DEAKIN

UNIVERSITY AUSTRALIA

DEAKIN UNIVERSITY
2009 HANDBOOK
UNIT LISTING

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Contents

Faculty of Arts and Education

Faculty of Health, Medicine, Nursing and Behavioural Sciences

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Faculty of Science and Technology

AAM219 – CONTEMPORARY AUSTRALIAN CINEMA

Offered at: (B, W)
Offerings: Trimester 1 or trimester 3* (2009/2010)

EFTSL value: 0.125
Unit chair: D Ritchie
Incompatible with: AAM319

* Burwood only

Note: Students completing a Film Studies Major Sequence must complete AAM319. Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit is an exploration of Australian film with a particular focus on the contemporary period. Looking back from where Australian cinema is now, students will study the development of the Australian film industry and an Australian national cinema. There are five parts to the program: the first is an overview of the historical context for the Australian film industry, the development of an Australian national cinema, and an analysis of the 'myths' of Australia that have been important in constructing the 'nation'. The second part on 'the Australian Film Industry' considers the contemporary Australian Milieu for production (including government involvement, key issues and sectional interests). Part three has a focus on representations in Australian films and includes topics that explore representations of sexuality, the suburbs, and migrant and indigenous culture. Part four acknowledges that there have been (and continues to be) a number of gaps and silences in Australian cinema and considers visions largely outside the mainstream (such as queer, or diasporic identities in film). The unit concludes with an overview of contemporary directions for Australian cinema.

ASSESSMENT

First film review 1000 words (20%)
Second film review 1000 words (20%)
Major essay (film analysis) 3000 words (60%)

AAM220 – CINEMAS AND CULTURES

Offered at: (B, X)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: L Star

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit provides an introduction to established and emerging national, transnational and global cinemas of the Asia-Pacific, Africa, South-East Asia, India, the Middle East, Eastern and Western Europe and Canada. It includes indigenous, exilic and diasporic, counter-cinema, and global perspectives, productions, and alternative cinema practices. Cultural industries and counter cinemas are located as struggles for differentiated cultural representations in relation to entertainment industry agendas, and hegemonic or politically controlled cinemas. It offers a broad perspective on film practices from aesthetics and cultural expression to issues of position, power and privilege, voice, and reception.

ASSESSMENT

On campus:
Essay 2000 words (50%), In Class Test 2000 words equivalent (50%)

Off campus:
Essay 2000 words (50%), Online Test 2000 words equivalent (50%)

AAM319 – CONTEMPORARY AUSTRALIAN CINEMA

Offered at: (B)
Offerings: Trimester 1 or trimester 3 (2009/2010)

EFTSL value: 0.125
Unit chair: D Ritchie
Incompatible with: AAM219

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit is an exploration of Australian film with a particular focus on the contemporary period. Looking back from where Australian cinema is now, students will study the development of the Australian film industry and an Australian national cinema. There are five parts to the program: the first is an overview of the historical context for the Australian film industry, the development of an Australian national cinema, and an analysis of the 'myths' of Australia that have been important in constructing the 'nation'. The second part on 'the Australian Film Industry' considers the contemporary Australian Milieu for production (including government involvement, key issues and sectional interests). Part three has a focus on representations in Australian films and includes topics that explore representations of sexuality, the suburbs, and migrant and indigenous culture. Part four acknowledges that there have been (and continue to

be) a number of gaps and silences in Australian cinema and considers visions largely outside the mainstream (such as queer, or diasporic identities in film). The unit concludes with an overview of contemporary directions for Australian cinema.

ASSESSMENT

First film review 1000 words (20%)
Second film review 1000 words (20%)
Major essay (film analysis) 3000 words (60%)

AAM495 – HONOURS THESIS A (MEDIA)

Offered at: (B)
Offerings: Trimester 1 or trimester 2

EFTSL value: 0.250
Unit chair: S Goddard

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit consists of the first stage in the preparation of the Honours thesis. The student will work with a supervisor to choose a topic, review the literature, and present draft work in progress. The content of this unit will be determined by negotiation between the Honours co-ordinators and the student. The Honours thesis may take the form of practice/creative work and exegesis or written thesis. Students must first discuss their proposal with the Honours co-ordinators who will assign a staff supervisor to whom the student will be responsible.

ASSESSMENT

Achievement of satisfactory work in progress towards the submission of a thesis comprising a creative production 70%; exegesis (6,000 words) 30%. OR Written dissertation of 15,000 words 100%.

AAM496 – HONOURS THESIS B (MEDIA)

Offered at: (B)
Offerings: Trimester 1 or trimester 2

EFTSL value: 0.250
Unit chair: S Goddard

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit consists in the completion of the Honours thesis. The student will work with a supervisor to choose a topic, review the literature, and present draft work in progress. The content of this unit will be determined by negotiation between the Honours co-ordinators and the student. The Honours thesis may take the form of practice/creative work and exegesis, or written thesis. Students must first discuss their proposal with the Honours co-ordinators who will assign a staff supervisor to whom the student will be responsible.

ASSESSMENT

A thesis comprising a creative production 70%; exegesis (6,000 words) 30%. OR
Written dissertation of 15,000 words 100%.

AAM497 – HONOURS THESIS C (MEDIA)

Offered at: (B)
Offerings: Trimester 1 or trimester 2

EFTSL value: 0.500
Unit chair: D Ritchie

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit consists in the completion of the Honours thesis. The student will work with a supervisor to choose a topic, review the literature, and present draft work in progress. The content of this unit will be determined by negotiation between the Honours co-ordinators and the student. The Honours thesis may take the form of practice/creative work and exegesis, or written thesis. Students must first discuss their proposal with the Honours co-ordinators who will assign a staff supervisor to whom the student will be responsible.

ASSESSMENT

A thesis comprising a creative production 70%; exegesis (6,000 words) 30%. ORWritten dissertation of 15,000 words 100%.

AAP495 – HONOURS THESIS A (DANCE/DRAMA)

Offered at: (B)
Offerings: Trimester 1 or trimester 2

EFTSL value: 0.250
Unit chair: S Gardner

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit consists of the first stage in the preparation of the Honours thesis. The student will work with a supervisor to choose a topic, review the literature, and present draft work in progress. The content of this unit will be determined by negotiation between the Honours co-ordinators and the student. The Honours thesis may take the form of practice/creative work and exegesis or written thesis. Students must first discuss their proposal with the Honours co-ordinators who will assign a staff supervisor to whom the student will be responsible.

ASSESSMENT

Achievement of satisfactory work in progress towards the submission of a thesis comprising a creative production 70%; exegesis (6,000 words) 30%. OR Written dissertation of 15,000 words 100%.

AAP496 – HONOURS THESIS B (DANCE/DRAMA)

Offered at: (B)
Offerings: Trimester 1 or trimester 2

EFTSL value: 0.250
Unit chair: S Gardner

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit consists in the completion of the Honours thesis. The student will work with a supervisor to choose a topic, review the literature, and present draft work in progress. The content of this unit will be determined by negotiation between the Honours co-ordinators and the student. The Honours thesis may take the form of practice/creative work and exegesis, or written thesis. Students must first discuss their proposal with the Honours co-ordinators who will assign a staff supervisor to whom the student will be responsible.

ASSESSMENT

A thesis comprising a creative production 70%; exegesis (6,000 words) 30%. OR
Written dissertation of 15,000 words, 100%.

AAP497 – HONOURS THESIS C (DANCE/DRAMA)

Offered at: (B)
Offerings: Trimester 1 or trimester 2

EFTSL value: 0.500
Unit chair: S Gardner

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit consists of the completion of the Honours thesis. The student will work with a supervisor to choose a topic, review the literature, and present draft work in progress. The content of this unit will be determined by negotiation between the Honours co-ordinators and the student. The Honours thesis may take the form of practice/creative work and exegesis, or written thesis. Students must first discuss their proposal with the Honours co-ordinators who will assign a staff supervisor to whom the student will be responsible.

ASSESSMENT

A thesis comprising a creative production 70%; exegesis (6,000 words) 30%. OR
Written dissertation of 15,000 words, 100%.

AAR410 – HONOURS RESEARCH METHODS

Offered at: (B, X)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: E Barrett
Incompatible with: ALX491

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

Topics to be addressed in this unit include:

- what is research?;
- the location of print and non-print resources;
- finding, reviewing and appropriating others' research;
- paradigm shifts – new research questions and ways to answer them;
- collaborative and cross arts/interdisciplinary possibilities;
- ethical issues in arts research;
- participant observation – the subjective voice in research;
- journalising and recording research;
- writing research and funding proposals and reports;
- structuring an effective exegesis; and
- sharing and publicising research.

ASSESSMENT

Research proposal 30%, annotated bibliography of selected relevant print and non-print materials 30%, research paper (2000 words) & seminar presentation 40%.

AAR411 – ART AND TEXT: READINGS AND POSITIONS

Offered at: (B)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: S Gardner

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit provides an introduction to a wide range of influential theories and positions in art theory and analysis. It involves an examination of writings from humanism to poststructuralism, and related key writings on art, culture and social relations which centre on issues of aesthetics, ideology and representation, and the impacts of technology.

ASSESSMENT

One 20 minute seminar presentation & written paper (1000 words) 20%, one 20 minute seminar presentation & written paper (1500 words) 30%, essay 2500 words 50%. The assessment will be criterion referenced

AAV384 – GRAPHICS INTERNSHIP

*Offering information: * Offered in Burwood from 2010*
Offered at: (B, W)*
Offerings: trimester 1 or trimester 2

EFTSL value: 0.125
Work experience in industry: This is a Work Experience in Industry (WEI) unit.
Unit chair: M Rashleigh
Prerequisite: AAV143, AAV144, AAV245 and AAV246 OR ACG101, ACG102, ACG203 and ACG204

Note: Internship units are normally undertaken in third year (or equivalent) and are subject to completion of specified prerequisite units and special application requirements. Interested students should contact Arts and Education Student Support on their campus for further information.

Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

After briefing sessions, the content of the unit is the internship itself, which is a placement in a mutually arranged, supervised position where students will undertake a project for the workplace and report on it both to the workplace and the University.The methodologies that need to be utilised in the project are dependant upon the type of placement. In this particular unit students will be expected to complete the following tasks:

- an in-depth focus in graphic design and prepress production and a demonstrated knowledge of the other areas that are not studied in detail
- produce a folio of work completed
- produce a report of the placement based on the experiences gained, interviews with appropriate personnel and supported by research from other authoritative sources.

The content of the tasks does depend on which of the major sequences in Visual Arts the student is doing.

ASSESSMENT

Written report in two parts 2000 words: student journal of internship experience 20% and research element 20% (profile fo the organisation/workplace setting; comprehensive evaluation of the placement), Folio 60%

AAV495 – HONOURS THESIS A (VISUAL ARTS)

Offered at: (B)
Offerings: Trimester 1 or trimester 2

EFTSL value: 0.250
Unit chair: D Walker

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit consists of the first stage in the preparation of the Honours thesis. The student will work with a supervisor to choose a topic, review the literature, and present draft work in progress. The content of this unit will be determined by negotiation between the Honours co-ordinators and the student. The Honours thesis may take the form of practice/creative work and exegesis or written thesis. Students must first discuss their proposal with the Honours co-ordinators who will assign a staff supervisor to whom the student will be responsible.

ASSESSMENT

Achievement of satisfactory work in progress towards the submission of a thesis comprising a creative production 70%; exegesis (6,000 words) 30%. OR Written dissertation of 15,000 words 100%.

AAV496 – HONOURS THESIS B (VISUAL ARTS)

Offered at: (B)
Offerings: Trimester 1 or trimester 2

EFTSL value: 0.250
Unit chair: D Walker

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit consists in the completion of the Honours thesis. The student will work with a supervisor to choose a topic, review the literature, and present draft work in progress. The content of this unit will be determined by negotiation between the Honours co-ordinators and the student. The Honours thesis may take the form of practice/creative work and exegesis, or written thesis. Students must first discuss their proposal with the Honours co-ordinators who will assign a staff supervisor to whom the student will be responsible.

ASSESSMENT

A thesis comprising a creative production 70%; exegesis (6,000 words) 30%. OR
Written dissertation of 15,000 words 100%.

AAV497 – HONOURS THESIS C (VISUAL ARTS)

Offered at: (B)
Offerings: Trimester 1 or trimester 2

EFTSL value: 0.500
Unit chair: D Walker

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit consists in the completion of the Honours thesis. The student will work with a supervisor to choose a topic, review the literature, and present draft work in progress. The content of this unit will be determined by negotiation between the Honours co-ordinators and the student. The Honours thesis may take the form of practice/creative work and exegesis, or written thesis. Students must first discuss their proposal with the Honours co-ordinators who will assign a staff supervisor to whom the student will be responsible.

ASSESSMENT

A thesis comprising a creative production 70%; exegesis (6,000 words) 30%. OR
Written dissertation of 15,000 words 100%.

ACC301 – FREELANCING IN THE ARTS

Offered at: (B)
Offerings: Trimester 1

EFTSL value: 0.125
Cohort rule: (This unit is available only to students enrolled in A355, A356, A357, A358, A359 or A365)
Unit chair: K Le Rossignol
Prerequisite: First six units in a Bachelor of Contemporary Arts major sequence or 6 credit points of core units from Bachelor of Creative Arts/Bachelor of Film and Digital Media/Bachelor of Interactive Media
Incompatible with: ACC201

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit examines professional art practice in the context of the corporate, collective and social aspects of art industries. Topics include critical analysis of cultural policies and art practice; project management; career planning and goal setting; ethical and legal considerations for art practitioners; relationships of artists, administrators, audiences and sponsors; and industrial and workplace arrangements. The unit also looks at processes and strategies for developing support, marketing and promotion; organisations, systems and networks relevant to professional art practice; grant applications; and case studies in developing professional art projects.

ASSESSMENT

Case study 1500 words 30%, Project documentation and critique 2000 words 40%, Examination 30%

ACC303 – SOUND AND VOICE: PERFORMANCE COLLABORATIVE PROJECT

Offered at: (B)
Offerings: Trimester 1

EFTSL value: 0.125
Cohort rule: (This unit is available only to students enrolled in A355, A356, A357, A358 or A359)
Unit chair: S Wilmot
Prerequisite: ACM213 or ACP206

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

Students will work in teams comprising sound designers and voice performers. Each team will undertake exercises in a range of voice production forms including radio drama, commentary and narration, book reads and sound scapes. Each team will then devise and produce a major work.

ASSESSMENT

Exercises 2500 words 50%, Major assignment 50%

ACC304 – DANCE VIDEO: CHOREOGRAPHY AND THE CAMERA

Offered at: (B)
Offerings: Trimester 1

EFTSL value: 0.125
Cohort rule: (This unit is available only to students enrolled in A355, A356, A357, A358 or A359)
Unit chair: D Reid
Prerequisite: ACD204 or ACM213

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit will examine the development of dance video, the impact that the camera and post production techniques of media have on the choreographic process, the emerging roles of and relationships between the screen director and the choreographer, and the effects on interaction and communication between performer, creator and audience. Within this collaborative dance-video unit, teams of students from both disciplines (choreographers and dancers with directors and camerapersons) will create work for the studio and an alternative location.

ASSESSMENT

Two practical assignments 70%, Essay 2000 words 30%

ACC307 – DEVELOPING A PROJECT: IDEAS TO SCRIPTS

Offered at: (B)
Offerings: Trimester 1

EFTSL value: 0.125
Cohort rule: (This unit is available only to students enrolled in A355, A356, A357, A358 or A359)
Unit chair: K Anderson
Prerequisite: Completion of at least two level two units in any major sequence from within the Bachelor of Contemporary Arts or Bachelor of Creative Arts courses or from within the Bachelor of Film and Digital Media

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The unit will begin with screenings and analysis of examples of projects appropriate for production in ACC316. These examples will set some of the narrative, formal and stylistic criteria within which project proposals will be reviewed. Students will then be

taken through a process of self reflection and resource gathering to find then pitch story ideas. The refined idea will be scripted through two drafts in preparation for a live presentation.

ASSESSMENT
Case study 1000 words 20%, Pitch and proposal 10%, Script draft 1 30%, Script draft 2 30%, 'Script Alive' presentation 10%

ACC308 – NEW WORLDS: PHYSICAL AND DIGITAL INTERSECTION

Offered at: (B)
Offerings: Trimester 1

EFTSL value: 0.125
Cohort rule: (This unit is available only to students enrolled in A355, A356, A357, A358 or A359)
Unit chair: D Armstrong
Prerequisite: Completion of Level two units in a Bachelor of Contemporary Arts major sequence.

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
This unit explores the possibilities of computer-mediated and sensor triggered (non keyboard/mouse) events in installation and performance. Students will work with computer software such as Isadora and Max/MSP/Jitter in practical workshops as a means of interrogating through arts practice potential relationships between the real and the virtual. Working in groups, students will develop skills in the relevant computer software platforms, and then use those skills to develop their own collaborative projects in installation art and/or performance.

The unit will also provide an opportunity for students to examine and critique the work of interactive computer artists from a number of disciplines such as visual art, photography, performance art, computer music, sound, animation, digital performance and interactive performance incorporating dance and drama.

The unit welcomes students from all creative arts disciplines, both with and without backgrounds in digital technology. Students who have prior experience in digital artforms will be challenged to take their knowledge to new conceptual, technical and aesthetic levels, while students without computer backgrounds will acquire basic skills in interactive software, while contributing fully to the conceptual and aesthetic dimensions of the work.

ASSESSMENT
Exercises 40%, Project proposal 10%, Project development 25%, Project presentation 25%

ACC316 – COLLABORATIVE MAJOR CREATIVE PROJECT

Offered at: (B)
Offerings: Trimester 2

EFTSL value: 0.250
Cohort rule: (Only available to students enrolled in A316, A355, A356, A357, A358 or A359)
Unit chair: Y Prior
Prerequisite: Completion of all Level two units in a Bachelor of Contemporary Arts major sequence OR ALW227/327 and ALW228/328 for A316 students only. Incompatible with: ACC311, ACC312, ACC313, ACC314

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
In this unit, students will work in teams to develop a brief for a cross-disciplinary arts project and follow it through to realisation. Under staff supervision, each team will undertake the preparation of a project through stages of conception, research, planning, development and presentation. The production of this project will begin with an investigation of the factors affecting the integration of multiple disciplines within collaborative projects, team management principles, research methodology, project development, pre-production and production management. Students will then apply appropriate strategies, creative and management processes in the development and realisation of their ideas.

ASSESSMENT
Written tasks 2500 words 30%, Creative project 70%

All assessment will be criteria-based.

ACC707 – DEVELOPING A PROJECT: IDEAS TO SCRIPTS

Offered at: (B)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: K Anderson

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The unit will begin with screenings and analysis of examples of short films appropriate for production in ACC716 Film and Video Major Project. These examples will set some of the narrative, formal and stylistic criteria within which project proposals will be reviewed.

Students will then be taken through a process of self-reflection and resource gathering to find, then pitch, story ideas. The refined idea will be scripted through two drafts in preparation for a live presentation of a representative scene .

Students will complete a comprehensive analysis of short film festivals to identify entry criteria to aid them in the development of a suitable script. This script will then be taken into production in second trimester to produce a festival-ready film for entry into the student's nominated short film festival.

ASSESSMENT

Short film festival analysis 1000 words 20%
Pitch and proposal of scripts idea 10%
Script draft 1 30%
Script draft 2 30%
'Script Alive' presentation 10%

ACC716 – FILM AND VIDEO MAJOR PROJECT

Offered at: (B)
Offerings: Trimester 2

EFTSL value: 0.250
Unit chair: S Wilmot
Prerequisite: ACC707, or with permission of the unit chair

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

In this unit students will in work teams to take an existing script proposal and follow it through to realisation. Under staff supervision, each team will undertake the preparation of a project through stages of planning, development and presentation. The production of this project will begin with an investigation of the factors affecting the integration of multiple disciplines within collaborative projects, team management principles, project development, pre-production and production management. Students will then apply appropriate strategies, creative and

management processes in the development and realisation of their ideas.

ASSESSMENT

Production Diary (2000 words) 40%
Pre-Production Workbook 15%
Production & Post-Production Workbook 15%
Completed project 30%

ACD101 – INTRODUCTION TO CONTEMPORARY DANCE PRACTICE A

Offered at: (B)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: S McLeod
Prerequisite: Entry by audition
Incompatible with: ACD201

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit aims to introduce students with some dance experience to the aesthetic and physical challenges of contemporary dance technique and choreography. The subject combines classes in contemporary dance technique with classes in dance composition. Technique classes, while physically and technically challenging are designed to cater to a broad range of dance backgrounds with the aim of giving students an embodied understanding of key principles of contemporary dance technique. Practical composition workshops explore physical and conceptual perspectives on choreography and focus on the elements of time, space and energy as they relate to dance. These workshops also aim to foster creativity, spontaneity and innovation through the practice of improvisation and the creation of student choreographic studies. Students also begin to engage with the philosophical issues underpinning contemporary dance technique and practice through specific readings and through viewing the work of contemporary choreographers.

ASSESSMENT

On-going assessment in technique classes according to stated criteria 30%, examined choreographic studies 30%, on-going assessment in composition classes according to stated criteria 10%, essay 1500 words 30%. Attendance of at least 90% of practical classes is compulsory.

ACD102 – INTRODUCTION TO CONTEMPORARY DANCE PRACTICE B

Offered at: (B)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: S Lang
Prerequisite: ACD101 or ACD201
Incompatible with: ACD202

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
The unit continues and extends students' examination of the fundamental principles of contemporary dance technique and composition. It aims to provide students with a practical and embodied understanding of current approaches to contemporary dance, further development of students' choreographic experience and continued studies in theoretical and historical perspectives of contemporary dance. Two practical classes per week in contemporary dance technique will extend students' knowledge of kinaesthetic awareness, physical alignment, musicality, spatial awareness and physical control within dynamic and energetic movement phrases. Students will also be introduced to the fundamental principles of contact improvisation. Studies in dance theory and dance technique will explore the impact and influence of contact improvisation on the development of contemporary dance practice since it's inception in the early 1970's. In choreographic workshops and assignments, students will explore the development of choreographic content and language in relation to various modes of representation of the body/self in the context of both solo and group forms.

ASSESSMENT
Ongoing assessment in technique classes according to stated criteria 30%, Two examined composition studies 30%, Ongoing assessment in composition classes according to stated criteria 10%, Essay 1500 words 30%

Attendance of at least 90% of practical classes is compulsory.

ACD105 – BALLET FOR CONTEMPORARY MOVERS

Offered at: (B)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: S Lang

Prerequisite: ACD101
Incompatible with: ACD205, ACD305

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
In this unit ballet and contemporary dance techniques will be examined side by side. Studio classes in ballet will focus on the application of contemporary understandings of the dancing body, including mind-body imagery, functional anatomy and the Laban Movement Analysis. Classes in contemporary dance will explore the relationships and tensions between ballet technique reinterpreted in this way and contemporary dance practices. Students will develop skills in written dance analysis and criticism with an emphasis on understanding the tension between ballet and contemporary dance as ideologies. Students will examine methods of dance teaching and professional performances currently presented in Melbourne from this perspective.

ASSESSMENT
Ongoing development in contemporary dance and ballet techniques 60%, written exercise in dance analysis 500 words 10%, performance review 1500 words, 30%

ACD110 – DANCE IMPROVISATION AND BODY AWARENESS

Offered at: (B)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: S McLeod

Note: (This unit does not require an Audition)
Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
This unit offers students an introduction to aspects of contemporary dance practice without the need for extensive training. The emphasis will be on exploring dance through different approaches to improvisation and developing a phenomenal or experiential understanding of the body. It will locate and explore dance practices that focus on the internal and personal experiences of the practitioner, rather than dance 'techniques' which require extensive technical training. Through studio-based lessons in dance improvisation and functional human anatomy (with specific focus on the skeletal system) students will learn ways to 'enliven' or bring awareness to the body, as well as ways to safely and creatively explore movement in

dance. Students will also be expected to mobilize their improvisation skills in the live performance context (in class). The practical components aim to extend students' range of movement possibilities and enhance their understanding of the body as an expressive medium. The unit will also reflect on the theoretical and historical perspectives which have created this sub-group of mainstream contemporary dance practice. Central to the unit is the philosophy that dance and performance is accessible to anybody, and that personal experience and creativity can be realized through improvisation.

ASSESSMENT
On-going assessment of workshop contributions and practical exercises as assessed against stated criteria 20%, essay 1500 words 30%, research project in anatomy 20%, improvised performance as assessed against stated criteria 30%.

ACD203 – CONTEMPORARY DANCE PRACTICE AND HISTORY A

Offered at: (B)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: S Gardner
Prerequisite: ACD102

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
Practical classes in contemporary dance technique will focus on developing eclectic movement language, idiosyncratic interpretation of modern and contemporary dance forms, and increasingly dynamic physicality. Workshops in choreography will address the development of choreographic craft, movement invention and the solo form, and students will develop skills in refining their own movement languages and choreographic forms. Readings in dance history and theory will contextualise contemporary dance techniques and choreographic work in terms of a critical analysis of the history of twentieth century modern dance in Europe, America and Australia, and the modernist meta-narratives of dance inherent in this history.

ASSESSMENT
Ongoing development in contemporary dance technique according to stated criteria 35%, Three examined choreographic studies 35%, Essay 2000 words 30%

ACD204 – CONTEMPORARY DANCE PRACTICE AND HISTORY B

Offered at: (B)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: S Gardner
Prerequisite: ACD203

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
Practical classes in contemporary dance technique will focus on the further development of eclecticism, high level physicality and the idiosyncratic interpretation of modern and contemporary dance techniques. Workshops in choreography will focus on the kinds of physical images produced in the context of group choreography and will enable students to develop their own individual choreographic approaches to the making of group dances. Readings and tutorials will contextualise the development of individual choreographic practice within the discourses of postmodern dance and related intertextual dance theory.

ASSESSMENT
Ongoing development in contemporary dance technique 35%, one examined choreographic study 35%, essay 2000 words 30%

ACD206 – DANCE PRODUCTION AND ANALYSIS

Offered at: (B)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: S Lang
Prerequisite: ACD203
Corequisite: ACD204
Incompatible with: ACD306

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
This unit provides an introduction to the choreographic processes involved in creating a new dance work for performance and the development of performance skills. It provides a preparation for collaborative performance projects undertaken at third year level. The unit will provide students with an introduction

to the choreographic processes by which new work is made and realised as a public performance; the development of skills in dance performance; the ability to engage with new choreographic languages in the rehearsal process; and an introduction to the technical requirements of mounting a dance performance. It must be taken concurrently with ACD204 Contemporary Dance Practice and History B.

ASSESSMENT
Performance examination 40%, contribution to the rehearsal process 15%, contribution to production tasks 15%, research paper, 2,000 words 30%.

ACD211 – DANCE AND TECHNOLOGY

Offered at: (B)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: D Reid

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
This unit introduces students to the concepts and principles of dance and technology. The unit aims to provide students with an understanding of the strategic uses of technology in dance as a means of documenting and marketing dance, and as an emerging choreographic medium in its own right. Dance's relationship with technology extends from the relatively 'low tech' realm of video documentation of performances to more 'high-tech' contexts such as real-time processing, sensor systems and motion capture. This unit will address the strategic uses of technology in dance from two distinct but interrelated perspectives. The first is the important role digital technology plays in enabling dance artists to create high quality portfolios and show reels of their work, and to generate video and still images that will effectively represent, brand and market their work for publicity, grant applications or employment opportunities. The unit will provide students with an understanding of, and basic skills in, use of readily available 'desk-top' technologies so that they can create their own portfolios throughout the dance course and beyond.

The second perspective is the extension of these techniques to create choreographic and performance environments. This unit will provide students with a studio-based introduction to creating these kinds of hybrid performance/technology environments.

ASSESSMENT
Practical assignment in digital archiving 10%, Video documentation project 30%, Interactive choreography assignment 30%, Research exercise in interactive performance 2000 words or equivalent 30%

ACD306 – DANCE PRODUCTION AND ANALYSIS

Offered at: (B)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: S Lang
Prerequisite: ACD203
Corequisite: ACD308
Incompatible with: ACD206

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
This unit provides an introduction to the choreographic processes involved in creating a new dance work for performance and the development of performance skills. It provides a preparation for collaborative performance projects undertaken at third year level. The unit will provide students with an introduction to the choreographic processes by which new work is made and realised as a public performance; the development of skills in dance performance; the ability to engage with new choreographic languages in the rehearsal process; and an introduction to the technical requirements of mounting a dance performance. It must be taken concurrently with ACD308 Choreographic Research and Performance.

ASSESSMENT
Performance examination 40%, contribution to the rehearsal process 15%, contribution to production tasks 15%, research paper 2500 words 30%

ACD307 – SPECIALISED TECHNIQUE AND DANCE PERFORMANCE

Offered at: (B)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: S Gardner
Prerequisite: ACD204 or equivalent studies approved by the Unit chair.

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

Students will undertake regular technique classes in specialised contemporary dance techniques including ideokinetic, image based and release work. In addition, improvisation and choreographic workshops aim to develop each student's personal style and skills as a dance-maker and performer. Readings in contemporary dance aesthetics, performance contexts, cross-arts collaborations, and socio-political issues arising in contemporary dance practice will inform and support the practical studies of this unit.

ASSESSMENT

Ongoing progress and development in contemporary dance technique 35%, two examined choreographic presentations and contribution to workshops 35%, one essay in dance theory 2,500 words 30%

ACD308 – CHOREOGRAPHIC RESEARCH AND PERFORMANCE

Offered at: (B)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: S Gardner
Prerequisite: ACD307

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

Students will undertake continuing studio development in contemporary dance technique and choreography with emphasis on improvisation and/or investigative practices in process and performance. Students will design individual choreographic research projects comprising a performance work and accompanying written exegesis. Through self-directed reading and consultation with the Unit Chair, students will write an exegesis which contextualises and reports on their own choreographic process in relation to available research in the field.

ASSESSMENT

Ongoing progress and development in contemporary dance technique and contribution to choreographic workshops 45%, choreographic research project 55%

ACD321 – PERFORMING ARTS INTERNSHIP – DANCE

Offered at: (B)
Offerings: Trimester 1 or trimester 2

EFTSL value: 0.125
Work experience in industry: This is a Work Experience in Industry (WEI) unit.
Unit chair: S Gardner
Prerequisite: ACD101 or ACD201, ACD102 or ACD202, and two of ACD203, ACD204, ACD205 or ACD206.

Note: Internship units are normally undertaken in third year (or equivalent) and are subject to completion of specified prerequisite units and special application requirements. Interested students should contact Arts and Education Student Support on their campus for further information.

Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

After briefing sessions, the content of the unit is the internship itself, which is placement in a mutually arranged, supervised position where students will undertake a project for the workplace and report on it to the workplace and the University. The methodologies that need to be utilised in the project are dependant upon the type of placement. In this particular unit students will be expected to complete the following tasks:

- an in-depth focus on a performing arts specific discipline (dance) and a demonstrated knowledge of the other areas that are not studied in detail;
- produce a folio of work completed (if applicable);
- produce a report of the placement based on the experiences gained, interviews with appropriate personnel and supported by research from other authoritative sources.

ASSESSMENT

Written report in two parts 3000 words 70% (student journal of internship experience 20%, research element 50% – interview with expert practitioner; profile of the organisation/workplace setting and brief evaluation of the placement.)

Performance 30%

ACD711 – DANCE AND TECHNOLOGY

Offered at: (B)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: K Vincs
Incompatible with: ACD211

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit introduces students to the concepts and principles of dance and technology. The unit aims to provide students with an understanding of the strategic uses of technology in dance as a means of documenting and marketing dance, and as an emerging choreographic medium in its own right. Dance's relationship with technology extends from the relatively 'low tech' realm of video documentation of performances to more 'high-tech' contexts such as real-time processing, sensor systems and motion capture.

This unit will address the strategic uses of technology in dance from two distinct but interrelated perspectives. The first is the important role digital technology plays in enabling dance artists to create high quality portfolios and show reels of their work, and to generate video and still images that will effectively represent, brand and market their work for publicity, grant applications or employment opportunities. The unit will provide students with an understanding of, and basic skills in, use of readily available 'desk-top' technologies so that they can create their own portfolios throughout the dance course and beyond.

The second perspective is the extension of these techniques to create choreographic and performance environments. This unit will provide students with a studio-based introduction to creating these kinds of hybrid performance/technology environments.

ASSESSMENT
- Practical assignment in digital archiving 10%,
- Video documentation project including critical evaluation of the material 30%,
- Interactive choreography assignment 30%,
- Research assignment in interactive performance. This research will demonstrate the student's understanding of the broader socio-technical and creative contexts in which these technologies emerge 2000 words or equivalent 30%

ACE222 – CREATIVE INDUSTRIES

Offered at: (B)
Offerings: Trimester 1

EFTSL value: 0.125
Cohort rule: (This unit is available only to students enroled in A355, A356, A357, A358, A359)
Unit chair: D Birch

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit involves an analysis of the creative industries which include advertising, architecture, crafts, design, designer fashion, film and video, interactive leisure software, music, the performing arts, publishing, software and computer games, digital media, television and radio. Students will explore the concept of the creative industries as central to the creative economy. The unit is designed to include an analysis of the role of the artist in the creative industries, and the entrepreneurial, commercial and creative developments in this sector. Students will apply this understanding to future plans to nourish creative professional practice.

ASSESSMENT
Four tutorial problem solving exercises in groups 40%, Industry analysis report (involving analysis of one sector, documentation of current position, recommendations for policy and development, oral presentation in final class and 2000 word written report) 60%

ACE701 – ARTS AUDIENCES IN THE CREATIVE ECONOMY

Offered at: (B)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: K Johanson

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit examines the growth of the creative economy and its economic, political and social significance to the creator. It tracks changes in the composition and location of the creative industries through technological trends and convergence. It encourages students to reflect on how these influences have

affected their own areas of creative endeavour. It examines the arts audience and trends in the local, regional and international patterns of cultural literacy and consumption, as they affect creative projects. It identifies current research tools and resources examining the role of the arts audience as arts consumer and also in some contexts as creator. It incorporates strategic targeting of arts consumers for cultural tourism and export possibilities. It considers how to build an arts audience in creative enterprises, within the context of an analysis that identifies and targets the arts audience for a stipulated creative project.

ASSESSMENT
Assessment 1: Research assignment 30%
Research into current trends and future strategic directions of the creative economy, incorporating relevant economic, social, legal and/or political issues. 2000 words

Assessment 2: Audience analysis research project 30%
Audience analysis research for creative enterprise/project/product, incorporating trends in the local/regional/international creative industry sector – 1500 words

Assessment 3: Oral/written presentation 40%
Audience analysis and strategies for building arts audience for creative enterprise/project/ product – incorporates written and oral report – equivalent 1500 words

ACE704 – CREATIVE ENTERPRISE INCUBATOR

Offered at: (B, X)
Offerings: Trimester 1 or trimester 2

EFTSL value: 0.500
Unit chair: K Le Rossignol
Prerequisite: ACE701, ALJ724 or ALR715 and approval of project by Unit Chair

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
This unit offers students the opportunity to focus on their business concept/project to the point of developing it into a creative enterprise or finished production. They will experience the driving force of creative entrepreneurship and immerse themselves in the dynamics of building their creative concept into a business model ready for investment and consumer distribution.

Two mentors will act as coaches, one in the development of the creative concept of product, and one in the building of the business model. Students will have access to a dedicated incubator space on the Burwood campus, or may choose to work within their own enterprise space or an equivalent virtual incubator space.

ASSESSMENT
Students will submit to a team of industry professionals/investors and mentors their business model and finalised project concept (including production of final draft folio where appropriate) in written and oral form equivalent to 20,000 words, 100%.

ACE705 – CREATIVE INCUBATOR A

Offered at: (B, X)
Offerings: Trimester 1 or trimester 2

EFTSL value: 0.25
Unit chair: K le Rossignol
Corequisite: One of: ACE701, ALJ724, or ALR715
Incompatible with: ACE704

Note:
1) *Students wishing to undertake these units need to submit a proposal to the Unit Chair for approval. If project is approved, the Unit Chair will negotiate mentors and supervisors with the student depending on the project/creative enterprise.*
2) *XA result until ACE706 Creative Incubator B completed.*
3) *On campus study incorporates scheduled meetings with mentors in studio environment, at negotiated times. This could include on campus at Burwood, in student's studio/workplace or in virtual environment.*
4) *Online teaching methods require internet access. Please refer to the most current computer specifications.*

CONTENT
This unit enables students to undertake a four credit point Creative Incubator over two trimesters. It is paired with ACE706. Students will determine the content of their concept proposals/projects/creative enterprises through negotiation and consultation with their mentors. Projects may involve creative projects combined with a business plan, a production schedule and/or other planning tool. For this unit, they will be the equivalent of a 9000 – 10000 word presentation which is based on appropriate research, planning and development of the product where relevant.

ASSESSMENT

Students enrolled in ACE705 will complete 9000 – 10000 words towards a Business Plan and Project of equivalent 20000 words. Their results will be held over until they have completed ACE706, when they will submit their completed project and business plan. At the beginning of the unit students will be expected to prepare an outline of their project, identifying aims, approach, organization and creative enterprise context. This outline is a hurdle requirement.

ACE706 – CREATIVE INCUBATOR B

Offered at: (B, X)
Offerings: Trimester 1 or trimester 2

EFTSL value: 0.25
Unit chair: K le Rossignol
Prerequisite: ACE705

Note:
1) *Students wishing to undertake these units need to submit a proposal to the Unit Chair for approval. If project is approved, the Unit Chair will negotiate mentors and supervisors with the student depending on the project/creative enterprise.*
2) *On campus study incorporates scheduled meetings with mentors in studio environment, at negotiated times. This could include on campus at Burwood, in student's studio/workplace or in virtual environment.*
3) *Online teaching methods require internet access. Please refer to the most current computer specifications.*

CONTENT

This unit, paired with ACE705 Creative Incubator A, enables students to undertake a four credit point Creative Incubator project over two trimesters. Students will determine the content of their concept proposals/projects/creative enterprises through negotiation and consultation with their mentors. Projects may involve creative projects combined with a business plan, a production schedule and/or other planning tool. For this unit, they will be the equivalent of a 9000 – 10000 word final draft presentation compiled into the final oral/written presentation of the 20,000 word creative enterprise project.

ASSESSMENT

Students enrolled in ACE706 will complete 9000 – 10000 words towards a Business Plan and Project of equivalent 20000 words commenced in ACE705. At the beginning of the unit students will be expected to prepare an outline of their project, identifying aims, approach, organization and creative enterprise context. This outline is a hurdle requirement.

ACE707 – IMAGING FOR MEDIA

Offered at: (B)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: R Drummond

Note: It is recommended that students have their own digital SLR (single lens reflex) camera.

Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit will introduce students to photographic production for a variety of media and contexts and will facilitate technical and conceptual skills in photography. Consideration will be given to professional, creative and vocational contexts.
Students will begin with an introduction to the digital SLR camera, basic Photoshop correction, photographic file management and output, including an introduction to the large format printer.

The second part of the unit examines documentary photography. Students will explore photography as a storytelling medium and produce a photo essay in their local community. Key issues of narrative and the combination of text and image will be explored. Students will also examine law and ethics for photographers and the importance of cultural sensitivity, copyright and model release.

The third part of the unit focuses on photographic production for the client driven image. Topics to be addressed include editorial photography, advertising, magazine layout, working with a design team, self-promotion and professional agencies and memberships.

ASSESSMENT

Documentary Photo Essay 50%
Photographic Design 50%

ACG101 – GRAPHIC DESIGN STUDIO

Offered at: (B, W)
Offerings: Trimester 1

EFTSL value: 0.125
Cohort rule: (This unit is available only to students enroled in A328, A355, A356, A357, A358, A359, A365)
Unit chair: L Scharoun

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit is offered as an introduction to graphic design fundamentals with particular emphasis upon typography. Students will access specific computer applications adopted by graphic designers for a diverse range of activities such as logotype design, typographic layout and digital imaging. It recognises that the study of design concepts pertaining to symbols, signs and visual metaphors must include contemporary methods of production, therefore as part of the program students will undertake a series of practical assignments that reinforce these objectives. Topics for study will include fundamentals of computer hardware and software, typography, graphic techniques and applications.

ASSESSMENT

Folio examination of original assignment works 70%, Journal/visual diary 30%

ACG102 – IMAGE AND TEXT APPLICATIONS

Offered at: (B)
Offerings: Trimester 2

EFTSL value: 0.125
Cohort rule: (This unit is available only to students enroled in A328, A355, A356, A357, A358, A359, A365)
Unit chair: L Scharoun
Prerequisite: ACG101

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit reflects some aspects of ACG101 Graphic Design Studio but is more specific in scope and focuses on establishing a visual vocabulary specific to visual communication. Students will be encouraged to develop a critical approach to problem solving, embracing where applicable current technological developments in graphic design. The unit aims to develop the students' ability to analyse and provide solutions to graphical problems, and to develop an understanding of graphic techniques involved in producing effective visual communication.

The emphasis upon computer literacy in the first trimester is complemented by the introduction of design principles in this unit with a focus on image-making and the use of images in communication. Most contemporary design uses the power of the image as the principle means of conveying messages to consumers. Students will be introduced to the effectiveness of images and the responsibilities associated with using them in a commercial context.

The unit also provides students with the opportunity to develop skills in visual communication, visual literacy and conceptualisation; necessary faculties for progression to the next stage of the course.

ASSESSMENT

Folio examination of original assignment works 70%, Journal/visual diary 30%

ACG203 – GRAPHIC AND DIGITAL IMAGING

Offered at: (B)
Offerings: Trimester 1

EFTSL value:
Cohort rule: (This unit is available only to students enroled in A328, A355, A356, A357, A358, A359)
Unit chair: L Scharoun

Prerequisite: AAV144 or ACG102
Incompatible with: AAV245

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit acknowledges previous studies in graphic design and allied fields and presupposes a level of understanding and technical competence in graphic design, digital imaging and computer technology. The central objective of this unit is to introduce students to key aspects of professional practice and the role of designers as creative problem solvers with an introduction to finished art and pre-press technology. Topics include modern typographic trends, approaches to contemporary publication design, web design techniques and the symbolic relationship between graphic design and photography digital and analog. The fundamentals of colour theory as applied to print and electronic media and folio production will also be examined.

ASSESSMENT

Examination of folio of original assignment works 70%, Journal/visual diary 30%

ACG204 – VISUAL COMMUNICATION AND DESIGN

Offered at: (B, W)*
Offerings: Trimester 2

EFTSL value:
Cohort rule: (This unit is available only to students enroled in A328, A355, A356, A357, A358, A359)
Unit chair: L Sharoun
Prerequisite: AAV245 or ACG203
Incompatible with: AAV246

*Note: * Offered at W from 2010.*

Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit is discrete but complementary to ACV203 Studio Art: Visual Narrative in some aspects and objectives. Students will be expected to be reasonably fluent in photography and digital imaging, since the direction of this unit will be primarily concerned with improving skills and knowledge of these fields. Students will be expected to actively research contemporary and historical aspects of commercial design; develop an advanced understanding of computer concepts, encompassing hardware and software typical to the graphic design industry, including techniques for storage, archive and exchange of digital images and allied media; advanced imaging techniques and folio production.

ASSESSMENT

Examination of folio of original assignment works 70%, Journal/visual diary 30%

ACG305 – MEDIA DESIGN PRACTICE

Offering information: Offered from 2010
Offered at: (B)
Offerings: Trimester 1

EFTSL value: 0.250
Offering information:
Cohort rule: (Only available to students enrolled in A328, A355, A356, A357, A358, A359)
Unit chair: M Rashleigh
Prerequisite: AAV246 or ACG204
Incompatible with: AAV347

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit is offered as an extension of those concepts and skills developed in units at Level 2 and the principal emphasis will be upon aspects allied to the practice of graphic arts, involving market research, budget constraints, clients and consultant attitudes and legal issues. The development of further skills in computer assisted design is required as is an involvement with experimental image-making suited to graphic communication. Students will be expected to research such issues as copyright law and finance in the establishment of a professional studio, as well as initiate client liaisons with a view to establishing links with industry.

ASSESSMENT

Examination of folio of original assignment works 70%, Journal/visual diary 30%

ACG307 – GLOBAL DESIGN STRATEGIES

Offering information: Offered from 2010
Offered at: (B)
Offerings: Trimester 1

EFTSL value: 0.125
Cohort rule: (This unit is available only to students enroled in A328, A355, A356, A357, A358, A359)
Unit chair: TBC

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
To be advised

ASSESSMENT
To be advised

ACM101 – STILL IMAGES

Offered at: (B)
Offerings: Trimester 1 or trimester 2

EFTSL value: 0.125
Previously coded as: AAM151
Cohort rule: (Only available to students enrolled in an Arts or Arts combined course)
Unit chair: T Bolatagici

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit provides students with an introduction to photographic practice and camera handling techniques using 35mm format. Students will study the work of Australian and international photographers with consideration to both historical and contemporary practice. The prescribed assignments will allow students to reflect the skills, concepts and ideas discussed in lectures, tutorials, gallery visits and readings, as well as providing the opportunity for students to develop and express their own views and concepts.

Students enrolled in ACM101 are advised to obtain their own manual 35mm camera with the following specifications:

- Manual controls (you must be able to change the aperture and shutter speed)
- Built in light meter
- Standard lens (approx. 50mm)
- Hot shoe or synch point for flash unit

A number of cameras are available for a limited short term loan from the School of Communication and Creative Arts.

ASSESSMENT

Two preliminary projects 30%, Thematic project and 250 word statement 25%, Major project and 500 word statement 40%, Exhibition review 250 words 5%

ACM102 – COMPARATIVE IMAGING

Offered at: (B)
Offerings: Trimester 1 or trimester 2

EFTSL value: 0.125
Cohort rule: (Only available to students enrolled in an Arts or Arts combined course)
Unit chair: T Bolatagici

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit examines the photo-based image as a cultural, social and technical artefact. It examines representation in the digital and analogue realms. Production techniques include digital photography – both referent-based and non referent-based subjects, digital montage, conceptualisation, conceptual approaches and virtual realities. Production activities are designed to develop visual and digital literacy and photo compositing software skills.

This unit encourages the development of a range of skills including :

- basic digital photography
- scanning reflective and transmissive materials
- technical and creative photo-compositing
- conceptual and creative photography.
- critical and intellectual analysis

ASSESSMENT

Three production assignments/research assignments worth 30%, 30% and 40%.

This component is mostly production based with some written text. Concepts and techniques are introduced and demonstrated in lectures and further expanded on in tutorials. Assignments are set to examine your comprehension and production ability as well as the skills cited in the Skills Attainment section. You are assessed on conceptual comprehension and eloquence of the visual production, the conformance to the brief and your contribution to the critical tutorial. Late submissions will be penalized.

ACM111 – SOUND, LIGHT, MOTION

Offered at: (B)
Offerings: Trimester 2

EFTSL value: 0.125
Cohort rule: (Only available to students in Bachelor of Contempoarary Arts – Media Arts or Bachelor of Film and Digital Media.)
Unit chair: J Cumming
Prerequisite: ACM112

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The unit will enable students to:

- develop skills in film and video design, production and teamwork
- safely and creatively operate film and video production equipment
- demonstrate an understanding of tone, contrast, perspective and montage
- design shots and scenes with attention to lighting, camera movement and the relationship between sound and image
- locate resources that support film and video production including specialist journals, monographs, audio-visual and online publications

- use appropriate terminology and diagrams to describe and analyse the technical and creative elements of imaginative filmmaking.

Through practical exercises, this unit explores the evocative and denotative power of tone, perspective, montage and transition in both moving image and aural composition. During workshops, camera, microphone, and lighting technique will be practiced in dynamic studio and location situations. By building folios of practical exercises, the student will establish a foundation of skill in film and video production. Folio reports will draw on independent research and help to build the analytical skills necessary to further work in this field.

ASSESSMENT
Health and Safety hurdle: Students will be required to undertake workshops in the safe use of electrical and mechanical filmmaking equipment, and to pass a test of safe operational competence before embarking on practical assessment tasks for this unit.

Practical workshop tasks: Exercises to test skill development and technical knowledge acquisition 20%, Folio assignment 1 30%, Folio assignment 2 50%

ACM112 – WRITING WITH THE CAMERA

Offered at: (B)
Offerings: Trimester 1 or trimester 2

EFTSL value: 0.125
Cohort rule: (Only to students enrolled in A358 Bachelor of Film and Digital Media in trimester 1. Available to students enrolled in an Arts or Arts combined course in trimester 2)
Unit chair: L Baulch

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
Topics will include:

- digital video camera operation and handling
- manual and automatic control of exposure and focus
- shot framing and composition
- camera movement
- preparing to shoot
- shooting techniques
- visual language
- cinematography and style
- the role of the cinematographer
- recording and working with audio in digital video
- basic editing techniques.

ASSESSMENT
Topic tests 20%, Folio 1 30%, Folio 2 50%

ACM116 – SCREEN PRACTICES

Offered at: (B)
Offerings: Trimester 2

EFTSL value: 0.125
Cohort rule: Only available to students enrolled in the Bachelor of Arts (Media and Communication) who commenced prior to 2008 or the Bachelor of Film and Digital Media or Bachelor of Creative Arts courses
Unit chair: S Goddard

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
This unit examines the issues and practices associated with film and video production.

It explores the ways in which film and video production practices have developed across their historical traditions to their contemporary practices.

Topics to be addressed in this unit include: film and video histories; forms, genres, narrative systems, cinematography, mise-en-scene, editing, alternatives to continuity editing, sound, narrative, documentary and experimental practices.

ASSESSMENT
Assignment #1: Script 10%, Storyboard 10%, Analysis 20% (800 words), Presentation 10%.

Assignment #2: Script 10%, Storyboard 10%, Analysis 20% (800 words), Presentation 10%.

ACM120 – MOVING PICTURES: SCREENING FILM HISTORY

Offered at: (B)
Offerings: Trimester 1

EFTSL value: 0.125
Cohort rule: Only available to students enrolled in the Bachelor of Arts, Bachelor of Arts (Media and Communication) or Bachelor of Creative Arts courses
Unit chair: L Marvell

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The unit will introduce key aspects of the history and development of film language, style and genres through a survey of seminal works and influential movements. This may include: Early Cinema, German Expressionism, Hollywood Classicism, French Impressionism and Surrealism, Soviet Montage, British Cinema, Hollywood Studio system, other studio systems, Italian Neo-Realism, Japanese Cinema, Indian Cinema, French New Wave, German New Wave, Direct and Cinema Verite, New American Independence and emerging cinemas.

ASSESSMENT

Two online tests 10% each, Tutorial presentation 30%, Major essay 2000 words 50%

ACM126 – INTERNET ARTS

Offered at: (B)
Offerings: Trimester 2

EFTSL value: 0.125
Cohort rule: Only available to students enrolled in A300, A328, A355, A356, A357, A358, A359 or A365.
Unit chair: A Bruch
Incompatible with: ACM226, ACM326

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit explores artistic development using the global network environment: producing and publishing work (with still images, moving images and sound), artistic collaboration and research. It also addresses the analysis and critique of issues related to Net Art encompassing social, cultural, artistic, economic and ethical concerns. Students will develop skills, strategies and a working knowledge of appropriate software for online work.

ASSESSMENT

Exercises 30%, Research essay 1500 words 40%, Creative project 30%

ACM132 – INTRODUCTION TO ANIMATION

Offered at: (B)
Offerings: Trimester 1 or trimester 2

EFTSL value: 0.125
Cohort rule: Only available to students enrolled in A300, A328, A355, A356, A357, A358, A359 or A365.
Unit chair: A Bruch

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit surveys the history of analogue and digital animation. The aim is to critically assess the suitability of these techniques and strategies for contemporary settings such as advertising, film titles, trailers, short films and web sites. Students will be encouraged to visit local exhibitions, screenings and performances as part of their task for this unit and develop skills for critically assessing current multi-platform animation practices. Production tasks develop skills in the creative use of digital video cameras for animation tasks such as time-lapse and stop-motion.

ASSESSMENT

Review 20%
Production tasks 40%
Research assignment (1500 words) 40%

ACM133 – ANIMATION BASICS

Offered at: (B)
Offerings: Trimester 1 or trimester 2

EFTSL value: 0.125
Cohort rule: Only available to students enrolled in A300, A328, A355, A356, A357, A358, A359 or A365 and available to students in S327, S331, S333, S375 and S377 for 2009.
Unit chair: R Woodcock

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit aims to introduce students to the basic principles of the craft of animation. Equal emphasis will be on creative and conceptual development within the context of building a foundation for technical and visual problem solving skills. Students work with a range of technologies, both digital and conventional. Aspects covered will include 2D animation techniques such as

stop motion and Flash, recording and manipulating sound and video footage, and rotoscoping.

ASSESSMENT
Exercises 20%, Reviews 25%, Journal 20%, Project 35%

ACM138 – 3D ANIMATION 1: SCREEN SPACE, LAYOUT, LANDSCAPE

Offered at: (B)
Offerings: Trimester 1 or trimester 2

EFTSL value: 0.125
Cohort rule: Only available to students enrolled in A300, A328, A355, A356, A357, A358, A359 or A365 and available to students in S327, S331, S333, S375 and S377 for 2009
Unit chair: L Torre
Incompatible with: ACM238

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
Students will explore technical, aesthetic and conceptual aspects of 3D computer animation, focusing on virtual space and its distinctive spatial properties. A number of practical projects will approach 3D animation from an experimental perspective and develop production flow processes. Emphasis will be on modelling, surface properties, texturing, lighting and camera to create unique environments and narratives. These methodologies are designed to foster a unique and creative focus of exploration and production.

ASSESSMENT
Research essay 800 words 20%, Folio of original works 60%, Research journal 20%

ACM203 – PHOTOGRAPHIC PRACTICE

Offered at: (B, W*)
Offerings: Trimester 1 or trimester 2

EFTSL value: 0.125
Cohort rule: (Only available to students enrolled in an Arts or Arts combined course or the Bachelor of Education in Primary)
Unit chair: R Drummond
Prerequisite: ACM101

Note: *Offered at W from 2010 (Trimester 1 only).

Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
Students are introduced to medium format cameras, hand held exposure meters, black and white processing and printing. Topics include low-light techniques, advanced exposure and folio production procedures. Media output includes silver-based and digital. Emphasis is placed equally on technical refinement coupled with conceptual and editing skills. Students will also be shown approaches for researching and presenting a tutorial paper on some facet of the history of photography.

ASSESSMENT
Production assignments 40%, folio 40%, tutorial paper 1000 words 20%.

ACM204 – CONTEMPORARY PHOTOGRAPHY

Offered at: (B)
Offerings: Trimester 1 or trimester 2

EFTSL value: 0.125
Cohort rule: (Only available to students enrolled in an Arts or Arts combined course)
Unit chair: R Drummond
Prerequisite: ACM101 and ACM102

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
This unit focuses on photography in the context of Australian and international contemporary art. Students will undertake a number of practical exercises including the development of a folio project. Students will also present a research paper reflecting issues and ideas discussed in lectures and seminars as well as critiquing current exhibitions. Working methods and equipment choice will be dictated by the project and students may choose from a range of camera formats including digital, medium format and 35mm colour or black and white. Critique sessions will be held regularly to discuss work in progress and offer feedback to students.

ASSESSMENT
Two preliminary projects 30%, major folio 40%, research paper 1250 words 25%, gallery review 250 words 5%.

ACM207 – ADVANCED IMAGING

Offered at: (B)
Offerings: Trimester 1 or trimester 2

EFTSL value: 0.125
Cohort rule: (Only available to students enrolled in an Arts or Arts combined course)
Unit chair: D Armstrong
Prerequisite: ACM101 and ACM102
If completing a major sequence in photography and you have already completed ACM235, you must complete level 3 ACM307 to meet the requirements of the major sequence
Corequisite: ACM203
Incompatible with: ACM307

Note: Online teaching methods require internet access. Please refer to the most current computer specifications

CONTENT
This unit extends the knowledge and learning achieved in ACM102 and ACM101 and compliments the knowledge and learning achieved in ACM203 by introducing a range of professional and alternative formats, as well as further development of digital and analogue practices and rationalising the application of these formats. Students will undertake a number of appropriate production projects including digital, large format camera, instant materials, primitive cameras, colour systems and large-scale print output.

ASSESSMENT
Six production topics are presented to the students from week 1 to week 6. Students then choose three topic from the six to make creative works, and one from the six to write and present a research paper. The topics are:

1   view camera
2   digital image
3   colour systems
4   instant image
5   electronic flash
6   primitive cameras

Production assignments (3 x 20%) 60%
A series of four-six images are to be produced in response to the chosen topic.

Research paper and presentation 20%
A research paper of 1000 words is to be chosen from the six weekly topics. This is to be presented in class with visual support material.

Journal 1000 words 20%
tudents are to keep a journal which includes a 1000 word reflective summary of their work as well as lecture notes, any references and extra research for the given topic, copies of other research papers presentations, examples of creative works in progress and any other relevant materials.

ACM213 – GENRE FORM AND STRUCTURE

Offered at: (B)
Offerings: Trimester 1 or trimester 2

EFTSL value: 0.125
Cohort rule: (Only available to students enrolled in an Arts or Arts combined course)
Unit chair: S Wilmot
Prerequisite: Students who commenced prior to 2008 must complete two credit points in ACM111, ACM112 or ACM116. Students commencing from 2008 must complete ACM111, ACM112 and ACM116

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
This unit will enable students to develop methods and approaches of realising ideas into film and video texts and in forming and structuring recorded material into creative works. It will require students to demonstrate understandings of the language of film and video and to locate filmic form and structure within the discourses of genre, style and aesthetic practice.The unit will begin by covering topics such as teamwork and team management, consensus decision making, collaborative idea development and film production management. This will provide the context in which students will make a 5 to 6 minute production, shot on 16mm film and post-produced using digital picture and sound editing systems. Through this production, students will be required to review and analyse their working methods and their production, to make judgements about the feedback they receive and to develop appropriate responses.

ASSESSMENT
Written reviews 1300 words 30%, Production exercises 70%

ACM217 – DOCUMENTARY PRODUCTION PRACTICE

Offering information:
Offered at: (B)
Offerings: Trimester 1, trimester 2

EFTSL value: 0.125
Unit chair: K Anderson
Prerequisite: ACM112
Incompatible with: ACM317

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The topics to be addressed in this unit include: contemporary practices, audiences and institutions, modalities of documentary, power and ethics in documentary practice; distinctions between documentary, news, infotainment, and other non-narrative forms; the identification of source material including archive material, and production techniques specific to documentary making.

ASSESSMENT

Documentary film pitch 500 wors 10%, Proposal and treatment 1600 words 40%, Documentary project 50% OR Essay 2500 words 50%

ACM225 – SPECIAL EFFECTS AND MOTION GRAPHICS

Offered at: (B)
Offerings: Trimester 2

EFTSL value: 0.125
Cohort rule: Only available to students enrolled in A300, A328, A355, A356, A357, A358, A359 or A365.
Unit chair: R Woodcock
Prerequisite: Either ACM132 or ACM133

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The unit aims to develop skills in the techniques of creating, manipulating and interacting with images and sound through the use of special effects and titling. The aim is to understand the range of possible outcomes provided by new and emerging digital production methods such as motion graphics. Topics covered will include strategies for integrating disparate source material, audio and video systems, sampling and sequencing, the nature of computer based and non-computer based outputs.

Exercises in the creation of various digital content will be accompanied by research into the way such disparate content is used across mediums.

ASSESSMENT

Research reviews 20%, Exercises 20%, Major production 60%

ACM234 – THE SUBURBS AS SITE

Offered at: (B)
Offerings: Trimester 1

EFTSL value: 0.125
Cohort rule: (Only available to students enrolled in an Arts or Arts combined course)
Unit chair: D Armstrong
Prerequisite: ACM101 or ACM102

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

In this unit students will use the suburban environment as a source to generate a creative global comparative photographic electronic site which will contain imagery from various other suburban locations around the world. A major aim is to demonstrate how the apparent banal and the remote exotic are equally as useful as sources for creative and reflective imagery. Students will produce and collect images of listed objects and spaces which will be collated and edited in basic authoring programs. They will develop a web template then contact international collaborators, who will also generate comparative images.

Topics in this unit include:

- the history of urban landscape photography
- representations of suburbia within an Australian context
- reviewing content within a global context
- the empowerment of online and other technology shifts
- history of artistic collaboration
- defining Self by the Other

ASSESSMENT

Pre-production task: digital image collection, download 20%, Collaborative development 40%, Electronic journal 20% , Post production analysis 800 words 20%

ACM236 – SCREEN PRACTITIONERS

Offered at: (B)
Offerings: Trimester 1

EFTSL value: 0.125
Cohort rule: (Only available to students enrolled in an Arts or Arts combined course)
Unit chair: S Goddard
Prerequisite: ACM116

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The unit examines film and video practitioners and their practices. Topics to be addressed in this unit include: different screen practitioners and their approaches to their work and working practices; collaborative relationships with other creative artists, differences between individual and collaborative strategies; artist's statements and their forms; philosophical and political considerations and influences; and the impact of historical and contemporary cultural contexts.

ASSESSMENT

Interview (2000 words) 50%, Script (2000 words) 50%

ACM237 – TV STUDIO PRODUCTION

Offered at: (B)
Offerings: Trimester 1 or trimester 2

EFTSL value: 0.125
Cohort rule: (Only available to students enrolled in an Arts or Arts combined course)
Unit chair: L Baulch
Prerequisite: Students who commenced prior to 2008 must have completed ACM111. Students who commence from 2008 onwards must have completed ACM112.

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit enables students to develop an understanding of the principles and practices of television studio production. By examining the context and evolution of historical and contemporary production practices, students will develop understandings of the operations and creative possibilities associated with studio production genres. Projects and exercises will be collaborative and group based with the emphasis placed on the development of pre-production planning, production management and studio production skills.

Topics will include:

- an overview of the histories of broadcast, corporate, and community television practices
- an analysis of television studio production styles and genres
- the relations between pre-production and production process
- studio procedures, technical roles and crew responsibilities
- the collaborative process between cast and crew

ASSESSMENT

Exercises and projects 70%:
A 3 week exercise project includes production of program insert and participation in group project. A 5 week major project includes a quiz, oral pitch and participation in group project.

Written report and project evaluation, 1200 words 30%: Students are required to reflect on their production roles and the use of genre and format.

ACM239 – DIGITAL ANIMATION

Offered at: (B)
Offerings: Trimester 1

EFTSL value: 0.125
Cohort rule: Only available to students enrolled in A300, A328, A355, A356, A357, A358, A359 or A365.
Unit chair: D de Bruyn
Prerequisite: ACM133
Corequisite: ACM132

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This is a project-based unit in which students undertake a short individual and group animation focusing on character development and lip-sync. The project allows for a combination of 2-D animation techniques of choice (e.g. stop-motion, time-lapse, collage, puppetry) and the use of software programs of choice (e.g. Flash, Director) in the development of complex production pathways for cinema release. The unit particularly develops skills in the preparation of professional animation storyboards, pre- and post-production scripts.

ASSESSMENT

Exercises 30%, Research essay 1000 words 25%, Animation project and storyboard 45%

ACM240 – 3D ANIMATION 2: CHARACTER AND PERFORMANCE

Offered at: (B)
Offerings: Trimester 2

EFTSL value: 0.125
Cohort rule: Only available to students enrolled in A328, A355, A356, A357, A358, A359 or A365 and available to students in S327, S331, S333, S375, S377 for 2009.

Unit chair: L Torre
Prerequisite: ACM138 or ACM238

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit can be taken either with a Practical or a Research focus:PracticalThis unit is recommended for students who have been introduced to 3D computer animation and wish to extend their skills in organic modelling, character rigging and animation. The focus will be on the exploration of 3D character and performance.ResearchStudents will individually identify an area of research relevant to the topic of 3D animation and concepts of character and performance. They will self direct their research with regular contact and feedback from tutors and from practical 3D students. Research outcomes may be presented in a variety of formats, including visual and written.

ASSESSMENT

Research essay 800 words 20%, Folio of original works 60%, Research journal 20%

ACM308 – INTERACTIVE IMAGES

Offered at: (B)
Offerings: Trimester 2

EFTSL value: 0.125
Cohort rule: Only available to students enrolled in A300, A328, A355, A356, A357, A358, A359 or A365 and available to students in S327, S331, S333, S375 and S377 for 2009.
Unit chair: A Bruch
Prerequisite: Completion of two credit points of level two units

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This is a project based unit in which the concepts of navigation and interactivity are explored with reference to key works, events, artists and critical texts and examined through exercises in computer programming languages like Action-script, Lingo and DVD authoring. Individual interactive projects for platforms of choice are developed and produced from these foundations.

ASSESSMENT

Review 30%, Storyboard 10%, Exercises 15%, Project 45%

ACM317 – DOCUMENTARY PRODUCTION PRACTICE

Offered at: (B)
Offerings: Trimester 1 or trimester 2

EFTSL value: 0.125
Cohort rule: (This unit is currently offered to continuing students only. Only available to students enrolled in an Arts or Arts combined course)
Unit chair: K Anderson
Prerequisite: ACM213
Incompatible with: ACM217

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit will enable students to develop an understanding of how documentary texts claim and are read as 'truth', practice techniques of concept development and creative teamwork, demonstrate advanced skills in film, video and sound production, to work with the range and diversity of approaches to the use of 'actuality' in media, and locate the claims made by and for documentaries within wider critical discourse. Topics to be addressed include contemporary practices, audiences and institutions, modalities of documentary, power and ethics in documentary practice; distinctions between documentary, news, entertainment, and other non-narrative forms; the identification of source material including archive material; and production techniques specific to documentary making.

ASSESSMENT

Documentary film proposal and treatment 1600 words 40%, AND documentary project 60% OR essay 3400 words 60%

ACM318 – INDEPENDENT PRODUCTION PRACTICE

Offered at: (B)
Offerings: Trimester 1 or trimester 2

EFTSL value: 0.125
Cohort rule: (Only available to students enrolled in an Arts or Arts combined course)
Unit chair: J Cumming
Prerequisite: ACM213

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit examines the issues, practitioners and practices associated with independent film and video production. It provides an opportunity for students to research, devise and direct an independent project. Students will develop skills in the presentation of their research and productions to audiences.

Topics to be addressed in this unit include: notions of independence, difference, personal and communal production including diary, abstract, associational, essay and activist forms; the relations between independent production and other art forms, philosophies and social movements.Each student will take responsibility for a specific aspect of a group research presentation. Practical projects will be individual work with students assisting each other as crew.

ASSESSMENT

Research presentation 20%, Minor project 20%, Major project 60%

ACM321 – MEDIA ARTS INTERNSHIP

Offered at: (B)
Offerings: trimester 1, trimester 2 or trimester 3 (2009/10)

EFTSL value: 0.125
Work experience in industry: This is a Work Experience in Industry (WEI) unit.
Unit chair: S Goddard
Prerequisite: Must have passed 6 credit points in Level 1 ACM or Level 2 ACM units

Note: Internship units are normally undertaken in third year (or equivalent) and are subject to completion of specified prerequisite units and special application requirements. Interested students should contact Arts and Education Student Support on their campus for further information.

Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

After researching and selecting a Host Organisation, students devise a mutually agreed upon supervised project and/or undertake a supervised position within a workplace setting. During the Internship students will be required to:

- develop a profile of the organisation or workplace setting and conduct interviews with expert practitioners, and
- develop a project, outline a sequence of specified tasks, and assess the process and outcomes of the project and/or Internship experience.

ASSESSMENT

Profile of organisation 750 words 15%, Profile of practitioners 1750 words 35%, Journal of internship experience 2500 words 50%

ACM327 – ADVANCED ANIMATION

Offered at: (B)
Offerings: Trimester 1

EFTSL value: 0.125
Cohort rule: Only available to students enrolled in A300, A328, A355, A356, A357, A358, A359 or A365.
Unit chair: L Torre
Prerequisite: ACM238 or ACM239

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This is a project based unit that brings together the tools and skills developed from earlier units and integrates these elements at a more refined and professional level. Special focus will be given to production schedules and paths specific to working with Digital Animation. Student will be asked to focus on a specific area of animation for their main project both in terms of technique and delivery which must be completed to publication stage. Exercises centre around developing and refining this main project.

ASSESSMENT

Pitch 800 words (early trimester) 20%, Project script 1200 words (mid trimester) 30%, Project (end trimester) 50%

ACM328 – SHIFTING FOCUS: EXPERIMENTAL PHOTOGRAPHY AND CREATIVE PRACTICE

Offered at: (B)
Offerings: Trimester 1 or trimester 2

EFTSL value: 0.125
Cohort rule: (Only available to students enrolled in an Arts or Arts combined course)
Unit chair: D Armstrong
Prerequisite: ACM203 and ACM204

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

Photography was born through the unification of art and science. It has a rich history of experimentation, serendipity, subversive and synthetic approaches to the medium and its content.This unit encourages students to reflect upon the process of experimentation within creative practice and its implications with respect to aesthetics, style and content. Avant-garde and experimental photography and the convergence of photography (both analogue and digital) with other mediums such as painting, sculpture, installation and sound will be investigated in both a historical and contemporary international and Australian context. Students will undertake an indepth experimental investigation during the production of a substantial creative work. Topics in this unit include:

- the history of avant-garde and experimental photography
- the convergence of photography and other mediums in both a historical and contemporary context
- review in Australian and international contemporary experimental photographic practice
- the desire for the cutting edge: experimental art and the individual practitioners desire for originality and style in a Modern and Post-Modern context.

ASSESSMENT

Preliminary project 15%, Research paper 1500 words 20%, Gallery/forum review 500 words 5%, Major project 60%

ACM335 – STUDIO AND PROFESSIONAL PHOTOGRAPHY

Offered at: (B)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: T Bolatagici
Prerequisite: ACM203, ACM207
Incompatible with: ACM235

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

In this unit students are shown how the Photographic Studio is a constructed and stylised space separate from the external found world. The studio offers a potential for synthetic visualization plus an element of experiential and professional practice not found in other units. From its origins of portrait painting, through the post-war period of creative advertising and arriving in the contemporary tableau and psycho-dramatic style, studio photography is a technical and

artistic discipline for students with professional and creative aspirations.

Topics in this unit include:

- The conventions of the portrait: formal, informal, experimental and nude.
- Lighting set-ups
- Lens and camera choice
- Still-life and table-top techniques
- Tableau and constructed space.
- The found studio.
- Genre recreation.

ASSESSMENT

Lighting Workshop 20%, Genre Recreation 20%, Research Paper: Origin and Contemporary (1000 words) 20%, Studio Project: production and criticism 40%

ACM337 – CREATIVE ARTS INTERNATIONAL PROJECT OR STUDY TOUR

Offered at: X-OS
Offerings: Trimester 1, trimester 2 or trimester 3 (2009/10)

EFTSL value: 0.125
Unit chair: S Wilmot

Note:
(i)   This unit will only be offered for activities organised by Deakin.
(ii) Students must have approval of the unit chair prior to enrolling in this unit.
(iii) Students will need to fund their own travel and accommodation costs on activities undertaken in this unit.
(iv) This unit may not be offered every trimester, only when the opportunities are available.

CONTENT

This unit allows students to develop knowledge and skills through experiential learning in international situations.

The learning occurs through programs and projects that are organised by Deakin staff such as:

- In-country study tours. Such tours are conducted by Deakin staff, usually during non-teaching periods.
- In-country educational programs not covered under exchange agreements. Student participation in these programs are coordinated by Deakin staff in conjunction with partner educational institutions outside Australia.
- Other projects or programs that may arise from time to time.

ASSESSMENT

Preparation Paper (1000 words) 20%
Journal or field report (1500 words) 30%
Essay (2500 words) or creative work 50%

ACM701 – GLOBAL MEDIA AND WAR

Offered at: (B, X)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: L Star
Incompatible with: AIR724

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit is an interdisciplinary enquiry into explanations of the relationship between media and war, and struggles for diverse representations in relation to entertainment industry agendas and politically influenced or controlled media. Historical developments in global media representations of conflicts are studied alongside contemporaneous fictional war images in visual popular culture. Spun by protagonists and reported by newsmakers using global information technologies, war and suffering readily become infotechwars and commercial media spectacle. These issues are considered alongside the psycho-social dynamics of audience interpretations and responses and the influence of alternative and independent anti/war media and practices. Topics include the military's use of video war-games to train combatants, information and surveillance wars, the CNN effect, compassion fatigue and amnesia, and whether mediated violence has become a central constitutive element in personal and group identities like nation and responsibility. Viewing films, television and video games is required.

ASSESSMENT

Research Essay, submitted in two parts: Part 1. 500 words (20%), Part 2. 4500 words, (80%)

ACM702 – DIRECTING: TECHNIQUES AND AESTHETICS

Offered at: (B)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: S Goddard

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The topics to be addressed include:

- text, script and scene analysis;
- styles and methods of historical and contemporary directors;
- casting, rehearsal and recording techniques;
- performance for the camera; and
- collaborations between cast and production crew.

ASSESSMENT

Project treatment 500 words (mid trimester) 10% A fully researched concept for a short production.

Comparative research essay 1000 words (mid trimester) 20% An analysis of historical and contemporary issues, practices and directors.

Production projects 5-10 minutes (end of trimester) 40%

Production report 1500 words (end of trimester) 30% An evaluation of the Production Project, contextualized in relation to other practices and practitioners.

ACM703 – CINEMATOGRAPHY

Offered at: (B)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: K Anderson

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

Topics to be addressed in this unit include:

- The role of the cinematographer
- How cinematography contributes to the 'writing' of the film
- Camera equipment, testing and operation
- Lighting equipment, testing and operation
- Safety on set
- Lens theory and shot composition
- Exposure theory and principles of lighting design
- Visual interpretation from script to screen
- Operation and management of a camera crew
- Collaboration with other production personnel.

ASSESSMENT

Research (20%)

Students will research an aspect of cinematography or a cinematographer and present an 800 word paper with a bibliography citing a range of quality sources.

Skill Development Exercises (Hurdle)
Students will undertake short practical exercises in class to develop practical skills and techniques (hurdle assignments).

Folio 1 (20%)
A collection of three to six short assignments designed to develop and demonstrate skills in cinematography.

Folio 2 (40%)
An individual cinematography assignment presented as documentation and film or video material that illustrates the development of skill in design, pre-production planning and testing, lighting and camerawork.

Critical Analysis (20%)
Students will undertake a critical, close analysis of some professional cinematography and present a written descriptive analysis that may also include diagrams .

ACM704 – FILM AND VIDEO EDITING

Offered at: (B)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: S Wilmot

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
Topics to be addressed in this unit include:

- script preparation, documentation and planning,
- decoupage and montage,
- graphic, rhythmic, spatial and temporal relationships between shots,
- picture and sound relationships,
- continuous, parallel and iterative structures,
- editing principles and techniques,
- editing systems,
- offline and online approaches.

ASSESSMENT
Research Paper 1200 words, 20%
Four Editing Exercises worth 20% each: Maintaining Spatial and Temporal continuity; The Classic Editing Style Discontinuous Time; Ellipse Editing Overlay and Illustration; Associational Forms The Narrative Arc; Sequences and Structure.

ACM705 – GRAPHICS AND COMPOSITING

Offered at: (B)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: R Woodcock

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
Topics covered will include compositing and layering of images, audio and video synthesis, mattes, sampling and sequencing and the nature and efficacy of computer based and non-computer based outputs. Exercises in the creation of various digital content will be accompanied by research into the way such content is used across mediums – from graphics in news reporting, television commercial, the music video to the integration of titling sequences into digital filmmaking practices.

ASSESSMENT
Research review (1000 words) 20%; In Class Exercises (4) 20%; Major Production 60%

ACM710 – FILM BUSINESS

Offered at: (B)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: L Baulch

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
This unit will examine the role of the producer in realising film and video projects, tracking the process from idea development through scripting, preproduction, production, postproduction and distribution. Identifying industry practices and standards in the areas of creative decision making, funding, management, legal issues, insurance and occupational health and safety that impact on production planning and execution. Students will develop their own creative ideas for a short film into a viable production plan.

ASSESSMENT

Industry Body Analysis – 500 words, 10% Research a government body or professional organization and their role in the industry (advanced knowledge and understanding of the key issues in the relevant discipline area)

Project Pitch – 1000 words, 20% Oral presentation of project idea and creative approach (effective communication of knowledge and understanding to audiences within or outside the discipline area, including the wider community)

Project Proposal – 2500 words, 50% A written proposal including a treatment or script, industry standard budget, production schedule and plan, development notes and supporting material (independent planning, management and reporting of a clearly defined and articulated project, creativity in solving complex problems, ability to collaborate with others in a shared pursuit of knowledge, commitment to ethical and sustainable practices)

Distribution and Marketing Strategy – 1000 words, 20% A researched plan for the marketing and distribution of the project with reference to the intended audience and how they will be reached (intellectual curiosity and motivation for independent thinking, autonomous learning and reflective professional and personal practice)

ACM716 – BUILDING CREATIVE TEAMS

Offered at: (B)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: A Burns

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit focuses on project-based learning, with key areas of:

- Teamwork – working with others to develop skills in workplace-oriented projects and to analyse the implications of a range of skills and backgrounds of participants in a creative partnership
- Creative collaborations – developing projects which map the process and develop collaborative work skills with a range of creative stakeholders
- Planning techniques and problem solving – developing appropriate planning, budgetary

and reporting skills to support the outcome of a successful creative communications project
- Projects may include (but are not limited to):
- Photography/website/virtual gallery/promotion
- Event/arts festival development/promotion
- Advertising – creative concept folio incorporating mix of graphics/text/film
- Animation/scripting/website; Magazine/website/e-zine; film/video/promotion
- Performance/promotion

Students will be working in small groups in developing the project. Although projects are provided, students will also be able to bring their own collaborative/multidisciplinary projects to the unit, in negotiation with the Unit Chair. Teams will be established early in the unit.

ASSESSMENT

Written assignments 60%, Project assignments 40%

ACM717 – TELEVISION COMMERCIAL PRODUCTION

Offered at: (B)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: J Cumming

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The television commercial (TVC) is a significant screen industry activity that is used to promote products, services ideas and brand identities. TVC producers draw upon ideas and techniques from all genres of film and video making and often seek to turn social values and trends to the benefit of their corporate clients. The unit aims to provide students with experience of design and production in this short format, within the discipline of client briefs and tight schedules. The practical skills and knowledge gained should enhance student's capacity to critically analyse television advertising and better understand its social, political and cultural function.

Topics to be addressed in this unit include:

- The TVC form and its sub-genres including social advocacy and community service announcements
- The structure of the television advertising industry, its client base, professions and creative teams
- Techniques of propaganda and persuasion in the short form
- The design and creation of multi-layer messages and meaning in audio-visual media

- Creating, and working creatively to, a tightly specified, research-based brief
- Writing, producing and directing short format film and video to a budget and a time-line
- The production process: development, pre production, production, post production and delivery

ASSESSMENT
Minor group video project 10%;

Major group presentation of a folio of three versions of a television commercial of 15, 30 and 60 seconds duration. Assessment includes in-class presentation of work-in-progress 70%;

Research into an aspect of the television commercial production industry: an oral report and written summary of key points and references (1000 words) 20%

ACM718 – CORPORATE AND COMMUNITY DOCUMENTARY PRODUCTION

Offered at: (B)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: S Wilmot

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
In this unit students will undertake the production of a documentary either initiated by them or offered by external organisations. This production will be undertaken in teams using appropriate strategies for collaboration in creative teams. This process will include the development of a proposal encompassing an exploration of the sources of documentary ideas, individual perspectives, the relationship between themes and social institutions and balancing the needs of sponsors and audiences. Treatments will be developed through several drafts that respond to feedback and critique. Students will then plan, schedule and shoot their productions. The post-production process will involve regular critical screenings through which students will explore the formal and structural demands of documentary story-telling.

ASSESSMENT
Completed Documentary 50%Documentary Proposal and Treatment (1500 words) 30%Skill and Project Development Exercises 20%

ACM723 – MEDIA FUTURES: TECHNOLOGY, REGULATION AND MARKETS

Offering information: Not offered 2009, offered 2010
Offered at: (B, X)
Offerings: Trimester 1

Unit chair: S Wilmot

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
The unit aims to provide students with the ability to evaluate the claims made about new information technologies, analyse how these claims relate to markets, audiences, groups of users, commercial needs and regulatory regimes, and understand the commercial opportunities that exist in new and emerging communications technologies. This unit will cover significant issues in the history of communication and media technological innovation, the relationship between technology, markets, commercial interest and regulation. This unit will also cover the developing models for the management of online audio-visual content, definitions of Internet and digital broadcasting content forms and the comparative regulation of online media in Australia, the US and Europe and Asia. Case studies of programs that mix traditional media forms with commerce will also be covered.

ASSESSMENT
Research paper equivalent to 2500 words 50%, reviews and reports equivalent to 2500 words 50%.

ACM727 – MEDIA DESIGN

Offered at: (X)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: M Rashleigh

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
The unit aims to provide students with an understanding of the use of images and design principles in the context of the digital environments of multimedia and entertainment. This unit introduces the fundamentals of graphic design, including design processes, visual aesthetics, conceptual development and colour theory, as they are applied to issues of

communication in electronic media. The principles and practice of interface design for new technologies will be introduced by way of practical projects and written assignments. Course content will also focus on the ethical considerations confronting those engaged in creation of visual media content. Allied subject such as visual symbols and typography will also be examined by way of lecture and tutorial participation.

ASSESSMENT
Four practical assignments each 400-500 words 70%, research essay 2000 words 30%.

ACM730 – IMAGES, SYMBOLS AND IDENTITY

Offered at: (X)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: M Rashleigh

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
The unit aims to provide students with an understanding of the use of images and symbols in the context of graphic design for both traditional print media and the digital environment. Students will be introduced to the relationship between type and image and the manipulation of each in the creation of new symbols and meanings as solutions to communication issues. The unit will emphasise the use of digital technology for the capture and manipulation of images specifically intended for use in aspects of graphic design. Students will also be required to research currently available advertising material for the purpose of classifying and analysing the underlying principles and ideologies inherent in various genres of graphic design.

ASSESSMENT
Five practical assignments each 400-500 words 70%, research essay 2000 words 30%

ACM733 – MY STORY: AUTOBIOGRAPHICAL AND EXPERIMENTAL VIDEO PRODUCTION

Offered at: (B)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: S Goddard

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
This unit examines the issues, practitioners and practices associated with autobiographical and experimental film and video production. It provides an opportunity for students to research, devise, and direct a subjective screen-based media arts project.
Topics to be addressed in this unit include: narrativity, subjectivity and representation; memory and reflective autobiographical memoir; personal production forms such as the diary, essay, travelogue, and direct address to monologue; the performative role of the director; the uses of re-enactment and reconstruction; the mediating impact of the camera; the relations between writing, sounds and images; and the future of digital screen practices.

ASSESSMENT
Project treatment 500 words 10%, comparative research essay 1000 words 20%, production project 5 – 15 minutes 40%, production report 1500 words 30%.

ACM737 – CREATIVE ARTS INTERNATIONAL PROJECT OR STUDY TOUR

Offered at: X-OS
Offerings: Trimester 1, trimester 2 or trimester 3 (2009/10)

EFTSL value: 0.125
Unit chair: S Wilmot

Note:
(i)   This unit will only be offered for activities organised by Deakin.
(ii)   Students must have approval of the unit chair prior to enrolling in this unit.
(iii)   Students will need to fund their own travel and accommodation costs on activities undertaken in this unit.
(iv)   This unit may not be offered every trimester, only when the opportunities are available.

CONTENT

This unit allows students to develop knowledge and skills through experiential learning in international situations.

The learning occurs through programs and projects that are organised by Deakin staff such as:

- In-country study tours. Such tours are conducted by Deakin staff, usually during non-teaching periods.
- In-country educational programs not covered under exchange agreements. Student participation in these programs are coordinated by Deakin staff in conjunction with partner educational institutions outside Australia.
- Other projects or programs that may arise from time to time.

ASSESSMENT

Preparation Paper (1000 words) 20%
Field report (1000 words) 20%
Essay (3000 words) or creative work with exegesis (1000 words) 60%

ACN107 – FOUNDATIONS OF DESIGN

Offered at: (B)
Offerings: Trimester 2

EFTSL value: 0.125
Cohort rule: (Only available to students enrolled in A355, A356, A357, A358, A359 or A365)
Unit chair: L Torre

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

Through a survey of design history, theory and practice this course will cover key design concepts and styles. Practice-based design projects allow students to creatively apply design fundamentals to their work, utilising specific design period styles. The unit will assist in the exploration of the foundations of design across a range of forms, which include both traditional media and digital media.

The unit will cover the following topics:

- technology and applications such as Photoshop, Illustrator, Fireworks etc
- digital design production and processes
- production of a professional folio
- introduction of corporate design strategies
- introduction to interface design and development
- iconography
- branding and identity

ASSESSMENT

Folio examination of original assignment works 70%, Journal/visual diary 30%

ACN108 – HISTORY OF INTERACTIVE ENTERTAINMENT

Offered at: (Online)
Offerings: Trimester 1 or Trimester 2

EFTSL value: 0.125
Unit chair: R Woodcock
Contact hours: This unit is offered in the wholly online teaching mode only – there will be no face-to-face teaching

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit will examine the role interactive entertainment has had on various societies since recorded history. In the study of these 'games' students will attempt to define the ingredients and the experience of play. The unit is in part a study of history with students providing research on societies and games and what can be learned from the iconography and literature review of the artifact, and also an opportunity for analysis of creative play. It takes us from ancient times to the 21st Century with a detailed examination of the new handheld devices that not only play games, but display photos, movies calendars and even wirelessly browse the Internet.

Wholly online, the unit allows students to utilize the Internet as well as local resources like libraries, museums and even mundane spaces like toyshops and markets. It is expected that students will research and review a game and document the various experiences involved in successfully playing it; navigation, rule learning, degrees of difficulty, iconography, backstory etc. Students will also examine the role of 'play' in a selected society and the various forms it has become entertainment and consumer merchandise, and a vital part of digital convergence.

ASSESSMENT

Exercises 30%. Students will research and deconstruct a variety of games and other forms of interactive entertainment. This will be in essay or in a multimedia presentation format. Reviews 30% – The student is expected to review 3 different types of games or interactive entertainment, one of which must be board or card based. Proposal 40% – A proposal for a new type of game or interactive entertainment product.

ACN203 – DIGITAL STUDIO

Offered at: (B)
Offerings: Trimester 1 or trimester 2

EFTSL value: 0.125
Cohort rule: (Only available to students enrolled in A328, A355, A356, A357, A358, A359 or A365)
Unit chair: A Bruch

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

Students will be required to undertake development work within groups and on an individual basis. These projects will provide students with practice in the identification and analysis of opportunities and specifications for the implementation of interactive new media products. All projects will be supervised by a member of academic staff and wherever possible and practicable will be drawn from the real needs of clients in the workplace. This unit will also provide direct interaction between students and professionals currently working in the information technology industry in the form of guest appearances. It aims to engender attitudes that assist students in the development of abilities and skills, enabling responsible and professional behaviour. The pedagogic methodology utilised will ensure the development of life-long and independent learning skills and an awareness of the broader social implications of information technology, including relevant legal and ethical issues over the three years of the degrees.

ASSESSMENT

Practical assignments and project work. Assessment tasks will aim to produce a diverse range of film, video, sound, CD and DVD-based interactive media and related products or components which will be completed both individually and in groups 100%

ACN305 – STUDIO 3A

Offered at: (B)
Offerings: Trimester 1

EFTSL value: 0.125
Cohort rule: (Only available to students enrolled in the Bachelor of Interactive Media)
Unit chair: A Bruch

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

Students will enhance their understanding of the development process, the techniques, tools and products used in the design and development of predominantly film, sound and video-based products, CD and DVD products, although other forms of creative expression will be permitted after negotiation with the unit chair. The principal focus of this unit will be on using a range of interactive media tools to create user-driven interactive content for application in areas such as games, education and corporate profiling. Management and control of the development process will be emphasised to strengthen the skills, knowledge and abilities mastered in ACN203 in the previous year.

ASSESSMENT

Practical assignments and project work 100%

ACN310 – CHOREOGRAPHING DIGITAL SPACE

Offered at: (B)
Offerings: Trimester 2

EFTSL value: 0.125
Cohort rule: Only available to students enrolled in A328, A355, A356, A357, A358, A359 or A365 and available for students in S327, S331, S333, S375 and S377 for 2009.
Unit chair: K Vincs

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit deals with 'choreographing' how images exist and move in real and virtual space. The unit provides students with an opportunity to work on a large-scale collaborative project using the motion capture facilities of the Deakin Motion.lab. In this unit, students from the Creative Arts and the Information Sciences and Multimedia work together to design and realize an interactive game/performance/installation system, drawing on their collective skills in motion capture, animation, game design, performance, choreography and stage design. The design brief incorporates a consideration of the technical and aesthetic issues involved in choreographing movement in real, screen and cyber space, the aesthetics of interactive systems, the usability of physical interfaces and embodied perspectives on digital technology. The project also involves a consideration of the real-world applications of interactive systems and encourages students to reflect upon how original design work could be marketed and positioned commercially.

Along with students undertaking studies in motion capture, the unit welcomes students from visual arts, film and video, photography, dance, drama, information technology, animation, multimedia, programming, information technology and game design disciplines, to participate in the collaborative enterprise.

ASSESSMENT

Group project in design for a performative, web or screen-based digital environment 40%, Group presentation, written, electronic and/or oral/performative, marketing the group's design to appropriate clients (e.g. commercial companies, non profit organisations or arts funding bodies) 30%, Individual learning self-assessment 2000 words 30%

ACP101 – PRINCIPLES OF LIVE PERFORMANCE

Offered at: (B)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: J Jacobs
Prerequisite: entry by audition
Incompatible with: ACP201

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit introduces students to the fundamental principles of live performance, and establishes strategies through which they can begin to create their own theatrical work. Practical workshops will focus on vocal, movement and ensemble skills; extending ideas of what constitutes theatre/drama; the study of various approaches to creating and performing characters and scenes; and to the art of comedy.

Students will keep a journal, review performances, and analyse the relationship between these performances and their own learning.

ASSESSMENT

Practical exercises 60%, short essay 1500 words 20%, class work and journal 20%.

ACP109 – IMPROVISATION AND THE ACTOR

Offered at: (B)
Offerings: Trimester 1

EFTSL value: 0.125
Cohort rule: (Only available to students enrolled in the Bachelor of Creative Arts (Drama))
Unit chair: S Fisher

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit offers students a framework within which to explore a range of approaches to the practice of performance improvisation. Practical components of the course will address historical and contemporary improvisational techniques, ranging from the archetype-based satire of the Commedia Dell'Arte (and its extended use in sub-genres of satire and farce), to contemporary applications in contexts such as theatre sports and stand-up comedy. Particular attention will be paid to the difference between improvisation as performance, and improvisation as part of performance-making processes such as the rehearsal of written playtexts or filmed narratives. Theoretical and historical perspectives will be provided through the analysis of the working methods of notable practitioners in the field, and of the relationship to the genres, material conditions, cultures and historical contexts in which they were developed.

ASSESSMENT

Ongoing assessment of workshop contributions and practical exercises as assessed against stated criteria 20%, Essay 1200 words 30%, Improvised performance as assessed against stated criteria 30%, Documentation, reflection and analysis in journal form 20%

ACP110 – THE PARADOX OF THE ACTOR

Offered at: (B)
Offerings: Trimester 2

EFTSL value: 0.125
Cohort rule: (Only available to students enrolled in the Bachelor of Creative Arts (Drama))
Unit chair: J Jacobs
Prerequisite: ACP109

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit aims to address certain paradoxes which arise in the practice and theory of acting, particularly in the context of modern drama. Unit content proceeds from a consideration of Diderot's definition of the paradox of the actor as one of double consciousness in that the actor must nightly express emotions while creating the illusion of spontaneity. Through practical workshops and seminars, students will explore theories of acting from key figures in the modern era, such as Stanislavski, Brecht, Benedetti and Schechner. Particular focus will be placed on questions of the boundaries between self and character, outside-in versus inside-out methods of constructing character, analysis of actor-training methods, comparison between Western and Eastern definitions and training of actors, and the differential demands of performance for stage and screen.

ASSESSMENT

Practical exercises as assessed against stated criteria 50%, Seminar presentation of case study 1200 words 30%. Documentation, reflection and analysis in journal form 20%

ACP177 – MODERN AND POSTMODERN DRAMA

Offered at: (B)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: G D'Cruz
Prerequisite: ACP101
Incompatible with: ACP277, ACP308

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This subject studies the relationships between modernism, postmodernism and the Western drama of this century, so that students will be closely familiar with the main authors, forms and geopolitical sites that constitute the mainstream of the modern and postmodern paradigms of theatre and drama. The unit explores contemporary theories of the stage and identifies the problems involved in thinking of drama as both text and stage performance. It will also examine the political and cultural dimensions of theatre and drama in the modern and postmodern periods.

ASSESSMENT

Assessment One research essay (2000 word) 40%
Seminar/workshop presentation 20%
Performance review 40%.

ACP205 – PERFORMANCE FOR ALTERNATIVE SPACES

Offered at: (B)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: S Fisher
Prerequisite: ACP101 and ACP177 or ACP102
Incompatible with: ACP305

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

Beginning with the question, 'When does an ordinary space become a performance arena?' this unit will provide a program of lectures and workshops which explore a series of definitions of space: locational, social, interactional, relative space, and proxemics. The principles discovered through the preliminary stage of the unit will be applied through a series of small performance tasks set in alternative performance spaces, and established techniques and theatrical elements used in outdoor performance will be closely considered. The unit will provide a comparative study between studio-based performance techniques and the demands inherent in performance-making processes for external settings.

ASSESSMENT

Research essay 1500 words 30%, performance task 1, 30%, performance task 2, 40%.

ACP206 – PROCESSES OF REALISATION

Offered at: (B)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: Y Prior
Prerequisite: ACP101 and ACP177 or ACP102
Incompatible with: ACP306

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

Through the close study of a selected dramatic text, students will apply methods of textual analysis, and processes for the realisation of text as performance. The application of both Structuralist and post-Structuralist readings of text to issues of authorial

intent, directorial strategies, and the problematics of conventional modes of acting will be considered. Students will undertake a case study of an artist or company working in the field of contemporary cross-cultural performance. The continuum between the 'performing self' and the 'constructed character' will be analysed, drawing on examples from contemporary performance practice in areas of monodrama and stand-up comedy.

ASSESSMENT
Case study analysis report 1600 words 40%, solo performance project 40%, documentation and notation of performance project 20%.

ACP279 – THE INTEGRATED PERFORMER

Offered at: (B)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: Y Prior
Prerequisite: ACP101 and ACP177
Incompatible with: AAP325, ACP307, ACP379

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
In order to develop individual performance skills in the areas of vocal production and movement, and to extend their expressive range as performers, students will undertake technique classes, participating in activities designed to strengthen the management of breath, vocal tone, range and articulation, and to explore the spectrum between spoken and sung text. A number of vocal training techniques drawn from the methods of outstanding contemporary vocal trainers will be applied to a range of performance problems including approaches to poetic text, choral work, characterisation, accent, monologue and soundscape

ASSESSMENT
Monologue exercise and notation 20%, Vocal study for three voices and notation 20%, Shakespeare monologue 20%, Demonstrated acquisition of technical skills 40%.

Assessment will be criteria-based.

ACP280 – PERFORMANCE, TEXT, REALISATION

Offered at: (B)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: J Jacobs
Prerequisite: ACP279 or ACP379
Incompatible with: ACP203

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
Topics to be addressed in this unit include:

- the nature of dramatic language,
- play- structure and theatrical style,
- the ways in which these work together to create dramatic meaning.

Emphasis will be given to further development of individual performing skills and to enhancing students' understanding of technical theatre and of various production tasks to be undertaken under the supervision of the technical staff.

ASSESSMENT
Written research task (1000 words) 20%
Design and Production Tasks 30%
Rehearsal Process, Performance and Documentation 50%

ACP305 – PERFORMANCE FOR ALTERNATIVE SPACES

Offered at: (B)
Offerings: Trimester 1

EFTSL value: 0.125
Cohort rule: (This unit is available only to students enrolled in the Bachelor of Education (Primary) or combined Teaching/Arts courses)
Unit chair: S Fisher
Prerequisite: ACP102 or ACP177
Incompatible with: ACP205

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

Beginning with the question, 'When does an ordinary space become a performance arena?' this unit will provide a program of lectures and workshops which explore a series of definitions of space: locational, social, interactional, relative space, and proxemics. The principles discovered through the preliminary stage of the unit will be applied through a series of small performance tasks set in alternative performance spaces, and established techniques and theatrical elements used in outdoor performance will be closely considered. The unit will provide a comparative study between studio-based performance techniques and the demands inherent in performance-making processes for external settings.

ASSESSMENT

Research essay 1500 words 30%, performance task 1, 30%, performance task 2 (including written reflective analysis) 40%.

ACP306 – PROCESSES OF REALISATION

Offered at: (B)
Offerings: Trimester 2

EFTSL value: 0.125
Cohort rule: (This unit is available only to students enrolled in the Bachelor of Education (Primary) or combined Teaching/Arts courses)
Unit chair: Y Prior
Prerequisite: ACP102 or ACP177
Incompatible with: ACP206

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

Through the close study of a selected dramatic text, students will apply methods of textual analysis, and processes for the realisation of text as performance. The application of both Structuralist and post-Structuralist readings of text to issues of authorial intent, directorial strategies, and the problematics of conventional modes of acting will be considered. Students will undertake a case study of an artist or company working in the field of contemporary cross-cultural performance. The continuum between the 'performing self' and the 'constructed character' will be analysed, drawing on examples from contemporary performance practice in areas of monodrama and stand-up comedy.

ASSESSMENT

Case study analysis report 1600 words 40%, solo performance project 40%, documentation and notation of performance project 20%.

ACP321 – PERFORMING ARTS INTERNSHIP – DRAMA

Offered at: (B)
Offerings: trimester 1, trimester 2 or trimester 3 (2009/10)

EFTSL value: 0.125
Work experience in industry: This is a Work Experience in Industry (WEI) unit.
Unit chair: J Jacobs
Prerequisite: ACP101 or ACP177 or ACP201, ACP102 or ACP202, and two of ACP203, ACP204, ACP279, ACP280, ACP205 or ACP206

Note: Internship units are normally undertaken in third year (or equivalent) and are subject to completion of specified prerequisite units and special application requirements. Interested students should contact Arts and Education Student Support on their campus for further information.

Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

After briefing sessions, the content of the unit is the internship itself, which is placement in a mutually arranged, supervised position where students will undertake a project for the workplace and report on it to the workplace and the University. The methodologies that need to be utilised in the project are dependant upon the type of placement. In this particular unit students will be expected to complete the following tasks:

- an in-depth focus on a performing arts specific discipline (drama) and a demonstrated knowledge of the other areas that are not studied in detail;
- produce a folio of work completed (if applicable)
- produce a report of the placement based on the experiences gained, interviews with appropriate personnel and supported by research from other authoritative sources.

ASSESSMENT

Written report in two parts 3000 words 70% (student journal of internship experience 20%, research element 50% -explain in detail the tasks completed whilst on placement with reference to relevant theoretical applications, profile of the organisation/workplace setting, and brief evaluation of the placement.) Performance folio, show reel 30%.

ACP322 – THE DIGITAL SPACE

Offered at: (B)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: G D'Cruz
Prerequisite: ACD307 or ACM308 or ACM318 or ACP378

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit will make some comparision between digital processes and pre-digital performance making techniques with an emphasis on enabling students to recognize digital possibilities. Various practitioners such as Laurie Anderson, Robert LePage, Nalini Malani, the Wooster Group and Meredith Monk will be examined to introduce students to the range of ways contemporary performance artists are employing digital technology.

Students will be expected to undertake practical projects within the production schedule that employ digital technology and further to document those projects in a range of digital formats ie image, sound, text. Students will be made aware of the wide array of digital tools that are currently available and their potential application to performance making processes as well as the emergence of the virtual world as a possible live performance venue.

ASSESSMENT

Digital Documentation of the work undertaken in the production schedule 20%, case study of a performance artist (1500 words) supplemented by further material, either audio or image, in a digital format 40%, practical project applying digital technology to specific outcomes within the production schedule 40%.

ACP323 – OUT OF THE BOX: THEATRE PRACTICE IN ALTERNATIVE CONTEXTS

Offered at: (B)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: S Fisher
Prerequisite: ACP278 or ACP378

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The content of this unit is designed to explore the ways in which performace theory, methodology and skills can be extended and applied in a a range of non-traditional performance contexts, of which theatre is but one.

Weekly lectures will explore contemporary practice and theory associated with 'applied drama', exposing students to the work of significant practitioners in the area, such as community theatre, drama and disability, theatre for young people, theatre in education, developmental drama and the application of performance techniques for training purposes in a range of contexts. Students will work in teams to develop a performance, event or performance-based program designed for specific contexts such as schools, community groups or training programs.

ASSESSMENT

Development and presentation of brief (group task) 20%, performance or performance-based practical project 60%, critical evaluation of project 1000 words 20%.

ACP378 – OUT OF THE ETHER: GROUP DEVISED PERFORMANCE

Offered at: (B)
Offerings: Trimester 1

EFTSL value: 0.125
Previously coded as: ACP204
Unit chair: Y Prior
Prerequisite: ACP279 or ACP379

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

Students will normally complete this unit at third level, except by arrangement with the unit chair.The unit will have two components. In the first component, students will examine the work of influential practitioners in the field of group-devised performance. In the second component of the unit, students will work collaboratively on developing their own devised piece, based on the model of one leading practitioner's work. The students will work as a group under the supervision of the lecturer.

ASSESSMENT

Contribution to group performance 70%, Documentation 1200 words 30%

ACP411 – THEORY INTO PRACTICE A

Offered at: (B)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: S Gardner
Incompatible with: AAP494, AAM493, AAV493

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
Students undertaking this unit will consider discipline based theories and their relationship to contemporary art practice. They will be expected to explore concepts and theories that will critically inform the development of their folio work and promote the maturing of a personal expression and idiom. A proposed program will be negotiated with the Unit Chair who will assign an appropriate staff supervisor or supervisors to whom the student will be responsible. The program enables students to develop and work in a research-by-practice model that will be the foundation for further work.

ASSESSMENT
Art work/production 80%
Critique paper and journal (2,000 words) 20%

ACP412 – THEORY INTO PRACTICE B

Offered at: (B)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: S Gardner
Incompatible with: AAP494, AAM493, AAV493

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
Students undertaking this unit will consider discipline based theories and their relationship to contemporary art practice. They will be expected to explore concepts and theories that will critically inform the development of their folio work and promote the maturing of a personal expression and idiom. A proposed program will be negotiated with the Unit Chair who will assign an appropriate staff supervisor or supervisors to whom the student will be responsible. The program enables students to develop and work in a research-by-practice model that will be the foundation for further work.

ASSESSMENT
Art work/production 80%
Critique paper and journal (2,000 words) 20%

ACT102 – CRITICISM, NARRATIVE AND CONTEXTS

Offered at: (B)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: D Ritchie
Incompatible with: ACT202, ACH203

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
The unit will enable students to develop an understanding of contemporary modes of analysis and criticism with emphasis on the generic narrative conventions in visual, media and performance texts, the implications for design and production, the cognitive strategies demanded of audiences, and the nature of the interaction between audiences and texts. Students will explore the strengths and limitations of a range of critical frameworks and shifts, for example, from positivist and formalist theories to structuralist, poststructuralist, feminist and postmodernist perspectives, with detailed analysis and examination of a wide range of visual, media and performative texts and their audiences.

ASSESSMENT
Response, grounded in the art and its context, 25%
Review: a description, analysis and interpretation 25%
Critique, to situate the artwork and its reception in a disciplinary context (2000 words) 50%

ACT104 – ART AND TECHNOLOGY

Offered at: (B)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: R Haysom
Incompatible with: ACT204, ACT304

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit examines contemporary art within a framework of art philosophies, utopian discourses, and radical critiques of technology and society. It reviews pre-industrial convergences of art and technology; looks at nineteenth century developments relating to early photography and reproduction; and explores avant-garde use of twentieth century electronic and photographic technologies, including video, film, holography and computer, asexpressive, performative and critical mediums challenging conventions of representation, subjectivity, time, movement and space, while developing new aesthetics and formal languages and problematising notions of creativity, originality and intention. It also investigates ideas that technology frames art and is itself a subject of art.

ASSESSMENT

One minor essay 1500 words 40%One major essay 2500 words 60%

ACT201 – CREATIVE PRODUCTION AND THE AUDIENCE

Offered at: (B)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: E Barrett
Incompatible with: ACT101, ACH203

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit examines the shift in arts practices from Modernism to Postmodernism. It considers the influence of political, institutional and social formations on the production, audience reception and consumption of art. The relationship between 'high' art and popular culture, the impact of new technologies, representation demographics and identity on art and the creative industries will be explored with reference to a range of practices in the visual arts, film, dance and performance.

ASSESSMENT

Research task 1000 words 25%, Group presentation/performance 25%, Major research essay 2000 words 50%

ACT203 – ART AND THE POLITICS OF CENSORSHIP

Offered at: (B, W)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: G D'Cruz
Incompatible with: ACT303

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit examines the relationship between art and censorship, with a particular focus on transgressive performers, visual artists and film directors who have invoked the concept of 'artistic license' to defend their work against charges of sedition, obscenity or blasphemy. The unit will provide students with the analytical skills to critique the social, institutional, and discursive rules that operate within censorship dates. Topics include censorship and citizenship, art and pornography, censorship and popular culture, propagandist art, censorship and race, culture jamming, 'hacktivism' and internet censorship. The unit also includes case studies of the following artists; Andres Serrano, Annie Sprinkle, David Lynch, David Cronenberg, Eminem, and Augusto Boal.

ASSESSMENT

Detailed case study of an artist whose work has been censored or subject to threats of censorship 1500 words 40%, seminar presentation 500 words 10%, research essay 2000 words 50%

ACT303 – ART AND THE POLITICS OF CENSORSHIP

Offered at: (B, W)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: G D'Cruz
Incompatible with: ACT203

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit examines the relationship between art and censorship, with a particular focus on transgressive performers, visual artists and film directors who have invoked the concept of 'artistic license' to defend their work against charges of sedition, obscenity or

blasphemy. The unit will provide students with the analytical skills to critique the social, institutional, and discursive rules that operate within censorship dates. Topics include censorship and citizenship, art and pornography, censorship and popular culture, propagandist art, censorship and race, culture jamming, 'hacktivism' and internet censorship. The unit also includes case studies of the following artists; Andres Serrano, Annie Sprinkle, David Lynch, David Cronenberg, Eminem, and Augusto Boal.

ASSESSMENT
Detailed case study of an artist whose work has been censored or subject to threats of censorship 1500 words 40%, seminar presentation 500 words 10%, research essay 2000 words 50%.

ACT306 – ART, EMBODIMENT AND AESTHETICS

Offered at: (B)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: E Barrett
Incompatible with: ACT206

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
This unit explores the implications of embodiment in art and cultural production. It will investigate the ways artists, performers, filmmakers, dancers, and photographers perform and construct bodies. It will examine art and art media that reflect on corporeality, experience, and socio-cultural constructs of the body. The unit will draw on art practices, key art works, and theories of embodiment and aesthetics from humanist perspectives to neurologically grounded propositions to examine how art works explore and articulate subjectivity, meaning and value as it meshes with the senses, affect, experience, and cultural learning.

ASSESSMENT
Reading Analysis 1500 words 30%,
Seminar Presentation Group Project 30%,
Essay 2500 Words 40%

ACV101 – STUDIO ART: INTRODUCTORY PAINTING AND DRAWING A

Offered at: (B, G, W)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: S.Grennan
Incompatible with: ACF101, AAV123

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
This unit will provide a practical introduction to painting and drawing skills in a studio context. The figure will be used as the foundation for understanding the elements and structures of art. Background research will be used to extend visual and aesthetic understanding. At the completion of this unit students will be able to apply a cumulative sequence of skills and associated theoretical principles; the nature and use of colour and pigments; the relevance and effect of light; figurative and compositional structure and materials and methods.

ASSESSMENT
Examination of a folio of original art works 60%, research journal of written and visual support documentation 2000 words or equivalent 40%.

ACV102 – STUDIO ART: INTRODUCTORY PAINTING AND DRAWING B

Offered at: (B, G, W)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: S.Grennan
Incompatible with: ACF102, AAV124

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
This unit will introduce the idea of implied human presence by painting and drawing location and landscape. Conceptual issues and practical skills will focus on tonal and colour relationships, positive/ negative spatial relationships, the principles of composition and illusion to human presence. Settings and locations will be developed via varying modes of representation.

ASSESSMENT

Journal of written and visual research 2000 words or equivalent 40%, examination of folio of work 60%.

ACV110 – TEXTS AND IMAGES 1: WAYS OF SEEING, READING AND TELLING STORIES

Offered at: (B)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: J Forrest

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

Through an analysis of language, visual representation, subtexts and contexts, this unit will explore the power and influence of the relationship between texts and images. Students will analyse the construction and decoding of images that have helped shape the twentieth century, with an emphasis on images of globalisation, celebrity and of otherness. As well as researching the history of photography and analysing contemporary theories on visual communications, students will also have the opportunity to construct their own essay engaging images and words.

ASSESSMENT

Research essay 2000 words 35%, Class presentation and annotated essay of texts and images 1500 words 35%, Critical review of select readings 500 words 30%

ACV111 – EN PLEIN AIR: LANDSCAPE PAINTING ON SITE

Offered at: (B)
Offerings: Trimester 2 or trimester 3 (2009/10)

EFTSL value: 0.125
Unit chair: S Grennan

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

ACV111 is a 'studio based' unit that offers students a range of learning experiences extending beyond the conventional studio/lecture space. The unit introduces students to the tradition of "plein air" painting and drawing, allowing them opportunities to work outside the studio "in the open air".

ACV111 compliments and extends the foundational skills developed in ACV 101 and/or ACV 102. It has two main aims: firstly, to accelerate development across a broad range of figurative and abstract painting skills and secondly: to foster a more critical approach to the relationship between subject matter, photography, and perception, and of the differences between photographic and painterly languages.

ACV111 seeks to maximize opportunities for alternative learning experiences in delivering course content. Instruction will combine studio tutorials with supervised painting and drawing expeditions conducted within the surrounding university environs. Tutorials will also take place at relevant museums and a number of iconic sites that hold particular art-historical significance. The unit thereby seeks to contextualise practical painting and drawing instruction within a tradition of European and Australian landscape painting. Tutorial content will encompass the work of seminal 19th century European innovators such as Corot, and Constable; Australian colonial painting, the Heidelberg school; and the strategic use of plein air methods within contemporary art practice.

ASSESSMENT

Assessment Written research assignment
(1000 words) 20%
Students will demonstrate a theoretical or historical understanding of key themes/content addressed in the unit.

Folio: 50%
Students will complete a body of paintings and drawings, working predominantly on site and broadly within the genre of landscape.

Journal/Visual Diary 30%
Students are required to keep a working journal of their weekly progress in the unit. This includes taking tutorial notes, sketching thumbnails/studies, collecting and analysing photographic references, and compiling relevant independent research. (These resources will inform and support work conducted on site and serve as the basis of studio work in the event of poor weather.)

ACV203 – STUDIO ART: VISUAL NARRATIVE

Offered at: (B)
Offerings: Trimester 1

EFTSL value: 0.125
Previously coded as: AAV381
Unit chair: J Forrest
Incompatible with: ACV303

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit will include analysis and discussion of a wide range of visual narratives employed in visual images in the twentieth century. Like cinema, illustration has implemented visual narratives, via sequential imagery and established potent relationships between representations and text. Advertising, cartoons, picture story/books and comics communicate through image and word combinations. This unit will prioritise the structural and imaginative strategies significant to the development of visual narratives in singular (i.e. cartoons and advertisements) and sequential imagery (i.e. comics and picture story books). Analysis will focus on the development of figure/characters, locations/settings and visual narration via story boarding.

ASSESSMENT

Story book mock-up suitable for submission to a publisher 70%, journal of notes, collected material, drafts and resources 30%.

ACV204 – STUDIO ART: GRAPHIC NOVELS AND ARTISTS' BOOKS

Offered at: (B)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: R Haysom
Incompatible with: ACV304, AAV381

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

Activities in this unit will include exploring practical and theoretical considerations which effect the development of multiple, non-linear narratives. Contemporary narration in such visual art forms as comics and graphic novels has explored complex issues such as feminism, ecology and other socio-political

agendas as well as recasting familiar comic book characters. Students will be able to explore forms of narration through a series of small practical projects relating to comics, advertising and storyboard images, which will be supplemented by excursions to galleries.

ASSESSMENT

Folio of work exploring a range of mediums and practices 70%, journal of notes, collected material and directed research 30%.

ACV205 – STUDIO ART: PLURALISM A

Offered at: (B)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: J Forrest
Prerequisite: ACV101 or ACF101 or equivalent
Incompatible with: ACF203, AAV217

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

Unit content will include a sound understanding of cultural theories reflected in artistic practice over the last thirty years. Issues dealing with identity, feminism, information technology, post-colonial discourse, ecology and socio-political commentary have provided avenues for a range of diverse practices across varying mediums. Writers and art practitioners versed in postmodern perspectives will be examined in order to develop a critical knowledge and understanding of a plurality of approaches. Students will also participate in the exhibition, curation and sale of their works at a public venue.

ASSESSMENT

Journal of readings and four assignments 250 words each or equivalent 30%, folio of resolved studio tasks 70%

ACV206 – STUDIO ART: PLURALISM B

Offered at: (B)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: R Haysom
Prerequisite: ACV102 or ACV205 or equivalent
Incompatible with: ACF204, AAV218

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

Material covered in trimester one embraced broad issues and directions related to cultural theory and practice. This unit takes a more specific view through the detailed study of significant practitioners who have worked across contemporary issues. Australian artists such as, Imants Tillers and Gordon Bennett who have exemplified post-modern strategies such as appropriation, commodification, critiques of authorship and originality and re-presentations of history will be analysed. Students will be expected to make further personal investigations through reading and studio development which will culminate in a series of separate images or unified thematic installation.

ASSESSMENT

Journal of readings and four assignments 250 words each or equivalent 30%, folio of resolved studio tasks 70%.

ACV211 – TEXTS AND IMAGES II: IN QUEST OF STORY AND IMAGE

Offered at: (B)
Offerings: Trimester 1 or trimester 3 (2009/10)

EFTSL value: 0.125
Unit chair: A McCulloch

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit will access in literary, philosophical, psychological, and visual texts, representations of 'moments', thought, behaviour and description that form the basis of story writing (visual and verbal narrative). The unit will be structured in the form of a quest on two levels. In the first instance students will learn how stories are made both verbally and visually. In the course of the unit the students will be analysing the ways in which writers and artists, for example, represent character, dialogue, landscape, action and inner states of being. In the second instance students will be given a scenario that takes the form of a journey which will involve their writing and visually representing their own narrative. The unit will focus on stratagems of artists, in relation to 'realist' and abstract representations, modernist discourse about art itself and post modernist discourse regarding reflexivity, ironic deployment of past genres and the provisional nature of knowledge.

ASSESSMENT

A final narrative product: an illustrated text that invokes the imaginary journey 60%, Exegetical response to work produced (journals of research) 40%

ACV307 – STUDIO ART: DIVERSITY IN PRACTICE A

Offered at: (B)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: D Walker
Prerequisite: ACF203 or ACF204 or ACV205 or ACV206 or equivalent
Incompatible with: ACF306

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

Students will pursue individually researched aesthetic and theoretical concerns which provide an opportunity to present and produce art in varying contemporary modes. These range from traditional categories to installation, the use of new technologies and publication. Themes provide a conceptual context for personal exploration which centres on independent thinking and research and the articulation of that work through a coherent body of work. Students will encounter critical analysis which provides the opportunity of relating these ideas to their own work and as a means of furthering an understanding of current practice. The independent research and exploration at third level will provide students with the skills and initiative to pursue their own direction or engage in further studies.

ASSESSMENT

Assignment/seminar presentation 35%, Journal and folio 65%

ACV308 – STUDIO ART: DIVERSITY IN PRACTICE B

Offered at: (B)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: R Haysom
Prerequisite: ACV307

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

Work undertaken in this unit builds on the foundations for independent research begun in ACV307. The unit applies theoretically informed analysis to practical and conceptual outcomes. Students will engage in an independent project in a range of media. This practical work will be complemented by the facilitation of industry links, invited speakers and excursions to studios, publishers and galleries and will focus on the professional possibilities open to students on the completion of the Visual Arts major. The research skills learnt in the unit will also provide a solid grounding for further studies.

ASSESSMENT

Assignment 35%, Folio 65%

ACV309 – VISUAL ARTS INTERNSHIP

Offered at: (B)
Offerings: Trimester 1 or trimester 2 or trimester 3 (2009/10)

EFTSL value: 0.125
Work experience in industry: This is a Work Experience in Industry (WEI) unit.
Unit chair: R Haysom (J Forrest for trimester 3)
Prerequisite: ACV101, ACV102, ACV203, ACV204, ACV205 and ACV206

Note: Internship units are normally undertaken in third year (or equivalent) and are subject to completion of specified prerequisite units and special application requirements. Interested students should contact Arts and Education Student Support on their campus for further information.

Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

After briefing sessions, the content of the unit is the internship itself, which is a placement in a mutually arranged, supervised position where students will undertake a project for the workplace and report on it both to the workplace and the university.

In this particular unit students will be expected to complete the following tasks:

- An in-depth focus which could range from, considering the placement, arts management, curating, publishing or community arts activities and

a demonstrated knowledge of the other areas that are not studied in detail;
- Produce a folio/journal of work completed;
- Produce a report of the placement.

The content of the tasks does depend on the location and form of placement.

ASSESSMENT

Written project report 2500 words 50%, folio 50%.

AIA103 – AUSTRALIA NEW WORLD NATION

Offered at: (B, G, W, X)
Offerings: Trimester 1

EFTSL value: 0.125
Previously coded as: AIA101
Unit chair: M Langfield
Coordinator: G Robinson (W), L Johnson (G,X), M Langfield (B)

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

Australia was the first new nation of the twentieth century. How did Australia change over the twentieth century and beyond? In AIA103 we study Australia's transformation into a new nation in the 'new world' – from a British imperial outpost in 1901 to an independent nation. How has our connection with Britain been stretched, shaped and reformed since 1901? We study how Australian cultural, political and economic life changed with special reference to the rise and pause in Australian republicanism, our shift from hostility to Asia to the pursuit of economic and cultural engagement and our shift in cultural allegiances and links from Britain to the United States. Since Britain remains a major source of immigrants and many Australians go to visit London, and many institutions are on imported models, our past still influences the present. At the same time, how distinctive is our new world nation, Australia?

ASSESSMENT

On-campus: Two assignments of 1500 words each, total 60%; Tutorial participation 15%; Closed book examination 25%

Off-campus: Two assignments of 1500 words each , total 70%, Closed book examination 30%

AIA104 – AUSTRALIAN IDENTITIES: INDIGENOUS AND MULTICULTURAL

Offered at: (B, G, W, X)
Offerings: Trimester 2

EFTSL value: 0.125
Previously coded as: AIA102
Unit chair: M Langfield
Coordinator: M Langfield (B) G Robinson (G,W,X)

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

How do we understand European-Aboriginal relations in Australia today and the impact of post-World War II immigration and multiculturalism? AIA104 looks at the impact of British settlement on Aboriginal cultures and on definitions of nationality which excluded Aboriginal relations with the land. Older generations of Australians feared both 'strange' European migrants and closer ties with Asia. Specific subjects include indigenous land rights and self-determination, the stolen generations, the continuing gap in living standards between indigenous and other Australians, the indigenous cultural resurgence, the experience of post-war immigration, debates about multiculturalism, migrants in the workforce, migrant communities in Australia, refugees and asylum seekers, the impact of the 'war on terror' in Australia and questions of what old Australian ideas of the 'fair go' and 'mateship' mean in a changed and diverse Australia..

ASSESSMENT

On-campus: Two assignments of 1500 words each, total 60%; Tutorial participation 15%; Closed book examination 25%

Off-campus: Two assignments of 1500 words each, total 60%, Participation in guided discussions on DSO 15%, Closed book examination 25%

AIA331 – GLOBAL AUSTRALIA

Offering information: 2009 is the final year of offer.
Offered at: (X)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: S Alome
Incompatible with: AIA315

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

A study of how Australia has changed since the end of World War II and of the questions facing Australia in a global era. The unit begins with a study of Australia as a modern society, after World War II, and its transformation through globalisation into a 'post-modern' world shaped as much by TV, the Internet and the shopping mall as by past traditions of mateship, 'the bush' and the Anzacs. Themes studied include the intersection of new global media technologies, political conservatism, human rights, economic organisation or work and the new Australia that emerged after the restructuring of the 1980s and 1990s.

The unit offers opportunities for assignment on the social and cultural experience of workplaces, festivals and celebrity-orientated culture. It introduces other changes: consumer culture and 'post-modern' Australia, subsequent debates about equality and gender and the Aboriginal and multicultural challenge to ideas derived from the colonial past.

ASSESSMENT

Two assignments 2500 words (2x 50%) 100%

AIA716 – RESEARCH METHODS FOR PLANNERS

Offered at: (X)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: L Johnson

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The unit will consider how to define research questions, deal with research ethics and formulate a number of research designs before exploring a range of quantitative and qualitative applications, including survey techniques (for populations, transport, townscapes), analytical tools and presentations options (graphical, textural, reports and models). All of the techniques and discussions will use relevant planning examples.

ASSESSMENT

Contributions to an online discussion on the nature and ethical dimensions of doing planning research 1000 words 10%,

One exercise using two techniques introduced in the unit: one quantitative and the other qualitative to evaluate their strengths and weaknesses in offering guidance to solving planning problems 2000 words 30%,

A presentation of a research problem: one which involves using a number of techniques and an effective and convincing delivery of the solution/plan 2000 words 60%

AIA718 – PLANNING THEORY, URBAN GOVERNANCE AND THE LAW

Offered at: (B, X)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: L Johnson

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
The unit will begin with a consideration of the nature of planning compared to governance. The notions of ethical planning practice and the public interest will be explored along with the idea of conflict of interest. From this abstract starting point the unit will engage with the major theories that have informed Western planning before locating Australian planning in this context. In particular, the unit will consider Colonisation as the foundation for Australian planning along with City Improvement and City Beautiful, The Garden City, Modernity, Post-Modernity and the Marxist, Feminist and Ecological critique and contemporary developments of New Urbanism and Neo-liberalism. Finally, the unit will then focus on the current planning system – its formal components and operation – in relation to some hot issues in current planning practice (and these will vary from year to year of unit offer). For example sustainability, public vs. private transport, sprawl vs. consolidation, heritage vs. development, social and spatial difference and consider the policies, laws, regulations and plans relevant to them.

ASSESSMENT
Theoretical essay
Choose any one planning document and interrogate it in terms of its ethical and theoretical assumptions 2000 words 40%

Connecting theory to practice
Choose two examples and consider the ways in which planning has either ameliorated or exacerbated the social and/or physical environment. One should be historical and the other contemporary 3000 words 60%

AIB151 – ARABIC 1A

Offered at: (B)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: H Kasem

Note: It is not expected that students have prior knowledge of the language.

Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
This unit is designed to provide a practical and basic introduction to modern standard Arabic for students who have no acquaintance with the language so that they have the confidence to communicate effectively at the threshold levels, involving listening and speaking in the first instance, followed by the ability to read and write. The language teaching is extensive, based on audiovisual methods, in order to give students a sound training in both spoken and written Arabic. An overview of the Arabic language, its historical changes and development, the place of Arabic in the Semitic languages group and in Islam and the notion of 'diglossia' are explained as general background.

ASSESSMENT
Weekly written assignments 20%, class participation 10%, mid-trimester oral test 10%, two written tests 20% each, end-of-trimester oral test 20%.

AIB152 – ARABIC 1B

Offered at: (B)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: H Kasem
Prerequisite: AIB151

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
As in Arabic 1A, a great deal of emphasis will be given to the development of practical skills in the use of language. This is a continuation of the work covered in the first trimester and will consolidate and build on the sentence patterns and vocabulary previously acquired. Cultural topics will be discussed in conjunction with the language material.

ASSESSMENT

Weekly written assignments 20%, class participation 10%, mid-trimester oral test 10%, two written tests 20% each, end-of-trimester oral test 20%.

AIB205 – SECOND YEAR ARABIC IN-COUNTRY

Offering information: Not offered in Trimester 3 2009/10.

Offered at: (X-OS)
Offerings: Trimester 3 (2010/11)
Unit chair: A Kasem
Prerequisite: AIB152

Note: Students must contact the Faculty Experiential learning Officer Jo Sarah (Email: sarah@deakin.edu.au Telephone: +61 3 5227 2693) prior to enrolling in this unit.

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit aims at extending and deepening students' Arabic language skills and improving their understanding of the Middle Eastern culture by studying and using Arabic in the target language environment. As in AIB152 Arabic 1B, emphasis will be given to the development of practical language skills for aural comprehension and expression. The basic communicative functions, syntactic patterns and vocabulary acquired will be considerably broadened and consolidated. The vocabulary range of students will be expanded by exposing them to a variety of reading material from prescribed textbooks and from the current press. By living with a host family and interacting with the community around them, students will develop confidence and competence using the language in the setting where it is spoken. In addition, students will be able to gain insight into the Arabic culture in general and the culture of the host country in particular. Within the classroom, communicative methodologies will be emphasised though activities including role-plays, games and exercises. Contextually-based exercises will be set and students will be required to complete specific communicative tasks appropriate to their level.

ASSESSMENT

Class participation 10%, Assignments 20%, Mid trimester written test 20%, End of trimester oral test 20%, End of trimester written test 30%

AIB251 – ARABIC 2A

Offered at: (B)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: H Kasem
Prerequisite: AIB152

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

As in AIB152 Arabic 1B, emphasis will be given to the development of practical language skills for aural comprehension and expression. The basic communicative functions, syntactic patterns and vocabulary acquired will be considerably broadened and consolidated. The vocabulary range of students will be expanded by exposing them to a variety of reading material from prescribed textbooks and from the current press.

ASSESSMENT

Weekly written assignments 20%, Class participation 10%, Mid trimester oral test 10%, Two written tests 20% each, End of trimester oral test 20%

AIB252 – ARABIC 2B

Offered at: (B)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: A Gully
Prerequisite: AIB251

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit continues the work undertaken in AIB251 Arabic 2A and introduces students to more advanced texts in Arabic. It will also cover the remainder of essential aspects of Arabic grammar so that by the end of this unit students will have acquired a strong language foundation. Students will increase their oral fluency by participating in discussions dealing with a wide range of topics and issues. By reading a variety of styles used by novelists and journalists, students will be sensitised to discourse structures of Arabic unlike those familiar to them in English.

ASSESSMENT

Weekly written assignments 20%, Class participation 10%, Mid trimester oral test 10%, Two written tests 20% each, End of trimester oral test 20%

AIB306 – THIRD YEAR ARABIC IN-COUNTRY

Offering information:
Not offered in Trimester 3 2009/10.
Offered at: (X-OS)
Offerings: Trimester 3 (2010/11)

EFTSL value: 0.250
Unit chair: A Kasem
Prerequisite: AIB252, AIB205

Note: Students must contact the Faculty Experiential Learning Officer Jo Sarah (Email: sarah@deakin.edu.au, Telephone: +61 3 5227 2693) prior to enrolling in this unit.

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit aims at extending and deepening students' Arabic language skills and improving their understanding of the Middle Eastern culture by studying and using Arabic in the target language environment. Students will increase their listening and speaking skills of Modern Standard Arabic, enabling them to participate in discussions on a wide variety of topics with confidence. The unit provides further practice in more advanced forms of oral and written expression. The basic syntactic patterns and vocabulary acquired will be consolidated and will involve the use of more complex linguistic structures. By living with a host family and interacting with the community around them, students will develop confidence and competence using the language in the setting where it is spoken. In addition, students will be able to gain insight into the Arabic culture in general and the culture of the host country in particular. Within the classroom, communicative methodologies will be emphasised though activities including role-plays, games and exercises. Contextually-based exercises will be set and students will be required to complete specific communicative tasks appropriate to their level.

ASSESSMENT

Class participation 10%, Assignments 20%, Mid trimester written test 20%, End of trimester oral test 20%, End of trimester written test 30%

AIB351 – ARABIC 3A

Offered at: (B)
Offerings: Trimester 1

EFTSL value: 0.250
Unit chair: A Gully
Prerequisite: AIB252 or AIB205

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

Students will increase their listening and speaking skills of Modern Standard Arabic, enabling them to participate in discussions on a wide variety of topics with confidence. The unit provides further practice in more advanced forms of oral and written expression. Students will be expected to develop a high standard of fluency in speech and reading and an ability to analyse complex grammatical structures. The basic syntactic patterns and vocabulary acquired will be consolidated and will involve the use of more complex linguistics. Class material will be chosen from contemporary writing: newspapers, magazines, journal articles and short stories.

ASSESSMENT

Class participation 10%, oral presentation 15%, assignments 20%, two written tests 20% each, final oral presentation 15%.

AIB352 – ARABIC 3B

Offered at: (B)
Offerings: Trimester 2

EFTSL value: 0.250
Unit chair: A Gully
Prerequisite: AIB351

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

In this unit, students will be introduced to online Arabic newspapers reading. Emphasis will be on writing in Modern Standard Arabic (MSA). Emphasis continues to be on the acquisition of practical language skills for spoken communication, non-verbal communication and aural comprehension. The basic syntactic patterns and vocabulary acquired in the previous unit will be consolidated.

ASSESSMENT

Class participation 10%, oral presentation 15%, assignments 20%, two written tests 20% each, final oral presentation 15%.

AIB355 – ADVANCED COMMUNICATIVE ARABIC

Offering information:
Offered in alternate years: offered 2009, 2011
Offered at: (B)
Offerings: Trimester 1

Unit chair: A Gully
Prerequisite: AIB205 or AIB252

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit has been designed to prepare students for successful business negotiations with Arab business people by providing them with a comprehensive introduction to Arab business language. Emphasis will be given to language used in the business environments in the particular Arab countries under study. The language will be business-orientated.

ASSESSMENT

Class presentation 10%, Oral presentation 15%, Assignments 20%, Two written examinations (2 x 20%) 40%, Final oral presentation 15%

AIB356 – BUSINESS ARABIC

Offering information:
Offered in alternate years: offered 2009, 2011
Offered at: (B)
Offerings: Trimester 2

Unit chair: A Gully
Prerequisite: AIB205 or AIB252

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit has been designed to prepare students for successful business negotiations with Arab business people by providing them with a comprehensive introduction to Arabic business language. Emphasis will be given to language used in the business environments in the particular Arab countries under study. The language will be business-oriented.

ASSESSMENT

Class participation 10%, Assignments 20%, Business project (oral and written) 25%, Two written examinations (2 x 15%) 30%, Final oral presentation 15%

AIC181 – CHINESE 1A

Offered at: (B)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: X Fang

Note: No prior knowledge of the language is required.

Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The unit is designed for beginners who wish to achieve basic practical language skills for oral and written comprehension and expression in Standard Chinese (Mandarin). It aims at correct pronunciation, fluent speech and a systematic grounding in the basic sentence patterns. The official Pinyin romanisation is used and the standard writing system (the simplified characters) is introduced. Students will learn how to express greetings, exchange names and discuss in simple terms their families, occupations, daily routines and study programs. They will also be able to communicate on the above subjects in the Chinese script. Cultural topics will be discussed in conjunction with the language material.

ASSESSMENT

Written assignments 20%, class presentation 20%, oral examination 20%, written examination 40%.

AIC182 – CHINESE 1B

Offered at: (B)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: X Fang
Prerequisite: AIC181 or permission from Unit Chair

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This is a continuation of the work covered in Chinese 1A and will consolidate and build on the communication skills acquired in the first trimester. Emphasis will continue to be placed on correct pronunciation and fluent speech. Students will be introduced to more complex grammatical constructions. The unit focuses on mastery of spoken and written Chinese required to function at a basic level of communication in a range of contexts. Cultural topics will be discussed in conjunction with the language material.

ASSESSMENT

Written assignments 20%, class presentation 20%, oral examination 20%, written examination 40%.

AIC281 – CHINESE 2A

Offered at: (B)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: F Qian
Prerequisite: AIC182 or permission from Unit Chair

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The unit aims at developing and refining students' communicative skills in and interactive use of Chinese achieved in AIC182. It will continue to focus on listening, speaking, reading and writing in the Chinese language. Students will learn to use Chinese in everyday situations. Topics to be covered include meeting new friends, studying , shopping, going to the Post Office, seeing doctors, entertainment, social intercourse, etc. Students will also be introduced to background knowledge of the Chinese culture and society.

ASSESSMENT

Weekly written assignments 20%, oral class presentation 20%, oral examination 20%, written examination 40%.

AIC282 – CHINESE 2B

Offered at: (B)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: F Qian
Prerequisite: AIC281 or permission from unit chair

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

In this unit, students will further develop and expand their communicative skills acquired in Chinese 2A and will be introduced to more advanced texts in Chinese. The acquisition of basic vocabulary and grammar will be further broadened and consolidated. Topics to be covered include dining out, sightseeing, being in hospital, going to the theatre, celebrating Chinese New Year, etc. Students will also acquire background knowledge of the Chinese culture and society.

ASSESSMENT

Written assignments 20%, oral class presentation 20%, oral examination 20%, written examination 40%.

AIC283 – CHINESE 2C

Offered at: (B)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: G Liu
Prerequisite: Chinese language background

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This is the first unit in the advanced Chinese major sequence. It aims at developing students' practical skills to use the Chinese language and improving their understanding of how the Chinese language works. Emphasis will be placed on accurate pronunciation of standard Chinese (Mandarin) and fluency of speech. Topics to be covered include a range of social and cultural issues and current affairs. In addition to textbooks, materials will also be drawn from contemporary writing, newspaper and journal articles.

ASSESSMENT

Written assignments 20%, class presentation 20%, oral examination 20%, written examination 40%.

AIC284 – CHINESE 2D

Offered at: (B)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: G Liu
Prerequisite: AIC283 or equivalent or permission from unit chair

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit aims at further developing students' practical skills to use the Chinese language and improving their understanding of how the Chinese language works. Emphasis will be placed on accurate pronunciation of standard Chinese (Mandarin) and fluency of speech. Topics to be covered include a range of social and cultural issues and current affairs. In addition to textbooks, materials will also be drawn from contemporary writing, newspaper and journal articles.

ASSESSMENT

Written assignments 20%, class presentation 20%, oral examination 20%, written examination 40%.

AIC287 – INTENSIVE CHINESE IN-COUNTRY A

Offered at: (X-OS)
Offerings: Trimester 3 (2009/10)

EFTSL value: 0.250
Unit chair: G Liu
Prerequisite: Permission from unit chair

Note: Students must contact the Faculty Experiential learning Officer Jo Sarah (Email: jo.sarah@deakin.edu. au Telephone: (03) 5227 2693) prior to enrolling in this unit.

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit aims at extending and deepening students' Chinese language skills and improving their understanding of the Chinese culture by studying and using Chinese in a target language environment. It is conducted over a six-week period in December, January or February in China, and available to students who have completed first level Chinese or equivalent. Students will be expected to practise Chinese syntax

and morphology, extend their capacity to use graded oral and written syntactic and discourse structures, enhance their ability to use idiomatic speech, and acquire greater understanding of the Chinese society and a variety of contexts in which Chinese is used.

ASSESSMENT

Assignment 2000 words 20%, Task-based exercises 3000 words 30%, Final oral examination 20%, Final written examination 30%(80% class attendance is required to pass this unit.)

AIC315 – ADVANCED CHINESE THROUGH PRINTED MEDIA

Offered at: (B)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: F Qian
Prerequisite: AIC284 or AIC382 or equivalent or permission from unit chair

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

Topics to be addressed include social, political and cultural issues, both domestic and international, covered in the printed media in China, e.g. how topical issues of current affairs in China are dealt with, how Australia is portrayed, etc.

ASSESSMENT

Project 1500 words 40%, class presentation 15%, continuous assessment (quizzes and assignments) 30%, oral examination 15%.

AIC316 – ADVANCED CHINESE THROUGH INTERNET

Offered at: (B)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: F Qian
Prerequisite: AIC284 or AIC382 or equivalent or permission from unit chair

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit examines special features of Chinese language that are involved in internet usage. Topics include domestic, international, social and political issues, entertainment and travel.

ASSESSMENT

Project 1500 words 40%, class presentation 15%, continuous assessment (quizzes and assignments) 30%, oral examination 15%.

AIC381 – CHINESE 3A

Offered at: (B)
Offerings: Trimester 1

EFTSL value: 0.250
Unit chair: L Zheng
Prerequisite: AIC282 or AIC287 or equivalent or permission from unit chair

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

Emphasis continues to be on the acquisition of practical language skills for aural comprehension and expression. The basic grammatical patterns and vocabulary acquired previously will be consolidated and elaborated and more complex linguistic usage will be dealt with. In addition to textbooks, materials will also be drawn from contemporary writing, newspaper and journal articles.

ASSESSMENT

Written assignments 20%, class presentation 20%, oral examination 20%, written examination 40%.

AIC382 – CHINESE 3B

Offered at: (B)
Offerings: Trimester 2

EFTSL value: 0.250
Unit chair: L Zheng
Prerequisite: AIC381 or equivalent or permission from unit chair

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

Emphasis continues to be on the acquisition of practical language skills for aural comprehension and expression. The basic grammatical patterns and vocabulary acquired previously will be consolidated and elaborated and more complex linguistics usages will be dealt with here. In addition to textbooks, materials will also be drawn from contemporary writing, newspaper and journal articles.

ASSESSMENT

Written assignments 20%, class presentation 20%, oral examination 20%, written examination 40%.

AIC383 – CHINESE 3C

Offered at: (B)
Offerings: Trimester 1

EFTSL value: 0.250
Unit chair: G Liu
Prerequisite: AIC284 or equivalent or permission from unit chair

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit is designed for students who have already reached a high level of competence in the Chinese language. It aims at enhancing the ability of students to comprehend and express complex ideas in spoken and written Standard Chinese (Mandarin or Putonghua). The focus of the unit is on language skills useful for a range of professional careers, such as teaching, academic research, industry, trade and commerce. In addition to the prescribed textbook, other teaching material will be selected from contemporary Chinese newspapers, films, television and radio broadcasts, as well as from sources on the internet. This unit is also suitable fro Chinese background students who are dialect speakers wishing to master Putonghua.

ASSESSMENT

Written assignments 20%, class presentation 20%, oral examination 20%, written examination 40%.

AIC384 – CHINESE 3D

Offered at: (B)
Offerings: Trimester 2

EFTSL value: 0.250
Unit chair: G Liu
Prerequisite: AIC383 or equivalent or permission from unit chair

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This is a complementary unit for AIC383, designed for students who have already reached a high level of competence in the Chinese language. It aims at enhancing the ability of students to comprehend and express complex ideas in spoken and written Standard Chinese (Mandarin or Putonghua). The focus of the unit is on language skills useful for a range of professional careers, such as teaching, academic research, industry, trade and commerce. Teaching material will be selected from contemporary Chinese newspapers, films, television and radio broadcasts, as well as from sources on the internet. This unit is also suitable for Chinese background students who are dialect speakers wishing to master Putonghua.

ASSESSMENT

Written assignments 20%, class presentation 20%, oral examination 20%, written examination 40%.

AIC385 – CHINESE FOR BUSINESS PURPOSES A

Offered at: (B)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: L Zheng
Prerequisite: AIC284 or AIC382 or equivalent or permission from unit chair

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The unit aims to consolidate and extend the practical language skills of students wishing to pursue a China-related career, especially in the fields of commerce, tourism and industry. Emphasis of the program is on language used in the business environment in China and other Chinese-speaking communities. Teaching materials will include contemporary newspaper and journal articles, radio broadcasts, videos, business documents and other material relevant to the acquisition of a business oriented vocabulary at an advanced level.

ASSESSMENT

Written exercises 20%, oral class presentation 20%, oral examination 20%, written examination 40%.

AIC386 – CHINESE FOR BUSINESS PURPOSES B

Offered at: (B)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: L Zheng
Prerequisite: AIC284 or AIC382 or equivalent or permission from unit chair

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

Emphasis continues to be on the acquisition of practical language skills for aural comprehension and expression. The basic grammatical patterns and vocabulary acquired previously will be consolidated and elaborated and more complex linguistic usage will be dealt with. In addition to textbooks, materials will also be drawn from contemporary writing, newspaper and journal articles.

ASSESSMENT

Written exercises 20%, oral class presentation 20%, oral examination 20%, written examination 40%.

AIC388 – INTENSIVE CHINESE IN-COUNTRY B

Offered at: (X-OS)
Offerings: Trimester 3 (2009/10)

EFTSL value: 0.250
Unit chair: G Liu
Prerequisite: permission from unit chair

Note: Students must contact the Faculty Experiential learning Officer Jo Sarah (sarah@deakin.edu.au Ext 72693) prior to enrolling in this unit.

Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit is aimed at extending and deepening students' Chinese language skills and improving their understanding of the Chinese culture by studying and using Chinese in a target language environment. It is conducted over a six-week period in December, January or February in China, and available to students who have completed second level Chinese or equivalent. Students will be expected to practise advanced Chinese syntax and morphology, enhance their ability to use idiomatic speech, and acquire greater understanding of the Chinese society and a variety of contexts in which Chinese is used.

ASSESSMENT

Assignment 2000 words 20%, task-based exercises 3000 words 30%, final oral examination 20%, final written examination 30%.(80% class attendance is required to pass this unit.)

AID710 – MICROFINANCE FOR POVERTY REDUCTION

Offered at: (X)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: M Clarke

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

Microfinance is one of the key areas of contemporary development in practice among very poor householders. The principles involved in microfinance include elements of principles of banking and finance, the economics of poverty and community development. This unit will use both literature reviews and case studies to examine these elements from a development in practice perspective.Topics to be addressed in this unit include:

- What is microfinance?
- Who are the micro finance providers?
- Microfinance models; who are the clients of micro finance providers?
- The poverty pyramid: linking microfinance and poverty reduction; the practicalities of poverty targeting; the role of microfinance in poverty reduction; does microfinance help the poor?
- Does microfinance help the poorest?
- Gender and microfinance; characteristics of a successful microfinance provider; the need for an enabling environment.

ASSESSMENT

Two assignments totalling 5000 words: first assignment consisting of an essay 60%, second assignment consisting of case study/essay 40%

AID711 – NON-GOVERNMENT ORGANISATIONS AND DEVELOPMENT

Offered at: (X)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: H Wallace

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This is a guided research unit, supported by an interpretive essay and an associated set of readings representing the wider literatures. Topics to be addressed in this unit include:

- the definition of an NGO;
- types of NGOs;
- trends in the number and size of First World NGOs;
- trends in the number and size of Third World NGOs;
- history of the role of NGOs in development;
- competing ideas on the evolving role of NGOs;
- gender and NGOs;
- the environment and NGOs;
- the effectiveness of NGOs and grassroots organisations;
- NGOs as change agents;
- NGOs as pressure groups, sources of countervailing power and lobbyists;
- reconciling the role of donor and indigenous NGOs;
- comparative advantage of NGOs.

ASSESSMENT

One 1000 word book review 25%, One 4000 word essay 75%

AID712 – FOOD SECURITY AND SUSTAINABLE LIVELIHOODS

Offered at: (X)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: M Kelly

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit will explore issues of food security and sustainable rural livelihoods, encompassing relevant aspects of sustainable development, environmental and resource management and conservation, and agricultural/rural production systems. Linkages between social, environmental and economic influences on development will be explored, alongside critical review of debates on population, resource scarcity, poverty, and equality. Theoretical debate will be used to inform an analysis of policy and programme responses. Contemporary case studies from Africa, Asia, and Central America will be used to highlight regional and national issues and hotspots, and assess both immediate responses and longer term development intervention options.

Proposed topics covered include:

- Environment and development,
- Sustainability and the Sustainable Livelihoods Framework,
- Population,
- Natural Resources,
- Carrying capacity (the economists versus the environmentalists),
- Agriculture,
- Forestry and rural production systems,
- Food Security,
- HIV/AIDS,
- Risk and coping mechanisms,
- The role of technology.

ASSESSMENT

Two assignments, of not more than 5000 words: first assignment consists of short answer topics 40%, and the second assignment an essay on a specified topic 60%

AID713 – AID, TRADE AND DEVELOPMENT

Offered at: (X)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: M Clarke

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit introduces students to literature on aid, trade and development and enables them to identify dominant themes and policy issues.

Topics to be addressed in this unit are: the definition and measurement of development aid; the levels, forms, sources, composition and geographical distribution of aid; trends in the level of aid; donor motives for aid; dominant theories of aid and development; issues in evaluating the effectiveness of aid; the definition and measurement of international trade; dominant theories of trade and development links between aid and trade.

ASSESSMENT

Two assignments, totalling not more than 5000 words: first assignment consisting of short essay 30%, and the second consisting of a longer essay 70%

AID714 – GENDER AND DEVELOPMENT

Offered at: (X)
Offerings: Trimester 2 or trimester 3 (2009/10)

EFTSL value: 0.125
Unit chair: H Wallace (T2) M Clarke (T3)

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

Topics to be addressed in this unit include gender issues related to: politics and political systems; society and culture; human rights; economic growth and development; work and production; land and land tenure; technology; financial credit provision; education, health and reproduction; planning in principle and practice; aid.

ASSESSMENT

Two assignments totalling 5000 words: with the first assignment consisting of a 2000 word essay (40%) and the second a 3000 word essay (60%), or equivalent.

AID717 – THE LOGICAL FRAMEWORK APPROACH TO PROJECT MANAGEMENT

Offered at: (X)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: H Wallace

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit provides an historical overview of the development of the logical framework methodology as well as a survey of its current standing and use. Basic components of the logframe will be discussed. This will include definitions, terms and common practices linking the logframe into planning processes, PRA/PLA strategies, problem trees, Appreciative Inquiry and strength based approaches.

ASSESSMENT

Two pieces of assessment accounting for 50% each. The first assignment involves the production of a logframe and a case study of either a waste management or an environmental issue (2,500 words). The second assessment is an essay (2,500 words).

AID721 – PROFESSIONAL PRACTICE IN COMMUNITY AND INTERNATIONAL DEVELOPMENT STUDIES

Offered at: (X)
Offerings: Trimester 2

EFTSL value: 0.250
Unit chair: M Clarke

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

Topics that can be addressed in this unit are restricted to areas in which staff attached to the University's international and community development program have significant expertise and experience.

The contract negotiated will clearly identify not only the topic(s) to be researched, but also outline the methods to be used, the frequency of contact with the supervisor, and the mode of assessment.

The student will, with the assistance of the nominated supervisor, prepare a professional position description identifying project performance criteria, self-assessment using agreed performance criteria, and final evaluation of findings, if relevant a position description and assessment of the actual or potential contribution that the exercise can make to development, and a relevant set of references and bibliography drawn from the literature review undertaken.

ASSESSMENT

Assignment(s) of not more than 10,000 words, or equivalent, 100%. Normally the contract will stipulate 2000 word literature review 20%, a 8000 word project research report or essay 80%.

AID724 – HUMANITARIAN EMERGENCIES AND DISASTER RELIEF

Offered at: (X)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: H Wallace

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The aim of this unit is to equip development professionals with the skills to better analyse and respond to humanitarian emergency and disaster situations. The unit is organised into four equally weighted modules namely:

Module 1: Basic issues in humanitarian emergencies and disaster relief:
definitions; different types of disaster; conflicts and disasters over the past 15 years; vulnerability and capacity; stakeholder analysis; the disaster risk management cycle (DRMC); the role of the media; basic needs matrix; logistics, maps and geographical/ climatic constraints.

Module 2: Historical perspectives and case studies:
historical developments since the end of the cold war; development of complex humanitarian emergencies (CHEs); natural disasters over the past 15 years.

Module 3: Disaster risk management planning:
hazards, vulnerability and risk assessment; traditional coping mechanisms; development of disaster risk management plans (DRMPs); planning, coordination, implementation, review and evaluation issues.

Module 4: Contemporary issues:
standards and codes of conduct; politicisation of humanitarian aid; personal risk and security; training needs and human resource management best practice.

ASSESSMENT
Two essays of equal value, each approximately 2,500 words and worth 50% of final mark

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AID732 – DEVELOPING COUNTRY CASE STUDY I

Offering information: Not offered in 2009.
Offered at: (X)
Offerings: Trimester 2

EFTSL value: 0.250
Unit chair: D Kingsbury

Note: The country case study done for AID732 can also be combined with AID751, Developing Country Case Study II, to form a larger more comprehensive case study. Students wishing to explore this option should discuss their preferences and ideas with the unit chair.

Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
This unit will enable students to identify and explore the development priorities and track record of a developing country of their choice. In doing so, students are asked to see development in historical perspective and to discern the key local and global processes at work. Students are asked to analyse the post-1945 development experience of a developing country of their choice from an economic perspective and by examining trends in poverty. Under the guidance of the unit chair, each student is asked to review the development experience of the nominated country in two assignments, covering the economic development record and the poverty development record. The flexibility exists for students to seek permission from the unit chair to examine development in terms of two specialist topics of their choice, for example, women in development, health, nutrition, demography, foreign aid and trade. However, students who choose this option will need to seek permission from the unit chair by submitting a formal proposal, including assignment outlines, for approval. A positive response is more likely if the proposal can be shown to lead to further work, via AID751, towards a more comprehensive country case study.

ASSESSMENT
Normally not more than two assignments of 5000 words each, (2x50%) 100%. Preparation of each assignment may involve several supervised elements to facilitate continuous assessment.

AID733 – THE ECONOMIC DEVELOPMENT RECORD

Offered at: (X)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: M Clarke
Incompatible with: AID731

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
The unit examines the progress of thinking about the meaning of development and development strategies as these have been revealed in the international development experience since 1950. The perspective taken is cross-disciplinary, but focuses on material measures of development and economic indicators. Current events are considered in the historical context of long term trends in international development.

ASSESSMENT
1000 word essay 20%, major essay of 4000 words 80%.

AID734 – APPROACHES TO POLITICAL DEVELOPMENT

Offered at: (X)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: D Kingsbury
Incompatible with: AID731

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
The unit examines the progress of thinking about the meaning of development and development strategies as these have been revealed in the international development experience since 1950. The perspective taken is cross-disciplinary, but focuses on the role of political thinking and decision as a key indicator of progress. Attention will be given to the idea of the nation and the state, the role of civil and political rights in political development, and notions of representation, participation and accountability, rule of law. Current events are considered in the historical context of long term trends in international development.

ASSESSMENT
1000 word essay 20%, major essay of 4000 words 80%.

AID735 – CONFLICT RESOLUTION AND DEVELOPMENT

Offered at: (X)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: D Kingsbury

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
This unit will explore the impact of conflict on the development process, ways in which conflict can be resolved, and the impact of the conflict resolution process on forms of development. The unit will begin by assessing various forms of conflict, but pays special attention to intra-state, post-colonial conflict and terrorism, and claims to self-determination and religious uniformity. It will then assess examples of such conflicts, including in East Timor, Indonesia, Sri Lanka, Iraq and Palestine-Israel. It will then asses the impact of such conflict on the development process generally, and the impact of victims of conflict in particular. The unit will then assess various methods of conflict resolution, including military victory, hearts and minds campaigns, foreign intervention and negotiated settlements. In this, it will assess the technical requirements for each of these methods, and their actual success or failure in resolving conflict. It will conclude with an assessment of these different methods of conflict resolution on the development process.

ASSESSMENT
Two 2500 word essays (2x50%) 100%

AID740 – PARTICIPATORY APPROACHES TO DEVELOPMENT

Offered at: (X)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: H Wallace

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
Students will develop an understanding of how participatory strategies can best be used as an effective tool for 'Development in Practice'. Participation in Development the background and contemporary debates, and encourages practical skills development through the application of PRA methods.

Participatory approaches to development, PRA and PLA, an introduction, the evolution of PLA, the tyranny of participation – current debate, PLA tools and techniques, practical challenges, and the role of participatory approaches to development in policy, governance, project management, monitoring and evaluation, and poverty assessments.

ASSESSMENT
Assignment One: research paper of 2000 words (40%)
Assignment Two: case study of 3000 words (60%)

AID742 – POLITICAL DEVELOPMENT IN SOUTH EAST ASIA

Offering information: Not offered in 2009.
Offered at: (X)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: D Kingsbury

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
The unit examines the idea of political development and its application in the South-East Asia region, with a particular focus on the post-colonial era.

The perspective taken is cross-disciplinary, including major themes in the politics, history, geography, sociology and economics of development in the South-East Asian region. Attention is also given to comparative studies with other 'developing' and 'developed' states. Contemporary events are considered in the historical context of long term trends in political development.

ASSESSMENT
One essay proposal of 1250 words 30% and one 3750 word essay 70%.

AID752 – INTERNATIONAL AND COMMUNITY DEVELOPMENT INTERNSHIP

Offered at: (X)
Offerings: trimester 1, trimester 2 or trimester 3 (2009/10)

EFTSL value: 0.125
Unit chair: M Kelly (M Clarke trimester 3)
Prerequisite: Must have completed the 2 core units in either international or community development within Grad Dip or Masters of International and Community Development.

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The Internship unit offers students an opportunity to gain first hand work experience in a region or employment sector closely associated with topics studied at university, and to explore the practical applications of their academic study. Students are expected to complete a minimum of 150hours (20 x 7.5) or 4weeks full-time (or part time equivalent) of work experience in their chosen site. The unit provides a framework for student assessment of their knowledge, skills and work choices in relation to the practices and implementation of selected topics in International and Community Development.

The structure of the unit includes:

- Pre-placement planning and organisation, including recommended reading,
- In field contact and ongoing reporting via journal and DSO discussions,
- Post fieldwork project report.
- Supervision of the student in the internship will include:
- Initial interviews to establish the student's needs and areas of employment interest
- Agreement on placement
- Briefing by the supervisor on the tasks outlined in the project, and the focus of major assessment
- Academic supervision is conducted using a range of asynchronous and synchronous online technologies and individual mentoring as required.

ASSESSMENT

Students enrolled in this unit receive an ungraded pass/fail result based on assessment of the following:

Pre-departure report (750) words:

- Details of organisation in which internship is to be undertaken
- The nature of the work experience; supervision arrangements; accommodation

- How the internship relates to the student's current course of study
- How the internship may contribute to career possibilities and expectations.

Project diary (1250) words:

- Summarises daily tasks and internship projects
- Summarises personal responses to the workplace; cultural and social experiences.

Project report (3000) words:

- Summarises the internship experience (analyses the structure and culture of the Internship
- Specific tasks undertaken; evaluates obstacles encountered and solutions found)
- Outlines what the student learnt from the internship
- Demonstrates how the student met objectives outlined prior to commencing the Internship
- Explain how the internship relates to the student's programme of study and expected career.

AID753 – INTERNATIONAL AND COMMUNITY DEVELOPMENT INTERNSHIP

Offered at: (X)
Offerings: Trimester 1, trimester 2 or trimester 3 (2009/10)

EFTSL value: 0.250
Unit chair: M Kelly (M Clarke for trimester 3)
Prerequisite: Must have completed the 2 core units in either international or community development within Grad Dip or Masters of International and Community Development

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The Internship unit offers students an opportunity to gain first hand work experience in a region or employment sector closely associated with topics studied at university, and to explore the practical applications of their academic study. Students are expected to complete a minimum of 300 hours (40 x 7.5) or 8 weeks full-time (or part time equivalent) of work experience in their chosen site. The unit provides a framework for student assessment of their knowledge, skills and work choices in relation to the practices and implementation of selected topics in International and Community Development.

The structure of the unit includes:

- Pre-placement planning and organisation, including recommended reading,
- In field contact and ongoing reporting via journal and DSO discussions,
- Post fieldwork project report.
- Supervision of the student in the internship will include:
- Initial interviews to establish the student's needs and areas of employment interest
- Agreement on placement,
- Briefing by the supervisor on the tasks outlined in the project, and the focus of major assessment
- Academic supervision is conducted using a range of asynchronous and synchronous online technologies and individual mentoring as required.

ASSESSMENT

Students enrolled in this unit receive an ungraded pass/fail result based on assessment of the following:

Pre-departure report (1500) words

- Details of organisation in which internship is to be undertaken
- The nature of the work experience; supervision arrangements; accommodation
- How the internship relates to the student's current course of study
- How the internship may contribute to career possibilities and expectations.

Project diary (2500) words

- Summarises daily tasks and internship projects
- Summarises personal responses to the workplace; cultural and social experiences.

Project report (6000) words

- Summarises the internship experience (analyses the structure and culture of the Internship; specific tasks undertaken; evaluates obstacles encountered and solutions found)
- Outlines what the student learnt from the internship
- Demonstrates how the student met objectives outlined prior to commencing the Internship
- Explains how the internship relates to the student's programme of study and expected career.

AID754 – INTERNATIONAL AND COMMUNITY DEVELOPMENT DISSERTATION A

Offered at: (X)
Offerings: Trimester 1 or trimester 2

EFTSL value: 0.25
Unit chair: P Connors
Prerequisite: AID733 and AID734
Corequisite: AID755
Incompatible with: AID721, AID732

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

Topics that can be addressed in this unit are restricted to areas in which staff attached to the University's international and community development program have expertise and experience.

The student will, with the assistance of the nominated supervisor:

- prepare a dissertation description;
- identify performance criteria to facilitate progress self-assessment and supervision;
- a relevant set of references and bibliography drawn from a literature review

ASSESSMENT

Students enrolled in the dissertation will complete a Research Project of 20,000 words.

Formal enrolment will require students to enrol in International and Community Development Dissertation A (10,000 words) and International and Community Development Dissertation B (10,000 words).

The final grade for both Units will be the same and will be determined once the final research project is completed and submitted for examination. At the beginning of the dissertation, students will be expected to prepare an outline of their project, identifying aims, approach, organisation and primary and secondary texts. This outline is a hurdle requirement only.

AID755 – INTERNATIONAL AND COMMUNITY DEVELOPMENT DISSERTATION B

Offered at: (X)
Offerings: Trimester 1 or trimester 2

EFTSL value: 0.25
Unit chair: P Connors
Prerequisite: AID733 and AID734
Corequisite: AID754
Incompatible with: AID721, AID732

Note: Online teaching methods require internet access. Please refer to the most <current computer specifications.

CONTENT

Topics that can be addressed in this unit are restricted to areas in which staff attached to the University's international and community development program have expertise and experience.

The student will, with the assistance of the nominated supervisor:

• prepare a dissertation description;
• identify performance criteria to facilitate progress self-assessment and supervision;
• a relevant set of references and bibliography drawn from a literature review

ASSESSMENT

Students enrolled in the dissertation will complete a Research Project of 20,000 words.

Formal enrolment will require students to enrol in International and Community Development Dissertation A (10,000 words) and International and Community Development Dissertation B (10,000 words). The final grade for both Units will be the same and will be determined once the final research project is completed and submitted for examination.

At the beginning of the dissertation, students will be expected to prepare an outline of their project, identifying aims, approach, organisation and primary and secondary texts. This outline is a hurdle requirement only.

AIE153 – INTRODUCTION TO THE MIDDLE EAST

Offered at: (B)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: S Totman
Incompatible with: AIE253

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit offers students a survey of the Middle East as a region. Drawing on an integrated complex of geographical, historical and ideological concepts, students will study the region as a cradle of civilisations, religions and ideologies. Students will survey those cultural features of the Middle East that make it a region: its role as a birthplace of the three great monotheistic religions, and setting for the development of influential ideologies.

ASSESSMENT

Mid-term Quiz 10%, Class presentation 1000 words 20%, Essay 2000 words 40%, Examination 30%

AIE154 – THE MODERN MIDDLE EAST

Offered at: (B)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: S Totman
Incompatible with: AIE254

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit presents a study of the Middle East in the twentieth century tracing the development of the region from colonisation to independent statehood. Starting with the First World War, which effectively redrew the political map of the region, the unit traces the rise and decline of European influence on the Middle East. It reviews the mid-century revolutions, and the tension between the ambitions of independent states and the world superpowers in the region.

ASSESSMENT

Mid-term Quiz 10%, Class presentation (1000 words) 20%, Middle East Politics Simulation OR Essay (2000 words) 40%, Examination 30%.

AIE234 – CHINA: FROM EMPIRE TO REPUBLIC

Offered at: (B)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: X Fang
Incompatible with: AIE334

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
The unit examines the source of Chinese civilisation, foundations of traditional Chinese society and patterns of dynasties' transition. It seeks to engage students in a search for a broad understanding of China's continuous struggles for modernisation since the Opium War. The unit will focus on the period between the late imperial era in the early nineteenth century and the founding of the People's Republic of China in 1949 as a vehicle for studying the enduring legacies of the past-in-the-present.

ASSESSMENT
Class paper 600 words 15%, group presentation and class participation 20%, major assignment 1800 words 35%, two-hour examination 30%.

AIE235 – MODERN CHINA: LIBERATION, CULTURAL REVOLUTION AND REFORM

Offered at: (B)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: X Fang
Incompatible with: AIE335

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
The unit presents a study of the development of 'New China' under the leadership of the Communist Party through an examination of the political system, different models of economic construction, social restructuring, mass campaigns and the place given to dissent. The unit will focus on the Great Leap Forward, Cultural Revolution and the current economic reform.

It seeks to engage students in analysing the issues that China is confronted with, such as ideological dilemma, one-child policy, women's status, mass unemployment, democratisation, human rights and relations with the West.

ASSESSMENT
Class paper 600 words 15%, group presentation and class participation 20%, major assignment 1800 words 35%, two-hour examination 30%.

AIE255 – MIDDLE EAST POLITICS

Offered at: (B, G, X)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: S Totman
Prerequisite: At least one unit at Level 1 in the Politics and Policy Studies or Middle East Studies majors, or equivalent, or with the permission of the Unit Chair.
Incompatible with: AIE355

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
The Middle East today will be studied as it is reflected in the definitions the world constructs about it, as well as those which the Middle East constructs about itself and about the world. Students will examine Western concepts and definitions about what constitutes the Middle East, and how people and institutions in the Middle East have coped with these definitions; analyse social and ideological movements within the Middle East, and determine their impact on world events; and explore the way Middle Eastern groups and states see their place in the international community.

ASSESSMENT
Mid-Term Quiz 10%, Class presentation 1500 words 20%, Middle East Politics Simulation OR Essay 3000 words 40%, Examination 30%

AIE334 – CHINA: FROM EMPIRE TO REPUBLIC

Offered at: (B)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: X Fang
Incompatible with: AIE234

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The unit examines the source of Chinese civilisation, foundations of traditional Chinese society and patterns of dynasties' transition. It seeks to engage students in a search for a broad understanding of China's continuous struggles for modernisation since the Opium War. The unit will focus on the period between the late imperial era in the early nineteenth century and the founding of the People's Republic of China in 1949 as a vehicle for studying the enduring legacies of the past-in-the-present.

ASSESSMENT

Class paper 600 words 15%, group presentation and class participation 20%, major assignment 1800 words 35%, two-hour examination 30%.

AIE335 – MODERN CHINA: LIBERATION, CULTURAL REVOLUTION AND REFORM

Offered at: (B)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: X Fang
Incompatible with: AIE235

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The unit presents a study of the development of 'New China' under the leadership of the Communist Party through an examination of the political system, different models of economic construction, social restructuring, mass campaigns and the place given to dissent. The unit will focus on the Great Leap Forward, Cultural Revolution and the current economic reform. It seeks to engage students in analysing the issues that China is confronted with, such as ideological dilemma one-child policy, women's status, mass unemployment, democratisation, human rights and relations with the West.

ASSESSMENT

Class paper 600 words 15%, group presentation and class participation 20%, major assignment 1800 words 35%, two-hour examination 30%.

AIE363 – THE POLITICS OF TERRORISM

Offered at: (B)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: S Totman

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

Terrorism and the war against it have become major international and domestic issues in the twenty first century. This course will introduce students not only to the politics of terrorism and counter-terrorism today, but to the historical, philosophical and indeed psychological triggers which have led to its current importance.

During the early weeks, the emphasis will be on epistemological and historical issues involved in the analysis of terrorism and political violence in general. The course will then move on to an investigation of a series of terrorist case studies involving both secular, and religiously inspired terrorist movements past and present.

A particular emphasis will be placed on the changing role of the United States in the post-Cold War era of globalisation, the Middle East, and on the nature and implications of current government policies designed to counter the terrorist threat, both here and abroad.

ASSESSMENT
*   Class participation, including formal tutorial presentation 30%
*   Participation in three week interactive Middle East computer simulation with students from other universities 40%
*   Two hour examination 30%

AIF141 – CONVERSATIONAL INDONESIAN A

Offered at: (B, G, X)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: I Fanany

Note: Online teaching methods require internet access. For off campus, use of e-Live is required for assessable work and requires a high speed broadband connection.

Please refer to the most current computer specifications.

CONTENT

This unit introduces students to the Indonesian language. It assumes no prior knowledge of the language. Students will acquire knowledge of basic Indonesian vocabulary, grammar and sentence construction and the skills to use them in a conversational and communicative manner fluently, naturally and confidently. The unit focuses on proper pronunciation and natural intonation. Writing skills will be introduced as well. Students will become familiar with the Indonesian writing system through regular written assignments. Relevant aspects of Indonesian culture required for proper communication will be introduced.

ASSESSMENT

On campus:
Class participation and preparation 20%, Continuous assessment 20%, Oral test 20%, Two 250 word essays 20%, Final test 20%

Off campus:
Continuous assessment 30%, Five quizzes in DSO 20%, Two 250 word essays 25%, Final test 25%.

AIF142 – CONVERSATIONAL INDONESIAN B

Offered at: (B, G, X)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: I Fanany
Prerequisite: AIF141 or permission from unit chair

Note: Online teaching methods require internet access. For off campus, use of e-Live is required for assessable work and requires a high speed broadband connection. Please refer to the most current computer specifications.

CONTENT

This unit will continue the focus of AIF141. Students' knowledge of vocabulary, grammar and sentence patterns will be expanded and the skills to use them will be developed further. Topics of conversation will be expanded to include day to day affairs: family and friends, home and community environment. Students will be encouraged and trained to use the language not only to talk about Indonesia and its people and way of life but also about themselves, their society and way of life. Writing skills will be developed further using more complex patterns.

ASSESSMENT

On campus:
Class participation and preparation 20%, Continuous assessment 20%, Oral test 20%, Two 250 word essays 20%, Final test 20%

Off campus:
Continuous assessment 30%, Five quizzes in DSO 20%, Two 250 word essays 25%, Final test 25%

AIF241 – FORMAL AND INFORMAL INDONESIAN A

Offered at: (B, G, X)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: A Welsh
Prerequisite: AIF142 or permission from unit chair
Incompatible with: AIF246

Note: Online teaching methods require internet access. For off campus, use of e-Live is required for assessable work and requires a high speed broadband connection.

Please refer to the most current computer specifications.

CONTENT

This unit provides students with an appreciation of formal and informal styles of Indonesian. Students will study the use of spoken language primarily through dialogues and discussion. More formal styles of language that are common in writing are also introduced. Complex aspects of Indonesian grammar will be explored, in particular the use of affixes. Language common in certain fields such as health, education and travel will be covered. Relevant aspects of customs and culture that enhance communication skills will also be introduced.

ASSESSMENT

On campus:
Class participation and preparation 20%, Quizzes in DSO 20%, Oral test 15%, Three 250 word essays 30%, Final test 15%

Off campus:
Continuous assessment 30%, Quizzes in DSO 20%, Three 250 word essays 30%, Final test 20%

AIF242 – FORMAL AND INFORMAL INDONESIAN B

Offered at: (B, G, X)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: A Welsh
Prerequisite: AIF241 or permission from unit chair
Incompatible with: AIF246

Note: Online teaching methods require internet access. For off campus, use of e-Live is required for assessable work and requires a high speed broadband connection.

Please refer to the most current computer specifications.

CONTENT

This unit extends students' appreciation and use of formal and informal styles of Indonesian. Students will study the use of spoken language primarily through dialogues and discussion and formal language through the study of contemporary, authentic texts from the Indonesian media. By the end of this unit, students will have covered key aspects of Indonesian grammar and had the opportunity to use them. Students will also gain insights into Indonesian culture, including aspects of Islam and the notion of national and regional identities as reflected through the use of national and regional languages.

ASSESSMENT

On campus:
Class participation and preparation 20%, Continuous assessment 20%, Oral test 15%, Three 250 word essays 30%, Final test 15%

Off campus:
Continuous assessment 30%, Quizzes in DSO 20%, Three 250 word essays 30%, Final test 20%

AIF311 – POPULAR CULTURES IN INDONESIA

Offering information: Not offered in 2009, offered 2010
Offered at: (B, X)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: M Clark
Incompatible with: AIF312

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

This unit is taught as a Non-Language unit, a language alternative is also available refer AIF312

CONTENT

This unit concentrates on globalisation and its impact on the popular cultures in Indonesia. As a background, students will be presented with some major models of globalisation, before examining popular cultures in Indonesia. This unit will explore the ongoing interaction between globalisation and local and national cultures within Indonesia and its diaspora, analysing the extent to which this has shaped forces of nationalism, authoritarianism, Islamisation and democratisation. Popular cultures to be examined include television, film, advertising, popular music, literature and cyberculture media.

ASSESSMENT

Tutorial program 20%
Essay (1000 words) 20%
Essay (2500 words) 30%
Exam (2hrs) 30%

AIF312 – POPULAR CULTURE AND GLOBALISATION IN SOUTHEAST ASIA L

Offering information: Not offered in 2009, offered 2010
Offered at: (B, X)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: M Clark
Prerequisite: AIF342 or AIF351 or permission from unit chair
Incompatible with: AIF311

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

This unit is taught as a Language unit, a non-language alternative is also available refer AIF311

CONTENT

This unit concentrates on globalisation and its impact on the popular cultures in the Southeast Asia region, with a particular focus on the societies of maritime Southeast Asia (including Indonesia, Malaysia, Singapore, East Timor, etc). As a background, students will be presented with some major models of globalisation, before examining popular cultures in Southeast Asia. This unit will explore the ongoing interaction between globalisation and local and national cultures within the Southeast Asia region, analysing the extent to which this has shaped forces of nationalism, authoritarianism, Islamisation and democratisation in the region. Popular cultures to be

examined include television, film, advertising, popular music, literature and cyberculture media.

ASSESSMENT
Tutorial program 20%
Online discussion in Indonesian 20%
Essay (2500 words) 30%
Essay in Indonesian 30%

AIF315 – INDONESIAN/MALAY LANGUAGE AND CONTEMPORARY SOCIETY

Offered at: (X-OS)
Offerings: Trimester 3 (2009/10)

EFTSL value: 0.25
Unit chair: I Fanany
Prerequisite: AIF342 or AIF351 or permission of the unit chair
Incompatible with: AIF246

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
The in country immersion setting provides an outstanding opportunity for students to experience and interact with contemporary Indonesian/Malay society. This unit will explore the contemporary and popular culture of Indonesia and/or the Malay world. Key features of contemporary culture will be identified and their meanings and significance to Indonesians and/or Malays will be explored. Areas of study may include popular literature, movies and television, music and songs, youth culture, and fashion. Students will be provided with key readings on various aspects of the Indonesian and/or Malay contemporary culture. Current media sources and opportunities to experience and participate in social and cultural activities will provide additional learning opportunities. Students will be set assignments that involve interaction with the local community that relate to contemporary and popular culture. Findings will be discussed orally and in writing.

ASSESSMENT
Class participation and preparation 20%
Four quizzes 20%
Oral presentation 20%
Written reports 20%
Final oral examination 20%

AIF316 – READING AND WRITING JAWI

Offering information: Offered in alternate years: offered 2009, 2011
Offered at: (B, G, X)
Offerings: Trimester 2

Unit chair: I Fanany
Prerequisite: AIF342 or AIF351 or permission from Unit Chair

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
This unit will teach students the basic principles of reading and writing Jawi and allow them to develop the ability to read and interpret actual Jawi texts for use in research. After gaining familiarity with the styles and varieties of language of this kind, students will develop a research project in a chosen field of study that makes use of primary source material.

ASSESSMENT
Class participation and preparation 20%, Assignments 15%, Research project 25%, Written final test 40%

AIF341 – PROFESSIONAL AND ACADEMIC INDONESIAN A

Offered at: (B, G, X)
Offerings: Trimester 1

EFTSL value: 0.250
Unit chair: M Clark
Prerequisite: AIF242 or AIF246 or with permission of the Unit Chair
Incompatible with: AIF351

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
This unit will prepare students to use the language styles appropriate for professional and academic activities in Indonesia. Students will read unedited original articles on topics of current interest in Indonesian society including education, employment, business, tourism and work. Students will also be introduced to Indonesian fiction in the form of short stories. Students will learn to discuss these subjects intelligently and in an informed way, including the comparable field in Australia, both orally and in writing.

ASSESSMENT
On campus:
Class participation and preparation 20%, Continuous assessment 30%, Oral test 20%, Two 500 word essays 30%

Off campus:
Continuous assessment 20%, Quizzes in DSO 30%, Two 500 word essays 30%, Final test 20%

AIF342 – PROFESSIONAL AND ACADEMIC INDONESIAN B

Offered at: (B, G, X)
Offerings: Trimester 2

EFTSL value: 0.250
Unit chair: M Clark
Prerequisite: AIF341, or with permission of the Unit Chair
Incompatible with: AIF351

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
This unit will focus on the same themes as AIF341 Professional and Academic Indonesian A. More topics will be included and more fiction covered. At the end of this unit students will be capable of communicating with Indonesians on a range of topics in professional and academic environments. Students will also be able to discuss the Australian situation with the same degree of ability and complexity.

ASSESSMENT
On campus:
Continuous assessment 30%, Class participation and preparation 20%, Two 500 word essays total 30%, Oral test 20%

Off campus:
Continuous assessment 20%, Quizzes in DSO 30%, Two 500 word essays total 30%, Final test 20%

AIF345 – INDONESIAN BUSINESS PURPOSES A

Offered at: (B, G, X)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: I Fanany

Prerequisite: AIF342 or AIF351 or permission from unit chair

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
This is an advanced unit intended for students who have already developed a high level of ability in the Indonesian language. It focuses on the language required to function in a business setting using Indonesian and provide students with an understanding of the language and culture of business communication in Indonesia.

ASSESSMENT
Class participation and preparation 20%, four in-class assignments 60%, special project 20%.

AIF351 – THIRD YEAR INDONESIAN/ MALAY IN-COUNTRY

Offered at: (X-OS)
Offerings: Trimester 3 (2009/10)

EFTSL value: 0.500
Unit chair: I Fanany
Prerequisite: AIF242 or permission from unit chair
Incompatible with: AIF341 and AIF342

Note: Students must contact the Faculty Experiential learning Officer Jo Sarah (sarah@deakin.edu.au Ext 72693) prior to enrolling in this unit.

Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
This unit will enable students to converse, read and write at an advanced level about complex topics and to discuss ideas and information in Indonesian. Students will stay in student accommodation or with local families for the six weeks of the course. Direct interaction with the local community will enhance students' communicative skills in various situations and settings. Students will also gain familiarity with technical and formal Indonesian. Intensive classes will be up to 6 hours per day 5 days per week.

ASSESSMENT
Five quizzes 20%, class participation and preparation 20%, weekly reports based on interviews 20%, 2500 word essay 20%, oral examination 20%.

AIF354 – HISTORY AND DEVELOPMENT OF THE INDONESIAN LANGUAGE

Offering information: Offered in alternate years: Not offered 2009, offered 2010, 2012
Offered at: (B, G, X)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: I Fanany
Prerequisite: AIF342 or AIF351 or permission from Unit Chair

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
This unit will explore how the Indonesian language came into being. Knowledge of its history and development will give students the ability to extract more meaning from contemporary language use and also improve access to older documents. Changes and standardisation of Indonesian spelling, syntax and structure as part of the Malay language and culture will also be studied to allow students to understand the way in which the national languages of Indonesia, Malaysia, Brunei and Singapore are related and interact both historically and in the present time.

ASSESSMENT
Class participation and preparation 20%, four in-class assignments 60%, special project 20%.

AIF355 – MEDIA AND SOCIETY IN INDONESIA

Offering information: Not offered on Geelong Campus at Waurn Ponds in 2009.
Offered at: (B, G)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: M Clark

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
This unit aims to explore the relationship between mass media and social, economic and political transformations in Indonesia. The unit examines this relationship in reference to a variety of media genres, extending from the Dutch colonial era to the contemporary era. It also explores the ways in which the Indonesian media is shaped by colonialism, globalisation, class, gender, consumerism, rural-urban differences, dominant state and political ideologies, and the ongoing quest to develop a national cultural identity. The unit focuses particular attention on the increasing commercialisation of the Indonesian media, and on the many ways in which Indonesian society and culture is being transformed through the rapid developments in media and communications technology.

ASSESSMENT
2500 word essay in English (40% for on and off campus): this task, aiming to critically analyze both primary and secondary materials, will ensure a close understanding of the historical relationship between the media and social and political change in Indonesia.

1000 word essay in Indonesian (30% for on and off campus): this task will ensure the identification and reading of Indonesian language sources, including written and digital texts, as well as the development, communication and justification of ideas and arguments with clarity in Indonesian.

Online discussion forum in Indonesian (10% for on campus; 30% for off campus): this task will ensure the regular development, communication and justification of ideas and arguments with clarity in Indonesian.

Tutorial participation and presentation in English OR Indonesian (on campus only) (20%): this task will demonstrate an understanding of various perspectives of the relationship between media and society in Indonesia and ensure the development, communication and justification of ideas and arguments with clarity.

AIH107 – WORLD HISTORY BETWEEN THE WARS 1919 – 1939

Offered at: (B, G, X)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: J Coté

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
This unit examines the major features of the interwar period in World history. At the same time it is intended to introduce students to the study of history and the Deakin history major. While this is developed as a discrete unit it is intended also to provide a logical introduction to the trimester two unit so that together,

the trimester one and two of the first level will provide an extended survey of the twentieth century.

It has been argued that World War One brought the long nineteenth century to an end and that the interwar era saw the emergence of fundamental political, economic, social and cultural changes. These changes have shaped and characterize what has come to be understood as 'the twentieth century'. In this unit students will investigate the causes, nature and impacts of the major changes that emerged after World War One. Topics in this unit will include a study of the major political structures that emerged in Euro-America – popular democracy, fascism, socialism, and the nature of 'high imperialism in Afro-Asia- and a selection of significant social and cultural developments which shaped everyday life in this period including the emergence of a consumer society, technologically-based mass entertainment, mass education and the impact of the global depression. While discrete to the unit, the selected topics will also provide an intellectual basis for students taking the associated level one trimester two unit.

ASSESSMENT

Historical exercise 1000 words 20%, essay 2000 words 50%, 2 hour examination 30%

AIH108 – THE WORLD SINCE 1945: FROM WAR'S END TO THE EARLY 1970S

Offered at: (B, G, X)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: H Gardner
Coordinator: H Gardner (B), G Burgess (G, X)
Incompatible with: AIH208

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit examines the major forces which have shaped the post-war world up to the early 1970s. Why did the cold war dominate international relations so quickly after the second world war? How did rapid modernisation and technological innovation affect people's working and domestic lives? What factors produced the rebellious sixties? What were the consequences of the end of imperial rule and the political independence of former colonies? Other key themes include the long boom of economic prosperity in the West, socialist states, youth cultures, suburbanisation, revolutions in health and education, and the meanings of the Vietnam War.

ASSESSMENT

One 1000 word assignment 20%, one 2000 word assignment 50%, closed book examination 30%

AIH205 – SEX AND GENDER IN HISTORY

Offered at: (B, X)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: J Boyd
Incompatible with: AIH305

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit focuses on questions of gender and sexuality in Australian history from the experience of Indigenous society to the mid 20th century. During the 19th century concepts of Australian masculinity and femininity were redefined, and gender relations changed through the experiences of colonisation and nationalism. The unit focuses on how the experience of gender was affected by issues of class and ethnicity as well as through race. Students will study the ways in which gender is relevant to understanding intellectual, political and social change in Australian history. Topics include: gender and Indigenous Australia, convict society, family and domestic relations, the origins of the feminist movement, work, education, sexuality, masculinity, colonialism, and gender and modernity.

ASSESSMENT

Tutorial paper 1500 words and presentation of summary 200 words (off campus via DSO) 30%, essay 1500 words 40%, closed book examination 30%.

AIH237 – COLONIAL AUSTRALIA AND THE PACIFIC

Offered at: (B, G, X)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: H Gardner
Incompatible with: AIH135, AIH136, AIH337

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The Australian colonies enjoyed close connections with their Pacific neighbours during the nineteenth century. This unit explores colonial ideologies of race, gender and class in Australia and their manifestation in the South Pacific to 1901.

Students will study changing Australian responses to the Pacific with special emphasis on racial and cultural difference from the middle to the end of the century. Specific studies will focus on theories of race and Social Darwinism, scientific racism, the Kanaka labour trade and Chinese gold rush, immigration, Christian missions, Colonial annexation in the Pacific, white women in tropical colonies, colonial anthropology, tropical medicine, the Australian annexation of Papua, and Alfred Deakin and the White Australia policy.

ASSESSMENT

First assignment 1000 words 20%, second assignment 2000 words 50%, closed book examination 30%

AIH238 – AUSTRALIA AND THE TWO WORLD WARS

Offered at: (B, G, X)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: C Waters
Incompatible with: AIH232/332, AIH233/333, AIH338

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit examines critically several themes about the role that Australia played in the two world wars and the impact of those wars on Australian society. The themes to be studied include:

- the debate over fighting 'other peoples' wars';
- the methods by which different wars were fought;
- the soldiers' experience of war and return;
- conscription, conscientious objection and popular opposition;
- dissent in wartime;
- gender and war;
- aftermath of wars, including repatriation, broken bodies, broken minds, grief and loss;
- citizenship issues and war, including internment of aliens;
- the impact of war on the Australian state, national policies and the economy;
- the representing of Australia's wars, including film;
- comparisons with the war experiences of other nations and the ANZAC legend;
- memory of war.

ASSESSMENT

First assignment 1000 words 20%, second assignment 2000 words 50%, closed book examination 30%

AIH256 – SPORT IN HISTORY

Offered at: (B, G, S, X)
Offerings: Trimester 1 (B, G, X) or trimester 3 (B, S, X) 2009/2010)

EFTSL value: 0.125
Unit chair: T Joel
Incompatible with: AIH356

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

Are Australians peculiar in their interest in sport? The unit studies the evolution of sport since classical times, and its different roles in society over time. The major changes in forms of sport will be examined and related to other developments in society: religious, economic, social and cultural. Theories and interpretations of sport and society will be critically examined as will issues of class, gender, ethnicity and power relating to sport. Examples and information will be drawn from a varied range of sports and countries and students will have a chance to pursue particular interests. By the completion of the unit you should know whether it is only a game.

ASSESSMENT

On campus:
Research assignment 1500 words 40%, Research essay 1500 words and three journal entries each of 300 words totalling 2400 words 50%, Class paper 10%

Off campus:
Research assignment 2000 words 50%, Research assignment 1500 words and 3 journal entries each of 300 words totalling 2400 words 50%

AIH260 – EUROPE IN THE AGE OF IDEOLOGIES: 1870-1939

Offered at: (B, G, X)
Offerings: Trimester 1 or trimester 3 (2009/2010)*

EFTSL value: 0.125
Unit chair: P Maclean (T Joel trimester 3)
Coordinator: S Paddle (B), P Maclean (G, X)
Incompatible with: AIH360

* Burwood and off campus only

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The unit surveys a pivotal period of European history in which emerging ideologies played a critical role in shaping events. Not only was the period characterised by a blossoming of intellectual, economic, technical and cultural innovation, but it was also scarred by political extremism, revolution, imperial expansion and total war. A study of Britain and continental Europe explores the shift from optimism to pessimism as revolution, war and economic depression challenged the expansion of democratic rights. Nationalism, monarchical conservatism, first-wave feminism, Marxism and Fascism are among the competing ideologies that will be studied in relation to this turbulent period.

ASSESSMENT

A documentary study 1000 words with a requirement for a class presentation before submission of assessment (off campus students posting an outline on DSO before submission of assessment) 25%, Essay 1600 words 40%, Two-hour closed book examination 35%

AIH261 – MIGRATION IN HISTORY

Offered at: (B, G)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: M Langfield
Incompatible with: AIH307, AIH361

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

International movements of people are an enduring feature of the world's political, economic and social landscape. Over recent decades these movements, both permanent and temporary, have increased dramatically. Why do people feel the need to move from one part of the world to another? What is the effect of this increased movement on questions of nationality, citizenship and the maintenance of ethnic identities and cultural heritage? What national and international agreements are in place in relation to the admission, rights and treatment of asylum-seekers and refugees? What have been the personal experiences of people in the process of relocation? These are among the issues that this unit will address.

ASSESSMENT

First assignment 1000 words 20%, second assignment 2000 words 40%, tutorial exercise 500 words 10%, closed book examination 30%

AIH263 – THE FIRST AMERICAN CENTURY: THE 1860S TO THE 1960S

Offered at: (B, G, X)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: K Beattie
Incompatible with: AIH363

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit concentrates on several main themes in American history during its long rise to global dominance from the Civil War of the 1860s to the 'civil wars' of the 1960s. The themes to be studied include: general American political history; changing black-white relations; the economic development of the United States from the 'robber baron' era of the nineteenth century to the affluent consumer society in the post-Second World War boom; the rise of the United States as a global power; social change from the era of slavery through prohibition and the Great Depression to the sexual revolution of the 60s.

ASSESSMENT

Major essay 3500 words 60%, online test via DSO 40%

AIH264 – THE HOLOCAUST

Offered at: (B, G, X)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: P Maclean
Incompatible with: AIH251, AIH252, AIH351, AIH352, AIH364

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

Topics to be addressed include: the growth of anti-Semitism; the persecution of German Jews and other 'racially' inferior groups; the persecution of Jews in Poland following the Nazi invasion, particularly the effects of ghettoisation; victims' responses to persecution; the development of the Nazi euthanasia program; the 'war of extermination' following the invasion of the Soviet Union; the development of mass killing centers; the Auschwitz experience and the extension of murder throughout Europe.

ASSESSMENT

1000 word documentary analysis 25%, 1500 word research essay 37.5%, exam 37.5%

AIH265 – GREAT DEBATES: UNFINISHED BUSINESS OF THE PAST

Offered at: (Online)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: K Beattie
Incompatible with: AIH365
Contact hours: This unit is offered in the wholly online teaching mode only – there will be no face-to-face teaching

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit invites students to consider debates over the ownership and interpretation of historical evidence. It explores issues that continue to reverberate today. The unit is taught wholly on-line in modules, that will change periodically, and according to contemporary historical controversies. Topics to be addressed include the controversy surrounding the nature and scale of deliberate killing of Australian Aborigines; myths surrounding America's war in Vietnam; and key case-studies of repatriation/restitution of cultural heritage objects, such as the Elgin Marbles.

ASSESSMENT

One online exercise 40%, two online exercises 30% each.

AIH266 – MODERN SOUTHEAST ASIA

Offered at: (B, G)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: J Coté
Incompatible with: AIH366

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit introduces students to the history of modern Southeast Asia. In the 15th century SE Asia was at the crossroads of a global economy, interacting with which modern Southeast Asia emerged. The unit examines the characteristics of the autonomous pre-colonial states, the impact on these states of European colonialism and the rise of nationalism and modern cultures, the impact of the Asia-Pacific war, post war national reconstruction and development, and the contemporary impact of globalisation and the emergence of transnational identities. Issues of cultural and ethnic identity, religious and artistic practices, and social and cultural change are considered throughout.

ASSESSMENT

First assignment 1000 words 20%, second assignment 2000 words 40%, tutorial task 500 words 10%, closed book examination 30%

AIH305 – SEX AND GENDER IN HISTORY

Offered at: (B, X)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: J Boyd
Incompatible with: AIH205

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit focuses on questions of gender and sexuality in Australian history from the experience of Indigenous society to the mid 20th century. During the 19th century concepts of Australian masculinity and femininity were redefined, and gender relations changed through the experiences of colonisation and nationalism. The unit focuses on how the experience of gender was affected by issues of class and ethnicity as well as through race. Students will study the ways in

which gender is relevant to understanding intellectual, political and social change in Australian history. Topics include: gender and Indigenous Australia, convict society, family and domestic relations, the origins of the feminist movement, work, education, sexuality, masculinity, colonialism, and gender and modernity.

ASSESSMENT
Tutorial paper 1500 words and presentation of summary 200 words (off campus via DSO) 30%, two essays 1500 words each 70%

AIH320 – HISTORY INTERNSHIP

Offered at: (B, G, X)
Offerings: Trimester 1 or trimester 2

EFTSL value: 0.250
Work experience in industry: This is a Work Experience in Industry (WEI) unit.
Unit chair: D Lowe
Prerequisite: six credit points of the History major
Incompatible with: AIH322

Note: Internship units are normally undertaken in third year (or equivalent) and are subject to completion of specified prerequisite units and special application requirements. Interested students should contact Arts and Education Student Support on their campus for further information.

Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
Apart from introductory briefing sessions, the content of this unit derives from student placement in a supervised workplace where each student will undertake a project that will be reported both to the workplace and the University. Suitable workplaces include archival repositories, museums, local council library and heritage sections and non-government organisations involved in social and cultural projects.

ASSESSMENT
Project outline 10%, two progress fieldwork reports including assessment from Field supervisor 40%, project report of 5000 words 50%. The internship will entail working one day per week over a 13 week trimester or its equivalent.

AIH337 – COLONIAL AUSTRALIA AND THE PACIFIC

Offered at: (B, G, X)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: H Gardner
Incompatible with: AIH135, AIH136, AIH237

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
The Australian colonies enjoyed close connections with their Pacific neighbours during the nineteenth century. This unit explores colonial ideologies of race, gender and class in Australia and their manifestation in the South Pacific to 1901.

Students will study changing Australian responses to the Pacific with special emphasis on racial and cultural difference from the middle to the end of the century. Specific studies will focus on theories of race and Social Darwinism, scientific racism, the Kanaka labour trade and Chinese gold rush, immigration, Christian missions, Colonial annexation in the Pacific, white women in tropical colonies, colonial anthropology, tropical medicine, the Australian annexation of Papua, and Alfred Deakin and the White Australia policy.

ASSESSMENT
First assignment 1000 words 20%, second assignment 2000 words 50%, third assignment 1500 words 30%

AIH338 – AUSTRALIA AND THE TWO WORLD WARS

Offered at: (B, G, X)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: C Waters
Incompatible with: AIH232/332, AIH233/333, AIH238

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
This unit examines critically several themes about the role that Australia played in the two world wars and the impact of those wars on Australian society.

The themes to be studied include:

- the debate over fighting 'other peoples' wars';
- the methods by which different wars were fought;
- the soldiers' experience of war and return;
- conscription, conscientious objection and popular opposition;
- dissent in wartime;
- gender and war;
- aftermath of wars, including repatriation, broken bodies, broken minds, grief and loss;
- citizenship issues and war, including internment of aliens;
- the impact of war on the Australian state, national policies and the economy;
- the representing of Australia's wars, including film;
- comparisons with the war experiences of other nations and the ANZAC legend;
- memory of war.

ASSESSMENT
First assignment 1000 words 20%, second assignment 2000 words 50%, third assignment 1500 words 30%

AIH356 – SPORT IN HISTORY

Offered at: (B, G, S, X)
Offerings: Trimester 1 (B, G, X) or trimester 3 (B, S, X 2009/2010)

EFTSL value: 0.125
Unit chair: T Joel
Incompatible with: AIH256

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
Are Australians peculiar in their interest in sport? The unit studies the evolution of sport since classical times, and its different roles in society over time. The major changes in forms of sport will be examined and related to other developments in society: religious, economic, social and cultural. Theories and interpretations of sport and society will be critically examined as will issues of class, gender, ethnicity and power relating to sport. Examples and information will be drawn from a varied range of sports and countries and students will have a chance to pursue particular interests. By the completion of the unit you should know whether it is only a game.

ASSESSMENT
On campus:
Research assignment 2000 words 40%, Research essay 1500 words and three journal entries each 300 words totalling 2400 words 50%, Class paper 10%

Off campus:
Research assignment 2500 words 50%, Research assignment 1500 words and three journal entries each of 300 words totalling 2400 words 50%

AIH360 – EUROPE IN THE AGE OF IDEOLOGIES: 1870-1939

Offered at: (B, G, X)
Offerings: Trimester 1 or trimester 3* (2009/2010)

EFTSL value: 0.125
Unit chair: P Maclean (T Joel trimester 3)
Incompatible with: AIH260

* Burwood and off campus only

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
The unit surveys a pivotal period of European history in which emerging ideologies played a critical role in shaping events. Not only was the period characterised by a blossoming of intellectual, economic, technical and cultural innovation, but it was also scarred by political extremism, revolution, imperial expansion and total war. A study of Britain and continental Europe explores the shift from optimism to pessimism as revolution, war and economic depression challenged the expansion of democratic rights. Nationalism, monarchical conservatism, first-wave feminism, Marxism and Fascism are among the competing ideologies that will be studied in relation to this turbulent period.

ASSESSMENT
A documentary study 1600 words with a requirement for a class presentation before submission of assessment (off campus students posting an outline on DSO before submission of assessment) 40%, Research essay 2400 words 60%

AIH361 – MIGRATION IN HISTORY

Offered at: (B, G)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: M Langfield
Incompatible with: AIH261, AIH307

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

International movements of people are an enduring feature of the world's political, economic and social landscape. Over recent decades these movements, both permanent and temporary, have increased dramatically. Why do people feel the need to move from one part of the world to another? What is the effect of this increased movement on questions of nationality, citizenship and the maintenance of ethnic identities and cultural heritage? What national and international agreements are in place in relation to the admission, rights and treatment of asylum-seekers and refugees? What have been the personal experiences of people in the process of relocation? These are among the issues that this unit will address.

ASSESSMENT

First assignment 1000 words 20%, second assignment 1500 words 30%, third assignment 2000 words 40%, tutorial exercise 500 words 10%

AIH363 – THE FIRST AMERICAN CENTURY: THE 1860S TO THE 1960S

Offered at: (B, G, X)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: k Beattie
Incompatible with: AIH263

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit concentrates on several main themes in American history during its long rise to global dominance from the Civil War of the 1860s to the 'civil wars' of the 1960s. The themes to be studied include: general American political history; changing black-white relations; the economic development of the United States from the 'robber baron' era of the nineteenth century to the affluent consumer society in the post-

Second World War boom; the rise of the United States as a global power; social change from the era of slavery through prohibition and the Great Depression to the sexual revolution of the 60s.

ASSESSMENT

Major essay 4000 words 60%, online test via DSO 40%

AIH364 – THE HOLOCAUST

Offered at: (B, G, X)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: P Maclean
Incompatible with: AIH251/351, AIH252/352 and AIH264

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

Topics to be addressed include: the growth of anti-Semitism; the persecution of German Jews and other 'racially' inferior groups; the persecution of Jews in Poland following the Nazi invasion, particularly the effects of ghettoisation; victims' responses to persecution; the development of the Nazi euthanasia program; the 'war of extermination' following the invasion of the Soviet Union; the development of mass killing centers; the Auschwitz experience and the extension of murder throughout Europe.

ASSESSMENT

1000 word documentary analysis 25%, 3000 word essay 75%.

AIH365 – GREAT DEBATES: UNFINISHED BUSINESS OF THE PAST

Offered at: (Online)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: K Beattie
Incompatible with: AIH265
Contact hours: This unit is offered in the wholly online teaching mode only – there will be no face-to-face teaching

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit invites students to consider debates over the ownership and interpretation of historical evidence. It explores issues that continue to reverberate today. The unit is taught wholly on-line in modules, that will change periodically according to contemporary historical controversies.Topics to be addressed include the controversy surrounding the nature and scale of deliberate killing of Australian Aborigines; myths surrounding America's war in Vietnam; and key case-studies of repatriation/restitution of cultural heritage objects, such as the Elgin Marbles.

ASSESSMENT

One online exercise 40%, two online exercises 30% each.

AIH366 – MODERN SOUTHEAST ASIA

Offered at: (B, G)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: J Coté
Incompatible with: AIH266

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit introduces students to the history of modern Southeast Asia. In the 15th century SE Asia was at the crossroads of a global economy, interacting with which modern Southeast Asia emerged. The unit examines the characteristics of the autonomous pre-colonial states, the impact on these states of European colonialism and the rise of nationalism and modern cultures, the impact of the Asia-Pacific war, post war national reconstruction and development, and the contemporary impact of globalisation and the emergence of transnational identities. Issues of cultural and ethnic identity, religious and artistic practices, and social and cultural change are considered throughout.

ASSESSMENT

First assignment 1000 words 20%, second assignment 2000 words 40%, third assignment 1500 30%, tutorial task 500 words 10%

AIH439 – HISTORY: THEORY AND METHOD

Offered at: (B, G, X)
Offerings: Trimester 1

EFTSL value: 0.250
Unit chair: T Shellam
Incompatible with: AIH481

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The unit aims to provide students with an integrated understanding of historical theory and method. Students study the theoretical underpinnings of historical research methods, including archival research, oral and social history. They also consider conflicting theories about the nature of historical research and historical writing.

ASSESSMENT

Three written assignments totalling 8000 words. Two essays each 2000 words, each 25% of assessment; One essay 4000 words, 50% of assessment. There is an unmarked hurdle requirement that students present a class presentation or equivalent.

AIH441 – HISTORY SKILLS

Offered at: (B, G, X)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: H Gardner
Incompatible with: AIH440

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The unit will provide a vocationally oriented experience of the skills essential for an advanced researcher. Students will develop both their research and oral presentation skills using practical exercises.These exercises will include archival retrieval and analysis, note-taking, bibliographies and referencing techniques. Students will also research and develop advanced skills in oral presentation.

ASSESSMENT

Online exercises 50%, Oral presentation 50%

AIH486 – HONOURS COURSEWORK F – GUIDED READING A

Offered at: (B, G, X)
Offerings: Trimester 1 or trimester 2

EFTSL value: 0.125
Unit chair: H Gardner

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
Details must be negotiated between the individual student and their supervisor.

ASSESSMENT
Written assignments totalling 4000 words

AIH495 – HONOURS THESIS A

Offered at: (B, G, X)
Offerings: Trimester 1 or trimester 2

EFTSL value: 0.250
Unit chair: H Gardner
Incompatible with: AIH497

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
The student, while working with a supervisor, will commence to research, prepare and submit an Honours dissertation.

ASSESSMENT
Dissertation 15,000-16,000 words 100% to be submitted on the completion of both AIH495 and AIH496.

AIH496 – HONOURS THESIS B

Offered at: (B, G, X)
Offerings: Trimester 1 or trimester 2

EFTSL value: 0.250
Unit chair: H Gardner
Incompatible with: AIH497

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
The student, while working with a supervisor, will continue to research, prepare and submit an Honours dissertation.

ASSESSMENT
Dissertation 15,000-16,000 words 100% to be submitted on the completion of both AIH495 and AIH496.

AIH497 – HONOURS THESIS C

Offered at: (B, G, X)
Offerings: Trimester 1 or trimester 2

EFTSL value: 0.500
Unit chair: H Gardner
Incompatible with: AIH495 and AIH496

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
The student, while working with a supervisor, will prepare and submit an Honours dissertation.

ASSESSMENT
Dissertation 15,000-16,000 words 100%.

AIH701 – AFTER THE VIETNAM WAR

Offering information: Not offered in 2009, offered 2010
Offered at: (X)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: J Coté

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
This unit examines the broader implications of the Vietnam or Indo China War as a global phenomenon. Recognised as a major moment in the era of the Cold War, the war had and continues to have major repercussions globally, not least within the Indo-China communities themselves. This unit investigates recent

assessments of the broader internal and global impact of the war including: national self-assessment and media representation of the United States as a global power; post-war state formation, socio-economic development and ethno-cultural representation in Indo China; the experience of international refugee and post-war resettlement policies of Indo Chinese migrant communities; the phenomenon of 'return trip' tourism; settlement and transnational representation of ethnic identity of and by Indochinese diasporas globally.

ASSESSMENT
One essay 2000 words 45%, One case study 2500 words 55%

AIH708 – MAKING FILM, CONSTRUCTING HISTORY

Offering information: Not offered in 2009.
Offered at: (B)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: K Beattie

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
Documentary film raises questions central to the study and making of film and history. The unit brings the related fields of documentary film and history together to critically reflect on their connections within an examination of the practices and contexts which inform documentary filmmaking. Such practices include forms, modes, and styles of documentary film from the inception of nonfiction film to the present. The contexts examined include institutional and industrial settings and associated funding regimes, varying audiences, and ideological and historical contexts. The unit emphasizes the latter context and studies documentary film as a text produced within and capable of revealing broad historical conditions.

ASSESSMENT
Case study 50%, Report 50%

AIH753 – GENOCIDE

Offered at: (B, X)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: P Maclean

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
Genocide is an international phenomenon that challenges our confidence in the capacity of humanity to create a civilised environment. The unit examines theories of genocide and their application to a series of case studies which may include the Armenian massacres of the First World War, the Cambodian genocide, the Rwandan massacres, genocide in the most recent Balkan wars, and in East Timor. The approach, while comparative, also aims to highlight the specific features of particular instances of genocide. The role of the international community in intervening to prevent genocide will also be considered.

ASSESSMENT
Two-stage research project based on the study of a particular genocide comprising preliminary literature review and project outline 1000 words 20%, assignment 4000 words 80%

AIH759 – THE COLD WAR: AN INTERNATIONAL HISTORY

Offered at: (X)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: E Meadows

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
The Cold War is one of the most dominant themes in postwar international relations. For almost fifty years the possibility of nuclear war between the Soviet Union and the United States, or more broadly, between the Soviet-led East and the American-led West, exercised policy-makers, commentators and public opinion.

This unit examines the course of the Cold-War in terms of its relationship with other prominent themes in international history such as decolonisation and industrial development; different schools of thinking about its character, origins, and end; its significance for State powers and definitions of citizenship, and its global and regional impacts.

ASSESSMENT
Assignments totalling 5000 words 100%

AIH760 – THE CONTEMPORARY SOUTH PACIFIC: GOVERNANCE AND CRISIS

Offered at: (B, X)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: H Gardner

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
This unit investigates the historical, political and cultural roots to contemporary issues in the Pacific Islands. Module One: Introduction to the Pacific Islands Beginning with a broad overview of the histories and cultures of the Pacific Islands, the opening module also investigates the range of disciplines through which the Pacific Islands are represented, and the subsequent distinctions in their analysis.

Module Two: From Colonies to Nations
This module analyses the formation of the post-colonial nations in the Pacific, and the attempts to accommodate local political institutions into post-colonial states. This module also includes a case study of the colonial and post-colonial history of Fiji up to the first coups of 1987.

Module Three: Failed States in the Arc of Instability?
This module investigates the recent national history of Solomon Islands, Fiji, Tonga and Papua New Guinea, and considers regional and Australian responses to the political and law and order crises in these islands with a particular focus on RAMSI (Regional Assistance Mission to the Solomon Islands).

ASSESSMENT
Two assignments 2500 words each, (2x50%) 100%

AIM701 – HERITAGE AND DEVELOPMENT IN THE ASIA-PACIFIC REGION

Offered at: (B, X)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: C Long

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
Module 1: Heritage, Memory and Identity:

- Heritage and development: striking a balance
- Defining cultural heritage
- Memory, myth and ideology
- Postmodernism and identity
- Modernisation, globalisation and identity
- Protecting heritage values: assessing significance

Module 2: Heritage at Risk:

- Human and natural threats
- Heritage in time of war and civil conflict
- Post-conflict reconstruction
- International efforts to mitigate heritage risk
- Risk preparedness planning
- Difficult heritage: conserving places of pain and shame

Module 3: Economic and Political Contexts:

- Cultural heritage conservation in a context of contestation
- Heritage conservation in a pro-development political context
- New wine, old bottles: the continuing conservation struggle
- The professional response: the Conservation Management Plan
- Developing a fair, efficient and effective heritage conservation system
- Adaptive re-use and design solutions

ASSESSMENT
Two assignments of 2,500 words, 50% each

AIM703 – HERITAGE LAW, PLANNING AND THE PROPERTY MARKET

Offered at: (B, X)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: C Long

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
Module 1: Heritage Planning and Legislative Principles:

- The emergence of heritage planning
- Approaches to heritage planning – some international comparisons
- Heritage conservation laws at the national level
- The roles of government in Australia at different levels
- Case Law

Module 2: Heritage and the Property Market:

- The rise of the economic dimension of heritage
- The wider economic benefits of cultural heritage listing
- The economics of property as an equation
- The immediacy of economic issues in conservation
- Distinctive economic characteristics of the heritage industry
- Heritage listing and the property market
- Heritage listing and residential property
- Heritage listing and commercial buildings
- Heritage government buildings and economic viability
- The valuation of heritage property
- Government policy and the economics of heritage

Module 3: Design Guidelines:

- The planner's tool kit for protecting heritage areas
- Cultural heritage and urban character
- Communities and heritage planning
- Conservation planning and sustainable development
- Specific issues in heritage conservation

ASSESSMENT
Three assignments totalling 5000 words 100%

AIM704 – HERITAGE AND SUSTAINABLE CULTURAL TOURISM

Offered at: (B, X)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: C Long

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
Module 1: Cultural Tourism:

- Dimensions of global tourism
- What is tourism and who are the tourists?
- A brief history of tourism
- Definitions of cultural tourism
- Issues of culture and tourism

Module 2: Sustainability and Cultural Tourism:

- Economic, socio-cultural and physical effects of tourism
- Tourism and host cultures
- Sustainable development and sustainable tourism in Australia

Module 3: Cultural Tourism: Policy and Practice Issues:

- Case studies from the Asia-Pacific region

ASSESSMENT
Three assignments: 2x1600 words each 30% each, 1x1800 words, 40%

AIM705 – ARCHITECTURAL CONSERVATION PRACTICE

Offered at: (B, X)
Offerings: Trimester 1

Unit chair: L Young

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

Module 1: Context, Research and Analysis:

- Contextual history (political, social, economic and architectural) of Australia within the Asia-Pacific region
- Documentary research and physical investigation of buildings and sites, analysis and assessment of cultural significance.

Module 2: Condition and Design:

- Condition assessment
- Application of the philosophy and principles of conservation to design, including design in historic urban areas, historic gardens and landscapes, and alterations and additions to heritage places

Module 3: Practice

- Conservation report writing
- Conservation project management
- The pricing of professional conservation services
- Ethics in conservation practice

ASSESSMENT

Three assignments: 2x1600 words each, 30% each and 1x1800 words, 40%

AIM707 – BUILDING CONSERVATION TECHNIQUES

Offering information: Not offered 2009, offered 2010
Offered at: (B, X)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: L Young

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

Module 1: The Conservation Implications of the Technical Characteristics of Building Materials:

- Earth; Timber; Brick; Stone; Mortars and Renders; Concrete; Metals; Slate and Tile Roofing; Glass; Decorative Finishes

Module 2: Structural Technologies of the Asia-Pacific Region:

- Traditional Timber Framing
- Reinforced Concrete Technology
- Load-bearing Construction
- Composite systems

Module 3: Conservation Issues:

- Sources of relevant research into preservation methods
- Issues related to the substitution of materials and technologies
- Conservation technology
- Conservation specification writing

ASSESSMENT

Three assignments: 2x1600 words each 30% each, 1x1800 words 40%

AIM708 – WORLD HERITAGE

Offered at: (B, X)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: W Logan

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The unit will familiarise students with the strengths and weaknesses in the philosophy, system and processes of World Heritage listing. It will identify key contemporary issues relating to World Heritage listing, including the divergence in heritage approaches between different world regions, the Eurocentric imbalance in the current list, the intense tourism pressures on World Heritage sites and the need for more effective monitoring mechanisms. The unit will develop student skills in identifying system deficits and in outlining the parameters for more effective cultural tourism management on World Heritage sites.

Module 1: World Heritage: Convention and System:

- The World Heritage Convention 1972
- Related Conventions and Declarations: Intangible Cultural Heritage and Cultural Diversity
- World Heritage Listing: Understanding the Process
- Selection Criteria
- Reactive Monitoring and the World Heritage in Danger Mechanism
- Kakadu: A Case Study

Module 2: Venice, Burra, Nara: International Comparisons:

- Shifting Concepts and Practice over Time and Place
- The Venice Charter: Universal or European Solution
- The Burra Charter: Reflecting the Australian Context
- The Nara Document on Authenticity: Globalisation and Cultural Diversity

- Other Asian Responses: China Principles and Hoi An Protocols
- Hue: A Case study

Module 3: World Heritage: Contentious Issues:

- World Heritage Sites: The Pinnacle of World Heritage Significance and Interest
- The Global Strategy: Is It Working?
- Use and Over-Use: Policy and Planning Dilemmas for Sustainable Tourism
- World Heritage Sites: Exemplars or Problems of Tourism Development and Management?
- Periodic Monitoring
- The Royal Exhibition Building: A Case Study

ASSESSMENT
1000 word report 20%, Two essays 2000 words each 40% each

AIM709 – INTANGIBLE HERITAGE

Offered at: (B, X)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: M Langfield

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
Module 1: Intangible Cultural Heritage: Significance:

- The intangible cultural heritage: definition, significance and conservation principles
- Issues of economic valorisation
- Issues of authenticity and change

Module 2: Intangible Cultural Heritage: Protection:

- Collecting and making tangible records of the intangible heritage
- Legal issues: intellectual property, copyright and patents 1: Intangible heritage and ownership. Is this an impossible premise?
- Legal issues: intellectual property, copyright and patents 2: Capturing and Preserving the Intangible Cultural Heritage: a Challenging Paradox.

Module 3: Intangible Cultural Heritage: Policy and Practice in the Asia-Pacific Region – Case Studies:

- Intangible Cultural Heritage: Embodied Cultural Properties
- Intangible Cultural Heritage and Language
- Multicultural Intangible Heritage

ASSESSMENT
Three assignments totalling 5000 words 100%

AIM710 – SHARED HERITAGE: ISSUES AND PERSPECTIVES

Offered at: (B, X)
Offerings: Trimester 2

Unit chair: J Coté

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
Module 1: Shared Heritage in Asia:

- Conceptual Introduction
- Cultural Negotiations
- Asian Case Studies: Contextual Issues
- Post-Suharto Indonesia: colonial legacies and inter-ethnic hostility
- Post-Doi Moi Vietnam: managing tourist interest in minority and colonial cultures
- Korea and Taiwan: contrasts in conservation of the colonial past

Module 2: Shared Heritage in the Pacific:

- Issues for cultural heritage management
- 'Bi-culturalism' in Aotearoa/New Zealand
- National cultural heritage in post-colonial Fiji
- Authenticity and the resurgence of Polyniesian identity in Hawaii

Module 3: Shared Heritage in Australia:

- Issues in shared heritage and cultural identity in Australia
- Aboriginal and European contestation over 'Australian' cultural identity and claims to land ownership
- Towards 'Reconcilliation': potential to further the reconciiation process through heritage conservation efforts
- Migration, multiculturalism, and the heritage of diversity
- Asian and Pacific heritage in Australia: heritage implications of the historical Chinese, Indian, Malay and Pacific islander presence in Autralia

ASSESSMENT
Three assignments totalling 5000 words 100%

AIM712 – CULTURAL HERITAGE RESEARCH

Offered at: (X)
Offerings: Trimester 1 or trimester 2

EFTSL value: 0.125
Unit chair: J Coté
Incompatible with: MMM694, MMM794

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

Students will examine the processes of research as it is conducted in and about museums and/or heritage organisations. Case and field studies, as well as systematic and academic approaches, will be covered. The importance of research strategies for organisations will be discussed.

Students will also develop skills in the design of research projects and the development of methodologies for research. Subject areas include research design, questionnaire design, techniques for surveying and other data collection methods, data analysis techniques, ethical issues and clearances, and report writing.

ASSESSMENT

Two assignments totalling 5000 words 100%.

AIM713 – CULTURAL HERITAGE RESEARCH PROJECT

*Offering information: *not offered in trimester 1 2009, offered in trimester 1 2010*
Offered at: (X)
Offerings: Trimester 1, trimester 2 or trimester 3 (2009/10)*

EFTSL value: 0.125
Unit chair: L Young
Prerequisite: MMM794, SQM618, SQN715
Incompatible with: AIM711, MMM798

Note:
(i)   Students must contact the unit chair before enroling in this unit.
(ii)   This unit may not be taken as part of courses A529 or A585.
(iii) This unit may not be taken in the first trimester of enrolment in a Cultural Heritage or Museum Studies course.

(iiii) Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit enables students to focus on a research topic within their chosen area of interest. Students will complete a research study under the supervision of a member of the academic staff with expertise in a relevant field of museum studies and cultural heritage studies.

Students intending to enrol in this unit should first contact the unit chair to discuss their research interests. Students with no prior background in academic research are strongly encouraged to undertake AIM712 in advance of this unit.

ASSESSMENT

Research report 5000 words 100%

AIM714 – CULTURAL LANDSCAPES

Offered at: (B, X)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: B Logan

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit will familiarise students with the concept of cultural landscapes which is a key framework for heritage assessment and management. The unit will develop student skills in identifying a cultural landscape, their heritage features, assessing their cultural significance and building management plans that reconcile and conserve the diverse heritage values found in cultural landscapes. The unit will also provide students with a sound theoretical understanding of the history of the concept of a cultural landscape and how this informs current approaches to identifying and recording cultural and natural values. Through a series of case studies from Australia and the Asia Pacific region, students will gain an understanding of culturally diverse approaches to managing landscapes and the ways in which socio-cultural issues affect their conservation.

Module 1:

• What is a cultural landscape?
• Introduction
• The concept of landscape
• Issues in identifying heritage values in a landscape

Module 2:

- From the site to the landscape
- Interpreting sites in landscapes
- Reconciling cultural and natural values
- Diverse heritage values in landscapes

Module 3:

- Thematic approaches to cultural landscapes
- Rural and agricultural landscapes
- Industrial landscapes
- Pre-colonial and colonial landscapes

ASSESSMENT
Assignment 1 (1000 words) 20%; Assignment 2 (2000 words) 40%; Assignment 3 (2000 words) 40%.

AIM716 – HERITAGE AND THE CITY

Offered at: (B, X)
Offerings: Trimester 2

Unit chair: C Long
Incompatible with: AIE726

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
This unit explores the origins, character and development of urban settlements throughout history and across the world, with a particular emphasis on comparisons between Asian and Western societies. Students will explore the links between the physical and social environments of cities and cultural, political and economic factors. The unit will explore various topics, including the archaeology of urbanisation; pre-industrial urbanisation; the usefulness of such concepts as the Islamic city, the Western city and the Asian city; the city in the modern world, including the capitalist and socialist city; the history of urban planning; colonialism and post-colonialism; the destruction of cities; post-modernism, post-industrialism and the contemporary city; cities and the environment; technology and urbanisation; reading and understanding architecture, and urban futures. In tracing the origins and development of cities, the unit will enable students to develop an understanding of the processes that have created today's urban heritage. Thus, a significant emphasis of the unit will be on interpreting the heritage of urbanisation.

Module 1: Urban Origins:

- Theories and perspectives on urban origins
- Urban origins: the ancient city in the Middle East (case studies: Mesopotamia and the Indus Valley)
- The cosmos in stone and wood: the ancient city in Asia (case study: Angkor)
- The city unearthed: the archaelology of ancient urbanisation
- Building the Five Pillars of Faith: the "Islamic city" (case study: Cairo)
- From crisis to glory: Pre-modern European urbanisation (case study: Italian maritime cities)

Module 2: The Modern City:

- Theories and perspectives on the origins of the modern/industrial city
- Dark Satanic Mills: the modern city in the "West" (case studies: Manchester, Chicago)
- Shattered traditions: the modern city and colonialism in Asia (case studies: Batavia and Hanoi)
- New World, old cities? The origins of urbanisation in Australia (case study: Melbourne)
- The city of socialist man: socialist urbanisation (case study: Moscow)
- Order from chaos: Planning the modern city

Module 3: The Contemporary City:

- Theories and perspectives on the postmodern/post-industrial city
- Cities during a time of Total War: urbanism and destruction
- Neither East nor West: the Global City (case study: Singapore)
- Less than a dollar a day: the city in the developing world (case studies: Phnom Penh, Colombo)
- The city of spectacle: post-industrial cities (case study: Los Angeles, Melbourne)
- Future city: technology, the environment and the urban future
- Creating a future for the past: urban heritage

ASSESSMENT
Three assignments: 2x1500 words each, 30% each and 1x 2000 words, 40%

AIM717 – HERITAGE IN THE FIELD

Offered at: (X)
Offerings: Trimester 1, trimester 2 or trimester 3 (2009/10)

EFTSL value: 0.125
Unit chair: L Young, (C.Long Trimester 3)

Note:
(i) *Students must contact the unit chair prior to enrolling in this unit.*
(ii) *This unit may not be taken as part of courses A529 or A585.*
(iii) *This unit may not be taken in the first trimester of enrolment in a Cultural Heritage or Museum Studies course.*
(iv) *Students may need to fund their own travel and accommodation costs.*
(v) *Students who have already completed AIM724 or AIM711 should seek approval from the Course Director for their study plan, prior to enrolling in this unit.*
(vi) *Online teaching methods require internet access. Please refer to the most current computer specifications.*

CONTENT

This unit allows students to develop knowledge and skills through experiential learning. The learning occurs through programs and projects that are available in locations external to Deakin. Subject to approval from the Unit Chair, students may undertake the unit through participation in an appropriate program, such as:

- Internships and practical placements in Australia or internationally. This may include UNESCO, ICOMOS or other internships, archaeological site excavations, or placements in professionally-staffed museum or heritage organisations. Internships and practical placements involve working on one or more projects, as agreed with the host institution. Students are required to spend a minimum of 10 working days on the placement. This can be undertaken full-time (e.g. over a minimum of two weeks) or on a part-time basis.
- In-country study tours. Such tours are conducted by Deakin staff, usually during the Australian summer. Recent tours have been to Vietnam and Cambodia.
- In-country educational programs. Student participation in these programs are coordinated by Deakin staff. The programs provide study opportunities in conjunction with partner educational institutions outside Australia.
- Other projects or programs that may arise from time to time.

ASSESSMENT

One preparatory assignment 1000 words 20%, journal or field report 1500 words 30%, essay 2500 words 50%.

AIM721 – MUSEUMS: CONTEXT AND ISSUES

Offered at: (B, X)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: L Young

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

Module 1: Introduction to Museums:

- Exploration and critique of historical and theoretical bases of museums and galleries
- Overview of definitions of 'museum', and the different types of museums
- Functions and purposes of museums and galleries
- Consideration of accepted international ethical standards for both institutions and personnel

Module 2: Museums- Making Connections:

- International treaties that guide the work of museums
- Cultural policies and legislation of Australian governments
- Survey of professional organisations and institutions that relate to the museum sector
- Systems of quality control and bench-marking such as accreditation and competency standards

Module 3: Contemporary Issues for Museums:

- Cultural diversity
- Indigenous people and their heritage
- Repatriation and restitution of heritage objects
- Globalisation
- Virtual museums

ASSESSMENT

Three assignments: 2x1500 words each, 30% each and 1x2000 words, 40%

AIM722 – COLLECTIONS AND MOVABLE CULTURAL HERITAGE

Offered at: (B, X)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: J Sweet

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

Module 1: Collecting Objects: Significance, Legal Issues and Collection Development:

*   Assessment of significance of movable cultural heritage and museum acquisitions
*   Ethical and legal implications of moving, acquiring or disposing of an object or collection
*   Theoretical and practical guidance for development of management policies for movable cultural heritage and the development of museum collections

Module 2: Managing Collections: Cataloguing and Documentation:

*   Legal documentation, registration and cataloguing of movable cultural heritage and museum objects
*   Records management, identifying and using appropriate information systems
*   Documentation for object management

Module 3: Care and Conservation of Objects:

*   Strategies and plans for care of collections and movable cultural heritage
*   Conservator's role
*   Emergency preservation of movable cultural heritage including treatment implications
*   Preventive care of museum and gallery collections

ASSESSMENT

Three assignments: 2x1500 words each, 30% each, 1x2000 words, 40%

AIM723 – HERITAGE INTERPRETATION

Offered at: (B, X)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: J Sweet

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

Module 1: Planning Integrated Programs:

*   Definitions of interpretation
*   Introduction to principles of, and approaches to, learning in a preservation environment

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*   The role of visitor research
*   Outline of communication techniques and activities
*   Establishing objectives and developing ideas and themes
*   Setting selection criteria for interpretive media

Module 2: On-site Programs:

*   The design and implementation of a range of public programs that communicate the significance of collections and sites. Examples might include:
    – presentations such as guided tours, talks by professional staff and lectures;
    – 'meet the curator', 'behind-the-scenes' tours and 'hands-on' activities;
    – audio-visual, sound and light and multi-media; involving volunteers;
    – programs for schools and other educational audiences;
    – performances, literary events and drawing.

Module 3: Off-site Programs:

*   The design and implementation of a range of public programs that communicate the significance of collections and sites to audiences beyond the walls of a museum or the boundaries of a site. Examples might include:
    – outreach programs for particular communities; enthusiast tours, expeditions and field trips;
    – role of publications;
    – use of web-sites for interpretive programs;
    – special events and celebrations.

ASSESSMENT

Three assignments: 2x1250 words each, 25% each, 1x2500 words, 50%

AIM725 – MUSEUMS: STRATEGIES AND MARKETING

Offering information: Not offered in 2009.
Offered at: (B, X)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: L Young

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

Module 1: Marketing Museums:

*   Overview of marketing context within which museums and galleries operate today

- Identification and analysis of relevant competitors with respect to the 'products' they are offering

Module 2: Strategic Planning for Museums:

- Developing mission and vision statements
- Processes for establishing goals and objectives
- Examination of appropriate performance measurement systems

Module 3: From Plans to Actions in Museums:

- Preparing institutional policy documents
- Project management in museums
- Operational strategies for media liaison and for successful promotion and public relations of museums and galleries

ASSESSMENT
Three assignments: 2x1500 words each, 30% each and x1 2000 words, 40%

AIM726 – MUSEUMS: OPERATIONAL ISSUES

Offered at: (B, X)
Offerings: Trimester 1

Unit chair: L Young

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
Module 1: The Governance of Museums:

- Governance systems;
- Organisational structures;
- Boards, trustees and meetings;
- Leadership;
- Reporting and accountability.

Module 2: Business Issues for Museums:

- Sources of finance including shops and catering concessions, admission charges, grants and sponsorship;
- Financial and risk management;
- Legal issues;
- Insurance and indemnity;
- Occupational health, safety and security systems;
- Loyalty programs and management of Friends groups.

Module 3: Human Resources Issues for Museums:

- Museum work, and its management;

- Managing consultants and their work in museums;
- Working as a consultant to museums;
- Management of volunteer personnel;
- Induction schemes for new personnel;
- Performance appraisal systems for museum personnel.

ASSESSMENT
Three assignments: 2x1500 words each, 30% each and x1 2000 words, 40%

AIM727 – EXHIBITIONS

Offered at: (B, X)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: L Young

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
Module 1: The role and function of the Exhibition:

- Interpretation and communication theory
- Audience development, understanding visitors' needs and interests
- Exhibition environment
- Range and use of exhibits
- Role of publications and support materials

Module 2: The Exhibit Planning Process:

- Writing exhibition policy
- Developing communication objectives, ideas and themes
- Audience involvement in concept development
- Budget framing and timeline development
- Team assembly
- Arranging loans
- Touring programs
- Understanding exhibit elements and display techniques
- Design brief preparation and designer selection.

Module 3: Exhibition Project Management:

- Managing human and financial resources and timelines
- Managing fabrication and installation procedures
- Coordinating touring itineraries
- Planning the opening and future operating environment
- Assessing effectiveness of exhibit elements and audience impact.

ASSESSMENT

Three assignments: 2x2000 words each, 40% each and x1 1000 words, 20%

AIM728 – MINOR THESIS

Offered at: (B, X)
Offerings: Trimester 1, trimester 2 or trimester 3

EFTSL value: 0.375
Unit chair: W Logan
Prerequisite: AIM712

Note:
(i)   Students must contact the unit chair prior to enrolling in this unit.
(ii) Students must have completed at least eight credit points in the course prior to enrolling in this unit.
(iii) The unit is normally available only to students who gain Distinction averages in their coursework units.
(iv) Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The thesis will be based on primary and secondary sources and may also draw on fieldwork or other data. The thesis will involve theoretical, interpretative and analytical work and will be 15000 words in length (including footnotes/endnotes, but excluding bibliography/reference list and appendices).

ASSESSMENT

15000 word thesis (100%)
Evidence of appropriate progress (including an outline of the project, identifying aims, approach, organisation and a literature review) must be presented at a colloquium on a date to be arranged with the supervisor no later than Week Eight of the relevant trimester. Satisfactory completion of this colloquium is a hurdle requirement.

AIM729 – INTERNATIONAL HERITAGE FIELD PROJECT

Offered at: (B, X)
Offerings: Trimester 1, trimester 2 or trimester 3

EFTSL value: 0.500
Unit chair: W Logan

Note:
(i)   Students must contact the Unit Chair prior to enrolling in this unit.

(ii) Students must have completed at least eight credit points in the course prior to enrolling in this unit.
(iii) The unit is normally available only to students who gain Distinction averages in their coursework units.
(iv) Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

Apart from introductory briefing sessions, the content of this unit derives from student placement in a supervised workplace where each student will undertake a project that will be reported both to the workplace and the University. After researching and selecting a work placement, students devise a mutually agreed upon supervised project and/or undertake a supervised position within a workplace environment. During the placement students will be required to:

(i)   develop a profile of the organisation hosting the placement, and conduct interviews with expert practitioners
(ii) develop a project/folio/product, outline a sequence of specified tasks, and assess the process and outcomes of the project and/or placement experience through written/oral presentations.

ASSESSMENT

Two written assignments and one oral presentation on completion of the placement.

Normally these three assessment tasks will be:

(i)   A profile of the organisation hosting the placement, including interviews with expert practitioners related to the performance of the organisation's conservation work
      Written assignment 3000-4000 words (30%)
(ii) A project report, outlining a sequence of specified tasks, and assessing the process and outcomes of the project and/or placement experience
      Written assignment 5000-6000 words (40%)
(iii) Oral presentation (30%)
      The oral presentation will normally take place before an audience that includes the Unit Chair and supervisor(s). A Powerpoint slideshow or other visual aids may be used as part of the presentation.

AIM799 – SHARING OUR HERITAGES

Offering information: Not offered in 2009.
Offered at: (X)
Offerings: Trimester 1 or trimester 2

Offering information: This unit is offered at one of the following European Universities:
Brandenburg Technical University (Germany)
Catholic University of Leuven (Belgium)
University College, Dublin (Ireland)

Politechnical University of Valencia (Spain)

Unit chair: TBC

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit provides an opportunity to study specialisations on exchange at overseas partner institutions and to develop a global perspective on heritage. Topics to be addressed in this unit include:

- Architectural conservation,
- World Heritage,
- Intangible heritage,
- Natural heritage,
- Site and visitor management,
- Heritage interpretation,
- Museum studies,
- Cultural tourism.

ASSESSMENT

Deakin students will complete all of the assessment tasks required in the units chosen at the European university that they attend, as well as participate satisfactorily in the two sets of Master Classes (World Heritage Centre/Val de Loire, and Kakadu).

AIP107 – CONTEMPORARY AUSTRALIAN POLITICS

Offered at: (B, G, W, X)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: P Haeusler

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit introduces students to the ideas and principles that underpin Australia's political institutions and inform daily political life. We also explore challenges and changes involving Australian politics today, and assess our capacity to realise core democratic values. We consider why political processes work the way they do and how well or effectively they are working. Wider social, economic and cultural processes are drawn into account as we examine a range of current issues including the role of the media, human rights protections, environmental degradation, inequality, and the opportunities presented by new information and communications technologies.

ASSESSMENT

On campus: Tutorial program 20%, written assignment 1000 words 20%, trimester test 20%, two-hour closed book examination 40%.

Off campus: Two written assignments totalling 2000 words 40%, trimester test 20%, two-hour closed book examination 40%.

AIP116 – MODERN POLITICAL IDEOLOGIES

Offered at: (B, G, W, X)
Offerings:
Trimester 2

EFTSL value: 0.125
Unit chair: A Vandenberg

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit introduces students to the major political ideologies that have influenced the conduct of government and politics in the modern western world. The historical evolution of political ideas and movements, and their contemporary relevance will also be examined. The aim is to provide students with a basic knowledge of key political ideas and concepts. In addition, students will be encouraged to develop their capacities to identify and evaluate political arguments, as well as applying them in understanding contemporary political debates. Topics include liberalism, conservatism, Marxism, socialism, nationalism, populism, anarchism, feminism and environmentalism.

ASSESSMENT

One tutorial paper 500 words 10%, One essay 1500 words 30%, Tutorial program/workbook 20%, Examination 40%

AIP205 – DEMOCRACY AND CITIZENSHIP

Offered at: (B, G, X)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: A Vandenberg

Prerequisite: At least one unit at Level 1 in the Politics and Policy Studies major, or equivalent, or with the permission of the Unit Chair.
Incompatible with: AIP305

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit examines the theory and practice of democracy and citizenship from both a historical and thematic perspective. Students will be encouraged to consider different models of democracy and their conceptions of citizenship, as well as a number of contemporary challenges to them. These challenges include those posed by capitalism, patriarchy and cultural pluralism. The unit also discusses new thinking about how to improve the practice of democracy and citizenship, with reference to the topics of associative democracy, social democracy, deliberative democracy, transnational democracy and global citizenship.

ASSESSMENT

Tutorial participation/workbook 10%, Written assignments 50%, Examination 40%

AIP206 – DEMOCRATISATION: COMPARATIVE STUDIES

Offered at: (B, G, X)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: A Vandenberg
Prerequisite: At least one unit at Level 1 in the Politics and Policy Studies major, or equivalent, or with the permission of the Unit Chair.
Incompatible with: AIP306

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

Over the last twenty-five years, many countries have undertaken transitions from dictatorship to democracy. At the same time, democracy has become dilapidated in old, established regimes after fifty or so years of experimentation with universal suffrage and passive citizenship. This unit takes a comparative approach to studying how divisions of class, gender, race and culture have complicated the practice of democracy and citizenship in different regimes and various countries during the twentieth century. It also looks at the prospects of democracy and citizenship beyond the nation state.

ASSESSMENT

Tutorial participation 10%, First assignment 500 words 10%, Second assignment 2000 words 40%, Examination 40%

AIP217 – BUSINESS POWER AND GLOBAL POLITICS

*Offering information: *This unit is offered at Geelong in alternate years: offered 2009, 2011*
Offered at: (B, G, X)*
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: H Lofgren
Prerequisite: At least one unit at Level 1 in the Politics and Policy Studies major, or equivalent, or with the permission of the Unit Chair
Incompatible with: AIP317

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

Business activity is the source of employment, wealth, and government revenue and consequently the needs and expectations of business are central to politics and public policy. This unit examines interdependencies between business and government, including the economic, institutional, and ideological contexts that frame such relations. The focus is on the activities that employers and entrepreneurs engage in to influence politics. A political economy approach is introduced, with an international orientation. Topics include business regulation at national and transnational levels, comparisons between business government relations in the Anglo-American countries and East Asia and Europe, and assessment of the relative power of business, government and other actors.

ASSESSMENT

Exercises and two written assignments 70%, Examination 30%

AIP230 – PUBLIC POLICY IN AUSTRALIA

*Offering information: *This unit is offered at Warrnambool in alternate years: offered 2009, 2011*
Offered at: (B, G, W, X)*
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: B Coffey

Prerequisite: At least one unit at Level 1 in the Politics and Policy Studies major, or equivalent, or with the permission of the Unit Chair
Incompatible with: AIP240/340, AIP330

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The policy decisions and activities of governments affect all aspects of the lives of citizens. At the same time, non-government actors including firms and interest groups – from the local through to the global – participate extensively in the policy process, with the boundary between public and private action contested and uncertain. This unit examines a range of important, contemporary policy issue areas such as the environment, health, welfare, employment and the economy. The aim is to provide an introduction to the tools and theories of public policy, focusing on questions of power, policy networks, intergovernmental relations, the influence of market models, and the debates over governance and the 'regulatory state'.

ASSESSMENT

Exercises and two written assignments 70%, Examination 30%

AIP238 – THE POLITICS OF FEAR

Offering information: Quotas apply in Trimester 3 for this unit.
Offered at: (Online)
Offerings: Trimester 2 or Trimester 3 (2009/2010)

EFTSL value: 0.125
Unit chair: P Haeusler
Prerequisite: At least one unit at Level 1 in the Politics and Policy studies major, or equivalent, or with permission of the Unit Chair
Incompatible with: AIP309, AIP338, AIP343
Contact hours: This unit is offered in the wholly online teaching mode only – there will be no face-to-face teaching.

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

Fear and risk have become central aspects of life in the West in the twenty-first century, shaping politics and culture in quite profound ways. In this unit we examine critically these developments. Drawing upon studies involving for instance the environment, public health, and crime we look at how perceptions of and responses to risk are socially and culturally constructed.

We consider the connections between risk, knowledge and power, and ask whether risk may open up the possibility for positive political change as argued by some writers. Alternatively, are notions of risk more likely to be employed in a way that erodes the liberty of citizens and diminishes political democracy?

ASSESSMENT

Online reflective exercise 15%, Minor assignment 25%, Major project 60%

AIP244 – WORKING WITH GOVERNMENT

*Offering information: *This unit is offered at Warrnambool in alternate years: Not offered 2009, offered 2010, 2012.*
Offered at: (W, X**)*
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: K O'Toole
Prerequisite: At least one unit at Level 1 in the Politics and Policy Studies major, or equivalent, or with the permission of the Unit Chair.
Incompatible with: AIP344

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit aims to provide students with an understanding of the different processes, institution and information sources available to policy makers and stake holders; to develop in students an understanding of different methods used in information analysis and to foster in students the skills necessary to critically evaluate information analysis approaches. The unit will include topics on the politics of research; ethics in policy research; project design and searching for information; analysing information using qualitative and quantitative approaches; processing and presenting information; intergovernmental information sharing; parliamentary committees and inquiries; cabinet and policy submissions; and report writing.

ASSESSMENT

One assignment 2000 words 50%, Workbook assignments 2000 words 50%

AIP246 – EUROPEAN UNION: REGIONAL AND GLOBAL POWERHOUSE

Offered at: (B, X)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: L Hancock
Prerequisite: At least one unit at Level 1 in the Politics and Policy Studies major, or equivalent, or with permission of the Unit Chair
Incompatible with: AIP346

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The EU has emerged as a regional powerhouse in global terms and a distinctive transnational federal and supranational regional entity. The unit is designed to introduce students to the process of European integration that has transformed post-1945 Europe. It draws on an inter-disciplinary approach and is focused on exploring the foundational treaties, key institutions and governance systems of the union, with an emphasis on contemporary policy development and the EU today; including enlargement, social and environmental policy and the EU as a global actor.

ASSESSMENT

Class presentations (20%), Two assignments 2000 words each (40% each)

AIP307 – COMPARATIVE POLITICS

Offered at: (B, G, X)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: A Vandenberg
Prerequisite: At least 2 credit points from the Politics and Policy Studies major, or permission from Unit Chair

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit aims to give students a comparative understanding of the political systems in various countries of the world today. The unit will draw upon practices and experiences across such countries as the USA, India, Japan, Canada, Britain, Germany, Russia and Australia. In so doing it will help students see how nations solve the core political problem of making collective decisions, with close attention to the similarities and differences between countries. This comparative approach seeks to broaden and enhance students understanding and explanation of the political world. It will also help them understand politics from the viewpoint of participants of the countries concerned. At the same time, learning more about other political systems will improve students understanding of their own country.

ASSESSMENT

Tutorial program 20%, Written assignments totalling 4000 words 80%

AIP338 – THE POLITICS OF FEAR

Offered at: (Online)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: P Haeusler
Prerequisite: At least one unit at Level 2 in the Politics and Policy studies major, or equivalent, or with permission of the Unit Chair
Incompatible with: AIP238, AIP343, AIP309
Contact hours: This unit is offered in the wholly online teaching mode only – there will be no face-to-face teaching.

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

Fear and risk have become central aspects of life in the West in the twenty-first century, shaping politics and culture in quite profound ways. In this unit we examine critically these developments. Drawing upon studies involving for instance the environment, public health, and crime we look at how perceptions of and responses to risk are socially and culturally constructed. We consider the connections between risk, knowledge and power, and ask whether risk may open up the possibility for positive political change as argued by some writers. Alternatively, are notions of risk more likely to be employed in a way that erodes the liberty of citizens and diminishes political democracy?

ASSESSMENT

Online reflective exercise 15%, minor assignment 25%, major project 60%.

AIP345 – POLICY INTERNSHIP

Offered at: (B, G, W, X)
Offerings: Trimester 2 or trimester 3 (2009/2010)

EFTSL value: 0.250
Work experience in industry: This is a Work Experience in Industry (WEI) unit.
Unit chair: P Haeusler
Prerequisite: At least 4 credit points of the Politics and Policy Studies major sequence
Incompatible with: AIP339

Note: Internship units are normally undertaken in third year (or equivalent). This unit is subject to completion of special application and enrolment requirements. Interested students must contact the Unit Chair for further information before making any plans involving a placement.

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The unit offers students the opportunity to gain first-hand experience of policy research in a wide range of public and private organisations and to explore the practical applications of their study in public policy. It provides a framework from which students can assess their knowledge, skills and work preferences by participating in the practice of policy research. Internships can also assist in helping students in their pursuit of careers relating to the ever-expanding area of public policy.

ASSESSMENT

Online journal 2000 words 20%, Project report 5000 words 50%, Critical review of internship 2500 words 30%

AIP398 – POLITICAL LEADERSHIP

Offered at: (B, G, W, X)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: S Totman
Prerequisite: At least one unit at Level 2 in the Politics and Policy Studies major, or equivalent, or with the permission of the Unit Chair.

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
This unit explores central issues in the analysis of political leadership. It draws on the insights of Machiavelli, Weber and contemporary scholars to analyse the ways in which individual genius, charisma, populist intuition and moral authority interact with political support to give some political leaders exceptional influence and power. The unit will draw upon case studies of leaders such as Lincoln, Gandhi, Suu Kyi, Wahid, Clinton and Howard. In so doing it will encourage students to understand the role and catalytic influence of particular individuals in politics.

ASSESSMENT
First assignment 1000 words 20%, Second assignment 2000 words 40%, Examination 40%

AIP424 – KNOWLEDGE AND POWER

Offered at: (B, X)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: G Stokes

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
This unit addresses the epistemological, methodological and philosophical issues surrounding research in the social sciences. In particular, the unit examines the links between different forms of knowledge and power. Attention is directed towards topics such as behaviourism, hermeneutics, critical rationalism, critical theory and post-structuralism. Students are encouraged to consider the implications of these debates for the study of social science.

ASSESSMENT
Seminar participation/worksheets 10%, written assignments 90%.

AIP446 – DEMOCRATIC GOVERNANCE

Offered at: (X)
Offerings: Trimester 2

EFTSL value: 0.125
Cohort rule: Only available to students enrolled in Bachelor of Arts (Honours)
Unit chair: V Archer
Incompatible with: AIP746

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit aims to introduce students to the problems of governance in modern polities. Governance will be considered in relation to the issues arising from the fields of (a) public policy and administration, (b) international and transnational politics and (c) comparative politics. Attention is directed to the debates over the criteria of good governance to be found in theories of democracy and neoliberalism. The unit examines different models of democracy advocated for location, national, regional, and transnational level of politics. It also outlines the challenges posed by neoliberal ideas of the state and economy. In this way the unit also offers an introduction to democratic politics.

ASSESSMENT

Minor essay 1500 words 30%, Major research essay 3500 words 70%

AIP484 – RETHINKING THE STATE

Offered at: (B, X)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: H Lofgren

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

No concept is more central to political discourse and political analysis than that of the state. The state has meant, and continues to mean, a great variety of different things to different authors and in different social science traditions. This unit explores the development of the modern state and appraises a range of state theoretical perspectives including pluralism, elitism, Marxism, public choice, institutionalism, feminism and green theory.

ASSESSMENT

Worksheets and exercises 35%, research essay proposal 500 words 15%, research essay 2500 words 50%

AIP495 – HONOURS THESIS A

Offered at: (B, G, X)
Offerings: Trimester 1 or trimester 2

EFTSL value: 0.250
Unit chair: C Pan
Incompatible with: AIP497

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The student, while working with a supervisor, will commence to research, prepare and submit an Honours dissertation.

ASSESSMENT

Dissertation 15,000-20,000 words 100% to be submitted on the completion of both AIP495 and AIP496.

AIP496 – HONOURS THESIS B

Offered at: (B, G, X)
Offerings: Trimester 1 or trimester 2

EFTSL value: 0.250
Unit chair: C Pan
Incompatible with: AIP497

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The student, while working with a supervisor, will continue to research, prepare and submit an Honours dissertation.

ASSESSMENT

Dissertation 15,000-20,000 words 100% to be submitted on the completion of both AIP495 and AIP496.

AIP497 – HONOURS THESIS C

Offered at: (B, G, X)
Offerings: Trimester 1 or trimester 2

EFTSL value: 0.500
Unit chair: C Pan
Incompatible with: AIP495 and AIP496

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
The student, while working with a supervisor, will prepare and submit an Honours dissertation.

ASSESSMENT
Dissertation 15,000-20,000 words 100%.

AIP717 – GOVERNMENT AND BUSINESS

Offered at: (X)
Offerings: Trimester 2

Unit chair: H Lofgren

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

Deakin Studies Online is an intergral component of the teaching and assessment of this unit.

CONTENT
Business activity is the source of employment, wealth and government revenue and consequently the needs and expectations of business are central to politics and public policy. This unit examines interdependencies between business and government, including the economic, institutional and ideological contexts that frame such relations. The focus is on the activities that employers and entrepreneurs engage in to influence politics. A political economy approach is introduced, with an international orientation. Topics include business regulation at national and transnational levels, comparisons between business-government relations in the Anglo-American countries and East Asia and Europe and assessment of the relative power of business, government and other actors.

ASSESSMENT
Assignment equivalent 2000 words 40%, Assignment equivalent 3000 words 60%

AIP740 – PUBLIC POLICY ANALYSIS

Offered at: (X)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: L Hancock
Incompatible with: AIP772 or AIL772

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
Government policy decisions affect every area of our lives. This unit concentrates on analysing public policy, policy implementation and outcomes of policy from different perspectives. Students are introduced to the tools of analysis in the policy process, concentrating on the institutions, actors and policy context. The unit grounds the theoretical discussions of public policy in a number of case studies relating to taxation, industry policy, industrial relations, social policy, gender and the environment.

ASSESSMENT
Assignment 2000 words 40%, assignment 3000 words 60%

AIP745 – COMPARATIVE LOCAL GOVERNANCE

Offered at: (X)
Offerings: Trimester 1 or trimester 3 (2009/2010)

EFTSL value: 0.125
Unit chair: K O'Toole (M Clarke trimester 3)

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
The unit examines local governance in a comparative framework, focusing on Australia, Canada, Britain, New Zealand and Sweden. The aim of the unit is to compare, contrast and evaluate different modes and mechanisms of local governance across these countries. This will include variations in local government form, structure, relations to national government, and democratic representation. The unit will also discuss the national reform agendas in these countries, and consider how these affect governance at the local level. Attention will be given to broader issues like community governance, leadership, and participation.

ASSESSMENT

Students will be expected to write a 5000 word research paper comparing at least three countries on one specific aspect of the unit. The assessment will be divided into three parts:

- A literature review of 1200-1500 words that frames the research question for the paper
- An essay of 1200-1500 words that analyses data sources for substantiating the argument of the paper and the methods of data collection used.
- A discussion section of 1200-1500 words that outlines the specific issues of the topic. (This last assignment would include the other two sections together with an introduction and a conclusion).

AIP746 – DEMOCRATIC GOVERNANCE

Offered at: (X)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: V Archer
Incompatible with: AIP446

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit aims to introduce students to the problems of governance in modern polities. Governance will be considered in relation to the issues arising from the fields of (a) public policy and administration, (b) international and transnational politics and (c) comparative politics. Attention is directed to the debates over the criteria of good governance to be found in theories of democracy and neoliberalism. The unit examines different models of democracy advocated for location, national, regional, and transnational level of politics. It also outlines the challenges posed by neoliberal ideas of the state and economy. In this way the unit also offers an introduction to democratic politics.

ASSESSMENT

Minor essay 1500 words 30%, Major research essay 3500 words 70%

AIP747 – POLICY AND PROGRAM EVALUATION

Offered at: (X)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: H Lofgren
Incompatible with: AIP744

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit provides students with a basic understanding of the processes involved in policy and program evaluation. Through an examination of an evaluation report of a student's own choosing students will be introduced to the different processes involved in good evaluation; the political nature of evaluation research and its application to evaluation report writing; the impact of evaluation for policy outcomes; and how to write an evaluation report. Topics in the unit will cover the purposes of policy evaluation, formative and process evaluation, basic research design, qualitative methods, measurement tools and strategies, cost effectiveness and cost analysis, ethical issues and writing evaluation reports.

ASSESSMENT

A critical analysis of the methods used in the evaluation report (1500 words), A critical review outlining the political context of the report and its conclusions (3500)

AIP748 – CENTRAL-LOCAL RELATIONS

Offering information: Not offered 2009.
Offered at: (X)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: P Haeusler

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

Topics in this unit will include issues relating to:

- institutional structures of government
- intergovernmental agreements
- decentralisation and devolution
- revenue raising
- grants and fiscal equalisation

- cost shifting
- local autonomy and regionalism
- policy networks

ASSESSMENT

2500 word assignment identifying the significant issues in a chosen case study, 2500 word assignment outlining the ways in which the issues identified in the first assignment have been approached in at least two countries.

AIP749 – INTERNSHIP

Offered at: (B)
Offerings: Trimester 2

Unit chair: P Haeusler
Prerequisite: 8 credit points from within the Master of Politics and Policy or permission of the unit chair.

Note: This unit is subject to completion of special application and enrolment requirements. Interested students must contact the Unit Chair for further information before making any plans involving a placement.

Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit allows students to develop knowledge and skills through experiential learning through programs and projects available in locations external to Deakin. In most cases, this will entail placement in a workplace to allow students to explore the practical applications of their academic study. Students are expected to complete a minimum of 100 hours of work experience in their chosen site. In consultation with the unit chair and the host organisation, students develop an individualised plan for their internship and their project report.

ASSESSMENT

Reflective journal (1500 words) 20%, project report (6000 words) 60%, critical evaluation (2000 words) 20%.

AIP752 – POLICY STUDIES RESEARCH PROJECT

Offered at: (X)
Offerings: Trimester 1

EFTSL value:
Unit chair: L Hancock

Prerequisite: Students must seek approval from the Unit Chair prior to enroling in this unit.

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

Students are required to complete a supervised research project on an aspect of public policy and submit a research report of 9000-10000 words. Students must discuss their proposed topic with the unit chair or another member of staff and have their topic approved before commencing the research. Where feasible, students are encouraged to undertake a work-based research project that relates to their workplace, and to negotiate their topic and the project's duration with a workplace sponsor as well as their academic supervisor. Alternatively, if students wish to gain on-the-job experience in a new area, they can seek approval from the unit chair to conduct a project in a new workplace as part of a professional experience placement negotiated by the unit chair.

ASSESSMENT

Research paper 9000-10000 words 100%

AIP773 – GOVERNANCE AND ACCOUNTABILITY

Offered at: (X)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: P Haeusler
Incompatible with: AIL773

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

Accountability is central to ideas and practices of effective governance but, in the face of at times quite fundamental challenges and changes, traditional modes of governance and accountability are being re-evaluated, and in important ways re-invented. This unit explores these developments in a critical and analytic manner. It locates management within its context of political, legal, fiscal and ethical accountability to diverse stakeholders. A key aim is for students to develop a critical understanding of the complex and at times competing array of accountabilities at play today, at the same time exploring ways of responding effectively, imaginatively and ethically to these demands.

ASSESSMENT

Assignment equivalent to 2000 words 40%, assignment equivalent to 3000 words 60%

AIP774 – PUBLIC MANAGEMENT

Offered at: (X)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: P Haeusler
Incompatible with: AIL774

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit examines the changes that have occurred in public agencies as they have moved away from traditional bureaucratic organisational structures, and the implications of these changes for managers. It examines the current models of devolved public service delivery and policy development that have replaced conventional centralised bureaucratic models. It critically evaluates these models against various and possibly competing public sector requirements, including resource efficiency, policy effectiveness, and accountability to diverse stakeholders. It aims to develop practical understanding of how to manage the complexity that results from the use of these models.

ASSESSMENT

Assignment equivalent to 2000 words 40%, assignment equivalent to 3000 words 60%

AIP775 – CONTRACTING AND PUBLIC PRIVATE PARTNERSHIPS

Offered at: (X)
Offerings: Trimester 1

Unit chair: B Coffey
Incompatible with: AIL775

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

Outsourcing arrangements and public private partnerships (PPSs) are central to the recent public-sector reform agenda and are now routinely embraced by governments in Australia and elsewhere. In particular, PPPs have become a major means of delivering services and new infrastructure. This unit introduces the historical background, theoretical underpinnings, and critical debates surrounding the use of contracting, outsourcing and PPPs in the public sector.

It aims to provide an understanding of the principles and techniques of contract tendering and public-private negotiation processes. Drawing on Australian and international examples, the unit critically analyses contracting arrangements in relation to costs and benefits, risk management, evaluation evidence and impact on good governance and service quality.

ASSESSMENT

Assignment equivalent to 2000 words 40%, assignment equivalent to 3000 words 60%

AIP776 – CONTEMPORARY PERSPECTIVES ON EUROPEAN INTEGRATION

Offered at: (B, X)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: L Hancock

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit explores the origins and development of European integration, focusing on legal, institutional, political, economic, social and historical developments in integration. It examines European Union policy and governance through an examination of governance systems of the EU and the long term objectives of European Political Union and its development since the origin of the EU. It includes key issues in European integration in a number of case studies. These include: the role of supranational instruments and institutions in forging closer European integration; European Integration and European Monetary Union; Harmonisation and Social Policy and European Integration and European Security.

ASSESSMENT

Assignment 2000 words 40%, assignment 3000 words 60%

AIP777 – ACCOUNTABILITY AND CORPORATE SOCIAL RESPONSIBILITY

Offered at: (X)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: D Birch
Incompatible with: AIP742

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

Accountability and corporate social responsibility (CSR) has been gaining increasing prominence in recent years, particularly with the dramatic failures of some large companies worldwide. As a consequence CSR is no longer seen by many organisations to be discretionary or negotiable, but a necessary, and integral, part of the way that people do business in companies, governments and NGOs. This is not easy to put into practice and therefore the aims of this unit will be to open up new spaces for social thinking about how the vision, principles and values of CSR can be translated, and then embedded, into everyday policies and practices of a wide variety of organisations.

ASSESSMENT

One essay 2000 words 40%, one essay 3000 words 60%.

AIR108 – INTERNATIONAL RELATIONS

Offered at: (B, G, X)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: S Burchill
Incompatible with: AIP108

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

In the post-Cold War political environment, students, scholars, and policy-makers have been forced to rethink the content and theoretical conceptualisations of the discipline of international relations. To a considerable degree international relations scholarship has focused on the political and security dimensions of the Cold War. This preoccupation with what was a brief and unusual period in global history masked the importance of economic and resource-based issues.

These issues, along with human rights and the environment, now need to be more fully integrated into the study of world politics if we are to understand and adequately respond to the challenges created by the processes of globalisation and fragmentation.

ASSESSMENT

On campus: first assignment 1000 words 20%, essay 2500 words 40%, tutorial program 10%, examination 30%.

Off campus: first assignment 1000 words 20%, essay 3000 words 50%, examination 30%.

AIR109 – CRITICAL ISSUES IN INTERNATIONAL RELATIONS

Offered at: (B, G, X)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: D Hundt
Incompatible with: AIR246, AIR346

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit examines a range of contemporary international issues, including US foreign policy, the Western world versus the rest of the world, the spread of democracy, the rise of China, ethics and foreign policy, secession, revolutions & anti-colonialism, Australia and the world, the global economy, the politics of environmental challenges, the United Nations, contemporary security issues, and the future of regionalism.

ASSESSMENT

On campus:
2500 word essay 50%, Exam 30%, Tutorial participation 20%

Off campus:
2500 word essay 50%, Exam 30%, 1000 word essay 20%

AIR205 – THE RISE OF CHINA

Offered at: (B, G)
Offerings: Trimester 1

Unit chair: K Boutin
Incompatible with: AIR305

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

What is being referred to as the rise of China is a very complex subject. It involves the ongoing evolution of the domestic political system and economy, and in the role and impact of China in the international system. This unit examines the actors and instruments that constitute the Chinese political and foreign policy system, focusing on the determinants of contemporary trends and developments. The unit considers the impact of domestic and international structural factors that have an impact on Chinese politics and foreign policy. Finally, the unit examines the implications of China's rise in regional and global terms.

ASSESSMENT

One 1000 word essay 20% – a short conceptual essay, One 2000 word essay 40% – an essay with a research component, Exam 40% – a broad exam addressing the connections within the unit

AIR220 – AUSTRALIA'S FOREIGN RELATIONS

Offered at: (B, G, X)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: C Pan
Incompatible with: AIR320, AIP220, AIP320

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The unit introduces students to the study of Australian foreign policy. First, there is an investigation of foreign policy decision-making and the domestic and international settings. This is followed by an examination of Australian identities and alignments in foreign policy: as a 'middle power', 'ANZUS ally', and as 'part of the region'. Contemporary foreign policy issues such as security, economic relations, environment and human rights are explored through these frameworks.

ASSESSMENT

On campus: Tutorial program, 15%; First essay 1200 words 25%; Second essay 2000 words 35%; Examination 25%

Off campus: DSO discussion, 15%; First essay 1200 words 25%; Second essay 2000 words 35%; Examination 25%

AIR225 – GLOBAL ENVIRONMENTAL POLITICS

Offered at: (B, X)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: A Martin
Incompatible with: AIR325

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

Global environmental problems are often regarded as part of a new agenda in international relations, potentially requiring a re-evaluation of traditional notions of international politics such as national sovereignty and political economy. This unit introduces students to the basic concepts necessary for students of international politics in examining how global environmental problems such as climate change, ozone depletion, hazardous waste and biodiversity loss are challenging and changing the world system. The unit pays particular attention to how states, multilateral organizations, transnational corporations and non-government actors shape the international system.This unit will enable students to develop the following skills:- develop deep learning and analytical skills- function within an assigned group; teamwork- solve problems independently- clarity in written communication

ASSESSMENT

1. Tutorial Participation (10%)

2. Essay 2500 words (60%) – One choice of seven essay questions dealing with particular environmental issues

3. Final Exam: two hours (30%) – Made up of short questions and essays covering the trimesters work

AIR234 – ORDER AND JUSTICE IN WORLD POLITICS

Offered at: (B, G, X)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: R Cameron
Incompatible with: AIR334, AIP260, AIP360, AIP265, AIP365

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit investigates the prospects for cooperation and order in contemporary global politics.

The relationship between order and justice is investigated through consideration of the institutions of global governance and their role in promoting both world order and change towards a just world.

The institutions covered include multilateralism, international human rights law, and international organisations such as the United Nations and Non-Governmental Organisations.

The unit investigates theoretical perspectives on order and justice by studying selected issues in the global politics of human rights such as indigenous rights and self-determination, armed humanitarian intervention, multi-national corporations and environmentalism, gender inequality and the establishment of the international criminal court.

ASSESSMENT

Tutorial/online program 20%, 2000 word review exercise 40%, 2000 word essay 40%.

AIR236 – GLOBAL CAPITALISM AND ITS DISCONTENT

Offering information: Quotas apply in Trimester 3 for this unit.
Offered at: (Online)
Offerings: Trimester 1 or trimester 3 (2009/10)

EFTSL value: 0.125
Unit chair: S Slaughter (M Rodrigues for trimester 3)
Incompatible with: AIR336
Contact hours: This unit is offered in the wholly online teaching mode only – there will be no face-to-face teaching

Note: Quota applies to this unit. Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit examines the contemporary nature and controversies of global capitalism from the perspective of the field of Global Political Economy (GPE). Topics studied in the unit include theories of GPE, the history and structure of the modern world economy, transnational corporations, global trade and foreign investment. Emphasis is placed on the debates over globalisation and the social and environmental consequences of economic globalisation as well as an examination of resistance and opposition to economic globalisation.

ASSESSMENT

Online participation and exercises 20%,
Unit Test 1500 words 35%,
Research Exercise 2000 words 45%.

AIR242 – THEORIES OF INTERNATIONAL RELATIONS

Offered at: (B, G, X)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: S Burchill
Incompatible with: AIR342, AIP323, AIR323

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The nature and purpose of the study of international relations is now widely contested. This is reflected in the diversification of theoretical approaches in the field. Conventional perspectives (realism, neorealism), once largely unchallenged, now face both reformist (liberalism, rationalism) and critical (Marxism, postmodernism) rivals. This unit focuses on the evolution of international thought last century by concentrating on the debates and disputes between competing intellectual perspectives. The approaches of various theoretical traditions to the central actors and issues in global politics-such as human rights, war, sovereignty, markets and the environment-will be a central focus of the unit.

ASSESSMENT

One essay 2500 words 65%, examination 35%.

AIR243 – INTERNATIONAL RELATIONS OF THE ASIA-PACIFIC

Offered at: (B, G, X)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: D Hundt
Incompatible with: AIS362, AIP362, AIR343

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit provides students with an introduction to the international politics of the Asia Pacific. It examines: the historical formation of the region, the role played by the Cold War in shaping regional dynamics; US interests and policy in the region; the regional position of China, and the interests and policy of Japan. It also examines Taiwan-China relations, the regional issues surrounding Korean reunification, ASEAN, APEC and economic cooperation, Indonesia's regional role, UN peacekeeping missions in Cambodia and East Timor, the Asian financial crisis of 1997-98 and concludes with an overview of contemporary challenges to regional order.

ASSESSMENT

ON CAMPUS:
Tutorial participation 20%, 2000 word essay 40%, Exam 40%

OFF CAMPUS:
1000 word essay 20%, 2000 word essay 40%, Exam 40%

AIR244 – CONFLICT, SECURITY AND TERRORISM

Offered at: (B, G, X)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: C Snyder
Incompatible with: AIS261, AIS361, AIP261, AIP361, AIR344

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit examines the key concepts in security: power, conflict, and the security of the nation state. We begin by examining the evolution of the nature of the study of security from the narrow military focus of realism to broader approaches of critical security. We then look at

the evolution of strategic thought from classical times to the present debate on the revolution in military affairs. We then focus on some of the current debates within the field: nuclear deterrence, nuclear strategy, proliferation of weapons of mass destruction, terrorism and regional conflict and intervention.

ASSESSMENT

Tutorial assignments 20%, 2000 word research essay 40%, 2 Hour Exam 40%

AIR245 – AMERICAN FOREIGN POLICY

Offered at: (B, G, X)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: K Boutin
Incompatible with: AIR345

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit provides students with an in-depth introduction to the foreign policy of the United States. It examines the American foreign policy system, the policy community, American foreign policy interests, and the role of the US in the post-Cold War international system. The objective of this unit is to provide students with a conceptual, empirical, and analytical basis for understanding trends and developments in American foreign policy.

ASSESSMENT

Essay 2000 words 40%, Examination 60%

AIR305 – THE RISE OF CHINA

Offered at: (B, G)
Offerings: Trimester 1

Unit chair: K Boutin
Incompatible with: AIR205

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

What is being referred to as the rise of China is a very complex subject. It involves the ongoing evolution of the domestic political system and economy, and in the role and impact of China in the international system. This unit examines the actors and instruments that constitute the Chinese political and foreign policy system, focusing on the determinants of contemporary trends and developments. The unit considers the impact of domestic and international structural factors that have an impact on Chinese politics and foreign policy. Finally, the unit examines the implications of China?s rise in regional and global terms.

ASSESSMENT

One 2000 word essay 40% – an essay with a research component,

One 3000 word essay 60% – an essay with a research component

AIR320 – AUSTRALIA'S FOREIGN RELATIONS

Offered at: (B, G, X)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: C Pan
Incompatible with: AIR220, AIP220, AIP320

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The unit introduces students to the study of Australian foreign policy. First, there is an investigation of foreign policy decision-making and the domestic and international settings. This is followed by an examination of Australian identities and alignments in foreign policy: as a 'middle power', 'ANZUS ally', and as 'part of the region'. Contemporary foreign policy issues such as security, economic relations, environment and human rights are explored through these frameworks.

ASSESSMENT

On campus: Tutorial program, 15%; First essay 1200 words 25%; Second essay 2000 words 35%; Examination 25%

Off campus: DSO discussion, 15%; First essay 1200 words 25%; Second essay 2000 words 35%; Examination 25%

AIR325 – GLOBAL ENVIRONMENTAL POLITICS

Offered at: (B, X)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: A Martin
Incompatible with: AIR225

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

Global environmental problems are often regarded as part of a new agenda in international relations, potentially requiring a re-evaluation of traditional notions of international politics such as national sovereignty and political economy. This unit introduces students to the basic concepts necessary for students of international politics in examining how global environmental problems such as climate change, ozone depletion, hazardous waste and biodiversity loss are challenging and changing the world system. The unit pays particular attention to how states, multilateral organizations, transnational corporations and non-government actors shape the international system.This unit will enable students to develop the following skills:

- develop deep learning and analytical skills
- function within an assigned group; teamwork
- solve problems independently
- clarity in written communication

ASSESSMENT

1. Tutorial Participation (10%)

2. Essay 3000 words (60%) – One choice of seven essay questions dealing with particular environmental issues

3. Final Exam: two hours (30%) – Made up of short questions and essays covering the trimesters work

AIR330 – INTERNATIONAL INTERNSHIP A

Offered at: (B, G, X-OS)
Offerings: trimester 1, trimester 2 or trimester 3 (2009/10)

EFTSL value: 0.250
Cohort rule: (This unit is available only to students enrolled in A326, D323 or D338)
Work experience in industry: This is a Work Experience in Industry (WEI) unit.
Unit chair: P Haeusler

Incompatible with: AIR331

Note: Internship units are normally undertaken in third year (or equivalent) and are subject to completion of specified prerequisite units and special application requirements. Interested students should contact Arts and Education Student Support on their campus for further information.

Note: Online teaching methods require internet access. Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

In consultation with the unit chair and the international host organisation, students develop an individualised plan for their internship. This plan is designed to develop skills associated with the major or minor sequences, which the student is undertaking. The unit offers the students the opportunity to gain direct experience of institutional culture and practice in overseas public and private organisations and to explore the practical applications of their international studies program.

ASSESSMENT

Reflective journal, including pre-departure report 2000 words 20%;
Project 4000 words or equivalent 50%;
Critical evaluation 2000 words 20%;
Host organisation report 10%

Assessment is on a graded basis.

AIR331 – INTERNATIONAL INTERNSHIP B

Offered at: (B, G, X-OS)
Offerings: Trimester 1, trimester 2 or trimester 3 (2009/10)

EFTSL value: 0.500
Cohort rule: (This unit is available only to students enrolled in A326, D323 or D338)
Work experience in industry: This is a Work Experience in Industry (WEI) unit.
Unit chair: P Haeusler
Incompatible with: AIR330

Note: Internship units are normally undertaken in third year (or equivalent) and are subject to completion of specified prerequisite units and special application requirements. Interested students should contact Arts and Education Student Support on their campus for further information.

Online teaching methods require internet access. Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

In consultation with the unit chair and the international host organisation, students develop an individualised plan for their internship. This plan is designed to develop skills associated with the major or minor sequences, which the student is undertaking.The unit offers the students the opportunity to gain direct experience of institutional culture and practice in overseas public and private organisations and to explore the practical applications of their international studies program.

ASSESSMENT

Reflective journal, including pre-departure report 3000 words 20%;
Project 5000 words or equivalent 50%;
Critical evaluation 3000 words 20%;
Host organisation report 10%

Assessment is on a graded basis.

AIR334 – ORDER AND JUSTICE IN WORLD POLITICS

Offered at: (B, G, X)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: R Cameron
Incompatible with: AIR234, AIP260, AIP360, AIP265, AIP365

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit investigates the prospects for cooperation and order in contemporary global politics. The relationship between order and justice is investigated through consideration of the institutions of global governance and their role in promoting both world order and change towards a just world. The institutions covered include multilateralism, international human rights law, and international organisations such as the United Nations and Non-Governmental Organisations. The unit investigates theoretical perspectives on order and justice by studying selected issues in the global politics of human rights such as indigenous rights and self-determination, armed humanitarian intervention, multi-national corporations and environmentalism, gender inequality and the establishment of the international criminal court.

ASSESSMENT

Tutorial/online participation 20%, 2000 word essay 40%, 2000 word briefing paper 40%.

AIR336 – GLOBAL CAPITALISM AND ITS DISCONTENT

Offering information: Quotas apply in Trimester 3 for this unit.
Offered at: (Online)
Offerings: Trimester 1 or trimester 3 (2009/10)

EFTSL value: 0.125
Unit chair: S Slaughter (M Rodrigues for trimester 3)
Incompatible with: AIR236
Contact hours: This unit is offered in the wholly online teaching mode only – there will be no face-to-face teaching

Note: Quota applies to this unit. Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit examines the contemporary nature and controversies of global capitalism from the perspective of the field of Global Political Economy (GPE). Topics studied in the unit include theories of GPE, the history and structure of the modern world economy, transnational corporations, global trade and foreign investment. Emphasis is placed on the debates over globalisation and the social and environmental consequences of economic globalisation as well as an examination of resistance and opposition to economic globalisation.

ASSESSMENT

Online participation and exercises 20%,
Unit Test 1500 words 35%,
Research Exercise 2500 words 45%

AIR342 – THEORIES OF INTERNATIONAL RELATIONS

Offered at: (B, G, X)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: S Burchill
Incompatible with: AIR242, AIP323, AIR323

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The nature and purpose of the study of international relations is now widely contested. This is reflected in the diversification of theoretical approaches in the field. Conventional perspectives (realism, neorealism), once largely unchallenged, now face both reformist (liberalism, rationalism) and critical (Marxism, postmodernism) rivals. This unit focuses on the evolution of international thought last century by concentrating on the debates and disputes between competing intellectual perspectives. The approaches of various theoretical traditions to the central actors and issues in global politics-such as human rights, war, sovereignty, markets and the environment-will be a central focus of the unit.

ASSESSMENT

One essay 3500 words 65%, examination 35%.

AIR343 – INTERNATIONAL RELATIONS OF THE ASIA-PACIFIC

Offered at: (B, G, X)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: D Hundt
Incompatible with: AIS362, AIP362, AIR243

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit provides students with an introduction to the international politics of the Asia Pacific. It examines: the historical formation of the region, the role played by the Cold War in shaping regional dynamics; US interests and policy in the region; the regional position of China, and the interests and policy of Japan. It also examines Taiwan-China relations, the regional issues surrounding Korean reunification, ASEAN, APEC and economic cooperation, Indonesia's regional role, UN peacekeeping missions in Cambodia and East Timor, the Asian financial crisis of 1997-98 and concludes with an overview of contemporary challenges to regional order.

ASSESSMENT

ON CAMPUS
3000 word essay 40%, Exam 40%, Tutorial participation 20%.

OFF CAMPUS
1500 word essay 20%. 3000 word essay 40%, Exam 40%

AIR344 – CONFLICT, SECURITY AND TERRORISM

Offered at: (B, G, X)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: C Snyder
Incompatible with: AIS261, AIS361, AIP261, AIP361, AIR244

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
This unit examines the key concepts in security: power, conflict, and the security of the nation state. We begin by examining the evolution of the nature of the study of security from the narrow military focus of realism to broader approaches of critical security. We then look at the evolution of strategic thought from classical times to the present debate on the revolution in military affairs. We then focus on some of the current debates within the field: nuclear deterrence, nuclear strategy, proliferation of weapons of mass destruction, terrorism and regional conflict and intervention.

ASSESSMENT
Tutorial assignments 20%, 2000 word research essay 40%, 2000 word briefing note 40%

AIR345 – AMERICAN FOREIGN POLICY

Offered at: (B, G, X)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: K Boutin
Incompatible with: AIR245

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
This unit provides students with an in-depth introduction to the foreign policy of the United States. It examines the American foreign policy system, the policy community, American foreign policy interests, and the role of the US in the post-Cold War international system. The objective of this unit is to provide students with a conceptual, empirical, and analytical basis for understanding trends and developments in American foreign policy.

ASSESSMENT
Essay 2000 words 40%, Essay 3000 words 60%

AIR407 – GLOBAL GOVERNANCE

Offered at: (B, X)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: D Coldicott
Incompatible with: AIP725, AIR725, AIR489, AIR789

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
This unit aims to further students understanding of the politics of contemporary global governance. The first part of the unit explores international organisations within world politics. Students will become aware of the key theories and concepts of co-operation and apply them to international organisations such as the IMF, World Bank and the WTO. The second part of the unit examines the roles of non-governmental organisations in their interactions with governments and International Organisations in respect to recent campaigns which seek to address global poverty, environmental degradation and human rights abuses.

ASSESSMENT
Essay 1 2500 (50%), Essay 2 2500 (50%)

AIR419 – THE UNITED NATIONS AND INTERNATIONAL LAW

Offered at: (B, X)
Offerings: Trimester 1

EFTSL value: 0.125
Cohort rule: Only available to students enrolled in Bachelor of Arts (Honours)
Unit chair: S Slaughter
Incompatible with: AIR719

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit explores the potential of international law and the United Nations to promote international order and human welfare in the twenty-first century. The unit begins by examining the idea of international law and the history of the UN. Then attention is paid to the main explanations of why international law can be said to influence state action. We then turn to some cases of UN activity to examine whether and to what degree the UN is successful in addressing global problems. We examine the way that the UN is acting to address global problems such as insecurity, environmental degradation and poverty. Finally, attention is paid to the idea and problems of UN reform.

ASSESSMENT

Minor Essay 1500 words 30%, Research Essay 3500 70%.

AIR426 – HUMAN RIGHTS IN THE INTERNATIONAL SYSTEM

Offered at: (B, X)
Offerings: Trimester 1

EFTSL value: 0.125
Cohort rule: Only available to students enrolled in Bachelor of Arts (Honours)
Unit chair: J Pietsch
Incompatible with: AIP726, AIR726

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The unit investigates the emerging human rights agendas in world politics. It identifies the philosophical foundations of human rights claims and their interplay with the states system. It examines the idea of political and civil rights, economic and social rights, the concept of citizenship and 'international citizenship'. It explores the claim of universal rights against cultural relativism at a theoretical and political level.

ASSESSMENT

Research essay 1 of 2500 words, worth 50%;
Research essay 2 of 2500 words, worth 50%.

AIR428 – INTERNATIONAL POLITICAL ECONOMY

Offered at: (B, X)
Offerings: Trimester 1

EFTSL value:
Cohort rule: Only available to students enrolled in Bachelor of Arts (Honours)
Unit chair: D Coldicott
Incompatible with: AIP728, AIR728

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The unit begins by examining a range of theoretical approaches to international political economy (neo-liberalism, neo-mercantilism, neo-Marxism), then examines the post-war history of the world economy, and concludes with an examination of contemporary issues and problems such as trade, debt, class, regional economies and organisations including ASEAN and APEC and transnational corporations.

ASSESSMENT

Essay 1500 words 30%, Essay 3500 words 70%

AIR441 – INTERNATIONAL RELATIONS OF THE MIDDLE EAST

Offered at: (B, X)
Offerings: Trimester 2

EFTSL value: 0.125
Cohort rule: Only available to students enrolled in Bachelor of Arts (Honours)
Unit chair: S Totman
Incompatible with: AIR745

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit will introduce students to the international relations of the Middle East, including systems of government in the region, transnational ideologies and international involvement. Major themes to be explored include globalisation and democratisation, Islamism, Islamic notions of governance and the Arab-Israeli conflict. The course will examine regime change and opposition in Iraq, the growing crisis with Iran and Syria, and US foreign policy toward the Middle East in general.

ASSESSMENT

Mid-term quiz 10%, Class participation together with a formal tutorial presentation 20%, Essay of approximately 3000 words 40%, Three hour examination 30%

AIR448 – CONTEMPORARY SECURITY AND STRATEGY

Offered at: (B, X)
Offerings: Trimester 2

EFTSL value: 0.125
Cohort rule: Only available to students enrolled in Bachelor of Arts (Honours)
Unit chair: C Snyder
Incompatible with: AIS661, AIS761, AIR748

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit examines the key concepts in security: power, conflict and the security of the nation state. We begin by examining the causes of war and the evolution of strategic thought from classical times to the present debate on the revolution of military affairs. This leads to a discussion of alternative theoretical frameworks of analysis.

We then focus on current debates within the field: nuclear strategy (including the deterrence or defence debate arising from ballistic missile defence), proliferation of weapons of mass destruction and regional conflict. We conclude by examining the development of grand strategy by the great powers.

ASSESSMENT

Two essays 2000 words each 40% each, Online discussion 20%

AIR449 – SECURITY IN THE ASIA-PACIFIC REGION

Offered at: (B, X)
Offerings: Trimester 2

EFTSL value: 0.125
Cohort rule: Only available to students enrolled in Bachelor of Arts (Honours)
Unit chair: K Boutin
Incompatible with: AIS762, AIR749

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The unit provides a broad overview of the security environment of the Asia-Pacific region. It examines the changes in the regional power structure from Coid War to post-Cold War; the rise of China and its implications for regional security; Sino-US relations and the Taiwan problem; Japanese security perspectives and security on the Korean peninsula. It also explores issues such as non-traditional security, economic security, terrorism and nationalism.

ASSESSMENT

Two essays 2500 words each, 50% each

AIR702 – STRATEGIC ISSUES IN SOUTH ASIA

Offered at: (X)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: C Snedden

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit is designed to inform and stimulate thinking about what comprises the region known as 'South Asia'. It discusses this region's significance, complexity and 'desirability', its strategic issues, and rivalry within the region. It does so from a strategic point of view. While India increasingly dominates this region, there are other important nations (including Pakistan, China) and issues (nuclear arms, ongoing insurgencies, Afghanistan) that limit India's ability to dominate.

ASSESSMENT

Essay 3500 words 70%, 1500-word position and strategy paper and execution of this via participation in the Kashmir simulation 30%

AIR706 – POLITICAL ECONOMY OF THE ASIA PACIFIC

Offering information: Not offered until 2010.
Offered at: (B, X)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: D Hundt

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit takes an interdisciplinary, political-economy approach to the study of the Asia-Pacific region. In particular it focuses on the debates within the region surrounding the pursuit of three broad goals: national security, socio-economic development, and democracy. While these goals are multifaceted and ordinarily require co-ordination amongst a range of actors, national leaders in the region have tended to rely on centralised and 'statist' means in order to pursue them, thereby creating numerous frictions with putative opponents in both the domestic and international realms. By adopting such an 'inside-out' approach, this unit seeks to provide students with a more nuanced understanding of the ongoing struggles for political and economic power in the region.

ASSESSMENT

ON CAMPUS
1000 word Essay (30%), 3000 word Essay (50%), Tutorial Participation (20%)

OFF CAMPUS
1000 word Essay (30%), 3000 word Essay (50%), Writing Task (20%)

AIR707 – GLOBAL GOVERNANCE

Offered at: (B, X)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: D Coldicott
Incompatible with: AIP725, AIR725, AIR489, AIR789

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit aims to further students understanding of the politics of contemporary global governance. The first part of the unit explores international organisations within world politics. Students will become aware of the key theories and concepts of co-operation and apply them to international organisations such as the IMF, World Bank and the WTO. The second part of the unit examines the roles of non-governmental organisations in their interactions with governments and international organisations in respect to recent campaigns which seek to address global poverty, environmental degradation and human rights abuses.

ASSESSMENT

Essay 1, 2500 words (50%)
Essay 2, 2500 words (50%)

AIR712 – AUSTRALIA IN THE WORLD

Offered at: (X)
Offerings: Trimester 3 (2009/10)

EFTSL value: 0.125
Unit chair: G Smith
Incompatible with: AIP612 and AIR612

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The external and internal forces which influence Australia's foreign policy decision makers are explored along with Australia's multiple identities as a 'middle power', 'ANZUS ally' and as 'part of the region'. The conceptual frameworks are applied to major foreign policy issues, including human rights, the environment, trade policy and military security.

ASSESSMENT

Two 2500 word research assignments, 100%.

AIR716 – GENDER, WAR AND PEACE

Offered at: (B, X)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: Steven Slaughter

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit addresses the challenges of achieving the international legal protection for the human rights of women in times of war and peace. It reviews how international and regional human rights conventions have been applied in criminal tribunals to prevent, punish and remedy gendered violence. It examines how the norm of the prohibition of all forms of discrimination against women has been implemented, and how it might be more effectively applied in particular sectors and states. It explores how feminist theories, empirical data and narratives might be used to expose gendered experiences of injustice. The unit examines challenges to fostering compliance with the human rights of women and children in different cultures and religious traditions.

ASSESSMENT

Research proposal 1000 words 25%, research essay 4000 words 75%.

AIR718 – RESEARCH PROJECT (INTERNATIONAL RELATIONS)

Offered at: (B, X)
Offerings: Trimester 1 or trimester 2

EFTSL value: 0.250
Unit chair: C Snyder
Incompatible with: AIP718, AIR752, AIR780, AIR781

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The aim of the research project in International Relations is for students to develop skills in policy research, and analysis through the sustained exploration of one specific topic. A research paper is a piece of original research, normally based on the use of: primary material (e.g. newspapers, government and non-government reports; the re-examination of previous studies; and theoretical discussion of analytical issues relevant to the study of International Relations). Students must have a credit or higher average in their previous coursework to enrol in this unit. It is normally to be undertaken in the last trimester of a student's study.

ASSESSMENT

Research paper 10000 words 100%

AIR719 – THE UNITED NATIONS AND INTERNATIONAL LAW

Offered at: (B, X)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: S Slaughter
Incompatible with: AIR419

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit explores the potential of international law and the United Nations to promote international order and human welfare in the twenty-first century. The unit begins by examining the idea of international law and the history of the UN. Then attention is paid to the main explanations of why international law can be said to influence state action. We then turn to some cases of UN activity to examine whether and to what degree the UN is successful in addressing global problems. We examine the way that the UN is acting to address global problems such as insecurity, environmental degradation and poverty. Finally, attention is paid to the idea and problems of UN reform.

ASSESSMENT

Minor Essay 1500 words 30%, Research Essay 3500 70%.

AIR726 – HUMAN RIGHTS IN THE INTERNATIONAL SYSTEM

Offered at: (B, X)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: J Pietsch
Incompatible with: AIP726, AIR426

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The unit investigates the emerging human rights agendas in world politics. It identifies the philosophical foundations of human rights claims and their interplay with the states system. It examines the idea of political and civil rights, economic and social rights, the concept of citizenship and 'international citizenship'. It explores the claim of universal rights against cultural relativism at a theoretical and political level.

ASSESSMENT

Research Proposal of 1000 words, worth 25%; Research Essay of 4000 words, worth 75%.

AIR728 – INTERNATIONAL POLITICAL ECONOMY

Offered at: (B, X)
Offerings: Trimester 1

Unit chair: Dean Coldicott
Incompatible with: AIP728, AIR428

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The unit begins by examining a range of theoretical approaches to international political economy (neo-liberalism, neo-mercantilism, neo-Marxism), then examines the post-war history of the world economy, and concludes with an examination of contemporary issues and problems such as trade, debt, class, regional economies and organisations including ASEAN and APEC and transnational corporations.

ASSESSMENT

Essay 1500 words 30%, Essay 3500 words 70%

AIR729 – HUMAN SECURITY IN GLOBAL POLITICS

Offered at: (B, X)
Offerings: Trimester 2

Unit chair: J Pietsch
Incompatible with: AIP729

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit aims to develop understanding of key human security issues in contemporary world politics. Attention is given to the securitization of issues such as refugees, the environment and health in foreign policy, with an emphasis on the challenge to states' security in the post Cold War world. The unit will examine how the state and international organisations attempt to resolve human security crises. In particular, the unit aims to link human security issues with public policy frameworks by

focussing on the role of government, NGOs and public opinion.

ASSESSMENT

Research proposal 1000 words 25%, research essay 4000 words 75%.

AIR732 – TERRORISM IN INTERNATIONAL POLITICS

Offered at: (X)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: C Snyder

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

Terrorism is commonly identified as a growing threat in today's world. This unit considers the evolution of terrorism as an expression of alienation, and as a form of political violence in the context of the modern international system. It also examines the dilemmas associated with, and limitations of, conventional responses to terrorism. The unit then examines specific types of terrorism including maritime, biological, and suicide terrorism. The role of females as terrorists is also explored. Finally, three case studies are undertaken: Al-Qaeda, terrorism in the Middle East and terrorism in Southeast Asia.

ASSESSMENT

Two essays each 2000 words 40% each, Online discussion 20%

AIR742 – THEORIES OF INTERNATIONAL RELATIONS

Offered at: (B, X)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: S Slaughter
Incompatible with: AIR723

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The nature and purpose of the study of international relations has been widely contested in recent years. This has been reflected in the diversification of theoretical approaches in the field. Conventional perspectives (realism, rationalism), once largely unchallenged, now face both traditional (neo-liberal) and critical rivals. This unit focuses on the evolution of international thought in the twentieth century by concentrating on the debates and disputes between competing intellectual perspectives. Possibilities for an intellectual synthesis of the competing schools of thought will be assessed. The approach of the various theoretical traditions to the central actors and issues in world politics-such as human rights, sovereignty, international organisations, and the environment will be a central focus of the unit.

ASSESSMENT

One essay 3500 words 65%, examination 35%.

AIR745 – INTERNATIONAL RELATIONS OF THE MIDDLE EAST

Offering information: No longer offered on-campus at Burwood from 2009.
Offered at: (X)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: S Totman
Incompatible with: AIR441

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit will introduce students to the international relations of the Middle East, including systems of government in the region, transnational ideologies and international involvement. Major themes to be explored include globalisation and democratisation, Islamism, Islamic notions of governance and the Arab-Israeli conflict. The course will examine regime change and opposition in Iraq, the growing crisis with Iran and Syria, and US foreign policy toward the Middle East in general.

ASSESSMENT

Mid-term quiz 10%, Class participation together with a formal tutorial presentation 20%, Essay of approximately 3000 words 40%, Three hour examination 30%

AIR747 – CONTEMPORARY INTERNATIONAL POLITICS

Offered at: (B, X)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: J Clark
Incompatible with: AIP660, AIR660, AIR760

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit investigates key developments in contemporary international politics. It introduces the main perspectives to understanding world politics and the main elements of world politics: the state, society of states, international law and globalisation. The second part of the unit examines the key issues in world politics such as security in a globalising world, the topics of human rights, humanitarian violence and environmental governance. It asks does the way we address these issues and the correlated development and growth of contemporary global governance reflect a greater concern for justice in global politics?

ASSESSMENT

On campus: Seminar attendance and participation 10%, essay 1000 words 20%, essay 2000 words 40%, examination 30%.

Off campus: Essay 1000 words 20%, essay 2500 words 50%, examination 30%.

AIR748 – CONTEMPORARY SECURITY AND STRATEGY

Offered at: (B, X)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: C Snyder
Incompatible with: AIS661, AIS761, AIR448

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit examines the key concepts in security: power, conflict and the security of the nation state. We begin by examining the causes of war and the evolution of strategic thought from classical times to the present debate on the revolution of military affairs.

This leads to a discussion of alternative theoretical frameworks of analysis.

We then focus on current debates within the field: nuclear strategy (including the deterrence or defence debate arising from ballistic missile defence), proliferation of weapons of mass destruction and regional conflict. We conclude by examining the development of grand strategy by the great powers.

ASSESSMENT
Two essays 2000 words each 40% each, Online discussion 20%

AIR749 – SECURITY IN THE ASIA-PACIFIC REGION

Offered at: (B, X)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: K Boutin
Incompatible with: AIS762, AIR449

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
The unit provides a broad overview of the security environment of the Asia-Pacific region. It examines the changes in the regional power structure from Coid War to post-Cold War; the rise of China and its implications for regional security; Sino-US relations and the Taiwan problem; Japanese security perspectives and security on the Korean peninsula. It also explores issues such as non-traditional security, economic security, terrorism and nationalism.

ASSESSMENT
Two essays 2500 words each, 50% each

AIR750 – EUROPEAN SECURITY ISSUES

Offered at: (X)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: C Snyder
Incompatible with: AIS769

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
This unit examines the changing nature of European security from the end of the Second World War to today. We begin by examining the development and evolution of the post-1945 European security architecture: NATO, the Warsaw Pact, WEU, OSCE and EU. We then look at the changes to European security following the end of the Cold War, paying particular attention to the European security policies of the US, Russia, Germany, France and Britain. Finally, we examine the security needs of the Central and East European states as well as the Balkan states.

ASSESSMENT
Two essays each 2000 words 40% each, Online discussion 20%

AIR751 – INTERNATIONAL HUMANITARIAN LAW

Offered at: (B, X)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: S Slaughter
Incompatible with: AIP727

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
The unit reviews and evaluates the origins, purpose, content, development and impact on international humanitarian law (also known as the law of armed conflict and laws of war). The purpose of international humanitarian law is to limit the suffering caused by war or armed conflicts. Coursework will critically examine the applicability of legal instruments – primarily the Geneva Conventions (1949), the Additional Protocols (1977) and the many other treaties that make up international humanitarian law, together with customary law and relevant human rights treaties. The application of these texts will be examined in case studies involving contributions by policy makers, military officials, and NGO's in a selection of armed conflicts since 1950.

ASSESSMENT
Class online quiz 20%, Class online quiz 20%, Briefing paper 60%

AIR752 – INTERNATIONAL RELATIONS DISSERTATION

Offered at: (B)
Offerings: Trimester 1 or trimester 2

EFTSL value: 0.500
Cohort rule: (Available to Masters students only)
Unit chair: C Snyder
Incompatible with: AIR718

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
The aim of thi unit is for students to develop skills in academic research and analysis through the sustained exploration of one specific topic. A dissertation is a piece of original research, normally based on the use of: primary material (e.g. newspapers, government and non-government reports) and theoretical discussion of analytical issues relevant to the study of International Relations. Students must have a credit point or higher average in their previous coursework to enrol in this unit. It is normally to be undertaken in the last trimester of a student's study.

ASSESSMENT
Research thesis 20000 words 100%

AIR780 – RESEARCH PROJECT (INTERNATIONAL RELATIONS) A

Offered at: (B, X)
Offerings: Trimester 1 or trimester 2

EFTSL value: 0.125
Unit chair: C Snyder
Incompatible with: AIR718, AIR752, AIP718, AIR782, AIR783

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
The aim of the research project in International Relations is for students to develop skills in policy research, and analysis through the sustained exploration of one specific topic. A research paper is a piece of original research, normally based on the use of: primary material (e.g. newspapers, government and non-government reports the re-examination of previous studies) and theoretical discussion of analytical issues relevant to the study of International Relations.

Students must have a credit or higher average in their previous coursework to enrol in this unit.

ASSESSMENT
Students enrolled in AIR780 will complete 5000 words towards a Research Project of 10000 words. Their results will be held over until they have completed AIR781 Research Project (International Relations) B, when they will submit their completed project. At the beginning of the unit students will be expected to prepare an outline of their project, identifying aims, approach, organization and primary and secondary texts. This outline is a hurdle requirement.

AIR781 – RESEARCH PROJECT (INTERNATIONAL RELATIONS) B

Offered at: (B, X)
Offerings: Trimester 1 or trimester 2

EFTSL value: 0.125
Unit chair: C Snyder
Prerequisite: AIR780
Incompatible with: AIR718, AIR752, AIP718, AIR782, AIR783

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
The aim of the research project in International Relations is for students to develop skills in policy research, and analysis through the sustained exploration of one specific topic. A research paper is a piece of original research, normally based on the use of: primary material (e.g. newspapers, government and non-government reports the re-examination of previous studies) and theoretical discussion of analytical issues relevant to the study of International Relations. Students must have a credit or higher average in their previous coursework to enrol in this unit.

ASSESSMENT
Students enrolled in AIR781 will complete 5000 words towards a Research Project totalling 10000 words commenced in AIR780 Research Project (International Relations) A.

AIR782 – INTERNATIONAL RELATIONS DISSERTATION A

Offered at: (B)
Offerings: Trimester 1, trimester 2

EFTSL value: 0.250
Unit chair: C Snyder
Incompatible with: AIR718, AIR752, AIP718, AIR780, AIR781

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The aim of this unit is for students to develop skills in academic research and analysis through the sustained exploration of one specific topic. A dissertation is a piece of original research, normally based on the use of: primary material (e.g. newspapers, government and non-government reports) and theoretical discussion of analytical issues relevant to the study of International Relations. Students must have a credit point or higher average in their previous coursework to enrol in this unit. It is normally to be undertaken in the last trimester of a student's study.

ASSESSMENT

Students enrolled in AIR782 will complete 10000 words towards a Research Project of 20000 words. Their results will be held over until they have completed AIR783 International Relations Dissertation B, when they will submit their completed project. At the beginning of the unit students will be expected to prepare an outline of their project, identifying aims, approach, organisation and primary and and secondary texts. This outline is a hurdle requirement.

AIR783 – INTERNATIONAL RELATIONS DISSERTATION B

Offered at: (B)
Offerings: Trimester 1 or trimester 2

EFTSL value: 0.250
Unit chair: C Snyder
Prerequisite: AIR782
Incompatible with: AIR718, AIR752, AIP718, AIR780, AIR781

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The aim of this unit is for students to develop skills in academic research and analysis through the sustained exploration of one specific topic. A dissertation is a piece of original research, normally based on the use of: primary material (e.g., newspapers, government and non-government reports) and theoretical discussion of analytical issues relevant to the study of International Relations. Students must have a credit point or higher average in their previous coursework to enrol in this unit. It is normally to be undertaken in the last trimester of a student's study.

ASSESSMENT

Students enrolled in AIR783 will complete 10000 words towards a Research Project of 20000 words commenced in AIR782 International Relations Dissertation A. At the beginning of the unit students will be expected to prepare an outline of their project, identifying aims, approach, organization and primary and secondary texts. This outline is a hurdle requirement.

AIR790 – INTERNATIONAL RELATIONS INTERNSHIP

Offered at: (B)
Offerings: Trimester 1, trimester 2 or trimester 3 (2009/10)

EFTSL value: 0.250
Cohort rule: (This unit is only available to students enroled in A726)
Unit chair: S Slaughter
Prerequisite: 8 credit points in the Master of Arts (International Relations)
Incompatible with: AIR791

Note: Internship units are normally undertaken in third year (or equivalent) and are subject to completion of specified prerequisite units and special application requirements. Interested students should contact Arts and Education Student Support on their campus for further information.

Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The purpose of the unit is to allow on campus students who have completed 8 credit points of their Master of Arts (International Relations) and who are in their final trimester of study, to take up a work or volunteer placement within a host organisation in Australia or overseas. The placement will assist them to gain an understanding of a workplace environment associated with their area of study, as well as undertake a specific project which makes a meaningful contribution.

The basic principle of the Internship is that it should further the interests of both the students and the host organisation.The Internship unit offers students an opportunity to gain first hand work experience in a region or employment sector closely associated with topics studied at university, and to explore the practical applications of their academic study. Students are expected to complete a minimum of 50 hours of work experience in their chosen site. The unit provides a framework for student assessment of their knowledge, skills and work choices in relation to the practices and implementation of selected topics in International Relations.

ASSESSMENT

Students enrolled in this unit receive an ungraded pass/fail result based on assessment of the following:

To undertake work or volunteer placement within a host organisation in Australia or overseas and complete the following:

• Pre-departure report: 1000 words
• Project diary: 2500 words
• Project report: 6500 words

AIR791 – INTERNATIONAL RELATIONS INTERNSHIP

Offered at: (B)
Offerings: Trimester 1, trimester 2 or trimester 3 (2009/10)

EFTSL value: 0.500
Cohort rule: (This unit is only available to students enroled in A726)
Unit chair: S Slaughter
Prerequisite: 8 credit points in the Master of Arts (International Relations)
Incompatible with: AIR790

Note: Internship units are normally undertaken in third year (or equivalent) and are subject to completion of specified prerequisite units and special application requirements. Interested students should contact Arts and Education Student Support on their campus for further information.

Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The purpose of the unit is to allow on campus students who have completed 8 credit points of their Master of Arts (International Relations) and who are in their final trimester of study, to take up a work or volunteer placement within a host organisation in Australia or overseas. The placement will assist them to gain an

understanding of a workplace environment associated with their area of study, as well as undertake a specific project which makes a meaningful contribution. The basic principle of the Internship is that it should further the interests of both the students and the host organisation.The Internship unit offers students an opportunity to gain first hand work experience in a region or employment sector closely associated with topics studied at university, and to explore the practical applications of their academic study. Students are expected to complete a minimum of 100 hours of work experience in their chosen site. The unit provides a framework for student assessment of their knowledge, skills and work choices in relation to the practices and implementation of selected topics in International Relations.

ASSESSMENT

Students enrolled in this unit receive an ungraded pass/fail result based on assessment of the following:

To undertake work or volunteer placement within a host organisation in Australia or overseas and complete the following:

• Pre-departure report: 2000 words
• Project diary: 5000 words
• Project report: 13000 words

AIT121 – ITALIAN 1A

Offered at: (B)
Offerings: Trimester 1

EFTSL value: 0.000
Unit chair: This unit is run by the University of South Australia (UniSA) but is available to Deakin Students (dependent upon the Deakin course in which they are enrolled). Classes will be held on the Melbourne Campus at Burwood with access to materials through UniSA. Following successful completion, this unit will be worth 1 credit point at level 1 towards your Deakin course. Please note, Students' results from cross-institutional enrolment at other institutions will be recorded on their Deakin University academic records as EP (External Pass) or N (Fail).

Note: Enrolment quota applies. Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The unit introduce students with little or no previous knowledge of Italian to basic spoken and written Italian and enhance their intercultural understanding through reflection on representations of contemporary Italian culture and society.

ASSESSMENT

Class work in Italian (oral presentations, written tasks, progress tests) 60%, Intercultural understanding project (500 words mainly in English, some Italian requirements) 10%, One 2 hour final language test 30%

AIT122 – ITALIAN 1B

Offered at: (B)
Offerings: Trimester 2

EFTSL value: 0.000
Unit chair: This unit is run by the University of South Australia (UniSA) but is available to Deakin Students (dependent upon the Deakin course in which they are enrolled). Classes will be held on the Melbourne Campus at Burwood with access to materials through UniSA. Following successful completion, this unit will be worth 1 credit point at level 1 towards your Deakin course. Please note, Students' results from cross-institutional enrolment at other institutions will be recorded on their Deakin University academic records as EP (External Pass) or N (Fail).
Prerequisite: AIT121 or with permission of the Unit Chair

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit consolidates students' proficiency in spoken and written Italian, building on their prior language learning, and strengthen their intercultural understanding through reflection on representations of contemporary Italian culture and society.

ASSESSMENT

Class work in Italian (oral presentations, written tasks, progress tests) 60%, Intercultural understanding project 10% (500 words mainly in English, some Italian requirements), One 2 hour final language test 30%

AIT221 – ITALIAN 2A

Offered at: (B)
Offerings: Trimester 1

EFTSL value: 0.000
Unit chair: This unit is run by the University of South Australia (UniSA) but is available to Deakin Students (dependent upon the Deakin course in which they are enrolled). Classes will be held on the Melbourne Campus at Burwood with access to materials through

UniSA. Following successful completion, this unit will be worth 1 credit point at level 2 towards your Deakin course. Please note, Students' results from cross-institutional enrolment at other institutions will be recorded on their Deakin University academic records as EP (External Pass) or N (Fail).
Prerequisite: AIT122 or equivalent or with permission of the Unit Chair

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

To introduce students with little or no previous knowledge of Italian to basic spoken and written Italian and enhance their intercultural understanding through reflection on representations of contemporary Italian culture and society.

ASSESSMENT

Class work in Italian (oral participation, written tasks, progress tests, online activities) 40%, One 500 word intercultural understanding report (in Italian) 20%, One 500 word seminar paper and presentation on Italian culture and society (in Italian) 20%, One 2 hour final language test 20%

AIT222 – ITALIAN 2B

Offered at: (B)
Offerings: Trimester 2

EFTSL value: 0.000
Unit chair: This unit is run by the University of South Australia (UniSA) but is available to Deakin Students (dependent upon the Deakin course in which they are enrolled). Classes will be held on the Melbourne Campus at Burwood with access to materials through UniSA. Following successful completion, this unit will be worth 1 credit point at level 2 towards your Deakin course. Please note, Students' results from cross-institutional enrolment at other institutions will be recorded on their Deakin University academic records as EP (External Pass) or N (Fail).
Prerequisite: AIT221, or equivalent, or with permission of the Unit Chair

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit extends students' proficiency in spoken and written Italian at a post-introductory level, enhance their intercultural competence and introduce a critical study of Italian literary and cinema genres.

ASSESSMENT

Class work in Italian (oral participation, written tasks, progress tests, online activities) 40%, One 500 word intercultural understanding report (in Italian) 20%, One 500 word seminar paper and presentation on Italian culture and society (in Italian) 20%, One 2 hour final language test 20%

AIT321 – ITALIAN 3A

Offered at: (B)
Offerings: Trimester 1

EFTSL value: 0.000
Unit chair: This unit is run by the University of South Australia (UniSA) but is available to Deakin Students (dependent upon the Deakin course in which they are enrolled). Classes will be held on the Melbourne Campus at Burwood with access to materials through UniSA. Following successful completion, this unit will be worth 1 credit point at level 3 towards your Deakin course. Please note, Students' results from cross-institutional enrolment at other institutions will be recorded on their Deakin University academic records as EP (External Pass) or N (Fail).
Prerequisite: AIT222, or with permission of the Unit Chair

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit aims to develop students' proficiency in spoken and written Italian at an intermediate level and extend their knowledge of interculturality through community participation and the study of twentieth century Italian narrative and film.

ASSESSMENT

Class work in Italian (including oral and written tasks, progress tests, native speaker chatlines, community experience report) 50%, Seminar papers or essays on Italian novels and films (800 words in Italian) 30%, One 2 hour final language test 20%

AIT322 – ITALIAN 3B

Offered at: (B)
Offerings: Trimester 2

EFTSL value: 0.000
Unit chair: This unit is run by the University of South Australia (UniSA) but is available to Deakin Students (dependent upon the Deakin course in which they are enrolled). Classes will be held on the Melbourne Campus at Burwood with access to materials through UniSA. Following successful completion, this unit will be worth 1 credit point at level 3 towards your Deakin course. Please note, Students' results from cross-institutional enrolment at other institutions will be recorded on their Deakin University academic records as EP (External Pass) or N (Fail).
Prerequisite: AIT321, or with permission of the Unit Chair

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The unit extends students' proficiency in spoken and written Italian at an intermediate level and extend their knowledge of interculturality through community participation and the study of Italian narrative, theatre and film, with a focus on representations of Southern Italy.

ASSESSMENT

Class work in Italian (including oral and written tasks, progress tests, native speaker chatlines, community experience report) 50%, Seminar papers or essays on Italian novels and films (800 words in Italian) 30%, One 2 hour final language test 20%

AIT333 – ITALY CLOSE-UP: CINEMATIC IDENTITIES AND CULTURES

Offered at: (B)
Offerings: Trimester 1

EFTSL value: 0.000
Unit chair: This unit is run by the University of South Australia (UniSA) but is available to Deakin Students (dependent upon the Deakin course in which they are enrolled). Classes will be held on the Melbourne Campus at Burwood with access to materials through UniSA. Following successful completion, this unit will be worth 1 credit point at level 3 towards your Deakin course. Please note, Students' results from cross-institutional enrolment at other institutions will be

recorded on their Deakin University academic records as EP (External Pass) or N (Fail).
Prerequisite: AIT222 or with permission of the Unit Chair

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit introduces students to the cinematic tradition of Italy from neorealism to the present. It examines how Italian cinema represents the evolution of social institutions, cultures and conceptions of Italian identity.

ASSESSMENT

(in Italian and English) Two short analyses 1000 words 30%, Contributions to small group online discussion list 1500 words 30%, Critical essay 2000 words 40%

AIT334 – LANGUAGE RESEARCH PROJECT

Offering information: Offered from 2010.
Offered at: (B)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: This unit is run by the University of South Australia (UniSA) but is available to Deakin Students (dependent upon the Deakin course in which they are enrolled). Classes will be held on the Melbourne Campus at Burwood with access to materials through UniSA. Following successful completion, this unit will be worth 1 credit point at level 3 towards your Deakin course. Please note, Students' results from cross-institutional enrolment at other institutions will be recorded on their Deakin University academic records as EP (External Pass) or N (Fail).
Prerequisite: AIT321 Italian 3A

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The course is designed to develop the language proficiency and cultural knowledge of students with advanced ability in Italian and consists of a major research project designed in consultation with the unit coordinator which focuses exclusively on a topic or author previously studied in Italian courses, including the following:Italian migration and identity in Australia; online second language acquisition and intercultural exchange; contemporary Italian literature; the Romantic period; translation; Italian cinema or other topics negotiated with the unit coordinator. Not all of these topics will be available in every year.

ASSESSMENT

Major research project (3000 words) 75%, Project plan (1000 words) 25%.

AIT421 – ITALIAN 4A

Offering information: Not offered until 2010
Offered at: (B)
Offerings: Trimester 1

EFTSL value: 0.000
Unit chair: This unit is run by the University of South Australia (UniSA) but is available to Deakin Students (dependent upon the Deakin course in which they are enrolled). Classes will be held on the Melbourne Campus at Burwood with access to materials through UniSA. Following successful completion, this unit will be worth 1 credit point at level 3 towards your Deakin course. Please note, Students' results from cross-institutional enrolment at other institutions will be recorded on their Deakin University academic records as EP (External Pass) or N (Fail).
Prerequisite: AIT322, or with permission of the Unit Chair

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit develops students' proficiency in Italian at an advanced level and extend their knowledge of interculturality through community participation and a study of premodern and modern representations of Italian culture, critically reflecting on their significance to contemporary society.

ASSESSMENT

Ongoing class work in Italian (oral presentations, written tasks, progress tests, online activities) 50%, Two 500 word seminar papers/essays and presentations (in Italian) 30%, One 2 hour final language test 20%

AIT422 – ITALIAN 4B

Offering information: Not offered until 2010
Offered at: (B)
Offerings: Trimester 2

EFTSL value: 0.000
Unit chair: This unit is run by the University of South Australia (UniSA) but is available to Deakin Students (dependent upon the Deakin course in which they are enrolled). Classes will be held on the Melbourne

Campus at Burwood with access to materials through UniSA. Following successful completion, this unit will be worth 1 credit point at level 3 towards your Deakin course. Please note, Students' results from cross-institutional enrolment at other institutions will be recorded on their Deakin University academic records as EP (External Pass) or N (Fail).
Prerequisite: AIT421, or with permission of the Unit Chair

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit develops students' proficiency in Italian at an advanced level and extend their knowledge of interculturality through community participation and a study of early modern representations of Italian culture critically reflecting on their significance to contemporary society.

ASSESSMENT

Ongoing class work in Italian (oral presentations, written tasks, progress tests, online activities) 50%, Two 500 word seminar papers/essays and presentations (in Italian) 30%, One 2 hour final language test 20%

and take an international perspective on diversity and difference in Australian culture and society, through a range of studies of popular culture, sport, settlement, landscape and people.

ASSESSMENT

Reading exercise and participation 500 words 20%, Field exercise 1500 words 30%, Essay 2000 words 50%

AIX290 – AUSTRALIA TODAY: AN INTRODUCTION TO AUSTRALIA

Offered at:
Offerings:

EFTSL value:
Unit chair:

Note:

CONTENT

ASSESSMENT

AIX290 – AUSTRALIA TODAY: AN INTRODUCTION TO AUSTRALIA

Offered at: (B, G, S*)
Offerings: Trimester 1, trimester 2 or *trimester 3 (2009/10)

* offered S only

EFTSL value: 0.125
Cohort rule: (This unit is available only to International students)
Unit chair: S Alomes (T1) L Johnson (T2 & T3)
Incompatible with: AIX390, AIX292, AIX392

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The unit studies current debates, issues and concerns in the understanding of contemporary Australian society and culture. It focuses on the interests of international students who need skills and understandings for work and study in Australia. Through an introduction to the key issues facing Australians today, the unit aims to develop students' skills for working and communicating in the international context; locate Australia in various global contexts, within the British Empire, Asia, the global economy, politics and international relations;

AIX292 – STUDYING AUSTRALIA

Offering information: Not offered in Trimester 1 or Trimester 2 in 2009.
Offered at: (B)
Offerings: Trimester 3 (2009/10 at Burwood only)

EFTSL value: 0.125
Unit chair: G Robinson
Incompatible with: AIX292, AIX290, AIX390

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

This unit is intended for International students. Domestic students will be required to pay a fee of $500 for this unit. This fee will cover their expense of bus hire and accommodation, and must be paid four weeks prior to commencement of course.

CONTENT

This unit focuses on Australian society, culture, and environments, in local, regional and global contexts. It introduces skills and knowledge bases that are important for students studying in Australia. It does this by exploring issues of common significance for all students: Australian popular culture, politics, people, landscapes and historical themes of contemporary relevance; and also by incorporating discipline-specific

modules catering for the different degrees students are undertaking.

The unit is offered in intensive mode, with contact for approximately two weeks, and will be available at times that do not clash with trimester study periods. It also features excursion-based study.

ASSESSMENT
Reading exercise and participation 500 words 20%; field exercise and team project equivalent to 2000 words, 50%; essay, 1500 words, 30%.

AIX292 – STUDYING AUSTRALIA

Offered at:
Offerings:

EFTSL value:
Unit chair:

Note:

CONTENT

ASSESSMENT

AIX390 – AUSTRALIA TODAY: AN INTRODUCTION TO AUSTRALIA

Offered at: (B, G, S*)
Offerings: Trimester 1, trimester 2 or *trimester 3 (2009/10)

* offered S only

EFTSL value: 0.125
Cohort rule: (This unit is available only to International students)
Unit chair: S Alomes (T1) L Johnson (T2 & T3)
Incompatible with: AIX290, AIX292, AIX392

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
The unit studies current debates, issues and concerns in the understanding of contemporary Australian society and culture. It focuses on the interests of international students who need skills and understandings for work and study in Australia. Through an introduction to the key issues facing Australians today, the unit aims to develop students' skills for working and communicating

in the international context; locate Australia in various global contexts, within the British Empire, Asia, the global economy, politics and international relations; and take an international perspective on diversity and difference in Australian culture and society, through a range of studies of popular culture, sport, settlement, landscape and people.

ASSESSMENT
Reading exercise and participation 500 words 20%, Field exercise 1500 words 30%, Essay 2500 words 50%

AIX391 – WORK TRANSITION IN THE 21ST CENTURY

Offered at: (Online)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: G Burgess
Contact hours: This unit is offered in the wholly online teaching mode only – there will be no face-to-face teaching.

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
This unit enables students to understand the changed nature of employment in the 21st century and the ability to apply a career management model to their own situation.

There are four main components making up career preparation within the setting of humanities and social sciences:

- Self awareness
- Opportunity awareness
- Decision making
- Transition learning

The three disciplines from which students can choose a module are Anthropology, Criminology and History.

Anthropology in professional practice will examine case studies and critical review the areas of professional practice routinely undertaken by anthropologists.

These areas broadly comprise:

- native title consultancy in Australia with comparative materials from North America
- development consultancy in connection to guided social change and sustainable development in Australia and overseas

- academic research and teaching principally in tertiary education
- market research, social impact and global business consultancy.

The key objective will be to prepare anthropology graduates for the future global workplace through the development of a critical awareness of the nature of work and expert knowledge in the contemporary world.

The Criminology module is linked to the general framework established in the Module on employment, with a particular focus on employment areas relevant to criminology students. These include policing, security and intelligence agencies, crime prevention and community safety.

Students will be required to:

- examine the professional, social, economic and cultural dimensions in these fields
- examine contemporary skills, attributes and qualifications demanded within them
- engage in critical evaluation of these workplaces
- identify the strengths and weaknesses of agency or industry approaches to tertiary education and to develop an understanding of the issues of ethics and cultural diversity in these workplaces.

The History module will examine case studies and analyses the areas of work often undertaken by history graduates.

The areas include:

- teaching, especially in secondary or tertiary education
- project researching for government or industry
- commissioned research and publications
- working in museums and heritage centres
- archives management
- advisory and other positions within State and Federal public services

The main aim is to provide an opportunity for graduates of History to develop an awareness of professional cultures and expectations, and the opportunities therein.

ASSESSMENT
Online portfolio development 35% -
Students undertake a range of self assessment exercises covering personal interests, work and course specific skills, personality, values, motivations and attitudes.

Online exercises 65% -
Students undertake short exercises exploring the professional contexts of their chosen disciplinary module; and they complete one essay or report demonstrating their awareness of the social, economic and cultural contexts of the discipline in applied forms.

AIX392 – STUDYING AUSTRALIA

Offering information: Not offered in Trimester 1 or Trimester 2 in 2009.
Offered at: (B)
Offerings: Trimester 3 (2009/10 at Burwood only)

EFTSL value: 0.125
Unit chair: G Robinson
Incompatible with: AIX292

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

This unit is intended for International students. Domestic students will be required to pay a fee of $500 for this unit. This fee will cover their expense of bus hire and accommodation, and must be paid four weeks prior to commencement of course.

CONTENT
This unit focuses on Australian society, culture, and environments, in local, regional and global contexts. It introduces skills and knowledge bases that are important for students studying in Australia. It does this by exploring issues of common significance for all students: Australian popular culture, politics, people, landscapes and historical themes of contemporary relevance; and also by incorporating discipline-specific modules catering for the different degrees students are undertaking.

The unit is offered in intensive mode, with contact for approximately two weeks, and will be available at times that do not clash with trimester study periods. It also features excursion-based study.

ASSESSMENT
Reading exercise and participation 500 words 20%; field exercise and team project equivalent to 2000 words, 50%; essay, 1500 words, 30%.

AIX492 – HONOURS RESEARCH METHODS

Offered at: (B, X)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: J Clark
Incompatible with: AIP491

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This is a core unit for all the Honours programs offered within the School of International and Political Studies. It aims to provide students with an introduction to the most important methodological issues which they may encounter in carrying out research in the social sciences and humanities. In particular it aims to give students training in the skills required to carry out research for the Honours thesis. Topics will include: epistemology and research, literature reviews, information retrieval, research design, ethics and research, interviewing and questionnaire design, textual and discourse analysis, quantitative evaluation, and how to write a thesis.

ASSESSMENT

Essay 1500 words 20%, Research Proposal 3500 words 60%, Class/DSO Participation 20%.

AIX701 – RESEARCH PROJECT

Offered at: (B, X)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: P Maclean

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The Research Project enables students to engage in a piece of independent research which will generally draw upon coursework study they have already undertaken.

Students will determine the content of their Research Projects through negotiation and consultation with their supervisors. Projects may involve creative projects combined with an exegesis or may constitute a 4000 word report which is based on primary and secondary sources. They may also draw on fieldwork or other data and will involve theoretical, interpretative and analytical work.

ASSESSMENT

The only assessable item is the Research Project of 4000 words. At the beginning of the unit students will be expected to prepare an outline of their project, identifying aims, approach, organisation and primary and secondary texts. This outline is a hurdle requirement.

ALC101 – CONTEMPORARY COMMUNICATION: MAKING SENSE OF TEXT, IMAGE AND MEANING

Offered at: (B, G, W, X)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: T Chalkley

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit introduces students to the various approaches available to the study of communication and to some critical 'tools' with which to examine a variety of communication texts and practices such as advertising. These 'tools' include models of communication, non-verbal communication, semiotics, narrative, discourse, culture, leadership, collaboration, audience, pre and post production, the digital media and globalisation. The unit examines the links between communication and power, paying particular attention to issues of gender, race, ethnicity and cross-cultural communication.

ASSESSMENT

Essay 1 – 1000 words 25%, Essay 2 – 1000 words 25%, Essay 3 – 2000 words 50%

ALC102 – CONTEMPORARY COMMUNICATION: MAKING SENSE OF NEW MEDIA

Offered at: (B, G, W, X)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: T Cinque

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit introduces students to the study of contemporary communication in new media. It offers a critical vocabulary with which to analyse the various discourses, cultures and technologies associated with the new media. The unit examines some moral, legal and ethical implications of the new media and links them with contemporary political, social and cultural concerns such as new literacies, power relations, gender, race, ethnicity and multi-culturalism.

ASSESSMENT
Essay 1 – 1000 words 25%, Essay 2 – 1000 words 25%, Essay 3 – 2000 words 50%

ALC208 – RESEARCHING MEDIA: TEXTS, AUDIENCES AND INDUSTRIES

Offered at: (B, G, X)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: N Weerakkody

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
This unit covers the research process from choosing a research topic to writing a scholarly or non-scholarly report. It examines selecting a suitable theoretical framework for a project, searching for and reviewing the literature, research design, ethics, sampling, measurement, data collection, analysis, interpretation of results and the use of relevant computer software. Surveys and content analysis (quantitative); depth interviews, focus groups and field studies (qualitative); and case studies, are the data collection methods covered in researching media texts, audiences and industries. It also discusses the applications of these methods in the everyday professional practices of media production, journalism and public relations.

ASSESSMENT
Analytical essay 2000 words 40%, Research proposal 3000 words 60%.

ALC209 – REPRESENTING MEN AND MASCULINITIES

Offered at: (B, X)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: B Warren

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
This unit utilises cinema, print, television and online texts to examine diverse representations of masculinities as cultural and personal projects. It introduces classic and contemporary explanations of the construction and communication of masculinities in selected international locations. The unit de-naturalises commonsense and essentialist ideas concerning biology and masculinity as fixed and unitary gender positions. Examination of the diverse, learned and flexible nature of masculine identities and performances provides an understanding of power relationships and self-production across topics such as car culture, colonialism, policing, domestic relations, schooling, sport, peacekeeping, dance, gypsies, popular culture, sexuality, the USA Star Wars defence programme, violence, the new men's movements, and the work place.

ASSESSMENT
On campus
Essay 2000 words (50%), In Class Test 2000 words equivalent (50%)

Off Campus
Essay 2000 words (50%), Online Test 2000 words equivalent (50%)

ALC215 – GLOBALISATION AND THE MEDIA

Offered at: (B, G, W, X)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: P Venzo
Incompatible with: ALC315

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
This unit examines the specific roles that the cultural and communications industries have played and continue to play in globalisation. It introduces students to some major models of globalisation and then examines how changes in the national and international regulation of trade have enabled and enhanced the production and distribution of cultural and communicational goods and services on a global scale. The unit complements its focus on producers and regulators with an examination of the ways in which 'global' products are consumed and used as 'local' levels, with particular emphasis on instances of 'counter-global cultures' and some of the techniques through which they have been created.

ASSESSMENT

Two essays of 2000 words each 40% each and one team-work based task 20%.

ALC313 – MEDIA AND COMMUNICATION INTERNSHIP

Offered at: (B, G, W, X)
Offerings: Trimester 1 or trimester 2

EFTSL value: 0.125
Unit chair: R Monaghan
Prerequisite: ALC101, ALC102, ALC208 and ALC215/315

Note: Internship units are normally undertaken in third year (or equivalent) and are subject to completion of specified prerequisite units and special application requirements. Interested students should contact Arts and Education Student Support on their campus for further information.

Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

After briefing sessions, the content of the unit is the internship itself, which is a placement in a mutually arranged, supervised position where students will undertake a project for the workplace and report on it both to the workplace and the university.
The methodologies that need to be utilised in the project are dependant upon the type of placement.
In this particular unit students will be expected to complete the following tasks:

- An in-depth focus in at least one of pre-production development, production processes, or post-production tasks, and a demonstrated knowledge of the other areas that are not studies in detail;
- Produce a folio of work completed (if applicable);
- Produce a report of the placement based on the experiences gained, interviews with appropriate personnel and supported by research from other authoritative sources.

ASSESSMENT

Written report of 3000 words (including journal of internship experience 20% and research element 50%) totalling 70%, folio or show reel 30%.

ALC314 – ADVERTISING: DESIGNING DESIRES

Offered at: (Online)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: T Chalkley
Prerequisite: Students must have completed 6 credit points before enrolling in this unit
Contact hours: This unit is offered in the wholly online teaching mode only – there will be no face-to-face teaching.

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

Advertising works by blending the present and the future. Adverts tell us stories about ourselves and of who we could be; they offer us images of ourselves and of who we could be; and they address us as individuals but invite us to join product- or brand-based communities. ACM314 Advertising: Designing Desires uses various forms of practical exercise and simulation to illustrate the diverse theories and approaches underlying contemporary advertising. It shows that advertising requires many of the same ideas and skills that underpin other sectors of the communication industry, including journalism, public relations, marketing and media arts; and it shows how the new promotional cultures and entertainment economies are undermining the distinctions between these hitherto disparate sectors of the industry.

ASSESSMENT

Students will be assessed on their ability to integrate theories and practices of advertising and to demonstrate their ability to apply those theories and practices in other sectors of communication.

Assessment will take the form of a trimester-long portfolio of ten small assignments. Each is derived from the unit materials and is displayed in an online 'virtual gallery'. In each small assignment, a student will analyse an advert prescribed for them, drawing on two Exemplars provided in the unit materials. Then s/he will choose a different advert, analyse it in the same way and then change its appearance to highlight how the original means what it does.

In the first few weeks, students will submit an orientation exercise (5%) and then a portfolio at the unit's mid point for comment, advice and direction, and at the end of the unit for final appraisal (95%).

ALC320 – APPROACHES TO MEDIA: AUDIENCES AND EFFECTS

Offered at: (Online)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: N Weerakkody
Contact hours: This unit is offered in the wholly online teaching mode only – there will be no face-to-face teaching.

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

On completion of the unit students should be able to identify the various schools of thought that examined media effects from the early 1990s to date such as the Columbia, Frankfurt, Chicago, Toronto and British Cultural Studies research traditions.

Students will then examine the various theorising on media effects such as strong, weak and limited effects models and active and passive audiences, and the effects of various media content including violence, news, political, and persuasive messages such as advertising on specific social groups such as children, minorities, consumers and voters. It will then examine the effects of new media technologies such as computers, video games, and the Internet on society and on the process of creating media content within the context of globalisation, media convergence, and interactivity.

Topics to be addressed in this unit include the scholarly research from the early 1900s to date and the resulting theories and debates about media effects on audiences. The interaction between media and audiences will be analysed as a `dynamic equilibrium – involving media content as well as the technologies themselves. Media effects will be studied as a triangular process involving texts, audiences and the context, working as influential partners of the process of mass communication.

ASSESSMENT

Assignment 1 – 30%, Essay 1500 words;
Assignemt 2 – 30% Collaborative report 1500 words;
Assignment 3 – 40% Essay 2000 words.

All assignments to be submitted and returned online.

ALC705 – ORGANISATIONAL COMMUNICATION: CULTURE, DIVERSITY, TECHNOLOGY AND CHANGE

Offered at: (B, X)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: N Weerakkody

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit introduces students to the main approaches to the study of organisational communication from various perspectives including critical studies, cultural studies and postmodern theory. It will examine the nature and function of organisational culture and the role of communication in cultural change within organisations during periods of transition, mergers, technological innovations and globalisation. Taking a global perspective, the unit introduces students to the issues relevant to the international multicultural workplace as well as those of power, ideology and hegemony within organisations and society. It critically analyses how communication technologies change the nature of work and organisations from the point of view of the individual and discusses the importance of member involvement in the change processes.

ASSESSMENT

Two essays 2500 words, 50% each.

ALC706 – CULTURE, COMMUNICATION AND GLOBALISATION: CRITICAL PRACTICES IN/AND LOCAL CULTURES

Offered at: (B, X)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: B Warren

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit examines the specific roles that the cultural and communication industries have played and continue to play in globalisation. It introduces students to some major models of globalisation and then examines how changes in the national and international regulation of trade have enabled and enhanced the production and distribution of cultural and communicational goods and services on a global scale. The unit complements its focus on producers and regulators with an examination of the ways in which 'global' products are consumed and used at 'local' levels, with emphasis on instances of 'counter-global cultures' and some of the techniques through which they have been created.

ASSESSMENT

Two essays of 2500 words, 50% each

ALC714 – ADVERTISING: DESIGNING DESIRES

Offered at: (B, X)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: L Scharoun
Incompatible with: ALC314

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

Advertising is the subject of a continuing territorial war between disciplines as diverse as management, media, sociology, psychology, graphic design and economics. ALC714 Advertising: Designing Desires explores intellectual solutions to that territorial war that link theory and practice across academic disciplines. It examines how companies produce advertisements and how advertisements 'produce' consumers. ALC714 challenges students to extend their thinking, while staying relevant to their personal, educational and career goals.

The structure and content of ALC714 reflect the integration in the contemporary communications industry of the knowledge, skills and practices of hitherto separate disciplines and occupations. In the Faculty of Arts, the unit's constituency includes students of Journalism, Public Relations, Graphic Design, Literary Studies, Professional Writing, Politics, Media and Communication and Media Arts. In the Faculty of Business and Law the unit is relevant to students of Management, Commerce and Marketing; and in the Faculty of Health, Medicine, Nursing and Behavioural Sciences students of Health Education and

Communication will find that this unit offers practical and theoretical support to their studies.

ALC714 introduces students to two Tools of Analysis (Economy and Discourse) which they can use to understand three Issues (Fact, Identity and Brand). Each Tool of Analysis is applicable across the communications industry; each Issue is specific to the advertising sector of that industry.

Each combination of a Tool and an Issue creates one of the unit's six Topics:

1. Value by association (Economy meets Fact)
2. Consumer cultures (Economy meets Identity)
3. Hollow corporations (Economy meets Brand)
4. Ideology (Discourse meets Fact)
5. Individualism (Discourse meets Identity)
6. Hollow personalities (Discourse meets Brand)

ASSESSMENT

Assessment will take the form of a trimester-long project in which each student develops a portfolio of projects derived from the unit materials. Students will submit their portfolio at the unit's mid-point for comment, advice and direction, and at the end of the unit to judge how well they incorporated the lessons of the earlier assessment.

Students will be assessed on their ability to integrate theories and practices of advertising; and to demonstrate their ability to apply those theories and practices in other sectors of communication. They will be expected to communicate clearly, concisely and coherently; and to demonstrate significant abilities in critical thinking, analysis and problem-solving.

The first assessment carries up to 40%, and the second up to 60% of the total marks.

ALJ111 – CONTEMPORARY JOURNALISM

Offered at: (B, G, W, X)*
Offerings: Trimester 1

EFTSL value: 0.125
*Cohort rule: (*Burwood offering only available to students enrolled in A328)*
Unit chair: P Bethell

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

Students discover, through their own experiences while preparing practical work in journalism, some of

the ways in which journalists work. They are invited to consider criticisms of Australian journalists including allegations of bias, lack of good taste, trivialisation, sensationalism, invasion of privacy and dishonest methods used to obtain information. Topics include institutionalised ways of dealing with those allegations such as the Australian Press Council and the journalists' code of ethics.

ASSESSMENT
On campus:
One practical assignment 1500 words 35%, class work 15%, written examination 50%.

Off campus:
One practical assignment 1500 words 35%, online exercise 15% written examination 50%.

ALJ112 – COMPARATIVE JOURNALISM STUDIES

Offered at: (B*, G, W, X)
Offerings: Trimester 2

EFTSL value: 0.125
Cohort rule: (*Burwood offering only available to students enrolled in A328)
Unit chair: J Little

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
Students in this unit develop their creative skills in feature writing and focus on interview techniques for journalists. At the same time, students are invited to compare journalism in other countries with the Australian system. Other countries to come under study include the United Kingdom, the United States, Indonesia and China.

ASSESSMENT
Written assignment 40%, Examination 60%.

ALJ216 – RESEARCH FOR WRITERS

Offered at: (B*, G, W, X)
Offerings: Trimester 1 or trimester 3 (2009/2010)
Trimester 3 offering available at Burwood or off campus only

EFTSL value: 0.125

Cohort rule: (*Burwood offering only available to students enrolled in A328)
Unit chair: L Waller

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
In this unit students are expected to combine journalism skills with academic techniques of research. The aim this trimester is to develop research and writing skills to a level where the student can produce feature articles suitable for publication. There is strong emphasis on finding original information from sources ranging from interviews to the Internet.

ASSESSMENT
Research file equivalent 1000 words 20%, two articles of 2000 words each 40% each.

All assignments must be typed or printed from a word processor. Students must complete all items of assessment in this unit. If they do not complete every piece they will be awarded a fail for the unit.

ALJ217 – EDITING AND DESIGN

Offered at: (B*, G, W, X)
Offerings: Trimester 2

EFTSL value: 0.125
Cohort rule: (*Burwood offering only available to students enrolled in A328)
Unit chair: J Harkin

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
This unit covers the practices and theories behind the production of print and online publications. It specifically considers the role of the newspaper sub-editor and online producer in the production of news. The first half of the unit covers the editing of body text and the writing of headlines and captions for both forms. The second half considers the design aspects of print production, such as newspapers and magazines and considers designing for the Web.

ASSESSMENT
In class group work 20%, In class editing exercises 30% (equivalent to 2500 words total), one essay 2500 words 50%

ALJ301 – MULTI-MEDIA JOURNALISM

Offered at: (B, G, X)*
Offerings: Trimester 2

EFTSL value: 0.125
*Cohort rule: (*Burwood offering only available to students enrolled in A328)*
Unit chair: S Quinn

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The unit will teach: blogging; moblogging; writing for multi-media; newsgathering in a multi-media environment; writing for online journalism; and how to maintain a web site. The theory base will consider the power of multi-media in a changing media world, and consider the strengths and weaknesses of various media, leading to an appreciation of the potential of multi-media journalism to reach more of a fragmented audience.

ASSESSMENT

Assessment for On-campus students:
Write a weekly individual blog 20%, work in teams to produce content for a web site 20%, presentation (in teams) about the web site 20%, 2000-word essay on multi-media journalism 40%.

Assessment for Off-campus students:
Write a weekly individual blog 60%, 2000-word essay on multi-media journalism 40%.

ALJ313 – MEDIA LAW AND ETHICS

Offered at: (B, G, W**, X)*
Offerings: Trimester 1

EFTSL value: 0.125
*Cohort rule: * Burwood offering only available to students enrolled in A328*
*** Offered at Warrnambool from 2010*
Unit chair: J Little
Incompatible with: ALR205

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit studies the ethical and legal framework governing journalists in Australia. It will look at journalists' rights and risks and the problems raised for the media by restraints on freedom of expression. The unit will focus in particular on ethical codes of practice, and legal issues such as defamation, contempt of court and copyright.

ASSESSMENT

Two essays 2500 words each 50% each.

All assignments must be typed or printed from a word processor. Students must complete all items of assessment in this unit. If they do not complete every piece they will be awarded a fail for the unit.

ALJ318 – BROADCAST JOURNALISM (RADIO)

Offered at: (B, G, X)*
Offerings: Trimester 1

EFTSL value: 0.125
*Cohort rule: (*Burwood offering only available to students enrolled in A328)*
Unit chair: C Murrell
Prerequisite: Students must have successfully completed 2 units from the Journalism major sequence.

Note: Students will be required to use digital recording and editing software or analogue recording and editing facilities to complete their assignments.

Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

In this unit, students will learn the techniques of broadcast (radio) journalism and the ways in which these differ from reporting for the print media. They will learn to write for a voice and consider techniques for improving their delivery of spoken material. Practical work includes interviewing, writing, recording and editing reports for broadcast news and current affairs. Students will also analyse the role of radio news as an information provider.

ASSESSMENT

One practical assignment (equivalent 2500 words) 50%
One essay (2500 words) 50%

ALJ319 – BROADCAST JOURNALISM (TELEVISION)

Offered at: (B, G, X)*
Offerings: Trimester 2

EFTSL value: 0.125
*Cohort rule: (*Burwood offering only available to students enrolled in A328)*
Unit chair: J Mullen
Prerequisite: Students must have successfully completed 2 units from the Journalism major sequence.

Note: Students will be required to use digital recording and editing software or analogue recording and editing facilities to complete their assignments.

Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
Students will learn the techniques of interviewing, reporting and writing for television news and current affairs and the issues involved in linking pictures with words. Students will be introduced to the production techniques needed to compile news reports for television and they will consider techniques for delivering spoken news in a credible manner. Students will research, report and edit a current affairs assignment. Students will also analyse television as a mass communication medium and the role of television news and current affairs programs as information providers.

ASSESSMENT
One practical assignment (equivalent 2500 words) 50%
One essay (2500 words) 50%

ALJ321 – JOURNALISM INTERNSHIP

Offered at: (B G, W, X)*
Offerings: Trimester 1, trimester 2 or trimester 3 (2009/10)

EFTSL value: 0.125
*Cohort rule: (*Burwood offering only available to students enrolled in A328)*
Work experience in industry: This is a Work Experience in Industry (WEI) unit.
Unit chair: P Bethell
Prerequisite: ALJ111 and ALJ112

Note: Internship units are normally undertaken in third year (or equivalent) and are subject to completion of specified prerequisite units and special application requirements. Interested students should contact Arts and Education Student Support on their campus for further information.

Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
After briefing session, the content of the unit is the internship itself, which is a placement in a mutually arranged, supervised position where students will undertake a project for the workplace and report on it both to the workplace and the University. The methodologies that need to be utilised in the project are dependent upon the type of placement. In this particular unit students will be expected to undertake one or more of the following tasks:

- article writing;
- script editing;
- observation of newsroom practice;
- verbal presentation in an end of trimester report to the tutorial group;
- produce an extensive folio of published work (which may include broadcast and online publication).

ASSESSMENT
Written report of 2500 words 50%, portfolio of published or broadcast work equivalent to 2500 words 50% (minimum of three major Journalistic articles).

ALJ710 – MULTIMEDIA REPORTING

Offered at: (B, X)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: P Bethell

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
Journalists are increasingly being asked to work in bi-media or multimedia environments where their work appears on multiple platforms. This unit provides students with an understanding of the complexities of this new media environment. It looks at the newsgathering and news writing skills required to work in this environment and the types of multi-skilling used in multi-media newsrooms. It will also address industrial, ethical and other issues raised by the new work practices used in this enviroment.

ASSESSMENT
Essay 2000 words 40%, two practical assignments (equivalent 1500 words each) 30% each

ALJ722 – JOURNALISM IN CONTEMPORARY SOCIETY

Offered at: (B, X)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: P Jeppesen

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The contemporary context for the practice of journalism in Australia today is becoming increasingly complex. The new multi-media environment is the subject of many social debates. This unit provides the means to explore these contemporary debates. The unit aims to enable students to understand the complexities of the contemporary journalistic environment and understand the changes in modern journalistic professional practice. Students will be encouraged to critically assess theories, which attempt to explain the nexus between the media and society and the role of journalists. Changes in professional practice will be examined along with the impact of new technologies, globalisation and ownership changes. Perceived trends including 'infotainment' and the 'dumbing down' of news will also be analysed to determine the extent to which today's journalists can balance ethical and commercial imperatives.

ASSESSMENT

Two essays 2500 words each 50% each

ALJ724 – LAW MEDIA AND COMMUNICATION

Offered at: (B, X)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: P Bethell

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit examines the legal framework regulating freelancing and specific job roles in media and communication in Australia. This unit is particularly relevant to journalists, public relations practitioners, writers and freelancers in film/video, creative enterprise and media.

Delivered in a case study environment, this unit aims to provide both a theoretical and practical insight into the legal rights and risks of communicators. The unit will focus in particular on legal issues such as defamation, contempt of court, contracts, copyright and intellectual property.

ASSESSMENT

Two essays 2500 words each 50% each

ALJ725 – EDITING AND DESIGN IN A MULTIPLE MEDIA ENVIRONMENT

Offered at: (B, X)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: J Harkin
Incompatible with: ALJ217

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit aims to enable students to understand the theories, which underpin editing and design in a multi-media environment, including print and online publications. The unit also helps students apply the principles of editing and design to multi-media products and enables them to conceptualise the role/s of the sub-editor and/or online producer in the production of news.

ASSESSMENT

One essay 2500 words 50%, One practical assignment/essay (equivalent to 2500 words) 50%

ALJ728 – FEATURE WRITING

Offered at: (B, X)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: P Jeppesen

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit provides students with the skills to report, interpret and comment in depth on public affairs and to work as specialists in different branches of journalism and local government. These include business journalism, political journalism, religious affairs journalism, ethnic affairs journalism and crime and police reporting journalism. This unit enables students to develop skills in the gathering and delivery of news and feature items. It also helps students develop advanced reporting and analytical skills essential to interpreting while outlining the rights, duties and obligations of reporters engaged in feature writing.

ASSESSMENT

One research file and news feature equivalent 2000 words 40%, One profile equivalent 3000 words 60%

ALJ729 – NEWSROOM PRACTICE

Offered at: (B, X)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: P Jeppesen
Incompatible with: ALJ111

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit aims to help students gain an understanding of modern professional practice in newsrooms and in particular to gain an understanding of news values and news writing.

This unit introduces students to the professional practices of the modern newsroom with particular focus on the news format, news angles and news writing including the theoretical underpinnings of the editorial process. Students will undertake a variety of news writing exercises making use of HOTCopy, the virtual newsroom.

ASSESSMENT

Students will be expected to produce two hard news assignments (50% each) which will include research files and interview notes, equivalent to 5000 words.

ALL101 – IDENTITY: AUSTRALIAN FICTIONS AND THE GLOBAL CONTEXT

Offered at: (B, G, X)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: L Bullen

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit will equip students with the vocabulary needed to talk about literary texts and invite students to think about the vital role that fictions play in giving shape to our identities. The unit approaches literature and literary study as important pathways to unlocking our identities and understanding our lives, affirming the potential for transformation of the self that literary texts and study offer.

Set texts, which pair Australian and international fictions, include Christopher Nolan's Memento, J.M. Coetzee's Disgrace, Steven Spielberg's AI: Artificial Intelligence and Jeanette Winterson's Oranges are Not the Only Fruit.

ASSESSMENT

Creative essay 1250 words 30%, Critical essay 1250 words 30%, Journal work 750 words 20%, Tutorial/online group work 20%

ALL102 – NARRATIVE AND GENRE

Offered at: (B, G, W, X)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: M Takolander

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit extends the study of literature to popular genres, such as science fiction, gothic horror, detective stories and autobiography. This unit makes use of narrative and genre theory, an investigation of historical and political contexts, and psychoanalytic tools to further understanding of literature and genre.

This approach acknowledges story-telling as a fundamental means through which human beings make sense of and order the world. Set texts include Bram Stoker's Dracula, Sylvia Plath's Ariel, Ang Lee's Brokeback Mountain and Dorothy Porter's The Monkey's Mask.

ASSESSMENT

Creative essay 1250 words 30%; critical essay 1250 words 30%; journal 750 words 20%; tutorial/online group work 20%

ALL153 – READING CHILDREN'S TEXTS

Offered at: (B, G, W, X)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: L Parsons
Incompatible with: ALL253

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

Children learn about themselves and others from their families, their educational settings and from texts – the books, films and other media – they consume. Our focus in this unit is on representations of identity in texts for children, paying specific attention to the gender roles, sexual identities, racial politics and social class dynamics depicted in the fictional narratives children engage with for pleasure or in schools. Students will analyse children's texts using narrative theory models that interrogate endings, character perspectives and audience positioning. This first year unit introduces students to key concepts essential to the analysis of children's texts.

ASSESSMENT

Assessment exercise (1000 words) 15%, weekly readings tests 10%, essay one (1000 words) 25%, essay two (2000 words) 50%.

ALL154 – POWER POLITICS IN CHILDREN'S TEXTS

Offered at: (B, G, X)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: P Venzo
Incompatible with: ALL254

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

Children's texts offer models for ways of living in the world by positioning children to identify with characters who want certain things and who behave in specific ways that lead them to success. Never innocent of politics, narratives presented to children tell them about the world and their place within broader cultural institutions. Using theories that interrogate the construction of power and mechanisms of control in contemporary societies, this unit looks at the role children's texts play in inducting children into value systems. Students will analyse the extent to which children's texts express or contest the politics of our time.

ASSESSMENT

Exercise 1000 words 25%, Essay 1000 words 25%, Essay 2000 words 50%

ALL201 – LITERATURE AND MODERNITY A: FROM ROMANTICISM TO REALISM

Offered at: (B, G, W, X)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: D Mc Cooey

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit focuses on the literary processes of Romanticism and realism and relates them to the general intellectual movements of their time. The unit will consider the varieties of expression within Romanticism and realism and some of the philosophical issues raised by those literary movements. Writers studied will be selected from the following: Goethe, Blake, Wordsworth, Keats, Emily Bronte, Flaubert, Dickens.

ASSESSMENT

Assignment one (1000 words) 20%
Assignment two (1500 words) 35%
Assignment three (1500 words) 35%
Online/class participation (equivalent of 500 words) 10%

ALL202 – LITERATURE AND MODERNITY B: LITERARY MODERNISMS

Offered at: (B, G, X)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: L Mc Credden

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
This unit examines the development and consequences of modernism and postmodernism in literature. Both movements will be addressed through the themes of 'spaces', 'making it new' and 'selves'. Students will study a range of texts (including prose, poetry, and film) and writers such as Virginia Woolf, T.S. Eliot, Thomas Pynchon, and Michael Cunningham.

ASSESSMENT
On campus:
Critical essay 1000 words 20%, Critical or creative essay 1500 words 35%, Critical essay 1500 words 35%, Class Exercise 10%

Off campus:
Critical essay 1000 words 20%, Critical or creative essay 1500 words 35%, Critical essay 1500 words 35%, Online exercise 10%

ALL226 – GENDER AND SEXUALITY IN CHILDREN'S TEXTS

Offered at: (B, G, X)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: L Parsons
Incompatible with: ALL326

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
Most theorists of gender and sexuality see behaviours and desires as the result of biological, psychological and sociological forces. In this unit, students examine the role that texts for children play in reflecting, confirming and producing gendered and sexualized identities.

Students will engage with a range of children's texts and interrogate their representations of masculine, feminine and sexual identities using a variety of theoretical approaches.

ASSESSMENT
On campus:
Class presentation 10%, plus accompanying essay 2000 words 40%; Essay 2000 words 50%

Off campus:
Annotated list of resources for posting on DSO 10%, plus accompanying essay 2000 words 40%; Essay 2000 words 50%

ALL230 – RACE, PLACE AND CHILDREN'S TEXTS

Offered at: (B, G, X)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: L Rutherford
Incompatible with: ALL330

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
Cultural and racial representations in children's texts reflect the norms of the society in which they are produced. They advocate ways of being and model ways of relating to others. This unit examines how children's texts construct cultural otherness, and how they approach questions of difference and sameness, fear and acceptance. Students will consider how texts position readers to understand and respond to ideas about personal and national identities.

ASSESSMENT
On campus:
Class presentation 10%, plus accompanying essay 2000 words 40%, Essay 2000 words 50%

Off campus:
Annotated list of resources for posting on DSO 10%, plus accompanying essay 2000 words 40%, Essay 2000 words 50%

ALL254 – POWER POLITICS IN CHILDREN'S TEXTS

Offered at: (B, G, W, X)
Offerings: Trimester 2

EFTSL value: 0.125
Cohort rule: This unit is available only to students enrolled in the Bachelor of Education (Primary) and the Bachelor of Arts
Unit chair: P Venzo
Incompatible with: ALL154

Note: Warrnambool Arts students see course adviser to add unit to enrolment.

Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

Children's texts offer models for ways of living in the world by positioning children to identify with characters who want certain things and who behave in specific ways that lead them to success. Never innocent of politics, narratives presented to children tell them about the world and their place within broader cultural institutions. Using theories that interrogate the construction of power and mechanisms of control in contemporary societies, this unit looks at the role children's texts play in inducting children into value systems. Students will analyse the extent to which children's texts express or contest the politics of our time.

ASSESSMENT

Exercise 1000 words 25%, Essay 1000 words 25%, Essay 2000 words, plus annotated bibliography of wider research 50%

ALL326 – GENDER AND SEXUALITY IN CHILDREN'S TEXT

Offered at: (B, G, W, X)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: L Parsons
Incompatible with: ALL226

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

Most theorists of gender and sexuality see behaviours and desires as the result of biological, psychological and sociological forces. In this unit, students examine the role that texts for children play in reflecting, confirming and producing gendered and sexualized identities. Students will engage with a range of children's texts and interrogate their representations of masculine, feminine and sexual identities using a variety of theoretical approaches.

ASSESSMENT

On campus:
Class presentation 10%, plus accompanying essay 2000 words 40%; Essay 2000 words, plus annotated bibliography of theory 50%

Off campus:
Annotated list of resources for posting on DSO 10%, plus accompanying essay 2000 words 40%, Essay 2000 words plus annotated bibliography of theory 50%.

ALL328 – LITERATURE AND PHILOSOPHICAL CONTEXTS

Offered at: (B)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: A McCulloch
Incompatible with: ALL387

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

A cross-section of writers from around the world will be studied alongside relevant philosophical writings. Writers studied include Dostoyevsky, Camus, Calvino, Susskind, and Murakami, alongside philosophical writers such as Freud, Kristeva, Nietzsche, Deleuze & Guattari and Kuhn.

Students will consider:

• Existential thought and literary texts;
• Psychological perspectives and literary representations;
• Philosophy of science and scientific motifs in literary texts;
• The movement from modernism to postmodernism: identifying the shifting ideological ground, and
• Tragic theory, evolving from tragedy to tragic vision.

An opportunity will be extended to those who wish to interpret some of the literature through creative writing.

ASSESSMENT

Research essay 2500 words 60%, research journal 1500 words 40%.

ALL330 – RACE, PLACE AND CHILDREN'S TEXT

Offered at: (B, G, X)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: L Rutherford
Incompatible with: ALL230

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

Cultural and racial representations in children's texts reflect the norms of the society in which they are produced. They advocate ways of being and model ways of relating to others. This unit examines how children's texts construct cultural otherness, and how they approach questions of difference and sameness, fear and acceptance. Students will consider how texts position readers to understand and respond to ideas about personal and national identities.

ASSESSMENT

On campus:
Class presentation 10% plus accompanying essay 2000 words 40%, Essay 2000 words plus annotated bibliography of theory 50%

Off campus:
Annotated list of resources for posting on DSO 10% plus accompanying essay 2000 words 40%, Essay 2000 words plus annotated bibliography of theory 50%

ALL360 – AUSTRALIAN LITERATURE

Offered at: (B, W)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: L Mc Credden

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit introduces students to a range of Australian fiction, poetry and drama. A detailed understanding of writing genres and forms, and of Australian literary history, will entail readings of both early and contemporary texts. Students will learn to approach literary texts through thematic and theoretical focuses, with specific attention to Indigenous writing and multicultural writing.

ASSESSMENT

Seminar paper 1000-1500 words 25%, in-class test 1000 words 25%, essay 2000 words 50%.

ALL373 – GREEK TRAGEDY: DEATH, SEX AND VENGEANCE

Offered at: (B, G, X)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: R Goodrich
Incompatible with: ALL315

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit explores a selection of playscripts by Aeschylus, Sophocles, and Euripides. The six tragedies selected for close study embody radically different ways of confronting sex, death and vengeance.

Four strands are interwoven in this study:

(i) The times and worlds of the actual plays themselves in ancient Athens of the fifth century B.C.;
(ii) Some influential responses to the playwrights themselves which we have inherited as dominant intellectual frameworks (or ideologies) such as those associated with Aristotle, Nietzsche, and Freud amongst others;
(iii) Ways of reading and performing the plays themselves, taking account of the physical characteristics of ancient Greek theatre; and
(iv) Adaptations of the plays, ranging from cinematic renditions to modern stage versions.

ASSESSMENT

On campus:
Tutorial participation and presentation 10%, Critical analysis 1800 words 45%, Thematic essay or creative-exegetical project 1800 words 45%

Off campus:
Online exercise 10%, Critical analysis 1800 words 45%, Thematic essay or creative-exegetical project 1800 words 45%

ALL374 – SUPERNATURAL LITERATURE

Offered at: (G, X)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: G Boucher
Incompatible with: ALL315

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit examines the literature of the supernatural through a study of texts ranging from early Mesopotamian and Biblical myth to recent popular cultural texts in genres such as fantasy novels (Harry Potter) and television serials (Buffy the Vampire Slayer). Comparative in nature, the unit examines the representation of supernatural and mythic elements under four main headings: myth, legend, fairytale and modern supernatural fiction. The aim is to encourage students to think critically and comparatively about the importance of myth for literature as represented at different times and in different genres.

ASSESSMENT

On campus:
Tutorial participation (including brief oral presentation) 10%, critical essay (2000 words) 45%, written assignment (2000 words) (choice of creative response or thematic essay) 45%.

Off campus:
Online exercise 10%, critical essay (2000 words) 45%, written assignment (2000 words) (choice of creative response or thematic essay) 45%.

ALL375 – SHAKESPEARE: EIGHT PLAYS, EIGHT WORLDS

Offered at: (B, G, X)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: R Goodrich
Incompatible with: ALL316

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit explores a selection of playscripts by Shakespeare. The eight plays selected for close study embody radically different visions of life (or "worlds").

Four strands are interwoven in this study:

(i) The time and mentality of the period of the performances of the plays themselves in London of the late sixteenth and early seventeenth century;
(ii) Some major responses to Shakespeare himself which remain culturally influential frameworks (or ideologies), particularly those associated with key intellectual movements since the early nineteenth century onwards up to our own times;
(iii) Ways of reading and performing the plays themselves, taking account of the physical characteristics of the stage for which Shakespeare wrote (especially The Theatre, The Globe, and Blackfriars); and
(iv) Adaptations of the plays, ranging from cinematic renditions to modern stage versions.

ASSESSMENT

On campus:
Tutorial participation and presentation 10%, Critical analysis 1800 words 45%, Thematic essay or creative-exegetical project 1800 words 45%

Off campus:
Online exercise 10%, Critical analysis 1800 words 45%, Thematic essay or creative-exegetical project 1800 words 45%

ALL376 – MYTH AND IDEOLOGY 4: SURVIVING MYTHS

Offered at: (G, X)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: G Boucher
Incompatible with: ALL316

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit examines ways in which myth has survived into the modern era and asks whether our age has invented myths of its own. Organised around three major themes (the fragmentation of myth; myth and cultural difference; the persistence of myth)

the unit invites students to consider how a so-called 'posteverything' culture (post-myth, post-God, postmodern, postcolonial) comes to terms with mythic discourse. Although literary in its main emphasis, this unit is interdisciplinary in scope and will also consider elements of myth as embodied in popular culture (cinema and comic books, for example).

ASSESSMENT

On campus:
Tutorial participation (including brief oral presentation) 10%, critical essay (2000 words) 45%, written assignment (2000 words) (choice of creative response or thematic essay) 45%.

Off campus:
Online exercise 10%, critical essay (2000 words) 45%, written assignment (2000 words) (choice of creative response or thematic essay) 45%.

ALL377 – DIFFERENCE AND IDENTITY: LITERATURE, FILM, THEORY

Offered at: (B)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: L McCredden

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit will study literary, film and theoretical texts from a range of post-colonial cultures (Australia, Kenya, West Indies, England, South Africa). Students will be asked to read these texts as individual literary and film works; to relate their readings to broader historical and ideological questions; and too develop a range of imaginative and analytical responses to questions which arise within post-colonial contexts around issues of identity, race, gender, language and diaspora.

ASSESSMENT

In-class test, equivalent of 1000 words (25%); Collaborative assignment, 1000 words per student (25%); Research essay 2000 words (50%).

ALL378 – THE LITERATURE OF WAR

Offered at: (B)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: M Meehan

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit will begin with an overview of the peculiarly classical,modernist and postmodern notions of subversion, transgression and 'difference' as represented in Literary and other texts of war.

It looks at texts in relation to the following:Classical period; First world War; Second World War, The Cold War; The Vietnam War and War in the Age of Terrorism. Texts will be literary (example – A selection of Poetry and war songsand Novels) and Filmic (example Dr. Strange love) and reference will be made to visual art (eg. Art produced by war veterans).

It will call on such theorists as Nietzsche, Bataille, Bakhtin, Foucault and Derrida and feminist theorists (especially the neo-Lacanians Kristeva Irigaray)and theorists and historians that deal with the role of oral history, memory and public needs in the construction of stories about war to understand the dynamics of 'subversion' during and after periods of war.

ASSESSMENT

1) Metacognitive Journal: three exercises (500 words each total of 1500 words) of a critical or creative nature 40%;

2) Research Essay 2500 words, including annotated bibliography 50%;

3) Participation in class and/or DSO 10%.

ALL379 – REPRESENTING AUSTRALIA

Offered at: (Online)
Offerings: Trimester 1 or trimester 3 (2009/2010)

EFTSL value: 0.125
Unit chair: G Boucher
Contact hours: This unit is offered in the wholly online teaching mode only – there will be no face-to-face teaching

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit has a cross-disciplinary perspective and suits the interests of students undertaking major sequences in Literary Studies, Australian Studies and Cultural Studies. In its focus on a range of textual modes and genres (visual and verbal; popular and literary; children's and mainstream) it aims to foreground the diverse and contradictory perspectives which inform representations of Australia. It will draw on theories of representation to illuminate cultural differences as they manifest in contemporary texts.

ASSESSMENT

Data retrieval and analysis 1000 words 25%, individual research project 1400 words 35%, DSO postings 1600 words 40%.

ALL479 – LITERARY AND CULTURAL THEORY

Offered at: (B, X)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: L Mc Credden
Incompatible with: ALL492

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

Topics to be addressed in this unit include:

- Structuralist theory
- Psychoanalytical theories
- Post-structuralism
- Marxist and literary theory
- New historicism
- Feminism and gender studies
- Postcolonialism

ASSESSMENT

Critical account of two of the set readings 2000 words 40%,

Essay 3000 words 60%

ALL484 – HONOURS READING UNIT A

Offered at: (B, X)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: M Takolander
Incompatible with: ALL493

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

A unit of guided reading offering students the possibility to explore at an advanced level a particular area of literary and cultural studies. The texts set for study include primary texts as well as literary criticism and theory. In each of ALL484 and ALL485, students will choose one offering from a range of two in each unit.

ASSESSMENT

One essay of 5000 words

ALL485 – HONOURS READING UNIT B

Offered at: (B, X)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: M Takolander
Incompatible with: ALL494

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

A unit of guided reading offering students the possibility to explore at an advanced level a particular area of literary and cultural studies. The texts set for study include primary texts as well as literary criticism and theory. In each of ALL484 and ALL485, students will choose one offering from a range of two in each unit.

ASSESSMENT

One essay of 5000 words

ALL495 – HONOURS THESIS A

Offered at: (B, X)
Offerings: Trimester 1 or trimester 2

EFTSL value: 0.250
Unit chair: L Mc Credden

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit consists of the first stage in the preparation of the Honours thesis. The student will work with a supervisor to choose a topic, review the literature, and present draft work in progress. The content of this unit will be determined by negotiation between the Honours co-ordinator, the supervisor and the student. The Honours thesis may take the form of a written thesis or a creative work and exegesis. Students must first discuss their proposal with the Honours co-ordinator who will negotiate with staff in the discipline to locate a suitable supervisor with whom the student will work.

ASSESSMENT

Achievement of satisfactory work in progress towards the submission of a thesis comprising a written dissertation of between 14,000 and 16,000 words 100%.
OR
a creative production up to 70%; exegesis (6000 words) 30%.

ALL496 – HONOURS THESIS B

Offered at: (B, X)
Offerings: Trimester 1 or trimester 2

EFTSL value: 0.250
Unit chair: L Mc Credden

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit consists of the completion of the Honours thesis. The student will work with a supervisor to develop and refine research on the chosen topic, review the literature, and present draft work in progress. The content of this unit will be determined by negotiation between the supervisor and the student. The Honours thesis may take the form of practice/creative work and exegesis, or written thesis.

ASSESSMENT

Submission of a thesis comprising a written dissertation of between 14,000 and 16,000 words 100%.
OR
a creative production up to 70%; exegesis (6000 words) 30%.

ALL701 – ORIGINS IN CHILDREN'S LITERATURE

Offered at: (X)
Offerings: Trimester 1

EFTSL value: 0.125
Previously coded as: ALL601
Unit chair: L Bullen

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit tracks the three main traditional genres on which children's literature in English draws: myth, hero tale and fairy tale. It considers traditional tales and their contemporary reversions as products of the cultures in which they are produced and consumed, thus reflecting societal values and agendas for the socialization of children.

This unit will introduce students to a range of theoretical resources for the interpretation of novel, picture book and film versions of traditional tales in respect to assumptions they encode about gender, race, class and other identity categories.

ASSESSMENT

Two essays 2500 words each 50% each

ALL702 – CRITICISM OF LITERATURE FOR CHILDREN: A VARIETY OF APPROACHES

Offered at: (B, X)
Offerings: Trimester 1

EFTSL value: 0.125
Previously coded as: ALL602
Unit chair: C Bradford

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit considers a number of theoretical approaches to the study of text and places the study of children's literature within this context. Alongside the theoretical texts which they are asked to read, students will analyse a range of children's books of various genres and periods, so integrating theory with practice.

ASSESSMENT

Exercises 25%, essay 1500 words 35%, essay 2500 words 40%

ALL707 – NEW MEDIA TEXTS FOR CHILDREN

Offering information: Not offered in 2009.
Offered at: (X)
Offerings: Trimester 1

Unit chair: L Rutherford

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit offers students the opportunity to engage in the playing and production of new media texts for children and adolescents. Computer games, films, television programs and websites are in direct market-share competition with more traditional texts for children like books and comics. In an increasingly new-media dominated environment, it is important to understand the different operations of these texts as both objects of entertainment and as vehicles for ideological agendas. This unit invites students to test these criteria with the option to work creatively as well as analytically. Assignments involve analysis of a range of new media set texts including an interpretation of political and cultural schema as they are presented within these new formats. Students will also have the option to submit a creative pitch for a new media text for children (this can be purely written and conceptual or it can employ student skills/specialities in computer game or film/television production).

ASSESSMENT

Essay 2500 words 50%, creative project or essay 2500 words 50%

ALL708 – THE PICTURE BOOK: READING AND WRITING

Offered at: (X)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: C Bradford
Prerequisite: ALL702 and ALL743

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

Students will study the picture-book from an aesthetic and semiotic perspective, considering the ways in which visual and verbal text interact to produce various kinds of meaning. Nineteenth and early twentieth-century illustrated books are discussed in relation to their artistic and literary contexts, leading to a focus on recent and contemporary picture books. Students will be given the option of writing a picture-book text and will receive instruction in this form of writing.

ASSESSMENT

Essay 2000 words 30%, reading journal or essay 1500 words 30%, picture-book text or essay 2000 words 40%

ALL721 – DRIVEN TO WRITE

Offered at: (X)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: L Rutherford

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit is designed for students interested in reading and writing narratives for teenage readers. Students will select a genre in which to write a creative fiction, for example fantasy, gritty realism, romance, adventure. They will intellectually frame their creative process by reading and interrogating a selection of published books in their chosen genre. This analysis of published texts will underpin their exegesis and hone their ability to critically assess the issues and agendas in their own work.

ASSESSMENT

Creative fiction, 3000 words 50%;
Critical exegesis, 2000 words 50%.

ALL722 – TEXTS FOR YOUNG ADULTS

Offered at: (X)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: L Bullen

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit focuses on novels and films for young adults, an increasingly prominent market segment. Students will consider young adults as an implied audience and identify the ideological thrusts and socializing agendas in texts, identifying the ways in which novels and film texts of their choice map the processes of maturity to adulthood. Attention is paid to theories dealing with notions of adolescence as a cultural and historical construct, and to the ways in which discursive modes create subjectivities that have the potential to reinforce and remodel identity and power structures, both within texts and in contemporary culture.

ASSESSMENT

Two 2500 word essays worth 50% each.

ALL724 – REVIEWING

Offered at: (B, X)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: L McCredden

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

Reviewing – of literature, film, television, music, food – is a widespread and diverse cultural activity. How do you write a review? What role does reviewing play in Western cultures? Who reviews, and who reads reviews? What authority, if any do reviews have? Through practice in writing reviews, and seeking publication, this unit enables studentsfrom a range of disciplines, including Literary Studies, Professional Writing and Cultural Studies, to examine the art of the review. Students will read and critique reviews of literature, film, television, music and food from Australia, Britain and the United States, from a range of media. In order to write their own reviews, students will critically consider writing styles and genres; values and tastes demonstrated; national and audience differences.

Areas to be addressed in this unit include:

- Mapping Australian
- British and American reviewing
- How to Write a Review a) Genres, b) Styles and techniques c) Audiences
- Reviews of Literature
- Reviews of Film
- Reviews of Television
- Reviews of Music
- Reviews of Food
- The Media of Review.

ASSESSMENT

Three reviews in different styles and/or media and/or orientation, 3000 words in total, 60%, and a critical and historical essay, 2000 words, 40%.

ALL743 – NARRATIVE THEORY AND CHILDREN'S LITERATURE

Offered at: (B, X)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: C Bradford

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

Drawing on both theoretical texts and works of fiction, this unit examines the critical application of key aspects of narrative theories to children's fiction. Topics include:

- types of narration, point of view and focalisation in narrative;
- beginnings and endings;
- narrative time;
- characterisation;
- theory of genres and modes; and
- metafiction and experimental fiction.

ASSESSMENT

Two analytical exercises each 1000 words (2x 25%) 50%, one essay 3000 words 50%.

ALL755 – THE OTHER SIDE OF THE WORLD: LITERATURE OF SADNESS – THE BODY – MIND IN CRISIS

Offered at: (B, X)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: R Goodrich

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The aim of this unit is to access in literary and other texts representations of physical and mental pain, suffering and sadness. In medical, legal, social, psychiatric and familial contexts the need to give expression to the extent and nature of pain and its attendant alienating effects is crucial. Significantly the inexpressible qualities of pain and sadness isolate its victims and cause a breakdown between those who wish to help and those who desperately require it. This unit will attempt to negotiate this 'inexpressible terrain' by identifying successful manifestations of expressed pain in works of fiction as well as factual narratives whether pathographies or related discursive writings. The aim is not merely to interpret these texts but rather to meet the challenge of finding a language that communicates, explicates and legitimises forms of illness in the eyes of both a hostile and/or fearful society and sceptical or ill-informed medical, legal and social-work practitioners.

ASSESSMENT

Assignment 1 – 2000 words 40%,
Assignment 2 – 3000 words 60%

ALL771 – POSTMODERN FICTION AND POPULAR CULTURE

Offering information:
Offered at: (X)
Offerings: Trimester 1

Unit chair: G Boucher
Incompatible with: ALL714

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit examines the debate about 'postmodernism' by considering key texts together with core theoretical readings. The unit addresses a short selection of writings on postmodernism as a multi-disciplinary cultural phenomenon with a view to defining alleged major characteristics, to re-examining the relationships between literary production and cultural formations, and to analysing particular works of literary fiction and popular culture. The unit introduces basic concepts and applies them to some postmodern authors. Then it turns to some manifestations of postmodernism in cinema and popular culture.

ASSESSMENT

Two pieces of work of 2500 words each 50% OR Research project 5000 words 100%

ALL783 – LIFE WRITING: THEORY AND PRACTICE

Offered at: (B, X)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: G Perry

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit examines the various meanings and modes of the diverse group of writings (memoir, biography, autobiography, ficto-criticism) brought together under the term of 'life writing'. The unit offers theoretical perspectives on life writing and related issues (to do with identity, agency, embodiment, memory, testimony, and truth) and the opportunity to undertake practically in a mode of life writing in the light of such theory. The aim is to encourage students to engage (both critically and creatively) with issues-to do with identity, life stories, and experience-that highlight the complex and complementary relationship between 'life' and 'writing'.

ASSESSMENT

Two essays (one critical, one creative) 2500 words each, (2x 50%) 100%

ALL784 – WRITING AND FILM

Offered at: (X)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: P Venzo

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

Writing and film-making are intricately connected activities. Books are made into films. Films have their genesis in the written word as screen plays, treatments, synopses and pitches, and are written about in reviews, critiques, analyses, histories and promotions. They also inspire writing in the form of creative responses in poetry, novels, plays and blogs. Films from a diverse range of genres, cultures and historical periods will be interpreted using a combination of cultural and film theory. The unit engages students in the interplay between writing and film whereby, through the production of critical and creative responses to films, students learn to interrogate cinematic representation and to hone their skills in writing for, about and back to film.

ASSESSMENT

Critical essay 2500 words 50%, a portfolio of 'creative' writing 2500 words 50%

ALL785 – THE DANCE OF LITERATURE AND THE LITERATURE OF DANCE

Offering information: Not offered in 2009.
Offered at: (B, X)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: S Gardner

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

Parallels and convergences between dance and poetic language can be located in their common reliance on apprehending symbolically a world rather than defining it.

The unit analyses the languages of dance and dance as symbolic icon in literature. It will compare the ways in which philosophy and literature draw on the trope of dance as a means of expressing otherwise inexpressible states of being, examining the relation of these dance tropes to actual dance practices.

The unit also examines the language used when dance and movement are discoursed whether in historical, stylistic, aesthetic or (popular) cultural frameworks. The unit will involve an analysis and comparison of how the dance and the literary find expression with the advent of modernism and postmodernism. The unit problematises the (literary) form/(dance) content (or vice versa) distinction to show how kinaesthetic, literary and other media values and processes can inform and transform each other and have done so.

ASSESSMENT

Two essays 2500 words 50% each

ALL786 – LANGUAGE, LITERATURE AND LAW

Offering information: Not offered in 2009.
Offered at: (B, X)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: M Meehan

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit examines representations of the law, and of key legal and ethical problems, in a wide range of literature, from Sophocles' Antigone and The Book of Job, through to recent Australian texts exploring legal issues relating to race, gender, property rights and the contradictions and compromises that arise from legal process. As well as examining works by such writers as Shakespeare, Gay, Dickens, Dostoyevski, Marcus Clarke and Franz Kafka, Helen Garner and Bernhard Schlink, and a selection of recent Australian indigenous writing on the law, the unit also closely analyses a variety of modes in legal storytelling, in case law and in advocacy, with special attention to what legal storytelling can tell us about the power of narrative in general, and what literary narratives can tell us about the law.

Topics for workshops include Literature and 'natural Law', Literature and Sovereignty Theory, Poststructuralist analysis and law, Law and Narratology, Fictions about Law and the nature of Legal Fictions, Psychoanalytical theory of law and the nature of the legal imagination.

ASSESSMENT

Two 2500 word essays, 50% each

ALR103 – PRINCIPLES AND PRACTICE OF PUBLIC RELATIONS

Offered at: (B*, G, W, X)
Offerings: Trimester 1

EFTSL value: 0.125
Cohort rule: (*Burwood offering only available to students enroled in A328)
Unit chair: M Sheehan
Coordinator: R Monaghan (B); S Mackey (W); M Sheehan (G, X)
Incompatible with: ALR203

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The unit provides an introduction to the field of public relations. Students learn about what public relations people do, and how they do it. Topics include planning, media relations, employee relations, community relations, international public relations, ethics and public relations law.

ASSESSMENT

Assignment 1 – preplan submission (500 words) 10%
Assignment 2 – plan part 1 (1500 words) 30%
Assignment 3 – plan part 2 (1500 words) 20%
Exam 40%

ALR203 – PRINCIPLES AND PRACTICE OF PUBLIC RELATIONS

Offered at: (G, W, X)
Offerings: Trimester 1

EFTSL value: 0.125
Previously coded as: ALC103, ALC176
Cohort rule: (Only available to students enroled in the Bachelor of Commerce)
Unit chair: M Sheehan
Incompatible with: ALR103

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The unit provides an introduction to the field of public relations. Students learn about what public relations people do, and how they do it. Topics include planning, media relations, employee relations, community relations, international public relations, ethics and public relations law.

ASSESSMENT

Assignment 1 – preplan submission (500 words) 10%
Assignment 2 – plan part 1 (1500 words) 30%
Assignment 3 – plan part 2 (1500 words) 20%
Exam 40%

ALR206 – ELECTRONIC AND INTERNET PUBLIC RELATIONS

Offered at: (B*, G, W, X)
Offerings: Trimester 2

EFTSL value: 0.125
Cohort rule: (*Burwood offering only available to students enroled in A328)
Unit chair: S Mackey
Prerequisite: ALR101 or ALR103

Note: Students in this unit need access to a computer linked to the internet and need to be able to load software from Deakin's Software Library.

Note: Online teaching methods require internet access. Please refer to the most current computer specifications

CONTENT

This unit explores the application of Internet and other electronic technologies to the work of public relations. Students will make basic web pages, computer slide presentations and experience the use of other, usually computer driven media, which are the tools of trade of the contemporary public relations person. Students will communicate with each other through their computers.

ASSESSMENT

Assignment work 45%, Examination 40%, participation in 'wiki' as specified 15%.

ALR207 – MEDIA RELATIONS

Offered at: (G, W, X)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: B Kirby

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The unit examines the theoretical and practical foundations of media relations from the perspective of the communication professions. The unit will overview traditional and new media and examine the relationships between communication professionals from a variety of backgrounds. The unit will foster applied media liaison and writing skills.

ASSESSMENT

Media Relations Portfolio
The Portfolio will comprise progressive assessment pieces from tasks set throughout the semester.

ALR276 – ETHICAL COMMUNICATION AND CITIZENSHIP

Offered at: (B*, G, X)
Offerings: Trimester 1

EFTSL value: 0.125
Cohort rule: (*Burwood offering only available to students enrolled in A328)
Unit chair: K Demetrious

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The unit examines organisational use of public communication and its links with citizenship, responsibility and accountability, paying particular attention to activism and new approaches in public relations and journalism. Using case studies of consultation with local and regional communities, it explores how organisations use formal and informal communication in an environment of social, cultural and political change and increasing globalisation.

ASSESSMENT

DSO participation 10%, Essay 1000 words 30%, Written assignment 3000 words 60%

ALR279 – PUBLIC RELATIONS MANAGEMENT AND PRACTICE

Offered at: (B*, G, W, X)
Offerings: Trimester 2

EFTSL value: 0.250
Cohort rule: (*Burwood offering only available to students enrolled in A328)
Unit chair: M Sheehan
Prerequisite: ALR103, ALR203
Incompatible with: ALC279

Note: This unit makes considerable use of information technology. It is recommended that students have access to computer facilities. Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The unit covers a systems approach to public relations planning, management by objectives including the development of measurable public relations objectives, the link between corporate marketing strategy and public relations issues, the role of research, budgeting and ethics in public relations management, managing the corporate identity the link between corporate marketing strategy and public relations issues and crisis management.

ASSESSMENT

First assignment equivalent to 5000 words 50%, Second assignment equivalent to 2000 words 20%, Final examination 30%

ALR300 – PUBLIC RELATIONS CAMPAIGNS AND PRACTICE

Offered at: (B*, G, X)
Offerings: Trimester 2

EFTSL value: 0.250
Cohort rule: (*Burwood offering only available to students enrolled in A328)
Unit chair: B Kirby
Prerequisite: ALR103/ALR203 and ALR279
Incompatible with: ALC300

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The unit provides students with the opportunity to design a public relations campaign from start to finish. The unit requires major fieldwork on a campaign of the student's choice designed to apply and extend knowledge of public relations practice. Topics as background for the campaign proposal include theory and models; research; planning; public opinion; presentations and evaluation. Campaigns can be proposed based on the particular interest area of the student.

ASSESSMENT

Pitch presentation 2500 words 30%, Campaign proposal 3000 words 35%, Campaign kit 35%

ALR310 – MARKETING COMMUNICATION

Offered at: (G, X)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: D Quinn-Allan
Incompatible with: ALR710

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit provides an introduction to marketing and in particular to the role of integrated marketing communications, marketing promotion and public relations in the marketing mix. The following topics will be covered:

• What is marketing?
• Marketing situation analysis
• The role of integrated marketing communications in marketing
• Objectives and budgeting of marketing
• Developing the integrated marketing communications program
• Evaluation of the promotional program.

ASSESSMENT

One case study assignment 2500 words 50%, one written examination 50%.

ALR382 – INTERNSHIP

Offered at: (G, X)
Offerings: Trimester 1

EFTSL value: 0.125
Cohort rule: (Only available to students enroled in A325)
Work experience in industry: This is a Work Experience in Industry (WEI) unit.
Unit chair: B Kirby
Prerequisite: ALR279
Incompatible with: ALC382

Note: The Public Relations Internship unit is normally taken in the break between 2nd and 3rd years and is subject to completion of specified prerequisite units and special application requirements. Interested students must liaise with the Faculty of Arts and Education's Experiential Learning Officer and should review the online information at http://www.deakin.edu.au/arts-ed/internships/domestic/index.php

Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The unit offers students the opportunity to gain first hand experience of public relations in the business world and to explore the practical applications of theories and case studies. It provides a framework from which students can assess their knowledge, skills and work preferences by participating in the practice of public relations. Internships assist with the networking vital to finding that first job.

ASSESSMENT

On campus: Two assignments 2000 words each 35% each, Work report, presentation and tutorial contribution 30%

Off campus: Assignment 2000 words 40%, Assignment 3000 words 50%, Work report 10%

ALR383 – GOVERNMENT RELATIONS AND ISSUES MANAGEMENT

Offered at: (Online)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: S Mackey
Prerequisite: Any second level ALR unit
Incompatible with: ALC381, ALR381
Contact hours: This unit is offered in the wholly online teaching mode only – there will be no face-to-face teaching

Note: Students in this unit should have access to a computer linked to the internet and should be able to load software from Deakin's Software Library.

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

Government Relations and Issues management are two distinct but often interconnected areas of public relations activity. They are both about political and policy advocacy. We are using 'political' here with a small 'p'. We are not talking about party politics. This unit is about how rules and resources are contested, allocated and organised in a society. Public relations people and community campaigners lobby and direct information within the political system and the associated media to audiences, in ways which are appropriate in a democracy. The aim is to protect and further the interests of organisations, individuals and communities.

ASSESSMENT

Mid trimester quiz 10%, Essay 1500 words 30%, Closed book exam 50%, specified participation in unit 'wiki' 10%.

ALR700 – PUBLIC RELATIONS CAMPAIGNS

Offered at: (B, X)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: B Kirby
Incompatible with: ALC600, ALR600

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

Public relations campaigns are the planned and structured efforts to influence the behaviour, beliefs or attitudes of identified target publics. This unit is designed to apply and extend the knowledge of the public relations campaign, a key component of public relations practice. Students will examine the theories and models which work behind major campaigns and critically analyse existing campaigns.

ASSESSMENT

Essay 2000 words 40%,
Project equivalent 3000 words 60%

ALR701 – PUBLIC RELATIONS WRITING AND TACTICS

Offered at: (B, X)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: R Monaghan
Incompatible with: ALR601

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

Students learn to write by writing and rewriting. The unit blends the strategic with the practical in a range of public relations writing tasks including media releases, newsletters and speeches and web-writing. While strategic planning and thinking is a major component, creativity in developing and implementing communication solutions to PR problems is encouraged.

ASSESSMENT

Portfolio of written material 5000 words 100%

ALR704 – PUBLIC RELATIONS MANAGEMENT

Offered at: (B, X)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: K Hainsworth
Incompatible with: ALC604, ALR604

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit covers a systems approach to public relations planning, management by objectives including the development of measurable public relations objectives, the link between corporate and marketing strategy and public relations issues, the role of research, budgeting and ethics in public relations management, managing the corporate identity and the link between corporate and marketing strategy and public relations issues.

ASSESSMENT

Two assignments totalling 5000 words 100%

ALR706 – ELECTRONIC AND INTERNET PUBLIC RELATIONS

Offered at: (X)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: D Quinn-Allan
Incompatible with: ALR606

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit examines the application of digital communication technologies and social networking developments to the practice of public relations and professional communication. Students will learn about contemporary digital communication technologies and tactics employed by public relations professionals to build effective relationships with internal and external audiences.

ASSESSMENT

Essay 2000 words 40%, Online public relations project equivalent to 3000 words 60%

ALR710 – MARKETING COMMUNICATION

Offered at: (B, X)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: D Quinn-Allan
Incompatible with: ALR610, ALR310

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The unit will provide an overview of the key elements of the marketing process with an emphasis on integrating public relations and marketing strategies in the formulation of campaigns. Key elements of the marketing process to be examined include analysis of the marketing environment, consumer behaviour, marketing research methods and forecasting, market segmentation and the implementation of the promotional mix (advertising, sales promotion, direct marketing, public relations, personal selling). Particular attention will be drawn to the role of public relations in the promotional mix and to the concepts of relationship marketing and social cause marketing.

ASSESSMENT

Promotional Plan: Part A 2000 words 40%, Part B 3000 words 60%

ALR715 – NEW VENTURES IN CREATIVE ENTERPRISE

Offered at: (B)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: K Le Rossignol

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit aims to assist the student in preparing for a transformed twenty first century work environment – with focus on managing relationships with others, building the business, developing innovative practices and managing their career within a creative industry sector context.

On completion of the unit students should be able to:

- create their own market strategies for their career and their business
- develop a business planning framework
- demonstrate communication skills in areas of self-management of career, negotiation and liaison, networking
- research legal and government issues
- research into creative industry sector issues, including the effects of globalisation and technology convergence
- develop strategic approaches to new enterprise communication and business practices
- implement and extend new communications technology practices.

ASSESSMENT

Industry analysis and case study 1500 words 30%; Research project 50%; Oral/written presentation action/career plan and evaluation equivalent to 1000 words 20%

ALR718 – NEW ACTIVISM, COMMUNICATION AND CITIZENSHIP

Offering information: Not offered in 2009.
Offered at: (B, X)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: K Demetrious

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
This unit engages with contemporary developments in organisations' communication practice to explore links with citizenship, responsibility and accountability. It assesses diverse approaches to public communication from state, business and civil society including activism outlining core elements of ethical community consultation and corporate citizenship. In particular it examines how traditional and 'new' media 'frame' society and construct 'knowledge' about it. The unit sets key case studies in the context of some major theories of citizenship and communication, including 'the risk society' (Beck), 'the network society' (Castells) and 'the public sphere' (Habermas). The unit's assessment encourages students to use the case studies and their theoretical foundations to both broaden and deepen their understandings of social, cultural and political change, and to examine how those changes contribute to how we understand truth, citizenship, empowerment and democracy.

ASSESSMENT
Online role play and essay (participation and 2000 words) 40%, Research task 3000 words 60%

ALR731 – PUBLIC RELATIONS THEORY AND PRACTICE

Offered at: (B, X)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: K Hainsworth
Incompatible with: ALC631, ALR631

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
This unit will be taught as a social science with both an academic and a professional emphasis. It will provide a comprehensive conceptual framework that demonstrates how public relations practitioners work. It covers the role of the public relations practitioner, the public relations process from research and planning to implementation and evaluation; strategic thinking; tactics such as media releases and newsletters, and the application of public relations in a range of circumstances from sports and cultural organisations to corporations.

ASSESSMENT
Two assignments totalling 3000 words 60%, Case study 2000 words 40%

ALR732 – RESEARCH METHODS FOR CONTEMPORARY SOCIETY

Offered at: (B, X)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: K Hainsworth
Coordinator: N Weerakkody (stream B coordinator)
Incompatible with: ALC632, ALR632, ALX701

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

Stream A is recommended for students enrolled in the Graduate Certificate and Graduate Diploma programs in Public Relations, who wish to obtain an overview of the social research methods and their applications in everyday professional practices in Public Relations.

Stream B prepares students for independent research and future higher degree by research studies.

CONTENT
This unit will be offered in two streams to suit the needs of those enrolled in different disciplinary areas such as Media and Communication, Journalism, Public Relations, Professional Writing and Advertising; and their future academic and professional goals in doctoral study, research, policy making, management and professional practice.

Stream A:
The unit will cover the applications of social science research methods to Public Relations. This includes defining methodological problems or issues to be addressed. Students will study developing the research plan; qualitative and quantitative methods; primary and secondary research, deciding on the population, sampling techniques; and collecting the information,

interview strategy and techniques; approaches to fieldwork, analysis of results, presenting the findings and research ethics. A key focus will be on applying research techniques for communication programs and campaigns, including their development, implementation, monitoring and final evaluation.

Stream B:
This unit covers the research process from choosing a research topic to writing a scholarly or non-scholarly report. It will examine in-depth the quantitative (surveys, content analysis); qualitative (depth interviews, focus groups, field studies); and other (case studies, historical analysis) research methods commonly used in studying media messages, audiences and industries. It discusses selecting a suitable theoretical framework for a project, searching for and reviewing the relevant research literature, research design, ethics, sampling, measurement, data collection, analysis, and interpretation of results. It also introduces students to the use of computer software such as SPSS and NVivo for data analysis.

The unit also examines how these research methods are applied in the everyday professional practices of Media Production, Journalism, Advertising, Professional Writing and Public Relations and how research findings are used in the policy or decision making and professional practices related to these disciplines. It provides a strong foundation for students aiming for Masters and Doctoral level study in the future and/or careers in media production, research, policy making and management.

ASSESSMENT
Stream A:
One assignment 2000 words 40%, one assignment 3000 words 60%

Stream B:
Analytical essay 2000 words 40%, simulated research proposal 2500 words 50%, data analysis exercise 500 words 10%.

ALR733 – ADVERTISING THEORY AND PRACTICE

Offered at: (B, X)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: D Quinn-Allan

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
This unit will provide students with a theoretical foundation for exploring and understanding:

- Advertising practice
- The role of advertising as a persuasive communication technique to achieve business objectives
- The consequent economic, social and cultural impact that advertising has on society

ASSESSMENT
Essay One 2500 words 50%,
Essay Two 2000 words 40%,
Contribution to a dedicated discussion forum on DSO of at least three advertising related URLs and synopsis of URL content 10% (equivalent to 500 words)

ALR782 – PUBLIC AFFAIRS AND OPINION FORMATION

Offering information: Not offered in 2009.
Offered at: (Online)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: S Mackey
Prerequisite: ALR704 or with the permission of the Unit Chair
Incompatible with: ALR383
Contact hours: This unit is offered as a wholly online unit. There will be no face-to-face contact between staff and students in this unit.

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
Topics to be addressed include:

- Theories of public opinion formation
- Structures of government in Australia
- Government policy formation processes
- Lobbying, government relations and public affairs activities
- Peak industry bodies and their activities
- NGOs and their activities – the 'third sector'
- Think tanks and their activities
- Political communication
- The role of media in opinion formation
- Trends in public participation in policy formation
- Trends is public concerns over risk, the environment, and political literacy
- The ethics of influencing public opinion
- Comparing Australian public opinion processes globally.

ASSESSMENT

Mid trimester individual quiz and essay 50%,
End of trimester group report 50%.

ALW101 – WRITING: FINDING A VOICE

Offered at: (B, G)
Offerings: Trimester 1

EFTSL value: 0.125
Cohort rule: This unit is only available to students enrolled in A313, A316, A355, A356, A357, A358 & A359. The Geelong offering is also available to students enrolled in A300, A325 & A328.
Unit chair: R Freeman

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This is a unit of interrelated reading and writing. Students will lay the basis of good editorial and writing practice. Computer, language and research skills are developed to underpin work in scriptwriting, non-fiction and fiction. Set texts are used to demonstrate basic expository and narrative techniques.

ASSESSMENT

Creative writing assignment 1 – 1500 words: 35%,Creative writing assignment 2 – 1500 words: 35%, In-class test (grammar & usage): 20%,Participation in class workshop: 10%

ALW102 – WRITING: TELLING A STORY

Offered at: (B, G)
Offerings: Trimester 2

EFTSL value: 0.125
Cohort rule: This unit is only available to students enrolled in A313, A316, A355, A356, A357, A358 & A359. The Geelong offering is also available to students enrolled in A300, A325 & A328.
Unit chair: P West
Prerequisite: ALW101

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit extends the work undertaken in ALW101.

ASSESSMENT

Creative writing assignment 1 – 1500 words: 35%,
Creative writing assignment 2 – 1500 words: 35%,
In-class test (grammar & usage): 20%,
Participation in class workshop: 10%

ALW117 – WRITING FOR PROFESSIONAL PRACTICE

Offered at: (B, G, W*, X)
Offerings: Trimester 1 or trimester 2

EFTSL value: 0.125
Unit chair: A Burns
Incompatible with: ALW217

Note: * Only offered at Warrnambool in trimester 2.

Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit enables students to strengthen their skills in persuasive writing, research and presenting. Students will explore the power of language and the characteristics of effective and ineffective writing; the relationships between written and spoken language; strategies for developing arguments; and the requirements of a range of types of writing including reports, letters, academic essays, summaries, media releases and persuasive writing. The unit will support students in their written and oral tasks in other subject areas, as well as providing them with workplace-oriented skills that will enhance their performance in professional writing fields. Students will participate in a hypothetical scenario. They will be required to employ different forms of writing and oral communication to tackle issues that arise from this scenario.

ASSESSMENT

Research essay 1500 words 30%, Persuasive writing folio 2500 words 60%, Participation oral/online 10%

ALW205 – EDITING AND THE AUTHOR

Offered at: (B, G)
Offerings: Trimester 1

EFTSL value: 0.125
Cohort rule: (This unit is available only to students enroled in A313 or A316)
Unit chair: K Johanson
Prerequisite: ALW101 and ALW102
Incompatible with: ALW305

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The unit provides an overview of the editor's role at each stage of the publishing process, from developmental editing to proofreading and indexing. Students are introduced to the study of concepts of editing as well as the craft, both on paper and using computers, and encouraged to extend their understanding of style, genre and audience.

ASSESSMENT

Usage exercises 20%, editing test 30%, editing assignment 50%.

ALW217 – WRITING FOR PROFESSIONAL PRACTICE

Offered at: (B, G, W, X)*
Offerings: Trimester 1 or trimester 2

EFTSL value: 0.125
Unit chair: A Burns
Incompatible with: ALW117

*Note: * Only offered at Warrnambool in trimester 2.*

Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit enables students to strengthen their skills in persuasive writing, research and presenting. Students will explore the power of language and the characteristics of effective and ineffective writing; the relationships between written and spoken language; strategies for developing arguments; and the requirements of a range of types of writing including reports, letters, academic essays, summaries, media releases and persuasive writing. The unit will support students in their written and oral tasks in other subject areas, as well as providing them with workplace-

oriented skills that will enhance their performance in professional writing fields. Students will participate in a hypothetical scenario. They will be required to employ different forms of writing and oral communication to tackle issues that arise from this scenario.

ASSESSMENT

Research essay 1500 words 30%, Persuasive writing folio 2500 words 60%, Participation oral/online 10%

ALW222 – DESIGN AND PRODUCTION FOR WRITERS/EDITORS

Offered at: (B)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: T Ming Yu
Incompatible with: ALW322

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit offers hands-on experience of desktop publishing and website construction. It emphasises the ways in which older trade skills have been adapted to computerised publishing, and explores the implications of technological change for conventional paper-based publishing.

ASSESSMENT

Planning and preparation assignment equivalent 1000 words 20%, Desktop publishing assignment equivalent 1500 words 40%, Website construction assignment equivalent 1500 words 40%

ALW223 – CREATIVE NONFICTION WRITING

Offered at: (B, G)
Offerings: Trimester 2

EFTSL value: 0.125
Cohort rule: This unit is only available to students enroled in A313, A316, A356, A357, A358 & A359. The Geelong offering is also available to students enroled in A300, A325 & A328.
Unit chair: R Freeman
Prerequisite: ALW101 and ALW102
Incompatible with: ALW323, ALW306

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit involves an in depth exploration of a range of non-fiction genres with a focus on profile writing, personal narrative, opinion writing, review writing and an introduction to feature writing and image and text. Issues relating to media ethics, the law of defamation and marketing for the freelance market will also be introduced. Students will be encouraged to experiment with style and voice and to produce material acceptable to an identified market.

ASSESSMENT

Folio of 3000 words comprising of at least two original manuscripts in any of the topics covered 70%, One 1000 word exegesis on the methodology employed to research and write folio pieces 20%, Participation in workshopping 10%

ALW225 – FICTION WRITING: STORY, STRUCTURE AND STARTING OUT

Offered at: (B, G)
Offerings: Trimester 1

EFTSL value: 0.125
Cohort rule: This unit is only available to students enroled in A313, A316, A356, A357, A358 & A359. The Geelong offering is also available to students enroled in A300, A325 & A328.
Unit chair: G Perry
Prerequisite: ALW101 and ALW102
Incompatible with: ALW325, ALW307

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit explores technical and discursive aspects of fiction-writing, with reference to highly regarded texts. The unit involves much exploration of creativity and experimentation; improvisation and revision. Students must be prepared to do considerable practical work in and out of tutorials. Each student will submit a complete original work or works of fiction. This work may be presented in a number of forms, including short story, hypertext, fiction for installation or exhibition, for example.

ASSESSMENT

Original work or series of works of fiction up to 3000 words 70%, Report 1000 words 30%

ALW227 – SCRIPT WRITING: FOCUS ON FICTION

Offered at: (B)
Offerings: Trimester 2

EFTSL value: 0.125
Cohort rule: (Only available to students enroled in A313, A316, A356, A357, A358 or A359)
Unit chair: V Murray
Prerequisite: Students must have passed any two (2) Arts units prior to enrolling in this unit
Incompatible with: ALW327, ALW308

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

Students will discuss and revise the fundamentals of dramatic writing introduced in ALW101. They will develop a longer form of work in any genre using these fundamentals. Students are encouraged to experiment in a range of styles with focus on the collaborative nature of scriptwriting. One to one consultations with the tutor, working with a script editor, presentation of work-in-progress and subsequent redrafting are part of this process.

ASSESSMENT

Two inspiration exercises equivalent to total of 10%; one original 15 minute manuscript equivalent to 2500 words (for stage, screen or radio) 40%; one script editing assignment equivalent to 1000 words 30%; presentations, reports and exercises assessed in class 20%

ALW240 – POETRY: MAKING IT STRANGE

Offered at: (B, G)
Offerings: Trimester 1

EFTSL value: 0.125
Cohort rule: This unit is only available to students enroled in A313, A316, A356, A357, A358 & A359. The Geelong offering is also available to students enroled in A300, A325 & A328.
Unit chair: D Mc Cooey
Prerequisite: ALW101 and ALW102
Incompatible with: ALW340

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

Students will discuss a range of published poems to build an understanding of the techniques and styles employed. They will familiarise themselves with a range of traditional and experimental forms and kinds of poetry and will be asked to submit examples of several, including at least two poems in traditional metre and rhyme. Workshop process will usually precede the submission of poems for assessment.

ASSESSMENT

Original poetry 3200 words including two poems in traditional* forms, one narrative and one 'in character' 80%, Presentation/essay related to the trimester's reading and writing 800 words plus class exercises and participation 20%(*Traditional forms may be derived from non-English literatures).

ALW305 – EDITING AND THE AUTHOR

Offered at: (B)
Offerings: Trimester 1

EFTSL value: 0.125
Cohort rule: (This unit is available only to continuing students and is subject to approval. Please contact the Burwood Student Support office for advice.)
Unit chair: K Johanson
Prerequisite: ALW101 and ALW102
Incompatible with: ALW205

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The unit provides an overview of the editor's role at each stage of the publishing process, from developmental editing to proofreading and indexing. Students are introduced to the study of concepts of editing as well as the craft, both on paper and using computers, and encouraged to extend their understanding of style, genre and audience.

ASSESSMENT

Usage exercises 20%, editing test 30%, editing assignment 50%.

ALW321 – THE EDITOR AND THE INDUSTRY

Offered at: (B)
Offerings: Trimester 2

EFTSL value: 0.125
Cohort rule: (Only available to students enroled in A313 or A316)
Unit chair: P Van Der Werf
Prerequisite: ALW205/305
Incompatible with: ALW221

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit focuses on the textual skills required at each stage of the editing process: advice to authors, content editing, proofreading and indexing. Students are introduced to the requirements of editing in a range of genres, including scholarly and technical works, literary fiction and general trade titles. The unit also explores the ethical responsibilities of publishers, editors and authors, especially in relation to copyright and defamation.

ASSESSMENT

Editing assignment equivalent to 1500 words 40%, proofreading test equivalent to 1000 words 20%, researched essay or report 1500 words 40%.

ALW322 – DESIGN AND PRODUCTION FOR WRITERS/ EDITORS

Offered at: (B)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: T Ming Yu
Incompatible with: ALW222

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit offers hands-on experience of desktop publishing and website construction. It emphasises the ways in which older trade skills have been adapted to computerised publishing, and explores the implications of technological change for conventional paper-based publishing.

ASSESSMENT

Planning and preparation assignment equivalent 1000 words 20%, Desktop publishing assignment equivalent 1500 words 40%, Website construction assignment equivalent 1500 words 40%

ALW323 – CREATIVE NONFICTION WRITING

Offered at: (B)
Offerings: Trimester 2

EFTSL value: 0.125
Cohort rule: (This unit is available only to students who commenced prior to 2008 and is subject to approval. Please contact the Burwood Student Support office for advice.)
Unit chair: R Freeman
Prerequisite: ALW101 and ALW102
Incompatible with: ALW223, ALW306

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit involves an in depth exploration of a range of non-fiction genres with a focus on profile writing, personal narrative, opinion writing, review writing and an introduction to feature writing and image and text. Issues relating to media ethics, the law of defamation and marketing for the freelance market will also be introduced. Students will be encouraged to experiment with style and voice and to produce material acceptable to an identified market.

ASSESSMENT

A folio of 3000 words comprising of at least two original manuscripts in any of the topics covered 70%, a 1000 word exegesis on the methodology employed to research and write folio pieces 20%, participation in workshopping 10%.

ALW325 – FICTION WRITING: STORY, STRUCTURE AND STARTING OUT

Offered at: (B)
Offerings: Trimester 1

EFTSL value: 0.125
Cohort rule: (This unit is available only to students who commenced prior to 2008 and is subject to approval. Please contact the Burwood Student Support office for advice.)

Unit chair: G Perry
Prerequisite: ALW101 and ALW102
Incompatible with: ALW225, ALW307

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit explores technical and discursive aspects of fiction-writing, with reference to highly regarded texts. The unit involves much exploration of creativity and experimentation; improvisation and revision. Students must be prepared to do considerable practical work in and out of tutorials. Each student will submit a complete original work or works of fiction. This work may be presented in a number of forms, including short story, hypertext, fiction for installation or exhibition, for example.

ASSESSMENT

Original work or series of works of fiction up to 3000 words 70%, Report 1000 words 30%

ALW326 – FICTION WRITING: IDEAS AND INNOVATIONS

Offered at: (B, G)
Offerings: Trimester 2

EFTSL value: 0.125
Cohort rule: (Only available to students enroled in A313 or A316)
Unit chair: G Perry
Prerequisite: ALW225/325
Incompatible with: ALW226, ALW307

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit is an advanced study of the theory and practice of creating works of fiction. The unit is informed by the study of adventurous and innovative texts. Concepts explored will be used by students in developing their creativity and range of skills and approaches to writing fiction. Students must be prepared to do considerable practical work in and out of tutorials. Each student will submit a complete original work or works of fiction. This work may be presented in a number of forms, including short story, hypertext, fiction for installation or exhibition, for example.

ASSESSMENT

Original work or series of works of fiction up to 3000 words 70%, Report 1000 words 30%

ALW327 – SCRIPT WRITING: FOCUS ON FICTION

Offered at: (B)
Offerings: Trimester 2

EFTSL value: 0.125
Cohort rule: (This unit is available only to students who commenced prior to 2008 and is subject to approval. Please contact the Burwood Student Support office for advice.)
Unit chair: V Murray
Prerequisite: Students must have passed any two (2) Arts units prior to enrolling in this unit
Incompatible with: ALW227, ALW308

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

Students will discuss and revise the fundamentals of dramatic writing introduced in ALW101. They will develop a longer form of work in any genre using these fundamentals. Students are encouraged to experiment in a range of styles with focus on the collaborative nature of scriptwriting. One to one consultations with the tutor, working with a script editor, presentation of work-in-progress and subsequent redrafting are part of this process.

ASSESSMENT

Two inspiration exercises equivalent to total of 10%; one original 15 minute manuscript equivalent to 2500 words (for stage, screen or radio) 40%; one script editing assignment equivalent to 1500 words 30%; presentations, reports and exercises assessed in class 20%

ALW328 – SCRIPT WRITING: FOCUS ON DOCUMENTARY

Offered at: (B)
Offerings: Trimester 1

EFTSL value: 0.125
Cohort rule: (Only available to students enroled in A313, A316 and Bachelor of Contemporary Arts.)
Unit chair: V Murray
Prerequisite: ALW227/327
Incompatible with: ALW228, ALW308

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

Students are encouraged to continue their exploration of style and genre with special emphasis on documentary writing and complete a major piece of work in the area that best suits them. Emphasis is placed on the process of script writing focusing on one to one consultations with the tutor, working with a script editor, presentation of work in progress and subsequent redrafting. Students will be encouraged to investigate the market, employment opportunities and the requirements of funding bodies.

ASSESSMENT

One original manuscript equivalent to 2500 words (for stage, screen or radio) 50%, one script editing assignment 1500 words 30%, class presentation and participation are an essential component for final result 20%. 80% attendance is required for assessment

ALW340 – POETRY: MAKING IT STRANGE

Offered at: (B)
Offerings: Trimester 1

EFTSL value: 0.125
Cohort rule: (This unit is available only to students who commenced prior to 2008 and is subject to approval. Please contact the Burwood Student Support office for advice.)
Unit chair: D Mc Cooey
Prerequisite: ALW101 and ALW102
Incompatible with: ALW240

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

Students will discuss a range of published poems to build an understanding of the techniques and styles employed. They will familiarise themselves with a range of traditional and experimental forms and kinds of poetry and will be asked to submit examples of several, including at least two poems in traditional metre and rhyme. Workshop process will usually precede the submission of poems for assessment.

ASSESSMENT

Original poetry 3200 words including two poems in traditional* forms one narrative and one 'in character' 80%, presentation/essay related to the trimester's reading and writing 800 words plus class exercises and participation 20%.

(* Traditional forms may be derived from non-English literatures).

ALW341 – POETRY: SIDING WITH THINGS

Offered at: (B, G)
Offerings: Trimester 2

EFTSL value: 0.125
Cohort rule: (This unit is only available to students enroled in A313 or A316)
Unit chair: S Mishra
Prerequisite: ALW240/340
Incompatible with: ALW241

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The unit focuses on thematic and narrative work, with some use of longer forms such as the poem sequence. It uses the workshop presentation format to encourage students towards presentation and publications of their work in different formats and markets.

ASSESSMENT

An organised short manuscript of original poetry containing a structured sequence of poems or a long poem (over 60 lines) 3200 words 80%, Presentation/essay related to performance or approaches to publication of poetry 800 words plus class participation 20%

ALW350 – WRITING ON LOCATION: AUSTRALIAN SPACES, STORIES, PLACES

Offered at: (B, G)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: M Meehan
Prerequisite: ALW223

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit will explore the following:

• History of writing on place;
• Contemporary theories on location and place;
• Research, observation and writing techniques;
• Centres and peripheries – decoding places and spaces;
• The imaginary place;
• Legends and mythologies of place;
• Home and away – place and identity.

ASSESSMENT

Research paper selected from a given choice of topics 1500 words 30%, Folio of creative writing 2500 words 60%, Participation in class discussions and presentation of a ten minute spoken critique of select readings 10%

ALW351 – PROFESSIONAL AND CREATIVE WRITING INTERNSHIP

Offered at: (B, X)
Offerings: Trimester 1 or trimester 2

EFTSL value: 0.125
Work experience in industry: This is a Work Experience in Industry (WEI) unit. Students must consult with the Unit Chair before enrolling in this unit.
Unit chair: R Freeman
Prerequisite: ALW101 and ALW102 plus the core study unit(s) relevant to the area chosen for the Internship.

Note: Internship units are normally undertaken in third year (or equivalent) and are subject to completion of specified prerequisite units and special application requirements. Interested students should contact Arts and Education Student Support on their campus for further information.

Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

Apart from introductory briefing sessions, the content of this unit derives from student placement in a supervised workplace. After researching and selecting a work placement, students devise a mutually agreed upon supervised project and/or undertake a supervised position within a workplace environment. During the Internship students will be required to:

• develop a written profile of their targeted industry sector and its practitioner(s) using a range of sources – internet search, interviews with key people, library search (journal, book, magazine) and company documentation.
• develop a workplace project or workplan to be carried out in association with their Internship supervisor/workplace coordinator that will extend their knowledge, skills and understanding of the industry sector in with their Internship takes place. Students will report on the project through written and oral presentations.

The internship will involve briefing and presentation seminars, plus working one day per week over a 13 week trimester or its equivalent.

Possible placements for an internship include: publishing houses; freelance creators; not-for-profit organisations; and media, communications and information units of institutions and public organisations.

ASSESSMENT

Profile of organisation/industry sector and practitioner/s (including research of creative industry) 1500 words 35%. Report/reflective essay on project/internship (incorporating brief description of project and demonstration of the application of skills and knowledge relevant to writing/publishing/professional communication) equivalent 2500 words incorporating written and oral presentations 65%

ALW392 – THEORISING CREATIVITY

Offered at: (B)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: S Mishra
Prerequisite: Completion of at least 5 credit points of the Professional and Creative Writing major sequence, including at least 2 credit points at level two.
Incompatible with: ALW492

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

What is the pertinence of `high' theory to the work of imaginative production? Can we really separate theory from creative practice? It can be argued, for instance, that creative works partially repress and forget the theories on which they are, paradoxically, founded. Is theoretical practice, then, a memory of this forgetting? In order to grapple with such and other questions, you will be introduced to an array of theoretical models. You will be asked to find original ways of using one or more of these frameworks in shaping both the creative and exegetical components of your thesis.

ASSESSMENT

Creative Assignment 1000 words 20%, critical assignment 1500 words 30%, applied assignment 2500 words 50%

ALW484 – HONOURS READING UNIT A

Offered at: (B)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: A Burns

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

A range of specialised units will be offered each trimester according to the availability and expertise of staff.

ASSESSMENT

One essay (5000 words) 100%

ALW485 – HONOURS READING UNIT B

Offered at: (B)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: M Meehan

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

A range of specialised units will be offered each trimester according to the availability and expertise of staff.

ASSESSMENT

One essay (5000 words) 100%

ALW492 – THEORISING CREATIVITY

Offered at: (B)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: S Mishra
Incompatible with: ALW392

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

What is the pertinence of `high' theory to the work of imaginative production? Can we really separate theory from creative practice? It can be argued, for instance, that creative works partially repress and forget the theories on which they are, paradoxically, founded. Is theoretical practice, then, a memory of this forgetting? In order to grapple with such and other questions, you will be introduced to an array of theoretical models. You will be asked to find original ways of using one or more of these frameworks in shaping both the creative and exegetical components of your thesis.

ASSESSMENT

Creative Assignment 1000 words 20%, critical assignment 1500 words 30%, applied assignment 2500 words 50%

ALW495 – HONOURS THESIS A

Offered at: (B)
Offerings: Trimester 1 or trimester 2

EFTSL value: 0.250
Unit chair: M Meehan

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit consists of the first stage in the preparation of the Honours thesis. The student will work with a supervisor to choose a topic, review the literature, and present draft work in progress. The content of this unit will be determined by negotiation between the Honours co-ordinator, the supervisor and the student. The Honours thesis may take the form of a creative work and exegesis. or written thesis. Students must first discuss their proposal with the Honours co-ordinator who will negotiate with staff in the discipline to locate a suitable supervisor with whom the student will work.

ASSESSMENT

Achievement of satisfactory work in progress towards the submission of a thesis comprising a written dissertation of between 14,000 and 16,000 words 100%. OR
a creative writing piece, up to 70%; exegesis (6000 words) 30%.

ALW496 – HONOURS THESIS B

Offered at: (B)
Offerings: Trimester 1 or trimester 2

EFTSL value: 0.250
Unit chair: M Meehan

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit consists of the completion of the Honours thesis. The student will work with a supervisor to develop and refine research and writing on the chosen topic, review the literature in preparing the exegesis, and present draft work in progress. The content of this unit will be determined by negotiation between the supervisor and the student. The Honours thesis may take the form of practice/creative work and exegesis, or written thesis.

ASSESSMENT

Submission of a thesis comprising a written dissertation of between 14,000 and 16,000 words 100%.
OR
a creative writing piece 70%; exegesis (6000 words) 30%.

ALW720 – TRAVEL WRITING

Offered at: (B, X)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: R Freeman

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit offers students opportunities to hone their skills as story tellers with a focus on travel narrative. By encouraging an examination of the conventions and techniques of different types of travel writing and facilitating an understanding of marketing strategies and publishing opportunities, this unit will also help raise and sustain industry standards. This unit recognizes that a travel writer can draw on local as well as foreign places to construct sound travel narratives, it is therefore offered to students regardless of how much they have travelled.

ASSESSMENT

Two original manuscripts each 1500 words 60%, one online research presentation and paper on a negotiated aspect of travel writing and/or the travel industry 1500 words 30%, class/online participation 10%

ALW729 – WRITING FOR COMMUNICATION MEDIA

Offered at: (B, X)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: P Van Der Werf

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit enables students to strengthen their skills in writing, research and presenting. Students will explore the power of language and the characteristics of effective and ineffective writing; the relationships between written and spoken language; strategies for developing arguments; and the requirements of a range of types of writing including reports, letters, resumes, academic essays, summaries, media releases and persuasive writing.

The unit will support students in their written tasks in other subject areas, as well as providing them with workplace-oriented skills that will enhance their performance in professional fields. Students will participate in a hypothetical scenario. They will be required to employ different forms of writing and communication tools to tackle issues that arise from this scenario.

ASSESSMENT

Assessment 1 corporate/community report 1000 words 20%,

Assessment 2 folio, analysis of persuasive writing tools 1500 words 40%,

Assessment 3 research essay 2500 words 40%.

ALW730 – CREATIVE NON-FICTION WRITING A

Offered at: (B, X)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: R Freeman
Incompatible with: ALW601, ALW630

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit will introduce and explore a range of creative non-fiction genres such as feature writing, profiles, review writing, travel writing, personal narrative, biography and investigative reporting. Related techniques will also be explored including interviewing, observation, reporting, research and marketing. Intensive workshopping of ideas and work in progress will take place, as will critical reading of a range of published materials.

ASSESSMENT

Two major assignments 1500 words 30% each, Two minor works 1000 words 15% each, Participation in workshop 10%

ALW731 – CREATIVE NON-FICTION WRITING B

Offered at: (B, X)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: R Freeman
Prerequisite: ALW630 or ALW730
Incompatible with: ALW601, ALW631

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit will expand upon the strategies and techniques developed in trimester 1. It will involve in-depth examination of feature writing, satire and social comment, extended profiles and travel narratives, biography and autobiography. Related issues will also be examined including ethics, defamation and boundaries of creative non-fiction. Intensive workshopping of ideas and work-in-progress will take place, as will critical reading of a range of published materials.

ASSESSMENT

Two major assignments 1500 words 30% each OR one major assignment 3000 words 60%, AND presentation and research assignment equivalent to 1500 words 30%, participation in workshop 10%.

ALW732 – FICTION WRITING: STORY, STRUCTURE AND STARTING OUT

Offered at: (B, X)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: G Perry
Incompatible with: ALW602, ALW632

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit explores technical and discursive aspects of fiction-writing, with reference to highly regarded texts. The unit involves much exploration of creativity and experimentation, improvisation and revision. Students must be prepared to do considerable practical work in tutorials, or online in the case of off campus students. Each student will submit a complete original work or works of fiction. This work may be presented in a number of forms, including short story, hypertext, fiction for installation or exhibition, for examples.

ASSESSMENT

Original work or series of works of fiction up to 3000 words 70%, Report 2000 words 30%

ALW733 – FICTION WRITING: IDEAS AND INNOVATIONS

Offered at: (B, X)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: G Perry
Prerequisite: ALW632, ALW732
Incompatible with: ALW602, ALW633

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit is an advanced study of the theory and practice of creating works of fiction. The unit is informed by the study of adventurous and innovative texts. Concepts explored in those works will be used by students in developing their creativity and range of skills and approaches to writing fiction. Students must be prepared to do considerable practical work in tutorials, or online in the case of off campus students. Each student will submit a complete original work or works of fiction. This work may be presented in a number of forms for example, short story, hypertext, fiction for installation or exhibition.

ASSESSMENT

Original work or series of works of fiction up to 3000 words 70%, Report 2000 words 30%

ALW734 – SCRIPT WRITING A

Offering information: Not offered in 2009.
Offered at: (B)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: V Murray
Incompatible with: ALW603, ALW634

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit introduces the principles and techniques of script writing. The emphasis is on writing for film and television rather than playwriting, although many of the principles are the same. Students will explore the concepts of dramatic construction, exposition, character development, dialogue, suspense and resolution.

ASSESSMENT

Assignment one equivalent to 1500 words 40%, assignment two equivalent to 2500 words 50%, participation in class discussion and workshopping 10%

ALW735 – SCRIPT WRITING B

Offering information: Not offered in 2009.
Offered at: (B)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: V Murray

Prerequisite: ALW734
Incompatible with: ALW603, ALW635

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit involves detailed exploration into the concepts introduced in ALW734 Script Writing A. Students will be encouraged to take a keen interest in current developments in the film and theatre industries.

ASSESSMENT

Assignment one equivalent to 1500 words 40%, assignment two equivalent to 2500 words 50%, participation in class discussion and workshopping 10%

ALW736 – POETICS OF WRITING A

Offering information: Not offered 2009, offered 2010.
Offered at: (B)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: S Mishra
Incompatible with: ALW604, ALW636

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

Introduction to the methods and concepts underlying the poetic nature of strong writing in both poems and prose form. Students will read, discuss and demonstrate the use of devices such as metaphor, diction, narrative variety, voice and dialogue in poems, prose poems, fiction and non-fiction works. The unit will explore how writers combine these poetic devices into a flexible practice across genre and then students will develop a folio of original work in their chosen combination of such practices. Emphasis will also be placed on each student writing towards a personal poetic. Students will also become acquainted with performance methods and publication.

ASSESSMENT

Original poetry/prose equivalent to 3000 words 60%, review/essay 500 words 10%, journal notes towards a poetic 1000 words 20% and class/online participation 10%

ALW737 – POETICS OF WRITING B

Offering information: Not offered 2009, offered 2010.
Offered at: (B)
Offerings: Trimester 2

Unit chair: S Mishra
Prerequisite: ALW736
Incompatible with: ALW604, ALW637

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

Continuing from ALW736 Poetics of Writing A, students will look at writing and practices which further emphasise poetic language use, the exploration of voice and structure and so develop an understanding of how these methods can inform their own writing practice and poetics. More discussion will be made of poetics and students will discuss and analyse a variety of authors relevant to these themes. Emphasis will be on developing the student's own creative writing in their chosen form and on the writing of a poetic. Promotion and performance will also feature in the later stages of this unit.

ASSESSMENT

Folio of original poetry/prose equivalent to 3000 words 60%, review/essay 500 words 10%, journal notes towards a poetic 1000 words 20%, class/online participation 10%

ALW738 – EDITING

Offered at: (B, X)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: K Johanson
Incompatible with: ALW607, ALW638

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit aims to give students a grounding in key editorial principles and skills. Students are encouraged to develop their understanding of the relationship between editor, author and reader, with a primary focus on structural editing strategies and copy-editing methods. The unit will acquaint students with the ethical responsibilities of editors, authors and publishers, particularly with regard to copyright and defamation.

The unit is also designed to assist writers to refresh their technical skills and deepen their understanding of the editing and publishing process.

ASSESSMENT
Appraisal assignment 30%, Usage exercise 20%, proofreading assignment 10%, editing assignment 40%.

ALW739 – PUBLISHING

Offered at: (B, X)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: K Johanson
Incompatible with: ALW607, ALW639

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
This unit extends students' understanding of the specific requirements of editing in different forms of publishing such as books, magazines and hypertext. It also addresses the structural editing requirements of different genres of editing such as scholarly, trade, educational and technical editing. It deals with the project management side of the editor's role, including the relationship between readership and design. It introduces students to proofreading and indexing and outlines the processes of organisational and technological change in the contemporary publishing industry.

ASSESSMENT
Editing assignment 2000 words 40%, Researched assignment on an aspect of the publishing industry 3000 words 60%

ALW749 – CROSSING BORDERS – IN COUNTRY TRAVEL AND RESEARCH PROJECT

Offered at: (X)
Offerings: Trimester 3 (2009/10)

Unit chair: K Le Rossignol

Note: Students must contact the Faculty Experential Learning Officer, Jo Sarah (sarah@deakin.edu.au, Telephone +61 3 5227 2693) prior to enrolling in this unit.

Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
In accordance with the aims stated in Taking Deakin Forward, the University strategic plan this unit seeks to offer students opportunities for enhanced life-long learning through cross-cultural travel experiences and exposure to issues of globalisation, development and sustainability.

The unit will deal with the following as part of the pre-tour briefing notes and in-country discussions and workshops:

- Travel as story telling
- Travel and the post colonial condition
- Active observation and research techniques
- Impact of tourism and contradictions of globalisation
- Reading images – construction of visual narratives
- Dilemmas and contexts of representation
- Myths, symbols and belief systems
- Practical in-country research.

ASSESSMENT
Research paper of 2000 words 30%,The research paper will demonstrate prior reading and will examine the current developments in tourism, development and sustainability of the country in which the tour takes place. Specific references and notes will be provided prior to departure. The paper is to be submitted one month after the completion of the tour.In country discussion 10%,Engagement in discussions with tour leader and other participants to critically analyse and reflect on the in country experiences. Creative narrative 3000 words 60%,The creative narrative using text and image will be based on the travel experience and submitted to the lecturer one month after completion of the tour.

ALX711 – RESEARCH PROJECT

Offered at: (X)
Offerings: Trimester 1 or trimester 2

EFTSL value: 0.500
Unit chair: V Murray
Prerequisite: Students planning to take this unit in Media and Communication, Advertising, Journalism, Public Relations or Professional Writing should seek advice from the unit chair as you may be required to complete ALR732 Research Methods for Contemporary Society prior to enrolling in this unit.
Incompatible with: ACM728, ALJ711, ALR713, ALW711, ALL745

Note: Students wishing to undertake these units need to have a distinction average across at least two units in the area of study they wish to research. Enrolment in these units cannot take place until students have submitted an approved proposal to the unit chair, who will allocate a supervisor.

Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The Research Project enables students to engage in a piece of independent research which will generally draw upon coursework study they have already undertaken.Students will determine the content of their Research Projects through negotiation and consultation with their supervisors. Projects may involve creative projects combined with an exegesis; or may constitute an 18000 – 20000 word report which is based on primary and secondary sources. They may also draw on fieldwork or other data and will involve theoretical, interpretative and analytical work.

ASSESSMENT

The only assessable item is the Research Project of 18000 – 20000 words. At the beginning of the unit students will be expected to prepare an outline of their project, identifying aims, approach, organization and primary and secondary texts. This outline is a hurdle requirement.

ALX712 – RESEARCH METHODOLOGY A

Offered at: (B, X)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: C Bradford
Prerequisite: Four credit points from within A748

Note:
(i) Students must have approval of the unit chair prior to enrolling in this unit.
(ii) Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

Topics to be addressed in this unit include definitions of research, how to locate print and non-print resources, how to evaluate and use others' research; how to develop research questions; how to structure research; ethical issues in research; collaborative and cross-disciplinary research; structuring an effective exegesis; recording and writing research.

ASSESSMENT

Reseach proposal (1000 words) 30%
Annotated bibliography (1000 words) 30%
Research paper and seminar presentation (2000 words) 40%

ALX713 – RESEARCH METHODOLOGY B

Offered at: (B, X)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: V Murray
Prerequisite: Four credit points from within A748

Note:
(i) Students must have approval of the unit chair prior to enrolling in this unit.
(ii) Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

Topics to be addressed in this unit include the principal literary and cultural theories, including structuralist theory, psychoanalytical theories, post-structuralism, Marxist theory, new historicism, feminism and gender studies and postcolonialism. Students will learn how to apply these theories to creative and critical writing, including (in the case of students in professional and creative writing) their own creative work.

ASSESSMENT

Critical account of set readings or creative assignment and critical analysis (2500 words) 50%, Essay (2500 words) 50%

ALX715 – RESEARCH PROJECT A

Offered at: (X)
Offerings: Trimester 1 or trimester 2

EFTSL value: 0.250
Unit chair: V Murray
Prerequisite: Students planning to take this unit in Media and Communication, Advertising, Journalism, Public Relations or Professional Writing should seek advice from the unit chair as you may be required to complete ALR732 Research Methods for Contemporary Society prior to enrolling in this unit.
Incompatible with: ACM728, ALJ711, ALR713, ALW711, ALL745, ALL733, ALR716, ALW715

Note:
1) *Students wishing to undertake these units need to have a distinction average across at least two units in the area of study they wish to research. Enrolment in these units cannot take place until students have submitted an approved proposal to the Unit Chair, who will allocate a supervisor.*
2) *XA result until ALX716 Research Project B completed.*
3) *Online teaching methods require internet access. Please refer to the most current computer specifications.*

CONTENT

This unit enables students to undertake a four credit point research project over two trimesters. It is paired with ALX716.Students will determine the content of their Research Projects through negotiation and consultation with their supervisors. Projects may involve creative projects combined with an exegesis, or may constitute a 9000 – 10000 word report which is based on primary and secondary sources. They may also draw on fieldwork or other data and will involve theoretical, interpretative and analytical work.

ASSESSMENT

Students enrolled in ALX715 will complete 9000 – 10000 words towards a Research Project of 18000 – 20000 words. Their results will be held over until they have completed ALX716, when they will submit their completed project. At the beginning of the unit students will be expected to prepare an outline of their project, identifying aims, approach, organization and primary and secondary texts. This outline is a hurdle requirement.

ALX716 – RESEARCH PROJECT B

Offered at: (X)
Offerings: Trimester 1 or trimester 2

EFTSL value: 0.250
Unit chair: V Murray
Prerequisite: ALX715
Incompatible with: ACM728, ALJ711, ALR713, ALW711, ALL745, ALL733, ALR716, ALW715

Note: Students wishing to undertake these units need to have a distinction average across at least two units in the area of study they wish to research. Enrolment in these units cannot take place until students have submitted an approved proposal to the Unit Chair, who will allocate a supervisor.

Students planning to take this unit in Media and Communication, Advertising, Journalism, Public Relations or Professional Writing should seek advice from the unit chair as you may be required to complete ALR732 Research Methods for Contemporary Society prior to enrolling in this unit.

Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit, paired with ALX715 Research Project A, enables students to undertake a four credit point research project over two trimesters.Students will determine the content of their Research Projects through negotiation and consultation with their supervisors. Projects may involve creative projects combined with an exegesis, or may constitute a 9000 – 10000 word report which is based on primary and secondary sources. They may also draw on fieldwork or other data and will involve theoretical, interpretative and analytical work.

ASSESSMENT

Students enrolled in ALX716 will complete 9000 – 10000 words towards a Research Project of 18000 – 20000 words commenced in ALX715. At the beginning of the unit students will be expected to prepare an outline of their project, identifying aims, approach, organization and primary and secondary texts. This outline is a hurdle requirement.

ALX720 – MINOR RESEARCH PROJECT

Offered at: (X)
Offerings: Trimester 1 or trimester 2

EFTSL value: 0.250
Unit chair: V Murray
Prerequisite: Students planning to take this unit in Media and Communication, Advertising, Journalism, Public Relations or Professional Writing should seek advice from the unit chair as you may be required to complete ALR732 Research Methods for Contemporary Society prior to enrolling in this unit.

Note: Students wishing to undertake these units need to have a distinction average across at least two units in the area of study they wish to research. Enrolment in these units cannot take place until students have submitted an approved proposal to the Unit Chair, who will allocate a supervisor.

Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit enables students to undertake a two credit point research project on a topic of their choice negotiated with their supervisor.Students will determine the content of their Minor Research Projects through negotiation and consultation with their supervisors. Projects may involve creative projects combined with an exegesis, or may constitute a 9000

– 10000 word report which is based on primary and secondary sources. They may also draw on fieldwork or other data and will involve theoretical, interpretative and analytical work.

ASSESSMENT

The only assessable item is the Minor Research Project of 9000 – 10000 words. At the beginning of the unit students will be expected to prepare an outline of their project, identifying aims, approach, organization and primary and secondary texts. This outline is a hurdle requirement.

ALX721 – CREATIVE INDUSTRIES INTERNSHIP

Offered at: (B, X)
Offerings: Trimester 1 or trimester 2

EFTSL value: 0.125
Unit chair: K Le Rossignol
Prerequisite: Must have completed 8 credit points in the Master of Arts (Professional Communication) or Master of Arts (Writing and Literature) or Master of Arts (Film and Video)

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The Internship unit offers students an opportunity to gain first hand work experience in a region or employment sector closely associated with topics studied at university, and to explore the practical applications of their academic study. It also provides professional experience that may assist them to further their career goals. Students are expected to complete a minimum of 100 hours of work experience in their chosen site. The unit provides a framework for student assessment of their knowledge, skills and work choices in relation to the practices and implementation of selected topics in Professional Communication.

The unit combines workplace experience with an academic component that promotes reflection and analysis.

During the internship students will be required to:

- Complete a preliminary briefing session incorporating oral and written presentation skills, expectations of the professional creative industries workplace, planning and time management, reporting requirements
- Problem solving and negotiation

- Develop a profile of the organisation or workplace setting and conduct interviews with expert practitioners
- Develop a project, outline a sequence of specified tasks, and assess the process and outcomes of the project and/or internship experience
- Present both oral and written outcomes of the project and/or internship experience

Students are responsible for:

- Negotiating their internship details with the host organisation or creative industry representative
- Travel to, from and during their internship
- Completing all assessment requirements to a professional standard
- Completing all relevant administrative paperwork

ASSESSMENT

5000 words incorporating:

Pre-departure report with placement profile: 1500 words 35%:

- Includes analysis of briefing session material, researching industry profile of placement, evaluation of target industry and placement role/s

Project report/folio and oral/online presentation: 3500 words equivalent 65%:

- Includes evaluation and presentation report on project demonstrating professional written and oral presentation skills and may incorporate: analysis of industry professional practices and key collaborations, communications and interpersonal issues analysis, creative industry profile analysis, research requirements, strategic and creative problem-solving, collaboration and networking.

AMC201 – MOTION CAPTURE BOOT CAMP

Offered at: (B)
Offerings: Trimester 1, trimester 2 or trimester 3* (2009/10)

EFTSL value: 0.125
Cohort rule: * Limited places available in the trimester 3 (2009/10) offering.
Students commencing from 2008 must be enrolled in A355.1, A356.2, A357.2, A358.2, A359.2, A365, S327, S331, S333, S375, S377, Students commencing prior to 2008 must be enrolled in A356.1, A357.1, A358.1, A359.1, A365, S327, S331, S333, S375, S377.
Unit chair: A Bruch
Prerequisite: Must have completed 4 credit points of study

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit gives students an understanding of and practical grounding in motion capture technology. It provides students with foundational skills in the use and aesthetics of motion capture that will enable them to undertake more advanced motion capture projects either in their discipline-specific work, or as they move through the minor sequence in Motion Capture. Using the facilities of the Deakin Motion.lab, the largest animation motion capture studio in Australia, students will gain practical experience in calibrating and operating a motion capture system and in planning and implementing a motion capture shoot. The unit will also provide an introduction to post-processing. Students will also gain an overview of the broader context of motion capture, and its use in the animation and game development industries and in interactive performance.

The unit caters for students from a range of disciplinary backgrounds, and provides them with foundational skills that will allow them to develop their specific disciplinary and artistic interests in motion capture throughout the Motion Capture minor sequence. These interests may be in artistic/design/performance and/or technological aspects of motion capture, and the unit caters for students with and without technological or computing backgrounds.

Practical work for this unit will be taught in the intensive mode.

ASSESSMENT

Practical examination in motion capture operation – 25%, Planning and implementation of motion capture project – 50%, Presentation on international and commercial contexts of motion capture use, 2000 words or equivalent presentation using electronic media – 25%

AMC202 – ANIMATING MOTION

Offered at: (B)
Offerings: Trimester 1

EFTSL value: 0.125
Cohort rule: Students commencing from 2008 must be enrolled in A355.1, A356.2, A357.2, A358.2, A359.2, A365, S327, S331, S375, S377, Students commencing prior to 2008 must be enrolled in A356.1, A357.1, A358.1, A359.1, A365, S327, S331, S375, S377.
Unit chair: R Woodcock
Corequisite: AMC201

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit builds paths to understanding the creative applications of motion capture technology, focusing on the relationship between movement and its representation through motion capture data and post-processing in animation programs. The unit develops skills of visualisation, representation and manipulation of human motion. Students will develop a working knowledge of software applications such as Motion Builder, which open up the expressive capabilities of motion capture. Through focused study of human and non-human form and movement within three-dimensional space, students gain creative control of the expressive outcomes of this high-end technology. The unit contextualises motion capture technology in terms of the aesthetic and conceptual aspects of the motion capture concept, and explores issues involved in developing high level creative control of motion capture outcomes.

This unit will develop strategies for observing, documenting and visualising a range of possibilities for the representation of human and non-human motion. Students will work collaboratively on a number of tasks, including planning, presentation, and technical skills development, culminating in the production of animated sequences which demonstrate how different technologies and approaches can be combined in interdisciplinary teaching and learning contexts.

ASSESSMENT

Research Folio & Presentation – 25%
In groups, students present to the class a report, based on research material they have used to document and understand motion: observational drawings, designs for armature models, notes and sketches from MoCap studio visits, and interviews with studio professionals. This material and the presentation will contribute to shared knowledge of the range of possible ways human (and non-human) motion can be represented and 'captured' in the context of allied media arts disciplines.

Exercise – 25%
Each group will write and storyboard a short sequence of human or non-human motion. Each scene is designed to express visually the dynamics of the particular motions featured in the proposed sequence. The focus of the Exercise assignment is on collaborative, inter-disciplinary learning and resources management, and the application of various research methodologies for the exploration of the possibilities of motion.

Project – 50%
Using a range of approaches, including digital and analogue techniques, students will collaborate to produce an animated sequence featuring the models and motions they have designed, developed and constructed during the trimester, across physical and digital platforms. The model may be accompanied

by live action or stop-motion footage, Flash or hand drawn footage, live performance, or a combination of techniques and approaches. The focus of the project is on understanding and exploiting the roles of both analogue and digital methodologies in the context of Motion Capture technologies.

AMC303 – DIGITAL PUPPETRY

Offering information: Not offered until 2010
Offered at: (B)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: L Torre
Prerequisite: ACM201, ACM202

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit allows students to progress and specialise in developing practical and conceptual ideas that are based in motion capture technology. It focuses on the screen-based potential of motion capture in traditional and non-traditional modes. It allows students to experience working as a production team to explore ideas that emphasise techniques in 3D animation, motion capture, puppetry and performance.

This course will use motion capture for the production of screen-based work (animation, computer games, installation and visual effects). It is an advanced level course that will investigate both commercial and experimental methodologies for the creation and application of real-time data capture. The emphasis will be on student-centred group learning activities for the planning and creation of high-end motion capture works. This might include a 3D animated short film, a computer game, or a special effects sequence in a digital movie.

ASSESSMENT

Project Proposal and Plan 25%, Working in groups, students propose and present a project. The proposal should include an artist's statement and intention, an initial storyboard or equivalent, implemented character design across motion capture and animated elements, set design, a division of tasks and timeline.

Documentation 25%, Working individually, students document the process of their project on a weekly basis, tracing their own progression and perspectives,

Project 50% Working in groups, students implement their Project Proposal, finding methods to overcome difficulties and tailor their ideas to form an evolving work.

AMC701 – MOTION CAPTURE BOOT CAMP

Offered at: (B)
Offerings: Trimester 1, trimester 2 or trimester 3 (2009/10)

EFTSL value: 0.125
Unit chair: K Vincs (A Bruch for Trimester 3)
Incompatible with: AMC201

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit gives students an understanding of and practical grounding in motion capture technology. It provides students with foundational skills in the use and aesthetics of motion capture that will enable them to undertake more advanced motion capture projects either in their discipline-specific work, or as they move through the minor sequence in Motion Capture. Using the facilities of the Deakin Motion.lab, the largest animation motion capture studio in Australia, students will gain practical experience in calibrating and operating a motion capture system and in planning and implementing a motion capture shoot. The unit will also provide an introduction to post-processing. Students will also gain an overview of the broader context of motion capture, and its use in the animation and game development industries and in interactive performance.

The unit caters for students from a range of disciplinary backgrounds, and provides them with foundational skills that will allow them to develop their specific disciplinary and artistic interests in motion capture throughout the Motion Capture minor sequence. These interests may be in artistic/design/performance and/or technological aspects of motion capture, and the unit caters for students with and without technological or computing backgrounds.

ASSESSMENT

- Practical examination in motion capture operation – 25%,
- Planning and implementation of motion capture project – 50%,
- Presentation on international and commercial contexts of motion capture use, 2000 words or equivalent presentation using electronic media – 25%

AMC702 – ANIMATING MOTION

Offered at: (B)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: R Woodcock
Corequisite: AMC701
Incompatible with: AMC202

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit will develop strategies for observing, documenting and visualising a range of possibilities for the representation of human and non-human motion. Students will work collaboratively on a number of tasks, including planning, presentation, and technical skills development, culminating in the production of animated sequences which demonstrate how different technologies and approaches can be combined in interdisciplinary teaching and learning contexts.

ASSESSMENT

Research Folio & Presentation – 30%Students individually present to the class a report based on research material they have used to document and understand motion. This will include observational drawings, notes and sketches from MoCap studio visits, designs for armature models, research and critique of the (non-scientific/technical) literature on motion capture technologies, and an explanation of how this material contributes to the development the student's Project proposal. This material and the presentation will contribute to shared knowledge of the range of possible ways human (and non-human) motion can be represented and 'captured' in the context of allied media arts disciplines, for example through software such as Motion Builder.

Project – 70%Using a range of approaches, including digital and analogue techniques, students will work individually to produce an animated sequence. The Project may include live action and stop-motion footage, Flash, hand drawn footage, live performance, or a combination of techniques and approaches. The focus of the project is on understanding and exploiting the roles of both analogue and digital methodologies in the context of Motion Capture technologies. The quality of the sequence will reflect the critical thinking researched and developed in the student's Research Folio.

AMC703 – DIGITAL PUPPETRY

Offered at: (B)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: L Torre
Corequisite: AMC701
Incompatible with: AMC303

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This course will use motion capture for the production of screen-based work (animation, computer games, installation and visual effects). It is an advanced level course that will investigate both commercial and experimental methodologies for the creation and application of real-time data capture.

The emphasis will be on student-centred group learning activities for the planning and creation of high-end motion capture works. This might include a 3D animated short film, a computer game, or a special effects sequence in a digital movie.

Some of the exploratory possibilities in this class might include:

- the use of puppetry and the manipulation of non-human forms to generate motion capture data;
- the use of prothesis and human extensions to generate motion capture data;
- the creation of hybrid motion by synthesising captured and artificially generated motion data in the animated character;
- the application of motion capture data to 2D animation;
- the application of motion capture data to abstract and experimental animation;
- the application of motion capture data to fine arts practice;
- the exploration of innovative character design, modelling and rigging techniques for the innovative incorporation of motion capture data;
- the creation of motion capture enhanced video, via the incorporation of motion capture data into particle systems and high-end compositing software;
- the application of motion capture data to produce innovative computer game environments.

ASSESSMENT

Project Proposal and Plan – 30%Working individually, student's research, document and present a project that informs their understanding of motion capture and its application within their field of interest. They are encouraged to take an interdisciplinary approach to motion capture.

Project – 70%Students implement their Project Proposal, finding methods to overcome difficulties and tailor their ideas to form an evolving work that reflects the critical thinking researched and developed in their Proposal and Plan. Documentation of their progression and processes should accompany the final project, with an indication of how future research in this area could be developed.

ASC101 – INTRODUCTION TO SOCIOLOGY A

Offered at: (B, G, W, X)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: N Burdess
Coordinator: G Zajdow (B), L Eckermann (G), N Burdess (X, W)
Incompatible with: ASC201

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
The unit provides an introduction to sociology and introduces students to sociological concepts and theories in order to develop a sociological outlook. A main purpose of the study of sociology is to trace the relationship of the individual to the social world. This unit will take specific and familiar areas of interest for the beginning student, and through them develop ways of thinking sociologically. The unit will introduce students to some of the central questions asked by sociologists regarding the nature of society as a means of introducing students to the sociological perspective. Topics included are the consumer society, the sociology of the body and identity formation.

ASSESSMENT
One essay 1800 words 40%, tutorial participation (off campus online quizzes via DSO) 25%, closed book examination 35%

ASC102 – INTRODUCTION TO SOCIOLOGY B

Offered at: (B, G, W, X)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: S Jacobs

Coordinator: V Marotta (B), S Jacobs (G, X), A Macgarvey (W)
Incompatible with: ASC202

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
The study of global and national inequalities is possibly one of the most important areas of study in sociology. Patterns of inequality are based on categories such as social class, gender, race and ethnicity. The first section of this unit will explore these categories as well as sociological explanations by major theorists in the area. The unit then moves on to and examination of globalisation, work and global risks.

ASSESSMENT
One essay 1800 words 40%, tutorial participation (off campus online quizzes via DSO) 25%, closed book examination 35%

ASC160 – INTRODUCTION TO UNIVERSITY STUDY

Offered at: (B, G, W, X)
Offerings: Trimester 1 or trimester 3* (2009/2010)

* Burwood and off campus only

EFTSL value: 0.125
Unit chair: N Burdess (E Meadows trimester 3)

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
This unit helps students to develop the skills required for successful university study. They include:

(1) a range of organisational skills, including: time management, getting the most from lectures and tutorials, and maximising the chances of doing well in exams;
(2) written communication skills, to help with the 100,000+ words students write during their undergraduate career, including: essay planning and structure, abstracts and reviews, academic writing conventions, general writing practices, and working with diagrams and tables; and
(3) information retrieval skills, including efficient searching of: the library catalogue, journal databases, and World Wide Web pages.

ASSESSMENT

One 800-word paper (20%), one 1600-word paper (40%), closed-book exam(40%).

ASC201 – INTRODUCTION TO SOCIOLOGY A

Offered at: (B, G, W, X)
Offerings: Trimester 1

EFTSL value: 0.125
Cohort rule: (This unit is available only to students enrolled in the Bachelor of Education in Primary)
Unit chair: N Burdess
Coordinator: G Zajdow (B), L Eckermann (G), N Burdess (X, W)
Incompatible with: ASC101

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The unit provides an introduction to sociology and introduces students to sociological concepts and theories in order to develop a sociological outlook. A main purpose of the study of sociology is to trace the relationship of the individual to the social world. This unit will take specific and familiar areas of interest for the beginning student, and through them develop ways of thinking sociologically. The unit will introduce students to some of the central questions asked by sociologists regarding the nature of society as a means of introducing students to the sociological perspective. Topics included are the consumer society, the sociology of the body and identity formation.

ASSESSMENT

One essay 1800 words 40%, tutorial participation (off campus online quizzes via DSO) 25%, closed book examination 35%

ASC202 – INTRODUCTION TO SOCIOLOGY B

Offered at: (B, G, W, X)
Offerings: Trimester 2

EFTSL value: 0.125
Cohort rule: (This unit is available only to students enrolled in the Bachelor of Education in Primary)
Unit chair: S Jacobs
Coordinator: V Marotta (B), S Jacobs (G, X), A Macgarvey (W)

Incompatible with: ASC102

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The study of global and national inequalities is possibly one of the most important areas of study in sociology. Patterns of inequality are based on categories such as social class, gender, race and ethnicity. The first section of this unit will explore these categories as well as sociological explanations by major theorists in the area. The unit then moves on to and examination of globalisation, work and global risks.

ASSESSMENT

One essay 1800 words 40%, tutorial participation (off campus online quizzes via DSO) 25%, closed book examination 35%

ASC204 – CULTURE AND CONTROL: BOUNDARIES AND IDENTITIES

Offered at: (B, G, W, X)
Offerings: Trimester 1 (W) or trimester 2 (B, G, X)

EFTSL value: 0.125
Unit chair: S Jacobs
Campus contact: A Macgarvey (W) G Zajdow (B, X) S Jacobs (G)
Incompatible with: ASC304

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit deals with the sociological issues related to deviance and social control in two ways. One approach involves examining theories of social control and the construction of marginal identities as these relate to conceptions of culture and the social world. The concepts will also be examined as powerful assumptions in changing professional practice. The second approach includes in-depth case studies which illustrate the various theoretical issues. These case studies include such topics as prisons and punishment, homelessness, women and medical science, madness, and drug and alcohol use and abuse.

ASSESSMENT

On campus: tutorial participation and exercises 20%; one essay 2000 words 40%; examination 40%
Off campus: one essay 1000 words 20%; one essay 2000 words 40%; examination 40%

ASC206 – SOCIOLOGY OF HEALTH

Offered at: (G, W, X)*
*Offerings: Trimester 2 (*W not available 2009, available 2010)*

EFTSL value: 0.125
Unit chair: B East
Incompatible with: ASC209, ASC309, ASC236, ASC336, ASC306

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The basic aim of the unit is to show that social factors have a significant role both in the incidence of health and illness, and in the delivery of health care services.

Major sections are:

(i) Social patterns of health and illness, which focuses on describing and providing explanations for the differences between major social groups;
(ii) Social groups in health care, which focuses on the development and current roles of several major occupational groups in the health care system; and
(iii) Social issues in health care, which provides a sociological perspective on a range of pressing health issues.

ASSESSMENT

Tutorial-based assessment (off campus students via DSO) 20%, assignment 2000 words 40%, closed book examination 40%.

ASC233 – MIGRATION AND MULTICULTURALISM

*Offering information: * Not offered at Geelong in 2009, offered in 2010*
Offered at: (B, G)*
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: V Marotta
Coordinator: P Mewett (G), V Marotta (B)
Incompatible with: ASC333

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

In examining social issues and processes of profound importance in today's world, this unit focuses on migration in a globalising world and the consequent effects of the mixing of different peoples. Migratory processes and the motivation to migrate are investigated in terms of global economic, cultural and political linkages. The unit explores constructions of identity and ethnicity arising from migration, and scrutinizes some of the issues arising from it: such as racism, 'ethnic cleansing', interculturality and multiculturalism. It concludes with an examination of the impact of migration, multiculturalism and racism on nation and citizenship.

ASSESSMENT

One essay 2000 words 50%, Tutorial exercises 40%, Tutorial participation 10%

ASC246 – SOCIOLOGY OF THE MEDIA AND POPULAR CULTURE

Offered at: (B, G, X)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: K Lane
Incompatible with: ASC346

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

Employing a variety of theoretical perspectives, the unit analyses the social, cultural, economic and political features of mass media. These paradigms are approached from a specifically sociological perspective covering various aspects of the media industries, texts, audiences and newer technologies.

Topics include:

• Is the media just 'big business'?
• Can the media influence people's attitudes and behaviour?
• Do advertisements work?
• Is the news factual?
• Why are soap operas so popular?
• Has the media enhanced citizenship and democracy?
• Will the Internet be a liberating technology?

ASSESSMENT

On-campus: One essay 2000 words 40%, tutorial performance 20%, examination 40%.

Off-campus: One essay 3000 words 60%, examination 40%.

ASC250 – SOCIAL RESEARCH: AN INTRODUCTION

*Offering information: * W'bool offering not available 2009, available 2010*
Offered at: (B, G, W, X)*
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: K Brown
Coordinator: K Brown (B,X) D Lorman (G)
Incompatible with: ASC161, ASC350

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The basic aim of this unit is to enable students to assess the strengths and weaknesses of the data gathering and data analysis work of social researchers. It includes the following main sections:

(i) some basic concepts in social research, including research design, measurement and sampling;
(ii) the main data collection techniques used by social scientists, including surveys, field research, unobtrusive research and experiments;
(iii) fundamentals of the analysis of data, including describing single variables, measuring associations between two variables, and testing hypotheses.

ASSESSMENT

Data analysis paper 1750 words 35%, tutorial-based assessment 1000 words (off campus via DSO) 25%, closed book examination 40%.

ASC270 – SOCIOLOGY AND THE LAW

Offered at: (G, X)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: I Clarke
Incompatible with: ASC370

Note: Students do not require prior legal knowledge to complete this unit successfully.

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The unit provides an introduction to a sociological analysis of law making and legal practice and the consequences of the application of law for social change in modern western societies. The theoretical perspectives of Marx, Durkheim, Weber, Foucault, Liberalism and Feminism are used to examine the emergence of law and its changing forms in western society. Specific topics in the unit examine: the structure and nature of the legal profession, class-based challenges to the law for better access and relevance, women and the law, medicine and the law, workplace deaths and injury, gender and sexuality and white collar crime and money laundering.

ASSESSMENT

Research essay 2000 words 40%, Two hour closed book exam 30%, Tutorial class paper and test (off campus tutorial activities via DSO) 30%

ASC287 – LOVE, SEX AND RELATIONSHIPS

Offered at: (B, G, W, X)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: A Macgarvey
Coordinator: K Butera (B), K Lane (G), A Macgarvey (W, X)
Incompatible with: ASC387

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

In the last quarter of the 20th century, major shifts in the structure of families have occurred in Australia and other Western countries. A number of trends such as changes to fertility rates, rates of marriage, remarriage and divorce and the growth of single households have had a major impact on the composition of families and the recasting of intimate relationships.

As a consequence there is now a great deal of diversity in people's living arrangements.

The unit comprises four modules which focuses upon unheralded changes in the definitions of families, sexuality and caring relationships in the context of the sociological imagination, sociological theories of gender and relationships, sexuality and emotion and the blurring of public/private boundaries in everyday life.

ASSESSMENT

On campus:
One research assignment (2000 words) 40%, one essay (2000 words) 40%, tutorial participation 20%.

Off campus:
One research assignment (2000 words) 40%,
examination 40%, tutorial activities via DSO 20%.

ASC289 – SOCIOLOGY OF SPORT

Offered at: (B, G)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: P Mewett
Incompatible with: ASC389

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
As a popular activity in terms of active participation, spectatorship and following, sport is significant in the lives of many people, irrespective of whether they are active in it. This unit uses a sociological perspective to enable students to examine the part occupied by sport in people's lives and in society more generally. The unit moves from an investigation of the wider dimensions of sport to an examination of specific forms of participation and impact on individuals.

The unit, which may be studied as part of the sociology major, is available to all students.

ASSESSMENT
Essay 2000 words 50%, Tutorial performance 40%, Tutorial participation 10%

ASC304 – CULTURE AND CONTROL: BOUNDARIES AND IDENTITIES

Offered at: (B, G, W, X)
Offerings: Trimester 1 (W) or trimester 2 (B, G, X)

EFTSL value: 0.125
Unit chair: S Jacobs
Coordinator: A Macgarvey (W) G Zajdow (B, X)
S Jacobs (G)
Incompatible with: ASC204

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
This unit deals with the sociological issues related to deviance and social control in two ways. One approach involves examining theories of social control and the construction of marginal identities as these relate to conceptions of culture and the social world. The concepts will also be examined as powerful assumptions in changing professional practice. The second approach includes in-depth case studies which illustrate the various theoretical issues. These case studies include such topics as prisons and punishment, homelessness, women and medical science, madness, and drug and alcohol use and abuse.

ASSESSMENT
On Campus: tutorial participation and exercises 20%; one essay 2000 words 40%;one essay 2000 words 40%

Off campus: one essay 1000 words 20%; one essay 2000 words 40%; one essay 2000 words 40%

ASC306 – SOCIOLOGY OF HEALTH

Offered at: (G, W*, X)
Offerings: Trimester 2 (*W not available 2009, available 2010)

EFTSL value: 0.125
Unit chair: B East
Incompatible with: ASC206, ASC209 or ASC309, ASC236 or ASC336

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
The basic aim of the unit is to show that social factors have a significant role both in the incidence of health and illness, and in the delivery of health care services. Major sections are: (i) Social patterns of heals and illness, which focuses on describing and providing explanations for the differences between major social groups; (ii) Social groups in health care, which focuses on the development and current roles of several major occupational groups in the health care system; and (iii) Social issues in health care, which provides a sociological perspective on a range of pressing health issues.

ASSESSMENT
Tutorial-based assessment (off campus students via DSO) 20%, assignment 2000 words 40%, closed book examination 40%.

ASC308 – SOCIOLOGY AND THE MODERN WORLD

Offered at: (B, G, W, X)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: S Jacobs
Prerequisite: ASC101, ASC102
Incompatible with: ASC203

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

Many sociologists envisage advanced societies entering a new phase, the transition from modernity to postmodernity. This unit examines theories of modern and postmodern societies. A range of illustrative social developments are studied through which the student will be able to:

- develop critical thinking through analytical and conceptual thought;
- practice interpretation of theoretical texts;
- demonstrate reasoned points of view;
- design and produce critical and evaluative written work;
- locate social theory within contemporary issues and critically evaluate its place in political and democratic traditions.

ASSESSMENT

On-campus: essay 1750 words 35%, tutorial paper 750 words and tutorial participation 15%, examination 50%.
Off-campus: essay 2500 words 50%, examination 50%.

ASC320 – SEX, CRIME AND JUSTICE IN AN ELECTRONIC AGE

Offered at: (Online)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: K Toffoletti
Prerequisite:
Incompatible with: ASL320
Contact hours: This unit is offered in the wholly online teaching mode only – there will be no face-to-face teaching.

Note: While this unit will discuss the social changes around sexual identity and the internet, as well as sex crimes on the net, students will not be required to, nor be able to, access internet pornography sites. University policy clearly states that users of university servers are prohibited from accessing pornographic or other such sites and the unit team thoroughly endorses this policy.

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This fully on-line unit will explore the way that the growing importance of electronic forms of communication and the emergence of virtual communities is transforming the way we live. This unit examines issues such as the different levels of access to electronic communication and information, the changing and new forms of behaviour involving sexual identity and practice occurring in virtual space, new forms of criminal behaviour and the regulatory responses to these developments. Importantly, the techniques of social science research and theory will be used to evaluate and understand these developments. This unit will enable students to research the area and critically enhance their capacity to understand how these changing forms of communciation and behaviour raise new issues and forms of justice. A range of disciplines (socilogy, criminology and women's studies) are used to understand these changes and provide the means to actively participate in deliberation on how living in the electronic age produces both continuity and change to our sense of place, space and citizenship.

ASSESSMENT

Continuous assessment tasks involving data retrieval and analysis activities 50%, research project 20%, research report 30%.

ASC321 – SOCIOLOGY INTERNSHIP

Offered at: (B, G, W)
Offerings: Trimester 1 or trimester 2

EFTSL value: 0.250
Work experience in industry: This is a Work Experience in Industry (WEI) unit.
Unit chair: N Millen
Prerequisite: At least 6 credit points towards a sociology major. Preference given to students with ASC250/350 Social Research: an Introduction.

Note: Internship units are normally undertaken in third year (or equivalent) and are subject to completion of specified prerequisite units and special application requirements. Approval to enrol in ASC321 is conditional upon the availability of an appropriate work placement and approval of the Unit Chair.

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The Internship unit consists of a placement in a mutually arranged, supervised position where students will ideally undertake a project in the workplace and report on it both to the host organisation and the faculty supervisor. This is not a placement solely for experiential learning. The methodologies that need to be utilised in the project are dependent upon the type of placements.

In this particular unit students will be expected to use one or more of the following research approaches:

- naturalistic research;
- content analysis;
- development and implementation of surveys;
- data collection and basic data analysis;
- field research;
- secondary analysis of data for reports or other tasks.

ASSESSMENT

A written report of 5000 words consisting of five parts:

- engagement-profile on placement organisation 700 words 15%;
- research problem and detail of stages for completion of task(s) 500 words 10%;
- research methods employed-summary 1100 words 20%;
- findings-summary 2000 words 40%;
- evaluation of the placement 700 words 15%

ASC333 – MIGRATION AND MULTICULTURALISM

*Offering information: * Not offered at Geelong in 2009, offered in 2010*
Offered at: (B, G)*
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: V Marotta
Incompatible with: ASC233

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

In examining social issues and processes of profound importance in today's world, this unit focuses on migration in a globalising world and the consequent effects of the mixing of different peoples. Migratory processes and the motivation to migrate are investigated in terms of global economic, cultural and political linkages.

The unit explores constructions of identity and ethnicity arising from migration, and scrutinizes some of the issues arising from it: such as racism, 'ethnic cleansing', interculturality and multiculturalism. It concludes with an examination of the impact of migration, multiculturalism and racism on nation and citizenship.

ASSESSMENT

One essay 2000 words 50%, Tutorial exercises 40%, Tutorial participation 10%

ASC346 – SOCIOLOGY OF THE MEDIA AND POPULAR CULTURE

Offered at: (B, G, X)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: K Lane
Incompatible with: ASC246

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

Employing a variety of theoretical perspectives, the unit analyses the social, cultural, economic and political features of mass media. These paradigms are approached from a specifically sociological perspective covering various aspects of the media industries, texts, audiences and newer technologies. Topics include:

- Is the media just 'big business'?
- Can the media influence people's attitudes and behaviour?
- Do advertisements work?
- Is the news factual?
- Why are soap operas so popular?
- Has the media enhanced citizenship and democracy?
- Will the Internet be a liberating technology?

ASSESSMENT

On-campus: One essay 2000 words 40%, tutorial performance 20%, examination 40%.

Off-campus: One essay 3000 words 60%, examination 40%.

ASC350 – SOCIAL RESEARCH: AN INTRODUCTION

*Offering information: * W'bool offering not available 2009, available 2010*
Offered at: (B, G, W, X)*
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: K Brown
Campus contact: K Brown (B,X) D Lorman (G)
Incompatible with: ASC161, ASC250

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The basic aim of this unit is to enable students to assess the strengths and weaknesses of the data gathering and data analysis work of social researchers. It includes the following main sections:

(i) some basic concepts in social research, including research design, measurement and sampling;
(ii) the main data collection techniques used by social scientists, including surveys, field research, unobtrusive research and experiments;
(iii) fundamentals of the analysis of data, including describing single variables, measuring associations between two variables, and testing hypotheses.

ASSESSMENT

Data analysis paper 1750 words 35%, tutorial-based assessment 1000 words (off campus via DSO) 25%, closed book examination 40%.

ASC370 – SOCIOLOGY AND THE LAW

Offered at: (G, X)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: I Clarke
Incompatible with: ASC270

Note: Students do not require prior legal knowledge to complete this unit successfully.

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The unit provides an introduction to a sociological analysis of law making and legal practice and the consequences of the application of law for social change in modern western societies. The theoretical perspectives of Marx, Durkheim, Weber, Foucault, Liberalism and Feminism are used to examine the emergence of law and its changing forms in western society. Specific topics in the unit examine: the structure and nature of the legal profession, class-based challenges to the law for better access and relevance, women and the law, medicine and the law, workplace deaths and injury, gender and sexuality and white collar crime and money laundering.

ASSESSMENT

Research essay 2500 words 40%, Two hour closed book exam 30%, tutorial class paper and test (off campus tutorial activities via DSO) 30%

ASC387 – LOVE, SEX AND RELATIONSHIPS

Offered at: (B, G, W, X)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: A Macgarvey
Campus contact: K Butera (B), K Lane (G), A Macgarvey (W, X)
Incompatible with: ASC287

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

In the last quarter of the 20th century, major shifts in the structure of families have occurred in Australia and other Western countries. A number of trends such as changes to fertility rates, rates of marriage, remarriage and divorce and the growth of single households have had a major impact on the composition of families and the recasting of intimate relationships. As a consequence there is now a great deal of diversity in people's living arrangements.

The unit comprises four modules which focuses upon unheralded changes in the definitions of families, sexuality and caring relationships in the context of the sociological imagination, sociological theories of gender and relationships, sexuality and emotion and the blurring of public/private boundaries in everyday life.

ASSESSMENT

On campus:
One research assignment (2000 words) 40%, one essay (2000 words) 40%, tutorial participation 20%.

Off campus:
One research assignment (2000 words) 40%, examination 40%, tutorial activities via DSO 20%.

ASC389 – SOCIOLOGY OF SPORT

Offered at: (B, G)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: P Mewett
Incompatible with: ASC289

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
As a popular activity in terms of active participation, spectatorship and following, sport is significant in the lives of many people, irrespective of whether they are active in it. This unit uses a sociological perspective to enable students to examine the part occupied by sport in people's lives and in society more generally. The unit moves from an investigation of the wider dimensions of sport to an examination of specific forms of participation and impact on individuals.

The unit, which may be studied as part of the sociology major, is available to all students.

ASSESSMENT
Essay 2000 words 50%, Tutorial performance 40%, Tutorial participation 10%

ASC491 – SOCIOLOGY HONOURS THEORY

Offered at: (X)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: S Jacobs

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
This unit is an examination of the identity of intellectuals, their role and responsibilities. Different criteria are discussed to ascertain what distinguishes the intellectual figure. The role of the intellectual, long debated, is viewed by some analysts as essentially apolitical, while others ascribe it important political functions. Is the intellectual essentially a critic of conventions and orthodoxies? These are among the key questions that structure this unit.

ASSESSMENT
One assignment 4000 words 100%

ASC492 – SOCIAL RESEARCH STRATEGIES

Offered at: (X)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: K Brown

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
Students with no social research methods units in their undergraduate program complete a set course involving: identifying different approaches to social research; appreciating how information is collected using these different approaches and understanding some basic techniques for analysing the data collected. Students who have completed a social research methods unit will be advised on a course of study that matches the methodological approach they intend to take in their thesis research.

ASSESSMENT
Essay 2500 words 70%, Research design 1500 words 30% OR
Essay as negotiated with the Unit Chair 4000 words 100%

ASC493 – SOCIOLOGY HONOURS OPTION A

Offered at: (B, G, X)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: G Zajdow

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit comprises a number of research areas of particular interest to individual sociology staff (eg. music, reproduction and medical intervention, and drugs in Australian society). The exact list of options is determined by availability of staff. Students choose one topic area, and in consultation with the individual staff member engage in in-depth library research.

ASSESSMENT

One assignment 4000 words 100%.

ASC494 – SOCIOLOGY HONOURS OPTION B

Offered at: (B, G, X)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: G Zajdow

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit comprises a number of research areas of particular interest to individual sociology staff (eg. music, reproduction and medical intervention, and drugs in Australian society). The exact list of options is determined by availability of staff. Students choose one topic area, and in consultation with the individual staff member engage in in-depth library research.

ASSESSMENT

One assignment 4000 words 100%.

ASC495 – SOCIOLOGY HONOURS THESIS A

Offered at: (B, G, X)
Offerings: Trimester 1 or trimester 2

EFTSL value: 0.250
Unit chair: G Zajdow
Incompatible with: ASC497

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The thesis is a piece of original research based on the use of primary materials (e.g. questionnaire responses), a re-examination or re-analysis of previous studies, a theoretical discussion of a sociological issue, or a combination of these. The thesis should demonstrate independent thought, the ability to critically analyse material, and the use of theories and frameworks to interpret findings.

ASSESSMENT

Thesis 15,000-16,000 words in length to be submitted upon completion of both ASC495 and ASC496 100%.

ASC496 – SOCIOLOGY HONOURS THESIS B

Offered at: (B, G, X)
Offerings: Trimester 1 or trimester 2

EFTSL value: 0.250
Unit chair: G Zajdow
Incompatible with: ASC497

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The thesis is a piece of original research based on the use of primary materials (e.g. questionnaire responses), a re-examination or re-analysis of previous studies, a theoretical discussion of a sociological issue, or a combination of these. The thesis should demonstrate independent thought, the ability to critically analyse material, and the use of theories and frameworks to interpret findings.

ASSESSMENT

Thesis 15,000-16,000 words in length to be submitted upon completion of both ASC495 and ASC496 100%

ASC497 – SOCIOLOGY HONOURS THESIS C

Offered at: (B, G, X)
Offerings: Trimester 1 or trimester 2

EFTSL value: 0.500
Unit chair: G Zajdow
Incompatible with: ASC495, ASC496

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The thesis is a piece of original research based on the use of primary materials (e.g. questionnaire responses), a re-examination or re-analysis of previous studies, a theoretical discussion of a sociological issue, or a combination of these. The thesis should demonstrate independent thought, the ability to critically analyse material, and the use of theories and frameworks to interpret findings.

ASSESSMENT

Submission of a 15,000-16,000 word thesis 100%.

ASD704 – COMMUNITY DEVELOPMENT THEORY AND PRACTICE A

Offered at: (X)
Offerings: Trimester 1 or trimester 3 (2009/10)

EFTSL value: 0.125
Previously coded as: ASD604
Unit chair: R Nabben (M Clarke for trimester 3)

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit aims to enable students to develop an understanding and critical appreciation of the theory and practice of community development. Students will understand the key themes, concepts, principles and theoretical foundations of community development and be able to identify and analyse practice issues in community development.

Students explore the principles and theories informing community development. They investigate the forms of community development and some of the processes operating in community organisations. Community development and practice is placed in the context of wider theoretical issues. Debates about the nature of contemporary society, including the role of the state and the welfare state, the market and civil society, and modernity and postmodernity, sets the framework for analysis of the tensions in community development. Positions and arguments are discussed in relation to concrete examples and case studies in community development.

ASSESSMENT

One essay 2000 words 40% and one essay 3000 words 60%.

ASD705 – COMMUNITY DEVELOPMENT THEORY AND PRACTICE B

Offered at: (X)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: P Connors
Prerequisite: ASD704

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The focus of this unit is community development in practice. Students examine the sites of community development, the processes through which community development take place and the skills required for effective community development work. The question of how, in concrete terms, the energy and momentum of community development can address the problems of society will be discussed. Emphasis is placed on how community development skills can be articulated and developed in ways that facilitate the empowerment of communities to take control of and responsibility for their own development. Students will discuss such topics as issues in the management of change, the competitive environment, resourcing communities, developing programs and strategies, identification of community needs, monitoring, review and evaluation and conflict management. Topics to be addressed in this unit include:

- the ways in which changing environments affect community development
- how community organisations operate and develop
- key skills and practice issues in community development
- key activities in community development
- role of participation and networking in community development
- some of the key issues and dilemmas in community development practice.

ASSESSMENT

One essay 2000 words 40% and one essay 3000 words 60%.

ASD710 – SUBMISSION AND TENDER WRITING

Offered at: (X)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: R Nabben

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

Topics to be examined in this unit include: the information age, principles of submission and tender writing, formulations in submission and tender writing, the competitive funding environment, contractualism, steps in submission and tender writing. Issues, approaches and processes will be illustrated in case-studies.

ASSESSMENT

One essay 2000 words 40%, one essay 3000 words 60%

ASD711 – NEEDS ASSESSMENT AND STRATEGIC PLANNING

Offered at: (X)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: M Clarke
Prerequisite: ASD704 or ASD705

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit has been designed to extend understanding of the conceptual foundations and practical complexities of needs assessment and strategic planning. It aims to provide students with an understanding of the key concepts, approaches, methods, complexities and issues in needs assessment and strategic planning within a community development framework.

Community development practitioners are required to assist communities to identify needs and develop strategies for achieving desired objectives. Thus strategic planning and needs assessments are central activities in community development programs. However, as will be discussed in this unit, there are a number of ways of approaching strategic planning and needs assessment. Since the 1980s there have been changes in ways of responding to social issues and social problems in general. For example, there has been a shift away from the operational rationales underpinning the bureaucratic procedural methods of the traditional welfare state to a strong emphasis on flexible and diverse programs which are based on needs assessments and strategic planning. This unit will examine the differing approaches to needs assessment and strategic planning, theories of community needs, steps in undertaking a needs assessment and a strategic plan and case-studies of good and bad practices.

ASSESSMENT

One essay 2000 words 40% and one essay 3000 words 60%.

ASD712 – MONITORING AND EVALUATION

Offered at: (X)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: R Nabben
Prerequisite: ASD704 or ASD705

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This Unit has been designed to equip students to analyse critically the approaches and processes of monitoring and evaluation in a community development context. Students will be able to understand the purposes, contexts and principles of monitoring and evaluation and to successfully complete monitoring and evaluation projects .

This unit examines ways of thinking about and doing monitoring and evaluation. It discusses the different approaches to monitoring and evaluation, the purposes of monitoring and evaluation and the contexts in which monitoring and evaluation take place. It considers answers to the questions: who, what, where, how and why? The analyses undertaken will draw out lines of tension and debate amongst monitoring and evaluation researchers.

While students consider a range of ideas about monitoring and evaluation our orientation is based upon monitoring and evaluation in community development settings. Issues, approaches and processes will be illustrated in case studies.

ASSESSMENT
One essay 2000 words 40% and one essay 3000 words 60%.

ASD715 – CROSS CULTURAL COMMUNICATION AND PRACTICE

Offered at: (X)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: M Kelly

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
This unit focuses on the diversity of cultures, how difference between ethnic groups is constructed and how to respond appropriately to difference. It provides the student with an understanding of the principles of cross-cultural communication and practice and development of cultural competency as community development practitioners in different cultural settings. Students will be encouraged to apply and analyse their experiences as case-studies.

Topics to be addressed in this unit include:

- the meanings of culture and how it affects community development practice;
- the meanings of cultural competence;
- cultural conflict;
- cross-cultural communication skills;
- cross-cultural teamwork in community development;
- building culturally competent community partnerships;
- cross-cultural negotiation and conflict resolution.

ASSESSMENT
One essay 2000 words 30% and one essay 3000 words 70%.

ASD716 – HUMANITARIAN SETTLEMENT

Offered at: (X)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: P Connors

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
In the context of the increasing movement of refugees throughout the world, there has been an expanding need for countries to develop clear policies, protocols and practices for the effective and humane resettlement of refugees. This unit aims to provide the student with an understanding of the concepts of refugee and refugee resettlement, the refugee experiences of resettlement and refugee resettlement policies and practices. It aims to equip students to facilitate refugee resettlement and foster autonomous action amongst refugee groups.Topics to be addressed in this unit include:

- the concepts of refugee and refugee resettlement
- international, United Nations and Australian policies of refugee resettlement
- what it means to be a refugee: refugee experiences
- refugee resettlement programs
- how to facilitate refugee settlement into local communities
- how to facilitate autonomous action and independence amongst refugee groups
- refugee related trauma.

ASSESSMENT
One essay 2000 words 40% and one essay 3000 words 60%.

ASL111 – THE CRIMINAL JUSTICE SYSTEM

Offered at: (G, X)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: P Lewis

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit provides an introduction to the structures and procedures of the criminal justice system from a critical perspective. The unit outlines the major characteristics of the investigation, prosecution, adjudication and correctional processes within the criminal justice system, and the key issues which impinge on contemporary criminal justice administration in Australia. The conduct of police investigations, prosecutorial decision-making and the executive administration of the prison system are explored. The unit adopts an interdisciplinary approach to the study of criminal justice institutions and practices, and critically assesses the effectiveness of the system using contemporary criminological/socio-legal evidence.

ASSESSMENT

On campus:
Tutorial participation 10%, Online test 1 10%, Online research and writing exercise 30%, Online test 2 10%, Closed book two hour examination 40%

Off campus:
Online test 1 10%, Online research and writing exercise 30%, Online test 2 20%, Closed book two hour examination 40%

ASL113 – CRIME, CRIMINOLOGY AND POLICING

Offered at: (G, X)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: P Lewis

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit introduces students to the various ways in which we think about and respond to crime and its control. It includes the key literature on crime and policing, examining historical, contemporary and comparative analysis of crime and policing. This unit also provides a foundation for future study in criminology subjects.

ASSESSMENT

On Campus: Essay 2500 Words 50%, Tutorial Participation 10%, Closed-Book Two Hour Examination 40%.

Off Campus: Essay 2500 Words 50%, Online Exercise 10%, Closed-Book Two Hour Examination 40%.

ASL204 – ISSUES AND ETHICS IN THE CRIMINAL JUSTICE SYSTEM

Offering information: Not offered 2009, offered 2010
Offered at: (G, X)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: T Murphy

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The unit identifies several core dilemmas faced by professionals working in the criminal justice system. It includes issues relevant to police officers, legal professionals and correctional officers. Topics covered include efficiency and effectiveness, and an and an assessment of features which are problematic for criminal justice professionals, including the use of force, corruption, deception, and accountability.

ASSESSMENT

On campus:
Essay 2500 words 40%, Two-hour examination 50%, Tutorial participation 10%

Off campus:
Essay 2500 words 40%, Two-hour examination 50%, Online exercise 10%

ASL208 – TERRORISM, TRANSNATIONAL CRIME AND SECURITY

Offered at: (G, X)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: D Palmer
Incompatible with: ASL308

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

Topics to be addressed in this unit include:

- A brief history of terrorism in the 20th and 21st centuries;
- The problem of defining terrorism;
- Forms of transnational crime including illicit drugs, money laundering and people smuggling;

- Terrorism and transnational crime-a police or military problem?; and
- Australian and international responses to terrorism and other transnational crimes.

ASSESSMENT

On campus: tutorial participation and online exercises 50%, research exercise 3000 words 50%.Off campus: online exercises 50%, research exercise 3000 words 50%.

ASL209 – CRIMINOLOGY

Offered at: (G, X)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: I Warren
Incompatible with: ASL309

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit introduces the major theories of criminology which have informed research, legislative and law enforcement debates in Western jurisdictions since the nineteenth century. It examines the role of theory and critical research questions which attempt to explain why crime has occurred, and the structure and functions of the various aspects of the criminal justice system and its agents. A combination of theoretical and applied examples are provided in order to illustrate the importance of, and contradictions between, various theoretical approaches informing our understanding of crime in contemporary society.

ASSESSMENT

Research essay 2000 words 40%, research essay 3000 words 60%.

ASL214 – DESIGNING AND CONDUCTING CRIMINOLOGICAL RESEARCH

Offered at: (G, X)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: C Spivakovsky
Prerequisite: ASL113 and ASL209/ASL309
Incompatible with: ASL310 and ASL314

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit examines issues concerning designing and conducting criminological research. This involves examining issues relating to research ethics, quantitative and qualitative methods of data collection and analysis, theory and research, literature research, socio-legal research, presenting research findings and the politics of criminological research. The unit explores research methods from a critical perspective, using a combination of evidence from Australia, Britain and the United States. Students are required to develop a small research program based on their learning in the unit.

ASSESSMENT

On campus:
Written submission of research report 3000 words 40%, Tutorial attendance and participation 10%, Examination 50%

Off campus:
Written submission of research report 3000 words 40%, online exercise 10%, Examination 50%

ASL219 – DRUGS, CRIME AND SOCIETY

Offered at: (G, X)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: I Warren
Incompatible with: ASL205, ASL319

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit explores the connection between drugs, society, crime, and law enforcement. It outlines the history and philosophies of prohibition of various substances, and the implications of these policies on policing and harm minimisation amongst users. The unit includes an examination of the link between drugs and organised crime, the cultures of drug taking and their connection with the welfare/punishment debate, and the social, legal and political attitudes towards decriminalisation.

ASSESSMENT

Essay 2500 words 50%, closed book examination 40%, seminar participation and presentation (off campus online exercise via DSO) 10%.

ASL221 – CRIME PREVENTION AND SECURITY

Offered at: (G, X)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: C Whelan
Incompatible with: ASL321

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit introduces students to the various ways in which we think about and respond to crime prevention and reduction. The Unit examines the key policies and practices that have developed in Australia and internationally to address the 'problem of crime'. But the Unit also develops and appreciation of the political, social, economic and cultural values expressed through crime prevention and reduction polices and programmes as well as historical, contemporary and comparative analysis.

ASSESSMENT

On campus:
Essay 2000 words 40%, two-hour examination 40%, tutorial project and participation (including online materials) 20%.

Off campus:
Essay 2000 words 40%, two-hour examination 40%, online exercise 20%

ASL222 – INTERNATIONAL AND COMPARATIVE CRIMINAL JUSTICE

Offering information:
Offered at: (G, X)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: I Warren

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

There is immense variation in the way different cultures deal with crime. This unit provides a critical introduction to the philosophies, structures and procedures of criminal justice institutions in a number of international jurisdictions.

The unit explores the underlying philosophical similarities and differences between institutions and practices in a range of countries, while offering insights into how these features affect our understanding of crime in a global society. The concept of global justice is also explored by examining the role of International Criminal Court and the various features of transnational law enforcement, criminal investigation, prosecution and punishment. This unit adopts an interdisciplinary, comparative approach and encourages students to explore a range of theoretical and applied material on cross-cultural and international criminology using a combination of databases, policy documents, legal cases and empirical studies.

ASSESSMENT

Research essay 2500 words 50%, Tutorial participation/ online exercise 10%, Closed book two hour examination 40%

ASL304 – ISSUES AND ETHICS IN THE CRIMINAL JUSTICE SYSTEM

Offering information: Not offered 2009, offered 2010
Offered at: (G, X)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: T Murphy

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The unit identifies several core dilemmas faced by professionals working in the criminal justice system. It includes issues relevant to police officers, legal professionals and correctional officers. Topics covered include efficiency and effectiveness, and an assessment of features which are problematic for criminal justice professionals, including the use of force, corruption, deception, and accountability.

ASSESSMENT

On campus:
Essay 2500 words 50%, Essay 2000 words 40%, Tutorial participation 10%

Off campus:
Essay 2500 50%, Essay 2000 40%, Online exercise 10%

ASL308 – TERRORISM, TRANSNATIONAL CRIME AND SECURITY

Offered at: (G, X)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: D Palmer
Incompatible with: ASL208

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
Topics to be addressed in this unit include:

- A brief history of terrorism in the 20th and 21st centuries;
- The problem of defining terrorism;
- Forms of transnational crime including illicit drugs, money laundering and people smuggling;
- Terrorism and transnational crime-a police or military problem?; and
- Australian and international responses to terrorism and other transnational crimes.

ASSESSMENT
On campus: tutorial participation and online exercises 50%, research exercise 3000 words 50%.Off campus: online exercises 50%, research exercise 3000 words 50%.

ASL309 – CRIMINOLOGY

Offered at: (G, X)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: I Warren
Incompatible with: ASL209

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
This unit introduces the major theories of criminology which have informed research, legislative and law enforcement debates in Western jurisdictions since the nineteenth century. It examines the role of theory and critical research questions which attempt to explain why crime has occurred, and the structure and functions of the various aspects of the criminal justice system and its agents.

A combination of theoretical and applied examples are provided in order to illustrate the importance of, and contradictions between, various theoretical approaches informing our understanding of crime in contemporary society.

ASSESSMENT
Research essay 2000 words 40%, research essay 3000 words 60%.

ASL311 – CRIMINOLOGY INTERNSHIP

Offered at: (G, X)
Offerings: Trimester 1 or trimester 2

EFTSL value: 0.250
Work experience in industry: This is a Work Experience in Industry (WEI) unit. Students must consult with the Unit Chair before enrolling in this unit.
Unit chair: D Palmer
Prerequisite: ASL111, ASL113, ASL209/ASL309, ASL214/314

Note: Internship units are normally undertaken in third year (or equivalent) and are subject to completion of specified prerequisite units and special application requirements. Interested students should contact Arts and Education Student Support on their campus for further information.

Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
The Internship unit offers students an opportunity to gain first hand work experience in a region or employment sector closely associated with topics studied in the Bachelor of Criminology, and to explore the practical applications of their academic study. Students are expected to complete a minimum of 50 hours of work experience in their chosen site. The unit provides a framework for student assessment of their knowledge, skills and work choices in relation to the practices and implementation of selected topics in Criminology.

ASSESSMENT
To undertake work or volunteer placement within a host organisation in Australia or overseas AND:

1. Pre-departure report: 1000 words:

- Details of organisation in which internship is to be undertaken
- The nature of the work experience; supervision arrangements; accommodation

- How the internship relates to the student?s current course of study
- How the internship may contribute to career possibilities and expectations

2. Project diary : 2500 words:

- Summarises daily tasks and internship projects
- Summarises personal responses to the workplace; cultural and social experiences

3. Project report : 6500 words:

- Summarises the internship experience (analyses the structure and culture of the Internship; specific tasks undertaken; evaluates obstacles encountered and solutions found)
- Outlines what the student learnt from the internship
- Demonstrates how the student met objectives outlined prior to commencing the Internship
- Explains how the internship relates to the student?s programme of study and expected career

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ASL319 – DRUGS, CRIME AND SOCIETY

Offered at: (G, X)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: I Warren
Incompatible with: ASL205 and ASL219

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
This unit explores the connection between drugs, society, crime, and law enforcement. It outlines the history and philosophies of prohibition of various substances, and the implications of these policies on policing and harm minimisation amongst users. The unit includes an examination of the link between drugs and organised crime, the cultures of drug taking and their connection with the welfare/punishment debate, and the social, legal and political attitudes towards decriminalisation.

ASSESSMENT
Essay 2500 words 50%, essay 2000 words 40%, seminar participation and presentation (off campus online exercise via DSO) 10%

ASL321 – CRIME PREVENTION AND SECURITY

Offered at: (G, X)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: C Whelan
Incompatible with: ASL221

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
This unit introduces students to the various ways in which we think about and respond to crime prevention and reduction. The Unit examines the key policies and practices that have developed in Australia and internationally to address the 'problem of crime'. But the Unit also develops and appreciation of the political, social, economic and cultural values expressed through crime prevention and reduction polices and programmes as well as historical, contemporary and comparative analysis.

ASSESSMENT
On campus:
Essay 2000 words 40%, essay 1500 words 30%, tutorial project and participation (including online materials) 30%

Off campus:
Essay 2000 words 40%, essay 1500 words 30%, online exercise 30%

ASL322 – INTERNATIONAL AND COMPARATIVE CRIMINAL JUSTICE

Offering information:
Offered at: (G, X)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: I Warren

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
There is immense variation in the way different cultures deal with crime. This unit provides a critical introduction to the philosophies, structures and procedures of criminal justice institutions in a number of international jurisdictions. The unit explores the underlying philosophical similarities and differences

between institutions and practices in a range of countries, while offering insights into how these features affect our understanding of crime in a global society. The concept of global justice is also explored by examining the role of International Criminal Court and the various features of transnational law enforcement, criminal investigation, prosecution and punishment. This unit adopts an interdisciplinary, comparative approach and encourages students to explore a range of theoretical and applied material on cross-cultural and international criminology using a combination of databases, policy documents, legal cases and empirical studies.

ASSESSMENT
Research essay 2500 words 50%, Tutorial participation/online exercise 10%, Research essay 40%

ASL491 – CRIMINOLOGICAL THEORY

Offered at: (G, X)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: I Warren

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
Various theories discussed include post modernism and its relevance to policing and criminology, critical race and gender theories, theories of space, urban geography and crime, victimology, political realism, rights theory and privatisation.

ASSESSMENT
One assignment 4000 words 100%.

ASL493 – CONTEMPORARY ISSUES IN CRIMINAL JUSTICE

Offered at: (G, X)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: I Warren

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
Comparative developments in criminal justice; race, crime, justice (?) and 'deviance'; political, occupational and equality; Occupational Health and Safety; Equal Opportunity and criminal justice organisations; economics, theft and intellectual property; the web and crime; interpersonal policing; technological policing; punishment, shaming, and non-custodial punishment; the post-modern institutionalisation of criminals.

ASSESSMENT
One assignment 4000 words 100%.

ASL494 – SUPERVISED READING

Offered at: (G, X)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: I Warren

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
Determined in the context of meetings between candidates and their supervisors.

ASSESSMENT
One assignment 4000 words 100%.

ASL495 – HONOURS THESIS A

Offered at: (G, X)
Offerings: Trimester 1 or trimester 2

EFTSL value: 0.250
Unit chair: I Warren
Incompatible with: ASL497

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
There are no formal classes for the thesis component. Instruction is based on ongoing consultations with a nominated supervisor with appropriate experience in the candidate's area of interest, with specific focus on articulating the research question, conducting literature reviews, theoretical, ethical and methodological implications of the project, interpretation of findings and thesis writing.

ASSESSMENT

Thesis 15,000-16,000 words in length to be submitted upon completion of both ASL495 and ASL496 100%.

ASL496 – HONOURS THESIS B

Offered at: (G, X)
Offerings: Trimester 1 or trimester 2

EFTSL value: 0.250
Unit chair: I Warren
Incompatible with: ASL497

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

There are no formal classes for the thesis component. Instruction is based on ongoing consultations with a nominated supervisor with appropriate experience in the candidate's area of interest, with specific focus on articulating the research question, conducting literature reviews, theoretical, ethical and methodological implications of the project, interpretation of findings and thesis writing.

ASSESSMENT

Thesis 15,000-16,000 words in length to be submitted upon completion of both ASL495 and ASL496 100%.

ASL497 – HONOURS THESIS C

Offered at: (G, X)
Offerings: Trimester 1 or trimester 2

EFTSL value: 0.500
Unit chair: I Warren
Incompatible with: ASL495, ASL496

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

There are no formal classes for the thesis component. Instruction is based on ongoing consultations with a nominated supervisor with appropriate experience in the candidate's area of interest, with specific focus on articulating the research question, conducting literature reviews, theoretical, ethical and methodological implications of the project, interpretation of findings and thesis writing.

ASSESSMENT

Thesis of 15,000-16,000 words in length to be submitted in accordance with Faculty of Arts and Education guidelines 100%.

ASP105 – PHILOSOPHY AND THE MEANING OF LIFE

Offered at: (B, G, X)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: M Sharpe
Incompatible with: ASP213/313 and ASP215/315

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The unit will explore the very beginnings of the Western philosophical tradition in the work of Socrates as described by Plato in about 400BCE. Plato raises issues about the nature of ultimate reality and its importance for our moral and social lives. He describes how Socrates was put to death for teaching philosophical ideas that challenged the authority of tradition. For his part, Nietzsche, in the late 19th century, challenged the hegemony of the philosophical tradition that Plato inaugurated and asked us to accept the stresses of human life without recourse to metaphysical consolations.

ASSESSMENT

On campus: Essay 1500 words 30%, Tutorial program 30%, Two hour examination 40%

Off campus: Essay 1500 words 30%, Online journal 30%, Two hour examination 40%

ASP106 – FREEDOM AND SUBJECTIVITY

Offered at: (B, G, X)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: R Grigg

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit will introduce key thinkers in Twentieth Century French philosophy including Camus, Sartre, Levinas, de Beauvoir, Althusser and Foucault. Our study will explore the important themes of freedom and subjectivity. To what extent am I free to make my own life and identity? Do my relations with others set limits on my freedom? Is my individuality constrained by social and political forces – or perhaps even illusory?

ASSESSMENT

On campus:
Essay 1500 words 30%, tutorial program 30%, two hour examination 40%.

Off campus:
Essay 1500 words 30%, on-line journal 30%, two hour examination 40%

ASP205 – WORLD RELIGIONS

Offered at: (B, G, X)
Offerings: Trimester 1 or trimester 3* (2009/10) *off campus only

EFTSL value: 0.125
Unit chair: N Trakakis (T1) N Saunders (T3)
Incompatible with: ASB106, ASB205, ASP305

Note: Quota applies to this unit. Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit introduces students to the major 'world religions': Hinduism, Buddhism, Judaism, Christianity and Islam. The unit explores these religions by looking at their historical development, basic ideas, practices and sacred texts. In addition, students are introduced to the interdisciplinary study of these religions. Possible topics to be covered include revelation, conceptions of divinity, evil and suffering, afterlife and salvation, faith and reason, karma and moral responsibility, and inter-religious dialogue.

ASSESSMENT

On campus: two essays of 2000 words each 40% each, tutorial program 20%.Off campus: two essays 2000 words each 40% each, online program 20%.

ASP214 – POLITICAL PHILOSOPHY

Offering information: Offered in alternate years: offered 2009, 2011
Offered at: (B, G, X)
Offerings: Trimester 2

Unit chair: D Kirsner
Incompatible with: ASP314, ASP319, ASP320

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The unit will take a historical view of the development of political philosophy by surveying the views of Plato, Aritotle, Machiavelli, Hobbs, Locke, Hegel, Marx, Mill, Rawls and others. It will also highlight such themes as the rule of law, the legitimacy of power, democratic theory, social justice, feminist critiques of some traditional views, critiques of liberalism, republicanism, the nature of the state and civil society.

ASSESSMENT

On campus:
Two essays 2000 words each 40% each, tutorial program 20%.

Off campus:
Two essays 2500 words each 50% each.

ASP215 – MORALS AND MODERNITY

Offering information: Offered in alternate years: Not offered 2009, offered 2010, 2012
Offered at: (B, G, X)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: M Sharpe
Prerequisite: Any first year Arts unit
Incompatible with: ASP213/313, ASP315

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit will introduce students to the study of ethics and to some of the major debates that engage moral theory today. Such a reflection begins with the work of Aristotle who highlighted the importance of virtue in our ethical lives, and moves on to the theory of Natural Law which bases moral norms on human nature backed by divine command.

We then study Hume, who stresses the moral sentiments as a basis for our norms, and Kant who based the notion of duty and the dignity of humankind on pure reason.

ASSESSMENT
On campus:
Two essays 2000 words each 40% each, tutorial program 20%.

Off campus:
Two essays 2500 words each 50% each.

ASP216 – ETHICS IN GLOBAL SOCIETY

Offering information: Offered in alternate years: offered 2009, 2011
Offered at: (B, G, X)
Offerings: Trimester 1

Unit chair: S van Hooft
Incompatible with: ASP316

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
This is a unit in applied ethics which looks at global problems and investigates the moral obligations of states and of individuals in relation to them. Such problems include human rights, the rights of peoples to self-determination, nationalism and cosmopolitanism, global poverty, peace and war, terrorism, the role of women, and the global environment.

ASSESSMENT
On campus:
Two essays of 2000 words each 40% each, tutorial program 20%.

Off campus:
Two essays 2000 words each 40% each, online program 20%.

ASP224 – PHILOSOPHY, FREUD AND REASON

Offering information: Offered in alternate years: Not offered 2009, offered 2010, 2012
Offered at: (B, G, X)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: D Kirsner
Incompatible with: ASP324

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
This unit introduces the key psychoanalytic ideas of Sigmund Freud on the individual psyche and society, and the way these ideas were later developed by Jacques Lacan. The course has three modules.

In the opening module, students critically examine Freud's ideas on parapraxis (slips), the interpretation of dreams, the meaning of symptoms, and the nature of human sexuality.

Module 2 examines Freud's ideas on the society, and discontents bedevilling the human condition and living with others, critically comparing his ideas with that of other philosophers.

In module 3, we turn to Lacan's 'return to the meaning of Freud', looking at his ideas on the role of language in shaping the psyche, the nature and function of law, the differences between the sexes, and the nature of psychoanalytic interpretation.

ASSESSMENT
On campus:
Two essays of 2000 words each 40% each, tutorial program 20%.

Off campus:
Two essays 2000 words each 40% each, online program 20%.

ASP225 – EUROPEAN AND ASIAN PHILOSOPHIES

Offering information: Offered in alternate years: offered 2009, 2011
Offered at: (B, G)
Offerings: Trimester 2

Unit chair: M Sharpe
Incompatible with: ASP325

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit introduces students to leading ideas in classical Asian, and twentieth century European thought. The unit comprises two modules. In the European philosophy module, students are introduced to key movements in twentieth century European philosophy: phenomenology, critical theory, structuralism and deconstruction.

In the Asian philosophy module metaphysics and scepticism will be studied through: the Hindu Samkara, the Buddhist Nagarjuna, Confucius, and Dogen. The problem of existence and enlightenment in comparative Asian thought and their impact in the West from Nietzsche to Heidegger, will be examined.

ASSESSMENT

On campus: Two essays of 2000 words each 40% each, tutorial program 20%.Off campus: Two essays 2000 words each 40% each, online program 20%.

ASP226 – LANGUAGE AND REALITY

Offering information: Offered in alternate years: Not offered 2009, offered 2010, 2012
Offered at: (B, X)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: TBA
Incompatible with: ASP326

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

What is meaning? How does language "hook onto" the world? What is the connection between language and truth? Can we ever really know what someone else's words mean? In addressing these questions this unit will explore some influential theories about language developed in twentieth century analytic philosophy, paying particular attention to theories of reference and meaning. Focusing on key figures such as Frege, Russell, Kripke, Davidson, and Quine, this unit will critically examine analytic philosophy's contribution to the understanding of language.

ASSESSMENT

On campus: two essays of 2000 words each 40% each, tutorial program 20%.Off campus: two essays 2000 words each 40% each, online program 20%.

ASP227 – PHILOSOPHIES OF RELIGION

Offering information: Offered in alternate years:
Not offered 2009, offered 2010, 2012
Offered at: (B, G)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: S van Hooft
Incompatible with: ASP206/306, ASP327

Note: Please refer to the most current computer specifications.

CONTENT

This unit aims to give students knowledge of some of the major philosophical issues in Western and non-Western approaches to religion along with some familiarity with the aims and methods of the discipline of philosophy.

Religion continues to be a major influence on people's lives and on world affairs. Is it possible to make rational sense of this phenomenon? What human needs does religion meet? Are its metaphysical and doctrinal claims able to be defended rationally?

ASSESSMENT

On campus: Two essays 2000 words each 40% each, tutorial program 20%.

Off campus: Two essays 2000 words each 40% each, online program 20%.

ASP305 – WORLD RELIGIONS

Offered at: (B, G, X)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: N Trakakis
Prerequisite: One other Philosophy unit
Incompatible with: ASB106, ASB205, ASP205

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit introduces students to the major 'world religions': Hinduism, Buddhism, Judaism, Christianity and Islam. The unit explores these religions by looking at their historical development, basic ideas, practices and sacred texts. In addition, students are introduced to the interdisciplinary study of these religions. Possible topics to be covered include revelation, conceptions of

divinity, evil and suffering, afterlife and salvation, faith and reason, karma and moral responsibility, and inter-religious dialogue.

Students enrolled in third year philosophy units are required to participate in extra third year activities throughout the trimester (see assessment details below).

ASSESSMENT

On campus:
Two essays of 2000 words each 40% each, tutorial program 10%, and participation in a general third year seminar 10%.

Off campus:
Two essays 2000 words each 40% each, online program 10%, participation in a general third year on-line blog 10%.

ASP314 – POLITICAL PHILOSOPHY

Offering information: Offered in alternate years: offered 2009, 2011
Offered at: (B, G, X)
Offerings: Trimester 2

Unit chair: D Kirsner
Prerequisite: One other Philosophy unit
Incompatible with: ASP214, ASP319, ASP320

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
The unit will take a historical view of the development of political philosophy by surveying the views of Plato, Aritotle, Machiavelli, Hobbs, Locke, Hegel, Marx, Mill, Rawls and others. It will also highlight such themes as the rule of law, the legitimacy of power, democratic theory, social justice, feminist critiques of some traditional views, critiques of liberalism, republicanism, the nature of the state and civil society.

Students enrolled in third year philosophy units are required to participate in extra third year activities throughout the trimester (see assessment details below).

ASSESSMENT
On campus:
Two essays of 2000 words each 40% each, tutorial program 10%, and participation in a general third year seminar 10%.

Off campus:
Two essays 2000 words each 40% each, online program 10%, participation in a general third year on-line blog 10%.

ASP315 – MORALS AND MODERNITY

Offering information: Offered in alternate years:
Not offered 2009, offered 2010, 2012
Offered at: (B, G, X)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: M Sharpe
Prerequisite: One other Philosophy unit.
Incompatible with: ASP213/313, ASP215

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
This unit allows students to explore more fully some of the major problems and debates that engage political and social thinking today. Discussions will focus on the concepts of justice, democracy, and the social responsibilities of governments. There will also be discussion of some difficult ethical and social policy issues such as morality of nuclear war and the theoretical bases of environmental responsibility.

Students enrolled in third year philosophy units are required to participate in extra third year activities throughout the trimester (see assessment details below).

ASSESSMENT

On campus:
Two essays of 2000 words each 40% each, tutorial program 10%, and participation in a general third year seminar 10%.

Off campus:
Two essays 2000 words each 40% each, online program 10%, participation in a general third year on-line blog 10%.

ASP316 – ETHICS IN GLOBAL SOCIETY

Offering information: Offered in alternate years: offered 2009, 2011
Offered at: (B, G, X)
Offerings: Trimester 1

Unit chair: S van Hooft
Prerequisite: One other Philosophy unit
Incompatible with: ASP216

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This is a unit in applied ethics which looks at global problems and investigates the moral obligations of states and of individuals in relation to them. Such problems include human rights, the rights of peoples to self-determination, nationalism and cosmopolitanism, global poverty, peace and war, terrorism, the role of women, and the global environment.

Students enrolled in third year philosophy units are required to participate in extra third year activities throughout the trimester (see assessment details below).

ASSESSMENT

On campus:
Two essays of 2000 words each 40% each, tutorial program 10%, and participation in a general third year seminar 10%.

Off campus:
Two essays 2000 words each 40% each, online program 10%, participation in a general third year on-line blog 10%.

ASP324 – PHILOSOPHY, FREUD AND REASON

Offering information: Offered in alternate years: Not offered 2009, offered 2010, 2012
Offered at: (B, G, X)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: D Kirsner
Prerequisite: One other Philosophy unit

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This course introduces the key psychoanalytic ideas of Sigmund Freud on the individual psyche and society, and the way these ideas were developed in the later thought of Jacques Lacan.

The course has three modules. In the opening module, students will critically examine Freud's ideas on parapraxis (slips), the interpretation of dreams, the meaning of symptoms, and the nature of human sexuality.

Module 2 examines Freud's ideas on the society, and discontents bedevilling the human condition and living with others, critically comparing his ideas with that of other philosophers.

In module 3, we turn to Lacan's 'return to the meaning of Freud', looking at his ideas on the role of language in shaping the psyche, the nature and function of law, the differences between the sexes, and the nature of psychoanalytic interpretation.

Students enrolled in third year philosophy units are required to participate in extra third year activities throughout the trimester (see assessment details below).

ASSESSMENT

On campus:
two essays of 2000 words each 40% each, tutorial program 10%, and participation in a general third year seminar 10%.

Off campus:
two essays 2000 words each 40% each, online program 10%, participation in a general third year on-line blog 10%.

ASP325 – EUROPEAN AND ASIAN PHILOSOPHIES

Offering information: Offered in alternate years: offered 2009, 2011
Offered at: (B, G)
Offerings: Trimester 2

Unit chair: M Sharpe
Prerequisite: One other Philosophy unit
Incompatible with: ASP225

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit introduces students to leading ideas in classical Asian, and twentieth century European thought. The unit comprises two modules. In the European philosophy module, students are introduced to key movements in twentieth century European philosophy: phenomenology, critical theory, structuralism and deconstruction.

In the Asian philosophy module metaphysics and scepticism will be studied through: the Hindu Samkara, the Buddhist Nagarjuna, Confucius, and Dogen. The problem of existence and enlightenment in comparative Asian thought and their impact in the West from Nietzsche to Heidegger, will be examined.

Students enrolled in third year philosophy units are required to participate in extra third year activities throughout the trimester (see assessment details below).

ASSESSMENT

On campus: two essays of 2000 words each 40% each, tutorial program 10%, and participation in a general third year seminar 10%.

Off campus: two essays 2000 words each 40% each, online program 10%, participation in a general third year on-line blog 10%.

ASP326 – LANGUAGE AND REALITY

Offering information: Offered in alternate years 2010, 2012
Offered at: (B, X)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: TBA
Incompatible with: ASP226

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

What is meaning? How does language "hook onto" the world? What is the connection between language and truth? Can we ever really know what someone else's words mean? In addressing these questions this unit will explore some influential theories about language developed in twentieth century analytic philosophy, paying particular attention to theories of reference and meaning. Focusing on key figures such as Frege, Russell, Kripke, Davidson, and Quine, this unit will critically examine analytic philosophy's contribution to the understanding of language.

Students enrolled in third year philosophy units are required to participate in extra third year activities throughout the trimester (see assessment details below).

ASSESSMENT

On campus:
two essays of 2000 words each 40% each, tutorial program 10%, participation in a general third year seminar 10%.

Off campus:
two essays 2000 words each 40% each, online program 10%, participation in a general third year online blog 10%.

ASP327 – PHILOSOPHIES OF RELIGION

Offering information: Offered in alternate years:
Not offered 2009, offered 2010, 2012
Offered at: (B, G)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: S van Hooft
Prerequisite: One other unit of Philosophy
Incompatible with: ASP206/306, ASP227

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit aims to give students knowledge of some of the major philosophical issues in Western and non-Western approaches to religion along with some familiarity with the aims and methods of the discipline of philosophy.

A specific knowledge of issues in recent philosophy or religion and awareness of contemporary philosophical debates in the Western and non-Western traditions.

Students enrolled in third year philosophy units are required to participate in extra third year activities throughout the trimester (see assessment details below).

ASSESSMENT

On campus: two essays of 2000 words each 40% each, tutorial program 10%, participation in a general third year seminar 10%

Off campus: two essays 2000 words each 40% each, online program 10%, participation in a general third year online blog 10%

ASP491 – HONOURS RESEARCH METHODS

Offered at: (B, G, X)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: M Sharpe

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
Supervised Reading
Content to be linked to the specified area of interest. Program of reading to be determined during meetings between candidates and their supervisors.

ASSESSMENT
One essay 5000 words 100%.

ASP492 – REASON AND EXPERIENCE

Offered at: (B, X)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: P Bilimoria

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
Supervised Reading
Content to be linked to the specified area of interest. Program of reading to be determined during meetings between candidates and their supervisors.

ASSESSMENT
One essay 5000 words 100%.

ASP493 – LANGUAGE AND WORLD

Offered at: (B, X)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: R Goodrich

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
Supervised Reading
Content to be linked to the specified area of interest. Program of reading to be determined during meetings between candidates and their supervisor.

ASSESSMENT
One essay 5000 words 100%.

ASP494 – READING TEXTS IN PHILOSOPHY

Offered at: (B, G, X)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: M Sharpe

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
Supervised Reading
Content to be linked to the specified area of interest. Program of reading to be determined during meetings between candidates and their supervisor.

ASSESSMENT
One essay 5000 words 100%.

ASP495 – HONOURS THESIS A

Offered at: (B, G, X)
Offerings: Trimester 1 or trimester 2

EFTSL value: 0.250
Unit chair: M Sharpe

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
The thesis component is designed to enable students to undertake an in-depth study of a topic in philosophy that is of particular interest to them. The specific topic will be negotiated with a member of the area who has the relevant expertise.

ASSESSMENT

Thesis of 15,000 – 20,000 words 100%

ASP496 – HONOURS THESIS B

Offered at: (B, G, X)
Offerings: Trimester 1 or trimester 2

EFTSL value: 0.250
Unit chair: M Sharpe

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The thesis component is designed to enable students to undertake an in-depth study of a topic in philosophy that is of particular interest to them. The specific topic will be negotiated with a member of the area who has the relevant expertise.

ASSESSMENT

Thesis of 15,000 – 20,000 words 100%

ASP497 – HONOURS THESIS C

Offered at: (B, G, X)
Offerings: Trimester 1 or trimester 2

EFTSL value: 0.500
Unit chair: M Sharpe

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The thesis component is designed to enable students to undertake an in-depth study of a topic in philosophy that is of particular interest to them. The specific topic will be negotiated with a member of the area who has the relevant expertise.

ASSESSMENT

Submission of a 15,000-20,000 word thesis 100%.

ASP701 – TECHNIQUE OF PSYCHOANALYSIS

Offering information: Offered in alternate years: Not offered 2009, offered 2010, 2012
Offered at: (X)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: D Kirsner

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

Topics to be addressed in this unit include:

- psychoanalytic approaches to technical issues in psychoanalysis including the place of the transference
- the position of the psychoanalyst
- the aims of treatment

ASSESSMENT

Two 2500 word assignments 50% each

ASP702 – CLINICAL PLACEMENT

Offering information: Not offered 2009, offered 2010
Offered at: (X)
Offerings: Trimester 1 or trimester 2

EFTSL value: 0.125
Unit chair: R Grigg
Prerequisite: 4 credit points of units within the Master of Psychoanalytic Studies

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

Apart from introductory briefing sessions, the content of this unit derives from student placement in a supervised workplace on the basis of which each student will present a case report via eLive or, where this is impractical, via DSO to the unit chair. Suitable workplaces include community centres, counseling and crisis centres, and where appropriate, individual therapy.

ASSESSMENT

Project outline 10%; one presentation delivered orally via eLive or, where this is impractical, a written presentation via DSO 10%; project report of 2000 words 80%.

The internship will entail working half a day per week over a 10 week period during trimester or its equivalent.

ASP762 – SEXUAL IDENTITY FROM FREUD TO LACAN

Offering information: Offered in alternate years: Offered 2009, 2011
Offered at: (X)
Offerings: Trimester 1

Unit chair: M Sharpe

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
This unit is an introduction to the work of Jacques Lacan. It will focus on Lacan's return to Freud by examining the relationship between sexual identity and psychopathology. Particular attention will be paid to discussions of female sexuality and hysteria.

ASSESSMENT
Two essays 2500 words 50% each

ASP763 – FREUD AND PHILOSOPHY

Offered at: (X)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: M Sharpe

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
This unit addresses some of the larger philosophical and theoretical issues that have arisen in psychoanalysis. The unit is organised into four modules: psychoanalysis and analytic philosophy, psychoanalysis and classical thought, psychoanalysis and religion, and psychoanalysis and science.

ASSESSMENT
Two essays 2500 words each (2x50%) 100%

ASP764 – PSYCHOANALYSIS, CULTURE AND ART

Offering information: Offered in alternate years: Offered 2009, 2011
Offered at: (X)
Offerings: Trimester 1

Unit chair: G Boucher

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
From its inception, psychoanalysis has been centrally interested in cultural activities, and in analysing the provenance and function of cultural products. At the same time, psychoanalysis has also proved to be a major influence on culture – from the Surrealists to Jerry Springer. This unit aims to give students a general background to the uses and significance of culture for psychoanalysis; introduce students to a range of key psychoanalytic texts and concepts on these issues; introduce students to a range of cultural texts that have proved central in the development of psychoanalysis; enable students to assess and critically apply psychoanalytic concepts to cultural products.

ASSESSMENT
Two essays 2500 words each 50% each

ASP765 – PSYCHOANALYSIS, GROUPS AND ORGANISATIONS

Offering information: Offered in alternate years: Not offered 2009, offered 2010, 2012
Offered at: (X)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: D Kirsner

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
This unit is an introduction to the psychoanalytic study of groups and organisations. It examines the contributions to this issue by Freud, Elliott Jaques, Bion and other members of the Tavistock Institute. The unit looks at how we are to understand groups. Do they have intrinsic features? Do they have special structures? Or is it impossible to generalise about groups? Does psychoanalysis have a role in the explanation of

groups? Can we learn about organisational dynamics by studying group dynamics?

ASSESSMENT

Two essays 2500 words each (2x50%) 100%

ASP766 – INTRODUCTION TO LACAN

Offering information: Offered in alternate years: Offered 2009, 2011
Offered at: (X)
Offerings: Trimester 2

Unit chair: M Sharpe

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit introduces students to the challenging theoretical work of French psychoanalyst Jacques Lacan, which has been influential across a range of disciplines. The unit looks first at the theoretical antecedents of Lacan's return to the meaning of Freud, and then at Lacan's vital Seminar III, The Psychoses. Students will develop working understandings of some of Lacan's key terms, including the imaginary, the symbolic, the master signifier, the Other and the real.

ASSESSMENT

Two essays 2500 words each 50% each.

ASP767 – OBJECT RELATIONS THEORY

Offering information: Offered in alternate years: Offered 2009, 2011
Offered at: (X)
Offerings: Trimester 2

Unit chair: R Grigg

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit focuses on the work of Melanie Klein and its extensions into such areas as groups, culture and politics. Issues covered include child analysis, preoedipal relations, unconscious fantasy, unconscious forces in culture, politics and ideology, the death drive, anxiety and the role of emotions in behaviour.

ASSESSMENT

Two essays 2500 words each (2x50%) 100%

ASP768 – INTRODUCTION TO PSYCHOANALYSIS

Offered at: (X)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: D Kirsner

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit provides an introduction to major issues in psychoanalysis through the examination of Freud's writings. The following topics will be covered:

- formations of the unconscious: dreams, jokes and parapraxes;
- metapsychology: repression, the unconscious and other fundamental concepts of psychoanalysis;
- psychopathology: neuroses and psychoses;
- psychoanalysis as a practice;
- social and cultural developments of psychoanalysis.

ASSESSMENT

Two essays 2500 words each 50% each.

ASP769 – PSYCHOANALYSIS AND SCIENCE

Offering information: Offered in alternate years: Not offered 2009, offered 2010, 2012
Offered at: (X)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: G Boucher

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The unit investigates the connections between contemporary neuroscience and psychoanalytic theory. It explores the different areas of neuroscientific research (emotions, perception, language and so forth) against the background of an understanding

of the nature and limits of the scientific ambitions of Freudian psychoanalysis. It then looks at recent efforts to combine psychoanalysis and neuroscience.

ASSESSMENT

Two essays 2500 words each 50% each.

ASP775 – PSYCHOANALYSIS: HISTORY AND INSTITUTIONS

Offered at: (X)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: D Kirsner

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

Topics to be addressed include:

- Freud and the founding of the psychoanalytic movement;
- The founding and development of the International Psychoanalytic Association;
- Dissentious from Freud (Adler, Jung and Ferenczi);
- The Kleinian development;
- British Object Relations;
- The Lancanian development; and
- US developments (including ego psychology, self psychology and relational psychoanalysis).

ASSESSMENT

Two essays 2500 words each 50% each

ASP776 – CLINICAL ISSUES IN PSYCHOANALYSIS

Offered at: (X)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: D Kirsner

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

Topics to be addressed in this unit include the following issues in psychopathology:

- hysteria and obsessional neurosis
- psychosis
- 'borderline' and narcissistic personality disorders

ASSESSMENT

Two essays 2500 words each 50% each.

ASS101 – ANTHROPOLOGY 1A: CULTURE AND IMAGINATION

Offered at: (G, X)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: T King

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

Anthropology asks the ultimate question for human beings: what does it mean to be human? Because of this, anthropology is the science that must understand both the physical and the metaphysical dimensions of human existence: how we both create and relate to our environment. The subject commences with an examination of the foundational issues for anthropologists including the nature of human culture, the nature of humans as an evolved species, and the critical importance of human rationality and belief. Examples of human societies and cultures are drawn from Africa, Asia, Europe, the Americas, Australia and the Pacific.

ASSESSMENT

On campus:
Tutorial presentation and participation 20%, Short essay 500 words 20%, Essay 1500 words 30%, Closed book examination 30%

Off campus:
DSO based online quizzes and discussions 20%, Short essay 500 words 20%, Essay 1500 words 30%, Closed book examination 30%

ASS102 – ANTHROPOLOGY 1B: CULTURE AND COMMUNICATION

Offered at: (G, X)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: R Sutcliffe

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
ASS102 continues the introduction to Anthropology commenced by ASS101, but can be taken first by mid-year commencing students. The subject examines other foundational issues for anthropologists including the relationship between violence and conflict and the human social order and the complexity of human communication in such diverse areas of human practice as symbolic communication, belief systems and myth and ritual. Examples of human societies and cultures are drawn from Africa, Asia, Europe, the Americas, Australia and the Pacific.

ASSESSMENT
On campus:
Tutorial presentation and participation 20%, Short essay 500 words 20%, Essay 1500 words 30%, Closed book examination 30%

Off campus:
Online discussions and quizzes via DSO 20%, Short essay 500 words 20%, Essay 1500 words 30%, Closed book examination 30%

ASS205 – ANTHROPOLOGY OF POVERTY AND DEVELOPMENT

Offered at: (G, X)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: R Bastin
Incompatible with: ASS305

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
According to the World Health Organisation, poverty is the most powerful and dangerous disease in the world today. Its presence cannot be dissociated from global epidemics such as HIV/AIDS or from violence including ethnic and racial as well as gender violence.

The alleviation of poverty remains the key problem for global action and human development. In this unit, students learn about how anthropologists analyse poverty and apply their knowledge to remedial action in the global environment.

Topics include the culture of poverty, the history of the concept of poverty, the causes of poverty and also its effects. Students learn how anthropologists engage with global organisations such as the WHO, the UN and other non-government organisations committed to development and the eradication of poverty. The global development industry is examined critically as an aspect of contemporary capitalism and world trade that has generated certain discourses such as relative deprivation, sustainable development and the Human Development Index in its attempts to understand poverty as a global phenomenon consisting of local and varied instances.

ASSESSMENT
Tutorial participation (on campus) OR DSO discussion boards (off campus) (10%)
Book review (15%)
Group Project (35%)
Research Paper (40%)

ASS206 – MEDICAL ANTHROPOLOGY

Offered at: (G, X)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: R Bastin
Incompatible with: ASS306

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
The study of human knowledge systems in the area of health and illness lies at the heart of anthropology as a whole. Medical anthropology is thus central to the discipline and is also a major point of articulation between anthropology and other sciences. In this unit, students will learn the key concepts and approaches in medical anthropology through both the study of non-western medical knowledge systems as well as the study of western medicine, or biomedicine, as a distinctive cultural system. Through detailed case studies of different medical phenomena and how humans act in relation to these phenomena, students will examine health and healing from a cross-cultural perspective. Fundamental concepts such as the division between mind and body, the idea of disease pathology, plural medical systems and culture-bound syndromes will be examined. Special emphasis is given to studying

developing or third world contexts where disparities in wealth and resources impact upon health.

ASSESSMENT
Tutorial participation and presentation (on campus) OR on-line discussions (off campus) (10%)
Group exercise (25%)
On-line quizzes (25%)
Essay (40%)

ASS228 – AUSTRALIAN PEOPLE: ANTHROPOLOGICAL INSIGHTS

Offered at: (G, X)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: T King
Incompatible with: ASS328

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
This unit explores key areas of recent anthropological literature in order to provide insights into several significant dimensions of Australian social life, drawing on examples from Indigenous and non-Indigenous contexts, as well as their interaction. With an explicitly cross-cultural focus, students utilise what they learn about other cultures in order to achieve a deeper, more reflexive comprehension of their experience within Australian society. Topics explored are: family and kinship; race, ethnicity and violence; cosmology and the rituals and meanings that attach to birth and death. A methodological theme runs throughout the unit, including some short team-based field exercises that enable students to gain an understanding of how anthropological research is conducted.

ASSESSMENT
Tutorial participation and presentation (off campus on-line discussions and quizzes via DSO) 20%, Short essay 500 words 10%, Essay 2000 words 40%, Closed book examination 30%

ASS229 – ANTHROPOLOGY OF CRIME AND VIOLENCE

Offered at: (G, X)
Offerings: Trimester 1

EFTSL value: 0.125

Unit chair: R Bastin
Incompatible with: ASS329

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
Violence and crime, their forms and controls, are fundamental to human social existence and are central to theories regarding the nature of humanity, society and the state. The anthropology of crime and violence addresses these points from a comparative cross-cultural perspective. Emphasis is given to the situational nature of violence and human conflict with case studies of warfare, state-based violence, sexual violence, genocide and ethnic conflict.

A key proposition in this subject is that attempts to define human violence as an aspect of a transcendental human nature -- an element of humanity as a whole -- tend to conflate specific instances with laboratory-like definitions. Instead, the unique social, cultural and historical situations must be grasped in all their complexity before we can generalise about the nature of human types. In the same way, the issue of what constitutes crime in a cross-cultural framework must commence with a broad grasp of the social and cultural context.

ASSESSMENT
Short writing exercise 20%,
Essay 40%,
Examination 40%

ASS233 – MYTH AND RITUAL

Offered at: (G, X)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: R Sutcliffe

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
This course is an introduction to the anthropological study of religion. It surveys the anthropology of religion with an emphasis on the comparative study of cosmology, myth and ritual/ceremonial systems, while also relating these to their socio-cultural milieux.

The course will focus predominantly (though not exclusively) on various forms of ritual and modes of symbolic communication (language, myth, symbolic action), religious specialists (e.g. the shaman, the singer

of tales), embodiment, cosmology and mythopoeic imagination, and the theme of religion and socio-cultural transformation in the context of globalization. These topics will be explored through a range of theoretical orientations including hermeneutics, phenomenology, symbolic anthropology, structuralism and post-structuralism, but always with an emphasis on examples drawn from concrete socio-cultural life-worlds in order to attune students to the plethoric diversity of human experiences of world-making. Students will also be encouraged to reflect on the issue of the place(s) of religion in the transformative socio-cultural formations of the contemporary world.

This unit should be of interest to all students with an interest in the comparative study of myth and religion, as well as students interested in contemporary debates about religion and civil society in the global context.

ASSESSMENT

Written work not exceeding 4000 words: Tutorial paper 20%, Quizzes, 20%, Participation 20%, Major essay 40%

ASS234 – ANTHROPOLOGY AND ECOLOGICAL ORDER

Offered at: (G, X)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: T King

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The unit explores the intersections that occur between philosophy, public policy and the 'natural environment' in different cultural settings. Beginning with an historical account of the development of philosophical attitudes towards the 'natural environment', the course proceeds to consider shifts in cultural and utilitarian relationships to the environment, and concludes with a discussion of contemporary issues in natural resource management and environmental policy. While an important focus is on current trends in environmental philosophies and policies, close attention is given to the lived experiences of those involved in environmental issues, including indigenous groups, primary producers (farmers, fishers), scientists, natural resource managers and policy makers. This unit thus offers a philosophically informed, yet practically grounded perspective for those studying environmental management, those interested in broad, philosophical debates about the environment, as well as those with a general interest in environmental issues. Practical examples will be drawn from different parts of the world.

ASSESSMENT

On campus:
Tutorial participation 10%, Short essay 500 words based on a tutorial presentation 20%, Essay 2000 words 40%, Journal 2000 words 30%

Off campus:
Online discussions 30%, Essay 2000 words 40%, Journal 2000 words 30%

ASS305 – ANTHROPOLOGY OF POVERTY AND DEVELOPMENT

Offered at: (G, X)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: R Bastin
Incompatible with: ASS205

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

According to the World Health Organisation, poverty is the most powerful and dangerous disease in the world today. Its presence cannot be dissociated from global epidemics such as HIV/AIDS or from violence including ethnic and racial as well as gender violence. The alleviation of poverty remains the key problem for global action and human development. In this unit, students learn about how anthropologists analyse poverty and apply their knowledge to remedial action in the global environment.

Topics include the culture of poverty, the history of the concept of poverty, the causes of poverty and also its effects. Students learn how anthropologists engage with global organisations such as the WHO, the UN and other non-government organisations committed to development and the eradication of poverty. The global development industry is examined critically as an aspect of contemporary capitalism and world trade that has generated certain discourses such as relative deprivation, sustainable development and the Human Development Index in its attempts to understand poverty as a global phenomenon consisting of local and varied instances.

ASSESSMENT

Tutorial participation (on campus) OR DSO discussion boards (off campus) (10%)
Book review (15%)
Group Project (35%)
Research Paper (40%)

ASS306 – MEDICAL ANTHROPOLOGY

Offered at: (G, X)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: R Bastin
Incompatible with: ASS206

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The study of human knowledge systems in the area of health and illness lies at the heart of anthropology as a whole. Medical anthropology is thus central to the discipline and is also a major point of articulation between anthropology and other sciences. In this unit, students will learn the key concepts and approaches in medical anthropology through both the study of non-western medical knowledge systems as well as the study of western medicine, or biomedicine, as a distinctive cultural system. Through detailed case studies of different medical phenomena and how humans act in relation to these phenomena, students will examine health and healing from a cross-cultural perspective. Fundamental concepts such as the division between mind and body, the idea of disease pathology, plural medical systems and culture-bound syndromes will be examined. Special emphasis is given to studying developing or third world contexts where disparities in wealth and resources impact upon health.

ASSESSMENT

Tutorial participation and presentation (on campus) OR on-line discussions (off campus) (10%)
Group exercise (25%)
On-line quizzes (25%)
Essay (40%)

ASS328 – AUSTRALIAN PEOPLE: ANTHROPOLOGICAL INSIGHTS

Offered at: (G, X)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: T King
Incompatible with: ASS228

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit explores key areas of recent anthropological literature in order to provide insights into several significant dimensions of Australian social life, drawing on examples from Indigenous and non-Indigenous contexts, as well as their interaction. With an explicitly cross-cultural focus, students utilise what they learn about other cultures in order to achieve a deeper, more reflexive comprehension of their experience within Australian society. Topics explored are: family and kinship; race, ethnicity and violence; cosmology and the rituals and meanings that attach to birth and death. A methodological theme runs throughout the unit, including some short team-based field exercises that enable students to gain an understanding of how anthropological research is conducted.

ASSESSMENT

Tutorial participation and presentation (off campus on-line discussions and quizzes via DSO) 20%, Short essay 500 words 10%, Essay 2000 words 40%, Cosed book examination 30%

ASS329 – ANTHROPOLOGY OF CRIME AND VIOLENCE

Offered at: (G, X)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: R Bastin
Incompatible with: ASS229

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

Violence and crime, their forms and controls, are fundamental to human social existence and are central to theories regarding the nature of humanity, society and the state. The anthropology of crime and violence addresses these points from a comparative cross-cultural perspective. Emphasis is given to the situational nature of violence and human conflict with case studies of warfare, state-based violence, sexual violence, genocide and ethnic conflict.

A key proposition in this subject is that attempts to define human violence as an aspect of a transcendental human nature -- an element of humanity as a whole -- tend to conflate specific instances with laboratory-like definitions. Instead, the unique social, cultural and historical situations must be grasped in all their complexity before we can generalise about the nature of human types.

In the same way, the issue of what constitutes crime in a cross-cultural framework must commence with a broad grasp of the social and cultural context.

ASSESSMENT
Short writing exercise 20%,
Essay 40%,
Examination 40%

ASS333 – MYTH AND RITUAL

Offered at: (G, X)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: R Sutcliffe

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
This course is an introduction to the anthropological study of religion. It surveys the anthropology of religion with an emphasis on the comparative study of cosmology, myth and ritual/ceremonial systems, while also relating these to their socio-cultural milieux.

The course will focus predominantly (though not exclusively) on various forms of ritual and modes of symbolic communication (language, myth, symbolic action), religious specialists (e.g. the shaman, the singer of tales), embodiment, cosmology and mythopoeic imagination, and the theme of religion and socio-cultural transformation in the context of globalization. These topics will be explored through a range of theoretical orientations including hermeneutics, phenomenology, symbolic anthropology, structuralism and post-structuralism, but always with an emphasis on examples drawn from concrete socio-cultural life-worlds in order to attune students to the plethoric diversity of human experiences of world-making. Students will also be encouraged to reflect on the issue of the place(s) of religion in the transformative socio-cultural formations of the contemporary world.

This unit should be of interest to all students with an interest in the comparative study of myth and religion, as well as students interested in contemporary debates about religion and civil society in the global context.

ASSESSMENT
Written work not exceeding 4000 words: Tutorial paper 20%, Quizzes, 20%, Participation 20%, Major essay 40%

ASS334 – ANTHROPOLOGY AND ECOLOGICAL ORDER

Offered at: (G, X)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: T King

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
The unit explores the intersections that occur between philosophy, public policy and the 'natural environment' in different cultural settings. Beginning with an historical account of the development of philosophical attitudes towards the 'natural environment', the course proceeds to consider shifts in cultural and utilitarian relationships to the environment, and concludes with a discussion of contemporary issues in natural resource management and environmental policy. While an important focus is on current trends in environmental philosophies and policies, close attention is given to the lived experiences of those involved in environmental issues, including indigenous groups, primary producers (farmers, fishers), scientists, natural resource managers and policy makers. This unit thus offers a philosophically informed, yet practically grounded perspective for those studying environmental management, those interested in broad, philosophical debates about the environment, as well as those with a general interest in environmental issues. Practical examples will be drawn from different parts of the world.

ASSESSMENT
On campus:
Tutorial participation 10%, Short essay 500 words based on a tutorial presentation 20%, Essay 2000 words 40%, Journal 2000 words 30%

Off campus:
Online discussions 30%, Essay 2000 words 40%, Journal 2000 words 30%

ASS491 – THEORY TOPIC

Offered at: (G, X)
Offerings: Trimester 1

EFTSL value: 0.125
Previously: Previously, Anthropological Theory
Unit chair: R Sutcliffe

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

Students select material from the Reading List created in consultation with the Unit Chair in order to examine a major theoretical issue in anthropology that pertains to the research thesis topic they are developing.

ASSESSMENT

Seminar presentation using online media 20%, Essay 4000 words 80%

ASS493 – ISSUES IN APPLIED ANTHROPOLOGY

Offered at: (G, X)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: R Sutcliffe

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

For this unit students select material from the Reading list provided on anthropological consultancy and development.

ASSESSMENT

One essay 4000 words 100%.

ASS494 – LITERATURE SEARCH

Offered at: (G, X)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: R Sutcliffe

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

Using various electronic and other databases, citation indices, etc, students produce a complete annotated bibliography on their Honours research project classified by topic areas and cross-referenced The unit is designed to enhance students' independent research skills.

ASSESSMENT

One annotated bibliography of approximately 4000 words 100%.

ASS495 – ANTHROPOLOGY HONOURS THESIS A

Offered at: (G, X)
Offerings: Trimester 1 or trimester 2

EFTSL value: 0.250
Unit chair: R Sutcliffe
Incompatible with: ASS497

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit consists of anthropological research, either purely library-based or a combination of library and fieldwork, that results in a thesis. The thesis needs to demonstrate independent thought, the ability to analyse material, the use of theoretical frameworks to interpret findings, and, where necessary, attention to the ethics of social research.

ASSESSMENT

Thesis 15,000-16,000 words in length to be submitted upon completion of both ASS495 and ASS496 100%.

ASS496 – ANTHROPOLOGY HONOURS THESIS B

Offered at: (G, X)
Offerings: Trimester 1 or trimester 2

EFTSL value: 0.250
Unit chair: R Sutcliffe
Incompatible with: ASS497

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit consists of anthropological research, either purely library-based or a combination of library and fieldwork, that results in a thesis. The thesis needs to demonstrate independent thought, the ability to analyse material, the use of theoretical frameworks to interpret findings, and, where necessary, attention to the ethics of social research.

ASSESSMENT

Thesis 15,000-16,000 words in length to be submitted upon completion of both ASS495 and ASS496 100%.

ASS497 – ANTHROPOLOGY HONOURS THESIS C

Offered at: (G, X)
Offerings: Trimester 1 or trimester 2

EFTSL value: 0.500
Unit chair: R Sutcliffe
Incompatible with: ASS495, ASS496

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit consists of anthropological research, either purely library-based or a combination of library and fieldwork, that results in a thesis. The thesis needs to demonstrate independent thought, the ability to analyse material, the use of theoretical frameworks to interpret findings, and, where necessary, attention to the ethics of social research.

ASSESSMENT

Thesis of between 15,000 and 16,000 words 100%.

ASS705 – ANTHROPOLOGY OF POVERTY AND DEVELOPMENT

Offered at: (X)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: R Bastin

Note: Online teaching methods require internet access. Please refer to the most <current computer specifications.

CONTENT

This unit addresses the subject of poverty in the contemporary world, and introduces students to anthropological perspectives on the cross-cultural and local dimensions of this complex social and economic issue. According to the World Health Organization poverty can be understood as the most powerful and dangerous disease in the world today. Its presence cannot be dissociated from global epidemics such as HIV/AIDS or from violence including ethnic and racial as well as gender violence. The alleviation of poverty remains the key problem for global action and human development.

In this unit, students learn about the ways in which anthropologists analyse poverty and how they apply this knowledge critically towards effective remedial action in the global environment. In particular, the

unit emphasizes the distinctive approaches that anthropologists bring to this field of study, and how these perspectives both complement diverge from other approaches (e.g., development studies, aid intervention, activism).

Topics include the culture of poverty, the history of the concept of poverty, the causes of poverty and also its effects. Students will explore how anthropologists engage with global organisations such as the WHO, the UN and other non-government organisations committed to development and the eradication of poverty. The global development industry is examined critically as an aspect of contemporary capitalism and world trade that has generated certain discourses such as relative deprivation, sustainable development and the Human Development Index in its attempts to understand poverty as a global phenomenon consisting of local and varied instances.

ASSESSMENT

Short Essay (40%) Research Essay (60%)

ASS706 – MEDICAL ANTHROPOLOGY

Offered at: (X)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: R Bastin

Note: Online teaching methods require internet access. Please refer to the most <current computer specifications.

CONTENT

The study of human knowledge systems in the area of health and illness lies at the heart of anthropology as a whole. Anthropologists seek a holistic understanding of what constitutes health and illness in various societies, belief about the workings and causes of disease, approaches to remedies and cures, understandings of the body, the role of economic, political, spiritual and other social factors in relation to the health of individuals and societies. Appreciating the diversity of approaches to health and illness is key to the role of medical anthropologists and this branch of the discipline forms a major point of articulation between anthropology and other sciences.

In this unit, students will learn and critique key concepts and approaches in medical anthropology, as well as anthropological debates in the field, through both the study of non-western medical knowledge systems as well as the study of western medicine, or biomedicine, as a distinctive cultural system. Through detailed case studies of different medical phenomena and how humans act in relation to these phenomena,

students will examine health and healing from a cross-cultural perspective. Fundamental concepts such as the division between mind and body, the idea of disease pathology, plural medical systems and culture-bound syndromes will be examined. Special emphasis is given to studying developing or third world contexts where disparities in wealth and resources impact upon health.

ASSESSMENT
Short Essay (40%), Research Essay (60%)

ASW333 – CRITIQUE AND CONSTRUCT: MAKING SENSE OF FEMINIST THEORY

Offering information: This unit is available to continuing students only.
Offered at: (B, X)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: K Toffoletti
Incompatible with: ASW233

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
This unit engages with feminist theory across four disciplinary areas: politics, sociology, cultural studies and development theory. Central to this study of feminist theorising is the critique of traditional knowledge systems, as well as an examination of the key themes of power, identity, subjectivity and the body as they are articulated within feminist theory. Another important dimension of feminist theory is feminism's critical reflection of its own position in the practice of knowledge-making. Accordingly, cross-cultural, post-colonial, post-structural and post-modern feminist perspectives will form the framework through which the key themes will be examined.

ASSESSMENT
One 2000 word essay 40%, seminar exercises equivalent to 2000 words (off campus exercises via DSO) 40%, annotated bibliography 20%

ECA310 – DISCOVERING MUSIC A

Offered at: (B, G)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: D Joseph (B)
Campus contact: D Joseph (B), F Phillips (G)
Contact hours: 3 hours of workshops per week

CONTENT
This unit is designed to introduce students to practical skills in keyboard or guitar. Students will also study percussion performance using both tuned and un-tuned instruments. Music literacy skills will be developed through a study of music theory and notation, aural perception skills, and melodic and harmonic writing. Students will undertake a study of the elements of music and their organisation through a repertoire of non-Western music. Students at the Burwood campus will undertake a study of African music and culture, and those at Geelong will study Aboriginal music and culture. These studies of non-Western music will include both methodological and practical approaches.

ASSESSMENT
For this unit a variety of assessment items will be set including performance test, written and aural test, practical demonstrations, written essay and or presentation.

ECA311 – DISCOVERING MUSIC B

Offered at: (B, G)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: F Phillips (G)
Campus contact: D Joseph (B), F Phillips (G)
Prerequisite: ECA310
Contact hours: 3 hours of workshops per week

CONTENT
This unit is designed to further develop students' practical skills in keyboard or guitar. Students will also continue their study of percussion performance using both tuned and un-tuned instruments. Music literacy skills will be further developed through a continuing study of music theory and notation, aural perception skills, melodic and harmonic writing and arranging for classroom instruments.

Students will also study the development of Western musical styles through an overview of music history and representative music literature from the early Christian period music to the end of the twentieth century.

ASSESSMENT
Performance tests (totalling 30%), written and aural tests (totalling 30%) and written assignment (40%).

ECA409 – TEACHING THE ARTS IN PRIMARY SCHOOLS

Offered at: (B, G, W)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: E Hirsh (B)
Campus contact: E Hirsh (B), J Grenfell (G, W)
Incompatible with: ELE217, ECA551
Contact hours: 3 contact hours per week

Note: Based on availability of staff in the Performing Arts: Dance, Drama and Music may be offered in this unit.

CONTENT
This unit is designed to introduce students to arts education, through the development of personal skills in arts practice and responding to the Arts (aesthetics, criticism and contexts) and secondly, in the design and development of curriculum implementation materials in the Performing Arts and the Visual Arts. This work is informed by a study of current arts education initiatives such as the Victorian Essential Learning Standards: The Arts (2005) and assessment strategies in current Victorian Curriculum and Assessment Authority (VCAA) and Department of Education documents.

Throughout the unit, links are made between relevant theories of teaching and learning and their application in classroom teaching in both the Performing Arts and the Visual Arts. For example, students develop a sequence of arts lessons as part of their workshop activities, which they implement and evaluate during the school Professional Experience program where possible.

ASSESSMENT
For Performing Arts education – written and practical work (totalling 50%).

For Visual Arts education – written and practical work (totalling 50%).

The presentation for this assignment may be in the form of a Visual Arts Diary or a web-based or PowerPoint presentation.

ECA410 – PRIMARY ARTS EDUCATION: FOCUSSED STUDY

Offered at: (B, G, W)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: J Grenfell (G)
Campus contact: E Hirsh (B), J Grenfell (G, W)
Prerequisite: ELE217, ECA409
Incompatible with: ELE325
Contact hours: 3 hours per week

Note: Specialism choice is subject to quota system

CONTENT
Subject to availability of staff in particular discipline-based arts education areas, students will select one of the following discipline-based arts curriculum areas for study:

• music
• visual arts
• dance
• drama

Aside from studying curriculum and pedagogical issues, students will be encouraged to undertake teaching in the selected discipline-based arts education area during their school Professional Experience rounds. The unit will involve students in practical workshop sessions and the use of printed study guide materials.

ASSESSMENT
Assessment will vary according to the selected discipline-based arts curriculum area but will total 4000 words or equivalent. Assessment will focus on students' demonstration of knowledge and

skills relating to the selected art form and to apply appropriate teaching methodologies to classroom teaching as well as curriculum design and development in the selected discipline-based art strand.

ECA431 – ARTS EDUCATION DISCIPLINE STUDY 1

Offered at: (B, X)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: E Hirsh
Campus contact: J Raphael (B), J Grenfell (X)
Contact hours: 3 hours per week for on-campus students

Note: Students select relevant discipline specialism from Dance, Drama, Music and Visual Arts in order to complete secondary methodology requirements in that discipline area. Students to select an Arts methodology specialism not previously completed. For advice contact unit chairs or course advisors.

CONTENT
ECA431 – students should note that discipline specialisms are available for on and off-campus study strictly as follows:

- dance – available on-campus at Burwood
- drama – available on-campus at Burwood
- music – available on campus at Burwood and off-campus
- visual arts – available on-campus at Burwood and off-campus

One arts discipline is to be selected from the following:

Dance (B)
This arts discipline focuses on the study of dance as an artistic, educational and social activity. It considers the role of the dance teacher and involves the study of dance education in its various contexts: the classroom, the whole school and the broader community. It will examine issues in the teaching of dance, in the compulsory years of education. Emphasis will be placed on lesson planning and writing and a range of approaches to teaching, choreography, structuring dance material, stages of thematic progression. Included in the development of all of these will be dance practices and the integration of other arts disciplines as well as science and technology.

Drama (B)
This arts discipline aims to develop a range of skills and understandings relevant to the teaching of drama in the compulsory years. It considers the role of the drama teacher and involves the study of drama education in its various contexts: the classroom, the whole school and the broader community. There will be an introductory study of recent key drama education theorists and consideration of the current status of and issues surrounding drama in education. School observations and experiences will be supported by class-based exploration of drama teaching techniques and strategies.

Music (B, X)
This arts discipline focuses on the historical, philosophical, sociological and psychological influences on the music curriculum, principles of curriculum planning and implementation, teaching methodologies and assessment and evaluation of music learning relevant to the compulsory years of school music curriculum. Seminars and tutorials will include small group discussions and critique, and preparation of curriculum units and materials for classroom use.

Visual Arts (B X)
This arts discipline focuses on the compulsory years of education and examines both theoretical and practical aspects of teaching and learning in the visual arts which includes 2-dimensional and 3-dimensional art forms in Art, Craft and Visual Communication and Design. Within this specialism there is an emphasis on hands on experience with a range of visual arts materials, techniques and processes with the emphasis placed on ways of implementing these in visual arts lessons .The outcome of these practical explorations will offer students strategies for teaching and learning in the curriculum area of visual arts practice. Connections will be made to ways of developing the compulsory years' students' aesthetic and visual/cultural literacy, skills in critical inquiry/discourse about the visual arts and understanding of cultural contexts in the curriculum area of responding to visual arts works.

ASSESSMENT
Assessment will total 4000 words or equivalent. A variety of assessment items appropriate to the specific arts education discipline will be set including written assignment work, practical demonstrations, folio and visual diary submissions, performances and presentations.

All assessment will be criterion referenced.

ECA432 – ARTS EDUCATION DISCIPLINE STUDY 2

Offered at: (B, X)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: J Grenfell (G)
Campus contact: J Dreessens (B), J Grenfell (X)
Contact hours: 3-4 contact hours per week for on-campus students

Note: Students select relevant discipline specialism from Dance, Drama, Music and Visual Arts in order to complete secondary methodology requirements in that discipline area.

Students to select an arts methodology specialism not previously completed. For advice contact unit chairs or course advisors.

CONTENT
ECA432 – students should note that discipline specialisms are available for on and off-campus study strictly as follows:

- dance – available on-campus at Burwood
- drama – available on-campus at Burwood
- music – available on campus at Burwood and off-campus
- visual arts – available on-campus at Burwood and off-campus

One arts discipline is to be selected from the following:

Dance (B)
This arts discipline focuses on the study of dance in the post-compulsory years. Particular emphasis will be placed on developing a philosophy as a dance educator. The aims, objectives and rationale of dance curriculum planning and evaluation, and models of assessment and reporting of students learning will be discussed. This specialism considers key external influences on dance education from the world of dance and issues arising from the increasing incorporation of technology in dance.

Drama (B)
This arts discipline focuses on the study of drama in the post-compulsory years including VCE Drama and Theatre Studies. Consideration will be given to: developing a rationale and aims for drama in education; achieving learning outcomes; designing drama curriculum; evaluating, assessing and reporting; resources and the application of technologies in drama education. Current trends and future directions in drama education will also be considered both the national and international arena. Practicum observations and experiences will be supported by class-based activities to encourage students to develop skills as lifelong reflective practitioners.

Music (B, X)
This specialism focuses on applications of technology to music education and post-compulsory music curriculum: the musical styles-VCE, the music performance-VCE, VCAL, VET music industry skills, and International Baccalaureate Music.

Visual Arts (B, X)
This arts discipline focuses on the study of the Visual Arts in the post-compulsory years of schooling and includes teaching and learning in the VCE study designs of Art, Studio Arts and Visual Communication and Design. Within this specialism post-compulsory student work samples are viewed and discussed. Assessment processes and practices including moderation are used to familiarise participants with the challenge to be faced when they are teaching within a range of post-compulsory pathways. Opportunities are provided to gain insights into the challenges faced in the delivery of visual arts practice, and in the engagement of post-compulsory students in critical and aesthetic inquiry and the discussion of multiple perspectives when responding to visual arts works. This specialism includes explorations of ways to empower visual arts students to meet the challenges that post-compulsory pathways demand in both visual and written communication.

ASSESSMENT
Assessment will total 4000 words or equivalent. A variety of assessment items appropriate to the specific arts education discipline will be set including written assignment work, practical demonstrations, folio and visual diary submissions, performances and presentations.

All assessment will be criterion referenced.

ECA433 – ARTS EDUCATION DISCIPLINE STUDY 3

Offered at: (B, G, W, X)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: D Joseph (B)
Campus contact: D Joseph (B), J Grenfell (G, W, X)
Contact hours: 3 hours per week for on campus students only

Note: Students select relevant discipline specialism from Dance, Drama, Music and Visual Arts in order to complete secondary methodology requirements in that discipline area.

Students to select an arts methodology specialism not previously completed. The Visual Arts specialism Experiencing the Visual Arts is also offered for students in BEd (4th Year) and as part of the Visual Arts discipline

major for the primary undergraduate degree at Burwood, Geelong and Warrnambool.

The music component of this unit is not available as an elective in the BTeach (Sec)/B Arts course and may only be taken by students as part of a 4 unit (double) music method sequence in the BTeach (Prim & Sec course). The prerequisite for the music component of this unit is a degree in music, a music major, or equivalent. For advice contact unit chairs or course advisors.

CONTENT

ECA433 – students should note that discipline specialisms are available for on and off-campus study strictly as follows:

- dance – available on-campus at Burwood or off -campus
- drama – available on-campus at Burwood
- music – available on campus at Burwood and off-campus
- visual arts – available on-campus at Burwood, Geelong and Warrnambool, or off-campus study

One arts discipline is to be selected from the following:

Dance (B, X)
The main theme of this specialism is multiculturalism and how the choreographic processes pertaining to a range of multicultural contexts impacts on the teaching techniques possible in the dance making classroom. Dance will concentrate upon research of African or Ethnic dance and influences on Western popular culture. In workshops understanding will be developed through rehearsal and performance of materials appropriate for use in schools that explore the cultural significance of traditional dance and its relationship to contemporary dance in Australia. Performance will explore a range of formats including demonstration in the lecture context, performance on video and oral presentations of research incorporating multi media to explore dance from a range of cultural contexts including Africa, Latin America, West Indies, USA, Asia and Australia.

Drama (B)
The main theme of this specialism is to explore drama as both an arts form and a learning medium. The specialism considers the ways that drama deals with human experience and is an arts form practiced by humankind throughout time to make meaning of their world. The relationship between drama and play, the child's natural learning medium, is considered. There is a focus on the potential of drama to encourage active engagement with ideas, concepts and knowledge for a range of purposes, across curriculum areas and a range of education settings. Through practical activities students will gain an understanding of the ways participants in drama may be engaged in learning about, within and through drama.

Music (B, X)
The focus of this specialism will be on teaching methodologies such as the Dalcroze, Orff-Schulwerk, and Kodaly methods and on the use of African musical repertoire and pedagogies not only as means of learning music but also as a means of cross-cultural engagement.

Visual Arts (B, G, W, X)
This specialism addresses the challenges of designing a Visual Arts program that is inclusive of a range of social and cultural perspectives in our global context and includes exploration of both two-dimensional and three-dimensional art forms whilst developing skills using, knowledge about and understanding of the visual arts/art elements, principles and concepts. In a studio-based environment, a bank of two-dimensional and three-dimensional teaching aids is compiled. These teaching aids aim to address the visual arts curriculum requirement of developing the schools students skills using a broad range of media, equipment, techniques and processes along with knowledge about and understanding of the visual arts/art elements, principles and concepts when making visual arts works. A range of visual arts works by men and women that reflect a broad range of visual arts and cultural contexts, traditions, perspectives and styles will be viewed and discussed, critically analysed and in keeping with Postmodern thinking in the visual arts, appropriated from and parodied.

ASSESSMENT

Assessment will total 4000 words or equivalent. A variety of assessment items appropriate to the specific arts education discipline will be set, including written assignment work, practical demonstrations, folio and visual diary submissions, performances and presentations.

All assessment will be criterion referenced.

ECA434 – ARTS EDUCATION DISCIPLINE STUDY 4

Offered at: (B, G, W, X)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: E Hirsh (B)
Campus contact: E Hirsh (B), J Grenfell (G, X), S Hannigan (W)
Contact hours: 4 hours per week

Note: Students select relevant discipline specialism from Dance, Drama, Music and Visual Arts in order to complete secondary methodology requirements in that discipline area. Students to select an arts methodology specialism not previously completed. The Visual Arts

specialism Concepts and Bases of Art Education is also offered for students in BEd (4th Year) and as part of the Visual Arts discipline major for the primary undergraduate degree at Burwood, Geelong and Warrnambool.

The music component of this unit is not available as an elective in the BTeach (Sec)/B Arts course and may only be taken by students as part of a 4 unit (double) music method sequence in the BTeach (Prim & Sec course). The prerequisite for the music component of this unit is a degree in music, a music major, or equivalent.
For advice contact unit chairs or course advisors.

CONTENT

ECA434 – students should note that discipline specialisms are available for on and off-campus study strictly as follows:

- dance – available on-campus at Burwood and off-campus
- drama – available on-campus at Burwood only
- music – available on campus at Burwood and off-campus
- visual arts – available on-campus at Burwood, Geelong and Warrnambool, and off-campus

One arts discipline is to be selected from the following:

Dance (B, X)
In this specialism students can further consider their professional development as teachers. Approaches to research are studied inclusive of those applied to own teaching practice in Dance. Particular attention will be paid to furthering understanding of reflective practice. Research is undertaken to present a project that may include: a practical teaching project; a project based in an educational setting other than a school; an action research project designed to improve teaching or solve a problem; a review of literature on a particular issue. The goals are negotiated along with the dimensions and outcomes of the project with the dance lecturer. A guided reading program is undertaken and interaction with staff and other class members at a pre negotiated time where discussion explores progress and issues raised by the research and findings are presented online.

Drama (B)
In this specialism students can further consider their professional development as teachers. Approaches to research are studied inclusive of those applied to own teaching practice in Drama. Particular attention will be paid to furthering understanding of reflective practice. Research is undertaken to present a project that may include: a practical teaching project; a project based in an educational setting other than a school; an action research project designed to improve teaching or solve a problem; a review of literature on a particular issue. The goals are negotiated along with the dimensions and outcomes of the project with the drama lecturer. A guided reading program is undertaken and interaction with staff and other class members at a pre-negotiated

time where discussion explores progress and issues raised by the research and findings are presented online.

Music (B, X)
In this specialism students will gain knowledge and understanding of the following: Instrumental music pedagogy, class music ensemble arranging, cultural diversity in music education and catering for special needs in music education.

Visual Arts (B, G, W, X)
In this specialism students expand on their knowledge, understanding and skills in the use of visual arts pedagogies. Strong conceptual bases in visual arts practice are developed through studio-based experience which combines theoretical perspectives with understanding gained through aesthetic and critical debate about the artistic, social and cultural influences understood through viewing visual arts works. These visual arts works are viewed in a range of contexts as diverse as interactive web and CD Rom based formats, virtual and real time gallery visits and virtual or face to face discussion groups. Interconnections are made through visual arts making and the techniques most applicable to the students teaching style that will facilitate increased technical proficiency in their future students. In concert with studio based practices visual arts students will relate their visual arts practice to their own explorations of the interrelationship between visual arts and identity. Emphasis is placed on research support for the experiences and teaching strategies developed in this unit in preparation for a future role as a teacher facilitating independent and collaborative studio practices and critical inquiry in the visual arts classroom.

ASSESSMENT

Assessment will total 4000 words or equivalent. A variety of assessment items appropriate to the specific arts education discipline will be set including written assignment work, practical demonstrations, folio and visual diary submissions, performances and presentations.

All assessment will be criterion referenced.

ECA435 – ARTS EDUCATION DISCIPLINE STUDY 5

Offered at: (B)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: E Hirsh
Contact hours: 3-4 hours per week

Note: Students select relevant discipline specialism from Media, Dance, Drama, Music and Visual Arts in order to complete secondary methodology requirements in that discipline area.

Students to select an arts methodology specialism not previously completed. For advice contact unit chair or course advisors.

CONTENT

ECA435 students should note that arts discipline specialisms are available for on and off-campus study strictly as follows:

• Dance – available on-campus at Burwood
• Drama – available on-campus at Burwood
• Music – available on-campus at Burwood
• Visual Arts – available on-campus at Burwood
• Media Studies – available on-campus at Burwood

One arts discipline is to be selected from the following:

Dance (B)
This arts discipline focuses on the study of dance as an artistic, educational and social activity. It considers the role of the dance teacher and involves the study of dance education in its various contexts: the classroom, the whole school and the broader community. It will examine issues in the teaching of dance, in the compulsory years of education. Emphasis will be placed on lesson planning and writing and a range of approaches to teaching, choreography, structuring dance material, stages of thematic progression. Included in the development of all of these will be dance practices and the integration of other arts disciplines as well as science and technology.

Drama (B)
This arts discipline aims to develop a range of skills and understandings relevant to the teaching of drama in the compulsory years. It considers the role of the drama teacher and involves the study of drama education in its various contexts: the classroom, the whole school and the broader community. There will be an introductory study of recent key drama education theorists and consideration of the current status of and issues surrounding drama in education. School observations and experiences will be supported by class-based exploration of drama teaching techniques and strategies.

Media Studies (B)
This arts discipline aims to develop understandings of the nature of curriculum, pedagogy and assessment in Media Studies and discuss implications for teaching in the compulsory years. The focus is on the development of media literacy and familiarity with the theoretical constructs underpinning media education and a range of the learning technologies used in the teaching of media. In addition, current media education curriculum initiatives will be discussed and these will include state and national documents and policies together with national and global initiatives.

Music (B)
This arts discipline focuses on the historical, philosophical, sociological and psychological influences on the music curriculum, principles of curriculum planning and implementation, teaching methodologies and assessment and evaluation of music learning relevant to the compulsory years of school music curriculum. Seminars and tutorials will include small group discussions and critique, and preparation of curriculum units and materials for classroom use.

Visual Arts (B)
This arts discipline focuses on the compulsory years of education and examines both theoretical and practical aspects of teaching and learning in the visual arts which includes 2-dimensional and 3-dimensional art forms in Art, Craft and Visual Communication and Design. Within this specialism there is an emphasis on hands on experience with a range of visual arts materials, techniques and processes with the emphasis placed on ways of implementing these in visual arts lessons. The outcome of these practical explorations will offer students strategies for teaching and learning in the curriculum area of visual arts practice. Connections will be made to ways of developing the compulsory years' students' aesthetic and visual/cultural literacy, skills in critical inquiry/discourse about the visual arts and understanding of cultural contexts in the curriculum area of responding to visual arts works.

ASSESSMENT

Assessment will total 4000 words or equivalent. A variety of assessment items appropriate to the specific arts education discipline will be set including written assignment work, practical demonstrations, folio and visual diary submissions, performances and presentations.

All assessment will be criterion referenced.

ECA436 – ARTS EDUCATION DISCIPLINE STUDY 6

Offered at: (B)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: J Grenfell (G)
Campus contact: J Dreessens (B)
Contact hours: 3-4 hours per week

Note: Students select relevant discipline specialism from Media, Dance, Drama, Music and Visual Arts in order to complete secondary methodology requirements in that discipline area.

Students to select an arts methodology specialism not previously completed. For advice contact unit chairs or course advisors.

CONTENT
ECA436 students should note that arts discipline specialisms are available for on and off-campus study strictly as follows:

- Dance – available on-campus at Burwood
- Drama – available on-campus at Burwood
- Music – available on-campus at Burwood
- Visual Arts – available on-campus at Burwood
- Media Studies – available on-campus at Burwood

One arts discipline is to be selected from the following:

Dance (B)
This arts discipline focuses on the study of dance in the post-compulsory years. Particular emphasis will be placed on developing a philosophy as a dance educator. The aims, objectives and rationale of dance curriculum planning and evaluation, and models of assessment and reporting of students learning will be discussed. This specialism considers key external influences on dance education from the world of dance and issues arising from the increasing incorporation of technology in dance.

Drama (B)
This arts discipline focuses on the study of drama in the post-compulsory years including VCE Drama and Theatre Studies. Consideration will be given to: developing a rationale and aims for drama in education; achieving learning outcomes; designing drama curriculum; evaluating, assessing and reporting; resources and the application of technologies in drama education. Current trends and future directions in drama education will also be considered both the national and international arena. Practicum observations and experiences will be supported by class-based activities to encourage students to develop skills as lifelong reflective practitioners.

Media Studies (B)
This arts discipline focuses on Media studies education in the post-compulsory years. Through participation in seminars, tutorials, simulations and practical activities, study will focus on exploring, developing and implementing curricula and relevant assessment processes and practices that support a range of pathways for media studies. The use of information communication technologies as essential learning for the changing nature of schooling for the twenty first century is another focus for student participation in this specialism.

Music (B)
This specialism focuses on applications of technology to music education and post-compulsory music curriculum: of the musical styles-VCE study design, the music performance-VCE study design, VCAL, VET music industry skills, and International Baccalaureate Music.

Visual Arts (B)
This arts discipline focuses on the study of the Visual Arts in the post-compulsory years of schooling and includes teaching and learning in the VCE study designs of Art, Studio Arts and Visual Communication and Design. Within this specialism post-compulsory student work samples are viewed and discussed. Assessment processes and practices including moderation are used to familiarise participants with the challenge to be faced when they are teaching within a range of post-compulsory pathways. Opportunities are provided to gain insights into the challenges faced in the delivery of visual arts practice, and in the engagement of post-compulsory students in critical and aesthetic inquiry and the discussion of multiple perspectives when responding to visual arts works. This specialism includes explorations of ways to empower visual arts students to meet the challenges that post-compulsory pathways demand in both visual and written communication.

ASSESSMENT
Assessment will total 4000 words or equivalent. A variety of assessment items appropriate to the specific arts education discipline will be set including written assignment work, practical demonstrations, folio and visual diary submissions, performances and presentations.

All assessment will be criterion referenced.

ECA551 – PRIMARY ARTS EDUCATION

Offered at: (X)
Offerings: Trimester 1

EFTSL value: 0.125
Cohort rule: (For students enrolled in courses E356, E365 and E356P only)
Unit chair: J Grenfell (G)
Incompatible with: ECJ411, ECJ412, ECJ413

CONTENT
The focus on music and visual art curriculum, introduces students to aspects of the theory and practice of arts education in primary schools. This includes engagement with the Victorian Essential Learning Standards. Throughout the unit students are encouraged to develop personal discipline based skills in arts practice and responding to the arts (aesthetics, criticism and contexts) together with insights into the processes unique to each of these arts experiences. Students engage in critical discourse relating to the development and implementation of curricula for music and art in primary classrooms. Linked to these processes is the planning and implementation of effective assessment and evaluation criteria. During the trimester students will use information and

communication technologies (ICT) as both a teaching and resource tool, complementing more traditional methods of arts engagement in the classroom.

ASSESSMENT
There are two assessment tasks for this unit.
Assignment one: Music Curriculum Unit – Written paper (minimum 2000 words, 50%)

Assignment two: Implementing VELS: Visual Arts Curriculum Package. Written paper of approximately 2000 words incorporating a PowerPoint presentation. (50%)

ECA708 – DIRECTIONS IN ARTS EDUCATION: THEORETICAL PERSPECTIVES

Offering information: Offered in alternate years 2009, 2011
Offered at: (X)
Offerings: Trimester 1

Unit chair: J Grenfell (G)
Prerequisite: An undergraduate major study in at least one arts discipline area (music, visual arts, drama, dance or media) or the Graduate Diploma of Education (Arts Education)/Graduate Diploma in Music Education (Deakin) or an approved equivalent.

Note: This unit is offered in alternate years with ECA709

CONTENT
The unit consists of five core modules linked to illuminations or exemplars in the disciplines of Dance, Drama, Music, Media, Visual Arts, Media, and Integrated Arts.

• Module 1. Re-thinking Arts education for the 21st century;
• Module 2. Theoretical Constructs;
• Module 3. The Arts and Human Development;
• Module 4. The Arts Connection – Interdisciplinary approaches; and
• Module 5. The New Technologies.

ASSESSMENT
Assessment for the unit is in the form of two assessment tasks:

Assignment One: Developing a position paper for teaching and learning in the arts. Written assignment (Total of 2500 words or equivalent) (40%)

Assignment Two: Implementing a project for the Arts in Education. Written assignment (Total of 3500 words or equivalent) (60%)

ECA709 – DIRECTIONS IN ARTS EDUCATION: CONTEMPORARY ISSUES

Offering information: Offered in alternate years 2010, 2012
Offered at: (X)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: E Hirsh

Note: This unit is offered in alternate years with ECA708.

CONTENT
This unit is designed to extend students' knowledge and understanding of aspects of arts education which could be regarded as extensions of core pedagogy and curriculum. Areas covered include arts education policy and advocacy, assessment in the arts, cultural diversity in curriculum development and implementation, the application of the arts in special education. The unit gives students the opportunity to consider each of these contemporary issues within their own specialist discipline (music, visual arts, etc.) or to take a more generic view of these issues across several arts discipline areas. The former approach would enhance the knowledge and competence of students intending to specialise in the teaching of a single arts curriculum area, whereas the latter approach would give students the breadth to take a more generic perspective of these issues which would be useful in the role of an arts curriculum area coordinator.

ASSESSMENT
The assessment for the unit is based on two assignments, 50% each, totalling approximately 6000 words.

ECA709 – DIRECTIONS IN ARTS EDUCATION: CONTEMPORARY ISSUES

Offering information: Offered in alternating years 2010, 2012
Offered at: (X)
Offerings: Trimester 2

EFTSL value:
Unit chair: E Hirsh

Note: This unit is offered in alternate years with ECA708.

Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit is designed to extend students' knowledge and understanding of aspects of arts education which could be regarded as extensions of core pedagogy and curriculum. Areas covered include arts education policy and advocacy, assessment in the arts, cultural diversity in curriculum development and implementation, the application of the arts in special education. The unit gives students the opportunity to consider each of these contemporary issues within their own specialist discipline (music, visual arts, etc.) or to take a more generic view of these issues across several arts discipline areas. The former approach would enhance the knowledge and competence of students intending to specialise in the teaching of a single arts curriculum area, whereas the latter approach would give students the breadth to take a more generic perspective of these issues which would be useful in the role of an arts curriculum area coordinator.

ASSESSMENT

The assessment for the unit is based on two assignments, 50% each, totalling approximately 6000 words.

ECA731 – ARTS EDUCATION DISCIPLINE STUDY 1

Offered at: (B)
Offerings: Trimester 1

EFTSL value: 0.125
Cohort rule: (For students enrolled in course E650 only)
Unit chair: E Hirsh
Contact hours: 3 hours per week

CONTENT

Content to be addressed in the specialism, one only of which will be selected for study by each student, will include:

Dance Education in the School and Community
This specialism focuses on the study of dance as an artistic, educational and social activity. It will examine issues in the teaching of dance, both within the school system and the broader community. It is aimed at middle and final years of compulsory education, linking to work in pre-school and early years of schooling and the teaching of dance at senior levels.

Drama Education A
This specialism aims to develop a range of skills and understandings relevant to the teaching of drama. It considers the role of the drama teacher and involves the study of drama education in its various contexts: the classroom, the whole school and the broader community. The focus will be on drama education in the middle and final years of compulsory education

with connections made to primary and post compulsory education. There will be an introductory study of key drama education theorists of the twentieth century and consideration of the current status of and issues surrounding drama in education. School observations and experiences will be supported by class-based exploration of drama teaching techniques and strategies.

Music Curriculum Study A
This specialism will focus on the historical, philosophical, sociological and psychological influences on the music curriculum, principles of curriculum planning and implementation, teaching methodologies and assessment and evaluation of music learning relevant to lower and middle secondary school music curriculum: the Music sub-domain of The Arts – Victorian Essential Learning Standards. Seminars and tutorials will include small group discussions and critique, and preparation of curriculum units and materials for classroom use.

Visual Arts Curriculum Study A2
In this specialism students focus on the development of Post-primary Visual arts curriculum for years 7 to 10. Students will examine both the theoretical and practical modes for classroom exploration of some of the visual arts forms most prevalent in years 7 to 10 Visual arts programs. Participants will have hands-on experience with a range of visual arts materials, techniques and processes with the emphasis placed on ways of implementing these in Visual arts lessons in a Secondary school setting. The outcome of these practical explorations will offer students strategies for teaching and learning in the curriculum area of Visual arts practice.

ASSESSMENT

A variety of assessment items appropriate to the specific arts education area will be set including written assignment work, practical demonstrations, folio submissions, presentations.

ECA732 – ARTS EDUCATION DISCIPLINE STUDY 2

Offered at: (B)
Offerings: Trimester 2

EFTSL value: 0.125
Cohort rule: (For students enrolled in course E650 only)
Unit chair: J Dreessens (B)
Campus contact: J Dreessens (B)
Incompatible with: ECA222/422/722, ECA226/426/726, ECA428/728, ECA230/430/730
Contact hours: 3-4 contact hours per week

Note: Students select relevant Discipline specialism from Dance, Drama, Music, and Visual Art in order to complete secondary methodology requirements in that discipline area.

CONTENT

Dance Curriculum Studies
This specialism focuses essentially on the teaching of dance in the post-compulsory years with particular emphasis on VCE, VET, VCAL study design in Dance. Particular emphasis will be placed on developing a philosophy and value of dance in education in relation to aims, objectives and rationale for dance in schools; curriculum planning and evaluation procedures; models of assessment and reporting; the presentation and use of stimuli for dance-making and the development of aesthetic response in the senior years. Major external influences such as dance and the use of technology and issues affecting the dance curriculum, past and present, will be reviewed.

Drama Education B
The focus of this specialism will be on drama in upper secondary education with particular emphasis on upper secondary including VCE Drama and Theatre Studies courses and International Baccalaureate Diploma. This unit builds on foundations laid in Drama Education A. Further consideration will be given to rationale and aims for drama in education; achieving learning outcomes; designing drama curriculum; evaluating, assessing and reporting in drama; resources and the application of learning and other technologies in drama education. Current drama curriculum trends and future directions in drama education will also be considered both nationally and internationally. Practicum observations and experiences will be supported by class-based activities to encourage students to develop skills as lifelong reflective practitioners.

Music Curriculum Study B
This specialism will focus in instrumental music pedagogy and senior secondary school music curriculum: Units 1-4 of the Music Styles – VCE Study Design, the Music Performance – VCE Study Design, VCAL, VET Music Industry Skills, and International Baccalaureate Music.

Visual Arts Curriculum Study B
Teaching Art, Studio Art and Visual Design and Communication, in the post compulsory years of schooling, focuses on the study designs accredited by the Victorian Curriculum and Assessment Authority (VCAA) and on VET/VCAL. Topics include the interpretation of study designs and supplementary materials, understanding assessment processes, and the development of task sheets, essay questions, topics for debate or oral presentation, and sets of assessment and marking criteria for implementation in schools. Participation in activities using information and communication technology (ICT) develop students' abilities to engage in and reflect on innovative teaching and learning practices, and in the acquisition of skills for arts production, graphic design and the use of authoring tools for web page design and power point presentations.

ASSESSMENT

A variety of assessment items appropriate to the specific arts education area will be set including written assignment work, practical demonstrations, folio submissions, presentations.

ECA733 – ARTS EDUCATION DISCIPLINE STUDY 3

Offered at: (B)
Offerings: Trimester 1

EFTSL value: 0.125
Cohort rule: (For students enrolled in course E650 only)
Unit chair: D Joseph (B)
Contact hours: 3 hours per week

Note: Students select relevant Discipline specialism from Dance, Drama, Music and Visual Art in order to complete secondary methodology requirements in that discipline area.

CONTENT

Content to be addressed in the specialisms, one only of which will be selected for study by each student, will include:

Multicultural Dance Education
Note: Experience in dance is an advantage but not a prerequisite for this study. The main theme of this specialism is how the choreographic process impacts on the kind of teaching techniques possible in the dance making classroom. The specialism will concentrate upon the research of African dance and music and its influence on modern Western popular culture. Workshops will be concerned with developing and rehearsing the materials selected for appropriate use in schools and the community in order to understand the cultural significance of the traditional dance form as a stimulus for the development of contemporary dance in an Australian context. This will then culminate in a lecture demonstration and performance on video. Oral research presentation will include a multimedia approach using the internet to explore dance and music resources in Africa, Latin America, West Indies, USA, Asia and Australia.

Drama for Learning Across the Curriculum
This specialism focuses upon drama as both an art form and a learning medium. It considers the potential of drama to encourage active engagement with ideas, concepts and facts. Through practical group activities students can gain an understanding of the ways participants in drama may be engaged in learning about, within and through drama.

Primary Music Curriculum Study
This specialism will aim to prepare students as specialist teachers of classroom music specifically at the lower primary and middle primary school levels (years P-4) as well as at the upper primary school level (years 5-6) in relation to the methods of teaching included in the specialism. The focus of the specialism will be teaching methodologies such as the Dalcroze, Orff Schulwerk, and Kodaly methods and on the use of African musical repertoire and pedagogies not only as means of learning music but also as a means of cross-cultural engagement.

Experiencing the Visual Arts B
In this specialism students will view and discuss a range of two- and three-dimensional visual arts works by men and women that reflect a broad range of art and cultural traditions and styles. This range will include visual arts works made by Aboriginal and other Australian artists, artists from the Pacific region, Middle East, Europe and America. The specialism will enable students to develop a bank of teaching aids in preparation for being a teacher who can facilitate their students' development of skills using knowledge about and understanding of the art elements, art principles and art concepts.

ASSESSMENT

A variety of assessment items appropriate to the specific arts education area will be set including written assignment work, practical demonstrations, folio submissions, presentations, etc. In each specialism, assessment will total 4000 words or equivalent. All assessment will be criterion referenced.

ECA734 – ARTS EDUCATION DISCIPLINE STUDY 4

Offered at: (B)
Offerings: Trimester 2

EFTSL value: 0.125
Cohort rule: (For students enrolled in course E650 only)
Unit chair: E Hirsh (B)
Contact hours: 4 hours per week

Note: This unit is a component of the Secondary double methodology sequence for Dance, Drama, Visual Art and Music.

CONTENT

Research Studies in Dance or Drama Education
In this specialism opportunities are provided for students to further consider their professional development as secondary teachers.

Students will study approaches to research that can be applied to their teaching practice in their chosen method area. Particular attention will be paid to furthering understandings of reflective practice. Students will undertake a research project on a topic negotiated with their lecturer. Research projects could include: a practical teaching project; a project based in an educational setting other than a school; an action research project designed to improve teaching or solve a problem; a review of literature on a particular issue. Students negotiate the goals, dimensions and outcomes of the project with the staff member, undertake a guided reading program, and meet with staff and other class members at pre-negotiated times to discuss progress and issues raised by the research and to present the findings.

Concepts and Bases of Art Education
Students will build strong bases in art practice through studio-based experience; aesthetic and critical debate about the artistic social and cultural concepts that emerge through viewing artworks; sharing research, experiences and strategies; interactive web and CD-Rom based study materials; virtual and real time art gallery visits, discussion groups and workshops. Through participation in a variety of aesthetic experiences, students will acquire insights and skill that support their professional development as teachers of the Visual arts.

Practical Skills for Teaching Music
This specialism will provide students with the necessary practical skills to successfully implement a secondary (or primary) music program as a specialist teacher. The specialism will consist of modules as follows: 1. Applications of technology to music education as music production tool, as teaching and learning medium and as information resource; 2. Guitar or keyboard class including the development of a practical accompanying facility and appropriate harmonisation skills; 3. Conducting tutorials and score preparation; and 4. Class music ensemble arranging.

ASSESSMENT

A variety of assessment items appropriate to the specific arts education area will be set including written assignment work, practical demonstrations, folio submissions, presentations.

In each specialism, assessment will total 4000 words or equivalent.

All assessment will be criterion referenced.

ECA735 – ARTS EDUCATION DISCIPLINE STUDY 5

Offered at: (B)
Offerings: Trimester 1

EFTSL value: 0.125
Cohort rule: (For students enrolled in course E650 only)
Unit chair: J Raphael
Contact hours: 3-4 contact hours per week

Note: Students select relevant Discipline specialism from Media, Dance, Drama, Music and Visual Arts in order to complete secondary methodology requirements in that discipline area. Students to select an Arts methodology specialism not previously completed. For advice contact unit chairs or course advisors.

CONTENT

Middle School Media Studies Education
In this unit students will expand their understanding of the nature of the curriculum, pedagogy and assessment of Media and the implications for teaching. In addition, the unit will prepare students for professional experience in Media. The focus will be on media literacy, the theoretical constructs underpinning media education, and learning technologies. Students will be expected to identify current media education/curriculum initiatives, including state curriculum documents and policies together with national and global initiatives.

Dance Education in the School and Community
This specialism focuses on the study of dance as an artistic, educational and social activity. It will examine issues in the teaching of dance, both within the school system and the broader community. It is aimed at middle and final years of compulsory education, linking to work in pre-school and early years of schooling and the teaching of dance at senior levels.

Drama Education A
This specialism aims to develop a range of skills and understandings relevant to the teaching of drama. It considers the role of the drama teacher and involves the study of drama education in its various contexts: the classroom, the whole school and the broader community. The focus will be on drama education in the middle and final years of compulsory education with connections made to primary and post compulsory education. There will be an introductory study of key drama education theorists of the twentieth century and consideration of the current status of and issues surrounding drama in education. School observations and experiences will be supported by class-based exploration of drama teaching techniques and strategies.

Music Curriculum Study A
This specialism will focus on the historical, philosophical, sociological and psychological influences on the music curriculum, principles of curriculum planning and implementation, teaching methodologies and assessment and evaluation of music learning relevant to lower and middle secondary school music curriculum: the Music sub-domain of The Arts – Victorian Essential Learning Standards. Seminars and tutorials will include small group discussions and critique, and preparation of curriculum units and materials for classroom use.

Visual Arts Curriculum Study A2
In this specialism students focus on the development of Post-primary Visual arts curriculum for years 7 to 10. Students will examine both the theoretical and practical modes for classroom exploration of some of the visual arts forms most prevalent in years 7 to 10 Visual arts programs. Participants will have hands-on experience with a range of visual arts materials, techniques and processes with the emphasis placed on ways of implementing these in Visual arts lessons in a Secondary school setting. The outcome of these practical explorations will offer students strategies for teaching and learning in the curriculum area of Visual arts practice.

ASSESSMENT

A variety of assessment items appropriate to the specific arts education area will be set including written assignment work, practical demonstrations, folio submissions, presentations. Assessment will total 4000 words or equivalent.

ECA736 – ARTS EDUCATION DISCIPLINE STUDY 6

Offered at: (B)
Offerings: Trimester 2

EFTSL value: 0.125
Cohort rule: (For students enrolled in course E650 only)
Unit chair: J Grenfell (G)
Campus contact: J Dreessens (B)
Contact hours: 3-4 contact hours per week

Note: Students select relevant Discipline specialism from Media, Dance, Drama, Music and Visual Arts in order to complete secondary methodology requirements in that discipline area.

Students to select an Arts methodology specialism not previously completed. For advice contact unit chairs or course advisors.

CONTENT

Senior Media Studies Education

In this unit students will expand their understanding of the nature of the curriculum, pedagogy and assessment of senior Media and the implications for teaching. The focus will be on media literacy, the theoretical constructs underpinning media education, and learning technologies. Students will be expected to identify current media education/curriculum initiatives, including state curriculum documents and policies together with national and global initiatives. Through participation in lectures, seminars, tutorials, simulations and practical activities students will focus on exploring, developing and implementing discipline based curricula, and to design relevant assessment processes and practices that support current curriculum initiatives and reflect best practice in schools. The use of information communication technologies as essential learning for the changing nature of schooling for the 21st century is another focus for student participation in the unit.

Dance Curriculum Studies

This specialism focuses essentially on the teaching of dance in the post-compulsory years with particular emphasis on VCE, VET, VCAL study design in Dance. Particular emphasis will be placed on developing a philosophy and value of dance in education in relation to aims, objectives and rationale for dance in schools; curriculum planning and evaluation procedures; models of assessment and reporting; the presentation and use of stimuli for dance-making and the development of aesthetic response in the senior years. Major external influences such as dance and the use of technology and issues affecting the dance curriculum, past and present, will be reviewed.

Drama Education B

The focus of this specialism will be on drama in upper secondary education with particular emphasis on upper secondary including VCE Drama and Theatre Studies courses and International Baccalaureate Diploma. This unit builds on foundations laid in Drama Education A. Further consideration will be given to rationale and aims for drama in education; achieving learning outcomes; designing drama curriculum; evaluating, assessing and reporting in drama; resources and the application of learning and other technologies in drama education. Current drama curriculum trends and future directions in drama education will also be considered both nationally and internationally. Practicum observations and experiences will be supported by class-based activities to encourage students to develop skills as lifelong reflective practitioners.

Music Curriculum Study B

This specialism will focus in instrumental music pedagogy and senior secondary school music curriculum: Units 1-4 of the Music Styles – VCE Study Design, the Music Performance – VCE Study Design, VCAL, VET Music Industry Skills, and International Baccalaureate Music.

Visual Arts Curriculum Study B

Teaching Art, Studio Art and Visual Design and Communication, in the post compulsory years of schooling, focuses on the study designs accredited by the Victorian Curriculum and Assessment Authority (VCAA) and on VET/VCAL. Topics include the interpretation of study designs and supplementary materials, understanding assessment processes, and the development of task sheets, essay questions, topics for debate or oral presentation, and sets of assessment and marking criteria for implementation in schools. Participation in activities using information and communication technology (ICT) develop students' abilities to engage in and reflect on innovative teaching and learning practices, and in the acquisition of skills for arts production, graphic design and the use of authoring tools for web page design and power point presentations.

ASSESSMENT

A variety of assessment items appropriate to the specific arts education area will be set including written assignment work, practical demonstrations, folio submissions, presentations. Assessment will total 4000 words or equivalent.

ECC708 – ISSUES AND DEBATES IN CURRICULUM AND SCHOOLING

Offered at: (X)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: K Starr (B)
Incompatible with: EAE744

CONTENT

This unit examines a number of contemporary issues and debates in curriculum and schooling that arise from considerations about the changing social contexts in which learning and teaching take place. Students will be introduced to a range of research and theorists in the area and will consider the implications of these understandings for analysing curriculum and schooling practices. The main aim of the unit is for students to examine their own learning and teaching contexts and practices in light of these theoretical understandings, and assignment work is designed to be relevant to this context. Through this unit students may explore a range of topical areas of specific interest to them, including, amongst others, curriculum politics, youth at risk, the impact of emerging technologies, vocationalism and post-compulsory education.

ASSESSMENT

There are two essays and an online discussion (total of 6000 words or equivalent).

Essay 1 is worth 45% (2500 words); essay 2 is worth 55% (3000 words); and the online discussion is a hurdle requirement (500 words equivalent). The first essay requires sociological analysis of the deep trends which characterise contemporary society and the likely flow-on effects to curriculum thinking and educational settings. The second essay requires consideration of how sociological analysis of contemporary society informs curriculum policy and practice in specific educational contexts. The online discussion requires responses to specific questions as contributions to a non-synchronous online conversation with other students.

ECE300 – LANGUAGE AND LITERACY DEVELOPMENT

Offered at: (B) (G,X-WEXP) (W,X-WEXP)
Offerings: Trimester 1

EFTSL value: 0.125
Cohort rule: (For students enrolled in courses E420 and E421 only)
Unit chair: R Maclean (G)
Corequisite: ECE301
Contact hours: The Early Childhood Course at Burwood (City Program) requires the students to attend on a weekly basis i.e. Full-time students attend on a Thursday and Friday throughout the trimester, and Part-time students attend on a Friday throughout the trimester. The students undertaking the Rural Program out of Geelong and Warrnambool undertake the majority of their studies off-campus but attend Intensives 3 times a trimester for 2 days (Full-time students) and 1 day (Part-time students).

CONTENT
The unit consists of two modules, one based on language development and the other on literacy development. Students learn to monitor children's language and literacy development and plan experiences that facilitate that development. Students learn about aspects of language development including phonological, lexical, grammatical and conversational development, the role of adult child interaction in children's language learning, and appropriate activities for language development in early childhood settings. Students learn about aspects of early literacy including: the importance of home literacy practices, access to quality children's literature and digital texts, story telling, concepts about print, knowledge of the alphabet, phonemic awareness, and control of writing implements. Students learn strategies appropriate for the diverse needs of individual learners. They learn to communicate with parents and caregivers about children's language and literacy development.

ASSESSMENT
Task 1: Oral language development.
Assessment consists of four portfolio tasks based on observation and recording in an early childhood setting of children's oral language development and interaction between children and their carers together with a 700-800 word discussion summarising and reflecting on what students have learned from these observations. (50%)

Task 2: Literacy development. Assessment consists of four portfolio tasks, based on observation in an early childhood setting of children's literacy development, interaction with parents and review of early childhood literacy learning materials, together with a 700-800 word discussion summarising and reflecting on has been learned from those observations. (50%)

Assessment will total 4000 words or equivalent

ECE301 – UNDERSTANDING EARLY CHILDHOOD EDUCATION AND LEARNING ENVIRONMENTS

Offered at: (B) (G,X-WEXP) (W,X-WEXP)
Offerings: Trimester 1

EFTSL value: 0.094
Cohort rule: (For students enrolled in courses E420 and E421 only)
Unit chair: A Morrissey
Corequisite: ECE300
Contact hours: The Early Childhood Course at Burwood (City Program) requires the students to attend on a weekly basis i.e. Full-time students attend on a Thursday and Friday throughout the trimester, and Part-time students attend on a Friday throughout the trimester. The students undertaking the Rural Program out of Geelong and Warrnambool undertake the majority of their studies off-campus but attend Intensives 3 times a trimester for 2 days (Full-time students) and 1 day (Part-time students).

CONTENT
Drawing upon theories relating to early childhood education, child development and the relationship between the environment and child learning, this unit explores the key characteristics of creative, supportive and responsive learning environments. Through the unit students will acquire skills to support the design, construction and management of diverse indoor and outdoor learning environments that are able to respond to the specific needs of diverse individual learners, and their families.

ASSESSMENT
Two assessments of equal weighting.

Task 1: A self-assessment of students own beliefs in relation to key theoretical perspectives and the learning and teaching environment, as well as a critical review of the impact this has on different learning environments highlighting key features (including strengths and weaknesses) and their capacity to respond to diverse learners (50%).
Task 2: Presentation on a learning environment designed and/or constructed by the student with accompanying analysis of its goals and key characteristics and feedback from children regarding the environment (50%).

Assessment will total 4000 words or equivalent.

ECE302 – CHILDREN'S MATHEMATICAL DEVELOPMENT

Offered at: (B) (G,X-WEXP) (W,X-WEXP)
Offerings: Trimester 1

EFTSL value: 0.125
Cohort rule: (For students enrolled in courses E420 and E421 only)
Unit chair: B Doig (B)
Corequisite: ECE303
Contact hours: The Early Childhood Course at Burwood (City Program) requires the students to attend on a weekly basis i.e. Full-time students attend on a Thursday and Friday throughout the trimester, and Part-time students attend on a Friday throughout the trimester. The students undertaking the Rural Program out of Geelong and Warrnambool undertake the majority of their studies off-campus but attend Intensives 3 times a trimester for 2 days (Full-time students) and 1 day (Part-time students).

CONTENT
The content of this unit includes:

- Theorists of early childhood learning of mathematics (including Montessori, Dewey, Piaget, and Vygotsky);
- Research in early childhood: findings, and implications for practice;
- Key mathematical development 0-8, including the early years curriculum;
- Early childhood pedagogy and program planning: catering for differences in development and interests;
- Inclusive practice: strategies and adaptations to enhance every child's learning;
- Assessment and reporting: the role of observations, interviews, and formal assessments;
- Relating mathematics to the child's world: engaging parental support, the place of themes;

- Choosing and using resources, commercial and teacher-made; and
- ICT skills for teachers, including the selection and use of software for, and with, pre-school children.

ASSESSMENT
Three assessments: 40%, 30%, 30%

Task 1 requires the collection of responses made to five specified activities. These will be due the week after the task date, and are submitted on-line. The total for these responses is 40% (8 marks each).

Task 2 is a collection of activities suitable for creating effective early childhood learning environments, particularly for those children in the year before school. These activities will represent the students' learning of the material studied in this unit, and are expected to demonstrate the development of children's understanding of mathematics in an early childhood context. Note that students will need to gain access (about once a fortnight) to a few children aged 3-5 and to their parents occasionally. (30%)

Task 3 requires the creation and presentation of a group project that shows effective mathematics learning strategies appropriate for children in an early years setting. The presentation will be developed from the interactions with children and their families in Task 2. (30%)

Assessment will total 4000 words or equivalent.

ECE303 – CHILDREN AS INDIVIDUALS

Offered at: (B) (G,X-WEXP) (W,X-WEXP)
Offerings: Trimester 1

EFTSL value: 0.094
Cohort rule: (For students enrolled in courses E420 and E421 only)
Unit chair: H Sukkar
Corequisite: ECE302
Contact hours: The Early Childhood Course at Burwood (City Program) requires the students to attend on a weekly basis i.e. Full-time students attend on a Thursday and Friday throughout the trimester, and Part-time students attend on a Friday throughout the trimester. The students undertaking the Rural Program out of Geelong and Warrnambool undertake the majority of their studies off-campus but attend Intensives 3 times a trimester for 2 days (Full-time students) and 1 day (Part-time students).

CONTENT

This unit will undertake study of the current understandings of childhood development. It will focus on individuals with physical, cognitive or emotional differences and abilities. It will examine differences created by social structures such as family, class, gender and culture. Approaches to catering for children with delayed development, exceptional ability, emotional or behavioural problems will be provided for critical reflection and discussion. Major theoretical perspectives will be examined.

ASSESSMENT

Two assessments: 60%, 40%

Task 1: Portfolio (individual) (60%) Students will undertake an examination of their own development from birth to adolescence, tracking the main milestones and identifying the influences that have impacted on that development. This will be supported by reference to theories of child development.

Task 2: A focus study and report (40%)
Students will undertake a small inquiry-based study that will be informed by the current literature, including major theories of child development, and observations in early childhood centres to develop knowledge about individual differences and possible strategies for approaches for learning and teaching.

Assessment will total 4000 words or equivalent.

ECE306 – YOUNG CHILDREN'S ART AND DRAMA

Offered at: (B) (G,X-WEXP) (W,X-WEXP)
Offerings: Trimester 2

EFTSL value: 0.125
Cohort rule: (For students enrolled in courses E420 and E421 only)
Unit chair: J Grenfell (G)
Campus contact: J Raphael (B), J Grenfell (G,X-WEXP) (W,X-WEXP)
Corequisite: ECE307
Contact hours: The Early Childhood Course at Burwood (City Program) requires the students to attend on a weekly basis i.e. Full-time students attend on a Thursday and Friday throughout the trimester, and Part-time students attend on a Friday throughout the trimester. The students undertaking the Rural Program out of Geelong and Warrnambool undertake the majority of their studies off-campus but attend Intensives 3 times a trimester for 2 days (Full-time students) and 1 day (Part-time students).

CONTENT

The content will be organised around key arts education theoretical frameworks that include ways of knowing and feeling in the arts and their relevance to early childhood education; engaging the children's sensory and aesthetic perception through arts related auditory, visual tactile and kinaesthetic experiences; exploring the concept of multiple intelligences through visual-spatial imagery and kinaesthetic / body activities; and developing divergent thinking processes. Through practical experiences in Drama and the Visual Arts, students devise ways to foster imaginative and creative play through which young children, by exploring, imagining, experimenting and thinking, express ideas about themselves and their worlds. For example, students will develop Visual art and Drama activities that promote concept and language development (e.g. form, texture, balance, colour, shape, light, reflection and symmetry), and that encourage the expression of ideas through puppet making, 2D and 3D constructions, interpreting stories and role plays. They will respond to artworks and performances, including their own and those of others.

This unit will identify teaching approaches and strategies for supporting learning in early childhood settings and will demonstrate, through practice, how young children develop their creative and aesthetic understandings. Students will plan and implement a set of learning activities. As part of their professional practice, they will explore current trends in Arts education research and practice as well as teacher reference and curriculum documents relevant to Arts teaching with young children.

ASSESSMENT

Two assessments of equal weighting:

Task 1: Portfolio. Undertake small inquiry-based tasks that can inform knowledge about teaching and management in pre-school institutions in the field of arts education and specifically Drama and Visual Art. (50%)

Task 2: Developing an Arts (Drama and Visual Art) Unit of Work for children in pre-school environments. This encompasses the planning of an arts teaching program that includes making in the arts and responding to arts experiences through integrated activities in the pre-school environment. (50%)

Assessment will total 4000 words or equivalent.

ECE307 – PROGRAM PLANNING AND EVALUATION

Offered at: B, G(X-WEXP), W(X-WEXP)
Offerings: Trimester 2

EFTSL value: 0.094
Cohort rule: (For students enrolled in courses E420 and E421 only)
Unit chair: A Morrissey
Corequisite: ECE306

CONTENT

The content of this unit will include:

- Formats that can be used in program planning and for scaffolding of programs to support language, conceptual, physical, social and emotional development;
- Links to relevant web-based resources; and
- Pre-school curriculum documents from Australian states, or web links to these.

Participants will develop a week's program for use in a pre-school setting. Its presentation will involve the use of multimedia and its features will be suitable for use in a professional presentation to a kindergarten community group (e.g., management committee, parents, community evening). The program will be built on evidence of the children's cognitive development and will demonstrate students' knowledge of varied aspects of early childhood pedagogy, as introduced in units to date. The content will include plans for evaluation of the strengths and limitations of the program, including input from parents and relevant professionals (e.g., child psychologist, community librarian, disabilities officer, Koorie educator).

The DSO resources will include interviews with experienced kindergarten, long day care, and primary school teachers about their program development and program evaluation.

ASSESSMENT

Two assessments of equal weighting:

Assessment 1: Students will develop a one week program of work for use in an early childhood setting. In developing the program students will identify and justify the goals, content, teaching strategies and evaluation upon which it is based. In addition, the program will identify relevant social and cultural dimensions which are present in the context. A multimedia presentation incorporating the key aspects of the program's content, pedagogy and evaluation methods will be developed. (50%)

Assessment 2: Exam (3 hours) Students will be presented with a detailed position description for a vacancy in a kindergarten. They will write a job application, responding to each of the listed selection criteria. Students may use notes, textbooks and other printed materials that they take to the exam room. (50%)

Assessment will total 4000 words or equivalent.

ECE308 – YOUNG CHILDREN'S MOVEMENT AND MUSIC

Offered at: (B) (G,X-WEXP) (W,X-WEXP)
Offerings: Trimester 2

EFTSL value: 0.125
Cohort rule: (For students enrolled in courses E420 and E421 only)
Unit chair: F Phillips (G)
Corequisite: ECE309
Contact hours: The Early Childhood Course at Burwood (City Program) requires the students to attend on a weekly basis i.e. Full-time students attend on a Thursday and Friday throughout the trimester, and Part-time students attend on a Friday throughout the trimester. The students undertaking the Rural Program out of Geelong and Warrnambool undertake the majority of their studies off-campus but attend Intensives 3 times a trimester for 2 days (Full-time students) and 1 day (Part-time students).

CONTENT

This unit aims to broaden and deepen the student's knowledge of the theoretical and practical aspects of the role that music and movement plays in early childhood development and learning. Students will explore the creative use of singing, playing, creating and moving, and develop musical repertoire appropriate for children in their early years.

ASSESSMENT

Two assessment tasks of equal weighting:

Task 1: Portfolio. Undertake small inquiry-based tasks that can inform knowledge about teaching and management in pre-school institutions (50%).

Task 2: Development of an audio resource with accompanying activities designed for use in a range of early childhood education settings (50%).

Assessment will total 4000 words or equivalent.

ECE309 – CRITICAL ISSUES IN SAFETY AND CHILD PROTECTION

Offered at: (B) (G,X-WEXP) (W,X-WEXP)
Offerings: Trimester 2

EFTSL value: 0.094
Cohort rule: (For students enrolled in courses
E420 and E421 only)
Unit chair: L Laskey (B)
Corequisite: ECE308
Contact hours: The Early Childhood Course at Burwood (City Program) requires the students to attend on a weekly basis i.e. Full-time students attend on a Thursday and Friday throughout the trimester, and Part-time students attend on a Friday throughout the trimester. The students undertaking the Rural Program out of Geelong and Warrnambool undertake the majority of their studies off-campus but attend Intensives 3 times a trimester for 2 days (Full-time students) and 1 day (Part-time students).

CONTENT

In this unit, students will be introduced to policies and practices aimed at securing children's safety, including children's rights and privacy issues. There will be two major components focusing on safeguarding children. Child maltreatment and child protection will be an area of focus together with appropriate policies, statutory requirements and curriculum responses. A second area of focus will be the creation of safe environments for children. Attendant professional roles and obligations will be considered. Key topics include:

- child development 0-8
- children's rights; family and children's rights to the protection of privacy
- safety practices and routines for children
- duty of care; Australian Early Childhood Association's Code of Ethics: professional implications
- child maltreatment; professional and legal responsibilities for notification and support
- types of child maltreatment and their dynamics
- recognising indicators of child abuse; receiving disclosures of abuse; responding appropriately
- child abuse prevention; policy and protocols and personal safety teaching

ASSESSMENT

Two assessments items of equal weighting:

Task 1: Portfolio – Students will undertake small inquiry-based tasks designed to develop knowledge about ethical conduct, teaching and management of child safety and children's rights in pre-school institutions (50%).

Task 2: Case study of child maltreatment. Students are presented with and respond to written 'case studies' that outline young children's behaviour and potential disclosure of abuse together with family factors and circumstances characteristic of at risk environments (50%)

Assessment will total 4000 words or equivalent.

ECE310 – TRANSITION CASE STUDY

Offered at: (B,X-WEXP) (G,X-WEXP) (W,X-WEXP)
Offerings: Trimester 3 (2009/10)

EFTSL value: 0.250
Cohort rule: (For students enrolled in courses
E359, E420 or E421 only)
Unit chair: A Morrissey
Incompatible with: ECE311

Note: This unit is offered in WEXP mode, ie. offered off campus with intensives held on campus at Burwood, Geelong and Warrnambool. Enrolment quotas apply to this unit.

CONTENT

This unit explores research-based and experience-based issues in transition between different levels of early childhood education, from childcare centre or kindergarten to school. Reading, discussions, interviews with parents, interviews with teachers at various early childhood levels, and on-line presentations by specialists will be used to identify key elements for individual case studies. Training in ethical considerations and methods of data collection will also be undertaken. Students will contribute to an annotated bibliography using social software, and present an oral case study proposal to a peer-professional panel. They will then undertake and submit a case study of a child making a transition between levels of early childhood education. An open book knowledge assessment task will focus on how early childhood teachers can cater for individual differences.

ASSESSMENT

Task 1: Annotated bibliography 20%
Task 2: Professional knowledge assessment 10%
Task 3: Oral case study progress report 10%
Task 4: Individual case study report 60%

Assessment will total 8000 words or equivalent (2 credit points).

ECE400 – CULTURAL PERSPECTIVES THROUGH DANCE

Offered at: (B) (G,X-WEXP) (W,X-WEXP)
Offerings: Trimester 1

EFTSL value: 0.125
*Cohort rule: (For students enrolled in courses
E420 and E421 only)*
Unit chair: J Dreessens (G)
Corequisite: ECE401
*Contact hours: The Early Childhood Course at Burwood
(City Program) requires the students to attend on
a weekly basis i.e. Full-time students attend on a
Thursday and Friday throughout the trimester, and
Part-time students attend on a Friday throughout
the trimester. The students undertaking the Rural
Program out of Geelong and Warrnambool undertake
the majority of their studies off-campus but attend
Intensives 3 times a trimester for 2 days (Full-time
students) and 1 day (Part-time students).*

CONTENT

In this unit, students explore the potential of the body
as an instrument of expression for children aged 0-8
years. The role of the educator is considered as a
facilitator of children's creative, aesthetic, and motor
development within a multicultural society. Practical
movement experiences will provide the opportunity to
explore a range of potential stimuli with various props,
percussive instruments, display and interest tables that
are developmentally appropriate and safe. Children
with special needs and abilities will be considered.
Resources for program planning will draw and build
upon parental and community based experiences and
will be developed for teaching in Indigenous and other
cross-cultural contexts. To enable students to develop
a stronger knowledge of program development that
caters for children with diverse cultural backgrounds.
To enable students to become more familiar with
resources, support facilities and issues related to
bilingualism, non-English speaking backgrounds, and
learning English as a second language.

ASSESSMENT

Three assessment tasks:

Task 1: Multicultural Resources Kit (30%, about 1500
words). Students will undertake small inquiry-based
tasks that can inform knowledge about multiculturalism
in early childhood settings and submit responses as a
"kit" that will contribute to their professional portfolios.

Task 2: Towards a rationale to teach dance in inclusive
childhood settings (20%, about 1000 words)

Task 3: Group work practical presentation and
individual practical tasks (50%)
Written assessment tasks will total about 2500 words.

ECE401 – ADVANCED MANAGEMENT OF YOUNG CHILDREN'S BEHAVIOUR

Offered at: (B) (G,X-WEXP) (W,X-WEXP)
Offerings: Trimester 1

EFTSL value: 0.125
*Cohort rule: (For students enrolled in courses
E420 or E421 only)*
Unit chair: L Laskey (B)
Corequisite: ECE400
*Contact hours: The Early Childhood Course at Burwood
(City Program) requires the students to attend on
a weekly basis i.e. Full-time students attend on a
Thursday and Friday throughout the trimester, and
Part-time students attend on a Friday throughout
the trimester. The students undertaking the Rural
Program out of Geelong and Warrnambool undertake
the majority of their studies off-campus but attend
Intensives 3 times a trimester for 2 days (Full-time
students) and 1 day (Part-time students).*

CONTENT

This unit aims to introduce developmentally
appropriate approaches to the promotion of prosocial
behaviours in early childhood settings. Students
are encouraged to explore children's behaviour
as communication and to develop strategies and
environments which support children's emerging
capacities for self-regulation. Topics include: the
major dimensions of social-emotional development,
for example, temperament, attachment, self
-concept, empathy, relationships with parents, peers
and teachers, and resilience; the major findings of
early brain research; the skills of positive behaviour
management in common classroom routines such
as turn taking, sharing, following directions, safe
and responsible action, peer assistance, appropriate
expectations, boundary setting, and respecting others'
rights; 'discipline' based and 'guidance' based models
for behaviour management; more complex 'problem
behaviours' using positive strategies and educational
planning in a manner which fosters children's ability to
self-regulate.

ASSESSMENT

Task 1: Report -Students will undertake observations of
children's behaviours , provide an analysis of relevant
factors and develop a behaviour management plan
following a guidance approach. (40%)

Task 2: Application: Students will undertake further
observations of challenging or extreme behaviours
in order to develop more comprehensive plans
and relationships with staff, parents and other
professionals. They will also consider and reflect upon
the philosophical and policy implications of the actions
proposed.(45%)

Task 3: Class Participation: Students will make contributions including responses to, and presentations based on selected readings, to class and to D.S.O. as appropriate. (15%)

Students will require access to early childhood education settings in order to complete these tasks.

ECE402 – PROMOTING SCIENCE AND ENVIRONMENTAL AWARENESS

Offered at: (B) (G,X-WEXP) (W,X-WEXP)
Offerings: Trimester 1

EFTSL value: 0.125
Cohort rule: (For students enrolled in courses E420 or E421 only)
Unit chair: A Morrissey (B)
Corequisite: ECE403
Contact hours: The Early Childhood Course at Burwood (City Program) requires the students to attend on a weekly basis i.e. Full-time students attend on a Thursday and Friday throughout the trimester, and Part-time students attend on a Friday throughout the trimester. The students undertaking the Rural Program out of Geelong and Warrnambool undertake the majority of their studies off-campus but attend Intensives 3 times a trimester for 2 days (Full-time students) and 1 day (Part-time students).

CONTENT

The content will be organised around key science concepts developed by babies, toddlers and pre-school children as well as in the early years of schooling. A range of issues are addressed: science understandings relevant to the early childhood settings, the nature of science and its relationship to society and the environment, the nature of learning in science and the environment, teaching approaches and strategies for linking science with the other curriculum areas, assessing children's understandings, contemporary issues in curriculum provision and the teaching of science and the environment. Aspects of science that are relevant to early childhood and primary educators are presented – for example, investigation of living things, materials, properties of water, air, electricity and magnetism, light, sound. Environmental concepts are integrated throughout the program. This unit will identify teaching approaches and strategies for supporting learning in early childhood settings. It will demonstrate, through practical activities, how young children develop their scientific and environmental understandings.

ASSESSMENT

Three assessments: 20%, 30%, 50%

Task 1: Portfolio activities. Students prepare a detailed portfolio of activities, comprising their individual and/or group responses to set tasks within each topic (20%)

Task 2: Probing children's understandings. This is a report based on an interview with young children to determine their existing understandings of science or the natural environment. Students should note that they will need access to children aged between 3 and 7 for this activity. (30%).

Task 3: Teaching for Quality Learning in Science. This is a report that documents the development of a series of science activities which will be undertaken with a small group of children. The report will contain an analysis of children's developing understandings, an assessment of the teaching strategies employed and an evaluation of the effectiveness of the unit of work. (50%)

Assessment will total 4000 words or equivalent.

ECE403 – DEVELOPING PARTNERSHIPS

Offered at: (B) (G,X-WEXP) (W,X-WEXP)
Offerings: Trimester 1

EFTSL value: 0.125
Cohort rule: (For students enrolled in courses E420 or E421 only)
Unit chair: A Morrissey
Corequisite: ECE402
Contact hours: The Early Childhood Course at Burwood (City Program) requires the students to attend on a weekly basis i.e. Full-time students attend on a Thursday and Friday throughout the trimester, and Part-time students attend on a Friday throughout the trimester. The students undertaking the Rural Program out of Geelong and Warrnambool undertake the majority of their studies off-campus but attend Intensives 3 times a trimester for 2 days (Full-time students) and 1 day (Part-time students).

CONTENT

This unit pertains to the development of student knowledge relating to the multiple collaborative roles of early childhood educators in conjunction with colleagues, allied professionals and parents. Communicative and consultative skills are addressed through the various responsibilities of early childhood educators including teaching, consultancy, child advocacy and the development of family partnerships.

Attention will also be drawn to the range of communicative interactions that can promote or detract from effective interpersonal communication.

- the context for delivery of early childhood services including the roles of health, education, medical and paramedical professions
- the roles of families and communities, including an awareness of diversity in family structures and dimensions
- developing relationships with parents and fostering parental participation in programs
- positive professional communication: skills including non-verbal behaviour, empathic listening, problem solving and conflict resolution
- applying such skills in difficult situations, for example, assisting parents where developmental delay may be an issue
- the role of the early childhood educator in child advocacy including referral and collaborative interagency work
- developing professional support networks including professional groups, cluster management and associations

ASSESSMENT

Two assessments of equal weighting:

Task 1: Students will complete inquiry based tasks requiring an exploration of current literature and a reflection on the contemporary role of professional partnerships or professional community networks in early childhood education. This will be further explored by their interviewing and reporting on the views of three colleagues working in this area. (50%)

Task 2: Students will complete a literature review on proficient communication skills. This knowledge will be applied in a relevant early childhood education scenario for example, the development of an in-service presentation for colleagues on child advocacy or working with parents where a child has developmental issues. (50%).Assessment will total 4000 words or equivalent.

ECE405 – INQUIRY INTO SOCIAL AND CULTURAL DEVELOPMENT

Offered at: (B) (G,X-WEXP) (W,X-WEXP)
Offerings: Trimester 2

EFTSL value: 0.125
Cohort rule: (For students enrolled in courses E420 or E421 only)
Unit chair: H Sukkar
Corequisite: ECE406
Contact hours: The Early Childhood Course at Burwood (City Program) requires the students to attend on

a weekly basis i.e. Full-time students attend on a Thursday and Friday throughout the trimester, and Part-time students attend on a Friday throughout the trimester. The students undertaking the Rural Program out of Geelong and Warrnambool undertake the majority of their studies off-campus but attend Intensives 3 times a trimester for 2 days (Full-time students) and 1 day (Part-time students).

CONTENT

This unit explores the development of young children's social and cultural understandings through engagement with contemporary theory, policy and practices. Pedagogical approaches which position young children as active and inquiring local and global citizens will frame this unit. Topics include diverse socio-cultural identities; sustainable relationships (individuals, families, community and the environment); changing communication and representations due to technology and globalisation.

ASSESSMENT

Two assessments of equal weighting:

Task 1: Portfolio. Students design and undertake small inquiry-based tasks that draw on both the current literature in social and cultural development and on their experiences of early childhood settings (50%).

Task 2: Students will complete an individual or group PowerPoint (or similar) presentation which displays and communicates the findings from task one, together with an application of a sample program topic (eg relationships/environment/community) (50%).

Assessment will total 4000 words or equivalent.

ECE406 – RESEARCH ON ORGANISATION OF EARLY CHILDHOOD SETTINGS

Offered at: (Online)
Offerings: Trimester 2

EFTSL value: 0.125
Cohort rule: (For students enrolled in courses E420 or E421 only)
Unit chair: A Morrissey
Corequisite: ECE405

Note: This unit is delivered in Wholly Online mode.

CONTENT

This unit offers students an overview of professional issues and management processes in preparation for their entry to the early childhood profession. An awareness of the history of the profession is fostered together with an appreciation of its contemporary

position and policy context within Australian society. Management functions and approaches are addressed with a view to developing competence in staff and parent relationships, financial management, ICT and communications. The establishment of links to and partnerships with families, professional groups and services underpins this unit.

ASSESSMENT

Task 1: Assignment based on interview with a Childcare Director and reflections 50%
Task 2: On-line test based on course readings 10%
Task 3: On-line test based on course readings 10%
Task 4: On-line test based on course readings 10%
Task 5: Practical task on professional development planning 20%

ECE407 – CHILD, FAMILY AND COMMUNITY HEALTH AND PHYSICAL DEVELOPMENT

Offered at: (B) (G,X-WEXP) (W,X-WEXP)
Offerings: Trimester 2

EFTSL value: 0.125
Cohort rule: (For students enrolled in courses E420 only)
Unit chair: TBA
Corequisite: ESE499
Contact hours: The Early Childhood Course at Burwood (City Program) requires the students to attend on a weekly basis i.e. Full-time students attend on a Thursday and Friday throughout the trimester, and Part-time students attend on a Friday throughout the trimester. The students undertaking the Rural Program out of Geelong and Warrnambool undertake the majority of their studies off-campus but attend Intensives 3 times a trimester for 2 days (Full-time students) and 1 day (Part-time students).

CONTENT

The unit provides an overview of the theories of development in early childhood, with an emphasis on physical development and the significant influences on development, health and well-being at this stage of the life span. The unit is designed to provide students with the knowledge and skills to examine theory and practices and apply these to programs that enhance safety, health and development in early childhood. In developing the programs students will critically explore community, social and cultural matters that impact on early childhood education.

ASSESSMENT

Two assessments: 40%, 60%

Task 1: Portfolio. Students undertake small inquiry-based tasks that can inform knowledge about teaching and management in pre-school institutions (40%).

Task 2: Program development and presentation. The task will consist of two sections. Section one will require research into the significant developmental and environmental factors that enhance early childhood health and physical development in a formal early childhood learning environment. The second section of the task is the development of a program or unit of work with teaching and learning strategies. Students will deliver a presentation on a selected topic negotiated with the lecturer. The program will be presented to peers (60%).

Assessment will total 4000 words or equivalent.

ECE410 – VALUING EXPERIENCE: EARLY CHILDHOOD MANAGEMENT AND LEADERSHIP

Offered at: (B, X-WEXP) (G, X-WEXP) (W, X-WEXP)
Offerings: Trimester 1, trimester 2 or trimester 3 (2009/10)

Cohort rule: (For students enrolled in courses E420 or E421 only)
Work experience in industry: This is a Work Experience in Industry Unit and does not attract fees. It is available for enrolment in Trimesters 1, 2, and Trimester 3 (year round). It is not to be enrolled in concurrently with ECE411.
Unit chair: S Fenech
Campus contact: H Sukkar

CONTENT

This unit will give students industry experience related to the early childhood profession. Students will be assisted in finding appropriate placements in settings where they can learn more about management and leadership in varied setting where there is a focus on early childhood education. Placements need to be approved as able to provide work experience that will help broaden students' knowledge of, and experience with leadership and management in areas related to early childhood.

ASSESSMENT

Provision of proof of attendance and participation for at least 35 hours is sufficient to attain an Ungraded Pass (UP).

ECE411 – VALUING EXPERIENCE: PROFESSIONAL ADVOCACY

Offered at: (B, X-WEXP) (G, X-WEXP) (W, X-WEXP)
Offerings: Trimester 1, trimester 2 or trimester 3 (2009/10)

Cohort rule: (For students enrolled in courses E420 or E421 only)
Work experience in industry: This is a Work Experience in Industry Unit and does not attract fees. It is available for enrolment in Trimesters 1, 2, and Trimester 3 (year round). It is not to be enrolled in concurrently with ECE410.
Unit chair: S Fenech
Campus contact: H Sukkar

CONTENT

This unit will give students industry experience related to the early childhood profession. Students will be assisted in finding appropriate placements in settings where they can learn more about and/or practice professional advocacy. These include state, regional, and cluster offices; professional associations; union offices, child care or kindergarten management committees or parent and community organisations; local and regional press offices; TAFE and other RTO providers; health and social advocacy agencies; professional networks; parent associations; and migrant services. Placements need to be approved as able to provide work experience that will help broaden students' knowledge of, and experience with leadership and management in areas related to early childhood.

ASSESSMENT

Provision of proof of attendance and participation for at least 35 hours is sufficient to attain an Ungraded Pass (UP).

ECJ411 – LANGUAGE, DANCE, DRAMA AND HUMANITIES, SOCIETIES AND ENVIRONMENTS EDUCATION

Offered at: (B)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: S White (B)
Corequisite: ECJ412
Incompatible with: ECL400, ELE501, ECA551
Contact hours: 4 contact hours per week

CONTENT

The unit attends to issues relevant to teaching of students (Prep to Year 6), with an interdisciplinary approach to literacy learning in the early years, social

education and creative and performing arts. The unit content and assessment tasks will attend to general issues for language education, literacy, dance and drama, and social education, literacy development in particular the early years, and developing a variety of meaningful rich learning tasks for young children. The teaching of this unit occurs in a variety of learning environments including schools and other educational settings.

ASSESSMENT

There are two assignments for this unit, both of equal value (50% each).

One assignment is presented as a series of tasks based on readings and class activities that require students to document, discuss/critique current strategies in light of contemporary theory.

The other assignment requires students to develop interdisciplinary teaching and learning activities and to reflect on their teaching practice in the light of theory. Assessment will total 4000 words or equivalent.

PRESCRIBED TEXTS

Marsh, C. (2008). (Ed). (5th Edition) Studies of Society and Environment: Exploring the Teaching Possibilities. Pearson: Malaysia.Winch, G, Johnston, R, Holliday, M. Ljungdahl, L & March, P. (2003) 2nd Edition. Literacy Reading, Writing and Children's Literature, Oxford University Press: Sydney.

Russell-Bowie, R (2005) MMADD about the arts! Pearson / Prentice-Hall.

ECJ412 – HUMANITIES, SOCIETIES AND ENVIRONMENTS, LANGUAGE, MUSIC: EDUCATION

Offered at: (B)
Offerings: Trimester 1

EFTSL value: 0.125
Cohort rule: (For students enrolled in courses E455 or E460 only)
Unit chair: J Forbes
Corequisite: ECJ411
Incompatible with: ECA551, ECL500, ELE501
Contact hours: 4 contact hours per week

CONTENT

This unit focuses on educating students for teaching in the primary years – Prep to Year 6. It adopts an interdisciplinary approach across literacy, the creative and performing arts (Music, Drama and Drama) and Humanities, Societies and Environments Education. Students will develop knowledge and skills of the separate curriculum areas of literacy, Music, Drama and

Dance and Humanities, Societies and Environments Education to build understandings of curriculum development in the primary years. Students will work with current curriculum policy such as VELS, as well as models of pedagogy to adopt an interdisciplinary approach to teaching in the primary years.

ASSESSMENT
There are two assignments for this unit with equal weighting.

Assignment 1: report (2000 words, 50%)
Assignment 2: report (2000 words, 50%)

PRESCRIBED TEXTS
Marsh, C. (2008). (Ed). (5th Edition) Studies of Society and Environment: Exploring the Teaching Possibilities. Pearson: Malaysia.Winch, G, Johnston, R, Holliday, M. Ljungdahl, L & March, P. (2003) 2nd Edition. Literacy Reading, Writing and Children's Literature, Oxford University Press: Sydney.

Russell-Bowie, R (2005) MMADD about the arts! Pearson / Prentice-Hall.

ECJ413 – VISUAL ARTS, LANGUAGE, HUMANITIES, SOCIETIES AND ENVIRONMENTS: EDUCATION

Offered at: (B, G)
Offerings: Trimester 2

EFTSL value: 0.125
Cohort rule: (For students enrolled in courses E455 and E460 only)
Unit chair: J Grenfell
Campus contact: J Dreessens (B) J Grenfell (G)
Incompatible with: ECL500, ECA551, ELE501
Contact hours: 4 contact hours per week

CONTENT
In a P-Year 6 context, students engage critically and in practice with curricula and discipline-based pedagogies central to teaching and learning in visual arts education, in language education and literacy and in the humanities (formerly Studies of Society and the Environment (SOSE)). Through participation in lectures, workshops, tutorials and practical school based and community activities, students are concerned initially, with pedagogical issues and theoretical conceptual foundations including a discipline-based focus, that underpin the construction of stimulating and where appropriate interrelated or integrated learning environments in primary schools. The development of relevant assessment processes and practices is an essential aspect of this processes aimed at promoting active participation in teaching and learning in primary schools. In the visual arts, for

example, students will focus on creating, making and exploring and responding to the visual arts. They will engage with a range of visual, aesthetic and artistic thinking and communication processes and practices, to explore, develop and implement both Visual arts discipline based interdisciplinary and interrelated or integrated curricula, and to design relevant assessment processes and practices that support current curriculum frameworks and reflect best practice. In language education and literacy students will explore a multiliteracies approach that specifically focuses on visual literacy, digital literacy and critical literacy. Students will explore a range of genres and in particular focus on the emergence of the popular culture genre for youth for example sms, email, chatrooms etc. Students will also explore a range of children's literature in particular focusing on picture books and visual literacy. In Studies of Society and the Environment students will explore an inquiry based approach to teaching the Humanities using a range of teaching and learning strategies consistent with the primary school classroom. Students will focus on understanding discipline-based learning in the Humanities including History, Geography and Economics as well as exploring Civics and Citizenship with a global focus underpinned by the use of ICT in the classroom. The use of information communication technologies as essential learning for the changing nature of schooling for the twenty-first century is another focus for student participation in the unit.

ASSESSMENT
There are two assignments for the unit, with equal weighting

Assignment 1: visual arts diary or web-based portfolio. (50%)

Assignment 2: Curriculum development package. (50%)

Incorporating visual arts, language education and the humanities (Studies of Society and the Environment) and incorporating ICT such as website development or PowerPoint presentation. This assignment has an interrelated or integrated curricula school based or community based focus such as a community/school festival or art gallery guide/visit or development of a virtual gallery site. Students negotiate a topic which focuses on aspects of teaching and learning in the visual arts, the humanities (Studies of Society and the Environment) and language education and includes:

- Operational / development skills in webpage and PowerPoint design, use of other relevant software such as Photoshop, and development of Quick time movies.
- Focus on development of multiliteracies including, digital, visual and critical literacy.

The assessment will be criterion referenced.

ECJ721 – INTRODUCTION TO TEACHING IN THE MIDDLE YEARS

Offered at: (G)
Offerings: Trimester 1

EFTSL value: 0.125
Cohort rule: (For students enrolled in course E690 only)
Unit chair: D Blake (G)
Contact hours: This unit is taught off-campus however students will be required to attend short on-campus intensives.

CONTENT

This unit will introduce you to skills and knowledge relevant for teaching students in the 'middle years'. While it will focus your attention on the curriculum frameworks relevant to your own specialist teaching areas it will also enable you to develop your pedagogical skills from a general educational perspective. The unit will cover recent developments pertaining to the middle years of school education, and will also serve as a general introduction to the essential knowledge and skills required for commencing teaching. You will be prepared to commence your school-based teaching practicum and equipped with the essential professional knowledge, including legal requirements of teachers, and an understanding of schools as institutional work sites. In addition, this unit will set the scene for your subsequent study program in the Grad Dip Ed(AL) course by developing guidelines for integrating your work-based learning program (Applied Learning Teaching Experience practicum) with other sources of knowledge and awareness that will be explored throughout the course.

ASSESSMENT

Task 1: Reflective journal.
Students keep a journal based on their developing understanding of themselves as teachers within a youth-oriented teaching environment. (1000 words, 25%)

Task 2: Planning a learning activity.
Plan an extended learning activity that draws on at least one of your specialist teaching areas. (2000 words, 50%)

Task 3: Situational analysis.
Prepare a situational analysis of an educational institution locating the institution within the broader educational system. (1000 words, 25%)

PRESCRIBED TEXTS

Burnett et al. 2004, New Questions For Contemporary Teachers, Pearson Education Australia, Frenchs Forest.

Carrington, V. 2006, Rethinking the Middle Years, Allen & Unwin, Crows Nest NSW.

Marsh, C. 2004, Becoming a Teacher 3rd Ed., Pearson Education Australia, Frenchs Forest.

ECJ722 – APPLIED LEARNING IN THE MIDDLE YEARS

Offered at: (G)
Offerings: Trimester 1

EFTSL value: 0.125
Cohort rule: (For students enrolled in course E690 only)
Unit chair: D Blake (G)
Contact hours: This unit is taught off-campus however students will be required to attend short on-campus intensives

CONTENT

In this unit you continue to build your understanding of applied learning, particularly in relation to the middle years of school education. Skills and understanding will be developed through on campus lectures and workshops, work-based learning and ongoing reading, reflection, on-line discussions and writing. While the unit enables you to focus on your particular specialised teaching areas, emphasis is also placed on building understanding of an integrated approach to middle years pedagogy and curriculum development. The emphasis in the unit is on teaching strategies that will engage, challenge and extend young people's thinking and promote the development of their personal and social skills. You will have opportunities to explore a range of assessment and reporting methods which are compatible with applied learning approaches, and will be able to compare and contrast a range of teaching and learning approaches with the purpose of locating applied learning within the broader middle years learning environments.

ASSESSMENT

Task 1: Analysis of applied learning
Presentation of an analysis of an inspiring applied learning education program being delivered for young people in the middle years – including analysis of resources, organisation, curriculum documents, planning expectations, and implementation and assessment protocols. (2000 words, 50%)

Task 2: Planning a unit of work
Plan a four week unit of work integrating one or both of your specialist teaching areas into a broader applied learning program. These plans will be submitted to your study group for critical evaluation and improvement, after which identified components of the planned units of work should be delivered as part of your practicum requirements. (2000 words, 50%)

PRESCRIBED TEXTS

Burnett et al. 2004, New Questions For Contemporary Teachers, Pearson Education Australia, Frenchs Forest.

Carrington, V. 2006, Rethinking the Middle Years, Allen & Unwin, Crows Nest NSW.

Marsh, C. 2004, Becoming a Teacher 3rd Ed., Pearson Education Australia, Frenchs Forest.

ECJ723 – APPLIED LEARNING IN THE POSTCOMPULSORY EDUCATION AND TRAINING SECTOR

Offered at: (G)
Offerings: Trimester 2

EFTSL value: 0.125
Cohort rule: (For students enrolled in course E690 only)
Unit chair: L Grace (G)
Contact hours: This unit is taught off-campus however students will be required to attend short on-campus intensives

CONTENT

This unit extends student teachers' knowledge and skill as applied learning teachers into the post-compulsory years of education and training. The unit prepares student teachers to teach in their specialist teaching areas at the post-compulsory level within a range of vocational learning accredited courses, including the Victorian Certificate of Applied Learning (VCAL), nationally accredited Vocational Education and Training (VET) units and courses, enterprise education programs and the Certificates in General Education for Adults (CGEA). The unit aims to develop participant awareness and understanding of the range of units and courses available for constructing study programs and pathways for older adolescents and young adults in the post-compulsory years, whether they are studying in the secondary school, TAFE or ACE sectors.

ASSESSMENT

Task 1: Planning a vocationally-based unit of work
Plan a vocationally based unit of work (of approximately 4 weeks duration) which will meet the requirements for either VCAL Work Related Skills or VCAL Industry Skills strands. (1500-2000 words or equivalent, 40%)

Task 2: Action Research Project In collaboration with post-compulsory education providers develop a proposal for an action research project to investigate and contribute to a specific issue related to teaching for vocational learning in the post-compulsory sector.(2000 – 2500 words or equivalent, 60%)

PRESCRIBED TEXTS

Burnett et al. 2004, New Questions For Contemporary Teachers, Pearson Education Australia, Frenchs Forest.

Marsh, C. 2008, Becoming a Teacher 4th Ed., Pearson Education Australia, Frenchs Forest.

Warner, D. 2006, Schooling for the Knowledge era, ACER Press, Camberwell, Vic

ECJ723 – APPLIED LEARNING IN THE POSTCOMPULSORY EDUCATION AND TRAINING SECTOR

Offered at:
Offerings:

EFTSL value:
Unit chair:

Note:

CONTENT

ASSESSMENT

ECJ724 – TEACHING FOR PATHWAYS INTO TERTIARY STUDY

Offered at: (G)
Offerings: Trimester 1

EFTSL value: 0.125
Cohort rule: (For continuing students enrolled in course E690 only)
Unit chair: L Grace

CONTENT

This unit is designed to expand knowledge and skill as applied learning teachers in the VCE. The unit will enable you to develop teaching knowledge and skills in the context of one or both specialist teaching areas, with a clear focus on the curriculum requirements of the VCE as it is aligned to entrance to tertiary study, including entrance requirements for courses at TAFE institutes and universities at AQF diploma level and above. The unit focuses on pedagogies appropriate to the post-compulsory sector but with an emphasis on studies in the VCE, including VCE VET subjects and other VCE subjects as relevant to your specialist teaching areas.

ASSESSMENT

Task 1: Analysis of Applied Learning
Students analyse curriculum content knowledge and assessment requirements of two VCE/VCE VET in VET sequences and undertake a summary audit of the content compatible with identify those areas that provide opportunities to use applied learning teaching approaches (2000 words – 50%).

Task 2: Applied Learning proposal
Students prepare a detailed applied learning proposal for delivery in of the VCE/VCE VET in VCE subjects (2000 words – 50%).

PRESCRIBED TEXTS

Marsh, C. 2008, Becoming a Teacher 4th Ed., Pearson Education Australia, Frenchs Forest.

Warner, D. 2006, Schooling for the Knowledge Era, Australian Council for Educational Research, Camberwell Victoria.

ECL210 – LANGUAGE AND LITERACY: THE EARLY YEARS

Offered at: (B, G, W)
Offerings: Trimester 1

EFTSL value: 0.125
Cohort rule: (For students enrolled in course E359 only)
Unit chair: A Cloonan
Campus contact: TBA (B), M Wells (G), TBA (W)
Incompatible with: ECL200 or ELE123 Primary Language Education 1
Contact hours: 3 contact hours per week – combination of lectures, tutorials and University and field-based workshops.

CONTENT
This is the first in a three-unit sequence designed to prepare teachers for teaching literacy in primary schools. This unit examines the development of oral language, reading and writing in the first years of schooling (Prep – 4) and the theoretical frameworks underpinning the teaching of literacy in the early years of schooling. Students are introduced to current practices and programs for teaching early years literacy in Victorian primary schools. The unit covers a variety of approaches to teaching reading, writing, speaking and looks at a range of literacies encountered by children including visual and digital literacies.

ASSESSMENT
Two assessment:

1. The assignment will include a set of weekly tasks that respond to a range of issues to do with early years literacy teaching and learning in the form of multimodal artefacts. (2000 words or equivalent, 60%)
2. One exam (40%)

PRESCRIBED TEXTS
Hill, S., (2006) Developing Early Literacy: Assessment and Teaching. Eleanor Curtin: Prahran, VIC

ECL302 – LITERACY ACROSS THE CURRICULUM

Offered at: (B)
Offerings: Trimester 2

EFTSL value: 0.125
Cohort rule: (For students enrolled in courses D342, D344, D345, D347, D349, D384, D389 and E377 only)
Unit chair: N Kenney
Incompatible with: EEL302
Contact hours: 2 contact hours per week

CONTENT
This unit aims to develop students' awareness of the role of language and literacy in learning, introduce them to the reading and writing processes, broaden their understanding of the language demands of their particular teaching area and equip them with strategies to develop students' language. It will focus on: definitions of language and literacy; theories of reading and writing processes; oral language and its importance in learning; teacher talk and its role in student learning; second language learning and the second language learner; the language of texts and genres across KLAs, the development of teaching strategies which promote oral language in small group and large group settings and language and technology.

ASSESSMENT
Two assignments:

Assignment 1: A choice of a class presentation, or a report on a PD session, or a negotiated essay (40%).

Assignment 2: A written report on the analysis of teaching texts (60%).

Assessment will total 4000 words or equivalent.

ECL310 – DEVELOPING LANGUAGE AND LITERACY: THE MIDDLE YEARS

Offered at: (B, G, W)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: R Maclean
Campus contact: M Dickins (B), R Maclean (G), T Redpath (W)
Incompatible with: ELE326
Contact hours: 3 contact hours per week.

CONTENT

This unit aims to prepare students to teach literacy in the middle years, from Year 4 to Year 6 of Primary School. It aims to familiarise students with current policies and programs in use in schools. It focuses on the broader range of topics, text types, strategies, multimedia and contexts associated with literacy at this level. It aims to develop students who have a love of literature and who are critical users of the literacy materials presented to them. There is a focus on strategies to make classrooms into reading and writing communities.

ASSESSMENT

Three assignments, totalling 4000 words or equivalent.

Assignment 1: a reflective individual writing piece using a journal (20%)

Assignment 2: a report on a case study of a child in the middle years (40%)

Assignment 3: working in a group, present an investigation of a particular area of technology (40%)

PRESCRIBED TEXTS

Winch, G., Johnston, R., Holliday, M., Ljungdahl, L. & March, P. (2006), Literacy Reading, Writing and Children's Literature (3rd edition), Oxford University Press, South Melbourne, Victoria.

Green, D & Campbell, R (eds) (2003), Literacies and Learners, current perspectives (2nd edition), Pearson Education, Frenchs Forest, NSW.

ECL400 – PRIMARY LANGUAGE EDUCATION 1

Offered at: (X)
Offerings: Trimester 1

EFTSL value: 0.125
Cohort rule: (For students enrolled in courses E356, E365 and E356P only)
Unit chair: R Maclean (G)
Incompatible with: ELE452, ECL200, ECL210

CONTENT

This unit focuses on teaching the early years of literacy (P-3).This unit includes: planning and teaching literacy sessions and routines within the structure recommended by local educational systems; understanding assessment strategies appropriate to early years literacy and using information derived from assessment as a basis for planning responsive teaching; the early development of language and literacy across different cultural groups and the implications of this development for home school transition; focussing

on information and communication technologies as forms of literacy; identification of enjoyable and motivating resources for the teaching of early years literacy, including picture story books, trade books, and popular culture, oral and visual texts; helping learners to take a critical approach to the ideological nature of text production and consumption; and professional preparation for teaching early years literacy.

ASSESSMENT

This unit is assessed by seven portfolio tasks submitted online:

Task One – Small group reading observation 20% Students observe and record a teacher in a primary school teaching a reading session with a small group of students in Years 1, 2 or 3.

Task Two – Writing assessment 15% Students assess a text written by an early years student.

Task Three – Writing plan 15% Students prepare a plan for a short writing minilesson.

Task Four – Phonemic and phonological awareness 15% This task is based of the audiorecording of a child taking a reading assessment. Students write a report for the classroom teacher about the child's abilities in phonemic and phonological awareness and give an example of a teaching activity appropriate for the child's needs and level of development.

Task Five – Running record 15% Students take and score a running record of the child's reading based on a child's reading

Task Six – Response to a picture story book 20% Students choose a quality children's picture storybook or digital text, suitable for children at level 2 and design a learning centre to be used as a follow up to a shared reading of this book or resource.

ECL410 – THE LITERACY TEACHER: THE PROFESSION AND THE COMMUNITY

Offered at: (B, G, W)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: T Redpath
Campus contact: C Walsh (B), M Wells (G), T Redpath (W)
Prerequisite: ECL210, ECL310
Contact hours: 3 contact hours per week

CONTENT

The content of this unit is focused on the development of each student's personal theory of literacy teaching and learning, and becoming a reflective practitioner. Students will examine and critique current issues associated with the teaching of Literacy including the role of new technologies in literacy teaching, teaching English as Second Language (ESL) and Integration policies and programs, the literacy needs of Aboriginal learners and working with parents and wider school community. Participants will consider and revisit the use of a range of assessment strategies in literacy teaching and how additional assistance in literacy can be implemented in the classroom. Given students are generally in their final year of literacy education, before entering the teaching profession, emphasis will be given to professional resources available and how these might support beginning teachers in their daily work, the role of professional associations, ongoing professional development and support networks available to beginning teachers.

ASSESSMENT

This unit has two assignments, each worth 50%.

The first assignment requires students to present their personal perspective on effective teaching of literacy drawing on theories, texts and readings they encounter throughout the literacy units in this course. (2000 words, 50%)

The second assignment requires students to examine and report on a key issue in literacy education that is currently impacting on teachers and their work (equivalent of 2000 words, 50%)

The assessment items developed for this unit will accommodate a number of the generic issues students face as they move into the teaching profession. Links will therefore be made between this unit and EEE402: Transition to Beginning Teaching.

PRESCRIBED TEXTS

Comber, B. & Kamler B., (2005) Turn-around Pedagogies: Literacy interventions for at-risk students, PETA, NSW,

ECL461 – ENGLISH EDUCATION A

Offered at: (B, G, X)
Offerings: Trimester 1

EFTSL value: 0.125
Cohort rule: (For students enrolled in courses D347, E360, E365 and E455 only)
Unit chair: J O'Mara (B)
Campus contact: J O'Mara (B, X), R Maclean (G)

Prerequisite: Literature studies sub-major or equivalent and at least two credit points in language/linguistics studies are strongly recommended
Incompatible with: ELE404
Contact hours: 3 contact hours per week for on-campus students only

CONTENT

The unit examines issues in the teaching of language/ English curriculum in the middle and final years of compulsory education, linking to work completed in the early years of schooling and looking forward to the teaching of English at senior levels. There are four interrelated studies comprising development of oracy and literacy skills, English curricular models, teaching literature/cultural studies in both print and non-print forms and the analysis of language development theories. Attention will also be given to the study of the relationships between language and learning.

ASSESSMENT

Assessment comprises the following: a group oral presentation of a teaching strategy recommended in the literature on English teaching of approximately half hour duration (50%); a major assignment linking theories about the role of oral language in learning to classroom practice in the English area (50%).

Assessment will total 4000 words or equivalent.

PRESCRIBED TEXTS

English Education A Readings, 2005, Deakin University Press, Burwood.

Sawyer, W., and Gold, E. 2004, Reviewing English in the 21st Century, Phoenix Education, Melbourne.

ECL462 – ENGLISH EDUCATION B

Offered at: (B, G, X)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: J O'Mara
Campus contact: J O'Mara (B, X), R Maclean (G)
Prerequisite: ELE404 or ECL461
Incompatible with: ELE405
Contact hours: 3 hours of seminar/tutorial per week for on-campus students

CONTENT

The unit focuses primarily on the teaching of English in the post-compulsory years, with particular, but not exclusive, reference to senior English and Literature. It consolidates work completed in curriculum studies in ELE404/ECL461, particularly in relation to oracy, the teaching of texts and the development of response in the senior years, the presentation of issues and

argument and the further development of writing. Models of assessment and reporting at this level will be examined, and major external influences and issues affecting the English curriculum, past and present, will be reviewed.

ASSESSMENT

Assessment will be two set tasks and observations, including one major assignment linking theory and practice (60%), and a minor assignment (40%). Assessment will total 4000 words or equivalent.

PRESCRIBED TEXTS

English Education B: Reader 2005, Deakin University Press, Geelong

RECOMMENDED TEXTS

Literacy Learning in the Middle Years, II.2, June 2003, Special IFTE Edition
Doecke, B and Parr, B. Writing = Learning, 2005, AATE/ Wakefield Press, Adelaide

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ECL464 – LANGUAGES OTHER THAN ENGLISH: MATERIALS DEVELOPMENT

Offered at: (B)
Offerings: Trimester 2
Unit is currently not being offered

Note: This unit is not offered in 2009 – students should refer to the unit ESJ458 Studies in Curriculum 2

ECL467 – READER AND TEXT

Offering information: Offered in alternate years 2010, 2012
Offered at: (B)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: C Beavis (B)
Prerequisite: ELE211 or ECL261 for students enrolled in course D347
Corequisite: ELE404 or ECL461 for students enrolled in course E455 and E365
Incompatible with: ECL332
Contact hours: 3 hours of seminar/tutorial per week

CONTENT

This unit has a special emphasis on reading in the post-primary school and on senior English, Language and Literature curriculum. Areas of study include further exploration of issues and approaches to teaching

literature, in both print and nonprint modes, the place of literary texts within the curriculum and in society, the changing nature of narrative and literary engagement in and out of schools and the implications for teachers of shifts in young people's engagement with print and non print texts. The unit explores critical and literary theory in the classroom and issues concerning the politics and assessment of literacy and of senior secondary English curriculum.

ASSESSMENT

Assessment will be by three set tasks (3 x 33.3%). These will include reading and reporting on appropriate journal articles, field experience tasks, development of teaching/learning sequences and research task reports. Assessment will total approximately 4000 words or equivalent.

PRESCRIBED TEXTS

Reader and Text Reader, 2005, Deakin University Press, Burwood.

Literacy Learning in the Middle Years, II.2, June 2003, Special IFTE Edition

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ECL467 – READER AND TEXT

Offering information: Offered in alternate years 2010, 2012
Offered at: (B)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: C Beavis (B)
Prerequisite: ELE211 or ECL261 for students enrolled in course D347
Corequisite: ELE404 or ECL461 for students enrolled in course E455 and E365
Incompatible with: ECL332
Contact hours: 3 hours of seminar/tutorial per week

CONTENT

This unit has a special emphasis on reading in the post-primary school and on senior English, Language and Literature curriculum. Areas of study include further exploration of issues and approaches to teaching literature, in both print and nonprint modes, the place of literary texts within the curriculum and in society, the changing nature of narrative and literary engagement in and out of schools and the implications for teachers of shifts in young people's engagement with print and non print texts. The unit explores critical and literary theory in the classroom and issues concerning the politics and assessment of literacy and of senior secondary English curriculum.

ASSESSMENT

Assessment will be by three set tasks (3 x 33.3%). These will include reading and reporting on appropriate journal articles, field experience tasks, development of teaching/learning sequences and research task reports. Assessment will total approximately 4000 words or equivalent.

PRESCRIBED TEXTS

Reader and Text Reader, 2005, Deakin University Press, Burwood.

Literacy Learning in the Middle Years, II.2, June 2003, Special IFTE Edition

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ECL470 – CHILDREN'S LITERATURE IN THE CLASSROOM

Offered at: (X)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: J O'Mara

Note: This unit is taught through Deakin Studies Online (DSO). Weekly participation is required.

CONTENT

This unit examines a range of issues related to literature for young people and their implications for the primary and secondary classroom. Topics covered include picture books and visual literacy, fantasy and other worlds, issues of representation and ideology and their implications for in and out of school reading practices, and sociocultural perspectives on the teaching of children's literature. It considers issues in reading and teaching a range of literacy and popular culture texts in both print and nonprint modes.

ASSESSMENT

Assignment 1: Teaching visual texts (2000 words, 60%).
Assignment 2: Collation of online postings (2000 words, 40%).

PRESCRIBED TEXTS

Bull, G. and Anstey, M. (Eds) 2002 Crossing the Boundaries Prentice Hall, Frenchs Forrest
Children's Literature in the Classroom: Study Guide and Reader 2004, Deakin University Press, Geelong

ECL500 – PRIMARY LANGUAGE EDUCATION 2

Offered at: (X)
Offerings: Trimester 1 and trimester 2

EFTSL value: 0.125
Cohort rule: (For students enrolled in courses E356, E365 or E356P only)
Unit chair: R Maclean (G)
Prerequisite: ECL400
Incompatible with: ELE500, ECL310, ELE326, ECJ412, ECJ413

CONTENT

This unit focuses on literacy in the middle years (4-6). This unit includes: current middle years policies and pedagogies; curriculum planning utilising children's literature, popular culture texts, drama, poetry, email, hypertext, CD-ROMS, and newspapers; the primary-secondary transition; integrating the teaching of literacy into other key learning areas; literacy assessment and reporting using portfolios, anecdotal observations, self-assessments, and diagnostic and standardised tests; developing a personal theory of literacy teaching and learning and becoming a reflective practitioner.

ASSESSMENT

There are two assignments for this unit:

Assignment 1: Students complete a literacy profile of a middle years student's reading or writing using both formal and informal assessment. This profile is used as a basis for reporting to the classroom teacher on individual learning goals. (2000 words or equivalent, 50%)

Assignment 2: Students prepare a unit of work based on a recent Australian children's novel or non-fiction digital resource for a middle years class. Students first complete an analysis of the text, then describe and justify a series of activities in terms of English outcomes and indicators and in terms of the way the unit includes the range of needs of the selected class. Activities must reflect the four resources model and include activities relating to listening, speaking, drama or poetry, and critical or multiliteracies. (50%)

The assessment will be criterion referenced. Assessment will total 4000 words or equivalent.

ECL751 – PEDAGOGY IN THE GLOBALISED LANGUAGE CLASSROOM

Offered at: (B, X)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: R Arber
Incompatible with: ECL711
Contact hours: On-campus students: 2 hours of seminar/workshop per week.
Off-campus students: a half day study day at the Melbourne campus at Burwood.

Note: On-campus version subject to demand.

CONTENT
This unit considers the different ways that language is learned, the strategies and goals that define language teaching in the classroom and examines the ways that popular methodologies provide effective methods and techniques for teaching and learning an additional language in classrooms. The course provides an introduction to language teaching methodology including first, second and bilingual language acquisition research and sociocultural theories of language learning; innovative approaches to teaching skills of speaking, listening, reading and writing in an additional language; holistic, communicative, task-based, needs-based approaches; planning lessons and units of work; learning styles and strategies; literacy in an additional language and classroom implications; and materials and resources. Central to the course will be ways of thinking innovatively about pedagogy in contemporary and changing language classrooms.

ASSESSMENT
Reflections which highlight the practical implications of current theory and research submitted in logbook format (totalling 2500 words – 40%); negotiated task that demonstrates and explores the ways that language pedagogy might be strategically applied within a particular educational context in Australia or overseas (3500 words – 60%).

PRESCRIBED TEXTS
Harmer, J. 2001. The Practice of English Language Teaching, 3rd edition, Longman, Harlow, Essex.

Candlin, C. & Mercer, N. 2001. English Language teaching in its social context. Routledge, London.

ECL752 – INNOVATION IN LANGUAGE CURRICULUM

Offered at: (B, X)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: A Kostogriz
Incompatible with: ECL712
Contact hours: On-campus students: 2 hours of seminar/workshop per week.
Off-campus students: a half day study day at the Melbourne campus at Burwood.

Note: On-campus version and study day subject to demand.

CONTENT
This unit aims to develop students professionally by enabling them to take on the broader and more complex role of planning and evaluating language programs for particular second language learners and contexts. Topics include: current communicative approaches to second/foreign language curriculum, including case studies of innovative approaches to syllabus design and content; teacher and learner roles in particular political, social and institutional contexts: frameworks for planning curriculum change; planning and teaching language courses online; course materials – on paper and online; assessment, including the role of examinations; and course evaluation.

ASSESSMENT
Critical evaluation of a sample second/foreign language program (2000 words – 40%);
report on an agreed aspect of developing or evaluating language programs (4000 words – 60%)

PRESCRIBED TEXTS
Hall, D. and Hewing, A. (eds) 2001) Innovation in English Language Teaching, Routledge, London.

ECL753 – LINGUISTICS FOR LANGUAGE TEACHING

Offered at: (B, X)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: Z Golebiowski
Incompatible with: ECL713, ECL714
Contact hours: On-campus students: 2 hours of seminar/workshop per week.
Off-campus students: a half day study day at the Melbourne campus at Burwood.

Note: On-campus version and study day subject to demand.

CONTENT

Knowledge of the target language is central to the expertise of a language teacher, its structure and functions, and how it is used in diverse contexts. Topics to be addressed in this unit include: approaches to the description of language for teaching purposes; language structure and language function; spoken and written language; meanings in discourse; the concept of genre and its application to language teaching; text and discourse analysis for teaching purposes; formation and meanings of words, and teaching and learning vocabulary; the study of syntax, morphology and phonology; spelling systems; the teaching of linguistic features in context; inductive and deductive approaches to grammar teaching; and analysis of spoken and written learner interlanguage for diagnostic and teaching purposes.

ASSESSMENT

Analysis of teaching text (2500 words equivalent – 40%); analysis essay including analysis of learner text sample and a discussion of the analytic tools used (3500 words equivalent – 60%).

PRESCRIBED TEXTS

Thornbury, S. (1997) About Language: Tasks for Language Teachers, CUP, Cambridge.

RECOMMENDED TEXTS

Swan, M. (2006) Practical English Usage. 3rd edition, OUP.
OR
Leech, G., Cruickshank, B. and Ivanic, R. (2001) An A-Z of English Grammar and Usage, Longman
OR
A grammar reference book of your choice.

ECL755 – PROFESSIONAL PRACTICE IN TESOL

Offered at: (X)
Offerings: Trimester 1 or trimester 2

EFTSL value: 0.125
Unit chair: R Arber
Incompatible with: ECL716, ECL717, ECL718, ECL720, ECL721, ECL722, ECL737, ECL738, ECL754
Contact hours: Introductory half day study day at the Melbourne campus at Burwood

Note: Study day subject to demand.

CONTENT

This unit requires participants to undertake a teaching practicum in a second/foreign language classroom, and to reflect on their experience. It enables students to demonstrate their understandings of second language pedagogy gained in their study of this and other units in their course through undertaking a 22 day practicum in an appropriate TESOL setting. This practicum meets the practical teaching requirements for qualifying as a specialist TESOL teacher in Victoria.

Note: Participants who live outside the Melbourne metropolitan area should contact the unit chair on (03) 9244 3933 or ruth.arber@deakin.edu.au to discuss how requirements can be met.

ASSESSMENT

Demonstrate competency in classroom TESOL teaching (satisfactory/not satisfactory);
demonstrate competence in the use of the target language (satisfactory/not satisfactory);
produce a professional teaching portfolio (3500 words equivalent, 60%); and
complete a report based on the practicum experience (2500 words, 40%).

PRESCRIBED TEXTS

Harmer, J 2001, The Practice of English Language Teaching, 3rd edn, Longman, Harlow, Essex.

ECL756 – DISCOURSE ANALYSIS FOR LANGUAGE TEACHING

Offered at: (B, X)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: Z Golebiowski (B)
Prerequisite: ECL753 or equivalent
Contact hours: On-campus students: 2 hours of seminar/workshop per week.
Off-campus students: A half day study day at the Melbourne campus at Burwood.

CONTENT

This unit demonstrates how language study at the discoursal level can be applied in the language classroom. It enables participants to critically examine and apply key approaches to the analysis of spoken and written language in order to select and utilise texts for teaching purposes. Topics include: definitions of discourse and discourse analysis; perspectives on text analysis; notions of context and common ground, tools for analysis of spoken and written texts, including Grecian pragmatics, speech act theory and conversational analysis; textual coherence; the analysis of the rhetorical structure of texts; and critical language analysis for teaching purposes.

ASSESSMENT

Responses to theoretical and analytical activities in a logbook format (3000 words, 50%); A report including analysis of selected texts by the student and a discussion of the text analysis in relation to issues in second/foreign language teaching (3000 words, 50%)

PRESCRIBED TEXTS

Paltridge, B. 2000. Making sense of discourse analysis. Gold Coast, Antipodean Educational Enterprises

Schiffrin, D. 1994. Approaches to Discourse. Oxford, Blackwell

Golebiowski, Z. 2006. Discourse Analysis for Language Teaching, Study Guide and Reader. Deakin University

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ECL761 – ENGLISH EDUCATION A

Offered at: (B)
Offerings: Trimester 1

EFTSL value: 0.125
Cohort rule: (For students enrolled in course E650 only)
Unit chair: J O'Mara (B)
Prerequisite: Literature studies sub-major or equivalent and at least two credit points in language/linguistics studies are strongly recommended
Contact hours: 3 hours per week

CONTENT

The unit examines issues in the teaching of language/English curriculum in the middle and final years of compulsory education, linking to work completed in the early years of schooling and looking forward to the teaching of English at senior levels. There are four interrelated studies comprising development of oracy and literacy skills, English curricular models, teaching literature/cultural studies in both print and non-print forms and the analysis of language development theories. Attention will also be given to the study of the relationships between language and learning.

ASSESSMENT

Assessment comprises the following: a group oral presentation of a teaching strategy recommended in the literature on English teaching of approximately 1/2 hr duration (50%); a major assignment linking theories about the role of oral language in learning to classroom practice in the English area (50%). Assessment will total 5000 words or equivalent.

PRESCRIBED TEXTS

English Education A Readings, 2005, Deakin University Press, Burwood.

Sawyer, W., and Gold, E. 2004, Reviewing English in the 21st Century, Phoenix Education, Melbourne

ECL762 – ENGLISH EDUCATION B

Offered at: (B)
Offerings: Trimester 2

EFTSL value: 0.125
Cohort rule: (For students enrolled in course E650 only)
Unit chair: J O'Mara
Prerequisite: ECL761
Contact hours: 3 hours of seminar/tutorial per week

CONTENT

The unit focuses primarily on the teaching of English in the post-compulsory years, with particular, but not exclusive, reference to senior English and Literature. It consolidates work completed in curriculum studies in ECL761, particularly in relation to oracy, the teaching of texts and the development of response in the senior years, the presentation of issues and argument and the further development of writing. Models of assessment and reporting at this level will be examined, and major external influences and issues affecting the English curriculum, past and present, will be reviewed.

ASSESSMENT

Assessment will be two set tasks and observations, including one major assignment linking theory and practice (60%), and a minor assignment (40%). Assessment will total 5000 words or equivalent.

PRESCRIBED TEXTS

English Education B: Reader 2005, Deakin University Press, Geelong

Doecke, B and Parr, B. Writing = Learning, 2005, AATE/Wakefield Press, Adelaide

RECOMMENDED TEXTS

Literacy Learning in the Middle Years, II.2, June 2003, Special IFTE Edition

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ECL767 – READER AND TEXT

Offering information: Offered in alternate years 2010, 2012
Offered at: (B)
Offerings: Trimester 1

EFTSL value: 0.125
Cohort rule:
(For students enrolled in course E650 only)
Unit chair: C Beavis (B)
Corequisite: ECL761
Incompatible with: ECL332
Contact hours: 3 hours of seminar/tutorial per week

CONTENT

This unit has a special emphasis on reading in the post-primary school and on senior English, Language and Literature curriculum. Areas of study include further exploration of issues and approaches to teaching literature, in both print and nonprint modes, the place of literary texts within the curriculum and in society, the changing nature of narrative and literary engagement in and out of schools and the implications for teachers of shifts in young people's engagement with print and non print texts. The unit explores critical and literary theory in the classroom and issues concerning the politics and assessment of literacy and of senior secondary English curriculum.

ASSESSMENT

Assessment will be by three set tasks, each 33.3%. These will include reading and reporting on appropriate journal articles, field experience tasks, development of teaching/learning sequences and research task reports. Assessment will total approximately 4000 words or equivalent.

PRESCRIBED TEXTS

Reader and Text Reader, 2005, Deakin University Press, Burwood.

Literacy Learning in the Middle Years, II.2, June 2003, Special IFTE Edition

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ECL773 – LEARNING GLOBAL ENGLISH IN DIVERSE SOCIAL CONTEXTS

Offered at: (B, X)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: P Henry
Incompatible with: ECL715, EXE732
Contact hours: 2 hours seminar per week for on-campus students.

Note: Study school program at Burwood campus for off-campus students subject to demand. On-campus version subject to demand.

CONTENT

This unit aims to help students understand the local and global context in which their learners study the English language and to address questions relating to how social contexts influence language learners and learning.

Topics to be addressed in this unit include: the nature of power relationships and the global use of English and their interaction with class, gender, race and ethnicity; the concepts of identity, globalisation, class, gender, race and ethnicity particularly in relation to education and work and their meaning in terms of personal and classroom experience; the nature of culture and the concepts of cultural change, ideology and schooling; awareness of learners – cultures and/or the target culture; what questions about culture do teachers have, and what do teachers do with cultural information when they have it?; immigration policies globally and their impact on individuals, groups and society; institutional responses to immigration and bilingualism; Language planning and language policy; and presuppositions of one's own culture and its effects on life and work in a multicultural society.

ASSESSMENT

Assignment 1, Learning log, topics 1-2 25% (1,500 words)
Assignment 2, Essay 45% (3,000 words)
Assignment 3, Learning log, topics 3-9 30% (1,500 words)

PRESCRIBED TEXTS

Holmes, J. (2008). An introduction to sociolinguistics, 3rd edition. Harlow, UK: Longmans

RECOMMENDED TEXTS

Block , D., & Cameron, D. (Eds.) (2001). Globalization and language teaching. London; New York: Routledge.

Hinkel, E. (Ed.) (1999). Culture in second language teaching and learning. Cambridge, UK; New York: Cambridge University Press.

Kirkpatrick, A. (Ed.) (2002). Englishes in Asia: Communication, identity, power and education. Melbourne, Vic: Language Australia.

Mayo, M . (2000). Culture, communities, identities: Cultural strategies for participation and empowerment. New York: Palgrave.

Singh, M., Kell, P., & Pandian, A. (2002). Appropriating English: Innovation in the global business of English language teaching. New York: Peter Lang.

Spencer-Oatey, H. .(Ed.) (2000). Culturally speaking: Managing rapport through talk across cultures. London: Continuum.

ECL774 – LEARNING AN ADDITIONAL LANGUAGE

Offered at: (B, X)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: P Henry (B)
Contact hours: 2 hours seminar per week for on-campus students.

Note: Study school program at Burwood campus for off-campus students subject to demand. On-campus version subject to demand.

CONTENT
Topics to be addressed in this unit include:

- error analysis, contrastive analysis and learner language: how the acquired language is studied
- relationship between first and additional language acquisition
- foreign language learning cf. Second language acquisition
- learner variability: Features of the learner (cognitive structure, attitude, age, motivation/engagement, goals, aptitude) which may influence acquisition
- silent period and language production
- cognitive effects of second language acquisition
- features of the sociocultural context of language learning that may influence acquisition
- the experience of language immersion
- features of the second language classroom that may influence acquisition, including feedback, noticing, teacher role, learning strategies

ASSESSMENT
Assignment 1 Learning log, submitted in two stages: Topics 1-3 30% (1,700 words) Topics 4-5 30% (1,800 words)

Assignment 2 Analysis of classroom lesson from language acquisition perspective 40% (2,500 words)

PRESCRIBED TEXTS
Block, D., (2003) The Social Turn in Second Language Acquisition. Washington, DC: Georgetown University Press

ECL775 – INTERCULTURAL COMMUNICATION

Offered at: (B, X)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: Z Golebiowski (B)

Contact hours: For on-campus students, 2 hours of seminar/workshop per week; for off-campus students, a half-day study day at the Melbourne campus at Burwood.

CONTENT
This unit aims to introduce students to the basic concepts of intercultural communication. It discusses differences in interactive styles across diverse cultural settings and focuses on the application of intercultural pragmatics in language learning and teaching contexts. Topics to be addressed include: Cultural differences in written and spoken discourse; Intercultural communication and Grecian maxims; Ways of making meaning in diverse cultural contexts; The pragmatics of face and politeness; Applications of pragmatics in second and foreign language learning and teaching; Relevance and implicature; Intercultural variation in speech acts; Presupposition and common ground; Cultural awareness in the classroom; Intercultural variation of academic English; and Stereotyping and discriminating in language.

ASSESSMENT
Responses to theoretical issues and practical activities in logbook format (2000 words – 40%); an essay on an issue in intercultural communication in a language classroom (to be selected from a list of topics included the Unit Guide) (4000 words – 60%).

PRESCRIBED TEXTS
DeCapua, A and Wintergerst, A. (2004). Crossing Cultures in the Language Classroom, University of Michigan Press

Hinkel, E. (2002). Culture in second language Teaching and learning. Cambridge: Cambridge University Press.

ECM704 – INTRODUCTION TO EDUCATIONAL LEADERSHIP AND ADMINISTRATION

Offered at: (X)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: R Bates (G)

CONTENT
This unit introduces students to the current literature in educational administration and leadership. It looks at developments in the United Kingdom and the USA as well as Australia and New Zealand.

The unit addresses four key themes:

• Leadership and administration
• Leading for learning
• The learning community
• Leading for social justice

ASSESSMENT

Two 3000 word essays of equal value which display a) a familiarity with debates in the field and an ability to articulate a philosophy of educational administration within the context of these debates and b) an ability to show how this philosophy relates to educational practice in a particular context.

ECM705 – SCHOOL CULTURES AND CONTEXTS

Offered at: (X)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: R Bates
Incompatible with: ECM701

CONTENT

This unit explores the idea of culture as it applies to schools. Schools are argued to construct their cultures out of the varied cultures of those that work in them and the communities and organisations that surround them. The origins of the idea of school culture are discussed, as is the relationship between school culture and school effectiveness. The multiplicity of cultures that exist within schools are examined as are the influences of gender, race and class. Finally a case study of the interactions of internal and external, local and global, community and policy contexts of schools' cultures is examined.

ASSESSMENT

There are two essays required, 50% and 3000 words each. The first essay deals with the relationship between school culture, school effectiveness and school improvement. The second requires either an analysis of Thomson's Schooling the Rustbelt Kids or a description of a school's culture using a sub-culture perspective.

ECN704 – APPLIED LEARNING

Offered at: (X)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: D Blake (G)

CONTENT

This unit focuses on the increasingly significant role being played by applied learning in 21st applied learning particularly in the post compulsory sectors of education and training. and investigates the reasons for this development. The unit examines the theory and practice of applied learning as a pedagogical phenomenon and as a curriculum-structuring concept. It draws on state, national and international contexts, both current and historic, to examine the ways in which teaching and learning is given an applied focus. Topics to be addressed in this unit include: Century education and training systems. The unit begins by examining contemporary understandings about applied learning in a variety of national and international contexts, including schools, TAFEs, Polytechnics and Adult and Community Education (ACE) contexts. It examines the growing emphasis being placed on:

• Locating applied learning within an historical context of educational policy and practice;
• Applied learning revisited – relevance to contemporary social policy development for young people;
• Applied learning as a challenge to the professional cultures of secondary teachers;
• Applied learning and student learning preferences;
• Applied learning as a curriculum-structuring concept – what are its content, pedagogy and assessment?
• Applied learning programs for young people as learners within school, TAFE and ACE settings;
• Applied learning and the development of student pathways; and
• Developing a working definition of applied learning – program design and delivery.

ASSESSMENT

Assignment 1: Examination of an Applied Learning Reform, 50% of marks, essay based (3000 words). Investigate a contemporary applied learning reform initiative that has been adopted by an education system at the state, national or international level. Discuss in detail the development of the applied learning initiative with a particular emphasis on how and why applied learning is being utilised in this context. In your investigation you should discuss the definition of applied learning that underpins the initiative and, in particular, offer your own critique of the social drivers for such reform and any challenges being faced by those implementing the initiative.

Assignment 2: Case Study Investigation 50% of marks (3000 words).This assignment will be negotiated between the students and their lecturer, and will require students to prepare a case study investigating the pedagogical strategies being used by educators to achieve applied learning in one of the specific contexts discussed earlier in the unit, such as schools, TAFEs, Polytechnics or ACE. The case study should seek to capture exactly what students and teachers are doing that defines an activity as being 'applied learning' and unpack the pedagogical strategies that are being adopted in the process.

The case study should also examine approaches to assessment being utilised and any challenges being faced by the teacher and students

ECP303 – CHILD PROTECTION

Offered at: (B, X)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: L Laskey (G)

Note: This unit is available for offer to non-Education students.

For students in Bachelor of Education (Primary) this unit is recommended as a 3rd year elective because prerequisite school experience and/or professional knowledge is desirable.

A quota applies to the off-campus mode of this unit.

CONTENT
This unit enables students to understand the nature and extent of child abuse within our society, develop plans for school based child protection, practise the application of knowledge about child abuse and the child protection system via case examples and demonstrate familiarity with community resources available to schools.

The unit focuses on the prevention, detection and notification of suspected child abuse and neglect. The role of schools in prevention programs, support of victims and notification requirements will be examined.

ASSESSMENT
Students will complete a report about policy and practice of child protection at their school (or alternative community setting) (40%), and a case study about child abuse identification, disclosure and notification (50%). Some on-campus classes will be available. Assessment tasks will total 4000 words.

Class participation: Students will be expected to participate on a regular basis and to complete a small partner/team-based task to assist classwork either on-campus or via DSO (10%).

PRESCRIBED TEXTS
Briggs, F. & Hawkins, R., 1997 Child Protection, A Guide for Teachers and Child Care Professionals, Allen and Unwin, Sydney.

ECP331 – PROFESSIONAL EXPERIENCE 3A

Offered at: (B, G, W)
Offerings: Trimester 1

EFTSL value: 0.031
Cohort rule: (For students enrolled in E420 only)
Unit chair: A Nolan (G)

CONTENT
This unit will give students practical experience related to the early childhood education profession.

ASSESSMENT
On completion of early childhood education experience, and a satisfactory assessment by supervising teacher (and university staff), students will attain an Ungraded Pass (UP).

ECP332 – PROFESSIONAL EXPERIENCE 3B

Offered at: (B, G, W)
Offerings: Trimester 1

EFTSL value: 0.031
Cohort rule: (For students enrolled in E420 only)
Unit chair: A Nolan (G)

CONTENT
This unit will give students practical experience related to the early childhood education profession.

ASSESSMENT
On completion of early childhood education experience, and a satisfactory assessment by supervising teacher (and university staff), students will attain an Ungraded Pass (UP).

ECP333 – PROFESSIONAL EXPERIENCE 3C

Offered at: (B, G, W)
Offerings: Trimester 2

EFTSL value: 0.031
Cohort rule: (For students enrolled in E420 only)
Unit chair: A Nolan (G)

CONTENT

This unit will give students practical experience related to the early childhood education profession.

ASSESSMENT

On completion of early childhood education experience, and a satisfactory assessment by supervising teacher (and university staff), students will attain an Ungraded Pass (UP).

ECP334 – PROFESSIONAL EXPERIENCE 3D

Offered at: (B, G, W)
Offerings: Trimester 2

EFTSL value: 0.031
Cohort rule: (For students enrolled in E420 only)
Unit chair: A Nolan (G)

CONTENT

This unit will give students practical experience related to the early childhood education profession.

ASSESSMENT

On completion of early childhood education experience, and a satisfactory assessment by supervising teacher (and university staff), students will attain an Ungraded Pass (UP).

ECP703 – CHILD PROTECTION

Offered at: (X)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: L Laskey
Incompatible with: ECP303

Note: Some weekend workshops may be offered. This unit is available for offer to non-Education students

CONTENT

This unit prepares teachers (and allied professionals) for their statutory obligations in identifying, responding to and notifying suspected child abuse. The unit seeks to develop teachers' competence in the area of school-based child protection in particular. Knowledge and skills in recognising all forms of child abuse and understanding the contexts in which it occurs will be developed throughout the unit. The operation of child protection services will be examined and the potential for teachers' effective collaboration explored. Teachers will be encouraged to apply their knowledge and skills in a variety of ways, for example, designing professional development offerings in child protection, incorporating personal safety education in the curriculum, forging community links and evaluating school policy and procedures and notification skills. Topics to be addressed in this unit include: Mandatory reporting/notification of child abuse, types of child abuse, responding to disclosures of abuse, prevention education, child protection resources, community resources and policy.

ASSESSMENT

Report 45% Application 45% DSO Participation 10& There will be three assignment tasks. (Two worth 45%focus on reading of the literature and recognition and reporting of suspected child abuse, and the design of either a personal safety curriculum component, a staff professional development program on school-based child protection or an essay about child protection policy.The third task worth 10% involves contributions (based on unit readings and activities) to online discussions via D.S.O. Assignments will total 6000 words.

PRESCRIBED TEXTS

Briggs, F. and Hawkins, R. 1997, Child Protection: A Guide for Teachers and Child Care Professionals, Allen & Unwin, Sydney.

ECS310 – PRIMARY HUMANITIES, SOCIETIES AND ENVIRONMENTS (HSE)

Offered at: (B, G, W)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: TBA
Campus contact: D Bateman (B, G), B Walker-Gibbs (W)
Contact hours: 3 contact hours per week

CONTENT

This unit is designed to prepare primary teachers for teaching Humanities, Societies and Environments education in primary schools (P – 6). The unit covers the examination of the goals and rationale for teaching HSE education, the nature of social education within the Victorian Essential Learnings; contemporary pedagogical approaches for achieving HSE education goals; interdisciplinary learning; planning for classroom and school programs in HSE education.

ASSESSMENT

Assessment tasks are: resource portfolio (50%), unit planning (2000 words, 50%).

The assignments will total 4000 words or equivalent.

PRESCRIBED TEXTS

Social Education Reader 2007, Deakin University Press, Geelong

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ECS420 – CONTEMPORARY GLOBAL ISSUES IN SOCIAL, POLITICAL AND ENVIRONMENTAL LEARNING

Offered at: (B, X)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: J Dyer (B)
Campus contact: J Dyer (B, X)
Contact hours: 3 contact hours per week

CONTENT

This unit will provoke and encourage critical thinking and inquiry into global issues facing our world and local communities. It is a curriculum unit designed to complement teaching in the Humanities, Health and Commerce areas of the curriculum. The unit will study relevant and contemporary global issues such as global warming, refugees, ethics, intercultural, understanding, tourism, Millennium Development Goals. The unit aims to enable students to develop an understanding of complexity of global issues; to demonstrate analysis, critical thinking and inquiry and to explore themes such as globalisation and citizenship and sustainability, in the light of being a cosmopolitan teacher in a global world.

ASSESSMENT

Assessment Task 1: Seminar and Written Report, (2000 words, 50%)

Assessment Task 2: Teaching Global Issues: A Report (2000 words, 50%)

ECS421 – LEARNING BEYOND THE CLASSROOM: LOCAL COMMUNITIES

Offered at: (B, X)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: J Dyer
Campus contact: D Bateman (B, X)
Contact hours: 3 contact hours per week

CONTENT

This is a curriculum study unit developed to complement studies in post primary units in Social Education and Commerce. Students will draw upon their research and knowledge of Humanities, Societies and Environments (Geography, History, Economics and Civics and Citizenship) to develop project based learning modules for students in Year 7 – Year 10 and VCE classrooms. Students will investigate and participate in local communities to understand, develop and imagine alternative futures for a local community. Students will understand the nature and purpose of history, geography and economics as communicated through local community. Students will also identify social, environmental issues within a local community and produce a learning sequence.

ASSESSMENT

Investigative report (2000 words, 50%)
Action plan (2000 words, 50%)

ECS471 – HUMANITIES, SOCIETIES AND ENVIRONMENTS: CURRICULUM STUDY A

Offered at: (B, X)
Offerings: Trimester 1

EFTSL value: 0.125
Cohort rule: (For students enrolled in courses D342, D344, D347, D389, E377, E360, E365 and E455 only)
Unit chair: J Dyer (B)
Campus contact: J Dyer (B, X)
Incompatible with: ELE408
Contact hours: One hour lecture and two hours tutorial per week.

CONTENT

This unit aims to prepare students to teach confidently across subject areas of Geography, Civics and Citizenship, History, Economy, Philosophy and general Humanities offered in Years 7-10 in schools. The unit aims to develop in students: knowledge of theoretical and practical aspects; a range of engaging pedagogical approaches; design of teaching and learning sequences and tools for assessment drawn from research. This

unit demonstrates and utilises a range of contemporary teaching and learning resources and technologies to illustrate both theoretical principles and practical strategies in Humanities.

ASSESSMENT
Assignment 1: Teaching report (2000 words, 50%)
Assignment 2: Humanities Portfolio (2000 words, 50%)

ECS472 – HUMANITIES, SOCIETIES AND ENVIRONMENTS: CURRICULUM STUDY B

Offered at: (B, X)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: J Dyer
Prerequisite: ELE408 or ECS471
Incompatible with: ELE409
Contact hours: One hour lecture and two hours tutorial per week

CONTENT
This unit is designed to equip students to effectively and competently teach social education studies at the VCE level/post compulsory level. The main VCE studies are History (x 7 fields), Geography, Sociology, Philosophy and International Politics.

This unit will examine the structure of VCE/post compulsory studies through a focus on the content and approaches outlines in each of the studies. The areas covered include teaching at post-compulsory level, teaching strategies, assessment practices and requirements and regulations of teaching at VCE level. It will also include information on curriculum planning and the uses of various information technologies appropriate for teaching VCE in this field.

ASSESSMENT
Assignment 1: VCE seminar report (2000 words, 50%)
Assignment 2: VCE portfolio report (2000 words, 50%)

ECS501 – PRIMARY HUMANITIES, SOCIETIES AND ENVIRONMENTS

Offered at: (X)
Offerings: Trimester 1

EFTSL value: 0.125
Cohort rule: (For students enrolled in courses E356, E365 and E356P only)

Unit chair: J Forbes
Incompatible with: ELE231, ECJ411, ECJ412, ECJ413, ELE501

CONTENT
This unit is designed to prepare primary teachers for teaching HSE education in primary schools (P-6). The unit covers the examination of the goals and rationale for teaching HSE education; the nature of HSE education within the Victorian Essential Learnings; contemporary pedagogical approaches for achieving HSE education goals; interdisciplinary learning; planning for classroom and school programs in HSE education.

ASSESSMENT
Two assessment tasks:

1) Written report (ICT presentation) (2000 words, 50%)
2) Written report (Unit Planning) (2000 words, 50%)

PRESCRIBED TEXTS
Social Education: Reader 2007, Deakin University Press, Geelong

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ECS720 – CONTEMPORARY GLOBAL ISSUES IN SOCIAL, POLITICAL AND ENVIRONMENTAL LEARNING

Offered at: (B)
Offerings: Trimester 1

EFTSL value: 0.125
Cohort rule: (For students enrolled in course E650 only)
Unit chair: J Dyer (B)
Contact hours: 3 contact hours per week

CONTENT
This unit will provoke and encourage critical thinking and inquiry into global issues facing our world and local communities. It is a curriculum unit designed to complement teaching in the Humanities, Health and Commerce areas of the curriculum. The unit will study relevant and contemporary global issues such as global warming, refugees, ethics, intercultural, understanding, tourism, Millennium Development Goals. The unit aims to enable students to develop an understanding of complexity of global issues; to demonstrate analysis, critical thinking and inquiry and to explore themes such as globalisation and citizenship and sustainability, in the light of being a cosmopolitan teacher in a global world.

ASSESSMENT
Assessment Task 1: Seminar and written report (2000 words, 50%)

Assessment Task 2: Teaching global issues: a report (2000 words, 50%)

ECS721 – LEARNING BEYOND THE CLASSROOM: LOCAL COMMUNITIES

Offered at: (B)
Offerings: Trimester 2

EFTSL value: 0.125
Cohort rule: (For students enrolled in course E650 only)
Unit chair: J Dyer
Contact hours: One three hour tutorial

CONTENT

This is a curriculum study unit developed to complement studies in post primary units in Social Education and Commerce. Students will draw upon their research and knowledge of Humanities, Societies and Environments (Geography, History, Economics and Civics and Citizenship) to develop project based learning modules for students in Year 7 – Year 10 and VCE classrooms. Students will investigate and participate in local communities to understand, develop and imagine alternative futures for a local community. Students will understand the nature and purpose of history, geography and economics as communicated through local community. Students will also identify social, environmental issues within a local community and produce a learning sequence.

ASSESSMENT

Assignment task 1: Investigative report (2000 words, 50%)
Assignment task 2: Action plan (2000 words, 50%)

ECS771 – HUMANITIES, SOCIETIES AND ENVIRONMENTS: CURRICULUM STUDY A

Offered at: (B)
Offerings: Trimester 1

EFTSL value: 0.125
Cohort rule: (For students enrolled in course E650 only)
Unit chair: J Dyer (B)
Contact hours: One hour lecture and two hours tutorial per week.

CONTENT

This unit aims to prepare students to teach confidently across subject areas of Geography, Civics and Citizenship, History, Economy, Philosophy and general Humanities offered in Years 7-10 in schools.

The unit aims to develop in students: knowledge of theoretical and practical aspects; a range of engaging pedagogical approaches; design of teaching and learning sequences and tools for assessment drawn from research.

This unit demonstrates and utilises a range of contemporary teaching and learning resources and technologies to illustrate both theoretical principles and practical strategies in Humanities.

ASSESSMENT

Assignment 1: Teaching Report (50%) 2000 words.
Assignment 2: Social Education Handbook (50%) 2000 words.

ECS772 – HUMANITIES, SOCIETIES AND ENVIRONMENTS: CURRICULUM STUDY B

Offered at: (B)
Offerings: Trimester 2

EFTSL value: 0.125
Cohort rule: (For students enrolled in course E650 only)
Unit chair: J Dyer
Prerequisite: ECS771
Incompatible with: ELE409
Contact hours: One hour lecture and two hours tutorial per week.

CONTENT

This unit is designed to equip students to effectively and competently teach social education studies at the VCE level/post compulsory level. The main VCE studies are History (x 7 fields), Geography, Sociology, Philosophy and International Politics. This unit will examine the structure of VCE/post compulsory studies through a focus on the content and approaches outlines in each of the studies. The areas covered include teaching at post-compulsory level, teaching strategies, assessment practices and requirements and regulations of teaching at VCE level. It will also include information on curriculum planning and the uses of various information technologies appropriate for teaching VCE in this field.

ASSESSMENT

Assignment 1: VCE seminar report (2000 words, 50%)
Assignment 2: VCE portfolio report (2000 words, 50%)

ECV704 – CURRICULUM AND COMPETENCIES

Offered at: (X)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: L Grace

CONTENT

This unit focuses on the development of the competency based training (CBT) movement in Australia, and its relationship with the development of curriculum. CBT has become the preferred paradigm for industry and VET training in Australia, but there are issues of contestation within that paradigm. The unit also links CBT with the training packages initiated by the Australian National Training Authority to specify vocational training outcomes and certification.

ASSESSMENT

One essay based assignment of 2000 words (30%), focussing on and identification of CBT applications in students own organisations.

One CBT application plan of 4000 words (70%). A plan to develop the use of one of the CBT applications identified in Assignment 1 to enhance human resource development or management in the students' own organisation.

PRESCRIBED TEXTS

Buckley, R. & Caple, J. 2004, The Theory and Practice of Training (5th edn.), Kogan Page, London.

Billet, S. 2001, Learning in the Workplace: Strategies for Effective Practice, Allen & Unwin, Crows Nest, NSW.

ECV705 – HUMAN RESOURCE DEVELOPMENT

Offered at: (X)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: L Grace

CONTENT

This unit examines the expanding field of human resource development and its role in workplace education. Practitioners will have the opportunity to examine emerging debates and future trends, for example the shift from formalised training to more responsive, individualised and situated learning. Aspects of knowledge work are considered in addition to organisational practices which optimise learning and knowledge development. In addition students will be encouraged to apply such knowledge in their own contexts in ways which demonstrate an understanding of the role of learning and development in performance enhancement, and its contribution to change management.

ASSESSMENT

Two assignments, contextualised in the student's own workplace, consisting of one essay on contemporary directions in HRD (approximately 3000 words) and a Change Management Plan based on new knowledge acquired in the unit (approximately 3000 words) with both pieces weighted at 50%.

ECV711 – TRAINING FOR DIVERSE LEARNERS AND CONTEXTS

Offered at: (X)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: L Grace (G)

CONTENT

This unit is designed to examine the diversity of learners and their contexts. Learners vary across a number of characteristics such as culture, gender, age, learning styles and preferences. Contexts of learning vary in the situation in which learning occurs, such as workplace learning, community based learning, learning within institutional settings, flexible and distance learning. Additionally, the learning outcomes pursued by learners and their instructors vary in nature. Specifically, the unit is designed to provide the following outcomes for students:

- Understand the typical dimensions of variation associated with learners and their contexts
- Develop a knowledge of theory and practice to assist in the development of responses to diverse learners and contexts
- Practise the strategies required to develop education and training responses inclusive of diversity
- Demonstrate an understanding of theory and practice in the provision of education and training to diverse learners and contexts
- Design education and training programs that meet the varying requirements of diversity
- Locate resources necessary to understand theory and practice in responding to diversity, and to build on the experience of others in the field

ASSESSMENT

There are two assignments in this Unit, both criterion assessed.

Assignment 1, essay based (3000 words, 50%): The first piece of work involves a critical analysis of one or more dimensions of learner diversity, addressing the issues that underlie and define that diversity, and how they may affect the design and delivery of a training response. That first piece of work would be expected

to be based on theoretical treatments of dimensions of diversity.

Assignment 2, development of a Responsive Training Plan (3000 words, 50%): The second piece of work involves the development of a specific training response to a particular group of learners who are expected to participate in an identified program of training.

Students may negotiate other assessment topics with the unit chair.

PRESCRIBED TEXTS

Foley, G. (Ed) (2004). Dimensions of Adult Learning: Adult Education and Training in a Global Era, Crows Nest, NSW: Allen & Unwin.

RECOMMENDED TEXTS

Smith, P.J. & Sadler-Smith, E. (2006) Learning in Organisations: Complexities and Diversities, London; New York: Routledge.

ECV712 – SITUATED LEARNING AT WORK

Offered at: (X)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: L Grace

CONTENT

This unit provides a contemporary analysis of the developing field of adult learning situated in the place of employment as distinct from that which occurs primarily in classrooms or with a formal course of study. This is a recently identified field of practice and research closely connected to policies of national competitiveness and globalisation. Related concepts examined in this unit are lifelong learning, workplace learning and workbased learning.
Specific foci of the unit include:

• Understanding workplaces as learning environments
• Conceptualisations of situated adult learning
• Cognition and the development of expertise
• Workbased learning and learning organisations
• Learning and labour networks
• Communities of practice
• Managing situated adult learning at work

ASSESSMENT

Two assignments.

Assignment 1, worth 40% of marks, is an analysis of an example of situated adult learning drawn from either the student's own workplace or from the literature.

Assignment 2, worth 60% of marks, is a discussion paper which extends this analysis through critique and development of recommendations.

Assessment will total 6000 words or equivalent.

PRESCRIBED TEXTS

Smith, P.J. and Sadler-Smith, E. 2006, Learning in Organizations: Complexities and Diversities, Routledge, New York.

ECV722 – ASSESSING TRAINING IN THE WORKPLACE

Offered at: (X)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: J Angwin (G)

CONTENT

This unit addresses adult education and workplace training, focussing specifically on assessment and training issues for people of diverse backgrounds including those from non English speaking backgrounds. The unit addresses diversities in training needs in terms of cultures, contexts, purposes and frameworks, including the Australian Qualifications Framework, Training Packages and the assessment of dispositional skills. Topics to be addressed in this unit include: assessment and evaluation in training and the workplace, competency based assessment and training, recognition of current competencies, an examination between trainer expertise and assessment approaches and equity in assessment.

ASSESSMENT

Assignment 1 50% (3000 words) Essay based on theories examined in the unit readings.

Assignment 2 50% (3000 words) Essay based on theories examined in the unit readings and related to a particular context.

RECOMMENDED TEXTS

Athanasou, J, Iasonas Lamprianou 2002, A teacher's guide to assessment, Social Science Press, Tuggerah, NSW.

Solomon, N, Boud, D, Rooney, D 2006, The in-between: exposing everyday learning at International Journal of Lifelong Education, Volume 59 Issue 2, pp. 137 -154.

Finlay; I Spours, K, Steer, R, Coffield, F, Gregson, M, and Hodgson, A 2007, '"The heart of what we do": policies on teaching, learning and assessment in the learning and skills sector', Journal of Vocational Education & Training, vol. 59, issue 2, pp. 137 -154.

Foley, G (Ed) 2004, Dimensions of Adult Learning: Adult Education and Training in a Global Era, Allen & Unwin, Crows Nest, NSW.

ECX703 – E-LEARNING TECHNOLOGIES AND MEDIA

Offered at: (X)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: M Wells

Note: This unit is offered in online mode

CONTENT

The unit is designed to develop an understanding of the theoretical framework and practical implementation of the use of media and technologies in flexible, online and distance education. Students will be required to extensively use media and technologies, including online teaching and learning systems, and the unit will develop their conceptualisation and understanding of the psychological, sociological and pedagogical issues involved in the national and international contexts of flexible, online and distance education. Topics include theoretical underpinnings of the use of media and technologies, particularly online technologies, characteristics of media and technologies; interaction through and issues about media, and technologies, particularly through online learning, collaborative learning online and evaluating learning through media, and technologies.

ASSESSMENT

Assessment for this unit involves participation in an online conference as well as two main assignments with a total of 6000 words or equivalent. The first assignment follows online discussion and is a 3000 word (50%) report and discussion of selected reading and online postings including stimulus and summary reports. The second assignment is an online problem based learning task of 3000 words (50%) on a selected topic. Both assignments are criterion referenced.

ECX711 – FOUNDATIONS OF FLEXIBLE, ONLINE AND DISTANCE EDUCATION

Offered at: (X)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: L Grace (G)

CONTENT

The unit is designed to provide students with an understanding of the practical and intellectual foundations of online, flexible and distance education. It has Australian and International material, and considers issues from both developed and developing nations' perspectives. The unit provides students with a critical understanding of the place of technology in the foundations of online, flexible and distance education. It also enables students to understand the interactive and dialogic ways in which learners respond to, and find their places within online, flexible and distance education.

Topics to be addressed in this unit include: conceptualising online, flexible and distance education; technology, interaction and learners' contexts; the historical and political foundations of online, flexible and distance education; correspondence schools, distance education and open universities; flexible learning and flexible delivery; online, eLearning and virtual campuses; educational futures – new technologies, new contexts, new distances.

ASSESSMENT

There are two assignments for this unit. A paper exploring the advantages and disadvantages of flexible delivery, online learning and distance education, (50%) and a scenario-based report (50%). Participation in the online discussion for this unit is a component of both assignments. Total word length for these assignments and online facilitation is 6000 words.

ECX712 – STRATEGIC APPLICATIONS OF FLEXIBLE, ONLINE AND DISTANCE EDUCATION

Offered at: (X)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: L Grace

CONTENT

The unit is designed to provide students with an understanding of appropriate applications of flexible, online or distance education to different clienteles, different learning needs, and different learning contexts. It will examine the features of, and the differences between, flexible, online and distance education, and how these features can be used to most effectively respond to different learning needs. Also examined will be the selection of strategic responses to learning needs and contexts, and the processes that learning providers need to consider to ensure that strategies chosen support the clientele in meaningful ways.

ASSESSMENT

There are two assignments in this unit, both criterion assessed.

Assignment 1: Preliminary strategic planning exercise (2000 words, 30%). In this assignment students choose a FODE application relevant to their own organization, specify that application, its target participants, learning outcomes to be achieved, and identify the issues that will need to be dealt with in detail in the further planning exercise that is Assignment 2.

Assignment 2: Strategic implementation plan for the FODE application identified in Assignment 1. (4000 words, 70%).

RECOMMENDED TEXTS

Moore, M.G. & Kearsley, G. (2005) Distance Education: a systems view (2nd ed), Belmont CA: Thomson Wadsworth.
Simonson, M., Smalding, S., Albright, M & Zvacek, S. (2006) Teaching and learning at a distance: foundations of distance education (3rd ed), Upper Saddle River, N.J,: Pearson Merrill Prentice Hall

ECX713 – LEARNER AND ORGANISATIONAL SUPPORT IN FLEXIBLE ONLINE AND DISTANCE EDUCATION

Offered at: (X)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: L Grace (G)

Note: This unit is offered in online mode

CONTENT

This unit focuses on principles and practice of student support in flexible, online and distance education (FODE). It aims to develop participants' ability to construct and manage effective learning environments (particularly online) that provide support for students studying in flexible, online and distance education, and to plan and apply principles of organizational support and professional development for FODE. It aims to encourage participants to work collaboratively with peers in undertaking these tasks. Topics include teaching practices for FODE contexts that cater for individual learners needs, approaches to curriculum design and development processes for FODE, approaches to management and structure of effective FODE learning environments, analysis and development of a range of organisational structures for FODE support, and of a range of approaches to professional development for FODE staff.

ASSESSMENT

Two assignments. The first assignment is a report of 3000 words, worth 50% of marks, that reflects online discussion and research. The second assignment is the development of a strategic plan of 3000 words, worth 50% of marks. Assessment will be criterion referenced.

RECOMMENDED TEXTS

Simonson, M., Smalding, S., Albright, M & Zvacek, S. (2006) Teaching and learning at a distance: foundations of distance education (3rd ed), Upper Saddle River, N.J,: Pearson Merrill Prentice Hall

EEA211 – NAVIGATING THE VISUAL WORLD

Offered at: (B, G, W)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: J Grenfell (G)
Campus contact: E Hirsh (B), J Grenfell (G, W)
Contact hours: 3 hours of seminar/workshops per week.

CONTENT

This unit will focus on the development of students' abilities to evaluate and create visual messages, by examining, exploring, and investigating concepts of visual thinking and communication through the creation of two and three dimensional art forms. These arts practice experiences are enhanced through engagement with and articulation of ideas framed, through dialogue with relevant art theories. Here, students engage in the development of an "intelligent eye" and in doing so to consider the importance of visual literacy and visual intelligence. In this context, if images are viewed as a "language", visual literacy can be defined as the ability to deconstruct images and to

understand and produce visual messages. Throughout the unit students will identify relevant theoretical frameworks to inform and support their own arts practice. They will focus on the articulation of ideas and sources of inspiration as starting points for developing artworks using various methods of recording, and interpreting to translate these into visual form.

ASSESSMENT
Assignment 1: Visual Journal (50%). Assignment 2: Suite of artworks (4) based around a theme (50%).

EEA212 – VISUAL CULTURE: IMAGES, MEANING AND CONTEXTS

Offered at: (B, G, W)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: E Hirsh (B)
Campus contact: E Hirsh (B), J Grenfell (G, W)
Contact hours: 3 hours of seminar/workshops per week.

CONTENT
This unit looks at the ways in which varying cultural and social conditions determine the production and consumption of visual culture, How do we use images to express ourselves, to communicate, to experience pleasure, and to learn?

It focuses on the concept that images and objects are continuously seen and instantaneously interpreted, forming new knowledge and new images of identity and environment. In this context, art is a form of social reproduction in which the creation of a work of art is only part of the product, it is the viewer who completes the work. What is produced forms a social relationship between the individual and the art form.

Through studio practice and tutorial seminars, students will develop understandings of the relationship between meaning and cultural context, identify aspects of the relationship between cultural production and social conditions, articulate concepts of contemporary theory in visual culture in their writing and locate aspects of their own practice within a defined cultural context.

ASSESSMENT
Assignment 1: Tutorial presentation (2500 words or equivalent, 50%). Assignment 2: Suite of artworks (4) based around a theme (50%).

EEA227 – EXPLORING CULTURAL DIVERSITY THROUGH THE PERFORMING ARTS

Offered at: (G, X-WEXP)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: J Dreessens (G)

Note: This unit is offered in WEXP mode, ie. in off campus mode with intensives held on campus at Geelong Campus at Waurn Ponds.

CONTENT
This unit focuses on how the choreographic process impacts on the kind of teaching techniques possible in the inter-cultural dance-making setting. The unit will concentrate upon the research and gathering of material (Pan African or Ethnic Dance and its Diaspora) for lecture demonstrations and performances on DVD; tracing the roots of traditional and indigenous dance and how it has impacted on Western popular culture. Workshops will be concerned with developing and rehearsing the materials selected for appropriate use in schools, specified sites and community settings. In the workshop sessions, students with staff guidance will employ choreographic methods of improvisation, learnt work and group work to facilitate the development of new movement vocabulary and an appreciation of how dance communicates in both a past and present context. For off campus students, fieldwork and performances may also take place at Folkloric associations, cultural nights and multicultural festivals or as part of the Ghana Global Experience. This is a four week intensive study of traditional Ghanaian drumming, dance, singing and lessons in social life on the "living library" of how people connect with their sense of place, their ancestors, their heritage and their identity.

ASSESSMENT
Dancing in One World: Cross cultural comparative dance study research paper (50%)

Dance Demonstration Program digital project or Inter-cultural Dance expo: Lecture demonstration of cross, multi and/or inter-cultural dance curriculum or solo dance performance on DVD or cultural festival (50%)

Assessment will total 4000 words or equivalent.

EEA228 – ENGAGING COMMUNITY THROUGH THE PERFORMING ARTS

Offered at: (G, X-WEXP)
Offerings: Trimester 3 (2009/10)

EFTSL value: 0.125
Unit chair: J Dreessens

Note: This unit is offered in WEXP mode, ie. in off campus mode with intensives held on campus at Geelong Campus at Waurn Ponds.

CONTENT
Students will undertake a supervised research project in a school, community or professional setting on a topic negotiated with their lecturer. For example, developing a program in aerobics/movement instruction at a community gym or event; devising movement activities for community festivals and organisations such as the Wool Museum or Pako Fest in Geelong, Torquay High Tide Festival or Fun for Kids Festival in Warrnambool; participating in and evaluating a community arts program such as the Return of the Sacred Kingfisher Festival at CERES Environmental park Brunswick, Rhythm of Africa Werribee Open range Zoo, opening ceremonies at major community or corporate events, dance in education companies and performance troupes like Wild Moves International or Weave Dance theatre for movers with intellectual and physical disabilities; artist in schools such as choreographing for school musicals and community productions, Wakkakerri, Rock Eisteddfods, Top Acts, VCE Learnt Dance Works for school-based assessment, Folk Festivals; educational based films on community dance; developing a unit of work for schools gathered from the dance teaching experience from the Global Experience programs in Ghana, Vanuatu, Thailand, Malaysia or India. Research projects could include: a practical teaching project in choreography where students negotiate the goals, dimensions and outcomes of the project with the supervisor, undertake a guided reading program, and meet with staff and other class members at pre-negotiated times to discuss progress and issues raised by the research and to present the findings.

ASSESSMENT
Assessment 1:
a) submission of draft contract (10%) and
b) Written paper (2000 words) or equivalent performance project (60%)

Assessment 2:
Lecture demonstration of research findings (30%)

EEA312 – DISCOVERING MUSIC C

Offered at: (B, G)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: D Joseph (B)
Campus contact: D Joseph (B), F Phillips (G)
Prerequisite: ECA310
Contact hours: 3 hours per week

CONTENT
Discovering Music C is a generic unit offered to all students across faculties. This unit focuses on Music and Culture in Society. It provides students with the opportunity to participate in creative music making and also attempts to enhance students understanding of community music making. The aim of this unit is threefold:

1. It gives students the opportunity to engage in creative music making processes using classroom/orchestral instruments and other sound sources.
2. Working with local communities in both Geelong and Melbourne, the notion of community music making in local, national and global settings will give students the opportunity to both celebrate and explore issues of diversity, multiculturalism, identity and otherness within community settings, thereby enabling collaborative partnerships.
3. By exploring the notion of music and culture, students will gain understandings and exposure to the role, value and implications of music in society.

This unit hopes to promote the use and understandings of music to non-music specialists. It will also be offered in a flexible mode that gives students the opportunity to explore music through contemporary society. It takes into account some theoretical, political, social and cultural aspects giving students the opportunity to further research the above areas.

ASSESSMENT
Task 1: Group composition presentation (40%)
Task 2: Research written assignment (60%)

Assessment will total 4000 words or equivalent

EEA313 – DISCOVERING MUSIC D

Offering information: Not offered in 2009.
Offered at: (B, G)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: F Phillips (G)
Campus contact: D Joseph (B), F Phillips (G)

Prerequisite: ECA310
Contact hours: 3 hours per week

CONTENT

This unit focuses on the interaction between music and technology, and will enable students to explore ways in which information and communication technologies may be applied to the creative music making process. The unit will extend students' experience of the acoustic musical environment to a digital environment where a variety of software programs will be used, together with both synthesized and sampled sound sources, to enable new forms of musical expression. Students will develop skills through a variety of computer-based music production tools and will create music that may be utilised in multimedia presentations and may also incorporate other forms of visual and performing arts. Students will also engage with the underlying philosophies and aesthetic that has contributed to the progression from musique concrete of the mid twentieth century to present-day digital music production. Through a series of case studies, students will develop their own perspectives on the confluence of technology, music and other art forms in contemporary society.

ASSESSMENT

Group project: two group creative music projects each representing composition in specific genres. (2 x 20% = 40%)

Individual project: An individual creative music project involving other art forms. (20%)

Essay: Development of a statement of philosophy on music and technology (40%)

Assessment will total 4000 words or equivalent

EEA410 – PRIMARY ARTS EDUCATION: FOCUSSED STUDY

Offering information: Not offered until 2010
Offered at: (B, G, W)
Offerings: Trimester 2

EFTSL value: 0.094
Unit chair: J Grenfell (G)
Campus contact: E Hirsh (B), J Grenfell (G, W)
Prerequisite: ECA409
Corequisite: EEP402
Incompatible with: ELE325, ECA410
Contact hours: 3 hours per week

Note: Specialism choice is subject to quota system

CONTENT

Subject to the availability of staff in particular discipline-based arts education areas, students will select one of the following discipline-based arts curriculum areas for study:

• music;
• visual arts;
• dance; or
• drama.

Aside from studying curriculum and pedagogical issues, students will be encouraged to undertake teaching in the selected discipline-based arts education area during their school Professional Experience rounds. The unit will involve students in practical workshop sessions and the use of printed study guide materials.

ASSESSMENT

Assessment will vary according to the selected discipline-based arts curriculum area but will total 4000 words or equivalent. Assessment will focus on students' demonstration of knowledge and skills relating to the selected art form and to apply appropriate teaching methodologies to classroom teaching as well as curriculum design and development in the selected discipline-based art strand.

EEA710 – INDIVIDUALS AND SOCIAL CONTEXTS: THE ARTS

Offered at: (G)
Offerings: Trimester 1

EFTSL value: 0.094
Cohort rule:
(For students enrolled in course E665 only)
Unit chair: J Grenfell (G)
Corequisite: EEP706
Contact hours: 3 hours per week

CONTENT

This unit focuses on developing creative, innovative, effective arts teaching and learning environments in primary classrooms. For young people, learning in the arts through music, and the visual arts, involves the ability to communicate and interpret meaning, using the languages of the arts disciplines. They include cultural, critical, visual, spoken, written, aural, kinaesthetic, multi-modal and aesthetic ways of knowing and representing thinking. Developing literacies in the arts significantly enhance our opportunities to contribute to our communities and cultures in a world where multiple literacies are important for communication, understanding, and intellectual growth. It is a lifelong process of learning and participation that begins in the primary years of schooling. Students will engage in practical arts

experiences, which will inform and develop their knowledge and skills in each arts discipline. They will have the opportunity to apply their skills in designing programs for primary classrooms. They will be encouraged to apply their skills and knowledge during school based activities and the school Professional Experience program.

ASSESSMENT
There are two assessment tasks

1. Curriculum package: The planning, design and development of arts learning activities and assessment of a primary arts unit of work, focussing on the arts disciplines of Music and Visual Art or as an Integrated curriculum focus. (2000 words or equivalent – 50%)

2. Implementation Report: Presentation of a written report demonstrating teacher competencies in Arts teaching. The teaching and assessment of a series of arts lessons (Music and Art or Integrated curriculum) To be implemented during field experience rounds. (2000 words or equivalent – 50%)

EEC312 – PLAYING WITH, AND EDUCATING FOR MULTIPLE FUTURES

Offered at: (B, X)
Offerings: Trimester 1

Unit chair: D Bateman (B)

CONTENT
This unit draws upon the futures field, and considers the role of schools in developing students for multiple futures. This unit develops tools, concepts and knowledge utilised in futures education, and investigates projects which have been implemented in a range of educational settings. This unit considers the school as an agent of change, or institute of foresight, and considers the ways that foresight is developed through interdisciplinary modes of curriculum design. Learning in this unit, is underpinned by a notion of students as active shapers of their world, and as contributors to shared futures.

ASSESSMENT
Task 1: Futures at work in our world.
Students will develop a portfolio of futures texts at work within the media, and social worlds. They will examine these texts to deconstruct, what is assumed within each scenario. Within the portfolio, they will interview a range of people to consider how these scenarios are aligned to individual futures perspectives. (2000 words equivalent, 50%)

Task 2: Shaping the world through passion projects. Students will develop a rationale for the implementation of explicit futures perspectives, within educational settings. Using pedagogy best suited to educational method, or level taught, students develop a school-based project, to respond to issues of concern to learners within a school environment. (2000 words equivalent, 50%)

EEC381 – CLASSROOM AND BEHAVIOUR MANAGEMENT

Offered at: (Online)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: W Kortman

Note: This unit is delivered in wholly online mode

CONTENT
Classroom and behaviour management strategies play an important role in the creation and maintenance of effective learning environments. A diverse and changing student cohort means teachers in the twenty-first Century need a detailed understanding of the diverse factors impacting upon student and group behaviour and a robust set of strategies for creating positive, effective classroom management plans. This unit provides students with opportunities to reflect upon the strengths and weaknesses of diverse behaviour management strategies and to develop their own behaviour management plan.

ASSESSMENT
Assessment 1: Behaviour management in context. Students compare and contrast approaches to behaviour management in two different historical and geographical contexts. (2000 words or equivalent, 50%)

Assessment 2: Behaviour management Today – Students will develop a behaviour management plan for a particular group/class. In the plan students will outline their behaviour management philosophy (with a rationale and justification); they will identify key prevention and intervention strategies; they will reflect upon the extent to which the plan caters for a diverse student group. (2000 words or equivalent, 50%)

EEC406 – CHANGING SCHOOLS AND CLASSROOMS

Offering information: Not offered in 2009.
Offered at: (X)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: L Laskey (G)
Incompatible with: ECC404, ECC405

CONTENT

Students will complete enquiry based tasks about the changing nature of teaching, classroom life and schools. Students will work with materials including a multimedia case study of a school to interrogate issues in contemporary schooling, teachers' lives and careers and selected issues regarding children and school design.

ASSESSMENT

Two sets of tasks, both weighted at 50%. Assessment will total approximately 4000 words.

EEC411 – SCHOOL-UNIVERSITY PARTNERSHIPS: COLLABORATIONS FOR KNOWLEDGE PRODUCTION

Offering information: Not offered until 2010
Offered at: (B, G, W)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: A Cloonan (B)
Campus contact: TBA

CONTENT

Students will liaise with an educational partner to design, implement and document a project of mutual benefit, accounting for both student interest and expertise and the needs and goals of the partner organisation. The emphasis will be on projects which enhance social agency and knowledge production. Examples of areas of focus include aspects of sustainability; enterprise; community development; historical research; intercultural understanding. Projects may include multimedia or arts installations, map/trail production, or showcasing archived material.

Students from across the university may work in pairs or groups. University support will take the form of pre-assigned readings, seminars, workshops, partner liaison and collegiate support. There will be an emphasis on online learning. Partner organisations will be selected in conjunction with students. The course assignments will form a trail of the planning, implementation and refection on the processes, relationships, content and structures involved in designing and conducting the educational partner-university student projects. A digital portfolio will capture the final collection of project 'artefacts' which will be presented to the assessment panel.

ASSESSMENT

Project proposal: Design a community-based inquiry project. (2000 words equivalent, 50%)

Digital portfolio presentation: Implement, digitally document and present evidence of project outcomes (2000 words equivalent, 50%)

EEC710 – CREATING CHALLENGING LEARNING ENVIRONMENTS: ENGAGING STUDENTS

Offered at: (G)
Offerings: Trimester 3 (2009/10)

EFTSL value: 0.125
Cohort rule: (For students enrolled in course E665 only)
Unit chair: L Harrison
Contact hours: This unit is taught in intensive mode with a minimum of 30 contact hours

CONTENT

Topics to be addressed in this unit include:

- theories of student learning;
- the characteristics of effective learning environments;
- planning for the creation of effective learning environments;
- managing student behaviour;
- theoretical perspectives on effective learning environments and their management;
- communicating effectively with students and colleagues;
- working productively in team settings;
- developing communities of practice
- curriculum documents (VELS), Principles of Learning and Teaching (PoLT), policies, materials and programs;
- using information and communication technologies as supports and enhancers of student learning; and
- appropriate preparation for school experience will be covered.

ASSESSMENT

Task 1: School observation diary – reflective journal entries on aspects of teaching observed in the preliminary observation round (1600 words – 40%)

Task 2: Elaborate a set of principles you would use to structure learning environments (2400 words or equivalent – 60%)

EEC711 – THE TEACHER AS PROFESSIONAL EDUCATOR

Offered at: (G)
Offerings: Trimester 1

EFTSL value: 0.094
Cohort rule: (For students enrolled in course E665 only)
Unit chair: R Matthews (G)
Corequisite: EEP705
Contact hours: 3 hours per week

CONTENT
The unit will be organised around the following:

- development of understanding of self as a professional;
- exploration of the meaning of professionalism in practice;
- practice of interpersonal and professional communication skills;
- exploration of issues of ethical practice, collegiality, inclusivity and social justice;
- critical awareness of links and mismatches between social and economic policies and schooling;
- development of knowledge of current educational policy and forms of governance and its relationship to professional practice and school policy;
- knowledge of how the discipline areas work together in learning; and
- development of understanding of planning in a collegial, whole school community, and system context.

ASSESSMENT
Task 1: Statement of educational philosophy. Students reflect upon their educational philosophy and the influences that have helped mould that philosophy. They then develop a succinct statement of their educational philosophy that captures the essence of their reflections in a format suitable for incorporation in their professional portfolio. (1500 words or equivalent – 40%)

Task 2: Professional Portfolio. In response to expectations the profession has of the capabilities of beginning teachers, students research, collect and rationalise data for their professional portfolio. They then develop a stand-alone portfolio presentation. (2500 words or equivalent – 60%)

EEE201 – CREATING EFFECTIVE LEARNING ENVIRONMENTS

Offered at: (B)
Offerings: Trimester 1

EFTSL value: 0.094
Cohort rule: (For students enrolled in courses D347, D351, E377 only)
Unit chair: P Nicholson (B)
Corequisite: EEY201 or EEY304
Incompatible with: EXE201, EEE307
Contact hours: 3 hours of lecture and/or tutorial and/or workshop per week

CONTENT
This unit addresses the knowledge and competencies required by teachers to plan, create and implement safe, inclusive, engaging and challenging learning environments. The unit also addresses the development of effective teacher listening and communication skills appropriate to the primary and secondary school settings. By integrating with the practicum experience, EEE201 provides this broader understanding of theory and practice.

ASSESSMENT
Three assessment tasks:

Task 1: Team development of a school learning & teaching policy (40%).

Task 2: Development of either a sequence of lessons or a strategy designed to create effective learning environments (30%).

Task 3: Individual reflective response in relation to the student's professional learning (30%)

All tasks criterion referenced with a combination of tutor and peer assessment. Total of 4000 words or equivalent.

PRESCRIBED TEXTS
Melbourne Campus at Burwood enrolled students only:

Cope, B. 2007, How To Plan For Behaviour Management And Classroom Management 2nd edn, Pearson, French's Forest, NSW, Australia.

RECOMMENDED TEXTS
Groundwater-Smith, S., Ewing, R., & Le Cornu, R. 2007. Teaching. Challenges & Dilemmas. Thomson, Melbourne.

Marsh, C. 2004, Becoming a Teacher (3rd edn) Pearson, Frenchs Forrest, NSW.

Mackay, J. 2006, Coat of many pockets: managing classroom interactions, ACER Press, Camberwell, Vic

REPRESENTATIVE REFERENCES

Arthur, M., Gordon, C. & Butterfield, N. (2003) Classroom Management: Creating positive learning environments. Thomson, Melbourne.

UNESCO. (2005) Cultural & Linguistic Diversity in Education (at http://portal.unesco.org/)

UNESCO. (2006) Education For All (at http://www.unescobkk.org/index.php?id=95)

EEE202 – CURRICULUM ASSESSMENT AND REPORTING

Offered at: (B)
Offerings: Trimester 2

EFTSL value: 0.094
Cohort rule: (For students enrolled in courses D347, D351, E377 only)
Unit chair: M Dixon
Corequisite: EEY202 or EEY305
Incompatible with: EXE202, EEE308
Contact hours: 4 hours a week across lecture and tutorial time

CONTENT

The purpose of this unit is to develop knowledge and understanding of the role of curriculum, assessment and reporting in realising the purposes and possibilities of schooling. This requires a thorough understanding of the processes of curriculum design, development, implementation and assessment and reporting and a critical awareness of the creative role of curriculum and assessment in empowering schools to respond to social change.

ASSESSMENT

Assignment 1: Tutorial Workshop Report. Students are to develop a workshop to present and teach to a small group of students on an issue based around that week's topic. Students are to show use the readings and additional research to develop this workshop. Students will submit a report on the workshop. (1200 words – 30%)

Assignment 2: School Analysis. Students will collect, collate and analyse information from their teaching round to contribute to your understanding of curriculum, assessment and reporting practice in schools. (1600 words – 40%)

Assignment 3: Assessment Report Group Response. Students will work in small groups (4 members) to present a 20 minute PowerPoint presentation on Assessment for Learning. (1200 words – 30%)

EEE207 – UNDERSTANDING CHILDREN AND ADOLESCENTS: PRIMARY

Offered at: (B, G, W)
Offerings: Trimester 1

EFTSL value: 0.125
Cohort rule: (For students enrolled in course E359 only)
Unit chair: S White
Campus contact: S White (B), J Hodgens (G), B Walker-Gibbs (W)
Incompatible with: EXE101, EXE404, EEE404, EEE724
Contact hours: 1 hour of lectures, 2 hours of tutorials per week

CONTENT

This unit, the first in a six unit major study in education, focuses on important concepts and theories which deepen understanding of school-aged young people. Developing such an understanding is fundamental professional knowledge for teachers. The unit will enable students to understand a range of theories about commonality and diversity in human development and how these theories relate to learners as individuals and as groups. It will also enable students to explore how the development of all persons happens through culture; to understand aspects of the relationship between education and human development and to begin to appreciate the professional responsibility of teaching children and adolescents. Alongside this content, students will be introduced to the professional protocols of working in schools as student teachers and will debrief concerning their school experience with a particular focus on understanding how education settings shape young people's student identities.

ASSESSMENT

Two assignments worth 50% each. Total of 4000 words or equivalent.

Task 1: An exploration and analysis of key ideas around the physical, cognitive and psycho-social development of children and adolescents.

Task 2: A small research project that investigates and discusses constructions of childhood and adolescence from a socio-cultural perspective. This task may include a presentation and/or report.

EEE208 – UNDERSTANDING LEARNERS: PRIMARY

Offered at: (B, G, W)
Offerings: Trimester 2

EFTSL value: 0.125
Cohort rule: (For students enrolled in course E359 only)
Unit chair: S Bennett
Campus contact: S Bennett (B), R Maclean (G), B Walker-Gibbs (W)
Incompatible with: EXE102, EXE404, EEE404
Contact hours: Burwood: 1 hour of lecture and 2 hours of workshop per week. Geelong and Warrnambool: 1 and a half hour of lecture and 2 hours of workshop per week.

CONTENT

This unit introduces concepts and theories of learning and of the nature of learners, focusing on learners of school age. The students' experiences in school settings will be used to provide a base for the concepts and theories of learning introduced in this unit. The unit enables students to: observe classrooms and analyse the learning principles teachers are putting into practice there; show awareness of their own distinctive learning preferences; determine the learning preferences of individual school students; explain the cognitive and metacognitive principles that underlie current approaches to teaching and learning; explain how to motivate and engage school students; explain how to foster creativity, problem solving and thinking skills in school students; demonstrate enhanced communication, academic and information and communication technology (ICT) skills. The professional expectations of student teachers working with colleagues and expectations of student teachers management of students will be explored in preparation for school experience. Debriefing after placement will concentrate on these areas along with a particular focus on how education settings approaches to learning reflect the nature of their learners.

ASSESSMENT

1. Eight topic quizzes(8 x 3% = 24%)

2. An analysis of learning observed by students during field experience placements in schools (2400 words, 60%)

3. An online reflective discussion based on set reading (16%)

EEE307 – CREATING EFFECTIVE LEARNING ENVIRONMENTS: PRIMARY

Offered at: (B, G, W)
Offerings: Trimester 1

EFTSL value: 0.094
Cohort rule:
(For students enrolled in course E359 only)
Unit chair: P Nicholson
Campus contact: P Nicholson (B), TBA (G), T Redpath (W)
Corequisite: EEP301
Incompatible with: EXE201, EEE201
Contact hours: 3 hours of lecture and/or tutorial and/or workshop per week

CONTENT

This unit addresses the knowledge and competencies required by teachers to plan, create and implement safe, inclusive, engaging and challenging learning environments. The unit also addresses the development of effective teacher listening and communication skills appropriate to the primary and secondary school settings. By integrating with the practicum experience, EEE307 provides this broader understanding of theory and practice. Preparation for experience will focus on development of classroom management and discipline plans in keeping with creating effective learning environments. Debriefing will involve reflections on the approaches to classroom management and discipline in schools.

ASSESSMENT

Three assessment tasks:

Task 1: Team development of a school Learning & Teaching policy (40%).

Task 2: Development of either a sequence of lessons or a strategy designed to create effective learning environments (30%).

Task 3: Individual reflective response in relation to the student's professional learning (30%)

All tasks criterion referenced with a combination of tutor and peer assessment.

Total of 4000 words or equivalent.

RECOMMENDED TEXTS

Burwood:
Groundwater-Smith, S., Ewing, R., & Le Cornu, R. 2007. Teaching. Challenges & Dilemmas. Thomson, Melbourne.

Marsh, C. 2004, Becoming a Teacher (3rd edn) Pearson, Frenchs Forrest, NSW.

Mackay, J. 2006, Coat of many pockets: managing classroom interactions, ACER Press, Camberwell, Vic

Geelong & Warrnambool:
Whitton, D., Sinclair, C., Barker, K., Nanlohy, P. & Nosworthyt, M. 2004. Learning for Teaching: Teaching for Learning, Thomson, Melbourne.

REPRESENTATIVE REFERENCES:
Arthur, M., Gordon, C. & Butterfield, N. (2003) Classroom Management: Creating positive learning environments. Thomson, Melbourne.

UNESCO. (2005) Cultural & Linguistic Diversity in Education (at http://portal.unesco.org/)

UNESCO. (2006) Education For All (at http://www. unescobkk.org/index.php?id=95)

ASSESSMENT
Assignment 1: Tutorial Workshop Report. Students are to develop a workshop to present and teach to a small group of students on an issue based around that week's topic. Students are to show use of the readings and additional research to develop this workshop. Students will submit a report on the workshop. (1200 words, 30%)

Assignment 2: School Analysis. Students will collect, collate and analyse information from their teaching round to contribute to your understanding of curriculum, assessment and reporting practice in schools. (1600 words, 40%)

Assignment 3: Assessment Report Group Response. Students will work in small groups (4 members) to present a 20 minute PowerPoint presentation on Assessment for Learning. (1200 words, 30%)

EEE308 – CURRICULUM, ASSESSMENT AND REPORTING: PRIMARY

Offered at: (B, G, W)
Offerings: Trimester 2

EFTSL value: 0.094
Cohort rule:
(For students enrolled in course E359 only)
Unit chair: M Dixon
Campus contact: M Dixon (B, W), TBA (G)
Corequisite: EEP302
Incompatible with: EXE202, EEE202
Contact hours: 4 hours a week across lecture and tutorial time

CONTENT
This is the fourth of six compulsory Education Studies units in the Bachelor of Education (Primary). The purpose of this unit is to develop knowledge and understanding of the role of curriculum, assessment and reporting in realising the purposes and possibilities of schooling. This requires a thorough understanding of the processes of curriculum design, development, implementation and assessment and reporting and a critical awareness of the creative role of curriculum and assessment in empowering schools to respond to social change. The internationalisation of curriculum and a range of varying curriculum models will be also explored.

In preparation for school experience students will explore models of weekly, unit, and trimester program schemers. The sharing of other models used in school settings will be included in the debriefing after placement. Debriefing will also include discussion of other problematic issues raised by students.

EEE401 – PROFESSIONAL RELATIONSHIPS

Offering information: Not offered until 2010
Offered at: (B, G, W)
Offerings: Trimester 1

EFTSL value: 0.094
Unit chair: A Marshall (B)
Campus contact: A Marshall (B), L Rowan (G), TBA (W)
Corequisite: EEP401
Incompatible with: EXE505, EEE505, EXE401

CONTENT
This is the fifth of six units in the Education Studies Major. This unit seeks to deepen understanding of the teaching task through the study of professional relationships within the school and the place of schools in the wider social, economic and political context. The unit focuses on professionalism as both individual and collegial practice and is concerned with respecting and valuing difference and issues of social justice. The factors influencing the changing nature of teaching as a profession are surveyed. The collegial and ethical responsibilities of being a professional educator and lifelong learner in rapidly changing environments are investigated.

ASSESSMENT
Task 1: Statement of educational philosophy. Students reflect upon their educational philosophy and the influences that have helped mould that philosophy. They then develop a succinct statement of their educational philosophy that captures the essence of their reflections in a format suitable for incorporation in their professional portfolio. (1500 words or equivalent, 40%)

Task 2: Professional Portfolio. In response to expectations the profession has of the capabilities of beginning teachers, students research, collect and rationalise data for their professional portfolio. They then develop a stand-alone portfolio presentation. (2500 words or equivalent, 60%)

EEE402 – TRANSITION TO BEGINNING TEACHING

Offering information: Not offered until 2010
Offered at: (B, G, W)
Offerings: Trimester 2

EFTSL value: 0.094
Unit chair: R Johnson (B)
Campus contact: R Johnson (B), R Matthews (G), TBA (W)
Corequisite: EEP402
Incompatible with: EXE505, EEE505, EXE402

CONTENT

This is the last of six units in the Education Studies Major. It focuses on the transition from being a student teacher-in-preparation to being a beginning teacher. One aim of the unit is to consolidate the links between theory and practice emphasised in all Units of the Education Major. Another aim is to ensure that graduating students have the knowledge to take their place on the staff in a school. A third aim is to ensure that students are conceptually prepared to recognise schools as institutions and communities of learners and are able to negotiate confidently within them as beginning teachers. The unit attends to the notion of teachers as reflective practitioners and practitioner researchers who undertake ongoing enquiry while they deal with the everyday practice of teaching. A part of this unit is spent in schools.

ASSESSMENT

Task 1: Self analysis – Students undertake a critical analysis of their preparedness to enter the teaching profession (2000 words, 50%)

Task 2: Research task – Students will undertake a small research task that can inform school policy and practice. (2000 words, 50%)

EEE404 – CHILDREN: CULTURE, DEVELOPMENT AND LEARNING

Offered at: (B, X)
Offerings: Trimester 1

EFTSL value: 0.094
Cohort rule: (For students enrolled in courses E356P, E365, E455, E460 only)
Unit chair: I Galitis
Campus contact: I Galitis (B) A Vongalis-Macrow (X)
Incompatible with: EXE101, EEE207, EXE102, EEE208, EXE404
Contact hours: On campus students: 1 hour lecture and 2 hour tutorial

CONTENT

This unit explores important concepts and theories that deepen understanding of school-aged young people in ways which are important for the teaching encounter and for creating effective learning environments. The unit aims to give insight into commonality and diversity in human development and approaches to learning. It will examine the way in which the learning and development journey of all children and adolescents is mediated through socio-cultural constructs, and the implications of this insight for teaching in schools. It will explore school learning as an active process of meaning making. The unit will introduce a variety of ways in which human beings can learn. It will also look at difference forms of learning – physical, perceptual, rote memorising, narrative, analytical, metacognitive. Student teacher's experiences in school settings will be used to provide a base for the concepts and theories of learning introduced in this unit.

ASSESSMENT

Two assignments:

Task 1: Small research study on an educational issue that is analysed through concepts relevant to socio-cultural understandings of children and adolescents (50%)

Task 2: Analysis of aspects of the developmental learning theories explored in the unit as these operate in classroom settings (50%)

Total of 4000 words or equivalent.

EEE405 – CREATING EFFECTIVE LEARNING ENVIRONMENTS

Offered at: (B, G, X)
Offerings: Trimester 1 (G) or trimester 2 (B, X)

EFTSL value: 0.094
Cohort rule: (For students enrolled in courses E356P, E365, E455, E460 only)
Unit chair: P Nicholson (B)
Campus contact: P Nicholson (B), L Harrison/ W Kortman (G, X)
Corequisite: EEP501
Incompatible with: EXE201, EEE201, EEE307, EXE405
Contact hours: On-campus students: Minimum 3 hours of contact per week (lecture/tutorial/workshop)

CONTENT

This unit addresses the knowledge and competencies required by teachers to plan, create and implement safe, inclusive, supportive, engaging and challenging learning environments. The unit also addresses the development of effective teacher listening and communication skills appropriate to the primary and secondary school settings. By integrating with the practicum experience, EEE405 provides a broader understanding of theory and practice.

ASSESSMENT

Three assessment tasks:

Task 1: Team development of a school Learning and Teaching policy (40%).

Task 2: Development of either a sequence of lessons or a strategy designed to create effective learning environments (30%).

Task 3: Individual reflective response in relation to the student's professional learning (30%).

All tasks criterion referenced with a combination of tutor and peer assessment. Total of 4000 words or equivalent.

PRESCRIBED TEXTS

Melbourne Campus at Burwood enrolled students only: Cope, B. 2007, How To Plan For Behaviour Management And Classroom Management 2nd edn, Pearson, French's Forest, NSW, Australia.

RECOMMENDED TEXTS

Burwood:
Groundwater-Smith, S., Ewing, R., & Le Cornu, R. 2007. Teaching.Challenges & Dilemmas. Thomson, Melbourne.Marsh, C. 2004, Becoming a Teacher (3rd edn), Pearson, Frenchs Forrest.Mackay, J. 2006, Coat of many pockets: managing classroom interactions, ACER Press, Camberwell, Vic

Geelong:
Whitton, D., Sinclair, C., Barker, K., Nanlohy, P. & Nosworthyt, M. 2004. Learning for Teaching: Teaching for Learning, Thomson, Melbourne.

REPRESENTATIVE REFERENCES:

Arthur, M., Gordon, C. & Butterfield, N. (2003) Classroom Management: Creating positive learning environments. Thomson, Melbourne.

UNESCO. (2005) Cultural & Linguistic Diversity in Education (at http://portal.unesco.org/)

UNESCO. (2006) Education For All (at http://www.unescobkk.org/index.php?id=95)

EEE504 – CURRICULUM, ASSESSMENT AND REPORTING

Offered at: (B, X)
Offerings: Trimester 1

EFTSL value: 0.094
Cohort rule:
(For students enrolled in courses E365, E455 only)
Unit chair: J Campbell (B)
Campus contact: J Campbell (B), M Kavanagh (X)
Corequisite: EEY501
Incompatible with: EXE202, EEE202, EEE308, EXE504
Contact hours: 1 hour lecture and 3 hours tutorial

CONTENT

This unit seeks to develop the students' knowledge of the role of curriculum in realising the purposes and possibilities of schooling. This requires a thorough understanding of the processes of curriculum design, development, implementation and evaluation and a critical awareness of the creative role of curriculum in empowering schools to respond to social change. The unit will introduce students to theoretical understandings, major debates and current constructions of curriculum, assessment and reporting in Victoria and other countries. Through a focus on Victoria this unit will equip students to develop understandings about curriculum in schools, assessment practices and reporting procedures. The unit provides opportunities to focus on curriculum and schools across global and local contexts.

ASSESSMENT

Two assessment tasks.

Assignment 1: Tutorial Workshop Report (40%) 1600 words

Assignment 2: Curriculum, Assessment and Reporting: A School Analysis (60%) 2400 words

EEE505 – BECOMING A PROFESSIONAL EDUCATOR

Offered at: (B, G, X)
Offerings: Trimester 2

EFTSL value: 0.094
Cohort rule: (For students enrolled in courses E365, E455 only)
Unit chair: M Dixon
Campus contact: M Dixon (B, X), TBA (G)
Corequisite: EEY502 or EEY504
Incompatible with: EXE401, EEE401, EXE402, EEE402, EXE505
Contact hours: 1 hour lecture, 2 hours of tutorials per week for on-campus students.

CONTENT
This unit is the final of four in the Education Studies Major sequence, and aims to help students develop the skills and understandings needed to be a member of the profession. It has three parts. One will address professional ethical issues, collegiality, parent partnerships, inclusivity and social justice. In another part, students will learn essential professional knowledge for the beginning teacher. These will include the organisational and record keeping requirements of schools, the legal requirements of teachers, the place of professional teacher organisations, and general useful information about schools as institutional work sites and as elements of systems. The third part, which may be undertaken jointly with other final trimester units, will be a small, reflective-practice research project. This project aims to begin the habit of reflective on-going research into the teaching process for those at the beginning of the journey of life-long professional learning.

ASSESSMENT
1. Report and analysis of a school-based investigation. Written assignment (2000 words, 50%)

2. An online assessment task that includes questions concerning the legal obligations of teachers plus an online analysis of the ethical obligations of teachers (equivalent of 2000 words, 50%)

EEE710 – TEACHING AND LEARNING IN HIGHER EDUCATION

Offered at: (X)
Offerings: Trimester 2 or trimester 3 (2009/10)

EFTSL value: 0.125
Cohort rule: (For students enrolled in course E570 only)
Unit chair: L Harrison

Campus contact: L Harrison for trimester 3, TBA for trimester 2
Incompatible with: Continuing students who have completed either units EEE711 or EEE713 may enrol in unit EEE710. Continuing students who have completed both units EEE711 and EEE713 are ineligible to enrol in unit EEE710.

Note: Students are required to attend a 2 day residential in February.

CONTENT
This unit is a core compulsory unit in the Graduate Certificate of Higher Education course. The first module introduces participants to key learning theories. The second module applies the learning theories introduced in module 1 to consideration of contemporary challenges in teaching in higher education contexts.

ASSESSMENT
Self assessment (30%) and Presentation (70%). Assessment will total 6000 words or equivalent.

PRESCRIBED TEXTS
Ramsden, P. (2003). Learning to teach in higher education (2nd edn) London: Routledge Falmer.

RECOMMENDED:
Biggs, J. (2003) Teaching for quality learning at university: What the student does. Buckingham: SRHE.

EEE712 – THE STRATEGIC ACADEMIC

Offered at: (X)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: C Campbell

Note: The unit includes a core module with choice within elective modules.

CONTENT
The unit will prepare participants to situate or further develop themselves and their teaching in the tertiary sector in relation to the multiple roles of an academic in teaching, research and development, administration and community service. Topics include Institutional governance, management, strategic plans, the roles and effects of policies, rules and regulations and their applications; quality assurance and risk management; ethical and legal issues impacting on the academic; national and international higher education systems; formal/informal leadership roles; and developing a research culture and research-based teaching culture. There is opportunity to incorporate into the work of the unit professional development modules conducted by Human Resources.

ASSESSMENT

Two individual projects of 3000 words (or equivalent) each. In Project 1 participants will develop a personal plan grounded in required institutional knowledge that reflects their personal goals, the institution's strategic goals and operational plans. In Project 2, participants select one or more areas from their personal plan for further exploration and investigation in relation to their own career development.

EEE714 – THE SCHOLARSHIP OF TEACHING

Offered at: (X)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: R Tytler (G)

CONTENT

This unit aims to have participants further their knowledge about the scholarship of teaching, and to orient them towards enquiry-based reflection and improvement of teaching as a scholarly pursuit. Topics include critical reflection on, and enquiry into, teaching practice; methodologies and research methods including ethical issues and practices, associated with researching teaching; and report writing and communication of research into teaching.

ASSESSMENT

This unit will require participants to design and implement a focused inquiry into teaching and learning in their discipline area. The assessment will involve: a) a proposal for an inquiry into teaching (1200 words – 20%) and b) the development of a report or a presentation to peers that describes a scholarly inquiry into teaching (4800 words – 80%). In consultation with a member of the unit team, participants will choose a particular aspect of teaching and/or learning, to undertake a review of literature on this aspect of teaching and learning, and to undertake a critical reflection on their own teaching practice over the period of a semester. The final report will be appropriate to a discipline specific forum on teaching and learning in higher education, and may take the form of a research proposal or award application, seminar presentation, or conference or journal article.

EEE715 – RESEARCH SUPERVISION

Offered at: (X)
Offerings: Trimester 2

EFTSL value: 0.125
Cohort rule: (For students enrolled in course E570 only)
Unit chair: C Hickey

CONTENT

The unit covers a range of issues related to the research supervision, including; framing the candidature, setting and monitoring outcomes/milestones, understanding policies and guidelines, effective supervisor to candidate relationships, guidance for ethical issues and research training, issues of care, preparation for examination and professional mentoring.

ASSESSMENT

Participants will be required to reflect on their own assumptions about research within their discipline and important aspects of establishing supervisory relationships. They will design a research schedule defining key points in the supervision process and identifying and discussing the important decisions and issues they anticipate will arise at each stage of candidature. Assessment can be negotiated as one large assignment (100%) or two smaller assignments with a total of 6000 words or multimedia equivalent.

EEE716 – SPECIALIST STUDIES IN TERTIARY TEACHING AND LEARNING

Offered at: (Online)
Offerings: Trimester 1

EFTSL value: 0.125
Cohort rule: (For students enrolled in course E570 only)
Unit chair: J Dyer

Note: This is a wholly online unit

CONTENT

In this unit, participants will normally complete two modules selected from a range of on line teaching and learning modules. These modules relate to the following broad categories:

- Approaches to teaching that influence, motivate and inspire students to learn
- Development of curricula and resources that reflect a command of the field
- Approaches to assessment and feedback that foster independent learning
- Respect and concern for the development of students as individuals

- Scholarly activities that have influenced and enhanced learning and teaching
- Effective use of digital media and online technologies

ASSESSMENT

Each module completed by the students will require the completion of particular activities. Satisfactory completion of the activities within two modules is a pre-requisite for the completion of the assessment tasks.

Regardless of the modules that students complete, they are required to complete two assessment tasks (both worth 50%). Both tasks can be completed at any point during the trimester, and may be completed together, in a combined 'report' to colleagues.

EEE717 – THE STUDENT EXPERIENCE IN HIGHER EDUCATION

Offered at: (X)
Offerings: Trimester 1

EFTSL value: 0.125
Cohort rule: (For students enrolled in course E570 only)
Unit chair: A Allard
Incompatible with: EEE711

CONTENT

Participants in this unit will explore the diverse profile of Australian university students and reflect on the profiles of their own student groups. Participants will consider the backgrounds of their students, how university study features in their lives, and what the consequences of this are for engagement with university learning contexts and assessment practices. Through engagement with research literature, audiovisual materials and online discussions, participants will consider how university teaching environments (content, pedagogy and assessment) might cater for groups such as straight-from-school students, mature-aged students, parenting students, international students, Indigenous students, and students with disabilities.

ASSESSMENT

Compulsory module:
Participation in online discussions (30%)
Short written report (20%)

Elective module:
Project presented in format chosen by participant (50%)

EEE718 – RESEARCH PAPER – SCHOLARSHIP OF TEACHING A

Offered at: (X)
Offerings: Trimester 1 or 2

EFTSL value: 0.125
Cohort rule: (For students enrolled in course E570 only)
Unit chair: R Tytler (G)
Prerequisite: EEE714 (or equivalent approved by the course coordinator)

CONTENT

There is no prepared content in this unit. It is a research unit in which students, in consultation with an appointed supervisor, carry out research tasks to develop new knowledge (content) themselves. From time to time, supervisors will provide students with appropriate readings to support their research. Supervisors are appointed by the research paper coordinator in consultation with the student and the unit chair.

ASSESSMENT

Assessment for the Research Paper is a research report of 6000 – 8000 words (100%). Research Papers will normally be assessed by one examiner. These examiners will normally be appointed from amongst Deakin University academic staff excluding the supervisor. The research paper co-ordinator will appoint the examiner upon advice from the supervisor. Through the supervisor, students may request that a particular examiner not be appointed to ensure that an appropriate examiner is available. For students enrolled in the two unit pathway EEE718 and EEE719, the research report will be an interim report and assessed by the supervisor.

EEE719 – RESEARCH PAPER – SCHOLARSHIP OF TEACHING B

Offered at: (X)
Offerings: Trimester 1 or 2

EFTSL value: 0.125
Cohort rule: (For students enrolled in course E570 only)
Unit chair: R Tytler (G)
Prerequisite: EEE714 (or equivalent approved by the course coordinator) and completion of EEE718 Research Paper Part A.

Note: Research Paper Scholarship of Teaching A and B may be completed within the same trimester, but only after consultation with the course coordinator. On successful completion of EEE719 Research Paper Scholarship of Teaching B students will be awarded 1 credit point.

CONTENT

There is no prepared content in this unit. It is a research unit in which students, in consultation with an appointed supervisor, carry out research tasks to develop new knowledge (content) themselves. From time to time, supervisors will provide students with appropriate readings to support their research. Supervisors are appointed by the research paper coordinator in consultation with the student and the unit chair.

ASSESSMENT

Assessment for the overall Research Paper comprising both EEE718 and EEE719 is a research report of 12000 – 15000 words (100%) applicable at completion of EEE719 Research Paper Scholarship of Teacher B. Research Papers will normally be assessed by one examiner. These examiners will normally be appointed from amongst Deakin University academic staff excluding the supervisor. The research paper co-ordinator will appoint the examiner upon advice from the supervisor. Through the supervisor, students may request that a particular examiner not be appointed to ensure that an appropriate examiner is available.

EEE721 – YOUTH CULTURE AND LEARNING PATHWAYS

Offered at: (G)
Offerings: Trimester 1

EFTSL value: 0.094
Cohort rule: (For students enrolled in course E690 only)
Unit chair: J Angwin (G)
Corequisite: EEY705
Incompatible with: EXE701
Contact hours: This unit is taught off-campus however students will be required to attend short on-campus intensives

CONTENT

This unit will enable student teachers to explore key youth cultural issues that impact upon the delivery of education, training and transition support for young people in contemporary society. The concept of learning pathways, as expressed in current post-compulsory education and training policies, will be analysed with reference to youth-oriented theoretical frameworks and selected youth experiences in education institutions and transitions. In this context, student teachers will be expected to identify and critique current learning pathways initiatives including state curriculum documents and policies together with national and global developments. By providing ample opportunity for involvement with school and community based youth agencies student teachers will be challenged to develop their understanding of and empathy for young people.

ASSESSMENT

1. Student teachers will document and give a presentation of their involvement with a group of young people aged between 15 and 19 years over a 4-6 week period. (equivalent to 2000 words) (50%)

2. Student teachers will prepare a report examining the approach to learner engagement in a different youth education setting to that of Task 1 (either a school, TAFE institute or an ACE agency). (2000 words) (50%)

The assessment will be criterion referenced.

PRESCRIBED TEXTS

White, R., & Wyn, J. (2004). Youth and Society: Exploring the Social Dynamics of Youth Experience. Melbourne: Oxford University Press.

RECOMMENDED TEXTS

Ball, S., Maguire, M., & Macrae, S. 2000, Choice, Pathways and Transitions Post-16: New Youth, New Economies in the Global City, Falmer, London.

McLeod, J., & Malone, K. (Eds.). 2000, Researching Youth, Australian Clearinghouse for Youth Studies, Hobart.

Smyth, J., Hattam, R., Cannon, J., Edwards, J., Wilson, N., & Wurst, S. 2004, Dropping Out', Drifting Off, Being Excluded: Becoming Somebody Without School, Peter Lang, New York.

Teese, R., & Polesel, J. 2003, Undemocratic Schooling: Equity and Quality in Mass Secondary Education in Australia, Melbourne University Press, Melbourne.

Thomson, P. 2002, Schooling the Rustbelt Kids: Making a Difference in Changing Times, Allen & Unwin, Sydney.

ELECTRONIC JOURNALS

Journal of Youth Studies, accessed through Deakin University Library

EEE723 – PARTNERSHIP DEVELOPMENT FOR APPLIED AND VOCATIONAL LEARNING PROGRAMS

Offered at: (G)
Offerings: Trimester 2

EFTSL value: 0.094
Cohort rule: (For students enrolled in course E690 only)
Unit chair: D Blake
Corequisite: EEY706, EEY708
Incompatible with: EXE703

Contact hours: This unit is taught off-campus however students will be required to attend short on-campus intensives

CONTENT

This unit is designed to introduce student teachers to the significance of partnerships in contemporary education systems. The focus of the unit will be on partnership development between: education providers within and across sectors; education providers and community organisations; and education providers and industry and enterprises.

Partnership development is explored in the context of applied and vocational learning programs for middle and post-compulsory years of education and training addressing the current shift toward a broader range of vocational education programs to meet the current and future needs of students, many of which rely heavily on partnerships with industry and employers. Through this unit, student teachers gain insight into strategies for building successful education and training program-related partnerships within local and regional clusters of providers, community organisations and employers. With particular emphasis on school and business organisational cultures, the unit seeks to identify and analyse critical factors influencing the development of successful local partnerships supportive of productive applied and vocational learning programs within which young people are prepared more fully for their transitions into employment and further study.

ASSESSMENT

Task 1: Partnership map
In groups of 4-5, student teachers will prepare a relationship map that identifies and locates key institutions and organisations involved in a successful partnership arrangement. Students analyse the relationships involved in the partnership arrangements and discuss critical factors required for success and how these factors influence the partnerships. (2000 words, 50%)

Task 2: Partnerships resource
Students are required to prepare a resource that explores the formation of successful partnerships. The resource should be presented to representatives of an appropriate target community and feedback gained. (2000 words, 50%)

PRESCRIBED TEXTS

Burnett et al. 2004, New Questions for Contemporary Teachers, Pearson Education Australia, Frenchs Forest. Groundwater-Smith, S. Brennan, M. McFadden, M. & Mitchell, J. 2000, Secondary Schooling in a Changing World, Thomson Learning, Australia

Killen, R. 2003, Effective Teaching Strategies, 3rd Edition, Social Science Press, Tuggera.

Konza, D. et al. 2004, Classroom Management A Survival Guide, Social Science Press, Tuggera.

White, R. and Wyn, J. 2004, Youth and Society, Oxford University Press, South Melbourne.

EEE724 – CHILDREN, CULTURE, DEVELOPMENT AND LEARNING

Offered at: (B)
Offerings: Trimester 1

EFTSL value: 0.094
Cohort rule: (For students enrolled in course E650 only)
Unit chair: I Galitis
Corequisite: EEY701
Incompatible with: EXE404, EXE101, EEE207, EXE102, EEE208, EXE704, EEE404
Contact hours: 1 hour lecture and 2 hour tutorial

CONTENT

This unit explores important concepts and theories that deepen understanding of school-aged young people in ways which are important for the teaching encounter and for creating effective learning environments. The unit aims to give insight into commonality and diversity in human development and approaches to learning. It will examine the way in which the learning and development journey of all children and adolescents is mediated through socio-cultural constructs, and the implications of this insight for teaching in schools. It will explore school learning as an active process of meaning making. The unit will introduce a variety of ways in which human beings can learn. It will also look at difference forms of learning – physical, perceptual, rote memorising, narrative, analytical, metacognitive. Student teacher's experiences in school settings will be used to provide a base for the concepts and theories of learning introduced in this unit.

ASSESSMENT

Two assignments 50% each:

Task 1: Analysis of aspects of the theories and concepts explored in the unit,

Task 2: Small research study e.g. on a learner or a child in socio-cultural context.

EEE725 – CREATING EFFECTIVE LEARNING ENVIRONMENTS

Offered at: (B)
Offerings: Trimester 2

EFTSL value: 0.094
Cohort rule: (For students enrolled in course E650 only)
Unit chair: P Nicholson (B)
Corequisite: EEY702
Incompatible with: EXE201, EEE201, EEE307, EXE405, EXE705, EEE405
Contact hours: 3 hours of lecture and/or tutorial and/or workshop per week.

CONTENT
This unit addresses the knowledge and competencies required by teachers to plan, create and implement safe, inclusive, supportive, engaging and challenging learning environments. The unit also addresses the development of effective teacher listening and communication skills appropriate to the primary and secondary school settings. By integrating with the practicum experience, EEE725 provides a broader understanding of theory and practice.

ASSESSMENT
Three assessment tasks:

Task 1: Team development of a school Learning & Teaching policy (40%).

Task 2: Development of either a sequence of lessons or a strategy designed to create effective learning environments (30%).

Task 3: Individual reflective response in relation to the student's professional learning (30%).

All tasks criterion referenced with a combination of tutor and peer assessment.

Total of 4000 words or equivalent.

RECOMMENDED TEXTS
Groundwater-Smith, S., Ewing, R., & Le Cornu, R. 2007. Teaching. Challenges & Dilemmas. Thomson, Melbourne

Marsh, C. 2004. Becoming a Teacher (3rd edn), Pearson, Frenchs Forrest.

Mackay, J. 2006, Coat of many pockets: managing classroom interactions, ACER Press, Camberwell, Vic

REPRESENTATIVE REFERENCES
Arthur, M., Gordon, C. & Butterfield, N. (2003) Classroom Management: Creating positive learning environments. Thomson, Melbourne.

UNESCO. (2005) Cultural & Linguistic Diversity in Education (at http://portal.unesco.org/)

UNESCO. (2006) Education For All (at http://www.unescobkk.org/index.php?id=95)

EEG402 – TEACHING IN A GLOBAL WORLD

Offered at: (B, G, X)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: J Dyer
Campus contact: J Dyer (B, X), S Cowan (G)

CONTENT
Teachers are increasingly being called to work in increasingly globalised, intercultural and international work contexts. This unit provides opportunities for students to develop cross cultural and intercultural understandings, skills, knowledge and will explore appropriate pedagogy and curriculum. It is designed for students to teach in diverse contexts in Australia as well as overseas. This unit will complement projects such as the Global Experience Project, Study Abroad or other comparable experiences. The unit includes:

- Exploration of understandings around culture, cultural identities
- Travel as lifelong learning
- Understanding of the complexities of globalisation
- Development of critical literacy skills
- Observation and report on their own and others observations of in-country and or intercultural experience
- Development of teaching and learning materials to use within diverse contexts
- Exploration of sustainability, justice and peace

ASSESSMENT
1. A report that demonstrates understanding of the impact of globalisation on learners both in virtual and real contexts. (1500 words, 40%)

2. A paper that reports on the students' and others observations of an intra-country or intercultural experience (2500 words, 60%)

PRESCRIBED TEXTS
Reader

EEG701 – INTERNATIONAL SCHOOLING

Offered at: (X)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: R Bates (G)

CONTENT

This unit seeks to familiarise those involved in teaching in international schools with the broader context of the development of new institutional formations in global education – in particular the place of international schools and the networks such as IBO that support them. It also seeks to familiarise students with the various mechanisms of globalisation in international schooling- especially in areas such as the development of professional standards, assessment, accreditation, certification, etc. It will also look at the fluidity of staffing of international schools and the issues involved in mobility between contexts. These issues will be placed within the context of various explanations of the processes of globalisation and the emergence of global capital, global society, global citizenship and the emergence of third culture kids.

ASSESSMENT

Essay: That explores the various approaches to international schooling and examines the various networks that support international schooling. (50% – 3000 words or equivalent)

Negotiated task: That designs a program for or examines the program of an international school including attention to curriculum, pedagogy, assessment, organisation and marketing. (50% – 3000 words or equivalent)

PRESCRIBED TEXTS

Apple, M., Kenway, J., & Singh, M. (Eds) (2005). Globalizing education: Policies, pedagogies and politics. New York: Peter Lang

Blandford, S (2004) Managing International Schools. Geneva. IBO

Hayden, M (2006) Introduction to International Education. London. Sage

Rizvi, F. (2003) Globalisation, Societies and Education, London, Taylor and Francis

EEG702 – PROFESSIONAL LEARNING IN INTERNATIONAL CONTEXTS

Offering information: Not offered in 2009.
Offered at: (X)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: J Blackmore (B)

CONTENT

Teachers' work and professional learning are aspects of the processes of internationalisation of education and the changing nature of professionalism in globalised knowledge economies. For those managing international schools, the issue is one of attracting and retaining high quality teachers. Both teachers and leaders have to negotiate indigenous/expatriate relationships within local industrial relations and legal requirements. At the same time, rising expectations of teachers requires them to be learners, researchers and networkers, implementing research based policy and practice. This unit is about the formation and maintenance of teacher professional identities as learners and leaders managing portfolio careers and lifestyles within international teacher labour markets. The unit draws on the emerging field of cross-national education sociology, post colonial critical and feminist theorists of internationalisation and global economies and cultures to inform student's analyses of these macro concerns on the micro workings of systems and individual schools. The unit provides the means to design strategic approaches to professional learning. It will address issues such as:

- the 'brain drain' of professionals from one country to others
- developing strategic networks and skills within complex local/global relations
- professional learning in contexts of cultural diversity
- change management and building school cultures and teams through professional learning
- assessing teachers' professional learning needs in international contexts and relating it to improved student learning outcomes

ASSESSMENT

The assessment comprises of two assignments, both essays (50% of total grade each) 3000 words each, with possible negotiation on the nature of the second assignment to meet specific circumstances. These will be assessed against criteria outlined in the unit guide and will include some indication of involvement of online participation.

Assignment 1: From your readings and reflections on your teaching and educational context, discuss the professional issues that relate to teachers as a result of globalisation in its various manifestations. What are the implications of these issues for teachers' professional learning in international contexts, and how do these articulate in your local context?

Assignment 2: Develop a professional development plan for your school / educational institution, catering for the specific needs of staff, and taking into account site-based priorities, contextual influences and cultural differences.

EEG703 – POWER AND POLITICS IN INTERNATIONAL SCHOOLING

Offering information: Not offered in 2009.
Offered at: (X)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: R Bates (G)
Prerequisite: EEG701

Note: For students who are not currently teaching in an international school, the assignments should be approached either from the perspective of an international school with which they are familiar or what it would take for a school with which they are familiar to become an 'international' school.

CONTENT
Schools, unlike other commercial and industrial businesses, have learning as their central focus. This unit concentrates attention on the ways in which systematic educational processes, both internal and external, can be managed in ways that enhance the processes of teaching and learning in the context of international schools. The variety of International Schools is examined in terms of the educational needs of students in particular communities and the match or mismatch between educational needs and system provision are considered. The various forms of support and legitimation of curriculum and assessment processes offered by various governmental, non-governmental, independent and transnational agencies is also considered as are the brokering arrangements between such schools and other educational institutions.

ASSESSMENT
Assignment 1 50% (3000 words)
A case study of either a) educational systems that support teaching and learning or b) the human and physical resources that support the educational objectives of a school, with particular attention to the implications of its claim to be 'international'.

Assignment 2 50% (3000 words)
A case study of either a) the relationship between the school and its 'international' community or b) the relationship between the school and the networks of support to which it is affiliated internationally.

EEG704 – CURRICULUM AND ASSESSMENT IN INTERNATIONAL SCHOOLS

Offering information: Not offered in 2009.
Offered at: (X)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: R Bates (G)
Prerequisite: EEG701

Note: For students who are not currently teaching in an international school, the assignments should be approached either from the perspective of an international school with which they are familiar or what it would take for a school with which they are familiar to become an 'international' school.

CONTENT
Curriculum and assessment are processes that lie at the heart of schooling. Many attempts are currently being made to internationalise these processes- either by the extension of 'national' systems into international contexts are by the establishment of 'supra-national systems such as the International Baccalaureate. This competition for influence is examined within the processes of globalisation, democratisation and inclusion which provide the current context for international schooling. Examples and case studies are provided and students are expected to contribute examples of these processes at work in international schools with which they are familiar.

ASSESSMENT
Task 1 50% 3000words A brief case study of the curriculum and assessment practices of an international school and the sources from which they are drawn.

Task 2 50% 3000 words. An analysis of the curriculum and assessment practices of an international school and their relationship to the political, social and cultural context of the school.

EEH315 – TEACHING SEXUALITY EDUCATION IN THE MIDDLE YEARS

Offered at: (S)
Offerings: Trimester 3 (2009/10)

EFTSL value: 0.125
Unit chair: L Harrison
Campus contact: TBA

Note:
(i) This unit is available to E359 students completing their 3rd year of study. Please contact the Student Support office for advice. Other interested students need to contact the unit chair.
(ii) Although this unit is open to students at the Melbourne, Geelong and Warrnambool campuses quota restrictions apply. This unit is run over a three-week period at the Waterfront Campus. Students to attend November 19th, 20th, 23rd, 24th, 25th and 26th plus an additional day for assessment on December 14. Students living outside Geelong will need to find accommodation or organise transport.

CONTENT

Sexuality does not suddenly emerge at secondary schools. Primary school age students live in a social context where they are exposed to messages about sexuality on a daily basis in the media through television, music, and advertising and from their peers. Sex is often joked about and discussed in derogatory or stereotypical ways. Sexuality education can be confronting and challenging for teachers and currently there is very little professional development in the area of health and sexuality education, particularly for primary teachers. Current programs in primary schools are often taken by outside agencies in one off blocks. This approach does not provide any continuity in teaching and goes against research that suggests classroom teachers are the best people to teach sexuality education. Research also indicates that secondary school teachers find this a difficult area to teach. Graduating teachers need to be equipped with the knowledge, skills and confidence to integrate sexuality education content, issues and activities in health education programs in line with VELS and student wellbeing policies and practice. Teachers need skills to provide effective teaching and learning activities, assess resources, deal with potentially sensitive issues with students and allay possible parental concerns. This unit will focus on teaching practical skills, and the acquisition of appropriate knowledge and resources related to teaching sexuality education.

ASSESSMENT

Resource development: There are very few curriculum resources developed for use in teaching sexuality in the primary school. In this task students will adapt an existing secondary school curriculum resource for use in the primary school. This task will be informed by current literature on teaching sexuality education. (40%)

Micro-teaching activity: Drawing on current literature related to sexuality education curriculum and pedagogy, students in pairs will develop one lesson on a specific area of sexuality education and teach this to their tutorial group. This lesson will include a rationale for teaching this activity at a particular level, as well as preparation and presentation of one or more activities that can be used in their teaching.

The lessons produced in the tutorial will be made available to all students in the group as a teaching resource. (60%)

Assessment will total 4000 words or equivalent

EEH316 – STUDENT HEALTH AND WELLBEING

Offered at: (B, G, W)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: L Harrison
Campus contact: TBA (B), L Harrison (G, W)

CONTENT

Student wellbeing has increasingly become a central focus for schools, and current policy frameworks state that it is a responsibility of every classroom teacher. The aim of this compulsory unit is to develop students' understanding of some of the issues that impact on student well-being, the contemporary policy contexts related to this area and the implications for their practice. Students will be expected to identify current education initiatives, including state policies together with national and global initiatives. In addition, the unit will prepare students for professional experience in this area. These aims fit within the Physical, Personal and Social Learning Strand of the new Victorian Essential Learnings Standards and are relevant to learning across the four domains of Health and Physical Education, Interpersonal Development, Personal Learning and Civics and Citizenship.

ASSESSMENT

Assignment 1: Students are required to conduct a review of a selected area of children and young people's health and wellbeing, as well as a review of relevant school based intervention literature related to this area. They will also develop a short case study of how this issue is addressed during their School Experience Rounds. (2500 words, 60%)

Assignment 2: Students will prepare a group report and PowerPoint presentation based on assignment 1 and school experience which compares and contrasts how different schools approach a selected area of health and wellbeing The report will also make recommendations about how schools can effectively address the selected issue. (1500 words, 40%)

The assessment will be criterion referenced.

EEH317 – CHILDREN IN SPORT: ISSUES AND CONTROVERSIES

Offered at: (B, G, W)
Offerings: Trimester 2

EFTSL value: 0.125
Cohort rule:
(For students enrolled in course E359 only)
Unit chair: K Meldrum
Campus contact: K Meldrum (B) TBA (G, W)

CONTENT

Children's participation in organised competitive sport in and out of school has been a topic of much debate for some time. In this unit students will identify and investigate some of the issues and controversies that have surrounded under age sport and examine ways in which school and community sport programs have attempted to address the problems. One of the more controversial issues is the 'win at all costs' mentality that is embedded in adult sport but which has questionable value in children's sport. As well as looking at the problems this unit will also examine the merits of sport for children and, in a practical way, how games can be modified and conducted so as to enhance their physical health, motor skills and peer social relationships.

ASSESSMENT

Assignment: Students will undertake a review of literature to identify the main issues and controversies in children's sport (1500 words – 40%)

Case Study: Students will undertake a case study of a school or local club competition and critically reflect on the extent to which the program is catering for the needs of the participants (2500 words – 60%)

EEH416 – PRIMARY PHYSICAL EDUCATION

Offering information: Not offered until 2010
Offered at: (B, G, W)
Offerings: Trimester 1

EFTSL value: 0.125
Cohort rule: (For students commencing 2007 or later)
Unit chair: TBA
Incompatible with: ESH416

CONTENT

This unit is designed to familiarise students with contemporary curriculum and pedagogy in the area of Physical Education as taught in the primary school. It focuses particularly on the dimension of Movement and Physical Activity which is part of the strand Physical, Personal and Social Learning in the new learning standards (VELS).

ASSESSMENT

Assignment 1 – Small Written Tasks: Students will undertake a series of small written tasks in their practical sessions. Each task will be worth 8% and there will be five of them spread over the trimester. The tasks (each approximately 200 words) will require students to reflect on such things as the suitability of a range of activities for primary school children, the key points to keep in mind when choosing teams, the safety issues which arise in each PE lesson, how activities can and should be modified to suit age and skill, etc. (40%)

Assignment 2: During their teaching round students will be asked to plan, teach and reflect on two physical education lessons. They will be expected to engage with the contemporary research when reflecting on the lessons they taught. This task will be worth 60% of their grade and be the equivalent of 2500-3000 words

EEH426 – PHYSICAL EDUCATION AND THE CURRICULUM

Offered at: (B, G, W)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: L Shuck (G)
Incompatible with: ESH426

CONTENT

This is an elective in Health and Physical Education that sets out to help students critically examine the historical and contemporary factors that have influenced the development of the Primary School physical education curriculum. Through both lectures and practical classes students will explore the origins of the physical education curriculum and examine the relationship between fitness, health, sport and physical education as it has variously been represented in the curriculum. Students will be involved in practical sessions where they engage in and analyse curriculum content and examine teaching strategies commonly employed by specialist and non-specialist teachers. A key criteria for good teaching is the ability to create and maintain a safe and supportive learning environment which can present some challenges to the teachers, particularly when working outdoors. This unit will provide students with ways of thinking about safety so that they can plan and assess for effective learning.

ASSESSMENT

Essay 1: Students will explore the construction and implementation of PE in the primary school curriculum. (50%)

Essay 2: Students will select a theme around which they will develop a curriculum innovation. (50%)

Assessment will total 4000 words or equivalent

EEH428 – CONTEMPORARY ISSUES IN PHYSICAL EDUCATION

Offered at: (B, G, W)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: C Hickey
Incompatible with: ESH428

CONTENT

This unit is an elective unit in Health and Physical Education. The trimester will consist of both lectures and practical classes that examine a range of issues which commonly arise when teaching Physical Education and Sport in schools. One such issue is the question of how competition is used (and abused) and how rules and equipment need to be modified to suit the age and ability of the children. Much is made of the potential for children to learn about fair play and to build 'character' but which games best serve this purpose and how do teachers encourage these attributes? In the practical classes students will explore various competitive and cooperative game structures and consider ways in which they can be integrated with other curriculum areas

ASSESSMENT

Research task: Students will choose an issue of special interest and investigate it both from a theoretical and applied context (2500 words – 60%)

Class tasks: During the practical classes students will be expected to plan, teach and reflect upon activities suitable for primary age children (1500 words – 40%)

EEH456 – PROFESSIONAL ISSUES IN PHYSICAL EDUCATION

Offering information: Not offered until 2010
Offered at: (B)
Offerings: Trimester 2

EFTSL value: 0.094
Cohort rule: (For students commencing in course E377 from 2007 or later only)
Unit chair: K Meldrum (B)
Corequisite: EEY402

CONTENT

The unit focus is on investigating professional issues critical to the needs to physical education teachers. The theoretical component is driven by a scenario methodology. The unit is divided onto two sections: the first section explores scenario planning. The second section requires students to explore critical issues for teaching and physical education. Students work in small groups exploring their scenario and present results to the class. The unit is supported by practical classes in football and international rules where issues of gender, integrating students with special needs, and cultural issues are addressed.

ASSESSMENT

Assessment 1: Individual development of a practical unit of work that addresses a biological, social, or cultural issue that impacts on student participation. (equivalent to 1200 words, 30%).

Assessment 2: A project and presentation that investigates a critical issue related to the students' future teaching. (equivalent to 2800 words, 70%).

EEH530 – PROMOTING STUDENT WELLBEING

Offered at: (B, G)
Offerings: Trimester 2

EFTSL value: 0.094
Unit chair: D Ollis (B)
Campus contact: D Ollis (B), L Harrison (G)
Corequisite: EEY402 or EEY501
Contact hours: 1 hour lecture and 1 x 2 hour tutorial (G), 1 x 2 hour lecture and 2 x 4 hour workshops (B)

CONTENT

Student wellbeing has increasingly become a central focus for schools, and currently policy frameworks state that student wellbeing is a responsibility of every classroom teacher. This unit aims to provide students with an understanding of young people and their wellbeing, contemporary policy contexts, as well as

skills in developing supportive classroom strategies and practices. On completion of the unit students should be able to:

- understand a range of contemporary theoretical perspectives that inform understandings of young people and their health and wellbeing issues/needs
- understand the complex and multiple factors that contribute to young people's health and wellbeing status
- understand the broad role that schools play in young people's lives
- understand the role that schools can have in promoting and enhancing the health and wellbeing of young people
- understand contemporary frameworks that shape current school based interventions and practices in the field of adolescent health and wellbeing
- understand their role as a classroom teacher in the promotion of wellbeing
- develop and implement strategies at the classroom level that contribute to the promotion of wellbeing
- develop helping skills and networking/referral skills
- critically engage with the broad area of adolescent health promotion

ASSESSMENT
Task 1: A written assignment that reviews a selected area of adolescent health and wellbeing, as well as a review of relevant school based intervention literature (60%). Task 2: A group presentation based on assignment and school experience (40%).

PRESCRIBED TEXTS
Promoting Student Wellbeing. Reader (2004), Deakin University, Geelong VIC

EEH715 – EFFECTIVE TEACHING AND LEARNING: HEALTH AND PHYSICAL EDUCATION

Offered at: (G)
Offerings: Trimester 3 (2009/10)

EFTSL value: 0.125
Cohort rule:
(For students enrolled in course E665 only)
Unit chair: L Harrison
Contact hours: This unit is taught in intensive mode with a minimum of 30 contact hours

CONTENT
Students will be required to take part in practical and tutorial classes which examine the primary school curriculum and the range of possibilities for organising, teaching, assessing and reporting on health and physical education.

Students will explore:

- How children learn movement skills
- How to develop lessons which promote the learning of movement and physical activity
- How and why health & physical education is taught in primary schools
- Health knowledge and promotion
- Building social relationships through physical activity
- Working with and in teams

ASSESSMENT
Assignment 1: Small written tasks. Students will undertake a series of small written tasks related to their practical sessions. Each task will be worth 8% and there will be five of them spread over the trimester. The tasks (each approximately 200 words) will require students to reflect on such things as the suitability of a range of activities for primary school children, the key points to keep in mind when choosing teams, the safety issues which arise in each PE lesson, how activities can and should be modified to suit age and skill, and how to evaluate, record and report on learning. (5 x 200 = 1000 words, 5 x 8% = 40%)

Assignment 2: Students will be asked to plan, teach and reflect on two lessons. They will be expected to engage with the contemporary research, curriculum documents, and other resources when developing and reflecting on the lessons they taught. (equivalent of 2500-3000 words, 60%)

EEH730 – PROMOTING STUDENT WELLBEING

Offered at: (B)
Offerings: Trimester 2

EFTSL value: 0.094
Cohort rule: (For students enrolled in course E650 only)
Unit chair: D Ollis (B)
Corequisite: EEY702, EEY703
Incompatible with: EXC730
Contact hours: 1 x 2 hour lecture and 2 x 4 hour workshops

CONTENT
Student wellbeing has increasingly become a central focus for schools, and currently policy frameworks state that student wellbeing is a responsibility of every classroom teacher. This unit aims to provide students with an understanding of young people and their wellbeing, contemporary policy contexts, as well as skills in developing supportive classroom strategies and practices.

On completion of the unit students should be able to:

- understand a range of contemporary theoretical perspectives that inform understandings of young people and their health and wellbeing issues/needs
- understand the complex and multiple factors that contribute to young people's health and wellbeing status
- understand the broad role that schools play in young people's lives
- understand the role that schools can have in promoting and enhancing the health and wellbeing of young people
- understand contemporary frameworks that shape current school based interventions and practices in the field of adolescent health and wellbeing
- understand their role as a classroom teacher in the promotion of wellbeing
- develop and implement strategies at the classroom level that contribute to the promotion of wellbeing
- develop helping skills and networking/referral skills
- critically engage with the broad area of adolescent health promotion

ASSESSMENT
Task 1: A written assignment that reviews a selected area of adolescent health and wellbeing, as well as a review of relevant school based intervention literature (60%).

Task 2: A group presentation based on assignment and school experience (40%).

PRESCRIBED TEXTS
Promoting Student Wellbeing. Reader (2004), Deakin University, Geelong VIC

EEI322 – TEACHING THE LEARNER WITH SPECIAL NEEDS IN THE GENERAL EDUCATION CLASSROOM

Offering information: Not offered in 2009
Offered at: (B)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: TBA

CONTENT
This unit is designed to provide students with an overview of the various needs of students with disabilities in the general primary classroom setting. An emphasis will be placed on the current research in the areas of learning disabilities, hearing impairment, gifted and talented education, and teaching students whose first language is not English. The unit will focus on literacy attainment for these students and the challenges that both teachers and students face in

this area. Identification and teacher strategies will be highlighted throughout the unit. School/professional experience will be required in a diverse general education classroom setting.

ASSESSMENT
Multimodal Artefact: Based on reflective postings to a discussion space students will synthesize information shared in tutorials, lectures and in on-site visits and create a multimodal artefact that encapsulates the unit (50%)

Case Study: Case study of a student with disabilities who is in the general education setting. Student will observe and document student interaction in the classroom with both teacher and peers. Student will write an individualized educational plan for the student with strategies to enhance student performance in the classroom. Student must consult the general education teacher and other professionals. Presentation required. (50%)

Assessment will total 4000 words or equivalent

EEI402 – DIVERSITY, DIFFERENCE AND SOCIALLY-JUST SCHOOLING

Offering information: Not offered in 2009.
Offered at: (X)
Offerings: Trimester 2

EFTSL value: 0.125
Cohort rule: (This unit is suitable as an elective in pre-service teaching courses)
Unit chair: W Kortman

CONTENT
Topics addressed in this unit include:

- an historical overview of the place and treatment of disabled people in society, and the experiences of people with a wide range of disabilities and their families
- contemporary discourses and social theories of disability including educational responses, legal action and the disability rights movement
- issues for people with disabilities and their families related to their lives, in general, and education, in particular
- the inclusive schools movement
- teaching and learning approaches used in classrooms to promote inclusion of and equal access for students with special needs
- curricula justice and developing socially-just schools
- collaborative and consultative approaches at all levels of education, including working with parents and students at key points of transition (from home to school, school to school, school to work)

ASSESSMENT

Two assessment tasks:

Task 1: Devise a handbook or weblog, designed for use by teachers and schools, with links to websites or other information about a particular special educational need. The content should address at least three of the following areas: the treatment of these people in society, their experiences in general (and in education, in particular), issues for these people and their families, educational responses for this group, legal action and the disability rights movement. (50%)

Task 2: Identify criteria to assess the extent to which schools provide inclusive environments for students of difference. Apply these criteria in the field through observation and school visits or discussion with key stakeholders (teachers, parents or students). Reflect on your findings and the key points you've gained in relation to creating socially just and inclusive schools. (50%)

Assessment will total 4000 words or equivalent

EEI414 – MEETING THE NEEDS OF DIVERSE LEARNERS THROUGH EFFECTIVE PLANNING

Offering information: Not offered in 2009
Offered at: (Online)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: W Kortman (G)

CONTENT

The content of this unit focuses on the contemporary emphasis of quality educational opportunities for all learners. The subject matter relates primarily to those who are involved in the daily challenges and complexities of catering for individual learners within diverse student populations. The processes of planning and implementing individual education programs (IEPs) supporting students with special educational needs are explored to develop understandings of how these programs can be incorporated into inclusive classroom contexts. Subsequently approaches to learning and strategies for teaching diverse student populations will be critically analysed. Students will also consider the practical benefits of families as team members and partners in the educational process and development of educational goals. Emphasis will be placed on the changing professional roles within this context where collaboration is expected to over-ride professional edicts.

The inter-related components of an IEP building on students' current competencies, identified strengths, inclusive goals and assessment for further program planning are integral features of the content of this unit.

ASSESSMENT

Task 1: An essay to discuss how individual program planning can further promote this process of inclusion and how collaborative partnerships can also strengthen it. (2000 words – 50%)

Task 2: Participants will be expected to develop an individual program demonstrating the relationship between current educational status of one student, analysis of testing and assessment material, teaching strategies, collaboration, goals and reporting as part of an IEP process. (2000 words or equivalent – 50%)

EEI700 – PRACTICUM CASE STUDY

Offered at: (X)
Offerings: Trimester 1

EFTSL value: 0.125
Cohort rule: (For students enrolled in courses E744SP, E552, E752, E580 and E780 only)
Unit chair: W Kortman (G)

CONTENT

This unit caters for students undertaking special practicum experiences. Option A is for students gaining experience with Special Educational Needs, and Option B is for students gaining experience with the teaching of Languages other than English (LOTE).

OPTION A:
Prerequisite: Approved teaching qualification
Incompatible with: ESI708
For students enrolled in E744SP only
The unit requires participants to draw on their theoretical knowledge and professional experience to develop and implement individual education programs (IEPs) that promote an inclusive learning environment employing strength-based strategies for individual students.

The content of this unit is designed to demonstrate, how IEPs can be more than a document but part of a process that can influence and change classroom practice to engage students more successfully. Students complete a 15 day practicum where they develop and implement an IEP as part of an inclusive program for at least one student, as well as contributing to the implementation of strength based programs for at least two other students.

OPTION B:
For students enrolled in E552, E752, E580
and E780 only.
Students complete a 22 day practicum where LOTE is a focus of the program. This is designed to give students some experience of the work undertaken in LOTE contexts and an opportunity to learn more about LOTE teaching and learning. The unit does not give participants a LOTE teaching qualification. Students keep a journal that records and analyses their experience of the LOTE context in the light of readings set for this option; and complete a case study of the context, the curriculum, the approaches to teaching and learning, and the ways that these all contribute to the needs of the students.

ASSESSMENT

This assessment applies for both Option A and B.

Two assignments totalling 6000 words:

Task 1: Case study (3500 words, 60%)
Task 2: Journal (2500 words, 40%)

EEI701 – LEARNING DISABILITIES: IDENTIFICATION AND TEACHING STRATEGIES

Offering information: Not offered in 2009.
Offered at: (X)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: TBA
Incompatible with: HDS716

CONTENT

This unit introduces the latest research in the area of learning disabilities. Diagnostic testing and informal assessment are reviewed to enable students to ascertain the academic strengths and weaknesses of primary and secondary aged students. Further interpretation of the data from diagnostic testing will be reviewed to enable the students to apply appropriate teaching strategies within the regular classroom for learners who are in need of remediation in various academic subjects.

ASSESSMENT

A school-based case study report of the identified academic needs of a specific student in a regular classroom setting. Diagnostic testing procedure followed and informal testing completed. Teaching strategies for the student based on interpretation of diagnostic data and current research in the area of learning disabilities. This case study is on-going throughout the trimester as new knowledge is acquired and then implemented in the classroom setting.

Part One: Identification of student in the regular classroom setting. Diagnostic testing procedures put into place and informal testing to occur. Interpretation of data to be undertaken. (50%)

Part Two: Based on the interpretation of diagnostic data and current research in the area of learning disabilities a comprehensive remedial set of teaching strategies will be put into place for the student.

Presentation of material on DSO with privacy of identified student enforced. Sample testing data, student work and critical analysis of data should be reflected in the teaching strategies implemented with the student in the regular classroom setting. (50%) Assignments will total approximately 6000 words.

PRESCRIBED TEXTS

Birsh, Judith. (2005).Multisensory Teaching of Basic Language Skills (2nd Edition). Baltimore: Paul Brooks Publishing Company. Accompanying Workbook

EEI702 – DIVERSITY, DIFFERENCE AND SOCIALLY-JUST SCHOOLING

Offering information: Not offered until 2010
Offered at: (X)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: L Komesaroff (B)
Incompatible with: HDS726

CONTENT

Topics addressed in this unit include:

- an historical overview of the place and treatment of disabled people in society, and the experiences of people with a wide range of disabilities and their families;
- contemporary discourses and social theories of disability including educational responses, legal action and the disability rights movement;
- issues for people with disabilities and their families related to their lives, in general, and education, in particular;
- the inclusive schools movement;
- teaching and learning approaches used in classrooms to promote inclusion of and equal access for students with special needs;
- curricula justice and developing socially-just schools; and
- collaborative and consultative approaches at all levels of education, including working with parents and students at key points of transition (from home to school, school to school, school to work).

ASSESSMENT

Two assessment tasks each worth 50%.
(Assessment will total 6000 words or equivalent)

Task 1: Devise a handbook or weblog, designed for use by teachers and schools, with links to websites or other information about a particular special educational need. The content should address at least three of the following areas: the treatment of these people in society, their experiences in general (and in education, in particular), issues for these people and their families, educational responses for this group, legal action and the disability rights movement.

Task 2: Identify criteria to assess the extent to which schools provide inclusive environments for students of difference. Apply these criteria in the field through observation and school visits or discussion with key stakeholders (teachers, parents or students). Reflect on your findings and the key points you've gained in relation to creating socially just and inclusive schools.

EEI714 – INDIVIDUALISED PROGRAM PLANNING

Offered at: (Online)
Offerings: Trimester 1

EFTSL value: 0.125
Cohort rule: (For students enrolled in courses E544, E700, E744, E744SP only)
Unit chair: W Kortman (G)
Incompatible with: ESI702

Note: This unit is delivered in wholly online mode.

CONTENT

The content of this unit focuses on the contemporary emphasis of quality educational opportunities for all learners. The subject matter is chosen primarily for practicing professional educators who are involved in the daily challenges and complexities of catering for individual learners within diverse student populations. The processes of planning and implementing individual education programs (IEPs) supporting students with special educational needs are explored to develop understandings of how these programs can be incorporated into inclusive classroom contexts. The emphasis in this unit is to understand that IEPs are more than a document but part of a process that can influence and change classroom practice. Subsequently approaches to learning and strategies for teaching diverse student populations will be critically analysed. Students will also consider the practical benefits of families as team members and partners in the educational process and development of educational goals. Emphasis will be placed on the changing professional roles within this context where

collaboration is expected to over-ride professional edicts. The inter-related components of an IEP building on students' current competencies, identified strengths, inclusive goals and assessment for further program planning are integral features of the content of this unit.

ASSESSMENT

There are two assessment tasks, each worth 50%.

Task 1: One literature review to analyse and synthesise understanding of assessment for program planning based on evidence from current literature consider how assessment can be utilised as a road map for inclusive program planning rather than simply providing a checklist or normative score. Discuss how individual program planning can further promote this process and how collaborative partnerships can also strengthen it. From this evidence generate a list of characteristics that would enhance learning in a differentiated classroom. Now discuss either how you have, or would, implement at least one of these characteristics in practice to promote high quality design for differentiated learners within an inclusive framework. (3000 words)

Task 2: Power point presentation: 50%
The development of one IEP with a power point presentation targeted to colleagues and / or parents within a general or special education setting. The presentation must be delivered to colleagues or parent or classroom teacher. Strict confidentiality must be maintained at all levels.

Using the IEP development from Assignment one, the power point will explain and highlight "the process" of generating an IEP, with emphasis on collaborative and inclusive goals and strategies.

Feedback from participants and a copy of the power point presentation is to be submitted for assessment (3000 words or equivalent).

EEI715 – TEACHING SOCIAL BEHAVIOUR

Offered at: (X)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: W Kortman
Incompatible with: ESI721

CONTENT

This unit investigates contemporary issues relating to effective classroom management and the social variables that influence learning, including school based barriers to social inclusion. Drawing on theoretical and practical understandings that underpin the notions of

social behaviour within classrooms, participants will examine and compare a variety of discipline models and consider principles and teacher strategies that promote effective behaviour management. Critical to the examination of teacher strategies are a number of topics that include an understanding of the purpose of behaviour, the impact of teacher responses, the problem of ownership and the ability to identify the social needs of students. The assignments encourage participants to reflect on their own practice to formulate an effective discipline plan.

ASSESSMENT
Three assessment tasks totalling approximately 6000 words:

Task 1: One pre-reading task (500 – 700 words) reflecting on your own role as a teacher and one post reading reflection (maximum 1000 words, 30%).

Task 2: Group work providing an analysis of a chosen model (maximum 2000 words, 30%).

Task 3: Case study (approx. 2500 words, 40%).

EEI716 – PRACTICUM: SPECIAL EDUCATIONAL NEEDS

Offered at: (X)
Offerings: Trimester 2

EFTSL value: 0.125
Cohort rule: (For students enrolled in course E744SP only)
Unit chair: W Kortman (G)
Prerequisite: Approved teaching qualification
Incompatible with: ESI708

CONTENT
The content of this unit centres on the professional role of planning and implementing quality educational programs for students with special educational needs within class groups and whole school contexts. Additionally, participants are expected to critically reflect on their own professional roles and practice, including the ability to communicate with all stakeholders, to develop effective communities of practice within knowledge building schools. Students must complete a minimum of 15 days of supervised practicum in a special setting. In addition, up to 15 days can be completed by attending relevant professional development activities.

Practicum can be completed within specialised areas and in association with the professional development offered by specific services such as the Statewide Vision Resource Centre. Placement would then be supervised by a member of the visiting teacher service.

ASSESSMENT
Practicum: A 15 day special education practicum assessed by the supervising teacher. (25%)

Reflective Journal: Submission of a reflective journal outlining participants own role and an evaluation of their own practice. (25%)

Portfolio: Submit a portfolio of professional development activities attended during course enrolment – 15 days. (50%)

EEJ421 – EFFECTIVE TEACHING OF MATHEMATICS, SCIENCE AND TECHNOLOGY

Offered at: (B)
Offerings: Trimester 2

EFTSL value: 0.094
Cohort rule: (For students enrolled in courses E455 and E460 only)
Unit chair: G Chittleborough (B)
Prerequisite: ESJ420
Corequisite: EEP502
Incompatible with: ESJ421
Contact hours: 3 to 4 hours per week

CONTENT
In this unit students will expand their understanding of the nature of the curriculum, pedagogy and assessment of mathematics, science and technology and the implications for teaching with emphasis on the role of literacies in these areas. In addition, the unit will prepare students for professional experience in mathematics, science and technology. The focus will be on developing strategies to provide challenging, coherent, engaging and inclusive learning experiences for children, plan units of work, and consider the selection and use of appropriate resources, including information and communication technologies. Students will be expected to identify current education and curriculum initiatives, including state curriculum documents and policies together with national and global initiatives. Through participation in lectures, workshops and field-based (school and community) experiences with small groups of children, and reflection/review sessions of practical school based/community activities, students will build on and complement the knowledge and competencies required to create inclusive and engaging learning environments in Mathematical, Scientific and Technological contexts. The use of information communication technologies as essential learning for the changing nature of schooling for the twenty-first century is another focus for student participation in the unit.

ASSESSMENT

Assignment 1: Planning, teaching and evaluation of a sequence of science lessons with a small group of children and a similar sequence of mathematics lessons with (preferably the same) small group of children. This assessment focuses on understandings of science and mathematics, and principles of student learning including monitoring and responding to student learning needs, and responses to critical issues. (60%)

Assignment 2: A design task in which students respond to the technology process and identify connections with science and mathematics. (40%)
Assessment will total the equivalent of 4000 words. The assessment will be criterion referenced.

EEJ724 – TEACHING FOR PATHWAYS INTO TERTIARY STUDY

Offered at: (G)
Offerings: Trimester 1

EFTSL value: 0.094
Cohort rule: (For students enrolled in course E690 only)
Unit chair: L Grace (G)
Corequisite: EEY705, EEY707
Incompatible with: ECJ724
Contact hours: This unit is taught off-campus however students will be required to attend short on-campus intensives

CONTENT

This unit is designed to expand knowledge and skill as applied learning teachers in the VCE. The unit will enable you to develop teaching knowledge and skills in the context of one or both specialist teaching areas, with a clear focus on the curriculum requirements of the VCE as it is aligned to entrance to tertiary study, including entrance requirements for courses at TAFE institutes and universities at AQF diploma level and above. The unit focuses on pedagogies appropriate to the post-compulsory sector but with an emphasis on studies in the VCE, including VCE VET subjects and other VCE subjects as relevant to your specialist teaching areas.

ASSESSMENT

Task 1: Analysis of Applied Learning
Students analyse curriculum content knowledge and assessment requirements of two VCE VET sequences and identify those areas that provide opportuniti8es to use applied learning teaching approaches (2000 words – 50%).

Task 2: Applied Learning proposal
Students prepare a detailed applied learning proposal for delivery in the VCE VET subjects (2000 words – 50%).

PRESCRIBED TEXTS

Marsh, C. 2008, Becoming a Teacher 4th Ed., Pearson Education Australia, Frenchs Forest.

Warner, D. 2006, Schooling for the Knowledge Era, Australian Council for Educational Research, Camberwell Victoria.

EEJ735 – TEACHERS AND YOUTH LITERACY AND NUMERACY ENGAGEMENT

Offered at: (G)
Offerings: Trimester 2

EFTSL value: 0.094
Cohort rule: (For students enrolled in course E690 only)
Unit chair: L Grace (G)
Corequisite: EEY706
Incompatible with: EXC735
Contact hours: This unit is taught off-campus however students will be required to attend short on-campus intensives

CONTENT

This unit explores the teaching and learning challenges associated with sustaining literacy and numeracy development as central to the education of students in the middle and post-compulsory years of education and training. The unit addresses the literacy and numeracy learning needs of adolescent and young adult students in secondary, TAFE and ACE settings. The unit will explore a range of approaches for promoting literacy and numeracy learning for these students, including taking up opportunities for an integrated approach within applied learning programs. The unit is designed to develop confidence in all student teachers to be teachers of literacy and numeracy, irrespective of their own professional and educational backgrounds or their specialist teaching areas.

ASSESSMENT

Task 1: Literacy and Numeracy Folio.
This task is in 2 parts:

Part 1: Folio Development – Develop a personal folio of work based on the VCAL Literacy and Numeracy assessment criteria.

Part 2: Analysis of Teaching Competence – Analyse your own competence in relation to teaching within the VCAL Literacy and Numeracy strand and prepare an ongoing self-education plan.
(1500 – 2000 words – 40%)

Task 2: Literacy and Numeracy Analysis and Research. This task is in 2 parts:

Part 1: Analysis – Analyse the literacy and/or numeracy components in selected units of work from your specialist teaching areas.

Complete ONE of the following options for Part 2:

Part 2: Research Option: Undertake a research project exploring a range of issues associated with literacy and numeracy skills in young people.
OR
Part 2: Resource Production Option: Produce a resource which will be of value in supporting literacy and/or numeracy development among young people.
(2000 – 2500 words – 60%)

PRESCRIBED TEXTS
Burnett et al. 2004, New Questions For Contemporary Teachers, Pearson Education Australia, FrenchsForest.
Marsh, C. 2008, Becoming a Teacher 4th Ed., Pearson Education Australia, Frenchs Forest.

EEL302 – LITERACY ACROSS THE CURRICULUM

Offered at: (B)
Offerings: Trimester 2

EFTSL value: 0.094
Cohort rule:
(For students commencing in courses D347 and E377 from 2007.)
Unit chair: N Kenney
Corequisite: EEY302
Incompatible with: ECL302
Contact hours: 2 contact hours per week

CONTENT
This unit aims to develop students' awareness of the role of language and literacy in learning, introduce them to the reading and writing processes, broaden their understanding of the language demands of their particular teaching area and equip them with strategies to develop students' language. It will focus on: definitions of language and literacy; theories of reading and writing processes; oral language and its importance in learning; teacher talk and its role in student learning; second language learning and the second language learner; the language of texts and genres across KLAs, the development of teaching strategies which promote oral language in small group and large group settings and language and technology.

ASSESSMENT
Two assignments:

Assignment 1: A choice of a class presentation, or a report on a PD session, or a negotiated essay (40%).

Assignment 2: A written report on the analysis of teaching texts (60%).

Assessment will total 4000 words or equivalent

EEL700 – NEW LITERACIES IN THE MEDIA AGE

Offering information: Offered in alternate years 2010, 2012
Offered at: (Online)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: C Beavis (B)

Note: This unit is offered in wholly online mode

CONTENT
Expectations that teachers integrate technology into literacy and English education are written into policy and curriculum documents at state and national level. Information and support is needed to help teachers meet the challenges of new technologies to traditional forms of literacy and English curriculum, to learn more about multimodal texts and literacy and their students' uses of them, and to develop informed and critical approaches to literacy and new technologies. This unit explores ways in which technology is impacting on texts and literacy in formal and informal contexts, and the implications of multimodal forms of literacy and digital culture for literacy and learning in and out of school. Using socio-critical perspectives, it examines intersections between technology, literacy culture and identity, and the globalised new communications landscape where screen and image-based literacies sit alongside traditional print forms. It explores what can be learnt about students' literacy experiences in the informal learning contexts of digital culture that can be drawn upon by literacy and English educators in schools. It examines debates and issues surrounding the incorporation of multimodal forms of literacy into the classroom, including issues of difference, equity and access, and challenges posed by new technologies to forms of teaching, assessment and curriculum. It brings critical literacy perspectives to bear on classroom practice and policies, considers the integration of multimodal forms of text and literacy with older forms, and introduces frameworks for textual analysis and curriculum design in and around literacy and new technologies.

ASSESSMENT

There are two assessment tasks for this unit, one focusing on young people's engagement with digital culture, informal learning and the globalised, networked society, and the other on issues and pedagogical implications around the ways in which multimodal texts and literacies are implemented in the curriculum. For the first task, students will undertake a study of a particular area of digitally based learning in out of school contexts, and consider the kinds of literate and social practices entailed. This may take the form of a case study of an individual teenager or child, or an examination of a particular digital community, text or genre.

The second task requires students to explore issues and practicalities surrounding new technologies and literacy/English education in schools. This may take the form of a critical analysis of policy and reflections of the implications for practice, or the development, trialling and critical evaluation of a new technologies based unit of work informed by readings and topics introduced in the unit. Group work will be encouraged for students working in related areas, utilising the online tasks and forums.

Each task is worth 50%. Assessment will total 6000 words or equivalent.

EEL700 – NEW LITERACIES IN THE MEDIA AGE

Offering information: Offered in alternate years 2010, 2012
Offered at: (Online)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: C Beavis (B)

Note: This unit is offered in wholly online mode

CONTENT

Expectations that teachers integrate technology into literacy and English education are written into policy and curriculum documents at state and national level. Information and support is needed to help teachers meet the challenges of new technologies to traditional forms of literacy and English curriculum, to learn more about multimodal texts and literacy and their students' uses of them, and to develop informed and critical approaches to literacy and new technologies.

This unit explores ways in which technology is impacting on texts and literacy in formal and informal contexts, and the implications of multimodal forms of literacy and digital culture for literacy and learning in and out of school. Using socio-critical perspectives, it examines intersections between technology, literacy culture and identity, and the globalised new communications landscape where screen and image-based literacies sit alongside traditional print forms. It explores what can be learnt about students' literacy experiences in the informal learning contexts of digital culture that can be drawn upon by literacy and English educators in schools. It examines debates and issues surrounding the incorporation of multimodal forms of literacy into the classroom, including issues of difference, equity and access, and challenges posed by new technologies to forms of teaching, assessment and curriculum. It brings critical literacy perspectives to bear on classroom practice and policies, considers the integration of multimodal forms of text and literacy with older forms, and introduces frameworks for textual analysis and curriculum design in and around literacy and new technologies.

ASSESSMENT

There are two assessment tasks for this unit, one focusing on young people's engagement with digital culture, informal learning and the globalised, networked society, and the other on issues and pedagogical implications around the ways in which multimodal texts and literacies are implemented in the curriculum. For the first task, students will undertake a study of a particular area of digitally based learning in out of school contexts, and consider the kinds of literate and social practices entailed. This may take the form of a case study of an individual teenager or child, or an examination of a particular digital community, text or genre.

The second task requires students to explore issues and practicalities surrounding new technologies and literacy/English education in schools. This may take the form of a critical analysis of policy and reflections of the implications for practice, or the development, trialling and critical evaluation of a new technologies based unit of work informed by readings and topics introduced in the unit. Group work will be encouraged for students working in related areas, utilising the online tasks and forums.

Each task is worth 50%. Assessment will total 6000 words or equivalent.

EEL701 – PROFESSIONAL LEARNING AND LITERACY

Offered at: (X)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: S White (B)

CONTENT

This unit examines strategies and resources used to assist teachers to develop their own understandings of key aspects of literacy teaching and learning. Methods of facilitating key skills needed by teachers of literacy are examined, especially the ability to determine and address the literacy needs of individual students and to differentiate instruction to meet these needs, and the ability to orchestrate all aspects of the literacy classroom.

The unit examines professional learning methods such as modelling and demonstrating teaching approaches, working in teams, mentoring, presenting to large groups, and encouraging reflective practice and practitioner research. Finally the unit examines whole school characteristics that are associated with successful literacy policies and programs.

ASSESSMENT

Teachers will conduct a professional literacy learning project in which they conduct research to identify an area of need that will become the focus for professional learning either with another teacher, team or whole school. They will then develop a program to remedy that need. The conduct of the program will vary according to the position that the teacher occupies within his or her workplace or school. The program will be submitted for assessment in a series of stages:

Identification of area of literacy need and professional development focus and the development of a program to address need (50%).

Report and reflection on the conduct of the program. This report will be presented either at the school or workplace community or to a small team of colleagues and be submitted to the lecturer for assessment (50%).

EEL702 – LITERACY AND STUDENTS WITH SPECIAL EDUCATIONAL NEEDS

Offering information: Offered in alternate years 2009, 2011
Offered at: (X)
Offerings: Trimester 2

Unit chair: A Cloonan
Incompatible with: ECL727

CONTENT

This unit draws on current knowledge about two fields of enquiry: special education, and teaching and learning literacies. It is the intersection of these fields that is the focus of the unit. Current debates, issues in the field, and strategies and resources in both fields will be examined. Approaches to teaching literacies to students with emotional and behavioural disabilities, specific learning disabilities, and sensory disabilities will be provided for critical reflection and discussion.

Participants select a specific area of special educational need on which to focus their study. Approaches to teaching literacies to students with the selected area of need are researched and teaching strategies developed. The unit emphasises the importance of an additive approach to teaching students with special educational needs that draws on students' strengths and empowers them through the use of literacies.

ASSESSMENT

Students will undertake a study of a particular area of special educational need and consider the strategies and approaches to teaching literacies to these students. The assessment requires them to research their field of enquiry, critically reflect on current practices in the field, locate or develop strategies that draw on students' strengths and provide a reflective report on their enquiry in this unit. Group work will be encouraged for those who focus on the same area of special educational need, and weblogs (Blogs) will be made available for resources developed and ongoing discussion to be shared throughout the unit. The assessment for this unit will be presented in a series of tasks:

- Identification of key issues and current debates about teaching literacies to students with a particular special educational need (30%).
- Critical reflection on current approaches to teaching literacies to students with a particular special educational need (40%).
- Trial of specific teaching strategies and reflection on the learning in this unit (30%).

Assessment will total approximately 6000 words or equivalent.

EEL745 – STUDENTS' LEARNING OF LANGUAGE AND LITERACY

Offered at: (G)
Offerings: Trimester 3 (2009/10)

EFTSL value: 0.125
Cohort rule:
(For students enrolled in course E665 only)
Unit chair: R Maclean (G)
Contact hours: This unit is taught in intensive mode with a minimum of 30 contact hours

CONTENT

- Stages and dimensions of reading and writing development
- Word identification strategies and cueing systems
- Development of grammar, punctuation and text types in students' writing
- Development of spelling and handwriting skills
- Development of comprehension and critical reading skills
- Assessment of literacy development
- Matching quality print, digital and multimodal texts to students' needs and stage of development
- Planning lessons based on modelled, shared and guided literacy teaching approaches
- Researching and building on the diverse types of knowledge about literacy that students bring to school from their homes and communities.

ASSESSMENT

Portfolio: A portfolio of short assessment, planning and observation tasks with a reflective commentary (based on video, audio and textual materials) (2400 words – 60%)

Literacy profile: Literacy profile and teaching recommendations for an individual student based on case study materials (1600 words – 40%)

EEM301 – NUMERACY ACROSS THE CURRICULUM

Offered at: (Online)
Offerings: Trimester 1

EFTSL value: 0.094
Cohort rule: (For students commencing in courses D347 and E377 from 2007 or later)
Unit chair: S Groves
Corequisite: EEY301
Incompatible with: ESM300
Contact hours: Equivalent to 3 hours per week

Note: This unit is offered in wholly online mode.

CONTENT

This unit focuses on numeracy across the curriculum and aspects of professional computer literacy and online pedagogy. The topics to be addressed include: the nature of numeracy; the professional numeracy and ICT literacy demands of the teaching profession; the role of numeracy within the different curriculum areas and the inherent numeracy demands and opportunities within these for secondary students, together with ways in which these demands can be addressed by teachers; a whole school approach to numeracy, the potential and limitations of online pedagogy.

ASSESSMENT

Task 1. Individual written assignment relating to the numeracy demands and opportunities in one of the student's chosen curriculum areas and strategies for meeting these (equivalent to 1600 words, 40%).

Task 2. A cross curriculum group development, presentation and peer assessment of a website, PowerPoint or wiki presentation relating to a whole school approach to numeracy (equivalent to 1200 words, 30%).

Task 3. An online learning task portfolio consisting of a number of short written pieces in response to tasks detailed on the DSO site (equivalent to 1200 words, 30%).

EEM741 – PLANNING AND ASSESSING EFFECTIVE LEARNING: MATHEMATICS

Offered at: (G)
Offerings: Trimester 3 (2009/10)

EFTSL value: 0.125
Cohort rule: (For students enrolled in course E665 only)
Unit chair: C Campbell
Contact hours: This unit is taught in intensive mode with a minimum of 30 contact hours

CONTENT

Topics to be addressed in this unit include:

- children's construction of mathematical concepts in the social environment of the home, classroom and wider community
- the development of children's early number concepts, counting and place value
- the four operations and associated algorithms for whole numbers and decimal fractions
- the use of calculators in primary mathematics
- the development of informal and formal concepts for the measurement of length, perimeter, area and volume, time, temperature, money and angle

- the development of informal and formal concepts for the teaching of problem-solving, spatial thinking and geometry, mental computation and estimation, chance and data through an investigational approach
- using resources effectively for the teaching of primary mathematics and appropriate ways of incorporating the use of a range of learning technologies
- state, national and international policies, programs, and resources for developing and assessing children's mathematical development
- the connection between children as learners who construct their own understanding of mathematics and an inquiry-based model for classroom practice
- strategies for providing challenging, coherent and inclusive mathematical learning experiences for children
- assessing and reporting mathematical learning
- professional associations and networks and their standards, resources, and professional development opportunities

ASSESSMENT
Assignment 1: Students prepare a detailed portfolio of activities, comprising their individual and/or group responses to set tasks within each topic (1600 words or equivalent – 40%)

Assignment 2: Mathematics interview analysis – using supplied data, students analyse the learning of children in mathematical concept areas and indicate various trends (2400 words or equivalent – 60%)

EEN706 – LIFELONG LEARNING

Offered at: (X)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: J Angwin (G)

CONTENT
Topics to be addressed in this unit include:

- Lifelong learning policies in local, national and global contexts
- From UNESCO to a classroom near you – implications of policy for practice
- Shifting discourses of responsibility and individual agency in lifelong learning
- Discourses of 'risk' in post-compulsory education and training
- National and international approaches to lifelong learning
- Lifelong learning and new vocationalism – learning for what?

ASSESSMENT
Assignment 1 50% (3000 words) Essay which involves a critical analysis of three dimensions of lifelong learning policies.

Assignment 2 50% (3000 words) Essay which involves a critical analysis of lifelong learning in practice in relation to the theoretical perspectives and in a particular context.

RECOMMENDED TEXTS
Bagnall, R.G., (2004) Cautionary tales in the Ethics of Lifelong Learning Policy and Management: A Book of Fables, Kluwer Academic Publishers Dordrecht/Boston/London.

Field, J. (2005) Social Capital and Lifelong Learning, The University Press, University of Bristol.

Field John 2006, lifelong learning and the new educational order, Stoke-on-Trent: Trentham (2nd rev.ed)

Harrison, R. [et al.], 2002, Supporting Lifelong Learning Vol. 1: Perspective on Learning, Vol. 1 2, London ; New York : Routledge Falmer.

Jarvis, P. (2004) Adult Education and Lifelong Learning: Theory and Practice, London, Routledge

Jarvis, P. 2007, Globalisation, lifelong learning and the learning society: sociological perspectives Lifelong learning and the learning society; v.2, Abingdon, Oxon; N.Y. Routledge

Karmel, T., & Woods, D., (2004) Lifelong Learning and Older Workers, NCVER, Adelaide.

OECD (2004) OECD Policy Brief on Lifelong Learning, February 2004

Watson, L., (2003) Lifelong Learning in Australia, Australian Government, Department of Education, Science and Training.

EEO210 – PRIMARY HUMANITIES, SOCIETIES AND ENVIRONMENTS 1

Offered at: (B, G, W)
Offerings: Trimester 1

EFTSL value: 0.094
Unit chair: A Cloonan
Campus contact: A Cloonan (B), J Hodgens (G), TBA (W)
Corequisite: EEP201

CONTENT

Introduction to perspectives which inform Humanities, Societies and Environments Education; Introduction to skills in lesson planning within the Victorian Essential Learning Standards (VELS) curriculum policy framework; Engagement with pedagogical approaches which foster empowered, responsible, citizen-learners; Engagement with HSE Education resource partners – organisations offering support for HSE Education in primary schools.

ASSESSMENT

Assessment 1: Teaching plan 2000 words equivalent (50%)

Assessment 2: Teaching resource 2000 words equivalent (50%)

PRESCRIBED TEXTS

Primary Humanities, Societies and Environments Reader (Deakin)

EEO310 – PRIMARY HUMANITIES, SOCIETIES AND ENVIRONMENTS 2

Offered at: (B, G, W)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: D Bateman (B)
Campus contact: TBA
Prerequisite: EEO210
Incompatible with: ECS310, ELE501

CONTENT

This unit aims to:

- build on and develop learning from EEO210 Primary Humanities, Societies and Environments Education 1
- develop an interdisciplinary approach using VELS
- foster understanding of cultural identities and intercultural understanding
- apply thinking skills in and across the curriculum
- integrate ICT across the curriculum
- work with problem based learning in schools
- develop resources for a study of civics and citizenship in practice
- consolidate and expand pedagogies in teaching

ASSESSMENT

Assessment 1: Teaching report – classroom. (2000 words, 50%)

Assessment 2: Teaching resource (2000 words, 50%)

EEO331 – TEACHING IN RURAL COMMUNITIES

Offering information: Not offered in 2009.
To be offered in Trimester 2 2010.
Offered at: (B,X-WEXP),(G,X-WEXP)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: S White (B)

Note: This unit offered in WEXP mode, ie. in off campus mode with intensives held on campus at Geelong Campus at Waurn Ponds.

CONTENT

This unit has been designed to better prepare those students interested in what is involved in a rural career pathway. Students will be provided with the resources, readings and materials to prepare them for a rural professional experience and to debrief after their experience. Students will be involved in a team-based, inquiry learning, action research approach throughout the studies of the unit.

ASSESSMENT

Literature review: Students will be required to gather information about a particular rural community and research the particular issues that might affect their professional experience (20%)

Professional experience journal: Students will be required to collate a professional experience journal of their learning whilst participating in a rural professional experience (30%)

Group presentation: Students while involved in the professional experience model will work collaboratively with each other and other educational stakeholders to address a particular issue (50%)

Assessment will total 4000 words or equivalent

EEO731 – INDIVIDUALS AND SOCIAL CONTEXTS: THE HUMANITIES

Offered at: (G)
Offerings: Trimester 3 (2009/10)

EFTSL value: 0.125
Cohort rule:
(For students enrolled in course E665 only)
Unit chair: J Hodgens (G)
Contact hours: This unit is taught in intensive mode with a minimum of 30 contact hours

CONTENT

- Introduction to humanities both locally and globally (areas, resources, contexts)
- Pedagogical approaches and forms of assessment
- Classroom interactions to help develop economics knowledge, reasoning and interpretation
- Geographical knowledge and understanding
- Teaching and learning activities for developing geospatial knowledge and skills
- Active learning: Historical reasoning and interpretation
- Indigenous perspectives and the humanities
- Sustainability and the humanities
- Exploring humanities outside the classroom

ASSESSMENT

Assignment 1: Resource Reflection. The aim of this task is to select, explore, describe, and critique an existing resource which has potential for use in humanities. Students will design applications of the selected resource for a range of teaching purposes (students work individually or in self-selected groups). (2000 words equivalent – 50%)

Assignment 2: Interdisciplinary Unit of Work. Students use the inquiry approach to develop an integrated unit of learning which foregrounds humanities' learning. (2000 words equivalent – 50%)

EEP201 – PRIMARY SCHOOL EXPERIENCE 1

Offered at: (B, G, W)
Offerings: Trimester 1

EFTSL value: 0.031
Cohort rule: (For students who commenced 2007 or later)
Unit chair: A Marshall

CONTENT

This unit will give students practical school experience related to the primary school teaching profession.

ASSESSMENT

On completion of a minimum of 10 full days of school experience, and a satisfactory assessment by supervising teacher (and university staff), students will attain an Ungraded Pass (UP).

EEP202 – PRIMARY SCHOOL EXPERIENCE 2

Offered at: (B, G, W)
Offerings: Trimester 2

EFTSL value: 0.031
Cohort rule: (For students who commenced 2007 or later)
Unit chair: A Marshall

CONTENT

This unit will give students practical school experience related to the primary school teaching profession.

ASSESSMENT

On completion of a minimum of 10 full days of school experience, and a satisfactory assessment by supervising teacher (and university staff), students will attain an Ungraded Pass (UP).

EEP301 – PRIMARY SCHOOL EXPERIENCE 3

Offered at: (B, G, W)
Offerings: Trimester 1

EFTSL value: 0.031
Cohort rule: (For students who commenced 2007 or later)
Unit chair: A Marshall
Corequisite: EEE307, EEH316

CONTENT

This unit will give students practical school experience related to the primary school teaching profession.

ASSESSMENT

On completion of a minimum of 10 full days of school experience, and a satisfactory assessment by supervising teacher (and university staff), students will attain an Ungraded Pass (UP).

EEP302 – PRIMARY SCHOOL EXPERIENCE 4

Offered at: (B, G, W)
Offerings: Trimester 2

EFTSL value: 0.031
Cohort rule: (For students who commenced 2007 or later)
Unit chair: A Marshall (B), J Evans (G, W)

CONTENT

This unit will give students practical school experience related to the primary school teaching profession.

ASSESSMENT

On completion of a minimum of 10 full days of school experience, and a satisfactory assessment by supervising teacher (and university staff), students will attain an Ungraded Pass (UP).

EEP401 – PRIMARY SCHOOL EXPERIENCE 5

Offered at: (B, G, W)
Offerings: Trimester 1

EFTSL value: 0.031
Cohort rule: (For students who commenced 2007 or later)
Unit chair: A Marshall (B), J Evans (G, W)

CONTENT

This unit will give students practical school experience related to the primary school teaching profession.

ASSESSMENT

On completion of a minimum of 10 full days of school experience, and a satisfactory assessment by supervising teacher (and university staff), students will attain an Ungraded Pass (UP).

EEP402 – PRIMARY SCHOOL EXPERIENCE 6

Offering information: Not offered until 2010
Offered at: (B, G, W)
Offerings: Trimester 1 (G,W), Trimester 2 (B)

EFTSL value: 0.031
Cohort rule: (For students who commenced 2007 or later)
Unit chair: A Marshall

CONTENT

This unit will give students practical school experience related to the primary school teaching profession.

ASSESSMENT

On completion of a minimum of 15 full days of school experience, and a satisfactory assessment by supervising teacher (and university staff), students will attain an Ungraded Pass (UP).

EEP403 – PRIMARY SCHOOL EXPERIENCE 7

Offering information: Not offered until 2010
Offered at: (B, G, W)
Offerings: Trimester 2

EFTSL value: 0.031
Cohort rule: (For students who commenced 2007 or later)
Unit chair: A Marshall

CONTENT

This unit will give students practical school experience related to the primary school teaching profession.

ASSESSMENT

On completion of a minimum of 15 full days of school experience, and a satisfactory assessment by supervising teacher (and university staff), students will attain an Ungraded Pass (UP).

EEP501 – PRIMARY SCHOOL EXPERIENCE 5A

Offered at: (B, G, X)
Offerings: Trimester 1 (B,G), Trimester 2 (X)

EFTSL value: 0.031
Cohort rule: (For students who commenced 2007 or later)
Unit chair: A Marshall (B and G), R Matthews (X)
Incompatible with: EXP501

CONTENT

This unit will give students practical school experience related to the primary school teaching profession.

ASSESSMENT

On completion of a minimum of 15 full days (Burwood and Geelong students) or 25 full days (off campus students) of school experience, and a satisfactory assessment by supervising teacher (and university staff), students will attain an Ungraded Pass (UP).

EEP502 – PRIMARY SCHOOL EXPERIENCE 5B

Offered at: (B, G)
Offerings: Trimester 2

EFTSL value: 0.031

Cohort rule: (For students who commenced 2007 or later)
Unit chair: A Marshall
Incompatible with: EXP502

CONTENT

This unit will give students practical school experience related to the primary school teaching profession.

ASSESSMENT

On completion of a minimum of 15 full days of school experience, and a satisfactory assessment by supervising teacher (and university staff), students will attain an Ungraded Pass (UP).

EEP503 – PRIMARY SCHOOL EXPERIENCE 5C

Offered at: (B, G)
Offerings: Trimester 2

EFTSL value: 0.031
Cohort rule: (For students who commenced 2007 or later)
Unit chair: A Marshall
Incompatible with: EXP503

CONTENT

This unit will give students practical school experience related to the primary school teaching profession.

ASSESSMENT

On completion of a minimum of 15 full days of school experience, and a satisfactory assessment by supervising teacher (and university staff), students will attain an Ungraded Pass (UP).

EEP504 – PRIMARY SCHOOL EXPERIENCE 5D

Offered at: (X)
Offerings: Trimester 1 in E365 course and Trimester 2 in E356P course

EFTSL value: 0.063
Cohort rule: (For students who commenced 2007 or later)
Unit chair: A Marshall

CONTENT

This unit will give students practical school experience related to the primary school teaching profession.

ASSESSMENT

On completion of a minimum of 20 full days of school experience, and a satisfactory assessment by supervising teacher (and university staff), students will attain an Ungraded Pass (UP).

EEP704 – PROFESSIONAL EXPERIENCE 1

Offered at: (G)
Offerings: Trimester 1

EFTSL value: 0.031
Cohort rule: (For students enrolled in coures E665 only)
Unit chair: C Campbell (G)

CONTENT

This unit will give students practical school experience related to the primary school teaching profession.

ASSESSMENT

On completion of a minimum of 15 full days of school experience, and a satisfactory assessment by supervising teacher (and university staff), students will attain an Ungraded Pass (UP).

EEP705 – PROFESSIONAL EXPERIENCE 2

Offered at: (G)
Offerings: Trimester 1

EFTSL value: 0.031
Cohort rule: (For students enrolled in coures E665 only)
Unit chair: C Campbell (G)

CONTENT

This unit will give students practical school experience related to the primary school teaching profession.

ASSESSMENT

On completion of a minimum of 15 full days of school experience, and a satisfactory assessment by supervising teacher (and university staff), students will attain an Ungraded Pass (UP).

EEP706 – PROFESSIONAL EXPERIENCE 3

Offered at: (G)
Offerings: Trimester 1

EFTSL value: 0.031
Cohort rule: (For students enrolled in coures E665 only)
Unit chair: C Campbell (G)

CONTENT

This unit will give students practical school experience related to the primary school teaching profession.

ASSESSMENT

On completion of a minimum of 15 full days of school experience, and a satisfactory assessment by supervising teacher (and university staff), students will attain an Ungraded Pass (UP).

EES100 – BEING A SCIENCE LEARNER

Offered at: (B)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: P Nicholson

CONTENT

This unit requires students to evaluate their own learning using various instruments to measure their personality, motivation and cognition resulting in students identifying learning strategies to which they are best suited. Students are required to consciously and intentionally adopt these strategies over a period of time and maintain a reflective journal of their own learning. Through this process students learn about factors that influence their learning such as the diversity of learners and the diversity of learning situations, the learning environment, the learning opportunities, learning styles and theories of learning. Specific skills used in learning science (e.g. analytical) are identified and targeted. Characteristics of scientific literacy are recognised and related to learning and communicating science. The social, economic and cultural contexts of situations where science learning occurs is examined. The implications of public understanding of and responses to science are explored, and the learning demands associated with current socio scientific issues are discussed.

ASSESSMENT

Task 1: A comparative analysis of public and scientific understanding of a current issue in science to be presented in a multi media format. (35%)

Task 2: Production of education materials/strategies to meet the needs of a range of audiences to address the issue identified in Task 1. (35%)

Task 3: Contribution to, and analysis of, both a public (Wiki) and a personal reflective journal of learning (in whatever form that may take) (30%)

EES200 – COMMUNICATING SCIENCE

Offered at: (B, G)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: R Tytler (G)

CONTENT

This unit explores the variety of forms through which science information is communicated. Specialised science communicators can appreciate the important role that communication plays in improving scientific literacy and providing accurate and relevant scientific information to the public. The unit is designed to develop skills in researching, collating, and analysing data to present in a form that is suitable and appropriate for the particular audience. It includes information on scientific communication, communication strategies, reaching your audience, public relations in science, science and the media, use of media to promote communication, public construction of scientific ideas, and interpersonal and organisational communication.

ASSESSMENT

Workshop reports, 20%; Communication strategy report, 30%; Group project report and presentation, 50%.

EES240 – PRIMARY SCIENCE EDUCATION 1

Offered at: (B, G, W)
Offerings: Trimester 2

EFTSL value: 0.094
Unit chair: G Chittleborough
Campus contact: G Chittleborough (B), R Tytler (G, W)
Corequisite: EEP202

CONTENT

This unit is offered as part of the Bachelor of Education (Primary) course. The aim of the unit is to support students' understanding of core science ideas and enable them to interpret and extend these to designing activity sequences in primary school based on current thinking about teaching and learning principles. The unit will have a special focus on learning theories and pedagogies, on sustainability issues in primary schools, and on representing the nature of science.

ASSESSMENT

Research assignment 1: Investigative report probing children's understandings of core scientific concepts, identifying variations in understanding or perspective and recognising implications for the teaching and learning of science. (1500 words, 35%)

Research assignment 2: Investigative report: Designing, implementing and evaluating a sequence of science lessons. (1500 words, 35%)

Structured response task: A structured response task focussing on core scientific concepts and informal approaches to teaching. (800 words, 30%)

PRESCRIBED TEXTS

Skamp, K. (Ed.). (2004) Teaching primary science constructively (2nd ed.). Melbourne: Thomson.

This text is available through the bookstores at the Melbourne (Burwood) campus.

Hubber, P. & Tytler, R. (2005). Ideas for Teaching Science: Years P-8. Burwood: Deakin University (CDROM and online resource)

strategies. The focus would be on the planning of activity sequences to explore ideas in a more extended fashion: integration, higher order thinking and reasoning in science, planning extended investigations, design and creativity, e-learning, using community resources, the literacies of science, and formative and summative assessment. Integration with other content areas would be dealt with. The unit will incorporate extended experience working with small groups of primary school children, planning and implementing activity sequences.

ASSESSMENT

Assignment one: Research assignment – exploring pedagogies that promote literacy, integration, higher order thinking and reasoning in science (1500 words – 40%)

Assignment two: Major teaching and learning project planning, implementing and assessing a sequence of science lessons as part of an extended experience working with small groups of primary school children (2500 words – 60%)

PRESCRIBED TEXTS

Skamp, K. (Ed.). (2004). Teaching primary science constructively (2nd ed.). Melbourne: Thomson.

This text is available through the bookstores at the Melbourne (Burwood) campus.

Hubber, P. & Tytler, R. (2005). Ideas for Teaching Science: Years P-8. Burwood: Deakin University (CDROM and online resource)

EES340 – PRIMARY SCIENCE EDUCATION 2

Offered at: (B, G, W)
Offerings: Trimester 1

EFTSL value: 0.125
Cohort rule:
(Offered to students commencing 2007 or later only)
Unit chair: P Hubber (B)
Campus contact: TBA
Incompatible with: EME244, ESS340
Contact hours: 4 hours per week

CONTENT

This unit is offered as part of the Bachelor of Education (Primary) course.

The purpose of the unit is to build upon the ideas from Primary Science Education 1 but cover further content and extend into new pedagogical and curriculum

EES540 – PRIMARY SCIENCE EDUCATION

Offered at: (X)
Offerings: Trimester 2

EFTSL value: 0.094
Cohort rule: (Only offered to students commencing 2007 or later)
Unit chair: W Jobling (B)
Incompatible with: EME244, ESS340, EES340, ESJ420, ESJ421, ESS540

CONTENT

In this unit students will expand their understanding of current principles and issues in the teaching of science and its links with technology, and to extend their understandings and critical appreciation of the nature of science and technology, and its personal and social relevance.

In addition, the unit will prepare students for professional experience in science and technology. The

focus will be on student learning and understandings, and teaching strategies to support these. Students will critically engage with current initiatives, including state curriculum documents and policies together with national and global initiatives. Through participation in structured activities and reflections based on these, and through participation in group online discussions, students will consider their own knowledge and response to science and technology. The use of information communication technologies as essential learning for the changing nature of schooling for the 21st century is another focus for student participation in the unit.

ASSESSMENT
There are two major assignments for this unit and an online forum task:

Online forum task: management of an online discussion forum based around a commentary on teaching and learning issues (400 words, 8%)

Assignment 1: Exploring children's learning in science. This assignment is based on an activity with children in which understandings, and the role of questioning, are explored (1600 words, 32%)

Assignment 2: Science teaching research task. In this task a science based teaching unit is designed that incorporates a range of aspects of science related pedagogy including the use of ICT, science processes and inclusive practices (3000 words, 60%)

EES734 – PLANNING AND ASSESSING EFFECTIVE LEARNING: SCIENCE AND TECHNOLOGY

Offered at: (G)
Offerings: Trimester 1

EFTSL value: 0.094
Cohort rule: (For students enrolled in course E665 only)
Unit chair: C Campbell (G)
Corequisite: EEP704
Contact hours: 3 hours per week

CONTENT
- Student learning in science & student conceptions;
- Theories of learning: constructivist and sociocultural perspectives;
- Appropriate pedagogies, the SIT Science Components, diagnostic and formative assessment, conceptual change strategies, scaffolding, classroom discourse, questioning. E-learning. Planning a science lesson;
- The nature of science; historical narratives, the relationship between theory and evidence in science, contemporary science practice. The

relationship between environmental education and science;
- Investigative processes; types of question, design, measurement, data representation and analysis, writing in science;
- Higher order thinking and reasoning in science. Creativity and imagination;
- Formative and summative assessment in science;
- Planning for integration in science; the nature of integration, integrating with technology, mathematics, art and SOSE;
- Using community resources in science. The use of ICT to support learning; and
- Science conceptual areas: properties of materials, matter and substance, physical and chemical changes to matter (melting, dissolving, evaporation), the science of cooking, testing of materials, rocks, earth and atmospheric processes, the earth in space.

ASSESSMENT
Assessment 1: Probing children's science understandings. This assignment is based on explorations you will carry out during a small group session. You will develop strategies to probe children's existing understandings in an area of science, to explore questioning strategies and to link the probe activities with the literature on children's learning in science. (1200 words or equivalent – 30%)

Assessment 2: Science teaching sequence.
This is a four lesson teaching sequence which requires an initial probing of children's understandings, and the development of subsequent activities and teaching in light of this. (1600 words or equivalent – 40%)

Assessment 3: Reflective Portfolio of Tasks.
This is an organised collection that details your learning experiences during the unit, and the resources that will form a basis for your professional practice. It is expected that the Pedagogical Portfolio (PP) will be based substantially on material and ideas gathered in the lectures, tutorials, professional reading and other aspects of this unit. (1200 words or equivalent – 30%)

EES755 – RESOURCES IN THE CONTEMPORARY SCIENCE CURRICULUM

Offered at: (B)
Offerings: Trimester 2

EFTSL value: 0.125
Cohort rule:
(For students enrolled in course E650 only)
Unit chair: P Hubber (B)
Incompatible with: ESM302, ESS415
Contact hours: 3 hours per week

CONTENT

This unit aims to develop in students an understanding of the place of practical activities in school science and strategies the effective use of a wide range of resources in the contemporary science curriculum. The topics to be addressed in this unit include: Productive use of excursions and incursions in science, laboratory management policies and procedures, legal responsibilities of the science teacher; preparation and storage of laboratory chemicals and biological materials; ways of using community science resources including local industry and government agencies; field work in science; using web based resources; strategies for the effective preparation and presentation of teachers' demonstrations; strategies for the effective use of a range of equipment, including learning technologies such as data-logging, computers and graphic calculators: strategies for the effective preparation and management of laboratory activities undertaken by students; formative and summative assessment of practical activities; and research related to the effective use of practical activities in science learning. The unit assumes a basic level of competence in the use of learning technologies and will require the student to engage in regular electronic conferences and other web-based learning activities.

ASSESSMENT

Assignment 1: Development of a portfolio of reports on the use of a variety of science resources.
Part A: Laboratory management report
(25% – 1000 words)
Part B: Teacher demonstration (20% – 800 words)
Part C: Electronic portfolio (25% – 1000 words)

Assignment 2: A research assignment based on a project exploring the potential use of a science community resource. (30% – 1000 words)

roles as teachers. It also focuses on developing students' awareness of current issues related to the use of computing technology in schools. Assignments produced in this unit will contribute directly to students' professional resumes and should provide compelling evidence during job interviews.

The unit involves ten 3-hour workshops. During hands-on sessions students will learn how to make webpages, bLogs and wikis, and simple animations and claymations. No prior computing knowledge or skills are required. The unit is suitable for 'beginners' but also has scope for more advanced computer users to pursue their own interests.

Current issues surrounding school computing will be explored, including the future of computing in schools, online learning, keeping children safe in cyberspace, and learning with computer games. On completion of the unit, students will be able to make informed decisions about the use of computing technologies in classrooms, incorporate technology use into their lesson plans with confidence, and reflect critically on the implementation of technology in educational settings.

ASSESSMENT

Assignment 1. An individual assignment based on participation in online learning activities. (800 words or equivalent – 20%)

Assignment 2: An individual assignment focused on the use of technology in the student's own specialist area or area of professional strength, presented in digital form (2000 words or equivalent – 50%)

Assignment 3: A group assignment focused on classrooms of the future, presented in digital form (1800 words or equivalent – 30%)

EET330 – TEACHING WITH NEW TECHNOLOGIES

Offering information: Unit not due to commence until 2010.
Offered at: (B, G)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: E Loong
Campus contact: M Wells (G)
Incompatible with: EST330

CONTENT

Familiarity with new technologies, and their risks and potentials in terms of student learning, is essential for teachers in the 21st Century. This unit supports students to develop their computing skills and to articulate how these skills are relevant to their future

EET331 – INTEL: TEACH TO THE FUTURE

Offering information: Not offered in 2009.
Offered at: (B,X-WEXP),(W,X-WEXP)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: D Bateman (B)
Campus contact: D Bateman (B), B Walker-Gibbs (W)

Note: This unit is the first of two Intel units available, at Deakin University. This first unit, Intel © Teach to the Future, stands alone, or acts as a prerequisite for the second unit, Intel © Thinking with Technology. If you intend to complete both units, please check when each will run, and be available to your course.

This unit is offered in WEXP mode, ie. offered in off campus mode with intensives held on campus at Burwood or Warrnambool.

CONTENT

Intel: Teach to the Future is a worldwide initiative to assist teachers to effectively integrate the use of information and communication technologies (ICT) into classroom curriculum to improve student learning. This specific unit is designed to help future classroom teachers evolve a discriminating use of information and communication technologies in order to promote inquiry-based learning.

ASSESSMENT

Task 1: Cumulative unit assessment. Throughout development of unit, students will be assessed on explicit ICTs skills, required to aggregate to a completed unit of work, integrated with ICTs understandings (2000 words or equivalent, 50%)

Task 2: Unit of work. Using pedagogy best suited to educational method, or level taught, students develop a unit of work, which integrates the use of ICTs. Within this unit of work, students will develop associated teacher and student support materials. (2000 words or equivalent, 50%)

EET332 – INTEL: TEACHING THINKING WITH TECHNOLOGY

Offering information: Offered in alternate years 2010, 2012
Offered at: (B,X-WEXP),(W,X-WEXP)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: D Bateman (B)
Campus contact: D Bateman (B), B Walker-Gibbs (W)
Prerequisite: EET331

Note: This unit is the second of two Intel units available, at Deakin University. The first unit, Intel: Teach to the Future, stands alone, or acts as a prerequisite for the second unit, Intel: Thinking with Technology. If you intend to complete both units, please check when each will run, and be available to your course. You must have completed the first Intel unit, in order to enrol in the second.

This unit is offered in WEXP mode, ie. offered off campus with intensives held on campus at Burwood and Warrnambool.

CONTENT

Intel: Teaching Thinking with Technology looks at the ways we can use the Internet, and other technologies in new and constructive ways with our students. This unit helps teachers learn how to integrate into their curriculum unique online thinking tools that are designed for students to visually represent their understanding of complex and interconnected issues. The course and tools can be used in PC or Macintosh environments.

ASSESSMENT

Task 1: Cumulative unit assessment. Throughout development of unit, students will be assessed on explicit ICTs skills, required to aggregate to a completed unit of work, integrated with ICTs understandings. (2000 words or equivalent, 50%)

Task 2: Unit of work. Using pedagogy best suited to educational method, or level taught, students develop a unit of work, which integrates the use of ICTs, and visual thinking tools. Within this unit of work, students will develop associated teacher and student support materials, linked to learning, assessment and evaluation. (2000 words or equivalent, 50%)

EEY201 – SECONDARY SCHOOL EXPERIENCE 2A

Offered at: (B)
Offerings: Trimester 1

EFTSL value: 0.031
Cohort rule: (For students who commenced 2007 or later)
Unit chair: A Marshall (B)

CONTENT

This unit will give students practical school experience related to the secondary school teaching profession.

ASSESSMENT

On completion of a minimum of 6 full days of school experience, and a satisfactory assessment by supervising teacher (and university staff), students will attain an Ungraded Pass (UP).

EEY202 – SECONDARY SCHOOL EXPERIENCE 2B

Offered at: (B)
Offerings: Trimester 2

EFTSL value: 0.031
Cohort rule: (For students who commenced 2007 or later)
Unit chair: A Marshall (B)

CONTENT

This unit will give students practical school experience related to the secondary school teaching profession.

ASSESSMENT

On completion of a minimum of 10 full days of school experience, and a satisfactory assessment by supervising teacher (and university staff), students will attain an Ungraded Pass (UP).

EEY301 – SECONDARY SCHOOL EXPERIENCE 3A

Offered at: (B)
Offerings: Trimester 1

EFTSL value: 0.031
Cohort rule: (For students who commenced 2007 or later)
Unit chair: A Marshall (B)

CONTENT

This unit will give students practical school experience related to the secondary school teaching profession.

ASSESSMENT

On completion of a minimum of 10 full days of school experience, and a satisfactory assessment by supervising teacher (and university staff), students will attain an Ungraded Pass (UP).

EEY302 – SECONDARY SCHOOL EXPERIENCE 3B

Offered at: (B)
Offerings: Trimester 2

EFTSL value: 0.031
Cohort rule: (For students who commenced 2 007 or later)
Unit chair: A Marshall (B)

CONTENT

This unit will give students practical school experience related to the secondary school teaching profession.

ASSESSMENT

On completion of a minimum of 10 full days of school experience, and a satisfactory assessment by supervising teacher (and university staff), students will attain an Ungraded Pass (UP).

EEY304 – SECONDARY SCHOOL EXPERIENCE 3C

Offered at: (B)
Offerings: Trimester 1

EFTSL value: 0.031
Cohort rule: (For students enrolled in course D351 only)
Unit chair: A Marshall (B)

CONTENT

This unit will give students practical school experience related to the secondary school teaching profession.

ASSESSMENT

On completion of a minimum of 20 full days of school experience consisting of 2 x 10 day sections, and a satisfactory assessment by supervising teacher (and university staff), students will attain an Ungraded Pass (UP).

EEY305 – SECONDARY SCHOOL EXPERIENCE 3D

Offered at: (B)
Offerings: Trimester 2

EFTSL value: 0.031
Cohort rule: (For students enrolled in course D351 only)
Unit chair: A Marshall (B)

CONTENT

This unit will give students practical school experience related to the secondary school teaching profession.

ASSESSMENT

On completion of a minimum of 20 full days of school experience consisting of 2 x 10 day sections, and a satisfactory assessment by supervising teacher (and university staff), students will attain an Ungraded Pass (UP).

EEY401 – SECONDARY SCHOOL EXPERIENCE 4A

Offered at: (B)
Offerings: Trimester 1

EFTSL value: 0.031
Cohort rule: (For students who commenced 2007 or later)
Unit chair: A Marshall (B)

CONTENT

This unit will give students practical school experience related to the secondary school teaching profession.

ASSESSMENT

On completion of a minimum of 10 full days of school experience, and a satisfactory assessment by supervising teacher (and university staff), students will attain an Ungraded Pass (UP).

EEY402 – SECONDARY SCHOOL EXPERIENCE 4B

Offering information: Not offered until 2010
Offered at: (B)
Offerings: Trimester 2

EFTSL value: 0.031
Cohort rule: (For students who commenced 2007 or later)
Unit chair: A Marshall

CONTENT

This unit will give students practical school experience related to the secondary school teaching profession.

ASSESSMENT

On completion of a minimum of 15 full days of school experience, and a satisfactory assessment by supervising teacher (and university staff), students will attain an Ungraded Pass (UP).

EEY403 – SECONDARY SCHOOL EXPERIENCE 4C

Offering information: Not offered until 2010
Offered at: (B)
Offerings: Trimester 2

EFTSL value: 0.031
Cohort rule: (For students who commenced 2007 or later)
Unit chair: A Marshall

CONTENT

This unit will give students practical school experience related to the secondary school teaching profession.

ASSESSMENT

On completion of a minimum of 15 full days of school experience, and a satisfactory assessment by supervising teacher (and university staff), students will attain an Ungraded Pass (UP).

EEY501 – SECONDARY SCHOOL EXPERIENCE 5A

Offered at: (B, G, X)
Offerings: Trimester 1

EFTSL value: 0.031
Cohort rule: (For students who commenced 2007 or later)
Unit chair: A Marshall (B), R Matthews (G, X)

CONTENT

This unit will give students practical school experience related to the secondary school teaching profession.

ASSESSMENT

On completion of a minimum of 15 full days (Burwood students) or 25 full days (Geelong and off campus students) of school experience, and a satisfactory assessment by supervising teacher (and university staff), students will attain an Ungraded Pass (UP).

EEY502 – SECONDARY SCHOOL EXPERIENCE 5B

Offered at: (B, X)
Offerings: Trimester 1 (X) or trimester 2 (B)

EFTSL value: 0.031
Cohort rule: (For students who commenced 2007 or later)
Unit chair: A Marshall (B), R Matthews (X)

CONTENT

This unit will give students practical school experience related to the secondary school teaching profession.

ASSESSMENT

On completion of a minimum of 15 full days (Burwood students) or 20 full days (off campus students) of school experience, and a satisfactory assessment by supervising teacher (and university staff), students will attain an Ungraded Pass (UP).

EEY503 – SECONDARY SCHOOL EXPERIENCE 5C

Offered at: (B)
Offerings: Trimester 2

EFTSL value: 0.031
Cohort rule: (For students who commenced 2007 or later)
Unit chair: A Marshall (B)

CONTENT

This unit will give students practical school experience related to the secondary school teaching profession.

ASSESSMENT

On completion of a minimum of 15 full days of school experience, and a satisfactory assessment by supervising teacher (and university staff), students will attain an Ungraded Pass (UP).

EEY504 – SECONDARY SCHOOL EXPERIENCE 5D

Offered at: (G)
Offerings: Trimester 2

EFTSL value: 0.063
Cohort rule: (For students who commenced 2007 or later)
Unit chair: R Matthews (G)

CONTENT

This unit will give students practical school experience related to the secondary school teaching profession.

ASSESSMENT

On completion of a minimum of 20 full days of school experience, and a satisfactory assessment by supervising teacher (and university staff), students will attain an Ungraded Pass (UP).

EEY701 – SECONDARY SCHOOL EXPERIENCE A

Offered at: (B)
Offerings: Trimester 1

EFTSL value: 0.031
Cohort rule: (For students enrolled in course E650 only)
Unit chair: A Marshall (B)
Incompatible with: EXS701

CONTENT

This unit will give students practical school experience related to the secondary school teaching profession.

ASSESSMENT

On completion of a minimum of 15 full days of school experience, and a satisfactory assessment by supervising teacher (and university staff), students will attain an Ungraded Pass (UP).

EEY702 – SECONDARY SCHOOL EXPERIENCE B

Offered at: (B)
Offerings: Trimester 2

EFTSL value: 0.031
Cohort rule: (For students enrolled in course E650 only)
Unit chair: A Marshall (B)
Incompatible with: EXS702

CONTENT

This unit will give students practical school experience related to the secondary school teaching profession.

ASSESSMENT

On completion of a minimum of 15 full days of school experience, and a satisfactory assessment by supervising teacher (and university staff), students will attain an Ungraded Pass (UP).

EEY703 – SECONDARY SCHOOL EXPERIENCE C

Offered at: (B)
Offerings: Trimester 2

EFTSL value: 0.031
Cohort rule: (For students enrolled in course E650 only)
Unit chair: A Marshall (B)
Incompatible with: EXS703

CONTENT

This unit will give students practical school experience related to the secondary school teaching profession.

ASSESSMENT

On completion of a minimum of 15 full days of school experience, and a satisfactory assessment by supervising teacher (and university staff), students will attain an Ungraded Pass (UP).

EEY705 – SECONDARY PLACEMENT

Offered at: (G)
Offerings: Trimester 1
Unit chair: D Blake (G)
Incompatible with: EXS705

CONTENT
Students enrolled in the Graduate Diploma of Education (Applied Learning) are required to complete a total of 45 days of supervised practicum placements, of which 25 days must be placed in secondary schools. The remaining 20 days may be undertaken in suitable TAFE or ACE settings, however, they must still involve supervision by a VIT registered teacher.

EEY705 corresponds to 10 days of the mandatory secondary placement where students work closely with registered secondary teachers from their respective specialist areas in order to develop their knowledge, practice and professional engagement of applied learning and teaching.

ASSESSMENT
Assessment and structured feedback will occur through supervising teachers evaluations of the placement and will also be integrated with on-campus aspects of the course.

EEY706 – APPLIED LEARNING PLACEMENT

Offered at: (G)
Offerings: Trimester 2
Unit chair: D Blake (G)
Incompatible with: EXS706

CONTENT
Students enrolled in the Graduate Diploma of Education (Applied Learning) are required to complete a total of 45 days of supervised practicum placements, of which 25 days must be placed in secondary schools. The remaining 20 days may be undertaken in suitable TAFE or ACE settings, however, they must still involve supervision by a VIT registered teacher.

EEY706 corresponds to 10 days of supervised practicum placements where students may choose from secondary schools, TAFEs or ACE contexts. Students are required to work closely with registered secondary teachers from their respective specialist areas in order to develop their knowledge, practice and professional engagement of applied learning and teaching.

ASSESSMENT
Assessment and structured feedback will occur through supervising teachers evaluations of the placement and will also be integrated with on-campus aspects of the course.

EEY707 – APPLIED LEARNING PLACEMENT

Offered at: (G)
Offerings: Trimester 1
Unit chair: D Blake (G)
Incompatible with: EXS707

CONTENT
Students enrolled in the Graduate Diploma of Education (Applied Learning) are required to complete a total of 45 days of supervised practicum placements, of which 25 days must be placed in secondary schools. The remaining 20 days may be undertaken in suitable TAFE or ACE settings, however, they must still involve supervision by a VIT registered teacher.

EEY707 corresponds to 10 days of supervised practicum placements where students may choose from secondary schools, TAFEs or ACE contexts. Students are required to work closely with registered secondary teachers from their respective specialist areas in order to develop their knowledge, practice and professional engagement of applied learning and teaching.

ASSESSMENT
Assessment and structured feedback will occur through supervising teachers evaluations of the placement and will also be integrated with on-campus aspects of the course.

EEY708 – SECONDARY PLACEMENT

Offered at: (G)
Offerings: Trimester 2
Unit chair: D Blake (G)
Incompatible with: EXS708

CONTENT
Students enrolled in the Graduate Diploma of Education (Applied Learning) are required to complete a total of 45 days of supervised practicum placements, of which 25 days must be placed in secondary schools. The remaining 20 days may be undertaken in suitable TAFE or ACE settings, however, they must still involve the supervision of VIT registered teacher.

EEY708 corresponds to 15 days of the mandatory secondary placement where students work closely with registered secondary teachers from their respective specialist areas in order to develop their knowledge, practice and professional engagement of applied learning and teaching.

ASSESSMENT
Assessment and structured feedback will occur through supervising teachers evaluations of the placement and will also be integrated with on-campus aspects of the course.

ELL101 – LANGUAGE: SPEECH AND SOUNDS

Offered at: (B)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: Z Golebiowski
Incompatible with: ALG119
Contact hours: 3 hours per week

Note: This unit is course grouped to the Bachelor of Arts (including D347), and discipline units in E359.

CONTENT
This unit is designed for students beginning their study of linguistics. Students will be introduced to modern linguistic study and its major theoretical and methodological issues, in particular those relating to phonetics and phonology. Topics include an overview of language and communication, how languages have evolved and the position of English in relationship to other languages. A major focus is the sounds of English, how they are produced, and how linguists transcribe these sounds in order to study spoken language. Through a small project, students will learn how to investigate a selected aspect of spoken language in a community of interest and relevance to them, such as a friendship group, a family, a sporting or leisure group, an education setting, or a workplace.

ASSESSMENT
Report on a project on a specific aspect of spoken language (2000 words, 50%); examination (2000 words equivalent, 50%).

PRESCRIBED TEXTS
Burridge, K. and Mulder, J. (1998) English in Australia and New Zealand. Melbourne: OUP

ELL102 – LANGUAGE: WORDS AND STRUCTURE

Offered at: (B)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: Z Golebiowski
Incompatible with: ALG120
Contact hours: 3 hours per week

Note: This unit is course grouped to the Bachelor of Arts (including D347), and discipline units in E359.

CONTENT
Successful communication requires us to understand and produce a wide range of written texts. This unit introduces students to the ways in which written texts are constructed, both at the level of the word and sentence and at the whole text level. It looks at how written language has developed across time, and how it continues to change. It examines how words are created, borrowed, how they change and die, and how this influences the grammar of sentences and texts. Another major focus is on the clause and its types, and the sentence and its constituents. Finally, the unit discusses the concepts of discourse and discourse coherence, and styles of writing in terms of contemporary practices as well as historical and spatial variation. Through a small project, students will learn how to investigate an aspect of written language of interest and relevance to them in environments such as the workplace, an education setting, family, hobby group or various types of online communities.

ASSESSMENT
Report on a project on a specific aspect of written language (2000 words, 50%); examination (2000 words equivalent, 50%).

PRESCRIBED TEXTS
Burridge, K. and Mulder, J. (1998) English in Australia and New Zealand. Melbourne: OUP

ELL201 – LANGUAGE AND SOCIAL CONTEXTS

Offered at: (B)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: P Henry
Incompatible with: ALG203
Contact hours: 3 hours per week

CONTENT
Understanding how language varies and the factors that lead to it as well as the social responses to variation form the base knowledge for this unit. Varieties of language in Australia including immigrant and indigenous languages and the nature of culture and its relationship to language and thought are also central areas of study. With an understanding of language, context and variation and concepts of class, gender and race (particularly in relation to language education and work) and their meaning in terms of personal and classroom experience, students will consider the impact of language use and policies on the diverse membership of Australian society.

ASSESSMENT

Task 1: Folio and essay – Collection of language samples and essay relating these to themes in variation (50%)

Task 2: Essay – Propose a language policy for a school or public institution and explain relevant theories (50%)

Assessment will total 4000 words or equivalent

ELL202 – TEXTS ACROSS CULTURES

Offering information: Trimester 2 2009 enrolling students need to contact Student Support for course advice.
Offered at: (B)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: Z Golebiowski
Contact hours: 3 hours per week

CONTENT

A variety of discourse analytic approaches to studying intercultural communication will be considered. The central areas of study will include the study of cultural variation of speech acts, the relationship between cultural values and discourse patterns, the pragmatic theory of face and politeness, and the intercultural application of Gricean maxims. Case studies drawn from a variety of cultures will provide opportunities to investigate oral and written communication in light of such concepts in intercultural pragmatics as context and common ground, turn taking, formulaic expressions and conversational analysis, stereotyping, communication breakdown, and culture shock. The unit will survey fields to which intercultural pragmatics has been applied, including language learning and teaching, professional-client interaction, translating and interpreting, and speech therapy.

ASSESSMENT

Report on a project on an aspect of cultural variation in oral or written texts produced in a discourse community familiar to students. (50%)

Examination based on knowledge across the unit (50%)

Assessment will total 4000 words or equivalent

EME497 – PRIMARY MATHEMATICS EDUCATION 1

Offered at: (X)
Offerings: Trimester 2

EFTSL value: 0.125
Cohort rule: (For students enrolled in courses E356, E365 and E356P only)
Unit chair: G Ferencz (G)

CONTENT

This is the first of two units examining the learning and teaching of mathematics in primary schools. Students will develop their understanding of the mathematical concepts, terminology and processes related to primary mathematics; be involved in the development of learning activities and resources to support children's construction of concepts associated with relevant mathematics topics, and begin to develop an appropriate theoretical framework for the learning and teaching of mathematics. Topics will include philosophical issues and recent developments in mathematics education; ancient and modern systems of numeration, counting and place value; the development of children's early number concepts; the use of calculators in primary mathematics; mental computation and estimation; the four operations and associated algorithms; developing children's concepts of chance through practical experiences; the role of discussion and small-group work in classrooms; and the development of informal and formal concepts for the measurement of length, perimeter, area and volume.

ASSESSMENT

There are three assessment items for this unit:

Assignment 1: Students prepare a report based on an interview with early years children (30%).

Assignment 2: Students prepare a presentation on a primary maths topic (30%)

Assignment 3: Examination (40%).

Assessment will total the equivalent of 4000 words.

PRESCRIBED TEXTS

Mathematics Education 1: Study Guide, Deakin University 1997

Mathematics Education 1: Reader, Deakin University 1997

Guidelines in Measurement, Ministry of Education (Vic) 1981 (reprinted)

Guidelines in Number, Ministry of Education (Vic) 1985 (reprinted)

A National Statement on Mathematics for Australian Schools, Curriculum Corporation, Australian Education Council, Carlton, 1991.

Your own state's or region's current curriculum document for primary mathematics. (refer to website of relevant Education Department)

EME500 – PRIMARY MATHEMATICS EDUCATION 2

Offered at: (X)
Offerings: Trimester 1

EFTSL value: 0.125
Cohort rule: (For students enrolled in courses E356, E365 and E356P only)
Unit chair: G Ferencz (G)
Prerequisite: EME497

CONTENT
The unit continues the study of the learning and teaching of mathematics in Primary schools begun in the prerequisite unit. Students will continue their study of the content and pedagogical aspects of mathematics education; and investigate the use of mathematical concepts and skills in everyday life. Topics will include developing strategies for effective teaching; problem-solving and investigations; developing geometric concepts and spatial thinking; teaching concepts related to data through an investigational approach; using technology to enhance mathematics teaching; and the development of informal and formal concepts for the measurement of mass, time, temperature, money and angle; considering issues relating to the evaluation of mathematics teaching and learning.

ASSESSMENT
There are three assessment items for this unit:

Assessment 1: Assignment report on a topic selected from a range of given options (30%)

Assessment 2: Portfolio of tasks/activities (35%)

Assessment 3: Examination (35%)

Assessment will total the equivalent of 4000 words.

PRESCRIBED TEXTS
Mathematics Education 2: Study Guide, Deakin University, 1997.

Mathematics Education 2: Reader, Deakin University, 1997.

Sullivan,P. & Lilburn, P.(2004), 'Open-ended Maths Activities' (2nd Edition),Oxford University Press, Sth Melbourne. Australia

Also (from prerequisite unit), Guidelines in Measurement, Ministry of Education (Vic) 1981 (reprinted)

Guidelines in Number, Ministry of Education (Vic) 1985 (reprinted)

Your own state's or region's current curriculum document for primary mathematics. (refer to website of relevant Education Department)

A National Statement on Mathematics for Australian Schools, Curriculum Corporation, Australian Education Council, Carlton, 1991.

EMP301 – SCHOOL EXPERIENCE C

Offered at:
Offerings:

EFTSL value:
Unit chair:

Note:

CONTENT

ASSESSMENT

ESE499 – INDEPENDENT PROJECT

Offered at: (Online)
Offerings: Trimester 1 and trimester 2

EFTSL value: 0.125
Unit chair: S Ohi

Note: There are no study materials for this independent project. This unit is a core unit in courses: E420 (trimester 2, Online) and D351 (trimester 1, Online)

CONTENT
This unit involves students undertaking supervised individual or small group projects. Some of these enable students to complete requirements for registration as teachers; some relate to completion of methods units being pipelined out by the university; and some allow students to follow a professional interest in order to develop knowledge relevant to their proposed employment or a current issue in education

institutions and the media. The unit is also used to cater for students who wish to write up for assessment their participation in some form of experiential learning such as participation in a global teaching experience, a pedagogical component of a community festival, educational volunteer work, or a supervised educational research project. The study is available only to students who have already demonstrated their academic competence in one or more units offered by the Faculty. It will take the form of an individual or small group investigation or action research project. The specific topic must be negotiated with and approved by the staff member appointed to supervise the project. The form of the final presentation also is a matter for joint discussion and agreement.

Content specific for students enrolled in the Bachelor of Early Childhood Education E420:

This is a wholly on-line unit. Communication and project draft feedback between supervisors and students will be by DSO or email.

Focusing on a 0–8, 0–2 or 3–4 or 5–8 interest or issue, students will undertake a small supervised research project that involves summarising relevant literature and collecting data (through examination facts and figures, interviews, a survey, a study of one phenomenon, or a case study). Students will analyse the findings, and write a professional research report.

It is expected that students will develop a deeper understanding of the literature and research findings, and on-line publications and other research resources in their chosen area, as well as processes of inquiry learning and ethics. In most cases, the research will entail seeking a clearance from parents and other participants, then an ethics committee. Students may undertake a pilot study that could be developed further in an Honours year or Masters research project. Projects will be undertaken individually or in small groups. The format of the final presentation will be negotiated between the student and the supervisor. The presentation will involve a range of skills developed throughout the ICT strand of the course.

ASSESSMENT
A final report or other form of submission, as negotiated. (100%, equivalent to 3000 – 4000 words)
Note: The unit description and details regarding assessable work is available to students enrolled in this unit at http://www.deakin.edu.au/DSO

ESH101 – HEALTH AND PHYSICAL EDUCATION STUDIES

Offered at: (B)
Offerings: Trimester 1

EFTSL value: 0.125
Cohort rule: (For students enrolled in course E377 only)
Unit chair: L Shuck (B)
Contact hours: 5 hours of contact per week

CONTENT
This unit begins by investigating the history of physical education and health in schools. This provides the framework for understanding the role of physical education and health in schools and community. Students review government legislation responsible for mandating physical education and sport in the school curriculum. Current research on student activity and nutritional patterns are investigated to provide students with a profile of the learner and its possible implications on future program design. Students participate in practical tutorials to enhance their knowledge, skills and experience in teaching practical activities. Emphasis is on designing a safe learning environment and understanding skill progression, sequence and transfer. This is achieved through teacher modelling, student observation and participation in a range of practical activities.

ASSESSMENT
The unit will be assessed by four assignments:

Task 1: An issue paper investigating their history and the role of health and physical education within the school curriculum and greater society (2000 words).

Task 2: Explore teaching through a practical assessment using a peer teaching task (1500 words).

Task 3: Examine the area of risk assessment in teaching using an analysis and problem solving task (500 words)

Task 4: Understand how to plan by choosing a sport and creating an outline of skills that are developmentally appropriate.(500 words)

ESH102 – THE ART AND SCIENCE OF DANCE AND GYMNASTICS

Offered at: (B)
Offerings: Trimester 2

EFTSL value: 0.125
Cohort rule: (For students enrolled in course E377 only)
Unit chair: L Shuck (B)
Prerequisite: ESH101
Contact hours: 5 hours of contact per week

CONTENT

ESH102 explores the issues of relating science and art in the development of dance and gymnastic skills and performance. Issues of motivation, participation and learning styles are examined. Ethical issues, program design, and critical analysis are explored from a theoretical and practical perspective. Through dance and gymnastic workshops students investigate how to structure a safe learning environment that promotes mutual respect, support, inclusivity and co-operative participation. Emphasis is also placed on student understanding of skill progression, sequence and transfer in dance, gymnastic and foundation skills. Students investigate the role of creativity and communication within a physical education program. Through active participation and discussion, students are encouraged to integrate theory and practice. This is achieved through teacher modelling, student observation and participation in the workshops.

ASSESSMENT

Assessment 1
Gymnastics review (20%), Dance review (20%)
Reflective journal (10%)
(2000 words or equivalent)

Assessment 2
Collaborative group performance combining dance and gymnastic movement (30%)
Review of the learning processes (20%)
(2000 words or equivalent)

ESH314 – SPORT IN THE SCHOOL CURRICULUM

Offered at: (B)
Offerings: Trimester 3 (2009/10) (Available to currently enrolled CSP students on a HECS basis)

EFTSL value: 0.125
Unit chair: J Peters

Note: Quotas apply for this unit, please contact the Faculty of Arts and Education Student Support Office to make an application to undertake this unit. This is an intensive unit and attendance is required during 23-26 November 2009, and 30 November-1 December 2009.

CONTENT

The course explores the role of sport in school programs and develops knowledge and skills in the administration of such programs. The theoretical component uses Problem Based Learning methodology to explore a number of issues connected to supporting a sport program in school. For example, human resources, ethics, administration, timetabling, risk analysis, and costing.

The practical workshop investigates different models of teaching and coaching appropriate for the school environment.

ASSESSMENT

Two assignments 50% each, together totalling approximately 4000 words.

ESH402 – HEALTH EDUCATION: CURRICULUM STUDY

Offering information: Off campus offered in alternate years 2010 and 2012
Refer to unit ESJ457 Studies in Curriculum 1

Offered at: (B, G, X)
Offerings: Trimester 1

EFTSL value: 0.125
Cohort rule: (For students enrolled in courses D342, D389, E365, E377, E455 only)
Unit chair: D Leahy (B)
Campus contact: D Leahy (B, X), L Harrison (G)
Prerequisite: A sub-major in health studies or an approved equivalent
Contact hours: 3 hours of lectures and tutorials

CONTENT

This unit will explore a range of issues relating to the role of schools as key health promotion settings. Students will have the opportunity to further develop their understanding of health education, and critically explore a range of issues that shape the contemporary health education classroom. For example: students may examine issues affecting the health of young people; risk and risk taking; peer group pressure; affirming diversity; harm minimisation; and establishing community links.

ASSESSMENT

Folio task (20%), Project (50%), Seminar (30%).
Assignments will total 4000 words or equivalent.

ESH403 – SENIOR HEALTH AND HUMAN DEVELOPMENT: CURRICULUM STUDY

Offering information: Off campus offered in alternate years 2010 and 2012
Refer to ESJ458 Studies in Curriculum 2
Offered at: (B, G, X)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: D Leahy (B)
Campus contact: D Ollis (B, X), L Harrison (G)
Contact hours: 1 hour lecture, 2 hour tutorial

CONTENT

This unit explores the place of health and human development education in the curriculum of the senior secondary school with particular focus on the VCE study design Health and Human Development. It includes translation of the study design, approaches to teaching and learning of health and human development, exploration of contemporary resources texts and resources, the application of technology for accessing and interpreting health data and the nature of school based and external evaluation and assessment for VCE.

ASSESSMENT

Curriculum development task (50%), IT task (30%), Research task (20%). Assignments will total 4000 words or equivalent.

ESH404 – MIDDLE SCHOOL HEALTH AND PHYSICAL EDUCATION: CURRICULUM STUDY

Offered at: (B, G)
Offerings: Trimester 1

EFTSL value: 0.125
Cohort rule: (For students enrolled in courses D342, E377, E365 and E455 only)
Unit chair: K Meldrum (B)
Campus contact: K Meldrum (B), C Hickey (G)
Prerequisite: A major in physical education studies or equivalent
Contact hours: 1 hour lecture, 2 hours tutorial

CONTENT

The place of health and physical education in upper primary and junior secondary curricula is examined. Approaches to learning and teaching physical education are explored with particular emphasis on achieving safety, equity, supportive environments and inclusiveness. Current evaluation and assessment practices are reviewed and approaches to reporting on student achievement are developed. The practical application of ICT is explored in the physical education domain. Students consider the role of theory in physical education and ways that theory can be approached. Current texts and resources are examined.

ASSESSMENT

There are three tasks: (a) curriculum development task (50%), (b) literature review (25%), and (c) a group presentation (25%).

Assignments will total 4000 words or equivalent.

ESH405 – SENIOR PHYSICAL EDUCATION: CURRICULUM STUDY

Offered at: (B, G)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: K Meldrum (B)
Campus contact: K Meldrum (B), C Hickey (G)
Contact hours: 1 hour lecture, 1 hour tutorial, 1 hour practical

CONTENT

The unit investigates the place of physical education in the curriculum of post-compulsory schooling and alternative approaches to learning and teaching senior physical education. It explores current curriculum development directions within a variety of educational frameworks (e.g., VCE, VCAL, IB, VET); current texts and resources; the role and use of information communication technology, the relationship between theory and practical activity; applied learning, and evaluation and assessment practices.

ASSESSMENT

Two assignments 50% each, together totalling approximately 4000 words. One assignment is a group assignment.

ESH413 – CHILDREN AT PLAY

Offering information: Not offered in 2008
Offered at: (X)
Offerings: Trimester 2

EFTSL value: 0.125
Cohort rule: (For students enrolled in course E356 only)
Unit chair: J Evans (G)

CONTENT

The spontaneous self-directed games children play during school recess and lunch breaks contribute uniquely to their growth and development. This unit examines such questions as how, what, where and why children play as they do and how decisions the school makes with respect to rules, equipment, play space and supervision affect what children can and cannot do. Students undertaking this unit will be expected to have access to a school setting.

ASSESSMENT

Two assignments: Essay 1 (1500 words, 40%) and Essay 2 (2500 words, 60%).

Students will be asked to reflect on the relevant research and the extent to which it is consistent or otherwise with what they observe in their school or a school of their choice. The first essay requires discussion of current issues concerning the management of school playgrounds and the problems encountered by teachers and children. The second essay will involve students gathering data in a school of their choice and reflecting on that data in the context of current research.

Assignments will total approximately 4000 words.

ESH416 – PRIMARY PHYSICAL AND HEALTH EDUCATION

Offered at: (B, G, W)
Offerings: Trimester 1

EFTSL value: 0.125
Cohort rule: (For continuing students enrolled in course E359 only)
Unit chair: L Harrison
Campus contact: J Peters (B), L Harrison (G, W)
Contact hours: 4 hours per week

CONTENT
For the Physical Education component students will be required to take part in practical classes which examine the primary school curriculum. The key theme will be 'what represents good teaching in Physical Education?' Students will explore issues involving competition in Physical Education, gender, and ways in which the curriculum can be made inclusive rather than exclusive. Implementation and evaluation is undertaken during the school Professional Experience program where possible.

Primary School Health Education will focus on three areas: curriculum, teaching and learning; school organisation, ethos and environment, and partnerships and services. Students will be encouraged to think critically about what should be taught in primary school health education and how it should be taught. During lectures and tutorials students will be introduced to a range of school-related health issues with the purpose of examining individual health behaviours within a social and cultural context.

ASSESSMENT
Two assignments, 50% each (totalling approximately 4000 words)

ESH418 – ISSUES IN HEALTH EDUCATION

Offered at: (B)
Offerings: Trimester 2

EFTSL value: 0.125
Cohort rule: Offered in courses E377, D344, D347 and D389 only.
Unit chair: D Ollis (B)
Incompatible with: ESH318, ESH437
Contact hours: 2 contact hours per week

CONTENT
This unit is designed to advance students existing knowledge base and skill level in the area of school based health education. The unit, where possible, has been developed around the idea of the 'negotiated curriculum'. Topics to be covered include young people's health and wellbeing, school based health promotion, contemporary policy frameworks, health education curriculum, classroom practices and resources, drug education, sexuality education, promoting student wellbeing.

ASSESSMENT
Two assignments worth 50% each, total of 4000 words or equivalent.

ESH455 – APPROACHES TO TEACHING PHYSICAL EDUCATION

Offered at: (B)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: K Meldrum (B)
Incompatible with: ESH355

CONTENT
Topics to be addressed in this unit include: exploring components of effective teaching; expanding on issues of planning, observation, feedback and assessment; examining the three learning domains as they apply to physical education; comparing past and present notions of effective teaching to an instructional model approach; investigating several instructional models through participation in practical workshops; examination of the role of reflective practice and personal evaluation; and provide opportunities for students to experience designing and implementing a unit of work based on an instructional model.

ASSESSMENT
Two assignments, 40% and 60%, together totalling approximately 4000 words.

ESH456 – PROFESSIONAL ISSUES IN PHYSICAL EDUCATION

Offered at: (B)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: K Meldrum

CONTENT

The unit focus is on investigating professional issues critical to the needs to physical education teachers. The theoretical component is driven by a scenario methodology. The unit is divided onto two sections: the first section explores scenario planning. The second section requires students to explore critical issues for teaching and physical education. Students work in small groups exploring their scenario and present results to the class. The unit is supported by practical classes in football and international rules where issues of gender, integrating students with special needs, and cultural issues are addressed.

ASSESSMENT

Assessment 1: Individual development of a practical unit of work that addresses a biological, social, or cultural issue that impacts on student participation. (equivalent to 1200 words, 30%). Assessment 2: A project and presentation that investigates a critical issue related to the students' future teaching. (equivalent to 2800 words, 70%)

ESH457 – YOUTH AND RECREATION

Offering information: Not offered in 2009.
Offered at: (B)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: K Meldrum
Contact hours: 1 x 3 hour of tutorial

CONTENT

This unit explores the current youth culture of school students engaged in the 'pathway years'. Social, psychological, pedagogical, and recreational patterns are investigated. The emphasis is on designing contextually appropriate curriculum material that engages upper secondary school students in physical activity and recreation within a lifelong learning framework.

ASSESSMENT

Two assignments, 50% each, together totalling approximately 4000 words.

ESH500 – PRIMARY PHYSICAL AND HEALTH EDUCATION

Offered at: (B, X)
Offerings: Trimester 2

EFTSL value: 0.125
Cohort rule: (For students enrolled in courses E365, E455, E460, E356 and E356P only)
Unit chair: J Peters (B)
Campus contact: J Peters (B), C Hickey (X)
Contact hours: 3 hours or more of contact per week (on campus students)

CONTENT

The place of health and physical education in the primary school curriculum is examined. Practical approaches to learning and teaching health and physical education are explored with particular emphasis on achieving safety, equity, supportive environments and inclusiveness. Current evaluation and assessment practices are reviewed and approaches to reporting on student achievement are developed.

ASSESSMENT

Two assignment tasks will be completed using both written and oral forms of representation where possible. They will require students to critically examine current practice in school settings and develop an understanding of the professional, industrial and social contexts of Health and Physical Education. The assignments will involve students in planning, teaching and reflecting on health and physical education lessons. Both assignments will be valued at 50%, and total 4000 words or equivalent.

ESH702 – HEALTH EDUCATION: CURRICULUM STUDY

Offered at: (B)
Offerings: Trimester 1

EFTSL value: 0.125
Cohort rule: (For students enrolled in course E650 only – refer to ESJ757 Studies in Curriculum 1)
Unit chair: D Ollis
Prerequisite: A sub-major in health studies or an approved equivalent
Contact hours: 3 hours of lectures and tutorials per week

CONTENT

This unit will explore a range of issues relating to the role of schools as key health promotion settings. Students will have the opportunity to further develop their understanding of health education, and critically explore a range of issues that shape the contemporary health education classroom. For example: students may examine issues affecting the health of young people; risk and risk taking; peer group pressure; affirming diversity; harm minimisation; and establishing community links.

ASSESSMENT

Folio task (20%), Project (50%), Seminar (30%). Assignments will total 4000 words or equivalent.

ESH704 – MIDDLE SCHOOL HEALTH AND PHYSICAL EDUCATION: CURRICULUM STUDY

Offered at: (B)
Offerings: Trimester 1

EFTSL value: 0.125
Cohort rule: (For students enrolled in course E650 only)
Unit chair: K Meldrum (B)
Prerequisite: A sub-major in physical education studies or equivalent
Contact hours: 1 hour lecture, 2 hours practical

CONTENT

The place of physical education in upper primary and junior secondary curricula is examined. Approaches to learning and teaching physical education are explored with particular emphasis on achieving safety, equity, supportive environments and inclusiveness. Current evaluation and assessment practices are reviewed and approaches to reporting on student achievement are developed. The practical application of ICT is explored in the physical education domain. Students consider the role of theory in physical education and ways that theory can be approached. Current texts and resources are examined.

ASSESSMENT

There are three tasks: (a) curriculum development task (50%), (b) literature review (25%), and (c) a group presentation (25%).
Assignments will total approximately 4000 words or equivalent.

ESH705 – SENIOR PHYSICAL EDUCATION: CURRICULUM STUDY

Offered at: (B)
Offerings: Trimester 2

EFTSL value: 0.125
Cohort rule: (For students enrolled in course E650 only)
Unit chair: K Meldrum (B)
Contact hours: 1 hour lecture, 1 hour tutorial, 1 hour practical

CONTENT

The unit investigates the place of physical education in the curriculum of post-compulsory schooling and alternative approaches to learning and teaching senior physical education. It explores current curriculum development directions within a variety of educational frameworks (e.g., VCE, VCAL, IB, VET); current texts and resources; the role and use of information communication technology, the relationship between theory and practical activity; applied learning, and evaluation and assessment practices.

ASSESSMENT

Two assignments 50% each, together totalling approximately 4000 words. One assignment is a group assignment.

ESH707 – SCHOOL SPORT AND SOCIETY

Offering information: Not offered in 2009.
Offered at: (X)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: TBA

CONTENT

This unit examines the place of sport in our society and looks specifically at how schools contribute to the sport education of young people. Many claims are made about the way in which participation in sport leads to a 'well rounded education', to the development of 'character' and a sense of 'fair play' but rarely do we examine what these terms really mean or how a school might begin to develop a program which achieves these outcomes. Using their own context as a case in point this unit encourages students to critically examine these claims and their contribution to current Physical Education and Sport programs..

ASSESSMENT

There are two assignment tasks each valued at 50% and each approximately 3000 words in length. The first involves a review of the research literature and the second a critique of a physical education or sport program.

ESH709 – CURRICULUM ISSUES IN HEALTH AND PHYSICAL EDUCATION

Offered at: (X)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: C Hickey (G)

CONTENT

This unit encourages students to draw on their personal experiences and theorising to examine the social, moral and political dimensions of a curriculum practice in Health and Physical Education (HPE). Central to this examination is an invitation for students to interrogate some of the assumptions and contradictions that underpin their respective (and collective) place in the school curriculum. While the unit is designed for teachers trained in the areas of health and physical education it may assist other educators to better understand some of the factors that influence the way various curricula are constructed and implemented.

ASSESSMENT

Two essay-based assignments totalling 6000 words or equivalent. Essay one will explore curriculum as a social and cultural construct. Essay two will focus on contemporary forms of curriculum, such as the conflation of Health and Physical Education into a single Key Learning area, as objects for analysis.

ESH710 – TEACHING AND LEARNING IN HEALTH AND PHYSICAL EDUCATION

Offered at: (X)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: C Hickey (G)

CONTENT

The unit will explore some of the theoretical and practical understandings that underpin notions of 'effective' teaching in Health and Physical Education (HPE). To do this, it will examine issues related to the relevance of health and physical activity in our society. In addition, participants will explore what knowledge and commitments teachers need to have, and the messages they are expected to convey to students, in order to meet the social obligations underpinning this curriculum area. The assignments will encourage participants to examine their views, assumptions and practices in relation to what counts as quality teaching and learning in HPE. While the unit is designed for teachers trained in the areas of health and physical education it may assist other educators to better understand some of the factors that influence the way pedagogy is constructed and practiced.

ASSESSMENT

Two essay-based assignments totalling 6000 words or equivalent. Essay one will explore the social and cultural construction of what counts as 'effective' teaching in HPE. Essay two will focus on contemporary practice of HPE since it's conflation into a single Key Learning Area.

ESI708 – PRACTICUM: SPECIAL EDUCATIONAL NEEDS

Offered at: (X)
Offerings: Trimester 1 or trimester 2

EFTSL value: 0.125
Cohort rule: (For continuing students enrolled in course E744SP only)
Unit chair: W Kortman (G)
Prerequisite: Approved teaching qualification

CONTENT

The content of this unit centres on the professional role of planning and implementing quality educational programs for students with special educational needs. The aim of this unit is to provide students with the opportunity to demonstrate their theoretical knowledge and understanding in practice. Apart from making a quality contribution to the learning environment, students are expected to reflect on their own pedagogical practice and the associated areas of curriculum, program planning and the special educational needs of individual learners. It is expected that students will be able to demonstrate a great degree of professional autonomy in the later part of this field experience. Students are required to complete 20 days of supervised professional experience in designated special educational settings. Those students already working in a special setting may complete up to 10 days of supervised practice in their own setting.

ASSESSMENT

The assessment of professional competence by the supervising teacher of the 20 day placement/s includes the following criteria:

- ability to facilitate optimum learning for each individual student by identifying existing skills and learning strengths;
- the identification of the educational and social objectives for individual students;
- skills to determine appropriate curriculum and educational programs to meet the objectives;
- planning and implementation of the required educational program that will ensure access and success;
- provision of a positive learning environment for all students that is strength based and inclusive;
- demonstrate the ability to increase the participation of students in the educational programs and social life of the school
- illustrate knowledge of teaching models and strategies that will contribute to quality teaching and learning;
- skills to evaluate the student programs and outcomes;
- ability to reflect on their own professional practice within the context of best practice; and
- exhibition of communication skills that help promote partnerships with all stakeholders, including parents, to assist in the planning and monitoring of individual programs.

Additionally, the submission of a reflective journal is required.

ESJ420 – DEVELOPING UNDERSTANDING OF MATHEMATICS, SCIENCE AND TECHNOLOGY

Offered at: (B)
Offerings: Trimester 1

EFTSL value: 0.125
Cohort rule: (For students enrolled in courses E455 and E460 only)
Unit chair: G Chittleborough (B)
Contact hours: 4 hours per week

CONTENT

In this unit students will expand their understanding of the nature of the curriculum, pedagogy and assessment of Mathematics, Science and Technology Education and the implications for teaching. In addition, the unit will prepare students for professional experience in these areas. The focus will be on understanding how children develop scientific and mathematical concepts. Students will be expected to identify current curriculum initiatives, including state curriculum documents and policies together with national and global initiatives. Through participation in lectures, tutorials and workshops, students will construct stimulating integrated learning environments in primary schools with some emphasis on multi-modal literacies in learning. The use of information communication technologies as essential learning for the changing nature of schooling for the 21st century is another focus for student participation in the unit.

ASSESSMENT

1a Assignment 1a (paired task) Mathematics 30%
1b Assignment 1b (paired task) Science 30%
2a Mathematics and Science Exam held in exam period 40% (3 hours)

PRESCRIBED TEXTS

Helping Children Learn Mathematics<http://orders.dusabookshop.com.au/where.cgi?ITEMNO=9780470403068> by Reys, , Lindquist, Lambdin and Smith (ISBN 0470403063) (ninth edition)

Teaching Primary Science Constructively<http://orders.dusabookshop.com.au/where.cgi?ITEMNO=9780170132923> By Skamp (Ed)(ISBN 0170132927) (2008)

The Study Guides:
Developing Understanding of Mathematics, Science and Technology – Study Guide – (ISBN/Item No. 2770000092449) available through the Bookshop.

Ideas for Teaching Science: Years P-8 (ISBN/Item No. 2770000093309) available through the Bookshop-hardcopy and /or CD and available online

P-8 Science resources<http://www.deakin.edu.au/arts-ed/education/sci-enviro-ed/index.php>

ESJ421 – EFFECTIVE TEACHING OF MATHEMATICS, SCIENCE AND TECHNOLOGY

Offered at: (B, G)
Offerings: Trimester 2

EFTSL value: 0.125
Cohort rule: (For continuing students enrolled in courses E455 and E460 only)
Unit chair: W Jobling
Campus contact: P Hubber (B), G Ferencz (G)
Prerequisite: ESJ420
Contact hours: 3 to 4 hours per week

CONTENT

In this unit students will expand their understanding of the nature of the curriculum, pedagogy and assessment of mathematics, science and technology and the implications for teaching. In addition, the unit will prepare students for professional experience in mathematics, science and technology. The focus will be on developing strategies to provide challenging, coherent, engaging and inclusive learning experiences for children, plan units of work, and consider the selection and use of appropriate resources, including information and communication technologies. Students will be expected to identify current education and curriculum initiatives, including state curriculum documents and policies together with national and global initiatives. Through participation in lectures, workshops and field-based (school and community) experiences with small groups of children, and reflection/review sessions of practical school based/community activities, students will build on and complement the knowledge and competencies required to create inclusive and engaging learning environments in Mathematical, Scientific and Technological contexts. The use of information communication technologies as essential learning for the changing nature of schooling for the 21st century is another focus for student participation in the unit.

ASSESSMENT

Assignment 1: Planning, Teaching and evaluation of a sequence of science lessons with a small group of children and a similar sequence of mathematics lessons with (preferably the same) small group of children. This assessment focuses on understandings of science and mathematics, and principles of student learning including monitoring and responding to student learning needs, and responses to critical issues. (60%)

Assignment 2: A design task in which students respond to the technology process and identify connections with science and mathematics. (40%)

Assessment will total the equivalent of 4000 words. The assessment will be criterion referenced.

ESJ457 – STUDIES IN CURRICULUM 1

*Offering information: * E377 Physical Education students to only enrol in the Burwood on campus version of the Health specialism.*
Offered at: (B, G, W, X**)*
Offerings: Trimester 1

*** Off campus Health specialism offered alternate years 2010, 2012.*

EFTSL value: 0.125
Unit chair: K Meldrum

Incompatible with: ESH402, ESH316, ECL463, ECL763, ECL357
Contact hours: 3 hours for on-campus students

CONTENT

The principal aim of this unit is to prepare students for teaching as specialist education practitioners through a study of one of the following education specialisms:

- Curriculum study in LOTE education (B,G,W)
- LOTE secondary curriculum study (B)
- Health Education: Curriculum Study (B,G,X) – * E377 Physical Education students to only enrol in the Burwood on campus version of the Health specialism.

*** Off campus Health specialism offered alternate years 2010, 2012.*

Each of these specialisms will focus on aspects such as curriculum influences, curriculum design and development principles and curriculum delivery and implementation of the respective disciplines. The year level focus and/or other aspects of each of these specialisms will complement and support specialisms offered in other Education Discipline Studies.

ASSESSMENT

A variety of assessment items appropriate to the specific education area will be set including written assignment work, practical demonstrations, folio submissions, presentations.

ESJ458 – STUDIES IN CURRICULUM 2

*Offering information: * E377 Physical Education students to only enrol in the Burwood on campus version of the Health specialism.*
Offered at: (B, G, X**)*
Offerings: Trimester 2

*** Off campus Health specialism offered alternate years 2010, 2012.*

EFTSL value: 0.125
Unit chair: R Arber
Incompatible with: ESH403, ELE238, ESH315, ECL264, ECL464, ECL764
Contact hours: 3 for on-campus students

CONTENT

The principal aim of this unit is to prepare students for teaching as specialist education practitioners through a study of one of the following education specialisms:

- Issues in Home Economics (B)
- LOTE materials development (B)

- Senior Health and Human Development: Curriculum Study (B,G,X) – * E377 Physical Education students to only enrol in the Burwood on campus version of the Health specialism.

** Off campus Health specialism offered alternate years 2010, 2012.

Each of these specialisms will focus on aspects such as curriculum influences, curriculum design and development principles and curriculum delivery and implementation of the respective disciplines. The year level focus and/or other aspects of each of these specialisms will complement and support specialisms offered in other Education Discipline Studies.

ASSESSMENT
A variety of assessment items appropriate to the specific education area will be set including written assignment work, practical demonstrations, folio submissions, presentations, etc.

ESJ459 – STUDIES IN CURRICULUM 3

Offered at: (B, X)
Offerings: Trimester 1

EFTSL value: 0.125
Cohort rule:
(For students enrolled in courses D347, E360, E365 or E455 only)
Unit chair: R Arber
Incompatible with: ECL465
Contact hours: 3 hours for on-campus students

CONTENT
The principal aim of this unit is to prepare students for teaching as specialist education practitioners through a study of the education specialism: TESOL: Curriculum Study A

This specialism will focus on aspects such as curriculum influences, curriculum design and development principles and curriculum delivery and implementation of the respective disciplines. The year level focus and/or other aspects of each of this specialism will complement and support specialisms offered in other Education Discipline Studies.

ASSESSMENT
A variety of assessment items appropriate to the specific education area will be set including written assignment work, practical demonstrations, folio submissions, presentations.

ESJ460 – STUDIES IN CURRICULUM 4

Offered at: (B, X)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: G Chittleborough
Incompatible with: ECL466, ECB402, ESS468
Contact hours: 3 hours for on-campus students

CONTENT
The principal aim of this unit is to prepare students for teaching as specialist education practitioners through a study of one of the following education specialisms:

- TESOL: Curriculum Study B
- Senior Commerce: Curriculum Study
- Senior Chemistry: Curriculum Study

Each of these specialisms will focus on aspects such as curriculum influences, curriculum design and development principles and curriculum delivery and implementation of the respective disciplines. The year level focus and/or other aspects of each of these specialisms will complement and support specialisms offered in other Education Discipline Studies.

ASSESSMENT
A variety of assessment items appropriate to the specific education area will be set including written assignment work, practical demonstrations, folio submissions, presentations.

ESJ757 – STUDIES IN CURRICULUM 1

Offered at: (B)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: K Meldrum
Incompatible with: ESH702, ESH316, ECL263, ECL463, ECL763, ECL357
Contact hours: 3 hours for on-campus students

CONTENT
The principal aim of this unit is to prepare students for teaching as specialist education practitioners through a study of one of the specialisms:

- LOTE Curriculum Study
- Health Education: Curriculum Study

These specialisms will focus on aspects such as curriculum influences, curriculum design and development principles and curriculum delivery and implementation of the respective disciplines. The year level focus and/or other aspects of each of these

specialisms will complement and support specialisms offered in other Education Discipline Studies.

ASSESSMENT

A variety of assessment items appropriate to the specific education area will be set including written assignment work, practical demonstrations, folio submissions, presentations, etc.

ESJ758 – STUDIES IN CURRICULUM 2

Offered at: (B)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: TBA
Incompatible with: ESH703, ELE238, ESH315, ECL264, ECL464, ECL764
Contact hours: 3 hours for on-campus students

CONTENT

The principal aim of this unit is to prepare students for teaching as specialist education practitioners through a study of one of the following education specialisms:

• LOTE materials development
• Senior Health and Human Development: Curriculum Study

These specialisms will focus on aspects such as curriculum influences, curriculum design and development principles and curriculum delivery and implementation of the respective disciplines. The year level focus and/or other aspects of these specialisms will complement and support specialisms offered in other Education Discipline Studies.

ASSESSMENT

A variety of assessment items appropriate to the specific education area will be set including written assignment work, practical demonstrations, folio submissions, presentations, etc.

ESJ759 – STUDIES IN CURRICULUM 3

Offered at: (B)
Offerings: Trimester 1

EFTSL value: 0.125
Cohort rule: (For students enrolled in course E650 only)
Unit chair: R Arber
Incompatible with: ECL765
Contact hours: 3 hours for on-campus students

CONTENT

The principal aim of this unit is to prepare students for teaching as specialist education practitioners through a study of the following education specialism:

• TESOL: Curriculum Study A

This specialism will focus on aspects such as curriculum influences, curriculum design and development principles and curriculum delivery and implementation of the respective disciplines. The year level focus and/or other aspects of each of this specialism will complement and support specialisms offered in other Education Discipline Studies.

ASSESSMENT

A variety of assessment items appropriate to the specific education area will be set including written assignment work, practical demonstrations, folio submissions, presentations, etc.

ESJ760 – STUDIES IN CURRICULUM 4

Offered at: (B, X)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: G Chittleborough
Incompatible with: ECL766, ECB702, ESS768
Contact hours: 3 hours for on-campus students

CONTENT

The principal aim of this unit is to prepare students for teaching as specialist education practitioners through a study of one of the following education specialisms:

• TESOL: Curriculum Study B
• Senior Commerce: Curriculum Study
• Senior Chemistry: Curriculum Study

Each of these specialisms will focus on aspects such as curriculum influences, curriculum design and development principles and curriculum delivery and implementation of the respective disciplines. The year level focus and/or other aspects of each of these specialisms will complement and support specialisms offered in other Education Discipline Studies.

ASSESSMENT

A variety of assessment items appropriate to the specific education area will be set including written assignment work, practical demonstrations, folio submissions, presentations, etc.

ESM210 – CHILDREN AND MATHEMATICS: DEVELOPING MATHEMATICAL CONCEPTS

Offered at: (B, G, W)
Offerings: Trimester 2

EFTSL value: 0.125
Cohort rule:
(For students enrolled in course E359 only)
Unit chair: S Bennett
Campus contact: S Groves (B), G Ferencz (G), K Anderson (W)
Prerequisite: SIT197
Incompatible with: EME228, EME497
Contact hours: 3 to 4 hours of contact per week

CONTENT
This unit is the first of three compulsory units in primary mathematics education. The unit aims to promote students' understanding of how children's mathematical concepts develop in two key areas – number and measurement. Students' interaction with and analysis of childrens' responses to mathematical tasks will be used as a stimulus for them to examine their own understandings of some of the key mathematical concepts, terminology, operations and procedures related to our number systems and measurement. Building on these experiences, students will explore the development of learning activities to support children's further construction of these mathematical concepts. Students will be introduced to a range of teaching aids and effective ways of incorporating the use of a range of learning technologies. National and state trends in the development of numeracy standards will be examined. Current state curriculum documents will be referred to and used intensively.

ASSESSMENT
Group report based on an analysis of children's responses to an interview (30%).

Individual written assignment developing teaching tasks based on understandings of children's development from first assignment (30%).

One written examination (40%)

PRESCRIBED TEXTS
Reys, R., Lindquist, M.M., Lambdin, D.V. and Smith, N.L. (2009) (9th edn) Helping children learn mathematics, Hoboken, NJ: John Wiley and Sons

ESM300 – NUMERACY ACROSS THE CURRICULUM

Offered at: (Online)
Offerings: Trimester 1

EFTSL value: 0.125
Cohort rule: (For students enrolled in courses D342, D344, D347, D389 and E377 only)
Unit chair: S Groves
Incompatible with: EEM301
Contact hours: Equivalent to 3 hours per week

Note: This unit is offered in wholly online mode.

CONTENT
This unit focuses on numeracy across the curriculum and aspects of professional computer literacy and online pedagogy. The topics to be addressed include: the nature of numeracy; the professional numeracy and ICT literacy demands of the teaching profession; the role of numeracy within the different curriculum areas and the inherent numeracy demands and opportunities within these for secondary students, together with ways in which these demands can be addressed by teachers; a whole school approach to numeracy, the potential and limitations of online pedagogy.

ASSESSMENT
Task 1. Individual written assignment relating to the numeracy demands and opportunities in one of the student's chosen curriculum areas and strategies for meeting these (equivalent to 1600 words, 40%).

Task 2. A cross curriculum group development, presentation and peer assessment of a website, PowerPoint or wiki presentation relating to a whole school approach to numeracy (equivalent to 1200 words, 30%).

Task 3. An online learning task portfolio consisting of a number of short written pieces in response to tasks detailed on the DSO site (equivalent to 1200 words, 30%).

ESM310 – TEACHERS AND MATHEMATICS: CREATING AN EFFECTIVE CLASSROOM

Offered at: (B, G, W)
Offerings: Trimester 1

EFTSL value: 0.125
Cohort rule: (For students enrolled in course E359 only)
Unit chair: L Bragg (B)
Campus contact: L Bragg (B), G Ferencz (G), K Anderson (W)

Prerequisite: ESM210, SIT198
Incompatible with: EME500
Contact hours: 3 to 4 hours per week

CONTENT

This unit is the second of three compulsory units in primary mathematics education. Students in this unit will explore the connection between children as learners who construct their own understanding of mathematics and an inquiry-based model for classroom practice. They will develop strategies to provide challenging, coherent and inclusive mathematical learning experiences for children. Other topics include planning, implementing and evaluating learning in mathematics; problem-solving and mathematical investigations; developing spatial thinking and techniques for teaching geometry; teaching chance and data through an investigational approach; the development of informal and formal concepts for the measurement of time, temperature, money and angle; designing effective activities for mathematics learning; and the use of appropriate learning technologies to enhance mathematics learning and teaching.

ASSESSMENT

Written/oral report of a research or practice-based development of an outline of mathematical activities (40%), Professional Portfolio incorporating responses to academic readings, reflections, practical tasks and additional items as set (60%).

Assessment will total the equivalent of 4000 words.

PRESCRIBED TEXTS

Reys, R.E., Lindquist, M.M., Lambdin, D.V. and Smith, N.L. (2007) (8th edn) Helping children learn mathematics Hoboken, NJ: John Wiley and sons

ESM410 – PROFESSIONAL PRACTICE AND MATHEMATICS: DESIGNING AN INCLUSIVE PROGRAM

Offered at: (Online)
Offerings: Trimester 2

EFTSL value: 0.125
Cohort rule: (For students enrolled in course E359 only)
Unit chair: L Bragg
Campus contact: L Bragg (B), TBA (G), TBA (W)
Prerequisite: ESM310

Note: This unit is delivered in wholly online mode.

CONTENT

This unit is the third of three compulsory units in primary mathematics education; it is offered as a wholly on line unit. In this final unit students will address issues related to their future professional practice in schools and the wider education community. The main focus will be on increasing students' skills in curriculum planning, assessment and reporting, and extending their knowledge of current issues, research and development in mathematics education. Topics to be addressed include: problematic issues relevant to the implementation of mathematics curricula; assessment, evaluation and reporting, including the use of authentic assessment tasks; catering for diversity, including intervention and remediation; curriculum planning in mathematics; socio-cultural and equity factors in planning and implementing inclusive mathematics learning; mathematics in an integrated curriculum; and continuing professional development.

ASSESSMENT

eLecture responses on curriculum issues and assessment practices in primary mathematics (40%) and a multimedia resource focusing on mathematics curriculum (60%).

Assessment will total the equivalent of 4000 words.

PRESCRIBED TEXTS

Primary Mathematics Education (2006) CD-Rom, Melbourne, Deakin University.

ESM415 – PROBLEM SOLVING IN THE MATHEMATICS CLASSROOM

Offered at: (X)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: S Groves (B)
Incompatible with: EME415

CONTENT

This unit will address both theoretical and practical aspects of mathematical problem solving. Participants will be expected to access some of the important print and on-line national and international literature in the area, interact with video showing problem solving in classrooms across a range of year levels, engage in the process of attempting to solve non-routine problems, as well as reflect on the strategies they used and the solution paths they followed.

Emphasis will also be placed on classroom aspects of problem solving, including the need to actively involve students, the role of the teacher, evaluation and resources, including web-based resources for teachers and students. Participants will prepare, trial and critically evaluate problem-solving activities for use with primary or secondary school students.

ASSESSMENT

Two written assignments (40% and 60%) based on theoretical and practical aspects of problem solving, including participants' solutions to problems and a report on implementing problem-solving activities with students. Assessment will total 4000 words or equivalent.

ESM424 – MATHEMATICS: CURRICULUM STUDY

Offered at: (B, G, X)
Offerings: Trimester 1

EFTSL value: 0.125
Cohort rule: (For students enrolled in courses D342, D344, D347, D351, E377, E365, E455 and E356M only)
Unit chair: G Williams (B)
Campus contact: G Williams (B, X), C Campbell (G)
Prerequisite: A sub-major in mathematics studies or equivalent
Contact hours: 3 hours per week

Note: Wherever possible students should enrol in the on-campus version of this unit.

CONTENT

This unit simultaneously focuses on mathematical content and teaching and learning approaches that increase Year 7 – 10 students' opportunities to learn mathematics. Informed by findings from middle years research, and guided by the Victorian Essential Learning Standards (2005), autonomous student thinking is a focus of attention. A diversity of tasks (from the areas of Number, Space, Measurement, Chance and Data, Structure – numeric and algebraic structure) is examined. Tasks are then designed and implemented, and reflections upon the learning that occurred model the thinking of reflective teachers. Many complexities associated with classroom teaching (e.g., catering for individual differences, implementing effective group work, and capitalising on technology to support student learning) are identified and discussed. Study of assessment techniques focuses on monitoring student progress to promote further learning, assessing students' mathematical performance, and providing opportunities for students to demonstrate they can work mathematically.

ASSESSMENT

Assignment in two parts:

1. The first part is the presentation of a teaching and learning activity and the second part is an essay assignment to be selected from a wide range of topics. (50%).

2. Assignment requiring the development of a sequence of lessons within the relevant contemporary curriculum document (2000 words, 50%).

All tasks will be criterion referenced.

ESM425 – SENIOR MATHEMATICS: CURRICULUM STUDY

Offered at: (B, G, X)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: G Williams (B)
Campus contact: G Williams (B, X), C Campbell (G)
Prerequisite: EME409, ESM424
Incompatible with: EME425, ESM225
Contact hours: 3 hours per week

Note: Wherever possible students should enrol in the on-campus version of this unit.

CONTENT

This unit focuses on mathematics units within the Victorian Certificate of Education (Foundation Mathematics, General Mathematics, Further Mathematics, Mathematical Methods 1/2/3/4, Specialist Mathematics), and mathematics associated with the Victorian Certificate of Applied Learning (VCAL). The unit simultaneously examines mathematical content and teaching approaches that optimise student learning of that content. Attention is paid to developing teacher ability to sequence mathematical topics to increase student opportunities to think autonomously; to strengthen the connections they make between areas of mathematical content, and the contexts to which this mathematics applies. Assessment procedures are examined for the purpose of identifying how to best assist students to meet assessment requirements, and how to design learning activities in Units 1/2 that prepare students for assessment in 3/4.

ASSESSMENT

There are three assignments for this unit:

Assignment 1: Review of the curriculum (1200 words, 30%).

Assignment 2: Research article on mathematics teaching (1200 words, 30%).

Assignment 3: Group lesson plan construction (1600 words, 40%).

ESM433 – EXPLORING SPACE AND NUMBER

Offering information: Offered in alternate years 2009, 2011
Offered at: (X)
Offerings: Trimester 2

Unit chair: E Loong
Incompatible with: SIT197, SIT198

CONTENT

This unit explores two fundamental areas of mathematics, space and number, and provides participants with ideas for teaching that exploit this knowledge. Topics covered include: the natural, rational and real numbers; the role of written, mental and calculator computation; using mental computation as a vehicle for enhancing number sense and developing explanation skills; the potential of the calculator to foster children's exploration of number; using geometry in art and design,including paper engineering and the work of M. C. Escher, as a vehicle for meaningfully engaging students from Prep to Year 10 with the space content of the curriculum. Participants will be expected to reflect on issues related to pedagogical approaches that enhance students' construction of their knowledge and understanding of mathematical concepts.

ASSESSMENT

Two written assignments (40% and 60%) based on mathematical and pedagogical aspects of space and number, including a report on implementing activities with students. Assessment will total 4000 words or equivalent.

ESM438 – EVALUATING CHILDREN'S PROGRESS

Offering information:
Offered in alternate years 2010, 2012
Offered at: (X)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: J Gough (B)
Incompatible with: EME438

Note: Students enrolled in course E356M must focus on Mathematics in this unit.

CONTENT

The unit reviews current issues in the evaluation (assessment) of children's classroom performances and is relevant to K-12 teachers, in mathematics and all other Key Learning Areas. Children, or other students, in non-school settings (eg. Special Education, Scouts, swimming schools, AMEB music, dance or sports clubs), may also be considered as subjects for assessment wherever deliberately intended learning may occur. In addition to discussing traditional issues such as the validity and reliability of testing procedures, a wide range of alternative assessment procedures is introduced. Students are invited to evaluate the assessment procedures used in an educational institution with an action research approach. In this way, assessment tasks can relate to students' work interests. Literacy, numeracy, benchmarking, objective learning outcomes and outcomes-based-education, the impact of computer and other technologies on the curriculum, and computer-based reporting, for example, may be used as the focus for such assessment tasks.

ASSESSMENT

Two written assignments 50% each (together totalling approximately 4000 words).

ESM438 – EVALUATING CHILDREN'S PROGRESS

Offering information:
Offered in alternate years 2010, 2012
Offered at: (X)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: J Gough (B)
Incompatible with: EME438

Note: Students enrolled in course E356M must focus on Mathematics in this unit.

CONTENT

The unit reviews current issues in the evaluation (assessment) of children's classroom performances and is relevant to K-12 teachers, in mathematics and all other Key Learning Areas. Children, or other students, in non-school settings (eg. Special Education, Scouts, swimming schools, AMEB music, dance or sports clubs), may also be considered as subjects for assessment wherever deliberately intended learning may occur. In addition to discussing traditional issues such as the validity and reliability of testing procedures, a wide range of alternative assessment procedures is introduced. Students are invited to evaluate the assessment procedures used in an educational institution with an action research approach. In this way, assessment tasks can relate to students' work interests. Literacy, numeracy, benchmarking, objective learning outcomes and outcomes-based-education, the impact of computer and other technologies on the curriculum, and computer-based reporting, for example, may be used as the focus for such assessment tasks.

ASSESSMENT

Two written assignments 50% each (together totalling approximately 4000 words).

ESM701 – TEACHING MATHEMATICS SUCCESSFULLY

Offered at: (Online)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: C Campbell
Campus contact: W Kortman

Note: Online access is required. Teaching and learning activity is offered only in wholly online mode.

CONTENT

This unit encourages students to explore some key features of quality teaching, including organising for learning, effective communication, nurturing of learners, engaging students, catering for individual differences, and ways of structuring open-ended learning. These strategies are portrayed as necessary for an inclusive curriculum that will lead to the construction of relational understanding of any specific content, including mathematics. Students look critically at a range of aspects of mathematics lessons, and then choose to investigate more deeply (individually or in groups) a feature of the teaching approach that links with their specific interests and specialist fields. Access to a computer and the internet are required to complete this unit.

ASSESSMENT

Two assignments totalling 5000 words or equivalent: one portfolio (40%) and one project (60%).

ESM704 – PROBLEM SOLVING AND MODELLING

Offering information: Offered in alternate years 2010, 2012
Offered at: (X)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: S Groves (B)

CONTENT

This unit focuses on two key elements in the teaching of K to year 12 mathematics: problem solving and modelling. The unit will address topics including: the nature of mathematical problems and the problem solving process; the concept of a mathematical model and the modelling process; the role of problem solving and modelling in the school curriculum; organising classrooms for problem solving and modelling; and what constitutes a mathematically rich problem or situation for use in classrooms.

ASSESSMENT

Portfolio of problem solving and modelling tasks (equivalent to 2400 words) (40%); essay on teaching and learning problem solving and modelling (1800 words) (30%); reflective report on the development and teaching of a series of problem solving or modelling sessions (equivalent to 1800 words) (30%).

ESM724 – MATHEMATICS: CURRICULUM STUDY

Offered at: (B)
Offerings: Trimester 1

EFTSL value: 0.125
Cohort rule: (For students enrolled in course E650 only)
Unit chair: G Williams (B)
Prerequisite: A sub-major in mathematics studies or equivalent
Contact hours: 3 hours per week

CONTENT

This unit simultaneously focuses on mathematical content and teaching and learning approaches that increase Year 7 – 10 students' opportunities to learn mathematics. Informed by findings from middle years research, and guided by the Victorian Essential Learning Standards (2005), autonomous student thinking is a focus of attention. A diversity of tasks (from the areas of Number, Space, Measurement, Chance and Data, Structure – numeric and algebraic structure) is examined. Tasks are then designed and implemented, and reflections upon the learning that occurred model the thinking of reflective teachers. Many complexities associated with classroom teaching (e.g., catering for individual differences, implementing effective group work, and capitalising on technology to support student learning) are identified and discussed. Study of assessment techniques focuses on monitoring student progress to promote further learning, assessing students' mathematical performance, and providing opportunities for students to demonstrate they can work mathematically.

ASSESSMENT

Assignment in two parts:

1. The first part is the presentation of a teaching and learning activity and the second part is an essay assignment to be selected from a wide range of topics. (50%).

2. Assignment requiring the development of a sequence of lessons within the relevant contemporary curriculum document (2000 words, 50%). All tasks will be criterion referenced.

ESM725 – SENIOR MATHEMATICS: CURRICULUM STUDY

Offered at: (B)
Offerings: Trimester 2

EFTSL value: 0.125
Cohort rule: (For students enrolled in course E650 only)
Unit chair: G Williams (B)
Prerequisite: ESM724
Contact hours: 3 hours per week

CONTENT

This unit focuses on mathematics units within the Victorian Certificate of Education (Foundation Mathematics, General Mathematics, Further Mathematics, Mathematical Methods 1/2/3/4, Specialist Mathematics), and mathematics associated with the Victorian Certificate of Applied Learning (VCAL). The unit simultaneously examines mathematical content and teaching approaches that optimise student learning of that content. Attention is paid to developing teacher ability to sequence mathematical topics to increase student opportunities to think autonomously; to strengthen the connections they make between areas of mathematical content, and the contexts to which this mathematics applies. Assessment procedures are examined for the purpose of identifying how to best assist students to meet assessment requirements, and how to design learning activities in units 1/2 that prepare students for assessment in 3/4.

ASSESSMENT

There are three assignments for this unit:

Assignment 1: Review of the curriculum (1200 – 1500 words, 30%).

Assignment 2: Research article on mathematics teaching (1200 – 1500 words, 30%).

Assignment 3: Group lesson plan construction (1600 – 2000 words, 40%).

ESM733 – EXPLORING SPACE AND NUMBER

Offering information: Offered in alternate years 2009, 2011
Offered at: (X)
Offerings: Trimester 2

Unit chair: E Loong
Incompatible with: ESM433, SIT197, SIT198

CONTENT

This unit explores two fundamental areas of mathematics, space and number, and provides participants with ideas for teaching that exploit this knowledge. Topics covered include: the natural, rational and real numbers; the role of written, mental and calculator computation; using mental computation as a vehicle for enhancing number sense and developing explanation skills; the potential of the calculator to foster children's exploration of number; using geometry in art and design, including paper engineering and the work of M. C. Escher, as a vehicle for meaningfully engaging students from prep to year 10 with the space content of the curriculum. Participants will be expected to reflect on issues related to pedagogical approaches that enhance students' construction of their knowledge and understanding of mathematical concepts.

ASSESSMENT

Portfolio of tasks related to natural numbers, computational techniques and number sense, and patterns in the plane (1200 words equivalent) (20%); essay on the role of mental, calculator and pencil-and-paper methods of computation (1200 words) (20%); portfolio of tasks related to regular and semi-regular solids, paper engineering, and rational and irrational numbers; (1200 words equivalent) (20%); two reports on the development and teaching of classroom sessions on number and space (1200 words each) (20% each).

ESP202 – SENIOR PSYCHOLOGY A: CURRICULUM STUDY

Offered at: (B)
Offerings: Trimester 1

EFTSL value: 0.125
Cohort rule: (For students enrolled in courses D342, D347 and D389 only)
Unit chair: H McGrath (B)
Corequisite: A sub-major in psychology studies or equivalent
Incompatible with: ETE202
Contact hours: 3 hours per week

CONTENT

The unit examines issues and practices in the teaching of psychology in years 11 and 12. In particular, it focuses on effective and practical strategies for teaching VCE psychology and for assessment. There is also a focus on ethical considerations associated with teaching more sensitive topics in psychology. A critical analysis of a range of pedagogical techniques will be undertaken including both teacher-centred and experiential approaches.

ASSESSMENT

Class presentation (40%) and a resource folio (60%). Assessment will total 4000 words or equivalent.

RECOMMENDED TEXTS

Psychology VCAA Study Design (2005-2009)VCE Psychology Assessment Handbook (2005-2009) Victorian Curriculum and Assessment Authority, East Melbourne, Vic

ESP203 – SENIOR PSYCHOLOGY B: CURRICULUM STUDY

Offered at: (B)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: H McGrath (B)
Prerequisite: ETE202/ESP202
Incompatible with: ETE203
Contact hours: 3 hours per week

CONTENT

The unit provides students with the opportunity to explore the content of the four VCE psychology units in detail. In particular, attention is paid to the assessment procedures involved in each unit and students will be expected to demonstrate proficiency in these.

The unit also builds on students' knowledge of effective teaching and thoroughly explores the need for clearly stated objectives and appropriate strategies to meet these. A strong emphasis is placed on developing students' capabilities to devise appropriate, novel, learning procedures not reliant on specialised equipment.

ASSESSMENT

Research design assessment (20%)
Psychology resource evaluation (20%)
Development of a unit of work from within VCE curriculum (60%)

Assessment will total 4000 words or equivalent.

RECOMMENDED TEXTS

Psychology VCAA Study Design (Accreditation period 2005-2009)VCE Psychology Assessment Handbook (2005-2009) Victorian Curriculum and Assessment Authority, East Melbourne, Vic

ESP401 – STUDENT BEHAVIOUR MANAGEMENT AND WELFARE

Offered at: (B)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: H McGrath (B)
Incompatible with: ETE301
Contact hours: 3 hours per week

Note: Quota applies to this unit

CONTENT

The focus of this unit is the prevention and management of student misbehaviour and the development of student wellbeing. Some of the areas to be explored include models of student management, restorative practices, the range of student wellbeing programs, approaches to supporting students with behaviour syndromes and the components of effective engagement. Experiential learning methods will be used to introduce students to strategies and programs.

ASSESSMENT

One group task involving the development of a practical unit of work (40%)

One individual resource, application, research and reflection portfolio (60%)

Assessment will total 4000 words or equivalent.

ESP437 – TEACHING FOR INTERPERSONAL DEVELOPMENT

Offered at: (B)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: H McGrath (B)
Incompatible with: ETE437
Contact hours: 2 hours per week

CONTENT

This unit focuses on effective classroom practices for teaching social skills and developing a positive and pro-social school and classroom culture.. There is a strong emphasis on students developing their own social competencies as part of undertaking this unit. Teaching and assessment strategies to address the VELS standards for the domain of Interpersonal Development will also be explored. The unit also identifies classroom issues and challenges in relation to students with negative or ineffective patterns of social behaviour and explores strategies for support. A range of approaches to the prevention and management of bullying is also critically evaluated.

ASSESSMENT

One group assignment focusing on skill development and analysis (40%)

One individual resource, application, research and reflection portfolio (60%)

Assessment will total 4000 words or equivalent.

ESP449 – SIMULATIONS AND GAMES IN TEACHING AND LEARNING

Offered at: (B)
Offerings: Trimester 2

EFTSL value: 0.125
Cohort rule: (For students enrolled in courses D342, D344, D347 and D389 only)
Unit chair: A Marshall (B)
Incompatible with: EME349
Contact hours: 3 hours per week

CONTENT

The topics to be addressed in this unit include classifying games we play; the nature of simulations and role plays; the use of simulations and games in teaching and learning; designing simulations and role plays; conducting a simulation or role play; and computer games.

ASSESSMENT

Analyse and report on a role play or simulation the student conducts while on their teaching round (35%). Conduct a role play or simulation with fellow students and reflect upon the success of the activity. (35%). Play a computer game and submit a poster report including procedures for incorporation of the computer simulation into a unit of work. Assess and report on five posters created by other students. (30%).

ESP485 – TEACHING THINKING SKILLS

Offered at: (B)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: H McGrath (B)
Incompatible with: ETE485, ETE425, ESP425
Contact hours: 2 hours per week

CONTENT

This unit focuses on teaching thinking skills in the classroom and explores effective teaching and assessment strategies for addressing the VELS standards of the Thinking Processes domain A variety of thinking models and thinking tools that can be used across a range of disciplines will be investigated and practised in class. Collaborative classroom structures that enhance thinking skills will also be outlined and experienced during class sessions. In particular there will be an emphasis on effective and fun strategies for teaching reasoning, problem-solving and critical and creative thinking

ASSESSMENT

One group task involving the development of a practical unit of work (40%)

One individual resource, application, research and reflection portfolio (60%)

Assessment will total 4000 words or equivalent.

ESP701 – EDUCATION AND DEVELOPMENT OF EXCEPTIONAL LEARNERS

Offered at: (X)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: L Laskey (B)

CONTENT

This unit focuses on the current understandings of students with exceptional learning abilities. Topics covered include conceptions of intelligence, giftedness and talent; identification; social and emotional needs; underachievement; students at risk; curriculum models and program planning.

ASSESSMENT

Three assessment tasks including one theoretical essay (40%) related to current understandings of the education and development of exceptional learners, one essay or project applying theory to practice (50%) and participation in online discussions based on

unit reading/activities (10%). Assessments will total approximately 6000 words. Assessments will total approximately 6000 words.

PRESCRIBED TEXTS

Colangelo, N, & Davis, G.A. (2003), Handbook of Gifted Education. Allyn & Bacon

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ESP703 – STUDENT WELFARE AND DISCIPLINE ISSUES

Offered at: (X)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: H McGrath (B)

CONTENT

This unit investigates contemporary issues in welfare and discipline in relation to all students, including those with diverse abilities and behaviours. Topics covered include discipline models, student wellbeing and behaviour initiatives (such as resilience programs, restorative practices and anti-bullying programs), supporting students with specific behavioural syndromes, mental health issues, multi-age classrooms and peer support programs.

ASSESSMENT

One assignment focusing on a wellbeing iprogram (50%)One assignment focusing on evidence-based approaches to specific aspects of behaviour management and support (50%).Assignments will total approximately 6000 words.

CONTENT

This unit is the only compulsory methodology unit in primary school science. It aims to introduce students to current principles and issues in the teaching of science, and to extend their understandings and critical appreciation of the nature of science, its links with technology, and its personal and social relevance.

The unit will include a consideration of key science conceptual and process understandings, focusing on current state and national documents; contemporary understandings about children's learning in science; strategies for integrating science into the primary school curriculum, interactions between science and society, particularly in relation to environmental issues; the experiences of contemporary scientists; the ways in which science contributes to a child's personal development; gender and integration issues within science education; assessment of children's science understandings and skills; and resources for teaching science.

ASSESSMENT

Two research essays: Probing students' understandings (30%) and Teaching for quality learning (40%), and one structured response task (30%).

PRESCRIBED TEXTS

Skamp, K. (2004). Teaching Primary Science Constructively. (2nd edition.) Southbank Victoria: Thomson Nelson Australia Pty Ltd

RECOMMENDED TEXTS

Hubber, P. & Tytler, R. (2005) Ideas for teaching science: Years P – 8 Burwood: Deakin University (available on CD-ROM and text)

ESS340 – PRIMARY SCIENCE EDUCATION

Offered at: (B, G, W)
Offerings: Trimester 1 (B), trimester 2 (G, W)

EFTSL value: 0.125
Cohort rule: (For students enrolled in courses D340, D343, D346 and students enrolled prior to 2007 in E359 course – only)
Unit chair: P Hubber
Campus contact: P Hubber (B), C Campbell (G, W)
Incompatible with: EME244
Contact hours: 4 hours per week

ESS412 – SCIENCE EXPERIMENTS YOU CAN EAT

Offered at: (X)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: C Campbell (G)
Contact hours: 11 hours (Saturday workshops, if applicable)

Note: Saturday workshops are offered on the Melbourne (Burwood) campus in support in this unit. Students unable to attend these can be offered electronic on-line assistance.

CONTENT

Investigation in primary classrooms of the chemical and physical changes which happen to food during its preparation and cooking. Background information about each topic is given and related teaching and learning issues are raised. Samples of activities are provided for students to explore each topic. Science ideas and possible questions for investigation are presented to assist with planning units of work. Based on these understandings, students develop teaching strategies and curriculum materials designed for primary-school children. Students engage with ICT strategies in the development of units of work.

ASSESSMENT

Two assignments, 50% each; assignments to include curriculum development. Assessment will total 4000 words or equivalent.

ESS415 – RESOURCES IN THE CONTEMPORARY SCIENCE CURRICULUM

Offered at: (B, G, X)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: P Hubber (B)
Campus contact: P Hubber (B, X), C Campbell (G)
Incompatible with: ESM302
Contact hours: 3 hours per week

CONTENT

This unit aims to develop in students an understanding of the place of practical activities in school science and strategies the effective use of a wide range of resources in the contemporary science curriculum. The topics to be addressed in this unit include: Productive use of excursions and incursions in science, laboratory management policies and procedures, legal responsibilities of the science teacher; preparation and storage of laboratory chemicals and biological materials; ways of using community science resources including local industry and government agencies; field work in science; using web based resources; strategies for the effective preparation and presentation of teachers' demonstrations; strategies for the effective use of a range of equipment, including learning technologies such as data-logging, computers and graphic calculators: strategies for the effective preparation and management of laboratory activities undertaken by students; formative and summative assessment of practical activities; and research related to the effective use of practical activities in science learning. The unit assumes a basic level of competence in the use of learning technologies and will require the student to engage in regular electronic conferences and other web-based learning activities.

ASSESSMENT

Assignment 1: Development of a portfolio of reports on the use of a variety of science resources.

Part A: Laboratory management report (1000 words, 25%)

Part B: Teacher demonstration (800 words, 20%)

Part C: Electronic portfolio (1000 words, 25%)

Assignment 2: A research assignment based on a project exploring the potential use of a science community resource (1000 words,30%)

ESS420 – OUTDOOR AND ENVIRONMENTAL EDUCATION

Offered at: (W)
Offerings: Trimester 3 (2009/10) (available to currently enrolled CSP students on a HECS basis) (W)

EFTSL value: 0.125
Unit chair: L Shuck

Note: Quotas apply to this unit, please contact the Faculty of Arts and Education Student Support Office to make an application to undertake this unit.

Trimester 3 studies: ESS420 will include a residential component at Warrnambool campus from Sunday 10 January to Friday 15 January 2010. Some accommodation available in residences. Students will be required to meet the costs of specific outdoor activities. Excursion and equipment fees will apply.

CONTENT

This course investigates the relationship between outdoor education and environmental science using an experiential pedagogical framework. The topics to be addressed in this unit include: legal requirements for taking students outside the classroom; principles for planning and managing outdoor activities; appropriate sites for different non-classroom based activities; and developing strategies for incorporating meaningful experiences beyond the classroom into the school curriculum.

ASSESSMENT

The assessment task includes a journal from a preliminary activity (5%), a group presentation (20%), a written assignment (70%), and a final reflection (5%).

ESS439 – ISSUES IN SCIENCE AND ENVIRONMENTAL EDUCATION

Offering information: Offered in alternate years 2010, 2012

Offered at: (X)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: R Tytler (G)
Incompatible with: EME439, ESS457

CONTENT
The unit is inquiry-based. Its main aim is to create the conditions for students and practising teachers to engage in inquiries into science and environmental issues, linking their education setting with the local community and its resources, and the local environment. These inquiries generate the 'substance' or 'content' of the unit, which is organised around two assignments. The unit will utilise material from case studies of inquiry involving links between schools and the environment and community science resources.

ASSESSMENT
This unit will be assessed on the basis of the two assignments and the learning log. The two written assignments are each worth 50% and are based on theoretical and practical aspects of contemporary science and environmental education. The learning log is a hurdle requirement.

Assessment will total 4000 words or equivalent.

PRESCRIBED TEXTS
Gough, A. (1997) Education and the Environment: Policy, Trends and the Problems of Marginalisation. Melbourne, ACER.

ESS439 – ISSUES IN SCIENCE AND ENVIRONMENTAL EDUCATION

Offering information: Offered in alternate years 2010, 2012.
Offered at: (X)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: R Tytler (G)
Incompatible with: EME439, ESS457

CONTENT
The unit is inquiry-based. Its main aim is to create the conditions for students and practising teachers to engage in inquiries into science and environmental issues, linking their education setting with the

local community and its resources, and the local environment. These inquiries generate the 'substance' or 'content' of the unit, which is organised around two assignments. The unit will utilise material from case studies of inquiry involving links between schools and the environment and community science resources.

ASSESSMENT
This unit will be assessed on the basis of the two assignments and the learning log. The two written assignments are each worth 50% and are based on theoretical and practical aspects of contemporary science and environmental education. The learning log is a hurdle requirement.

Assessment will total 4000 words or equivalent.

PRESCRIBED TEXTS
Gough, A. (1997) Education and the Environment: Policy, Trends and the Problems of Marginalisation. Melbourne, ACER.

ESS441 – ENVIRONMENTAL SCIENCE AND SOCIETY: CURRICULUM STUDY

Offered at: (B, G, X)
Offerings: Trimester 1

EFTSL value: 0.125
Cohort rule: (For students enrolled in courses D342, D344, D351, E365, E377 and E455 only)
Unit chair: C Campbell (G)
Campus contact: C Cleeland (B, X), R Tytler (G)
Prerequisite: A submajor sequence in either of environmental science or biology
Contact hours: 3 hours per week

CONTENT
This unit is the first of two units provided in response to the requirement that secondary teachers undertake introductory studies of secondary school curriculum areas in their initial teacher education course related to their non-education undergraduate major or submajor discipline studies. This unit focuses on the teaching of Science and Studies of Society and Environment from an environmental perspective in the middle school and lower secondary levels. The companion unit, ESS442 Senior Environmental Science: Curriculum Study, focuses on the teaching of environmental studies in senior secondary and adult education contexts. The topics to be addressed in this unit include: a review of the growth of the environmental education movement, the characteristics of environmental education, the placement of environmental education in the curriculum, and strategies for teaching environmental education. We will also be looking at alternative approaches to the learning and teaching of environmental education; developing appropriate

curriculum materials; common difficulties in the learning and teaching of environmental education; current curriculum development practices; current evaluation and assessment practices; current texts and resources; the role of field work and inquiry learning; and other topics.

ASSESSMENT

This unit will be assessed on the basis of the two assignments and the learning log. The two written assignments are each worth 50% and are based on theoretical and practical aspects of teaching environmental science and society. The learning log is an assessable requirement of the second assignment (value 10%). Assessment will total 4000 words or equivalent.

PRESCRIBED TEXTS

Curriculum and Standards Framework II: Science. Carlton, Victoria: Board of Studies 2000

Curriculum and Standards Framework II: Studies of Society and Environment. Carlton, Victoria: Board of Studies 2000

Victorian Essential Learning Standards (VELS), VCAA

All of the above are available on the Internet at: http://www.vcaa.vic.edu.au/

Gough, N. (1992) Blueprints for Greening Schools, Moorabbin, Victoria: Gould League.

Curriculum@work (published by Curriculum Corporation) CD-ROM or on the Internet at: http://www.vcaa.vic.edu.au/.

The topics to be addressed in this unit include: the place of environmental studies in the curriculum of post-primary schools, with a particular focus on the Victorian Certificate of Education, VET and VCAL; alternative approaches to the learning and teaching of environmental studies; developing appropriate curriculum materials; translating the VCE study design into coherent curriculum; common difficulties in the learning and teaching of environmental studies; current texts and resources; the role of field work, inquiry learning and individual research.

ASSESSMENT

The unit will be assessed on the basis of two assignments and the learning log. The two assignments are each worth 50% and are based on theoretical and practical aspects of teaching senior environmental science. The learning log is a hurdle requirement. Assessment will total 4000 words or equivalent.

PRESCRIBED TEXTS

Board of Studies 2004 VCE Study Design: Environmental Science and VCE Study Design: Outdoor and Environmental Studies, and other study designs as required. Board of Studies, Carlton, Victoria.

Board of Studies (2004) Assessment Guide Revised 2005 VCE Environmental Science. Carlton: Board of Studies.

Victorian Association for Environmental Education (2001). Monitoring Ecosystems (Unit 1&2 Guide), and (2001) Issues of Sustainability (Unit 3&4 Guide). Carlton: VAEE.

Note: VCE Study designs are available on the internet at: http://www.vcaa.vic.edu.au

ESS442 – SENIOR ENVIRONMENTAL SCIENCE: CURRICULUM STUDY

Offered at: (B, G, X)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: R Tytler (G)
Campus contact: C Cleeland (B, X), R Tytler (G)
Prerequisite: EME400/ESS441, or as determined by the Unit Chair
Contact hours: 3 hours per week for on campus students

CONTENT

This unit extends the work covered in ESS441 Environmental Science and Society: Curriculum Study. It focuses on the teaching of environmental studies in senior secondary and adult education contexts including VCE, VET and VCAL.

ESS444 – SCIENCE: CURRICULUM STUDY

Offered at: (B, G, X)
Offerings: Trimester 1

EFTSL value: 0.125
Cohort rule: (For students enrolled in courses D342, D344, D351, E365, E377 and E455 only)
Unit chair: P Hubber (B)
Campus contact: P Hubber (B, X), C Campbell (G)
Prerequisite: A sub-major sequence in one area of science or an approved equivalent.
Incompatible with: ESS244, EME444, ESS744
Contact hours: 3 hour tutorial each week

Note: This unit is a prerequisite for the biology, chemistry and science curriculum study units.

CONTENT

This unit is intended to develop students' understanding of the nature of post-primary science education both within and beyond Victoria. The unit's learning experiences are centred on the development of the science education component of each student's professional portfolio and are designed to address classroom practice competencies. The unit assumes a basic level of competence in the use of learning technologies at the technical level and is designed to extend students' understanding and skills in the application of those technologies in learning environments.

ASSESSMENT

1. Presentation of a teaching resource from a science education journal (500 words, 20%).
2. Concept map (500 words or equivalent, 20%).
3. Major assignment requiring the development of a sequence of lessons within the relevant contemporary curriculum document (eg. Victorian Essential Learning Standards) (3000 words, 60%).

All tasks will be criterion-referenced.

PRESCRIBED TEXTS

Venville, G. & Dawson, V. (eds) (2004). The Art of Teaching Science in Australian Schools. Sydney: Allen and Unwin, Pty.Ltd.

ESS456 – SCIENCE OF TOYS AND TRICKS

Offering information: Not offered in 2009, offered 2011
Offered at: (X)
Offerings: Trimester 2

Unit chair: R Tytler (G)
Incompatible with: EME456

Note: Saturday workshops are offered on the Melbourne campus in support of this unit. Students unable to attend these can be offered electronic on-line assistance.

CONTENT

This unit focuses on the use of toys, tricks and games in exploring and developing students' understandings in science. It will consider the use of toys to enliven and extend the range of science activities in the classroom. The toys discussed will include music makers, cameras and kaleidoscopes, balls and tops, tightrope walkers and pop-up dolls, boats, planes, and magnetic and electrical games. We will consider the use of 'discrepant events' to excite the curiosity of students and challenge them to explore and develop their understandings.

These will include parlour tricks and games employing everyday materials, visual illusions and unusual phenomena. The unit will consider the use of toys and tricks in the context of contemporary understandings of children's learning in science, and will focus on teaching strategies that best support student learning.

ASSESSMENT

Research essay exploring students' learning using toys and tricks 50%, consideration of toy design and construction or, the development and evaluation of a curriculum unit based on toys and tricks 50%.

Assignments will total 4000 words or equivalent.

ESS467 – SENIOR BIOLOGY: CURRICULUM STUDY

Offered at: (B, G, X)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: P Hubber (B)
Campus contact: C Shannon (B, X), C Campbell (G)
Prerequisite: EME444/ESS444 and a sub-major sequence in biology or equivalent.
Contact hours: 3 hour tutorial each week

CONTENT

This unit is intended to develop students' understanding of the nature of post-primary biology education both within and beyond Victoria. The unit's learning experiences are centred on the development of the science education component of each student's professional portfolio and are designed to address classroom practice competencies and the place of biology education within the broader curriculum. The unit assumes a basic level of competence in the use of learning technologies at the technical level and is designed to extend students' understanding and skills in the application of those technologies in learning environments.

ASSESSMENT

1. Difficult concepts in the curriculum (45%)
2. Goals of the curriculum (25%)
3. Development of a unit of work (30%)

Assessment will total 4000 words or equivalent. All tasks criterion-referenced.

ESS540 – PRIMARY SCIENCE EDUCATION

Offered at: (X)
Offerings: Trimester 2

EFTSL value: 0.125
Cohort rule: (For continuing students enrolled in courses E365, E356 and E356P only – students commencing 2007 or later should take unit EES540)
Unit chair: R Tytler (G)
Incompatible with: EES540, EME244, ESS340, ESJ420, ESJ421

CONTENT

In this unit students will expand their understanding of current principles and issues in the teaching of science and its links with technology, and to extend their understandings and critical appreciation of the nature of science and technology, and its personal and social relevance.

In addition, the unit will prepare students for professional experience in science and technology. The focus will be on student learning and understandings, and teaching strategies to support these. Students will critically engage with current initiatives, including state curriculum documents and policies together with national and global initiatives. Through participation in structured activities and reflections based on these, and through participation in group online discussions, students will consider their own knowledge and response to science and technology. The use of information communication technologies as essential learning for the changing nature of schooling for the twenty-first century is another focus for student participation in the unit.

ASSESSMENT

There are two major assignments for this unit and an online forum task:

Online forum task: based on management of an online discussion forum based around a commentary on teaching and learning issues (400 words, 8%)

Assignment 1: Exploring children's learning in science. This assignment is based on an activity with children in which understandings, and the role of questioning, are explored (1600 words, 32%).

Assignment 2: Science teaching research task. In this task a science based teaching unit is designed that incorporates a range of aspects of science related pedagogy including the use of ICT, science processes and inclusive practices (3000 words, 60%).

ESS715 – TRENDS AND ISSUES IN ENVIRONMENTAL EDUCATION

Offering information:
Offered in alternate years 2009, 2011
Offered at: (X)
Offerings: Trimester 1

Unit chair: I Robottom (G)

Note: Students will need access to a CD player for this unit

CONTENT

The unit includes a number of case studies of innovative environmental education programs in different countries. These include nature interpretation activities, teaching through participatory research approaches, and whole-school/whole year approaches. The case studies are designed to provide an overview of world trends in environmental education and help students develop skills in curriculum development and evaluation in environmental education. Issues such as the debate over sustainable development as a focus for environmental education, and the nature of research in environmental education are selected for in-depth study.

ASSESSMENT

Two essays (totalling approximately 6000 words or equivalent) 50% each.

Essay 1 requires you to read the materials relating to two contemporary discourses in environmental education ('Sustainability' and 'Environmental Education Research') and to prepare a position paper on each of these. In these position papers you should indicate some of the key stakeholders, their differing perspectives, what is at stake in the debate, the likely direction being taken by the field on these issues, and finally where you stand personally on these issues.

Essay 2 requires you to apply the understandings developed in the first Part of this unit in the study, analysis, critique and evaluation of several environmental education trends and programs. To do this, you should use a version of the position paper you developed in Assignment 1 as a framework of analysis, based on readings that sample the debate concerning two discourses – those of 'Sustainability' and 'Environmental Education Research'. Your task in Assignment 2 is to apply these analysis frameworks in appraising some instances of environmental education practice as presented in the unit's Case Studies.

ESS741 – ENVIRONMENTAL SCIENCE AND SOCIETY: CURRICULUM STUDY

Offered at: (B)
Offerings: Trimester 1

EFTSL value: 0.125
Cohort rule: (For students enrolled in course E650 only)
Unit chair: C Campbell (G)
Campus contact: C Cleeland (B)
Prerequisite: Studies in environmental science, geography or biology.
Contact hours: 3 hours per week

CONTENT

This unit is the first of two units provided in response to the requirement that secondary teachers undertake introductory studies of secondary school curriculum areas in their initial teacher education course related to their non-education undergraduate major or sub-major discipline studies. This unit focuses on the teaching of Science and Studies of Society and Environment from an environmental perspective in the middle school and lower secondary levels. The companion unit, ESS742 Senior Environmental Science: Curriculum Study, focuses on the teaching of environmental studies in senior secondary and adult education contexts. The topics to be addressed in this unit include: a review of the growth of the environmental education movement, the characteristics of environmental education, the placement of environmental education in the curriculum, and strategies for teaching environmental education. We will also be looking at alternative approaches to the learning and teaching of environmental education; developing appropriate curriculum materials; common difficulties in the learning and teaching of environmental education; current curriculum development practices; current evaluation and assessment practices; current texts and resources; the role of field work and inquiry learning; and other topics.

ASSESSMENT

This unit will be assessed on the basis of the two assignments and the learning log. The two written assignments are each worth 50% and are based on theoretical and practical aspects of teaching environmental science and society.

The learning log is an assessable requirement of the second assignment (value 10%).

Assessment will total 4000 words or equivalent.

PRESCRIBED TEXTS

Curriculum and Standards Framework II: Science. Carlton, Victoria: Board of Studies 2000

Curriculum and Standards Framework II: Studies of Society and Environment. Carlton, Victoria: Board of Studies 2000

Victorian Essential Learning Standards (VELS), VCAA

All of the above are available on the Internet at: http://www.vcaa.vic.edu.au/

Gough, N. (1992) Blueprints for Greening Schools, Moorabbin, Victoria: Gould League.

Curriculum@work (published by Curriculum Corporation) CD-ROM or on the Internet at: http://www.vcaa.vic.edu.au/.

ESS742 – SENIOR ENVIRONMENTAL SCIENCE: CURRICULUM STUDY

Offered at: (B)
Offerings: Trimester 2

EFTSL value: 0.125
Cohort rule: (For students enrolled in course E650 only)
Unit chair: R Tytler
Prerequisite: ESS741 or equivalent
Contact hours: 3 hours per week

CONTENT

This unit extends the work covered in ESS741 Environmental Science and Society: Curriculum Study. It focuses on the teaching of environmental studies in senior secondary and adult education contexts including VCE, VET and VCAL. The topics to be addressed in this unit include: the place of environmental studies in the curriculum of post-primary schools, with a particular focus on the Victorian Certificate of Education, VET and VCAL; alternative approaches to the learning and teaching of environmental studies; developing appropriate curriculum materials; translating the VCE study design into coherent curriculum; common difficulties in the learning and teaching of environmental studies; current texts and resources; the role of field work, inquiry learning and individual research.

ASSESSMENT

The unit will be assessed on the basis of two assignments and the learning log. The two assignments are each worth 50% and are based on theoretical and practical aspects of teaching senior environmental science. The learning log is a hurdle requirement.

Assessment will total 4000 words or equivalent.

PRESCRIBED TEXTS

Board of Studies 2004 VCE Study Design: Environmental Science and VCE Study Design: Outdoor and Environmental Studies, and other study designs as required. Board of Studies, Carlton, Victoria.

Board of Studies (2004) Assessment Guide Revised 2005 VCE Environmental Science. Carlton:Board of Studies.

Victorian Association for Environmental Education (2001). Monitoring Ecosystems (Unit 1&2 Guide), and (2001) Issues of Sustainability (Unit 3&4 Guide).

Note: the VCE Study designs are available on the internet at: http://www.vcaa.vic.edu.au

ESS744 – SCIENCE: CURRICULUM STUDY

Offered at: (B)
Offerings: Trimester 1

EFTSL value: 0.125
Cohort rule: (For students enrolled in course E650 only)
Unit chair: P Hubber (B)
Prerequisite: A sub-major sequence in one area of science or an approved equivalent.
Note: This unit is a prerequisite for the biology, chemistry and earth science curriculum study units.
Incompatible with: ESS444
Contact hours: 3 hour tutorial each week.

CONTENT
This unit is intended to develop students' understanding of the nature of post-primary science education both within and beyond Victoria. The unit's learning experiences are centred around the development of the science education component of each student's professional portfolio and are designed to address classroom practice competencies. The unit assumes a basic level of competence in the use of learning technologies at the technical level and is designed to extend students' understanding and skills in the application of those technologies in learning environments.

ASSESSMENT
1. Presentation of a teaching resource from a science education journal (500 words, 20%).
2. Concept map (500 words or equivalent, 20%).
3. Major assignment requiring the development of a sequence of lessons within the relevant contemporary curriculum document (eg. Victorian Essential Learning Standards) (3000 words, 60%).

All tasks will be criterion-referenced.

PRESCRIBED TEXTS
Venville, G. & Dawson, V. (eds) (2004). The Art of Teaching Science in Australian Schools. Sydney: Allen and Unwin, Pty.Ltd.

ESS767 – SENIOR BIOLOGY: CURRICULUM STUDY

Offered at: (B)
Offerings: Trimester 2

EFTSL value: 0.125
Cohort rule: (For students enrolled in course E650 only)
Unit chair: P Hubber
Prerequisite: ESS744 and a sub-major sequence in biology or equivalent.
Contact hours: 3 hours tutorial per week

CONTENT
This unit is intended to develop students' understanding of the nature of post-primary biology education both within and beyond Victoria. The unit's learning experiences are centred around the development of the science education component of each student's professional portfolio and are designed to address classroom practice competencies and the place of biology education within the broader curriculum. The unit assumes a basic level of competence in the use of learning technologies at the technical level and is designed to extend students' understanding and skills in the application of those technologies in learning environments.

ASSESSMENT
1. Difficult concepts in the curriculum (45%)
2. Goals of the curriculum (25%)
3. Development of a unit of work (30%)

Assessment will total 4000 words or equivalent. All tasks criterion-referenced.

EST400 – PRIMARY TECHNOLOGY EDUCATION: CREATIVITY AND DESIGN

Offered at: (B, G, W)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: W Jobling (B)
Campus contact: W Jobling (B), C Campbell (G, W)
Contact hours: 3 hours

CONTENT
This unit is designed for students to explore current principles and issues in the teaching of technology, and to enhance their understanding of technology education and technological practice. Students examine the interplay between society and technology and investigate methods of teaching technology education where children are challenged to become effective problem solvers in the design

and construction of products to satisfy human needs and wants. By considering case studies of teaching and learning technology in a global context, students become competent in planning inclusive curricula, which support children to develop technological literacy, knowledge and capability. Through hands-on technological activities students observe the links between the Technology Key Learning Area/Domain and other KLAs/Domains such as Art, Language and Science.

ASSESSMENT

Tutorial response activities (20%)

Design Curriculum Task (30%). Written report, which will focus on curriculum development within the primary school context.

Community Project (50%). Written report and presentation in response to a community need. Assessment will total the equivalent of 4000 words.

EST430 – EDUCATIONAL SOFTWARE TOOLS 1

Offered at: (Online)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: L Bragg (B)

Note: This unit is offered in wholly online mode

CONTENT

The topics to be addressed in this unit include: the development of skills with the use of word processing and graphics applications for the presentation of educational documents. Capabilities with a desktop publishing application will be developed, sufficient to create short reports, newsletters and student newspapers. The use of database and spreadsheet applications will be investigated for storing, organising, manipulating and maintaining information such as survey investigation data, student records, class lists and assessment records. The use of electronic mail, blogs and the internet for educational activities will be developed.

ASSESSMENT

Task 1: Skill development portfolio, including the use of Inspiration and the Internet, websites, blogs, Word, Excel, and/or PowerPoint applications (60%).

Task 2: Digital portfolio of a student's work or a portfolio of set tasks (40%).

Assessment will total 4000 words or equivalent.

Teachers will be encouraged to include content in their assigned tasks that will have a personal professional use for them. For example: in the development of curriculum materials that they can use currently; and for on line electronic searches of library catalogues and internet sites to find resources that will have current professional applicability for them; and to be able to apply computers to create a classroom environment where children are confident in using information technology across the curriculum.

EST704 – GAMES, NEW MEDIA AND EDUCATION

Offering information: Not offered 2009.
Offered at: (Online)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: TBA

Note: This unit is offered in wholly online mode

CONTENT

This unit introduces a range of perspectives and frameworks for exploring and analysing new media texts and the implications of young people's engagement with it for education. Topics to be addressed include such matters as: sociocultural perspectives on digital media and their role in youth culture; textual and analytic perspectives on computer games as cultural artefacts; new media/new pedagogies: what computer games have to teach us about literacy and learning, unpacking the gender debate; representation, ideology and distribution; issues of access, equity and identity; cyber cultures and communities of practice; the globalised media market, digital culture and identity; frameworks for researching learning in games and new-media contexts and case studies of learning in different games and new-media contexts.

ASSESSMENT

Two criterion-referenced assignments, each 50%. The specific details of each task may be negotiated.

Task 1: Essay – Individual task. 3000 words
This is an individual task in which you are required to demonstrate your understandings of the nature and impact of new media and gaming on educational practice, policy or systems, and your awareness of major influences driving or informing the uptake of new media and gaming in educational contexts. This is a criterion referenced task which may take the form of either a traditional essay, an annotated concept map, or an annotated PowerPoint presentation designed for presentation at an academic conference or professional

development activity. The presentation should be designed for a session of about 20-30 minutes.

Task 2: Case study – group task 3000 words
This is a criterion referenced assignment exploring the use of games and new media in educational environments through a case study of a particular example of the use of new media and gaming in education. The case study should develop some of the themes raised in the course. The assessment rubric for the tasks can be found on the unit DSO site.

EST705 – LEARNING IN PLAYFUL ENVIRONMENTS

Offering information: Not offered 2009
Offered at: (Online)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: C Walsh (B)

Note: This unit is offered in wholly online mode

CONTENT
Much can be learned about good pedagogy from studying computer games and the ways in which young people engage with them in in-and out-of-school contexts. This unit explores the kinds of learning entailed in playing computer games, and ways in which insights drawn from studying games and play can be used to promote effective teaching and learning in school contexts. This unit looks at digitally based playful environments designed to promote learning. It examines the nature of play, how purposefully structured playful learning environments can achieve these outcomes, and considers the implications of research findings in this area for developing effective digital learning environments in a range of contexts.

ASSESSMENT
Two criterion-referenced assignments, each 50%. The specific details of each task may be negotiated.

Task 1 (an individual task) requires you to demonstrate your understandings of the nature of play and of gaming, and your awareness of major influences (educational, technological socio-cultural) that influence both designers and users of playful digital learning environments. This task may take the form of a traditional essay, an annotated concept map, or an annotated PowerPoint presentation designed for presentation at an academic conference or professional development activity – in which case the presentation should be designed for a session of 20-30 minutes.

Task 2 is a case study exploring play and learning in playful digital environments. The focus may be on particular software, learning contexts, learning environment design, or socio-cultural perspectives. The assessment rubrics for both tasks can be found on the unit's DSO site.

ESX701 – PROFESSIONAL DEVELOPMENT MODULE 1

Offered at: (B)
Offerings: Trimester 1 or trimester 2

EFTSL value: 0.125
Unit chair: K Starr (B)

Note: Students should refer to:
Centre for Educational Leadership and Renewal
Tel 03 9244 6673
Fax 03 9244 3832

ESX702 – PROFESSIONAL DEVELOPMENT MODULE 2

Offered at: (B)
Offerings: Trimester 1 or trimester 2

EFTSL value: 0.125
Unit chair: K Starr (B)

Note: Students should refer to:
Centre for Educational Leadership and Renewal
Tel 03 9244 6673
Fax 03 9244 3832

ESX703 – PROFESSIONAL DEVELOPMENT MODULE 3

Offered at: (B)
Offerings: Trimester 1 or trimester 2

EFTSL value: 0.125
Unit chair: K Starr (B)

Note: Students should refer to:
Centre for Educational Leadership and Renewal
Tel 03 9244 6673
Fax 03 9244 3832

ESX704 – PROFESSIONAL DEVELOPMENT MODULE 4

Offered at: (B)
Offerings: Trimester 1 or trimester 2

EFTSL value: 0.125
Unit chair: K Starr (B)

Note: Students should refer to:
Centre for Educational Leadership and Renewal
Tel 03 9244 6673
Fax 03 9244 3832

EXC425 – LITERACY AND NUMERACY ACROSS THE CURRICULUM

Offering information: Not offered until 2010
Offered at: (B)
Offerings: Trimester 1

EFTSL value: 0.125
Cohort rule: (For students enrolled in course D351 only)
Unit chair: G Williams (B)
Contact hours: 3 contact hours per week

CONTENT

This unit includes:

- The nature of numeracy and the extent to which it encompasses not only mathematical concepts and skills (e.g. numerical, spatial, graphical, statistical and algebraic), but also mathematical thinking, general thinking skills, problem solving strategies and a deep understanding of the context within which these concepts and skills are to be applied.
- Language and literacy as social constructs. Theories of reading and writing processes; oral language and its importance in learning; teacher talk and its role in student learning; and second language learning and the second language learner.
- Critical evaluation of teaching, learning and assessment materials from a literacy and numeracy perspective, including an examination of the language of texts and genres across different curriculum areas.
- The development of teaching strategies to discern and respond to the inherent literacy and numeracy demands and opportunities across the curriculum.
- The numeracy and literacy demands on teachers in their professional lives in areas such as planning, timetabling, assessment and reporting.
- Developing a whole school approach to literacy and numeracy.

ASSESSMENT

A group presentation based on an analysis of interviews with people in the workplace regarding the literacy and numeracy demands in their working lives (40%).

A written assignment based on an analysis of the literacy and numeracy demands of a unit of work, together with reflection on appropriate teaching strategies to support student learning (60%).

Assessment will total the equivalent of 4000 words.

EXC440 – TEACHING FOR DIVERSITY

Offered at: (B)
Offerings: Trimester 2

EFTSL value: 0.125
Cohort rule: (For students enrolled in E455 prior to 2007; in D344 from 2005; in D389 from 2005; and currently enrolled D347 students only)
Unit chair: A Allard (B)

CONTENT

This unit extends knowledge of the individual learner, introduced in Education Studies units, in particular, 'Understanding the Learner'. Teaching for diversity is a professional imperative and the responsibility of all teachers. The aim of this unit is to ensure that teacher education students develop understandings of and expertise in working with diverse student cohorts. It will develop their competency in designing appropriate pedagogies and curricula that attend to difference and will familiarise students with current policy initiatives and frameworks. Specifically, the unit develops students' understandings of:

- the complex and multiple ways in which cultural, class and gender differences are enacted in the secondary classroom
- the broad role and ethical responsibilities that educators have to teach for diversity
- how curriculum, pedagogies and assessment tasks can address the differences among groups of students productively
- how to develop teaching practices, devise curricula and assessment strategies that addresses the needs of all learners, with special attention to catering for mixed ability classes
- how to use these understandings to critique current educational policies and frameworks that shape education for diverse student groups.

ASSESSMENT

There are two assessment tasks for this unit, each worth 50%

Task 1 – A written assignment that focuses on a selected area/category of 'difference' and makes links between current theories with regard to individual student learning and classroom practice. (2000 words).

Task 2 – Critical analysis of a unit of work that the student develops in their discipline area and which demonstrably incorporates curricula, pedagogical and assessment strategies to address the learning of a specific group within a mainstream context. (Equivalent to 2000 words).

EXC510 – BRIDGING THE GAP: MATHEMATICS AND LANGUAGE EDUCATION IN THE MIDDLE YEARS

Offered at: (B, G)
Offerings: Trimester 1

EFTSL value: 0.125
Cohort rule: (For students enrolled in course E455 only)
Unit chair: J Gough (B)
Campus contact: J Gough (B), R Matthews (G)
Contact hours: 3 contact hours per week

CONTENT
In this unit, through participation in lectures, tutorials and workshops, students will expand their understanding of the nature of the curriculum, pedagogy and assessment of middle years mathematics and language education and the implications for teaching. In addition, the unit will prepare students for professional experience in these areas of study. The focus will be on understanding the needs of 10- to 14-year old students in relation to mathematics and language education. Students will be expected to identify current curriculum initiatives, including state curriculum documents and policies together with national and global initiatives.

ASSESSMENT
There are two assignments for this unit, both with equal weighting:

Assignment 1: students collect an annotated portfolio of selected resources for the assessment and teaching of middle years language and mathematics (50%)

Assignment 2: students produce an inquiry-based unit of work that addresses the language and mathematics needs of middle years learners (50%)

Assessment will total the equivalent of 4000 words. The assessment will be criterion referenced.

EXC530 – PROMOTING STUDENT WELLBEING

Offered at: (B, G)
Offerings: Trimester 2

EFTSL value: 0.125
Cohort rule: (For students enrolled in E455 prior to 2007; in D344 from 2005; in D389 from 2005; and currently enrolled D347 students only)
Unit chair: D Ollis (B)
Campus contact: D Ollis (B), L Harrison (G)
Incompatible with: EEH530
Contact hours: 1 hour lecture and 1 x 2 hour tutorial (G), 1 x 2 hour lecture and 2 x 4 hour workshops (B)

CONTENT
Student wellbeing has increasingly become a central focus for schools, and currently policy frameworks state that student wellbeing is a responsibility of every classroom teacher. This unit aims to provide students with an understanding of young people and their wellbeing, contemporary policy contexts, as well as skills in developing supportive classroom strategies and practices. On completion of the unit students should be able to:

- understand a range of contemporary theoretical perspectives that inform understandings of young people and their health and wellbeing issues/needs
- understand the complex and multiple factors that contribute to young people's health and wellbeing status
- understand the broad role that schools play in young people's lives
- understand the role that schools can have in promoting and enhancing the health and wellbeing of young people
- understand contemporary frameworks that shape current school based interventions and practices in the field of adolescent health and wellbeing
- understand their role as a classroom teacher in the promotion of wellbeing
- develop and implement strategies at the classroom level that contribute to the promotion of wellbeing
- develop helping skills and networking/referral skills
- critically engage with the broad area of adolescent health promotion

ASSESSMENT
Task 1: A written assignment that reviews a selected area of adolescent health and wellbeing, as well as a review of relevant school based intervention literature (50%).

Task 2: A group presentation based on assignment and school experience (50%).

Assessment will total 4000 words or equivalent.

PRESCRIBED TEXTS
Promoting Student Wellbeing. Reader (2004), Deakin University, Geelong VIC

EXC725 – LITERACY AND NUMERACY ACROSS THE CURRICULUM

Offered at: (B)
Offerings: Trimester 1

EFTSL value: 0.125
Cohort rule: (For students enrolled in course E650 only)
Unit chair: E Loong
Contact hours: 3 hours per week

CONTENT
Topics to be addressed in this unit include:

- The nature of numeracy and the extent to which it encompasses not only mathematical concepts and skills (e.g. numerical, spatial, graphical, statistical and algebraic), but also mathematical thinking, general thinking skills, problem solving strategies and a deep understanding of the context within which these concepts and skills are to be applied.
- Language and literacy as social constructs. Theories of reading and writing processes; oral language and its importance in learning; teacher talk and its role in student learning; and second language learning and the second language learner.
- Critical evaluation of teaching, learning and assessment materials from a literacy and numeracy perspective, including an examination of the language of texts and genres across different curriculum areas.
- The development of teaching strategies to discern and respond to the inherent literacy and numeracy demands and opportunities across the curriculum.
- The numeracy and literacy demands on teachers in their professional lives in areas such as planning, timetabling, assessment and reporting.
- Developing a whole school approach to literacy and numeracy.

ASSESSMENT
A group presentation based on an analysis of interviews with people in the workplace regarding the literacy and numeracy demands in their working lives (40%).

A written assignment based on an analysis of the literacy and numeracy demands of a unit of work, together with reflection on appropriate teaching strategies to support student learning (60%).

Assessment will total the equivalent of 4000 words.

EXC730 – PROMOTING STUDENT WELLBEING

Offered at: (B)
Offerings: Trimester 2

Cohort rule: (For continuing students enrolled in course E650 only)
Unit chair: D Ollis (B)
Contact hours: 1 x 2 hour lecture and 2 x 4 hour workshops

CONTENT
Student wellbeing has increasingly become a central focus for schools, and currently policy frameworks state that student wellbeing is a responsibility of every classroom teacher. This unit aims to provide students with an understanding of young people and their wellbeing, contemporary policy contexts, as well as skills in developing supportive classroom strategies and practices.

On completion of the unit students should be able to:

- understand a range of contemporary theoretical perspectives that inform understandings of young people and their health and wellbeing issues/needs;
- understand the complex and multiple factors that contribute to young people's health and wellbeing status;
- understand the broad role that schools play in young people's lives;
- understand the role that schools can have in promoting and enhancing the health and wellbeing of young people;
- understand contemporary frameworks that shape current school based interventions and practices in the field of adolescent health and wellbeing;
- understand their role as a classroom teacher in the promotion of wellbeing;
- develop and implement strategies at the classroom level that contribute to the promotion of wellbeing;
- develop helping skills and networking/referral skills; and
- critically engage with the broad area of adolescent health promotion.

ASSESSMENT
Task 1: A written assignment that reviews a selected area of adolescent health and wellbeing, as well as a review of relevant school based intervention literature (60%).

Task 2: A group presentation based on assignment and school experience (40%).

PRESCRIBED TEXTS
Promoting Student Wellbeing. Reader (2004), Deakin University, Geelong VIC

EXC735 – TEACHERS AND YOUTH LITERACY AND NUMERACY ENGAGEMENT

Offered at: (G)
Offerings: Trimester 2

EFTSL value: 0.125
Cohort rule: (For continuing students enrolled in course E690 only)
Unit chair: L Grace (G)

CONTENT
This unit explores the teaching and learning challenges associated with sustaining literacy and numeracy development as central to the education of students in the middle and post-compulsory years of education and training. The unit addresses the literacy and numeracy learning needs of adolescent and young adult students in secondary, TAFE and ACE settings. The unit will explore a range of approaches for promoting literacy and numeracy learning for these students, including taking up opportunities for an integrated approach within applied learning programs. The unit is designed to develop confidence in all student teachers to be teachers of literacy and numeracy, irrespective of their own professional and educational backgrounds or their specialist teaching areas.

ASSESSMENT
Task 1: Literacy and Numeracy Folio.
This task is in 2 parts:

Part 1: Folio Development – Develop a personal folio of work based on the VCAL Literacy and Numeracy assessment criteria.

Part 2: Analysis of Teaching Competence – Analyse your own competence in relation to teaching within the VCAL Literacy and Numeracy strand and prepare an ongoing self-education plan.
(1500 – 2000 words – 40%)

Task 2: Literacy and Numeracy Analysis and Research.
This task is in 2 parts:

Part 1: Analysis – Analyse the literacy and/or numeracy components in selected units of work from your specialist teaching areas.

Complete ONE of the following options for Part 2:

Part 2: Research Option: Undertake a research project exploring a range of issues associated with literacy and numeracy skills in young people.

OR

Part 2: Resource Production Option: Produce a resource which will be of value in supporting literacy and/or numeracy development among young people.
(2000 – 2500 words – 60%)

PRESCRIBED TEXTS
Burnett et al. 2004, New Questions For Contemporary Teachers, Pearson Education Australia, Frenchs Forest.

Carrington, V. 2006, Rethinking the Middle Years, Allen & Unwin, Crows Nest NSW.

Marsh, C. 2004, Becoming a Teacher 3rd Ed., Pearson Education Australia, Frenchs Forest.

EXE101 – UNDERSTANDING CHILDREN AND ADOLESCENTS

Offered at: (B)
Offerings: Trimester 1

EFTSL value: 0.125
Cohort rule: (For students enrolled in courses D344, D347, D389, E377, A530 only or equivalent)
Unit chair: J Campbell (B)
Incompatible with: EXE404, EEE207, EEE404
Contact hours: 1 hour of lectures, 2 hours of tutorials per week

CONTENT
This unit, the first in a six unit major study in education, focuses on important concepts and theories which deepen understanding of school-aged young people. Developing such an understanding is fundamental professional knowledge for teachers. The unit will enable students to understand a range of theories about commonality and diversity in human development and how these theories relate to learners as individuals and as groups. It will also enable students to explore how the development of all persons happens through culture; to understand aspects of the relationship between education and human development and to begin to appreciate the professional responsibility of teaching children and adolescents. Alongside this content focus, students will be inducted into appropriate university level study skills and will use of a wide variety of information and communication resources appropriate to beginning study at university level.

ASSESSMENT

Task 1: A small research project that investigates and discusses constructions of childhood and adolescence from a socio-cultural perspective. This task may include a presentation and/or report (50%).

Task 2: An exploration and analysis of key ideas around the physical, cognitive and personality development of children and adolescents (50%).

Total of 4000 words or equivalent.

EXE102 – UNDERSTANDING LEARNERS

Offered at: (B)
Offerings: Trimester 2

EFTSL value: 0.125
Cohort rule: (For students enrolled in courses D344, D347, E377 only or equivalent)
Unit chair: A Marshall
Campus contact: A Marshall (B), R Maclean (G), TBA (W)
Incompatible with: EXE404, EEE208, EEE404
Contact hours: 1 hour of lecture and 2 hours of workshop per week.

CONTENT

This unit introduces concepts and theories of learning and of the nature of learners, focusing on learners of school age. The students' experiences in school settings will be used to provide a base for the concepts and theories of learning introduced in this unit. The unit enables students to: observe classrooms and analyse the learning principles teachers are putting into practice there; show awareness of their own distinctive learning preferences; determine the learning preferences of individual school students; explain the cognitive and metacognitive principles that underlie current approaches to teaching and learning; explain how to motivate and engage school students; explain how to foster creativity, problem solving and thinking skills in school students; demonstrate enhanced communication, academic and information and communication technology (ICT) skills.

ASSESSMENT

1. Ten topic quizzes (10 x 3% = 30%)
2. A report in multimedia format on the students' perceptions of themselves as learners (30%)
3. An analysis of learning observed by students during field experience placements in schools and other learning settings (1600 words, 40%)

EXE201 – CREATING EFFECTIVE LEARNING ENVIRONMENTS

Offered at: (B, G, W)
Offerings: Trimester 1

EFTSL value: 0.125
Cohort rule: (For continuing students enrolled in courses E377, E359, D344, D347 and D389 only – students commencing 2007 or later should take unit EEE201 or EEE307 (for E359 students))
Unit chair: P Nicholson (B)
Campus contact: P Nicholson (B), L Harrison/ W Kortman (G), TBA (W)
Incompatible with: EXE405, EEE201, EEE307, EEE405
Contact hours: 3 hours of lecture and/or tutorial and/or workshop per week

CONTENT

This unit addresses the knowledge and competencies required by teachers to plan, create and implement safe, inclusive, supportive, engaging and challenging learning environments. The unit also addresses the development of effective teacher listening and communication skills appropriate to the primary and secondary school settings.

By integrating with the practicum experience, EXE201 provides a broader understanding of theory and practice.

ASSESSMENT

Three assessment tasks:

Task 1: Team development of a school learning & teaching policy (40%).

Task 2: Development of either a sequence of lessons or a strategy designed to create effective learning environments (30%).

Task 3: Individual reflective response in relation to the student's professional learning (30%).

All tasks criterion referenced with a combination of tutor and peer assessment.

Total of 4000 words or equivalent.

PRESCRIBED TEXTS

Melbourne Campus at Burwood enrolled students only:

Cope, B. 2007, How To Plan For Behaviour Management And Classroom Management 2nd edn, Pearson, French's Forest, NSW, Australia.

RECOMMENDED TEXTS

Groundwater-Smith, S., Ewing, R., & Le Cornu, R. 2007. Teaching. Challenges & Dilemmas. Thomson, Melbourne

Marsh, C. 2004, Becoming a Teacher (3rd edn) Pearson, Frenchs Forrest, NSW.

Mackay, J. 2006, Coat of many pockets: managing classroom interactions, ACER Press, Camberwell, Vic

REPRESENTATIVE REFERENCES
Arthur, M., Gordon, C. & Butterfield, N. (2003) Classroom Management: Creating positive learning environments. Thomson, Melbourne.
UNESCO. (2005) Cultural & Linguistic Diversity in Education (at http://portal.unesco.org/)
UNESCO. (2006) Education For All (at http://www.unescobkk.org/index.php?id=95)

EXE202 – CURRICULUM, ASSESSMENT AND REPORTING

Offered at: (B, G, W)
Offerings: Trimester 2

EFTSL value: 0.125
Cohort rule: (For continuing students enrolled in courses D344, D347, E359, E377 only or equivalent – students commencing 2007 or later should take unit EEE202 or EEE308 (for E359 students))
Unit chair: M Dixon
Campus contact: M Dixon (B), TBA (G), TBA (W)
Incompatible with: EXE504, EEE202, EEE308, EEE504
Contact hours: 4 hours a week across lecture and tutorial time

CONTENT
This unit seeks to develop the students' knowledge of the role of curriculum in realising the purposes and possibilities of schooling. This requires a thorough understanding of the processes of curriculum design, development, implementation and evaluation and a critical awareness of the creative role of curriculum in empowering schools to respond to social change. The unit will introduce students to theoretical understandings, major debates and current constructions of curriculum, assessment and reporting in Victoria and other countries. Through a focus on Victoria this unit will equip students to develop understanding about curriculum in schools, assessment practices and reporting procedures. This unit provides opportunities to focus on curriculum and schools across global and local contexts.

ASSESSMENT
Assignment 1: Tutorial (1200 words, 30%)
Assignment 2: School Analysis Report (1600 words, 40%)
Assignment 3: Assessment Report (1200 words, 30%)

EXE401 – PROFESSIONAL RELATIONSHIPS

Offered at: (B, G, W)
Offerings: Trimester 1

EFTSL value: 0.125
Cohort rule:
(For continuing students enrolled in courses D344, D347, E359, E377 only or equivalent – students commencing 2007 or later should take unit EEE401)
Unit chair: A Marshall (B)
Campus contact: A Marshall (B), TBA (G), V Stevens (W)
Incompatible with: EEE401, EEE505, EXE505

CONTENT
This unit seeks to deepen understanding of the teaching task through the study of professional relationships within the school and the place of schools in the wider social, economic and political context. The key concept is professionalism as both individual and collegial practice. The unit is concerned with respecting and valuing difference and issues of social justice. The factors influencing the changing nature of teaching as a profession are surveyed. The focus is on the collegial and ethical responsibilities of being a professional educator and lifelong learner in rapidly changing environments. The unit will include development of understanding of self as a professional and of what professionalism means in practice; the use of case studies to explore ethical practice, collegiality, inclusivity and social justice; planning in a collegial, whole school community and system context; the relationship of professional practice and school level policies to forms of governance, system policies and wider social and economic policies; and interpersonal, and professional communication skills.

ASSESSMENT
Tasks will be organised around themes of self reflection, cooperation, collegiate learning and planning, conflict resolution, interpersonal and communication skills and reflective practice.

Two assessment tasks:

Task 1: Professional issue report (2000 words or equivalent, 50%)

Task 2: Professional practice portfolio task (2000 words or equivalent, 50%)

EXE402 – TRANSITION TO BEGINNING TEACHING

Offered at: (B, G, W)
Offerings: Trimester 2

EFTSL value: 0.125
Cohort rule:
(For continuing students enrolled in courses D344, D347, E359, E377 only or equivalent – students commencing 2007 or later should take unit EEE402)
Unit chair: R Johnson
Campus contact: R Johnson (B), J Hodgens (G), TBA (W)
Incompatible with: EXE505, EEE402, EEE505

CONTENT

This unit focuses on the transition from being a student teacher-in-preparation to being a beginning teacher. One aim of the unit is to consolidate the links between theory and practice emphasised in all units of the Education Major. Another aim is to ensure that graduating students have the knowledge to take their place on the staff in a school. A third aim is to ensure that students are conceptually prepared to recognise schools as institutions and communities of learners and are able to negotiate confidently within them as beginning teachers. The unit attends to the notion of teachers as reflective practitioners and practitioner researchers who undertake ongoing enquiry while they deal with the everyday practice of teaching. A part of this unit is spent in schools. The unit will be organised around themes of essential professional knowledge and legal requirements; schools as institutional work sites; the design and conduct of practitioner research tasks; developing skills and mentor relationships that assist survival in school environments; and the opportunity for professional practice.

ASSESSMENT

Two assessments: 50% each (2000 words each or equivalent)

Task 1: Undertake a research task that can inform school policy and practice.

Task 2: Critical analysis of preparedness to enter the teaching profession.

(Total 4000 words or equivalent)

EXE404 – CHILDREN: CULTURE, DEVELOPMENT AND LEARNING

Offered at: (B, G, X)
Offerings: Trimester 1

EFTSL value: 0.125
Cohort rule: (For continuing students enrolled in courses E356P, E365, E455, E460 only)
Unit chair: J Campbell
Campus contact: J Campbell (B, X), J Angwin (G)
Incompatible with: EXE101, EXE102
Contact hours: On campus students: 1 hour lecture and 2 hour tutorial

CONTENT

This unit explores important concepts and theories that deepen understanding of school-aged young people in ways which are important for the teaching encounter and for creating effective learning environments. The unit aims to give insight into commonality and diversity in human development and approaches to learning. It will examine the way in which the learning and development journey of all children and adolescents is mediated through socio-cultural constructs, and the implications of this insight for teaching in schools. It will explore school learning as an active process of meaning making. The unit will introduce a variety of ways in which human beings can learn. It will also look at difference forms of learning – physical, perceptual, rote memorising, narrative, analytical, metacognitive. Student teacher's experiences in school settings will be used to provide a base for the concepts and theories of learning introduced in this unit.

ASSESSMENT

Two assignments 50% each

Task 1: Analysis of aspects of the theories and concepts explored in the unit,

Task 2: Small research study e.g. on a learner or a child in socio-cultural context.

(total of 4000 words or equivalent)

EXE405 – CREATING EFFECTIVE LEARNING ENVIRONMENTS

Offered at: (B, G, X)
Offerings: Trimester 1 (G) or trimester 2 (B, X)

EFTSL value: 0.125
Cohort rule: (For continuing students enrolled in courses E356P, E365, E455, E460 only)
Unit chair: I Galitis (B), L Harrison (G, X)
Incompatible with: EXE201, EEE405

CONTENT

This unit addresses the knowledge and competencies required by teachers to plan, create and implement safe, inclusive, supportive, engaging and challenging learning environments. The unit also addresses the development of effective teacher listening and communication skills appropriate to the primary and secondary school settings.

ASSESSMENT

Three assessment tasks:

Task 1: Team development of a school Learning and Teaching policy (40%).

Task 2: Development of either a sequence of lessons or a strategy designed to create effective learning environments (30%).

Task 3: Individual reflective response in relation to the student's professional learning (30%).

All tasks criterion referenced with a combination of tutor and peer assessment.

Total of 4000 words or equivalent.

EXE504 – CURRICULUM, ASSESSMENT AND REPORTING

Offered at: (B, G, X)
Offerings: Trimester 1 (B, X), trimester 2 (G)

EFTSL value: 0.125
Cohort rule: (For continuing students enrolled in courses E365, E455 only or equivalent – students commencing 2007 or later should take unit EEE504)
Unit chair: J Campbell (B)
Campus contact: J Campbell (B), L Harrison (G), M Kavanagh (X)
Incompatible with: EXE202, EEE202, EEE308, EEE504
Contact hours: 1 hour lecture and 3 hours tutorial

CONTENT

This unit seeks to develop the students' knowledge of the role of curriculum in realising the purposes and possibilities of schooling. This requires a thorough understanding of the processes of curriculum design, development, implementation and evaluation and a critical awareness of the creative role of curriculum in empowering schools to respond to social change. The unit will introduce students to theoretical understandings, major debates and current constructions of curriculum, assessment and reporting in Victoria and other countries.

Through a focus on Victoria this unit will equip students to develop understandings about curriculum in schools, assessment practices and reporting procedures. The unit provides opportunities to focus on curriculum and schools across global and local contexts.

ASSESSMENT

Two assessment tasks. Assignment 1: Tutorial workshop report (1600 words, 40%)Assignment 2: Curriculum, Assessment and Reporting: A school analysis (2400 words, 60%)

EXE505 – BECOMING A PROFESSIONAL EDUCATOR

Offered at: (B, G, X)
Offerings: Trimester 2

EFTSL value: 0.125
Cohort rule: (For continuing students enrolled in courses E365, E455 only or equivalent – students commencing 2007 or later should take unit EEE505)
Unit chair: M Dixon
Campus contact: M Dixon (B, X), TBA (G)
Incompatible with: EXE401, EEE401, EXE402, EEE402, EEE505
Contact hours: 1 hour lecture, 2 hours of tutorials per week

CONTENT

This unit is the final of four in the Education Studies Major sequence, and aims to help students develop the skills and understandings needed to be a member of the profession. It has three parts. One will address professional ethical issues, collegiality, parent partnerships, inclusivity and social justice. In another part, students will learn essential professional knowledge for the beginning teacher. These will include the organisational and record keeping requirements of schools, the legal requirements of teachers, the place of professional teacher organizations, and general useful information about schools as institutional work sites and as elements of systems. The third part, which may be undertaken jointly with other final trimester units, will be a small, reflective-practice research project. This project aims to begin the habit of reflective on-going research into the teaching process for those at the beginning of the journey of life-long professional learning.

ASSESSMENT

1. Report and analysis of a school-based investigation. Written assignment (2000 words) (50%)
2. An online assessment task that includes questions concerning the legal obligations of teachers plus an online analysis of the ethical obligations of teachers (equivalent of 2000 words) (50%)

EXE701 – YOUTH CULTURE AND LEARNING PATHWAYS

Offered at: (G)
Offerings: Trimester 1

Cohort rule: (For continuing students enrolled in pipelining E690 course only)
Unit chair: J Angwin (G)

CONTENT

This unit will enable student teachers to explore key youth cultural issues that impact upon the delivery of education, training and transition support for young people in contemporary society. The concept of learning pathways, as expressed in current post-compulsory education and training policies, will be analysed with reference to youth-oriented theoretical frameworks and selected youth experiences in education institutions and transitions. In this context, student teachers will be expected to identify and critique current learning pathways initiatives including state curriculum documents and policies together with national and global developments. By providing ample opportunity for involvement with school and community based youth agencies student teachers will be challenged to develop their understanding of and empathy for young people.

ASSESSMENT

1. Student teachers will document and give a presentation of their involvement with a group of young people aged between 15 and 19 years over a 4-6 week period. (equivalent to 2000 words) (50%)
2. Student teachers will prepare a report examining the approach to learner engagement in a different youth education setting to that of Task 1 (either a school, TAFE institute or an ACE agency). (2000 words) (50%)

The assessment will be criterion referenced.

PRESCRIBED TEXTS

White, R., & Wyn, J. (2004). Youth and Society: Exploring the Social Dynamics of Youth Experience. Melbourne: Oxford University Press.

RECOMMENDED TEXTS

Ball, S., Maguire, M., & Macrae, S. 2000, Choice, Pathways and Transitions Post-16: New Youth, New Economies in the Global City, Falmer, London.

McLeod, J., & Malone, K. (Eds.). 2000, Researching Youth, Australian Clearinghouse for Youth Studies, Hobart.

Smyth, J., Hattam, R., Cannon, J., Edwards, J., Wilson, N., & Wurst, S. 2004, Dropping Out', Drifting Off, Being Excluded: Becoming Somebody Without School, Peter Lang, New York.

Teese, R., & Polesel, J. 2003, Undemocratic Schooling: Equity and Quality in Mass Secondary Education in Australia, Melbourne University Press, Melbourne.

Thomson, P. 2002, Schooling the Rustbelt Kids: Making a Difference in Changing Times, Allen & Unwin, Sydney.

ELECTRONIC JOURNALS

Journal of Youth Studies, accessed through Deakin University Library

EXE702 – BECOMING A TEACHER IN THE 21ST CENTURY: THE PERSONAL, PROFESSIONAL AND POLITICAL CHALLENGES

Offered at: (G)
Offerings: Trimester 2

EFTSL value: 0.125
Cohort rule: (For students enrolled in course E690 only)
Unit chair: D Blake
Contact hours: This unit is taught off-campus however students will be required to attend short on-campus intensives

CONTENT

This unit aims to challenge and deepen understandings of teaching as a profession, through studying the dimensions of teachers' professional lives, including professional relationships within schools and other community education settings. Students identify and explore the historical, cultural and political forces that have shaped, and are reshaping, the roles and expectations of teachers working for education institutions in the middle and the post-compulsory years of education and training. The unit also explores new ways of conceptualising the professional practice of educators and trainers of young people. Students work with fellow teachers-in-training and professional colleagues in the field, to identify and prepare for the challenges ahead. The unit introduces current theories of professional development and also explores the potential of individuals to influence organisational change processes. The unit explores contemporary approaches to analysing professional practice within the context of work environments and career pathways.

ASSESSMENT

Task 1: Professional Development Plan.
Students prepare a systematic review of their practical knowledge about teaching young people in the twenty-first century, drawing on any significant experiences that have contributed to this knowledge while also using the professional standards as a reference point.. Using this systematic review as a starting point, students are then asked design a professional

development plan to support their own professional lifelong learning. The plan should specifically anticipate and address the student's specific professional needs as a beginning teacher, as well as the needs of teachers' who are seeking to become agents of innovation and change in the schooling system. (2000 words 50%)

Task 2: Case Study.
Students are required to undertake case studies of two young people who are not seen to be 'orientated towards academic learning'. The case studies should document learning preferences, successful approaches to teaching and assessment, successful pedagogical relationships and teaching strategies used to promote lifelong learning. (2000 words, 50%)

PRESCRIBED TEXTS
Burnett et al, 2004, New Questions for Contemporary Teachers: Taking a Socio-Cultural Approach to Education. Pearson Education, Frenchs Forest, NSW. Groundwater-Smith, Brennan, McFadden and Mitchell, 2000, Secondary Schooling in a Changing World. Thompson Learning, Australia.Marsh, C, 2004 BECOMING A TEACHER: KNOWLEDGE, SKILLS & ISSUES, PUB: PEARSON 4th EdWarner, D., SCHOOLING FOR THE KNOWLEDGE ERA, Author: WARNER , D, Publisher: ACER, Edition: 1

EXE703 – PARTNERSHIP DEVELOPMENT FOR APPLIED AND VOCATIONAL LEARNING PROGRAMS

Offered at: (G)
Offerings: Trimester 2

EFTSL value: 0.125
Cohort rule: (For continuing students enrolled in course E690 only)
Unit chair: D Blake

CONTENT
This unit is designed to introduce student teachers to the significance of partnerships in contemporary education systems. The focus of the unit will be on partnership development between: education providers within and across sectors; education providers and community organisations; and education providers and industry and enterprises.

Partnership development is explored in the context of applied and vocational learning programs for middle and post-compulsory years of education and training addressing the current shift toward a broader range of vocational education programs to meet the current and future needs of students, many of which rely heavily on partnerships with industry and employers. Through this unit, student teachers gain insight into strategies

for building successful education and training program-related partnerships within local and regional clusters of providers, community organisations and employers. With particular emphasis on school and business organisational cultures, the unit seeks to identify and analyse critical factors influencing the development of successful local partnerships supportive of productive applied and vocational learning programs within which young people are prepared more fully for their transitions into employment and further study.

ASSESSMENT
Task 1: Partnership Map
In groups of 4-5, student teachers will prepare a relationship map that identifies and locates key institutions and organisations involved in a successful partnership arrangement. Students analyse the relationships involved in the partnership arrangements and discuss critical factors required for success and how these factors influence the partnerships. (2000 words) (50%)

Task 2: Partnerships Resource
Students are required to prepare a resource that explores the formation of successful partnerships. The resource should be presented to representatives of an appropriate target community and feedback gained. (2000 words) (50%)

PRESCRIBED TEXTS
Burnett et al. 2004, New Questions for Contemporary Teachers, Pearson Education Australia, Frenchs Forest.

Groundwater-Smith, S. Brennan, M. McFadden, M. & Mitchell, J. 2000, Secondary Schooling in a Changing World, Thomson Learning, Australia

Killen, R. 2003, Effective Teaching Strategies, 3rd Edition, Social Science Press, Tuggera.

Konza, D. et al. 2004, Classroom Management A Survival Guide, Social Science Press, Tuggera.

White, R. and Wyn, J. 2004, Youth and Society, Oxford University Press, South Melbourne.

EXE731 – ADVANCING PROFESSIONAL DEVELOPMENT

Offered at: (B, X)
Offerings: Trimester 1 (X) or trimester 2 (B, X)

EFTSL value: 0.125
Unit chair: M Wells (G)
Contact hours: 3-4 hours per week for on campus students

CONTENT

This unit focuses on developing a deeper understanding of professional development, how best to organise it, and the importance of professional development in institutions or agencies. In short, it aims to support individuals in becoming more self-sufficient in managing their own professional development programs.

This generic unit explores a range of models, programs and strategies in professional development for educators and trainers. The unit is highly flexible, with its use of a mix of print and on-line resources that include a range of multi-media case studies. The intention is to advance practitioners' capacities in professional development through reading, critical reflection and proposal writing.

ASSESSMENT

Assignment 1: Part A 1000 words (20%)

A position paper based on a critical review of the perspectives introduced in the study guide and readings associated with the unit's five Themes in professional development.

Assignment 1: Part B 2000 words (30%)
For Part B of Assignment 1 you need to choose between two Options:

Option 1: An appraisal of two of the provided case studies employing the Themes from Part A as a framework of analysis.

Or

Option 2: A proposal for a small scale professional development project involving the student and at least one other colleague, informed by the themes of the unit and drawing explicitly on one or more of the case studies for procedural advice.

Assignment 2 3000 words (50%)

This second assignment also has two Parts and follows on from Assignment 1. Complete Part 1 if you choose Assignment 1, Part B: Option 1. Complete Part 2 if you choose Assignment 1, Part B: Option 2.

Part 1: A proposal for a professional development program in your own workplace setting drawing on Themes, Readings and Case Studies provided in EXE731 and drawing on your first Assignment position and appraisal papers.

Or

Part 2: An original case study report of the professional development project implemented from your Assignment 1 Part B: Option 2 proposal during the trimester of study, and informed by the unit themes.

EXE732 – SOCIAL JUSTICE AND DIFFERENCE

Offering information: Not offered on campus at Melbourne Campus at Burwood in 2009.
Offered at: (B, X)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: L Harrison
Incompatible with: EAE746, EEI702
Contact hours: 3-4 hours per week for on campus students

CONTENT

Why don't we hear much talk about social justice in education these days? As educators we now deal with diverse student populations in a culturally diverse and globalised society, yet there are surprisingly few opportunities for understanding the effects of these differences on educational practice. This unit engages students in the theoretical and strategic debates about social justice, difference and the 'politics of identity'. The unit begins by exploring a critical incident in your experience and/or work context which foregrounds difference, including gender, class, race, indigeneity, ethnicity, sexuality and (dis)ability, and the intersections among them. Students will interpret and write about their chosen incident, starting with an autobiographical narrative and moving to a more analytical and critical mode. Having considered a range of contemporary theories, including feminist, postcolonial and poststructuralist, a specialised study will be undertaken to extend/deepen theoretical and practical knowledge about social justice and difference in your work context, e.g. adult and workplace learning, schools, universities, community centres.

The unit will make extensive use of on line pedagogies and materials, including teleconferencing and computer conferencing.

ASSESSMENT

The assessment comprises of three tasks: a short autobiographical or institutional narrative about a critical incident (20% total grade); the second task is a critical essay (40%) and a third assignment based on an issue raised out of practice (40%).

PRESCRIBED TEXTS

Weedon, C. 1999, Feminism, theory and the politics of difference, Blackwell Publishers, Oxford

EXE733 – ASSESSING LEARNING

Offering information: Not offered on-campus at the Melbourne Campus at Burwood in 2009.
Offered at: (B, X)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: J Gough (B)
Incompatible with: EME720, ECV722 and ESS722
Contact hours: 3-4 hours per week for on campus students

CONTENT

Assessment is commonly used to measure learning achievements as well as to enhance, guide, and inform both learning and teaching, and motivate the learning process. Critical, but often disregarded, is the context in which assessment is placed. This generic unit examines forms of assessment used in education and training, how these are administered (including technological-supported means of assessment), by whom and for what purposes, and the features of assessment that characterise exemplary practice.

Using resources presented in a variety of media, participants will examine the theory that underpins:

- assessment as measurement;
- assessment as guidance and learning enhancement; and
- the selection of assessment tools and processes that are contextually relevant.

Participants will also be able to develop a position on, and strategies for assessment that is suited to their own needs, whether in formal or community-based education, vocational training, business or industry enterprise. Participants will also have the opportunity to work collaboratively using on-line conferencing and communication facilities.

ASSESSMENT

Two pieces of assessment, each worth 50% and approximately 3000 words, will be negotiated around the two major focuses of the unit:

- the theoretical underpinnings of exemplary assessment and its application in context;
- a critique of the practice of assessment.

EXE734 – NEW TECHNOLOGIES IN EDUCATION AND TRAINING

Offered at: (Online, B)
Offerings: Trimester 1 (Online) or trimester 2 (B)

EFTSL value: 0.125
Unit chair: M Wells (G)
Contact hours: 3-4 hours per week for on campus students

Note: This unit is delivered in wholly online mode in trimester 1

CONTENT

New technologies are widely used in schools to support and enhance teaching and learning and often form the focus of curriculum change and educational reform processes. This unit aims to assist students to enhance their professional practice by developing their understandings of issues that impact on the effective use of new technologies in education through a critical examination of the research and professional literature in this area. Topics to be addressed in this unit include an exploration of the barriers and incentives for teachers and trainers to effectively infuse the teaching and learning experience with new technologies and identification of the theoretical, educational, and professional issues that underpin the effective use of new technologies in education and training. In this unit students are immersed in a fully online learning environment which is used to create a personal experience of many of the issues addressed in the unit. All students are required to participate in online discussions.

ASSESSMENT

Two tasks, each 50%.
Task 1 is an individual task that requires students to develop a personal position paper on the issues associated with the educational use of new technologies. (3000 words, 50%).

Task 2 is a group task that requires students to work collaboratively online to a response to an issue identified through student discussions in the first half of the unit. (3000 words, 50%).

EXE735 – EVALUATION: IMPROVEMENT AND ACCOUNTABILITY

Offered at: (X)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: L Harrison (G)
Incompatible with: ECR701, ECM702, ECM703, ECR702

CONTENT
The unit addresses two dimensions of contemporary evaluations: evaluation for understanding and improvement, and evaluation for monitoring outcomes and accountability. The unit considers the range of evaluation approaches available to educators, trainers, human resource managers and senior administrators with an emphasis on qualitative approaches. Students are introduced to five general forms of evaluation practice for exploration, and are encouraged to apply their developing understanding of these forms of evaluation to their own professional contexts. Students can identify a unit of 'evaluative analysis' which may focus on systems, organisations, staff groups participating in strategic professional development, and/or education and training programs.

ASSESSMENT
Two pieces of assessment, each worth 50% and approximately 3000 words.

1. This assignment will include:

(a) A comprehensive description of the activity (the unit of 'evaluative analysis') which is to be the subject of the student's study in the unit; the description will include the rationale for the activity and reference to dilemmas and issues evident in its realisation.
(b) A review of approaches to evaluation practice introduced in this Unit and an argument for adopting one approach for evaluating the unit of evaluative analysis described in (a) above.

2. The task for this assignment is to prepare a proposal for the evaluation of the unit of evaluative analysis identified in Assignment 1. The evaluation proposal is to be written as a plan for the actual conduct of an evaluation involving the student as a central figure in the conduct of the evaluation project.

PRESCRIBED TEXTS
Owen, J.M., (1999), Program Evaluation: Forms and Approaches, Allen and Unwin, Sydney, NSW (with P. Rogers).

EXE736 – KNOWLEDGE, LEARNING AND LEARNERS

Offering information: Not offered on-campus at the Melbourne Campus at Burwood in 2009.
Offered at: (B, X)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: G Williams
Contact hours: 3-4 hours per fortnight for on campus students

CONTENT
Students will investigate some traditional and modern approaches to understanding the way people learn in educational institutions, in the workplace, and in everyday activities. Each of the approaches is based on the assumption that knowledge is developed by individuals and groups through social interaction. Participants will be required to engage with a central core of theoretical ideas and then will be asked to relate one of these to an area of their own interest and workplace needs. The unit caters for educators and trainers from across all sectors, as well as some specific school curriculum areas. Access to a computer, and the internet are required to complete this unit.

ASSESSMENT
The two assignments total 6000 words or equivalent. Creative presentation will be encouraged.

The first assignment will focus on the core material (40%) and the second on an application of one learning theory to a specific learning context (60%).

EXE737 – LEADING AND MANAGING LEARNING ORGANISATIONS

Offering information: Not offered in on campus mode at Melbourne Campus at Burwood in Trimester 2 2009.
Offered at: (B, X)
Offerings: Trimester 1 or trimester 2

EFTSL value: 0.125
Unit chair: J Blackmore (B)
Incompatible with: ECM702, ECM703
Contact hours: 3-4 hours per week for on campus students

CONTENT
This unit deals with key issues around leadership and management of organisational change in the global context. After considering the social, cultural and economic factors currently encouraging organisational change in late modernity, the unit focuses on one response in the form of learning organisations. The

unit explores a number of key dimensions to learning organisations through learning network theory, critical theory and feminist theory, and asks questions about ethical and moral leadership. Finally, the unit considers what it means to manage within a learning organisation in terms of managing change, managing people and managing accountability. A number of issues and dilemmas will be addressed, dilemmas that focus on competing demands for cooperation and competition, from clients and stakeholders, between equity and efficiency and between personal and corporate goals.

ASSESSMENT
Based on two essays of 3000 words, each worth 50% of final assessment.

The first assignment requires you to consider your own organisation from the perspective of theories of learning organisation. You will be asked to provide evidence that you have a critical understanding of the particular theoretical perspectives and application of a theoretical framework to inform your analysis.

The second assignment can be a case study of how you deal with a dilemma in the management of change in an organisation, or how you would go about implementing a particular change. You should call upon particular theories of educational change in terms of their application in your case study.

PRE-READING
Select according to interests:

Blackmore, J. (1999) Troubling Women, Feminism, Leadership and Educational Change Open University Press

Casey, C. (1995) Work, Self and Society : After industrialism Routledge, New York

Day, C. Harris, A.,Hadfield., M,Tolley, H. and Beresford, J. (2000) Leading Schools in Times of Change Open University Press

Edwards, R. (1997) Changing Places. Flexibility, Life Long Learning and a learning society Routledge

Halsey, A., Lauder. H. Brown, P and Stuart Wells, A. (eds) (1997) Education. Culture. Economy and Society. Oxford University Press.

Kearns, P. & Papadopoulis, G. (2000) Building a learning and training culture: The experience of five OECD countries, Adelaide: NCVER.

Ramsden. P. (1998) Learning to Lead in Higher Education, Routledge, London

Retallick, J. , Cocklin, J. & Coombe, K. (Eds) Learning Communities in Education, Routledge,

Sinclair, A. (1998) Doing Leadership Differently. Melbourne University Press

EXE738 – POLICY STUDIES IN GLOBAL AND LOCAL CONTEXTS

Offered at: (B, X)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: J Blackmore (B)
Contact hours: 3-4 hours per week for on campus students

CONTENT
Increasingly governments use policy to steer education and training towards national interests. At the same time, however, globalisation pressures governments to respond in ways determined beyond national interests. This leads to significant local/global tensions. This unit addresses both the wider issues of cultural difference in the context of globalisation and the internationalisation of education as well as policy issues arising from and relevant to local practices, interests and values.

The focus is on theoretical and critical perspectives towards policy, in particular the new policy sociology, and requires students to reflect on practice, theory, and current public sector and educational policy environments. Students have a range of options – to consider issues of doing policy work in their own workplaces, to develop policies that focus on a relevant public sector educational or training issue with some practical outcomes in mind, to consider policy scenarios. Or students can undertake a cross cultural analysis of policies. All assignments require considerations of the equity implications of policy work.

ASSESSMENT
The assessment comprises of two assignments, both essays (50% and 3000 words each), with possible negotiation on the nature of the second assignment to meet specific circumstances.

These assignments should indicate that the student understands the derivations and theoretical concepts of the new policy sociology, and that the student can undertake a critical analysis of policy. The second assignment focuses more on applying these understandings in a particular context, and the issues arising in the process of policy production. This requires some clear notions of the process of policy implementation.

PRESCRIBED TEXTS
Taylor, S, Rizvi, F, Lingard, B and Henry, M. (1997) Educational Policy and the Politics of Change Routledge, London

PRE-READING

Select according to interests:

Blackmore, J. and Lauder, H. (2004) Doing Policy Research In B. Somekh and C. Lewin (eds) Research Methods in the Social Sciences Sage

Ferrier, F. and Anderson, D. (eds) Different drums, One beat – Economic and social goals in education and training. NCVER

Halsey, A. Lauder, H. Brown, P. and Stuart Wells, A. (eds) (1997) Education. Culture. Economy and Society. Oxford University Press, Oxford.

Hancock, L. (1999) Women, the State and Public Policy Macmillan, Melbourne

Held. D. Mc Grew. A. Goldblatt, D and Perraton. J. (1999) Global Transformations Polity Press

Held, D. and Mc Grew, A. (eds) (2001) The Global Transformations Reader Polity Press

Henry, M. et al (2001) OECD, Globalisation and Internationalisation Allen and Unwin.

Heward, C. and Bunwaree, S.(1999) Gender, Education and Development Zed Books

Michael, E. 2006 Public Policy The Competitive Framework Oxford University Press

Lingard, B. Rawolle, S. and Taylor, S. (2005) Globalising policy sociology in education: working with Bourdieu Journal of Education Policy 20(6) pp. 759-77

Ozga, J. (2000) Policy Research in Educational Settings. A contested terrain. Open University Press.

Salisbury, J. and Riddell, S. (eds)(2000) Gender, Policy and Educational Change Shifting Agendas in the UK and Europe. Routledge

Troyna. B. and Halpin. B.(1996) Researching Policy Falmer Press

Yeatman, A .(ed)(1998)Activism and the Policy Process Allen and Unwin

EXE739 – INTERNATIONALISING THE CURRICULUM

Offering information: Normally a Trimester 1 unit but, in 2009 is offered in Trimester 2 only.
Offered at: (B, X)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: R Arber
Contact hours: 3-4 hours per week for on campus students

CONTENT

This unit deals with the proposition that all teachers are working within diverse and increasingly internationalised and globalised contexts worldwide. It begins with a theoretical and practical discussion of the implications of internationalisation and globalisation on education and pedagogy and curriculum. It looks at the impact these changes have had on crucial notions, particularly language culture, identity and difference and the implications of this for teaching and learning. Finally, the unit investigates the ways that we as educators might work within the different contexts in which we are concerned to provide viable and far thinking curricula for students in internationalising educational contexts in Australia and overseas.

ASSESSMENT

Essay: that explores the theoretical and practical implications of globalisation and internationalisation on educational contexts and its consequences for curriculum design in local/global educational contexts (2500 words, 50%)

Negotiated task: that investigates the implications of internationalisation, cultural and language diversity in an educational context in Australia or overseas and makes suggestions for appropriate curriculum design (2500 words, 50%)

EXE740 – INDEPENDENT READING STUDY

Offered at: (B, X)
Offerings: Trimester 1 or trimester 2

EFTSL value: 0.125
Unit chair: I Robottom
Contact hours: 3-4 hours per week for on campus students

CONTENT

The Independent Reading Study is a guided independent study in which students can undertake a literature review on a negotiated project in consultation with a supervisor. The unit is designed to provide students with flexibility in constructing their Masters course, enabling them to focus on an area of education and/or training which they regard as directly related to their own interests. It may involve engaging a reading study topic focusing on issues arising from students' course work and professional interests, or it may (if taken in the latter stages of your Masters course) relate closely to students' intended research paper topic. Details concerning reading materials and assessment are to be negotiated with a nominated supervisor who is appointed by the Unit Chair in consultation with the student.

ASSESSMENT

Literature review on a topic negotiated with your supervisor (6000 words).

RECOMMENDED TEXTS

To be negotiated with your supervisor.

EXP102 – PRIMARY SCHOOL EXPERIENCE 1

Offered at: (G, W)
Offerings:

EFTSL value: 0.000
*School experience: G-10 days (1x5 day block &
5 weeks @ 1 day per week)*
*W-10 days (1x5 day block & 5 single days across
trimester 1 and 2)*
Unit chair: A Marshall

EXP201 – PRIMARY SCHOOL EXPERIENCE 2A

Offered at: (B, G, W)
Offerings:

EFTSL value: 0.000
School experience: B-10 days
G/W-10 day block
Unit chair: A Marshall (B) TBA (G, W)

EXP202 – PRIMARY SCHOOL EXPERIENCE 2B

Offered at: (B,G,W)
Offerings:

EFTSL value: 0.000
*Work experience in industry: This is a Work Experience
in Industry (WEI) unit.*
School experience: B-10 days
G/W-10 day block

EXP301 – PRIMARY SCHOOL EXPERIENCE 3A

Offered at: (B,G,W)
Offerings:

EFTSL value: 0.000
*Work experience in industry: This is a Work Experience
in Industry (WEI) unit.*
School experience: B-10 days
G/W-10 day block
*Bachelor of Teaching (Primary) – continuing students
only*
B/G-10 days

EXP302 – PRIMARY SCHOOL EXPERIENCE 3B

Offered at: (B,G,W)
Offerings:

EFTSL value: 0.000
*Work experience in industry: This is a Work Experience
in Industry (WEI) unit.*
School experience: B-10 days
G/W-10 day block
*Bachelor of Teaching (Primary) – continuing students
only*
B/G-10 days
Unit chair: A Marshall (B), TBA (G), TBA (W)

EXP401 – PRIMARY SCHOOL EXPERIENCE 4A

Offered at: (B,G,W)
Offerings:

EFTSL value: 0.000
Work experience in industry: This is a Work Experience in Industry (WEI) unit.
School experience: B/W-10 days
G-15 day block
Bachelor of Teaching (Primary) – continuing students only
B-10 days
G-15 day block
Unit chair: A Marshall (B), TBA (G), TBA (W)

EXP402 – PRIMARY SCHOOL EXPERIENCE 4B

Offered at: (B, G, W)
Offerings:

EFTSL value: 0.000
Work experience in industry: This is a Work Experience in Industry (WEI) unit.
School experience: B/W-15 day block
G-10 day block
Bachelor of Teaching (Primary) – continuing students only
Unit chair: A Marshall (B), TBA (G), TBA (W)

EXP403 – PRIMARY SCHOOL EXPERIENCE 4C

Offered at: (B,G,W)
Offerings:

EFTSL value: 0.000
Work experience in industry: This is a Work Experience in Industry (WEI) unit.
School experience: B-15 day block
G/W-15 day block
Bachelor of Teaching (Primary) – continuing students only
B-15 day block
G-15 day block
Unit chair: A Marshall

EXP501 – PRIMARY SCHOOL EXPERIENCE 5A

Offered at: (B,G,X)
Offerings:

EFTSL value: 0.000
Work experience in industry: This is a Work Experience in Industry (WEI) unit.
School experience: B/G-15 day block
X-25 day block with minimum 3 days per week
Unit chair: A Marshall (B), TBA (G), R Matthews (X)

EXP502 – PRIMARY SCHOOL EXPERIENCE 5B

Offered at: (B,G,X)
Offerings:

EFTSL value: 0.000
Work experience in industry: This is a Work Experience in Industry (WEI) unit.
School experience: B/G-15 day block
X-20 day block with minimum 3 days per week
Unit chair: A Marshall

EXP503 – PRIMARY SCHOOL EXPERIENCE 5C

Offered at: (B, G)
Offerings:

EFTSL value: 0.000
Work experience in industry: This is a Work Experience in Industry (WEI) unit.
School experience: 15 day block
Unit chair: A Marshall (B), R Matthews (G)

EXR480 – RESEARCH METHODOLOGIES IN EDUCATION AND TRAINING

Offered at: (B,ONL-X) (G,ONL-X) (W,ONL-X) (Online)
Offerings: Trimester 1

EFTSL value: 0.125
Cohort rule: (For students enrolled in course E421 only)
Unit chair: A Nolan (G)

Note: Online access is required for participation in this unit. Some exemptions may be possible.

CONTENT

This unit provides a resource for students typically entering a research pathway. It provides a broad introduction to major traditions and orientations informing contemporary educational research practices, together with a brief outline of their historical, political, epistemological and ideological underpinnings. Students focus on, and complete all assignment work around, the level of education appropriate for their course (e.g. early childhood, primary, adult, workplace, tertiary, or special education)

The unit materials are organised into a set of modules. To achieve one unit of credit a specified number of modules must be completed. Students select from the available modules after advice from their relevant course coordinator.

The modules selected provide understandings and experiences that will enable students to make informed choices about appropriate practices and procedures for conducting their own research projects. Students will be assisted in formulating their research projects through the development of skills in reading and reviewing research literature, writing research questions and proposals, and designing research that conforms to professional and institutional ethical standards and requirements.

Through the modules available, students are able to focus on a selection of research methodologies, methods and techniques that is appropriate to their needs and interests. These include action research, case study, critical discourse analysis, ethnographic inquiry, hermeneutics, historical methods and document analysis, interview studies, narrative inquiry (phenomenological, critical, and deconstructive), observational studies, and quantitative methods including analysis of questionnaire and survey responses.

ASSESSMENT

Each module is assessed by assignments that may include essays and/or contributions to online conferences and/or other appropriate tasks to a total of 2000 words or equivalent. The numerical marks received for each module are weighted equally in determining a student's final mark and grade for the unit.

Assessment will total 4000 words or equivalent.

EXR490 – RESEARCH DESIGN AND DEVELOPMENT

Offered at: (B,ONL-X) (G,ONL-X) (W,ONL-X)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: A Nolan (G)
Prerequisite: EXR480 (can be taken concurrently with EXR490)

Note: This unit prepares students for writing an Honours research paper or minor thesis in course E421.
On-line access for communication with the supervisor is highly recommended.

CONTENT

This unit is designed to assist participants to develop more detailed knowledge and understanding of the specific research approach(es) that may be appropriate to the inquiries they intend to pursue in their Honours research. In this unit students will have a supervisor appointed, work with the supervisor to develop a research proposal, enhance their ability to plan and conduct research in a specific methodological framework, explore current literature relating to their proposed research topic, and (if necessary) prepare an application for human research ethics approval.

ASSESSMENT

The number, nature and value of tasks is to be negotiated individually with the supervisor. The most common pattern of assessment tasks is a draft research proposal (2000 words) (40%), extension of research proposal (2000 words) (60%), and ethics application where needed.
Assessment will total 4000 words or equivalent.

EXR498 – MINOR THESIS PART A

Offered at: (B,ONL-X) (G,ONL-X) (W,ONL-X)
Offerings: Trimester 2

EFTSL value: 0.250
Unit chair: A Nolan
Prerequisite: EXR490 (may be completed within the same trimester)

Note: On successful completion of EXR499 Minor Thesis Part B students will be awarded 4 credit points.

CONTENT

There is no prepared content in this unit. It is a research unit in which each student, in consultation with an appointed supervisor, carries out research to develop new knowledge. From time to time, supervisors will assist students to seek appropriate readings to support their research. Supervisors are appointed by the Honours coordinator in consultation with the student and the Chair of EXR490 Research Design and Development. Honours seminars will bring groups of students and staff together to share resources, discuss methods and progress, and to explore research data.

ASSESSMENT

See EXR499

EXR499 – MINOR THESIS PART B

Offered at: (B,ONL-X) (G,ONL-X) (W,ONL-X)
Offerings: Trimester 2

EFTSL value: 0.250
Unit chair: A Nolan
Prerequisite: EXR498 (may be completed within the same trimester)

Note: On successful completion of EXR499 Minor Thesis Part B students will be awarded 4 credit points for Part A and Part B.

CONTENT

See EXR498

ASSESSMENT

Assessment for the overall Minor Thesis comprising both EXR498 and EXR499 is a report of approximately 15000 to 20000 words (100%), applicable at completion of EXR499 Minor Thesis Part B. Minor theses will normally be assessed by two examiners. These examiners will normally be appointed from amongst School of Education academic staff, excluding the supervisor. The relevant Honours coordinator will appoint the examiners upon advice from the supervisor. Through the supervisor, students may request that a particular examiner not be appointed, to ensure that an appropriate examiner is appointed.

EXR780 – RESEARCH PERSPECTIVES AND PRACTICES

Offered at: (B, X)
Offerings: Trimester 1 (B, X) or trimester 2 (X)

EFTSL value: 0.125
Unit chair: L Harrison
Contact hours: 3-4 hours per week for on campus students

Note: Online access is required for participation in this unit. Some exemptions may be possible.

CONTENT

This unit provides a broadly-based introduction to research through a variety of elective modules that represent selected major traditions and orientations informing contemporary social and educational research practices, together with a brief outline of their historical, political, epistemological and ideological underpinnings. One module introduces a range of alternative perspectives on research and emphasises criteria and skills for reading, reviewing and critically appraising research literature. Other modules focus on more specific perspectives and practices including, for example, action research, case study methods, critical discourse analysis, feminist perspectives, narrative inquiry, and quantitative methods. Additional modules may be offered from time to time and not all modules will necessarily be offered in any given trimester. The modular design of the unit allows students to focus on a selection of research issues and practices that are most useful in pursuing their academic and professional aspirations and interests.

Students select two modules from those available in the light of appropriate course advice such as may be obtained from their course coordinator and/or the unit chair. This unit is strongly recommended for students planning to undertake a research paper as part of their course. Students intending to undertake a subsequent research paper, minor thesis or workplace project, should seek advice from their prospective supervisor, or their research coordinator, in selecting modules that provide understandings and experiences that will enable them to make informed choices about appropriate methods and practices for conducting their projects. Students pursuing a specialist appellation should seek advice from staff within the appropriate specialism.

ASSESSMENT

Each module is assessed by assignments that may include essays and/or contributions to online conferences and/or other appropriate tasks to a total of 3000 words or equivalent. The numerical marks received for each module are weighted equally in determining a student's final mark and grade for the unit.

EXR790 – RESEARCH DESIGN AND DEVELOPMENT

Offered at: (X)
Offerings: Trimester 1 and trimester 2

EFTSL value: 0.125
Unit chair: A Allard
Prerequisite: Normally, students will have completed at least two credit points of coursework units within the Master of Education or Master of Professional Education and Training and EXR780 Research Perspectives and Practices before they enrol in this unit. Attention to these advised pre-requisites will be at the discretion of Course Co-ordinators.

CONTENT

This unit is designed to assist participants to develop more detailed knowledge and understanding of the specific research approach(es) that may be appropriate to the inquiries they intend to pursue in their Masters research. In this unit students will have a supervisor appointed, work with the supervisor to develop a research proposal, enhance their ability to plan and conduct research in a specific methodological framework, explore current literature relating to their proposed research topic, and (if necessary) prepare an application for human research ethics approval.
On completion of the unit students will have:

- Read and written about their specific area of research interest;
- Refined a possible research problem or issue;
- Developed understandings of research approach(es) and techniques that are relevant to the proposed project;
- Written a detailed research proposal; and
- Developed a knowledge of requirements for ethics clearances and applied for a clearance (if needed) from the Deakin University Faculty of Arts and Education Ethics Committee.

Notes:
(1) Students who are going to be writing a Masters research paper or minor thesis should enrol in this unit.
(2) On-line access for communication with the supervisor is highly recommended.
(3) Students in this unit act as relatively independent researchers.

ASSESSMENT

The number, nature and value of tasks is to be negotiated individually with the supervisor. The most common pattern of assessment tasks is a draft research proposal (2000 words) (40%), extension of research proposal (3000 words) (60%), and ethics application where needed.

EXR796 – RESEARCH PAPER PART A

Offered at: (X)
Offerings: Trimester 1 or trimester 2

EFTSL value: 0.125
Unit chair: L Harrison
Prerequisite: EXR790. Normally students are required to have successfully completed at least two credit points of coursework units at masters level offered by the School of Education, and successfully completed EXR780 and EXR790 (or equivalents approved by the course coordinator) before they are permitted to enrol in this unit.
Incompatible with: EXR792

Note: On successful completion of EXR797 Research Paper Part B students will be awarded 2 credit points.

Research Paper Part A and Part B may be available to complete within the same trimester, but only after consultation with the course coordinator.

CONTENT

There is no prepared content in this unit. It is a research unit in which students, in consultation with an appointed supervisor, carry out research tasks to develop new knowledge (content) themselves. From time to time, supervisors will provide students with appropriate readings to support their research. Supervisors are appointed by the Masters research paper coordinator in consultation with the student and the Chair of EXR790 Research Design and Development.

ASSESSMENT

Assessment for the overall Research Paper comprising both EXR796 and EXR797 is a research report of 12000 – 15000 words (100%) applicable at completion of EXR797 Research Paper Part B.

Research papers will normally be assessed by one examiner. These examiners will normally be appointed from amongst School of Education academic staff, excluding the supervisor. The relevant Masters research paper coordinator will appoint the examiner upon advice from the supervisor. Through the supervisor, students may request that a particular examiner not be appointed, to ensure that an appropriate examiner is available.

EXR797 – RESEARCH PAPER PART B

Offered at: (X)
Offerings: Trimester 1 or trimester 2

EFTSL value: 0.125
Unit chair: L Harrison
Prerequisite: EXR796

Note: Research Paper Part A and Part B may be available to complete within the same trimester, but only after consultation with the course coordinator.

CONTENT

In this unit, students continue the tasks commenced in EXR796 Research Paper Part A.

There is no prepared content in this unit. It is a research unit in which students, in consultation with an appointed supervisor, carry out research tasks to develop new knowledge (content) themselves. From time to time, supervisors will provide students with appropriate readings to support their research. Supervisors are appointed by the Masters research paper coordinator in consultation with the student and the Chair of EXR790 Research Design and Development.

ASSESSMENT

Assessment for the overall Research Paper comprising both EXR796 and EXR797 is a research report of 12000 – 15000 words (100%) applicable at completion of EXR797 Research Paper Part B.

Research papers will normally be assessed by one examiner. These examiners will normally be appointed from amongst School of Education academic staff, excluding the supervisor. The relevant Masters research paper coordinator will appoint the examiner upon advice from the supervisor. Through the supervisor, students may request that a particular examiner not be appointed, to ensure that an appropriate examiner is available.

EXR798 – MINOR THESIS PART A

Offered at: (X)
Offerings: Trimester 1 or trimester 2

EFTSL value: 0.250
Unit chair: I Robottom (G)
Prerequisite: EXR790. Normally, students are required to have successfully completed at least two credit points at distinction or higher of coursework units at Masters level offered by the School of Education, and successfully completed EXR780 and EXR790 (or equivalents approved by the course coordinator) before they are permitted to enrol in this unit.
Incompatible with: EXR794

Note: On successful completion of EXR799 Minor Thesis Part B students will be awarded 4 credit points.

Minor Thesis Part A and Part B may be available to complete within the same trimester, but only after consultation with the course coordinator.

CONTENT

There is no prepared content in this unit. It is a research unit in which students, in consultation with an appointed supervisor, carry out research tasks to develop new knowledge (content) themselves. From time to time, supervisors will provide students with appropriate readings to support their research. Supervisors are appointed by the Masters research paper coordinator in consultation with the student and the Chair of EXR790 Research Design and Development.

ASSESSMENT

Assessment for the overall Minor Thesis comprising both EXR798 and EXR799 is a report of approximately 20000 words (100%), applicable at completion of EXR799 Minor Thesis Part B.

Minor thesis will normally be assessed by two examiners. These examiners will normally be appointed from amongst School of Education academic staff, excluding the supervisor. The relevant Masters minor thesis coordinator will appoint the examiners upon advice from the supervisor.

Through the supervisor, students may request that a particular examiner not be appointed, to ensure that an appropriate examiner is available.

EXR799 – MINOR THESIS PART B

Offered at: (X)
Offerings: Trimester 1 or trimester 2

EFTSL value: 0.250
Unit chair: I Robottom (G)
Prerequisite: EXR798

Note: Minor Thesis Part A and Part B may be available to complete within the same trimester, but only after consultation with the course coordinator.

CONTENT

In this unit, students continue the tasks commenced in EXR798 Minor Thesis Part A.

There is no prepared content in this unit. It is a research unit in which students, in consultation with an appointed supervisor, carry out research tasks to develop new knowledge (content) themselves. From time to time, supervisors will provide students with appropriate readings to support their research.

Supervisors are appointed by the Masters research paper coordinator in consultation with the student and the Chair of EXR790 Research Design and Development.

ASSESSMENT

Assessment for the overall Minor Thesis comprising both EXR798 and EXR799 is a report of approximately 20000 words (100%), applicable at completion of EXR799 Minor Thesis Part B.

Minor thesis will normally be assessed by two examiners. These examiners will normally be appointed from amongst School of Education academic staff, excluding the supervisor. The relevant Masters minor thesis coordinator will appoint the examiners upon advice from the supervisor.

Through the supervisor, students may request that a particular examiner not be appointed, to ensure that an appropriate examiner is available.

EXS102 – SECONDARY SCHOOL EXPERIENCE 1

Offered at: (B)
Offerings:

EFTSL value: 0.000
Work experience in industry: This is a Work Experience in Industry (WEI) unit.
School experience: 5 days (half day per week for 10 weeks orientation)

EXS201 – SECONDARY SCHOOL EXPERIENCE 2A

Offered at: (B)
Offerings:

EFTSL value: 0.000
Work experience in industry: This is a Work Experience in Industry (WEI) unit.
School experience: 10 days

EXS202 – SECONDARY SCHOOL EXPERIENCE 2B

Offered at: (B)
Offerings:

EFTSL value: 0.000
Work experience in industry: This is a Work Experience in Industry (WEI) unit.
School experience: 10 days

EXS301 – SECONDARY SCHOOL EXPERIENCE 3A

Offered at: (B)
Offerings:

EFTSL value: 0.000
Work experience in industry: This is a Work Experience in Industry (WEI) unit.
School experience: 10 days

EXS302 – SECONDARY SCHOOL EXPERIENCE 3B

Offered at: (B)
Offerings:

EFTSL value: 0.000
Work experience in industry: This is a Work Experience in Industry (WEI) unit.
School experience: 10 days

EXS401 – SECONDARY SCHOOL EXPERIENCE 4A

Offered at: (B)
Offerings:

EFTSL value: 0.000
Work experience in industry: This is a Work Experience in Industry (WEI) unit.
School experience: 10 days

EXS402 – SECONDARY SCHOOL EXPERIENCE 4B

Offered at: (B)
Offerings:

EFTSL value: 0.000
Work experience in industry: This is a Work Experience in Industry (WEI) unit.
School experience: 15 day block

EXS403 – SECONDARY SCHOOL EXPERIENCE 4C

Offered at: (B)
Offerings:

EFTSL value: 0.000
Work experience in industry: This is a Work Experience in Industry (WEI) unit.
School experience: 15 day block

EXS501 – SECONDARY SCHOOL EXPERIENCE 5A

Offered at: (B,G,W)
Offerings:

EFTSL value: 0.000
Work experience in industry: This is a Work Experience in Industry (WEI) unit.
School experience: B-15 day block
G-25 day block
X-25 day block with minimum 3 days per week

EXS502 – SECONDARY SCHOOL EXPERIENCE 5B

Offered at: (B,G,X)
Offerings:

EFTSL value: 0.000
Work experience in industry: This is a Work Experience in Industry (WEI) unit.
School experience: B – 15 day block, G-20 day block

EXS503 – SECONDARY SCHOOL EXPERIENCE 5C

Offered at: (B)
Offerings:

EFTSL value: 0.000
Work experience in industry: This is a Work Experience in Industry (WEI) unit.
School experience: 15 day block

EXS703 – SECONDARY SCHOOL EXPERIENCE C

Offered at:
Offerings:
Unit chair:

EXS705 – SECONDARY PLACEMENT

Offered at: (G)
Offerings: Trimester 1

EFTSL value: 0.000
Cohort rule: (For continuing students enrolled in course E690 only)
Work experience in industry: This is a Work Experience in Industry (WEI) unit.
Unit chair: D Blake (G)

CONTENT

Students enrolled in the Graduate Diploma of Education (Applied Learning) are required to complete a total of 45 days of supervised practicum placements, of which 25 days must be placed in secondary schools. The remaining 20 days may be undertaken in suitable TAFE or ACE settings, however, they must still involve supervision by a VIT registered teacher.

EXS705 corresponds to 10 days of the mandatory secondary placement where students work closely with registered secondary teachers from their respective specialist areas in order to develop their knowledge, practice and professional engagement of applied learning and teaching.

ASSESSMENT

Assessment and structured feedback will occur through supervising teachers evaluations of the placement and will also be integrated with on-campus aspects of the course.

EXS706 – APPLIED LEARNING PLACEMENT

Offered at: (G)
Offerings: Trimester 2

EFTSL value: 0.000
Previously coded as:
Cohort rule: (For students enrolled in course E690 only)
Work experience in industry: This is a Work Experience in Industry (WEI) unit.
Unit chair: D Blake (G)

CONTENT

Students enrolled in the Graduate Diploma of Education (Applied Learning) are required to complete a total of 45 days of supervised practicum placements, of which 25 days must be placed in secondary schools. The remaining 20 days may be undertaken in suitable TAFE or ACE settings, however, they must still involve the supervision of VIT registered teacher.

EXS706 corresponds to 10 days of supervised practicum placements where students may choose from secondary schools, TAFEs or ACE contexts. Students are required to work closely with registered secondary teachers from their respective specialist areas in order to develop their knowledge, practice and professional engagement of applied learning and teaching.

ASSESSMENT

Assessment and structured feedback will occur through supervising teachers evaluations of the placement and will also be integrated with on-campus aspects of the course.

EXS707 – APPLIED LEARNING PLACEMENT

Offered at: (G)
Offerings: Trimester 1

EFTSL value: 0.000
Cohort rule: (For continuing students enrolled in course E690 only)
Work experience in industry: This is a Work Experience in Industry (WEI) unit.
Unit chair: D Blake (G)

CONTENT

Students enrolled in the Graduate Diploma of Education (Applied Learning) are required to complete a total of 45 days of supervised practicum placements, of which 25 days must be placed in secondary schools. The remaining 20 days may be undertaken in suitable TAFE or ACE settings, however, they must still involve the supervision of VIT registered teacher.
EXS707 corresponds to 10 days of supervised practicum placements where students may choose from secondary schools, TAFEs or ACE contexts. Students are required to work closely with registered secondary teachers from their respective specialist areas in order to develop their knowledge, practice and professional engagement of applied learning and teaching.

ASSESSMENT

Assessment and structured feedback will occur through supervising teachers evaluations of the placement and will also be integrated with on-campus aspects of the course.

EXS708 – SECONDARY PLACEMENT

Offered at: (G)
Offerings: Trimester 2

EFTSL value: 0.000
Cohort rule: (For continuing students enrolled in course E690 only)
Work experience in industry: This is a Work Experience in Industry (WEI) unit.
Unit chair: D Blake (G)

CONTENT

Students enrolled in the Graduate Diploma of Education (Applied Learning) are required to complete a total of 45 days of supervised practicum placements, of which 25 days must be placed in secondary schools. The remaining 20 days may be undertaken in suitable TAFE or ACE settings, however, they must still involve supervision by a VIT registered teacher.EXS708 corresponds to 15 days of the mandatory secondary placement where students work closely with registered secondary teachers from their respective specialist areas in order to develop their knowledge, practice and professional engagement of applied learning and teaching.

ASSESSMENT

Assessment and structured feedback will occur through supervising teachers evaluations of the placement and will also be integrated with on-campus aspects of the course.

HBS107 – UNDERSTANDING HEALTH

Offered at: (B, CBD, G, W, X)
Offerings: Trimester 1 (B, CBD, G, W, X), trimester 2 (B)

EFTSL value: 0.125
Unit chair: C Henderson-Wilson (B)
Contact hours: 2.5 hours (1 x 1 hour lecture and 1 x 1.5 hour tutorial per week) or 6 hours private study for off campus students

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
This interdisciplinary unit examines the diversity of media and other images of health and meanings attributed to health; the complex range of interactions that influence the health of individuals and populations; the determinants of selected health issues in urban and rural Australia, as well as in global contexts; and, explores a range of models and approaches and their impact on health outcomes. Topics include: contemporary understandings of health; social, environmental and biological determinants of health; global perspectives and emerging trends; measuring health; the history of public health and health promotion; population health approaches; frameworks for health promotion action; the role of evidence in public health; illicit drugs and alcohol; social exclusion and healthy ageing; mental health; and indigenous health.

ASSESSMENT
Readings review (500 words) 15%, assignment (1500 words) 35%, examination (2 hours) 50%

HBS108 – HEALTH INFORMATION AND DATA

Offered at: (Online)
Offerings: Trimester 1 and trimester 2

EFTSL value: 0.125
Unit chair: A Nevill (B)
Contact hours: This unit is offered as a wholly online unit in Deakin Studies Online (DSO).

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
This unit is intended to provide first year undergraduate students from all Schools across the Faculty of Health, Medicine, Nursing and Behavioural Sciences with the basic skills necessary to be consumers and ultimately providers of health research information. The unit comprises ten topics, covering: measuring health and disease in populations, introduction to qualitative research, study design, obtaining online health information, evaluating popular health claims, introduction to quantitative research, evidence based practice including critical appraisal.

ASSESSMENT
Online topic tests 25%, assignment (mid-trimester) 25%, examination (2 hours) 50%

HBS109 – HUMAN STRUCTURE AND FUNCTION

Offered at: (B, CBD, G, W, X)
Offerings: Trimester 1 (B, CBD, G, W, X), trimester 2 (B, CBD), trimester 3 (X only) (2009/10)

EFTSL value: 0.125
Unit chair: Trimester 1 A Turner (B), trimester 2 C Steward (B), trimester 3 G Wadley (B)
Incompatible with: SBB131
Contact hours: 3 x 1 hour lectures per week, 4 x 2 hour practical classes per trimester and 4 x 1 hour tutorial classes per trimester

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
This interdisciplinary unit provides an overview of the basic sciences of human anatomy and physiology, exploring issues of relevance to the health sciences. Specific topics to be addressed will include: organisation of the human body, outlining anatomical terms, chemical and structural bases of cell function, body tissues including integument, homeostasis and physiological control via neural and hormonal mechanisms that maintain a constant internal environment. Support and movement through an understanding of the musculo-skeletal system, and maintenance of key systems, such as cardiovascular, respiratory, digestive, urinary and immune systems.

ASSESSMENT
Examination (2 hours) 40%, written reports and short tests 60%

HBS110 – HEALTH BEHAVIOUR

Offered at: (B, CBD, S, W, X)
Offerings: Trimester 1 (B), trimester 2 (B, CBD, S, W, X), trimester 3 2009/10 (X)

EFTSL value: 0.125
Unit chair: J Broadbent (B)
Contact hours: 3 hours (equivalent of 1 x 2 hour lecture, 1 x 1 hour tutorial) per week

Note: Students are expected to have access to a computer with an internet connection to complete this unit.

Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
Topics include:

- The impact of behavioural health issues including tobacco smoking, alcohol use and abuse, healthy and disordered eating, weight management and exercise on health and chronic disease
- the influence of psychological and biopsychosocial factors and stress on health and health behaviour, and the efficacy of cognitive approaches and coping strategies in addressing these
- a critical examination of the impact of the physical environment, cultural practices and legal policies on health behaviours
- the prevention, behavioural factors and management of chronic disease including heart disease, diabetes and cancer

ASSESSMENT
Weekly health behaviour journal (700 words per entry) 50%, examination covering four modules (2 hours) 50%

HBS300 – ETHICS: FRAMEWORKS AND DECISIONS

Offered at: (Online)
Offerings: Trimester 1 and trimester 2

EFTSL value: 0.125
Unit chair: L Wilson (B)
Contact hours: This unit is offered as a wholly online unit in Deakin Studies Online (DSO). Students will undertake reflective exercises, directed readings, online exercises, case studies, debates (using technology-based mediums) and student-led discussions.

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
The unit proceeds from the perspective that all decisions and actions in the health sector are impacted on by many frameworks. For example, ethics, legislation, personal needs organisational missions, and social context. The unit commences with discussions of complex decisions within different work settings, which often have ethical and legal elements in them. For example, conflict of duties and interest, duty to client, duty to colleagues, duty to disclose unprofessional conduct of colleagues.

Students will be introduced to different types of ethical approaches, with a view to providing a framework for exploring ethical issues. The relationship between personal and professional ethics will be examined and discussed in conjunction with professional accountability and practitioner autonomy. Throughout the unit students will be encouraged to critically reflect upon their own personal and discipline-related value systems and the value systems of the organisations with which they have frequent and significant contact. The unit concludes with an examination of strategies for ethical decision making in health services and the student's creation of a coherent ethical and values-based framework for their own use as a person with integrity operating in varied health roles.

ASSESSMENT
Completion of two online exercises each (1000 words) 25% (50% in total), online contributions throughout the trimester 10%, pose an ethical argument on a topic of choice (1800 words) 40%

HBS311 – BEYOND THE CITY: CRITICAL PERSPECTIVES ON RURAL ISSUES

Offered at: (S, X)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: J Maidment (S)
Prerequisite: Completion of at least eight units
Contact hours: 1 x 1 hour lecture and 1 x 1 hour tutorial per week, weekly DSO discussion topics

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
This unit is designed to provide students with an opportunity for cross-disciplinary learning and exchange with a particular focus on rural human service delivery.

Topics for this unit will include:

- examining understandings of rurality within the Australian and international context
- identity, diversity and social inclusion
- the relationship between public policy and rurality
- cross-disciplinary service delivery
- impacts of weather and natural disaster in rural communities
- mental health in rural Australia
- addressing family and community violence
- using technology in rural service delivery
- rural health promotion initiatives
- current and emerging trends, issues, and at risk groups
- conducting research with rural communities
- examining gender relations in rural Australia: implications for practice

ASSESSMENT

Weekly participation in asynchronistic discussion topics 20%, small-group presentation (online or live) 30% with 2000-word critical analysis linking research, policy and professional practice in rural service delivery 50%

HBS345 – INTERPROFESSIONAL COLLABORATION IN HEALTH CARE

Offered at: (Online)
Offerings: Trimester 1

EFTSL value:
Unit chair: S Evans (S)
Prerequisite: one of HNN227, HSO206, or HSW313

Note: Online teaching methods require internet access. Please refer to the most current computer specifications

CONTENT

Students from Nursing, Psychology, Occupational Therapy, Social Work, Dietetics and Medicine will be allocated into interprofessional 'service' teams of approximately 8 students from across these professions. In these teams students will partake in two streams of study: the learning activities stream and the case management stream.

In the learning activities stream, students will undertake a range of guided experiential learning activities to explore the key themes of the unit including understanding their own and others' personal styles, health professionals roles, introduction to healthcare teams, characteristics of team members and roles of team members, communication and leadership in healthcare teams, assertiveness and conflict management in collaborative care, and collaboration of team in case management.

In the case management stream students will practically apply the knowledge and skills acquired in the learning activities stream to work as an interprofessional team in managing several interesting cases. Students will meet with their teams via eLive on DSO for four case conferences to manage these cases.

ASSESSMENT

Participation in online activities (DSO discussions and eLive case conferences) 30%, Completion of care plans based on case conferences (group) 20%, Reflective Essay (2000 words) 50%

HBS400 – RESEARCH METHODS

Offered at: (B)
Offerings: Trimester 1

EFTSL value: 0.250
Unit chair: E Hoban (B)
Contact hours: 3 hours of workshops per week or equivalent

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit aims to enable Honours students to develop:

- A deep understanding of the philosophies, ethics and principles of research;
- Knowledge of a range of research approaches;
- Skills in data management, methods and tools for research practice; and
- Skills in planning, implementing and reporting research studies.

The unit is constructed in four streams. All students must complete the compulsory introductory research stream which includes research paradigms, ethics and data management. Students must also select one elective stream of study of most relevance to their honours research disciple from the following:

i) Qualitative research
ii) Quantitative research
iii) Laboratory based experimental research.

Each of the elective streams provides students with the necessary methodological, technical and analytical skills and knowledge required for research practice.

ASSESSMENT

Compulsory stream: written assessment (3000 words) or equivalent 50% plus written assessment (3000 words) or equivalent for the elected stream of study 50%

HBS700 – RESEARCH METHODS

Offered at: (B, X)
Offerings: Trimester 1

EFTSL value: 0.250
Unit chair: P Howard (B)
Incompatible with: HBS400/401 and HDS700/701
Contact hours: 4 hours of workshops per week or equivalent

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit aims to enable coursework postgraduate students to gain knowledge of a range of research designs, methods and tools; to develop skills in planning, implementing and reporting research studies; and to gain an understanding of the philosophies, ethics and principles of research.

The unit is constructed in modular format. A range of modules will be offered; students undertake core and elective modules which complement their specific discipline. Modules offered each year vary, but may include the following:

Research Ethics
The fundamental importance of ethical considerations in research; the broad issues of confidentiality, privacy and avoidance of stress, embarrassment or other harm to research participants; preparation of clear and open informed consent and plain language statements; the ethics of research involving animals.

Perspectives on Research
Introduction to and overview of the research process; overview of the history, philosophical underpinnings, uses, strengths and limitations of different approaches to research; and research-planning skills.

Introduction to Qualitative Research
The role of qualitative methodologies in research; the range of qualitative methods and the skills required to use them.

Experiment and observation
Quasi-experimental research and non-random assignment, non-equivalent groups, control features of pre-test and post-test, a time series, baselines and stability of effects, and the determination of the effectiveness of treatments in single-case designs.

Data Management
Principles of managing data; data entry; introduction to SPSS: data cleaning, sorting, recoding, computing; basic graphics.

Survey Research
The practical and methodological issues involved in planning, conducting and analysing survey research, including the development and assessment of new questionnaires.

Elementary Statistical Methods
Descriptive statistics; inferential statistics and correlation; elementary statistical technique for data analysis in research.

Advanced Statistical Methods
Categorical data analysis, linear regression, ANOVA, ANCOVA, multiple regression.

Qualitative Research methods and data analysis
Practical sessions on the analysis of qualitative data.

ASSESSMENT

Research Ethics: completion of a plain language statement, experiment and observation (1 hour test)

Other modules: 1500 word assignment (each)

HBS900 – ETHICS IN THE HEALTH SCIENCES

Offered at: (X)
Offerings: Trimester 1

Unit chair: TBA

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit allows students to explore the discourse of health care and research ethics and reflect upon the value based construction of practice and research, examining the process of decision making. Specifically the unit aims to develop skills and insights in: the ethics of research in the health sciences; values and strategies of reflective ethical practice; and the processes of conducting ethically sensitive research.

ASSESSMENT

Assignment (2000 words) 40%, assignment (3000 words) 60%

HBS901 – ADVANCED RESEARCH METHODS

Offered at: (X)
Offerings: Trimester 2
Unit chair: S Kai Lo (B)

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The unit aims to develop insights and skills in: the range of research methods applicable in health and behavioural sciences; identification of assumptions and underlying research methods and the implications of their use; and to develop understanding of the factors which influence decisions to use such methods. Students choose modules relevant to their research thesis, from: an overview of research methods in the health sciences, survey research, experimental designs, quasi-experimental designs, qualitative designs and methods, and statistical methods.

ASSESSMENT

Three assignments and a presentation. Each component must be passed for an overall pass in the unit.

HDS101 – COMMUNICATION AND DIVERSITY

Offered at: (B, S, X)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: J Owens (B)
Incompatible with: HDS715
Contact hours: Average of 3 hours

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit provides an understanding of the principles of effective communication and how these may be applied in relating to individuals who communicate in different and diverse ways. Topics include: introduction to interpersonal and professional communication techniques, including written communication, problem solving and conflict resolution; communication considerations for people with different ethnic, social and linguistic backgrounds; verbal and non-verbal communication considerations for people with disabilities throughout the lifespan; augmentative and alternative communication; use of technology for mainstream communication.

ASSESSMENT

Exercise(s) (800 words) 20%, assignment (1600 words) 40%, examination (1.75 hours) 40%

HDS106 – DIVERSITY, DISABILITY AND SOCIAL EXCLUSION

Offered at: (B, X)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: L Wilson (B)
Incompatible with: HDS714, HDX764, HDS104, HDS726
Contact hours: Average of 3 hours per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This is a level one unit in the People, Society and Disability major on the Bachelor of Health Sciences program. Students in other courses may study this unit as an elective. This unit introduces students to frameworks with which to explore the complex and dynamic interrelationships between people who have a disability and society. Disability as part of the natural diversity of humankind, is examined from multiple perspectives, including individual, family and societal. The unit examines different models used in defining disability, in particular the medical and social models of disability. The experience of a person with a disability and the role of society in promoting inclusion in areas such as education and employment is also examined.

ASSESSMENT

Group exercise 10%, assignment (1500 words) 40%, examination (2 hours) 50%

HDS209 – DIVERSITY IN CHILDHOOD AND ADOLESCENCE

Offered at: (B, X)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: L Wilson (B)
Incompatible with: HDS102, HDS712
Contact hours: Average of 3 hours

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit aims to provide students with an understanding of the nature of diversity in development. Content includes: genetics and embryology; the developing individual as a multi-dimensional being; risk factors in child and adolescent development; biological and environmental issues and ongoing development including neurological, sensory and physical impairments, severe and multiple disability, Autism and developmental disorders.

ASSESSMENT

Exercises (2000 words) 50%, examination (2 hours) 50%

HDS210 – DIVERSITY AT WORK

Offered at: (B, X)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: K Murfitt (B)
Contact hours: Average of 3 hours

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The unit aims to provide students with an ecological framework with which to explore values and practices that promote diverse and inclusive workplaces. Students will be provided with information on models of best practice with particular emphasis placed on two groups traditionally marginalised from employment: older workers and those who have a disability.

Topics to be addressed in this unit include: demographic trends and implications for employment, diversity and organisations of choice, strategies for promoting organisational diversity, the concept of work ability and its importance for an ageing workforce, strategies for promoting work ability, equal opportunity, discrimination, multidimensional approach to assessment, transition to employment, job-match, person-environment fit and program-environment fit and strategies that promote employer satisfaction with employees who have a disability.

ASSESSMENT

Assignment (2000 words) 50%, examination (2.5 hours) 50%

HDS301 – THE EFFECTIVE PRACTITIONER

Offered at: (X)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: K Murfitt (B)
Contact hours: Average of 3 hours

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit explores the fundamental skills and knowledge required of an effective practitioner in human services. Topics include: personal management skills, including creative problem solving, gaining power and influence, motivating and coaching others, delegating, and contributing to effective teams; application of different types of interpersonal skills and techniques; working with other disciplines and professions across disability-specific and generic services, including inter-agency collaboration.

ASSESSMENT

Group work (1600 words per group member) 40%, individual work (2400 words) 60%

HDS302 – FIELDWORK B

Offered at: (B, X)
Offerings: Trimester 1 or trimester 2

EFTSL value: 0.250
Unit chair: E Wilson (B)
Prerequisite: Successful completion of level 2 core units in the Bachelor of Applied Science (Disability Studies), plus HDS301 and HDS303
Contact hours: Average of 3 hours

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit provides students with the opportunity to integrate and apply studies undertaken at level 3 of the Disability Studies course within a relevant workplace over an extended period of time. Students will have the opportunity to develop specialist skills and knowledge in preparation for the workplace. Students will develop and undertake a workplace project in consultation with the agency and University staff. The professional skill profile begun in Fieldwork A as part of fieldwork assessment is to be completed by the end of this

unit and will include skills such as use of augmented communication, implementation of existing program and others consistent with national standards. Students will have the opportunity to identify their transferable work skills and consolidate their strengths ready for future employment in the sector.

ASSESSMENT

Project proposal (1000 words) 15%, analysis of service design and delivery (2000 words) 25%, project report (3000 words or equivalent) 45%, satisfactory completion of fieldwork (fieldwork supervisor assessment booklet) – hurdle requirement 15%

HDS303 – COMMUNITY DEVELOPMENT AND DISABILITY

Offered at: (B, X)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: E Wilson (B)
Incompatible with: HDS713
Contact hours: Average of 3 hours

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit examines the trend toward maintaining people with disabilities in the community and the move away from institutionalisation and welfare dependence. Concepts of community preparedness and responsiveness are integral aspects and the unit focuses on application of various principles within specified local government areas so that the life experience of people who live within those areas can be better understood. Topics include: the development of local policies and programs relating to de-institutionalisation and community living; community development theory and its application to disability issues; community development techniques including community mapping and local systems analysis; the perspectives of service consumers and their carers relating to these developments, mechanisms for achieving accessibility and redress.

ASSESSMENT

Student/individual community development project (1500 words) 40%, reflective essay on personal learnings (1500 words) 35%, community inventory and analysis (1000 words) 25%

HDS306 – DISABILITY: SERVICE DESIGN AND DELIVERY

Offered at: (B, X)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: J Owens (B)
Incompatible with: HSH214, HDS720
Contact hours: Average of 3 hours

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit addresses issues related to service planning, development, and delivery. It is separated into three modules: theory and context; service design; and service delivery. It introduces students to contemporary organisation theory, provides an overview of the existing and emerging human services system within Australia, policies and legislation that underpin the system, and management practices relevant to service design and delivery. Topics include: postmodernism; the human services system; systems theory; core beliefs, values, and tensions in human services organisations; service mapping and development of partnerships; organisation structure and style; organisation processes; operations management; stakeholder groups; quality assurance; funding, finance, and accountability; and service development.

ASSESSMENT

Exercise(s) (equivalent to 2400 words) 60%, assignment (1600 words) 40%

HDS709 – MINOR THESIS B

Offered at: (B, X)
Offerings: Trimester 2

EFTSL value: 0.250
Cohort rule: (This unit is available only to continuing students)
Unit chair: J Annison (B)
Prerequisite: HDS700 or HBS700 or approved equivalent
Incompatible with: HDS702
Contact hours: By negotiation with supervisor

Note: The units replacing HDS702 have been split into two parts: Part A HDS708 and Part B HDS709.

CONTENT

Students will select a topic relevant to their area of specialisation, conduct a literature review, and carry out an original investigation on that topic under the guidance of a supervisor.

ASSESSMENT

Thesis (20 000 words) 100%

HME101 – MEDICINE 1A

Offered at: (G)
Offerings: Semester 1

EFTSL value: 0.500
Cohort rule: (Available to H311 Bachelor of Medicine Bachelor of Surgery students only)
Unit chair: A Ward (G)

Note: The first year of the Bachelor of Medicine Bachelor of Surgery course consists of two semester units of four credit points each (HME101 and HME102), which are combined into a single unit of eight credit points.

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

Department of Human Services policy
In accordance with Department of Human Services policy*, all students are required to undertake a National Police Record Check prior to clinical placements in each calendar year of their course. Students who fail to obtain a Police Record Check prior to the commencement of clinical placement will not be able to undertake clinical placement. Students may also be required to declare their immunisation status to satisfy the requirements of health organisations where they will be undertaking their clinical learning experience.

* Department of Human Services 2007, Service agreement information kit for funded organisations 2006–2009, State Government of Victoria, Melbourne, retrieved 1 July 2007.

CONTENT

HME101 represents semester 1 of the first year of the Bachelor of Medicine Bachelor of Surgery course and consists of a single unit of four credit points. It is organised into the following four themes, with their differential weightings indicated:

Doctor and Patient (25%)
This theme provides a foundation for the students' development of clinical skills and clinical competence. Small groups of students work with dedicated tutors

and interact with each other and with simulated and real patients, as well as working with manikins and models. The component commences with Basic Life Support workshops. Students then participate in programmed sessions in the Clinical Skills Learning Unit with a focus on:

- Communication skills, history-taking, medical interviewing;
- Physical examination;
- Minor clinical procedures.

The history-taking, physical examination and procedures link with the systems studied in the Knowledge of Health and Illness theme.

Knowledge of Health and Illness (50%)
This theme is organised on a body systems basis to provide for the effective integration of the basic science disciplines in the study of patient cases through problem-based learning with associated lectures and practical sessions. Following a one week Introduction to Medicine, the following systems topics are studied:

Human Homeostasis (8 weeks): This topic begins with an introduction to problem-based learning and some key concepts of the medical course through studies relating lifestyle and disease. It establishes an overview of the structure and function of the human body, the anatomy and physiology of the body's main organ systems and explores some key concepts of cell biology, biochemistry and pharmacology. It also introduces regulatory mechanisms at cell and organ level and basic terminology in the anatomy, physiology and biochemistry of the human body. Relevant psychosocial and public health issues are included.

Identity, Microbes and Defence (9 weeks): This topic provides an integrated foundation for understanding the clinical sciences of haematology, oncology, pathology, immunology and microbiology. Course content includes general pathological mechanisms in inflammation and tissue injury, bone marrow structure and function, haemostasis, the role of microbes in health and disease and host defences including innate and adaptive immune responses. Carcinogenesis and aspects of neoplasia are also considered. Public health issues are introduced in a clinical context.

Doctors, Peoples, Cultures, and Institutions (12.5%)
This theme addresses the wider context in which patient care occurs and includes an examination of the relevance of individual, psychological, family and cultural factors to health and illness from a population perspective. The material is taught through a program of mini-PBLs, lectures, workshops and seminars and the inclusion of relevant issues in the PBL cases in Knowledge of Health and Illness. The theme utilises four recurrent systems perspectives, with this unit introducing the first two of these:

- Health Systems (I): The structure and operation of state, national and Commonwealth health care facilities, including financial and planning schemes.
- Cultural Systems (I): Value and belief systems in different cultures with a particular emphasis on indigenous health, as well as rural, regional and remote Australia.

Ethics, Law and Professional Development (12.5%)
This theme deals with the ethical and legal foundations of medical practice and provides opportunities for students to reflect on their development as medical professionals. Students examine a number of designated legal and ethical issues and consider issues raised by PBL cases. They also develop the basis for teamwork and self-directed learning and appraisal through membership of PBL groups. There is also an ongoing personal and professional development project which involves groups of students visiting and gaining an understanding of community health professionals, facilities and organisations.

ASSESSMENT

Ongoing clinical assessment
(100% of Doctor and Patient).
Four examinations, one for each of the Human Homeostasis and Identity, Microbes and Defence topics as well as the Ethics, Law and Professional Development and Doctors, Peoples, Cultures and Institutions tThemes (100% of Knowledge of Health and Illness, 100% of Doctors, Peoples, Cultures and Institutions, 50% of Ethics, Law and Professional Development).

Case presentation
(50% of Ethics, Law and Professional Development).
Community health professional experience (hurdle).
Standard setting is used to determine the passing score in all written assessments. Students must obtain pass grades in all designated assessments and all themes to obtain a pass in the Unit. Only ungraded pass (UP) or fail (F) grades are awarded in HME101.

PRESCRIBED TEXTS

Students will be provided with a book of prescribed current readings that will serve as a basis for class discussion.

HME102 – MEDICINE 1B

Offered at: (G)
Offerings: Semester 2

EFTSL value: 0.500
Cohort rule: (Available to H311 Bachelor of Medicine Bachelor of Surgery students only)
Unit chair: J McLeod (G)

Note: The first year of the Bachelor of Medicine Bachelor of Surgery course consists of two semester units of four credit points each (HME101 and HME102), which are combined into a single unit of eight credit points.

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

Department of Human Services policy
In accordance with Department of Human Services policy*, all students are required to undertake a National Police Record Check prior to clinical placements in each calendar year of their course. Students who fail to obtain a Police Record Check prior to the commencement of clinical placement will not be able to undertake clinical placement. Students may also be required to declare their immunisation status to satisfy the requirements of health organisations where they will be undertaking their clinical learning experience.

* Department of Human Services 2007, Service agreement information kit for funded organisations 2006–2009, State Government of Victoria, Melbourne, retrieved 1 July 2007.

CONTENT

HME102 represents semester 2 of the first year of the Bachelor of Medicine Bachelor of Surgery course and consists of a single unit of four credit points. It is again organised into the following four themes, with their differential weightings indicated:

Doctor and Patient (25%)
Continues the history-taking, physical examination and procedures described in HME101, linking with the relevant systems studied in the Knowledge of Health and Illness theme.

Knowledge of Health and Illness (50%)
Continues the exploration of basic sciences within the following systems topics:

- Cardiovascular (5 weeks): This topic gives students an understanding of the overall structure and control of the normal heart and vascular system, circulatory aspects of the lymphatic system, an outline of cardiac development and an understanding of the mechanisms by which the major cardiovascular diseases affect cardiovascular function. Important community and public health issues related to diseases of this system are introduced.
- Respiratory (5 weeks): This topic focuses on relevant anatomy, physiology, pathology and pharmacology of the respiratory system. Cases include diagnostic testing and treatment, but these are included mainly to draw out or illustrate underlying biomedical science principles. The mechanisms, clinical manifestations and treatment of common respiratory diseases are also studied. Important

community and public health issues related to diseases of this system are introduced.

- Renal (4 weeks): The cases in this topic provide a framework for exploring the basic anatomy, physiology, biochemistry and pathology of the renal-urogenital tract. The mechanisms, clinical manifestations and treatment of common renal diseases are also studied. Important community and public health issues related to diseases of this system are introduced.
- Gastrointestinal (4 weeks): This topic examines the normal and abnormal structure and function of the gastrointestinal tract in health and disease and provides an understanding of how normal nutrition is achieved. The scientific basis of clinical tests and the diagnosis and management of some of the major clinical problems associated with the gastrointestinal tract are covered.

Doctors, Peoples, Cultures, and Institutions (12.5%)
Builds on the material covered in HME101, to introduce the final two systems perspectives:

- Social Systems (I): The ways and means in which groups, populations and communities interact and shape their living environment. This includes professional communities and practices.
- Environmental Systems (I): The creation, sustainability and impacts of the natural, built, economic and social/educational environment on individual and population health.

This is followed by consolidation of two of the systems perspectives in Cultural Systems (II) and Environmental Systems (II).

Ethics, Law and Professional Development (12.5%)
Builds on the materials covered in HME101.

ASSESSMENT
Ongoing clinical assessment
(100% of Doctor and Patient).
Six examinations, one for each of the Cardiovascular, Respiratory, Renal and Gastrointestinal topics as well as the Ethics, Law and Professional Development and Doctors, Peoples, Cultures and Institutions themes (100% of Knowledge of Health and Illness, 100% of Doctors, Peoples, Cultures and Institutions, 50% of Ethics, Law and Professional Development).

Community health professional experience report (50% of Ethics, Law and Professional Development). Standard setting is used to determine the passing score in all written assessments. Students must obtain pass grades in all designated assessments and all themes to obtain a pass in the Unit. Only ungraded pass (UP) or fail (F) grades are awarded in HME102.

PRESCRIBED TEXTS
Students will be provided with a book of prescribed current readings that will serve as a basis for class discussion.

HME201 – MEDICINE 2A

Offered at: (G)
Offerings: Semester 1

EFTSL value: 0.500
Cohort rule: (Available to H311 Bachelor of Medicine Bachelor of Surgery students only)
Unit chair: D McCulloch (G)

Note: The second year of the Bachelor of Medicine Bachelor of Surgery course consists of two semester units of four credit points each (HME201 and HME202), which are combined into a single unit of eight credit points.

Department of Human Services policy
In accordance with Department of Human Services policy*, all students are required to undertake a National Police Record Check prior to clinical placements in each calendar year of their course. Students who fail to obtain a Police Record Check prior to the commencement of clinical placement will not be able to undertake clinical placement. Students may also be required to declare their immunisation status to satisfy the requirements of health organisations where they will be undertaking their clinical learning experience.

* Department of Human Services 2007, Service agreement information kit for funded organisations 2006–2009, State Government of Victoria, Melbourne, retrieved 1 July 2007.

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
HME201 represents semester 1 of the second year of the Bachelor of Medicine Bachelor of Surgery course and consists of a single unit of four credit points. It is organised into the following four themes, with their differential weightings indicated:

Doctor and Patient (25%)
This component continues the development of history-taking, examination and procedural skills in the systems studied in Knowledge of Health and Illness.

Knowledge of Health and Illness (50%)
This component continues from Year 1 with a study of further body systems:

- Human Life Cycle (6 weeks): This topic is a pre-cradle to grave overview of human development. It is a vehicle for learning about the molecular genetic and chromosomal basis of inheritance and genetic disorders, embryology, psychosocial development from birth to old age and the process of ageing.
- Endocrine/Reproduction (5 weeks): This topic provides an understanding of the basic structure

and function of the endocrine and reproductive systems and patho-physiological mechanisms of disease. The nature of hormones, their glands of origin and biochemical modes of action, and the control mechanisms limiting hormonal secretion are studied. The structure and function of the reproductive systems and the control mechanisms affecting fertility and pregnancy are considered in normal and pathological conditions. The clinical manifestations, complications and treatment of some common endocrine and reproductive disorders are explored.

- Musculoskeletal (6 weeks): This topic provides an understanding of the normal structure and functions of the musculoskeletal system at macroscopic and microscopic levels and the causes and consequences of common injuries to the musculoskeletal system. The basic processes underlying the normal and abnormal development and the pathogenesis and investigations of common diseases affecting the musculoskeletal system are studied. Issues related to workplace injuries, societal impact of musculoskeletal disabilities and rehabilitation are also considered.

Doctors, Peoples, Cultures and Institutions (12.5%) Again this theme builds upon studies in Year One, consolidating two of the recurrent systems perspectives in Health Systems (II) and Social Systems (II). A further topic is also studied:

- Scientific Systems: Examines the critical stages of the research enterprise: the development of the research proposal, and consideration of its ethic dimensions and feasibility.

Ethics, Law and Professional Development (12.5%) This theme aims to further develop the knowledge, skills and attitudes introduced in Year One. Students are encouraged to direct this knowledge and continue the evolution of attitudes and skills necessary for ethical decision-making in clinical practice. Teaching methods will involve greater student participation in ethical reflection and reasoning, incorporating knowledge of relevant legal and professional issues. While some necessary content will be taught in lecture format, many of these will be complimented by small group and team work of clinical scenarios. Case presentation and scenario-based tutorials will form a bulk of the year with expert facilitation.

The curriculum for ELPD is divided into the following blocks:

- Issues at the Start and End of Life: There is a strong and important relationship between law and medical practice, but it is necessary to understand the distinction between law and ethics. Doctors need to cultivate ethical reflection and ethical behaviour through an awareness of ethical principles, legal issues and the limits of science on behaviour. This is particularly evident in issues involving issues at the start or end of life.

New reproductive technologies have opened a whole new area in ethics and law and have in a sense redefined issues at the start of life. Similarly, involvement of babies or minors is cause for both a sound knowledge of health law and sophisticated ability at ethical reasoning and consideration for the medical professional. Informed adults with decision-making capacity have the legal and ethical right to refuse medical treatment. Patients with terminal or irreversible illness may elect to forgo certain treatments or pursue alternative treatments. Life-prolonging treatment for patients in a persistent vegetative state may create ethical dilemmas for the patient's family and health professionals.

- Patient Safety and Quality Management: Quality and safety guidelines are developed to ensure safe and quality care of patients. The implementation of these standards is the responsibility of all health care professionals. Doctors must consider quality and safety in every aspect of their practice, from their interactions with patients to managing and reporting risks and hazards. As a component of adequate care, doctors are required to maintain adequate medical records for each patient. This is essential for adequacy, continuity, and comprehensiveness of care, as well as with respect to malpractice, quality control, and medico-legal reporting.

- Doctor and Society: Doctors have a unique role in society, with a distinct body of knowledge, skills and behaviours which enable them to provide clinical care to the highest standards of excellence. Part of this unique role is the doctor's ability to apply effective forms of reasoning to make complex clinical decisions.

Doctors have an obligation to provide the best available care to their patients, which may be accomplished through participation in research. They need to ensure that any research study in which their patients are involved is scientifically and ethically sound, that their patient has had full disclosure of anticipated risks and benefits, has made an informed choice about participation, and understands the options for withdrawal from the study. Doctors also need to be aware of the role of research ethics committees and regulations about the conduct of research. In addition, there is an Interprofessional experience with students from other courses in the Faculty of Health, Medicine, Nursing and Behavioural Sciences that includes a 1 week Interprofessional Learning experience after the Endocrine/Reproduction topic. In addition, there is an Interprofessional experience with students from other courses in the Faculty of Health, Medicine, Nursing and Behavioural Sciences that includes a one week Interprofessional Learning experience after the Endocrine/Reproduction topic.

ASSESSMENT

Ongoing clinical assessment
(100% of Doctor and Patient).
Five examinations, one for each of the Human Life Cycle, Endocrine/Reproduction and Musculoskeletal topics as well as the Ethics, Law and Professional Development and Doctors, Peoples, Cultures and Institutions themes (100% of Knowledge of Health and Illness, 100% of Doctors, Peoples, Cultures and Institutions, 50% of Ethics, Law and Professional Development).

Inter-professional experience
(50% of Ethics, Law, Professional Development).
Standard setting is used to determine the passing score in all written assessments. Students must obtain pass grades in all designated assessments and all themes to obtain a pass in the Unit. Only ungraded pass (UP) or fail (F) grades are awarded in HME201.

HME202 – MEDICINE 2B

Offered at: (G)
Offerings: Semester 2*

EFTSL value: 0.500
Cohort rule: (Available to H311 Bachelor of Medicine Bachelor of Surgery students only)
Unit chair: A Ward (G)
Prerequisite: Must have completed and passed HME101 Medicine 1A and HME102 Medicine 1B

Note: The second year of the Bachelor of Medicine Bachelor of Surgery course consists of two semester units of four credit points each (HME201 and HME202), which are combined into a single unit of eight credit points.

Department of Human Services policy
In accordance with Department of Human Services policy*, all students are required to undertake a National Police Record Check prior to clinical placements in each calendar year of their course. Students who fail to obtain a Police Record Check prior to the commencement of clinical placement will not be able to undertake clinical placement. Students may also be required to declare their immunisation status to satisfy the requirements of health organisations where they will be undertaking their clinical learning experience.

* Department of Human Services 2007, Service agreement information kit for funded organisations 2006–2009, State Government of Victoria, Melbourne, retrieved 1 July 2007.

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

HME202 represents semester 2 of the second year of the Bachelor of Medicine Bachelor of Surgery course and consists of a single unit of four credit points. It is organised into the following four themes, with their differential weightings indicated:

Doctor and Patient (25%)
Continues the development of history-taking, examination and procedural skills in the Brain and Behaviour topic. The Transition to Clinical Practice topic includes an intensive three-week period in the Clinical Skills Learning Unit consolidating clinical and procedural skills. Students also undertake further studies relating to acute and chronic medical and surgical conditions, with a focus on subspecialty areas such as Ear, Nose and Throat; Dermatology and Ophthalmology; as well as Clinical Pharmacology and Radiology. Sessions introducing history-taking and examination in General Practice, Child Health and Mental Health are included. Transition to Clinical Practice has been specifically designed as preparation for Year Three, ensuring a seamless transition to learning in a clinical setting.

Knowledge of Health and Illness (50%)
Continues the exploration of basic sciences within the following topics:

- Brain and Behaviour (9 weeks): This topic deals with the workings of the nervous system as a whole and aims to provide a sound scientific basis for the understanding of disorders of the nervous system. Cases are used to illustrate the fundamental workings of the nervous system. The topic covers a broad spectrum of approaches to nervous system function beginning with a revision of basic cellular neurobiology and progressing to neurobiological and behavioural views of the whole person.
- Transition to Clinical Practice (10 weeks): This topic focuses on consolidation of knowledge and skills to enable students to proceed to their clinical attachments in Years Three and Four with confidence. Basic science and clinical knowledge is integrated with concepts from the systems units through study of multi-system acute and chronic disease, focusing on management and treatment as well as investigation of underlying mechanisms and causes of disease. The topic provides an increased awareness of the need for accurate and thorough patient assessment so that management is holistic and recognition of the role of other health professionals in the diagnosis and management of impairment, disability and handicap.

Doctors, Peoples, Cultures and Institutions (12.5%)
Builds on the material covered in HME201, further consolidating one of the recurrent systems perspectives in Social Systems (III). A further topic is also studied:

- Integration for Clinical Practice: Considers a range of health issues and phenomena that require teamwork and an integrative perspective, with developmental disability as an illustrative example.

Practicalities needed when entering clinical practice will also be introduced.

Ethics, Law and Professional Development (12.5%) Builds on the materials covered in HME201, covering an additional block:

• Professional Behaviours and Relationships

Doctors need to be aware of the conduct expected of a medical professional and recognise their responsibilities if a colleague demonstrates unprofessional conduct. Medical professionals should possess and maintain medical expertise, practice competently without impairment by substances, ill health or other incapacity, maintain appropriate standards of the profession, and assist peers and others in achieving effective methods of care in the best interests of patients.

The theme concludes within ethical, legal and professional issues relevant to Transition to Clinical Practice.

ASSESSMENT
Ongoing clinical assessment (25% of Doctor and Patient).

One OSCE examination (75% of Doctor and Patient).

Four examinations, one each for Brain and Behaviour, Transition to Clinical Practice, Ethics, Law and Professional Development and Doctors, Peoples, Cultures and Institutions themes (100% of Knowledge of Health and Illness, 100% of Doctors, Peoples, Cultures and Institutions, 50% of Ethics, Law and Professional Development).

Group assignment: 2000 words (50% of Ethics, Law and Professional Development).

Standard setting is used to determine the passing score in all written assessments. Students must obtain pass grades in all designated assessments and all themes to obtain a pass in the Unit. Only ungraded pass (UP) or fail (F) grades are awarded in HME202

HME301 – MEDICINE 3A

Offered at: (G)
Offerings: Semester 1*

EFTSL value: 0.500
Cohort rule: (Available to H311 Bachelor of Medicine Bachelor of Surgery students only)
Unit chair: tba

* Planned to commence in 2010

Note: The third year of the Bachelor of Medicine Bachelor of Surgery course consists of two semester units of four credit points each (HME301 and HME302), which are combined into a single unit of eight credit points.

Department of Human Services policy
In accordance with Department of Human Services policy*, all students are required to undertake a National Police Record Check prior to clinical placements in each calendar year of their course. Students who fail to obtain a Police Record Check prior to the commencement of clinical placement will not be able to undertake clinical placement. Students may also be required to declare their immunisation status to satisfy the requirements of health organisations where they will be undertaking their clinical learning experience.

* Department of Human Services 2007, Service agreement information kit for funded organisations 2006–2009, State Government of Victoria, Melbourne, retrieved 1 July 2007.

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
HME301 and HME302 represents the third year of the Bachelor of Medicine Bachelor of Surgery course. It consists of two semester units of four credit points, which are combined into a single unit of eight credit points.

ASSESSMENT
Standard setting is used to determine the passing score in all written assessments. Students must obtain pass grades in all designated assessments and all themes to obtain a pass in the Unit.

Only ungraded pass (UP) or fail (F) grades are awarded in HME301 and HME302.

HME302 – MEDICINE 3B

Offered at: (G)
Offerings: Semester 2*

EFTSL value: 0.500
Cohort rule: (Available to H311 Bachelor of Medicine Bachelor of Surgery students only)
Unit chair: tba

* Planned to commence in 2010

Note: The third year of the Bachelor of Medicine Bachelor of Surgery course consists of two semester units of four credit points each (HME301 and HME302), which are combined into a single unit of eight credit points.

Department of Human Services policy
In accordance with Department of Human Services policy*, all students are required to undertake a National Police Record Check prior to clinical placements in each calendar year of their course. Students who fail to obtain a Police Record Check prior to the commencement of clinical placement will not be able to undertake clinical placement. Students may also be required to declare their immunisation status to satisfy the requirements of health organisations where they will be undertaking their clinical learning experience.

* Department of Human Services 2007, Service agreement information kit for funded organisations 2006–2009, State Government of Victoria, Melbourne, retrieved 1 July 2007.

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
HME301 and HME302 represents the third year of the Bachelor of Medicine Bachelor of Surgery course. It consists of two semester units of four credit points, which are combined into a single unit of eight credit points.

ASSESSMENT
Standard setting is used to determine the passing score in all written assessments. Students must obtain pass grades in all designated assessments and all themes to obtain a pass in the Unit.

Only ungraded pass (UP) or fail (F) grades are awarded in HME301 and HME302.

HME401 – MEDICINE 4A

Offered at: (G)
Offerings: Semester 1*

EFTSL value: 0.500
Cohort rule: (Available to H311 Bachelor of Medicine Bachelor of Surgery students only)
Unit chair: tba

* Planned to commence in 2011

Note: The fourth year of the Bachelor of Medicine Bachelor of Surgery course consists of two semester units of four credit points each (HME401 and HME402), which are combined into a single unit of eight credit points.

Department of Human Services policy
In accordance with Department of Human Services policy*, all students are required to undertake a National Police Record Check prior to clinical placements in each calendar year of their course. Students who fail to obtain a Police Record Check prior to the commencement of clinical placement will not be able to undertake clinical placement. Students may also be required to declare their immunisation status to satisfy the requirements of health organisations where they will be undertaking their clinical learning experience.

* Department of Human Services 2007, Service agreement information kit for funded organisations 2006–2009, State Government of Victoria, Melbourne, retrieved 1 July 2007.

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
HME401 and HME402 represents the fourth year of the Bachelor of Medicine Bachelor of Surgery course. It consists of two semester units of four credit points, which are combined into a single unit of eight credit points.

ASSESSMENT
Standard setting is used to determine the passing score in all written assessments. Students must obtain pass grades in all designated assessments and all themes to obtain a pass in the Unit.

Only ungraded pass (UP) or fail (F) grades are awarded in HME401 and HME402.

HME402 – MEDICINE 4B

Offered at: (G)
Offerings: Semester 2*

EFTSL value: 0.500
Cohort rule: (Available to H311 Bachelor of Medicine Bachelor of Surgery students only)
Unit chair: tba

* Planned to commence in 2011

Note: The fourth year of the Bachelor of Medicine Bachelor of Surgery course consists of two semester units of four credit points each (HME401 and HME402), which are combined into a single unit of eight credit points.

Department of Human Services policy
In accordance with Department of Human Services policy*, all students are required to undertake a National Police Record Check prior to clinical placements in each calendar year of their course. Students who fail to obtain a Police Record Check prior to the commencement of clinical placement will not be able to undertake clinical placement. Students may also be required to declare their immunisation status to satisfy the requirements of health organisations where they will be undertaking their clinical learning experience.

* Department of Human Services 2007, Service agreement information kit for funded organisations 2006–2009, State Government of Victoria, Melbourne, retrieved 1 July 2007.

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
HME401 and HME402 represents the fourth year of the Bachelor of Medicine Bachelor of Surgery course. It consists of two semester units of four credit points, which are combined into a single unit of eight credit points.

ASSESSMENT
Standard setting is used to determine the passing score in all written assessments. Students must obtain pass grades in all designated assessments and all themes to obtain a pass in the Unit.

Only ungraded pass (UP) or fail (F) grades are awarded in HME401 and HME402.

HND731 – LEARNING AND TEACHING FOR HEALTH PROFESSIONALS

Offered at: (X)
Offerings: Trimester 2

EFTSL value: 0.125
Previously coded as: HND631
Unit chair: B Rasmussen (B)

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
This unit covers comprehensive perspectives of learning and teaching as well as more specific ways of promoting and engaging in health education and health promotion. It has been designed to encourage practitioners in the field of health care education to examine and reflect on their methods of teaching. The first section presents information about the broader theoretical issues of learning and teaching which may influence the teaching process. The relationship between these theoretical concepts and the practice of education is constantly emphasised. The last part of the unit facilitates those skills necessary for educators such as practitioners in the field of diabetes education to implement and evaluate health education programs.

ASSESSMENT
Assignment (2000 words) 40%, assignment (3000 words) 60%

HND732 – DIABETES IN PROFESSIONAL CONTEXTS

Offered at: (X)
Offerings: Trimester 1

EFTSL value: 0.125
Previously coded as: HND632
Unit chair: B Rasmussen (B)

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
This unit explores what it means to be diagnosed with diabetes; the problems of adjusting to chronic illness and the role of family, friends and health professionals in that adjustment. The unit draws on nursing, psychological and sociological perspectives to clarify the different problems that an individual with diabetes encounters and to formulate appropriate

caring strategies. The role of a diabetes educator in relation to current practice guidelines, the concepts of empowerment and health promotion is discussed, as is the diabetes educator's role in multidisciplinary teams within the health care system. The relationship between people with diabetes and health professionals and its impact on clinical outcomes underpins the unit, and strategies to facilitate good clinical communication, empowerment, and health promotion are provided. Students will explore a number of approaches to caring for people with diabetes and analyse their effectiveness.

ASSESSMENT
Assignment (2000 words) 40%, assignment-case study (3000 words) 60%

HNH707 – CONTEXTS OF PRACTICE: HEALTH AND SOCIAL POLICY

Offering information: Not offered in 2009
Offered at: (X)
Offerings: Trimester 1

EFTSL value: 0.125
Previously coded as: HNH607
Unit chair: P Nesbitt (W)

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
This unit will assist the student to develop an appreciation of the interactions that occur between health, social policy and health economics from a nursing perspective. It will provide the student with an understanding of how policies are formed recognising that the issues of supply and demand will affect organisational changes in the delivery of health services and the role of the nurse in community settings.

ASSESSMENT
Assignment 1 (1500 words) 30%, assignment 2 (3500 words) 70%

HNH765 – FAMILY HEALTH

Offered at: (X)
Offerings: Trimester 2

EFTSL value: 0.125
Previously coded as: HNH665
Unit chair: P Nesbitt (W)

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
This unit encourages the student to focus on the dynamics of family and the family as a core unit. It provides students with the opportunity to extend their understanding of family nursing. Topics to be addressed include: family development, models of assessment, changes in contemporary practices such as fertility, parenting across the ages, grief and loss, family violence/child protection and family nursing into the future.

ASSESSMENT
Assignment (3500 words) 70%, assignment (1500 words) 30%

HNM111 – INTRODUCTION TO PROFESSIONAL MIDWIFERY PRACTICE

Offered at: (B, S, W)
Offerings: Trimester 2

EFTSL value: 0.125
Cohort rule: (Normally students must be enrolled in the Bachelor of Nursing/Bachelor of Midwifery to enrol in this unit)
Unit chair: A Hepner (S)

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
This unit contains content about the midwife's role and sphere of practice, drawing upon art, spiritual, philosophical, historical, socio-cultural, scientific, political, environmental elements that impact upon practice to be conducted according to the legislating authority and the professional body's guidelines to promote best practice; reflective practices, health education, promotion, advocacy, and counselling activities.

ASSESSMENT

Written assignment (2000 words) 60%, 'follow-through' proposal (1500 words) 40%, clinical practice (40 hours) pass/fail; midwifery practice portfolio-hurdle; commencement of follow-through of women's experiences during pregnancy, birth, and following birth (10 hours each)-hurdle.

DEPARTMENT OF HUMAN SERVICES POLICY AND WORKING WITH CHILDREN ACT

In accordance with Department of Human Services policy*, all students are required to undertake a National Police Record Check prior to clinical placements in each calendar year of their course. In accordance with the Working with Children Act 2005**, all students are required to undertake a Working with Children Check at commencement of the course. Students who fail to obtain a Police Record Check and a Working with Children Check prior to the commencement of clinical placement will not be able to undertake clinical placement. Students may also be required to declare their immunisation status to satisfy the requirements of health organisations where they will be undertaking their clinical learning experience.

Department of Human Services 2007, Service agreement information kit for funded organisations 2006–2009, State Government of Victoria, Melbourne, retrieved 1 July 2007.
*** Department of Justice 2007, Working with Children Act 2005, Victoria, Australia retrieved 16 June 2008.*

HNM213 – THE WOMAN DURING PREGNANCY

Offered at: (B, S, W)
Offerings: Trimester 1

EFTSL value: 0.125
Cohort rule: (Normally students must be enrolled in the Bachelor of Nursing/Bachelor of Midwifery to enrol in this unit)
Unit chair: C Nagle (S)
Prerequisite: HBS109, HNM111, HNN114, HNN122

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit contains content about the female and male reproductive anatomy and physiology; anatomy of the maternal pelvis, pelvic floor structures; anatomy of the fetal skull; recognition of pregnancy and estimated due date calculation; embryonic and fetal; investigate factors (genetic, chromosomal, environmental, prescribed and non-prescribed medication, illicit drugs, alcohol and tobacco) that impact upon human

development; placental development; fetal circulation and the physiological changes occurring after birth; care of the woman during pregnancy, as well as identified health issues related to pregnancy and preparation for labour and birth encompassing the midwife's role in health education, promotion, counselling, referral, advocacy responsibilities, and abdominal examination.

ASSESSMENT

Online exercises (2 x 500 words each) 40%, examination (2 hours) 60%, clinical practice (80 hours) pass/fail, midwifery practice learning tools-pass/fail; midwifery practice portfolio-hurdle; continuation of follow-through experiences (10 hours each)-hurdle. Failure of the clinical component will lead to a fail in this unit and may lead to exclusion.

DEPARTMENT OF HUMAN SERVICES POLICY AND WORKING WITH CHILDREN ACT

In accordance with Department of Human Services policy*, all students are required to undertake a National Police Record Check prior to clinical placements in each calendar year of their course. In accordance with the Working with Children Act 2005**, all students are required to undertake a Working with Children Check at commencement of the course. Students who fail to obtain a Police Record Check and a Working with Children Check prior to the commencement of clinical placement will not be able to undertake clinical placement. Students may also be required to declare their immunisation status to satisfy the requirements of health organisations where they will be undertaking their clinical learning experience.

Department of Human Services 2007, Service agreement information kit for funded organisations 2006–2009, State Government of Victoria, Melbourne, retrieved 1 July 2007.
*** Department of Justice 2007, Working with Children Act 2005, Victoria, Australia retrieved 16 June 2008.*

HNM214 – THE WOMAN DURING LABOUR AND BIRTH

Offered at: (B, S, W)
Offerings: Trimester 2

EFTSL value: 0.125
Cohort rule: (Normally students must be enrolled in the Bachelor of Nursing/Bachelor of Midwifery to enrol in this unit)
Unit chair: D Phillips (B)
Prerequisite: HNM111, HNM213

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit contains content about the physiological changes related to each stage of labour; care of the woman during each stage of labour; pharmacological and non-pharmacological strategies used for pain relief; or prescribed medication use during labour (oxytocin); fetal and maternal landmarks used to assess labour; mechanism of labour; care of the woman during birth; maternal and fetal health assessment; third stage management, possible complications and their management; care of the woman and her newborn infant immediately following birth and physiological adaptation from intrauterine life to extrauterine.

ASSESSMENT

Written report (1000 words) 40%, examination (2 hours) 60%, clinical practice (40 hours) pass/fail, midwifery practice learning tools pass/fail; midwifery practice portfolio-hurdle; midwifery practice record book-hurdle; continuation of follow-through of women's experiences during pregnancy, birth, and following birth (10 hours each)-hurdle.

DEPARTMENT OF HUMAN SERVICES POLICY AND WORKING WITH CHILDREN ACT

In accordance with Department of Human Services policy*, all students are required to undertake a National Police Record Check prior to clinical placements in each calendar year of their course. In accordance with the Working with Children Act 2005**, all students are required to undertake a Working with Children Check at commencement of the course. Students who fail to obtain a Police Record Check and a Working with Children Check prior to the commencement of clinical placement will not be able to undertake clinical placement. Students may also be required to declare their immunisation status to satisfy the requirements of health organisations where they will be undertaking their clinical learning experience.

Department of Human Services 2007, Service agreement information kit for funded organisations 2006–2009, State Government of Victoria, Melbourne, retrieved 1 July 2007.
*** Department of Justice 2007, Working with Children Act 2005, Victoria, Australia retrieved 16 June 2008.*

HNM216 – THE POSTNATAL WOMAN AND NEWBORN INFANT 1

Offered at: (B, S, W)
Offerings: Trimester 1

EFTSL value: 0.125
Cohort rule: (Normally students must be enrolled in the Bachelor of Nursing/Bachelor of Midwifery to enrol in this unit)
Unit chair: A Hepner (S)
Prerequisite: HNM111, HNM213, HNM214

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit contains content about the physiological changes to the childbearing woman during the time after birth; care of the woman during the immediate days after birth; the puerperium; the woman's health (physical and emotional); pain relief and prescribed medication used at this time, family issues; health education and promotion related to breastfeeding the newborn infant; and preparation of the family for discharge home.

ASSESSMENT

On-line lab exercise (1000 words) 40%; examination (2 hours) 60%; clinical practice (80 hours) pass/fail; midwifery practice learning tools pass/fail; midwifery practice portfolio-hurdle; midwifery practice record book-hurdle; continuation of follow-through of women's experiences during pregnancy, birth, and following birth (10 hours each)-hurdle. Failure of the clinical component will lead to a fail in this unit and may lead to exclusion.

DEPARTMENT OF HUMAN SERVICES POLICY AND WORKING WITH CHILDREN ACT

In accordance with Department of Human Services policy*, all students are required to undertake a National Police Record Check prior to clinical placements in each calendar year of their course. In accordance with the Working with Children Act 2005**, all students are required to undertake a Working with Children Check at commencement of the course. Students who fail to obtain a Police Record Check and a Working with Children Check prior to the commencement of clinical placement will not be able to undertake clinical placement. Students may also be required to declare their immunisation status to satisfy the requirements of health organisations where they will be undertaking their clinical learning experience.

Department of Human Services 2007, Service agreement information kit for funded organisations 2006–2009, State Government of Victoria, Melbourne, retrieved 1 July 2007.
*** Department of Justice 2007, Working with Children Act 2005, Victoria, Australia retrieved 16 June 2008.*

HNM226 – THE POSTNATAL WOMAN AND NEWBORN INFANT 2

Offered at: (B, S, W)
Offerings: Trimester 2

EFTSL value: 0.250
Cohort rule: (Normally students must be enrolled in the Bachelor of Nursing/Bachelor of Midwifery to enrol in this unit)
Unit chair: A Hepner (S)
Prerequisite: HNM216

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit contains content about care of the woman, her newborn infant and family in the immediate days after birth; during the puerperium, health assessment of the newborn infant (i.e. physical and behavioural); baby friendly hospital initiative (BFHI), care of the newborn infant (i.e. infant nutrition, dressing, safety, screening tests and vaccinations) preparation of the family for discharge home.

ASSESSMENT

Group work seminar and assignment (1000 words) 40%; examination (2 hours) 60%; clinical practice (80 hours) pass/fail; midwifery practice learning tools pass/fail; midwifery practice portfolio-hurdle; midwifery practice record book-hurdle; continuation of follow-through of women's experiences during pregnancy, birth, and following birth (10 hours each)-hurdle. Failure of the clinical component will lead to a fail in this unit and may lead to exclusion.

DEPARTMENT OF HUMAN SERVICES POLICY AND WORKING WITH CHILDREN ACT

In accordance with Department of Human Services policy*, all students are required to undertake a National Police Record Check prior to clinical placements in each calendar year of their course. In accordance with the Working with Children Act 2005**, all students are required to undertake a Working with Children Check at commencement of the course. Students who fail to obtain a Police Record Check and a Working with Children Check prior to the commencement of clinical placement will not be able to undertake clinical placement. Students may also be required to declare their immunisation status to satisfy the requirements of health organisations where they will be undertaking their clinical learning experience.

* Department of Human Services 2007, Service agreement information kit for funded organisations 2006–2009, State Government of Victoria, Melbourne, retrieved 1 July 2007.
** Department of Justice 2007, Working with Children Act 2005, Victoria, Australia retrieved 16 June 2008.

HNM311 – MIDWIFERY PRACTICE 2

Offered at: (B, S, W)
Offerings: Trimester 1

EFTSL value: 0.125
Cohort rule: (Normally students must be enrolled in the Bachelor of Nursing/Bachelor of Midwifery to enrol in this unit)
This unit will commence in 2010
Unit chair: TBA

Prerequisite: HNM111, HNM213, HNM214, HNM216, HNM226
Corequisite: HNM312

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit contains content about the preparation for professional midwifery practice through learning about teaching concepts and strategies that may be applied in childbirth and/or parenting education programs, and curriculum vitae development.

ASSESSMENT

Written assignment (1500 words) 50%; 'follow-through' report (1500 words) 50%; clinical practice (40 hours) pass/fail; midwifery practice learning tools pass/fail; midwifery practice portfolio-hurdle; midwifery practice record book-hurdle; continuation of follow-through of women's experiences during pregnancy, birth, and following birth (10 hours each)-hurdle. Failure of the clinical component will lead to a fail in this unit and may lead to exclusion.

DEPARTMENT OF HUMAN SERVICES POLICY AND WORKING WITH CHILDREN ACT

In accordance with Department of Human Services policy*, all students are required to undertake a National Police Record Check prior to clinical placements in each calendar year of their course. In accordance with the Working with Children Act 2005**, all students are required to undertake a Working with Children Check at commencement of the course. Students who fail to obtain a Police Record Check and a Working with Children Check prior to the commencement of clinical placement will not be able to undertake clinical placement. Students may also be required to declare their immunisation status to satisfy the requirements of health organisations where they will be undertaking their clinical learning experience.

* Department of Human Services 2007, Service agreement information kit for funded organisations 2006–2009, State Government of Victoria, Melbourne, retrieved 1 July 2007.
** Department of Justice 2007, Working with Children Act 2005, Victoria, Australia retrieved 16 June 2008.

HNM312 – HEALTH CONCERNS DURING PREGNANCY AND BIRTH

Offered at: (B, S, W)
Offerings: Trimester 2

EFTSL value: 0.125
Cohort rule: (Normally students must be enrolled in the Bachelor of Nursing/Bachelor of Midwifery to enrol in this unit)
Unit chair: C Nagle (S)
Prerequisite: HNM226
Contact hours: Theory hours 45 hours; laboratory hours 12 hours

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit contains content about the pathophysiological changes and care of childbearing women who are at risk of experiencing or experience complex health concerns during pregnancy, pre-term labour, labour, birth and the time after birth or those with pre-existing medical conditions; or those with lifestyle factors (substance use) that impact on both maternal and fetal/infant health; application of biophysical and technological health assessments and management through prescribed medication.

ASSESSMENT

Written assignment (2500 words) 50%; examination (2.5 hours) 50%; clinical practice (120 hours) pass/fail; midwifery practice learning tools pass/fail. Failure of the clinical component will lead to a fail in this unit and may lead to exclusion.

DEPARTMENT OF HUMAN SERVICES POLICY AND WORKING WITH CHILDREN ACT

In accordance with Department of Human Services policy*, all students are required to undertake a National Police Record Check prior to clinical placements in each calendar year of their course. In accordance with the Working with Children Act 2005**, all students are required to undertake a Working with Children Check at commencement of the course. Students who fail to obtain a Police Record Check and a Working with Children Check prior to the commencement of clinical placement will not be able to undertake clinical placement. Students may also be required to declare their immunisation status to satisfy the requirements of health organisations where they will be undertaking their clinical learning experience.

* Department of Human Services 2007, Service agreement information kit for funded organisations 2006–2009, State Government of Victoria, Melbourne, retrieved 1 July 2007.
** Department of Justice 2007, Working with Children Act 2005, Victoria, Australia retrieved 16 June 2008.

HNM314 – CONTEMPORARY ISSUES AND TRENDS IN PROFESSIONAL MIDWIFERY PRACTICE

Offered at: (B, S, W)
Offerings: Trimester 2, trimester 3 2009/2010

Unit chair: TBA
Prerequisite:

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit contains content about the midwife's role according to the legislating authority and the professional body's guidelines to promote best practice drawing upon evidence-based practice; legal and ethical issues (child protection); models of care incorporating collaborative and multidisciplinary responsibilities applied to cultural and environmental factors; advocacy, counselling, referral role, health promotion roles; and an investigation of women's health issues using a life-span approach; supervised care in the delivery of women's health services.

ASSESSMENT

Written assignment 1 (1500 words) 50%; written assignment 2 (1500 words) 50%; clinical practice (80 hours) pass/fail; midwifery practice portfolio-hurdle; midwifery practice record book-hurdle; completion of follow-through of women's experiences during pregnancy, birth, and following birth (10 hours each)-hurdle. Failure of the clinical component will lead to a fail in this unit and may lead to exclusion.

DEPARTMENT OF HUMAN SERVICES POLICY AND WORKING WITH CHILDREN ACT

In accordance with Department of Human Services policy*, all students are required to undertake a National Police Record Check prior to clinical placements in each calendar year of their course. In accordance with the Working with Children Act 2005**, all students are required to undertake a Working with Children Check at commencement of the course. Students who fail to obtain a Police Record Check and a Working with Children Check prior to the commencement of clinical placement will not be able to undertake clinical placement. Students may also be required to declare their immunisation status to satisfy the requirements of health organisations where they will be undertaking their clinical learning experience.

* Department of Human Services 2007, Service agreement information kit for funded organisations 2006–2009, State Government of Victoria, Melbourne, retrieved 1 July 2007.
** Department of Justice 2007, Working with Children Act 2005, Victoria, Australia retrieved 16 June 2008.

HNM323 – CHALLENGES IN INFANT CARE

Offered at: (B, S, W)
Offerings: Trimester 1

EFTSL value: 0.250
Cohort rule: (Normally students must be enrolled in the Bachelor of Nursing/Bachelor of Midwifery to enrol in this unit)
This unit will commence in 2010
Unit chair: D Phillips (B)
Prerequisite: HNM226

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
This unit contains content about the physiological changes of infants at birth including the pathophysiological changes and care of pre-term and term infants who develop complex health concerns placing their wellbeing at risk; application of biophysical and technological health assessments and management through prescribed medication.

ASSESSMENT
Group work seminar and assignment (equivalent to 1000 words) 40%; examination (2 hours) 60%; clinical practice (40 hours) pass/fail; midwifery practice learning tools pass/fail; midwifery practice portfolio-hurdle; midwifery practice record book-hurdle; continuation of follow-through of women's experiences during pregnancy, birth, and following birth (10 hours each)-hurdle. Failure of the clinical component will lead to a fail in this unit and may lead to exclusion.

DEPARTMENT OF HUMAN SERVICES POLICY AND WORKING WITH CHILDREN ACT
In accordance with Department of Human Services policy*, all students are required to undertake a National Police Record Check prior to clinical placements in each calendar year of their course. In accordance with the Working with Children Act 2005**, all students are required to undertake a Working with Children Check at commencement of the course. Students who fail to obtain a Police Record Check and a Working with Children Check prior to the commencement of clinical placement will not be able to undertake clinical placement. Students may also be required to declare their immunisation status to satisfy the requirements of health organisations where they will be undertaking their clinical learning experience.

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** Department of Justice 2007, Working with Children Act 2005, Victoria, Australia retrieved 16 June 2008.

HNM701 – MIDWIFERY THEORY AND PRACTICE 1: PREGNANCY AND BIRTH

Offered at: (B)
Offerings: Trimester 1 or trimester 2

EFTSL value: 0.250
Unit chair: D Phillips (B)
Contact hours: Theoretical component 78 hours; clinical practicum 156 hours

Note: All lectures/tutorials are conducted on-campus at Burwood and videoconferenced to other venues.

Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
Topics to be addressed in this unit include a review of human reproduction, conception, embryology, fetal and placental development, anatomy and physiology of pregnancy, signs and symptoms of pregnancy and physiology of the intrapartum phase incorporating midwifery care of the woman and her family throughout the childbearing episode. Emphasis is placed upon the midwife's responsibilities as a primary caregiver, educator and his/her referral role.

ASSESSMENT
Written assignment (3000 words) 40%, online activities 10%, examination (3 hours) 50%

Hurdles: satisfactory completion of the following hurdles (competencies), identified as Midwifery Practice Learning Tools, incorporate the Australian Nursing and Midwifery Council National Competency Standards for the Midwife, required for the additional qualification of 'midwife', Nurses Board of Victoria. These are to be PASS/FAIL assessments. They include: abdominal examination of a pregnant woman at term; initial antenatal interview; childbirth and parenting education; assisting with birth 1; commencement and continuation of follow-through experiences (10 hours each).

HNM702 – MIDWIFERY THEORY AND PRACTICE 2: THE POSTNATAL WOMAN AND NEWBORN INFANT

Offered at: (B)
Offerings: Trimester 1 or trimester 2

EFTSL value: 0.125
Unit chair: D Phillips (B)
Contact hours: Theoretical component 36 hours; clinical practicum 120 hours

Note: All lectures/tutorials are conducted on-campus at Burwood and videoconferenced to other venues.

Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
This unit examines the physiology of the puerperium and the healthy newborn infant incorporating midwifery care of the women and her family, such as family planning, relationships and sexuality following childbirth. It also covers newborn infant care, newborn infant behaviour, nutritional needs, screening tests, immunisation, and community resources available for the woman and her infant. Emphasis is placed upon the midwife's responsibilities as a primary caregiver, educator and his/her referral role.

ASSESSMENT
Written assignment (2000 words) 50%, examination (2 hours) 50%

Hurdles: satisfactory completion of the following hurdles (competencies), identified as Midwifery Practice Learning Tools, incorporate the Australian Nursing and Midwifery Council National Competency Standards for the Midwife, required for the additional qualification of 'midwife', Nurses Board of Victoria. These are to be PASS/FAIL assessments. They include: midwifery care of the woman and newborn infant; assisting the woman with positioning and attachment of the infant to her breast; commencement and continuation of follow-through experiences (10 hours each).

HNM703 – MIDWIFERY ART AND SCIENCE: PROFESSIONAL AND PRACTICE ISSUES

Offered at: (B)
Offerings: Trimester 1 or trimester 2

EFTSL value: 0.125
Unit chair: D Phillips (B)
Contact hours: Theoretical component 36 hours; clinical practicum 24 hours

Note: All lectures/tutorials are conducted on-campus at Burwood and videoconferenced to other venues.

Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
This unit reviews international, national and state definitions of the midwife. Midwifery practice is examined according to professional organisations, e.g. the Australian Nursing and Midwifery Council (ANMC),

Australian College of Midwives (ACM), and the Nurses Board of Victoria (NBV). The scope of midwifery practice, competencies, professional responsibilities of a midwife (e.g. primary care, referral role and education, models of care, and maternity services available to childbearing women) are presented. Women's health issues across the lifespan are explored.

ASSESSMENT
Written assignment (2500 words) 50%, student group work activities (2000 words) 40%, online activities 10%. Satisfactory completion of hurdle tasks: Midwifery Practice Portfolio and Midwifery Practice Record Book; completion of 10 follow-through experiences (10 hours each).

HNM704 – MIDWIFERY THEORY AND PRACTICE 3: HEALTH CONCERNS DURING PREGNANCY AND BIRTH

Offered at: (B)
Offerings: Trimester 1 or trimester 2

EFTSL value: 0.125
Unit chair: D Phillips (B)
Prerequisite: HNM701, HNM702, HNM703
Contact hours: Theoretical component 50 hours; clinical practicum 120 hours

Note: All lectures/tutorials are conducted on-campus at Burwood and videoconferenced to other venues.
Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
This unit reviews the pathophysiology related to health concerns of the woman and her fetus during pregnancy, or following birth. Midwifery care of the woman and her fetus during times of concern with a referral role to other health professionals, community resources with reference to ethical, legal issues, loss and grief.

ASSESSMENT
Assessment 1: students group oral presentation (approximately 750 words for each member) 15%; assessment 2: online reflective midwifery practice report (1250 words) 25%; closed book examination (2 hours) 60%.

Hurdles: satisfactory completion of the following hurdles (competencies), identified as Midwifery Practice Learning Tools, incorporate the Australian Nursing and Midwifery Council National Competency Standards for the Midwife, required for the additional qualification of 'midwife', Nurses Board of Victoria.

These are to be PASS/FAIL assessments. They include: abdominal examination of a pregnant woman before term; midwifery care during the intrapartum phase; midwifery management of labour pain; assisting with birth 2; care of the infant at birth; intrapartum vaginal assessment; commencement and continuation of follow-through experiences (10 hours each).

HNM705 – MIDWIFERY THEORY AND PRACTICE 4: HEALTH CONCERNS OF NEWBORN INFANTS

Offered at: (B)
Offerings: Trimester 1 or trimester 2

EFTSL value: 0.125
Unit chair: D Phillips (B)
Prerequisite: HNM701, HNM702, HNM703, HNM704
Contact hours: Theoretical component 50 hours; clinical practicum 120 hours

Note: All lectures/tutorials are conducted on-campus at Burwood and videoconferenced to other venues.

Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
This unit reviews the pathophysiology related to health concerns of the sick, pre-term and small gestational age infant, and the appropriate midwifery care including biophysical assessment and procedures to evaluate health and well-being. Midwifery care extends to parents and families, including a referral role to other health professionals, community resources with reference to ethical, legal issues, loss and grief.

ASSESSMENT
Assessment 1: students group oral presentation (approximately 750 words for each member) 15%, assessment 2: closed book examination (2 hours) 60%, assessment 3: online activities (500 words) 10%, successful completion of clinical assessment (hurdle requirement) 15%; completion of follow-though experiences (10 hours each)

HNM708 – MIDWIFERY PROFESSIONAL PRACTICE

Offering information: Not offered trimester 1 2009
Offered at: (X)
Offerings: Trimester 1 or trimester 2

EFTSL value: 0.250
Unit chair: D Phillips (B)
Prerequisite: Current registration with the Nurses Board of Victoria, which will include the additional qualification of midwife, or equivalent in other Australian states or outside of Australia, and will be expected to be currently practicing in midwifery

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
In this unit, students are encouraged to enhance their practice development through investigation and interpretation of the midwifery literature related to evidence-based practices. It is also intended in this supervised program of learning that students identify both strengths and weaknesses within their own theoretical and practice frameworks using reflective practices and self-evaluative strategies. Each student is expected to incorporate analysis, synthesis and evaluation in their practice for the delivery of effective and appropriate midwifery care.

ASSESSMENT
Literature review (5000 words) 50%, learning contract (3000 words) 30%, seminar presentation (2000 words) 20% OR assignment (2000 words) 20%

HNN021 – NURSING IN AUSTRALIA

Offered at: (B)
Offerings: Summer, CT3

Cohort rule: (Students must be enrolled in H011 Preregistration Program for Overseas Qualified Nurses)
Unit chair: TBA
Contact hours: 6 weeks duration comprised of 80 hours of lectures, tutorials, nursing laboratories and self directed learning activities

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit provides students with an opportunity to gain knowledge in contemporary nursing in Australia. Students will gain an understanding of the professional practice of nurses in Australia, and able to demonstrate clinical competencies consistent with the current requirements of the Australian health care system.

ASSESSMENT

Assignment (2000 words) 50%, examination (two hours) 50%.

HNN022 – LEGAL AND ETHICAL ASPECTS OF AUSTRALIAN NURSING PRACTICE

Offered at: (B)
Offerings: Summer, CT3

Cohort rule: (Students must be enrolled in H011 Preregistration Program for Overseas Qualified Nurses)
Unit chair: TBA
Contact hours: 6 weeks duration comprised of 20 hours of lectures and self directed learning activities

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit will introduce the students to a variety of professional issues relevant to nurses in Australia. The individual's professional development, as well as future developments within the discipline of Nursing will be explored. Law and ethics as they relate to nursing in Australia will also be examined.

ASSESSMENT

Examination (one hour) 100%.

HNN023 – POLITICAL, SOCIAL AND CULTURAL ASPECTS OF NURSING IN AUSTRALIA

Offered at: (B)
Offerings: Summer, CT3

Cohort rule: (Students must be enrolled in H011 Preregistration Program for Overseas Qualified Nurses)
Unit chair: TBA
Contact hours: 6 weeks duration comprised of 25 hours of lectures and self directed learning activities

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit aims to provide an understanding of political, sociological and cultural concepts, and social organisation in relation to health care delivery in Australia. It will provide an insight to factors affecting change of the current health care system.

ASSESSMENT

Group oral presentation and written assignment (2000 words) 100%.

HNN024 – CLINICAL LEARNING PROGRAM

Offered at: (B)
Offerings: Summer, CT3

Cohort rule: (Students must be enrolled in H011 Preregistration Program for Overseas Qualified Nurses)
Unit chair: TBA
Corequisite: Must be enrolled in HNN021, HNN022, HNN023
Contact hours: 288 hours clinical health care agency

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

Clinical learning experience is an integral component of the course. This experience provides the student with the opportunity to apply and consolidate knowledge and skills developed from past experience and the academic component of the course.

ASSESSMENT

Clinical competency assessment: satisfactory/ unsatisfactory.

HNN112 – FOUNDATIONS OF NURSING PRACTICE 1

Offered at: (B, CBD, S, W)
Offerings: Trimester 1

EFTSL value: 0.125
Cohort rule: (Normally students must be enrolled in the Bachelor of Nursing or an associated combined degree to enrol in this unit)

Unit chair: M Owen (S)
Incompatible with: HNN110
Contact hours: 5 hours (1 x 2 hour lecture, 1 x 1 hour tutorial, 1 x 2 hour laboratory) per week, 1 week clinical practicum

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This foundation unit integrates concepts of order/ disorder, well-being and the person-environment connection as it introduces students to the complex nature of nursing as a practice profession. The unit is designed to be thought provoking while introducing students to the fundamental central principles of nursing practice, the key concepts and processes of critical thinking, problem-based learning, and generic and discipline specific attributes which underpin the course. The clinical practicum (of one week duration) will provide students with the opportunity to consolidate and apply theory and skills learnt within an acute health care setting.

ASSESSMENT

Essay (1500 words) 40%, examination (2 hours) 60%. Clinical assessment: laboratory skills review pass/ fail, clinical (40 hours) pass/fail. Failure of the clinical component will lead to a fail in this unit and may lead to exclusion.

DEPARTMENT OF HUMAN SERVICES POLICY AND WORKING WITH CHILDREN ACT

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** Department of Justice 2007, Working with Children Act 2005, Victoria, Australia retrieved 16 June 2008.

HNN120 – THE DISCIPLINE OF NURSING: CONTEMPORARY ISSUES AND TRENDS 1

Offered at: (B, CBD, S, W)
Offerings: Trimester 1

EFTSL value: 0.125
Cohort rule: (Normally students must be enrolled in the Bachelor of Nursing or an associated combined degree to enrol in this unit)
Unit chair: K Jackson (B)
Incompatible with: HNN110
Contact hours: 1 x 1 hour lecture, 1 x 2 hour tutorial per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit aims to provide students with the opportunity to begin to examine local and global issues influencing the nursing profession, gain an understanding of the role of the nurse in contemporary health care; the political processes influencing the status and practice of nursing in contemporary society; legal and ethical standards required of nursing and explore the nature of principles and processes of clinical risk management and patient safety in health care domains.

This is one of two units which will incrementally develop the students' understanding of issues surrounding contemporary nursing practice and assist them in their transition from student to beginning level registered nurse.

ASSESSMENT

Assignment 1 – workbook (2500 words) 50%, assignment 2 – essay (1500 words) 50%

HNN122 – NURSING MANAGEMENT AND INTERVENTIONS 1

Offered at:
Offerings:

EFTSL value:
Unit chair:

Note:

CONTENT

ASSESSMENT

HNN212 – PSYCHOTHERAPEUTIC PRACTICE BY HEALTH PROFESSIONAL

Offered at: (B, CBD, S, W)
Offerings: Trimester 1 (not W), trimester 2

EFTSL value: 0.125
Unit chair: A Evans (B)
Incompatible with: HNN303
Contact hours: Tutorials: 3 hours per week for 8 weeks. Lectures: 1 hour per week (online via DSO) for 6 weeks. 3 hours of individual online activity for the trimester.

Note: This unit is available to students in any Faculty in the University.

Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit integrates concepts of order/disorder, wellbeing and person-environment connection as it introduces students to fundamental concepts of the underlying theory and practice of therapeutic relationships and the application of therapeutic interventions within the mental health area. This unit further extends generic and discipline specific attributes such as an understanding of the professional, industrial and social contexts, advanced communication skills, and the development of information technology literacy skills in order for students to integrate and apply their repertoire of skills in interacting with clients and their significant others who are living with the experience of illness, in particular mental health illness.

ASSESSMENT

2 x online tests 30%, individual online activity 10%, reflective essay (2500 words) 60%

HNN217 – NURSING PRACTICE IN THE COMMUNITY

Offered at: (B, CBD, S, W)
Offerings: Trimester 1, trimester 2 (not W)

EFTSL value: 0.125
Cohort rule: (Normally students must be enrolled in the Bachelor of Nursing or an associated combined degree to enrol in this unit)
Unit chair: J Allen (B)
Prerequisite: HNN114, HNN122 or HNN113, HBS109
Incompatible with: HNN203
Contact hours: 4 hours (1 x 1 hour lecture, 1 x 2 hour tutorial, 1 x 1 hour laboratory) per week, 1 week clinical practicum

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit integrates concepts of order/disorder, wellbeing and person-environment connection as it provides opportunities for students to explore the context and processes of nursing in the community, taking a population-based focus which looks at primary, secondary, and tertiary levels of care. It will also examine emergent models for nursing as the profession strives to meet the increasing demands for community-based nursing and the health needs of the population in the twenty-first century. Particular emphasis will be directed towards Indigenous and multicultural health issues. Students will undertake a one-week clinical practicum where they will integrate and apply both newly acquired and previously learnt knowledge and skills to a community health setting.

ASSESSMENT

Online tests x 7 = 35%, ie: 5% for each test. Each test comprises 10 questions, ie: a total of 70 questions for the unit and equivalent to 1 hour 45 minutes examination. One written assignment (2000 words) 65%. Clinical Assessment: Clinical 40 hours = Pass/Fail. Students must demonstrate competence in specific clinical skills prior to clinical placement. Failure in the clinical component will result in a recording of fail for the unit and may lead to exclusion.

DEPARTMENT OF HUMAN SERVICES POLICY AND WORKING WITH CHILDREN ACT

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* Department of Human Services 2007, Service agreement information kit for funded organisations 2006–2009, State Government of Victoria, Melbourne, retrieved 1 July 2007.
** Department of Justice 2007, Working with Children Act 2005, Victoria, Australia retrieved 16 June 2008.

HNN222 – MENTAL HEALTH NURSING

Offered at: (B, CBD, S, W)
Offerings: Trimester 1 (not W), trimester 2

EFTSL value: 0.250
Cohort rule: (Normally students must be enrolled in the Bachelor of Nursing or an associated combined degree to enrol in this unit)
Unit chair: R Brown (B)
Prerequisite: HNN122 or HNN113, HNN114, HBS109
Incompatible with: HNN202
Contact hours: Tutorials: 4 hours per week for 8 weeks. Clinical practicum: 4 weeks. Lectures are pre-recorded and accessed via DSO.

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit integrates concepts of order/disorder; wellbeing and person-environment connection to explore mental health nursing in the context of assisting people to seek, reach, and maintain their optimal level of health. Using a systematic approach, students are able to develop specific skills in mental health assessment, provide care to the mentally ill patient, and develop an awareness of the roles and responsibility of a mental health nurse while developing an appreciation of the dynamic and complex changes associated with mental health care. The clinical practicum of four (4) weeks will provide students with the opportunity to consolidate, integrate, and apply theory and skills learnt in this unit and all previous units within acute and community mental health care settings.

ASSESSMENT

Essay (2000 words) 50%, examination (2 hours) 50%. Clinical assessment: clinical hours (160 hours) pass/fail, individual service plan 1, participation in individual skills development laboratory 1. As a requirement of this unit, students must demonstrate understanding and competence in selected skills prior to clinical placement. Failure of the clinical component will lead to a fail in this unit and may lead to exclusion.

DEPARTMENT OF HUMAN SERVICES POLICY AND WORKING WITH CHILDREN ACT

In accordance with Department of Human Services policy*, all students are required to undertake a National Police Record Check prior to clinical placements in each calendar year of their course. In accordance with the Working with Children Act 2005**, all students are required to undertake a Working with Children Check at commencement of the course. Students who fail to obtain a Police Record Check and a Working with Children Check prior to the commencement of clinical placement will not be able to undertake clinical placement. Students may also be required to declare their immunisation status to satisfy the requirements of health organisations where they will be undertaking their clinical learning experience.

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** Department of Justice 2007, Working with Children Act 2005, Victoria, Australia retrieved 16 June 2008.

HNN227 – CARE OF THE HOSPITALISED PATIENT

Offered at: (B, CBD, S, W)
Offerings: Trimester 1, trimester 2 (not W)

EFTSL value: 0.250
Cohort rule: (Normally students must be enrolled in the Bachelor of Nursing or an associated combined degree to enrol in this unit)
Unit chair: D Copley (B)
Prerequisite: HNN114, HNN122 or HNN113, HBS109
Incompatible with: HNN205
Contact hours: 6 hours (1 x 2 hour lecture, 1 x 2 hour tutorial, 1 x 2 hour laboratory) per week, 3 weeks clinical practicum

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit integrates concepts of order/disorder, wellbeing and person-environment connection as they apply to nursing in the acute hospital setting. In the context of acute medical and surgical nursing practice, the unit aims to provide opportunities for students to develop a systematic body of knowledge that informs their problem-solving capabilities, skill development, and ability to work in a team. This unit further aims to provide students with an understanding of the professional, industrial, and social contexts of nursing and the need for ongoing professional development. The clinical practicum of three weeks will provide students with the opportunity to consolidate and apply theory and skills learnt in this unit and all previous units within an acute care setting.

ASSESSMENT

Essay – Assignment (2000 words) 40%, examination (2 hours) 50%, group clinical laboratory activity 10%. Clinical assessment: clinical (120 hours) pass/fail, FACT 3. As a requirement of this unit, students must demonstrate understanding and competence in selected skills prior to clinical placement. Failure of the clinical component will lead to a fail in this unit and may lead to exclusion.

DEPARTMENT OF HUMAN SERVICES POLICY AND WORKING WITH CHILDREN ACT

In accordance with Department of Human Services policy*, all students are required to undertake a National Police Record Check prior to clinical placements in each calendar year of their course. In accordance with the Working with Children Act 2005**, all students are required to undertake a Working with Children Check at commencement of the course. Students who fail to obtain a Police Record Check and a Working with Children Check prior to the commencement of clinical placement will not be able to undertake clinical placement. Students may also be required to declare their immunisation status to satisfy the requirements of health organisations where they will be undertaking their clinical learning experience.

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** Department of Justice 2007, Working with Children Act 2005, Victoria, Australia retrieved 16 June 2008.

HNN313 – PERIOPERATIVE NURSING

Offered at: (X)
Offerings: Trimester 1, trimester 2, trimester 3 (2009/10)

EFTSL value: 0.125
Cohort rule: (Normally students must be enrolled in the Bachelor of Nursing or associated combined courses to enrol in this unit)
Unit chair: S de Rome (B)
Prerequisite: HNN113, HNN122 plus SBB131 or HBS109
Contact hours: 1 hour introductory lecture, 4 x 3 hour workshops, 1 week clinical experience. In addition, students should allocate 2-3 hours per week for workbook and readings

Note: There are limited places available; students should confirm their enrolment with the unit chair (B) or course convenor (G and W).

Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit provides students with an opportunity to explore the specialty of perioperative nursing and to gain introductory skills to care for patients in the perioperative environment: before, during and after surgery. Topics include pre-operative patient assessment; fundamentals of safe patient care; perioperative nursing roles within the surgical team; an introduction to ethical and legal aspects of operating nursing practice; and postoperative patient care.

ASSESSMENT

Examination (2.5 hours) 60%, clinical written assignment (1500 words) 40%

HNN318 – TRANSITIONS IN AGEING

Offered at: (B, CBD, S, W)
Offerings: Trimester 1

EFTSL value: 0.125
Cohort rule: (Normally students must be enrolled in the Bachelor of Nursing or an associated combined degree to enrol in this unit)
Unit chair: J Lee (B)
Prerequisite: HNN114, HNN122, HBS109 or equivalent
Incompatible with: HNN305
Contact hours: 4 hours (1 x 2 hour lecture, 1 x 2 hour tutorial) per week, 2 weeks clinical practicum

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit integrates concepts of order/disorder, wellbeing and person-environment connection as it introduces students to fundamental concepts of ageing. The aim of the unit is to provide students with the opportunity to develop knowledge and skill relevant to the promotion of wellness, maintenance and restoration of health and independence across the continuum of aged care. The aim of the two-week aged care placement is for students to demonstrate the application and integration of theoretical concepts in practice settings. A further aim of this unit is to progress the development of the Deakin Graduate Attributes in the theoretical and clinical components.

ASSESSMENT

Group poster presentation (equivalent to 1000 words per student) 40%, critical analysis of literature (2000 words) 60%. Clinical assessment: clinical (80 hours) pass/fail, FACT 3. Failure of the clinical component will lead to a fail in this unit and may lead to exclusion.

DEPARTMENT OF HUMAN SERVICES POLICY AND WORKING WITH CHILDREN ACT

In accordance with Department of Human Services policy*, all students are required to undertake a National Police Record Check prior to clinical placements in each calendar year of their course. In accordance with the Working with Children Act 2005**, all students are required to undertake a Working with Children Check at commencement of the course. Students who fail to obtain a Police Record Check and a Working with Children Check prior to the commencement of clinical placement will not be able to undertake clinical placement. Students may also be

required to declare their immunisation status to satisfy the requirements of health organisations where they will be undertaking their clinical learning experience.

* Department of Human Services 2007, Service agreement information kit for funded organisations 2006–2009, State Government of Victoria, Melbourne, retrieved 1 July 2007.
** Department of Justice 2007, Working with Children Act 2005, Victoria, Australia retrieved 16 June 2008.

HNN319 – TRANSITIONS IN CHRONIC ILLNESS

Offered at: (B, CBD, S, W)
Offerings: Trimester 1

EFTSL value: 0.125
Cohort rule: (Normally students must be enrolled in the Bachelor of Nursing or an associated combined degree to enrol in this unit)
Unit chair: B Rasmussen (B), C Duff (B)
Prerequisite: HNN114, HNN122, HBS109 or equivalent
Incompatible with: HNN204
Contact hours: 5 hours (1 x 1 hour lecture, 1 x 2 hour tutorial, 1 x 2 hour laboratory) per week, 2 weeks clinical practicum

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
This unit integrates concepts of order/disorder, wellbeing and person-environment connection as they apply to the care of people with chronic illnesses. The unit material provides opportunities for students to develop an understanding of the psychosocial impact and emerging perspectives of chronic illness. A focus of the subject is the nurse's role in the promotion of wellness, and the maintenance and restoration of health. While completing the two-week clinical placement students will apply and integrate knowledge and skills learned in this unit and previous units to understand the role of a Division 1 registered nurse when providing care to chronically ill patients.

ASSESSMENT
Assignment (1500 words) 50%, examination (1.5 hours) 50%. Clinical assessment: clinical (80 hours) pass/fail, with completion of 2 FACTs. As a requirement of this unit, students must demonstrate understanding and competence in selected skills prior to clinical placement. Failure of the clinical component will lead to a fail in this unit and may lead to exclusion.

DEPARTMENT OF HUMAN SERVICES POLICY AND WORKING WITH CHILDREN ACT
In accordance with Department of Human Services policy*, all students are required to undertake a National Police Record Check prior to clinical placements in each calendar year of their course. In accordance with the Working with Children Act 2005**, all students are required to undertake a Working with Children Check at commencement of the course. Students who fail to obtain a Police Record Check and a Working with Children Check prior to the commencement of clinical placement will not be able to undertake clinical placement. Students may also be required to declare their immunisation status to satisfy the requirements of health organisations where they will be undertaking their clinical learning experience.

* Department of Human Services 2007, Service agreement information kit for funded organisations 2006–2009, State Government of Victoria, Melbourne, retrieved 1 July 2007.
** Department of Justice 2007, Working with Children Act 2005, Victoria, Australia retrieved 16 June 2008.

HNN320 – THE DISCIPLINE OF NURSING: CONTEMPORARY ISSUES AND TRENDS 2

Offered at: (B, CBD, S, W)
Offerings: Trimester 1, Trimester 3 (B) (2009/10)

EFTSL value: 0.125
Cohort rule: (Normally students must be enrolled in the Bachelor of Nursing or an associated combined degree to enrol in this unit)
Unit chair: V Brotto (B)
Prerequisite: HNN122, HNN114, HBS109 or equivalent
Contact hours: 9 x 1 hour lectures, 9 x 2 hour tutorials

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
This unit provides students with an opportunity to examine and reflect critically on issues influencing contemporary nursing practice and their readiness to make the transition from student to RN Div 1 in contemporary health care settings. A major focus will be on professional preparation and continued development within a framework of quality and safety. This unit is the second of two units which incrementally develop the students' understanding of the above issues and assists them in their transition from student to registered nurse.

ASSESSMENT
Written assignment (2500 words) 60%, presentation (equivalent to 1500 words) 40%

HNN323 – MENTAL HEALTH REHABILITATION AND RECOVERY

Offered at: (B, CBD, S, W)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: M Bucknell (B)
Contact hours: 8 x 1 hour lectures and 8 x 2 hour tutorials. Lectures are pre-recorded and accessed via DSO.

Note: The elective units HNN224, HNN323 and HNN327, when taken with the core nursing units, constitute a major stream in Mental Health Nursing within the Bachelor of Nursing degree.

Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
Informed by the curriculum framework, this unit integrates concepts of order/disorder, wellbeing and person-environment connection as they apply to caring for the individual with impairment, disability or disadvantage arising out of the experience of mental illness. The focus of the unit is on community-based rehabilitation of individuals experiencing mental illness; incorporating concepts relevant to a variety of models of rehabilitation, particularly psychosocial and recovery, and service delivery structures for provision of such rehabilitation, including case management and collaborative care planning.

ASSESSMENT
Case study analysis (1500 words) 40%, essay (2500 words) 60%

HNN324 – MATERNITY, PAEDIATRIC AND ADOLESCENT NURSING

Offered at: (B, CBD, S, W)
Offerings: Trimester 2

EFTSL value: 0.250
Cohort rule: (Normally students must be enrolled in the Bachelor of Nursing or an associated combined degree to enrol in this unit)
Unit chair: L Brown (B)
Prerequisite: HNN114, HNN122, HBS109 or equivalent

Incompatible with: HNN304
Contact hours: 7 hours (1 x 2 hour lecture, 1 x 4 hour tutorial, 1 x 1 hour laboratory) per week, 2 weeks clinical practicum

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
This unit integrates concepts of order/disorder, wellbeing and person-environment connection as it introduces students to the complex range of interactions within the family unit. This unit will specifically explore and assist students to develop fundamental knowledge and understanding of maternity, paediatric, and adolescent nursing. While completing the two-week clinical placement, students will apply and integrate knowledge and skills learnt in this unit and all previous units to comprehend the role and responsibility of a Division 1 registered nurse.

ASSESSMENT
Online tests (4) 40%, clinical development case study (4000 words) 60%, FACT 1. Clinical assessment: clinical (80 hours) pass/fail. As a requirement of this unit, students must demonstrate understanding and competence in selected skills prior to clinical placement. Failure of the clinical component will lead to a fail in this unit and may lead to exclusion.

DEPARTMENT OF HUMAN SERVICES POLICY AND WORKING WITH CHILDREN ACT
In accordance with Department of Human Services policy*, all students are required to undertake a National Police Record Check prior to clinical placements in each calendar year of their course. In accordance with the Working with Children Act 2005**, all students are required to undertake a Working with Children Check at commencement of the course. Students who fail to obtain a Police Record Check and a Working with Children Check prior to the commencement of clinical placement will not be able to undertake clinical placement. Students may also be required to declare their immunisation status to satisfy the requirements of health organisations where they will be undertaking their clinical learning experience.

* Department of Human Services 2007, Service agreement information kit for funded organisations 2006–2009, State Government of Victoria, Melbourne, retrieved 1 July 2007.
** Department of Justice 2007, Working with Children Act 2005, Victoria, Australia retrieved 16 June 2008.

HNN325 – CARE OF THE HOSPITALISED PATIENT WITH COMPLEX NEEDS

Offered at: (B, CBD, S, W)
Offerings: Trimester 1 (B only) trimester 2

EFTSL value: 0.250
Cohort rule: (Normally students must be enrolled in the Bachelor of Nursing or an associated combined degree to enrol in this unit)
Unit chair: D Copley (B)
Prerequisite: All level 2 and 3 units within Bachelor of Nursing/Nursing combined degree course
Incompatible with: HNN306
Contact hours: 6 hours (1 x 2 hour lecture, 1 x 2 hour tutorial, 1 x 2 hour laboratory) per week, 6 weeks clinical practicum

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit aims to provide students with an opportunity to explore the complexity of acute illness in a hospital setting. It aims to build upon HNN227 Care of the Hospitalised Patient to provide students with the opportunity to further develop a systematic body of knowledge, collaborative teamwork, problem-solving capabilities and skills suitable to nurse patients experiencing acute illnesses. This unit also aims to promote an understanding of the context in which nurses function, and develop students' information literacy skills so as to support workplace requirements and to sustain lifelong learning. There is an emphasis placed upon the nursing care of patients with alterations in body systems. In the final six-week clinical placement, students will further develop their understanding of nursing as they apply and integrate newly acquired knowledge and consolidate previously learnt knowledge and skills in preparation for their graduate year as a beginning Division 1 registered nurse.

ASSESSMENT

Examination (2 hours) 50%, clinical skills group problem-solving workshop 25%, reflective journal online (1500 words) 25%. Clinical assessment: clinical (240 hours) pass/fail, FACT 3. As a requirement of this unit, students must demonstrate understanding and competence in selected skills prior to clinical placement. Failure of the clinical component will lead to a fail in this unit and may lead to exclusion.

DEPARTMENT OF HUMAN SERVICES POLICY AND WORKING WITH CHILDREN ACT

In accordance with Department of Human Services policy*, all students are required to undertake a National Police Record Check prior to clinical placements in each calendar year of their course. In accordance with the Working with Children Act 2005**, all students are required to undertake a Working with Children Check at commencement of the course. Students who fail to obtain a Police Record Check and a Working with Children Check prior to the commencement of clinical placement will not be able to undertake clinical placement. Students may also be required to declare their immunisation status to satisfy the requirements of health organisations where they will be undertaking their clinical learning experience.

* Department of Human Services 2007, Service agreement information kit for funded organisations 2006–2009, State Government of Victoria, Melbourne, retrieved 1 July 2007.
** Department of Justice 2007, Working with Children Act 2005, Victoria, Australia retrieved 16 June 2008.

HNN448 – RURAL NURSING

Offered at: (CBD, X)
Offerings: Trimester 1, trimester 3 (2009/10)

EFTSL value: 0.125
Unit chair: P Nesbitt (W)
Contact hours: Students will need to allocate 6-8 hours per week to working through the unit materials, access relevant literature and prepare for the written assessments

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit aims to provide the student with the opportunity to develop an understanding of rural health issues and an appreciation of some of the difficulties associated with the provision of health care services in non-urban settings. The unit explores the extended role of the nurse, multiskilling and advanced practice and issues surrounding clinical nurse specialisation.

ASSESSMENT

Two assignments (2000 words, 50% each) 100%

HNN702 – THE CARING RELATIONSHIP

Offered at: (X)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: B Rasmussen (B)

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
This unit explores the nature of the caring relationship using a variety of methods to assist students in self-awareness exploration. Various aspects of contemporary philosophical debates around the subjects of care and caring are considered, including the ways in which theoretical statements about care and caring relate to human practices, particularly in nursing contexts, including personal and extra-personal factors that influence the ability of nurses to translate their desire to care into caring practices; the ways in which caring and technology may be conceived and some of the possible relationships between them; and the implications that some of the ways of conceiving care and caring have for human communicative and discursive practices.

ASSESSMENT
Assignment (5000-6000 words) 100%

HNN705 – THERAPEUTIC NURSING

Offered at: (X)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: D Welch (B)
Incompatible with: HNN718

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
This unit is about therapeutic nursing which will be explored with regard to its history, nature and effects. It will be suggested that the essence of therapeutic nursing is in 'being there' and 'being with' patients, in a way that makes a difference to them. Throughout this unit, the value of the nurse-patient relationship as a means of therapy will be examined, so that nursing is interpreted as healing work. Such exploration will take into account the multiplicity of contexts in nurses' work.

ASSESSMENT
Assignment 1 (2000 words) 40%, assignment 2 (3000 words) 60%

HNN706 – REFLECTIVE PROCESSES IN NURSING

Offered at: (X)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: TBA (S)

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
This unit introduces reflective processes and how they can be used within the student's practice world. It supports the processes of reflection in and on practice, and by uncovering and illuminating aspects of practice, encourages students to analyse, confront and reconstruct their practice, in order to enact new possibilities.

ASSESSMENT
Essay (2000 words) 40%, essay (3000 words) 60%

HNN714 – ETHICAL DIMENSIONS OF NURSING

Offered at: (X)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: M-J Johnstone (B)
Incompatible with: HNN414

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
This unit aims to provide students with the opportunity to explore bioethical concepts and issues in nursing practice. Students will be given the opportunity to reflect upon and critically analyse the ethical dimensions of their personal nursing experience.

The unit will particularly focus on ethical concepts that can be applied to practical issues that arise in nursing practice. Such concepts include processes of decision-making in health care, issues to do with individual autonomy, and matters of life and death.

ASSESSMENT

Assignment (2000 words) 40%, assignment (3000 words) 60%

HNN715 – LEADERSHIP IN NURSING

Offered at: (X)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: B Rasmussen (B)

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit is designed to provide students with advanced understanding of leadership concepts, particularly as they pertain to nursing and to strengthen and extend the student's ability to critically evaluate and appraise current concepts and contemporary published leadership literature.

ASSESSMENT

Assignment (2000 words) 40%, assignment (3000 words) 60%

HNN722 – RESEARCH PROJECT PREPARATION

Offered at: (X)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: K Martin-McDonald (S)
Prerequisite: HNN728 or equivalent

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit is designed to prepare students for undertaking a research project or thesis. The unit is composed of a number of modules to assist the student to develop more detailed knowledge and understanding of specific research approaches in nursing. The student will be able to choose the methodology that is applicable to his/her research question in preparation for the thesis component of the course and for the submission of a research proposal.

ASSESSMENT

Assignment Part A (1500 words) 30%, assignment Part B (3500 words) 70%

HNN725 – RESEARCH THESIS A

Offered at: (X)
Offerings: Trimester 1 or trimester 2

EFTSL value: 0.250
Unit chair: B Rasmussen (B)
Prerequisite: HNN728 and HNN722 or equivalent

Note: The unit HNN719 has been divided into two parts and replaced by Part A HNN725 and Part B HNN726.

CONTENT

The unit comprises the first component of the development of an individual research thesis in the area of nursing practice. Students are required to outline their research project proposal at the commencement of the trimester of enrolment. Before submitting the proposal for approval, students are required to discuss their topic and consult with their nominated supervisor. The topic of research should generally reflect the student's particular area of interest and be clearly related to theoretical material presented in the nursing scholarship units as part of the Master of Nursing Practice course.

ASSESSMENT

Satisfactory progress towards a final minor thesis (20 000 words) 100%.

Satisfactory progress may be described as, for example, completion of a first draft of the background section; having obtained ethics clearance from the Deakin University Higher Research Ethics Committee (DUHREC)

HNN726 – RESEARCH THESIS B

Offered at: (X)
Offerings: Trimester 1 or trimester 2

EFTSL value: 0.250
Unit chair: B Rasmussen (B)
Prerequisite: HNN728, HNN722 or equivalent and HNN725

Note: The unit HNN719 has been divided into two parts and replaced by Part A HNN725 and Part B HNN726.

CONTENT

The unit comprises an individual research thesis in the area of nursing practice. Students are required to continue work on their research project, following on from HNN725 Research Thesis A. Students will continue to work with at least one supervisor, or supervision team.

ASSESSMENT

Written thesis (20 000 words) 100%

HNN728 – RESEARCH METHODOLOGIES IN NURSING

Offered at: (X)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: B Kent (B)

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit provides an introduction to major traditions informing contemporary research in nursing. A framework for exploring the 'research intents' of these traditions will be provided to students to facilitate the identification of methodologies and techniques for research in particular contexts. Ethical issues surrounding nursing research and debates surrounding the validity of various approaches will be explored.

ASSESSMENT

Assignment (2000 words) 40%, assignment (3000 words) 60%

HNN729 – NURSING FUTURES

Offered at: (X)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: B Rasmussen (B)
Prerequisite: HNN728, HNN722 or equivalent and HNN725

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This aim of this unit is to allow the student to develop a greater understanding of the future of nursing and to reflect on their own experiences and clinical practice. The student will explore a number of contemporary issues and constructions of nursing/midwifery practice and research. The unit acknowledges that global economic imperatives and the global market place influence health politics and the delivery of health care. This unit will explore both local and global trends that have the potential to impact on future nursing/midwifery practice.

ASSESSMENT

Assignment (750 words) 15%, assignment (3500 words) 70%, assignment (750 words) 15%

HNN730 – ADVANCED CLINICAL DECISION MAKING 1

Offered at: (X)
Offerings: Trimester 1 and trimester 2

EFTSL value: 0.125
Unit chair: D Phillips (B)

Note: Before enrolment contact the course convenor to discuss your prospective clinical experience.
Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

Topics to be addressed in this unit include: practical and theoretical application of advanced systematic approaches to patient/client assessment; obtaining clinical data by history taking, assessment, and examination using higher level thinking encompassing interpretation, synthesis, and evaluation; analysing data to develop a differential diagnosis and treatment considerations in application to the relevant pathophysiology; practical and theoretical application of diagnostic reasoning within the clinical domain; use of critical reasoning in the interpretation of results of diagnostic procedures and appropriate care utilising

referral responsibilities when required; application of relevant technology in undertaking patient/client assessment and decision-making within the clinical domain; and maintaining a professional portfolio within their clinical domain.

ASSESSMENT
Personal Learning Contract (1000 words) 20%, case study assignment developed in reference to clinical practice guidelines and evidence based practice (4000 words) 80%, hurdle tasks*.

The hurdle tasks required to be successfully completed by students enrolled in H773 Master of Nursing Practice (Nurse Practitioner) to fulfill requirements of the Nurses Board of Victoria and to support their application for endorsement as a 'nurse practitioner' following successful course completion are presented on DSO.

HNN731 – CONTEMPORARY NURSE PRACTITIONER ROLE

Offered at: (X)
Offerings: Trimester 1 and trimester 2

EFTSL value: 0.125
Unit chair: B Redley (B)

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
The aim of this unit is to develop the student's knowledge and understanding of the role and function of the professional nurse practitioner. This role and function is developed through comprehensive patient/client assessments, clinical reasoning, formulation of diagnosis, interpretation of diagnostic testing or procedures, implementation and evaluation of care. Issues include contemporary leadership theory, change theory, consultancy and advanced teamwork and the legal and ethical issues relevant to the nurse practitioner.

ASSESSMENT
Written assignment (2000 words) 40%, written assignment (3000 words) 60%, hurdle tasks*.

The hurdle tasks required to be successfully completed by students enrolled in H773 Master of Nursing Practice (Nurse Practitioner) to fulfill requirements of the Nurses Board of Victoria and to support their application for endorsement as a 'nurse practitioner' following successful course completion are presented on DSO.

HNN732 – ADVANCED CLINICAL DECISION MAKING 2

Offered at: (X)
Offerings: Trimester 1 and trimester 2

EFTSL value: 0.125
Unit chair: T Bucknall (B)
Prerequisite:

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
The aim of this unit is to prepare students to use reflective practice processes to enhance learning and their clinical practice, and the development of decision making skills, by exploring decision making frameworks and patient care models. The unit also provides the opportunity for students to continue to work closely with a professional practice mentor to build upon a professional portfolio that demonstrates critical analysis, synthesis and evaluation.

ASSESSMENT
Professional portfolio including: Personal Learning Contract (hurdle task), reflective exercise (2000 words) 40%, application of practice (3000 words) 60%.

The hurdle tasks required to be successfully completed by students enrolled in H773 Master of Nursing Practice (Nurse Practitioner) to fulfill requirements of the Nurses Board of Victoria and to support their application for endorsement as a 'nurse practitioner' following successful course completion are presented on DSO.

HNN733 – ADVANCED PRACTICE DEVELOPMENT

Offered at: (X)
Offerings: Trimester 1 and trimester 2

EFTSL value: 0.125
Unit chair: J Considine (B)

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit covers: background and history of evidence-based practice in nursing, and health care definitions and theory of evidence-based practice; locating, appraising, and utilising existing evidence in clinical practice quality assurance and the quality cycle; research and clinical auditing in clinical practice; and risk assessment strategies and risk reduction in health care.

ASSESSMENT

Assignment (1000 words) 20%, assignment (4000 words) 80%, hurdle tasks*.

* The hurdle tasks required to be successfully completed by students enrolled in H773 Master of Nursing Practice (Nurse Practitioner) to fulfill requirements of the Nurses Board of Victoria and to support their application for endorsement as a 'nurse practitioner' following successful course completion are presented on DSO.

HNN734 – ADVANCED PRIMARY HEALTH CARE PRACTICE

Offered at: (X)
Offerings: Trimester 1

EFTSL value: 0.125
Previously coded as: HNH639, HNH739
Unit chair: P Nesbitt (W)
Incompatible with: HNH639, HNH739

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit examines the primary health care approach to developing and maintaining health. Primary health care has emerged as an outcome of international dialogue and supports the notion that health care systems, world wide, have developed a costly biomedical focus. Students will be asked to explore the development and implementation of a more sustainable provision of basic health care in Australia and apply this knowledge to their current clinical practice settings.

ASSESSMENT

Assignment (2000 words) 40%, assignment (3000 words) 60%

HNN740 – PRINCIPLES OF INTRAOPERATIVE NURSING CARE 1

Offered at: (X)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: S de Rome (B)
Contact hours: Theoretical component 3 hours per week (a combination of lectures, online tutorials and seminars). Students will be expected to undertake an additional seven hours per week of independent study.

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

* Students enrol as off-campus students; however there are significant on campus requirements

CONTENT

The unit covers: infection prevention and control relating to the care of patients undergoing surgery including asepsis, sterilisation and disinfection, and environmental controls; the implementation and maintenance of a safe environment for patients including patient positioning and additional precautions; planning for intraoperative patient care; concepts of practice within the role of the circulating and instrument nurse; and the legal and ethical issues that affect practice including documentation, consent, and counting of accountable items.

ASSESSMENT

Group presentation and individual report (1500 words) 40%, examination (2 hours) 60%, clinical assessment pass/fail

Both the theoretical and clinical components of the assessment must be passed in order to gain an overall pass in this unit. Clinical assessments form part of the assessment of this unit. Recognition of the importance of clinical assessments is calculated in the overall student workload.

Note: Failure of a compulsory practicum component in a unit will normally lead to exclusion.

HNN741 – NURSING INQUIRY FOR SPECIALIST PRACTICE

Offered at: (X)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: S de Rome (B)
Contact hours: Contact hours: Theoretical component 3 hours per week (a combination of lectures, online tutorials and seminars). Students will be expected to undertake an additional seven hours per week of independent study.

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

* Students enrol as off-campus students; however there are significant on campus requirements

CONTENT
The unit covers: new forms of professional competence and recognition and regulation in the nursing profession; theories surrounding loss and grief and the relation to nursing practice; current and emerging trends in transcultural nursing practice; communication patterns applicable to healthcare settings and multidisciplinary teams that includes healthcare culture, dynamics of teams, effective communication, conflict resolution, and horizontal violence; assessing and meeting the needs of individuals; and teaching and learning processes that are nurse led and occur in the context of patient care and staff development.

ASSESSMENT
Reflective assignment (1500 words) 30%, assignment (3500 words) 70%

HNN742 – PRINCIPLES OF ANAESTHESIA AND POST ANAESTHESIA NURSING CARE 2

Offered at: (X*)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: S de Rome (B)
Prerequisite: HNN755, HNN740
Contact hours: Theoretical component 3 hours per week (a combination of lectures, online tutorials, modules and seminars). Students will be expected to undertake an additional seven hours per week of independent study.

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

* Students enrol as off-campus students, however there are significant on-campus requirements.

CONTENT
The unit includes: advanced monitoring techniques related to the care of patients undergoing anaesthesia and post anaesthesia care; assessment and management of complications and emergencies related to anaesthesia and post anaesthesia care; an introduction to paediatric and obstetric anaesthesia including anatomy and physiology, related anaesthesia techniques, and post anaesthesia care.

ASSESSMENT
Assignment (1500 words) 40%, examination (2 hours) 60%, clinical assessment pass/fail.

Both the theoretical and clinical components of the assessment must be passed in order to successfully gain an overall pass in this unit. Clinical assessments form part of the assessment of this unit. Recognition of the importance of clinical assessments is calculated in the overall student workload.

Note: Failure of a compulsory practicum component in a unit will normally lead to exclusion.

HNN743 – PRINCIPLES OF INTRAOPERATIVE NURSING CARE 2

Offered at: (X*)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: S de Rome (B)
Prerequisite: HNN755, HNN740
Contact hours: Theoretical component 3 hours per week (a combination of lectures, online tutorials and seminars). Students will be expected to undertake an additional seven hours per week of independent study.

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

* Students enrol as off campus students, however there are significant on campus requirements.

CONTENT
The unit includes: surgical anatomy related to patients undergoing general and specialty surgery including orthopaedic, urology, and obstetrics; intraoperative nursing considerations and the management of surgical complications; principles and management of patients

undergoing day surgery including preadmission, patient assessment, discharge planning.

ASSESSMENT

Assignment (1500 words) 40%, examination (2 hours) 60%, clinical assessment pass/fail.Both the theoretical and clinical components of the assessment must be passed in order to successfully gain an overall pass in this unit. Clinical assessments form part of the assessment of this unit. Recognition of the importance of clinical assessments is calculated in the overall student workload.

Note: Failure of a compulsory practicum component in a unit will normally lead to exclusion.

HNN744 – SPECIALTY PERIOPERATIVE PRACTICE 1

Offered at: (X*)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: S de Rome (B)
Prerequisite: HNN740, HNN755
Corequisite: HNN742, HNN743
Incompatible with: HNN753
Contact hours: Theoretical component 3 hours per week (a combination of lectures, online tutorials and seminars). Students will be expected to undertake an additional seven hours per week of independent study.

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

* Students enrol as off campus students, however there are significant on campus requirements.

CONTENT

Intraoperative Stream
The unit includes: surgical anatomy, care, management and complications associated with advanced surgical procedures such as gastrointestinal, vascular, thoracic and neurosurgery; advanced life support; evidence-based perioperative practice and critical appraisal of interventions.

Anaesthesia / PACU Stream
The unit includes: care, management, and complications of the patient undergoing vascular, thoracic and neurosurgical procedures; advanced life support; evidence-based anaesthesia and post-anaesthesia practice and critical appraisal of interventions.

ASSESSMENT

Assignment (1500 words) 40%, assignment (2000 words) 60%, clinical assessment pass/fail.
Both the theoretical and clinical components of the assessment must be passed in order to successfully gain an overall pass in this unit. Clinical assessments form part of the assessment of this unit. Recognition of the importance of clinical assessments is calculated in the overall student workload.

Note: Failure of a compulsory practicum component in a unit will normally lead to exclusion.

HNN745 – SPECIALITY PERIOPERATIVE PRACTICE 2

Offered at: (X*)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: S de Rome (B)
Prerequisite: HNN755, HNN740
Corequisite: HNN742, HNN743
Contact hours: Theoretical component 3 hours per week (a combination of lectures, online tutorials, modules and seminars). Students will be expected to undertake an additional 7 hours per week of independent study.

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

* Students enrol as off campus students, however there are significant on campus requirements.

CONTENT

The unit includes: surgical anatomy, perioperative nursing considerations and management of complications for patients undergoing specialty surgery including cardiac; care of the perioperative trauma patient; critical incident and risk management.

ASSESSMENT

Assignment (1500 words) 40%, assignment (2000 words) 60%, clinical assessment pass/fail.

Both the theoretical and clinical components of the assessment must be passed in order to successfully gain an overall pass in this unit. Clinical assessments form part of the assessment of this unit. Recognition of the importance of clinical assessments is calculated in the overall student workload.

Note: Failure of a compulsory practicum component in a unit will normally lead to exclusion.

HNN750 – INQUIRY INTO CRITICAL CARE NURSING PRACTICE

Offered at: (X)*
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: J Currey (B)
Contact hours: Theoretical component 3 hours per week (a combination of lectures, online tutorials and seminars). Students will be expected to undertake an additional 7 hours per week of independent study

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

* Students enrol as off campus students, however there are significant on campus requirements.

CONTENT
The unit is divided into four distinct modules and covers: transcultural and psychosocial concepts of brain death, complicated loss and grief, critical incident stress debriefing within critical care domains including the nursing considerations of patient care, family and the multidisciplinary care team; current and emerging concepts of competency, specialisation and the workforce and economic considerations of nursing roles including outreach teams, managed care and critical care units without walls; policy and practice development within critical care domains including the contribution of patient and consumer perspectives; and critical care outcome measures including APACHE and specific nursing outcomes measures.

ASSESSMENT
Presentation 20%, assignment (4000 words) 80%

HNN751 – ADVANCED PHYSIOLOGY AND PATIENT ASSESSMENT

Offered at: (X)*
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: E Oldland (B)
Contact hours: Theoretical component 3 hours per week (a combination of lectures, online tutorials and seminars). Students will be expected to undertake an additional 7 hours per week of independent study

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

* Students enrol as off campus students, however there are significant on campus requirements.

CONTENT
The unit covers: biophysical and psychosocial response of patients to critical illness and injury; in-depth respiratory physiology and advanced physiological considerations; neurological, gastrointestinal, renal and musculoskeletal physiology; in-depth cardiovascular physiology and haemodynamic assessment; advanced complex patient assessment; and the role of the critical care nurse in complex continuous and intermittent patient monitoring.

ASSESSMENT
Assignment (1500 words) 40%, examination (2 hours) 60%

Clinical assessment pass/fail, satisfactory completion of clinical competencies.

Both the theoretical and clinical components of the assessment must be passed in order to successfully gain an overall pass in this unit. Compulsory clinical hurdles form part of the assessment of this unit. Recognition of the importance of clinical assessments is calculated in the overall student workload.

Note: Failure of a compulsory practicum component in a unit will normally lead to exclusion.

HNN752 – CORE PRINCIPLES OF CARE FOR THE CRITICALLY ILL PATIENT

Offered at: (X)*
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: E Oldland (B)
Contact hours: Theoretical component 3 hours per week (a combination of lectures, online tutorials and seminars). Students will be expected to undertake an additional 7 hours per week of independent study

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

* Students enrol as off campus students, however there are significant on campus requirements.

CONTENT
The unit is divided into four distinct modules and covers: systems and principles of homeostatic maintenance including acid-base balance, fluid and electrolyte balance, intravenous fluid management and advanced life support; the implementation and

management of therapeutic technologies including oxygen therapy, artificial airways, mechanical and non-invasive ventilation; pharmacology and pharmacokinetics including inotropes, vasoactives, fibrinolytics and antiarrhythmics; and concepts of practice within the specific role of the critical care nurse for example patient weaning, cardiac pacing and clinical decision making related to mechanical ventilation.

ASSESSMENT
Assignment (1500 words) 40%, examination (2 hours) 60%, clinical assessment pass/fail, satisfactory completion of clinical competencies.

Both the theoretical and clinical components of the assessment must be passed in order to successfully gain an overall pass in this unit. Compulsory clinical hurdles form part of the assessment of this unit. Recognition of the importance of clinical assessments is calculated in the overall student workload.

Note: Failure of a compulsory practicum component in a unit will normally lead to exclusion.

HNN755 – PRINCIPLES OF ANAESTHESIA AND POST ANAESTHESIA NURSING CARE 1

Offered at: (X*)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: S de Rome (B)
Contact hours: Theoretical component 3 hours per week (a combination of lectures, online tutorials and seminars). Students will be expected to undertake an additional 7 hours per week of independent study.

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

* Students enrol as off campus students, however there are significant on campus requirements.

CONTENT

The unit covers: applied anatomy and pathophysiology relating to respiratory and cardiac systems for the care of patients undergoing anaesthesia and post anaesthesia care; the role of the anaesthetic/post anaesthetic nurse; patient assessment in the pre-, intra- and post-operative periods; physiological monitoring systems for patients undergoing anaesthesia and in the post anaesthesia care environment; an introduction to techniques and pharmacological agents of anaesthesia; and an introduction to post anaesthetic care including

pain management, discharge criteria and management of nausea and vomiting and other complications.

ASSESSMENT
Assignment (1500 words) 40%, examination (2 hours) 60%, clinical assessment pass/fail.

Both the theoretical and clinical components of the assessment must be passed in order to successfully gain an overall pass in this unit. Clinical assessments form part of the assessment of this unit. Recognition of the importance of clinical assessments is calculated in the overall student workload.

Note: Failure of a compulsory clinical practicum component in a unit will normally lead to exclusion.

HNN760 – ADVANCED FAMILY HEALTH PRACTICE

Offered at: (X)
Offerings: Trimester 2

EFTSL value: 0.125
Previously coded as: HNH665, HNH765
Previously: This unit replaces HNH765 Primary Health Care
Unit chair: P Nesbitt (W)
Incompatible with: HNH665, HNH765

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
This unit encourages the student to focus on the dynamics of family and the family as a core unit. It provides students with the opportunity to extend their understanding of family nursing. Topics to be addressed include: family development, models of assessment, changes in contemporary practices such as fertility, parenting across the ages, grief and loss, family violence/child protection and family nursing into the future.

ASSESSMENT
Assignment (3500 words) 70%, assignment (1500 words) 30%

HNN764 – INTENSIVE CARE NURSING 1

Offered at: (X*)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: D Copley (B)
Prerequisite: HNN751, HNN752
Contact hours: Theoretical component 3 hours per week (a combination of lectures, online tutorials and seminars). Students will be expected to undertake an additional seven hours per week of independent study.

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

* Students enrol as off campus students, however there are significant on campus requirements.

CONTENT
The unit is divided into four distinct modules and covers: assessment and management of patients with a variety of cardiovascular and neurology dysfunctions; care of the elderly critically ill patient and psychosocial aspects of nursing care; advanced electrocardiography concepts; and specialty practice issues in Intensive Care Nursing including advanced treatment modalities for renal and cardiac failure, and complex neurological and respiratory conditions.

ASSESSMENT
Presentation (equivalent of 1500 words) 40%, examination (1.5 hours) 40%, in-class tests (3) 20%. Clinical assessment pass/fail; satisfactory completion of clinical competency hurdles and assessment.

Both the theoretical and clinical components of the assessment must be passed in order to successfully gain an overall pass in this unit. Compulsory clinical hurdles form part of the assessment of this unit. Recognition of the importance of clinical assessments is calculated in the overall student workload.

Note: Failure of a compulsory clinical practicum component in a unit will normally lead to exclusion.

HNN765 – CARDIAC CARE NURSING 1

Offered at: (X*)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: D Copley (B)
Prerequisite: HNN751, HNN752
Contact hours: Theoretical component 3 hours per week (a combination of lectures, online tutorials and seminars). Students will be expected to undertake an additional seven hours per week of independent study.

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

* Students enrol as off campus students, however there are significant on campus requirements.

CONTENT
The unit is divided into four distinct modules and covers: assessment and management of patients with a variety of cardiovascular and neurology dysfunctions; care of the elderly critically ill patient and psychosocial aspects of nursing care; advanced electrocardiography concepts; and specialty practice issues in Cardiac Care Nursing including advanced treatment modalities for cardiac failure and complex electrocardiography.

ASSESSMENT
Presentation (equivalent to 1500 words) 40%, examination (1.5 hours) 40%, in-class tests (3) 20%. Clinical assessment pass/fail; satisfactory completion of clinical competency hurdles and assessment.

Both the theoretical and clinical components of the assessment must be passed in order to successfully gain an overall pass in this unit. Compulsory clinical hurdles form part of the assessment of this unit. Recognition of the importance of clinical assessments is calculated in the overall student workload.

Note: Failure of a compulsory clinical practicum component in a unit will normally lead to exclusion.

HNN766 – EMERGENCY CARE NURSING 1

Offered at: (X*)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: D Copley (B)
Prerequisite: HNN751, HNN752
Contact hours: Theoretical component 3 hours per week (a combination of lectures, online tutorials and seminars). Students will be expected to undertake an additional seven hours per week of independent study.

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

* Students enrol as off campus students, however there are significant on campus requirements.

CONTENT

The unit is divided into four distinct modules and covers: assessment and management of patients with a variety of cardiovascular and neurology dysfunctions; care of the elderly critically ill patient and psychosocial aspects of nursing care; advanced electrocardiography concepts; and specialty practice issues in Emergency Care Nursing including mental health, paediatric, gynaecology, and obstetric considerations; and assessment and management of primary care presentations and injuries.

ASSESSMENT

Presentation (equivalent to 1500 words) 40%, examination (2 hours) 60%, clinical assessment pass/fail; satisfactory completion of clinical competency hurdles and assessment.

Both the theoretical and clinical components of the assessment must be passed in order to successfully gain an overall pass in this unit. Compulsory clinical hurdles form part of the assessment of this unit. Recognition of the importance of clinical assessments is calculated in the overall student workload.

Note: Failure of a compulsory clinical practicum component in a unit will normally lead to exclusion.

HNN767 – CRITICAL CARE NURSING 1

Offered at: (X*)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: D Copley (B)
Prerequisite: HNN751, HNN752
Contact hours: Theoretical component 3 hours per week (a combination of lectures, online tutorials and seminars). Students will be expected to undertake an additional 7 hours per week of independent study

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

* Students enrol as off campus students, however there are significant on campus requirements.

CONTENT

The unit is divided into four distinct modules and covers: assessment and management of patients with a variety of cardiovascular and neurological dysfunctions; care of the elderly critically ill patient and psychosocial aspects of nursing care; advanced electrocardiography concepts and specialty practice issues in Critical Care Nursing including advanced treatment modalities for renal and cardiac failure, paediatric conditions, and complex respiratory conditions.

ASSESSMENT

Presentation (equivalent to 1500 words) 40%, examination (2 hours) 60%, clinical assessment pass/fail, satisfactory completion of clinical competency hurdles and assessment.
Both the theoretical and clinical components of the assessment must be passed in order to successfully gain an overall pass in this unit. Compulsory clinical hurdles form part of the assessment of this unit. Recognition of the importance of clinical assessments is calculated in the overall student workload.

Note: Failure of a compulsory clinical practicum component in a unit will normally lead to exclusion.

HNN774 – INTENSIVE CARE NURSING 2

Offered at: (X*)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: E Oldland (B)
Prerequisite: HNN751, HNN752
Contact hours: Theoretical component 3 hours per week (a combination of lectures, online tutorials and seminars). Students will be expected to undertake an additional seven hours per week of independent study

Note: * Students enrol as off campus students, however there are significant on campus requirements.

Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The unit is divided into four distinct modules and covers: concepts of shock and multi-organ dysfunction including the appropriate care of patients; management of patients with a variety of cardiac dysfunctions; nursing considerations relating to the care of patients with endocrine disorders; and specialty practice issues in Intensive Care Nursing related to cardiac surgery, nutrition, gastrointestinal disorders, burns, and toxicology.

ASSESSMENT

Assignment (equivalent to 1500 words) 40%, examination (1.5 hours) 40%, in-class tests (3) 20%. Clinical assessment pass/fail, satisfactory completion of clinical competency hurdles and assessment.

Both the theoretical and clinical components of the assessment must be passed in order to successfully gain an overall pass in this unit. Compulsory clinical hurdles form part of the assessment of this unit. Recognition of the importance of clinical assessments is calculated in the overall student workload.

Note: Failure of a compulsory clinical practicum component in a unit will normally lead to exclusion.

HNN775 – CARDIAC CARE NURSING 2

Offered at: (X*)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: E Oldland (B)
Prerequisite: HNN751, HNN752
Contact hours: Theoretical component 3 hours per week (a combination of lectures, online tutorials and seminars). Students will be expected to undertake an additional 7 hours per week of independent study

Note: * Students enrol as off-campus students, however there are significant on-campus requirements.

Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
The unit is divided into four distinct modules and covers: concepts of shock and multi-organ dysfunction including the appropriate care of patients; management of patients with a variety of acute cardiac dysfunctions; nursing considerations relating to the care of cardiac patients with endocrine disorders; and specialty practice issues in Cardiac Care Nursing related to cardiac surgery, chronic heart failure, and patient education and rehabilitation.

ASSESSMENT
Assignment (equivalent to 1500 words) 40%, examination (1.5 hours) 40%, in-class tests (3) 20%. Clinical assessment pass/fail, satisfactory completion of clinical competency hurdles and assessment.
Both the theoretical and clinical components of the assessment must be passed in order to successfully gain an overall pass in this unit. Compulsory clinical hurdles form part of the assessment of this unit. Recognition of the importance of clinical assessments is calculated in the overall student workload.

Note: Failure of a compulsory clinical practicum component in a unit will normally lead to exclusion.

HNN776 – EMERGENCY CARE NURSING 2

Offered at: (X*)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: E Oldland (B)
Prerequisite: HNN751, HNN752
Contact hours: Theoretical component 3 hours per week (a combination of lectures, online tutorials and seminars). Students will be expected to undertake an additional 7 hours per week of independent study

Note: * Students enrol as off-campus students, however there are significant on-campus requirement.

Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
The unit is divided into four distinct modules and covers: concepts of shock and multi-organ dysfunction including the appropriate care of patients; management of patients with a variety of acute cardiac dysfunctions; nursing considerations relating to the care of patients with endocrine disorders; and specialty practice issues in Emergency Care Nursing related to trauma, assault, triage, gastrointestinal disorders, burns and toxicology.

ASSESSMENT
Presentation (equivalent to 1500 words) 40%, examination (2 hours) 60%, clinical assessment pass/ fail, satisfactory completion of clinical competency hurdles and assessment.

Both the theoretical and clinical components of the assessment must be passed in order to successfully gain an overall pass in this unit. Compulsory clinical hurdles form part of the assessment of this unit. Recognition of the importance of clinical assessments is calculated in the overall student workload.

Note: Failure of a compulsory practicum component in a unit will normally lead to exclusion.

HNN777 – CRITICAL CARE NURSING 2

Offered at: (X*)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: E Oldland (B)
Prerequisite: HNN751, HNN752
Contact hours: Theoretical component 3 hours per week (a combination of lectures, online tutorials and seminars). Students will be expected to undertake an additional 7 hours per week of independent study

*Note: * Students enrol as off-campus students, however there are significant on-campus requirements.*

Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The unit is divided into four distinct modules and covers: concepts of shock and multi-organ dysfunction including the appropriate care of patients; management of patients with a variety of acute cardiac dysfunctions; nursing considerations relating to the care of patients with endocrine disorders; and specialty practice issues in critical care nursing related to cardiac surgery, nutrition, gastrointestinal disorders, patient education and rehabilitation, and toxicology.

ASSESSMENT

Presentation (equivalent to 1500 words) 40%, examination (2 hours) 60%, clinical assessment pass/fail, satisfactory completion of clinical competency hurdles and assessment.

Both the theoretical and clinical components of the assessment must be passed in order to successfully gain an overall pass in this unit. Compulsory clinical hurdles form part of the assessment of this unit. Recognition of the importance of clinical assessments is calculated in the overall student workload.

Note: Failure of a compulsory practicum component in a unit will normally lead to exclusion.

HNN784 – ADVANCED CONCEPTS IN INTENSIVE CARE NURSING PRACTICE

Offered at: (X*)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: D Copley (B) or C Cleary (B)
Prerequisite: HNN751, HNN752
Contact hours: Theoretical component 3 hours per week (a combination of lectures, online tutorials and seminars). Students will be expected to undertake an additional 7 hours per week of independent study

*Note: *Students enrol as off-campus students, however there are significant on-campus requirements.*

Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The unit covers: the advanced assessment and management of patients with organ dysfunction requiring complex physiological interventions and support; emerging trends in evidence-based speciality nursing practice; advanced cardiac electrocardiography; and planning and management of workforce issues related to intensive care units including staff mentoring and supervision, and operational issues.

ASSESSMENT

Clinical portfolio 50%, assignment (2500 words) 50%

HNN785 – ADVANCED CONCEPTS IN CARDIAC NURSING PRACTICE

Offered at: (X*)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: D Copley (B) or C Cleary (B)
Prerequisite: HNN751, HNN752
Contact hours: Theoretical component 3 hours per week (a combination of lectures, online tutorials and seminars). Students will be expected to undertake an additional 7 hours per week of independent study

*Note: * Students enrol as off-campus students, however there are significant on-campus requirements.*

Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The unit covers: the advanced assessment and management of patients with organ dysfunction requiring complex physiological interventions and support; emerging trends in evidence-based speciality nursing practice; advanced cardiac electrocardiography; and planning and management of workforce issues related to cardiac care units including staff mentoring and supervision, and operational issues.

ASSESSMENT

Clinical portfolio 50%, assignment (2500 words) 50%

HNN786 – ADVANCED CONCEPTS IN EMERGENCY NURSING PRACTICE

Offered at: (X*)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: D Copley (B)
Prerequisite: HNN751, HNN752
Contact hours: Theoretical component 3 hours per week (a combination of lectures, online tutorials and seminars). Students will be expected to undertake an additional 7 hours per week of independent study

Note: * Students enrol as off-campus students, however there are significant on-campus requirements.

Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The unit covers: the advanced assessment and management of patients with organ dysfunction requiring complex physiological interventions and support; emerging trends in evidence-based speciality nursing practice; advanced cardiac electrocardiography; and planning and management of workforce issues related to emergency departments including staff mentoring and supervision, and operational issues.

ASSESSMENT

Clinical portfolio 50%, assignment (2500 words) 50%

HNN787 – ADVANCED CONCEPTS IN CRITICAL CARE NURSING

Offered at: (X*)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: D Copley (B)
Prerequisite: HNN751, HNN752
Contact hours: Theoretical component 3 hours per week (a combination of lectures, online tutorials and seminars). Students will be expected to undertake an additional 7 hours per week of independent study

Note: * Students enrol as off-campus students, however there are significant on-campus requirements.

Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The unit covers: the advanced assessment and management of patients with organ dysfunction requiring complex physiological interventions and support; emerging trends in evidence-based speciality nursing practice; advanced cardiac electrocardiography; and planning and management of workforce issues related to critical care units including staff mentoring and supervision, and operational issues.

ASSESSMENT

Clinical portfolio 50%, assignment (2500 words) 50%

HNN912 – KNOWLEDGE DEVELOPMENT FOR NURSING PRACTICE

Offered at: (X)
Offerings: Trimester 2

Unit chair: M Duke (B)

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

In this unit, students are provided with a thorough grounding in the theoretical and methodological practices that shape the nursing profession and drive current nursing care practices. Diverse bodies of knowledge adopted by early and contemporary nursing will be examined. This work will be achieved by deconstructing selected scholarly works and the understandings, or ways of knowing, which constitute the students' fields of practice. Students will be encouraged to stretch the parameters of inquiry by analysing and critiquing the political, economic and social forces that have shaped knowledge development in nursing. In addition, they will explore the connection between theoretical understandings and practice imperatives through the exploration of topics such as: nursing as science, value-based nursing enquiry, research as praxis, theories of action/change and the search for meaning in nursing.

ASSESSMENT

Assessment A: literature review (5000 words) 50%, research proposal (3000 words equivalent) 30%, presentation 20%; OR
Assessment B: literature review (10 000 words) 100%

HNR412 – RESEARCH PLANNING IN NURSING

Offered at: (B, S, W)
Offerings: Trimester 1 and trimester 2

EFTSL value: 0.250
Cohort rule: (Normally students must be enrolled in the Bachelor of Nursing (Honours) program to enrol in this unit)
Unit chair: A Evans (B)
Contact hours: 3 hours per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
This unit builds on HBS400 Research Methods. It provides students with an understanding of developing a research proposal, from the identification of a research issue and literature review through to writing and submitting the proposal for approval by an ethics committee.

ASSESSMENT
Abstract (300 words) 20%, literature review (4000 words) 70%, oral presentation of project 10%

HNR414 – RESEARCH PROJECT

Offered at: (B, S, W)
Offerings: Trimester 1, trimester 2

EFTSL value: 0.500
Cohort rule: (Normally students must be enrolled in the Bachelor of Nursing (Honours) degree to enrol in this unit)
Unit chair: M Botti (B)
Contact hours: Negotiable between supervisor and student

Note: The Code of Good Practice in Supervision of Higher Degrees by Research outlines the responsibilities of students and supervisors and expected outcomes.

Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
This unit comprises an individual research thesis in the area of nursing practice. Students are required to outline their research project proposal as a requirement of HNR412 and to discuss their topic with the School of Nursing's academic staff before submitting the proposal for approval. The topic of research should generally reflect the student's particular area of interest and be clearly related to the theoretical material presented in the supporting units. Students will be also required to present their research proposal at School of Nursing research colloquia.

ASSESSMENT
Written report (16 000 words) 100%

HPS111 – INTRODUCTION TO PSYCHOLOGY A

Offered at: (B, CBD, G, W, X)
Offerings: Trimester 1 (B, CBD, G, W, X), trimester 2 (X), trimester 3 2009/10 (X)

EFTSL value: 0.125
Unit chair: M Hooley (B)
Contact hours: 3 hours (1 x 2 hour lecture or equivalent, 1 x 1 hour practical or equivalent) per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
The central theme of this unit is to introduce the different aspects of the discipline of psychology as a behavioural science. The unit begins with a history of the evolution of psychology as a discipline. We explore the fundamental questions that motivate the field and the major milestones in the development of psychology as a recognised scientific discipline. In this context, we provide an overview of the scientific method and its relevance to psychological research, and we discuss ethics and other key issues that arise in the process of acquiring and applying knowledge in this way. The unit then reviews the current state of knowledge in the field. First, we provide an overview of the central mechanisms of human evolution (which includes an overview of behavioural genetics and evolutionary psychology), and explore the biological bases of behaviour. We then proceed to explore some of the fundamental processes that underlie human experience and behaviour. These include how we make sense of the world and how we learn, remember, process and communicate information about ourselves and our environment. The in-built drives that commonly influence us to use our sensory, perceptual and cognitive apparatus to behave in certain ways or to certain ends are also examined. This leads us into discussion of the role of stress in human behaviour and the physical and psychological health consequences of chronic stress. The unit also provides an introduction to the application of psychology across different fields.

ASSESSMENT
Examination (2.5 hours) 60%, written assignment and other work 40%

PRESCRIBED TEXTS

Weiten, W 2008, Psychology: Themes and Variations, Briefer Version, 7th edn, Wadsworth/Thomson, Belmont, CA.

Stalling, RB & Wasden, RE 2008, Study Guide for Wayne Weiten's Psychology: Themes and Variations, Briefer Version, 7th edn, Wadsworth/Thomson, Belmont, CA.

O'Shea, RP 2007, Writing for Psychology, 5th edn, Thomson/Nelson, South Melbourne, Vic.

Weiten W 2008, Psyk.Trek 3.0: A Multimedia Introduction to Psychology, Wadsworth/Thomson, Belmont, CA (CD-Rom).

* Please note that the prescribed texts are available in package form from campus bookshops. The same package is used in HPS121.

HPS121 – INTRODUCTION TO PSYCHOLOGY B

Offered at: (B, G, W, X)
Offerings: Trimester 1 (X), trimester 2 (B, G, W, X), trimester 3 2009/10 (X)

EFTSL value: 0.125
Unit chair: B Wilkie (B)
Contact hours: 3 hours (1 x 2 hour lecture, 1 x 1 hour practical or equivalent) per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The central theme of this unit relates to how individuals develop and manifest the 'higher order' characteristics that allow the 'human animal' to function in a complex and ever-changing world. We begin by looking at how we – as both biological and social beings – develop throughout the life span and we explore the complex interaction between biological and environmental influences. We then focus more specifically on the theories and empirical research associated with understanding how and why we each develop the particular combination of psychological traits that make up our own individual personalities. This is followed by an overview of the nature and causes of distortions in personality (i.e. psychological disorders). The contributions that the various theoretical perspectives make towards delivering treatments for psychological disorders is presented and evaluated. Subsequently, interpersonal behaviour is examined from the perspectives of the individual and the group. The origins and impact of factors such as attitudes, beliefs, conformity, independence, prejudice and

discrimination and social influence are considered. The most appropriate and informative research programs that have been (or could be) implemented to investigate these issues are discussed throughout. The unit also presents a brief module covering the basic concepts of statistical reasoning as a foundation for further study in psychology. We will also explore transpersonal psychology, which is concerned with human transcendence, the psychology of the whole person, and the psychology of transformation. We then examine various elementary problems of psychology such as the mind-body problem and causality. The fundamentals of descriptive and inferential statistics are outlined in order to give students a clear understanding of the context of their use as well as basic skills in simple statistical calculation and interpretation.

Although HPS121 is designed to build upon the themes covered in HPS111, the unit has been constructed so that students may do the two units in either order, or do either unit on its own.

ASSESSMENT

Examination (2.5 hours) 60%, written assignment and other work 40%

PRESCRIBED TEXTS

Weiten, W 2008, Psychology: Themes and Variations, Briefer Version, 7th edn, Wadsworth/Thomson, Belmont, CA.

Stalling, RB & Wasden, RE 2008, Study Guide for Wayne Weiten's Psychology: Themes and Variations, Briefer Version, 7th edn, Wadsworth/Thomson, Belmont, CA.

O'Shea, RP 2007, Writing for Psychology, 5th edn, Thomson/Nelson, South Melbourne, Vic.

Weiten W 2008, Psyk.Trek 3.0: A Multimedia Introduction to Psychology, Wadsworth/Thomson, Belmont, CA (CD-Rom).

* Please note that the prescribed texts are available in package form from campus bookshops. The same package is used in HPS111.

HPS201 – RESEARCH METHODS IN PSYCHOLOGY A

Offered at: (B, G, W, X)
Offerings: Trimester 1 (X), trimester 2 (B, G, W, X), trimester 3 2009/10 (X)

EFTSL value: 0.125
Unit chair: N Kambouropoulos (B)
Prerequisite: HPS111 and HPS121
Incompatible with: HPS671, HPS771

Contact hours: 1 x 2 hour lecture per week, 6 x 2 hour tutorials (1 per fortnight)

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit will introduce students to a variety of parametric univariate statistics commonly used in psychology. The focus is on both a conceptual and analytical understanding, rather than strict computational problem solving. The unit progresses from a discussion of descriptive statistics and the foundation of hypothesis testing to the introduction of specific statistical tests such as the t-test, chi-square, Analysis of Variance, Correlation and Regression. The concepts of reliability and validity in psychological research methodology will also be introduced. Students will be taught to analyse data primarily through definitional formulae, as well as a computer-based statistical package.

ASSESSMENT

Final examination (2 hours) 60%, assignment (maximum 2000 words) 40%

PRESCRIBED TEXTS

Howell, DC 2006, Statistical Methods for Psychology, 6th edition, Thomson/Wadsworth, Belmont, CA.

Kirkpatrick, LA & Feeney, BC 2005, A Simple Guide to SPSS for Windows, Wadsworth, Belmont, CA.

SPSS Integrated Student version 14

RECOMMENDED TEXTS

Gravetter, FJ & Wallnau, LB 2005, Essentials of Statistics for the Behavioral Sciences, 5th ed, Wadsworth, Pacific Grove, CA.

HPS202 – CHILD AND ADOLESCENT DEVELOPMENT

Offered at: (B, G, W, X)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: D Hamilton (B)
Prerequisite: HPS111 and HPS121
Incompatible with: HPS772
Contact hours: 1 x 2 hour lecture per week 6 x 2 hour practicals per trimester

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

On-campus students are required to attend practical classes

CONTENT

The unit addresses the study of several aspects of child development (cognitive, linguistic, social, emotional, moral) from infancy to adolescence using a variety of theoretical orientations. Research evidence from various sources (naturalistic observation to laboratory experiments) is presented to show how basic information about the processes of development has implications for the understanding of real-life problems.

ASSESSMENT

Examination (2 hours) 50%, written assignment (2000 words) 50%

PRESCRIBED TEXTS

White, F., Hayes, B. and Livesey, D. (2005). Developmental psychology: From infancy to adulthood. Pearson Education Australia: Sydney.

HPS203 – COGNITIVE PSYCHOLOGY A

Offered at: (B, G, W, X)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: M Haywood (G)
Prerequisite: HPS111 and HPS121
Incompatible with: HPS673, HPS773
Contact hours: 1 x 2 hour lecture per week, 1 x 2 hour practical per fortnight

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit presents a broad coverage of theories proposed by psychologists to explain the processes by which humans acquire, store, communicate, and use knowledge or information; the various research methods used by psychologists to study these processes; and some classic experimental findings in cognitive psychology which are the cornerstones of these theories. Topics covered in the unit include pattern recognition, attention, memory, text comprehension, reasoning, decision-making and problem-solving. These topics are treated within an information-processing approach to human cognition.

ASSESSMENT

Examination (2.5 hours) 60%, assignment (1200 words) 30%, activity worksheets 10%

PRESCRIBED TEXTS

Reisberg, D. (2007). Cognition Exploring the Science of the Mind, 3rd media edition, NY: WW Norton. Shrink-wrapped edition including Zaps workbook and online access.

RECOMMENDED TEXTS

O'Shea, RP 2002, Writing for Psychology, 4th edn, Thomson Learning, South Melbourne, Vic.

HPS204 – INTRODUCTION TO SOCIAL PSYCHOLOGY

Offered at: (B, G, W, X)
Offerings: Trimester 1, trimester 3 (2009-10)

EFTSL value: 0.125
Unit chair: J Webb (B)
Prerequisite: HPS111 and HPS121
Incompatible with: HPS674, HPS774
Contact hours: 1 x 2 hour lecture per week, 1 x 2 hour tutorial per fortnight

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit covers the main theories and research methods of social psychology. Topics include: ethical issues in social psychology; social knowledge; attribution; nature and measurement of attitudes; changing attitudes; social influence; group processes and decision-making; prejudice; self and identity; affiliation, attraction and love; and prosocial behaviour.

ASSESSMENT

Examination (2 hours) 50%, assignment (2000 words) 50%

PRESCRIBED TEXTS

Vaughan, G & Hogg, M 2008, Introduction to Social Psychology, 5th edn, Prentice-Hall, Sydney

HPS205 – BEHAVIOURAL NEUROSCIENCE

Offered at: (B, G, X)
Offerings: Trimester 2 (B, G, X), trimester 3 2009/10 (X)

EFTSL value: 0.125
Unit chair: A Mussap (B)
Prerequisite: HPS111 and HPS121

Incompatible with: HPS675, HPS775, HSE207, HSO207
Contact hours: 3 hours (equivalent to 1 x 2 hour lecture, 1 x 1 hour practical) per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit addresses current neurophysiological and neuroanatomical knowledge of the central nervous system. The implications of this knowledge for our understanding of human behaviour are examined. Topics include: neurons and neural networks; methods of studying the nervous system; basic neuroanatomy; visual and auditory sensory systems; motor activity; sleep; mental disorders and learning.

ASSESSMENT

Examination (3 hours) 60%, assignment-written laboratory work (2000 words) 40%

PRESCRIBED TEXTS

Kalat, JW 2007, Biological Psychology, 9th edn, Thomson/Wadsworth, Belmont, CA.

HPS206 – PSYCHOLOGY IN THE CRIMINAL JUSTICE SYSTEM

Offered at: (B, G)
Offerings: Trimester 2 (B, G), trimester 3 2009/10 (CBD, X)

EFTSL value: 0.125
Unit chair: L Aiman (S) (trimester 3)
Contact hours: 3 hours per fortnight (1 x 2 hour lecture, 1 x 1 hour practical)

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

This unit may not be included as a part of a 10 point accredited major sequence in psychology (as required for application for further study in psychology).

CONTENT

This unit provides students with an overview of how psychology informs and assists the criminal justice system. It also provides students with an understanding of the various applied roles that psychologists play within the criminal justice system. The unit is divided into three parts. The first briefly reviews the ways that psychologists, psychological research and theory contribute to the functioning of the criminal justice system. The second part of the unit provides an overview of: (a) theories of offending and their application, (b) why people commit various violent and

sexual crimes, and (c) ways of dealing with offenders based on psychological research. Finally, the unit describes how psychological research into legal decision making has contributed to the understanding and processing of alleged criminal behaviour.

ASSESSMENT
Examination (1.5 hours) 50%, assignment (1500 words) 20%, 3 self-directed learning exercises (500 words each 10%) 30%

PRESCRIBED TEXTS
A book of required readings is provided to students enrolled in this unit.

HPS301 – RESEARCH METHODS IN PSYCHOLOGY B

Offered at: (B, G, W, X)
Offerings: Trimester 1 (B, G, X), trimester 2 (X)

EFTSL value: 0.125
Unit chair: L Ricciardelli (B)
Prerequisite: HPS201
Incompatible with: HPS681, HPS781
Contact hours: 4 hours (1 x 2 hour lecture, 1 x 2 hour practical) per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
This unit provides an advanced treatment of several important techniques required for the conduct of independent research. Topics include experimental design and the analysis of variance (ANOVA) statistical procedure including planned contrasts, simple effects, interpretation of higher order factorial designs; repeated measures and mixed-mode ANOVA; non-experimental designs, scale construction and surveys; interviews; sampling; data screening; and multiple regression.

Students will be given experience in the design and conduct of psychological research, analysis of data using a computer-based statistical package, and writing research reports using APA format.

ASSESSMENT
Examination (2.5 hours) 60%, assignment (1500 words) 40%

HPS302 – PATHWAYS THROUGH ADULTHOOD

Offered at: (B, G, W, X)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: T Knight (B)
Prerequisite: HPS111, HPS121
Incompatible with: HPS782
Contact hours: 12 x 2 hour practicals per trimester

Note: On-campus students are required to attend practical classes.

Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
This unit provides an examination of the theories that underpin developmental psychology and the research methods used in this area. The physical, social, cognitive and personal aspects of adult development and ageing are considered, taking into account both the gains and losses associated with ageing. Although the focus is on normal ageing within changing social and historical contexts, the cognitive, behavioural and social consequences of age-related pathologies are also examined and the promotion of optimal ageing is explored.

ASSESSMENT
Case study (4000 words) 80% (components: class presentation 10%, literature review (1600 words) 25%, annotated transcript (300 words) 10%, case analysis and discussion (1600 words) 25%, final submission of case study including 500 word reflection on the task 10%), reflective journal 20%

PRESCRIBED TEXTS
Bjorklund, BR & Bee, HL 2008, The Journey of Adulthood, 6th edn, Prentice Hall, New Jersey

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HPS303 – COGNITIVE PSYCHOLOGY B

Offered at: (B, G, X)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: R Gold (B)
Prerequisite: HPS203
Incompatible with: HPS783
Contact hours: 1 x 2 hour lecture per week and 1 x 2 hour practical per fortnight

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit provides an advanced examination of current issues, theories and methods used in the area of cognitive psychology. Several questions will be addressed: how we can identify and model cognitive processes, how cognitive change occurs, and the extent to which we can produce behavioural change by effecting cognitive change. Examples will be drawn from the literature on cognitive development, problem-solving, decision-making, social cognition, classroom instruction, and clinical psychology. The focus will be on close analysis of theories and the empirical evidence which bears on them.

ASSESSMENT

Written assignment (1500 words) 35%, examination (2 hours) 65%

HPS304 – THE SOCIAL PSYCHOLOGY OF RELATIONSHIPS

Offered at: (B, G, X)
Offerings: Trimester 2

EFTSL value:
Unit chair: G Karantzas (B)
Prerequisite: HPS201
Incompatible with: HPS784
Contact hours: 1 x 2 hour lecture per week, 1 x 2 hour practical per fortnight

Note: Online teaching methods require computer access. Please refer to the most current computer specifications.

CONTENT

In this unit students will gain an advanced understanding of social psychological research into interpersonal relationships processes. Students will learn about various topics such as: attachment and attitudinal processes, the formation and dissolution of relationships, emotions and prosocial behaviour in relationships, aggression and interpersonal hostility. Concurrently the unit will extend students' understanding of some major debates that have shaped the study of relationships and interpersonal processes.

ASSESSMENT

Tutorial participation 15%, written assignment (1500 words) 35%, examination (2 hours) 50%

PRESCRIBED TEXTS

Fletcher, GJO & Clark, MS 2001, Blackwell Handbook of Social Psychology: Interpersonal processes, Blackwell Publishing, Malden, MA

HPS307 – PERSONALITY

Offered at: (B, X)
Offerings: Trimester 1 (B, X), trimester 3 2009/10 (X)

EFTSL value: 0.125
Unit chair: B Richardson (B)
Prerequisite: HPS111 and HPS121
Incompatible with: HPS791
Contact hours: 3 hours per week (1 x 2 hour lecture, 1 x 2 hour practical bi-weekly)

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit provides students with an opportunity to explore a range of theoretical frameworks which are used in the study of personality. It will provide students with a sound knowledge of the nature of personality theories, and the major themes, assumptions and issues involved in this area. Students will analyse the psychoanalytic, learning, phenomenological, dispositional and cognitive approaches, in order to assess their practical usefulness and scientific status.

ASSESSMENT

Examination (2 hours) 50%, essay (2000 words) 50%

HPS308 – PSYCHOPATHOLOGY

Offered at: (B, G, W, X)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: R King (S)
Prerequisite: HPS111 and HPS121
Incompatible with: HPS788
Contact hours: 3 hours (1 x 2 hour lecture, 1 x 1 hour practical) per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit will provide students with an introduction to abnormal and clinical psychology from a descriptive, theoretical and experimental perspective. A critical examination and evaluation of abnormality will be presented within an integrated biopsychosocial framework. Topics covered will include a history of abnormality, an integrated model of abnormality, diagnosis and classification, as well as an examination of the major groups of disorders such as anxiety, mood and psychotic disorders. Where appropriate, there will be a discussion and evaluation of therapeutic

interventions and ethical issues pertaining to abnormal behaviour.

ASSESSMENT
Examination (2 hours) 60%, essay (2000 words) 40%

HPS309 – PSYCHOLOGICAL TESTING AND MEASUREMENT

Offered at: (B, G, W, X)
Offerings: Trimester 1 (X), trimester 2 (B, G, X), trimester 3 2009/10 (X)

EFTSL value: 0.125
Unit chair: T Davison (B) and L Byrne (B)
Prerequisite: HPS201
Incompatible with: HPS789
Contact hours: 1 x 2 hour practical per fortnight, plus 1 x 2 hour online lecture per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
This unit examines the theoretical and psychometric bases of psychological tests of personality and intelligence. Current issues will be studied, and the general theoretical and psychometric issues will be discussed in relation to particular tests commonly used in psychological assessment. The ethics of psychological testing will be introduced.

ASSESSMENT
Examination (2.5 hours) 60%, assignment (1500 words) 40%

PRESCRIBED TEXTS
Gregory, RJ 2007, Psychological Testing: History, Principles and Applications, 5th edn, Allyn & Bacon, Boston.

HPS395 – CLINICAL NEUROSCIENCE

Offered at: (B, X)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: E Koukounas (B)
Prerequisite: HPS205
Incompatible with: HPS795
Contact hours: 1 x 2 hour lecture per week, 1 x 2 hour practical per fortnight

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
This unit is designed to provide an advanced examination of current issues, theories, methods, and applications relevant to the area of clinical neuroscience. The unit represents an extension of the principles introduced in HPS205 Behavioural Neuroscience to clinical disorders with a biological basis. Topics covered include: neural trauma and recovery neurodegenerative disorders; psychopharmacology and the principles of drug action; the biological treatment of schizophrenia, depression and anxiety; psychophysics and neuropsychological assessment; theories and disorders of sensation, perception, and action; higher-level functions.

ASSESSMENT
Examination (3 hours) 60%, written assignment (1500 words) 40%

HPS425 – HONOURS IN PSYCHOLOGY PART A

Offered at: (B, S)
Offerings: Trimester 1

EFTSL value: 0.250
Unit chair: A Mussap (B)

Note: Honours in Psychology is divided into four parts-2 coursework and 2 thesis-each worth 2 credit points. All 4 parts must be successfully completed before a result will be obtained.

Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
This is the first part of the coursework components of Psychology Honours, which contributes 50% of the final grade. The thesis component is described in the course structures section of this Handbook.

Research Methods (trimester 1)
Coordinator: M Stokes (B)
This element of coursework is designed to extend the knowledge and skills in research methods that you have developed over the first three years of your undergraduate study of psychology. The general aim is to provide you with research and analytic skills that may prove useful for your own research projects, as well as in your career. The course is intended to give you both a conceptual understanding and practical experience in multivariate data analysis. The subject commences from data preparation, and will progress

to more advanced statistical techniques. Laboratory classes will undertake weekly practical exercises using SPSS, and focusing upon the lecture topic of the week.

ASSESSMENT
Examination (2 hours) 40%, essay (1500 words) 40%, assignments (9 assignments 1 per week) 20%

Professional and Conceptual Issues in Psychology (trimester 1)
Coordinators: A Mussap (B) J Webb (B)
This element consists of two parallel parts. The first part is more didactic, and is designed to explore issues in the philosophy and history of science that are of relevance to psychology. This will be done in the framework of considering the scientist-practitioner model of training in professional psychology. Students will be asked to reflect on the nature of their undergraduate psychology training. The second part will involve an initial small-group discussion of target articles chosen to illustrate the issues covered in the first part. This element also focuses on ethical and professional issues that may arise in the gathering, promulgation, and application of psychological knowledge. The Code of Professional Conduct of the Australian Psychological Society is examined with respect to its coverage of the obligations of psychologists to their clients, research participants and students. The wider responsibilities of psychologists to maintain, develop and use their professional knowledge and expertise are also considered.

ASSESSMENT
Examination (2 hours) 50%, essay (1500 words) 40%, colloquia analyses 10%

HPS426 – HONOURS IN PSYCHOLOGY PART B

Offered at: (B, S)
Offerings: Trimester 2

EFTSL value: 0.250
Unit chair: A Mussap (B)

Note: Honours in Psychology is divided into 4 parts-2 coursework and 2 thesis-each worth 2 credit points. All 4 parts must be successfully completed before a result will be obtained.

Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
This is the second part of the coursework components of Psychology Honours, which contributes 50% of the final grade. The thesis component is described in the course structures section of this Handbook.
Issues in Psychological Assessment (trimester 2)
Coordinator: P Staiger (B)
This element provides an overview of the psychological assessment of an individual for various purposes and in a range of contexts. Major psychological tests will be studied with respect to their theoretical basis, construction, reliability, validity and applicability, including tests of ability, personality, attitude, mood, and occupational suitability. Both child/adolescent and adult populations will be considered. The process of formulative psychological opinion in casework will be introduced.

ASSESSMENT
A written report and 2 hour examination

Counselling and Interpersonal Skills (trimester 2)
Coordinator: T Knight (B)
This element provides an introduction to a problem management approach to counselling with clients of different ages, cultural backgrounds and presenting concerns. The common difficulties encountered during the counselling process will be addressed, together with ethical concerns. In addition, students are assisted to understand their own impact on the counselling process. Training in basic counselling skills such as listening, probing and empathic responding is provided. In addition to observation of videos and counselling sessions, students participate in role-plays, fish bowl exercises and counselling practice in class.

ASSESSMENT
A written assignment, video presentation and case study report.

HPS427 – HONOURS IN PSYCHOLOGY PART C

Offered at: (B, S)
Offerings: Trimester 1

EFTSL value: 0.250
Unit chair: A Mussap (B)

Note: Honours in Psychology is divided into four parts-2 coursework and 2 thesis-each worth 2 credit points. All 4 parts must be successfully completed before a result will be obtained.

Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The thesis component of Psychology Honours contributes 50% of the final grade, and is divided into HPS427 (trimester 1) and HPS428 (trimester 2).

ASSESSMENT

The thesis is completed in two parts: a 4000-word literature review, submitted mid-year, and a 5000-word empirical component submitted in October. The literature review and empirical report section of the thesis contribute 15% and 35% respectively to the final mark for the thesis component.

HPS428 – HONOURS IN PSYCHOLOGY PART D

Offered at: (B, S)
Offerings: Trimester 2

EFTSL value: 0.250
Unit chair: A Mussap (B)

Note: Honours in Psychology is divided into four parts-2 coursework and 2 thesis-each worth 2 credit points. All 4 parts must be successfully completed before a result will be obtained.

Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The thesis component of Psychology Honours contributes 50% of the final grade, and is divided into HPS427 (trimester 1) and HPS428 (trimester 2).

ASSESSMENT

The thesis is completed in two parts: a 4000-word literature review, submitted mid-year, and a 5000-word empirical component submitted in October. The literature review and empirical report section of the thesis contribute 15% and 35% respectively to the final mark for the thesis component.

HPS705 – ADVANCED CLINICAL ASSESSMENT

Offered at: (S)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: A Lewis (S)
Prerequisite: HPS779
Corequisite: Must be enrolled H750 Master of Psychology (Clinical)

Incompatible with: HPS905
Contact hours: 3 hours per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit deals with assessment for clinical syndromes with a view to planning treatment and evaluating progress. It also provides students with the skills to develop clinical profiles of clients in their placements. Topics include: the use and interpretation of specialised and in-depth tests, including projective techniques and multi-dimensional personality inventories, emphasising the development of a conceptual framework for conducting clinical assessments. Psychological testing is used to complement and enhance the clinical assessment. This unit aims to expand the students' expertise in following through specific hypotheses and utilising appropriate tests, and their skills in assessment, diagnosis and report writing. Each student will complete three comprehensive clinical reports of increasing complexity on cases seen in their placements.

ASSESSMENT

Three case profiles (each 2000 words) 25%, 35%, 40%

HPS706 – CLINICAL PLACEMENT 1 AND CASE ANALYSIS SEMINAR 1

Offered at: (S)
Offerings: Trimester 2

EFTSL value:
Unit chair: C Habib (S)
Prerequisite: Registration as a probationary psychologist, HPS777 and HPS779
Incompatible with: HPS906
Contact hours: supervised clinical experience

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The placement is designed to equip students with a range of professional skills and an awareness of professional issues. It provides the opportunity to learn specific clinical intervention (such as suicide intervention) as well as observe many of the various facilities in which Clinical Psychologists work within the public health system. Students will learn about the interface between clinical psychology and other professionals within a hospital and community setting. They will observe and take part in several of the mental health specialty areas. In the Case Analysis Seminar

students are required to provide a case presentation from their placement, covering the presenting symptoms, assessment techniques employed, diagnosis of the disorder using DSM-IV and appropriate treatment strategies.

ASSESSMENT

25 days' attendance (including all rostered 12 days of observational placement), presentation of logbook, attendance at 80% (minimum) placement seminars, satisfactory report on student's professional and ethical competence from placement and University supervisors, 10-minute presentation of mental health project, and satisfactory report on the project. Failure to complete the requirements of any one assessment component satisfactorily will result in a fail for the unit and may result in the student's exclusion from the course.

HPS707 – APPLIED METHODOLOGY

Offered at: (S)
Offerings: Trimester 2

Cohort rule: (Students must be enrolled in H750 Master of Psychology (Clinical) to enrol in this unit)
Unit chair: J Lum (S)
Incompatible with: HPS907
Contact hours: 3 hours per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit will focus on a variety of methodological approaches to research based upon the scientist-practitioner model of evidence-based practice. The course materials will review sampling techniques with special reference to epidemiological studies, experimental design, analysis of differences, correlations including multiple regression, path analysis and confirmatory factor analysis, and frequency data via Chi square and Log Linear analysis. Applications of structural equation modelling will be discussed through reference to published papers. Students will be required to demonstrate their understanding of analyses appropriate to hypothesis testing, to run and interpret analyses, and to critically evaluate health issues and selected papers.

ASSESSMENT

Examination (2.5 hours) 40%, two assignments (each 1500 words, 30%) 60%

HPS708 – PSYCHOLOGICAL THERAPY

Offered at: (S)
Offerings: Trimester 1

Unit chair: A Lewis (S)
Prerequisite: HPS777
Incompatible with: HPS908
Contact hours: 4 hours per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

Building on HPS777 Interview and Intervention Strategies, this is both a theoretical and practical unit that provides the opportunity to evaluate various intervention techniques and develop skills in different types of therapy with various disorders. Topics include: major therapies employed with children; various approaches to family therapy and the treatment of relationship problems; and therapy employed with common clinical problems in adulthood. Although there is no specific theoretical emphasis, many of these therapies are based on an integrative framework. A major focus will be on the development of a high level of therapy skills. Extensive use will be made of the various types of therapeutic interventions, via role-play, video recording of simulated therapy sessions and discussions.

ASSESSMENT

Examination (3 hours) 50%, essay (3000 words) 30%, evaluation of a role-play 20%

HPS709 – CLINICAL PLACEMENT 2

Offered at: (S)
Offerings: Trimester 1

Unit chair: C Habib (S)
Prerequisite: HPS706 and HPS777
Incompatible with: HPS909
Contact hours: Supervised clinical experiences

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

Placements are aimed at providing students with a wide range of client problems, age ranges (including children adolescents and the elderly) and clinical settings. The placements are designed to equip students with a range of professional skills and to develop an awareness of professional issues. Students are expected to experience a range of placements so that they gain

experience of adult and child problems, community and institutional care and medical and non-medical agencies.

Placements will take part in one of various mental health service agencies, including but not limited to adult, child, adolescent, acute, chronic, inpatient, community, forensic, and/or rehabilitation services. It is expected that for this unit students will undertake either an adult OR a child/adolescent placement, and complement their third placement (Placement 3) with an adult OR child/adolescent placement, depending on the second placement setting. At least two of the three placements undertaken in the Master of Psychology (Clinical) course must be regional or rural placements.

The placement program will be worked out jointly by the student, the placement coordinator, and the practitioners supervising the placement. This will include the minimum amount of face-to-face contact time with clients and the minimum contact time with the clinical supervisor. Contracts will be drawn up which will clearly specify the skills to be taught and the responsibilities of the student, the Placement Supervisor and the placement coordinator. It is expected that in all placements students will have experience in assessment and therapy.

The unit includes a Case Analysis Seminar component, which is attended by all first and second year clinical students, and facilitated by staff. Within this seminar, students will be required to provide a case presentation from their placement experience. This is a formal presentation to peers and staff of the client's clinical symptoms, history, the assessment techniques employed, the diagnosis of the disorder using DSM IV-TR and a consideration of appropriate treatment strategies.

ASSESSMENT
50 days attendance at a clinical placement; presentation of a logbook to the placement coordinator within 14 days of completing placement satisfactory report on professional and ethical competence of the student from the placement supervisor; oral case presentation; a 2000 word placement research report on assessment and intervention practice to be submitted within 14 days of completing placement.

HPS711 – ADVANCED CLINICAL PRACTICE

Offered at: (S)
Offerings: Trimester 2

Unit chair: A Lewis (S)
Prerequisite: HPS778
Contact hours: Supervised clinical experiences

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
The unit consists of two components. The first component aims to integrate many of the principles that have been derived from previous units, focusing on the comparative role of biological, socio-cultural and psychological factors in a variety of clinical settings. The focus in this unit, however, is on the role that socio-cultural factors play in the onset, maintenance and treatment of mental illness. Concepts of alienation and stress in minority and disadvantaged groups will be considered, and the various services and support groups available to clients and their families will be identified. A particular focus of this unit is on the psychosocial factors that are particularly salient for clinical practice in rural and regional areas.
The second component is a professional practice component involving case analysis seminars. These seminars are designed for presentations by students of casework studies and case-related issues arising from their practicum experience. They will consider the presenting symptoms of the client, assessment, diagnosis and appropriate treatment approaches. The impact of the therapist-client relationship and the dynamics of human organisations in a variety of settings and institutions will be considered in this seminar.

ASSESSMENT
Examination (3 hours) 50%, essay (2000 words) 25%, case analysis (oral presentation) 25%

HPS712 – CLINICAL PLACEMENT 3

Offered at: (S)
Offerings: Trimester 2

EFTSL value:
Unit chair: C Habib (B)
Prerequisite: HPS709, HPS777
Incompatible with: HPS912
Contact hours: Supervised clinical experiences

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
Placements are aimed at providing students with a wide range of client problems, age ranges (including children adolescents and the elderly) and clinical settings. The placements are designed to equip students with a range of professional skills and to develop an awareness of professional issues. Students are expected to experience a range of placements so that they gain experience of adult and child problems, community

and institutional care and medical and non-medical agencies.

Placements will take part in one of various mental health service agencies, including but not limited to adult, child, adolescent, acute, chronic, inpatient, community, forensic, and/or rehabilitation services. It is expected that for this unit students will undertake either an adult OR a child/adolescent placement, and complement their second placement (Placement 2) with an adult OR child/adolescent placement, depending on the second placement setting. At least two of the three placements undertaken in the Master of Psychology (Clinical) course must be regional or rural placements.

The placement program will be worked out jointly by the student, the placement coordinator, and the practitioners supervising the placement. This will include the minimum amount of face-to-face contact time with clients and the minimum contact time with the clinical supervisor. Contracts will be drawn up which will clearly specify the skills to be taught and the responsibilities of the student, the Placement Supervisor and the Placement Coordinator. It is expected that in the third placement students will have experience in assessment and therapy at an advanced level compared to prior placements.

The unit includes a Case Analysis Seminar component, which is attended by all first and second year clinical students, and facilitated by staff. Within this seminar, students will be required to provide a case presentation from their placement experience. This is a formal presentation to peers and staff of the client's clinical symptoms, history, the assessment techniques employed, the diagnosis of the disorder using DSM IV-TR and a consideration of appropriate treatment strategies

ASSESSMENT

50 days attendance at a clinical placement; presentation of a logbook to the placement coordinator within 14 days of completing placement; satisfactory report on professional and ethical competence of the student from the placement supervisor; oral case presentation; 2000 word placement research report on assessment and intervention practice to be submitted within 14 days of completing placement. The above assessment tasks constitute 100% of the assessment and are based on a Fail/Pass grading. Failure to complete the requirements of any one component satisfactorily will result in the student failing the assessment and preclude admission to future placements or result in the student's exclusion from the course.

HPS713 – CASEWORK ANALYSIS IN COMMUNITY CONTEXTS B

Offered at: (X)
Offerings: Trimester 2

EFTSL value: 0.063
Unit chair: R Miller (S)
Prerequisite: HPS796
Corequisite: HPS738

CONTENT

Topics to be addressed in this unit include: working with indigenous clients and their families; working with the communities of indigenous clients; approaches to the critical evaluation of clinical practice by individuals, and approaches to the critical evaluation of clinical programs.

ASSESSMENT

One case-presentation for a workplace client, to small groups of peers and supervisor (45 minutes, criterion-referenced) 40%, one report that critically evaluates clinical practice within the student's workplace at the individual, organisational, or program level (800 words, norm-referenced) 40%, student contributions to presentation discussions (criterion-referenced) 20%

HPS714 – STUDIES IN PSYCHOPATHOLOGY

Offered at: (S)
Offerings: Trimester 1

Unit chair: R King (S)
Corequisite: HPS779
Incompatible with: HPS914
Contact hours: 3 hours per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit will encourage the integration of relevant physiological, psychological, family and social factors so as to form a broad biopsychosocial perspective to understanding psychopathology. Issues related to classification and diagnosis will be covered, with a particular emphasis on a critical evaluation of DSM-IV and ICD-10 as diagnostic tools. Within this biopsychosocial perspective, there will be an initial examination of the history of psychopathology, and issues related to classification and diagnosis. A range of specific disorders will be considered, using a lifespan approach to psychopathology. Current etiological theories and conceptual models for each disorder will

be considered through a critical examination of relevant research, along with overlap among the symptoms for the different disorders, and the use of differential diagnosis.

ASSESSMENT

Examination (3 hours) 50%, seminar/colloquium presentation 20%, assignment (3000 words) 30%

HPS715 – ISSUES IN PSYCHOLOGICAL ASSESSMENT

Offered at: (B, S)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: P Staiger (B)
Contact hours: 3 hours per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit provides an overview of the psychological assessment of an individual for various purposes and in a range of contexts. Major psychological tests will be studied with respect to their theoretical basis, construction, reliability, validity and applicability, including tests of ability, personality, attitude, mood and occupational suitability. Both child/adolescent and adult populations will be considered. The process of formulative psychological opinion in casework will be introduced. Report writing skills will be developed and ethical issues discussed.

ASSESSMENT

Case report (2000 words) 50%, examination (2 hours) 50%

HPS718 – RESEARCH PROJECT A

Offered at: (B, S)
Offerings: Trimester 1

EFTSL value: 0.188
Previously coded as: HPS616, HPS716
Unit chair: T Bartholomew (B)
Prerequisite: for part-time students, or co-requisite for full-time students: HPS611 or HPS742
Contact hours: 3 hours per week (on average)

Note: The units replacing HPS716 have been split into two parts: Part A HPS718 and Part B HPS790.

CONTENT

This unit is completed in conjunction with HPS790 over trimester 1 (HPS718) and trimester 2 (HPS790). Students completing these units will undertake a research project in small groups, choosing a project from the range offered by available supervisors. They will be required to familiarise themselves with the theory and past research in the area under investigation, and to participate in all the steps involved in research, including the ethics application, formulation of hypotheses, design and methodological decision making, collection and analysis of data, and evaluation of the research questions under consideration. Although activities such as data collection may be conducted as a group, students will prepare an individually written thesis that will be based on the findings of their study.

ASSESSMENT

Refer to assessment for HPS790

HPS720 – CONFLICT, NEGOTIATION AND MEDIATION

Offered at: (S)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: K von Treuer (S)
Contact hours: 3 hours per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit provides students with both theoretical knowledge and practical skills in understanding conflict and the psychological processes which underpin negotiation and mediation. It is designed to train students in mediation skills. Topics addressed include the social psychology of negotiation, decision-making, mental models in negotiation, cross-cultural issues in negotiation, negotiation and mediation as alternative dispute resolution mechanisms, and the ethical, legal and operational constraints which impinge upon mediation practice.

ASSESSMENT

Simulated mediation 45%, weekly logbook 10%, written assignment (2500 words) 40%, short take home test 5%

HPS721 – ORGANISATIONAL DEVELOPMENT AND CHANGE MANAGEMENT

Offered at: (S)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: J Palermo (S)
Contact hours: 3 hours per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
This unit will provide students with a theoretical and practical understanding of organisational development. Skills to critically examine organisational development initiatives and evaluation will be a focus of this unit. In addition, students will be taught change management skills which will enhance organisational purpose and client satisfaction through sound practice.

ASSESSMENT
Class presentation and report 50%, written assignment (2500 words) 50%

HPS722 – FACILITATION, TRAINING AND EVALUATION IN ORGANISATIONS

Offered at: (S)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: A Walker (S)
Contact hours: 3 hours per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
This unit will provide students with a theoretical and practical understanding of training and development in organisations. Students will learn program evaluation skills and be given an opportunity to enhance their training and facilitation skills. The unit will also provide students with an opportunity to design, implement and evaluate an organisational training program.

ASSESSMENT
Class participation 10%, written assignment (2500 words) 60%, class presentation 30%

HPS723 – ORGANISATION PLACEMENT 1 AND CASE ANALYSIS SEMINAR

Offered at: (S)
Offerings: Trimester 1 and trimester 2

EFTSL value: 0.125
Unit chair: S Keele (S) and V Sturre (S)

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
This unit fosters professional skills and awareness of professional issues in applied settings. Each student will be assigned a first placement in an organisation, which will expose students to the workings of an organisation and the types of issues that arise in an organisational psychological context. The placement will be based on short and well-defined activities that students can complete for the organisation within a specified time period. The broad features of the activities will be negotiated with the organisation prior to the placement, with final details being agreed to by the student and the organisation within the first week of the placement. The project/activity will be directly relevant to organisational/industrial psychology and will relate to a concern that the organisation wishes to address.

ASSESSMENT
Complete attendance and satisfactory completion of logbook for registration; satisfactory oral presentation and written report on placement activity; satisfactory report on student's professional and ethical competence from the organisation and university supervisors. Failure to complete the requirements of any one component will result in a fail. Assessment is an ungraded pass.

HPS724 – APPLIED METHODOLOGY FOR ORGANISATIONAL ANALYSIS

Offered at: (S)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: M Fuller-Tyszkiewicz (S)
Contact hours: 3 hours per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit will provide students with an understanding of both quantitative and qualitative research methodology, and the skills to conduct research relating to organisations. The unit advances specialist knowledge of industrial and organisational psychology in the areas of research design, research methods, and statistical analysis. In particular the unit will focus on: techniques for the analysis of the type of data typically collected within organisations; methods for the effective presentation of results in organisational contexts; and critical evaluation of research design in organisational studies.

ASSESSMENT

Examination (2 hours) 50%, 1 practical assignment 25%, 1 essay (2000 words) 25%

HPS725 – ORGANISATIONAL PLACEMENT 2

Offered at: (S)
Offerings: Trimester 1 and trimester 2

EFTSL value: 0.125
Unit chair: S Keele (S)
Prerequisite: HPS723

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

Placement 2 involves students spending an agreed number of days in an assigned industrial/organisational setting. Students will experience a wide range of organisational experiences to some depth and will become more familiar with the various issues and problems of the organisation during placement. The placements are designed to equip students with professional skills and develop their awareness of professional issues. Students will complete a well-defined activity for the organisation during the specified length of attendance. The project/activity will be directly relevant to organisational/industrial psychology and will relate to a concern that the organisation wishes to address.

ASSESSMENT

Complete attendance and satisfactory completion of logbook for registration; satisfactory oral presentation and written report on placement activity; satisfactory report on student's professional and ethical competence from the organisation and university supervisors. Failure to complete the requirements of any one component will result in a fail. Assessment is an ungraded pass.

HPS726 – THE SOCIAL PSYCHOLOGY OF ORGANISATIONS: AN INTRODUCTION

Offered at: (S)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: J Palermo (S)
Contact hours: 3 hours per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit is designed to introduce students to the social psychology of organisations, with particular emphasis on its implications for practice. Current advances in social psychology will be explored in the context of the varied roles and responsibilities an organisational psychologist can undertake. Additionally, students will further develop skills in report writing for organisations and in making oral presentations, skills that are essential in the organisational workplace.

ASSESSMENT

Examination (2 hours) 50%, essay (2000 words) 40%, presentation 10%

PRESCRIBED TEXTS

McShane S & Travaglione, T 2005 Organisational Behaviour on the Pacific Rim McGraw Hill: Australia

HPS727 – ORGANISATIONAL INTERVENTION STRATEGIES AND SKILLS

Offered at: (S)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: A Walker (S)
Contact hours: 3 hours per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit is concerned with the development of practical skills required to deliver individual and group-based interventions within the workplace. These skills include collecting and integrating information, then selecting and implementing appropriate intervention strategies. Interviewing and counselling skills will also

be developed. Intervention strategies and skills to be learnt relate to topics such as team building, health promotion and bullying and harassment.

ASSESSMENT
Examination (2.5 hours) 50%, evaluation of in-class activities 20%, assignment (1500 words) 30%

HPS728 – ORGANISATIONAL PLACEMENT 3

Offered at: (S)
Offerings: Trimester 1 and trimester 2

EFTSL value: 0.125
Unit chair: S Keele (S) and V Sturre (S)
Prerequisite: HPS725

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
This unit will cover a wide range of organisational problems and experiences in a variety of settings. The placements are designed to equip students with professional skills and an awareness of professional issues. Students will be exposed to the workings of an organisation and the types of issues that arise in a psychological context. The placement will be based on a well-defined activity that can be completed during a specified attendance period. The project/activity will be directly relevant to organisational/industrial psychology and will relate to a concern that the organisation wishes to address. The student will prepare a written report for the organisation on the project outcome.

ASSESSMENT
Complete attendance and satisfactory completion of logbook for registration; satisfactory oral presentation and written report on placement activity; satisfactory report on the student's professional and ethical competence from the organisation and university supervisors. Failure to complete the requirements of any one component will result in a fail. Assessment is an ungraded pass.

HPS730 – OCCUPATIONAL HEALTH AND WELLBEING

Offered at: (S)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: J Palermo (S)
Contact hours: 3 hours per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
This unit will examine work-related variables including: (a) stress and burnout, (b) stress management, and (c) occupational health and safety. Topics include: an introduction to a determinants model of health, models of stress and coping; the effects of job demands, job control, and other organisational stressors on workers' health and quality of life; individual and organisational strategies for coping with stress; occupational health and safety; approaches to health promotion programs in the workplace.

ASSESSMENT
Examination (2.5 hours) 50%, assignment (2500 words) 50%, student presentations-hurdle requirement.

HPS737 – RESEARCH THESIS A

Offered at: (X)
Offerings: Trimester 1

EFTSL value: 0.063
Unit chair: R Miller (S)
Prerequisite: HPS733 and HPS797

CONTENT
Each student will submit a written report of the research thesis at the conclusion of the fourth year of the course. The report will be in the form of a journal article, and of a maximum length of 6000 words. Each student will work on an applied research topic that will be supervised by one or more members of the staff and may be co-supervised by a practitioner. To facilitate completion of the assessment requirement, each student will be required to first plan and submit a timeline of milestones to be accomplished across the two years of research thesis units. This plan will be regularly reviewed by the student and supervisor at the end of each research thesis unit. Significant delays in achieving the milestones will be immediately referred to the unit chair for appropriate assistance and action.

NATURE AND SCOPE OF RESEARCH PROJECT

Whether topics are experimental or applied, all projects must be discussed with staff and approved before data collection is commenced. Discussion and approval will normally be obtained in the preceding year during completion of the literature review components HPS799 and HPS733 Thesis Literature Review A & B. Projects must include an empirical component. Specific advice regarding the selection of an appropriate research design is provided through the methodology for professional practice unit and the student's supervisor.

SUPERVISION

The design and execution of all projects must be supervised by a suitably qualified staff member. This may be supplemented by an associate supervisor who is external to the University, where special additional expertise in a topic area is necessary. The primary supervisor may also assist in the selection of a statistics supervisor who should be consulted before data collection commences.

Projects in which a student works in conjunction with another student in data collection may be permissible; however, the supervisor needs to be satisfied that the data analysis and write-up are clearly the responsibility and work of the individual student submitting the project.

ASSESSMENT

Timeline of milestones to be accomplished (hurdle), satisfactory progress (hurdle)

HPS738 – RESEARCH THESIS B

Offered at: (X)
Offerings: Trimester 2

EFTSL value: 0.063
Unit chair: R Miller (S)
Prerequisite: HPS737

CONTENT

Each student will submit a written report of the research thesis at the conclusion of the fourth year of the course. The report will be in the form of a journal article, and of a maximum length of 6000 words. Each student will work on an applied research topic that will be supervised by one or more members of the staff and may be co-supervised by a practitioner. To facilitate completion of the assessment requirement, each student will be required to first plan and submit a timeline of milestones to be accomplished across the two years of research thesis units.

This plan will be regularly reviewed by the student and supervisor at the end of each research thesis unit. Significant delays in achieving the milestones will be immediately referred to the unit chair for appropriate assistance and action.

NATURE AND SCOPE OF RESEARCH PROJECT

Whether topics are experimental or applied, all projects must be discussed with staff and approved before data collection is commenced. Discussion and approval will normally be obtained during completion of the literature review components HPS799 and HPS738 Thesis Literature Review A and B. Projects must include an empirical component. Specific advice regarding the selection of an appropriate research design is provided through the methodology for professional practice unit and the student's supervisor.

SUPERVISION

The design and execution of all projects must be supervised by a suitably qualified staff member. This may be supplemented by an associate supervisor who is external to the University, where special additional expertise in a topic area is necessary. The primary supervisor may also assist in the selection of a statistics supervisor who should be consulted before data collection commences.

Projects in which a student works in conjunction with another student in data collection may be permissible; however, the supervisor needs to be satisfied that the data analysis and write-up are clearly the responsibility and work of the individual student submitting the project.

ASSESSMENT

Satisfactory progress (hurdle)

HPS739 – RESEARCH THESIS C

Offered at: (X)
Offerings: Trimester 1

Unit chair: R Miller (S)
Prerequisite: HPS738

CONTENT

Each student will submit a written report of the research thesis at the conclusion of the fourth year of the course. The report will be in the form of a journal article, and of a maximum length of 6000 words. Each student will work on an applied research topic that will be supervised by one or more members of the staff and may be co-supervised by a practitioner. To facilitate completion of the assessment requirement, each student will be required to first plan and submit a timeline of milestones to be accomplished across the two years of research thesis units.

This plan will be regularly reviewed by the student and supervisor at the end of each research thesis unit. Significant delays in achieving the milestones will be immediately referred to the unit chair for appropriate assistance and action.

NATURE AND SCOPE OF RESEARCH PROJECT

Whether topics are experimental or applied, all projects must be discussed with staff and approved before data collection is commenced. Discussion and approval will normally be obtained during completion of the literature review components HPS799 and HPS733 Thesis Literature Review A and B. Projects must include an empirical component. Specific advice regarding the selection of an appropriate research design is provided through the methodology for professional practice unit and the student's supervisor.

SUPERVISION

The design and execution of all projects must be supervised by a suitably qualified staff member. This may be supplemented by an associate supervisor who is external to the University, where special additional expertise in a topic area is necessary. The primary supervisor may also assist in the selection of a statistics supervisor who should be consulted before data collection commences.

Projects in which a student works in conjunction with another student in data collection may be permissible; however, the supervisor needs to be satisfied that the data analysis and write-up are clearly the responsibility and work of the individual student submitting the project.

ASSESSMENT

Satisfactory progress (hurdle)

HPS740 – RESEARCH THESIS D

Offered at: (X)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: R Miller (S)
Prerequisite: HPS739

CONTENT

Each student will submit a written report of the research thesis at the conclusion of the fourth year of the course. The report will be in the form of a journal article, and of a maximum length of 6000 words. Each student will work on an applied research topic that will be supervised by one or more members of the staff and may be co-supervised by a practitioner.

To facilitate completion of the assessment requirement, each student will be required to first plan and submit a timeline of milestones to be accomplished across the two years of research thesis units. This plan will be regularly reviewed by the student and supervisor at the end of each research thesis unit. Significant delays in achieving the milestones will be immediately referred to the unit chair for appropriate assistance and action.

NATURE AND SCOPE OF RESEARCH PROJECT

Whether topics are experimental or applied, all projects must be discussed with staff and approved before data collection is commenced. Discussion and approval will normally be obtained during completion of the literature review components HPS799 and HPS733 Thesis Literature Review A and B. Projects must include an empirical component. Specific advice regarding the selection of an appropriate research design is provided through the methodology for professional practice unit and the student's supervisor.

SUPERVISION

The design and execution of all projects must be supervised by a suitably qualified staff member. This may be supplemented by an associate supervisor who is external to the University, where special additional expertise in a topic area is necessary. The primary supervisor may also assist in the selection of a statistics supervisor who should be consulted before data collection commences.

Projects in which a student works in conjunction with another student in data collection may be permissible; however, the supervisor needs to be satisfied that the data analysis and write-up are clearly the responsibility and work of the individual student submitting the project.

ASSESSMENT

Thesis (6000 words, criterion-referenced) 100%, web-based poster presentation of research (hurdle), oral presentation of research findings (hurdle)

HPS742 – RESEARCH METHODS IN PSYCHOLOGY C

Offered at: (B, S)
Offerings: Trimester 1

EFTSL value: 0.125
Previously coded as: HPS611
Unit chair: M Stokes (B)
Contact hours: 4 hours per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit is designed to extend the knowledge and skills in research methods that you have developed over the first three years of your undergraduate study of psychology. The general aim is to provide you with research and analytic skills that may prove useful for your own research projects, as well as in your career. The course is intended to give you both a conceptual understanding and practical experience in multivariate data analysis. The subject commences from data preparation, and will progress to more advanced statistical techniques. Laboratory classes will undertake weekly practical exercises using SPSS, and focusing upon the lecture topic of the week.

ASSESSMENT

Examination (2 hours) 40%, analytic test (2 hours) 25%, essay (1500 words) 30%, analysis assignments 5%

HPS743 – PROFESSIONAL AND CONCEPTUAL ISSUES IN PSYCHOLOGY

Offered at: (B, S)
Offerings: Trimester 1

EFTSL value: 0.125
Previously coded as: HPS612
Unit chair: A Mussap (B) and J Webb (B)
Contact hours: 3 hours per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit consists of two parallel parts. The first part is more didactic, and is designed to explore issues in the philosophy and history of science that are of relevance to psychology. This will be done in the framework of considering the scientist-practitioner model of training in professional psychology. Students will be asked to reflect on the nature of their undergraduate psychology training. The second part will involve an initial small-group discussion of target articles chosen to illustrate the issues covered in the first part. This element also focuses on ethical and professional issues that may arise in the gathering, promulgation, and application of psychological knowledge. The Code of Professional Conduct of the Australian Psychological Society is examined with respect to its coverage of the obligations of psychologists to their clients, research participants and students. The wider responsibilities of psychologists to maintain, develop and use their professional knowledge and expertise are also considered.

ASSESSMENT

Examination (2 hours) 50%, essay (1500 words) 40%, colloquia analyses 10%

HPS744 – COUNSELLING AND INTERPERSONAL SKILLS

Offered at: (B, S)
Offerings: Trimester 2

EFTSL value: 0.125
Previously coded as: HPS624
Unit chair: T Knight (B)
Contact hours: 3 hours per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The unit will provide an introduction to a problem management approach to counselling, based on Egan's Skilled Helper Model with clients of different ages, cultural backgrounds and presenting concerns. The common difficulties encountered during the counselling process will be addressed, together with ethical concerns. In addition, students will be assisted to understand their own impact on the counselling process. Training in basic counselling skills such as listening, probing and empathic responding will be provided. Students will participate in role-plays, fish bowl exercises and counselling practice in class. Students will be required to submit a video of themselves in a practice counselling situation with a fellow student.

ASSESSMENT

Written assignment (3000 words) 50%, video presentation 50%, case study presentation (hurdle requirement)

HPS751 – ASSESSMENT AND INTERVENTION IN PROFESSIONAL PRACTICE A

Offered at: (X)
Offerings: Trimester 1

Unit chair: R Miller (S)
Prerequisite: Accredited fourth year in psychology
Corequisite: HPS760 Professional Practicum A

CONTENT

Topics to be addressed in this unit include ethical considerations in test use, the technical requirements of tests, the mental status examination, tests of specific functioning, report writing, interviewing for assessment, defining outcome goals, treatment planning and treatment selection.

ASSESSMENT

Report of a mental status examination for a workplace client (750 words, criterion-referenced) 20%, administration, interpretation, and report on two tests of specific functioning, each for a workplace client (2 x 750 words, criterion-referenced) 40%, presentation on the rationale and information gathered from use of an unstructured interview with a workplace client (30 minutes, criterion-referenced) 20%, generation of a structured interview assessment for a specified workplace client (750 words, criterion-referenced) 20%

HPS754 – TOPICS IN PSYCHOLOGY A

Offered at: (B)
Offerings: Trimester 1

EFTSL value: 0.063
Previously coded as: HPS717
Unit chair: D Hamilton (B)
Contact hours: 1.5 hours per week

Note: The units replacing HPS717 have been split into two parts: Part A HPS754 and Part B HPS755.

Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

To meet the requirements of the corequisite units HPS754 and HPS755 students complete one elective module in each trimester. The modules are designed to enhance and deepen the student's understanding of particular fields of study and/or practice in the discipline of psychology. Students choose from the following modules (refer to HPS755 for modules three and four available in trimester 2).

Module One
Issues in Health Psychology (B)
Chair: D Hamilton (B)

CONTENT

Health psychology draws upon a diverse range of research and theory to describe the nature of the relationship between psychology and health. Building on the students' knowledge of psychological theory and research, this unit will examine the interplay of biological, psychological and social factors as they affect well-being. Specific topics will include the

following: models of health behaviour, stress and stress management, drugs and addiction, body image, the nature and management of pain, chronic illness, ageing, and quality of life.

ASSESSMENT

Assignment (1250 words) 25%, examination (1 hour) 25%

Module Two
Sport and Exercise Psychology (B)
Chair: G Karantzas (B)

CONTENT

This module examines the psychology of performance, with a specific focus on performance in sport and exercise. Topics covered include personality, motivation, arousal, attention, injury and rehabilitation, and disability as they relate to sport and exercise. The module will also examine aspects of psychological skills training as self-regulating strategies for performance and sporting/exercise behaviours. Students will gain experience in the use of standard psychological tests for the assessment of athletes and participants of exercise programs.

ASSESSMENT

Assignment (1250 words) 25%, examination (1 hour) 25%

HPS755 – TOPICS IN PSYCHOLOGY B

Offered at: (B, S)
Offerings: Trimester 2

EFTSL value: 0.063
Previously coded as: HPS617, HPS717
Unit chair: D Hamilton (B)
Prerequisite: HPS754
Contact hours: 1.5 hours per week

Note: The units replacing HPS717 have been split into two parts: Part A HPS754 and Part B HPS755.

Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

To meet the requirements of the corequisite units HPS754 and HPS755 students complete one elective module in each trimester. The modules are designed to enhance and deepen the student's understanding of particular fields of study and/or practice in the discipline of psychology. Students choose from the following modules (refer to HPS754 for modules one and two available in trimester 1).

Module Three
Issues In Forensic Psychology (B)
Chair: B Klettke (B)
Contact hours: 2 hours per week for 10 weeks

CONTENT

This module introduces the various ways that psychology engages with the legal system. The structure of the justice system, and the basics of working with particular forensic client groups are detailed in a module that aims to provide students with preliminary frameworks for forensic work in clinical settings.

ASSESSMENT

Essay (1250 words) 25%, examination (1.5 hours) 25%

Module Four
Industrial/Organisational Psychology
Chair: K von Treuer (S)
Contact hours: 2 hours per week for 10 weeks

CONTENT

This module introduces students to contemporary organisation theory, provides an overview of the policies and legislation that underpin the industrial system, and introduces students to contemporary views of 'best practice' in management science. Topics in this module include: 1) post-modernism, quantum theory, and systems theory as bases of contemporary organisation theory; 2) IR, OHS, and EEO legislation as fundamentally relevant; 3) organisational structures, processes and culture; and 4) human performance in the workplace and workforce management. Assigned readings are thought-provoking and indicative of current organisational theory.

ASSESSMENT

Assignment (1250 words) 25%, examination (1 hour) 25%

HPS758 – PSYCHOLOGICAL ASSESSMENT IN ORGANISATIONS

Offered at: (S)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: M Fuller-Tyszkiewicz (S)
Contact hours: 3 hours per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit explores the historical development, principles, purposes, and procedures of psychological assessment. Topics include: the psychometric, behavioural, and cognitive assessment of significant industrial and organisational characteristics; the role of assessment in evaluating the individual, job, and organisation for purposes of decision-making and intervention; the administration of psychological tests and other major methods of assessment; ethical and legal considerations; the conduct of testing; and the recording and communication of results. Students will be taught the assessment methods and instruments commonly employed in industrial, organisational, and health settings.

ASSESSMENT

Organisational assessment tool (oral presentation) 10%, WAIS administration, scoring and report (1000 words) 50%, examination (2 hours) 40%

HPS759 – ISSUES IN PROFESSIONAL INDUSTRIAL AND ORGANISATIONAL PSYCHOLOGY

Offered at: (S)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: K von Treuer (S)
Contact hours: 3 hours per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit will prepare students for professional practice, ensuring they are familiar with ethical, legal and professional practice requirements and responsibilities. The unit covers: the Victorian requirements for registration as a psychologist, requirements of the APS College of Organisational Psychologists, and the APS Code of Ethics; issues involved in working with other professionals; the particular role of the organisational/ industrial psychologist in different professional contexts; legal issues, including equity and equal opportunity and industrial and safety legislation. As well as considering their own ethical responsibilities, students will examine different ways organisations perceive and communicate the organisation's responsibilities and standards.

ASSESSMENT

Examination (2 hours) 50%, essay (2000 words) 40%, class presentations 10%

HPS765 – PROFESSIONAL PRACTICUM F

Offered at: (X)
Offerings: Trimester 3 (2009/10)

Unit chair: R Miller (S)
Prerequisite: Satisfactory completion of HPS764: Professional Practicum E
Corequisite: HPS797 Methodology for Professional Practice

CONTENT

The practica are delivered one on one to students through Deakin psychology staff who function as individual professional supervisors. Thus the content delivers to students a range of professional skills and an awareness of professional issues contextualised within their employing organisation. The students' workplace provides them with exposure to the workings of an organisation and the different types of issues that arise within an organisation providing psychological services to clients. Across the sequence of practica, students will be assisted to work at the individual, group, and organisational levels and to work with client groups of different ages. Topics to be addressed in this unit include: ethically responsible professional practice, reflective practice, routine use of empirical research, systematic casework evaluation, and critical analysis of professional practice.

ASSESSMENT

Workplace attendance for 80 days. Presentation of logbook conforming to the Information Privacy Act 2000 and the Health Records Act 2001. Summary report of psychology-relevant professional activities undertaken within the workplace for the period (1000 words). Critical analysis of a program or a psychological practice experienced within the workplace (1000 words). Satisfactory report on professional and ethical competence of the student within the workplace from the field supervisor. The above assessment constitutes 100% of the assessment for this unit. Failure to complete the requirements of any one component satisfactorily will result in the student failing the assessment.

HPS766 – RESEARCH THESIS A

Offered at: (S)
Offerings: Trimester 2, year 1

EFTSL value: 0.125
Cohort rule: (Students must be enrolled in H750 Master of Psychology (Clinical) to enrol in this unit)
Unit chair: J Toumbourou (S)

CONTENT

Each student will select a research topic which will be supervised by staff (and possibly co-supervised by a practitioner). To assist topic selection, students will be provided with a list of staff research areas. Each student will complete and submit a 9000 word review of the literature relevant to the topic. Students will present their proposal to a meeting of students and staff to obtain feedback about the proposal. Students should then complete an application form for ethics approval.

ASSESSMENT

Literature review (9000 words) 100%. Presentation of proposal and submission for ethics approval (hurdle requirement)

HPS767 – RESEARCH THESIS B

Offered at: (S)
Offerings: Trimester 1, year 2
Unit chair: J Toumbourou (B)
Prerequisite: HPS766

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

During this unit data collection and data analysis will be carried out.

ASSESSMENT

Satisfactory progress as determined by supervisor's report. Refer to HPS766. Ethics costification (hurdle requirement).

HPS771 – RESEARCH METHODS IN PSYCHOLOGY A

Offered at: (B, G, W, X)
Offerings: Trimester 1 (X), trimester 2 (B, G, W, X), trimester 3 2009/10 (X)

EFTSL value: 0.125
Unit chair: N Kambouropoulos (B)
Incompatible with: HP671, HPS201
Contact hours: 1 x 2 hour lecture per week, 6 x 2 hour tutorials (1 per fortnight)

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit will introduce students to a variety of parametric univariate statistics commonly used in psychology. The focus is on both a conceptual and analytical understanding, rather than strict computational problem solving. The unit progresses from a discussion of descriptive statistics and the foundation of hypothesis testing to the introduction of specific statistical procedures such as the t-test, chi-square, Analysis of Variance, Correlation and Regression. Concepts of reliability and validity on Psychological research methodology will also be introduced. Students will be taught to analyse data primarily through definitional formulae, as well as a computer-based statistical package.

ASSESSMENT

Final examination (2 hours) 60%, assignment (maximum 2500 words) 40%

PRESCRIBED TEXTS

Howell, DC 2006, Statistical Methods for Psychology, 6th edition, Thomson/Wadsworth, Belmont, CA.Kirkpatrick, LA & Feeney, BC 2005, A Simple Guide to SPSS for Windows, Wadsworth, Belmont, CA. SPSS Integrated Student Version 14

RECOMMENDED TEXTS

Gravetter, FJ & Wallnau, LB 2005, Essentials of Statistics for the Behavioral Sciences, 5th ed, Wadsworth, Pacific Grove, CA.

HPS772 – CHILD AND ADOLESCENT DEVELOPMENT

Offered at: (B, G, W, X)
Offerings: Trimester 2

EFTSL value: 0.125
Previously coded as: HPS672
Unit chair: D Hamilton (B)
Incompatible with: HPS202
Contact hours: 1 x 2 hour lecture per week, 6 x 2 hour practicals per trimester. On campus students are required to attend practical classes

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit addresses the study of aspects of child development (cognitive, linguistic, social, emotional, moral) from infancy to adolescence using a variety of theoretical orientations. Research evidence from various sources (naturalistic observation to laboratory experiments) is presented to show how basic information about processes of development has implications for the understanding of real-life problems.

ASSESSMENT

Examination (2.5 hours) 50%, written assignment (2500 words) 50%

PRESCRIBED TEXTS

White, F et al 2005, Developmental Psychology, Pearson, Sydney

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HPS773 – COGNITIVE PSYCHOLOGY A

Offered at: (B, G, X)
Offerings: Trimester 1

EFTSL value: 0.125
Previously coded as: HPS673
Unit chair: M Haywood (G)
Incompatible with: HPS203
Contact hours: 1 x 2 hour lecture per week, 1 x 2 hour practical per fortnight

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit presents a broad coverage of theories proposed by psychologists to explain the processes by which humans acquire, store, communicate, and use knowledge or information; the various research methods used by psychologists to study these processes; and some classic experimental findings in cognitive psychology which are the cornerstones of the theories referred to above. Topics covered include pattern recognition, attention, memory, text comprehension, reasoning, decision-making and problem-solving. These topics are treated within an information-processing approach to human cognition.

ASSESSMENT

Examination (2.5 hours) 60%, assignment (1200 words) 25%, activity worksheets 15%

PRESCRIBED TEXTS

Reisberg, D. (2007). Cognition Exploring the Science of the Mind, 3rd media edition, NY: WW Norton. Shrink-wrapped edition including Zaps workbook and online access.

RECOMMENDED TEXTS

O'Shea, R.P. (2000). Writing for Psychology, 4th edn., Thomson, Victoria

HPS774 – INTRODUCTION TO SOCIAL PSYCHOLOGY

Offered at: (B, G, W, X)
Offerings: Trimester 1, trimester 3 (2009-10)

EFTSL value: 0.125
Unit chair: J Webb (B)
Incompatible with: HPS204
Contact hours: 1 x 2 hour lecture per week, 1 x 2 hour tutorial per fortnight

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
This unit covers the main theories and research methods of social psychology. Topics include: ethical issues in social psychology; social knowledge; attribution; nature and measurement of attitudes; changing attitudes; social influence; group processes and decision-making; prejudice; self and identity; affiliation; attraction and love; and prosocial behaviour.

ASSESSMENT
Examination (2.5 hours) 50%, assignment (2500 words) 50%

PRESCRIBED TEXTS
Vaughan, G. & Hogg, M. 2008, Introduction to Social Psychology, 5th edn, Prentice-Hall, Sydney

HPS775 – BEHAVIOURAL NEUROSCIENCE

Offered at: (B, G, X)
Offerings: Trimester 2, trimester 3 2009/10 (X)

EFTSL value: 0.125
Previously coded as: HPS675
Unit chair: A Mussap (B)
Incompatible with: HPS205, HSE207, HSO207
Contact hours: 3 hours (equivalent to 1 x 2 hour lecture, 1 x 1 hour practical) per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
This unit addresses current neurophysiological and neuroanatomical knowledge of the structure and function of the central nervous system. The implications of this knowledge for our understanding of human behaviour are examined. Topics include neurons and neural networks, methods of studying the nervous system, basic neuroanatomy, visual and auditory sensory systems, motor activity, sleep, mental disorders and learning.

ASSESSMENT
Examination (3 hours) 60%, assignment: written laboratory work (2500 words) 40%

PRESCRIBED TEXTS
Kalat, JW 2007, Biological Psychology, 9th edn, Nelson, Sydney.

HPS776 – ISSUES IN PROFESSIONAL PSYCHOLOGY

Offered at: (S)
Offerings: Trimester 2

Cohort rule: (Students must be enrolled in H750 Master of Psychology (Clinical) to enrol in this unit)
Unit chair: E Gould (S)
Incompatible with: HPS976
Contact hours: 3 hours per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
This unit will prepare students for professional practice. It will ensure that students are familiar with ethical, legal, and professional practice requirements and responsibilities. The unit examines: the Victorian requirements for registration as a psychologist, requirements of the APS College of Clinical Psychologists, the APS Code of Ethical and Professional Standards; the nature of supervision and the responsibilities of the supervisor and the psychologist-IN-training; the effect of the different contexts in which the clinical psychologist works; the mutual responsibilities of team members; common practical problems in working with clients; legal and ethical issues; and issues involved in working with other professionals.

ASSESSMENT
Essay (2000 words) 50%, class presentation 25% and oral examination 25%

HPS777 – INTERVIEW AND INTERVENTION STRATEGIES

Offered at: (S)
Offerings: Trimester 1

Cohort rule: (Students must be enrolled in H750 Master of Psychology (Clinical) to enrol in this unit)
Unit chair: C Habib (S)
Corequisite: HPS779
Incompatible with: HPS977
Contact hours: 4 hours per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit is designed to provide the theoretical and practical frameworks of four major psychotherapy schools – cognitive behaviour therapies, psychodynamic therapies, humanistic therapies and family therapies – integrating commonalities and highlighting differences. Moreover, the unit is focused on skills acquisition in clinical interviewing and management of therapeutic/ clinical process. The emphasis is upon provision of theoretical understanding and practical skills for collecting and using clinical information, both in terms of content and process, and then selecting appropriate intervention strategies. Such knowledge and skill lay the foundation for an array of more specific psychotherapies and techniques that will be taught throughout the course, and particularly for the second year unit HPS708 Psychological Therapy. Additionally, the unit will enable students to develop an appreciation of the 'common factors' fundamental to outcome in all psychotherapeutic approaches as well as learn about the fundamental question of 'what works for whom?' Opportunities to develop skills will occur through practical rehearsal and individual feedback. Role play and the observation of practice sessions via a one-way mirror will allow students to develop skills in the use of treatment approaches.

The course will be structured into two parts: a seminar and practice component.

ASSESSMENT

Self-reflection diary 33%, written assignment (2000 words) 33%, role-play interview 33%

HPS778 – BIOLOGICAL AND NEUROPSYCHOLOGICAL PERSPECTIVES ON DISORDER

Offered at: (S)
Offerings: Trimester 1

Cohort rule: (Students must be enrolled in H750 Master of Psychology (Clinical) to enrol in this unit)
Unit chair: E Gould (S)
Corequisite: HPS779, HPS714
Incompatible with: HPS978
Contact hours: 3 hours per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit provides students with an understanding of the biological bases of behaviour and a conceptualisation of the integrated nature of biology and psychology. It is designed to review and extend students understanding of behavioural neuroscience and the relationship between human biology and psychopathology. Topics covered include neuroanatomy, neurotransmitters, endocrinology, genetics and psychopharmacology. Emphasis will be placed on understanding how biological, psychological and social issues all contribute to the presentation of neuropsychological disorders, psychopathology and behaviour in general.

ASSESSMENT

Examination (3 hours) 50%, written assignment (2000 words) 30%, oral presentation 20%

HPS779 – PSYCHOLOGICAL ASSESSMENT

Offered at: (S)
Offerings: Trimester 1

Cohort rule: (Students must be enrolled in H750 Master of Psychology (Clinical) to enrol in this unit)
Unit chair: E Gould (S)
Corequisite: HPS778
Incompatible with: HPS979
Contact hours: 3 hours per week (lecture) and 2 hours every 3 weeks (practical class)

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This is a practical unit aiming to familiarise students with a range of psychological assessment methods commonly administered in a clinical setting. While the main focus will be on testing, other major methods of clinical assessment will be covered, namely behavioural observation, interviewing and case studies. Various categories of tests will be discussed, demonstrated and administered, including neuropsychological screening tests, ability tests, personality tests, tests of relationships and mood states. The role of such tests in diagnostic work will be emphasised as well as their research value and prognostic and therapeutic use. Particular skills required will be practised through 'hands-on' experience.

ASSESSMENT

WAIS administration, interpretation, and report (2000 words) 40%, MSE report (1000 words) 30%, WISC report (2000 words) 30%. Competence based components of assessment in this unit require a 70% pass mark.

HPS781 – RESEARCH METHODS IN PSYCHOLOGY B

Offered at: (B, G, X)
Offerings: Trimester 1 (B, G, W, X), trimester 2 (X)

EFTSL value: 0.125
Previously coded as: HPS681
Unit chair: L Ricciardelli (B)
Prerequisite: HPS771 or HPS671
Incompatible with: HPS301
Contact hours: 4 hours (1 x 2-hour lecture, 1 x 2 hour practical) per week.

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit provides an advanced treatment of several important techniques required for the conduct of independent research. Topics include: experimental design and the analysis of variance (ANOVA) statistical procedure including planned contrasts, simple effects, interpretation of higher order factorial designs; repeated measures and mixed-mode ANOVA; non-experimental designs, scale construction and surveys; interviews; sampling; data screening; and multiple regression. Students will be given experience in the design and conduct of psychological research, analysis of data using a computer-based statistical package, and writing research reports using APA format.

ASSESSMENT

Examinations (2.5 hours) 60%, assignment (2000 words) 40%

HPS782 – PATHWAYS THROUGH ADULTHOOD

Offered at: (B, G, X)
Offerings: Trimester 1

EFTSL value: 0.125
Previously coded as: HPS682
Unit chair: T Knight (B)
Prerequisite: HPS111, HPS121
Incompatible with: HPS302, HPS682
Contact hours: 12 x 2 hour practicals per trimester. On campus students are required to attend practical classes.

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit provides an examination of the theories that underpin developmental psychology and the research methods used in this area. The physical, social, cognitive, and personal aspects of adult development and ageing are considered, taking into account both the gains and losses associated with ageing. Although the focus of the unit is on normal ageing within changing social and historical contexts, the cognitive, behavioural and social consequences of age-related pathologies are also examined, and the promotion of optimal ageing is explored.

ASSESSMENT

Case study (5000 words) 80% (components: class presentation 10%, literature review (2000 words) 25%, annotated transcript (500 words) 10%, case analysis and discussion (2000 words) 25%, final submission of case study including 500 word reflection on the task 10%), reflective journal 20%

PRESCRIBED TEXTS

Bjorklund, BR & Bee, H 2008, The Journey of Adulthood, 6th edn, Prentice-Hall, New Jersey

HPS783 – COGNITIVE PSYCHOLOGY B

Offered at: (B, G, X)
Offerings: Trimester 2

EFTSL value: 0.125
Previously coded as: HPS683
Unit chair: R Gold (B)
Prerequisite: HPS773 or HPS673
Incompatible with: HPS303
Contact hours: 1 x 2 hour lecture per week and 1 x 2 hour practical per fortnight

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
This unit provides an advanced examination of current issues, theories and methods used in the area of cognitive psychology. Several questions will be addressed: how we can identify and model cognitive processes, how cognitive change occurs, and the extent to which we can produce behavioural change by effecting cognitive change. Examples will be drawn from the literature on cognitive development, problem-solving, decision-making, social cognition, classroom instruction, and clinical psychology. The focus will be on close analysis of theories and the empirical evidence which bears on them.

ASSESSMENT
Written assignment (2000 words) 35%, examination (2 hours) 65%

HPS784 – THE SOCIAL PSYCHOLOGY OF RELATIONSHIPS

Offered at: (B, G, X)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: G Karantzas (B)
Prerequisite: HPS774, HPS771
Incompatible with: HPS304
Contact hours: 1 x 2 hour lecture per week, 1 x 2 hour practical per fortnight

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
In this unit students will gain an advanced understanding of social psychological research into interpersonal relationship processes. Students will learn about various topics such as: attachment and attitudinal processes, the formation and dissolutions of relationships, emotion and prosocial behaviour in relationships, aggression and interpersonal hostility. Concurrently, the unit will extend students' understanding of some major approaches and methodologies that have shaped the study of relationships and interpersonal processes.

ASSESSMENT
Tutorial participation 15%, assignment (2000 words) 35%, examination (2.5 hours) 50%

PRESCRIBED TEXTS
Fletcher, GJO, & Clark MS, 2000, Blackwell Handbook of Social Psychology: Interpersonal Processes, Blackwell Publishing, Malden, MA

HPS785 – RESEARCH THESIS A

Offered at: (S)
Offerings: Trimester 1, Year 1

EFTSL value: 0.125
Unit chair: J Toumbourou (S)

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
During this unit, each student will select a research topic in consultation with a member of staff who will act as their primary supervisor. The project may be co-supervised by a practitioner. Each student will complete and submit a 9000 word review of the literature relevant to the topic. To assist topic selection, students will be provided with a list of staff research areas.

ASSESSMENT
Literature review (9000words) hurdle requirement

HPS787 – RESEARCH THESIS C

Offered at: (S)
Offerings: Trimester 2, year 2

Unit chair: J Toumbourou (S)
Prerequisite: HPS767

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This is the last of the three research thesis units (HPS766, HPS767 and HPS787). During this unit students are expected to submit a written research report of the empirical work. The research report, in the form of a journal article, maximum 6000 words, will contribute 70% to the assessment for the research thesis. The 9000 word literature review submitted previously for HPS766 will make up the other 30% of the assessment. The completed literature review and research reports will constitute the research thesis.

ASSESSMENT

Research report (6000 words)

HPS788 – PSYCHOPATHOLOGY

Offered at: (B, G, X)
Offerings: Trimester 2

EFTSL value: 0.125
Previously coded as: HPS688
Unit chair: R King (S)
Incompatible with: HPS308
Contact hours: 3 (1 x 2 hour lecture, 1 x 1 hour practical) per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit will provide students with an introduction to abnormal and clinical psychology from a descriptive, theoretical, and experimental perspective. A critical examination of abnormality will be presented within an integrated biopsychosocial framework. Topics covered include a history of abnormality, an integrative model of abnormality, diagnosis and classification, as well as an examination of the major groups of disorders such as anxiety, mood and psychotic disorders. Where appropriate, there will be a discussion and evaluation of therapeutic interventions and ethical issues pertaining to abnormal behaviour.

ASSESSMENT

Examination (2 hours) 60%, essay (3000 words) 40%

HPS789 – PSYCHOLOGICAL TESTING AND MEASUREMENT

Offered at: (B, G, X)
Offerings: Trimester 1 (X), trimester 2 (B, G, X), trimester 3 2009/10 (X)

EFTSL value: 0.125
Previously coded as: HPS689
Unit chair: T Davison (B) and L Byrne (B)
Prerequisite: HPS671 or HPS771
Incompatible with: HPS309
Contact hours: 1 x 2 hour practical per fortnight, plus 1 x 2 hour online lecture per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit will examine the theoretical and psychometric bases of psychological tests of personality and intelligence. Current issues will be studied, and the general theoretical and psychometric issues will be discussed in relation to particular tests commonly used in psychological assessment. The ethics of psychological testing will be introduced.

ASSESSMENT

Examination (2.5 hours) 50%, assignment (2000 words) 50%

PRESCRIBED TEXTS

Gregory, RJ 2007, Psychological Testing: History, Principles and Applications, 5th edn, Allyn and Bacon, Needham Heights.

HPS790 – RESEARCH PROJECT B

Offered at: (B)
Offerings: Trimester 2

EFTSL value: 0.188
Previously coded as: HPS616, HPS716
Unit chair: T Bartholomew (B) and J Lum (S)
Prerequisite: for part-time students, or co-requisite for full-time students: HPS611 or HPS742
Contact hours: 3 hours per week (on average)

Note: The units replacing HPS716 have been split into two parts: Part A HPS718 and Part B HPS790.

CONTENT

This unit is completed in conjunction with HPS718 over trimester 1 (HPS718) and trimester 2 (HPS790). Students completing these units will undertake a research project in small groups, choosing a project from the range offered by available supervisors. They will be required to familiarise themselves with the theory and past research in the area under investigation, and to participate in all the steps involved in research, including the ethics application, formulation of hypotheses, design and methodological decision making, collection and analysis of data, and evaluation of the research questions under consideration. Although activities such as data collection may be conducted as a group, students will prepare an individually written report that will be based on the findings of their study.

ASSESSMENT

Literature review (4000 words) 30%, thesis (internal assessors) (5000 words) 70%

HPS791 – PERSONALITY

Offered at: (B, X)
Offerings: Trimester 1 (B, X), trimester 3 2009/10 (X)

EFTSL value: 0.125
Previously coded as: HPS691
Unit chair: B Richardson (B)
Incompatible with: HPS307
Contact hours: 3 hours per week (1 x 2 hour lecture, 1 x 2 hour practical)

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit provides students with an opportunity to explore a range of theoretical frameworks used in the study of personality. It will provide students with a sound knowledge of the nature of personality theories, and the major themes, assumptions and issues involved in this area. Students will analyse the psychoanalytic, learning, phenomenological, dispositional and cognitive approaches, in order to assess their practical usefulness and scientific status.

ASSESSMENT

Examination (2 hours) 50%, essay (2000 words) 50%

PRESCRIBED TEXTS

Pervin, LA, Cervone D & John, OP 2005, Personality: Theory and Research, 9th edn, Wiley, New York.

HPS792 – RESEARCH THESIS B

Offered at: (S)
Offerings: Trimester 1 and trimester 2, Year 1

EFTSL value: 0.125
Unit chair: J Toumbourou (S)
Prerequisite: HPS785

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

Each student will continue development of his/her research project so that a research proposal results. The topic must be in the area of industrial/organisational psychology, be deemed to be of appropriate complexity for a Masters thesis, and to be viable given the resources available in the School. Students must present the proposal to a meeting of staff and students to obtain feedback about the proposal before progressing to the next step, preparing an application for ethics approval.

ASSESSMENT

Oral presentation of research proposal and submission for ethics approval (hurdle requirement)

HPS793 – RESEARCH THESIS C

Offered at: (S)
Offerings: Trimester 1 and trimester 2, Year 2

EFTSL value: 0.125
Unit chair: J Toumbourou (S)
Prerequisite: HPS792

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

During this unit data collection and data analysis will be carried out. Data collection must not commence before the project has received ethics approval.

ASSESSMENT

Ethics certification (hurdle requirement)

HPS794 – RESEARCH THESIS D

Offered at: (S)
Offerings: Trimester 1 and trimester 2, Year 2

EFTSL value: 0.125
Unit chair: J Toumbourou (S)
Prerequisite: HPS793

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
This is the last of the four research thesis units (HPS785, HPS792, HPS793 and HPS794). During this unit, students are expected to submit a written research report of the empirical work. The research report (in the form of a journal article, maximum 6000 words), will contribute 70% to the assessment for the research thesis. The 9000 word literature review submitted previously for HPS785 will make up the other 30% of the assessment. The completed literature review and research reports will constitute the research thesis.

ASSESSMENT
Research report (6000 words)

HPS795 – CLINICAL NEUROSCIENCE

Offered at: (B, X)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: E Koukounas (B)
Prerequisite: HPS775 or HPS675
Incompatible with: HPS395
Contact hours: 1 x 2 hour lecture per week, 1 x 2 hour practical per fortnight

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
This unit is designed to provide an advanced examination of current issues, theories, methods, and applications relevant to the area of clinical neuroscience. This unit represents an extension of the principles introduced in HPS775 Behavioural Neuroscience to clinical disorders with a biological basis. Topics covered include: neural trauma and recovery; neurodegenerative disorders; psychopharmacology and the principles of drug action; the biological treatment of schizophrenia, depression, and anxiety; psychophysics and neuropsychological assessment; theories and disorders of sensation, perception, and action; higher-level functions.

ASSESSMENT
Examination (3 hours) 60%, written assignment (2500 words) 40%

HPS796 – CASEWORK ANALYSIS IN COMMUNITY CONTEXTS A

Offered at: (X)
Offerings: Trimester 1

Unit chair: R Miller (S)
Prerequisite: HPS765
Corequisite: HPS737

CONTENT
Topics to be addressed in this unit include: conceptualising clients within family and community contexts; writing integrated reports, applying interventions within family and community contexts; and developing effective community liaisons for intervention delivery.

ASSESSMENT
One case-presentation for a workplace client, to small group of peers and supervisor (45 minutes, criterion-referenced) 40%. An integrated assessment report for a workplace client based on multiple sources of information and with recommendations based on the assessment evidence (800 words, norm-referenced) 40%. Student contributions to presentation discussions (criterion-referenced) 20%

HPS797 – METHODOLOGY FOR PROFESSIONAL PRACTICE

Offered at: (X)
Offerings: Trimester 3 2009/10

Unit chair: P Wig (S)
Prerequisite: Accredited Fourth Year in Psychology
Corequisite: HPS765

CONTENT
This unit aims to provide information on the research design and analysis of quantitative and qualitative data typically used in professional practice contexts, methods for the effective presentation of results within professional practice contexts, and the critical evaluation of research design. Topics to be addressed in this unit cover a variety of methodological approaches including qualitative research methods and single case studies. Topics include sampling techniques, experimental design, analyses of differences, correlations, frequency data, applications of multiple

regression, and applications of multivariate techniques. Statistical analyses of data with Microsoft Excel (ver 97+) will demonstrate simple presentation methods for results and will include consideration of those analyses amenable to effective representation of the data. An introduction to the concepts involved in qualitative analyses will make particular reference to grounded theory and use of the ethnograph program. A workshop will be designed to relate to the students' research theses.

ASSESSMENT

Conduct a small series of analyses then produce an integrated report with graphs and tables (1500 words, norm-referenced) 30%. Conduct a thematic analysis of an interview transcript and produce a report (1500 words, norm-referenced) 30%. Logbook of practical exercises (criterion-referenced) 40%. Submission of ethics application for research thesis (hurdle).

HPS905 – ADVANCED CLINICAL ASSESSMENT

Offered at: (B)
Offerings: Trimester 1

Unit chair: P Staiger (B)
Prerequisite: HPS979
Incompatible with: HPS705
Contact hours: 3 hours per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit deals with assessment for clinical syndromes with a view to planning treatment and evaluating progress. It also provides students with the skills to develop clinical profiles of clients in their placements. Topics include: the use and interpretation of specialised and in-depth tests, including projective techniques and multi-dimensional personality inventories, emphasising the development of a conceptual framework for conducting clinical assessments. Psychological testing is used to complement and enhance the clinical assessment. This unit aims to expand the students' expertise in following through specific hypotheses and utilising appropriate tests, and their skills in assessment, diagnosis and report writing. Each student will complete three comprehensive clinical reports of increasing complexity on cases seen in their placements.

ASSESSMENT

Three case profiles (each 2000 words): 25%, 35%, 40%

HPS906 – CLINICAL PLACEMENT 1 AND CASE ANALYSIS SEMINAR 1

Offered at: (B)
Offerings: Trimester 2

Unit chair: P Staiger (B), H Mildred (B)
Prerequisite: Registration as a probationary psychologist
Incompatible with: HPS706
Contact hours: Supervised clinical experience

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The placement at Maroondah Hospital is designed to equip students with a range of professional skills and an awareness of professional issues. It provides the opportunity to learn specific clinical intervention skills (such as suicide intervention) as well as observe many of the various facilities in which Clinical Psychologists work within the public health system. Students will learn about the interface between clinical psychology and other professionals within a hospital and community setting. They will observe and take part in assessments and interventions in each of the hospital's psychiatric services. In the Case Analysis seminar students will be required to provide a case presentation from their placement, covering the presenting symptoms, assessment techniques employed, diagnosis of the disorder using DSM IV and appropriate treatment strategies.

ASSESSMENT

Attendance for 15 days; presentation of logbook of all days of observational placement to the University Supervisor within 14 day of completing the placement; attendance at all rostered observational placement at Maroondah Hospital Mental Health Department; satisfactory report outlining professional and ethical competence of the student from the Placement Supervisor; satisfactory 4000 word report written by the student on their mental health project to be handed to H. Mildred on or by the last day of placement; case presentation in class; the above assessment constitutes 100% of the assessment for this unit; failure to complete the requirements of any one component satisfactory will result in a fail and possible exclusion from the course.

HPS907 – ADVANCED AND APPLIED RESEARCH METHODS

Offered at: (B)
Offerings: Trimester 1

Unit chair: M Stokes (B)
Incompatible with: HPS707
Contact hours: 3 hours per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit will focus on a variety of methodological approaches to research based upon the scientist-practitioner model of evidence-based practice. The course will provide an overview of data management, basic Structural Equation Modeling, and basic qualitative analysis. Students are expected to be familiar with univariate statistical techniques prior to commencing the course, and have some familiarity with multivariate techniques. Students will be required to screen, clean, and prepare data for analysis and to undertake preliminary univariate and multivariate screening assessment.

ASSESSMENT

Examination (2 hours) 40%, qualitative paper (1500 words) 30%, analysis test (2 hours) 30%

HPS908 – PSYCHOLOGICAL THERAPY

Offered at: (B)
Offerings: Trimester 2

Unit chair: D Mellor (B)
Incompatible with: HPS708
Contact hours: 4 hours per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

Building on HPS977, this is both a theoretical and practical unit that provides the opportunity to evaluate various intervention techniques and to develop skills in different types of therapy. Topics include: major therapies employed with children; various approaches to family therapy and the treatment of relationship problems; and therapies employed to address common clinical problems in adulthood. Although there is no specific theoretical emphasis, many of these therapies are based on a cognitive behavioural framework.

A major focus will be on the development of a high level of therapy skills. Extensive use will be made of the various types of therapeutic interventions, via role-play, video recording of simulated therapy sessions and discussions.

ASSESSMENT

Examination (3 hours) 50%, essay (3000 words) 30%, evaluation of a role-play 20%

HPS909 – CLINICAL PLACEMENT 2

Offered at: (B)
Offerings: Trimester 1

Unit chair: H Mildred (B)
Prerequisite: HPS906
Incompatible with: HPS709
Contact hours: Supervised clinical experiences

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

Placements are aimed at providing students with a wide range of client problems, age ranges and clinical settings. They are designed to equip students with a range of professional skills and to develop an awareness of professional issues. The placement program and requirements will be worked out jointly by the student, the placement coordinator and the practitioners supervising the placement. Contracts will clearly specify the skills to be taught and the responsibilities of the student and placement supervisor. It is expected that in all placements students will have experience in assessment and therapy.

ASSESSMENT

Attendance for 50 days; presentation of logbook to the University Supervisor within 14 day of completing the placement; satisfactory report on professional and ethical competence of the student from the Placement Supervisor and University Supervisor; students are required to submit a Placement Research Report of between 4000 and 5000 words as part of their theses; the above assessment constitutes 100% of the assessment for this unit, failure to satisfactorily complete the requirements of any one component will result in the student failing the unit and may result in the student's exclusion from the course.

HPS912 – CLINICAL PLACEMENT 3

Offered at: (B)
Offerings: Trimester 2

Unit chair: C Pier (B)
Prerequisite: HPS909
Incompatible with: HPS712
Contact hours: Supervised clinical experiences

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

Placements are aimed at providing students with a wide range of client problems, age ranges and clinical settings and to equip students with a range of professional skills and an awareness of professional issues. The placement program and requirements will be worked out jointly by the student, the placement coordinator and the practitioners supervising the placement. Contracts will be drawn up which will clearly specify the skills to be taught and the responsibilities of the student and placement supervisor.

ASSESSMENT

Attendance for 50 days; presentation of logbook to the University Supervisor within 14 days of completing the placement; satisfactory report on professional and ethical competence of the student from the Placement Supervisor and University Supervisor. Students are also required to submit a Placement Research Report of between 4000 and 5000 words. The above assessment constitutes 100% of the assessment for this unit, failure to satisfactorily complete the requirements of any one component will result in the student failing the unit and may result in the student's exclusion from the course.

HPS914 – STUDIES IN PSYCHOPATHOLOGY

Offered at: (B)
Offerings: Trimester 1

Unit chair: E Koukounas (B)
Incompatible with: HPS714
Contact hours: 3 hours per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit will encourage the integration of relevant physiological, psychological, family and social factors so as to form a broad biopsychosocial perspective to understanding psychopathology. Issues related to classification and diagnosis will be covered, with a particular emphasis on a critical evaluation of DSM-IV and ICD-10 as diagnostic tools. Within this biopsychosocial perspective, there will be an initial examination of the history of psychopathology, and issues related to classification and diagnosis. A range of specific disorders will be considered, using a lifespan approach to psychopathology. Current etiological theories and conceptual models for each disorder will be considered through a critical examination of relevant research, along with overlap among the symptoms for the different disorders, and the use of differential diagnosis.

ASSESSMENT

Examination (3 hours) 50%, seminar/colloquium presentation 20%, assignment (3000 words) 30%

HPS915 – AETIOLOGY OF COUPLE AND FAMILY DISORDERS

Offered at: (B)
Offerings: Trimester 2

Unit chair: D Mellor (B)
Contact hours: 3 hours per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit will attempt to provide a framework for understanding the dynamics in any couple or family situation. Topics include: features specific to the development of dysfunctional patterns in couples and families; family and couple dynamics; the role of children and adolescents in family dynamics and problems associated with these dynamics; methods for recognising interpersonal issues arising as a result of dysfunctional interactions amongst people; the role of clinicians in relation to a particular type of patient unit which involves more than an identified patient; and ethical issues. The unit aims to train students in skills required to understand and implement treatment with families.

ASSESSMENT

Essay (3000 words) 50%, case presentation 20%, case report (2000 words) 30%

HPS916 – TREATMENT OF COUPLE AND FAMILY DISORDERS

Offered at: (B)
Offerings: Trimester 1

Unit chair: M McCabe (B)
Contact hours: 3 hours per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
This unit provides a practical groundwork for learning specialised forms of intervention in the couple and family therapy areas. The focus will be mainly on relatively short-term therapy. The aims are to train students in models of family and couple therapy which address difficulties with children, adolescents and adults; provide students with supervised training in dealing with a variety of family problems; and enable students to plan, implement and evaluate treatment programs.

ASSESSMENT
Essay (3000 words) 50%; case presentation 20%; case report (2000 words) 30%

HPS917 – COUPLE AND FAMILY CLINICAL PLACEMENT 1 AND CONFERENCE SEMINAR A

Offered at: (B)
Offerings: Trimester 1

Unit chair: H Mildred (B)
Prerequisite: HPS912
Contact hours: Supervised clinical experiences

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
The aim of the placement is to provide specialist skills in the assessment and treatment problems of couples and families. It will be expected that students will have substantial client contact and will carry their own caseload, under supervision. Students will be required to provide a case presentation from their placement, covering the presenting symptoms, assessment techniques employed, diagnosis of the disorder using DSM IV and appropriate treatment strategies.

ASSESSMENT
Attendance for 50 days; presentation of logbook to the University Supervisor within 14 day of completing the placement; satisfactory presentation of a seminar in the Case conference Seminar A; satisfactory report on professional and ethical competence of the student from the Placement Supervisor and University Supervisor; the above assessment constitutes 100% of the assessment for this unit, failure to satisfactorily complete the requirements of any one component will result in the student failing the unit and may result in the student's exclusion from the course.

HPS918 – COUPLE AND FAMILY CLINICAL PLACEMENT 2 AND CASE CONFERENCE SEMINAR B

Offered at: (B)
Offerings: Trimester 2

Unit chair: C Pier (B)
Prerequisite: HPS917
Contact hours: Supervised clinical experiences

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
The aim is to provide specialist skills in the assessment and treatment of problems in couples and families. Students should have substantial client contact and will carry their own caseload, under supervision. Students will be required to provide a case presentation from their placement, covering the presenting symptoms, assessment techniques employed, diagnosis of the disorder using DSM IV and appropriate treatment strategies.

ASSESSMENT
Attendance for 50 days; presentation of logbook to the University Supervisor within 14 day of completing the placement; satisfactory report on professional and ethical competence of the student from the Placement Supervisor and University Supervisor; the above assessment constitutes 100% of the assessment for this unit, failure to satisfactorily complete the requirements of any one component will result in the student failing the unit and may result in the student's exclusion from the course.

HPS924 – RESEARCH THESIS A

Offered at: (B)
Offerings: Trimester 2, Year 1

EFTSL value: 0.125
Unit chair: M McCabe (B)

Note: The units replacing HPS921 have been split into three parts: Part A HPS924, Part B HPS925 and Part C HPS926.

CONTENT
Each student will select a research topic which will be supervised by staff (and possibly co-supervised by a practitioner). Initially each student will complete a 9000 word introduction to the proposal and hypotheses. Students must also present the proposal to a meeting of students and staff to obtain feedback before commencing data collection. Whilst primary responsibility for generating a topic lies with the student, the project may arise out of discussions with staff members or others. The topic must be within the area of clinical, health or forensic psychology and be deemed appropriate and viable. All projects must receive ethics approval before data collection commences and must include an empirical component. Ethics applications must be submitted by the end of November in the first year of enrolment.

ASSESSMENT
Introduction (9000 word hurdle requirement: must be at least Distinction level), presentation of colloquium (hurdle requirement), submission of ethics application (hurdle requirement)

HPS925 – RESEARCH THESIS B

Offered at: (B)
Offerings: Trimester 1, Year 2

EFTSL value: 0.125
Unit chair: M McCabe (B)
Prerequisite: HPS924

Note: The units replacing HPS921 have been split into three parts: Part A HPS924, Part B HPS925 and Part C HPS926.

CONTENT
Each student will select a research topic which will be supervised by staff (and possibly co-supervised by a practitioner). Initially each student will complete a 9000 word introduction to the proposal and hypotheses. Students must also present the proposal to a meeting of students and staff to obtain feedback before commencing data collection. Whilst primary responsibility for generating a topic lies with the student, the project may arise out of discussions with staff members or others. The topic must be within the area of clinical, health or forensic psychology and be deemed appropriate and viable. All projects must receive ethics approval before data collection commences and must include an empirical component.

ASSESSMENT
Satisfactory progress as determined by supervisor's report. Refer to HPS928.

HPS926 – RESEARCH THESIS C

Offered at: (B)
Offerings: Trimester 2, Year 2

EFTSL value: 0.125
Unit chair: M McCabe (B)
Prerequisite: HPS924

Note: The units replacing HPS921 have been split into three parts: Part A HPS924, Part B HPS925 and Part C HPS926.

CONTENT
Each student will select a research topic which will be supervised by staff (and possibly co-supervised by a practitioner). Initially each student will complete a 9000 word introduction to the proposal and hypotheses. Students must also present the proposal to a meeting of students and staff to obtain feedback before commencing data collection. Whilst primary responsibility for generating a topic lies with the student, the project may arise out of discussions with staff members or others. The topic must be within the area of clinical, health or forensic psychology and be deemed appropriate and viable. All projects must receive ethics approval before data collection commences and must include an empirical component.

ASSESSMENT
Satisfactory progress as determined by supervisor's report. Refer to HPS928.

HPS927 – RESEARCH THESIS D

Offered at: (B)
Offerings: Trimester 1, Year 3

EFTSL value: 0.313
Unit chair: M McCabe (B)
Prerequisite: HPS924, HPS925, HPS926

Note: The units replacing HPS931 have been split into two parts: Part D HPS927 and Part E HPS928.

CONTENT
Each student will complete a major investigative project and a Professional Portfolio. The Major Investigative Project will be an empirical study that has relevance to the clinical, forensic or health settings and would be expected to be about 50 000 words in length. The Professional Portfolio will identify a theme that is relevant to clinical, forensic or health psychology and will use four case studies to discuss this theme. It would be expected to be approximately 25 000 words.

ASSESSMENT
Satisfactory progress as determined by supervisor's report. Refer to HPS928.

HPS928 – RESEARCH THESIS E

Offered at: (B)
Offerings: Trimester 2, Year 3

EFTSL value: 0.313
Unit chair: M McCabe (B)
Prerequisite: HPS924, HPS925, HPS926

Note: The units replacing HPS931 have been split into two parts: Part D HPS927 and Part E HPS928.

CONTENT
Each student will complete a major investigative project and a Professional Portfolio. The Major Investigative Project will be an empirical study that has relevance to the clinical, forensic or health settings and would be expected to be about 50 000 words in length. The Professional Portfolio will identify a theme that is relevant to clinical, forensic or health psychology and will use four case studies to discuss this theme. It would be expected to be approximately 25 000 words.

ASSESSMENT
Thesis including a Major Investigative Project (50 000 words) and Professional Portfolio (25 000 words). This assessment will count as 100%

HPS932 – FORENSIC PLACEMENT 2

Offered at: (B)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: M Powell (B)
Prerequisite: HPS948

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
Placements are aimed at providing students with a wide range of client problems, age ranges and forensic settings, and to equip students with a range of professional skills and an awareness of professional issues. The placement program and requirements will be worked out jointly by the student, the placement coordinator, and the practitioners supervising the placement. It is expected that all placements will involve assessment and therapy.

ASSESSMENT
Attendance for 50 days; presentation of log book to the University Supervisor within 14 days of completing the placement; satisfactory report on the professional ethical competence of student from the Placement Supervisor and the University Supervisor; students are required to submit a Placement Research Report of between 4000-5000 words which may be used as part of their theses; the above assessment constitutes 100% of the assessment for this unit, failure to satisfactorily complete the requirements of any one component will result in the student failing the unit and may result in the student's exclusion from the course.

HPS933 – ASSESSMENT AND TREATMENT OF FORENSIC CLIENTS

Offered at: (B)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: B Guadagno (B)
Prerequisite: HPS979 and HPS977
Contact hours: 3 hours per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

Assessment and treatment of forensic clients aims to provide postgraduate psychology students with the knowledge and skills to work effectively with the wide variety of clients they may be exposed to in clinical/forensic work. In doing so, the issues of assessment, interviewing, testing, treatment, evaluation and report writing are all focused on. The client groups discussed include: children and youth, those with intellectual disabilities, families, those from minority cultural groups, civil claimants, as well as violent, sexual and mentally disordered offenders.

ASSESSMENT

Mid trimester test 30%, end of trimester examination 35%, first case report 10%, second case report 25%

HPS934 – PSYCHOLOGY AND THE LAW

Offered at: (B)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: B Guadagno (B)
Contact hours: 3 hours per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The unit provides postgraduate psychology students with an applied and theoretical understanding of the justice system and the range of psychological issues that arise within it. Topics include: best interests of the child in family law and child protection, psychological injury in civil litigation, theories of offending, psychological issues regarding policing, offender profiling, fitness to stand trial, expert evidence, risk assessment, and the sentencing process. Students will be familiar with extant tensions between the disciplines of psychology and law, the ways these emerge and are reconciled, and the processing sites where psychological input is utilised. In addition, students will gain knowledge in the skills required to play a meaningful role as forensic practitioners in the criminal justice system.

ASSESSMENT

Examination (2.5 hours) 60%, essay (3000 words) 40%

HPS935 – FORENSIC PLACEMENT 3

Offered at: (B)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: M Powell (B)
Prerequisite: HPS932

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

Placements are aimed at providing students with a wide range of client problems, age ranges and forensic settings, and to equip students with a range of professional skills and an awareness of professional issues. The placement program and requirements will be worked out jointly by the student, the placement coordinator, and the practitioners supervising the placement. It is expected that in all placements students will have experience in assessment and therapy.

ASSESSMENT

Attendance for 50 days; presentation of log book to the University Supervisor within 14 days of completing the placement; satisfactory report on the professional ethical competence of student from the Placement Supervisor and the University Supervisor; students are required to submit a Placement Research Report of between 4000-5000 words which may be used as part of their theses; the above assessment constitutes 100% of the assessment for this unit, failure to satisfactorily complete the requirements of any one component will result in the student failing the unit and may result in the student's exclusion from the course.

HPS936 – PSYCHOSOCIAL ISSUES IN FORENSIC PSYCHOLOGY AND CASE ANALYSIS SEMINAR 2

Offered at: (B)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: T Bartholomew (B)
Contact hours: 4 hours per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit consists of two components. One is an academic component which will consider abnormal and offending behaviour in relation to psychological and social factors. Models relating psychosocial stress to adjustment and behaviour will be reviewed from a theoretical and research perspective, before a number of more specific topics are covered. These will include the assessment of psychosocial issues in forensic casework, domestic violence, child abuse, unemployment, gender issues, and issues related to ethnic and indigenous minorities (for example, immigrants and Aborigines and Torres Strait Islanders). Vicarious trauma in casework will also be considered. The second component is a professional practice component involving case analysis. Students will present casework and case-related issues arising from their practicum experience. They will consider the presenting problems of the client, assessment, diagnosis and treatment issues. The impact of psychosocial factors on the client's presentation, and the therapist-client relationship in each case will also be discussed.

ASSESSMENT

Examination (1.5 hours) 25%, essay (3000 words) 25%, case report and analysis (1500 words) 50%

HPS937 – HEALTH PLACEMENT 1 AND CASE ANALYSIS SEMINAR 1

Offered at: (B)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: P Staiger (B)
Prerequisite: Satisfactory performance in the preceding coursework units.

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The placement is designed to equip students with a range of professional skills and an awareness of professional issues. It provides the opportunity to learn specific clinical intervention skills as well as observe many of the facilities in which Health and Clinical Psychologists work. Students will learn about the inter-face between health and clinical psychology and other professionals within a hospital and community setting. Students will complete 8 days at Maroondah Hospital followed by attendance at various health agencies on a rotational basis for four or five days at a time. Students will be required to provide a case presentation from their placement.

ASSESSMENT

Attendance for 15 days; presentation of logbook of all days of observational placement to the University Supervisor within 14 day of completing the placement; attendance at all rostered observational placement at Maroondah Hospital Mental Health Department; satisfactory report outlining professional and ethical competence of the student from the Placement Supervisor; case presentation in class, the above assessment constitutes 100% of the assessment for this unit, failure to satisfactorily complete the requirements of any one component will result in the student failing the unit and may result in the student's exclusion from the course.

HPS938 – HEALTH PLACEMENT 2

Offered at: (B)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: C Pier (B)
Prerequisite: HPS937

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

Placements are aimed at providing students with a wide range of client and problems in health and clinical settings, and to equip students with a range of professional skills and an awareness of professional issues. The placement program and requirements will be worked out jointly by the student, the placement coordinator, and the practitioners supervising the placement. It is expected that in all placements students will have experience in assessment and therapy, and a range of health strategies.

ASSESSMENT

Attendance for 50 days; presentation of logbook to the University Supervisor within 14 day of completing the placement; satisfactory report on professional and ethical competence of the student from the Placement Supervisor and University Supervisor; satisfactory 4000 word report written by the student on their mental health project to handed to J McGillivray on or by the last day of placement; the above assessment constitutes 100% of the assessment for this unit, failure to satisfactorily complete the requirements of any one component will result in the student failing the unit and may result in the student's exclusion from the course.

HPS939 – HEALTH CARE INTERVENTIONS

Offered at: (B)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: L Ricciardelli (B)
Contact hours: 3 hours per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit will begin with a global approach to health intervention/promotion models followed by specific applications of health care interventions. These practical applications will include chronic and acute illness, stress and coping, and social skills training and interventions. As well as presenting the theory, practical issues and examples, consideration of patient-practitioner communication, issues of patient compliance and adherence to health beliefs and attitudes, placebo effects, adjustments to illness, grief and dying will be covered. The impact of illness, grief and loss, and/or subsequent wellness, on the carer and patient will be addressed as will the role of support networks.

ASSESSMENT

Examination (3 hours) 40%, seminar presentation 20%, 1 assignment (3000 words) 40%

HPS940 – HEALTH PLACEMENT 3

Offered at: (B)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: C Pier (B)
Prerequisite: HPS938

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

Placements are aimed at providing students with a wide range of client and problems in health and clinical settings, and to equip students with a range of professional skills and an awareness of professional issues. The placement program and requirements will be worked out jointly by the student, the placement coordinator, and the practitioners supervising the placement. It is expected that in all placements students will have experience in assessment and therapy, and a range of health strategies.

ASSESSMENT

Attendance for 50 days; presentation of logbook to the University Supervisor within 14 day of completing the placement; satisfactory report on professional and ethical competence of the student from the Placement Supervisor and University Supervisor; students are required to submit a Placement Research Report of between 4000-5000 words which may be used as part of their theses; the above assessment constitutes 100% of the assessment for this unit, failure to satisfactorily complete the requirements of any one component will result in the student failing the unit and may result in the student's exclusion from the course.

HPS941 – PSYCHOSOCIAL ISSUES IN HEALTH

Offered at: (B)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: H Mildred (B)
Contact hours: 3 hours per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit will integrate the biological, psychological and social determinants of health and illness with emphasis across aetiology, epidemiology, intervention, and preventative strategies. Mediating and vulnerability factors to both physical and mental wellbeing, for example, social supports, stressors, health beliefs and behaviours, will be considered in relation to actual wellbeing and models of behavioural change. Cultural, individual and family factors and their implications will be evaluated.

ASSESSMENT

Examination (1.5 hours) 25%, seminar presentation 10%, written seminar submission (2000 words) 40%, essay (1500 words) 25%

HPS942 – HEALTH PROMOTION PLACEMENT 2 AND CASE CONFERENCE SEMINAR B

Offered at: (B)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: J McGillivray (B)
Prerequisite: HPS946

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The aim of this placement is to provide specialist skills in the understanding of health care models and promotions. Students should have substantial input and will carry their own caseload, under supervision. Students will be required to provide a case presentation from their placement, covering the health problem, its impact, factors affecting onset and rationale for strategies for overcoming the problem. It is expected that students will demonstrate an in-depth knowledge of health models and recognise the importance of a broad-based biopsychosocial approach to understanding health issues.

ASSESSMENT

Attendance for 50 days; presentation of logbook to the University Supervisor within 14 day of completing the placement; satisfactory report on professional and ethical competence of the student from the Placement Supervisor and University Supervisors; the above assessment constitutes 100% of the assessment for this unit, failure to satisfactorily complete the requirements of any one component will result in the student failing the unit and may result in the student's exclusion from the course.

HPS943 – CHILD AND FAMILY FORENSIC PLACEMENT 1 AND CASE CONFERENCE SEMINAR A

Offered at: (B)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: H Mildred (B)
Prerequisite: Satisfactory completion of HPS935

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The aim of this placement is to provide specialist skills in the assessment and treatment of problems associated with offenders and victims. Students should have substantial client contact and will carry their own caseload, under supervision. Students will be required to provide a case presentation from their placement, covering the presenting symptoms, assessment techniques employed, diagnosis of the disorder using DSM-IV and appropriate treatment strategies.

ASSESSMENT

Attendance for 50 days; presentation of log book to the University Supervisor within 14 days of completing the placement; seminar presentation; satisfactory report on the professional ethical competence of student from the Placement Supervisor and the University Supervisor; the above assessment constitutes 100% of the assessment for this unit, failure to satisfactorily complete the requirements of any one component will result in the student failing the unit and may result in the student's exclusion from the course.

HPS944 – CHILDREN AND THE LAW

Offered at: (B)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: M Powell (B)
Contact hours: 3 hours per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit provides specialist training in the assessment and treatment of children and adolescents within a forensic setting. The unit has both practical and academic components. First, students will examine the degree to which basic research and theories from several areas of psychology (including developmental, cognitive, social and clinical) can be used to solve applied issues involving children and the law. The second component provides a practical groundwork for learning specialised forms of intervention that may be used with child victims, young offenders and their families. The unit will address current child protection issues, including emotional, physical and sexual abuse (both inside and outside the family environment), as well as behavioural, social and pathological factors in offending behaviour amongst children and adolescents.

ASSESSMENT

Examination (2.5 hours) 50%, essay (3000 words) 40%, mock interview exercise (hurdle requirement), class presentation 10%

HPS945 – CHILD AND FAMILY FORENSIC PLACEMENT 2 AND CASE CONFERENCE SEMINAR B

Offered at: (B)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: M Powell (B)
Prerequisite: HPS943

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The aim of the placement is to provide specialist skills in the assessment and treatment of problems associated with offenders and victims. Students should have substantial client contact and will carry their own caseload, under supervision. Students will be required to provide at least one case report from their placement, covering the presenting symptoms, assessment techniques, diagnosis of disorders using DSM-IV, and appropriate treatment strategies.

ASSESSMENT

Attendance for 50 days; presentation of log book to the University Supervisor within 14 days of completing the placement; satisfactory report on the professional ethical competence of student from the Placement Supervisor and the University Supervisor; the above assessment constitutes 100% of the assessment for this unit, failure to satisfactorily complete the requirements of any one component will result in the student failing the unit and may result in the student's exclusion from the course.

HPS946 – HEALTH PROMOTION PLACEMENT 1 AND CASE CONFERENCE SEMINAR A

Offered at: (B)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: J McGillivray (B)
Prerequisite: HPS940

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The fourth and fifth placements will be in specialist agencies whose major focus is in the area of health promotion or preventative health care. It will be expected that students will have substantial client contact and will carry their own caseload, under supervision. Students will be required to provide a case presentation from their placement, covering the presenting symptoms, assessment techniques employed, diagnosis of the disorder using appropriate classifications and a consideration of appropriate treatment strategies.

ASSESSMENT

Attendance for 50 days; presentation of logbook to the university supervisor within 14 day of completing the placement; satisfactory presentation of a seminar; satisfactory report on professional and ethical competence of the student from the placement supervisor and university supervisor; the above assessment constitutes 100% of the assessment for this unit, failure to satisfactorily complete the requirements of any one component will result in the student failing the unit and may result in the student's exclusion from the course.

HPS947 – HEALTH PROMOTION PSYCHOLOGY

Offered at: (B)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: J Toumbourou (S), J McGillivray (B)
Prerequisite: HPS939
Contact hours: 3 hours per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit will provide an introduction to the way in which psychological and behavioural theory and practice contribute to effective health promotion. The unit is designed to advance knowledge and skills relevant to the practical application of psychology to population health improvement. The unit is taught using a problem-based learning strategy. Students select a health problem and population target. Research is gathered to identify social and psychological determinants influencing the health problem within the population. Current social and psychological theory is then used to develop a health promotion program proposal specifying the evidence as to how the program activities impact the health problem.

Students will also be required to describe how the proposal can be evaluated. To encourage professional skill development a component of assessment is based on public presentation to the class members.

ASSESSMENT
1 class presentation including 1000 word brochure 30%, essay (2000 words) 70%

HPS948 – FORENSIC PLACEMENT 1 AND CASE ANALYSIS SEMINAR 1

Offered at: (B)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: P Staiger (B), H Mildred (B)
Prerequisite: Entry to this placement program is provisional upon satisfactory performance in the preceding coursework units

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
The placement is designed to equip students with a range of professional skills and to develop an awareness of professional issues relevant to forensic psychology. The placement will commence with an orientation at Maroondah Hospital, which will provide input on the place of psychologists within the hospital system, and issues of importance to forensic psychologists. Students will then cycle through a range of forensic placement agencies and will observe and take part in assessments and treatments of clients within these settings. In addition, students will be required to provide a case presentation from their placement.

ASSESSMENT
Attendance for 15 days; presentation of logbook to the University Supervisor within 14 days of completing the placement; satisfactory report outlining professional and ethical competence of the student form the Placement Supervisor; satisfactory 4000 to 5000 word report written by the student on the overview of the court system to be handed to Dr M Powell on or by the last day of placement; case presentation in class; the above assessment constitutes 100% of the assessment for this unit, failure to satisfactorily complete the requirements of any one component will result in the student failing the unit and may result in the student's exclusion from the course.

HPS951 – ADVANCED HEALTH ASSESSMENT

Offered at: (B)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: L Ricciardelli (B)
Prerequisite: HPS979
Contact hours: 3 hours per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
The unit builds on HPS979, Psychological Assessment, and deals more specifically with assessment for clinical and health syndromes with a view to planning treatment, wide-scale interventions and evaluating progress. It will also provide students with the skills to develop clinical and health profiles of clients and populations. Students will be instructed on the use and interpretation of specialised and in-depth tests, including projective techniques and multidimensional personality inventories. In addition, psychological testing is used to complement and enhance the health and clinical assessment. Report writing skills will be further developed. The various skills required for assessment, diagnosis and report-writing will be integrated and applied to the analysis of case material.

ASSESSMENT
3 case profiles (each of 2000 words): 25%, 35%, 40%

HPS976 – ISSUES IN PROFESSIONAL PSYCHOLOGY

Offered at: (B)
Offerings: Trimester 2

Unit chair: H Mildred (B)
Incompatible with: HPS776
Contact hours: 3 hours per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit will prepare students for professional practice. It will ensure that students are familiar with ethical, legal and professional practice requirements and responsibilities. The unit examines: the Victorian requirements for registration as a psychologist; requirements of the APS College of Clinical Psychologists; the APS Code of Ethical and Professional Standards; the nature of supervision and the responsibilities of the supervisor and the psychologist in-training; the effect of the different contexts in which the clinical psychologist works; the mutual responsibilities of team members; the law as it applies to professional practice; and common practical problems in working with clients; legal and ethical issues, and issues involved in working with other professionals.

ASSESSMENT

Essay (4000 words) 50%, class presentations and report (1000 words) 50%

HPS977 – INTERVIEW AND INTERVENTION STRATEGIES

Offered at: (B)
Offerings: Trimester 1

Unit chair: J McGillivray (B)
Incompatible with: HPS777
Contact hours: 4 hours per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The unit is designed to provide theoretical frameworks and skills acquisition in interviewing and intervention strategies. Material will focus on the major therapies employed by practicing psychologists and the most appropriate situations in which to use the various strategies. Consideration will also be given to the effectiveness of the various approaches. Therapies to be conducted will include humanistic approaches, cognitive behaviour and behaviour therapy, self-management, narrative therapy, psychoanalysis and group therapy, although the major focus will be on cognitive behavioural approaches to therapy. Opportunities to develop skills will occur through role play with class members, individual feedback, and the observation of practice sessions via a one-way mirror.

ASSESSMENT

Examination (3 hours) 50%, written assignment (3000 words) 50%

HPS978 – BIOLOGICAL AND NEUROPSYCHOLOGICAL PERSPECTIVES ON DISORDER

Offered at: (B)
Offerings: Trimester 1

Unit chair: R Cummins (B)
Incompatible with: HPS778
Contact hours: 3 hours per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit is designed to provide an advanced understanding of three related areas. The first relates to a biological perspective on psychological disorders, focussing on psychopharmacology. The second relates to the pathology and assessment of neuropsychological disorders in adults, commencing with an overview of neuroanatomical structure, systems and processes, as the context for a general model of neuropsychological investigation. The third area relates to 'behavioural medicine', providing an integrated perspective on how social, psychological and biological variables combine to cause the spectrum of health-related outcomes.

ASSESSMENT

Examination (3 hours) 70%, written assignment (3000 words) 30%

HPS979 – PSYCHOLOGICAL ASSESSMENT

Offered at: (B)
Offerings: Trimester 1

Unit chair: L Byrne (B)
Incompatible with: HPS779
Contact hours: 3 hours per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The focus of this unit is to familiarise students with a range of psychological assessment methods commonly administered in a professional setting. While the main focus will be on test administration and interpretation, other major methods of assessment will also be covered, namely behavioural observation, and mental state examinations.

Various categories of tests which are likely to be used in a professional context will be discussed. Such tests include: intelligence, memory and ability tests, tests of relationships, tests of mood states, and tests of child behaviour.

The role of such tests in diagnostic work will be emphasised as well as their use in treatment planning, progress monitoring and research.

Particular skills required by the clinician in making assessments will be discussed with some time set aside for practising these skills. These skills include: observation; history taking; recording the session; administration and scoring of psychometric tests; interpreting test results as well as other sources of clinical data; synthesising interpretations from a variety of sources; forming diagnostic inferences; prognostic and therapeutic recommendations; report writing; consulting with colleagues.

ASSESSMENT
MSE report 20%, WAIS-111 scoring and brief report 15%, MMPI-2 report 25%, WAIS-III/WMS-III report OR WISC-IV report 40%

HSD701 – THE PATHOPHYSIOLOGY OF DIABETES

Offered at: (X)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: S Girvan (B)

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
This unit develops an understanding of the anatomy, physiology and pathology of Diabetes Mellitus (DM) and its complications. It enables the student to understand the relationship between this pathophysiology and methods of treatment of DM. On completion of the unit, students will be aware of the epidemiology and its complications and their impact in macroeconomic and social terms. Students will understand the concept and practice of health maintenance in the context of DM.

ASSESSMENT
Examination (2 hours) 40%, case study assignment (2000 words) 40%, four online multiple-choice tests (10 minutes each) 5% each. Both examination and assignment are hurdle requirements.

HSD702 – MANAGEMENT OF DIABETES

Offered at: (X)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: S Girvan (B)
Prerequisite: HHD630 or HSD701

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
This unit integrates knowledge of the pathophysiology of Diabetes Mellitus (DM), and its complications, with a practical approach to management. It leads to an understanding of both the principles and practical applications of methods of diabetes management, as well as a recognition of the need for management and education to be tailored to each person's requirements. The unit aims to foster understanding of the educator's role in a multidisciplinary team and an appreciation of the team approach to diabetes care. The key role of diabetes education in the overall management of the diabetic person is emphasised.

ASSESSMENT
Mini literature review and research proposal (2000 words) 40%, diabetes management reflective journal assignment (2000 words) 40%, four online multiple-choice tests (10 minutes each) 5% each.

HSE101 – PRINCIPLES OF EXERCISE AND SPORT SCIENCE

Offered at: (B)
Offerings: Trimester 1

EFTSL value: 0.125
Cohort rule: (This unit is only available for students enrolled in the H342 Bachelor of Applied Science (Sport Coaching), H343 Bachelor of Exercise and Sport Science and D324 Bachelor of Exercise and Sport Science/ Bachelor of Commerce-majoring in Sport Management courses)
Unit chair: D Kidgell (B)
Contact hours: 4 hours per week (1 x 2 hour lecture and 1 x 1 hour tutorial/laboratory weeks 1-11 only, 1 x 2 hour laboratory week 12 only)

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit introduces students to the historical, philosophical and sociological perspectives of sport and exercise science where they will examine how and why science informs professionals in sport, exercise and health-related occupations. Students will also be introduced to the academic and professional disciplines of exercise physiology, motor learning, biomechanics, sport and exercise psychology and nutrition. This unit will also focus on the career pathways and professional development of sport and exercise scientists.

ASSESSMENT

Assignment 1 – Exercise and Sport Science research paper (1000 words) 25%, assignment 2 – laboratory report x 1 (500 words) 12.5% practical examination x 1 (10 minutes) 12.5%, end of trimester examination (2 hours) 50%. Hurdle requirement: completion of Level 2 First Aid course at student's expense.

HSE102 – FUNCTIONAL HUMAN ANATOMY

Offered at: (B, S, X)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: D Kidgell (B)
Contact hours: 3 hours per week (Burwood: 2 x 1 hour lectures, 1 x 1 hour tutorial in alternate weeks, 4 x 2 hour laboratory classes intermittently through the trimester; Waterfront: 1 x 2 hour lecture, 1 x 1 hour tutorial in alternate weeks, 4 x 2 hour laboratory classes intermittently through the trimester)

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit is designed to provide students with a comprehensive overview of the structure and function of the musculoskeletal system and how it relates to normal and abnormal human movement. A detailed analysis of the functional anatomy of the skeletal, articular, neural and muscular systems is explored. Additional areas explored will be the role that the musculoskeletal system plays in static and dynamic posture and movement control.

ASSESSMENT

Written reports (4 x 500 words) 50%, mid-trimester test (30 minutes) 15%, final examination (1.5 hours) 35%

HSE105 – PRINCIPLES OF SPORT COACHING

Offered at: (B)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: H Brown (B)
Contact hours: 3 hours per week (2 x 1 hour lectures and 1 x 1 hour practical class)

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The main aims of this unit are to enable students to develop a coaching philosophy, examine the theoretical aspects of the science of coaching, develop coaching models as a basis for the planning and execution of coaching sessions, develop communication skills with individuals and groups, and develop a repertoire of the necessary coaching behaviours required for effective coaching.

ASSESSMENT

Examination (2 hours) 60%, assignment (1200 words) 30%, coaching practical examination 10%. Each component must be passed for a pass in the unit.

HSE106 – INTRODUCTION TO SPORT COACHING PRACTICE

Offered at: (B)
Offerings: Trimester 2

EFTSL value: 0.125
Previously coded as: HSE107/HSE108
Unit chair: H Brown (B)
Contact hours: 1 x 1 hour practical per week

Note: Students may need to apply for a Working With Children (WWC) check to the Department of Justice in accordance with the Working with Children Act 2005. Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit provides students with practical/applied experiences in the context of sport coaching. Students will be expected to obtain a placement external to the University and coach under the supervision of qualified mentor coaches. The placement can be in the student's chosen field and preferably with junior athletes. Students are introduced to the techniques and processes necessary to conduct effective coaching sessions.

ASSESSMENT

Minimum 30 hours coaching (hurdle requirement), two assignments (1200 words each) 60%, practicum diary 20%, coordinator report 20%, tutorial attendance (hurdle requirement).

Students also need to do a Level 1 Sports Trainers course prior to completing this unit, at student's expense (hurdle requirement).

HSE201 – EXERCISE PHYSIOLOGY

Offered at: (B, X)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: S Warmington (B)

Prerequisite: HBS109 or SBB131
Contact hours: For on-campus students: 2 hours of lectures per week, 2 hours practical work per week for 9 weeks, 3 x 1 hour tutorials; for off-campus students: 2.5 days of practical work (20 hours total, scheduled in mid-trimester break)

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit examines the physiological and metabolic responses to acute and chronic exercise, with emphasis on the muscular, metabolic and oxygen transport systems. Other topics covered include temperature and fluid balance during exercise, fatigue and limitations to exercise performance. Laboratory classes introduce students to the techniques used to assess the physiological responses to exercise.

ASSESSMENT

Mid-trimester test 15%, laboratory report (1000 words) 30%, end-trimester examination (1.5 hours) 40%, practical examination 15%. Practical examination is a hurdle requirement.

HSE202 – BIOMECHANICS

Offered at: (B, X)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: K Netto (B)
Contact hours: 2 x 1 hour lectures per week, 8 x 2 hour laboratory; for off-campus students: 4 days of practical work (4 hours per day, scheduled on weekends during trimester and mid-trimester break)

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit introduces students to the major biomechanical factors involved in movement, with a special focus on locomotion, sports technique and injury prevention. The material is presented with an emphasis on the qualitative analysis of motion and forces. The unit includes the examination of external forces, such as gravity, air resistance, and friction, and their role in human movement. Internal forces created by skeletal and muscular systems and their effect on the body and its movement will be discussed. Finally, the unit will address some practical applications in biomechanics through a qualitative analysis of skill project.

ASSESSMENT

Examination (1.5 hours) 40%, laboratory project (700 words) 20%, project presentation 20%, mid trimester test (50 minutes) 20%

HSE203 – EXERCISE BEHAVIOUR

Offered at: (B, G, W, X)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: T Hinkley (B)
Prerequisite: HBS110 or ESH204
Contact hours: 2 hours (1 x 1 hour lecture, 1 x 1 hour tutorial) per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit focuses on health-related physical activity and exercise. It examines the fundamental issue of why people exercise, including how exercise participation varies according to factors such as age and gender. The unit also considers sedentary behaviour and physical inactivity, and provides an introduction to theory and concepts important for understanding participation in physical activity at the individual and population level.

ASSESSMENT

Examination (2 hours) 50%, assignment – conducted in two parts: part 1 – assignment plan/draft (25% of available marks for assignment); part 2 – complete assignment (75% of available marks for assignment) (2000 words) 50%

HSE204 – MOTOR LEARNING AND DEVELOPMENT

Offered at: (B, X)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: M Spittle (B)
Contact hours: 2 x 1 hour lectures per week, 8 x 2 hour laboratory; for off-campus students: 2 days of practical work (8 hours per day)

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit provides an introduction to concepts in human motor learning, development and physical growth. It is designed to provide students with an understanding of fundamental processes underlying the learning and development of motor skills and to show how physical performance across the life span is influenced by physical growth. Application of motor learning, development and physical growth concepts, to selected aspects of instruction and remediation of skill in work, sport and everyday living are considered.

ASSESSMENT

Report (2000 words) 50%, examination (2 hours) 50%

HSE205 – ADVANCED SPORT COACHING THEORY AND PRACTICE

Offered at: (B)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: H Brown (B)
Prerequisite: HSE105
Contact hours: 1 x 1 hour lecture and 1 x 2 hour laboratory each week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The aim of this unit is to enable students to further advance the theoretical knowledge, competencies and skills that are appropriate to consistent success at the advanced coaching level. Students will learn how to devise, conduct and evaluate various skills, practices, tactical simulations and performance tests.

The unit will look at strategies and tactics of human behavioural research and examine the theoretical aspects of the science of coaching and apply this to the practical situation. Students are required to conduct practical coaching sessions.

ASSESSMENT

Coach evaluation assignment 15%, practical coaching session 15%, coaching review report (1200 words) 15%, participation 15%, final written examination (2 hours) 40%

HSE206 – SPORT COACHING PRACTICUM 2

Offering information: This unit will not be offered after 2009. Students should contact their course enrolment offier for alternate unit offerings.

Offered at: (B)
Offerings: Trimester 2

EFTSL value: 0.125
Previously coded as: HSE209/HSE210
Unit chair: A Dawson (B)
Prerequisite: HSE106 or HSE108
Contact hours: 1 x 1 hour tutorial per week

Note: Students may need to apply to the Department of Justice for a Working with Children Check (WWCC) in accordance with the Working with Children Act 2005. Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The first aim of this unit is to enable students to further advance their practical skills in devising, conducting, and evaluating effective coaching situations. The second aim of this unit is to develop student's skills in the use of electronic coaching tools such as digital video and performance analysis software. Students will be expected to obtain at least two external placements under the supervision of a qualified mentor coach/ sports trainer. At least 48 hours of coaching and sports training are to be completed by the conclusion of the trimester. Associated assignment work relating to the placements is a requirement for this unit.

ASSESSMENT

Minimum 48 hours coaching/sports training (hurdle requirement), two assignments (1200 words, 30% each) 60%, practicum diary 10%, two practicum coordinator reports (15% each) 30%

HSE208 – INTEGRATED HUMAN PHYSIOLOGY

Offered at: (B, S)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: S Warmington (B)
Prerequisite: HBS109 or SBB131
Contact hours: 6 x 1 hour tutorials per trimester, 6 x 2 hour laboratories per trimester, 1 x 2 hour lecture (B and S) per week

Note: At Geelong Waterfront campus, students must be enrolled in H355 Bachelor of Occupational Therapy.

Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit provides an overview of the concept of homeostasis and physiological control systems; integrated physiological responses to various challenges to homeostasis in humans. The experimental methods utilised to assess physiological responses in the human will also be examined.

ASSESSMENT

Written reports (2000 words) 50%, examination (2 hours) 50%

HSE212 – PHYSICAL ACTIVITY PROMOTION AND EVALUATION

Offered at: (B, G, W)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: T Hinkley (B)
Prerequisite: HSE203
Contact hours: 1 x 1 hour lecture and 1 x 1 hour tutorial per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit will provide students with an understanding of the processes involved in planning, implementing and evaluating physical activity promotions at a community level. A range of community settings, including workplaces, schools and general practice, and approaches, including mass-media, sponsorship, policy and environmental approaches will be considered.

Students will also gain skills in using a variety of methods to evaluate community physical activity promotion initiatives.

ASSESSMENT

Group written assignment (1000-1500 words per group member) 40%, group oral presentation of evaluation design 10%, examination (2 hours) 50%

HSE301 – PRINCIPLES OF EXERCISE PRESCRIPTION

Offered at: (B, X)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: B Aisbett (B)
Prerequisite: HSE201 or HSN201
Contact hours: On-campus students: 2 x 1 hour lecture and 1 x 2 hour laboratory per week; off-campus students must attend 2 x 6 hour practicals (may be scheduled on a weekend)

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit is designed to enable students to understand the basic requirements of health and fitness testing. In doing so, it addresses the principles of exercise prescription for the general population from a health and fitness perspective. It contrasts the physiological responses to exercise of special populations to that of healthy individuals. Students are encouraged to develop a problem-identification and problem-solving approach in order to improve the health and fitness of individuals of all ages, genders and health and fitness status. Behavioural principles relating to exercise adherence and compliance are also presented.

ASSESSMENT

Examination (2 hours) 50%, mid-trimester test (30 minutes) 15%, laboratory report 15%, online quiz (10 minutes) 5%, practical assessment (7.5 minutes) 15%. Passing the practical assessment is a hurdle requirement for passing this unit.

HSE302 – EXERCISE PROGRAMMING

Offered at: (B, X)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: S Kukuljan (B)
Prerequisite: HSE301
Contact hours: 4 hours (1 x 1 hour lecture, 1 x 2 hour practical and 1 x 1 hour tutorial) per week.
Off campus students are required to complete weekly tutorial readings as self-directed learning and attend a compulsory two day practical workshop which will be held at the Melbourne Campus at Burwood on the weekend following the completion of week 10.

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit is designed to enable students to further develop the principles of exercise prescription introduced in HSE301 and to apply these principles in various training situations. Particular emphasis will be given to providing practical opportunities for students to implement exercise programs for all components of fitness, in particular strength and conditioning, as well as developing a range of interpersonal and communication skills that are required to conduct safe, functional and effective exercise programs for improving both health and performance. In addition, students will have the opportunity to review and discuss practical exercise programming literature during weekly tutorial classes.

ASSESSMENT

Examination (2 hours) 50%, assignment (1000 words) 25%, 2 x online multiple choice quizzes (2 x 5% = 10%) and 1 x practical examination (20 minutes) 15%. On campus students are required to attend 80% of practical laboratories as a hurdle requirement. Off campus students are required to attend the two day practical workshop as a hurdle requirement. Students must also achieve a pass grade or higher in the practical examination as a hurdle requirement for passing HSE302.

HSE303 – EXERCISE METABOLISM

Offered at: (B)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: R Snow (B)
Prerequisite: HSE201
Contact hours: 4 hours (1 x 2 hour lecture, 1 x 2 hour laboratory class) per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit will provide students with an overview of the metabolic responses to exercise and their regulation. Specific topics to be covered include: an overview of skeletal muscle energy metabolism, metabolism during high-intensity exercise, carbohydrate, lipid and amino acid metabolism during exercise and their regulation, metabolic bases of fatigue, and metabolic adaptations to training.

ASSESSMENT

Examination (1.5 hours) 40%, 2 x written reports (1200 words each) 30% each

HSE304 – PHYSIOLOGY OF SPORT PERFORMANCE

Offered at: (B)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: B Aisbett (B)
Prerequisite: HSE201
Contact hours: 4 hours (1 x 2 hour lecture, 1 x 2 hour practical or tutorial) per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit provides an overview of the physiological and metabolic limits to sports performance and the potential strategies to enhance sports performance. Specific topics to be covered include: limits to exercise performance, nutritional strategies and ergogenic aids, principles of training for endurance, speed and strength, and environmental effects of exercise performance.

ASSESSMENT

Examination (2 hours) 50%, written reports (2000 words) 50%

HSE305 – ISSUES IN SPORT COACHING

Offered at: (B)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: A Dawson (B)
Prerequisite: HSE204 or HSE205
Contact hours: 3 hours per week (1 x 2 hour lecture and 1 x 1 hour laboratory/tutorial)

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit explores key issues relevant to coaching and sport science from a personal and professional development perspective. Topics include: career transition and development of athletes and coaches, gaining employment, drugs and doping in sport, managing team dynamics, ethics in sport, the coach as manager, the entrepreneurial coach and life-skills coaching theory and practice.

ASSESSMENT

Individual assignment (1600 words) 40%, group assignment (1600 words per student) 40%, group oral presentation to class 20%

HSE306 – SPORT COACHING PRACTICUM 3

Offered at: (B)
Offerings: Trimester 2

EFTSL value: 0.125
Previously coded as: HSE317/HSE318
Unit chair: A Dawson (B)
Prerequisite: HSE206 or HSE210
Contact hours: 1 x 1 hour tutorial per week

Note: Note: Students may need to apply to the Department of Justice for a Working with Children Check (WWCC) in accordance with the Working with Children Act 2005.

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The first aim of this unit is to develop the capacity of students to analyse their coaching behaviours and bring about desired changes and improvement. The second aim of this unit is to develop students mentoring skills. On completion, students will have also completed a minimum of 60 hours of coaching.

ASSESSMENT

Coaching (minimum 60 hours) 10%, practicum coordinator's report 15%, participation 15%, major project (2400 words) 60%

HSE307 – ADVANCED MOVEMENT ANALYSIS

Offered at: (B)
Offerings: Trimester 1
Unit is currently not being offered

Note: Unit not offered in 2009

HSE309 – BEHAVIOURAL ASPECTS OF SPORT AND EXERCISE

Offered at: (B, X)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: A Dawson (B)
Contact hours: 4 hours per week (1 x 2 hour lecture, 1 x 1 hour tutorial, 1 x 1 hour online tutorial)

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit introduces students to a range of topics related to the different ways in which psychological, behavioural and cognitive factors may affect individual and team performance in sport, and to the ways that sport and exercise may impact on psychological and behavioural factors. The unit also provides students with practical experience in mental strategies to enhance athletic performance. Special emphasis is given to the coach/trainer's role in implementing these strategies. Although directly related to sport performance, the unit would be useful to students interested in other performance domains.

ASSESSMENT

Examination (2 hours) 50%, practical report (2000 words) 50%

HSE311 – APPLIED SPORTS SCIENCE 1

Offered at: (B)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: P Gastin (B)
Corequisite: one of – HSE201, HSE202, HSE203, HSE204
Contact hours: 4 hours (2 x 1 hour lectures, 1 x 2 hour practical/seminar) per week

Note: This unit is subject to a quota.

Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit is designed to involve students in practical activity experiences that demonstrate how discipline studies are effectively integrated to structure appropriate training and learning environments. Students will apply their knowledge of the exercise sciences to sports performance and lifelong physical activity participation. In particular students will utilise observational and analytical skills to enhance performance in a variety of sport and recreation settings. An interactive and problem-solving approach to teaching and learning will be adopted.

ASSESSMENT

Final examination (2 hours) 50%, major assignment (1000 words) 25%, two group presentations 25%. Students are required to attend 80% of practical laboratories/seminars (hurdle requirement).

HSE313 – UNDERSTANDING CHILDREN'S PHYSICAL ACTIVITY

Offered at: (B, G, W, X)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: H Brown (B)
Prerequisite: HBS107
Contact hours: 1 x 1 hour lecture and 1 x 2 hour tutorial/practical each week; off-campus students must attend 1 x 6 hour tutorial/practical session which may be scheduled on a weekend

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The aim of this unit is to enable students to develop an understanding of the nature of children's physical activity and the influences on this behaviour in a variety of contexts. Topics covered include: an introduction to children's physical activity in relation to health, physiology and behaviour; determinants and correlates of children's physical activity; and the promotion of physical activity in several settings. Tutorial/practical sessions address the application of the lecture material in a practical context for promoting physical activity to a group of children.

ASSESSMENT

Two written assignments (1200 words each) 60%, examination (1.5 hours) 40%

HSE314 – APPLIED SPORTS SCIENCE 2

Offered at: (B)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: P Gastin (B)
Corequisite: Any one of: HSE201, HSE202, HSE203 or HSE204
Contact hours: 4 hours (2 x 1 hour lectures, 1 x 2 hour practical/tutorial) per week

Note: This unit is subject to a quota.

CONTENT

This unit is designed to provide students with an understanding of how sub-discipline studies in exercise science can be used to study human performance in sport and physical activity. The approach taken in the unit is to translate theory (presented through lectures and readings) into practice (achieved in practical laboratories, tutorials and assessments). As such students will utilize and develop practical skills and strategies that are relevant to becoming practitioners in exercise and sports science and teaching and coaching. The content will focus primarily on the application of sport science within team sports, with particular emphasis given to soccer as an example of how this can be successfully achieved. The use of technologies to assess and monitor in-field performance will also be utilized.

ASSESSMENT

Final examination (2 hours) 40%, major assignment (1200 words) 30%, two group presentations 30%. Students are required to attend practical laboratories/tutorials (80% attendance hurdle requirement).

HSE316 – PHYSICAL ACTIVITY AND POPULATION HEALTH

Offered at: (B, G, W)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: T Hinkley (B)
Prerequisite: HSE203
Recommended: HSE212
Contact hours: 1 x 1 hour lecture per week, 7 x 2 hour tutorials across the trimester

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit considers physical activity at a population level, and the impact on the prevalence of health problems such as heart disease, diabetes, obesity and cancer, along with the economic implications of these health conditions. The unit has an intervention focus addressing the planning, implementation and evaluation of theory and evidence-based physical activity interventions and promotion programs. Individual, social and environmental factors that influence participation in physical activity are discussed, along with the impact of socio-economic status and neighbourhood of residence on physical activity.

ASSESSMENT

Written group assignment (1000-1500 words per group member) 40%, group presentation (10 minutes) 20%, examination (1.5 hours) 40%

HSE320 – EXERCISE IN HEALTH AND DISEASE

Offered at: (B)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: S Fraser (B)
Prerequisite: HSE301
Contact hours: 1 x 2 hour lecture per week, 1 x 2 hour tutorial in alternate weeks, 1 x 2 hour practical in alternate weeks

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit provides an overview of the health benefits of physical activity and the health consequences of physical inactivity. From a biological perspective, this unit will examine the impact of exercise or physical activity on various physiological systems including the endocrine, musculoskeletal, cardiovascular and respiratory systems. This unit will examine disorders and diseases associated with these physiological systems including cardiovascular disease, metabolic syndrome including obesity, diabetes, musculoskeletal disorders including sarcopenia and osteoporosis, respiratory disease and neurological disorders. The pathogenesis of these diseases will be addressed, and how exercise or physical activity can be prescribed in order to prevent and/or treat these disorders and diseases. Practical classes will provide students with a 'hands-on' opportunity to reinforce the theory delivered in lectures and tutorials.

ASSESSMENT

Examination (2 hours) 50%, oral presentation (15 minutes) 25%, written report (2000 words) 25%

HSE321 – SPORT DEVELOPMENT PRACTICUM

Offered at: (B)
Offerings: Trimester 2

EFTSL value: 0.125
Cohort rule: (This unit is only available to students enrolled in M320 Bachelor of Sport Development)
Unit chair: A Dawson (B)
Prerequisite: HSE205

Note: Students may need to apply to the Department of Justice for a Working with Children Check (WWCC) in accordance with the Working with Children Act 2005.

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

In weekly tutorials (small groups) topics relevant to the coaching and management placements would be discussed to ensure constant monitoring and support for the students throughout their practicum experience. These will include planning organising, teaching/instructing, communicating, leading/management, controlling and evaluating.

ASSESSMENT

Each coaching and management placement has to be supported with a field study report (2000 words) 60% and a confidential report submitted by the host agency 25%. A total of 120 hours of practical experience with a minimum of 30 hours in coaching must be completed. Students are expected to attend the tutorials throughout the trimester 15% and a UP (ungraded pass/fail) will apply to this unit.

HSE323 – CLINICAL AND SPORT BIOMECHANICS

Offered at: (B)
Offerings: Trimester 1

EFTSL value:
Unit chair: K Netto (B)
Prerequisite: HSE202
Contact hours: 2 x 1 hour lectures per week, 11 x 2 hour laboratory.

Note: Online teaching methods require internet access. Please refer to the most current computer specifications

CONTENT
This unit is designed to explore the applications and implications of the physical principles underlying efficient human movement. The unit examines aspects of muscle mechanics relevant to sports performance and injury prevention, and investigates methods of quantifying human motion. Data from kinematic, electromyographic and kinetic sources will be analysed and interpreted. Exemplary material is drawn from studies of human locomotion and of the activity of isolated single-joint movements to determine the effects of injury and the progress of rehabilitation.

ASSESSMENT
Examination (1.5 hours) 30%, group project report (2000 words) 50%, mid-trimester test (1 hour) 20%

PRESCRIBED TEXTS
Hall, S.J. (2006). Basic biomechanics. (5th ed.). Boston: McGraw-Hill. (612.76 HAL)

HSE401 – DEVELOPING RESEARCH SKILLS

Offered at: (B)
Offerings: Trimester 1

EFTSL value: 0.250
Unit chair: J Cook (B)

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
This honours unit will complement the work of research supervisors by teaching and developing selected skills which are important in research and advantageous in careers other than research. Topics to be addressed include effective written and verbal communication skills, the presentation and defence of a research proposal, the preparation of a written research proposal, and the writing of a literature review.

ASSESSMENT
Oral presentation 20%, research proposal 20%, literature review (6000 words) 60%

HSE402 – HONOURS RESEARCH PROJECT

Offered at: (B)
Offerings: Trimester 2

EFTSL value: 0.500
Unit chair: J Cook (B)

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
The range of topics is diverse. Students will be required to select a topic in which they have undertaken prior (third-year) study, and to undertake original research on the topic with the guidance of a supervisor.

ASSESSMENT
Thesis (12 000 words) 90%, final oral presentation 10%. The final submission will be assessed by two examiners

HSE701 – EXERCISE PHYSIOLOGY AND METABOLISM

Offered at: (X)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: S Fraser (B)

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
The unit will identify the physiological and metabolic responses to acute and chronic exercise and the factors that limit exercise performance with particular emphasis on the bioenergetics of exercise and physiology of sports performance and training. Areas covered include metabolic responses to exercise; carbohydrate, lipid and protein metabolism during exercise and their regulation; metabolic bases of fatigue; metabolic adaptations to training;

cardiorespiratory response to exercise; limits to the oxygen transport system; skeletal muscle fibre types and neuromuscular adaptations to training; and heat stress and fluid balance.

ASSESSMENT
Written assignment (2000 words) 50%, examination (2 hours) 50%

HSH105 – UNDERSTANDING FAMILIES AND HEALTH

Offered at: (B, CBD)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: W Hunter (B)
Corequisite: Desirable to be taking or have completed HBS107
Contact hours: 3 hours (1 x 1 hour lecture, 1 x 2 hour tutorial/workshop) per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
This unit is designed to introduce students to the broad range of theories underpinning an understanding of families and households, and to apply that theoretical understanding by using an ecological perspective to consider a number of elements of family/household life. Concepts of 'family' and 'household' are examined and trends, changes and patterns in family composition and behaviour are reviewed. Examples of elements of family life to be considered: mate selection; marriage; socialisation of children, leisure in families; divorce and repartnering; families and work. The role of the family/household as a setting for public health will be explored within each of the elements of study.

ASSESSMENT
Tutorial report 5%, essay (1500 words) 40%, small group presentation 15%, examination (2 hours) 40%

HSH111 – INTRODUCTION TO PUBLIC HEALTH AND HEALTH PROMOTION

Offered at: (B)
Offerings: Trimester 1

EFTSL value: 0.125

Cohort rule: (Normally students must be enrolled in H313 Bachelor of Public Health and Health Promotion or H300 Bachelor of Health Sciences, and associated combined degree such as D391, D388 or D381, to enrol in this unit)
Unit chair: B Murphy (B)
Contact hours: 3 hours (1 x 1 hour lecture and 1 x 2 hour seminar per week)

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
This unit is designed to provide students with an understanding of the principles of public health and health promotion. Topics include: the evolution of public health and health promotion, its milestones, achievements and champions; approaches including biomedical, behavioural, social, ecological, empowerment, other; settings for action including physical, social, ecological, and political environments; the new public health/health promotion in developing countries; current and emerging trends, issues, and at risk groups; public health/health promotion in practice: realities versus the theory in local contexts; mapping public health/health promotion action and the core competencies required to participate in and lead such action; the role of research to inform public health/health promotion practice and to shift agendas.

ASSESSMENT
Small group presentation 30%, reflective journal and professional portfolio (3000 words) 70%

HSH112 – LOCAL AND GLOBAL ENVIRONMENTS FOR HEALTH

Offered at: (B)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: M Townsend (B)
Prerequisite: Desirable to have completed HBS107

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
This unit will introduce key concepts around environmental health and will explore the relationship between the natural, built, social, economic and political environments and human health. This unit will also introduce the concepts of sustainable development, ecosystem health and environmental justice. The content of the unit will be framed within a public health and health promotion context.

This unit comprises the study of: knowledge of past, present and emergent environmental health concerns, including infectious disease, population growth, urbanisation, global warming and drought; environments for health: the positive influences of the natural/physical, built, social, economic and political environments on human health; the role of the natural/physical, built, social, economic and political environments in human health threats; an appreciation of the different space components of environmental health: individual, neighbourhood, institutional, national, regional, global and intergenerational; human impacts on the environment, including Indigenous cultures, industrialised countries, developing countries; sustainable development and environmental justice; critical reflection on the changing context of environments and health over time.

ASSESSMENT
Reflective learning journal (1500 words) 30%; two brief group presentations and written reports (500 words each) 2 x 10%, one major group presentation (20-30 minutes) and written report (1500 words per group) 50%

HSH113 – SOCIAL PERSPECTIVES ON POPULATION HEALTH

Offered at: (B)
Offerings: Trimester 1

EFTSL value:
Unit chair: N Foster (B)

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
This unit takes a sociological perspective to the examination of health issues and their determinants. It begins with an introduction to the sociological imagination and key theories and concepts relevant to health sociology. Students then move on to examine individual, community and societal experiences of health and illness, including the role of the health system, social policy, and institutions.

ASSESSMENT
Task 1: reflective essay (1000 words) 25%, task 2: media analysis (1400 words) 35%, task 3: theoretical essay (1600 words) 40%

PRESCRIBED TEXTS
Germov, J. (2005) Second opinion: An introduction to health sociology. (3rd edn). South Melbourne, Oxford University Press.

HSH114 – INTRODUCTION TO HUMAN SERVICES

Offered at: (B, S, X)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: A Peerson (S)
Incompatible with: HSW101

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
This unit is designed to introduce students to: the scope of available government and non-government human services; the links between the social determinants of health and human services; legislation and policy that underpin service provision; the concepts of community and community capacity building; the roles of different professionals who work in the human services; and language/terminology used in the human services.

ASSESSMENT
Assignment (400 words) 10%; DSO discussion board (4 individual DSO tasks, 250 words each) (1000 words) 25%, report (1000 words) 25%, annotated bibliography (1600 words) 40%

PRESCRIBED TEXTS
Gardner, F 2006, Working with Human Service Organisations : Creating Connections for Practice, Oxford University Press, Melbourne.

HSH201 – HEALTH PROMOTION PRINCIPLES AND PLANNING

Offered at: (B, CBD, G, W, X)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: R Patrick (B)
Prerequisite: HBS107
Contact hours: 3 hours (1 x 1 hour lecture, 1 x 2 hour workshop) per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
This unit will help students to understand and apply the range of principles, processes and strategies that are involved in health promotion program development. The unit is delivered in three modules. The first module examines the principles and approaches that underpin

health promotion programs. Health promotion approaches are particularly important in helping to understand the range of strategies that can be used to enhance the health of individuals, communities and settings. The second module investigates various frameworks that can be employed to plan, implement and sustain programs. The majority of this component will focus on planning processes and includes needs assessments, issue analysis, goal development, strategy formulation and implementation. The third and final module addresses the topics of evaluation, evidence and dissemination of program results.

ASSESSMENT
Assignment portfolio: Group rneeds assessment (2000 words) 50%, individual program plan (2000 words) 50%

HSH204 – POPULATION HEALTH: A RESEARCH PERSPECTIVE

Offered at: (B, CBD)
Offerings: Trimester 2

EFTSL value: 0.125
Previously coded as: HSH304
Unit chair: J Shelley (B)
Prerequisite: HSH205
Contact hours: 3 hours (1 x 1 hour lecture, 1 x 2 hour tutorial) per week, delivered using a mixture of face to face and online methods.

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
This unit focuses on Australia's health, emphasising the health status of the country's population, the range of factors which determine health status and commonly used measures of population health. The unit covers the biological, environmental, behavioural and social determiants of health and the impact of health policy and services on health outcomes. Students are introduced to the research approaches used to examine each of these areas. Specific case studies will consider the determinants and patterns of particular health problems such as obesity and cardiovascular disease and patterns of health and illness in particular population groups.

ASSESSMENT
Assignment 1 (2000 words) 50%, assignment 2 (2000 words) 50%

HSH205 – EPIDEMIOLOGY AND BIOSTATISTICS

Offered at: (B, G, CBD)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: M Graham (B)
Prerequisite: HBS108 or SBB141
Contact hours: Mixed online (DSO) and face to face, equivalent to 3 hours per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
This unit aims to provide students with an understanding of the main concepts and methods of epidemiology and biostatistics within the context of public health and health promotion. It will assist them to understand, apply and interpret these methods and to critically appraise the health research literature.

ASSESSMENT
Two assignments (1000 words each) 25% each, examination (2 hours) 50%

HSH206 – HUMAN DEVELOPMENT AND HEALTHY FAMILIES

Offered at: (B, CBD)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: J-L Potter (B)
Contact hours: 3 hours (2 x 1 hour lectures, 1 x 1 hour tutorial) per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
This unit introduces students to human growth and development in the context of family, household and community environments. It explores factors affecting growth and development across the life span. It will provide an overview of biosocial, sociological, cognitive and psychosocial development across the lifespan. The unit is underpinned by the ecological perspective and explores the interactions and interdependencies between individuals, families and households, the community, and society as they impact on development. Additionally, this unit considers the many issues which have the potential to enhance or mar human development across the lifespan.

ASSESSMENT

Essay (1500 words) 30%, presentation of life span issue (1000 words) 20%, examination (2 hours) 50%.

HSH207 – SOCIO-ECONOMIC STATUS AND HEALTH

Offered at: (B, CBD)
Offerings: Trimester 1

EFTSL value: 0.125
Previously coded as: HSH106
Unit chair: L Hanna (B)
Contact hours: 3 hours per week (1 x 1 hour lecture and 1 x 2 hour tutorial)

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

One of the critical determinants of health in society is socioeconomic status (SES). This unit will explore the link between SES and health from individual and population perspectives. It will explore the way social processes interact with health and consider the latest research on the social gradient. Issues such as gender, poverty and affluence, social exclusion, inequalities in health, and inequity will be considered against issues across the life course (access and expectation) as well as the role of education and information. The role of political and social institutions (including the household) in creating supportive environments will be considered.

ASSESSMENT

Assignment (1000 words) 30%, report (1000 words) 30%, examination (2 hours) 40%

HSH208 – HEALTH COMMUNICATION

Offered at: (B, G, W, CBD)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: B Murphy (B)
Contact hours: 3 hours per week (1 x 1 hour weekly lecture, 1 x 2 hour tutorial)

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit examines theoretical and practical aspects of health communication and marketing such as audience segmentation, message development and delivery, approaches to mass media, development of visual and written materials, use of shock tactics. Students will critically examine controversial and sensitive campaigns, as well as 'health promotion disasters'. Students will also be introduced to the software applications such as PowerPoint in designing and implementing campaigns, presentations and messages during computer practical sessions. Topics include: understanding and working with the media; developing press releases; communication and behaviour change theories; Information, Education and Communication (IEC) approaches, including social marketing; conducting controversial or sensitive campaigns; conducting low budget campaigns in the community; global contexts, cultural appropriateness and sensitivity; working with CALD groups and engaging the community; communication skills and strategies; presenting, conducting meetings, forums and interviews; the role of communication strategies (e.g. advocacy, networking, building partnerships and building capacity) in promoting health; health online.

ASSESSMENT

Students will work in syndicate groups to complete assessment. Assignment 1 – media based (equivalent 2000 words per student) 50%, assignment 2 – communication based (equivalent 2000 words per student) 50%

HSH210 – SOCIAL DIVERSITY AND HEALTH

Offered at: (B, CBD)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: M Pallotta-Chiarolli (B)
Contact hours: 3 hours (1 x 1 hour lecture, 1 x 2 hour tutorial) per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit focuses on the health concerns and experiences of adolescents and young adults positioned within various sociocultural categories such as indigeneity, ethnicity, gender, sexuality and disability. Theories of difference within and between social categories will be considered in order to understand individual health and wellbeing, the role of schools and health/community organisations, and the implications for health promotion.

ASSESSMENT
Two assignments (2000 words each) 50% each

HSH212 – HEALTH PROMOTION SKILLS AND STRATEGIES

Offered at: (B, CBD, X)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: L Barnett (B)
Prerequisite: HSH201
Contact hours: A blend of lectures, tutorials and practicals delivered across three core modules equivalent to 2 hours per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
This unit assists students to develop a range of health promotion professional practice skills necessary for effective health promotion action on the range of determinants of health. The unit consists of three modules. Module 1 covers capacity building, skills and strategies; module 2 covers community action and development, and module 3 addresses the skills and actions necessary to create health settings and supportive environments.

ASSESSMENT
Three part assignment portfolio covering all three modules, including a presentation 20%; reflective journal 30%; report 50%

HSH214 – SERVICE DESIGN AND DELIVERY

Offered at: (B, S, X)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: A Peerson (S)
Incompatible with: HDS306
Contact hours: Average of 3 hours per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
This unit introduces students to contemporary organisation theory and provides an overview of the existing and emerging human services system within Australia. In addition, policies and legislation that underpin the system, and economic and management practices relevant to service design and delivery are explored.

ASSESSMENT
DSO discussion board (4 individual DSO tasks 250 words each) (1000 words) 25%, oral presentation (10 minutes) 10%, report (1000 words) 25%, literature review (1600 words) 40%

HSH216 – EPIDEMIOLOGY AND BIOSTATISTICS 2

Offered at: (B)
Offerings: Trimester 2

EFTSL value:
This unit will commence in 2010
Unit chair: TBA
Prerequisite: HSH205
Contact hours: 1 x 1 hour lecture, 1 x 1 hour tutorial, 1 x 1 hour computer practical per week.

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
In this introductory unit on biostatistics, students will explore the philosophical basis of statistical thought, examine fundamental statistical concepts and methods and explore their application in a variety of health settings. The delivery of the Unit is designed to facilitate the syntheses of the basic components of learning through class practicums, statistical computing labs and the critical appraisal of the biostatistical aspects of public health publications. The main topic areas covered will include: descriptive statistics, hypothesis testing, confidence intervals, comparison of means, non-parametric methods, inference on proportions, contingency tables, correlation and basic regression concepts.

ASSESSMENT
Assignment 1 50%, assignment 2 50%

PRESCRIBED TEXTS
Statistics for Social and Health Research. George Argyrous. Sage publications 2000

RECOMMENDED TEXTS

Statistics at Square One, Ninth Edition, 2004.T D V Swinscow. Revised by M J Campbell, University of Southampton. BMJ
http://www.bmj.com/collections/statsbk/index.dtl

Trisha Greenhalgh. (1997) How to read a paper: Statistics for the non-statistician. I: Different types of data need different statistical tests. BMJ; 315:364-366 (9 August) http://www.bmj.com/cgi/content/full/315/7104/364

Trisha Greenhalgh (1997) How to read a paper: Statistics for the non-statistician. II: "Significant" relations and their pitfalls. BMJ; 315:422-425 (16 August)
http://www.bmj.com/cgi/content/full/315/7105/422

HSH218 – PLANNING AND EVALUATION 2

Offered at: (B, G, W)
Offerings: Trimester 2

EFTSL value:
Planned to commence in 2010
Unit chair: D Holland
Prerequisite: HSH201
Incompatible with: HSH307
Contact hours: Average of 3 hours per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit aims to introduce students to the history of health care evaluation in Australia, the development of different approaches to program evaluation, definitions of evaluation, the variety of approaches to health program evaluation, quantitative and qualitative methods and analysis, and the ethics of evaluations.

ASSESSMENT

Assignment 1 (2000 words) 50%, assignment 2 (2000 words) 50%

HSH302 – POLITICS, POLICY AND HEALTH

Offered at: (B, G, W, CBD)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: T Capetola (B)
Prerequisite: At least two level 2 Health Promotion units or equivalent
Contact hours: 3 hours (1 x 1 hour lecture, 1 x 2 hour workshop) per week, delivered using a mixture of face-to-face and online methods (DSO)

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit assists students to analyse and appraise all aspects of Australian health policies and processes, and the policy context for health promotion and human services in Australia. The unit investigates different forms of health policy and the political process as it relates to policy making. It explores the impact of ideologies, politics and other major forces on policy making and the skills necessary for the community and groups to develop policy and advocate change. It identifies the major mechanisms for implementing and evaluating health policy. Students will develop skills in describing, investigating, analysing and assessing health policy debate relating to a range of health issues and population groups.

ASSESSMENT

Policy essay (2000 words) 50%, presentation and report (equivalent to 2000 words) 50%

HSH303 – HEALTH PROMOTION PRACTICUM

Offered at: (B, CBD)
Offerings: Trimester 1 and trimester 2

EFTSL value: 0.125
Cohort rule: (Students must be enrolled in H313, D381, or D388)
Unit chair: Trimester 1 J Moore (B), trimester 2 R Patrick (B)
Prerequisite: HSH201
Contact hours: 2 x 3 hour workshops (conducted prior to the commencement of trimester) 1 x 2 hour workshop (week 11); fieldwork x 100 hours (across weeks 1-12 of trimester)

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This is a core health promotion unit that aims to provide students with an in-depth, working understanding of key health promotion principles and approaches. Students are required to undertake a minimum of 100 hours of work experience in a health-related agency. In addition to developing a practical understanding of health promotion, this experience will help students to develop the professional and personal skills required to work in a health promotion role. The practicum component follows two workshop sessions covering: the expectations of the unit, and overview of project management; and an introduction to workplace organisation and context.

ASSESSMENT

Practicum proposal (1500 words) 20%, practicum workbook 25%, project report (2000 words) 35%, supervisor's report 20%

HSH303 – PUBLIC HEALTH AND HEALTH PROMOTION PRACTICUM

Offered at: (B, CBD)
Offerings: Trimester 1 and trimester 2

EFTSL value: 0.125
Cohort rule: (Students must be enrolled in H313, D381, or D388)
Unit chair: Trimester 1 J Moore (B), trimester 2 R Patrick (B)
Prerequisite: HSH201
Contact hours: 2 x 3 hour workshops (conducted prior to the commencement of trimester) 1 x 2 hour workshop (week 11); fieldwork x 100 hours (across weeks 1-12 of trimester)

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This is a core health promotion unit that aims to provide students with an in-depth, working understanding of key health promotion principles and approaches. Students are required to undertake a minimum of 100 hours of work experience in a health-related agency. In addition to developing a practical understanding of health promotion, this experience will help students to develop the professional and personal skills required to work in a health promotion role.

The practicum component follows two workshop sessions covering: the expectations of the unit, and overview of project management; and an introduction to workplace organisation and context.

ASSESSMENT

Practicum proposal (1500 words) 20%, practicum workbook 25%, project report (2000 words) 35%, supervisor's report 20%

HSH306 – PEOPLE, HEALTH AND PLACE

Offered at: (B, CBD)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: F Andrews (B)
Prerequisite: HBS107 or completion of at least two level 1 Health Promotion units
Contact hours: 3 hours (1 x 1 hour lecture, 1 x 2 hour tutorial/workshop) per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit will explore the way in which a range of aspects of our physical and social environment affect our health. These will include biophysical environment (access to nature, the effects of pollution), housing (the factors which influence individuals' access to and choice of housing), work and workplaces (strategies aimed at identifying, assessing, and controlling workplace hazards, in particular psychosocial and organisation stressors), schools (and models of health promoting schools), and urban and rural communities (and the ways they can influence health).

ASSESSMENT

Essay (1500 words) 30%, group presentation and summary handout (500 words) 20%, examination (2 hours) 50%

HSH307 – HEALTH PROMOTION EVALUATION

Offered at: (B, G, CBD, X)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: D Holland (B)
Prerequisite: HBS108 or equivalent
Contact hours: 3 hours (1 x 1 hour lecture, 1 x 2 hour workshop) per week, delivered using a mixture of face-to-face and online methods (DSO)

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
This unit assists students to gain knowledge of different evaluation approaches, designs and methods, and to develop skills in planning, implementing and reporting evaluations. This will include the history of health care evaluation in Australia, the development of different approaches to program evaluation, definitions of evaluation, the variety of approaches to health program evaluation, quantitative and qualitative methods and analysis, and the ethics of evaluations. Students will critically review evaluation studies and develop an evaluation strategy for a health promotion program.

ASSESSMENT
Review of evaluation findings (2000 words) 50%, evaluation design (2000 words) 50%

HSH312 – PROFESSIONAL PRACTICE IN HUMAN SERVICES

Offered at: (B, S, X)
Offerings: Trimester 1 or trimester 2

EFTSL value: 0.125
Cohort rule: Available to students enrolled in H300 Bachelor of Health Sciences or D391 Bachelor of Health Sciences/Bachelor of Arts only)
Planned to commence in 2010
Unit chair: A Peerson (S)
Prerequisite: HDS101, HSH114, HSW235, HSH214
Corequisite: HSH302
Incompatible with: HSH303
Contact hours: 2 x workshops (conducted prior to the commencement of trimester) 1 x 2 hour workshop (week 11); fieldwork x 120 hours (across weeks 1-12 of trimester)

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
The aims of this unit is for students to gain a working understanding of human services principles, processes and strategies and effectively engage with co-workers and users of human services. The unit will include two workshops prior to the commencement of placements. These workshops will be used to: a) provide general background information on the expectations of the unit, b) complete the student selection process, and c) clarify the expectations of the human services organisation, the student and the university. Students will complete 120 hours of work experience within an appropriate organisation in Victoria. Students will then be required to attend a further workshop in week 11 to reflect on and discuss their practicum experience. They will also have the opportunity to consider the implications for their career development and employment in the human services sector.

ASSESSMENT
Practicum agreement (200 words) 5%; proposal (1000 words) 25% which uses a project management framework; final report and log book (2000 words) 50% in which students provide a critical analysis of their tasks and achievements as well as reflection on personal/professional outcomes; and Supervisor's report (800 words) 20%

HSH313 – CONTEMPORARY HEALTH ISSUES

Offered at: (B, CBD)
Offerings: Trimester 1
Previously coded as: HSH203

EFTSL value: 0.125
Unit chair: S McIver (B)
Prerequisite: HBS107
Contact hours: 3 hours (1 x 1 hour lecture, 1 x 2 hour workshop) per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
This unit explores contemporary health and social issues using a media case study approach. This will include gaining a comprehensive understanding of the role of the media, popular culture and interest groups in addressing a range of health issues. Case studies will be chosen from areas such as mental health, sexuality, gender, drug use, homelessness, disability, youth suicide, family violence, genetic engineering, indigenous health, refugee health, war and terrorism, and environmentalism.

ASSESSMENT

Weekly journal/media mapping (2000 words) 50%, critical essay (2000 words) 50%

HSH314 – HEALTH AND SCHOOLS

Offering information: Note: This unit will not be offered after 2009.
Offered at: (X, CBD)
Offerings: Trimester 2

EFTSL value: 0.125
Cohort rule: (This unit is available only to students enrolled in E359 Bachelor of Education (Primary))
Unit chair: B Marshall (B)
Prerequisite: HBS107
Contact hours: 1 x 1 hour lecture and 1 x 2 hour workshop per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The aim of this unit is to assist students to understand the health status of young Victorians and some of the factors that influence children's health, particularly those factors that can be addressed through the school setting. It will assist students to plan effective school-centred health promotion interventions. Module 1 investigates the health status of Victorian children, with a focus on those children of primary school age. Module 2 will examine the major models and frameworks underpinning school health initiatives in Australia and internationally. Module 3 will explore the effectiveness of school-centred interventions around a range of children's health issues, including nutrition, sexual and reproductive health, non-communicable diseases, skin cancer prevention, injury prevention and safety, bullying and violence, and mental health.

ASSESSMENT

Assignment 1 (1500 words) 40%, assignment 2 (Group report 8000-10 000 words, equivalent to 2000-2500 words per student) 60%

HSH319 – POPULATION HEALTH: A RESEARCH PERSPECTIVE

Offered at: (B)
Offerings: Trimester 2

EFTSL value:
This unit will commence in 2011
Unit chair: TBA
Prerequisite: HSH205 and HSH216
Incompatible with: HSH204

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit focuses on the common research methods used in population health practice and research settings. Reinforcing what students have gained from previous units such as HSH205, Epidemiology and Biostatistics 1, the unit introduces quantitative, qualitative and mixed methods topics using examples from current population health issues such as obesity and its determinants and appropriate preventive interventions. The unit covers common observational and experimental research designs and the common qualitative designs. It provides students with skills in the critical appraisal of published research, focusing on the assessment of validity. In addition, students gain practical skills in developing research questions and linking these to appropriate study designs. In addition, it provides students with the opportunity to develop practical skills in various data collection methods.

ASSESSMENT

Assignment 1 50%, assignment 2 50%

PRESCRIBED TEXTS

Introduction to Research in the Health Sciences. Polgar, S. and Thomas, S. 5th edn Churchill Livingstone, Edinburgh 2008

RECOMMENDED TEXTS

Baum, F. "Deconstructing the qualitative-quantitative divide in health research." Keynote address at Methodological Issues Qualitative Health Research conference, Friday 27th November, 1992. Deakin University, Geelong.

Harden, A. Chapter 4. "Finding research Evidence: systematic searching: In Oliver, S. and Peersman, G. (Eds) Using Research for Effective Health Promotion. Open University Press Philadelphia 2002.

Nutbeam D. (1998) Evaluating health promotion – progress, problems and solutions. Health Promotion International, 13 (1): 27-44.

HSH401 – DEVELOPING RESEARCH SKILLS

Offered at: (B, G, S)
Offerings: Trimester 1

EFTSL value: 0.250
Unit chair: J Owens (B)
Incompatible with: HSE401

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This honours unit will complement the work of research supervisors by teaching and developing selected skills which are important in research and advantageous in careers other than research. Topics to be addressed include effective written and verbal communication skills, the presentation and defence of a research proposal, the preparation of a written research proposal, and the writing of a literature review.

ASSESSMENT

Research proposal (2000 words) 25%, literature review (6000 words) 75%

HSH402 – HONOURS RESEARCH PROJECT

Offered at: (B, G, S)
Offerings: Trimester 2

EFTSL value: 0.500
Unit chair: J Owens (B)
Incompatible with: HSE402

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The range of topics is diverse. Students will be required to select a topic in which they have undertaken prior (third-year) study, and to undertake original research on the topic with the guidance of a supervisor.

ASSESSMENT

Thesis (12 000 words) 90%, final oral presentation 10%. The final submission will be assessed by two examiners.

HSH701 – PRINCIPLES AND PRACTICE OF PUBLIC HEALTH

Offered at: (B, CBD, X)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: B Marshall (B)
Contact hours: 2 hours per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

Through this unit, students are provided with an integrated overview of the ways in which different theories and disciplinary perspectives have informed public health principles and practices both in the past and present. The unit provides the foundations for a contextual understanding of the specific methods of public health research, policy development and program planning and implementation. Principles and Practice of Public Health is a 'glue' unit for the study of public health, drawing linkages between areas that may at first sight appear quite disparate. This unit aims to provide students with an overview of public health as an organised global and local effort to promote and protect the health of the public. Links are drawn between the past and present to provide the foundations for a contextual understanding of the specific methods of public health practice and policy development. Students are encouraged to position themselves within public health debates.

This unit will cover: history of public health and lessons learned from history; concepts of equity/inequity, social epidemiology, population health, justice and universalism, public-private tensions, planning and intersectoralism, globalisation and health and specific topics as health impact assessment, child public health, public health nutrition.

ASSESSMENT

Tutorial paper (1500 words) 30%, presentation 10%, major paper (3000 words) 60%

HSH702 – CONTEMPORARY HEALTH ISSUES AND POLICIES

Offered at: (B, CBD, X)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: N Foster (B)
Contact hours: 3 hours (1 x 3 hour workshop) per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit comprises two sections. The first section examines how health issues become the subject of public concern and gain the attention of policy-makers. This section identifies the processes involved in health matters becoming established as issues in the public domain; the role of evidence, the media, lobby groups and other parties in raising health matters for public attention; establishes the roles and influence of health professionals in this process and analyses the policy development process. The second section presents Case Studies of Contemporary Issues and Policies in Health Promotion and includes a critical examination of selected case studies around contemporary health issues and policies. Policy analysis skills are introduced to allow students to critically examine policies that promote health.

ASSESSMENT

Media analysis essay (2500 words) 50%, policy analysis essay (2500 words) 50%

HSH703 – HEALTH PROMOTION

Offered at: (B, CBD, X)
Offerings: Trimester 1 and trimester 2

EFTSL value: 0.125
Unit chair: S McIver (B)
Contact hours: Trimester 1 – 8 x 3 hour seminars; trimester 2 – 2 hours (1 x 1 hour lecture, 1 x 1 hour tutorial) per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit aims to provide an understanding of health promotion concepts and approaches as they relate to contemporary health issues in Australia and internationally. The unit is designed to assist students to: appreciate the key developments in Australia and internationally that have contributed to current understandings of health, its determinants and health promotion practice; examine the range of theoretical and practical health promotion intervention frameworks; become familiar with the information and skills required for the development of evidence-based health promotion programs; and describe and form opinions on dilemmas and difficulties in health promotion practice.

ASSESSMENT

Assignment 1 (2000 words) 40%, assignment 2 (3000 words) 60%

HSH704 – HEALTH EDUCATION AND COMMUNICATION STRATEGIES

Offered at: (B, CBD, X)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: B Murphy (B)
Contact hours: 12 x 2 hour seminars or equivalent

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

Topics include:

- Communication and behaviour change concepts, models and theories
- The media and health
- Health advocacy
- Working with the media
- Social marketing
- Health education and empowerment
- The role of communication in partnerships for health
- Cross-cultural communication
- Engaging communities
- The role of communication in capacity building and change management
- Health online

ASSESSMENT

Assignment 1 (2500 words) 50%, assignment 2 (2500 words) 50%

HSH705 – HEALTH PROMOTION PROGRAM PLANNING AND EVALUATION

Offered at: (B, CBD, X)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: G Babatsikos (B)
Prerequisite: HSH703
Contact hours: On campus: 5 day workshop; off campus: weekly online classes throughout the trimester using eLive

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

Topics include: overview of program planning and development (including approaches, models and frameworks), needs assessment, vision and goal setting, developing objectives, program design principles, determining content and strategies for programs, best practices, evaluation design (including process, impact and outcome), budgeting, sustainability, approaches to the management of programs, and an overview of some current debates regarding program planning and government policy and resource issues.

ASSESSMENT

Assignment 1 (2000 words) 40%, assignment 2 (3000 words) 60%

HSH706 – SOCIAL EPIDEMIOLOGY

Offered at: (B)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: J Shelley (B)
Contact hours: 6 x all day workshops

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

Social epidemiology applies the disciplinary approach of epidemiology to examining and understanding the contributions of social factors and processes to the patterns of health and illness in populations. This unit will introduce students to the theory and methods of social epidemiology, as well as to some of the leading research and current debates in this developing field. The relationship between health status and factors such as social position, income and income distribution, and social capital will be considered, as will the relationship between social gradients and health inequalities.

ASSESSMENT

Assignment (2000 words) 40%, essay (3000 words) 60%

HSH707 – GENDER, CULTURE AND POPULATION HEALTH

Offering information: Not offered trimester 2, 2009
Offered at: (B)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: T Capetola (B)
Contact hours: 3 hours per week for 9 weeks

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit draws upon the theory and methods of population health, gender and diversity studies to examine health inequalities and related outcomes. A key focus is on understanding the underlying social determinants of health inequalities in culturally diverse populations. An international perspective on health with a human rights focus is also explored. A key aim is to enable students to develop a sound knowledge of the complexities of gender, diversity and health inequalities along with understanding the policies and strategies that are effective in closing the inequality gap.

ASSESSMENT

Essay (2000 words) 40%, final essay (3000 words) 60%

HSH708 – HEALTH ECONOMICS AND PROGRAM EVALUATION

Offered at: (B, CBD)
Offerings: Trimester 2

EFTSL value: 0.125
Offering information: Offered by the University of Melbourne
Cohort rule: (Available to H747 Master of Public Health students only)
Unit chair: E Miller (B)

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit provides and introduction to health economics, and to the principles, methods and research skills required for the economic evaluation and/or program evaluation of health care programs.

As such, students will have the opportunity to develop an appreciation of the contribution health economics and program evaluation make to the practice of public health.

There are two principal areas of learning within this unit:

1. Health economics/economic evaluation, which introduces students to the role and usefulness of economic analysis through provocative lectures on selected topics of policy interest;
2. Health program evaluation, which provides a basic introduction to program evaluation principles and design applicable to public heath programs.

ASSESSMENT
Series of 6 tutorial exercises 20%, assignment one (2000-2500 words) 40%, assignment two (2000-2500 words) 40%

HSH709 – HEALTH AND SOCIAL IMPACT ASSESSMENT

Offered at: (B)
Offerings: Trimester 1 and trimester 2

EFTSL value: 0.125
Unit chair: J-L Potter (B)
Contact hours: 4 day intensive program in June.

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
This unit allows students to gain an understanding of the history, contexts, processes and outcomes of health and social impact assessment. It will develop skills which will enable students to understand the application of either SIA or HIA. Links between health/ environmental/ social impact assessment and policy assessment will be explored with particular reference to their relevance for individual and community wellbeing. Case studies undertaken in Australia and overseas will be used to illustrate the theories and students will have the opportunity to review and evaluate impact assessment projects relating to health and social impacts of developments within policy frameworks or within a community setting.

ASSESSMENT
Critique of HIA/SIA processes including presentation 50%, individual assignment (2500 words) 50%

HSH710 – SOCIAL AND CULTURAL ANALYSIS AND PUBLIC HEALTH

Offered at: (B)
Offerings: Trimester 2

EFTSL value: 0.125
Offering information: Offered by La Trobe University
Cohort rule: (Available to H747 Master of Public Health students only)
Unit chair: E Miller (B)

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
In this unit, students explore the multi-disciplinary partnerships between public health and the social science disciplines, in particular sociology and anthropology. Attention is paid to the ways in which cultural beliefs and practices shape population risks for both infectious and non-infectious diseases and how social factors such as social status, ethnicity and gender impact on health inequalities. The process by which relevant social and cultural data are obtained, and analyses carried out, will be outlined. This unit will thus provide students with a solid grounding in understanding the different ways in which the social sciences contribute to public health theory and practice.

ASSESSMENT
Unstructured reflective journal (2000 words) 40%, two projects (1500 words each) 30% each

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HSH711 – PUBLIC HEALTH POLICY

Offered at: (B, CBD)
Offerings: Trimester 1

EFTSL value: 0.125
Previously coded as: HHH702
Offering information: Offered by La Trobe University at the University of Melbourne
Cohort rule: (Available to H747 Master of Public Health students only)
Unit chair: E Miller (B)

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

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CONTENT

This unit is designed to equip public health students with knowledge and skills needed to participate competently in the analysis, development, and advocacy of public health policy, at a level appropriate to a generalist public health practitioner. On completing this unit students should be able to: describe the major state, national and international institutions and arrangements through which health policy is made; describe the contemporary policy environment within which health policy making takes place; demonstrate familiarity with the arguments and the politics associated with major contemporary health policy issues; demonstrate competence in policy analysis, policy development and policy advocacy in relation to important public health issues.

ASSESSMENT

Group project and presentation 20%, two small policy analysis (500 words each) 30%, major policy project final report (2500 words) 50%

HSH713 – ENVIRONMENTAL INFLUENCES ON HEALTH

Offered at: (B)
Offerings: Trimester 2

EFTSL value: 0.125
Offering information: Offered by Monash University at the University of Melbourne
Cohort rule: (Available to H747 Master of Public Health students only)
Unit chair: E Miller (B)
Recommended: It is recommended that students have completed HSH714 Epidemiology and Demography or equivalent

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit covers the ways in which we assess, manage and communicate risks to human health from environmental hazards in the community, including approaches to sustainable development. In the first part of the unit, the essential environmental health tools are covered, and this is followed by sessions showing how these tools are applied to environmental threats in media such as air, water, food, soil and from climate change. The special needs of vulnerable groups, such as indigenous communities, are also covered.

ASSESSMENT

Case study (2000 words) 30%, multiple choice examination 30%, written assignment literature review (2500 words) 40%

HSH714 – EPIDEMIOLOGY AND DEMOGRAPHY

Offered at: (B, CBD)
Offerings: Trimester 1

EFTSL value: 0.125
Offering information: Offered by Monash University at the University of Melbourne
Cohort rule: (Available to H747 Master of Public Health students only)
Unit chair: E Miller (B)
Incompatible with: HSH726, HSH727

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The aim of this unit is to provide students with basic quantitative skills necessary for the practice of general public health, and to enable students to evaluate critically the published epidemiological literature. The unit provides an introduction to descriptive and analytical epidemiology, case-control studies, cohort studies, clinical trials, risk and causation, bias, confounding, health program evaluation and measurement theory. At the completion of this unit, students should be able to: explain the methods and applications of descriptive and analytical epidemiology; explain the strengths and weaknesses of different epidemiological study designs; critically appraise epidemiological papers from the public health literature; solve problems relating to the use of principal epidemiological concepts, parameters and study designs; explain the uses of epidemiology in the practice of public health.

ASSESSMENT

Multiple choice mid trimester examination 35%, short answer final examination 40%, ongoing assessment during trimester 25%

HSH715 – QUALITATIVE HEALTH RESEARCH

Offered at: (B, CBD)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: L Hanna (B)
Incompatible with: HSH615
Contact hours: 1 x 1 hour lecture (weekly) and 1 x 2 hour tutorial (fortnightly) or workshop in block mode

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit aims to introduce students to the nature and politics of qualitative research. Students will explore the types of research questions that can be answered using qualitative methods. Examples of qualitative health research questions include the meaning of experience (such as having diabetes, being from an ethnic or cultural minority, or exercising), how our experiences (such as breast feeding being socially isolated or running a health program) are shaped by culture, norms and institutions, and how social processes (such as quitting smoking or becoming empowered) occur within social contexts. Students will develop skills in identifying researchable questions from theories, their practices and observations; designing, planning and conducting research using interviews, observation and documents; and qualitative analysis techniques.
This unit is recommended for students considering conducting, evaluating or designing health research in a higher degree or workplace setting.

ASSESSMENT

Research proposal (2000 words) 40%, exercise in coding and analysing a data set (1000 words) 20%, theoretical analysis (2000 words) 40%

HSH716 – INTRODUCTION TO BIOSTATISTICS

Offered at: (B, CBD)
Offerings: Trimester 1

EFTSL value: 0.125
Offering information: Offered by the University of Melbourne at the University of Melbourne
Cohort rule: (Available to H747 Master of Public Health students only)
Unit chair: E Miller (B)
Incompatible with: HSH729, HSH730

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit aims to introduce students to basic statistical concepts and methods. At the completion of the unit, students should be able to: distinguish basic data types (binary, categorical, continuous) and summarise them appropriately using tables and graphs; understand the concept of sampling variability and describe how simple statistical analyses of data from a sample can be used to draw inferences about population parameters; calculate standard errors and confidence intervals for estimated

means and proportions; obtain p-values from tables and understand their role as measure of evidence; distinguish between clinical relevance and statistical significance; and appreciate the importance of statistical power and perform a sample size calculation.

ASSESSMENT

Multi-choice and short answer examination (1 hour) 25%, short answer assignment (2 hours) 25%, final open book examination (2 hours) 50%

HSH717 – HEALTH ECONOMICS 1

Offered at: (B)
Offerings: Trimester 1

EFTSL value:
Unit chair: R Carter (B)
Contact hours: 2 hours per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The unit introduces students to the discipline of health economics and assumes no prior knowledge. The unit will be comprised of four parts:

i)   Dimensions of Health Economics: The scope of health economics; why is health economics relevant; objectives in health care – choice between different values.
ii)   Microeconomic Tools for Health Economics: Concepts behind the demand curve; concepts behind the supply curve; markets and economic rationalism, market failure, the role of government and preventing government failure.
iii) The Australian Health Care System from an Economic Perspective: Structure and funding; role of providers, consumers and funders; Federal/State relations; viewpoints on the Australian health care system; international comparisons.
iv)   Health Economics and Public Policy: Health expenditure control; medical insurance; reforming Medicare – from tinkering to managed competition; efficiency in hospitals; efficiency in general practice; efficiency in public health.

ASSESSMENT

Minor essay (1500 words) 20%, major essay (3000 words) 50%, student presentation 30%

HSH719 – ECONOMIC EVALUATION 1

Offering information: Not offered 2009
Offered at: (B)
Offerings: Trimester 2

EFTSL value:
Unit chair: R Carter (B)

Note: Online teaching methods require internet access.
Please refer to the most current computer specifications

CONTENT

This unit introduces students to economic evaluation and assumes no prior knowledge (although the study of Health Economics 1 would be advantageous). The unit will explore the basic concepts, methods and applications of economic evaluation in the health sector (and public health in particular). The unit will cover the following topics: an introduction to economic evaluation (what it is; what it isn't; types; how it differs from other forms of evaluation; steps in conducting an economic study; strengths and limitations; an introduction to study design, basic methods and critical appraisal (with simple case study); measurement of costs (with case study); measurement of outcomes (with case studies in cost effectiveness analysis [CEA]; cost-utility analysis [CUA]; and cost-benefit analysis [CBA]; introduction to economic modelling and issues around evidence; and decision rules in economic evaluation and impact on policy and decision-making.

ASSESSMENT

Minor essay (1500 words) 20%, major essay (3000 words) 50%, student oral presentation 30%

HSH724 – LOCAL ACTION FOR HEALTHY CITIES AND COMMUNITIES

Offered at: (X)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: E de Leeuw (S)

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit will investigate cities from an ecological public health perspective. The unit is concerned with parallel histories of the health of people and their urban environments. The unit will provide students with an understanding of the changing views about people, ecology, politics, cities and health, in different times and places. Topics to be addressed include environments and health, social ecology of cities, urban transformation – impact of globalisation on urban design and community life, participation and empowerment, local expressions of grassroots advocacy around health and wellbeing, WHO Healthy Cities and Urban Governance, government policies and programs impacting on cities and municipalities and monitoring and evaluation – social indicators.

ASSESSMENT

Discussion paper (2000 words) 40%, strategic plan (3000 words) 60%

HSH725 – RESEARCH FOR HEALTH PRACTICE

Offered at: (B, CBD, X)
Offerings: Trimester 1 or trimester 2

EFTSL value: 0.125
Unit chair: L Hanna (B)
Incompatible with: HBS400/401, HBS701, HDS700/701
Contact hours: Three seminars during trimester, each of 3 hours

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit has been designed specifically for students enrolled in H615 Graduate Diploma of Health Promotion, H749 Master of Health Promotion, H746 Master of Health and Human Services Management and H747 Master of Public Health. The focus is on the development of skills in critical thinking and research methods in public health practice.

The unit consists of 12 sections, as follows:

1. What is evidence-based public health practice?
2. Finding existing evidence for public health practice.
3. Critical appraisal.
4. The qualitative and quantitative research paradigms and mixed methods
5. The research process.
6. Common qualitative study designs.
7. Common quantitative study designs.
8. Sampling strategies.
9. Data collection strategies.
10. Focus group discussions.
11. Questionnaire design and finding previously validated tools.
12. Ethical issues.

ASSESSMENT

Assignment 1 – critical appraisal (2000 words) 40%, assignment 2 – research design (3000 words) 60%.

HSH728 – HEALTH EQUITY AND HUMAN RIGHTS

Offered at: (B, X, CBD)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: A Taket (B)
Prerequisite: HSH701
Contact hours: 6 x all day workshops

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
This unit aims to develop understandings about health equity and human rights as a coherent frame of action to tackle inequities and to improve health and quality of life, and to develop a working knowledge of practical approaches for public health and health system actions to address health inequities and rights violations. Topics to be addressed in this unit include: health equity debates; conventions and legal frameworks for human rights; strategies of public health, primary health care and health promotion to promote equity and rights, and specific issues such as diversity and difference, mental health and human rights, children's rights and health equity, asylum and refugee health, and HIV/AIDS.

ASSESSMENT
Tutorial paper and presentation (2000 words) 40%; project report (3000 words) 60%

HSH731 – MINOR PROJECT A

Offered at: (B, CBD, X)
Offerings: Trimester 1 or trimester 2

EFTSL value: 0.125
Unit chair: F Andrews (B)
Prerequisite: HSH725
Incompatible with: HSH720, HSH721

Note: The minor project is worth two credit points comprised HSH731 and HSH732. These may be undertaken (a) concurrently by students wishing to complete the minor project in one trimester (students enrol in both HSH731 and HSH732 in the same trimester); or (b) sequentially enrol in HSH731 in one trimester followed by HSH732 in the next trimester-- these can be taken in trimester 1 then 2 of the same year, or trimester 2 of one year and trimester 1 of the next).

CONTENT
This unit enables students to improve their knowledge and skills in research planning, data analysis, and presentation of findings relative to public health. Students are required to conduct an in-depth study of an area that is linked to their current studies in the Master of Health Promotion, Master of Public Health, Postgraduate Planning or that is relevant to their professional activities and experience.

Students can choose one of the following three options:

1. An expansive and critical analysis of the literature in an area of particular interest and importance in health promotion that culminates in recommendations for health promotion policy, research, education or practice.
2. Developing a protocol and analysing existing data (ie public accessible health-related data that has been collected by and is accessible from a health-related organisation).
3. Developing a design for a research or evaluation study in an area of health promotion. The protocol includes a brief literature review, study design and methods, and completed relevant ethics applications.

ASSESSMENT
Interim report – at week 6 if completing in one trimester or at week 11 if completing over two trimesters – (500 words) 10%, oral presentation (15 minutes) 10%, written report (8000 – 10000 words) 80%

HSH732 – MINOR PROJECT B

Offered at: (B, CBD, X)
Offerings: Trimester 1 or trimester 2

EFTSL value: 0.125
Previously coded as: HSH720, HSH721
Unit chair: F Andrews (B)
Prerequisite: or corequisite: HSH725 and HSH731

CONTENT
Refer to HSH731 for details

ASSESSMENT
Refer to HSH731 for details

HSH733 – MAJOR PROJECT A

Offered at: (B, CBD, X)
Offerings: Trimester 1 or trimester 2

EFTSL value: 0.250
Previously coded as: HHH709, HSH723
Unit chair: F Andrews (B)
Prerequisite: HSH725

Note: The major project is worth four credit points comprising HSH733 and HSH734. These are undertaken sequentially by undertaking the major project over two trimesters (students enrol in HSH733 in one trimester followed by HSH734 in the next trimester--these can be taken in trimester 1 then trimester 2 of the same year, or trimester 2 of one year and trimester 1 of the following year).

CONTENT

The aim of this unit is to enable students to develop research skills and knowledge in developing, designing and conducting a small research study relative to public health. Specific objectives are to: learn how to identify a research topic; develop skills in information retrieval and the critical analysis of published material; develop a research protocol that involves the collection, analysis and interpretation of data; produce a written report that demonstrates evidence of research ability and written communication skills; present the findings to faculty and fellow students (using PowerPoint).

ASSESSMENT

Interim report at week 11 of first trimester of study (500 words) 10%, oral presentation (15 minutes) 10%, written report (15000 words) 80%

PRESCRIBED TEXTS

Bowling, A. 1997, Research Methods in Health: Investigating Health and Heath Services, 1st edn, Open University Press, Buckingham, UK.

HSH734 – MAJOR PROJECT B

Offered at: (B, CBD, X)
Offerings: Trimester 1 or trimester 2

EFTSL value: 0.250
Previously coded as: HSH723, HSH722
Unit chair: F Andrews (B)
Prerequisite: or corequisite: HSH725 and HSH733

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
Refer to HSH733 for details

ASSESSMENT
Refer to HSH733 for details

HSH735 – HUMAN SERVICES LEADERSHIP

Offered at: (online)
Offerings: This Unit will not be offered in 2008

HSH739 – INTERNATIONAL PERSPECTIVES ON HEALTH POLICY AND PLANNING

Offering information: Not offered in 2009
Offered at: (B)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: E de Leeuw (S)
Contact hours: 1 x 2 hour seminar, 1 x 1 hour group work per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The purpose of this unit is to assist students to develop an ecological, global way of understanding critical health issues. The unit looks at the current worldwide context of health, and how the move from nation state to a global world contrasts with local attempts to find solutions. This leads to an exploration of the different ways that policy development and planning takes place in various societies. Topics to be addressed in this unit include globalisation, history of health, social ecology of health, international perspectives on health, community development and international aid and action research and empowerment theory and implementing and documenting empowering interventions and political perspectives on health policy and development.

ASSESSMENT

Group-based literature summary (5000 word report and 20 minute class presentation per group) 50%; conference-style poster presentation 50%

HSH740 – PEOPLE, HEALTH AND PLANNING

Offered at: (B)
Offerings: Trimester 2

Unit chair: M Townsend (B)
Contact hours: 6 x 3 hour seminars plus 1 x all day workshop

Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs. php>

CONTENT
This unit focuses on the interrelationships between the biophysical environment, environmental and urban planning legislation, policy and planning systems, and wellbeing. It will explore the way in which a range of aspects of our physical and social environment affect our health, and examine the planning and policy implications of this. On completion of the unit students should be able to: understand the links between people, health and place and the connection to planning, identify and apply public health evidence to planning issues, critique planning policy from a public health perspective, critique public health policy from a planning perspective and present a persuasive argument for integrating public health and planning policy/activity.

ASSESSMENT
Discussion paper (2000 words) 40%, strategic plan (3000 words) 60%

HSN101 – FOOD: CULTURE AND INNOVATION

Offered at: (B)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: R Keast (B)
Contact hours: 1 x 2 hour lecture per week, 1 x 3 hour laboratory class per trimester, 1 x 2 hour tutorial per trimester, 1 x 1 hour tutorial per trimester

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
This unit will provide students with historical perspective of why we consume the foods we do today and how our scientific knowledge may influence foods we eat in the future. Students will gain an understanding of interactions between: the physical environment, technologies developed to produce and harvest foods, scientific advances, cultural influences, and the social-economic-political system. The topics covered will include: food history, food and religion, food and technology, food and malnutrition, linking science and cookery, and molecular gastronomy.

ASSESSMENT
Examination (2 hours) 50%, two multiple-choice online tests (5% each) 10%, cultural eating and food habits survey (1500 words) 40%

HSN102 – INTRODUCTION TO FOOD SCIENCE AND NUTRITION

Offered at: (B, G, W)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: A Yousif (B)
Contact hours: 1 x 2 hour lecture each week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
This unit is an introduction to some of the key topics related to food science and nutrition. Topics covered include: the Australian food system; obesity and environment; food and social well-being; food in a changing society; consumers, nutrition and health; food and Australia's health; food manufacturing systems; food packaging and labelling; food policy and regulation and functional foods.

ASSESSMENT
Examination (2 hours) 50%, 2 online multiple-choice tests 10%, assignment (1750 words) 40%

HSN201 – PRINCIPLES OF NUTRITION

Offered at: (B, G, W)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: T Crowe (B)
Prerequisite: HBS109
Incompatible with: HSN701
Contact hours: 1 x 2 hour lecture per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit will provide students with an understanding of human nutrient requirements and how these are met through the digestion, absorption and metabolism of food. Content covers the major macronutrients of carbohydrates, lipids and proteins; nutrient transport and storage; energy use by the human body, and control of energy balance. The importance of micronutrients in normal cell functioning; building bones; allowing enzymes, muscles and nerves to function and water balance and electrolyte regulation will be covered with attention paid to the health consequences of micronutrient deficiencies.

ASSESSMENT

Examination (2 hours) 50%, weekly online multiple-choice questions 25%, one individual assignment (1200 words) 25%

HSN202 – LIFESPAN NUTRITION

Offered at: (B, G, W)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: L Riddell (B)
Prerequisite: HSN201
Incompatible with: HSN702
Contact hours: 1 x 2 hour lecture per week and 6 x 1 hour tutorials per trimester

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit will provide students with an understanding of recommended dietary intakes, with reference to different population groups. Through the lecture program and problem-based tutorial exercises, students will gain an understanding of the nutritional issues relevant to stages across the life span: pregnancy, lactation, foetal development, infancy, childhood and ageing. Students will also gain an appreciation of the nutritional issues related to nutrition in exercise.

ASSESSMENT

Individual assignment (1500 words) 25%, four online multiple-choice and short answer tests 6.25% each, examination (2 hours) 50%

HSN203 – FOOD COMPOSITION

Offered at: (B)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: A Yousif (B)
Prerequisite: SBC121 or SBC142 or SBC152
Contact hours: 2 x 1 hour lectures per week and 5 x 3 hour laboratory classes for the trimester

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit describes food constituents in terms of their occurrence, nutritional significance and reactivity during processing. It aims to develop a theoretical and practical understanding of the important chemical, physical and biological properties: carbohydrates (sugars, polyols, oligosaccharides, starch and non-starch polysaccharides), dietary fibre, proteins, lipids, water, minerals, vitamins, natural colours, flavours, food additives, contaminants, toxicants and food composition databases. Constituents are considered within the context of whole foods and diets.

ASSESSMENT

Examination (2 hours) 50%, and two written laboratory reports (1000 words each, 25% each) 50%

HSN204 – FOOD MICROBIOLOGY AND HACCP

Offered at: (B)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: S Smith (B)
Prerequisite: SBB111
Contact hours: 5 hours (1 x 2 hour lecture, 1 x 1 hour tutorial, 1 x 2 hour practical) per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit will provide students with an understanding of the diversity of food spoilage agents and food pathogens involved in food-borne disease, along with skills in microbiological analysis of food processes in industry. Topics covered include: microbial taxonomy; growth and kinetics of food pathogens and food spoilage microorganisms; control of microbial load including predictive microbiology, as standard test methods; instrumental methodology and rapid molecular methods of detection and identification of microorganisms in foods using knowledge of food processes and techniques; modified atmosphere packaging, quality control and microbiological Hazard Analysis Critical Control Points (HACCP) analysis; mode of action of food preservatives; food sanitation and hygiene processes and water quality analysis.

ASSESSMENT

Oral presentation of literature review 20%, examination (2 hours) 50%, two laboratory reports (500 words each) including test 30%. Students are required to attend 80% of lectures/laboratories (hurdle requirement).

HSN205 – FOOD FUNDAMENTALS

Offered at: (B)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: S Gamlath (B)
Prerequisite: HSN102
Contact hours: 1 x 2 hour lecture per week, 3 x 3 hour laboratory classes for the trimester

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit provides students with a sound background to enable them to undertake careers in food-related industries. This includes the principles involved in food preparation, processing, storage and handling, which influence the quality of food products and commodities. Students will gain an understanding of food preparation and manufacturing processes applied to basic food commodities such as cereals, vegetables, fruit, pulses, nuts, beverages, herbs and spices, meat, fish, poultry, eggs, milk, fats and oils, and sugar. Products arising from these processes have characteristic properties and quality attributes that will be examined in some detail.

ASSESSMENT

Examination (2 hours) 50%, one assignment (1500 words) 30%, two online multiple-choice tests 20%. Students are required to attend all laboratory classes (hurdle requirement)

HSN206 – FOOD ANALYSIS AND QUALITY ASSURANCE

Offered at: (B)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: A Yousif (B)
Prerequisite: SBC121 or SBC142 or SBC152
Contact hours: 1 x 2 hour lecture per week and 6 x 3 hour laboratory classes for the trimester

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit provides students with an understanding of analytical methods used for measuring the chemical composition of food. Methods for the measurement of the physical properties of food are investigated as well as the management systems used by the food industry to ensure consistently high-quality products. Specific topics covered include: representative sampling; data analysis and presentation; chemical and instrumental analysis of macro- and micro-nutrients; enzymatic and immunoassay of food components; measurement of additives and contaminants in foods; instrumental measurement of colour and texture; quality assurance systems including standard operating procedures and total quality management.

ASSESSMENT

Examination (2 hours) 50%, two written laboratory reports 50% (2 x 25%)

HSN207 – SENSORY EVALUATION OF FOODS

Offered at: (B)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: R Keast (B)
Contact hours: 1 x 2 hour lecture per week, 3 x 3 hour laboratory classes during trimester

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
Sensory evaluation is a tool used to measure human response to a variety of stimuli. Students will gain knowledge on the types of sensory evaluation methods that are common used in industry and research environments, and will develop skills in planning and implementing basic sensory tests. Topics will include: discrimination testing, descriptive analysis, texture evaluation, hedonic testing, individual differences in perception, consumer research, and product development.

ASSESSMENT
Examination (2 hours) 50%, sensory laboratory and laboratory write-up (1250 words) 30%, online multiple-choice test 20%

HSN208 – UNDERSTANDING THE FOOD CONSUMER

Offered at: (B)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: G Liem (B)
Incompatible with: HSN713
Contact hours: 1 x 2 hour lecture per week and 6 x 1.5 hour tutorial classes for the trimester

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
This unit introduces students to food consumers and the influences on their food purchasing and consumption behaviours.

There are two main themes:

1) Situational and psychological influences consumers' food behaviours. Specific topics covered will include: the roles of beliefs and attitudes, needs, wants and personal values, personality and individual differences, role of emotions; the senses, perceptions, habituation, taste preferences, satiety processes, social group and cultural influences. It will also cover nutrition communication and the role of the mass media and advertising; food labels and health claims, consumer confusion.

2) Global influences on behaviour. Specific topics covered will include marketing strategies; nature of global food market on behaviour; the supremacy of the supermarkets; responses of markets to consumer and health issues; promotion of functional, convenience and organic foods and the role of governing bodies in the food industry.

ASSESSMENT
Essay (2000 words) 50%, examination (2 hours) 50%

HSN301 – DIET AND DISEASE

Offered at: (B, G, W, X)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: D Cameron-Smith (B)
Prerequisite: HSN201
Incompatible with: HSN703
Contact hours: 1 x 2 hour lecture per week and 1 x 1 hour tutorial per fortnight

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
This unit concentrates on the major nutrition-related diseases affecting the health of developed nations. Topics include: the metabolic syndrome, obesity (regulation of energy balance, health consequences, best practice dietary interventions); cardiovascular disease (atheroma pathophysiology, lipoprotein metabolism, dietary management); type 2 diabetes (T2D) (the role of diet and physiological mechanisms in the pathogenesis and treatment of T2D); osteoporosis (dietary strategies for prevention and management); mental health and cancer (dietary components as indicators, promoters or protective agents).

ASSESSMENT
Assignments (2000 words) 40%, examination (2 hours) 60%

HSN302 – POPULATION NUTRITION

Offered at: (Online)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: A Walsh (B)
Prerequisite: HSN202
Contact hours: This unit is offered in the wholly online teaching mode through DSO only; there will be no face to face teaching.

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit provides an insight into current Population Nutrition issues that are relative to specific populations in Australia and internationally. Basic principles in Population Nutrition will cover concepts and guiding principles, what knowledge and evidence is needed in Public Health Nutrition, how this is obtained and the reference standards, guidelines and policies used. Populations within Australia and internationally will be explored. The module on Priorities looks at diet related health priorities, how they are determined and who determines them. Practices: in this section of the unit the research skills that a Public Health Nutritionist might need will be considered, including disseminating public health nutrition messages to the public.

ASSESSMENT

Individual assignment (2000 words) 50%, five online multiple choice/short answer tests 3% each, examination (1.5 hours) 35%

HSN303 – FUNCTIONAL FOODS

Offered at: (B)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: A J Sinclair (B)
Prerequisite: HSN201
Contact hours: 3 hours (2 x 1 hour lectures, 1 x 1 hour tutorial) per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit explores some of the recent advances that have increased our understanding of the functional relationship between nutrients, other biologically active food constituents, and health. The theoretical basis underpinning the identification, evaluation and validation of the biological activity, and the health benefits and claims associated with 'functional' foods and 'functional' food components will be investigated, including consideration of the role of epidemiological studies, clinical trials, animal studies and mechanistic data.

ASSESSMENT

Examination (2 hours) 50%, critical review of a functional food product (500 words) 10%, functional foods assignment (1500 words) 40%

HSN304 – FOOD BIOTECHNOLOGY

Offered at: (B)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: S Smith (B)
Prerequisite: HSN204, HHN234 or equivalent
Contact hours: 1 x 2 hour lecture per week, 5 x 3 hour practical classes per trimester (including oral presentations)

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit will provide students with an understanding of the use of biotechnology in the food industry. Students will develop theoretical and practical skills in the use of microorganisms, eukaryotes and prokaryotes, or products from these organisms, in controlled food production and processes, based upon a sound knowledge of the techniques used in engineering of organisms. Topics covered include: growth and production of food grade microorganisms using bioreactors; utilisation of food grade enzymes and protein technology in biological processes; food processes; genetic manipulation of organisms, including transgenic plants and animals, and microorganisms; commercial development of genetically modified foods and regulatory and health issues covering their release.

ASSESSMENT

Oral presentation of literature review 20%, examination (2 hours) 50%, two laboratory reports (each 500 words) 30%. Students are required to attend 80% of lectures/laboratories (hurdle requirement).

HSN305 – NUTRITION AND PHYSICAL ACTIVITY ASSESSMENT

Offered at: (B)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: S Torres (B)
Prerequisite: HSN201
Contact hours: 1 x 2 hour lecture per week, 7 x 1 hour tutorials and 1 x 2 hour practical per trimester

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit will provide students with an understanding of both theoretical and practical aspects of nutrition and physical activity assessment. The unit focuses on nutritional and physical activity reference standards, recommended dietary intakes and physical activity levels; nutrient reference values and physical activity levels; methods of measuring food intake and physical activity and the interpretation of dietary intake and physical activity data; techniques and considerations relevant to anthropometric, biomechemical and clinical assessment of nutritional status, evaluation and interpretation of survey data.

ASSESSMENT

Assignment (2000 words) 50%, examination (2 hours) 50%

HSN306 – PRODUCT DEVELOPMENT AND PROCESSING

Offered at: (B)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: S Gamlath (B)
Prerequisite: HSN204 or HSN205
Contact hours: 1 x 2 hour lecture per week, 1 x 3 hour laboratory per week from week 2

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit aims to provide students with an understanding of the steps involved in developing food products, including functional foods, through a knowledge of product formulation, processing, packaging and marketing. Topics covered include: the process of developing a new food product from concept to market; innovative product formulation; the role of alternative ingredients; packaging; scale-up from the laboratory to the food factory; basic principles of food processing (e.g. mass balance, fluid flow and heat transfer); commercial scale processing techniques (e.g. minimal processing, low temperature and thermal processing, drying and concentration). Throughout the unit, the importance of food safety, quality control and environmental impact will be stressed.

ASSESSMENT

Examination (2 hours) 50%, individual contribution to team project report (1500 words per student) and presentation 40%, 2 online MCQ tests 10%. Students are required to attend 80% of practicals (hurdle requirement).

HSN307 – INTRODUCTION TO SPORTS NUTRITION

Offered at: (B, X)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: C Lillico (B)
Prerequisite: HSN201
Contact hours: 1 x 2 hour lecture per week, 1 x 1 hour tutorial every second week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit will provide an introduction to the major areas of sport and exercise nutrition for elite athletes and recreational exercisers. It will cover sport and exercise nutrition for pre-, during and post activity considering various sporting activities and body composition considerations. Food and fluid choices for maximising sport and exercise performance will be considered with protein and carbohydrate requirements. Exercise nutrition for special populations will be integrated into the unit material including older adults, individuals with diabetes and CVD and overweight/obese populations to deliver a broad range of sports and exercise nutrition knowledge. Health industry claims will be evaluated with a critical analysis of nutrition claims made for performance enhancement.

ASSESSMENT

Examination (2 hours) 50%, one assignment (1000 words) 25%, 5 x online multiple choice quizzes (5 x 5% = 25%)

HSN308 – FOOD, NUTRITION AND SOCIETY

Offered at: (X)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: G Liem (B)
Prerequisite: HSN201

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
This unit aims to provide an understanding of the social context of food behaviour and its relevance to nutrition education. Topics covered in the unit are: application of theoretical perspectives, introduction to sociology of food and nutrition; introduction to the history of food and nutrition; food choice and the individual; lifecourse transition; religion and culture; issues of social class; food insecurity and inequity; the effect of changes in family composition; gender roles; body image and ideals; globalisation of the food supply; socio-political influences on food choice; impact of nutritional science, nutritional guidance and nutrition education on food choice and behaviour.

ASSESSMENT
Two assignments (each 2000 words, 50%) 100%

HSN309 – FOOD POLICY AND REGULATION

Offered at: (B)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: M Lawrence (B)
Prerequisite: HSN102
Contact hours: 1 x 2 hour lecture per week, 9 x 1 hour tutorials per trimester

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
This unit is designed to provide students with an understanding of how food policy affects the different components of the food system, including food production, processing and marketing. Food policy is becoming increasingly important due to its role in healthy eating, food supply and climate change, cost of food and obesity prevention. The unit also examines food regulation. Food regulation is used by governments to safeguard the community against potential adverse developments in the food system and is also a particularly powerful policy tool that can be used to promote public health outcomes by determining the composition and labelling of food products. Case studies including vitamin and mineral fortification/food labelling, functional foods and the use of health claims on food products, and obesity prevention will be reviewed.

ASSESSMENT
Class presentation and group report 25%, individual report 25%, examination (2 hours) 50%

HSN311 – FOOD SCIENCE AND NUTRITION PRACTICUM

Offered at: (B)
Offerings: Trimester 1 or trimester 2

EFTSL value: 0.125
Cohort rule: (This unit is only available to students enrolled in H315 Bachelor of Food Science and Nutrition and H300 Bachelor of Health Sciences completing a major sequence in Nutrition or Food Studies)
Unit chair: S Smith (B)
Prerequisite: HSN204 and HSN205 or HSN201 and HSN202
Contact hours: 1 x 100 hour on-site training in food manufacturing

Note: There is a quota up to a maximum of 20 students per trimester.

Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
This is a minimum 100 hours on-site training program involving skills development in the culture of food manufacture with topics addressed in this unit including: analytical project in food production from within the areas of food production including raw materials to pre-market release, innovative product formulation, quality assurance including food safety and ingredient authentication, food compositional analysis and commercial scale processing techniques, nutritional panel analysis, and database analysis.

ASSESSMENT
Preparation of two page curriculum vitae (500 words) 5%, interview preparation and knowledge 5%, project proposal (1000 words) 20%, logbook/record of industry project (500-1000 words) 10%, evaluation of student report (2000 words) 40%, industry/host report on student involvement 20%

HSN312 – PRINCIPLES OF DIETETICS

Offered at: (B)
Offerings: Trimester 1

EFTSL value: 0.250
Cohort rule: (This unit is only available to students enrolled in H356 Bachelor of Nutrition and Dietetics. Quotas may apply.)
Unit chair: A Walsh (B)
Prerequisite: HSN301 and HSN305
Incompatible with: HSN744
Contact hours: 1 x 3 hour lecture per fortnight and 1 x 2 hour tutorial per week, 4 days of professional practice placement, 4 x 3 hour food practicals, hospital based lectures for 7 full days.

Note: Prior to commencing clinical placements, students are required to complete a police record check each academic year.

Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit introduces students to the dietetic process and specifically the development of dietetic management plans for individual clients. Students will develop skills in the assessment and interpretation of individual anthropometric, biochemical, clinical and nutritional data and counselling skills relevant to professional practice. The unit covers the interactions between nutritional and clinical conditions (weight management, cardiovascular disease, aged care, diabetes, nutrition support, oncology, gastro, liver and renal). Students will attend professional practice in clinical settings.

ASSESSMENT

Nutrition care plans (3000 words) 30%, case study nutrition care plan and reflective journal (2000 words) 20%, examination (2 hours) 35%, dietary food practicals 15%. Reflective practice journal (ungraded pass/fail)-hurdle requirement, objective structured clinical examination (OSCE)-hurdle requirement. Each component must be passed to gain a pass in this unit.

HSN314 – DIETETIC RESEARCH SKILLS

Offered at: (B)
Offerings: Trimester 1

EFTSL value: 0.125
Cohort rule: (This unit is only available to students enrolled in H356 Bachelor of Nutrition and Dietetics)
Unit chair: C Nowson (B)
Prerequisite: HSN301 and HSN305

Contact hours: 1 x 1 hour lecture and 2 x 2 hour tutorials per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit will provide students with relevant knowledge and skills in ethical and procedural issues in implementing nutrition research, research design and database management. Students will undertake a small group project and will be required to present results in both oral and written format.

ASSESSMENT

Individual assignment on research planning and methodology (1500 words) 50%, individual assignment: evaluation of ethics proposal (1000 words) 20%, group research project (3000 words) 25%, oral presentation 5%. Each component of the assessment must be passed in order to pass the unit.

HSN318 – SPORTS NUTRITION: RESEARCH AND APPLICATION

Offered at: (B)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: S Kukuljan (B)
Prerequisite: HSN307
Contact hours: 1 x 2 hour lecture per week, 1 x 1 hour tutorial per fortnight

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit will provide an innovative and case-study based learning approach to develop the skills required to critically analyse current sports nutrition literature. The unit will focus on learning to understand the results from the sports nutrition literature and on developing the ability to translate these into practical interventions for active people, including recreational exercisers and elite athletes. It will build upon the general principles learned in the prerequisite unit HSN307 Introduction to Sports Nutrition, by focusing on the application of general sports nutrition principles and strategies to various exercise and sporting situations. This unit will further challenge students by looking at the interpretation of biochemical parameters as they relate to athletes/exercisers and by considering some of the legal issues surrounding the delivery on sports nutrition advice.

ASSESSMENT

Examination (1.5 hours) 40%, one case study assignment (1000 words) 20%, one literature review and discussion assignment in a sports nutrition area (1500 words) 40%

HSN402 – FOOD SERVICE MANAGEMENT

Offered at: (B)
Offerings: Trimester 2

EFTSL value: 0.250
Cohort rule: (Only available to students enrolled in H356 Bachelor of Nutrition and Dietetics-Pass stream)
Unit chair: S Girvan (B)
Prerequisite: HSN312 and HSN314
Contact hours: 10 x 2 hour lectures, 9 x 1 hour tutorials, 2 x site visits and a 3 week food service placement

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The unit will provide an overview of the dietetic practitioner in food service management. This includes principles of food service management including menu planning and production, recipe standardisation, evaluation of new menu items for client(s) in health care facilities, management information systems, quality management in food service, food service systems, food safety, human resource and financial management, public management and administration, the development of food and nutrition policies and guidelines and their application to food service.

ASSESSMENT

Food service project (3500 words) 40% plus oral presentation 10%; food project (2000 words) 20%; examination (1.5 hours) 30%. Students must meet the requirements for time spent in food service professional placement. Successful completion of the professional placement assessment of competency is a hurdle requirement.

HSN404 – PROFESSIONAL PRACTICE IN NUTRITION AND DIETETICS 1 A

Offered at: (B)
Offerings: Trimester 1

EFTSL value: 0.188
Cohort rule: (This unit only available to students enrolled in D393 Bachelor of Nutrition and Dietetics/ Bachelor of Applied Science (Health Science))
Unit chair: S O'Reilly (B)
Prerequisite: HSN305, HSN301, HSN302, HSN312
Corequisite: HSN406

Note: The units replacing HSN401 have been split into two parts: Part A HSN404 and Part B HSN405.

Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This integrated unit will provide students with the relevant knowledge in nutrition, food service systems, and public health nutrition. Topics to be addressed include: community nutrition interventions, project evaluation, strategies for facilitating small group work, food service systems, menu planning and production, quality management in food service. At the completion of this unit students will have achieved competency (knowledge and skill development) as described by the Dietitians Association of Australia (DAA) competency standards for entry-level dietitians.

ASSESSMENT

Food service assignments (4500 words) 40%, food service examination (1.5 hours) 10%, community assignments (5500 words) 50%

HSN405 – PROFESSIONAL PRACTICE IN NUTRITION AND DIETETICS 1 B

Offered at: (B)
Offerings: Trimester 2

EFTSL value: 0.188
Cohort rule: (This unit only available to students enrolled in D393 Bachelor of Nutrition and Dietetics/ Bachelor of Applied Science (Health Sciences))
Unit chair: S O'Reilly (B)
Prerequisite: HSN305, HSN301, HSN302, HSN312
Corequisite: HSN407

Note: The units replacing HSN401 have been split into two parts: Part A HSN404 and Part B HSN405

Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This integrated unit will provide students with the relevant knowledge in nutrition, food service systems, and public health nutrition. Topics to be addressed include: community nutrition interventions, project evaluation, strategies for facilitating small group work, food service systems, menu planning and production, quality management in food service. At the completion of this unit students will have achieved competency (knowledge and skill development) as described by Dietitians Association of Australia (DAA) competency standards for entry-level dietitians.

ASSESSMENT

Group community assignments (5500 words) 50%, group food service project (2000 words) 20% plus oral presentation 5%, individual food service nutrition resource development (2000 words) 20% plus oral presentation 5%

HSN406 – PROFESSIONAL PRACTICE IN NUTRITION AND DIETETICS 2 A

Offered at: (B)
Offerings: Trimester 1

EFTSL value: 0.313
Cohort rule: (This unit is only available to students enrolled in D393 Bachelor of Nutrition and Dietetics/ Bachelor of Applied Science (Health Sciences))
Unit chair: C Margerison (B)
Prerequisite: HSN305, HSN301, HSN302, HSN312
Corequisite: HSN404

Note: The units replacing HSN403 have been split into two parts: Part A HSN406 and Part B HSN407.

Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

Using problem-based learning (PBL), students will work in groups to develop dietetic management plans for a range of clinical conditions. Topics to be addressed include: assessment and interpretation of individual dietary, biomedical data, developing dietetic management plans for individual clients, interaction between nutrition and clinical conditions, counselling skills, preparation for professional practice.

At the completion of this unit students will have achieved competency (knowledge and skill development) as described by Dietitians Association of Australia (DAA) competency standards for entry-level dietitians.

ASSESSMENT

Professional placement assessment and professional portfolio (hurdle requirement, ungraded pass/fail), group and individual assignments (9000 words) 70%, 2 x 3 hour examinations 30%

HSN407 – PROFESSIONAL PRACTICE IN NUTRITION AND DIETETICS 2 B

Offered at: (B)
Offerings: Trimester 2

EFTSL value: 0.313
Cohort rule: (This unit is only available to students enrolled in D393 Bachelor of Nutrition and Dietetics/ Bachelor of Applied Science (Health Sciences))
Unit chair: C Margerison (B)
Prerequisite: HSN305, HSN301, HSN302, HSN312
Corequisite: HSN405

Note: The units replacing HSN403 have been split into two parts: Part A HSN406 and Part B HSN407.

Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

Using problem-based learning (PBL), students will work in groups to develop dietetic management plans for a range of clinical conditions. Topics to be addressed include: assessment and interpretation of individual dietary, biomedical data, developing dietetic management plans for individual clients, interaction between nutrition and clinical conditions, counselling skills, preparation for professional practice. At the completion of this unit students will have achieved competency (knowledge and skill development) as described by Dietitians Association of Australia (DAA) competency standards for entry-level dietitians.

ASSESSMENT

Professional placement assessment and professional portfolio (hurdle requirement, ungraded pass/fail), group and individual assignments (9000 words) 70%, 2 x 3 hour examinations 30%

HSN409 – COMMUNITY NUTRITION

Offered at: (B)
Offerings: Trimester 1 or trimester 2

EFTSL value: 0.250
Cohort rule: (Only available to students enrolled in H356 Bachelor of Nutrition and Dietetics Pass stream. Quotas may apply to this unit)
Unit chair: S Girvan (B)
Prerequisite: HSN312 and HSN314
Contact hours: Week 1: full-time on campus, weeks 2-7: full-time on placement

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit prepares students for placement in the community by developing skills in preparation of project proposals, budget submissions, project management and evaluation, report writing and addressing the needs of specific groups including various migrant populations, people living with a disability and people with mental illnesses. Students then apply these skills to complete a community fieldwork project as a group project.

ASSESSMENT

Project proposal (2000 words) 25%, group placement project report (3000 words) 30%, group presentation of placement project 10%, case study presentation 10%, group cultural foods presentation 10%, cultural foods resource (1000 words) 15%, professional placement assessment of competency (ungraded pass/fail)- hurdle requirement

HSN411 – PROFESSIONAL DIETETIC PRACTICE 1

Offered at: (B)
Offerings: Trimester 1

EFTSL value: 0.250
Cohort rule: (This unit is only available to students enrolled in H356 Bachelor of Nutrition and Dietetics-Pass stream. Quotas may apply to this unit)
Unit chair: C Margerison (B)
Prerequisite: HSN312 and HSN314
Contact hours: 2 weeks full time workshops, 5 weeks full time professional practice placement.

Note: Prior to commencing clinical placements, students are required to complete a police record check each academic year.

Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

Students will undertake three weeks of professional practice on the management of individuals in a clinical setting. They will also complete an additional two weeks of professional practice in an area of their choice which will be guided by a learning contract devised by the student. The student will also develop an educational resource for use with clients in these settings.

ASSESSMENT

Elective placement learning contract (4000 words) 35%, group nutrition education resource report (2000 words) 25%, nutrition care plans (3000 words) 40%

HSN412 – PROFESSIONAL DIETETIC PRACTICE 2

Offered at: (B)
Offerings: Trimester 1 or trimester 2

EFTSL value: 0.250
Cohort rule: (This unit is only available to students enrolled in H356 Bachelor of Nutrition and Dietetics-Pass stream.)
Unit chair: C Margerison (B)
Prerequisite: HSN312 and HSN314
Contact hours: 1 week full time workshops, 6 weeks full time professional practice placement.

Note: Prior to commencement of clinical placements, students are required to complete a police record check each academic year.

Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit follows on from HSN411 and provides professional placement experience in the clinical setting. Students will be given the opportunity to demonstrate skills in independent dietetic case management of individuals during their placement. Students will be required to develop and present client case management plans in both oral and written formats. On successful completion of this unit students will have achieved competency related to clinical dietetics as described by the Dietitians Association of Australia (DAA) competency standards for entry-level dietitians.

ASSESSMENT

Major case study (3000 words) 30% plus oral presentation 10%, nutrition care plan (1500 words) 15%, examination (2.5 hours) 45%, professional placement assessment of competency (ungraded pass/fail) hurdle requirement, reflective practice journal (ungraded pass/fail) hurdle requirement.

HSN413 – PROFESSIONAL DIETETIC PRACTICE 1 (HONOURS)

Offered at: (B)
Offerings: Trimester 1

EFTSL value: 0.250
Cohort rule: (This unit is only available to students enrolled in H356 Bachelor of Nutrition and Dietetics-Honours stream.)
Unit chair: C Margerison (B)
Prerequisite: HSN312 and HSN314

Note: Prior to commencing clinical placement, students are required to complete a police record check each academic year.

Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit prepares students for placement in the community by developing skills in needs assessment methods, preparation of tender, grant, ethics and budget submissions, project evaluation and report writing and addressing the needs of specific groups including various migrant populations, people living with a disability and people with mental illnesses. Students then apply these skills to complete a community fieldwork project as a group project. In addition, students will undertake three weeks of professional practice focusing on the management of individuals in a clinical setting.

ASSESSMENT

Group placement project report (3500 words) 40%, group oral presentation of placement project 15%, nutrition care plans (3000 words) 45%, reflective practice journal (ungraded pass/fail)-hurdle requirement, professional placement assessment of competency community component (ungraded pass/fail)-hurdle requirement

HSN414 – HONOURS RESEARCH PROJECT

Offered at: (B, G)
Offerings: Trimester 2

EFTSL value: 0.500
Cohort rule: (This unit is only available to students enrolled in level 4 Honours)
Unit chair: J Cook (B)

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The range of topics is diverse. Students will be required to select a topic in which they have undertaken prior (third-year) study, and to undertake original research on the topic with the guidance of a supervisor.

ASSESSMENT

Thesis (12 000 words) 90%, final oral presentation 10%. The final submission will be assessed by two examiners.

HSN415 – DIETETIC RESEARCH PROJECT 1 (HONOURS)

Offered at: (B)
Offerings: Trimester 1

EFTSL value: 0.250
Cohort rule: (Only available to students enrolled in H356 Bachelor of Nutrition and Dietetics Honours stream.)
Unit chair: S Torres (B)
Prerequisite: HSN312 and HSN314

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

Students will be required to select a nutrition related topic and to undertake original research on the topic with the guidance of a supervisor. Topics to be addressed in this unit include critical evaluation of the literature, study design, preparation of a research proposal, research writing and oral presentation skills.

ASSESSMENT

Preparation of a literature review (5200 words) 65%, written research proposal (2000 words) 25%, oral presentation of research proposal 10%

HSN416 – DIETETIC RESEARCH PROJECT 2 (HONOURS)

Offered at: (B)
Offerings: Trimester 2

EFTSL value: 0.250
Cohort rule: (Only available to students enrolled in H356 Bachelor of Nutrition and Dietetics-Honours stream.)
Unit chair: S Torres (B)
Prerequisite: HSN415

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
In this unit students complete the original research work following on from HSN415. This unit will cover topics such as research methods, data analysis techniques, scientific writing for publication and presentation skills.

ASSESSMENT
Completion of an original manuscript based on the students own research for submission to an appropriate peer-reviewed journal (4000 words) 55%, future directions/appendix (3000 words) 35%, oral presentation 10%

HSN418 – PROFESSIONAL DIETETIC PRACTICE 2 (HONOURS)

Offered at: (B)
Offerings: Trimester 2

EFTSL value: 0.250
Cohort rule: (Only available to students enrolled in H356 Bachelor of Nutrition and Dietetics-Honours stream.)
Unit chair: C Margerison (B)
Prerequisite: HSN413

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
Students will be given the opportunity to demonstrate independent dietetic case management skills during their professional placement in a clinical setting. Students will also be exposed to the relevant knowledge related to food service provision including food service systems, management principles, menu planning and production, quality management in food service, food knowledge and food skills.

At the successful completion of this unit students will have achieved competency (knowledge and skill development) relating to the nutrition management of individual care and food service as described by the Dietitians Association of Australia (DAA) competency standards for entry-level dietitians.

ASSESSMENT
Major case study (3000 words) 25% plus oral presentation 5%, examination (3 hours) 40%, food service project (3500 words) 30%, professional placement assessment of competency clinical component (ungraded pass/fail)-hurdle requirement, professional placement assessment of competency food service component (ungraded pass/fail)-hurdle requirement, reflective practice journal (ungraded pass/fail)-hurdle requirement.

HSN701 – PRINCIPLES OF NUTRITION

Offered at: (X)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: T Crowe (B)
Incompatible with: HSN201

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
This unit will provide students with an understanding of human nutrient requirements and how these are met through the digestion, absorption and metabolism of food. Content covers the major macronutrients of carbohydrates, lipids and proteins; nutrient transport and storage; energy use by the human body, and control of energy balance. The importance of micronutrients in normal cell functioning; building bones; allowing enzymes, muscles and nerves to function and water balance and electrolyte regulation will be covered with attention paid to the health consequences of micronutrient deficiencies.

ASSESSMENT
Assignment (1500 words) 30%, weekly online multiple-choice questions 20%, examination (2 hours) 50%

HSN702 – LIFESPAN NUTRITION

Offered at: (X)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: L Riddell (B)
Prerequisite: HSN701 recommended
Incompatible with: HSN202

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit provides students with an understanding of recommended dietary intakes, with reference to different population groups. Students will gain an understanding of the nutritional issues relevant to stages across the lifespan: pregnancy, lactation, foetal development, infancy, childhood and ageing.

ASSESSMENT

Individual assignment (2000 words) 40%, four online multiple-choice tests (10 minutes each) 5% each, examination (2 hours) 40%

HSN703 – DIET AND DISEASE

Offered at: (X)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: D Cameron-Smith (B)
Corequisite: HSN701
Incompatible with: HSN301

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit concentrates on the major nutrition-related diseases of affecting the health of developed nations. Topics include: the metabolic syndrome; obesity (regulation of energy balance, health consequences, best practice dietary interventions); cardiovascular disease (atheroma pathophysiology, dietary management, lipoprotein metabolism); Type 2 Diabetes (T2D) (the role of diet and physiological mechanisms in the pathogenesis and treatment of T2D), osteoporosis (dietary strategies for prevention and management); mental health and cancer (dietary components as indicators, promoters or protective agents).

ASSESSMENT

Assignment (2500 words) 40%, examination (2 hours) 60%

HSN704 – FOOD, NUTRITION AND SOCIETY

Offered at: (X)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: G Liem (B)
Incompatible with: HSN308

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit aims to provide an understanding of the social context of food choice and food behaviour. Topics covered in the unit are: introduction to sociology of food and nutrition; introduction to the history of food and nutrition; application of theoretical perspectives; issues of social class; life-course transitions; food insecurity and inequity; the effect of changes in family composition; gender and power; cultural and religious food influences on food choice and behaviour; social ideologies of body image and their relationship with the individual's food behaviour; impact of the globalisation of the food supply; socio-political influences on food choice; impact of nutritional science, nutritional guidance and nutritional education on food choice and food behaviours.

ASSESSMENT

Two assignments (2000 words) 50% each

HSN705 – POPULATION FOOD AND HEALTH ISSUES

Offered at: (X)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: A Walsh (B)
Incompatible with: HSN302

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit is the foundation unit in public health nutrition. It deals with the application of nutrition, behavioural and social science approaches to the prevention and amelioration of population health problems.

Topics include: key concepts and goals of public health, the nature of populations, evidence and causality; descriptions of key at risk populations; priority areas such as indigenous communities, socially disadvantaged groups; population health problems such as obesity, type 2 diabetes and international nutrition issues; strategies for overcoming population nutrition problems such as nutrition promotion, communication and food and nutrition policy.

ASSESSMENT
Two assignments (2500 words each) 100%
Online responses to assigned tasks for modules (4 of 6 only required) – hurdle requirement

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HSN706 – FOOD POLICY, POLITICS AND REGULATION

Offered at: (X)
Offerings: Trimester 2

EFTSL value:
Unit chair: M Lawrence (B)

Note: Online teaching methods require internet access. Please refer to the most current computer specifications

CONTENT
Healthy eating, food and climate change, cost of diets, prevention of obesity, heart disease, diabetes and cancer are all shaped by food policy, politics and regulation. This unit provides students with an understanding of i) food policy: how and why it shapes the food and nutrition system; ii) food politics: how and why the competing values, beliefs and interests of stakeholders are shaping food policy and regulation; iii) food regulation: a particularly powerful policy tool that can be used to protect and promote public health nutrition and the food regulatory system is a powerful setting where public health nutrition has a critical role in informing food labelling and food composition issues. Case studies will include obesity prevention and the use of food regulation as a policy tool in relation to food labelling, health claims, functional foods and the addition of vitamins and minerals to food products.

ASSESSMENT
Assignment 1 (2000 words) 40%, assignment 2 (3000 words) 60%

HSN708 – NUTRITION PROMOTION AND COMMUNICATION

Offered at: (X)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: S Torres (B)

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
This unit examines the history and aims of nutrition promotion, key influences on consumers' food behaviours in various settings, systems and institutions, consumer's views of food and nutrition, population health problems, the evaluation of evidence and nutrition taxonomies and guides. The opportunities and limitations for nutrition promotion and communication in selected settings are critically analysed. Theoretical and practical aspects of nutrition promotion and communication are addressed to help understand the ways in which social, psychological and environmental factors can be used to influence consumers. Theories that are considered include theories of change: individual and environmental models such as Precede/Proceed model, diffusion theories, organisational change. Practical aspects include: design, planning and evaluation of nutrition promotion in a variety of settings, eg the family home, primary and secondary schools, tertiary education institutions, work sites, community programs, hospitals and health services, food manufacturers' and retailers' programs.

ASSESSMENT
Assignment (2000 words) 40%, two assignments (1500 words each) 30% each

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HSN709 – SPORTS NUTRITION

Offered at: (X)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: C Lillico (B)
Incompatible with: HSN307

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit examines the nutritional needs of athletes and people undertaking substantial exercise programs. Topic areas covered include the roles of nutrition in optimising training and sports performance; body composition in relation to sport; provision of fluid, carbohydrate and fat for training, competition and post-exercise recovery; protein requirements for athletes in different sports; role of vitamins and minerals in exercise performance; and supplements and sport.

ASSESSMENT

Two online multiple choice quizzes (2 x 5% each) 10%, assignment (2000 words) 40%, final examination (2 hours) 50%

HSN711 – FOOD AND NUTRITION LITERATURE REVIEW

Offered at: (X)
Offerings: Trimester 1

EFTSL value: 0.125
Cohort rule: (This unit is only available to students enrolled in H616 Graduate Diploma of Human Nutrition, H714 Master of Human Nutrition, H660 Graduate Diploma of Food Innovation and Management and H760 Master of Food Innovation and Management)
Unit chair: S Gamlath (B)

Corequisite: Enrolment in at least two HSN level 7 units. Students who have completed HSN712 must select an alternative topic for this unit.

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit provides an opportunity for students to review the literature in a specific area of their choice (subject to approval by the unit chair) and will complete the unit under the supervision of an academic staff member.

ASSESSMENT

Literature review (4000 words maximum) 100%

HSN713 – FOOD, NUTRITION AND BEHAVIOUR

Offered at: (X)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: G Liem (B)

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit overviews the relationships between food consumption and human behaviours. It examines the main social, psychological and biological determinants of human food choice and consumption. It also discusses how human food choice can be changed from a public health as well as an industry point of view.

ASSESSMENT

Essay (3000 words) 50%, practical assignments (2000 words) 50%

HSN715 – POPULATION NUTRITION RESEARCH METHODS

Offered at: (X)
Offerings: Trimester 2

EFTSL value:
Unit chair: S Torres (B)

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit provides an overview of population nutrition research methods. It focuses on the predominant methods within the area of population nutrition research, namely nutritional epidemiology. Nutritional epidemiology is the study of nutrition in populations and combines nutritional knowledge with the principles and methods of epidemiology to investigate the determinants of health and disease in populations. Topics to be covered in this unit: measurement of food intake and nutritional status as it is applied to the practice of nutritional epidemiology; research study designs including their strengths and weaknesses; interpretation and critical analysis of epidemiological research including bias, confounding and evidence of causation; and nutritional monitoring and surveillance methods.

The unit will provide a critical analysis of important examples of nutrition epidemiology studies and an interpretation of the reports of nutritional epidemiology studies. The unit will examine theoretical and practical aspects of basic and advanced concepts in descriptive and analytical epidemiology and nutritional epidemiology. This unit will provide students with the knowledge and skills in population nutrition research methods and will enable students to critically assess the research evidence-base in nutrition and health.

ASSESSMENT
Assignment 1 (2000 words) 40%, report (1500 words) 30%, assignment 2 (1500 words) 30%

HSN719 – POPULATION NUTRITION AND PHYSICAL ACTIVITY ASSESSMENT

Offered at: (X)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: C Lillico (B)
Incompatible with: HSN305

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
This unit provides an overview of methods of measuring food intake, physical activity, energy expenditure and body mass index at the individual and population level. Practical activities are undertaken to gain a strong understanding of issues in analysing and interpreting data relating to nutritional and physical activity status and body composition. The uses and limitations of each of the assessment methodologies are critically evaluated. Reference standards and Australian norms for nutrition, physical activity and anthropometry are examined. The interpretation of dietary, physical activity and body mass index survey data is addressed along with an examination of the theory and practice of validation and measurement error.

ASSESSMENT
Written reports for each of two types of assessment methods (1000 words each) 40%, assignment (3000 words) 60%

HSN727 – PROFESSIONAL PRACTICE IN CORE COMPETENCIES FOR PUBLIC HEALTH NUTRITION

Offered at: (X)
Offerings: Trimester 1, trimester 2

EFTSL value: 0.250
Cohort rule: This unit is only available to students enrolled in H717 Master of Public Health Nutrition
Unit chair: S Torres (B)

Note: Students are strongly advised to complete HSN727 and HSN729 Public Health Nutrition Practicum concurrently, however it is acceptable to complete HSN727 in the trimester immediately before HSN729.

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
In this unit students will learn about the various methodologies and skills used in public health nutrition practice including child and adult education strategies, communication and advocacy techniques, individual counselling techniques, planning and writing skills for preparing funding submissions, budgets and project reports, and project management methods. These methods and skills will then be practiced under supervision. Then students will conduct observational studies of the competencies required for promoting public health nutrition in several settings including the family home, educational institutions, retail food establishments, clinical and community health services and government and non government organisations, among others.

ASSESSMENT
Assignment (3000 words) 30%, report (2000 words) 30%, 4 reports (up to 750 words each) 40%

HSN729 – PUBLIC HEALTH NUTRITION PRACTICUM

Offered at: (X)
Offerings: Trimester 1, trimester 2

EFTSL value: 0.125
Cohort rule: This unit is only available to students enrolled in H717 Master of Public Health Nutrition
Unit chair: M Lawrence (B)

Note: Students are strongly advised to complete HSN727 and HSN729 concurrently, however it is acceptable to complete HSN727 in the trimester immediately before HSN729.

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit provides students with the opportunity to apply their theoretical knowledge and skills to problems encountered within one setting. Students will select a setting in which to work for an extended period and will they make arrangements to do so. They will examine the problems encountered by a major population group within the setting, propose one or more strategies to deal with a selected number of these problems, and work with other professionals on this project. They will report on the progress of the project, evaluate their own capacities in public health nutrition and the learning they gain from participation in the project.

ASSESSMENT

Project report (2500 words) 50%, self assessment of the student's public health capacities and learning on completion of the project (2500 words) 50%. Both assessment tasks must be passed in order to pass this unit.

HSN734 – OBESITY PREVENTION

Offered at: (X)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: B Swinburn (B)

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The unit provides students with a fundamental understanding of the obesity epidemic and its economic, social-cultural, policy and physical determinants and outcomes. Students will be provided with the best available evidence on what the key components of an obesity prevention program should be. Students obtain the skills required to guide the implementation and evaluation of obesity prevention programs in a range of community settings.

ASSESSMENT

Two assignments (2000 words each) 40% each, six sets of online multiple choice questions 20%

HSN735 – TRENDS AND INNOVATION IN FOOD SCIENCE

Offered at: (X)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: S Gamlath (B)

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This is a program involving theoretical skills development in global and local trends in food manufacture including food design and safety, food processing and packaging and product manufacture, nutrigenomics, novel health-based and age-related foods, medical and sports foods, trends and products in the areas of weight control and weight reduction, satiety and appetite suppression, practices of food authentication in association with food policy and regulation, and advances in food allergens and toxicology, food innovation and environmental issues.

ASSESSMENT

Examination (2 hours) 50%, written reports (2000 words) 50%

HSN738 – INTERNATIONAL NUTRITION

Offered at: (X)
Offerings: Trimester 3 (2009-10)

Unit chair: M Piper (B)

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit provides an overview of the epidemiology of the major nutrition-related diseases in developed and developing countries. Topics covered include: the double-burden of nutrition-related disease, the international agreements affecting food production, distribution and trade and domestic food supplies, food security with an emphasis on causal factors, national policy and program interventions addressing famine and under-nutrition and the nutrition transition resulting from changing food consumption and physical activity patterns.

Inadequate nutrition is examined from cultural, biological, economic, social and political perspectives. Practical skills in the design, implementation and evaluation of nutrition policies and program interventions addressing both under- and over-nutrition in developing countries are provided.

ASSESSMENT
Assignment 1 (2000 words) 40%, assignment 2 (3000 words) 60%

HSN739 – PROFESSIONAL PRACTICUM: RESEARCH PROJECT

Offering information: Not offered 2009
Offered at: (X)
Offerings: Trimester 1, trimester 2

EFTSL value: 0.125
Unit chair: S Smith (B)
Prerequisite: Two years food industry experience
Contact hours: Minimum of 150 hour on-site training in food manufacturing. DSO will be used for online delivery of notes, messages and discussion board where necessary.

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
This is a minimum 150 hour on-site training program involving skills development in the culture of food manufacture including: analytical project in food production from areas of food production including raw materials to pre-market release, innovative product formulation, quality assurance including food safety and ingredient authentication, food compositional analysis and commercial scale processing techniques, nutritional panel analysis, database analysis.

ASSESSMENT
Project proposal in consultation with industry partner (1500 words) 20%; logbook/diary of industry project work (1000 words) 20%, evaluation of student report of industry-based project (2000-3000 words) including submitted presentation(s) of report 40%, industry host/provider report on student involvement 20%

HSN740 – NUTRITION RESEARCH SKILLS

Offered at: (B)
Offerings: Trimester 1

EFTSL value: 0.125
Cohort rule: (This unit is only available to students enrolled in H718 Master of Dietetics)
Unit chair: C Nowson (B)
Contact hours: 1 x 1 hour lecture and 2 x 2 hour tutorials per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
This unit will provide students with relevant knowledge and skills in ethical and procedural issues in the implementation of nutrition research, research design and database management. This unit covers dietary assessment methodology and discussion on the tools commonly used in research studies In addition the unit provides students with the opportunity to collect, analyse and report on a research project and students will be required to present the results in both oral and written format.

ASSESSMENT
Each component of the assessment must be passed in order to pass the unit. Individual assignment (2000 words) 40%, evaluation of ethics proposal (1500 words) 30%, group research project (3500 words equivalent to approximately 1200 words per student) 25%, oral presentation of research project 5%

HSN742 – FOOD SERVICE MANAGEMENT

Offered at: (B)
Offerings: Trimester 2

EFTSL value:
Cohort rule: This unit is only available to students enrolled in H718 Master of Dietetics
Unit chair: S Girvan (B)
Prerequisite: HSN705 and HSN740
Contact hours: 10 x 2 hour lectures, 9 x 1 hour tutorials, 2 x site visits and a 3 week food service placement

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The unit will provide an overview of the dietetics practitioner in food service management. This includes principles of food service management including menu planning and production, recipe standardisation, evaluation of new menu items for client(s) in health care facilities, management of information systems, quality management in food service, good service systems, food safety, human resource and financial management, public management and administration, the development of food and nutrition policies and guidelines and their application to food service.

ASSESSMENT

Food service project (3500 words) 40% plus oral presentation 10%, food project (2500 words) 20%, examination (1.5 hours) 30%. Students must meet the requirements for time spent in food service professional placements. Successful completion of the professional placement assessment of competency is a hurdle requirement.

HSN743 – NUTRITION FOR HEALTHY AGEING

Offered at: (X)
Offerings: Trimester 3 2009/10

EFTSL value:
Unit chair: C Nowson (B)

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit will provide students with an overview of issues associated with ageing and the critical role of appropriate nutrition in facilitating good health, preventing illness and enhancing quality of life in older Australians. It will explore the concepts underlying the physiological and psychosocial aspects that impact on nutritional requirements and the nutritional status of older people. Students will develop an understanding of barriers and facilitators of achieving optimal nutritional status in older people and the potential of nutritional strategies to improve quality of life and reduce the impact of chronic disease.

ASSESSMENT

Ten online quizzes with multiple-choice questions 20%, two written assignments (2000 words each) (2 x 40%) 80%. Both written assignment tasks need to be passed in order to pass the unit.

HSN744 – PRINCIPLES OF DIETETICS

Offered at: (B)
Offerings: Trimester 1

EFTSL value: 0.250
Cohort rule: (This unit is only available to students enrolled in H718 Master of Dietetics)
Unit chair: A Walsh (B)
Incompatible with: HSN312
Contact hours: 1 x 3 hour lecture per fortnight and 1 x 2 hour tutorial per week, 4 days of professional practice placement and 4 x 3 hour food practicals, hospital based lectures for 7 full days.

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

Prior to commencing clinical placement, students are required to complete a police record check each academic year.

CONTENT

This unit introduces students to the dietetic process and specifically the development of dietetic management plans for individual clients. Students will develop skills in the assessment and interpretation of individual anthropometric, biochemical, clinical and nutritional data and counselling skills relevant to professional practice. The unit covers the interactions between nutrition and clinical conditions (weight management, cardiovascular disease, aged care, diabetes, nutrition support, oncology, gastro, liver and renal). Students will attend professional practice in clinical settings.

ASSESSMENT

Nutrition care plan (3000 words) 30%, case study nutrition care plan and reflective journal (2000 words) 20%, examination (3 hours) 35%, dietary food practicals 15%, reflective practice journal (ungraded pass/fail)-hurdle requirement, objective structured clinical examination (OSCE)-hurdle requirement. Each component must be passed to gain a pass in this unit.

HSN745 – COMMUNITY NUTRITION

Offered at: (B)
Offerings: Trimester 1 or trimester 2

EFTSL value: 0.250
Cohort rule: (This unit is only available to students enrolled in H718 Master of Dietetics)
Unit chair: S Girvan (B)
Prerequisite: HSN705 and HSN740
Contact hours: Week 1: full-time on campus, weeks 2-7: full-time on placement

CONTENT

This unit prepares students for placement in the community by developing skills in preparation of project proposals, budget submissions, project management and evaluation, report writing and addressing the needs of specific groups including various migrant populations, people living with a disability and people with mental illness. Students then apply these skills to complete a community fieldwork project as a group project.

ASSESSMENT

Project proposal (3000 words) 25%, group placement project report (3000 words) 30%, group presentation of placement project 10%, case study presentation 10%, group cultural foods presentation 10%, cultural foods resource (1000 words) 15%, professional placement assessment of competency *ungraded pass/fail) – hurdle requirement

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HSN747 – PROFESSIONAL DIETETIC PRACTICE 1

Offered at: (B)
Offerings: Trimester 1 or trimester 2

EFTSL value: 0.250
Cohort rule: (This unit is only available to students enrolled in H718 Master of Dietetics)
Unit chair: C Margerison (B)
Prerequisite: HSN705, HSN740 and HSN744
Contact hours: 2 weeks full time workshops, 5 full time professional practice placement.

Note: Prior to commencing clinical placement, students are required to complete a police record check each academic year.

CONTENT

Students will undertake three weeks of professional practice focusing on the management of individuals in a clinical setting. They will also complete an additional two weeks of professional practice in an area of their choice which will be guided by a learning contract devised by the student. The student will also develop an educational resource for use with clients in these settings.

ASSESSMENT

Elective placement learning contract (4000 words) 35%, group nutrition education resource report (2000 words) 25%, nutrition care plans (3000 words) 40%

HSN747 – CLINICAL DIETETIC PRACTICE

Offered at:
Offerings:

EFTSL value:
Unit chair:

Note:

CONTENT

ASSESSMENT

HSN748 – PROFESSIONAL DIETETIC PRACTICE 2

Offered at: (B)
Offerings: Trimester 1 or trimester 2

EFTSL value: 0.250
Cohort rule: (This unit is only available to students enrolled in H718 Master of Dietetics)
Unit chair: C Margerison (B)
Prerequisite: HSN705, HSN740 and HSN744
Contact hours: 1 week full time workshops, 6 weeks full time professional practice placement.

Note: Prior to commencing clinical placements, students are required to complete a police record check each academic year.

CONTENT

This unit follows on from HSN747 and provides professional placement experience in the clinical setting. Students will be given the opportunity to demonstrate skills in independent dietetic case management of individuals during their placement. Students will be required to develop and present client case management plans in both oral and written formats. On successful completion of this unit, students will have achieved competency related to clinical dietetics as described by the Dietitians Association of Australia (DAA) competency standards for entry level dietitians.

ASSESSMENT

Major case study (3000 words) 30% plus oral presentation 10%, nutrition care plan (1500 words) 15%, examination (3 hours) 45%, professional placement assessment of competency (ungraded pass/fail)-hurdle requirement, reflective practice journal (ungraded pass/fail) hurdle requirement.

HSN750 – NUTRITION RESEARCH PROJECT PART A

Offered at: (X)
Offerings: Trimester 1, trimester 3 (09/10)

EFTSL value:
Unit chair: A Yousif (B) Trimester 3 2009-10
Prerequisite: Completion of at least four HSN level 7 credit points
Incompatible with: HSN712

Note: Students who completed HSN711 must select an alternative topic for this unit.

Online teaching methods require internet access. Please refer to the most current computer specifications

CONTENT

This unit is the first part of a two part activity involving a literature review and development of a research proposal (Part A) and then the conduct of the research and writing of a manuscript for publication in a chosen area as part of HSN751 Nutrition Research Project Part B. HSN750 can be selected as a stand alone unit where you do not have to complete HSN751. HSN750 focuses on literature searching, reading and evaluating published work, writing a literature review, defining a research question and developing a testable hypothesis, consideration of the ethical issues and seeking ethical approval (if appropriate). The research proposal and project is subject to approval by the unit chair.

ASSESSMENT

Literature review 75%, research plan and ethics application 25%

HSN751 – NUTRITION RESEARCH PROJECT PART B

Offered at: (X)
Offerings: Trimester 2

EFTSL value:
Unit chair: A J Sinclair (B)
Prerequisite: HSN750
Incompatible with: HSN712

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit follows on from HSN750 Nutrition Research Project Part A and provides the opportunity to conduct research and write a manuscript for publication in a chosen area. It will focus on the practical skills of data collection, analysis and presentation. Topics include collecting data, data analysis, writing a discussion of results and then preparing a manuscript for publication.

ASSESSMENT

Research project report 100%

HSO102 – FOUNDATIONS OF OCCUPATIONAL SCIENCE AND THERAPY A

Offered at: (S)
Offerings: Trimester 1

EFTSL value: 0.125
Previously coded as: HSO101
Cohort rule: (This unit is only available to students enrolled in H355 Bachelor of Occupational Therapy)
Unit chair: V Watchorn (B)
Contact hours: Stream 1 (Academic): 1 x 1 hour lecture plus 1 x 1 hour tutorial per week; stream 2 (Fieldwork): fieldwork comprising 1 day per week or equivalent

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This level 1 unit, which comprises both academic and fieldwork streams, introduces students to occupational science and therapy. It examines the current and potential roles occupational science and therapy play in individual and population health settings. Students are encouraged to draw on personal and fieldwork experiences as a first step to understanding themselves as occupational beings and to developing appropriate learning objectives. Topics include conducting initial interviews, introduction to group work and the fundamentals of occupational performance assessments. The historical and modern perspectives of the profession will be examined in relation to psychological, sociological, anthropological and biomedical concepts. A range of practice contexts will be explored through both curriculum and fieldwork. Students will solve occupation-based case scenarios through seminars, experiential learning, fieldwork preparation and experience in the field. Through fieldwork students will participate in site visits and observation of occupational therapy programs.

ASSESSMENT

DSO orientation task 5%, written paper (1600 words) 40%, small group presentation 35%, fieldwork reports 20%. Failure of a fieldwork component in the Bachelor of Occupational Therapy will normally lead to exclusion. Note: students must achieve a pass in both Part A HSO102 and Part B HSO104 in order to meet the prerequisite requirements of HSO202 and HSO205.

ASSESSMENT

Small-group presentations 40%; written paper (1600 words) 40%, fieldwork assignment 20%. Failure of a fieldwork component in the Bachelor of Occupational Therapy will normally lead to exclusion. Note: students must achieve a pass in both Part A HSO102 and Part B HSO104 in order to meet the prerequisite requirements of HSO202 and HSO205.

HSO104 – FOUNDATIONS OF OCCUPATIONAL SCIENCE AND THERAPY B

Offered at: (S)
Offerings: Trimester 2

EFTSL value: 0.125
Previously coded as: HSO101
Cohort rule: (This unit is only available to students enrolled in H355 Bachelor of Occupational Therapy)
Unit chair: V Watchorn (B)
Prerequisite: HSO102
Contact hours: Stream 1 (Academic): 1 x 1 hour lecture plus 1 x 1 hour tutorial per week; stream 2 (Fieldwork): fieldwork comprising 1 day per week or equivalent

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This level 1 unit, which comprises both academic and fieldwork streams, continues development of students knowledge in occupational science and therapy. In this unit students will work together in small teams to explore population and ecological health issues using occupational perspectives. Students will employ an action research approach to understand and address issues, in promoting health for all. Lectures, tutorials, issue-based learning, presentations and assignments guide project development and learning. Students will continue to be encouraged to draw on personal and fieldwork experiences to understanding themselves as occupational beings and to developing appropriate learning objectives. Topics include philosophical, theoretical, and scientific concepts of occupation, health promotion, social and ecological concepts of health, action research methodology, community education and group work; occupational needs, deprivation, alienation, adaptation, balance, environments, justice, burnout and boredom; the relationship between occupation and health; and practice contexts involving organisations and community. Students will participate and observe practice in occupational therapy programs in health and community organisations, developing occupational science and therapy skills and competencies.

HSO202 – OCCUPATIONAL DYSFUNCTION

Offered at: (S)
Offerings: Trimester 2

EFTSL value: 0.125
Cohort rule: (This unit is only available to students enrolled in H355 Bachelor of Occupational Therapy)
Unit chair: K Powell (S)
Prerequisite: HSO102, HSO104 (or HSO101) HSE208, HSO207 (or HSE207)
Corequisite: HSO206
Contact hours: 1 x 1 hour lecture, 1 x 1 hour tutorial per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This level 2 unit builds on the bioscience units and links them with occupational therapy theoretical and practice elements. Case scenarios drawn from health and human service practice are used to provide learning material about motor, cognitive, psychological, intellectual and social dysfunction. Topics to be addressed in this unit include: musculoskeletal, neurological, psychological, cognitive, affective, and social disorders and their effect on people's occupations; an introduction to clinical reasoning; theoretical concepts and models of occupational therapy; the biomechanics of movement; person – environment – occupation model; client-centred processes – individual and group therapies. The students will address these issues through PBL workshops and resource sessions with expert practitioners.

ASSESSMENT

Case studies (2000 words) 40%, written assignment (1000 words) 20%, group presentation 40%

HSO205 – OCCUPATIONAL DEVELOPMENT, DISABILITY AND ADAPTATION A

Offered at: (S)
Offerings: Trimester 1

EFTSL value: 0.125
Previously coded as: HSO201
Cohort rule: (This unit is only available to students enrolled in H355 Bachelor of Occupational Therapy)
Unit chair: K Powell (S)
Prerequisite: HSO102, HSO104 (or HSO101)
Contact hours: Stream 1 (Academic): 1 x 1 hour lecture plus 1 x 1 hour tutorial per week; stream 2 (Fieldwork): fieldwork comprising 1 day per week or equivalent

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This level 2 unit, which comprises both academic and practicum streams, addresses concepts related to occupational performance across the lifespan, specifically focusing on birth to adolescence. Its focus includes the influence of physical, mental or social capacities, environments and meaningful occupations on human development and the acquisition of skills. Students will study how physical, mental or social disability can handicap individuals at any stage of life, the occupational consequences that can result and methods of adaptation to overcome those which inhibit or preclude occupational satisfaction. Topics to be addressed in this unit include: the identification of occupational issues using a lifespan approach, including roles and culture; learning theories applied to occupational performance; physical, mental and social impairment which affect occupation; person-centred approaches to enable adaptation towards individual goals; environmental adaptation of a social, political or physical nature. The students will participate in project groups, workshops, and seminars to solve occupation based case scenarios, and in experiential learning, practicum preparation, site visits and experience in the field.

ASSESSMENT

Small group presentations 20%, practical report 20%, written papers (2000 words) 40%, fieldwork assignments 20%. Failure of a fieldwork component in the Bachelor of Occupational Therapy will normally lead to exclusion.

Note: students must achieve a pass in both Part A HSO205 and Part B HSO206 in order to meet the prerequisite requirements of HSO303 and HSO305.

HSO206 – OCCUPATIONAL DEVELOPMENT, DISABILITY AND ADAPTATION B

Offered at: (S)
Offerings: Trimester 2

EFTSL value: 0.125
Previously coded as: HSO201
Cohort rule: (This unit is only available to students enrolled in H355 Bachelor of Occupational Therapy)
Unit chair: J Walker (S)
Prerequisite: HSO102, HSO104 (or HSO101), HSO205
Contact hours: Stream 1 (Academic): 1 x 2 hour lecture per week; stream 2 (Fieldwork): fieldwork comprising 1 day per week or equivalent

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This level 2 unit, which comprises both academic and practicum streams, addresses concepts related to occupational performance across the lifespan, specifically focusing on adolescence to the final stages of life. Its focus incorporates all of the features listed in HSO205, but with a focus on different age groups.

ASSESSMENT

Small group presentations 40%, written essay (1600 words) 40%, fieldwork assignments 20%. Failure of a fieldwork component in the Bachelor of Occupational Therapy will normally lead to exclusion. Note: students must achieve a pass in both Part A HSO205 and Part B HSO206 in order to meet the prerequisite requirements of HSO303 and HSO305.

HSO207 – NEUROSCIENCE

Offered at: (S)
Offerings: Trimester 1

EFTSL value: 0.125
Previously coded as: HSE207
Cohort rule: (This unit is only available to students enrolled in H355 Bachelor of Occupational Therapy)
Unit chair: J Walker (S)
Prerequisite: HBS109, HSE102, HSE208
Incompatible with: HPS205, HPS675, HPS775, HSE207
Contact hours: 1 x 2 hour lecture, 1 x 2 hour laboratory per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This level 2 unit builds on the bioscience units in first year: Human Structure and Function, Functional Human Anatomy, and Integrated Human Physiology. The unit focuses on neurological processes linked to sensory, motor and autonomic systems. The content includes: central nervous system organisation and function; cortical functions such as cognition, memory, perception and language; behaviour; and developmental issues in relation to the brain and central nervous system. Case studies are used to demonstrate: the implications of conditions or lesions to various parts of the nervous system; the resulting occupational performance and behavioural implications; commonly used clinical assessment tools and potential for occupational therapy.

ASSESSMENT

Group presentation (10-12 minutes) 20%, written assignment (750-1000 words) 25%, end of trimester examination (2 hours) 55%

HSO302 – RESEARCHING OCCUPATIONAL PERFORMANCE

Offered at: (S)
Offerings: Trimester 1

EFTSL value: 0.125
Cohort rule: (This unit is only available to students enrolled in H355 Bachelor of Occupational Therapy)
Unit chair: M Courtney (S)
Prerequisite: HBS108
Contact hours: 1 x 1 hour online learning session and 1 x 2 hour workshop per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

In this unit students will be introduced to the fundamentals of research design, methods and approaches. It builds on previous learning in HBS108 to enable the research of occupational performance issues. It covers qualitative, quantitative and critical methods; developing research proposals; understanding environmental contexts in which research occurs; occupational performance issues in a research framework. Topics to be addressed include: formulating research questions, understanding research methods and design, collecting and generating data, analysis of statistics, outcomes, evidence and reporting; collaborative and participatory approaches to research. Teaching methods will include self-directed learning activities, workshops, small group PBL seminars.

ASSESSMENT

4 online quizzes 20%, literature critique (1000 words) 30%, preparation of a research proposal (2200 words) 50%

HSO303 – OT EVALUATION AND EVIDENCE

Offered at: (S)
Offerings: Trimester 2

EFTSL value: 0.125
Cohort rule: (This unit is only available to students enrolled in H355 Bachelor of Occupational Therapy)
Unit chair: D Hitch (S)
Prerequisite: HBS108, HSO302
Corequisite: HSO306
Contact hours: 1 x 3 hour seminar and 1 x 2 hour workshop per week

Note: This unit is taught intensively for 5 weeks.

Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit links occupational therapy research and practice. It emphasises accountability in practice and the application of research findings to intervention. Topics addressed in the unit include different ways of knowing; understanding and applying research approaches; personal and professional accountability; documenting and evaluating professional evidence; critical analysis of research findings; reporting and presenting; considering clinical effectiveness versus cost effectiveness; knowledge generation, quality assurance and use of clinical pathways. Students will learn how to articulate evidence-based questions, search for evidence using library databases and critically appraise research data from the perspective of clinical effectiveness and rigor of research approach. Students will also research and present current best practice information relating to occupational therapy in various practice settings and will report their findings about approaches used in specific case scenarios. Teaching methods will include evidence-based practice resource seminars, computer-based workshops and will also draw on experiential learning in fieldwork.

ASSESSMENT

Online quizzes 20%, literature review (2000 words) 50%, oral case presentation 30%

HSO304 – OST PRACTICUM A

Offered at: (S)
Offerings: Trimester 2

EFTSL value: 0.250
Cohort rule: (This unit is only available to students enrolled in H355 Bachelor of Occupational Therapy)
Unit chair: V Watchorn (S)
Prerequisite: HSO302, HSO305
Contact hours: 8 weeks of fieldwork totalling approximately 320 hours.

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
The first of two practicum units is aimed at students developing competence as beginning practitioners in occupational therapy. It builds on and extends competency development from fieldwork, enabling students to: apply occupational therapy reasoning processes to a range of practice situations; attain particular skills according to OT Australia professional competency requirements; discuss management issues related to practice, and demonstrate effective communication skills. It will take place in a variety of agencies/organisations within the health and related areas. Tutorials/seminars will be integral to assist students with the development of appropriate competencies, management skills and an appreciation of the need for practice to be based on evidence that can be cited and analysed.

ASSESSMENT
Professional practice report (2000 words) 50%, fieldwork assignment (2000 words) 50%. Failure of a fieldwork component in the Bachelor of Occupational Therapy will normally lead to exclusion.

HSO305 – OCCUPATIONAL PERFORMANCE: EVALUATION AND INTERVENTION 1

Offered at: (S)
Offerings: Trimester 1

EFTSL value: 0.125
Cohort rule: (This unit is only available to students enrolled in H355 Bachelor of Occupational Therapy)
Unit chair: H Larkin (S)
Prerequisite: HSO202, HSO205, HSO206
Contact hours: Stream 1 (Academic): 1 x 1 hour lecture plus 1 x 2 hour tutorial per week; stream 2 (Fieldwork): fieldwork comprising 1 day per week or equivalent

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
This unit links scientific understanding of occupational performance with a range of occupational therapy case scenarios. It is designed to develop specific practice skills, according to professional competencies that underpin the profession. It covers approaches to and methods of identifying people's needs, choices, capacities and preferences within a person-centred approach leading to the collaborative identification of occupational therapy goals. The focus of the Unit includes selecting measurement tools and methods, administering occupational therapy assessments and evaluations, observation skills, developing intervention plans, report writing and case presentation. Teaching methods will include lectures, tutorials, scenario-based learning, small group discussions and experience in the field one day per week.

ASSESSMENT
Case report 1 (1000 words) 25%, case report 2 (1200 words) 30%, practical assessment (20 minutes) 25%, fieldwork assignment 20%. Failure of a fieldwork component in the Bachelor of Occupational Therapy will normally lead to exclusion.

HSO306 – OCCUPATIONAL PERFORMANCE: EVALUATION AND INTERVENTION 2

Offered at: (S)
Offerings: Trimester 2

EFTSL value: 0.125
Cohort rule: (This unit is only available to students enrolled in H355 Bachelor of Occupational Therapy)
Unit chair: H Larkin (S)
Prerequisite: HSO305
Contact hours: 2 x 4 hour workshops per week

Note: This unit is taught intensively for 5 weeks.

Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
The second of the skill development units is aimed at learning about the design and implementation of intervention. It links theoretical models to selection, review and modification of occupational therapy programs. Topics to be addressed in this unit include: client-centred interaction and participation; reviewing evidence to identify best practice and standards; goal identification and development; innovation and problem-solving; evaluation strategies, reviewing

progress, and documenting outcomes. Teaching methods will include lectures, PBL learning workshops, and small group activities.

ASSESSMENT

Case report 1 (1000 words) 20%, case report 2 (1000 words) 20%, group poster presentation 20%, case report 3 (1500 words) 40%

HSO307 – PSYCHOSOCIAL INFLUENCES ON OCCUPATIONAL PERFORMANCE

Offered at: (S)
Offerings: Trimester 1

EFTSL value:
Unit chair: G Pepin (S)

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

In this unit students will develop their understanding of occupational performance in a psychosocial context throughout the lifespan. It links scientific understanding and knowledge of diverse psychosocial conditions with occupational performance. It covers approaches to, and methods of, identifying people's needs, choices, capacities and preferences within a person-centred approach leading to the collaborative identification of specific intervention and practice goals. Topics to be addressed include: selecting measurement tools and methods, administering occupational therapy assessments and evaluations, developing observation skills, developing intervention plans, report writing and case presentation. Teaching methods will include lectures, tutorials, scenario-based learning, small group discussions and experience in the field.

ASSESSMENT

Essay (1500 words) 25%, case report (1500 words) 25%, practical exam (30 minutes) 50%

PRESCRIBED TEXTS

Cara, E & McRae, A. (2005). Psychosocial Occupational Therapy: A Clinical Practice, 2nd edition. Clifton Park, NY : Thomson Delmar Learning

HSO401 – OT PRACTICE KNOWLEDGE AND REASONING

Offered at: (S)
Offerings: Trimester 1

EFTSL value: 0.125
Cohort rule: (This unit is only available to students enrolled in H355 Bachelor of Occupational Therapy)
Unit chair: G Pepin (S)
Prerequisite: HSO303, HSO305 and HSO306
Corequisite: HSO403
Contact hours: 1 x 4 hour seminar per week

Note: This unit is taught intensively for 5 weeks.

Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit provides a broad understanding of occupational therapy in practice situations. Students study models to a level of critical analysis and begin to build in their own personal frames of reference to the occupational therapy reasoning process. It covers the selection and application of OT theoretical models, the use of occupation-based processes to problem solve, articulation of occupational goals related to occupational therapy practice, reflecting on personal approaches to theoretical directions and clinical reasoning, and time management, needs analysis, budgeting, and marketing. Topics addressed in this unit include selecting and applying theoretical frameworks, needs analysis, planning and documentation, occupation-based reflective processes, reasoning and practice, personal frames of reference, professional communication and teamwork, management skills and knowledge, financial planning and implementation, and interdisciplinary, ethical and legal contexts of practice and management. Teaching methods will include PBL case learning workshops, and profession specific skill and competency development.

ASSESSMENT

Essay (2000 words) 50%, OT practice projects 50% (comprising oral presentation 25% and report (2000 words total – collaborative group task) 25%)

HSO402 – OCCUPATION: ENABLING ACTION AND OUTCOMES

Offered at: (S)
Offerings: Trimester 2

EFTSL value: 0.125
Cohort rule: (This unit is only available to students enrolled in H355 Bachelor of Occupational Therapy)

Unit chair: G Pepin (S)
Prerequisite: HSO401, HSO403
Corequisite: HSO404

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit provides an opportunity for students to develop action plans to enable health-giving occupation for individuals and communities and to take educational roles. It will assist them to use empowering, and enabling approaches as described by WHO, and current and projected approaches adopted by occupational therapists. Topics addressed in this unit include principles that underpin enabling processes, social justice and equity, and the links to clinical reasoning. The unit covers identification of outcomes in client-centred occupational approaches, occupation for health as a community issue in urban, rural and remote environments, planning and outcome reporting. Teaching methods include seminars, PBL/OBL workshops, lectures and experiential learning.

ASSESSMENT

Reflective exercise 20%, small-group presentation or report 40%, assignment (1600 words) 40%

HSO403 – OCCUPATION: ENVIRONMENTS AND TECHNOLOGY

Offered at: (S)
Offerings: Trimester 1

EFTSL value: 0.125
Cohort rule: (This unit is only available to students enrolled in H355 Bachelor of Occupational Therapy)
Unit chair: R Schmidt (S)
Prerequisite: HSO305, HSO306
Corequisite: HSO401 or HSO411
Contact hours: 1 x 4 hour seminar plus 1 x 4 hour practical session/site visit per week

Note: This unit is taught intensively for 5 weeks.

Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit provides a focus on the interaction of environmental issues with people's engagement in occupation. It builds on previous learning related to human performance and to competencies such as those developed in occupational science and therapeutic measurement fieldwork. It covers theoretical perspectives such as the person – environment – occupation model, the application of client-centred principles to discussion of environment issues, work and technology, the use of computers for investigation and practice. Topics addressed in the unit include environmental influences on performance, work, leisure and learning in diverse environments, work rehabilitation, environmental design and modification, client-centred use of technology; assistive and adaptive strategies to enabling occupation, and multidisciplinary approaches to environmental issues. Teaching methods will include case scenario workshops, resource sessions, computer-based resources, site visits, practical demonstrations and skill and competency development.

ASSESSMENT

Resource worksheets (1000 words) 30%, group presentation 30%, case studies (2000 words) 40%

HSO404 – CRITICAL ANALYSIS OF OCCUPATIONAL ISSUES

Offered at: (S)
Offerings: Trimester 2

EFTSL value: 0.125
Cohort rule: (This unit is only available to students enrolled in H355 Bachelor of Occupational Therapy)
Unit chair: L Chaffey (S)
Prerequisite: HSO401, HSO403
Corequisite: HSO402

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

In this unit research and analytical skills are applied to the broader contexts of occupation and occupational therapy practice. Content includes sociopolitical perspectives, community development and empowerment, contemporary occupational issues in society, analysis of occupational therapy models and trends in terms of contemporary social and occupational issues, and strategies to address contemporary occupational issues to promote occupational health. Topics addressed in this unit include identifying trends in occupational therapy practice, reviewing and critiquing professional directions, strategies for critical reflection and analysis, identifying current issues related to occupation and health, developing individual and group responses to occupational issues, and promoting occupational health – design and management of change. Teaching methods will include group forums, resource sessions and lectures.

ASSESSMENT

Critical analysis (800 words) 20%, essay (800 words) 20%, group presentation (2400 words) 60%

HSO405 – OST PRACTICUM B

Offered at: (S)
Offerings: Trimester 1

EFTSL value: 0.250
Cohort rule: (This unit is only available to students enrolled in H355 Bachelor of Occupational Therapy)
Unit chair: L Adamson (S)
Prerequisite: HSO306, HSO304
Contact hours: 8 weeks of fieldwork totalling approximately 310 hours

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The second of two practicum units aimed at students developing competence as beginning practitioners in occupational therapy. It builds on and extends competency development from earlier fieldwork enabling students to apply occupational therapy reasoning processes to a range of practice situations; complete the attainment of particular skills according to OT Australia professional competency requirements; develop management skills related to practice; demonstrate effective professional communication skills; reflect on learning outcomes for their studies. Students will learn to self-evaluate; and discuss their individual professional capabilities according to OT Australia accreditation, be professionally accountable, and articulate professional and personal frames of reference related to occupational therapy practice. It will take place in a variety of agencies/organisations within the health and related areas. Tutorials/seminars will be integral to assist students with the development of appropriate competencies, management skills, and an appreciation of the need for practice to be based on evidence that can be cited and analysed.

ASSESSMENT

Evidence-based practice report (2000 words) 50%, fieldwork assignment (2000 words) 50%. Failure of a fieldwork component in the Bachelor of Occupational Therapy will normally lead to exclusion.

HSO410 – HONOURS RESEARCH PROJECT

Offered at: (S)
Offerings: Trimester 2

EFTSL value: 0.250
Cohort rule: (This unit is only available to students enrolled in H355 Bachelor of Occupational Therapy (Honours))
Unit chair: K Stagnitti (S)
Prerequisite: HBS108, HSO302, HSO411
Corequisite: HSO412, HSO414

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The Research Project aims to provide students with the opportunity to pursue, under supervision, an independent investigation and to complete a minor thesis. This unit enables the students to collect and analyse data, to complete a research project, and to present findings in oral and written forms. Students will make appropriate preparation for data collection including contact with participants as appropriate; engage in data collection, data management and analysis; reflect on their role as researchers; update the review of pertinent literature; complete their data collection and analysis, draft and finalise their thesis document, and make a presentation to the annual Faculty Fourth Year Research Conference.

ASSESSMENT

Thesis (10 000 words) 100%

HSO411 – OT PRACTICE KNOWLEDGE AND REASONING

Offered at: (S)
Offerings: Trimester 1

EFTSL value: 0.125
Cohort rule: (This unit is only available to students enrolled in H355 Bachelor of Occupational Therapy (Honours))
Unit chair: L Adamson (S)
Prerequisite: HSO302, HSO303, HSO305, HSO306
Corequisite: HSO403
Incompatible with: HSO401

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit provides a broad understanding of occupational therapy in research situations. Students study research methods to a level of critical analysis and begin to build in their own personal frames of reference to the Occupational Therapy research process. It covers the selection and application of OT theoretical models, the use of occupation-based processes to problem solve, articulation of occupational goals related to occupational therapy research, reflect on personal approaches to research directions using clinical reasoning, time management, needs analysis, costing of projects, and marketing. Topics addressed in this unit include selecting and applying theoretical frameworks, developing research questions, planning and documentation, the research process, occupation-based reflective processes, reasoning and practice, personal frames of reference, professional communication and teamwork, management skills and knowledge, financial planning and implementation, and interdisciplinary, ethical and legal contexts of research and management. Teaching methods will include PBL case learning workshops, and profession specific skill and competency development.

ASSESSMENT

Oral presentation (20 minutes and 10 minutes questions) 25%, written assignment (3000 words) 50%, ethics submission to Deakin Ethics Committee 25%. This assignment to reflect the University ethics form.

HSO412 – OCCUPATION: ENABLING ACTION AND OUTCOMES

Offered at: (S)
Offerings: Trimester 2

EFTSL value: 0.125
Cohort rule: (This unit is only available to students enrolled in H355 Bachelor of Occupational Therapy (Honours))
Unit chair: K Stagnitti (S)
Prerequisite: HSO302, HSO411, HSO403
Corequisite: HSO414, HSO410
Incompatible with: HSO402

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit provides an opportunity for students to develop action plans to enable health giving occupation for individuals and communities. It will assist them to use empowering, advocating, mediating and enabling approaches as described by WHO, and current and projected approaches adopted by occupational therapists. Links to management theories and leadership perspectives of practice are explored. Topics addressed in this unit include principles that underpin enabling processes, social justice and equity particularly in regard to the relationship between occupation and health, management, legal and ethical issues. The unit covers enabling action, identifying outcomes in client centred occupational approaches, occupation for health as a community issue in urban, rural and remote environments, mutual respect, networking and negotiation, purposeful planning and action for change, quality improvement and accountability, negotiation and conflict resolution contexts of trauma, stress, social and occupational justice, applying social ecology and occupational reasoning to community development. Teaching methods include seminars, PBL/OBL workshops, lectures, and experiential learning.

ASSESSMENT

Reflective exercise based on research project 20%, written assignment preparing the discussion of the research findings (4000 words) 80%

HSO414 – CRITICAL ANALYSIS OF OCCUPATIONAL ISSUES

Offered at: (S)
Offerings: Trimester 2

EFTSL value: 0.125
Cohort rule: (This unit is only available to students enrolled in H355 Bachelor of Occupational Therapy (Honours))
Unit chair: K Stagnitti (S)
Prerequisite: HSO411, HSO403
Corequisite: HSO412, HSO410
Incompatible with: HSO404

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

In this unit research and analytical skills are applied to the broader contexts of occupation and occupational therapy practice. Content includes socio-political perspectives, community development and empowerment, contemporary occupational issues in society, analysis of occupational therapy models and trends in terms of contemporary social and occupational issues, and strategies to address contemporary occupational issues to promote occupational health. Topics addressed in this unit include identifying trends in occupational therapy practice, reviewing and critiquing professional directions, strategies for critical reflection and analysis, identifying current issues related to occupation and health, developing individual and group responses to occupational issues, and promoting occupational

health: design and management of change. Teaching methods will include group forums, resource sessions and lectures.

ASSESSMENT
Oral presentations 20%, critical analysis in the form of journal manuscript (3000 words) 80%

HSW101 – INTRODUCTION TO SOCIAL WORK: SOCIAL WORK THEORY AND PRACTICE A

Offered at: (S, X)
Offerings: Trimester 1

EFTSL value: 0.125
Previously coded as: ASK101
Unit chair: B Crisp (S)
Incompatible with: HSH114

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
This unit aims to introduce students to aspects of the history and current context of social work practice, and to begin to develop an appreciation of the role of social work and the human services generally. The unit is descriptive and informative in helping to unfold for students the diversity of the social work field and its history. It is also critical and interpretive. The unit also provides an introduction to the different disciplinary aspects of the social work program and how they fit together in the study of social work.

ASSESSMENT
Coursework assignment (1500 words) 40%, coursework assignment (2500 words) 60%

HSW111 – THEORIES FOR SOCIAL WORK PRACTICE: SOCIAL WORK THEORY AND PRACTICE B

Offered at: (S, X)
Offerings: Trimester 2

EFTSL value: 0.125
Previously coded as: ASK111
Unit chair: P Gillingham (S)
Recommended: It is desirable that students have completed ASK101 or HSW101.

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
This unit aims to provide students with an introduction to a broad range of theories which inform social work practice. The unit goes beyond developing an understanding of social work theory to develop skills in applying theory to understand and intervene with individuals, communities and society.

ASSESSMENT
Assignment 1 – essay (2000 words) 50%, assignment 2 – essay (2000 words) 50%

HSW112 – SELF AND SOCIETY

Offered at: (X)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: B Pease (S)
Incompatible with: HSW219

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
This unit will provide students with an overview of theories about the social construction of the self. It will compliment the psychology and sociology offerings by examining the relationship between the individual and society. It will also provide a foundation for anti-oppressive and critical approaches to practice with individuals and families. Topics to be addressed in this unit include: theoretical frameworks for understanding how the experiences of oppression and domination are internalised; dialogues between psycholoanalytic theory and Marxism in relation to oppression and repression; radical humanism, dominant ideology and consciousness; material conditions, social practices and lived experience; postmodernism, discourse and subjectivity; infancy and childhood; ageing and diversity; spirituality, eco-psychology, nature and the ecological self.

ASSESSMENT
Reflective journals (2000 words) 50%, essay (2000 words) 50%

HSW118 – SOCIAL WORK METHODS IN CONTEXT: SOCIAL WORK THEORY AND PRACTICE C

Offered at: (S, X)
Offerings: Trimester 2

EFTSL value:
Unit chair: S Macfarlane (S)
Prerequisite: HSW101
Contact hours: 2 hours per week (seminar)

Note: Online teaching methods require computer access. Please refer to the most current computer specifications.

CONTENT
This unit examines the role of social work across a number of fields of practice. With a focus on mental health, it explores the construction of complex personal and social problems; methods of social work practice; social work values and attitudes; service user perspectives and experiences; and the context of service delivery. The unit aims to build on and extend students' understanding of critical social work theory and practice.

ASSESSMENT
Assignment 1 (2000 words) 50%, assignment 2 (2000 words) 50%

HSW212 – SOCIAL WORK PROCESSES AND INTERVENTIONS: SOCIAL WORK THEORY AND PRACTICE E

Offered at: (S, X)
Offerings: Trimester 2

EFTSL value: 0.125
Previously coded as: ASK212
Cohort rule: (This unit is only available to students enrolled in the Bachelor of Social Work (A330 or H330))
Unit chair: J Maidment (S)
Prerequisite: Must have completed all level 1 HSW coded core units.
Recommended: It is desirable to have completed HSW221 and HSW235.
Contact hours: There will be a two day compulsory residential workshop for all off campus students. Attendance at the workshop is a hurdle requirement to pass the unit. On campus students are expected to attend a minimum of 90% of classes.

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
This unit builds on the work undertaken in ASK111/HSW111 and will centre on the competency requirements for social work practice. It will be conducted in workshop format focusing on the development of self-awareness, listening and communication skills, basic interviewing skills, beginning assessment and case planning skills. Practice skill development and analysis of professional values and ethics will be integral to the unit.

ASSESSMENT
Video role-play interview with practice analysis (2000 words) 70%, case-plan analysis (1500 words) 30%.

PRESCRIBED TEXTS
Maidment, J. & Egan, R. (eds.) (2009) Practice Skills for Social Work & Welfare. More than just common sense. Second Edition. Allen & Unwin. Crows Nest.

HSW219 – SELF AND SOCIETY

Offered at: (X)
Offerings: Trimester 2

EFTSL value:
Unit chair: B Pease (S)
Incompatible with: HSW112

Note: Online teaching methods require computer access. Please refer to the most current computer specifications.

CONTENT
This unit provides an overview of theories about the social construction of the self. It will ground these theories in an analysis of human development across the life course in the context of the major social divisions in society. The unit will examine theoretical frameworks for understanding how the experiences of oppression and domination are internalized; humanism, personal growth and alienation; psychoanalytical theory, politics and the psyche; material conditions, social practices and lived experience; feminism, psychology and gendered subjectivities; postmodernism, discourse and subjectivity; the social construction of childhood; spirituality, ageing and diversity and ecopsychology, nature and the ecological self.

ASSESSMENT
Assignment 1 – four reflective journals (2000 words) 50%, assignment 2 (2000 words) 50%

HSW221 – SOCIAL WORK RESEARCH IN ETHICAL AND POLITICAL CONTEXTS

Offered at: (S, X)
Offerings: Trimester 1

EFTSL value: 0.125
Previously:
Unit chair: H D'Cruz (S)
Prerequisite: or corequisite: ASK101 or HSW101 and ASK111 or HSW111

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
This unit aims to demystify social research by showing how it is a formal process of social inquiry which builds on the ways in which we daily inquire into social events and construct everyday knowledge about what we need to know. The approach taken is that there are different ways of knowing, which influence how we understand social problems and formulate research questions. Students will be introduced to the basics of research design for social work practice. This includes an overview of a range of research methods and approaches. The unit also shows how 'research' is an important part of the relationship between 'theory' and 'practice', in all its forms: as direct service, policy and program development and evaluation. The unit provides a basis for ASK322/HSW322.

ASSESSMENT
Assignment 1 comprises a literature review (800 words) and a reflective summary of the literature search process (200 words) 40%, assignment 2 is a discussion of key issues in preparing a research proposal (3000 words) 60%

HSW235 – COMMUNITY DEVELOPMENT: SOCIAL WORK THEORY AND PRACTICE D

Offered at: (B, S, X)
Offerings: Trimester 1

EFTSL value: 0.125
Previously coded as: ASK235
Unit chair: U Bay (S)

Note: A part of the pedagogy in this unit requires students to participate with DSO entries (at least one a week).

Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
Community development work assists community groups to determine their own needs and to obtain resources to meet those needs. Community development is a form of practice, a broad philosophical and political approach which focuses on collective efforts to improve community wellbeing, and is based on a critical understanding of inequality in our sociopolitical structures. The unit aims to provide an understanding of community development theory and practice perspectives, to present different models of community work and to critically analyse the value and ideological underpinnings of community development practice. This unit is relevant for students across a number of professional practice areas.

ASSESSMENT
Essay (2500 words) 60%, project submission (1500 words) 40%

HSW313 – ANTI-OPPRESSIVE APPROACHES TO SOCIAL WORK: SOCIAL WORK THEORY AND PRACTICE F

Offered at: (S, X)
Offerings: Trimester 2

EFTSL value: 0.125
Previously coded as: ASK313
Cohort rule: (This unit is available only to students enrolled in the Bachelor of Social Work (A330 or H330))
Unit chair: U Bay (S)
Prerequisite: ASK314 or HSW314 (or equivalent practice experience approved by the unit chair, provided students have completed all level 1 and level 2 HSW coded core units)
Contact hours: There will be a compulsory residential workshop for all off-campus students. Attendance at this workshop is a hurdle requirement necessary to pass this unit. On-campus students are expected to attend a minimum of 90% of classes.

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
This unit links anti-oppressive theories and empowerment perspectives to social work practice. It develops counselling, intervention and assessment skills and focuses on particular social work settings and specific client groups. The unit aims to develop specific skills in working with children, families, people

from culturally and linguistically diverse backgrounds, Aboriginal communities, people who experience a disability, women, men, victims and offenders. In addition, we will be exploring specific issues such as drug and alcohol use, and grief and loss. Social work theory, values and ethics will be integral to this practice unit. Flexible modes of teaching will be employed, including role plays and video work.

ASSESSMENT
Live role-play (12-15 minutes) for on-campus students, video role-play for off campus students 50%, essay (2500 words) 50%.

ASSESSMENT
70 days (490 hours) of practicum (field placement) in a social or community service agency or program; critical incident report (1500 words) alternatively for students completing placement in the interdisciplinary practicum unit in Colac, this exercise will be replaced with a student Group presentation on interdisciplinary collaboration; completion of weekly reflective journal for discussion in professional supervision.
Students and field educators need to complete and submit mid placement and final placement assessment documents using the Deakin BSW field placement assessment formats.

HSW314 – SOCIAL WORK FIELD EDUCATION A

Offered at: (S, X)
Offerings: Trimester 1 or trimester 2

EFTSL value: 0.500
Previously coded as: ASK314
Cohort rule: (This unit is available only to students enrolled in the Bachelor of Social Work (A330 or H330))
Unit chair: S Goldingay (S)
Prerequisite: Completion of all level 1 and level 2 HSW coded core units and MLS231

Note: Aside from its national focus through the off-campus mode, the course was established to service many rural areas in Australia and has a strong rural focus. For this reason it is expected that students will undertake at least one placement outside an urban setting during the BSW. Students are required to undertake pre-placement preparation (two day workshop for those residing in Victoria; teleconference for those residing interstate).

Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
In consultation with their academic and field educators, students are expected to develop an individualised educational plan for the practicum. This plan should be designed so that they are able to demonstrate that they have begun to master the Australian Association of Social Workers (AASW) practice standards by working with selected clientele and sharing in selected aspects of the associated work of the agencies in which they are placed. Students will be expected to reflect critically on day-to-day experiences in practicum, explore issues and make verbal and written presentations to peers, colleagues and mentors. Students are required to attend three integration seminars on campus or respond on a weekly basis to discussion questions on DSO.

HSW316 – CRITICAL SOCIAL POLICY

Offered at: (S, X)
Offerings: Trimester 2

EFTSL value: 0.125
Previously coded as: ASK316
Cohort rule: (This unit is available only to students enrolled in the Bachelor of Social Work (A330 or H330))
Unit chair: H D'Cruz (S)
Prerequisite: ASK314 or HSW314 (or substantial relevant human service workplace experience as negotiated with the unit chair)

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
In the present climate of the redistribution of resources, many individuals, groups and communities experience powerlessness and inequality. Underlying this is a dominant discourse that has marginalised social policy in favour of economic rationalism. The aim of this unit is to present an approach to social policy in Australia which critically addresses the dominance of the economic over the social and highlights ways in which social policy responds, or fails to respond, to diversity. The unit also aims to demonstrate the links between social policy and social work practice, so that graduates may be better informed about the policy contexts that influence their practice.

ASSESSMENT
Essay (1500 words) 40%, essay (2500 words) 60%

HSW322 – APPLIED SOCIAL RESEARCH IN ETHICAL AND POLITICAL CONTEXT

Offered at: (Online)
Offerings: Trimester 2

EFTSL value: 0.125
Previously coded as: ASK322
Cohort rule: (This unit is available only to students enrolled in the Bachelor of Social Work (A330 or H330))
Unit chair: P Gillingham (S)
Prerequisite: ASK221 or HSW221 and ASK314 or HSW314 (or appropriate experience in human services organisations as approved by the unit chair)

Note: This unit is offered as a wholly online unit in Deakin Studies Online (DSO).

Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
The unit aims to develop students' research skills as another social work method or approach, through an understanding of research as applied in evaluation and needs assessment. The unit shows how applied research through evaluation and needs assessment is linked to policies, programs and modes of practice (case work, group work and community work), and can facilitate change through identifying gaps in services and evaluating the appropriateness, effectiveness and efficiency of existing policies, programs and practices. The unit will introduce students to approaches, designs and methods that can be applied through appropriate research to enhance social work practice and to achieve social change.

ASSESSMENT
Outline of proposal (evaluation or needs assessment, 1000 words) 20%, completed proposal (3000 words) 80%

HSW330 – INTERNATIONAL EXPERIENCE: COMPARATIVE SOCIAL POLICY

Offered at: (S)
Offerings: Trimester 3 studies

Previously coded as: ASK330
Unit is currently not being offered
Unit chair: H D'Cruz (S)
Incompatible with: HSW730

Note: Students must consult with the unit chair before enrolling in this unit.
The unit will not be offered if less than 10 students enrol.

Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
The unit aims to provide students with a comparative and critical perspective of social policies within an understanding of the political, social and cultural contexts in which they are developed, through the experience of visiting another country. Students will be given opportunities to develop an international perspective on social problems and the range of policy responses by engaging with selected social policies through organisational visits, discussion with key informants (for example, service providers, social work educators and students) and participation in activities at community based organisations and academic forums that illustrate the policies in practice.

ASSESSMENT
Travel diary (1500 words minimum) 30%, in-country discussion 10%, post-tour essay (2500 words) 60%

HSW331 – PRACTICUM IN HEALTH AND SOCIAL DEVELOPMENT

Offered at: (S)
Offerings: Trimester 1, trimester 2

EFTSL value: 0.500
Unit chair: S Goldingay (S)
Prerequisite: ASC101, HSW101, HBS107, AIP107, HSW111, HSW112, AIP230, HSW221, HSW235, ASC204, HSW212, MLS231 and one of either HBS110 or HPS111 or equivalent
Incompatible with: HSW314, HSW332, HSW333, HSW415, HSW452

Note: Unit is only offered to international exchange students.

Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
In consultation with their academic and field educators, students are expected to develop an individualised educational plan for the practicum. This plan should be designed so that they will be able to give evidence that they have begun to master the Australian Association of Social Workers practice standards of competency for social workers by working with selected clientele and sharing in selected aspects of the associated work of the agencies in which they are placed. Students will be

expected to reflect critically on day-to-day experiences in the practicum, explore issues and make verbal and written presentations to peers, colleagues and field educators. Students are required to attend three integration seminars on campus or respond on a weekly basis to discussion questions on DSO.

ASSESSMENT

70 days (490 hours) of practicum (field placement) in a social or community service agency or program. The hourly requirement includes on-campus attendance at 3 integration seminars and a series of seminars examining Australian and International contexts for social work learning and practice. A 1500 word critical incident report is required. Students and field educators need to complete and submit mid-placement and final placement assessment documents using the Deakin BSW field placement assessment formats. The student is not awarded a specific grade for this assignment, as the placement is graded as a whole, on a pass/fail basis.

HSW332 – COMPARATIVE SOCIAL POLICY IN AN INTERNATIONAL CONTEXT

Offered at: (S)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: H D'Cruz (S)
Prerequisite: ASC101, ASC102, AIP107, AIP230, ASC204, MLS231, HSW221 or equivalent
Corequisite: HSW452, HSW333

Note: Unit is offered only to international exchange students.

Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The aim of this unit is to understand and appreciate the socio-cultural and political contexts in which social problems are identified and social policies are developed as responses to social problems.

Topics to be addressed in this unit include: the meaning of comparative social policy; global and local connections in relation to social problems and social policy responses; a critical approach to difference and diversity that is involved in undertaking comparisons between social policies in different contexts; the positioned learner (experiential learning and the challenges).

ASSESSMENT

Travel diary (1500 words) 30%; weekly discussion for one hour 10%; assignment/essay (2500 words) 60%

HSW333 – INTERNSHIP IN HEALTH AND SOCIAL DEVELOPMENT

Offered at: (S)
Offerings: Trimester 1

EFTSL value: 0.250
Unit chair: TBA
Prerequisite: ASC101, HSW101, HBS107, AIP107, HSW111, HSW112, AIP230, HSW221, HSW235, ASC204, HSW212, MLS231 and one of either HBS110 or HPS121 or equivalent
Corequisite: HSW332, HSW452
Incompatible with: HSW314, HSW331

Note: Unit is offered only to international exchange students.

Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

Topics to be addressed in this unit include: integrating theory and practice; working with clients in agencies; writing records, case notes and reports; understanding the impact of social policy on practice; learning how to use relevant Codes of Ethics in Practice; becoming aware of international developments in social work; conducting and using practice research; interpersonal communication skill development.

ASSESSMENT

The assessment requires the completion of a generic assessment document twice during placement: mid way through the placement and at the end of placement. The assessment is ongoing during the course of the field placement, where students complete tasks that produce demonstrable evidence for assessment (i.e. observed interviews with clients; team case presentations). The unit is entirely based on principles of experiential learning. While students complete a range of differing (depending on the setting of the placement) tasks during the course of the placement, all students complete a 'Critical Incident Analysis' mid way through the placement. This analysis is 1500 words in length and its purpose is to facilitate critically reflective learning relating to a student's experience on placement. The student is not awarded a specific grade for this assignment, as the placement is graded as a whole, on a pass/fail basis.

HSW402 – CRITICAL APPROACHES TO SOCIAL WORK: SOCIAL WORK THEORY AND PRACTICE G

Offered at: (S, X)
Offerings: Trimester 1

EFTSL value: 0.125
Previously coded as: ASK402
Cohort rule: (This unit is available only to students enrolled in the Bachelor of Social Work or Bachelor of Social Work (Honours))
Unit chair: U Bay (S)
Prerequisite: ASK313 or HSW313

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
This unit aims to develop students' generic skills and practice theories for ongoing professional development in the workplace. It takes a critical reflective approach and explores what some of the newer developments in social theory (feminism, critical postmodernism) offer in drawing up frameworks and strategies for critical practice. The unit also aims to assist students to develop ways of dealing with complex settings and issues, and to develop a process and framework for continuing learning from their own practice. Students will be asked to discuss critical incidents from their own practice experience to explore their own processes of theory/practice development.

ASSESSMENT
Essay (3500 words) 80%, small discussion paper/presentation (500 words) 20%

HSW415 – SOCIAL WORK FIELD EDUCATION B

Offered at: (S, X)
Offerings: Trimester 1 or trimester 2

EFTSL value: 0.500
Previously coded as: ASK415
Cohort rule: (This unit is available only to students enrolled in the Bachelor of Social Work A330 or H330)
Unit chair: S Goldingay (S)
Prerequisite: Completion of all Social Work core units from levels 1 to 4

Note: Aside from its national focus through the off-campus mode, the course was established to service many rural areas in Australia and has a strong rural focus. For this reason, it is expected that students will undertake at least one placement outside an urban setting.

Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
In consultation with their academic and field educators, students are expected to develop an individualised educational plan for the practicum. This plan should be designed so that they will be able to give evidence that they have begun to master the Australian Association of Social Workers practice standards of competency for social workers by working with selected clientele and sharing in selected aspects of the associated work of the agencies in which they are placed. Students will be expected to reflect critically on day-to-day experiences in the practicum, explore issues and make verbal and written presentations to peers, colleagues and mentors. Students are required to attend three integration seminars on campus or respond on a weekly basis to discussion questions on DSO.

ASSESSMENT
70 days (490 hours) of practicum (field placement) in a social or community service agency or program; critical incident report (1500 words). Students and field educators need to complete and submit mid-placement and final placement assessment documents using the Deakin BSW field placement assessment formats.

HSW434 – ADMINISTRATION AND POLICY DEVELOPMENT: THE ORGANISATIONAL CONTEXT

Offered at: (S, X)
Offerings: Trimester 1

EFTSL value: 0.125
Previously coded as: ASK434
Cohort rule: (This unit is only available to students enrolled in the Bachelor of Social Work A330 or H330)
Unit chair: P Gillingham (S)
Prerequisite: HSW314 (or appropriate experience in a human services organisation as approved by the unit chair)

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The unit relates professional social work practice to organisational theory, models of administration and management, and the domain of industrial relations, paying particular attention to the public sector and to human services delivery systems. Organisational forms in which social workers operate will be discussed, including the different levels of government and the non-government sector. The work context for social work practice will be analysed and a number of critiques of the established order presented, including radical change models and feminist analysis of bureaucracies. Social control functions of public welfare will be highlighted as well as issues relating to social justice and public welfare.

ASSESSMENT

Essay on organisational theory (2000 words) 50%, Powerpoint presentation on organisational change 50%

HSW452 – WORKING IN UNCERTAINTY: SOCIAL WORK THEORY AND PRACTICE H

Offered at: (S, X)
Offerings: Trimester 1

EFTSL value: 0.125
Previously coded as: ASK452
Cohort rule: (This unit is only available to students enrolled in the Bachelor of Social Work (A330 or H330))
Unit chair: S Macfarlane (S)
Prerequisite: Completion of all Social Work core units from levels 1-3. (HSW314 as a prerequisite may be waived due to substantial relevant human service workplace experience as negotiated with the unit chair.)

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit aims to help graduating students develop a vision of the professional social work role and identity within contexts of change (at local, national and international levels) and uncertainty. What challenges currently face social work, and how can we work proactively within changing contexts of practice? Topics include: globalisation; the professions in context (professional identity, managerialism, case management, industrial issues); technological developments and their effects on practice; post-colonialism and social movements (human rights, identity politics, work with migrants/refugees); social development and international social work; diversity and inclusivity; citizenship and the nature of community; ethics; lifelong learning and the

contemporary professional; envisioning contemporary social work in uncertainty.

ASSESSMENT

Essay (3300 words) 85%, short essay (700 words) 15%

HSW456 – HONOURS RESEARCH PROJECT IN SOCIAL WORK A

Offered at: (S, X)
Offerings: Trimester 1

EFTSL value: 0.125
Previously coded as: ASK455
Cohort rule: (This unit is available only to students enrolled in the Bachelor of Social Work (Honours) stream)
Unit chair: H D'Cruz (S)
Prerequisite: Completion of all 24 credit points from years 1-3 of the course. Acceptance into Bachelor of Social Work (Honours) results from an invitation to join the Honours program at the end of the year preceding entrance to the final 8 credit points of the course.

Note: The units replacing HSW455 have been split into two parts: Part A HSW456 and Part B HSW457

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

Students are required to negotiate a topic with a member of the social work staff, complete a supervised research project and submit a research thesis at the end of the year of enrolment in the Honours program.

ASSESSMENT

Refer to HSW457

HSW457 – HONOURS RESEARCH PROJECT IN SOCIAL WORK B

Offered at: (S, X)
Offerings: Trimester 2

EFTSL value: 0.125
Previously coded as: ASK455
Cohort rule: (This unit is available only to students enrolled in the Bachelor of Social Work (Honours) stream)
Unit chair: H D'Cruz (S)
Prerequisite: Completion of all 24 credit points from years 1-3 of the course and HSW456

Note: The units replacing HSW455 have been split into two parts: Part A HSW456 and Part B HSW457.

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

Students are required to negotiate a topic with a member of the social work staff, complete a supervised research project and submit a research thesis at the end of the year of enrolment into the Honours program.

ASSESSMENT

Preparation of one research thesis (8000 – 10 000 words) 100%

HSW730 – INTERNATIONAL EXPERIENCE: COMPARATIVE SOCIAL POLICY

Offered at: (W)
Offerings: Trimester 3

Unit chair: H D'Cruz (S)
Incompatible with: HSW330

Note: Students must consult with the unit chair before enrolling in this unit.

This unit will not be offered if less than 10 students enrol.

CONTENT

The unit aims to provide students with a comparative and critical perspective of social policies within an understanding of the political, social and cultural contexts in which they are developed, through the experience of visiting another country. Students will be given opportunities to develop an international perspective on social problems and the range of policy responses by engaging with selected social policies through organisational visits, discussion with key informants (for example, service providers, social work educators and students) and participation in activities at community based organisations and academic forums that illustrate the policies in practice.

ASSESSMENT

Travel diary (1500 words minimum) 30%, in-country discussion 10%, post-tour essay (3500 words) 60%

MAA103 – ACCOUNTING FOR DECISION MAKING

Offered at: (B, G, W, X)
Offerings: Trimester 1 (B, G, X), trimester 2 (B, G, W, X)

EFTSL value: 0.125
Unit chair: R Ryan
Coordinator: R Ryan (B, G), B Lynch (W, X)
Prerequisite: Nil
Corequisite: Nil
Incompatible with: MAA101 and MAA102
Contact hours: 2 x 1 hour lectures, 1 x 1 hour tutorial per week or as specified on the timetable

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The unit covers: the impact of accounting; accounting reports; introduction of the accounting equation; classification; analysis and summarisation of transactions; accounting systems and internal control; the management decision-making process; cost concepts for management decisions; importance of budgets in the decision-making process; management of financial resources; techniques to analyse statements; limitations; evaluating performance; evaluating financial position.

ASSESSMENT

Test(s) 10%, written assignment 1800-2000 words 20%, examination 3 hours 70%

Hurdle requirement: achieve at least 50% of the marks available on the examination.

MAA202 – ACCOUNTING FOR PLANNING AND CONTROL

Offered at: (B, G, W, X)
Offerings: Trimester 1 (B), trimester 2 (B, G, W, X)

EFTSL value: 0.125
Unit chair: J Donald
Coordinator: M Phang and N Mudalige (B – Trimester 1), J Donald (B – Trimester 2), B Clayton (G), B Lynch (W, X)
Prerequisite: MAA103 and MAA203
Corequisite: Nil
Incompatible with: Nil
Contact hours: 1 x 2 hour lecture, 1 x 1 hour tutorial per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The unit introduces students to basic cost concepts and the analysis, usage and procedures of management accounting for business strategy and implementation. Topics include budgeting, job and inventory costing, control of costs via flexible budgets and standard costs, break-even 'analysis' for tactical decision making.

ASSESSMENT

Tutorial participation 20%, test(s) 15%, examination 3 hours 65%

Hurdle requirement : obtain 50% overall of total marks allocated to the tutorial participation and test and achieve at least 50% of the marks available on the examination.

As of Trimester 2 2009:
Test(s) 30%, examination 3 hours 70%

Hurdle requirement : achieve at least 50% of the marks available on the examination.

MAA203 – ACCOUNTING CONCEPTS AND SYSTEMS

Offered at: (B, G, W, X)
Offerings: Trimester 1 (B, G, W, X), trimester 2 (B, X)

EFTSL value: 0.125
Unit chair: T McDowall
Coordinator: T McDowall (B), J Betts (G, W, X),
TBA (X – Trimester 2)
Prerequisite: MAA103 or MAA101
Corequisite: Nil
Incompatible with: MAA102
Contact hours: 1 x 2 hour lecture, 1 x 1 hour tutorial per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The unit includes a detailed look at the recording process where double entry recording is introduced. Starting with the analysing and recording of general transactions, the unit advances to the recording of more specialised transactions including merchandising, closing entries, and those needed for certain partnership and company transactions.

The unit also includes a study of the development of a conceptual framework; further study of assets, liabilities and owner's equity and current issues in accounting.

ASSESSMENT

Assignment 1 10%, assignment 2 10%, test(s) 10%, examination 3 hours 70%

Hurdle requirement: achieve at least 50% of the marks available on the examination.

MAA260 – INTERNATIONAL FINANCIAL REPORTING

Offered at: (B, G, W, X)
Offerings: Trimester 1 (B, X), trimester 2 (B, G, W, X) or trimester 3 (X)

EFTSL value: 0.125
Unit chair: S Johl (Trimester 1), H Yee (Trimester 2),
P Richardson (Trimester 3)
Coordinator: S Kanapathippillai (B), H Yee (G),
M Puspalia (W, X – Trimester 1), J Betts (W, X –
Trimester 2)
Prerequisite: MAA203 or MAA102
Corequisite: Nil
Incompatible with: MAA201
Contact hours: 1 x 2 hour lecture, 1 x 1 hour tutorial per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The unit studies Australian financial reporting within the international accounting environment, with the aim to provide a broad context for the understanding of corporate reporting issues. Issues to be examined include accounting regulation, various corporate structures associated with reporting company investments, published financial statements, accounting for taxation, corporate governance and corporate collapse.

ASSESSMENT

Written assignment 1000 words 10%, assignment 10%, test(s) 10%, examination 3 hours 70%

Hurdle requirement: achieve at least 45% of the marks available on the examination.

MAA301 – FINANCIAL ACCOUNTING THEORY AND PRACTICE

Offered at: (B, G, W, X)
Offerings: Trimester 1 (X), trimester 2 (B, G, W, X) or trimester 3 (X)

EFTSL value: 0.125
Unit chair: L Perera
Coordinator: L Perera (B), L Lombardi (G), G Wines (W), L Perera (X – Trimester 1), TBA (X – Trimester 2)
Prerequisite: MAA201 or MAA260
Corequisite: Nil
Incompatible with: Nil
Contact hours: 1 x 2 hour lecture, 1 x 1 hour tutorial per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
The unit examines the nature of financial accounting theory, the objectives of external financial reporting, and the Australian accounting standard-setting framework. Issues examined include historical cost and alternative concepts of income, positive accounting theory, the conceptual framework, assets and liabilities, and financial issues including leases and foreign currency reporting.

ASSESSMENT
Test(s) 15%, written assignment 1000 words 15%, examination 3 hours 70%

Hurdle requirement: achieve at least 45% of the marks available on the examination.

As of trimester 2 2009:
Written assignment 3000 words 30%, examination 3 hours 70%

Hurdle requirement: achieve at least 45% of the marks available on the examination.

MAA302 – STRATEGIC MANAGEMENT ACCOUNTING

Offered at: (B, G)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: J Donald
Coordinator: M Tse (B, G)
Prerequisite: MAA202
Corequisite: Nil
Incompatible with: Nil

Contact hours: 1 x 2 hour lecture, 1 x 1 hour tutorial per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
The purpose of this unit is to provide students with a study of management accounting as a tool for decision-making. It includes topics related to managerial accounting in a world-class manufacturing environment; activity-based costing; strategic management and the role of the management accounting in this stage; the development of strategic management accounting and various aspects of this.

ASSESSMENT
Written assignment 2000 words 20%, test(s) 15%, examination 3 hours 65%

MAA303 – AUDITING

Offered at: (B, G, online, W, X)
Offerings: Trimester 1 (B, G, online, W, X), trimester 2 (X) or trimester 3 (B, online, X)

EFTSL value: 0.125
Unit chair: B Clarke (trimester 1 and 2), P Richardson (trimester 3)
Coordinator: B Clarke (B, X), R Grose (G), G Wines (W), C Wong (online, X)
Prerequisite: MAA201 or MAA260
Corequisite: Nil
Incompatible with: Nil
Contact hours: 1 x 2 hour lecture, 1 x 1 hour tutorial per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
The unit examines auditing and assurance services with a focus on the financial report audit. The regulatory and legal environment is discussed. Students learn about the planning, execution and reporting phases of the audit. A practical group assignment requires students to assess the inherent risk of misstatement in an Australian listed company's financial reports.

ASSESSMENT
Written assignment 2000 words 25%, test(s) 15%, examination 2 hours 60%

MAA350 – ETHICS AND FINANCIAL SERVICES

Offered at: (B, X)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: S Dellaportas
Coordinator: S Dellaportas
Prerequisite: MAA201 or MAA260
Corequisite: Nil
Incompatible with: MMM343
Contact hours: 1 x 3 hour seminar per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
As a requirement of International Education Standard 4 released by the International Federation of Accountants, the unit develops students' appreciation of ethics and their ability to evaluate and apply ethical principles in the decision-making process in accounting and finance. Topics covered include: the nature of ethics; an ethics framework of relationships for financial services; ethical factors influencing the performance of financial services; ethical theories and principles applicable to finance professionals; ethical decision-making models; ethical issues and conflicts of interest in the financial services industry; professional codes and workplace ethics; corporate social responsibility; applying ethical decisions in case scenarios; and international business practices.

ASSESSMENT
Written assignment 1 1500 words 20%, written assignment 2 2500 words 30%, examination 2 hours 50%

Hurdle requirement : achieve at least 50% of the marks available on the examination; submit both assignments; achieve at least 50% of the marks available on at least one of the assignments.

MAA427 – RESEARCH METHODS

Offered at: (B)
Offerings: Trimester 1

EFTSL value: 0.125
Cohort rule: (For Bachelor of Commerce (Honours) students only)
Unit chair: C Doucouliagos
Coordinator: M Islam
Prerequisite: Nil
Corequisite: Nil

Incompatible with: Nil
Contact hours: 1 x 3 hour seminar per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
The unit aims to introduce Honours students to the nature of research and to a range of research methods used in the disciplines of accounting, economics and finance. The unit also aims to help students develop a proposal that will lead to the successful completion of their thesis in later trimesters. Having this knowledge students should be able to further develop specialist research as required.

ASSESSMENT
Written assignment 1 1000 words 10%, written assignment 2 1000 words 10%, written assignment 3 1000 words 10%, oral presentation 20%, written assignment 4 5000 words 40%, participation 10%

MAA428 – CONTEMPORARY ISSUES IN ACCOUNTING

Offered at: (B)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: L Liu
Prerequisite: MAA202, MAA301, MAA302 and MAA303
Corequisite: MAA427
Incompatible with: Nil
Contact hours: 1 x 2 hour seminar, per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
This unit concentrates on the topical issues relating to the accounting profession. It introduces students to critical thinking in terms of the current debate on specific aspects of accounting, and other issues which may influence the financial reporting process. In analysing the differing aspects of relevant professional and academic debate in the literature, the fundamental issues are determined and evaluated. The content of this unit includes a variety of topical issues relevant to the accounting profession. Differing emphasis may be placed on these topics (and others) depending on issues highlighted in academic and professional journals. These may include topics such as intangible assets, international accounting standards and associated harmonisation, triple bottom line reporting, sustainability accounting, fair value accounting.

ASSESSMENT

Presentation and participation 25%, assignment 2500-3500 words 30%, examination 3 hours 45%

MAA451 – ADVANCED AUDITING

Offered at: (B)
Offerings: Trimester 1

EFTSL value: 0.125
Cohort rule: (For Bachelor of Commerce (Honours) students only)
Unit chair: R Grose
Prerequisite: Nil
Corequisite: Nil
Incompatible with: Nil
Contact hours: 1 x 2 hour seminar per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The purpose of this unit is for students to explore issues of topical interest. This purpose will be achieved by a review of current auditing research papers. Topics include earnings management, independence, the changing role of the audit in society, auditors' legal responsibilities including fraud and the relationship between corporate governance and auditing.

ASSESSMENT

Written assignment 1 2500 words 20%, oral presentation 20%, participation 20%, written assignment 2 4000 words 40%

MAA456 – ADVANCED MANAGEMENT ACCOUNTING

Offered at: (B)
Offerings: Trimester 1

EFTSL value: 0.125
Cohort rule: (For Bachelor of Commerce (Honours) students only)
Unit chair: N Subramaniam
Prerequisite: Nil
Corequisite: Nil
Incompatible with: Nil
Contact hours: 1 x 3 hour seminar per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit provides students with an introduction to methodologies appropriate to research in management accounting. It will also provide an analysis of research into issues associated with long-term strategy and short-term financial control including budgeting and performance. Particular emphasis will be on links with behavioural science as a means of explaining the impact of participation, motivation, communication, control and performance evaluation.

ASSESSMENT

Written assignment 2000 words 20%, oral presentation 30%, examination 3 hours 50%

MAA702 – CORPORATE ACCOUNTING

Offered at: (B, X)
Offerings: Trimester 1 or trimester 2

EFTSL value: 0.125
Unit chair: S Kanapathippillai
Prerequisite: MPA701
Corequisite: Nil
Incompatible with: Nil
Contact hours: 1 x 3 hour seminar per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit analyses and critically evaluates the nature and regulation of companies, financing company operations, company operations, accounting for income tax, property plant and equipment, business combinations, impairment of assets, disclosure, consolidated financial statements and liquidation of companies.

ASSESSMENT

Assignment 15%, written assignment 1500 words 20%, examination 3 hours 65%

Hurdle requirement: achieve at least 50% of the marks available on the examination.

MAA703 – MANAGEMENT ACCOUNTING

Offered at: (B, X)
Offerings: Trimester 1 or trimester 2

EFTSL value: 0.125
Unit chair: B Bobe (Trimester 1), J Donald (Trimester 2)
Prerequisite: MPA701
Corequisite: Nil
Incompatible with: MAA760, MAA752
Contact hours: 1 x 3 hour seminar per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

In this unit, students learn about managerial accounting and management's need for information, cost concepts, cost-volume-profit relationships, product costing; activity-based costing, budgeting and financial modelling and standard costs. Topics also include financial performance analysis, planning and control in decentralised operations, relevant costs for decision making, and contemporary approaches to measuring performance.

ASSESSMENT

Test(s) 15%, written assignment 1500 words 20%, examination 3 hours 65%

Hurdle requirements: achieve at least 50% of the marks available on the examination; complete the online test; achieve at least 50% of the marks available on the assignment.

MAA704 – ACCOUNTING THEORY

Offered at: (B, X)
Offerings: Trimester 1, trimester 2 or trimester 3

EFTSL value: 0.125
Unit chair: L Perera
Prerequisite: MAA702
Corequisite: Nil
Incompatible with: Nil
Contact hours: 1 x 3 hour seminar per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

Topics include: overview of accounting theory; historical cost and alternative concepts of income; positive accounting theory; standard setting and the conceptual framework; assets; liabilities and owners' equity; revenues and expenses; accounting for leases; accounting for foreign currency; and segment reporting.

ASSESSMENT

Written assignment 3500-4000 words 30%, examination 3 hours 70%

Hurdle requirements: submit each piece of assessment; achieve at least 50% of the marks available on the examination.

MAA705 – CORPORATE AUDITING

Offered at: (B, online, X)
Offerings: Trimester 1, trimester 2 or trimester 3

EFTSL value: 0.125
Unit chair: B Clarke (trimester 1 and 2), R Grose (trimester 3)
Prerequisite: MPA701
Corequisite: Nil
Incompatible with: MAA762, MAA783
Contact hours: 1 x 3 hour seminar per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The unit examines auditing and assurance services with a focus on the financial report audit. The regulatory and legal environment is discussed. Students learn about the planning, execution and reporting phases of the audit. A practical group assignment requires students to assess the inherent risk of misstatement in an Australian listed company's financial reports.

ASSESSMENT

Test(s) 15%, written assignment 2000 words 25%, examination 2 hours 60%

MAA711 – INTERNAL AUDIT IN GOVERNANCE, RISK AND CONTROL

Offering information: Not offered in 2009.
Offered at: (X)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: S Dellaportas
Prerequisite: Nil
Corequisite: Nil
Incompatible with: Nil

Note: Online teaching methods require internet access.
Please refer to the most current computer specifications

CONTENT

Corporate governance is a broad term used to cover all aspects of management and governance in a business. Recent corporate collapses have highlighted the need to address the increasing need to have controls in place to be able to monitor and enhance good corporate governance. The unit aims to develop knowledge and understanding in the fundamentals of internal audit by examining the activities and responsibilities of internal auditors. It will build the necessary knowledge in understanding the role of internal audit in corporate governance, business risks and risk management and control. It will give an overview of the professional framework that an internal auditor operates, while giving the necessary skills to evaluate risks.

ASSESSMENT

Test 3 hours 100%

MAA712 – CONDUCTING THE INTERNAL AUDIT ENGAGEMENT

Offering information: Not offered in 2009.
Offered at: (X)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: S Dellaportas
Prerequisite: Nil
Corequisite: Nil
Incompatible with: Nil

Note: Online teaching methods require internet access.
Please refer to the most current computer specifications

CONTENT

This unit aims to develop knowledge and understanding on how to plan, conduct and monitor an internal audit engagement including analytical sampling and review, fraud assessment and forensic Audit. In essence, it will build on understanding the lifecycle of the internal audit process.

ASSESSMENT

Test 3 hours 100%

MAA713 – ETHICS AND FINANCIAL SERVICES

Offering information: Not offered in 2009.
Offered at: (X)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: B Cooper
Prerequisite: Nil
Corequisite: Nil
Incompatible with: Nil

Note: Online teaching methods require internet access.
Please refer to the most current computer specifications

CONTENT

The unit aims to develop students with ethical sensitivity to issues they will face in the fields of accounting and finance. It aims to sensitise students to ethical issues in the business world. The unit focuses students on the development of the core values in ethics, exposes them to ethics theories, ethical decision-making processes, and real world ethical issues. The unit brings together the requirements of the latest financial services reform in Australia and the current debates for an increasing demand for public accountability of finance professionals such as professional accountants, finance consultants, financial planners and market analysts. Professional values and ethics are pervasive in the role of finance professionals. Ethics underpin the professions' contribution to public trust and confidence in the marketplace. Ethical behaviour is seen to be as important as technical competence and the development of ethical sensitivity and professional standards is integral to all accounting and finance education.

ASSESSMENT

Written assignment 4000 words 50%, examination 3 hours 50%

MAA714 – FINANCIAL REPORTING AND PRACTICE

Offering information: Not offered in 2009.
Offered at: (X)
Offerings: Trimester 1 or trimester 3

EFTSL value: 0.125
Unit chair: P Richardson
Prerequisite: Nil
Corequisite: Nil
Incompatible with: MAA761, MAA776

Note: Online teaching methods require internet access. Please refer to the most current computer specifications

CONTENT
Financial Reporting and Practice has been designed to the specifications of the Institute of Chartered Accountants in Australia. It is designed to provide students with basic knowledge of Financial Accounting so that they can enter the Institute's CA Program. Financial Reporting and Practice is an introduction to bookkeeping and accounting. The unit is the foundation for further studies in accountancy and covers double entry bookkeeping and the basics of the preparation of financial accounts for sole proprietors, partnerships and companies. Having a grasp of these fundamental issues will give a firm basis for further study into more complex areas of financial accounting in companies. This unit also covers the interpretation of financial accounts.

ASSESSMENT
Examination 3 hours 100%

MAA715 – EXTERNAL AUDITING

Offering information: Not offered in 2009.
Offered at: (X)
Offerings: Trimester 1, trimester 2 or trimester 3

EFTSL value: 0.125
Unit chair: P Richardson
Prerequisite: Nil
Corequisite: Nil
Incompatible with: MAA705, MAA762, MAA775

Note: Online teaching methods require internet access. Please refer to the most current computer specifications

CONTENT
This unit has been designed to the specifications of the Institute of Chartered Accountants in Australia. It is designed to provide students with basic knowledge of Auditing so that they can enter the Institute's CA Program. The unit aims to provide an introduction to essential concepts, professional standards, law, and fieldwork practices of corporate auditing in Australia. The unit is not intended to provide a full, comprehensive study of auditing, but rather it provides students with a foundation in the area.

ASSESSMENT
Examination 3 hours 100%

MAA731 – REPORTING AND PROFESSIONAL PRACTICE

Offered at:
Offerings: Unit detail not available

MAA732 – CORPORATE GOVERNANCE AND ACCOUNTABILITY

Offered at:
Offerings: Unit detail not available

MAA733 – ASSURANCE SERVICES AND AUDITING

Offered at:
Offerings: Unit detail not available

MAA734 – STRATEGIC MANAGEMENT ACCOUNTING

Offered at:
Offerings:

EFTSL value: 0.125Unit detail not available

MAA736 – FINANCIAL RISK MANAGEMENT

Offered at:
Offerings: Unit detail not available.

MAA739 – FINANCIAL REPORTING AND DISCLOSURE

Offered at:
Offerings: Unit detail not available

MAA742 – BUSINESS STRATEGY AND LEADERSHIP

Offered at:
Offerings:
Unit is currently not being offered
Unit detail not available

MAA752 – MANAGERIAL ACCOUNTING

Offering information: Not offered in 2009
Offered at: (X)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: N Mudalige
Prerequisite: Nil
Corequisite: Nil
Incompatible with: MAA703, MAA760
Contact hours: 1 x 3 hour seminar per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
The unit takes an internal decision-oriented approach and examines the concept of cost and cost behaviour as the foundation in the development of the information requirements of various decision and planning models. These models include cost-volume-profit relationships, product costing, activity-based costing, and profit analysis through standard costs and managerial decision-making.

The unit emphasises the development of sophisticated budgeting models and the managerial process of implementing budgeting decisions. Decentralisation and transfer pricing issues are covered, analysing in particular the difficulties posed by transfer pricing.

ASSESSMENT
Assignment 1 15%, assignment 2 20%, examination 3 hours 65%

Hurdle requirements: submit all assignments; achieve at least 50% of the marks available on the examination.

MAA757 – SMALL BUSINESS MANAGEMENT

Offering information: Not offered in 2009
Offered at: (X)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: J Raar
Prerequisite: MAA752 plus one of MPA751 or MPR751
Prerequisite for M775 students: MPA701
Corequisite: Nil
Incompatible with: Nil

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
This unit studies all facets of the management of small business: how to set up a business; the relationship with government policies and associated assistance; the importance of advisers; entrepreneurial characteristics; management decisions; and the role of the family, legal, financial, and marketing factors as applied to small business. This is an integrative unit and uses knowledge gained from the core management units. It is structured around the student studying a small business in their locality, preparing a critical analysis thereof and suggesting a suitable strategy, or providing a business plan for the owner.

ASSESSMENT
Written assignment 1 7000 words 60%, written assignment 2 2500 words 40%

Hurdle requirement: submit each piece of assessment.

MAA758 – INTERNATIONAL ACCOUNTING

Offering information: Not offered in 2009
Offered at: (X)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: P Richardson
Prerequisite: MAA702 or MPA751 or MPR751
Corequisite: Nil
Incompatible with: Nil

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
In this unit, students are introduced to the following topics: comparative financial reporting systems; international accounting standards and the problems of harmonisation; issues in financial reporting, global financial markets and management accounting; and future developments in international accounting.

ASSESSMENT
Written assignment 1 1400-2000 words 20%, written assignment 2 1400-2000 words 20%, examination 3 hours 60%

MAA760 – MANAGEMENT ACCOUNTING

Offered at: (X)
Offerings: Trimester 1 or trimester 2

EFTSL value: 0.083
Cohort rule: (For Graduate Certificate of Chartered Accounting Foundations students only.)
Unit chair: N Mudalige (Trimester 1), J Donald (Trimester 2)
Prerequisite: Nil
Corequisite: Nil
Incompatible with: MAA703, MAA752

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
In this unit, students are introduced to the following kinds of topics: development of management accounting; budgeting; product and service costing; and control and performance evaluation.

ASSESSMENT
Examination 3 hours 100%

MAA761 – FINANCIAL ACCOUNTING

Offered at: (X)
Offerings: Trimester 1

EFTSL value: 0.083
Cohort rule: (For Graduate Certificate of Chartered Accounting Foundations students only.)
Unit chair: T McDowall
Prerequisite: Nil
Corequisite: Nil
Incompatible with: MPA701

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
This topic addresses the current legal and financial reporting standards in Australia, and organisation and recording of financial information.

ASSESSMENT
Examination 3 hours 100%

MAA762 – AUDITING

Offered at: (X)
Offerings: Trimester 1 or trimester 3

EFTSL value: 0.083
Cohort rule: (For Graduate Certificate of Chartered Accounting Foundations students only.)
Unit chair: P Richardson
Prerequisite: Nil
Corequisite: Nil
Incompatible with: MAA705

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
Students in this topic learn about the nature and purpose of auditing, including the regulatory and professional requirements of auditors; application of professional standards within the auditing process; current auditing practice issues in a computer-based environment; and current research issues in auditing.

ASSESSMENT
Examination 3 hours 100%

MAA774 – MANAGEMENT ACCOUNTING

Offered at: (X)
Offerings: Trimester 1 or trimester 2

EFTSL value: 0.063
Cohort rule:
(For Graduate Certificate of Chartered Accounting Foundations students only – 2008 onwards).
Unit chair: N Mudalige (Trimester 1), J Donald (Trimester 2)
Prerequisite: Nil
Corequisite: Nil
Incompatible with: MAA752, MAA703, MAA760

Note: Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

Management Accounting introduces the role of management accounting and considers the differences between management accounting and financial accounting. It then covers the flow of costs through an organisation and product costing in a manufacturing environment and the valuation of inventory. There is a comparison of costing techniques looking at absorption, marginal and activity based costing. Other management accounting issues covered include breakeven analysis, budgeting and performance measurement and control.

ASSESSMENT

Examination 3 hours 100%

MAA775 – AUDITING

Offered at: (X)
Offerings: Trimester 1 or trimester 3

EFTSL value: 0.063
Cohort rule:
(For Graduate Certificate of Chartered Accounting Foundations students only – 2008 onwards).
Unit chair: P Richardson
Prerequisite: Nil
Corequisite: Nil
Incompatible with: MAA705, MAA762

Note: Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

Auditing aims to provide an introduction to essential concepts, professional standards, law, and fieldwork practices of corporate auditing in Australia. The unit is not intended to provide a full, comprehensive study of auditing, but rather it provides students with a foundation in the area.

ASSESSMENT

Examination 3 hours 100%

MAA776 – FINANCIAL ACCOUNTING 1

Offered at: (X)
Offerings: Trimester 1, trimester 2 or trimester 3

EFTSL value: 0.063
Cohort rule:
(For Graduate Certificate of Chartered Accounting Foundations students only – 2008 onwards).
Unit chair: M Tse (trimester 1), T MacDowall (trimester 2), B Lynch (trimester 3)
Prerequisite: Nil
Corequisite: Nil
Incompatible with: MAA761

Note: Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

Financial Accounting 1 is an introduction to bookkeeping and accounting. The unit is the foundation for further studies in accountancy and covers double entry bookkeeping and the basics of the preparation of financial accounts for sole proprietors, partnerships and companies. Having a grasp of these fundamental issues will give a firm basis for further study into more complex areas of financial accounting in companies. The unit also covers the interpretation of financial accounts.

ASSESSMENT

Examination 3 hours 100%

MAA777 – FINANCIAL ACCOUNTING 2

Offered at: (X)
Offerings: Trimester 1, trimester 2 or trimester 3

EFTSL value: 0.063
Cohort rule: (For Graduate Certificate of Chartered Accounting Foundations students only – 2008 onwards).
Unit chair: J Betts (trimester 1 and 2), P Richardson (trimester 3)
Prerequisite: MAA776
Corequisite: Nil
Incompatible with: MAA761

Note: Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
Financial Accounting 2 builds on basic bookkeeping that was developed in Financial Accounting 1. The focus of this unit is gaining an understanding of the regulatory and conceptual frameworks which underpin accounting for corporate entities. Understanding these frameworks ensures that the logic behind existing accounting rules and possible alternative approaches can be understood leading to a deeper understanding of what accounting is trying to achieve.

ASSESSMENT
Examination 3 hours 100%

MAA778 – FINANCIAL ACCOUNTING 3

Offered at: (X)
Offerings: Trimester 1, trimester 2 or trimester 3

EFTSL value: 0.063
Cohort rule:
(For Graduate Certificate of Chartered Accounting Foundations students only – 2008 onwards).
Unit chair: L Perera (Trimester 1), T Islam (Trimester 2), L Liu (Trimester 3)
Prerequisite: MAA777
Corequisite: Nil
Incompatible with: MAA761

Note: Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
Financial Accounting 3 builds on basic bookkeeping and the basic accounting for companies that were developed in Financial Accounting 1 and 2. The unit deals with some of the more complex areas of financial accounting taking in such areas as leases, income tax, impairments of assets and foreign currency issues. In addition to the more technical areas of accounting the fundamentals of positive accounting theory as well as a discussion of the concept of substance over form are covered.

ASSESSMENT
Examination 3 hours 100%

MAE101 – ECONOMIC PRINCIPLES

Offered at: (B, G, W, X)
Offerings: Trimester 1 (G, W, X), trimester 2 (B) or trimester 3 (X)

EFTSL value: 0.125
Previously coded as: MEE101
Unit chair: E Manning and M Keneley (Trimester 1), R Silvers (Trimester 2), E Manning (Trimester 3)
Coordinator: R Silvers (B), E Manning (G), M Graham (W, X)
Prerequisite: Nil
Corequisite: Nil
Incompatible with: Nil
Contact hours: 2 x 1 hour lectures, 1 x 1 hour tutorial per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
This unit is about the behaviour of consumers and producers and their interaction in the marketplace. The study of how markets operate is essential to understanding any form of economic behaviour in the global arena. The tools of market analysis developed in the unit provide the foundation for an understanding of issues such as coordinating people's needs with the world's limited resources, corporate pricing strategies, monopoly power, government regulation, the environment, income inequality, the economic relationships between countries and foreign trade.

ASSESSMENT
Assignment 1 750 words 5%, assignment 2 1500 words 10%, test(s) 15%, examination 3 hours 70%

Hurdle requirement: achieve at least 40% of the marks available on the examination.

MAE102 – THE GLOBAL ECONOMY

Offered at: (B, G, W, X)
Offerings: Trimester 1 (B), trimester 2 (G, W, X) or trimester 3 (X)

Previously coded as: MEE102
EFTSL value: 0.125
Unit chair: R Silvers (Trimester 1), M Graham (Trimester 2), O Bashar (Trimester 3)
Coordinator: M Buchanek (B), O Bashar (G), M Graham (W, X)
Prerequisite: Nil
Corequisite: Nil
Incompatible with: Nil
Contact hours: 2 x 1 hour lectures, 1 x 1 hour tutorial per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
This unit provides students with an understanding of the Australian economic system within the world economy, and an ability to identify and assess current macroeconomic problems. The unit is concerned with the way in which the whole economy, or large sectors of the economy, work. The major sectors analysed are the household sector, the business sector, the government sector and the international (rest-of-the-world) sector. Issues such as economic growth, unemployment, inflation, balance of payments, exchange rates and overall economic policy are examined.

ASSESSMENT
Assignment 10%, written assignment 1500 words 20%, examination 3 hours 70%

Hurdle requirement: achieve at least 40% of the marks available on the examination.

MAE201 – COMPETITION AND INDUSTRY

Offered at: (B, G, online, W, X)
Offerings: Trimester 1

EFTSL value: 0.125
Previously coded as: MEE201
Unit chair: H Scarborough
Coordinator: S Vaidya (B), G Herath (G), H Scarborough (online, W, X)
Prerequisite: MAE101
Corequisite: Nil
Incompatible with: MAE206

Contact hours: 2 x 1 hour lectures, 1 x 1 hour tutorial per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
The unit aims to extend the theory of microeconomics developed in MAE101 to explain the behaviour of consumers and firms in the market system. The following topics are studied at an intermediate level: theory and application of consumer behaviour; the firm and models of production; pricing; general equilibrium theory; and welfare economics.

ASSESSMENT
Assignment 1 20%, assignment 2 20%, examination 3 hours 60%

Hurdle requirement: achieve at least 40% of the marks available on the examination.

MAE202 – NATIONAL ECONOMIC POLICY

Offered at: (B, G, W, X)
Offerings: Trimester 2

EFTSL value: 0.125
Previously coded as: MEE202
Unit chair: C Guven
Coordinator: C Guven (B), M Wadud (G), M Graham (W, X)
Prerequisite: MAE102
Corequisite: Nil
Incompatible with: Nil
Recommended: MAE101
Contact hours: 1 x 2 hour lecture, 1 x 1 hour tutorial per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
This unit builds on MAE102 and is concerned with further understanding of macroeconomic theory. Topics include: the development of a basic closed economy model using IS-LM model; an extension of the basic model to an open economy using IS-LM-BP analysis; an understanding of aggregate demand and aggregate supply in the context of the different schools of economic thought; unemployment; inflation; and macroeconomic policy (fiscal, monetary, and exchange rate policy) with reference to Australia.

ASSESSMENT

Test(s) 15%, written assignment 2000 words 15%, examination 3 hours 70%

Hurdle requirement: achieve at least 40% of the marks available on the examination.

MAE207 – INTERNATIONAL INDUSTRY POLICY

Offered at: (B)
Offerings: Trimester 2

EFTSL value: 0.125
Previously coded as: MEE207
Unit chair: A Torre
Prerequisite: MAE101 and MAE102
Corequisite: Nil
Incompatible with: Nil
Contact hours: 1 x 2 hour lecture, 1 x 1 hour tutorial per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit aims to provide an analytical framework within which industry policy can be assessed. It is concerned with the firm and its behaviour under different market structures and policy scenarios. In analysing a range of issues in their real-world setting, the unit will build upon economic theory developed in earlier studies. Topics include competition policy and microeconomic reform, the Trade Practices Act 1974, mergers and consumer protection, foreign investment and exchange rate policy, monetary and fiscal policy reforms, labour and industrial relations policy.

ASSESSMENT

Mid-trimester test 30%, examination 3 hours 70%

MAE301 – MICROECONOMIC THEORY AND POLICY

Offered at: (B, G)
Offerings: Trimester 1

EFTSL value: 0.125
Previously coded as: MEE301
Unit chair: S Vaidya
Coordinator: S Vaidya (B), G Herath (G)

Prerequisite: MAE201 or MAE206
Corequisite: Nil
Incompatible with: Nil
Contact hours: 1 x 2 hour lecture, 1 x 1 hour tutorial per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The unit is concerned with further understanding of microeconomic theory. Topics include: consumer choice and demand; theory of the firm; perfect competition (partial and general competitive equilibrium models); imperfect competition (monopoly, oligopoly, strategy and game theory); and the limits of the market (externalities and public goods, and social choice theory).

ASSESSMENT

Test(s) 30%, examination 3 hours 70%

MAE302 – MACROECONOMICS OF OPEN ECONOMIES

Offered at: (B, G, X)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: D Mallick
Coordinator: D Mallick (B), O Bashar (G, X)
Prerequisite: MAE101, MAE102 and MAE202
Corequisite: Nil
Incompatible with: Nil
Contact hours: 1 x 2 hour lecture, 1 x 1 hour tutorial per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit will provide an understanding of the macroeconomic theories behind economic policy in open economies. The unit moves forward from the policy focus of MAE202 and scrutinises the theoretical underpinnings of economic policy in open economies. It addresses key issues involved in macroeconomic analysis as it informs policy treatment of fluctuations and growth in open economies and integration into the global economy.

ASSESSMENT

Assignment 30%, examination 3 hours 70%

MAE303 – INTERNATIONAL ECONOMICS

Offered at: (B, G, online, X)
Offerings: Trimester 1

EFTSL value: 0.125
Previously coded as: MEE303
Unit chair: E Manning
Coordinator: C Pham (B), E Manning (G, online, X)
Prerequisite: MAE201 or MAE206
Corequisite: Nil
Incompatible with: Nil
Contact hours: 1 x 2 hour lecture, 1 x 1 hour tutorial per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
International economics is one of the oldest branches of economic theory. It is also an extremely important and relevant branch of economics to study today, particularly as nations are becoming ever more closely linked than before. Flows of goods and services, money and investment in each other's economies are increasing. There is continuing debate on the level and extent of protection for domestic industries, as opposed to allowing free trade with other countries. Economic theory shows that free trade brings gains to the country as a whole in the form of higher national income, increased access to technology and faster growth through access to international capital markets. Free trade also affects the allocation of domestic resources and incomes, which will hurt some groups within the country. This helps to explain why there is often resistance to any moves towards freer trade, even though the economy as a whole stands to gain. These issues will be analysed at an appropriate level of rigour for third year students who are completing a major in economics or contemplating further study. The theoretical content of the unit assumes knowledge of the tools of intermediate microeconomic theory as developed in the second year unit, Competition and Industry. A few new analytical techniques will be learned. However, the unit is primarily of value in providing further practice in applied economic analysis, in the sense of using conceptual tools to analyse issues being debated in the world economy.

ASSESSMENT
Optional assignment 30%, examination 3 hours 70%

MAE304 – LABOUR ECONOMICS

Offered at: (B, G, X)
Offerings: Trimester 2

EFTSL value: 0.125
Previously coded as: MEE304
Unit chair: A Ulker
Coordinator: A Ulker (B, X), TBA (G)
Prerequisite: MAE101 and MAE102
Corequisite: Nil
Incompatible with: Nil
Recommended: MAE201 or MAE202
Contact hours: 1 x 2 hour lecture, 1 x 1 hour tutorial per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
The unit concentrates on the economic resource of labour. Topics include: labour supply, labour demand, human capital, labour market discrimination, wage determination and wage differentials. The unit examines both theoretical and empirical issues within the labour market.

ASSESSMENT
Assignment 30%, examination 3 hours 70%

MAE305 – BUSINESS AND FINANCIAL FORECASTING

Offered at: (B, G, online)
Offerings: Trimester 1

EFTSL value: 0.125
Previously coded as: MEE305
Unit chair: M Ulubasoglu and M Buchanek
Prerequisite: MAE101, MAE102 and MSQ171
Corequisite: Nil
Incompatible with: Nil
Contact hours: 1 x 2 hour lecture, 1 x 1 hour tutorial per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The unit introduces statistical and econometric forecasting methods used extensively in business, industry and the public sector. Students will learn and be capable of developing models for forecasting almost any economic, business or banking and industry data, utilising a typical forecasting computer package (e.g. EViews). The unit is designed for practitioners and the emphasis is on empirical applications as a model for forecasting and policy analysis. Topics include: forecasting share prices using technical analysis; exponential smoothing, ARIMA models; vector autoregressive modelling; error correction models; causality testing; Bayesian VAR; Kalman filtering and co-integration analysis including multivariate co-integration analysis such as Johansen method.

ASSESSMENT

Assignment 30%, online quizzes 20%, examination 3 hours 50%

MAE306 – APPLIED ECONOMETRICS FOR ECONOMICS AND FINANCE

Offered at: (B, online)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: P Batthacharya
Prerequisite: MAF256
Corequisite: Nil
Incompatible with: Nil
Contact hours: 1 x 2 hour lecture, 1 x 1 hour tutorial per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

Econometrics represents the application of statistical methods to economic models. The same methods are also widely employed in accounting, finance, marketing and management, as well as in other social sciences including political science, history, psychology and sociology. The unit will incorporate a fairly rigorous treatment of regression methods but at the same time will stress intuition and practical implementation. The unit will utilise models drawn mainly from economics and finance.

ASSESSMENT

Test(s) 10%, written assignment 2000-2500 words 20%, mid-trimester test 10%, examination 3 hours 60%

MAE313 – PUBLIC ECONOMICS AND FINANCE

Offering information: Not offered in 2009
Offered at: (B, G)
Offerings: Trimester 1

Previously coded as: MEE313
Unit chair: S Vaidya
Coordinator: S Vaidya (B), M Wadud (G)
Prerequisite: MAE201
Corequisite: Nil
Incompatible with: Nil
Contact hours: 1 x 2 hour lecture, 1 x 1 hour tutorial per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The unit covers public finance and government policy; public finance in relation to income distribution, stability, resource allocation and growth; government revenue and the role of taxation; taxation reform; and the national debt.

ASSESSMENT

Assignment 30%, examination 3 hours 70%

MAE314 – ECONOMIC STRATEGY FOR BUSINESS

Offered at: (B)
Offerings: Trimester 2

EFTSL value: 0.125
Previously coded as: MEE314
Unit chair: R Silvers
Prerequisite: MAE101 and MAE102
Corequisite: Nil
Incompatible with: Nil
Contact hours: 1 x 2 hour lecture, 1 x 1 hour seminar per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

In this unit a strategy framework for firms is developed based upon an analysis of their operating environment and economic activities. The limits of a firm's size, and the number and range of products it develops, are explored first. From these, an examination of different strategies that firms employ to attain those objectives is conducted. The unit concludes by examining the

internal conflicts of interest between the firm's objectives and the employees who are tasked with implementing those objectives.

ASSESSMENT
Assignment 1000-2000 words 20%, test(s) 20%, examination 3 hours 60%

Hurdle requirement: achieve at least 40% of the marks available on the examination.

MAE317 – INTERNATIONAL BUSINESS ECONOMICS

Offered at: (B)
Offerings: Trimester 2

EFTSL value: 0.125
Previously coded as: MEE317
Unit chair: A Torre
Prerequisite: MAE101 and MAE102
Corequisite: Nil
Incompatible with: Nil
Contact hours: 1 x 2 hour lecture, 1 x 1 hour tutorial per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
This unit offers an analysis of the major forces that shape a company's strategy for entry into international markets. Topics include: the economic, political, legal and cultural forces that shape the international business environment; the major forms of international business activities, including import-export, licensing, technology transfer, foreign subsidiaries and joint ventures; the development of an effective negotiating strategy for doing business in international business; the financial issues associated with international business; an analysis of the personnel management and industrial relations issues associated with alternative foreign entry modes; the devising of strategies for entry into international markets with regard to exports, licensing and investment activities.

ASSESSMENT
Assignment 30%, examination 3 hours 70%

MAE322 – THE ECONOMICS OF THE ENVIRONMENT

Offered at: (B, online, W, X)
Offerings: Trimester 1

EFTSL value: 0.125
Previously coded as: MEE322
Unit chair: H Scarborough
Coordinator: M McKenzie (B), H Scarborough (W, online, X)
Prerequisite: MAE101 or SQA101
Corequisite: Nil
Incompatible with: Nil
Contact hours: 1 x 2 hour lecture, 1 x 1 hour tutorial per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
This unit introduces the use of economic tools to evaluate environmental issues. It is designed to develop in students an awareness of the socio-economic issues relevant to natural resource management. Topics include: the relationship between the economy and the environment; market failure and environmental problems; an introduction to Benefit Cost Analysis as a decision making tool; discussion of methods of valuation of environmental goods and services; the allocation of renewable resources (catchments and agriculture); the allocation of common property resources (fisheries) and the economics of biodiversity.

ASSESSMENT
Assignment 30%, examination 3 hours 70%

MAE403 – INTERNATIONAL ECONOMICS

Offered at: (B)
Offerings: Trimester 1

EFTSL value: 0.125
Previously coded as: MEE403
Cohort rule: (For Bachelor of Commerce (Honours) students only)
Unit chair: N Anbarci
Prerequisite: Nil
Corequisite: Nil
Incompatible with: Nil
Contact hours: 1 x 2 hour lecture per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit builds on and is concerned with theory and policy issues related to trade and protection. Topics covered include trade and the environment, strategic trade policy, the measurement of protection, and the evaluation of the gains from trade in the presence of distortions.

ASSESSMENT

Written assignment 3000 words 40%, examination 3 hours 60%

MAE406 – BUSINESS AND FINANCIAL ECONOMETRICS

Offered at: (B)
Offerings: Trimester 2

EFTSL value: 0.125
Previously coded as: MEE406
Cohort rule: (For Bachelor of Commerce (Honours) students only)
Unit chair: P Narayan
Prerequisite: Nil
Corequisite: Nil
Incompatible with: Nil
Contact hours: 1 x 1 hour lecture, 1 x 1 hour lab per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit provides an advanced econometric method used to estimate and test the validity of economic relationships. Applications will include generalised least squares, Wald and Lagrange multiple tests, an introduction to simultaneous equations, qualitative and limited dependent variables, probit models, regression on dummy variables and maximum likelihood estimators and asymptotic distributions.

ASSESSMENT

Written assignment 3000 words 30%, test(s) 20%, examination 3 hours 50%

MAE411 – ADVANCED ECONOMIC THEORY

Offered at: (B)
Offerings: Trimester 1

EFTSL value: 0.125
Previously coded as: MEE411
Cohort rule: (For Bachelor of Commerce (Honours) students only)
Unit chair: CJ Sun
Prerequisite: MAE301
Corequisite: Nil
Incompatible with: Nil
Contact hours: 1 x 3 hour lecture per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The unit is concerned with theoretical and empirical issues in microeconomics. Topics include: consumer and producer theory; decision-making under uncertainty; game theory in static, dynamic, and repeated environments; games with incomplete information and some applications such as auctions or agency.

ASSESSMENT

Assignment 1 20%, assignment 2 20%, assignment 3 20%, examination 3 hours 40%

Hurdle requirement: achieve at least 50% of the marks available on the examination.

MAE413 – MACROECONOMIC THEORY AND POLICY

Offered at: (B)
Offerings: Trimester 1

EFTSL value: 0.125
Previously coded as: MEE413
Cohort rule: (For Bachelor of Commerce (Honours) students only)
Unit chair: D Mallick
Prerequisite: Nil
Corequisite: Nil
Incompatible with: Nil
Contact hours: 2 x 1 hour lectures per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The unit is concerned with further understanding of macroeconomic theory and policy. Topics include: the determination of GDP; long-run economic growth; short-run economic fluctuation; physical capital and human capital accumulation; technology invention; exchange rates and balance of payments; market expectations, inflation; unemployment and macroeconomic policy. Students will also be asked to discuss a specific research study/article/working paper written by Australian economists.

ASSESSMENT

Written assignment 2000 – 2500 words 20%, research paper 4000 words 40%, examination 2 hours 40%

MAE704 – INTERNATIONAL TRADE AND POLICY

Offered at: (X)
Offerings: Trimester 1

EFTSL value: 0.125
Previously coded as: MEE704
Unit chair: M McKenzie
Prerequisite: Nil
Corequisite: Nil
Incompatible with: Nil

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit focuses on absolute and comparative advantage as the basis for trade; the geometry of absolute and comparative advantage and the gains from trade; the terms of trade; factor endowments and the Heckscher-Olin Theory; trade restrictions – tariff and non-tariff trade barriers and economic integration between nations.

ASSESSMENT

Assignment 1 20%, assignment 2 25%, examination 3 hours 55%

MAE720 – ANALYSIS OF MARKETS

Offering information: Not offered in 2009
Offered at: (X)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: H Scarborough
Prerequisite: MPE781
Corequisite: Nil
Incompatible with: Nil

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit builds upon the work completed in MPE781 Economics for Managers and further develops the logic of economics in individual and firm-level decision making. The focus of the unit is on developing a deeper understanding of the operation of market forces. Students will be given the opportunity to apply economic analysis to managerial decision-making and to setting public policy. The unit explores the use of supply and demand analysis to show how markets determine price and quantity traded and the use of production theory to resolve decisions concerning the levels of inputs and outputs. Issues relating to market power and price setting are also analysed.

ASSESSMENT

Assignment 1 1000 words 15%, assignment 2 1000 words 15%, examination 3 hours 70%

Hurdle requirement: achieve at least 40% of the marks available on the examination.

MAE722 – MONEY, BUSINESS AND THE ECONOMY

Offering information: Not offered in 2009
Offered at: (X)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: M Keneley
Prerequisite: MPE781
Corequisite: Nil
Incompatible with: Nil

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit is a study of macroeconomic theory and policy applications. The unit develops an analytical framework which is used to evaluate the effectiveness of macroeconomic policy in achieving society's broad economic goals. It also investigates some of the current issues of policy debate amongst macroeconomists. Students will develop an understanding of how economic performance is evaluated and what the drivers of long-run economic growth are.

ASSESSMENT

Test(s) 15%, written assignment 1500 words 15%, examination 3 hours 70%

Hurdle requirement: achieve at least 40% of the marks available on the examination.

MAE723 – BUSINESS AND FINANCIAL ECONOMETRICS

Offered at: (B)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: P Narayan
Prerequisite: MAF759
Corequisite: Nil
Incompatible with: Nil
Contact hours: 1 x 1 hour lecture, 1 x 1 hour lab per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit concerns the study of econometric tools commonly used to estimate and test the validity of economic and financial relationships. The unit emphasises conventional econometric issues, such as least squares estimation, heteroskedasticity, autocorrelation, simultaneity, limited and qualitative dependent variable models, and time series econometrics. Several economic and financial applications of the econometric methods are also analysed.

ASSESSMENT

Written assignment 3000 words 30%, test(s) 20%, examination 3 hours 50%

MAF101 – FUNDAMENTALS OF FINANCE

Offered at: (B, G, W, X)
Offerings: Trimester 1 (B, G, W, X), trimester 2 (B, G, X) or trimester 3 (X)

EFTSL value: 0.125
Unit chair: M Keneley (Trimester 1), K Thuraisamy (Trimester 2), J McNaught (Trimester 3)
Coordinator: CJ Yap (B, X – Trimester 1), J McNaught (G, X), M Keneley (W, X – Trimester 1), K Thuraisamy (B, X – Trimester 2)
Prerequisite: Nil
Corequisite: Nil
Incompatible with: MAF202 (2001 version only)
Contact hours: 1 x 2 hour lecture, 1 x 1 hour tutorial per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

Topics to be addressed in this introductory finance unit include: what finance is and why it is important to individuals and businesses; basic mathematical concepts involving the time value of money determining present values and future values; the nature of return and risk; risk measurement and management; the structure and operation of financial institutions and markets; the structure, functions and role of prudential supervision in the financial markets; equity markets and instruments; sources and types of short, medium and long-term business finance; foreign exchange transactions; sources and types of personal finance; personal finance topics of insurance, superannuation and estate planning.

ASSESSMENT

Test(s) 10%, written assignment 2500 words 20%, examination 3 hours 70%

MAF202 – MONEY AND CAPITAL MARKETS

Offered at: (B, G, W, X)
Offerings: Trimester 1 (B, W), trimester 2 (B, G, X)

EFTSL value: 0.125
Unit chair: A Hayat (Trimester 1), A Jain (Trimester 2)
Coordinator: A Hayat and S Mishra (B), H Ahmed (G), M Keneley (W, X – Trimester 2), S Mishra (X – Trimester 2)
Prerequisite: MAF101 or MAA101
Corequisite: Nil
Incompatible with: MAF101 (2001 version only)

Contact hours: 1 x 2 hour lecture, 1 x 1 hour tutorial per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

Topics addressed in this unit include: the operation and structure of a modern financial system; direct and intermediated finance; interest rate determination and yield curve analysis; financial institutions; prudential supervision; equity markets; sources and types of short-term, medium-term and longer-term debt finance; financial instrument pricing; the foreign exchange market; off shore-funding in the international markets; and an introduction to the derivatives markets.

ASSESSMENT

Written assignment 1 2000 words 20%, tutorial participation 10%, examination 3 hours 70%

As of trimester 2 2009:
Written group assignment 2000 words 20%, test(s) 10%, examination 3 hours 70%

Hurdle requirement: achieve at least 50% of the marks available on the examination.

MAF203 – BUSINESS FINANCE

Offered at: (B, G, W, X)
Offerings: Trimester 1 (B, G, W, X), trimester 2 (B)

EFTSL value: 0.125
Unit chair: S Ekanayake (Trimester 1), A Ahsan (Trimester 2)
Coordinator: S Ekanayake (B, X), J McNaught (G, X), C Ratcliffe (W, X), A Ahsan (B – Trimester 2)
Prerequisite: MAF101
Corequisite: Nil
Incompatible with: Nil
Contact hours: 1 x 2 hour lecture, 1 x 1 hour tutorial per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
The focus of the unit is the finance function of a typical firm. The finance manager's role in financial decisions is emphasised. Topics include: valuation concepts; risk and rates of return; capital budgeting and project evaluation; working capital management; capital structure; cost of capital; and dividend policy.

ASSESSMENT
Assignment 30%, examination 3 hours 70%

MAF208 – FINANCIAL INSTITUTIONS MANAGEMENT

Offered at: (B)
Offerings: Trimester 1

EFTSL value: 0.125
Previously coded as: MAF305
Unit chair: D Thomson
Prerequisite: MAF101 or MAA102
Corequisite: Nil
Incompatible with: Nil
Contact hours: 1 x 2 hour lecture, 1 x 1 hour tutorial per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
This unit provides a broad overview and a theoretical framework for the structure, operation and behaviour of financial markets and institutions. The regulatory environment is outlined and the factors that influence the existing financial structure are analysed. A range of issues affecting financial institution performance and management are discussed with emphasis placed on operational risk management and corporate governance, theories and determination of interest rates and financial performance analysis. Central issues of financial institution management, namely asset and liability management are considered including liquidity and security portfolio management, the role of capital, the credit and loan portfolio and a discussion on bank management for safety and stability.

ASSESSMENT
Written group assignment 2000 words 15%, test 15%, examination 3 hours 70%

MAF255 – FINANCIAL PLANNING

Offered at: (B, G, W, X)
Offerings: Trimester 1 (B, G, X), trimester 2 (B, W)

EFTSL value: 0.125
Previously coded as: MAF309
Unit chair: B Clayton (Trimester 1), M Clemens (Trimester 2)
Coordinator: B Murphy (B – Trimester 1), B Clayton (G, X – Trimester 2), M Clemens (B – Trimester 2), C Ratcliffe (W – Trimester 2)
Prerequisite: Nil
Corequisite: Nil
Incompatible with: Nil
Contact hours: 1 x 2 hour lecture, 1 x 1 hour tutorial per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The unit introduces students to financial and estate planning. It covers the financial planning process and its implementation, including familiarising students with the basics of estate planning and provides students with an understanding of its necessity in the financial planning process. The unit also develops an understanding of the economic, political, social and legal environment for financial planning.

ASSESSMENT

Assignment 30%, examination 3 hours 70%

MAF256 – INTRODUCTION TO QUANTITATIVE FINANCE AND ECONOMICS

Offered at: (B, G)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: M Wadud
Coordinator: P Bhattacharya (B), M Wadud (G)
Prerequisite: MSQ171
Corequisite: Nil
Incompatible with: MSQ271
Contact hours: 1 x 2 hour lecture, 1 x 1 hour tutorial per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The unit introduces students to advanced statistical techniques in finance, economics and business. At the completion of the unit, students will have an appreciation of the role of these advanced quantitative techniques in finance and economics, in business decision making, as well as in research.

ASSESSMENT

Written assignment 1000 words 15%, test(s) 25%, examination 3 hours 60%

MAF302 – CORPORATE FINANCE

Offered at: (B, G, W, X)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: C Ratcliffe
Coordinator: J Zhang (B), J McNaught (G), C Ratcliffe (W, X)
Prerequisite: MAF203
Corequisite: Nil
Incompatible with: Nil
Contact hours: 1 x 2 hour lecture, 1 x 1 hour tutorial per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit introduces students to issues in valuations; business planning for growth and development; advanced capital budgeting; mergers and takeovers; debt financing and credit risk management; financial distress and business failure.

ASSESSMENT

Assignment 30%, examination 3 hours 70%

MAF303 – TREASURY MANAGEMENT

Offered at: (B, G, X)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: CJ Yap
Coordinator: CJ Yap and H Duong (B), H Ahmed (G, X)
Prerequisite: MAF203 or MAF202
Corequisite: Nil
Incompatible with: Nil

Contact hours: 1 x 2 hour lecture, 1 x 1 hour tutorial per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit provides an overview of the treasury management function, the organisational structure of the treasury management function, understanding risk, risk management models and treasury performance evaluation. In addition there is coverage of: exchange traded and over-the-counter instruments; the concept of pricing of derivative instruments; the structure of foreign exchange markets (forex) forex risk management; measuring interest rate risk; interest rate risk management and commodity risk management.

ASSESSMENT

Online test 15%, written group assignment 2000 words 15%, examination 3 hours 70%

MAF306 – INTERNATIONAL FINANCE AND INVESTMENT

Offered at: (B)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: D Thomson
Coordinator: TBA
Prerequisite: MAF202 or MAF203
Corequisite: Nil
Incompatible with: Nil
Contact hours: 1 x 2 hour lecture, 1 x 1 hour tutorial per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The unit aims to develop an understanding of the international financial markets, institutions and instruments. The unit introduces students to the complexities involved in cross-border transactions and undertakes an analysis of international parity conditions, foreign exchange markets, instruments and exchange rate systems. Foreign direct investment, corporate governance issues, country risks and debt crises are examined. Additionally, emphasis is placed on the following topic areas: international money markets; Euro markets; managing multi-national financial transactions, and international portfolio investment.

ASSESSMENT

Online test 15%, written group assignment 2000 words 15%, examination 3 hours 70%

MAF307 – EQUITIES AND INVESTMENT ANALYSIS

Offered at: (B, G, online, X)
Offerings: Trimester 1 (B), trimester 2 (B, G, online, X)

EFTSL value: 0.125
Unit chair: H Singh (Trimester 1), B Li (Trimester 2)
Coordinator: H Singh (B – Trimester 1), H Ahmed (G), B Li (B, online, X – Trimester2)
Prerequisite: MAF202 or MAF255
Corequisite: Nil
Incompatible with: MAF207
Contact hours: 1 x 2 hour lecture, 1 x 1 hour tutorial per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The unit introduces students to topics including: the operations of the share, money, debt, property, options and futures markets. It will also provide students with knowledge about the various market instruments, the structural characteristics of the various markets, the fundamental concepts and theories underlying valuation, investment decisions, market trading activity, and developing investment portfolios.

ASSESSMENT

Assignment 30%, examination 3 hours 70%

MAF308 – APPLIED INVESTMENT ANALYSIS

Offered at: (B, X)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: P Wang
Prerequisite: MAF202
Corequisite: Nil
Incompatible with: Nil
Contact hours: 1 x 2 hour lecture, 1 x 1 hour tutorial per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The unit covers a range of topics, including: investment setting and selecting portfolio investments; advanced security valuation and multifactor models of risk and return; equity portfolio management and measurement; equity portfolio insurance strategies; advanced bond analysis and valuation; bond portfolio management and measurement; real estate investment markets; real estate valuation and measurement; alternative real estate financing techniques.

ASSESSMENT

Assignment 30%, examination 3 hours 70%

MAF311 – SUPERANNUATION PLANNING

Offered at: (B, G, X)
Offerings: Trimester 1

EFTSL value: 0.125
Cohort rule: Will be offered on campus at Warrnambool in 2010
Unit chair: M Kerry
Coordinator: A Jain (B), M Kerry (G, X)
Prerequisite: Nil
Corequisite: Nil
Incompatible with: Nil
Contact hours: 1 x 2 hour lecture, 1 x 1 hour tutorial per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The unit will provide students with a thorough overview of issues around the establishment, management and legal requirements of superannuation funds. Taxation of superannuation funds and superannuation benefits will also be examined, as well retirement income streams and the interaction between superannuation and the social security system.

ASSESSMENT

Assignment 30%, examination 3 hours 70%

MAF312 – ADVANCED FINANCIAL PLANNING

Offered at: (B, G, X)
Offerings: Trimester 2

EFTSL value: 0.125
Cohort rule: Will be offered on campus at Warrnambool in 2010
Unit chair: M Kerry
Coordinator: B Murphy (B), M Kerry (G, X)
Prerequisite: MAF311 plus one of MAF255 or MAF309
Corequisite: Nil
Incompatible with: Nil
Contact hours: 1 x 2 hour lecture, 1 x 1 hour tutorial per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit is the capstone unit of the financial planning major. It specifically builds on studies in MAF255 Financial Planning and MAF311 Superannuation Planning as well as many other units. The assignment for this unit requires the preparation of a comprehensive, client-focused financial plan. The first topic studied reviews the process of developing a financial plan. The topics which follow this take a number of these aspects and explore them in more detail. For instance topic 2 looks at salary packaging in more detail, topic 3 reviews gearing and so on. In each of these topics the aim will be firstly to review the content/techniques of that area and then look at how we can use these various techniques to strategically improve the financial position of our clients.

ASSESSMENT

Assignment 50%, examination 3 hours 50%

MAF384 – FINANCIAL MODELLING

Offered at: (B, G)
Offerings: Trimester 1

EFTSL value: 0.125
Previously coded as: MAF205
Unit chair: W Dimovski
Coordinator: R Liu (B), W Dimovski (G)
Prerequisite: MAF202 or MAF203
Corequisite: Nil
Incompatible with: Nil
Contact hours: 1 x 2 hour lecture, 1 x 1 hour tutorial per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The unit analyses and critically evaluates a number of models in business including: valuation of corporate equities; risky projects; asset pricing; option and derivative pricing; share pricing; financial statement projections; and the use of mathematical models (such as the market model) within the capital markets.

ASSESSMENT

Assignment 30%, examination 3 hours 70%

MAF421 – ADVANCED INVESTMENTS

Offered at: (B)
Offerings: Trimester 1

EFTSL value: 0.125
Cohort rule: (For Bachelor of Commerce (Honours) students only)
Unit chair: H Singh
Prerequisite: MAF302 or MAF307
Corequisite: Nil
Incompatible with: Nil
Contact hours: 1 x 3 hour seminar per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This is an Honours level unit that explores the theory, models and practice of investments. The main objective of this unit is to familiarise students with seminal and contemporary literature on selected topics in both theoretical and empirical finance. It enables students to explain asset pricing models and apply them to practical problems, understand the significance of the theory of finance, evaluate financial models, understand the contribution behavioural finance is making to finance research, apply analytical skills obtained from an in-depth study of topics and analyse the factors that are important in conducting an event study.

ASSESSMENT

Written assignment 3000 words 40%, examination 3 hours 60%

MAF430 – ADVANCED DERIVATIVE SECURITIES

Offered at: (B)
Offerings: Trimester 1

EFTSL value: 0.125
Cohort rule: (For Bachelor of Commerce (Honours) students only)
Unit chair: S Deb
Contact hours: 1 x 3 hour seminar per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The aim of the unit is to introduce students to the theory and practice of pricing and buying derivative securities for hedging purposes across different markets. The unit will focus on the theoretical frameworks associated with the different pricing models for options, futures, interest rate derivatives, foreign exchange, swaps and exotics. This unit will provide an understanding of the framework of derivative instruments available in Australia and internationally. It also covers a number of research issues directly related to derivative assets and markets.

ASSESSMENT

Written assignment 3000 words 30%, examination 3 hours 70%

MAF453 – ADVANCED CORPORATE FINANCE

Offered at: (B)
Offerings: Trimester 1

EFTSL value: 0.125
Cohort rule: (For Bachelor of Commerce (Honours) students only)
Unit chair: J Zhang
Prerequisite: Nil
Corequisite: Nil
Incompatible with: Nil
Contact hours: 1 x 3 hour seminar per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit is intended to ensure that Honours students are familiar with the current state of corporate finance theory, and of changes which may have occurred since completing previous studies. This unit thoroughly examines corporate governance, capital structure, payout policy, real options, initial public offerings, mergers and acquisitions, and investment valuation. The unit will give students a thorough grounding in the academic and professional literature relevant to these topics.

ASSESSMENT

Written assignment 1 2000 words 20%, written assignment 2 3000 words 30%, examination 3 hours 50%

MAF454 – FINANCIAL INTERMEDIATION

Offered at: (B)
Offerings: Trimester 2

EFTSL value: 0.125
Cohort rule: (For Bachelor of Commerce (Honours) students only)
Unit chair: D Thomson
Prerequisite: Nil
Corequisite: Nil
Incompatible with: Nil
Contact hours: 1 x 3 hour seminar per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit provides a framework for examining financial intermediaries and the practice of financial risk management. It provides a unified approach to the theoretical and empirical research in financial markets, institutions and financial regulation. In addition there is coverage of the institutional detail of financial intermediaries, the theory and nature of the intermediation process, bank system stability and financial intermediary efficiency. The role of deposit insurance and capital adequacy are examined and the unit concludes with a discussion of financial innovation and future banking trends.

ASSESSMENT

Participation 5%, written assignment 1 2500 words 25%, written assignment 2 2000 words 20%, examination 3 hours 50%

MAF702 – FINANCIAL MARKETS

Offered at: (B, X)
Offerings: Trimester 1 (B) or trimester 2 (B, X)

EFTSL value: 0.125
Unit chair: M D'Rosario
Coordinator: M D'Rosario (B, X)
Prerequisite: Nil
Corequisite: Nil
Incompatible with: Nil
Contact hours: 1 x 3 hour seminar per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

Topics addressed in this unit include: the operation and structure of a modern financial system (institutions, instruments and markets); direct and intermediated finance; interest rate determination and yield curve analysis; mathematical concepts; financial institutions; prudential supervision; equity markets and instruments; sources and types of short-term, medium-term and longer-term debt finance; financial instrument pricing; the foreign exchange markets; offshore funding in the international markets; and introduction to derivative instruments.

ASSESSMENT

Written assignment 3500 words 30%, examination 3 hours 70%

Hurdle requirement: achieve at least 50% of the marks available on each assessment task.

MAF703 – APPLIED CORPORATE FINANCE

Offered at: (B, X)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: M Clemens
Prerequisite: MPF753
Corequisite: Nil
Incompatible with: Nil
Contact hours: 1 x 3 hour seminar per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit focuses on Fisher's separation theory; economic rationale for positive net present value projects; business forecasting; business valuation; corporate growth and development; financial distress and business failure; lease financing; futures contracts; options and contingent claims; and international finance.

ASSESSMENT

Written assignment 3000-6000 words 30%, examination 3 hours 70%

MAF704 – TREASURY AND RISK MANAGEMENT

Offered at: (B, X)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: R Vinning
Prerequisite: MAA786 or MAF702 or MPF753
Prerequisite for M778 students: Nil
Corequisite: Nil
For M778 students: MPF753
Incompatible with: Nil
Contact hours: 1 x 3 hour seminar per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

In this unit, students are provided with an overview of the treasury management function and the organisational structure of the treasury management function. Students also learn about risk, risk management models and foreign exchange-spot and forward markets-exchange rate determination; measuring foreign exchange risk; foreign exchange risk management – vanilla options, exotic options, futures; weather risk management; operational risk; review of interest rates and pricing of securities; measuring interest rate risk, duration and convexity models; interest risk rate management. The unit will also examine options, futures, swaps, forward rate agreements; credit derivatives and treasury performance.

ASSESSMENT

On and off campus: written assignment 1 1000 to 1500 words 10%, written assignment 2 3000 words 30%, examination 3 hours 60%

Study tour: written assignment 1 1000-1500 words 10%, written assignment 2 2500 words 20%, participation 10%, examination 2 hours 60%

Hurdle requirement : achieve at least 45% of the marks available on the examination

MAF707 – PORTFOLIO INVESTMENTS AND FINANCIAL PLANNING

Offered at: (B, X)
Offerings: Trimester 1 or trimester 2

EFTSL value: 0.125
Unit chair: Z Xinwei (trimester 1), K Thuraisamy (trimester 2)
Prerequisite: Nil
Corequisite: MAF702
Incompatible with: MAF705
Contact hours: 1 x 3 hour seminar per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit introduces students to investment planning. It provides students with an understanding of asset classes and the considerations in the management and appropriate use of these assets in an investment portfolio. The concepts of risk and return and diversification within a portfolio are examined as well as taxation issues in relation to investments.

ASSESSMENT

Assignment 25%, examination 3 hours 75%

MAF708 – RETIREMENT INCOME STREAMS

Offered at: (B, X)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: M Clemens
Coordinator: C J Yap (B, X)
Prerequisite: Nil
Corequisite: Nil
Incompatible with: Nil
Contact hours: 1 x 3 hour seminar per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit is an introduction to superannuation and retirement planning with a focus on the major trends and features of the industry and the framework in which the industry operates.

The unit considers issues relating to superannuation contributions, different types of superannuation

funds, the rules relating to the taxation and accessing of benefits, a consideration of alternative retirement income stream products and strategies designed to enhance superannuation and retirement income benefits.

ASSESSMENT
Written assignment 1 2000 words 20%, written assignment 2 3000 words 30%, examination 3 hours 50%

MAF709 – FINANCIAL PLANNING DEVELOPMENT

Offered at: (B, X)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: M Kerry
Prerequisite: MAF707
Corequisite: Nil
Incompatible with: Nil
Contact hours: 1 x 3 hour seminar per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
This unit introduces students to the financial planning process and the development of a financial plan. The unit considers issues relating to risk management, estate planning, and salary packaging. In addition it revisits investment and retirement planning covered in earlier units and incorporates all of these areas into a comprehensive financial plan.

ASSESSMENT
Assignment 50%, examination 3 hours 50%

MAF721 – FINANCE

Offered at: (X)
Offerings: Trimester 1 or trimester 3

EFTSL value: 0.063
Cohort rule: (For Graduate Certificate of Chartered Accounting Foundations students only – 2008 onwards).
Unit chair: B Murphy (trimester 1), J McNaught (trimester 3)
Prerequisite: Nil
Corequisite: Nil
Incompatible with: MPF753, MAF740

Note: Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
Finance will enable students to understand modern financial techniques underpinning investment, financing and dividend decisions in the context of the Australian and international financial institutional frameworks. In addition the unit covers financial mathematics and investment analysis tools and techniques, as well as issues such as optimal capital structure and dividend policy.

ASSESSMENT
Examination 3 hours 100%

MAF740 – FINANCE

Offered at: (X)
Offerings: Trimester 1 or trimester 3

EFTSL value: 0.083
Cohort rule: (For Graduate Certificate of Chartered Accounting Foundations students.)
Unit chair: C Ratcliffe (trimester 1), J McNaught (trimester 3)
Prerequisite: Nil
Corequisite: Nil
Incompatible with: MPF753

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
Topics to be addressed in this unit include: essentials of financial management in organisations; application of financial mathematical techniques; application of the principles of financial management; risk management; and current issues in financial management in Australia and internationally.

ASSESSMENT
Examination 3 hours 100%

MAF754 – ENTERPRISE RISK MANAGEMENT

Offered at: (B, X)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: S Ekanayake

Prerequisite: Nil
Corequisite: Nil
Incompatible with: Nil
Contact hours: 1 x 3 hour seminar per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit offers an integrated and comprehensive analysis of how enterprise risk management is a business process within an organisation. Particular focus is given to the key role of corporate governance and a strategic risk management framework is explored. Topics include the evolution of enterprise risk management, linking business strategies to risk management, risk culture, identifying, measuring and monitoring risks and optimising risk management. Case studies will be used to complement other learning strategies.

ASSESSMENT

Assignment 2500 words 40%, presentation 10%, examination 3 hours 50%

MAF759 – QUANTITATIVE METHODS FOR FINANCE

Offered at: (B, X)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: R Liu
Prerequisite: Nil
Corequisite: Must be enrolled in courses M530, M630, M730, D707 or D712
Incompatible with: Nil
Contact hours: 1 x 3 hour seminar per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit will enable students to understand the basic and more advanced mathematics involved in the finance world. It will introduce them to important basic financial mathematical concepts which underpin the financial decision making process. In addition the unit covers financial markets, derivative securities, portfolio management and econometric methods.

ASSESSMENT

Assignment 40%, examination 3 hours 60%

MAF760 – INTERNATIONAL FINANCE

Offered at: (B, X)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: R Vinning
Prerequisite: Nil
Corequisite: MAF759
Incompatible with: Nil
Contact hours: 1 x 3 hour seminar per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The unit will enable students to understand the modern financial techniques underpinning investment, financing and risk management decisions of multinational corporations. In addition the unit covers international financial markets, derivative securities and international portfolio management.

ASSESSMENT

Written assignment 1 1000-1500 words 10%, written assignment 2 3000 words 30%, examination 3 hours 60%

Hurdle requirement : achieve at least 45% of the marks available on the examination

MAF761 – ADVANCED INVESTMENTS

Offered at: (B)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: H Singh
Prerequisite: MAF707 and MAF759
Corequisite: Nil
Incompatible with: Nil
Contact hours: 1 x 3 hour seminar per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit explores the theory, models and practice of investments. The main objective of this unit is to familiarise students with seminal and contemporary literature on selected topics in both theoretical and empirical finance.

ASSESSMENT

Written assignment 3000 words 40%, examination 2 hours 60%

MAF762 – ADVANCED DERIVATIVE SECURITIES

Offered at: (B)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: S Deb
Prerequisite: MAF704 and MAF759
Corequisite: Nil
Incompatible with: Nil
Contact hours: 1 x 3 hour seminar per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The aim of the unit is to introduce students to understand the theory and practise of pricing and hedging derivative securities within different markets. The unit will focus on the theoretical frameworks associated with the different pricing models for options, futures, interest rate derivatives, foreign exchange, swaps and exotics. This unit will provide an understanding of the framework of derivative instruments available in Australia and internationally.

ASSESSMENT

Written assignment 3000 words 30%, examination 3 hours 70%

MAF763 – FINANCIAL INTERMEDIATION

Offered at: (B)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: D Thomson
Prerequisite: MAF759
Corequisite: Nil
Incompatible with: Nil
Contact hours: 1 x 3 hour seminar per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit provides a framework for examining the behaviour of firms and financial intermediaries, the pricing of financial instruments and the practice of financial risk management. It provides a unified approach to the modern theoretical and empirical research in financial markets and institutions. In addition there is coverage of the institutional detail including the composition of financial instruments and intermediaries, the nature of the intermediation process and the trends in the development of new instruments for financial risk management.

ASSESSMENT

Participation 5%, written assignment 1 2500 words 25%, written assignment 2 2000 words 20%, examination 3 hours 50%

MAF764 – ADVANCED CORPORATE FINANCE

Offered at: (B)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: J Zhang
Prerequisite: MAF703 and MAF759
Corequisite: Nil
Incompatible with: Nil
Contact hours: 1 x 3 hour seminar per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit involves a thorough examination of corporate finance theory, including topics such as corporate governance, capital structure, payout policy, real options, initial public offerings, mergers and acquisitions, and investment valuation. The main emphasis of the unit is to look at the academic and professional literature within the topics listed above.

ASSESSMENT

Written assignment 1 2000 words 20%, written assignment 2 3000 words 30%, examination 3 hours 50%

MAR411 – RESEARCH REPORT 1

Offered at: (B)
Offerings: Trimester 2

EFTSL value: 0.125
Cohort rule: (For Bachelor of Commerce (Honours)
students only)
Unit chair: C Doucouliagos
Prerequisite: Nil
Corequisite: Nil
Incompatible with: Nil

Note: Online teaching methods require internet
access. Please refer to the most current computer
specifications.

CONTENT

This unit involves a report for a preliminary
investigation, with an emphasis on a literature survey
directed towards a potential research topic. The
report is intended to provide a basis for subsequent
development of a research thesis proposal.

ASSESSMENT

Satisfactory progress towards completion of thesis

MAR412 – RESEARCH REPORT 2

Offered at: (B)
Offerings: Trimester 2

EFTSL value: 0.125
Cohort rule: (For Bachelor of Commerce (Honours)
students only)
Unit chair: C Doucouliagos
Prerequisite: Nil
Corequisite: Nil
Incompatible with: Nil

Note: Online teaching methods require internet
access. Please refer to the most current computer
specifications.

CONTENT

Continuation of investigations commenced in MAR411.

ASSESSMENT

Satisfactory progress towards completion of thesis

MAR413 – RESEARCH REPORT 3

Offered at: (B)
Offerings: Trimester 2

EFTSL value: 0.125
Cohort rule: (For Bachelor of Commerce (Honours)
students only)
Unit chair: C Doucouliagos
Prerequisite: Nil
Corequisite: MAR411 and MAR412
Incompatible with: Nil

Note: Online teaching methods require internet
access. Please refer to the most current computer
specifications.

CONTENT

For Honours students, continuation of investigations
commenced in MAR411.

ASSESSMENT

Written assignment 15 000 words 100%

MAR725 – RESEARCH METHODS

Offered at: (B)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: C Doucouliagos
Prerequisite: Completion of any four core finance units
Corequisite: MAF759
Incompatible with: Nil
Contact hours: 1 x 3 hour seminar per week

Note: Online teaching methods require internet
access. Please refer to the most current computer
specifications.

CONTENT

Students will develop an understanding of the nature
and scope of research in the social science field and
more specifically in the accounting, economics and
finance areas. The unit also aims to prepare students
for the research requirements of their thesis.

ASSESSMENT

Written assignment 1 1000 words 30%, written
assignment 2 2500 words 20%, oral presentation 20%,
written assignment 3 2500 words 20%, participation
10%

MAS701 – PRINCIPLES OF RISK AND INSURANCE

Offered at: (X)
Offerings: Trimester 1 or trimester 2

EFTSL value: 0.125
Unit chair: C Laming
Prerequisite: Nil
Corequisite: Nil
Incompatible with: Nil

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit introduces students to insurance, the insurance market and insurance law. The unit examines a range of areas including the concepts of risk and insurance, and the principal legislation governing insurance in Australia. Topics include: insurance in Australia; risk concepts and an introduction to risk management; the insurance mechanism; types of insurance policies; an introduction to underwriting; legal principles of insurance; the Insurance Contracts Act 1984; the Financial Services Reform Act 2001; and the Insurance Act 1973.

ASSESSMENT

Written assignment 3000 words 30%, examination 3 hours 70%

Hurdle requirement: achieve at least 50% of the marks available on the examination.

MAS702 – RISK MANAGEMENT

Offered at: (X)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: C Laming
Prerequisite: Nil
Corequisite: Nil
Incompatible with: Nil

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit provides an introduction to the area of risk management. The unit considers the area of pure risk from the viewpoint of the party exposed to the risk in a commercial context. The topics include: an introduction to the risk management process; risk identification; analysis and quantification; risk control; risk financing; capital budgeting; and program evaluation.

ASSESSMENT

Written assignment 5000 words 30%, examination 3 hours 70%

Hurdle requirement: achieve at least 50% of the marks available on the examination.

MAS703 – REINSURANCE

Offered at: (X)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: C Laming
Prerequisite: Nil
Corequisite: Nil
Incompatible with: Nil

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit introduces students to reinsurance and shows its application to insurance policies in the area of general insurance. From the grounding provided through this unit, the student should develop a clear understanding of the need for and purposes of reinsurance. Students should also have a working knowledge of the different forms and types of reinsurance contracts, a grasp of the terminology and the statutory requirements relative to reinsurance, the legal aspects of reinsurance dealings and an understanding of the reinsurance market and the pricing of reinsurance.

ASSESSMENT

Assignment 30%, examination 3 hours 70%
Hurdle requirement: achieve at least 50% of the marks available on the examination.

MAS704 – PROPERTY INSURANCE

Offered at: (X)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: C Laming
Prerequisite: Nil
Corequisite: Nil
Incompatible with: Nil

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The unit provides an introduction to the area of commercial property insurance, and should enable the student to develop an understanding of the underwriting, management and claims-settling practices used in property insurance. Topics include: assessment and underwriting of risks; policy wordings and their interpretation; claims settlement and the factors that need to be considered in the claims settling process. These topics are considered in relation to commercial property insurance which includes package insurance policies, industrial special risks contracts and business interruption insurance.

ASSESSMENT

Written assignment 3000 words 30%, examination 3 hours 70%

Hurdle requirement: achieve at least 50% of the marks available on the examination.

MAS705 – LIABILITY INSURANCE

Offered at: (X)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: C Laming
Prerequisite: Nil
Corequisite: Nil
Incompatible with: Nil

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit introduces students to the area of commercial liability insurance. Students will learn about underwriting management and claims-settling practices used in property insurance. Topics include: the areas of law that give rise to liabilities; the physical factors that affect the assessment of liability risks; the range of liability policy wordings and their interpretations, including public and product liability; umbrella and excess liability forms; workers' compensation; professional indemnity; and Directors' and Officers' liability; and finally the factors affecting the underwriting and claims handling of liability risks.

ASSESSMENT

Written assignment 3000 words 30%, examination 3 hours 70%

Hurdle requirement: achieve at least 50% of the marks available on the examination.

MAS706 – THEORY OF GENERAL INSURANCE

Offered at: (X)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: C Laming
Prerequisite: MAS701
Corequisite: Nil
Incompatible with: Nil

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This is the capstone unit that brings together the knowledge gained from the other insurance units. This unit examines the principal areas of claims evaluation and premium setting in the context of insurance management.

Topics addressed include the insurance market, limits of insurability of risk, insurance accounting and financial reporting, unearned premium/acquisition costs, underwriting – the premium equation, portfolio management issues, underwriting statistics, claims provisions, investments and underwriting, and solvency.

ASSESSMENT

Written assignment 5000 words 30%, examination 3 hours 70%

Hurdle requirement: achieve at least 50% of the marks available on the examination.

MAS710 – INSURANCE AND RISK MANAGEMENT PRACTICUM

Offered at: (X)
Offerings: Trimester 1 or trimester 2

EFTSL value: 0.125
Unit chair: C Laming
Prerequisite: MAS701 and MAS702 plus 1 other postgraduate unit offered by the Faculty of Business and Law
Corequisite: Nil
Incompatible with: Nil

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

Special enrolment procedure applies – please contact a student adviser for further details.

CONTENT
The project is carried out under the guidance of a staff member selected by the candidate and the School of Accounting, Economics and Finance. The student will undertake an appropriate insurance or finance related project as agreed with their employer (or if this is not possible, as approved by the Course Team Chair) and approved by University supervisor, a member of the academic staff. However, topics are not restricted apart from general guidelines. Preferred topics include studies related to practical insurance and finance problems occurring at the candidate's place of work; more theoretical studies are also acceptable.

Each student will be required to produce and submit a formal project proposal and work plan related to the proposed project. Students will be required to produce an interim report for assessment at the mid point of the study to raise issues and address changes to the strategic direction of the practicum. Students will produce a final report for assessment.

ASSESSMENT
Written assignment 1 1000 words 10%, written assignment 2 1500 words 20%, written assignment 3 5000-7000 words 70%

MDA105 – MANAGERIAL ACCOUNTING

Offered at: (X)
Offerings: Trimester 1, trimester 2 or trimester 3

Unit chair: A Johns

Note: This unit is only available to DeakinPrime corporate clients.

Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This is a unit in management accounting and financial principles as they apply in the work situation of managers. It is intended for people with little or no prior knowledge of accounting and finance. On completion of this unit, students should have an understanding of the financial framework of their company and how their work fits within that framework, and should be better able to communicate with accounting and finance staff. The topics are covered from a user's focus rather than from the accountant's point of view.

ASSESSMENT
Written Assignment 1 1500 words 30%, written assignment 2 1500 words 30%, written assignment 3 2000 words 40%

MDA701 – MANAGING FINANCIAL RESOURCES

Offered at:
Offerings: Unit detail not available

MDK201 – MARKETING MANAGEMENT

Offered at: (X)
Offerings: Trimester 1, trimester 2 or trimester 3
Unit chair: A Johns
Incompatible with: MMK277

Note: This unit is only available to DeakinPrime corporate clients.

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit covers fundamental marketing theory and practice. The first three topics deal mainly with strategy and planning questions. They enable students to see the broad picture while introducing basic marketing concepts and processes. The next three topics deal with consumers or researching consumers. They are the objects at which most marketing activity is ultimately directed. The following five topics cover the details of target marketing strategy. These areas deal with the decisions that managers make about product, promotion, distribution and price. The concluding topic integrates the preceding material through a more detailed examination of the marketing management process.

ASSESSMENT

Written Assignment 1 1500 words 30%, written assignment 2 2000 words 30%, written assignment 3 2000 words 40%

MDL102 – WORKPLACE LAW

Offered at: (X)
Offerings: Trimester 1, trimester 2 or trimester 3

Unit chair: A Johns

Note: This unit is only available to DeakinPrime corporate clients.

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The purpose of this unit is to provide an insight into the workings of the legal system and the application of law in the workplace. The unit also assists in debunking some myths about the law. The unit covers the law relating to contract and torts, and explores how employment and restrictive trade practices law affect the workplace. There are also topics on insurance, intellectual property and environmental law.

ASSESSMENT

Written assignment 1 2000 words 30%, written assignment 2 2500 words 35%, written assignment 3 2500 words 35%

MDM101 – INTRODUCTION TO MANAGEMENT

Offered at: (X)
Offerings: Trimester 1, trimester 2 or Trimester 3

Unit chair: A Johns
Incompatible with: MMM132

Note: This unit is only available to DeakinPrime corporate clients.

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The purpose of this unit is to provide an overview of the key functions of the manager and demonstrate how they fit together to achieve a successful operating area. The unit explores issues including customer service, planning, innovation, workplace relations, workplace law, managing information and the role of organisations in national and global change. This unit is intended to meet the need of corporate and government clients for training opportunities for their people in management skills and knowledge at the introductory level. The skills and knowledge are generic to a range of roles and workplaces, and the unit is designed to be equally suitable for people employed in manufacturing, administrative, retailing, human resources or service contexts. This unit is intended for people in roles at supervisor/team leader or higher levels, with language and numeracy skills adequate to completion of Year 12. It is expected that participants will not normally have had substantial prior experience in middle or senior management positions.

ASSESSMENT

Written assignment 1 1500 words 30%, written assignment 2 2000 words 40%, written assignment 3 1500 words 30%

MDM102 – COMMUNICATION IN MANAGEMENT

Offered at:
Offerings: Trimester 1, trimester 2 or trimester 3

Unit chair: A Johns

Note: This unit is only available to DeakinPrime corporate clients.

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The purpose of this unit is to develop strong communication skills for the manager and the potential manager. The unit will explore the idea of communication as a process rather than an event or a series of events, and as a process for which the sender of a message, not the receiver, is responsible. The unit examines all types of communication used in the workplace and enables students to test a variety of forms of communication.

ASSESSMENT

Written assignment 1 1500-1950 words 30%, written assignment 2 1400 words 30%, written assignment 3 1900-2500 words 40%

MDM105 – TEAM LEADERSHIP

Offered at: (X)
Offerings: Trimester 1, trimester 2 or trimester 3

Unit chair: A Johns
Incompatible with: MDM113

Note: This unit is only available to DeakinPrime corporate clients.

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit has been designed to assist students understand the dynamics associated with creating, managing and re-focusing of teams. This unit will seek to engage students in a conversation about the nature and variety of teams, setting forward some hypotheses for them to test in their own work environment. Apply those ideas that seem good, and question those that seem inappropriate to the experience and knowledge of the organisation in which they are working and the teams they already know.

ASSESSMENT

Written assignment 1 1500-1950 words 30%, written assignment 2 1500-2000 words 30%, written assignment 3 2000-2500 words 40%

MDM107 – PERSONAL SKILLS AND SELF MANAGEMENT

Offered at: (X)
Offerings: Trimester 1, trimester 2 or trimester 3

Unit chair: A Johns
Incompatible with: MDM124

Note: This unit is only available to DeakinPrime corporate clients.

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

Our workplaces are changing so quickly that many workers find themselves in a destabilised, unpredictable, and disconcerting environment. The most effective workers in this economic climate are those who clearly understand those factors which influence and affect the structure, operation and requirements of their working environment and are able to adapt. The purpose of this unit is to give students the understanding and the readiness they will need if they are to adapt in this way.

ASSESSMENT

Written assignment 1 1500 words 30%, written assignment 2 1500 words 30%, written assignment 3 2000 words 40%

MDM125 – SALES MANAGEMENT

Offered at: (X)
Offerings: Trimester 1, trimester 2 or trimester 3

Unit chair: A Johns

Note: This unit is only available to DeakinPrime corporate clients.

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The purpose of this unit is to examine the role of sales management within an organisation. The unit looks at the various sales management functions and the role they play in meeting the organisation's marketing and corporate objectives.

This unit links these duties with some of the characteristics that Sales Managers need to have to be successful in their job and explores how Sales Managers plan their sales activities, organise their sales force, oversee the sales function and evaluate sales performance. Key concepts such as leadership, motivation and skills development and the impacts of technology are defined and examined within a sales management context.

ASSESSMENT
Written assignment 1 1500 words 30%, written assignment 2 1500-2000 words 30%, written assignment 3 1800 words 40%

MDM201 – MANAGING HUMAN RESOURCES

Offered at: (X)
Offerings: Trimester 1, trimester 2 or trimester 3

Unit chair: A Johns
Incompatible with: MMH230

Note: This unit is only available to DeakinPrime corporate clients.

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
The purpose of this unit is to study processes to maximise the effectiveness of an organisation's human resources. The approach will be to focus on issues which improve the quality of work life, increase the level of productivity, improve job satisfaction, and improve employees' capacity for change. The unit will also study the theory and practice of employee relations and Australia's industrial relations system.

ASSESSMENT
Written assignment 1 2250-2500 words 30%, written assignment 2 1500 words 30%, written assignment 3 1500 words 40%

MDM205 – MANAGING INNOVATION AND CHANGE

Offered at: (X)
Offerings: Trimester 1, trimester 2 or trimester 3

Unit chair: A Johns
Incompatible with: MDM110

Note: This unit is only available to DeakinPrime corporate clients.

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
The purpose of this unit is to consider some of the effects of innovation and change, and to discuss ways of preparing for it, because rapid developments in technology over the past few decades have caused upheavals in the way societies everywhere operate. Organisations that have attempted to ignore these developments have either failed to survive or are finding survival difficult.

ASSESSMENT
Written Assignment 1 1500- 1950 words 30%, written assignment 2 2000 -2400 words 30%, written assignment 3 2000 – 2500 words 40%

MDM206 – PROJECT MANAGEMENT

Offered at: (X)
Offerings: Trimester 1, trimester 2 or trimester 3

Unit chair: A Johns

Note: This unit is only available to DeakinPrime corporate clients.

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
The unit provides a structured framework and process for managing projects and is updated to incorporate the latest internationally recognised project management of projects and to introduce some of the fundamental issues in the planning and execution of projects, including an appreciation of the management of large and complex projects. This unit covers the key project management functions and tools.

ASSESSMENT

Written assignment 1 1500 words 20%, written assignment 2 2000 words 40%, written assignment 3 2500 words 40%

MLC101 – BUSINESS LAW

Offered at: (B, G, W, X)
Offerings: Trimester 1 (B, G, W, X), trimester 2 (X), trimester 3 (X)

EFTSL value: 0.125
Unit chair: J du Plessis
Coordinator: L Neal (B), J de Koker (G), B Piesse (W), M Dupuche (X – Trimester 1), L Neal (X – Trimester 2)
Prerequisite: Nil
Corequisite: Nil
Incompatible with: MLL111
Contact hours: 2 x 1 hour lectures, 1 x 1 hour tutorial per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The unit provides a comprehensive introduction to commercial law. It covers the Australian legal system and the law relating to contract and negligence.

ASSESSMENT

Test(s) 30%, examination 2.5 hours 70%

MLC203 – CORPORATIONS LAW

Offered at: (B, G, online, W, X)
Offerings: Trimester 1 (B, G, online, W, X), trimester 3 (B, online, X)

EFTSL value: 0.125
Unit chair: M Brock (trimester 1), J Fu (trimester 3)
Coordinator: T Keily (B), A Valliant (G), M Brock (W), J Fu (X)
Prerequisite: MLC101
Corequisite: Nil
Incompatible with: MLL221
Contact hours: 2 x 1 hour lectures, 1 x 1 hour tutorial per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

Topics covered in this unit include: the origins of our corporate law; corporate personality; other forms of business organisation; incorporation of companies; promoters and corporate fundraising; directors and their duties; membership; meetings; minority rights; share and loan capital and corporate insolvency; and winding up.

ASSESSMENT

Assignment 30%, examination 3 hours 70% or examination 3 hours 100%

MLC206 – MARKETING LAW

Offered at: (B, G, W, X)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: S Christie
Coordinator: A Pathinayake (B), TBA (G), S Christie (W, X)
Prerequisite: MLC101
Corequisite: Nil
Incompatible with: Nil
Contact hours: 2 x 1 hour lectures, 1 x 1 hour tutorial per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The unit is designed to introduce students to competition and consumer issues in complex industrial societies and the implications for sales and product promotion courses. Particular reference is made to the Trade Practices Act 1974 Parts IV and V. Topics include: the law applying to advertising; product liability; distribution agreements; franchises and solus agreements; consumer credit and related pro-consumer obligations.

ASSESSMENT

Written assignment 3000 words 30%, examination 3 hours 70% or examination 3 hours 100%

MLC301 – PRINCIPLES OF INCOME TAX LAW

Offered at: (B, G, W, X)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: W Obst
Coordinator: R Hanegbi (B), J Lynch (G), W Obst (W, X)
Prerequisite: MLC101
Corequisite: Nil
Incompatible with: MLL406
Contact hours: 3 x 1 hour lectures, 1 x 1 hour tutorial per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit covers legal principles applicable to income taxation in Australia. Topics include: assessable income and deductions; capital gains; fringe benefits; trading stock; taxable entities; taxation administration; FBT; and GST.

ASSESSMENT

Assignment 30%, examination 3 hours 70% or examination 3 hours 100%

Hurdle requirement : must achieve at least 50% of the marks available on the examination.

MLC305 – BUSINESS TAX LAW

Offered at: (B, G, W, X)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: W Obst
Coordinator: R Hanegbi (B), G Judd (G), W Obst (W, X)
Prerequisite: MLC301 or MLL406
Corequisite: Nil
Incompatible with: MLL305
Contact hours: 3 x 1 hour lectures per week, 1 x 1 hour seminar per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit provides a detailed coverage of taxation law in relation to taxation planning, avoidance and evasion; capital gains tax; taxation implications of the use of different business structures and superannuation. The topics undertaken may vary depending on developments in the income tax system.

ASSESSMENT

Written assignment 3000 words 30%, examination 3 hours 70% or examination 3 hours 100%

MLC309 – EMPLOYMENT LAW

Offered at: (B, X)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: V Lambropoulos
Prerequisite: MLC101
Corequisite: Nil
Incompatible with: MLL342
Contact hours: 2 x 1 hour lectures, 1 x 1 hour tutorial per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The unit aims to develop in students a critical understanding of the legal principles of Australian employment law. The first part of the unit considers the distinction between employees and contractors, the formation of a contract of employment and the mutual rights and obligations under such a contract and rights on termination. The unit then considers occupational health and safety, workers' compensation and equal opportunity in employment. Finally, the unit examines how rights and obligations at work are determined collectively through awards and enterprise bargaining agreements.

ASSESSMENT

Written assignment 3000 words 30%, examination 3 hours 70% or examination 3 hours 100%

MLC310 – SPORT AND THE LAW

Offered at: (B, online, X)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: J Carmichael
Prerequisite: Nil
Corequisite: Nil
Incompatible with: MLL371
Contact hours: 3 x 1 hour lectures per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
This unit is designed to give students an understanding of those principles of law which specifically affect sport and its administration. In particular, the unit will focus on the following areas: the legal structures which may be adopted by sporting clubs, the athlete-player relationship; rights of an athlete to negotiate contractual arrangements; liability of sports personnel in contract and tort; drug abuse by athletes and the protection of an athlete from discrimination in its various forms; the protection of an athlete's reputation, name, image and likeness; and finally the sale of broadcasting rights of sporting events.

ASSESSMENT
Compulsory written assignment 3000 words 25%, examination 3.5 hours 75%

MLC703 – PRINCIPLES OF INCOME TAX LAW

Offered at: (B, X)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: R Hanegbi
Prerequisite: Nil
Corequisite: Nil
Incompatible with: MAA790, MLC731
Contact hours: 1 x 3 hour seminar per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
The unit aims to familiarise students with the principles underlying the Income Tax Assessment Act (ITAA 1936 and 1997) so that they have the necessary skills to successfully approach and research complex problems involving income tax issues. Topics include: the position and importance of income tax in the range of Commonwealth and state taxes; concepts of income and capital; deductions and exemptions; tax offsets; taxation of capital gains, fringe benefits and trading stock; taxation of companies; dividend imputation; taxation of individuals, partners, trustees and beneficiaries.

ASSESSMENT
Written assignment 3000 words 30%, examination 3 hours 70%

Hurdle requirement: achieve at least 50% of the marks available on the examination.

MLC710 – SPORT AND THE LAW

Offered at: (B, online)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: J Carmichael
Prerequisite: Nil
Corequisite: Nil
Incompatible with: Nil
Contact hours: 1 x 3 hour seminar per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
The unit aims to allow students to examine those aspects of the law that specifically affect sport management. This unit will focus on the law of sporting groups, liability for sporting injury and damage, sport and media law and marketing. The Trade Practices Act 1974 as well as other relevant legislation will be studied especially with regard to their implications for professional sport.

ASSESSMENT
Written assignment 1 2500 words 40%, written assignment 2 5000 words 60%

MLC711 – COMMERCIAL AND CORPORATIONS LAW

Offered at: (X)
Offerings: Trimester 2, trimester 3

EFTSL value: 0.063
Cohort rule:
(For Graduate Certificate of Chartered Accounting Foundations students only – 2008 onwards).
Unit chair: V Lambropoulos (trimester 2), S Erbacher (trimester 3)
Coordinator: P Jukovsky
Prerequisite: Nil
Corequisite: Nil
Incompatible with: MLM731, MLC702, MLL731, MLC730

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

Most businesses in Australia are conducted through the corporate form. An understanding of Australian corporations law is therefore an important aspect of any postgraduate qualification with a commercial law or business focus. This unit provides students with an excellent grounding in the key aspects of Australian corporations law, including the formation of companies under Australian law, the legal rules affecting the financing of companies, and how the law regulates the relationship between Australian companies and their directors, shareholders and creditors.

ASSESSMENT

Examination 3 hours 100%

MLC712 – TAXATION

Offered at: (X)
Offerings: Trimester 2, trimester 3

EFTSL value: 0.063
Cohort rule:
(For Graduate Certificate of Chartered Accounting Foundations students only – 2008 onwards).
Unit chair: L Xynas
Prerequisite: Nil
Corequisite: Nil
Incompatible with: MLC703, MLC731

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit covers Taxation as being an important area of government activity. It impacts upon the directions and efficiency of the economy, business activities and ultimately affects the distribution of income in society. Students need to understand the taxation laws and their implications on personal decisions. Taxation is also an extremely important part of any business decision and as a result this unit is an important part of a commercially focused degree, whether in Law or Commerce.

Due to the importance of taxation in the business decision making process, the study of taxation law is compulsory for membership of both of the Australian accounting professional bodies (CPA Australia and ICAA).

ASSESSMENT

Examination 3 hours 100%

MLC730 – COMMERCIAL AND CORPORATIONS LAW

Offered at: (X)
Offerings: Trimester 2, trimester 3

EFTSL value: 0.083
Cohort rule: (For Graduate Certificate of Chartered Accounting Foundations students.)
Unit chair: V Lambropoulos (trimester 2), S Erbacher (trimester 3)
Coordinator: P Jukovsky
Prerequisite: Nil
Corequisite: Nil
Incompatible with: MLC702, MLL731, MLM731

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit will address topics such as the legal system in Australia, principles of the law of contracts and legal regulation of commercial entities.

ASSESSMENT

Examination 3 hours 100%

MLC731 – TAXATION

Offered at: (X)
Offerings: Trimester 2, trimester 3

EFTSL value: 0.083
Cohort rule: (For Graduate Certificate of Chartered Accounting Foundations students only.)
Unit chair: L Xynas
Prerequisite: Nil
Corequisite: Nil
Incompatible with: MLC703

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
Topics to be addressed in this unit include the Australian tax system, special types of taxation and legal and ethical issues of taxation in Australia and internationally.

ASSESSMENT
Examination 3 hours 100%

MLC771 – LAW FOR MANAGERS

Offered at: (X)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: J Fu
Prerequisite: Nil
Corequisite: Nil
Incompatible with: Nil

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
The unit is designed to develop an understanding of the legal principles underlying business activity and its social control through law; to create an awareness of the legal implications of business transactions; to develop a capacity to identify legal problems encountered; and to obtain and evaluate professional advice. The emphasis is on the measures available to ensure contractual obligations are met and to minimise the risk of losses caused by avoidance of legal liability. Topics include: the Australian legal system; the laws of contract; agency; partnership; business torts; corporation law and industrial law.

ASSESSMENT
Oral presentation 15%, written assignment 2500 words 25%, examination 3 hours 60%

MLL010 – MOOT

Offered at: (B, G, W, X)
Offerings: Trimester 2

EFTSL value: 0.0
Cohort rule: (For Bachelor of Laws students only)
Unit chair: C Macken
Prerequisite: Nil
Corequisite: MLL215
Incompatible with: Nil
Contact hours: Instruction in this unit is offered online.

Note: Online teaching methods require internet access. Please refer to the most current computer specifications

CONTENT
The Bachelor of Laws degree at Deakin University has been designed to integrate the study of legal theory with the elements of legal practice. The curriculum combines theoretical and practical training, and provides opportunities for students to take part in a number of practical legal skill exercises during the Bachelor of laws degree. MLL010 Moot is the first of four compulsory dispute resolution tasks along with MLL020 Mediation, MLL030 Arbitration and MLL040 Witness Examination.

A 'moot' is the argument of a case before a simulated Court (called "a moot court") by a student or students appearing for a plaintiff against a student or students appearing for the defendant. In MLL010 Moot, a team of 2 students represent the plaintiff and a team of 2 students represent the defendant. Students appear in a hypothetical court case in the Magistrates' Court of Melbourne, Geelong and Warrnambool.

ASSESSMENT
Oral performance in 'Practical Legal Skills Week' – 100%. Assessment occurs in the Magistrates' Court of Melbourne, Geelong or Warrnambool.

MLL020 – MEDIATION

Offered at: (B, G, W, X)
Offerings: Trimester 2

EFTSL value: 0.0
Cohort rule: (For Bachelor of Laws students only)
Unit chair: C Macken
Prerequisite: Nil
Corequisite: MLL217
Incompatible with: Nil
Contact hours: Instruction in this unit is offered online.

Note: Online teaching methods require internet access. Please refer to the most current computer specifications

CONTENT

The Bachelor of Laws degree at Deakin University has been designed to integrate the study of legal theory with the elements of legal practice. The curriculum combines theoretical and practical training, and provides opportunities for students to take part in a number of practical legal skill exercises during the Bachelor of Laws degree. MLL020 Mediation is the second of four compulsory dispute resolution tasks along with MLL010 Moot, MLL030 Arbitration and MLL040 Witness Examination.

Mediation is essentially a voluntary and non-coercive procedure which is designed to arrive at an amicable settlement of a dispute on a non-adversarial basis. The procedure generally involves the selection of a neutral third party to bring together the parties as a facilitator of on-going discussions and who assists the parties to reach a mutual settlement of their differences.

In MLL020 Mediation students (in teams) participate in a mediation on a hypothetical fact scenario. Students are assessed on: the Negotiation Plan submitted to the Mediator; knowledge of the law and development of argument; application of the law to the facts of the problem; ability to answer questions – responsiveness, composure, perception of the question's meaning; confidence, style, poise, courtesy, demeanour and delivery; and time management and organisation – flexibility, comprehensiveness, clarity

ASSESSMENT

Oral performance in 'Practical Legal Skills Week' – 100%

MLL030 – ARBITRATION

Offered at: (B, G, X)
Offerings: Trimester 2

EFTSL value: 0.0
Cohort rule: (For Bachelor of Laws students only)
Unit chair: C Macken
Prerequisite: Nil
Corequisite: MLL325
Incompatible with: Nil
Contact hours: Instruction in this unit is offered online.

Note: Online teaching methods require internet access. Please refer to the most current computer specifications

CONTENT

The Bachelor of Laws degree at Deakin University has been designed to integrate the study of legal theory with the elements of legal practice. The curriculum combines theoretical and practical training, and provides opportunities for students to take part in a number of practical legal skill exercises during the Bachelor of Laws degree. MLL030 Arbitration is the

third of four compulsory dispute resolution tasks along with MLL010 Moot, MLL020 Mediation and MLL040 Witness Examination.

Arbitration is a hearing of the matter before an arbitrator and not a judge. All parties present their sides of a dispute to the independent third party (the arbitrator or panel of arbitrators) who has been given the authority to make a binding decision in relation to the dispute between the parties. The process of arbitration is therefore adversarial. Arbitration is considered a type of alternative dispute resolution.

In MLL030 Arbitration students work in teams to represent either the Claimant or Defendant to make submissions to an arbitrator in a Tribunal.

ASSESSMENT

Oral performance in 'Practical Legal Skills Week' – 100%

MLL040 – WITNESS EXAMINATION

Offered at: (B, G, X)
Offerings: Trimester 2

EFTSL value: 0.0
Cohort rule: (For Bachelor of Laws students only)
Unit chair: C Macken
Prerequisite: Nil
Corequisite: MLL334
Incompatible with: Nil
Contact hours: Instruction in this unit is offered online.

Note: Online teaching methods require internet access. Please refer to the most current computer specifications

CONTENT

The Bachelor of Laws degree at Deakin University has been designed to integrate the study of legal theory with the elements of legal practice. The curriculum combines theoretical and practical training, and provides opportunities for students to take part in a number of practical legal skill exercises during the Bachelor of Laws degree. MLL040 Witness Examination is the fourth compulsory dispute resolution tasks along with MLL010 Moot MLL020 Mediation and MLL030 Arbitration.

In Witness Examination, advocates for both the prosecution and the accused are required to obtain relevant and admissible evidence from the witness that will be called in support of their respective cases in 'examination in-chief'. Opposing legal representatives are then permitted to cross-examination that witness in attempt to undermine the veracity and plausibility of the account given by the witness in examination-in-chief.

In MLL040 Witness Examination students act as advocates either for the prosecution or the accused for the purpose of bringing evidence into court on a hypothetical fact problem. Students appear in a hypothetical court case in the Magistrates' Court of Melbourne, Geelong and Warrnambool.

ASSESSMENT
Oral performance in 'Practical Legal Skills Week' – 100%. Assessment occurs in the Magistrates' Court of Melbourne, Geelong or Warrnambool.

MLL110 – LAW, SOCIETY AND CIVIL RIGHTS

Offered at: (B, G, W, X)
Offerings: Trimester 1

EFTSL value: 0.125
Cohort rule: (For Bachelor of Laws students only)
Unit chair: C Macken
Coordinator: C Macken and O Roos (B),
B Hayward (G, X), M Brock (W)
Prerequisite: Nil
Corequisite: Nil
Incompatible with: Nil
Contact hours: 4 x 1 hour lectures, 1 x 1 hour tutorial per week

Note: It is highly recommended that LLB students study this unit in their first trimester. Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
The unit aims to equip students with fundamental legal skills and knowledge, which are the cornerstone of an excellent legal education. Topics include: the nature of the law; legal history; development of the Australian legal system; legal reasoning; statute law; legal research; and legal communication and writing.

ASSESSMENT
Compulsory assignment 30%, examination 3.5 hours 70%

MLL111 – CONTRACT

Offered at: (B, G, W, X)
Offerings: Trimester 1

EFTSL value: 0.125
Cohort rule: (For Bachelor of Laws students only)
Unit chair: J Clarke

Coordinator: S Cusumano (B), A Rees (G, X),
D Porter (W)
Prerequisite: Nil
Corequisite: Nil
Incompatible with: MLC101
Contact hours: 2 x 2 hour lectures, 1 x 1 hour tutorial per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
The unit involves a study of the general principles of contract law. Students will develop an understanding of the importance of contract law in commercial life and private settings and how contract problems may be approached and resolved. Students will be exposed to the policy issues raised by contract law. Topics include the nature, development and theory of contract law; formation; formalities; contractual capacity; contractual terms and their interpretation; vitiating factors; termination of contracts and remedies.

ASSESSMENT
Compulsory assignment 30%, examination 3.5 hours 70%

MLL213 – TORTS

Offered at: (B, G, W, X)
Offerings: Trimester 1

EFTSL value: 0.125
Cohort rule: (For Bachelor of Laws students only)
Unit chair: S Erbacher
Coordinator: D Mendelson, S Allan (B), S Erbacher (G, X), D Porter (W)
Prerequisite: Nil
Corequisite: Nil
Incompatible with: Nil
Contact hours: 4 x 1 hour lectures per week, 1 x 1 hour tutorial per fortnight

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
The unit introduces students to the major areas of tort law. It is intended to convey an appreciation of the principles and policies involved in tort law and to study those areas of tort law which are most commonly relied upon in practice. The unit covers both common law principles and the statutory tort reforms. The syllabus includes an introduction to the nature and range of tort liability; intentional interference to the person, goods and land; negligence; nuisance; breach of statutory

duty, vicarious liability; concurrent and proportionate liability; actions arising out of the death of another person; remedies. The negligence component will cover a wide range of negligence claims, including claims arising from personal injury, property damages, psychiatric harm and the breach of a non-delegable duty of care.

ASSESSMENT
Compulsory assignment 30%, examination 3.5 hours 70%

MLL214 – CRIMINAL LAW

Offered at: (B, G, W, X)
Offerings: Trimester 2

EFTSL value: 0.125
Cohort rule: (For Bachelor of Laws students only)
Unit chair: L Neal
Coordinator: L Neal (B), K Arenson (G), TBA (X), S Christie (W)
Prerequisite: Nil
Corequisite: Nil
Incompatible with: MLP233
Contact hours: 4 x 1 hour lectures, 1 x 1 hour tutorial per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
The unit aims to introduce students to the basic principles of criminal law and current theories concerning the nature and purpose of criminal liability and punishment. Students will also be required to examine the principal criminal offences and the defences to those offences. Topics include: definition of crime; nature and purpose of the criminal law; the role and utility of criminal law and punishment; elements of criminal liability; participants in criminal activity; attempt, homicide and other offences against the person; property offences; and defences to liability.

ASSESSMENT
Written assignment 3000 words 30%, examination 3.5 hours 70%; or examination 3.5 hours 100%

MLL215 – COMMERCIAL LAW

Offered at: (B, G, W, X)
Offerings: Trimester 2

EFTSL value: 0.125
Cohort rule: (For Bachelor of Laws students only)
Unit chair: R Singh
Coordinator: S Cusumano (B), TBA (G), R Singh (X), W Obst (W)
Prerequisite: Nil
Corequisite: Nil
Incompatible with: MLC102
Contact hours: 4 x 1 hour lectures, 1 x 1 hour tutorial per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
The unit aims to broaden students' knowledge and understanding of contract and to introduce them to the law relating to some of the more important commercial transactions. Topics include: assignment of contractual rights and liabilities; agency (creation and forms of agency, authority, principal's relationship with third parties, agent's relationship with third party, relationship between principal and agent, termination); supply of goods within Australia (passing of property, implied terms, performance, remedies); the unconscionability provisions of the Trade Practices Act 1974, insurance (nature and types of insurance, insurable interest, Insurance Contracts Act 1984, insurance intermediaries, contribution, subrogation).

ASSESSMENT
Written assignment 3000 words 30%, examination 3.5 hours 70%; or examination 3.5 hours 100%

MLL217 – MISLEADING CONDUCT AND ECONOMIC TORTS

Offered at: (B, G, W, X)
Offerings: Trimester 2

EFTSL value: 0.125
Cohort rule: (For Bachelor of Laws students only)
Unit chair: S Erbacher
Coordinator: S Allan (B), S Erbacher (G, X), D Porter (W)
Prerequisite: MLL111 and MLL213
Corequisite: Nil
Incompatible with: Nil
Contact hours: 4 x 1 hour lectures per week, 1 x 1 hour tutorial per fortnight

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The unit aims to provide students with a detailed and informed understanding of the principles and scope of economic torts and the various statutory provisions relating to misleading or deceptive conduct and other prohibited selling practices. Students will be expected to acquire an appreciation of the history and development of the various economic torts, with particular reference to their application in a commercial environment. Topics include: defamation; injurious falsehood; civil and criminal liability for misleading or deceptive conduct and other prohibited practices contained in Part V of the Trade Practices Act 1974; and product liability.

ASSESSMENT

Compulsory assignment 30%, examination 3.5 hours 70%

MLL218 – CRIMINAL PROCEDURE

Offered at: (B, G, W, X)
Offerings: Trimester 1

EFTSL value: 0.125
Cohort rule: (For Bachelor of Laws students only)
Unit chair: L Neal
Coordinator: L Neal and N Courmadias (B, X), K Arenson (G), TBA (W)
Prerequisite: Nil
Corequisite: Nil
Incompatible with: MLP233
Contact hours: 4 x 1 hour lectures per week, 1 x 1 hour tutorial per fortnight

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The unit aims to provide students with a practical understanding of the criminal justice system. Students will be expected to become familiar with the statutes and case law shaping the law of criminal procedure. Students will also be encouraged to consider the adequacy of our procedural laws and whether reform is appropriate. The unit examines: courts exercising criminal jurisdiction; the commencement of criminal proceedings; bail; search, seizure and forensic procedures; police questioning; identification evidence; the role of the DPP, Crown Solicitor and Counsel and Police in the prosecution of offences; the accused's pleadings and the jury system.

ASSESSMENT

Written assignment 3000 words 30%, examination 3.5 hours 70%; or examination 3.5 hours 100%

MLL221 – BUSINESS ORGANISATIONS

Offered at: (B, G, X)
Offerings: Trimester 1

EFTSL value: 0.125
Cohort rule: (For Bachelor of Laws students only)
Unit chair: J du Plessis
Coordinator: T Keily (B), J du Plessis and L de Koker (G, X)
Prerequisite: MLL111 and MLL215
Corequisite: Nil
Incompatible with: MLC203
Contact hours: 4 x 1 hour lectures per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The unit examines the law in Australia governing the various forms in which businesses are conducted and aims to familiarise students with the concept of corporate legal personality. Topics include: forms of business organisations; the nature and consequences of incorporation; the different kinds of corporations and their functions; regulation of companies and the role of the ASIC; formation of companies including the contents of a company's constitution; internal organisations including directors' duties; and company finance including the issue of shares, payment of dividends and liquidation and winding up.

ASSESSMENT

Assignment 30%, examination 3.5 hours 70% or examination 3.5 hours 100%

MLL314 – INTRODUCTION TO NEGOTIATION AND MEDIATION

Offered at: (B, G, S)
Offerings: Trimester 2 (G), trimester 3 (B, S)

EFTSL value: 0.125
Cohort rule: (For Bachelor of Laws students only)
Unit chair: M McShane
Prerequisite: At least 8 units of the LLB and MLL020 Mediation
Corequisite: Nil

Incompatible with: Nil
Contact hours: Trimester 2 – 1 x 2 hour lecture, 1 x 2 hour seminar/workshop per week
Melbourne Campus at Burwood Trimester 3 – intensive mode on campus at Burwood (Thursday 5 November 10am-4pm, Monday 16 November – Thursday 19 November 9am-5pm)
Geelong Waterfront Campus Trimester 3 – on campus at Melbourne Campus at Burwood Thursday 5 November 10am-4pm AND on campus at Geelong Waterfront Campus Monday 9 November – Thursday 12 November 9am-5am.   Therefore, a student would be required to attend Burwood one day and the Waterfront for the rest of the days.

Note: Online teaching methods require internet access. Please refer to the most current computer specifications

Special enrolment restrictions apply – students should contact the unit chair if encountering difficulty in enrolling via studentconnect.

CONTENT

After an introduction to some of the foundational concepts [Fisher and Ury's Getting to Yes and the idea of principled as opposed to positional bargaining characterizing court dominated dispute resolution processes], students will be involved in daily exercises ranging from fairly simple negotiations to complex mediations – really a form of facilitated negotiation by third party neutrals.

All students will perform a number of roles and required to engage in forms of collaborative learning styles. A number of exercises will be videoed and uploaded to DSO in order for students to engage in critical and self-critical/reflective analysis. We will be using a text called The Practice of Mediation: A Video-Integrated Text by Douglas N Frenkel + James H Stark [Aspen Publishers, 2008]and while this is an American text it is the best book available for explaining the principles and processes – it contains 6 hours of video dealing with three separate scenarios and transcripts with numerous questions built into the text that are designed to facilitate your understanding of the theory in specific contexts very much like the ones many of you will encounter in professional life.

Since this Unit is being taught in an intensive mode you will be expected to do a lot of reading in a short period of time. In addition to a day of mostly lectures at Burwood [on Thursday 5th November that all students will be required to attend] I will also intersperse the workshop format with some formal lectures and discussions designed to support the experiential learning; i.e., role-playing activities.

ASSESSMENT

Continuous assessment 30%, research paper 3000 words 30%, examination 2 hours 40%

As of Trimester 3, 2009:
Continuous assessment 30%, research paper 3000 words 30%, in-class test 40%

MLL323 – CONSTITUTIONAL LAW

Offered at: (B, G, W, X)
Offerings: Trimester 2

EFTSL value: 0.125
Cohort rule: (For Bachelor of Laws students only)
Unit chair: O Roos
Coordinator: O Roos (B), B Alexander and B Johnson (G, X), M Brock (W)
Prerequisite: MLL110 or MLL216
Corequisite: Nil
Incompatible with: Nil
Contact hours: 4 x 1 hour lectures per week, 1 x 1 hour tutorial per fortnight

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The unit aims to provide students with an introduction to the principles of constitutional law at the state and federal levels, an elaborate study of the Commonwealth Parliament's powers and federalism and the interrelationship between jurisdiction and judicial review and questions of Commonwealth – state relationships.

ASSESSMENT

Written assignment 3000 words 30%, examination 3.5 hours 70%; or examination 3.5 hours 100%

MLL324 – ADMINISTRATIVE LAW

Offered at: (B, G, X)
Offerings: Trimester 1

EFTSL value: 0.125
Cohort rule: (For Bachelor of Laws students only)
Unit chair: O Roos
Coordinator: O Roos (B), M McShane (G, X)
Prerequisite: MLL323
Corequisite: Nil
Incompatible with: Nil
Contact hours: 4 x 1 hour lectures per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The unit initially examines the sources, nature and limits of discretionary administrative power. It then examines judicial review of administrative action including review of 'law-making' and administrative decision making. The scope, limits, grounds and remedies available to courts of law will be canvassed in some detail. These will then be contrasted with extra judicial modes of review by administrative tribunals and by the ombudsmen. Finally the unit involves consideration of methods of obtaining information from government agencies, including FOI laws.

ASSESSMENT

Written assignment 2500 words 30%, examination 3.5 hours 70% or examination 3.5 hours 100%

MLL325 – LAND LAW

Offered at: (B, G, X)
Offerings: Trimester 2

EFTSL value: 0.125
Cohort rule: (For Bachelor of Laws students only)
Unit chair: S Hepburn
Coordinator: S Hepburn (B, X), P Badenhorst (G, X)
Prerequisite: MLL327
Corequisite: Nil
Incompatible with: Nil
Contact hours: 4 x 1 hour lectures per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The unit aims to familiarise students with the law relating to the creation, ownership and transfer of interests in land. It is designed to provide a thorough grounding in the statutory schemes of registration applicable in Victoria. Topics include: the definition of land and the limits of ownership; ownership and concurrent ownership of land; legal and equitable interests in land; Torrens title registration; purchasing and selling land and conveyancing; security and other interests in land including mortgages, easements and restrictive covenants; landlord and tenant.

ASSESSMENT

Assignment 30%, examination 3.5 hours 70% or examination 3.5 hours 100%

MLL326 – RESTITUTION

Offered at: (B, X)
Offerings: Trimester 1

EFTSL value: 0.125
Cohort rule: (For Bachelor of Laws students only)
Unit chair: S Cusumano
Prerequisite: MLL111
Corequisite: Nil
Incompatible with: Nil
Contact hours: 3 x 1 hour lectures per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The unit introduces and examines the concept of unjust enrichment and the various restitutionary remedies currently available in Australia. Topics include: the place and role of the law of restitution; unjust enrichment; the right to restitution including mistake, failure of consideration, contracts which fail, compulsory payments and waiver of tort; reimbursement, including reimbursement for payments made, repairs and improvements, indemnity, contribution, emergency, liability to account for benefits received including subrogation, secret commissions, stakeholders and constructive trusts, recompense including quantum claims, supply of necessities and salvage; proprietary remedies; defences.

ASSESSMENT

Written assignment 3000 words 30%, examination 3.5 hours 70%; or examination 3.5 hours 100%

MLL327 – PROPERTY

Offered at: (B, G, X)
Offerings: Trimester 1

EFTSL value: 0.125
Cohort rule: (For Bachelor of Laws students only)
Unit chair: S Hepburn
Coordinator: S Hepburn (B), P Badenhorst (G, X)
Prerequisite: MLL110, MLL111, MLL213 and MLL214
Corequisite: Nil
Incompatible with: Nil
Contact hours: 4 x 1 hour lectures per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The unit aims to provide students with a sound grasp of the concept of property and proprietary interests in relation to both real and personal property. The unit will also act as an introduction to MLL325 Land Law and to aspects of the law relating to personal and intellectual property. The syllabus includes the concepts of property, possession, seizing and title; fragmentation of proprietary interests; acquisition and enforcement of interests in property; personal property; transfer; legal and equitable remedies in relation to property; security interests in personal property, introduction to intellectual property.

ASSESSMENT

Written assignment 3000 words 30%, examination 3.5 hours 70% or examination 3.5 hours 100%

MLL334 – EVIDENCE

Offered at: (B, G, X)
Offerings: Trimester 2

EFTSL value: 0.125
Cohort rule: (For Bachelor of Laws students only)
Unit chair: M Bagaric
Coordinator: M Bagaric (B), B Johnson (G, X)
Prerequisite: MLL214 and MLL218
Corequisite: Nil
Incompatible with: Nil
Contact hours: 4 x 1 hour lectures per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The unit aims to give students an understanding of the law relating to the collection and use of information pertaining to the subject matter of criminal and civil proceedings. The rationale for the rules comprising the law of evidence and the values they reflect will also be considered. Topics include: the theoretical foundations of the rules of evidence; competence and compellability of witnesses; burden and standard of proof; privilege; examination of witnesses; the accused as a witness; similar fact evidence; documentary evidence; opinion evidence; admissions and confessions; the hearsay rule and its exceptions; illegally obtained evidence and corroboration. The unit covers the Uniform Evidence Act and common law rules.

ASSESSMENT

Written assignment 3000 words 30%, examination 3.5 hours 70%; or examination 3.5 hours 100%

MLL335 – LEGAL PRACTICE AND ETHICS

Offered at: (B, G, X)
Offerings: Trimester 2

EFTSL value: 0.125
Cohort rule: (For Bachelor of Laws students only)
Unit chair: M Ebejer
Coordinator: M Ebejer (G, X), TBA (B)
Prerequisite: MLL110, MLL111, MLL213 and MLL214
Corequisite: Nil
Incompatible with: Nil
Contact hours: 4 x 1 hour lectures per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The unit introduces students to the practice of law and to the ethical obligations they will assume upon becoming lawyers. Topics include: the history and organisation of the Victorian legal profession; current trends in professional practice; professional responsibility and liability; introduction to ethics and ethical concepts; legal ethics and the duties owed by lawyers to the law, to their clients, to the Court and to each other; statutory regulation of the legal profession; and trust accounting.

ASSESSMENT

Compulsory assignment 30%, examination 3.5 hours 70%

MLL336 – INTERNATIONAL COMMERCIAL LAW

Offered at: (B, G, X)
Offerings: Trimester 2 (B, X), trimester 3 (X)

EFTSL value: 0.125
Cohort rule: (For Bachelor of Laws students only)
Unit chair: T Keily
Coordinator: T Keily
Prerequisite: MLL111 and MLL215
Corequisite: Nil
Incompatible with: Nil
Contact hours: 3 x 1 hour lectures per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The unit aims to introduce students to the legal complexities associated with international trade and to familiarise them with some of the more important areas of law affecting that activity. The syllabus includes international supply of goods, Vienna sales convention, international carriage, conflict of laws, GATT, international banking and finance, marine insurance, foreign investment and resolution of international trade disputes.

ASSESSMENT

Written assignment 3000 words 30%, examination 3.5 hours 70%; or examination 3.5 hours 100%

MLL342 – WORKPLACE LAW

Offered at: (B, G, X)
Offerings: Trimester 2

EFTSL value: 0.125
Cohort rule: (For Bachelor of Laws students only)
Unit chair: V Lambropoulos
Coordinator: V Lambropoulos (B, G, X)
Prerequisite: MLL111
Corequisite: Nil
Incompatible with: MLC309
Contact hours: 4 x 1 hour lectures per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The unit aims to equip students to navigate the broad range of laws relating to work relationships in Australian law. The unit considers common law and legislation on both state and federal levels. The syllabus includes reasons for and means of regulating the work relationship; distinguishing the employment relationship at common law; the formation and contents of the contract of employment, including employer and employee duties; occupational health and safety and workers' compensation; rights and obligations on termination of employment; employment discrimination; the constitutional bases for federal employment legislation; the federal industrial relations system; the regulation of unions; and rights and obligations regarding industrial action.

ASSESSMENT

Written assignment 3000 words 30%, examination 3.5 hours 70%; or examination 3.5 hours 100%

MLL344 – CHINESE COMMERCIAL LAW

Offered at: (B, X)
Offerings: Trimester 2 (B, X and as part of a study tour to China during mid-year break)

EFTSL value: 0.125
Unit chair: KH Wang
Prerequisite: Nil
Corequisite: Nil
Incompatible with: Nil
Contact hours: 1 x 3 hour seminar per week (on campus), 2 weeks of intensive lectures (study tour)

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The unit aims to enable students to develop an understanding of the Chinese legal system and its relationship to Chinese history and culture as well as to develop an awareness of Chinese commercial law in the context of foreign trade and investment. The unit covers China's legal history and current legal system, law of contract, law of joint ventures and 100% foreign-owned enterprises, foreign trade law, protection of foreign intellectual property, labour and employment issues in foreign investment enterprises and dispute resolution.

ASSESSMENT

Written assignment 2500 words 30%, examination 3.5 hours 70%; or examination 3.5 hours 100%

MLL349 – COMPANY DIRECTORS

Offering information: Not offered in 2009
Offered at: (B, G, X)
Offerings: Trimester 1

Cohort rule: (For Bachelor of Laws students only)
Unit chair: J du Plessis
Coordinator: J Fu (B), J du Plessis (G, X)
Prerequisite: Nil
Corequisite: MLL221
Incompatible with: Nil
Contact hours: 3 x 1 hour lectures per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit aims to provide an understanding of the role, duties and liabilities of company directors. Topics include: the role of directors; appointment, removal and resignation of directors; directors' financial relationship with the company; the directors' fiduciary relationship; duty to act honestly in the best interest of the company; insider trading; duty of care, skill and diligence; insolvent trading; and liability for breaches of duties.

ASSESSMENT

Written assignment 3000 words 30%, examination 3.5 hours 70%; or examination 3.5 hours 100%

MLL351 – LAW CLINIC

Offered at: (B, G, W)
Offerings: Trimester 1 (B, G, W), trimester 2 (B, G, W) or trimester 3 (B, G)

EFTSL value: 0.125
Cohort rule: (For Bachelor of Laws students only)
Work experience in industry: This is a Work Experience in Industry (WEI) unit.
Unit chair: M Ebejer
Prerequisite: Nil
Corequisite: Nil
Incompatible with: Nil

Note: Quota applies; Enrolment by application to the LLB Program Coordinator only. Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The unit enables students to gain an appreciation of certain aspects of legal practice and to extend and deepen their theoretical knowledge of the law by working under supervision in a community legal service. During their placement in the legal service, students will receive instruction in the following areas of legal practice: taking instructions and client interviewing; fact finding; dispute resolution and negotiation; providing advice and counselling of a legal nature; legal research and problem-solving; the litigation process; and advocacy.

ASSESSMENT

Student journal 2000 words 30%, clinical performance 70%

MLL355 – INTERNATIONAL LITIGATION AND DISPUTE SETTLEMENT

Offered at: (B)
Offerings: Trimester 1

EFTSL value: 0.125
Cohort rule: (For Bachelor of Laws students only)
Unit chair: B Hayward
Coordinator: B Hayward
Prerequisite: Nil
Corequisite: Nil
Incompatible with: Nil
Contact hours: No set lecture schedule, team members will be required to meet regularly with each other and with the Coordinator.

Note: Quota applies; Enrolment by application to the Unit Chair only. Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The aim of the unit is to give students a basic understanding of the way international agreements and disputes are interpreted and resolved. Vienna Moot students will be introduced to international arbitration and alternative dispute resolution; enforcement of arbitral awards; drafting of international law documents; sources of international law; the law of treaties; principles and case-law of private international law and remedies under international law. Jessup Moot students will be introduced to the way international disputes between states are litigated. Topics include: choice of law issues and choice of law clauses; choice of forum rules; selecting the forum; service of international process; restraining foreign actions; executing judgments internationally.

ASSESSMENT

2 written memoranda and oral presentation 100%

MLL370 – LAW AND THE INTERNET

Offered at: (B, X)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: J Morss
Coordinator: J Morss and J Carmichael
Prerequisite: Nil
Corequisite: Nil
Incompatible with: Nil
Contact hours: 3 x 1 hour lectures per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The unit examines legal regulation of online conduct and communications, and considers whether, and if so, to what degree, new regulatory paradigms are required to deal with the unique features of the online environment. In particular the unit will cover: the nature of the Internet and the World Wide Web; the challenges of protecting intellectual property in cyberspace; online contracting and consumer protection; privacy and security threats posed by the new information technologies and responses to those threats, both legal and technical; internet content regulation; online defamation. Recent common law developments and legislative responses both in Australia and other jurisdictions will be considered.

ASSESSMENT

Written assignment 3000 words 30%, examination 3.5 hours 70% or examination 3.5 hours 100%

MLL375 – ENVIRONMENTAL LAW

Offered at: (B, X)
Offerings: Trimester 2

EFTSL value: 0.125
Cohort rule: (For Bachelor of Laws students only)
Unit chair: A Pathinayake
Prerequisite: MLL324
Corequisite: Nil
Incompatible with: Nil
Contact hours: 3 x 1 hour lectures per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The unit aims to provide students with a sound understanding of the environmental protection regime in Victoria under the Environmental Protection Act 1970. The unit also examines common law mechanisms that may indirectly protect the environment. Federal initiatives, including Australia's new National Environment Protection Measures are also considered. An introduction to international regimes is undertaken in order to highlight the relationship between state, commonwealth and international measures.

ASSESSMENT

Research paper 1 2000-2500 words 30%, research paper 2 5000-6000 words 70%

MLL377 – INTERNATIONAL LAW

Offered at: (B, X)
Offerings: Trimester 2

EFTSL value: 0.125
Cohort rule: (For Bachelor of Laws students only)
Unit chair: E Adeney
Coordinator: E Adeney (B, X)
Prerequisite: Nil
Corequisite: Nil
Incompatible with: Nil
Contact hours: 3 x 1 hour lectures per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The nature, principles, structure and institutions of public international law are studied to enable students to develop an understanding of past and current issues concerning international affairs from an international law perspective. Topics include: the history, nature, sources, and subjects of international law; jurisdictions and immunity; creation and recognition of states and governments; the United Nations and International Court of Justice; human rights; refugees and the use of force.

ASSESSMENT

Written assignment 3000 words 30%, examination 3.5 hours 70%; or examination 3.5 hours 100%

MLL378 – BANKING LAW AND SECURITIES

Offered at: (B, X)
Offerings: Trimester 2

Unit chair: L Neal
Prerequisite: MLC101 or MLL111
Corequisite: Nil
Incompatible with: MLC307
Contact hours: 3 x 1 hour lectures per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

Topics include: the concepts of debt security, Romalpa clauses and chattel leases; legal, equitable and statutory mortgages; charges, pledges and liens; the Consumer Credit Code; the banker/customer relationship; the nature of cheques, the parties to a cheque, statutory protection for bankers and parties to cheques; an overview of electronic banking; electronic data interchange (EDI) technology, and international payment systems.

ASSESSMENT

Written assignment 2000-3000 words 30%, examination 3.5 hours 70%; or examination 3.5 hours 100%

MLL382 – INDIAN COMMERCIAL LAW

Offered at: (Tour)
Offerings: Trimester 3 (as part of the study tour to India)

EFTSL value: 0.125
Unit chair: M Ebejer
Prerequisite: MLC101
Prerequisite for M312 students: Nil
Corequisite: Nil
Incompatible with: Nil

Note: Online teaching methods require internet access. Please refer to the most current computer specifications

CONTENT

This unit has two principal aims. First, to introduce the current Indian legal system and, second, to study in detail some aspects of Indian commercial law, particularly law in relation to commercial transactions in India. The unit introduces Indian legal history and India's law-making mechanisms and then examines in more detail some key topics in Indian commercial law. After having completed the unit, you should have an understanding of both the underlying principles of the legal system, and Indian Commercial Law. Furthermore, you will have some exposure to the particular rules or principles which affect commercial transactions with India. The unit is designed to maximise the benefits to be gained from the study tour in India, drawing on the expertise available at the Indian institutions.

ASSESSMENT

Participation 10%, written assignment 1 20%, written assignment 2 70%

MLL388 – INTERNATIONAL FINANCIAL CRIME

Offering information: Not offered in 2009
Offered at: (B, X)
Offerings: Trimester 1

EFTSL value: 0.125
Cohort rule: (For Bachelor of Laws students only)
Unit chair: L deKoker
Prerequisite: Nil
Corequisite: Nil
Incompatible with: Nil
Contact hours: 1x 2 hour lecture and 1x1 hour lecture each week.

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit aims to provide students with an understanding of the nature and complexity of international financial crime with a specific emphasis on the legal principles applying to key forms of financial crime. The unit will investigate the response of the international community to these crimes and explore representative examples of regulatory and corporate measures against these offences.

ASSESSMENT

Written assignment 3000 words 40%, examination 3.5 hours 60%

MLL390 – SUCCESSION LAW

Offered at: (X)
Offerings: Trimester 3

EFTSL value: 0.125
Cohort rule: (For Bachelor of Laws students only)
Unit chair: L Xynas
Prerequisite: MLL327
Corequisite: Nil
Incompatible with: Nil
Contact hours: 3 x 1 hour lectures per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The unit will equip students with the theoretical knowledge and practical skills necessary to practice in succession law – the law regarding the transmission of property from one generation to another, usually on death. The syllabus covers the law governing succession to property on death; the formation of wills; the appointment of executors; and the rights and duties of executors and beneficiaries.

ASSESSMENT

Written assignment 3000 words 30%, examination 3.5 hours 70%; or examination 3.5 hours 100%

MLL391 – CIVIL PROCEDURE AND ALTERNATIVE DISPUTE RESOLUTION

Offered at: (B, G, X)
Offerings: Trimester 2 (B, G, X) or trimester 3 (B, X)

EFTSL value: 0.125
Previously coded as: MLL112
Cohort rule: (For Bachelor of Laws students only)
Unit chair: S Cusumano
Coordinator: S Cusumano (B), M Hardie (G, X)
Prerequisite: MLL111
Corequisite: MLL213 and MLL215
Incompatible with: Nil
Contact hours: 4 x 1 hour lectures per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The unit investigates the legal process of civil dispute resolution in our society. This unit examines procedural law, which is the law of 'how' one enforces substantive legal rights and duties, or the method through which rights (no matter what they are) get realised in our courts. Although the unit focuses on the Supreme Court of Victoria (General Civil Procedure) Rules, supplemented by cases and scholarly analysis, means of resolving disputes other than traditional litigation are considered. The syllabus roughly follows litigation process and includes the role of the court in an adversarial system; court structure and jurisdiction; initiation of proceedings; pleadings; joinder of claims and parties, including group and representative actions; discovery; dispositions without trial, including summary procedures and compromise; judgment; costs; and forms of alternative dispute resolution such as arbitration and mediation.

ASSESSMENT

Compulsory assignment 30%, examination 3.5 hours 70%

MLL393 – HEALTH AND BIOTECHNOLOGY LAW

Offered at: (X)
Offerings: Trimester 3

EFTSL value: 0.125
Cohort rule: (For Bachelor of Laws students only)
Unit chair: D Mendelson
Coordinator: S Allen
Prerequisite: MLL213, MLL214, MLL323 and MLL405
Corequisite: Nil
Incompatible with: Nil
Contact hours: 3 x 1 hour lectures per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The unit aims to provide students with an understanding of the law relevant to the health system and the biotechnology industry. Health and biotechnology law is a rapidly growing discipline in Australia. Topics include: the legal framework of the Medicare system, the pharmaceutical industry and the biotechnology industry; medical negligence; confidentiality and privacy and access to medical records; genetics; end of life decision-making/ euthanasia.

ASSESSMENT

Written assignment 3000 words 30%, examination 3.5 hours 70%; or examination 3.5 hours 100%

MLL401 – LEGAL PROJECT

Offered at: (B, G, X)
Offerings: Trimester 1, trimester 2 or trimester 3

EFTSL value: 0.250
Cohort rule: (Available to Bachelor of Laws honours students enrolled prior to 2003 only)
Unit chair: J Morss (trimester 2), A Rees (trimester 3)
Prerequisite: Nil
Corequisite: Nil
Incompatible with: Nil

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

Special enrolment procedure applies – please contact a student adviser for further details.

CONTENT

This unit is designed to enable Honours students to undertake a significant research project under the direction of a member of staff. The research project may focus on an existing area of law, proposed legislation, a law reform reference or it may be entirely theoretical in nature.

ASSESSMENT

Research paper approximately 10 000 words 100%

MLL405 – EQUITY AND TRUSTS

Offered at: (B, G, X)
Offerings: Trimester 1

EFTSL value: 0.125
Previously coded as: MLL321
Cohort rule: (For Bachelor of Laws students only)
Unit chair: S Hepburn
Coordinator: S Hepburn (B, X), M Hardie (G)
Prerequisite: MLL325 and MLL327
Corequisite: Nil
Incompatible with: Nil
Contact hours: 2 x 2 hour lectures, 1 x 1 hour tutorial per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The unit aims to teach students the principles of the equitable jurisdiction. They will examine equitable principles and remedies in transactions and also their relationship with existing common law principles. They will be expected to understand different forms of trusts, the creation requirements for all trusts and the various rights and duties of both trustees and beneficiaries. Topics include: the history of equity; equitable principles in transactions; fiduciary principles; and express, resulting and constructive trust analysis.

ASSESSMENT

Compulsory written assignment 4000 words 40%, examination 3.5 hours 60%

MLL406 – TAXATION

Offered at: (B, G, X)
Offerings: Trimester 2 (B, G, X) or Trimester 3 (X)

EFTSL value: 0.125
Previously coded as: MLL322

Cohort rule: (For Bachelor of Laws students only)
Unit chair: J Cassidy (Trimester 2), L Xynas (Trimester 3)
Coordinator: L Xynas (B), J Cassidy (G, X)
Prerequisite: MLL111, MLL221 and MLL405
Corequisite: Nil
Incompatible with: MLC301
Contact hours: 4 x 1 hour lectures per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The unit provides an introduction to the role of taxation as an instrument of government policy. Topics include: an introduction to the concepts of income and capital receipts; income from business, property and personal services; deductions and exemptions; taxation of capital gains; tax accounting, trading stock and fringe benefits tax. It also includes an introduction to the Goods and Services Tax.

ASSESSMENT

Research paper 4000 words 40%, examination 3.5 hours 60% or examination 3.5 hours 100%

MLL408 – FAMILY LAW

Offered at: (B, X)
Offerings: Trimester 1

EFTSL value: 0.125
Previously coded as: MLL341
Cohort rule: (For Bachelor of Laws students only)
Unit chair: M Ebejer
Coordinator: M Ebejer
Prerequisite: Nil
Corequisite: Nil
Incompatible with: Nil
Contact hours: 3 x 1 hour lectures per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit will examine the legal relationships arising out of the family as a legal and social institution. The syllabus includes: a study of society and the family; the Commonwealth constitution, and the impact it has on the Family Law Act 1975 (Cwlth); the jurisdiction of the Family Court; the legal rules which govern marriage; divorce and other forms of principal relief; the responsibility of parents and the Family Court to make decisions 'in the best interests' of a child; the division of property upon marriage breakdown; spousal maintenance; the child support assessment scheme (briefly); financial disputes between domestic partners

under State law; and from a sociological and legal framework, violence within a family.

ASSESSMENT

Assignment 30%, examination 3.5 hours 70% or examination 3.5 hours 100%

MLL409 – COMPETITION LAW AND POLICY

Offered at: (B, G, X – online mode only)
Offerings: Trimester 2

EFTSL value: 0.125
Previously coded as: MLL350
Cohort rule: (For Bachelor of Laws students only)
Unit chair: J Clarke
Prerequisite: MLL111
Corequisite: Nil
Incompatible with: Nil
Contact hours: This unit is offered in the wholly online teaching mode only: there will be no face-to-face teaching

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The unit introduces students to the principal areas of law in Australia which aim to preserve competition in the economy. Attention will focus on the restrictive trade practices provisions of the Trade Practices Act 1974 and their theoretical underpinnings. In particular, it will examine the following topics: the common law doctrine of restraint of trade; the scheme of the Trade Practices Act; trade practices economics; price fixing; anti-competitive arrangements; primary boycotts; exclusive dealing; misuse of market power; resale price maintenance and mergers.

ASSESSMENT

Written assignment 1 1000 words 10%, written assignment 2 3000 words 30%, examination 3.5 hours 60%

MLL410 – INTELLECTUAL PROPERTY

Offered at: (B, G, X)
Offerings: Trimester 1

EFTSL value: 0.125
Previously coded as: MLL374
Cohort rule: (For Bachelor of Laws students only)
Unit chair: E Adeney
Coordinator: E Adeney (B), S Christie (G), TBA (X)
Prerequisite: MLL111
Corequisite: MLL405
Incompatible with: Nil
Contact hours: 4 x 1 hour lectures per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit aims to give students an understanding of the common law and statutory protection of intellectual property in Australia. The unit seeks to provide a broad introduction to this area of law, dealing with each of its principal components. Students will learn to recognise the kinds of intellectual endeavour that can be protected, the forms protection can take, the prerequisites to gaining protection and the means of enforcing breaches. Topics include: the development of and rationales for intellectual property rights; copyrights and designs; patents; trade marks; breach of confidence; and enforcement and remedies.

ASSESSMENT

Assignment 30%, examination 3.5 hours 70% or examination 3.5 hours 100%

MLL495 – MIGRATION AND REFUGEE LAW

Offering information: Not offered in 2009
Offered at: (B, G, X)
Offerings: Trimester 1

EFTSL value: 0.125
Cohort rule: (For Bachelor of Laws students only)
Unit chair: M Bagaric
Prerequisite: Nil
Corequisite: Nil
Incompatible with: Nil
Contact hours: 3 x 1 hour lectures per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

Migration and refugee law are two of the fastest growing areas of law in Australia. Traditionally, migration agents represented individuals with migration or refugee related concerns. The increased complexity of these areas of law provides significant career opportunities for lawyers in these areas of law. This unit aims to provide students with an understanding of migration and refugee law and policy. The unit also analyses the substantive and procedural rules and principles governing these areas of law.

ASSESSMENT

Progressive written assignment 1 3500-4000 words 50%, progressive written assignment 2 3500-4000 words 50%

MLL721 – INTERNATIONAL COMPETITION LAW AND POLICY

Offered at: (B, X)
Offerings: Trimester 2

Cohort rule: (For continuing students in pipelining courses only)
Unit chair: TBA
Incompatible with: MLC706, MLM721 and MLM760
Contact hours: 1 x 3 hour seminar per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit introduces students to the law relating to the preservation of competition in the economy, examining the restrictive trade practices provisions of the Trade Practices Act 1974 (Cwlth) and comparable legislation in the USA, Europe and Japan. The theoretical underpinnings of those provisions and international developments are also examined. Topics include: evolution and goals of competition law; trade practices economics; restraint of trade; boycotts; anti-competitive agreements; price fixing; misuse of market power; exclusive dealing; resale price maintenance; mergers; authorisation, remedies and procedure; access; US antitrust law; EC and comparative competition law; extra-territorial application; blocking and clawback legislation; and international agreements on application and enforcement.

ASSESSMENT

Written assignment 5000 words 50%, examination 3.5 hours 50%

MLL792 – MASTERS MINOR THESIS

Offered at: (B, X)
Offerings: Trimester 1 and trimester 2

EFTSL value: 0.250
Unit chair: L de Koker
Unit detail not available

MLL794 – MASTERS MINOR THESIS

Offered at: (B, X)
Offerings: Trimester 1 and trimester 2

EFTSL value: 0.500
Unit chair: J Morss
Unit detail not available

MLM703 – CHINESE COMMERCIAL LAW

Offered at: (B, X)
Offerings: Trimester 2 (B, X and as part of a study tour to China, during mid-year break)

EFTSL value: 0.125
Unit chair: KH Wang
Prerequisite: Nil
Corequisite: Nil
Incompatible with: MLL703
Contact hours: 1 x 3 hour seminar per week (on campus), 2 weeks of intensive lectures (study tour)

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit aims to enable postgraduate students to develop an understanding of the Chinese legal system and its relationship to Chinese history and culture, as well as to develop an awareness of Chinese commercial law in the context of conducting business with China, in particular, trading with and investing in China. The unit covers China's legal history and current legal system; signing foreign related contracts in China; law of joint ventures and 100% foreign-owned enterprises; foreign trade law; protection of foreign intellectual property; labour and employment issues in foreign investment enterprises and dispute resolution.

ASSESSMENT

Written assignment 4000 words 50%, examination 3.5 hours 50%

MLM706 – CORPORATE GOVERNANCE

Offered at: (X)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: J du Plessis
Prerequisite: Nil
Corequisite: Nil
Incompatible with: MLL706
Contact hours: This unit will be taught in block mode.

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit consists of five distinctive parts. In Part One students are introduced to some of the most basic aspects regarding corporate governance, the stakeholders' debate, board structures and types of company officers. In Part Two the focus is on corporate governance in Australia. Part Three deals with several aspects of corporate governance. Part Four adds an international perspective to corporate governance, with the emphasis on the US, UK and Germany. Part Five deals with some policy issues and possible future developments and possible corporate governance trends.

ASSESSMENT

Written assignment 1 5000 words 50%, written assignment 2 2500 words 25%, written assignment 3 2500 words 25%

MLM710 – INTERNATIONAL COMMERCIAL ARBITRATION

Offering information: Not offered in 2009.

Offered at: (B, X)
Offerings: Trimester 2

EFTSL value: 0.125
Cohort rule: (For Master of Laws students only)
Unit chair: S Erbacher

Prerequisite: Nil
Corequisite: Nil
Incompatible with: Nil
Contact hours: 1 x 3 hour seminar per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit investigates the law and practice of international commercial arbitration. It is taught comparatively with reference to various national laws, international institutional rules and the major relevant international instruments. The first part of the unit covers the technical legal framework of international arbitration and its relationship to domestic legal systems. Topics include the sources of international arbitration law and the concepts of lex loci arbitri and arbitration agreement. The second part of the unit covers procedural aspects such as appointment and legal status of arbitral tribunals, jurisdiction, procedure, applicable law, and awards. Finally, contemporary issues and problems are examined.

ASSESSMENT

Written assignment 1 5000 words 50%, written assignment 2 2500 words 25%, written assignment 3 2500 words 25%

MLM711 – INTERNATIONAL ENVIRONMENTAL LAW

Offered at: (B, X)
Offerings: Trimester 3

EFTSL value: 0.125
Unit chair: M Hardie
Prerequisite: Nil
Corequisite: Nil
Incompatible with: Nil
Contact hours: 1 x 3 hour lecture/seminar per week.

Note: Online teaching methods require internet access. Please refer to the most current computer specifications

CONTENT

International Environmental Law is a dynamic speciality within what is broadly termed public international law. In this unit students will become acquainted with the development of International Environmental Law and the key principles and cases which have shaped its content. Growing international awareness of the long lasting impact human activity has on the natural environment and the transnational nature of environmental disasters, has spurred international, regional and domestic law and policy development. Classes will address a range of environmental concerns including climate change, marine pollution, biodiversity, and environmental restrictions in international and polar regimes. State and corporate responsibility for environmental harm is also examined. Students complete the unit with an investigation into current and future international environmental challenges.

ASSESSMENT
Written assignment 1 2500 words 25%, written assignment 2 2500 words 25%, written assignment 3 5000 words 50%

MLM712 – INTERNATIONAL INTELLECTUAL PROPERTY LAW

Offering information: Not offered in 2009
Offered at: (B, X)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: N Courmadias
Prerequisite: Nil
Corequisite: Nil
Incompatible with: Nil
Contact hours: 1 x 3 hour seminar per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
This unit examines international intellectual property principles in the context of the Internet. It will provide students with an understanding of the international agreements for the protection of intellectual property rights with a focus on the protection of copyright, trademarks and patents. This unit also considers the observance and enforcement of the obligations placed on member states by the international intellectual property agreements and the available dispute settlement processes offered by WIPO, the WTO and traditional litigation. This unit will examine these principles in the context of the Internet. Topics include: history of the Internet; sources of intellectual property law; enforcement and settlement of disputes.

ASSESSMENT
Written assignment 1 5000 words 50%, written assignment 2 2500 words 25%, written assignment 3 2500 words 25%

MLM714 – INTERNATIONAL LABOUR LAW

Offering information: Not offered in 2009
Offered at: (B, X)
Offerings: Trimester 1

EFTSL value: 0.125
Cohort rule: (For Master of Laws, Graduate Certificate or Master of Commercial Law students only)
Unit chair: V Lambropoulos
Prerequisite: Nil
Corequisite: Nil
Incompatible with: Nil
Contact hours: 1 x 3 hour seminar per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
This unit will focus on regulation of labour relations through international conventions and treaties, and compare the national labour regulation schemes of Australia and some of her key trading partners. It will provide students with an understanding of the important policy issues driving the push for international labour regulation and how this affects national regulation of labour and the labour market. Specific business problems which can arise through labour relations of the multinational enterprise (MNE) will be examined. Topics include: the International Labour Organisation (ILO), the Fundamental Rights of Workers, European Union Labour Regulation, regional trade and labour agreements, the North American Agreement on Labor Cooperation, the transplantability of labour laws between nations, and the labour laws of Australia, the US, China and Asia.

ASSESSMENT
Written assignment 4000 words 50%, examination 3.5 hours 50%

MLM720 – INTRODUCTION TO COMMERCIAL LAW

Offered at: (B, X)
Offerings: Trimester 1, trimester 2 or trimester 3

EFTSL value: 0.125
Unit chair: A Pathinyake
Coordinator: KH Wang (X – trimester 1), TBA (X – trimester 2), M du Puche (B, X – trimester 3)
Prerequisite: Nil
Corequisite: Nil
Incompatible with: MLC701 and MLL720
Contact hours: 1 x 3 hour seminar per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This is a foundation law unit designed for students who are embarking on one of the School's postgraduate programs who do not have a law degree (or equivalent). The unit focuses on various learning, research and communication skills that are needed in order to complete subsequent coursework units and research papers. It also introduces a number of substantive law areas.

ASSESSMENT

Written assignment 1 2000 words 20%, written assignment 2 2000 words 20%, examination 3 hours 60%

MLM721 – INTERNATIONAL COMPETITION LAW AND POLICY

Offered at: (B, X)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: J Clarke
Coordinator: TBA (B, X)
Prerequisite: Nil
Corequisite: Nil
Incompatible with: MLC706, MLL721 and MLM760
Contact hours: 1 x 3 hour seminar per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit introduces students to the law relating to the preservation of competition in the economies and internationally by examining the restrictive trade practices provisions of the Trade Practices Act 1974 (Cwlth) and comparable legislation in the USA, Europe and certain other jurisdictions. The theoretical underpinnings of those provisions and international developments are also examined. Topics include: evolution and goals of competition law; trade practices economics; restraint of trade; boycotts; anti-competitive agreements; price fixing; misuse of market power; exclusive dealing; resale price maintenance; mergers; authorisation, remedies and procedure; access; extra-territorial application; blocking and clawback legislation; international agreements on application and enforcement.

ASSESSMENT

Assignment 30%, examination 3.5 hours 70% or examination 3.5 hours 100%

MLM722 – INTERNATIONAL SHIPPING LAW

Offering information: Not offered in 2009
Offered at: (B, X)
Offerings: Trimester 2

Cohort rule: (For Master of Laws students only, also available to students enrolled in the Graduate Certificate or Master of Commercial Law subject to approval)
Previously: Previously, Shipping Law
Unit chair: TBA
Prerequisite: Nil
Corequisite: Nil
Incompatible with: MLL722
Contact hours: 1 x 3 hour seminar per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The unit aims to introduce the law of shipping. To gain an understanding of the leading principles of shipping law, students will study: international conventions; ships and shipping-safety; ownership and registration of ships; mortgages; charterparties; officers and crew; carriage of goods; collisions; salvage; limitation of liability; marine insurance; admiralty jurisdiction.

ASSESSMENT

Written assignment 1 5000 words 50%, written assignment 2 2500 words 25%, written assignment 3 2500 words 25%

MLM723 – POSTGRADUATE LEGAL INTERNSHIP A

Offering information: Not offered in 2009
Offered at: (B)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: TBA
Prerequisite: Nil
Corequisite: Nil
Incompatible with: Nil

Note: Enrolment is via application to the Unit Chair and subject to the availability of a suitable placement. International students who have completed at least two LMM units at a minimum GPA of 70 will be considered. Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The purpose of this unit is to provide students with an opportunity to: gain practical experinece of the Australian legal workplace; critically analyse and reflect upon issues of access to justice and equity within the Australian legal system; give students an opportunity to compare legal practice and aspects of the legal system between the students's own country and Australia; gain networking opportunities within the legal sector and an appreciation of ethics in practice.

ASSESSMENT

Clinical performance 70%, student journal 3000 words 30%

MLM724 – POSTGRADUATE LEGAL INTERNSHIP B

Offering information: Not offered in 2009
Offered at: (B, X)
Offerings: Trimester 3

EFTSL value: 0.125
Unit chair: A Rees
Prerequisite: MLM723 and the availablilty of a suitable placement
Corequisite: Nil
Incompatible with: Nil

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The aim of this unit is to provide students with the opportunity to deepen their internship experience and to: gain further experience of the Australian legal workplace; critically analyse and reflect upon issues of access to justice and equity within the Australian legal system; deepen knowledge of the Australian legal system as it compares with their own country; enhance networking opportunities within the legal sector and gain further appreciation of ethics in practice.

ASSESSMENT

Clinical performance 70%, program report 3000 words 30%

MLM731 – CORPORATIONS LAW

Offered at: (B, X)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: L Thai
Prerequisite: Nil
Corequisite: Nil
Incompatible with: MLC702, MLC730 and MLL731
Contact hours: 1 x 3 hour seminar per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit will provide students with a basic knowledge of the regulation of companies by law under the Australian national corporations' legislation and related case law. Topics include: an introduction and historical background; characteristics of a corporation; types of corporation; the corporate constitution; corporate capacity and authority of those acting on a company's behalf; promoters; regulation of fundraising directors; shareholders; minority rights; share and loan capital; receivership; voluntary administration and deeds of company arrangement; liquidation.

ASSESSMENT

Written assignment 3000 words 40%, examination 3 hours 60%

MLM740 – INTERNATIONAL COMMERCIAL LAW

Offered at: (B, X)
Offerings: Trimester 1 (B, X) or trimester 3 (X)

EFTSL value: 0.125
Unit chair: B Hayward
Prerequisite: Nil
Corequisite: Nil
Incompatible with: MLL740
Contact hours: 1 x 3 hour seminar per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit provides an introduction to the law relating to international trade and commercial law. Topics include: introduction to international commercial law, international sale of goods, international carriage of goods, international finance, international and regional trade agreements, foreign investment law, international dispute resolution, international intellectual property law, and international competition law.

ASSESSMENT

Written assignment 1 4000 words 40%, written assignment 2 2500 words 30%, written assignment 3 2500 words 30%

MLM750 – HUMAN, ECONOMIC AND LEGAL RIGHTS

Offered at: (B, X)
Offerings: Trimester 2

EFTSL value: 0.125
Cohort rule: (For Master of Laws, Graduate Certificate or Master of Commercial Law students only)
Unit chair: M Bagaric
Prerequisite: Nil
Corequisite: Nil
Incompatible with: Nil
Contact hours: This unit will be taught intensively in 3 hour lecture blocks over approximately 8 days

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit provides students with an understanding of the nature of human rights and the manner in which the concept of rights shapes the development of the domestic and international law. In particular the unit will cover: the origin of human rights; the nature of economic rights; the conversion of a human right into a legal right; rights in domestic law and international law; examination of distinct rights claims; rights as individualising notions and the future of rights discourse.

ASSESSMENT

Written assignment 1 5000 words 50%, written assignment 2 2500 words 25%, written assignment 3 2500 words 25%

MLM761 – HEALTH AND BIOTECHNOLOGY LAW

Offered at: (X)
Offerings: Trimester 3

Cohort rule: (For Master of Laws students only)
Unit chair: D Mendelson
Prerequisite: Nil
Corequisite: Nil
Incompatible with: Nil

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

Health and biotechnology law is a rapidly growing discipline in Australia. This unit aims to provide students with an understanding of the law relevant to the health system and the biotechnology industry. Topics include: the law relating to the health system, the biotechnology industry, the pharmaceutical industry, the central contemporary ethical issues in the health and biotechnology industries, the regulation of the medical profession, medical negligence, the right to refuse treatment and end of life decisions.

ASSESSMENT

Written assignment 1 5000 words 50%, written assignment 2 2500 words 25%, written assignment 3 2500 words 25%

MLM767 – COMPARATIVE LAW

Offering information: Not offered in 2009
Offered at:
Offerings:

Unit chair:
Prerequisite: Nil
Corequisite: Nil
Incompatible with: Nil

Note:

CONTENT

ASSESSMENT

MLM770 – LAW AND THE INTERNET

Offered at: (B, X)
Offerings: Trimester 1 or trimester 3

EFTSL value: 0.125
Unit chair: J Morss (trimester 1), J Carmichael (trimester 3)
Coordinator: J Morss and J Carmichael
Prerequisite: Nil
Corequisite: Nil
Incompatible with: MLL770
Contact hours: 1 x 3 hour lecture per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit introduces students to the regulatory challenges presented by the internet to more traditional areas of law such as contract, intellectual property and criminal law. In analysing these challenges, it draws on developments in foreign jurisdictions including the United States and Europe, and developments in international law. Topics include; history of the Internet, what it is and its underlying technology; the various services available on the Internet; how the Internet differs from other forms of communication and publication; the competing interests implicated in issues of internet regulation; and how and why the Internet presents challenges to existing legal paradigms.

ASSESSMENT

Written assignment 1 5000 words 50%, written assignment 2 2500 words 25%, written assignment 3 2500 words 25%

MLM782 – INDIAN COMMERCIAL LAW

Offered at: (Tour)
Offerings: Trimester 3 (as part of a study tour to India)

EFTSL value: 0.125
Cohort rule: (For Master of Laws, Graduate Certificate or Master of Commercial Law students only)
Unit chair: M Ebejer
Prerequisite: Nil
Corequisite: Nil
Incompatible with: Nil

Note: Online teaching methods require internet access. Please refer to the most current computer specifications

CONTENT

This unit has two principal aims. First, to introduce the current Indian legal system and, second, to study in detail some aspects of Indian commercial law, particularly law in relation to commercial transactions in India. The unit introduces Indian legal history and India's law-making mechanisms and then examines in more detail some key topics in Indian commercial law. After having completed the unit, you should have an understanding of both the underlying principles of the legal system, and Indian Commercial Law. Furthermore, you will have some exposure to the particular rules or principles which affect commercial transactions with India. The unit is designed to maximise the benefits to be gained from the study tour in India, drawing on the expertise available at the Indian institutions.

ASSESSMENT

Written assignment 1 3000 words 30%, written assignment 2 5000 words 70%

MLM785 – INTERNATIONAL LAW

Offered at: (X)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: J Morss
Prerequisite: Nil
Corequisite: Nil
Incompatible with: MLL785
Contact hours: 1 x 3 hour seminar per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The aim of this unit is to examine the nature, principles, structure and institutions of public international law so that students acquire an understanding of past and current issues concerning international affairs from an international law perspective. Topics include: the history, nature and sources of international law; subjects of international law; jurisdictions and immunity; creation and recognition of states and governments; the United Nations and International Court of Justice; human rights; refugees and the use of force.

ASSESSMENT

Written assignment 4000 words 50%, examination 2 hours 50%

MLM786 – ELECTRONIC CRIME

Offered at: (B, X)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: KH Wang
Coordinator: S Freeman (B, X)
Prerequisite: Nil
Corequisite: Nil
Incompatible with: Nil
Contact hours: 1 x 3 hour seminar per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit addresses a range of issues relating to electronic crime, including: evolution of electronic crime; denial of service attacks; spreading of viruses; spamming; other forms of attack on computers; fraud; industrial espionage; money laundering; child exploitation; terrorism; harassment; and the computer as a storage device for a criminal offence.

ASSESSMENT

Written assignment 1 2500 words 25%, written assignment 2 2500 words 25%, written assignment 3 5000 words 50%

MLM788 – INTERNATIONAL FINANCIAL CRIME

Offering information: Not offered in 2009
Offered at: (B, X)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: L deKoker
Prerequisite: Nil
Corequisite: Nil
Incompatible with: Nil
Contact hours:

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit aims to provide students with an understanding of the nature and complexity of international financial crime with a specific emphasis on the legal principles applying to key forms of financial crime.

The unit will investigate the response of the international community to these crimes and explore representative examples of regulatory and corporate responses against these offences.

ASSESSMENT

Written assignment 5000 words 50%, examination 2 hours 50%

MLM790 – TRADE PRACTICES LAW

Offered at: (B, X)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: A Rees
Prerequisite: Nil
Corequisite: Nil
Incompatible with: MLM760
Contact hours: 1 x 3 hour seminar per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

Topics to be addressed include: price fixing; boycotts; anti-competitive agreements; exclusive dealing; resale price maintenance; misuse of market power; mergers; misleading conduct and false representations; unfair business practices; unconscionable conduct; industry codes; penalties; and remedies.

ASSESSMENT

Written assignment 1 2000 words 25%, written assignment 2 2000 words 25%, examination 2 hours 50%

MLM792 – ANTI-MONEY LAUNDERING AND COUNTER-TERRORISM FINANCING

Offered at: (B, X)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: L de Koker
Prerequisite: Nil
Corequisite: Nil
Incompatible with: Nil
Contact hours: 1 x 3 hour seminar per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications

CONTENT

This unit aims to provide students with an understanding of the key principles relating to international anti-money laundering (AML) and counter-terrorism financing (CTF) law. The unit investigates the concepts of money laundering and financing of terrorism with a particular emphasis on the development of the international legal framework to counter these activities. It analyses the international AML/CTF standards and considers aspects of their implementation in a number of developing and developed countries.

ASSESSMENT

Written assignment 5000 words 50%, examination 2 hours 50%

MLP103 – POLICE AND THE LAW

Offered at: (G, X)
Offerings: Trimester 2

EFTSL value: 0.125
Cohort rule: (Not available to Bachelor of Laws students)
Unit chair: M Bagaric
Coordinator: R Osborne (G, X)
Prerequisite: Nil
Corequisite: Nil
Incompatible with: Nil
Contact hours: 2 x 1 hour lectures, 1 x 1 hour tutorial per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit aims to provide students with knowledge and understanding of the Australian legal system and grounding in certain areas of law relevant to the work of police officers. The unit will also seek to engender an appreciation of the importance of civil rights and of the difficulties associated with balancing those rights and the demands of law enforcement and the prevention of crime. The syllabus includes the structure of the Australian legal system; law making and enforcement in Australia, statutory interpretation; civil rights; introduction to the law of torts; and the civil liability of police officers.

ASSESSMENT

Written assignment 3000 words 30%, examination 3 hours 70% or examination 3 hours 100%

MLP233 – CRIMINAL LAW AND PROCEDURE

Offered at: (G, X)
Offerings: Trimester 1

EFTSL value: 0.125
Cohort rule: (Not available to Bachelor of Laws students)
Unit chair: K Arenson
Prerequisite: Nil
Corequisite: Nil
Incompatible with: MLL214 and MLL218
Contact hours: 3 x 1 hour lectures per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

Topics include: the nature and purpose of criminal law; sources of criminal law (common law and codes jurisdictions); classifications of offences; elements of criminal liability; participants in criminal activity; homicide; assault; property offences including 'white collar' crime; attempt; defences; criminal investigations (prosecution and defence); the roles of the DPP, NCA and Crown Solicitor; bail; summary proceedings; preliminary examination into indictable offences; trial of indictable offences; rules of evidence; sentencing; appeal.

ASSESSMENT

Written assignment 3000 words 30%, examination 3 hours 70% or examination 3 hours 100%

MLP301 – SENTENCING LAW AND PRACTICE

Offered at: (G, X)
Offerings: Trimester 1

EFTSL value: 0.125
Cohort rule: (Not available to Bachelor of Law students)
Unit chair: B Johnson
Prerequisite: Nil
Corequisite: Nil
Incompatible with: Nil
Contact hours: 3 x 1 hour lectures per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

Sentencing outcomes are delivered in approximately 400 000 cases per year throughout Australia. The law in this area is complex and changes rapidly as a result of developments in criminological research and community expectations. This unit will provide students with an understanding of sentencing law principles and practices across Australia.

ASSESSMENT

Written assignment 3000 words 30%, examination 3 hours 70% or examination 3 hours 100%

MLP302 – ELECTRONIC CRIME

Offered at: (X)
Offerings: Trimester 2

EFTSL value: 0.125
Cohort rule: (Not available to Bachelor of Law students)
Unit chair: KH Wang
Coordinator: S Freeman (G, X)
Prerequisite: MLP233 or MLL214 and MLL218
Corequisite: Nil
Incompatible with: Nil
Contact hours: 3 x 1 hour lectures per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

Electronic crime encompasses criminal activity involving the computer as a target, or the use of a computer as a tool to commit an offence or as a storage device in relation to a criminal offence. The expansion of the Internet over the last decade has seen it increasingly used as a tool for criminal activity. Such criminal activities include the potentially commercially crippling spread of viruses and worms; the nuisance of spamming; the use of technology to commit sophisticated fraud and industrial espionage and to facilitate the spread of child pornography and child exploitation. More recently its capacity to assist terrorist activities has attracted the attention of the law enforcers. This unit addresses all these forms of computer crime and discusses the way in which Australian and foreign legislation has dealt with this new era of crime and also international developments in this field.

ASSESSMENT

Progressive written assignment 1 2500 words 25%, progressive written assignment 2 2500 words 25%, progressive written assignment 3 5000 words 50%

MLS231 – LEGAL AND ETHICAL CONTEXTS OF SOCIAL WORK

Offered at: (S, X)
Offerings: Trimester 2

EFTSL value: 0.125
Cohort rule: (For Bachelor of Social Work students only)
Unit chair: M McShane
Prerequisite: ASK101, ASK111, HSW101 or HSW111
Corequisite: Nil
Incompatible with: Nil
Contact hours: 3 x 1 hour lectures per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit introduces students to a basic understanding of the political and legal institutions in Australia, including the structure of legislation, the legal system, and the manner in which the community is regulated by legal and ethical obligations. In particular this unit introduces social work students to some of the legal and ethical issues which are likely to be encountered in social work practice. We will study such diverse areas of law as child abuse, family violence, juvenile justice, negligence, confidentiality, record keeping and the professional responsibility so important in professional life.

ASSESSMENT

Written assignment 3000 words 30%, examination 3.5 hours 70% or examination 3.5 hours 100%

MMC401 – QUALITATIVE RESEARCH FOR BUSINESS

Offered at: (B)
Offerings: Trimester 1

EFTSL value: 0.125
Cohort rule: (For Bachelor of Commerce (Honours) students only)
Unit chair: J Wolfram Cox
Prerequisite: Nil
Corequisite: Nil
Incompatible with: Nil
Contact hours: Offered in block mode only

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit will focus on skills needed to carry out qualitative research in management and marketing. This includes skills required for focus group research; interviewing; observational techniques; and case study research. In addition, the challenges of analysing and critiquing qualitative research will be considered. Selected topics include: the case study as a research strategy; the interactive nature of qualitative data-content analysis; coding and analysis of qualitative data and evaluating qualitative research.

ASSESSMENT

Literature review and research hypothesis/question 30%, research strategy 30%, analysis and results 30%, participation 10%

MMC402 – RESEARCH DESIGN STRATEGIES FOR BUSINESS

Offered at: (B)
Offerings: Trimester 1

EFTSL value: 0.125
Cohort rule: (For Bachelor of Commerce (Honours) students only)
Unit chair: M Polonsky
Prerequisite: Nil
Corequisite: Nil
Incompatible with: Nil
Contact hours: 1 x 3 hour seminar

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit will work towards building students' capacity to apply the appropriate judgments in designing a large-scale research project, and a solid grasp of the criteria which distinguish excellent research designs. The unit takes an eclectic approach to developing a solid understanding of the various techniques and methods used by social science researchers and incorporates workshops, practical problem-solving, debate and .discussion. Topics include: the research process and project planning; the research approach; research questions, propositions and hypotheses; the role of the literature review; issues of conceptualisation and operationalisation; data collection methods and decision-making; qualitative design considerations; quantitative design considerations; research ethics, building analysis into the design; project management and costing; and research proposals.

ASSESSMENT

Class attendance and participation 20%, four written article reviews 1000 words each 40%, written thesis proposal 30%, proposal presentation 10%

MMC403 – QUANTITATIVE RESEARCH METHODS FOR BUSINESS

Offered at: (B)
Offerings: Trimester 1

EFTSL value: 0.125
Cohort rule: (For Bachelor of Commerce (Honours) students only)
Unit chair: D Bednall
Prerequisite: Nil
Corequisite: Nil
Incompatible with: Nil
Contact hours: Offered in block mode during Orientation week and early trimester 1

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit will provide students with the ability to retrieve and analyse data relevant to their own research. It will also provide students with a solid grounding in computing skills to enable them to communicate research results effectively, and provide them with a sound knowledge of the key issues and principles of data analysis. Students will also be encouraged to use a wide variety of sources of data including the selection of specific sub-samples from existing datasets, published tables, data available online, and data available on CD-ROM. Students are introduced to a wide variety of data analysis techniques.

ASSESSMENT

Report 1000 words 20%, test 30%, research report 5000 words 50%

MMC404 – RESEARCH PARADIGMS IN MANAGEMENT AND HUMAN RESOURCE MANAGEMENT

Offered at: (B)
Offerings: Trimester 1

EFTSL value: 0.125
Cohort rule: (For Bachelor of Commerce (Honours) students only)
Unit chair: J Wolfram Cox
Prerequisite: Nil
Corequisite: Nil
Incompatible with: Nil
Contact hours: 1 x 3 hour seminar per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit will provide students with a solid understanding of two major philosophical perspectives used in social theorising and methodological practice, and representative theoretical approaches used to interpret and explain human behaviour, actions, and organisations. Students will explore how these ideas are used to construct theory and organise methodological practice. Representative topics include: positivism; phenomenology; functionalism; interactionism; and critical theories. In workshops, students work through problem formulation, theory construction, reviewing and mining a literature, and developing theoretical models.

ASSESSMENT

Research essay 2000 words 25%, Research essay 2000 words 25%, literature review 4000 words 50%

MMC410 – RESEARCH PROJECT

Offered at: (B)
Offerings: Trimester 2

EFTSL value: 0.500
Cohort rule: (For Bachelor of Commerce (Honours) students only)
Unit chair: K Bridson
Prerequisite: MMC401, MMC402 and MMC403
Corequisite: Nil
Incompatible with: Nil
Contact hours: To be arranged with supervisor, minimum study commitment 30 hours per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit requires that students submit an Honours project report (thesis) which demonstrates a knowledge of the literature relevant to the research topic; the ability to formulate a feasible research problem relevant to management, human resource management, marketing, or sport management; the capacity to design a research project appropriate for the problem; the ability to undertake field research appropriate to the project design; a demonstrated ability to analyse and interpret data; and the capacity to communicate clearly the research findings.

ASSESSMENT

Written assignment 40 000 words 100%

MME101 – COMMUNICATION SKILLS FOR UNIVERSITY BUSINESS STUDIES

Offered at: (B, G)
Offerings: Trimester 1 (B), trimester 2 (B, G)

EFTSL value: 0.125
Unit chair: J Fermelis
Prerequisite: Nil
Corequisite: Nil
Incompatible with: MME201
Contact hours: 1 x 2 hour tutorial, 1 x 2 hour workshop per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit supports students in developing academic and communication skills within the broad context of business disciplines, as well as providing opportunities for students to address personal communication weaknesses. It prepares students for successful study within Commerce or Management and is particularly useful for students who are articulating into Deakin from post-secondary study. It is strongly recommended for students from diverse or international backgrounds who wish to establish a solid foundation for successful tertiary study.

ASSESSMENT

Report 1000 words 10%, essay 1500 words 15%, listening test and exercises 25%, examination 3.5 hours 50%

Hurdle requirement: achieve at least 50% of the marks available on the examination.

MMH230 – STRATEGIC HUMAN RESOURCE MANAGEMENT

Offered at: (B, G, online, X)
Offerings: Trimester 1 (B, G, online, X) or trimester 3 (X)

EFTSL value: 0.125
Unit chair: Y Fujimoto (trimester 1), H Strawbridge (trimester 3)
Coordinator: Y Fujimoto (B, online, X), A Roy (G)
Prerequisite: Nil
Corequisite: Nil
Incompatible with: MMH330
Contact hours: 1 x 2 hour lecture, 1 x 1 hour tutorial per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit introduces students to the ideas, controversies and challenges involved in the recruitment, application, motivation and general management of labour in modern work organisations. The unit particularly focuses on the links (present or absent) between organisations' overall corporate and organisational strategies and their HR strategies, policies and practices.

ASSESSMENT

Online test 10%, written assignment 2000 words 20%, examination 3 hours 70%

MMH232 – HUMAN RESOURCE DEVELOPMENT

Offered at: (B, G, X)
Offerings: Trimester 1 (X), trimester 2 (B, G, X)

EFTSL value: 0.125
Unit chair: A Creed (trimester 1), L Morris (trimester 2)
Prerequisite: Nil
Corequisite: Nil
Incompatible with: Nil
Contact hours: 2 x 1 hour lectures per week, 1 x 2 hour tutorial per fortnight

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit aims to provide students with both the theoretical framework and practical skills required of practitioners in the human resource development area of organisations. It identifies the functions of human resource development within the organisation and considers current and future trends. Such areas as training and development, employee development and organisational development are considered. This unit's particular focus is training and development covering learning theories, the assessing of training and development needs, program design, delivery and evaluation to support these areas.

ASSESSMENT

On campus
Training exercise (group/individual) including 400 word report 40%, examination 2 hours 60%

Off campus
Workplace report 3000 words 40%, examination 2 hours 60%

MMH299 – BUSINESS COMMUNICATION

Offered at: (B, G, W, X)
Offerings: Trimester 1 (B, G, X), trimester 2 (B, G, W, X)

EFTSL value: 0.125
Unit chair: D Swanson
Coordinator: J Sargent (B), C Mason (G), D Swanson (X)
Prerequisite: Any four units plus either MMM132 or MMM240
Corequisite: Nil
Incompatible with: Nil
Contact hours: 1 x 1.5 hour lecture, 1 x 1.5 hour tutorial/practical class per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit aims to broaden students' understanding of the complex, sophisticated nature of communication and increase their awareness of the skills and strategies required for effective communication as a means of solving problems within a range of contemporary business contexts. Students become equipped with a suite of professional communication skills, which will assist them in gaining employment and further developing as responsible, global citizens throughout their careers. The unit features a strong, practical emphasis on formal oral and written skills, on a range of business documents and on the selection and use of various technologies for specific communication purposes. Students are also provided with opportunities to develop skills for the effective management of teamwork as well as facility with interpersonal and intercultural communication.

ASSESSMENT

Document creation assignment 4000 words 40%, oral report 10%, examination 3 hours 50%

Hurdle requirement: achieve at least 45% of the marks available on the examination.

MMH349 – INDUSTRIAL RELATIONS

Offered at: (B, G, X)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: K Abbott
Coordinator: K Saville (B), K Abbott (G, X)
Prerequisite: Nil
Corequisite: Nil
Incompatible with: Nil
Contact hours: 2 x 1 hour lectures, 1 x 1 hour tutorial per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The unit provides a general introduction to the study of industrial relations. The multi-disciplinary nature of the unit is stressed within an introductory systems framework. Various sociological, economic, legal and other theories of industrial relations are examined. Followed by a consideration of conciliation and arbitration, the system of workplace governance that replaced it under the WorkChoices legislation (and its more recent revisions), collective bargaining, the nature and roles of trade unions and employer associations, the contract of employment, issues of equity in the workplace, occupational health and safety, redundancy and technological change, industrial democracy, and industrial relations practices in selected Asian countries.

ASSESSMENT

Assignment 30%, examination 3 hours 70%

MMH350 – SKILLS WORKSHOP IN COUNSELLING AND NEGOTIATION

Offered at: (B)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: H Strawbridge
Prerequisite: Nil
Corequisite: Nil

Incompatible with: Nil
Contact hours: 1 x 1 hour lecture, 1 x 2 hour tutorial per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit will focus on the development of skills in counselling, negotiation and advocacy activities. It will bring together a number of 'hands-on' applications used in the workplace. These include activities based around current employee relations issues, equity and equal employment opportunity and other HRM topics. The unit will be based on Australian and American theory and practice. In addition to the literature base, class activities will include case study exercises, negotiation exercises and role plays.

ASSESSMENT

Group assignment 2000 words 20%, group assignment 2000 words 20%, examination 3 hours 60%

MMH352 – INTERNATIONAL AND COMPARATIVE HUMAN RESOURCE MANAGEMENT

Offered at: (B, G, X)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: K Abbott
Coordinator: B Hearn Mackinnon (B), K Abbott (G, X)
Prerequisite: MMH230 or MMH330
Corequisite: Nil
Incompatible with: Nil
Contact hours: 2 x 1 hour lectures, 1 x 2 hour tutorial per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit begins by setting out the international context of human resource management (HRM), looking at globalisation and the operations and strategies of multinational corporations. It then sets out the comparative context, detailing national cultural variations in which HRM practices might be expected to operate, as well as noting differences in the European, Anglo-American and Asian models of capitalism and labour management. The Unit concludes with topics on international recruitment, development, remuneration and performance management, as well as on managing corporate social responsibility in an international context.

ASSESSMENT
Assignment 30%, examination 3 hours 70%

MMH356 – CHANGE MANAGEMENT

Offered at: (B, online, W, X)
Offerings: Trimester 1 (X), trimester 2 (B, online, W, X)

EFTSL value: 0.125
Unit chair: P Hagel (trimester 1), H Strawbridge (trimester 2)
Prerequisite: Nil
Corequisite: Nil
Incompatible with: Nil
Contact hours: 2 x 1 hour lectures, 1 x 1 hour tutorial per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
The unit is constructed around the change management analytical framework made up of four constituents: driving change, change levers, change enactors and maintaining change. The first section, 'driving change' sets out to consider the factors associated with recognising that change is necessary. The second section, 'change levers', highlights the many tools, techniques and practices that are employed to facilitate planned change. The third section, 'change enactors', focuses on the factors that ease or obstruct the operation of the change levers. The final section of the unit, 'maintaining change', considers the requirements for ongoing change.

ASSESSMENT
Assignment 30%, examination 3 hours 70%

MMH701 – HUMAN RESOURCE STRATEGY

Offered at: (X)
Offerings: Trimester 1

EFTSL value: 0.125
Cohort rule: (For Graduate Certificate, Graduate Diploma and Master of Human Resource Management students only)
Unit chair: K Saville
Prerequisite: Nil
Corequisite: Nil
Incompatible with: MPM722, MPR722 or MPT722

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
This unit provides an introduction to the key concepts associated with human resources management and examines the contribution of human resources to organisational performance and competitive advantage. Topics include: the development of theoretical basis for HRM – history and origins; theories and influences; stages in development; concepts and models; functions and roles of HR departments; skills for HR professionals; internal and external environmental influences on HR; HR and its links with business strategy; competitive challenges for HR; criticism of HRM; international HRM; and emerging trends in HRM.

ASSESSMENT
Analytical essay 3000 words 40%, work-based report 4000 words 60%

MMH702 – HUMAN RESOURCE PLANNING

Offered at: (X)
Offerings: Trimester 2

EFTSL value: 0.125
Cohort rule: (For Graduate Certificate, Graduate Diploma and Master of Human Resource Management students only)
Unit chair: Y Fujimoto
Prerequisite: Nil
Corequisite: Nil
Incompatible with: Nil

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
This unit aims to develop students' understanding of the three core human resource functions: job analysis and design, human resource planning, and recruitment and selection, which will enable an organisation to meet its short- and long-term human resource needs. Topics covered in the unit include: Overview of Human Resource Planning (HRP) and it's role in the HRM framework; human resource planning (forecasting organisation's internal and external labour supply); human resource planning (forecasting organisation's future human resource needs); human resource information systems (HRIS); job analysis; job design; recruitment; and selection.

ASSESSMENT

Critical essay 3000 words 40%, case study 4000 words 60%

MMH703 – HUMAN RESOURCE DEVELOPMENT

Offered at: (X)
Offerings: Trimester 1

EFTSL value: 0.125
Cohort rule: (For Graduate Certificate, Graduate Diploma and Master of Human Resource Management students only)
Unit chair: P Hagel
Prerequisite: Nil
Corequisite: Nil
Incompatible with: Nil

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The unit aims to provide HR and HRD managers with theoretical knowledge and practical guidance needed to enable them to work with both senior and line management to enhance the performance of both the employee and the organisation. Topics include: the background and theory of HRD; determining training needs; designing training programs; assessing training; evaluation; employee development; coaching, counselling and mentoring; strategies for developing the organization; and HRD in organisations today.

ASSESSMENT

Critical essay 3000 words 40%, workplace report 60%

MMH704 – HUMAN RESOURCE PERFORMANCE MANAGEMENT

Offered at: (X)
Offerings: Trimester 2

EFTSL value: 0.125
Cohort rule: (For Graduate Certificate, Graduate Diploma and Master of Human Resource Management students only)
Unit chair: L Morris
Prerequisite: Nil
Corequisite: Nil
Incompatible with: Nil

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit provides students with the skills to examine, analyse and critically evaluate the role which human resource management plays in managing the rewards and performance of individuals and groups in organisations. Topics include: performance appraisal; rewarding; managing employee retention; managing exiting strategies; conflict resolution; Australia's industrial relations framework; workplace bargaining; occupational health and safety; equal employment opportunities; and affirmative action.

ASSESSMENT

Analytical essay 3000 words 40%, workplace report 4000 words 60%

MMH706 – ADVANCED HUMAN RESOURCE MANAGEMENT

Offered at: (B, X)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: Y Fujimoto
Prerequisite: Nil
Corequisite: Nil
Incompatible with: Nil
Contact hours: 1 x 3 hour seminar per week.

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit examines the ways in which human resource management can contribute to the achievement of an organisation's business strategy and improve performance. Topics include: human resource management and business performance; a changing world, a world of change; strategy and the process of strategic management; models of SHRM; SHRM and the resource-based view of the firm; work systems and new production methods; work systems and models of employment; managing employee voice in union and non-union environments; HR strategy and the dynamics of industry-based competition; corporate HR strategy in the global economy; HRM implications for strategic management.

ASSESSMENT

Assignment 1 analytical essay 2000-3000 words 30%, assignment 2 research essay 6000-7000 words 70%

MMH707 – MANAGING TRANSITIONS AND CHANGE

Offered at: (X)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: D Waddell
Prerequisite: for Graduate Diploma of Human Resources students MMH701, MMH702, MMH703 and MMH704
Corequisite: Nil
Incompatible with: MPR707

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit provides a thorough grounding in current theory and the various approaches to change management. Topics include: understanding change; strategy and change; change intervention tools; new forms of organising; change leadership; HRM, the human dimension in organisational change; power and resistance; measuring and sustaining change.

ASSESSMENT

Essay 3000 words 40%, report (group/individual) 3500-4500 words 60%

MMH709 – EMPLOYMENT RELATIONS FOR ORGANISATIONAL EFFECTIVENESS

Offered at: (B, X)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: B Hearn Mackinnon
Prerequisite: Nil
Corequisite: Nil
Incompatible with: Nil
Contact hours: 1 x 3 hour seminar per week.

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit presents an overview of employee relations in the Australian context. It focuses on the way employment relationships are managed within a framework of change. The unit sets out the legal structures within which human resources management practices are conducted.

Topics include: defining employment relations; employment relations in the Australian context; the movement to the workplace; strategies for change; the Work Relations Amendment (Work Choices) Act 2005; managing employee exit and return; bargaining skills and competencies; the integration of industrial relations and human resource management.

ASSESSMENT

Written assignment 1 2500 words 40%, written assignment 2 3500 words 50%, presentation 10%

MMH710 – RIGHTS AND RESPONSIBILITIES IN HUMAN RESOURCE MANAGEMENT

Offered at: (X)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: B Hearn Mackinnon
Prerequisite: Nil
Corequisite: Nil
Incompatible with: Nil

Note: Online teaching methods require internet access. Please refer to the most current computer specifications

CONTENT

This unit builds on the more general studies of human resource management contained in the other suite of post graduate offerings by focussing on the specific requirements of HR managers in ensuring their organisations comply with the array of regulatory requirements in operation in Australia. As such, the unit aims to equip students with a sound knowledge of employer and employee rights and responsibilities, from the vantage point of practicing HR professionals, not as lawyers. Overall, the unit aims to develop a critical understanding of these issues, in terms of a deeper understanding of the role of the state in overseeing/defining the employment relationship.

ASSESSMENT

Research essay 4000 words 40%, case study/workplace report 6000 words 60%

MMI301 – BUSINESS INTERNSHIP 1

Offered at: (B, G, W, X)
Offerings: Trimester 1, trimester 2 or trimester 3

EFTSL value: 0.125
Work experience in industry: This is a Work Experience in Industry (WEI) unit
Unit chair: C McGowan (trimester 1), I Rosewall (trimester 2 and 3)
Coordinator: I Rosewall (B), C McGowan (G, X), S Salzman (W)
Prerequisite: MMH299
Corequisite: Nil
Incompatible with: Nil

Note: Students in a course where MMH299 is not a core unit should contact the unit chair to discuss their study options.

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

Special enrolment requirements apply – students should download the BIP Information Kit from the Business Internship website (www.deakin.edu.au/bip) and then contact the Program Coordinator. Students should have made substantial progress in their major(s) and would normally study this unit in their final year.

CONTENT
This unit aims to provide students with the opportunity to undertake appropriate and relevant experiential learning within their undergraduate studies in the Faculty of Business and Law. Interns complete 104 hours (minimum) with an approved host organisation. The unit also aims to further the interests of both the student and the host organisation and builds on the skills gained in core units, particularly MMH299, to prepare students for future graduate employment. Internships can be completed in all majors or discipline areas as well as general business opportunities.

ASSESSMENT
Written assignment 1 1500 words 20%, written assignment 2 2000 words 30%, written assignment 3 3500 words 50%

MMI302 – BUSINESS INTERNSHIP 2

Offered at: (B, G, W, X)
Offerings: Trimester 1, trimester 2 or trimester 3

EFTSL value: 0.125
Work experience in industry: This is a Work Experience in Industry (WEI) unit

Unit chair: C McGowan (trimester 1), I Rosewall (trimester 2 and 3)
Coordinator: I Rosewall (B), C McGowan (G, X), S Salzman (W)
Prerequisite: MMI301
Corequisite: Nil
Incompatible with: Nil

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

Special enrolment requirements apply – students should download the BIP Information Kit from the Business Internship website (www.deakin.edu.au/bip) and then contact the Program Coordinator. Students should have made substantial progress in their major(s) and would normally study this unit in their final year.

CONTENT
This unit aims to provide students with the opportunity to undertake appropriate and relevant experiential learning within their undergraduate studies in the Faculty of Business and Law. Interns complete 104 hours (minimum) with an approved host organisation. The unit also aims to further the interests of both the student and the host organisation and builds on the skills gained in the core units, particularly MMH299, to prepare students for future graduate employment. Internships can be completed in all majors or discipline areas as well as general business opportunities. This unit enables a second internship experience to be completed. This can be with either the same host as the first internship in a different discipline area to that in MMI301 or with a different host in the same discipline area.

ASSESSMENT
Written assignment 1 1500 words 20%, written assignment 2 2000 words 30%, written assignment 3 3500 words 50%

MMK265 – MARKETING RESEARCH

Offered at: (B, G, online, W, X)
Offerings: Trimester 1 (online, W, X), trimester 2 (B, G)

EFTSL value: 0.125
Unit chair: A Vocino
Coordinator: A Vocino (B, online, X), K Howell (W), R Arambewela (G)
Prerequisite: Nil
Corequisite: Nil
Incompatible with: Nil
Contact hours: 2 x 1 hour lectures, 1 x 1 hour tutorial per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit illustrates the important role of marketing research in strategic decision-making. The marketing research process will be examined in detail including: problem identification; research design; questionnaire design; sampling; data collection; data analysis; and report preparation. A range of statistical analysis techniques will be discussed. Students will gain a sound understanding of how marketing research benefits the marketing function of an organisation. The main techniques used to gain information for marketing decision-making will be examined. This unit will provide a conceptual and practical base to further studies in marketing.

ASSESSMENT

Assignment 30%, examination 3 hours 70%

MMK266 – CONSUMER BEHAVIOUR

Offered at: (B, G, W, X)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: D Bednall
Coordinator: D Bednall (B), R Arambewela (G),
M Volkov (W), K Howell (X)
Prerequisite: MMK277
Corequisite: Nil
Incompatible with: Nil
Contact hours: 2 x 1 hour lectures per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit looks at marketing from the perspective of the consumer. It covers consumer decision making, the psychology of the consumer and the social and economic environment in which the consumer operates. The unit shows how this understanding of consumers can be used to develop marketing strategies for both innovative and existing products and services.

ASSESSMENT

Assignment 30%, examination 3 hours 70%

MMK277 – MARKETING MANAGEMENT

Offered at: (B, online)
Offerings: Trimester 1 (online), trimester 2 (B, online) or trimester 3 (online)

EFTSL value: 0.125
Previously coded as: MMK177
Unit chair: M Volkov (trimester 1), S Adam (trimester 2), M Callaghan (trimester 3)
Prerequisite: Nil
Corequisite: Nil
Incompatible with: Nil
Contact hours: 1 x 2 hour lecture per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit examines the nature of marketing management from a marketing planning perspective. The focus of discussion is the coordinated activities of the network of producers of goods, services and experiences which seek to satisfy their customers. Emphasis is placed on marketing strategy formulation and the use of strategic marketing mix elements in developing and maintaining a market orientation and assessing organisational performance. Such aspects of marketing as marketing research, customer behaviour, product innovation, and marketing communication are also examined.

ASSESSMENT

Written assignment 3000 words 30%, test(s) 30%, examination 2 hours 40%

MMK325 – STRATEGIC MARKETING

Offered at: (B, G, W, X)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: D Nel
Coordinator: D Nel (B), N McClaren (G), K Howell (W, X)
Prerequisite: MMK277
Corequisite: Nil
Incompatible with: Nil
Contact hours: 2 x 1 hour lectures, 1 x 1 hour tutorial per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The unit considers the nature of marketing strategy and its relationship to corporate strategy formulation. Strategic planning is looked at from a marketing orientation, focusing on how an organisation's resources can be more effectively utilised to achieve objectives. This includes an examination of the relationship between marketing activities and organisational strategic planning, an analysis of strategic marketing concepts and the evaluation and control of the strategic marketing process.

ASSESSMENT

Assignment 30%, examination 3 hours 70%

MMK330 – TOURISM AND LEISURE MARKETING

Offered at: (B, W, X)
Offerings: Trimester 3 (B, X)
Offered on campus at Warrnambool in 2010

EFTSL value: 0.125
Unit chair: P Kattiyapornpong
Coordinator: A Ringer (B), K Howell (W, X)
Prerequisite: MMK277
Corequisite: Nil
Incompatible with: Nil
Contact hours: 2 x 1 hour lectures, 1 x 1 hour tutorial per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The unit examines current and future trends in tourism in Australia and international tourist markets. Marketing strategy principles are internationally used to examine alternative ways of serving various market segments.

ASSESSMENT

Assignment 30%, examination 3 hours 70%

MMK332 – DIRECT AND DIGITAL MARKETING

Offered at: (B, X)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: M Valos
Coordinator: M Valos (B, X)

Prerequisite: MMK277
Corequisite: Nil
Incompatible with: Nil
Contact hours: This unit is taught in block mode on campus. See Deakin Studies Online (DSO) for details.

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit examines and discusses direct response marketing and integrates the internet into this aspect of marketing science and practice. Emphasis is given to the role of the World Wide Web in current and future direct response marketing from the perspective of its integration in marketing communication and customer fulfilment strategy, as well as in satisfying customers and thereby retaining them. The aim of the unit is to build knowledge of the strategic use of direct and online marketing in marketing science and practice.

ASSESSMENT

Assignment 30%, examination 3 hours 70%

MMK351 – SERVICES MARKETING

Offered at: (B, X)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: L McQuilken
Prerequisite: MMK277
Corequisite: Nil
Incompatible with: Nil
Contact hours: 2 x 1 hour lectures, 1 x 1 hour tutorial per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

Services dominate the economies of developed countries, and services are playing an increasingly important role in developing South-East Asian countries. The central theme of this unit is that services organisations differ from manufacturing firms in many important ways, and as a result, require a distinctive approach to marketing strategy. In this unit students will explore the conceptual and theoretical foundations of various frameworks and models within the services marketing arena. The unit also draws on published sources of contemporary managerial practice to enhance student learning.

ASSESSMENT

Assignment 30%, examination 3 hours 70%

MMK358 – INTERNATIONAL MARKETING

Offered at: (B, G, online, W, X)
Offerings: Trimester 1 (B, G, W, X) or trimester 3 (B, online)

EFTSL value: 0.125
Unit chair: A Ringer
Coordinator: A Ringer (B), N McClaren (G), K Howell (W, X)
Prerequisite: MMK277
Corequisite: Nil
Incompatible with: Nil
Contact hours: 2 x 1 hour lectures, 1 x 1 hour tutorial per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The unit examines the factors that shape marketing strategy in a global setting. It develops a framework to identify the nature of marketing tactics in foreign markets. Content includes developing business objectives for offshore markets, product design and development, promotional alternatives, distribution systems and pricing, marketing research, mechanisms of export trade and international marketing organisation and control.

ASSESSMENT

Assignment 30%, examination 3 hours 70%

MMK367 – CUSTOMER PROFILING

Offering information: Not offered in 2009
Offered at: (B)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: D Bednall
Prerequisite: Nil
Corequisite: MMK265
Incompatible with: Nil
Contact hours: This unit is taught in block mode. See Deakin Studies Online (DSO) for details.

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit aims to expose students to the range of customer information sources available to organisations, and to provide knowledge of the systems used to analyse this information, and the way in which such analyses assist organisational decision making. Topics include: sources of customer data: online survey design; analytical tools available for the analysis of customer data: the use of analytical tools; how to conduct analysis; and how to report to decision makers.

ASSESSMENT

Assignment 30%, examination 3 hours 70%

MMK368 – BUSINESS MARKETING

Offered at: (G, X)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: N McClaren
Coordinator: N McClaren (G, X)
Prerequisite: MMK277
Corequisite: Nil
Incompatible with: Nil
Contact hours: 1 x 3 hour seminar per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

Business Marketing is about the marketing conducted between businesses and other organisations.The unit examines the nature of business markets, managing commercial relationships in business-to-business marketing, professional selling and the management of selling, the management of distribution channels, and business marketing strategy. The content includes aspects such as the concepts and processes involved in business marketing and the management of marketing in business-to-business contexts.

ASSESSMENT

Assignment 30%, examination 3 hours 70%

MMK393 – ADVERTISING AND PUBLIC RELATIONS

Offered at: (B, G, W, X)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: U Kattiyapornpong
Coordinator: U Kattiyapornpong (B), M Volkov (G), K Howell (W) N McClaren (X)
Prerequisite: MMK277
Corequisite: Nil
Incompatible with: Nil
Contact hours: 1 x 2 hour lecture, 1 x 1 hour tutorial per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit offers an examination of promotion management as a key area of marketing decision-making. The unit looks in detail at the promotion management mix – advertising, public relations, direct marketing, sales promotion and personal selling – and how these five promotional elements are coordinated to formulate an effective promotional strategy. Special emphasis is put on the integration of promotional tools and utilising each according to its respective strengths and weaknesses.

ASSESSMENT

Assignment 30%, examination 3 hours 70%

MMK468 – RESEARCH PARADIGMS IN MARKETING

Offered at: (B)
Offerings: Trimester 1

EFTSL value: 0.125
Cohort rule: (For Bachelor of Commerce (Honours) students only)
Unit chair: S Adam
Prerequisite: Nil
Corequisite: Nil
Incompatible with: Nil
Contact hours: This unit is taught in block mode. See Deakin Studies Online (DSO) for details.

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit will focus on developing an awareness of current marketing research and the analytical skills to classify and understand that work. The primary aim is to bridge the gap between textbook learning and the analysis of academic literature such as journal articles. Selected topics include the philosophy of marketing science, empirical generalisations in marketing, marketing links to other disciplines, current research techniques in marketing, post-modern marketing and an examination of the literature in recently developing marketing fields (e.g. service marketing, the Internet, brand management, marketing public relations and relationship marketing).

ASSESSMENT

Leading discussion on a literature synthesis and analysis 40%, research paper 5000 words 60%

MMK733 – STRATEGIC MARKETING

Offered at: (B, X)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: D Nel
Prerequisite: Nil
Corequisite: MPK732 or MPR732
Incompatible with: Nil
Contact hours: 1 x 3 hour seminar per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The unit provides a thorough examination of the two major aspects of strategic marketing. The first is the analytical framework for strategic market planning: the nature of strategic market planning; analysing market opportunity and competitive capability. The second major aspect examines managerial aspects of planning: defining the business; industries and their evolution; global marketing policy and planning systems; and organisation, implementation and control. The overall objective of the unit is to demonstrate the role of strategic marketing in creating sustainable competitive advantage.

ASSESSMENT

Case study 2500 words 30%, examination 2 hours 70%

Hurdle requirement: submit all assessment tasks.

MMK737 – ONLINE MARKETING

Offered at: (X)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: S Adam
Prerequisite: Nil
Corequisite: Nil
Incompatible with: Nil
Contact hours: This unit is taught online through Deakin Studies Online (DSO) with additional on campus seminars offered. See DSO for details.

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
This unit examines and discusses the impact of the Internet on marketing science and practice. Particular emphasis is given to the role of the World Wide Web in current and future integrated marketing communication, customer fulfilment strategy and customer relationship management.

ASSESSMENT
Assignment 1 1000 words 10%, assignment 2 4000 words 40%, examination 2 hours 50%

Hurdle requirement: submit all assessment tasks.

MMK751 – SERVICES MARKETING

Offered at: (B, X)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: L McQuilken
Prerequisite: Nil
Corequisite: MPK732 or MPR732
Incompatible with: Nil
Contact hours: 1 x 3 hour seminar per week.

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
Service industries currently account for approximately 70-80% of Australia's GDP and employ approximately 90-95% of the workforce. It is anticipated that 90% of all new jobs created during this decade will be in the service sector. Service organisations differ in many important respects from manufacturing organisations, requiring a distinctive approach to planning and implementing marketing strategy.

This subject builds on the knowledge gained in Marketing Management by providing a detailed analysis of how to tailor marketing goals and strategies to service organisations.

ASSESSMENT
Compulsory research paper 4500-5000 words 50%, examination 3 hours 50%

MMK792 – ARTS MARKETING

Offered at: (B, X)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: H Glow
Prerequisite: Nil
Corequisite: Nil
Incompatible with: Nil
Contact hours: This unit is taught online through Deakin Studies Online (DSO) and intensively over 2 x 2 day block seminars per trimester.

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
The change in the way arts marketing has been perceived over the years provides an opportunity for students to learn how arts marketing can assist an organisation to expand its audience and ensure the consumer finds the experience rewarding and enriching while remaining true to the artistic mission. Arts marketing includes a range of activities which centre on research, analysis, planning, promotions, publicity and public relations, product and price. Some of these elements have strategic implications for the service organisation.

ASSESSMENT
Assignment 2500 words 40%, assignment 3000-4000 words 50%, online reflections 10%

MMM132 – MANAGEMENT

Offered at: (B, G, W, X)
Offerings: Trimester 1 (B, G), trimester 2 (B, G, W, X) or trimester 3 (B, X)

EFTSL value: 0.125
Unit chair: L Glassop (trimester 1 and 2), H Strawbridge (trimester 3)

Coordinator: L Glassop (B), J McElvaney (G),
A Creed (W, X)
Prerequisite: Nil
Corequisite: Nil
Incompatible with: SEB121
Contact hours: 2 x 1 hour lectures, 1 x 1 hour tutorial
per week

Note: Online teaching methods require internet
access. Please refer to the most current computer
specifications.

CONTENT

The aim of this unit is to provide students with a
solid understanding of the intellectual foundations
of the study of management. The unit will provide
the opportunity to analyse how the solutions to
management 'problems' have developed under
different conditions throughout the nineteenth and
twentieth centuries. The unit also explores how
management practice influences, and is influenced by,
the external environment. This will involve examining
how managerial action impacts on and is shaped by the
environment, through a consideration of globalisation,
ethics, social responsibility and the social and cultural
context of management.

ASSESSMENT

Literature review 1000 words 10%, case study (group or
individual) 3000 words 30%, examination 3 hours 60%
Hurdle requirements: submit all assessment tasks;
achieve at least 40% of the marks available on the
examination.

MMM240 – ORGANISATIONAL BEHAVIOUR

Offered at: (B, G, W, X)
Offerings: Trimester 1 (B, G, W, X) or trimester 3 (B, X)

EFTSL value: 0.125
Unit chair: M Parris
Coordinator: M Parris (B), M Chung (G), A Creed (W, X)
Prerequisite: Nil
Corequisite: Nil
Incompatible with: Nil
Contact hours: 1 x 2 hour lecture, 1 x 1 hour tutorial per
week

Note: Online teaching methods require internet
access. Please refer to the most current computer
specifications.

CONTENT

This unit examines the processes and structures at the
individual, group, and system level which influence
organisational behaviour. The aim is to develop an
ability to analyse and evaluate the behaviour of
people in organisations. The unit covers topics such
as perception, values and attitudes, motivation,
leadership, power and politics, work and organisation
design, organisational culture, organisational change
and development.

ASSESSMENT

Critical essay and 2 progress reports 30%, examination
3 hours 70%

MMM262 – UNDERSTANDING ORGANISATIONS

Offered at: (B, G, W, X)
Offerings: Trimester 2 (B, G, W, X) or trimester 3 (X)

EFTSL value: 0.125
Unit chair: J Wolfram Cox (trimester 2), M Parris
(trimester 3)
Coordinator: J Wolfram Cox (B, X), A Roy (G),
A Creed (W)
Prerequisite: MMM132
Corequisite: Nil
Incompatible with: Nil
Contact hours: 2 x 1 hour lectures, 1 x 1 hour tutorial
per week

Note: Online teaching methods require internet
access. Please refer to the most current computer
specifications.

CONTENT

This unit will develop in students a range of attributes
that will enable them to be active, knowledgeable,
reflexive participants in debates related to the key
concerns of organisation studies. The unit will also
develop those social scientific skills, capacities and
attitudes that will enable them to contribute to
workplace discussions and processes concerned with
organisations in contemporary and future contexts.

ASSESSMENT

Assignment 30%, examination 3 hours 70%

MMM343 – BUSINESS ETHICS

Offered at: (B, G, W, X)
Offerings: Trimester 1 (B, G, W, X) or trimester 3 (G, X)

EFTSL value: 0.125
Unit chair: A Roy (trimester 3), A Zutshi (trimester 1)
Coordinator: A Zutshi (B, X), G Wood (W), M Chung (G)
Prerequisite: Any 3 level 2 units
Corequisite: Nil
Incompatible with: MAA350
Contact hours: 2 x 1 hour lectures, 1 x 1 hour tutorial per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The unit aims to develop students' awareness of the role that ethical issues play in business life, in particular, business policy formulation and implementation; management policy formulation and implementation; and employee rights and obligations. It also aims to develop students' ability to critically analyse ethical issues which arise in business life.

ASSESSMENT

Assignment 30%, examination 3 hours 70%

MMM347 – INTRODUCTION TO MANAGEMENT RESEARCH

Offering information: Not offered in 2009
Offered at: (B)
Offerings: Trimester 2

Unit chair: D Waddell
Prerequisite: MMM132 and MMM262
Corequisite: Nil
Incompatible with: Nil
Contact hours: 1 x 3 hour seminar per week

Note: Online teaching methods require internet access.

CONTENT

This unit is designed to introduce students to the range of research traditions and methodologies for the purpose of investigating management and organisational issues. Students will develop skills in evaluating and applying various methodologies and techniques.

ASSESSMENT

Assignment 30%, examination 3 hours 70%

MMM365 – STRATEGIC MANAGEMENT

Offered at: (B, G, W, X)
Offerings: Trimester 2 (B, G, W, X) or trimester 3 (X)

EFTSL value: 0.125
Unit chair: P Hagel (trimester 2), A Roy (trimester 3)
Coordinator: P Hagel (B), A Roy (G), L Genua (W, X)
Prerequisite: MMM132
Corequisite: Nil
Incompatible with: Nil
Contact hours: 1 x 1 hour lecture, 1 x 2 hour workshop per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit is the capstone unit of the Management major. It serves to integrate students' knowledge of business and management gained through other units studied in the BCom. It includes an examination and application of the concepts, theories and tools of strategic management as they apply to both private and public sector organisations. Case studies are used extensively to enable practical assessment and analysis of the strategic performance of managers and their organisations.

ASSESSMENT

Test 10%, written assignment 3500-4000 words 40%, examination 3 hours 50%

MMM367 – OPERATIONS AND QUALITY MANAGEMENT

Offered at: (Online, X)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: G Wood
Prerequisite: MMM132
Corequisite: Nil
Incompatible with: Nil

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The unit aims to show how manufacturing and service companies compete and what makes them effective and efficient. Topics include: product/service design; work methods and measurement; materials management; production planning; and control and quality.

ASSESSMENT

Online test(s) 30%, research report 2000 words 30%, examination 2 hours 40%

Hurdle requirement: achieve at least 40% of the marks available on the examination

MMM382 – INTERNATIONAL BUSINESS

Offered at: (B, G, W, X)
Offerings: Trimester 1 (X), trimester 2 (B, G, W, X) or trimester 3 (as part of a study tour to India)

EFTSL value: 0.125
Unit chair: A Roy (trimester 1), D Shanker (trimester 2), J Menzies (trimester 3)
Coordinator: D Shanker (B), M Chung (G), L Genua (W), A Roy (X)
Prerequisite: MMM132
Corequisite: Nil
Incompatible with: Nil
Contact hours: 2 x 1 hour lectures, 1 x 1 hour tutorial per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit is offered from the perspective of management. All international business concepts, topics and cases will be examined from the viewpoint of managers and their organisations. A practical approach is followed. The unit commences with a discussion of international business, contemporary concepts of globalisation and Australia's position in the global business context. Major international and financial influences on international business management are outlined as is the impact of cultural and environmental factors on enterprises. International planning and alternative market entry options and strategies are discussed and the major characteristics of the procurement, production, marketing, finance and human resource functions of organisations in an international context are provided. Current issues in international management are discussed as they arise during the trimester.

ASSESSMENT

On and off campus: assignment 30%, examination 3 hours 70%

Study tour: individual assignment 1500 words 20%, group assignment 6000 words 80%

Hurdle requirement: achieve at least 50% overall and gain more than 40% on each item of assessment.

MMM385 – BUSINESS IN ASIA

Offered at: (B, X)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: F Azmat
Prerequisite: Any four units at level 2 from the Faculty of Business and Law
Corequisite: Nil
Incompatible with: Nil
Contact hours: 1 x 2 hour lectures, 1 x 1 hour tutorial per week

Note: Note: Online teaching methods require internet access. Please refer to the most current computer specifications

CONTENT

This unit aims to provide an understanding of business issues between Australia, China, India and Indonesia as major Asian trading partners. The unit will encourage a keen understanding of current developments in international business in these countries and its implications in an objective manner along with a thorough understanding of the fundamental theoretical concepts.

ASSESSMENT

Written assignment 2500 words 30%, examination 3 hours 70%

MMM724 – UNDERSTANDING FAMILY DYNAMICS

Offering information: Not offered in 2009
Offered at: (Online, X)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: L Glassop
Prerequisite: Nil
Corequisite: Nil
Incompatible with: Nil

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

While a family business is in some ways like any other business, tensions and conflicts can arise among family members and carry over into business in ways that do not occur in non-family businesses. This raises issues of family and employee expectations, performance management, conflict of interest and conflict management within the business. This unit explores the dynamics of group behaviour and family relationships. This unit also specifies the outcomes required to develop and implement systems to manage family and non-family relationships specific to a family business.

ASSESSMENT

Case study 1 1500 words 25%, case study 2 1500 words 25%, workplace report 3000 words 50%

MMM725 – GOVERNING AND MANAGING A FAMILY BUSINESS

Offering information: Not offered in 2009
Offered at: (Online, X)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: L Glassop
Prerequisite: Nil
Corequisite: Nil
Incompatible with: Nil

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit specifies the outcomes required to identify growth opportunities and develop a related business plan for a family business. In particular, this unit examines the governance structure of family businesses according to the three-circle model that interlinks the family system, the owner system and the business system. Areas covered include: boards of directors and governing bodies, executive management teams, family councils, family constitutions, family assemblies, and shareholder assemblies.

ASSESSMENT

Workplace problem analysis 1500 words 25%, literature review 1500 words 25%, workplace report 3000 words 50%

MMM726 – HUMAN RESOURCES POLICIES FOR FAMILY BUSINESSES

Offering information: Not offered in 2009
Offered at: (Online, X)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: L Glassop
Prerequisite: Nil
Corequisite: Nil
Incompatible with: Nil

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit explores in detail some human resources policies specific to managing family businesses. This unit specifies the outcomes required to plan for succession within a family business. It covers gathering opinions about succession issues, developing succession plan, developing career pathways in the family business and planning for estate distribution and transfer. It further covers HR practices of relevance to family business. It covers hiring and firing family members, management development for family members, mentoring of family members and rewarding family members.

ASSESSMENT

Literature review 1500 words 25%, workplace problem analysis 1500 words 25%, workplace report 3000 words 50%

MMM790 – ARTS MANAGEMENT

Offered at: (B, X)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: H Glow
Prerequisite: Nil
Corequisite: Nil
Incompatible with: Nil
Contact hours: This unit is taught online through Deakin Studies Online (DSO) and intensively over 2 x 2 day block seminars per trimester

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit highlights the mounting pressure on arts and entertainment managers for increasing accountability and effectiveness against a background of constraints. The unit introduces foundational management theory and its application to the arts and entertainment field. Topics include: cultural policy and its context; arts management and leadership; arts organisations and boards; strategy and arts managers.

ASSESSMENT

Assignment 2000-2500 words 30%, case study analysis 4500-5500 words 60%, online reflections 10%

MMM792 – OPERATIONS MANAGEMENT

Offered at: (X)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: J McElvaney
Prerequisite: Nil
Corequisite: Nil
Incompatible with: Nil

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The unit covers both manufacturing and service functions and is based upon learning from case studies. Topics include: product and process design; method study; workplace design and layout; plant location; materials management; production planning and control; job design and workforce management; and quality. However, a holistic approach is taken, and the emphasis is on dealing with individual aspects of operations within an overall strategic framework for business effectiveness.

ASSESSMENT

Online test(s) 25%, case study 2000 words 25%, research report 4000 words 50%

MMM793 – PROJECT AND EVENT MANAGEMENT

Offered at: (B, X)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: H Glow

Prerequisite: Nil
Corequisite: Nil
Incompatible with: Nil
Contact hours: This unit is taught online through Deakin Studies Online (DSO) and intensively over 2 x 2 day block seminars per trimester

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit is a pathway to understanding the concept of project and event management as a 'theatre of learning', including the framework and life cycle of projects as defined events and the flexibility needed in managing projects and venues in an environment of change.

ASSESSMENT

Assignment 2000-2500 words 40%, assignment 4500-5000 words 50%, online reflections 10%

MMM796 – CULTURAL AND COMMUNITY PLANNING

Offering information: Not offered in 2009
Offered at: (B, X)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: H Glow
Prerequisite: Nil
Corequisite: Nil
Incompatible with: Nil
Contact hours: This unit is taught online through Deakin Studies Online (DSO) and intensively over 2 x 2 day block seminars per trimester

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit explores the changing definitions of culture, its breadth and scope in quality of life, and the viability and vitality of the built and natural contexts. Topics include: definitions of culture; managing culture and community; cultural policy; quality of life; and diversity in the community, with a focus on the built environment.

ASSESSMENT

Assignment 2000-2500 words 40%, assignment 4500-5000 words 50%, online reflections 10%

MMM799 – ARTS FUNDRAISING AND SPONSORSHIP

Offered at: (B, X)
Offerings: Trimester 2

Unit chair: H Glow
Prerequisite: Nil
Corequisite: Nil
Incompatible with: Nil
Contact hours: This unit is taught online through Deakin Studies Online (DSO) and intensively over 2 x 2 day block seminars per trimester.

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit explores the benefits fundraising and sponsorship offer cultural organisations in an environment that has shifted from a product to a market focus and with a declining government funding base. The unit will give students the opportunity to understand and analyse a fundraising or sponsorship case study and the contextual pressures that affect its outcome. The topics to be addressed in this unit include the nature and role of fundraising; the principles and practices of government relations and corporate sponsorship; philanthropy and donors.

ASSESSMENT

Written assignment 1 2000-2500 words 30%, written assignment 2 4000-4500 words 60%, online reflections 10%

MMS100 – SPORT ORGANISATION

Offered at: (B)
Offerings: Trimester 1

EFTSL value: 0.125
Cohort rule: (Normally available to students enrolled in the BCom majoring in Sport Management, the Dean's Scholars Program and the Bachelor of Sport Development only)
Unit chair: P Kellett
Prerequisite: Nil
Corequisite: Nil
Incompatible with: Nil
Contact hours: 1 x 1.5 hour lecture, 1 x 1.5 hour tutorial per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This is an introductory unit that aims to allow students to examine the structure of the Australian sports system. Students will be encouraged to review past trends that have shaped the sports system, gain an understanding of the current status of agencies and organisations nationally and internationally, and to draw upon this information to explore future directions in the organisation and governance of sport. Emphasis is also placed on conducting internal analyses of a variety of agencies and organisations, with a specific reference to employment in the sport industry plus, an analysis of the skills utilised by the sport manager.

ASSESSMENT

Assignment 30%, examination 3 hours 70%

MMS201 – SPORT IN SOCIETY

Offered at: (B)
Offerings: Trimester 2

EFTSL value: 0.125
Cohort rule: (Normally available to students enrolled in the BCom majoring in Sport Management, the Dean's Scholars Program and the Bachelor of Sport Development only)
Unit chair: L Ferkins
Prerequisite: MMS100
Corequisite: Nil
Incompatible with: Nil
Contact hours: 1 x 2 hour lecture, 1 x 1 hour tutorial per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The unit explores social sciences and their application to sport studies. Methodologies of history and sociology will be considered and applied to prominent issues in Australian and international sport. The social significance of sport in Australian culture and the need for sport managers to be sensitive to that significance are examined.

ASSESSMENT

Assignment 30%, examination 3 hours 70%

MMS202 – MANAGEMENT OF SPORT PERFORMANCE

Offered at: (B)
Offerings: Trimester 1

EFTSL value: 0.125
Cohort rule: (Normally available to students enrolled in the BCom majoring in Sport Management or the Dean's Scholars Program only)
Unit chair: D Shilbury
Prerequisite: MMS100
Corequisite: Nil
Incompatible with: Nil
Contact hours: 1 x 2 hour lecture, 1 x 1 hour tutorial per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The unit examines the sport sciences and their application, in particular their application to sport performance and athlete welfare and wellbeing. Implications for sport management will be a focus of this unit.

ASSESSMENT

Assignment 30%, examination 3 hours 70%

MMS306 – SPORT PRACTICUM

Offered at: (B)
Offerings: Trimester 1 or trimester 2

EFTSL value: 0.125
Cohort rule: (Normally available to students enrolled in the BCom majoring in Sport Management or the Dean's Scholars Program only)
Work experience in industry: This is a Work Experience in Industry (WEI) unit.
Unit chair: D Shilbury (trimester 1), P Turner (trimester 2)
Prerequisite: MMS100 and MMS201
Corequisite: Nil
Incompatible with: Nil

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

Students will be placed with a host sporting organisation, association or facility for a period of 120 hours and will assist management with various duties where directed.

ASSESSMENT

Project outline 1000 words, ejournal 1000 words, project report 3000 words totalling 100% – students will be assessed through an ungraded pass or fail only for this unit

Hurdle requirement: submit all assessment tasks.

MMS307 – SPORT FACILITY AND EVENT MANAGEMENT

Offered at: (B)
Offerings: Trimester 1

EFTSL value: 0.125
Cohort rule: (Normally available to students enrolled in the BCom majoring in Sport Management, the Dean's Scholars Program and the Bachelor of Sport Development only)
Unit chair: P Turner
Prerequisite: MMS100
Corequisite: Nil
Incompatible with: Nil
Contact hours: 1 x 2 hour lecture, 1 x 1 hour tutorial per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit focuses on operational issues involved in the management of sporting and recreational facilities and major events. Issues include planning and design; staffing; organisational structures; and programming and fiscal control as it applies to local, state and national standard sporting facilities and events.

ASSESSMENT

Tutorial simulation exercise 4000 words 50%, group assignment equivalent to 3000-4000 words per student 50%

MMS308 – SPORT MARKETING

Offered at: (B)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: S Nguyen
Prerequisite: MMK277
Corequisite: Nil
Incompatible with: Nil

Contact hours: 1 x 1.5 hour lecture, 1 x 1.5 hour tutorial per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The unit examines techniques and strategies applicable to the marketing of sport as well as marketing through sport. The unit will focus on sport as a service and the unique characteristics of the sport product, the sport consumer, and hence the sport marketing mix. A special emphasis is placed on customer service and retention. A key learning outcome for students will be the development of a strategic sport marketing plan.

ASSESSMENT

Assignment 4000 words 50%, examination 3 hours 50%

MMS313 – SPORT LEADERSHIP AND GOVERNANCE

Offered at: (B)
Offerings: Trimester 2

EFTSL value: 0.125
Cohort rule: (Normally available to students enrolled in the BCom majoring in Sport Management or the Dean's Scholars Program only.)
Unit chair: L Ferkins
Prerequisite: MMS100 and MMS201
Corequisite: Nil
Incompatible with: Nil
Contact hours: 1 x 3 hour seminar

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit aims to develop leaders in sport through introducing students to major issues in policy development and policy implementation practices in sport organisations. A critical review of policies and associated issues in governance of sport organisations will be presented. Students will be given the opportunity to implement and explore policy issues through innovative experiential learning techniques.

ASSESSMENT

Individual assignment 3000 words 30%, debate 10%, role play 60%

MMS314 – PLANNING FOR SPORT POLICY AND DEVELOPMENT

Offered at: (B)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: D Shilbury
Prerequisite: MMS100
Corequisite: Nil
Incompatible with: Nil
Contact hours: TBA

Note: Note: Online teaching methods require internet access. Please refer to the most current computer specifications

CONTENT

This unit aims to enable students develop effective sport development programs and practices, and assists them with the planning, designing and managing of sport systems and pathways for sporting organisations and communities. This is achieved through introducing students to major issues in policy development and development practices in sport organisations. A critical review of development practices of and through sport driven by excellence in sports performance and improved participation respectively will be presented. Students will be given the opportunity to explore policy and sport development issues through innovative experiential learning techniques and case studies.

ASSESSMENT

Written assignment 4000 words 40%, group presentations/seminars 20%, article analysis 40%

MMS435 – RESEARCH PARADIGMS IN SPORT MANAGEMENT

Offered at: (B)
Offerings: Trimester 1

EFTSL value: 0.125
Cohort rule: (For Bachelor of Commerce (Honours) students only)
Unit chair: D Shilbury
Prerequisite: MMM240, MMS100 and MMS201
Corequisite: Nil
Incompatible with: Nil
Contact hours: 1 x 2.5 hour seminar per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit is designed to facilitate student skill in the design and application of sport management research. Students will be required to review relevant literature, critically examine the problems under investigation, analyse the theory underpinning the research and identify the strengths and weaknesses of the research methods utilised. Students will also develop the skills necessary to prepare a review of literature in a relevant area of sport management.

ASSESSMENT

Journal article review 1500 words 25%, journal article review 1500 words 25%, literature review 4000 words 50%

MMS701 – ATHLETE MANAGEMENT

Offered at: (B)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: D Shilbury
Prerequisite: Nil
Corequisite: Nil
Incompatible with: Nil
Contact hours: 1 x 3 hour seminar per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit addresses: the history of athlete management; management services; the roles of the player, the manager and the club; athlete career development; overall development of the athletes; athlete retirement; commercial property; conflict, sponsorship; celebrity marketing; and finance and scheduling.

ASSESSMENT

Written assignment 1 2500 words 25%, written assignment 2 3000 words 30%, group task 45%

MMS711 – INTRODUCTION TO SPORT MANAGEMENT

Offered at: (B, online)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: P Kellett

Prerequisite: Nil
Corequisite: Nil
Incompatible with: Nil
Contact hours: 1 x 3 hour seminar per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The unit provides an overview of the Australian sports system. Its key objectives are to analyse the structure, function and inter-relationships of various agencies responsible for the delivery of sport in Australia, and to allow students to critically analyse a variety of contemporary issues confronting sport and sport managers. Such issues may include funding for sport, the use of drugs and the control of violence in sport.

ASSESSMENT

Assignment 1 3000 words 30%, test(s) 30%, assignment 2 4000 words 40%

MMS712 – SPORT MARKETING

Offered at: (B, online)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: S Nguyen
Prerequisite: Nil
Corequisite: Nil
Incompatible with: Nil
Contact hours: 1 x 3 hour seminar per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The unit will introduce students to the marketing management process. The use of the marketing mix, product, price, promotion and distribution will be developed and related to sport. Traditional use of marketing theory in sport will be examined and an analysis of sport marketing functions will be conducted. This will include positioning the sport product, market segmentation, sport marketing and technology, and the development of marketing plans.

ASSESSMENT

Case study 4000 words 40%, marketing analysis 4000 words 40%, presentation 20%

MMS713 – SPORT POLICY AND DEVELOPMENT

Offering information: Not offered in 2009.
Offered at: (X)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: D Shilbury
Prerequisite: MMS711
Corequisite: Nil
Incompatible with: Nil

Note: Online teaching methods require internet access. Please refer to the most current computer specifications

CONTENT

This unit aims to enable students develop effective sport development programs and practices, and assists them with the planning, designing and managing of sport systems and pathways for sporting organisations and communities. This is achieved through introducing students to major issues in policy development and development practices in sport organisations. A critical review of development practices of and through sport driven by excellence in sports performance and improved participation respectively will be presented. Students will be given the opportunity to explore policy and sport development issues through innovative experiential learning techniques and case studies

ASSESSMENT

Written assignment 4000 words 40%, article analysis (4 x 1500 words each) 60%

MMS714 – MANAGEMENT (SPORT)

Offered at: (B, online)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: S Nguyen
Prerequisite: Nil
Corequisite: Nil
Incompatible with: Nil
Contact hours: 1 x 3 hour seminar per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The unit provides a conceptual framework for students to examine and understand the functions, roles and skills of managers in organisations. The roles and skills of managers will be developed through analysis of the planning, organising, leading and controlling functions of management. This unit will also examine

the development of human resource management functions and highlight the variety of techniques employed in managing people in organisations.

ASSESSMENT

Written assignment 1 2000 words 30%, written assignment 2 3000 words 40%, test(s) 30%

MMS715 – SPORT PROMOTIONS AND PUBLIC RELATIONS

Offered at: (B, online)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: P Turner
Prerequisite: MMS712
Corequisite: Nil
Incompatible with: Nil
Contact hours: 1 x 3 hour seminar per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The unit examines promotional management strategies as they apply to sporting organisations. Students will examine the promotion mix including advertising, sales promotions, personal selling and public relations. Special emphasis will be placed on the study of public relations and its role in managing the media within the sport management industry.

ASSESSMENT

Group paper presentation 7500 words 40%, paper 5000 words 50%, participation 10%

MMS716 – SPORT ORGANISATION THEORY

Offered at: (B, online)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: P Kellett
Prerequisite: MMS714
Corequisite: Nil
Incompatible with: Nil
Contact hours: 1 x 3 hour seminar per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

Today's sport industry is experiencing rapid growth and transformation, and future sport managers need to be prepared to implement change. This unit enables students to develop and apply an understanding of the concepts and principles used in explaining organisational phenomena in sport organisations. This unit introduces students to governance, management, leadership and organisational theory as it applies to the sport setting. Students will gain an understanding of organisational governance, management and leadership in the sport industry and beyond. Knowledge and understanding of organisational structure, managing human resources, the impact of technology, communication, and decision-making is imperative to assist the future sport manager implement change strategies specifically for the sport setting.

ASSESSMENT

Case study 4000 words 40%, case study 6000 words 60%

MMS736 – STRATEGIC MANAGEMENT

Offered at: (B, online)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: D Shilbury
Coordinator: M Sparks (B, online)
Prerequisite: MMS714 and MMS716
Corequisite: Nil
Incompatible with: Nil
Contact hours: 1 x 3 hour seminar per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit provides students with the skills and knowledge applicable to the process of planning for an organisation's future. Key elements of strategic management will be considered including planning, environmental analysis, strategy formulation, strategy implementation and control. The unit will assess the strategic management cycle and decision-making processes utilised in considering alternatives, choice and the evaluation of strategy as it applies to sporting organisations. It will also include case study analysis of national and international sport and non-sport organisations. Links between decision-making, leadership, culture and ethical behaviour in relation to strategy formulation will also be examined.

ASSESSMENT

Group case study and participation 40%, major essay or case study 6000 words 60%

MMS773 – SPORT BROADCASTING

Offering information: Not offered in 2009.
Offered at: (B, online)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: P Turner
Prerequisite: MMS712
Corequisite: Nil
Incompatible with: Nil
Contact hours: 1 x 3 hour seminar per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The unit will expose students to the television sports business. Specifically it will focus on the increasing influence of broadcasting on sport in Australia. Issues to be examined include rights revenue and contracts, game and rule changes influenced by television, scheduling and promotional benefits plus a consideration of the production process of live sporting events. The terms 'rating' and 'share' will be introduced, focusing on their translation into revenue for the networks and the related advertising industry and corporate sectors.

ASSESSMENT

Written assignment 1 3000 words 40%, written assignment 2 5000 words 60%

MMS774 – FACILITY AND EVENT MANAGEMENT

Offered at: (B, online)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: P Turner
Prerequisite: MMS714
Corequisite: Nil
Incompatible with: Nil
Contact hours: 1 x 3 hour seminar per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit examines the operational management techniques applicable to the management of major sport facilities and events. The unit enables students to apply fundamental knowledge drawn from marketing, human resource management, financial management and general management as it applies to facility and event management. The unit places equal emphasis on the management of events and facilities.

ASSESSMENT

Individual assignment 3000 words 30%, group assignment equivalent to 3000-4000 words per student 50%, group assignment equivalent to 500-1000 words per student 20%

Hurdle requirement: submit all assessment tasks.

MPA701 – ACCOUNTING

Offered at: (B, X)
Offerings: Trimester 1, trimester 2 or trimester 3

EFTSL value: 0.125
Previously coded as: MAA701
Unit chair: S Mirshekary (trimester 1 and 2),
B Richardson (trimester 3)
Prerequisite: Nil
Corequisite: Nil
Incompatible with: MAA761
Contact hours: 1 x 3 hour seminar per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit assumes no previous specific accounting knowledge and concentrates on financial accounting with the objective of students understanding the basic principles and procedures governing what and how information is processed. This includes an analysis of financial reporting outcomes to interpret what the outcomes reveal, together with any shortcomings of processes that may impact upon the quality of information presented. Students will make use of several software tools to facilitate learning, including a commercial accounting package, as part of the learning process.

ASSESSMENT

Examination 3 hours 100%Hurdle requirement: submit four compulsory online exercises.

From Trimester 2 2009:
Tests (x2) 30%, examination 3 hours 70%
Hurdle requirement: must achieve at least 50% of the marks available on the examination.

MPA711 – CORPORATE GOVERNANCE AND ETHICS

Offered at: (X)
Offerings: Trimester 2

Unit chair: V Wise
Prerequisite: Nil
Corequisite: Nil
Incompatible with: MAA782, CPA107

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit considers the environment for corporate accountability and the role of people within the context of professional and business ethics. This unit specifically gives an international perspective on the introduction of competing expectations about the purpose of organisations and hence raises questions concerning the appropriate responsibility of their managers. It develops the position that the responsibility of managers for effective action extends not only to the familiar economic and market considerations but also to the wider social/public arena. Students will learn to analyse, question critically and perhaps challenge the ethical and moral standards and priorities that they apply to business and professional behaviour.

ASSESSMENT

Written assignment 1 2000 words 30%, written assignment 2 3500 words 40%, written assignment 3 2000 words 30%

MPA751 – FINANCIAL REPORTING AND ANALYSIS

Offered at: (B, X)
Offerings: Trimester 1 or trimester 2

EFTSL value: 0.125
Previously coded as: MAA751
Unit chair: G Hossari
Prerequisite: Nil
Corequisite: Nil
Incompatible with: MPR751, MPT751
Contact hours: 1 x 3 hour seminar per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

Financial Reporting and Analysis aims to develop the student's ability to interpret and use corporate financial reports and other relevant information. The unit is concerned primarily with developing a strong understanding of accounting concepts and issues, which can be applied to a range of theoretical and practical problem-solving demands encountered by managers.

ASSESSMENT

Assignment 30%, examination 3 hours 70%

MPA911 – CORPORATE GOVERNANCE AND ETHICS

Offered at: (X)
Offerings: Trimester 2

Cohort rule: (For Doctor of Business Administration students only)
Unit chair: V Wise
Prerequisite: Nil
Corequisite: Nil
Incompatible with: MPA711

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit considers the environment for corporate accountability and the role of people within the context of professional and business ethics. This unit specifically gives an international perspective on the introduction of competing expectations about the purpose of organisations and raises questions concerning the appropriate responsibility of managers and directors. It develops the position that the responsibility of directors and senior managers for effective action extends not only to the familiar economic and market considerations but also to the wider social/public arena. Students will learn to analyse, critically question and perhaps challenge the ethical and moral standards and priorities applied to business and professional behaviour.

ASSESSMENT

Written assignment 1 2000 words 30%, written assignment 2 4500 words 40%, written assignment 3 3000 words 30%

MPA951 – FINANCIAL REPORTING AND ANALYSIS

Offered at: (B, X)
Offerings: Trimester 1 or trimester 2

EFTSL value: 0.125
Cohort rule: (For Doctor of Business Administration students only)
Unit chair: G Hossari
Prerequisite: Nil
Corequisite: Nil
Incompatible with: MPR951, MPT951
Contact hours: 1 x 3 hour seminar per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

Financial Reporting and Analysis aims to develop the student's ability to interpret and use corporate financial reports and other relevant information. The unit is concerned primarily with developing a strong understanding of accounting concepts and issues, which can be applied to a range of theoretical and practical problem-solving demands encountered by managers.

ASSESSMENT

Written assignment 1 2500 words 15%, written assignment 2 4000 words 20%, examination 3 hours 65%

Hurdle requirement: achieve at least 45% of the marks available on the examination.

MPC701 – INFORMATION SYSTEMS FOR BUSINESS

Offered at: (B, X)
Offerings: Trimester 1

EFTSL value: 0.125
Previously coded as: MSC701
Unit chair: J Chamberlain
Prerequisite: Nil
Corequisite: Nil
Incompatible with: MSC751, SCC710, SIT775
Contact hours: 1 x 1 hour lecture and 1 x 2 hour tutorial per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit provides students with a thorough grounding in information systems for business. We explore ways information systems support business functions at all levels in organisations, from operations-level through to strategic decision making. Topics include: computer systems and networks, data and information, introduction to database management systems, knowledge management, decision support systems, enterprise resource planning, customer relationship management, supply chain management, eCommerce, and an introduction to systems development, security, privacy and ethics.

ASSESSMENT

Assignment 1 10%, assignment 2 3000 words 40%, examination 3 hours 50%

Hurdle requirements: achieve at least 50% of the marks available on the examination.

MPC741 – IT STRATEGY AND MANAGEMENT

Offered at: (B, X)
Offerings: Trimester 1

EFTSL value: 0.125
Previously coded as: MSC741
Unit chair: A Rouse
Prerequisite: Nil
Corequisite: Nil
Incompatible with: MSC710, CPA109 (2004 and prior)
Contact hours: 1 x 3 hour seminar per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

Virtually all business strategy now depends to some extent on effective IT. This unit gives students the confidence to manage and work effectively with information systems (IS), the related enabling technologies, and information technology (IT) professionals. The unit addresses IT strategy (including the links between IT strategy and organisational strategy); and considers advances in IT that enable increasing efficiencies, and new organisational initiatives. The unit also considers the structure, governance, and management of the IS function, and relationships with external suppliers and vendors. The goal is to equip students with the capacity to adequately plan for their organisation's use of IT to support, and sometimes shape, business strategy.

ASSESSMENT

Practice case analysis, written assignment 3000 words 30%, participation 20%, examination 3 hours 50% Hurdle requirements: achieve at least 45% of the marks available on the examination; submit the required practice case analysis.

MPC941 – IT STRATEGY AND MANAGEMENT

Offered at: (B, X)
Offerings: Trimester 1

EFTSL value: 0.125
Cohort rule: (For Doctor of Business Administration students only)
Unit chair: A Rouse
Prerequisite: Nil
Corequisite: Nil
Incompatible with: Nil
Contact hours: 1 x 3 hour seminar per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

Virtually all business strategy now depends to some extent on effective IT. This unit aims to give students the confidence to manage and work effectively with information systems (IS), the related enabling technologies (IT), and IT professionals. The unit addresses IT strategy (including the links between IT strategy and organisational strategy); and considers advances in IT that enable increasing efficiencies, and new organizational initiatives. The unit also considers the structure, governance, and management of the IS function, and relationships with external suppliers and vendors. The goal is to equip students with the capacity to adequately plan for their organisation's use of IT to support, and sometimes shape, business strategy.

ASSESSMENT

Individual assignment 3000 words 30%, case discussions 20%, examination 3 hours 50%

Hurdle requirements: achieve at least 45% of the marks available on the examination; submit the required practice case analysis.

MPD911 – RESEARCH DESIGN

Offered at: (B, X)
Offerings: Trimester 1

EFTSL value: 0.125
Cohort rule: (For Doctor of Business Administration students only)
Unit chair: T Castleman
Prerequisite: completion of all eight Stage 1 DBA coursework units
Corequisite: Nil
Incompatible with: Nil
Contact hours: Unit will be taught in block mode over two weekends per trimester – attendance on campus for the weekends is compulsory

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit deals with the theoretical and practical aspects of business research and a critical assessment of approaches to the development of knowledge in business fields. It assists students to develop their own research topics based on a thorough review of existing literature and enables students to make knowledgeable choices about the best ways of undertaking that research. After completing this unit students will be able to complete the main conceptual, planning and communication tasks associated with successful research projects at doctoral level. The unit prepares students to conduct independent research for business higher degrees. The skills learned in this unit will also prepare students for professional practice and applied business research.

ASSESSMENT

Written assignment 1 5000 words 30%, oral presentation 1000 words 20%, written assignment 2 8000 words 50%

MPD912 – RESEARCH METHODS

Offered at: (B, X)
Offerings: Trimester 2

EFTSL value: 0.125
Cohort rule: (For Doctor of Business Administration students only)
Unit chair: K Reed
Prerequisite: MPD911
Corequisite: Nil
Incompatible with: Nil
Contact hours: Unit will be taught in block mode over two weekends per trimester – attendance on campus for the weekends is compulsory

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit builds on students' understanding of approaches to business research and provides them with the knowledge of specific research techniques and the practical skills to conduct rigorous original empirical investigations appropriate for doctoral studies. After completing this unit, students will have the knowledge to judge the strengths and drawbacks of various data collection and analysis techniques. They will be able to develop and execute specific research investigations under supervision and be able to analyse, interpret and report the results of their investigations. The unit will give students confidence about a range of research methods which they may use singly or in combinations for a variety of research projects.

ASSESSMENT

Assignment 1 10%, assignment 2 10%, assignment 3 10%, written assignment 1 2500 words 35%, written assignment 2 2500 words 35%

MPD913 – CORPORATE STRATEGY: THEORY AND PRACTICE

Offered at: (B, X)
Offerings: Trimester 1

EFTSL value: 0.125
Cohort rule: (For Doctor of Business Administration students only)
Unit chair: A Rouse
Prerequisite: Nil
Corequisite: MPD911
Incompatible with: Nil
Contact hours: Unit will be taught in partial block mode over two weekends per trimester – attendance on campus for the weekends is compulsory

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit challenges students to consider contemporary business issues as experienced by Chief Executive Officers of strategic business units. They will develop a critical perspective on these issues, drawing on their integrated understanding of the foundation business disciplines and associated theory. This unit is designed to enable students to develop their critical and analytic skills, applied to actual business decision-making.

ASSESSMENT

Written assignment 1 5000 words 70%, written assignment 2 3000 words 30%

MPD914 – CURRENT ISSUES IN BUSINESS RESEARCH

Offered at: (B, X)
Offerings: Trimester 2

EFTSL value: 0.125
Cohort rule: (For Doctor of Business Administration students only)
Unit chair: T Castleman
Prerequisite: Nil
Corequisite: MPD912
Incompatible with: Nil
Contact hours: Unit will be taught in block mode over two weekends per trimester – attendance on campus for the weekends is compulsory

Note: Online teaching methods required internet access. Please refer to the most current computer specifications.

CONTENT

This unit enables students to identify and analyse a body of business research and to apply it to contemporary business issues. It will develop students' skills in analysing the contribution of business research to the practical issues under examination. The unit will help students to integrate their knowledge of various business disciplines and understand the applications of business research to practice.

ASSESSMENT

4 written assignments 1500 words each (25% each) 100%

MPE707 – INTERNATIONAL BANKING AND FINANCE

Offered at: (B, X)
Offerings: Trimester 1 or trimester 2

EFTSL value: 0.125
Previously coded as: MEE707
Unit chair: V Mohan
Prerequisite: Nil
Corequisite: Nil
Incompatible with: Nil
Contact hours: 1 x 3 hour seminar per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit will provide participants with the ability to identify the major issues associated with the globalisation of financial markets and to understand the functions of the international financial and banking systems. Topics include internationalisation of banking and finance, foreign exchange markets and the balance of payment accounts, international parity conditions, the international monetary system, exchange rate arrangements and government intervention, foreign exchange derivatives, foreign exchange exposure and management, international banking and global financial markets and country risk analysis and debt crisis.

ASSESSMENT

Assignment 30%, examination 3 hours 70%

Hurdle requirement: achieve at least 50% of the marks available on the examination.

MPE708 – INTERNATIONAL BUSINESS STRATEGY

Offered at:
Offerings:
Unit chair:

Note:

CONTENT

ASSESSMENT

MPE711 – GLOBAL TRADE AND MARKETS

Offered at: (B, X)
Offerings: Trimester 1 or trimester 2

EFTSL value: 0.125
Previously coded as: MEE711
Unit chair: P Goorha
Prerequisite: Nil
Corequisite: MPE781
Incompatible with: Nil
Contact hours: 1 x 3 hour seminar per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit presents theoretical as well as applied research material covering a number of issues in the theory of trade and market development that are especially relevant for students of business economics. The theme of this unit is built on traditional international trade theory such as the theory of comparative advantage and terms of trade. However, it also explores interesting and relevant issues from fields of the political economy of trade and emerging markets to expand understanding of this traditional theory and understand its limitations. It covers topics such as transitions, migrations, government failure, the knowledge economy and privatisation. It emphasises a methodical understanding of what constitutes the international economic environment relevant for business.

ASSESSMENT

Empirical/theoretical research paper 2500-3000 words 40%, applied analysis paper 2000 words 40%, presentation 20%

MPE781 – ECONOMICS FOR MANAGERS

Offered at: (B, X)
Offerings: Trimester 1, trimester 2 or trimester 3

EFTSL value: 0.125
Previously coded as: MEE781
Unit chair: P Sgro (trimester 1 and trimester 3), R Dutu (trimester 2)
Prerequisite: Nil
Corequisite: Nil
Incompatible with: Nil
Recommended: It is recommended that students without a prior tertiary level competency in statistics should undertake MSQ791 prior to studying this unit.
Contact hours: 1 x 3 hour seminar per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The unit covers the policy and strategic aspects of business management and also provides a practical and pragmatic approach to policy issues. Topics include the dynamics of market behaviour, including a discussion of different market structures and the impact of macroeconomic policies in a changing world economic environment on the economy in general and the student's business in particular.

ASSESSMENT

Assignment 30%, examination 3 hours 70%
Hurdle requirement: achieve at least 50% of the marks available on the examination.

MPE907 – INTERNATIONAL BANKING AND FINANCE

Offered at: (B, X)
Offerings: Trimester 1 or trimester 2

EFTSL value: 0.125
Cohort rule: (For Doctor of Business Administration students only)
Unit chair: V Mohan
Prerequisite: Nil
Corequisite: Nil
Incompatible with: Nil
Contact hours: 1 x 3 hour seminar per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit will provide participants with the ability to identify the major issues associated with the globalisation of financial markets and an understanding of the functions of the international financial and banking systems. Topics include: internationalisation of banking and finance; foreign exchange markets and the balance of payment accounts; international parity conditions and the international monetary system; exchange rate arrangements and government intervention; foreign exchange derivatives; foreign exchange exposure and management; international banking and global financial markets and country risk analysis and debt crisis.

ASSESSMENT

Assignment 30%, examination 3 hour 70%

Hurdle requirement: achieve at least 50% of the marks available on the examination.

MPE981 – ECONOMICS FOR MANAGERS

Offered at: (B, X)
Offerings: Trimester 1, trimester 2 or trimester 3

EFTSL value: 0.125
Cohort rule: (For Doctor of Business Administration students only)
Unit chair: P Sgro (trimester 1 and trimester 3), R Dutu (trimester 2)
Prerequisite: Nil
Corequisite: Nil
Incompatible with: Nil
Contact hours: 1 x 3 hour seminar per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The unit covers the policy and strategic aspects of business management and also provides a practical and pragmatic approach to policy issues. Topics include dynamics of market behaviour, including a discussion of different market structures; the impact of macroeconomic policies in a changing world economic environment on the economy in general and the student's business in particular.

ASSESSMENT

Written assignment 4000 words 30%, examination 3 hours 70%

Hurdle requirement: achieve at least 50% of the marks available on the examination.

MPF753 – FINANCE

Offered at: (B, X)
Offerings: Trimester 1 or trimester 2

EFTSL value: 0.125
Previously coded as: MAF753
Unit chair: T Boulter (trimester 1), S Bhattacharya (trimester 2)
Prerequisite: Nil
Corequisite: Nil
Incompatible with: MAF740, MPT753
Recommended: It is highly recommended that students without a prior tertiary level competency in statistics should undertake MSQ791 prior to studying this unit.
Contact hours: 1 x 3 hour seminar per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications. A financial calculator is recommended.

CONTENT

This unit is designed as an introduction to the theoretical principles of finance and the practical requirements of financial management within for-profit organisations. The aim of this unit is to provide students with an understanding of the types of financial decisions that need to be taken in order to create value within the firm beyond that which shareholders could create on their own and in doing so ensure the long term sustainability of the firm. Students will develop analytical skills for making key financial management decisions, including simulation and real option analysis. It also includes investment, financing, risk management, capital structure and dividend decisions within the context of the Australian and International financial institutional frameworks. The unit will develop an ability to apply basic mathematics to solve real problems in finance. The principles and skills developed will be as relevant for those who are running their own small business as they are for senior finance managers within large companies.

ASSESSMENT

Assignment 30%, examination 3 hours 70%

Hurdle requirement: achieve at least 45% of the marks available on the examination.

MPF953 – FINANCE

Offered at: (B, X)
Offerings: Trimester 1 or trimester 2

EFTSL value: 0.125
Cohort rule: (For Doctor of Business Administration students only)
Unit chair: T Boulter (trimester 1), S Bhattacharya (trimester 2)
Prerequisite: Nil
Corequisite: Nil
Incompatible with: MPT953
Contact hours: 1 x 3 hour seminar per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications. A financial calculator is recommended.

CONTENT

This unit is designed as an introduction to the theoretical principles of finance and the practical requirements of financial management within for-profit organisations. The aim of this unit is to provide students with an understanding of the types of financial decisions that need to be taken in order to create value within the firm beyond that which shareholders could create on their own and in doing so ensure the long term sustainability of the firm. Students will develop analytical skills for making key financial management

decisions, including simulation and real option analysis. It also includes investment, financing, risk management, capital structure and dividend decisions within the context of the Australian and International financial institutional frameworks. The unit will develop an ability to apply basic mathematics to solve real problems in finance. The principles and skills developed will be as relevant for those who are running their own small business as they are for senior finance managers within large companies.

ASSESSMENT
Assignment 30%, examination 3 hours 70%

Hurdle requirement: achieve at least 45% of the marks available on the examination.

MPI700 – POSTGRADUATE INTERNSHIP

Offered at: (B, X)
Offerings: Trimester 1 or trimester 2

EFTSL value: 0.125
Unit chair: M Taghian
Prerequisite: completion of at least 6 postgraduate units
Corequisite: Nil
Incompatible with: MPI701

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

Special enrolment procedure applies – please contact a student adviser for further details.

CONTENT
The Postgraduate Internship is designed to allow students to gain first-hand experience of graduate-level employment in an organisation. It provides an opportunity to use the discipline specific and generic skills learned earlier in their studies and to reflect on their own performance, the nature of professional work and the business context of the host organisation. This unit will help students refine their skills, build their confidence and increase their awareness of the requirements for successful professional business practice.

ASSESSMENT
Written assignment 1 1000 words 20%, written assignment 2 2000 words 30%, written assignment 3 4000 words 50%

MPI701 – BUSINESS PRACTICUM

Offered at: (B, X)
Offerings: Trimester 1 or trimester 2

EFTSL value: 0.250
Cohort rule: (For M701 and M731 students only)
Unit chair: M Taghian
Prerequisite: completion of at least six postgraduate units
Corequisite: Nil
Incompatible with: MPI700
Contact hours: 2 days of work per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications

CONTENT
Students will work on a non-employment basis within an approved organisation for a minimum of two days per week for 13 weeks (or equivalent). The student will undertake an appropriate management project as agreed with the host organisation. The project topic will also be approved and guided by the student's University supervisor, a member of the academic staff. Each student will be required to produce and submit a formal project proposal and work-plan relating to the proposed management project. Students will also be required to produce a progress report for the client and for assessment at the mid-point of the study to raise issues with the client and address any changes in the strategic direction of the project. Students will also be required to submit a final report to the host organisation and for assessment and present their findings in a formal oral presentation. Industry clients and community members (if appropriate) who have an interest in, or who have contributed to the project may be invited to attend.

ASSESSMENT
Oral presentation 30%, written assignment 5000-7000 words 70%

Hurdle requirement: submit a project proposal and progress report.

MPI702 – APPLIED BUSINESS PROJECT

Offered at: (B, X)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: T Castleman
Prerequisite: Completion of at least 4 postgraduate units
Corequisite: Nil
Incompatible with: MPI700, MPI701

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

Special enrolment procedure applies – please contact a student adviser for further details.

CONTENT
Applied Business Project will provide the opportunity for students to apply their knowledge and skills gained in their studies to an actual business problem. It will enable students to gain experience in applying academic knowledge and generic skills and extend their abilities in information gathering, analysis, project management, negotiation and communication. Where the project is undertaken as a group, it will enhance teamwork skills. It will further help students refine their skills, build their confidence and increase their awareness of the requirements for successful professional business practice.
In this unit, students identify a specific business problem or issue and devise a project to address the issue. The project will usually entail the collection and analysis of information and secondary data to achieve a specific project outcome.

ASSESSMENT
Assignment 1 (problem statement) 1500 words 25%, assignment 2 (project outline) 1500 words 25%, assignment 3 (project report) 5000 words 50%

Note: All assignments may be completed individually or in groups.

MPK701 – RESEARCH DESIGN AND ANALYSIS

Offered at: (B, X)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: J Hall
Prerequisite: Nil
Corequisite: MPK732 or MPR732
Incompatible with: Nil
Contact hours: 1 x 3 hour seminar per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
The unit will develop students' appreciation of the scope of research in business marketing, together with the processes and techniques used commonly in research. Topics include an introduction to research in marketing, problem definition, research design, qualitative and quantitative methods, measurement concepts, qualitative and quantitative data analysis, univariate and multivariate statistical analysis, sensitivity analysis, the development of business marketing models, reporting and presentation of results. Applications of research in business marketing in the areas of strategic analysis, pricing, brand management, consumer behaviour or sales forecasting will also be discussed.

ASSESSMENT
Written assignment 4000 words 40%, examination 3 hours 60%

MPK711 – STRATEGIC CUSTOMER SERVICE

Offered at: (B, X)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: N Robertson
Prerequisite: Nil
Corequisite: Nil
Incompatible with: Nil
Contact hours: 1 x 3 hour seminar per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
Topics to be addressed in this unit include: an introduction to customer service; customer service within a strategic framework; leadership and organisational culture for customer service excellence; supporting customer service: organisational structure and resources; the role and management of customer service personnel; internal marketing; managing and measuring service quality; managing and measuring customer perceived value; managing customer complaints; e-customer service: the role of technology in delivering customer service; and practising customer service excellence.

ASSESSMENT
Case study analysis (group assignment) 3000 words 30%, participation in discussions (via DSO or in-class) 1000 words 20%, examination 3 hours 50%

MPK712 – ADVERTISING AND CONSUMER BEHAVIOUR

Offered at: (B, X)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: N Robertson
Prerequisite: Nil
Corequisite: MPK732 or MPR732
Incompatible with: ALR710
Contact hours: 1 x 3 hour seminar per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The intent of this unit is to develop students' understanding of the importance of consumer behaviour theory and research in the formulation and execution of marketing communications. Topics include consumer decision processes, factors influencing consumer behaviour (individual, psychological and environmental factors), marketing communications and brand positioning, marketing communications campaign objectives, advertising creative strategy, advertising media strategy and budgeting, tracking and other marketing communications (i.e., sales promotion, corporate image advertising, sponsorships, public relations, personal selling and direct marketing). A variety of marketing communications campaigns, from both profit and non-profit organisations, will be used to illustrate the interplay between consumer behaviour and marketing communications.

ASSESSMENT

Written assignment 3500 words 40%, examination 3 hours 60%

Hurdle requirement: achieve at least 50% of the marks available on the examination.

MPK732 – MARKETING MANAGEMENT

Offered at: (B, X)
Offerings: Trimester 1, trimester 2 or trimester 3

EFTSL value: 0.125
Previously coded as: MMK732
Unit chair: J Vieceli (Trimester 1 and 2), H McDonald (Trimester 3)
Prerequisite: Nil
Corequisite: Nil
Incompatible with: MPR732
Contact hours: 1 x 3 hour seminar per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The unit consists of 12 modules built around the integrative nature of the marketing process and its role in achieving corporate objectives. Topics include the marketing process; the marketing environment; market research and information systems; segmentation; targeting and positioning; buyer behaviour, pricing consideration and approaches; integrated marketing communication; products and new product development; distribution; international marketing; marketing strategy and planning and the implementation and control of marketing programs. Emphasis is placed on the management decision-making process through the use of case studies. The unit not only introduces participants to core marketing concepts and techniques, but also encourages the application of these within the context of the participants' work environment.

ASSESSMENT

Written assignment 1 2500-4000 words 25%, written assignment 2 2500-4000 words 25%, examination 3 hours 50%

Hurdle requirements: submit each piece of assessment; achieve at least 45% of the marks available on the examination.

MPK736 – INTERNATIONAL MARKETING

Offered at: (B, X)
Offerings: Trimester 2

EFTSL value: 0.125
Previously coded as: MMK736
Unit chair: M Taghian
Prerequisite: Nil
Corequisite: MPK732 or MPR732
Incompatible with: Nil
Contact hours: 1 x 3 hour seminar per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The purpose of this unit is to examine the key elements in the formulation and implementation of international marketing strategy. The unit analyses the stages through which the firm moves in formulating its global strategy; initial entry; local market expansion; and global rationalisation.

The formulation and implementation of strategy is discussed within the context of increasing interdependence of country markets and regional market integration.

ASSESSMENT

Assignment 30%, examination 3 hours 70%

Hurdle requirements: submit all assessment tasks; achieve at least 50% of the marks available on the examination.

MPK932 – MARKETING MANAGEMENT

Offered at: (B, X)
Offerings: Trimester 1 or trimester 2

EFTSL value: 0.125
Cohort rule: (For Doctor of Business Administration students only)
Unit chair: J Vieceli
Prerequisite: Nil
Corequisite: Nil
Incompatible with: MPR932
Contact hours: 1 x 3 hour seminar per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The unit consists of 12 modules built around the integrative nature of the marketing process and its role in achieving corporate objectives. Topics include the marketing process; the marketing environment; market research and information systems; segmentation; targeting and positioning; buyer behaviour, pricing consideration and approaches; integrated marketing communication; products and new product development; distribution; international marketing; marketing strategy and planning and the implementation and control of marketing programs. Emphasis is placed on the management decision-making process through the use of case studies. The unit not only introduces participants to core marketing concepts and techniques, but also encourages the application of these within the context of the participants' work environment.

ASSESSMENT

Written assignment 1 3000 words 25%, written assignment 2 3000 words 25%, examination 3 hours 50%

MPK936 – INTERNATIONAL MARKETING

Offered at: (B, X)
Offerings: Trimester 2

EFTSL value: 0.125
Cohort rule: (For Doctor of Business Administration Students only)
Unit chair: M Taghian
Prerequisite: MPK932 or MPR932
Corequisite: Nil
Incompatible with: Nil
Contact hours: 1 x 3 hour seminar per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The purpose of this unit is to examine the key elements in the formulation and implementation of international marketing strategy. The unit analyses the stages through which the firm moves in formulating its global strategy; initial entry; local market expansion; and global rationalisation. The formulation and implementation of strategy is discussed within the context of increasing interdependence of country markets and regional market integration.

ASSESSMENT

Written assignment 5000 words 40%, oral presentation 2000 words 10%, examination 3 hours 50%
Hurdle requirements: achieve 50% of the marks available on the examination; submit each piece of assessment.

MPM703 – BUSINESS STRATEGY AND ANALYSIS

Offered at: (B, X)
Offerings: Trimester 1 or trimester 3

EFTSL value: 0.125
Previously coded as: MDM703
Unit chair: P Oppenheim (trimester 1), S Jaynes (trimester 3)
Prerequisite: Nil
Corequisite: Nil
Incompatible with: MPM706, MPR706
Contact hours: 1 x 3 hour seminar per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

Topics covered in this unit include the strategy framework, macro-environment, industry analysis, strategic capability, culture, politics, business-level strategy, analysis, formulation, implementation, strategic business planning and management of strategic change.

ASSESSMENT

Written assignment 4000 words 40%, examination 3 hours 60%

Hurdle requirements: submit the written assignment; achieve at least 50% of the marks available on the examination.

MPM705 – RETAILING

Offered at: (B, X)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: S Minahan
Prerequisite: MPK732, MPR732
Corequisite: Nil
Incompatible with: Nil
Contact hours: 1 x 3 hour seminar per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications

CONTENT

Retailing presents and sells goods and services to customers. Retailing is unique in that it is positioned at the end of the supply chain. It is the final economic activity before the goods and services are consumed. This deceptively simple activity is now a highly competitive industry that faces many challenges such as changes to international trade, new and emerging markets, and rapid developments in technology coinciding with an increasingly demanding and well informed customer. Globalisation, the growth of new economies, and developments in technology has influenced the development of the retail industry in the last decade. This unit presents the basic elements of retailing and explores influences such as corporate social responsibility and ethics in retail, demographic changes plus the influence of new social movements such as anti consumption and environment protection. The unit prepares students for careers in the retail and associated industries such as banking and finance, supply chain and logistics, manufacturing, advertising and promotion, and marketing.

ASSESSMENT

Case study and presentation 2500 words 50%, examination 3 hours 50%

MPM706 – STRATEGIC MANAGEMENT

Offered at: (B, X)
Offerings: Trimester 1 or trimester 2

EFTSL value: 0.125
Previously coded as: MMM706
Unit chair: S Orr
Prerequisite: completion of at least six MBA units; CPA MBA students may use up to three CPA units towards these six units
Prerequisite for M777 students: nil
Corequisite: Nil
Incompatible with: MPM703, MPR706
Contact hours: 1 x 3 hour seminar per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The unit will develop students' capacity to think strategically about an organisation, its industry and competitive position. It will also enable students to understand the tools used for the analysis of its strategic position; to understand the correct application of these tools to a variety of industry situations; to integrate functional knowledge in making strategic decisions and to develop an appreciation of the organisational processes by which strategies are formed, evaluated and implemented.

ASSESSMENT

Written assignment 4000 words 40%, examination 3 hours 60%

Hurdle requirement: achieve at least 50% of the marks available on the examination.

MPM712 – MANAGING INNOVATION

Offered at: (B, X)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: A Rouse
Prerequisite: Nil
Corequisite: Nil
Incompatible with: SEB711
Contact hours: Four all-day seminars will held for on campus students on Friday 24 and Saturday 25 July, and Friday 4 and Saturday 5 September. Students enrolled in both on and off campus mode are able to attend the seminars. Details will be provided on DSO.

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit focuses on the processes by which innovative ideas are turned into commercial advantage. Innovation can occur in products/services, processes and systems, business models, or in business operations. Hence, the unit focuses on the innovation process itself, management strategies that foster innovation, and how innovation models and theory can be applied to each of these areas, resulting in sustainable competitive advantage. Topics to be addressed in this unit include: mental models of the management process; models of appropriate control; quality assurance; improving performance; innovation strategies; and leading people in an environment of innovation.

ASSESSMENT

Written assignment 1 4000 words 40%, participation 20%, written assignment 2 4000 words 40%

MPM721 – ORGANISATIONAL BEHAVIOUR

Offered at: (B, X)
Offerings: Trimester 1 or trimester 2

EFTSL value: 0.125
Previously coded as: MMM721
Unit chair: A Noblet
Prerequisite: Nil
Corequisite: Nil
Incompatible with: MPR721
Contact hours: 1 x 3 hour seminar per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

Organisational behaviour focuses on the systematic study of the attitudes and behaviours of individuals and groups in organisational settings. The purpose is to assist managers in predicting, explaining and controlling the behaviour of people in organisations. The unit aims to establish students' conceptual understanding of the dynamics of individual and group behaviour in organisations, to examine the ways in which different forms of organisational structure and leadership influence that behaviour, and to analyse the ability of organisations to respond to external change and to manage their own internal change processes.

ASSESSMENT

Written assignment 3000 words 40%, examination 3 hours 60

Hurdle requirement: achieve 45% of the marks available on the examination.

MPM722 – HUMAN RESOURCE MANAGEMENT

Offered at: (B, X)
Offerings: Trimester 2 or trimester 3

EFTSL value: 0.125
Previously coded as: MMM722
Unit chair: E Underhill
Prerequisite: Nil
Corequisite: Nil
Incompatible with: MPR722, MPT722
Contact hours: 1 x 3 hour seminar per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The objective of the first section of this unit is to develop an understanding of strategic human resource management and the policies, methods and techniques utilised in human resource management functions with particular emphasis on the workplace. Specific attention is given to issues of recruitment, selection, human resources planning, human resources development, and managing for performance. The study and practice of human resources will develop skills and understanding of how human resources fit within processes of strategy formulation and organisational change. The focus is on Australian issues and solutions.

ASSESSMENT

Written assignment 3500-5000 words 40%, examination 3 hours 60%

Hurdle requirement: achieve 45% of the marks available on the examination.

MPM735 – INTERNATIONAL BUSINESS MANAGEMENT

Offered at: (B, X)
Offerings: Trimester 1 (B, X), trimester 2 (B) or trimester 3 (B, X)

Previously coded as: MMM735
EFTSL value: 0.125
Unit chair: M Trigg (trimester 1 and 2), J Menzies (trimester 3)
Prerequisite: Nil
Corequisite: Nil
Incompatible with: MPM797 and MPT735
Contact hours: 1 x 3 hour seminar per week
Trimester 3 2009 – Six all-day seminars will be held for on campus students on Monday 16 November, Thursday 19 November, Friday 20 November, Monday 4 January, Thursday 7 January, and Friday 8 January. Students enrolled in both on and off campus mode are able to attend the seminars. Details will be provided on DSO.

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
This unit covers the role and issues of management in the international environment. The principal aim is to provide participants with the requisite knowledge and skills that will enable them to manage in a complex and foreign business environment. The unit also provides an overview of the international economic, political, legal and cultural environments within which international businesses have to operate. The main thrust of the unit, however, is upon international business management strategy.

ASSESSMENT
Written assignment 1 2500 words 20%, written assignment 2 3000 words 30%, examination 3 hours 50%

Hurdle requirements: submit each piece of assessment; achieve at least 45% of the marks available on the examination.

MPM740 – SCHEME POLICY AND DESIGN

Offered at: (Residential, X)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: N Robertson

Prerequisite: Nil
Corequisite: Nil
Incompatible with: Nil

Note: Students must register their expression of interest with the Deakin Management Centre for the Residential offering. Places are limited. Successful applicants will have their enrolment confirmed approximately two months prior to commencement.

Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
This unit provides an overview of the history of workers' compensation and CTP, along with critical analysis of the current situation around Australia and internationally. The unit considers the political issues surrounding the development of scheme design/policy and the impacts these decisions may have on other related bodies. The likely future developments in personal injury schemes around Australia and internationally are also considered.

ASSESSMENT
Written assignment 1 2500 words 30%, presentation 20%, assignment 2 5000 words 50%

MPM741 – SCHEME ASSESSMENT AND ECONOMICS

Offered at: (Residential, X)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: E Underhill
Prerequisite: Nil
Corequisite: MPM742
Incompatible with: Nil

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

Students must register their expression of interest with the Deakin Management Centre for the Residential offering. Places are limited. Successful applicants will have their enrolment confirmed approximately two months prior to commencement.

CONTENT
This unit provides an introduction to the uses of actuarial information in the insurance industry and the kinds of information obtainable through actuarial processes. In studying this unit, students will develop an understanding of how scheme economics can be used in strategic planning and decision-making relating to long-tail schemes.

Claims forecasting, optimal settlement, loss reserving, and the effects of asymmetric information will also be considered in the context of scheme assessment and evaluation.

ASSESSMENT
Test 20%, presentation 20%, written assignment 7000 words 60%

MPM742 – CLAIMS MANAGEMENT STRATEGY

Offered at: (Residential, X)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: E Underhill
Prerequisite: Nil
Corequisite: MPM741
Incompatible with: Nil

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

Students must register their expression of interest with the Deakin Management Centre for the Residential offering. Places are limited. Successful applicants will have their enrolment confirmed approximately two months prior to commencement.

CONTENT
This unit covers the core strategic and business planning skills needed for effective management of scheme outcomes and costs. It deals with the legal management issues of personal injury claims. These include: business performance metrics (financial and operational); the design and quantification of intervention strategies; designing key performance indicators and measures; strategic approaches to disputes, appeals, common law and litigation management; and strategic understanding of impairments.

ASSESSMENT
Individual assignment 2500 words 50%, group assignment 5000 words 30%, presentation 20%

MPM750 – PROCUREMENT FOR BUSINESS PERFORMANCE

Offering information: Not offered in 2009
Offered at: (X)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: J Nagy

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
This unit is designed to impart theory and management best practices which have been demonstrated to improve business performance through superior procurement practices.
Procurement is frequently viewed as being either a cost or a regulatory necessity.

ASSESSMENT
Written assignment 1 20%, written assignment 2 20%, three-hour examination 60%

MPM751 – STRATEGIC PROCUREMENT AND ACQUISITION

Offering information: Not offered in 2009
Offered at: (X)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: J Nagy

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
This unit provides students with an insight into the development of strategies for procurement, the application of the alternative arrangements which can be entered into with contractors and the appropriateness of the alternative compensation models. The unit will examine the processes used to create these arrangements and the techniques employed. Students will be exposed to procurement techniques and issues in a range of contexts, not simply supply chain matters.

ASSESSMENT
Written assignment 1 15%, written assignment 2 20%, examination 3 hours 65%

MPM752 – ADVANCED PROCUREMENT STRATEGY

Offering information: Not offered in 2009
Offered at: (X)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: J Nagy
Corequisite: MPA711

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit will provide students with analytical techniques and theory to design and lead programmes which affect corporate procurement strategies as a whole. An ability to analyse the effectiveness and fit of emerging procurement strategies into new business models is also covered.

ASSESSMENT

Written assignment 1 15%, written assignment 2 20%, examination 3 hours 65%

MPM906 – STRATEGIC MANAGEMENT

Offered at: (B, X)
Offerings: Trimester 2

EFTSL value: 0.125
Cohort rule: (For Doctor of Business Administration students only)
Unit chair: S Orr
Prerequisite: completion of at least four Stage 1 coursework DBA units
Corequisite: Nil
Incompatible with: MPR906
Contact hours: 1 x 3 hour seminar per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The unit develops students' capacity to think strategically about an organisation, its industry and competitive position; to build skills in conducting strategic analysis in a variety of industry situations; to integrate functional knowledge in making strategic decisions; and to develop an appreciation of the organisational processes by which strategies are formed, evaluated and implemented.

ASSESSMENT

Written assignment 4000 words 40%, examination 3 hours 60%

Hurdle requirement: achieve at least 50% of the marks available on the examination.

MPM921 – ORGANISATIONAL BEHAVIOUR

Offered at: (B, X)
Offerings: Trimester 1 or trimester 2

EFTSL value: 0.125
Cohort rule: (For Doctor of Business Administration students only)
Unit chair: A Noblet
Prerequisite: Nil
Corequisite: Nil
Incompatible with: MPR921
Contact hours: 1 x 3 hour seminar per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

Organisational behaviour focuses on the systematic study of the attitudes and behaviours of individuals and groups in organisational settings. The purpose is to assist managers in predicting, explaining and controlling the behaviour of people in organisations.
The unit aims to establish a conceptual understanding of the dynamics of individual and group behaviour in organisations, to examine the ways in which different forms of organisational structure and leadership influence that behaviour, and to analyse the ability of organisations to respond to external change and to manage their own internal change processes.

ASSESSMENT

Written assignment 1 2500 words 20%, written assignment 2 3500 words 20%, examination 3 hours 60%

Hurdle requirement: achieve at least 45% of the marks available on the examination.

MPM922 – HUMAN RESOURCE MANAGEMENT

Offered at: (B, X)
Offerings: Trimester 2

EFTSL value: 0.125
Cohort rule: (For Doctor of Business Administration students only)
Unit chair: A Lawrence

Prerequisite: Nil
Corequisite: Nil
Incompatible with: MPR922
Contact hours: 1 x 3 hour seminar per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The objective of the first section of this unit is to develop an understanding of strategic human resource management and the policies, methods and techniques utilised in human resource management functions with particular emphasis on the workplace. Specific attention is given to issues of recruitment, selection, human resources planning, human resources development, and managing for performance. The study and practice of human resources will develop skills and understanding of how human resources fit within processes of strategy formulation and organisational change. The focus is on Australian issues and solutions.

ASSESSMENT

Written assignment 1 1500 words 10%, written assignment 2 3500-5000 words 30%, examination 3 hours 60%

Hurdle requirement: achieve at least 45% of the marks available on the examination.

MPM935 – INTERNATIONAL BUSINESS MANAGEMENT

Offered at: (B, X)
Offerings: Trimester 1 (B, X), trimester 2 (B) or trimester 3 (X)

EFTSL value: 0.125
Cohort rule: (For Doctor of Business Administration students only)
Unit chair: M Trigg (trimester 1 and 2), J Menzies (trimester 3)
Prerequisite: Nil
Corequisite: Nil

Incompatible with: Nil
Contact hours: 1 x 3 hour seminar per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit covers the role and issues of management in the international environment. The principal aim is to provide participants with the requisite knowledge and skills that will enable them to manage in a complex and foreign business environment. The unit also provides an overview of the international economic, political, legal and cultural environments within which international businesses have to operate. The main thrust of the unit, however, is a focus upon international business management strategy.

ASSESSMENT

Written assignment 1 2500 words 15%, written assignment 2 3000 words 20%, written assignment 3 2000 words 15%, examination 3 hours 50%

Hurdle requirements: submit each piece of assessment; achieve at least 45% of the marks available on the examination.

MPP701 – RESEARCH PROJECT 1A

Offered at: (B, X)
Offerings: Trimester 1 or trimester 2

EFTSL value: 0.125
Unit chair: G Hossari (trimester 1), H McDonald (trimester 2)
Prerequisite: Nil
Corequisite: Nil
Incompatible with: MPP704

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.
Special enrolment procedure applies – please contact a student adviser for further details.

CONTENT

Students will research, design and complete a comprehensive research study under the guidance of their own supervisor. The study will require students to identify and define a problem, review relevant literature, design a study method, present findings, interpret results and present conclusions and recommendations.

ASSESSMENT

Written research report 10,000 words 100%

MPP702 – RESEARCH PROJECT 1B

Offered at: (B, X)
Offerings: Trimester 1 or trimester 2

EFTSL value: 0.125
Unit chair: G Hossari (trimester 1), H McDonald (trimester 2)
Prerequisite: Nil
Corequisite: Nil
Incompatible with: MPP704

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

Special enrolment procedure applies – please contact a student adviser for further details.

CONTENT
Students will research, design and complete a comprehensive research study under the guidance of their own supervisor. The study will require students to identify and define a problem, review relevant literature, design a study method, present findings, interpret results and present conclusions and recommendations.

ASSESSMENT
Written research report 10,000 words 100%

MPP703 – RESEARCH PROJECT 2

Offered at: (B, X)
Offerings: Trimester 1 or trimester 2

EFTSL value: 0.250
Unit chair: G Hossari
Prerequisite: Nil
Corequisite: Nil
Incompatible with: MPP704

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

Special enrolment procedure applies – please contact a student adviser for further details.

CONTENT
This unit is designed to enable students to undertake independent research, under the guidance of a supervisor knowledgeable in the research area, and to prepare a project report in a thesis format that contributes to the stock of knowledge in the research area.

ASSESSMENT
Written research report 15,000 words 100%

MPP704 – RESEARCH PROJECT 4

Offered at: (B, X)
Offerings: Trimester 1 or trimester 2

EFTSL value: 0.500
Unit chair: G Hossari
Prerequisite: Nil
Corequisite: Nil
Incompatible with: MPP701, MPP702 and MPP703

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

Special enrolment procedure applies – please contact a student adviser for further details.

CONTENT
This unit is designed to enable students to undertake independent research, under the guidance of a supervisor knowledgeable in the research area, and to prepare a project report in a thesis format that contributes to the stock of knowledge in the research area.

ASSESSMENT
Written research report 20,000 words 100%

MPR703 – MANAGEMENT COMMUNICATION (RESIDENTIAL)

Offered at:
Offerings: Trimester 1

EFTSL value: 0.125
Previously coded as: MMR703
Unit chair: J McWilliams
Prerequisite: Nil
Corequisite: Nil
Incompatible with: Nil

Note: Students must register their expression of interest with the Deakin Management Centre. Places are limited. Successful applicants will have their enrolment confirmed approximately two months prior to commencement.

Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The unit enables participants to consider the range of situations in which communicative competence is important; reflect on their strengths and weaknesses as communicators; explore theories, models and techniques in order to enhance their understanding of the communication process; and develop practical skills in communication in a range of situations. Topics include: discourse, imagery and the bases of social influence in organisations; the helping relationship, counselling and interpersonal communication; the process of negotiation; non-verbal and para-linguistic communication; communication process in groups; presentation of self and of information to groups and to the news media; and the strategic use of written communication.

ASSESSMENT

Workshop assessments take the form of hurdle requirements. Participants prepare online prior to the workshop and are assessed for collaborative group work done as part of a hurdle task. A reaction paper of 2000 words, submitted after the workshop completes the requirement for participants in this unit to receive an ungraded pass. Participants have the option of completing an additional formal assignment, of 3000 words, on a topic negotiated with the unit chair to convert their ungraded pass to a graded result.

Hurdle requirement: successfully complete at least three out of the five workshop assessment tasks.

MPR705 – ENTREPRENEURSHIP (RESIDENTIAL)

Offered at:
Offerings: Trimester 2

EFTSL value: 0.125
Previously coded as: MMR705
Unit chair: S Jaynes
Prerequisite: Nil
Corequisite: Nil
Incompatible with: Nil

Note: Students must register their expression of interest with the Deakin Management Centre. Places are limited. Successful applicants will have their enrolment confirmed approximately two months prior to commencement.

Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The unit aims to enable students to understand the entrepreneurship process, including the management of new venture creations; the management of creativity and innovation in entrepreneurial organisations; and an understanding of entrepreneurs and the environments with which they interact. Participants are exposed to techniques and tools necessary to new venture development as well as to entrepreneurs who share their experiences during the residential.

ASSESSMENT

Oral presentation 30%, examination 1 hour 30%, written assignment 3500 words 40%

MPR706 – STRATEGIC MANAGEMENT (RESIDENTIAL)

Offered at:
Offerings: Trimester 3

EFTSL value: 0.125
Previously coded as: MMR706
Unit chair: S Jaynes
Prerequisite: completion of at least six MBA units; CPA MBA students may use only up to three CPA units towards these six units
Prerequisite for M777 students: nil
Corequisite: Nil
Incompatible with: MPM703, MPM706

Note: Students must register their expression of interest with the Deakin Management Centre. Places are limited. Successful applicants will have their enrolment confirmed approximately two months prior to commencement.

Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The unit aims to develop a capacity to think strategically about an organisation, its industry and competitive position; to build skills in conducting strategic analysis in a variety of industry situations; to integrate functional knowledge in making strategic decisions; and to develop an appreciation of the organisational processes by which strategies are formed, implemented, and evaluated.

ASSESSMENT

Written assignment 3500 words 40%, oral presentation 30%, test(s) 30%

MPR707 – CHANGE MANAGEMENT (RESIDENTIAL)

Offered at:
Offerings: Trimester 1 or trimester 3

EFTSL value: 0.125
Previously coded as: MMR707
Unit chair: J McWilliams
Prerequisite: Nil
Corequisite: Nil
Incompatible with: MMH707

Note: Students must register their expression of interest with the Deakin Management Centre. Places are limited. Successful applicants will have their enrolment confirmed approximately two months prior to commencement.
Online teaching methods require internet access. Please refer to the most current computer specifications.

This unit is taught experientially through simulations and case studies, completed in groups. Participants may experience emotional responses to the unit activities.

CONTENT
The unit aims to deepen students' understanding of the change process through the practical application of various approaches to and techniques of change management. Much of the unit comprises case study analysis and practical exercises, complemented by guest speaker presentations. However, students are also expected to improve their understanding of theories of change management in order to more successfully integrate the knowledge and experience acquired.

ASSESSMENT
Participants prepare online prior to the workshop and are assessed for collaborative group work. Workshop assessments take the form of hurdle requirements, while a reaction paper of 2000 words, submitted after the workshop completes the requirement for participants in this unit to receive an ungraded pass. Participants have the option of completing an additional formal assignment, of 3000 words, to convert to a graded result.

Hurdle requirement: successfully complete at least three out of the five workshop assessment tasks.

MPR721 – ORGANISATIONAL BEHAVIOUR (RESIDENTIAL)

Offered at:
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: J Rodwell
Prerequisite: Nil
Corequisite: Nil
Incompatible with: MPM721

Note: Students must register their expression of interest with the Deakin Management Centre. Places are limited. Successful applicants will have their enrolment confirmed approximately two months prior to commencement.

Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
Organisational behaviour focuses on the systematic study of the attitudes and behaviours of individuals and groups in organisational settings. The purpose is to assist managers in predicting, explaining and controlling the behaviour of people in organisations. The unit aims to develop students' conceptual understanding of the dynamics of individual and group behaviour in organisations, to examine the ways in which different forms of organisational structure and leadership influence that behaviour, and to analyse the ability of organisations to respond to external change and to manage their own internal change processes.

ASSESSMENT
Written assignment 1 2000 words 20%, written assignment 2 2000 words 20%, written assignment 3 2000 words 20%, test(s) 40%

MPR722 – HUMAN RESOURCE MANAGEMENT (RESIDENTIAL)

Offered at:
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: A Lawrence
Prerequisite: Nil
Corequisite: Nil
Incompatible with: MPM722, MPT722

Note: Students must register their expression of interest with the Deakin Management Centre. Places are limited. Successful applicants will have their enrolment confirmed approximately two months prior to commencement.

Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The objective of the first section of this unit is to develop an understanding of strategic human resource management and the policies, methods and techniques utilised in human resource management functions with particular emphasis on the workplace. Specific attention is given to issues of recruitment, selection, human resources planning, human resources development, employee relations and managing for performance. The study and practice of human resources will develop skills and understanding of how human resources fit within processes of strategy formulation and organisational change. The focus is on Australian issues and solutions.

ASSESSMENT

Written assignment 3000 words 40%, oral presentation 1 1000-1500 words 30%, oral presentation 2 1000-1500 words 30%

Hurdle requirement: achieve at least 45% of the marks available on the written assignment.

MPR732 – MARKETING MANAGEMENT (RESIDENTIAL)

Offered at:
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: H McDonald
Prerequisite: Nil
Corequisite: Nil
Incompatible with: MPK732

Note: Students must register their expression of interest with the Deakin Management Centre. Places are limited. Successful applicants will have their enrolment confirmed approximately two months prior to commencement.

Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The unit consists of 12 modules built around the integrative nature of the marketing process and its role in achieving corporate objectives. Topics include the marketing process; the marketing environment; market research and information systems; segmentation; targeting and positioning; buyer behaviour, pricing consideration and approaches; integrated marketing communication; products and new product development; distribution; international marketing; marketing strategy and planning; and the

implementation and control of marketing programs. Emphasis is placed on the management decision-making process through the use of case studies. The unit not only introduces participants to core marketing concepts and techniques, but also encourages the application of these within the context of the participants' work environment.

ASSESSMENT

Test(s) 20%, written assignment 1 4000 words 40%, written assignment 2 4000 words 40%

Hurdle requirement: submit all assessment tasks.

MPR751 – FINANCIAL REPORTING AND ANALYSIS (RESIDENTIAL)

Offered at:
Offerings: Trimester 1

EFTSL value: 0.125
Previously coded as: MAR751
Unit chair: J Nagy
Prerequisite: Nil
Corequisite: Nil
Incompatible with: MPA751

Note: Students must register their expression of interest with the Deakin Management Centre. Places are limited. Successful applicants will have their enrolment confirmed approximately two months prior to commencement.

Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The unit develops students' ability to read, interpret and use corporate financial reports and other relevant information such as internal accounting reports. The unit is primarily concerned with developing a strong understanding of accounting concepts and issues from perspectives both internal and external to the entity. This understanding can then be applied to a range of theoretical and practical problems often encountered by managers. The student's appreciation of the complexities of financial measurement, accounting policy selection, and techniques of managerial accounting is developed using case studies and practical problems. No previous accounting background is assumed.

ASSESSMENT

Written assignment 1 3000 words 30%, written assignment 2 4500 words 40%, examination 2 hours 30%

MPR905 – ENTREPRENEURSHIP (RESIDENTIAL)

Offered at:
Offerings: Trimester 2

EFTSL value: 0.125
Cohort rule: (For Doctor of Business Administration students only)
Unit chair: S Jaynes
Prerequisite: Nil
Corequisite: Nil
Incompatible with: Nil

Note: Students must register their expression of interest with the Deakin Management Centre. Places are limited. Successful applicants will have their enrolment confirmed approximately two months prior to commencement.

Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
The unit aims to enable students to understand the entrepreneurship process at three levels: management of the process of new venture creations; management of creativity and innovation in entrepreneurial organisations; and psychological and sociological understanding of entrepreneurs and the environments with which they interact. Participants are exposed to techniques and tools necessary to new venture development as well as to entrepreneurs who share their experience.

ASSESSMENT
Oral presentation 30%, written assignment 1 2500 words 30%, written assignment 2 3500 words 40%

MPR906 – STRATEGIC MANAGEMENT (RESIDENTIAL)

Offered at:
Offerings: Trimester 3

EFTSL value: 0.125
Cohort rule: (For Doctor of Business Administration students only)
Unit chair: S Jaynes
Prerequisite: completion of at least four Stage 1 coursework DBA units
Corequisite: Nil
Incompatible with: MPM906

Note: Students must register their expression of interest with the Deakin Management Centre. Places are limited. Successful applicants will have their

enrolment confirmed approximately two months prior to commencement.Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
The unit aims to develop a capacity to think strategically about an organisation, its industry and competitive position; to build skills in conducting strategic analysis in a variety of industry situations; to integrate functional knowledge in making strategic decisions; and to develop an appreciation of the organisational processes by which strategies are formed, implemented, and evaluated.

ASSESSMENT
Oral presentation 30%, written assignment 1 2500 words 30%, written assignment 2 3500 words 40%

MPR907 – CHANGE MANAGEMENT (RESIDENTIAL)

Offered at:
Offerings: Trimester 1

EFTSL value: 0.125
Cohort rule: (For Doctor of Business Administration students only)
Unit chair: J McWilliams
Prerequisite: Nil
Corequisite: Nil
Incompatible with: Nil

Note: Online teaching methods require internet access. Please refer to the most current computer specifications. Students must register their expression of interest with the Deakin Management Centre. Places are limited. Successful applicants will have their enrolment confirmed approximately two months prior to commencement.

This unit is taught experientially through simulations and case studies, completed in groups. Participants may experience emotional responses to the unit activities.

CONTENT
The unit aims to deepen students' understanding of the change process through the practical application of various approaches to and techniques of change management. Much of the unit comprises case study analysis and practical exercises, complemented by guest speaker presentations. However, students are also expected to improve their understanding of theories of change management in order to more successfully integrate the knowledge and experience acquired.

ASSESSMENT

Participants prepare online prior to the workshop and are assessed for collaborative group work. Workshop assessments take the form of hurdle requirements, while a reaction paper of 2000 words is submitted after the workshop. Participants are also required to complete a formal assignment, of 4000 words.

Hurdle requirement: successfully complete at least three out of five workshop assessment tasks.

MPR921 – ORGANISATIONAL BEHAVIOUR (RESIDENTIAL)

Offered at:
Offerings: Trimester 2

EFTSL value: 0.125
Cohort rule: (For Doctor of Business Administration students only)
Unit chair: J Rodwell
Prerequisite: Nil
Corequisite: Nil
Incompatible with: MPM921

Note: Students must register their expression of interest with the Deakin Management Centre. Places are limited. Successful applicants will have their enrolment confirmed approximately two months prior to commencement.   Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

Organisational behaviour focuses on the systematic study of the attitudes and behaviours of individuals and groups in organisational settings. The purpose is to assist managers in predicting, explaining and controlling the behaviour of people in organisations.
The unit aims to establish a conceptual understanding of the dynamics of individual and group behaviour in organisations, to examine the ways in which different forms of organisational structure and leadership influence that behaviour, and to analyse the ability of organisations to respond to external change and to manage their own internal change processes.

ASSESSMENT

Written assignment 1 2000 words 20%, written assignment 2 2000 words 20%, written assignment 3 2000 words 20%, test(s) 40%

MPR922 – HUMAN RESOURCE MANAGEMENT (RESIDENTIAL)

Offered at:
Offerings: Trimester 1

EFTSL value: 0.125
Cohort rule: (For Doctor of Business Administration students only)
Unit chair: A Lawrence
Prerequisite: Nil
Corequisite: Nil
Incompatible with: MPM922

Note: Students must register their expression of interest with the Deakin Management Centre. Places are limited. Successful applicants will have their enrolment confirmed approximately two months prior to commencement.

Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The objective of the first section of this unit is to develop an understanding of strategic human resource management and the policies, methods and techniques utilised in human resource management functions with particular emphasis on the workplace. Specific attention is given to issues of recruitment, selection, human resources planning, human resources development, employee relations and managing for performance. The study and practice of human resources will develop skills and understanding of how human resources fit within processes of strategy formulation and organisational change. The focus is on Australian issues and solutions.

ASSESSMENT

Written assignment 1 3000 words 30%, oral presentation 1 1000-1500 words 30%, oral presentation 2 1000-1500 words 30%, written assignment 2 1500 words 10%

Hurdle requirement: achieve 45% of the marks available on written assignment 1.

MPR932 – MARKETING MANAGEMENT (RESIDENTIAL)

Offered at:
Offerings: Trimester 2

EFTSL value: 0.125
Cohort rule: (For Doctor of Business Administration students only)
Unit chair: H McDonald

Prerequisite: Nil
Corequisite: Nil
Incompatible with: MPK932

Note: Students must register their expression of interest with the Deakin Management Centre. Places are limited. Successful applicants will have their enrolment confirmed approximately two months prior to commencement.

Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The unit consists of 12 modules built around the integrative nature of the marketing process and its role in achieving corporate objectives. Topics include the marketing process; the marketing environment; market research and information systems; segmentation; targeting and positioning; buyer behaviour, pricing consideration and approaches; integrated marketing communication; products and new product development; distribution; international marketing; marketing strategy and planning; and the implementation and control of marketing programs. Emphasis is placed on the management decision-making process through the use of case studies. The unit not only introduces participants to core marketing concepts and techniques, but also encourages the application of these within the context of the participants' work environment.

ASSESSMENT

Test(s) 20%, written assignment 1 4000 words 40%, written assignment 2 4000 words 40%

Hurdle requirement: submit all assessment tasks.

MPR951 – FINANCIAL REPORTING AND ANALYSIS (RESIDENTIAL)

Offered at:
Offerings: Trimester 1

Cohort rule: (For Doctor of Business Administration students only)
Unit chair: J Nagy
Prerequisite: Nil
Corequisite: Nil
Incompatible with: MPA951

Note: Students must register their expression of interest with the Deakin Management Centre. Places are limited. Successful applicants will have their enrolment confirmed approximately two months prior to commencement.

Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The unit aims to develop a participant's ability to read, interpret and use corporate financial reports and other relevant information such as internal accounting reports. The unit is primarily concerned with developing a strong understanding of accounting concepts and issues from perspectives both internal and external to the entity. This understanding can then be applied to a range of theoretical and practical problems often encountered by managers. The participant's appreciation of the complexities of financial measurement, accounting policy selection, and techniques of managerial accounting is developed using case studies and practical problems. No previous accounting background is assumed.

ASSESSMENT

Written assignment 1 3000 words 30%, written assignment 2 5000 words 40%, examination 2 hours 30%

MPT722 – HUMAN RESOURCE MANAGEMENT (TOUR)

Offered at:
Offerings: Trimester 3 (as part of a study tour)

EFTSL value: 0.125
Unit chair: A Lawrence
Prerequisite: Nil
Corequisite: Nil
Incompatible with: MPR722, MPM722

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The objective of the first section of this unit is to develop students' understanding of strategic human resource management and the policies, methods and techniques utilised in human resource management functions with particular emphasis on the international workplace. Specific attention is given to issues of recruitment, selection, human resource planning, human resources development, and managing the performance. The study and practice of human resources will develop skills and understanding of how human resources fit within processes of strategy formulation and organisational change. The focus is on international and comparative issues and solutions.

ASSESSMENT

Written assignment 1 3000 words 40%, written assignment 2 3000 words 40%, written assignment 3 1500 words 20%

Hurdle requirements: submit each piece of assessment and participate in all sessions of the study tour program.

MPT735 – INTERNATIONAL BUSINESS MANAGEMENT (TOUR)

Offered at:
Offerings: Trimester 3 (as part of a study tour)

EFTSL value: 0.125
Unit chair: M Trigg
Prerequisite: Nil
Corequisite: Nil
Incompatible with: MPM735, MPM797

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit covers the role and issues of management in the international environment. The principal aim is to provide students with the requisite knowledge and skills that will enable them to manage in a complex and foreign business environment. The unit also provides an overview of the international economic, political, legal and cultural environments within which international businesses have to operate. The main thrust of the unit, however, is a focus upon international business management strategy.

ASSESSMENT

Written assignment 1 1500 words 20%, written assignment 2 3000 words 40%, written assignment 3 3000 words 40%

Hurdle requirements: submit each piece of assessment and participate in all sessions of the study tour program.

MPT751 – FINANCIAL REPORTING AND ANALYSIS

Offering information: Not offered in 2009.
Offered at: (Study Tour)
Offerings: Trimester 3

EFTSL value: 0.125
Unit chair: J Nagy
Prerequisite: Nil
Corequisite: Nil
Incompatible with: MPA751, MPA951, MPR751, MPR951, MPT951

Note: Quota applies. Online teaching methods require internet access. Please refer to the most current computer specifications

CONTENT

The unit develops students' ability to read, interpret and use corporate financial reports andother relevant information such as internal accounting reports. The unit is primarily concernedwith developing a strong understanding of accounting concepts and issues from perspectivesboth internal and external to the entity. This understanding can then be applied to a range oftheoretical and practical problems often encountered by managers. The student'sappreciation of the complexities of financial measurement, accounting policy selection, andtechniques of managerial accounting is developed using case studies and practical problems.No previous accounting background is assumed.

ASSESSMENT

Presentation 10%, examination 2 hours 20%, written assignment 3000 – 3500 words 70%
Hurdle requirement: achieve at least 45% of the marks available on the examination.

MPT753 – FINANCE

Offered at: (Study Tour)
Offerings: Trimester 3

EFTSL value: 0.125
Unit chair: T Boulter
Prerequisite: Nil
Corequisite: Nil
Incompatible with: MAF740, MPT953

Note: Quota applies. Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit is designed as an introduction to the theoretical principles of finance and thepractical requirements of financial management within for-profit organisations. The aim of thisunit is to provide students with an understanding of the types of financial decisions that needto be taken in order to create value within the firm beyond that which shareholders couldcreate on their own and in doing so ensure the long term sustainability of the firm. Students

will develop analytical skills for making key financial management decisions, includingsimulation and real option analysis. It also includes investment, financing, risk management,capital structure and dividend decisions within the context of the Australian and Internationalfinancial institutional frameworks. The unit will develop an ability to apply basic mathematicsto solve real problems in finance. The principles and skills developed will be as relevant forthose who are running their own small business as they are for senior finance managerswithin large companies.

ASSESSMENT

Presentation 10%, examination 2 hours 20%, group assignment 3000 – 3500 words 70%

Hurdle requirements: achieve at least 45% of the marks available on the examination.

MPT922 – HUMAN RESOURCE MANAGEMENT

Offering information: Not offered in 2009
Offered at: (Tour)
Offerings: Trimester 3 (as part of a study tour)

EFTSL value: 0.125
Cohort rule: (For Doctor of Business Administration students only)
Unit chair: A Lawrence
Prerequisite: Nil
Corequisite: Nil
Incompatible with: MPR922, MPM922

Note: Online teaching methods require internet access. Please refer to the most current computer specifications

CONTENT

Human Resource Management aims to provide an overview of the core human resource competencies in a change management context and therefore takes an integrated approach to managing human resources based on this model. The objective of this unit is to develop an understanding of strategic human resource management and the policies, methods and techniques utilised in human resource management functions with particular emphasis on the international workplace. Specific attention is given to issues of recruitment, selection, human resources planning, human resources development, managing for performance, and employee relations. The study and practice of human resources will develop skills and understanding of how human resources fits within processes of strategy formulation and organisational change. The focus is on Australian and international issues and solutions. In the international study tour mode the focus is on international and comparative solutions.

ASSESSMENT

Compulsory written assignment 1 3000 words 40%, compulsory written assignment 2 3000 words 40%, compulsory written assignment 3 1500 words 10%, compulsory written assignment 4 1500 words 10%

Hurdle requirement : students must attend all sessions of the study tour program.

MPT935 – INTERNATIONAL BUSINESS MANAGEMENT

Offering information: Not offered in 2009
Offered at: (Tour)
Offerings: Trimester 3 (as part of a study tour)

EFTSL value: 0.125
Cohort rule: (For Doctor of Business Administration students only)
Unit chair: M Trigg
Prerequisite: Nil
Corequisite: Nil
Incompatible with: MPM735, MPM797

Note: Online teaching methods require internet access. Please refer to the most current computer specifications

CONTENT

The unit seeks to develop an ability to analyse international business opportunities from a strategic perspective. In addition, it aims to provide participants with the knowledge and skills to manage business in a complex and foreign business environment, and provides an overview of the international economic and cultural frameworks within which international businesses have to operate.

ASSESSMENT

Compulsory written individual assignment 1 1500 words 20%, compulsory written individual assignment 2 2000 words 20%, compulsory written group assignment 3 3000 words 30%, compulsory written group assignment 4 3000 words 30%

Hurdle requirement : students must attend all sessions of the study tour program.

MPT951 – FINANCIAL REPORTING AND ANALYSIS

Offering information: Not offered in 2009.
Offered at: (Study Tour)
Offerings: Trimester 3

EFTSL value: 0.125
Unit chair: J Nagy
Prerequisite: Nil
Corequisite: Nil
Incompatible with: MPA751, MPA951, MPR751, MPR951, MPT751

Note: Quota applies. Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The unit develops students' ability to read, interpret and use corporate financial reports andother relevant information such as internal accounting reports. The unit is primarily concernedwith developing a strong understanding of accounting concepts and issues from perspectivesboth internal and external to the entity. This understanding can then be applied to a range oftheoretical and practical problems often encountered by managers. The student'sappreciation of the complexities of financial measurement, accounting policy selection, andtechniques of managerial accounting is developed using case studies and practical problems.No previous accounting background is assumed.

ASSESSMENT

Presentation 10%, examination 2 hours 20%, written assignment 3000 – 3500 words 70%

Hurdle requirement: achieve at least 45% of the marks available on the examination.

MPT953 – FINANCE

Offered at: (Study Tour)
Offerings: Trimester 3

EFTSL value: 0.125
Unit chair: T Boulter
Prerequisite: Nil
Corequisite: Nil
Incompatible with: MAF740, MPT753

Note: Quota applies. Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit is designed as an introduction to the theoretical principles of finance and thepractical requirements of financial management within for-profit organisations. The aim of thisunit is to provide students with an understanding of the types of financial decisions that needto be taken in order to create value within the firm beyond that which shareholders couldcreate on their own and in doing so ensure the long term sustainability of the firm. Studentswill develop analytical skills for making key financial management decisions, includingsimulation and real option analysis. It also includes investment, financing, risk management,capital structure and dividend decisions within the context of the Australian and Internationalfinancial institutional frameworks. The unit will develop an ability to apply basic mathematicsto solve real problems in finance. The principles and skills developed will be as relevant forthose who are running their own small business as they are for senior finance managerswithin large companies.

ASSESSMENT

Presentation 10%, examination 2 hours 20%, group assignment 3000 – 3500 words 70%

Hurdle requirements: achieve at least 45% of the marks available on the examination.

MSC120 – BUSINESS INFORMATION SYSTEMS

Offered at: (B, G, W, X)
Offerings: Trimester 1 (B, G, W, X) or trimester 3 (B, X)

EFTSL value: 0.125
Unit chair: J Cybulski
Prerequisite: Nil
Corequisite: Nil
Incompatible with: SIT101
Contact hours: 2 x 1 hour lectures, 1 x 1 hour tutorial per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The goals of the unit are to understand the importance of information systems in businesses and to develop business problem-solving skills using information technology. Other topics include: an overview of hardware and software technologies; the internet and electronic commerce; data communication and computer networking; security; problem analysis and critical thinking skills; current trends and future developments; and practical work using personal computers.

ASSESSMENT

Compulsory assignment 30%, examination 2 hours 70%

Hurdle requirement: achieve at least 40% of the marks available on the examination.

MSC217 – DATABASE MANAGEMENT FOR BUSINESS

Offered at: (B, G, X)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: J Lamp
Prerequisite: MSC120 or SIT101
Corequisite: Nil
Incompatible with: SIT103
Recommended: MSC228
Contact hours: 1 x 2 hour lecture, 1 x 1 hour tutorial per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit approaches the use of databases within an organisation from an information resource management perspective. Information management scenarios from organisations are used to illustrate the use of databases as one component of competent and rigorous information management. Data management challenges raised by today's decentralised organisations are addressed. SQL and entity-relationship modelling are used as examples of tools to support this central information systems activity.

ASSESSMENT

Compulsory assignment 20%, compulsory assignment 20% examination 3 hours 60%

Hurdle requirement: achieve at least 40% of the marks available on the examination.

MSC220 – SMALL BUSINESS SYSTEMS

Offered at: (B, G, W, X)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: M van der Klooster
Prerequisite: MSC120 or SIT101
Corequisite: Nil
Incompatible with: SIT241
Contact hours: 1 x 2 hour lecture, 1 x 1 hour tutorial per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The unit is designed to provide students with the background knowledge and practical skills necessary to investigate and recommend information systems and technology to support the operation of a small to medium-sized business. Students will study real businesses over the trimester. Particular emphasis is placed on business information management, information systems and information technology to support business planning and operations. Recent developments in electronic commerce, the Internet, networking and mobile communication which can benefit businesses are also covered.

ASSESSMENT

Compulsory assignment 30%, examination 3 hours 70%

Hurdle requirement: achieve at least 40% of the marks available on the examination.

MSC228 – INFORMATION SYSTEMS ANALYSIS AND DESIGN

Offered at: (B, G, X)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: S Leitch
Prerequisite: MSC120 or SIT101
Corequisite: Nil
Incompatible with: SIT201
Contact hours: 1 x 2 hour lecture, 1 x 1 hour tutorial per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit provides an introduction to the discipline of systems analysis and design. Students will learn two methods of analysis and design, a structured approach and an object-orientated approach, for designing business information systems. Students will also learn how to gather information from businesses, investigate solutions and undertake feasibility studies.

ASSESSMENT

Compulsory assignment 30%, examination 3 hours 70%

Hurdle requirement: achieve at least 40% of the marks available on the examination.

MSC233 – INFORMATION SYSTEMS NETWORKS

Offered at: (B, online)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: R Braithwaite
Prerequisite: MSC120 or SIT101
Corequisite: Nil
Incompatible with: SIT202
Contact hours: 1 x 2 hour lectures, 1 x 1 hour tutorial

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit provides an overview of a typical business organisation's data communication and networking environments within an information systems framework. Students will develop an understanding of data communication systems and the ability to design data communication solutions to meet the information systems needs of an organisation. Topics include standards, media, network architectures, security, administration and industry trends.

ASSESSMENT

Compulsory assignment 30%, examination 3 hours 70%

Hurdle requirement: achieve at least 40% of the marks available on the examination.

MSC244 – BUSINESS ON THE INTERNET

Offered at: (B, G, online, W, X)
Offerings: Trimester 1 (B, G, online, W, X) or trimester 3 (B, online, X)

EFTSL value: 0.125
Unit chair: L Nguyen
Prerequisite: Nil
Corequisite: Nil
Incompatible with: SIT104
Contact hours: 1 x 2 hour lecture, 1 x 1 hour tutorial per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The Web is a critical component in any modern organisation. This unit provides students with an understanding of how a business can exploit the Internet's capabilities in a business-to-consumer

context. It also develops students' skills in designing, evaluating and using websites as a means of revenue generation and marketing communication. Further, it introduces students to the legal, ethical and security concerns which must be taken into account when businesses utilise the Web.

ASSESSMENT

Compulsory assignment 30%, examination 3 hours 70%

Hurdle requirement: achieve at least 40% of the marks available on the examination.

MSC245 – ESYSTEMS FOR BUSINESS

Offered at: (B, G, online, X)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: D Saundage
Prerequisite: MSC120 or SIT101
Corequisite: Nil
Incompatible with: MSC348 (completed prior to 2001) and SCC334 (completed prior to 2003)
Contact hours: 1 x 2 hour lecture, 1 x 1 hour tutorial per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

As we enter the third millennium, we are experiencing profound changes to our daily lives, none of which are more significant than the digital revolution. The most prominent change is in how businesses use information systems to perform their basic functions such as buying and selling, liaison with customers and collaborating with their trading partners. The unit is not technical and instead aims to provide an understanding of how modern business organisations use information systems, specifically, inter-organisational systems (IOS) to facilitate electronic trading between trading partners. Overall, the unit examines the role of IOS especially supply chain management and electronic procurement in the modern business world. Further, it looks at essential information infrastructure that is needed to implement IOS. Finally, we identify and review the key managerial decisions required by organisations moving to electronic business platforms together with legal and social issues such as security, ethics and privacy that may arise as a consequence.

ASSESSMENT

Compulsory assignment 30%, examination 3 hours 70%

Hurdle requirement: achieve at least 40% of the marks available on the examination.

MSC273 – BUSINESS INTELLIGENCE

Offered at: (B, G, X)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: A Craig
Prerequisite: MSC120 or SIT101
Corequisite: Nil
Incompatible with: Nil
Contact hours: 1 x 2 hour lecture, 1 x 1 hour tutorial per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

With the ever growing volume of data, as well as the increasing complexity of corporate information, it is now becoming more difficult for organisations to identify and take advantage of valuable business information. This unit aims to provide an introduction to the techniques involved in the understanding and use of business intelligence. The unit considers how business intelligence can help managers, consultants, customers, suppliers and employees by combining data from different sources, sorting through and analysing it, and thereby providing improved information to support the goals and objectives of the organisation.

ASSESSMENT

Assignment 30%, examination 3 hours 70%

Hurdle requirement: achieve at least 40% of the marks available on the examination.

MSC302 – INFORMATION SYSTEMS METHODOLOGIES

Offered at: (B, online, X)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: S Leitch
Prerequisite: MSC228 or SIT201
Corequisite: Nil
Incompatible with: SIT376 and SCC324
Contact hours: 1 x 2 hour lecture, 1 x 1 hour tutorial per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit focuses on the methodologies used by industry practitioners for information systems development. A methodology in this context is a collection of techniques that are brought together, with an overall philosophy. A range of techniques will be covered along with several contemporary methodologies, including blended methodologies (SSADM), rapid development methodologies (James Martin's RAD), organisational-oriented methodologies (SSM) and people-oriented methodologies (ETHICS). An evaluation approach will be presented to provide a framework where any methodology can be assessed for its suitability in a given situation.

ASSESSMENT

Assignment 30%, examination 3 hours 70%

Hurdle requirement: achieve at least 40% of the marks available on the examination.

MSC303 – INFORMATION SYSTEMS PROJECT

Offered at: (B, G)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: S Keller
Prerequisite: Three units at level 3, two of which must be MSC coded units
Corequisite: Nil
Incompatible with: SCC331 and SIT302
Contact hours: 2 x 2 hour lecture per week

Note: This unit should be undertaken in the student's final trimester of study. Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit involves students undertaking an industry-based information systems pilot project including aspects such as project management, business or systems analysis, systems development or business case development. Students will be placed into a project team on the basis of their skills and experience and each team will be assigned a client. Projects will involve either: the design and/or implementation of an information systems; or the preparation of business case recommendations. The unit also addresses numerous project management techniques and equips each student with an opportunity to apply such techniques to their allotted project.

ASSESSMENT

Assignment 1 5%, assignment 2 5%, assignment 3 25%, assignment 4 25%, oral presentation(s) 20%, written assignment 1000 words 20%

Hurdle requirements: achieve at least 50% of the marks available for assignments and presentations overall; achieve at least 50% of the marks available for the written assignment.

MSC304 – HEALTH INFORMATICS

Offered at: (B, G, X)
Offerings: Trimester 3 (X)

EFTSL value: 0.125
Cohort rule: Will be offered on campus in Geelong and Burwood in 2010
Unit chair: M Warren
Prerequisite: One unit at level 2 plus one of MSC120, SIT101 or HBS107
Corequisite: Nil
Incompatible with: Nil
Contact hours: 1 x 2 hour lecture, 1 x 1 hour tutorial, per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The unit focuses upon the key aspects of health informatics and its relationship with information systems. It focuses upon the following key elements: health information systems; strategy and management of health information systems; health data, information and knowledge management; eHealth/telehealth/ telemedicine; health informatics standards and governance; health decision support systems/health knowledge based systems/health expert systems; health care organisation and legal issues; electronic patient records/electronic health records; people and organisational knowledge/skills and health informatics; security, privacy and ethics in health informatics; and future trends in health informatics.

ASSESSMENT

Assignment 30%, examination 3 hours 70%

Hurdle requirement: achieve at least 40% of the marks available on the examination.

MSC345 – ADVANCED BUSINESS SYSTEMS DEVELOPMENT

Offering information: Not offered in 2009
Offered at: (B, G, X)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: S Keller
Prerequisite: MSC211 or SIT102
Corequisite: Nil
Incompatible with: SCC334 (completed from 2003) and SIT342
Contact hours: 1 x 2 hour lecture, 1 x 1 hour tutorial per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The unit focuses on the construction of business applications that are deployed over the Internet. Interactive business web sites (such as would be used for online trading systems, content management systems, customer relations systems) will be developed by students throughout the unit. Students will extend existing skills in software development.

ASSESSMENT

Assignment 40%, examination 3 hours 60%

Hurdle requirement : achieve at least 45% of the marks available on the examination.

MSC347 – INFORMATION SYSTEMS MANAGEMENT

Offered at: (B, G, online, X)
Offerings: Trimester 2

EFTSL value: 0.125
Offering information: This unit will be offered on campus at Warrnambool in 2010.
Unit chair: B Fraunholz
Prerequisite: One unit at level 2 plus one of MSC120 or SIT101
Corequisite: Nil
Incompatible with: Nil
Contact hours: 1 x 1 hour lecture, 1 x 2 hour tutorial per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit explores best practices in business. For managers to make the best possible decisions about information systems, managers need to know the types of systems available to them. Modern business could not operate effectively without information systems, therefore information systems are now considered a strategic asset that is used to create competitive strategies and change organisational processes. In this unit we introduce modern ideas such as SAP, an enterprise resource planning (ERP) system, customer relationship management systems, knowledge management, data warehousing and outsourcing. The unit highlights ways of evaluating the effectiveness of systems in organisations to promote better understanding (or at least provide an effective interface) between managers and IT practitioners.

ASSESSMENT

Assignment 30%, examination 3 hours 70%

Hurdle requirement: achieve at least 40% of the marks available on the examination.

MSC348 – INFORMATION SYSTEMS AND GLOBAL ISSUES

Offered at: (B, G, X)
Offerings: Trimester 1 (B, G, X) or trimester 3 (as part of a study tour to India)

EFTSL value: 0.125
Unit chair: D Coulthard
Prerequisite: One unit at level 2 plus one of MSC120 or SIT101
Corequisite: Nil
Incompatible with: Nil
Contact hours: 1 x 2 hour lecture, 1 x 1 hour tutorial per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit focuses on the ethical role of information systems professional and related professions in organisations. The rapid development of information and communication technologies and the rise of global eBusiness have made significant changes in the way people, organisations and societies operate and new ethical, social and professional issues have emerged. The key aim of this unit is to equip the student with the skills to understand, identify and analyse these issues. The unit will consider some of the key ethical and social issues that have arisen as a result of global eBusiness and provide practical experience in policy analysis and project management.

ASSESSMENT

On and off campus: assignment 30%, examination 3 hours 70%

Hurdle requirement: achieve at least 40% of the marks available on the examination.

Study tour: participation 20%, assignment 1 1500 words 30%, assignment 2 2500 words 50%

Hurdle requirement: achieve at least 40% in each assignment.

MSC349 – BUSINESS STRATEGIES FOR THE INTERNET

Offered at: (B, X)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: CY Lee
Prerequisite: One unit at level 2 plus one of MSC120 or SIT101
Corequisite: Nil
Incompatible with: Nil
Contact hours: 1 x 2 hour lecture, 1 x 1 hour tutorial per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit examines the important themes and contemporary issues in eBusiness strategies. It places special emphasis on helping students develop practical skills in formulating, implementing and analysing eBusiness strategies in a real life business context. In exploring contemporary issues in eBusiness strategies, the unit explores how modern organisations are leveraging social networks, blogs, virtual worlds, mobile computing and various Web 2.0 technologies for next generation eBusiness. In addition, the unit provides deep insight into how organisations generate, capture and share business values from eBusiness.

ASSESSMENT

Assignment 30%, examination 3 hours 70%

Hurdle requirement: achieve at least 40% of the marks available on the examination.

Study tour: individual assignment 20%, written group assignment part A 3500-4000 words 40%, written group assignment part B 3500-4000 words 40%.

Hurdle requirement : achieve at least 40% in each assignment.

MSC350 – INFORMATION SECURITY AND RISK MANAGEMENT

Offered at: (B, G, X)
Offerings: Trimester 2

EFTSL value: 0.125
Offering information: This unit will be offered on campus at Warrnambool in 2010.
Unit chair: G Pye
Prerequisite: One unit at level 2 plus one of MSC120 or SIT101
Corequisite: Nil
Incompatible with: Nil
Contact hours: 1 x 2 hour lecture, 1 x 1 hour tutorial per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The global business environment has brought with it new information security risks such as phishing, spam and electronic fraud. There is an important need for companies to manage evolving information security risks by formal risk identification, risk assessment, risk management and contingency planning. This unit aims to develop an understanding of the types of information security risks for businesses, and their management. The unit will focus on developing student skills and knowledge in the assessment and management of information security risks. Students will also explore the information security implications of electronic business.

ASSESSMENT

Assignment 30%, examination 3 hours 70%

Hurdle requirement: achieve at least 40% of the marks available on the examination.

MSC388 – STRATEGIC SUPPLY CHAIN MANAGEMENT

Offering information: Not offered in 2009
Offered at: (B, G, X)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: C Chan
Prerequisite: Any level 2 unit plus one of either MSC120 or SIT101
Corequisite: Nil
Incompatible with: Nil
Contact hours: 1 x 2 hour lecture, 1 x 1 hour tutorial per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications

CONTENT

The growing global economy has redefined the dynamics of competition for modern organisations. With product lifecycles shortening and worldwide commercial competition increasing, success depends on adopting state-of-the-art, effective global supply chain management (SCM) approaches. This unit provides students with an understanding of how to develop world class supply chain networks and operations supported by various eBusiness technologies and applications. It covers the concepts and principles of strategic SCM, best practice global supply chain networks as well various sustainability issues.

ASSESSMENT

Written group assignment 3000 words 30%, examination 3 hours 70%

MSC401 – RESEARCH REPORT 1

Offered at: (B, G)
Offerings: Trimester 2

EFTSL value: 0.125
Cohort rule: (For Bachelor of Commerce (Honours) students only)
Unit chair: M Warren

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The unit requires students to make significant progress towards developing their research programs and designing their research. Students work with their individual supervisors to identify and refine their research topic.

ASSESSMENT

Satisfactory progress towards thesis in MSC404. If satisfactory progress has been achieved students will be awarded a UP. When MSC404 is completed, the result for MSC401 will be changed to the same result as MSC404.

MSC402 – RESEARCH REPORT 2

Offered at: (B, G)
Offerings: Trimester 2

EFTSL value: 0.125
Cohort rule: (For Bachelor of Commerce (Honours) students only)
Unit chair: M Warren

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
The unit continues investigations commenced in MSC401.

ASSESSMENT
Satisfactory progress towards thesis in MSC404. If satisfactory progress has been achieved students will be awarded a UP. When MSC404 is completed, the result for MSC402 will be changed to the same result as MSC404.

MSC403 – RESEARCH REPORT 3

Offered at: (B, G)
Offerings: Trimester 2

EFTSL value: 0.125
Cohort rule: (For Bachelor of Commerce (Honours) students only)
Unit chair: M Warren

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
The unit continues investigations commenced in MSC401.

ASSESSMENT
Satisfactory progress towards thesis in MSC404. If satisfactory progress has been achieved students will be awarded a UP. When MSC404 is completed, the result for MSC403 will be changed to the same result as MSC404.

MSC404 – RESEARCH REPORT 4

Offered at: (B, G)
Offerings: Trimester 2

EFTSL value: 0.125
Cohort rule: (For Bachelor of Commerce (Honours) students only)
Unit chair: M Warren

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
The unit continues investigations commenced in MSC401. Completion of the unit requires the submission of an honours thesis of approximately 15 000-20 000 words.

ASSESSMENT
Written assignment 15 000 words 100%

MSC411 – RESEARCH PARADIGMS AND CONTEMPORARY ISSUES IN INFORMATION SYSTEMS

Offered at: (B, X)
Offerings: Trimester 1

EFTSL value: 0.125
Cohort rule: (For Bachelor of Commerce (Honours) students only)
Unit chair: D Coulthard
Contact hours: This unit is taught online through Deakin Studies Online (DSO) and intensively over 3 x 6 day/hour block seminars per trimester.

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
This unit will provide students with advanced literature review and literature analysis. Using a problem based learning approach, the unit will develop these skills by engaging in current topics, issues and debates in the IS discipline and in the preparation of the literature review chapter of their chosen research project. Students will explore and evaluate how ideas are used to construct theory and organise methodological practice. Students work through problem formulation, theory construction, reviewing literature, and development of theoretical models.

ASSESSMENT
Written assignment 1 2000 words 25%, written assignment 2 2000 words 25%, written assignment 3 4000 words 50%

MSC412 – INFORMATION SYSTEMS RESEARCH METHODS

Offered at: (G)
Offerings: Trimester 1

EFTSL value: 0.125
Cohort rule: (For Bachelor of Commerce (Honours) students only)
Unit chair: D Coulthard
Corequisite: MSC411
Contact hours: 1 x 2 hour seminar per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
This unit introduces students to the main research approaches and strategies used in information systems. It covers the major methods used to conduct research into information systems issues and explores the range of investigative approaches which are appropriate for different types of research questions. Various methods of data and document analysis are covered including interviews, questionnaires, case studies, observation and document analysis. Students learn techniques of quantitative and qualitative data analysis and reporting, presentation styles and research management skills.

ASSESSMENT
Written assignment 1 1500 words 20%, written assignment 2 1500 words 20%, written assignment 3 4000 words 40%, assignment 20%

MSC444 – QUANTITATIVE DATA ANALYSIS FOR RESEARCH

Offered at: (X)
Offerings: Trimester 1

EFTSL value: 0.125
Cohort rule: (For Bachelor of Commerce (Honours) students only)
Unit chair: R Boyle

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
The aim of this unit is to introduce students to key statistical techniques for research. At the completion of the unit, students will understand the importance of sound quantitative data to the research task.

ASSESSMENT
Assignment 1 20%, assignment 2 20%, assignment 3 60%

Hurdle requirement: submit all three assignments.

MSC448 – E COMMERCE

Offered at:
Offerings:
Unit chair:

Note:

CONTENT

ASSESSMENT

MSC703 – BUSINESS DATA MANAGEMENT

Offering information: Not offered in 2009
Offered at: (B, X)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: J Lamp
Prerequisite: MPC701 or MSC769
Corequisite: Nil
Incompatible with: SIT772
Contact hours: 1 x 2 hour lecture, 1 x 1 hour laboratory per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
This unit examines the business context of information resource management and its activities within organisation and the implications of database systems for eBusiness. The unit also introduces database concepts, systems design and implementation; and includes the process of analysis and design of database systems and associated technical and administrative functions.

ASSESSMENT

Assignment 1 25%, assignment 2 25%, examination 3 hours 50%

Hurdle requirements: achieve at least 45% of the marks available on the assignments overall; achieve at least 45% of the marks available on the examination.

MSC705 – INFORMATION SYSTEMS ANALYSIS AND DESIGN

Offered at: (B, X)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: S Leitch
Prerequisite: Nil
Corequisite: Nil
Incompatible with: Nil
Contact hours: 1 x 2 hour lecture, 1 x 1 hour tutorial per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit provides an introduction to the discipline of systems analysis and design. Students will learn two methods of analysis and design, a structured approach and an object orientated approach, for designing business information systems. Students will also learn how to gather information from businesses, investigate solutions and undertake feasibility studies.

ASSESSMENT

Participation 5%, written assignment 3000-4000 words 15%, assignment 25%, examination 3 hours 55%

Hurdle requirements: achieve at least 45% of the marks available for participation and assignments overall; achieve at least 50% of the marks available on the examination.

MSC751 – ONLINE SOLUTIONS FOR BUSINESS

Offering information: Not offered in 2009
Offered at: (B, X)
Offerings: Trimester 1 or trimester 2

EFTSL value: 0.125
Unit chair: C Parker
Prerequisite: Nil

Corequisite: Nil
Incompatible with: Nil
Contact hours: 1 x 3 hour seminar per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

All senior and middle managers need to understand how eBusiness can be used effectively to reduce operational costs and increase efficiencies. This business-focused unit achieves this goal by exploring information-related problems both internal and external to businesses. Online solutions to these problems are explored in such areas as human resources, manufacturing, customer relationship management, and supply chain management.

ASSESSMENT

Participation 15%, written assignment 2000 words 35%, examination 3 hours 50%

Hurdle requirements: achieve at least 40% of the marks available for participation and assignments overall; achieve at least 40% of the marks available on the examination.

MSC752 – EBUSINESS STRATEGIES

Offered at: (B, X)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: CY Lee
Prerequisite: Nil
Corequisite: Nil
Incompatible with: Nil
Contact hours: 1 x 2 hour lecture, 1 x 1 hour tutorial per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit examines the important themes and contemporary issues in eBusiness strategies. It aims to help students develop practical skills in formulating, implementing and evaluating eBusiness strategies, as well as conducting critical analysis of eBusiness models. The unit places special emphasis on understanding how organisations generate, derive and share business value from eBusiness in a real life business context. In examining contemporary issues in eBusiness, the unit explores how modern organisations are leveraging social networking, blogs, virtual worlds, mobile

computing and various Web 2.0 applications for next generation eBusiness.

ASSESSMENT
Participation 10%, written assignment 3500-4000 words 40%, examination 3 hours 50%

Hurdle requirement: achieve at least 50% of the marks available on the examination.

Study tour: individual assignment 20%, group assignment part A 3500-4000 words 40%, group assignment part B 3500-4000 words 40%

Hurdle requirement : achieve at least 40% in each assignment

MSC753 – EBUSINESS AND SUPPLY CHAIN MANAGEMENT

Offered at: (B, X)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: C Parker
Prerequisite: Nil
Corequisite: Nil
Incompatible with: Nil
Contact hours: 1 x 2 hour lecture, 1 x 1 hour tutorial per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
The growing global economy has redefined the dynamics of competition for modern organisations. With product lifecycles shortening and worldwide commercial competition increasing, success depends on adopting state-of-the art, effective global supply chain management (SCM) approaches. This unit provides students with an understanding of how eBusiness technologies and applications can be used to develop world class supply chain networks. It covers the concepts and principles of SCM, the essential eBusiness technologies used to support supply chain operations and the strategies used to put in place best practice global supply chain networks.

ASSESSMENT
Participation 15%, written assignment 3000 words 35%, examination 3 hours 50%

Hurdle requirements: achieve at least 40% of the marks available for participation and assignments overall; achieve at least 40% of the marks available on the examination.

MSC754 – BUSINESS SYSTEMS ALIGNMENT

Offered at: (B, X)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: J Cybulski
Prerequisite: Nil
Corequisite: Nil
Incompatible with: Nil
Contact hours: 1 x 2 hour lecture, 1 x 1 hour tutorial per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
This unit gives students knowledge of the critical issues when acquiring, modelling, validating and communicating requirements for business information systems. It enables students to develop a critical awareness of the requirements engineering (RE) process including: approaches that can be adopted; practical skills; development of software intensive systems; problems which arise; and addressing real-life problems.

ASSESSMENT
Written assignment 1 1000 words 15%, written assignment 2 4000 words 35%, examination 3 hours 50%

Hurdle requirements: achieve at least 40% of the marks available on the assignments overall; achieve at least 40% of the marks available on the examination.

MSC755 – RISK MANAGEMENT FOR BUSINESS INFORMATION SYSTEMS

Offered at: (B, X)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: S Lichtenstein
Prerequisite: Nil
Corequisite: Nil
Incompatible with: Nil
Contact hours: 1 x 3 hour seminar per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

Recent global trends such as business information systems outsourcing and electronic business have accentuated the need for companies to understand and manage a wide variety of related risks. This unit identifies and analyses diverse risks for contemporary business information systems. In addition to considering risks for single organisation systems, the unit will also address the risks of inter-organisational systems and electronic business. Students will learn and apply strategies and techniques for managing a wide range of business information systems risk types. The unit will also focus on the evolving challenges of business information systems audit.

ASSESSMENT

Written assignment 5000 words 40%, examination 3 hours 60%

Hurdle requirements: achieve at least 40% of the marks available on the assignment; achieve at least 40% of the marks available on the examination.

MSC756 – PROJECT MANAGEMENT

Offered at: (B, X)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: B Fraunholz
Prerequisite: Nil
Corequisite: Nil
Incompatible with: SIT764
Contact hours: 1 x 3 hour seminar per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit examines project management in the current dynamic, virtual, information enabled, knowledge intensive organisational environment facilitated by ICT. Consequently, this unit emphasises skills as well as techniques that can be derived from traditional project management and explores innovations relevant for the successful management of projects. It also investigates the task of managing project knowledge which is regarded as a central skill for managing future projects. The project management methodology taught in this unit is based on the Project Management Body of Knowledge (PMBoK). Topics covered in this unit include: overviews of project management; the virtual context; planning processes; project communication; human and social aspects of project management; procurement tools; techniques and enabling technologies.

ASSESSMENT

Written assignment 1 5000 words 40%, written assignment 2 5000 words 60%

Hurdle requirement: achieve at least 50% of the marks available on each assignment.

MSC763 – RESEARCH THESIS B

Offered at:
Offerings:

Unit chair:

Note:

CONTENT

ASSESSMENT

MSC767 – BUSINESS SECURITY MANAGEMENT

Offering information: Not offered in 2009
Offered at: (B, X)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: M Warren
Prerequisite: Nil
Corequisite: Nil
Incompatible with: SCC763
Contact hours: 1 x 2 hour lecture, 1 x 1 hour tutorial per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The aim of the unit is to ensure the introduction of students to the design, management and security implications of systems. A supporting aim is to show the way security is strongly linked to an organisation's strategic direction. The unit will focus about security from a technology aspect, from a management aspect and a policy aspect.

ASSESSMENT

Written assignment 5000 words 40%, examination 3 hours 60%

MSC768 – KNOWLEDGE MANAGEMENT

Offered at: (B, X)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: S Lichtenstein
Prerequisite: Nil
Corequisite: Nil
Incompatible with: Nil
Contact hours: 1 x 3 hour seminar per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
This unit provides an understanding of the key principles and practices involved in managing individual, group and organisational knowledge in organisations. Students will gain an understanding of the key advantages and disadvantages of different knowledge strategies, processes, technologies and systems. The human aspects of knowledge management, such as the motivation to share knowledge, will be carefully considered. Students will learn how to evaluate knowledge management in organisations and will be able to make appropriate recommendations for improvement. The unit will also address the alignment of knowledge management strategy with other important corporate strategies and processes.

ASSESSMENT
Participation 10%, written assignment 3000 words 30%, examination 3 hours 60%

Hurdle requirements: achieve at least 40% of the marks available on the assignment; achieve at least 60% of the marks available for participation; achieve at least 40% of the marks available on the examination.

MSC769 – INFORMATION SYSTEMS INFRASTRUCTURE

Offered at: (B, X)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: R Braithwaite
Prerequisite: Nil
Corequisite: Nil
Incompatible with: MSC706 and SIT777
Contact hours: 1 x 2 hour lecture, 1 x 1 hour tutorial per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
This unit familiarises students with the essential infrastructure components of an information system. Topics covered include electronic communication principles; local and wide area network operation; operating systems; fundamentals of programming; database systems; and client/server computing.

ASSESSMENT
Assignment 50%, examination 3 hours 50%

Hurdle requirements: achieve at least 45% of the marks available on the assignment; achieve at least 45% of the marks available on the examination.

MSC770 – INFORMATION SYSTEMS AND GLOBAL ISSUES

Offered at: (B, X)
Offerings: Trimester 2 (B, X) or trimester 3 (as part of a study tour to India)

EFTSL value: 0.125
Unit chair: D Coulthard
Prerequisite: Nil
Corequisite: Nil
Incompatible with: Nil
Contact hours: 1 x 1 hour lecture, 1 x 2 hour seminar per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
This unit explores the key ethical, social and IS governance issues facing information systems (IS) professionals, corporations and governments. The rapid development of information and communication technologies and the rise of global eBusiness have made significant changes in the way people, organisations and societies operate and new ethical, social and professional issues have emerged. The key aim of this unit is to equip the student with the skills to understand, identify and analyse these issues. The unit will consider some of the key ethical and social issues that have arisen as a result of global eBusiness and provide practical experience in policy analysis and project management.

ASSESSMENT

On and off campus: written assignment 1 1500 words 15%, written assignment 2 5000 words 35%, examination 3 hours 50%

Hurdle requirement: achieve at least 40% of the marks available on the examination.

Study tour: participation 20%, assignment 1 2000 words 30%, assignment 2 3000 words 50%

Hurdle requirement: achieve at least 40% in each assignment.

MSC795 – EBUSINESS PROCESSES

Offered at: (B, X)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: L Torlina
Prerequisite: Nil
Corequisite: Nil
Incompatible with: Nil
Recommended: MSC751
Contact hours: 1 x 3 hour seminar per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

Many organisations are streamlining their business processes through electronic channels to strengthen their performance and competitive position. With the advent of global networking, the Net-enhanced organisations and supply chains are increasingly playing an important role in the national economy as well as in international business. This unit examines a range of concepts, management challenges, and tools for the adaptation of business processes in eBusiness settings, reflecting the most recent trends in the application of information technology for business.

ASSESSMENT

Participation 15%, written assignment 3000-4000 words 45%, examination 3 hours 40%

Hurdle requirements: achieve at least 45% of the marks available for participation; achieve at least 45% of the marks available on the assignment; achieve at least 45% of the marks available on the examination.

MSQ171 – BUSINESS DATA ANALYSIS

Offered at: (B, G, W, X)
Offerings: Trimester 1 (B), trimester 2 (B, G, W, X)

EFTSL value: 0.125
Unit chair: S Salzman
Prerequisite: Nil
Corequisite: Nil
Incompatible with: SIT191
Contact hours: 2 x 1 hour lectures, 1 x 1 hour tutorial per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit covers the process of data analysis including the collection, presentation, and interpretation of data. An objective of the unit is to demonstrate the importance of understanding data and the crucial role of data analysis in business decision-making. Topics include descriptive statistics, probability, random sampling, inferential statistics and regression. The emphasis of the unit is on the interpretation and applications of the various techniques studied. Statistical software is used extensively throughout the unit.

ASSESSMENT

Compulsory assignment 20%, compulsory assignment 20%, examination 3 hours 60%

Hurdle requirements: achieve at least 50% of the marks available on the examination.

MSQ791 – DATA ANALYSIS FOR MANAGERS

Offered at: (B, X)
Offerings: Trimester 1 (B, X), trimester 2 (X) or trimester 3 (B, X)

EFTSL value: 0.125
Unit chair: M Brookes (trimester 1), R Boyle (trimester 2 and 3)
Prerequisite: Nil
Corequisite: Nil
Incompatible with: Nil
Contact hours: 1 x 2 hour lecture, 1 x 1 hour laboratory per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit covers the process of data analysis including the collection, presentation, and interpretation of data. A principal objective of the unit is to demonstrate the importance of understanding data and the crucial role of data analysis in business decision-making. While it is essentially a statistics-based unit (including survey methods and questionnaire design), mathematics and arithmetic calculations are kept to a minimum and not emphasised. The emphasis of the unit is on the interpretation and applications of the various techniques studied. Extensive use is made of the software package PaceXL – an add-in to Excel. The software is used to develop data analysis skills and to enhance the appreciation of statistical techniques in a management context. Qualitative research methods, and their role in the overall research and design process, are also covered.

ASSESSMENT

Assignment 1 15%, assignment 2 15%, assignment 3 10%, examination 3 hours 60%

Hurdle requirements: submit all three assignments; achieve at least 50% of the marks available on the examination.

SBB110 – HUMAN HEREDITY

Offered at: (B, G)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: J Mercer
Corequisite: SBS010
Contact hours: 1 x 2 hour lecture per week, 3 x 3 hour practical sessions per trimester

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit covers Mendelian genetics in humans, pedigree analysis, polygenes and multifactorial inheritance, cytogenetics, sex determination, DNA structure and gene expression, genes and cancer, genetics of behaviour, genes in populations, human diversity and evolution, genetic testing, genetic counselling and ethical issues.

ASSESSMENT

Five class tests (5 x 4%) 20%, practical projects (3 x 10%) 30%, examination 50%

SBB111 – CELLS, GENES AND DIVERSITY

Offered at: (B, G)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: L Ackland
Corequisite: SBS010
Contact hours: 3 x 1 hour lectures per week, 6 x 3 hour practical classes per trimester

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit will introduce students to the characteristics of life. The structure and function of cells will be examined including cell reproduction, membrane organization, cell communication and cell metabolism. Classical and molecular aspects of genetics will be examined including patterns of inheritance, molecular structure of DNA, mechanisms and control of gene expression and the basic principles of DNA technology. Genetic control of development of multicellular organism will be introduced.

ASSESSMENT

Class test 20%, examination 50%, five practical exercises 22%, one assignment 4%, two DSO quizzes 4%.

SBB114 – ESSENTIAL SKILLS FOR BIOLOGY

Offered at: (B)
Offerings: Trimester 2

EFTSL value: 0.125
Cohort rule: Only available to students enrolled in the Bachelor of Biological Science S321
Unit chair: M Short
Corequisite: SBS010
Contact hours: 1 x 2 hour lecture and 1 x 1 hour workshop per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit is the first of a sequence of three professional practice units designed specifically for students in the first year of the Bachelor of Biological Science. The unit will focus on development of generic skills and will draw upon and extend the scientific content of other core first year units and utilise this context as a context for skill-building exercises. These exercises will include data analysis and presentation; library research methods; scientific writing and referencing; and statistics.

ASSESSMENT

Mid-trimester test 20%, two assignments (2 x 10%) 20%, group presentation 10%, examination 50%

SBB132 – BIOLOGY: FORM AND FUNCTION

Offered at: (B, G)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: D Cahill
Corequisite: SBS010
Contact hours: 3 x 1 hour lectures per week and 6 x 3 hour practical classes per trimester

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit provides an introduction to plant and animal systems. The first topic explores the relationships between animal structures and their functions, and investigates the physiological processes that enable animals to adjust to environmental changes. Some basic principles of animal behaviour will be introduced.

The second topic examines the structure and functions of plants and will include morphology and growth, reproductive biology, nutrient acquisition and transport. While the focus is on flowering plants, other plant groups and the non-plant eukaryotes fungi and algae will be discussed.

ASSESSMENT

Class test 22%, examination 48%, six practical exercises 28%, two DSO quizzes (1% each) 2%

SBB141 – INTRODUCTION TO BIOMEDICAL SCIENCE

Offered at: (B, G)
Offerings: Trimester 2

EFTSL value: 0.125
Cohort rule: (Enrolment in this unit is restricted to students enrolled in the Bachelor of Biomedical Science S323)
Unit chair: L Ackland
Prerequisite: SBB111
Corequisite: SBS010
Contact hours: 1 x 2 hour lecture, 1 x 1 hour workshop per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This is an introductory unit in human biology and disease. Lectures and problem-based learning sessions will explore historical views and modern theories of causation of human disease using a body systems approach. Research methodologies will be presented in the context of biomedical examples previously learned in the unit. Social, ethical and legal issues of biomedical science will also be debated using a case study approach.

ASSESSMENT

Examination 50%, test 20%, group presentation 10%, assignment 10%, debate 10%

SBB203 – PLANT BIOLOGY

Offered at: (B)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: M Gibson
Prerequisite: One of SBB111, SQA101 or SQB151

Corequisite: SBS010
Incompatible with: SBB231
Contact hours: 3 x 1 hour lecture per week, 5 x 3 hour practicals per trimester

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

Plant diversity in an Australian context is examined with emphasis on plant structure and function, growth and development, ecophysiology, floral structure and identification, taxonomy and nutrition. Ecophysiology is examined in terms of adaptations to environment in the context of Climate Change. The fungi, lichens and benthic marine macroalgae also are examined. Plant diseases and ethnobotany form modules within the unit.

ASSESSMENT

Practical work (assignment 1 – 10%, assignment 2 – 20%) 30%, practical test 30%, examination 40%

SBB204 – ANIMAL BIOLOGY

Offered at: (B, G)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: A Veenstra-Quah
Campus contact: A Veenstra-Quah (B), S Linton (G)
Prerequisite: SBB111 or SBB132
Corequisite: SBS010
Contact hours: 3 x 1 hour lectures per week, 6 x 3 hour practical classes per trimester

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This course of animal evolution is illustrated by examining aspects of the biology of a range of animal phyla. Major themes are: the development of multicellularity; important aspects of body plan including body layers, body cavities and metameric segmentation; and adaptation to particular environments and lifestyles. The evolutionary succession of major invertebrate and vertebrate animal groups is discussed.

ASSESSMENT

Practical test 30%, pre-lab tests (5 x 2%) 10%, mid-trimester test 20%, examination 40%

SBB205 – VERTEBRATE STRUCTURE, FUNCTION AND EVOLUTION

Offered at: (B)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: J Arnould
Prerequisite: SBB204 or SQB220
Corequisite: SBS010
Contact hours: 1 x 2 hour lecture per week, 6 x 3 hour practicals per trimester

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit is designed to enable students to: gain an understanding of the major anatomical and functional developments throughout vertebrate evolution and their influence on the life history characteristics, ecology and diversity of this animal group; further develop skills in analysing, interpreting and critically evaluating scientific data; and gain experience in writing scientific reports and making an oral presentation.

ASSESSMENT

Practical class tests (6 x 6% each) 36%, quizzes 4%, oral presentation 10%, examination 50%

SBB206 – MOLECULAR CELL BIOLOGY

Offered at: (B)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: P Beech
Prerequisite: SBB111
Corequisite: SBS010
Contact hours: 3 x 1 hour lectures per week, 5 x 3 hour practical classes per trimester

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit will include coverage of the following topics: universal features of cells; diversity of genomes; origin or eukaryotic cells; the structure of DNA and chromosomes; DNA replication and gene expression; the cell membranes; membrane transport; intracellular compartments and protein sorting; vesicular trafficking; mitochondria and chloroplasts; cell communication; the

cytoskeleton; the cell cycle and apotosis; cell division; cell junctions.

ASSESSMENT
Five online tests (4% each) 20%, five practical sessions 30%, examination 50%

SBB211 – PRINCIPLES OF PHYSIOLOGY

Offered at: (B, G)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: J West
Prerequisite: SBB111, HBS109 or SBB132
Corequisite: SBS010
Incompatible with: SBB232
Contact hours: 3 x 1 hour lectures per week, 5 x 3 hour practical classes per trimester

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
This unit introduces students to the basic language and concepts of physiology in relation to the function of humans. The unifying theme throughout this unit is homeostasis. Physiology is investigated as a group of interacting systems, each of which itself has a number of structural and functional levels of organisation. Topics include homeostasis and the internal environment, the nervous system, skeletal and smooth muscle physiology; and gastrointestinal, endocrine and reproductive physiology.

ASSESSMENT
Practical work 30%, mid-trimester test 15%, examination 55%

SBB212 – BIOCHEMISTRY

Offered at: (B, G)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: P Parker
Prerequisite: One of SBC121, SBC142, SBC152
Corequisite: SBS010 and recommended study of SBB111
Contact hours: 3 x 1 hour lectures per week, 6 x 3 hour practical classes per trimester

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
This unit covers the chemistry of amino acids including acid-base equilibria, amino acid analysis and determination of the amino acid sequence of proteins. It also provides a general account of proteins and enzymes including structure, specificity, mechanism of action and control. Other topics covered include: Michaelis-Menten kinetics, coenzymes, allosteric enzymes and enzyme nomenclature; introduction to carbohydrates and lipids with emphasis on structure/ function relationships; principles of bioenergetics; nucleic acids, nucleotides, protein synthesis and control; and molecular biology and intermediary metabolism.

ASSESSMENT
Practical work (5 reports x 10% each) 50%, 1 x 1 hour mid-trimester test 20%, 1 x 3 hour final theory examination 30%

SBB221 – ANATOMY AND PHYSIOLOGY

Offered at: (B, G)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: J West
Prerequisite: SBB211 or SBB232
Corequisite: SBS010
Incompatible with: SBB233 or SBB348
Contact hours: 3 x 1 hour lectures per week, 5 x 3 hour practical classes per trimester

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
This unit covers the structure and function of blood; cardiovascular and respiratory physiology; the processes involved in excretion of wastes from the body; the significance and maintenance of acid-base and fluid balance.

ASSESSMENT
Examination 50%, practical work 25%, mid-trimester test 20%, online tutorials 5%

SBB222 – BIOCHEMICAL METABOLISM

Offered at: (B, G)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: S Linton
Prerequisite: SBB212
Corequisite: SBS010
Contact hours: 3 x 1 hour lectures

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
This unit covers carbohydrate metabolism including a study of glycolysis, Krebs cycle, electron transport chain, oxidative phosphorylation, glycogen synthesis and degradation and pentose phosphate pathway; lipid metabolism including fatty acids, triglycerides and ketone bodies; amino acid metabolism, characteristic metabolism of liver, muscle and adipose tissues discussed in terms of metabolic control; urea cycle reactions; and regulation and control of metabolism, including genome factors.

ASSESSMENT
Two class tests (25% each) 50%, examination 50%

SBB234 – MICROBIOLOGY

Offered at: (B, G)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: C Suphioglu
Prerequisite: SBB111
Corequisite: SBS010
Contact hours: 3 x 1 hour lectures per week, 1 x 1 hour tutorial per fortnight, 18 hours of practical classes per trimester (Geelong: 4 x 4 hour practical classes, 1 x 2 hour practical class; Melbourne: 6 x 3 hour practical classes)

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
Topics to be addressed in this unit will include microscopy and staining, prokaryotic cell anatomy, bacterial growth and its measurement and how it is influenced by environmental factors; the biology of viruses with special reference to bacteriophage; microbial genetics including conjugation, transformation, transduction and transposition; and an introduction to the use of prokaryotes in genetic engineering.

ASSESSMENT
Practical test 20%, class test 15%, assignment 15%, examination 50%

SBB253 – APPLICATIONS OF BIOLOGY

Offered at: (B)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: M Gibson
Prerequisite: SBB114
Contact hours: 1 x 2 hour lecture, 1 x 1 hour workshop per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
This unit is the second unit of a sequence of three professional practice units designed specifically for students enrolled in the Bachelor of Biological Science. The development of generic, employment-related professional skills will be achieved through a combination of workshops and lectures. Generic skills introduced in the first unit in the professional pathways sequence will be re-enforced but with further development of statistical knowledge, together with a stronger focus on experimental design and the role of statistics in scientific research and research publications. Consideration will also be given to social, ethical and legal issues in biology. There will be a focus on career paths for Biologists with a program of guest lectures from Biological Science graduates and relevant industry representatives.

ASSESSMENT
Statistics exercise 10%, written review 20%, group project 20%, oral presentation 10%, examination 40%.

SBB254 – GENETICS OF POPULATIONS

Offered at: (B, G)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: C Sherman

Prerequisite: SBB111
Corequisite: SBS010
Incompatible with: SBB213
Contact hours: 2 x 1 hour lectures per week, 4 x 3 hour practical classes per trimester

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The basic principles of population genetics will be examined with an emphasis on the implications for animal and plant populations and their diversity and evolution. This unit will cover a range of topics including genetic variation, The Hardy-Weinberg principle, recombination, linkage and disequilibrium, natural selection, mutation, genetic drift, inbreeding and non-random mating, population subdivision and gene flow and molecular population genetics.

ASSESSMENT

Mid-trimester test 20%, practical activities (2 x 10%) 20%, assignment 10%, examination 50%

SBB307 – BEHAVIOURAL ECOLOGY

Offered at: (B)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: J Arnould
Prerequisite: SBB204
Corequisite: SBS010
Contact hours: 1 x 2 hour and 1 x 1 hour lecture per week, 4 x 3 hour research project workshops per trimester

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit is designed to enable students to: gain an understanding of the basic principles of behavioural ecology and how the environment influences animal behaviour; further develop skills in analysing, interpreting and critically evaluating scientific data; gain experience in writing scientific reports and making an oral presentation.

ASSESSMENT

Group research project (literature search and hypothesis generation 6%, study design 6%, data collection and analysis 12%, write-up 12%) (individual mark) 36%, quizzes 4%, oral presentation 10%, examination 50%

SBB315 – COMPARATIVE ANIMAL PHYSIOLOGY

Offered at: (Online, W)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: B Mitchell
Prerequisite: One of SBB204, SBB211, SBB232, SQB232 or SQB255

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit compares the physiological adaptations of animals in the context of environment, lifestyle and evolutionary history. Examples, which are drawn from a wide range of animal taxa, focus on adaptations of animals living in challenging environments. Topics include respiration, salt and water balance, temperature regulation, metabolism and animal size, locomotion and sensory organs.

ASSESSMENT

Virtual laboratory report 10%, DSO mid-trimester class test 30%, research assignment 10%, examination 50%

SBB321 – MOLECULAR BIOLOGY TECHNIQUES

Offered at: (B, G)
Offerings: Trimester 1 (B), trimester 2 (G)

EFTSL value: 0.125
Unit chair: P Beech
Prerequisite: One of SBB206, SBB221, SBB234 or SBB254
Corequisite: SBS010
Contact hours: 3 x 1 hour lectures per week, 6 x 3 hour practical classes per trimester

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

Topics will include: methods for the extraction and analysis of DNA; polymerase chain reaction (PCR)-mediated amplification and identification of DNA molecules; cloning and expression of DNA fragments or genes; sequencing of DNA; analysis of sequences using nucleic acid and protein databases (bioinformatics); genetic analyses of individuals and populations by DNA profiling; gene mutagenesis; and the latest directions in DNA technology, such as microarrays and RNAi.

The unit also examines the varied applications of recombinant DNA techniques to forensics, medicine, agriculture and systematics and ecology.

ASSESSMENT
Examination 50%, practical work and bioinformatics assignment 50%

SBB331 – CELLULAR PHYSIOLOGY

Offered at: (G)
Offerings: Trimester 1, trimester 3 (2009/10)

EFTSL value: 0.125
Unit chair: J Donald
Prerequisite: Any two of SBB211, SBB212, SBB213, SBB254, SBB221, SBB232, SBB233 or SBB234
Corequisite: SBS010
Incompatible with: SBB340
Contact hours: Trimester 1: 3 x 1 hour lectures per week, 6 x 3 hour practicals per trimester; Trimester 3: 3 x 3 hour lectures per week (weeks 1 -4), 2 x 3 hour practicals per week (weeks 1 -3)

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
This unit will focus on biological processes occurring within cells and between cells and their environment. Topics will include basic cell structure and evolution of cells, the structure and function of the cytoskeleton, membrane structure and function, cell signalling and signal transduction, the control of the cell cycle and techniques used in research on cell function.

ASSESSMENT
Final test 50%, mid-trimester test 25%, practical work 25%

SBB333 – PLANT BIOTECHNOLOGY

Offered at: (G)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: D Cahill
Prerequisite: SBB212 or SBB231
Corequisite: SBS010
Contact hours: 2 x 1 hour lectures per week, 5 x 3 hour practical classes per trimester

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
This unit integrates biochemical, physiological, genetic and molecular approaches to the study of plants. Emphasis will be given to the most recent advances in plant biology. Topics will include plant signalling and cell signal transduction, synthesis of cell wall polysaccharides, plant cell biology, host-pathogen interactions, application of molecular techniques to solve problems in stress-response physiology, plant gene cloning and expression, genetic modifications of plants using recombinant DNA technology and the roles of plant hormones, photomorphogenesis and photoperiodism in regulating development. Students will be encouraged to critically evaluate scientific data and work out hypothetical experimental strategies.

ASSESSMENT
Final examination 50%, mid-trimester test 10%, practical reports 20%, research presentation 20%

SBB334 – MEDICAL MICROBIOLOGY AND IMMUNOLOGY

Offered at: (B, G)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: C Suphioglu
Prerequisite: SBB141 or SBB234
Corequisite: SBS010
Contact hours: 3 x 1 hour lectures per week, 1 x 3 hour practical class per fortnight

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
This unit will cover aspects of microbiology and immunology relevant to understanding infectious disease. The unit will commence with an introduction to the history of infectious disease leading into the modern views of the principles of infectious disease. The unit will then introduce the biology of bacteria, viral and parasitic pathogens of global importance and those of importance to specific populations within Australia. Host defence mechanisms, immunisation and vaccine technologies, and the management of the spread of infectious disease within Australian communities and health care settings will be introduced in the context of specific diseases. Problem based learning sessions will be used to enhance the students understanding of epidemiology of emerging infectious diseases, the development of candidate vaccines

and the identification of pharmacological targets for antimicrobial therapeutics.

ASSESSMENT
Class tests 25%, assignment 10%, laboratory report and literature review 15%, examination 50%

SBB335 – APPLICATIONS OF BIOTECHNOLOGY

Offered at: (G)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: M Muralitharan
Prerequisite: SBB234 and one level 3 SBB coded unit
Contact hours: 3 x 1 hour lectures and 1 x 1 hour tutorial class per week, 2 x 6 hour field trips per trimester

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
This unit will focus on the application of microbiological and recombinant DNA technology in agricultural, medical, pharmaceutical, marine and food-based industries, and the research being done in applied research institutes and industry. It will provide a foundation for understanding the relationship between small-scale laboratory bioscience and large-scale product production. Topics include heterologous protein production in prokaryotes and eukaryotes; microbial synthesis of commercial products including solid state production; bioremediation and other environmental applications including genetic engineering of biodegradative pathways; molecular diagnostics including immunological procedures, DNA diagnostic systems, and molecular diagnosis of genetic disease, recombinant DNA technologies in agriculture including: increased resistance of plants to insects, pathogens, herbicides and environmental stresses, and plants as bioreactors; and the regulation of biotechnology. Genetically modified foods, regulations, benefits and risks of biotechnology, transgenic animals, recombinant growth hormones, gene transformation techniques, genomics, gene mapping, gene therapy and diagnostics.

ASSESSMENT
Final examination 50%, two essays 40%, oral presentation 10%

SBB339 – HUMAN MOLECULAR GENETICS

Offered at: (B)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: J Mercer
Prerequisite: One of SBB110, SBB206, SBB213 or SBB254
Corequisite: SBS010
Contact hours: 1 x 2 hour lecture and 1 x 1 hour lecture per week, 5 x 5 hour practical classes per trimester

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
This unit concentrates on modern molecular aspects of human genetics and includes the following areas: application of Mendelian and non-Mendelian genetics to human genetic diseases including inheritance of complex traits, the molecular basis of genetic diseases; mapping, linkage and isolation of human disease genes. Transgenic models of human genetic diseases; aspects of gene therapy; the human genome project and its implications will be covered. Prenatal diagnosis, carrier detection of genetic diseases using cytogenetics and molecular techniques and aspects of genetic counselling will be taught by input from guest lecturers from Genetic Health Services Victoria and other institutions as appropriate. Aspects of the forensic use of DNA technologies and molecular analysis of human evolution will also be presented.

ASSESSMENT
Examination 50%, practical projects 30%, class test 20%

SBB346 – MOLECULAR BASIS OF DISEASE

Offered at: (B, G)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: L Ackland
Prerequisite: SBB206, SBB221 or SBB222
Corequisite: SBS010
Incompatible with: SBB341
Contact hours: 1 x 2 hour lecture per week, 5 x 1 hour lecture per trimester, 5 x 1 hour tutorial per trimester

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit will cover the pathology of human disease at a molecular and cellular level and will be presented in four sections. The first section will address toxic damage to cells, repair process within cells, cell ageing and mechanisms of cell death. The second section will cover the biology of cancer. The third section will examine the molecular and cellular changes that lead to diverse clinical features in inherited syndromes and multisystem diseases. In the fourth section the role of trace elements in human biology and disease will be discussed. Within the unit students will be exposed to current theories of the molecular basis of disease through articles from the primary scientific literature.

ASSESSMENT

Coursework 70% (test 10%, examination 60%) and practical work 30%. To achieve a pass grade students must pass both the coursework and practical components of the unit.

SBB351 – PHYSIOLOGY OF DISEASE

Offered at: (Online)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: J West
Prerequisite: One of SBB221, SBB348, SBB331

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit will examine the physiology of a number of diseases selected from: hypertension, stroke, myocardial infarction, asthma, emphysema, hepatitis, cirrhosis, peptic ulceration, arthritis, migraine, depression, Parkinson's disease and Alzheimer's disease. In the assignments, students will carry out in depth research into the causes and treatments of the pathological changes which occur in one or more diseases.

ASSESSMENT

Examination 55%, two tests (7.5% each) 15%, two assignments (15% each) 30%

SBB370 – EVOLUTION

Offered at: (B, X)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: M Short
Prerequisite: Any two level 2 SBB coded units
Contact hours: 1 x 2 hour lecture and 1 x 2 hour tutorial/workshop per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit covers the historical and social context in which Darwin proposed his theory of evolution; the differences between science, non-science and pseudo-science; mechanisms of evolutionary change including mutation, natural selection and genetic drift; adaptation; sexual selection; mechanisms of speciation; the origin of life; macro-evolutionary patterns; reconstructing evolutionary trees; molecular clocks; human evolution including the role of evolution in understanding questions of human health.

ASSESSMENT

Examination 60%, essay 15%, assignment 15%, oral presentation 10%

SBB390 – PROFESSIONAL PRACTICE IN BIOSCIENCE

Offered at: (B, G)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: M Short
Coordinator: M Short (B), TBA (G)
Prerequisite: Must be enrolled in the Bachelor of Biomedical Science S323 or Bachelor of Biological Science S321
Contact hours: 6 x 4 hour workshops per trimester. Online study modules.

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit will provide an overview of ethical issues and statutory regulatory requirements of biomedical research and biotechnology in Australia, an understanding of innovation, intellectual property and commercialisation in biotechnology, and the structure of the global and Australian biotechnology industries and biomedical research sectors. The development of generic, employment-related professional skills will be achieved through a combination of workshops and lectures, and a minimum of 80 hours of work experience within a relevant, course-related organisation, arranged in consultation with the unit chair. A series of professional development workshops will include identifying and developing personal and employment-related skills, such as job and resume preparation and interview techniques. Other employment-related issues covered include equal opportunity, awareness of cultural differences, occupational health and safety, risk management, and performance evaluation. The unit will delivered in a flexible mode using extensive online content in the second half to facilitate work experience placements.

ASSESSMENT

2 assignments (20% each) 40%, employer evaluation 10%, experiential learning report 10%, 2 x oral presentations (10% each) 20%, 2 x online tests (10% each) 20%

SBB395 – PALAEOBIOLOGY

Offering information: Not offered in 2009
Offered at: (B)
Offerings: Trimester 1

EFTSL value:
Unit chair: M Warne
Prerequisite: SQA102 or SQE136
Contact hours: 1 x 1 hour lecture and 1 x 4 hour practical per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

Lecture topics to be addressed in this unit include (1) Fossils of the terrestrial realm and their environments of preservation; (2) Fossils of the marine realm and their environments of preservation; (3) relative and absolute dating of fossils; (4) biological evolution and the fossil record, including discussions on radiation, convergence, rates of extinction and evolutionary trends; (5) Precambrian life and environments; (6) Palaeozoic life and environments; (7) Mesozoic life and environments; (8) Cainozoic life and environments; (9) Quaternary physical evolution of the earth and

associated global biological and environmental change, (10) The coming mass extinction.

Practical work will involve 2 projects. The first project will involve the description and palaeoecological evaluation of field occurrences of invertebrate macrofossils from a Palaeozoic limestone or sandstone/mudstone terrain in Victoria. This project will involve a weekend field excursion (or use of a digital "virtual reality" field tour computer software). The second project will involve the analysis and use of plant and animal microfossils as proxies of environmental change within a "European occupation" historical timescale. This project will involve the examination of microfossils from sediment cores gathered within a modern aquatic setting.

ASSESSMENT

Practical report 1 25%, practical report 2 25%, oral presentation 10%, examination 40%

SBB397 – SENSORY NEUROBIOLOGY AND BEHAVIOUR

Offered at: Trimester 1 (B intensive), Trimester 2 (G)
Offerings: Trimester 1, Trimester 2

EFTSL value:
Unit chair: M Berg
Prerequisite: one of SBB211, SBB232, SBB204
Contact hours: Trimester 1 (intensive): Easter Break week (week 5, 14–18 April 2009);
Trimester 2 : 2 x 1 hour lectures per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit considers how, why and when animals transfer information to others and the impact on behavioural patterns. It addresses the mechanisms underlying these communication methods, the constraints acting on information transfer and the evolutionary implications of such constraints. Using guided reading and problem solving the students will be encouraged to think critically about experimental design and to evaluate the literature.

ASSESSMENT

Written assignment 30%, class test (small group work problem solving) 10%, reading test (online test of outside reading) 10%, examination 50%

SBB420 – HONOURS BIOLOGY

Offered at: (B, G)
Offerings: Trimester 1

EFTSL value: 0.250

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.Unit detail not available

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SBB421 – HONOURS BIOLOGY

Offered at: (B, G)
Offerings: Trimester 1

EFTSL value: 0.250

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.Unit detail not available

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SBB422 – HONOURS BIOLOGY

Offered at: (B, G)
Offerings: Trimester 2

EFTSL value: 0.250

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.Unit detail not available

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SBB423 – HONOURS BIOLOGY

Offered at: (B, G)
Offerings: Trimester 2

EFTSL value: 0.250

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.Unit detail not available

SBB701 – FOUNDATIONS OF BIOTECHNOLOGY

Offered at: (G)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: M Muralitharan
Contact hours: 26 hours of lectures, 18 hours of practicals and industry visits

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
Biology
Enabling technologies in the following areas: Eukaryote and prokaryote cell biology, structure and function, the immune system and the use of antibodies, signal transduction, DNA technology and immunoassays, gene expression, transformation and analysis, proteomics and genetics, health and disease, high throughput systems and bioinformatics.

Chemistry
Spectroscopy and the principles of separation science, chemical syntheses, chemical structure, applications of chemiluminescence, analytical tools such as mass spectrometry and flow injection technologies, applications of microfluidic technology in protein and enzyme analysis.

Microbiology
Principles of microbiology, growth of bacterial populations and environmental effects, viruses, bacteria, the archaea, eukaryotic microorganisms, metabolic diversity, microbial bioremediation, industrial microbiology.

ASSESSMENT
Practical and project reports 60%, examination 40%

SBB702 – BIOINFORMATICS, PROTEOMICS AND GENOMICS

Offered at: (G)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: M Muralitharan
Contact hours: 26 hours of lectures, 18 hours of practicals and industry visits

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

Bioinformatics:
Sequence Information and Analysis: This unit provides an overview of bioinformatics, focusing on problem solving and experimental design, Genome Analysis: This unit provides an overview and analysis of the theory and practice of genome sequence analysis and the expression of the genome, Database Construction and Information Retrieval: This unit examines relational databases, Statistics in Genetics: This unit details modern statistical computing and graphics environments. Students will gain skills in, implementation, application and interpretation of statistical, methods.

Proteomics:
Electrophoresis: This unit covers basic theory and practical techniques of SDS-PAGE and 2-D PAGE electrophoresis, Protein Detection and Quantitation: This unit covers the theory and practice of chromatography and Mass Spectrometry (MS), Protein expression: This unit covers the theory and practical techniques of recombinant protein production and protein/peptide synthesis.

Genomics:
What is a gene?: This unit details the structure and organization of the genome in the context of protein and non-protein coding genes (such as micro RNAs) and how these genes are transcribed and regulated within the cell, Genome sequencing: This unit covers basic theory and practical methods for sequencing genomes (including high throughput, multi-parallel platforms) and the discovery and annotation of protein and non-protein coding genes. Gene expression: This unit provides an overview of the theoretical and practical aspects of transcriptomics, such as microarrays and quantitative PCR.

Functional Genomics:
This unit covers the theory and practical use of RNA interference and cell based assays to study and identify the function of newly discovered genes. The role of knock-out and knock-in transgenic techniques will also be covered.

ASSESSMENT
Practical and project reports 60%, examination 40%

SBB703 – AGRICULTURAL BIOTECHNOLOGY

Offered at: (G)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: D Cahill

Contact hours: 26 hours of lectures, 18 hours of practicals and industry visits

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
This advanced unit embraces advanced topics in plant and animal biotechnology as it relates to agriculture and includes topics such as genomes and genome organisation, the regulation of gene expression, plant and animal cell and tissue culture methodologies, gene transformation techniques, the application of transgenic technology for crop and livestock improvement (including the production of transgenic plants resistant to abiotic and biotic stresses and with enhanced nutritional value) and the use of transgenic plants as bioreactors for the production of novel proteins in medicine and industry and including the production of mammalian cell-lines and monoclonal antibodies. Other topics include the use and development of vaccines and their commercialisation, new vaccine technologies, global challenges in immunisation, mammalian cloning, stem cells and xenotransplantation.

ASSESSMENT
Practical and project reports 40%, poster and seminar presentation 20%, examination 40%

SBB704 – CELLULAR BIOLOGY AND IMMUNOLOGY

Offered at: (G)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: C Barrow
Contact hours: 26 hours of lectures, 18 hours of practicals and industry visits

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
This unit will cover aspects of cellular biology and immunology that are important areas common to many biotechnological processes. Students will gain a deeper understanding of cell structure and function. Topics in cell biology will include structures of eukaryotic and prokaryotic cells, membrane structure and function, cell signalling and signal transduction, control of the cell cycle and apoptosis. The immunology module will focus on key aspects of cellular and innate immunology. The innate immunology unit will cover the role of Toll like receptors and cytokines, and the cellular

immunology unit will cover the role of B and T cells in adaptive immune response to disease. The module will also cover immunological techniques that are of particular value in biotechnology, including stem cells, transplantation and rejection, production of antibodies to specific proteins including phage display approaches and uses of antibodies in biotechnology.

ASSESSMENT
Practical and project reports 50%, examination 50%

SBB705 – BIOPHARMACEUTICALS AND MEDICAL DEVICES

Offered at: (G)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: M Muralitharan
Contact hours: 26 hours of lectures, 18 hours of practicals and industry visits

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
Biopharmaceuticals:
Types of commercial biopharmaceuticals, drug development, cytokines, haemopoietic growth factors, growth factors, hormones of therapeutic interest, blood products and therapeutic enzymes, antibodies, vaccines, adjuvants, nucleic acid therapeutics, protein based New Chemical Entities (NCEs), small molecule based New Chemical Entities (NCEs), combinatorial synthesis and computational chemistry in medicinal chemistry; specific drugs such as antibacterials, opium analgesics, etc.; case, pre-clinical development, formulation, Phase 1 Trails, Phase 2 Trials, Phase 3 Trials, regulatory approval, product labeling, marketing and launch, product monitoring and improvement.

Medical Devices:
Introduction to medical devices, types (any article, including software, intended to be used by human beings for the prevention, monitoring or treatment of a disease, injury or physiological process – including the control of conception), regulatory aspects of the various types of medical devices, experimental design, device discovery, device engineering, device electronics, device materials, device pre-clinical development, testing, clinical trails, regulatory approval, product labelling, marketing and launch and product monitoring and improvement.

Nutriceuticals:
Functional foods, additives, nutrichemicals (eg. Probiotics, unsaturated fatty acids)

ASSESSMENT
Practical and project reports 60%, examination 40%

SBB706 – FRONTIER TECHNIQUES IN BIOTECHNOLOGY AND NANOTECHNOLOGY

Offered at: (G)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: C Barrow
Contact hours: 26 hours of lectures, 18 hours of practicals and industry visits

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
Advanced study of the science underpinning frontier biotechnologies. Topics will include diagnostics/novel devices, high throughput gene expression analysis and mutation detection, microarrays, structural genomics including non-protein coding genes such as microRNA (miRNA), gene therapy and RNA interference (RNAI) post-transcriptional gene silencing, molecular diagnostics, tissue engineering, emerging trends in aquaculture and marine biotechnology, key developments in food processing, industrial biotechnology and emerging trends in nanotechnology.

ASSESSMENT
Practical and project reports 60%, seminar presentation 10%, examination 30%

SBB707 – BIO-ETHICS, BIO-REGULATORY AND BIOTECHNOLOGY MANAGEMENT

Offered at: (G)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: M Muralitharan
Contact hours:
 26 hours of lectures, 13 hours of tutorials/project work

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

Bio-Ethics and Bio-Regulatory Management
The module discusses the nature of Bio-ethics and gene technology. It presents select topics of relevance to medical genetics, the environment and the biotechnology industry. Overview of legal, ethical and social aspects of biotechnology, biosafety, drug regulation, GXP, social and ethical impact of biotechnology including genetic modified organisms are covered. Module also discusses Federal and State Government policy and strategy.

Bio-Innovation, Bio-Entrepreneurship and Biotechnology Management
Bio-innovation and Bio-entrepreneurship business planning, marketing, funding commercialisation typical business structures, licensing and contract law, intellectual property systems and issues, R&D management to corporate, business and technology strategy, risk management, measuring, management of the science/commerce interface, R&D managing changing technology trends, and R&D portfolio planning. Biotechnology venture management focuses on the pre-seed, seed, start-up and early development stages of new biotechnology firms. project management

ASSESSMENT

Four assignments (25% each) 100%

SBB708 – PROFESSIONAL PRACTICE PROJECT

Offered at: (G)
Offerings: Trimester 1, trimester 2, trimester 3 (2009/10)

EFTSL value: 0.250
Unit chair: M Muralitharan
Contact hours: Approximately 40 contact hours per trimester; Trimester 3: 2 x 2 hour lectures (weeks 1 -6), industry visits etc (weeks 7 -12)

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

In this unit students will carry out their professional practice relevant to their Biotechnology course using knowledge gained in previous study. The project entails research investigation involving an analysis and interpretation of data, or a critical review and interpretation of literature on a selected topic, and provides an opportunity for the practical application and integration of the professional background and skills studied in other units of the master's degree. The unit requires a commitment equivalent to around one trimester's work on a part-time basis and will earn two credit points. Frequent feedback to the University supervisor in the form of progress reports is essential. Students will be required to submit a minor thesis fully documenting the work carried out. Students are also required to present their work at a seminar arranged at a suitable venue.

ASSESSMENT

Oral presentation 30%, project report 70%

SBB709 – RESEARCH PROJECT

Offered at: (B, G, W, X)
Offerings: Trimester 1, trimester 2

EFTSL value: 0.500
Unit chair: D Cahill
Corequisite: Students must be enrolled in the Master of Biotechnology (Honours) S771
Contact hours: A full trimester of research project work

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit gives students an introduction to research by undertaking a research project in the Biotechnology discipline. Students utilise skills developed in previous studies to undertake directed but independent research, culminating in the submission of a research thesis. The specific research topic and the details of the research program are to be determined in consultation with the appointed supervisor.

ASSESSMENT

Industry assessment (30%), presentation (10%), final report (60%)

SBB710 – INDUSTRY PROJECT

Offered at: (G, X)
Offerings: Trimester 1, trimester 2

EFTSL value: 0.500
Unit chair: M Muralitharan
Prerequisite: Students would normally be expected to have an approved academic standard of 65% and above and an available project and supervisor. Please contact the Unit Chair prior to enrolling in this unit.
Contact hours: A full trimester of industry-based work

Note: Please contact the Unit Chair prior to enrolling in this unit. Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit is designed for students in their final trimester of study. Students enrolled in this unit complete a 12-week, applied biotechnology project. Students will be required to undertake a significant body of work giving them an opportunity to apply knowledge gained through units of study. Each student will be assigned an academic supervisor and an industry supervisor during the project. The comprehensive assessment system includes maintaining a logbook, writing a report, making a presentation and being assessed by the industry and academic supervisors.

ASSESSMENT

Industry assessment (30%), presentation (10%), final report (60%)

SBB711 – DRUG DESIGN AND DELIVERY

Offered at: (G)
Offerings: Trimester 1, trimester 2

EFTSL value:
Unit chair: M Muralitharan
Prerequisite: SBB705
Contact hours: Equivalent of 40 hours of lectures/industry based learning

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

Concept of drugs and drug targets, drug action at proteins, nucleic acids and receptors; structural considerations; drug discovery, design and development; drug-target interactions; pharmacokinetics and quantitative structure-activity relationships (QSAR); studies with respect to rational drug design, experimental Design.

Drug Design and Delivery for:

- Protein based New Chemical Entities (NCEs)
- Small molecule based New Chemical Entities (NCEs)
- During Scale-up Considerations
- Associated with Pre-clinical Development
- Associated with Formulation
- Considerations During Clinical Trials, Regulatory Approval Considerations.
- GLP, GCP and GMP

- mAb's and mode of action, awareness of novel therapeutics concepts (sRNAi, fragment based therapeutics etc), injectable route with info on inhaled and transdermal.

ASSESSMENT

Project reports 50%, examination 50%

SBC131 – PRINCIPLES OF CHEMISTRY

Offered at: (B, G)
Offerings: Trimester 1, trimester 3 (2009/10) (B only)

EFTSL value: 0.125
Unit chair: J Gordon
Corequisite: SBS010
Incompatible with: SBC101, SBC132, SBC111, SBC143
Contact hours: Trimester 1: 3 x 1 hour lectures per week, 1 x 1 hour tutorial per week, 5 x 3 hour laboratory practicals per trimester; Trimester 3: 6 x 2 hour lectures per week (weeks 1-6); 5 x 3 hour practicals per trimester (weeks 2-6); 1 x 2 hour tutorial per week (weeks 2-6)

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit will introduce students to the language and basic concepts and skills of chemistry required for future studies in biology, biomedical science, biotechnology, chemistry, food science, forensic science, materials science, nanotechnology, science education and wine science. Topics include the language of chemistry, electronic structure of atoms, molecules and bonding, chemical calculations, gases, molecular interactions, solutions, energy, rates and equilibrium, acids, bases and buffers.

ASSESSMENT

Online quizzes 25%, laboratory exercises (5 x 5%) 25%, examination 50%. Students must achieve at least 50% in the laboratory component as a hurdle requirement.

SBC152 – CHEMISTRY OF LIFE

Offered at: (B, G)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: K Lim
Prerequisite: One of SBC131, SBC101, SBC132, SBC143 or SBC111
Corequisite: SBS010

Incompatible with: SBC121, SBC141, SBC142
Contact hours: 3 x 1 hour lectures per week, 5 x 3 hour laboratory practicals per trimester, 1 x 1 hour tutorial per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit builds upon previous concepts and skills of chemistry introduced in SBC131 to further prepare students for studies in biology, biomedical science, biotechnology, chemistry, food science, forensic science, materials science, nanotechnology, science education and wine science. This unit integrates oxidation and reduction, chemical kinetics, the language of pictography of (bio)organic chemistry, stereoisomerism, fundamental classes and reactions of (bio)organic compounds, and spectroscopy. This unit is also suitable for students in related fields such as bioinformatics, criminology, environmental science, general science and science journalism.

ASSESSMENT

Online quizzes 25%, laboratory exercises (5 x 5%) 25%, examination 50%. Students must achieve at least 50% in the laboratory component as a hurdle requirement.

SBC211 – INTRODUCTION TO SPECTROSCOPIC PRINCIPLES

Offered at: (G)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: N Barnett
Prerequisite: SBC111 or SBC131 and SBC121 or SBC152 plus any two other level 1 units.
Corequisite: SBS010
Incompatible with: SBC231 and SBC219
Contact hours: 2 x 1 hour lectures per week, 4 x 4 hour practical class per trimester

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

Spectroscopy, in its many and varied forms, is employed extremely widely in all areas of the physical, natural and life sciences. Consequently, this unit provides an introduction to the fundamental principles and applications of modern spectroscopy incorporating both the elucidation of molecular structure and the determination of chemical concentration. Areas of study will include the following: electromagnetic radiation and the mechanism of its interaction with

matter; derivation, applications and limitations of the Lambert-Beer Law; interpretation of nuclear magnetic resonance, infrared and mass spectra of molecules; basic theory of molecular and atomic electronic absorption; instrumentation for molecular ultraviolet/visible and flame atomic absorption spectrophotometry.

ASSESSMENT

Three class tests (25% each) 75%, practical exercises (four laboratory exercises of equal value) 25%

SBC214 – ORGANIC CHEMISTRY

Offered at: (G)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: F Pfeffer
Prerequisite: SBC111 or SBC131 and SBC121 or SBC152 plus any two other level 1 units.
Corequisite: SBS010
Contact hours: 3 x 1 hour lectures and 1 x 1 hour tutorial per week, 4 x 4 hour practical classes per trimester

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit encompasses the typical reactions and interconversions of the common functional groups (alkenes, alkynes, benzene, alkyl halides, alcohols, ethers, amines, carboxylic acids and carboxylate derivatives) as well as theoretical aspects of organic chemistry (including structure, bonding, resonance, stereochemistry and the mechanisms that underpin the interconversions).

ASSESSMENT

Three class tests (20% each) 60%, practical work 30%, literature based assignment 10%

SBC229 – INTRODUCTION TO SEPARATION SCIENCE

Offered at: (G)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: N Barnett
Prerequisite: SBC111 or SBC131 and SBC121 or SBC152 plus any two other level 1 units

Corequisite: SBS010
Incompatible with: SBC219, SBC231
Contact hours: 2 x 1 hour lectures per week, 4 x 4 hour practical classes during trimester

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

Areas of study will include the following: classification of chromatographic processes (adsorption, partition and ion exchange); thermodynamic and kinetic theory of chromatography; separation performance (resolution versus retention time); instrumentation for capillary GC (columns, injectors, detectors and temperature programming); instrumentation for HPLC (columns, detectors and gradient elution); and applications of both GC and HPLC to separation and quantitation of priority substances.

ASSESSMENT

Three class tests (25% each) 75%, practical exercises (four laboratory exercises of equal value) 25%

SBC231 – ANALYSIS OF BIOLOGICAL MATERIALS

Offered at: (B)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: J Gordon
Prerequisite: SBB212 or SBC232
Corequisite: SBS010
Incompatible with: SBC211, SBC219 and SBC229
Contact hours: 3 x 1 hour lectures per week, 6 x 3 hour practical classes per trimester. No classes in week 6.

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The accurate and precise measurement of biologically active molecules is vital for the practice of modern biology. This unit provides an introduction to the principles and practice of separations and detection which have found wide applications in biology, biotechnology, clinical, environmental and forensic science. Areas to be covered include: spectrophotometry, luminescence spectrometry, chromatography, electrophoresis, capillary electrophoresis and immunoassay. Advanced technologies for the determination of molecules in situ and in vivo will also be considered.

ASSESSMENT

Examination 55%, six practical exercises (5% each) 30%, three assignments (5% each) 15%

SBC232 – CHEMICAL SYSTEMS

Offered at: (B)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: J Gordon
Prerequisite: One of SBC132, SBC111, SBC131 and one of SBC121, SBC142 or SBC152.
Corequisite: SBS010
Incompatible with: SBC227, SBC203
Contact hours: 3 x 1 hour lectures per week, and 6 x 3 hour practical classes per trimester. No classes in week 6.

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

Chemical systems are governed by the interactions between molecules, their bonding and their reactivity. This unit will emphasise the fundamental concepts of thermodynamics, kinetics, equilibrium and the 'inorganic' and 'organic' applications of these concepts. Topics in modules will include coordination chemistry, electrochemistry, organic reaction mechanisms and biological macromolecules.

ASSESSMENT

Practical exercises (6 x 5% each) 30%, assignments (3 x 5% each) 15%, examination 55%. Students must achieve at least 50% in the laboratory component as a hurdle requirement.

SBC311 – CHEMICAL HAZARDS

Offered at: (Online)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: C Gray
Prerequisite: SBB212, SBB222 or one level 2 or level 3 chemistry unit
Corequisite: SBS010
Contact hours: This unit is a wholly online unit; there will be no face to face teaching.

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit covers the chemistry of hazardous substances; fire and explosion; oxidants; corrosive agents; gases and vapours; toxic substances; biohazards; regulatory aspects; legislation; exposure standards; material safety data sheets; air sampling and applications of chemical analysis, including spectrometry, chromatography, asbestos counting, direct reading instruments and quality control in chemical analysis, biological monitoring and biohazards. It also provides the basis for understanding of the investigation of accidents and crime involving chemicals such as fire and explosion.

ASSESSMENT

Examination 60%, five assignments (6% each) 30%, one online practical exercise 10%

SBC312 – TOXICOLOGY

Offered at: (Online)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: C Gray
Prerequisite: One level 2 chemistry or biology unit must have been completed – biology, particularly physiology and biochemistry, would be an advantage

Note: This unit is a wholly online unit; there will be no face to face teaching. Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

Topics to be addressed in this unit include an introduction to human physiology; basic toxicology; absorption, distribution, metabolism and excretion of toxins; chemical interactions in biological systems; biochemical interactions in toxicology; mechanisms of toxicity; target organs, poisons and venoms, toxic chemicals in the environment.

ASSESSMENT

Examination (consisting of approximately 50 multiple-choice and 16 short-answer questions) 60%, five assignments (consisting of short-answer questions, calculations and multiple-choice questions) (8% each) 40%

SBC316 – ANALYTICAL CHEMISTRY

Offered at: (G)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: N Barnett
Prerequisite: SBC211 and SBC229
Corequisite: SBS010
Contact hours: 2 x 1 hour lectures per week, 4 x 6 hour practical classes per trimester

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit builds substantially upon prior chemical knowledge, in particular that which relates to spectroscopy and separation science, and introduces the fundamental principles and applications of certain analytical techniques, which are at the cutting edge of instrumental development. Additionally, there is a significant emphasis on the utilisation of such techniques for solving real problems in chemical measurement. Areas of study will include the following: capillary electrophoresis; luminescence spectroscopy; atomic emission spectroscopy; flow injection and sequential injection analysis; and an overview of process analytical chemistry.

ASSESSMENT

Three class tests (25% each) 75%, practical exercises 15%, poster presentation 10%

SBC318 – SYNTHETIC AND MEDICINAL CHEMISTRY

Offered at: (G)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: F Pfeffer
Prerequisite: SBC214 and at least four other level 2 units
Corequisite: SBS010
Contact hours: 3 x 1 hour lectures per week, 5 x 6 hour practical class per trimester

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

Predicting the chemical properties of organic molecules (using resonance theory and molecular modelling) and proposing mechanisms to account for transformations including cycloadditions. Amino acid and peptide

synthesis including the role of protecting groups. Introductory medicinal chemistry with emphasis on agents that target cell wall receptors and enzymes. Antibiotic function, in particular inhibitors of cell wall biosynthesis. A short lecture series will also be included from an academic outside the school. This unit is intended for students in forensic science, nanotechnology, biotechnology, chemistry and related programs

ASSESSMENT
Three class tests (20% each) 60%, practical work 30%, literature-based poster presentation 10%

SBC420 – HONOURS CHEMISTRY

Offered at: (G)
Offerings: Trimester 1

EFTSL value: 0.250

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.Unit detail not available

SBC421 – HONOURS CHEMISTRY

Offered at: (G)
Offerings: Trimester 1

EFTSL value: 0.250

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.Unit detail not available

SBC422 – HONOURS CHEMISTRY

Offered at: (G)
Offerings: Trimester 2

EFTSL value: 0.250

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.Unit detail not available

SBC423 – HONOURS CHEMISTRY

Offered at: (G)
Offerings: Trimester 2

EFTSL value: 0.250

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.Unit detail not available

SBF111 – FUNDAMENTALS OF FORENSIC SCIENCE

Offered at: (G)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: K Lim
Corequisite: SBS010
Contact hours: 3 x 1 hour lectures per week, 3 x 2 hour practical sessions per trimester

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
This unit includes a general introduction to forensic science including an overview of forensic science in Australia; principles of forensic science including Locard's Exchange Principle, Principle of Individuality, comparative analysis, class and individual characteristics; overview of the forensic process from crime scene to court; introduction to forensic analysis including chemical, biological and physical techniques; introduction to the legal system including how law is developed, criminal vs. civil law, the laws of evidence.

ASSESSMENT
Two class tests (22.5% each) 45%, two assignments (10% each) 20%, three laboratory reports (10% each) 30%, peer assessment of co-operative learning 5%

SBF208 – FORENSIC BIOLOGY

Offered at: (G)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: J Donald
Prerequisite: Any four level one units
Corequisite: SBS010

Contact hours: 2 x 1 hour lectures per week, 3 x 3 hour practical classes per trimester

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit will focus on a range of biological topics relevant to forensic science, which will include forensic serology, botany, entomology, biological techniques other than DNA analysis, and modern approaches to DNA analysis.

ASSESSMENT

Final examination 45%, mid-trimester test 25%, case report 15%, PowerPoint presentation on a topic of interest 15%

SBF313 – FORENSIC ANALYSIS AND INTERPRETATION

Offered at: (G)
Offerings: Trimester 2

EFTSL value: 0.125
Previously coded as: SBF211
Cohort rule: (Enrolment in this unit is restricted to students enrolled in the Bachelor of Forensic Science course)
Unit chair: K Lim
Prerequisite: SBF111 and one level 2 or level 3 chemistry unit
Corequisite: SBS010
Contact hours: 2 x 1 hour lectures per week, 1 x 1 hour tutorial per week, 4 x 4 hour laboratory sessions per trimester

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit includes: Forensic chemistry and toxicology; including trace chemical evidence, arson and explosives investigations, analysis of illicit drugs, introduction to forensic toxicology. Application of statistical methods in forensic science including uncertainty of measurement, statistics and interpretation of evidence. Management and quality assurance, including quality control, traceability, management of forensic science provision, professional ethics. Laws of evidence relating to the admissibility of expert evidence illustrated by selected case studies.

ASSESSMENT

Two class tests (25% each) 50%, four laboratory assessments (7.5% each) 30%, oral presentation 10%, and technical visit 10%.

SBF415 – ADVANCED TOPICS IN FORENSIC SCIENCE A

Offered at: (G)
Offerings: Trimester 1

EFTSL value: 0.250

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

SBF416 – HONOURS RESEARCH THESIS A

Offered at: (G)
Offerings: Trimester 1

EFTSL value: 0.250

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

SBF419 – ADVANCED TOPICS IN FORENSIC SCIENCE B

Offered at: (G)
Offerings: Trimester 2

EFTSL value: 0.250
Prerequisite: SBF415

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

SBF420 – HONOURS RESEARCH THESIS B

Offered at: (G)
Offerings: Trimester 2

EFTSL value: 0.250
Prerequisite: SBF416

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

SBH704 – ENVIRONMENTAL POLLUTION CONTROL

Offering information: Not offered in 2009
Offered at: (X)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: C Gray

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit looks at the major types of pollutants produced by industry, including air pollutants from combustion plant and manufacturing processes; the health effects of air pollutants and impact on the environment; water pollutants from industry and their impact on aquatic environments and ecosystems; solid and liquid wastes; waste minimisation and recycling and waste disposal; toxic waste and permit systems; environmental protection legislation; and methods of control of air and water pollutants.

ASSESSMENT

Four short assignments 40%, one major assignment 60%

SBH705 – HEALTH AND SAFETY MANAGEMENT

Offering information: Not offered in 2009.
Offered at: (X)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: C Gray

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit will cover occupational health and safety legislation, safety systems, the importance of work culture, development of safety policy, health and safety audits, emergency planning, management systems and management ethics.

ASSESSMENT

Four short assignments 40%, one major assignment 60%

SBH711 – CHEMICAL HAZARDS

Offered at: (X)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: C Gray

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit looks at basic science air sampling and instrumentation, analytical chemistry, a review of chemistry, basic control of chemical hazards, fire and explosion; chemicals in the workplace, including chemical principles, legislation, exposure standards, hazardous substances and material safety data sheets; air sampling, including particulates, gases and vapours, sampling equipment and calibration; the basics of selected methods of chemical analysis, including spectrometry, chromatography, asbestos counting and direct reading instruments; exposure assessment, including 'the walk through survey', sampling strategies and basic statistics.

ASSESSMENT

Five assignments (6% each) 30%, examination 70%. As well as an overall mark of 50%, a satisfactory mark in the examination is required in order to pass the unit.

SBH712 – TOXICOLOGY AND BIOHAZARDS

Offered at: (X)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: C Gray

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
The unit provides a basic understanding of the science of toxicology and an appreciation of important toxic agents encountered in occupations. Major topics covered are introduction to human physiology; absorption, distribution, metabolism and excretion of toxins; mutagenesis and carcinogenesis; immune system; respiratory systems; hepato and nephroxtoxity; skin and eyes; nervous system; reproductive system; blood and cardiotoxicity; toxicity testing; introduction to epidemiology; risk assessment; biological monitoring; and biological hazards.

ASSESSMENT
Five assignments (6% each) 30%, examination 70%. As well as an overall mark of 50%, a satisfactory mark in the examination is required in order to pass the unit.

SBH713 – INTEGRATED SAFETY, HEALTH AND ENVIRONMENT

Offering information: Not offered in 2009.
Offered at: (X)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: C Gray

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
This unit covers the management of integrated safety, health and environment (SHE) systems, risk management and communication, planning, issues in the design, construction and commissioning of industrial processes, product stewardship, emergency management, performance monitoring, audit and review.

ASSESSMENT
Four short assignments 40%, one major assignment 60%

SBH714 – INDUSTRIAL PROCESSES AND ENVIRONMENTS

Offering information: Not offered in 2009.
Offered at: (X)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: C Gray

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
This unit will cover a range of industries including petroleum and petrochemicals, mining and quarrying and other primary production, engineering manufacturing, metallurgy, electronics, building construction and insulation. The major occupational hygiene, health and safety and environmental issues in each of these industries will be explored.

ASSESSMENT
Four short assignments 40%, one major assignment 60%

SBH715 – RISK ASSESSMENT AND CONTROL

Offered at: (Online)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: C Gray
Incompatible with: SBH732

Note: This unit is a wholly online unit; there will be no face to face teaching.

Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
This unit uses a simulated (multimedia) workplace to provide experience of conducting a walk through survey, undertaking a risk assessment, communicating the results, designing an exposure monitoring exercise, and designing a control strategy including engineering and non-engineering controls.

ASSESSMENT
Three assignments (10% each) 30%, walk through survey report 20%, final report 50%

SBH723 – PHYSICAL HAZARDS

Offered at: (X)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: C Gray

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit covers the characteristics of radiation (energy, frequency, wavelength and the electromagnetic spectrum); non-ionising radiation ranging from static fields, through ELF, radio, microwave, infra-red, and visible frequencies to ultra-violet radiation is studied from the viewpoint of interaction with matter, measurement, health effects, exposure standards and controls. Emphasis is given to industrial sources of non-ionising radiation and special attention is given to lasers and the administrative controls to which they are subject. Similarly, ionising radiation, including electromagnetic (X and g) and particulate (a, b and n) radiation is considered, giving emphasis to commonly encountered sources of such radiation in industry and laboratories and with reference to the relevant legislation. The unit also looks at noise: the underlying physics of sound, hearing, physiological effects, noise induced hearing loss, audiometry, methods of monitoring noise levels and exposure, exposure standards, regulations and noise control; and vibration: underlying physics, physiological and medical effects, and measurement of vibration, exposure standards, regulations and vibration control.

ASSESSMENT

Five assignments (6% each) 30%, examination 70%. As well as an overall mark of 50%, a satisfactory mark in the examination is required in order to pass the unit.

SBH724 – HUMAN FACTORS

Offered at: (X)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: C Gray

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

Major topics covered are the philosophy and principles of ergonomics, including 'fitting the task to the worker; applied occupational anthropometry and biomechanics and its application to hazards such a manual handling; work physiology and work rate assessment; the thermal environment, heat stress and heat stress indices including Wet Bulb Globe Temperature (WBGT), the Heat Stress Index (HIS), predicted sweat rates and the ISO methods (ISO 7243 and ISO 7933); workplace lighting, glare and discomfort, task lighting and methods of assessment.

ASSESSMENT

Five assignments (6% each) 30%, examination 70%. As well as an overall mark of 50%, a satisfactory mark in the examination is required in order to pass the unit.

SBH731 – OCCUPATIONAL HYGIENE PRACTICE

Offered at: (X)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: C Gray
Contact hours: Requires attendance at Deakin University Geelong campus at Waurn Ponds full time for a practical block period of two weeks duration in the last week of January to the first week in February, followed by off-campus study for the remainder of the trimester.

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

Practical topics include sampling and analysis of dusts, gases and vapours; direct reading instruments; execution of an occupational hygiene survey; ventilation assessment and design; assessment of ionising and non-ionising radiation; noise measurement; audiometry; lighting; and work physiology and databases and online resources covering occupational hygiene methods, legislation and practice.

ASSESSMENT

Practical reports 75%, walk through survey and literature search 25%

SBH733 – OCCUPATIONAL HYGIENE PROJECT A

Offered at: (X)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: C Gray

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The project is to be undertaken in place of work, usually the student's own place of employment, or that of a cooperative client organisation. The project commences with an initial inspection and the development of a project plan that must be approved by the assessment panel. The next step involves a walk through survey and report leading into an in-depth survey of a particular hazard (chemical, physical or biological). The project would normally involve measurement or other assessment of exposure to the hazard in question. A risk assessment is carried out and appropriate controls selected or designed. It is not necessary for the controls to be installed. The final project report must conform to set requirements in terms of layout and content.

ASSESSMENT

Walk through survey report 15%, literature survey 15%, final report 70%

SBH734 – OCCUPATIONAL HYGIENE PROJECT B

Offered at: (X)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: C Gray

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The project is to be undertaken in place of work, usually the student's own place of employment, or that of a cooperative client organisation. The project commences with an initial inspection and the development of a project plan that must be approved by the assessment panel. The next step involves a walk through survey and report leading into an in-depth survey of a particular hazard (chemical, physical or biological). The project would normally involve measurement or other assessment of exposure to the hazard in question. A

risk assessment is carried out and appropriate controls selected or designed. It is not necessary for the controls to be installed. The final project report must conform to set requirements in terms of layout and content.

ASSESSMENT

Walk through survey report 15%, literature survey 15%, final report 70%

SBS010 – LABORATORY SAFETY INDUCTION PROGRAM

Offered at: (B, G, W)
Offerings: Trimester 1, trimester 2, trimester 3 (2009/10) (B ONLY)

EFTSL value: 0.000
Cohort rule: (SBS010 Laboratory Safety Induction Program is a corequisite for students enrolled in all SBB, SBC, SBF, SBS and SBW-coded units, except units without a laboratory component.)
Unit chair: K Lim
Contact hours: 1 compulsory 50-minute safety training session conducted at the beginning of trimester

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This zero credit point unit is a program of safety information for students involved in scientific laboratory work and fieldwork.The program encompasses biological and chemical hazards, building evacuation procedures, laboratory accident management and first aid procedures and safety work procedures particular to laboratory and fieldwork.

ASSESSMENT

Multiple-choice examination (60 minutes) 100% (Minimum pass rate of 70%)

SBS251 – RESEARCH METHODS AND DATA ANALYSIS

Offering information: Not offered on the Geelong Campus in 2009, re-offered in 2010.
Offered at: (B, W)
Offerings: Trimester 1

Unit chair: G Quinn
Prerequisite: Any 2 level one science course-grouped units

Incompatible with: HPS201, HPS301, SIT191, SBS310, SQB226 and MSQ171
Contact hours: Equivalent of 2 lectures and 1 x 2 hour practical per week, both online and in class

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit covers the scientific method, data exploration and summaries, data manipulation, presentation of results, statistical hypothesis testing, regression and correlation, analyses of variance (ANOVA), experimental and sampling designs: randomised block, repeated measures and Latin square, nonparametric statistics and goodness of fit.

ASSESSMENT

Examination 50%, two assignments (20%, 30%) 50%

SBS253 – SCIENCE IN INDUSTRY

Offered at: (G, X)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: D McGillivery
Prerequisite: Any 2 level one science course-grouped units and any other 2 level one units.
Contact hours: 1 x 2 hour lecture per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

Science in industry looks at the relationship between science and modern-day economics by examining the contribution of science to the overall Gross Domestic Produce (GDP), value creation and the leveraging of science for competitive advantage. Particular emphasis is on the current globalisation trends affecting science, emerging industries and service sectors. Examining the lifecycle from invention to product commercialisation, including the importance of intellectual property and innovation protection, sources and limitations of funding, government initiatives and issues in commercialisation such as negotiations, documentation, sourcing of expertise, outsourcing, contract research organisation (CRO), deal structure and management. Finally, we will look at societies influence on science including ethics, public perception and awareness, impacts of legislations and regulations, corporate governance, conflict resolution, risk management and mutual recognition international arrangements, treaties (e.g. Patent Cooperation Treaty), Memorandum of Understanding (MOU), and World

Trade Organization's (WTO) Doha multilateral trade liberalisation and Free Trade Agreement (FTA). Case studies will be used to identify different priorities, ethics and legal interpretations and examine future trends.

ASSESSMENT

Three 1500 word assignments (20% each) 60%, examination 40%

SBS311 – RESEARCH PROJECT

Offered at: (B, G, W)
Offerings: Trimester 1, trimester 2, trimester 3 (2009/10) (B, G only)

EFTSL value: 0.125
Unit chair: J Mercer (Trimester 1, trimester 2), T Thornton (Trimester 3, 2009/10)
Prerequisite: Students would normally be expected to have an approved academic standard of distinction average in level 2 studies, please contact the Unit Chair prior to enrolling in this unit.
Incompatible with: SQA302

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit involves a substantial piece of independent research conducted under the supervision of a member of staff. Students will not be permitted to take more than one credit point, within the School of Life and Environmental Sciences, from this offering.

ASSESSMENT

Written report 80%, oral presentation 10%, supervisor mark 10%

SBS350 – COMMUNITY SCIENCE PROJECT

Offered at: (B)
Offerings: Trimester 2

EFTSL value:
Unit chair: M Gibson
Prerequisite: One of EES100 or SBS146
Incompatible with: SBS250

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

Community Science Project is the final unit of the professional practice sequence for the Bachelor of Science. Students will complete all aspects of a project of their choice (pending approval by the Unit Chair), including development of the project description, needs analysis, completion of the project and presentation of results at a forum. The project will be developed and carried out in liason with an external organisation, thus provide students with a potential career network and career opportunities. Student projects will be used as case studies to examine ethical issues, risk assessments, people and time management, cost analyses, knowledge gap analyses, and development of oral and written communication skills. The unit will also examine resume preparation and interview skills as a prelude to the project.

ASSESSMENT

Resume 10%, needs analysis and project description 30%, project presentation 30%, ethics analysis 20%, peer review 10%

SEB121 – MANAGEMENT FUNDAMENTALS FOR ENGINEERS AND SCIENTISTS

Offered at: (G, X)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: S Cavenett
Corequisite: SEE010
Incompatible with: MMM132
Contact hours: 2 x 1 hour lectures, 1 x 1 hour tutorial per week, on-campus and off-campus students attend a two week residential on campus

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit consists of five topics: engineering and society, business communication, professional ethics, management fundamentals, introduction to quality management. In this unit we explore the role and importance of engineering and technology in society, both historically and currently, discuss and practice effective business communications skills, explore the importance of ethics and ethical behaviour and the consequences otherwise, study fundamental concepts of management theory, and fundamental concepts of quality management.

ASSESSMENT

Four assignments (Online test 10%, written report 15%, oral presentation 15%, reflective journal 10%) 50%, examination 50%

* The oral presentation is scheduled to take place within the two week professional practice program.

SEB322 – RESEARCH AND DESIGN PROJECT MANAGEMENT

Offered at: (G, X)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: C Ferguson
Prerequisite: SEB221 or SEB323 and completion of 15 credit points from Bachelor of Engineering or 8 credit points from combined degree.
Incompatible with: SEJ341, SEJ343
Contact hours: 1 x 2 hour lecture per week, on-campus and off-campus students attend a two week residential on campus

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit provides tools and techniques to enable students to plan and manage their final year engineering project effectively, provides skills for professional practice, and through industrial keynote speakers engages in discussion on contemporary issues facing the profession. Significant to this unit is the development of project management skills.

ASSESSMENT

Literature review 25%, oral presentation 10%*, project management assignment and final year project planning documents 15%, professional practice program report 15%**, examination 35%

* The oral presentation is scheduled to take place within the two week professional practice program.
** Full participation in the two week professional practice program is essential for the preparation of the professional practice program report.

SEB323 – THE PROFESSIONAL ENVIRONMENT FOR ENGINEERS AND SCIENTISTS

Offered at: (G, X)
Offerings: Trimester 2

EFTSL value: 0.125
Previously coded as: SEB221
Unit chair: S Cavenett
Prerequisite: SEB121 or (MMM132 for Commerce/ Engineering and combined courses students only)
Contact hours: 2 x 1 hour lectures per week, on-campus and off-campus students attend a two-week residential on campus

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit includes: Systems and their classification; systems approach to management; system modelling; managing people; organisational culture; environmental legislation; pollution and waste prevention; global environmental issues; risk management and OHS; OHS legislation; and hazard management.

ASSESSMENT

Four assignments (Online test 10%, written report 15%, oral presentation 15%, reflective journal 10%) 50%, examination 50%

SEB421 – FINANCIAL AND STRATEGIC ISSUES IN ENGINEERING

Offered at: (Online)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: S Cavenett
Prerequisite: SEB221 or SEB323
Incompatible with: SEB721

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit consists of three topics: technological forecasting and innovation; fundamentals of business finance; and managing productivity. The technological forecasting and innovation topic discusses methods for forecasting, technology-based innovation and the impact of technological changes on business and society. The fundamentals of business finance topic discusses relevant basic financial concepts and

principles commonly used in business. The Managing productivity topic focuses on labour productivity, productivity improvement techniques, benchmarking and the changing nature of work practices.

ASSESSMENT

Assignments (3 x 10%, 20%) 50%, examination 50%

SEB710 – THE TECHNOLOGICAL ENTERPRISE

Offering information: Not available in 2009
Offered at: (X)
Offerings: Trimester 1

Unit chair: C Ferguson

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit will enable students to learn about technological change within an enterprise context, understand how innovation impacts on management of enterprise, apply principles of forecasting within the workplace, gain a greater understanding of alternate methods and principles of manufacturing, and understanding how to effectively measure performance within an enterprise. The topics addressed include technological enterprise forecasting, new approaches to manufacturing and measuring performance, technological change and analysis, making deals, outsourcing, contract research organisations (CRO), communications and negotiations in organisations, the importance of people management and industrial relations.

ASSESSMENT

Four assignments (25% each) 100%

SEB711 – DEVELOPING AND MANAGING INNOVATION

Offered at: (G, X)
Offerings: Trimester 1 (G, X), trimester 3 (2009/10) (G)

EFTSL value: 0.125
Unit chair: S Cavenett
Contact hours: Trimester 1: 1 x 2 hour lecture, 1 x 1 hour tutorial per week; Trimester 3: 2 x 2 hour lectures (weeks 1 -6), 2 x 1 hour tutorials per week (weeks 1 -6)

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
This unit will enable students to learn about innovation and entrepreneurship within a managerial context, understand factors within organisations that impact on innovation and entrepreneurship, apply principles of innovation and entrepreneurship in their own workplace, gain a greater understanding of issue surrounding intellectual property and understand how to take a new idea and develop it to the stage of commercialisation. The topics addressed include: entrepreneurship, innovation, developing new ideas, managing intellectual property and emerging technology, various types of Australian and international intellectual property laws and agreements for copyright, designs, trademarks, patents and circuitry layouts, the enforcement of intellectual property rights, confidentiality and confidential information, licensing and assignment, memorandum of understanding (MOU), commercialisation of research development, organisational culture and managing organisational change.

ASSESSMENT
Four assignments (25% each) 100%

SEB712 – MANAGING COMPLEX PROJECTS

Offered at: (X)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: S Cavenett

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
This unit will enable students to understand what a complex project is and how it impacts on management strategies, understand and develop the characteristics of a successful manager, understand, develop, and apply appropriate strategies within a business organisational context, apply the principles of raising capital and effectively evaluate how the capital might be used, and recognise the benefits, and the costs, associated with alliances and takeovers. The topics addressed include managing complexity, technologies and strategies, venture capital, valuation of technology and new ventures, mergers, alliances, spin-offs, takeovers, benefit=cost analysis, capital budgeting and consideration of risk in technology projects, and risk and return in capital projects.

ASSESSMENT
Four assignments (25% each) 100%

SEB722 – COMMERCIALISATION PROJECT

Offered at: (G, X)
Offerings: Trimester 1, trimester 2

EFTSL value: 0.125
Unit chair: M Muralitharan
Corequisite: SEB711, SEB712 or SBB707

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
In this unit, students will carry out their Commercialisation Project using knowledge gained in previous study. Students are required to discuss their proposed project with the unit chair prior to enrolment in the unit. Following approval of the project, the student will be assigned a suitable supervisor. The project entails a group project working through the commercialisation process, including identification of intellectual property, development of a business plan and raising funds for development. Projects will generally be case studies identified by industry. The unit will require students to utilise the knowledge and skills that they have developed in other subjects during the Graduate Certificate. The unit requires a commitment equivalent to around one trimester's work on a part-time basis and will earn one credit point. Frequent feedback to the University supervisor in the form of progress reports is essential. Students will be required to submit a business plan as part of their project report. Students are also required to present their work at a seminar arranged at a suitable venue

ASSESSMENT
Oral presentation 30%, final project report 70%

SED102 – INTRODUCTION TO ENGINEERING DESIGN AND CAD

Offered at: (G, X)
Offerings: Trimester 1

EFTSL value: 0.125
Previously coded as: SED101
Unit chair: B Rolfe
Incompatible with: SRC221

Contact hours: 1 x 1 hour lecture, 1 x 2 hour tutorial and 1 x 1 hour practical per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

Topics in this unit include: Working in teams and project planning, Identifying customer needs, The design specification, Generating concepts, Concept selection, Concept testing and prototyping, Detail design, Introduction to engineering drawings, Multi-view drawings; 3rd angle orthogonal drawings, Depiction of internal views in orthogonal drawings, Pictorial drawings, Drafting conventions and standard symbols, Working drawing packages, First angle orthogonal projection, Introduction to Computer Aided Design, Part modelling, Assembly modelling, Generating engineering drawings and working drawing packages, Advanced solid modelling.

ASSESSMENT

Three individual CAD assignments (20%, 25%, 10%) 55%, and one team project 45%

SED202 – ENGINEERING DESIGN AND CAD

Offered at: (G, X)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: A Asgari
Prerequisite: SED102
Corequisite: SEE010
Incompatible with: SRC221
Contact hours: 2 x 1 hour lectures and 1 x 1 hour tutorial per week, 6 x 3 hour practicals per trimester. 2 x 8 hour laboratory sessions for off-campus students per trimester

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The unit covers the following areas: workshop safety aspects, basic fitting and machining operations, introduction to metal fabrication; an overview of bearings and the selection and specification of rolling element bearings; cams and cam profile design; spur gear geometry; tolerancing; secondary auxiliary views; intersections and development of surfaces; advanced aspects of CAD-representation of curves, representation of surfaces, wire frames, surface and solid modelling; data structures for CAD.

ASSESSMENT

Four assignments (15% each) 60%, two team projects (15%, 25%) 40%

SED302 – COMPUTER AIDED ENGINEERING

Offered at: (G, X)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: C Yang
Prerequisite: SED202, SEM223
Contact hours: 2 x 1 hour lectures, 1 x 1 hour tutorial per week (CAD lab), 2 x 3 hour practicals per trimester (CAD lab). 2 x 3 hour laboratory sessions for off-campus students per trimester.

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

Topics to be addressed in this unit include the role of CAE in the product development (target setting, optimisation, performance analysis, manufacturing analysis); computer aided design (solid modelling, data management and transfer, CAD modelling for CAE); finite element analysis (basic principles and applications, building models, boundary conditions, solvers, interpreting results); multi-body dynamics; computational fluid dynamics.

ASSESSMENT

Two assignments (20% each) 40%, 5 online weekly quizzes (2% each) 10%, CAE project 50%

SED402 – ADVANCED DESIGN METHODOLOGIES

Offered at: (G, X)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: A Asgari
Prerequisite: SED302
Contact hours: 1 x 1 hour lecture and 1 x 2 hour tutorial per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The unit has three modules: Design for Assembly – introduces the concept of designing products for ease of manufacture and assembly. Design for Disassembly – discusses reusability and recyclability and encourages a cradle to grave mentality when assessing the financial and environmental impact of products and processes. Failure Modes and Effects Analysis – techniques are used extensively by designers and engineers in industry. The method and its underlying principles will be covered.

ASSESSMENT

Four assignments (15% each) 60%, project 40%

SEE010 – SAFETY INDUCTION PROGRAM

Offered at: (G, X)
Offerings: Trimester 1, trimester 2

EFTSL value: 0.000
Unit chair: C Ferguson
Contact hours: 1 compulsory 50-minute safety training session conducted at the beginning of the trimester

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This zero credit point unit is a program of safety information for students involved in mechanical and electronics laboratory work. The program encompasses mechanical and electronic hazards, building evacuation procedures, laboratory accident management and first aid procedures and safety work procedures particular to laboratory and fieldwork.

ASSESSMENT

Multiple choice examination 100% (Minimum pass rate of 70%)

SEE103 – ELECTRONICS

Offered at: (G, X)
Offerings: Trimester 2

EFTSL value: 0.125
Previously coded as: SEE200
Unit chair: B Horan
Prerequisite: SEP101 or SEP115
Corequisite: SEE010

Contact hours: 3 x 1 hour lectures, 1 x 1 hour tutorial per week, 1 x 3 hour practical per fortnight, 1 x 8 hour laboratory session for off-campus students per trimester

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit contains three modules: digital systems, circuit theory and electronic devices. In digital systems, the discussion will begin with logic gates, Boolean algebra and logic theorems. They will then be used to study the operation of flip-flops, counters and registers. Applications of digital devices will also be discussed. Circuit theory will cover the concepts of inductance, capacitor-inductor circuits, alternating-current circuits and network theorems. The module on electronic devices will consider semiconductors, diodes, rectifiers, bipolar-junction transistors, op amps and their applications.

ASSESSMENT

Examination 60%, two practical reports (10% each) 20%, three problem-solving assignments (2 x 6%, 8%) 20%

SEE202 – DIGITAL ELECTRONICS

Offered at: (G, X)
Offerings: Trimester 1

EFTSL value: 0.125
Previously coded as: SEE302
Unit chair: B Horan
Prerequisite: SEE103
Corequisite: SEE010
Contact hours: 2 x 1 hour lectures, 1 x 1 hour tutorial per week and 2 x 3 hour practical classes per trimester

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit introduces topics in the theory and applications of combinatorial and sequential logic circuits and systems. These will include standard SSI and MSI devices from flip-flops, counters and registers to memory devices. Electronic systems that can be built from these components such as state machines and arithmetic units will also be covered. The unit studies how all these digital devices can be described in a HDL so that digital circuits can be devised and simulated in the computer and then placed into a single, reprogrammable device.

ASSESSMENT

Examination 60%, two problem-solving assignments (10% each) 20%, two laboratory exercises (10% each) 20%

SEE205 – ANALOGUE ELECTRONICS

Offered at: (G, X)
Offerings: Trimester 1

EFTSL value: 0.125
Previously coded as: SEE305
Unit chair: H Trinh
Prerequisite: SEE103
Corequisite: SEE010
Contact hours: 2 x 1 hour lectures, 1 x 1 hour tutorial per week, 1 x 3 hour practical for on-campus students in weeks 4, 7, 9, 11, 1 x 8 hour laboratory session for off-campus students per trimester

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The unit will investigate the operation and applications of amplifiers and related devices. It will cover small-signal amplifiers based on bipolar-junction transistors and field-effect transistors. Then large-signal amplifiers, feedback, and frequency response of amplifiers will be studied. The unit will also discuss practical op amps and applications, comparators, timers, oscillators, thyristors, opto-electronic devices, filters, voltage regulators and power supplies.

ASSESSMENT

Examination 60%, laboratory exercises 16%, three assignments (8% each) 24%

SEE206 – ELECTRONIC MEASUREMENT AND INTERFACING

Offered at: (G, X)
Offerings: Trimester 1

EFTSL value: 0.125
Previously coded as: SEE220
Unit chair: Y Xiang
Prerequisite: SEE103
Corequisite: SEE010

Contact hours: 2 x 1 hour lectures, 1 x 1 hour tutorial per week, 4 x 3 hour practicals per trimester, 1 x 8 hour laboratory session for off-campus students per trimester

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The unit will introduce the concepts of a measurement system and consider the experimental errors in physical measurements. The principles of basic electronic instrumentation such as meters, bridges, potentiometers, counters, recorders, oscilloscopes and signal generators will be discussed. The underlying principles of a range of sensors and transducers will be examined as well as their application to the measurement of force, pressure, displacement, velocity, acceleration, temperature, fluid flow and electromagnetic radiation. The requirements for interfacing several common sensors and actuators to a PC will be examined in theory and in laboratory sessions where interfacing to a PC equipped with a software package such as LABVIEW will be performed.

ASSESSMENT

Examination 50%, two assignments (15% each) 30%, three practical exercises 20%

SEE215 – MICROPROCESSOR PRINCIPLES

Offered at: (G, X)
Offerings: Trimester 2

EFTSL value: 0.125
Previously coded as: SEE315
Unit chair: M Joordens
Prerequisite: SEE202
Corequisite: SEE010
Contact hours: 2 x 1 hour lectures, 1 x 1 hour tutorial per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit introduces the basic concepts involved in the operation of a microprocessor and a microprocessor system. some examples of 8-bit microprocessors will be discussed. One specific microprocessor will be used and studied in detail in respect of software programming and hardware system design. Basic interrupt concepts, interfacing to memory and external devices and some simple applications will be discussed.

ASSESSMENT

Examination 60%, three assignments (10%, 2 x 15%) 40%

SEE306 – VLSI DESIGN

Offered at: (G, X)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: A Kouzani
Prerequisite: SEE202 and SEE205
Contact hours: 1 x 2 hour lecture per week, 4 x 2 hour tutorials per trimester, 7 x 2 hour practical per trimester

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit covers the basic principles of CMOS VLSI design. Topics addressed in this unit include: CMOS processing technology; circuit characterisation and performance estimation; CMOS circuit and logic design; computer-aided design techniques; and structured design strategies.

ASSESSMENT

Examination 60%, two assignments (7% each) 14%, four laboratory exercises 26%

SEE307 – ELECTRONIC SYSTEMS AND SIGNALS

Offered at: (G, X)
Offerings: Trimester 1

EFTSL value: 0.125
Previously coded as: SEE404
Unit chair: M Joordens
Prerequisite: SIT294
Contact hours: 2 x 1 hour lectures, 1 x 1 hour tutorial per week, 1 x 2 hour laboratory session per fortnight and 1 x 8 hour laboratory session for off-campus students per trimester

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

Topics studied in this unit include: properties of continuous signals and systems, linear time invariant (LTI) systems and convolution, differential and state equations and frequency response of LTI systems, periodic signals and Fourier series, the Fourier transform and the Laplace transform, transfer functions, the design of analogue filters and the use of MALTAB and its toolboxes in analysis and design of continuous systems.

ASSESSMENT

Examination 60%, two assignments (10% each) 20%, laboratory report 20%

SEE312 – ELECTRONIC DATA COMMUNICATIONS

Offered at: (G, X)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: P Pathirana
Prerequisite: SEE202 and SIT172
Incompatible with: SIT202
Contact hours: 1 x 2 hour lecture, 1 x 1 hour tutorial, 1 x 1 hour practical per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The unit provides a grounding in the basic principles of data communications and computer networking. The fundamental importance concerning the technology and architecture of this field, as well as the state-of-the-art technology, will be examined in-depth. The unit will address the OSI network model with an emphasis on layers one through four, computer communications architecture, data encoding, error detection and correction, medium access control, local and wide area networks, bridging and routing, congestion control, node-to-node communications and end-to-end protocols. Introduction to emerging high-speed technologies, such as ATM and TCP/IP suite of protocols that are used on the Internet will also be studied.

ASSESSMENT

Examination 60%, 2 quizzes (10% each) 20%, laboratory report 20%

SEE317 – RF ELECTRONICS

Offered at: (G, X)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: A Kouzani
Prerequisite: SEE205
Contact hours: 1 x 2 hour lecture per week, 6 x 2 hour tutorials per trimester, 5 x 2 hour practical per trimester, 1 x 8 hour practical for off-campus students per trimester

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit includes: Transmission line theory, The Smith chart, Single and Multi-port networks and scattering parameters, RF component modelling, Matching and biasing networks, RF transistor amplifier design.

ASSESSMENT

Assignments 20%, practical 20%, examination 60%

SEE320 – MICROCONTROLLER SYSTEM DESIGN

Offered at: (G, X)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: M Joordens
Prerequisite: SEE215
Incompatible with: SEE316
Contact hours: 2 x 1 hour lectures (weeks 1-6), 1 x 1 hour tutorial per week (weeks 1-6), 1 x 3 hour practical per week (weeks 4-12)

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit introduces the student to the design of a micro controller based system, which will interface with external devices. Topics to be addressed include: specification, hardware and software design, interfacing via I/O to external devices, peripherals, project construction, testing and documentation. The choice of micro controllers is reviewed but the unit will be taught using the AVR ATMega128 micro controller using the C programming language. Students may however use a micro controller and programming language of their own choice to complete the required tasks.

ASSESSMENT

Three assignments (25%, 30%, 45%) 100%

SEE321 – ELECTRO-MECHANICAL SYSTEMS

Offered at: (G, X)
Offerings: Trimester 1

EFTSL value: 0.125
Previously coded as: SEE322, SEM331, SEM432
Unit chair: Y Xiang
Prerequisite: SEE103 and SEP101 or SEP115 and SIT194
Contact hours: 2 x 1 hour lectures, 1 x 1 hour tutorials per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

Topics to be addressed in this unit will include: circuit theory, operational amplifiers for analogue signal processing and power amplifiers; programmable logic controllers (PLCs) and ladder logic; sensors-position, velocity, encoders, optical pneumatic and hydraulic systems, mechanical actuation; motors-DC, stepper, motor control and computer interface.

ASSESSMENT

Examination 60%, two assignments 30%, laboratory practical class 10%

SEE325 – ROBOTICS AND APPLICATIONS

Offered at: (G, X)
Offerings: Trimester 1

EFTSL value: 0.125
Previously coded as: SEM440
Unit chair: S Nahavandi
Prerequisite: SEE103 (Completion of 16 credit points before enrolment in this unit is recommended)
Contact hours: 1 x 2 hour lecture, 1 x 1 hour tutorial per week, 1 x 3 hour practical per trimester, 1 x 3 hour laboratory session for off-campus students per trimester (Note: For safety reasons, only 2 students per session)

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

Topics addressed in this unit include: An introduction to robot technology and reasons for using industrial robots, robot classification by control method, robot drive power, features of Industrial robots, the importance of the various methods of work piece gripping, design and selection of the correct end

effector type, actuators in robots, pneumatic cylinders and their principal operations, hydraulic actuators and hydraulic circuits, robot manipulator anatomies, robot coordinate system and transformation, Euler angles and their use in robots, kinematics and dynamics problems in robots, operational principles of manual lead-through and off-line programming, development of robot programming languages, programming industrial robots, importance of the physical characteristics of robots, positioning accuracy and repeatability in robots, performance specifications of industrial robots, robot safety and safety standards, safeguarding, robot applications for several industrial applications such as press loading / unloading, machine tool loading / unloading, spot welding, arc welding, spray painting, assembly, finishing etc.

ASSESSMENT
Assignment 1 (survey article) 20%, assignment 2 (technical oral presentation) 10%, assignment 3 (robotics lab) 10%, examination 60%

SEE326 – ARTIFICIAL INTELLIGENCE FOR AUTONOMOUS SYSTEMS

Offered at: (G, X)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: M Joordens
Prerequisite: SIT172
Incompatible with: SEE435
Contact hours: 1 x 2 hour lecture (weeks 1-6), 1 x 1 hour tutorial (weeks 1-6), 1 x 3 hour practical (weeks 7-11)

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
This unit introduces the fundamentals behind Artificial Intelligence (AI) and the different AI applications. It examines the various AI methods including: "A*" and other path finding systems, flocking, pattern, fuzzy logic, rule-base, probability, Bayesian techniques, neural networks and genetic algorithms.

ASSESSMENT
Three assignments (20%, 30%, 50%) 100%

SEE402 – DIGITAL SIGNAL PROCESSING

Offered at: (G, X)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: Y Xiang
Prerequisite: SEE307
Contact hours: 1 x 2 hour lecture, 1 x 1 hour tutorial per week, 1 x 1 hour practical in weeks 6, 8 and 10

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
This unit will cover the basic concepts and mathematical techniques for digital signal processing. Digital filters and their implementations and applications will be discussed. The characteristics and implementations of IIR and FIR filters will be described and analysed. Digital signal processing microprocessors will be surveyed and one will be chosen for detailed discussion. Practical applications of digital signal processing, such as speech processing, image processing and video compression, will be chosen for illustrations.

ASSESSMENT
Examination 60%, two assignments (12% each) 24%, laboratory exercises 16%

SEE412 – INDUSTRIAL DATA COMMUNICATION AND DESIGN

Offered at: (G, X)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: Y Xiang
Prerequisite: SEE312 or SIT202
Contact hours: 1 x 2 hour lecture per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
Topics addressed in this unit include: Introduction to industrial communication, industrial network ring, manufacturing message specification (MMS), industrial programmable device networks, manufacturing automation protocol (MAP), MAP system architecture, Fieldbus technology, Classes of fieldbus devices, Profibus technology, Foundation Fieldbus technology,

Lonwork system for building automation, Controller Area Network (CAN) system for automotive industry.

ASSESSMENT

Examination 60%, major assignment 30%, oral presentation 10%

SEE426 – ROBOTIC SYSTEM DESIGN

Offered at: (G, X)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: S Nahavandi
Prerequisite: SEE325
Contact hours: 1 x 2 hour lecture, 1 x 1 hour tutorial per week, 1 x 3 hour practical per trimester and 1 x 3 hour laboratory session for off-campus students per trimester (Note: For safety reasons, only 2 students per session)

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

Topics addressed in this unit include: Automated assembly systems, transfer and parts presentation, product design for automated assembly, sensory feedback in robotic systems, machine vision systems, image acquisition and image processing, the performance and suitability of different camera technologies, distinction between image processing and image analysis, conditional control of motion using sensory systems, advanced robot programming, principle of 'real time' motion control, the hierarchy of evaluation and justification, and robotics in the future.

ASSESSMENT

Examination 60%, assignments (journal style literature review and a technical oral presentation 30%, laboratory practical class 10%) 40%

SEE430 – POWER ELECTRONICS

Offered at: (G, X)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: Sui Yang Khoo
Prerequisite: SEE103 and SIT294
Contact hours: 1 x 2 hour lecture (weeks 1-13), 1 x 1 hour tutorial per week (weeks 2-9), 1 x 3 hour practical (weeks 10, 11 and 12), 1 x 8 hour laboratory session for off-campus students per trimester.

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit covers the basic principles of power electronics devices and drives. Topics addressed in this unit include: power diodes, diode rectifiers, power transistors, thyristors, controlled rectifiers, switching behaviour of controlled rectifiers, inverter circuits and their operation, power supplies, DC motor drive circuits, AC motor drive circuits.

ASSESSMENT

Two assignments (10% each) 20%, laboratory exercises 20%, examination 60%

SEE434 – CONTROL THEORY AND SYSTEM DESIGN

Offered at: (G, X)
Offerings: Trimester 2

EFTSL value: 0.125
Previously coded as: SEE335
Unit chair: H Trinh
Prerequisite: SEE321
Contact hours: 2 x 1 hour lectures, 1 x 1 hour tutorial per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The basic history of control theory will be discussed. System Modelling: Linear, nonlinear, time invariant, regulator and servomechanisms. Modelling system dynamics by transfer functions, block diagrams, state models. System Response: Transient response of second order systems. Steady state response, steady state errors, frequency response. Stability: simple stability tests, Routh Hurwitz, root locus, Bode and Nyquist. Methods used for design and compensation of control systems such as PID, Ziegler-Nichols tuning rules, lead and lag compensator will be examined. MATLAB software package will be used for control system design and analysis.

ASSESSMENT

Examination 70%, three assignments (10% each) 30%

SEE701 – ADVANCED CONTROL SYSTEMS

Offered at: (G, X)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: H Trinh
Prerequisite: Knowledge of basic control principles
Contact hours: 2 x 1 hour lectures, 1 x 1 hour tutorial per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit investigates, in-depth, the theory and design of linear finite-dimensional systems using state space description. The emphasis is on analysis and control of more complex systems, i.e. large and multivariate systems. The topics addressed in this unit are: state space representation of physical systems; controllability, observability and stability of systems; solutions of state equations and model decomposition; state feedback control and pole placement; state observers; reduced-order observers; linear functional observers and output feedback control. Applications of the above theory will be illustrated using problems from energy, robotics and aerospace and will use MATLAB software for control system design and analysis.

ASSESSMENT

Examination 60%, two assignments (20% each) 40%

SEE706 – DIGITAL SIGNAL PROCESSING AND APPLICATIONS

Offered at: (B, G)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: Y Xiang
Contact hours: 1 x 2 hour lecture per week and 4 x 1 hour tutorials per trimester

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The aim of this unit is to provide fundamental knowledge of digital signal processing (DSP) techniques, design methods and applications to advanced electronic systems. Topics to be addressed in this unit include: Digital signal processing and DSP systems; Finite-difference equations and Z-transform; characteristics and use of FIR and IIR filters; design and implementation of FIR filters; practical DSP hardware and applications; introduction to advanced digital signal processing; signal and system estimation using training signals; blind estimation of signals mixed by instantaneous channels; blind estimation of signals mixed by convolutive channels.

ASSESSMENT

Examination 60%, three assignments (2 x 12%, 16%) 40%

SEE709 – INTRODUCTION TO VIRTUAL REALITY AND HAPTICS

Offered at: (G)
Offerings: Trimester 1

EFTSL value:
Unit chair: M Hossny
Contact hours: 1 x 2 hour lectures per week, 1 x 1 hour tutorial (weeks 2-6), 1 x 1 hour practical (as of week 7)

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The unit will cover both the theoretical and practical concepts of haptic technology and virtual reality. Topics covered include: familiarisation with both haptic and virtual reality hardware, basic software development within the context of haptics and VR, force feedback benefits to industry and medical professions and the use of haptics in real time control of robotic hardware.

ASSESSMENT

Two assignments (20% each) 40%, oral presentation 15%, examination 45%

SEE710 – INSTRUMENTATION AND PROCESS CONTROL

Offered at: (G)
Offerings: Trimester 2

EFTSL value:
Unit chair: Sui Yang Khoo
Contact hours: 2 x 1 hour lectures per week, 1 x 1 hour tutorial per week, 3 x 3 hour practicals per trimester

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

Topics covered will include sensors and transducers, their application to force, pressure, displacement, and temperature measurements. Interfacing several common sensors and actuators to a PC will also be examined. Process and instrumentation diagrams, process characteristics, concepts of set point and load control, control actions (on-off, proportional, rate and reset), examples of control loops, feedback and feed-forward control, formulating process models, dynamic behaviour of low-order, higher-order systems and time-delay systems, PID controllers, lead and lag controllers, advanced PID tuning algorithms, distributed control, process control system synthesis case studies, Programmable Logic Controllers (PLC), and ladder logic. In addition, guest lecturers from industry will speak on various aspects of process instrumentation and control.

ASSESSMENT

Three assignments (30%, 40%, 30%) 100%

SEE711 – SENSOR NETWORKS

Offered at: (G)
Offerings: Trimester 2

EFTSL value:
Unit chair: P Pathirana
Contact hours: 1 x 1 hour lecture per week, 4 x 3 hour practical sessions per trimester

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

Topics will include:

- Introduction
- Sensory devices
- Introduction to TinyOS
- Theoretical tools
- Localization 1
- Localization 2
- Power control for energy conservation
- Power control (CDMA) spatial capacity improvement
- Routing protocol
- Industry standards
- Data handling

ASSESSMENT

Two laboratory reports (20% each) 40%, examination 60%

SEE712 – VLSI DESIGN AND EMBEDDED SYSTEMS

Offered at: (G)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: A Kouzani
Contact hours: 1 x 2 hour lecture per week, 4 x 2 hour tutorial per trimester, 7 x 2 hour practical per trimester

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit covers the basic principles of system-on-chip physical design. Topics addressed in this unit include: system-on-chip design approaches, transistor design, gate design, physical layout design, fabrication, and test.

ASSESSMENT

Laboratory project 40%, examination 60%

SEE713 – INDUSTRIAL COMMUNICATION SYSTEMS

Offered at: (G)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: Y Xiang
Contact hours: 1 x 2 hour lecture per week, 4 x 1 hour tutorials per trimester

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

Topics include:

- Introduction to industrial data communication. (What's industrial data communication? TCP/IP, OSI and MAP protocols. Guided transmission media (twisted pair, coaxial cable, optic fiber))
- Local area network
- Overview of high-speed LANs and wireless LANs
- Fieldbus technology
- Profibus system for factory and processing automation
- LonWorks system for building automation
- Controller Area Network (CAN) system for automotive industry

ASSESSMENT

Two assignments (30%, 10%) 40%, examination 60%

SEE714 – HAPTICS IN PRODUCT DESIGN

Offering information: Not offered in 2009
(re-offered in 2010)
Offered at: (G)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: A Bhatti
Contact hours: 1 x 2 hour lectures (weeks 1-5), 1 x 1 hour tutorial (weeks 2-5), 1 x 2 hour practicals (as of week 6)

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The unit investigates the theoretical and practical concepts of haptics and its applications towards product design. Topics that are covered include:

*   The design and understanding of haptics base virtual reality system;
*   Functional aspects and parameters involved in the force acquisition;
*   Issues involved in the virtual reality and graphics system design within the context of haptics environment;
*   Proxy force acquisition to define haptics enabled graphical shapes;
*   Understanding, estimation and programming.

ASSESSMENT

Two assignments (30%, 40%) 70%, oral presentation 30%

SEE715 – INTELLIGENT SYSTEMS

Offered at: (G)
Offerings: Trimester 1

EFTSL value:
Unit chair: Y Frayman
Contact hours: TBA

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

Topics to be addressed in this unit include:

*   Introduction to intelligent systems
*   Introduction to knowledge-based systems
*   Introduction to knowledge representation
*   Introduction to soft computing
*   Fundamentals of fuzzy logic
*   Fuzzy control
*   Fundamentals of neural networks
*   Major classes of neural networks
*   Dynamic neural networks and their applications to control and modelling
*   Neuro-fuzzy systems
*   Evolutionary computing
*   Soft computing in product design
*   Case studies

ASSESSMENT

Assignment 25%, oral presentation 25%, project report 50%

SEJ342 – TECHNOLOGY PROJECTS 2

Offered at: (X)
Offerings: Trimester 1

EFTSL value: 0.125
Cohort rule: Only available to students enrolled in Bachelor of Technology (S366)
Unit chair: C Ferguson
Prerequisite: SEJ343 or SEB322

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The unit consists of an individual project of suitable standard to enable students to develop skills in experimental research and/or the application of engineering design principles.

ASSESSMENT

Project proposal (including planning and safety documentation) 20%, oral presentation 20%, final year project 60%. Students must achieve a minimum of 50% in the final year project report.

SEJ441 – ENGINEERING PROJECT 1

Offered at: (G, X)
Offerings: Trimester 1

EFTSL value: 0.125
Cohort rule: Only available to students enrolled in Bachelor of Engineering and associated combined degrees.
Unit chair: C Ferguson
Prerequisite: SEJ343 or SEB322
Incompatible with: SEJ443

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit consists of the first part of an individual project of suitable standard and length to enable students to develop skills in experimental research and/or the application and synthesis of engineering design principles to a project schedule.

ASSESSMENT

Project proposal 25%, project report 65%, poster 10%

SEJ442 – ENGINEERING PROJECT 2

Offered at: (G, X)
Offerings: Trimester 2

EFTSL value: 0.125
Cohort rule: Only available to students enrolled in Bachelor of Engineering and associated combined degrees.
Unit chair: C Ferguson
Prerequisite: SEJ441
Incompatible with: SEJ443
Contact hours: On- and off-campus students attend a two-week residential on campus

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit consists of the final part of an individual project of suitable standard and length to enable students to develop skills in experimental research and/or the application and synthesis of engineering design principles to a project schedule.

ASSESSMENT

Oral presentation 15%*, professional practice program report 15%**, final year project report 70%

* The oral presentation is scheduled to take place within the two week professional practice program.
** Full participation in the two week professional practice program is essential for the preparation of the professional practice program report.

SEK101 – INTRODUCTION TO NANOTECHNOLOGY

Offered at: (G)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: K Magniez
Contact hours: 2 x 1 hour lecture per week, 1 x 1 hour tutorial per week, practical classes (week 4, 8 and 11)

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit introduces the key areas of nanotechnology and has a focus on the applications and uses. Topics to be covered in this unit include: nanotechnology and nanoscience; biomimetics: the abstraction of good design from nature; nanomaterials and nanofabrication: introduction to top-down and bottom-up manufacturing, molecular self-assembly; nanoelectronics, optoelectronics and information and communication technology (ICT); quantum effects; environmental nanotechnology: membranes and filtration, fuel cells, safety and handling of nanoparticles; bio-nanotechnology and nanomedicine: drug delivery, sensors; nanometrology: analysis and characterisation of materials; quantum effects.

ASSESSMENT

Three assignments (2 x 17%, 16%) 50%, final examination 50%

SEK203 – NANOELECTRONICS

Offered at: (G)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: T Tsuzuki
Prerequisite: SEK101
Corequisite: SEE010

Contact hours:
2 x 1 hour lectures, 1 x 1 hour tutorial per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
The topics covered in this unit include:

1. micro and nano electromechanical systems (MEMS and NEMS), their operation principles, design, manufacturing methdos and applications;
2. nanofabrication,
3. lab-on-a-chip devices,
4. semiconductor nanoelectronic and quantum mechanics.

ASSESSMENT
Two assignments (10% each) 20%, oral presentation 20%, examination 60%

SEK211 – NANOMATERIALS

Offered at: (G)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: K Magniez
Prerequisite: SEK101
Corequisite: SEE010
Contact hours: TBA

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
This unit will consist of three modules as follows: 1 One dimensional nanomaterials – films, layers, nanoscale surface interactions. 2 Two dimensional nanomaterials – carbon and inorganic nanotubes, nanowires, nanofibres. 3 Three dimensional nanomaterials – nanoparticles, fullerenes, dendrimers, quantum dots. Each module will focus on fabrication techniques, structure property relationships and applications.

ASSESSMENT
Oral presentation 20%, two laboratory sessions (10% each) 20%, examination 60%

SEK212 – NANOMETROLOGY

Offered at: (G)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: C Wen
Corequisite: SEE010
Contact hours: 1 x 2 hour lecture and 1 x 1 hour tutorial per week, 2 x 3 hour practicals per trimester.

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
In addition to developing an understanding of how the following techniques work, this unit will develop the skills necessary to use the latest analytical techniques. Topics to be covered in this unit include: electron beam techniques – scanning tunneling microscopy (STM), atomic force microscopy (AFM); optical tweezers (single beam gradient trap); spectroscopic techniques – solid state nuclear magnetic resonance spectroscopy (NMR), Fourier transform infrared spectroscopy (FTIR), time-of-flight secondary ion mass spectrometer (TOFSIMS); X-ray techniques – X-ray diffraction (XRD), X-ray photo-electron spectroscopy (XPS), small and wide angle scattering (SAXS and WAXS); synchrotron radiation and characterisation of materials.

ASSESSMENT
Two laboratory sessions (10% each) 20%, two assignments (15% each) 30%, examination 50%

SEK301 – NANOTECHNOLOGY AND THE ENVIRONMENT

Offered at: (G)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: G Kelly
Prerequisite: SEK101
Contact hours: TBA

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
Topics to be covered in this unit include: Environmental application and implication of nanotechnology – overview; Toxicology and biological interactions of nano-materials; Nanoparticle geochemistry in water and air environment; Health risk assessment and ethical consideration; Nanotechnology based sensors and

sensor systems for biological and chemical parameters of environmental interest; Waste treatment/remediation using nanotechnology; Nano-catalysts for environmental technology; Environmentally sustainable nano-manufacturing; Nanotech-enabled green energy and power sources.

ASSESSMENT

Three assignments 40%, laboratory sessions 20%, examination 40%

SEK302 – NANOMEDICINE

Offered at: (G)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: J Kanwar
Contact hours:
2 x 1 hour lectures and 1x 1 hour tutorial per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

Topics to be covered in this unit include: drug design – interactions of drugs with enzymes and cell wall receptors; drug and gene delivery; medical imaging; bio-sensors; implants and prosthetics – bio-compatibility, wear resistance; tissue engineering: use of scaffolding to grow tissue.

ASSESSMENT

Two reports on site visits (10% each) 20%, research project report 15%, oral presentation 15%, examination 50%

SEK320 – NANOBIOTECHNOLOGY

Offered at: (G)
Offerings: Trimester 1

EFTSL value:
Unit chair: J Sharp
Prerequisite: SBB212
Contact hours: 2 x 1 hour lecture per week, 1 x 1 hour tutorial per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit covers topics including: molecular replication of nucleic acids and proteins by bio-nanomachines; molecular assembly of complex multi-functional systems with emphasis on nucleic acid and protein recognition properties; molecular detection via multiplex tagging and flow systems, reconfigurable arrays, label less tools (nanocapacitors, nanopores and nanochannels, nanomechanics) and bacterial surface and phage display protocols, and their application to biosensing technology; nanodiagnosis of variations in nucleic acid and protein sequences for medical and industrial applications; engineering of molecular biomimetic peptides capable of binding to selected inorganic compounds for assembly of hybrid materials for application in bio- and nanotechnology.

ASSESSMENT

Two class tests (15% each) 30%, examination 50%, project work 20%

SEM111 – MATERIALS 1

Offered at: (G, X)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: J Long
Prerequisite: VCE Mathematical Methods 3 and 4 or equivalent
Corequisite: SEE010
Contact hours: 3 x 1 hour lectures, 1 x 1 hour tutorial per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit includes the following topics: the basic structure of matter, atomic structure, chemical bonding, atomic packing and crystal structure, testing, properties and applications of materials; introduction to materials selection; overview of metals, ceramics, polymers and composites.

ASSESSMENT

Examination 60%, three problem-based assignments (9% each) 27%, one case study 13%

SEM212 – MATERIALS 2

Offered at: (G, X)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: J Long
Prerequisite: SEM111 and SIT194 or SIT196
Corequisite: SEE010
Contact hours: 2 x 1 hour lectures, 1 x 1 hour tutorial per week, 3 x 3 hour practical classes per trimester. 1 x 8 hour laboratory session for off-campus students per trimester

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit will cover the following areas: dislocations, strengthening methods in materials, atomic diffusion in solids, phase diagrams, phase transformations, fracture mechanics, heat treatment of metals, corrosion, electro-magnetic behaviour and properties of materials, design and case studies in material designing.

ASSESSMENT

Examination 60%, three assignments (2 x 8%, 9%) 25%, laboratory work 15%

SEM218 – MECHANICS OF FLUIDS

Offered at: (G, X)
Offerings: Trimester 2

EFTSL value: 0.125
Previously coded as: SEM319
Unit chair: C Ferguson
Prerequisite: SIT196 or SIT194 and SEP101 or SEP115
Corequisite: SEE010
Contact hours: 3 x 1 hour lectures, 1 x 1 hour tutorial per week and 3 x 1.5 hour practical classes per trimester. 1 x 5 hour laboratory session for off-campus students per trimester.

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit covers the following areas: properties of fluid and fluid statics – basic properties of fluids, concept of ideal and real fluids, basic equations of fluid statics, hydrostatic forces, buoyancy and relative equilibrium; fluid flow concepts and basic equations-methods of describing fluid motion, concept of a control volume, basic equations of continuity, energy and momentum, Euler's equation, Bernoulli equation; dimensional analysis – Buckingham Pi theorem, dimensional and physical similarity; incompressible viscous flow, Hagen-Poiseuille equation, turbulent flow, Reynolds number, Froude number and mixing length hypothesis; steady flow through pipes – Darcy-Weisbach equation, head loss in friction, Moody's diagram, alternative methods to evaluate friction losses in pipes and channels, entry and exit losses, losses in bends and fittings; parallel and branch flow systems; introduction to rorodynamic machines, centrifugal pump performance.

ASSESSMENT

Examination 64%, three assignments (6% each) 18%, laboratory work (3 experiments) 18%

SEM223 – STATICS AND DYNAMICS

Offered at: (G, X)
Offerings: Trimester 2

EFTSL value: 0.125
Previously coded as: SEM224
Unit chair: A Kaynak
Prerequisite: One of SIT199, SIT194, SIT196 or SIT190 and one of SEP101 or SEP115
Corequisite: SEE010
Contact hours: 3 x 1 hour lectures, 1 x 1 hour tutorial per week and 2 x 3 hour practical classes per trimester. 2 x 6 hour laboratory sessions for off-campus students per trimester

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit includes: Statics – Introductory concepts, forces and force vectors, force system resultants, equilibrium, structural analysis, geometric properties and distributed loads; Dynamics – kinematics of a particle, kinetics of a particle – force and acceleration, kinetics of a particle – work and energy, kinetics of a particle – impulse and momentum.

ASSESSMENT

Examination 75%, three assignments (5% each) 15%, two laboratory reports (5% each) 10%

SEM314 – PRINCIPLES OF THERMODYNAMICS

Offered at: (G, X)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: A Asgari
Prerequisite: SEP101 or SEP115
Contact hours: 1 x 2 hour lecture, 1 x 1 hour lecture, 1 x 1 hour tutorial per week, 2 x 2 hour practicals per trimester

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
This unit includes: Introduction and definitions – general terminology, reversibility and reversible Work; the first law of thermodynamics – conservation of energy, non-flow energy equation and steady flow energy equation; the working fluids – P-V diagram for steam and use of steam tables, gas characteristic equation, Joule's Law, specific heat capacity, relationship of R, Cp and Cv.; reversible and irreversible processes – reversible non-flow process (e.g. constant pressure, constant volume, isothermal, adiabatic and polytropic); irreversible processes, reversible flow processes and non-steady flow processes; the second law of thermodynamics – statements of the 2nd law, entropy, T-5 diagram, reversible processes on a T-5 diagram, entropy and irreversibility; the heat engine cycles – the heat engine cycle (Carnot cycle and constant pressure cycle), air standard cycles (otto and dual combustion cycle) and mean effective pressure; steam power cycles – the Rankine cycle, thermal efficiency of the steam power plant, modified Rankine cycle, reheat and regenerative cycles.

ASSESSMENT
Examination 60%, four assignments (10% each) 40%

SEM322 – STRESS ANALYSIS

Offered at: (G, X)
Offerings: Trimester 1

EFTSL value: 0.125
Previously coded as: SEM312
Unit chair: A Kaynak
Prerequisite: SEM223 or SEM224
Contact hours: 3 x 1 hour lectures, 1 x 1 hour tutorial per week, 2 x 3 hour practical sessions per trimester. 2 x 6 hour laboratory sessions for off-campus students per trimester

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
This unit includes: review of statics, internal loadings, stress and strain, mechanical properties of materials, axial load, simple shear, torsion, bending, unsymmetrical bending, stress analysis of composite materials.

ASSESSMENT
Three assignments and two laboratories (5% each) 25%, examination 75%

SEM327 – DYNAMICS OF MACHINES

Offered at: (G, X)
Offerings: Trimester 2

EFTSL value: 0.125
Previously coded as: SEM318
Unit chair: C Yang
Prerequisite: SEM224 or SEM223
Contact hours: 2 x 1 hour lectures, 1 x 1 hour tutorial per week, 2 x 3 hour practicals per trimester (CAD lab). 2 x 3 hour laboratory sessions for off-campus students per trimester

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
This unit addresses the following topics: dynamics of machines – kinematics analysis of planar mechanisms, dynamics analysis of planar mechanisms, balancing of rotating machinery; mechanical power transmission systems – gear trains, friction clutches and belt drives; vibrations – lumped parameter models and equivalent systems, free vibration spring-mass model, damped vibration, forced vibration, vibration of multi-degree-of-freedom systems.

ASSESSMENT
Two assignments (15% each) 30%, 5 online weekly quizzes (2% each) 10%, and one three-hour open book examination 60%

SEM405 – HEAT TRANSFER

Offered at: (G, X)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: F Will
Prerequisite: SEM314
Incompatible with: SEM414
Contact hours: 1 x 2 hour lecture, 1 x 1 hour tutorial per week, 1 x 2 hour practical per trimester

Note: Online teaching methods require internet access. Please refer to the most current computer specifications..

CONTENT

Topics to be addresses in this unit include: Introduction: general terminology, dimension and units. Steady conduction: Fourier law, overall heat transfer coefficient, thermal resistance (network). General conduction equation theoretical and numerical approaches to solve: two dimensional steady conduction problems. Unsteady conduction: lumped heat capacity method and numerical method up to two dimensions. Convection: principles of convection, empirical formula and natural convection heat exchanger: heat exchanger calculations. radiation: radiation properties; black body, view factors, radiation between black surfaces and radiation between grey surfaces.

ASSESSMENT

Four assignments (7.5% each) 30%, examination 70%

SEM413 – MATERIALS AND DESIGN

Offered at: (G, X)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: J Long
Prerequisite: SEM212, SED302
Contact hours: 2 x 1 hour lectures, 1 x 1 hour tutorial per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

Topics to be addressed in this unit include materials selection, manufacturing processes and process selection, materials issues related to product and manufacturing design, and case studies of advanced materials engineering in manufacturing.

ASSESSMENT

Examination 60%, problem-based assignment 10%, investigative essay 15%, materials selection and design case study 15%.

SEM422 – ADVANCED STRESS ANALYSIS

Offered at: (G, X)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: C Yang
Prerequisite: SEM322 or SEM312
Incompatible with: SEM318
Contact hours: 2 x 1 hour lectures, 1 x 1 hour tutorial per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

Topics addressed in this unit include: review of axial, shear, torsion and bending stresses; design of beams; buckling of columns; stress concentrations; transverse shear, shear flow and shear centre; combined loading; stress and strain transformation; material property relationships and theories of failure; inelastic deformation; stress analysis of hyperelastic materials.

ASSESSMENT

2 assignments (15% each) 30%, 5 online weekly quizzes (2% each) 10%, 1 x 3 hour closed book examination 60%

SEM433 – MECHATRONIC DESIGN

Offered at: (G, X)
Offerings: Trimester 1

EFTSL value: 0.125
Cohort rule: Only available to students enrolled in Bachelor of Engineering (S367) or associated combined degrees (D37%))
Unit chair: M Joordens
Prerequisite: SEE316 or SEE320 and SEE321
Incompatible with: SEM332
Contact hours: 2 x 1 hour lectures (weeks 1-6), 1 x 1 hour tutorial per week (weeks 1-6), 1 x 3 hour practical per week (weeks 4-12) and 1 one-day demonstration session for off-campus students per trimester

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This project integrates the knowledge gained in the electrical, electronic, microprocessor, mechanical and control units of the pipelining Bachelor of Engineering (Mechatronics) course. It covers locomotion, PCB design, power requirements, autonomous control and sensor design and application.

ASSESSMENT

Three reports (20%, 2 x 15%) 50%, project demonstration 40%, project construction 10%

SEM711 – CAE AND AUTOMOTIVE PRODUCT DEVELOPMENT

Offered at: (G)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: B Rolfe (trimester 2), A Asgari (trimester 3)
Contact hours: 1 x 2 hour lecture, 1 x 2 hour workshop per week; Trimester 3: 2 x 2 hour lectures (weeks 1 -6), 2 x 2 hour Pracs per week (weeks 1 -6)

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The aim of the unit is to provide a basic introduction to CAE and its role in modern automotive product development. Topics to be addressed in this unit include: The role of CAE in product development: Target setting, optimisation, performance analysis and manufacturing analysis. Computer Aided Design (CAD): Solid modelling, data management and transfer and CAD modelling for CAE. Finite Element Analysis (FEA): Basic principles and applications, building models, boundary conditions, solvers and interpreting results. Multi-body dynamics (MBD): Basic principles and applications, building models, boundary conditions, solvers and interpreting results. Computational Fluid Dynamics (CFD): Basic principles and applications.

ASSESSMENT

Three assignments (40%, 30%, 30%)

SEM712 – CAE AND FINITE ELEMENT ANALYSIS

Offered at: (G)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: C Yang
Prerequisite: SEM711
Contact hours: 1 x 3 hour workshop per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The aim of the unit is to explore advanced analytical methods in the field of Finite Element Analysis (FEA). Topics to be addressed in this unit include: Non-linear FEA (Implicit): Non-linear procedures, material non-linearity, geometric non-linearity and boundary non-linearity (Contact). The explicit method: Explicit time integration and theoretical overview and application. Structure optimisation: Topology, size and shape, and topography.

ASSESSMENT

Three assignments (2 x 35%, 30%) 100%

SEM713 – CAE AND COMPUTATIONAL FLUID DYNAMICS

Offered at: (G)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: L Kong
Prerequisite: SEM711
Contact hours: 1 x 3 hour workshop per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The aim of the unit is to explore advanced analytical methods in the field of Computational Fluid Dynamics (CFD). Topics to be addressed in this unit include: Geometric modelling and grid generation: body fitted grids, Bezier curves and algebraic transformations, transfinite transformations and smoothing. Conservation equations for heat and fluid flow: Compressible flows: artificial viscosity, finite-volume formulation flux-corrected transport, and the incompressible Navier-Stokes equations. DNS, LES and turbulence modelling: averaged Navier-Stokes equations, concept of turbulent viscosity and relate

closures, Reynolds stress closures, and near-wall flows and boundary layers.

ASSESSMENT
Three assignments (2 x 35%, 30%) 100%

SEM714 – AUTOMOTIVE DRIVE TRAIN

Offered at: (G)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: F Will
Contact hours: 1 x 2 hour lecture, 1 x 1 hour tutorial per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
The following topics will be covered:

- Engine fundamentals
- Combustion thermodynamics/processes
- Emission requirements/legislation
- Vehicle road loads
- Testing/repeatability
- Frictional losses
- Intake & Exhaust systems
- After treatment
- Powertrain calibration
- Aerodynamics
- Heat management
- Energy management
- Performance feel and driving smoothness
- Powertrain Benchmarking Process

ASSESSMENT
Team project 20%, individual project 80%

SEM715 – AUTOMOTIVE CHASSIS AND SUSPENSION

Offered at: (G)
Offerings: Trimester 1

EFTSL value:
Unit chair: TBA
Contact hours: 2 x 1 hour lectures and 1 x 1 hour tutorial per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
The following topics will be covered:

- Tires and wheels
- Axle kinematics
- Vehicle steering
- Springing and damper systems
- The platform concept
- Four wheel drive technology
- Suspension design

ASSESSMENT
Team project 20%, individual project 80%

SEM721 – AUTOMOTIVE PRODUCT DEVELOPMENT

Offered at: (G)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: F Will
Contact hours: 1 x 3 hour lecture/tutorial per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
The aim of the unit is to introduce the principles of systems engineering in the context of automotive product development. The structure and phases of product development processes will be discussed in detail. Topics to be addressed in this unit include: Automotive product development processes; developing engineering design specifications from the voice of the customer; benchmarking and target setting; concept development and selection; functional attribute trade-offs.

ASSESSMENT
Assignment 25%, project report 50%, oral presentation 25%

SEM731 – AUTOMOTIVE MATERIALS

Offered at: (G)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: T Hilditch
Contact hours: 1 x 3 hour lecture per week (2 lectures will include a 2 hour laboratory session)

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The aim of this unit is to provide an introduction to materials and their properties, with a focus on materials that are used in automotive applications. There will be a strong emphasis on the applications of the materials. This unit will form a foundation for the intelligent selection of materials for use in design and how to apply materials models to CAE designs. Topics to be addressed in this unit include: Steel: Steel – automotive applications; steel properties; microstructure of steel; steel structure/property relationships; new technology in steel – ultra fine ferrite, high strength steels, metal fibre laminates, tailor welded blanks. Light metals: aluminium and alloys, applications, structure and properties; magnesium applications, structure and properties; titanium applications, structure and properties. Polymers and composites: polymer applications, structure and properties; thermoplastic and thermosetting polymers; composites applications; new composite technology.

ASSESSMENT

Three class tests (25% each) 75%, oral presentation 25%

SEM732 – AUTOMOTIVE PRODUCTION PROCESSES

Offered at: (G)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: T Hilditch
Contact hours: 2 x 1 hour lectures, 1 x 1 hour tutorial per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit focuses on the key manufacturing processes used to produce automotive components. Topics to be addressed in this unit include: sheet metal forming, casting, forging, machining, quality, lean manufacturing, assembly and joining materials

ASSESSMENT

Two assignments (25% each) 50%, and two class tests (25% each) 50%

SEM733 – MATERIALS APPLICATION FOR PRODUCT DESIGN

Offered at: (G)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: M Weiss
Prerequisite: SEM731
Contact hours: 2 x 1 hour lectures, 1 x 3 hour practical class per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The aim of this unit is to provide a practical guide to the use and evaluation of materials in automotive applications. The unit begins with a sound understanding of materials and component testing and builds to vehicle testing, including crash. Topics to be addressed in this unit include: Materials performance testing – mechanical testing of materials; engineering stress and strain. Component testing – design and construction of mechanical testing rigs; appropriate selection of properties to be tested; modelling component testing. Vehicle testing – crash; noise; environmental emissions.

ASSESSMENT

Assignment 55%, project 35%, oral presentation 10%

SEN700 – RESEARCH METHODOLOGY

Offered at: (G, X)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: L Kong
Prerequisite: Completion of a minimum of six level 7 S% units

Contact hours: 1 x 2 hour lecture, 1 x 1 hour tutorial per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit provides a general approach for conducting any basic research project including literature review techniques, methodological approach for collecting data, evaluation and analysis and communication of research findings to the wider community. Topics to be addressed in this unit include: Introduction to research: types, disciplines, quantitative and qualitative approach. Thinking process: critical thinking, conceptual thinking, hypothesising, lateral thinking, research skills and ethical issues in research. Literature review: understanding the role of the review, library search using different medium, writing up. Project planning and design: defining the research question, identifying appropriate measurement instruments. Data collection and presentation: linking data and research methodology, data collection and validation of data, statistical analysis. Technology management: research portfolios, intellectual property issues, confidentiality, partnerships and patents, communicating research findings.

ASSESSMENT

Interim report 25%, oral presentation 25%, project proposal 50%

SEN701 – PROFESSIONAL PRACTICE 1

Offered at: (G, X)
Offerings: Trimester 1, Trimester 2

EFTSL value: 0.125
Unit chair: S Selvalingam
Incompatible with: SEN713

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

In this unit and the following unit, students will carry out their capstone Engineering Professional Practice Project relevant to their specialism using knowledge gained in previous study. Students are advised to have an approved proposal before enrolment in this unit. The unit forms the foundation for a major project or a design component allocated to, or proposed by, the student in a specialised area of engineering.

The project or the design exercise entails research investigation involving a critical review and interpretation of literature on a selected topic, and provides an opportunity for the formulation of a detailed project proposal and plan. The unit requires a commitment equivalent to around one trimester's work on a part-time basis and will earn one credit point. A project supervisor will be assigned to each candidate. Once a project is started, frequent feedback to the University supervisor in the form of progress reports is essential.

ASSESSMENT

Submission of a detailed project plan. Students will receive an ungraded pass or a fail result for this unit.

SEN702 – PROFESSIONAL PRACTICE 2

Offered at: (G, X)
Offerings: Trimester 1, trimester 2

EFTSL value: 0.125
Unit chair: S Selvalingam
Corequisite: SEN701
Incompatible with: SEN713

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

In this unit and SEN701, students will carry out their capstone Engineering Professional Practice Project relevant to their specialism using knowledge gained in previous study. Students are advised to have an approved proposal before enrolment in this unit. The unit forms the implementation stage of an approved project plan in a specialised area of engineering. The project entails research investigation involving an analysis and interpretation of data, or a critical review and interpretation of literature on a selected topic, and provides an opportunity for the practical application and integration of the professional background and skills studied in other units of the master's degree. The unit requires a commitment equivalent to around one trimester's work on a part-time basis and will earn one credit point. Frequent feedback to the University supervisor in the form of progress reports is essential. Students will be required to submit a minor thesis or a dissertation fully documenting the work carried out. Students are also required to present their work at a seminar arranged at a suitable venue.

ASSESSMENT

Oral presentation 30%, final project report 70%

SEN704 – PRINCIPLES OF BIOPROCESSING

Offered at: (G)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: K Baskaran
Contact hours: 1 x 2 hour lecture, 1 x 1 hour tutorial per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

Topics to be covered in this unit include:

- Introduction to microbiology and microbial kinetics
- Principles of biochemical engineering
- Materials and energy balance
- Introduction to process technology
- Fermentation technologies
- Bio-reactor design and applications
- Harvesting and purification of bio-products
- Filtration systems
- Laboratory and pilot-scale applications

ASSESSMENT

Examination 60%, two assignments (15% each) 30%, laboratory report 10%

SEN705 – ENGINEERING PROFESSIONAL PRACTICE

Offering information: Not offered in 2009 (re-offered in 2010)
Offered at: (G)
Offerings: Trimester 1, trimester 2

EFTSL value:
Unit chair: K Baskaran
Prerequisite: Must have completed at least 8 postgraduate Engineering units
Contact hours: TBA

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

- Engineering in Australia: Opportunities and options
- Australian Standards Fundamentals
- Occupational Health and Safety and risk management
- Resumes and interview processes
- Interview skills: preparation, presentation and negotiation
- Other standards, codes of practice, regulatory framework
- Time Management and team work
- Managing the organisation
- Customer service: Client and supplier management
- Work Experience Placement (4 weeks in a relevant industry)

ASSESSMENT

Project based assignments (2 x 15% each) 30%, presentation 20%, work experience project report 50%

SEN711 – ENVIRONMENTAL SYSTEMS DESIGN

Offered at: (G, X)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: K Baskaran
Prerequisite: SEN733 or SEN740 and SEN741
Contact hours: 1 x 2 hour lecture, 1 x 2 hour tutorial/ lecture per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

Topics to be covered in this unit include: water treatment design – challenges of water treatment plant design, master planning and treatment process selection, preliminary studies, design of basic treatment processes, subordinate plant facilities, design of plant components, plant hydraulics, design of advanced water treatment processes. wastewater treatment design – basic design considerations, pre-design studies, model facility plan, design of unit operations and processes, plant layout, plant hydraulics, instrumentation and control wastewater treatment systems modelling, diagnosis and control – plant dynamics, basic modelling, experiments and data screening, fitting and validation of models, diagnosis, quality management, primary sensors, BioWin.

ASSESSMENT

Two assignments (15% each) 30%, examination 70%

SEN714 – COASTAL ENGINEERING MANAGEMENT

Offered at: (G, X)
Offerings: Trimester 2

EFTSL value: 0.125
Previously coded as: SEN614
Unit chair: S Selvalingam
Contact hours: 1 x 2 hour lecture, 1 x 2 hour lecture/ tutorial per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The unit addresses the following topics: tides, currents and waves – tide-generating forces, tidal prediction, tidal currents, wave theories, wind waves, wave prediction models; waves and coastal structures – design wave, effect of non-breaking, breaking and broken waves on sea walls, wave run-up on simple and composite slopes, wave diffraction around breakwater, design aspects of breakwaters, Hudson's equation, Morison's equation; estuarine and coastal hydraulics – river mechanics, tide and water level fluctuations, fresh/sea water mixing in river estuaries, field measurements and analysis, modelling of estuarine hydraulics and water quality; coastal development and environmental impacts; engineering and management options for controlling coastal environmental water quality; coastal resources management.

ASSESSMENT

Examination 70%, two assignments (15% each) 30%

SEN719 – INDUSTRY PROJECT 1

Offered at: (G, X)
Offerings: Trimester 1, trimester 2

EFTSL value: 0.250
Unit chair: S Selvalingam

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

Students will be required to undertake an approved study plan related to their individual research interests. Students are advised to have an approved proposal before enrolment in this unit. This unit and SEN720 Engineering Project 2, form a major research project proposed by the student in a specialised area of engineering.

The project entails research investigation involving an analysis and interpretation of data, or a critical review and interpretation of literature on a selected topic, and provides an opportunity for the practical application and integration of the professional background and skills studies in other units of the Master degree. Research project proposals must be formally approved by a University-allocated supervisor prior to commencement of work. Once a project is started, frequent feedback to the University supervisor in the form of progress reports is essential. At the completion of the research work, the student will be required to submit a minor thesis fully documenting the work carried out and present his or her work at a seminar.

ASSESSMENT

Submission of a detailed project plan. Students will receive an ungraded pass or a fail result for this unit.

SEN720 – INDUSTRY PROJECT 2

Offered at: (G, X)
Offerings: Trimester 1, trimester 2

EFTSL value: 0.250
Unit chair: S Selvalingam
Corequisite: SEN719

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit forms a major research project proposed by the student in a specialised area of engineering. The project entails research investigation involving an analysis and interpretation of data, or a critical review and interpretation of literature on a selected topic, and provides an opportunity for the practical application and integration of the professional background and skills studied in other units of the Master degree. Frequent feedback to the University supervisor in the form of progress reports is essential. At the completion of the research work, the student will be required to submit a minor thesis fully documenting the work carried out and present his or her work at a seminar.

ASSESSMENT

Interim report 1 10%, interim report 2 20%, oral 20%, final report 50%

SEN724 – WATER RESOURCES SYSTEMS ANALYSIS

Offered at: (G, X)
Offerings: Trimester 2

EFTSL value: 0.125
Previously coded as: SEN624
Unit chair: S Selvalingam
Prerequisite: SEN643 or SEN743
Contact hours: 1 x 2 hour lecture, 1 x 2 hour lecture/tutorial per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
Topics addressed in this unit are planning and analysis of water resource systems – development, design and operational problems; economics for hydrosystems – engineering economic analysis, benefit-cost analysis, theory of consumer behaviour and theory of firm; hydrologic and demand analysis – catchment modelling, surface and groundwater system, stream flow generation; systems analysis – concepts of a system, objective functions and constraint equations, Lagrange multipliers, linear programming, dynamic programming, simulation; optimisation in hydrosystems – applications of non-linear, linear and dynamic programming techniques and simulation to design and management of water resources systems; and uncertainty and reliability – analysis of uncertainties, concept of reliability, chance-constrained models, stochastic planning and management.

ASSESSMENT
Examination 70%, two assignments (15% each) 30%

SEN740 – WATER TREATMENT PROCESSES

Offered at: (G, X)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: K Baskaran
Incompatible with: SEN742 and SEN733
Contact hours: 1 x 2 hour lecture, 1 x 2 hour tutorial/lecture per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
Topics to be addressed in this unit include: introduction to water treatment; historical development of water treatment technology; health and environmental concerns; evolution of water treatment technology; water quality – water pollutant and their sources; physical and chemical quality; characterisation of water and sampling; physical, chemical and microbiological characteristics; Australian drinking water guidelines 2004 and WHO guidelines for drinking water 2004; water treatment: conventional processes, screening and grit removal; sedimentation; coagulation and flocculation; flotation; rapid sand filtration; slow sand filtration and pressure filtration; disinfection and oxidation by-products; aeration; and softening; water treatment – advanced processes, membrane processes; micro-, nano- and ultra-filtration, reverse osmosis, electro-dialysis; absorption; ion exchange; oxidation; residual management – thickening, dewatering, resource recovery, beneficial usage.

ASSESSMENT
Two assignments (15% each) 30%, examination 70%

SEN741 – WASTEWATER TREATMENT PROCESSES

Offered at: (G, X)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: K Baskaran
Incompatible with: SEN742 and SEN733
Contact hours: 1 x 2 hour lecture, 1 x 2 hour tutorial/lecture per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
Topics to be covered in this unit include: introduction: wastewater systems, impact of regulations on wastewater engineering, health and environmental concerns, wastewater characteristics, wastewater treatment systems, new directions and concerns wastewater constituents: physical, inorganic and organic chemical and biological characteristics, constituents of concerns, sampling wastewater flow rates and constituent loadings; analysis of wastewater flow rate data, analysis of constituents mass loading data process analysis and selection: types of reactors; mass balance analysis; flow/mixing conditions in reactors; reactions and reaction rates; process selection, reaction kinetics, fundamentals of biological treatment: objectives, definitions, role of micro-organisms, composition and classification of micro-organisms, microbial growth kinetics, biomass

growth and substrate utilisation, aerobic biological treatment processes: suspended growth processes: activated sludge process and its modifications; aerated lagoons; sequencing batch reactors; aeration theory and practice; attached growth processes: trickling filter, rotating biological contactors; aerobic bio-filters, combined aerobic processes; waste stabilisation ponds; biological nutrient removal processes; membrane bio-reactors, anaerobic biological treatment processes: process selection, process microbiology, kinetics and models, types of processes; anaerobic digesters, contact processes, (USAB), anaerobic bio-filters, fluidised bed reactors bio-solids treatment, disposal, and reuse: sources, characteristics, and quantities of sludge; sludge thickening: gravity and flotation; sludge digestion and process design; sludge dewatering: vacuum filtration, centrifugation, and filter presses; incineration; reuse and disposal of sludge; small and decentralised systems: alternative collection systems, lagoon treatment systems, wetland and aquatic treatment systems, land treatment systems, on-site systems, packaged plants.

ASSESSMENT

Two assignments (15% each) 30%, examination 70%

SEN743 – WATER RESOURCES ENGINEERING

Offered at: (G, X)
Offerings: Trimester 1

EFTSL value: 0.125
Previously coded as: SEN643
Unit chair: S Selvalingam
Contact hours: 4 hours per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The unit will address the following topics: surface hydrology – catchment modelling; probability in hydrology – flood probability, probable maximum events; stochastic hydrology – time series analysis, stream flow modelling procedures, water storage – reservoirs, reservoir yield analysis – reservoir design techniques; earth fill and earth and rock fill dams; watershed management – groundwater resources; development and management – groundwater; flood-damage mitigation; catchment management activity – river regulation, real-time forecasting, sediment control, integrated catchment management; irrigation and drainage, irrigation schemes, irrigation methods, design of distribution network, irrigation structures, legal aspects of irrigation; land drainage – choice and layout of system, drainage of irrigated land, drainage by

pumping, mole drainage; and urban drainage – effects of urbanisation, elements of urban drainage systems, urban drainage design, drainage models.

ASSESSMENT

Examination 70%, two assignments (15% each) 30%

SEN744 – ENVIRONMENTAL SYSTEMS

Offered at: (G)
Offerings: Trimester 3 (2009/10)

EFTSL value: 0.125
Unit chair: K Baskaran
Incompatible with: SEN742
Contact hours: 1 x 2 hour lecture, 1 x 2 hour tutorial/lecture per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

Topics to be covered in this unit include: water supply systems – types of water supply systems, assessment of water demand, sources of water, elements of hydrology, surface water collection, ground water collection, head works development, water transmission and distribution systems: demand variations and design flows in pipes; pipelines and valves, hydraulics of pipelines, head loss, network analysis; pumps and pumping installation; service reservoirs wastewater collection systems – collection of sewage and stormwater; sewer materials and appurtenances; flow measurements in sewers; sewer installations and testing design of sewer systems – basic design principles, design of sanitary and stormwater sewers; concept of model based design, dynamic programming, design models. stormwater management systems – non-point source pollution, stormwater quality, retention facilities, objective in best management practices, non-structural best management practices, structural best management practices, treatment technologies.

ASSESSMENT

Two assignments (15% each) 30%, examination 70%

SEN745 – WATER RECLAMATION AND REUSE

Offered at: (G, X)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: K Baskaran
Prerequisite: SEN740 and SEN741
Contact hours: 1 x 2 hour lecture and 1 x 1 hour tutorial/lecture per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

Topics to be covered in his unit include: sources of water for reclamation: storm water, grey water, industrial process water, domestic and industrial wastewater; reclaimed water quality: criteria, standards and guidelines advanced water recovery processes: physico-chemical processes (such as filtration, adsorption and oxidation), membrane technologies (micro-, nano-, ultra-filtration and reverse osmosis), disinfection and disinfection by products, biological processes (nutrient removal, membrane bio-reactors) reclaimed water storage and distribution; wastewater reuse applications – principles and cases studies: agricultural and landscape irrigation, aquaculture, industrial reuse, groundwater recharge, aquifer storage, urban and domestic reuse, reuse in decentralised systems and potable water reuse; environmental and public health associated with water reuse; risk assessment.; legal and economical aspects of water reuse sociological aspects of water reuse; case studies (Australian and international).

ASSESSMENT

Examination 70%, two assignments (design projects) 30%

SEN752 – ENGINEERING MANAGEMENT AND THE ENVIRONMENT

Offered at: (X)
Offerings: Trimester 2, trimester 3 (2009/10)

EFTSL value: 0.125
Previously coded as: SEN652
Unit chair: T Thornton
Contact hours: Block teaching of approximately 40 hours; Trimester 3: 1 x 3 hour lecture (weeks 1,3,5,8,10,11,12) – week 12 is the final Test.

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The topics addressed in this unit are engineering management systems; corporate governance; environmental audits and assessments; waste reduction audits; due diligence audits; environmental impact statements; life cycle assessment; understanding and using ISO14001; hazard and operability studies (HAZOP) integrating engineering, quality and environmental management systems; integrating economic, design and environmental priorities.

ASSESSMENT

Examination 60%, two assignments 40%

SEN761 – GLOBAL WATER SYSTEMS 1 – NATURAL WATER CYCLE

Offered at: (G, X)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: S Selvalingam

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

Topics to be addressed in this unit include: Inter-relationships between the water cycle and aquatic ecosystems: functioning of the global water system; hydrology and aquatic ecosystems; ecosystem services and aquatic ecosystem values. Evaluation of the impact of human exploitation and interactions on different aquatic ecosystems and water sources: water for life and well being; water users and water use; pressures on aquatic ecosystems; assessment of stress, degradation and recovery in aquatic populations, communities and ecosystems. Issues relating to water use and the ecology, biodiversity and functioning of lakes, rivers, estuaries, wetlands and floodplain ecosystems: disturbance from non-point sources; disturbance from point sources; disturbance from direct exploitation of aquatic ecosystems; aquatic ecosystem management.

ASSESSMENT

Tutorials 20%, 2 review reports (2 x 40% each) 80%

SEN762 – GLOBAL WATER SYSTEMS 2 – ENGINEERED WATER CYCLE

Offered at: (G, X)
Offerings: Trimester 1

EFTSL value: 0.125
Assumed Knowledge: Year 12 Mathematics
Unit chair: K Baskaran
Contact hours: TBA

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit provides a comprehensive overview of the engineered infrastructure used to manage the water cycle for the benefit of mankind. The objective is to provide a critical understanding of the options and technologies available to manage different components of the water cycle. Such an understanding is essential to rational planning and management. Topics include water supply for urban systems, irrigation and drainage systems, urban stormwater and flood mitigation systems, wastewater transport and treatment systems, reuse systems and hydropower systems.

ASSESSMENT

Examination 50%, project work 50%

SEN763 – WATER RESOURCES AND SOCIETY

Offered at: (G, X)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: S Selvalingam

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

Topics to be addressed in this unit include: The history and drivers of global water resource development: history of global water resource development, key drivers and turning points in development of water resources. Dependencies between human users and water resources: water availability in developed vs developing nations. Geopolitics and hydro-politics of water: water conflicts – geopolitics, hydropolitics, water and national security, extent and history of conflict. Water and society: water and ethics, poverty and the environment – water and human health, society, culture and values related to water; factors driving

trends in water use and water quality; the costs of unsustainable water use. The market in water: water ownership and water trading: water ownership and cost of water; globalisation and international water trade; institutional changes in water ownership and decision making. Planning for the sustainable use of water: sustainable utilisation of aquatic ecosystems and water resources; obstacles to ESD of water. Water futures: population, lifestyle, water availability and quality; participatory decision making, sustainable planning concepts. International examples of water management: case studies of current strategies to achieve sustainability of water resource use.

ASSESSMENT

Examination 50%, two review reports (25% each) 50%

SEN764 – WATER RESOURCES PLANNING AND MANAGEMENT

Offered at: (G, X)
Offerings: Trimester 1

EFTSL value: 0.125
Assumed Knowledge: Year 12 Mathematics
Unit chair: S Selvalingam
Contact hours: TBA

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The exploitation of water resources for the benefit of humankind has major social, economic and environmental impacts. A rational framework for the planning and management of water resources is essential. This course provides an overview of the principles and tools that underpin rational decision making associated with water resources. Topics include: evaluation of quantity of the resource; multi-criterion decision making; fundamentals of economic benefit and cost assessment; evaluation of non-economic impacts; sustainability issues; simulation models for decision support; concepts of optimisation; dealing with uncertain outcomes arising from climate variability; role of data.

ASSESSMENT

Examination 50%, project work 50%

SEP101 – PHYSICS 1A

Offered at: (G, X)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: J Long
Prerequisite: Middle-level VCE Mathematics.
Corequisite: SEE010
Contact hours: 4 x 1 hour lectures, 1 x 1 hour tutorial per week and 6 x 3 hour practical classes per trimester. 1 x 8 hour laboratory session for off-campus students per trimester

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The unit will commence with a calculus treatment of kinematics of motion in one, two and three dimensions, including parabolic motion. The application of Newton's laws to a wide variety of phenomena will be investigated and the concepts of work, energy and the conservation laws discussed. Rotational kinematics and dynamics will be introduced, including the concepts of moment of inertia and torque. The study of electricity will commence with a discussion of the concepts of electric charge, electric field and electric potential. A discussion of the concepts of capacitance, resistance, resistivity, current and EMF will lead on to circuit theorems and their applications to series, parallel and multi-loop circuits. The creation of magnetic fields by charges and currents will be described, and magnetic forces and their applications will be investigated.

ASSESSMENT

Examination 60%, laboratory work 20%, three problem-based assignments (6.66% each) 20%

SEP122 – PHYSICS FOR THE LIFE SCIENCES

Offered at: (B, G)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: J Long
Contact hours: 4 hours (3 x 1 hour lectures, 1 x 1 hour tutorial) per week, 3 x 3 hour practical sessions per trimester

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

Topics addressed in this unit are: noise and hearing, the properties of nuclear radiation, electric and magnetic fields and their effects, light and the eye, electric currents, thermal properties, statics and dynamics, fluid properties and mechanics. Applications in biological fields are discussed.

ASSESSMENT

Examination 50%, four assignments (8% each) 32%, three practical exercises (6% each) 18%

SEP199 – ENGINEERING PROFESSIONAL PRACTICE 1

Offered at: (G)
Offerings: Trimester 1

Cohort rule: (Available to students enrolled in the Bachelor of Engineering/Bachelor of Commerce D373 only)
Unit chair: S Cavenett
Corequisite: SEE010
Contact hours: Two week program

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit is the first of a series of core units that are intended to enable students to increase their awareness of various generic engineering, technological and professional practice skills, and how those skills are applied in the workplace. The cross-disciplinary nature of engineering practice will be highlighted. There will be an emphasis on group activities and assessment, and a focus on the 'real' world. The unit will take a systems approach in showing the connection between traditional engineering skills and non-engineering skills that engineers and technologists must master. The topics addressed in this unit are: communication (oral, written, report writing), professional responsibilities, management ethics. Students will be required to keep a journal throughout their course which will be reviewed during the assessment period for this unit.

ASSESSMENT

Review of student journal 10%, two group assignments (35% each) 70%, oral presentation 20%

SEP490 – ENGINEERING WORK EXPERIENCE

Offered at: (G, X)
Offerings: Trimester 1, trimester 2

EFTSL value: 0.000
Cohort rule: (This unit is a requirement for students who commenced the Bachelor of Engineering or Bachelor of Technology from 2005 onwards)
Unit chair: C Ferguson

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
Before students will be deemed eligible to graduate from the Bachelor of Engineering or Bachelor of Technology they must obtain an aggregate of at least 12 weeks (BE) or 8 weeks (BTech) of suitable practical experience during their program. This experience may be in an engineering workplace or laboratory, where the student will be exposed to professional engineers and engineering associates carrying out the duties. The experience need not be gained at a single organisation or in a single block of time. Students will be expected to record their experiences in a logbook and to provide a written report detailing their impressions and learning outcomes gained during their work experience. The acceptability or otherwise of the employment experience, and the period of that type of experience that may be credited will be determined by the unit chair in consultation with the representative of the relevant academic management group. This unit will enable students to: learn about real situations in engineering practice via personal experience of an engineering workplace, develop a direct understanding of how organisations operate, increase awareness of the nature of the engineering profession.

ASSESSMENT
Engineering work experience report 100%

SET401 – ADVANCED TOPICS IN ENGINEERING 1

Offered at: (G, X)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: C Ferguson
Prerequisite: Dependant upon topics on offer and student selection.
Contact hours: 1 x 2 hour lecture per week (weeks 1-11), 1 x 1 hour tutorial per week (weeks 2-12)

Note:
Highly recommended elective for Engineering students. Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
This unit will enable students to study one of a selection of engineering subject specialisms at an advanced technical level and gain an awareness of the latest developments in that topic. Although it is anticipated that for most students, topic selection would be in line with their engineering discipline, subject to topic pre-requisite requirements students would be free to select any one of the available topics.

ASSESSMENT
Two assignments 60% and 40%

SET402 – ADVANCED TOPICS IN ENGINEERING 2

Offered at: (G, X)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: S Cavenett
Prerequisite: Dependant upon topics on offer and student selection.
Contact hours: 1 x 2 hour lecture per week (weeks 1-11), 1 x 1 hour tutorial per week (weeks 2-12)

Note: Highly recommended elective for Engineering students. Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
This unit will enable students to study one of a selection of engineering subject specialisms at an advanced technical level and gain an awareness of the latest developments in that topic. Although it is anticipated that for most students, topic selection would be in line with their engineering discipline, subject to topic pre-requisite requirements students would be free to select any one of the available topics.

ASSESSMENT
Two assignments (40%, 60%) 100%

SEV215 – WATER SUPPLY AND TREATMENT

Offering information: Not offered until 2010
Offered at: (G, X)
Offerings: Trimester 1

EFTSL value:
Unit chair: K Baskaran
Prerequisite: SEP101 or SEP115
Incompatible with: SEV212, SEV313

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
The unit introduces the fundamentals of water supply and water treatment operation and processes. This includes:

- Water supply systems – types of water supply schemes, quantity of water used, sources of water supply;
- Elements of hydrology – hydrological cycle, surface water hydrology, groundwater hydrology;
- Water collection and distribution – surface water collection, groundwater collection, water transmission systems, water distribution systems; pipeline and valves – hydraulics of pipelines, network of pipelines, valves and appurtenances, pumps and pumping installations;
- Drinking water quality – contaminants in raw water, drinking water criteria/standards, Australian drinking water quality guidelines, system management and performance, small water supplies, and the regulatory framework;
- Fundamental principles of water treatment. The principles observed in natural purification processes and those employed in engineered processes;
- Physico-chemical processes involved in water treatment for the removal of pathogen micro-organisms dissolved and suspended contaminants, taste, colour, and odour-causing compounds include – screening, grit removal, coagulation, rapid mixing, flocculation, sedimentation, flotation, filtration, adsorption, disinfection, aeration, water softening, membrane processes, iron and manganese removal.

ASSESSMENT
Examination 60%, two assignments (15% each) 30%, practical work and site visits report 10%

SEV216 – BIO-PROCESSING

Offering information: Not offered in 2009
(re-offered in 2010)
Offered at: (G)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: S Muthukumaran
Prerequisite: One level 2 SBB coded unit
Corequisite: SEE010
Contact hours: 2 x 1 hour lecture, 1 x 1 hour tutorial per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
Topics to be covered in this unit include biotechnology vs bioprocess engineering: differences and complementary approaches; cellular and metabolic aspects of fermentation including production kinetics and fermentation conditions; design, selection and operation of bioreactors; physical processes important for scaling up of bioreactions and the metabolic processes affected by scaling up; product recovery and purification including separation of soluble and insoluble products and solid product preparation. Case studies will examine production of enzymes; fuel and industrial chemicals; medical applications; foods and beverages, and biomass production via animal and plant cell structures.

ASSESSMENT
Two assignments (20% each) 40%, examination 60%

SEV217 – INTRODUCTION TO CIVIL ENGINEERING

Offering information: Not offered until 2010
Offered at: (G, X)
Offerings: Trimester 1

EFTSL value:
Unit chair: K Baskaran

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The unit will address the following areas:

- History of Civil Engineering profession
- Theory, tools and techniques of civil engineering design and creative problem solving
- Computer applications in Civil engineering
- Engineering surveying
- Introduction to Civil engineering disciplines – Structural, geotechnical, water resources, transportation, construction engineering.
- Environmental sustainability of infrastructures
- Ethics and professional responsibilities.

ASSESSMENT

Examination 50%, two project reports 40%, oral presentation 10%

SEV322 – HYDRAULICS AND HYDROLOGY

Offering information: Not offered until 2011
Offered at: (G, X)
Offerings: Trimester 1

EFTSL value:
Unit chair: S Selvalingam
Prerequisite: SEM218
Contact hours: TBA

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit will address the following topics:

- Concepts of uniform flow in open channels – classification of flows, equation for uniform flow, specific energy and alternate depths of flow, hydraulic jump, Chezy and Manning equations, computation of uniform flow, measurements in open-channel flow;
- Gradually varied flow – dynamic equation of gradually varied flow, characteristics and classification of flow profiles, methods of computation;
- River hydraulics, flood zoning and sediment transport, precipitation processes – hydrologic cycle, energy in the atmosphere, circulation, types of uplift, measurement of precipitation, depth-area relationships;
- Hydrologic abstractions – evaporation, transpiration, evapo-transpiration, interception, depression storage, infiltration;
- Streamflow – runoff measurement and analysis, hydrograph analysis, unit hydrographs, synthetic hydrographs, flood routing, reservoir and

streamflow routing; the rational formula, statistical concept of the formula and its application, concepts of probability in hydrology – flood frequency analysis and flood estimation.

ASSESSMENT

Examination 60%, assignments 30%, professional report 10%

SEV341 – IRRIGATION ENGINEERING

Offering information: Not offered until 2011
Offered at: (G, X)
Offerings: Trimester 2

EFTSL value:
Unit chair: S Selvalingam
Prerequisite: SEV322
Contact hours: TBA

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The topics addressed in this unit are:

- non-uniform flow in channels – specific energy, critical flows, transitions, hydraulic jump, flow measurements and control in channels;
- water requirements – soil, water, plant relationships, consumptive use of water, typical irrigation systems, irrigation efficiencies;
- design of canal system – regime concept, tractive force theory and sediment transport, cross-section and slope, lining of channels, irrigation structures and outlets, regulation and maintenance; drainage in irrigated areas; conjunctive use of surface and groundwater, irrigation industry in Australia; irrigation and salinity, cracking soils and irrigation.

ASSESSMENT

Examination 60%, assignments 30%, professional report 10%

SEV352 – GEOTECHNICAL ENGINEERING

Offering information: Not offered until 2011
Offered at: (G, X)
Offerings: Trimester 1

EFTSL value:
Unit chair: S Selvalingam

Prerequisite: SEM223
Contact hours: TBA

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

Topics to be covered include:

- Description of soil, clay mineralogy, basic phase relationships, confined and unconfined seepage,
- Principle of effective stress, consolidation theory, stress distribution and settlement.
- Mohr circle, failure criterion, strength of soils, soil testing, shear stress-strain behaviour of soils,
- Slope stability, site investigation and mechanics of unsaturated soils.

ASSESSMENT

Two assignments 30% (each 15%) and Final examination 70%

SEV353 – DESIGN OF CONCRETE STRUCTURES

Offering information: Not offered until 2011
Offered at: (G, X)
Offerings: Trimester 2

EFTSL value:
Unit chair: TBA
Prerequisite: SEM223

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
- Concrete – Properties of concrete; structure and composition; cements; mix design; durability; high performance concrete; concrete manufacture
- Steel – Properties of steel with particular reference to brittle fracture, fatigue, corrosion and fire damage
- Alternative materials – timber; masonry; polymers; aluminium; composites. Construction principles, materials, techniques;
- Site analysis and site establishment, energy efficiency and waste management, construction systems, detailing principles, site works, footings and floor slabs, basements and waterproofing, concrete construction. Case studies will be examined.

ASSESSMENT

Two assignments 15% each and final examination 70%

SEV354 – TRANSPORTATION ENGINEERING

Offering information: Not offered until 2011
Offered at: (G, X)
Offerings: Trimester 2

EFTSL value:
Unit chair: TBA
Prerequisite: SEM223
Contact hours: TBA

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

On completion of the unit students should be able to:

- Appreciate the relationship of transport/traffic engineering to the profession of civil engineering
- Understand the importance of both safety and congestion reduction objectives as crcial design considerations in the transport / traffic field
- Design, undertake and analyse traffic surveys
- Apply basic traffic flow theory to the analysis of unsignalised intersection capacity
- Design roads, pavements and associated structures

ASSESSMENT

Two assignments 30% (each 15%), examination 70%

SEV453 – ADVANCED STRUCTURAL ANALYSIS

Offering information: Not offered until 2012
Offered at: (G, X)
Offerings: Trimester 1

EFTSL value:
Unit chair: TBA
Prerequisite: SEV353
Contact hours: TBA

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

Topics covered in this unit includes:

- Design loads
- Statics of structures – reactions
- Trusses, beams and frames, cables, arches
- Structural Design Fundamentals.
- Computation of Deflections.- beams and frames
- Analysis of Indeterminate Structural Systems.

- Matrix-Based Numerical Methods of Structural Analysis.
- Computer-Based Structural Analysis.
- Optimum Structural Design.
- Design of Steel and Concrete Structures.

ASSESSMENT

Examination 70%, design project 20%, problem solving assignment 10%

SEV454 – CIVIL ENGINEERING DESIGN 1

Offering information: Not offered until 2012
Offered at: (G, X)
Offerings: Trimester 1

EFTSL value:
Unit chair: S Selvalingam
Prerequisite: Must have completed at least 20 credit points of study
Contact hours: TBA

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The unit will address the following topics:

- Reinforced concrete design: Design methods and requirements, design of one-way slabs, continuous slab-beam-girder and concrete joist floor systems, design of two-way floor systems, footings, pre-stressed concrete, and composite construction
- Steel design: design philosophies, fundamentals of allowable strength design (ASD), fundamentals of load and resistance factor design (LRFD), inelastic design, load Factors, and load combinations, tension members, compression members, bending members, plate girders, beam-columns and frame behavior, composite construction, connection elements
- Design sequence including definition, value and criteria selection; generation of proposals; analysis of proposals; selection of design; development of details of a particular design selected; feasibility studies and examination of existing works; study of design projects by stages, including details of some aspects.

ASSESSMENT

Examination 60%, two design projects (20% each) 40%

SEV455 – CIVIL ENGINEERING DESIGN 2

Offering information: Not offered until 2012
Offered at: (G, X)
Offerings: Trimester 2

EFTSL value:
Unit chair: TBA
Prerequisite: Must have completed at least 24 credit points of study
Contact hours: TBA

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The unit will address the following topics:

- Reservoir yield analysis – reservoir design techniques, capacity-yield analyses; aquifer yield;
- Design of stormwater management systems – effects of urbanisation, elements of urban drainage systems, flood estimation, rational method, urban drainage design, use of drainage models in design; design of water quality monitoring network;
- Design and management of water quality in lake/ river systems.
- Design of water supply systems – pipelines, distribution network, and storage facilities;
- Design of wastewater collection systems – design principles, separate/combined sewers, sewer network,
- Water and wastewater treatment plant design – process, functional and hydraulic design, of physical, chemical and biological unit operations and processes.

ASSESSMENT

Examination 70%, two group-based design assignments (15% each) 30%

SEV710 – RISK AND ENVIRONMENTAL SUSTAINABILITY

Offered at: (G, X)
Offerings: Trimester 1 (G, X), trimester 3 2009/10 (G)

EFTSL value: 0.125
Unit chair: S Muthukumaran
Contact hours: 1 x 2 hour lecture per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit will enable students to understand risk issues associated with enterprises, understand the links between the environment and economics, understand how innovation and sustainable development may impact on each other, apply the principles of sustainable development within an enterprise, and recognise the benefits, and the costs, associated with risk management and sustainable development. The topics addressed include risk management, ecologically sustainable development, green design, economics and sustainability, and population and sustainability.

ASSESSMENT

Four assignments (25% each) 100%

SIT010 – SAFETY INDUCTION PROGRAM

Offered at: (B, G, X)
Offerings: Trimester 1, trimester 2, trimester 3 (2009/10)

EFTSL value: 0.000
Unit chair: J Coldwell (G, X), A Goold (B)

Note: A training video is available on DSO. Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This zero credit point unit is a program of safety information for students involved in information technology laboratory work. The program encompasses information technology hazards, building evacuation procedures, laboratory accident management and first aid procedures and safety work procedures particular to laboratory and fieldwork.

ASSESSMENT

Multiple-choice examination 100% (Minimum pass rate of 70%)

SIT101 – FUNDAMENTALS OF INFORMATION TECHNOLOGY

Offered at: (B, G, X)
Offerings: Trimester 1, trimester 3 (2009/10) (B, X only)

EFTSL value: 0.125
Unit chair: J Coldwell (trimester 1), E Lanham (trimester 3)
Incompatible with: MSC120, SIT171

Contact hours: 2 x 1 hour lectures, 1 x 2 hour practical per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit covers four major parts: computer hardware, software, computer networks and security. In the computer hardware part, students learn how the key elements of computer hardware work together: how memory, storage, input/output, computer monitors and graphics systems work and how these elements interact. In the software part of this unit, students study fundamentals of operating systems, in particular why operating systems are needed and the core functions of the operating system. Students learn about MS Windows and Unix/Linux operating systems. Programming, object oriented technology and software development concepts are also presented. The operating system study is followed by the study of databases, applications and software reliability. Common criteria for choice of operating systems, databases and programming languages and tools for eBusiness implementations are presented. The computer network study concentrates on fundamentals such as sending a file, the importance of packets, network protocol architecture, logical and physical communication, the Internet and its basic protocols. Students will learn about the Internet and the role of XML within a Web environment, and acquire basic concept of information retrieval and search engines, which are a must to study and work in IT these days. The students learn about wide and local area networks. As a basis for the development of distributed applications, students study client/server concepts, distributed data versus distributed processing and web integration. The fourth part of the study addresses security aspects, in particular the role and placement of firewalls and the concept of an intranet. This is followed by the study of network security and authentication, in particular the role of encryption. Practicals cover the main packages that are currently in use.

ASSESSMENT

Practical assessment 25%, two assignments 25%, examination 50% (must obtain at least 50% on practicals, assignments and exam)

SIT102 – INTRODUCTION TO PROGRAMMING

Offered at: (B, G, X)
Offerings: Trimester 1, trimester 3 (2009/10) (B, X only)

EFTSL value: 0.125

Unit chair: J Wells (Trimester 1), T Pham
(Trimester 3, 09/10)
Incompatible with: MSC211
Contact hours: 2 x 1 hour lectures, 1 x 2 hour practical
per week

*Note: Online teaching methods require internet
access. Please refer to the most current computer
specifications.*

CONTENT

This unit explores the relationship between computer
program code and the software systems that are
generated from them. Students experience developing
simple software in the context of a sequence of
laboratory-based case studies. They explore a variety
of data types including an introduction to arrays and
structures, and elementary flow control including
subroutine calls, alternation and iteration. They
examine the manner in which software components
and objects interact and communicate with one
another, particularly the relationship between the
user interface and other software components. They
investigate the concept of program state and the
manner in which program statements modify program
states. They are introduced to program specification
described in terms of pre-conditions and post-
conditions of the post-state.

ASSESSMENT

Examination 50%, Programming Exercises 50%

SIT103 – INTRODUCTION TO
DATABASE DESIGN

Offered at: (B, G, X)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: J Coldwell
Corequisite: SIT010
Incompatible with: MSC217
Contact hours: 2 x 1 hour lectures, 1 x 2 hour practical
per week

*Note: Online teaching methods require internet
access. Please refer to the most current computer
specifications.*

CONTENT

This unit will provide a solid foundation for the
design, implementation and management of database
systems. Data modelling is introduced, focusing on
entity-relationship (ER) modelling. The skills required
to construct such ER diagrams will be explored, with
a focus on ensuring that the semantics of the model
match those of the real-world it is representing.
The relational data model will be presented and the
functionality it affords will be explored. The process of
constructing, maintaining and retrieving information
from the database using SQL will be a focus of this
unit. Key implementation and management concepts,
including transaction management and concurrency
control, and database backup and recovery will be
investigated. The impact of new technologies on
database design, particularly the Internet, will be
covered briefly.

ASSESSMENT

Examination 60%, two assignments (20% each) 40%

SIT104 – INTRODUCTION TO WEB
DEVELOPMENT

Offered at: (B, G, X)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: S Gao
Incompatible with: MSC244
Contact hours: 2 x 1 hour lectures, 1 x 2 hour practical
per week

*Note: Online teaching methods require internet
access. Please refer to the most current computer
specifications.*

CONTENT

In this unit we introduce the techniques of creating
web content using HTML, XML and JavaScript. We also
discuss how web servers and web browsers provide
functionality. This unit focuses on developing the
skills required for web programming with markup
languages, such as building quality webpages,
designing and maintaining a website and investigating
associated security issues. It introduces the concepts
and technologies of the Web, the Internet and
data networks, addresses how to use basic internet
services and tools, and discusses the potential future
of web/internet applications, such as digital libraries,
teamwork, electronic commerce and education.
Students will also learn how to develop Web sites using
different development environments.

ASSESSMENT

Examination 60%, two assignments (15% and 25%) 40%

SIT105 – CRITICAL THINKING AND PROBLEM SOLVING

Offered at: (B, G, X)
Offerings: Trimester 1

EFTSL value:
Unit chair: K Ong
Contact hours: TBA

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The unit will provide students with motivation for studying critical thinking and problem solving as a core unit by demonstrating the importance of these skills in both the discipline and broader professional roles. Students will be given the opportunity to meet graduate recruiters and IT professionals to gain a better understanding of the skills and attributes valued in an IT graduate. Critical thinking skills will be presented through a combination of puzzle-based learning and case examples. The problem solving section will take students through a series of quantitative and qualitative problems and introduce them to systematic approaches and methods used. Students will be given the opportunity to work in groups and explore ways to use critical thinking skills in a range of different scenarios.

ASSESSMENT

Two assignments 20% each, contribution to tutorials 10%, examination 50% (must obtain atleast 50% on tutorials, assignments and exam).

SIT131 – OBJECT-ORIENTED DEVELOPMENT

Offered at: (B, G, X)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: J Rough
Prerequisite: SIT102
Incompatible with: MSC301
Contact hours: 2 x 1 hour lectures, 1 x 2 hour practical per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The unit examines in detail the relationship between the design of an object-oriented system and its implementation. Concepts covered include language syntax and semantics, classes as templates for objects, method development, implementation of class relationships, constructors and destructors, polymorphism, dynamic memory management, error detection and handling, testing and debugging, terminal and file input/output, and programming modules. In addition to developing new software, students will gain experience in testing, debugging and maintaining existing systems.

ASSESSMENT

Examination 60% , four assignments (10% each) 40%

SIT151 – GAME FUNDAMENTALS

Offered at: (B, G, X)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: M Hobbs
Campus contact: T Wilkin (B), M Hobbs (G, X)
Contact hours: 2 x 1 hour lectures, 1 x 2 hour practical exercise per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit introduces students to the fundamentals of games by exploring the basic concept of games and the different genres of gaming and its history. It also looks at the roles which games play in society including educational, leisure, gambling and stress management. It explores the traditional sources of information on gaming which are represented in the media such as those presented by the press, radio, movies, television, art, theatre, comic books and architecture. Specifically the unit defines computer games and looks at the reasons computer games are attractive. It explores its influences in terms of major innovations and historical figures. The unit also looks at the prebuilt content, such as games engines, and investigates the current state-of-the-art in computer gaming. Finally the unit identifies related fields which have input into game production – such as audio/video production – and looks at the importance of these as well as for mathematics and computers games; simulation and computer games, and artificial intelligence and computer games.

ASSESSMENT

Examination 60%, three assignments (10%, 10%, 20%) 40%

SIT152 – GAME DESIGN

Offered at: (B, G, X)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: S Nichol
Prerequisite: SIT151
Contact hours: 1 x 2 hour lecture, 1 x 2 hour practical classes per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
Game design is a detailed study of how games function to construct experiences, including rule design, play mechanics, game balancing, social game interaction, and the integration of visual, audio, tactile and textual elements into the total game experience. More practical aspects of game design, such as game design documentation and playtesting are also covered.

Topics include:

- Gameplay / Game Mechanics
- Narrative / Game writing
- Story and Plot
- Character Development
- Art design
- Sound design
- Interaction design
- Simulation Methodologies

ASSESSMENT
Examination 60%, three assignments (10%, 10%, 20%) 40%

SIT161 – PRINCIPLES OF INTERACTIVE MEDIA

Offered at: (B)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: E Lanham
Contact hours: 2 x 1 hour lectures, 1 x 2 hour practical per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
Multimedia is one of the most rapidly developing areas in the computer industry; active and effective involvement in this field demands a thorough foundation in both the theory underlying the area, and the skills required of practitioners. This unit will provide students with a theoretical and practical introduction to the field of multimedia. The unit will introduce the concepts of multimedia including its cultural and social context, and the foundations of games. The unit will examine the basic requirements for the creation and delivery of multimedia which effectively combines the digital formats of text, images, sounds, video and animation, with the added element of interactivity provided by computer systems. It forms the theoretical basis for subsequent practical, organisational and theoretical inquiry into multimedia.

ASSESSMENT
Three assignments (20% each) 60%, examination 40%

SIT162 – DESIGN OF INTERACTIVE MEDIA SYSTEMS

Offered at: (B)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: E Lanham
Contact hours: 1 x 2 hour lecture and 1 x 2 hour practical per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
Multimedia is the combination of the digital forms of text, images, sounds, video and animation. This unit aims to build on the theories and principles of multimedia and provide students with a theoretical and practical introduction to design criteria and the design process of information delivered by multimedia. The unit will cover user needs analysis and designing for the user; selection of suitable technology; designing for computer-based media; and the use of the major software tools and their accompanying skills.

ASSESSMENT
Three assignments 60%, examination 40%

SIT172 – PROGRAMMING FOR ENGINEERS

Offered at: (G, X)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: J Wells
Incompatible with: MSC211
Contact hours: 3 x 1 hour lectures, 1 x 2 hour practical per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

On successful completion of this unit, students will have the ability to use a standard approach to program development, as well as understand the structure theorem and be aware of its consequences for algorithm design. They will have the ability to use structured programming techniques to produce modular solutions exhibiting good coupling and cohesion. They will be able to correct syntactic and semantic errors and include error handling in their software design. Students will have knowledge of fundamental programming skills, data manipulation, linked lists and the C programming language.

ASSESSMENT

Examination 60%, four assignments (10% each) 40%

SIT182 – INTRODUCTION TO COMPUTER SECURITY

Offered at: (B, G, X)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: Lei Pan
Incompatible with: SIT351
Contact hours: 2 x 1 hour lectures, 1 x 2 hour workshop/tutorial/practical per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This cornerstone unit of the information technology security course introduces students to the threats and risks in managing communication networks and provides them with a broad overview of the security technologies available to manage these threats. Organizational security is high-lighted with special attention to social engineering, ethics, policies, procedures and legislation. Case studies will be an important means of developing the understanding of the unit content.

ASSESSMENT

Mid-term test 20%, final examination 50%, two assignments (15% each) 30%

SIT191 – INTRODUCTION TO STATISTICS

Offered at: (G, X)
Offerings: Trimester 1

EFTSL value: 0.125
Previously coded as: SCM115
Unit chair: M Cyganowski
Incompatible with: MSQ171, SQP112
Contact hours: 2 x 1 hour lectures, 1 x 2 hour practical per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The unit introduces graphical formulations of data, normal and sampling distributions, and the concepts of mean and standard deviation. The laws of probability theory are discussed and described by example. Statistical estimates and tests on population means and proportions, chi-square tests on distribution and association, correlation and linear regression models, and the ANOVA analysis for comparing means are covered. Computer packages and calculators are used throughout the unit to minimise the computational effort.

ASSESSMENT

Examination 64%, four assignments (6% each) 24%, practical exercises 12%.

SIT192 – DISCRETE MATHEMATICS

Offered at: (B, G, X)
Offerings: Trimester 1

EFTSL value: 0.125
Previously coded as: SCM113, SCM130
Unit chair: J Cameron
Prerequisite: VCE Mathematical Methods 3 and 4 or equivalent
Contact hours: 3 x 1 hour lectures, 1 x 1 hour practical per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

Counting techniques are introduced and applied to the design and analysis of algorithms. The concepts of proof and logical reasoning, and the tools of Boolean algebra and graph theory are presented and applied to the design and analysis of algorithms. Advanced counting techniques assist in developing an understanding of algorithmic complexity. Particular applications to cryptography are given.

ASSESSMENT

Examination 60%, four assignments (10% each) 40%.

SIT194 – INTRODUCTION TO MATHEMATICAL MODELLING

Offered at: (B, G, X)
Offerings: Trimester 2, trimester 3, (2009/10) (G, X only)

EFTSL value: 0.125
Previously coded as: SCM124, SCM128
Unit chair: J Cameron, J Carminati (trimester 3, 2009/10)
Prerequisite: VCE Mathematical Methods 3 and 4 or equivalent
Incompatible with: SQP122, SIT193
Contact hours: 4 x 1 hour lectures, 1 x 1 hour tutorial per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit includes: functions and limits; derivatives and integrals of combinations of polynomials, exponential, logarithmic and trigonometric functions; sequences, series tests and power series; vectors, lines and planes; first order differential equations. Applications studied include graph sketching; approximations to solutions of equations and integrals; formulation of models to solve science and engineering problems.

ASSESSMENT

Examination 60%, four assignments (10% each) 40%.

SIT197 – NUMBER AND CHANCE

Offered at: (B, G, W)
Offerings: Trimester 1

EFTSL value: 0.125
Previously coded as: SCM103
Unit chair: M Cyganowski
Contact hours: 1 x 1 hour lecture, 1 x 2 hour tutorial and 1 x 1 hour practical per week

Note: This unit cannot be used as part of a major or sub-major in Mathematics. It is a core unit for Bachelor of Education (Primary) students.

Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The unit will cover the natural numbers, divisibility, factorisation and primes; rational and irrational numbers. Applications of elementary number theory to cryptography and bar codes will be studied. The nature of chance and expectation, random events, 'fair' and 'unfair' games, and the connection between probability and statistics (e.g. insurance) will be explored. The concepts of independent and dependent events will be illustrated by means of experiments. The nature of a statistical investigation: posing the question, collecting the data, summarising, analysing and presenting the data; interpreting the results, will be studied by means of group projects.

ASSESSMENT

Examination 50%, group project 20%, two assignments (15% each) 30%

SIT198 – PATTERNS IN SPACE

Offered at: (B, G, W)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: M Cyganowski
Contact hours: 1 x 1 hour lecture, 1 x 2 hour tutorial and 1 x 1 hour practical per week

Note: This unit cannot be used as part of a major or sub-major in Mathematics. It is a core unit for Bachelor of Education (Primary) students.

Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The unit will examine regular polygons, regular and homogeneous tessellations, symmetries and transformations in the plane; reflections, rotations, translations and glide reflections and their combinations; creating and identifying finite and infinite patterns in the plane. The work of MC Escher will be examined with a view to creating Escher-type tessellations in the plane. The Platonic solids and their duals and examples of these occurring in art and nature will be studied, as well as the construction of solids from nets. Finally, linear, quadratic, exponential and logarithmic functions will be introduced in an applications context, as well as discrete techniques such as graphs, directed graphs, spanning trees and networks.

ASSESSMENT

Examination 50%, individual project 20%, two assignments (15% each) 30%

SIT199 – APPLIED ALGEBRA AND STATISTICS

Offered at: (G, X)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: J Cameron
Prerequisite: VCE Maths Methods 3 and 4 or equivalent
Contact hours: 3 x 1 hour lectures, 1 x 1 hour tutorial per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit includes: the algebra of complex numbers, matrices and sets; probability, and the major discrete and continuous probability distributions. The relationship between exponential functions, trigonometric functions and complex numbers is emphasised and applied to electrical networks. Solutions to systems of linear equations using matrices and determinants, and applications of set theory and symbolic logic are considered. The statistics techniques and examples studied are relevant to the sciences in general while particular reference is made in the lectures to applications in engineering.

ASSESSMENT

Examination 60%, four assignments (10% each) 40%

SIT202 – COMPUTER NETWORKS

Offered at: (B, G, X)
Offerings: Trimester 2 (2009), trimester 3 (2009/10) (B, X only), trimester 2 (2010)

EFTSL value: 0.125
Unit chair: A Goscinski, J Rough (Trimester 3, 09/10)
Prerequisite: 3 SIT coded units (excluding mathematics units coded SIT19-, SIT29-, SIT39-) or 2 SIT coded units and MSC228 (excluding mathematics units coded SIT19-, SIT29-, SIT39-)
Corequisite: SIT010
Incompatible with: SEE312
Contact hours: 3 x 1 hour lectures, 1 x 2 hour tutorial/ practical per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The unit covers networks and their goals; services provided to end-to-end users; network architectures; the Internet protocol stack and the ISO/OSI reference model; the role of client – server model; communication at the application layer; end-to-end communication; the transport layer; selecting a route; the network layer; dealing with errors; the data link layer; transmitting bits on a medium; local area networks, in particular wireless and mobile networks; and communication security and authentication. Students will learn the basic concepts and roles of communication and user-oriented protocols, be able to select a local area network and design simple protocols for a given environment, and be capable of tracking current and future trends in computer networks. Laboratory exercises will allow the student to acquire hands-on experience with networks based on Windows.

ASSESSMENT

Examination 60%, three assignments (10%, 15%, 15%) 40%

SIT203 – WEB PROGRAMMING

Offering information: Not offered until 2010
Offered at: (B, G, X)
Offerings: Trimester 2

EFTSL value:
Unit chair: S Gao
Prerequisite: SIT103 and SIT104
Corequisite: SIT010
Contact hours: TBA

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit will continue to develop the skills acquire in the prerequisite units so that students can build advanced Websites and portals required by large organizations and government agencies. The unit will first introduce database connectivity as the basis for generating dynamic content and Web pages. They will learn server side programming to implement dynamic and interactive Web sites before moving on to using more advanced technologies such as AJAX/SPRY, advanced CSS, advanced XML, Web Services, and Web 2.0 components to achieve more advanced features. As part of the student's professional development, they are to submit their work in both written form and an oral presentation.

ASSESSMENT

Three assignments (30%, 50%, 20%)

SIT204 – MATHEMATICS AND PHYSICS FOR GAMES

Offering information: Not offered until 2010
Offered at: (B, G, X)
Offerings: Trimester 1

EFTSL value:
Unit chair: M Hobbs
Corequisite: SIT010
Contact hours: TBA

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The content for this unit is divided into four key areas: Vector Calculus – including coordinate systems, vectors, and transformations; Linear Algebra – including matrices, matrix operations and linear equations; Analytic Geometry – including trigonometry, equations of lines/curves, vector functions/space curves and motion in space (velocity and acceleration); and Kinematics – including forces and motion, Newtonian physics, work/energy, elastic collisions, friction and gravity.

ASSESSMENT

Two assignments of equal weight 30%, practical exercises 10%, examination 60%

SIT221 – CLASSES, LIBRARIES AND ALGORITHMS

Offered at: (B, G, X)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: J Rough
Prerequisite: SIT131 and two SIT coded units (excluding mathematics units coded SIT19-, SIT29-, SIT39-) or SIT131 and one SIT coded unit and MSC228 (excluding mathematics units coded SIT19-, SIT29-, SIT39-)
Contact hours: 2 x 1 hour lectures, 1 x 2 hour practical per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit extends the concepts introduced during the prerequisite unit SIT131. It extends the study of object-oriented programming by introducing the major data structures used in programming – stacks and queues, collections (sets, bags, lists, trees, hash tables and graphs), and a review of data structures and algorithms provided by system libraries. Other topics include developing algorithms, algorithm optimisation, and recursion, searching and sorting. Upon completion of this unit, students will have an understanding of classes, libraries and algorithms and their role in software development, and be able to implement them.

ASSESSMENT

Examination 60%, four assignments (10% each) 40%

SIT222 – OPERATING SYSTEMS CONCEPTS

Offered at: (B, G, X)
Offerings: Trimester 1 (2009), trimester 2 (as of 2010)

EFTSL value: 0.125
Unit chair: S Yu
Prerequisite: Two SIT coded units (excluding mathematics units coded SIT19-, SIT29-, SIT39-) or one SIT coded unit and MSC228 (excluding mathematics units coded SIT19-, SIT29-, SIT39-)
Contact hours: 3 x 1 hour lectures, 1 x 1 hour workshop per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit will familiarise students with the role and organisation of operating systems, which support programmers, program execution and efficient utilisation of computational resources. The management of logical and physical resources is discussed in detail. Students study process management, in particular their description, threads, concurrency and scheduling; memory management, in particular virtual memory; input/output management, including disk scheduling; file management, synchronisation and deadlock issues in multiprogramming environments; and security, in particular resource protection. The study covers Microsoft Windows, Linux and operating systems of PDAs and mobile phones as examples of the most commonly used operating systems. Factors influencing operating systems of mobile devices will be discussed. Some programming may be assigned as part of the assessment.

ASSESSMENT

Examination 60%, four assignments (10% each) 40%.

SIT231 – ADVANCED DATABASE SYSTEMS

Offered at: (B, G, X)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: A Sajjanhar
Prerequisite: SIT103 and two SIT coded units (excluding mathematics units coded SIT19-, SIT29-, SIT39-) or SIT103 and one SIT coded unit and MSC228 (excluding mathematics units coded SIT19-, SIT29-, SIT39-)
Incompatible with: SIT212
Contact hours: 2 x 1 hour lectures, 1 x 2 hour tutorial/practical per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit provides an in depth view of advanced database technologies such as client/server databases and distributed databases with particular emphasis on matters relating to data distribution and replication, distributed query processing, distributed database reliability and recovery, and distributed transaction management. Basic concepts and techniques of data mining and data warehousing with industrial applications are also included in this unit.

ASSESSMENT

Examination 60%, three assignments (10%, 2 x 15%) 40%

SIT251 – GAME PROGRAMMING 1

Offered at: (B, G, X)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: M Hobbs
Prerequisite: Two SCC/SIT coded units (excluding mathematics units coded SIT19-, SIT29-, SIT39-) or one SCC/SIT coded unit and MSC228 (excluding mathematics units coded SIT19-, SIT29-, SIT39-)
Corequisite: SIT151
Contact hours: 2 x 1 hour lectures, 1 x 2 hour practical per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit covers all components that contribute to the development of a game from the concept to the design and includes the game balance (rules, penalties, rewards etc.) game theory (designing competitive versus cooperative environments) and the implications of the genre by studying real examples of game design. Students will build the narrative of the game with a storyboard, developing the characters in depth and deciding on the pathway the game will take. After the story is built, students then design the interface design, including the controls and the feedback and whether to follow a single pathway through the game or via an alternative world. This also includes decisions on the number of players, whether there are sub-games or puzzles, mixing learning with progress through the game etc. Students must also design the game within the requirements imposed by the platform in mind. Also covered in this unit are concepts such as online/network gaming and artificial intelligence in gaming, virtual world design. To ensure that the concepts work, students will undertake quality assurance by play testing.

ASSESSMENT

Examination 50%, one project 20%, one assignment 15%, practical assessments 15%

SIT252 – GAME PROGRAMMING 2

Offered at: (B, G, X)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: R Dew
Prerequisite: Two SIT coded units (excluding mathematics units coded SIT19-, SIT29-, SIT39-) or one SIT coded unit and MSC228 (excluding mathematics

units coded SIT19-, SIT29-, SIT39-) – note SIT131 is
highly recommended.
Contact hours: 2 x 1 hour lectures, 1 x 2 hour practical
exercise per week

Note: Online teaching methods require internet
access. Please refer to the most current computer
specifications.

CONTENT

In this unit, students will develop their practical skills
in game programming and their understanding of
the basic mechanisms for building computer games.
Building on their knowledge of maths and physics
for games, this unit will cover the data structures for
gaming; environmental models; the use of graphics in
computer games including working with 3D models,
animation and the use of sound in computer games.
It will also look at network games and explore the
standard games engines in terms of their services and
functionality as well as associated design tools.

ASSESSMENT

Examination 50%, one project 20%, three assignments
(10% each) 30%

SIT253 – AUDIO AND VISUAL GAME ELEMENTS

Offered at: (B, G, X)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: S Nichol
Prerequisite: Three SCC/SIT coded units (excluding
mathematics units coded SIT19-, SIT29-, SIT39-) or
two SCC/SIT coded units and MSC228 (excluding
mathematics units coded SIT19-, SIT29-, SIT39-)
Contact hours: 2 x 1 hour lectures, 1 x 2 hour practical
per week

Note: Online teaching methods require internet
access. Please refer to the most current computer
specifications.

CONTENT

This unit requires students to develop the audio and
visual elements for games design. The first part of the
unit focuses on the audio elements and includes the
basic skills required in terms of hardware and software,
recording mixing and mastering and 3D audio. It then
progresses to the fundamentals of audio design and
includes audio engine terminology and functionality
and processing, mixing and controlling sound for
aesthetic effect. Students then study designing sound
for interactivity, including sound effects, music and
voice recording.

The second part of the unit looks at the visual design
fundamentals in game design such as composition,
lighting and colour and graphic design. Specifically it
looks at 2D and 3D elements as well as motion graphics
such as animating, cinematography and camera angles
and framing. This part of the unit also looks at textures,
optimisation of real time 3D rendering and interface
design. Finally students consider character design.
In both sections of the unit, students also review the
relevant standards of both elements.

ASSESSMENT

Examination 60%, two assignments (20% each) 40%

SIT261 – MULTIMEDIA DELIVERY SYSTEMS

Offered at: (B)
Offerings: Trimester 2

EFTSL value: 0.125
Previously coded as: SCC219
Unit chair: G Li
Prerequisite: Three SCC/SIT coded units (excluding
mathematics units coded SIT19-, SIT29-, SIT39-) or
two SCC/SIT coded units and MSC228 (excluding
mathematics units coded SIT19-, SIT29-, SIT39-)
Contact hours: 1 x 2 hour practical, 2 x 1 hour lectures
per week

Note: Online teaching methods require internet
access. Please refer to the most current computer
specifications.

CONTENT

This unit has been developed to examine the rapidly
evolving principles and techniques that allow us to
create and manage complex multimedia environments.
We study the components and characteristics of
multimedia applications, the design and usability issues
associated with on-screen display and interaction, and
how to construct and deliver multimedia documents.
While a number of document types and delivery
systems are examined, most time is devoted to
examining and creating documents intended to be
delivered via the World Wide Web (WWW), as the
Web is rapidly becoming the dominant channel for
multimedia dissemination.

ASSESSMENT

Examination 40%, three assignments (15%, 15% and
30%) 60%

SIT262 – AUTHORING OF INTERACTIVE MEDIA

Offered at: (B)
Offerings: Trimester 1

EFTSL value: 0.125
Previously coded as: SCC218
Unit chair: A Goodman
Prerequisite: Two SCC/SIT coded units (excluding mathematics units coded SIT19-, SIT29-, SIT39-) or one SCC/SIT coded unit and MSC228 (excluding mathematics units coded SIT19-, SIT29-, SIT39-)
Corequisite: SIT161
Contact hours: 1 x 3 hour workshop, 1 x 1 hour lecture per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
The design and development of multimedia systems involves complex systems analysis and design issues, the application of project management principles, and the integration of diverse content through multimedia authoring. The authoring stage involves bringing together, using appropriate tools, multimedia assets and interaction processes to create a multimedia system. On completing this unit, students will be able to author multimedia content for CD-ROM and online media; work with a variety of multimedia scripting systems; create interactive content; and apply interactivity to existing static content. Topics to be covered include interaction strategies; multimedia authoring issues; interactivity elements; authoring for different media; contrasting authoring technologies; authoring languages and authoring environments; and the application of authored multimedia to courseware, reference or information kiosk material.

ASSESSMENT
Examination 40%, assignment 1 (individual work) 15%, assignment 2 (individual work) 20%, assignment 3 (group work) 25%

SIT263 – INTERFACE DESIGN OF INTERACTIVE MEDIA

Offered at: (B)
Offerings: Trimester 2 (2009), trimester 1 (as of 2010)

EFTSL value: 0.125
Previously coded as: SCC311
Unit chair: M Campbell
Prerequisite: Two SCC/SIT coded units (excluding mathematics units coded SIT19-, SIT29-, SIT39-)

or one SCC/SIT coded unit and MSC228 (excluding mathematics units coded SIT19-, SIT29-, SIT39-)
Corequisite: SIT162
Contact hours: 1 x 2 hour lecture, 1 x 1 hour tutorial per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
Although multimedia systems have been in use for two decades, only in recent years has the critical role of good interaction structures and interfaces been recognised. Building effective multimedia systems requires that developers combine the right content with an interface that meets the needs, expectations and characteristics of the target users. Such interfaces must be built with a clear understanding of the established (and evolving) principles of interface design and usability that form the basis of human – computer interaction (HCI). This unit covers the issues, information sources, and methods used in the design, implementation, and evaluation of multimedia user interfaces for software systems and the World Wide Web. Interaction and interface design draws on the experiences of designers, current trends in input/output technology, cognitive psychology, human factors (ergonomics) research, guidelines and standards, and on the feedback from evaluating working systems. Usability is the application of ergonomic principles to software and web design and is now accepted as a critical determinant of the success of such systems.

ASSESSMENT
Examination 40%, three assignments (15%, 15% and 30%) 60%

SIT272 – INTERNET CORE LAYERS AND ROUTING

Offered at: (B, G)
Offerings: Trimester 2 (B, G), trimester 3 2009/10 (B only)

EFTSL value: 0.125
Unit chair: M Li
Contact hours: 2 x 1 hour lectures, 2 x 2 hour practicals per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit focuses on the technologies used in constructing a modern network and the routing used within those networks to ensure that data is delivered. In this unit students will learn about the number systems and the mathematics of networks, networking media including installation and testing, cabling of LANs and WANs, operation of Ethernet/IEEE 802 networks, fundamental concepts of switching and routing, subnetting and the TCP/IP model. Students will undertake a study of static routing and dynamic routing protocols. Distance vector and link state routing protocols are considered, and the operation and configuration of RIP, EIGRP, and OSPF protocols are examined in detail. Through practical laboratories students will learn how to construct such networks using Cisco equipment; in particular students will learn how to connect Cisco routers and switchers and to configure routers to operate effectively on a TCP/IP network.

ASSESSMENT

Laboratory assessment 40%, three-hour examination 60%

SIT281 – INTRODUCTION TO CRYPTOGRAPHY

Offered at: (B, G, X)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: J Carmanati
Prerequisite: SIT192
Contact hours: 3 x 1 hour lectures, 1 x 1 hour tutorial per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The unit begins with a study of classical cryptosystems and the methods used to break them. The major currently used systems, DES, AES and RSA, are then introduced and examined from a design and security perspective. New applications are dealt with: digital signatures, secret-sharing schemes, digital cash, zero-knowledge techniques and key establishment protocols.

ASSESSMENT

Four assignments (10% each) 40%, examination 60%

SIT282 – COMPUTER CRIME AND DIGITAL FORENSICS

Offered at: (B, G, X)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: L Pan
Prerequisite: 2 level 1 SIT-coded units
Contact hours: 2 x 1 hour lectures, 1 x 2 -hour tutorial/ practical/workshop per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

In this unit students will learn how crime is manifested in the IT world, the laws that govern the IT domain, and approaches to investigating cyber-crime and cyber-terrorism using forensic techniques. Regarding crime, this unit examines both criminal and terrorist activities, the nature of these activities and the people that initiate them. Regarding law, the unit examines laws that have been recently enacted to counter computer crime and terrorism, and the institutions responsible for implementing those laws; this includes watermarking techniques and copyright legislation. Regarding the solution of crime and forensic techniques, this unit examines the investigation process, types of evidence and retrieval of information. The ethical implications of crime and terrorism, law and investigations are also examined.

ASSESSMENT

Two assignments – individual work (20% each) 40%, examination 60%

SIT284 – INTRODUCTION TO I.T. SECURITY MANAGEMENT

Offered at: (B, G, X)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: J Abbawajy
Prerequisite: 2 level 1 SIT-coded units
Contact hours: 2 x 1 hour lectures, 1 x 2 hour practical

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The unit covers basic security assessment of a business, including vulnerabilities and solutions. It deals with the determination of identification, access, authentication and authorization. Policy development and human management are an important component of the unit. Applications of electronic payment methods, including certificate schemes, PKI, digital cash and cheques are explained. Security of corporate wireless networks and web services security management will be addressed. Practicals will focus on platform security assessment and deployment of certificate and electronic payment schemes.

ASSESSMENT

Examination 40%, two assignments of equal weight (15% each) 30%, project paper (3000 words) 30%

SIT291 – MATHEMATICAL METHODS FOR INFORMATION MODELLING

Offered at: (B, X)
Offerings: Trimester 1

EFTSL value: 0.125
Previously coded as: SCM214
Unit chair: G Beliakov
Prerequisite: Either SCM124 or SIT194, or both SIT192 and SIT193
Contact hours: 2 x 1 hour lectures, 1 x 2 hour practical per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The concepts of differentiation and integration for the multi variable functions constitute the core of this unit, along with the notion of partial differentiation. Several techniques are then developed for solving constrained and unconstrained multivariate optimization problems and solving second order ordinary differential equations. Applications of these mathematical techniques to the modeling of motion in space, optimization in business and economics, various forces in physics, periodic processes in mechanics, electric circuits and biology are presented.

ASSESSMENT

Examination 60%, four assignments (10% each) 40%

SIT292 – LINEAR ALGEBRA AND APPLICATIONS TO DATA COMMUNICATIONS

Offered at: (B, X)
Offerings: Trimester 2

EFTSL value: 0.125
Previously coded as: SCM223
Unit chair: V Mak
Prerequisite: Any one of SCM113, SCM130 or SIT192
Contact hours: 3 x 1 hour lectures, 1 x 1 hour practical per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit will cover vector spaces, matrix theory, systems of linear equations and methods for solving them, eigenvalues and eigenvectors, and their application to similarity of diagonal matrices. Finally, applications to coding theory as a means of ensuring the reliability of transmitted data are presented.

ASSESSMENT

Examination 60%, four assignments (10% each) 40%

SIT294 – ENGINEERING MATHEMATICS

Offered at: (G, X)
Offerings: Trimester 1, trimester 3 (2009/10)

EFTSL value: 0.125
Previously coded as: SCM228
Unit chair: J Carminati
Prerequisite: One of SCM124, SIT193 or SIT194
Contact hours: 4 x 1 hour lectures and 1 x 1 hour tutorial per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The unit focuses on techniques for solving differential equations. First and second order equations only will be considered, while both ordinary and partial differential equations are examined. Laplace transforms, and power and Fourier series solutions are developed. Applications are drawn from examples based on electrical circuits, heat conduction and spring motion. An introduction to complex variable theory is also included.

ASSESSMENT
Examination 60%, four assignments (10% each) 40%

SIT301 – IT PRACTICE

Offered at: (Online)
Offerings: Trimester 1 and trimester 2

EFTSL value: 0.125
Unit chair: A Goold (Tri 1), J Coldwell (Tri 2)
Prerequisite: SIT201 or MSC228 and two SCC/SIT level 2/3 coded units (excluding mathematics units coded SIT19-, SIT29-, SIT39-)
Contact hours: This unit is delivered wholly online. Students are expected to participate in virtual group tutorial/workshops for a minimum of four hours per week.

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
This unit presents a variety of contemporary practices used in the development and management of information technology systems. The unit covers business communication and documentation; tools and techniques used throughout the IT industry; and aspects of IT project management. The unit also focuses on the impact of information technology on society, investigates ethical and professional issues and prepares students for work as IT professionals.

ASSESSMENT
Four assignments (25% each) 100%

SIT302 – PROJECT

Offered at: (B, G, X)
Offerings: Trimester 1 (B, G only) and trimester 2, trimester 3 (2009/10) (B, X only)

EFTSL value: 0.125
Previously coded as: SCC382, SCC319
Unit chair: H Dai, K L Ong (Trimester 3, 09/10)
Prerequisite: Must have completed 16 credit points of study
Corequisite: SIT301
Incompatible with: SCM363, MSC303
Contact hours: Consultation as required

Note: Students intending to undertake a major in mathematics can complete this unit in trimester 2 only (after the successful completion of three level 2

Mathematics units) and should contact their enrolment officer prior to enrolling in the unit.

Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
This is a capstone unit that will be drawn from the area of the student's study. The project may be done individually by off-campus students or as a group by on-campus students. It will allow students to demonstrate the synthesis of the knowledge, methodologies and other skills acquired during their study of it taking into consideration individual streams (computer science and software development, games design and development, IT security, multimedia and web and mobile technologies). These will include communication skills, teamwork skills (for group projects), analysis and design skills, implementation techniques, system testing and quality control, writing skills and project management skills. The substantive/concrete outcome of the project will vary according to the stream of study and, thus, could be a software artifact in the case of a computer science and software development project, a model in the case of an eSystems project, or a multimedia package in the case of a multimedia project.

ASSESSMENT
On campus:
Preliminary report 20%, project deliverables 70%, project presentation 10%

Off campus:
Preliminary report 20%, project deliverables 80%

SIT303 – PROGRAMMING PRACTICE

Offering information: Not offered until 2011
Offered at: (B, G, X)
Offerings: Trimester 1

EFTSL value:
Unit chair: K Ong
Prerequisite: SIT221
Contact hours: TBA

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
Various implementation techniques relevant in today's context are covered. Topics include learning the use of assertions, logging and reporting as monitoring systems of code; techniques of strengthening local code modules; appropriate use of exceptions; appropriate use of ready made algorithms and data

structures; techniques to events design and state management of a software program; techniques to separate data and presentation at the code level; and documentation techniques. Additionally, students will learn to comprehend and modify an existing program code written by another programmer. They are also expected to become comfortable in learning another programming language on their own based on the programming language they already knew.

ASSESSMENT

Three assignments of equal weight 100%

SIT304 – SECURE SYSTEM LEVEL PROGRAMMING

Offering information: Not offered until 2011
Offered at: (B, G, X)
Offerings: Trimester 1

EFTSL value:
Unit chair: J Abawajy
Prerequisite: SIT222
Contact hours: TBA

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The unit covers secure software development tools and processes while focusing on low-level technical security issues intrinsic to the C programming language and associated libraries. Techniques for secure programming of systems (avoiding stack smashing attacks, race conditions) will be discussed. Safer ways to manipulate strings and buffers with regular 'C' functions is discussed. Format string vulnerabilities as well as input validation and cleansing are introduced. The unit includes substantial programming homework and team-based projects.

ASSESSMENT

Two assignments (15% each) 30%, project 40%, examination 30%

SIT313 – MOBILE AND UBIQUITOUS COMPUTING

Offered at: (G, X)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: J Abbawajy

Prerequisite: SIT202, SIT222
Contact hours: 1 x 1 hour lecture and 1 x 2 hour lecture per week, 1 x 2 hour practical per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit aims to provide students with theoretical knowledge and practical training in mobile and ubiquitous computing. The unit explores the technologies which will be used and the issues that must be faced when computer devices become more mobile and ubiquitous. The characteristics of mobile and pervasive applications and the networking technologies that enable them will be discussed. Fundamentals of mobile operating systems, data management, location tracking and context awareness are discussed. Issues such as energy, security and user interface design are discussed. A research project in an area related to mobile or ubiquitous computing is a fundamental party of the unit.

ASSESSMENT

Project 40%, two assignments of equal weight 20%, examination 40%

SIT321 – SOFTWARE ENGINEERING

Offered at: (B, G, X)
Offerings: Trimester 1

EFTSL value: 0.125
Previously coded as: SCC303, SCC373
Unit chair: J Hou
Prerequisite: Two SCC/SIT level 2 coded units (excluding mathematics units coded SIT19-, SIT29-, SIT39-) or one SCC/SIT level 2 coded unit and MSC228 (excluding mathematics units coded SIT19-, SIT29-, SIT39-)
Incompatible with: MSC302
Contact hours: 3 x 1 hour lectures, 1 x 1 hour laboratory per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

Topics include: software engineering and software development; the influence of customer, project, requirements and resources on selection of a suitable software development process model; quality software, including trade-offs between project scope, quality, cost, time. Methods of software development, in particular procedural and object-oriented methods. Managing software development: planning and estimating large and small projects; using standards

and templates, developing internal standards. Requirements elicitation and analysis; object-oriented analysis; usability; developing specifications and tests of specifications. Managing software resources, including configuration management and source code control; change management; software reuse. Object oriented design, including developing class models, interaction models, state models; mapping to code; using specifications and tests; applying design patterns.

ASSESSMENT
Examination 40%, three assignments (25%, 25%, 10%) 60%

SIT322 – DISTRIBUTED SYSTEMS

Offered at: (B, G, X)
Offerings: Trimester 1

EFTSL value: 0.125
Previously coded as: SCC387, SCC321
Unit chair: A Goscinski
Prerequisite: SIT202 and two SCC/SIT level 2 coded units (excluding mathematics units coded SIT19-, SIT29-, SIT39-) or SIT202, one SCC/SIT level 2 coded unit and MSC228 (excluding mathematics units coded SIT19-, SIT29-, SIT39-)
Contact hours: 3 x 1 hour lectures, 1 x 1 hour tutorial per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
This unit provides an introduction to distributed systems by defining the basic issues of design and implementation of distributed systems, including distributed operating systems, network operating systems, middleware, distributed file systems. Students study the influence of distribution on operations performed on data, resource/object management and building distributed applications, and role of interprocess communication and remote invocation to deal with distribution. It addresses basic techniques and algorithms used in distributed systems. It also investigates how these techniques and algorithms can be used in the design and implementation of distributed systems. Students study name services, concurrency control and replication. Students will learn about grids and Web services. At the end of this unit students will acquire knowledge of practical aspects of distributed systems, in particular distributed operating systems and middleware based systems, and the development trends of distributed systems, in particular the development of distributed applications based on and .NET environments.

ASSESSMENT
Examination 60%, three assignments (10%, 15%, 15%) 40%

SIT323 – PRACTICAL SOFTWARE DEVELOPMENT

Offered at: (B, X)
Offerings: Trimester 2

EFTSL value: 0.125
Previously coded as: SCC333, SCC386
Unit chair: K Ong
Prerequisite: Two SCC/SIT level 2 coded units (excluding mathematics units coded SIT19-, SIT29-, SIT39-) or one SCC/SIT level 2 coded unit and MSC228 (excluding mathematics units coded SIT19-, SIT29-, SIT39-)
Contact hours: 1 x 1 hour lecture, 1 x 2 hour practical session per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
Using specifications to develop both quality software and tests for that software; object oriented methods and component based methods of software development; change management; using operating system services; inter-process communications and .NET and CORBA for building software; reliable and reusable software.

ASSESSMENT
Three assignments of equal weight 100%

SIT342 – DEVELOPMENT OF WEB AND MOBILE APPLICATIONS

Offered at: (G, X)
Offerings: Trimester 2

EFTSL value: 0.125
Previously coded as: SCC334
Unit chair: R Dew
Prerequisite: SIT322
Incompatible with: MSC245, MSC345
Contact hours: 2 x 1 hour lectures, 1 x 2 hour laboratory per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit addresses the technologies that are required to support, implement and maintain web based electronic business systems used in industry, business and government organisations. The technological issues that are covered in this unit include: the role of the Internet in the development of electronic business systems and the design and development of such systems. Students will be introduced to a number of standards such as XML, SOAP, WESD and UDDI and new development of .net web services and mobile technologies to allow them to build web and mobile applications. Students will learn how to deploy mobile client applications to an emulator or mobile devices. On completion of this unit students will have an understanding of the factors involved in the design and development of web based electronic business systems, and will be able to use this knowledge to design and implement such systems taking into account performance, reliability, security and user demands.

ASSESSMENT

Examination 60%, three assignments (2 x 15%, 10%) 40%

SIT352 – GAME PROGRAMMING 3

Offered at: (B, G, X)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: M Hobbs
Campus contact: S Nichols (B, G, X)
Prerequisite: SIT151 and two SCC/SIT level 2 coded units (excluding mathematics units coded SIT19-, SIT29-, SIT39-) or SIT151, one SCC/SIT level 2 coded unit and MSC228 (excluding mathematics units coded SIT19-, SIT29-, SIT39-)
Contact hours: 1 x 2 hour lecture, 1 x 2 hour studio session per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit shows students how to combine all the elements of game building into a finished product. Firstly it covers games production and looks at the development and participation of development teams, their roles and the documentation required to produce the games as a product. It also covers issues of project management and quality assurance. The second part of the unit looks at the role of games and society generally and more specifically computing games and society. This is also explored in terms of Government regulations, intellectual property, patents and copyright. This unit also looks at the ethical issues

relating to games and gaming and investigates some of the issues involved in online gaming and gaming communities.

ASSESSMENT

Three assignments (10%, 20%, 20%) 50%, portfolio 20%, presentation 10%, interview 10%, practical assessments 10%

SIT353 – DEVELOPMENT OF ON-LINE AND MULTI PLAYER GAMES

Offered at: (B, X)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: T Wilkin
Prerequisite: SIT151 and three SCC/SIT level 2 coded units (excluding mathematics units coded SIT19-, SIT29-, SIT39-) or SIT151, two SCC/SIT level 2 coded units and MSC228 (excluding mathematics units coded SIT19-, SIT29-, SIT39-)
Contact hours: 2 x 1 hour lectures, 1 x 2 hour practical/ tutorial per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

Part 1: Developing multiplayer computer games (MCGs); game design essentials for MCGs; basic architectures of MCGs; developing MCG components; tools for MCG development; challenges for building massively MCGs; current development of MCG architecture. Part 2: Developing online games; executive considerations; design and development considerations; launching and managing an online game.

ASSESSMENT

Examination 50%, essay 20%, design documentation 10%, project 20%

SIT361 – MULTIMEDIA SYSTEMS AND TECHNOLOGY

Offered at: (B)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: G Li
Prerequisite: Two SCC/SIT level 2 coded units (excluding mathematics units coded SIT19-, SIT29-, SIT39-) or

one SCC/SIT level 2 coded unit and MSC228 (excluding mathematics units coded SIT19-, SIT29-, SIT39-)
Corequisite: SIT262 or SIT363
Incompatible with: MSC301
Contact hours: 2 x 1 hour lectures, 1 x 2 hour tutorial/ practical per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
Topics to be covered include Matlab as a multimedia processing tool; digital image and its features; enhancement of image quality; extraction of interesting objects; morphology; digital audio and its features; pitch tracking; speech synthesis and recognition; and data visualisation

ASSESSMENT
Examination 60%, three assignments (10% each) 30%, practical test 10%

SIT362 – ADVANCES IN INTERACTIVE MEDIA

Offered at: (B)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: A Goodman
Prerequisite: One SCC/SIT level 2 coded unit or MSC228 (excluding mathematics units coded SIT19-, SIT29-, SIT39-)
Corequisite: SIT261 or SIT263
Contact hours: 2 x 1 hour lectures, 1 x 2 hour workshop per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
Multimedia is one of the most rapidly-developing areas in computing. Developments in hardware technology (such as storage, display systems and networking), in software development environments and in novel application areas are all helping to fuel this growth. In this unit we focus in depth on several issues surrounding the development of a small number of topics, all of which can be regarded as at the leading edge of multimedia. Students will examine the context in which these developments evolved, available alternative technologies and the consequences of their adoption. Such topics currently include high-performance multimedia communications; digital television; video and HDTV; image and video databases;

educational applications of multimedia; and integration of multimedia, broadcasting and the Internet.

ASSESSMENT
Examination 60%, two assignments (20% each) 40%

SIT371 – INTERNET PROGRAMMING

Offered at: (B, X)
Offerings: Trimester 1

EFTSL value: 0.125
Previously coded as: SCC330, SCC381
Unit chair: A Sajjanhar
Prerequisite: SIT131 and 1 other SCC/SIT-coded level 2 unit or MSC228 (excluding mathematics units coded SIT19-, SIT29-, SIT39-)
Contact hours: 2 x 1 hour lectures, 1 x 2 hour practical per week

Note: For off campus students: This unit requires Windows '95, NT or later versions for running Java. Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
This unit provides students with an introduction to the concepts and technologies of the World Wide Web and Internet. A modern object-oriented language, such as Java, is used to write applications and applets, to implement GUIs, and to interface with databases and with other network resources. It surveys HTML, XHTML and XML and explores methods such as DOM and SAX to process marked-up documents in a contemporary data-processing environment.

ASSESSMENT
Examination 60%, three assignments (10%, 2 x 15%) 40%

SIT374 – INFORMATION TECHNOLOGY PROJECT MANAGEMENT

Offered at: (Online)
Offerings: Trimester 1

EFTSL value: 0.125
Previously coded as: SCC331
Unit chair: A Goold
Prerequisite: Two SCC/SIT-coded units at level 2 (excluding mathematics units coded SIT19-, SIT29-, SIT39-) or one SCC/SIT level 2 coded unit and MSC228

(excluding mathematics units coded SIT19-, SIT29-, SIT39-)
Contact hours: This unit is delivered wholly online. Students are expected to participate in virtual group tutorials/workshops for a minimum of 4 hours per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit covers project management within the context of developing information systems in a organisational setting. In particular, it presents project management context and processes; scope, time, cost and quality management; risk management; project teams and resource management; project procurement; and the communication and documentation used through a project's lifecycle.

ASSESSMENT

Two assignments (30%, 20%) 50%, examination 50%

SIT377 – NETWORK ENGINEERING

Offered at: (B, G)
Offerings: Trimester 1, trimester 3 (2009/10)

EFTSL value: 0.125
Unit chair: J Rough
Prerequisite: SIT272
Contact hours: Trimester 1: 2 x 1 hour lectures, 2 x 2 hour practicals per week; Trimester 3: 2 x 1 hour lectures, 2 x 2 hour practicals per week (weeks 1 -12)

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit will cover in detail the design of local area networks and wide area networks and the protocols used on these networks. Strategies for optimal network design will be discussed in order to inform the correct choice and configuration of network elements such as routers and switches. Topics covered include: hierarchical LAN design for switched Ethernet networks; interconnection elements such as hubs, switches and routers; switching concepts and configuration; the spanning tree protocol and virtual LANs; wireless LAN operation, configuration, and security; WAN design; the point to point protocol (PPP); frame relay; network security and firewall configuration; broadband networks; IPv6; and network troubleshooting. It will also cover advanced networking concepts such as optical networking, virtual private networks and network security.

ASSESSMENT

Laboratory assessment 40%, three-hour examination 60%

SIT382 – SYSTEM SECURITY

Offered at: (B, X)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: W Zhou
Prerequisite: SIT182 and SIT202
Contact hours: 2 x 1 hour lectures, 1 x 2 hour workshop/ tutorial/practical per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit covers the design, implementation and configuration of system security for operating systems, databases and servers. Web-based system security is also covered with attention given to defence and prevention systems, intrusion detection systems, trace-back systems and computing forensic methods. Practical work will include operating system, platform and database security assessment.

ASSESSMENT

Examination 60%, two assignments (20% each) 40%

SIT384 – CORPORATE COMPUTER AND NETWORK SECURITY

Offered at: (B, X)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: J Abbawajy
Prerequisite: SIT284
Contact hours: 2 x 1 hour lectures, 1 x 2 hour workshop/ tutorial/practical per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit covers risk management and compliance standards and provides the student with the skills to make a business case for investing insecurity. It deals with audit logs, intrusion detection, including intrusion types and methods, and reaction, response and

recovery to intrusions. The protocols for documenting and notification of intrusions are also discussed.

ASSESSMENT
Examination 40%, two assignments (15% each) 30%, project paper 30%

SIT392 – PUBLIC-KEY CRYPTOGRAPHY

Offered at: (B, G, X)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: L Batten
Prerequisite: SIT281 or SIT292
Contact hours: 2 x 1 hour lectures, 1 x 2 hour laboratory per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
This unit studies the development of attack methods on modern cryptographic systems. RSA-based systems are a major focus and a deep analysis of the structure and design of RSA is undertaken in the unit, with a focus on factorization techniques and primality testing. Random number generation, digital signing and forgeries, and elliptic curves are studied briefly. Implementation issues such as speed and memory are included.

ASSESSMENT
Examination 60%, two assignments (10% each) 20%, group project 20%

SIT399 – ADVANCED TOPICS IN MATHEMATICS

Offered at: (B, X)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: V Mak
Prerequisite: One of SIT291 or SIT294
Contact hours: 3 x 1 hour lectures, 1 x 1 hour tutorial

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
This unit focuses on cutting-edge algorithms for the mathematical modeling and solving of real-life optimization and decision problems. The topics covered in this unit include the formulation and solving of linear and integer models, which have many applications in real-life optimization and decision problems such as game theory, scheduling, routing, planning, and resource allocation

ASSESSMENT
Examination 60%, four assignments (10% each) 40%

SIT420 – HONOURS – INFORMATION TECHNOLOGY

Offered at: (B, G)
Offerings: Trimester 1

EFTSL value: 0.250

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

SIT421 – HONOURS – INFORMATION TECHNOLOGY

Offered at: (B, G)
Offerings: Trimester 1

EFTSL value: 0.250

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

SIT422 – HONOURS – INFORMATION TECHNOLOGY

Offered at: (B, G)
Offerings: Trimester 2

EFTSL value:

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

SIT423 – HONOURS – INFORMATION TECHNOLOGY

Offered at: (B, G)
Offerings: Trimester 2

EFTSL value:

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

SIT490 – HONOURS MATHEMATICS

Offered at: (B, G, X)
Offerings: Trimester 1

EFTSL value: 0.250

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

SIT491 – HONOURS – MATHEMATICS

Offered at: (B, G, X)
Offerings: Trimester 1

EFTSL value: 0.250

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

SIT492 – HONOURS – MATHEMATICS

Offered at: (B, G, X)
Offerings: Trimester 2

EFTSL value: 0.250

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

SIT493 – HONOURS MATHEMATICS

Offered at: (B, G, X)
Offerings: Trimester 2

EFTSL value: 0.250

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

SIT701 – INTERNET CORE AND ENTERPRISE ROUTING

Offered at: (B, G)
Offerings: Trimester 1 (B, G), trimester 3 2009/10 (B only)

EFTSL value: 0.125
Unit chair: M Li
Contact hours: 2 x 1 hour lectures, 1 x 4 hour practical per week.

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
This unit focuses on the technologies used in constructing a modern network and the routing used within those networks to ensure that data is delivered. In this unit students will learn about the number systems and the mathematics of networks, networking media including installation and testing, cabling of LANs and WANs, operation of Ethernet/IEEE 802 networks, fundamental concepts of switching and routing, subnetting, and the TCP/IP model. Students will undertake a study of static routing and dynamic routing protocols. Distance vector and link state routing protocols are considered, and the operation and configuration of RIP, EIGRP, and OSPF protocols are examined in detail. Through practical laboratories students will learn how to construct such networks using Cisco equipment; in particular students will learn how to connect Cisco routers and switchers and to configure routers to operate effectively on a TCP/IP network. Students will concentrate their research on enterprise issues such as reliability, scalability, fault tolerance, availability and performance.

ASSESSMENT
Laboratory assessment 40%, project 30%, two-hour examination 30%

SIT702 – ENGINEERING REGIONAL NETWORKS

Offered at: (B)
Offerings: Trimester 2, trimester 3 (2009/10)

EFTSL value: 0.125
Unit chair: G Li (trimester 3, 2009/10)
Prerequisite: SIT701
Contact hours: 2 x 1 hour lectures, 1 x 4 hour practical per week.

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

On completion of this unit students will be able to plan, design and configure both local area networks and wide area networks. They will gain thorough knowledge of switching basics and routing concepts and practical knowledge of the use and configuration of network elements such as routers and switches. Students will also be able to effectively administer both local area networks and wide area networks. Topics covered include: hierarchical LAN design for switched Ethernet networks; interconnection elements such as hubs, switches and routers; switching concepts and configuration; the spanning tree protocol and virtual LANs; wireless LAN operation, configuration, and security; WAN design; the point to point protocol (PPP); frame relay; network security and firewall configuration; broadband networks; IPv6; and network troubleshooting. The unit also covers advanced networking concepts such as optical networking, converged networking, virtual private networks, reliability, security and quality of service. Students will concentrate their research on issues impacting regional networks.

ASSESSMENT

Laboratory assessment 40%, project 30%, two-hour examination 30%

SIT703 – ADVANCED DIGITAL FORENSICS

Offered at: (B, X)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: Lei Pan
Contact hours: 1 x 2 hour lecture, 1 x 2 hour practical per week for the first 6 weeks. 1 x 3 hour practical per week from week 7.

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit discusses the various options open to organisations to assist them in investigating problems and attacks on their computer systems. A theoretical framework is constructed which enables an organisation to systematically document, analyse and solve identified issues. Legal concerns around identifying and reporting criminal acts are also mentioned.

ASSESSMENT

Two assignments (20% each) 40%, examination 60%

SIT704 – ADVANCED TOPICS IN DIGITAL SECURITY

Offered at: (B, X)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: W Zhou
Contact hours: 1 x 2 hour practical per week.

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit deals with current topics in digital security including integration of security infrastructure across systems, managing malicious software, and international approaches to system security.

ASSESSMENT

Two assignments (20% each) 40%, examination 60%

SIT717 – RECENT DEVELOPMENTS IN INFORMATION TECHNOLOGY

Offered at: (B, X)
Offerings: Trimester 2

EFTSL value: 0.125
Previously coded as: SCC717
Assumed Knowledge: Knowledge appropriate to the topic.
Unit chair: G Li
Contact hours: 1 x 1 hour lecture, 1 x 2 hour workshop/tutorial/practical per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit will provide knowledge and skills on the most recent development (or 'hot topics') in information technology. A topic, or range of topics, will be selected annually and will address industry's immediate needs for new skills which are not already addressed in other units. In 2009 the topics covered will include data mining, business intelligence and customer relationship management.

ASSESSMENT

Project 100%

SIT725 – ADVANCED SOFTWARE ENGINEERING

Offered at: (B, G, X)
Offerings: Trimester 2

EFTSL value: 0.125
Previously coded as: SCC725
Unit chair: J Hou
Prerequisite: SIT771 and SIT773 or equivalent experience in software engineering/software development and project management, 00 analysis and design.
Contact hours: 1 x 1 hour lecture, 1 x 2 hour workshop/ tutorial/practical per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit covers advanced approaches of applying software engineering to web application development, such as web application formulation and planning, analysis and design models, relationship between UML models and web application designs, and web application testing. The unit will also cover other advanced topics and methodologies in software engineering, as well as recent developments.

ASSESSMENT

Two assignments (20% each) 40%, examination 60%

SIT735 – CRYPTOGRAPHY FOR SECURE COMMUNICATIONS

Offered at: (B, G, X)
Offerings: Trimester 2

EFTSL value: 0.125
Previously coded as: SCC735
Assumed Knowledge: Computer networks
Unit chair: J Abawajy
Contact hours: 1 x 1 hour lecture, 1 x 2 hour workshop/ tutorial/practical per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The unit offers an understanding and knowledge of computer network security. The unit will look at basic aspects of security and common violations and taxonomies of security. It also explores basic approaches to resources protection, basic problems of communication security and threats to network security. Students will also gain an understanding of countermeasures against communication security threats, in particular data encryption and authentication. Digital signatures will also be learned.

ASSESSMENT

Examination 60%, two assignments (15% each) 30%, performance in workshop/participation and performance in online discussion forum 10%

SIT737 – SERVICE ORIENTED ARCHITECTURES AND TECHNOLOGIES

Offered at: (B, G, X)
Offerings: Trimester 1

EFTSL value: 0.125
Previously coded as: SCC737
Assumed Knowledge: Operating systems and computer networks
Unit chair: R Doss
Contact hours: 2 x 1 hour lectures, 1 x 2 hour tutorial per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The unit explores the rationale behind the move towards distributed systems and service-oriented architectures. The unit content looks at issues such as the role of a network, the client-server and p2p models, communication paradigms, operating systems for network computing and network and distributed operating systems. Students will also look at parallel processing on clusters of workstations, distributed objects and databases, www and internet computing, and grid computing. Students will be able to develop distributed and parallel applications and execute these applications on the internet and on computer clusters.

ASSESSMENT

Examination 60%, weekly tasks 10%, two assignments (15% each) 30%

SIT751 – JAVA NETWORK PROGRAMMING

Offered at: (B, G, X)
Offerings: Trimester 1

EFTSL value: 0.125
Previously coded as: SCC751
Assumed Knowledge: Computer networks, object-oriented programming, programming for the Internet
Unit chair: S Yu
Contact hours: 1 x 1 hour lecture, 1 x 2 hour workshop/tutorial/practical per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit focuses on network programming in Java. It covers most, if not all, aspects of Java networking facilities. First, an overview of the lower level Java networking, including communication with sockets, web URLs and datagrams. Higher level object-oriented networking is then addressed, which includes communication with homogeneous RMI (remote method invocation) and heterogeneous CORBA (common object request broker architecture) in IDL (interface description language). To extend the capability of network programming, other related topics are also introduced such as concurrent programming, security, JDBC (for databases), servlets and Java beans.

ASSESSMENT

Examination 60%, three assignments (13%, 13% and 14%) 40%

SIT763 – IT SECURITY MANAGEMENT

Offered at: (B, G, X)
Offerings: Trimester 1

EFTSL value: 0.125
Previously coded as: SCC763
Assumed Knowledge: Basic operating system concepts and computer networks
Unit chair: M Chowdhury
Contact hours: 1 x 1 hour lecture, 1 x 2 hour workshop/tutorial/practical per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit provides students with a broad view of security policies, models, and mechanisms for confidentiality, integrity, and availability. Topics include operating system models and mechanisms for mandatory and discretionary controls, data models, concepts and mechanisms for database security, basic cryptography and its applications, security in computer networks, web applications and distributed systems and control and prevention of viruses and other rogue programs.

ASSESSMENT

Examination 60%, project 20%, two assignments (10% each) 20%

SIT764 – PROJECT MANAGEMENT

Offered at: (B, G, X)
Offerings: Trimester 1, trimester 3 (2009/10) (B, X only)

EFTSL value: 0.125
Previously coded as: SCC764
Assumed Knowledge: General principles of information technology
Unit chair: K Ong, A Goold (Trimester 3, 09/10)
Incompatible with: MSC756
Contact hours: Trimester 1: 1 x 1 hour lecture, 1 x 2 hour workshop/tutorial/practical per week; trimester 3: 9 hours per week for 4 weeks in weeks 8 to 11

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit uses the project management body of knowledge (Project Management Institute 2001) framework to present project management in an information systems context. The unit covers project management processes and integration, project scope, time, cost and quality management, risk management, project teams and resources. It also covers areas such as procurement (outsourcing), project communication and documentation.

ASSESSMENT

Examination 50%, two assignments (20% and 30%) 50%

SIT771 – OBJECT-ORIENTED DEVELOPMENT

Offered at: (B, G, X)
Offerings: Trimester 1

EFTSL value: 0.125
Previously coded as: SCC771
Unit chair: T Pham
Incompatible with: SCC614
Contact hours: 1 x 1 hour lecture, 1 x 2 hour workshop/ tutorial/practical per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit introduces students to designing software by exploring in detail the development of software designs from a problem statement using the techniques of object-oriented analysis and design. The resulting designs are expressed in UML notation. Topics covered include designing systems with data abstraction, data encapsulation, inheritance, generalisation and specialisation, object-oriented analysis and design techniques, design by contract, design and reusability, and the role of software engineering concepts for managing software development. This unit introduces the concepts of programming languages and object-oriented programming, and provides practical experience in the development of object-oriented programs. The unit examines in detail the relationship between the design of an object-oriented system and its implementation. Concepts covered include language syntax and semantics, classes as templates for objects, method development, implementation of class relationships, constructors and destructors, polymorphism, dynamic memory management, error detection and handling, testing and debugging, terminal and file input/output, and programming modules.

In addition to developing new software, students will gain experience in testing, debugging and maintaining existing systems. Professional and ethical issues directly related to the topic are addressed during the unit study.

ASSESSMENT

Examination 60%, four assignments (10% each) 40%

SIT772 – DATABASE AND INFORMATION RETRIEVAL

Offered at: (B, G, X)
Offerings: Trimester 2

EFTSL value: 0.125
Previously coded as: SCC772
Unit chair: P Chen
Incompatible with: MSC703
Contact hours: 1 x 1 hour lecture, 1 x 2 hour workshop/ tutorial/practical per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The goal of this unit is to develop an understanding of the fundamentals of data modelling and of database technology. Students will be introduced to entity-relation modelling and the skills required to construct such diagrams and to ensure that the semantics of such diagrams match the real world semantics. The relational data model will be presented and the functionality provided by implementations of it will be studied. The process of constructing database tables and related entities will be explored in depth. Important concepts such as transactions, recovery and concurrency will be presented. Extensive programming of Oracle databases using SQL and SQL*PLUS will be required. An in-depth view will be presented of advanced database technologies such as client/server databases and distributed databases with particular emphasis on matters relating to data distribution and replication, distributed query processing, distributed database reliability and recovery, and distributed transaction management. Students will be introduced to ethical, social and cultural issues relevant to the construction and maintenance of databases and will develop the ability for critical thinking, analysis and problem solving in the context of database systems.

ASSESSMENT

Examination 60%, two assignments (20% each) 40%

SIT773 – SOFTWARE DESIGN AND ENGINEERING

Offered at: (B, G, X)
Offerings: Trimester 1

EFTSL value: 0.125
Previously coded as: SCC773
Unit chair: H Dai
Incompatible with: MSC705
Contact hours: 1 x 1 hour lecture, 1 x 2 hour workshop/ tutorial/practical per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

In this unit, students will be introduced to the broad-based concepts of how systems are designed. As to any successful systems, analysis and design is the essential step. Of course, applying the right design methodology also contributes to the success of the system. Therefore, this unit will investigate the different methodologies for different types of systems, including procedural, object-oriented, and real-time systems. In each type of system, their issues will be discussed and shown how a specific methodology addresses them. This appreciation is important in many analyst roles in real life. In fact, there is a big demand for analysts who understand all aspects of information systems in the context of the organisation's business operations. Such analysts are often sought after in major IT consultancy firms.

ASSESSMENT

Examination 60%, three assignments (15%, 15%, 10%) 40%

SIT774 – WEB AND INTERNET PROGRAMMING

Offered at: (B, G, X)
Offerings: Trimester 2

EFTSL value: 0.125
Previously coded as: SCC774
Unit chair: A Sajjanhar
Incompatible with: SCC626, SCC635
Contact hours: 1 x 1 hour lecture, 1 x 2 hour workshop/ tutorial/practical per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

In this unit, we introduce the Internet, the Web and Java. We also introduce the techniques of creating web content using HTML, XML and JavaScript, and discuss how web servers and browsers provide functionality. The unit focuses on the Internet and object-oriented programming in Java. We address Java features comparing it with C and C++; concepts of applets and applications; language basics, objects and classes, interfaces and packages. The Java Development Kit is used to program with Java API for the Web and Internet. Topics include graphical user interfaces, graphics, images and animation, and interfacing with C. We also briefly introduce basic internet services such as FTP, Telnet, email, news etc. as well as web authoring and programming with editors and converters. HTML is included, covering HTML basics, layout, hypertext links, images, multimedia, image maps, tables, frames, forms, and CGI scripts to design home pages. Finally, we present the future of the Internet, the Web and Java. Professional and ethical issues directly related to the topic are addressed during the unit study.

ASSESSMENT

Examination 60%, two assignments (15%, 25%) 40%

SIT775 – IT SERVICES IN ORGANISATIONS

Offered at: (B, G, X)
Offerings: Trimester 1

EFTSL value: 0.125
Previously coded as: SCC775
Unit chair: M Campbell
Incompatible with: MSC751
Contact hours: 1 x 1 hour lecture, 1 x 2 hour workshop/ tutorial/practical per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

In this unit students will study the role of IT services in organisations, and current strategic IT issues. The unit explores strategic management and planning for information technology, competitive advantage, information management, and critical success factors and information resource planning. Professional and ethical issues directly related to the topic are addressed during the unit study. In addition, IT consultancy skills will be developed. These topics will be studied with the use of case studies with some lectures presented by external industry consultants.

ASSESSMENT

Examination 60%, two assignments (20% each) 40%

SIT780 – ESYSTEMS SOFTWARE DEVELOPMENT

Offered at: (B, G, X)
Offerings: Trimester 1

EFTSL value: 0.125
Assumed Knowledge: Computer networks, principles of system analysis and design
Unit chair: A Sajjanhar
Contact hours: 1 x 1 hour lecture/workshop, 1 x 2 hour practical per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
The unit explores internet technologies for esystems software development such as, the use of XML schemas including DTD and XSD in creating XML documents, models of distributed computing in the high-level design of esystems, XML web services which is a significant paradigm in distributed computing and the role of open standards, such as SOAP and WSDL, for the development of web services. Methods for the publishing and consuming of web services in B2B systems and the role of content management systems and content delivery systems in esystems and the role of application layer protocols will also be addressed. In addition, there will be a major focus on server-side technologies for esystems such as PHO, J2EE and .net with an emphasis on components development. Security issues in esystems will also be identified. On completion of this unit, students will be able to identify key aspects of esystems and gain practical experience in the use of technologies for the design and development of effective esystems.

ASSESSMENT
Examination 60%, two assignments (20% each) 40%

SIT781 – INTRODUCTION TO BIOINFORMATICS

Offered at: (B)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: P Chen
Contact hours: 1 x 1 hour lecture, 1 x 2 hour workshop/tutorial/practical per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
Bioinformatics involves complex biological analysis, the application of information technology principles, and the integration of diverse biological content through different information technology. On completing this unit, students will be able to understand bioinformatics technologies such as microarrays, statistical methods and data mining; understand how bioinformatics technologies can be applied to RNA and protein structure and folding problems, molecular interactions, and genetics and metabolic pathways. Topics to be covered include introduction, bioinformatics and the Internet, NCBI data model, the Genbank sequence, genomic mapping, information retrieval and data mining from biological databases, machine learning in bioinformatics and bioinformatics tools.

ASSESSMENT
Examination 50%, two assignments (25% each) 50%

SIT782 – PRACTICAL PROJECT

Offered at: (B, G, X)
Offerings: Trimester 1, trimester 2 (B, G, X), trimester 3 (2009/10) (B, X)

EFTSL value: 0.125
Assumed Knowledge: General principles of project management and knowledge appropriate to the chosen topic
Unit chair: H Dai, K Ong (Trimester 3, 09/10)
Contact hours: As organised with project supervisor

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
This unit is to complete a research and development project which utilises the analysis, design, development and project management skills which the student has acquired through their studies. The emphasis of the assessment is quite varied, depending upon the type and objectives of each project. The student will be required to fully document all aspects of the project. This unit is normally the final unit to be completed in the Master of Information Technology.

ASSESSMENT
Project 100%

SIT783 – LINUX AND OPEN SOURCE SOFTWARE

Offered at: (B, G, X)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: S Yu
Contact hours: 1 x 1 hour lecture, 1 x 2 hour workshop/ tutorial/practical per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
In this unit students will learn how to apply Linux and open source software in the creation of network routers and firewalls, file servers, web servers, and other network servers. The unit will examine installation and configuration of the Linux operating system, its kernel, basic Unix commands and administration, software deployment, network configuration, DHCP, DNS, firewall setup, file systems and their configuration, NFS, Samba, printing, Apache, PHP, MySQL, mail services, security, and licensing.

ASSESSMENT
Two projects (30% each) 60%, examination 40%

SIT784 – MOBILE AND UBIQUITOUS COMPUTING

Offered at: (B, G, X)
Offerings: Trimester 2

EFTSL value: 0.125
Assumed Knowledge: Basic operating system concepts and computer networks
Unit chair: J Abbawajy
Contact hours: 1 x 1 hour lecture, 1 x 2 hour workshop/ tutorial/practical per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
This unit aims to provide students with theoretical knowledge and practical training in mobile and ubiquitous computing. The unit explores the technologies which will be used and the issues that must be faced when computer devices become more mobile and ubiquitous.

The characteristics of mobile and pervasive applications and the networking technologies that enable them will be discussed. Fundamentals of mobile operating systems, data management, location tracking and context awareness are discussed. Issues such as energy, security and user interface design are discussed. A research project in an area related to mobile or ubiquitous computing is a fundamental party of the unit.

ASSESSMENT
Examination 40%, project 40%, two assignments of equal weight 20%

SIT790 – RESEARCH PROJECT

Offered at: (B, G, X)
Offerings: Trimester 1, trimester 2, trimester 3 (2009/10) (B, X only)

EFTSL value: 0.500
Cohort rule: Must be enrolled in S779
Unit chair: S Yu, K Ong (Trimester 3, 09/10)
Prerequisite: Completion of MIT requirements with 70% average and subject to availability of supervisors
Incompatible with: SIT791, MSC759, MSC760, MSC762, MSC763, SCC716, SIT792, SIT793
Contact hours: As organised with the research supervisor

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
Students will be required to undertake an approved study plan related to their individual research interests. This plan will also conform to the following guidelines: literature review in preparation for research; presentation of research colloquia (2); participation in School research seminars throughout the program; completion of a significant piece of research and submission of a research dissertation on this work. A Supervisor will be appointed in consultation with the student to provide guidance and assistance in the conduct of the research. Students may also seek technical advice from any member of staff. Students will be encouraged to work with industry, if appropriate, in undertaking their research project. This unit is normally the final unit to be completed in the Master of Information Technology (Professional).

ASSESSMENT
Thesis 100%

SIT791 – PROFESSIONAL PRACTICE

Offered at: (B, G)
Offerings: Trimester 1, trimester 2, trimester 3 (2009/10)

EFTSL value: 0.500
Unit chair: D Mather
Prerequisite: Must have successfully completed 12 credit points of study at level 7 and must be enrolled in Master of Information Technology (Professional) S779 or Master of Engineering (Professional) S751.
Incompatible with: SCC716, SIT790, SIT792, SIT793
Contact hours: As organised with the internship supervisor and the academic supervisor

Note: Students must contact their enrolment officer prior to enrolling in this unit in order to meet the pre-selection requirements. Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
This unit is a professional placement which utilises the analysis, design, project management, and communication skills which the student has acquired through their studies. The emphasis of the assessment is varied, depending on the type and objectives of each internship arrangement, including assessment of students' skills on problem analysis, problem solving and project management. The student will be required to spend four days in industry placement and 1 day in the School for workshops and meetings with their academic supervisor per week.

ASSESSMENT
Industry assessment 30%, presentation 10%, final report 60%

SIT792 – RESEARCH PROJECT PART A

Offered at: (B, G, X)
Offerings: Trimester 1 and trimester 2

EFTSL value: 0.250
Previously coded as: SCC716
Cohort rule: Must be enrolled in S779
Unit chair: S Yu
Prerequisite: completion of MIT requirements with an overall average of 70%. Entry to the unit will be competitively based (on average mark) and subject to the availability of supervisors
Incompatible with: SIT790, SIT791, MSC760, MSC759, MSC763
Contact hours: As organised with the research supervisor

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
Students will undertake an approved study plan related to their individual research interests. This plan will conform to the following guidelines: literature review in preparation for research; two presentations of research colloquia; participation in school research seminars throughout the program; completion of a significant piece of research; and submission of a research dissertation on this work in the following trimester in SIT793. A Supervisor will be appointed to provide guidance and assistance in the conduct of the research, but students may also seek technical advice from any member of staff. Students will also be encouraged to work with industry, if appropriate, in undertaking their research project. The student must continue research under SIT793, to gain credit and complete the Master of Information Technology (Professional).

ASSESSMENT
As arranged by supervisor

SIT793 – RESEARCH PROJECT PART B

Offered at: (B, G, X)
Offerings: Trimester 1 and trimester 2

EFTSL value: 0.250
Previously coded as: SCC716
Unit chair: S Yu
Prerequisite: completion of MIT requirements with an overall average of 70% and SIT792. Entry to the unit will be competitively based (on average mark) and subject to the availability of supervisors
Incompatible with: SIT790, SIT791, MSC760, MSC762, MSC759, MSC763
Contact hours: As organised with the research supervisor

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
Students will continue the work commenced in SIT792, culminating in submission of a research dissertation.

ASSESSMENT
Thesis 100%

SIT794 – SERVICES MANAGEMENT

Offered at: (B, X)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: A Goold
Contact hours: 3 hours per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
Services Management brings together ongoing work in computer science, operations research, industrial engineering, business strategy, management sciences, social and cognitive sciences, and legal sciences to develop the skills required in a services-led economy. The unit will include industry guest lecturers, detailed case studies, and relevant theoretical perspectives including the latest developments in services science.

ASSESSMENT
Project 50%, examination 50%

SQA101 – ECOLOGY AND THE ENVIRONMENT

Offered at: (B, G, W)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: J McBurnie
Campus contact: J McBurnie (B), T Matthews (W), J Gwyther (G)
Contact hours: 2 x 1 hour lectures, 1 x 2 hour tutorial per fortnight

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
The unit presents the fundamental principles of environmental management (module 1) and introduces the basic concepts of ecology and its importance in the study of biodiversity (module 2).

The environmental management module explores: environmental attitudes and values – influences on the development of environmental attitudes, range of environmental values and philosophies, history of the environmental movement; socioeconomic aspects of the environment – the influence of social and economic structures on the environment, history of environmental politics and law in Australia;

current environmental issue – case studies of current environmental management issues, for example, ecological sustainable development, loss of biodiversity and freshwater management.

The ecology module addresses: population ecology – species populations as the building blocks of biodiversity, population parameters, population growth and regulation, population interactions, applications of population ecology, impact of population loss on biodiversity; community ecology – community characteristics, communities as indicators of biodiversity, measuring diversity, community disturbance and homeostasis; ecosystems – trophic structure, food webs, energy flow and materials cycling, human intrusion into ecosystems and threats to biodiversity, application of ecological principles to rehabilitate ecosystems and restore biodiversity.

ASSESSMENT
Assignments (1 x 10%, 1 x 20%) 30%, oral presentation 10%, class test 25%, examination 35%

SQA102 – THE PHYSICAL ENVIRONMENT

Offered at: (B, G, W)
Offerings: Trimester 2

EFTSL value: 0.125
Previously coded as: SQG102
Unit chair: M Warne
Campus contact: M Warne (B), J Sherwood (G, W)
Contact hours: 3 x 1 hour lectures/tutorials per week, 3 x 3 hour practicals per trimester and 1 x 1 hour workshop per trimester

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
The unit will be presented as a series of modules which will examine interactions between different components of planet earth – the atmosphere, hydrosphere, biosphere and geosphere. Topics include formation and subsequent evolution of the earth; plate tectonics; the lithosphere and pedosphere (soil weathering and erosion; the hydrological cycle – including the world ocean, rivers, groundwater and the cryosphere; climate and weather; global change and earth's energy and mineral resources. Different combinations of modules may be undertaken by students depending on their course of study.

ASSESSMENT
Two class tests (30% each) 60%, three practical reports (10% each) 30%, poster 'communication' assignment 10%

SQA201 – SOCIETY AND ENVIRONMENT

Offered at: (Online)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: K Miller
Corequisite: Must be enrolled in S320, S321, S382, S393, S398 or S399.

Note: This unit is a wholly online unit; there will be no face to face teaching. Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
This unit takes an holistic approach to the social and institutional context of the environmental sciences, examining environmental issues from the perspectives of government, industry, communities and individuals. Social research methods are explained and analysed; and the human dimensions (values, attitudes, behaviours) of environmental issues are examined. Tools and strategies for fostering environmentally sustainable behaviours, resolving environmental conflicts and disputes and participating effectively in decision-making processes are examined. Key themes will be developed and explored using case studies drawn from Australia and overseas.

ASSESSMENT
Social research project 35%, community participation report 35%, online debate 10%, online test 20%

SQA301 – PROFESSIONAL PRACTICE

Offered at: (B, W)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: R Cooke
Prerequisite: Two level 2 SQE/SQB units
Incompatible with: SQE327, SQB348
Contact hours: 8 x 2 hour compulsory lectures per trimester

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
The effective application of environmental science techniques requires appropriate and effective environmental programs to be in place throughout the community. These programs must address diverse issues at all levels, including education, and require personnel with skills beyond technical expertise. In this unit the development of generic, employment-related professional skills will be achieved through a combination of preparatory workshop sessions and lectures, and a minimum two-week placement or for a negotiated period over the trimester to a minimum of 80 hours within a relevant, course-related organisation, arranged in consultation with the unit chair. The professional development workshop session will include identifying and developing personal and employment-related skills, such as job and resume preparation and interview techniques. Other employment-related issues covered include equal opportunity, awareness of cultural differences, occupational health and safety, risk management and performance evaluation. During the placement students will be encouraged to undertake a project to consolidate or enhance existing professional skills.

ASSESSMENT
Assignment 25%, mock interview 15%, seminar 20%, supervisor's report 15%, report 25%

SQB122 – TECHNIQUES IN CONSERVATION BIOLOGY

Offered at: (B)
Offerings: Trimester 2

EFTSL value: 0.125
Cohort rule: (This unit is restricted to students enrolled in S393/S335/S395)
Unit chair: D Whisson
Corequisite: SBS010
Incompatible with: SQE131
Contact hours: 2 x 1 hour lectures and 1 x 3 hour practical class per week.

Note: Students may be required to meet their own expenses while on fieldwork. Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit emphasises skills for the collection of ecological data in the field. Field skills developed will include animal and/or plant identification and the use of keys, field survey and monitoring methods, and quantitative assessment techniques. Methods for the analysis of ecological data, interpretation and presentation will also be covered. Newer techniques such as global positioning systems (GPS), geographic information systems (GIS) and remote sensing will be discussed.

ASSESSMENT

Examination 50%, five assignments (10% each) 50%

SQB144 – INTRODUCTION TO MARINE AND FRESHWATER BIOLOGY

Offered at: (W)
Offerings: Trimester 1

EFTSL value: 0.125
Previously coded as: SQB142
Unit chair: T Matthews
Corequisite: SBS010
Contact hours: 2 x 1 hour lectures per week, 3 x 3 hour practicals per trimester

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit provides an introduction to the diversity of marine and freshwater life. Lectures and fieldwork exercises are designed to help students develop an understanding of how aquatic plant and animal communities differ between marine, estuarine and freshwater environments and how these organisms cope with a constantly changing environment.

ASSESSMENT

Two class tests (30% each) 60%, one practical report 40%

SQB151 – BIODIVERSITY: A GLOBAL PERSPECTIVE

Offered at: (B)
Offerings: Trimester 1

EFTSL value: 0.125

Previously coded as: SQB143
Unit chair: F Hogan
Corequisite: SBS010
Contact hours: 2 x 1 hour lectures, 1 x 2 hour practical per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit includes: Extinction; speciation; rarity and threatened species; conservation strategies; plant and animal diversity; threatening processes; human cultural attitudes to wildlife exploitation and conservation; genetic diversity and molecular techniques in biodiversity conservation.

ASSESSMENT

Assignments (1 x 10%, 2 x 15%) 40%, oral presentation 10%, examination 50%

SQB161 – AQUACULTURE AND THE ENVIRONMENT

Offered at: (W)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: P Jones
Corequisite: SBS010
Contact hours: 3 x 1 hour lectures per week, 5 x 3 hour practicals per trimester

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit will familiarise students with: general principles of aquaculture; global trends in aquaculture and wild fisheries production; the inter-relationship between species biology, production scale and culture system complexity; an overview of the various impacts that current aquaculture practices can have on the environment; and various farm certification processes. Topics to be addressed include: history of aquaculture; current world status including Australia-consumption and production trends; problems and constraints to development; extensive – intensive production theory and the concept of a sustainable production system; a detailed examination of the positive and negative impacts on the environment of various aquaculture practices; environmental impact assessments and legislation framework; organic aquaculture; ethical issues in aquaculture; final eating quality of farmed fish and seafood products and the future of world aquaculture.

ASSESSMENT

Assignment 30%, practical 30%, test 10%, examination 30%

SQB162 – MARINE AND COASTAL ENVIRONMENTAL INTERPRETATION

Offered at: (W)
Offerings: Trimester 3 (2009/10)

EFTSL value: 0.125
Unit chair: B Mitchell
Contact hours: Intensive mode short course (workshops, lectures, field activities) taught from 9.00am to 5.00pm over 5 days (Monday to Friday) in week 3 of trimester 3

Note: Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit will cover the following topics: foundations of marine and coastal environments; marine and coastal biodiversity and conservation issues (including introduced species, habitat impacts, climate change, conservation tools); environmental interpretation (objectives, approaches, audiences, communication tools); marine and coastal 'places' and 'stories', operating in the field (environmental hazards and impacts).

ASSESSMENT

Workshop outputs (2 x 5%) 10%, design concepts: communication value (2 x 15%) 30%, design concepts: rationale (2 x 30%) 60%

SQB216 – BUSHFIRE MANAGEMENT

Offered at: (B)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: J White
Prerequisite: SQA101 or SQE112
Contact hours: 2 x 1 hour lectures and 1 x 2 hour tutorial per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit focuses on fire behaviour, fire management, the ecological impacts of fire on fauna and flora, and the impact of fire on the community. Topics include fire behaviour in grass and forest, risk assessment, firefighter safety, factors affecting loss of lives and assets, community education, ecological responses of flora and fauna to both planned and unplanned fire, and current approaches to fire management planning.

ASSESSMENT

Examination 40%, four assignments (15% each) 60%

SQB219 – ENVIRONMENTAL METHODS

Offered at:
Offerings:

Unit is currently not being offered

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

SQB220 – WILDLIFE ECOLOGY

Offered at: (B)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: J White
Prerequisite: SQA101 or SBB132
Contact hours: 1 x 1 hour lecture, 1 x 2 hour lecture per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The objectives of this unit are to enable students to develop a strong understanding of theoretical population ecology. Students will cover areas such as: animals as individuals, animals in populations, dispersal, resources, limiting factors and regulating mechanisms, competition, predation and population estimation. An understanding of these areas will then be used to examine how we currently manage wildlife populations.

Different approaches to wildlife management will be discussed in relation to theoretical population ecology. Students will then be encouraged to critically examine our current management practices and attempt to develop their own philosophy towards the management of our wildlife resources.

ASSESSMENT
Mid-trimester test 20%, literature review 30%, examination 50%

SQB226 – RESEARCH METHODS

Offered at: (B)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: J White
Prerequisite: SQA101 and one of SQB122, SQE131 or SBB132
Incompatible with: SQB244
Contact hours: 1 x 2 hour lecture per week, 5 x 3 hour practical sessions per trimester, 4 day field studies trip to the Grampians

Note: Students will be required to meet their own expenses while on a 4 day field study trip. Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
The design of ecological experiments and analysis of ecological data are critical skills required by all ecologists. This unit is devised to step students through the process of ecological research from initial project conception through to manuscript preparation. This unit comprises a series of lectures and practicals aimed at developing skills in experimental design, data analysis (using statistical software) and data presentation (both written and oral). A strong emphasis will be placed on a group research project. This unit aims to develop a strong understanding of the following aspects of ecological research: design and implementation of ecological research projects; developing an understanding of why we need to research ecological phenomena; analysis of ecological data; reporting ecological research (both written and oral).

ASSESSMENT
Practical work 15%, group research report 25%, group seminar 10%, assignment 20%, practical test 30%

SQB232 – FRESHWATER BIOLOGY

Offered at: (W)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: B Robson
Prerequisite: SQB144
Corequisite: SBS010
Contact hours: 3 x 1 hour lectures per week and 6 practical classes per trimester

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
This unit includes: biological and ecological features of all types of lakes, rivers and wetlands (including ephemeral/desert wetlands, tropical systems, lowland rivers, deep lakes, upland rivers); Freshwater plant communities (algae, macrophytes, riparian vegetation, detrital food chains, aquatic weeds); Zooplankton, macroinvertebrates and vertebrate animals in freshwaters (diversity, life histories, role in ecosystems); Physical origin and ecological consequences of environmental impacts such as salinisation, sedimentation, water extraction, riparian vegetation loss and nutrient enrichment.

ASSESSMENT
Reading diary 20%, two class tests (20% each) 40%, laboratory assignment 20%, two laboratory reports (10% each) 20%

SQB237 – BIOGEOGRAPHY

Offered at: (B)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: G Shi
Prerequisite: One of SQA101, SQA102, SQB143, SQE136, SBB111 or SBB132
Contact hours: 1 x 2 hour lecture, 1 x 3 hour practical per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit includes: a detailed review of biogeography as a natural and historical science, a detailed examination of biological and environmental factors that govern the dispersal and migration capabilities of organisms; a study of key research methods and theories in biogeography; a study of plate tectonics and its effects on biotic distribution and macro-evolution; and a detailed examination of the distribution patterns and mechanisms of key groups of organisms today and in the past in the context of changing regional and global physical environments (including changing geographical and climatic conditions). Case studies will address the history and biogeographical processes of some of the unique contemporary Australian plant and animal species, and the Australian biota as a whole will be examined with particular reference to their Gondwanic legacy, their contemporary and historic biogeographical relationships with biotas of adjacent continents and islands (Southeast Asia, New Zealand and SW Pacific islands) and their dynamic responses to physical environmental changes to the Australian continent.

ASSESSMENT

Four practical assignments (10% each) 40%, two class tests 60%

SQB244 – AQUATIC ECOLOGY

Offered at: (W)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: B Robson
Prerequisite: One of SQA101 or SQB144
Corequisite: SBS010
Contact hours: 2 x 1 hour lectures per week, 1 x 3 hour practical/tutorial per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

Topics to be addressed in this unit include: ecological interactions such as competition and predation, population dynamics, community ecology and multivariate analysis, ecosystems and food webs, landscape ecology, biodiversity and its quantification, disturbance ecology and MBACI designs, conservation ecology in marine and freshwaters, design and analysis of ecological data.

ASSESSMENT

Research project 40%, two class tests (20% each) 40%, assignment 20%

SQB255 – MARINE BIOLOGY

Offered at: (W)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: A Bellgrove
Prerequisite: One of SQA101 or SQB144
Corequisite: SBS010
Contact hours: 2 x 1 hour lectures per week, 1 x 1 hour tutorial per week, 4 day pre-trimester field trip (Field trip: Monday 16 – Thursday 19 February 2009)

Note: Students intending to enrol in this unit must contact their enrolment officer for details regarding the field trip. Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

Students will explore the challenges that organisms face living in marine environments and how different taxonomic groups have adapted to live and reproduce in the sea. This unit allows students to explore the incredible diversity of marine invertebrates and plants, their identification and the ways they are adapted to the particular environments in which they live. We will also examine the interactions between species and the different roles of organisms in community and ecosystem function. There will be a four-day field trip that will allow students to examine coastal marine diversity and processes in situ. Students will be encouraged to begin to think like marine biologists and will be equipped with the skills to do so.

ASSESSMENT

Two practical projects (15%, 25% each) 40%, assignment 20%, examination 40%

SQB261 – DIVERSITY OF FISHES

Offered at: (W)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: L Laurenson
Prerequisite: One of SBB111, SBB131, SBB132, SQA101, SQB142 or SQB144
Corequisite: SBS010
Contact hours: 2 x 1 hour lectures, 1 x 3 hour practical and individual consultation with lecturer over a two-week period

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit provides an introduction to the diversity, evolution, taxonomy and biology of sharks (elasmobranchs) and fishes (teleosts). Taxa present in both marine and freshwater systems will be introduced and their various adaptations discussed. Concepts of fish assemblages and communities will be introduced in marine, estuarine and freshwater habitats. Concepts of reproduction and variations found within various fish groups will be introduced. Various forms of fish behaviour will be described and discussed. Scientific methods used in studying fish biology will be presented, specifically aspects associated with feeding, age and growth.

ASSESSMENT

Case study (approximately 1500 words) 25%, practical report 25%, examination 50%

SQB263 – MARINE AND COASTAL ECOSYSTEMS

Offered at: (B, G, W)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: G Quinn
Prerequisite: One of SQA101, SQA102, SQB144, SBB111, SBB132
Corequisite: SBS010
Contact hours: Equivalent of 2 lectures per week, compulsory 3 day field trip (students will attend a compulsory field course at the Victorian Marine Sciences Consortium at Queenscliff between Monday 19th to Wednesday 21st October or between Wednesday 21st and Friday 23rd October)

Note: Students intending to enrol in this unit will need to contact their enrolment officer if the unit does not appear as available within StudentConnect (there is a quota for this unit). Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit provides a foundation of knowledge on the habitats in the marine environment and the main types and requirements of biota found in these habitats. The unit will introduce the conceptual basis for ecosystem ecology and then consider the characteristics of key marine ecosystems, including the oceanic, polar, rocky intertidal and subtidal, soft-sediment intertidal and subtidal, estuaries, coral reefs, kelp forests, mangroves, salt marshes and sand dune systems; productivity of oceans; and energy flow, food webs and nutrient pathways in marine and coastal systems. The attributes of these ecosystems and their biota will be reviewed in the broader context of protecting biodiversity and

managing marine environments. here will be a 3-day field and laboratory course at the Victorian Marine Sciences Consortium Field Station in Queenscliff that will allow students to examine coastal marine habitats and ecosystems in situ.

ASSESSMENT

Assignment 20%, practical report 30%, examination 50%

SQB302 – WILDLIFE FIELD STUDIES

Offered at: (B)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: M Weston
Prerequisite: SQB220 and SQB226
Incompatible with: SQB311
Contact hours: A field trip of 4-6 days consisting of lectures, field work and laboratory practicals will be held in week 6. 3 hour practical/tutorial per week and seminars during the second half of the trimester.

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit focuses on how wildlife populations are studied in the field. Students will learn, through hands on experience, how to survey for wildlife using techniques such as Elliot trapping, cage trapping, pitfall trapping, bird surveys and remote monitoring. Field studies will focus on the interrelationships between flora and fauna and how this understanding can be used in management. This unit aims to develop strong practical field techniques. The unit will also further develop written and oral communications skills, data analysis skills and teamwork skills.

ASSESSMENT

Literature review on survey techniques 35%, seminar on survey techniques 20%, manuscript 45%

SQB309 – WILDLIFE CONSERVATION

Offered at: (B)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: M Weston
Prerequisite: SQB220 plus one level 2 SQB, SBB or SQE coded-unit

Contact hours: 3 x 1 hour lectures per week

Note: Attendance on field trips is compulsory. Students may be required to meet their own expenses in relation to food and accommodation while on field trips. Compulsory field trips may be run during the mid-trimester break or over weekends. Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit will focus on developing students' knowledge and understanding of Australian wildlife, particularly in relation to the major issues concerning the conservation and utilisation of these species. The unit examines the theoretical and practical applications of conservation biology with an emphasis given to conservation problems and their potential solutions in an Australian context. Topics covered include endangered species recovery programs; wildlife policy and management plans; computer applications in wildlife management and population modelling; conservation genetics; indigenous use of native wildlife; applied problems in wildlife conservation, including harvesting/exploitation of wildlife, control of overabundant native wildlife and conservation of threatened species; and human dimensions of wildlife management and decision making.

ASSESSMENT

Two assignments (10% each) 20%, essay 2000 words 40%, examination 40%

SQB310 – ECOLOGY OF PEST PLANTS AND ANIMALS

Offered at: (B)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: D Whisson
Prerequisite: Two level 2 SQE, SQB or SBB units
Contact hours: 1 x 4 hour lecture/practical per week

Note: Students may be required to meet their own expenses while on fieldwork. Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The damaging impacts of pest plants and animals on natural and productive systems are widely recognised, and in native ecosystems they pose a serious threat to the conservation of biodiversity. This unit focuses on the ecology and management of pest plants and animals, especially introduced species. Topics covered include reproduction, distribution and persistence of pest species, and the relevant state and national

legislation. Control strategies, including biological, chemical and mechanical techniques will be examined, and integrated pest management will be emphasised using case studies.

ASSESSMENT

Examination 50%, two assignments (2 x 25%) 50%

SQB315 – AUSTRALIAN VEGETATION AND ITS MANAGEMENT

Offered at: (B)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: M Gibson
Prerequisite: Two level 2 SQE, SQB or SBB units
Contact hours: 1 x 4 hour lecture/practical per week plus 3 single day field trips

Note: Students may be required to meet their own expenses while on fieldwork. Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The biological processes of the major Australian vegetation types and the marine, benthic, macro-algae will be examined to provide the basis for critical examination of their management. The issues involved in the conservation and restoration of rare, threatened and vulnerable communities are discussed. Endangering processes and ecosystem disruption are considered in the context of restoration programs, and issues relating to the various approaches to the restoration of native vegetation are explored. Throughout the program students are encouraged to question and critically evaluate the social aspects relating to vegetation conservation and management.

ASSESSMENT

Three assignments (20% each) 60%, examination 40%

SQB321 – LANDSCAPE ECOLOGY

Offered at: (B)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: A F Bennett
Prerequisite: Two level 2 SQE, SQB or SBB units
Contact hours: 2 x 1 hour lectures, 5 x 3 hour practical sessions per trimester

Note: Fieldwork including a weekend field trip forms a compulsory part of this unit. Students may be required to meet their own expenses in relation to food and accommodation while on fieldwork. Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
Landscape ecology is the study of spatial patterns in the environment, how these patterns affect ecological processes, and the implications of pattern and process for land management and nature conservation. It integrates the study of flora fauna, physical environmental factors and the place of people in the landscape. In this unit we will address topics including: the structure of natural and modified landscapes; cultural aspects of landscapes; land transformation and habitat fragmentation; patch dynamics; boundaries and edges; corridors and connectivity; wind and water flows in mosaics; and how plan and animal populations respond to landscape patters. We will give particular attention to the application of landscape ecology to sustainable land management and biodiversity conservation, using many national and international case studies.

ASSESSMENT
Examination 40%, literature review 15%, three practical reports (15% each) 45%

SQB331 – GEOGRAPHIC INFORMATION SYSTEMS

Offered at: (B)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: D Whisson
Contact hours: 1 x 4 hour lecture/practical per week

Note: Enrolment quota 30 – software restrictions. Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
The principles of spatial analysis and mapping using GIS will be described. The unit will cover data collection, input, storage and retrieval, analysis and display. Students should achieve basic software competency based on exercises using widely used software packages. Practical exercises will demonstrate the application of GIS to a range of ecological applications. Applications involving integration of GPS, GIS and remote sensing will be emphasised.

ASSESSMENT
Examination 40%, three assignments (15%, 15%, 30%) 60%

SQB334 – TEMPERATE MARINE ECOLOGY

Offered at: (W)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: A Bellgrove
Prerequisite: SQB255, SQB244
Corequisite: SBS010
Contact hours: 1 x 1 hour research seminar per week, compulsory 7-day field trip (1st-7th February, 2009)

Note: Students intending to enrol in this unit must contact their enrolment officer for details regarding the field trip. Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
This unit is unique in that it is designed to allow students to explore specific topics of their own interest within the broad domain of field-based, experimental temperate marine ecology. We will explore patterns that various ecological phenomena can take on seashores around Warrnambool. Students will take part in a research project that they will plan and conduct to completion with a group of their peers. This unit is run as a 7-day intensive field course, based in Warrnambool. In addition, students will attend weekly research seminars during trimester and develop their oral presentation skills. Lectures during the field trip will introduce students to the theory necessary to plan and conduct research projects and invited speakers will present current research in temperate marine ecology.

ASSESSMENT
Critique of scientific paper 15%, experimental report 65%, seminar 20%

SQB336 – THE SEAS – THEIR USE AND MISUSE

Offered at: (B, G, W)
Offerings: Trimester 2
Unit chair: D Francis

Prerequisite: Any two level 2 SBB, SQB, SQE or SQP coded units or SEV214 and any one level 2 SBB, SQB, SQE or SQP coded unit
Corequisite: SBS010
Contact hours: All students will attend 4 days of practical work and discussions.

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

Topics to be addressed in this unit include: The state of the world's oceans, main sources of marine and coastal pollution, degradation of coastal habitats and issues of waste disposal at sea (dredge spoil disposal, deep submarine tailings disposal, marine biodiversity). The Law of the Sea and international dumping conventions. Methods of monitoring potential impacts (population v community analyses, multivariate statistics); relative merits of macro and meiofaunal systems for pollution monitoring (with case histories); disturbed communities; invasion of exotic pest species and ecological experiments. Practical work will include biological and statistical analyses of benthic samples and eco-toxicological exercise.

ASSESSMENT

Practical report 30%, oral or poster presentation 10%, examination 60%

SQB347 – DISTURBANCE AND MANAGEMENT OF AQUATIC ECOSYSTEMS

Offered at: (W)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: B Mitchell
Prerequisite: Any two level 2 SBB, SQB, SQE or SQP units
Corequisite: SBS010
Contact hours: 3 lectures per week (or equivalent), 5 x 3 hour practical sessions (or equivalent)

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The unit focuses on the impacts of human use on aquatic ecosystems, how to assess the effects of disturbance on aquatic ecosystems, and methods of rehabilitation and management of multiple-use aquatic ecosystems. Topics to be addressed in this unit include water resources, water use, attitudes to water disturbance, assessment of stress and degradation in aquatic systems; effects of point-sources on aquatic communities; non-point sources and the interrelationships between aquatic ecosystems and catchments; land use and nutrient export, the effects of catchment disturbance on aquatic communities, eutrophication; regulated streams and water extraction, exploitation of aquatic organisms; wetland and coastal disturbance; water quality management, catchment management; lake rehabilitation, stream rehabilitation and environmental flows.

ASSESSMENT

One class test 40%, assignment 20%, case study 40%

SQB350 – MARINE WILDLIFE

Offered at: (B, G, W)
Offerings: Trimester 3 (2009/10)

EFTSL value: 0.125
Unit chair: J Arnould
Prerequisite: Two level 2 SQA/SQB/SQE/SBB-coded units
Contact hours: Intensive mode short course (lectures and practicals) taught in first two weeks of Trimester on Burwood campus including field excursions visiting fur seal and sea bird colonies

Note: Online teaching methods require internet access. Please refer to the most current computer specifications. This unit has a quota applied.

CONTENT

Marine wildlife – marine mammals, birds and reptiles – present particular conservation challenges with many species currently listed as threatened. This unit covers the diversity of marine wildlife groups, the role of wildlife in marine systems, the ecological and physiological adaptations of wildlife to the marine environment (including life history traits and basic biology), and the threatening processes and major issues affecting the conservation of marine wildlife in Australia (e.g. commercial fisheries, human disturbance, marine debris). Field-based techniques for studying marine wildlife will also be covered.

ASSESSMENT

Practical reports/assignments (5 x 12%) 60%, oral presentation 15%, online tests (5 x 5%) 25%

SQE114 – INTRODUCTION TO PARKS AND WILDLIFE CONSERVATION

Offered at: (B)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: R Cooke
Corequisite: SBS010
Contact hours: Intensive 5-day lecture series in the two-week period prior to the commencement of trimester 2, 1 x 4 day field trip, 1 x 2 hour tutorial per fortnight

Note: Students may be required to meet their own expenses on fieldwork. Online teaching methods

require internet access. Please refer to the most current computer specifications.

CONTENT

Introduction to Parks and Wildlife Conservation provides students with the opportunity to experience first-hand the issues associated with park management. This unit introduces students to an interdisciplinary approach to managing parks and reserves and legislation associated with park management. The unit includes a field trip to Cape Conran Coastal Park where students gain first-hand experience using different field techniques and how to apply these techniques to park management situations.

ASSESSMENT

Park visitor observations 20%, field trip report 40%, topic test 40%

SQE121 – ENVIRONMENTAL SUSTAINABILITY

Offered at: (B)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: J McBurnie
Incompatible with: SQE134
Contact hours: 5 hours contact per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The aim of SQE121 is to examine the scientific, social and cultural factors that are all integral components of Environmental Sustainability, on International, National and Local scales. This will necessitate a review of what definitions of sustainability there are and how they inter-relate in regards to environmental, social and economic management. The unit aims to develop the ability to: appreciate the diversity and complexity of environmental issues, identify environmental impacts due to human activities, appreciate the range of stakeholders and their viewpoints in relation to particular issues, understand the necessary measures and associated problems in achieving effective sustainable environmental management and understand the principles and applications of sustainable development.

ASSESSMENT

Group presentation ancient civilisations 15%, natural resource research project 30%, individual sustainability exercise 20%, class test 35%.

SQE131 – ENVIRONMENTAL MONITORING

Offered at: (B)
Offerings: Trimester 2

EFTSL value: 0.125
Cohort rule: (Enrolment restricted to students enrolled in S398)
Unit chair: A Veenstra
Prerequisite: SQA101
Corequisite: SBS010
Incompatible with: SQB122
Contact hours: 2 x 1 hour lectures and 1 x 3 hour practical class per week

Note: Students may be required to meet their own expenses while on fieldwork. Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit includes: an introduction to existing environmental monitoring programs and rapid assessment techniques; design and implementation of environmental monitoring programs; data acquisition, organisation and analysis; basic mapping, land survey, geographical information systems and remote sensing techniques; measurement of a range of parameters relating to soils and water using field and laboratory techniques; vegetation and fauna survey techniques; conservation of fauna and flora on private property; management of pest plants and animals in the rural environment; waste/risk analysis and handling of hazardous materials in the rural environment. These topics will be discussed in the context of the institutional structures and programs such as the Department of Sustainability and Environment, Catchment Management Authorities, Landcare and Property Management Planning which support environmental management on public and private land.

ASSESSMENT

Three assignments (10% each) 30%, monitoring report 20%, oral presentation 10%, examination 40%

SQE136 – HISTORY OF LIFE

Offered at: (B)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: G Shi
Corequisite: SBS010
Contact hours: 2 x 1 hour lectures per week, 1 x 3 hour practical per fortnight

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit introduces students to the history of life on earth, including its development and survival into the future, through our knowledge of the fossil record. Subject matter within the unit will include the origin of life on earth and its earliest development from 4.0 to 3.5 billion years ago, an introduction to the science of palaeobiology, dating the fossil record, the age of cyanobacteria and prokaryote and the rise of the eukaryotes, the rise of animals and the age of invertebrates, the rise of fishes and the invasion of the land by plants and animals, the rise of tetrapods and the ages of dinosaurs and mammals, the age of Homo, evolving biodiversity and extinctions and evolutionary palaeoecology.

ASSESSMENT

Three assignments (10% each) 30%, essay 10%, examination 60%

SQE202 – ENVIRONMENTAL PLANNING AND IMPACT ASSESSMENT

Offered at: (B)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: K Miller
Prerequisite: One of SQA101, SQE113 or SQE121
Corequisite: Must be enrolled in S320, S321, S348, S382, S393, S398 or S399.
Incompatible with: SEV318, SQE315
Contact hours: 1 x 2 hour lecture per week, 7 x 4 hour practicals over 12 week trimester

Note: Unit quota applies. Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit provides an introduction to land use planning and environmental impact assessment. In particular, the unit examines strategic and statutory planning for sustainable cities, nature conservation, industry and heritage, examining current roles and responsibilities of government agencies, interest groups and communities at international, national and local levels. Current legislative and administrative procedures in Victoria are evaluated and compared with procedures in other states and countries. The unit also examines environmental impact assessment techniques and the role of impact assessment in the planning system.

ASSESSMENT

Examination 30%, three assignments (25%, 25%, 20%) 70%

SQE212 – ECOTOURISM AND INTERPRETATION

Offered at: (B)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: R Cooke
Incompatible with: SQE223, SQE309
Contact hours: 1 x 3 hour practical/lecture per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

Ecotourism is a rapidly expanding field of tourism globally, and given society's growing interest in the environment, coupled with increased access into remote areas, this field of tourism is anticipated to grow. In this unit we critically examine the key components of ecotourism, with a view to exploring what ecotourism delivers in relation to what many expect from it. Interpretation, one key element of ecotourism is investigated in detail, using case studies involving cultural and natural heritage to understand the effectiveness of different interpretative techniques, namely face to face and written forms of interpretation. Wildlife tourism is also examined in detail during this unit. Wildlife tourism, perceived by many as a form of ecotourism, is another rapidly expanding field within the tourism sector. During this unit students will analyse wildlife-human interactions and the associated impacts in relation to changes in wildlife behaviour and responses. The management of negative interactions will be explored and any negatives will be examined in relation to social and economic benefits/costs to host communities.

ASSESSMENT

Book review 30%, Ecotour design and communication 30%, management plan proposal 40%

SQE239 – TERRAIN EVALUATION

Offered at: (B)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: M Warne

Prerequisite: SQA102
Contact hours: 5 hours of lectures and practical work per week

Note: Enrolment quota applies – 90. Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit covers the study of two areas of knowledge. The first involves the study of remote sensing principles and use of remote sensed images in terrain evaluation. The second involves an introduction to the major types of geographic information systems (GIS) and study of their pertinence to terrain evaluation. Specific topics to be covered as part of the remote sensing study program will include: airborne remote sensing, aerial photograph interpretation, space borne remote sensing, optical remote sensing, microwave remote sensing, digital image processing/analysis/classification and the use of remote sensed images in terrain evaluation. Specific topics to be covered as part of the GIS program will include: database structures, display of thematic information, overlay analysis and the other applications of GIS.

ASSESSMENT

Four practical assignments (15% each) 60%, examination 40%

SQE301 – MANAGING ENVIRONMENTAL PROJECTS

Offered at: (B)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: K James
Prerequisite: Any two level 2 SQB/SQE coded units
Contact hours: 2 x 1 hour lectures, 1 x 2 hour tutorial per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit addresses the planning, management and evaluation of projects and contracts in the environmental industry. The unit places an emphasis on working within the current public sector planning and budgetary contexts. It also addresses management processes generally and processes, procedures and perspectives operating in private enterprises within the environmental management sector.

There are two major themes in the subject matter: professional practice in environmental management, and project and contract management in the environmental industry. These themes are addressed in tandem and weave together throughout the unit. Projects and contracts are the subject matter. Professional practice is the way the material is acted upon. Relationships between the client, customers, stakeholders, the project manager and the project team are discussed. The importance of organisational style and human resources management to those relationships is also identified.

ASSESSMENT

Online tests (2 x 20%) 40%, assignments (1 x 15%, 1 x 45%) 60%

SQE302 – POLICY INSTRUMENTS FOR SUSTAINABILITY

Offered at: (B)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: K James
Prerequisite: Any two level 2 units
Contact hours: 2 x 1 hour lectures and 1 x 2 hour tutorial per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

Topics to be addressed in this unit include, the interaction of policy at the international, national, state, local and industry levels; the roles and responsibilities of individuals, community groups, industry, institutions and various levels of government and authorities in policy processes; the role of political and social factors in the development of policy; the range of processes which lead to policy formulation and implementation; the use of educational, economic and regulatory policy instruments to achieve environmental goals; evaluation of the effectiveness of policies; techniques for conducting environmental audits; use of life cycle analysis as a decision making tool; implementation of environmental management systems.

ASSESSMENT

Environmental debate 15%, policy analysis exercise 30%, policy preparation and case study 40%, class test 15%

SQE305 – CATCHMENT AND COASTAL MANAGEMENT

Offered at: (B)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: G Wescott
Prerequisite: Any two SQB2/SQE2 units
Contact hours: 5 hours per week (lectures, tutorial, practical class and excursions)

Note: Unit quota applies. Students may be required to meet their own expenses while on fieldwork. Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
Global concepts and the theoretical basis of integrated land and sea management, e.g. Integrated Catchment Management and Integrated Coastal Zone Management are introduced. A case study of a global leader in integrated natural resources management (Victoria) is used to illustrate the implementation of the concepts. Approaches taken to the integrated management of catchments and coasts and the roles of government, semi-government and local government authorities, and non-government organisation in management are described and discussed. Overlaps of responsibility, possible conflicts of interest, and unclear boundaries of responsibility are identified. The State of Victoria is to be used as a case study of an attempt to integrate catchment and coastal management. The logic of the catchment as an area for both and management and planning purposes is discussed. Methods used to evaluate the social, biophysical and land-use characteristics and to develop community awareness and involvement in problems with catchment associated with catchments and coasts are described.

ASSESSMENT
Two class tests (15% each) 30%, two group reports (20% each) 40%, group presentation 10%, essay 20%

SQE308 – SUSTAINABILITY AND WASTE MANAGEMENT

Offered at: (B)
Offerings: Trimester 3 (2009/10)

EFTSL value: 0.125
Unit chair: T Thornton
Prerequisite: Any 2 level 2 units
Contact hours: Week 1 (4 days from 9.00 am – 3.00pm) and week 6 (1 day from 9.00 am – 3.00pm). Online test held on 18 December 2009

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
Topics to be addressed in this unit include:

- Regulatory controls on waste management
- Techniques for conducting waste audits
- Use of life cycle analysis as a decision making tool
- Waste minimisation, reuse and recycling techniques
- Cleaner production techniques
- Waste management technologies
- Municipal waste management
- Development of waste management strategies
- Implementation of waste management systems

ASSESSMENT
Practical assignment 10%, essay (2,000 words) 20%, scenario investigation (1,000 words) 10%, case study 40%, class test 20%

SQE315 – ENVIRONMENTAL PLANNING AND ASSESSMENT

Offered at: (W)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: A Wallis
Prerequisite: Any two level 2 SQE/SQB units
Incompatible with: SEV318, SQE202
Contact hours: 1 x 2 hour lecture, 1 x 2 hour tutorial per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
Careful planning is essential to ensure sustainable management of the environment. This unit covers the principles of environmental protection as achieved through the planning process with particular emphasis on regional planning for catchments and coasts. Key topics in the unit include strategic planning, development control and environmental impact assessment. The unit will provide a foundation in environmental planning by introducing students to planning legislation, government planning responsibilities, planning procedures and public participation. Through the use of local case studies the unit is designed to provide real world application of planning for environmental protection. Environmental planning techniques, such as environmental impact and land suitability assessments, will be examined and skills in using these techniques will be developed.

ASSESSMENT

Assignments (1 x 25%, 1 x 30%) 55%, practical work 15%, examination 30%.

SQE328 – INTEGRATED MARINE AND COASTAL MANAGEMENT

Offered at: (X)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: G Wescott
Prerequisite: Any two level 2 SQE/SQB units

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The internationally accepted concept of integrated coastal management (ICM) is introduced, described and analysed. International advances and initiatives in marine and coastal affairs such as conventions and agreements, for example the United Nations Convention on the Law of the Sea (UNCLOS), are described and analysed. The varying approaches adopted towards ocean and marine policy and implementation of chapter 17 of Agenda 21 (Rio Convention) will be covered. Australia's approach to marine and coastal policy and management will be concentrated on as an example of a national approach towards implementing integrated marine and coastal management. Topics covered will include Australia's ocean policy and the emphasis placed on community involvement, in particular through such approaches as the Marine and Coastal Community Network and Coastcare. An overview of the approaches taken in various Australian states towards implementing integrated coastal management will be described and analysed.

ASSESSMENT

Written report on international/national issue, concept or policy 30%, reading assignment 30%, test 40%

SQE331 – HYDROLOGY AND WATER RESOURCES MANAGEMENT

Offered at: (B)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: K James

Prerequisite: One of SQA102, SQB122, SQE131 or SQE239
Incompatible with: SQE347
Contact hours: 2 x 1 hour lectures and 1 x 3 hour practical per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit includes: an overview of water properties as a fluid and limited natural resource and the hydological cycle; a detailed study of the types and characteristics of groundwater, surface water, stream flow regimes and processes and catchment hydrology, and surface-water/groundwater and soil-water-organism interactions; a detailed examination and case studies of the various national and international policy instruments and techniques used in assessing and managing stream and catchment health (including the assessment and management of salinisation and acidification) and environmental flows.

ASSESSMENT

Three-part field based assignment 50%, field excursion report 20%, two online tests 30%

SQE342 – RISKS TO HEALTHY ENVIRONMENTS

Offered at: (B)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: T Thornton
Prerequisite: Any level 1 SQA/SQE coded-unit
Contact hours: 1 x 3 hour lecture/tutorial/practical per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit is a combination of theory and practical case studies, designed to provide students with the understanding and hands-on experience necessary to identify and address risks to healthy environments. This unit includes: Case studies of urban, industrial, agricultural and/or natural environments at risk; the role of techniques such as indices of environmental health, epidemiology, toxicology and statistics in evaluating environmental and health concerns – data analysis and interpretation – the limitations associated with the various risk assessment techniques; approaches to risk management through policy, legislation, planning and management; risk

management principles and planning; appropriate risk avoidance and minimisation for the case studies utilised; integration of risk management with environmental management principles.

ASSESSMENT
Hazard identification assignment 10%, case study 30%, analysis of environmental risks 20%, risk management exercise 40%

SQE420 – HONOURS ENVIRONMENTAL SCIENCE

Offered at: (B, G, W)
Offerings: Trimester 1

EFTSL value: 0.250

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

SQE421 – HONOURS ENVIRONMENTAL SCIENCE

Offered at: (B, G, W)
Offerings: Trimester 1

EFTSL value: 0.250

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

SQE422 – HONOURS ENVIRONMENTAL SCIENCE

Offered at: (B, G, W)
Offerings: Trimester 2

EFTSL value: 0.250

Note:

SQE423 – HONOURS ENVIRONMENTAL SCIENCE

Offered at: (B, G, W)
Offerings: Trimester 2

EFTSL value: 0.250

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

SQE706 – NATIONAL PARK AND PROTECTED AREA MANAGEMENT

Offered at: (G)
Offerings: Trimester 1, trimester 2

EFTSL value: 0.125
Unit chair: S Nunn

Note: Enrolment in this unit is handled by the Institute of Koorie Education.

CONTENT
This unit focuses on the policy, planning and management of national parks and protected areas with a particular emphasis on park management in Victoria. The institutional arrangements for national park and protected area management are first described from an international perspective. The historical background to the concept of 'national parks' is described and the role of the International Union for the Conservation of Nature and Natural Resources (the IUCN or World Conservation Union) in describing and categorising protected areas globally is discussed and analysed. The application of this international approach within Australia is described and the implications of having a regional (i.e. state) planned and managed protected area are discussed. The Australian national approach is described along with the approaches adopted in a range of states and territories. The Victorian protected area system and institutional arrangements are analysed specifically along with the key issues confronting the Victorian, and other, protected area systems. The role of local council reserves are also surveyed briefly. Finally the future of the protected area system internationally, nationally and within Victoria is raised for discussion.

ASSESSMENT
Written report on park or issue 30%, reading assignment 30%, essay 40%

SQE709 – ECOTOURISM

Offered at: (X)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: T Thornton

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit looks at ecotourism types and comparisons to other forms of tourism; ecotourism and sustainable development; customer demographics and expectations from ecotours; impacts of ecotours, risk assessment and mitigation processes; environmental evaluations, monitoring and management approaches; enhancing educational and cultural awareness; ecotourism as a business; environmental impacts on ecotourism operations in developing countries and marginal lands; case studies of Australian and international ecotours.

ASSESSMENT

Essay 3500 words 35%, policy analysis 2000 words 20%, ecotourism in action assignment 45%

SQE716 – SUSTAINABILITY AND WASTE MINIMISATION

Offered at: (G, X)
Offerings: Trimester 1, trimester 2

EFTSL value: 0.125
Unit chair: T Thornton

Note: Enrolments for Community-based delivery (CBD) students is managed by the Institute of Koorie Education.

CONTENT

The preferred approach to the production of wastes such as waste avoidance, reduction, reuse and recycling as well as the philosophy of cleaner production will be discussed in detail together with considerations of on-site or off-site treatment. Techniques of minimising waste by conducting audits and evaluating alternatives based on economic, technical and social aspects will be covered in greater detail. This will be linked to the development and implementation of waste management plans. The various disposal techniques available for a range of hazardous materials will be discussed, e.g. burial, incineration, co-generation, pre-treatment, storage and immobilisation.

In addition, the issues relating to the collection, transport and disposal of municipal wastes will be examined in the context of their contribution to the overall waste problem in Australia. Various alternatives for reducing and disposing of this waste stream will be examined. Students will undertake a research project consisting of a detailed plan for evaluating waste production and developing options for minimising and/or recycling wastes.

ASSESSMENT

Site visit report 10%, practical report 20%, issues report 20%, assignment 50%

SQE721 – POLICY AND PLANNING FOR SUSTAINABLE DEVELOPMENT

Offered at: (X)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: T Thornton

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit focuses on the synthesis, interpretation and analysis of information in regards to environmental policy at all levels of government and other public or private organisations. The need for global co-operation and action in responding to environmental issues is becoming more important. Air quality, land management, resource use and water quality are some of the myriad of issues that can only be resolved with greater understanding of local issues to enable targeted responses at the global level. Due to lack of agreement in policy aims and specific objectives, it has been argued that the current approaches to environmental management have not been as effective in achieving desired environmental outcomes. Practitioners need to understand the process of policy development in order to fully realise the potential outcomes as well as to be able to input into the process to achieve sustainable outcomes. Policy objectives need to be fully cognisant of the environmental, political, economic and social influences that must be addressed if change is to occur.

ASSESSMENT

Two assignments (20% each) 40%, case study 30%, project report 30%

SQE722 – ENVIRONMENTAL RISK ASSESSMENT

Offered at: (X)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: T Thornton

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit is designed to enable environmental objectives to be identified and implemented within a broad range of industry sectors in line with ecological sustainability principles. Tools such as life cycle analysis and risk assessment, used to measure environmental performance will be described and opportunity provided to utilise these in the development of a site specific environmental management system. Systems that assist organisations meet environmental management requirements that are used internationally and within Australia will be examined as will the potential to link in with other management systems commonly used within organisations.

ASSESSMENT

Two assignments (10% each) 20%, essay 20%, analysis exercise 20%, case study report 40%

SQE723 – ENVIRONMENTAL MANAGEMENT SYSTEMS

Offered at: (X)
Offerings: Trimester 1

EFTSL value:
Unit chair: T Thornton

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit is designed to enable environmental objectives to be identified and implemented within a broad range of industry sectors in line with ecological sustainability principles. Tools such as life cycle analysis and risk assessment, used to measure environmental performance will be described and opportunity provided to utilise these in the development of a site specific environmental management system. Systems that assist organisations meet environmental management requirements that are used internationally and within Australia will be examined

as will the potential to link in with other management systems commonly used within organisations.

ASSESSMENT

Two assignments (10% each) 20%, essay 20%, analysis exercise 20%, case study report 40%

SQE723 – ENVIRONMENTAL MANAGEMENT SYSTEMS

Offered at:
Offerings:

EFTSL value:
Unit chair:

Note:

CONTENT

ASSESSMENT

SQE726 – INTEGRATED MANAGEMENT OF HAZARDOUS MATERIALS

Offered at: (X)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: T Thornton

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

Management of hazardous materials requires a broad approach that considers social, political, economic, legislative, environmental and health and safety considerations. It is important that those responsible for management of these materials recognise what responsibilities may be imposed, where from and what are the consequences from poor management approaches. As the potential consequences from inappropriate hazardous materials management practices can result from the many stages of the management pathway, it is also important that proper evaluation of alternate management practices be conducted utilising such techniques as risk assessment. To manage these wastes effectively, students will need to have a good understanding of environmental protection, dangerous goods and health and safety

techniques and legislative requirements; capacity to identify and integrate social, economic and environmental considerations into the decision-making process and use a variety of techniques for conducting evaluations of hazardous material management programs to be able to implement a dangerous goods and/or health and safety program.

ASSESSMENT

Site visit report 10%, essay (2000 words) 20%, test 20%, practical exercises 10%, case study 40%

SQE734 – COMMUNITY PROJECT MANAGEMENT

Offered at: (G)
Offerings: Trimester 1 or trimester 2

EFTSL value: 0.125
Unit chair: S Nunn

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit will introduce students to contemporary practice in decision-making, planning, consultation, co-management, governance and project design. Through discussion with other students and people working in the field, students will examine contemporary situations and case studies and develop their own skill and knowledge base in order to implement effective projects in their local communities. The focus will be on conservation of natural resources, sustainability, capacity building, land management and interpretation/management of cultural material.

ASSESSMENT

Project prospectus 4000 words 80%, seminar paper 1000 words 20%

SQE735 – NATURAL AND CULTURAL LAND MANAGEMENT ISSUES

Offered at: (G)
Offerings: Trimester 1, trimester 2

EFTSL value: 0.125
Unit chair: S Nunn

Note: Enrolment in this unit is handled by the Institute of Koorie Education. Online teaching methods require

internet access. Please refer to the most current computer specifications.

CONTENT

This unit will introduce students to the current models and practices related to the management of land where Indigenous involvement is paramount. It will provide contemporary examples, case studies, legislation, protocols, processes and models currently in operation or in the development stage. Issues that revolve around Native Title, negotiation protocols, co-management practices in National Parks and Protected areas will be considered. Students will be asked to build up a repertoire of examples and illustrations to enrich their knowledge in the area that relates to water management in Australia.

ASSESSMENT

Case study of contemporary Indigenous land management 2000 words 40%, journal and resources directory 2000 words 40%, review of field site visit 1000 words 20%

SQE741 – NATURAL AND CULTURAL RESOURCE MANAGEMENT

Offered at: (G)
Offerings: Trimester 1 or trimester 2

EFTSL value: 0.125
Unit chair: K Sutton

Note: Enrolment in this unit is handled by the Institute of Koorie Education.

CONTENT

The Australian environment as we see it today is a reflection of historical and ongoing interactions between its peoples and their actions and knowledge base. Recent management of the Australian environment has been largely underpinned by western science. This dominance however, is being challenged both theoretically and practically by the acceptance of a more holistic and integrated approach to managing land, water and resources. This unit explores the emerging management tools, perspectives and knowledge that are informing the application of Australian natural and cultural resource management. The topics covered include: knowledge systems and the scientific understanding of the environment; from knowledge to management and; indigenous knowledge and natural and cultural resources management.

ASSESSMENT

Report on a local issue 30% – 1500 words, analysis of NCRM concepts and resource database 40% – 2000 words, case study on Indigenous knowledge and NCRM 30% – 1500 words

SQE742 – PLANNING AND TECHNIQUES OF INTERPRETATION

Offered at: (G)
Offerings: Trimester 1, trimester 2

EFTSL value: 0.125
Unit chair: S Nunn

Note: Enrolment in this unit is handled by the Institute of Koorie Education.

CONTENT
This unit builds on the foundations provided in SQE744. It starts by considering the principles, strategies and stages involved in interpretive planning and then examines the range of interpretive techniques and methods available to interpretive planners, including face-to-face communication, exhibitions, audiovisuals, publications and guided tours. With this base, the process of exhibit development from concept to completion is examined, as well as the writing and production of interpretive publications and publicity material. Attention will be paid to the preparation of a brief for and with consultants, and in the preparation of tender documents by a consultant. The increasing sophistication of the audience and the evaluation of its needs within the context of the heritage industry will be emphasised.

ASSESSMENT
Planning, design and presentation of an oral guided tour 50%, planning, writing and design of an interpretive brochure 50%

SQE743 – RESEARCH PROJECT ON INTERPRETATION

Offered at: (G)
Offerings: Trimester 1, trimester 2

EFTSL value: 0.125
Unit chair: S Nunn

Note: Enrolment in this unit is handled by the Institute of Koorie Education.

CONTENT
This unit will offer students the opportunity to implement in a practical context and in imaginative ways the skills developed in the other units of the course. The research project will involve students in investigating a particular interpretive project from initial stages of reviewing resources through to the preparation of an interpretive prospectus.

This will include such elements as the overall plan of the program, objectives relevant to the anticipated audience, a review of resources, rationale for recommended techniques and devices to be used, and evaluation methods. In some instances, students may also proceed to the installation of a program or device. The unit will concentrate on the attainment of skills necessary for researching a given top event or theme.

ASSESSMENT
Progress report: oral presentation 10%, interpretive prospectus 90%

SQE744 – INTERPRETING NATURAL AND CULTURAL LANDSCAPE

Offered at: (G)
Offerings: Trimester 1, trimester 2

EFTSL value: 0.125
Unit chair: S Nunn
Incompatible with: AIM723

CONTENT
This unit begins with a discussion of natural and cultural heritage, tangible and intangible culture and the institutions and special places of heritage significance, in the local, national and international context. It examines the idea of the Australian landscape as a cultural construction embodying complex human relationships with nature human nature and the environment. The role of interpretation in integrated conservation management is considered and then the unit explores the theory, principles and values of interpretation in special places such as national parks, botanic gardens, museums, keeping places, and cultural landscapes. The importance of focusing on visitor needs and interests is emphasised and the relationship between interpretation, environmental education and tourism examined. Contemporary issues in interpretation will be discussed. Site management and protection issues will be raised through reference to the principles of conservation as set out in the Burra Charter.

ASSESSMENT
Review and discuss selected readings 30%, critical analysis of an interpretive site 30%, assessment of significance and a written statement of significance 40%

SQG410 – BACHELOR OF SCIENCE HONOURS (EARTH SCIENCE)

Offered at:
Offerings:
Unit is currently not being offered

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

SQG411 – BACHELOR OF SCIENCE HONOURS (EARTH SCIENCE)

Offered at:
Offerings:
Unit is currently not being offered

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

SQG412 – BACHELOR OF SCIENCE HONOURS (EARTH SCIENCE)

Offered at:
Offerings:
Unit is currently not being offered

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

SQG420 – HONOURS EARTH SCIENCE PART 1

Offered at:
Offerings:
Unit is currently not being offered

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

SQG421 – HONOURS EARTH SCIENCE PART 2

Offered at:
Offerings:
Unit is currently not being offered

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

SQG422 – HONOURS EARTH SCIENCE PART 1

Offered at:
Offerings:
Unit is currently not being offered

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

SQG423 – HONOURS EARTH SCIENCE PART 2

Offered at:
Offerings:
Unit is currently not being offered

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

SQG424 – HONOURS EARTH SCIENCE PART 3

Offered at:
Offerings:
Unit is currently not being offered

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

SQG425 – HONOURS EARTH SCIENCE PART 4

Offered at:
Offerings:
Unit is currently not being offered

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

SQP105 – INTRODUCTION TO AQUATIC POLLUTION

Offered at: (W)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: J Mondon
Corequisite: SBS010
Incompatible with: SQE227
Contact hours: 3 x 1 hour lectures per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The unit will introduce students to the nature of pollution in today's industrialised and industrialising world. The unit will investigate the global nature of pollution, its sources, transport and ecological effects. All the main groups of pollutants will be covered. Concepts will be illustrated by case studies and by guest lectures delivered by Deakin University staff and members of the wider scientific community (subject to availability). The unit will be delivered in three self-contained modules: Transport and behaviour explores the basic models of pollution, classification of hazardous substances, physical processes of pollution transport and dispersal in air, water and in soil, and an introduction to aquatic toxicology. Organic pollutants introduces students to the nature, sources, and aquatic ecosystem effects of organic pollutants, including naturally occurring organic contamination. Inorganic pollutants discusses the nature, sources, and aquatic ecosystem effects of inorganic pollutants, including metallic pollutants, radionucleides and other inorganic pollutants.

ASSESSMENT

Database training 5%, three class tests (20% each) 60%, two written reports (10%, 25%) 35%

SQP106 – ESSENTIAL SKILLS IN MARINE AND FRESHWATER SCIENCE

Offered at: (W)
Offerings: Trimester 1

EFTSL value:
Unit chair: J Sherwood
Corequisite: SBS010
Contact hours: 1 x 2 hour workshop per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The unit will cover the following topics: Using library resources, citing and using scientific references and managing reference lists (Endnote), taking professional quality notes from oral and written sources, writing abstracts, critical evaluation of methodology and writing methods sections, collecting, recording and handling scientific data, the basics of using statistical software, writing Introduction and Discussion sections, basics of oral presentation, ethics in marine and freshwater science.

ASSESSMENT

Library assignment 20%, effective note-taking 20%, methodology 10%, research report 50%

SQP126 – PRACTICAL SKILLS IN MARINE AND FRESHWATER SCIENCE

Offered at: (W)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: P Jones
Corequisite: SBS010
Contact hours: Equivalent of 3 hours practical and field work per week.

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit will focus on the Hopkins river estuarine ecosystem. Four essential skills and concepts will be addressed with practical and field exercises. These are:

- Scientific observations and accurate recording
- Factors affecting reliability and precision of measurement
- Temporal and spatial variability and its impact on sampling design
- Presentation and interpretation of results.

These four skill areas will be integrated in the final component of the unit, which will be a multidisciplinary study of the Hopkins River estuary, linking physical (bathymetry, flow, tides) and chemical (water quality) drivers to biotic (phytoplankton, zooplankton) responses over different spatial and temporal scales.

Important workplace issues related to laboratory and field safety, permits, ethics and cleaning up will be emphasised throughout the unit's activities.

ASSESSMENT

Tests (4 x 15%) 60%, integrated project report 40%

SQP211 – WATERWAYS MANAGEMENT: TOOLS AND TECHNIQUES

Offered at: (W)
Offerings: Trimester 2

EFTSL value: 0.125
Previously coded as: SQP311
Unit chair: B Mitchell
Prerequisite: SQA102
Corequisite: SBS010
Contact hours: 3 lectures per week, 10 practicals per trimester

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This is a hands-on unit focusing on practical skills development. This unit includes: getting to know your landscape: physical riverine processes, drainage networks, soil movement; getting to know your catchment: river hydraulics, sediment yield; getting to know your stream: channel and bed surveying, hydrological study design, data collection, analytical methodology, interpretation of data and analysis; theory of hydrology integrated with water quality and river ecology, applications of theory as environmental flows, use of physical form and hydrology in river health assessment ; introduction to geospatial technologies specifically associated with catchment management and streams and rivers: introduction to arcgis and arcview, overview of spatial projections and re-projection methods and software, differences between raster and vector data types, metadata, satellite imagery, digital elevation models.

ASSESSMENT

Two assignments (25% each) 50%, two tests (25% each) 50%

SQP252 – INTRODUCTION TO ENVIRONMENTAL CHEMISTRY

Offered at: (W)
Offerings: Trimester 2

EFTSL value:
Unit chair: J Sherwood
Corequisite: SBS010
Incompatible with: SQP125
Contact hours: 3 x 1 hour lectures per week, 6 x 3 hour practicals per trimester

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit introduces students to the basic principles of chemistry as applied to natural environments and gives them the skills to apply these principles to practical situations. This unit considers interactions between the atmosphere, natural waters, land-based processes and living organisms. Specific environmental issues include atmospheric pollution (including the ozone layer and climate change); the physical and chemical properties of water, the composition of natural waters; properties of fresh, estuarine, marine and hypersaline waters; aquatic equilibria; the biological significance of dissolved solutes and particulate material, and the cycling of elements through aquatic environments.

ASSESSMENT

Class test 20%, practical component 40%, examination 40%

SQP302 – GEOGRAPHIC INFORMATION SYSTEMS: USES IN AQUATIC ENVIRONMENTS

Offered at: (W)
Offerings: Trimester 1

EFTSL value:
Unit chair: L Laurenson
Prerequisite: Any 2 level two science course-grouped units
Contact hours: 1 x 3 hour workshop per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The unit will cover the following topics: Principles of remote sensing, software for GIS, manipulating GIS layers, collecting and correcting GPS data, role, benefits and limitations of GIS, querying and presenting GIS data, applications of GIS in studying aquatic ecosystems and water resources.

ASSESSMENT

Assignments (2 x 20%) 40%, final report 60%

SQP420 – HONS AQUATIC PART 1

Offered at:
Offerings:
Unit is currently not being offered

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

SQP421 – HONS AQUATIC PART 2

Offered at:
Offerings:
Unit is currently not being offered

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

SQP422 – HONS AQUATIC PART 1

Offered at:
Offerings:
Unit is currently not being offered

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

SQP423 – HONS AQUATIC PART 2

Offered at:
Offerings:
Unit is currently not being offered

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

SQP424 – HONOURS AQUATIC PART 3

Offered at:
Offerings:
Unit is currently not being offered

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

SRA010 – SAFETY INDUCTION PROGRAM

Offered at: (S, X)
Offerings: Trimester 1, trimester 2

EFTSL value: 0.000
Unit chair: J Stabb
Contact hours: 1 compulsory 50-minutes safety training session conducted at the beginning of the trimester.

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This zero credit point unit is a program of safety information for students for developing and maintaining a safety culture within the University and on building sites and other workplaces, and examines occupational health and safety procedures and controls. Students are provided with a basic understanding of fire safety and life safety principles, including site safety procedures. Architecture and construction management workshop safety and onsite operatives are covered, a basic introduction to working with hand tools and materials handling and hazardous material. The program encompasses building evacuation procedures, laboratory accident management and first aid procedures and safety work procedures particular to laboratory and fieldwork.

ASSESSMENT

Multiple choice examination 100% (Minimum pass rate of 70%)

SRA143 – ART AND SOCIETY

Offered at: (S)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: U De Jong
Contact hours: 2 x 1 hour lectures, 1 x 1 hour tutorial

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit focuses upon the history and theory of architecture, painting and sculpture. It considers developments of form, technique and iconography deriving from different cultures and includes: the beginnings of building in the landscape, early settlements and monuments for ritual celebration, expressions of order, authority and power, figurative, symbolic and abstract representation, space and sacred geometry, conventions and innovations affecting style, canons of beauty and idealism, anthropomorphism, secularism and sensuality, patterns of appropriation, the Christian icon in the West, calligraphy, the absence of the figure in Islamic art, and philosophies of harmony in pursuit of spiritual renewal in China, India and Japan. It elucidates shared attitudes, forms and ideas and celebrates difference.

ASSESSMENT

Group participation and journal 20%, class presentation 10%, mid trimester exercise 20%, visual exercise 20%, essay 1500 words 30%

SRA215 – UTOPIAN IDEALS IN THE MODERN WORLD

Offered at: (S)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: U de Jong
Prerequisite: SRA143 and SRA144
Incompatible with: SRA319
Contact hours: 1 x 2 hour lecture, 1 x 1.5 hour tutorial

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

Europe and America form the focus of this unit of study. Utopian ideals have in one way or other characterised our modern world since the mid-eighteenth century, as changing views of history led to shifting theoretical and philosophical frameworks, and extraordinary technological changes spurred architects into action and reaction. Art and architecture are studied in the contexts of the diverse, rich, and multifaceted developments which have informed style and content. Modern architecture and meaning are examined, and modern movement ideas evaluated via the critical reactions to modernism.

ASSESSMENT

Visual exercise 20%, tutorial journal 20% (attendance compulsory for all students), library research project 25%, essay 35%

SRA216 – AUSTRALIAN PERSPECTIVES

Offered at: (S)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: U de Jong
Prerequisite: SRA143 and SRA144
Contact hours: 1 x 2 hour lecture and 1 x 1.5 hour tutorial per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

Australia's contribution to western culture is assessed and its many achievements recognised. In painting, sculpture and architecture, we explore the question 'did the new continent inspire a new vision?' In architecture we traverse the changes from Sydney's elegant Georgian houses of the late eighteenth century to the exuberant Victorian excesses of the boom period towards the end of the nineteenth century. Federation in Australia allows us to explore issues of nationalism, empire and the question of an appropriate national style. How does Australia wrestle with modernism? The shift of the artistic centre from Paris to New York impacts on Australia too as intellectual and physical boundaries change. Freedom of expression, constraints, allegiances and the creative spirit will be explored through the writings, ideals and the work of for example: the Sydney School and the Melbourne

School. We conclude with contemporary issues facing architects and artists.

ASSESSMENT
Visual exercise 20%, tutorial journal 25% (attendance compulsory for all students), library research project 25%, essay 30%

SRA341 – THE CITY

Offered at: (S, X)
Offerings: Trimester 2

EFTSL value: 0.125
Previously coded as: SRS341
Unit chair: G Lehmann
Contact hours: 1 x 2 hour lecture, 1 x 1 hour tutorial per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
This unit covers the origins of human settlement and the development of the city through history. Theories and issues regarding the sources of urbanisation are presented. The function, form and image of the city from prehistoric to contemporary periods are studied. Various ways of how the city is seen, described and understood by different cultures and periods are discussed.

ASSESSMENT
Exercises 30%, assignment 30%, essay 40%

SRA442 – URBAN PERSPECTIVES

Offered at: (X)
Offerings: Trimester 1

EFTSL value: 0.125
Previously coded as: SRS342
Unit chair: G Lehmann
Prerequisite: SRS341 or SRA341 or ARC341
Incompatible with: SRA742
Contact hours: 1 x 1 hour lecture, 1 x 1 hour tutorial per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
The unit is the study of ideas, forces and processes affecting the planning and making of cities. It includes the history and ideology of town planning, various processes for the generation of urban form and management of city functions and its design, taking into consideration both the physical and cultural contexts in the making of urban form. Principal topics include the built form of the city, the notion of the 'good' city, and the relationships between built form, culture and space.

ASSESSMENT
Exercises 30%, assignment 30%, essay 40%

SRA723 – CONTEMPORARY ARCHITECTURE

Offered at: (S, X)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: M Lozanovska
Incompatible with: SRA323
Contact hours: 1 x 3 hour lecture/tutorial per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
The focus of this unit is on architectural and urban projects designed in the period between 1968 and the present day. Specific investigations of projects to exemplify the dynamic ways in which architecture participates in the production of the contemporary built environment will be put in the context of a broader range of projects and the larger scale of history. The significance of western and non-western projects will be examined.

ASSESSMENT
Exercises 30%, assignment 30%, essay 40%

SRA724 – ASIAN ARCHITECTURE

Offered at: (S, X)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: D Beynon
Incompatible with: SRA324
Contact hours: 1 x 2 hour lecture and 1 x 1 hour tutorial per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit will investigate the social, material and symbolic role of architecture in traditional, changing, and contemporary Asian societies, developing an understanding of its social and philosophical underpinnings and an appreciation of its creativity. The unit will cover vernacular traditions and cultures, the influence of Hinduism, Buddhism and Islam, the effects of colonialism and imperialism, the relationship between architecture and postcolonial identity, and prospects for the future in terms of ecology, population growth and globalisation.

ASSESSMENT

Assignment 20%, essay 40%, empirical investigation, physical model or computer-aided model 40%

SRA741 – THE CITY

Offering information: Not offered in 2009 (re-offered in 2010)
Offered at: (S, X)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: G Lehmann
Contact hours: 1 x 2 hour lecture, 1 x 1 hour tutorial per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit covers the origins of human settlement and development of the city through history. Theories and issues regarding the sources of urbanisation are presented. The function, form and image of the city from prehistoric to contemporary periods are studied. Various ways of how the city is seen, described and understood by different cultures and periods are discussed.

ASSESSMENT

Exercises 30%, assignment 30%, 2500 word essay 40%

SRA742 – URBAN PERSPECTIVES

Offered at: (S, X)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: G Lehmann
Incompatible with: SRA442
Contact hours: 1 x 1 hour lecture, 1 x 2 hour seminar per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit is the study of ideas, forces and processes affecting the planning and making of cities. It includes the history and ideology of town planning, various processes for the generation of urban form and management of city functions and its design, taking into consideration both the physical and cultural contexts in the making of urban form. Principal topics include the built form of the city, the notion of the 'good' city, and the relationships between built form, culture and space.

ASSESSMENT

Exercises 30%, assignment 30%, essay 40%

SRA743 – TRANS-NATIONAL MEGA PROJECTS

Offering information: Not offered in 2009 (re-offered in 2010)
Offered at: (S)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: M Lozanovska
Contact hours: 1 x 3 hour seminar per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

Architects engage in projects outside their national and cultural boundaries. While this is not new, and while some of the most exciting urban and architectural designs have resulted from these exchanges, the current practices present some crucial differences to precedents. This unit seeks to firstly investigate what constitutes trans-national mega projects, and secondly to identify and examine their scope, premise, objective and effects. The unit has a focus on the analysis of projects in three categories: accelerated urbanism –

large projects which radically alter a place (examples in India, Vietnam, China, Thailand, Ukraine, Poland, Slovenia, Croatia, Emirates); quintessential global cities – extensive urbanisation in Dubai, Bombay, Shanghai, Tokyo; and reconstruction in disaster sites (Sri Lanka, Phuket, Turkey, Beirut, Baghdad, Sarajevo. The unit aims to gain understanding of this crucial global urbanism in order to develop a platform for design evaluation.

ASSESSMENT
Report 30%, project analysis 30%, essay 40%

SRC163 – GRAPHIC AND CODED COMMUNICATION 1

Offered at: (S)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: S Ang
Incompatible with: SRM140
Contact hours: 1 x 1 hour lecture, 1 x 2 hour tutorial per week, 3 x 1 hour Photoshop practicals and 8 x 1 hour CAD practicals per trimester

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
This unit has two interdependent study components, digital graphics and drawing systems. Digital graphics introduces the fundamental elements of image capture and processing with concern for the composition and structure of the photographic image and a focus on the use of photography as a design tool. This component includes an introduction to the increasing use of computers for generation of the architectural image through image scanning and digital manipulation. Drawing systems introduces the practice, principles and methods of architectural drawing as they relate to the presentation of architectural ideas, architectural form, design ideas and construction. It introduces such topics as geometry, measurement, scale, and drawing symbols and conventions using paper-based techniques; it explores essential relationships between architectural intentions and ideas and their representation on paper; it also involves discussion of examples of architecture, their representation and the intentions of designers.

ASSESSMENT
Assignments (drawing systems 70%, digital graphics 30%) 100%

SRC221 – COMPUTER AIDED MODELLING

Offered at: (S)
Offerings: Trimester 1, trimester 3 (2009/10)

EFTSL value: 0.125
Unit chair: J Stabb
Incompatible with: SED102, SED202
Contact hours: Trimester 1: 1 x 2 hour tutorial/practical per week. Trimester 3: 4 days per week for 3 weeks plus 4 days laboratory work in the fourth week.

Note: Enrolment quota; contact School office for information on applying. Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
This unit explores the principles of computer-aided drawing and modelling in the context of software applications commonly used in industry. Topics include geometric systems, graphic entity production, editing, layering, text and dimensioning, cells/blocks, library items, hatches, attributes and data extraction, plotting and file transfers. The advantages of 3D CAD over 2D applications is discussed and critiqued.

ASSESSMENT
Tutorial exercises 20%, assignment (2D modelling) 40%, assignment (3D modelling) 40%

SRC263 – GRAPHIC AND CODED COMMUNICATION 2

Offering information:
Offered at: (S)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: J Stabb
Prerequisite: SRC163 or SRM140
Corequisite: SRA010
Incompatible with:
Contact hours: 1 x 2 hour lecture per week, 5 x 2 hour tutorials and 5 x 2 hour practicals per trimester

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

Topics to be addressed in this unit will include the introduction of basic photographic principles and the relationship between the visual and emotive response related to the perception of two-dimensional visual space. Computer generation of digital images and the manipulation of photographic images will be covered including using the computer as a design tool. This will include an introduction to digital production formats. The unit also includes the ongoing exploration of external forces on perception of the recorded image and the re-encoding of this visual information.

ASSESSMENT

Four assignments (20% each) 80%, independent study report/fieldwork 10%, seminar participation 10%

SRC362 – PROJECT DOCUMENTATION

Offered at: (S)
Offerings: Trimester 1

EFTSL value: 0.125
Previously coded as: SRM462, SRP462
Unit chair: J Coulson
Prerequisite: SRD264, SRC221 and SRT251
Contact hours: 1 x 2 hour lecture, 1 x 3 hour studio per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit is a study of architectural documentation and its critical relationship with design implementation and contractual enforcement in the management of a building project. Appropriate transfer of information forms the framework for producing effective documentation through the process of information content development, filtration and representation. Development of observation skills to enhance project-specific construction knowledge and to encourage documentation from a basis of sound technical building practice is combined with self-development of technical skills through assignment activity, with opportunities for both computer-aided and manual drawing techniques.

ASSESSMENT

Three assignments (25%, 50%, 15%) 90%, timesheets 10%

SRC722 – PARAMETRIC MODELLING A

Offered at: (S)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: S Datta
Contact hours: 1 x 1 hour lecture, 1 x 2 hour tutorial/seminar per week.

Note: Online teaching methods require Internet access. Please refer to the most current computer specifications.

CONTENT

Computer-aided geometric design (CAGD) plays a central role in current theory and practice of architecture. This unit investigates the theoretical and practical knowledge underlying the use of parametric modelling in architecture. Candidates will undertake two or three assignments on selected topics in mathematical and geometric description as well as a spatial and design perspective. A major project-based assignment investigates documenting and presenting parametric modelling principles of a building. Basic mathematics, some prior 3D modelling experience and scripting experience is encouraged. Students are also taught to create parametric models and examine how this type of modelling impacts on design generation.

ASSESSMENT

Assignments (1-4) 40%, mid-term quiz 20%, major project (parametric modelling) 40%

SRC723 – PARAMETRIC MODELLING B

Offered at: (S)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: S Datta
Contact hours: 1 x 1 hour lecture and 1 x 2 hour tutorial/seminar per week.

Note: Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit investigates the theoretical and practical knowledge underlying the use of CAD/CAM in architecture. Candidates will undertake two or three digital to physical prototyping assignments on selected topics in mathematical and geometric description as well as a spatial and design perspective. The modelling techniques learned in parametric modelling are applied to the design of scaled architectural parts that can be fabricated or prototyped. Students will learn about

rapid-prototyping technologies in architecture, the digital to physical pipeline, interchange formats used to describe parts and CAD tools for the design of such parts. All students will design, submit, and evaluate one or more parts – ranging from models of mechanical parts to complicated mathematical surfaces and artistic designs.

ASSESSMENT

Exercises (1-4) modelling prototyping 40%, major project (part fabrication) 40%, written report (digital-to-physical process) 20%

SRC731 – EXTREME DESIGN REALISATION

Offering information: Not offered in 2009
Offered at: (S)
Offerings: Semester 2

Unit chair: TBA
Contact hours: 1 x 1 hour lecture and 1 x 1 hour studio/ tutorial per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit consists of two parts. The first part is lecture series based on a case study drawn from practice which examines the methods and the outcomes of the architectural design process of the Walt Disney Concert Hall in Los Angeles by Frank Ghery. The lectures and tutorials will critically investigate the design process and how digital design and communication methods were integrated into the work practices used in the development of this extraordinary building. The students are required to undertake their own case study of an extreme design project. Each study will focus particular attention on how and when decisions were made to use manual or digital technologies and how each contributed to the realisation of the design outcome. The findings of the case studies will be delivered at sessions conducted throughout the semester.

The second part of the unit is a problem based studio project in which the student undertakes a detailed design with the focus on innovation in design generation. The focus of this project is to examine the process of the development of a design, and where and what type of design strategy is appropriate for realising the building. The outcome of the design project will be delivered by two staged submissions in the middle and at the conclusion of the semester. Students will work individually throughout the semester.

ASSESSMENT

Oral presentation and report of case study findings 20%, two assignments (40% each) 80%

SRC767 – INFORMATION TRANSFER BY DESIGN

Offered at: (S)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: J Coulson
Contact hours: 1 x 1 hour lecture, 1 x 2 hour tutorial per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications..

CONTENT

This unit is a research and development study of project communication with an emphasis on the critical relationship between the development of project knowledge and the instigation of effective project specific information. Appropriate analysis and synthesis of communication issues forms the framework for undertaking a process of research that informs subsequent project investigation and development. Initially students apply project based research skills to enhance general design and documentation knowledge and to subsequently undertake design development and documentation from a basis of sound communication in professional practice.

ASSESSMENT

Assignment 1 40%, assignment 2 60%

SRD111 – ARCHITECTURE DESIGN 1C

Offered at: (S)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: D Beynon
Contact hours: 1 x 2 hour lecture/presentation and 1 x 4 hour studio per week

Note: Online teaching methods require internet access. Please refer to the most <current computer specifications.

CONTENT

This design unit introduces different elements and aspects of architecture and its composition. With the aim of producing meaningful and appropriate designs, consideration is given to experience, culture, user requirements, historical precedent, contemporary environment and content.

ASSESSMENT

Three projects (35%, 20%, 35%) plus a folio, (10%) – 100%

SRD163 – ARCHITECTURE DESIGN 1A

Offered at: (S)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: D Smith
Incompatible with: SRD161
Contact hours: 2 hours of lecture/presentation, 4 hours of studio per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This design unit introduces to the student various elements and aspects of architecture and its articulation. Through engaging with a diverse range of design problems, consideration is given to experience, culture, user requirements, historical precedent and the contemporary environment.

ASSESSMENT

Assessment will be based on five projects designed to progressively develop the students' architectural knowledge, communication techniques and design skills. Presentations will include models and other three-dimensional work, graphic, oral and written work. Five projects (10%, 30%, 20%, 20%, 20%) 100% Note: Full participation during class discussion, pin-ups and design reviews is required

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SRD164 – DESIGN STUDIO 1B INNOVATION AND DIGITAL APPLICATIONS

Offered at: (S)
Offerings: Trimester 2

EFTSL value: 0.125

Unit chair: D Beynon
Contact hours: 1 x 2 hour lecture/presentation and 6 hours of studio per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This design unit introduces different elements and aspects of architecture and its composition. With the aim of producing meaningful and appropriate designs, consideration is given to experience, culture, user requirements, historical precedent, contemporary environment and content.

ASSESSMENT

Assessment will be based on four design projects completed within specified time limits. These will include short exercises completed during class time, illustrations of the development of design ideas and a portfolio of work submitted at the end of trimester. Four projects (25%, 20%, 35%, 20%) 100%

SRD222 – ARCHITECTURE DESIGN 2C

Offered at: (S)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: R Tucker
Prerequisite: SRD163, SRD164
Contact hours: 2 hours lecture/presentation, 3 hours studio per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This project-based unit develops an understanding of the complex relationship between the competing needs of the individual and the collective in the design of human dwellings. The ethical, societal and environmental implications of housing design will be addressed through the design of small to medium design projects with an emphasis on teamwork, design process, representation and materiality in the architectural design process. The role of cultural, environmental and technological factors in the realisation of appropriate habitat will sponsor the analysis of project sites, programme briefs and design synthesis. The unit will bring together the diverse strands that have been introduced in previous courses to a level that achieves or surpasses the minimum standards of competence in design expected by professional and statutory bodies. Concurrent with this unit, you will be studying other units in technology,

history and communication. It is expected that the knowledge and information made available to you in other units will be applied in Architecture 2C. This ability to synthesise diverse information from other units and seek its application/validation in your project work is the crux of the studio-based learning. The interrelation of the contents of all units into your studio is also a fundamental skill for future professional practice.

ASSESSMENT
1 exercise (10%), 2 design projects (35%, 40%) 75%, Portfolio (blog) (15%)

SRD263 – ARCHITECTURE DESIGN 2A

Offered at: (S)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: J Coulson
Prerequisite: SRD163 and SRD164
Incompatible with: SRD261
Contact hours: 2 hours of lecture/presentation, 3 hours of studio per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
This project-based unit develops an understanding of architectural design synthesis. The unit focuses on the complex relationship between the needs of the individual and the collective in the design of human settlements. This understanding requires building designers to acknowledge that the design of settlements has ethical, societal and environmental implications. These issues will be addressed through the design of small to medium design projects, with an emphasis on abstraction, representation and materiality in the architectural design process.

ASSESSMENT
Project work 100%. Assessment will be based on three design projects (30% each) 90% completed within specified time limits. Presentations will include drawings, models and other three-dimensional work, graphic, oral and written work. The material submitted will be weighted according to difficulty and duration. A portfolio of student work (10%) is required at the end of trimester.

SRD264 – DESIGN STUDIO 2B ENVIRONMENT AND ADAPTATION

Offered at: (S)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: R Tucker
Prerequisite: SRD163, SRD164
Incompatible with: SRD261
Contact hours: 1 x 1-hour lecture, 1 x 2 hour lecture/ presentation and 6 hours studio per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
The major focus of this unit is the relationship between tectonics and architectural design through a series of interrelated design projects. Other areas of exploration include functional aspects of building design, site analysis, building ecology, cultural context. Architectural design is explored across a broad range of scales, and includes representational and simulated modelling.

ASSESSMENT
Project work 100%. Assessment will be based on two to four design projects completed within specified time limits, short exercises completed during class time and illustrations of the development of design ideas. Presentations emphasise skill and precision in the use of drawing, digital media, physical models. The material submitted will be weight according to difficulty and duration.

SRD333 – ARCHITECTURE DESIGN 3C

Offering information: Not offered in 2009 (re-offered in 2010)
Offered at: (S)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: S Datta

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
This unit is studio-based and proceeds through the student working on a given project individually and/ or in small groups. Theory and skills are introduced and discussed in lectures and studio sessions. Ongoing reviews and seminar discussions inform the students' work on the projects. Site visits, lectures and critiques support the project.

ASSESSMENT

2 projects (30%, 60%) 90%, folio 10%

SRD363 – ARCHITECTURE DESIGN 3A

Offered at: (S)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: S Datta

Prerequisite: SRD263 and SRD264
Incompatible with: SRD361
Contact hours: 2 hours of lecture/presentation, 3 hours of studio per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit is studio-based and proceeds through the student working on given projects individually and/or in small groups. Theory and skills are introduced and discussed in lectures and workshop sessions. Ongoing reviews and seminar discussions inform the students' work on the projects. Site visits, lectures and critiques support the projects.

ASSESSMENT

Project Work 100%. Assessment will be based on a portfolio of work submitted during the trimester consisting of two to four design projects completed within specified time limits, short exercises completed during class time and illustrations of the development of design ideas. Presentations will include models and other three-dimensional work, graphic, oral and written work. The material submitted will be weighted according to difficulty and duration.

SRD364 – ARCHITECTURE DESIGN 3B

Offered at: (S)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: J Ham
Prerequisite: SRD263 and SRD264
Incompatible with: SRD361
Contact hours: 2 hours of lecture/presentation, 3 hours of studio per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit emphasises ethical responsibilities in relationship to institutions and society in the making of architecture. Issues including the relationship between public and private realms, community involvement, civic space and representation are considered in the generation and realisation of architecture. Issues of sustainability in design and within society are also used as the ethical basis for some of the design projects.

ASSESSMENT

Project work 100%. Assessment will be based on a portfolio of work submitted during the trimester consisting of two to four design projects completed within specified time limits, short exercises completed during class time and illustrations of the development of design ideas. Presentations will include models and other three-dimensional work, graphic, oral and written work. The material submitted will be weighted according to difficulty and duration.

SRD463 – ARCHITECTURE 4A

Offered at: (S)
Offerings: Trimester 1

EFTSL value: 0.125
Previously coded as: SRD461
Cohort rule: This unit is only available to students enrolled in the Bachelor of Design (Architecture) S342, or the Bachelor of Design (Architecture)/Bachelor of Construction Management D364 combined degree.
Unit chair: Y Esteban
Prerequisite: (SRD363 and SRD364) or SRD361
Incompatible with: SRD763
Contact hours: 2 hours of lecture/presentation, 3 hours of studio per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit addresses architectural production and praxis within the urban context. The wide range of tasks and activities which architects may carry out will be explored. Emphasis will be on the definition of architectural problems as a precursor to design. The integration of functional, technological and aesthetic requirements will be addressed through the process of design and design management. The implications of design on interior and landscape architecture will be included.

ASSESSMENT

Project work 100%. Assessment will be based on a portfolio of work submitted at the end of the trimester consisting of two to four design projects completed within specified time limits, short exercises completed during class time and illustrations of the development of design ideas. Presentations will include models and other three-dimensional work, graphic, oral and written work. The material submitted will be weighted according to difficulty and duration.

SRD464 – ARCHITECTURE 4B

Offered at: (S)
Offerings: Trimester 2

EFTSL value: 0.125
Previously coded as: SRD461
Cohort rule: This unit is only available to students enrolled in the Bachelor of Arts (Architecture) S342.1, Bachelor of Architecture S343 and Bachelor of Architecture/Bachelor of Construction Management D364.1.
Unit chair: M Lozanovska

Prerequisite: SRD363 and SRD364
Incompatible with: SRD764
Contact hours: 1 x 1 hour lecture/presentation, 1 x 4 hour studio per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit addresses the design development of an architectural project. Emphasis is given to the legibility, making and projective content of architectural products at each phase of the design development. How external and internal forces – program, site, users, technology, materiality, social systems, constructability and sustainability – inform and impact on the architectural project will be explored through modes of investigation that are specific to the realm of the designer. The aim is towards a substantial architectural project.

ASSESSMENT

Projects will include exercises completed in class time, illustrated development of design ideas, physical models and three-dimensional work, architectural drawings at appropriate scales, written work and oral presentations. Projects will be completed within specified time limits. Three projects (20%, 30%, 40%) 90%, portfolio 10%

SRD563 – ARCHITECTURE 5A

Offered at: (S)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: G Lehmann
Prerequisite: SRD463 and SRD464
Incompatible with: SRD561
Contact hours: 2 hours of lecture/presentation, 3 hours of studio per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This project-based unit integrates the body of knowledge of the previous years of the course to promote critical engagement with the discipline through advanced and comprehensive project work. Major contemporary issues in architecture and architectural discourse will be explored through projects, exercises and readings. The role of architecture as institution and as a discipline will be examined. This unit is normally channeled through the sustained development of one major project across the whole trimester.

ASSESSMENT

Assessment will be based on design projects and exercises and a portfolio of work submitted during the trimester. Submissions will include models and graphic, digital, and written work and oral presentations. Exercises 20%, project 1 30%, project 2 40%, portfolio 10%

SRD564 – ARCHITECTURE 5B

Offered at: (S)
Offerings: Trimester 2

EFTSL value: 0.250
Unit chair: D Smith
Prerequisite: SRR512 (combined course), SRR512 or SRR513 (Bachelor of Architecture)
Contact hours: 1 x 1 hour introduction lecture (weeks 1 and 2), 3 hours supervision/seminar per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This final thesis unit allows students to draw on all the threads from their previous design units and studies in other units. Students will respond individually to an architectural condition that they have selected

and identified as being conceptually challenging and significant to present architectural practices. The thesis will call upon speculative explorations, analytical research and theoretical investigations and is an opportunity to demonstrate a critical position in architecture. Complexity is regarded as an intellectual condition rather than based on size and scale; that is, smaller projects that deal with sophisticated issues will be considered as appropriate as larger projects with complex functional requirements. This project may be undertaken as a design project or as a written research document

ASSESSMENT
Research project 70%, oral presentation 30%

SRD566 – ARCHITECTURE 5B (HONOURS)

Offered at: (S)
Offerings: Trimester 2

EFTSL value: 0.250
Cohort rule: (Only available to students enrolled in the Architecture honours program)
Unit chair: D Smith
Prerequisite: SRD563 (combined course), SRR513 (BArch)
Incompatible with: SRD564
Contact hours: 1 x 1 hour introduction lecture (weeks 1 and 2), 3 hours supervision/seminar per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
This final thesis unit allows students to draw on all the threads from their previous design units and studies in other units. Students will respond individually to an architectural condition that they have selected and identified as being conceptually challenging and significant to present architectural practices. The thesis will call upon speculative explorations, analytical research and theoretical investigations and is an opportunity to demonstrate a critical position in architecture. Complexity is regarded as an intellectual condition rather than based on size and scale; that is, smaller projects that deal with sophisticated issues will be considered as appropriate as larger projects with complex functional requirements. This project may be undertaken as a design project or as a written research document

ASSESSMENT
Research project 70%, oral presentation 30%

SRD761 – DESIGNING URBAN ENVIRONMENTS A

Offered at: (X)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: J Rollo

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
This subject aims to provide a high level of designedly thinking regarding the foundations of the skill and knowledge base related to urban design. Students will be introduced to a range of processes applied to the analysis and synthesis of the urban environment. On completion of the unit students should be able to: understand the urban condition through scale, built form, land-use and movement; have an appreciation for determining when a more innovative design might fit; develop an ability to distinguish between well designed projects and poor design, and, through an awareness of precedent, develop an appreciation for how contemporary design solutions can be adopted in a historical context.

ASSESSMENT
1500 word assignment and folio 30%, design project 30%, four studio exercises 40%

SRD762 – INTERDISCIPLINARY PLANNING AND DESIGN

Offered at: (S, X)
Offerings: Trimester 3 (2009/10)

EFTSL value: 0.125
Unit chair: J Rollo
Contact hours: 2 days per week for 2 weeks (weeks 37 and 38)

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
This studio-based subject, in which students are supported to act as practitioner-researchers, brings together communities, local authorities and different professional interests within a single collaborative learning environment. The subject allows students to engage in critical discourse by working on cross-discipline strategic planning initiatives significant to Australia's future development. Structured around

a series of case based workshops and contemporary health, cultural and governance issues, the aim of the program is to facilitate problem identification/ solving. Students will be expected to draw upon their experience and knowledge base from their respective disciplines and to engage in effective collaboration for developing comprehensive innovative solutions and outcomes. On completion of the unit students should be able to: facilitate a landscape of decision-making that stimulates an integrated approach to design and policy development within the metropolitan and regional urban contexts. Explore methodologies for evaluation and responding to an urban context through collaborative and inter-disciplinary working.

ASSESSMENT
Collaborative project work 60%, 2500 word essay 40%

SRD763 – DESIGNING URBAN ENVIRONMENTS B

Offered at: (S)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: Y Esteban
Prerequisite: For A563/A663/A763 – SRD761 or level three design unit
Incompatible with: SRD463
Contact hours: 1 x 2 hour lecture and 1 x 3 hour studio per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
The subject allows students to work on high profile strategic planning and design issues in three areas critical to the future growth of Australia's urban environment: Metropolitan Urbanism, Urbanism on the periphery and Regional Urbanism. The aim of the subject is to analyse the existing fabric or specific precincts in transition; Identify the artificial and natural boundaries which shape or limit their place setting; and develop a range of sustainable generic urban design strategies that resolve areas of discontinuity and open up options for stimulating urban regeneration. On completion of the unit students should be able to: Develop an understanding of the place of architecture and landscape within the context of the city; explore methodologies for evaluating and responding to an urban context; be familiar with the preparation of an 'Urban Design Framework'; develop strategic planning policy and guidelines information to assist in the effective urban design decision making; evaluate the impact of design related decisions on community health and well being; appreciate ecological sustainable

development principles within the urban context; and make sensitive design decisions which consider the cost/benefit impact in relation to both physical and cultural heritage issues.

ASSESSMENT
Collaborative project work 70%, 3000 word essay 30%

SRD764 – DESIGNING URBAN ENVIRONMENTS C

Offered at: (S)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: M Lozanovska
Prerequisite: For A563/A663/A763 – SRD763
Incompatible with: SRD464
Contact hours: 1 x 1.5 hour lecture and 1 x 3 hour studio per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
The final project in the urban design stream allows students to respond individually to an urban condition that they have selected and identified as being conceptually challenging and significant to present urban design practices. The project will call upon speculative explorations, analytical research and theoretical investigations and is an opportunity to demonstrate a critical position in the field. Complexity is regarded as an intellectual condition rather than based on size and scale; that is, smaller projects that deal with sophisticated issues will be considered as appropriate as larger projects with complex functional requirements.

ASSESSMENT
Design project 80%, oral/digital presentation 20%

SRD765 – ARCHITECTURE DESIGN MASTERCLASS A

Offered at: (S)
Offerings: Trimester 1

EFTSL value: 0.250
Unit chair: G Lehmann
Prerequisite: SRD763 or SRD764 for Master of Architecture S700 students only

Contact hours: 1 x 2 hour lecture, 1 x 3 hour studio per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
Where possible this unit will use national and international architectural design projects as the briefs. Where these projects are design competitions, students may submit entries where cost and timing allows. This unit will generally use a medium-scaled architectural development of either a public building or commercial/industrial building as the basis for design exploration. In some instances large scale architectural projects may be included, with these being done with team members working in groups. It will include students in all aspects of the architectural design process. The nature of the project will involve the students in the following:

• brief development and client requirements;
• user group assessment;
• site analysis;
• schematic design;
• developed design;
• project planning and time management;
• visual and verbal presentation;
• integration of consultant disciplines.

ASSESSMENT
Project work/portfolio 70%, presentation 30%

SRD766 – ARCHITECTURE DESIGN MASTERCLASS B

Offered at: (S)
Offerings: Trimester 2

EFTSL value: 0.250
Unit chair: D Smith
Prerequisite: Nil
Contact hours: 1 x 2 hour lecture and 1 x 1 hour tutorial per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
This unit will use a medium-scaled architectural development of either a public building or commercial/industrial building as the basis for design exploration. It will include students in all aspects of the architectural design process. The nature of the project will involve the students in the following: brief development and client requirements; user group assessment; site analysis; schematic design; developed design; project

planning and time management; visual and verbal presentation; integration of consultant disciplines.

ASSESSMENT
Project/portfolio 70%, presentation 30%

SRE170 – CONSTRUCTION FINANCE

Offered at: (S)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: A Krezel
Contact hours: 1 x 2 hour lecture, 1 x 1 hour tutorial per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
This unit introduces students to the workings of financial markets and the economy. It considers the application of basic accounting principles and practices to financial transactions on building works and in construction companies. It identifies accounting as one of a number of systems which provide information to managers in the construction industry. Topics include basic accounting principles, understanding financial statements, elementary financial analysis and cash management, taxation considerations, capital budgeting techniques and the obligations and cost of employing staff.

ASSESSMENT
Examination 50%, assignment 30%, tutorial exercises 20%

SRE270 – BUILDING ECONOMICS

Offered at: (S, X)
Offerings: Trimester 1 (S), trimester 3 (2009/10) (X)

EFTSL value: 0.125
Unit chair: A Krezel
Prerequisite: SRE170
Contact hours: Trimester 1: 1 x 2 hour lecture, 1 x 1 hour tutorial per week

Note: The trimester 3 offering will be via the online delivery format only (DSO). Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit explores macro and micro economic concepts as they apply to the construction and property industries. Topics include the behaviour of the Australian economy, macro economic theories, tools and policies available to influence the performance of the economy, supply prices and output decision-making and structure, market fluctuations, price mechanisms, concept of cost, profit maximising, market structures, government intervention and regulation, consumer behaviour and labour markets. Urban economics, including land as a factor of production, land rent, land use problems, location decisions, urban growth, transportation and public intervention are also discussed.

ASSESSMENT

Tutorial exercises 20%, assignment 30%, examination 50%

SRE272 – MEASUREMENT AND ESTIMATING 1

Offered at: (S)
Offerings: Trimester 1

EFTSL value: 0.125
Previously coded as: SRQ271
Unit chair: D Picken
Prerequisite: SRT151
Contact hours: 1 x 2 hour lecture, 1 x 2 hour studio per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit introduces the principles and practice of measurement and estimating in simple low-rise residential construction. Topics include construction documentation as a critical form of information transmission, the roles and uses of bills of quantities, builders' quantities and estimates, descriptions of measured items, measurement of quantities for domestic construction and estimating of unit rates and familiarisation with computer packages.

ASSESSMENT

Two assignments (15% each) 30%, studio work 20% and examination 50%

SRE372 – MEASUREMENT AND ESTIMATING 2

Offered at: (S)
Offerings: Trimester 2

EFTSL value: 0.125
Previously coded as: SRQ271
Unit chair: A Krezel
Prerequisite: SRE272
Contact hours: 1 x 2 hour lecture, 1 x 2 hour studio per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit develops greater understanding of measurement and estimating principles and practices in commercial and industrial construction. Topics include preliminaries, trade preambles, measurement and billing of quantities for a wide range of trades, estimating of unit rates and use of computer software in compiling documentation.

ASSESSMENT

Two assignments (15% each) 30%, studio work 20% and examination 50%

SRE373 – MEASUREMENT AND ESTIMATING 3

Offered at: (X)
Offerings: Trimester 1, trimester 3 (2009/10)

EFTSL value: 0.125
Unit chair: A Krezel
Prerequisite: SRE372

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit develops a mature understanding of the measurement and estimation of complex building works and the procedural rules that apply in practice. Building services and civil engineering exercises are included. Students are exposed to advanced computer applications and advances in the preparation of construction documentation.

ASSESSMENT

Studio exercises 20%, two assignments (15% each) 30%, examination 50%

SRE464 – BUILDING PROJECT EVALUATION

Offered at: (S, X)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: A Krezel
Prerequisite: SRE270
Contact hours: 1 x 2 hour lecture, 1 x 1 hour tutorial per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
This unit focuses on the role of property development in driving construction. Topics include the analysis of property markets, methods of valuation for land and buildings, sources of financing, determination of market demand, effects of taxation on property development and ownership, and the role and responsibilities of developers. Feasibility studies, capital budgeting techniques and the assessment of investment risk are major components of this unit.

ASSESSMENT
Assignment (feasibility study including market analysis) 60%, assignment (capital budgeting) 40%

SRF311 – SERVICE DELIVERY MANAGEMENT

Offered at: (S, X)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: J Wu
Contact hours: 1 x 3 hour lecture per week for four weeks during March. Online tutorial support available.

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
This unit develops an understanding of the importance of 'customer' service to successful facilities management, including management and delivery of user service requests. The development of a service delivery plan and operational performance targets, in context of the principles of total quality management, are discussed and practiced. Issues of preventative/routine maintenance, scheduling and budgeting are used as examples of service delivery. Techniques for benchmarking facilities management performance against industry best practice, development of key performance indicators and the assessment of user satisfaction are also addressed.

ASSESSMENT
Assignment (customer needs) 20%, online tutorial 5%, assignment (benchmarking best practice) 20%, online tutorial 5%, assignment (service delivery plan) 20%, online tutorial 5%, PowerPoint presentation (customer service) 25%. Note: Assignments are individual; PowerPoint presentation is in a small group

SRF312 – FACILITIES PROCUREMENT AND SOURCING

Offered at: (S, X)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: J Wu
Contact hours: 1 x 3 hour lecture per week for four weeks during April. Online tutorial support available.

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
This unit concerns the procurement of facility services ranging from basic cleaning and security contracts through to childcare, catering, IT provision and fleet management. Techniques for sourcing and negotiating service agreements and the setting of key performance indicators are explored. The evaluation of outsourcing compared to in-house delivery of services forms a particular focus in this unit.

ASSESSMENT
Assignment (service agreement) 20%, online tutorial 5%, assignment (outsourcing) 20%, online tutorial 5%, assignment (procurement plan) 20%, online tutorial 5%, PowerPoint presentation (supply chain management) 25%. Note: Assignments are individual; PowerPoint presentation is in a small group.

SRF313 – IMPROVING FACILITIES PERFORMANCE

Offered at: (S, X)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: H Davies

Contact hours: 1 x 3 hour lecture per week for four weeks during May. Online tutorial support available.

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit assesses the ability of architects and engineers to deliver built environments that meet client expectations of effective workplace design. Issues covered include indoor air quality, thermal comfort, ventilation, lighting and ergonomics both in terms of standards of service and impact on user productivity, health and satisfaction. Post occupancy evaluation is highlighted as a critical step in the delivery of successful facilities that meet organisational business goals. Techniques for the evaluation of social benefits arising from successful workplace design are also examined in the light of sustainable development objectives.

ASSESSMENT

Assignment (post occupancy evaluation) 20%, online tutorial 5%, assignment (use comfort measurement) 20%, online tutorial 5%, assignment (performance evaluation report) 20%, online tutorial 5%, PowerPoint presentation (high performance workspaces) 25%. Note: Assignments are individual; PowerPoint presentation is in a small group.

SRF321 – MANAGING COMPLEX PROJECTS

Offered at: (S, X)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: J Wu
Prerequisite: Any level 2 unit
Contact hours: 1 x 3 hour lecture per week for four weeks (weeks 1-4)

Note: Please refer to the most current computer specifications.

CONTENT

This unit builds on the fundamentals of project management to plan and manage a major facility event, such as organisational restructure or premises relocation. Issues of effective communication to building users and the sequencing of sub-events are explored via an authentic case study. Students form teams, assign tasks and develop plans for the successful implementation of the event and gain an understanding of the complexity of event management coordination. Methods for the evaluation of success are also discussed.

ASSESSMENT

Assignment (brief development) 25%, assignment (project resourcing) 25%, assignment (project plan) 25%, oral presentation (event management) 25%

Note: Assignments are individual, oral presentations are in small groups.

SRF322 – MANAGING OPERATIONAL RISK

Offered at: (S, X)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: A Krezel
Contact hours: 1 x 3 hour lecture per week for four weeks (weeks 5-8)

Note: Please refer to the most current computer specifications.

CONTENT

This unit looks at the application of risk management techniques to the operation of built facilities in the context of providing a safe working environment for people. Procedures such as risk identification, analysis and treatment are put into the context of developing plans to ensure facility continuity and disaster recovery. Case studies of actual risk events, such as natural disasters and terrorist attack, are used to help inform the strategies that facilities managers might adopt to both avoid and to respond to unexpected events.

ASSESSMENT

Assignment (risk register) 25%, assignment (risk analysis) 25%, assignment (disaster recovery plan) 25%, oral presentation (risk management) 25%

Note: Assignments are individual, oral presentations are in small groups.

SRF323 – STRATEGIC FACILITIES MANAGEMENT

Offered at: (S, X)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: J Wu
Contact hours: 1 x 3 hour lecture per week for four weeks (weeks 9-12)

Note: Please refer to the most current computer specifications.

CONTENT

This unit explores the strategic management of built space in the context of workplace ecology and contemporary workspace design. Facilities management is defined as the effective alignment of built assets to support core business goals, and in this unit the 'business' of space is investigated in detail. In particular, organisational need is assessed and used to inform the extent and type of workspace provided, including an understanding of issues such as hot desking, hotelling, telecommuting, open plan office design, use of team collaboration spaces and other workplace design solutions that empower building users. Computer-aided facilities management tools and their strategic role in asset management are discussed.

ASSESSMENT

Assignment (business goals) 25%, assignment (space audits) 25%, assignment (Faculty business plan) 25%, oral presentation (space management) 25%

Note: Assignments are individual, oral presentations are in small groups.

SRM161 – CONTRACT ADMINISTRATION 1

Offered at: (S)
Offerings: Trimester 1

EFTSL value: 0.125
Previously coded as: SRP161
Cohort rule: (This unit is only available to students enrolled in the Bachelor of Construction Management or in the relevant combined course)
Unit chair: M Weber
Contact hours: 1 x 2 hour lecture, 1 x 1 hour tutorial per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit introduces students to the legal system and its role in society. Topics include basic rules and conventions concerning the legislative and judicial systems, the principles of the law of contract in personal transactions and building organisations, building contract documentation such as drawings, schedules, specifications, bills of quantities and an introduction to the law of tort and professional negligence.

ASSESSMENT

Three assignments (legal scenarios) (10% each) 30%, tutorial discussions 10%, examination 60%

SRM165 – INFORMATION SYSTEMS IN CONSTRUCTION

Offered at: (S)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: X Jin
Contact hours: 1 x 2 hour lecture, 1 x 1 hour tutorial per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit provides an introduction to the processes of information management involved in construction projects, and the computing techniques that support them. Students are able to discuss the methods of presentation and dissemination of construction knowledge and understand the nature of construction management applications. Communication protocols and controls in the construction industry are discussed. An introduction to referencing styles and pitfalls of plagiarism are also included in this unit.

ASSESSMENT

Three assignments (30% each) 90%, participation 10%

SRM181 – PROJECT MANAGEMENT 1

Offered at: (S, Online)
Offerings: Trimester 1 (S), trimester 3 (2009/10) (online)

EFTSL value: 0.125
Unit chair: A Krezel
Contact hours: Trimester 1: 1 x 2 -hour lecture, 1 x 1 hour tutorial per week

Note: This unit is a wholly online unit in trimester 3. Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit introduces the discipline of project management applied to construction and explores principles needed for the management and motivation of human resources on projects and effective communication strategies. Topics include the structure

of the Australian construction industry and key stakeholders, project management as a professional discipline, human resource planning, project teams and managing team performance, effective communication, communication planning and managing stakeholders, as well as team meeting organisation, negotiation, change management and conflict resolution.

ASSESSMENT
Examination 40%, projects/assignment 55%, portfolio 5%

SRM249 – WORKPLACE EXPERIENCE A

Offered at: (X)
Offerings: Trimester 1, trimester 2, trimester 3 (2009/10)

EFTSL value: 0.125
Cohort rule: (This unit is only available to students enrolled in the Bachelor of Construction Management or the relevant combined course)
Work experience in industry: This is a Work Experience in Industry (WEI) unit.
Unit chair: J Wu
Prerequisite: SRT251
Incompatible with: SRM448, SRM449
Contact hours: Not applicable – work placement

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
This unit requires employment in an organisation undertaking activities related to building and construction for a period of not less than 40 (60 for AIQS recognition) working days, including observation and experience of workplace conditions and tasks in the building delivery process.

ASSESSMENT
Submission of AIB work experience logbook 100%

SRM261 – CONTRACT ADMINISTRATION 2

Offered at: (S)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: M Weber
Prerequisite: SRM161

Contact hours: 1 x 2 hour lecture, 1 x 1 hour tutorial per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
This unit continues the study of the law related to building with the examination of standard contract documentation. Topics include an introduction to the general conditions of contract and specifications, characteristics of building contract administration, various Acts and codes of industry practice and industrial law and how it affects employment in the building industry. The responsibilities and obligations of the contractors under various forms of project procurement systems are investigated in detail. Conflict, dispute resolution and alternate strategies appropriate to the construction industry are also covered.

ASSESSMENT
Construction administrator journal 60%, examination 40%

SRM281 – PROJECT MANAGEMENT 2

Offered at: (S)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: A Krezel
Prerequisite: SRM181, SRE170
Corequisite: SRM161
Contact hours: 1 x 2 hour lecture, 1 x 1 hour tutorial per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
This unit investigates the basic project management activities of time, cost and quality control within the context of successful project delivery and client satisfaction. Topics covered include an introduction to project planning and scheduling, budgeting and cashflow forecasting, quality assurance and effective supervision on-site, and the concepts of total quality management. The time/cost/quality triangle in the context of other project requirements is explored in some depth. The unit also includes an introduction to procurement strategies.

ASSESSMENT

Professional journal (weeks 3-12: 10 submissions 2% each) 20%, professional portfolio (week 13) 5%, peer and self-assessed projects (weeks 5, 7, 10, 11 and 13, 7% each) 35%, examination 40%

SRM310 – PROJECT PLANNING AND SCHEDULING

Offered at: (Online)
Offerings: Trimester 2, trimester 3 (2009/10)

EFTSL value: 0.125
Unit chair: C Liu
Prerequisite: 1 level 2 SR%-coded unit

Note: This unit is a wholly online unit; there will be no face to face teaching. Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit extends student knowledge and skills in the planning and scheduling of projects and events. Topics include the principles of activity planning and scheduling, network development, precedence and arrow diagrams, free and total float calculation, resource allocation and levelling, programme evaluation and review technique), project monitoring and control, schedule compression and the impact of scheduling on productivity.

ASSESSMENT

Examination 50%, two assignments (25% each) 50%

SRM349 – WORKPLACE EXPERIENCE B

Offered at: (X)
Offerings: Trimester 1, trimester 2, trimester 3 (2009/10)

EFTSL value: 0.125
Cohort rule: (This unit is only available to students enrolled in the Bachelor of Construction Management or the relevant combined course)
Work experience in industry: This is a Work Experience in Industry (WEI) unit.
Unit chair: J Wu
Corequisite: SRM249
Incompatible with: SRM448, SRM449
Contact hours: Not applicable – work placement

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

Employment in an organisation undertaking activities related to building and construction for a period of not less than 40 (60 for AIQS recognition) working days, including observation and experience of workplace conditions and tasks in the building delivery process.

ASSESSMENT

Submission of AIB work experience logbook 100%

SRM381 – PROJECT MANAGEMENT 3

Offered at: (S, Online)
Offerings: Trimester 2 (S), trimester 3 (2009/10) (online)

EFTSL value: 0.125
Unit chair: A Krezel
Prerequisite: SRM281
Contact hours: Trimester 2: 1 x 2 hour lecture, 1 x 1 hour tutorial per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit explores the development of a project brief and the scoping of client requirements and needs. Risk identification, analysis and treatment are examined in the light of construction risk and client exposure. Numerous case studies are employed to discuss the integration of project management competencies, procurement strategies, the use of innovation in project delivery and the treatment of complexity, including process re-engineering. Principles for the achievement of best practice in project delivery and industry benchmarking are discussed in an international context.

ASSESSMENT

Project 1 (scope management) 30%, project 2 (risk management) 30%, project 3 (project delivery and innovation) 30%, professional portfolio 10%

SRM448 – INDUSTRY PLACEMENT A

Offered at: (X)
Offerings: Trimester 1 or trimester 2

EFTSL value: 0.250
Cohort rule: Available to students enrolled in the Bachelor of Construction Management/Bachelor of Facilities Management D365 only.
Work experience in industry: Workplace Experience in Industry
Unit chair: H Davies
Incompatible with: SRM249, SRM349

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
This unit enables students to gain industry-based learning experience via placement in an authentic building-related work environment for an initial period of 40 days (2 months full-time). Placement must be approved prior to commencement and a signed log of successfully completed activities submitted upon completion (pass/fail only). The unit also provides an opportunity to reflect on academic experiences and relevance.

ASSESSMENT
Log book covering 40 days experience 50%, reflective journal 50%

SRM449 – INDUSTRY PLACEMENT B

Offered at: (X)
Offerings: Trimester 1 or trimester 2

EFTSL value: 0.250
Work experience in industry: Work Experience in Industry
Unit chair: H Davies
Prerequisite: SRM448
Incompatible with: SRM249, SRM349

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
This unit enables student to gain industry-based learning experience via placement in authentic building-related work for an initial period of 40 days (two months full-time). Placement must be approved prior to commencement and a signed log of successfully completed activities submitted upon completion (pass/fail only).

The unit also provides an opportunity to reflect on academic experiences and relevance.

ASSESSMENT
Log book covering 40 days experience 50%, reflective journal 50%

SRM461 – CONTRACT ADMINISTRATION 3

Offered at: (S)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: M Weber
Prerequisite: SRM261
Contact hours: 1 x 2 hour lecture, 1 x 1 hour tutorial per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
This unit is about project administration with particular emphasis on tender evaluation, documentation and post-contract procedures. Topics include the contract administrator's role from the perspective of the contractor, subcontractor and client, preparation of subcontractor work packages, progress claims, cost reports, extensions of time and contract variations. Procedures for effective office and site administration, financial reimbursement and claims preparation, quantification and negotiation, and the use of computer software in post-contract activities are also covered.

ASSESSMENT
Examination 70%, two assignments (15% each) 30%

SRM470 – ARCHITECTURE PRACTICE 1

Offered at: (S)
Offerings: Trimester 1

EFTSL value: 0.125
Previously coded as: SRP470
Cohort rule: (This unit is only available to students enrolled in the Bachelor of Architecture or Bachelor of Arts (Architecture) Honours)
Unit chair: D Beynon
Incompatible with: SRM591, SRM750
Contact hours: 1 x 2 hour lecture, 1 x 1 hour tutorial per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit introduces basic principles of architectural practice and examines their application to the control of design and construction, from the pre-design stage to the end of contract documentation. The unit will also examine the legal, ethical and professional responsibilities of the architect to the client, consultants and other parties involved in practice of architecture and delivery of buildings, as well as the architect's broader ethical responsibilities in a global environment. Topics include planning and control of project time, cost and quality; office management; the client/architect agreement; negotiation with planning and building authorities, methods of building procurement; the control of the pre-design, design, contract documentation and contract administration stages. The unit also introduces the principles of the law of contract, the law of tort as they relate to architectural practice.

ASSESSMENT

Three assignments (20% each) 60%, examination 40%

SRM471 – ARCHITECTURAL PRACTICE EXPERIENCE

Offered at: (S)
Offerings: Trimester 1, trimester 3 (2009/10)

EFTSL value: 0.125
Work experience in industry: This is a Work Experience in Industry (WEI) unit.
Unit chair: S Ang
Contact hours: 2 x 1 hour formal group meetings per trimester

Note: Students maintain ongoing communication with unit chair by arrangement and/or one-to-one meetings as necessary throughout duration of practical placement.

CONTENT

This unit provides students with practice oriented learning experiences through individual student practical placement with approved Australian and/or international architectural practices. Students will be expected to obtain placement prior to confirmation of enrolment. Unit chair can provide facilitation.

Opportunity is provided for students to prepare for transition from education to practice through professional practice skill development, to gain insights into skills and knowledge relevant to contemporary workplace ethics, and to observe comparative philosophies and practice cultures in all aspects of architectural practice. Where a host practice is of an international nature, there is added benefit of being cognisant of the implication of cultural differences in the conduct of practice in the global context. The unit is also designed to establish a reciprocal relationship with a host practice to address mutual and long-term benefit, and to encourage students to reflect on their future place and their potential contribution to the profession.

ASSESSMENT

Practice experience proposal 10%, interim work-in-progress report 40%, final submission 50%

SRM489 – PROFESSIONAL PRACTICE

Offered at: (S)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: S Jin
Prerequisite: SRT351, SRM181
Incompatible with: SRM570, SRR512
Contact hours: 1 x 2 hour lecture, 1 x 1 hour tutorial per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit investigates the current and future role of professional building practitioners in an international context. Topics include the principles and application of business ethics, social, community and environmental responsibility, regulations, codes of conduct and practice, legal requirements and registration. The establishment and structure of business entities is evaluated and the impact on management of global considerations such as the economy, marketing and cultural diversity is examined. Employment law and industrial relations and the benefits of professional formation and life-long learning are particular areas of focus.

ASSESSMENT

Examination 70%, two assignments (15% each) 30%

SRM570 – ARCHITECTURE PRACTICE 2

Offered at: (S)
Offerings: Trimester 1

EFTSL value: 0.125
Previously coded as: SRP570
Unit chair: J Rollo
Incompatible with: SRM592, SRM770
Contact hours: 1 x 3 hour lecture, 1 x 1 hour tutorial per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit continues on from SRM470 in its enunciation of the traditional form of delivery of an architectural service. It proceeds from the beginning of the contract administration stage through to final certificate. It rounds off the series with an examination of the marketing of professional services and other modes of practice in the building industry.

ASSESSMENT

One major assignment (Part A 20%, Part B 40%) 60%, one minor assignment 30%, tutorial-based short answer questions 10%

SRM750 – ARCHITECTURAL PRACTICE

Offered at: (S)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: D Beynon
Incompatible with: SRM591
Contact hours: 1 x 2 hour lecture, 1 x 1 hour tutorial per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit introduces basic principles of architectural practice and examines their application to the control of design and construction, from the pre-design stage to the end of contract documentation. The unit will also examine the legal, ethical and professional responsibilities of the architect to the client, consultants and other parties involved in practice of architecture and delivery of buildings, as well as the architect's broader ethical responsibilities in a global environment. Topics include planning and control of project time, cost and quality; office management;

the client/architect agreement; negotiation with planning and building authorities, methods of building procurement; the control of the pre-design, design, contract documentation and contract administration stages. The unit also introduces the principles of the law of contract, the law of tort as they relate to architectural practice.

ASSESSMENT

Three assignments (20% each) 60%, examination 40%

SRM770 – INTERNATIONAL ARCHITECTURE PRACTICE

Offered at: (S)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: D Smith
Incompatible with: SRM570
Contact hours: 1 x 1 hour lecture and 1 x 2 hour tutorial per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit deals with the interaction of architectural practice and understanding the relation between local content and global architectural practice; the realisation of projects in different cultural settings; working with architects and the construction industry in other centres and cultures; leadership and team-building in other cultures; cultural sensitivity and awareness, including the psychology of personalities and business; economic practice and principles; and religious sensibilities and practices.

ASSESSMENT

Tutorial presentation 30%, portfolio 70%

SRM771 – WORK PLACE ASSESSMENT

Offered at: (S, X)
Offerings: Trimester 1, trimester 3 (2009/10)

EFTSL value: 0.125
Unit chair: J Rollo

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit enables selected students to complete an industry-based learning placement within a public or private organisation that engages in planning, design and policy issues which promote the design of sustainable health urban environments. The placement should cover either a 12 week full time or 60 days part time equivalent. Students will be required to undertake a significant body of work giving them an opportunity to apply knowledge gained through units of study. Each student will be assigned an academic supervisor.

ASSESSMENT

Mid placement progress report 20%, final placement report 50%, placement presentation 30%

SRM772 – ARCHITECTURE INTERNSHIP

Offered at: (S)
Offerings: Trimester 1, trimester 3 (2009/10)

Unit chair: S Ang
Incompatible with: SRM471, SRM771
Contact hours: 3 x 2 hour formal group meetings per trimester. Students maintain ongoing communication with the unit chair by arrangement as required throughout the internship.

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit focuses on work-integrated learning through individual student practice experience with approved Australian and/or international architectural practices. Students will be expected to obtain placement prior to confirmation of enrolment and are encouraged to discuss suitability and facilitation of internship. Opportunity is provided for students to prepare for transition from education to practice through professional practice skill development, to gain insights into skills and knowledge relevant to contemporary workplace ethics, and to observe comparative philosophies and practice cultures in all aspects of architectural practice. Where a host practice is of an international nature, there is added benefit of being cognisant of the implication of cultural differences in the conduct of practice in the global context. The unit is also designed to establish a reciprocal relationship with a host practice to address mutual and long term benefit, and to encourage students to reflect on their future place and their potential contribution to the profession. Host organisations play an active role in the assessment of assignments four and five

ASSESSMENT

Internship experience proposal 10%, investigative report 40%, reflective journal 30%, AACA task 10%, performance and evaluation 10%

SRM781 – MANAGING CHANGE AND INNOVATION

Offered at: (S)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: Y Esteban
Contact hours: 1 x 1 hour lecture and 1 x 1 hour seminar

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The purpose of this course is to provide participants with concepts and methods that will help them be successful managers and leaders of change as they apply to cultivating and implementing policies and strategies in the design of sustainable healthy urban environments. The course draws upon the latest research and managerial studies on processes of: cultivating innovating thinking; dynamics of groups; facilitation processes; team formation; principles of project management; project implementation methods; place management and the implication of new change efforts; public=private partnerships; risk management; corporate culture; and leadership practices.

ASSESSMENT

1500 word essay 30%, 2500 word essay 40%, electronic presentation 30%

SRP111 – INTRODUCTION TO PROPERTY

Offered at: (B)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: R Reed
Corequisite: SIT010
Contact hours: 1 x 2 hour lecture, 1 x 1 hour tutorial per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

In this unit students are introduced to the field of valuation, which is an important competency for property professionals. The fundamentals of market valuation are explored and linked to real world examples for both residential and commercial developments. In particular, valuation is shown to be highly dependent on a proper analysis of the market, including competing interests and recent successful transactions. Measurement principles are also covered. This subject introduces the concept of real property and improvements to and on land, including the interaction of property and the economy in the form of land economics. The focus is placed on a broad overview of property markets and sub-markets both spatially and via land use. The three primary methods of valuation are introduced including basic financial mathematics and time value of money.   Attention is focused on varying types of rural valuation and methods used to value large-scale properties, hobby farms, managed investment schemes and intensive agriculture.

ASSESSMENT

Two assignments (25% each) 50%, examination (50%)

SRP112 – SUSTAINABLE CONSTRUCTION

Offered at: (B)
Offerings: Trimester 1

EFTSL value:
Unit chair: H Davies
Corequisite: SIT010
Contact hours: 1 x 2 hour lecture, 1 x 1 hour tutorials

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

Students of property and real estate require an understanding of basic construction technology and sustainability, especially when seeking to understand and quantify the varying types of obsolescence. Students in this unit are introduced to sustainable building studies, being a key competency requirement for property professionals. The fundamentals of construction technology, materials and processes are explored and linked to real world examples for residential developments. In particular, property and real estate professionals need to understand issues such as depreciation and the principles of building maintenance in the context of value. This unit has a focus on building studies in the context of sustainability and covers residential construction technology, building costs, plans and specifications, materials, depreciation and maintenance. The aim of this unit is to introduce

students to the principles of building construction technology, materials and procedures and the key social, economic and environmental factors affecting sustainability.

ASSESSMENT

Two assignments (25% each) 50%, examination 50%

SRP121 – PROPERTY LAW AND PRACTICE

Offered at: (B)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: N Hurst
Corequisite: SIT010
Contact hours: 1 x 2 hour lecture, 1 x 1 hour tutorial per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The role of professional associations in the property industry in regard to the establishment of practice standards and societal protection is introduced in this unit. Codes of ethics and professional discipline are explored in relation to the Australian Property Institute and the Real Estate Institute of Victoria. Key issues discussed include registration, membership, continuous professional development, advertising, setting up a consultancy or agency, and ethical behaviour in all aspects of dealing with consumers and corporate clients. Activities involved in successful property and real estate practice are identified from the literature.

ASSESSMENT

Two assignments (25% each) 50%, examination 50%

SRP122 – INTRODUCTION TO PROPERTY DEVELOPMENT

Offered at: (B)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: R Reed
Corequisite: SIT010
Contact hours: 1 x 2 hour lecture, 1 x 1 hour tutorial per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

Students progressively explore the issues that affect development of land and redevelopment of existing properties, including adaptive reuse, through an understanding of local and regional planning controls, procedures and legislative policy and precedent. The unit covers the principles of urban and regional planning with environmental and heritage protection strategies also discussed. Information about land title, registration, zoning and development application processes, including land suitable for subdivision and appeal mechanisms, underpins the unit and assists with the development of effective urban policy and community consultation responses. This subject aims to give students the knowledge and skills to be able to operate as a property professional in the area of development advice and decision-making in property development. It comprises the development process and the major players, concept of highest and best use, time value of money, the decision to build, property market research and analysis, appreciation of investment and market valuation methods, evaluation of land suitable for subdivision, development appraisal including residual analysis and cash flow modelling, price and worth, as well as risk, return and risk analysis.

ASSESSMENT

Two assignments (25% each) 50%, examination 50%

SRP211 – STATUTORY VALUATION

Offered at: (B)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: R Reed
Prerequisite: SRP111
Corequisite: SIT010
Contact hours: 1 x 2 hour lecture, 1 x 1 hour tutorial per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit is broken to two separate components: (a) valuation for statutory purposes and (b) compulsory acquisition and compensation. Valuation for statutory purposed covers unimproved capital value (UCV), capital improved value (CIV), site value (SV), net annual value (NAV), local government rates, mass appraisal techniques and land tax.

Compulsory acquisition and compensation covers valuation principles and methodologies, expert witness statements and preparation for moot court. This subject aims to give students a basic understanding of the role of statutory valuation in the property market, and also what compulsory acquisition entails and how it affects the stakeholders.

ASSESSMENT

Two assignments (25% each) 50%, examination (50%)

SRP212 – PROPERTY INVESTMENT

Offered at: (B)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: R Reed
Prerequisite: SRP112
Corequisite: SIT010
Contact hours: 1 x 2 hour lecture, 1 x 1 hour tutorial per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

All investment decisions require proper understanding and interpretation of capital budgeting techniques, including the time value of money, discounted cash flow, risk identification, analysis and response, and obtaining suitable sources of development finance. These issues are explained holistically in this unit and linked to typical examples of property investment, such as land subdivision for residential development, and commercial retail and office development. An understanding of cash flow forecasting and investment equity is also acquired. This is an applied subject dealing with investment property in the commercial, industrial, retail and multi-unit residential markets. The focus will be on the valuation and analysis of real estate development and investment proposals with particular emphasis on the understanding and application of quantitative methods in the analysis of real property.

ASSESSMENT

Two assignments (25% each) 50%, examination 50%

SRP213 – PROPERTY ECONOMICS

Offered at: (B)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: R Reed
Prerequisite: SRP113
Corequisite: SIT010
Contact hours: 1 x 2 hour lecture, 1 x 1 hour tutorial per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit has a focus on leasing, property transactions and taxation. The aim of this unit is to develop student skills and knowledge in property transfer and tenancy negotiations and the dilapidation assessment. The exchange of property ownership and the merits of owning versus leasing or renting are explored in this unit in some depth. Property transaction, including negotiations, bidding strategies, auctions, settlement, change of title, and registration and stamp duty are all aspects of property and real estate purchase. The implication of taxation on property investment, specifically capital gains tax, GST and negative gearing, are similarly explored. This unit provides a comprehensive understanding of leasing procedure, tenancy and dilapidation and insurance issues, including property inspections protocols.

ASSESSMENT

Two assignments (25% each) 50%, examination 50%

SRP214 – COMMERCIAL PROPERTY CONSTRUCTION STUDIES

Offered at: (B)
Offerings: Trimester 1

EFTSL value:
Unit chair: S Wilkinson
Corequisite: SIT010

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
Students progressively explore the methods and materials used on the construction of commercial, industrial and non residential property, including procurement and contract administration, through an understanding of best practice procedures and legislative policy controls. Maintenance management strategies and principles are also discussed. Information about typical defects affecting different construction types and materials, underpins the unit and an awareness of effective repair options are also discussed. Information is provided in textual and graphical form.

ASSESSMENT
Examination 50%, assignment 1 25%, assignment 2 25%

SRP221 – PROPERTY MANAGEMENT

Offered at: (B)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: N Hurst
Prerequisite: SRP121
Corequisite: SIT010
Contact hours: 1 x 2 hour lecture, 1 x 1 hour tutorial per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
The management of property in the context of an investment portfolio is investigated in some detail in this unit, including property trusts. Systems and procedures to ensure that the value of property is maximised and that new opportunities are realised are discussed in the light of common residential and commercial activities. Property maintenance, energy demand and replacement cycles are explored as part of the development of a comprehensive asset management strategy.

Property management is about enhancing the performance of buildings in the areas of importance to the investing/occupying organisations. These roles and responsibilities of property will be discussed with a primary emphasis on commercial/office buildings. The second theme is that of property management being people focused. Asset Management, (Corporate) Real Estate Management and Workplace Management are discussed together with their overlaps into life-cycle costs, value to the business plans of an organisation, and functionality/fitness for purpose. The third theme considers the 'triple bottom line' principles where investment returns are appraised together with sustainability and social issues as an ethical responsibility.

ASSESSMENT
Two assignments (25% each) 50%, examination 50%

SRP222 – ADVANCED PROPERTY DEVELOPMENT

Offered at: (B)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: S Wilkinson
Prerequisite: SRP122
Corequisite: SIT010
Contact hours: 1 x 2 hour lecture, 1 x 1 hour tutorial per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit aims to give students the knowledge and skills to be able to operate as a property, design or construction professional in the area of development advice and decision-making in property development. It comprises the development process and the major players; time value of money; the decision to build; property market research and analysis; appreciation of investment and market valuation methods; development appraisal including residual analysis and cash flow modelling; price and worth; risk, return and risk analysis.

ASSESSMENT

Two assignments (25% each) 50%, examination 50%

SRP311 – ADVANCED PROPERTY VALUATION

Offering information: Not offered until 2010
Offered at: (B)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: TBA
Prerequisite: SRP211
Corequisite: SIT010
Contact hours: 1 x 2 hour lecture per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

In this unit students are introduced to the field of valuation, which is an important competency for property professionals. The fundamentals of market valuation are explored and linked to real world examples for both residential and commercial developments. In particular, valuation is shown to be highly dependent on a proper analysis of the market, including competing interests and recent successful transactions. Measurement principles are also covered

ASSESSMENT

Two assignments (25% each) 50%, examination 50%

SRP321 – ADVANCED PROPERTY ANALYSIS

Offering information: Not offered until 2010.
Offered at: (B)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: TBA
Prerequisite: SRP221
Corequisite: SIT010
Contact hours: 1 x 2 hour lecture per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

In this unit students focus statistical analysis including property trust (A-REIT) research. Attention is placed on the Australian A-REIT marketplace, its history and influences with consideration also given to the development of a global REIT market. Each student is required to undertake portfolio analysis of REITs with consideration given to the other competing equities on the share market.

This unit aims to introduce different forms of statistical analysis for the property market. It also gives knowledge about A-REITs and their operation on the Australian stock exchange (ASX). Attention is placed on the performance and development of each property trust and the relevance for the property market, investors and valuers.

ASSESSMENT

Two assignments (25% each), examination (50%).

SRP711 – INTRODUCTION TO PROPERTY

Offered at: (B)
Offerings: Trimester 1

EFTSL value:
Unit chair: S Cornish
Contact hours: 1 x 2 hour lecture, 1 x 1 hour tutorial/ workshop per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

In this unit students are introduced to the field of valuation, which is an important competency for property professionals. The fundamentals of market valuation are explored and linked to real world examples for both residential and commercial developments. In particular, valuation is shown to be highly dependent on a proper analysis of the market, including competing interests and recent successful transactions. Measurement principles are also covered. This subject introduces the concept of real property and improvements to and on land, including the interaction of property and the economy in the form of land economics. The focus is placed on a broad overview of property markets and sub-markets both spatially and via land use. The three primary methods of valuation are introduced including basic financial mathematics and time value of money.   Attention is focused on varying types of rural valuation and methods used to value large-scale properties, hobby farms, managed investment schemes and intensive agriculture.

ASSESSMENT

Two assignments (25% each) 50%, examination 50%

SRP712 – STATUTORY VALUATION

Offered at: (B)
Offerings: Trimester 1

EFTSL value:
Unit chair: R Reed
Contact hours: 1 x 2 hour lecture, 1 x 1 hour tutorial/ workshop per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit is broken to two separate components: (a) valuation for statutory purposes and (b) compulsory acquisition and compensation. Valuation for statutory purposed covers unimproved capital value (UCV), capital improved value (CIV), site value (SV), net annual value (NAV), local government rates, mass appraisal techniques and land tax. Compulsory acquisition and compensation covers valuation principles and methodologies., expert witness statements and preparation for moot court.

ASSESSMENT

Two assignments (15%, 35%) 50%, examination 50%

SRP721 – PROPERTY LAW AND PRACTICE

Offered at: (B)
Offerings: Trimester 2

EFTSL value:
Unit chair: R Reed
Contact hours: 1 x 2 hour lecture, 1 x 1 hour tutorial/ workshop per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The role of professional associations in the property industry in regard to the establishment of practice standards and societal protection is introduced in this unit. Codes of ethics and professional discipline are explored in relation to the Australian Property Institute and the Real Estate Institute of Victoria. Key issues discussed include registration, membership, continuous professional development, advertising, setting up a consultancy or agency, and ethical behaviour in all aspects of dealing with consumers and corporate clients. Activities involved in successful property and real estate practice are identified from the literature.

ASSESSMENT

Two assignments (25% each) 50%, examination 50%

SRP722 – SUSTAINABLE CONSTRUCTION

Offered at: (B)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: S Wilkinson
Contact hours: 1 x 2 hour lecture, 1 x 1 hour tutorial/ workshop per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
Students of property and real estate require an understanding of basic construction technology and sustainability, especially when seeking to understand and quantify the varying types of obsolescence. Students in this unit are introduced to sustainable building studies, being a key competency requirement for property professionals. The fundamentals of construction technology, materials and processes are explored and linked to real world examples for both residential and commercial developments. In particular, property and real estate professionals need to understand issues such as depreciation and the principles of building maintenance in the context of value.

ASSESSMENT
Two assignments (25% each) 50%, examination 50%

SRP731 – PROPERTY MANAGEMENT

Offered at: (B)
Offerings: Trimester 2

EFTSL value:
Unit chair: R Reed
Contact hours: 1 x 2 hour lecture, 1 x 1 hour tutorial/ workshop per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
The management of property in the context of an investment portfolio is investigated in some detail in this unit, including property trusts. Systems and procedures to ensure that the value of property is maximised and that new opportunities are realised are discussed in the light of common residential and commercial activities.

Property maintenance, energy demand and replacement cycles are explored as part of the development of a comprehensive asset management strategy. Property management is about enhancing the performance of buildings in the areas of importance to the investing/occupying organisations. These roles and responsibilities of property will be discussed with a primary emphasis on commercial/office buildings. The second theme is that of property management being people focused. Asset Management, (Corporate) Real Estate Management and Workplace Management are discussed together with their overlaps into life-cycle costs, value to the business plans of an organisation, and functionality/fitness for purpose. The third theme considers the "triple bottom line" principles where investment returns are appraised together with sustainability and social issues as an ethical responsibility.

ASSESSMENT
Two assignments (25% each) 50%, examination 50%

SRP732 – INTRODUCTION TO PROPERTY DEVELOPMENT

Offered at: (B)
Offerings: Trimester 2

EFTSL value:
Unit chair: S Wilkinson
Contact hours:

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
Students progressively explore the issues that affect development of land and redevelopment of existing properties, including adaptive reuse, through an understanding of local and regional planning controls, procedures and legislative policy and precedent. The unit covers the principles of urban and regional planning with environmental and heritage protection strategies also discussed. Information about land title, registration, zoning and development application processes, including land suitable for subdivision and appeal mechanisms, underpins the unit and assists with the development of effective urban policy and community consultation responses.

ASSESSMENT
Two assignments (25% each) 50%, examination 50%

SRP741 – ADVANCED PROPERTY ANALYSIS

Offered at: (B)
Offerings: Trimester 2

EFTSL value:
Unit chair: S Cornish
Contact hours: 1 x 2 hour lecture, 1 x 1 hour tutorial per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

In this unit students are introduced to the field of valuation, which is an important competency for property professionals. The fundamentals of market valuation are explored and linked to real world examples for both residential and commercial developments. In particular, valuation is shown to be highly dependent on a proper analysis of the market, including competing interests and recent successful transactions. Measurement principles are also covered.

ASSESSMENT

Two assignments (25% each) 50%, examination 50%

SRP742 – PROPERTY INVESTMENT

Offered at: (B)
Offerings: Trimester 1

EFTSL value:
Unit chair: R Reed
Contact hours: 1 x 2 hour lecture, 1 x 1 hour tutorial/ workshop per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

All investment decisions require proper understanding and interpretation of capital budgeting techniques, including the time value of money, discounted cash flow, risk identification, analysis and response, and obtaining suitable sources of development finance. These issues are explained holistically in this unit and linked to typical examples of property investment, such as land subdivision for residential development, and commercial retail and office development. An understanding of cash flow forecasting and investment equity is also acquired.

This is an applied subject dealing with investment property in the commercial, industrial, retail and multi-unit residential markets. The focus will be on the valuation and analysis of real estate development and investment proposals with particular emphasis on the understanding and application of quantitative methods in the analysis of real property

ASSESSMENT

Two assignments (25% each), examination 50%

SRQ462 – BUILDING COST PLANNING

Offered at: (S, X)
Offerings: Trimester 2 (S, X), trimester 3 (2009/10) (X)

EFTSL value: 0.125
Unit chair: J Wu
Prerequisite: SRT351, SRE272 (students enrolled in S346, D364, D365), SRT351 (students enrolled in S343)
Contact hours: Trimester 2: 1 x 2 hour lecture, 1 x 1 hour tutorial per week

Note: The trimester 3 offering will be via the online delivery format (DSO). Students will need access to a computer and modem connection (of a minimum standard specified by the University) to study in the online Trimester 3 mode.

CONTENT

This unit considers the principles of design economics applied to buildings and the role of cost planning during design development. Topics include the origins and purpose of cost planning and control, various techniques for estimating prices based on area, function, element, sub-element and composite work items, the effect of design constraints and variables on total building costs, the stages of design development, adjustment of historical prices and the accuracy of different estimating approaches. Life cycle costing, including the use of discounting in comparative situations, and its importance in the assessment of environmental sustainability are discussed in detail.

ASSESSMENT

Three assignments (10%, 20%, 30%) 60%, examination 40%

SRQ744 – QUANTITY SURVEYING PRACTICE

Offering information: Not offered in 2009
Offered at: (X)
Offerings: Trimester 1

Unit chair: D Picken
Prerequisite: SRQ762

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
Students are set practical management tasks in a project environment. Tasks are designed to simulate activities and operations that quantity surveyors and builders undertake before, during and after the construction stage of a building project. Case studies are used to present material for critical analysis or to provide a contrasting view. These studies include cost planning, technology, management, economics and legal aspects.

ASSESSMENT
Three assignments 70%, examination 30%

SRQ762 – BUILDING COST PLANNING

Offering information: Not offered in 2009
(re-offered in 2010)
Offered at: (X)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: D Picken
Incompatible with: SRQ462
Contact hours: TBA

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
This unit considers the characteristics of the construction industry; the effect of design constraints and variables on total building costs; the principles and practice of planning the cost of building during the design stages and the theory and techniques of life cycle costing in the cost planning process.

ASSESSMENT
Three assignments 60%, examination 40%

SRQ763 – CONSTRUCTION CONTRACT ADMINISTRATION

Offering information: Not offered in 2009
Offered at: (X)
Offerings: Trimester 1

Unit chair: TBA

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
The unit examines administrative of project scope, quality, cost and time, in building construction projects. Standard conditions of contract and routine cost and financial procedures are studied in worked examples.

ASSESSMENT
Three assignments 70%, examination 30%

SRQ764 – BUILDING PROJECT EVALUATION

Offering information: Not offered in 2009
(re-offered in 2010)
Offered at: (X)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: TBA
Incompatible with: SRE464

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
This unit examines the processes and techniques used in development appraisal and the economic evaluation of building projects. Topics will include the development process, property investment, feasibility studies, property markets, project finance, taxation and risk analysis.

ASSESSMENT
Three assignments 60%, examination 40%

SRQ774 – ADVANCED MEASUREMENT

Offering information: Not offered in 2009.

Offered at: (X)
Offerings: Trimester 3 (2009/10)

EFTSL value:
Unit chair: D Picken
Incompatible with: SRE373

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit examines the measurement of more complex work in specialist substructures, structural framing systems, building services and equipment and measurement of civil engineering works.

The unit also includes consideration of computer applications in quantity surveying and estimating functions and in contract documentation.

ASSESSMENT

Three assignments 60%, examination 40%

SRQ775 – PROFESSIONAL PRACTICE (QUANTITY SURVEYING)

Offering information: Not offered in 2009
Offered at: (X)
Offerings: Trimester 2

EFTSL value:
Unit chair: TBA
Prerequisite: SRQ763

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit examines the management of practice and administration from the quantity surveyor's perspective. The structure of business entities is evaluated and the impact on management of global consideration such as the economy and varying cultures is examined. The quantity surveyor and the law and current issues such as economic reform, privitisations, industrial relations and the political system are examined. The student is encourage to develop a habit of following the constant changing conditions in their own country and the impact of these changes are likely to have on professional practice.

ASSESSMENT

Three assignments 60%, examination 40%

SRQ780 – CONSTRUCTION PROCUREMENT

Offering information: Not offered in 2009.
Offered at: (X)
Offerings: Trimester 1, trimester 3 (2009/10)

EFTSL value: 0.125
Unit chair: D Picken

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The aim of this module is to enable the student to understand what is meant by construction procurement, to appreciate the variable contexts within which it is carried out and to understand the factors that need to be taken into account when developing appropriate procurement strategies especially in different international contexts.

ASSESSMENT

Examination 40%, 2 x assignments (30% each) 60%

SRR311 – ARCHITECTURE RESEARCH PROJECT

Offered at: (S)
Offerings: Trimester 1, trimester 2, trimester 3 (2009/10)

EFTSL value: 0.125
Unit chair: M Lozanovska (Trimester 1, trimester 2), J Stabb (Trimester 3)
Contact hours: To be arranged with supervisor – minimum study commitment 10 hours per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

In consultation with an appointed supervisor, students will be required to undertake activities including defining a research topic; planning a research program; collecting and analysing data appropriate to the research program; and documenting the results of the research. The specific research topic and the details

of the research program are to be determined in consultation with the appointed supervisor.

ASSESSMENT
Written report 100%

SRR401 – HONOURS THESIS A

Offered at: (S, X)
Offerings: Trimester 1 (S), trimester 2 (X), trimester 3 (2009/10) (X)

EFTSL value: 0.125
Unit chair: C Liu
Incompatible with: SRR491
Contact hours: To be arranged with supervisor – minimum study commitment 10 hours per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
This unit provides research training through the identification, review and critique of a particular aspect of the built environment and the development of a research argument and proposal. Activities include articulation of a rationale for the research, a clear and achievable research aim, an 8 000 word (max.) critical literature review and methodology for further investigation. Where data collection involves ethics approval, an application needs to be prepared in accordance with University requirements (undertaken in SRR481). Students are allocated a supervisor to assist them in their research and to provide direction, and a workspace on campus with computer facilities and other resources. This unit is only available to invited honours students in the School of Architecture and Building.

ASSESSMENT
Research proposal 20%, written report 80%

SRR402 – HONOURS THESIS B

Offered at: (S, X)
Offerings: Trimester 1 (X), trimester 2 (S)

EFTSL value: 0.250
Unit chair: C Liu
Prerequisite: SRR401
Incompatible with: SRR491
Contact hours: To be arranged with supervisor – minimum study commitment 20 hours per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
This unit provides research training through the detailed investigation of a particular aspect of the built environment and the preparation of a 12 000 word (max.) thesis and a 4 000 word (max.) conference or journal paper. Activities include data collection, analysis and recommendations for future practice. Where data collection involves ethics approval, an application needs to have been approved by the University before fieldwork can begin. Students are allocated a personal academic supervisor to assist them in their research and to provide direction, and a workspace on campus with computer facilities and other resources. This unit is only available to invited honours students in the School of Architecture and Building.

ASSESSMENT
Final thesis 70%, paper for potential publication 30%

SRR481 – RESEARCH METHODS SEMINAR

Offered at: (S, X)
Offerings: Trimester 1 (S), trimester 2 (X)

EFTSL value: 0.125
Cohort rule: (Only available to those enrolled in an honours program in the School of Architecture and Building)
Unit chair: Chunlu Liu
Prerequisite: 1 level 3 SR%-coded unit
Incompatible with: SRR782
Contact hours: 1 x 1 hour lecture, 1 x 1 hour seminar per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
This unit provides training in research methodology and in the conduct of ethical research. Topics include the definition of research, types of methodological approaches and strategies, hypothesis generation and testing, information availability, searching, structuring research, time management, organisation and analysis of data, statistical applications and tools, critiquing and referencing previous research, formatting text and presenting research findings. Where data collection involves ethics approval, an application needs to be prepared and approved in accordance with University requirements. This unit is only available to invited honours students in the School of Architecture and Building.

ASSESSMENT

Tutorial discussions 25%, oral presentation 25%, statistical exercises 25%, method statement 25%

SRR512 – ARCHITECTURE RESEARCH

Offered at: (S)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: S Ang
Contact hours: 1 x 1 hour introduction lecture in week one, Oral presentations in week six and during exam period. Note: Recommended minimum study commitment 10 hours per week and regular meetings with supervisor

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The unit prepares students for Architecture 5B. The content will focus on an approved topic and will be developed in conjunction with an appointed supervisor. Students will be required to select a topic area and to have it approved by a supervisor prior to commencing their investigation. The topic will be selected from a range of possibilities suggested by staff who are available to supervise.

ASSESSMENT

Assignment 70%, major oral presentation 20%, minor oral presentation 10%

SRR701 – THESIS A

Offered at: (S, X)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: U de Jong
Prerequisite: SRR782
Contact hours: 1 x 2 hour lecture/seminar per week and 2 x 1 day conferences per trimester and regular meetings with supervisors. Off Campus students: 2 x 1 day conferences per trimester and regular meetings with supervisors (to be arranged).

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit provides research training through the identification, review and critique of a particular aspect of the built environment and the development of research. Activities include development of a clear and achievable research aim, enunciation of the rationale for the research and writing a critical report. This will be documented in a 5000 word paper of publishable quality. Where data collection involves ethics approval, an application needs to be prepared in accordance with University requirements. Students will work with an academic supervisor to assist them in their research and to provide direction.

ASSESSMENT

Research report 80%, oral presentation 20%

SRR702 – THESIS B

Offered at: (S, X)
Offerings: Trimester 1, trimester 2

EFTSL value: 0.375
Unit chair: D Beynon
Prerequisite: SRR782
Contact hours: To be arranged with supervisor

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit provides research training through the detailed and original investigation of a particular aspect of the built environment and the preparation of an 18,000 word (max.) thesis including a 6,000 word (max.) conference or journal paper. The journal paper is drawn from the work undertaken in the research program. Activities include data collection, analysis and recommendations for future practice. Where data collection involves ethics approval, an application needs to have been approved by the University before fieldwork can begin. Students are allocated a supervisor to assist them in their research and to provide direction.

ASSESSMENT

Thesis 70%, conference/journal paper 20%, oral presentation 10%

SRR711 – RESEARCH PROJECT

Offered at: (S, X)
Offerings: Trimester 1 or trimester 2

EFTSL value: 0.250
Previously coded as: SRR611
Unit chair: M Lozanovska
Prerequisite: Completion of at least two units of postgraduate coursework or equivalent in architecture, building management or quantity surveying
Contact hours: To be arranged with supervisor. Recommended study commitment 20 hours per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The unit content will focus on an approved topic and will be developed in conjunction with an appointed supervisor. Students will be required to select a topic area and to have it approved by a supervisor prior to commencing their investigation. The topic will be selected from a range of possibilities suggested by staff who are available to supervise.

ASSESSMENT

Research report (approximately 8000 words) 100%Assessment will be based on the submission of a project report and supporting material. Supervisors will indicate whether it will be necessary for students to make intermediate submissions during the course of the trimester and the extent to which the submissions will contribute to the final assessment.

SRR760 – ARCHITECTURE RESEARCH DISSERTATION A

Offering information: Not offered in 2009
Offered at: (S)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: D Beynon
Contact hours: To be arranged with supervisor

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The unit provides the student with the opportunity to undertake supervised research into an area of specialisation as determined by their prior studies in the course. Students will select an area of study, refine their topic and undertake original work in that area under the supervision of the supervisor appointed to them. A review of the relevant literature and evidence of appropriate progress must be presented at a review on a date to be arranged with the supervisor no later than week 8 of the trimester. The submission may be in the traditional written form or may include other media and artifacts. The unit is the first part of the Masters research unit which concludes at the end of the following trimester.

ASSESSMENT

Assessment is based on the submission of a literature survey and a research plan (approximately 5000 words) at the end of the trimester 100%

SRR761 – ARCHITECTURE RESEARCH DISSERTATION B

Offered at: (S)
Offerings: Trimester 2

EFTSL value: 0.375
Unit chair: D Beynon
Prerequisite: SRR760
Contact hours: To be arranged with supervisor

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The unit provides the student with the opportunity to undertake supervised research into an area of specialisation as determined by their prior studies in the course. Students will select an area of study, refine their topic and undertake original work in that area under the supervision of the supervisor appointed to them. A review of the relevant literature and evidence of appropriate progress must be presented at a review on a date to be arranged with the supervisor no later than week 8 of the trimester. In this unit students continue the supervised research commenced in SRR760. It may be necessary to further refine the research topic or respond to comment on their submission for SRR760 prior to carrying out their research plan. The submission may be in the traditional written form or may include other media and artefacts.

ASSESSMENT

Assessment is based on an oral examination and the examination of a dissertation 15 000 – 20 000 words or a design of a building, a building component or a system or process relating to building or practice supported by an exegesis of 6000 words 100%

SRR782 – RESEARCH METHODOLOGY

Offered at: (S)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: M Lozanovska
Incompatible with: SRR481
Contact hours: 1 x 2 hour lecture/seminar per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit provides training in research methodology and in the conduct of ethical research. Topics include the definition of research, types of methodological approaches and strategies, hypothesis generation and testing, information availability, searching, structuring research, time management, organisation and analysis of data, statistical applications and tools, critiquing and referencing previous research, formatting text, and presenting research findings. Throughout this program an emphasis is given to the ethical conduct of research including ethics applications.

ASSESSMENT

Assignment 1 20%, assignment 2, 40%, research notebook, 40%

SRT141 – BUILDING SAFETY

Offered at: (S)
Offerings: Trimester 1

EFTSL value: 0.125
Unit chair: J Wu
Contact hours: 1 x 2 hour lecture, 1 x 1 hour tutorial per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit provides the foundations for developing and maintaining a safety culture on building sites and other workplaces, and examines WorkCover requirements and occupational health and safety procedures and controls. Students are provided with an understanding of fire safety and life safety principles, including basic first aid. Site safety and supervision of onsite operatives is covered in detail equivalent to Red Card certification, and the concept of quality assurance is introduced.

ASSESSMENT

Assignment 1 (first aid) 20%, assignment 2 (hazards in the workplace) 20%, examination 60%

SRT151 – CONSTRUCTION AND STRUCTURES 1

Offered at: (S)
Offerings: Trimester 2

EFTSL value:
Unit chair: P Rajagopalan
Corequisite:
Contact hours: 1 x 2 hour lecture, 1 x 2 hour workshop and 1 x 1 hour tutorial per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit provides an introduction to construction technology through a systematic examination of the design of domestic scale buildings, assembly principles and the behaviour and adequacy of structural components. Topics include site analysis, foundations and footings, floor systems, walling, roof construction and cladding, windows and doors, joiner and internal fit-out, plumbing and drainage, and external works. Frequent drawing/sketching exercises are used to reinforce best practice.

ASSESSMENT

Major assignment 25%, three small assignment (3 x 5% each) 15%, four journals (4 x 5% each) 20%, examination 40%

SRT153 – BUILDING MATERIALS SCIENCE

Offered at: (S)
Offerings: Trimester 1

Previously coded as: SRT152
Unit chair: P Rajagopalan
Contact hours: 1 x 2 hour lecture per week, 1 x 1 hour tutorial (per week for 5 weeks), 2 workshops totalling 1 hour

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit introduces students to the properties of materials used in a wide range of building applications. Topics include the chemical and physical properties and the procedures for selection of appropriate materials and their uses within buildings to ensure that adequate structural integrity, durability and fire resistance are attained within the desired aesthetic and functional constraints.

ASSESSMENT

Tutorial exercises 25%, report 25%, examination 50%

SRT159 – TECHNOLOGY PROJECTS 1

Offered at: (S)
Offerings: Trimester 2
Unit chair: J Stabb
Contact hours: 1 x 2 hour lecture, 1 x 1 hour tutorial per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit covers structural engineering principles and design considerations related to residential, industrial and commercial buildings. Students gain an understanding of timber member sizing, concrete slab and beam sizing, and reinforcement principles. Footing types and bearing pressure calculations, retaining wall sizing and truss design are also introduced. Typical sizes and spans of structural elements are considered along with issues of bracing, wind shear and load transfer. An introduction to land surveying is also provided.

ASSESSMENT

Tutorial exercises 25%, assignment 25%, examination 50%

SRT251 – CONSTRUCTION AND STRUCTURES 2

Offered at: (S)
Offerings: Trimester 1

EFTSL value: 0.125
Previously coded as: SRT253 and SRT254
Unit chair: J Ham
Prerequisite: SRT151 and SRT159
Contact hours: 1 x 2 hour lecture, 1 x 1 hour tutorial per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit provides further understanding of construction technology through a systematic examination of the design and construction of low-rise commercial and industrial buildings, assembly principles and the behaviour and adequacy of structural components. Topics include steel, concrete and timber construction, footing systems, roofing and cladding systems, composite construction, tilt-up and precast walling and weatherproofing. Emphasis is placed on the selection of the appropriate systems, theoretical and on-site aspects and the appropriate detailing of components. Students are encouraged to utilise IT to resolve and present construction solutions. Frequent drawing/sketching exercises are used to reinforce best practice.

ASSESSMENT

Two projects (25% each) 50%, examination 50%

SRT257 – BUILDING ENVIRONMENTAL STUDIES 1

Offered at: (S)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: R Tucker
Contact hours: 1 x 2 hour lecture, 1 x 1 hour tutorial per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

The unit investigates the climatic and environmental factors that influence the design and construction of buildings in the context of ecologically sustainable development. Topics include heat loss and gain, thermal comfort calculation of 'R' and 'U' values, air movement and building ventilation, condensation, solar patterns and shading, passive and active heating and cooling systems, and general energy conservation strategies. The use of software to produce energy ratings and life cycle assessments for simple buildings is introduced. A trimester long project requires multi-disciplinary teams of three to six (architecture and construction management students) to analyse and improve upon the resource efficiency of houses designed by eminent, local built environment professionals.

ASSESSMENT

Group assignment 50%, examination 50%

SRT259 – TECHNOLOGY PROJECTS 2

Offered at: (S)
Offerings: Trimester 2

EFTSL value: 0.125
Previously coded as: SRC171
Unit chair: H Davies
Prerequisite: SRT159
Contact hours: 1 x 1 hour lecture, 1 x 3 hour tutorial per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
This unit uses a problem-based approach to resolve design and buildability issues related to a new development. Students are introduced to the Building Code of Australia and referred standards and regulations in the process of reporting on compliance and directing documentation. Students work in teams, present their solutions using various media and defend their conclusions under cross-examination.

ASSESSMENT
Building code assignments 30%, report 20%, model 35%, individual skills reflective 15%

SRT351 – CONSTRUCTION AND STRUCTURES 3

Offered at: (S)
Offerings: Trimester 2

EFTSL value: 0.125
Previously coded as: SRT353 and SRT354
Unit chair: S Jin
Prerequisite: SRT251
Contact hours: 1 x 2 hour lecture, 1 x 2 hour workshop/ studio per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
This unit provides further understanding of construction technology through a systematic examination of the design of high-rise commercial scale buildings, assembly principles and the behaviour and adequacy of structural components. Topics include piling, basements, core design and construction, precast and prestressed concrete structures, curtain walling, roof membranes and drainage, partitioning and office fit-out. Emphasis is placed on the selection of

appropriate systems, theoretical and on-site aspects , and the appropriate detailing of components. Frequent drawing/sketching exercises are used to reinforce best practice.

ASSESSMENT
Examination 70%, assignment 30%

SRT358 – BUILDING ENVIRONMENTAL SERVICES

Offered at: (Online)
Offerings: Trimester 1, trimester 3 (2009/10)

EFTSL value: 0.125
Previously coded as: SRT355, SRT356 and SRT458
Unit chair: P Rajagopalan (Trimester 1), M Luther (Trimester 3)
Prerequisite: SRT157 or SRT257

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
This unit investigates the range of building services used primarily in commercial buildings, including HVAC (heating, ventilation and air conditioning), electrical, vertical transportation and fire services. Topics cover design and installation principles, control systems, commissioning and testing requirements, and performance expectations. Alternative approaches with lower environmental impact and the roles and responsibilities of the various services consultants are also discussed. Tutorials include computational methods for assessing a peak heating and cooling load and estimation for the size of equipment and supply reticulation.

ASSESSMENT
Tutorial exercises 20%, assignment (building services integration) 40%, examination 40%

SRT450 – BUILDING TECHNOLOGY

Offered at: (S)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: M Luther
Prerequisite: SRT358 or SRT458
Incompatible with: SRT750
Contact hours: 1 x 2 hour lecture, 1 x 2 hour tutorial per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit investigates contemporary building design in the context of its use of technology and environmental impact. The integration of building structure, envelope, services and fit-out are considered holistically from the perspective of architectural merit and resource sustainability. The use of building technology to improve occupant comfort and satisfaction levels is explored through case studies and research findings. Other topics include life cycle assessment software, fluid mapping tools and trends in biomimicry and sustainable architecture.

ASSESSMENT

Two assignments (40% each) 80%, tutorial exercises 20%

SRT750 – SUSTAINABLE FUTURES

Offered at: (S)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: M Luther
Incompatible with: SRT450
Contact hours: 1 x 2 hour lecture, 1 x 2 hour tutorial per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit investigates contemporary building design in the context of its use of technology and environmental impact. The integration of building structure, envelope, services and fit-out are considered holistically from the perspective of architectural merit and resource sustainability. The use of building technology to improve occupant comfort and material use, energy consumption and ventilation performance is explored through case studies and research findings. Other topics include life cycle assessment, fluid mapping tools and trends in biomimicry and sustainable architecture.

ASSESSMENT

Tutorial exercises 20%, assignment (system integration) 40%, assignment (case study) 40%

SRT758 – BUILDING ENVIRONMENTAL SERVICES

Offered at: (Online)
Offerings: Trimester 1

EFTSL value: 0.125
Offering information: Last year of offer in 2009
Unit chair: P Rajagopalan (Trimester 1), M Luther (Trimester 3)
Incompatible with: SRT358, SRT458

Note: Online teaching methods require Internet access. Please refer to the most current computer specifications.

CONTENT

This unit investigates the range of building services used primarily in commercial buildings, including HVAC (heating, ventilation and air conditioning), electrical, vertical transportation and fire services. Topics cover design and installation principles, control systems, and performance expectations. A major project-based assignment investigates documenting and presenting the services of a mid to large scale commercial building. Alternative system approaches with lower environmental impact and the roles and responsibilities of the various services consultants perform are also discussed. Tutorials include computational methods for assessing a peak heating and cooling load and estimation for the size of equipment and supply reticulation. Students are also taught to perform an annual energy consumption calculation and examine how this load can be reduced.

ASSESSMENT

Tutorial exercises 20%, assignment 40%, examination 40%

SRV599 – BUILT ENVIRONMENT INTEGRATED PROJECT

Offered at: (S)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: K London
Prerequisite: 3 level 3, 4 or 5 SR%-coded units
Contact hours: 1 x 1 hour workshop, 1 x 1 hour lecture, 1 x 1 hour presentation and 1 x 3 hour studio per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit integrates knowledge and skills developed in other units by the resolution of the design of a complex environmental office building based on a selected scheme produced in SRD563. The process of resolution is undertaken via weekly design charettes led by experts in the fields of passive solar design, operating energy, ventilation, lighting, structure, waste minimisation and life cycle assessment. Other topics include project appraisal, worker productivity, information management, procurement strategies, commissioning and testing, and post occupancy evaluation. The unit draws on the technique of value management to create an authentic learning experience of contemporary project development, and brings out the need to equate form and function to fulfil client requirements.

ASSESSMENT

Six class presentations (10% each) 60%, team contribution 20%, design resolution 20%

SRV799 – BUILT ENVIRONMENT INTEGRATED PROJECT

Offered at: (S)
Offerings: Trimester 2

EFTSL value: 0.125
Unit chair: K London
Contact hours: 1 x 1 hour workshop, 1 x 1 hour lecture, 1 x 1 hour presentation and 1 x 3 hour studio per week.

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit integrates knowledge and skills developed in other units by the resolution of the design of a complex environmental office building based on a selected scheme produced in SRD563. The process of resolution is undertaken via weekly design charettes led by experts in the fields of passive solar design, operating energy, ventilation, lighting, structure, waste minimisation and life cycle assessment. Other topics include project appraisal, worker productivity, information management, procurement strategies, commissioning and testing, and post occupancy evaluation. The unit draws on the technique of value management to create an authentic learning experience of contemporary project development, and brings out the need to equate form and function to fulfil client requirements.

ASSESSMENT

Six class presentations (10% each) 60%, team contribution 20%, design resolution 20%

STF106 – MANAGEMENT SKILLS

Offered at:
Offerings:

Unit is currently not being offered

STP201 – INDUSTRY-BASED LEARNING – INTERNSHIP

Offered at: (B, G, S, W, X)
Offerings: Trimester 1, trimester 2, trimester 3 (2009/10)

EFTSL value:
Unit chair: D Mather
Prerequisite: Must have completed at least 12 credit points of study with a minimum average of 65%

Note: Students must contact their enrolment officer prior to enrolling in this unit in order to meet the pre-selection requirements.

Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit enables students to complete an industry-based learning placement within a relevant organisation. Students are expected to work spanning at least 12 weeks (60 working days). Students will be required to undertake a significant body of work giving them an opportunity to apply knowledge gained through units of study. Each student will be assigned an academic supervisor and an industry supervisor during the placement period. The assessment includes maintaining a daily logbook, developing and managing professional goals writing a report, developing a placement portfolio, making a presentation and being assessed by the industry and academic supervisors.

ASSESSMENT

Mid placement evaluation 20%, final placement evaluation 20%, placement report and portfolio 40%, presentation 20%

STP201 – INDUSTRY-BASED LEARNING – INTERNSHIP

Offered at:
Offerings:
Unit chair:

Note:

CONTENT

ASSESSMENT

STP202 – INDUSTRY-BASED LEARNING A

Offered at: (B, G, S, W, X)
Offerings: Trimester 1, trimester 2

EFTSL value:
Unit chair: D Mather
Prerequisite: Must have completed at least 12 credit points of study with a minimum average of 65%

Note: Students must contact their enrolment officer prior to enrolling in this unit in order to meet the pre-selection requirements.

Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
Students enrolled in this unit complete at least 24 weeks (120 working days) on an industry based learning placement within a relevant organisation. Students will be required to undertake a significant body of work giving them an opportunity to apply knowledge gained through units of study. Each student will be assigned an academic supervisor and an industry supervisor during the placement period. The assessment includes maintaining a daily logbook, developing and managing professional goals writing a report, developing a placement portfolio, making a presentation and being assessed by the industry and academic supervisors.

ASSESSMENT
Mid placement evaluation 20%, final placement evaluation 20%, placement report and portfolio 40%, presentation 20%

STP301 – INDUSTRY-BASED LEARNING – INTERNSHIP B

Offered at: (B, G, S, W, X)
Offerings: Trimester 1, trimester 2, trimester 3 (2009/10)

EFTSL value:
Unit chair: D Mather
Prerequisite: Must have completed at least 12 credit points of study with a minimum average of 65%
Contact hours: 12 weeks full time

Note: Students must contact their enrolment officer prior to enrolling in this unit in order to meet the selection requirements.

Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT
This unit enables students to complete a 12 week industry placement within a relevant organization. Students will be required to undertake a significant body of work giving them an opportunity to apply knowledge gained through units of study. Each student will be assigned an academic supervisor and an industry supervisor during the placement period. The comprehensive assessment system includes maintaining a logbook, writing a report, making a presentation and being assessed by the industry and academic supervisors.

ASSESSMENT
Final placement report and logbook 40%, industry supervisor's placement assessment 40%, placement presentation 20%

STP302 – INDUSTRY-BASED LEARNING B

Offered at: (B, G, S, W, X)
Offerings: Trimester 1, trimester 2

Unit chair: D Mather
Prerequisite: Must have completed at least 12 credit points of study with a minimum average of 65%

Note: Students must contact their enrolment officer prior to enrolling in this unit in order to meet the selection requirements.

Online teaching methods require internet access. Please refer to the most current computer specifications.

CONTENT

This unit is designed for students in their final year of study. Students enrolled in this unit complete a 24 week, full-time industry based learning placement within a relevant organisation during the first half of the year. Students will be required to undertake a significant body of work giving them an opportunity to apply knowledge gained through previous units of study. Each student will be assigned an academic supervisor and an industry supervisor during the placement period. The comprehensive assessment system includes maintaining a logbook, writing a report, making a presentation and being assessed by the industry and academic supervisors. As this placement takes place during the graduate recruitment cycle, it is expected that students will include this aspect in their report.

ASSESSMENT

Mid placement progress report 10%, final placement report 20%, student placement logbook 20%, industry supervisor's placement assessment 30%, placement presentation 20%