



# THRIVE

Wellbeing and study success

Presented by:  
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*Session 2: Achieving your study Goals*

What is this program all about?



# No Recordings

Today's session will **NOT** be recorded for your privacy.

These sessions are:

- Safe
- Respectful
- Inclusive
- Non-judgemental



## ▶ Success

What does success mean to you?

## ▶ Success

The accomplishment of an aim or purpose.

*i.e. Achieve your goals*

## ► Success

Success is different for every student.

Taking the time to define success for yourself is a mandatory first step in goal setting.

# ► Predictors of Success

What are they?



## ▶ Predictors of Success

- Wellbeing
- Time
- Attendance
- Self-Efficacy
- Peer Relationships
- Clear Goals



# Wellbeing



How can you maintain your wellbeing while studying?

Build your environment around the PERMA model discussed last week

# Time



Where should it be spent?

How can you manage it?

*Come to Session 3 – Time Management*

# Attendance



Do you need to attend class/seminars?

Why?

*Remember the double meaning of 'Attendance'*

# Self-Efficacy



What is it? *The belief you have the power to produce an effect*

Why is it important?

How can it be increased?

# Self-Efficacy



## Mastery of Experience (Bandura)

- Achieving a goal raises self-efficacy
- Missing a goal reduces self-efficacy

# Peer Relationships



How can good peer relationships increase success?

- Reduced feelings of isolation
- Collaborative Learning
- Study/Life Balance

# Clear Goals



Why?

What are anti-goals?

What is the best structure for goals/anti-goals?

# S.M.A.R.T



- Specific
- Measurable
- Achievable
- Relevant
- Time Bound

*Every S.M.A.R.T goal should map directly to your defined success*



# Summary

- Defining your success allows defined goals
- Defined goals (S.M.A.R.T) allows directed effort
- Achieving goals increases self-efficacy
- Increased self-efficacy increases chances of success



What will you take  
away from today?

The goal is *Progress*  
not *Perfection*

