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Associate Degree of Arts, Business and Sciences

Year: 2015 course information
Award granted: Associate Degree of Arts, Business and Sciences
Campus: Offered at Waurn Ponds (Geelong), Warrnambool
Or offered in conjunction with Deakin’s TAFE partners:
• Advance TAFE Bairnsdale
• Chisholm Dandenong and Mornington Peninsula
• SuniTAFE Swan Hill
• South West Institute of TAFE Portland
• GOTAFE Wangaratta
• Kangan Institute at Hume Global Learning Centre Craigieburn

Cloud (online): No
Duration: 2 years full-time or part-time equivalent
Deakin course code: A200

Pipelining course from 2015.

COURSE OVERVIEW
The Deakin Associate Degree of Arts, Business and Sciences is a two year, full time (and part-time equivalent), 16 credit point program specifically designed for students who would benefit from a supported entry to tertiary study. The course provides flexible pathways into university and a guaranteed pathway into a range of Deakin degrees at Deakin campuses, or via Cloud (online) study. The Associate Degree may also be taken as a stand-alone, two year exit qualification.

The Deakin Associate Degree course seeks to:

• introduce students to the foundations of several disciplines (depending on student choice of study area)
• assist the development of learning skills necessary to be successful in a university environment
• facilitate the development of generic employment related skills relevant to a range of employment contexts
• provide support in order to ensure students make a successful transition to university study
• enable articulation into a Deakin degree if desired
• maximise the opportunities for rural and isolated students to access tertiary education

ARTICULATION
Students who successfully complete the Associate Degree are guaranteed entry into one of the undergraduate degrees listed in the table below (this course entry under Target Awards and Degree Faculties) at Deakin campus or Cloud (online) mode. Students will be eligible for credit transfer and recognition for any of the electives they have completed that are course-grouped to the target degree.

DETAILED COURSE RULES
1. Course offered at Warrnambool or Waurn Ponds (Geelong)
To qualify for the Associate Degree of Arts, Business and Sciences, students will be required to complete a minimum of 16 credit points, comprising the prescribed core units and elective units available at Warrnambool or Waurn Ponds (Geelong).
Students must successfully complete:

1. Four credit points of core units in year 1, Trimester 1 and Trimester 2
2. Four credit points of elective units in year 1 (chosen from an approved selection of units offered at Warrnambool or Waurn Ponds (Geelong))
3. At least four credit points at level one from their target degree, and
4. No more than four credit points at level two from their target degree*

Students may complete the award by undertaking all level one units across the two years.

Students who wish to qualify for a tagged award (see table below under Target Awards and Degree Faculties) will be required to complete at least 8 units from their target degree (at unit level one or two) by the end of the course.

All students who anticipate articulation to a target degree will be advised to select elective units from their chosen target degree in order to comply with the appropriate course rules for that degree. Students must seek course advice prior to making this selection to ensure correct unit choice and pathway options.

Credit transfer and recognition:
The University aims to provide students with as much credit as possible for approved prior study or informal learning which exceeds the normal entrance requirements for the course and is within the constraints of the course regulations. Students are required to complete a minimum of one-third of the course at Deakin University, or four credit points, whichever is the greater. In the case of certificates, including graduate certificates, a minimum of two credit points within the course must be completed at Deakin.

2. Course offered in conjunction with a TAFE partner

The program offered with our TAFE partners requires students to enrol concurrently in the Associate Degree course and a relevant TAFE qualification (Diploma or Advanced Diploma). Deakin University will grant credit from these selected TAFE qualifications into the Associate Degree. Students who complete this pathway will be eligible to receive two awards – the Diploma or Advanced Diploma from the TAFE where they are enrolled and the Associate Degree through Deakin.

To qualify for the Associate Degree in Arts, Business and Sciences, students will be required to complete a minimum of 16 credit points, comprising the prescribed core units, Deakin units and a designated TAFE award.

Students must successfully complete:

1. Four credit points of core units in year 1, Trimester 1 and Trimester 2
2. A minimum of one and maximum of four credit points in year 2 from an approved selection of units. The number depends on the TAFE diploma being undertaken as they have differing credit arrangements.
3. The remaining credit points (of the total 16) are deemed to be the equivalent of the TAFE Diploma and credited to the Associate Degree.

Students may complete the award by undertaking all level one units across the two years.

Students who wish to qualify for a tagged award (see table below under Target Awards and Degree Faculties) will be required to have at least 8 credit points from their target degree (at unit level one or two) by the end of the course.

All students who anticipate articulation to a target degree will be advised to select elective units from their chosen target degree in order to comply with the appropriate course rules for that degree. Students must seek course advice prior to making this selection to ensure correct unit choice and pathway options.
Credit transfer and recognition:
The target TAFE Diplomas for credit transfer against selected Deakin Bachelor Degrees include:

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<thead>
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<td>(Software Development)</td>
<td></td>
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<td>Diploma of Disability Work</td>
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<td>Bachelor of Arts</td>
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</tbody>
</table>

* Students seeking credit into the Bachelor of Education (Primary) must complete the Diploma of Children’s Services (Early childhood education and care) in conjunction with the Associate Degree in order for the maximum credit to be awarded. They must also undertake a STAT Test to ensure that they meet the numeracy standards specified by the Victorian Institute of Teaching.

# Conditions Apply

Students considering the concurrent program delivered with our TAFE partners should refer to the Associate Degree of Arts Business and Sciences Course Brochure available from all TAFE partner campus locations.
Target Awards and Degree Faculties

<table>
<thead>
<tr>
<th>TARGET DEGREES</th>
<th>TITLE OF AWARD</th>
<th>TARGET DEGREE FACULTY</th>
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<tbody>
<tr>
<td>Bachelor of Arts</td>
<td>Associate Degree of Arts, Business and Sciences (Arts Studies)</td>
<td>Arts and Education</td>
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<tr>
<td>Bachelor of Management Bachelor of Commerce</td>
<td>Associate Degree of Arts, Business and Sciences (Business Studies)</td>
<td>Business and Law</td>
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<td>Bachelor of Education (Primary)</td>
<td>Associate Degree of Arts, Business and Sciences (Education Studies)</td>
<td>Arts and Education</td>
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<tr>
<td>Bachelor of Health Sciences</td>
<td>Associate Degree of Arts, Business and Sciences (Health Studies)</td>
<td>Health</td>
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</table>

COURSE STRUCTURE

1. Course offered at Warrnambool or Waurn Ponds (Geelong)

Year 1
CORE UNITS
EAD101 Learning for a Knowledge Society (Final year of offer 2014. Students who have not yet completed this unit to consult Student Services for course advice.)
EAD102 E-Literacy for Contemporary Learning (Final year of offer 2014. Students who have not yet completed this unit to consult Student Services for course advice.)

ELECTIVE UNITS
Two Elective units from the list below. Students are strongly recommended to select EAD103 Independent Study. (EAD103 final year of offer 2014. Students who have not yet completed this unit to consult Student Services for course advice.)

CORE UNIT
EAD104 Work and the Sustainable Society (2 credit points) (Final year of offer 2014. Students who have not yet completed this unit to consult Student Services for course advice.)

ELECTIVE UNITS
Two Elective units from the list below. Students are strongly recommended to select EAD105 Applied Community Project. (EAD105 final year of offer 2014. Students who have not yet completed this unit to consult Student Services for course advice.)

Year 2
8 first or second year level units of a target bachelor degree.

ELECTIVE UNITS
Students may choose from a range of units offered at first and second year level from Warrnambool or Waurn Ponds (Geelong) as listed below, or the Work Placement Unit EAD201 which is recommended for those intending to exit at the end of Year 2.

Units in year one must be selected from the following list of those offered on Warrnambool or Waurn Ponds (Geelong) or by approval from the course director. Units in year two must be selected from those offered at Warrnambool or Waurn Ponds (Geelong) or Cloud (online) mode by approval from the course director. Students may select other elective choices with the permission of the course director.

ACV101 Studio Art: Painting and Practice A
AIA106 Populate Or Perish: Australia’s People
ASC101 Introduction to Sociology A
EAD103 Independent Study (Final year of offer 2014. Students who have not yet completed this unit to consult Student Services for course advice.)
HBS107 Understanding Health
MAA103 Accounting for Decision Making
MIS101 Business Information Systems
SLE103 Ecology and the Environment
SLE111 Cells and Genes
SLE133 Chemistry in Our World
ACV102 Studio Art: Painting and Practice B
AIA105 Visions of Australia: Time and Space From 1700 to 2010
ALW117 Professional Writing for Work
ASC102 Introduction to Sociology B
EAD105 Applied Community Project (Final year of offer 2014. Students who have not yet completed this unit to consult Student Services for course advice.)
HBS108 Health Information and Data
HBS110 Health Behaviour
MAE102 The Global Economy
MMM132 Management
SIT190 Introductory Mathematical Methods
SLE102 Physical Geography
SLE105 Human Impacts - Pollution
SLE132 Biology: Form and Function
SLE144 Aquatic Life
SLE155 Chemistry for the Professional Sciences

Notes:
(i) EAD103 and EAD105 are recommended elective units at Warrnambool and Waurn Ponds (Geelong).
(EAD103 and EAD105 final year of offer 2014. Students who have not yet completed this unit to consult Student Services for course advice.)
(ii) Elective units are subject to change.
(iii) Students enrolled in this course electing units from the Commerce or Management degrees, will be required to undertake units of study at both Waurn Ponds (Geelong) and Waterfront (Geelong).

2. Course offered in conjunction with a TAFE partner

Year 1
CORE UNITS
EAD101 Learning for a Knowledge Society (Final year of offer 2014. Students who have not yet completed this unit to consult Student Services for course advice.)
EAD102 E-Literacy for Contemporary Learning (Final year of offer 2014. Students who have not yet completed this unit to consult Student Services for course advice.)
and TAFE diploma units

CORE UNIT
EAD104 Work and the Sustainable Society (2 credit points) (Final year of offer 2014. Students who have not yet completed this unit to consult Student Services for course advice.)
and TAFE diploma units

Year 2
Between 1 – 4 first or second year level units from a target bachelor degree. The actual number depends on the amount of credit granted from the selected TAFE diploma into the Associate Degree.
and TAFE diploma units
Diploma of Language

Year 2015 course information
Award granted Diploma of Language
Campus Offered at Burwood (Melbourne), Waurn Ponds (Geelong)
Cloud (online) Yes
Duration 3 years part time
Deakin course code A225

Note: A major sequence in Chinese is not available via Cloud (online).

COURSE OVERVIEW
The Diploma of Language will be of interest to students for whom a systematic study of language is desirable in addition to their primary course of study. As language units must be studied sequentially the award will be completed part-time in up to three years. Students in Arabic, Chinese, and Indonesian will take one language unit per trimester. Students in Spanish will complete one or two units per trimester as shown below.

IN-COUNTRY OPTIONS
The option exists to undertake second or third year units in-country over trimester 3. The six week programs are held in Oman (Arabic), China (Chinese) and Indonesia or Malaysia (Indonesian).

In addition to giving students language skills, participation in the program is a unique opportunity to practice the language with native speakers in its natural environment while studying it formally in a more structured classroom context. Since the in-country units are equivalent to one trimester or one year, they could potentially shorten the completion time of the Diploma.

COURSE RULES
To qualify for the award of Diploma of Language, a student must successfully complete 8 credit points from the specified list of units below.

COURSE STRUCTURE

Arabic – unit set code MJ-A000029
Arabic major sequence for students with no prior language study.

Level 1
AIB151 Arabic 1A
AIB152 Arabic 1B

Level 2
AIB251 Arabic 2A
AIB252 Arabic 2B

Note: AIB251 and AIB252 can be replaced by the trimester 3 unit AIB205 Second Level Arabic In-Country.

Level 3
AIB351 Arabic 3A (2 credit points)
AIB352 Arabic 3B (2 credit points)

Note: AIB351 or AIB352 can be replaced by the trimester 3 unit AIB306 Third Level Arabic In-Country.
The Arabic major sequence for students who have completed Arabic at Level 12 or equivalent begins at second level and consists of the following units:

**Level 1**
AIB251 Arabic 2A
AIB252 Arabic 2B

*Note: AIB251 and AIB252 can be replaced by the trimester 3 unit AIB205 Second Level Arabic In-Country.*

**Level 2**
AIB351 Arabic 3A (2 credit points)
AIB352 Arabic 3B (2 credit points)

*Note: AIB351 or AIB352 can be replaced by the trimester 3 unit AIB306 Third Level Arabic In-Country.*

AIB205 Second Year Arabic In-Country (2 credit points)
AIB306 Third Year Arabic In-Country (2 credit points)

*Note: AIB205 and AIB306 are offered in alternating years 2016, 2018.*

**Level 3**
AIB309 Advanced Arabic Language Skills
AIB310 Introduction to Translation Skills

**Chinese – unit set code MJ-A000028**

*Note: A major in Chinese is not available in Cloud (online) mode*

Chinese major sequence for students with no prior language study.

**Level 1**
AIC181 Chinese 1A
AIC182 Chinese 1B

**Level 2**
AIC281 Chinese 2A
AIC282 Chinese 2B

**Level 3**
AIC381 Chinese 3A
AIC382 Chinese 3B

*Note: AIC381 and AIC382 will be offered at Waurn Ponds (Geelong) from 2015*

The Chinese major sequence for students who have completed Chinese at level 12 or equivalent (non-background speakers) begins at second level and consists of the following units:

**Level 1**
AIC281 Chinese 2A
AIC282 Chinese 2B

**Level 2**
AIC381 Chinese 3A (2 credit points)
AIC382 Chinese 3B (2 credit points)

*Note: AIC381 and AIC382 will be offered at Waurn Ponds (Geelong) from 2015*
Post-level 12 students who are not background speakers must complete this major sequence by undertaking 2 credit points from the following units:

- AIC385 Chinese for Business Purposes A
- AIC386 Chinese for Business Purposes B
- AIC287 Intensive Chinese In-Country A (2 credit points) (may replace 2 level 2 units)
- AIC388 Intensive Chinese In-Country B (2 credit points) (may replace 2 level 3 units)

Chinese major sequence at advanced level for background speakers only:

**Level 1**
- AIC283 Chinese 2C
- AIC284 Chinese 2D

**Level 2**
- AIC383 Chinese 3C (2 credit points)
- AIC384 Chinese 3D (2 credit points)

**Level 3**
Advanced speakers must complete this major sequence by undertaking 2 credit points from the following units:

- AIC387 Advanced Chinese for Business Purposes C
- AIC389 Advanced Chinese for Business Purposes D
- AIC390 Advanced Intensive Chinese In-Country (2 credit points)

**Indonesian – unit set code MJ-A000030**
Indonesian major sequence for students with no prior language study.

**Level 1**
- AIF146 The Language, Culture and People of Indonesia
- AIF142 Conversational Indonesian B
- AIF145 Conversational Indonesian (2 credit points)*

* AIF145 is an intensive unit of study for running in January and February and can replace units AIF146 and AIF142 in the major. It cannot be studied in conjunction with either AIF146 or AIF142.

* AIF145 not available to students who are waiting on an offer from VTAC for the current year.

**Level 2**
- AIF241 Formal and Informal Indonesian A
- AIF242 Formal and Informal Indonesian B

**Level 3**
- AIF341 Professional and Academic Indonesian A (2 credit points)
- AIF342 Professional and Academic Indonesian B (2 credit points)

*Note: AIF341 and AIF342 can be replaced by the trimester 3 unit *AIF351 Third year Indonesian/ Malay In-Country.

* AIF351 no longer available for enrolment. Final year of offer 2015.
The Indonesian major sequence for students who have completed Indonesian at level 12 or equivalent (non-background speakers) begins at second level and consists of the following units:

**Level 1**
- AIF241 Formal and Informal Indonesian A
- AIF242 Formal and Informal Indonesian B

**Level 2**
- AIF341 Professional and Academic Indonesian A (2 credit points)
- AIF342 Professional and Academic Indonesian B (2 credit points)

*Note: AIF341 and AIF342 can be replaced by the trimester 3 unit *AIF351 Third year Indonesian/ Malay In-Country (4 credit points)*

* AIF351 no longer available for enrolment. Final year of offer 2015.

**Level 3**
- AIF345 Indonesian for Business Purposes (2 credit points) *
- OR
- AIF321 Contemporary Issues in Indonesia **
- AIF354 History and Development of the Indonesian Language *
- OR
- AIF320 Indonesian Society Through Literature **

*Note: Any two Level 3 units can be replaced by the trimester 3 in country unit AIF315 Indonesian/ Malay Language and Contemporary Society (2 credit points).*

Indonesian major sequence for students at advanced level for background speakers only.

**Level 1**
- AIF341 Professional and Academic Indonesian A (2 credit points)
- AIF342 Professional and Academic Indonesian B (2 credit points)

*Note: AIF341 and AIF342 can be replaced by the trimester 3 unit *AIF351 Third year Indonesian/ Malay In-Country (4 credit points).*

* AIF351 no longer available for enrolment. Final year of offer 2015.

**Level 2 & 3**
- AIF345 Indonesian for Business Purposes *
- OR
- AIF321 Contemporary Issues in Indonesia **
- AIF320 Indonesian Society Through Literature **
- OR
- AIF354 History and Development of the Indonesian Language *

*Note: Any two Levels 2 and 3 units can be replaced by the trimester 3 in country unit AIF315 Indonesian/ Malay Language and Contemporary Society (2 credit points).*

* AIF345, AIF354 offered in alternate years: offered 2016, 2018 and each year in Trimester 3 Cloud (online)
** AIF320, AIF321 offered in alternate years: offered 2015, 2017
**Spanish – unit set code MJ-A000051**

Spanish major sequence for students with no prior language study.

**Level 1**
ALS100 Spanish 1A
ALS150 Spanish 1B

**Level 2**
ALS200 Spanish 2A
ALS225 Introduction to the Spanish-Speaking World
ALS250 Spanish 2B

**Level 3**
ALS300 Spanish 3A*
ALS350 Spanish 3B*
ALS325 Spanish 3C*

The Spanish major sequence for students who have completed Spanish at level 12 or equivalent (non-background speakers) begins at second level and consists of the following units:

**Level 1**
ALS200 Spanish 2A
ALS225 Introduction to the Spanish-Speaking World
ALS250 Spanish 2B

**Level 2**
ALS300 Spanish 3A*
ALS350 Spanish 3B*
ALS325 Spanish 3C*

**Level 3**
ALS360 Spanish: Selected Topics I*
ALS370 Spanish: Selected Topics II*

*The introduction of unit offering will be staggered with first level units only offered in 2014; second level units from 2015 and third level units from 2016.*
Associate Degree of Arts

Year: 2015 course information
Award granted: Associate Degree of Arts
Campus: Offered at Burwood (Melbourne), Waurn Ponds (Geelong), Warrnambool, Cloud (Online)*

* Note: The 4 foundation units must be undertaken at a campus or learning centre. Cloud (Online) enrolled students must travel weekly to one of Deakin Craigieburn Learning Centre, Dandenong Learning Centre or Werribee Learning Centre to undertake these units.

Cloud (online): Yes
Duration: 2 years full-time or part-time equivalent
Deakin course code: A250

New course commenced 2015.

COURSE OVERVIEW
The Deakin Associate Degree of Arts is a two year, full time (or part-time equivalent), 16 credit point program specifically designed for students who would benefit from a supported entry to tertiary study. The course provides pathways into university and articulates into selected Deakin degrees. The Associate Degree may also be taken as a stand-alone qualification.

The Associate Degree seeks to:

• assist the development of learning skills necessary to be successful in a university environment
• facilitate the development of generic employment related skills relevant to a range of employment contexts

ARTICULATION
Students who successfully complete the A250 Associate Degree of Arts are guaranteed entry into A300 Bachelor of Arts (General stream students) or A329 Bachelor of Criminology (Criminology Stream students) and will receive up to 14 cp of Credit for Prior Learning into these courses.

COURSE RULES
To qualify for the Associate Degree of Arts students will be required to complete 16 credit points of study, comprising:

• 4 credit points of foundation units
• 12 credit points of units taken from the General stream or the Criminology stream
COURSE STRUCTURE

FOUNDATION UNITS
EAD110  Communication Skills for Study and Work
EAD111  Digital Literacy: Finding, Evaluating and Interpreting Information
EAD112  Critical Thinking and Problem Solving: Using Analysis to Develop Solutions
EAD113  Teamwork: Working Constructively with Others

General Stream
2 units from a first major sequence at level 1
2 units from a second major sequence at level 1
2 units from a third major sequence at level 1
2 electives at level 1
2 units from first major sequence at level 2
2 units from second major sequence at level 2

Major Sequence areas to be chosen from the Bachelor of Arts (A300). Please read the A300 course entry carefully for details of which major sequences are available at each campus location.

Criminology Stream
ACR101  Introducing Crime and Criminology
ACR102  Introducing Crime and Criminal Justice
ACR201  Issues in Criminal Justice
ACR202  Criminology Theory
ACR203  Crime, Victims and Justice
ACR204  Crime, Media and Justice
plus 6 electives at level 1 (electives may be taken inside or outside the Faculty of Arts and Education)
Bachelor of Arts

Year 2015 course information
Award granted Bachelor of Arts
Campus Offered at Burwood (Melbourne), Waurn Ponds (Geelong), Warrnambool
Cloud (online) Yes
Duration 3 years full-time or part-time equivalent
CRICOS course code 012762C
Deakin course code A300

COURSE OVERVIEW
As a Deakin Arts graduate you will develop some of the most important skills a student can gain at university. You will become expert at managing knowledge and communicating information and develop skills of critical analysis and systematic thinking.

The Bachelor of Arts provides the opportunity to develop an imaginative understanding and appreciation of the theory and practice of the social sciences, humanities and arts. It will also give you: an enhanced cultural sensitivity; skills and knowledge relevant to employment in the modern workforce; and an understanding of information technology tools and systems used in learning and employment.

The degree is structured in a way that offers maximum flexibility. It gives you the opportunities to pursue your own interests and design courses of study that suit your needs. You may study particular areas in-depth or undertake a wide range of units.

You are required to complete at least one major sequence chosen from a variety of study areas including performing and creative arts, languages, history, media and communication, and sociology. Up to one-third of the course may be taken outside the Faculty of Arts and Education, providing even greater possibilities for interesting course combinations.

TRANSITION TO UNIVERSITY STUDY
The faculty offers two units AIX160 Introduction to University Study and ALW117 Professional Writing for Work, that are specifically designed to ease the transition into university study. New students are encouraged to enrol in one or both of these units in their first year.

PREREQUISITES
Since several disciplinary studies are cumulative, in that knowledge, technical competencies, and, study and research skills develop across units, there are prerequisites that direct students to take some units before others. Students must seek advice from a course adviser before enrolling in units for which they do not have prerequisite or recommended units.

ASSESSMENT
Assessment within the award of Bachelor of Arts varies from written assignments and examination to practical and technical exercises and performance. In some units assessment may also include class participation, online exercises, seminar exercises, and tests.

CROSS-INSTITUTIONAL ARRANGEMENTS
Continuing Deakin students may apply to study units offered by another Australian tertiary institution and have them credited to their Deakin University degree. Further information is available from Arts and Education Student Services and Enrolment Enquiries.
COURSE RULES

To qualify for the Bachelor of Arts a student must complete 24 credit points of study including:

- an approved Arts major sequence of at least 8 credit points from the campus at which you are enrolled
- no more than 8 credit points taken outside the course-grouped units for the BA (in effect this means that up to 8 credit points may be taken outside the recognised Faculty of Arts and Education major sequences)
- no more than 10 credit points at level 1
- at least 14 credit points at level 2 or above
- 4 credit points at level 3

MAJOR SEQUENCES

Refer to the details of each major sequence for availability.

All students enrolled in the Bachelor of Arts course are required to complete at least one Arts major sequence offered on the campus at which they are enrolled.

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<tr>
<th>MAJOR</th>
<th>CAMPUS</th>
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<tr>
<td>Animation</td>
<td>Burwood (Melbourne)</td>
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<tr>
<td>Anthropology</td>
<td>Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (online)</td>
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<td>Arabic</td>
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<td>Australian Studies</td>
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<td>Film and Video</td>
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<td>Language and Culture Studies</td>
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<td>Chinese major not available in Cloud (online) mode.</td>
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<tr>
<td>Literary Studies</td>
<td>Burwood (Melbourne), Waurn Ponds (Geelong), Warrnambool, Cloud (online)</td>
<td>Warrnambool offering available to continuing students only.</td>
</tr>
</tbody>
</table>
DETAILS OF MAJOR SEQUENCES

**Animation – unit set code MJ-AU00011**

*Burwood (Melbourne)*

The Animation major sequence offers the opportunity to develop a moving image, graphic and animation practice within the expanding digital domain. Students will explore digital animation production and publication options that include web, CD and DVD publication possibilities, and develop the skills to work with and manage such technologies effectively. Students are encouraged to develop skills in all aspects and types of animation production and learn to write and think analytically about such creative work.

On completion of the Animation major sequence students should have the following skills:

- an ability to implement and manage all stages of production of a professional digital animation project.
- an ability to develop a unique production path for a digital project for a variety of publication platforms.
- an ability to think and write effectively about innovative moving image animation work and digital culture.
- an ability to use advanced digital image production technologies.
- an ability to work in collaborative and team settings on graphic moving image tasks.
- an ability to work efficiently to deadlines in an industrial setting.
Level 1
AMC100 Animation Narratives
AMC104 Principles of Character Animation

Level 2
AMC203 Effects, Graphics and Compositing
AMC228 Building 3D Objects & Worlds
AMC204 3D Character Animation
AMC226 Character Design and Rigging for 3D

Level 3
Select 2 credit points from the following:
AMC300 Pre-Production & Project Pitch
AMC327 Envisioning Games & Design Worlds
ACC317 Communication and Creative Arts Internship A (formerly ALX321)

**Anthropology – unit set code MJ-A000007**
Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (Online)
Anthropology is the study of the lives of people in a range of societies. This major sequence investigates kinship and family; gender; economic and political anthropology; work and consumption; religion, ritual and witchcraft; person, society and cosmos; death; the impact of and problems caused by expanding European nations on the peoples of Africa and the Pacific; globalisation; processes of change in the Third World; international tourism; festivals; medical anthropology; communal conflict; ethnicity; international migration and doing fieldwork.

On successful completion of the Anthropology major sequence, students should have the following skills:

- a detailed understanding of cultural diversity
- an appreciation of the full array of globalising forces at work in the contemporary world
- an ability to reflexively relate the cultural realities of other societies to their own social experience
- an informed and refined critical consciousness in regard to social life.

Level 1
ASS101 Peoples of the World
ASS102 Culture and Communication

Select 6 credit points, including at least 2 credit points at level 2 and at least 2 credit points at level 3 from the following:

**Level 2 and 3**
ASS205 Anthropology of Poverty and Development
ASS329 Anthropology of Crime and Violence
ASS233 Myth and Ritual
ASS206 Medical Anthropology
ASS234 10 Billion People: Environmental Anthropology
ASS330 Cyborg Anthropology

*Note: In 2015, ASS101, ASS102, ASS233 and ASS206 are also offered at Burwood (Melbourne). Further Anthropology units will be offered in 2016 subject to School approvals.*
Arabic – unit set code MJ-A000029

*Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (online)*

The Arab countries of the Middle East and North Africa form an area of critical global importance having broad strategic, economic, religious and cultural influence. The Middle East comprises the fourth largest trading block among Australia’s overseas trading partners, with the total value of Australia’s trade with the Middle East more than doubling in the last decade.

The major sequence provides for the development of communication skills in modern standard Arabic and language fluency is enhanced through contextual knowledge of Middle Eastern history, culture and society. Students taking Arabic are encouraged to take complementary units in the relevant area studies in order to obtain sound background knowledge of the cultural, geopolitical and historical issues relevant to the regions where Arabic is spoken.

The following units complement the Arabic major sequence:

- AIE153 Historical Foundations of the Middle East
- AIE154 Modern Middle East Politics
- AIE255 Issues and Themes in Middle East Politics

**In-country study**

Competitive in-country scholarships are available to assist students in study in the Middle East. For further information please contact the experiential learning officer on telephone 03 5227 2693.

Students undertaking the Arabic major or the Language and Culture Studies major (referred to later) are encouraged to study abroad during the trimester 3. Intensive in-country units provide opportunities for students to increase their level of linguistic proficiency and cultural understanding. Deakin has well-established links with a number of institutions in Syria, Jordan, Oman and Tunisia. These relationships form an important feature of the Arabic program.

In-country units are offered at both second and third-level levels, and students who successfully complete these units will receive 2 credit points towards the major sequence.

It is possible, therefore, for students to complete the major sequence in two levels. This is an excellent way of accelerating completion of the major. Not only is the in-country experience a unique part of the language study, the fact that students will have completed the major in two levels gives them flexibility in the third level to take additional units.

The Arabic major sequence is offered at two levels; beginners’ level (little or no prior knowledge of the language) and post-level 12 Arabic.

On successful completion of the Arabic major sequence, students should have the following skills:

- an ability to read, comprehend and respond correctly in writing in Arabic
- an ability to listen, comprehend and communicate orally with correct grammar, pronunciation and intonation in Arabic
- an ability to understand oral interpreting and written translation tasks, from English into Arabic and vice versa, at an advanced level (post-level 12 level)
- an ability to use the language to research an understand various cultural practices in the Arab world.

**Arabic major sequence for beginners:**

**Level 1**

- AIB151 Arabic 1A
- AIB152 Arabic 1B
Level 2
AIB251  Arabic 2A
AIB252  Arabic 2B
AIB205  Second Year Arabic In-Country (2 credit points)
AIB306  Third Year Arabic In-Country (2 credit points)

Note: AIB205 and AIB306 are offered in alternating years 2016, 2018.

Level 3
AIB351  Arabic 3A (2 credit points)
AIB352  Arabic 3B (2 credit points)

Students undertaking the beginners’ sequence may undertake AIB309 and/or AIB310 in their final level as electives in addition to the prescribed major sequence.

Note: AIB351 and AIB352 will be offered at Waurn Ponds (Geelong) and Cloud (online) from 2015

The Arabic major sequence for students who have completed Arabic at year 12 or equivalent begins at second level and consists of the following units:

Level 1
AIB251  Arabic 2A
AIB252  Arabic 2B

Level 2
AIB351  Arabic 3A (2 credit points)
AIB352  Arabic 3B (2 credit points)
AIB205  Second Year Arabic In-Country (2 credit points)
AIB306  Third Year Arabic In-Country (2 credit points)

Notes:
(i) AIB205 and AIB306 are offered in alternating years 2016, 2018.
(ii) AIB351 and AIB352 will be offered at Waurn Ponds (Geelong) and Cloud (online) from 2015

Level 3
AIB309  Advanced Arabic Language Skills
AIB310  Introduction to Translation Skills

Australian Studies – unit set code MJ-A000012
Burwood (Melbourne), Waurn Ponds (Geelong), Warrnambool, Cloud (Online)

The Australian studies major sequence comprehensively examines major debates in Australian society in its global contexts. At each level, students are encouraged to explore a range of sources from popular culture to politics and policy.

On successful completion of the Australian Studies major sequence, students should have the following skills:

• an ability to reconstruct/explain social, political and cultural events;
• an ability to relate the global/international and the Australian;
• an ability to recognise the impact of the Australian past on the present;
• an ability to analyse change today and place contemporary issues and debates in context;
• an ability to incorporate a reflective perspective; that is, to illustrate the range of opinions between different scholars and disciplines on the subject and how and why interpretations have differed;
• an ability to evaluate media coverage of current political debates such as those over citizenship/identity and Indigenous issues;
• an ability to appreciate social, class, ethnic, cultural and gender differences;
• an ability to study Australian society from and interdisciplinary perspective.
Notes:
(i) Australian Studies major sequence students must complete: The 4 core units AIA105, AIA106, AIA200 and AIA300 plus a further 4 credit points with at least 1 credit point at level 3 from the list below.
(ii) Warrnambool enrolled students are able to complete this major sequence via campus mode by selecting the following elective units AIH238, AIH337, AIP204 and AIP230, in addition to the core units.

**Level 1**
AIA106  Populate Or Perish: Australia’s People (CORE)
AIA105  Visions of Australia: Time and Space From 1700 to 2010 (CORE)

**Level 2**
AIA200  Resistance and Revival: 20th Century Indigenous Australians (CORE)
AIP230  Public Policy in Australia
AIH238  Australia and the Two World Wars *
AIH288  Exploring Australia’s Indigenous Pasts
AIP204  Politics and the Media

**Level 3**
AIH337  Race, Science and Religion in Australasia 1860s to 1920s *
AIA300  Australia’s Asia: From Yellow Peril to Asian Century (CORE)
AIA301  Australian Urban Geography: National and International Perspectives **

*AIH238, AIH337 offered at Warrnambool via D@YD.
** AIA301 not offered 2015 - reoffered 2016 at Burwood (Melbourne), Waurn Ponds (Geelong) and Cloud (online).

**Childrens Literature – unit set code MJ-A000063**
Burwood (Melbourne), Waurn Ponds (Geelong), Warrnambool, Cloud (Online)
In the Children’s Literature major sequence, students explore a wide variety of literary and popular texts, from picture books for the very young and novels and films intended for young adults, to adult texts relevant to young people’s literary education. The sequence focuses on how these texts imagine and convey ideas and values, and on the interplay between texts for young audiences and the social and cultural contexts in which they are produced and received.

The sequence caters to students interested in children’s literature as a prominent domain of literary production, and is of particular relevance to those who intend to work with children and young people as primary or secondary teachers and librarians, and those who wish to produce texts for young people. Units aim to equip students with critical, analytical and research skills which will enable them to critique texts for children and young people and to recognise the socialising agendas which inform them. On successful completion of the major, students should have the following skills:

- an ability to recognise and critique the language and narrative strategies whereby texts for children and young people position readers
- an ability to read texts for children and young people in relation to cultural discourses and practices
- an ability to use critical terminology where appropriate, and to draw upon knowledge of relevant aspects of literary, visual and cultural theory
- an ability to articulate how various genres and forms of texts shape the communication of ideas and values to young audiences

Students must take 5 core units, and 3 selected units from listing below, of which at least 1 should be at Level 3

**Level 1**
ALL153  Literature for Children and Young Adults
ALL154  Power Politics and Texts for Young People
Level 2
ALL228 The Golden Age in Children’s Literature
ALL230 Re-Imagining Literature for Young People

Level 3
ALL326 Material Girls, Material Boys

Select 3 credit points from the following, including at least one level 3 unit:

ALL274 Supernatural Literature
ALL381 Literary Ecologies: (Re)Imagining Our Place in the World
ACV203 Visual Narrative Studio
ALL260 Australian Literature
ALL375 Shakespeare: Six Plays, Six Worlds

Chinese – unit set code MJ-A000028

Burwood (Melbourne), Waurn Ponds (Geelong)
Standard Chinese, commonly known as Mandarin Chinese, is a major language of the world. It is the official language in the People’s Republic of China, Taiwan and Singapore and widely used in community groups in Hong Kong, South-East Asia, North America and Australia. Chinese is also one of the five official languages of the United Nations. China is Australia’s biggest trading partner. Students studying Chinese are encouraged to select complementary units in Asian Studies in order to gain a sound background knowledge of the cultural, geopolitical and historical issues relevant to the regions where Chinese is spoken. Chinese is available at beginners, post-level 12 and advanced (background speaker) levels.

On successful completion of the Chinese Language major sequence, students should have the following discipline-specific skills:

• an ability to read, comprehend and respond correctly in writing in Chinese
• an ability to listen, comprehend and communicate orally with correct grammar, pronunciation and intonation in Chinese
• an ability to correctly interpret and translate from English into Chinese and vice versa
• an ability to function effectively and in an appropriate manner in the Chinese culture.

Chinese major sequence for beginners:

Level 1
AIC181 Chinese 1A
AIC182 Chinese 1B

Level 2
AIC281 Chinese 2A
AIC282 Chinese 2B

Level 3
AIC381 Chinese 3A
AIC382 Chinese 3B

Note: AIC381 and AIC382 will be offered at Waurn Ponds (Geelong) from 2015

The Chinese major sequence for students who have completed Chinese at level 12 or equivalent (non-background speakers) begins at second level and consists of the following units:

Level 1
AIC281 Chinese 2A
AIC282 Chinese 2B
Level 2
AIC381 Chinese 3A (2 credit points)
AIC382 Chinese 3B (2 credit points)

Note: AIC381 and AIC382 will be offered at Waurn Ponds (Geelong) from 2015

Post-level 12 students who are not background speakers must complete this major sequence by undertaking 2 credit points from the following units:

AIC385 Chinese for Business Purposes A
AIC386 Chinese for Business Purposes B
AIC287 Intensive Chinese In-Country A (2 credit points) (may replace 2 level 2 units)
AIC388 Intensive Chinese In-Country B (2 credit points) (may replace 2 level 3 units)

Chinese major sequence at advanced level for background speakers only:

Level 1
AIC283 Chinese 2C
AIC284 Chinese 2D

Level 2
AIC383 Chinese 3C (2 credit points)
AIC384 Chinese 3D (2 credit points)

Level 3
Advanced speakers must complete this major sequence by undertaking 2 credit points from the following units:

AIC387 Advanced Chinese for Business Purposes C
AIC389 Advanced Chinese for Business Purposes D
AIC390 Advanced Intensive Chinese In-Country (2 credit points)

Criminology – unit set code MJ-A000045
Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (Online)

Criminology is an engaging field of study with diverse career prospects. A Bachelor of Arts with a major sequence in criminology provides a solid educational foundation in the principles of criminological thoughts and research that will enable graduates to choose between seeking employment in related industries or seeking to undertake further study. Deakin’s criminology program involves broad fields of study with students covering a considerable breadth and depth of crime and criminal justice issues, as well as specialisation in areas such as victimology, media, terrorism, crime prevention, security and surveillance.

The major sequence aims to produce graduates with the ability to engage in debates concerning crime and justice issues, matters that are part of everyday life, and practical knowledge and skills in an engaging field of study with diverse career prospects.

In line with Deakin’s commitment to providing flexible study options, you can choose to study the Bachelor of Arts (major sequence in criminology) full time or part time, at Waurn Ponds (Geelong) or via Cloud (online) mode. All subjects provide considerable online activities.

You will also have the opportunity to significantly fast-track your studies, completing the course in just two years by making the most of Deakin’s trimester system.
Career opportunities
As a graduate of this major promising career opportunities await in both the public and private sector, state and federal police, intelligence agencies, and a range of law enforcement, anti-corruption and crime prevention agencies at federal, state and local government level, as well as in correctional services, community services and private security industries.

Students commencing from 2014:
The Criminology major sequence comprises 8 credit points of ACR coded units including the following compulsory six core units: ACR101, ACR102, ACR201, ACR202, ACR301 and ACR302, plus 2 ACR coded elective units.

Level 1
ACR101 Introducing Crime and Criminology (core)#
ACR102 Introducing Crime and Criminal Justice (core)#

# ACR101, ACR102 also offered at Waterfront (Geelong) from 2015.

Level 2
ACR201 Issues in Criminal Justice (core)
ACR203 Crime, Victims and Justice
ACR210 Crime, Surveillance and Society
ACR211 Crime Prevention and Security
ACR212 Crime, Surveillance and Technology
ACR213 Crime, Terrorism and Security
ACR204 Crime, Media and Justice
ACR202 Criminology Theory (core)

Level 3
ACR301 International and Comparative Criminal Justice (core)
ACR302 Criminology Research (core)

Students who commenced prior to 2014:
Continuing Criminology students who commenced prior to 2014 to contact Student Services Office for re-enrolment advice and to review Course Plans. From 2014, most Criminology ASL coded units have been replaced with Criminology ACR coded units.
Criminology is being rolled out over a three-year period commencing 2014 in Burwood (Melbourne). In 2015, the following Criminology units will be offered on campus at Burwood: ACR101, ACR102, ACR201, ACR202, ACR203, ACR204, ACR210, ACR211, ACR212 and ACR213. In 2016, ACR301, ACR302 and ACR303 will also be offered on campus.

Students applying with prior study or recognition for prior learning will need to contact the student services office to review their enrolment plans.

Dance – unit set code MJ-A000025
Burwood (Melbourne)
Each unit within the Dance major sequence develops practical skills in contemporary technique and choreography and interrelates this learning with theoretical studies in dance history, analysis and aesthetics. There is an ongoing development of technique, craft, and theory over the three level levels, with class material becoming increasingly specialised and challenging as students progress. Skills in oral and written communication, personal and group management, reflection and decision-making are developed over the three level levels in tandem with the development of physical, compositional and research skills. This learning intensifies at level 3 with production and research project units which not only place students’ work in a public and professional context, but also focus on the development of specialised skills in the associated technical, production, marketing and administration areas.
On successful completion of the dance major sequence, students should have the following discipline-specific skills:

- an ability to demonstrate high-level contemporary dance technique
- an ability to demonstrate well-developed independent choreographic practice
- an ability to think and write analytically about dance and its values
- an ability to manage artistic and technical aspects of dance promotion
- an ability to learn and apply safe dance practices for maintenance of physical and personal wellbeing

**Level 1**

ACD101  Introduction to Contemporary Dance Practice A  
ACD102  Introduction to Contemporary Dance Practice B  

**Levels 2 and 3**

ACD203  Contemporary Dance Practice and History A  
ACD307  Specialised Technique and Dance Performance  
ACD309  Major Choreographic Project A: Process  
ACD204  Contemporary Dance Practice and History B  
ACD310  Major Choreographic Project B: Performance (2 credit point)  

*Note: the following may also be taken in addition to the prescribed major sequence.*

ACD110  Dance Improvisation and Body Awareness  
ACC317  Communication and Creative Arts Internship A  
ACC318  Communication and Creative Arts Internship B  

**Drama – unit set code MJ-A000031**

*Burwood (Melbourne)*

This major sequence provides skills in contemporary drama practices and perspectives, together with an understanding of their application in a wide range of artistic and social contexts. It includes acting theory and practice, performance styles and processes, theatre history, text studies, community theatre and technical studies.

On successful completion of the Drama major sequence, students should have the following discipline-specific skills:

- an ability to develop individual vocal technique and voice production  
- an ability to understand and respond to the technical, expressive and/or compositional demands of a range of performance styles and genres  
- an ability to successfully achieve performance realisation based on chosen compositional and performance strategies  
- an ability to analyse, compose and collaborate in order to build effective relationships between actor, director, designer and writer in processes of performance realisation.

**Level 1**

ACP109  Improvisation: Principles in Action  
ACP177  Genre and Performance  

**Level 2**

Select one of:  
ACP205  Performance, Image, Site  
or  
ACP206  Performance, Authenticity, Adaption  
ACP280  Major Performance Project: Page to Stage (2 credit points)
Level 3
ACP378 Out of the Ether: Devised Theatre (2 credit points)
ACP323 Out of the Box: Theatre in Alternative Contexts

Note: The following unit may also be taken in addition to the prescribed major sequence.
ACC317 Communication and Creative Arts Internship A
ACC318 Communication and Creative Arts Internship B

Film Studies – unit set code MJ-A000046.2
Burwood (Melbourne)
The Film Studies major sequence aims to develop students’ creative and critical thinking while providing a practical and theoretical grounding in the production and application of film, video and television. The sequence puts these media in the historical and social context of the institutions, technologies and artistic and personal forces from which they have emerged.

In level 1, students learn formal and theoretical concepts through analysis of case studies and a series of projects which demand individual input, team collaboration, as well as recording, filming, direction, and post-production techniques. Collaborative skills are extended in level 2 through investigation of team management, narrative, representation, editing, and audiences, as well as the relationship between the actor, director, producer and exhibitor.

Students also undertake case studies in genre and the creative practices and aesthetic approaches of significant practitioners or movements. The final level provides opportunities for students to develop unique and individual creative practices through units including Documentary Production Practice which explores the use of actuality in narrative, as well as the Independent Production Practice, which explores non-representational, contemplative and oppositional structures, together with strategies that rework or synthesise conventional forms.

Level 1
ACF104 Moving Pictures: Screening Film History
ACF103 Writing with the Camera

Level 2 and 3
ACF202 Documentary Production Practice
ACF205 Television Production
ACF301 Independent Production Practice
ACF206 Mindscreen: Cinema, Psychology and Psychoanalysis
ACF320 Mad Max Meets Priscilla - Contemporary Australian Cinema
AAM220 Cinemas and Cultures

The following unit is also available in addition to the major sequence:
ACC317 Communication and Creative Arts Internship A
ACC318 Communication and Creative Arts Internship B

Film and Video
Available to continuing students only (unit set code - MJ-A000046.1)
Burwood (Melbourne)
The Film and Video major sequence aims to develop students’ creative and critical thinking while providing a practical and theoretical grounding in the production and application of film, video and television. The sequence puts these media in the historical and social context of the institutions, technologies and artistic and personal forces from which they have emerged.
In level 1, students learn formal and theoretical concepts through analysis of case studies and a series of projects which demand individual input, team collaboration, as well as recording, filming, direction, and post-production techniques. Collaborative skills are extended in level 2 through investigation of team management, narrative, representation, editing, and audiences, as well as the relationship between the actor, director, producer and exhibitor.

Students also undertake case studies in genre and the creative practices and aesthetic approaches of significant practitioners or movements. The final level provides opportunities for students to develop unique and individual creative practices through units including Documentary Production Practice which explores the use of actuality in narrative, as well as the Independent Production Practice, which explores non-representational, contemplative and oppositional structures, together with strategies that rework or synthesise conventional forms.

**Level 1**
ACF106 Screen Practices
ACF105 Sound, Light, Motion

Select 6 credit points, including at least 2 credit points at level 3 from the following:

**Level 2**
ACF206 Mindscreen: Cinema, Psychology and Psychoanalysis
ACF201 Genre Form and Structure
ACF205 Television Production

**Level 3**
ACF301 Independent Production Practice
ACC317 Communication and Creative Arts Internship A
ACC318 Communication and Creative Arts Internship B

**Gender Studies – unit set code MJ-A000047**
*Continuing students only.*

Continuing students wishing to complete this major sequence must contact Arts and Education Student Services and Enrolment Enquiries at Burwood (Melbourne) telephone 03 9244 3909/3843 or Waurn Ponds (Geelong) on 03 5227 3379/2477

**History – unit set code MJ-A000023**
*Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (Online)*

In History, students explore the historical precursors of the modern world: the forces and great events of especially the nineteenth and twentieth centuries, and the ways historians have interpreted them. Among the themes given special attention are war and peace, modernisation and social change, colonialism, nationalism and internationalism, gender in history and the Holocaust. In focusing on such themes, students can choose a sequence from units which cover American, African-American, Asian, Australian and European histories. All units aim to stimulate and challenge students to come to understand past human behaviour and to acquire critical, analytical and research skills. Students should note that not all units are currently available at all campuses.

On successful completion of the History major sequence, students should have the following discipline-specific skills:

- an ability to illustrate the range of opinion between historians on the subject and how and why historians’ interpretations have differed
- an ability to distinguish between different types of written material in terms of their function, authorship and intention
- an ability to place a primary source document in its contemporary framework
• an ability to initiate and conduct interviews and respect the interviewee as a source
• an ability to be sensitive to the need for appreciation of cultural and gender differences
• an ability to reflect on the ways in which we construct the past.

**Level 1**
At level one students must select the two units listed below.

AIH107  World History Between the Wars 1919–1939

**Levels 2 and 3**
Select 6 credit points, ensuring at least 2 credit points at level 2 and at least 2 credit points at level 3 from the list below:

At level 2, all students must include AIH264 and/or AIH288. At level three all students must take the unit AIH399.

**Level 2**
AIH205  Sex and Gender in History
AIH263  "History Written with Lightning": Film and the Past ^
AIH264  The Holocaust (Optional core unit 1)
AIH266  Modern Asian History
AIH238  Australia and the Two World Wars
AIH288  Exploring Australia’s Indigenous Pasts (Optional core unit 2)
AIH256  Sport in History

**Level 3**
AIH337  Race, Science and Religion in Australasia 1860s to 1920s
AIH389  Revolutionary France 1789-1795
AIH399  Making History (Core unit)
AIH320  History Internship (2 credit points) *

* AIH320 - Internship units are normally undertaken in third level (or equivalent) and are subject to completion of specified prerequisite units and special application requirements. Interested students should contact Arts and Education Student Services and Enrolment Enquiries on their campus for further information.

**Indonesian – unit set code MJ-A000030**

*Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (Online)*

Indonesia is Australia’s nearest Asian neighbour and the fourth most populous country in the world. There are more than 220 million people who speak Bahasa, Indonesia, the national language.

Indonesia is increasingly important to Australia economically, politically and culturally: knowledge of Indonesian language and culture is a desirable asset in many fields. Student who have completed university study of Indonesian typically find employment in business, government service, and a wide range of service industries including travel, tourism and communication.

Additionally, Bahasa Indonesia is offered by many Australian schools and an ability to teach the language is a sought-after qualification for primary and secondary teachers. The Indonesian language program gives students a high level of mastery of spoken and written Bahasa Indonesian and also provides a thorough understanding of Indonesian culture and way of life.
In-country study

The Faculty offers the opportunity for students to undertake in-country studies of Indonesian at third year levels. Students who successfully complete these units will receive credit towards the major sequence. It is possible, therefore, for students to complete the major in two levels. This is an excellent way of accelerating completion of the major. Not only is the in-country experience a unique part of the language study, the fact that students can complete the major before their third level also gives some flexibility in the third level to take additional units.

On successful completion of the Indonesian language major sequence, students should have the following skills:

• an ability to read, comprehend and respond correctly in writing in Indonesian
• an ability to listen, comprehend and communicate orally with correct grammar, punctuation and intonation in Indonesian
• an ability to read and interpret written Indonesian
• an ability to read, comprehend, apply and synthesise original Indonesian sources
• an ability to compare and contrast Indonesian and Australian society

To obtain a major sequence in Indonesian, students must complete 8 credit points. There are two possible pathways to do this, beginners’ and post-level 12.

Indonesian major sequence for those entering at beginners’ level

**Level 1**
AIF146 The Language, Culture and People of Indonesia
AIF142 Conversational Indonesian B
AIF145 Conversational Indonesian *

* AIF145 is an intensive unit of study running in January and February and can replace units AIF146 and AIF142 in the major. It cannot be studied in conjunction with either AIF146 or AIF142.
* AIF145 not available to students who are waiting on an offer from VTAC for the current year.

**Level 2**
AIF241 Formal and Informal Indonesian A
AIF242 Formal and Informal Indonesian B

**Level 3**
AIF341 Professional and Academic Indonesian A (2 credit points)
AIF342 Professional and Academic Indonesian B (2 credit points)

* AIF341 and AIF342 can be replaced by the trimester 3 unit *AIF351 Third level Indonesian/ Malay In-Country (4 credit points)

* AIF351 no longer available for enrolment. Final year of offer 2015.

Indonesian major sequence for those entering at post-level 12 level:

**Level 1**
AIF241 Formal and Informal Indonesian A
AIF242 Formal and Informal Indonesian B

**Level 2**
AIF341 Professional and Academic Indonesian A (2 credit points)
AIF342 Professional and Academic Indonesian B (2 credit points)
Note: AIF341 and AIF342 can be replaced by the trimester 3 unit *AIF351 Third level Indonesian/Malay In-Country (4 credit points)

* AIF351 no longer available for enrolment. Final year of offer 2015.

** Level 3  
AIF345 Indonesian for Business Purposes *  
OR  
AIF321 Contemporary Issues in Indonesia **

AIF354 History and Development of the Indonesian Language *  
OR  
AIF320 Indonesian Society Through Literature **

Note: Any two Year 3 units can be replaced by the trimester 3 in country unit AIF315 Indonesian/Malay Language and Contemporary Society (2 credit points)

* AIF345, AIF354 offered in alternate years: offered 2016, 2018 and each year in Trimester 3 Cloud (online).  
** AIF320, AIF321 offered in alternate years: offered 2015, 2017.

Indonesian stream for students at advanced level for background speakers only

** Level 1  
AIF341 Professional and Academic Indonesian A  
AIF342 Professional and Academic Indonesian B

Note: AIF341 and AIF342 can be replaced by the trimester 3 unit *AIF351 Third year Indonesian/Malay In-Country.

* AIF351 no longer available for enrolment. Final year of offer 2015.

** Level 2 and 3  
AIF345 Indonesian for Business Purposes *  
OR  
AIF321 Contemporary Issues in Indonesia **

AIF354 History and Development of the Indonesian Language *  
OR  
AIF320 Indonesian Society Through Literature **

* AIF345, AIF354 offered in alternating even numbered years: 2016, 2018 and each year in Trimester 3 Cloud (online)  
** AIF320, AIF321 offered in alternating odd numbered years: 2015, 2017

Note: Any two Level 3 units can be replaced by the trimester 3 unit AIF315 Indonesian/Malay Language and Contemporary Society (2 credit points)

** Journalism – unit set code MJ-A000014  
Burwood (Melbourne), Waurn Ponds (Geelong), Warrnambool, Cloud (Online)
This major sequence provides students with the skills and knowledge to become qualified journalists in the broadcast and print media. Initially, studies focus on the mass media and the extent to which journalists live up to the ethical standards set both by their profession and the expectations of the public. Comparative studies focus on the role of journalists and the news media in different political systems and cultures. Students will gain an understanding of the theoretical and practical elements of radio and television journalism, and the role radio plays as a communication medium. The laws of defamation and other legal constraints to which the profession of journalism is subject are examined in the final level.
Students will also develop research techniques, practical skills and an understanding of the methods and techniques required for specialist writing. The writing component within the course is intensive, to bring students’ work to a standard that can be published in a daily newspaper or mainstream magazine.

On successful completion of the Journalism major sequence, students should have the following skills:

- an ability to write in academic style with adequate referencing;
- an ability to identify, research, write and construct stories suitable for print, broadcast and online media
- an ability to interview for print, broadcast and online media and select material for inclusion in stories
- an ability to analyse the social role of journalism both nationally and internationally and identify the theoretical issues raised by news, current affairs and feature publications and programs
- an ability to appreciate the role of the production process in any media product
- an ability to work in teams and to develop presentation skills in a group setting.

Students must complete 8 credit points from the list below:

**CORE UNITS**

**Level 1**
ALJ111 News Reporting 1  
ALJ112 News Reporting 2

Students to select 6 credit points from below units:

**Level 2**
ALJ216 Feature Writing  
ACC213 Media Law and Ethics  
ALJ220 Journalism in Society (commencing 2016)  
ALJ215 Multi-Platform Journalism (commencing 2016)  
ALJ217 Editing and Design (final year of offer 2015)  
ALJ218 Broadcast Journalism (Radio) (commencing 2016)

**Level 3**
ALJ318 Broadcast Journalism (Radio) (final year of offer 2015)  
ALJ301 Multi-Media Journalism (final year of offer 2015)  
ALJ319 Broadcast Journalism (Television)  
ALJ321 Journalism Internship *

* ALJ321 - Internship units are normally undertaken in third level (or equivalent) and are subject to completion of specified prerequisite units and special application requirements. Interested students should contact Arts and Education Student Services and Enrolment Enquiries on their campus for further information.

**Language and Culture Studies – unit set code MJ-A000052**

*Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (Online)*

Students must complete a 4 credit point sub-major in one of the languages: Arabic, Chinese, or Indonesian. In addition, students must select 4 credit points of contextual studies units, which must include at least 2 credit points at level 3, from the elective list below.

**Arabic sub-major**

Students must complete 4 credit points of Arabic units (AIB)

**Chinese sub-major**

**Levels 1 and 2**

Students must complete 4 credit points of Chinese units (AIC)
Indonesian sub-major

Students must complete 4 credit point of Indonesian units (AIF)

ELECTIVE UNITS

AIE153  Historical Foundations of the Middle East
AIE334  China: From Empire to Republic
AIE255  Issues and Themes in Middle East Politics
AIE154  Modern Middle East Politics
AIE335  Modern China: Liberation, Cultural Revolution and Reform
AIR243  International Relations of the Asia-Pacific
ASC233  International Migration and Multicultural Societies
ASP102  World Religions

Literary Studies – unit set code MJ-A000013

Burwood (Melbourne), Waurn Ponds (Geelong) Warrnambool, Cloud (Online)

The Literary Studies major sequence is interdisciplinary and theoretical in orientation. The units focus attention on literary texts in the contexts of their production and reception. Insights from anthropology, philosophy, psychology, history and linguistics form part of this process. There are opportunities for creative writing alongside critical analysis. Texts studies range from Shakespearean plays to recent world fiction and poetry.

On successful completion of the Literary Studies major sequence, students should have the following discipline-specific skills:

- an informed ability to read texts of a wide variety
- an ability to write creatively as an extension of literary studies texts
- an ability to conduct a comparative analysis of text/culture relationships
- an ability to explain the intercultural and cross-cultural forces in human society and history in so far as they are reflected in literature
- an ability to understand and apply methodologies of contemporary literary criticism and theory
- an ability to critically appreciate the nature of disciplinary knowledge in Literary Studies
- an ability to reflect upon different theoretical positions in relation to literary and non-literary texts.

Note: this major is only available to students at Warrnambool who are already formally enrolled in the major.

Literary Studies major sequence

Burwood (Melbourne), Waurn Ponds (Geelong) and Cloud (online) mode

Students must take all of the following units at level 1 and 2 and then select 2 units at level 3

Level 1

ALL101  The Stories We Tell: Inventing Selves and Others
ALL102  From Horror to Romance: Genre and Its Obsessions

Level 2

ALL201  Love, Death and Poetry
ALL274  Supernatural Literature
ALL202  Writing Modern Worlds
ALL260  Australian Literature
Select 2 credit points from the following:

**Level 3**
- ALL372 Philosophies of Hell and Heaven
- ALL381 Literary Ecologies: (Re)Imagining Our Place in the World
- ALL375 Shakespeare: Six Plays, Six Worlds
- ALL376 Classics and Trash
- ALL378 Literature and War *

**Literary Studies major sequence**

_Warrnambool - continuing students only from 2013._

Students must take all of the following units and then select a further 2 units (at least one at level 3)

**Level 1**
- ALL153 Literature for Children and Young Adults
- ALL154 Power Politics and Texts for Young People

**Level 2**
- ALL201 Love, Death and Poetry
- ALL230 Re-Imagining Literature for Young People

**Level 3**
- ALL326 Material Girls, Material Boys

Select 2 credit points from the following, including at least one level 3 unit:

- ALL274 Supernatural Literature
- ACV203 Visual Narrative Studio
- ALL376 Classics and Trash
- ALL260 Australian Literature
- ALL375 Shakespeare: Six Plays, Six Worlds
- ALL378 Literature and War *

*ALL378 is offered in alternate years 2013, 2015. Final year of offer 2015.*

**Mathematical Modelling – unit set code MJ-S000007**

_Available to continuing students only_

Students enrolled in a Bachelor of Arts degree may undertake an 8-credit-point major sequence in mathematical modelling offered by the Faculty of Science, Engineering and Built Environment.

For details of the Mathematical Modelling major sequence refer to the Bachelor of Science.

**Media Studies – unit set code MJ-AU00008**

_Burwood (Melbourne), Warrnambool (Geelong), Cloud (Online)_

Media Studies is a dynamic and versatile field that responds to a rapidly changing environment and produces graduates who have the skills and knowledge to adapt to shifting communication climates. Students will engage in critical analysis, creative application, and vocational-led study in units that involve the examination and creation of various virtual and non-virtual media texts. The major sequence explores themes such as social media and surveillance, advertising and consumerism, media genre and representation, issues of piracy and censorship, and media industry processes of planning and production - areas pertinent to numerous Media and Cultural industries (incorporating digital media, film, television, marketing and advertising, among others).

_Warrnambool Students please note: this major is only available to students at Warrnambool who are already formally enrolled in the major._
CORE UNITS

Level 1
ALC104 Media Genres: Negotiating Textual Forms and Pleasures
ALC105 Media Culture and Technological Transformations: Living in the Digital Age

Select 6 credit points with at least 2 credit points at level 3 from the following:

Levels 2 and 3
ALC208 Researching Media: Texts, Audiences and Industries (final year of offer 2015)
ALC209 Screening Contemporary Masculinities (final year of offer 2015)
ALR276 Ethical Communication and Citizenship
ASC346 Sociology of the Media and Popular Culture
ALC203 Exploring Digital Media: Contexts of Online Participation (commences 2016)
ALC204 Media Representations and Affects (commences 2016)
ALC303 Media Research Practices (commences 2016)
AAM220 Cinemas and Cultures (final year of offer 2015)
ALC201 Exploring New Media: Users, Settings, Implications (final year of offer 2015)
ALC215 Globalisation and the Media
ALC314 Advertising: Designing Desires (final year of offer 2015)
ALC320 Approaches to Media: Audiences and Effects (final year of offer 2015)
ALC202 Advertising: Desire, Consumption and the Attention Economy (commences 2016)
ALC205 Digital Media and the Surveillance Society (commences 2016)
ALC301 Contemporary Media Industries (commences 2016)
ACC317 Communication and Creative Arts Internship A
ALC304 The Celebrity Industries: Star Images, Fan Cultures and Performance (commences 2016)

Notes:
ALC314, ALC320 offered via cloud (online) teaching mode only. There will be no face to face teaching.

Middle East Studies – unit set code MJ-A000053

Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (Online)
A major in Middle East Studies will give students a comprehensive understanding of the events and issues shaping the region. There will be emphasis on both historical and contemporary issues relevant to the analysis of the Middle East as a regional system, as well as its place in the international system. A particular stress will be placed on the changing role of the United States in the Middle East since the end of the Cold War and its push to reshape the region’s political landscape according to American national interests. Several of the endemic conflict situations that exist in the Middle East will be examined throughout the sequence, including the War on Terror; the invasion and occupation of Iraq, the Israel-Palestine impasse; the 2006 Israel-Lebanon crisis; Iran’s nuclear ambitions, and the role of ‘rogue states’.

On successful completion of the Middle East Studies sequence, students should have the skills and capacities to:

• comprehend and critically analyse debates in relation to the Middle East
• understand the organisation of government in the Middle East and North Africa
• communicate clearly, in written and oral form, about the issues of the Middle East
• understand and explain the principles that inform political action at local, national and global levels in relation to the region
• articulate a coherent argument in response to set topics
• identify, understand and analyse political ideas and arguments
### Level 1

**CORE UNITS**
- AIE153 Historical Foundations of the Middle East
- AIE154 Modern Middle East Politics

### Level 2 and 3

**CORE UNITS**
- AIE255 Issues and Themes in Middle East Politics
- AIE364 The Arab-Israeli Conflict

### Level 2 and 3

**ELECTIVE UNITS**
Select 4 credit points from level 2 and 3 elective units.

- AIR345 American Foreign Policy
- AIH264 The Holocaust
- ASP214 Justice and Equality
- ASC233 International Migration and Multicultural Societies
- AIR244 Conflict, Security and Terrorism
- AIR234 Order and Justice in World Politics
- ASP216 Ethics in Global Society
- AIR242 Theories of International Relations
- AIE365 Middle East Study Tour

**International Relations – unit set code MJ-A000018**

*Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (Online)*

The International Relations major sequence focuses on understanding conflict and cooperation and, war and peace in contemporary international politics. Students examine the system of states before, during and after the Cold War, the nature of power and security, global issues, human rights and Australia’s place in the world.

On successful completion of the International Relations major sequence, students should have the following discipline-specific skills:

- an ability to identify and critically synthesise themes and arguments
- an ability to develop policies within real-world contexts
- an ability to distinguish declaratory policy from operational policy (i.e. words from deeds)
- an ability to understand and explain the international forces which shape our environment.

Students majoring in International Relations should also consider a complementary major sequence or electives in Politics and Policy Studies.

### Level 1

- AIR108 International Relations
- AIR120 Australia and the World

All students must take AIR242 plus a further 5 credit points, ensuring at least 2 credit points are undertaken at level 2 and 2 credit points at level 3 from the following:

### Level 2

- AIE255 Issues and Themes in Middle East Politics
- AIR205 The Rise of China
- AIR236 Controversies in Global Capitalism *
- AIR242 Theories of International Relations (Core unit)
- AIR234 Order and Justice in World Politics
- AIR243 International Relations of the Asia-Pacific
AIR244  Conflict, Security and Terrorism
AIS202  Study Tour: International and Intercultural Studies
AIR292  Study Tour: America and the International System

Level 3
AIR345  American Foreign Policy
AIR348  Beyond Borders: Transnational Activism in World Politics
AIR349  Transnational Diplomacy and Policy

* AIR236 is offered via cloud (online) teaching mode only - there will be no face to face teaching.

**Philosophy – unit set code MJ-A000048**
*Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (Online)*
Philosophy provides an introduction to most of the central themes in contemporary philosophical studies. A distinctive feature of the major is its focus upon Asian philosophy, psychoanalysis and philosophy as practiced in continental Europe. Individual units cover questions which deal with the nature of human existence; value, belief and purpose; and knowledge and belief.

On successful completion of the Philosophy major sequence, students should have the following skills:

- an ability to develop and articulate abstract ideas
- an ability to reflect upon and critique assumptions about life, values and society
- an ability for logical thinking and rational argument
- an ability to debate philosophical issues arising in fields such as ethics, political values, knowledge systems, religion and interpersonal relationships.

**Level 1**
ASP129  Love, Sex and Death
ASP102  World Religions

**Levels 2 and 3**
Select 6 credit points with at least 2 credit points at level 2 and at least 2 credit points at level 3 from the following:

- ASP307  Plato and Nietzsche
- ASP208  Introduction to Logical Reasoning
- ASP209  Freedom and Subjectivity
- ASP214  Justice and Equality
- ASP215  Philosophy, Happiness, and the Good Life
- ASP216  Ethics in Global Society
- ASP224  Freud and Philosophy
- ASP326  Language and Reality
- ASP227  Philosophies of Religion: Western, Asian, and Contemporary Inquiries
- ASP228  Philosophy, Art, Film
- ASP263  Buddhist Studies in India

**Photography – unit set code MJ-A000049**
*Burwood (Melbourne)*
The Photography major sequence is based around creative, critical and professional practice. Students can choose to develop their artistic, academic or professional aspirations.

Level 1 introduces students to the basics of photographic techniques and practice and to the history of photography with respect to Australian and international artists. Using analog and digital technologies, students explore the uses of referent-based and non-referent based images as social and cultural artefacts.
Level 2 introduces a range of professional analog and digital photographic formats, darkroom and studio environments as well as the application of photographic imagery in virtual and collaborative environments at a global level. Students also engage in the discourse that surrounds contemporary photographic practice.

Level 3 introduces students to a range of alternative analog and digital photographic formats and their application in creative practice. Students are strongly encouraged to experiment, research and develop their own conceptual and aesthetic sensibilities. The work undertaken at this level is applicable to exhibition, installation, multimedia, and collaborative productions and provides a strong basis for further postgraduate studies and professional practice.

Level 1
ACI101 Still Images
ACI102 Pixel to Print: Digital Imaging 1

Level 2
ACI203 Photographic Practice
ACI201 Alternative Imaging
ACI202 Advanced Digital Imaging
ACI204 Contemporary Photography

Level 3
Select 2 credit points from the following:
ACC317 Communication and Creative Arts Internship A
ACI302 Lighting Design 2
ACI301 Shifting Focus: Experimental Photography and Creative Practice

Please contact Arts and Education Student Support and Enrolment Enquiries.

Politics and Policy Studies – unit set code MJ-A000005
Burwood (Melbourne), Waurn Ponds (Geelong), Warrnambool, Cloud (Online)
In Politics and Policy Studies, students will examine issues of power and authority through studies of policy, institutions and political movements. Students will also be introduced to the political values, ideas and ideologies that orient political action. Throughout the sequence of units, students will be encouraged to understand contemporary political problems at local, national and global levels. Key themes include democracy, citizenship, globalisation, risk, environment, gender and religion. Our units are intended to encourage student to make better sense of the world in which they live and understand the current social and political challenges they face. Central is a concern to understand how Australian and global institutions ought to respond to complex policy problems in an era of globalisation and rapid change.

On successful completion of the Politics and Policy Studies sequence, students should have the skills and capacities to:

• comprehend and critically analyse political issues and policy debates
• identify, understand and analyse political ideas and arguments
• understand and explain the principles that inform political action at local, national and global levels
• understand the organisation of government in Australia and other countries
• apply key political concepts to contemporary debates and policy issues
• communicate clearly, in written and oral form, about political issues and policy options.

Level 1
AIP107 Contemporary Australian Politics
AIP116 Visions and Values in Politics
Levels 2 and 3
Select 6 credit points, including at least 2 credit points at level 2 and at least 2 credit points at level 3 from the following:

- AIE255 Issues and Themes in Middle East Politics
- AIP205 Democracy and Democratisation
- AIP230 Public Policy in Australia
- AIP398 Political Leadership
- AIP204 Politics and the Media
- AIP207 Political Parties and Social Movements
- AIP307 Comparative Politics
- AIP209 Asylum Challenges in Australia and Asia
- AIS202 Study Tour: International and Intercultural Studies
- AIS203 Study Tour: Japanese Politics, Society and Culture

Psychology – unit set code MJ-H000008

Available to continuing students only

Students enrolled in a Bachelor of Arts may undertake a major sequence in psychology offered by the Faculty of Health as a major sequence within their BA degree.

The Psychology major sequence is course-grouped for the Bachelor of Arts, that is, the units do not count towards the eight non-course-grouped units able to be taken outside the Faculty.

Students intending to become psychologists, however, must take four levels of academic study (three levels of undergraduate study, including ten units of Psychology, plus either a level-4 Honours in Psychology or the level-4 Graduate Diploma of Psychology). The 10-credit-point undergraduate Psychology sequence consists of two units at level 1, HPS111 and HPS121, five units at level 2, HPS201, HPS202, HPS203, HPS204 and HPS205 plus three units at level 3, HPS301, HPS307 and HPS308.

Students may also choose to take a limited sequence in psychology of 8 credit points (depending on the requirements of their course). These sequences are designed as terminal studies in psychology to complement other studies within an award. They do not meet the requirements for entry into fourth-level studies in psychology, nor will they lead to professional qualifications in psychology. Students may also choose to take individual elective units in psychology, if they have the relevant prerequisites.

The 8-credit point sequences normally consist of two units at level one, HPS111 and HPS121, two or three units at level 2, selected from HPS202, HPS203, HPS204 and HPS205, and two or three units at level 3, selected from HPS302, HPS303, HPS304 and HPS307, HPS308 and HPS395. Students wishing to take alternative psychology units must seek approval from the School of Psychology.

Level 1
- HPS111 Psychology A: Fundamentals of Human Behaviour
- HPS121 Psychology B: Individual and Social Development

Level 2
Select 3 units from level 2 from the list below:
- HPS203 The Human Mind
- HPS204 Human Social Behaviour
- HPS202 Child and Adolescent Development
- HPS205 Brain, Biology and Behaviour
Level 3
Select 3 units from level 3 from the list below:
HPS302 Pathways Through Adulthood
HPS307 Personality
HPS395 Cognitive Neuroscience
HPS304 The Social Psychology of Relationships
HPS308 Psychopathology

The 10 credit point undergraduate Psychology sequence consists of two units at level 1, HPS111 and HPS121, five units at level 2, HPS201, HPS202, HPS203, HPS204 and HPS205 plus three units at level 3, HPS301, HPS307 and HPS308.

Level 1
HPS111 Psychology A: Fundamentals of Human Behaviour
HPS121 Psychology B: Individual and Social Development

Level 2
HPS201 Research Methods in Psychology A (Core unit)
HPS203 The Human Mind
HPS204 Human Social Behaviour
HPS202 Child and Adolescent Development
HPS205 Brain, Biology and Behaviour

Level 3
HPS301 Research Methods in Psychology B
HPS303 Cognition and Behaviour (Final year of offer 2013 - No longer available for enrolment)
HPS307 Personality
HPS308 Psychopathology

Professional and Creative Writing – unit set code MJ-A000062

*Burwood (Melbourne), Waurn Ponds (Geelong)*

This major sequence aims to provide the qualities and attributes that will enable you to work both in specialised fields, and across professional boundaries.

Initially you will undertake various forms of constructive, descriptive and narrative writing, progressing to choices from editing, creative non-fiction and script writing as well as the traditional genres of poetry and fiction writing. The final level’s focus is on exploring individual writing styles, greater experimentation, and working collaboratively on an edited collection suitable for publication.

You will develop broadly based skills in the processes of writing and revision, and gain expertise and practical experience across a range of genres, styles and professional environments. In all writing and editing units, the emphasis is on working towards industry standards appropriate for publication and the writing/editing industry.

On successful completion of the Professional and Creative Writing major sequence, students should have the following skills:

- an ability to identify, research, write and redraft pieces of creative written work in appropriate formats for print and/or online publication and/or performance
- an ability to analyse the techniques, craft and associated critical and creative issues in writing/editing
- the capacity to engage with peer and industry, and professional networks.
Level 1
ALW101 Writing Craft
ALW102 Writing Spaces

Select 6 credit points, including at least 2 credit points at level 2 and 2 credit points at level 3 from the following:

Level 2
ALW223 Creative Nonfiction: the Personal Essay
ALW225 Fiction Writing: Story, Structure and Starting Out
ALW227 Script Writing: Focus On Fiction
ALW205 Editing and the Author

Level 3
ALW393 Editing Collaborations: Producing An Anthology
ALW395 Experimental Poetics

The following writing-related elective may be taken in addition to the prescribed major sequence:
ALW117 Professional Writing for Work

**Public Relations – unit set code MJ-A000021**

**Burwood (Melbourne), Waurn Ponds (Geelong), Warrnambool, Cloud (Online)**
The Public Relations major sequence is concerned with the management of communication between people, agencies and various publics. Students will study such areas as crisis and issues management, organisational public relations and public relations campaigns; and will develop the necessary skills for effective public relations.

On successful completion of the Public Relations major sequence, students should have the following discipline-specific skills:

- an ability to explain the role of public relations in society;
- an ability to differentiate between the various areas of public relations;
- an ability to explain the legal and regulatory context of public relations;
- an ability to prepare public relations strategies using traditional, internet and social media tactics;
- the ability to write and communicate for public relations practice across a broad range of professional contexts.

**CORE UNITS**

Level 1
ALR103 Introduction to Public Relations
ALR104 Strategic Communication and Writing

Select 6 credit points, including at least 2 credit points at level 2 and at least 2 credit points at level 3 from the following:

**Level 2 and Level 3**
ALR276 Ethical Communication and Citizenship
ALR207 Media Relations
ALR383 Lobbying, Advocacy and Public Opinion
ALR206 Social Media Public Relations *
ALR279 Public Relations Management
ALR300 Public Relations Campaigns and Practice (2 credit points)
ALR310 Marketing Communication
ALR311 Communication Management in Asia
* The Burwood (Melbourne) campus offering of ALR206 is restricted to A325 and A328 course enrolled students only.

**Social and Political Thought – unit set code MJ-A000050**

*Available to continuing students only. Final year of offer 2016.*

This major sequence ranges across communications, politics, sociology, philosophy, gender studies, and international relations. A focus on theorising about society and politics is the common theme. This major has no corresponding Honours programme, but it offers a good supplement for any students interested in undertaking Honours in Sociology, Politics, Philosophy, Communications, or International Relations.

**Level 1**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ALC101</td>
<td>Contemporary Communication: Making Sense of Text, Image and Meaning (Final year of offer 2014)</td>
</tr>
<tr>
<td>AIP116</td>
<td>Visions and Values in Politics</td>
</tr>
<tr>
<td>or</td>
<td></td>
</tr>
<tr>
<td>ASC102</td>
<td>Introduction to Sociology B</td>
</tr>
</tbody>
</table>

**Levels 2 and 3**

Select 6 credit points, including at least 2 credit points at level 3 from the following:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>AIP205</td>
<td>Democracy and Democratisation</td>
</tr>
<tr>
<td>ASC308</td>
<td>Sociology and the Modern World</td>
</tr>
<tr>
<td>ASP214</td>
<td>Justice and Equality</td>
</tr>
<tr>
<td>ASP215</td>
<td>Philosophy, Happiness, and the Good Life</td>
</tr>
<tr>
<td>ALC209</td>
<td>Screening Contemporary Masculinities</td>
</tr>
<tr>
<td>ASP216</td>
<td>Ethics in Global Society</td>
</tr>
</tbody>
</table>

**Sociology – unit set code MJ-A000019**

*Burwood (Melbourne), Waurn Ponds (Geelong), Warrnambool, Cloud (Online)*

Sociology is the study of society and social relations. Thinking sociologically allows the individual to step outside the taken for granted processes of everyday living towards examining the processes which create, maintain and change social groups in society.

On successful completion of the Sociology major sequence, students should have the following discipline-specific skills:

- an ability to explain key sociological concepts such as socialisation, modernity, postmodernity, gender, social class, race and ethnicity; an ability to identify core theoretical understandings in sociology
- an ability to apply sociological analysis to a range of contemporary issues such as health, family life, deviance and the media
- an ability to understand conflict, cohesion and social change in societies
- an ability to explain the systems, practices and technologies of control and their historical transformation in Western cultures
- an ability to recognise the impact of social policy on social life
- an ability to critically assess the work of other social researchers.

**Level 1**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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</thead>
<tbody>
<tr>
<td>ASC101</td>
<td>Introduction to Sociology A</td>
</tr>
<tr>
<td>ASC102</td>
<td>Introduction to Sociology B</td>
</tr>
</tbody>
</table>

**Level 2 and 3**

Select 6 credit points, including compulsory core units ASC308 and ASC250 and at least 1 more level 3 units from the following:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ASC346</td>
<td>Sociology of the Media and Popular Culture</td>
</tr>
<tr>
<td>ASC308</td>
<td>Sociology and the Modern World (core unit)</td>
</tr>
<tr>
<td>ASC211</td>
<td>Religion and Social Change</td>
</tr>
</tbody>
</table>
ASC207 Consumer Society and Sustainable Futures
ASC206 Sociology of Health
ASC304 Culture and Control: Boundaries and Identities
ASC210 Youth Culture and Identity
ASC233 International Migration and Multicultural Societies
ASC250 Social Research: An Introduction (core unit)
ASC287 Love, Sex and Relationships
ASC321 Sociology Internship **
ASC320 Sex, Crime and Justice in An Electronic Age *

* ASC320 is offered in the cloud (online) teaching mode - there will be no face to face teaching.
** ASC321 - Internship units are normally undertaken in third level (or equivalent) and are subject to completion of specified prerequisite units and special application requirements. Interested students should contact Arts and Education Student Services and Enrolment Enquiries on their campus for further information.

Visual Arts – unit set code MJ-A000015

Burwood (Melbourne), Waterfront (Geelong)
The Visual Arts major will appeal to students who are interested in careers across a variety of traditional media including painting, drawing or 3D modelling and new technologies including digital/photo imaging and computer-generated prints. A broad based course structure enables students to overlap disciplines to develop individual vision and expression by exploring the aesthetic, formal and social concerns of visual communication.

On successful completion of the Visual Arts major sequence, students should have the following skills:

- an ability to produce a conceptually, formally and thematically coherent body of work of exhibition standard
- an ability to identify a professional niche in the art industry and a preparedness to enter that industry
- an ability to negotiate the marketplace and develop productive working relationships with galleries, professional organisations and funding bodies; and
- an ability to position their own work in relation to their field of research

Note: this major is only available to students at Warrnambool who are already formally enrolled in the major.
ACV307 Studio Art: Painting E and ACV308 Studio Art: Painting F final year of offer was 2014 for continuing Warrnambool students enrolled in the major; after that time units will only be available for Warrnambool students at Waterfront (Geelong).

Level 1
ACV101 Studio Art: Painting and Practice A
ACV102 Studio Art: Painting and Practice B

Level 2
Students to select 3 units from level 2 units on offer, including one of ACV205 or ACV206.

ACV205 Studio Art: Painting and Practice C
ACV207 Fear and Loathing in the Visual Arts: Art Since 1989
EEA211 Navigating the Visual World
ACV203 Visual Narrative Studio
ACV206 Studio Art: Painting and Practice D
EEA212 Visual Culture: Images, Meaning and Contexts
Level 3
Select one of:

ACV306  Artists’ Books Studio

Or

ACV307  Studio Art: Painting and Practice E

Plus

ACV308  Studio Art: Painting and Practice F (2 credit points from 2015)

Note: The following units may be taken in addition to the prescribed major sequence:
ACC317  Communication and Creative Arts Internship A
ACC318  Communication and Creative Arts Internship B

Webmedia – unit set code MJ-A000054

For continuing students only
The Webmedia major sequence offers students an introduction to communication technologies: through application in web design, web journalism, web public relations, web photography and web advertising.

The major is completed with a media and communication internship in the regional community with a newspaper, TV broadcast studio, local government, real estate and property development, retail marketing, retirement village PR, advertising agency, gallery, information centres or schools.

On successful completion of the Webmedia major sequence, students should have the following skills:

• an ability to identify, research, write and construct stories suitable for print and online media
• an ability to interview for print and online media and select material for inclusion in stories
• ability to understand photographic practices and principles, applicable to traditional and online communication mediums

Students must select 8 credit points from the following list of units, including a minimum of 2 credit points at level 2 and 2 credit points at level 3:

Year 1
ACG101  Design Fundamentals (no longer available for enrolment)
ALC101  Contemporary Communication: Making Sense of Text, Image and Meaning (Final year of offer 2014)
ALJ111  News Reporting 1
ALC102  Contemporary Communication: Making Sense of New Media (Final year of offer 2014)

Level 2
ACI203  Photographic Practice
ACG204  Design and Society
ALJ217  Editing and Design
ALR206  Social Media Public Relations ***

Level 3
ACC317  Communication and Creative Arts Internship A
ACC318  Communication and Creative Arts Internship B
ALC314  Advertising: Designing Desires **

** ALC314 offered via cloud (online) teaching mode only. There will be no face to face teaching.
*** The Burwood (Melbourne) campus offering of ALR206 is restricted to A325 and A328 course enrolled students only.
Spanish – unit set code MJ-A000051
Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (Online)

Spanish is a major international language with more than 400 million speakers on five continents. It is the national language of more than twenty countries and the third most spoken language in the world (after Mandarin and English). Spanish is an official language of the United Nations and of other important international organisations such as the European Union and the Organisation of American States. In the United States of America, Spanish is the second most widely spoken language. In Australia, Spanish is one of the seven most common languages (excluding English) spoken in the home (ABS Census data 2011).

Spanish as a foreign language is a popular choice for a great number of people all over the world. For English speakers, Spanish is relatively accessible. Studying a Spanish major can have multiple cultural and linguistic benefits and position students in the best possible place to become worldly citizens.

Introduction of the Spanish major further reinforces the commitment to internationalisation of the curriculum in the Deakin Languages program. Students learn languages, develop cultural awareness and competency, and acquire an international perspective. Acquiring Spanish language skills, and knowledge of the cultures and societies of the Hispanic world, will enable students to pursue a range of career paths from international trade and commerce, to the diplomatic corps, and education. There is an added layer of depth for the University as a whole - to its engagement with the world, and enhanced graduate outcomes for students seeking work in a global market.

Spanish major sequence for students with no prior language study.

**Level 1**
- ALS100 Spanish 1A
- ALS150 Spanish 1B

**Level 2**
- ALS200 Spanish 2A
- ALS225 Introduction to the Spanish-Speaking World
- ALS250 Spanish 2B

**Level 3**
- ALS300 Spanish 3A*
- ALS350 Spanish 3B*
- ALS325 Spanish 3C*

The Spanish major sequence for students who have completed Spanish at Level 12 or equivalent (non-background speakers) begins at second level and consists of the following units:

**Level 1**
- ALS200 Spanish 2A
- ALS225 Introduction to the Spanish-Speaking World
- ALS250 Spanish 2B

**Level 2**
- ALS300 Spanish 3A*
- ALS350 Spanish 3B*
- ALS325 Spanish 3C*

**Level 3**
- ALS360 Spanish: Selected Topics I*
- ALS370 Spanish: Selected Topics II*

* The introduction of Spanish major sequence units will be staggered with level one coded units only offered in 2014; level two coded units from 2015; and level three coded units from 2016.
Bachelor of Arts (Psychology)

Year: 2015 course information
Award granted: Bachelor of Arts (Psychology)
Campus: Offered at Burwood (Melbourne), Waurn Ponds (Geelong), Warrnambool
Cloud (online): Yes
Duration: 3 years full-time or part-time equivalent
CRICOS course code: 077384J
Deakin course code: A301

COURSE OVERVIEW
The Bachelor of Arts (Psychology) combines research-based and professional studies in psychology with broad studies in the liberal and creative arts, and provides you with opportunities to develop skills of critical and systematic thinking; an imaginative understanding and appreciation of the theory and practice of the social sciences, the humanities or the arts; and enhanced cultural sensitivity and understanding through genuine reciprocity of values.

The course develops capabilities inherent in interpreting sources of knowledge, and develops the capacity for quantitative and qualitative analysis, and the capacity for critique and creative thinking in various arts disciplines. At the same time, you will develop an understanding of psychology as a scientific discipline and appreciate the role it plays within society as a whole.

In the Bachelor of Arts (Psychology) you will:

• be exposed to a contemporary integrative approach to the understanding of psychology
• recognise the importance of, and interrelationships between, biological, developmental, social, cognitive, and developmental factors
• understand the broad areas of psychology, including behavioural and clinical neuroscience, child and adolescent psychology, relationships and the psychology of groups, cognitive psychology, forensic psychology, and psychopathology
• acquire knowledge and competence in the theory and practice of psychological assessment with a range of clients
• acquire knowledge and competence in the design and delivery of empirically informed treatment programs for a range of clients
• understand the subject matter, concepts and techniques of selected arts, social sciences and humanities disciplines at internationally recognised levels and standards
• gain an awareness of ethical issues, social responsibility and cultural diversity in the arts and in psychological practice
• acquire cross-cultural and international awareness in order to take citizenship and leadership roles in local, national or international communities
• reflect on the experience of personal and professional practice in international and cross-cultural settings and have the capacity to act in professionalised settings responsibly, ethically and with integrity.

The psychology and arts sequences seek to develop in students the skills required to integrate, evaluate, and communicate knowledge; produce new knowledge through research and analysis; apply knowledge of theory and methodology into professional situations; and work successfully both independently and in teams. Moreover, it strives to engage and enthuse students, instilling a lifelong passion for learning, coupled with the desire and confidence to become agents of positive change.

PROFESSIONAL RECOGNITION
Deakin’s Bachelor of Arts (Psychology) is accredited by the Australian Psychology Accreditation Council (APAC) and enables you to undertake additional study in pursuit of professional registration.
TRANSITION TO UNIVERSITY STUDY
The faculty offers two units AIX160 Introduction to University Study and ALW117 Professional Writing for Work, that are specifically designed to ease the transition into university study. New students are encouraged to enrol in one or both of these units in their first year.

PREREQUISITES
Since several disciplinary studies are cumulative, in that knowledge, technical competencies, and, study and research skills develop across units, there are prerequisites that direct students to take some units before others. Students must seek advice from a course adviser before enrolling in units for which they do not have prerequisite or recommended units.

ASSESSMENT
Assessment within the award of Bachelor of Arts (Psychology) varies from written assignments and examination to practical and technical exercises and performance. In some units assessment may also include class participation, online exercises, seminar exercises, and tests.

CROSS-INSTITUTIONAL ARRANGEMENTS
Continuing Deakin students may apply to study units offered by another Australian tertiary institution and have them credited to their Deakin University degree. Further information is available from Arts and Education Student Services and Enrolment Enquiries.

COURSE RULES
To qualify for the Bachelor of Arts (Psychology), a student must successfully complete 24 credit points of study including:

- 10 credit points of Psychology units including the approved 10-credit-point Psychology major sequence
- 10 credit points of Arts units including an approved Arts major sequence of at least 8 credit points.
- 4 electives credit points from units offered by either Faculty or by another Faculty
- no more than 10 credit points at Level 1
- a minimum 4 credit points at level 3

MAJOR SEQUENCES
Arts major sequence
Refer to A300 Bachelor of Arts handbook course entry for list of Arts majors on offer.

COURSE STRUCTURE
Psychology core units

Level 1
HPS111  Psychology A: Fundamentals of Human Behaviour
HPS121  Psychology B: Individual and Social Development

Level 2
HPS201  Research Methods in Psychology A
HPS202  Child and Adolescent Development
HPS205  Brain, Biology and Behaviour
HPS203  The Human Mind
HPS204  Human Social Behaviour

Level 3
HPS301  Research Methods in Psychology B
HPS307  Personality
HPS308  Psychopathology
Bachelor of Arts (Professional and Creative Writing)

Year: 2015 course information
Award granted: Bachelor of Arts (Professional and Creative Writing)
Campus: Offered at Burwood (Melbourne), Waurn Ponds (Geelong)
Cloud (online): No
Duration: 3 years full-time or part-time equivalent
CRICOS course code: 055182A
Deakin course code: A316

COURSE OVERVIEW
Deakin’s Bachelor of Arts (Professional and Creative Writing) aims to provide the qualities and attributes that will enable you to work both in specialised fields, and across professional boundaries.

Initially you will undertake various forms of constructive, descriptive and narrative writing, progressing to editing, creative non-fiction and script writing as well as the traditional genres of poetry and fiction writing. The final level’s focus is on exploring and taking risks with individual writing styles, plus developing creative research projects and publications.

You will develop broadly based skills in the processes of writing and revision, and gain expertise and practical experience across a range of genres, styles and professional environments. In all writing and editing units, the emphasis is on working towards industry standards appropriate for publication and the writing/editing industry.

The course will encourage you to explore opportunities for writing/editing in new media, cross-genre experimentation and creative production.

You will also learn the practical skills necessary to support, create and collaborate in work across a range of forms, in writing, film, drama and new media.

TRANSITION TO UNIVERSITY STUDY
The faculty offers two units AIX160 Introduction to University Study and ALW117 Professional Writing for Work which are specifically designed to ease the transition into university study. New students are encouraged to enrol in one or both of these units in their first year.

COURSE RULES
For students commencing from 2015:
To qualify for the Bachelor of Arts (Professional and Creative Writing) a student must complete 24 credit points of study, including:

- 15 credit points of compulsory core units
- 9 credit points of elective units
- no more than 10 credit points at level 1
- at least 14 credit points at level 2 or above
- at least 4 credit points at level 3
- no more than 8 credit points taken outside the Faculty of Arts and Education
COURSE STRUCTURE

For students commencing from 2015:

**CORE UNITS**

**Level 1**
- ALW101 Writing Craft
- ALW102 Writing Spaces
- ACC100 Communication in Everyday Life
- ACC101 Creativity and Dangerous Ideas

Students to select 1 unit from:
- ALL101 The Stories We Tell: Inventing Selves and Others
- or
- ALL102 From Horror to Romance: Genre and Its Obsessions

Plus 3 electives

**Level 2**
- ALW223 Creative Nonfiction: the Personal Essay
- ALL201 Love, Death and Poetry
- ACC200 Freelancing in the Arts
- ALW227 Script Writing: Focus On Fiction
- ALW225 Fiction Writing: Story, Structure and Starting Out
- ALW205 Editing and the Author

plus 2 electives

**Level 3**
- ALW393 Editing Collaborations: Producing An Anthology
- ALW395 Experimental Poetics
- ALW394 Creative Research Project (2 credit points)

plus 4 electives
Bachelor of Arts (Public Relations)

Year 2015 course information
Award granted Bachelor of Arts (Public Relations)
Campus Offered at Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (online)
Duration 3 years full-time or part-time equivalent
CRICOS course code 022247F
Deakin course code A325

This course is for pipelining students only.

COURSE OVERVIEW
Deakin’s Bachelor of Arts (Public Relations) will provide you with a solid grounding in the principles and practice of public relations and communications theory, together with a broader general education in the social sciences and liberal arts.

You will be exposed to a range of models, skills and techniques necessary for the management of public relations in a wide variety of private and public organisations. You will study the social and behavioural sciences providing an understanding of human and societal behaviour. The course also examines communication research techniques, organisational planning, problem analysis, strategy development for effective communication within and between organisations and their associates, the counselling of management on trends in issues affecting communication policy, and the production of messages, their transmission and the evaluation of their effectiveness.

You will have the opportunity to establish links with professionals in the industry through the Public Relations Institute of Australia Young Practitioners’ program.

PROFESSIONAL RECOGNITION
The Bachelor of Communication (Public Relations) is accredited by the Public Relations Institute of Australia (PRIA). Graduates of accredited degrees are permitted accelerated membership of the PRIA.

TRANSITION TO UNIVERSITY STUDY
The faculty offers two units AIX160 Introduction to University Study and ALW117 Professional Writing for Work which are specifically designed to ease the transition into university study. New students are encouraged to enrol in one or both of these units in their first year.

COURSE RULES
To qualify for the award of Bachelor of Arts (Public Relations), a student must complete 24 credit points including:

- 17 credit points of compulsory core units;
- 7 credit points of electives;
- no more than 10 credit points at level 1;
- at least 14 credit points at level 2 or above
- no more than 8 credit points taken outside the Faculty of Arts and Education
## COURSE STRUCTURE

### Level 1
- **ALC101**  Contemporary Communication: Making Sense of Text, Image and Meaning (Final year of offer 2014 - from 2015 students to select ALC104)
- **ALJ111**  News Reporting 1
- **ALR103**  Introduction to Public Relations
  1 Elective
- **ALC102**  Contemporary Communication: Making Sense of New Media (Final year of offer 2014 - from 2015 students to select ALC105)
- **ALJ112**  News Reporting 2
  1 Elective
- **ALW117**  Professional Writing for Work

### Level 2
- **ALR207**  Media Relations
- **ALR276**  Ethical Communication and Citizenship
  2 Electives
- **ALR206**  Social Media Public Relations
- **ALR279**  Public Relations Management
  1 Elective

### Level 3
- **ALR383**  Lobbying, Advocacy and Public Opinion
- **ALR382**  Professional Communication Internship (2 credit points)
  1 Elective
- **ALR300**  Public Relations Campaigns and Practice (2 credit points)
- **ALR310**  Marketing Communication
  1 Elective
- **ALR311**  Communication Management in Asia (ALR311 Trimester 3 study tour unit may be taken as an elective only and is not a core unit in the degree.)
Bachelor of Communication (Public Relations)

Year: 2015 course information
Award granted: Bachelor of Communication (Public Relations)
Campus: Offered at Burwood (Melbourne), Waurn Ponds (Geelong)
Cloud (online): Yes
Duration: 3 years full-time or part-time equivalent
CRICOS course code: 083990C
Deakin course code: A325

New course version commencing from 2015.

COURSE OVERVIEW
Deakin’s Bachelor of Communication (Public Relations) will provide you with the knowledge and skills for a career in the growth sector of public relations and the broader field of strategic communication. Students will develop the professional skills to implement overall communication strategies and tactics with ethics and integrity.

You will be exposed to a range of models, skills and techniques necessary for the management of public relations in a wide variety of private and public organisations. The course examines communication research techniques, organisational planning, problem analysis, strategy development for effective communication within and between organisations and their stakeholders, the counselling of management on trends in issues affecting communication policy, and the production of messages, their transmission and the evaluation of their effectiveness.

You will have the opportunity to establish links with professionals in the industry through working with clients in real life scenarios, undertaking work-based internships with accredited practitioners.

PROFESSIONAL RECOGNITION
The Bachelor of Communication (Public Relations) is accredited by the Public Relations Institute of Australia (PRIA). Graduates of accredited degrees are permitted accelerated membership of the PRIA.

TRANSITION TO UNIVERSITY STUDY
The faculty offers two units AIX160 Introduction to University Study and ALW117 Professional Writing for Work which are specifically designed to ease the transition into university study. New students are encouraged to enrol in one or both of these units in their first year.

COURSE RULES
To qualify for the award of Bachelor of Communication (Public Relations), a student must complete 24 credit points including:

- 15 credit points of compulsory core units;
- 9 credit points of electives;
- no more than 10 credit points at level 1;
- at least 14 credit points at level 2 or above
- no more than 8 credit points taken outside the Faculty of Arts and Education
COURSE STRUCTURE

Level 1
ALR103  Introduction to Public Relations
ACC100  Communication in Everyday Life
ALR104  Strategic Communication and Writing
ACC101  Creativity and Dangerous Ideas
4 Electives

Level 2
ALR276  Ethical Communication and Citizenship
ALR207  Media Relations
ACC213  Media Law and Ethics
ALR206  Social Media Public Relations
ALR279  Public Relations Management
3 Electives

Level 3
ALR383  Lobbying, Advocacy and Public Opinion
ALR382  Professional Communication Internship (2 credit points)
ALR300  Public Relations Campaigns and Practice (2 credit points)
ALR310  Marketing Communication
2 Electives
ALR311  Communication Management in Asia (ALR311 Trimester 3 study tour unit may be taken as an elective only and is not a core unit in the degree.)
Bachelor of Arts (International Studies)

Year: 2015 course information
Award granted: Bachelor of Arts (International Studies)
Campus: Offered at Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (online)
Duration: 3 years full-time or part-time equivalent
CRICOS course code: 034356B
Deakin course code: A326

Notes:
(i) Current course version for students commencing from 2000 to 2011.
(ii) Students commencing from 2012 to refer to A326 Bachelor of International Studies 2013 handbook course entry.

COURSE OVERVIEW
The Bachelor of Arts (International Studies) is a course for students seeking an international orientation, with a commitment to a period of study at an overseas university, internship at an international organisation or participation in an in-country language program.

You will learn a range of skills in analysis and interpretation of the international forces shaping government, business and community life in contemporary Australia. You will also develop a systematic understanding of other countries and societies, as well as cross-cultural competencies, through an internationally oriented curriculum.

You can study major sequences in areas of Anthropology, Arabic, Chinese, History, Indonesian, International Relations, Middle East Studies, Politics and Policy Studies, Philosophy and Sociology.

As part of the course you are required to successfully take part in one of the following international study experiences:

- trimester of study at an overseas university exchange partner
- international internship
- in-country language program (in Chinese, Indonesian or Arabic)
- approved study abroad program or
- approved onshore internship with an international organisation.

TRANSITION TO UNIVERSITY STUDY
The faculty offers two units AIX160 Introduction to University Study and ALW117 Professional Writing for Work which are specifically designed to ease the transition into university study. New students are encouraged to enrol in one or both of these units in their first year.

COURSE RULES
To qualify for the award of Bachelor of Arts (International Studies), a student must successfully complete 24 credit points of study including a major or a sub-major in international relations, an international study experience, and other requirements as follows.

For students commencing before 2011:
AIS201 International Studies @ Work
- a major sequence of 8 credit points in international relations;
- a sub-major of 4 credit points selected from the major sequences listed; and
- an approved international study experience (2 or 4 credit points)
- no more than 8 credit points taken outside the Faculty of Arts and Education
or
• a sub-major of 4 credit points in international relations;
• a major sequence of 8 credit points selected from the major sequences listed below; and
• an approved international study experience (2 or 4 credit points)
• no more than 8 credit points taken outside the Faculty of Arts and Education

* The unit AIS201 International Studies @ Work commenced in 2011. It is a highly recommended unit for students who commenced in the course prior to 2011. It is a core unit for students who commenced from 2011.

For students commencing from 2011:
AIS201 International Studies @ Work
• a major or sub-major in international relations;
• an international study experience, and

in addition to the core unit these requirements may involve:
• a major sequence of 8 credit points in international relations;
• a sub-major of 4 credit points selected from the major sequences listed; and
• an approved international study experience (2 or 4 credit points)
• no more than 8 credit points taken outside the Faculty of Arts and Education
or
• a sub-major of 4 credit points in international relations;
• a major sequence of 8 credit points selected from the major sequences listed below; and
• an approved international study experience (2 or 4 credit points)
• no more than 8 credit points taken outside the Faculty of Arts and Education

Notes:
(i) Students commencing from 2012 to refer to A326 Bachelor of International Studies handbook course entry.
(ii) A major is a group of related units amounting to eight credit points, from a recognised major sequence.
(iii) A sub-major is a group of related units taken over two levels, amounting to four credit points, from a recognised major sequence.

MAJOR SEQUENCES
Refer to the details of each major sequence for availability.
Not all sequences are offered at all locations or Cloud (online) mode, so please check unit availability carefully.

Anthropology*
Arabic
Chinese
History *
Indonesian
International Relations
Language and Culture Studies
Middle East Studies
Philosophy*
Politics and Policy Studies >
Sociology*>

* For continuing students only
> Offered to Warrnambool students by a combination of campus and Cloud (online) units.
COURSE STRUCTURE

For students commencing from 2011:

CORE UNIT
AIS201  International Studies @ Work

Note: Students enrolled in D323 and D338 courses who commenced their studies in 2011 or earlier are not required to undertake AIS201. However, it is highly recommended for students who can accommodate the unit within their course structure.

International Relations major sequence (unit set code MJ-A000018)
Students are required to complete either a major (8 credit points) or a sub-major (4 credit points) in International Relations from the units listed below.

Level 1
AIR108  International Relations
AIR120  Australia and the World

All students must take AIR242 plus a further 5 credit points, ensuring at least 2 credit points are undertaken at level 2 and 2 credit points at level 3 from the following:

Level 2
AIE255  Issues and Themes in Middle East Politics
AIR205  The Rise of China
AIR236  Controversies in Global Capitalism *
AIR242  Theories of International Relations (Core unit)
AIR234  Order and Justice in World Politics
AIR243  International Relations of the Asia-Pacific
AIR244  Conflict, Security and Terrorism

Level 3
AIR345  American Foreign Policy
AIR348  Beyond Borders: Transnational Activism in World Politics
AIR349  Transnational Diplomacy and Policy

* AIR236 is offered via cloud (online) teaching mode only - there will be no face to face teaching.

International Study Experience
Students are expected to take part successfully in one of the following international study experiences:

- trimester of study at an overseas university exchange partner
- international internship (AIS330 or AIS331)
- in-country language program (in Chinese, Indonesian or Arabic)
- approved study abroad program or
- approved onshore internship with an international organisation (available for AIS330 only).

Students seeking to undertake an internship will enrol in the appropriate unit (either AIS330 or AIS331) once the Unit Chair has approved their planned placement.

AIS330  International Internship A (2 credit points)
or
AIS331  International Internship B (4 credit points)
AIS330, AIS331 - Internship units are normally undertaken in third level (or equivalent) and are subject to completion of specified prerequisite units and special application requirements. Interested students should contact Arts and Education Student Services and Enrolment Enquiries on their campus for further information.

For further information regarding the in-country language programs, refer to the major sequences in Indonesian, Chinese and Arabic.
Bachelor of International Studies

Year: 2015 course information
Award granted: Bachelor of International Studies
Campus: Offered at Burwood (Melbourne), Waurn Ponds (Geelong)
Cloud (online): Yes
Duration: 3 years full-time or part-time equivalent
CRICOS course code: 075375D
Deakin course code: A326

COURSE OVERVIEW

The Bachelor of International Studies is a course for students seeking an international orientation, with a commitment to a period of study at an overseas university, internship at an international organisation or participation in an in-country language program.

You will learn a range of skills in analysis and interpretation of the international forces shaping government, business and community life in contemporary Australia. You will also develop a systematic understanding of other countries and societies, as well as cross-cultural competencies, through an internationally oriented curriculum.

You can study major sequences in areas of Anthropology, Arabic, Chinese, Indonesian, International Relations, Language and Culture Studies, Middle East Studies, Politics and Policy Studies, and Spanish. As part of the course you are required to successfully complete at least 2 credit points of international experience, selected from one or more of the following:

- trimester of study at an overseas university exchange partner
- international internship (AIS330 or AIS331)
- in-country language program (in Chinese, Indonesian or Arabic [Spanish from 2016])
- approved study abroad program or approved study tour (AIS202, AIS203 or other)
- approved onshore internship with an international organisation (available for AIS330 only).


TRANSITION TO UNIVERSITY STUDY

The faculty offers two units AIX160 Introduction to University Study and ALW117 Professional Writing for Work which are specifically designed to ease the transition into university study. New students are encouraged to enrol in one or both of these units in their first year.

COURSE RULES

For students who commence from 2014:

To qualify for the award of Bachelor of International Studies, a student must successfully complete 24 credit points of study including:

- 6 core units
- a major selected from the major sequences listed; and
- at least 2 credit points of approved international experience
- no more than 8 credit points taken outside the Faculty of Arts and Education

Notes:

(i) A major is a group of related units amounting to eight credit points, from a recognised major sequence.
(ii) Students in a combined International Studies course (D338 BIS/B Commerce, or D323 B Laws/BIS) should note that within the 16 credit points required for the Bachelor of International Studies they must complete 6 credit points of core units, and at least 2 credit points of approved international experience.

Students enrolled in D338 or D323 are not able to accommodate AIS331 International Internship B (4 credit points) within the 16 credit points allocated to the Bachelor of International Studies. However, AIS330 International Internship A (2 credit point) placements can be for up to 12 weeks if desired. Please contact the Unit Chair for further information.

It is envisaged that students would complete the international experience in the third or fourth year of their course.

For students who commenced between 2012 and 2013:
To qualify for the award of Bachelor of International Studies, a student must complete 24 credit points of study including the four core units plus:

- a major sequence of 8 credit points in international relations
- a sub-major of 4 credit points selected from the major sequences listed; and
- at least 2 credit points of international experience
- no more than 8 credit points taken outside the Faculty of Arts and Education OR
- a sub-major of 4 credit points in international relations
- a major sequence of 8 credit points selected from the major sequences listed; and
- at least 2 credit points of international experience
- no more than 8 credit points taken outside the Faculty of Arts and Education

Notes:
(i) A major is a group of related units amounting to eight credit points, from a recognised major sequence.
(ii) A sub-major is a group of related units taken over two levels, amounting to four credit points, from a recognised major sequence.
(iii) A sub-major in Language and Cultural Studies - students need to undertake two language units and two contextual units. Contact Student Services for further information.
(iv) Students in a combined International Studies course (D338 BIS/B Commerce, or D323 B Laws/BIS) should note that within the 16 credit points required for the Bachelor of International Studies they must complete 4 credit points of core units, an 8-credit-point major sequence and at least 2 credit points of international experience.

It is envisaged that students would complete the international experience in the third or fourth year of their course.

MAJOR SEQUENCES
Refer to the details of each major sequence for availability.

Not all sequences are offered at all locations or Cloud (online) mode, so please check unit availability carefully.

- Anthropology
- Arabic
- Chinese
- Indonesian
- International Relations
- Language and Culture Studies
- Middle East Studies
- Politics and Policy Studies
- Spanish
COURSE STRUCTURE

For students who commence from 2014:

CORE UNITS (6 CREDIT POINTS)

Level 1
AIS101 Intercultural Communication
ALW117 Professional Writing for Work

Level 2
AIS201 International Studies @ Work
AIR234 Order and Justice in World Politics

At least one of –
AIP230 Public Policy in Australia
ASC250 Social Research: An Introduction

Level 3
AIS302 Developed and Developing Worlds

For students who commenced between 2012 and 2013:

CORE UNITS

AIS101 Intercultural Communication
ALW117 Professional Writing for Work
AIS201 International Studies @ Work
AIS302 Developed and Developing Worlds

International Relations major sequence (unit set code MJ-A000018)

Students are required to complete either a major (8 credit points) or a sub-major (4 credit points) in International Relations from the units listed below.

Level 1
AIR108 International Relations
AIR120 Australia and the World

All students must take AIR242 plus a further 5 credit points, ensuring at least 2 credit points are undertaken at level 2 and 2 credit points at level 3 from the following:

Level 2
AIE255 Issues and Themes in Middle East Politics
AIR205 The Rise of China
AIR236 Controversies in Global Capitalism *
AIR242 Theories of International Relations (Core unit)
AIR234 Order and Justice in World Politics
AIR243 International Relations of the Asia-Pacific
AIR244 Conflict, Security and Terrorism
AIS202 Study Tour: International and Intercultural Studies
AIR292 Study Tour: America and the International System
AIS203 Study Tour: Japanese Politics, Society and Culture

Level 3
AIR345 American Foreign Policy
AIR348 Beyond Borders: Transnational Activism in World Politics
AIR349 Transnational Diplomacy and Policy

* AIR236 is offered via cloud (online) teaching mode only - there will be no face to face teaching.
INTERNATIONAL EXPERIENCE

All students must complete at least 2 credit points of international experience, selected from one or more of the following:

- trimester of study at an overseas university exchange partner
- international internship (AIS330 or AIS331)
- in-country language program (in Chinese, Indonesian or Arabic)
- approved study abroad program or approved study tour (AIS202, AIS203 or other)
- approved onshore internship with an international organisation (available for AIS330 only).

AIS202  Study Tour: International and Intercultural Studies
AIS203  Study Tour: Japanese Politics, Society and Culture

Further information on the international student experience and on previous students’ overseas internships is available at: www.deakin.edu.au/arts-ed/internships/bis/map

Students seeking to undertake an internship will enrol in the appropriate unit (either AIS330 or AIS331) once the Unit Chair has approved their planned placement.

AIS330  International Internship A (2 credit points)
AIS331  International Internship B (4 credit points)

AIS330, AIS331 - Internship units are normally undertaken in third level (or equivalent) and are subject to completion of specified prerequisite units and special application requirements. Interested students should contact Arts and Education Student Services and Enrolment Enquiries on their campus for further information.

For further information regarding the in-country language programs, refer to the major sequences in Indonesian, Chinese and Arabic.
Bachelor of Arts (Media and Communication)

Year: 2015 course information
Award granted: Bachelor of Arts (Media and Communication)
Campus: Offered at Burwood (Melbourne) and Waurn Ponds (Geelong).
(Offered at Warrnambool for continuing students only)
Cloud (online): No
Duration: 3 years full-time or part-time equivalent
CRICOS course code: 048014J
Deakin course code: A328

Pipelining course from 2015.

COURSE OVERVIEW

Deakin’s Bachelor of Arts (Media and Communication) is specifically designed to enable you to graduate with a ‘multiskilled’ qualification appropriate for a rapidly evolving area in which skills, careers and job markets are increasingly transient. In this course, you can choose subjects that suit your specific interests and professional ambitions. You are encouraged to situate those interests and ambitions in a wider critical context of ideas, issues and developments in the media and communication industries in general.

The course offers you a wide range of unit choice which helps develop practical and professional communication skills within a broad context of critique and analysis.

You will learn about major research and policy debates concerning the various communication industries and integrate practical techniques in communication with a strategic overview of the industry.

The course will teach you about the range of research methodologies used to study communication texts, audiences, institutions and processes, as well as how to evaluate the social and economic significance of new technologies and existing laws affecting communication.

Specialisations offered through this course include animation, film studies, visual communication design (formerly graphic design), journalism, media and communication, photography, public relations and visual arts.

TRANSITION TO UNIVERSITY STUDY

The faculty offers two units AIX160 Introduction to University Study and ALW117 Professional Writing for Work which are specifically designed to ease the transition into university study. New students are encouraged to enrol in one or both of these units in their first year.

COURSE RULES

To qualify for the award of Bachelor of Arts (Media and Communication) a student must complete 24 credit points of study including:

- at least 12 credit points from the areas listed under areas of study, including:
  - core units ALC101 and ALC102, and
- no more than 8 credit points taken outside the course-grouped units for the BA
- no more than 10 credit points at level 1
- at least 14 credit points at level 2 or above
- at least 4 credit points at level 3
PREREQUISITES
Because a number of disciplinary studies are cumulative in knowledge, technical competencies and/or study and research skills, there are prerequisites which direct students to take some units before others. Students must seek advice from Arts Student Services before enrolling in units for which they do not have the prerequisite or recommended units.

AREAS OF STUDY
- Animation
- Film Studies
- Film and Video *
- Visual Communication Design (formerly Graphic Design)
- Journalism #
- Media and Communication
- Photography
- Public Relations #
- Visual Arts #

* For continuing students only
# Full major is not available at nominated campus

CORE UNITS
ALC101   Contemporary Communication: Making Sense of Text, Image and Meaning (Final year of offer 2014 - from 2015 students to select ALC104)
ALC102   Contemporary Communication: Making Sense of New Media (Final year of offer 2014 - from 2015 students to select ALC105)

DETAILS OF AREAS OF STUDY

Animation – unit set code MJ-AU00011
The Animation area of study offers the opportunity to develop a moving image, graphic and animation practice within the expanding digital domain. Students will explore digital animation production and publication options that include web, CD and DVD publication possibilities, and develop the skills to work with and manage such technologies effectively. Students are encouraged to develop skills in all aspects and types of animation production and learn to write and think analytically about such creative work.

On completion of the Animation sequence of units students should have the following skills:

- an ability to implement and manage all stages of production of a professional digital animation project.
- an ability to develop a unique production path for a digital project for a variety of publication platforms.
- an ability to think and write effectively about innovative moving image animation work and digital culture.
- an ability to use advanced digital image production technologies.
- an ability to work in collaborative and team settings on graphic moving image tasks.
- an ability to work efficiently to deadlines in an industrial setting.

Level 1
AMC100   Animation Narratives (formerly ACM132)
AMC104   Principles of Character Animation (formerly ACM133)

Level 2
AMC203   Effects, Graphics and Compositing
AMC228   Building 3D Objects & Worlds
AMC204   3D Character Animation
AMC226   Character Design and Rigging for 3D
**Level 3**
Select 2 credit points from the following:

AMC300 Pre-Production & Project Pitch (formerly ACM327)
AMC327 Envisioning Games & Design Worlds
ACC317 Communication and Creative Arts Internship A (formerly ALX321)

**Film Studies – unit set code MJ-A000046**
The Film Studies area aims to develop students’ creative and critical thinking while providing a practical and theoretical grounding in the production and application of film, video and television. The sequence puts these media in the historical and social context of the institutions, technologies and artistic and personal forces from which they have emerged.

In level 1, students learn formal and theoretical concepts through analysis of case studies and a series of projects which demand individual input, team collaboration, as well as recording, filming, direction, and post-production techniques. Collaborative skills are extended in level 2 through investigation of team management, narrative, representation, editing, and audiences, as well as the relationship between the actor, director, producer and exhibitor.

Students also undertake case studies in genre and the creative practices and aesthetic approaches of significant practitioners or movements. The final level provides opportunities for students to develop unique and individual creative practices through units including Research in Production: Documentary which explores the use of actuality in narrative, as well as the Individual Production Practice, which explores non-representational, contemplative and oppositional structures, together with strategies that rework or synthesise conventional forms.

**Level 1**
ACF104 Moving Pictures: Screening Film History
ACF103 Writing with the Camera

**Level 2 and 3**
ACF202 Documentary Production Practice
ACF205 Television Production
ACF301 Independent Production Practice
ACF206 Mindscreen: Cinema, Psychology and Psychoanalysis
ACF320 Mad Max Meets Priscilla - Contemporary Australian Cinema
AAM220 Cinemas and Cultures

**Film and Video**
*For continuing students only*

**Level 1**
ACF105 Sound, Light, Motion

**Level 2**
ACF201 Genre Form and Structure
ACF205 Television Production
ACF206 Mindscreen: Cinema, Psychology and Psychoanalysis

**Level 3**
ACF301 Independent Production Practice
ACC317 Communication and Creative Arts Internship A
ACC318 Communication and Creative Arts Internship B
Visual Communication Design (formerly Graphic Design) – unit set code MJ-A000061

Note: Students who commenced studies prior to 2011 may need to contact Student Services office for course advice. Burwood (Melbourne) Tel 03 9246 8100 or Waurn Ponds (Geelong) 03 5227 1359 artsedstudentsupport@deakin.edu.au

Level 1
ACG101 Design Fundamentals (no longer available for enrolment)
ACG103 Design Skills
ACG102 Design and Typography

Level 2
ACG207 Professional Practice in Design
ACG204 Design and Society
ACG208 Branding Design

Level 3
ACG305 Design Practice
ACG307 Global Design Strategies

Journalism – unit set code MJ-A000014

This area of study provides students with the skills and knowledge to become qualified journalists in the broadcast and print media. Initially, studies focus on the mass media and the extent to which journalists live up to the ethical standards set both by their profession and the expectations of the public. Comparative studies focus on the role of journalists and the news media in different political systems and cultures. Students will gain an understanding of the theoretical and practical elements of radio and television journalism, and the role radio plays as a communication medium. The laws of defamation and other legal constraints to which the profession of journalism is subject are examined in the final level. Students will also develop research techniques, practical skills and an understanding of the methods and techniques required for specialist writing. The writing component within the course is intensive, to bring students’ work to a standard that can be published in a daily newspaper or mainstream magazine.

On successful completion of the Journalism sequence of units students should have the following skills:

• an ability to write in academic style with adequate referencing
• an ability to identify, research, write and construct stories suitable for print, broadcast and online media
• an ability to interview for print, broadcast and online media and select material for inclusion in stories
• an ability to analyse the social role of journalism both nationally and internationally and identify the theoretical issues raised by news, current affairs and feature publications and programs
• an ability to appreciate the role of the production process in any media product
• an ability to work in teams and to develop presentation skills in a group setting.

Level 1
ALJ111 News Reporting 1
ALJ112 News Reporting 2

Level 2
ALJ216 Feature Writing
ALJ217 Editing and Design

Level 3
ALJ313 Media Law and Ethics (Final year of offer 2014. From 2015 select ACC213) (ACC213 also offered in Trimester 2 from 2016)
ALJ318 Broadcast Journalism (Radio)
ALJ301 Multi-Media Journalism
ALJ319 Broadcast Journalism (Television)
ALJ321 Journalism Internship *
ALJ322 Journalism Internship B (Final year of offer 2014) * ^
* ALJ321, ALJ322 - Internship units are normally undertaken in third level (or equivalent) and are subject to completion of specified prerequisite units and special application requirements.
^ ALJ322 - this unit may only be taken by students who complete ALJ321 and is not counted towards the Journalism major.

**Media and Communication – unit set code MJ-AU00008**

Media and communication is the world’s fastest growing industry and is an area of rapid and continuous technological, political, economic, and social change. Much of the recent explosion in the stock of human knowledge is linked with developments in media and communication. Students will address issues and events in the industry at national and international levels through a combination of research, theory, analysis and practice.

**Levels 2 and 3**

- ALC208 Researching Media: Texts, Audiences and Industries
- ALC209 Screening Contemporary Masculinities
- ALR276 Ethical Communication and Citizenship
- ASC346 Sociology of the Media and Popular Culture
- AAM220 Cinemas and Cultures
- ALC201 Exploring New Media: Users, Settings, Implications
- ALC314 Advertising: Designing Desires **
- ALC215 Globalisation and the Media
- ALC320 Approaches to Media: Audiences and Effects **
- ACC317 Communication and Creative Arts Internship A
- ACC318 Communication and Creative Arts Internship B

**Photography – unit set code MJ-A000049**

The Photography area of study is based around creative, critical and professional practice. Students can choose to develop their artistic, academic or professional aspirations.

**Level 1**

- ACI101 Still Images
- ACI102 Pixel to Print: Digital Imaging 1

**Level 2**

- ACI203 Photographic Practice
- ACI204 Contemporary Photography
- ACI201 Alternative Imaging
- ACI202 Advanced Digital Imaging

**Level 3**

- ACI301 Shifting Focus: Experimental Photography and Creative Practice
- ACI302 Lighting Design 2
- ACC317 Communication and Creative Arts Internship A
- ACC318 Communication and Creative Arts Internship B

**Public Relations – unit set code MJ-A000021**

The Public Relations major sequence is concerned with the management of communication between people, agencies and various publics. Students will study such areas as crisis and issues management, organisational public relations and public relations campaigns; and will develop the necessary skills for effective public relations.
On successful completion of the Public Relations major sequence, students should have the following discipline-specific skills:

- an ability to explain the role of public relations in society;
- an ability to differentiate between the various areas of public relations;
- an ability to explain the legal and regulatory context of public relations;
- an ability to prepare public relations strategies using traditional, internet and social media tactics;
- the ability to write and communicate for public relations practice across a broad range of professional contexts.

**CORE UNITS**

**Level 1**
- ALR103 Introduction to Public Relations
- ALW117 Professional Writing for Work

Select 6 credit points, including at least 2 credit points at level 2 and at least 2 credit points at level 3 from the following:

**Level 2 and Level 3**
- ALR276 Ethical Communication and Citizenship
- ALR207 Media Relations
- ALR383 Lobbying, Advocacy and Public Opinion
- ALR206 Social Media Public Relations
- ALR279 Public Relations Management
- ALR300 Public Relations Campaigns and Practice (2 credit points)
- ALR310 Marketing Communication
- ALR311 Communication Management in Asia

**Visual Arts – unit set code MJ-A000015**

**Level 1**
- ACV101 Studio Art: Painting and Practice A
- ACV102 Studio Art: Painting and Practice B

**Level 2**
Students to select 4 units from level 2 units on offer.

- ACV205 Studio Art: Painting and Practice C
- EEA211 Navigating the Visual World
- ACV203 Visual Narrative Studio
- ACV206 Studio Art: Painting and Practice D
- EEA212 Visual Culture: Images, Meaning and Contexts

**Level 3**
- ACV307 Studio Art: Painting and Practice E
- ACV308 Studio Art: Painting and Practice F (2 credit points)
Bachelor of Criminology

Year 2015 course information
Award granted Bachelor of Criminology
Campus Offered at Burwood (Melbourne), Waurn Ponds (Geelong)
Cloud (online) Yes
Duration 3 years full-time or part-time equivalent
CRICOS course code 057849B
Deakin course code A329

Students enrolled in this course prior to 2014 may be required to undertake units of study at both Waurn Ponds (Geelong) and Waterfront (Geelong).

COURSE OVERVIEW
Deakin’s Bachelor of Criminology provides a comprehensive course of study in this growing academic field. Deakin has one of the few dedicated criminology courses in Australia, allowing us to offer a wide variety of criminology topics. The degree provides a solid educational foundation in the principles of criminological thoughts and research that will enable graduates to choose between seeking employment in related industries or seeking to undertake further study. Deakin’s criminology program involves broad fields of study with students covering a considerable breadth and depth of crime and criminal justice issues, as well as specialisation in areas such as victimology, media, terrorism, crime prevention, security and surveillance.

You will have the opportunity to complete the Criminology Practicum in your final year of study, a unit that brings the professions to the classroom (including online via the ‘cloud’) with practitioner-driven seminars, activities bridging theory and practice, and the development of an e-portfolio that can be used for employment or career development.

The course aims to produce graduates with the ability to engage in debates concerning crime and justice issues, matters that are part of everyday life, and practical knowledge and skills in an engaging field of study with diverse career prospects.

In line with Deakin’s commitment to providing flexible study options, you can choose to study the Bachelor of Criminology full time or part time, at Waurn Ponds (Geelong) or via Cloud (online) mode. All subjects provide considerable online activities. You will also have the opportunity to significantly fast-track your studies, completing the Bachelor of Criminology in just two years by making the most of Deakin’s trimester system.

TRANSITION TO UNIVERSITY STUDY
The faculty offers two units AIX160 Introduction to University Study and ALW117 Professional Writing for Work which are specifically designed to ease the transition into university study. New students are encouraged to enrol in one of both or these units in their first year.

PREREQUISITES
Because a number of disciplinary studies are cumulative in knowledge, technical competencies and/or study and research skills there are prerequisites which direct students to take some units before others. Students must seek advice from a course adviser before enrolling in units for which they do not have prerequisite or recommended units.

ASSESSMENT
Assessment within the award of Bachelor of Criminology varies from written assignments and/or examination to practical and technical exercises and performance. In some units assessment may also include class participation, online exercises, seminar exercises and tests.
CROSS-INSTITUTIONAL ARRANGEMENTS
Continuing Deakin students may apply to study units offered by another Australian tertiary institution and have them credited to their Deakin University degree. Further information is available from Arts Student Services.

COURSE RULES
Students commencing from 2014:
To qualify for the Bachelor of Criminology a student must complete 24 credit points of study including:

- at least 12 credit points of ACR coded units, including the compulsory core units of ACR101, ACR102, ACR201, ACR202, ACR301 and ACR302;
- no more than 10 credit points at level 1;
- at least 14 credit points at level 2 or above;
- at least 4 credit points at level 3; no more than 8 credit points taken outside Arts grouped units;
- no more than 8 credit points taken outside the Faculty of Arts and Education.

COURSE STRUCTURE
Students commencing from 2014:
Students must complete at least 12 credit points of ACR coded units, including the compulsory core units of ACR101, ACR102, ACR201, ACR202, ACR301 and ACR302.

Level 1
ACR101  Introducing Crime and Criminology (core)
ACR102  Introducing Crime and Criminal Justice (core)

Level 2
ACR201  Issues in Criminal Justice (core)
ACR203  Crime, Victims and Justice
ACR210  Crime, Surveillance and Society *
ACR211  Crime Prevention and Security *
ACR212  Crime, Surveillance and Technology **
ACR213  Crime, Terrorism and Security **
ACR204  Crime, Media and Justice
ACR202  Criminology Theory (core)

Level 3
ACR301  International and Comparative Criminal Justice (core)
ACR302  Criminology Research (core)
ACR303  Criminology Practicum (2 credit points)

* ACR210, ACR211 - Trimester 1 (alternate years 2016, 2018) and trimester 3 (alternate years 2015, 2017)
** ACR212, ACR213 - Trimester 3 (alternate years 2016, 2018) and trimester 1 (alternate years 2015, 2017)

Students commencing prior to 2014:
Continuing Criminology students who commenced prior to 2014 to contact Student Services Office for re-enrolment advice and to review Course Plans. From 2014, most Criminology ASL coded units have been replaced with Criminology ACR coded units.

Criminology is being rolled out over a three-year period commencing 2014 in Burwood (Melbourne). In 2015, the following Criminology units will be offered on campus at Burwood: ACR101, ACR102, ACR201, ACR202, ACR203, ACR204, ACR210, ACR211, ACR212 and ACR213. In 2016, ACR301, ACR302 and ACR303 will also be offered on campus. Students applying with prior study or recognition for prior learning will need to contact the student services office to review their enrolment plans.
Bachelor of Communication (Journalism)

Year 2015 course information
Award granted Bachelor of Communication (Journalism)
Campus Offered at Burwood (Melbourne), Waurn Ponds (Geelong)
Cloud (online) No
Duration 3 years full-time or part-time equivalent
CRICOS course code 083978K
Deakin course code A331

New course commenced 2015.

COURSE OVERVIEW
The Bachelor of Communication (Journalism) is a three-year specialist degree that gives students the academic and professional skills in Journalism making them ready for employment in the communications industries, across all media platforms, whether working for large news organisations, allied media businesses, or free-lancing. The course also serves as a pathway for further learning, including a professionally oriented one-year communication honours degree.

The course offers a structured program of learning through 12 compulsory units in Journalism supported by 3 compulsory Communication Units; it emphasises hands-on learning of journalistic skills (covering print, radio, television, and online) and also provides scholarly study of journalism in society. Students complete intensive news production work in their final year and will normally undertake an industry internship.

COURSE RULES
To qualify for the award of Bachelor of Communication (Journalism) a student must complete 24 credit points including:

- 15 credit points of compulsory core units
- 9 credit points of elective units (from any discipline area)
- no more than 10 credit points at level 1
- at least 14 credit points at level 2 and above
- no more than 8 credit points taken outside the Faculty of Arts and Education

COURSE STRUCTURE

CORE UNITS
Level 1
ALJ111 News Reporting 1
ACC100 Communication in Everyday Life
ALJ112 News Reporting 2
ACC101 Creativity and Dangerous Ideas
4 Electives

Level 2
ALJ215 Multi-Platform Journalism (commencing 2016)
ACC213 Media Law and Ethics
ALJ220 Journalism in Society (commencing 2016)
ALJ216 Feature Writing (commencing 2016)
ALJ218 Broadcast Journalism (Radio) (commencing 2016)
3 Electives
Level 3
ALJ302 Digital News Production 1 (commencing 2017)
ALJ305 Advanced Concepts in Journalism (commencing 2017)
ALJ303 Digital News Production 2 (commencing 2017)
ALJ304 Unit description is currently unavailable (commencing 2016)
ALJ306 International Journalism (commencing 2017)
ALJ319 Broadcast Journalism (Television)
2 Electives or 1 Elective and ALJ321 Journalism Internship

Electives
Students are advised to undertake electives in related communications disciplines such as Professional and Creative Writing, Public Relations and Media, or production disciplines such as Film and Television, Photography, Visual Communication Design. Students should also consider undertaking electives in history, politics, and other humanities and social science disciplines to provide foundation knowledge of society and culture.

In first year students should use their four electives to complete at least two of ALC104, ALC105, ALR103, ALR104, ALW101, ACM112, ACI102, AIH108 or AIP107.
Bachelor of Entertainment Production

Year 2015 course information
Award granted Bachelor of Entertainment Production
Campus Offered at Burwood (Melbourne)
Cloud (online) No
Duration 3 years full-time or part-time equivalent
Deakin course code A332

New course commencing 2015.

COURSE OVERVIEW
The Bachelor of Entertainment Production is a three year dedicated degree designed to provide students with the academic and professional skills necessary for employment in the field of entertainment production. The course bridges the existing gap between the traditional media-specific degrees that universities have long provided (in television and film production, as well as curatorial studies) and the exponentially expanding fields of new media and popular entertainment industries.

COURSE RULES
To qualify for the award of Bachelor of Entertainment Production a student must complete 24 credit points including:

- 12 credit points of core units
- 12 credit points of electives
- no more than 10 credit points at level 1
- at least 14 credit points at level 2 or above
- no more than 8 credit points taken outside the Faculty of Arts and Education

COURSE STRUCTURE

CORE UNITS

Level 1
AEI101 Producing Entertainment
ACC100 Communication in Everyday Life
ACC101 Creativity and Dangerous Ideas
AEI102 Unit description is currently unavailable

Level 2
AEI203 Distributing Entertainment (commencing 2016)
ACC213 Media Law and Ethics
ACC200 Freelancing in the Arts
AEI204 Programming Entertainment (commencing 2016)

Level 3
AEI305 Entertainment in Practice (commencing 2017)
AEI307 Evaluating Entertainment (commencing 2017)
AEI308 Entertainment Industries Internship (commencing 2017)
Bachelor of Communication (Media)

Year 2015 course information
Award granted Bachelor of Communication (Media)
Campus Offered at Burwood (Melbourne), Waurn Ponds (Geelong)
Cloud (online) Yes
Duration 3 years full-time or part-time equivalent
CRICOS course code 083980E
Deakin course code A333

New course commencing 2015

COURSE OVERVIEW
The Bachelor of Communication (Media) is a dynamic and versatile degree that produces graduates who have the skills and knowledge to adapt to shifting communication climates and proactively situate themselves within the broad field of Media and Cultural Industries (incorporating film, television, digital media, marketing and advertising, and many other areas). Students will engage in critical analysis, creative application, and vocational-led study in units that involve the examination and creation of various virtual and non-virtual media texts. Embedded within the degree is an in-depth exploration of themes such as social media and surveillance, advertising and consumerism, media genre and representation, issues of piracy and censorship, and media industry processes of planning and production, among many other workplace-relevant areas.

COURSE RULES
To qualify for the award of Bachelor of Communication (Media) a student must complete 24 credit points including:

- 15 credit points of compulsory core units
- 9 credit points of elective units (from any discipline area)
- no more than 10 credit points at level 1
- at least 14 credit points at level 2 and above
- no more than 8 credit points taken outside the Faculty of Arts and Education

COURSE STRUCTURE
Level 1
ALC104 Media Genres: Negotiating Textual Forms and Pleasures
ACC100 Communication in Everyday Life
ALC105 Media Culture and Technological Transformations: Living in the Digital Age
ACC101 Creativity and Dangerous Ideas
4 electives

Level 2
ALC203 Exploring Digital Media: Contexts of Online Participation (offered from 2016)
ALC204 Media Representations and Affects (offered from 2016)
ACC213 Media Law and Ethics
ALC205 Digital Media and the Surveillance Society (offered from 2016)
ALC202 Advertising: Desire, Consumption and the Attention Economy (offered from 2016)
3 electives
Level 3
ALC303 Media Research Practices (offered from 2016)
ALC305 Understanding Media Ecologies (offered from 2016)
ALC301 Contemporary Media Industries (offered from 2016)
ALC302 Designing and Pitching Media Formats (2 credit points and offered from 2016)
ALC304 The Celebrity Industries: Star Images, Fan Cultures and Performance (offered from 2016)
1 elective and ACC317 Communication and Creative Arts Internship A or 2 electives.

Note: it is strongly recommended that students undertake an internship as part of their studies.
Bachelor of Creative Arts (Film and Television)

Year 2015 course information
Award granted Bachelor of Creative Arts (Film and Television)
Campus Offered at Burwood (Melbourne)
Cloud (online) No
Duration 3 years full-time or part-time equivalent
CRICOS course code 077370D
Deakin course code A351

COURSE OVERVIEW
The Bachelor of Creative Arts (Film and Television) comprehensively explores the theories, techniques and practices of screen production and screen culture. Film and television are multidisciplinary creative forms, so this course also provides access to the theory and practice of other creative arts including photography, animation and motion capture, drama, dance, visual arts and visual communication design. You can further tailor your own set of skills and knowledge by taking elective units from across the University.

The major discipline of film and television focuses on the development of the creative and analytic skills required for successful, professional and artistic practice. The degree comprises study in many areas including narrative genre and structure, documentary and experimental forms, team and project management, visual language, digital cinematography and editing, sound design, high definition broadcast TV studio production, scriptwriting and short filmmaking. You will be exposed to a range of historical, theoretical and critical approaches to the production, reception and analysis of global screen culture.

The course will prepare you for the opportunities and challenges of the media and creative industries by allowing cross-discipline collaboration, multi-skilling, internships, international study, and study in professional practice and entrepreneurship. The program draws upon the expertise of its staff – who include active film and television producers, and the industry – through special guests and casual academic staff.

COURSE RULES
For students commencing from 2015:
To qualify for the award of Bachelor of Creative Arts (Film and Television) a student must complete 24 credit points including:

- 15 credit points of compulsory core units
- 9 credit points of electives
- no more than 8 credit points taken outside the Faculty of Arts and Education
- no more than 10 credit points at level 1

COURSE STRUCTURE
For students commencing from 2015:

CORE UNITS
Level 1
ACF103 Writing with the Camera (previously coded as ACM112)
ACF104 Moving Pictures: Screening Film History (previously coded as ACM120)
ACC100 Communication in Everyday Life
ACF105 Sound, Light, Motion (previously coded as ACM111)
ACF106 Screen Practices (previously coded as ACM116)
ACC101 Creativity and Dangerous Ideas
2 Electives
Level 2
ACF201 Genre Form and Structure (previously coded as ACM213)
ACF205 Television Production (previously coded as ACM237)
ACC200 Freelancing in the Arts
ACF202 Documentary Production Practice (previously coded as ACM217)
ACF206 Mindscreen: Cinema, Psychology and Psychoanalysis (previously coded as ACM236)
3 Electives

Level 3
ACF301 Independent Production Practice (previously coded as ACM318)
ACF302 Developing a Project: Ideas to Scripts (previously coded as ACC307)
ACC316 Collaborative Major Creative Project (final offer 2015) (2 credit points)
or
ACF303 Narrative Film and Television Project (offered from 2016) (2 credit points)
4 Electives

ELECTIVE UNITS
Students are encouraged to consider taking units from the following recommended electives:

ACF320 Mad Max Meets Priscilla - Contemporary Australian Cinema (previously coded as AAM319)
ACC317 Communication and Creative Arts Internship A
ACC318 Communication and Creative Arts Internship B

ASSESSMENT
Assessment within the award of Bachelor of Creative Arts varies from written assignments and/or examination to practical and technical exercises and performance. In some units assessment may also include class participation, online exercises, seminar exercises and tests.

CROSS-INSTITUTIONAL ARRANGEMENTS
Continuing Deakin students may apply to study units offered by another Australian tertiary institution and have them credited to their Deakin University degree. Further information is available from Arts Student Services.
Bachelor of Creative Arts (Photography)

Year 2015 course information
Award granted Bachelor of Creative Arts (Photography)
Campus Offered at Burwood (Melbourne), Waterfront (Geelong)
Cloud (online) No
Duration 3 years full-time or part-time equivalent
CRICOS course code 077371C
Deakin course code A352

COURSE OVERVIEW

Photography is at the heart of contemporary visual culture. It is a medium of documentation and illusion, communication and artistic self-expression. Within the fine arts and commercial applications, media and social networks our lives have become so interconnected through photography that it is hard to imagine a world without it. More than any generation before we are also photographic makers - capturing and sharing the moments in our lives, promoting our ideas and expressing our points of view through images.

The photography programme at Deakin University is about creativity and reflective engagement with the medium, technical proficiency, self-expression and realising the career and academic aspirations of each student.

Our new Photography course is fresh and exciting with state of the art equipment and facilities that encompass the breadth of analog/chemical, digital, experimental and cross-media photographic practices in an engaging programme which reflects upon the theoretical, historical and the contemporary fine art and cultural dimensions of the medium.

Multi-disciplinary teaching staff/practitioners and technical support staff will guide and encourage you through a combination of lectures, practical workshops and demonstrations, class tutorials and critique sessions, gallery visits, solo and collaborative based projects. Guest speakers and professional practitioner presentations are a regular feature within the programme and students also undertake fieldwork and industry visits and exhibitions of their own works. Students also have the opportunity to enrich their studies with a variety of options for international study tours and work placement internships.

When you study Photography at Deakin you will also discover an exciting range of inter-disciplinary options and clear pathways to post-graduate research in an academy which nurtures creative practice, critical and conceptual thinking and the vocational skills required for fine arts and commercial career pathways aimed at maximising the student’s individual potential.

COURSE RULES

To qualify for the award of Bachelor of Creative Arts (Photography) a student must complete 24 credit points including:

- 15 credit points of core units
- 9 credit points of electives
- no more than 10 credit points at level 1
- no more than 8 credit points outside the Faculty of Arts and Education
COURSE STRUCTURE

CORE UNITS

Level 1
ACC100 Communication in Everyday Life
ACI102 Pixel to Print: Digital Imaging 1
ACI101 Still Images
ACI103 Thinking Photography: History, Theory and Cultural Context
ACC101 Creativity and Dangerous Ideas

Level 2
ACC200 Freelancing in the Arts
ACI205 Unit description is currently unavailable (commencing 2016)
ACI203 Photographic Practice
ACI204 Contemporary Photography
ACI201 Alternative Imaging
ACI202 Advanced Digital Imaging

Level 3
ACI302 Lighting Design 2
ACI303 New Worlds: Intersections of Art and Science

For students who commenced prior to 2014:
ACC316 Collaborative Major Creative Project (2 credit points) (final year of offer 2015)

Otherwise for students who commenced from 2014:
ACI301 Shifting Focus: Experimental Photography and Creative Practice
ACI304 Folio and Professional Presentation (commencing 2016)

ASSESSMENT
Assessment within the award of Bachelor of Creative Arts varies from written assignments and/or examination to practical and technical exercises and performance. In some units assessment may also include class participation, online exercises, seminar exercises and tests.

CROSS-INSTITUTIONAL ARRANGEMENTS
Continuing Deakin students may apply to study units offered by another Australian tertiary institution and have them credited to their Deakin University degree. Further information is available from Arts Student Services.
Bachelor of Creative Arts (Animation and Motion Capture)

Year 2015 course information
Award granted Bachelor of Creative Arts (Animation and Motion Capture)
Campus Offered at Burwood (Melbourne)
Cloud (online) No
Duration 3 years full-time or part-time equivalent
CRICOS course code 077372B
Deakin course code A353

COURSE OVERVIEW
The Bachelor of Creative Arts (Animation and Motion Capture) provides creative, technical and analytical skills in all aspects and types of animation and motion capture production. All students study 2D animation, 3D animation and motion capture while developing techniques for storytelling and other creative approaches to animation. Students develop knowledge and skills across a range of methods to gain a broad understanding of moving image, graphic and animation practice for future specialisation. Students explore animation methods such as time lapse, pixilation, 2D under camera stop motion (hand drawn, cut-out, ink on glass), 3D stop motion (claymation, model and object animation), computer graphic animation (3D CG modelling, character design and rigging, CG lighting and rendering), and motion capture techniques (motion capture direction, post production and integration of motion capture in the 3D animation pipeline). Students will also develop skills in motion graphics, effects and compositing across a range of genres, and study the histories and theories that have shaped contemporary animation and motion capture practices. The degree draws upon the unique resources and infrastructure of the Deakin Motion.Lab, as well as the industry expertise of the Deakin Motion.Lab staff who provide motion capture services to Australian game development and animation companies. The course includes opportunities for internships within local creative industries and participation in international study tours to Japan and the US. The Bachelor of Creative Arts (Animation and Motion Capture) prepares students for Honours and Masters coursework in the discipline, and provides pathways to further study for higher research degrees such as Masters by research and PhD.

On completion of the degree students will have the ability to:

1. implement and manage all stages of production of a professional animation project
2. develop production paths for creative projects across a variety of publication outcomes and contexts
3. think and write effectively about animation principles, histories, technologies and cultures
4. use advanced digital image production technologies
5. work in collaborative and team settings on various animation tasks and projects
6. work efficiently to deadlines.

COURSE RULES
For students commencing from 2015:
To qualify for the award of Bachelor of Creative Arts (Animation and Motion Capture) a student must successfully complete 24 credit points including:

- 15 credit points of core units
- 9 credit points of electives
- no more than 8 credit points taken outside the Faculty of Arts and Education
- no more than 10 credit points at level 1
COURSE STRUCTURE

For students commencing from 2015:

CORE UNITS:
Level 1
ACC100 Communication in Everyday Life
AMC100 Animation Narratives (previously coded as ACM132)
AMC101 Motion Capture Fundamentals
AMC104 Principles of Character Animation (previously coded as ACM133)
ACC101 Creativity and Dangerous Ideas
3 Electives

Level 2
AMC203 Effects, Graphics and Compositing (previously coded as ACM225)
ACC200 Freelancing in the Arts
AMC228 Building 3D Objects & Worlds (previously coded as ACM138)
AMC202 Animating Motion
AMC204 3D Character Animation (previously coded as ACM240)
AMC226 Character Design and Rigging for 3D (previously coded as AMC126)
2 Electives

Level 3
AMC300 Pre-Production & Project Pitch (previously coded as ACM327)
AMC303 Advanced Motion Capture
Or
AMC327 Envisioning Games & Design Worlds (previously coded as ACN203)
And
ACC316 Collaborative Major Creative Project (final offer 2015) (2 credit points)
Or
AMC340 Unit description is currently unavailable (commencing 2016)
AMC339 Unit description is currently unavailable (commencing 2016, previously coded as ACM239)
3 Electives
ACG308 Japan Study Tour: Visual Design & Animation (ACG308 Trimester 3 study tour unit may be taken as an elective only and is not a core unit in the degree.)

ASSESSMENT

Assessment within the award of Bachelor of Creative Arts varies from written assignments and/or examination to practical and technical exercises and performance. In some units assessment may also include class participation, online exercises, seminar exercises and tests.

CROSS-INSTITUTIONAL ARRANGEMENTS

Continuing Deakin students may apply to study units offered by another Australian tertiary institution and have them credited to their Deakin University degree. Further information is available from Arts Student Services.
Bachelor of Creative Arts (Graphic Design)

**Course Overview**
Deakin's Bachelor of Creative Arts (Graphic Design) enables you to develop practical and theoretical skills in visual communication design. This course offers a dynamic combination of contemporary design theory with specialised studio practices and practical outcomes in a variety of design disciplines. Deakin’s Graphic Design program will give you the opportunity to gain digital technology skills and knowledge for professional practice in a specialised industry vocation or a broader role in the fields of culture and the arts. Final year students are introduced to theoretical knowledge important to positioning their own design practices in a global context. The Graphic Design program draws upon the expertise of its staff who are active practitioners in their fields, with industry, visiting, special guest and casual academic staff.

**Transition to University Study**
The faculty offers two units AIX160 Introduction to University Study and ALW117 Professional Writing for Work which are specifically designed to ease the transition into university study. New students are encouraged to enrol in one or both of these units in their first year.

**Prerequisites**
Because a number of disciplinary studies are cumulative in knowledge, technical competencies and/or study and research skills there are prerequisites which direct students to take some units before others. Students must seek advice from a course adviser before enrolling in units for which they do not have prerequisite or recommended units.

**Course Rules**
To qualify for the award of Bachelor of Creative Arts (Graphic Design) a student must complete 24 credit points including:

- 12 credit points of core units
- 12 credit points of electives which may comprise 4-credit-point minor sequences to add a further specialism, or electives from across the Faculty of Arts and Education (or other University courses as approved)
- no more than 8 credit points taken outside the Faculty of Arts and Education
- no more than 10 credit points at level 1
COURSE STRUCTURE

Note: Students who commenced studies prior to 2011 may need to contact Student Services office for course advice. Burwood (Melbourne) Tel 03 924 43843 or 03 924 43910 artsedstudentsupport@deakin.edu.au

CORE UNITS

Level 1
ACG101 Design Fundamentals (no longer available for enrolment)
ACG103 Design Skills
ACG102 Design and Typography

Level 2
ACG203 Design Form and Function
ACG207 Professional Practice in Design
ACG204 Design and Society
ACG208 Branding Design

Level 3
ACG307 Global Design Strategies
ACG305 Design Practice
ACC316 Collaborative Major Creative Project (2 credit points)(Final year of offer 2015)

ELECTIVE UNITS

ACV102 Studio Art: Painting and Practice B
AMC100 Animation Narratives (formerly ACM132)
ACI102 Pixel to Print: Digital Imaging 1
SIT104 Introduction to Web Development

MINOR SEQUENCES

Select 4 credit points over 2 levels from the minor sequences listed below:

Note: Students who commenced studies prior to 2011 may need to contact Student Services office for course advice. Burwood (Melbourne) Tel 03 924 43843 or 03 924 43910 artsedstudentsupport@deakin.edu.au

Animation
AMC100 Animation Narratives (formerly ACM132)
AMC102 3D WORLD BUILDING (formerly ACM138)
AMC204 3D Character Animation (formerly ACM240)

Photography
ACI101 Still Images
ACI102 Pixel to Print: Digital Imaging 1
ACI203 Photographic Practice
ACI204 Contemporary Photography
ACI303 New Worlds: Intersections of Art and Science
ACI301 Shifting Focus: Experimental Photography and Creative Practice

Visual Arts
ACV101 Studio Art: Painting and Practice A
ACV102 Studio Art: Painting and Practice B
ACV114 Art and Technology
ACV203 Visual Narrative Studio
ACV205 Studio Art: Painting and Practice C
ACV206 Studio Art: Painting and Practice D
ASSESSMENT
Assessment within the award of Bachelor of Creative Arts varies from written assignments and/or examination to practical and technical exercises and performance. In some units assessment may also include class participation, online exercises, seminar/class exercises and tests.

CROSS-INSTITUTIONAL ARRANGEMENTS
Continuing Deakin students may apply to study units offered by another Australian tertiary institution and have them credited to their Deakin University degree. Further information is available from Arts Student Services.
Bachelor of Creative Arts (Visual Communication Design)

Year 2015 course information
Award granted Bachelor of Creative Arts (Visual Communication Design)
Campus Offered at Burwood (Melbourne), Waterfront (Geelong)
Cloud (online) No
Duration 3 years full-time or part-time equivalent
Clearly-in ATAR Burwood (Melbourne): 51.40
Waterfront (Geelong): N/A
CRICOS course code 075372G
Deakin course code A355

COURSE OVERVIEW
Deakin University, Visual Communication Design program believes that design is what links creativity and innovation. Deakin aims to instil in students a belief that design can be an agent for change by encouraging them to shape their ideas into practical and attractive propositions for users, customers and society as a whole. Students are taught how to make ideas tangible and their abstract thoughts and inspirations realised in a professional and/or sociological context. Deakin’s broad based definition of design respects the disciplinary overlaps of a changing profession, which now requires and more a holistic approach to problem solving via design thinking methodologies.

Deakin’s Bachelor of Creative Arts (Visual Communication Design) enables you to develop practical and theoretical skills in visual communication design. This course offers a dynamic combination of contemporary design theory with specialised studio practices and practical outcomes in a variety of design disciplines. It draws upon the expertise of its staff who are active practitioners in their fields, as well as visiting, special guest and casual academic staff. The Visual Communication Design program offers the opportunity to attend an international study tour and complete an internship as part of your course.

TRANSITION TO UNIVERSITY STUDY
The faculty offers two units AIX160 Introduction to University Study and ALW117 Professional Writing for Work which are specifically designed to ease the transition into university study. New students are encouraged to enrol in one or both of these units in their first year.

PREREQUISITES
Because a number of disciplinary studies are cumulative in knowledge, technical competencies and/or study and research skills there are prerequisites which direct students to take some units before others. Students must seek advice from a course adviser before enrolling in units for which they do not have prerequisite or recommended units.

COURSE RULES
For students commencing from 2015:
To qualify for the award of Bachelor of Creative Arts (Visual Communication Design) a student must complete 24 credit points including:

- 14 credit points of core units
- no more than 8 credit points taken outside the Faculty of Arts and Education
- no more than 10 credit points at level 1
COURSE STRUCTURE

For students commencing from 2015:

CORE UNITS
Level 1
ACG103 Design Skills
ACC100 Communication in Everyday Life
ACG102 Design and Typography
ACC101 Creativity and Dangerous Ideas
4 Electives

Level 2
ACG203 Design Form and Function
ACG207 Professional Practice in Design
ACC200 Freelancing in the Arts
ACG204 Design and Society
ACG206 Web Design and Interactivity (Commencing Tri 3 2015)
ACG208 Branding Design
2 Electives

Level 3
ACG305 Design Practice
ACG307 Global Design Strategies
ACC316 Collaborative Major Creative Project (final offer 2015) (2 credit points)
or
ACG304 Unit description is currently unavailable (offered from 2016) (2 credit points)
4 Electives

ELECTIVE UNITS
ACC319 Communication and Creative Arts Field School
ACG308 Japan Study Tour: Visual Design & Animation (ACG308 Trimester 3 study tour unit may be taken as an elective only and is not a core unit in the degree.)

ASSESSMENT
Assessment within the award of Bachelor of Creative Arts varies from written assignments and/or examination to practical and technical exercises and performance. In some units assessment may also include class participation, online exercises, seminar exercises and tests.

CROSS-INSTITUTIONAL ARRANGEMENTS
Continuing Deakin students may apply to study units offered by another Australian tertiary institution and have them credited to their Deakin University degree. Further information is available from Arts Student Services.
Bachelor of Creative Arts (Dance)

Year 2015 course information
Award granted Bachelor of Creative Arts (Dance)
Campus Offered at Burwood (Melbourne)
Cloud (online) No
Duration 3 years full-time or part-time equivalent
CRICOS course code 060433M
Deakin course code A356

COURSE OVERVIEW
The Bachelor of Creative Arts (Dance) focuses on developing students’ physical, creative and intellectual skills, resources and capacities through study and practice in the art of contemporary dance in the studio setting. Core studies in technique, somatics, choreography, and dance history and theory are complemented by work with digital technologies, other creative arts disciplines; and public performance, overseas study tour and internship experiences. An intensive fourth year (Honours) is available to highly achieving students.

TRANSITION TO UNIVERSITY STUDY
The faculty offers two units AIX160 Introduction to University Study and ALW117 Professional Writing for Work which are specifically designed to ease the transition into university study. New students are encouraged to enrol in one or both of these units in their first year.

PREREQUISITES
Because a number of disciplinary studies are cumulative in knowledge, technical competencies and/or study and research skills there are prerequisites which direct students to take some units before others. Students must seek advice from a course adviser before enrolling in units for which they do not have prerequisite or recommended units.

COURSE RULES
For students commencing from 2015:
To qualify for the award of Bachelor of Creative Arts (Dance) a student must complete 24 credit points including:

- 15 credit points of compulsory core units
- 9 credit points of electives
- no more than 8 credit points taken outside the Faculty of Arts and Education
- no more than 10 credit points at level 1

COURSE STRUCTURE
For students commencing from 2015:

CORE UNITS
Level 1
ACD101 Introduction to Contemporary Dance Practice A
ACD110 Dance Improvisation and Body Awareness
ACC100 Communication in Everyday Life
ACD102 Introduction to Contemporary Dance Practice B
ACC101 Creativity and Dangerous Ideas
3 Electives
Level 2
ACD203 Contemporary Dance Practice and History A
ACD211 Performance and Technology
ACD204 Contemporary Dance Practice and History B
ACD206 Dance Production and Analysis (2 credit points)
3 Electives

Level 3
ACD307 Specialised Technique and Dance Performance
ACD309 Major Choreographic Project A: Process
ACD308 Choreographic Research and Performance
ACD310 Major Choreographic Project B: Performance (2 credit points)
3 Electives

ASSESSMENT
Assessment within the award of Bachelor of Creative Arts varies from written assignments and/or examination to practical and technical exercises and performance. In some units assessment may also include class participation, online exercises, seminar exercises and tests.

ELECTIVES
Dance Study Tours & Internships (ACC317, ACC316) provide important options for electives within the BCA (Dance). Students may also choose electives from other disciplines within the School of Communication and Creative Arts, from the Arts and Education Faculty and from other Faculties, such as Health and Behavioural Sciences, depending on entry and pre-requisite requirements.

CROSS-INSTITUTIONAL ARRANGEMENTS
Continuing Deakin students may apply to study units offered by another Australian tertiary institution and have them credited to their Deakin University degree. Further information is available from Arts Student Services.
Bachelor of Contemporary Arts - Drama

Year 2015 course information
Award granted Bachelor of Contemporary Arts
Duration 3 years full-time or part-time equivalent
Deakin course code A357

Offered to continuing students only

COURSE OVERVIEW
The Bachelor of Contemporary Arts builds on the strengths of specialist disciplines, but allows collaboration between art forms. Students explore the arts in theory, in practice and in collaboration with others. A range of expertise from Australia’s leading practitioners is used in dance, drama, media arts and visual arts. The Bachelor of Contemporary Arts will give students a range of skills in one discipline (be it dance, drama, media or visual arts), systematic exposure to collaborative possibilities between various art forms, the experience of bringing art forms together in major projects, training in professional arts practice and a grounding in the academic knowledge necessary to understand the arts and to create new forms of art.

STRUCTURING THE COURSE
In general, students at level 1 select two applied disciplines along with units in contemporary arts theory and electives from a variety of fields. At level 2 students focus on their specialist discipline or disciplines and continue their studies in contemporary arts theory. At level 3 students complete their disciplinary major and choose from a number of units which involve collaboration across art forms, completing a major project in their final trimester. Students normally undertake the unit in Professional Arts Practice in their final year.

TRANSITION TO UNIVERSITY STUDY
The faculty offers two units AIX160 Introduction to University Study and ALW117 Professional Writing for Work which are specifically designed to ease the transition into university study. New students are encouraged to enrol in one or both of these units in their first year.

PREREQUISITES
Because a number of disciplinary studies are cumulative in knowledge, technical competencies and/or study and research skills there are prerequisites which direct students to take some units before others. Students must seek advice from a course adviser before enrolling in units for which they do not have prerequisite or recommended units.

ASSESSMENT
Assessment within the award of Bachelor of Contemporary Arts varies from written assignments and/or examination to practical and technical exercises and performance. In some units assessment may also include class participation, online exercises, seminar exercises and tests.

CROSS-INSTITUTIONAL ARRANGEMENTS
Continuing Deakin students may apply to study units offered by another Australian tertiary institution and have them credited to their Deakin University degree. Further information is available from Arts Student Services.
COURSE RULES
To qualify for the Bachelor of Contemporary Arts a student must complete 24 credit points including:

- compulsory core unit Freelancing in the Arts ACC301
- at least 2 credit points of ACT-coded Contemporary Arts Theory units including compulsory core unit ACT102 Criticism, Narrative and Contexts
- 3 credit point of ACC-coded Collaborative Arts Practicum at level 3, including one unit of 1 credit point value and compulsory core unit ACC316 of 2 credit point value
- no more than 8 credit points taken outside the course-grouped units for the BA (in effect this means that up to 8 credit points may be taken outside the recognised Faculty of Arts and Education major sequences)
- no more than 10 credit points at level 1
- a minimum of 6 credit points at level 3
- a major sequence of 8 credit points in Dance (A356), Drama (A357), Media Arts (A358), Visual Arts (A359)

MAJOR SEQUENCES
Refer to the details of each major sequence for availability.
Drama

COURSE STRUCTURE

Contemporary Arts Theory
CORE UNIT
ACT102  Criticism, Narrative and Contexts (Final year of offer 2014)

Select 1 credit point from:
ACT203/303 Art and the Politics of Censorship (Final year of offer 2014)
Or
ACV114  Art and Technology

The elective below may be taken in addition to but not instead of the compulsory core units.
ALW227  Script Writing: Focus On Fiction

Professional Arts Practice
CORE UNIT
ACC301  Freelancing in the Arts (Final year of offer 2014)

Collaborative Arts Practicum
COMPULSORY CORE UNIT
ACC316  Collaborative Major Creative Project (2 credit points)(Final year of offer 2015)

Select 1 credit point from:
ACF302  Developing a Project: Ideas to Scripts
Or
ACI303  New Worlds: Intersections of Art and Science
DETAILS OF MAJOR SEQUENCES

Drama major sequence

This major sequence provides skills in contemporary drama practices and perspectives, together with an understanding of their application in a wide range of artistic and social contexts. It includes acting theory and practice, performance styles and processes, theatre history, text studies, community theatre and technical studies.

On successful completion of the Drama major sequence, students should have the following skills:

- an ability to develop individual vocal technique and voice production
- an ability to understand and respond to the technical, expressive and/or compositional demands of a range of performance styles and genres
- an ability to successfully achieve performance realisation based on chosen compositional and performance strategies
- an ability to analyse, compose and collaborate in order to build effective relationships between actor, director, designer and writer in processes of performance realisation.

Level 1
ACP101 Performance Laboratory (A): Time, Space, Frame
ACP177 Genre and Performance

Level 2
ACP205 Performance, Image, Site
ACP206 Performance, Authenticity, Adaption
ACP280 Major Performance Project: Page to Stage (2 credit points)

Level 3
ACP378 Out of the Ether: Devised Theatre (2 credit points)
ACP323 Out of the Box: Theatre in Alternative Contexts

Note: The following unit may also be taken in addition to the prescribed major sequence.
ACCP317 Communication and Creative Arts Internship A
ACCP318 Communication and Creative Arts Internship B
Bachelor of Creative Arts (Drama)

Year 2015 course information
Award granted Bachelor of Creative Arts (Drama)
Campus Offered at Burwood (Melbourne)
Cloud (online) No
Duration 3 years full-time or part-time equivalent
CRICOS course code 060434K
Deakin course code A357

COURSE OVERVIEW
The drama program will develop your skills in contemporary drama practices and perspectives. It is a dynamic combination of acting theory and practice, performance styles and processes, theatre history, text studies, community theatre and technical skill development. Final year students are able to participate in performing arts (drama) internships.

Deakin’s Bachelor of Creative Arts (Drama) offers you systematic exposure to collaborative possibilities between various art forms, the experience of bringing art forms together in major projects and training in creative arts enterprise and management. You will also receive grounding in the academic knowledge necessary to understand the arts and to create new forms of art. The program draws upon the expertise of its staff – who are active practitioners in their fields, and industry – and on visiting, special guest and casual academic staff.

Deakin Drama graduates have a well-deserved reputation for high levels of skill, flexibility and initiative. The course equips you with the skills to establish independent drama projects and production companies.

TRANSITION TO UNIVERSITY STUDY
The faculty offers two units AIX160 Introduction to University Study and ALW117 Professional Writing for Work which are specifically designed to ease the transition into university study. New students are encouraged to enrol in one or both of these units in their first year.

PREREQUISITES
Because a number of disciplinary studies are cumulative in knowledge, technical competencies and/or study and research skills there are prerequisites which direct students to take some units before others. Students must seek advice from a course adviser before enrolling in units for which they do not have prerequisite or recommended units.

COURSE RULES
For students commencing from 2015:
To qualify for the award of Bachelor of Creative Arts (Drama) a student must complete 24 credit points including:

- 15 credit points of compulsory core units
- 9 credit points of electives
- no more than 8 credit points taken outside the Faculty of Arts and Education
- no more than 10 credit points at level 1
COURSE STRUCTURE
For students commencing from 2015:

CORE UNITS
Level 1
ACP109 Improvisation: Principles in Action
ACP101 Performance Laboratory (A): Time, Space, Frame
ACC100 Communication in Everyday Life
ACP177 Genre and Performance
ACP110 Performance Laboratory (B): Body, Image, Performance
ACC101 Creativity and Dangerous Ideas
2 Electives

Level 2
ACP205 Performance, Image, Site

Select one of:
ACP206 Performance, Authenticity, Adaption
Or
ACD211 Performance and Technology
And
ACP280 Major Performance Project: Page to Stage (2 credit points)
3 Electives

Level 3
ACP378 Out of the Ether: Devised Theatre (2 credit points)
ACP323 Out of the Box: Theatre in Alternative Contexts
ACP324 Ensemble Performance: Dramaturgy and Devising (A)
ACP326 Ensemble Performance: Dramaturgy and Devising B
4 Electives

ELECTIVE UNITS
Students are encouraged to consider the following recommended elective units:

ACC317 Communication and Creative Arts Internship A
ACC318 Communication and Creative Arts Internship B
ALW227 Script Writing: Focus On Fiction
ALL375 Shakespeare: Six Plays, Six Worlds

ASSESSMENT
Assessment within the award of Bachelor of Creative Arts varies from written assignments and/or examination to practical and technical exercises and performance. In some units assessment may also include class participation, online exercises, seminar exercises and tests.

CROSS-INSTITUTIONAL ARRANGEMENTS
Continuing Deakin students may apply to study units offered by another Australian tertiary institution and have them credited to their Deakin University degree. Further information is available from Arts Student Services.
Bachelor of Contemporary Arts - Media Arts

**Year** 2015 course information
**Award granted** Bachelor of Contemporary Arts
**Duration** 3 years full-time or part-time equivalent
**Deakin course code** A358

Offered to continuing students only

**COURSE OVERVIEW**
The Bachelor of Contemporary Arts builds on the strengths of specialist disciplines, but allows collaboration between art forms. Students explore the arts in theory, in practice and in collaboration with others. A range of expertise from Australia’s leading practitioners is used in dance, drama, media arts and visual arts. The Bachelor of Contemporary Arts will give students a range of skills in one discipline (be it dance, drama, media or visual arts), systematic exposure to collaborative possibilities between various art forms, the experience of bringing art forms together in major projects, training in professional arts practice and a grounding in the academic knowledge necessary to understand the arts and to create new forms of art.

**STRUCTURING THE COURSE**
In general, students at level 1 select two applied disciplines along with units in contemporary arts theory and electives from a variety of fields. At level 2 students focus on their specialist discipline or disciplines and continue their studies in contemporary arts theory. At level 3 students complete their disciplinary major and choose from a number of units which involve collaboration across art forms, completing a major project in their final trimester. Students normally undertake the unit in Professional Arts Practice in their final year.

**TRANSITION TO UNIVERSITY STUDY**
The faculty offers two units AIX160 Introduction to University Study and ALW117 Professional Writing for Work which are specifically designed to ease the transition into university study. New students are encouraged to enrol in one or both of these units in their first year.

**PREREQUISITES**
Because a number of disciplinary studies are cumulative in knowledge, technical competencies and/or study and research skills there are prerequisites which direct students to take some units before others. Students must seek advice from a course adviser before enrolling in units for which they do not have prerequisite or recommended units.

**ASSESSMENT**
Assessment within the award of Bachelor of Contemporary Arts varies from written assignments and/or examination to practical and technical exercises and performance. In some units assessment may also include class participation, online exercises, seminar exercises and tests.

**CROSS-INSTITUTIONAL ARRANGEMENTS**
Continuing Deakin students may apply to study units offered by another Australian tertiary institution and have them credited to their Deakin University degree. Further information is available from Arts Student Services.
COURSE RULES
To qualify for the Bachelor of Contemporary Arts a student must complete 24 credit points including:

- compulsory core unit Freelancing in the Arts Practice ACC301
- at least 2 credit points of ACT-coded Contemporary Arts Theory units including compulsory core unit ACT102 Criticism, Narrative and Contexts
- 3 credit point of ACC-coded Collaborative Arts Practicum at level 3, including one unit of 1 credit point value and compulsory core unit ACC316 of 2 credit point value
- no more than 8 credit points taken outside the course-grouped units for the BA (in effect this means that up to 8 credit points may be taken outside the recognised Faculty of Arts and Education major sequences)
- no more than 10 credit points at level 1
- a minimum of 6 credit points at level 3
- a major sequence of 8 credit points in Dance (A356), Drama (A357), Media Arts (A358), Visual Arts (A359)

MAJOR SEQUENCES
Refer to the details of each major sequence for availability.

- Animation and Digital Culture
- Film and Video
- Photography

COURSE STRUCTURE

Contemporary Arts Theory
CORE UNIT
ACT102 Criticism, Narrative and Contexts (Final year of offer 2014)

Select 1 credit point from:
ACT203/303 Art and the Politics of Censorship (Final year of offer 2014)
Or
ACV114 Art and Technology

The elective below may be taken in addition to but not instead of the compulsory core units.
ALW227 Script Writing: Focus On Fiction

Professional Arts Practice
CORE UNIT
ACC301 Freelancing in the Arts (Final year of offer 2014)

Collaborative Arts Practicum
COMPULSORY CORE UNIT
ACC316 Collaborative Major Creative Project (2 credit points) (Final year of offer 2015)

Select 1 credit point from:
ACF302 Developing a Project: Ideas to Scripts
Or
ACI303 New Worlds: Intersections of Art and Science
DETAILS OF MAJOR SEQUENCES

**Media Arts**

Students enrolled in course A358 Bachelor of Contemporary Arts with a major sequence in Media Arts must choose at least one major sequence from the following:

- Animation and Digital Culture
- Film and Video
- Photography

*Note: From 2005, Media Arts Stream A: The Contemporary Image, has been retitled as the major sequence in Photography. Similarly, Media Arts Stream B: Screen Studies, has been retitled as the major sequence, Film and Video.*

Animation and Digital Culture is a new major sequence introduced in 2005 and is available only to students enrolled in A358 and A328 Bachelor of Arts (Media and Communication).

**Animation and Digital Culture**

The Animation and Digital Culture major sequence offers the opportunity to develop a moving image, graphic and animation practice within the expanding digital domain. Students will explore digital animation production and publication options that include web, CD and DVD publication possibilities, and develop the skills to work with and manage such technologies effectively. Students are encouraged to develop skills in all aspects and types of animation production and learn to write and think analytically about such creative work.

On completion of the Animation and Digital Culture major sequence students should have the following skills:

- an ability to implement and manage all stages of production of a professional digital animation project.
- an ability to develop a unique production path for a digital project for a variety of publication platforms.
- an ability to think and write effectively about innovative moving image animation work and digital culture.
- an ability to use advanced digital image production technologies.
- an ability to work in collaborative and team settings on graphic moving image tasks.
- an ability to work efficiently to deadlines in an industrial setting.

**Level 1**

AMC100 Animation Narratives (formerly ACM132)
AMC104 Principles of Character Animation (formerly ACM133)

**Level 2**

AMC203 Effects, Graphics and Compositing (formerly ACM225)
ACM226 Internet Arts (final year of offer 2013)
AMC200 Digital Animation (final offer 2015) (formerly ACM239)

**Level 3**

AMC300 Pre-Production & Project Pitch (formerly ACM327)
ACC317 Communication and Creative Arts Internship A
ACC318 Communication and Creative Arts Internship B

**Film and Video**

The Film and Video major sequence aims to develop students’ creative and critical thinking, while providing them with a practical and theoretical grounding in the production and application of film, video and television. The sequence puts these mediums in the historical and social context of the institutions, technologies and artistic and personal forces from which they have emerged.
In level 1, students learn formal and theoretical concepts through analysis of case studies and a series of projects which demand individual input, team collaboration, as well as recording, filming, direction, and post-production techniques. Collaborative skills are extended in level 2 through investigation of team management, narrative, representation, editing, and audiences, as well as the relationship between the actor, director, producer and exhibitor. Students also undertake case studies in genre and the creative practices and aesthetic approaches of significant practitioners or movements. The final level provides opportunities for students to develop unique and individual creative practices through units including the Research in Production: Documentary, which explores the use of actuality in narrative as well as Independent Production Practice, that explores non-representational, contemplative and oppositional structures, together with strategies that rework or synthesis conventional forms.

Level 1
ACF105 Sound, Light, Motion
ACF106 Screen Practices
Select 6 credit points, including at least 2 credit points at level 3 from the following:

Level 2
ACF201 Genre Form and Structure
ACF205 Television Production
ACF206 Mindscreen: Cinema, Psychology and Psychoanalysis

Level 3
ACF301 Independent Production Practice
ACC317 Communication and Creative Arts Internship A
ACC318 Communication and Creative Arts Internship B

Photography
The Photography major sequence is based around creative, critical and professional practice. Students can choose to develop their artistic, academic or professional aspirations.

Level 1 introduces students to the basics of photographic techniques and practice and to the history of photography with respect to Australian and international artists. Using analog and digital technologies, students explore the uses of referent-based and non-referent bases images as social and cultural artefacts.

Level 2 introduces a range of professional analog and digital photographic formats, darkroom and studio environments as well as the application of photographic imagery in virtual and collaborative environments at a global level. Students also engage in the discourse that surrounds contemporary photographic practice.

Level 3 introduces students to a range of alternative analog and digital photographic formats and their application in creative practice. Students are strongly encouraged to experiment, research and develop their own conceptual and aesthetic sensibilities. The work undertaken at this level is applicable to exhibition, installation, multimedia, and collaborative productions and provides a strong basis for further postgraduate studies and professional practice.

Level 1
ACI101 Still Images
ACI102 Pixel to Print: Digital Imaging 1

Level 2
ACI203 Photographic Practice
ACI204 Contemporary Photography
ACI201 Alternative Imaging
ACI202 Advanced Digital Imaging
**Level 3**
Select 2 credit points from the following:

- ACI301  Shifting Focus: Experimental Photography and Creative Practice
- ACC317  Communication and Creative Arts Internship A
- ACC318  Communication and Creative Arts Internship B
- ACI302  Lighting Design 2
Bachelor of Film and Digital Media

Year: 2015 course information
Award granted: Bachelor of Film and Digital Media
Duration: 3 years full-time or part-time equivalent
CRICOS course code: 060430C
Deakin course code: A358

Course version for continuing students who enrolled prior to 2013.

COURSE OVERVIEW
The Bachelor of Film and Digital Media comprehensively explores the theories, techniques and practices of a major media discipline, enabling you to build your skills in a range of other creative arts theory and practices.

The major disciplines of Film, Animation and Photography focus on the development of the creative and analytic skills required to successfully apply technique in professional and artistic practices. You will be exposed to diverse histories of the mediums and the critical and theoretical ways in which these mediums can be analysed and received.

The degree comprises study in many areas including narrative structure, exhibitions and folios, project management, visual language, online collaboration and exhibition, digital video and TV studio production, short filmmaking, history and theory of film making, character animation, special effects, darkroom and digital manipulation, small to large photographic formats and photographic history and theory.

The course will prepare you for the opportunities and challenges of the media and creative industries by allowing cross discipline collaboration, multi-skilling, internships, international study and study in professional practice and entrepreneurship. The program draws upon the expertise of its staff - who are active media practitioners, and the industry - through visiting, special guest and casual academic staff.

TRANSITION TO UNIVERSITY STUDY
The faculty offers two units AIX160 Introduction to University Study and ALW117 Professional Writing for Work which are specifically designed to ease the transition into university study. New students are encouraged to enrol in one or both of these units in their first year.

PREREQUISITES
Because a number of disciplinary studies are cumulative in knowledge, technical competencies and/or study and research skills there are prerequisites which direct students to take some units before others. Students must seek advice from a course adviser before enrolling in units for which they do not have prerequisite or recommended units.

COURSE RULES
To qualify for the award of Bachelor of Film and Digital Media a student must complete 24 credit points including:

• 12 credit points from one of the three major sequences:
  – Animation,
  – Film or
  – Photography
• 12 credit points of electives which may comprise 4-credit-point minor sequences to add a further specialism, or electives from across the Faculty of Arts and Education (or other University courses as approved)
• no more than 8 credit points taken outside the Faculty of Arts and Education
• no more than 10 credit points at level 1
COURSE STRUCTURE

Animation Core units – unit set code MJ-AU00011
Level 1
AMC102 3D World Building (formerly ACM138)
AMC100 Animation Narratives (formerly ACM132)
AMC104 Principles of Character Animation (formerly ACM133)

Level 2
AMC203 Effects, Graphics and Compositing (formerly ACM225)
AMC200 Digital Animation (final year of offer 2015) (formerly ACM239)
AMC204 3D Character Animation (formerly ACM240)

Level 3
AMC300 Pre-Production & Project Pitch (formerly ACM327)
ACC316 Collaborative Major Creative Project (2 credit points) (Final year of offer 2015)

The following units are also available in addition to the major sequence:
ACC317 Communication and Creative Arts Internship A
ACC318 Communication and Creative Arts Internship B

Film Core units – unit set code - MJ-A000059
Level 1
ACF103 Writing with the Camera
ACF104 Moving Pictures: Screening Film History
ACF105 Sound, Light, Motion
ACF106 Screen Practices

Level 2
ACF201 Genre Form and Structure
ACF202 Documentary Production Practice
ACF205 Television Production
ACF206 Mindscreen: Cinema, Psychology and Psychoanalysis

Level 3
ACF301 Independent Production Practice
ACF302 Developing a Project: Ideas to Scripts
ACC316 Collaborative Major Creative Project (2 credit points) (Final year of offer 2015)

The following units are also available in addition to the major sequence:
ACC317 Communication and Creative Arts Internship A
ACC318 Communication and Creative Arts Internship B

Photography Core units – unit set code MJ-A000049
Level 1
ACI101 Still Images
ACI102 Pixel to Print: Digital Imaging 1
ACV110 Texts and Images 1: Ways of Seeing, Reading and Telling Stories (Final year of offer 2014)

Level 2
ACI203 Photographic Practice
ACI204 Contemporary Photography
ACI201 Alternative Imaging
ACI202 Advanced Digital Imaging
Level 3
ACI301  Shifting Focus: Experimental Photography and Creative Practice
ACI303  New Worlds: Intersections of Art and Science
ACC316  Collaborative Major Creative Project (2 credit points) (Final year of offer 2015)
ACI302  Lighting Design 2

The following units are also available in addition to the major sequence:
ACC317  Communication and Creative Arts Internship A
ACC318  Communication and Creative Arts Internship B

MINOR SEQUENCES
Select 4 credit points over 2 levels from the minor sequences listed below:

Animation
AMC100  Animation Narratives (formerly ACM132)
AMC102  3D WORLD BUILDING (formerly ACM138)
AMC204  3D Character Animation (formerly ACM240)

Creative and Media Arts Theory
Students intending to study at honours level should complete the units listed below:
ACT102  Criticism, Narrative and Contexts (Final year of offer 2014)
ACT203  Art and the Politics of Censorship (Final year of offer 2014)
ALC208  Researching Media: Texts, Audiences and Industries

Creative Entrepreneurship
ACC301  Freelancing in the Arts (Final year of offer 2014)
ACC317  Communication and Creative Arts Internship A
ACC318  Communication and Creative Arts Internship B

Cultures and Contexts
AAM220  Cinemas and Cultures
ACT102  Criticism, Narrative and Contexts (Final year of offer 2014)
ACT303  Art and the Politics of Censorship (Final year of offer 2014)

Dance
ACD101  Introduction to Contemporary Dance Practice A
ACD102  Introduction to Contemporary Dance Practice B
ACD110  Dance Improvisation and Body Awareness
ACD203  Contemporary Dance Practice and History A
ACD204  Contemporary Dance Practice and History B

Drama
ACP177  Genre and Performance
ACP280  Major Performance Project: Page to Stage (2 credit points)
ACP323  Out of the Box: Theatre in Alternative Contexts
ACP378  Out of the Ether: Devised Theatre (2 credit points)

Film
AAM219  Contemporary Australian Cinema (Final year of offer 2014)
ACF103  Writing with the Camera
ACF106  Screen Practices
ACF104  Moving Pictures: Screening Film History
ACF206  Mindscreen: Cinema, Psychology and Psychoanalysis
ACF205  Television Production
Visual Communication Design (formerly Graphic Design)

Note: Students who commenced studies prior to 2011 may need to contact Student Services office for course advice. Burwood (Melbourne) Tel 03 924 43843 or 03 924 43910 artsedstudentsupport@deakin.edu.au

ACG101  Design Fundamentals (no longer available for enrolment)
ACG102  Design and Typography
ACG103  Design Skills
ACG204  Design and Society
ACG207  Professional Practice in Design
ACG208  Branding Design

Interactive Media
SIT161  Principles of Interactive Media
SIT162  Interactive Media Systems
SIT363  Unit description is currently unavailable
SIT263  Unit description is currently unavailable
SIT362  Unit description is currently unavailable

Interdisciplinary Practice
ACI303  New Worlds: Intersections of Art and Science
ACV211  Texts and Images II: in Quest of Story and Image (Final year of offer 2014)

Motion Capture
AMC101  Motion Capture Fundamentals
AMC202  Animating Motion
AMC303  Advanced Motion Capture

Photography
ACI101  Still Images
ACI102  Pixel to Print: Digital Imaging 1
ACI203  Photographic Practice
ACI204  Contemporary Photography
ACI303  New Worlds: Intersections of Art and Science
ACI301  Shifting Focus: Experimental Photography and Creative Practice

Professional and Creative Writing
ALW101  Writing Craft
ALW102  Writing Spaces
ALW227  Script Writing: Focus On Fiction
ALW225  Fiction Writing: Story, Structure and Starting Out

Visual Arts
ACV101  Studio Art: Painting and Practice A
ACV102  Studio Art: Painting and Practice B
ACV114  Art and Technology
ACV203  Visual Narrative Studio
ACV205  Studio Art: Painting and Practice C
ACV206  Studio Art: Painting and Practice D
ASSESSMENT
Assessment within the award of Bachelor of Creative Arts varies from written assignments and/or examination to practical and technical exercises and performance. In some units assessment may also include class participation, online exercises, seminar exercises and tests.

CROSS-INSTITUTIONAL ARRANGEMENTS
Continuing Deakin students may apply to study units offered by another Australian tertiary institution and have them credited to their Deakin University degree. Further information is available from Arts Student Services.
Bachelor of Creative Arts (Film and Digital Media)

Year 2015 course information
Award granted Bachelor of Creative Arts (Film and Digital Media)
Campus
Cloud (online) No
Duration 3 years full-time or part-time equivalent
CRICOS course code 077404K
Deakin course code A358

From 2015, this course is for continuing students only.

COURSE OVERVIEW
The Bachelor of Creative Arts (Film and Digital Media) comprehensively explores the theories, techniques and practices of a major media discipline, enabling you to build your skills in a range of other creative arts theory and practices.

The major disciplines of Film, Animation and Photography focus on the development of the creative and analytic skills required to successfully apply technique in professional and artistic practices. You will be exposed to diverse histories of the mediums and the critical and theoretical ways in which these mediums can be analysed and received.

The degree comprises study in many areas including narrative structure, exhibitions and folios, project management, visual language, online collaboration and exhibition, digital video and TV studio production, short filmmaking, history and theory of film making, character animation, special effects, darkroom and digital manipulation, small to large photographic formats and photographic history and theory.

The course will prepare you for the opportunities and challenges of the media and creative industries by allowing cross discipline collaboration, multi-skilling, internships, international study and study in professional practice and entrepreneurship. The program draws upon the expertise of its staff - who are active media practitioners, and the industry - through visiting, special guest and casual academic staff.

TRANSITION TO UNIVERSITY STUDY
The faculty offers two units AIX160 Introduction to University Study and ALW117 Professional Writing for Work which are specifically designed to ease the transition into university study. New students are encouraged to enrol in one or both of these units in their first year.

PREREQUISITES
Because a number of disciplinary studies are cumulative in knowledge, technical competencies and/or study and research skills there are prerequisites which direct students to take some units before others. Students must seek advice from a course adviser before enrolling in units for which they do not have prerequisite or recommended units.
COURSE RULES
To qualify for the award of Bachelor of Creative Arts (Film and Digital Media) a student must complete 24 credit points including:

- 12 credit points of core units which must be selected from one of:
  - Animation
  - Film or
  - Photography
- 12 credit points of electives
- no more than 8 credit points taken outside the Faculty of Arts and Education
- no more than 10 credit points at level 1

COURSE STRUCTURE

**Animation Core units**

**Level 1**
- AMC102 3D WORLD BUILDING (formerly ACM138)
- AMC100 Animation Narratives (formerly ACM132)
- AMC104 Principles of Character Animation (formerly ACM133)

**Level 2**
- AMC203 Effects, Graphics and Compositing (formerly ACM225)
- AMC200 Digital Animation (final offer 2015) (formerly ACM239)
- AMC204 3D Character Animation (formerly ACM240)

**Level 3**
- AMC300 Pre-Production & Project Pitch (formerly ACM327)
- ACC316 Collaborative Major Creative Project (2 credit points) (Final year of offer 2015)

**Film Core units**

**Level 1**
- ACF103 Writing with the Camera
- ACF104 Moving Pictures: Screening Film History
- ACF105 Sound, Light, Motion
- ACF106 Screen Practices

**Level 2**
- ACF201 Genre Form and Structure
- ACF202 Documentary Production Practice
- ACF205 Television Production
- ACF206 Mindscreen: Cinema, Psychology and Psychoanalysis

**Level 3**
- ACF301 Independent Production Practice
- ACF302 Developing a Project: Ideas to Scripts
- ACC316 Collaborative Major Creative Project (2 credit points) (final year of offer 2015)

**Photography Core units**

**Level 1**
- ACI101 Still Images
- ACI102 Pixel to Print: Digital Imaging 1
- ACV110 Texts and Images 1: Ways of Seeing, Reading and Telling Stories (Final year of offer 2014)
Level 2
ACI203 Photographic Practice
ACI204 Contemporary Photography
ACI201 Alternative Imaging
ACI202 Advanced Digital Imaging

Level 3
ACI301 Shifting Focus: Experimental Photography and Creative Practice
ACI303 New Worlds: Intersections of Art and Science
ACC316 Collaborative Major Creative Project (2 credit points) (Final year of offer 2015)
ACI302 Lighting Design 2

ELECTIVES
In choosing electives, students are encouraged to consider taking a major sequence or individual units from the following Creative Arts major sequences listed in:

- Animation
- Drama
- Film Studies
- Photography
- Visual Arts
- Visual Communication Design
- Dance

The following units are also available as elective options:
ACC317 Communication and Creative Arts Internship A
ACC318 Communication and Creative Arts Internship B

ASSESSMENT
Assessment within the award of Bachelor of Creative Arts varies from written assignments and/or examination to practical and technical exercises and performance. In some units assessment may also include class participation, online exercises, seminar exercises and tests.

CROSS-INSTITUTIONAL ARRANGEMENTS
Continuing Deakin students may apply to study units offered by another Australian tertiary institution and have them credited to their Deakin University degree. Further information is available from Arts Student Services.
Bachelor of Creative Arts (Visual Arts)

Year: 2015 course information
Award granted: Bachelor of Creative Arts (Visual Arts)
Campus: Offered at Burwood (Melbourne), Waterfront (Geelong)
Cloud (online): No
Duration: 3 years full-time or part-time equivalent
CRICOS course code: 060435J
Deakin course code: A359

Although the course is based at the Geelong Waterfront campus, students can take cognate units of study at the Waurn Ponds Campus.

COURSE OVERVIEW
Deakin’s Bachelor of Creative Arts (Visual Arts) offers you a range of skills including: a grounding in the fundamental skills and techniques used in the broad field of the visual arts; exploration of diverse art forms and collaborative practice; the experience of bringing art forms together in major projects; training in creative arts enterprise and management; a grounding in the academic knowledge necessary to understand the arts; and critical, contemporary practices that prepare students for both higher degree research and careers as professional practitioners.

Deakin’s visual arts program will give you the opportunity to gain qualifications, skills and knowledge for professional practice in the visual arts, and to understand and enable exchange across disciplines. You will develop skills for a specialised industry vocation or a broader role in the fields of culture and the arts. At the same time students will be introduced to critical and historical discourses that situate their practice in a research framework. The course combines cutting edge, contemporary theory with specialised studio practice incorporating digital technologies and interdisciplinary practices.

The program draws upon the expertise of its staff, who are active practitioners and leading researchers in their fields. It also engages with the arts industry, through visiting specialists and professionals, as well as through professional placements with art institutions, with major community and cultural events, and with contemporary artists.

TRANSITION TO UNIVERSITY STUDY
The faculty offers two units AIX160 Introduction to University Study and ALW117 Professional Writing for Work which are specifically designed to ease the transition into university study. New students are encouraged to enrol in one or both of these units in their first year.

PREREQUISITES
Because a number of disciplinary studies are cumulative in knowledge, technical competencies and/or study and research skills there are prerequisites which direct students to take some units before others. Students must seek advice from a course adviser before enrolling in units for which they do not have prerequisite or recommended units.
COURSE RULES
For students commencing from 2015:
To qualify for the award of Bachelor of Creative Arts (Visual Arts) a student must complete 24 credit points including:

- 15 credit points of compulsory core units
- 9 credit points of electives
- no more than 8 credit points taken outside the Faculty of Arts and Education
- no more than 10 credit points at level 1

COURSE STRUCTURE
For students commencing from 2015:

CORE UNITS

Level 1
ACV101 Studio Art: Painting and Practice A
ACV114 Art and Technology
ACC100 Communication in Everyday Life
ACV102 Studio Art: Painting and Practice B
ACV113 Drawing for Art and Design
ACC101 Creativity and Dangerous Ideas
2 Electives

Level 2
ACV205 Studio Art: Painting and Practice C
ACV207 Fear and Loathing in the Visual Arts: Art Since 1989
ACC200 Freelancing in the Arts
ACV203 Visual Narrative Studio
ACV206 Studio Art: Painting and Practice D
3 Electives

Level 3
ACV307 Studio Art: Painting and Practice E
ACV306 Artists’ Books Studio
ACV308 Studio Art: Painting and Practice F (2 credit points)
4 Electives

ELECTIVE UNITS
ACC317 Communication and Creative Arts Internship A
ACC318 Communication and Creative Arts Internship B

ASSESSMENT
Assessment within the award of Bachelor of Creative Arts varies from written assignments and/or examination to practical and technical exercises and performance. In some units assessment may also include class participation, online exercises, seminar exercises and tests.

CROSS-INSTITUTIONAL ARRANGEMENTS
Continuing Deakin students may apply to study units offered by another Australian tertiary institution and have them credited to their Deakin University degree. Further information is available from Arts Student Services.
Bachelor of Arts (Honours)

Year
Award granted
Campus
Cloud (online)
Duration
CRICOS course code
Deakin course code

2015 course information
Bachelor of Arts (Honours)
Offered at Burwood (Melbourne), Waurn Ponds (Geelong)
Yes
1 year full-time or part-time equivalent
001816G
A400

COURSE OVERVIEW
The Bachelor of Arts (Honours) provides students with the opportunity to study their chosen discipline area at an advanced level. Bachelor of Arts (Honours) graduates are eligible to apply for entry to masters and doctoral research programs.

The Bachelor of Arts (Honours) program will provide intellectual stimulation, academic achievement and personal enrichment. You will be given the opportunity to undertake a substantial and original research project whilst being under the supervision of an academic with a proven research record. The skills acquired will enhance your future career prospects in a broad range of occupations in both private and public sectors, giving you an edge, compared with a straight undergraduate pass degree.

You will undertake study at a higher level than your previously completed undergraduate degree, both in your honours coursework units and when you carry out research for your thesis. The thesis allows you to focus on an area of particular interest to you, and provides the opportunity to make a contribution to knowledge and wider debates in your discipline.

Areas of study available in the Bachelor of Arts (Honours) are Children’s Literature, Literary Studies, Professional and Creative Writing, Anthropology, Criminology, History, Sociology, International Relations, Politics, Philosophical Studies, Middle East Studies and Australian Studies.

COURSE RULES
The Bachelor of Arts (Honours) course requires the completion of 8 credit points of study at level 4. Half of that requirement is met through coursework, which may include directed reading and/or enrolment in course work units, and half is satisfied through a research project (thesis or dissertation) of 14 000/16 000 words. Where creative works form a significant part of the assessment, they must be accompanied by an exegesis of at least 6 000 words, depending on the discipline area. There are no attendance requirements for Cloud (online) enrolled students, although regular consultation with an appointed thesis supervisor is required.

DISCIPLINE SEQUENCES
Refer to the details of each discipline for availability.

The School of Communication and Creative Arts offers the Bachelor of Arts (Honours) in the following disciplines: Children’s Literature, Literary Studies, and Professional and Creative Writing.

Notes:
(i) The School of Communication and Creative Arts offers the Bachelor of Arts (Honours) at Burwood (Melbourne) to all students, to Waurn Ponds (Geelong) students and Cloud (online) students subject to agreement with the Honours Co-ordinator.
(ii) For disciplines in the creative arts (Animation and Motion Capture, Dance, Drama, Film and Television, Media and Communication, Photography, Visual Arts and Visual Communication Design) please refer to A450 Bachelor of Creative Arts (Honours)
(iii) For disciplines in communication (Journalism, Public Relations, Media and Communication) please refer to A451 Bachelor of Communication (Honours)
The School of Humanities and Social Sciences offers the Bachelor of Arts (Honours) in the following disciplines: Anthropology, Criminology, History, Sociology, International Relations, Politics, Philosophy, Language, Middle East Studies, and Australian Studies.

Notes:
(i) Anthropology and Criminology are offered via located learning at Waurn Ponds (Geelong) and Cloud (online) mode.
(ii) Australian Studies, History, International Relations, Languages, Middle East Studies, Politics, Philosophy and Sociology are all offered at Burwood (Melbourne), Waurn Ponds (Geelong) and Cloud (online) mode.

Childrens Literature, Literary Studies and Professional and Creative Writing

AAR410 Honours Research Methods
AAR412 Honours Research Theory A
AAR422 Honours Research Theory B
ALX420 Honours Thesis Unit A
ALX421 Honours Thesis Unit B
ALX422 Honours Thesis Unit C
ALX423 Honours Thesis Unit D

and either:
AAR413 Honours Literature Discipline Unit
or
AAR414 Honours Writing Discipline Unit

For further information please contact the Honours Coordinator:

Literary Studies:
Dr Ann Vickery
Campus: Burwood (Melbourne)
Tel (03) 9244 3960
Email: ann.vickery@deakin.edu.au

Childrens Literature:
Dr Elizabeth Bullen
Campus: Burwood (Melbourne)
Tel (03) 9244 3965
Email: elizabeth.bullen@deakin.edu.au

Professional and Creative Writing:
Dr Antonia Pont
Campus: Burwood (Melbourne)
Tel (03) 9244 6205
Email: a.pont@deakin.edu.au

Anthropology, Criminology, History, Sociology, International relations, Politics, Language, Middle East Studies, Australian Studies

Notes:
(i) Honours students who commenced prior to 2014 to contact the Faculty Honours Student Advisor in the Student Services Office for enrolment advice.
(ii) Students enrolling in Trimester 2 will commence part-time but may convert to full-time study in the following year. Course completion may be 18 months to 2 years.

AIX497 Honours Theory and Debates in the Discipline
AIX493 Honours Research Design
AIX499 Honours Reading Unit
AIX494 Honours Thesis Presentation
**THESIS UNITS**
AIX495  Honours Thesis A (2 credit points)
AIX496  Honours Thesis B (2 credit points)

For further information please contact the School Honours Coordinator:
Dr George Duke
Campus: Burwood (Melbourne)
Tel: (03) 925 17848
Email: george.duke@deakin.edu.au

**Philosophy**

Notes:
(i) Honours students who commenced prior to 2014 to contact the Faculty Honours Student Advisor in the Student Services Office for enrolment advice.
(ii) Students commencing from 2014 to enrol in the sequence of units below:

AIX497  Honours Theory and Debates in the Discipline
AIX493  Honours Research Design
AIX498  Concepts in the Discipline
AIX499  Honours Reading Unit

**THESIS UNITS**
AIX495  Honours Thesis A (2 credit points)
AIX496  Honours Thesis B (2 credit points)

For further information please contact the School Honours Coordinator:
Dr Helen Gardner
Campus: Burwood (Melbourne)
Tel: (03) 925 17027
Email: helen.gardner@deakin.edu.au
Bachelor of Creative Arts (Honours)

Year 2015 course information
Award granted Bachelor of Creative Arts (Honours)
Campus Offered at Burwood (Melbourne), Waterfront (Geelong)
Cloud (online) No
Duration 1 year full-time or part-time equivalent
CRICOS course code 083979J
Deakin course code A450

COURSE OVERVIEW
The Bachelor of Creative Arts (Honours) will have a deliberately inter-disciplinary focus, allowing students from all seven creative arts disciplines to enter a single degree and receive collective learning experiences in creative arts practice and research. This will support the development of advanced knowledge within individual specialisations whilst also facilitating collaboration and broader knowledge of the creative arts central to contemporary practice. Importantly, the course will prepare students for further creative practice-led research to inform scholarship and practice.

The Bachelor of Creative Arts (Honours) will address contemporary and historical developments and theoretical frameworks applied within Creative Arts scholarship and research. Students will also undertake learning and development in individual and interdisciplinary creative practice aligned with research process and methodology and scholarly writing.

COURSE RULES
To qualify for the Bachelor of Creative Arts (Honours) students must complete 8 credit points of core units at level 4.

COURSE STRUCTURE
ACA401 Advanced Creative Practice A (2 credit points)
ACA411 Investigating Creative Methods
ACA410 Contemporary Debates in Creative Arts
ACA402 Advanced Creative Practice B (2 credit points)
ACA403 Creative Arts Research Project (2 credit points)
Bachelor of Communication (Honours)

Year  2015 course information
Award granted  Bachelor of Communication (Honours)
Campus  Offered at Burwood (Melbourne), Waurn Ponds (Geelong)
Cloud (online)  Yes
Duration  1 year full-time or part-time equivalent
CRICOS course code  083986K
Deakin course code  A451

This course will be offered at the Waterfront campus from 2016.

COURSE OVERVIEW
The Bachelor of Communication (Honours) is a one year degree designed to provide students with advanced academic and professional skills for employment in the communications industries and as a pathway for further learning. The course offers a fourth year of study to graduates of Deakin’s Bachelor of Communication degrees in Entertainment Production, Public Relations, Media and Journalism.

The Bachelor of Communication (Honours) provides students with the opportunity to undertake advanced study and applied research in the areas of Entertainment Industries, Media Industries, Journalism and Public Relations following successful completion of a three-year bachelor degree. The Bachelor of Communication (Honours) will enable students to broaden and deepen professional knowledge and skills through advanced scholarly engagement with communication theories and models applied to professional practice; the degree will emphasise applied research.

COURSE RULES
To qualify for the award of Bachelor of Communication (Honours) students must complete 8 credit points of core units. These may be completed in a single year of full-time study (4 credit points per Trimester over 2 Trimesters) or part-time equivalent.

COURSE STRUCTURE
ACO410  Communication Research Methods (2 credit points)
ACO411  Communication Concepts (2 credit points)
ACO412  Advanced Communication Research A
ACO413  Advanced Communication Research B
ACO414  Advanced Communication Research C
ACO415  Advanced Communication Research D
Graduate Certificate of International and Community Development

Year 2015 course information
Award granted Graduate Certificate of International and Community Development
Campus This course is only offered in Cloud (online) mode
Cloud (online) Yes
Duration 0.5 year full-time or part-time equivalent
Deakin course code A511

COURSE OVERVIEW
Deakin’s Graduate Certificate of International and Community Development will introduce you to issues in International and Community Development (ICD), particularly in the period since 1950. The perspectives taken in this course are cross-disciplinary. The unifying theme is the meaning of development and its relationship to poverty alleviation and social empowerment. Current events are considered in the historical context of long term trends in ICD.

You will learn from leading ICD practitioners and researchers with extensive knowledge and links within the professional field, and gain credit towards further studies in ICD, such as graduate diploma or masters. It is expected that completion of the Graduate Certificate of International and Community Development will place you in a favourable position to advance your professional standing.

COURSE RULES
To qualify for the award of Graduate Certificate of International and Community Development, a student must successfully complete 4 credit points of study as listed below.

COURSE STRUCTURE
CORE UNIT:
ADS701 Introduction to International and Community Development and

3 credit points of electives from the following units:
ADS704 Community Development Theory and Practice A (formerly ASD704)
ADS705 Community Development Theory and Practice B (formerly ASD705)
ADS715 Cross Cultural Communication and Practice (formerly ASD715)
ADS717 Sustainability and Development
ADS733 The Economic Development Record (formerly AID733)
ADS734 Political Development Record (formerly AID734)
ASS705 Anthropology of Poverty and Development

Students who commenced prior to 2014 to contact Student Services for further enrolment advice.
Graduate Certificate of International Relations

Year: 2015 course information
Award granted: Graduate Certificate of International Relations
Campus: Offered at Burwood (Melbourne), Cloud (Online)
Duration: 0.5 year full-time or part-time equivalent
Deakin course code: A513

From 2015, this course is for continuing students only.

COURSE OVERVIEW
The forces of globalisation are generating profound effects on many spheres of economic, social and political activity, and a deeper knowledge of international relations is becoming necessary in many areas of public life. The International Relations program aims to produce graduates who are able to demonstrate, in their professional life, high-level skills of analysis and interpretation of global issues and events, and substantial understanding of the complexities of contemporary international relations. The program is offered at graduate certificate, graduate diploma and masters levels to meet a variety of needs in terms of entry qualifications and graduation options.

COURSE RULES
To qualify for the award of Graduate Certificate of International Relations, a student must successfully complete 4 credit points of study from the specified list of units below.

COURSE STRUCTURE
AIR717 International Conflict Analysis
AIR719 Unit description is currently unavailable
AIR726 Human Rights in the International System
AIR747 Contemporary International Politics
AIR728 Global Political Economy
AIR729 Human Security in Global Politics
AIR748 Contemporary Security and Strategy
AIR707 Global Governance
AIR712 Australian Foreign Policy
Graduate Certificate of International Relations

Year 2015 course information
Award granted Graduate Certificate of International Relations
Campus Offered at Burwood (Melbourne), Cloud (Online)
Duration 0.5 year full-time or part-time equivalent
Deakin course code A513

Exit course only.

COURSE OVERVIEW
The forces of globalisation are generating profound effects on many spheres of economic, social and political activity, and a deeper knowledge of international relations is becoming necessary in many areas of public life. The International Relations program aims to produce graduates who are able to demonstrate, in their professional life, high-level skills of analysis and interpretation of global issues and events, and substantial understanding of the complexities of contemporary international relations. The program is offered at graduate certificate, graduate diploma and masters levels to meet a variety of needs in terms of entry qualifications and graduation options.

COURSE RULES
To qualify for the award of Graduate Certificate of International Relations, a student must successfully complete 4 credit points of study from the specified list of units below.

COURSE STRUCTURE
ACM701 Global Media and War
AIR717 International Conflict Analysis
AIR719 Unit description is currently unavailable
AIR726 Human Rights in the International System
AIR747 Contemporary International Politics
AIR701 China and the World
AIR706 Political Economy of the Asia Pacific (Final year of offer 2015)
AIR707 Global Governance
AIR729 Human Security in Global Politics
AIR742 International Relations Theory
AIR748 Contemporary Security and Strategy
AIR749 Security in the Asia-Pacific Region (Final year of offer 2015)
AIR754 Weapons of Mass Destruction, Proliferation and Control (Final year of offer 2015)
AIR712 Australian Foreign Policy
AIR732 Terrorism in International Politics
AIR753 Regionalism in International Politics
Graduate Certificate of Museum Studies

Year 2015 course information
Award granted Graduate Certificate of Museum Studies
Campus Offered at Burwood (Melbourne), Cloud (Online)
Duration 1 year part time
Deakin course code A529

Pipelining course version from 2015.

COURSE OVERVIEW
The Graduate Certificate of Museum Studies is a postgraduate coursework program that aims to provide graduates with a basic range of skills and knowledge appropriate to museum work. The program aims to produce graduates who are independent, innovative and creative thinkers; have a commitment to reflective practice in museums; have an understanding of best practice standards in museum work; can competently undertake a range of museological techniques; can demonstrate ethical leadership in their chosen field of museum activity; and have a commitment to continuous improvement.

COURSE RULES
To qualify for the award of Graduate Certificate of Museum Studies, a student must successfully complete 4 credit points of study comprising:

- 3 credit points of compulsory core units; and
- 1 credit point of electives selected from the specified list of units below

COURSE STRUCTURE

CORE UNITS
AIM721 Museum Contexts and Issues (Final year of offer 2014, students to select AIM736 as the replacement unit)
AIM722 Collections and Curatorship
AIM723 Heritage Interpretation

ELECTIVE UNITS
AIM703 Introduction to Heritage Planning
AIM704 Heritage, Development and Tourism in the Asia-Pacific Region
AIM709 Intangible Heritage
AIM714 Cultural Landscapes
AIM715 Virtual Heritage
AIM705 Conservation Management Planning
AIM727 Exhibitions
Graduate Certificate of Museum Studies

**Year**  2015 course information
**Award granted**  Graduate Certificate of Museum Studies
**Campus**  Offered at Burwood (Melbourne)
**Cloud (online)**  Yes
**Duration**  1 year part time
**Deakin course code**  A529

**COURSE OVERVIEW**
The Graduate Certificate of Museum Studies is a postgraduate coursework program that aims to provide graduates with a basic range of skills and knowledge appropriate to museum work. The program aims to produce graduates who are independent, innovative and creative thinkers; have a commitment to reflective practice in museums; have an understanding of best practice standards in museum work; can competently undertake a range of museological techniques; can demonstrate ethical leadership in their chosen field of museum activity; and have a commitment to continuous improvement.

**COURSE RULES**
To qualify for the award of Graduate Certificate of Museum Studies, a student must successfully complete 4 credit points of study comprising:

- 4 credit points of compulsory core units.

**COURSE STRUCTURE**

**CORE UNITS**
AIM734  Understanding Significance
AIM736  Museums, Heritage and Society
AIM722  Collections and Curatorship
AIM723  Heritage Interpretation
Graduate Certificate of Literary Studies

Year: 2015 course information
Award granted: Graduate Certificate of Literary Studies
Campus: Offered at Cloud (Online)
Duration: 1 year part time
Deakin course code: A535

This course is for pipelining students only.

COURSE OVERVIEW
The Graduate Certificate of Literary Studies is designed for people with professional and personal interests in literature and in creative writing who are seeking further professional qualifications while working. The course offers you the possibility of studying at an advanced level a number of topics related to English or literary studies: The ways in which the discipline was constituted in the late nineteenth and early twentieth centuries and is now being reconstituted to reflect social and cultural change; generic traditions and variations; oral and written forms; creative and critical approaches; variations related to gender and age.

COURSE RULES
To qualify for the award of Graduate Certificate of Literary Studies, a student must successfully complete 4 credit points of study from the specified list of units below.

COURSE STRUCTURE
ALL721 Writing Fiction for Young Adults
ALL727 Contemporary Poetry
ALL755 The Other Side of the World: Literature of Sadness - The Body - Mind in Crisis
ALL705 Short Stories: Writers and Readers
ALL706 Histories, Fictions
ALL722 Texts for Young Adults
ALW783 Life Writing: Theory and Practice
ALL784 Writing and Film
Graduate Certificate of Writing and Literature

Year: 2015 course information
Award granted: Graduate Certificate of Writing and Literature
Campus: Offered at Burwood (Melbourne)
Cloud (online): Yes
Duration: 0.5 year full time or equivalent
CRICOS course code: 083987J
Deakin course code: A535

COURSE OVERVIEW
The Graduate Certificate of Writing and Literature offers a cross-disciplinary foundation in Writing and Literature. Students have the opportunity to choose from an extensive range of units across specialisations in Children's Literature, Creative Writing, Literary Studies and Professional Writing. The course provides specialised knowledge of critical and creative practices and ways of understanding writing, reading and preparing texts for publication as a cross-disciplinary activity. The course is designed for people with professional or personal interests in writing and literature who are seeking further professional qualifications while working.

COURSE RULES
To qualify for the award of Graduate Certificate of Writing and Literature, a student must successfully complete 4 credit points of study comprised of:

- A maximum of up to 2 credit points of electives from Group 1
- A minimum of at least 2 credit points of electives from Group 2

COURSE STRUCTURE

GROUP 1 ELECTIVES
ALL702 Criticism of Literature for Children: A Variety of Approaches
ALW730 Creative Nonfiction: the Personal Essay
ALW732 Fiction Writing: Story, Structure and Starting Out
ALW734 Script Writing A
ALL727 Contemporary Poetry
ALW738 Editing
ALL743 Foundations in Narrative Theory
ALW740 Foundations in Writing Craft and Practice
ALL722 Texts for Young Adults
ALL706 Histories, Fictions
ALW729 Writing for Communication Media (Final year of offer 2015)

Note: It is recommended that students include either ALW740 or ALL743 or both in their first trimester of study.

GROUP 2 ELECTIVES
ALL701 Retelling Myths and Tales: Classic to Contemporary
ALL721 Writing Fiction for Young Adults
ALL755 The Other Side of the World: Literature of Sadness - The Body - Mind in Crisis
ALW736 Poetics of Writing A
ACA715 Creative Enterprise Project
ALL705 Short Stories: Writers and Readers
ALL708 The Picture Book: Reading and Writing
ALW783 Life Writing: Theory and Practice (Final year of offer 2015)
ALW720  Narrative Nonfiction: Stories of Place (Final year of offer 2015)
ALW735  Script Writing B (Final year of offer 2015)
ALL784  Writing and Film
ACC717  Law, Media and Communication (Formerly ALJ724)
ALW739  Publishing
Graduate Certificate of Media and Communication

Year: 2015 course information
Award granted: Graduate Certificate of Media and Communication
Campus: Offered at Burwood (Melbourne), Cloud (Online)
Duration: 1 year part time
Deakin course code: A539

Pipelining course from 2015.

COURSE OVERVIEW
Media and communication is the world’s fastest-growing industry. It is also an area of rapid and continuous technological, political, economic and social change. Deakin’s perspective on the media and communication industry integrates several disciplines and emphasises commonalities of practices and institutions in different sectors of the industry. This distinctive interdisciplinary and cross-disciplinary perspective underpins a broad mix of subjects, in contrast to the narrow focus of other vocational courses. Students can choose from a wide range of units that suit their particular interests and units studied in the Graduate Certificate and Graduate Diploma of Media and Communication gain credit in Deakin’s Master of Communication. This flexible approach to skill-building is designed to match the dynamic and unpredictable nature of the industry.

COURSE RULES
To qualify for the award of Graduate Certificate of Media and Communication, a student must successfully complete 4 credit points of study comprising:

- 1 credit point of a compulsory core unit; and
- 3 credit points of electives selected from the specified list of units below

COURSE STRUCTURE

CORE UNIT
ALC706 Culture, Communication and Globalisation: Critical Practices in/and Local Cultures (not offered 2015)

ELECTIVES
Note: Not all units are available at Burwood (Melbourne) and Cloud (online) mode. Please check availability of units.

ACF702 Television Commercial Production
ACM701 Global Media and War
ALC705 Organisational Communication: Culture, Diversity, Technology and Change (not offered 2015)
ACF705 Documentary Production Practice
ACC717 Law, Media and Communication (Formerly ALJ724)
ALR732 Research Methods for Contemporary Society (Final year of offer 2015)
ALW729 Writing for Communication Media
Graduate Certificate of Communication

Year: 2015 course information
Award granted: Graduate Certificate of Communication
Campus: Offered at Burwood (Melbourne)
Cloud (online): Yes
Duration: 0.5 year full-time or part-time equivalent
CRICOS course code: 083989G
Deakin course code: A539

COURSE OVERVIEW
Communication is the world's fastest-growing industry. It is also an area of rapid and continuous technological, political, economic and social change. Deakin's perspective on media and communication integrates several disciplines and emphasises commonalities of theories, analyses, practices and institutions in different sectors of the industry. This distinctive interdisciplinary and cross-disciplinary perspective underpins a broad mix of subjects, in contrast to the narrow focus of other vocational courses. Students can choose from a wide range of units that suit their particular interests and units studied in the Graduate Certificate and Graduate Diploma of Communication gain credit in Deakin's Master of Communication. This flexible approach to skill-building is designed to match the dynamic and unpredictable nature of the industry.

COURSE RULES
To qualify for the award of Graduate Certificate of Communication, a student must successfully complete 4 credit points of study comprising:

- A maximum of up to 2 credit points of electives from Group 1
- A minimum of at least 2 credit points of electives from Group 2

COURSE STRUCTURE

GROUP 1 ELECTIVES
ACF700 Writing with the Camera
ACF701 Television Studio Production
ACF702 Television Commercial Production
ACF704 Talking Heads: Personality and Persona On Screen (Commencing 2016)
ACG702 Digital Publishing
ACG703 Design and Digital Skills
ACG706 Designing for Web Environments
ACI700 Introduction to Digital Photography
ALJ710 Unit description is currently unavailable
ALJ725 Editing and Design in a Multiple Media Environment (Final year of offer 2015)
ALJ728 Feature Writing
ALJ729 Newsroom Practice
ALR700 Public Relations Campaigns
ALR701 Public Relations Writing and Tactics
ALR731 Public Relations Theory and Practice
ALR710 Marketing Communication

GROUP 2 ELECTIVES
ACA715 Creative Enterprise Project
ACF703 Fractured TV: Audiences, Formats, Technology and Regulation (Commencing 2016)
ACM701 Global Media and War
ACF705 Documentary Production Practice
ACG708 Design Thinking and Problem Solving (Commencing 2016)
<table>
<thead>
<tr>
<th>Code</th>
<th>Course Title</th>
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</thead>
<tbody>
<tr>
<td>ACG709</td>
<td>Strategic Branding and Design (Commencing 2016)</td>
</tr>
<tr>
<td>ALJ721</td>
<td>International News</td>
</tr>
<tr>
<td>ALJ722</td>
<td>Investigative and Narrative Journalism</td>
</tr>
<tr>
<td>ACC717</td>
<td>Law, Media and Communication (Formerly ALJ724)</td>
</tr>
<tr>
<td>ALR704</td>
<td>Reputation Management: Crisis, Risk and Responsibility</td>
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<tr>
<td>ALR718</td>
<td>Public Relations, Activism and Social Change</td>
</tr>
<tr>
<td>ALR733</td>
<td>Advertising Theory and Practice</td>
</tr>
<tr>
<td>ALR782</td>
<td>Public Affairs and Opinion Formation</td>
</tr>
</tbody>
</table>
Graduate Certificate of Public Relations

Year: 2015 course information
Award granted: Graduate Certificate of Public Relations
Campus: Offered at Burwood (Melbourne), Cloud (Online)
Duration: 0.5 year full-time or part-time equivalent
Deakin course code: A543

From 2015, this course is for continuing students only.

COURSE OVERVIEW
The Graduate Certificate of Public Relations is a coursework qualification which aims to provide students with the ability to design and implement public relations campaigns, contribute to the management of organisations, conduct appropriate research, understand the role of public relations in contemporary society and appreciate the social, administrative, cultural and ethical implications of public relations activity. Successful completion of the Graduate Certificate of Public Relations will lead you to entry to the Graduate Diploma of Public Relations.

COURSE RULES
To qualify for the award of Graduate Certificate of Public Relations, a student must successfully complete 4 credit points of study from the specified list of units below.

COURSE STRUCTURE
Note: It is strongly recommended that students take unit ALR731 in their initial trimester of enrolment.

ALR704 Reputation Management: Crisis, Risk and Responsibility
ALR731 Public Relations Theory and Practice
ALR733 Advertising Theory and Practice
ALR782 Public Affairs and Opinion Formation
ACA715 Creative Enterprise Project
ALR700 Public Relations Campaigns
ALR701 Public Relations Writing and Tactics
ALR710 Marketing Communication
ALR732 Research Methods for Contemporary Society (Final year of offer 2015)
Graduate Certificate of Journalism

Year  
2015 course information

Award granted  
Graduate Certificate of Journalism

Campus  
Buwood (Melbourne), Cloud (online)

Duration  
1 year part time

Deakin course code  
A549

From 2015, this course is for continuing students only.

COURSE OVERVIEW

Deakin University is a national leader in the provision of professional development programs for people working in the communication industry. It works in partnership with major employers and professional associations to deliver top quality programs in public relations, journalism and all aspects of professional communication. Deakin has designed its journalism postgraduate program to help integrate academic studies with work and personal commitments. The Graduate Certificate of Journalism is offered at Burwood (Melbourne) and via Cloud (online) mode and is supported by a wide range of services. Postgraduate journalism courses provide an intensive practical component, ensuring strong job entry skills. The courses will enhance journalistic creative and critical thinking skills, which are essential to progression in this vibrant profession, and will also prepare students for the challenges they will face in the twenty-first century by helping develop the analytical skills necessary for reporting events in context.

COURSE RULES

To qualify for the award of Graduate Certificate of Journalism, a student must successfully complete 4 credit points of study from the specified list of units below.

COURSE STRUCTURE

ALJ721  International News
ALJ728  Feature Writing
ALJ729  Newsroom Practice
ACA715  Creative Enterprise Project
ALJ710  Unit description is currently unavailable
ALJ722  Investigative and Narrative Journalism
ACC717  Law, Media and Communication (Formerly ALJ724)
ALJ725  Editing and Design in a Multiple Media Environment (Final year of offer 2015)
### Graduate Certificate of Creative Arts

<table>
<thead>
<tr>
<th><strong>Year</strong></th>
<th>2015 course information</th>
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<tbody>
<tr>
<td><strong>Award granted</strong></td>
<td>Graduate Certificate of Creative Arts</td>
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<tr>
<td><strong>Campus</strong></td>
<td>* Offered at Burwood (Melbourne), Waterfront (Geelong)</td>
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<tr>
<td><strong>Cloud (online)</strong></td>
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</tr>
<tr>
<td><strong>Duration</strong></td>
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<tr>
<td><strong>CRICOS course code</strong></td>
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<td><strong>Deakin course code</strong></td>
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</tbody>
</table>

* Disciplines:
  - *Burwood (Melbourne)* - Animation & Motion Capture, Dance, Drama, Film & TV, Photography, Visual Communication Design and Visual Arts
  - *Waterfront (Geelong)* - Photography & Visual Arts

### COURSE OVERVIEW

The Graduate Certificate of Creative Arts provides students with advanced academic and professional skills in practice-led research and creative arts production. The course enables students to understand and explore the social, political and cultural contexts and history of ideas that inform contemporary approaches to the creative arts. Students build and develop sustainable creative practices as independent or commissioned practitioners with advanced knowledge and skills in art-making and creative arts research.

The Graduate Certificate of Creative Arts is available in any of the seven disciplines of the Creative Arts: Visual Arts, Photography, Film and Television, Animation and Motion Capture, Visual Communication Design, Dance or Drama.

### COURSE RULES

To qualify for the Graduate Certificate of Creative Arts, a student must successfully complete 4 credit points of study comprising:

- 4 credit points of course work units (ACA701, ACA710, ACA711)

### COURSE STRUCTURE

- **ACA701** Advanced Creative Practice A: the Artist’s Brief (2 credit points)
- **ACA710** Contemporary Debates in the Creative Arts
- **ACA711** Investigating Creative Methods
Graduate Certificate of Professional Writing

Year 2015 course information
Award granted Graduate Certificate of Professional Writing
Campus Offered at Burwood (Melbourne), Cloud (Online)
Duration 1 year part time
Deakin course code A561

From 2015, this course is for continuing students only.

COURSE OVERVIEW
The Graduate Certificate of Professional Writing offers studies in various forms of professional writing and editing. The emphasis is on helping you to develop the skills required to prepare work for publication. In each area of study - fiction, creative non-fiction, writing for children, poetry, editing, publishing and scriptwriting - you will be given practical experience of the process of writing and revision. The program will develop your understanding of the requirements of writing and editing for different readerships.

The units in the program will be valuable to you if you are experienced in writing but feel the need for further guidance or if you want to begin a career in writing. Study at this level can also help you if you are required to write in the course of your employment and wish to enhance your skills in written communication. The editing course introduces you to the key skills required for employment in publishing books and magazines.

The School of Communication and Creative Arts adopts the philosophy that writing and editing should be taught by published writers and practitioners. The teaching staff includes well-known writers and editors, and the program draws on the talents of other publishing professionals as guest speakers.

COURSE RULES
To qualify for the award of Graduate Certificate of Professional Writing, a student must successfully complete 4 credit points of study from the specified list of units below.

COURSE STRUCTURE
ALW730 Creative Nonfiction: the Personal Essay
ALW732 Fiction Writing: Story, Structure and Starting Out
ALW734 Script Writing A
ALW736 Poetics of Writing A
ALW738 Editing
ACA715 Creative Enterprise Project
ALL705 Short Stories: Writers and Readers
ALL706 Histories, Fictions
ALW720 Narrative Nonfiction: Stories of Place
ALW729 Writing for Communication Media
ALW731 Creative Non-Fiction Writing B (Final year of offer 2014)
ALW733 Fiction Writing: Ideas and innovations (Final year of offer 2014)
ALW735 Script Writing B
ALW739 Publishing

Notes: Students may complete any combination of units, though they should be aware that B units require A units as prerequisites.
Graduate Certificate of Children’s Literature

Year 2015 course information
Award granted Graduate Certificate of Children’s Literature
Campus Offered at Cloud (Online)
Duration 1 year part time
Deakin course code A562

From 2015, this course is for continuing students only.

COURSE OVERVIEW
The Graduate Certificate of Children’s Literature aims to provide you with specialist knowledge and skills in the field of children’s literature. You will become familiar with a broad range of texts, taking account of variations of genre, the historical and cultural contexts in which children’s texts are produced, and the ideological frameworks in which they are located. The course will introduce you to contemporary theoretical approaches to the study of children’s texts, so beyond the span of the course itself you will be equipped to read texts in a more informed and theoretically grounded manner.

COURSE RULES
To qualify for the award of Graduate Certificate of Children’s Literature, a student must successfully complete 4 credit points of study comprising:

- 2 credit points of compulsory core units; and
- 2 credit points of electives selected from the specified list of units below

COURSE STRUCTURE
CORE UNITS
ALL702 Criticism of Literature for Children: A Variety of Approaches
ALL743 Foundations in Narrative Theory

ELECTIVES
ALL701 Retelling Myths and Tales: Classic to Contemporary
ALL721 Writing Fiction for Young Adults
ALL708 The Picture Book: Reading and Writing
ALL722 Texts for Young Adults
Graduate Certificate of Cultural Heritage

Year
2015 course information
Award granted
Graduate Certificate of Cultural Heritage
Campus
Burwood (Melbourne), Cloud (Online)
Duration
1 year part time
Deakin course code
A585

Pipelining course version from 2015.

COURSE OVERVIEW
The Graduate Certificate of Cultural Heritage is designed for professionals working in the heritage industry, or those who wish to gain employment in the heritage industry. This program of coursework will develop an extensive, cross-disciplinary knowledge of heritage principles and practice across a range of disciplines, as well as an awareness of community sensitivities. Successful completion of the Graduate Certificate of Cultural Heritage will lead you to entry to the Graduate Diploma of Cultural Heritage.

COURSE RULES
To qualify for the award of Graduate Certificate of Cultural Heritage, a student must successfully complete 4 credit points of study comprising:

- 3 credit points of compulsory core units; and
- 1 credit point of electives selected from the specified list of units below

COURSE STRUCTURE
CORE UNITS
AIM701  Heritage, Memory and Identity (Final year of offer 2014, students to select AIM736 as the replacement unit)
AIM705  Conservation Management Planning
AIM723  Heritage Interpretation

ELECTIVES
AIM714  Cultural Landscapes
AIM703  Introduction to Heritage Planning
AIM709  Intangible Heritage
AIM715  Virtual Heritage
AIM727  Exhibitions
AIM708  World Heritage and International Heritage Practice
AIM704  Heritage, Development and Tourism in the Asia-Pacific Region
Graduate Diploma of International and Community Development

Year 2015 course information
Award granted Graduate Diploma of International and Community Development
Campus This course is only offered in Cloud (online) mode
Cloud (online) Yes
Duration 1 year full-time or part-time equivalent
CRICOS course code 006231C
Deakin course code A611

COURSE OVERVIEW
The Graduate Diploma of International and Community Development examines the historical record of development; the conflicts that have followed the clash between competing cultures; the socioeconomic and policy dimensions of development, and the evolution of thought on the meaning of development; the role of poverty reduction in development; and the foundation of sustainable development.

This is a professional, cross-disciplinary course, offered to graduates from all disciplines. You can specialise in either community development or international development.

It is expected that completion of the Graduate Diploma of International and Community Development will place you in a favourable position to advance your professional standing.

ALTERNATIVE EXITS
A511.

COURSE RULES
To qualify for the Graduate Diploma of International and Community Development, a student must successfully complete 8 credit points of study according to one of the options listed below.

COURSE STRUCTURE
International Development Stream:
Students wishing to undertake a International Development Stream must complete the following core units plus 5 credit points of electives listed below:

CORE UNITS:
ADS701 Introduction to International and Community Development
ADS733 The Economic Development Record (formerly AID733)
ADS734 Political Development Record (formerly AID734)

Community Development Stream:
Students wishing to undertake a Community Development Stream must complete the following core units plus 5 credit points of electives listed below:

CORE UNITS:
ADS701 Introduction to International and Community Development
ADS704 Community Development Theory and Practice A (formerly ASD704)
ADS705 Community Development Theory and Practice B (formerly ASD705)
Dual Specialisation – International Development and Community Development:

Students wishing to undertake a Dual Specialisation must complete the following core units plus 3 credit points of electives listed below:

**CORE UNITS:**
- ADS701  Introduction to International and Community Development
- ADS704  Community Development Theory and Practice A (formerly ASD704)
- ADS705  Community Development Theory and Practice B (formerly ASD705)
- ADS733  The Economic Development Record (formerly AID733)
- ADS734  Political Development Record (formerly AID734)

**ELECTIVES FOR ALL OPTIONS:**
- ADS704  Community Development Theory and Practice A (formerly ASD704)
- ADS705  Community Development Theory and Practice B (formerly ASD705)
- ADS707  Researching and Working with Communities A
- ADS708  Researching and Working with Communities B
- ADS710  Microfinance for Poverty Reduction (formerly AID710)
- ADS711  Non-government Organisations and Development (formerly AID711)
- ADS712  Food Security and Sustainable Livelihoods (formerly AID712)
- ADS713  Aid, Trade and Development (formerly AID713)
- ADS714  Gender and Development (formerly AID714)
- ADS715  Cross Cultural Communication and Practice (formerly ASD715)
- ADS716  Humanitarian Settlement (formerly ASD716)
- ADS717  Sustainability and Development
- ADS724  Humanitarian Emergencies and Disaster Relief (formerly AID724)
- ADS733  The Economic Development Record (formerly AID733)
- ADS734  Political Development Record (formerly AID734)
- ADS735  Conflict Resolution and Development (formerly AID735)
- ADS740  Participatory Approaches to Development (formerly AID740)
- ADS753  International and Community Development Internship (2 credit points - formerly AID753)
- AIP747  Policy and Program Evaluation
- AIP773  Governance and Accountability
- ASS705  Anthropology of Poverty and Development
- ASS706  Poverty, Health and Illness

Students commencing prior to 2014 to contact Student Services for further enrolment advice.
Graduate Diploma of International Relations

Year: 2015 course information
Award granted: Graduate Diploma of International Relations
Campus: Offered at Burwood (Melbourne), Cloud (Online)
Duration: 1 year full-time or part-time equivalent
CRICOS course code: 017933D
Deakin course code: A613

Pipelining course from 2015.

COURSE OVERVIEW
The forces of globalisation are generating profound effects on many spheres of economic, social and political activity, and a deeper knowledge of international relations is becoming necessary in many areas of public life. The International Relations program aims to produce graduates who are able to demonstrate, in their professional life, high-level skills of analysis and interpretation of global issues and events, and substantial understanding of the complexities of contemporary international relations. The program is offered at graduate certificate, graduate diploma and masters levels to meet a variety of needs in terms of entry qualifications and graduation options.

ALTERNATIVE EXITS
A513.

COURSE RULES
To qualify for the Graduate Diploma of International Relations, a student must successfully complete 8 credit points of study comprising:

- 2 credit points of compulsory core units; and
- 6 credit points of electives selected from the specified list of units below

SPECIALISATIONS
Refer to the details of each specialisation for availability.

To qualify for a Specialisation within the Graduate Diploma of International Relations, a student must successfully complete 8 credit points of study comprising:

- 2 credit points of compulsory core units; and
- 6 credit points of electives selected from the specified list of units below, including at least 4 credit points from a specialisation

Specialisations are available in the following areas:

- Asia-Pacific Regional Politics
- Conflict and Security
- Human Rights and International Law
- International Political Economy and Global Governance

Students who successfully complete a specialisation of 4 credit points will have the specialism indicated on their academic transcript.
COURSE STRUCTURE

CORE UNITS
AIR747 Contemporary International Politics
AIR742 International Relations Theory

ELECTIVES
ACM701 Global Media and War
AIR717 International Conflict Analysis
AIR719 Unit description is currently unavailable
AIR726 Human Rights in the International System
AIR728 Global Political Economy
AIR701 China and the World
AIR706 Political Economy of the Asia Pacific (Final year of offer 2015)
AIR707 Global Governance
AIR729 Human Security in Global Politics
AIR748 Contemporary Security and Strategy
AIR749 Security in the Asia-Pacific Region (Final year of offer 2015)
AIR754 Weapons of Mass Destruction, Proliferation and Control (Final year of offer 2015)
AIR712 Australian Foreign Policy
AIR732 Terrorism in International Politics
AIR753 Regionalism in International Politics

ADDITIONAL ELECTIVES
MPE707 International Banking and Finance
MPE711 Global Trade and Markets
MPT781/MPE781 Economics for Managers
MPM735 International Business Management

DETAILS OF SPECIALISATIONS
Note: Not all units in the specialisations are offered at Burwood (Melbourne) and Cloud (online) mode. Please carefully check availability of units.

Asia-Pacific Regional Politics
AIR701 China and the World
AIR706 Political Economy of the Asia Pacific (Final year of offer 2015)
AIR712 Australian Foreign Policy
AIR749 Security in the Asia-Pacific Region (Final year of offer 2015)
AIR753 Regionalism in International Politics
AIR754 Weapons of Mass Destruction, Proliferation and Control (Final year of offer 2015)

Conflict and Security
AIR701 China and the World
AIR717 International Conflict Analysis
AIR729 Human Security in Global Politics
AIR732 Terrorism in International Politics
AIR748 Contemporary Security and Strategy
AIR749 Security in the Asia-Pacific Region
AIR753 Regionalism in International Politics
AIR754 Weapons of Mass Destruction, Proliferation and Control
### Human Rights and International Law

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<tr>
<td>AIR707</td>
<td>Global Governance</td>
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<tr>
<td>AIR717</td>
<td>International Conflict Analysis</td>
</tr>
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<td>AIR719</td>
<td>Unit description is currently unavailable</td>
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<td>AIR726</td>
<td>Human Rights in the International System</td>
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<tr>
<td>AIR729</td>
<td>Human Security in Global Politics</td>
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### International Political Economy and Global Governance

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<tbody>
<tr>
<td>AIR706</td>
<td>Political Economy of the Asia Pacific (Final year of offer 2015)</td>
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<td>Global Governance</td>
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<td>Unit description is currently unavailable</td>
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<tr>
<td>AIR728</td>
<td>Global Political Economy</td>
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<tr>
<td>AIR753</td>
<td>Regionalism in International Politics</td>
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</tbody>
</table>
Graduate Diploma of International Relations

Year: 2015 course information
Award granted: Graduate Diploma of International Relations
Campus: Offered at Burwood (Melbourne)
Cloud (online): Yes
Duration: 1 year full-time or part-time equivalent
CRICOS course code: 017933D
Deakin course code: A613

COURSE OVERVIEW
The forces of globalisation are generating profound effects on many spheres of economic, social and political activity, and a deeper knowledge of international relations is becoming necessary in many areas of public life. The International Relations program aims to produce graduates who are able to demonstrate, in their professional life, high-level skills of analysis and interpretation of global issues and events, and substantial understanding of the complexities of contemporary international relations. The program is offered at graduate certificate, graduate diploma and masters levels to meet a variety of needs in terms of entry qualifications and graduation options.

ALTERNATIVE EXITS
A513.

COURSE RULES
To qualify for the Graduate Diploma of International Relations, a student must successfully complete 8 credit points of study comprising:

- 8 credit points of compulsory core units

COURSE STRUCTURE
CORE UNITS
AIR701 China and the World
AIR707 Global Governance
AIR719 Unit description is currently unavailable
AIR726 Human Rights in the International System
AIR728 Global Political Economy
AIR742 International Relations Theory
AIR747 Contemporary International Politics
AIR748 Contemporary Security and Strategy
Graduate Diploma of Politics and Policy

Year 2015 course information
Award granted Graduate Diploma of Politics and Policy
Campus Cloud (online)
Duration 1 year full-time or part-time equivalent
Deakin course code A616

From 2015, this course is for continuing students only.

COURSE OVERVIEW
The Graduate Diploma of Politics and Policy emphasises a dual focus on politics and public policy and offers a wide range of core units and elective units to appeal to public sector, business, NGO and community sector managers and leaders, and those wishing to acquire new skills. Core units explore public policy analysis frameworks, the development and implementation of public policy under conditions of democratic governance, governance and accountability, skills building in evaluation, intergovernmental relations and accountability, and corporate social responsibility. You will undertake practical training focused on the relations between government, the private sector and community organisations, and between different levels of government. Units in the course are designed to give you a solid background in politics and policy while also building your skills so that you are a well-trained, highly competent and confident graduate. The focus on democratic governance within contemporary contexts characterised by rapid change and globalisation distinguishes this course from traditional public policy studies.

ALTERNATIVE EXITS
A516.

COURSE RULES
To qualify for the award of Graduate Diploma of Politics and Policy, a student must successfully complete 8 credit points of study comprising:

- 6 credit point of a compulsory core unit; and
- 2 credit points of electives selected from the specified list of units below

COURSE STRUCTURE
Notes: Continuing students (enrolled prior to 2011) may need to refer to the 2010 Handbook entry for this course and contact Student Services office for further course advice Tel 03 9244 6007 or 03 9251 7071 arts-pg@deakin.edu.au

CORE UNITS
AIP746 Challenges to Democratic Governance
AIP740 Public Policy Analysis
AIP747 Policy and Program Evaluation
AIP748 Intergovernmental Relations
AIP777 Accountability and Corporate Social Responsibility *
AIP773 Governance and Accountability

ELECTIVES
Select 2 credit points from the following list of electives:

Management
MPM703  Business Strategy and Analysis
MPE781  Economics for Managers

Community Development
ADS704  Community Development Theory and Practice A
ADS705  Community Development Theory and Practice B

Education
ECM704  Introduction to Educational Leadership and Administration
EXE737  Leading and Managing Learning Organisations
EXE738  Policy Studies in Global and Local Contexts

Environment
SLE721  Policy and Planning for Sustainable Development
SLE725  Environmental Management Systems
MPK704  Sustainable Environmental Marketing

Health
HSH701  Principles and Practice of Public Health
HSH702  Contemporary Health Issues and Policies
HSN706  Food Policy and Public Health

International Relations
AIR719  Unit description is currently unavailable
AIR726  Human Rights in the International System
Graduate Diploma of Professional Political Practice

Year 2015 course information
Award granted Graduate Diploma of Professional Political Practice
Campus This course is only offered in Cloud (online) mode
Cloud (online) Yes
Duration 1 year full-time or part-time equivalent
Deakin course code A617

New course commencing Trimester 1 2015.

COURSE OVERVIEW
The Graduate Diploma of Professional Political Practice is a strongly applied, skills-based, targeted course which qualifies individuals to undertake professional and highly skilled work as political advisors, helping Ministers and other political figures (both in government and opposition) discharge their political, policy and media functions. The course is also a pathway for further learning, and can articulate for instance into Deakin University’s Master of Politics and Policy.

The new Graduate Diploma will provide a range of both theoretical and applied learning opportunities that directly reflect the day-to-day duties of Political Advisors and the knowledge and skills they require to successfully complete these duties. While the course has a strong applied orientation, it brings to bear a rigorous theoretical grounding in political practice with a suite of applied skills to enable staffers and other political or parliamentary employees to better understand, participate in and contribute effectively to our political system.

ALTERNATIVE EXITS
A516.

COURSE RULES
To qualify for the award of Graduate Diploma of Professional Political Practice, a student must successfully complete 8 credit points of compulsory core units.

COURSE STRUCTURE

CORE UNITS
AIP740 Public Policy Analysis
AIP748 Intergovernmental Relations
AIP773 Governance and Accountability
AIP780 Managing Public Expenditure
AIP781 Political Communication
AIP782 Engaging for Change
AIP783 Rethinking Government
AIP784 Executive Government

Note:
AIP773 and AIP84 to be offered Cloud (online) in Trimester 1 and by intensive block mode in Trimester 3.
Graduate Diploma of Language

**Year**  
2015 course information

**Award granted**  
Graduate Diploma of Language

**Duration**  
3 years part time

**Deakin course code**  
A625

From 2010, this course is for continuing students only.

**COURSE OVERVIEW**

The Graduate Certificate and Diploma of Language will be of interest to students for whom a systematic study of language is desirable in addition to their primary course of study. As language units must be studied sequentially the award will be completed part-time in up to three years, with students taking one language unit per trimester.

**IN-COUNTRY OPTIONS**

The option exists to undertake second or third year units in-country over trimester 3. The six week programs are held in Tunisia (Arabic), China (Chinese) and Indonesia or Malaysia (Indonesian). In addition to giving students language skills, participation in the program is a rare opportunity to use the language with native speakers in its natural environment while studying it formally in a more structured classroom context. In addition, since the in-country units are equivalent to one trimester or one year, they could potentially shorten the completion time of the Certificate or Diploma.

**COURSE RULES**

To qualify for the award of Graduate Diploma of Language, a student must successfully complete 8 credit points from the specified list of units below.

**COURSE STRUCTURE**

Arabic stream for students with no prior language study.

**Level 1**

- AIB151 Arabic 1A
- AIB152 Arabic 1B

**Level 2**

- AIB251 Arabic 2A
- AIB252 Arabic 2B

Note: AIB251 and AIB252 can be replaced by the trimester 3 unit AIB205 Second Level Arabic In-Country.

**Level 3**

- AIB351 Arabic 3A
- AIB352 Arabic 3B

Note: AIB351 or AIB352 can be replaced by the trimester 3 unit AIB306 Third Level Arabic In-Country.
The Arabic stream for students who have completed Arabic at level 12 or equivalent begins at second level and consists of the following units:

**Level 2**
- AIB251 Arabic 2A
- AIB252 Arabic 2B

*Note: AIB251 and AIB252 can be replaced by the trimester 3 unit AIB205 Second Level Arabic In-Country.*

**Level 3**
- AIB351 Arabic 3A (2 credit points)
- AIB352 Arabic 3B (2 credit points)
- AIB309 Advanced Arabic Language Skills
- AIB310 Introduction to Translation Skills

*Note: AIB309 and AIB310 can be replaced by the trimester 3 unit AIB306 Third Level Arabic In-Country.*

- AIB205 Second Year Arabic In-Country (2 credit points)
- AIB306 Third Year Arabic In-Country (2 credit points)

*Note: AIB205 and AIB306 are offered in alternating years 2016, 2018.*

Chinese stream for students with no prior language study.

**Level 1**
- AIC181 Chinese 1A
- AIC182 Chinese 1B

**Level 2**
- AIC281 Chinese 2A
- AIC282 Chinese 2B

*Note: AIC281 and AIC282 can be replaced by the trimester 3 unit AIC287 Intensive In-Country A.*

**Level 3**
- AIC381 Chinese 3A (2 credit points)
- AIC382 Chinese 3B (2 credit points)

*Note: AIC381 or AIC282 can be replaced by the trimester 3 unit AIC388 Intensive In-Country B.*

The Chinese stream for students who have completed Chinese at level 12 or equivalent (non-background speakers) begins at second level and consists of the following units:

**Level 1**
- AIC281 Chinese 2A
- AIC282 Chinese 2B

*Note: AIC281 and AIC282 can be replaced by the trimester 3 unit AIC287 Intensive In-Country A.*

**Level 2**
- AIC381 Chinese 3A (2 credit points)
- AIC382 Chinese 3B (2 credit points)
Level 3
AIC385  Chinese for Business Purposes A
AIC386  Chinese for Business Purposes B

Note: AIC381 or AIC382 can be replaced by the trimester 3 unit AIC388 Intensive In-Country B.

Chinese stream for students at advanced level for background speakers only

Level 1
AIC283  Chinese 2C
AIC284  Chinese 2D

Level 2
AIC383  Chinese 3C (2 credit points)
AIC384  Chinese 3D (2 credit points)
AIC390  Advanced Intensive Chinese In-Country (2 credit points)

Level 3
AIC387  Advanced Chinese for Business Purposes C
AIC389  Advanced Chinese for Business Purposes D

Indonesian stream for students with no prior language study.

Level 1
AIF146  The Language, Culture and People of Indonesia
AIF142  Conversational Indonesian B
AIF145  Conversational Indonesian (2 credit points)*

* AIF145 is an intensive unit of study for running in January and February.
* AIF145 not available to students who are waiting on an offer from VTAC for the current year.

Level 2
AIF241  Formal and Informal Indonesian A
AIF242  Formal and Informal Indonesian B

Level 3
AIF341  Professional and Academic Indonesian A (2 credit points)
AIF342  Professional and Academic Indonesian B (2 credit points)

Note: AIF341 and AIF342 can be replaced by the trimester 3 unit *AIF351Third level Indonesian/Malay In-Country.

*AIF351 no longer available for enrolment. Final year of offer 2015.

Indonesian stream for those entering at post-level 12 level or equivalent (non-background speakers) begins at second level and consists of the following units:

Level 1
AIF241  Formal and Informal Indonesian A
AIF242  Formal and Informal Indonesian B

Level 2
AIF341  Professional and Academic Indonesian A (2 credit points)
AIF342  Professional and Academic Indonesian B (2 credit points)
Note: AIF341 and AIF342 can be replaced by the trimester 3 unit *AIF351 Third level Indonesian/Malay In-Country (4 credit points)

* AIF351 no longer available for enrolment. Final year of offer 2015.

**Level 3**
AIF345  Indonesian for Business Purposes *
OR
AIF321  Contemporary Issues in Indonesia **

AIF354  History and Development of the Indonesian Language *
OR
AIF320  Indonesian Society Through Literature **

Note: Any two Year 3 units can be replaced by the trimester 3 in country unit AIF315 Indonesian/Malay Language and Contemporary Society (2 credit points).

Indonesian stream for students at advanced level for background speakers only

**Level 1**
AIF341  Professional and Academic Indonesian A (2 credit points)
AIF342  Professional and Academic Indonesian B (2 credit points)

Note: AIF341 and AIF342 can be replaced by the trimester 3 unit *AIF351 Third level Indonesian/Malay In-Country (4 credit points)

* AIF351 no longer available for enrolment. Final year of offer 2015.

**Years 2 & 3**
AIF345  Indonesian for Business Purposes *
OR
AIF321  Contemporary Issues in Indonesia **

AIF320  Indonesian Society Through Literature **
OR
AIF354  History and Development of the Indonesian Language *

Note: Any two Years 2 and 3 units can be replaced by the trimester 3 in country unit AIF315 Indonesian/Malay Language and Contemporary Society (2 credit points).

* AIF345, AIF354 offered in alternate years: offered 2016, 2018 and each year in Trimester 3 Cloud (online).
** AIF320, AIF321 offered in alternate years: offered 2015, 2017.
Graduate Diploma of Museum Studies

Year 2015 course information
Award granted Graduate Diploma of Museum Studies
Campus Offered at Burwood (Melbourne), Cloud (Online)
Duration 1 year full-time or part-time equivalent
Deakin course code A629

Pipelining course version from 2015.

COURSE OVERVIEW
The Graduate Diploma of Museum Studies will provide you with the diverse skills and developed knowledge base appropriate to multiskilled work in all kinds of museums. This course gives you access to more subjects in museum studies than the related Graduate Certificate, and consequently is highly regarded as a professional qualification. The Museum Studies program will help you to become an independent, innovative and creative thinker; have a commitment to reflective practice in museums; have an understanding of best practice standards in museum work; competently undertake a range of museological techniques; demonstrate ethical leadership in your chosen field of museum activity; and have a commitment to continuous improvement. Successful completion of the Graduate Diploma of Museum Studies will lead you to entry to the Master of Cultural Heritage.

ALTERNATIVE EXITS
A529.

COURSE RULES
To qualify for the Graduate Diploma of Museum Studies, a student must successfully complete 8 credit points of study comprising:

- 3 credit points of core units; and
- 5 credit points of electives selected from the specified list of units below

COURSE STRUCTURE
CORE UNITS
AIM721 Museum Contexts and Issues (Final year of offer 2014, students to select AIM736 as the replacement unit)
AIM722 Collections and Curatorship
AIM723 Heritage Interpretation

ELECTIVE UNITS
AIM703 Introduction to Heritage Planning
AIM704 Heritage, Development and Tourism in the Asia-Pacific Region
AIM709 Intangible Heritage
AIM714 Cultural Landscapes
AIM715 Virtual Heritage
AIM705 Conservation Management Planning
AIM708 World Heritage and International Heritage Practice
AIM727 Exhibitions
AIM718 Cultural Heritage and Museums Studies Field School
AIM717 Heritage in the Field

Students can gain relevant local or international experience through undertaking an approved placement, internship or field school through AIM717 or AIM718.
Graduate Diploma of Museum Studies

Year                      2015 course information
Award granted             Graduate Diploma of Museum Studies
Campus                    Offered at Burwood (Melbourne)
Cloud (online)            Yes
Duration                  1 year full-time or part-time equivalent
Deakin course code        A629

New course version commencing 2015.

COURSE OVERVIEW
The Graduate Diploma of Museum Studies will provide you with the diverse skills and developed knowledge base appropriate to multiskilled work in all kinds of museums. This course gives you access to more subjects in museum studies than the related Graduate Certificate, and consequently is highly regarded as a professional qualification. The Museum Studies program will help you to become an independent, innovative and creative thinker; have a commitment to reflective practice in museums; have an understanding of best practice standards in museum work; competently undertake a range of museological techniques; demonstrate ethical leadership in your chosen field of museum activity; and have a commitment to continuous improvement. Successful completion of the Graduate Diploma of Museum Studies will lead you to entry to the Master of Cultural Heritage.

ALTERNATIVE EXITS
A529.

COURSE RULES
To qualify for the Graduate Diploma of Museum Studies, a student must successfully complete 8 credit points of study comprising:

- 4 credit points of core units; and
- 4 credit points of electives selected from the specified list of units below

COURSE STRUCTURE
CORE UNITS
AIM722 Collections and Curatorship
AIM723 Heritage Interpretation
AIM734 Understanding Significance
AIM736 Museums, Heritage and Society

ELECTIVE UNITS
AIM708 World Heritage and International Heritage Practice
AIM709 Intangible Heritage
AIM715 Virtual Heritage
AIM717 Heritage in the Field
AIM718 Cultural Heritage and Museums Studies Field School
AIM727 Exhibitions
AIM735 Leadership in Museums and Heritage Organisations

Students can gain relevant local or international experience through undertaking an approved placement, internship or field school through AIM717 or AIM718.
Graduate Diploma of Literary Studies

Year 2015 course information
Award granted Graduate Diploma of Literary Studies
Campus This course is only offered in Cloud (online) mode
Cloud (online) Yes
Duration 2 years part-time or equivalent.
Deakin course code A635

COURSE OVERVIEW
The Graduate Diploma of Literary Studies is designed for people with professional and personal interests in literature and in creative writing who are seeking further professional qualifications while working. The course offers you the possibility of studying at an advanced level a number of topics related to English or literary studies: The ways in which the discipline was constituted in the late nineteenth and early twentieth centuries and is now being reconstituted to reflect social and cultural change; generic traditions and variations; oral and written forms; creative and critical approaches; variations related to gender and age.

ALTERNATIVE EXITS
A535.2,

COURSE RULES
For students commencing from 2015:
To qualify for the Graduate Diploma of Literary Studies, students must successfully complete 8 credit points of study comprising 6 core units and 2 electives.

COURSE STRUCTURE
For students commencing from 2015:

CORE UNITS
ALL705 Short Stories: Writers and Readers
ALL706 Histories, Fictions
ALL727 Contemporary Poetry
ALL743 Foundations in Narrative Theory
ALL755 The Other Side of the World: Literature of Sadness - The Body - Mind in Crisis
ALL784 Writing and Film

ELECTIVES
2 credit points of electives chosen from the units offered in the specialisations of Children’s Literature, Creative Writing or Professional Writing in the A764 Master of Arts (Writing and Literature)
Graduate Diploma of Creative Writing

Year 2015 course information  
Award granted Graduate Diploma of Creative Writing  
Campus Offered at Burwood (Melbourne)  
Cloud (online) Yes  
Duration 2 years part-time or equivalent  
Deakin course code A636

COURSE OVERVIEW
The Graduate Diploma of Creative Writing will advance and consolidate knowledge of Creative Writing theories, practice and skills for the conception, crafting, production and dissemination of creative writing outputs. Students will understand the complexities and opportunities of industries which employ creative writers and possible careers within an international and domestic context.

ALTERNATIVE EXITS
A535.2,

COURSE RULES
To qualify for the Graduate Diploma of Creative Writing, students must complete 8 credit points of study comprising:

- 4 core units
- a minimum of 2 credit points of electives
- a maximum of 2 credit points from units in the specialisations of Literary Studies, Children’s Literature, or Professional Writing

COURSE STRUCTURE

CORE UNITS
ALW730 Creative Nonfiction: the Personal Essay
ALW732 Fiction Writing: Story, Structure and Starting Out
ALW734 Script Writing A
ALW740 Foundations in Writing Craft and Practice

ELECTIVE UNITS
ALW720 Narrative Nonfiction: Stories of Place (Final year of offer 2015)
ALW735 Script Writing B (Final year of offer 2015)
ALW736 Poetics of Writing A
ALW783 Life Writing: Theory and Practice (Final year of offer 2015)
Graduate Diploma of Television Production

**Year**  
2015 course information

**Award granted**  
Graduate Diploma of Television Production

**Campus**  
Offered at Burwood (Melbourne)

**Cloud (online)**  
No

**Duration**  
2 years part-time or equivalent

**Deakin course code**  
A637

**COURSE OVERVIEW**
The Graduate Diploma of Television Production is designed to provide Film and Television and Communication students and professionals with advanced academic and professional skills in television production.

The course links theory and television practice with the development of critical and academic skills. The emphasis in the course will be on television production practice in a rapidly changing environment. Students will be able to produce broadcast quality television and television advertisements.

**COURSE RULES**
To qualify for the award of Graduate Diploma of Television Production, students must complete 8 credit points of core units.

**COURSE STRUCTURE**
- ACC717 Law, Media and Communication (Formerly ALJ724)
- ACF700 Writing with the Camera
- ACF701 Television Studio Production
- ACF702 Television Commercial Production
- ACF703 Fractured TV: Audiences, Formats, Technology and Regulation (commences 2016)
- ACF704 Talking Heads: Personality and Persona On Screen (commences 2016)
- ACF705 Documentary Production Practice
- ALR733 Advertising Theory and Practice
Graduate Diploma of Visual Communication Design

Year: 2015 course information
Award granted: Graduate Diploma of Visual Communication Design
Campus: Offered at Burwood (Melbourne)
Cloud (online): Yes
Duration: 2 years part-time or equivalent
Deakin course code: A638

COURSE OVERVIEW
The Graduate Diploma in Visual Communication Design is a 2-year part time or equivalent course that provides practical and theoretical skills in Visual Communication Design. This is achieved through a combination of contemporary design theory, professional design skills and focus on the social, cultural and ethical implications of professional design practices in an electronically proficient society.

ALTERNATIVE EXITS
A539.

COURSE RULES
To qualify for the Graduate Diploma of Visual Communication Design, a student must successfully complete 8 credit points of compulsory core units.

COURSE STRUCTURE
Students must complete the following 8 credit points of study:

Year 1
ACG702 Digital Publishing
ACG703 Design and Digital Skills
ACG706 Designing for Web Environments
ACI700 Introduction to Digital Photography

Year 2
ACA715 Creative Enterprise Project
ACG708 Design Thinking and Problem Solving (commencing 2016)
ACG709 Strategic Branding and Design (commencing 2016)
ALR733 Advertising Theory and Practice
Graduate Diploma of Media and Communication

Year 2015 course information
Award granted Graduate Diploma of Media and Communication
Campus Offered at Burwood (Melbourne), Cloud (Online)
Duration 1 year full-time or part-time equivalent
CRICOS course code 042684G
Deakin course code A639

Pipelining course from 2015.

COURSE OVERVIEW
Media and communication is the world’s fastest-growing industry. It is also an area of rapid and continuous technological, political, economic and social change. Deakin’s perspective on the media and communication industry integrates several disciplines and emphasises commonalities of practices and institutions in different sectors of the industry. This distinctive interdisciplinary and cross-disciplinary perspective underpins a broad mix of subjects, in contrast to the narrow focus of other vocational courses. Students can choose from a wide range of units that suit their particular interests and units studied in the Graduate Diploma of Media and Communication gain credit in Deakin’s Master of Communication. This flexible approach to skill-building is designed to match the dynamic and unpredictable nature of the industry.

ALTERNATIVE EXITS
A539.

COURSE RULES
To qualify for the Graduate Diploma of Media and Communication, a student must successfully complete 8 credit points of study comprising:

- 1 credit point of compulsory core unit
- 3 credit points of Media and Communication units selected from the specified list below
- 4 credit points of electives selected from the Media and Communication units and/or from the following disciplines:
  - Advertising
  - Children’s Literature
  - Journalism
  - Literary Studies
  - Media and Communication
  - Professional Writing
  - Public Relations

See Master of Arts (Writing and Literature) (A748) and Master of Communication (A747) for units available in the disciplines above.

Note: Students who complete a specialisation of 4 credit points will have the specialisation indicated on their academic transcript.
COURSE STRUCTURE

CORE UNIT
ALC706  Culture, Communication and Globalisation: Critical Practices in/and Local Cultures  
(not offered 2015)

ELECTIVES
Not all units are available at Burwood (Melbourne) or Cloud (online) mode. Please check availability of units.

ACF702  Television Commercial Production
ACM701  Global Media and War
ALC705  Organisational Communication: Culture, Diversity, Technology and Change (not offered 2015)
ACF705  Documentary Production Practice
ACC717  Law, Media and Communication (Formerly ALJ724)
ALR732  Research Methods for Contemporary Society (Final year of offer 2015)
ALW729  Writing for Communication Media
Graduate Diploma of Communication

Year: 2015 course information
Award granted: Graduate Diploma of Communication
Campus: Offered at Burwood (Melbourne)
Cloud (online): Yes
Duration: 1 year full-time or part-time equivalent
CRICOS course code: 084026F
Deakin course code: A639

COURSE OVERVIEW
Communication is the world's fastest-growing industry. It is also an area of rapid and continuous technological, political, economic and social change. Deakin's perspective on media and communication integrates several disciplines and emphasises commonalities of theories, analyses, practices and institutions in different sectors of the industry. This distinctive interdisciplinary and cross-disciplinary perspective underpins a broad mix of subjects, in contrast to the narrow focus of other vocational courses. Students can choose from a wide range of units that suit their particular interests and units studied in the Graduate Diploma of Communication gain credit in Deakin's Master of Communication. This flexible approach to skill-building is designed to match the dynamic and unpredictable nature of the industry.

ALTERNATIVE EXITS
A539.

COURSE RULES
To qualify for the Graduate Diploma of Communication, a student must successfully complete 8 credit points of study comprising:

- A maximum of up to 4 credit points of electives from Group 1
- A minimum of at least 4 credit points of electives from Group 2

COURSE STRUCTURE

GROUP 1 ELECTIVES
ACF700 Writing with the Camera
ACF701 Television Studio Production
ACF702 Television Commercial Production
ACF704 Talking Heads: Personality and Persona On Screen (commences 2016)
ACG702 Digital Publishing
ACG703 Design and Digital Skills
ACG706 Designing for Web Environments
ACI700 Introduction to Digital Photography
ALI710 Unit description is currently unavailable
ALI725 Editing and Design in a Multiple Media Environment (Final year of offer 2015)
ALI728 Feature Writing
ALI729 Newsroom Practice
ALR700 Public Relations Campaigns
ALR701 Public Relations Writing and Tactics
ALR710 Marketing Communication
ALR731 Public Relations Theory and Practice
GROUP 2 ELECTIVES
ACA715 Creative Enterprise Project
ACC717 Law, Media and Communication (Formerly ALJ724)
ACM701 Global Media and War
ACF703 Fractured TV: Audiences, Formats, Technology and Regulation (commences 2016)
ACF705 Documentary Production Practice
ACG708 Design Thinking and Problem Solving (commences 2016)
ACG709 Strategic Branding and Design (commences 2016)
ALJ721 International News
ALJ722 Investigative and Narrative Journalism
ALR704 Reputation Management: Crisis, Risk and Responsibility
ALR718 Public Relations, Activism and Social Change
ALR733 Advertising Theory and Practice
ALR782 Public Affairs and Opinion Formation
Graduate Diploma of Children’s Literature

Year: 2015 course information
Award granted: Graduate Diploma of Children’s Literature
Campus: This course is only offered in Cloud (online) mode
Cloud (online): Yes
Duration: 2 years part-time or equivalent
Deakin course code: A641

COURSE OVERVIEW
The Graduate Diploma of Children’s Literature aims to provide you with specialist knowledge and skills in the field of children’s literature. You will become familiar with a broad range of texts, taking account of variations of genre, the historical and cultural contexts in which children’s texts are produced, and the ideological frameworks in which they are located. The course will introduce you to contemporary theoretical approaches to the study of children’s texts, so beyond the span of the course itself you will be equipped to read texts in a more informed and theoretically grounded manner.

Alternative exits
A535.2,

COURSE RULES
For students commencing from 2015:
To qualify for the Graduate Diploma of Children’s Literature, a student must successfully complete 8 credit points of study comprising:

- 6 credit points of compulsory core Children’s Literature units;
- 2 credit points of elective units selected from the following disciplines:
  - Literary Studies
  - Creative Writing
  - Professional Writing

See Master of Arts (Writing and Literature) (A764) for units available in the disciplines above.

COURSE STRUCTURE
For students commencing from 2015:

CORE UNITS
ALL701 Retelling Myths and Tales: Classic to Contemporary
ALL702 Criticism of Literature for Children: A Variety of Approaches
ALL708 The Picture Book: Reading and Writing
ALL721 Writing Fiction for Young Adults
ALL722 Texts for Young Adults
ALL743 Foundations in Narrative Theory

ELECTIVE UNITS
2 credit points of elective units chosen from Literary Studies, Creative Writing or Professional Writing
Graduate Diploma of Public Relations

Year: 2015 course information
Award granted: Graduate Diploma of Public Relations
Campus: Offered at Burwood (Melbourne), Cloud (Online)
Duration: 1 year full-time or part-time equivalent
CRICOS course code: Deakin course code A643

Pipelining course.

COURSE OVERVIEW
The Graduate Diploma of Public Relations is a postgraduate coursework qualification that will provide you with the ability to design and implement public relations campaigns, contribute to the management of organisations, conduct appropriate research, understand the role of public relations in contemporary society and appreciate the social, administrative, cultural and ethical implications of public relations activity.

Graduates are eligible for membership of the Public Relations Institute of Australia (PRIA).

Following the successful completion of the Graduate Diploma of Public Relations you can continue your studies and gain credit in Deakin’s Master of Communication.

PROFESSIONAL RECOGNITION
Graduates of the Graduate Diploma of Public Relations are eligible for membership of the Public Relations Institute of Australia (PRIA).

ALTERNATIVE EXITS
A539.

COURSE RULES
To qualify for the Graduate Diploma of Public Relations, a student must successfully complete 8 credit points of study comprising:

- 4 credit points of Public Relations units selected from the specified list below; and
- 4 credit points of electives selected from the remaining Public Relations units and/or from the following disciplines:
  - Advertising
  - Children’s Literature
  - Journalism
  - Literary Studies
  - Media and Communication
  - Professional Writing
  - Public Relations

See Master of Arts (Writing and Literature) (A748) and Master of Communication (A747) for units available in the disciplines above.

Note: Students who complete a specialisation of 4 credit points will have the specialisation indicated on their academic transcript.
PRIA MEMBERSHIP

The Graduate Diploma of Public Relations is accredited by the Public Relations Institute of Australia (PRIA). Students wishing to qualify for membership of the Public Relations Institute of Australia (PRIA) must select 6 credit points of ALR-coded units, including ALR700, ALR704, ALR731 and ALR732.

COURSE STRUCTURE

It is strongly recommended that students take ALR731 in their initial level of enrolment.

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<th>Course Title</th>
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<td>ALR715</td>
<td>Unit description is currently unavailable</td>
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<td>ALR731</td>
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<td>ALR732</td>
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</tbody>
</table>
Graduate Diploma of Public Relations

Year: 2015 course information
Award granted: Graduate Diploma of Public Relations
Campus: Offered at Burwood (Melbourne)
Cloud (online): Yes
Duration: 2 years part time or equivalent
Deakin course code: A643

COURSE OVERVIEW
The Graduate Diploma of Public Relations is a postgraduate coursework qualification that will provide you with the ability to design and implement public relations campaigns, contribute to the management of organisations, understand appropriate research methods applied to public relations planning and evaluation, understand the role of public relations in contemporary society and appreciate the social, administrative, cultural and ethical implications of public relations activity.

Graduates are eligible for membership of the Public Relations Institute of Australia (PRIA).

Following the successful completion of the Graduate Diploma of Public Relations you can continue your studies and gain credit in Deakin’s Master of Communication.

ALTERNATIVE EXITS
A539.

COURSE RULES
To qualify for the Graduate Diploma of Public Relations, a student must successfully complete 8 credit points of study comprising:

- 4 credit points of core Public Relations units; and
- 4 credit points of elective Public Relations units specified below

PRIA MEMBERSHIP
The Graduate Diploma of Public Relations is accredited by the Public Relations Institute of Australia (PRIA).

COURSE STRUCTURE
CORE UNITS
ALR700 Public Relations Campaigns
ALR701 Public Relations Writing and Tactics
ALR710 Marketing Communication
ALR731 Public Relations Theory and Practice

ELECTIVE UNITS
ACC717 Law, Media and Communication (Formerly ALJ724)
ALR704 Reputation Management: Crisis, Risk and Responsibility
ALR718 Public Relations, Activism and Social Change
ALR782 Public Affairs and Opinion Formation
Graduate Diploma of Journalism

Year: 2015 course information
Award granted: Graduate Diploma of Journalism
Campus: Offered at Burwood (Melbourne), Cloud (Online)
Duration: 1 year full-time or part-time equivalent
CRICOS course code: Deakin course code A649

Pipelining course from 2015.

COURSE OVERVIEW
Deakin University is a national leader in the provision of professional development programs for people working in the communication industry. It works in partnership with major employers and professional associations to deliver top quality programs in public relations, journalism and all aspects of professional communication. Deakin has designed its journalism postgraduate program to help integrate academic studies with work and personal commitments. The Graduate Diploma of Journalism is offered via campus and Cloud (online) study modes and is supported by a wide range of services. Postgraduate journalism courses provide an intensive practical component, ensuring strong job entry skills. The courses will enhance journalistic creativity and critical thinking skills, which are essential to progression in this vibrant profession, and will also prepare students for the challenges they will face in the twenty-first century, by helping develop the analytical skills necessary for reporting events in context.

ALTERNATE EXITS
Graduate Certificate of Communication (A539)

COURSE RULES
To qualify for the Graduate Diploma of Journalism, a student must successfully complete 8 credit points of study comprising:

- 4 credit points of Journalism units selected from the specified list below; and
- 4 credit points of electives selected from the remaining Journalism units and/or from the following disciplines
  - Children's Literature
  - Journalism
  - Literary Studies
  - Professional Writing
  - Public Relations

See Master of Arts (Writing and Literature) (A764) and Master of Communication (A743) for units available in the disciplines above.

Note: Students who complete a specialisation of 4 credit points will have the specialisation indicated on their academic transcript.
COURSE STRUCTURE

ACM701  Global Media and War
ALJ721  International News
ALJ728  Feature Writing
ALJ729  Newsroom Practice
ALJ710  Unit description is currently unavailable
ALJ722  Investigative and Narrative Journalism
ACC717  Law, Media and Communication (Formerly ALJ724)
ALJ725  Editing and Design in a Multiple Media Environment (Final year of offer 2015)
Graduate Diploma of Journalism

**Year**  
2015 course information

**Award granted**  
Graduate Diploma of Journalism

**Campus**  
Offered at Burwood (Melbourne)

**Cloud (online)**  
Yes

**Duration**  
2 years part-time or equivalent

**Deakin course code**  
A649

**COURSE OVERVIEW**

Deakin University is a national leader in the provision of professional development programs for people working in the communication industry. It works in partnership with major employers and professional associations to deliver top quality programs in public relations, journalism and all aspects of professional communication. Deakin has designed its journalism postgraduate program to help integrate academic studies with work and personal commitments. The Graduate Diploma of Journalism is offered via campus and Cloud (online) study modes and is supported by a wide range of services. Postgraduate journalism courses provide an intensive practical component, ensuring strong job entry skills. The courses will enhance journalistic creative and critical thinking skills, which are essential to progression in this vibrant profession, and will also prepare students for the challenges they will face in the twenty-first century, by helping develop the analytical skills necessary for reporting events in context.

**ALTERNATIVE EXITS**

A539.

**COURSE RULES**

To qualify for the Graduate Diploma of Journalism, a student must successfully complete 8 credit points of study comprising:

- 8 credit points of Journalism units as outlined below in course structure

**COURSE STRUCTURE**

- ACC717  
  Law, Media and Communication (Formerly ALJ724)
- ACM701  
  Global Media and War (Final year of offer 2015)
- ALJ710  
  Unit description is currently unavailable
- ALJ721  
  International News
- ALJ722  
  Investigative and Narrative Journalism
- ALJ725  
  Editing and Design in a Multiple Media Environment (Final year of offer 2015)
- ALJ728  
  Feature Writing
- ALJ729  
  Newsroom Practice
Graduate Diploma of Creative Arts

Year 2015 course information
Award granted Graduate Diploma of Creative Arts
Campus *Offered at Burwood (Melbourne), Waterfront (Geelong)
Cloud (online) No
Duration 1 year full-time or part-time equivalent
CRICOS course code 083982C
Deakin course code A659

* Disciplines:
  Burwood (Melbourne) - Animation & Motion Capture, Dance, Drama, Film & TV, Photography, Visual Communication Design and Visual Arts
  Waterfront (Geelong) - Photography & Visual Arts

COURSE OVERVIEW
The graduate Diploma of Creative Arts provides students with advanced academic and professional skills in practice-led research and creative arts production. The course enables students to understand and explore the social, political and cultural contexts and history of ideas that inform contemporary approaches to the creative arts. Students build and develop sustainable creative practices as independent or commissioned practitioners with advanced knowledge and skills in art-making and creative arts research.

The Graduate Diploma of Creative Arts is available in any of the seven disciplines of the Creative Arts: Visual Arts, Photography, Film and Television, Animation and Motion Capture, Visual Communication Design, Dance or Drama.

ALTERNATIVE EXITS
A559.

COURSE RULES
To qualify for the Graduate Diploma of Creative Arts, a student must successfully complete 8 credit points of study comprising:

- 8 credit points of course work units (ACA701, ACA702, ACA710, ACA711, ACA712, ACA715)

COURSE STRUCTURE
ACA701 Advanced Creative Practice A: the Artist’s Brief (2 credit points)
ACA702 Advanced Creative Practice B: Critique and Engagement (2 credit points)
ACA710 Contemporary Debates in the Creative Arts
ACA711 Investigating Creative Methods
ACA712 Art and the Politics of Censorship
ACA715 Creative Enterprise Project
Graduate Diploma of Professional Writing

Year: 2015 course information
Award granted: Graduate Diploma of Professional Writing
Campus: Offered at Burwood (Melbourne)
Cloud (online): Yes
Duration: 2 years part-time or equivalent
Deakin course code: A661

COURSE OVERVIEW
The Graduate Diploma of Professional Writing offers studies in various forms of professional writing and editing for graduates with major sequences in other disciplines. The emphasis is on helping you to develop the skills required to prepare work for publication. In each area of study-fiction, creative non-fiction, writing for children, poetry, editing, publishing and scriptwriting - you will be given practical experience of the process of writing and revision. The program will develop your understanding of the requirements of writing and editing for different readerships. The units in the program will be valuable to you if you are experienced in writing but feel the need for further guidance, or if you want to begin a career in writing. Study at this level can also help you if you are required to write in the course of your employment and wish to enhance your skills in written communication. The editing course introduces you to the key skills required for employment in publishing books and magazines. The School adopts the philosophy that writing and editing should be taught by published writers and practitioners. The teaching staff includes well-known writers and editors, and the program draws on the talents of other publishing professionals as guest speakers.

ALTERNATIVE EXITS
A535.2,

COURSE RULES
For students commencing from 2015:
To qualify for the Graduate Diploma of Professional Writing, a student must successfully complete 8 credit points of study comprising 6 core units and 2 electives.

COURSE STRUCTURE
For students commencing from 2015:

CORE UNITS
ACA715 Creative Enterprise Project
ACC717 Law, Media and Communication (Formerly ALJ724)
ALW729 Writing for Communication Media (Final year of offer 2015)
ALW738 Editing
ALW739 Publishing
ALW740 Foundations in Writing Craft and Practice

ELECTIVES
2 credit points of electives chosen from the units offered in the specialisation of Children’s Literature, Creative Writing or Literary Studies in the A764 Master of Arts (Writing and Literature).
Graduate Diploma of Writing and Literature

Year: 2015 course information
Award granted: Graduate Diploma of Writing and Literature
Campus: Offered at Burwood (Melbourne)
Cloud (online): Yes
Duration: 1 year full-time or part-time equivalent
CRICOS course code: 083988G
Deakin course code: A664

COURSE OVERVIEW
The Graduate Diploma Writing and Literature is designed to balance theoretical understandings with practical skills development. By providing a cross-disciplinary alternative, the Graduate Diploma of Writing and Literature will provide students with the opportunity to draw on the extensive range of units available across these specialisations.

ALTERNATIVE EXITS
A535.2,

COURSE RULES
To qualify for the award of the Graduate Diploma of Writing and Literature a student must successfully complete 8 credit points of study comprising:

- A maximum of up to 4 credit points of electives from Group 1
- A minimum of at least 4 credit points from Group 2

COURSE STRUCTURE

GROUP 1 ELECTIVES
ALL743 Foundations in Narrative Theory
ALL740 Foundations in Writing Craft and Practice
ALL702 Criticism of Literature for Children: A Variety of Approaches
ALL722 Texts for Young Adults
ALW732 Fiction Writing: Story, Structure and Starting Out
ALW730 Creative Nonfiction: the Personal Essay
ALW734 Script Writing A
ALL706 Histories, Fictions
ALL727 Contemporary Poetry
ALW729 Writing for Communication Media (Final year of offer 2015)
ALW738 Editing

GROUP 2 ELECTIVES
ALL701 Retelling Myths and Tales: Classic to Contemporary
ALL708 The Picture Book: Reading and Writing
ALL721 Writing Fiction for Young Adults
ALW783 Life Writing: Theory and Practice (Final year of offer 2015)
ALW736 Poetics of Writing A
ALW720 Unit description is currently unavailable (Final year of offer 2015)
ALW735 Script Writing B (Final year of offer 2015)
<table>
<thead>
<tr>
<th>Course Code</th>
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<tr>
<td>ALW739</td>
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</tbody>
</table>
Graduate Diploma of Cultural Heritage

Year  
2015 course information

Award granted  
Graduate Diploma of Cultural Heritage

Campus  
Burwood (Melbourne), Cloud (online)

Duration  
1 year full-time or part-time equivalent

CRICOS course code  
035510M

Deakin course code  
A685

Pipelining course version from 2015.

COURSE OVERVIEW
The Graduate Diploma of Cultural Heritage aims to produce graduates who are able to demonstrate, in their professional life, high level skills across a broad range of heritage practice. These courses are designed to develop an extensive, cross-disciplinary knowledge of heritage principles and practice and an awareness of community sensitivities.

ALTERNATIVE EXITS
A585.

COURSE RULES
To qualify for the Graduate Diploma of Cultural Heritage, a student must successfully complete 8 credit points of study comprising:

- 3 credit points of compulsory core units; and
- 5 credit points of electives selected from the specified list of units below

Note: Students can gain relevant practical or international experience through AIM717 or AIM718.

COURSE STRUCTURE

CORE UNITS
AIM701  Heritage, Memory and Identity (Final year of offer 2014, students to select AIM736 as the replacement unit)
AIM705  Conservation Management Planning
AIM723  Heritage Interpretation

ELECTIVE UNITS
AIM703  Introduction to Heritage Planning
AIM704  Heritage, Development and Tourism in the Asia-Pacific Region
AIM709  Intangible Heritage
AIM714  Cultural Landscapes
AIM715  Virtual Heritage
AIM705  Conservation Management Planning
AIM708  World Heritage and International Heritage Practice
AIM727  Exhibitions
AIM717  Heritage in the Field
AIM718  Cultural Heritage and Museums Studies Field School
Master of Politics and Policy

**Year**

2015 course information

**Award granted**

Master of Politics and Policy

**Campus**

Offered at Cloud (Online)

**Duration**

1.5 years full-time or part-time equivalent

**Deakin course code**

A716

Pipelining course from 2015.

**COURSE OVERVIEW**

The Master of Politics and Policy emphasises a dual focus on politics and public policy and offers a wide range of core units and elective units to appeal to public sector, business, NGO and community sector managers and leaders, and those wishing to acquire new skills. Core units explore public policy analysis frameworks, the development and implementation of public policy under conditions of democratic governance, governance and accountability, skills building in evaluation, intergovernmental relations and accountability, and corporate social responsibility. You will undertake practical training focused on the relations between government, the private sector and community organisations, and between different levels of government. Units in the course are designed to give you a solid background in politics and policy while also building your skills so that you are a well-trained, highly competent and confident graduate. The focus on democratic governance within contemporary contexts characterised by rapid change and globalisation distinguishes this course from traditional public policy studies. The course also provides the option of completing a thesis suitable for articulation into a research masters or PhD.

**ALTERNATIVE EXITS**

A516.

**COURSE RULES**

To qualify for the award of Master of Politics and Policy, a student must successfully complete 12 credit points of study comprising:

- 6 credit points of compulsory core units; and
- 6 credit points of electives selected from the specified list of units listed below

The dissertation component (AIX702 and AIX703) provides a research pathway for students to apply for entry to PhD.

**COURSE STRUCTURE**

*Notes: Continuing students (enrolled prior to 2011) may need to refer to the 2010 Handbook entry for this course and contact Student Services office for further course advice.*

**CORE UNITS**

AIP746 Challenges to Democratic Governance
AIP740 Public Policy Analysis
AIP747 Policy and Program Evaluation
AIP748 Intergovernmental Relations
AIP777 Accountability and Corporate Social Responsibility *
AIP773 Governance and Accountability

ELECTIVES
Select 6 credit points from the following list of electives:

Management
MPM703  Business Strategy and Analysis
MPE781  Economics for Managers

Community Development
ADS704  Community Development Theory and Practice A
ADS705  Community Development Theory and Practice B

Education
ECM704  Introduction to Educational Leadership and Administration
EXE737  Leading and Managing Learning Organisations
EXE738  Policy Studies in Global and Local Contexts

Environment
SLE721  Policy and Planning for Sustainable Development
SLE725  Environmental Management Systems
MPK704  Sustainable Environmental Marketing

Health
HSH701  Principles and Practice of Public Health
HSH702  Contemporary Health Issues and Policies
HSN706  Food Policy and Public Health

International Relations
AIR719  Unit description is currently unavailable
AIR726  Human Rights in the International System

RESEARCH UNITS
AIX702  Dissertation A
AIX703  Dissertation B
Master of Film and Video

Year 2015 course information
Award granted Master of Film and Video
Duration 1.5 years full-time or part-time equivalent
CRICOS course code 061386E
Deakin course code A718

Course version for continuing students who enrolled prior to 2012.

COURSE OVERVIEW
The Master of Film and Video allows students creative freedom while engaging in learning professional film and video production practices. The program caters for students who have not previously studied in the field to gain foundation skills and is designed to also offer postgraduate options for graduates from the Bachelor of Film and Digital Media or an equivalent degree. The program provides specialist and practical studies to gain professional digital film production knowledge and opportunities to apply this knowledge in a range of production forms. Major project work will be undertaken through a program that supports students to make original and unique work and to be able to situate their concepts and ideas within contemporary film making cultures and theory.

COURSE RULES
To qualify for the award of Master of Film and Video, a student must successfully complete 12 credit points of study comprising:

- the core units ACF700 Writing with the Camera (which must be undertaken in first trimester of enrolment) and ACM723: Visual Research : Theory & Methodology (ACM723 final year of offer 2014)
- a minimum of 2 credit points of Research Projects
- 8 credit points from the prescribed list of units below.

Note. Students wishing to submit film production proposals as research projects must have successfully completed ACC707 (ACC707 final year of offer 2014) and ACM713 (ACM713 final year of offer 2014) or equivalent undergraduate units.

COURSE STRUCTURE
Note: Students who commenced their studies prior to 2011 may need to contact the course director for further course advice Tel: 03 925 17665 Email: simon.wilmot@deakin.edu.au

CORE UNITS
ACF700 Writing with the Camera

RESEARCH PROJECT UNITS
ALX720 Minor Research Project (2 credit points)

Or, both following units:
ALX715 Research Project A (2 credit points)
ALX716 Research Project B (2 credit points)

ELECTIVE UNITS
ACC700 Communication and Creative Arts Internship
ACM702 Directing: Techniques and Aesthetics (Final year of offer 2014)
ACM703 Cinematography (Final year of offer 2014)
ACM704 Film and Video Editing (Final year of offer 2014)
ACF702 Television Commercial Production
ACF705 Documentary Production Practice
Master of Digital Film

Year 2015 course information
Award granted Master of Digital Film
Campus Burwood (Melbourne)
Duration 1.5 years full-time or part-time equivalent
CRICOS course code 075368C
Deakin course code A718

Course version for continuing students who enrolled prior to 2013.

COURSE OVERVIEW
The Master of Digital Film allows students creative freedom while engaging in learning professional film and video production practices. The program caters for students who have not previously studied in the field to gain foundation skills and is designed to also offer postgraduate options for graduates from the Bachelor of Film and Digital Media or an equivalent degree. The program provides specialist and practical studies to gain professional digital film production knowledge and opportunities to apply this knowledge in a range of production forms. Major project work will be undertaken through a program that supports students to make original and unique work and to be able to situate their concepts and ideas within contemporary film making cultures and theory.

COURSE RULES
To qualify for the award of Master of Digital Film, a student must successfully complete 12 credit points of study comprising:

- the core units ACF700 Writing with the Camera (which must be undertaken in first trimester of enrolment) and ACM723: Visual Research : Theory & Methodology (ACM723 final year of offer 2014)
- a minimum of 2 credit points of Research Projects
- 8 credit points from the prescribed list of units below.

Note. Students wishing to submit film production proposals as research projects must have successfully completed ACC707 (ACC707 final year of offer 2014) and ACM713 (ACM713 final year of offer 2014) or equivalent undergraduate units.

COURSE STRUCTURE
Note: Students who commenced their studies prior to 2011 may need to contact the course director for further course advice Tel: 03 925 17665 Email: simon.wilmot@deakin.edu.au

CORE UNITS
ACF700 Writing with the Camera

RESEARCH PROJECT UNITS
ALX720 Minor Research Project (2 credit point unit)

Or, both following units:
ALX715 Research Project A (2 credit point unit)
ALX716 Research Project B (2 credit point unit)

ELECTIVE UNITS
ACC700 Communication and Creative Arts Internship
ACM702 Directing: Techniques and Aesthetics (Final year of offer 2014)
ACM703 Cinematography (Final year of offer 2014)
ACM704 Film and Video Editing (Final year of offer 2014)
ACF702 Television Commercial Production
ACF705 Documentary Production Practice
Master of Applied Social Research

**Year**
2015 course information

**Award granted**
Master of Applied Social Research

**Campus**
Cloud (online)

**Cloud (online)**
No

**Duration**
1 year full-time or part-time equivalent

**Deakin course code**
A719

*From 2014, this course is for continuing students only.*

**COURSE OVERVIEW**
The Master of Applied Social Research is designed to equip graduates with practical and analytical skills in quantitative and qualitative research methods. It aims to develop holistic social researchers who are confident and competent in designing, conducting, interpreting and presenting research. You will examine conceptual and theoretical frameworks informing the research environment as a means to operate effectively within it.

The focus of the program is on building a comprehensive suite of skills and knowledge that can be applied to the social research context. Course content covers the stages of conceptualising and planning research (including ethical, cultural and theoretical dimensions), as well as the requisite skills and techniques used to carry out qualitative and quantitative research (data collection, manipulation, analysis and dissemination). Elective offerings enable you to tailor your degree to your area of interest, with specialisms available in communication, gender, health and social policy.

**COURSE RULES**
To qualify for the award of Master of Applied Social Research, a student must successfully complete 8 credit points of study made up in one of the following ways:

- 4 credit points of core units and 4 credit points of units chosen from a specialisation
- 4 credit points of core units and 4 credit points from elective list (chosen with the permission of the Course Director)
- 4 credit points of core units and 4 credit points of minor thesis (as pathway to PhD)

**SPECIALISATIONS**
Refer to the details of each specialisation for availability.

To qualify for a specialisation within the Master of Applied Social Research, a student must successfully complete 8 credit points of study including the following:

- 4 credit points of core units and 4 credit points from within one of the following specialisations listed below
- 4 credit points of core units, 2 credit points from within one of the following specialisations listed below and a 2 credit points research project (ASC745) in a related specialist area (as approved by the course director)
  - Communications
  - Gender
  - Health
  - Social Policy
Students who complete a specialisation of four (4) credit points will have the specialisation indicated on their academic transcript.

**COURSE STRUCTURE**

**CORE UNITS**
- **ASC741** Conducting Qualitative Research (Final year of offer 2014 - Students to contact Student Services from 2015)
- **ASC742** Survey Research (Final year of offer 2014 - Students to select AIX707 from 2015)
- **ASC743** Analysing Qualitative Data (Final year of offer 2014 - Students to contact Student Services from 2015)
- **ASC744** Analysis of Quantitative Data (Final year of offer 2014 - Students to select AIX708 from 2015)

**ELECTIVES**
- **AIP740** Public Policy Analysis
- **AIP747** Policy and Program Evaluation
- **ALC705** Organisational Communication: Culture, Diversity, Technology and Change (not offered 2015)
- **ALC706** Culture, Communication and Globalisation: Critical Practices in/and Local Cultures (not offered 2015)
- **ASD711** Unit description is currently unavailable
- **EXE738** Policy Studies in Global and Local Contexts
- **HSH701** Principles and Practice of Public Health
- **HSH702** Contemporary Health Issues and Policies
- **SLE721** Policy and Planning for Sustainable Development
- **AID714** Unit description is currently unavailable
- **AIP740** Public Policy Analysis
- **AIP777** Accountability and Corporate Social Responsibility *
- **ACC717** Law, Media and Communication (Formerly ALJ724)
- **ALR718** Public Relations, Activism and Social Change
- **ALW729** Writing for Communication Media
- **ASD710** Unit description is currently unavailable
- **EXE732** Social Justice and Difference
- **HSH703** Health Promotion
- **HSH705** Needs Assessment and Health Program Planning


**MINOR THESIS UNITS**
- **ASC745** Minor Thesis A (Final year of offer 2015)
- **ASC746** Minor Thesis B (Final year of offer 2015)

*Note: Students may undertake any postgraduate unit offered within the Faculty of Arts and Education with approval of the Course Director.*

**DETAILS OF SPECIALISATIONS**

**Communications**
This specialisation will provide you with a sound understanding of, and ability to operate within, culture and communications industries. Advanced knowledge of organisational culture, ethical practice and globalisation will equip you with specialised expertise of the sector in which applied research is conducted.

- **ALC705** Organisational Communication: Culture, Diversity, Technology and Change (not offered 2015)
- **ALC706** Culture, Communication and Globalisation: Critical Practices in/and Local Cultures (not offered 2015)
- **ALR718** Public Relations, Activism and Social Change
- **ALW729** Writing for Communication Media
- **ASC745** Minor Thesis A (Final year of offer 2015)
**Gender**

Students undertaking this specialisation will be introduced to theoretical and conceptual frameworks to strategically approach and evaluate gender and other forms of social difference. You will gain an appreciation of how gender is understood and utilised in a diverse range of applied contexts such as aid agencies, educational settings, human rights conventions and public policy documents.

- AID714  Unit description is currently unavailable
- AIP740  Public Policy Analysis
- EXE732  Social Justice and Difference
- ASC745  Minor Thesis A (Final year of offer 2015)

**Health**

With a focus on contemporary health issues and policies, program planning, evaluation and promotion, this specialisation provides a comprehensive framework with which you can confidently approach applied research in health settings.

- HSH701  Principles and Practice of Public Health
- HSH702  Contemporary Health Issues and Policies
- HSH703  Health Promotion
- HSH705  Needs Assessment and Health Program Planning
- ASC745  Minor Thesis A (Final year of offer 2015)

**Social Policy**

This specialisation introduces applied social researchers to the latest conceptual frameworks and knowledge needed to understand the processes, practices and policies of governments, non-government organisations and other organisations.

- AIP747  Policy and Program Evaluation
- AIP777  Accountability and Corporate Social Responsibility *
- ASD711  Unit description is currently unavailable
- EXE738  Policy Studies in Global and Local Contexts
- ASC745  Minor Thesis A (Final year of offer 2015)

Master of Arts (International Relations)

Year                     2015 course information
Award granted            Master of Arts (International Relations)
Campus                   Offered at Burwood (Melbourne)
Cloud (online)           Yes
Duration                 2 years full-time or part-time equivalent
CRICOS course code       084542G
Deakin course code       A723

New course commencing 2015.

COURSE OVERVIEW
Deakin’s Master of Arts (International Relations) aims to produce graduates who are able to demonstrate high-level skills of theoretical and empirical analysis and interpretation of global issues and events. In addition the course will give you a substantial understanding of the complexities of contemporary international relations.

The program is designed for those working in areas such as the public service, private sector corporations, small businesses and non-government organisations who want to develop systematic understanding of the international forces shaping their environment, and enhance their skills in analysis and interpretation.

The program provides the opportunity to examine key contemporary issues and developments in the Asia Pacific region and globally. Students develop skills in policy analysis, systematic understanding of the threats to peace and security, and global forces shaping political, social and economic life.

The program also offers optional postgraduate internships, allowing you an opportunity to gain experience overseas.

COURSE RULES
To be awarded a Master of Arts (International Relations) a student must successfully complete 16 credit points comprising:

- 7 core units
- 9 cp of study combining research and elective units in one of the following configurations

Option 1
- 2 credit points of research training (AIX706 Research Design, plus one of AIX707 Qualitative Research or AIX708 Quantitative Research)
- 4 credit points independent research project (AIX702 Dissertation A, AIX703 Dissertation B)
- 3 credit points of electives

Option 2
- 2 credit points of research training (AIX706 Research Design, one of AIX707 Qualitative Research or AIX708 Quantitative Research)
- 2 credit points independent research project (AIX704 Research Paper A and AIX705 Research Paper B)
- 5 credit points of electives

Option 3
- 1 credit point research training (AIX706 Research Design)
- 1 credit point independent research project (AIX707 Research Project)
- 7 credit points of electives
SPECIALISATIONS

Refer to the details of each specialisation for availability.

To qualify for a specialisation within the Master of Arts (International Relations), a student must successfully complete 4 credit points of study from within that specialisation. Students who complete a specialisation of four (4) credit points will have the specialisation indicated on their academic transcript.

Specialisations are available in the following areas:

- Asia-Pacific Regional Politics
- Conflict and Security
- Human Rights and International Law
- International Political Economy and Global Governance

COURSE STRUCTURE

CORE UNITS
AIR742 International Relations Theory
AIR747 Contemporary International Politics
AIR748 Contemporary Security and Strategy
AIR707 Global Governance
AIR726 Human Rights in the International System
AIR728 Global Political Economy

AIR719 The United Nations and International Law is no longer available for enrolment. Please contact the Faculty of Arts and Education Student Services for advice and assistance in selecting another unit.

RESEARCH UNITS
AIX706 Research Design
AIX707 Qualitative Research
AIX708 Quantitative Research
AIX702 Dissertation A
AIX703 Dissertation B
AIX704 Research Paper A
AIX705 Research Paper B
AIX701 Research Project

ELECTIVE UNITS
AIR701 China and the World
AIR706 Political Economy of the Asia Pacific (Final year of offer 2015)
AIR712 Australian Foreign Policy
AIR717 International Conflict Analysis
AIR729 Human Security in Global Politics
AIR732 Terrorism in International Politics
AIR749 Security in the Asia-Pacific Region (Final year of offer 2015)
AIR753 Regionalism in International Politics
AIR754 Weapons of Mass Destruction, Proliferation and Control (Final year of offer 2015)
ACM701 Global Media and War
AIR790 International Relations Internship
DETAILS OF SPECIALISATIONS

Asia-Pacific Regional Politics
AIR701 China and the World
AIR754 Weapons of Mass Destruction, Proliferation and Control (Final year of offer 2015)
AIR706 Political Economy of the Asia Pacific (Final year of offer 2015)
AIR712 Australian Foreign Policy
AIR749 Security in the Asia-Pacific Region (Final year of offer 2015)
AIR753 Regionalism in International Politics

Conflict and Security
AIR701 China and the World
AIR717 International Conflict Analysis
AIR729 Human Security in Global Politics
AIR732 Terrorism in International Politics
AIR748 Contemporary Security and Strategy
AIR749 Security in the Asia-Pacific Region (Final year of offer 2015)
AIR753 Regionalism in International Politics
AIR754 Weapons of Mass Destruction, Proliferation and Control (Final year of offer 2015)

Human Rights and International Law
AIR707 Global Governance
AIR717 International Conflict Analysis
AIR719 Unit description is currently unavailable
AIR726 Human Rights in the International System
AIR729 Human Security in Global Politics

International Political Economy and Global Governance
AIR706 Political Economy of the Asia Pacific (Final year of offer 2015)
AIR707 Global Governance
AIR719 Unit description is currently unavailable
AIR728 Global Political Economy
AIR753 Regionalism in International Politics
Master of Arts (International Relations)

Year 2015 course information
Award granted Master of Arts (International Relations)
Campus Offered at Burwood (Melbourne) and Cloud (Online)
Duration 1.5 years full-time or part-time equivalent
CRICOS course code 039171D
Deakin course code A726

Pipelining course from 2015.

COURSE OVERVIEW
Deakin’s Master of Arts (International Relations) aims to produce graduates who are able to demonstrate high-level skills of theoretical and empirical analysis and interpretation of global issues and events. In addition the course will give you a substantial understanding of the complexities of contemporary international relations.

The program is designed for those working in areas such as the public service, private sector corporations, small businesses and non-government organisations who want to develop systematic understanding of the international forces shaping their environment, and enhance their skills in analysis and interpretation.

The program provides the opportunity to examine key issues of both historical and contemporary issues as well as developments in world politics. Students develop skills in policy analysis, systematic understanding of the threats to peace and security, and global forces shaping political, social and economic life.

Specialisations are available in Asia-Pacific Regional Politics, Conflict and Security, International History and Human Rights and International Law. Links with other social science and humanities studies at Deakin offer relevant electives to augment specialisations, such as genocide history, gender and development, and global media units.

The program also offers optional postgraduate internships, allowing you an opportunity to gain experience overseas.

ALTERNATIVE EXITS
A613, A513.

COURSE RULES
To qualify for the award of Master of Arts (International Relations), a student must successfully complete 12 credit points of study comprising:

• 2 credit points of compulsory core units; and
• 10 credit points of electives selected from the specified list of units listed below

A 2-credit-point research project is an option in the final trimester of study for those students with a credit or higher average in their coursework units.

The dissertation component (AIX702 and AIX703) provides a research pathway for students to apply for entry to PhD.
SPECIALISATIONS

Refer to the details of each specialisation for availability.

To qualify for a specialisation within the Master of Arts (International Relations), a student must successfully complete 4 credit points of study from within that specialisation. Students who complete a specialisation of four (4) credit points will have the specialisation indicated on their academic transcript.

Specialisations are available in the following areas:

- Asia-Pacific Regional Politics
- Conflict and Security
- Human Rights and International Law
- International Political Economy and Global Governance

COURSE STRUCTURE

CORE UNITS
AIR747 Contemporary International Politics
AIR742 International Relations Theory

ELECTIVES
ACM701 Global Media and War
AIR717 International Conflict Analysis
AIR719 Unit description is currently unavailable
AIR726 Human Rights in the International System
AIR728 Global Political Economy
ALC705 Organisational Communication: Culture, Diversity, Technology and Change (not offered 2015)
ALC706 Culture, Communication and Globalisation: Critical Practices in/and Local Cultures (not offered 2015)
AIR701 China and the World
AIR705 Political Economy of the Asia Pacific (Final year of offer 2015)
AIR707 Global Governance
AIR729 Human Security in Global Politics
AIR748 Contemporary Security and Strategy
AIR749 Security in the Asia-Pacific Region (Final year of offer 2015)
AIR754 Weapons of Mass Destruction, Proliferation and Control (Final year of offer 2015)
AIR712 Australian Foreign Policy
AIR732 Terrorism in International Politics
AIR753 Regionalism in International Politics
AIX704 Research Paper A
AIX705 Research Paper B
AIR790 International Relations Internship (2 credit points)
AIX702 Dissertation A
AIX703 Dissertation B

Note: AIR790 - Students must seek advice about internship procedures from the Unit Chair prior to enrolling in this unit.

ADDITIONAL ELECTIVE UNITS
MPE707 International Banking and Finance
MPE711 Global Trade and Markets
MPT781/MPE781 Economics for Managers
MPM735 International Business Management
DETAILED SPECIALISATIONS

Asia-Pacific Regional Politics
AIR701 China and the World
AIR754 Weapons of Mass Destruction, Proliferation and Control (Final year of offer 2015)
AIR706 Political Economy of the Asia Pacific (Final year of offer 2015)
AIR712 Australian Foreign Policy
AIR749 Security in the Asia-Pacific Region (Final year of offer 2015)
AIR753 Regionalism in International Politics

Conflict and Security
AIR701 China and the World
AIR717 International Conflict Analysis
AIR729 Human Security in Global Politics
AIR732 Terrorism in International Politics
AIR748 Contemporary Security and Strategy
AIR749 Security in the Asia-Pacific Region (Final year of offer 2015)
AIR753 Regionalism in International Politics
AIR754 Weapons of Mass Destruction, Proliferation and Control (Final year of offer 2015)

Human Rights and International Law
AIR707 Global Governance
AIR717 International Conflict Analysis
AIR719 Unit description is currently unavailable
AIR726 Human Rights in the International System
AIR729 Human Security in Global Politics

International Political Economy and Global Governance
AIR706 Political Economy of the Asia Pacific (Final year of offer 2015)
AIR707 Global Governance
AIR719 Unit description is currently unavailable
AIR728 Global Political Economy
AIR753 Regionalism in International Politics
Master of International and Community Development

**Year**  
2015 course information

**Award granted**  
Master of International and Community Development

**Duration**  
1.5 years full-time or part-time equivalent

**CRICOS course code**  
036085D

**Deakin course code**  
A727

This version of the Master of International and Community Development is available to continuing students who commenced prior to 2014 only.

**COURSE OVERVIEW**

The Master of International and Community Development is a professional coursework degree designed to serve the needs of those seeking a graduate qualification in international development studies and/or community development.

The course will provide you with both analytical skills for understanding the contexts of development programs as well as practical skills for the formulation, resourcing, implementation, monitoring and evaluation of international and community development projects.

The course is structured around a range of skills-based and knowledge-generation units that address technical and social issues, policy development, project management and analysis of resources. Students are also eligible to complete a 14-16,000 word dissertation unit which provides a research pathway for students to qualify to apply for entry to PhD. They are also eligible to undertake Indonesian language study.

As a graduate of this course you will gain expertise to design and lead creative, effective and culturally-sensitive ways of responding to the challenge of poverty and disempowerment. The philosophical foundation is based on your commitment to work globally and locally, learn from others and remain people-centred.

**ALTERNATIVE EXITS**

A611, A511.

**COURSE RULES**

To qualify for the Master of International Community Development, a student must successfully complete 12 credit points of study according to one of the following options:

1. **Generalist Option:**
   - 2 credit points of core units: ASD704/ADS704 and ASD705/ADS705 OR AID733/ADS733 and AID734/ADS734
   - AND
   - 10 credit points of electives selected from the specified list of units below

2. **Specialist Options:**
   - Single Specialisation - students may take a specialisation of 6 credit points in either Community Development or International Development (details below) and complete the degree with 6 credit points of electives, making a total of 12 credit points.
   - OR
   - Double Specialisation - students may take both specialisations in Community Development (6cp) and International Development (6cp), including the core units from each specialisation.
In both the generalist and single specialist options, students may, as part of the electives, take 4 credit points of Indonesian Language (AIF-coded units listed below). This option is not available for students undertaking the double specialisation.

The dissertation component (AIX702 and AIX703) provides a research pathway for students to apply for entry to PhD.

COURSE STRUCTURE

**Community Development specialisation**

Students wishing to undertake a Community Development specialisation must complete 6 credit points of Community Development units (formerly ASD-coded units), including core units ASD704/ADS704 and ASD705/ADS705, and 6 credit points of electives from the following list.

**CORE UNITS**

- ADS704  Community Development Theory and Practice A (formerly ASD704)
- ADS705  Community Development Theory and Practice B (formerly ASD705)

**International Development Specialisation**

Students wishing to undertake an International Development specialisation must complete 6 credit points of International Development units (formerly AID-coded units), including core units AID733/ADS733 and AID734/ADS734, and 6 credit points of electives listed below.

**CORE UNITS**

- ADS733  The Economic Development Record (formerly AID733)
- ADS734  Political Development Record (formerly AID734)

**DOUBLE SPECIALISATION:**

**Community Development and International Development Specialisations**

Students wishing to undertake both the Community Development and International development specialisations must complete 6 credit points of Community Development (formerly ASD-coded units), including core units ASD704/ADS704 and ASD705/ADS705, and 6 credit points of International development (formerly AID-coded units), including core units AID733/ADS733 and AID734/ADS734.

**CORE UNITS**

- ADS704  Community Development Theory and Practice A (formerly ASD704)
- ADS733  The Economic Development Record (formerly AID733)
- ADS705  Community Development Theory and Practice B (formerly ASD705)
- ADS734  Political Development Record (formerly AID734)

**INTERNATIONAL DEVELOPMENT ELECTIVES**

- ADS733  The Economic Development Record (formerly AID733)
- ADS710  Microfinance for Poverty Reduction (formerly AID710)
- ADS711  Non-government Organisations and Development (formerly AID711)
- ADS712  Food Security and Sustainable Livelihoods (formerly AID712)
- ADS724  Humanitarian Emergencies and Disaster Relief (formerly AID724)
- ADS713  Aid, Trade and Development (formerly AID713)
- ADS714  Gender and Development (formerly AID714)
- ADS734  Political Development Record (formerly AID734)
- ADS735  Conflict Resolution and Development (formerly AID735)
- ADS740  Participatory Approaches to Development (formerly AID740)
COMMUNITY DEVELOPMENT ELECTIVES
ADS704 Community Development Theory and Practice A (formerly ASD704)
ADS705 Community Development Theory and Practice B (formerly ASD705)
ADS716 Humanitarian Settlement (formerly ASD716)
ADS715 Cross Cultural Communication and Practice (formerly ASD715)

GENERAL ELECTIVES
ASS705 Anthropology of Poverty and Development
ASS706 Poverty, Health and Illness
ADS753 International and Community Development Internship (2 credit points - formerly AID753)
AIP773 Governance and Accountability

The following Indonesian Language units are also available to students as electives:
AIF146 The Language, Culture and People of Indonesia
AIF241 Formal and Informal Indonesian A
AIF341 Professional and Academic Indonesian A
AIF142 Conversational Indonesian B
AIF242 Formal and Informal Indonesian B
AIF342 Professional and Academic Indonesian B

RESEARCH UNITS
AIX702 Dissertation A
AIX703 Dissertation B
Master of International and Community Development

Year                  2015 course information
Award granted         Master of International and Community Development
Campus                This course is only offered in Cloud (online) mode
Cloud (online)        Yes
Duration              2 years full-time or part-time equivalent
CRICOS course code    036085D
Deakin course code    A727

Pipelining course from 2015.

COURSE OVERVIEW
The Master of International and Community Development is a professional coursework degree designed to serve the needs of those seeking a graduate qualification in international development studies and/or community development.

The course will provide you with both analytical skills for understanding the contexts of development programs as well as practical skills for the formulation, resourcing, implementation, monitoring and evaluation of international and community development projects.

The course is structured around a range of skills-based and knowledge-generation units that address technical and social issues, policy development, project management and analysis of resources. Students are also eligible to complete a 14-16,000 word dissertation unit which provides a research pathway for students to qualify to apply for entry to PhD.

As a graduate of this course you will gain expertise to design and lead creative, effective and culturally-sensitive ways of responding to the challenge of poverty and disempowerment. The philosophical foundation is based on your commitment to work globally and locally, learn from others and remain people-centred.

ALTERNATIVE EXITS
A611, A511.

COURSE RULES
Continuing students commencing prior to Trimester 1 2014:
Refer to pipelining course version for the 12 credit point course rules.

Students commencing from Trimester 1 2014:
To qualify for the Master of International Community Development, a student must successfully complete 16 credit points of study according to one of the options listed below.
COURSE STRUCTURE

*International Development Stream:*

Students wishing to undertake a International Development Stream must complete the following:

**CORE UNITS:**
- ADS701 Introduction to International and Community Development
- ADS733 The Economic Development Record
- ADS734 Political Development Record
- ADS707 Researching and Working with Communities A
- ADS708 Researching and Working with Communities B

AND

Further Research Stream
- AIX702 Dissertation A
  and
- AIX703 Dissertation B
OR
- General Stream ADS718 Minor Dissertation (no longer available for enrolment)
OR

Professional Practice Stream
- ADS753 International and Community Development Internship
PLUS electives from the list below to a total of 16 credit points

*Community Development Stream:*

Students wishing to undertake a Community Development Stream must complete the following:

**CORE UNITS:**
- ADS701 Introduction to International and Community Development
- ADS704 Community Development Theory and Practice A
- ADS705 Community Development Theory and Practice B
- ADS707 Researching and Working with Communities A
- ADS708 Researching and Working with Communities B

AND

Further Research Stream
- AIX702 Dissertation A
  and
- AIX703 Dissertation B
OR

General Stream
- ADS718 Minor Dissertation (no longer available for enrolment)
OR

Professional Practice Stream
- ADS753 International and Community Development Internship

PLUS electives from the list below to a total of 16 credit points
Dual Specialisation - International Development and Community Development:

Students wishing to undertake a Dual Specialisation must complete the following:

**CORE UNITS:**
- ADS701 Introduction to International and Community Development
- ADS704 Community Development Theory and Practice A
- ADS705 Community Development Theory and Practice B
- ADS707 Researching and Working with Communities A
- ADS708 Researching and Working with Communities B
- ADS733 The Economic Development Record
- ADS734 Political Development Record

AND

Further Research Stream
- AIX702 Dissertation A
- AIX703 Dissertation B

OR

General Stream
- ADS718 Minor Dissertation (no longer available for enrolment)

OR

Professional Practice Stream
- ADS753 International and Community Development Internship

PLUS electives from the list below to a total of 16 credit points

**ELECTIVES FOR ALL OPTIONS:**
- ADS704 Community Development Theory and Practice A
- ADS710 Microfinance for Poverty Reduction
- ADS711 Non-government Organisations and Development
- ADS712 Food Security and Sustainable Livelihoods
- ADS724 Humanitarian Emergencies and Disaster Relief
- ADS733 The Economic Development Record
- AIP747 Policy and Program Evaluation
- ASS705 Anthropology of Poverty and Development
- ADS705 Community Development Theory and Practice B
- ADS713 Aid, Trade and Development
- ADS714 Gender and Development
- ADS717 Sustainability and Development
- ADS716 Humanitarian Settlement
- ADS734 Political Development Record
- ADS735 Conflict Resolution and Development
- ADS740 Participatory Approaches to Development
- ASS706 Poverty, Health and Illness
- ADS753 International and Community Development Internship (2 credit points)
- ADS715 Cross Cultural Communication and Practice
- AIP773 Governance and Accountability
Master of International and Community Development

**Year** 2015 course information

**Award granted** Master of International and Community Development

**Campus** This course is only offered in Cloud (online) mode

**Cloud (online)** Yes

**Duration** 2 years full-time or part-time equivalent

**Deakin course code** A727

*New course version commencing 2015.*

**COURSE OVERVIEW**

The Master of International and Community Development is a professional coursework degree designed to serve the needs of those seeking a graduate qualification in international development studies and/or community development.

The course will provide you with both analytical skills for understanding the contexts of development programs as well as practical skills for the formulation, resourcing, implementation, monitoring and evaluation of international and community development projects.

The course is structured around a range of skills-based and knowledge-generation units that address technical and social issues, policy development, project management and analysis of resources. Students are also required to undertake research as part of the course.

As a graduate of this course you will gain expertise to design and lead creative, effective and culturally-sensitive ways of responding to the challenge of poverty and disempowerment. The philosophical foundation is based on your commitment to work globally and locally, learn from others and remain people-centred.

**ALTERNATIVE EXITS**

A611, A511.

**COURSE RULES**

To qualify for the Master of International Community Development, a student must successfully complete 16 credit points of study according to one of the options listed below.

**COURSE STRUCTURE**

Students complete three core units (3 credit points), plus one of three streams (2 credit points or 4 credit points), plus one of three research options (2 credit points, 4 credit points or 6 credit points) plus electives to a total of 16 credit points.

**CORE UNITS**

- ADS701 Introduction to International and Community Development
- ADS707 Researching and Working with Communities A
- ADS708 Researching and Working with Communities B

**International Development Stream**

- ADS733 The Economic Development Record
- ADS734 Political Development Record
Community Development Stream
ADS704 Community Development Theory and Practice A
ADS705 Community Development Theory and Practice B

Dual Specialisation - International Development and Community Development
ADS704 Community Development Theory and Practice A
ADS705 Community Development Theory and Practice B
ADS733 The Economic Development Record
ADS734 Political Development Record

RESEARCH OPTIONS

Option 1: Research Project (6 cp)
AIX706 Research Design
plus one of
AIX707 Qualitative Research
or
AIX708 Quantitative Research

Students then complete:
AIX702 Dissertation A (2cp)
and
AIX703 Dissertation B (2cp)

Option 2: Research Paper (4 cp)
AIX706 Research Design
plus one of
AIX707 Qualitative Research
or
AIX708 Quantitative Research

Students then complete:
AIX704 Research Paper A
and
AIX705 Research Paper B

Option 3: Research Project (2 cp)
AIX706 Research Design

Students then complete:
AIX701 Research Project

ELECTIVES
ADS704 Community Development Theory and Practice A
ADS710 Microfinance for Poverty Reduction
ADS711 Non-government Organisations and Development
ADS712 Food Security and Sustainable Livelihoods
ADS724 Humanitarian Emergencies and Disaster Relief
ADS733 The Economic Development Record
AIP747 Policy and Program Evaluation
ASS705 Anthropology of Poverty and Development
ADS705 Community Development Theory and Practice B
ADS713 Aid, Trade and Development
ADS714 Gender and Development
ADS717 Sustainability and Development
ADS716 Humanitarian Settlement
ADS734 Political Development Record
ADS735 Conflict Resolution and Development
ADS740 Participatory Approaches to Development
ASS706 Poverty, Health and Illness
ADS715 Cross Cultural Communication and Practice
AIP773 Governance and Accountability
ADS753 International and Community Development Internship (2 credit points)
Master of Politics and Policy

Year: 2015 course information
Award granted: Master of Politics and Policy
Campus: This course is only offered in Cloud (online) mode
Cloud (online): Yes
Duration: 2 years full-time or part-time equivalent
Deakin course code: A729

New course commencing 2015.

COURSE OVERVIEW
The Master of Politics and Policy emphasises a dual focus on politics and public policy and offers a wide range of core units and elective units to appeal to public sector, business, NGO and community sector managers and leaders, and those wishing to acquire new skills. Core units explore public policy analysis frameworks, the development and implementation of public policy under conditions of democratic governance, governance and accountability, skills building in evaluation, intergovernmental relations and accountability, and corporate social responsibility. You will undertake practical training focused on the relations between government, the private sector and community organisations, and between different levels of government. Units in the course are designed to give you a solid background in politics and policy while also building your skills so that you are a well-trained, highly competent and confident graduate. The focus on democratic governance within contemporary contexts characterised by rapid change and globalisation distinguishes this course from traditional public policy studies.

ALTERNATIVE EXITS
A516.

COURSE RULES
To qualify for the award of Master of Politics and Policy, a student must successfully complete 16 credit points of study comprising:

- 4 credit points of compulsory core units; and
- 12 credit points of study combining research and elective units in one of the following configurations:

Option 1: Dissertation (for students undertaking the PhD pathway)
- 2 credit points of research training (AIX706, plus one of AIX707 or AIX708)
- 4 credit points of research project (AIX702, AIX703)
- 6 credit points of electives

Option 2: Research Paper
- 2 credit points of research training (AIX706, plus one of AIX707 or AIX708)
- 2 credit points of independent research project (AIX704, AIX705)
- 8 credit points of electives

Option 3: Research Project
- 1 credit point of research training (AIX706)
- 1 credit point independent research project (AIX701)
- 10 credit points of electives
## COURSE STRUCTURE

### CORE UNITS
- AIP740  Public Policy Analysis
- AIP747  Policy and Program Evaluation
- AIP783  Rethinking Government
- AIP773  Governance and Accountability

### RESEARCH UNITS
- AIX706  Research Design
- AIX707  Qualitative Research
- AIX708  Quantitative Research
- AIX702  Dissertation A
- AIX703  Dissertation B
- AIX704  Research Paper A
- AIX705  Research Paper B
- AIX701  Research Project

### ELECTIVE UNITS
- AIP746  Challenges to Democratic Governance
- AIP748  Intergovernmental Relations
- AIP777  Accountability and Corporate Social Responsibility *
- AIP780  Managing Public Expenditure
- AIP781  Political Communication
- AIP782  Engaging for Change
- AIP784  Executive Government


Students may undertake up to 3 credit points of electives from any other postgraduate course offered by any Faculty, with the Course Director’s approval.
Master of Communication

Year 2015 course information
Award granted Master of Communication
Campus Offered at Burwood (Melbourne)
Cloud (online) Yes
Duration 2 years full-time or part-time equivalent
CRICOS course code 084000E
Deakin course code A743

COURSE OVERVIEW
The Master of Communication is a stimulating course which creates professionals with advanced knowledge of communication, theory, analysis, research and skills. The course recognises the advances in communication technologies and the increasing globalisation of business enterprises.

The course is designed for those wanting to enter the professional communication industry and those already in the industry wanting to gain or add to their qualifications for career advancement prospects.

You can select to undertake specific and intensive training in the areas of journalism, TV production, visual communication design or public relations with the possibility of cross disciplinary exploration in media and communication. The coherent and flexible course structure allows you to build on your knowledge base so you can move across professional fields. The course acknowledges that a broader range of skills is required to remain competitive and maintain competencies in the industry.

PROFESSIONAL RECOGNITION
Students taking the Public Relations stream may qualify for membership of the Public Relations Institute of Australia (PRIA) by completing 6 credit points of ALR-coded units.

ALTERNATIVE EXITS

COURSE RULES
To qualify for the Master of Communication, a student must successfully complete 16 credit points of study comprising:

Either
• 8 credit points in one of the specialisation options (Journalism, Public Relations, Television Production, Visual Communication Design)

Or
• 8 credit points of Cross-disciplinary Study
  Plus
• A further 8 credit points of core units in research methods and independent research writing.

SPECIALISATIONS
Refer to the details of each specialisation for availability.

• Journalism
• Public Relations
• Television Production
• Visual Communication Design
• Cross Disciplinary Study
COURSE STRUCTURE

Year 1
ACX701 Communication Concepts (2 credit points)
ACX702 Communication Research Methods (2 credit points)
plus
4 credit points of units from your chosen specialisation or 4 credit points from cross disciplinary study

Year 2
ACX703 Advanced Communication Research A
ACX704 Advanced Communication Research B
ACX705 Advanced Communication Research C
ACX706 Advanced Communication Research D
plus
4 credit points of units from your chosen specialisation or 4 credit points from cross disciplinary study

DETAILS OF SPECIALISATIONS

Journalism
Students must complete the following 8 credit points of study:

ACM701 Global Media and War
ALJ721 International News
ALJ728 Feature Writing
ALJ729 Newsroom Practice
ALJ710 Unit description is currently unavailable
ALJ722 Investigative and Narrative Journalism
ACC717 Law, Media and Communication (Formerly ALJ724)
ALJ725 Editing and Design in a Multiple Media Environment (Final year of offer 2015)

Public Relations
Students must complete 8 credit points of study listed below:

ALR704 Reputation Management: Crisis, Risk and Responsibility
ALR731 Public Relations Theory and Practice
ALR782 Public Affairs and Opinion Formation
ACC717 Law, Media and Communication (Formerly ALJ724)
ALR700 Public Relations Campaigns
ALR701 Public Relations Writing and Tactics
ALR710 Marketing Communication
ALR718 Public Relations, Activism and Social Change

Note: Students wishing to qualify for membership of the Public Relations Institute of Australia (PRIA) must select at least 6 credit points of ALR-coded units and complete their research thesis on an approved Public Relations project.

Television Production
Students must complete the following 8 credit points of study:

ACF700 Writing with the Camera
ACF701 Television Studio Production
ACF702 Television Commercial Production
ALR733 Advertising Theory and Practice
ACF703 Fractured TV: Audiences, Formats, Technology and Regulation (commences 2016)
ACF704 Talking Heads: Personality and Persona On Screen (commences 2016)
ACF705 Documentary Production Practice
ACC717 Law, Media and Communication (Formerly ALJ724)
**Visual Communication Design**

Students must complete the following 8 credit points of study:

**Year 1**
- ACG703 Design and Digital Skills
- ACI700 Introduction to Digital Photography
- ACG702 Digital Publishing
- ACG706 Designing for Web Environments

**Year 2**
- ACG708 Design Thinking and Problem Solving (commencing 2016)
- ALR733 Advertising Theory and Practice
- ACG709 Strategic Branding and Design (commencing 2016)
- ACA715 Creative Enterprise Project

**CROSS DISCIPLINARY STUDY**

A maximum of up to 4 credit points of electives from Group 1
A minimum of at least 4 credit points of electives from Group 2

**GROUP 1 ELECTIVES**
- ACF702 Television Commercial Production
- ACG703 Design and Digital Skills
- ACI700 Introduction to Digital Photography
- ALJ728 Feature Writing
- ALJ729 Newsroom Practice
- ALR731 Public Relations Theory and Practice
- ACF704 Talking Heads: Personality and Persona On Screen (commences 2016)
- ACG702 Digital Publishing
- ACG706 Designing for Web Environments
- ALJ710 Unit description is currently unavailable
- ALJ725 Editing and Design in a Multiple Media Environment (Final year of offer 2015)
- ALR700 Public Relations Campaigns
- ALR701 Public Relations Writing and Tactics
- ALR710 Marketing Communication
- ACF700 Writing with the Camera
- ACF701 Television Studio Production

**GROUP 2 ELECTIVES**
- ACG708 Design Thinking and Problem Solving (commences 2016)
- ACM701 Global Media and War
- ALJ721 International News
- ALR704 Reputation Management: Crisis, Risk and Responsibility
- ALR733 Advertising Theory and Practice
- ALR782 Public Affairs and Opinion Formation
- ACA715 Creative Enterprise Project
- ACC717 Law, Media and Communication (Formerly ALJ724)
- ACF703 Fractured TV: Audiences, Formats, Technology and Regulation (commences 2016)
- ACF705 Documentary Production Practice
- ACG709 Strategic Branding and Design (commences 2016)
- ALJ722 Investigative and Narrative Journalism
- ALR718 Public Relations, Activism and Social Change
- ACC700 Communication and Creative Arts Internship
Master of Communication

Year 2015 course information
Award granted Master of Communication
Duration 1.5 years full-time or part-time equivalent
CRICOS course code 065146M
Deakin course code A747

From 2015 this course is for pipelining students only.

COURSE OVERVIEW
The Master of Communication is a stimulating course which creates professionals with advanced communication skills. The course recognises the advances in communication technologies and the increasing globalisation of business enterprises.

The course is designed for those wanting to enter the professional communication industry and those already in the industry wanting to gain or add to their qualifications for career advancement prospects.

You can select to undertake specific and intensive training in the areas of journalism, media and communication, professional writing or public relations, with the possibility of cross-disciplinary explorations. The coherent and flexible course structure allows you to build on your knowledge base so you can move across professional fields. The course acknowledges that a broader range of skills is required to remain competitive and maintain competencies in the industry.

PROFESSIONAL RECOGNITION
STUDENTS TAKING PUBLIC RELATIONS STREAM ONLY: Students may qualify for membership of the Public Relations Institute of Australia (PRIA) by completing 6 credit points of ALR-coded units including ALR700, ALR704, ALR731 and ALR732.

ALTERNATIVE EXITS

COURSE RULES
To qualify for the Master of Communication, a student must successfully complete 12 credit points of study comprising:

- at least 6 credit points of study (including core units) from one of the following specialisations: Advertising; Journalism; Public Relations; Professional Writing; or Media and Communication
- a further 6 credit points of electives selected from units offered in the specialisations above and/or from units offered in the Master of Arts (Writing and Literature) or any other elective with the permission of the Post Graduate Course Director.

See the Master of Arts (Writing and Literature) (A748) for available units.

SPECIALISATIONS
Refer to the details of each specialisation for availability.

- Advertising
- Journalism
- Media and Communication
- Professional Writing
- Public Relations
Note: Not all units in the specialisations are offered at Burwood (Melbourne) and Cloud (online) mode. Please carefully check availability of units in the course structure and unit descriptions.

DETAILS OF SPECIALISATIONS

Advertising
ALR733 Advertising Theory and Practice
ACA715 Creative Enterprise Project
ACC717 Law, Media and Communication (Final year of offer 2015)
ALR710 Marketing Communication
ALR732 Research Methods for Contemporary Society (Final year of offer 2015)
ALX711 Research Project (4 credit points)
ALX715 Research Project A (2 credit points)
ALX716 Research Project B (2 credit points)
ALX720 Minor Research Project (2 credit points)
ACC700 Communication and Creative Arts Internship

Journalism
ALJ721 International News
ALJ728 Feature Writing
ALJ729 Newsroom Practice
ACA715 Creative Enterprise Project
ALJ710 Unit description is currently unavailable
ALJ722 Investigative and Narrative Journalism
ACC717 Law, Media and Communication (Final year of offer 2015)
ALJ725 Editing and Design in a Multiple Media Environment (Final year of offer 2015)
ALR732 Research Methods for Contemporary Society (Final year of offer 2015)
ALX711 Research Project (4 credit points)
ALX715 Research Project A (2 credit points)
ALX716 Research Project B (2 credit points)
ALX720 Minor Research Project (2 credit points)
ACC700 Communication and Creative Arts Internship

Media and Communication

CORE UNIT
ALC706 Culture, Communication and Globalisation: Critical Practices in/and Local Cultures (not offered 2015)*

ELECTIVES
ACF702 Television Commercial Production
ACM701 Global Media and War
ALC705 Organisational Communication: Culture, Diversity, Technology and Change (not offered 2015)*
ACA715 Creative Enterprise Project
ACF705 Documentary Production Practice
ACC717 Law, Media and Communication (Final year of offer 2015)
ALR732 Research Methods for Contemporary Society (Final year of offer 2015)
ALW729 Writing for Communication Media (Final year of offer 2015)
ALX711 Research Project (4 credit points)
ALX715 Research Project A (2 credit points)
ALX716 Research Project B (2 credit points)
ALX720 Minor Research Project (2 credit points)
ACC700 Communication and Creative Arts Internship

* Students who wish to enrol in either ALC705 or ALC706 are advised to take ACM701 instead. Students who wish to enrol in both ALC705 and ALC706 are advised to enrol in ACX701 (2 credit points).
Professional Writing

ELECTIVES
ALW730  Creative Nonfiction: the Personal Essay
ALW732  Fiction Writing: Story, Structure and Starting Out
ALW734  Script Writing A
ALW736  Poetics of Writing A
ALW738  Editing
ACA715  Creative Enterprise Project
ACM733  Unit description is currently unavailable
ALL705  Short Stories: Writers and Readers
ALL706  Histories, Fictions
ALW720  Narrative Nonfiction: Stories of Place (Final year of offer 2015)
ALW731  Creative Non-Fiction Writing B (Final year of offer 2014)
ALW735  Script Writing B (Final year of offer 2015)
ALW739  Publishing
ALR711  Research Project (4 credit points)
ALR715  Research Project A (2 credit points)
ALR716  Research Project B (2 credit points)
ALR720  Minor Research Project (2 credit points)
ACC700  Communication and Creative Arts Internship

Note: Students may complete any combination of units, though they should be aware that B units require A units as prerequisites.

Public Relations

Note: Students wishing to qualify for membership of the Public Relations Institute of Australia (PRIA) must select 6 credit points of ALR-coded units including ALR700, ALR704, ALR731 and ALR732.

ELECTIVES
AIP740  Public Policy Analysis
ALR704  Reputation Management: Crisis, Risk and Responsibility
ALR731  Public Relations Theory and Practice
ALR733  Advertising Theory and Practice
ALR782  Public Affairs and Opinion Formation
ACA715  Creative Enterprise Project
ALR700  Public Relations Campaigns
ALR701  Public Relations Writing and Tactics
ALR710  Marketing Communication
ALR718  Public Relations, Activism and Social Change
ALR732  Research Methods for Contemporary Society (Final year of offer 2015)
ALX711  Research Project (4 credit points)
ALX715  Research Project A (2 credit points)
ALX716  Research Project B (2 credit points)
ALX720  Minor Research Project (2 credit points)
ACC700  Communication and Creative Arts Internship
Master of Arts (Writing and Literature)

Year 2015 course information
Award granted Master of Arts (Writing and Literature)
Campus Burwood (Melbourne), Cloud (online)
Duration 1.5 years full-time or part-time equivalent
CRICOS course code 042687E
Deakin course code A748

pipelining course from 2015

COURSE OVERVIEW
Deakin’s Master of Arts (Writing and Literature) offers study in a unique combination of literary and creative writing options, together with the possibility for cross-disciplinary explorations and access to the more practical and applied areas of journalism, media and communications and public relations.

The course is delivered in both located and Cloud (online) study modes, employing flexible, blended teaching and learning methodologies and offering you a broad range of options to design your own program to suit your interests.

The course is designed to provide career enhancement for those who wish to be employed in the fields of children’s literature, literary studies and professional writing.

ALTERNATIVE EXITS

COURSE RULES
To qualify for the Master of Arts (Writing and Literature), a student must successfully complete 12 credit points of study comprising:

- a minimum of 6 credit points to be taken from the following specialisations, including at least 4 credit points (including core units) from one specialisation:
  - Children’s Literature
  - Literary Studies
  - Professional Writing
- a further 6 credit points of electives selected from units offered in the specialisations and/or from units offered in the Master of Communication (A747)

See the Master of Communication (A747) for available units.

Note: Students who complete a specialisation of 4 credit points will have the specialisation indicated on their academic transcript.

SPECIALISATIONS
- Refer to the details of each specialisation for availability.
- Children’s Literature
- Literary Studies
- Professional Writing

Note: Not all units in the specialisations are offered at Burwood (Melbourne) and Cloud (online) mode. Please carefully check availability of units in the course structure and unit descriptions.
RESEARCH PATHWAY

Students may also choose to include a Research component within the Master of Arts (Writing and Literature) to enable them to proceed to Higher Degrees by Research (HDR) Programs.

Normally, students must complete at least four credit points of course work with a distinction average before applying for the research pathway. Students interested in undertaking the research component should seek advice after completion of four credit points from the unit chair of ALX709 or the A748 course director. Students must complete ALX709 and four credit points of research units as part of the total 12 credit points required to complete the Master of Arts (Writing and Literature).

RESEARCH PREPARATION UNIT
ALX709 Writing a Thesis: Theory, Methodology and Practice (2 credit points - Final year of offer 2015)

RESEARCH UNITS
ALX711 Research Project (4 credit points)
ALX715 Research Project A (2 credit points)
ALX716 Research Project B (2 credit points)
ALX720 Minor Research Project (2 credit points)

DETAILS OF SPECIALISATIONS

Children’s Literature

CORE UNITS
ALL743 Foundations in Narrative Theory
ALL702 Criticism of Literature for Children: A Variety of Approaches

ELECTIVES
ALL701 Retelling Myths and Tales: Classic to Contemporary
ALL721 Writing Fiction for Young Adults
ALL708 The Picture Book: Reading and Writing
ALL722 Texts for Young Adults

Literary Studies

ELECTIVE UNITS
ALL721 Writing Fiction for Young Adults
ALL743 Foundations in Narrative Theory
ALL755 The Other Side of the World: Literature of Sadness - The Body - Mind in Crisis
ACA715 Creative Enterprise Project
ALL705 Short Stories: Writers and Readers
ALL706 Histories, Fictions
ALL722 Texts for Young Adults
ALW783 Life Writing: Theory and Practice (Final year of offer 2015)

Professional Writing

ELECTIVES
ALW730 Creative Nonfiction: the Personal Essay
ALW732 Fiction Writing: Story, Structure and Starting Out
ALW734 Script Writing A
ALW736 Poetics of Writing A
ALW738 Editing
ACA715 Creative Enterprise Project
ALW733 Fiction Writing: Ideas and innovations (Final year of offer 2014)
ALL705 Short Stories: Writers and Readers
ALL706  Histories, Fictions
ALW720  Narrative Nonfiction: Stories of Place (Final year of offer 2015)
ALW729  Writing for Communication Media (Final year of offer 2015)
ALW731  Creative Non-Fiction Writing B (Final year of offer 2014)
ALW735  Script Writing B (Final year of offer 2015)
ALW739  Publishing

Note: Students may complete any combination of units, though they should be aware that B units require A units as prerequisites.
Master of Psychoanalytic Studies

**Year** 2015 course information  
**Award granted** Master of Psychoanalytic Studies  
**Duration** 1.5 years full-time or part-time equivalent  
**Deakin course code** A750

This course is pipelining from 2011.

**COURSE OVERVIEW**
The Master of Psychoanalytic Studies is intended for graduates interested in a systematic study of psychoanalysis. You will acquire specialist knowledge of the theory and practice of psychoanalysis. The course will be of interest to professionals in the field of mental health as well as to students and professionals in disciplines that incorporate psychoanalytic insights and methodology such as philosophy, women’s studies, gender studies, history, literature and cultural studies.

**COURSE RULES**
To qualify for the Master of Psychoanalytic Studies, a student must successfully complete 12 credit points of study comprising:

- 4 credit points of core units; and
- 8 credit points of electives selected from the specified list of units below

The dissertation component (AIX702 and AIX703) provides a research pathway for students to apply for admission to PhD.

**COURSE STRUCTURE**

**CORE UNITS**
ASP763 Freud and Philosophy - final year of offer 2012

Offered every year:  
ALL755 The Other Side of the World: Literature of Sadness - The Body - Mind in Crisis  
ASP762 Sexual Identity From Freud to Lacan

Offered in alternate years: 2015, 2017  
ASP764 Psychoanalysis, Culture and Art - final year of offer 2014  
ASP766 Introduction to Lacan - final year of offer 2014

Offered in alternate years: 2016, 2018  
ASP765 Psychoanalysis, Groups and Organisations - final year of offer 2013  
ASP701 Techniques of Psychoanalysis - final year of offer 2014  
ASP769 Psychoanalysis and Science - final year of offer 2014

**RESEARCH UNITS**
AIX702 Dissertation A  
AIX703 Dissertation B
Master of Humanitarian Assistance

Year
2015 course information
Award granted
Master of Humanitarian Assistance
Campus
Cloud (online)
Includes compulsory short intensive classes (includes five days in Trimester 3 and five days in Trimester 1 of the following year) held at a Deakin University campus.
Cloud (online)
No
Duration
2 years full-time or part-time equivalent
Deakin course code
A757

Pipelining course from 2015.

COURSE OVERVIEW
The Master of Humanitarian Assistance provides the opportunity for those working in or wishing to work in the humanitarian sector to gain an industry-relevant, formal qualification.

Combining theory and practice, the course is delivered using both Deakin’s interactive online education (cloud learning) and intensive, campus mode practice-based units. This, combined with action-based research in the field, will enable you to be an effective and highly skilled worker in the sector, both in Australia and internationally.

You will also be able to capitalise on Deakin’s strong partnerships with relevant international non-government organisations (NGOs), United Nations agencies, other locally-based NGOs, government agencies such as AusAID and other relevant participants in the sector.

COURSE RULES
To qualify for the Master of Humanitarian Assistance, students must successfully complete 16 credit points of study comprising six credit points of core units plus 10 credit points of elective units.

COURSE STRUCTURE

CORE UNITS
Students to complete the following 6 core units (6 credit points of study):

AHL701 The Humanitarian World
AHA721 Dynamics and Dilemmas of the Humanitarian Sector
AHA722 Applied Humanitarian Assistance: From Theory to Practice
AHA723 Fundamentals of People Management Across the Humanitarian Continuum
AHA724 Disaster Risk Reduction and Management in Humanitarian Contexts
AHA725 Project and Financial Management in Humanitarian Contexts

ELECTIVE UNITS
Students to select 10 credit points of study from any of coursework, internship, research units listed below:

Coursework
ADS711 Non-government Organisations and Development (formerly AID711)
ADS712 Food Security and Sustainable Livelihoods (formerly AID712)
ASS705 Anthropology of Poverty and Development
ADS714 Gender and Development (formerly AID714)
ADS735 Conflict Resolution and Development (formerly AID735)
ADS740 Participatory Approaches to Development (formerly AID740)
ADS716 Humanitarian Settlement (formerly ASD716)
ADS715 Cross Cultural Communication and Practice (formerly ASD715)
Internship
ADS753  International and Community Development Internship (2 credit points - formerly AID753)
AHA726  Humanitarian Assistance Internship (4 credit points)

Research
AIX702  Dissertation A (2 credit points)
AIX703  Dissertation B (2 credit points)
Master of Humanitarian Assistance

**Year** 2015 course information

**Award granted** Master of Humanitarian Assistance

**Campus** Cloud (online)

Includes compulsory short intensive classes (includes five days in Trimester 3 and five days in Trimester 1) held at a Deakin University campus.

**Cloud (online)** Yes

**Duration** 2 years full-time or part-time equivalent

**Deakin course code** A757

**COURSE OVERVIEW**

The Master of Humanitarian Assistance provides the opportunity for those working in or wishing to work in the humanitarian sector to gain an industry-relevant, formal qualification.

Combining theory and practice, the course is delivered using both Deakin's interactive online education (cloud learning) and intensive, located learning practice-based units. This, combined with action-based research in the field, will enable you to be an effective and highly skilled worker in the sector, both in Australia and internationally.

You will also be able to capitalise on Deakin’s strong partnerships with relevant international non-government organisations (NGOs), United Nations agencies, other locally-based NGOs, government agencies such as Department of Foreign Affairs and Trade (DFAT) and other relevant participants in the sector.

**COURSE RULES**

To qualify for the Master of Humanitarian Assistance, students must successfully complete 16 credit points of study comprising:

- 6 credit points of core units; and
- 10 credit points of study as a combination of research and elective units in one of the following three configurations.

**Option 1: Research Project**
- 2 credit points of research training (AIX706 Research Design, plus one of AIX707 Qualitative Research or AIX708 Quantitative Research)
- 4 credit points independent research project (AIX702, AIX703)
- 4 credit points of electives

**Option 2: Research Paper**
- 2 credit points of research training (AIX706 Research Design, plus one of AIX707 Qualitative Research or AIX708 Quantitative Research)
- 2 credit points of independent research project (AIX704 Research Paper A and AIX705 Research Paper B)
- 6 credit points of electives

**Option 3: Research Project**
- 1 credit point research training (AIX706 Research Design)
- 1 credit point independent research project (AIX701 Research Project)
- 8 credit points of electives
COURSE STRUCTURE

CORE UNITS
Students to complete the following 6 core units (6 credit points of study):

AHL701 The Humanitarian World
AHA721 Dynamics and Dilemmas of the Humanitarian Sector
AHA722 Applied Humanitarian Assistance: From Theory to Practice *
AHA723 Fundamentals of People Management Across the Humanitarian Continuum
AHA724 Disaster Risk Reduction and Management in Humanitarian Contexts
AHA725 Project and Financial Management in Humanitarian Contexts

Students to select 10 credit points of study as a combination of research and elective units listed below:

Coursework
ADS711 Non-government Organisations and Development
ADS712 Food Security and Sustainable Livelihoods
ASS705 Anthropology of Poverty and Development
ADS714 Gender and Development
ADS735 Conflict Resolution and Development
ADS740 Participatory Approaches to Development
ADS716 Humanitarian Settlement
ADS715 Cross Cultural Communication and Practice

Internship
AHA726 Humanitarian Assistance Internship (4 credit points)

Research options
OPTION 1: RESEARCH PROJECT (6 CREDIT POINTS)
AIX706 Research Design
plus one of
AIX707 Qualitative Research
or
AIX708 Quantitative Research

Students then complete:
AIX702 Dissertation A (2 credit points)
and
AIX703 Dissertation B (2 credit points)

OPTION 2: RESEARCH PAPER (4 CREDIT POINTS)
AIX706 Research Design
Students then complete:
AIX704 Research Paper A
and
AIX705 Research Paper B

OPTION 3: RESEARCH PROJECT (2 CREDIT POINTS)
AIX706 Research Design
Students then complete:
AIX701 Research Project
Master of Arts (Creative Enterprise)

Year
2015 course information
Award granted
Master of Arts (Creative Enterprise)
Duration
1 year full-time or part-time equivalent
Deakin course code
A758

Course version for continuing students who enrolled prior to 2013.

COURSE OVERVIEW
The Master of Arts (Creative Enterprise) provides intensive training in developing a new creative venture, including business and strategic planning in the creative industries, alongside creative practice and development in writing, publishing, new media, performance and/or film. It culminates in the development of a start-up creative enterprise or production outcomes for a project.

Students may undertake the Master of Arts (Creative Enterprise) (8 credit points) in part time or full time mode. The course builds on core units of Arts Audiences, Arts/Media Law and New Ventures, with the option of an elective in areas such as photography, dance, events/working in creative teams and fundraising. It culminates in developing the project in a studio-based incubator environment. Every student will bring to the course a creative idea, concept or project that is to be developed through learning, practice and mentoring in enterprise skills and creative production in a studio-based incubator environment. Industry practitioners and professionals will act as mentors to the ‘classroom as incubator’.

The Master of Arts (Creative Enterprise) is a unique course, offering local creative practitioners a lifelong investment in their entrepreneurial and economic future. It also meets a growing international student demand for transferring education in the creative arts to a creative business.

COURSE RULES
To qualify for the award of Master of Arts (Creative Enterprise) a student must successfully complete 8 credit points of study from the units listed below:

COURSE STRUCTURE

CORE UNITS
ACA715 Creative Enterprise Project (Formerly ALR715)
ACC717 Law, Media and Communication (Formerly ALJ724)

SELECT 1 ELECTIVE FROM:
MMM793 Managing Cultural Projects and Events
MMM799 Arts Fundraising and Sponsorship

Students who enrolled prior to 2009 to contact the course director to discuss unit selection options.
Master of Creative Arts

Year                   2015 course information
Award granted          Master of Creative Arts
Campus                 *Offered at Burwood (Melbourne), Waterfront (Geelong)
Cloud (online)         No
Duration               2 years full-time or part-time equivalent
CRICOS course code     083981D
Deakin course code     A759

* Disciplines:
Burwood (Melbourne) - Animation & Motion Capture, Dance, Drama, Film & TV, Photography, Visual Communication Design and Visual Arts
Waterfront (Geelong) - Photography & Visual Arts

COURSE OVERVIEW
The Master of Creative Arts provides students with advanced academic and professional skills in practice-led research and creative arts production. The course enables students to understand and explore the social, political and cultural contexts and history of ideas that inform contemporary approaches to the creative arts. Students build and develop sustainable creative practices as independent or commissioned practitioners with advanced knowledge and skills in art-making and creative arts research.

The Master of Creative Arts is available in any of the seven disciplines of the Creative Arts: Visual Arts, Photography, Film and Television, Animation and Motion Capture, Visual Communication Design, Dance or Drama.

ALTERNATIVE EXITS
A659.,A559.

COURSE RULES
To qualify for the Master of Creative Arts, a student must successfully complete 16 credit points of study comprising:

- 10 credit points of course work units (ACA701, ACA702, ACA703, ACA710, ACA711, ACA712, ACA715)
- a further 6 credit points research units (ALX702, ALX703, ALX704)

COURSE STRUCTURE

Year 1
ACA701 Advanced Creative Practice A: the Artist’s Brief (2 credit points)
ACA710 Contemporary Debates in the Creative Arts
ACA711 Investigating Creative Methods
ACA702 Advanced Creative Practice B: Critique and Engagement (2 credit points)
ACA712 Art and the Politics of Censorship
ACA715 Creative Enterprise Project

Year 2
ACA703 Advanced Creative Practice C: What Could Be (2 credit points)
ALX702 Practice-Led Research Methods & Design (2 credit points)
ALX703 Creative Research Project A (2 credit points)
ALX704 Creative Research Project B (2 credit points)
Master of Arts (Writing and Literature)

Year 2015 course information
Award granted Master of Arts (Writing and Literature)
Campus Offered at Burwood (Melbourne)
Cloud (online) Yes
Duration 2 years full-time or part-time equivalent
CRICOS course code 083999E
Deakin course code A764

COURSE OVERVIEW
Deakin’s Master of Arts (Writing and Literature) offers study in a unique combination of literary and creative writing options, together with the possibility for cross-disciplinary explorations and specialisations in the areas of Children’s Literature, Creative Writing, Literary Studies and Professional Writing.

The course is delivered in both located and Cloud (online) study modes, employing flexible, blended teaching and learning methodologies and offering you a broad range of options to design your own program to suit your interests.

ALTERNATE EXITS
A535.2, A641, A636, A635, A661, A664

COURSE RULES
To qualify for the Master of Arts (Writing and Literature), a student must successfully complete 16 credit points of study comprising:

- 8 credit points in one of the specialisation options (Children’s Literature, Creative Writing, Literary Studies, Professional Writing, Crossdisciplinary Study)
- 8 credit points of core units in theory, methods and advanced research (see Research Project)

SPECIALISATIONS
Students to complete 8 credit points in one of the specialisation options below:

- Children’s Literature
- Creative Writing
- Literary Studies
- Professional Writing
- Crossdisciplinary Study

Plus
8 credit points of core units in theory, methods and advanced research (see below)

RESEARCH PROJECT
Note: Not all units in the specialisations are offered at Burwood (Melbourne) and Cloud (online) mode. Please carefully check availability of units in the course structure and unit descriptions.
DETAILS OF SPECIALISATIONS

Children's Literature
ALL743 Foundations in Narrative Theory
ALL701 Retelling Myths and Tales: Classic to Contemporary
ALL702 Criticism of Literature for Children: A Variety of Approaches
ALL721 Writing Fiction for Young Adults
ALL708 The Picture Book: Reading and Writing
ALL722 Texts for Young Adults
and
2 credit points of electives chosen from the units offered in the specialisations of Literary Studies, Creative Writing or Professional Writing.

Literary Studies
ALL743 Foundations in Narrative Theory
ALL727 Contemporary Poetry
ALL755 The Other Side of the World: Literature of Sadness - The Body - Mind in Crisis
ALL705 Short Stories: Writers and Readers
ALL706 Histories, Fictions
ALL784 Writing and Film
and
2 credit points of electives chosen from the units offered in the specialisations of Children's Literature, Creative Writing, Literary Studies or specialisations within the Master of Communication (A743)

Professional Writing
ALW740 Foundations in Writing Craft and Practice
ALW738 Editing
ACA715 Creative Enterprise Project
ALW729 Writing for Communication Media (Final year of offer 2015)
ALW739 Publishing
ACC717 Law, Media and Communication (Formerly ALJ724)
and
2 credit points of electives chosen from the units offered in the specialisations of Children's Literature, Creative Writing, Literary Studies or specialisations within the Master of Communication (A743)

Creative Writing
ALW740 Foundations in Writing Craft and Practice
ALW730 Creative Nonfiction: the Personal Essay
ALW732 Fiction Writing: Story, Structure and Starting Out
ALW734 Script Writing A

and a minimum of 2 further creative writing units chosen from:
ALW736 Poetics of Writing A
ALW720 Narrative Nonfiction: Stories of Place (Final year of offer 2015)
ALW735 Script Writing B (Final year of offer 2015)
ALW783 Life Writing: Theory and Practice (Final year of offer 2015)

and a maximum of:
2 credit points of electives chosen from the units offered in the specialisations of Children's Literature, Literary Studies or Professional Writing.
CROSSDISCIPLINARY STUDY
A maximum of up to 4 cp of electives from Group 1
A minimum of at least 4 cp of electives from Group 2

GROUP 1 ELECTIVES
ALL743 Foundations in Narrative Theory *
ALW740 Foundations in Writing Craft and Practice *
ALL702 Criticism of Literature for Children: A Variety of Approaches
ALL722 Texts for Young Adults
ALW730 Creative Nonfiction: the Personal Essay
ALW732 Fiction Writing: Story, Structure and Starting Out
ALW734 Script Writing A
ALL706 Histories, Fictions
ALL727 Contemporary Poetry
ALW729 Writing for Communication Media (Final year of offer 2015)
ALW738 Editing

* It is recommended that students include either ALW740 or ALL743 or both in their first trimester of study.

GROUP 2 ELECTIVES
ALL701 Retelling Myths and Tales: Classic to Contemporary
ALL708 The Picture Book: Reading and Writing
ALL721 Writing Fiction for Young Adults
ALW783 Life Writing: Theory and Practice (Final year of offer 2015)
ALW736 Poetics of Writing A
ALW720 Narrative Nonfiction: Stories of Place (Final year of offer 2015)
ALW735 Script Writing B (Final year of offer 2015)
ALL705 Short Stories: Writers and Readers
ALL755 The Other Side of the World: Literature of Sadness - The Body - Mind in Crisis
ALL784 Writing and Film
ACC717 Law, Media and Communication (Formerly ALJ724)
ACA715 Creative Enterprise Project
ALW739 Publishing
ACC700 Communication and Creative Arts Internship

RESEARCH PROJECT
CORE UNITS
All students must complete the following 8 credit points of study

ALX709 Writing a Thesis: Theory, Methodology and Practice (2 credit points - Last offered 2015)
ALX722 Masters Thesis Unit A
ALX723 Masters Thesis Unit B
ALX724 Masters Thesis Unit C
ALX725 Masters Thesis Unit D
ALX726 Masters Research Theory A
ALX727 Masters Research Theory B

NOTE Full-Time Students: In order to complete within the two year period students should complete ALX709 in the first year, followed by ALX726, ALX727, ALX722, ALX723, ALX724 and ALX725 in the second year.
Master of Cultural Heritage

Year: 2015 course information
Award granted: Master of Cultural Heritage
Campus: Burwood (Melbourne), Cloud (online)
Duration: 1.5 years full-time or part-time equivalent
CRICOS course code: 035511K
Deakin course code: A785

Pipelining course from 2015.
Note: Trimester 1 2015 commencing students to refer to 2015 course version.

COURSE OVERVIEW
The Master of Cultural Heritage coursework degree will enable you to demonstrate, in your professional life, high level skills across a broad range of heritage practices. This course will help you to develop an extensive, cross-disciplinary knowledge of heritage principles and practice and an awareness of community sensitivities.

This course makes use of the trimester 3 so it may be possible to complete the course in 12 months of full-time study or two years of part-time study.

ALTERNATIVE EXITS

COURSE RULES
To qualify for the Master of Cultural Heritage, a student must successfully complete 12 credit points of study comprising:

- 4 credit points of core units and
- 8 credit points of electives selected from the list of units below

COURSE STRUCTURE

CORE UNITS
AIM708  World Heritage and International Heritage Practice
AIM723  Heritage Interpretation

And one unit chosen from:
AIM701 Heritage, Memory and Identity (Final year of offer 2014)*
AIM721 Museum Contexts and Issues (Final year of offer 2014)*

* Students to select AIM736 as the replacement unit.

And one unit chosen from:
AIM705  Conservation Management Planning
AIM722  Collections and Curatorship
ELECTIVE UNITS

AIM703  Introduction to Heritage Planning
AIM704  Heritage, Development and Tourism in the Asia-Pacific Region
AIM709  Intangible Heritage
AIM714  Cultural Landscapes
AIM715  Virtual Heritage
AIM705  Conservation Management Planning
AIM722  Collections and Curatorship
AIM727  Exhibitions
AIM718  Cultural Heritage and Museums Studies Field School
AIM717  Heritage in the Field

You may gain relevant local or international experience through undertaking an approved placement, internship of field school through AIM717 or AIM718.

2 credit points of the electives may be selected from other Deakin postgraduate units with the approval of the course director.
Master of Cultural Heritage (Honours)

Year 2015 course information
Award granted Master of Cultural Heritage (Honours)
Campus Burwood (Melbourne), Cloud (online)
Duration 2 years full-time or part-time equivalent
CRICOS course code 061916F
Deakin course code A786

Pipelining course from 2015.

COURSE OVERVIEW
The Master of Cultural Heritage (Honours) coursework degree extends the Master of Cultural Heritage course by adding a further 4 credit points involving research training, and a minor thesis.

It thus provides an avenue for those students wishing to continue on to PhD candidature.

ALTERNATIVE EXITS
A585, A685, A529, A629.

COURSE RULES
Note: Students who commenced prior to 2013 to refer to 2012 Handbook A786 course entry for Course Completion Rules.

To qualify for the Master of Cultural Heritage (Honours), a student must successfully complete 16 credit points of study comprising:

- 4 credit points of core coursework units, and
- 1 credit point of research training (AIM712), and
- 7 credit points of electives from the selected list of units, and
- 4 credit points of minor thesis (15,000 words), (AIM731, AIM732).

COURSE STRUCTURE
Note: Students who commenced prior to 2013 to refer to 2012 Handbook A786 course entry for Course Structure.

CORE UNITS
AIM705 Conservation Management Planning
AIM723 Heritage Interpretation

and two units chosen from:
AIM701 Heritage, Memory and Identity (Final year of offer 2014)
AIM708 World Heritage and International Heritage Practice
AIM721 Museum Contexts and Issues (Final year of offer 2014)
AIM722 Collections and Curatorship

and one research training unit:
AIM712 Cultural Heritage Research (Final year of offer 2014)
ELECTIVE UNITS
and seven units chosen from:
AIM703  Introduction to Heritage Planning
AIM704  Heritage, Development and Tourism in the Asia-Pacific Region
AIM707  Introduction to Traditional Buildings (Final year of offer 2014)
AIM709  Intangible Heritage
AIM714  Cultural Landscapes
AIM715  Virtual Heritage
AIM727  Exhibitions

Note: You may gain relevant local or international experience through undertaking an approved placement, internship or field school through AIM717.

MINOR THESIS UNITS
and two minor thesis units (4 credit points):
AIM731  Minor Thesis A (2 credit points)
AIM732  Minor Thesis B (2 credit points)
Master of Cultural Heritage

Year 2015 course information
Award granted Master of Cultural Heritage
Campus Offered at Burwood (Melbourne)
Cloud (online) Yes
Duration 2 years full-time or part-time equivalent
CRICOS course code 084543G
Deakin course code A787

New course version commencing 2015.

COURSE OVERVIEW
Whether you are a mid-career professional consolidating your practical experience, looking for a change in career, or a recent graduate who would like to work in cultural heritage or museums, a Master in Cultural Heritage provides a pathway into employment in this diverse and exciting sector.

The Master in Cultural Heritage allows you to develop the knowledge, conceptual understanding, research skills and practical experience to make a difference in the cultural heritage sector. Whether you want to work with collections, manage a museum or heritage site, or protect and interpret significant sites, landscapes or intangible cultural heritage, specific pathways through the Masters mean you can create a program that is right for you. Through this program you develop an extensive, cross-disciplinary knowledge of heritage principles and practice across a range of disciplines, as well as an awareness of community sensitivities.

ALTERNATIVE EXITS
A529, A685, A585, A629.

COURSE RULES
To qualify for the Master of Cultural Heritage, a student must successfully complete 16 credit points of study comprising:

- 6 core units
- 10 credit points of study combining research and elective units in one of the following configurations:

Option 1: Research Project
- 2 credit points of research training (AIX706, plus one of AIX707 or AIX708)
- 4 credit point independent research project (AIX702, AIX703)
- 4 credit points of Cultural Heritage and Museum Studies electives

Option 2: Research Paper
- 2 credit points of research training (AIX706, plus one of AIX707 or AIX708)
- 2 credit point independent research project (AIX704 and AIX705)
- 6 credit points of Cultural Heritage and Museum Studies electives

Option 3: Research Project
- 1 credit point research training (AIX706)
- 8 credit points of Cultural Heritage and Museum Studies electives
- 1 credit point independent research project (AIX701)
COURSE STRUCTURE

CORE UNITS
AIM709 Intangible Heritage
AIM734 Understanding Significance
AIM736 Museums, Heritage and Society
AIM708 World Heritage and International Heritage Practice
AIM723 Heritage Interpretation
AIM735 Leadership in Museums and Heritage Organisations

ELECTIVES
AIM703 Introduction to Heritage Planning
AIM714 Cultural Landscapes
AIM715 Virtual Heritage
AIM704 Heritage, Development and Tourism in the Asia-Pacific Region
AIM705 Conservation Management Planning
AIM722 Collections and Curatorship
AIM727 Exhibitions
AIM733 Applied Heritage Project
AIM717 Heritage in the Field

2 credit points of the electives may be selected from other Deakin postgraduate units with the approval of the course director.

RESEARCH UNITS
AIX706 Research Design
AIX707 Qualitative Research
AIX708 Quantitative Research
AIX702 Dissertation A
AIX703 Dissertation B
AIX704 Research Paper A
AIX705 Research Paper B
AIX701 Research Project
Master of Arts

Year
2015 course information

Award granted
Master of Arts

Campus
Offered at Burwood (Melbourne), Waurn Ponds (Geelong), Warrnambool

Cloud (online)
Yes

Duration
2 years full time or part time equivalent

CRICOS course code
001869E

Deakin course code
A800

COURSE OVERVIEW
The Master of Arts is a supervised research program. Your research will be conducted under the supervision of a panel, chaired by an experienced principal supervisor. Other members of the panel may be internal or external to Deakin University and will be appointed to assist the principal supervisor.

RESEARCH INFORMATION

Research areas
Supervision is available in most discipline areas offered by the Faculty. Contact the Higher Degree by Research Officer on Tel 03 5227 2226 or email artsed-research@deakin.edu.au

Research scholarships
Deakin University offers scholarships for study towards higher degrees by research. For further information, contact the Research Scholarships Officer, telephone 03 5227 3492 or email research-scholarships@deakin.edu.au

COURSE RULES
A candidate is required to complete a thesis of 40 000-50 000 words, embodying the results of research carried out in the field of study specified at the time of enrolment. Candidates in the arts may submit a thesis comprising creative works and an exegesis of no fewer than 10 000-12 000 words. After a suitable qualifying period, generally at or post colloquium, Master of Arts candidates showing significant promise as research students may apply to transfer their enrolment to the Doctor of Philosophy program. Transfer is dependent on meeting the required academic standard and full support from your principal supervisor.
Doctor of Philosophy

Year 2015 course information
Award granted Doctor of Philosophy
Campus Offered at Burwood (Melbourne), Waurn Ponds (Geelong), Waterfront (Geelong), Warrnambool
Cloud (online) Yes
Duration 3 years full-time or part-time equivalent
CRICOS course code 006239F
Deakin course code A900

COURSE OVERVIEW
Doctor of Philosophy (PhD) is a supervised research program. Your research will be conducted under the supervision of a panel, which is chaired by the principal supervisor who is a full-time member of staff experienced in research. Other members of the panel may be internal or external to Deakin University and will be appointed to assist the principal supervisor.

ALTERNATIVE EXITS
A800.

RESEARCH INFORMATION
Research areas
Supervision is available in most discipline areas offered by the Faculty. Contact the Higher Degree by Research Officer on Tel 03 5227 2226 or email artsed-research@deakin.edu.au for more information.

Research scholarships
Deakin University offers scholarships for study towards higher degrees by research. For further information contact the Research Scholarships Officer, telephone (03) 5227 3492, or fax (03) 5227 1275, or email research-scholarships@deakin.edu.au

COURSE RULES
A candidate is required to complete a thesis of 80 000-100 000 words, embodying the results of research carried out in the field of study specified at the time of enrolment. Candidates in the arts may submit a thesis comprising creative works and an exegesis of no fewer than 18 000-20 000 words.
Bachelor of Food and Nutrition Sciences/ Bachelor of Commerce

Year 2015 course information  
Award granted Bachelor of Food and Nutrition Sciences/Bachelor of Commerce  
Campus Offered at Burwood (Melbourne)  
Cloud (online) No  
Duration 4 years full-time or part-time equivalent  
Deakin course code D301

Course structure applies for students who commenced in 2015 onwards. Students who commenced prior to 2015 should refer to previous online Handbooks or consult your course enrolment officer.

COURSE OVERVIEW

This comprehensive course provides you with knowledge and skills in food and nutrition sciences and complementary business knowledge and skills focusing on marketing or management. This degree is designed for employment in the health and food-related industries. Through completing this degree you will gain an understanding of food, food choice and its relationship to health, consumer perceptions, the role of nutrition in human health and disease prevention and business, economic and financial principles and concepts and analytical knowledge. You can choose to undertake a major in either management or marketing as part of this course. On successful completion of this degree you will be able to work in many areas that require knowledge of food science, food composition, and nutrition, as well as business-related skills. These areas may include jobs in research and development, product development, product management, consumer research and marketing and management roles in the food, nutrition and health industries. This degree can be completed in 4 years full-time or 3 years full-time if studies are undertaken in Trimester 3. Please contact a course adviser for further clarification via email ens-enquire@deakin.edu.au

PROFESSIONAL RECOGNITION

Enrolled students and graduates can apply for membership of the Nutrition Society of Australian (NSA).

COURSE RULES

The course comprises 32 credit points. 16 credit points are Food and Nutrition Sciences units, and 16 credit points are Commerce units.

The 16 credit points studied within the Faculty of Business and Law must include the 10 Bachelor of Commerce core units: MAA103, MAE101, MAE102, MAF101, MLC101, MMM132, MIS101, MIS171, MMH299 and MMK277. In addition students must complete a prescribed Commerce major sequence (Management or Marketing) and a minimum of 4 credit points at level 3 which must be Faculty of Business and Law units course grouped to a Faculty of Business and Law undergraduate degree.

Students are required to complete HSN010 Food and Nutrition Laboratory Safety prior to their first laboratory based unit in this course.

Students must also complete MCA010 Communication for Academic Studies. This is a compulsory unit for all students commencing studies with the Faculty of Business and Law and will help students to get off to the best possible start in developing academic communication skills at Deakin.

MAJOR SEQUENCES

Refer to the details of each major sequence for availability.
Students are required to complete either the Management or Marketing major sequence as part of this degree.

- Management
- Marketing

COURSE STRUCTURE

Level 1
Trimester 1
- HSN010 Food and Nutrition Laboratory Safety (0 credit points)
- HSN104 The Science of Food
- SLE010 Laboratory and Fieldwork Safety Induction Program (0 credit points)
- SLE133 Chemistry in Our World
- MAE102 The Global Economy
- MCA010 Communication for Academic Studies (0 credit points)
- MIS101 Business Information Systems

Trimester 2
- HBS109 Human Structure and Function
- HSN106 Food Fundamentals
- MAE101 Economic Principles
- MIS171 Business Analytics

Level 2
Trimester 1
- HSN101 Foundations of Food, Nutrition and Health
- HSN211 Nutritional Physiology
- MAA103 Accounting for Decision Making
- MMM132 Management

Trimester 2
- HSN107 Physiology of Human Growth and Development
- HSN202 Lifespan Nutrition
- MMK277 Marketing Management
- MLC101 Business Law

Level 3
Trimester 1
- HSN103 Food: the Environment and Consumers
- HSN209 Food Security and Safety
- HSN301 Diet and Disease
- MAF101 Fundamentals of Finance

Trimester 2
- HSN210 Nutrition and Food Promotion
- HSN302 Population Nutrition
- MMK265 Marketing Research (Marketing major sequence)
  OR
- MMM262 Understanding Organisations (Management major sequence)

Plus one elective unit from the Marketing or Management major sequence
Level 4
Trimester 1
HSN309 Food Policy and Regulation
HSN313 Sensory Evaluation of Foods
MMK266 Consumer Behaviour (Marketing major sequence)
OR
MMM240 Organisational Behaviour (Management major sequence)
Plus one elective unit from the Marketing or Management major sequence

Trimester 2
HSN305 Assessing Food Intake and Activity
MMH299 Business Communication
MMK325 Strategic Marketing (Marketing major sequence)
OR
MMM365 Strategic Management (Management major sequence)
AND
One Level 3 Business and Law elective unit

Please note that students in the Bachelor of Food and Nutrition Sciences/Bachelor of Commerce course may be able to complete their course in three years by undertaking units in Trimester 3, subject to availability of units in Trimester 3.

Course grids to aid students with course planning and progression are available for download at website: http://www.deakin.edu.au/exercise-nutrition-sciences/enrolment-information

Please contact a course adviser for specific course planning advice via email ens-enquire@deakin.edu.au

Business internship program

The Bachelor of Commerce incorporates a business internship program which provides students with a realistic business experience in their area of specialisation. Business internship units have been developed to provide experiential learning opportunities which foster the development of practical capabilities and enhance employment prospects for graduates. These units complement each major area of study and are available on all campuses and Cloud (online).

MIS390 Business Internship A

It is highly recommended for students to undertake the MIS390 Business Internship A unit as part of their combined degree.
Bachelor of Vision Science/Master of Optometry

Year: 2015 course information
Award granted: Bachelor of Vision Science/Master of Optometry
Campus: Offered at Waurn Ponds (Geelong)
Cloud (online): No
Duration: 3.5 years accelerated full time program delivered over ten consecutive trimesters commencing in Trimester 1
Deakin course code: D302

Course structure applies to students who commenced in 2015 onwards. Students who commenced prior to 2015 should refer to previous online Handbooks or consult your course enrolment officer.

COURSE OVERVIEW
The combined course of Bachelor of Vision Science/Master of Optometry aims to produce graduates who have the attributes, discipline-specific knowledge, professional behaviours and standards required to practise as an optometrist within Australia and New Zealand.

Throughout this course you will develop knowledge and understanding of the structure and function of the visual system; optometric clinical assessment and management approaches; ethical, legal and professional standards of practice; and acquire high level inter-personal and inter-professional communication, relationship management and commercial awareness skills. You will acquire life-long independent learning skills and a commitment to both patient-centred care and evidence-based practice that will enable you to practise as a professional in this field. The course equips graduates with transferable academic skills that enable them to conduct research, undertake self-guided learning. It also provides graduates with an understanding of visual health issues and their impact, particularly on communities in regional and rural Australia as well as globally, emphasising how underlying social and environmental factors contribute to the health gap between these communities and well-served urban population centres.

WORK-INTEGRATED LEARNING
Clinical placements are an integral part of Deakin’s optometry program. You will undertake a variety of short-term industry placements during the Bachelor of Vision Science/Master of Optometry and spend the final six months of the course as a ‘student resident’ in one of a range of clinical optometric and medical settings. These extensive clinical rotations will enable you to consolidate your knowledge and skills in supported environments under the supervision of qualified optometrists. These clinical rotations may include time in our metropolitan, regional or rural settings.

PROFESSIONAL RECOGNITION
Students who successfully complete D302 Bachelor of Vision Science/Master of Optometry can apply for registration to practise as an optometrist in Australia. Deakin Optometry has been awarded ‘accreditation with conditions’ by the Optometry Board of Australia, following assessment by the Optometry Council of Australia and New Zealand (OCANZ). Graduates of D302 Bachelor of Vision Science/ Master of Optometry will therefore be eligible to apply for registration with the Australian Health Practitioner Regulation Agency (AHPRA), and to Medicare as service providers, making them able to pursue employment opportunities throughout Australia and New Zealand.

Note: This course is currently accredited (with conditions) as at the date of publishing.

Students may elect to exit the combined program and complete the Bachelor of Vision Science requirements only (Graduates of the Bachelor of Vision Science will not qualify to practise as an optometrist).
REQUIREMENTS FOR CLINICAL PLACEMENTS AND REGISTRATION

In accordance with Department of Human Services policy*, all students are required to undertake a National Police Record Check prior to clinical placements in each calendar year of their course. Students who fail to obtain a Police Record Check prior to the commencement of clinical placements will not be able to undertake any placements. Students are also required to undertake a Working with Children Check at the commencement of the course, and are required to read, understand and comply with the School of Medicine Infectious Diseases and Immunisation Policy.

Several clinical placement agencies require that students are vaccinated / blood tested before undertaking clinical placement and / or graduate employment. Deakin University Medical Centres provides detailed advice, blood testing and administer all necessary vaccinations prior to commencement of clinical placements and/or employment.


COURSE RULES

The Bachelor of Vision Science/Master of Optometry is an accelerated three and a half year, 40 credit point course delivered over ten consecutive trimesters commencing in Trimester 1. All the units in the course are prescribed. The course rules are listed at BVisSci/MOptom Course Rules. Students must pass all first year units, or be granted credit for prior learning for these units, before proceeding to second year.

COURSE STRUCTURE

Students must enrol in the Waurn Ponds offering of all units

Year 1

Trimester 1
HBS107 Understanding Health
HBS108 Health Information and Data
HMO101 Principles of Optics
SLE111 Cells and Genes
SLE010 Laboratory and Fieldwork Safety Induction Program (0 cp)

Trimester 2
HMO102 Science of Vision 1
HMO103 Clinical Optics
HMO104 Ocular Structure

And
SLE155 Chemistry for the Professional Sciences (if Chemistry completed in Year 12)
OR
SLE133 Chemistry in Our World (if Chemistry not completed in Year 12)

Trimester 3
HMO105 The Business of Optometry
HMO201 Science of Vision 2
HMO202 Ocular Function
MAA103 Accounting for Decision Making
Year 2
Trimester 1
HMO203  Health and Vision Sciences 1
HMO204  Principles and Practice of Optometry 1

Trimester 2
HMO303  Health and Vision Sciences 2
HMO304  Principles and Practice of Optometry 2

Trimester 3
HMO305  Health and Vision Sciences 3
HMO306  Principles and Practice of Optometry 3

Year 3
Trimester 1
HMO701  Advanced Optometric Studies 1

Trimester 2
HMO702  Advanced Optometric Studies 2

Trimester 3
HMO703  Community Optometry 1

Year 4
Trimester 1
HMO704  Community Optometry 2
Bachelor of Arts/Bachelor of Science

Year 2015 course information
Award granted Bachelor of Arts/Bachelor of Science
Campus Burwood (Melbourne Campus)
Duration 4 years full-time or part-time equivalent
CRICOS course code 073788K
Deakin course code D311


COURSE OVERVIEW
This combined course enables students to pursue studies in a variety of contemporary themes such as the body, the environment, science policy and practice, and others. Students may combine major sequences such as public relations/chemistry, philosophy/mathematics, sociology/biology, environmental science/journalism. Refer to S320 and A300 for specific Campus of offer.

Units in the course may include assessment hurdle requirements.

ALTERNATIVE EXITS
A300.,S320.3,

COURSE RULES
Students will undertake 16 credit points in the Faculty of Arts and Education and 16 credit points in the Faculty of Science, Engineering and Built Environment. Course requirements for both the Bachelor of Arts and the Bachelor of Science must be satisfied.

Within the 16 credit points required for the Bachelor of Arts portion of the degree a minimum of 4 credit points must be completed at level 3 and a major sequence as described under course A300 Bachelor of Arts must also be completed.

See course entry for Bachelor of Arts (A300) or Bachelor of Science (S320).
Bachelor of Arts/Bachelor of Science

**Year** 2015 course information

**Award granted** Bachelor of Arts/Bachelor of Science

**Campus** Offered at Burwood (Melbourne), Waurn Ponds (Geelong)

**Cloud (online)** No

**Duration** 4 years full-time or part-time equivalent

**CRICOS course code** 085868M

**Deakin course code** D311

*New course version commencing from 2015.*

**COURSE OVERVIEW**

This combined course enables students to pursue studies in a variety of contemporary themes such as the body, the environment, science policy and practice, and others. Students may combine major sequences such as public relations/chemistry, philosophy/mathematics, sociology/biology, environmental science/journalism. Refer to courses S320 and A300 for specific campus of offer.

Units in the course may include assessment hurdle requirements.

**ALTERNATIVE EXITS**

S320, A300.

**COURSE RULES**

Students will undertake 16 credit points in the Faculty of Arts and Education and 16 credit points in the Faculty of Science, Engineering and Built Environment. Course requirements for both the Bachelor of Arts and the Bachelor of Science must be satisfied.

Within the 16 credit points required for the Bachelor of Arts portion of the degree a minimum of 4 credit points must be completed at level 3 and a major sequence as described under course A300 Bachelor of Arts must also be completed.

See course entry for Bachelor of Arts (A300) or Bachelor of Science (S320).
Bachelor of Arts/Bachelor of Laws

Year 2015 course information
Award granted Bachelor of Arts / Bachelor of Laws
Campus Offered at Burwood (Melbourne), Waterfront (Geelong), Warrnambool
Cloud (online) Yes
Duration 5 years full-time or part-time equivalent
CRICOS course code 015206G
Deakin course code D312

COURSE OVERVIEW
Combining an Arts degree with a Law degree enhances students’ understanding of the context in which the law operates. In this combined Arts/Law course students can choose to study areas such as history, sociology, philosophy, politics or literature in addition to studies in Law. The Faculty of Arts and Education and the Faculty of Business and Law are responsible for this combined course, which leads to the awards of Bachelor of Arts and Bachelor of Laws.

ALTERNATIVE EXITS
A300, M312.

COURSE RULES
This Bachelor of Arts/Bachelor of Laws course comprises 40 credit points of study.

Students will undertake 16 credit points in the Faculty of Arts and Education and 24 credit points in the Faculty of Business and Law.

Course requirements for both the Bachelor of Arts (A300) and the Bachelor of Laws (M312) must be satisfied.

Within the 24 credit points required in the Bachelor of Laws, 21 credit points are core and 3 credit points are taken as elective units. In addition, students are required to complete the prescribed Professional Experience requirement in order to be eligible to graduate.

Within the 16 credit points required for the Bachelor of Arts portion of the degree a minimum of 4 credit points must be completed at level 3 and a major sequence as described under course A300 Bachelor of Arts must also be completed.

See course entry for Bachelor of Arts (A300) or Bachelor of Laws (M312).
Bachelor of Arts/Bachelor of Commerce

Year: 2015 course information
Award granted: Bachelor of Arts/Bachelor of Commerce
Campus: Offered at Melbourne Burwood Campus, Geelong Waterfront Campus/Geelong Waurn Ponds Campus, Warrnambool Campus
Duration: 4 years full-time or part-time equivalent
CRICOS course code: 016883F
Deakin course code: D313

(i) Students enrolled at Waurn Ponds (Geelong) in this combined course will be required to undertake units of study at both Waurn Ponds (Geelong) and Waterfront (Geelong).
(ii) Not all Bachelor of Commerce major sequences are available via campus mode study at Warrnambool. Students may undertake major sequences not available via campus enrolment by enrolling in units in Cloud (online) mode.

COURSE OVERVIEW
Deakin’s Bachelor of Arts/Bachelor of Commerce is a combined course which leads to two awards. The course allows you to combine complementary major sequences such as politics and policy studies and economics; marketing and journalism; and management and public relations.

As a graduate of this course you will acquire a broad knowledge in all aspects of business as well as developing the valuable skills of becoming an expert at managing and communicating knowledge, critical analysis and systematic thinking.

ALTERNATIVE EXITS
A300, M300.

COURSE RULES
The combined course comprises 32 credit points of study. Students will undertake 16 credit points in the Faculty of Arts and Education and 16 credit points in the Faculty of Business and Law.

Course requirements for both the Bachelor of Arts (A300) and the Bachelor of Commerce (M300) must be satisfied.

The 16 credit points studied within the Faculty of Business and Law must include the 10 Bachelor of Commerce core units: MAA103, MAE101, MAE102, MAF101, MLC101, MMM132, MIS101, MIS171, MMH299 and MMK277. In addition students must complete a prescribed Commerce major sequence and a minimum of 4 credit points at level 3 which must be Faculty of Business and Law units course grouped to a Faulty of Business and Law undergraduate degree.

Within the 16 credit points required for the Bachelor of Arts portion of the degree a minimum of 4 credit points must be completed at level 3 and a major sequence as described under course A300 Bachelor of Arts must also be completed.

See course entry for Bachelor of Arts (A300) or Bachelor of Commerce (M300).
Bachelor of Arts - Chinese/Bachelor of Commerce

Year 2015 course information
Award granted Bachelor of Arts - Chinese/Bachelor of Commerce
Campus Offered at Burwood (Melbourne)
Cloud (online) No
Duration 4 years full-time or part-time equivalent
CRICOS course code 012757M
Deakin course code D317

COURSE OVERVIEW
The Faculty of Arts and Education and the Faculty of Business and Law are responsible for this combined course.
The course is designed to meet a demand for graduates with a sound knowledge of the Chinese (Mandarin) language and training in business. It is expected that graduates of the course will have acquired functional competence in the Chinese language for business and related professional purposes; cultural competence to complement linguistic skills and an understanding of the cultural factors influencing Chinese attitudes and trading strategies; an understanding of the Australian and international economic systems; a basic understanding of accounting, economics, finance, marketing, business law, management, business information systems and business statistics; and specialist knowledge and skills in one area of business.

These attributes are strongly supported by employer and government bodies and indicate the wide variety of employment opportunities available.
Alternative exits M300, A300.

COURSE RULES
The Bachelor of Arts-major sequence in Chinese/Bachelor of Commerce is a 32-credit-point course. Students will undertake 16 credit points in the Faculty of Arts and Education and 16 credit points in the Faculty of Business and Law. Course requirements for both the Bachelor of Arts (A300) and the Bachelor of Commerce (M300) must be satisfied.

The 16 credit points studied within the Faculty of Business and Law must include the 10 Bachelor of Commerce core units: MAA103, MAE101, MAE102, MAF101, MLC101, MMM132, MIS101, MIS171, MMH299 and MMK277. In addition students must complete a prescribed Commerce major sequence and a minimum of 4 credit points at level 3 which must be Faculty of Business and Law units grouped to a Faculty of Business and Law undergraduate degree.

The 16 credit points within the Faculty of Arts and Education must include a Chinese language major sequence and the following:

For advanced level background speakers must complete the following units:
AIE334 China: From Empire to Republic
AIE335 Modern China: Liberation, Cultural Revolution and Reform
AIC387 Advanced Chinese for Business Purposes C
AIC389 Advanced Chinese for Business Purposes D
For beginners, and post-level 12 students who are not background speakers must complete the following units:

AIE334   China: From Empire to Republic  
AIE335   Modern China: Liberation, Cultural Revolution and Reform  
AIC385   Chinese for Business Purposes A  
AIC386   Chinese for Business Purposes B  

The remaining Arts units may be electives. The attention of students is drawn to AIC287 Intensive Chinese In-country A, AIC388 Intensive Chinese In-country B and AIC390 Advanced Intensive Chinese In-country which are available to students in trimester 3 and involve living and studying in China for a period of six weeks. See course entry for Bachelor of Arts (A300) or Bachelor of Commerce (M300).
Bachelor of Arts - Arabic/Bachelor of Commerce

Award granted Bachelor of Arts / Bachelor of Commerce
Duration 4 years full-time or part-time equivalent
CRICOS course code 012756A
Deakin course code D318

Offered to continuing students only.

COURSE OVERVIEW
The Faculty of Business and Law and the Faculty of Arts and Education are responsible for this combined course. The course is designed to meet a demand for graduates with a sound knowledge of Arabic language and training in business. It is expected that graduates of the course will have acquired functional competence in Arabic language for business and related professional purposes; cultural competence to complement linguistic skills and an understanding of the cultural factors influencing Arabic attitudes and trading strategies; an understanding of the Australian and international economic systems; a basic understanding of accounting, economics, business law, finance, marketing, management, business information systems and business statistics; and specialist knowledge and skills in one area of business.

These attributes are strongly supported by employer and government bodies and indicate the wide variety of employment opportunities available.

ALTERNATIVE EXITS
M300, A300.

COURSE RULES
The Bachelor of Arts-major sequence in Arabic/Bachelor of Commerce is a 32-credit-point course. Students will undertake 16 credit points in the Faculty of Arts and Education and 16 credit points in the Faculty of Business and Law. Course requirements for both the Bachelor of Arts (A300) and the Bachelor of Commerce (M300) must be satisfied.

The 16 credit points studied within the Faculty of Business and Law must include the 10 Bachelor of Commerce core units: MAA103, MAE101, MAE102, MAF101, MLC101, MMM132, MSC120, MSQ171, MMH299 and MMK277. In addition students must complete a prescribed Commerce major sequence and a minimum of 4 credit points at level 3 which must be Faculty of Business and Law units course grouped to a Faculty of Business and Law undergraduate degree and undertaken at Deakin University.

The 16 credit points within the Faculty of Arts and Education must include an Arabic language major sequence and the following units:

AIE153 Historical Foundations of the Middle East
AIE154 Modern Middle East Politics
AIE255 Issues and Themes in Middle East Politics
AIB355 Advanced Communicative Arabic*
AIB356 Business Arabic*

* AIB355, AIB356 no longer offered from 2011.

The remaining Arts units may be electives. The attention of students is drawn to AIB205 Second Year Arabic In-country and AIB306 Arabic Third Year In-country which are available to students in trimester 3 and involve living and studying in the Middle East for a period of eight weeks.

Note: AIB205 and AIB306 are offered in alternating years 2016, 2018.

See course entry for Bachelor of Arts (A300) or Bachelor of Commerce (M300).
Bachelor of Arts – Indonesian/Bachelor of Commerce

Award granted
Bachelor of Arts / Bachelor of Commerce

Duration
4 years full-time or part-time equivalent

CRICOS course code
012760E

Deakin course code
D319

Offered to continuing students only

COURSE OVERVIEW
The Faculty of Arts and Education and the Faculty of Business and Law are responsible for this combined course. The course is designed to meet a demand for graduates with a sound knowledge of Indonesian language and training in business. It is expected that graduates of the course will have acquired functional competence in Indonesian language for business and related professional purposes; cultural competence to complement linguistic skills and an understanding of the cultural factors influencing Indonesian attitudes and trading strategies; an understanding of the Australian and international economic systems; a basic understanding of accounting, economics, finance, marketing, business law, management, business information systems, and business statistics; and specialist knowledge and skills in one area of business.

These attributes are strongly supported by employer and government bodies and indicate the wide variety of employment opportunities available.

ALTERNATIVE EXITS
M300, A300.

COURSE RULES
The Bachelor of Arts-major sequence in Indonesian/Bachelor of Commerce is a 32-credit-point course. Students will undertake 16 credit points in the Faculty of Arts and Education and 16 credit points in the Faculty of Business and Law. Course requirements for both the Bachelor of Arts (A300) and the Bachelor of Commerce (M300) must be satisfied.

The 16 credit points studied within the Faculty of Business and Law must include the 10 Bachelor of Commerce core units: MAA103, MAE101, MAE102, MAF101, MLC101, MMM132, MSC120, MSQ171, MMH299 and MMK277. In addition students must complete a prescribed Commerce major sequence and a minimum of 4 credit points at level 3 which must be Faculty of Business and Law units course grouped to a Faculty of Business and Law undergraduate degree and undertaken at Deakin University.

The 16 credit points within the Faculty of Arts and Education must include an Indonesian language major sequence and four electives from the group A and group B approved lists.

ELECTIVE UNITS - GROUP A
Select two credit points from:
AIF345  Indonesian for Business Purposes
AIF354  History and Development of the Indonesian Language
AIF320  Indonesian Society Through Literature

ELECTIVE UNITS - GROUP B
Select two credit points from:
AIP398  Political Leadership
AIR243  International Relations of the Asia-Pacific
ASP305  World Religions (no longer available)
Notes:
(i) AIF320 offered in alternate years 2015, 2017.
(ii) AIF345, AIF354 offered in alternate years 2016, 2018 and each year in Trimester 3 Cloud (online).

The remaining Arts units may be electives.

The attention of students is drawn to AIF315 Indonesian/Malay Language and Contemporary Society and *AIF351 Third Year Indonesian In-country which are available to students in the trimester 3 and involve living and studying in Indonesia for a period of about six weeks.

* AIF351 no longer available for enrolment. Final year of offer 2015.

See course entry for Bachelor of Arts (A300) or Bachelor of Commerce (M300).
Bachelor of Business Information Systems/Bachelor of Information Technology

Award granted  Bachelor of Information Technology / Bachelor of Business Information Systems
Duration  4 years full-time or part-time equivalent
CRICOS course code  055287C
Deakin course code  D320

Note: offered to continuing students only.
Continuing student should contact their course advisor for further information.

COURSE OVERVIEW
The course offers a modern and learning-oriented study of Information Technology and Business Information Systems and produces graduates with practical and theoretical knowledge in IT with a broadly based business foundation, an emphasis on information systems knowledge and with the skills to construct and implement software and manage information systems.

Units in the course may include assessment hurdle requirements.

CAREER OPPORTUNITIES
Graduates will be prepared for careers in which a broad knowledge and understanding of the technological aspects of IT, in particular software development, system software, internet programming, computer networks and distributed systems and programming are required.

EQUIPMENT REQUIREMENTS FOR CLOUD (ONLINE) STUDENTS
Students must have access to a suitable computer and a network connection. Information about the hardware and software requirements may be obtained from the School of Information Technology’s website www.deakin.edu.au/sebe/it, or by telephone 03 9244 6699.

COURSE RULES
The course comprises 32 credit points usually completed over 4 years of full-time study, or the part time equivalent. It is structured to include:

• 4 information systems core units;
• 7 information technology core units;
• 4 commerce core units;
• 4 Information Systems elective units;
• 3 SIT Course Grouped elective units;
• 1 IT major sequence; and
• 4 credit points of elective units from the Faculty of Business and Law

MAJOR SEQUENCES
Refer to the details of each major sequence for availability.

Students must complete at least one 6-credit point major from the following areas:

• Computer Science
• Game Development
• Interactive Media Design
• Networking
• Security
• Software Development
• Mathematical Modelling
COURSE STRUCTURE

INFORMATION SYSTEMS CORE UNITS
- MIS101 Business Information Systems
- MIS202 Managing Data and Information
- MIS201 Business Requirements Analysis
- MIS171 Business Analytics

INFORMATION TECHNOLOGY CORE UNITS
- SIT102 Introduction to Programming
- SIT104 Introduction to Web Development
- SIT105 Critical Thinking and Problem Solving for IT
- SIT202 Computer Networks
- SIT223 Information Technology Professional Skills
- SIT302 Project
- SIT374 Project Management
- SIT010 Safety Induction Program

*Note: SIT010 is a 0 credit safety induction unit.*

COMMERCE CORE UNITS
- MAA103 Accounting for Decision Making
- MLC101 Business Law
- MMH299 Business Communication
- MMM132 Management

INFORMATION SYSTEMS ELECTIVE UNITS;
Select four credit points of units of which two must be at level 3:
- MLL370 Unit description is currently unavailable
- MIS213 Business on the Internet
- MIS251 Accounting Information Systems
- MIS271 Business Intelligence
- MIS276 Design Thinking
- MIS312 Social Media and Mobile Strategies
- MIS313 Strategic Supply Chain Management
- MIS332 People, Work and Technology
- MIS352 Enterprise Systems
- MIS390 Business Internship A
- MIS391 Business Internship B
- MIS398 Project Management

INFORMATION TECHNOLOGY COURSE-GROUPED UNITS
Plus three credit points of Information Technology course-grouped units (any SIT-coded units), plus one IT major sequence.

OTHER ELECTIVE UNITS
Select 4 credit points of elective units from the Faculty of Business and Law, 2 credit points of which must be at level 3.
DETAILS OF MAJOR SEQUENCES

Computer Science – unit set code MJ-S000046
Burwood (Melbourne), Cloud (online), Waterfront (Geelong)

SIT102 Introduction to Programming
SIT192 Discrete Mathematics
SIT222 Operating Systems Concepts
SIT232 Object-Oriented Development
SIT322 Distributed Systems
SIT323 Practical Software Development

Game Development – unit set code MJ-S000042
Burwood (Melbourne), Cloud (online), Waurn Ponds (Geelong)

SIT151 Game Fundamentals
SIT190 Introductory Mathematical Methods **
SIT204 Mathematics and Physics for Games
SIT153 Introduction to Game Programming
SIT354 Real-Time Graphics and Rendering
SIT255 Advanced Game Development
SIT353 Multiplayer and Networked Games

** NOTE: students who have completed Mathematical Methods 3 and 4 or equivalent may choose to replace SIT190 with an elective unit

Interactive Media Design – unit set code MJ-S000043
Burwood (Melbourne)

SIT161 Principles of Interactive Media
SIT162 Interactive Media Systems
SIT263 Unit description is currently unavailable
SIT253 Audio and Visual Game Elements
SIT361 Multimedia Systems and Technology
SIT363 Unit description is currently unavailable

Networking – unit set code MJ-S000047
Burwood (Melbourne), Waurn Ponds (Geelong)

SIT182 Introduction to Computer Security
SIT272 Enterprise Network Construction
SIT203 Web Programming
SIT322 Distributed Systems
SIT382 System Security
SIT377 Unit description is currently unavailable
Security – unit set code MJ-S000041
Burwood (Melbourne), Cloud (online), Waurn Ponds (Geelong)

SIT182  Introduction to Computer Security
SIT192  Discrete Mathematics
SIT281  Cryptography
SIT284  IT Security Management
SIT382  System Security
SIT384  Corporate Computer and Network Security

HIGHLY RECOMMENDED ELECTIVE UNIT:
SIT190  Introductory Mathematical Methods

Software Development – unit set code MJ-S000044
Burwood (Melbourne), Cloud (online), Waurn Ponds (Geelong)

SIT102  Introduction to Programming
SIT232  Object-Oriented Development
SIT221  Data Structures and Algorithms
SIT203  Web Programming
SIT321  Software Engineering
SIT323  Practical Software Development

Mathematical Modelling (B, G, X) – unit set code MJ-S000007
Burwood (Melbourne), Cloud (online), Waurn Ponds (Geelong)

SIT192  Discrete Mathematics
SIT194  Introduction to Mathematical Modelling
SIT281  Cryptography
SIT291  Mathematical Methods for Information Modelling
SIT292  Linear Algebra for Data Analysis
SIT396  Complex Analysis
SIT392  Public-Key Cryptography
SIT399  Computational Decision Analysis
Bachelor of Commerce/Bachelor of Science

Year 2015 course information
Award granted Bachelor of Commerce / Bachelor of Science
Campus Offered at Burwood (Melbourne)
Cloud (online) No
Duration 4 years full-time or part-time equivalent
CRICOS course code 001806J
Deakin course code D321

COURSE OVERVIEW
The Faculty of Business and Law and the Faculty of Science, Engineering and Built Environment are responsible for this combined course which leads to the awards Bachelor of Commerce and Bachelor of Science. This combined course enables students to study Commerce in areas such as accounting, economics, management, business information systems or marketing with a relevant Science stream such as Environmental Science, Natural history, Chemistry and Materials Science, Animal Biology, Plant Biology, Cell Biology, Human Biology and Mathematical Modelling. Refer to S320 and M300 for specific campus of offer. Units in the course may include assessment hurdle requirements.

COURSE RULES
This combined course comprises 32 credit points of study. Students will undertake 16 credit points in the Faculty of Science, Engineering and Built Environment and 16 credit points in the Faculty of Business and Law. Course requirements for both the Bachelor of Science (S320) and the Bachelor of Commerce (M300) must be satisfied.

The 16 credit points studied within the Faculty of Business and Law must include the 10 Bachelor of Commerce core units: MAA103, MAE101, MAE102, MAF101, MIS101, MIS171, MLC101, MMM132, MMH299 and MMK277. In addition students must complete a prescribed Commerce major sequence and a minimum of 4 credit points at level 3 which must be Faculty of Business and Law units course grouped to a Faculty of Business and Law undergraduate degree.

See course entry for Bachelor of Commerce (M300) or Bachelor of Science (S320).
Bachelor of Commerce/Bachelor of Laws

Year 2015 course information
Award granted Bachelor of Commerce / Bachelor of Laws
Campus Offered at Burwood (Melbourne), Waterfront (Geelong), Warrnambool (first three years of course only)
Cloud (online) Yes
Duration 5 years full-time or part-time equivalent
CRICOS course code 002452M
Deakin course code D322

COURSE OVERVIEW
The Bachelor of Commerce/Bachelor of Laws combined course allows students to gain a sound understanding of the context in which the law operates in the business world. The Bachelor of Laws (LLB) emphasises a case study approach and has a strong practical legal skills component. Students also gain comprehensive knowledge in business studies. The Commerce program allows students to gain a sound foundation in key business disciplines. The Faculty of Business and Law is responsible for this combined course which leads to the awards of Bachelor of Commerce and Bachelor of Laws.

COURSE RULES
This combined course is a 40-credit-point course. Students will undertake 16 credit points in the Bachelor of Commerce and 24 credit points in the Bachelor of Laws. Course requirements for both the Bachelor of Commerce (M300) and the Bachelor of Laws (M312) must be satisfied.

The 16 credit points studied within the Bachelor of Commerce component must include the following nine core units: MAA103, MAE101, MAE102, MAF101, MIS101, MIS171, MMM132, MMH299 and MMK277. In addition students must complete a prescribed Commerce major sequence (excluding Commercial Law) and a minimum of 4 credit points at level 3 which must be Faculty of Business and Law units course grouped to a Faculty of Business and Law undergraduate degree.

Within the 24 credit points required in the LLB, 21 credit points are core. The remaining 3 credit points must be LLB electives and in addition, students are required to complete the prescribed Professional Experience in order to be eligible to graduate.

See course entry for Bachelor of Commerce (M300) or Bachelor of Laws (M312).
Bachelor of Laws/Bachelor of Arts (International Studies)

Award granted: Bachelor of Laws / Bachelor of Arts (International Studies)
Cloud (online): No
Duration: 5 years full-time or part-time equivalent
CRICOS course code: 046734D
Deakin course code: D323

This course version is for continuing students who enrolled prior to 2012.

COURSE OVERVIEW
There has been a pronounced internationalisation of the practice of law in the last decade, so this course is designed for students seeking a broader education and an international edge for their future career. The study is based on an international orientation, and students will have a commitment to studying at an overseas university or taking up an internship with an overseas organisation. This course will enable students to: develop their understanding of the international forces shaping government, business and community life in contemporary Australia; analyse and interpret these forces; develop cross-cultural competencies through an internationally oriented curriculum; participate in an international study experience; and learn the principles of ‘the internationalisation of the law’.

COURSE RULES
The Bachelor of Laws/Bachelor of Arts (International Studies) course comprises 40 credit points of study. Students will undertake 16 credit points in the Faculty of Arts and Education and 24 credit points in the Faculty of Business and Law. Course requirements for both the Bachelor of Arts (International Studies) (A326) and the Bachelor of Laws (M312) must be satisfied.

Within the 24 credit points required in the Bachelor of Laws, 21 credit points are core and 3 credit points are studied as elective Law units. In addition, students are required to complete the prescribed Professional Experience in order to be eligible to graduate.

Within the 16 credit points required for the Bachelor of Arts (International Studies) component of the degree current students must complete an 8-credit-point major sequence, a 4-credit-point minor sequence and an approved international study experience (2 to 4 credit points). It is envisaged that students would complete the overseas experience in the third or fourth year of their course. The unit AIS201 International Studies @ Work will be offered as a core unit for students commencing from 2012. It is a highly recommended unit for current students in this course.

See course entry Bachelor of Laws (M312) or Bachelor of Arts (International Studies) (A326).
Bachelor of Laws/Bachelor of International Studies

Year: 2015 course information
Award granted: Bachelor of Laws / Bachelor of International Studies
Campus: Offered at Burwood (Melbourne), Waterfront (Geelong)
Cloud (online): No
Duration: 5 years full-time or part-time equivalent
CRICOS course code: 075600M
Deakin course code: D323

Students enrolled in this combined course will be required to undertake units of study at both Waurn Ponds (Geelong) and Waterfront (Geelong).

COURSE OVERVIEW
There has been a pronounced internationalisation of the practice of law in the last decade, so this course is designed for students seeking a broader education and an international edge for their future career. The study is based on an international orientation, and students will have a commitment to studying at an overseas university or taking up an internship with an overseas organisation. This course will enable students to: develop their understanding of the international forces shaping government, business and community life in contemporary Australia; analyse and interpret these forces; develop cross-cultural competencies through an internationally oriented curriculum; participate in an international study experience; and learn the principles of ‘the internationalisation of the law’.

COURSE RULES
The Bachelor of Laws/Bachelor of International Studies course comprises 40 credit points of study. Students will undertake 16 credit points in the Faculty of Arts and Education and 24 credit points in the Faculty of Business and Law. Course requirements for both the Bachelor of International Studies (A326) and the Bachelor of Laws (M312) must be satisfied.

Within the 24 credit points required in the Bachelor of Laws, 21 credit points are core and 3 credit points are studied as elective Law units. In addition, students are required to complete the prescribed Professional Experience in order to be eligible to graduate.

Within the 16 credit points required for the Bachelor of International Studies:

Students who commenced from 2014:

• must complete 6 credit points of core units, an 8-credit-point major sequence and an approved international experience (2 credit points minimum). It is envisaged that students would complete the international experience in the third or fourth year of their course.

Students who commenced between 2012 and 2013:

• must complete 4 credit points of core units, an 8-credit-point major sequence and an approved international experience (2 to 4 credit points). It is envisaged that students would complete the international experience in the third or fourth year of their course.

See course entry Bachelor of Laws (M312) or Bachelor of International Studies (A326).
Bachelor of Exercise and Sport Science/Bachelor of Commerce

Award granted: Bachelor of Exercise and Sport Science / Bachelor of Commerce
Cloud (online): No
Duration: 4 years full-time or part-time equivalent
CRICOS course code: 055180C
Deakin course code: D324

Offered to continuing students only. Students may need to refer to previous online Handbooks or consult their course enrolment officer. Students who commence in 2011 onwards should refer to the entry for D394 Bachelor of Exercise and Sport Science/Bachelor of Business (Sport Management).

COURSE OVERVIEW
This course is designed for students who wish to gain expertise in both exercise science and sport management. Graduates from this combined course will be expected to provide enhanced professional leadership in the field and make a marked impact on the continued strong development of the Australian sporting industry.

The Exercise and Sport Science aspect of the course is designed to equip students with the necessary skills, understanding and attitudes to pursue professional careers in the exercise and sport fields. The core units provide students with a sound understanding of the core sciences underpinning both competitive sport and recreational physical activity and the relationship between physical activity and health. Students may choose their two credit points of elective units from the areas of physiology, metabolism, behaviour, movement and physical activity. The Commerce aspect of the course is designed to equip students with a solid foundation in business studies, and the unique knowledge and specialist skills identified within the industry required by sport managers in Australian organisations.

COURSE RULES
The Bachelor of Exercise and Sport Science/Bachelor of Commerce - majoring in Sport Management comprises 32 credit points. 16 credit points are from the Bachelor of Exercise and Sport Science comprising 14 core units and two HSE electives at year 2 or 3. HSE312 Exercise and Sport Science Practicum is a core unit and can be completed in either Trimester 1 or 2. The Bachelor of Commerce requires completion of 16 credit points (all of which are core units) comprising core business units and a Sport Management major – unit set code MJ-M30012.

Note: All students completing HSE101 are required to complete a Level 2 First Aid at their own expense. Current Level 2 First Aid certificates will be accepted.

COURSE STRUCTURE

Level 1
Trimester 1
HBS107 Understanding Health
HBS109 Human Structure and Function
MAE102 The Global Economy
MMS100 Sport Organisation
Trimester 2
HSE102 Functional Human Anatomy
HBS110 Health Behaviour
MAA103 Accounting for Decision Making
MAE101 Economic Principles

Level 2
Trimester 1
HSE101 Principles of Exercise and Sport Science
HSE201 Exercise Physiology
MAF101 Fundamentals of Finance
MLC101 Business Law

Trimester 2
HBS108 Health Information and Data
HSE202 Biomechanics
MMM132 Management
MMS201 Unit description is currently unavailable

Level 3
Trimester 1
HSE203 Exercise Behaviour
HSE301 Principles of Exercise Prescription
MSC120 Business Information Systems (last offered 2012)
OR
MIS101 Business Information Systems (replaces MSC120 from 2013)
MLC310 Sport and the Law

Trimester 2
HSE204 Motor Learning and Development
HSE302 Exercise Programming
MSQ171 Business Data Analysis (last offered 2012)
OR
MIS171 Business Analytics (replaces MSQ171 from 2013)
MMS313 Sport Leadership and Governance

Level 4
Trimester 1
HSE311 Applied Sports Science 1
Or
HSE312 Exercise and Sports Science Practicum
HSE level 2 or 3 elective unit
MMS307 Sport Facility and Event Management
MMK277 Marketing Management

Trimester 2
HSE312 Exercise and Sports Science Practicum (if not completed in trimester 1)
Or
HSE314 Applied Sports Science 2
HSE level 2 or 3 elective unit
MMH299 Business Communication
MMS308 Sport Marketing
HSE LEVEL 2 AND 3 ELECTIVE UNITS:
HSE208 Integrated Human Physiology
HSE303 Exercise Metabolism
HSE304 Physiology of Sport Performance
HSE309 Behavioural Aspects of Sport and Exercise
HSE311 Applied Sports Science 1
HSE313 Understanding Children's Physical Activity
HSE314 Applied Sports Science 2
HSE316 Physical Activity and Population Health
HSE320 Exercise in Health and Disease
HSE323 Clinical and Sport Biomechanics
Bachelor of Property and Real Estate/Bachelor of Commerce

**Year**
2015 course information

**Award granted**
Bachelor of Property and Real Estate/ Bachelor of Commerce

**Campus**
Offered at Burwood (Melbourne)

**Cloud (online)**
Yes

**Duration**
4 years full-time or part-time equivalent

**CRICOS course code**
072834F

**Deakin course code**
D325

**COURSE OVERVIEW**
The Bachelor of Property and Real Estate/Bachelor of Commerce (BPRE/BCom), combines the popular Bachelor of Property and Real Estate and the highly respected Bachelor of Commerce together into a four year program of study. This degree will provide you with the unique opportunity to undertake complementary major sequences in commerce and property and real estate whilst building on the strong synergy between the two high profile disciplines which is sought after in industry.

The Bachelor of Commerce has a strong public profile and an established reputation with industry and professional bodies. Property and real estate is an established discipline in Australia and the course is designed to produce highly skilled property professionals who are able to enter the workforce with a qualification fully recognised by employers, government and professional organisations. Graduates from this degree can enter a wide range of local and international employment positions and are keenly sought after in industry and government.

**PROFESSIONAL RECOGNITION**
The Bachelor of Property and Real Estate has professional accreditation by the Australian Property Institute (API) and the Royal Institution of Chartered Surveyors (RICS). Graduates will meet the academic requirement to be eligible for registration as a Certified Practising Valuer (CPV).

The Bachelor of Commerce can lead to accreditation with many professional bodies, such as the CA Program of the Institute of Chartered Accountants Australia (ICAA), Associate membership for the CPA Program, CPA Australia, IPA Program of the Institute of Public Accountants (IPA) and exemptions may apply for the Association of Chartered Certified Accountants (ACCA), the Australian Computer Society (ACS), the Economics Society of Australia and the Australian Marketing Institute, provided that specific requirements within the course have been met.

Units in addition to the 16 credit points required for completion of the Bachelor of Commerce component of this combined course may be necessary to attain some of these professional accreditations.

**COURSE RULES**
The combined course will comprise 32 credit points of study. Students will undertake 16 credit points from the Bachelor of Property and Real Estate and 16 credit points from the Bachelor of Commerce. Course requirements for both the Bachelor of Property and Real Estate (M348) and the Bachelor of Commerce (M300) must be satisfied.

The 16 credit points studied within the Bachelor of Commerce must include the 10 Bachelor of Commerce core units.

The 16 credit points studied within the Bachelor of Property and Real Estate will comprise 16 credit points of core units of which four are common with the Bachelor of Commerce core units.
Students must also complete:

- A major sequence from the Commerce course
- A minimum of six credit points at Level 3, of which four must be course grouped to a Faculty of Business and Law undergraduate degree.

Notes:
Units from major sequences offered in the Bachelor of Property and Real Estate are course grouped to Business and Law.
The Sustainability major sequence is subject to continued offering of units by the Faculty of Science, Engineering and Built Environment.

MAJOR SEQUENCES
Refer to the details of each major sequence for availability.

Bachelor of Commerce major sequences:
- Accounting
- Accounting Information Systems
- Business Analytics
- Business Information Systems
- Business Security Management #
- Commercial Law
- eBusiness
- Economics
- Finance
- Financial Planning
- Health Informatics #
- Human Resource Management
- Interactive Marketing
- International Business
- International Management
- International Trade and Economic Policy
- Management
- Marketing
- Professional Practice #
- Quantitative Business Analysis
- Supply Chain Management
- Technology Management #
- Sustainability^

# Offered to continuing students only
^ Optional major sequence available to BPRE students

COURSE STRUCTURE

BACHELOR OF COMMERCE CORE UNITS
MAE102 The Global Economy
MAF101 Fundamentals of Finance
MCA010 Communication for Academic Studies (0 credit point unit)
MIS101 Business Information Systems
MIS171 Business Analytics
MMM132 Management
MMH299 Business Communication
BACHELOR OF PROPERTY AND REAL ESTATE CORE UNITS
MMP111  Introduction to Property
MMP112  Sustainable Construction *
MMP121  Property Law and Practice
MMP122  Introduction to Property Development
MMP211  Statutory Valuation
MMP212  Property Investment
MMP213  Property Economics
MMP214  Commercial Property Construction Studies ^
MMP221  Property Management
MMP222  Advanced Property Development
MMP311  Advanced Property Valuation
MMP321  Advanced Property Analysis

* unit recoded SRT112 from 2016
^ unit recoded SRT214 from 2016

COMMON CORE UNITS
MAA103  Accounting for Decision Making
MAE101  Economic Principles
MLC101  Business Law
MMK277  Marketing Management

Please note: The eligibility of students for membership of the accrediting body is subject to meeting the requirements of that body and that Deakin makes no representations that individuals will meet those requirements.
Bachelor of Arts/Bachelor of Management

Award granted: Bachelor of Arts / Bachelor of Management
Deakin course code: D326

Note: Offered to continuing students only.
Continuing students should discuss unit selections with their enrolment officer.
Bachelor of Management/Bachelor of Laws

Award granted: Bachelor of Laws / Bachelor of Management
Cloud (online): No
Deakin course code: D327

Note: Offered to continuing students only.
Continuing students should discuss unit selections with their enrolment officer.
Bachelor of Forensic Science/Bachelor of Criminology

**Year** 2015 course information

**Award granted** Bachelor of Forensic Science / Bachelor of Criminology

**Campus** Offered at Waurn Ponds (Geelong)

**Cloud (online)** No

**Duration** 4 years full time or part-time equivalent

**CRICOS course code** 075455D

**Deakin course code** D329

**COURSE OVERVIEW**
Deakin University’s Bachelor of Forensic Science/Bachelor of Criminology is the only combined course in Victoria which provides the opportunity to study forensic science and criminology as a combined course. The course has been designed to enable graduates to work both in specialised fields and across professional boundaries. It is contemporary and relevant, with teaching staff who are active researchers in their respective fields.

You will learn both arts and science traditions, giving you a broad appreciation of the professional, social, economic and cultural contexts of the forensic science and criminology disciplines.

You will have the opportunity to learn the skills and techniques essential to modern forensic science, including the examination and presentation of scientific evidence and courtroom skills. The course will also give you practical, professional training to enable you to study critical analysis in the fields of policing, security, corrections, crime prevention and community safety, and various paralegal fields.

In your forensic science studies you can choose to major in Forensic Biology or Forensic Chemistry. Other areas of study in the course include topics such as forensic analysis and interpretation, the criminal justice system, crime prevention and security, and designing and conducting criminological research.

Graduates may also have the opportunity to go on to further study and enter honours and postgraduate programs.

Units in the course may include assessment hurdle requirements.

**PROFESSIONAL RECOGNITION**
Graduates of this course are eligible to apply for membership of the Australian and New Zealand Forensic Science Society (ANZFSS). The Bachelor of Forensic Science component of the combined course is also accredited with the Chartered Society of Forensic Sciences.

**CAREER OPPORTUNITIES**
As a graduate of this course, you may find employment opportunities as a forensic scientist, criminologist or related role, in both the public and private sector, including areas such as the forensic science industry, science-based industries, teaching, government agencies, state and federal police, ASIO, correctional services, community services, and private security industries.

**COURSE RULES**
This combined course comprises 32 credit points of study. Students will undertake 16 credit point in the Faculty of Science, Engineering and Built Environment and 16 credit points in the Faculty of Arts and Education course-grouped units. Course requirements for both the Bachelor of Forensic Science (S324) and Bachelor of Criminology (A329) must be satisfied.
Forensic Science requirements (16 cp):

- At least 16 credit points of Science course-grouped units;
- 10 credit points of core Forensic Science units (plus 1 other core units shared with Criminology – ACR102);
- Successful completion of SLE010 – Laboratory and Fieldwork Safety Induction Program (0 cp);
- Successful completion of a major sequence in either Forensic Chemistry or Forensic Biology;
- At least 4 credit points of Science course-grouped units at level 3;
- Up to 6 credit points of Science course-grouped units at level 1.

Criminology requirements (16 cp):

- Students must complete 16 credit points of study from the Faculty of Arts and Education including at least 12 credit points of ACR coded units, including the core units of ACR101, ACR102, ACR201, ACR202, ACR301 and ACR302.

**MAJOR SEQUENCES**

Refer to the details of each major sequence for availability.

- Forensic Chemistry
- Forensic Biology

**COURSE STRUCTURE**

**BACHELOR OF FORENSIC SCIENCE CORE UNITS**

SLE010 Laboratory and Fieldwork Safety Induction Program ^
SLE111 Cells and Genes
SLE133 Chemistry in Our World
SLE112 Fundamentals of Forensic Science
SLE132 Biology: Form and Function
SLE155 Chemistry for the Professional Sciences
SIT191 Introduction to Statistics and Data Analysis
SLE208 Forensic Biology
SLE212 Biochemistry
SLE213 Introduction to Spectroscopic Principles
SLE313 Forensic Analysis and Interpretation

**BACHELOR OF CRIMINOLOGY UNITS**

ACR101 Introducing Crime and Criminology
ACR102 Introducing Crime and Criminal Justice
ACR201 Issues in Criminal Justice
ACR202 Criminology Theory
ACR301 International and Comparative Criminal Justice
ACR302 Criminology Research
ACR203 Crime, Victims and Justice
ACR211 Crime Prevention and Security **
ACR212 Crime, Surveillance and Technology *
ACR213 Crime, Terrorism and Security *
ACR204 Crime, Media and Justice
ACR210 Crime, Surveillance and Society **

* ACR212, ACR213 Trimester 1 (alternate years 2014, 2016) and trimester 3 (alternate years 2015, 2017)
** ACR210, ACR211 Trimester 3 (alternate years 2014, 2016) and trimester 1 (alternate years 2015, 2017)
^ SLE010 is a 0-credit-point compulsory unit
DETAILS OF MAJOR SEQUENCES

Students must complete a major sequence in either Forensic Biology or Forensic Chemistry on top of the core unit requirements:

**Forensic Biology – unit set code MJ-S000049**

*Waurn Ponds (Geelong)*

The forensic biology major aims to provide you with the specific biological skills that are very important in the forensic science workplace. These biological-based skills complement the generic forensic science attributes developed in the core units of the course. Study in this area may lead to a career based on entomology, human anatomy and DNA based forensic science.

SLE211  Principles of Physiology  
SLE212  Biochemistry *  
SLE221  Systems Physiology  
SLE254  Genetics  
SLE340  Genomes and Bioinformatics  
SLE356  Advanced Topics in Forensic Biology ^

* Already core units in the degree.  
^ not available until 2016

**Forensic Chemistry – unit set code MJ-SU00015**

*Waurn Ponds (Geelong)*

The forensic chemistry major aims to provide you with the specific chemistry skills that are very important in the forensic science workplace. These chemically-based skills complement the generic forensic science attributes developed in the core units of the course. Study in this area may lead to a career based on toxicology, drug detection and chemical detection.

SLE210  Chemistry the Enabling Science  
SLE214  Organic Chemistry  
SLE229  Introduction to Separation Science  
SLE316  Analytical Chemistry  
SLE318  Synthetic and Medicinal Chemistry  
SLE312  Toxicology
Bachelor of Science/Bachelor of Laws

Year: 2015 course information
Award granted: Bachelor of Laws / Bachelor of Science
Campus: Offered at Burwood (Melbourne)
Cloud (online): No
Duration: 5 years full-time or part-time equivalent
CRICOS course code: 015203K
Deakin course code: D331

COURSE OVERVIEW
Combining another degree with a Bachelor of Laws is an excellent way to enhance understanding of the context in which the law operates. In the Bachelor of Science/Bachelor of Laws combined course, students can combine studies in law with studies in science, such as Environmental Science, Natural History, Chemistry and Materials Science, Animal Biology, Plant Biology, Cell Biology, Human Biology and Mathematical Modelling. The Faculty of Science, Engineering and Built Environment and the Faculty of Business and Law are responsible for this combined course, which leads to the awards of Bachelor of Science and Bachelor of Laws.

Units in the course may include assessment hurdle requirements.

COURSE RULES
This combined course consists of 40 credit points of study. Students will undertake 16 credit points in the Bachelor of Science and 24 credit points in the Bachelor of Laws. Course requirements for both the Bachelor of Science (S320) and the Bachelor of Laws (M312) must be satisfied.

Within the 24 credit points required in the Bachelor of Laws, 21 credit points are core and 3 credit points are studied as Law elective units. In addition, students are required to complete the prescribed Professional Experience in order to be eligible to graduate.

See course entry for Bachelor of Science (S320) or Bachelor of Laws (M312).
Bachelor of Criminology/Bachelor of Laws

Year 2015 course information
Award granted Bachelor of Criminology / Bachelor of Laws
Campus Offered at Burwood (Melbourne), Waterfront (Geelong)
Cloud (online) No
Duration 5 years full-time or part-time equivalent
CRICOS course code 060431B
Deakin course code D335

Students enrolled in this combined course at Waurn Ponds (Geelong) will be required to undertake units of study at both Waurn Ponds (Geelong) and Waterfront (Geelong).

COURSE OVERVIEW
Deakin’s Bachelor of Criminology/Bachelor of Laws brings together two independent degrees and combines them in an attractive five-year combined course.

Deakin’s Bachelor of Laws is designed to produce first-class commercial lawyers. It provides studies in each of the major areas of legal practice together with an emphasis on practical legal skills training. The course satisfies the academic requirements for admission to practise law in Victoria.

The Bachelor of Laws may be awarded at honours level.

Combining law with criminology will provide you with broad theoretical and applied knowledge and skills concerning the meaning of crime; the forms, causes and consequences of crime; the different institutions and processes involved in preventing and controlling crime; policy development, policing and security; and related fields. Topic areas include crime, justice, security and surveillance.

You will have the opportunity to complete the Criminology Practicum in your final year of study, a unit that brings the professions to the classroom (including online via the ‘cloud’) with practitioner-driven seminars, activities bridging theory and practice, and the development of an e-portfolio that can be used for employment or career development.

ALTERNATIVE EXITS
A329.,M312.

COURSE RULES
To qualify for the Bachelor of Criminology/Bachelor of Laws students must complete 40 credit points of study. Students will undertake 16 credit point in the Faculty of Arts and Education and 24 credit points in the Faculty of Business and Law. Course requirements for both the Bachelor of Criminology (A329) and Bachelor of Laws (M312) must be satisfied.

Criminology: Students must complete 16 credit points of study from the Faculty of Arts and Education including at least 12 credit points of ACR coded units, including the core units of ACR101, ACR102, ACR201, ACR202, ACR301 and ACR302.

Law: Students must complete 24 credit points in the Bachelor of Laws, including 21 credit points of core units and 3 credit points of elective units. In addition, students are required to complete the prescribed Professional Experience in order to be eligible to graduate.
COURSE STRUCTURE

Bachelor of Criminology/Bachelor of Laws D335

Notes:
(i) From 2014, most Criminology ASL coded units have been replaced with Criminology ACR coded units.
(ii) Continuing Criminology students who commenced prior to 2014 to contact Student Support Office for re-enrolment advice and to review Course Plans.
(iii) Law electives are offered on a yearly rotational basis. Not every unit is offered every year.

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<th>Level 1</th>
<th>Trimester 1</th>
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<tbody>
<tr>
<td>MLL110</td>
<td>Legal Principles and Skills</td>
</tr>
<tr>
<td>MLL111</td>
<td>Contract</td>
</tr>
<tr>
<td>ACR101</td>
<td>Introducing Crime and Criminology</td>
</tr>
<tr>
<td>Plus one (1) Criminology elective unit chosen from Faculty of Arts and Education units</td>
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<tr>
<th>Trimester 2</th>
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<tr>
<td>MLL214</td>
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<td>MLL215</td>
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<tr>
<td>ACR102</td>
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<td>Plus one (1) Criminology elective unit chosen from Faculty of Arts and Education units</td>
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<tr>
<th>Level 2</th>
<th>Trimester 1</th>
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<tbody>
<tr>
<td>MLL213</td>
<td>Torts</td>
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<tr>
<td>MLL218</td>
<td>Criminal Procedure</td>
</tr>
<tr>
<td>ACR201</td>
<td>Issues in Criminal Justice</td>
</tr>
<tr>
<td>ACR203</td>
<td>Crime, Victims and Justice</td>
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</tbody>
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<tr>
<th>Trimester 2</th>
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<tbody>
<tr>
<td>MLL217</td>
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<td>MLL323</td>
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<td>ACR202</td>
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<td>ACR204</td>
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<tr>
<th>Level 3</th>
<th>Trimester 1</th>
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<tbody>
<tr>
<td>MLL221</td>
<td>Corporate Law</td>
</tr>
<tr>
<td>MLL327</td>
<td>Property</td>
</tr>
<tr>
<td>ACR301</td>
<td>International and Comparative Criminal Justice</td>
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<tr>
<th>Plus one of the following:</th>
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<tbody>
<tr>
<td>ACR210</td>
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<td>ACR211</td>
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<td>ACR212</td>
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<td>ACR213</td>
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<th>Trimester 2</th>
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<tr>
<td>MLL325</td>
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<tr>
<td>MLL335</td>
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<tr>
<td>ACR302</td>
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<tr>
<td>Plus one (1) Criminology elective unit chosen from Faculty of Arts and Education units</td>
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</tbody>
</table>
Level 4
Trimester 1
MLL405 Equity and Trusts
Plus one (1) Law elective unit

Plus two (2) units from the following:
ACR210 Crime, Surveillance and Society *
ACR211 Crime Prevention and Security *
ACR212 Crime, Surveillance and Technology **
ACR213 Crime, Terrorism and Security **

Trimester 2
MLL334 Evidence
MLL391 Civil Procedure and Alternative Dispute Resolution
ACR303 Criminology Practicum (2 credit points)

Level 5
Trimester 1
MLL324 Administrative Law
MLL410 Intellectual Property
Plus two (2) Law elective units

Trimester 2
MLL342 Workplace Law
MLL406 Taxation
MLL409 Competition Law and Policy
MLL411 Legal Problem Solving and Persuasion

ELECTIVE CRIMINOLOGY UNITS
Students are able to complete up to four credit points of study in any Faculty of Arts and Education unit. Students may also wish to note that the following units, ACR210, ACR211, ACR212, and ACR213 rotate between Trimester 1 and Trimester 3.

*ACR210, ACR211 are offered in Trimesters 1 and 3 in alternating years; Trimester 1 2014, 2016, Trimester 3 2015, 2017.
**ACR212, ACR213 are offered in Trimesters 1 and 3 in alternating years; Trimester 3 2014, 2016, Trimester 1 2015, 2017.

ELECTIVE LAW UNITS
MLL315 Personal Injuries Compensation Schemes
MLL316 Mining and Energy Law
MLL317 Superannuation Law
MLL319 Sentencing Law and Practice
MLL336 International Commercial Law
MLL344/MLT344 Chinese Commercial Law #
MLL351 Legal Internship
MLL355 International Litigation and Dispute Settlement
MLL377 International Law
MLL382 Indian Law
MLL408 Family Law
MLT366 International Alternative Dispute Resolution #

# MLT code denotes study tour version of the unit
Bachelor of Construction Management (Honours)/Bachelor of Property and Real Estate

Year: 2015 course information
(this is a new course commencing in Trimester 1 2016)

Award granted: Bachelor of Construction Management (Honours) / Bachelor of Property and Real Estate

Campus: Offered at Burwood (Melbourne) / Waterfront (Geelong) *

Cloud (online): No

Duration: 5 years full-time or part-time equivalent

Deakin course code: D336

New course commencing in Trimester 1 2016
* Students enrolled at Burwood (Melbourne) in this combined course will be required to undertake units of study at Waterfront (Geelong) from third year onwards.
Please note that all property and real estate units are also offered in Cloud (online) mode.

COURSE OVERVIEW
The Bachelor of Construction Management (Honours)/Bachelor of Property and Real Estate is a unique offering in Victoria, as well as across Australia. This combined program will provide you with a thorough understanding of both the construction management discipline and the property and real estate discipline, as well as building on the strong synergy between the two, in a five-year program of study.

Deakin’s Bachelor of Construction Management (Honours) aims to produce graduates who may gain employment in management positions in construction and allied industries in Australia and overseas and Deakin’s Property and Real Estate program aims to produce graduates prepared for a career in property development, property valuation, management and a wide array of property-related professions. Combining the two courses will facilitate practical experience and project work that relates theory with practice.

Students commence this course with the property and real estate requirements of the course that are delivered at the Melbourne Burwood Campus or in Cloud (on-line) mode. Students will then continue with the construction management requirements of the course at the Geelong Waterfront Campus in the fourth and fifth year of this course. A number of construction management core units will be available in the first two years of the course and a number of units in both construction and property and real estate will be available in trimester 3 allowing students the flexibility to spread their load over additional teaching periods.

PROFESSIONAL RECOGNITION
Both single degree courses are professionally accredited by multiple professional bodies, including Royal Institution of Chartered Surveyors (RICS) and the Australian Property Institute (API) for certified practising valuer (CPV) status.

CAREER OPPORTUNITIES
Graduates may find employment as construction managers, property developers, private or government valuers, property advisors, estimators, project managers, facility managers or quantity surveyors. Graduates are able to specialise in all facets of the construction management and property and real estate markets including commercial, industrial and residential property.
COURSE RULES
The course comprises a total of 40 credit points, which must include the following:

- 37 core units (38 credit points), including 16 core units from the Bachelor of Property and Real Estate and 21 core units (22cp) from the Bachelor of Construction Management (Honours)
- 2 credit points of elective units
- 1 zero-credit point Communication for Academic Studies unit (MCA010)
- 1 zero-credit point Safety Induction Program unit (SRA010)
- Note – students will be precluded from the following two core Construction Management units in the single degree course structure:
  - SRT151 Construction and Structures 1
  - SRT251 Construction and Structures 2

To exit with M348 Bachelor of Property and Real Estate, students must complete 24 credit points of study, please refer to the course entry for M348 Bachelor of Property and Real Estate for course requirements. Students are advised to discuss the exit option prior to enrolling in Year 3 of the combined degree.

COURSE STRUCTURE

Year 1
Trimester 1
MMP111  Introduction to Property
SRM181  Project Management 1
MLC101  Business Law
SRT112  Sustainable Construction
MCA010  Communication for Academic Studies (0cp)*

Trimester 2
MAE101  Economic Principles
MMP121  Property Law and Practice
MMP122  Introduction to Property Development
MAA103  Accounting for Decision Making

Year 2
Trimester 1
SRT214  Commercial Property Construction Studies
MMP211  Statutory Valuation
MMP212  Property Investment
MMP213  Property Economics

Trimester 2
SRM261  Contract Administration 2
MMP221  Property Management
MMP222  Advanced Property Development
MAF101  Fundamentals of Finance

Year 3
Trimester 1
MMP321  Advanced Property Analysis
SRE272  Measurement and Estimating 1
SRT153  Building Materials Science
SRA010  Safety Induction Program (0cp)*
plus one elective unit
**Trimester 2**
MMP311  Advanced Property Valuation  
SRM310  Project Planning and Scheduling  
SRE372  Measurement and Estimating 2  
SRT351  Construction and Structures 3

**Year 4**

**Trimester 1**
SRT141  Building Safety  
SRM281  Project Management 2  
SRM461  Contract Administration 3  
SRE373  Measurement and Estimating 3

**Trimester 2**
SRT259  Construction Projects 2  
SRT257  Building Environmental Studies 1  
SRQ462  Building Cost Planning  
SRM381  Project Management 3

**Year 5**

**Trimester 1**
SRT358  Building Environmental Services  
SRR401  Introduction to Construction Research  
SRM489  Professional Practice  
plus one elective unit

**Trimester 2**
SRV499  Built Environment Integrated Research  
SRE464  Building Development Appraisal  
SRR402  Construction Research Thesis (2cp)

* SRA010 and MCA010 are zero (0) credit point compulsory units
Bachelor of Arts (International Studies)/Bachelor of Commerce

Year 2015 course information
Award granted Bachelor of Arts (International Studies) / Bachelor of Commerce
Duration 4 years full-time or part-time equivalent
CRICOS course code 060432A
Deakin course code D338

Please note, from 2013 the Geelong-based courses and major sequences offered by the Faculty of Business and Law will be offered from the Waterfront (Geelong) instead of Waurn Ponds (Geelong). This course version is for continuing students who enrolled prior to 2012.

COURSE OVERVIEW
This specialist degree is designed to provide students with the opportunity to combine complementary major sequences in international studies and commerce. The focus is on an international orientation and students will be expected to make a commitment to an internship with an overseas organisation, or a period of study at an overseas university, or to participate in an in-country language program.

This course is designed to enable students to:

- develop their understanding of the international forces shaping government, business and community life in contemporary Australia
- develop a range of skills in analysis and interpretation of these forces
- have a grounding in business disciplines
- develop cross-cultural competencies through an internationally oriented curriculum and through participation in international study or work experience.

ALTERNATIVE EXITS
A326, M300.

COURSE RULES
To qualify for the Bachelor of arts (International Studies)/Bachelor of Commerce students must complete 32 credit points of study.

Students will undertake 16 credit points in the Faculty of Arts and Education and 16 credit points in the Faculty of Business and Law.

Course requirements for both the Bachelor of Arts (International Studies) (A326) and Bachelor of Commerce (M300) must be satisfied.

The 16 credit points studied within the Faculty of Business and Law must include the 10 Bachelor of Commerce core units: MAA103, MAE101, MAE102, MAF101, MLC101, MMM132, MIS101, MIS171, MMH299 and MMK277. In addition students must complete a prescribed Commerce major sequence and a minimum of 4 credit points at level 3 which must be Faculty of Business and Law units course grouped to a Faculty of Business and Law undergraduate degree.

Within the 16 credit points required for the Bachelor of Arts (International Studies) current students must complete an 8-credit-point major sequence, a 4-credit-point minor sequence and an approved international study experience (2 to 4 credit points). It is envisaged that students would complete the overseas experience in the third or fourth year of their course. The unit AIS201 International Studies @ Work will be offered as a core unit for students commencing from 2012. It is a highly recommended unit for current students in the course.

See course entry for Bachelor of Arts (International Studies)(A326) or Bachelor of Commerce (M300).
Bachelor of International Studies/Bachelor of Commerce

Year: 2015 course information
Award granted: Bachelor of International Studies/Bachelor of Commerce
Campus: Offered at Burwood (Melbourne), Waurn Ponds (Geelong), Waterfront (Geelong)
Cloud (online): Yes
Duration: 4 years full-time or part-time equivalent
CRICOS course code: 075376C
Deakin course code: D338

Note: Students enrolled in this combined course will be required to undertake units of study at both Waurn Ponds (Geelong) and Waterfront (Geelong).

COURSE OVERVIEW
This specialist degree is designed to provide students with the opportunity to combine complementary major sequences in international studies and commerce. The focus is on an international orientation and students will be expected to make a commitment to an internship with an overseas organisation, or a period of study at an overseas university, or to participate in an in-country language program.

This course is designed to enable students to:

• develop their understanding of the international forces shaping government, business and community life in contemporary Australia
• develop a range of skills in analysis and interpretation of these forces
• have a grounding in business disciplines
• develop cross-cultural competencies through an internationally oriented curriculum and through participation in international study or work experience.

ALTERNATE EXITS
A326.2, M300

COURSE RULES
To qualify for the Bachelor of International Studies/Bachelor of Commerce students must complete 32 credit points of study.

Students will undertake 16 credit points in the Faculty of Arts and Education and 16 credit points in the Faculty of Business and Law.

Course requirements for both the Bachelor of International Studies (A326) and Bachelor of Commerce (M300) must be satisfied.

The 16 credit points studied within the Faculty of Business and Law must include the 10 Bachelor of Commerce core units: MAA103, MAE101, MAE102, MAF101, MLC101, MMM132, MIS101, MIS171, MMH299 and MMK277. In addition students must complete a prescribed Commerce major sequence and a minimum of 4 credit points at level 3 which must be Faculty of Business and Law units course grouped to a Faulty of Business and Law undergraduate degree.

Within the 16 credit points required for the Bachelor of International Studies:
Students who commenced from 2014:

- must complete 6 credit points of core units, an 8-credit-point major sequence and an approved international experience (2 credit points minimum). It is envisaged that students would complete the international experience in the third or fourth year of their course.

Students who commenced between 2012 and 2013:

- must complete 4 credit points of core units, an 8-credit-point major sequence and an approved international experience (2 to 4 credit points). It is envisaged that students would complete the international experience in the third or fourth year of their course.

See course entry for Bachelor of International Studies (A326) or Bachelor of Commerce (M300).
Bachelor of Teaching (Secondary)/Bachelor of Arts

Year: 2015 course information
Award granted: Bachelor of Arts / Bachelor of Teaching (Secondary)
Duration: 4 years full-time or part-time equivalent
CRICOS course code: 016705B
Deakin course code: D347

Note: Current course version for students commencing from 2007 to 2010.

COURSE OVERVIEW
Deakin’s Bachelor of Teaching (Secondary)/Bachelor of Arts degree will introduce you to the knowledge and competencies required by secondary teachers as well as providing you with a broad understanding of the practice of educators. The course will also give you in-depth knowledge in one or more fields of study within the Bachelor of Arts.

As part of the teaching component of this course you will learn key skills required for being a secondary teacher through studying topics such as assessment and reporting, how to create effective learning environments, and understanding children and adolescents. You are required to complete a minimum of 80 days supervised school experience over the duration of the course, providing hands-on experience in a classroom setting.

Studies in the arts will provide you with opportunities to develop skills of critical and systematic thinking; an imaginative understanding and appreciation of the theory and practice of the social sciences; enhanced cultural sensitivity and understanding; skills and knowledge relevant to employment in the modern workforce and familiarity with the use and importance of information technology in learning and employment. All of these skills will complement the teaching profession.

PROFESSIONAL RECOGNITION
This initial teacher program has been approved by the Victorian Institute of Teaching for the purposes of teacher registration in Victoria. Graduate intending to apply for registration in Victoria should carefully check all requirements relating to this process specified here

CONTACT HOURS
For each unit of study students are expected to participate in at least three hours of formal contact each week of trimester. A minimum of six hours of study time in addition to the formal contact is also expected for each unit each week.

LOTE/TESOL REQUIREMENTS
Students wishing to specialise in teaching languages other than English (LOTE) or teaching English to speakers of other languages (TESOL) within the Bachelor of Teaching (Secondary)/Bachelor of Arts must note the requirements below. Students are advised to take four linguistics discipline units #ELL101, ELL102, ELL201 and ELL202 offered by the School of Education. #ELL101, ELL102, ELL201 and ELL202 are course grouped to the Bachelor of Arts degree component of the course.

# ELL coded units pipelining from 2015:
ELL101 final year of offer TBA
ELL102 final year of offer 2017
ELL201 and ELL202 final year of offer 2015
LOTE (Languages other than English)

Students are advised that the requirements of the Victorian Institute of Teaching for primary and secondary teachers of LOTE are as follows:

An Advanced level major study in the language requiring successful completion of Year 12 studies in the language for entry into the program.

NOTE: Native speakers of the language may seek a statement of equivalence from an Australian university, to verify that their knowledge and competence in the language meets the standard of a post-Year 12 Advanced level major study in the language.

All programs or program combinations should equip prospective teachers of languages with:

- a sufficient level of competence in a range of acceptable spoken and written uses of the standard variety of the language so that they can provide their students with a reliable language model. This includes the ability to use the language:
  - in an appropriate range of registers and contexts
  - as the medium of instruction for classroom and instructional purposes
  - with users from a range of ages, regions and/or social groups, both in Australia and overseas
  - an understanding of the significant works of the language (poetry, prose, drama, song, film etc), both contemporary and traditional, and insights into its related history, culture and social life, including in Australia
  - knowledge of the formal properties of the phonology, syntax and discourse patterns of the standard language; an understanding of the significant features of the main varieties of the language (regional and social); an understanding of the legitimacy of a range of varieties/settings of the language; and an understanding of the contrastive features of English and the language
  - a sound understanding of the pedagogy for teaching languages in the primary and/or secondary schools, including the ability to implement various program models for teaching languages
  - an understanding of contemporary research findings in language acquisition, including oracy and literacy development in the first and second languages
  - educational theory and practice in Australian schools as it relates to the teaching of languages.

TESOL (Teaching English to Speakers of Other Languages)

The Victorian Institute of Teaching requirements for TESOL are as follows:

- A sub-major study in one of Linguistics or
- A second language (i.e. not the teacher’s first language) or
- Appropriate TESOL Studies that includes the following core content:
  - the nature of the English language and the learning of English including formal systems, spoken and written discourse, language and social context, and bi/multilingual language and literacy development
  - the socio-cultural context of TESOL including educational, cultural, historical and inter-group issues and the implications for teaching and learning
  - acquisition of English as a second or additional language. The study of how a second or additional language is acquired with reference to English with implications for TESOL pedagogy
  - the institutional context of TESOL including the role of the TESOL teacher in the school organisation, with parents (as appropriate) and the wider community
  - together with teaching methodology which covers TESOL principles and approaches for a range of educational contexts, including factors affecting the development of language proficiency, and assessment procedures to facilitate appropriate placement of students with ESL needs.
COURSE RULES
The Bachelor of Teaching (Secondary) degree is undertaken in conjunction with the Bachelor of Arts. Each course alone comprises 24 credit points but the two courses together constitute a combined course of 32 credit points. Course requirements for both degrees must be satisfied.

To complete the Bachelor of Teaching (Secondary) component of the course, 16 credit points must be taken in education studies, curriculum studies, and school experience offered by the School of Education.

Students who are accepted into a Bachelor of Teaching (Secondary) combined course will be advised at the time of enrolment of the units recommended for study within the Bachelor of Arts. Students should consult the unit descriptions for the Bachelor of Arts to get an indication of the possible range of units available for selection.

Within the 16 credit points required for the Bachelor of Arts portion of the degree a minimum of 4 credit points must be completed at level 3 and a major sequence as described under course A300 Bachelor of Arts must also be completed.

Students are not permitted to enrol in units from another faculty (other than Psychology and Mathematics which are classed as Arts grouped).

The following teaching methods which relate to the major sequences in Bachelor of Arts are available at Burwood (Melbourne):

- Dance
- Drama
- English Major sequence in Children’s Literature, or Literacy Studies (plus a part in Linguistics offered by Education)
- LOTE Major sequence in Arabic, Chinese, Indonesian
- Mathematics
- Media Major sequence in Film Studies, Media & Communication, Photography
- Music (Music can be undertaken via cross institutional enrolment at Box Hill Institute of TAFE, to complete the required number of Music units with pre-requisite of VCE Music or equivalent of grade 6 AMEB)
- Psychology
- Humanities, Societies and Environments (formerly SOSE) Major sequence in Australian Studies, History, Philosophy, Politics & Policy Studies, Sociology
- TESOL Major sequence in Arabic, Chinese, Indonesian
- Visual Arts

Students can also undertake a double curriculum specialisation in one of the method areas below:

- Dance
- Drama
- Music
- English
- Humanities, Society & Environment (SOSE)
- Visual Arts

DETAILED COURSE RULES
To be awarded the Bachelor of Teaching (Secondary) a student must satisfactorily complete 24 credit points of study that includes:

- 16 credit points of specified units from the School of Education of which not less than 14 credit points are to be at level 2 or higher and at least 6 credit points are to be at level 3 or higher;
- a major sequence of course-grouped units amounting to not less than 6 credit points; and
- units amounting to not more than 8 credit points from the units leading to the award of a bachelors degree in a faculty specified by the School of Education
Students shall complete - within a partner degree in a combined structure - a major sequence of at least 6 credit points in one discipline area and a minor sequence of at least 4 credit points in a second discipline area which are to be related to the secondary curriculum method studies undertaken.

The course of study shall be completed within a period of not less than four years when undertaken as a combined course of 32 credit points and except with the permission of the Faculty Board not more than 10 consecutive years from the date of first enrolment in the course.

The course of study shall include satisfactory completion of at least 80 days of supervised school experience. Students should note that four years of tertiary study inclusive of teacher education is required for employment as a teacher in Victoria.

**COURSE STRUCTURE**

Note: Students enrolled prior to 2007 should contact their enrolment officer for course advice.

**Level 1**
**Trimester 1**
EXE101 Understanding Children and Adolescents - no longer available for enrolment
Plus 3 credit points from approved units in Arts degree course.

**Trimester 2**
EXE102 Unit description is currently unavailable
Plus 3 credit points from approved units in Arts degree course.

**Level 2**
**Trimester 1**
EEE201 Creating Effective Learning Environments
EEY201 Secondary School Experience 2A

Secondary Curriculum Study (middle school level or A) - corresponding to major or sub-major sequence of study for first method area (1 unit).
Plus 2 credit points from approved units in Arts degree course.

**Trimester 2**
EEE202 Curriculum Assessment and Reporting
EEY202 Secondary School Experience 2B

Secondary Curriculum Study (senior school level or B) - corresponding to Arts major or sub-major sequence of study for first method area (1 unit).
Plus 2 credit points from approved units in Arts degree course.

**Level 3**
**Trimester 1**
EEM301 Numeracy Across the Curriculum
EEY301 Secondary School Experience 3A

Secondary Curriculum Study (middle school level or A) - corresponding to Arts major or sub-major sequence of study for second method area (1 unit).
Plus 2 credit points from approved units in Arts degree course.

**Trimester 2**
EEL302 Literacy Across the Curriculum
EEY302 Secondary School Experience 3B
Secondary Curriculum Study (senior school level or B) - corresponding to Arts major or sub-major sequence of study for second method area (1 unit).

Plus 2 credit points from approved units in Arts degree course.

**Level 4**

**Trimester 1**
EEE401  Professional Relationships
EEY401  Secondary School Experience 4A
Plus One Education elective unit
Plus 2 credit points from approved units in Arts degree course.

**Trimester 2**
EEH530  Promoting Student Wellbeing
EXC440  Teaching for Diversity
EEE402  Transition to Beginning Teaching

Plus One Education elective unit
EEY402  Secondary School Experience 4B
EEY403  Secondary School Experience 4C

Notes:
(i) EEM301 is a wholly Cloud (online) unit
(ii) All units are 1 credit point unless otherwise note (see below)
(iii) EEE201, EEE202, EEM301, EEL302, EEE401, EEE402, EEH530 are 0.75 credit point units
(iv) EEY201, EEY202, EEY301, EEY302, EEY401, EEY402, EEY403 are 0.25 credit point units

**SECONDARY CURRICULUM STUDIES**

Note: Students are required to undertake professional experience placements concurrently with enrolment in secondary curriculum studies.

Specialist area Guidelines for teachers can be found on the website of the Victorian Institute of Teaching (VIT).

*Visual Arts*  
(ECA431/432 students select the Visual Arts specialism)
ECA431  Arts Education Discipline Study 1
ECA432  Arts Education Discipline Study 2

*Dance*  
(ECA431/432 students select the Dance specialism)
ECA431  Arts Education Discipline Study 1
ECA432  Arts Education Discipline Study 2

*Drama*  
(ECA431/432 students select the Drama specialism)
ECA431  Arts Education Discipline Study 1
ECA432  Arts Education Discipline Study 2

*Media*  
(ECA435/436 students select the Media studies specialism)
ECA435  Arts Education Discipline Study 5
ECA436  Arts Education Discipline Study 6
* Students taking two single methods in Visual Arts, Dance, Drama or Media should enrol in ECA431 and ECA432 for one of their single methods (the choices here are Visual Arts, Dance or Drama) and in ECA435 and ECA436 for the other single method (the choices here are Visual Arts, Dance, Drama and Media. Note that Media is only available as a single method choice under the unit codes ECA435 and ECA436.

For Double methods in Visual Arts, Dance or Drama, see Double method requirements below.

*Music*

Students must have VCE music or the equivalent of grade 6 AMEB to undertake music method. Students will enrol at Box Hill TAFE as a cross institution enrolment and undertake 6 credit points of study there and then undertake the following Music specialism in the following 2 credit points of study sequence at Deakin.

(ECA431/432 students select the Music specialism)

ECA431 Arts Education Discipline Study 1  
ECA432 Arts Education Discipline Study 2

**English**

ECL461 English Education A  
ECL462 English Education B

**LOTE**

ESJ457 Studies in Curriculum (LOTE A)  
ESJ458 Studies in Curriculum (LOTE B)

Notes:

(i) ESJ457 students to select the LOTE: Curriculum Study specialism.
(ii) ESJ458 students to select the LOTE Materials Development specialism.

**TESOL**

ESJ459 Studies in Curriculum TESOL A  
ESJ460 Studies in Curriculum (Senior Chemistry Or TESOL B)

Note: ESJ460 students to select the TESOL Curriculum Study B specialism.

**Humanities, Societies and Environments (formerly SOSE)**

ECS471 History and Humanities: Curriculum Study A  
ECS472 History and Humanities: Curriculum Study B

**Mathematics**

ESM424 Mathematics: Curriculum Study  
ESM425 Senior Mathematics: Curriculum Study

**Psychology**

ESP202 Senior Psychology A: Curriculum Study  
ESP203 Senior Psychology B: Curriculum Study

**DOUBLE METHOD REQUIREMENTS**

To meet specific requirements for double methods in dance, drama, music, English and visual arts, the following units must be completed in addition to the relevant secondary curriculum studies units listed above.
Dance
ECA433/ECA434 students select Dance specialism)
ECA433  Arts Education Discipline Study 3
ECA434  Arts Education Discipline Study 4

Drama
(ECA433/ECA434 students select Drama specialism)
ECA433  Arts Education Discipline Study 3
ECA434  Arts Education Discipline Study 4

Visual Arts
(ECA433/434 students select Visual Arts specialism)
ECA433  Arts Education Discipline Study 3
ECA434  Arts Education Discipline Study 4

English
ECL469  Digital Literacies
ECL470 - No longer available for enrolment

ECL469 offered in alternate years 2016, 2018.

Humanities, Societies and Environments (formerly SOSE)
ECS420  Contemporary Global Issues
ECS421  Learning Beyond the Classroom: Local Communities

Music
Students must have VCE music or the equivalent of grade 6 AMEB to undertake music method. Students will enrol at Box Hill TAFE as a cross institution enrolment and undertake 6 credit points of study there and then undertake the following Music specialism in the following 4 credit points of study sequence at Deakin.

ECA431  Arts Education Discipline Study 1
ECA432  Arts Education Discipline Study 2
ECA433  Arts Education Discipline Study 3
ECA434  Arts Education Discipline Study 4

SECONDARY ELECTIVE UNITS
ECA433  Arts Education Discipline Study 3
ECA434  Arts Education Discipline Study 4
ECL469  Digital Literacies
ECL470  No longer available for enrolment
ECP303  Child Protection
ECS420  Contemporary Global Issues
ECS421  Learning Beyond the Classroom: Local Communities
EEG402  Teaching in a Global World
ESH418  (Final year of offer 2013)
ESH457  (Final year of offer 2013)
ESM415  Problem Solving and Modelling in the Mathematics Classroom (Final year of offer 2015)
ESM433  Exploring Space and Number
ESM438  Evaluating Children's Progress (Final year of offer 2015)
ESP401  Student Behaviour Management and Welfare (Final year of offer 2017)
ESP437  Teaching for Interpersonal Development (Final year of offer 2015)
ESP485  Teaching Thinking Skills (Final year of offer 2014)
ESS415 Resources in the Contemporary Science Curriculum
ESS439 Issues in Science and Environmental Education
EET330 Teaching with New Technologies (Final year of offer 2015)
EST430 Educational Software Tools 1

Notes:
(i) Students undertaking two single method specialisms in Arts Education (i.e. have enrolled in ECA431, ECA432 for one of their single methods and in ECA435, ECA436 for the other single method) may also enrol in ECA433, ECA434 as secondary elective units. ECA433, ECA434 students select one specialism in Visual Arts, Dance or Drama in these units.
(ii) Studies in dance, drama, music or visual art are available to all D347 students in the elective units ECA433 (T1) and ECA434 (T2).
(iii) ECL469, ESM438 offered in alternate years 2016, 2018. (ESM438 Final year of offer 2017)
(iv) EST430 is offered wholly in Cloud (online) mode.
(v) The offering of secondary electives is subject to the availability of staff and sufficient number of students enrolled.
(vi) ESM433 offered in alternate years 2015, 2017.

WORKING WITH CHILDREN CHECK

The Working with Children Act 2005 (Vic.) requires a person who engages in child-related work, as defined in the Act, to obtain an assessment notice under the Act, known as a Working with Children Check (WWCC). The Act is administered by the Department of Justice: justice.vic.gov.au

School experience placements in schools in the course of a university degree are “child-related work”. Under the Working with Children Act 2005 (Vic.), administered by the Department of Justice, a student teacher must obtain a Working with Children Check (WWCC) before commencing school experience placements in a school. The WWCC must remain current throughout the course. It is an offence under the Act to engage in school experience without holding a WWCC.

Students will not be allowed to commence school experience in any school in Victoria until a Working with Children Check is obtained. The Department of Education has requested that on the application form a student nominates the University as the (or one of the) employers. The University will then be sent a copy of the assessment notice. Because the University needs to assure a school that a student placed at the school has a current Working with Children Check, each student must give their authority to provide the assurance - a student will be required to sign an authority for the University to inform a school that a WWCC has or has not been obtained.

While the University will hold on file documentation relating to the WWCCs obtained by students engaged in school experience, it is each student's responsibility to ensure that he or she can produce the WWCC card to the school upon request and to keep the WWCC current under the Act.

Students are required to apply for a WWCC through a participating Australia Post outlet (which can be found on the Australia Post website or the Department of Justice website) and provide proof to the faculty that the WWCC has been undertaken.

Should a student fail to obtain a WWCC, practical training in a school will not be provided, and as practical training is a requirement for completion of a teaching degree, the student may be unable to complete the degree. Should such a situation arise, the University will provide advice on options for tertiary study.

It is the responsibility of students undertaking placements outside Victoria to enquire about and, where necessary, to meet any similar legislative or other requirements concerning working with children.
PROFESSIONAL EXPERIENCE REQUIREMENTS

Students are required for registration purposes (and for the award of the degree) to have completed over the duration of their course a minimum of 80 days of supervised school experience. Students should ensure they are conversant with the Standards for Graduating Students as required by the Victorian Institute of Teaching. The school experience is organised by the Professional Experience Office and students do not make contact with schools regarding placements under any circumstances. Students are required to comply with the online instructions regarding enrolment/re-enrolment in school experience; failure to enrol/re-enrol jeopardises a student’s school experience placement.

Students should note that it is a requirement of the course that school experience is undertaken in conjunction with their curriculum studies and Education Major studies and during the time tabled dates unless, in exceptional circumstances, alternative arrangements are negotiated and agreed to in writing with the Professional Experience Office. Students should note that normally any paid or unpaid work undertaken in a school as an unqualified teacher/teacher’s aide will not be recognised for credit as recognised prior learning in supervised school experience for this course. Students may be required to complete the school experience component of the course outside the academic year.

A satisfactory level of teaching competence during supervised school experience is required for award of the degree. An “unsatisfactory” result on any school experience placement will be referred to the Faculty Academic Progress and Discipline Committee.

Graduates of an accredited teaching course should note that teacher registration is required in Victoria and is administered by the Victorian Institute of Teaching under the Education and Training Reform Act 2006 (Vic.). Prospective students should acquaint themselves with the requirements for registration in Victoria or in any other relevant location. These requirements include the ability to satisfy the Standards for Graduating Students (available at: vit.vic.edu.au)

PROFESSIONAL EXPERIENCE ENROLMENT

Students need to carefully follow the instructions correctly when enrolling or re-enrolling online in school experience units. Failure to enrol or re-enrol correctly jeopardises a student’s school experience placement and this could lead to a delay in the award of the degree. Students must follow Faculty rules in relation to the number of days of school experience to be completed for each placement as per the Professional Experience Handbook (available from the campus of enrolment) which includes the published school experience timetable. Students should note that a ‘day’ constitutes a whole school day (not part thereof).

Students should obtain a copy of the Professional Experience Handbook each year from the Professional Experience Office (also available at deakin.edu.au/arts-ed/education/schoolexp ). Information contained in the Handbook is updated annually and is a summary of Faculty rules in relation to school experience.

SCHEDULE OF SCHOOL EXPERIENCE UNITS

For students commencing prior to 2011.

Bachelor of Teaching (Secondary):

Note: 4 days of observation take place in EXE102.

EEY201 Secondary School Experience 2A: 6 days
EEY202 Secondary School Experience 2B: 10 days
EEY301 Secondary School Experience 3A: 10 days
EEY302 Secondary School Experience 3B: 10 days
EEY401 Secondary School Experience 4A: 10 days
EEY402 Secondary School Experience 4B: 15 day block
EEY403 Secondary School Experience 4C: 15 day block
Bachelor of Teaching (Secondary)/Bachelor of Arts

Year 2015 course information
Award granted Bachelor of Teaching (Secondary)/Bachelor of Arts
Campus Offered at Burwood (Melbourne)
Cloud (online) No
Duration 4 years full-time or part-time equivalent
CRICOS course code 073789J
Deakin course code D347

Pipelining course from 2015.

COURSE OVERVIEW
Deakin’s Bachelor of Teaching (Secondary)/Bachelor of Arts degree will introduce you to the knowledge and competencies required by secondary teachers as well as providing you with a broad understanding of the practice of educators. The course will also give you in-depth knowledge in one or more fields of study within the Bachelor of Arts.

As part of the teaching component of this course you will learn key skills required for working as a secondary teacher through studying topics such as teacher-learner identity, policy, schooling and society, how to create learning-teaching environments, pedagogy, understanding children and adolescents, and professional identity and curriculum. You are required to complete a minimum of 80 days supervised school experience over the duration of the course, providing hands-on experience in a classroom setting.

Studies in the arts will provide you with opportunities to develop skills of critical and systematic thinking; an imaginative understanding and appreciation of the theory and practice of the social sciences; enhanced cultural sensitivity and understanding; skills and knowledge relevant to employment in the modern workforce and familiarity with the use and importance of information technology in learning and employment. All of these skills will complement the teaching profession.

PROFESSIONAL RECOGNITION
This initial teacher program has been approved by the Victorian Institute of Teaching for the purposes of teacher registration in Victoria. Graduates intending to apply for registration in Victoria should carefully check all VIT requirements relating to this process.

CONTACT HOURS
For each unit of study students are expected to participate in at least three hours of formal contact each week of trimester. A minimum of six hours of study time in addition to the formal contact is also expected for each unit each week.

COURSE RULES
To qualify for the award of Bachelor of Teaching (Secondary)/Bachelor of Arts, students must complete 32 credit points as follows:

Education:
Students must complete 16 credit points of units comprising:

- 10 core units
- 2 curriculum study units in a first teaching method area
- 2 curriculum study units in a second teaching method area
- 2 electives

The Education component of this course includes 80 days of supervised professional experience.
Arts

Students must complete 16 credit points of units comprising:

- An approved Arts major sequence of at least 8 credit points
- No more than 6 credit points of units at level 1
- And either:
  1. A further 8 credit points of Arts units; or
  2. A further 4 credit points of Arts units plus 4 credit points of Mathematical Modelling units; or
  3. A further 4 credit points of Arts units plus 4 credit points of Psychology units; or
  4. A further 2 credit points of Arts units plus 6 credit points of Photography or Visual Arts units, or the equivalent of 6 credit points of Music units by cross-institutional enrolment at Box Hill Institute.

(Note: only students undertaking Psychology or Mathematics as their second teaching method area are permitted to take units from outside the Faculty of Arts and Education.)

DETAILED COURSE RULES

Satisfactory completion of this course requires students to choose Arts units that are in recognised areas of teaching method study.

For the 8 credit point major sequence, students must choose an approved Arts major recognised for discipline study in one of the following first teaching method areas:

- Arts (Major in Photography or Visual Arts)
- Dance (Major in Dance)
- Drama (Major in Drama)
- English (Major in one of Children’s Literature or Literary Studies)
- LOTE (Major in one of Arabic, Chinese, Indonesian or Spanish)*
- Media (Major in one of Film Studies or Media Studies)**
- SOSE (Major in one of Anthropology, Australian Studies, History, Philosophy, or Politics and Policy Studies)
- TESOL (Major in one of Arabic, Chinese, Indonesian or Spanish)

(Note: Music, Mathematics and Psychology may not be taken as first teaching methods in this course because these are not approved major sequences within the Bachelor of Arts).

* Note: Students selecting LOTE as a first teaching method who do not have a background of Year 12 studies in the language must select a further 2 credit points of study in the language of their major in following the rule below.

** Note: Continuing students enrolled 2011-2015 may take Photography as a Media teaching method area.

Choose 8 further Arts units, which must include discipline studies in one of the following second teaching method areas:

1. 4 credit points in one of the following discipline areas, plus a further 4 credit points of any Arts units:

- Arabic (TESOL)
- Chinese (TESOL)
- Dance
- Drama
- Film Studies (Media)
- Literary Studies (English)
- Children’s Literature (English)
- Mathematical Modelling
- Media Studies (Media)
- Psychology
- Indonesian (TESOL)
- Spanish (TESOL)
2. 4 credit points in one of the following discipline areas, plus a further 2 credit points in another one of the following discipline areas, plus a further 2 credit points of any Arts units:

- Anthropology (SOSE)
- Australian Studies (SOSE)
- History (SOSE)
- Philosophy (SOSE)
- Politics and Policy Studies (SOSE)
- Sociology (SOSE)

3. 6 credit points in one of the following discipline areas plus a further 2 credit points of any Arts units:

- Music - Box Hill (for continuing students enrolled between 2011-2015)
- Photography (Art)
- Visual Arts (Art)

4. 8 credit points in one of the following discipline areas:

- Arabic (LOTE - Only for students who completed the language at Year 12)
- Chinese (LOTE - Only for students who completed the language at Year 12)
- Indonesian (LOTE - Only for students who completed the language at Year 12)
- Spanish (LOTE - Only for students who completed the language at Year 12)
- Music - Box Hill (students commencing 2016)

Note: native speakers of a language other than English can study two teaching methods and have LOTE recognised as a third teaching method area. Contact Student Services for advice on this option.

COURSE STRUCTURE

Year 1
EPP101 Teacher-Learner Identity
EPP102 Learning-Teaching Communities
6 credit points of Arts units chosen in accordance with the detailed course rules for your selected teaching method areas.

Year 2
EEL201 Literacy Across the Curriculum
EPP207 Pedagogy
6 credit points of Arts units chosen in accordance with the detailed course rules for your selected teaching method areas.

Year 3
EPP304 Ways of Knowing Children and Adolescents
EEH531 Promoting Student Wellbeing
4 credit points of Arts units to complete major sequence-
2 credit points of curriculum study units in second teaching method area (see below)

Year 4
EEM401 Numeracy Across the Curriculum
EPP305 Policy, Schooling and Society
EPP406 Professional Identity and Curriculum Work
EXC440 Teaching for Diversity
2 credit points of Education electives (see below)
2 credit points of curriculum study units in first teaching method area (see below)

(i) EEM401 is a cloud (online) unit
(ii) All units are 1 credit point
## COURSE MAP

http://www.deakin.edu.au/arts-ed/students/course-structures

<table>
<thead>
<tr>
<th>Teaching method area</th>
<th>Discipline study units</th>
<th>Curriculum study units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Art</td>
<td>Photography (students commencing 2016) Visual Arts</td>
<td>ECA431*</td>
</tr>
<tr>
<td></td>
<td></td>
<td>ECA432*</td>
</tr>
<tr>
<td>Dance</td>
<td>Dance</td>
<td>ECA431*</td>
</tr>
<tr>
<td></td>
<td></td>
<td>ECA432*</td>
</tr>
<tr>
<td>Drama</td>
<td>Drama</td>
<td>ECA431*</td>
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<tr>
<td></td>
<td></td>
<td>ECA432*</td>
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<td>English</td>
<td>Children’s Literature Literary Studies</td>
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<td>ECL462</td>
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<td>LOTE</td>
<td>Arabic</td>
<td>ESJ457</td>
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<tr>
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<td>Chinese</td>
<td>ESJ458</td>
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<td>Indonesian</td>
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<td>Spanish</td>
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<td>Mathematics</td>
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<td>ESM425</td>
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<td>Media</td>
<td>Media Studies</td>
<td>ECA435</td>
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<td></td>
<td>Film Studies</td>
<td>ECA436</td>
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<tr>
<td></td>
<td>Photography (continuing students enrolled 2011-2015)</td>
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<tr>
<td>Music</td>
<td>By cross institutional study at Box Hill Institute only</td>
<td>ECA431*</td>
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<td>ECA432*</td>
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<td>Psychology</td>
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<td>Studies of Society and Environment (SOSE)</td>
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<td>Australian Studies</td>
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<tr>
<td></td>
<td>Spanish</td>
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</tr>
</tbody>
</table>

* Students choosing any two of Art, Dance, Drama and Music as their two teaching method areas should also undertake curriculum study units ECA435 and ECA436 for their second method area.

### RECOMMENDED EDUCATION ELECTIVES

- **ECP303**  Child Protection
- **EEG402**  Teaching in a Global World
- **EET330**  Teaching with New Technologies (Final year of offer 2015)
- **ELL101**  Language: Speech and Sounds *
- **ELL102**  Language: Words and Structure *(Final year of offer 2017)
- **ELL201**  Language and Social Contexts * (Final year of offer 2015)
- **ELL202**  Texts Across Cultures * (Final year of offer 2015)
- **ESM438**  Evaluating Children’s Progress (Final year of offer 2015)
- **ESP401**  Student Behaviour Management and Welfare (Final year of offer 2017)
- **ESP437**  Teaching for Interpersonal Development (Final year of offer 2015)
- **EST430**  Educational Software Tools 1
* Students undertaking English or TESOL as teaching method areas are particularly recommended to take one or more Linguistics electives.

**WORKING WITH CHILDREN CHECK**

The Working with Children Act 2005 (Vic.) requires a person who engages in child-related work, as defined in the Act, to obtain an assessment notice under the Act, known as a Working with Children Check (WWCC). The Act is administered by the Department of Justice: justice.vic.gov.au

School experience placements in schools in the course of a university degree are “child-related work”. Under the Working with Children Act 2005 (Vic.), administered by the Department of Justice, a student teacher must obtain a Working with Children Check (WWCC) before commencing school experience placements in a school. The WWCC must remain current throughout the course. It is an offence under the Act to engage in school experience without holding a WWCC.

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While the University will hold on file documentation relating to the WWCCs obtained by students engaged in school experience, it is each student’s responsibility to ensure that he or she can produce the WWCC card to the school upon request and to keep the WWCC current under the Act.

Students are required to apply for a WWCC through a participating Australia Post outlet (which can be found on the Australia Post website or the Department of Justice website) and provide proof to the faculty that the WWCC has been undertaken.

Should a student fail to obtain a WWCC, practical training in a school will not be provided, and as practical training is a requirement for completion of a teaching degree, the student may be unable to complete the degree. Should such a situation arise, the University will provide advice on options for tertiary study.

It is the responsibility of students undertaking placements outside Victoria to enquire about and, where necessary, to meet any similar legislative or other requirements concerning working with children.

**PROFESSIONAL EXPERIENCE REQUIREMENTS**

Students are required for registration purposes (and for the award of the degree) to have completed over the duration of their course a minimum of 80 days of supervised school experience. Students should ensure they are conversant with the Standards for Graduating Students as required by the Victorian Institute of Teaching. The school experience is organised by the Professional Experience Office and students do not make contact with schools regarding placements under any circumstances. Students are required to comply with the online instructions regarding enrolment/re-enrolment in school experience; failure to enrol/re-enrol jeopardises a student’s school experience placement.

Students should note that it is a requirement of the course that school experience is undertaken in conjunction with their curriculum studies and Education Major studies and during the time tabled dates unless, in exceptional circumstances, alternative arrangements are negotiated and agreed to in writing with the Professional Experience Office. Students should note that normally any paid or unpaid work undertaken in a school as an unqualified teacher/teacher’s aide will not be recognised for credit transfer for supervised school experience for this course. Students may be required to complete the school experience component of the course outside the academic year.
A satisfactory level of teaching competence during supervised school experience is required for award of the degree. An “unsatisfactory” result on any school experience placement will be referred to the Faculty Academic Progress and Discipline Committee.

Graduates of an accredited teaching course should note that teacher registration is required in Victoria and is administered by the Victorian Institute of Teaching under the Education and Training Reform Act 2006 (Vic.). Prospective students should acquaint themselves with the requirements for registration in Victoria or in any other relevant location. These requirements include the ability to satisfy the Standards for Graduating Students (available at: vit.vic.edu.au)

PROFESSIONAL EXPERIENCE ENROLMENT

Students need to carefully follow the instructions correctly when enrolling or re-enrolling online in school experience units. Failure to enrol or re-enrol correctly jeopardises a student’s school experience placement and this could lead to a delay in the award of the degree. Students must follow Faculty rules in relation to the number of days of school experience to be completed for each placement as per the Professional Experience Handbook (handbook is available at http://www.deakin.edu.au/education/students/professional-experience). Students should note that a ‘day’ constitutes a whole school day (not part thereof).

Information contained in the Handbook is updated annually and is a summary of Faculty rules in relation to school experience.

SCHEDULE OF SCHOOL EXPERIENCE UNITS

Bachelor of Teaching (Secondary)

EPP101 Teacher-Learner Identity [Coursework only from 2015]
EPP102 Learning-Teaching Communities
EPP207 Pedagogy
EPP304 Ways of Knowing Children and Adolescents
EPP305 Policy, Schooling and Society
EPP406 Professional Identity and Curriculum Work

To pass the units listed above pre-service teachers must successfully complete the unit work assignment component, submitting and passing the unit’s associated assessment pieces; and successfully complete the appropriate professional experience days based in school/s.

The practicum component is assessed primarily by the supervising classroom teacher in consultations with the pre-service teacher. Satisfactory completion of the practicum component within each education studies/professional experience unit is compulsory in order for the student to progress.
Bachelor of Teaching (Science)/Bachelor of Science

<table>
<thead>
<tr>
<th>Year</th>
<th>2015 course information</th>
</tr>
</thead>
<tbody>
<tr>
<td>Award granted</td>
<td>Bachelor of Science / Bachelor of Teaching (Science)</td>
</tr>
<tr>
<td>Duration</td>
<td>4 years full-time or part-time equivalent</td>
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<tr>
<td>CRICOS course code</td>
<td>058794D</td>
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<tr>
<td>Deakin course code</td>
<td>D351</td>
</tr>
</tbody>
</table>

Note: Course version for students who commenced prior to 2011.

COURSE OVERVIEW
Deakin’s innovative Bachelor of Teaching (Science)/Bachelor of Science degree provides graduates with a full science degree and a complete secondary teaching qualification.

It will prepare you for a career in science education, but also provide career flexibility through the widening field of science communication, and science-related industries.

The flexible course structure gives you the opportunity to pursue two major study areas. Discipline and elective units in a variety of contemporary teaching fields — such as biology, chemistry, mathematical modelling and environmental science — will help you to build a breadth of knowledge in areas of interest. The course aims to provide a broad, general education to equip you for employment in a wide range of science fields including secondary science teaching. It places great emphasis on industry experience and innovative teaching practices, and has a strong focus on integrating the traditional disciplines with vocational education and training.

The course includes 80 days of supervised school experience. Some of this experience will take place in non-school settings, consistent with current directions advocated by the Victorian Institute of Teaching. A strength of the course for teacher graduates is the wider conception of science teaching and learning contexts.

PROFESSIONAL RECOGNITION
This initial teacher program has been approved by the Victorian Institute of Teaching for the purposes of teacher registration in Victoria. Graduate intending to apply for registration in Victoria should carefully check all requirements relating to this process specified here.

COURSE RULES
The Bachelor of Teaching (Science) is offered as a combined course of 32 credit points (four years of full time study or part-time equivalent) with the revised Bachelor of Science to prepare secondary teachers in the disciplines of science and mathematics. Each Faculty will teach 16 credit points.

To satisfy the Bachelor of Science requirements students must complete 16 credit points in the Faculty of Science, Engineering and Built Environment, including at least one 8-credit-point major sequence in a specific science discipline and a 4 credit point (minimum) science sub-major sequence consisting of 2 credit points at each of levels 1 and 2.

MAJOR SEQUENCES
Refer to the details of each major sequence for availability.

- Biology
- Biological Chemistry
- Environmental Science
- Mathematical Modelling

Note: Specialist Area Guidelines for teachers can be found on the Victorian Institute of Teaching (VIT) website.
COURSE STRUCTURE

For students commencing 2007 and 2008:

Level 1
Trimester 1
EES101 Communicating Science
One Science minor unit
One Science elective unit
One Science major unit

Note: From 2013, students to contact the Student Services office for first year Chemistry units advice.

Trimester 2
EES100 not offered from 2011.
One Science minor unit
One Science elective unit
One Science major unit

Level 2
Trimester 1
SLE251 Research Methods and Data Analysis
One Science minor unit
Two Science major units

Trimester 2
SLE352 Community Science Project
One Science minor unit
Two Science major units

Level 3
Trimester 1
EEE201 Creating Effective Learning Environments
Secondary Curriculum Method study 1 A*
Secondary Curriculum Method study 2 A*
One Science major unit

EEY304 Secondary School Experience 3C - no longer available for enrolment

Trimester 2
EEE202 Curriculum Assessment and Reporting
Secondary Curriculum Method study 1 B*
Secondary Curriculum Method study 2 B*
One Science major unit

EEY305 Secondary School Experience 3D - no longer available for enrolment

* Units selected from the School of Education.
Level 4

Trimester 1
EEE401  Professional Relationships
ESE499  Independent Project
ESS439  Issues in Science and Environmental Education
EXC425  Literacy and Numeracy Across the Curriculum
EEY401  Secondary School Experience 4A

Trimester 2
EEE402  Transition to Beginning Teaching
EXC440  Teaching for Diversity
ESS415  Resources in the Contemporary Science Curriculum
EEH530  Promoting Student Wellbeing
EEY402  Secondary School Experience 4B
EEY403  Secondary School Experience 4C

Notes:
(ii) Units are 1 credit point unless otherwise noted.
(ii) EEE201, EEE202, EEE401, EEE402 and EEH530 are 0.75 credit point units.
(iii) EEY304, EEY305, EEY401, EEY402 and EEY403 are 0.25 credit point units.
(iv) From 2013, students to contact the Student Services office for first year Chemistry units advice.

For students commencing 2009 and after:

Level 1

Trimester 1
EES101  Communicating Science
One Science minor unit
One Science elective unit
One Science major unit

Trimester 2
EES100 not offered from 2011.
One Science minor unit
One Science elective unit
One Science major unit
Note: From 2013, students to contact the Student Services office for first year Chemistry units advice.

Level 2

Trimester 1
EEE201  Creating Effective Learning Environments
SLE251  Research Methods and Data Analysis
One Science minor unit
One Science major units
EEY201  Secondary School Experience 2A

Trimester 2
EEE202  Curriculum Assessment and Reporting
SLE352  Community Science Project
One Science minor unit
One Science major units
EEY202  Secondary School Experience 2B
Level 3
Trimester 1
Secondary Curriculum Method study 1 A*
Secondary Curriculum Method study 2 A*
Two Science major units
EEY306 Secondary School Experience 3E - no longer available for enrolment

Trimester 2
Secondary Curriculum Method study 1 B*
Secondary Curriculum Method study 2 B*
Two Science major units
EEY307 Secondary School Experience 3F - no longer available for enrolment

* Units selected from the School of Education.

Level 4
Trimester 1
EEE401 Professional Relationships
ESE499 Independent Project
ESS439 Issues in Science and Environmental Education
EXC425 Literacy and Numeracy Across the Curriculum
EEY401 Secondary School Experience 4A

Trimester 2
EEE402 Transition to Beginning Teaching
EXC440 Teaching for Diversity
ESS415 Resources in the Contemporary Science Curriculum
EEH530 Promoting Student Wellbeing
EEY402 Secondary School Experience 4B
EEY403 Secondary School Experience 4C

Notes:
(ii) Units are 1 credit point unless otherwise noted.
(iii) EEE201, EEE202, EEE401, EEE402, EXC425 and EEH530 are 0.75 credit point units.
(iii) EEY201, EEY202, EEY304, EEY305, EEY401, EEY402 and EEY403 are 0.25 credit point units.
(iv) EEY306 and EEY307 are 0.125 credit point units.
(v) EES100 includes an observation round of 8 half days from 2009.
(vi) From 2013, students to contact the Student Services office for first year Chemistry units advice.

<table>
<thead>
<tr>
<th>Teaching method area</th>
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<td>Biology</td>
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</tr>
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<td>Science (Secondary Senior), specialist science area Chemistry</td>
<td>Biological Chemistry</td>
<td>ESS444 *</td>
</tr>
<tr>
<td>Science (Secondary Senior), specialist science area Environmental Science</td>
<td>Environmental Science</td>
<td>ESS441</td>
</tr>
<tr>
<td>Mathematics</td>
<td>Mathematical Modelling</td>
<td>ESM424</td>
</tr>
</tbody>
</table>

* Students choosing both of Biology and Chemistry as their two teaching methods should also undertake curriculum study unit ESS441 for their second method area.
DETAILS OF MAJOR SEQUENCES

Students are required to complete at least one 8 credit point major sequence (8 units of study) and a minor sequence of at least 4 credit points (4 units of study) in the second discipline.

Biology
SLE111 Cells and Genes
SLE132 Biology: Form and Function
Plus 6 additional Biology course grouped units (minimum of 2 at levels 2 and 3)

Biological Chemistry
SLE131 Unit description is currently unavailable
SLE152 Unit description is currently unavailable
SLE010 Laboratory and Fieldwork Safety Induction Program
SLE212 Biochemistry
SLE222 Biochemical Metabolism

One of:
SLE214 Organic Chemistry
SBC232 Unit description is currently unavailable

One of:
SLE213 Introduction to Spectroscopic Principles
SBC231 Unit description is currently unavailable

One of:
SLE311 Chemical Hazards
SLE312 Toxicology

Environmental Science
SLE103 Ecology and the Environment
Plus 7 additional Environmental Science course grouped units at levels 2 and 3 (minimum of 2 at each of levels 2 and 3)

Mathematical Modelling
SIT192 Discrete Mathematics
SIT194 Introduction to Mathematical Modelling

One of:
SIT281 Cryptography
or
SIT294 Engineering Mathematics (SIT294 no longer available from 2013)
Plus
SIT291 Mathematical Methods for Information Modelling
SIT292 Linear Algebra for Data Analysis
SIT396 Complex Analysis
SIT392 Public-Key Cryptography
SIT399 Computational Decision Analysis
SECONDARY CURRICULUM METHOD STUDY UNITS:

ESM424  Mathematics: Curriculum Study
ESM425  Senior Mathematics: Curriculum Study
ESS441  Environmental Science and Society: Curriculum Study
ESS442  Senior Environmental Science: Curriculum Study
ESS444  Science: Curriculum Study
ESS447  Senior Biology: Curriculum Study
ESJ460  Studies in Curriculum (Senior Chemistry Or TESOL B)

*Note: ESJ460 students to select Senior Chemistry: Curriculum Study specialism*

WORKING WITH CHILDREN CHECK

The Working with Children Act 2005 (Vic.) requires a person who engages in child-related work, as defined in the Act, to obtain an assessment notice under the Act, known as a Working with Children Check (WWCC). The Act is administered by the Department of Justice: justice.vic.gov.au

Professional experience placements in schools in the course of a university degree are “child-related work”. Under the Working with Children Act 2005 (Vic.), administered by the Department of Justice, a student teacher must obtain a Working with Children Check (WWCC) before commencing school experience placements in a school. The WWCC must remain current throughout the course. It is an offence under the Act to engage in school experience without holding a WWCC.

Students will not be allowed to commence school experience in any school in Victoria until a Working with Children Check is obtained. The Department of Education has requested that on the application form a student nominates the University as the (or one of the) employers. The University will then be sent a copy of the assessment notice. Because the University needs to assure a school that a student placed at the school has a current Working with Children Check, each student must give their authority to provide the assurance - a student will be required to sign an authority for the University to inform a school that a WWCC has or has not been obtained.

While the University will hold on file documentation relating to the WWCCs obtained by students engaged in school experience, it is each student’s responsibility to ensure that he or she can produce the WWCC card to the school upon request and to keep the WWCC current under the Act.

Students are required to apply for a WWCC through a participating Australia Post outlet (which can be found on the Australia Post website or the Department of Justice website) and provide proof to the faculty that the WWCC has been undertaken.

Should a student fail to obtain a WWCC, practical training in a school will not be provided, and as practical training is a requirement for completion of a teaching degree, the student may be unable to complete the degree. Should such a situation arise, the University will provide advice on options for tertiary study.

It is the responsibility of students undertaking placements outside Victoria to enquire about and, where necessary, to meet any similar legislative or other requirements concerning working with children.

PROFESSIONAL EXPERIENCE REQUIREMENTS

The practicum units within the Bachelor of Teaching (Science)/Bachelor of Science are flexibly arranged to incorporate experience with the teaching and learning of science in industry and community settings such as museums or parks, as well as schools.

For students who commenced in 2007 and 2008: In the first two years of the course these experiences will be organised and individually negotiated as part of the series of ‘professional practice’ units. They may include special projects such as mentor roles in science activities and projects in schools or other sites.
In the third and fourth year of the course the practicum will continue to incorporate diverse settings but will shift more substantially to school based practice.

For students commencing 2009 and later: The first year of the course will involve some observation days in schools during the unit EES101; in addition, practical experiences will be organised and individually negotiated as part of the series of ‘professional practice’ units. They may include special projects such as mentor roles in science activities and projects in schools or other sites.

In the second, third and fourth year of the course the practicum will continue to incorporate diverse settings but will shift more substantially to school based practice.

The course aims to develop knowledge of the way science is practised in contemporary settings, and of issues in the public understanding and learning of science, such that graduates will be able to bring a rich set of understandings and skills to their teaching of science in schools. Students are required for registration purposes (and for the award of the degree) to have completed over the duration of their course a minimum of 80 days of supervised school experience. Students should ensure they are conversant with the Standards for Graduating Students as required by the Victorian Institute of Teaching. The school experience is organised by the Professional Experience Office and students do not make contact with schools regarding placements under any circumstances. Students should note that it is a requirement of the course that school experience is undertaken in conjunction with their curriculum studies and Education Major studies and during the time tabled dates unless, in exceptional circumstances, alternative arrangements are negotiated and agreed to in writing with the Professional Experience Office. Students should note that normally any paid or unpaid work undertaken in a school as an unqualified teacher/teacher’s aide will not be recognised for credit as recognised prior learning in supervised school experience for this course. Students may be required to complete the school experience component of the course outside the academic year. A satisfactory level of teaching competence during supervised school experience is required for award of the degree. An “unsatisfactory” result on any school experience placement will be referred to the Faculty Academic Progress and Discipline Committee.

Graduates of an accredited teaching course should note that teacher registration is required in Victoria and is administered by the Victorian Institute of Teaching under the Education and Training Reform Act 2006 (Vic.). Prospective students should acquaint themselves with the requirements for registration in Victoria or in any other relevant location. These requirements include the ability to satisfy the Standards for Graduating Students (available at: vit.vic.edu.au)

PROFESSIONAL EXPERIENCE ENROLMENT

Students must follow Faculty requirements in relation to the number of days of school experience to be completed for each placement as per the Professional Experience Handbook (available from the campus of enrolment) which includes the published school experience timetable. Students should note that a ‘day’ constitutes a whole school day (not part thereof).

Students should obtain a copy of the Professional Experience Handbook each year from the Professional Experience Office (also available at www.deakin.edu.au/arts-ed/education/schoolexp). Information contained in the Handbook is updated annually and is a summary of Faculty requirements in relation to school experience.
PROFESSIONAL EXPERIENCE UNITS
Bachelor of Teaching (Science)/Bachelor of Science

For students who commenced in 2007 and 2008:
EEY304  Secondary School Experience 3C - no longer available for enrolment:
2 placements each of 10 days - total of 20 days

EEY305 Secondary School Experience 3D - no longer available for enrolment:
2 placements each of 10 days - total of 20 days

EEY401  Secondary School Experience 4A: 10 days
EEY402  Secondary School Experience 4B: 15 days
EEY403  Secondary School Experience 4C: 15 days

For students commencing 2009 and later:
EEY201  Secondary School Experience 2A: 10 days (including observation days taken in unit EES100)
EEY202  Secondary School Experience 2B: 10 Days
EEY306  Secondary School Experience 3E - no longer available for enrolment: 10 days
EEY307  Secondary School Experience 3F - no longer available for enrolment: 10 days
EEY401  Secondary School Experience 4A: 10 days
EEY402  Secondary School Experience 4B: 15 day block
EEY403  Secondary School Experience 4C: 15 day block
Bachelor of Teaching (Science)/Bachelor of Science

Year: 2015 course information
Award granted: Bachelor of Teaching (Science)/Bachelor of Science
Duration: 4 years full-time or part-time equivalent
CRICOS course code: 073787M
Deakin course code: D351

Pipelining course from 2015.

COURSE OVERVIEW

Deakin’s innovative Bachelor of Teaching (Science)/Bachelor of Science degree provides graduates with a full science degree and a complete secondary teaching qualification.

It will prepare you for a career in science education, but also provide career flexibility through the widening field of science communication, and science-related industries.

The flexible course structure gives you the opportunity to pursue two major study areas. Discipline and elective units in a variety of contemporary teaching fields – such as biology, chemistry, mathematical modelling and environmental science – will help you to build a breadth of knowledge in areas of interest. In addition to specialising in two major study areas the Bachelor of Science degree component of the course requires you to complete at least one unit in each of the areas of biology, chemistry, physics, environmental studies and mathematics. This will give you a broad knowledge base in science which represents a key skill in most science careers and particularly in the career field of science teaching.

The course places great emphasis on industry experience and innovative teaching practices, and has a strong focus on integrating the traditional disciplines with vocational education and training.

The course includes 80 days of supervised school experience. Some of this experience may take place in non-school settings, consistent with current directions advocated by the Victorian Institute of Teaching.

Units in the course may include assessment hurdle requirements.

PROFESSIONAL RECOGNITION

This initial teacher program has been approved by the Victorian Institute of Teaching for the purposes of teacher registration in Victoria. Graduate intending to apply for registration in Victoria should carefully check all requirements relating to this process specified here.

COURSE RULES

The Bachelor of Teaching (Science) is offered as a combined course of 32 credit points (four years of full time study or part-time equivalent) with the revised Bachelor of Science to prepare secondary teachers in the disciplines of science and mathematics. Each Faculty teaches 16 credit points.

To satisfy the Bachelor of Science requirements students must complete 16 credit points in the Faculty of Science, Engineering and Built Environment, including at least one 8-credit-point major sequence in a specific science discipline and a 4 credit point (minimum) science sub-major sequence consisting of 2 credit points at each of levels 1 and 2.
MAJOR SEQUENCES

Refer to the details of each major sequence for availability.

- Biology
- Biological Chemistry
- Environmental Science
- Mathematical Modelling

*Note: Specialist Area Guidelines for teachers can be found on the Victorian Institute of Teaching (VIT) website.*

COURSE STRUCTURE

**Level 1**

**Trimester 1**

- EPP101  Teacher-Learner Identity
- SLE111  Cells and Genes
- SLE010  Laboratory and Fieldwork Safety Induction Program

  One Science major unit

  Plus one elective OR

  SLE133  Chemistry in Our World

  ^ SLE010 is a compulsory zero credit point unit

**Trimester 2**

- EPP102  Learning-Teaching Communities
- SEP122  Physics for the Life Sciences

  One Science minor unit OR

  SLE133  Chemistry in Our World

  One Science major unit OR

  SLE155  Chemistry for the Professional Sciences

# SLE133, SLE155 - Students who have not completed Year 12 Chemistry or equivalent should choose to do SLE133 in trimester 1. Students who have completed Year 12 Chemistry or equivalent should choose to do SLE155 in trimester 2.

**Level 2**

**Trimester 1**

- SIT194  Introduction to Mathematical Modelling

  Or

  - SLE251  Research Methods and Data Analysis

  Plus

  - EES200  Communicating Science
  - SLE103  Ecology and the Environment

  One Science major unit

**Trimester 2**

- EPP207  Pedagogy
- SLE352  Community Science Project

  One Science minor unit

  One Science major unit
Level 3
Trimester 1
EPP304 Ways of Knowing Children and Adolescents
Plus Secondary Curriculum Study 1A for 1st teaching method*
One Science minor unit
One Science major unit

Trimester 2
EEH531 Promoting Student Wellbeing
Plus Secondary Curriculum Study 1B for 1st teaching method*
Two Science major units

Level 4
Trimester 1
EXC425 Literacy and Numeracy Across the Curriculum
ESS439 Issues in Science and Environmental Education
OR
ESM415 Problem Solving and Modelling in the Mathematics Classroom (Final year of offer 2015. Students to select ESS439 from 2016) (ESM415 former note: From 2011 students undertaking a Mathematics major or sub major may elect to enrol in ESM415 in lieu of ESS439)
EPP305 Policy, Schooling and Society
Plus Secondary Curriculum Study 2A for 2nd teaching method*

Trimester 2
EPP406 Professional Identity and Curriculum Work
Plus Secondary Curriculum Study 2B for 2nd teaching method*
EXC440 Teaching for Diversity
ESS415 Resources in the Contemporary Science Curriculum

Notes:
# SLE133, SLE155 - Students who have not completed Year 12 Chemistry or equivalent should choose to do SLE133 in trimester 1. Students who have completed Year 12 Chemistry or equivalent should choose to do SLE155 in trimester 2.
## SLE251, SLE103 - Sequence of units may vary depending on the major sequence that students select. Please contact Student Services office for unit advice.
* Units selected from the School of Education.

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<td>ESS444 * ESS467</td>
</tr>
<tr>
<td>Science (Secondary Senior), specialist science area Chemistry</td>
<td>Biological Chemistry</td>
<td>ESS444 * ESI460</td>
</tr>
<tr>
<td>Science (Secondary Senior), specialist science area Environmental Science</td>
<td>Environmental Science</td>
<td>ESS441 ESS442</td>
</tr>
<tr>
<td>Mathematics</td>
<td>Mathematical Modelling</td>
<td>ESM424 ESM425</td>
</tr>
</tbody>
</table>

* Students choosing both of Biology and Chemistry as their two teaching methods should also undertake curriculum study unit EPP305 Policy, Schooling and Society, Plus Secondary Curriculum Study 2A for 2nd teaching method*
Trimester 2
EPP406 Professional Identity and Curriculum Work
Plus Secondary Curriculum Study 2B for 2nd teaching method*

EXC440 Teaching for Diversity
ESS415 Resources in the Contemporary Science Curriculum

Notes:
# SLE133, SLE155 - Students who have not completed Year 12 Chemistry or equivalent should choose to do SLE133 in trimester 1. Students who have completed Year 12 Chemistry or equivalent should choose to do SLE155 in trimester 2.
## SLE251, SLE103 - Sequence of units may vary depending on the major sequence that students select. Please contact Student Services office for unit advice.
* Units selected from the School of Education.

Trimester 2
EPP406 Professional Identity and Curriculum Work
Plus Secondary Curriculum Study 2B for 2nd teaching method*

EXC440 Teaching for Diversity
ESS415 Resources in the Contemporary Science Curriculum

Notes:
# SLE133, SLE155 - Students who have not completed Year 12 Chemistry or equivalent should choose to do SLE133 in trimester 1. Students who have completed Year 12 Chemistry or equivalent should choose to do SLE155 in trimester 2.
## SLE251, SLE103 - Sequence of units may vary depending on the major sequence that students select. Please contact Student Services office for unit advice.
* Units selected from the School of Education.

Teaching method area
EPP305 Policy, Schooling and Society
Plus Secondary Curriculum Study 2A for 2nd teaching method*

Trimester 2
EPP406 Professional Identity and Curriculum Work
Plus Secondary Curriculum Study 2B for 2nd teaching method*

EXC440 Teaching for Diversity
ESS415 Resources in the Contemporary Science Curriculum

Notes:
# SLE133, SLE155 - Students who have not completed Year 12 Chemistry or equivalent should choose to do SLE133 in trimester 1. Students who have completed Year 12 Chemistry or equivalent should choose to do SLE155 in trimester 2.
## SLE251, SLE103 - Sequence of units may vary depending on the major sequence that students select. Please contact Student Services office for unit advice.
* Units selected from the School of Education.
Trimester 2
EPP406  Professional Identity and Curriculum Work
Plus Secondary Curriculum Study 2B for 2nd teaching method*

EXC440  Teaching for Diversity
ESS415  Resources in the Contemporary Science Curriculum

Notes:
# SLE133, SLE155 - Students who have not completed Year 12 Chemistry or equivalent should choose to do SLE133 in trimester 1. Students who have completed Year 12 Chemistry or equivalent should choose to do SLE155 in trimester 2.

## SLE251, SLE103 - Sequence of units may vary depending on the major sequence that students select. Please contact Student Services office for unit advice.

* Units selected from the School of Education.

Discipline studies units
EPP305 Policy, Schooling and Society
Plus Secondary Curriculum Study 2A for 2nd teaching method*

Trimester 2
EPP406  Professional Identity and Curriculum Work
Plus Secondary Curriculum Study 2B for 2nd teaching method*

EXC440  Teaching for Diversity
ESS415  Resources in the Contemporary Science Curriculum

Notes:
# SLE133, SLE155 - Students who have not completed Year 12 Chemistry or equivalent should choose to do SLE133 in trimester 1. Students who have completed Year 12 Chemistry or equivalent should choose to do SLE155 in trimester 2.

## SLE251, SLE103 - Sequence of units may vary depending on the major sequence that students select. Please contact Student Services office for unit advice.

* Units selected from the School of Education.
Curriculum studies units
EPP305  Policy, Schooling and Society
       Plus Secondary Curriculum Study 2A for 2nd teaching method*

Trimester 2
EPP406  Professional Identity and Curriculum Work
       Plus Secondary Curriculum Study 2B for 2nd teaching method*

EXC440  Teaching for Diversity
ESS415  Resources in the Contemporary Science Curriculum

Notes:
# SLE133, SLE155 - Students who have not completed Year 12 Chemistry or equivalent should choose to do SLE133 in trimester 1. Students who have completed Year 12 Chemistry or equivalent should choose to do SLE155 in trimester 2.
## SLE251, SLE103 - Sequence of units may vary depending on the major sequence that students select. Please contact Student Services office for unit advice.
* Units selected from the School of Education.

Science (Secondary Senior), specialist science area Biology
EPP305  Policy, Schooling and Society
       Plus Secondary Curriculum Study 2A for 2nd teaching method*

Trimester 2
EPP406  Professional Identity and Curriculum Work
       Plus Secondary Curriculum Study 2B for 2nd teaching method*

EXC440  Teaching for Diversity
ESS415  Resources in the Contemporary Science Curriculum

Notes:
# SLE133, SLE155 - Students who have not completed Year 12 Chemistry or equivalent should choose to do SLE133 in trimester 1. Students who have completed Year 12 Chemistry or equivalent should choose to do SLE155 in trimester 2.
## SLE251, SLE103 - Sequence of units may vary depending on the major sequence that students select. Please contact Student Services office for unit advice.
* Units selected from the School of Education.
EPP305  Policy, Schooling and Society
Plus Secondary Curriculum Study 2A for 2nd teaching method*

**Trimester 2**

EPP406  Professional Identity and Curriculum Work
Plus Secondary Curriculum Study 2B for 2nd teaching method*

EXC440  Teaching for Diversity
ESS415  Resources in the Contemporary Science Curriculum

**Notes:**

# SLE133, SLE155 - Students who have not completed Year 12 Chemistry or equivalent should choose to do SLE133 in trimester 1. Students who have completed Year 12 Chemistry or equivalent should choose to do SLE155 in trimester 2.

## SLE251, SLE103 - Sequence of units may vary depending on the major sequence that students select. Please contact Student Services office for unit advice.

* Units selected from the School of Education.

**Biology**

ESS444 *
ESS467

**Science (Secondary Senior), specialist science area Chemistry**

**Biological Chemistry**

ESS444 *
ESS460

**Science (Secondary Senior), specialist science area Environmental Science**

**Environmental Science**

ESS441
ESS442

**Mathematics**

**Mathematical Modelling**

ESM424
ESM425

* Students choosing both of Biology and Chemistry as their two teaching methods should also undertake curriculum study unit ESS441 for their second method area.

**DETAILS OF MAJOR SEQUENCES**

Students are required to complete at least one 8 credit point major sequence (8 units of study) and a minor sequence of at least 4 credit points (4 units of study) in the second discipline.

- Biology
- Biological Chemistry
- Environmental Science
- Mathematical Modelling
SECONDARY CURRICULUM METHOD STUDY UNITS:

Mathematics
ESM424  Mathematics: Curriculum Study
ESM425  Senior Mathematics: Curriculum Study

Environmental Science
ESS441  Environmental Science and Society: Curriculum Study
ESS442  Senior Environmental Science: Curriculum Study

Biology
ESS444  Science: Curriculum Study
ESS467  Senior Biology: Curriculum Study

Chemistry
ESS444  Science: Curriculum Study
ESJ460  Studies in Curriculum (Senior Chemistry Or TESOL B)

Note: ESJ460 students to select Senior Chemistry: Curriculum Study specialism

WORKING WITH CHILDREN CHECK
The Working with Children Act 2005 (Vic.) requires a person who engages in child-related work, as defined in the Act, to obtain an assessment notice under the Act, known as a Working with Children Check (WWCC). The Act is administered by the Department of Justice: justice.vic.gov.au

Professional experience placements in schools in the course of a university degree are “child-related work”. Under the Working with Children Act 2005 (Vic.), administered by the Department of Justice, a student teacher must obtain a Working with Children Check (WWCC) before commencing school experience placements in a school. The WWCC must remain current throughout the course. It is an offence under the Act to engage in school experience without holding a WWCC.

Students will not be allowed to commence school experience in any school in Victoria until a Working with Children Check is obtained. The Department of Education has requested that on the application form a student nominates the University as the (or one of the) employers. The University will then be sent a copy of the assessment notice. Because the University needs to assure a school that a student placed at the school has a current Working with Children Check, each student must give their authority to provide the assurance - a student will be required to sign an authority for the University to inform a school that a WWCC has or has not been obtained.

While the University will hold on file documentation relating to the WWCCs obtained by students engaged in school experience, it is each student’s responsibility to ensure that he or she can produce the WWCC card to the school upon request and to keep the WWCC current under the Act.

Students are required to apply for a WWCC through a participating Australia Post outlet (which can be found on the Australia Post website or the Department of Justice website) and provide proof to the faculty that the WWCC has been undertaken.

Should a student fail to obtain a WWCC, practical training in a school will not be provided, and as practical training is a requirement for completion of a teaching degree, the student may be unable to complete the degree. Should such a situation arise, the University will provide advice on options for tertiary study.

It is the responsibility of students undertaking placements outside Victoria to enquire about and, where necessary, to meet any similar legislative or other requirements concerning working with children.
PROFESSIONAL EXPERIENCE REQUIREMENTS

Professional experience within the Bachelor of Teaching (Science)/Bachelor of Science will be embedded within the Education Major units (EPP101 [EPP101 is coursework only from 2015], EPP102, EPP207, EPP304, EPP305, EPP406), the first of which will run in the second Trimester of the first year of this course. This enables students to build up skills in teaching in schools setting over the length of the course as well as gaining greater opportunities to connect theory with practice.

Students are required for registration purposes (and for the award of the degree) to have completed over the duration of their course a minimum of 80 days of supervised school experience. Students should ensure they are conversant with the Standards for Graduating Students as required by the Victorian Institute of Teaching. The school experience is organised by the Professional Experience Office and students do not make contact with schools regarding placements under any circumstances.

Students should note that normally any paid or unpaid work undertaken in a school as an unqualified teacher/teacher’s aide will not be recognised for credit credit transfer for supervised school experience for this course. Students may be required to complete the school experience component of the course outside the academic year. A satisfactory level of teaching competence during supervised school experience is required for award of the degree. An “unsatisfactory” result on any school experience placement will be referred to the Faculty Academic Progress and Discipline Committee.

Graduates of an accredited teaching course should note that teacher registration is required in Victoria and is administered by the Victorian Institute of Teaching under the Education and Training Reform Act 2006 (Vic.). Prospective students should acquaint themselves with the requirements for registration in Victoria or in any other relevant location. These requirements include the ability to satisfy the Standards for Graduating Students (available at: vit.vic.edu.au)

PROFESSIONAL EXPERIENCE ENROLMENT

Students must follow Faculty requirements in relation to the number of days of school experience to be completed for each placement as per the Professional Experience Handbook (available from the campus of enrolment) which includes the published school experience timetable. Students should note that a ‘day’ constitutes a whole school day (not part thereof).

Students should obtain a copy of the Professional Experience Handbook each year from the Professional Experience Office (also available at www.deakin.edu.au/arts-ed/education/schoolexp). Information contained in the Handbook is updated annually and is a summary of Faculty requirements in relation to school experience.

PROFESSIONAL EXPERIENCE UNITS

Bachelor of Teaching (Science)/Bachelor of Science

- EPP101 Teacher-Learner Identity [Coursework only from 2015]
- EPP102 Learning-Teaching Communities: 10 days
- EPP207 Pedagogy: 10 days
- EPP304 Ways of Knowing Children and Adolescents: 15 days
- EPP305 Policy, Schooling and Society: 10 days
- EPP406 Professional Identity and Curriculum Work: 35 days in total

To pass the units listed above pre-service teachers must successfully complete the unit work assignment component, submitting and passing the unit’s associated assessment pieces; and successfully complete the appropriate professional experience days based in school/s.

The practicum component is assessed primarily by the supervising classroom teacher in consultations with the pre-service teacher. Satisfactory completion of the practicum component within each education studies/professional experience unit is compulsory in order for the student to progress.
Bachelor of Teaching (Science)/Bachelor of Science

Year 2015 course information
Award granted Bachelor of Teaching (Science)/Bachelor of Science
Campus Offered at Burwood (Melbourne)
Cloud (online) No
Duration 4 years full-time or part-time equivalent
CRICOS course code 073787M
Deakin course code D351

New course commencing 2015.

COURSE OVERVIEW
Deakin’s innovative Bachelor of Teaching (Science)/Bachelor of Science degree provides graduates with a full science degree and a complete secondary teaching qualification.

It will prepare you for a career in science education, but also provide career flexibility through the widening field of science communication, and science-related industries.

The flexible course structure gives you the opportunity to pursue two major study areas. Discipline and elective units in a variety of contemporary teaching fields – such as animal biology, cell biology, human biology, chemistry, mathematical modelling, natural history, and environmental science – will help you to build a breadth of knowledge in areas of interest. In addition to specialising in two major study areas the Bachelor of Science degree component of the course requires you to complete at least one unit in each of the areas of biology, chemistry, physics, environmental studies mathematics and a unit on the history and philosophy of science. This will give you a broad knowledge base in science which represents a key skill in most science careers and particularly in the career field of science teaching.

The course places great emphasis on industry experience and innovative teaching practices, and has a strong focus on integrating the traditional disciplines with vocational education and training.

The course includes 80 days of supervised school experience. Some of this experience may take place in non-school settings, consistent with current directions advocated by the Victorian Institute of Teaching.

Units in the course may include assessment hurdle requirements.

PROFESSIONAL RECOGNITION
This initial teacher program has been approved by the Victorian Institute of Teaching for the purposes of teacher registration in Victoria. Graduates intending to apply for registration in Victoria should carefully check all VIT requirements relating to this process.

COURSE RULES
To qualify for the award of Bachelor of Teaching (Science)/Bachelor of Science, students must complete 32 credit points as follows:
Education:

Students must complete 16 credit points of units comprising:

- 11 core units
- Either ESS439 Issues in Science and Environmental Education OR ESM415 Problem Solving and Modelling in the Mathematics Classroom (ESM415 Final year of offer from 2015 - Students to select ESS439 from 2016)
- 2 curriculum study units in a first teaching method area
- 2 curriculum study units in a second teaching method area

The Education component of this course includes 80 days of supervised professional experience.

Science:

Students must complete 16 credit points of units comprising:

- 6 core units
- Either SLE133 Chemistry in Our World (for students who did not complete Year 12 Chemistry) or SLE155 Chemistry for the Professional Sciences (for students who completed Year 12 Chemistry)
- SLE010 Laboratory and Fieldwork Safety Induction Program (0 credit point compulsory unit; must be completed before classes commence)
- STP010 Induction to Work Placements (0 credit point compulsory unit)
- 6 credit point Science major sequence
- 3 credit points in a single discipline area of another approved Science major sequence

DETAILED COURSE RULES

Satisfactory completion of this course requires students to choose Science units that are in recognised areas of teaching method study.

For the 6 credit point major sequence, students must choose an approved Science major sequence recognised for discipline study in the first teaching method area:

- Senior Secondary in specialist science area Biology (Major in one of Animal Biology, Cell Biology, Plant Biology, Human Biology, Natural History)
- Senior Secondary in specialist science area Chemistry (Major in Chemistry and Material Science)
- Senior Secondary in specialist science area Environmental Science (Major in Environmental Science)
- Mathematics (Major in Mathematical Modelling)

(Note: students who did not complete Year 12 Chemistry may not undertake Chemistry as a first teaching method.)

The remaining 3 credit points of Science units constitute the discipline studies for the second teaching method area.

No more than one Biology major sequence area may be studied in this course.
COURSE STRUCTURE

Year 1
EPP101  Teacher-Learner Identity
EPP102  Learning-Teaching Communities
SEP122  Physics for the Life Sciences
SIT191  Introduction to Statistics and Data Analysis
SLE111  Cells and Genes
SLE133  Chemistry in Our World
Or
SLE155  Chemistry for the Professional Sciences
2 credit points of Science units in your chosen areas of teaching method study

Year 2
EES200  Communicating Science
EPP207  Pedagogy
SLE103  Ecology and the Environment
SLE209  History and Philosophy of Science
SLE352  Community Science Project
3 credit points of Science units in your chosen areas of teaching method study

Year 3
EEH531  Promoting Student Wellbeing
EPP304  Ways of Knowing Children and Adolescents
6 credit points of Science units in your chosen areas of teaching method study

Year 4
EPP305  Policy, Schooling and Society
EPP406  Professional Identity and Curriculum Work
ESM415  Problem Solving and Modelling in the Mathematics Classroom (Final year of offer 2015 - Students to select ESS439 from 2016)
Or
ESS439  Issues in Science and Environmental Education
ESS415  Resources in the Contemporary Science Curriculum
EXC425  Literacy and Numeracy Across the Curriculum
EXC440  Teaching for Diversity
2 credit points of Science units in your chosen areas of teaching method study

COURSE MAP

<table>
<thead>
<tr>
<th>Teaching method area</th>
<th>Discipline studies units</th>
<th>Curriculum studies units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Science (Secondary Senior), specialist science area Biology</td>
<td>Animal Biology Cell Biology Human Biology Plant Biology Natural History</td>
<td>ESS444 * ESS467</td>
</tr>
<tr>
<td>Science (Secondary Senior), specialist science area Chemistry</td>
<td>Chemistry and Materials Science</td>
<td>ESS444 * ESI460</td>
</tr>
<tr>
<td>Science (Secondary Senior), specialist science area Environmental Science</td>
<td>Environmental Science</td>
<td>ESS441 ESS442</td>
</tr>
<tr>
<td>Mathematics</td>
<td>Mathematical Modelling</td>
<td>ESM424 ESM425</td>
</tr>
</tbody>
</table>

* Students choosing both of Biology and Chemistry as their two teaching methods should also undertake curriculum study unit ESS441 for their second method area.
WORKING WITH CHILDREN CHECK

The Working with Children Act 2005 (Vic.) requires a person who engages in child-related work, as defined in the Act, to obtain an assessment notice under the Act, known as a Working with Children Check (WWCC). The Act is administered by the Department of Justice: justice.vic.gov.au

Professional experience placements in schools in the course of a university degree are “child-related work”. Under the Working with Children Act 2005 (Vic.), administered by the Department of Justice, a student teacher must obtain a Working with Children Check (WWCC) before commencing school experience placements in a school. The WWCC must remain current throughout the course. It is an offence under the Act to engage in school experience without holding a WWCC.

Students will not be allowed to commence school experience in any school in Victoria until a Working with Children Check is obtained. The Department of Education has requested that on the application form a student nominates the University as the (or one of the) employers. The University will then be sent a copy of the assessment notice. Because the University needs to assure a school that a student placed at the school has a current Working with Children Check, each student must give their authority to provide the assurance - a student will be required to sign an authority for the University to inform a school that a WWCC has or has not been obtained.

While the University will hold on file documentation relating to the WWCCs obtained by students engaged in school experience, it is each student’s responsibility to ensure that he or she can produce the WWCC card to the school upon request and to keep the WWCC current under the Act.

Students are required to apply for a WWCC through a participating Australia Post outlet (which can be found on the Australia Post website or the Department of Justice website) and provide proof to the faculty that the WWCC has been undertaken.

Should a student fail to obtain a WWCC, practical training in a school will not be provided, and as practical training is a requirement for completion of a teaching degree, the student may be unable to complete the degree. Should such a situation arise, the University will provide advice on options for tertiary study.

It is the responsibility of students undertaking placements outside Victoria to enquire about and, where necessary, to meet any similar legislative or other requirements concerning working with children.

PROFESSIONAL EXPERIENCE REQUIREMENTS

Professional experience within the Bachelor of Teaching (Science)/Bachelor of Science will be embedded within the Education Major units (EPP101 [EPP101 is coursework only from 2015], EPP102, EPP207, EPP304, EPP305, EPP406), the first of which will run in the second Trimester of the first year of this course. This enables students to build up skills in teaching in schools setting over the length of the course as well as gaining greater opportunities to connect theory with practice.

Students are required for registration purposes (and for the award of the degree) to have completed over the duration of their course a minimum of 80 days of supervised school experience. Students should ensure they are conversant with the Standards for Graduating Students as required by the Victorian Institute of Teaching. The school experience is organised by the Professional Experience Office and students do not make contact with schools regarding placements under any circumstances.

Students should note that normally any paid or unpaid work undertaken in a school as an unqualified teacher/teacher’s aide will not be recognised for credit credit transfer for supervised school experience for this course. Students may be required to complete the school experience component of the course outside the academic year. A satisfactory level of teaching competence during supervised school experience is required for award of the degree. An “unsatisfactory” result on any school experience placement will be referred to the Faculty Academic Progress and Discipline Committee.
Graduates of an accredited teaching course should note that teacher registration is required in Victoria and is administered by the Victorian Institute of Teaching under the Education and Training Reform Act 2006 (Vic.). Prospective students should acquaint themselves with the requirements for registration in Victoria or in any other relevant location. These requirements include the ability to satisfy the Standards for Graduating Students (available at: vit.vic.edu.au)

PROFESSIONAL EXPERIENCE ENROLMENT

Students must follow Faculty requirements in relation to the number of days of school experience to be completed for each placement as per the Professional Experience Handbook (available from the campus of enrolment) which includes the published school experience timetable. Students should note that a ‘day’ constitutes a whole school day (not part thereof).

The Professional Experience Handbook is available at http://www.deakin.edu.au/education/students/professional-experience. Information contained in the Handbook is updated annually and is a summary of Faculty requirements in relation to school experience.

PROFESSIONAL EXPERIENCE UNITS

Bachelor of Teaching (Science)/Bachelor of Science

EPP101 Teacher-Learner Identity [Coursework only from 2015]
EPP102 Learning-Teaching Communities: 10 days
EPP207 Pedagogy: 10 days
EPP304 Ways of Knowing Children and Adolescents: 15 days
EPP305 Policy, Schooling and Society: 10 days
EPP406 Professional Identity and Curriculum Work: 35 days in total

To pass the units listed above pre-service teachers must successfully complete the unit work assignment component, submitting and passing the unit’s associated assessment pieces; and successfully complete the appropriate professional experience days based in school/s.

The practicum component is assessed primarily by the supervising classroom teacher in consultations with the pre-service teacher. Satisfactory completion of the practicum component within each education studies/professional experience unit is compulsory in order for the student to progress.
Bachelor of Nursing/Bachelor of Midwifery

Year 2015 course information
Award granted Bachelor of Nursing/Bachelor of Midwifery
Campus Offered at Burwood (Melbourne), Waterfront (Geelong), Warrnambool
Cloud (online) No
Duration 4 years full time (This course is only available full time)
CRICOS course code 057656M
Deakin course code D355

Course structure for students who commenced in 2015 onwards. Students who commenced prior to 2015 should refer to previous online Handbooks and consult your course enrolment officer

COURSE OVERVIEW
The combined course of Bachelor of Nursing/Bachelor of Midwifery is designed to provide specialist skills related to midwifery in addition to those of a Registered Nurse. Graduates are highly sought after for their ability to provide person-centred, evidence-based care of high quality, focused toward improving client outcomes.

Students may elect to exit the combined program and complete the Bachelor of Nursing requirements only.

Clinical practice
Beginning soon after commencement of the course, early exposure to the clinical environment gives students extensive opportunities to develop clinical skills in a variety of settings including acute/sub-acute care, medical and surgical care, midwifery, paediatrics, aged care, rehabilitation, community nursing and mental health nursing. Students will spend over 42 weeks in various health care settings, including hospitals and community health centres in metropolitan, rural and regional areas.

PROFESSIONAL RECOGNITION
On successful completion of the course you will be eligible to apply for registration as a Registered Nurse and as a Registered Midwife with the Nursing and Midwifery Board of Australia (NMBA).

Note: the NMBA has registration requirements that must be met in order to register. Course completion is one of these requirements.

Note: These courses are currently accredited by the Australian Nursing and Midwifery Accreditation Council and are an NMBA approved course at the date of publishing.

DEPARTMENT OF HUMAN SERVICES POLICY AND WORKING WITH CHILDREN CHECK
In accordance with Department of Human Services policy*, all students are required to undertake a National Police Record Check prior to clinical placements in each calendar year of their course. In accordance with the Working with Children Act 2005**, all students are required to undertake a Working with Children Check at commencement of the course. Students who fail to obtain a Police Record Check and a Working with Children Check prior to the commencement of clinical placement will not be able to undertake clinical placement and this will impede progress in the course. Students may also be required to declare their immunisation status to satisfy the requirements of health organisations where they will be undertaking their clinical learning experience. A health organisation may refuse to accept a student for placement if the student’s immunisation status is not satisfactory to the health organisation.

** Department of Justice 2007, Working with Children Act 2005, Victoria, Australia retrieved April 2012.
COURSE RULES

The Bachelor of Nursing / Bachelor of Midwifery consists of thirty two (32) credit points of study. Three (3) credit points of units are course grouped for both nursing and midwifery; eighteen (18) credit points are specific to nursing and eleven (11) credit points are specific to midwifery. The course aims to provide graduates with a blend of knowledge, skill, and ethical behaviours appropriate to the professions of both nursing and midwifery.

There is an expectation that students be available to undertake clinical practicum outside of trimester dates. All expenses associated with clinical placements are the responsibility of the student.

COURSE STRUCTURE

Level 1

Trimester 1
- HBS109 Human Structure and Function
- HNM101 Partnerships in Midwifery Care 1
- HNN112 Quality and Safety: Nursing Practice 1
- HNN120 Quality and Safety in Health Care

Trimester 2
- HNM102 Partnerships in Midwifery Care 2
- HNN114 Health Assessment
- HNN122 Quality and Safety: Nursing Practice 2

Level 2

Trimester 1
- HNM201 Partnerships in Midwifery Care 3
- HNN215 Quality Use of Medicines
- HNN227 Quality and Safety: Nursing Practice 3

Trimester 2
- HBS107 Understanding Health (Trimester 1 at Level 3 at Warrnambool)
- HNM202 Collaboration in Midwifery Care
- HNN222 Mental Health and Illness

Level 3

Trimester 1
- HNM323 Challenges in Infant Care
- HNN217 Community Nursing Practice (Trimester 2 at Level 2 at Warrnambool)
- HNN318 The Older Person and Supportive Care
- HNN319 Chronic Illness and Supportive Care

Trimester 2
- HNM310 Midwifery Practice 1
- HNN108 Understanding Research Evidence
- HNN300 Child and Adolescent Health
Level 4
Trimester 1
HNM311 Midwifery Practice 2
HNM313 Complexities in Midwifery Care
HNN320 Leadership and Clinical Governance

Trimester 2
HNM314 Issues and Trends in Midwifery Practice
HNN301 Mental Health Promotion
HNN325 Comprehensive Nursing Practice
Bachelor of Design (Architecture)/Bachelor of Construction Management

**Award granted**  Bachelor of Design (Architecture)/Bachelor of Construction Management

**Duration**  5 years full-time or part-time equivalent

**CRICOS course code**  060347J

**Deakin course code**  D364

Note: Offered to continuing students only. Continuing students should contact their course advisor for further information. Further course structure information can be found in the handbook archive.

**COURSE OVERVIEW**

The construction industry is increasingly looking for multi-skilled graduates. Deakin’s Bachelor of Design (Architecture)/Bachelor of Construction Management ensures that you graduate with both architecture and construction management specialisations.

This combined course offers an excellent mix of hands-on practice and theory, with study areas including building economics and law, project management, building technology, measurement and estimation, quantity surveying, building practice, architectural ideas, history, philosophy, design, sustainability, communication and building science and technology.

**PROFESSIONAL RECOGNITION**

Graduates of this course will qualify for membership of the Australian Institute of Building (AIB), the Chartered Institute of Building (CIOB), the Australian Institute of Quantity Surveyors (AIQS) and the Royal Institution of Chartered Surveyors (RICS).

The construction management stream of this double degree is professionally accredited by the Chartered Institute of Building (CIOB) and the Royal Institute of Chartered Surveyors (RICS). The architecture stream of this double degree is accredited (within Australia) by the Australian Institute of Architects, the Architects Registration Board of Victoria and the Architects Accreditation Council of Australia, when followed by successful completion of the Master of Architecture (Design), S701.

**COURSE RULES**

The course comprises a total of 40 credit points, which must include the following:

- 37 core units (including 3 core units of 2 credit points each)
- Completion of SRA010 Safety Induction Program (0-credit-point compulsory unit)
COURSE STRUCTURE

Year 1
Trimester 1
SRA143 Art and Society
SRC163 Graphic and Coded Communication 1
SRD163 Studio 01: Thoughtscapes
SRT153 Building Materials Science
SRA010 Safety Induction Program *

* SRA010 - 0 cp safety unit

Trimester 2
SRC221 Computer Aided Modelling
SRD164 Studio 02: Matterscapes **
SRT151 Construction and Structures 1

Year 2
Trimester 1
SRA215 Utopian Ideals in the Modern World
SRD263 Studio 03: Earthscapes
SRT141 Building Safety
SRT251 Construction and Structures 2

Trimester 2
SRD264 Studio 04: Publicscapes **
SRT257 Building Environmental Studies 1
SRT259 Construction Projects 2

Year 3
Trimester 1
SRC362 Project Documentation
SRE272 Measurement and Estimating 1
SRM161 Contract Administration 1
SRM181 Project Management 1

Trimester 2
SRA224 Austral-Asian Architecture
SRE170 Construction Finance
SRM261 Contract Administration 2
SRT351 Construction and Structures 3

Year 4
Trimester 1
SRE270 Building Economics
SRD363 Studio 05: Hybridscapes **
SRM281 Project Management 2

Trimester 2
SRD364 Superstudio
SRE372 Measurement and Estimating 2
SRM310 Project Planning and Scheduling
SRM381 Project Management 3
Year 5
Trimester 1
SRE373  Measurement and Estimating 3
SRM461  Contract Administration 3
SRM489  Professional Practice
SRT358  Building Environmental Services

Trimester 2
SRA341  The City
SRE464  Building Development Appraisal
SRQ462  Building Cost Planning
SRR401  Introduction to Construction Research

** 2 credit points

Bachelor of Design (Architecture)/Bachelor of Construction Management: (accelerated program)
The Bachelor of Construction Management component may be taken as an accelerated program. By taking
selected units in trimester 3 the course can be completed in four years. Students enrol in the same course and
course code as the normal program and entirely at their option, enrol in the units offered over Trimester 3.

Year 1
Trimester 1
SRA143  Art and Society
SRC163  Graphic and Coded Communication 1
SRD163  Studio 01: Thoughtscapes
SRT153  Building Materials Science
SRA010  Safety Induction Program *

* SRA010 - 0 cp safety unit

Trimester 2
SRC221  Computer Aided Modelling
SRD164  Studio 02: Matterscapes **
SRT151  Construction and Structures 1

Year 2
Trimester 1
SRA215  Utopian Ideals in the Modern World
SRD263  Studio 03: Earthscapes
SRT141  Building Safety
SRT251  Construction and Structures 2

Trimester 2
SRD264  Studio 04: Publicscapes **
SRE170  Construction Finance
SRT257  Building Environmental Studies 1

Trimester 3
SRE270  Building Economics
SRM181  Project Management 1
SRT358  Building Environmental Services
## Year 3

### Trimester 1
- SRD363 Studio 05: Hybridscapes **
- SRE272 Measurement and Estimating 1
- SRM161 Contract Administration 1

### Trimester 2
- SRT259 Construction Projects 2
- SRE372 Measurement and Estimating 2
- SRM261 Contract Administration 2
- SRT351 Construction and Structures 3

### Trimester 3
- SRE373 Measurement and Estimating 3
- SRM310 Project Planning and Scheduling

## Year 4

### Trimester 1
- SRC362 Project Documentation
- SRM281 Project Management 2
- SRM461 Contract Administration 3
- SRM489 Professional Practice

### Trimester 2
- SRA341 The City
- SRA224 Austral-Asian Architecture
- SRE464 Building Development Appraisal
- SRD364 Superstudio

### Trimester 3
- SRQ462 Building Cost Planning
- SRM381 Project Management 3
- SRR401 Introduction to Construction Research

**2 credit points**
Bachelor of Design (Architecture)/Bachelor of Construction Management (Honours)

Year          2015 course information
Award granted Bachelor of Design (Architecture)/Bachelor of Construction Management (Honours)
Campus        Offered at Waterfront (Geelong)
Cloud (online) No
Duration      5 years full-time or part-time equivalent
CRICOS course code 080118A
Deakin course code D364

COURSE OVERVIEW
The construction industry is increasingly looking for multi-skilled graduates. Deakin’s Bachelor of Design (Architecture)/Bachelor of Construction Management (Honours) ensures that you graduate with both architecture and construction management specialisations.

This combined course offers an excellent mix of hands-on practice and theory, with study areas including building economics and law, project management, building technology, measurement and estimation, quantity surveying, building practice, design, architectural ideas, history, philosophy, sustainable practices and communication.

Units in the course may include assessment hurdle requirements.

PROFESSIONAL RECOGNITION
Graduates of this course will qualify for membership of the Australian Institute of Building (AiB), the Chartered Institute of Building (CIOB), the Australian Institute of Quantity Surveyors (AIQS) and the Royal Institution of Chartered Surveyors (RICS).

The architecture stream of this combined course is accredited (within Australia) by the Australian Institute of Architects, the Architects Registration Board of Victoria and the Architects Accreditation Council of Australia, when followed by successful completion of the Master of Architecture (Design Management), S701.

CAREER OPPORTUNITIES
Deakin graduates are highly regarded and are readily accepted into the architecture and built environment industry. This combined course facilitates your entry into private architectural firms or government organisations, as well as property development companies, building companies and large manufacturing firms. You may also start your own practice.

COURSE RULES
The course comprises a total of 40 credit points, which must include the following:

- 37 core units (including 3 core units of 2 credit points each)
- Completion of SRA010 Safety Induction Program (0-credit-point compulsory unit)
COURSE STRUCTURE

Year 1
Trimester 1
SRA143 Art and Society
SRC163 Graphic and Coded Communication 1
SRD163 Studio 01: Thoughtscapes
SRT153 Building Materials Science
SRA010 Safety Induction Program *

* SRA010 - 0 cp safety unit

Trimester 2
SRC221 Computer Aided Modelling
SRD164 Studio 02: Matterscapes **
SRT151 Construction and Structures 1

Year 2
Trimester 1
SRA215 Utopian Ideals in the Modern World
SRE170 Construction Finance
SRT141 Building Safety
SRT251 Construction and Structures 2

Trimester 2
SRA224 Austral-Asian Architecture
SRE270 Building Economics
SRT257 Building Environmental Studies 1
SRT259 Construction Projects 2

Year 3
Trimester 1
SRD263 Studio 03: Earthscapes
SRE272 Measurement and Estimating 1
SRM161 Contract Administration 1
SRM181 Project Management 1

Trimester 2
SRD264 Studio 04: Publicscapes **
SRM261 Contract Administration 2
SRT351 Construction and Structures 3

Year 4
Trimester 1
SRC362 Project Documentation
SRT358 Building Environmental Services
SRM281 Project Management 2
SRA323 Contemporary Architecture
or
SRA341 The City
Trimester 2
SRM310  Project Planning and Scheduling
SRM381  Project Management 3
SRE372  Measurement and Estimating 2
SRQ462  Building Cost Planning

Year 5
Trimester 1
SRE373  Measurement and Estimating 3
SRM461  Contract Administration 3
SRM489  Professional Practice
SRD363  Studio 05: Hybridscapes

Trimester 2
SRE464  Building Development Appraisal
SRV499  Built Environment Integrated Research
SRD364  Superstudio **

** 2 credit points

Bachelor of Design (Architecture)/Bachelor of Construction Management (Honours): (accelerated program)
The Bachelor of Construction Management (Honours) component of this course may be taken as an accelerated program. By taking selected units in Trimester 3 the course can be completed in four years instead of five.

Year 1
Trimester 1
SRA143  Art and Society
SRC163  Graphic and Coded Communication 1
SRD163  Studio 01: Thoughtscapes
SRT153  Building Materials Science
SRA010  Safety Induction Program *

* SRA010 - 0 cp safety unit

Trimester 2
SRC221  Computer Aided Modelling
SRD164  Studio 02: Matterscapes **
SRT151  Construction and Structures 1

Year 2
Trimester 1
SRA215  Utopian Ideals in the Modern World
SRT141  Building Safety
SRM161  Contract Administration 1
SRT251  Construction and Structures 2

Trimester 2
SRT257  Building Environmental Studies 1
SRA224  Austral-Asian Architecture
SRT351  Construction and Structures 3
SRT259  Construction Projects 2
Trimester 3
SRE170  Construction Finance
SRM181  Project Management 1

Year 3
Trimester 1
SRA323  Contemporary Architecture
or
SRA341  The City
SRE272  Measurement and Estimating 1
SRM281  Project Management 2
SRD263  Studio 03: Earthscapes

Trimester 2
SRM261  Contract Administration 2
SRD264  Studio 04: Publicscapes **
SRE270  Building Economics

Trimester 3
SRM381  Project Management 3
SRM310  Project Planning and Scheduling
SRT358  Building Environmental Services

Year 4
Trimester 1
SRC362  Project Documentation
SRM461  Contract Administration 3
SRM489  Professional Practice
SRD363  Studio 05: Hybridscapes

Trimester 2
SRE464  Building Development Appraisal
SRD364  Superstudio **
SRE372  Measurement and Estimating 2

Trimester 3
SRV499  Built Environment Integrated Research
SRQ462  Building Cost Planning
SRE373  Measurement and Estimating 3

** 2 credit points
Bachelor of Commerce / Bachelor of Information Systems

Year: 2015 course information
Award granted: Bachelor of Commerce / Bachelor of Information Systems
Campus: Offered at Burwood (Melbourne), Waterfront (Geelong)
Cloud (online): Yes
Duration: 4 years full-time or part-time equivalent
Deakin course code: D366

COURSE OVERVIEW
Bachelor of Commerce / Bachelor of Information Systems allows students to combine studies in Information Systems with studies in commerce such as accounting, finance, economics, marketing and management leading to a broad range of technology enabled business roles. Graduates with double degrees in commerce and technology are highly sought after by employers.

COURSE RULES
The combined course comprises 32 credit points of study. Students will undertake 16 credit points in the Bachelor of Commerce and 16 credit points in the Bachelor of Information Systems.

Course requirements for both the Bachelor of Commerce (M300) and the Bachelor of Information Systems (M340) must be satisfied.

The 16 credit points studied within the Bachelor of Information Systems must include the 16 credit points of core units, excluding MIS396.

The 16 credit points studied within the Bachelor of Commerce must include the 10 credit points of Bachelor of Commerce core units: MAA103, MAE101, MAE102, MAF101, MLC101, MMM132, MIS101, MIS171, MMH299 and MMK277 and MCA010 (0 credit points). In addition students must complete a prescribed Commerce major sequence* and a minimum of 4 credit points at level 3 which must be Faculty of Business and Law units course grouped to a Faculty of Business and Law undergraduate degree. No more than 10 credit points may be taken at level 1

See course entry for Bachelor of Commerce (M300) or Bachelor of Information Systems (M340).

*Bachelor of Commerce Major sequences offered:
All students in the Bachelor of Commerce/Bachelor of Information Systems are required to complete at least one major sequence chosen from the following Bachelor of Commerce major sequences:

- Accounting ^
- Accounting Information Systems
- Business Analytics #
- Business Information Systems #
- Business Security Management #
- Commercial Law
- eBusiness #
- Economics
- Finance
- Financial Planning ^
- Health Informatics #
- Human Resource Management
- Interactive Marketing
- International Business
- International Management
• International Trade and Economic Policy
• Management
• Marketing
• Professional Practice #
• Quantitative Business Analysis
• Supply Chain Management #
• Technology Management #

^ M300 Bachelor of Commerce is the recommended pathway to qualify for membership of professional organisations.
# Offered to continuing students only
Bachelor of Information Systems / Bachelor of Laws

Year: 2015 course information
Award granted: Bachelor of Information Systems / Bachelor of Laws
Campus: Offered at Burwood (Melbourne), Waterfront (Geelong)
Cloud (online): Yes
Duration: 5 years full-time or part-time equivalent
Deakin course code: D367

COURSE OVERVIEW
Combining Information Systems with Law prepares students for the practice of Law in the ‘Information Age’ where information is easily captured and used by organisations and individuals and technological innovation is challenging the boundaries of privacy and security. The course prepares graduates for new cutting edge careers in legal practice brought about by one of the greatest periods of innovation driven by technology.

COURSE RULES
This Bachelor of Information Systems/Bachelor of Laws course comprises 40 credit points of study. Students will undertake 16 credit points from the Bachelor of Information Systems and 24 credit points from the Bachelor of Laws.

Course requirements for both the Bachelor of Information Systems (M340) and the Bachelor of Laws (M312) must be satisfied.

Within the 24 credit points required in the Bachelor of Laws, 21 credit points are core and 3 credit points are taken as elective units. In addition, students are required to complete the prescribed Professional Experience in order to be eligible to graduate.

Within the 16 credit points required for the Bachelor of Information Systems students must undertake 16 credit points of core units, excluding MIS396.

See course entry for Bachelor of Information Systems (M340) or Bachelor of Laws (M312).
Bachelor of Information Systems/Bachelor of Health Sciences

Year: 2015 course information
Award granted: Bachelor of Information Systems / Bachelor of Health Sciences
Campus: Offered at Burwood (Melbourne), Waterfront (Geelong)
Cloud (online): No
Duration: 4 years full-time or part-time equivalent
CRICOS course code: 078144F
Deakin course code: D368

COURSE OVERVIEW
The Information Systems/Health Sciences enables students the opportunity to structure their own health focused course by combining subjects from a wide range of health related units whilst undertaking studies in Information Systems.

COURSE RULES
Students will undertake 16 credit points in the Faculty of Business and Law and 16 credit points in the Faculty of Health. Course requirements for both the Bachelor of Information Systems (M340) and the Bachelor of Health Sciences (H300) must be satisfied.

The 16 credit points studied within the Bachelor of Information Systems must include the 16 credit points of core units, excluding MIS396.

The 16 credit points studied within the Bachelor of Health Sciences must include 2 credit points of core units and two Health Sciences major sequences.

See course entry for Bachelor of Information Systems (M340) or Bachelor of Health Sciences (H300).
Bachelor of Information Systems /Bachelor of Science

Year 2015 course information
Award granted Bachelor of Information Systems / Bachelor of Science
Campus Offered at Burwood (Melbourne)
Cloud (online) No
Duration 4 years full-time or part-time equivalent
Deakin course code D369

COURSE OVERVIEW
This combined course allows students to combine studies in information systems with studies in a science stream such as animal biology, plant biology, cell biology, human biology, environmental science, natural history, chemistry and materials science or mathematical modelling. Students will gain a broad knowledge of contemporary science and information systems, giving you the potential to work in a wide range of fields, including agriculture, medicine and human health, pharmaceuticals and food technology.

COURSE RULES
Students will undertake 16 credit points in the Faculty of Business and Law and 16 credit points in the Faculty of Science, Engineering and Built Environment. Course requirements for both the Bachelor of Information Systems (M340) and the Bachelor of Science (S320) must be satisfied.

The 16 credit points studied within the Bachelor of Information Systems must include the 16 credit points of core units, excluding MIS396.

The 16 credit points studied within the Bachelor of Science must include 8 credit points of core units and a 6 credit point Science major sequence.

See course entry for Bachelor of Information Systems (M340) or Bachelor of Science (S320).
Bachelor of Information Systems/Bachelor of Arts

<table>
<thead>
<tr>
<th>Year</th>
<th>2015 course information</th>
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</thead>
<tbody>
<tr>
<td>Award granted</td>
<td>Bachelor of Information Systems / Bachelor of Arts</td>
</tr>
<tr>
<td>Campus</td>
<td>Offered at Burwood (Melbourne), Waterfront (Geelong)</td>
</tr>
<tr>
<td>Cloud (online)</td>
<td>Yes</td>
</tr>
<tr>
<td>Duration</td>
<td>4 years full-time or part-time equivalent</td>
</tr>
<tr>
<td>Deakin course code</td>
<td>D370</td>
</tr>
</tbody>
</table>

*Students enrolled in this combined course will be required to undertake units of study at both Waurn Ponds (Geelong) and Waterfront (Geelong).*

**COURSE OVERVIEW**

Information Systems/Arts is a flexible degree that allows students to combine generalist studies in Arts with studies in Information Systems. The Bachelor of Arts is a flexible degree allowing students to pursue a complementary area of study such as media and communication, international studies, politics and policy, visual communication, journalism, public relations, languages or sociology.

**COURSE RULES**

The combined course comprises 32 credit points of study. Students will undertake 16 credit points in the Faculty of Arts and Education and 16 credit points in the Faculty of Business and Law. Course requirements for both the Bachelor of Information Systems (M340) and the Bachelor of Arts (A300) must be satisfied.

The 16 credit points studied within the Bachelor of Information Systems must include the 16 credit points of core units, excluding MIS396.

Within the 16 credit points required for the Bachelor of Arts portion of the degree a minimum of 4 credit points must be completed at level 3 and a major sequence as described under course A300 Bachelor of Arts must also be completed.

See course entry for Bachelor of Information Systems (M340) or Bachelor of Arts (A300).
Bachelor of Information Systems/
Bachelor of Information Technology

Year 2015 course information
Award granted Bachelor of Information Systems / Bachelor of Information Technology
Campus Offered at Burwood (Melbourne)
Cloud (online) Yes
Duration 4 years full-time or part-time equivalent
Deakin course code D371

COURSE OVERVIEW
The course offers studies of IT and Information Systems, producing graduates with practical and theoretical knowledge in ICT leading to a spectrum of highly sought after graduate roles. This course will provide students with a thorough grounding in software development, web design, database, networking and project management. Graduates work in roles such as business analyst, computer systems designer, systems programmer, information security officer, games designer, games programmer, security specialist, network manager, project manager and multimedia technology developer.

EQUIPMENT REQUIREMENTS
Students must have access to a suitable computer and a network connection. Information about the hardware and software requirements may be obtained from the School of Information Technology’s website www.deakin.edu.au/sebe/it, or by telephone 03 9244 6699.

COURSE RULES
Students will undertake 16 credit points in the Faculty of Business and Law and 16 credit points in the Faculty of Science, Engineering and Built Environment. Course requirements for both the Bachelor of Information Systems (M340) and the Bachelor of Information Technology (S326) must be satisfied.

The 16 credit points studied within the Bachelor of Information Systems must include 14 credit points of core units* and 2 credit points of general electives from the Bachelor of Information Systems.

The 16 credit points studied within the Bachelor of Information Technology must include 6 credit points of core IT units*, 4 credit points of IT course grouped units and one IT major sequence.

See course entry for Bachelor of Information Systems (M340) or Bachelor of Information Technology (S326).

* Students undertaking D371 must not undertake MIS231, MIS399, MIS396, SIT101, SIT306 and SIT374. Given this, students will replace these core units with 2 credit points of elective units from the faculty of Business and Law and 2 credit points of elective units from the Bachelor of Information Technology instead.
Bachelor of Engineering/Bachelor of Science

Award granted: Bachelor of Engineering / Bachelor of Science
Duration: 5 years full-time or part-time equivalent
CRICOS course code: 023640M
Deakin course code: D372

Note: Offered to continuing students only. Continuing student should contact their course advisor for further information.

COURSE OVERVIEW
The Bachelor of Engineering/Bachelor of Science takes five years to complete on a full-time basis. You may combine one of the engineering major sequences - Civil, Mechatronics and Robotics or Mechanical - with a Science stream, for example, Biology, Biological Chemistry, Chemistry or Mathematical Modelling. Only the Mathematical Modelling major is available in Cloud (online) mode.

COURSE RULES
In order to satisfy the requirements for this combined degree a student must complete all core engineering units and 16 science units.

For more information on the course requirements, refer to the relevant single degree entry. Students must meet the minimum requirements for each award.

See course entry for Bachelor of Engineering (S367) or Bachelor of Science (S320).
Bachelor of Engineering/Bachelor of Science

Award granted: Bachelor of Engineering / Bachelor of Science
Cloud (online): No
Duration: 5.5 years full-time or part-time equivalent
CRICOS course code: 075865G
Deakin course code: D372

Note: offered to continuing students only. Continuing student should contact their course advisor for further information.

COURSE OVERVIEW

The Bachelor of Engineering/Bachelor of Science course takes five and a half years to complete on a full-time basis or part time equivalent (unless trimesters are fully utilised by students).

You may combine one of the engineering major sequences - civil, electrical and electronics, mechanical or mechatronics and robotics engineering - with a Science stream, for example, Biology, Biological Chemistry, Chemistry, Mathematical Modelling and Zoology. Only the Mathematical Modelling major is available in Cloud (online) mode.

CAREER OPPORTUNITIES

The Bachelor of Engineering/Bachelor of Science offers you the chance to broaden your career opportunities after graduation. The opportunities available will depend on the major sequences you take within your course. For information on career outcomes for this combined course see the entries for Bachelor of Science and Bachelor of Engineering.

COURSE RULES

This combined course comprises a total of 44 credit points which must include the following:

Engineering component:
- 30 credit points of core engineering units
- One approved Engineering major:
  - civil
  - electrical and electronics
  - mechanical
  - mechatronics and robotics
- Combined Engineering students are exempt from Engineering elective requirements.
- See course entry for the Bachelor of Engineering (S367) for details of core units.

Science component:
- 16 credit points of Science units including:
  - 7 Bachelor of Science core units
  - One 8 credit point major from the Bachelor of Science:
    - Biology
    - Biological Chemistry
    - Chemistry
    - Mathematical Modelling
    - Zoology
- 2 Engineering units course grouped for Science: SEP101 and SIT194
- See course entry for the Bachelor of Science (S320) for further details.

Students must meet the minimum requirements for each award.
Bachelor of Engineering/Bachelor of Commerce

Award granted  Bachelor of Engineering / Bachelor of Commerce
Duration  5 years full-time or part-time equivalent
CRICOS course code  023641K
Deakin course code  D373

Note: Offered to continuing students only. Continuing student should contact their course advisor for further information.

COURSE OVERVIEW
The Bachelor of Engineering/Bachelor of Commerce course takes five years to complete on a full-time basis. You may combine one of the engineering major sequences - Civil, Mechatronics and Robotics or Mechanical - with a relevant Commerce major, for example, Economics, eBusiness, Technology Management or International Trade and Economic Policy.

COURSE RULES
This combined course comprises 40 credit points of study. Students will undertake 26 credit points in the Faculty of Science, Engineering and Built Environment and 14 credit points in the Faculty of Business and Law. Course requirements for both the Bachelor of Engineering (S367) and the Bachelor of Commerce (M300) must be satisfied.

Students must complete all core engineering units excluding SEB121 and SEB421.

The 14 credit points studied within the Faculty of Business and Law must include the 10 Bachelor of Commerce core units: MAA103, MAE101, MAE102, MAF101, MLC101, MMM132, MSC120, MSQ171, MMH299 and MMK277. In addition, students must complete a prescribed Commerce major sequence and a minimum of 4 credit points at level 3, which must be Faculty of Business and Law units course-grouped* to a Faculty of Business and Law undergraduate degree.

* For the purposes of this course, SEB322 Research and Design Project Management and SEB323 Managing Industrial Organisations, have been course grouped.

See course entry for Bachelor of Engineering (S367) or Bachelor of Commerce (M300).
Bachelor of Engineering/Bachelor of Commerce

Award granted: Bachelor of Engineering / Bachelor of Commerce
Duration: 5.5 years full-time or part-time equivalent
CRICOS course code: 075866G
Deakin course code: D373

Note: Offered to continuing students only. Continuing student should contact their course advisor for further information.

COURSE OVERVIEW
The Bachelor of Engineering/Bachelor of Commerce course takes five and a half years to complete on a full-time basis or part-time equivalent (unless trimesters are fully utilised by students).

You may combine one of the engineering major sequences - civil, electrical and electronics, mechanical or mechatronics and robotics engineering - with a relevant Commerce major.

CAREER OPPORTUNITIES
The Bachelor of Engineering/Bachelor of Commerce offers you the chance to broaden your career opportunities after graduation. The opportunities available will depend on the major sequences you take within your course. For information on career outcomes for this combined course see the entries for Bachelor of Commerce and Bachelor of Engineering.

COURSE RULES
This combined course comprises a total of 44 credit points which must include the following:

Engineering component:
- 29 core engineering units (D373 students complete MMM132 and are exempt from SEB121)
- One approved Engineering major:
  - civil
  - electrical and electronics
  - mechanical
  - mechatronics and robotics
- Combined Engineering students are exempt from Engineering elective requirements.
- See course entry for the Bachelor of Engineering (S367) for details of core units.

Commerce component:
- 16 credit points of units from the Faculty of Business and Law including:
  - 10 Bachelor of Commerce core units: MAA103, MAE101, MAE102, MAF101, MLC101, MMM132, MIS101, MIS171, MMH299 and MMK277;
  - One 6 credit point major sequence from the Bachelor of Commerce:
    - Accounting
    - Accounting Information Systems
    - Business Information Systems
    - Commercial Law
    - eBusiness
    - Economics
    - Finance
    - Financial Planning
    - Human Resource Management
    - Interactive Marketing
    - International Management
    - International Trade and Economic Policy
: Management
: Marketing
: Quantitative Business Analysis
: Supply Chain Management
  – a minimum of 4 credit points at level 3, which must be Faculty of Business and Law units course-grouped* to a Faculty of Business and Law undergraduate degree.
  – 2 Engineering units course grouped for Commerce: SEB223 and SEB324*

• See course entry for the Bachelor of Commerce (M300) for further details.

Students must meet the minimum requirements for each award.
Bachelor of Engineering/Bachelor of Information Technology

- **Award granted**: Bachelor of Engineering / Bachelor of Information Technology
- **Duration**: 5 years full-time or part-time equivalent
- **Deakin course code**: D375

*Note: Offered to continuing students only. Continuing students should contact their course advisor for further information.*
Bachelor of Engineering/Bachelor of Information Technology

**Award granted**  Bachelor of Engineering / Bachelor of Information Technology  
**Duration**  5 years full-time or part-time equivalent  
**CRICOS course code**  034355C  
**Deakin course code**  D375

*Note: Offered to continuing students only.  
Continuing students should contact their course advisor for further information.  
Further course structure information can be found in the handbook archive.*
Bachelor of Engineering/Bachelor of Information Technology

Award granted  Bachelor of Engineering / Bachelor of Information Technology
Duration  5.5 years full-time or part-time equivalent
CRICOS course code  075867F
Deakin course code  D375

Note: Offered to continuing students only. Continuing student should contact their course advisor for further information. Further course structure information can be found in the handbook archive.

COURSE OVERVIEW
The Bachelor of Engineering/Bachelor of Information Technology course takes five and a half years to complete on a full-time basis or part time equivalent (unless trimesters are fully utilised by students). You may combine one of the engineering major sequences - civil, electrical and electronics, mechanical or mechatronics and robotics engineering - with a major in Information Technology.

CAREER OPPORTUNITIES
The Bachelor of Engineering/Bachelor of Information Technology offers you the chance to broaden your career opportunities after graduation. The opportunities available will depend on the major sequences you take within your course. For information on career outcomes for this combined course see the entries for Bachelor of Information Technology and Bachelor of Engineering.

COURSE RULES
This combined course comprises a total of 44 credit points which must include the following:

Engineering component:
- 30 credit points of core engineering units
- One approved Engineering major:
  – civil
  – electrical and electronics
  – mechanical
  – mechatronics and robotics
- Combined Engineering students are exempt from Engineering elective requirements.
- See course entry for the Bachelor of Engineering (S367) for details of core units.

Information Technology component:
- 16 credit points of Information Technology units including:
  – 8 credit points of core IT units
  – One IT major:
  – Computer Science
  – Game Development
  – Networking
  – Security
  – Software Development
  – Mathematical Modelling
- 2 Engineering units course grouped for IT: SIT172 and SEP291.
- See course entry for the Bachelor of Information Technology (S326) for further details.

Students must meet the minimum requirements for each award.
Bachelor of Criminology/Bachelor of Information Technology (I.T. Security)

Year 2015 course information
Award granted Bachelor of Criminology/Bachelor of Information Technology (I.T. Security)
Campus Offered at Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (online)
Duration 4 years full-time or part-time equivalent
CRICOS course code 079571A
Deakin course code D380

This course is for pipelining students only.

COURSE OVERVIEW
Deakin’s Bachelor of Criminology/Bachelor of Information Technology (IT Security) is the only degree of its kind in Australia. It brings together two independent degrees in criminology and information technology (IT security) into an attractive four-year combined course. The course will provide you with skills in securing data and data communications, as well as investigating, analysing and providing solutions to computer crime. The course assists you to attain the knowledge required to become a Certified Information Systems Security Professional.

Combining IT security with criminology covers a wide range of topics concerning the meaning of crime; different forms, causes and consequences of crime; and the different institutions and processes developed for preventing and controlling crime. You will be provided with broad theoretical and applied knowledge and skills in relation to policy development, policing and security, and related fields. Topic areas include crime, justice, security and surveillance.

You should consider this degree if you are interested in pursuing a career in criminology or IT security, and particularly the many areas where criminology and IT security overlap (such as in relation to cyber-crime and cyber-security).

You will have the opportunity to complete the Criminology Practicum in your final year of study, a unit that brings the professions to the classroom (including online via the ‘cloud’) with practitioner-driven seminars, activities bridging theory and practice, and the development of an e-portfolio that can be used for employment or career development.

In line with Deakin’s commitment to providing flexible study options, you can choose to study the Bachelor of Criminology/Bachelor of Information Technology (IT Security) full time or part time, at Waurn Ponds (Geelong) or via Cloud (online) mode. All subjects provide considerable online activities.

You will also have the opportunity to significantly fast-track your studies using Deakin’s trimester system.

PROFESSIONAL RECOGNITION
The Bachelor of Information Technology (I.T. Security) part of this double-degree is professionally accredited with the Australian Computer Society (ACS).

ALTERNATIVE EXITS
A329, S334.
COURSE RULES
Criminology: Students must complete 16 credit points of study from the Faculty of Arts and Education including a minimum 12 credit points of ACR coded units, including the core units of ACR101, ACR102, ACR201, ACR202, ACR301, and ACR302.

Criminology units are being rolled out over a three-year period in Burwood (Melbourne). In 2014, only ACR101 in Trimester 1, ACR102 in Trimester 2 and ACR212 and ACR213 in Trimester 3 will be campus based at Burwood (Melbourne). Students applying with prior study or recognition for prior learning will need to contact the student services office to review their enrolment plans.

Information Technology (I.T. Security): Students must complete 16 core units of SIT coded units plus SIT010 Safety Induction Program (0 credit point compulsory unit)

COURSE STRUCTURE

Level 1
Trimester 1
ACR101 (ACR101 Also offered in Trimester 3)
SIT105 Critical Thinking and Problem Solving for IT
SIT010 Safety Induction Program (SIT010 is a zero (0) credit point safety induction unit)
Plus one (1) elective unit

Trimester 2
ACR102 Introducing Crime and Criminal Justice #
SIT103 Database and Information Retrieval
SIT104 Introduction to Web Development
Plus one (1) elective unit

# ACR101, ACR102 also offered at Waterfront (Geelong) from 2015.

Level 2
Trimester 1
ACR201 Issues in Criminal Justice
ACR203 Crime, Victims and Justice
SIT223 Information Technology Professional Skills
SIT192 Discrete Mathematics

Trimester 2
ACR204 Crime, Media and Justice
ACR202 Criminology Theory
SIT182 Introduction to Computer Security
SIT202 Computer Networks

Level 3
Trimester 1
ACR301 International and Comparative Criminal Justice
SIT374 Project Management
SIT282 Computer Crime and Digital Forensics

Plus one (1) unit from the following:
ACR210 Crime, Surveillance and Society ‘’
ACR212 Crime, Surveillance and Technology **
ACR211 Crime Prevention and Security *
ACR213 Crime, Terrorism and Security **
Trimester 2
ACR302 Criminology Research  
SIT281 Cryptography  
SIT284 IT Security Management  
Plus one (1) elective unit

Level 4

Trimester 1
SIT384 Corporate Computer and Network Security  
SIT392 Public-Key Cryptography

Plus two (2) elective units from the following  
ACR210 Crime, Surveillance and Society *  
ACR212 Crime, Surveillance and Technology **  
ACR211 Crime Prevention and Security *  
ACR213 Crime, Terrorism and Security **

Trimester 2
ACR303 Criminology Practicum (2 credit point elective unit)  
SIT302 Project  
SIT382 System Security

* ACR210, ACR211 are offered in Trimesters 1 and 3 in alternating years; Trimester 1 2014, 2016, Trimester 3 2015, 2017.
** ACR212, ACR213 are offered in Trimesters 1 and 3 in alternating years; Trimester 3 2014, 2016, Trimester 1 2015, 2017.
Bachelor of Criminology/Bachelor of I.T. Security

Year: 2015 course information
Award granted: Bachelor of Criminology/Bachelor of I.T. Security
Campus: Offered at Burwood (Melbourne), Waurn Ponds (Geelong)
Cloud (online): Yes
Duration: 4 years full-time or part-time equivalent
CRICOS course code: 083991B
Deakin course code: D380

New course version commencing 2015.

COURSE OVERVIEW
Deakin’s Bachelor of Criminology/Bachelor of I.T. Security is the only degree of its kind in Australia. It brings together two independent degrees in criminology and I.T. security into an attractive four-year combined course. The course will provide you with skills in securing data and data communications, as well as investigating, analysing and providing solutions to computer crime. The course assists you to attain the knowledge required to become a Certified Information Systems Security Professional.

Combining IT security with criminology covers a wide range of topics concerning the meaning of crime; different forms, causes and consequences of crime; and the different institutions and processes developed for preventing and controlling crime. You will be provided with broad theoretical and applied knowledge and skills in relation to policy development, policing and security, and related fields. Topic areas include crime, justice, security and surveillance.

You should consider this degree if you are interested in pursuing a career in criminology or IT security, and particularly the many areas where criminology and IT security overlap (such as in relation to cyber-crime and cyber-security).

You will have the opportunity to complete the Criminology Practicum in your final year of study, a unit that brings the professions to the classroom (including online via the ‘cloud’) with practitioner-driven seminars, activities bridging theory and practice, and the development of an e-portfolio that can be used for employment or career development.

In line with Deakin’s commitment to providing flexible study options, you can choose to study the Bachelor of Criminology/Bachelor of I.T. Security full time or part time, at Waurn Ponds (Geelong) or via Cloud (online) mode. All subjects provide considerable online activities.

You will also have the opportunity to significantly fast-track your studies using Deakin’s trimester system.

PROFESSIONAL RECOGNITION
The Bachelor of I.T. Security part of this double-degree is professionally accredited with the Australian Computer Society (ACS).

ALTERNATIVE EXITS
A329.,S334.
COURSE RULES

Criminology: Students must complete 16 credit points of study from the Faculty of Arts and Education including a minimum 12 credit points of ACR coded units, including the core units of ACR101, ACR102, ACR201, ACR202, ACR301, and ACR302.

Criminology is being rolled out over a three-year period commencing 2014 in Burwood (Melbourne). In 2015, the following Criminology units will be offered on campus at Burwood: ACR101, ACR102, ACR201, ACR202, ACR203, ACR204, ACR210, ACR211, ACR212 and ACR213. In 2016, ACR301, ACR302 and ACR303 will also be offered on campus. Students applying with prior study or recognition for prior learning will need to contact the student services office to review their enrolment plans.

I.T. Security: Students must complete 16 core units# of SIT coded units plus SIT010 Safety Induction Program (0 credit point compulsory unit)

# Students undertaking D380 are not required to undertake SIT306.

See course entry for Bachelor of Criminology (A329) or Bachelor of I.T. Security (S334)

COURSE STRUCTURE

Level 1
Trimester 1
ACR101 Introducing Crime and Criminology (ACR101 Also offered in Trimester 3)#
SIT101 Fundamentals of Information Technology
SIT105 Critical Thinking and Problem Solving for IT
SIT010 Safety Induction Program (SIT010 is a zero (0) credit point safety induction unit)
Plus one (1) elective unit

Trimester 2
ACR102 Introducing Crime and Criminal Justice #
SIT103 Database and Information Retrieval
SIT104 Introduction to Web Development
Plus one (1) elective unit

# ACR101, ACR102 also offered at Waterfront (Geelong) from 2015.

Level 2
Trimester 1
ACR201 Issues in Criminal Justice
ACR203 Crime, Victims and Justice
SIT223 Information Technology Professional Skills
SIT192 Discrete Mathematics

Trimester 2
ACR204 Crime, Media and Justice
ACR202 Criminology Theory
SIT182 Introduction to Computer Security
SIT202 Computer Networks
Level 3
Trimester 1
ACR301  International and Comparative Criminal Justice
SIT374  Project Management
SIT282  Computer Crime and Digital Forensics

Plus one (1) unit from the following:
ACR210  Crime, Surveillance and Society ‘*’
ACR212  Crime, Surveillance and Technology **
ACR211  Crime Prevention and Security *
ACR213  Crime, Terrorism and Security **

Trimester 2
ACR302  Criminology Research
SIT281  Cryptography
SIT284  IT Security Management
Plus one (1) elective unit

Level 4
Trimester 1
SIT384  Corporate Computer and Network Security
SIT392  Public-Key Cryptography

Plus two (2) elective units from the following
ACR210  Crime, Surveillance and Society *
ACR212  Crime, Surveillance and Technology **
ACR211  Crime Prevention and Security *
ACR213  Crime, Terrorism and Security **

Trimester 2
ACR303  Criminology Practicum (2 credit point elective unit)
SIT302  Project
SIT382  System Security

* ACR210, ACR211 are offered in Trimesters 1 and 3 in alternating years; Trimester 1 2016, 2018, Trimester 3 2015, 2017.
** ACR212, ACR213 are offered in Trimesters 1 and 3 in alternating years; Trimester 3 2016, 2018, Trimester 1 2015, 2017.
Bachelor of Nursing/Bachelor of Public Health and Health Promotion

Year
2015 course information

Award granted
Bachelor of Nursing/Bachelor of Public Health and Health Promotion

Campus
Offered at Burwood (Melbourne)

Cloud (online)
No

Duration
4 years full-time

CRICOS course code
018323M

Deakin course code
D381

Course structure for students who commenced in 2015 onwards. Students who commenced prior to 2015 should refer to previous online Handbooks or consult your course enrolment officer.

COURSE OVERVIEW

Deakin University was the first university in Australia to offer combined nursing degree courses. This was in response to signals from the health sector that there was a need for nurses with multidisciplinary skills.

Throughout the Bachelor of Nursing /Bachelor of Public Health and Health Promotion, students will develop skills in the provision of nursing care and acquire a thorough understanding of the social and environmental factors that cause poor health, together with the factors that create and sustain good health. You will study a wide range of units that provide the knowledge base for health promotion practice such as environmental health, health sociology, planning and evaluation, epidemiology, biostatistics and research. You will learn to apply public health and health promotion strategies to populations at risk of disease and will gain a sound understanding of the importance of health education, the factors influencing health practices, and strategies to promote the health of individuals and groups.

Students may elect to exit the combined program and complete either the Bachelor of Nursing requirements OR the Bachelor of Public Health and Health Promotion requirements only.

PROFESSIONAL RECOGNITION

On successful completion of the course you will be eligible to apply for registration as a Registered Nurse with the Nursing and Midwifery Board of Australia (NMBA). Note: the NMBA has registration requirements that must be met in order to register. Course completion is one of these requirements. Graduates may be eligible to become members of the Public Health Association of Australia (PHAA) and the Australian Health Promotion Association (AHPA).

Notes:
1) Bachelor of Nursing component: This course is currently accredited by the Australian Nursing and Midwifery Accreditation Council and is an NMBA approved course at the date of publishing.
2) Bachelor of Public Health and Health Promotion component: All information regarding professional recognition is accurate at the date of publication. Enquiries regarding accreditation and professional membership should be directed to the School of Health and Social Development in order to ascertain the current status of accreditation at any future point in time beyond publication. Representations about accreditation apply only to the course, and the relevant professional body retains discretion as to who they admit as members of their association. Deakin University cannot exercise any control over membership of an external body.
All information regarding professional recognition is accurate at the date of publication. Enquiries regarding accreditation and professional membership should be directed to the School of Health and Social Development in order to ascertain the current status of accreditation at any future point in time beyond publication. Representations about accreditation apply only to the course, and the relevant professional body retains discretion as to who they admit as members of their association. Deakin University cannot exercise any control over membership of an external body.

DEPARTMENT OF HUMAN SERVICES POLICY AND WORKING WITH CHILDREN CHECK

In accordance with Department of Human Services policy*, all students are required to undertake a National Police Record Check prior to clinical placements in each calendar year of their course. In accordance with the Working with Children Act 2005**, all students are required to undertake a Working with Children Check at commencement of the course. Students who fail to obtain a Police Record Check and a Working with Children Check prior to the commencement of clinical placement will not be able to undertake clinical placement and this will impede progress in the course. Students may also be required to declare their immunisation status to satisfy the requirements of health organisations where they will be undertaking their clinical learning experience. A health organisation may refuse to accept a student for placement if the student’s immunisation status is not satisfactory to the health organisation.


** Department of Justice 2007, Working with Children Act 2005, Victoria, Australia retrieved April 2012.

COURSE RULES

The Bachelor of Nursing/Bachelor of Public Health and Health Promotion comprises 32 credit points. Students must fulfil the requirements of each of the two degrees in their course of study.

One (1) credit point of units is course grouped for both nursing and public health and health promotion; nineteen (19) credit points are specific to nursing; twelve (12) credit points are specific to public health and health promotion.

There is an expectation that students be available to undertake clinical practicum outside of trimester dates. All expenses associated with clinical placements are the responsibility of the student.

See course entry for Bachelor of Nursing (H326) or Bachelor of Public Health and Health Promotion (H313).

COURSE STRUCTURE

Level 1
Trimester 1
HBS109 Human Structure and Function
HNN112 Quality and Safety: Nursing Practice 1
HNN120 Quality and Safety in Health Care
HSH111 Introduction to Public Health and Health Promotion

Trimester 2
HNN114 Health Assessment
HNN122 Quality and Safety: Nursing Practice 2
HSH112 Local and Global Environments for Health
Level 2
Trimester 1
HNN227  Quality and Safety: Nursing Practice 3
HNN215  Quality Use of Medicines
HSH208  Health Communication

Trimester 2
HNN222  Mental Health and Illness
HNN108  Understanding Research Evidence
HSH212  Professional Practice

Level 3
Trimester 1
HNN318  The Older Person and Supportive Care
HBS107  Understanding Health
HSH201  Planning and Evaluation 1
HSH205  Epidemiology and Biostatistics 1

Trimester 2
HNN217  Community Nursing Practice
HNN300  Child and Adolescent Health
HSH216  Epidemiology and Biostatistics 2
HSH218  Planning and Evaluation 2

Level 4
Trimester 1
HNN319  Chronic Illness and Supportive Care
HNN320  Leadership and Clinical Governance
HSH302  Politics, Policy and Health
HSH303  Public Health and Health Promotion Practicum

Trimester 2
HNN325  Comprehensive Nursing Practice
HNN301  Mental Health Promotion
HSH319  Population Health: A Research Perspective
Bachelor of Nursing/Bachelor of Applied Science (Psychology)

Award granted: Bachelor of Nursing/Bachelor of Applied Science (Psychology)
Campus: Cloud (online)
Duration: 4 years full-time
CRICOS course code: 031150G
Deakin course code: D387

FOR CONTINUING STUDENTS ONLY - Course structure applies for students who commenced in 2012 and 2013. Students who commenced prior to 2012 must discuss their course structure with the campus enrolment officer.

COURSE OVERVIEW

Deakin University was the first university in Australia to offer combined nursing degree courses. This was in response to signals from the health sector that there is a need for nurses with multidisciplinary skills.

This course is particularly well suited to those interested in the growing field of mental health nursing. It will prepare you with a strong understanding of research methods in psychology, human behaviour and mental processes and provide you with the knowledge and skills to comprehensively care for patients.

Throughout the course you will benefit from our purpose-built Clinical Simulation Centre which provides you with the facilities and equipment required to develop practical skills which are further enhanced through clinical work placements.

In addition you will study a wide range of units that provide the scientific knowledge base for mental health practice such as psychology as a behavioural science, statistics, psychological testing and measurement, mental health promotion and research.

PROFESSIONAL RECOGNITION

On successful completion of the course you will be eligible to apply for registration as a Registered Nurse with the Nursing and Midwifery Board of Australia (NMBA). Note: the NMBA has registration requirements that must be met in order to register. Course completion is one of these requirements. You will also have gained a three-year undergraduate psychology sequence that is accredited by the Australian Psychology Accreditation Council (APAC), recognised for registration purposes by the Psychology Board of Australia and enables you to undertake additional study in pursuit of provisional registration.

Note: This course is currently accredited by the Australian Nursing and Midwifery Accreditation Council and is an NMBA approved course at the date of publishing.

DEPARTMENT OF HUMAN SERVICES POLICY AND WORKING WITH CHILDREN CHECK

In accordance with Department of Human Services policy*, all students are required to undertake a National Police Record Check prior to clinical placements in each calendar year of their course. In accordance with the Working with Children Act 2005**, all students are required to undertake a Working with Children Check at commencement of the course. Students who fail to obtain a Police Record Check and a Working with Children Check prior to the commencement of clinical placement will not be able to undertake clinical placement and this will impede progress in the course. Students may also be required to declare their immunisation status to satisfy the requirements of health organisations where they will be undertaking their clinical learning experience. A health organisation may refuse to accept a student for placement if the student’s immunisation status is not satisfactory to the health organisation.
** Department of Justice 2007, Working with Children Act 2005, Victoria, Australia retrieved April 2012.

** COURSE RULES**
The Bachelor of Nursing/Bachelor of Applied Science (Psychology) course comprises thirty two (32) credit points. Twenty two (22) credit points are specific to nursing and ten (10) credit points are specific to psychology. These core units provide students with an opportunity to engage in multidisciplinary learning. Students gain an understanding of basic scientific foundations in the areas of biomedical and human behaviour studies.

There is an expectation that students be available to undertake clinical practicum outside of trimester dates. Failure of a compulsory practicum component in any unit of study will normally lead to exclusion. All expenses associated with clinical practicum are the responsibility of the student.

For students studying at Waterfront (Geelong) and Warrnambool some units may only be available in Cloud (online) in years two, three and four. Students enrolled at the Waterfront (Geelong) will be required to take some units at Waurn Ponds (Geelong).

See course entry Bachelor of Nursing (H326) or Bachelor of Applied Science (Psychology) (H344).

** COURSE STRUCTURE**

**Level 1**
**Trimester 1**
HBS109  Human Structure and Function  
HNN112  Quality and Safety: Nursing Practice 1  
HNN120  Quality and Safety in Health Care  
HPS111  Psychology A: Fundamentals of Human Behaviour  

**Trimester 2**
HNN114  Health Assessment  
HNN122  Quality and Safety: Nursing Practice 2  
HPS121  Psychology B: Individual and Social Development  

**Level 2**
**Trimester 1**
HBS107  Understanding Health  
HBS108  Health Information and Data (Trimester 2 at W)  
HNN222  Mental Health and Illness (Trimester 2 at W)  

**Trimester 2**
HBS110  Health Behaviour  
HNN215  Quality Use of Medicines (Trimester 1 at W)  
HNN227  Quality and Safety: Nursing Practice 3 (Trimester 1 at W)
Level 3
Trimester 1
HNN217 Community Nursing Practice (Trimester 2 at W)
HNN318 The Older Person and Supportive Care
HPS203 The Human Mind
HPS204 Human Social Behaviour

Trimester 2
HNN300 Child and Adolescent Health
HPS201 Research Methods in Psychology A (Trimester 1 at W)
HPS202 Child and Adolescent Development
HPS205 Brain, Biology and Behaviour

Level 4
Trimester 1
HNN319 Chronic Illness and Supportive Care
HNN320 Leadership and Clinical Governance
HPS301 Research Methods in Psychology B
HPS307 Personality

Trimester 2
HNN301 Mental Health Promotion
HNN325 Comprehensive Nursing Practice
HPS308 Psychopathology
Bachelor of Nursing/Bachelor of Psychological Science

Year: 2015 course information
Award granted: Bachelor of Nursing/Bachelor of Psychological Science
Campus: Offered at Burwood (Melbourne), Waterfront (Geelong), Warrnambool
Cloud (online): No
Duration: 4 years full-time
CRICOS course code: 079499D
Deakin course code: D387

Course structure for students who commenced in 2015 onwards. Students who commenced prior to 2015 should refer to previous online Handbooks or consult your course enrolment officer.

Psychology Students who commenced prior to 2014 should consult the course entry for Bachelor of Nursing/Bachelor of Applied Science (Psychology)

COURSE OVERVIEW

Deakin University was the first university in Australia to offer combined nursing degree courses. This was in response to signals from the health sector that there is a need for nurses with multidisciplinary skills.

This course is particularly well suited to those interested in the growing field of mental health nursing. It will prepare you with a strong understanding of research methods in psychology, human behaviour and mental processes and provide you with the knowledge and skills to comprehensively care for patients.

Throughout the course you will benefit from our purpose-built Clinical Simulation Centre which provide you with the facilities and equipment required to develop practical skills which are further enhanced through clinical work placements.

In addition you will study a wide range of units that provide the scientific knowledge base for mental health practice such as psychology as a behavioural science, statistics, psychological testing and measurement, mental health promotion and research.

PROFESSIONAL RECOGNITION

On successful completion of the course you will be eligible to apply for registration as a Registered Nurse with the Nursing and Midwifery Board of Australia (NMBA). Note: the NMBA has registration requirements that must be met in order to register. Course completion is one of these requirements. You will also have gained a three-year undergraduate psychology sequence that is accredited by the Australian Psychology Accreditation Council (APAC), recognised for registration purposes by the Psychology Board of Australia and enables you to undertake additional study in pursuit of provisional registration.

Note: This course is currently accredited by the Australian Nursing and Midwifery Accreditation Council and is an NMBA approved course at the date of publishing.

DEPARTMENT OF HUMAN SERVICES POLICY AND WORKING WITH CHILDREN CHECK

In accordance with Department of Human Services policy*, all students are required to undertake a National Police Record Check prior to clinical placements in each calendar year of their course. In accordance with the Working with Children Act 2005**, all students are required to undertake a Working with Children Check at commencement of the course. Students who fail to obtain a Police Record Check and a Working with Children Check prior to the commencement of clinical placement will not be able to undertake clinical placement and this will impede progress in the course. Students may also be required to declare their immunisation status to satisfy the requirements of health organisations where they will be undertaking their clinical learning experience. A health organisation may refuse to accept a student for placement if the student’s immunisation status is not satisfactory to the health organisation.

** Department of Justice 2007, Working with Children Act 2005, Victoria, Australia retrieved April 2012.

** COURSE RULES **

The Bachelor of Nursing/Bachelor of Psychological Science course comprises thirty two (32) credit points. Two (2) credit points of units are course grouped for both nursing and psychological science; nineteen (19) credit points are specific to nursing and eleven (11) credit points are specific to psychology. These core units provide students with an opportunity to engage in multidisciplinary learning. Students gain an understanding of basic scientific foundations in the areas of biomedical and human behaviour studies.

There is an expectation that students be available to undertake clinical placements outside of trimester dates. All expenses associated with clinical placements are the responsibility of the student.

For students studying at Waterfront (Geelong) and Warrnambool some units may only be available in Cloud (online) in years two, three and four. Students enrolled at the Waterfront (Geelong) will be required to take some units at Waurn Ponds (Geelong).

See course entry Bachelor of Nursing (H326) or Bachelor of Applied Science (Psychology) (H344).

** COURSE STRUCTURE **

** Level 1 **

** Trimester 1 **

- HBS109 Human Structure and Function
- HNN112 Quality and Safety: Nursing Practice 1
- HNN120 Quality and Safety in Health Care
- HPS111 Psychology A: Fundamentals of Human Behaviour

** Trimester 2 **

- HNN114 Health Assessment
- HNN122 Quality and Safety: Nursing Practice 2
- HPS121 Psychology B: Individual and Social Development

** Level 2 **

** Trimester 1 **

- HBS107 Understanding Health
- HNN215 Quality Use of Medicines
- HNN227 Quality and Safety: Nursing Practice 3

** Trimester 2 **

- HBS110 Health Behaviour
- HNN108 Understanding Research Evidence
- HNN222 Mental Health and Illness

** Level 3 **

** Trimester 1 **

- HNN217 Community Nursing Practice (Trimester 2 at Warrnambool)
- HNN318 The Older Person and Supportive Care
- HPS203 The Human Mind
- HPS204 Human Social Behaviour
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<td>HNN300</td>
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<td>Leadership and Clinical Governance</td>
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<td>HNN325</td>
<td>Comprehensive Nursing Practice</td>
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<td>HPS308</td>
<td>Psychopathology</td>
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Bachelor of Public Health and Health Promotion/
Bachelor of Commerce

Year  2015 course information
Award granted  Bachelor of Public Health and Health Promotion/Bachelor of Commerce
Campus  Offered at Burwood (Melbourne)
Cloud (online)  No
Duration  4 years full-time or part-time equivalent
CRICOS course code  031151F
Deakin course code  D388

COURSE OVERVIEW
Health is crucial to the wellbeing of individuals and society with numerous career opportunities worldwide for health and community services professionals. Businesses are also recognising the importance of the health of their employees and the communities within which they work.

This combined course provides you with a thorough understanding of the social and environmental factors that cause poor health as well as those factors that create and sustain good health. Throughout this course you will examine how health is created or influenced in our society and the wide range of approaches for improving the population’s health such as community engagement, program planning and evaluation, capacity building, research, policy development and health communication. These approaches reflect professional practice and are applied to a range of settings and population groups.

You will also gain a professional business qualification through your studies in the complementary discipline of commerce. These studies incorporate aspects of business systems and processes, management, marketing, human resources, finance, economics, commercial law and business information systems, depending on the major sequence you choose to undertake in the commerce component of your degree.

PROFESSIONAL RECOGNITION
Graduates from the Bachelor of Public Health and Health Promotion may be eligible to become members of the Public Health Association of Australia (PHAA) and the Australian Health Promotion Association (AHPA).

Note: All information regarding professional recognition is accurate at the date of publication. Enquiries regarding accreditation and professional membership should be directed to the School of Health and Social Development in order to ascertain the current status of accreditation at any future point in time beyond publication. Representations about accreditation apply only to the course, and the relevant professional body retains discretion as to who they admit as members of their association. Deakin University cannot exercise any control over membership of an external body.

COURSE RULES
This combined course comprises 32 credit points of study. Students will undertake 16 credit points in the Bachelor of Commerce and 16 credit points in the Bachelor of Public Health and Health Promotion. Course requirements for both the Bachelor of Commerce (M300) and the Bachelor of Public Health and Health Promotion must be satisfied.

The 16 credit points studied within the Faculty of Business and Law must include the 10 Bachelor of Commerce core units: MAA103, MAE101, MAE102, MAF101, MLC101, MMM132, MSC120, MIS171, MMH299 and MMK277. In addition students must complete a prescribed Commerce major sequence and a minimum of 4 credit points at level 3 which must be Faculty of Business and Law units course grouped to a Faculty of Business and Law undergraduate degree.
The 16 credit points taken within the Faculty of Health includes three foundation health units and 13 core units in public health and health promotion.

See course entry Bachelor of Public Health and Health Promotion (H313) or Bachelor of Commerce (M300).

**COURSE STRUCTURE**

**Level 1**
**Trimester 1**
HBS107 Understanding Health  
HSH111 Introduction to Public Health and Health Promotion  
Two commerce units

**Trimester 2**
HBS108 Health Information and Data  
HBS110 Health Behaviour  
Two commerce units

**Level 2**
**Trimester 1**
HSH113 Social Perspectives on Population Health  
HSH208 Health Communication  
Two commerce units

**Trimester 2**
HSH112 Local and Global Environments for Health  
HSH212 Professional Practice  
Two commerce units

**Level 3**
**Trimester 1**
HSH201 Planning and Evaluation 1  
HSH205 Epidemiology and Biostatistics 1  
Two commerce units

**Trimester 2**
HSH216 Epidemiology and Biostatistics 2  
HSH218 Planning and Evaluation 2  
Two commerce units

**Level 4**
**Trimester 1**
HSH302 Politics, Policy and Health  
HSH303 Public Health and Health Promotion Practicum  
Two commerce units

**Trimester 2**
HSH313 Contemporary Health Issues  
HSH319 Population Health: A Research Perspective  
Two commerce units
Bachelor of Criminology/Bachelor of Psychological Science

**Year** 2015 course information

**Award granted** Bachelor of Criminology/Bachelor of Psychological Science

**Campus** Offered at Burwood (Melbourne), Waurn Ponds (Geelong)

**Cloud (online)** Yes

**Duration** 4 years full-time or part-time equivalent

**Clearly-in ATAR**

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<th>Burwood (Melbourne): 73.45</th>
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**CRICOS course code** 079572M

**Deakin course code** D390

**COURSE OVERVIEW**

Deakin’s Bachelor of Criminology/Bachelor of Psychological Science brings together two independent degrees and combines them in an attractive four-year combined course. This course provides an accredited undergraduate sequence in psychology and includes complementary studies in individual and group counselling, health, and behavioural change.

Combining psychology with criminology provides students with broad theoretical and applied knowledge and skills concerning the meaning of crime; the forms, causes and consequences of crime; and the different institutions and processes involved in preventing and controlling crime. You will be provided with broad theoretical and applied knowledge and skills in relation to policy development, policing and security, and related fields. Topic areas include crime, justice, security and surveillance.

You should consider this degree if you are interested in pursuing a career in psychology or criminology, and particularly the many areas where psychology and criminology overlap.

You will have the opportunity to complete the Criminology Practicum in your final year of study, a unit that brings the professions to the classroom (including online via the ‘cloud’) with practitioner-driven seminars, activities bridging theory and practice, and the development of an e-portfolio that can be used for employment or career development.

In line with Deakin’s commitment to providing flexible study options, you can choose to study the Bachelor of Criminology/Bachelor of Psychological Science full time or part time, at Waurn Ponds (Geelong) campus or via Cloud (online) mode. All subjects provide considerable online activities.

You will also have the opportunity to significantly fast-track your studies using Deakin’s trimester system.

**PROFESSIONAL RECOGNITION**

This course is recognised for registration purposes by the Psychology Board of Australia, accredited by the Australian Psychology Accreditation Council (APAC) and enables you to undertake additional study in pursuit of professional registration.

**ALTERNATIVE EXITS**

A329, H344.2,
COURSE RULES

Students must complete:

- 32 credit points of study including 16 cp of Arts course grouped units and 16 cp of Health course grouped units;
- No more than 10 credit points at level 1

Psychological Science

- 3 core foundation Health units (HBS107, HPS104, HBS110);
- 10 credit points of Psychology core units (HPS111, HPS121, HPS201, HPS202, HPS203, HPS204, HPS205, HPS301, HPS307, HPS308);
- 3 credit points of level 3 HPS electives or 2 level 3 HPS and 1 level 3 HXX units.

Criminology

- 6 credit points of Criminology core units (ACR101, ACR102, ACR201, ACR202, ACR301 and ACR302);
- At least 6 credit points of Criminology electives (ACR coded units) taken at level 2 or above;
- Up to 4 credit points of electives chosen from Arts course grouped units.

COURSE STRUCTURE

Note: Many of the HPS coded units are also offered in Trimester 3, offering students the opportunity to accelerate their studies.

CRIMINOLOGY CORE UNITS

ACR101 Introducing Crime and Criminology #
ACR102 Introducing Crime and Criminal Justice #
ACR201 Issues in Criminal Justice
ACR202 Criminology Theory
ACR301 International and Comparative Criminal Justice
ACR302 Criminology Research

PSYCHOLOGICAL SCIENCE CORE UNITS

HBS107 Understanding Health
HPS104 Foundations of Psychological Science
HBS110 Health Behaviour
HPS111 Psychology A: Fundamentals of Human Behaviour
HPS121 Psychology B: Individual and Social Development
HPS201 Research Methods in Psychology A
HPS202 Child and Adolescent Development
HPS203 The Human Mind
HPS204 Human Social Behaviour
HPS205 Brain, Biology and Behaviour
HPS301 Research Methods in Psychology B
HPS307 Personality
HPS308 Psychopathology

* ACR210, ACR211 are offered in Trimesters 1 and 3 in alternating years; Trimester 1 2016, 2018, Trimester 3 2015, 2017.
** ACR212, ACR213 are offered in Trimesters 1 and 3 in alternating years; Trimester 3 2016, 2018, Trimester 1 2015, 2017.
ELECTIVES

**Criminology:**
- ACR203 Crime, Victims and Justice
- ACR204 Crime, Media and Justice
- ACR210 Crime, Surveillance and Society
- ACR211 Crime Prevention and Security
- ACR212 Crime, Surveillance and Technology
- ACR213 Crime, Terrorism and Security
- ACR303 Criminology Practicum 2 Credit points

The remaining Arts course grouped electives can be found within the Bachelor of Arts.

**Psychological Science:**

3 credit points of level 3 HPS electives or 2 level 3 HPS and 1 level 3 HXX units.
Bachelor of Health Sciences/Bachelor of Arts

Year 2015 course information
Award granted Bachelor of Health Sciences/Bachelor of Arts
Campus Offered at Burwood (Melbourne)
Cloud (online) No
Duration 4 years full-time or part-time equivalent
CRICOS course code 035503K
Deakin course code D391

COURSE OVERVIEW
The Bachelor of Health Sciences/Bachelor of Arts provides students with the opportunity to structure their own course by combining subjects from a wide range of health and arts related units. Students complete thirty-two credit points over four years comprising sixteen health sciences units and sixteen arts units. Within the sixteen health sciences units students complete two core units of study and select two health majors from environmental health, exercise science, family society and health, food studies, health promotion, health and sustainability, medical biotechnology, nutrition, people society and disability, physical activity and health, psychology and sport coaching. Within the sixteen arts units, students must complete at least one arts major such as politics and policy, public relations, and journalism. With over twenty arts major sequences available, students can elect to study a major that complements their health focus or alternatively provides additional career prospects.

WORK-INTEGRATED LEARNING
You can enhance your employment prospects and consolidate your knowledge and skills through an industry placement unit. Depending on the major sequences you choose to study, this option may be available in the final year of your course.

COURSE RULES
The Bachelor of Health Sciences/Bachelor of Arts is a 32-credit-point program, comprising 16 credit points from Arts and 16 credit points from Health Sciences. Students must fulfil the requirements of each of the two degrees in their study of the program.

Within the 16 credit points required for the Bachelor of Arts portion of the degree a minimum of 4 credit points must be completed at level 3 and a major sequence as described under course A300 Bachelor of Arts must also be completed.

The 16 credit points required for the Bachelor of Health Sciences must include HBS107 Understanding Health and HBS108 Health Information and Data. Two major sequences of study as described under course H300 Bachelor of Health Sciences must also be completed.

See course entry Bachelor of Arts (A300) or Bachelor of Health Sciences (H300).
Bachelor of Nursing/Bachelor of Commerce

Award granted Bachelor of Nursing / Bachelor of Commerce
Cloud (online) No
Duration 4.5 years full-time or part-time equivalent
CRICOS course code 041569G
Deakin course code D392

Course structure for students who commenced in 2010. Students who commenced prior to 2010 must follow the course structure applicable to their year of commencement. Offered to continuing students only.

COURSE OVERVIEW
The Faculty of Health and the Faculty of Business and Law are responsible for this combined course which leads to the awards of Bachelor of Nursing and Bachelor of Commerce. This course offers students the opportunity to combine nursing studies with a professional business qualification in areas such as management, human resource management or accounting. It aims to provide students with skills in both research and practice in nursing, and to gain a solid foundation for understanding the world of commerce with specialist business skills and knowledge.

Students may elect to exit the combined program and complete either the Bachelor of Nursing requirements OR the Bachelor of Commerce requirements only.

PROFESSIONAL RECOGNITION
On successful completion of the course you will be eligible to apply for registration as a Registered Nurse with the Nursing and Midwifery Board of Australia (NMBA). Note: the NMBA has registration requirements that must be met in order to register. Course completion is one of these requirements.

Note: This course is currently accredited by the Australian Nursing and Midwifery Accreditation Council and is an NMBA approved course at the date of publishing.

DEPARTMENT OF HUMAN SERVICES POLICY AND WORKING WITH CHILDREN CHECK
In accordance with Department of Human Services policy*, all students are required to undertake a National Police Record Check prior to clinical placements in each calendar year of their course. In accordance with the Working with Children Act 2005**, all students are required to undertake a Working with Children Check at commencement of the course. Students who fail to obtain a Police Record Check and a Working with Children Check prior to the commencement of clinical placement will not be able to undertake clinical placement and this will impede progress in the course. Students may also be required to declare their immunisation status to satisfy the requirements of health organisations where they will be undertaking their clinical learning experience. A health organisation may refuse to accept a student for placement if the student’s immunisation status is not satisfactory to the health organisation.

** Department of Justice 2007, Working with Children Act 2005, Victoria, Australia retrieved April 2012.
COURSE RULES

This combined course comprises thirty six (36) credit points. Students will undertake sixteen (16) credit points in the Bachelor of Commerce and twenty (20) credit points in the Bachelor of Nursing. Course requirements for both the Bachelor of Commerce (M300) and the Bachelor of Nursing (H326) must be satisfied.

The sixteen (16) credit points taken within the Faculty of Business and Law must include the ten (10) Bachelor of Commerce core units: MAA103, MAE101, MAE102, MAF101, MLC101, MMM132, MSC120, MSQ171, MMH299 and MMK277. In addition students must complete a prescribed Commerce major sequence and a minimum of four (4) credit points at level 3 which must be Faculty of Business and Law units course grouped to a Faculty of Business and Law undergraduate degree.

Students must complete all core units for the Bachelor of Nursing. All subjects are available in the first two years in campus mode. After Level 2, some Commerce units may need to be taken in Cloud (online) mode, in order to accommodate nursing clinical placements.

There is an expectation that students be available to undertake clinical placements outside of trimester dates. All expenses associated with clinical placements are the responsibility of the student.

See course entry for Bachelor of Nursing (H326) or Bachelor of Commerce (M300).

COURSE STRUCTURE

Level 1

Trimester 1
HBS109 Human Structure and Function
HNN112 Quality and Safety: Nursing Practice 1
HNN120 Quality and Safety in Health Care
Plus one Commerce unit

Trimester 2
HNN114 Health Assessment
HNN122 Quality and Safety: Nursing Practice 2
Plus one Commerce unit

Level 2

Trimester 1
HBS107 Understanding Health
Plus three Commerce units

Trimester 2
HNN222 Mental Health and Illness
Plus two Commerce units

Level 3

Trimester 1
HNN215 Quality Use of Medicines
HNN227 Quality and Safety: Nursing Practice 3
Plus one Commerce unit

Trimester 2
HNN217 Community Nursing Practice
Plus three Commerce units
Level 4
Trimester 1
HNN318 The Older Person and Supportive Care
HNN320 Leadership and Clinical Governance
Plus two Commerce units

Warrnambool D392 students are required to contact their Enrolment Officer for Level 4 enrolment pathway details.

Trimester 2
HNN300 Child and Adolescent Health
HNN301 Mental Health Promotion
Plus two Commerce units

Level 5
Trimester 1
HNN325 Comprehensive Nursing Practice
HNN319 Chronic Illness and Supportive Care
Plus one Commerce unit

Warrnambool D392 students are required to contact their Enrolment Officer for Level 4 enrolment pathway details.
Bachelor of Exercise and Sport Science/Bachelor of Business (Sport Management)

Year 2015 course information
Award granted Bachelor of Exercise and Sport Science/Bachelor of Business (Sport Management)
Campus Offered at Burwood (Melbourne)^
Cloud (online) No
Duration 4 years full-time or part-time equivalent
Deakin course code D394

Course is under review in 2015 and may be subject to change.
Course structure applies from 2013 onwards. Continuing students may need to consult their course enrolment officer to ensure correct enrolment.
^ Offered at Waurn Ponds (Geelong) from 2016 - check 2016 handbook when released in August 2015. Mxx coded units are only available in Cloud (online) or Waterfront (Geelong), not at Waurn Ponds (Geelong)

COURSE OVERVIEW
Deakin’s Bachelor of Exercise and Sport Science/Bachelor of Business (Sport Management) is designed for students who wish to gain expertise in both exercise and sport science and business (sport management). Graduates of this combined course will be equipped to provide enhanced professional leadership in the field and make a marked impact on the continued development of the Australian sporting industry.

The exercise and sport science aspect of the course will equip you with the necessary skills, understanding and attitudes to pursue a professional career in the exercise and sport fields. The core units provide an understanding of the sciences underpinning both competitive sport and recreational physical activity, and the relationship between physical activity and health. You can further your knowledge and explore other study areas of interest by choosing elective units in physiology, metabolism, behaviour, movement and physical activity. The business (sport management) component provides you with a solid foundation in business studies, and the unique knowledge and specialist skills required by sport managers in Australian organisations, as identified within the industry.

WORK-INTEGRATED LEARNING
This combined course features extensive practical experience in exercise and sport science so you can start your career before you graduate with hands-on work placement experience.

You have the opportunity to undertake hands-on experience in a variety of sporting, exercise or health environments. These may vary from local, state or national sporting organisations and professional sporting clubs; state and national institutes of sport; as well as health, fitness and rehabilitation providers. The roles can involve coaching, sport science, sports administration, sport management, rehabilitation and fitness. Many graduates have been offered work based on their excellent fieldwork performance.

COURSE RULES
The Bachelor of Exercise and Sport Science/Bachelor of Business (Sport Management) comprises 32 credit points. 16 credit points are from the Bachelor of Exercise and Sport Science comprising 14 core units and two HSE electives at year 2 or 3. HSE312 Exercise and Sport Science Practicum is a core unit and can be completed in either Trimester 1 or 2. The Bachelor of Business (Sport Management) requires completion of 16 credit points (all of which are core units).

Students are required to complete HSE010 Exercise and Sport Science Laboratory Safety prior to their first laboratory based unit in this course.
Students must also complete MCA010 Communication for Academic Studies. This is a compulsory unit for all students commencing studies with the Faculty of Business and Law and will help students to get off to the best possible start in developing academic communication skills at Deakin.

Note: All students completing HSE101 are required to complete a Level 2 First Aid at their own expense. Current Level 2 First Aid certificates will be accepted.

COURSE STRUCTURE

**Level 1**  
**Trimester 1**  
HSE103 Introduction to Exercise and Sport Science Practice  
HBS109 Human Structure and Function  
HSE010 Exercise and Sport Laboratory Safety (0 credit points)  
MAA103 Accounting for Decision Making  
MCA010 Communication for Academic Studies (0 credit points)  
MMS100 Sport Organisation

**Trimester 2**  
HSE102 Functional Human Anatomy  
HBS110 Health Behaviour  
MMS101 Sport in Society  
MIS171 Business Analytics

**Level 2**  
**Trimester 1**  
HSE101 Principles of Exercise and Sport Science  
HSE201 Exercise Physiology  
MAE101 Economic Principles  
MLC101 Business Law

**Trimester 2**  
HBS108 Health Information and Data  
HSE202 Biomechanics  
MAF101 Fundamentals of Finance  
MMM132 Management

**Level 3**  
**Trimester 1**  
HSE203 Exercise Behaviour  
HSE301 Principles of Exercise Prescription  
MIS101 Business Information Systems  
MMK277 Marketing Management

**Trimester 2**  
HSE204 Motor Learning and Development  
HSE302 Exercise Programming  
MMH299 Business Communication  
MMS313 Sport Leadership and Governance
Level 4
Trimester 1
HSE311 Applied Sports Science 1
Or
HSE312 Exercise and Sports Science Practicum
HSE level 2 or 3 elective unit
MLC310 Sport and the Law
MMS307 Sport Facility and Event Management

Trimester 2
HSE312 Exercise and Sports Science Practicum (if not completed in Trimester 1)
Or
HSE314 Applied Sports Science 2
HSE level 2 or 3 elective unit
MMS306 Sport Management Practicum
MMS308 Sport Marketing

HSE LEVEL 2 AND 3 ELECTIVE UNITS:
HSE208 Integrated Human Physiology
HSE303 Exercise Metabolism
HSE304 Physiology of Sport Performance
HSE309 Behavioural Aspects of Sport and Exercise
HSE311 Applied Sports Science 1
HSE313 Understanding Children’s Physical Activity
HSE314 Applied Sports Science 2
HSE316 Physical Activity and Population Health
HSE320 Exercise in Health and Disease
HSE323 Clinical and Sport Biomechanics
Bachelor of Property and Real Estate/Bachelor of Laws

Year: 2015 course information
Award granted: Bachelor of Property and Real Estate/Bachelor of Laws
Campus: Offered at Burwood (Melbourne)
Cloud (online): Yes
Duration: 5 years full-time or part-time equivalent
Deakin course code: D396

COURSE OVERVIEW
The Bachelor of Property and Real Estate/Bachelor of Laws (BPRE/BLaws) will provide you with a thorough understanding of the both the law discipline and the property and real estate discipline, as well as building on the strong synergy between the two, in a five-year program of study.

The Bachelor of Laws component of the course provides innovative and distinctive legal education, emphasises a case study approach and has a strong practical legal skills component. You will gain a thorough understanding of business law—one of the most prestigious and highly regarded areas of legal practice.

Property and real estate is an established discipline in Australia as well as having global recognition. The property and real estate component of the course is designed to produce highly skilled property professionals who are able to enter the workforce with a qualification fully recognised by employers, government and professional organisations.

Combining the two courses will facilitate practical experience and project work that relates theory with practice, providing a broad business educational experience.

PROFESSIONAL RECOGNITION
Deakin’s Bachelor of Laws is designed to satisfy the university component of the requirements to become a barrister and solicitor in Victoria set by the Council of Legal Education (COLE). In addition to completing an approved LLB degree, a person seeking entry is required to work for one year as a legal trainee, or to undertake a practical legal training course.

The Bachelor of Property and Real Estate is designed to meet professional accreditation requirements set by the Australian Property Institute (www.api.org.au) and the Royal Institution of Chartered Surveyors (www.rics.org.au). Graduates will meet the academic requirements to be eligible for registration as a Certified Practising Valuer (subject to final approval by the accrediting bodies).

COURSE RULES
The combined course will comprise 40 credit points of study. Students will undertake 16 credit points from the Bachelor of Property and Real Estate and 24 credit points from the Bachelor of Laws. Course requirements for both the Bachelor of Property and Real Estate (M348) and the Bachelor of Laws (M312) must be satisfied.

The 24 credit points studied within the Bachelor of Laws must include 21 credit points of core units.

The remaining 3 credit must include 3 Bachelor of Laws elective units. In addition, students are required to complete the prescribed Professional experience to be eligible to graduate.

The 16 credit points studied within the Bachelor of Property and Real Estate will comprise 12 credit points of core Property and Real Estate units and four credit points of core Business and Law units.

Students must also complete a minimum of 4 credit points at Level 3, which must be course grouped to a Faculty of Business and Law undergraduate degree.
COURSE STRUCTURE

BACHELOR OF LAWS CORE UNITS
MCA010 Communication for Academic Studies *
MLL110 Legal Principles and Skills
MLL111 Contract
MLL213 Torts
MLL214 Criminal Law
MLL215 Commercial Law
MLL217 Misleading Conduct and Economic Torts
MLL218 Criminal Procedure
MLL221 Corporate Law
MLL323 Constitutional Law
MLL324 Administrative Law
MLL325 Land Law
MLL327 Property
MLL334 Evidence
MLL335 Legal Practice and Ethics
MLL342 Workplace Law
MLL391 Civil Procedure and Alternative Dispute Resolution
MLL405 Equity and Trusts
MLL406 Taxation
MLL409 Competition Law and Policy
MLL410 Intellectual Property
MLL411 Legal Problem Solving and Persuasion

* MCA010 Communication for Academic Skills is a 0 credit point stand alone unit to be completed by all students

ELECTIVE UNITS
Select 3 credit points of elective Law units from:
MLL302 Human Rights Law
MLL315 Personal Injuries Compensation Schemes
MLL316 Mining and Energy Law
MLL317 Superannuation Law
MLL319 Sentencing Law and Practice
MLL336 International Commercial Law
MLL344/MLT344 Chinese Commercial Law #
MLL351 Legal Internship
MLL355 International Litigation and Dispute Settlement
MLL382 Indian Law
MLL408 Family Law
MLT366 International Alternative Dispute Resolution #

# MLT code denotes study tour version of the unit

BACHELOR OF REAL ESTATE AND PROPERTY CORE UNITS
MMP111 Introduction to Property
MMP112 Sustainable Construction *
MMP121 Property Law and Practice
MMP122 Introduction to Property Development
MMP211 Statutory Valuation
MMP212 Property Investment
MMP213 Property Economics
MMP214  Commercial Property Construction Studies ^  
MMP221  Property Management  
MMP222  Advanced Property Development  
MMP311  Advanced Property Valuation  
MMP321  Advanced Property Analysis  

* unit recoded SRT112 from 2016  
^ unit recoded SRT214 from 2016  

BUSINESS AND LAW CORE UNITS  
MAA103  Accounting for Decision Making  
MAE101  Economic Principles  
MLC101  Business Law  
MMK277  Marketing Management  

Please note: The eligibility of students for membership of the accrediting body is subject to meeting the requirements of that body and that Deakin makes no representations that individuals will meet those requirements.
Master of Business Administration/Master of Commerce

Award granted: Master of Business Administration / Master of Commerce
CRICOS course code: 048442M
Deakin course code: D701

Note: Offered to continuing students only
Continuing students should discuss unit selections with their enrolment officer.
Master of Business Administration/
Master of Commercial Law

Award granted: Master of Business Administration / Master of Commercial Law
CRICOS course code: 048443K
Deakin course code: D704

Note: Offered to continuing students only
Continuing students should discuss unit selections with their enrolment officer.
Master of Commerce/Master of Commercial Law

Award granted: Master of Commerce / Master of Commercial Law

CRICOS course code: 048444J
Deakin course code: D705

Note: Offered to continuing students only
Continuing students should discuss unit selections with their enrolment officer.
Master of Professional Accounting/Master of Commerce

Year  2015 course information
Award granted  Master of Commerce / Master of Professional Accounting
CRICOS course code  054579K
Deakin course code  D706

Offered to continuing students only.
Continuing students should discuss unit selections with their enrolment officer and refer to the 2014 handbook for their course structure.
Master of International Finance/Master of Professional Accounting

Year: 2015 course information
Award granted: Master of International Finance / Master of Professional Accounting
CRICOS course code: 056979M
Deakin course code: D707

Note: Offered to continuing students only. Continuing students should discuss unit selections with their enrolment officer and refer to the 2014 handbook for their course structure.
## Master of Business Administration (International)/Master of Commerce

<table>
<thead>
<tr>
<th>Year</th>
<th>2015 course information</th>
</tr>
</thead>
<tbody>
<tr>
<td>Award granted</td>
<td>Master of Business Administration (International) / Master of Commerce</td>
</tr>
<tr>
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<td>057659G</td>
</tr>
<tr>
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<td>D708</td>
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</tbody>
</table>

*Note: Offered to continuing students only. Continuing students should discuss unit selections with their enrolment officer and refer to the 2014 handbook for their course structure.*
Master of Business Administration (International)/
Master of Professional Accounting

Year: 2015 course information
Award granted: Master of Business Administration (International) / Master of Professional Accounting
CRICOS course code: 057657K
Deakin course code: D709

Note: Offered to continuing students only. Continuing students should discuss unit selections with their enrolment officer and refer to the 2014 handbook for their course structure.
Master of Arts (International Relations)/Master of International Business

Award granted  Master of Arts (International Relations) / Master of International Business
Duration  2 years full-time or part-time equivalent
CRICOS course code  052303K
Deakin course code  D710

From 2010, this course is for continuing students only.

COURSE OVERVIEW
This combined course brings together two successful Masters programs which tap into different but related areas of academic expertise and student interest - International Relations and International Business. One area of study usefully enhances the other. For any business to occur within, but especially across national borders, students require more than business training; they also need to understand the historical, cultural, sociological and international context in which business occurs. Those engaged in international business will gain knowledge of the international system and the countries and regions in which they are operating; while those interested in international relations can focus on the economic and business dimensions of relations between states. In so doing, the combined course offers a unique professional edge to students.

ALTERNATIVE EXITS

COURSE RULES
The Master of Arts (International Relations)/Master of International Business is a 16 credit point course including 8 credit points of core units from the Master of International Business, 4 credit points of core units from the Master of Arts (International Relations) and 4 credit points of elective units.

COURSE STRUCTURE
CORE UNITS
AIR728  Global Political Economy
AIR742  International Relations Theory
AIR747  Contemporary International Politics
ALC706  Culture, Communication and Globalisation: Critical Practices in/and Local Cultures (not offered 2015)
MPE707  International Banking and Finance
MPE711  Global Trade and Markets
MPT781/MPE781  Economics for Managers #
MPF753  Finance
MPK732  Marketing Management *
MPK736  International Marketing
MPM703  Business Strategy and Analysis
MPT735/MPM735  International Business Management #

* MPR code denotes residential version of the unit.
# MPT code denotes study tour version of the unit.
ELECTIVE UNITS
Select four credit points from:

**Trimester 1**
- AIR717 International Conflict Analysis
- AIR719 Unit description is currently unavailable
- AIR726 Human Rights in the International System
- AIR732 Terrorism in International Politics
- ALC705 Organisational Communication: Culture, Diversity, Technology and Change (not offered 2015)

**Trimester 2**
- AIR701 China and the World
- AIR729 Human Security in Global Politics
- AIR748 Contemporary Security and Strategy
- AIR749 Security in the Asia-Pacific Region
- AIR754 Weapons of Mass Destruction, Proliferation and Control

**Trimester 3**
- AIR712 Australian Foreign Policy
- AIR732 Terrorism in International Politics
- AIR753 Regionalism in International Politics
# Master of Business Administration (International)/Master of Information Systems

<table>
<thead>
<tr>
<th><strong>Year</strong></th>
<th>2015 course information</th>
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</thead>
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<tr>
<td><strong>Deakin course code</strong></td>
<td>D711</td>
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</tbody>
</table>

*Note: Offered to continuing students only. Continuing students should discuss unit selections with their enrolment officer and refer to the 2014 handbook for their course structure.*
Master of Business Administration (International)/Master of International Finance

<table>
<thead>
<tr>
<th>Year</th>
<th>2015 course information</th>
</tr>
</thead>
<tbody>
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<td>Award granted</td>
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</tr>
<tr>
<td>CRICOS course code</td>
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</tr>
<tr>
<td>Deakin course code</td>
<td>D712</td>
</tr>
</tbody>
</table>

Note: Offered to continuing students only. Continuing students should discuss unit selections with their enrolment officer and refer to the 2014 handbook for their course structure.
Master of Business Administration/Master of Leadership

Year: 2015
Award granted: Master of Business Administration / Master of Leadership
Campus: Offered at Burwood (Melbourne)
Cloud (online): No
Duration: 2 years full-time or part-time equivalent
CRICOS course code: 087662J
Deakin course code: D713

Please note:
• the change of course structure from Trimester 3 2015.
• that not all units are available in cloud (online) mode.

COURSE OVERVIEW
The Master of Business Administration/Master of Leadership is an exciting innovation that brings together the development of high-level technical skills from MBA and cutting-edge skills from the Master of Leadership. It is designed to produce the business leaders of the future; people who can make a difference to the organisations they run. Not only will you be outstanding in analysing business problems and formulating solutions, you will also learn how to capture people’s imaginations to support your new initiatives.

This course is renowned for its experiential approaches to learning, providing you with the opportunity to undertake your studies online, on campus, at residential schools, at sea and internationally.

CAREER OPPORTUNITIES
At any one time there are 250 000 people worldwide studying an MBA. This combined course will see you graduate with two master’s degree, setting you apart from your competitors and giving you a real edge in the executive job market. Not only will you develop outstanding technical skills knowledge around business strategy, finance, marketing, organisational and people management as expected of an MBA graduate, you will be able to bring about change, lead people and transform organisations.

COURSE RULES
The Master of Business Administration/Master of Leadership requires completion of 16 credit points comprising 12 credit points of core units and 4 credit points of elective units.

COURSE STRUCTURE
CORE UNITS
MPE781  Economics for Managers
MPF753/MPT753  Finance #
MPM701  Business Process Management
MPM772  An Act of Leadership
MPM773  Contemporary Issues in Leadership
MPM775  Personal Leadership
MPM790  MBA Capstone
MPR706/MPM706  Strategic Management *
MPR721/MPM721  Organisational Behaviour *
MPR751/MPA751  Financial Reporting and Analysis *
MPR771/MPM771  Principles of Leadership *
MPT732/MPK732  Marketing Management #
ELECTIVE UNITS

The remaining 4 credit points may be selected from the following list of units:

- MPA711 Corporate Governance and Ethics
- MPI702 Applied Business Project
- MPK701 Research Design and Analysis
- MPK704 Sustainable Environmental Marketing
- MPM712 Managing Innovation
- MPM731 Business Communication for Managers
- MPP701 Research Project 1A
- MPP703 Research Project 2
- MPP704 Research Project 4
- MPR705 Entrepreneurship (Residential) *
- MPR707 Change Management (Residential) *
- MPR722/MPM722 Human Resource Management *
- MPR779 Leadership in the Real World *
- MPT735/MPM735 International Business Management #
- MPT774 The Leadership Retreat ^
- MPT738/MPM778 The Leadership Adventure #

* MPR code denotes residential version of the unit.
# MPT code denotes study tour version of the unit.
^ This MPT coded unit will be held as an Intensive at the Deakin Management Centre, Geelong

From Trimester 3 2015

CORE UNITS

- MPE781 Economics for Managers
- MPF753/MPT753 Finance #
- MPM701 Business Process Management
- MPM772 An Act of Leadership
- MPM773 Contemporary Issues in Leadership
- MPM775 Personal Leadership
- MPR706/MPM706 Strategic Management *
- MPR721/MMP721 Organisational Behaviour *
- MPR751/MPA751 Financial Reporting and Analysis *
- MPR771/MPM771 Principles of Leadership *
- MPT732/MPK732 Marketing Management #

Plus one unit from:

- MPM707 Leading Change
- MPR707 Change Management (Residential) *

ELECTIVE UNITS

The remaining 4 credit points may be selected from the following list of units:

- MPA711 Corporate Governance and Ethics
- MPI702 Applied Business Project
- MPK701 Research Design and Analysis
- MPK704 Sustainable Environmental Marketing
- MPM712 Managing Innovation
- MPM731 Business Communication for Managers
- MPP701 Research Project 1A
- MPP703 Research Project 2
- MPP704 Research Project 4
- MPR705 Entrepreneurship (Residential) *
- MPR707 Change Management (Residential) *
MPR722/MPM722 Human Resource Management *
MPR779  Leadership in the Real World *
MPT735/MPM735 International Business Management #
MPT774  The Leadership Retreat ^
MPT738/MPM778 The Leadership Adventure #

* MPR code denotes residential version of the unit.
# MPT code denotes study tour version of the unit.
^ This MPT coded unit will be held as an Intensive at the Deakin Management Centre, Geelong
Master of Politics and Policy/Master of Business Administration

**Award granted**  
Master of Politics and Policy/Master of Business Administration

**Campus**  
Cloud (online) No

**Duration**  
2 years full-time or part-time equivalent

**Deakin course code**  
D720

Pipelining course from 2015.

**COURSE OVERVIEW**

With more fluid labour markets and career patterns, and governance models increasingly characterised by public–private partnerships and other cross-sectoral arrangements, the combined Master of Politics and Policy/Master of Business Administration provides a unique opportunity for you to acquire a broad range of knowledge and skills applicable in many sectors of the economy.

The Master of Politics and Policy/Master of Business Administration is a 16 credit point combined course which brings together two existing courses: the Master of Politics and Policy, which is a program tailored for employees in the public and community sectors; and the Master of Business Administration, which is designed for managers in the private, public and community sectors who wish to extend their knowledge and advance their career.

The course will provide you with a strong grounding in the development, implementation and analysis of public policy. Interrelationships between government, the private sector and community organisations, as well as between different levels of government (municipal, state, national and international) will also be studied. More broadly the course addresses the problems of governance within democratic political systems, at the same time aiming to impart knowledge and business skills in areas such as strategic management, finance, economics and marketing.

**ALTERNATIVE EXITS**

A516,,M501,,M601,,M701.

**COURSE RULES**

To qualify for the award of Master of Politics and Policy/Master of Business Administration a student must complete a 16 credit point course of study comprising 8 credit points of units undertaken in the Faculty of Arts and Education and 8 credit points of units undertaken in the Faculty of Business and Law. The dissertation component (AIX702 and AIX703) provides a pathway for students to apply for admission to PhD.

**COURSE STRUCTURE**

Master of Politics and Policy

Notes: Continuing students (enrolled prior to 2011) may need to refer to the 2010 Handbook entry for this course and contact Student Services office for further course advice Tel Burwood 03 9246 8100 or Geelong 03 5227 1359 artsed-pg@deakin.edu.au
### CORE UNITS

**Trimester 1**
- AIP746 Challenges to Democratic Governance
- AIP740 Public Policy Analysis
- AIP747 Policy and Program Evaluation

**Trimester 2**
- AIP748 Intergovernmental Relations
- AIP777 Accountability and Corporate Social Responsibility **

**Trimester 3**
- AIP773 Governance and Accountability

** ** AIP777 not offered 2015 - reoffered 2016.

### ELECTIVES
Select 2 credit points from the following list of electives:

#### Management
- MPM703 Business Strategy and Analysis
- MPT781/MPE781 Economics for Managers #

#### Community Development
- ADS704 Community Development Theory and Practice A
- ADS705 Community Development Theory and Practice B

#### Education
- ECM704 Introduction to Educational Leadership and Administration
- EXE737 Leading and Managing Learning Organisations
- EXE738 Policy Studies in Global and Local Contexts

#### Environment
- SLE721 Policy and Planning for Sustainable Development
- SLE725 Environmental Management Systems
- MPK704 Sustainable Environmental Marketing

#### Health
- HSH701 Principles and Practice of Public Health
- HSH702 Contemporary Health Issues and Policies
- HSN706 Food Policy and Public Health

#### International Relations
- AIR719 Unit description is currently unavailable
- AIR726 Human Rights in the International System

### RESEARCH UNITS
For students wishing to undertake a PhD pathway in Politics and Policy Studies, the following units are offered:
- AIX702 Dissertation A 2 credit points *
- and
- AIX703 Dissertation B 2 credit points *
Students are required to seek approval from the Course Director if they wish to undertake these units. Upon approval to enrol, students will be granted exemption from two core units in order to accommodate the Dissertation within the 8 credit points.

Master of Business Administration

CORE UNITS
Students must complete the following core units offered by the Faculty of Business and Law:

MPR751/MPA751 Financial Reporting and Analysis *
MPT781/MPE781 Economics for Managers 
MPF753/MPT753 Finance 
MPK732 Marketing Management *
MPR706/MPM706 Strategic Management *
MPM721 Organisational Behaviour *
MPM701 Business Process Management

Plus one unit from:
MPM735 International Business Management 
MPM712 Managing Innovation
MPR722/MPM722 Human Resource Management *

# MPT code denotes study tour version of the unit
* MPR code denotes residential version of the unit
Master of Information Technology/Master of Commerce

Award granted
Master of Information Technology / Master of Commerce

Duration
2 years full-time or part-time equivalent

CRICOS course code
049694E

Deakin course code
D750

Note: Offered to continuing students only.
Continuing students should contact their course advisor for further information. Further course structure information can be found in the handbook archive.

COURSE OVERVIEW
The Master of Information Technology/Master of Commerce is a combined degree which provides a balance of theoretical and practical skills in both modern information technology and recent developments in commerce. This course covers the technical and theoretical essentials of these two areas, giving you the opportunity to apply this knowledge in practice, helping you to become qualified professional in both information technology and commerce. Units in the course may include assessment hurdle requirements.

COURSE RULES
The course comprises a total of 16 credit points, which must include the following:

- 7 credit points of core units;
- one 4-credit point specialism from the Master of Information Technology;
- one 4-credit point specialism from the Master of Commerce;
- 1 credit point of elective Information Technology units.

SPECIALISATIONS
Refer to the details of each specialisation for availability.

There are four specialised streams:

- Network Computing
- Software Development
- IT Security
- IT Services

COURSE STRUCTURE

CORE UNITS
MPA701  Accounting
MPM701  Business Process Management
MPT781/MPE781  Economics for Managers #
MPF753  Finance
SIT705  Research Methods for IT
SIT764  Project Management
SIT782  Practical Project

# MPT code denotes study tour version of the unit.
ELECTIVE UNITS
Select 1 credit point of Master of Information Technology grouped units. Refer to the Master of Information Technology for details of unit offerings.

Plus 4 credit points of units not previously studied from the Master of Commerce (choice of units must form at least one Master of Commerce specialisation). Commerce graduates will normally be precluded from one or more of the core commerce units and required to undertake substitute units from the full range of commerce grouped units. These students are expected to specialise in an area other than their undergraduate major(s).

DETAILS OF SPECIALISATIONS

**Network Computing specialism – unit set code SP-S000021**
Plan, install and manage both local area networks and wide area networks with a strong focus on network design, routing protocols and switching concepts. The specialism incorporates the CISCO CCNA curriculum which prepares students for the CCNA industry certification. There is a strong focus on application development for networked systems and supporting user mobility from both application and network perspectives.

- SIT701 Enterprise Network Construction
- SIT702 Enterprise Network Management
- SIT706 Cloud Computing Technologies
- SIT735 Communications Network Security

**Software Development specialism – unit set code SP-S000023**
Gain theoretical and practical skills in current trends in the analysis, design and implementation of complex and large-scale software systems. Designed with input from industry leaders, there is a strong focus on the development of high quality software using methodologies, tools, techniques and management principles relevant to industry. There is emphasis on the development of web-based and distributed applications and the use and development of open source software.

- SIT725 Advanced Software Engineering
- SIT707 Software Quality and Testing
- SIT780 Enterprise Applications Development
- SIT708 Mobile Systems Development

**IT Security specialism – unit set code SP-S000028**
Develop skills in securing data, communications and infrastructure as well as investigating, analysing and providing solutions to computer crime. Students gain an understanding of problem solving, communication and technical capabilities related to information technology Security and the legal, regulatory and ethical contexts in which these skills are used. The security units provide a solid foundation in areas including information security, internet and network security, access controls and firewalls. These units prepare students towards certification as a Certified Information Systems Security Professional on completion of the CISSP exam administered by The International Information Systems Security Certification Consortium (ISC)².

- SIT703 Advanced Digital Forensics
- SIT704 Advanced Topics in Digital Security
- SIT735 Communications Network Security
- SIT763 IT Security Management
**IT Services specialism – unit set code SP-S000048**

Designed in partnership with IBM, to develop specialised information technology skills by providing up-to-date knowledge of recent developments in computing technology and practical IT consulting skills. Learn about cutting-edge work in computer science, operation research, business strategy, management sciences, social and cognitive sciences and the legal sciences to develop the skills needed in a services-led economy.

- SIT737 Service Oriented Architectures and Technologies
- SIT775 IT Services in Organisations
- SIT794 Services Management
- SIT717 Enterprise Business Intelligence
Master of Information Technology/Master of Information Systems

Award granted: Master of Information Technology / Master of Information Systems
Duration: 2 years full-time or part-time equivalent
CRICOS course code: 049695D
Deakin course code: D751

Note: Offered to continuing students only. Continuing students should contact their course advisor for further information. Further course structure information can be found in the handbook archive.

COURSE OVERVIEW
The Master of Information Technology/Master of Information Systems is a combined degree which provides a balance of theoretical and practical skills in both modern information technology and recent development of information systems and eCommerce. This course covers the technical and theoretical essentials of these two areas, giving you the opportunity to apply this knowledge in practice, helping you to become qualified professional in both information technology and information systems. Units in the course may include assessment hurdle requirements.

EQUIPMENT REQUIREMENTS
Students must have access to a suitable computer and a network connection. Information about the hardware and software requirements may be obtained from the School of Information Technology’s website www.deakin.edu.au/sebe/it, or by telephone 03 9244 6699.

COURSE RULES
The course comprises a total of 16 credit points, which must include the following:

- 8 credit points of core units;
- 3 credit points of elective units of Information Systems;
- one 4-credit point specialism from the Master of Information Technology;
- 1 credit point of elective Information Technology units.

SPECIALISATIONS
Information Technology specialisms
Refer to the details of each specialisation for availability.

- Network Computing
- Software Development
- IT Security
- IT Services

COURSE STRUCTURE
CORE UNITS
MIS701 Business Requirements Analysis
MIS731 Information Security and Governance
MIS761 Enterprise Information Management
MIS762 Data Warehousing and Big Data Analytics
MIS782 Business Value of Information
SIT705 Research Methods for IT
SIT764 Project Management
SIT782 Practical Project
IT ELECTIVE UNITS
Select 1 credit point of Master of Information Technology course grouped units. Refer to the Master of Information Technology for details of unit offerings and specialisms.
Plus Information Systems units not previously studied amounting to 3 credit points:

- MIS721 Social Media and Mobile Strategies
- MIS772 Predictive Analytics
- MIS781 Business Intelligence
- MIS712 eBusiness Strategies
- MIS713 Supply Chain Management and Logistics
- MIS771 Descriptive Analytics and Visualisation

DETAILS OF SPECIALISATIONS

Information Systems specialism

**Business Analysis** – unit set code SP-M72212
Complete 4 credit points of:
- MSC712 Unit description is currently unavailable
- MSC754 Unit description is currently unavailable
- MPI700 Postgraduate Internship
- MPM701 Business Process Management

* not available in 2013

**Business Analytics** – unit set code SP-M72213
- MIS761 Enterprise Information Management
- MIS772 Predictive Analytics
- MIS781 Business Intelligence
- MSQ791 Unit description is currently unavailable

**eBusiness and Supply Chain Management** – unit set code SP-M72202
- MSC753 Unit description is currently unavailable

Plus 3 credit points of units from:
- MSC752 Unit description is currently unavailable
- MSC756 Unit description is currently unavailable
- MSC767 Unit description is currently unavailable
- MSC768 Unit description is currently unavailable
- MSC795 Unit description is currently unavailable
- MSQ791 Unit description is currently unavailable

**IS Project Management** – unit set code SP-M72203
- MSC756 Unit description is currently unavailable

Plus 3 credit points of units from:
- MPI700 Postgraduate Internship
- MSC753 Unit description is currently unavailable
- MSC754 Unit description is currently unavailable
- MSC755 Unit description is currently unavailable
- MSQ791 Unit description is currently unavailable
IS Research Thesis – unit set code SP-M72205
MPP704 Research Project 4 ~
~ 4 credit points

Information Technology specialism
Network Computing specialism – unit set code SP-S000021
Burwood (Melbourne)
Plan, install and manage both local area networks and wide area networks with a strong focus on network design, routing protocols and switching concepts. The specialism incorporates the CISCO CCNA curriculum which prepares students for the CCNA industry certification. There is a strong focus on application development for networked systems and supporting user mobility from both application and network perspectives.

SIT701 Enterprise Network Construction
SIT702 Enterprise Network Management
SIT706 Cloud Computing Technologies
SIT735 Communications Network Security

Software Development specialism – unit set code SP-S000023
Burwood (Melbourne), Cloud (online)
Gain theoretical and practical skills in current trends in the analysis, design and implementation of complex and large-scale software systems. Designed with input from industry leaders, there is a strong focus on the development of high quality software using methodologies, tools, techniques and management principles relevant to industry. There is emphasis on the development of web-based and distributed applications and the use and development of open source software.

SIT725 Advanced Software Engineering
SIT707 Software Quality and Testing
SIT780 Enterprise Applications Development
SIT708 Mobile Systems Development

IT Security specialism – unit set code SP-S000028
Burwood (Melbourne), Cloud (online)
Develop skills in securing data, communications and infrastructure as well as investigating, analysing and providing solutions to computer crime. Students gain an understanding of problem solving, communication and technical capabilities related to information technology Security and the legal, regulatory and ethical contexts in which these skills are used. The security units provide a solid foundation in areas including information security, internet and network security, access controls and firewalls. These units prepare students towards certification as a Certified Information Systems Security Professional on completion of the CISSP exam administered by The International Information Systems Security Certification Consortium (ISC)2.

SIT703 Advanced Digital Forensics
SIT704 Advanced Topics in Digital Security
SIT735 Communications Network Security
SIT763 IT Security Management
IT Services specialism – unit set code SP-S000048

Burwood (Melbourne), Cloud (online)
Designed in partnership with IBM, to develop specialised information technology skills by providing up-to-date knowledge of recent developments in computing technology and practical IT consulting skills. Learn about cutting-edge work in computer science, operation research, business strategy, management sciences, social and cognitive sciences and the legal sciences to develop the skills needed in a services-led economy.

SIT737 Service Oriented Architectures and Technologies
SIT775 IT Services in Organisations
SIT794 Services Management
SIT717 Enterprise Business Intelligence
Master of Information Technology/Master of Business Administration (International)

**Award granted**  
Master of Information Technology / Master of Business Administration (International)

**Duration**  
2 years full-time or part-time equivalent

**CRICOS course code**  
060185M

**Deakin course code**  
D754

*Note: Offered to continuing students only. Continuing students should contact their course advisor for further information. Further course structure information can be found in the handbook archive.*

**COURSE OVERVIEW**

The Master of Information Technology/Master of Business Administration (International) combines two of Deakin University’s premier postgraduate courses to meet the emergent need for highly proficient managers in an information-technology driven business world. This combined degree provides a combination of theoretical and practical skills in both modern information technology and recent development of business administration, as well as covering the technical and theoretical essentials of these two areas, giving you the opportunity to apply this knowledge in practice, helping you to become a qualified professional in both information technology and business administration.

Units in the course may include assessment hurdle requirements.

**SPECIFIC COURSE INFORMATION**

Students may choose to exit the Master of Information Technology/Master of Business Administration (International) early with either a Master of Business Administration (International) or Master of Information Technology. Subject to meeting the appropriate course rules, students may also elect to exit early into one of the Graduate Diplomas or Graduate Certificates that are approved exit points from these courses.

**EQUIPMENT REQUIREMENTS**

Students must have access to a suitable computer and a network connection. Information about the hardware and software requirements may be obtained from the School of Information Technology’s website www.deakin.edu.au/sebe/it, or by telephone 03 9244 6699.

**COURSE RULES**

The course comprises a total of 16 credit points, which must include the following:

- 3 credit points of IT core units;
- one 4-credit point specialism from the Master of Information Technology;
- 1 credit point of elective Information Technology units;
- 8 credit points of Business Administration study comprising of 7 core units.

**SPECIALISATIONS**

Refer to the details of each specialisation for availability. There are four specialised streams:

- Network Computing
- Software Development
- IT Security
- IT Services
COURSE STRUCTURE

Information Technology component
Students complete 8 credit points as prescribed below:

SIT705  Research Methods for IT
SIT764  Project Management
SIT782  Practical Project

5 credit points of elective units from the Master of Information Technology. Students must complete a 4 credit point specialism from the Master of Information Technology.

Business Administration (international component)
Students complete 8 credit points of Business Administration study comprising 7 core units and 1 unit selected from a group of three:

MPA702  Financial Interpretation
MPE707  International Banking and Finance
MPT781/MPE781  Economics for Managers #
MPK732  Marketing Management *
MPM701  Business Process Management
MPM703  Business Strategy and Analysis
MPM735/MPT735  International Business Management (Tour) #

Plus 1 credit point of units from:
MPE711  Global Trade and Markets
MPK701  Research Design and Analysis
MPM722/MPR722  Human Resource Management (Residential) *

* MPR code denotes residential version of the unit
# MPT code denotes study tour version of the unit

DETAILS OF SPECIALISATIONS

Network Computing specialism – unit set code SP-S000021
Burwood (Melbourne)

SIT701  Enterprise Network Construction
SIT702  Enterprise Network Management
SIT706  Cloud Computing Technologies
SIT735  Communications Network Security

Software Development specialism – unit set code SP-S000023
Burwood (Melbourne), Cloud (online)

SIT725  Advanced Software Engineering
SIT707  Software Quality and Testing
SIT780  Enterprise Applications Development
SIT708  Mobile Systems Development
**IT Security specialism – unit set code SP-S000028**

*Burwood (Melbourne), Cloud (online)*

- SIT703 Advanced Digital Forensics
- SIT704 Advanced Topics in Digital Security
- SIT735 Communications Network Security
- SIT763 IT Security Management

**IT Services specialism – unit set code SP-S000048**

*Burwood (Melbourne), Cloud (online)*

- SIT737 Service Oriented Architectures and Technologies
- SIT775 IT Services in Organisations
- SIT794 Services Management
- SIT717 Enterprise Business Intelligence
Associate Degree of Education

Year: 2015 course information
Award granted: Associate Degree of Education
Campus: Offered at Burwood (Melbourne), Waurn Ponds (Geelong), Warrnambool
Cloud (online): No
Duration: 2 years full-time or part-time equivalent
Deakin course code: E200

New course commenced 2015.

COURSE OVERVIEW
The Deakin Associate Degree of Education is a two year, full time (or part-time equivalent), 16 credit point program specifically designed for students who would benefit from a supported entry to tertiary study. The course provides a pathway into university and articulates into the E359 Bachelor of Education (Primary). The Associate Degree may also be taken as a stand-alone qualification.

The Associate Degree seeks to:

• assist the development of learning skills necessary to be successful in a university environment
• facilitate the development of generic employment related skills relevant to a range of employment contexts

ARTICULATION
Students who successfully complete the E200 Associate Degree of Education are guaranteed entry into E359 Bachelor of Education (Primary) and will receive up to 14 credit points of Credit for Prior Learning into E359.

COURSE RULES
To qualify for the Associate Degree of Education, students will be required to complete 16 credit points of study comprising:

• 4 credit points of foundation units
• 12 credit points of core units

COURSE STRUCTURE

Year 1
FOUNDRATION UNITS
EAD110 Communication Skills for Study and Work
EAD111 Digital Literacy: Finding, Evaluating and Interpreting Information
EAD112 Critical Thinking and Problem Solving: Using Analysis to Develop Solutions
EAD113 Teamwork: Working Constructively with Others

CORE UNITS
ALL153 Literature for Children and Young Adults
SLE103 Ecology and the Environment
AIA105 Visions of Australia: Time and Space From 1700 to 2010
SIT106 Fundamental Concepts of Mathematics
Year 2
ETP101 Teacher - Learner Identities
EEH216 Primary Physical Education
ECL210 Multiliterate Learners in Early Years Environments
AIA106 Populate Or Perish: Australia’s People
ETP102 Social Contexts of Education
ECA209 Arts Education in Primary Schools
ESM210 Children and Mathematics: Developing Mathematical Concepts
ALL154 Power Politics and Texts for Young People
**Bachelor of Early Childhood Education**

**Year**  
2015 course information

**Award granted**  
Bachelor of Early Childhood Education

**Campus**  
(i) Offered at Burwood (Melbourne), Cloud (online) with compulsory intensives.  
Or  
(ii) Offered at Deakin Learning Centres  
• Hume Global Learning Centre-Craigieburn  
• Deakin Learning Centre Dandenong  
• Portland Learning Centre  
• Rosebud Learning Centre  
• Swan Hill Learning Centre  
• Werribee Learning Centre  
Or  
(iii) Offered in conjunction with Deakin TAFE partner sites:  
• Chisholm (Berwick, Dandenong, Frankston & Wonthaggi*) E330T  
  * Note: Final intake at Wonthaggi 2015

**Duration**  
4 years full-time, 3 years using 3 Trimesters, or part-time equivalent

**CRICOS course code**  
078148B

**Deakin course code**  
E330

**Deakin Learning Centre course codes:**

- Hume Global Learning Centre-Craigieburn E330CR
- Deakin Learning Centre Dandenong E330DA
- Portland Learning Centre E330PO
- Rosebud Learning Centre E330RO
- Swan Hill Learning Centre E330SH
- Werribee Learning Centre E330WE

**Deakin TAFE partner students:** Chisholm (Berwick, Dandenong & Frankston) E330T

**COURSE OVERVIEW**

The course teaches students to apply an understanding of child development, curriculum theories and pedagogies in designing and implementing child-centred, play-based and developmentally appropriate programs in childcare, preschool and school contexts. Students also learn to identify and respond positively to contemporary issues and the changing work context within early childhood and primary education. This course is offered in flexible study modes over 4 years, or can be fast-tracked by studying under Deakin’s 3-trimester system, enabling completion in 9 trimesters.

**PROFESSIONAL RECOGNITION**

This program has been approved by the Australian Children’s Education and Care Quality Authority (ACECQA) as an early childhood teaching qualification in Australia.

This initial teacher program has been approved by the Victorian Institute of Teaching for the purposes of teacher registration in Victoria. Graduates intending to apply for registration in Victoria should carefully check all VIT requirements relating to this process.
COURSE RULES
To qualify for the award of Bachelor of Early Childhood Education, students must complete 32 credit points of core units as detailed below.

This course includes 110 days of supervised professional experience.

COURSE STRUCTURE

Level 1
ECE110  Child Development 1
ECE111  Curriculum 1: Curriculum, Theory, Development and Evaluation
ECE112  Curriculum 2: Planning and Assessment for Teaching and Learning
ECE113  Young Children’s Mathematical Development
ECE114  Contexts for Learning in Early Childhood Education
ECE115  Foundations of Early Childhood Education: Past and Present
ECE116  Health, Safety, Wellbeing and Nutrition
ECP127  Professional Experience 1 (0-2 Years)

Level 2
ECE210  Child Development 2
ECE212  Curriculum 3: Planning and Assessment for Teaching and Learning
ECE240  Creative Arts 1: Visual Art and Media Arts
ECE216  Children’s Health, Wellbeing and Physical Education
ECE220  Science 1: Science and Environmental Awareness for Young Children
ECE230  Language and Literacy Development in Early Childhood
ECP227  Professional Experience 2 (3-5 Years)
ECP228  Professional Experience 3 (3-5 Years)

Level 3
ECE320  Science 2: Science and Design Technology
ECE330  Multiliterate Learners in Early Years and School Environments
ECE370  Advanced Management of Children’s Behaviour
ECE455  Effective Primary Mathematics Learning
ECE465  Ecological Perspectives for Learning and Teaching in Early Childhood
ECE475  Effective Partnerships for Learning
ECP327  Professional Experience 4 (Primary School 1)
ECP427  Professional Experience 5 (Primary School 2)

Level 4
ECE350  Transition Case Study (2 credit points)
ECE360  Critical Issues in Safety and Child Protection
ECE390  Management and Leadership
ECE440  Creative Arts 2: Music, Dance and Drama
ECP226  Professional Teaching Practice and Child Study (0-3 Years) (2 credit points)
ESE499  Independent Project (cloud (online) mode unit)

WORKING WITH CHILDREN CHECK
The Department of Education and Early Childhood Development (Victoria) requires all student teachers to hold a current Working With Children Check (WWCC) before being allowed to undertake professional experience placements in education settings in Victoria. Students who are given a negative assessment notice will be advised of alternative options for tertiary study due to their inability to satisfy the professional experience requirements of the course.

It is the responsibility of students undertaking placements outside Victoria to enquire about and, where necessary, to meet any similar legislative or other requirements concerning working with children.
Bachelor of Early Childhood Education (International)

Year 2015 course information
Award granted Bachelor of Early Childhood Education (International)
Campus Off shore - Singapore (SEED Institute), Burwood (Melbourne)
Duration 4 years full-time or part-time equivalent
CRICOS course code 084779J
Deakin course code E331

Note: This course does not give students VIT (Victorian Institute of Teaching) accreditation.

COURSE OVERVIEW
The course teaches students to apply an understanding of child development, curriculum theories and pedagogies in designing and implementing child-centred, play-based and developmentally appropriate programs in childcare, preschool and school contexts. Students also learn to identify and respond positively to contemporary issues and the changing work context within early childhood and primary education.

PROFESSIONAL RECOGNITION
Australian Children’s Education and Care Quality Authority (ACECQA)(subject to approval)

International students or permanent residents should note the essential difference is the BECE E330 offered in Australia is accredited through the ACECQA and the Victorian Institute of Teaching for registration to teach in early childhood and primary educational settings. Any students undertaking the BECE international E330A program would need to complete the required units in Australian educational settings to gain registration with the Victorian Institute of Teaching. Students would also need to demonstrate standards of competence in both written and oral communication in the English language according to VIT’s Qualification for Teachers Registration policy which is available at: Further information

COURSE RULES
The course comprises 32 credit points of core units over the equivalent of four years of full-time study. Students who have completed the Diploma of Early Childhood Care and Education – Teaching (DECCE-T) (or equivalent) will receive credit for the eight units which make up the first year of the course. These students will begin their study at Year 2 (see below)

Students who have completed both the Diploma of Early Childhood Care and Education – Teaching (DECCE-T) (or equivalent) and the Diploma in Early Childhood Care and Education – Leadership (DECCE-L) (or equivalent) may be eligible to apply for 4 additional credit points of credit:

ECI226 Professional Teaching Practice and Child Study (Birth to 3 Years) (2 credit points)
ECI360 Critical Issues in Safety and Child Protection
ECI390 Management and Leadership
COURSE STRUCTURE

Year 1
ECI113 Young Children’s Mathematical Development
ECI115 Foundations of Early Childhood Education: Past and Present
ECI227 Professional Experience II (3-5 Years)
ECI112 Planning and Assessment for Teaching and Learning
ECI114 Contexts for Learning in Early Childhood Education
ECI228 Professional Experience III (3-5 Years)
ECI116 Health, Safety, Wellbeing and Nutrition
ECI127 Professional Experience I (Birth - 2 Years)

Year 2
ECI110 Child Development 1
ECI111 Curriculum, Theory, Development and Evaluation
ECI240 Visual Art and Media Arts
ECI220 Science and Environmental Awareness for Young Children
ECI212 Planning and Assessment for Teaching and Learning (3-8 Years)
ECI216 Children’s Health, Wellbeing and Physical Education
ECI230 Language and Literacy Development in Early Childhood
ECI440 Music, Dance & Drama
ECI465 Ecological Perspectives for Learning and Teaching in Early Childhood

Year 3
ECI210 Child Development 2
ECI320 Science and Design Technology
ECI330 Multiliterate Learners in Early Years and School Environments
ECI305 Professional Experience (3-6 Years)
ECI350 Transition Case Study (2 credit points)
ECI401 Advanced Management of Children’s Behaviour
ECI455 Effective Primary Mathematics Learning
ECI475 Effective Partnerships for Learning

Year 4
ECI360 Critical Issues in Safety and Child Protection
ECI405 Professional Experience (6-8 Years)
ECI499 Independent Project
ECI226 Professional Teaching Practice and Child Study (Birth to 3 Years) (2 credit points)
ECI390 Management and Leadership
Bachelor of Education (Primary)

Year: 2015 course information
Award granted: Bachelor of Education (Primary)
Campus: Offered at Burwood (Melbourne), Waurn Ponds (Geelong), Warrnambool
Cloud (online): No
Duration: 4 years full-time or part-time equivalent
CRICOS course code: 015204J
Deakin course code: E359

Note: This course version is for students who commenced prior to 2007.

COURSE OVERVIEW
The Bachelor of Education (Primary) is offered to intending primary school teachers. The degree introduces students to the knowledge and competencies required by primary teachers with particular strength in the key learning areas of literacy, numeracy and science education and one other area of choice. It aims to produce teachers who are able to enter educational practice with the competencies expected of beginning teachers by the education profession; the communication and interpersonal skills to be facilitative teachers; an understanding of the curriculum content and processes appropriate for primary teaching; a thorough understanding of current theories and pedagogical practices related to learning and teaching; an understanding of the major role learning technologies play in the learning process; an awareness of the socio-political role of education in society and the need to work for equity for all for whom they are professionally responsible; an ability to work professionally and productively with teachers, other school-based professionals and parents and an ability to research their own practice and the practices of schools and to see themselves as lifelong learners.

PROFESSIONAL RECOGNITION
This initial teacher program has been approved by the Victorian Institute of Teaching for the purposes of teacher registration in Victoria. Graduate intending to apply for registration in Victoria should carefully check all requirements relating to this process specified here.

CONTACT HOURS
For each unit of study students are expected to participate in at least three hours of formal contact each week of trimester. A minimum of six hours of study time in addition to the formal contact is also expected for each unit each week.

LOTE REQUIREMENTS
Students wishing to specialise in teaching Languages Other Than English (LOTE) within the Bachelor of Education (Primary) are advised to undertake the LOTE major sequence offered by the Arts Faculty and note the following LOTE requirements:

Students are advised that the requirements of the Victorian Institute of Teaching for primary and secondary teachers of LOTE (Languages Other Than English) are as follows:

- A post-Year 12 major study in the language, together with teaching methodology in LOTE.

Native speakers of the language may seek a statement of equivalence from a Victorian University, to verify that they meet the standard of a ‘post year 12 major study’. Teachers wishing recognition in languages which are not taught in Victorian universities and for which university statements of equivalence are not available, may seek equivalence accreditation with the Department of Education and Training, Victoria.
ELECTIVE DISCIPLINE SEQUENCES

Elective discipline sequence units are selected, in consultation with the course adviser, from any of the major discipline sequences listed or from any other major sequence related to a key learning area offered by either the Schools of Arts and Education, Faculty of Health or Faculty of Science, Engineering and Built Environment, normally at level 2 or higher for which prerequisite requirements are met. Alternatively, students may build on their selected major discipline sequence.

COURSE RULES

The Bachelor of Education (Primary) course has a 32 unit structure of which 24 units are course-grouped. Each unit is equivalent to 1 credit point. The 24 course-grouped units include a compulsory six-unit major sequence in education studies. The course-grouped units also include the 12 primary curriculum studies units related to the key learning areas. These units comprise three in language education, three in mathematics education, two in arts education and one each in science education, social education, health and physical education and technology education or LOTE. The remaining six course-grouped units include two core discipline units in each of language and literature, mathematics and science to support the key learning areas of literacy, numeracy and science education. The remaining non course-grouped units include a major discipline sequence of 6 credit points related to one of the key learning areas as listed. Students must meet any prerequisites required by the offering faculty. The remaining two elective discipline units may be taken from a sequence related to another key learning area or may be taken as an extension to the major discipline sequence.

DETAILED COURSE RULES

The Bachelor of Education (Primary) may be awarded at pass level.

To be awarded the Bachelor of Education (Primary) pass degree a person shall:

1. be accepted for enrolment in a course of study leading to the award of a Bachelor of Education (Primary) pass degree and continue to be accepted for enrolment until completion of that course of study;

2. complete a course of study amounting to 32 credit points provided that the course of study:

2.1 shall include units amounting to 24 credit points from those units specified by the Faculty Board of the Faculty of Arts and Education from time to time as course-grouped units leading to the award of the degree of Bachelor of Education (Primary)

2.2 shall include units amounting to not less than 20 credit points at level 2 or higher, at least 6 credit points of which shall be taken at level 4 or higher

2.3 shall include a major sequence of course-grouped units amounting to not less than 6 credit points

2.4 shall include 6 credit points of course-grouped units in core discipline studies as agreed with the Schools of Arts and the Faculty of Science, Engineering and Built Environment

2.5 shall include units amounting to not more than 8 credit points, which shall include a major sequence of at least 6 credit points in which two credit points shall be taken from each of levels 1, 2 and 3, from the units leading to the award of another degree of bachelor in one of the other faculties in the University as specified by the Faculty Board; and

3. the course of study shall be completed within a period of not less than four years and except with the permission of the Faculty Board not more than 10 consecutive years from the date the person first enrolled in the course.
4. the course of study shall include satisfactory completion of at least 80 days of supervised school experience.

Students should note that four years of tertiary study inclusive of teacher education is required for employment as a teacher in Victoria.

**MAJOR SEQUENCES**

Refer to the details of each major sequence for availability.

Major discipline sequences are related to each of the primary key learning areas. The sequences have been developed in consultation with the Faculties of Arts, Faculty of Health and Faculty of Science, Engineering and Built Environment. Students must meet any prerequisites required by the offering faculty. Units offered have been selected to most appropriately support the primary curriculum studies while maintaining flexibility and student choice.

**Disciplines**

- Biology
- Biological Chemistry
- Chemistry
- Chinese - (beginners)
- Chinese - (post - VCE advanced background speakers)
- Chinese - (post - VCE non background speakers)
- Dance
- Drama
- Earth Science
- Environmental Science
- Health and Physical Education
- Indonesian (beginners)
- Indonesian (post-VCE)
- Information Technology
- Language and Literature - Literature focus
- Language and Literature - Linguistics focus
- Language and Literature - Literature focus
- Language and Literature - Literature focus
- Mathematics
- Media and Communication offered to students commencing 2007
- Multimedia Technology
- Performing Arts
- Studies of Society and Environment (Humanities)
- Studies of Society and Environment (Humanities)
- Visual Arts (Burwood (Melbourne))
- Visual Arts (Waurn Ponds (Geelong))

*These sequences available to Warrnambool students by Cloud (online) study from 2007

**Note:** Units in major sequences are subject to changes. Consult course advisor if required.
COURSE STRUCTURE
(for students who commenced prior to 2007)

Level 2
EXE201 Creating Effective Learning Environments
ECL210 Multiliterate Learners in Early Years Environments
EXP201 Primary School Experience 2A - no longer available for enrolment
And one level 2 unit from the approved major discipline sequence

EXE202 Curriculum, Assessment and Reporting
SLE102 Physical Geography
ESM210 Children and Mathematics: Developing Mathematical Concepts
EXP202 Primary School Experience 2B - no longer available for enrolment
And one level 2 unit from the approved major discipline sequence

Level 3
(Waurn Ponds (Geelong) and Warrnambool)
ESM310 Teachers and Mathematics: Creating An Effective Classroom
EXP301 Primary School Experience 3A - no longer available for enrolment
And one level 3 unit from the approved major discipline sequence
And one elective discipline unit at level 2 or higher

ECL310 Multiliterate Learners in Middle Years Environments
EC3310 Primary Humanities, Societies and Environment (HSE) [Final year of offer 2014].
EXP302 Primary School Experience 3B - no longer available for enrolment
And one level 3 unit from the approved major discipline sequence
And one elective discipline unit at level 2 or higher

Level 3
(Burwood (Melbourne))
ESM310 Teachers and Mathematics: Creating An Effective Classroom
EXP301 Primary School Experience 3A - no longer available for enrolment
And one level 3 unit from the approved major discipline sequence
And one elective discipline unit at level 2 or higher

ECL310 Multiliterate Learners in Middle Years Environments
EC3310 Primary Humanities, Societies and Environment (HSE) [Final year of offer 2014].
EXP302 Primary School Experience 3B - no longer available for enrolment
And one level 3 unit from the approved major discipline sequence
And one elective discipline unit at level 2 or higher

Level 4
EXE401 Professional Relationships
ECA551 Primary Arts Education (Formerly ECA409)
ESH416 Primary Physical and Health Education final year of offer 2014.
EST400 Primary Technology Education: Creativity and Design
EXP401 Primary School Experience 4A - no longer available for enrolment
EXP402 Primary School Experience 4B - no longer available for enrolment

Note: Students undertaking a major study in Languages Other Than English (LOTE) at either Burwood (Melbourne), Waurn Ponds (Geelong) or Warrnambool will undertake ESI457 Studies in Curriculum 1 (ESI457 students to select Curriculum Studies in LOTE Education specialism) in trimester 1 instead of EST400 Primary Technology Education: Creativity and Design.
EXE402  Transition to Beginning Teaching
ECA410  Primary Arts Education: Focussed Study
ECL410  Literacy Teacher - Researchers in New Times
ESM410  Professional Practice and Mathematics: Designing an Inclusive Program
EXP402  Primary School Experience 4B - no longer available for enrolment
EXP403  Primary School Experience 4C - no longer available for enrolment

Note: ESM410 Professional Practice and Mathematics: Designing an Inclusive Program is delivered in wholly Cloud (online) mode.

**DETAILS OF MAJOR SEQUENCES**

**Biology**
*Burwood (Melbourne), Waurn Ponds (Geelong)*
(offered by Faculty of Science, Engineering and Built Environment)

SLE111  Cells and Genes
SLE132  Biology: Form and Function
(Prerequisites apply)
Two credit points from SBB2 or SQB2 - coded units.
Two credit points from SBB3 or SQB3 - coded units.

**Biological Chemistry**
*Burwood (Melbourne)*
The Biological Chemistry major provides the fundamental language of chemistry and chemistry arithmetic essential for students wishing to understand the more chemically oriented facets of modern biology.
(offered by Faculty of Science, Engineering and Built Environment)

SLE131  Unit description is currently unavailable *
SLE152  Unit description is currently unavailable
SLE212  Biochemistry
SLE222  Biochemical Metabolism
SBC231  Unit description is currently unavailable
SBC232  Unit description is currently unavailable
SLE311  Chemical Hazards
SLE312  Toxicology

* SLE131 - First year Chemistry units have changed from 2013. Students to please contact Student Services for unit advice.

**Chemistry**
*Waurn Ponds (Geelong)*
(offered by Faculty of Science, Engineering and Built Environment)
Students should seek course advice in choosing their units.

SLE131  Unit description is currently unavailable *
SLE152  Unit description is currently unavailable
Two credit points from SBC2 - coded units
Two credit points from SBC3 - coded units

* SLE131 - First year Chemistry units have changed from 2013. Students to please contact Student Services for unit advice.
**Chinese (beginners)**

*Burwood (Melbourne)*

AIC181  Chinese 1A  
AIC182  Chinese 1B  
AIC281  Chinese 2A  
AIC282  Chinese 2B  
AIC381  Chinese 3A  
AIC382  Chinese 3B  

**Chinese (post - VCE non-background speakers)**

*Burwood (Melbourne)*

(offered by Faculty of Arts and Education)

AIC281  Chinese 2A  
AIC282  Chinese 2B  
AIC381  Chinese 3A  
AIC382  Chinese 3B  
AIC385  Chinese for Business Purposes A  
AIC386  Chinese for Business Purposes B  

**Chinese (post - VCE advanced background speakers)**

*Burwood (Melbourne)*

(offered by Faculty of Arts and Education)

AIC283  Chinese 2C  
AIC284  Chinese 2D  
AIC383  Chinese 3C  
AIC384  Chinese 3D  
AIC385  Chinese for Business Purposes A  
AIC386  Chinese for Business Purposes B  

**Chinese (post - VCE non-background speakers)**

*Burwood (Melbourne)*

(offered by Faculty of Arts and Education)

AIC281  Chinese 2A  
AIC282  Chinese 2B  
AIC381  Chinese 3A  
AIC382  Chinese 3B  
AIC385  Chinese for Business Purposes A  
AIC386  Chinese for Business Purposes B  

**Dance**

*Burwood (Melbourne)*

(offered by Faculty of Arts and Education)

ACD101  Introduction to Contemporary Dance Practice A  
ACD102  Introduction to Contemporary Dance Practice B  
ACD203  Contemporary Dance Practice and History A  
ACD204  Contemporary Dance Practice and History B  
ACD307  Specialised Technique and Dance Performance  
ACD308  Choreographic Research and Performance
Drama  
Burwood (Melbourne)  
(offered by Faculty of Arts and Education)  

6 credit points from the following:  
ACP109 Improvisation: Principles in Action  
ACP177 Genre and Performance  
ACP280 Major Performance Project: Page to Stage (2 credit points)  
ACP378 Out of the Ether: Devised Theatre (2 credit points)  
ACP323 Out of the Box: Theatre in Alternative Contexts  

Earth Science  
Burwood (Melbourne)  
(offered by Faculty of Science, Engineering and Built Environment)  

SLE136 History of Life  
SLE102 Physical Geography  
SLE237 Biogeography  
SLE239 Introduction to Geographic Information Systems  

Choose two from the following:  
SLE305 Catchment and Coastal Management  
SQE331 Unit description is currently unavailable  
SLE395 Palaeobiology  
SLE342 Risks to Healthy Environments  

Environmental Science  
Burwood (Melbourne)  
(offered by Faculty of Science, Engineering and Built Environment)  

Choose two from the following:  
SLE132 Biology: Form and Function  
SLE114 Introduction to Parks and Wildlife Conservation  
SLE121 Environmental Sustainability  
SLE151 Biodiversity: A Global Perspective  
SLE136 History of Life  

Choose two from the following:  
SLE220 Wildlife Ecology  
SLE207 Environmental Planning and Impact Assessment  
SLE215 Nature Interpretation and Tourism  
SLE216 Bushfire Management  
SLE310 Pest Plants and Animals  
SLE342 Risks to Healthy Environments  

Environmental Science  
Warrnambool  
(offered by Faculty of Science, Engineering and Built Environment)  

Choose one of the following:  
SLE144 Aquatic Life  
SLE105 Human Impacts - Pollution  
SLE161 Aquaculture and the Environment
One of the following:
SLE232 Freshwater Biology
SLE255 Unit description is currently unavailable

One of the following:
SLE261 Diversity of Fishes
SQP211 Unit description is currently unavailable

Students undertake the following:
SLE347 Unit description is currently unavailable
AND
SLE319 Environmental Planning - Catchments to Coast

Health and Physical Education

Burwood (Melbourne), Waurn Ponds (Geelong)
(offered by Faculty of Health)

Note: Students at Waurn Ponds (Geelong) may need to take some units via Cloud (online) mode.

HBS107 Understanding Health
HSE102 Functional Human Anatomy
HSE204 Motor Learning and Development
HSH207 Socio-Economic Status and Health
HSE313 Understanding Children’s Physical Activity
HSH314 Unit description is currently unavailable

Note:
(i) HSH207 Waurn Ponds (Geelong) students are required to enrol at Burwood (Melbourne), although not required to attend class at Burwood (Melbourne).
(ii) Some students may need to seek course advice to complete the Health and Physical Education sequence.

Indonesian (beginners)

Burwood (Melbourne), Waurn Ponds (Geelong)
(offered by Faculty of Arts and Education)

AIF146 The Language, Culture and People of Indonesia
AIF142 Conversational Indonesian B
AIF241 Formal and Informal Indonesian A
AIF242 Formal and Informal Indonesian B
AIF341 Professional and Academic Indonesian A
AIF342 Professional and Academic Indonesian B

Indonesian (post - VCE)

Burwood (Melbourne), Waurn Ponds (Geelong)
(offered by Faculty of Arts and Education)

AIF241 Formal and Informal Indonesian A
AIF242 Formal and Informal Indonesian B
AIF341 Professional and Academic Indonesian A
AIF342 Professional and Academic Indonesian B

Choose 2 units from:
AIF345 Indonesian for Business Purposes
AIF354 History and Development of the Indonesian Language
AIF320 Indonesian Society Through Literature
Note:
(i) AIF320 are offered in alternate years 2015, 2017.
(ii) AIF354 & AIF345 are offered in alternate years 2016, 2018 and each year in Trimester 3 Cloud (online).

**Information Technology**

*Burwood (Melbourne), Waurn Ponds (Geelong), Warrnambool*

(offered by Faculty of Science, Engineering and Built Environment)

* Note: Available to students at Warrnambool by Cloud (online) mode.

- SIT101  Fundamentals of Information Technology
- SIT103  Database and Information Retrieval
- SIT201  Unit description is currently unavailable
- SIT231  Unit description is currently unavailable
- SIT301  IT Practice
- SIT396  Complex Analysis

**Language and Literature**

*Waurn Ponds (Geelong)*

(offered by Faculty of Arts and Education)

Literature focus

6 credit points selected from the A300 Literary Studies major sequence

**Language and Literature**

*Burwood (Melbourne)*

Linguistics focus

- ALL154  Power Politics and Texts for Young People
- ELL101  Language: Speech and Sounds
- ELL102  Language: Words and Structure (Final year of offer 2017)
- ELL201  Language and Social Contexts (Final year of offer 2015)
- ELL202  Texts Across Cultures (Final year of offer 2015)

**Language and Literature**

*Burwood (Melbourne)*

(offered by Faculty of Arts and Education)

Literature focus

- ALL101  The Stories We Tell: Inventing Selves and Others
- ALL154  Power Politics and Texts for Young People
- ALL230  Re-Imagining Literature for Young People
- ALL375  Shakespeare: Six Plays, Six Worlds
  Or
- ALL376  Classics and Trash (This unit was titled Surviving Myth in 2011)

**Language and Literature**

*Warrnambool*

(offered by Faculty of Arts and Education)

Literature focus

- ALL101  The Stories We Tell: Inventing Selves and Others
- ALL201  Love, Death and Poetry
- ALL154  Power Politics and Texts for Young People
- ALL326  Material Girls, Material Boys
- ALL230  Re-Imagining Literature for Young People
**Mathematics**

*Burwood (Melbourne), Waurn Ponds (Geelong), Warrnambool*

(offered by Faculty of Science, Engineering and Built Environment)

**Note:**
(i) Students at Waurn Ponds (Geelong) may need to take some units in Cloud (online) mode.
(ii) *Available to students at Warrnambool by Cloud (online).
(iii) ** SIT281 is required for students intending to study SIT392.
(iv) Students enrolled prior to 2006 should consult the course advisor.

SIT192 Discrete Mathematics
SIT194 Introduction to Mathematical Modelling

and

Students may select from:
SIT281 Cryptography **
or
SIT292 Linear Algebra for Data Analysis
SIT291 Mathematical Methods for Information Modelling

Choose two from:
SIT396 Complex Analysis
SIT392 Public-Key Cryptography
SIT399 Computational Decision Analysis

**Media and Communication**

*Burwood (Melbourne)*

(offered to students commencing in 2007)

ALC101 Contemporary Communication: Making Sense of Text, Image and Meaning (Final year of offer 2014)
ALC102 Contemporary Communication: Making Sense of New Media (Final year of offer 2014)

Select 2 second level units from:
AAM220 Cinemas and Cultures
ALC208 Researching Media: Texts, Audiences and Industries
ALC209 Screening Contemporary Masculinities
ALC215 Globalisation and the Media

Select the third level unit:
ASC346 Sociology of the Media and Popular Culture

Select 1 third level unit from:
ALC314 Advertising: Designing Desires
ALC320 Approaches to Media: Audiences and Effects

**Notes:**
(i) ALC314, ALC320 are Cloud (online) mode units.

**Multimedia Technology**

*Burwood (Melbourne)*

(offered by Faculty of Science, Engineering and Built Environment - available from 2007)

SIT161 Principles of Interactive Media
SIT162 Interactive Media Systems
SIT262 Unit description is currently unavailable
SIT263  Unit description is currently unavailable
SIT361  Multimedia Systems and Technology
SIT362  Unit description is currently unavailable

Performing Arts
Burwood (Melbourne)
ACP109  Improvisation: Principles in Action
ACP177  Genre and Performance
ACD110  Dance Improvisation and Body Awareness
ECA310  Discovering Music A (Select ECA110 from 2016)
ECA311  Discovering Music B (Select ECA111 from 2016)

Studies of Society and Environment (Humanities)
Burwood (Melbourne), Warrnambool
AIA105  Visions of Australia: Time and Space From 1700 to 2010
AIA106  Populate Or Perish: Australia’s People
Or
AIH109  Unit description is currently unavailable null
Or
ASC101  Introduction to Sociology A
ASC102  Introduction to Sociology B
Level 2 - two units from level 2 AIA, AIH and ASC units
Level 3 - two units from level 3 AIA, AIH and ASC units

Note: Other units may be selected in consultation with the course director. Units available vary between campuses.

Studies of Society and Environment (Humanities)
Waurn Ponds (Geelong)
AIA105  Visions of Australia: Time and Space From 1700 to 2010
AIA106  Populate Or Perish: Australia’s People
ASC101  Introduction to Sociology A
ASC102  Introduction to Sociology B
and
ASC346  Sociology of the Media and Popular Culture
Or
ASC370 Sociology and the Law (final year of offer 2013)
and
ASC287  Love, Sex and Relationships

Note: Other units may be selected in consultation with the course director.

Visual Arts
Burwood (Melbourne), Warrnambool
ACV101  Studio Art: Painting and Practice A
ACV102  Studio Art: Painting and Practice B
ACV205  Studio Art: Painting and Practice C
ACV206  Studio Art: Painting and Practice D
ACV307  Studio Art: Painting and Practice E
ACV308  Studio Art: Painting and Practice F (2 credit points)
Visual Arts
Waurn Ponds (Geelong)

ACV101  Studio Art: Painting and Practice A
ACV102  Studio Art: Painting and Practice B
EEA211  Navigating the Visual World
EEA212  Visual Culture: Images, Meaning and Contexts
ECA433  Arts Education Discipline Study 3
ECA434  Arts Education Discipline Study 4

Note:
(i) EEA211, EEA212, ECA433 and ECA434 are School of Education units

ELECTIVE DISCIPLINE SEQUENCES
Elective discipline sequence units are selected, in consultation with the course adviser, from any of the major discipline sequences listed or from any other major sequence related to a key learning area offered by either the Schools of Arts, Faculty of Health or Faculty of Science, Engineering and Built Environment, normally at level 2 or higher for which prerequisite requirements are met. Alternatively, students may build on their selected major discipline sequence.

WORKING WITH CHILDREN CHECK
The Working with Children Act 2005 (Vic.) requires a person who engages in child-related work, as defined in the Act, to obtain an assessment notice under the Act, known as a Working with Children Check (WWCC). The Act is administered by the Department of Justice: justice.vic.gov.au

School experience placements in schools in the course of a university degree are “child-related work”. Under the Working with Children Act 2005 (Vic.), administered by the Department of Justice, a student teacher must obtain a Working with Children Check (WWCC) before commencing school experience placements in a school. The WWCC must remain current throughout the course. It is an offence under the Act to engage in school experience without holding a WWCC.

Students will not be allowed to commence school experience in any school in Victoria until a Working with Children Check is obtained. The Department of Education has requested that on the application form a student nominates the University as the (or one of the) employers. The University will then be sent a copy of the assessment notice. Because the University needs to assure a school that a student placed at the school has a current Working with Children Check, each student must give their authority to provide the assurance - a student will be required to sign an authority for the University to inform a school that a WWCC has or has not been obtained.

While the University will hold on file documentation relating to the WWCCs obtained by students engaged in school experience, it is each student’s responsibility to ensure that he or she can produce the WWCC card to the school upon request and to keep the WWCC current under the Act.

Students are required to apply for a WWCC through a participating Australia Post outlet (which can be found on the Australia Post website or the Department of Justice website) and provide proof to the faculty that the WWCC has been undertaken.

Should a student fail to obtain a WWCC, practical training in a school will not be provided, and as practical training is a requirement for completion of a teaching degree, the student may be unable to complete the degree. Should such a situation arise, the University will provide advice on options for tertiary study.

It is the responsibility of students undertaking placements outside Victoria to enquire about and, where necessary, to meet any similar legislative or other requirements concerning working with children.
PROFESSIONAL EXPERIENCE REQUIREMENTS

Students are required for registration purposes (and for the award of the degree) to have completed over the duration of their course a minimum of 80 days of supervised school experience. Students should ensure they are conversant with the Standards for Graduating Students as required by the Victorian Institute of Teaching. The school experience is organised by the Professional Experience Office and students do not make contact with schools regarding placements under any circumstances. Students are required to comply with the online instructions regarding enrolment/re-enrolment in school experience; failure to enrol/re-enrol jeopardises a student’s school experience placement.

Students should note that it is a requirement of the course that school experience is undertaken in conjunction with their curriculum studies and Education Major studies and during the time tabled dates unless, in exceptional circumstances, alternative arrangements are negotiated and agreed to in writing with the Professional Experience Office. Students should note that normally any paid or unpaid work undertaken in a school as an unqualified teacher/teacher’s aide will not be recognised for credit as recognised prior learning in supervised school experience for this course. Students may be required to complete the school experience component of the course outside the academic year.

A satisfactory level of teaching competence during supervised school experience is required for award of the degree. An “unsatisfactory” result on any school experience placement will be referred to the Faculty Academic Progress and Discipline Committee.

Graduates of an accredited teaching course should note that teacher registration is required in Victoria and is administered by the Victorian Institute of Teaching under the Education and Training Reform Act 2006 (Vic.). Prospective students should acquaint themselves with the requirements for registration in Victoria or in any other relevant location. These requirements include the ability to satisfy the Standards for Graduating Students (available at: vit.vic.edu.au)

PROFESSIONAL EXPERIENCE ENROLLMENT

Students need to carefully follow the instructions correctly when enrolling or re-enrolling online in school experience units. Failure to enrol or re-enrol correctly jeopardises a student’s school experience placement and this could lead to a delay in the award of the degree. Students must follow Faculty rules in relation to the number of days of school experience to be completed for each placement as per the Professional Experience Handbook (available from the campus of enrolment) which includes the published school experience timetable. Students should note that a ‘day’ constitutes a whole school day (not part thereof).

Students should obtain a copy of the Professional Experience Handbook each year from the Professional Experience Office (also available at deakin.edu.au/arts-ed/education/schoolexp). Information contained in the Handbook is updated annually and is a summary of Faculty rules in relation to school experience.

SCHEDULE OF SCHOOL EXPERIENCE UNITS: BACHELOR OF EDUCATION (PRIMARY)

EXP201 Primary School Experience 2A - no longer available for enrolment
10 days

EXP202 Primary School Experience 2B - no longer available for enrolment
Burwood (Melbourne) - 10 days
Warrnambool (Geelong) - 10 day block

EXP301 Primary School Experience 3A - no longer available for enrolment
Burwood (Melbourne) - 10 days
Warrnambool (Geelong) - 10 day block

EXP302 Primary School Experience 3B - no longer available for enrolment
Burwood (Melbourne) - 10 days
Warrnambool (Geelong) - 10 day block
EXP401 Primary School Experience 4A - no longer available for enrolment
Burwood (Melbourne)/Warrnambool - 10 days
Waurn Ponds (Geelong) - 15 day block

EXP402 Primary School Experience 4B - no longer available for enrolment
Burwood (Melbourne)/Warrnambool - 15 day block
Waurn Ponds (Geelong) - 10 day block

EXP403 Primary School Experience 4C - no longer available for enrolment
Burwood (Melbourne) - 15 day block
Waurn Ponds (Geelong)/Warrnambool - 15 day block

Students are assessed on an Ungraded Pass(UP)/Fail(N) basis. Students will receive a fail grade for unsatisfactory performance, school experience days commenced but not completed or if no contact is made with School Experience Office for placement.
Bachelor of Education (Primary)

Year 2015 course information
Award granted Bachelor of Education (Primary)
Campus Offered at Burwood (Melbourne), Warrnambool
Cloud (online) No
Duration 4 years full-time or part-time equivalent
CRICOS course code 015204J
Deakin course code E359

Offered to continuing students only from 2012

COURSE OVERVIEW
Deakin’s Bachelor of Education (Primary) is a highly regarded, undergraduate degree that will fully prepare you for a career as a primary school teacher. Graduates meet entry requirements of the teaching profession in Australia and qualify to gain employment as primary education teachers in all states and territories of Australia. You will complete a minimum of 80 days supervised school experience over the duration of the course, providing hands-on experience in a classroom setting.

PROFESSIONAL RECOGNITION
This initial teacher program has been approved by the Victorian Institute of Teaching for the purposes of teacher registration in Victoria. Graduate intending to apply for registration in Victoria should carefully check all requirements relating to this process specified here.

CONTACT HOURS
For each unit of study, you are expected to participate in at least three hours of formal contact each week of trimester. A minimum of six hours of study time in addition to the formal contact is also expected for each unit each week.

MIDDLE YEARS (7-10) DISCIPLINE CHOICE
Students have the option to undertake a sequence of units which will prepare them for teaching in a discipline area in the Middle Years (7-10). Students are to use the 6 unit elective sequence to build content knowledge to a sub-major level (4 units), a Year 7-10 secondary methodology unit, and a 20 day secondary school placement. Some discipline require a major study or combination of sub majors to a total of 6 credit points, plus 1 methodology unit - this will require students to complete an additional unit over and above the 32 credit points for the course.

Discipline studies areas vary according to campus and may include: Biology, Chemistry, Environmental Science, Humanities, Societies and Environments (HSE), Maths, Performing Arts, and Visual Arts.

COURSE RULES
The Bachelor of Education (Primary) course has a 32 credit point structure which consists of 26 core units, 6 elective units as well as 7 professional experience rounds.

The first year focuses on discipline studies and consists of:

- 6 core discipline units - 2 units in basic science, 2 units in basic mathematics, 1 unit in English and 1 unit in Humanities and
- 2 first-year elective discipline units, chosen from outside the School of Education and related to primary education learning areas
The remaining three years of the course consist of:

- 6 core education studies units
- 14 core primary curriculum units - 3 mathematics education units, 3 English education units, 2 social education units, 2 arts education units, 2 science education units, 1 physical education unit, and 1 unit in either technology or foreign language teaching
- 4 elective units chosen from anywhere in the University, at least 2 of them must be at level 2 or higher. These units may be used to complete a specialised teaching sequence, for example in Visual Arts or Health and Physical Education. EEH316 Student Health and Wellbeing will normally be one of the 4 electives unless you have chosen to complete a specialised sequence
- Specialised sequences - the two first year elective discipline units and the four elective units at level 2 or above can be used to complete a major sequence in any discipline of interest to you.

If you are studying languages other than English (LOTE) you will be required to complete ESJ457 Studies in Curriculum 1 in trimester 1 in place of ECL410 in trimester 2 year 4.

**COURSE STRUCTURE**

**Level 1**

_for Burwood (Melbourne) and Waurn Ponds (Geelong) only_

*Note: Students enrolled prior to 2007 should contact their enrolment officer for course advice.*

- SLE103 Ecology and the Environment
- ALL153 Literature for Children and Young Adults
- AIA106 Populate Or Perish: Australia’s People
- ALW117 Professional Writing for Work

Elective Discipline Unit 1, one credit point from other Faculties. Refer 2 first-level discipline units list.

- SLE102 Physical Geography

Or

- ALC102 Contemporary Communication: Making Sense of New Media (Final year of offer 2014)

Elective Discipline Unit 2, one credit point from other Faculties. Refer 2 first-level discipline units list.

**Level 1**

_for Warrnambool only_

- SLE103 Ecology and the Environment

_or_

- ALL153 Literature for Children and Young Adults

Elective Discipline Unit 1, one credit point from other Faculties. Refer 2 first-level discipline units list.

- AIA105 Visions of Australia: Time and Space From 1700 to 2010

_or_

- SLE102 Physical Geography

Elective Discipline Unit 2, one credit point from other Faculties. Refer 2 first-level discipline units list.

**Level 2**

*Note: Students must pass at least 5 units at first year before progressing to second year level.*

- EEE207 Understanding Children and Adolescents: Primary
- ECL210 Multiliterate Learners in Early Years Environments
- EEO210 Primary Humanities, Societies and Environments 1

Elective Unit 1, one credit point. Refer 4 elective units list below.
You are strongly encouraged to enrol in electives within the School of Education (elective units are also available from other Faculties).
EEP201 Primary School Experience 1
EEP208 Understanding Learners: Primary
ESM210 Children and Mathematics: Developing Mathematical Concepts
EE240 Primary Science Education 1

Elective Unit 2, one credit point. Refer 4 elective units list below.

You are strongly encouraged to enrol in electives within the School of Education (elective units are also available from other Faculties).
EEP202 Primary School Experience 2

**Level 3**
EEP307 Creating Effective Learning Environments: Primary
ESM310 Teachers and Mathematics: Creating An Effective Classroom
EE340 Primary Science Education 2
EEH316 Student Health and Wellbeing #

or

Elective Unit 3, one credit point from any Faculty. Refer 4 elective units list below. You should complete elective unit 3 instead of EEH316 if you wish to complete a 6-unit specialist sequence, for example in the Arts or in a LOTE (see below).
EEP301 Primary School Experience 3
EEP308 Curriculum, Assessment and Reporting: Primary
ECL310 Multiliterate Learners in Middle Years Environments
EEO310 Primary Humanities, Societies and Environments 2

You are strongly encouraged to enrol in electives within the School of Education (elective units are also available from other Faculties).
EEH316 Student Health and Wellbeing #

or

Elective Unit 4, one credit point from any Faculty. Refer 4 elective units list below. You should complete elective unit 4 instead of EEH316 if you wish to complete a 6-unit specialist sequence, for example in the Arts or in a LOTE (see below).
EEP302 Primary School Experience 4

**Level 4**
EEP401 Professional Relationships
EST400 Primary Technology Education: Creativity and Design
ECA551 Primary Arts Education (Formerly ECA409)
EE416 Primary Physical Education
EEP402 Primary School Experience 5
EEP402 Primary School Experience 6 *
ESJ457 Studies in Curriculum (LOTE A) [ESJ457 to be selected only by students undertaking a specialism in languages other than English (LOTE)]
EEP402 Transition to Beginning Teaching
EEA410 Primary Arts Education: Focussed Study
ESM410 Professional Practice and Mathematics: Designing an Inclusive Program
ECL410 Literacy Teacher - Researchers in New Times LOTE students exempt from ECL410
EEP402 Primary School Experience 6 *
EEP402 Primary School Experience 7

Notes:
(i) All units are of 1 credit point value except EEO210, EES240, EEE307, EEE308, EEA410, EEE401, and EEE402 which are 0.75 credit point units and EEP201, EEP202, EEP301, EEP302, EEP401, EEP402 and EEP403 which are 0.25 credit point units.
(ii) ESM410 is a wholly Cloud (online) unit.
(iii) Electives may be selected from units offered anywhere in the University at level 2 or higher. The electives offered by the School of Education are listed in this course entry.

(iv) # All students except those completing a 6 unit specialist sequence must complete EEH316 in Trimester 1 or Trimester 2.

(v) *EEP402 is offered in Waurn Ponds (Geelong) and Warrnambool in Trimester 1 only, and offered in Burwood (Melbourne) in Trimester 2 only.

(vi) Students must pass at least 5 units at first year before progressing to second year level.

(vii) EEH416 also offered Trimester 3

2 FIRST-LEVEL DISCIPLINE UNITS

Discipline units are to be taken from faculties other than Education in the Foundation (first) level of the course. A list of possible units is shown below, however students may select from a range of units from across the university. Units may not be offered every level at regional campuses. Students also have the option to build expertise to meet the requirements for teaching in a specialist discipline area in Primary Levels (P-6) or the Middle Levels (7-10).

ACD101 Introduction to Contemporary Dance Practice A
ACP109 Improvisation: Principles in Action
ACV101 Studio Art: Painting and Practice A
AIA106 Populate Or Perish: Australia’s People
AIB151 Arabic 1A
AIC181 Chinese 1A
AIC281 Chinese 2A
AIC283 Chinese 2C
AIF146 The Language, Culture and People of Indonesia
AIF241 Formal and Informal Indonesian A
AIH107 World History Between the Wars 1919 - 1939
ALC101 Contemporary Communication: Making Sense of Text, Image and Meaning
ALL101 The Stories We Tell: Inventing Selves and Others
ALL153 Literature for Children and Young Adults
ALW117 Professional Writing for Work
ASC101 Introduction to Sociology A
ELL101 Language: Speech and Sounds
HBS107 Understanding Health
HBS109 Human Structure and Function
HBS110 Health Behaviour
HDS101 Communication and Diversity
HPS111 Psychology A: Fundamentals of Human Behaviour
SLE111 Cells and Genes
SLE133 Chemistry in Our World
SIT101 Fundamentals of Information Technology
SIT161 Principles of Interactive Media
SIT192 Discrete Mathematics
SLE144 Aquatic Life
SLE151 Biodiversity: A Global Perspective
SLE121 Environmental Sustainability
SLE136 History of Life
SLE105 Human Impacts - Pollution
ACD102 Introduction to Contemporary Dance Practice B
ACP177 Genre and Performance
ACV102 Studio Art: Painting and Practice B
AIA105 Visions of Australia: Time and Space From 1700 to 2010
AIB152 Arabic 1B
AIC182 Chinese 1B
AIC282 Chinese 2B
AIC284 Chinese 2D  
AIF142 Conversational Indonesian B  
AIF242 Formal and Informal Indonesian B  
ALC102 Contemporary Communication: Making Sense of New Media (Final year of offer 2014)  
ALJ112 News Reporting 2  
ALL102 From Horror to Romance: Genre and Its Obsessions  
ALL154 Power Politics and Texts for Young People  
ASC102 Introduction to Sociology B  
ELL102 Language: Words and Structure  
HBS110 Health Behaviour  
HDS106 Diversity, Disability and Social Exclusion  
HPS121 Psychology B: Individual and Social Development  
HSE102 Functional Human Anatomy  
SLE132 Biology: Form and Function  
SLE155 Chemistry for the Professional Sciences  
SIT103 Database and Information Retrieval  
SIT162 Interactive Media Systems  
SIT194 Introduction to Mathematical Modelling  
SLE161 Aquaculture and the Environment  
SLE114 Introduction to Parks and Wildlife Conservation  

* SLE133, SLE155 - First year Chemistry units have changed from 2013. Students to please contact Student Services for unit advice.

4 ELECTIVE UNITS

The electives component of this course provides a great opportunity for you to develop breadth or depth in your studies. Choice of electives should be based on personal interest, existing expertise, getting a broader tertiary education, or developing a subject sequence relevant to primary teaching (see Health and Physical Education and Visual Arts examples below) or a sub-major in one discipline area and the associated junior secondary curriculum studies unit to enable you to teach that subject up to level 10. Use the elective sequence as an opportunity to make yourself more employable.

You may choose units from most of those offered from across the University. School of Education electives relate to teaching while electives from other Faculties relate to a specific discipline. School of Education electives will not clash with professional experience rounds in schools. You should choose units from other Faculties if these units enable you to achieve a goal such as teaching LOTE.

Note that EEH316 Student Health and Wellbeing is compulsory for all students except those completing a 6-unit specialised sequence.

Health and Physical Education Unit Sequence for Primary Levels (P-6):

Students wishing to develop particular expertise in the Health and Physical Education area of the primary curriculum should enrol in the following mix of discipline studies and elective units:

First Level

- HBS107 Understanding Health  
  Or  
- HBS109 Human Structure and Function  
  And  
- HSE102 Functional Human Anatomy  
  Or  
- HBS110 Health Behaviour
Second Level
EEH426 Physical Education and the Curriculum
EEH428 Contemporary Issues in Physical Education

Third Level
EEH316 Student Health and Wellbeing
EEH317 Children in Sport: Issues and Controversies

Note: Students must enrol in one of HBS107 and HBS109 and in one of HSE102 and HBS110.

Visual Art Unit Sequence for Primary Levels (P-6)
Students wishing to develop particular expertise in the Visual Arts area of the primary curriculum should enrol in the following mix of discipline studies and elective units:

First Level
ACV101 Studio Art: Painting and Practice A
ACV102 Studio Art: Painting and Practice B

Second Level
EEA211 Navigating the Visual World
EEA212 Visual Culture: Images, Meaning and Contexts

Third Level
ECA433 Arts Education Discipline Study 3
ECA434 Arts Education Discipline Study 4

Notes:
(i) ECA433 students to select the Art as Experience specialism.
(ii) ECA434 students to select the Concepts and Bases of Art specialism.

OTHER ELECTIVE UNITS AVAILABLE 2015
Note: Offering is subject to availability of staff and sufficient students enrolled to meet University requirements.

Aesthetics; Arts Education; Performing Arts Education
ECA310 Discovering Music A (Select ECA110 from 2016)
ECA311 Discovering Music B (Select ECA111 from 2016)
ECA433 Arts Education Discipline Study 3 T1
ECA434 Arts Education Discipline Study 4 T2
EEA211 Navigating the Visual World T1
EEA212 Visual Culture: Images, Meaning and Contexts T2
EEA312 Discovering Music C (Select ECA212 from 2016)
EEA313 Discovering Music D (Select ECA213 from 2016)

Notes:
(i) ECA433, ECA434 students to check the campus availability for their preferred specialism.
(iii) EEA312, EEA313 (Select ECA212, ECA213 from 2016) are offered in trimester 3.

Health and Physical Education
EEH315 Teaching Sexuality Education in the Middle Years T3
EEH317 Children in Sport: Issues and Controversies T2
EEH426 Physical Education and the Curriculum T1
EEH428 Contemporary Issues in Physical Education T2
ESH457 final year of offer 2013.
**Humanities, Societies and Environments**
EEG402 Teaching in a Global World T1 & T3

**Information, Communication and Technology Education**
EET330 Teaching with New Technologies (Final year of offer 2015)
EST430 Educational Software Tools 1 T1

**Linguistics**
ELL201 Language and Social Contexts T1^ (Final year of offer 2015)
ELL202 Texts Across Cultures T2 (Final year of offer 2015)

^ ELL201 prior to 2016 offered in alternating years 2013, 2015

**Mathematics and Science Education**
ESM415 Problem Solving and Modelling in the Mathematics Classroom T1 (Final year of offer 2015)
ESM438 Evaluating Children’s Progress **T2 (Final year of offer 2015)
ESS412 Science Experiments You Can Eat *T3

* ESS412 offered trimester 3.
** ESM438 prior to 2016 offered in alternating years 2012, 2014.

**Professional Development**
ECE310 Transition Case Study T3
EEC381 Classroom and Behaviour Management T1
ESP437 Teaching for Interpersonal Development T1 (Final year of offer 2015)

Note: ECE310 is a trimester 3, 2 credit point unit.

**Teaching Children with Individual Needs**
ECP303 Child Protection T2
EEI322 Teaching the Learner with Special Needs in the General Education Classroom T2
ESP401 Student Behaviour Management and Welfare T2 (Final year of offer 2017)

Notes:
(i) ECP303 recommended as a 3rd level elective as prerequisite knowledge of schools and professional issues is required.
(ii) ESP401 subject to enrolment quota (Final year of offer 2017).

Elective units available 2015

Notes:
(i) Offering is subject to availability of staff and sufficient student enrolled to meet University requirements.
(ii) An updated list will be provided prior to your re-enrolment in 2015 for 2016.

**DETAILED COURSE RULES**
The Bachelor of Education (Primary) may be awarded at pass level.
To be awarded the Bachelor of Education (Primary) pass degree a person shall:

1. be accepted for enrolment in a course of study leading to the award of a Bachelor of Education (Primary) pass degree and continue to be accepted for enrolment until completion of that course of study;

2. complete a course of study amounting to 32* credit points provided that the course of study:

2.1 shall include units amounting to 26# credit points from those units specified by Faculty Board from time to time as course-grouped units leading to the award of the degree of Bachelor of Education (Primary)
2.2 shall include units amounting to not less than 22 credit points at level 2 or higher, at least 6 credit points of which shall be taken at level 4 or higher.

2.3 shall include 6 credit points of course-grouped units in discipline studies as agreed with the Schools of Arts and the Faculty of Science, Engineering and Built Environment.

2.4 shall include at least 2 credit points selected from identified discipline subject areas.

3. The course of study shall be completed within a period of not less than four years and except with the permission of the Faculty Board not more than 10 consecutive years from the date the person first enrolled in the course.

4. The course of study shall include satisfactory completion of at least 80 days of supervised school experience.

Students should note that four years of tertiary study inclusive of teacher education is required for employment as a teacher in Victoria.

Notes:

(i) *Students undertaking languages other than English (LOTE) will be required to complete ESJ457 Studies in Curriculum 1 in trimester 1 in place of ECL410 in trimester 2 level 4.

(ii) # Students completing a 6 unit major discipline study are exempt from completing EEH316 which otherwise is a core unit.

LOTE REQUIREMENTS

Students wishing to specialise in teaching Languages Other Than English (LOTE) within the Bachelor of Education (Primary) are advised to undertake a six credit point LOTE major sequence offered by the Faculty of Arts, and are also required to undertake the unit of study: ESJ457 Studies in Curriculum 1 (LOTE option) in trimester 1 level 4. Specialist area Guidelines for LOTE teachers can be found on the website of the Victorian Institute of Teaching (VIT).

WORKING WITH CHILDREN CHECK

The Working with Children Act 2005 (Vic.) requires a person who engages in child-related work, as defined in the Act, to obtain an assessment notice under the Act, known as a Working with Children Check (WWCC). The Act is administered by the Department of Justice: justice.vic.gov.au

School experience placements in schools in the course of a university degree are “child-related work”. Under the Working with Children Act 2005 (Vic.), administered by the Department of Justice, a student teacher must obtain a Working with Children Check (WWCC) before commencing school experience placements in a school. The WWCC must remain current throughout the course. It is an offence under the Act to engage in school experience without holding a WWCC.

You will not be allowed to commence school experience in any school in Victoria until a Working with Children Check is obtained. The Department of Education has requested that on the application form a student nominates the University as the (or one of the) employers. The University will then be sent a copy of the assessment notice. Because the University needs to assure a school that a student placed at the school has a current Working with Children Check, each student must give their authority to provide the assurance - you will be required to sign an authority for the University to inform a school that a WWCC has or has not been obtained.

While the University will hold on file documentation relating to the WWCCs obtained by students engaged in school experience, it is your responsibility to ensure that you can produce the WWCC card to the school upon request and to keep the WWCC current under the Act.
You are required to apply for a WWCC through a participating Australia Post outlet (which can be found on the Australia Post website or the Department of Justice website) and provide proof to the faculty that the WWCC has been undertaken.

Should you fail to obtain a WWCC, practical training in a school will not be provided, and as practical training is a requirement for completion of a teaching degree, the student may be unable to complete the degree. Should this situation arise, the University will provide advice on options for tertiary study.

It is the responsibility of students undertaking placements outside Victoria to enquire about and, where necessary, to meet any similar legislative or other requirements concerning working with children.

**PROFESSIONAL EXPERIENCE REQUIREMENTS**

You are required for registration purposes (and for the award of the degree) to have completed successfully over the duration of your course a minimum of 80 days of supervised experience in schools. You should ensure you are conversant with the Standards for Graduating Students as required by the Victorian Institute of Teaching. The school experience is organised by the Professional Experience Office and you should not make contact with schools regarding placements under any circumstances. You are required to comply with the on-line instructions regarding enrolment/re-enrolment in school experience.

School experience must be undertaken in conjunction with your curriculum studies and Education Major studies and during the time tabled dates unless, in exceptional circumstances, alternative arrangements are negotiated and agreed to in writing with the Professional Experience Office. You should note that normally any paid or unpaid work undertaken in a school as an unqualified teacher/teacher’s aide will not be recognised for credit as recognised prior learning in supervised school experience for this course. You may be required to complete the school experience component of the course outside the academic year.

A satisfactory level of teaching competence during supervised school experience is required for award of the degree. An “unsatisfactory” result on any school experience placement will be referred to the Faculty Academic Progress and Discipline Committee.

Graduates of an accredited teaching course should note that teacher registration is required in Victoria and is administered by the Victorian Institute of Teaching under the Education and Training Reform Act 2006 (Vic.). Prospective students should acquaint themselves with the requirements for registration in Victoria or in any other relevant location. These requirements include the ability to satisfy the Standards for Graduating Students (available at: vit.vic.edu.au)

**PROFESSIONAL EXPERIENCE ENROLMENT**

You must carefully follow the instructions when enrolling or re-enrolling online in school experience units. Failure to enrol or re-enrol correctly jeopardises your school experience placement and this could lead to a delay in the award of the degree. You must follow Faculty rules in relation to the number of days of school experience to be completed for each placement as per the Professional Experience Handbook (available from the campus of enrolment), which includes the published school experience timetable. A ‘day’ constitutes a whole school day (not part thereof).

You should obtain a copy of the Professional Experience Handbook each year from the Professional Experience Office (also available at deakin.edu.au/arts-ed/education/schoolexp). Information contained in the Handbook is updated annually and is a summary of Faculty rules in relation to school experience.
SCHEDULE OF SCHOOL EXPERIENCE UNITS

EEP201 Primary School Experience 1: 10 days
EEP202 Primary School Experience 2: 10 days
EEP301 Primary School Experience 3: 10 days
EEP302 Primary School Experience 4: 10 days
EEP401 Primary School Experience 5: 15 days
EEP402 Primary School Experience 6*: 10 days
EEP403 Primary School Experience 7: 15 days

Note:
(i) All School Experience units are 0.25 credit point units.
(ii) * EEP402 offered at Waurn Ponds (Geelong) and Warrnambool in Trimester 1 only, and offered at Burwood (Melbourne) in Trimester 2 only.
Bachelor of Education (Primary)

Year 2015 course information
Award granted Bachelor of Education (Primary)
Campus Offered at Burwood (Melbourne), Waurn Ponds (Geelong), Warrnambool
Duration 4 years full-time or part-time equivalent
CRICOS course code 015204J
Deakin course code E359

COURSE OVERVIEW
Deakin’s Bachelor of Education (Primary) is one of the School of Education’s core teacher education programs, and focuses on initial professional studies in primary education for school leavers and other entrants who do not already have a degree or diploma.

The course covers all areas of primary curriculum including English language, mathematics, science, arts, social education, health and physical education, and technology, and contains a strand of six elective units which provides the opportunity to build breadth of knowledge in areas of interest.

As a graduate of this course you will be equipped to teach young people the knowledge, skills, understandings and values to enable them to make sense of, and contribute to, the world now and in the future. Our aim is for graduates to be professional educators who see themselves as being responsible for the intellectual, physical, social, emotional, ethical, spiritual and aesthetic development, and wellbeing of their students.

Study towards a creative, rewarding and challenging career and develop your skills in communication, leadership, organisation, management and information technology.

PROFESSIONAL RECOGNITION
This initial teacher program has been approved by the Victorian Institute of Teaching for the purposes of teacher registration in Victoria. Graduates intending to apply for registration in Victoria should carefully check all VIT requirements relating to this process.

PATHWAYS
The Bachelor of Education (Primary) provides an approved pathway from the Associate Degree of Education (E200)*. On successful completion of the Associate Degree of Education students are eligible to articulate (or pathway) into the Bachelor of Education (Primary) into the second year of the course.

Applicants who have completed the Advanced Diploma of Rudolph Steiner Education may articulate into the Bachelor of Education (Primary). Applicants are advised to contact the Faculty (details above) for course advice and credit arrangements.

* Specific units of study must be completed within E200 for full credit to be granted. You can also refer to the Credit for Prior Learning System
CONTACT HOURS
For each unit of study, you are expected to participate in at least three hours of formal contact each week of trimester. A minimum of six hours of study time in addition to the formal contact is also expected for each unit each week.

You will complete a minimum of 80 days supervised school experience over the duration of the course, providing hands-on experience in a primary school setting.

COURSE RULES
To qualify for the award of Bachelor of Education (Primary), students must complete 32 credit points of study as follows:

- 26 core units; either
- 6 credit points of electives; or
- 6 credit point Middle Years teaching option (4 credit points of discipline study units, 1 credit point of curriculum study, 1 credit point elective)

This course includes 80 days of supervised professional experience.

MIDDLE YEARS OPTION
Instead of 6 credit points of electives, students may choose to undertake 6 credit points of units that provide a Middle Years teaching specialisation (secondary years 7 to 10) in one of the following teaching method areas:

- Drama
- English
- Health
- History
- Humanities/Studies of Society and Environment (SOSE)
- Languages Other Than English (LOTE) (by concurrent enrolment in A225 Diploma of Language)
- Mathematics
- Science - General

For all teaching methods other than LOTE, the 6 credit point Middle Years Option comprises 4 credit points of discipline study units, 1 credit point of curriculum study, and 1 credit point elective. It is highly recommended that students chose a further unit in their discipline study area for this elective. Discipline study units must be taken from the approved list of units or approved major sequences recognised for each teaching method area. For discipline study unit selection for each teaching method area see below.

For the LOTE teaching method, students must have completed Year 12 studies in that language and concurrently enrol in A225 Diploma of Language (or equivalent course). Students will receive 5 credit points of CPL into this course from A225, and take 1 credit point of curriculum study. Note that A225 must be completed: it is not possible to become VIT registered for the LOTE teaching method without completing a total of 8 credit points of language units. Native speakers of a language should instead obtain a certificate of equivalence and take 1 credit point of curriculum study and 5 credit points of electives.

Students are able to take alternative teaching method areas by taking an additional unit over and above the 32 credit points required for the course. The additional unit is charged at the Full Fee Paying rate. The teaching methods available at this extra study load and cost are:

- Music
- Visual Arts
COURSE STRUCTURE

Year 1
AIA105  Visions of Australia: Time and Space From 1700 to 2010
ALL153  Literature for Children and Young Adults
ETP101  Teacher - Learner Identities
ETP102  Social Contexts of Education
SLE103  Ecology and the Environment
SIT106  Fundamental Concepts of Mathematics
Either 2 credit point of Elective units;
Or
2 credit points of Middle Years option discipline study units

Year 2
ECA209  Arts Education in Primary Schools
ECL210  Multiliterate Learners in Early Years Environments
EEH216  Primary Physical Education
EEH217  Student Health and Wellbeing
ESM210  Children and Mathematics: Developing Mathematical Concepts
ETP201  Teacher - Learner Relationships

Year 3
ECL310  Multiliterate Learners in Middle Years Environments
EEO311  Learners Living in Their World: Humanities Perspectives
EES345  Primary Science Education 1
ESM310  Teachers and Mathematics: Creating An Effective Classroom

Plus either:
ETP301  Pedagogy
ETP302  Curriculum Inquiry

Or Middle Years Option:
ETS301  Pedagogy - Middle Years (7-10)
ETS302  Curriculum Inquiry - Middle Years (7-10)
1 credit point curriculum study unit
1 credit point elective

Year 4
EEA411  Primary Arts Education: Focussed Study
ECL410  Literacy Teacher - Researchers in New Times
EEO410  Learners Inquiring in and About Their World: Human Disciplines
EES440  Primary Science Education 2
EST400  Primary Technology Education: Creativity and Design
ESM410  Professional Practice and Mathematics: Designing an Inclusive Program
ETP401  Assessment: Ways of Knowing Learners
ETP402  University-To-Work Transition
## COURSE MAP

<table>
<thead>
<tr>
<th>Teaching method area</th>
<th>Discipline studies units</th>
<th>Middle years curriculum study unit</th>
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<tr>
<td>Drama - Burwood only</td>
<td>Drama</td>
<td>ECA431</td>
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<tr>
<td>English</td>
<td>Children’s Literature</td>
<td>ECL461</td>
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<td>Literary Studies</td>
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<td>General Science</td>
<td>SLE102</td>
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<td>SLE132</td>
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<td>Health</td>
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<td>HSH206</td>
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<td>Plus one of:</td>
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<td>HSN210</td>
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<td>History</td>
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<td>ECS471</td>
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<td>Humanities/Studies of Society and Environment (SOSE)</td>
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<td>Plus 4 units in one of:</td>
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<td>Politics and Policy</td>
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<td>Sociology</td>
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<tr>
<td>Languages Other than English (LOTE)</td>
<td>5 credit points of CPL granted upon completion of A225 Diploma of Language (or equivalent)</td>
<td>ESJ457</td>
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<tr>
<td>Mathematics</td>
<td>Mathematical Modelling</td>
<td>ESM424</td>
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</tbody>
</table>

## WORKING WITH CHILDREN CHECK

The Department of Education and Training (Victoria) requires all pre-service teachers to hold a current Working With Children Check (WWCC) before being allowed to undertake practicum in schools in Victoria.

WWCC Cards (administered by the Department of Justice, Victoria) will be obtained by the student as part of the enrolment process, are valid for five years, and are applicable to practicum undertaken in government, catholic and independent schools. The WWCC must remain current throughout the course. It is an offence under the Working with Children Act 2005 (Vic.) to engage in school experience without holding a WWCC.

Students who are given a negative assessment notice will be advised of alternative options for tertiary study due to their inability to satisfy the professional experience requirements of the course.

It is the responsibility of students undertaking placements outside Victoria to enquire about and, where necessary, to meet any similar legislative or other requirements concerning working with children.
PROFESSIONAL EXPERIENCE REQUIREMENTS

Students will be required for VIT registration purposes (and for the award of the degree) to have completed over the duration of their course, a minimum of 80 days of supervised school (professional) experience.

Professional experience is embedded within the seven Professional Studies units - these units are coded ETP. This provides opportunities for you to integrate the theoretical aspects of the program with classroom practice. To complete the degree and register as a teacher you will need to have successfully completed over the duration of the course, a minimum of 80 days of supervised school experience.

The Professional Experience Handbook is available at http://www.deakin.edu.au/education/students/professional-experience
Bachelor of Teaching (Primary and Secondary)

Year 2015 course information
Award granted Bachelor of Teaching (Primary and Secondary)
Duration 2 years full-time or part-time equivalent
Deakin course code E365

For continuing students only. Final intake was 2009.

COURSE OVERVIEW
Deakin’s Bachelor of Teaching (Primary and Secondary) is a distinctive qualification enabling graduates to teach in primary and secondary schools. It is offered via Cloud (online) mode.

This course is available to bachelor degree (or equivalent diploma) holders from disciplines that enable them to qualify for two single teaching method subjects. Methods usually require a background of study for at least two years, however preference will be given to applicants who have a three year major study in at least one discipline area.

The course comprises 16 compulsory units of education and professional studies. As part of the course you are required to complete a highly rewarding professional experience program, involving a minimum 45 days of primary school experience and a minimum 45 days of secondary school experience, working with children and alongside experienced teachers.

The course allows you to study specialisations in many areas including arts, humanities, English, health, mathematics, science and environment.

On satisfactory completion of this course, candidates are eligible for employment as both primary and secondary (post-primary) teachers.

PROFESSIONAL RECOGNITION
Approved by Victorian Institute of Teaching (VIT) as a preservice teaching qualification.

PROFESSIONAL EXPERIENCE REQUIREMENTS
Students are required to undertake professional experience placements concurrently with their primary and secondary curriculum method studies. Students must be enrolled in an appropriate secondary school experience unit in addition to enrolment in the secondary curriculum study method units.

Students may be required to complete the school experience component of the course outside the academic year. A satisfactory level of teaching competence during school experience is required for the award of the degree. Details of professional experience requirements will be found at the end of this section on pre-service courses.

LOTE/TESOL REQUIREMENTS
Students wishing to specialise in teaching languages other than English (LOTE) or teaching English to speakers of other languages (TESOL) within the Bachelor of Teaching (Primary and Secondary) should note the following LOTE/TESOL requirements:

LOTE (LANGUAGES OTHER THAN ENGLISH)
Students are advised that the requirements of the Victorian Institute of Teaching for primary and secondary teachers of LOTE are as follows:

An Advanced level major study in the language requiring successful completion of Year 12 studies in the language for entry into the program.
NOTE: Native speakers of the language may seek a statement of equivalence from an Australian university, to verify that their knowledge and competence in the language meets the standard of a post-Year 12 Advanced level major study in the language.

All programs or program combinations should equip prospective teachers of languages with:

- a sufficient level of competence in a range of acceptable spoken and written uses of the standard variety of the language so that they can provide their students with a reliable language model. This includes the ability to use the language:
  - in an appropriate range of registers and contexts
  - as the medium of instruction for classroom and instructional purposes
  - with users from a range of ages, regions and/or social groups, both in Australia and overseas
  - an understanding of the significant works of the language (poetry, prose, drama, song, film etc), both contemporary and traditional, and insights into its related history, culture and social life, including in Australia
  - knowledge of the formal properties of the phonology, syntax and discourse patterns of the standard language; an understanding of the significant features of the main varieties of the language (regional and social); an understanding of the legitimacy of a range of varieties/settings of the language; and an understanding of the contrastive features of English and the language
- a sound understanding of the pedagogy for teaching languages in the primary and/or secondary schools, including the ability to implement various program models for teaching languages
- an understanding of contemporary research findings in language acquisition, including oracy and literacy development in the first and second languages
- educational theory and practice in Australian schools as it relates to the teaching of languages.

TESOL (TEACHING ENGLISH TO SPEAKERS OF OTHER LANGUAGES)

The Victorian Institute of Teaching requirements for TESOL are as follows:

- A sub-major study in one of Linguistics or
- A second language (i.e. not the teacher’s first language) or
- Appropriate TESOL Studies that includes the following core content:
  - the nature of the English language and the learning of English including formal systems, spoken and written discourse, language and social context, and bi/multilingual language and literacy development
  - the socio-cultural context of TESOL including educational, cultural, historical and inter-group issues and the implications for teaching and learning
  - acquisition of English as a second or additional language. The study of how a second or additional language is acquired with reference to English with implications for TESOL pedagogy
  - the institutional context of TESOL including the role of the TESOL teacher in the school organisation, with parents (as appropriate) and the wider community
  - together with teaching methodology which covers TESOL principles and approaches for a range of educational contexts, including factors affecting the development of language proficiency, and assessment procedures to facilitate appropriate placement of students with ESL needs.

SPECIAL REQUIREMENTS FOR CLOUD (ONLINE) STUDENTS

Campus attendance may be required for some units in the form of vacation schools or weekend schools. It is expected that students will have access to a computer and modem to fully benefit from the Cloud (online) services and course delivery.

CONTACT HOURS

For each unit of study students are expected to devote 10 to 12 hours of reading, revision and assignment preparation time for each unit each week.
COURSE RULES

To be awarded the Bachelor of Teaching (Primary and Secondary) a student must satisfactorily complete 16 credit points of study taken from the list of course-grouped units leading to the award.

The course of study shall normally be completed within a period of not less than four trimesters of full-time study or part-time equivalent and not more than nine trimesters of study or part-time equivalent. Further extensions of time may be granted with the permission of the Faculty Board which must not exceed 10 consecutive years from the date the student first enrolled in the course.

The course of study shall include satisfactory completion of at least 45 days of supervised school experience in a primary setting and at least 45 days of supervised school experience in a secondary setting.

The course of study shall include secondary curriculum method studies normally related to at least one major sequence of at least 6 credit points or equivalent and at least one minor sequence of at least 4 credit points or equivalent satisfactorily completed in the approved tertiary program undertaken prior to entry.

COURSE STRUCTURE

Note: Students enrolled prior to 2007 should contact their enrolment officer for course advice.

Cloud (online)

Cloud (online) enrolled students are expected to take no more than two credit points of study per trimester but have the option of increasing or decreasing this load by negotiation with the course director. Cloud (online) students should note that the normal professional experience (school experience) requirements apply.

Level 1

EEE404  Children: Culture, Development and Learning - no longer available for enrolment
ECL400  Primary Language Education 1 - no longer available for enrolment
EEP501  Primary School Experience 5A
EEE405  Creating Effective Learning Environments - no longer available for enrolment
EME497  Primary Mathematics Education 1 - no longer available for enrolment

Level 2

ECA551  Primary Arts Education
ECSS01 Primary Humanities, Societies and Environments - no longer available for enrolment
EEP504  Primary School Experience 5D
ESH500 Primary Physical and Health Education - no longer available for enrolment
EES540 Primary Science Education - no longer available for enrolment

Level 3

EME500  Primary Mathematics Education 2
EY501  Secondary School Experience 5A
Secondary Curriculum Study A or middle school (first teaching method)
ECL500 Primary Language Education 2 - no longer available for enrolment
Secondary Curriculum Study B or senior school (first teaching method)

Level 4

EEE504  Curriculum, Assessment and Reporting
EY502  Secondary School Experience 5B
Secondary Curriculum Study A or middle school (second teaching method)
EEE505  Becoming a Professional Educator
Secondary Curriculum Study B or senior school (second teaching method)

Notes:
(i) All units are 1 credit point unless otherwise noted
(ii) EEE404, EEE405, EES540, EEE504, EEE505 are 0.75 credit point units
(iii) EEP504 is a 0.50 credit point unit
(iv) EEP501, EEY501, EEY502 are 0.25 credit point units

SECONDARY CURRICULUM STUDIES
Note: Students are required to undertake professional experience placements concurrently with enrolment in secondary curriculum studies.

Specialist area Guidelines for teachers can be found on the website of the Victorian Institute of Teaching (VIT)

Music
(ECA431/ECA432 students to select Music specialism)
ECA431 Arts Education Discipline Study 1
ECA432 Arts Education Discipline Study 2

Visual Arts
(ECA431/ECA432 students to select Visual Arts specialism)
ECA431 Arts Education Discipline Study 1
ECA432 Arts Education Discipline Study 2

English
ECL461 English Education A
ECL462 English Education B

Humanities, Societies and Environments (formerly SOSE)
ECS471 History and Humanities: Curriculum Study A
ECS472 History and Humanities: Curriculum Study B

Health
ESH402 Health Education: Curriculum Study *
ESH403 Senior Health and Human Development: Curriculum Study *

* ESH402, ESH403 Cloud (online) mode offered in alternate years 2016, 2018.

Mathematics
ESM424 Mathematics: Curriculum Study
ESM425 Senior Mathematics: Curriculum Study

Environmental Science
ESS441 Environmental Science and Society: Curriculum Study
ESS442 Senior Environmental Science: Curriculum Study

Biology
ESS444 Science: Curriculum Study
ESS467 Senior Biology: Curriculum Study

Chemistry
ESS444 Science: Curriculum Study
ESJ460 Studies in Curriculum (Senior Chemistry Or TESOL B)

Note: ESJ460 students to select Senior Chemistry: Curriculum Study specialism.
**Science (General)**
ESS444  Science: Curriculum Study  
ESS445  Resources in the Contemporary Science Curriculum

**Biology and Chemistry**
ESS444  Science: Curriculum Study  
ESS460  Unit description is currently unavailable  
ESS467  Senior Biology: Curriculum Study  
and  
ESS441  Environmental Science and Society: Curriculum Study  
or  
ESS445  Resources in the Contemporary Science Curriculum

**LOTE**
ESJ457  Studies in Curriculum 1  
ESJ458  Studies in Curriculum 2

**TESOL**
ESJ459  Studies in Curriculum 3  
ESJ460  Studies in Curriculum 4

Note:  
ESJ460  students to select the TESOL: Curriculum Study B Specialism.

**DOUBLE METHOD REQUIREMENTS (CLOUD (ONLINE))**
To meet the specific requirements for double methods in Humanities, Mathematics, Music and Visual Arts, the following units must be completed in addition to the relevant secondary studies units listed above.

**Humanities, Societies and Environments (formerly SOSE)**
ECS420  Contemporary Global Issues  
ECS421  Learning Beyond the Classroom: Local Communities

**Mathematics**
ESM415  Problem Solving and Modelling in the Mathematics Classroom (Final year of offer 2015)  
and one of:  
ESM438  Evaluating Children’s Progress  
or  
ESM433  Exploring Space and Number

Notes:  
(i)  
ESM438  offered in alternate years 2016, 2018.  
(ii)  
ESM433  offered in alternate years 2015, 2017.

**Music**  
(ECA433/ECA434 students to select Music specialism)  
ECA433  Arts Education Discipline Study 3  
ECA434  Arts Education Discipline Study 4
Visual Arts
(ECA433/ECA434 students to select Visual Arts specialism)
ECA433 Arts Education Discipline Study 3
ECA434 Arts Education Discipline Study 4

WORKING WITH CHILDREN CHECK
The Working with Children Act 2005 (Vic.) requires a person who engages in child-related work, as defined in the Act, to obtain an assessment notice under the Act, known as a Working with Children Check (WWCC). The Act is administered by the Department of Justice: justice.vic.gov.au

School experience placements in schools in the course of a university degree are “child-related work”. Under the Working with Children Act 2005 (Vic.), administered by the Department of Justice, a student teacher must obtain a Working with Children Check (WWCC) before commencing school experience placements in a school. The WWCC must remain current throughout the course. It is an offence under the Act to engage in school experience without holding a WWCC.

Students will not be allowed to commence school experience in any school in Victoria until a Working with Children Check is obtained. The Department of Education has requested that on the application form a student nominates the University as the (or one of the) employers. The University will then be sent a copy of the assessment notice. Because the University needs to assure a school that a student placed at the school has a current Working with Children Check, each student must give their authority to provide the assurance - a student will be required to sign an authority for the University to inform a school that a WWCC has or has not been obtained.

While the University will hold on file documentation relating to the WWCCs obtained by students engaged in school experience, it is each student’s responsibility to ensure that he or she can produce the WWCC card to the school upon request and to keep the WWCC current under the Act.

Students are required to apply for a WWCC through a participating Australia Post outlet (which can be found on the Australia Post website or the Department of Justice website) and provide proof to the faculty that the WWCC has been undertaken.

Should a student fail to obtain a WWCC, practical training in a school will not be provided, and as practical training is a requirement for completion of a teaching degree, the student may be unable to complete the degree. Should such a situation arise, the University will provide advice on options for tertiary study.

It is the responsibility of students undertaking placements outside Victoria to enquire about and, where necessary, to meet any similar legislative or other requirements concerning working with children.

PROFESSIONAL EXPERIENCE REQUIREMENTS
Students are required for registration purposes (and for the award of the degree) to have completed over the duration of their course a minimum of 90 days of supervised school experience. Students should ensure they are conversant with the Standards for Graduating Students as required by the Victorian Institute of Teaching. The school experience is organised by the Professional Experience Office and students do not make contact with schools regarding placements under any circumstances. Students are required to comply with the on-line instructions regarding enrolment/re-enrolment in school experience; failure to enrol/re-enrol jeopardises a student’s school experience placement.

Students should note that it is a requirement of the course that school experience is undertaken in conjunction with their curriculum studies and Education Major studies and during the time tabled dates unless, in exceptional circumstances, alternative arrangements are negotiated and agreed to in writing with the Professional Experience Office. Students should note that normally any paid or unpaid work undertaken in a school as an unqualified teacher/teacher’s aide will not be recognised for credit as recognised prior learning in supervised school experience for this course. Students may be required to complete the school experience component of the course outside the academic year.
A satisfactory level of teaching competence during supervised school experience is required for award of the degree. An “unsatisfactory” result on any school experience placement will be referred to the Faculty Academic Progress and Discipline Committee.

Graduates of an accredited teaching course should note that teacher registration is required in Victoria and is administered by the Victorian Institute of Teaching under the Education and Training Reform Act 2006 (Vic.). Prospective students should acquaint themselves with the requirements for registration in Victoria or in any other relevant location. These requirements include the ability to satisfy the Standards for Graduating Students (available at: vit.vic.edu.au)

**SCHOOL EXPERIENCE ENROLMENT**

Students need to carefully follow the instructions correctly when enrolling or re-enrolling online in school experience units. Failure to enrol or re-enrol correctly jeopardises a student’s school experience placement and this could lead to a delay in the award of the degree. Students must follow Faculty rules in relation to the number of days of school experience to be completed for each placement as per the Professional Experience Handbook (available from the campus of enrolment) which includes the published school experience timetable. Students should note that a ‘day’ constitutes a whole school day (not part thereof).

Students should obtain a copy of the Professional Experience Handbook each year from the Professional Experience Office (also available at deakin.edu.au/arts-ed/education/schoolexp). Information contained in the Handbook is updated annually and is a summary of Faculty rules in relation to school experience.

**Cloud (online) Bachelor of Teaching (Primary and Secondary) students**

Students enrol in School Experience units in second trimester and negotiate with the Professional Experience office regarding their placement dates and arrangements. Students will receive a copy of the Professional Experience Handbook from the Professional Experience Office on Waurn Ponds (Geelong) and are encouraged to liaise closely with this Office when enrolled in these units. Cloud (online) students undertake their supervised school experience in two blocks with a minimum of 3 consecutive whole days per week, for each setting. Students who wish to undertake their supervised school experience overseas should note that it is to be conducted only in schools using the English language as the main language for instruction. All arrangements for professional experience must be approved by the Faculty of Arts and Education.

**SCHEDULE OF SCHOOL EXPERIENCE UNITS**

**Bachelor of Teaching (Primary and Secondary) Cloud (online) mode**

EEP501 Primary School Experience 5A (B, G, X)
X - 25 day block with minimum 3 consecutive days per week

EEP504 Primary School Experience 5D (X)
X - 20 day block with minimum 3 consecutive days per week

EEY501 Secondary School Experience 5A (B, G, X)
X - 25 day block with minimum 3 consecutive days per week

EEY502 Secondary School Experience 5B (B, G, X)
X - 20 day block with minimum of 3 consecutive days per week
Bachelor of Physical Education

Year: 2015 course information
Award granted: Bachelor of Physical Education
Campus: Burwood (Melbourne)
Cloud (online): No
Duration: 4 years full-time or part-time equivalent
CRICOS course code: 045335E
Deakin course code: E377

Offered to continuing students only

COURSE OVERVIEW
Deakin’s Bachelor of Physical Education prepares you for a career in physical education teaching in secondary schools. The course provides theory and practice in the study of education, discipline studies, curriculum studies and in the specialised teaching method of physical education. In addition, students will study a second teaching method of their choice from a selected range of discipline studies offered by the Faculty of Health, the Faculty of Science, Engineering and Built Environment or the Faculty of Arts and Education.

You will participate in a highly rewarding professional experience program spending at least 80 days working in schools, with children and alongside experienced teachers.

PROFESSIONAL RECOGNITION
This initial teacher program has been approved by the Victorian Institute of Teaching for the purposes of teacher registration in Victoria. Graduate intending to apply for registration in Victoria should carefully check all requirements relating to this process specified here.

CONTACT HOURS
For each unit of study students are expected to participate in at least three hours of formal contact each week of trimester. A minimum of six hours of study time in addition to the formal contact is also expected for each unit each week.

PROFESSIONAL EXPERIENCE REQUIREMENTS
A satisfactory level of teaching competence during school experience is required for the award of the degree. Students are required to undertake professional experience placements concurrently with their secondary curriculum studies. Students may be required to complete the school experience component of the course outside the academic year.

COURSE RULES
The degree requires students to complete 32 credit points over the equivalent of four years of full-time study. Students are required to complete: 18 credit points of Education (which include studies in education, physical education, curriculum methods, literacy and numeracy and school experience); 14 credit points of discipline studies (which include exercise science, applied sports science and discipline content related to the second teaching method). Second teaching methods may be taken from a range of discipline areas including Biology, Chemistry (Biological), Dance, Drama, Health Education, Environmental Science, Mathematics and Humanities, Societies and Environments (formerly SOSE).

DETAILED COURSE RULES
The Bachelor of Physical Education may be awarded at pass level. To be awarded the Bachelor of Physical Education pass degree a person shall:
1. be accepted for enrolment in a course of study leading to the award of a Bachelor of Physical Education pass degree and continue to be accepted for enrolment until completion of that course of study

2. complete a course of study amounting to 32 credit points provided that the course of study shall

2.1 include units amounting to 25 credit points from those units specified by Faculty Board from time to time as course-grouped units leading to the award of the degree of Bachelor of Physical Education.

2.2 include units amounting to not less than 22 credit points at level 2 or higher, at least 6 credit points of which shall be taken at level 3 or higher, and at least 6 credit points of which shall be taken at level 4 or higher; and

2.3 include a major sequence of 6 units of education studies units amounting to not less than 6 credit points; and

2.4 include a major sequence of physical education studies of not less than 6 credit points; and

2.5 include a major sequence of no more than 8 credit points in a discipline area related to the curriculum method study of physical education; and

2.6 include a minor sequence of at least 4 credit points in a second discipline area which is to be related to the secondary curriculum method studies undertaken as agreed with the Schools of Arts, the Faculty of Health, and the Faculty of Science, Engineering and Built Environment; and

2.7 include a professional experience sequence of 7 units.

3. Prior to graduation, students are required to supply a certified copy of their level 2 First Aid and AustSwim qualifications in order to satisfy VIT specialist Physical Education.

4. The course of study shall be completed within a period of not less than four years and except with the permission of the Faculty Board not more than 10 consecutive years from the date the person first enrolled in the course.

5. The course of study shall include satisfactory completion of at least 80 days of supervised school experience. Students should note that four years of tertiary study inclusive of teacher education is required for employment as a teacher in Victoria.

**DISCIPLINE SEQUENCES**

Refer to the details of each discipline for availability.

Discipline sequences for second teaching methods have been developed in consultation with the other faculties. Students must meet any prerequisites required by the offering Faculty. Units offered have been selected to most appropriately support the curriculum methodology study units while maintaining flexibility and student choice.

Specialist area Guidelines for teachers can be found on the website of the Victorian Institute of Teaching (VIT)

- Biology
- Chemistry (Biological)
- Dance
- Drama
- Environmental Science
- Health
- Mathematics
- Studies of Society and Environmental Education (Humanities-History)
COURSE STRUCTURE

Note: Students enrolled prior to 2007 should contact their enrolment officer for course advice.

Level 1
EXE101 Understanding Children and Adolescents - no longer available for enrolment
EEH101 Health and Physical Education Studies
HBS109 Human Structure and Function
Plus second method discipline study 1 from another Faculty

EXE102 Unit description is currently unavailable
EEH102 The Art and Science of Movement
HSE102 Functional Human Anatomy
Plus second method discipline study 2 from another Faculty

Level 2
EEE201 Creating Effective Learning Environments
ESH404 Middle School Health and Physical Education: Curriculum Study
HSE201 Exercise Physiology
EEY201 Secondary School Experience 2A
Plus second method discipline study 3 from another Faculty

EEE202 Curriculum Assessment and Reporting
EEH405 Senior Physical Education: Curriculum Study
HSE202 Biomechanics
EEY202 Secondary School Experience 2B
Plus second method discipline study 4 from another Faculty

Level 3
EEM301 Numeracy Across the Curriculum
HSE203 Exercise Behaviour
HSE311 Applied Sports Science 1
EEY301 Secondary School Experience 3A
Plus education curriculum study method 2A refer list below

Note: EEM301 is offered wholly in Cloud (online) mode.

EEL302 Literacy Across the Curriculum
HSE204 Motor Learning and Development
HSE314 Applied Sports Science 2
EEY302 Secondary School Experience 3B
Plus Education curriculum study method 2B refer list below

Level 4
EEE401 Professional Relationships
EEH455 Approaches to Teaching Health and Physical Education
HSE301 Principles of Exercise Prescription
EEY401 Secondary School Experience 4A
Plus one exercise science/nutrition science elective

EEE402 Transition to Beginning Teaching
EEH456 Professional Issues in Physical Education
EEY402 Secondary School Experience 4B
EEY403 Secondary School Experience 4C
Plus two physical education extension elective units.
Note:
(i) All units are 1 credit point unless otherwise noted.
(ii) EEE201, EEE202, EEM301, EEL302, EEE401, EEE402, EEH456 are 0.75 credit point units.
(iii) EEY201, EEY202, EEY301, EEY302, EEY401, EEY402, EEY403 are 0.25 credit point units.
(iv) EEM301 is a wholly Cloud (online) unit.

CURRICULUM STUDY METHOD UNITS

Biology
ES444 Science: Curriculum Study
ES467 Senior Biology: Curriculum Study

Chemistry
ES444 Science: Curriculum Study
ES460 Studies in Curriculum (Senior Chemistry Or TESOL B)

Note: ES460 students to select Senior Chemistry: Curriculum Study specialism.

Dance
(ECA431/ECA432 students to select Dance specialism)
ECA431 Arts Education Discipline Study 1
ECA432 Arts Education Discipline Study 2

Drama
(ECA431/ECA432 students to select Drama specialism)
ECA431 Arts Education Discipline Study 1
ECA432 Arts Education Discipline Study 2

Environmental Science
ES441 Environmental Science and Society: Curriculum Study
ES442 Senior Environmental Science: Curriculum Study

Health
ESH402 Health Education: Curriculum Study *
ESH403 Senior Health and Human Development: Curriculum Study *

* ESH402, ESH403 Cloud (online) mode offered in alternate years 2016, 2018.

Mathematics
ESM424 Mathematics: Curriculum Study
ESM425 Senior Mathematics: Curriculum Study

Humanities (formerly SOSE)
ECS471 History and Humanities: Curriculum Study A
ECS472 History and Humanities: Curriculum Study B

PHYSICAL EDUCATION EXTENSION ELECTIVE UNITS
ECA433 Arts Education Discipline Study 3
ECA434 Arts Education Discipline Study 4
ESH418, ESH457 final year of offer 2013.

Note: ECA433, ECA434 students to select Dance specialism.
EXERCISE SCIENCE/NUTRITION SCIENCE ELECTIVES
HSE303  Exercise Metabolism
HSE305  Issues in Sport Coaching
HSE307  Unit description is currently unavailable
HSE309  Behavioural Aspects of Sport and Exercise
HSE313  Understanding Children’s Physical Activity
HSN201  Principles of Nutrition

DETAILS OF DISCIPLINE SEQUENCES

Biology
SLE111  Cells and Genes
SLE132  Biology: Form and Function
SLE254  Genetics

Choose one unit from the following:
SLE203  Plant Biology
SLE204  Animal Diversity

Biological Chemistry
SLE131  Unit description is currently unavailable *
SLE152  Unit description is currently unavailable
SLE212  Biochemistry
SLE222  Biochemical Metabolism
SBC231  Unit description is currently unavailable
SBC232  Unit description is currently unavailable
SLE311  Chemical Hazards
SLE312  Toxicology

* SLE131 - First year Chemistry units have changed from 2013. Students to please contact Student Services for unit advice.

Dance
ACD101  Introduction to Contemporary Dance Practice A
ACD102  Introduction to Contemporary Dance Practice B
ACD203  Contemporary Dance Practice and History A
ACD204  Contemporary Dance Practice and History B

Note: ACD203, ACD204 prerequisites apply.

Drama
ACP109  Improvisation: Principles in Action
ACP177  Genre and Performance
ACP280  Major Performance Project: Page to Stage (2 credit points)

Environmental Science
SLE103  Ecology and the Environment
SLE102  Physical Geography
SLE215  Nature Interpretation and Tourism
SLE237  Biogeography
Health
HBS107 Understanding Health
HBS110 Health Behaviour
HSH201 Planning and Evaluation 1

And one of:
HSH208 Health Communication
HSH206 Human Development and Healthy Families

Mathematics
SIT192 Discrete Mathematics
SIT194 Introduction to Mathematical Modelling
SIT291 Mathematical Methods for Information Modelling

and
Students may select from:
SIT281 Cryptography
or
SIT292 Linear Algebra for Data Analysis

Studies of Society and Environmental Education (Humanities-History)
Select 2 units from the following:
AIA105 Visions of Australia: Time and Space From 1700 to 2010
AIA106 Populate Or Perish: Australia's People
AIH107 World History Between the Wars 1919 - 1939

Select a further 2 units from the following:
AIH205 Sex and Gender in History
AIH238 Australia and the Two World Wars

WORKING WITH CHILDREN CHECK
The Working with Children Act 2005 (Vic.) requires a person who engages in child-related work, as defined in the Act, to obtain an assessment notice under the Act, known as a Working with Children Check (WWCC). The Act is administered by the Department of Justice: justice.vic.gov.au

School experience placements in schools in the course of a university degree are “child-related work”. Under the Working with Children Act 2005 (Vic.), administered by the Department of Justice, a student teacher must obtain a Working with Children Check (WWCC) before commencing school experience placements in a school. The WWCC must remain current throughout the course. It is an offence under the Act to engage in school experience without holding a WWCC.

Students will not be allowed to commence school experience in any school in Victoria until a Working with Children Check is obtained. The Department of Education has requested that on the application form a student nominates the University as the (or one of the) employers. The University will then be sent a copy of the assessment notice. Because the University needs to assure a school that a student placed at the school has a current Working with Children Check, each student must give their authority to provide the assurance - a student will be required to sign an authority for the University to inform a school that a WWCC has or has not been obtained.

While the University will hold on file documentation relating to the WWCCs obtained by students engaged in school experience, it is each student’s responsibility to ensure that he or she can produce the WWCC card to the school upon request and to keep the WWCC current under the Act.
Students are required to apply for a WWCC through a participating Australia Post outlet (which can be found on the Australia Post website or the Department of Justice website) and provide proof to the faculty that the WWCC has been undertaken.

Should a student fail to obtain a WWCC, practical training in a school will not be provided, and as practical training is a requirement for completion of a teaching degree, the student may be unable to complete the degree. Should such a situation arise, the University will provide advice on options for tertiary study.

It is the responsibility of students undertaking placements outside Victoria to enquire about and, where necessary, to meet any similar legislative or other requirements concerning working with children.

**PROFESSIONAL EXPERIENCE REQUIREMENTS**

Students are required for registration purposes (and for the award of the degree) to have completed over the duration of their course a minimum of 80 days of supervised school experience. Students should ensure they are conversant with the Standards for Graduating Students as required by the Victorian Institute of Teaching. The school experience is organised by the Professional Experience Office and students do not make contact with schools regarding placements under any circumstances. Students are required to comply with the online instructions regarding enrolment/re-enrolment in school experience; failure to enrol/re-enrol jeopardises a student’s school experience placement.

Students should note that it is a requirement of the course that school experience is undertaken in conjunction with their curriculum studies and Education Major studies and during the time tabled dates unless, in exceptional circumstances, alternative arrangements are negotiated and agreed to in writing with the School Experience Office. Students should note that normally any paid or unpaid work undertaken in a school as an unqualified teacher/teacher’s aide will not be recognised for credit as recognised prior learning in supervised school experience for this course. Students may be required to complete the school experience component of the course outside the academic year.

A satisfactory level of teaching competence during supervised school experience is required for award of the degree. An “unsatisfactory” result on any school experience placement will be referred to the Faculty Academic Progress and Discipline Committee.

Graduates of an accredited teaching course should note that teacher registration is required in Victoria and is administered by the Victorian Institute of Teaching under the Education and Training Reform Act 2006 (Vic.). Prospective students should acquaint themselves with the requirements for registration in Victoria or in any other relevant location. These requirements include the ability to satisfy the Standards for Graduating Students (available at: vit.vic.edu.au)

**PROFESSIONAL EXPERIENCE ENROLMENT**

Students need to carefully follow the instructions correctly when enrolling or re-enrolling online in school experience units. Failure to enrol or re-enrol correctly jeopardises a student’s school experience placement and this could lead to a delay in the award of the degree. Students must follow Faculty rules in relation to the number of days of school experience to be completed for each placement as per the Professional Experience Handbook (available from the campus of enrolment) which includes the published school experience timetable. Students should note that a ‘day’ constitutes a whole school day (not part thereof).

Students should obtain a copy of the Professional Experience Handbook each year from the Professional Experience Office (also available at deakin.edu.au/arts-ed/education/schoolexp). Information contained in the Handbook is updated annually and is a summary of Faculty rules in relation to school experience.
SCHEDULE OF SCHOOL EXPERIENCE UNITS

Bachelor of Physical Education

EEY201 Secondary School Experience 2A - 10 days
EEY202 Secondary School Experience 2B - 10 days
EEY301 Secondary School Experience 3A - 10 days
EEY302 Secondary School Experience 3B - 10 days
EEY401 Secondary School Experience 4A - 10 days
EEY402 Secondary School Experience 4B - 15 day block
EEY403 Secondary School Experience 4C - 15 day block
Bachelor of Health and Physical Education

Year 2015 course information
Award granted Bachelor of Health and Physical Education
Campus Offered at Burwood (Melbourne), Waurn Ponds (Geelong)
Cloud (online) No
Duration 4 years full-time or part-time equivalent
CRICOS course code 073714F
Deakin course code E377

Note: Dance and Drama discipline sequences are offered Burwood (Melbourne) only.

COURSE OVERVIEW
Deakin’s Bachelor of Health and Physical Education prepares you for a career in health and physical education teaching in upper primary and secondary schools. The course provides theory and practice in the study of education, discipline studies, curriculum studies and in the specialised teaching methods of health and physical education. In addition, you will study a second teaching method of your choice from a selected range of discipline studies offered by the Faculty of Science, Engineering and Built Environment or the Faculty of Arts and Education.

You will participate in a highly rewarding professional experience program spending at least 80 days working in schools, with children and alongside experienced teachers.

PROFESSIONAL RECOGNITION
This initial teacher program has been approved by the Victorian Institute of Teaching for the purposes of teacher registration in Victoria. Graduate intending to apply for registration in Victoria should carefully check all requirements relating to this process specified here.

CONTACT HOURS
For each unit of study students are expected to participate in at least three hours of formal contact each week of trimester. A minimum of six hours of study time in addition to the formal contact is also expected for each unit each week.

COURSE RULES
To qualify for the award of Bachelor of Health and Physical Education, students must complete 32 credit points of units comprising:

- 26 core units (which include discipline study and curriculum study units for the Physical Education and Health teaching method areas)
- HSE010 Exercise and Sport Laboratory Safety (0 credit point compulsory unit; this safety training must be completed before classes commence)
- 4 credit points of discipline study units in a third teaching method area
- 2 credit points of curriculum study units in the third teaching method area

Students must additionally complete an Emergency First Aid Certificate (Level 2) and AUSTSWIM qualifications prior to graduation.

For available third teaching method areas see below.

This course includes 80 days of supervised professional experience.
COURSE STRUCTURE

Year 1
HSE010 Exercise and Sport Laboratory Safety (0 credit points)
EPP101 Teacher-Learner Identity
EPP102 Learning-Teaching Communities
EEH101 Health and Physical Education Studies
EEH102 The Art and Science of Movement
HBS109 Human Structure and Function
HSE102 Functional Human Anatomy
2 credit points of discipline study units in third teaching method area

Year 2
EPP203 Professional Experience in Health and Physical Education: Curriculum Study A
EEH201 Health and Physical Education: Curriculum Study B
HSE201 Exercise Physiology
HSE202 Biomechanics
HSE203 Exercise Behaviour
HSE204 Motor Learning and Development
2 credit points of discipline study units in third teaching method area

Year 3
EPP304 Ways of Knowing Children and Adolescents
EEH315 Teaching Sexuality Education in the Middle Years
HSE314 Applied Sports Science 2
EEH405 Senior Physical Education: Curriculum Study
HSN201 Principles of Nutrition (last offered Trimester 1 2015)
Or
HSN101 Foundations of Food, Nutrition and Health
HSE311 Applied Sports Science 1
2 credit points of curriculum study units in third teaching method area

Year 4
EPP305 Policy, Schooling and Society
EEH455 Approaches to Teaching Health and Physical Education
EXC425 Literacy and Numeracy Across the Curriculum
HSE301 Principles of Exercise Prescription
EPP406 Professional Identity and Curriculum Work
EEH401 Professional Issues in Health and Physical Education
EEH404 Health: a Family and Community Focus
ESH403 Senior Health and Human Development: Curriculum Study
### COURSE MAP

<table>
<thead>
<tr>
<th>Teaching method area</th>
<th>Discipline studies units</th>
<th>Curriculum studies units</th>
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<tr>
<td><strong>Science (Senior Secondary) in specialist science area Biology</strong></td>
<td>SLE010 (0 credit point unit) SLE111 Plus 3 credit points of units from one of: Animal Biology Cell Biology Human Biology Plant Biology Natural History</td>
<td>ESS444 ESS467</td>
</tr>
<tr>
<td><strong>Science (Senior Secondary) in specialist science area Chemistry</strong></td>
<td>SLE010 (0 credit point unit) SLE155 Plus 3 credit points of units from one of: Chemistry (Geelong only) Chemistry and Materials Science (Burwood only)</td>
<td>ESS444 ESJ460</td>
</tr>
<tr>
<td><strong>Dance</strong></td>
<td>Dance (Burwood only)</td>
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</tr>
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<td>Drama (Burwood only)</td>
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</tr>
<tr>
<td><strong>English</strong></td>
<td>Children’s Literature Literary Studies</td>
<td>ECL461 ECL462</td>
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<td>History</td>
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<tr>
<td><strong>Mathematics</strong></td>
<td>Mathematical Modelling</td>
<td>ESM424 ESM425</td>
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</tbody>
</table>

### PROFESSIONAL EXPERIENCE REQUIREMENTS

Students are required for registration purposes (and for the award of the degree) to have completed over the duration of their course a minimum of 80 days of supervised school experience. Students are asked to ensure they are conversant with the Standards for Graduating Students as required by the Victorian Institute of Teaching. The school-based experience is organised by the Faculty of Arts and Education Professional Experience Office in consultation with schools. Students are advised that (normally) any paid or unpaid work undertaken in a school as an unqualified teacher/teacher’s aide will not be recognised for credit in the course. A satisfactory level of teaching competence during supervised school experience is required for award of the degree. An “unsatisfactory” result on any school experience placement will be referred to the Faculty Academic Progress and Discipline Committee.

Graduates of an accredited teaching course are advised that teacher registration is required in Victoria and is administered by the Victorian Institute of Teaching under the Education and Training Reform Act 2006 (Vic.). Teacher registration includes the ability to satisfy the Standards for Graduating Students (available at: vit.vic.edu.au).

The Professional Experience Handbook is available at http://www.deakin.edu.au/education/students/professional-experience

Information contained in the Handbook is updated annually and is a summary of Faculty rules in relation to school experience.
Bachelor of Early Childhood Education

Year 2015 course information
Award granted Bachelor of Early Childhood Education
Campus Offered at Burwood (Melbourne) and by community based delivery through Waurn Ponds (Geelong) and Warrnambool
Cloud (online) No
Duration 2 years full-time or part-time equivalent
CRICOS course code 059768J
Deakin course code E420

Course version for continuing students only.

COURSE OVERVIEW
The Bachelor of Early Childhood Education covers the education requirements of young children from birth to five year-olds and will qualify you as a teacher in childcare centres, kindergartens and early learning centres.

As Australia is on the cusp of significant growth in the early childhood education sector, this course has been developed as a new teacher education program to address the potential shortage of four year trained kindergarten and childcare centre teachers.

Deakin’s focus on experiential learning in workplace settings and communities is very different from most early childhood teacher education courses. Up to half of all the teaching and learning activities of this course are undertaken in the real context, giving you the opportunity to meld theory and practice and to become a fully prepared early childhood educator. The course was prepared in consultation with practitioners, parents and early childhood professionals, and course content and delivery draws on the expertise and experience of these groups.

The Australia-wide standard for early childhood education teachers is now four years of tertiary study. As a graduate of this course you will be eligible for employment as an early childhood teacher working with young children as required by the registering body.

This two year course follows on from studies undertaken at TAFE, such as a two year Diploma of Children’s Services. It is available to qualified early childhood staff and kindergarten teachers seeking to extend their studies and upgrade their qualifications to the four-year degree level.

The Bachelor of Early Childhood Education enables you to complete the course requirements of 20 credit points of study in a minimum of two years of full-time study (or part-time equivalent), inclusive of professional experience.

The course content covers all areas of program preparation, professional understandings and the experience and skills required of early childhood educators. As a course requirement, level 3 students will complete a minimum of 45 days of supervised professional experience in a range of early childhood settings.

The program is offered in two experience-based pathways: a rural, community-based program offered through Waurn Ponds (Geelong) and Warrnambool, and a campus, city-based program offered through Burwood (Melbourne). In some instances, you will be able to combine employment with your studies.

Students enrolled in the rural program are required to attend intensives throughout the course. There will be approximately one intensive held every six weeks. In addition, in level 3 you will be placed in early childhood settings (including kindergartens, long day care centres) for supervised professional experience for a minimum of two days per week.
The city program will have the same features as the rural program, including supervised professional experience in city kindergartens and childcare centres. The city program will be suitable for domestic and international students living in the Melbourne area.

PROFESSIONAL RECOGNITION
Graduates of the course will be eligible for employment as kindergarten and childcare centre teachers. The course has been accredited by the Victorian Department of Education and Early Childhood Development upon recommendation from the Victorian branch of Early Childhood Australia.

INTERNATIONAL STUDENTS
Applicants who are intending to apply for registration with the Victorian Institute of Teaching (VIT) will be required to demonstrate an IELTS of an average band score of 7.5 across all four skill areas where there is no score below 7 in any of the four skills areas and a score of no less than 8 in speaking and listening. Further information

COURSE RULES
The degree requires students to complete 20 credit points over the equivalent of two years of full-time study, inclusive of the minimum 45 days of supervised professional experience.

The course comprises 10 credit points of study at 3rd level and 10 credit points of study at 4th level. Studies include units in language and literacy and mathematics, children’s social, physical and behavioural development, management, program issues in early childhood settings and professional leadership and advocacy.

COURSE STRUCTURE

Level 3
- ECE301 Understanding Early Childhood Education and Learning Environments
- ECE302 Children’s Mathematical Development
- ECE303 Children as Individuals
- ECP331 Professional Experience 3A
- ECP332 Professional Experience 3B - no longer available for enrolment
- ECE307 Program Planning and Evaluation
- ECE308 Young Children’s Movement and Music
- ECE309 Critical Issues in Safety and Child Protection
- ECP333 Professional Experience 3C
- ECP334 Professional Experience 3D - no longer available for enrolment
- ECE310 Transition Case Study
- ECE410 Valuing Experience: Early Childhood Management and Leadership
  Or
- ECE411 Valuing Experience: Professional Advocacy

Notes:
(i) Students need to enrol in and complete ECE310 Transition Case Study in Trimester 3 only, to graduate. Full-time students complete ECE310 at the end of level 3. Part-time students can choose to complete ECE310 in the middle of level 3 or at the end of level 3.
(ii) ECE410 Valuing Experience: Early Childhood Management and Leadership and ECE411 Valuing Experience: Professional Advocacy are work experience in industry units. They are available for enrolment in Trimesters 1, 2, and 3 after completion of ALL level 3 units. ECE410 and ECE411 are not to be enrolled in concurrently.

Level 4
- ECE400 Cultural Perspectives Through Dance
- ECE401 Advanced Management of Young Children’s Behaviour
- ECE402 Promoting Science and Environmental Awareness
- ECE403 Developing Partnerships
ECE410 Valuing Experience: Early Childhood Management and Leadership
Or
ECE411 Valuing Experience: Professional Advocacy
ECE405 Inquiry Into Social and Cultural Development
ECE406 Research On Organisation of Early Childhood Settings
ECE407 Child, Family and Community Health and Physical Development
ESE499 Independent Project
ECE410 Valuing Experience: Early Childhood Management and Leadership
Or
ECE411 Valuing Experience: Professional Advocacy

Notes:
(i) ECE406 and ESE499 are Wholly Cloud (online) units for this course (E420).
(ii) All units are 1 credit point value unless noted otherwise:
ECP331, ECP332, ECP333, ECP334 are 0.25 credit point units.
ECE301, ECE303, ECE307, ECE309 are 0.75 credit point units.
ECE310 is a 2 credit point unit.
(iii) ECE410 Valuing Experience: Early Childhood Management and Leadership and ECE411 Valuing
Experience: Professional Advocacy are work experience in industry units. They are available for enrolment in
Trimesters 1, 2, and Trimester 3, ECE410 and ECE411 are not to be enrolled in concurrently.

Bachelor of Early Education (Honours) Units – Refer to E421 Bachelor of Early Childhood Education (Honours)
course. Students complete an alternative Level 4 course structure that includes the following research units.

EXR481 Education Research Methodology
EXR491 Designing and Developing a Research Project
EXR498 Minor Thesis Part A
EXR499 Minor Thesis Part B

EARLY CHILDHOOD PROFESSIONAL EXPERIENCE REQUIREMENTS

The course includes a minimum of 45 days of supervised professional experience. Forty-five days to be
completed over two trimesters in Level three. 20 days to be undertaken in a long day care setting, working
with 0-2 year old children. The remaining 25 days to be spent in a 3-5 year old kindergarten setting. Refer
to the Faculty Professional Experience website for further details: http://www.deakin.edu.au/arts-ed/
education/schoolexp/documentation.php

Professional experience comprises two blocks of 5 days. One scheduled at the beginning of the placement
to allow students to familiarise themselves with the children and the environment in which their placement
takes place, and the other near the end of the placement when students take full responsibility for the
remaining of the program. Between the two blocks, students undertake two days a week placement to build
up their experience.

Successful completion of this professional experience is required for progression to a 4th year of study.

Some of this experience may take place in special settings where pre-school children undertake educational
programs (e.g. museums, hospitals, special development centres). A strength of the course for graduates is
this wider conception of community and family learning contexts.

In level four, students undertake two valuing experience units where they have the opportunity to choose
to work in settings that will further their knowledge in management, leadership and advocacy. These
experiences are tailored to the students’ needs and interests.
WORKING WITH CHILDREN CHECK

The Working with Children Act 2005 (Vic.) requires a person who engages in child-related work, as defined in the Act, to obtain an assessment notice under the Act, known as a Working with Children Check (WWCC). The Act is administered by the Department of Justice: justice.vic.gov.au

Professional experience placements in early childhood settings in the course of a university degree are “child-related work”. Under the Working with Children Act 2005 (Vic.), administered by the Department of Justice, a student teacher must obtain a Working with Children Check (WWCC) before commencing professional experience placements. The WWCC must remain current throughout the course. It is an offence under the Act to engage in professional experience without holding a WWCC.

While the University will hold on file documentation relating to the WWCCs obtained by students engaged in professional experience, it is each student’s responsibility to ensure that he or she can produce the WWCC card to the early childhood setting upon request and to keep the WWCC current under the Act.

Students are required to apply for a WWCC through a participating Australia Post outlet (which can be found on the Australia Post website or the Department of Justice website) and provide proof to the faculty that the WWCC has been undertaken.

Should a student fail to obtain a WWCC, practical training in an early childhood organisation will not be provided, and as practical training is a requirement for completion of a teaching degree, the student may be unable to complete the degree. Should such a situation arise, the University will provide advice on options for tertiary study.

It is the responsibility of students undertaking placements outside Victoria to enquire about and, where necessary, to meet any similar legislative or other requirements concerning working with children.

PROFESSIONAL EXPERIENCE REQUIREMENTS

Students are required for registration purposes (and for the award of the degree) to have completed a minimum of 45 days of professional experience over the duration of their course. Professional experience placements are organised by the Professional Experience Office. Students should note that normally any paid or unpaid work undertaken in an early childhood organisation as an unqualified teacher/teacher’s aide will not be considered for credit by recognition of prior learning (RPL) in supervised professional experience for this course. Students may be required to complete the professional experience component of the course outside the academic year. A satisfactory level of competence during supervised professional experience is required for award of the degree. An “unsatisfactory” result on any professional experience placement will be referred to the Faculty Academic Progress and Discipline Committee.

PROFESSIONAL EXPERIENCE ENROLMENT

Students must follow Faculty rules in relation to the number of days of professional experience to be completed for each placement as per the Professional Experience Handbook (available from the campus of enrolment) which includes the published professional experience timetable. Students should note that a ‘day’ constitutes a whole day (not part thereof).

SCHEDULE OF PROFESSIONAL EXPERIENCE AND WORK EXPERIENCE IN INDUSTRY UNITS

Bachelor of Early Childhood Education

The course includes a minimum of 45 days of professional experience, and some credit for prior learning may be given for prior supervised professional experience days. Credit for prior learning must be applied for and granted via formal Faculty processes, in the absence of which, students will be placed for professional experience as per the timetable and course requirements.
Level 3
ECP331  Professional Experience 3A
ECP332  Professional Experience 3B - no longer available for enrolment
ECP333  Professional Experience 3C
ECP334  Professional Experience 3D - no longer available for enrolment

Level 4
ECE410  Valuing Experience: Early Childhood Management and Leadership
Or
ECE411  Valuing Experience: Professional Advocacy

Note: ECE410 Valuing Experience: Early Childhood Management and Leadership and ECE411 Valuing Experience: Professional Advocacy are work experience in industry units. They are available for enrolment in Trimesters 1, 2, and Trimester 3 (year round). ECE410 and ECE411 are not to be enrolled in concurrently.

Students are assessed on an Ungraded Pass(UP)/Fail(N) basis. Students will receive a fail grade for unsatisfactory performance, professional experience days commenced but not completed or if no contact is made with Professional Experience Office for placement.
Bachelor of Early Childhood Education (Honours)

Year 2015 course information
Award granted Bachelor of Early Childhood Education (Honours)
Campus Offered at Burwood (Melbourne) and by community based delivery through Waurn Ponds (Geelong) and Warrnambool
Cloud (online) No
Duration 2 years full-time or part-time equivalent
Deakin course code E421

Course version for continuing students only.

COURSE OVERVIEW
This course is a Type A Honours year available to graduates of 3-year bachelor degrees in early childhood including the BECE [E420 course] students who have GPAs of 70% or above in level three.

Students will undertake 10 credit points of study in their Honours year, which will include: writing a research proposal; undertaking coursework units of their choice from the level four [BECE E420 course] that supports their research topic; exploring differing research methodology; completing a literature review and ethics clearance; undertaking research in an early childhood setting; and writing a 4-credit point Thesis.

PROFESSIONAL RECOGNITION
Graduates of the course will be eligible for employment as kindergarten and childcare centre teachers. The course has been accredited by the Victorian Department of Education and Early Childhood Development upon recommendation from the Victorian branch of Early Childhood Australia.

COURSE STRUCTURE
Two units selected to suit the proposed topic area, chosen from:

- ECE400 Cultural Perspectives Through Dance
- ECE401 Advanced Management of Young Children’s Behaviour
- ECE402 Promoting Science and Environmental Awareness
- ECE403 Developing Partnerships
- ECE410 Valuing Experience: Early Childhood Management and Leadership
- ECE411 Valuing Experience: Professional Advocacy
- EXR481 Education Research Methodology (Final year of offer 2015. Select EDX481 from 2016)
- EXR491 Designing and Developing a Research Project (Final year of offer 2015. Select EDX491 from 2016)
- ECE410 Valuing Experience: Early Childhood Management and Leadership
- ECE411 Valuing Experience: Professional Advocacy
- EXR499 Minor Thesis Part B (Final year of offer 2015. Select EDX499 from 2016)
- ECE410 Valuing Experience: Early Childhood Management and Leadership
- ECE411 Valuing Experience: Professional Advocacy
Notes:

(i) All units have a 1-credit-point value unless otherwise indicated: EXR498 and EXR499 are 2-credit-point units.
(ii) ECE410 Valuing Experience: Early Childhood Management and Leadership and ECE411 Valuing Experience: Professional Advocacy are work experience in industry units. They are available for enrolment in Trimesters 1, Trimester 2, and Trimester 3 (level round), and ECE410, and ECE411 are not to be enrolled in concurrently.
(iii) EXR491, EXR498 and EXR499 are individually supervised units. Regular contact with the supervising lecturer is required.

WORKING WITH CHILDREN CHECK

The Working with Children Act 2005 (Vic.) requires a person who engages in child-related work, as defined in the Act, to obtain an assessment notice under the Act, known as a Working with Children Check (WWCC). The Act is administered by the Department of Justice: justice.vic.gov.au

Professional experience placements in early childhood settings in the course of a university degree are “child-related work”. Under the Working with Children Act 2005 (Vic.), administered by the Department of Justice, a student teacher must obtain a Working with Children Check (WWCC) before commencing professional experience placements. The WWCC must remain current throughout the course. It is an offence under the Act to engage in professional experience without holding a WWCC.

While the University will hold on file documentation relating to the WWCCs obtained by students engaged in professional experience, it is each student’s responsibility to ensure that he or she can produce the WWCC card to the early childhood settings upon request and to keep the WWCC current under the Act.

Students are required to apply for a WWCC through a participating Australia Post outlet (which can be found on the Australia Post website or the Department of Justice website) and provide proof to the faculty that the WWCC has been undertaken.

Should a student fail to obtain a WWCC, practical training in an early childhood organisation will not be provided, and as practical training is a requirement for completion of a teaching degree, the student may be unable to complete the degree. Should such a situation arise, the University will provide advice on options for tertiary study.

It is the responsibility of students undertaking placements outside Victoria to enquire about and, where necessary, to meet any similar legislative or other requirements concerning working with children.
Degree: Bachelor of Early Childhood Education (Honours)

**Year**
2015 course information

**Award granted**
Bachelor of Early Childhood Education (Honours)

**Campus**
Offered at Burwood (Melbourne)

**Cloud (online)**
No

**Duration**
1 year full-time or part-time equivalent

**CRICOS course code**
077760A

**Deakin course code**
E430

**COURSE OVERVIEW**
The Bachelor of Early Childhood Education (Honours) offers an opportunity for selected students, who have demonstrated academic merit and an ability to work independently, to undertake a year of honours study beyond the Bachelor of Early Childhood Education (or equivalent).

The honours year is a research-focused course, which extends the completed research work of the Bachelor of Early Childhood Education (or equivalent), and enables students to undertake research training that will equip them to plan, implement and evaluate a rigorous research study at honours level. Students will be able to undertake a substantial and original research project, whilst being under the supervision of an academic with a proven research record. Students will also develop skills and knowledge to identify contemporary issues in early childhood education and care. The honours research units are sequential and specifically designed to enable students to extend their research ability and understanding in the early childhood context, through the advanced research methodology units, literature review critiques, and in the development and presentation of a minor thesis.

**PROFESSIONAL RECOGNITION**
Australian Children’s Education and Care Quality Authority (ACECQA)

**COURSE RULES**
To qualify for the Bachelor of Early Childhood Education (Honours) a student must complete 8 credit points of core units.

**COURSE STRUCTURE**

**CORE UNITS**
- **EXR478** Theory in Education Research (Final year of offer 2015. Select EDX478 from 2016)
- **EXR479** Independent Reading Study (Final year of offer 2015. Select EDX479 from 2016)
- **EXR481** Education Research Methodology (Final year of offer 2015. Select EDX481 from 2016)
- **EXR491** Designing and Developing a Research Project (Final year of offer 2015. Select EDX491 from 2016)
- **EXR498** Minor Thesis Part A (2 credit points) (Final year of offer 2015. Select EDX498 from 2016)
- **EXR499** Minor Thesis Part B (2 credit points) (Final year of offer 2015. Select EDX499 from 2016)

*Note: EXR481, EXR491, EXR498, EXR499 are flexible study mode units.*
Graduate Certificate of Education

Year 2015 course information
Award granted Graduate Certificate of Education
Campus Offered at Burwood (Melbourne)
Cloud (online) Yes
Duration 1 year part time
Deakin course code E500

new course version commencing 2015

COURSE OVERVIEW
The Graduate Certificate of Education is designed for teachers and other professionals to undertake a focussed short-term study program and to gain credit for it. The course aims to provide students with a high quality program linked to their professional and career development needs in areas that are of priority for schools and systems.

This course is highly flexible, allowing students to choose from across the wide range of units on offer to build the skills and knowledge that individual students particularly need.

COURSE RULES
To be awarded a Graduate Certificate of Education, students must successfully complete 4 credit points of core units as detailed below.

COURSE STRUCTURE
EXE721 Assessment and Learning
EXE723 Curriculum and Assessment Design
EXE735 Evaluation: Improvement and Accountability
EXE736 Knowledge, Learning and Learners
Graduate Certificate of Applied Learning and Teaching

Year 2015 course information
Award granted Graduate Certificate of Applied Learning and Teaching
Campus This course is offered in Cloud (online) mode. Please note students will be required to attend intensives on campus at Waurn Ponds.
Duration 0.5 year full-time or part-time equivalent
Deakin course code E530

New course commencing 2015.

COURSE OVERVIEW
The Graduate Certificate of Applied Learning and Teaching provides an opportunity for students to try the core units that also apply to the Masters course. Students can then elect to leave with the Graduate Certificate or pathway into the Masters course.

The Graduate Certificate also provides an exit qualification for Master students who elect to leave the course.

TEACHING METHODS
Students receive instructional materials through CloudDeakin and website links and some print materials interaction with lecturers is provided through use of CloudDeakin, email and telephone.

COURSE RULES
To qualify for a Graduate Certificate of Applied Learning and Teaching, students will be required to complete a minimum of 4 credit points of core units

COURSE STRUCTURE
ECN704 Applied Learning: Theories and Practice
ECN725 Teaching Strategies for Vocational Pathways
EXR782 Research Design, Development and Method in Education (Final year of offer 2015. Select EDX701 from 2016)
EXR783 Independent Research Project for Professional Practice (Final year of offer 2015. Select EDX707 from 2016)
Graduate Certificate of Education (Teaching English to Speakers of other Languages)

Year: 2015 course information
Award granted: Graduate Certificate of Education (Teaching English to Speakers of other Languages)
Campus: Cloud (online)
No
Duration: 1 year part-time
Deakin course code: E552

This is an exit only course.

COURSE OVERVIEW
The Graduate Certificate of Education is designed to allow teachers to undertake focused short-term study programs and to gain credit for them. The courses aim to provide teachers with high quality programs linked to their professional and career development needs in areas that are of priority for schools and systems.

This course is designed to meet the needs of teachers working in all sectors of the TESOL field in Australia and overseas. It is designed to provide a sound understanding of key principles and current innovative practice in English language teaching around the world and is also suitable for qualified teachers who are newcomers to TESOL. Applicants who wish to teach ESL in government schools in Victoria must meet specific content and practical teaching requirements in the Graduate Certificate of Education (GCertEd) in the related specialist field, as well as having a recognised teaching qualification that permits them to be employed as a teacher in Victoria. A number of adult ESL settings and programs may also require this level of qualification for employment purposes.

Applicants without a recognised teaching qualification who are working in the field of adult education or in overseas countries must undertake the Master of TESOL E780 course.

PROFESSIONAL RECOGNITION
Endorsed by Victorian Institute of Teaching (VIT) for specialist teaching.

INTERNATIONAL STUDENTS AND PERMANENT RESIDENTS
Graduates of this course who are intending to apply for registration with the Victorian Institute of Teaching (VIT) will be required to demonstrate an IELTS of an average band score of 7.5 across all four skill areas where there is no score below 7 in any of the four skills areas and a score of no less than 8 in speaking and listening. You are advised to read the VIT’s Qualification for Teachers Registration policy carefully which is available at: Further information

TEACHING METHODS
Students receive instructional materials through CloudDeakin, CD-ROM and website links. Interaction with lecturers is provided through use of CloudDeakin, email and telephone links.

Optional weekend study schools may also be available for some units.

Campus based TESOL units are delivered through face to face teaching in scheduled classes at Burwood (Melbourne).
ARTICULATION TO MASTERS COURSE

The Graduate Certificate allows fast tracking into a related masters degree. Up to 4 credit points may be granted for a completed graduate certificate taken as a fifth year of tertiary study, toward a masters degree. Direct entry to masters may be offered for a graduate certificate taken as a fourth year of tertiary study if completed at credit level or higher.

Graduate Certificates may be undertaken as an entry point for some courses and appellations or as an exit point after satisfactory completion of at least 4 credit points of study.

SPECIALIST AND GENERIC UNITS

Courses are constructed from a mix of generic and specialist units. Generic units address issues related to the whole field of education, while specialist units address issues focused on a specific area.

Students who wish to have an award with appellation undertake a specified number of specialist units.

COURSE RULES

Students commencing prior to Trimester 2 2012:
Refer to 2012 Handbook course entry for Course Rules.

Students commencing from Trimester 2 2012:
The course requires the completion of 4 credit points comprising four core units.

COURSE STRUCTURE

Students commencing prior to Trimester 2 2012:
Refer to 2012 Handbook course entry for course structure.

Students commencing from Trimester 2 2012:

CORE UNITS

ECL751 Pedagogy in the Globalised Language Classroom
ECL752 Innovation in Language Curriculum
ECL753 Linguistics for Language Teaching
ECL755 Professional Practice in TESOL or LOTE

Note: ECL755 Professional Practice in TESOL incorporates a practicum of 22 days of supervised teaching practice in TESOL for those applicants who wish to meet Victorian Institute of Teaching requirements. The type of practicum undertaken and the number of days satisfactorily completed will be identified on the student’s transcript.

PROFESSIONAL EXPERIENCE REQUIREMENTS - WORKING WITH CHILDREN CHECK (WWCC)

Students who intend to undertake practicum in Victorian schools are required to complete a WWCC unless a copy of Victorian teacher registration is provided. Students requiring a WWCC should contact the Professional Experience coordinator email: Ian.Trend@deakin.edu.au
Graduate Certificate of Education (Teaching Languages other than English)

Year          2015 course information
Award granted Graduate Certificate of Education (Teaching Languages other than English)
Duration      0.5 year full-time or part-time equivalent
Deakin course code E554

COURSE OVERVIEW
The Graduate Certificate of Education (Teaching Languages Other Than English) aims to meet the professional learning needs of educators who require a substantive, postgraduate program of study in the field of Teaching Languages Other Than English (TLOTE), but do not wish to complete a full Master of Education level of study. This course aims to provide teachers with a high quality program linked to their professional and career development needs in areas that are of priority for schools.

This course is designed to meet the needs of teachers working in all sectors of the TLOTE field in Australia and overseas. It is designed to provide a sound understanding of key principles and current innovative practice in Languages other than English language teaching around the world and is suitable for qualified teachers who may or may not already be teaching in the TLOTE area.

PROFESSIONAL RECOGNITION
Endorsed by Victorian Institute of Teaching (VIT) for meeting the Specialist Area Guidelines for LOTE, for already qualified teachers.

INTERNATIONAL STUDENTS AND PERMANENT RESIDENTS
Graduates of this course who are intending to apply for registration with the Victorian Institute of Teaching (VIT) will be required to demonstrate an IELTS of an average band score of 7.5 across all four skill areas where there is no score below 7 in any of the four skill areas and a score of no less than 8 in speaking and listening. You are advised to read the VIT’s Qualification for Teachers Registration policy carefully which is available at: Further information

TEACHING METHODS
Students receive instructional materials offered through CloudDeakin and website links. Interaction with lecturers and classmates is also provided through use of CloudDeakin, email and telephone links. Campus based TLOTE units are delivered through face to face teaching in scheduled classes at Burwood (Melbourne).

ARTICULATION
This course is an exit course from Master of Education (TLOTE) – E754, and provides an early exit option for students in E754. Refer to entrance requirements for E754.

COURSE RULES
Students are required to successfully complete 4 credit points of study. Four units are taken from a combination of generic and specialist units chosen in consultation with the course director.
COURSE STRUCTURE

CORE UNITS
ECL751  Pedagogy in the Globalised Language Classroom
or
ECL752  Innovation in Language Curriculum
and
ECL777  Bilingualism and the Principles and Practices of Language Education
ECL755  Professional Practice in TESOL or LOTE
ECL753  Linguistics for Language Teaching

Note: ECL755 incorporates a practicum of 22 days of supervised teaching practice in LOTE, for those applicants who wish to meet Victorian Institute of Teaching requirements.

The type of practicum undertaken and the number of days satisfactorily completed will be identified on the student’s transcript.
Graduate Certificate of Educational Business Leadership

Year 2015 course information
Award granted Graduate Certificate of Educational Business Leadership
Campus This course is only offered in Cloud (online) mode
Cloud (online) Yes
Duration 1 year part time
Deakin course code E556

New course commencing 2015

COURSE OVERVIEW
The Graduate Certificate of Educational Business Leadership will be an applied course, grounded in contemporary practices and current issues in education policy, educational institutions and education work. It will provide students with a comprehensive understanding of the essential components of business requirements in educational leadership.

COURSE RULES
To be awarded a Graduate Certificate of Educational Business Leadership, a student must successfully complete 4 credit points of core units as detailed below.

COURSE STRUCTURE
ELT702 Leading Strategy and Change in Education
ELT703 Understanding Funding and Finance for Educational Outcomes
ELT700 Education Business Planning and Capacity Building
ELT701 Governance in Education
Graduate Certificate of Higher Education

Year 2015 course information
Award granted Graduate Certificate of Higher Education
Campus Cloud (online)
Deakin course code E570

Pipelining course from Trimester 2 2014. Students commencing from Trimester 2 2014 to select E575 Graduate Certificate of Higher Education Learning and Teaching.

COURSE OVERVIEW
The Graduate Certificate of Higher Education is designed to meet the requirements for credentialing tertiary teaching for academic staff. Such qualifications are becoming increasingly valued across the higher education sector, both in Australia and internationally.

The course is suitable for all academics teaching undergraduate or postgraduate students, in research supervision, and in the leadership or management of higher education. It caters for graduate students, tertiary teachers, adult educators, and professional staff engaged in supporting teaching and learning programs or delivering professional development programs.

The course is designed to develop your understanding of issues, research findings, and knowledge related to a range of tertiary teaching and learning contexts. Relevant policies, procedures and practices will be used to further your knowledge of quality teaching and learning as well as approaches and strategies to curriculum design, assessment, and the scholarship and leadership of teaching.

ARTICULATION TO MASTERS COURSE
The Graduate Certificate may articulate with either a Master of Education or Master of Professional Education and Training depending on applicant’s qualifications.

TEACHING METHODS
This course will be offered via Cloud (online) mode. Some face-to-face seminars will be available. Instruction will be provided through CloudDeakin, multimedia resources and recommended texts and readings.

COURSE RULES
In keeping with University regulations, in order to be eligible for the award, students must successfully complete half of the units at Deakin University. If students are awarded 3 units of credit transfer and recognition, they may choose one of two options:

• to complete one unit and be awarded a certificate of completion for the unit; or
• to refuse one unit of credit transfer and recognition, successfully complete two units, and so be eligible for the Graduate Certificate of Higher Education award.

COURSE STRUCTURE
For students enrolling from 2008 only.
The course comprises one compulsory core unit and three elective units taken by coursework only or one of the coursework with research paper pathways.
Coursework units only pathway

**COMPULSORY CORE UNIT**

EEE730  Contextualising Learning and Teaching in Higher Education (Formerly EEE710)

and

**THREE ELECTIVE UNITS FROM:**

EEE712  The Strategic Academic (Final year of offer 2015)
EEE714  The Scholarship of Teaching (No longer available for enrolment)
EEE732  HDR Supervision (Formerly EEE715)
EEE716  Specialist Studies in Tertiary Teaching and Learning (Final year of offer 2013.)
EEE717  The Student Experience in Higher Education (Final year of offer 2015)

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One research unit pathway

**COMPULSORY CORE UNIT**

EEE730  Contextualising Learning and Teaching in Higher Education (Formerly EEE710)

and

EEE714  The Scholarship of Teaching (No longer available for enrolment)

and

**ONE RESEARCH UNIT**

EEE718  Research Paper - Scholarship of Teaching A (Final year of offer 2015)

and

**ONE ELECTIVE UNIT FROM:**

EEE712  The Strategic Academic (Final year of offer 2015)
EEE732  HDR Supervision (Formerly EEE715)
EEE716  Specialist Studies in Tertiary Teaching and Learning (Final year of offer 2013.)
EEE717  The Student Experience in Higher Education (Final year of offer 2015)

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Two research units pathway

**COMPULSORY CORE UNIT**

EEE730  Contextualising Learning and Teaching in Higher Education (Formerly EEE710)

and

EEE714  The Scholarship of Teaching (No longer available for enrolment)

and

**TWO RESEARCH UNITS**

EEE718  Research Paper - Scholarship of Teaching A (Final year of offer 2015)
EEE719  Research Paper - Scholarship of Teaching B (Final year of offer 2015)

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**Note:**

(i) EEE730 students are required to attend a 2 day residential.

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**COURSE STRUCTURE**

*For students who commenced prior to 2008.*

The course comprises four units of study selected from:

EEE730  Contextualising Learning and Teaching in Higher Education (Formerly EEE710)
EEE712  The Strategic Academic (Final year of offer 2015)
EEE716  Specialist Studies in Tertiary Teaching and Learning (Final year of offer 2013.)
EEE717  The Student Experience in Higher Education (Final year of offer 2015)
EEE730  Contextualising Learning and Teaching in Higher Education (Formerly EEE710)
EEE714  The Scholarship of Teaching (No longer available for enrolment)
EEE732  HDR Supervision (Formerly EEE715)
Notes:
(i) EEE730 students are required to attend a 2 day residential.
(ii) Continuing students who have completed EEE711 or EEE713 may enrol in EEE730 (Formerly EEE710). Continuing students who have completed both EEE711 and EEE713 are ineligible to enrol in EEE730 (Formerly EEE710).
Graduate Certificate of Higher Education
Learning and Teaching

Year 2015 course information
Award granted Graduate Certificate of Higher Education Learning and Teaching
Campus This course is only offered in Cloud (online) mode
Cloud (online) Yes
Duration 1 year part-time
Deakin course code E575

This course replaces the Graduate Certificate of Higher Education (E570) from Trimester 2 2014.

COURSE OVERVIEW
The Graduate Certificate of Higher Education Learning and Teaching is designed to meet the requirements for credentialing tertiary teaching for academic staff. Such qualifications are becoming increasingly valued across the higher education sector, both in Australia and internationally.

The course is suitable for all academics teaching undergraduate or postgraduate students, in research supervision, and in the leadership or management of higher education. It caters for graduate students, tertiary teachers, adult educators, and professional staff engaged in supporting teaching and learning programs or delivering professional development programs.

The course is designed to develop your understanding of issues, research findings, and knowledge related to a range of tertiary teaching and learning contexts. Relevant policies, procedures and practices will be used to further your knowledge of quality teaching and learning as well as approaches and strategies to curriculum design, assessment, and the scholarship and leadership of teaching.

ARTICULATION TO MASTERS COURSE
The Graduate Certificate may articulate into the Master of Education

TEACHING METHODS
This course will be offered in Cloud (online) mode with online and distance education elements. Some face-to-face seminars will be available. Instruction will be provided through CloudDeakin, multimedia resources and recommended texts and readings.

COURSE RULES
The course requires the completion of 4 credit points comprising four core units.

COURSE STRUCTURE
CORE UNITS
EEE730 Contextualising Learning and Teaching in Higher Education
EEE731 Designing, Teaching and Assessing Higher Education Programs
EEE732 HDR Supervision
EEE733 The Scholarship of Learning and Teaching
Graduate Certificate of Teaching English to Speakers of other Languages

Year 2015 course information
Award granted Graduate Certificate of Teaching English to Speakers of other Languages
Duration 0.5 year full-time or part-time equivalent
Deakin course code E580

COURSE OVERVIEW
The Graduate Certificate of Teaching English to Speakers of Other Languages (GC TESOL) is a short-term focused study that forms part of and with a direct pathway into the Master of Teaching English to Speakers of Other Languages (MTESOL) which is designed to address the wide diversity of educational backgrounds of students who wish to teach English, and to meet their professional needs. This course is offered to Australian students working and/or intending to work overseas as TESOL teachers, students who are unable to leave their place of work or country and wish to study in Cloud (online) mode as well as international students who want to study TESOL in Australia. The course is open to qualified professionals including teachers, in the field of education and training.

This course offers the opportunity for students to critically interpret communication in intercultural contexts; develop skills in analysing their learners’ language and English as an international language; and develop an understanding of the language teaching profession in a local and global context.

PROFESSIONAL RECOGNITION
GC TESOL is not an initial teaching qualification in Australia. If an applicant does not already hold a teaching qualification recognized in Victoria they cannot meet VIT requirements through undertaking this course. Students who are qualified teachers and are eligible for Victorian Institute of Teaching registration are advised to enrol in the accredited teaching course E552 Graduate Certificate of Education (TESOL) to teach ESL in Australian schools.

TEACHING METHODS
The course is offered by campus and Cloud (online) delivery in both full and part time mode. Students may choose to do units in either campus or Cloud (online), full or part time modes. The campus based units will be taught at Burwood (Melbourne). Students receive instructional materials offered through CloudDeakin and website links.

Interaction with lecturers and classmates is also provided through use of CloudDeakin, email and telephone links. Campus based units are normally delivered late afternoon through face-to-face teaching in scheduled classes at Burwood (Melbourne).

COURSE RULES
The GCTESOL is a 4 credit point exit-only course comprising 4 units of study (0.5 year full time or 1 year part time).

Students must have successfully completed any 4 MTESOL units.
COURSE STRUCTURE

MTESOL units

CORE UNITS
ECL751 Pedagogy in the Globalised Language Classroom
ECL752 Innovation in Language Curriculum
ECL753 Linguistics for Language Teaching
ECL756 Discourse Analysis for Language Teaching

ELECTIVE UNITS
ECL775 Intercultural Communication in Language Classrooms
ECL777 Bilingualism and the Principles and Practices of Language Education
ECL773 Learning Global English in Diverse Social Contexts
ECL774 Learning An Additional Language
ECL776 Language Testing and Assessment
EXE739 Internationalising the Curriculum
ECL754 Language Teaching Practice in Context

RESEARCH UNITS
EXR781 Education Research Methodology (Final year of offer 2015. Select EDX701 from 2016)
EXR791 Designing and Developing a Research Project (Final year of offer 2015. Select EDX702 from 2016)
EXR796 Research Paper Part A (Final year of offer 2015. Select EDX703 from 2016)
EXR797 Research Paper Part B (Final year of offer 2015. Select EDX704 from 2016)
EXR798 Minor Thesis Part A (Final year of offer 2015. Select EDX705 from 2016)
EXR799 Minor Thesis Part B (Final year of offer 2015. Select EDX706 from 2016)

Students commencing prior to Trimester 2 2012:
Refer to 2012 Handbook course entry for course rules and structure.

Students commencing between Trimester 2 2012 and Trimester 1 2015:
Refer to 2014 Handbook course entry for course rules and structure.
Graduate Diploma of Teaching (Primary)

Award granted
Graduate Diploma of Teaching (Primary)

Duration
Equivalent to 1 year full time*

Deakin course code
E665

Pipelining course from 2014.

* This is an initial teacher education course to enable students to complete what is usually a one-year course of study in two thirds of the time (7 calendar months full-time from November to June).

COURSE OVERVIEW
The Graduate Diploma of Teaching (Primary) is offered through intensive mode at Waurn Ponds (Geelong), commencing in November each year and finishing in June of the following year.

Duration: a 7-month full-time course for applicants with an approved three year undergraduate degree or diploma.

The Graduate Diploma of Teaching (Primary) is designed to prepare graduates to be eligible for registration and employment as teachers in primary schools. Deakin’s highly relevant Graduate Diploma of Teaching (Primary) provides:

- The opportunity for students to be able to complete a full one-year post-graduate course in two thirds the time of any other similar 8 credit-point course (Nov-June).
- An environment where both locals and internationals interact within the classroom for significantly greater shared learning and real world experience.
- Responsively: the ability to be responsive to the requirements of schools is an essential component.
- Relevance: practising teachers have been consulted to ensure course content is relevant for both local and international teachers and the course utilises the most current research available.
- The opportunity for graduates to apply early for positions within the Victorian teaching system.
- A course where international graduates can teach at primary level in their home country.
- The opportunity for international graduates to align their completion with school commencement year in their home countries.
- Entry for non-Education degree students to the course.
- Academics that are specialists in both teaching and educational research.

DELIVERY AND LOCATION
This course commences in Trimester 3 (November to January) and continues in First trimester the following year.

Trimester 3 study commences with two weeks of campus attendance and one week of induction in schools before the Christmas break. In mid January the following year, trimester 3 re-commences with a further three weeks of campus based classes and a 5-day professional experience in schools.

First trimester of the following year, students will attend in campus mode once a week and attend their schools for the professional experience (supervised school experience) component of the course the remaining four days of the week.

PROFESSIONAL EXPERIENCE PLACEMENTS
All professional experience is undertaken in a defined group of Geelong schools. The schools provide challenging, high-intensity experiences so that the students are ‘teacher-ready’ at the conclusion of their course.
CONTACT HOURS
Each unit of study consists of a minimum of 30 hours of contact time.

In intensive mode, this translates to campus mode attendance from 9.00am to 4.00pm Monday to Friday. (Trimester 3)

In trimester 1, professional school experience will require attendance from 8.30am to 4.30pm at the nominated school. Campus mode delivery will occur between 9.00am and 4.00pm. In addition, there will be two single weeks of intensive study held in campus mode.

TEACHING METHODS
Students receive instructional materials through CloudDeakin, CD-ROM and website links. Interaction with lecturers is primarily through campus seminars and in addition is provided through use of CloudDeakin, email and telephone links.

PROFESSIONAL RECOGNITION
Approved by Victorian Institute of Teaching (VIT) as a preservice teaching qualification.

INTERNATIONAL STUDENTS AND PERMANENT RESIDENTS
Graduates of this course who are intending to apply for registration with the Victorian Institute of Teaching (VIT) will be required to demonstrate an IELTS of an average band score of 7.5 across all four skill areas where there is no score below 7 in any of the four skills areas and a score of no less than 8 in speaking and listening. You are advised to read the VIT’s Qualification for Teachers Registration policy carefully which is available at: Further information

COURSE RULES
To be awarded the Graduate Diploma of Teaching (Primary) a student must satisfactorily complete 8 credit points of study taken from the list of course-grouped units leading to the award.

The course of study shall normally be completed within a period of not less than two trimesters of full time study. Extensions of time may be granted with the permission of the Faculty Board which must not exceed five consecutive years from the date the student first enrolled in the course.

The course of study shall include satisfactory completion of at least 45 days of supervised school experience in a primary school.

COURSE STRUCTURE
November each year
EEC710   Creating Challenging Learning Environments: Engaging Students - no longer available for enrolment
EEO731   Individuals and Social Contexts: the Humanities
EEM741   Planning and Assessing Effective Learning: Mathematics - no longer available for enrolment
EEL745   Students’ Learning of Language and Literacy - no longer available for enrolment
EEH715   Unit description is currently unavailable
And 5 days in schools (observation)

March each year
EE5734   Planning and Assessing Effective Learning: Science and Technology (Final year of offer 2015)
EEC711   The Teacher as Professional Educator
EEP704   Professional Experience 1
EEP705   Professional Experience 2
EEP706   Professional Experience 3
EEA710   Individuals and Social Contexts: the Arts
Notes:
(i) EEC710, EEO731, EEM741, EEL745 and EEH715 are 1 credit point units.
(ii) EES734, EEC711 and EEA710 are 0.75 credit point units.
(iii) EEP704, EEP705, and EEP706 are 0.25 credit point units.
(iv) EEP704, EEP705 and EEP706 are school-based units, plus seminars, contributing to trimester minimum of 45 days school experience.

WORKING WITH CHILDREN CHECK

The Working with Children Act 2005 (Vic.) requires a person who engages in child-related work, as defined in the Act, to obtain an assessment notice under the Act, known as a Working with Children Check (WWCC). The Act is administered by the Department of Justice: justice.vic.gov.au

School experience placements in schools in the course of a university degree are “child-related work”. Under the Working with Children Act 2005 (Vic.), administered by the Department of Justice, a student teacher must obtain a Working with Children Check (WWCC) before commencing school experience placements in a school. The WWCC must remain current throughout the course. It is an offence under the Act to engage in school experience without holding a WWCC.

Students will not be allowed to commence school experience in any school in Victoria until a Working with Children Check is obtained. The Department of Education has requested that on the application form a student nominates the University as the (or one of the) employers. The University will then be sent a copy of the assessment notice. Because the University needs to assure a school that a student placed at the school has a current Working with Children Check, each student must give their authority to provide the assurance - a student will be required to sign an authority for the University to inform a school that a WWCC has or has not been obtained.

While the University will hold on file documentation relating to the WWCCs obtained by students engaged in school experience, it is each student’s responsibility to ensure that he or she can produce the WWCC card to the school upon request and to keep the WWCC current under the Act.

Students are required to apply for a WWCC through a participating Australia Post outlet (which can be found on the Australia Post website or the Department of Justice website) and provide proof to the faculty that the WWCC has been undertaken.

Should a student fail to obtain a WWCC, practical training in a school will not be provided, and as practical training is a requirement for completion of a teaching degree, the student may be unable to complete the degree. Should such a situation arise, the University will provide advice on options for tertiary study.

It is the responsibility of students undertaking placements outside Victoria to enquire about and, where necessary, to meet any similar legislative or other requirements concerning working with children.

PROFESSIONAL EXPERIENCE REQUIREMENTS

Students are required for registration purposes (and for the award of the degree) to have completed over the duration of their course a minimum of 45 days of supervised school experience. Students should ensure they are conversant with the Standards for Graduating Students as required by the Victorian Institute of Teaching. The school experience is organised by the Professional Experience Office and students do not make contact with schools regarding placements under any circumstances. Students are required to comply with the online instructions regarding enrolment/re-enrolment in school experience; failure to enrol/re-enrol jeopardises a student’s school experience placement.

Students should note that it is a requirement of the course that school experience is undertaken in conjunction with their curriculum studies and Education Major studies and during the time tabled dates unless, in exceptional circumstances, alternative arrangements are negotiated and agreed to in writing with the Professional Experience Office. Students should note that normally any paid or unpaid work undertaken in a school as an unqualified teacher/teacher’s aide will not be recognised for credit transfer and recognition.
in supervised school experience for this course. Students may be required to complete the school experience component of the course outside the academic year.

A satisfactory level of teaching competence during supervised school experience is required for award of the degree. An “unsatisfactory” result on any school experience placement will be referred to the Faculty Academic Progress and Discipline Committee.

Graduates of an accredited teaching course should note that teacher registration is required in Victoria and is administered by the Victorian Institute of Teaching under the Education and Training Reform Act 2006 (Vic.). Prospective students should acquaint themselves with the requirements for registration in Victoria or in any other relevant location. These requirements include the ability to satisfy the Standards for Graduating Students (available at: vit.vic.edu.au)

PROFESSIONAL EXPERIENCE ENROLMENT
Students need to carefully follow the instructions correctly when enrolling or re-enrolling online in school experience units. Failure to enrol or re-enrol correctly jeopardises a student’s school experience placement and this could lead to a delay in the award of the degree. Students must follow Faculty rules in relation to the number of days of school experience to be completed for each placement as per the Professional Experience Handbook (available from the campus of enrolment) which includes the published school experience timetable. Students should note that a ‘day’ constitutes a whole school day (not part thereof).

Students should obtain a copy of the Professional Experience Handbook each year from the Professional Experience Office (also available at deakin.edu.au/arts-ed/education/schoolexp ). Information contained in the Handbook is updated annually and is a summary of Faculty rules in relation to school experience.

SCHOOL EXPERIENCE UNITS
Graduate Diploma of Teaching (Primary)

EEP704 Professional Experience 1 (G)
EEP705 Professional Experience 2 (G)
EEP706 Professional Experience 3 (G)

Note: EEP704, EEP705 and EEP706 are school-based units, plus seminars, contributing to trimester minimum of 45 days school experience.

EEP704 Professional Experience 1 (G)
Graduate Diploma of Education (Applied Learning)

Year: 2015 course information
Award granted: Graduate Diploma of Education (Applied Learning)
Duration: 1 year full-time
Deakin course code: E690

Pipelining from Trimester 1 2014.

COURSE OVERVIEW
The Graduate Diploma of Education (Applied Learning) is an exciting and innovative program, designed to prepare teachers and educators to work with young people in secondary schools, TAFE and Adult and Community Education (ACE) agencies.

This course was developed in response to the changes now underway in education programs that provide young people between the ages of 14 and 19 years with the knowledge, skills and values for a range of further study and employment pathways. These changes include the introduction of the Victorian Essential Learning Standards (VELS); the Victorian Certificate of Applied Learning (VCAL); VET in schools; and other Enterprise Education and Applied Learning programs in the lower and middle secondary school years.

The course takes a very ‘applied’ approach, with much of the learning taking place in education and training workplaces such as schools, TAFE colleges, ACE agencies, youth support agencies and vocationally relevant workplaces. You are required to complete a minimum of 45 days of supervised teaching experience over the duration of the course. You are also required to complete 15 days of service learning and industry-based professional development to support your engagement with the profession.

The course will particularly interest professionals and trade-qualified people considering teaching as a career change and who have applied and vocational qualifications and skills in:

- Technology studies, such as design and technology, food and technology and systems and technology;
- Vocational Education and Training (VET), such as agriculture, automotive, building and construction, business administration, Cisco, community services, clothing products, dance, desktop publishing, electronics, engineering, equine industry, financial services, fitness, food processing (wine), food technology, furnishing, horticulture, hospitality (operations), information technology, laboratory skills, multimedia, music industry, retail operations, seafood industry, small business practice, sport and recreation;
- Applied studies, such as arts, science, mathematics, English, careers, information technology, media, music, environmental studies, social studies, student welfare, and visual communication.

PROFESSIONAL RECOGNITION
Approved by Victorian Institute of Teaching (VIT) as a preservice teaching qualification.

INTERNATIONAL STUDENTS AND PERMANENT RESIDENTS
Graduates of this course who are intending to apply for registration with the Victorian Institute of Teaching (VIT) will be required to demonstrate an IELTS of an average band score of 7.5 across all four skill areas where there is no score below 7 in any of the four skill areas and a score of no less than 8 in speaking and listening. You are advised to read the VIT’s Qualification for Teachers Registration policy carefully which is available at: Further information
OTHER FEES
The cost associated with meeting the requirements for units of competence from the Certificate IV in Training and Assessment is not covered in the Graduate Diploma of Education (Applied Learning) fees. Students needing to complete this requirement will need to enrol separately with a TAFE college or other Registered Training Provider.

DELIVERY AND LOCATION
The course takes a very ‘applied’ approach with much of the learning taking place in education and training workplaces.

The course will be conducted on a mixed-mode delivery model which combines campus based seminars, Cloud (online) study and a major component of work-based experiential learning in community youth learning sites such as schools, TAFE colleges, ACE agencies and vocationally relevant workplaces.

The campus mode aspects of the course (approximately 10 weeks annually for a full time enrolment) will be delivered at Waurn Ponds (Geelong) in blocks of 1 to 2 weeks.

PROGRAM LENGTH AND STRUCTURE
The program is comprised of 10 weeks of campus based seminars commencing with a two week introductory Summer School in February. Other campus based intensives will be conducted at mid trimester and end of trimester. In between the campus based intensives students will be engaged at their work-based learning sites including applied learning teaching experience for a total of 20 weeks. Typically, students may spend an average of 3 days per week on site and will use the other 2 days per week for study, assignment preparation and CloudDeakin contact.

TEACHING METHODS
During each work-based learning week students will be located in the school, TAFE institute or ACE agency to complete their Applied Learning Teaching Experience. These work-based learning placements are typically completed as combined blocks of 10 and 15 days but may also be negotiated as three-days-per-week work placement where this can be arranged by the student services staff. The final placement requires students to demonstrate their competence in the essential elements of practice and knowledge that are consistent with VIT’s Standards for Graduating Teachers. When students are not undertaking their work-based learning placements they will continue their study via cloud (online) and will be connected to other students and the academic staff course group through CloudDeakin. Through CloudDeakin, students and staff will communicate on the development of their action research projects, other assessment tasks and on their study and teaching progress generally. Unit assessments will reflect these tasks including the quality of each student’s CloudDeakin participation.

COURSE RULES
To be awarded the Graduate Diploma of Education (Applied Learning) a student must satisfactorily complete 8 credit points of study taken from the list of course-grouped units leading to the award.

The course of study shall normally be completed within a period of not less than one year of full-time or two years of part-time study (part-time study intake not available in 2014.) Extensions of time may be granted with the permission of the Faculty Board which must not exceed five consecutive years from the date the student first enrolled in the course.

The course of study shall include satisfactory completion of at least 45 days of supervised school experience taken in a combination of secondary schools, TAFE and/or ACE work placements but at least 25 of these days must be taken in a secondary school. Students are also required to complete an additional 15 days of service learning involving professional engagement through volunteer work that contributes value to youth learning settings, and participate in industry-based professional development activities that further their knowledge and skills as a teacher.
In addition to successfully completing all of the course units and professional experience, students are required to have completed a Certificate IV in Training and Assessment (TAA) as a co-requisite to be eligible for graduation. Although Deakin does not deliver the Certificate IV (TAA), students will be offered the option to complete it by taking advantage of credit transfer and recognition and customised training arrangements negotiated by Deakin staff with a suitable Registered Training Provider (RTP). The cost of the Certificate IV is not included in the Deakin fees and is required to be met by the student.

**COURSE STRUCTURE**

*Note: Students enrolled prior to 2007 should contact the enrolment officer for course advice*

- ECJ721 Introduction to Teaching in the Middle Years
- ECJ722 Applied Learning in the Middle Years
- EEJ724 Teaching for Pathways Into Tertiary Study
- EEE721 Youth Culture and Learning Pathways
- EEEY705 Secondary Placement
- EEEY707 Applied Learning Placement
- ECJ723 Applied Learning in the Postcompulsory Education and Training Sector
- EEJ735 Teachers and Youth Literacy and Numeracy Engagement
- EEE723 Partnership Development for Applied and Vocational Learning Programs
- EEEY706 Applied Learning Placement
- EEEY708 Secondary Placement
- EXE702 Becoming a Teacher in the 21st Century: the Personal, Professional and Political Challenges

**Notes:**

(i) Applied Learning placements (EEY706 and EEY707) may be undertaken at either Secondary schools or alternate settings i.e. TAFE, ACE
(ii) All units are 1 credit point unless otherwise noted
(iii) EEE721, EEJ724, EEJ735 and EEE723 are 0.75 credit point units
(iv) EEY705, EEY706, EEY707 and EEY708 are 0.25 credit point units

**APPLIED LEARNING TEACHING EXPERIENCE REQUIREMENTS**

Students are required, for employment purposes and for award of the degree, to complete a minimum of 45 days of supervised teaching experience over the duration of their course. Of the 45 days, 25 days must be completed in a secondary school setting, with the remaining 20 days undertaken in secondary schools or alternate settings such as TAFE and ACE.

Students should ensure that they are conversant with the Standards for Graduating Students as required by the Victorian Institute of Teaching. The Professional Experience Office will provide students with an Applied Learning Teaching Experience Handbook, which is updated annually and is a summary of Faculty requirements in relation to teaching experience.

Students are strongly encouraged to consider a placement in regional Victoria; the Professional Experience Office will assist in the facilitation of regional placements where possible.

In addition to 45 days of supervised placement, the Graduate Diploma of Education (Applied Learning) also requires students to complete a minimum of 15 additional days of professional learning experience that demonstrates constructive contribution to the profession. These 15 days are not required to be supervised and could typically involve undertaking volunteer work with youth oriented organisations or attending relevant in-service programs such as professional conferences and seminars. Students will be required to keep a portfolio of evidence for all professional experience and engagement.
WORKING WITH CHILDREN CHECK

The Working with Children Act 2005 (Vic.) requires a person who engages in child-related work, as defined in the Act, to obtain an assessment notice under the Act, known as a Working with Children Check (WWCC). The Act is administered by the Department of Justice: justice.vic.gov.au

School experience placements in schools in the course of a university degree are “child-related work”. Under the Working with Children Act 2005 (Vic.), administered by the Department of Justice, a student teacher must obtain a Working with Children Check (WWCC) before commencing school experience placements in a school. The WWCC must remain current throughout the course. It is an offence under the Act to engage in school experience without holding a WWCC.

Students will not be allowed to commence school experience in any school in Victoria until a Working with Children Check is obtained. The Department of Education has requested that on the application form a student nominates the University as the (or one of the) employers. The University will then be sent a copy of the assessment notice. Because the University needs to assure a school that a student placed at the school has a current Working with Children Check, each student must give their authority to provide the assurance - a student will be required to sign an authority for the University to inform a school that a WWCC has or has not been obtained.

While the University will hold on file documentation relating to the WWCCs obtained by students engaged in school experience, it is each student’s responsibility to ensure that he or she can produce the WWCC card to the school upon request and to keep the WWCC current under the Act.

Students are required to apply for a WWCC through a participating Australia Post outlet (which can be found on the Australia Post website or the Department of Justice website) and provide proof to the faculty that the WWCC has been undertaken.

Should a student fail to obtain a WWCC, practical training in a school will not be provided, and as practical training is a requirement for completion of a teaching degree, the student may be unable to complete the degree. Should such a situation arise, the University will provide advice on options for tertiary study.

It is the responsibility of students undertaking placements outside Victoria to enquire about and, where necessary, to meet any similar legislative or other requirements concerning working with children.

ARRANGING PROFESSIONAL EXPERIENCE

Professional experience is organised by the staff in the Professional Experience Office and students should not make contact with schools regarding placements without consultation with the professional experience staff.

Students should note that it is a requirement of the course that professional experience is undertaken in conjunction with course studies and during the scheduled dates unless, in exceptional circumstances, alternative arrangements are negotiated and agreed to in writing with the Professional Experience Office. Students should also note that normally any paid or unpaid work undertaken in a school as an unqualified teacher/teacher’s aide will not be recognised for credit transfer and recognition in supervised school experience for this course.

A satisfactory level of teaching competence during supervised professional experience is required for award of the degree. An ‘unsatisfactory’ result on any professional experience placement will be referred to the Faculty Academic Progress and Discipline Committee.

Graduates of an accredited teaching course should note that teacher registration is required in Victoria and is administered by the Victorian Institute of Teaching under the Education and Training Reform Act 2006 (Vic.). Prospective students should acquaint themselves with the requirements for registration in Victoria or in any other relevant location. These requirements include the ability to satisfy the Standards for Graduating Students (available at: www.vit.vic.edu.au).
APPLIED LEARNING TEACHING EXPERIENCE ENROLMENT

Students need to carefully follow the instructions correctly when enrolling or re-enrolling online in school experience units. Failure to enrol or re-enrol correctly jeopardises a student’s school experience placement and this could lead to a delay in the award of the degree. Students must follow Faculty rules in relation to the number of days of school experience to be completed for each placement as per the Professional Experience Handbook (available from the campus of enrolment) which includes the published school experience timetable. Students should note that a ‘day’ constitutes a whole school day (not part thereof).

Students should obtain a copy of the Professional Experience Handbook each year from the Professional Experience Office (also available at deakin.edu.au/arts-ed/education/schoolexp). Information contained in the handbook is updated annually and is a summary of Faculty rules in relation to school experience.

APPLIED LEARNING TEACHING EXPERIENCE UNITS

EEY705 Secondary Placement: 10 days
EEY706 Applied Learning Placement: 10 days
EEY707 Applied Learning Placement: 10 days
EEY708 Secondary Placement: 15 days

Note: Applied Learning placements (EEY706 and EEY707) may be undertaken at either secondary schools or alternate settings, i.e. TAFE or ACE.
Master of Education

Year 2015 course information
Award granted Master of Education
Campus Offered at Burwood (Melbourne) and Cloud (online)
Cloud (online) No
Duration 1 year full-time or part-time equivalent
CRICOS course code 016888A
Deakin course code E700


COURSE OVERVIEW
The Master of Education is offered to professional educators. Students can choose to do coursework only, or combine coursework with a research paper.

The Master of Education builds upon the Graduate Certificate offered within the Faculty and, if undertaken with a research paper, may articulate to the Doctor of Philosophy (PhD).

As a graduate of this course students will possess an understanding of contemporary education issues and discourses; have high-level critical and evaluative skills; translate into practice your experiences and understandings of the program; and have demonstrated their ability to undertake educational research projects.

Students will be expected to have computer and internet access.

ALTERNATIVE EXITS
E500.

TEACHING METHODS
Students may receive instructional materials offered through CloudDeakin, CD-ROM and website links. Interaction with lecturers and classmates is provided through use of CloudDeakin, email and telephone links.

ARTICULATION
Master of Education students who successfully complete two credits of research method studies and a two credit point research paper, at an appropriate standard, may apply for entry into PhD studies. Those who complete a Master of Education by coursework alone, will be required to complete some level of research training at an appropriate standard before being accepted for doctoral studies.

COURSE RULES
To be awarded a Master of Education, students are required to successfully complete 8 credit points of study under one of the following configurations:

General coursework only
- a minimum of 8 credit points of study from any units at Masters level offered by the School of Education. Participants are encouraged to select from across the full unit range or focus on a group of units covering an area of interest.
- In consultation with the course director, students may include other Masters level units offered by the School of Education or elsewhere.
- General Coursework with research paper
- A minimum of 4 credit points of study from any Master of Education units; and
• EXR781 Education Research Methodology*; and  
• EXR791 Designing and Developing a Research Project; and  
• EXR796/797 Research Paper Part A and Part B ** #

* Where students have an equivalent research study and/or experience this unit may be replaced with another 1 credit point unit in consultation with the course director.  
** Research Paper Part A and Part B may be available to complete within the same trimester, but only after consultation with the course director.

In consultation with the course director, students may include other Masters level units offered by the School of Education or elsewhere.

General coursework with minor thesis

• Two credit points of study from any Master of Education units;  
• EXR781 Education Research Methodology*; and  
• EXR791 Designing and Developing a Research Project; and  
• EXR798/799 Minor Thesis Part A and Part B ** #

Note: This option is available only in special cases with approval from the course director after completion of two units at Distinction level or higher.

* Where students have an equivalent research study and/or experience this unit may be replaced with another 1 credit point unit in consultation with the course director.  
** Minor Thesis Part A and Part B may be available to complete within the same trimester, but only after consultation with the course director.

In consultation with the course director, students may include other Masters level units offered by the School of Education or elsewhere may be included.

# EXR coded units final year of offer 2015. Select EDX coded units from 2016.

COURSE STRUCTURE

This course is highly flexible and students may select any 8 units from below unit listings, allowing participants to choose units from across the range on offer to build individual strengths. Any of the specialist units can be included to develop a specialist stream such as EEG701 and EEG702 for International Schooling.

COURSEWORK

ECL751 Pedagogy in the Globalised Language Classroom  
ECL752 Innovation in Language Curriculum  
ECL753 Linguistics for Language Teaching  
ECL756 Discourse Analysis for Language Teaching  
ECL773 Learning Global English in Diverse Social Contexts  
ECL774 Learning An Additional Language  
ECL775 Intercultural Communication in Language Classrooms  
ECL776 Language Testing and Assessment  
ECL777 Bilingualism and the Principles and Practices of Language Education  
ECM704 Introduction to Educational Leadership and Administration  
ECM705 School Cultures and Contexts  
ECN704 Applied Learning: Theories and Practice  
ECP703 Child Protection  
ECV704 Expanding Ideas of Competency  
ECV712 Situated Learning At Work  
ECX703 Teaching and Learning in An Online World  
ECX712 Strategic Applications of Flexible, Online and Distance Education  
EEG701 Contemporary Issues in International Education
EEG702 Professional Learning Theory and Practice in International Education
EEG703 Governance and Capacity Building in International Education
EEG704 Curriculum and Assessment in International Schools
EEI714 Individualised Program Planning
EEI715 Effective Classroom Management: Positive Learning Environments
EEL700 Knowledge Creation in the Media Age
EEL701 Inquiring Into Contemporary Literacy Issues and Professional Learning
EEL702 New and Traditional Literacies and Diverse Student Needs
EEN706 Lifelong Learning
EEN707 Student and Client Centred Learning
EEN708 Youth Learners in Adult Environments
ESM701 Teaching Mathematics Successfully
ESM704 Problem Solving and Modelling
ESM733 Exploring Space and Number
ESP701 Education and Development of Exceptional Learners
ESP703 Student Welfare and Discipline Issues

Notes:
i) EEI714, ESM701 are cloud (online) mode units
ii) ESM733 offered in alternate years 2015, 2017.

Generic units focus on general contemporary educational issues. Each generic unit may be tailored toward the specialist interests of the student.

EXE731 Professional Learning and Development
EXE732 Social Justice and Difference
EXE733 Assessing Learning
EXE734 New Technologies in Education and Training
EXE735 Evaluation: Improvement and Accountability
EXE736 Knowledge, Learning and Learners
EXE737 Leading and Managing Learning Organisations
EXE738 Policy Studies in Global and Local Contexts
EXE739 Internationalising the Curriculum

Note: EXE734 is a wholly Cloud (online) unit

RESEARCH UNITS
EXR781 Education Research Methodology (Final year of offer 2015. Select EDX701 from 2016)
EXR791 Designing and Developing a Research Project (Final year of offer 2015. Select EDX702 from 2016)
EXR796 Research Paper Part A ** (Final year of offer 2015. Select EDX703 from 2016)
EXR797 Research Paper Part B ** (Final year of offer 2015. Select EDX704 from 2016)
EXR798 Minor Thesis Part A (Final year of offer 2015. Select EDX705 from 2016)
EXR799 Minor Thesis Part B (Final year of offer 2015. Select EDX706 from 2016)

** EXR796, EXR797 trimester 3 subject to the availability of appropriate supervisors and in consultation with the Course Director.
Master of Applied Learning and Teaching

Year: 2015 course information
Award granted: Master of Applied Learning and Teaching
Campus: This course is offered in Cloud (online) mode. Please note students will be required to attend intensives on campus at Waurn Ponds.
Cloud (online): Yes
Duration: 2 years full-time or part-time equivalent
Deakin course code: E730

New course commencing 2015.

COURSE OVERVIEW
The Master of Applied Learning and Teaching qualifies students to work in secondary schools and other youth settings such as VCAL, Vocational Education & Training System (TAFE).

The course will personalise participants’ learning experiences by adopting a problem-based approach that is closely aligned with authentic school improvement initiatives, and linking theory and practice through strong work-integrated learning partnerships with Primary and Secondary schools across Melbourne, Geelong and Warrnambool forming what is called the Deakin Academies. Participants will be asked to engage critically with their developing expertise in teaching practice and be open to contemporary ideas and research challenging traditional transmissive approaches to teaching and responding to a need for greater cultural diversity and inclusivity in patterns of Australian educational participation.

PROFESSIONAL RECOGNITION
This initial teacher program is approved by the Victorian Institute of Teaching against the National Graduate Teacher standards for the purposes of teacher registration in Victoria. Graduates intending to apply for registration in Victoria should carefully check all VIT requirements relating to this process.

ALTERNATE EXITS
E530

Please note E530 Graduate Certificate of Applied Learning and Teaching is both an entry and exit point for this course.

COURSE RULES
To be awarded a Master of Applied Learning and Teaching, students are required to successfully complete 16 credit points comprising:

- 10 credit points of core units
- 6 credit points of research units and electives in one of the following 3 configurations:
  - Option 1: Research Project – #EXR782, EXR783 plus 4 credit points of electives
  - Option 2: Research Paper – #EXR781, EXR791, EXR796, EXR797 plus 2 credit points of electives
  - Option 3: Minor Thesis – #EXR781, EXR791, EXR798 (2 credit points) and EXR799 (2 credit points)

Students must additionally complete TAE40110 – Certificate IV in Training & Assessment with a Registered Training Provider prior to graduation.

# EXR coded units final year of offer 2015. Select EDX coded units from 2016.

This course includes 75 days of supervised professional experience.
COURSE STRUCTURE

CORE UNITS:
ECN704  Applied Learning: Theories and Practice
ECN720  Youth Cultures and Learning Pathways
ECN721  Introduction to Teaching: Middle Years
ECN730  Introduction to Teaching: Later Years
ECN723  Middle Years Teaching Strategies (Years 5-9)
ECN724  Later Years Teaching Strategies (Years 10-12)
ECN725  Teaching Strategies for Vocational Pathways
ECN726  Teaching Literacy and Numeracy
ECN727  Working with Data for School Improvement
ECN728  Indigenous Students and Cultural Diversity

ELECTIVE UNITS:
ECN729  Teaching Aboriginal and Torres Strait Islander Students
ECN722  Assessment Frameworks and Equity in the Workplace
EEG701  Contemporary Issues in International Education
EIE701  Personalising Learning: Curriculum and Assessment
EIE703  Designing Engagement for Learning
EXE732  Social Justice and Difference

RESEARCH UNITS:
EXR782  Research Design, Development and Method in Education (Final year of offer 2015. Select EDX701 from 2016)
EXR783  Independent Research Project for Professional Practice (Final year of offer 2015. Select EDX707 from 2016)
EXR781  Education Research Methodology (Final year of offer 2015. Select EDX701 from 2016)
EXR791  Designing and Developing a Research Project (Final year of offer 2015. Select EDX702 from 2016)
EXR796  Research Paper Part A (Final year of offer 2015. Select EDX703 from 2016)
EXR797  Research Paper Part B (Final year of offer 2015. Select EDX704 from 2016)
EXR798  Minor Thesis Part A (Final year of offer 2015. Select EDX705 from 2016)
EXR799  Minor Thesis Part B (Final year of offer 2015. Select EDX706 from 2016)
Master of Education (Special Educational Needs)

Year 2015 course information
Award granted Master of Education (Special Educational Needs)
Campus This course is only offered in Cloud (online) mode
Cloud (online) Yes
Duration 1.5 years full-time or part-time equivalent
Deakin course code E734

Notes:
(i) New course commencing 2015.
(ii) This is not an initial teacher education qualification. Students wishing to enter the profession of teaching should instead consider E760 Master of Teaching or E730 Master of Applied Learning and Teaching

COURSE OVERVIEW
The Master of Education (Special Educational Needs) is designed for qualified teachers interested in a pathway for further learning and employment in the area of special educational needs. This course is conducted via Cloud (online) mode and consists of twelve credit points taken over one and a half years of full-time study or up to three years of part-time study.

As a graduate of this course you will possess advanced knowledge of contemporary education issues and discourses; have high-level critical and evaluative research skills; and translate your understandings of individualised, inclusive educational programs into practice. The course takes into account the implementation of social justice policy and addresses the fundamental philosophy of access and success for people with diverse educational needs.

The Master of Education (Special Educational Needs) is an externally accredited program that meets the requirements of the Department of Education and Training Victoria and the Victorian Institute of Teaching guidelines for special education. The requirements within the two practicum units EEI700 and EEI716 include 15 days of supervised teaching experience, a supervised case study (15 days or equivalent) and 15 days of professional development activities e.g. seminars related to specialist/inclusive education.

Please note that EEI700 and EEI716 may be completed in a specialised area such as vision impairment where supervision would be conducted by a member from the visiting teacher service.

PROFESSIONAL RECOGNITION
Endorsed by Victorian Institute of Teaching (VIT) for meeting the Specialist Area Guidelines for Special Education, for already qualified teachers.

INTERNATIONAL STUDENTS AND PERMANENT RESIDENTS
Graduates of this course who are intending to apply for registration with the Victorian Institute of Teaching (VIT) will be required to demonstrate an IELTS of an average band score of 7.5 across all four skill areas where there is no score below 7 in any of the four skills areas and a score of no less than 8 in speaking and listening. You are advised to read the VIT’s Qualification for Teachers Registration policy carefully.

ALTERNATIVE EXITS
E544.
COURSE RULES
To be awarded a Master of Education (Special Educational Needs), students are required to successfully complete 12 credit points including:

- 4 credit points of compulsory core units (EEI714, ECP703, EXE732, EEI715) and
- 2 credit points of practicum units (EEI700 and EEI716) and
- 6 credit points of study that combine research and elective units in one of following three options:

Option 1
- 2 credit points of research units (EXR782 and EXR783)# and
- 4 credit points of elective units selected from ESP701, ESM701, ECP711, EEL702, ESP703

Option 2
- 4 credit points of research units including a 2cp research paper (EXR781, EXR791, EXR796, EXR797)# and
- 2 credit points of elective units selected from ESP701, ESM701, ECP711, EEL702, ESP703

Option 3
- 6 credit points of research units which include a minor thesis (EXR781, EXR791, EXR798, EXR799)#

# EXR coded units final year of offer 2015. Select EDX coded units from 2016.

COURSE STRUCTURE

CORE UNITS
EEI714 Individualised Program Planning
ECP703 Child Protection
EXE732 Social Justice and Difference
EEI715 Effective Classroom Management: Positive Learning Environments

PRACTICUM UNITS
EEI700 Practicum Case Study
EEI716 Practicum: Special Educational Needs

ELECTIVE UNITS
ESP701 Education and Development of Exceptional Learners
ESM701 Teaching Mathematics Successfully
ECP711 Creativity and the Arts in Childhood
EEL702 New and Traditional Literacies and Diverse Student Needs
ESP703 Student Welfare and Discipline Issues

Note: it is recommended that students select ESP701 and ESP703 as particularly suitable for teachers of special needs students.

RESEARCH UNITS:
EXR782 Research Design, Development and Method in Education (Final year of offer 2015. Select EDX701 from 2016)
EXR783 Independent Research Project for Professional Practice (Final year of offer 2015. Select EDX707 from 2016)
EXR781 Education Research Methodology (Final year of offer 2015. Select EDX701 from 2016)
EXR791 Designing and Developing a Research Project (Final year of offer 2015. Select EDX702 from 2016)
EXR796 Research Paper Part A (Final year of offer 2015. Select EDX703 from 2016)
EXR797 Research Paper Part B (Final year of offer 2015. Select EDX704 from 2016)
EXR798 Minor Thesis Part A (Final year of offer 2015. Select EDX705 from 2016)
EXR799 Minor Thesis Part B (Final year of offer 2015. Select EDX706 from 2016)
Master of Education (Leadership and Management)

Year
2015 course information

Award granted
Master of Education (Leadership and Management)

Campus
This course is only offered in Cloud (online) mode

Cloud (online)
Yes

Duration
2 years full-time or part-time equivalent

Deakin course code
E740

Notes:
(i) New course commencing 2015.
(ii) This is not an initial teacher education qualification. Students wishing to enter the profession of teaching should instead consider E760 Master of Teaching or E730 Master of Applied Learning and Teaching

COURSE OVERVIEW
The Master of Education (Leadership and Management) is offered to professional educators.

The Master of Education builds upon graduate certificates offered within the Faculty and, if completing option two detailed below, may articulate to the Doctor of Philosophy (PhD).

As a graduate of this course you will possess an understanding of contemporary education issues and discourses; have high-level critical and evaluative skills; translate into practice your experiences and understandings of the program; and select appropriate research methods and techniques for educational research projects.

The management of learning is becoming a feature of many complex organisations that see themselves as ‘learning organisations’. This course explores what might constitute the responsibilities of those involved in managing such organisations and the learning processes within them. While schools are a focus of much of the work in this program the basic ideas are equally applicable to other learning organizations and those who work within them.

COURSE RULES
To be awarded a Master of Education (Leadership and Management), students are required to successfully complete 16 credit points in one of the following configurations:

Option 1. Students must successfully complete:
- 4 credit points of foundational units
- 4 credit points of core units
- 4 credit points of research units (EXR781, EXR791, EXR796, EXR797)#
- 4 credit points of electives from a single specialist strand

Option 2. Students must successfully complete:
- 4 credit points of foundational units
- 4 credit points of core units
- 6 credit points of research units (EXR781, EXR791, EXR798, EXR799)#
- 2 credit points of electives from a single specialist strand

# EXR coded units final year of offer 2015. Select EDX coded units from 2016.
COURSE STRUCTURE

FOUNDATIONAL UNITS
EXE721  Assessment and Learning
EXE722  Curriculum and Pedagogy
EXE735  Evaluation: Improvement and Accountability
EXE736  Knowledge, Learning and Learners

CORE UNITS
ECM704  Introduction to Educational Leadership and Administration
EXE738  Policy Studies in Global and Local Contexts
ECM706  Education, Governance, Quality and Accountability
EXE737  Leading and Managing Learning Organisations

RESEARCH UNITS
EXR781  Education Research Methodology (Final year of offer 2015. Select EDX701 from 2016)
EXR791  Designing and Developing a Research Project (Final year of offer 2015. Select EDX702 from 2016)
EXR796  Research Paper Part A (Final year of offer 2015. Select EDX703 from 2016)
EXR797  Research Paper Part B (Final year of offer 2015. Select EDX704 from 2016)
EXR798  Minor Thesis Part A (Final year of offer 2015. Select EDX705 from 2016)
EXR799  Minor Thesis Part B (Final year of offer 2015. Select EDX706 from 2016)

SPECIALIST STRANDS

Professional Education and Training
ECN704  Applied Learning: Theories and Practice
ECJ723  Applied Learning in the Postcompulsory Education and Training Sector
EXE731  Professional Learning and Development
ECN722  Assessment Frameworks and Equity in the Workplace

International Education (full strand not available in 2015)
EEG701  Contemporary Issues in International Education
EEG703  Governance and Capacity Building in International Education
EEG702  Professional Learning Theory and Practice in International Education
EEG704  Curriculum and Assessment in International Schools
Master of Education (Special Educational Needs)

Year 2015 course information
Award granted Master of Education (Special Educational Needs)
Cloud (online) No
Duration 1 year full-time or part-time equivalent
Deakin course code E744SP

Notes:
(i) Pipelining course from 2015. Continuing students who enrolled prior to 2013 are asked to contact the Faculty Student Services Office for re-enrolment advice.
(ii) This course is accredited by Victorian Institute of Teaching for specialist teaching positions.

COURSE OVERVIEW
The Master of Education (Special Educational Needs) is designed for qualified teachers interested in a pathway for further learning and employment in the area of special educational needs. This course is conducted via Cloud (online) mode and consists of eight credit points taken over one year of full-time study or up to three years of part-time study.

As a graduate of this course you will possess advanced knowledge of contemporary education issues and discourses; have high-level critical and evaluative research skills; and translate your understandings of individualised, inclusive educational programs into practice. The course takes in to account the implementation of social justice policy and addresses the fundamental philosophy of access and success for people with diverse educational needs.

The Master of Education (Special Educational Needs) is an externally accredited program that meets the requirements of the Department of Education and Training Victoria and the Victorian Institute of Teaching guidelines for special education. The requirements within the two practicum units EEI700 and EEI716 include 15 days of supervised teaching experience, a supervised case study (15 days or equivalent) and 15 days of professional development activities e.g. seminars related to specialist/inclusive education.

Please note that EEI700 and EEI716 may be completed in a specialised area such as vision impairment where supervision would be conducted by a member from the visiting teacher service.

PROFESSIONAL RECOGNITION
Endorsed by Victorian Institute of Teaching (VIT) for meeting the Specialist Area Guidelines for Special Education, for already qualified teachers.

INTERNATIONAL STUDENTS AND PERMANENT RESIDENTS
Graduates of this course who are intending to apply for registration with the Victorian Institute of Teaching (VIT) will be required to demonstrate an IELTS of an average band score of 7.5 across all four skill areas where there is no score below 7 in any of the four skills areas and a score of no less than 8 in speaking and listening. You are advised to read the VIT’s Qualification for Teachers Registration policy carefully which is available at: Further information

ALTERNATIVE EXITS
E544,E500.

TEACHING METHODS
Students receive instructional materials through CloudDeakin, CD-ROM and website links as well as some print materials. Interaction with lecturers is also provided through use of CloudDeakin, email and telephone communication.
ARTICULATION
The Master of Education (Special Educational Needs) can articulate directly, with four course work units of credit to a Masters course with a research component.

Masters courses require a research component to lead to a Doctor of Philosophy.

COURSE RULES
Note: Continuing students who enrolled prior to 2013 are asked to contact the course director for course rule advice.

To be awarded a Master of Education (Special Educational Needs), students are required to successfully complete 8 credit points of study comprising 4 core, 2 elective and 2 practicum units.

The practicum units can be taken across a range of settings. The requirements for these units comprise 15 days of supervised teaching experience, a supervised research based case study (15 days or equivalent) and 15 days of professional development activities e.g. seminars related to the field of specialist education.

COURSE STRUCTURE
Note: Continuing students who enrolled prior to 2013 are asked to contact the course director for course structure advice.

For students commencing from 2013:

FOUR COMPULSORY CORE UNITS:
- EEI714 Individualised Program Planning
- ECP703 Child Protection
- EXE732 Social Justice and Difference
- EEI715 Effective Classroom Management: Positive Learning Environments and

TWO ELECTIVE UNITS FROM:
- ESP701 Education and Development of Exceptional Learners
- ESM701 Teaching Mathematics Successfully
- ECP711 Creativity and the Arts in Childhood
- EEL702 New and Traditional Literacies and Diverse Student Needs
- ESP703 Student Welfare and Discipline Issues

and

TWO PRACTICUM UNITS:
- EEI700 Practicum Case Study
- EEI716 Practicum: Special Educational Needs *

Notes:
(i) EEI700 includes 15 days supervised/researched based practice (can be completed in home based schools).
(ii) EEI716 includes 15 days of supervised teaching and 15 days of Professional Development activities comprising two days of PD related to each unit of study.
(iii) EEI700 and EEI716 may also be completed in a specialized area such as vision and hearing impairment where supervision would be conducted by a trained specialist.

* For the NSW ‘Every School: Learning and Support Scholarship’ participants there are two options:
  a) to be conducted in your own school as a leadership and research project, related to the field, that is implemented and concluded with a report of the findings (equivalent to 15 days);
  OR
  b) 15 days of supervised teaching practice, ten of which must be in a different location to your usual employment.
PROFESSIONAL EXPERIENCE REQUIREMENTS - WORKING WITH CHILDREN CHECK (WWCC)

Students who intend to undertake practicum in Victorian schools are required to complete a WWCC unless a copy of Victorian teacher registration is provided. Students requiring a WWCC should contact the Professional Experience coordinator email: tania.harvey@deakin.edu.au
Master of Education (Educational Leadership and Administration)

Year 2015 course information
Award granted Master of Education (Educational Leadership and Administration)
Campus Cloud (online) No
Duration 1 year full-time or part-time equivalent
Deakin course code E746

Piplining course from 2015

COURSE OVERVIEW
The Master of Education (MEd) is offered to professional educators. You can choose to do coursework only, or you can combine coursework with a research paper.

The Master of Education builds upon graduate certificates offered within the Faculty and, if undertaken with a research paper, may articulate to the Doctor of Philosophy (PhD).

As a graduate of this course you will possess an understanding of contemporary education issues and discourses; have high-level critical and evaluative skills; translate into practice your experiences and understandings of the program; and select appropriate research methods and techniques for educational research projects.

The management of learning is becoming a feature of many complex organisations that see themselves as ‘learning organisations’. This course explores what might constitute the responsibilities of those involved in managing such organisations and the learning processes within them. While schools are a focus of much of the work in this program the basic ideas are equally applicable to other learning organizations and those who work within them.

TEACHING METHODS
Students receive instructional materials offered through CloudDeakin, CD-ROM and website links. Interaction with lecturers and classmates is also provided through use of CloudDeakin, email and telephone links.

ARTICULATION
Masters courses require a research component to lead to a Doctor of Philosophy.

COURSE RULES
To be awarded a Master of Education (Educational Leadership and Administration), students are required to successfully complete 8 credit points of study under one of the following configurations:

Coursework only for appellation
• a minimum of 5 credit points from units listed for the Master of Education (Educational Leadership and Administration) (including selected generic units chosen in consultation with MEd course director) of which at least three are specific to the appellation; and
• up to 3 credit points from any units at masters level offered by the School of Education.

Note: The coursework-only degree does not qualify for entry to the Doctor of Philosophy program. Future doctoral applicants with this degree will need to undertake research studies at the required standard equivalent to those in the research pathway (see below).
Coursework with research paper for appellation
- a minimum of 3 credit points from units listed for the Master of Education (Educational Leadership and Administration) (including selected generic units chosen in consultation with course director) of which at least two are specific to the appellation;
- EXR781 Education Research Methodology (Final year of offer 2015. Select EDX701 from 2016)*; and
- EXR791 Designing and Developing a Research Project (Final year of offer 2015. Select EDX702 from 2016); and
- EXR796/797 Research Paper Part A and Part B (Final year of offer 2015. Select EDX703/704 from 2016)** undertaken in the chosen specialist area, and
- up to 2 credit points from any unit at masters level offered by the School of Education chosen in consultation with the MEd course director.

* Where students have an equivalent research study and/or experience this unit may be replaced with another 1 credit point unit in consultation with the MEd course director.

** Research Paper Part A and Part B may be available to complete within the same trimester, but only after consultation with the course director.

Coursework with minor thesis for appellation
- two credit points of units specific to the Master of Education (Educational Leadership and Administration);
- EXR781 Education Research Methodology (Final year of offer 2015. Select EDX701 from 2016)*; and
- EXR791 Designing and Developing a Research Project (Final year of offer 2015. Select EDX702 from 2016); and
- EXR798/799 Minor Thesis Part A and Part B (Final year of offer 2015. Select EDX705/706 from 2016)** undertaken in the chosen specialist area, and
- up to 1 credit point from any unit at Masters level offered by the School of Education chosen in consultation with the MEd course director.

Note: Only available in special cases with approval from the MEd course director after completion of two units at distinction level or higher.

* Where students have an equivalent research study and/or experience this unit may be replaced with another 1 credit point unit in consultation with the MEd course director.

** Minor Thesis Part A and Part B may be available to complete within the same trimester, but only after consultation with the course director.

COURSE STRUCTURE
Students who wish to undertake a course with appellation will select appropriate specialist units in consultation with the relevant course director, taking into account any particular course requirements for that particular appellation.

SPECIALIST UNITS FOR APPELLATION
ECM704 Introduction to Educational Leadership and Administration
EXE737 Leading and Managing Learning Organisations
EXE738 Policy Studies in Global and Local Contexts
ECM705 School Cultures and Contexts
EXE732 Social Justice and Difference
EXE735 Evaluation: Improvement and Accountability

Note: ECM704, ECM705, EXE737 are specific for this appellation
GENERIC UNITS
Ten generic units have been developed for the Masters programs. They focus on contemporary educational issues which can be applied to any specialist study and are designed to be compatible with on-line technologies and to complement the specialist units. Each generic unit may be tailored toward the specialist interests of the student.

EXE731  Professional Learning and Development
EXE732  Social Justice and Difference
EXE733  Assessing Learning
EXE734  New Technologies in Education and Training
EXE735  Evaluation: Improvement and Accountability
EXE736  Knowledge, Learning and Learners
EXE737  Leading and Managing Learning Organisations
EXE738  Policy Studies in Global and Local Contexts
EXE739  Internationalising the Curriculum

Note: EXE734 is a wholly Cloud (online) unit
Master of Education (Teaching English to Speakers of other Languages)

Year 2015 course information
Award granted Master of Education (Teaching English to Speakers of other Languages)
Campus Burwood (Melbourne), Cloud (online)
Duration 1 year full-time or part-time equivalent
CRICOS course code 027532E
Deakin course code E752

Pipelining course from 2015
Note: Endorsed by Victorian Institute of Teaching for specialist teaching positions.

COURSE OVERVIEW
This course is designed for experienced TESOL professionals wishing to develop their understandings of current practice and issues in English language teaching in Australia and overseas. It is also suitable for qualified teachers who are newcomers to the field of TESOL, as the first four core units explore the key principles and practices in contemporary English language teaching.

Applicants who wish to teach English to speakers of other languages (TESOL) in government schools in Victoria must meet specific content and practical teaching requirements in the Master of Education in the related specialist field, as well as having a recognised teaching qualification which permits them to be employed as a teacher in Victoria.

A number of adult ESL settings and programs may also require this level of qualification for employment purposes.

Applicants without a recognised teaching qualification and who are working in the field of adult education or in overseas countries may undertake the Master of TESOL E780 course.

PROFESSIONAL RECOGNITION
Endorsed by Victorian Institute of Teaching (VIT) for specialist teaching.

INTERNATIONAL STUDENTS AND PERMANENT RESIDENTS
Graduates of this course who are intending to apply for registration with the Victorian Institute of Teaching (VIT) will be required to demonstrate an IELTS of an average band score of 7.5 across all four skill areas where there is no score below 7 in any of the four skills areas and a score of no less than 8 in speaking and listening. You are advised to read the VIT’s Qualification for Teachers Registration policy carefully which is available at: Further information

ALTERNATIVE EXITS
E552,E500.

TEACHING METHODS
Students receive instructional materials offered through CloudDeakin, CD-ROM and website links. Interaction with lecturers and classmates is also provided through use of CloudDeakin, email and telephone links. Optional weekend study schools may also be available for some units. Campus based TESOL and TLOTE units are delivered through face to face teaching in scheduled classes at Burwood (Melbourne).
ARTICULATION
Masters courses require a research component to lead to a Doctor of Philosophy.

COURSE RULES
Students commencing prior to Trimester 2 2012:
Refer to 2012 Handbook course entry for course rules.
Students commencing from Trimester 2 2012:

To be awarded a Master of Education (TESOL), students are required to successfully complete 8 credit points of study under one of the following configurations:

Coursework only for appellation
The course requires the completion of 8 credit points comprising:

- 4 credit points of core units, and
- 4 credit points of units for appellation.

Note: The coursework-only degree does not qualify for entry to the Doctor of Philosophy program. Future doctoral applicants with this degree will need to undertake research studies at the required standard equivalent to those in the research pathway.

Coursework with research paper for appellation
- 4 credit points of core units, and
- EXR781 Education Research Methodology (Final year of offer 2015. Select EDX701 from 2016)*; and
- EXR791 Designing and Developing a Research Project (Final year of offer 2015. Select EDX702 from 2016); and

* Where students have an equivalent research study and/or experience this unit may be replaced with another 1 credit point unit in consultation with the MEd course director.

** Research Paper Part A and Part B may be available to complete within the same trimester, but only after consultation with the course director.

Coursework with minor thesis for appellation
- 2 credit points of core units, and
- EXR781 Education Research Methodology (Final year of offer 2015. Select EDX701 from 2016)*; and
- EXR791 Designing and Developing a Research Project (Final year of offer 2015. Select EDX702 from 2016); and

Note: Only available in special cases with approval from the MEd course director after completion of two units at distinction level or higher.

* Where students have an equivalent research study and/or experience this unit may be replaced with another 1 credit point unit in consultation with the MEd course director.

** Minor Thesis Part A and Part B may be available to complete within the same trimester, but only after consultation with the course director.

DETAILED COURSE RULES
Applicants with an existing qualification in TESOL who wish to extend their studies into research, may complete either of the research paper pathways.
COURSE STRUCTURE

Students commencing prior to Trimester 2 2012:
Refer to 2012 Handbook course entry for course structure.

Students commencing from Trimester 2 2012:

CORE UNITS
ECL755 Professional Practice in TESOL or LOTE
ECL753 Linguistics for Language Teaching
ECL751 Pedagogy in the Globalised Language Classroom
ECL752 Innovation in Language Curriculum

UNITS FOR APPELLATION
ECL775 Intercultural Communication in Language Classrooms
ECL777 Bilingualism and the Principles and Practices of Language Education
ECL773 Learning Global English in Diverse Social Contexts
ECL774 Learning An Additional Language
ECL776 Language Testing and Assessment
EXE739 Internationalising the Curriculum
ECL776 Discourse Analysis for Language Teaching

RESEARCH UNITS AND MINOR THESIS UNITS
Refer to web-links to the units in the Course Rules above.

Notes:
(i) ECL755 Professional Practice in TESOL incorporates a practicum of 22 days of supervised teaching practice in TESOL, for those applicants who wish to meet Victorian Institute of Teaching requirements. The type of practicum undertaken and the number of days satisfactorily completed will be identified on the student’s transcript.
(ii) EXE739 campus mode is offered subject to availability of staff and sufficient students enrolled to meet University requirements.
(iii) EXE739 is a generic masters of education unit. Generic units focus on contemporary educational issues which can be applied to any specialist study and are designed to be compatible with on-line technologies and to complement the specialist units. Each generic unit may be tailored toward the specialist interests of the student.

PROFESSIONAL EXPERIENCE REQUIREMENTS - WORKING WITH CHILDREN CHECK (WWCC)

Students who intend to undertake practicum in Victorian schools are required to complete a WWCC unless a copy of Victorian teacher registration is provided. Students requiring a WWCC should contact the Professional Experience coordinator email: Ian.Trend@deakin.edu.au
Master of Education (Teaching English to Speakers of other Languages)

Year: 2015 course information
Award granted: Master of Education (Teaching English to Speakers of other Languages)
Campus: Offered at Burwood (Melbourne)
Cloud (online): Yes
Duration: 1.5 years full-time or part-time equivalent
CRICOS course code: 027532E
Deakin course code: E753

Notes:
(i) New course commencing 2015.
(ii) This is not an initial teacher education qualification. Students wishing to enter the profession of teaching should instead consider E760 Master of Teaching or E730 Master of Applied Learning and Teaching

COURSE OVERVIEW
This course is designed for qualified* TESOL professionals wishing to develop their understandings of current practice and issues in English language teaching in Australia and overseas. It is also suitable for qualified teachers who are newcomers to the field of TESOL, as the first four core units explore the key principles and practices in contemporary English language teaching.

A number of adult EAL settings and programs may also require this level of qualification for employment purposes.

Applicants without a recognised teaching qualification and who are working in the field of adult education or in overseas countries may undertake the Master of TESOL E758 course.

* Applicants who wish to teach English to speakers of other languages (TESOL) within the school sector and in most adult English education centres in Victoria must meet specific content and practical teaching requirements in the Master of Education in the related specialist field, as well as having a recognised teaching qualification which permits them to be employed as a teacher in Victoria.

PROFESSIONAL RECOGNITION
Endorsed by Victorian Institute of Teaching (VIT) for specialist teaching in combination with an approved preservice education qualification.

INTERNATIONAL STUDENTS AND PERMANENT RESIDENTS
Graduates of this course who are intending to apply for registration with the Victorian Institute of Teaching (VIT) will be required to demonstrate an IELTS of an average band score of 7.5 across all four skill areas where there is no score below 7 in any of the four skills areas and a score of no less than 8 in speaking and listening. You are advised to read the VIT's Qualification for Teachers Registration policy carefully.

COURSE RULES
To be awarded a Master of Education (TESOL), students are required to successfully complete 12 credit points comprising:

- 4 credit points of compulsory core units (ECL751, ECL752, ECL753, ECL755); and
- 8 credit points of study as a combination of research and elective units in one of the following three options:
Option 1:
- 2 credit points of research units (EXR782 and EXR783)# and
- 6 credit points of TESOL/TLOTE electives

Option 2:
- 4 credit points of research units including a 2cp research paper (EXR781, EXR791, EXR796, EXR797)# and
- 4 credit points of TESOL/TLOTE electives

Option 3**:
- 6 credit points of research units including a 4cp thesis (EXR781, EXR791, EXR798, EXR799)# and
- 2 credit points of TESOL/TLOTE electives

Note: Option 3 provides a research pathway for students to apply for entry to PhD.
# EXR coded units final year of offer 2015. Select EDX coded units from 2016.

COURSE STRUCTURE
TESOL COURSEWORK UNITS:

CORE UNITS
- ECL755 Professional Practice in TESOL or LOTE
- ECL753 Linguistics for Language Teaching
- ECL751 Pedagogy in the Globalised Language Classroom
- ECL752 Innovation in Language Curriculum

NOTE: ECL755 Professional Practice in TESOL or LOTE incorporates a practicum of 22 days of supervised teaching practice in TESOL. As a capstone unit at a post service level its main focus is to allow students to be reflective and analytic of the TESOL principles taught in the course as they are evidenced in real classrooms. This capstone unit also includes professional practice to meet Victorian Institute of Teaching requirements. The type of practicum undertaken and the number of days satisfactorily completed will be identified on the student’s transcript.

ELECTIVE UNITS
- ECL775 Intercultural Communication in Language Classrooms
- ECL777 Bilingualism and the Principles and Practices of Language Education
- ECL773 Learning Global English in Diverse Social Contexts
- ECL774 Learning An Additional Language
- ECL776 Language Testing and Assessment
- EXE739 Internationalising the Curriculum
- ECL756 Discourse Analysis for Language Teaching

TESOL RESEARCH UNITS:
- EXR782 Research Design, Development and Method in Education (Final year of offer 2015. Select EDX701 from 2016)
- EXR783 Independent Research Project for Professional Practice (Final year of offer 2015. Select EDX707 from 2016)
- EXR781 Education Research Methodology (Final year of offer 2015. Select EDX701 from 2016)
- EXR791 Designing and Developing a Research Project (Final year of offer 2015. Select EDX702 from 2016)
- EXR796 Research Paper Part A (Final year of offer 2015. Select EDX703 from 2016)
- EXR797 Research Paper Part B (Final year of offer 2015. Select EDX704 from 2016)
- EXR798 Minor Thesis Part A (Final year of offer 2015. Select EDX705 from 2016)
Master of Education (Teaching Languages other than English)

Year 2015 course information
Award granted Master of Education (Teaching Languages other than English)
Campus Offered at Burwood (Melbourne) and Cloud (Online)
Duration 1 year full-time or part-time equivalent
CRICOS course code 027531F
Deakin course code E754

Pipelining course from 2015.

COURSE OVERVIEW
The Master of Education builds upon graduate certificates offered within the Faculty and, if undertaken with a research paper, may articulate to the Doctor of Philosophy (PhD).

As a graduate of this course you will possess an understanding of contemporary education issues and discourses; have high-level critical and evaluative skills; translate into practice your experiences and understandings of the program; and select appropriate research methods and techniques for educational research projects.

From 2010, the MEd (TLOTE) is available by taking either a coursework, or the coursework with research paper for appellation pathway. It is designed for qualified and experienced teaching professionals who wish to reflect on, evaluate and critique their practice and who wish to develop their understandings of contemporary second language teaching in order to take on leadership roles in their workplace.

Alternatively, a 4 credit point Graduate Certificate of Education (Teaching Languages Other Than English) (E554) course is available for those who wish to exit early from this course.

Note: Approval for Victorian Institute of Teaching (VIT) endorsement is pending.

PROFESSIONAL RECOGNITION
Endorsed by Victorian Institute of Teaching (VIT) for specialist teaching.

INTERNATIONAL STUDENTS AND PERMANENT RESIDENTS
Graduates of this course who are intending to apply for registration with the Victorian Institute of Teaching (VIT) will be required to demonstrate an IELTS of an average band score of 7.5 across all four skill areas where there is no score below 7 in any of the four skills areas and a score of no less than 8 in speaking and listening. You are advised to read the VIT’s Qualification for Teachers Registration policy carefully which is available at: Further information

ALTERNATIVE EXITS
E554, E500.

TEACHING METHODS
Students receive instructional materials offered through CloudDeakin, CD-ROM and website links. Interaction with lecturers and classmates is also provided through use of CloudDeakin, email and telephone links.

Optional weekend study schools may also be available for some units. Campus based TLOTE units are delivered through face to face teaching in scheduled classes at Burwood (Melbourne).
ARTICULATION

Master of Education (TLOTE) students who successfully complete two credits of research method studies and a two credit point research paper, at an appropriate standard, may apply for entry into PhD studies. Those who complete a Master of Education (TLOTE) by coursework alone, will be required to complete some level of research training at an appropriate standard before being accepted for doctoral studies.

COURSE RULES

To be awarded a Master of Education (TLOTE), students are required to successfully complete 8 credit points of study in one of two pathways:

- Research pathway option. Students complete four specialist units and four credit points of research units, or
- LOTE teaching option. Prior to 2011, students are required to successfully complete 3 core units (not ECL777) and 5 units selected from a list of specialised units for the appellation. From 2011, students are required to successfully complete 4 core units and 4 units selected from a list of specialised units for appellation.

Alternatively, you may exit early with a E554 Graduate Certificate of Education (Teaching Languages Other Than English) after the successful completion of 4 credit points of study taken from a combination of generic and specialist units chosen in consultation with the course director.

COURSE STRUCTURE

CORE UNITS

ECL755 Professional Practice in TESOL or LOTE
ECL777 Bilingualism and the Principles and Practices of Language Education
ECL753 Linguistics for Language Teaching

AND ONE OF THE FOLLOWING TWO UNITS:

ECL751 Pedagogy in the Globalised Language Classroom
ECL752 Innovation in Language Curriculum

Note: ECL755 incorporates a practicum of 22 days of supervised teaching practice in LOTE, for those applicants who wish to meet Victorian Institute of Teaching requirements.

The type of practicum undertaken and the number of days satisfactorily completed will be identified on the student’s transcript.

UNITS FOR APPELLATION

ECL751 Pedagogy in the Globalised Language Classroom
ECL773 Learning Global English in Diverse Social Contexts
ECL775 Intercultural Communication in Language Classrooms
ECL752 Innovation in Language Curriculum
ECL756 Discourse Analysis for Language Teaching
ECL774 Learning An Additional Language
EXE739 Internationalising the Curriculum
Research pathway

A research pathway by coursework/research paper of coursework/minor thesis is available in the Masters level course.

EXR781  Education Research Methodology (Final year of offer 2015. Select EDX701 from 2016)
EXR791  Designing and Developing a Research Project (Final year of offer 2015. Select EDX702 from 2016)
EXR796  Research Paper Part A (Final year of offer 2015. Select EDX703 from 2016)
EXR797  Research Paper Part B (Final year of offer 2015. Select EDX704 from 2016)
EXR798  Minor Thesis Part A (Final year of offer 2015. Select EDX705 from 2016)
EXR799  Minor Thesis Part B (Final year of offer 2015. Select EDX706 from 2016)

Note:
(i) EXR781 - where students have an equivalent research study and/or experience this unit may be replaced with another 1 credit point unit in consultation with the MEd course director.
(ii) EXR796/797 Research Paper Part A and Part B and Minor Thesis Part A and Part B may be available to complete within the same trimester, but only after consultation with the course director.
(iii) EXR796/797 is a 2 credit point unit undertaken in the LOTE area.
Master of Education (Teaching Languages other than English)

Year: 2015 course information
Award granted: Master of Education (Teaching Languages other than English)
Campus: Offered at Burwood (Melbourne)
Cloud (online): Yes
Duration: 1.5 years full-time or part-time equivalent
CRICOS course code: 027531F
Deakin course code: E756

Notes:
(i) New course commencing 2015.
(ii) This is not an initial teacher education qualification. Students wishing to enter the profession of teaching should instead consider E760 Master of Teaching or E730 Master of Applied Learning and Teaching

COURSE OVERVIEW
This course is designed for qualified* languages educators wishing to develop their understandings of current practice and issues in languages education in Australia and overseas. It is also suitable for qualified teachers who are newcomers to the field of languages education, as the first four core units explore the key principles and practices in contemporary language teaching.

* Applicants who wish to teach languages in schools sector in Victoria must meet specific content and practical teaching requirements in the Master of Education in the related specialist field, as well as having a recognised teaching qualification which permits them to be employed as a teacher in Victoria.

Alternatively, a 4 credit point Graduate Certificate of Education (Teaching Languages Other Than English) (E554) course is available for those who wish to exit early from this course.

PROFESSIONAL RECOGNITION
Endorsed by Victorian Institute of Teaching (VIT) for specialist teaching in combination with an approved preservice education qualification.

INTERNATIONAL STUDENTS AND PERMANENT RESIDENTS
Graduates of this course who are intending to apply for registration with the Victorian Institute of Teaching (VIT) will be required to demonstrate an IELTS of an average band score of 7.5 across all four skill areas where there is no score below 7 in any of the four skills areas and a score of no less than 8 in speaking and listening. You are advised to read the VIT’s Qualification for Teachers Registration policy carefully.

ALTERNATIVE EXITS
E554.

COURSE RULES
To be awarded a Master of Education (TLOTE), students are required to successfully complete 12 credit points comprising:

• 4 credit points of compulsory core units (ECL755, ECL753, ECL777 and either ECL751 or ECL752); and
• 8 credit points of study as a combination of research and elective units in one of the following three options:
Option 1:
- 2 credit points of research units (EXR782 and EXR783)# and
- 6 credit points of TESOL/TLOTE electives

Option 2:
- 4 credit points of research units which include a 2cp research paper (EXR781, EXR791, EXR796, EXR797)# and
- 4 credit points of TESOL/TLOTE electives

Option 3
- 6 credit points of research units including a 4cp thesis (EXR781, EXR791, EXR798, EXR799)# and
- 2 credit points of TESOL/TLOTE electives

Note: Option 3 provides a research pathway for students to apply for entry to PhD.
Note: (i) The core unit ECL755 Professional Practice in LOTE incorporates a practicum of 22 days of supervised teaching practice in LOTE for those applicants who wish to meet Victorian Institute of Teaching requirements. The type of practicum undertaken and the number of days satisfactorily completed will be identified on the student’s transcript.
(ii) EXR coded units final year of offer 2015. Select EDX coded units from 2016. See codes in course structure.
(iii) ECL coded units final year of offer 2015. Select ETL coded units from 2016.

COURSE STRUCTURE

CORE UNITS

**Trimester 1 or Trimester 2**

ECL775  INTERCULTURAL COMMUNICATION IN LANGUAGE CLASSROOMS is no longer available for enrolment. Students are advised to complete the following unit:

ETL706  Reflective Practice in EAL and Languages Classrooms

NOTE: ETL706 Reflective Practice in EAL and Languages Classrooms in TESOL or LOTE incorporates a practicum of 22 days of supervised teaching practice in LOTE. As a capstone unit at a post service level its main focus is to allow students to be reflective and analytic of the languages education principles taught in the course as they are evidenced in real classrooms. This capstone unit also includes professional practice to meet Victorian Institute of Teaching requirements. The type of practicum undertaken and the number of days satisfactorily completed will be identified on the student’s transcript.

**Trimester 1**

ECL777  BILINGUALISM AND THE PRINCIPLES AND PRACTICES OF LANGUAGE EDUCATION is no longer available for enrolment. Students are advised to complete the following unit:

ETL709  Multilingualism and Multilingual Education in Global Contexts

**Trimester 1, Trimester 2, or Trimester 3**

ECL753  LINGUISTICS FOR LANGUAGE TEACHING is no longer available for enrolment. Students are advised to complete the following unit:

ETL702  Linguistics for Second Language Teachers

And one of the following two units:

**Trimester 1**

ECL751  PEDAGOGY IN THE GLOBALISED LANGUAGE CLASSROOM is no longer available for enrolment. Students are advised to complete the following unit:

ETL710  Teaching and Learning in Languages
Trimester 2

ECL752  INNOVATION IN LANGUAGE CURRICULUM is no longer available for enrolment. Students are advised to complete the following unit:

ETL704  Innovation in Language Curriculum

A further 8 credit points of study in one of the following options:

Option 1

EXR782  Research Design, Development and Method in Education (Final year of offer 2015. Select EDX701 from 2016)

EXR783  Independent Research Project for Professional Practice (Final year of offer 2015. Select EDX707 from 2016)

Plus 6 credit points of TESOL / TLOTE electives

Option 2

EXR781  Education Research Methodology (Final year of offer 2015. Select EDX701 from 2016)

EXR791  Designing and Developing a Research Project (Final year of offer 2015. Select EDX702 from 2016)

EXR796  Research Paper Part A (Final year of offer 2015. Select EDX703 from 2016)

EXR797  Research Paper Part B (Final year of offer 2015. Select EDX704 from 2016)

Plus 4 credit points of TESOL / TLOTE electives

Option 3 (research pathway for students to apply for entry to PhD)

EXR781  Education Research Methodology (Final year of offer 2015. Select EDX701 from 2016)

EXR791  Designing and Developing a Research Project (Final year of offer 2015. Select EDX702 from 2016)

EXR798  Minor Thesis Part A (Final year of offer 2015. Select EDX705 from 2016)

EXR799  Minor Thesis Part B (Final year of offer 2015. Select EDX706 from 2016)

Plus 2 credit points of TESOL / TLOTE electives

TESOL / TLOTE ELECTIVES

ECL751  PEDAGOGY IN THE GLOBALISED LANGUAGE CLASSROOM is no longer available for enrolment. Students are advised to complete the following unit:

ETL710  Teaching and Learning in Languages

ECL752  INNOVATION IN LANGUAGE CURRICULUM is no longer available for enrolment. Students are advised to complete the following unit:

ETL704  Innovation in Language Curriculum

ECL773  LEARNING GLOBAL ENGLISH IN DIVERSE SOCIAL CONTEXTS is no longer available for enrolment. Students are advised to complete the following unit:

ETL713  Learning Global English in Diverse Social Contexts

ECL774  LEARNING AN ADDITIONAL LANGUAGE is no longer available for enrolment. Students are advised to complete the following unit:

ETL711  Learning an Additional Language

ECL775  INTERCULTURAL COMMUNICATION IN LANGUAGE CLASSROOMS is no longer available for enrolment. Students are advised to complete the following unit:

ETL703  Intercultural Communication in Language Classrooms

ECL756  DISCOURSE ANALYSIS FOR LANGUAGE TEACHING is no longer available for enrolment. Students are advised to complete the following unit:

ETL712  Discourse Analysis for Language Teaching

EXE739  INTERNATIONALISING THE CURRICULUM is no longer available for enrolment. Students are advised to complete the following unit:

ETL715  Internationalising the Curriculum
Master of Teaching English to Speakers of other Languages

Year 2015 course information
Award granted Master of Teaching English to Speakers of Other Languages
Campus Offered at Burwood (Melbourne)
Cloud (online) Yes
Duration 2 years full-time or part-time equivalent
CRICOS course code 084001D
Deakin course code E758

(i) New course commencing 2015.
(ii) This is not an initial teacher education qualification. Students wishing to enter the profession of teaching should instead consider E760 Master of Teaching or E730 Master of Applied Learning and Teaching

COURSE OVERVIEW
The Master of Teaching English to Speakers of Other Languages (MTESOL) is designed to meet the professional needs of students from a wide diversity of backgrounds in education who wish to teach English as an additional language. This course is offered to Australian students working and/or intending to work overseas as TESOL teachers, students who are unable to leave their place of work or country and wish to study in Cloud (online) mode, as well as international students who want to study TESOL in Australia. This course will enable students to; develop skills in analysing their learners' language, understand the implications of English as an international language and increase their understanding of the language teaching profession in local and global contexts. Students will also develop the ability to critically interpret communication in intercultural contexts.

PROFESSIONAL RECOGNITION
MTESOL is not an initial teaching qualification in Australia. If an applicant does not already hold a teaching qualification recognized in Victoria they cannot meet VIT requirements through undertaking this course. Students who are eligible for Victorian Institute of Teaching registration are advised to enrol in the accredited teaching course E753 Master of Education (TESOL) to teach ESL in Australian schools.

ALTERNATIVE EXITS
E580.

TEACHING METHODS
The course is offered by campus and Cloud (online) delivery in both full and part time mode. Students may choose to do units in either campus or Cloud (online), full or part time modes. The campus mode units will be taught at Burwood (Melbourne). Students receive instructional materials offered through CloudDeakin and website links.

Interaction with lecturers and classmates is also provided through use of CloudDeakin, email and telephone links. Campus based units are normally delivered late afternoon through face-to-face teaching in scheduled classes at Burwood (Melbourne).

COURSE RULES
To be awarded a Master of Teaching English to Speakers of Other Languages, students are required to successfully complete 16 credit points comprising:

- 4 credit points of foundational units;
- 4 credit points of core units; and
- 8 credit points of study as a combination of research and elective units in one of the following three configurations:
Option 1:
- 2 credit points of research units (EXR782 and EXR783)# and
- 6 credit points of electives

Option 2:
- 4 credit points of research units including a 2 credit point research paper (EXR781, EXR791, EXR796, EXR797)#; and
- 4 credit points of electives

Option 3:
- 6 credit points of research units including a 4 credit point thesis (EXR781, EXR791, EXR798, EXR799)#; and
- 2 credit points of electives

# EXR coded units final year of offer 2015. Select EDX coded units from 2016.

COURSE STRUCTURE

FOUNDATIONAL UNITS
EXE721 Assessment and Learning
EXE722 Curriculum and Pedagogy
EXE735 Evaluation: Improvement and Accountability
EXE736 Knowledge, Learning and Learners

CORE UNITS
ECL751 Pedagogy in the Globalised Language Classroom
ECL752 Innovation in Language Curriculum
ECL753 Linguistics for Language Teaching
ECL756 Discourse Analysis for Language Teaching

ELECTIVE UNITS
ECL775 Intercultural Communication in Language Classrooms
ECL777 Bilingualism and the Principles and Practices of Language Education
ECL773 Learning Global English in Diverse Social Contexts
ECL774 Learning An Additional Language
ECL776 Language Testing and Assessment
EXE739 Internationalising the Curriculum
ECL754 Language Teaching Practice in Context

RESEARCH UNITS
EXR782 Research Design, Development and Method in Education (Final year of offer 2015. Select EDX701 from 2016)
EXR783 Independent Research Project for Professional Practice (Final year of offer 2015. Select EDX707 from 2016)
EXR781 Education Research Methodology (Final year of offer 2015. Select EDX701 from 2016)
EXR791 Designing and Developing a Research Project (Final year of offer 2015. Select EDX702 from 2016)
EXR796 Research Paper Part A (Final year of offer 2015. Select EDX703 from 2016)
EXR797 Research Paper Part B (Final year of offer 2015. Select EDX704 from 2016)
EXR798 Minor Thesis Part A (Final year of offer 2015. Select EDX705 from 2016)
EXR799 Minor Thesis Part B (Final year of offer 2015. Select EDX706 from 2016)
Master of Teaching

Year 2015 course information  
Award granted Master of Teaching  
Campus Offered at Burwood (Melbourne) and Waurn Ponds (Geelong). Cloud (online) for Primary and Secondary strands only. Check course entry for strand availability at each campus.

Duration 1.5 years for students undertaking studies in Trimester 1, 2, 3, and 1 in the following year, or 2 years for students undertaking studies in Trimesters 1, 2 and 1, 2 combination or part time equivalent.

CRICOS course code 068926C  
Deakin course code E760

Piplining course from 2015.

COURSE OVERVIEW
Deakin’s Master of Teaching is a 16 credit point course. It enables candidates with at least a three-year undergraduate degree to complete the equivalent of two more years of study (four trimesters) that will allow registration as a graduate early childhood, primary or secondary teacher with a master’s qualification.

This course has been developed in response to the growing trend, nationally and internationally, to require postgraduate qualifications for entry into the teaching profession, and to offer a number of pathways into the profession. A 12 credit point Graduate Diploma of Teaching (E663) is embedded in the course. You will have the opportunity to exit the course after three trimesters with a graduate diploma, or to complete a 4th trimester of study to graduate with a Master of Teaching.

PROFESSIONAL RECOGNITION
This teacher program has been approved by the Victorian Institute of Teaching (VIT) against the National Graduate Teacher standards for the purposes of teacher registration in Victoria. Graduates intending to apply for teacher registration with the VIT should carefully check the VIT requirements.

For students completing the Early Childhood strand, this program has been approved by the Australian Children’s Education and Care Quality Authority (ACECQA) as an early childhood teaching qualification in Australia.

INTERNATIONAL STUDENTS AND PERMANENT RESIDENTS
Graduates of this course who are intending to apply for registration with the Victorian Institute of Teaching (VIT) will be required to demonstrate an IELTS of an average band score of 7.5 across all four skill areas where there is no score below 7 in any of the four skills areas and a score of no less than 8 in speaking and listening. You are advised to read the VIT’s Qualification for Teachers Registration policy carefully.

STRAND AVAILABILITY
The strands in Primary and Secondary, will be available at Burwood (Melbourne) campus, and in Cloud (online) mode. The Early Childhood strand commences at Burwood (Melbourne) campus, and Waurn Ponds (Geelong) in community-based mode i.e. a combination of intensive and cloud (online) mode study. Not all secondary methods will be available at Burwood (Melbourne) or in Cloud (online) mode.
COURSE RULES

In the Master of Teaching, all students must successfully complete the following course components, totalling 16 credit points:

1. Six core units (6 credit points) in Education Studies and Professional Experience:
   - Education Studies units (EEE751, EEE752, EEE753)
   - Professional Experience units (EPR701, EPR702, EPR703) or (EPR701, EPR705, EPR706)*

   *only for students undertaking a dual credential with strands in Early Childhood Education and Primary Teaching.

   Note: embedded in the Professional Experience units are 60 days of teaching experience in schools or other educational settings.

2. Plus six credit points from one teaching strand (choice of Early Childhood, Primary or Secondary teaching):

   Students enrolled in the *Early Childhood strand complete:
   - 6 core units: ECE761; ECE762; ECE763; ECE764; ECP711 and ECP712
   
   Students enrolled in the Primary strand complete
   - 6 core units: EPL746; EPM742; EPO701; EPS735; ECP711 and ECP712

   Students enrolled in the Secondary strand complete:
   - Two curriculum studies units (teaching Years 7-10) in their two discipline areas (e.g. in history and geography; or science and maths; or English and drama etc)
   - Two curriculum studies units (teaching Years 11-12) in their two discipline areas
   - EEH730 Promoting Student Wellbeing
   - EXC735 Teachers and Youth Literacy and Numeracy Engagement or EXC725 Literacy and Numeracy Across the Curriculum

3. Plus four credit points (4 credit points) from one of the following:
   - Dual Credential. By choosing certain combinations from the above for their remaining four units, students can gain sufficient credits to qualify as a teacher in a second strand, i.e. in Early Childhood AND Primary, or Primary AND Secondary. (Note: dual credential is only available in the Trimester 1,2,1,2 study configuration, across 2 years of study).

   Or they may choose:
   - Internship. a four credit point internship: (EPR704) which can only be undertaken after successful completion of the 60 days practicum and which serves as an induction into the profession.
   - Research pathway. a four credit point research sequence (EXR781; EXR791; EXR796; EXR797) Note: EXR coded units final year of offer 2015. Select EDX coded units from 2016. See codes in course structure. Graduates of the Master of Teaching who have successfully completed their strand studies and the research pathway option with 4 credit points in research studies at an appropriate standard may apply for entry into a PhD.
   - Applied Learning (Applied Learning not offered in 2014). a four credit point sequence in Applied Learning, designed to prepare teachers to work with young people in secondary schools through the Victorian Certificate in Applied Learning, and in TAFE and Adult and Community Education (ACE) settings: (ECJ722; ECJ723; EEE723, ECJ724; available only to those already completing a secondary strand). (Note: this sequence is only available in the Trimester 1,2,1,2 study configuration, across 2 years of study). The Applied Learning sequence is offered through Cloud (online) learning with 4 days of compulsory attendance per unit per trimester at Waurn Ponds (Geelong). Students taking an applied learning sequence attend a total of 16 days of intensive study for the four units. Students who complete...
the Applied Learning strand of the Masters of Teaching must have also completed a Certificate IV in Training and Assessment (TAA) as a co-requisite qualification to be eligible to graduate. Deakin staff have established a partnership with Box Hill Institute of TAFE allowing students (without a TAA) to receive credit towards the Box Hill Institute TAA. Students may elect to complete the qualification with Box Hill Institute staff delivering the remaining elements at a Deakin’s campus.

- Leadership of Teaching. a four credit point sequence of studies in Leadership of Teaching (ELT711; ELT712; ELT713; ELT714)

Note:
(i) All full-time campus based students will need to declare which pathway (i.e. Research, Applied Learning (Applied Learning not offered in 2014), Internship, Dual Credential or Leadership of Teaching) they intend to follow by the end of Trimester 2.

(ii) Cloud (online) for Primary and Secondary strands only (ie. Early Childhood Education not available in Cloud (online) study mode)

**COURSE STRUCTURE**

**Level 1 (Year 1)**

EEE751  Teaching: Promoting Successful Learning
EPR701  Planning for Learning in Professional Experience

2 Core strand units relating to strand choice, see below.
EEE752  Effective Planning and Assessment

And one professional studies unit in:
EPR702  Managing Teaching in Professional Experience
Or
EPR705  Managing Teaching in Professional Experience ^

^ EPR705 is only for students undertaking a dual credential with strands in Early Childhood Education and Primary Education.

Plus

2 Core strand units relating to strand choice, see below.

Note: after completion of Trimester 1 and Trimester 2 studies, students are required to nominate their additional trimester preferences and consult with enrolment officers regarding their next trimester enrolment.

**Level 2 (Year 2)**

EEE753  Becoming a Professional Educator

And one professional studies unit in:
EPR703  Reflecting On Practice in Professional Experience
Or
EPR707  Reflecting On Practice in Professional Experience
Or
EPR706  Reflecting On Practice in Professional Experience ^^

Plus

2 Core strand units relating to strand choice, see below.

^^ EPR706 is only for students undertaking a dual credential with strands in Early Childhood Education and Primary Education.
CORE STRAND UNITS

*Early Childhood - Burwood (Melbourne), Waurn Ponds (Geelong)*

Please note that Burwood (Melbourne) students study campus only and Waurn Ponds (Geelong) students study in Cloud (online) intensive mode at Waurn Ponds (Geelong), where units are studied via Cloud (online) with periodic campus based intensives. Both modes are only offered full-time for the Early Childhood Strand.

- ECE761 Early Childhood Pedagogy, Curricula and Programmes
- ECE762 Language and Literacy
- ECE763 Science and Environmental Awareness
- ECE764 Young Children’s Mathematics
- ECP711 Creativity and the Arts in Childhood
- ECP712 Social, Physical and Emotional Health and Wellbeing

*Primary - Burwood (Melbourne), Cloud (online)*

- EPL746 Primary Literacy
- EPM742 Fostering Primary Children’s Mathematical Development
- EPO701 Primary Humanities, Societies and Environments
- EPS735 Primary Science and Technology Education
- ECP711 Creativity and the Arts in Childhood
- ECP712 Social, Physical and Emotional Health and Wellbeing

*Secondary - Burwood (Melbourne), Cloud (online)*

Students enrolled in the Secondary strand must complete:

- EEH730 Promoting Student Wellbeing
- EXC735 Teachers and Youth Literacy and Numeracy Engagement

or

- EXC725 Literacy and Numeracy Across the Curriculum

(Note: Students undertaking a Secondary and Primary dual credential take units ECP711 and ECP712 instead of units EEH730, EXC725/735).

and

- Two Secondary Curriculum Studies units (teaching Levels 7-10) and Two Secondary Curriculum Studies units (teaching Level 11-12) in their two discipline areas (e.g. in history and geography; or science and maths; or English and Drama etc) from:

**SECONDARY CURRICULUM STUDIES CAMPUS AVAILABILITY***


Cloud (online) mode: Biology, Chemistry, Commerce and Business Studies, English, Environmental Science, Geography, Health, History, LOTE, Mathematics, Music, Science, Humanities, Societies and Environment (HSE/SOSE), Visual Arts

* subject to availability and student demand
SECONDARY CURRICULUM STUDIES UNITS

Biology - Burwood (Melbourne), Cloud (online)
ESS744 Science: Curriculum Study
ESS767 Senior Biology: Curriculum Study

Chemistry - Burwood (Melbourne), Cloud (online)
ESS744 Science: Curriculum Study
ESJ760 Studies in Curriculum (TESOL B)

Commerce and Business Studies - Burwood (Melbourne), Cloud (online)
ECS771 History and Humanities A (Final year of offer 2014)
ECB704 Commerce and Business Studies Curriculum Study B

Dance# - Burwood (Melbourne)
(Students to select the Dance specialism)
ECA731 Arts Education Curriculum Study 1
ECA732 Arts Education Curriculum Study 2

Drama# - Burwood (Melbourne)
(Students to select the Drama specialism)
ECA731 Arts Education Curriculum Study 1
ECA732 Arts Education Curriculum Study 2

English - Burwood (Melbourne), Cloud (online)
ECL761 English Education A
ECL762 English Education B

English as a Second Language (TESOL)# - Burwood (Melbourne)
ESJ759 Studies in Curriculum TESOL A
ESJ760 Studies in Curriculum (TESOL B)

Environmental Science - Burwood (Melbourne), Cloud (online)
ESS741 Science and Environmental Sustainability: Curriculum Study (Years 7-10)
ESS742 Senior Environmental Science: Curriculum Study (Years 7-10)

Health - Burwood (Melbourne), Cloud (online)
ESH702 Health Education: Curriculum Study *
ESH703 Senior Health and Human Development: Curriculum Study *

* ESH702, ESH703 Cloud (online) mode offered in alternate years 2014, 2016

Language Other Than English (LOTE)# - Burwood (Melbourne)
ESJ757 Studies in Curriculum (LOTE A)
ESJ758 Studies in Curriculum (LOTE B)

Mathematics - Burwood (Melbourne), Cloud (online)
ESM724 Mathematics: Curriculum Study
ESM725 Senior Mathematics: Curriculum Study
Media/Film# - Burwood (Melbourne)
(Students to select the Media/Film specialism)
ECA735  Arts Education Curriculum Study 5
ECA736  Arts Education Curriculum Study 6

Music - Burwood (Melbourne), Cloud (online)
(Students to select the Music specialism)
ECA731  Arts Education Curriculum Study 1
ECA732  Arts Education Curriculum Study 2

Science - Burwood (Melbourne), Cloud (online)
ESS744  Science: Curriculum Study
ESS755  Resources in the Contemporary Science Curriculum

Visual Arts - Burwood (Melbourne), Cloud (online)
(Students to select the Visual Arts specialism)
ECA731  Arts Education Curriculum Study 1
ECA732  Arts Education Curriculum Study 2

# only available campus mode

DOUBLE SECONDARY CURRICULUM STUDIES - UNITS

Double Visual Arts - Burwood (Melbourne), Cloud (online)
(Students to select the Visual Arts specialism)
ECA731  Arts Education Curriculum Study 1
ECA732  Arts Education Curriculum Study 2
ECA733  Arts Education Curriculum Study 3
ECA734  Arts Education Curriculum Study 4

Double Music - Burwood (Melbourne)
(Students to select the Visual Arts specialism)
ECA731  Arts Education Curriculum Study 1
ECA732  Arts Education Curriculum Study 2
ECA733  Arts Education Curriculum Study 3
ECA734  Arts Education Curriculum Study 4

Level 2 (Year 2)
In fourth Trimester – students undertake one of the following:

Internship - Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (online)
4 credit points, comprising a 10 week internship. This option is subject to successful completion of the Deakin Authentic Teacher Assessment (ATA) in the previous trimester and contingent on availability of suitable placement for intern.
EPR704  Internship

Or

Applied Learning - Cloud (online) (Applied Learning not offered in 2014)
4 credit point sequence in applied learning studies
ECJ722  Applied Learning in the Middle Years
ECJ724  Teaching for Pathways Into Tertiary Study
EXE703  Partnership Development for Applied and Vocational Learning Programs
ECJ723  Applied Learning in the Postcompulsory Education and Training Sector
Notes:
(i) Applied Learning (Applied Learning not offered in 2014) units are available via Cloud (online) mode with 4 days of compulsory attendance per unit per trimester at Waurn Ponds (Geelong). Students taking an Applied Learning sequence attend a total of 16 days of intensive study for the four units.
(ii) Students who complete the Applied Learning strand (Applied Learning not offered in 2014) of the Masters of Teaching must have also completed a Certificate IV in Training and Assessment (TAA) as a co-requisite qualification to be eligible to graduate. Deakin staff have established a partnership with Box Hill Institute of TAFE allowing students (without a TAA) to receive credit towards the Box Hill Institute TAA. Students may elect to complete the qualification with Box Hill Institute staff delivering the remaining elements at a Deakin’s campus.

Or

Research pathway - Burwood (Melbourne), Cloud (online)
4 credit points, including units in Research Methods, Research design and ethics, and a 2 credit point research paper
EXR781 Education Research Methodology (Final year of offer 2015. Select EDX701 from 2016)
EXR791 Designing and Developing a Research Project (Final year of offer 2015. Select EDX702 from 2016)
EXR796 Research Paper Part A (Final year of offer 2015. Select EDX703 from 2016)
EXR797 Research Paper Part B (Final year of offer 2015. Select EDX704 from 2016)

Notes:
(i) EXR796 and EXR797 are also offered trimester 3 subject to the availability of appropriate supervisors and in consultation with the Course Director.

Or

Leadership of Teaching - Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (online)
4 credit point sequence, focusing on developing knowledge of the roles of teachers in leading curriculum change. This includes one credit unit of shadowing a curriculum leader in either an Early childhood or a school-based setting and one unit with a major focus on portfolio planning for teacher leadership positions.
ELT711 Theories and Models of Leadership: Introduction
ELT712 Leadership Communities of Learners
ELT713 Researching the Leadership of Teaching
ELT714 Leadership of Teaching Profile

Or

Additional strand (Dual credential)
4 core units in a second strand
Note: Dual credential is only available in Tri 1,2,1,2, study combination.

STRAND UNITS

*Early Childhood - Burwood (Melbourne), Waurn Ponds (Geelong)*
Please note that Burwood (Melbourne) students study via campus only and Waurn Ponds (Geelong) students study in Cloud (online) intensive mode at Waurn Ponds (Geelong), where units are studied via Cloud (online) with periodic campus based intensives. Both modes are only offered full-time for the Early Childhood Strand.

ECE761 Early Childhood Pedagogy, Curricula and Programmes
ECE762 Language and Literacy
ECE763 Science and Environmental Awareness
ECE764 Young Children’s Mathematics
ECP711 Creativity and the Arts in Childhood *
ECP712 Social, Physical and Emotional Health and Wellbeing *

* ECP711, ECP712 also offered trimester 3 subject to availability
Primary - Burwood (Melbourne), Cloud (online)
EPL746 Primary Literacy
EPM742 Fostering Primary Children’s Mathematical Development
EPO701 Primary Humanities, Societies and Environments
EPS735 Primary Science and Technology Education
ECP711 Creativity and the Arts in Childhood *
ECP712 Social, Physical and Emotional Health and Wellbeing *

* ECP711, ECP712 also offered trimester 3 subject to availability

Secondary - Burwood (Melbourne), Cloud (online)
Students enrolled in the Secondary strand must complete:
EEH730 Promoting Student Wellbeing *
EXC725 Literacy and Numeracy Across the Curriculum

* EEH730 also offered trimester 3 subject to availability

and

• Two Secondary Curriculum Studies units (teaching Levels 7-10) and Two Secondary Curriculum Studies units (teaching Level 11-12) in their two discipline areas (e.g. in history and geography; or science and maths; or English and Drama etc) from the curriculum list below.

Trimester 2
Students complete the remaining four credit points from one of the following options:

• Internship
• Research
• Leadership of Teaching
• Inclusive Education (2015 Commencing Students, Primary or Secondary only)
• TESOL (2015 Commencing Students, Primary or Secondary only)
• LOTE (2015 Commencing Students, Primary or Secondary only)
• Internationalisation (2015 Commencing Students, Secondary only)

Internship
The Internship is a 4-credit point pathway option. Internship placement is not part of the required placement days for VIT registration, however, the 60 placement days and 12 associated credit points of study must be successfully completed before undertaking the Internship placement. Internships are unpaid, full-time, ten-week placements undertaken within set, non-negotiable dates under our agreements with VIT and the Australian Education Union.

EPR704 Internship (4 credit points)

Research
Research pathway 4cp

Note: This pathway is only available for eligible candidates that hold an Honours degree or equivalent and a WAM of 70 in prior and eligible E760 units. The sequence of units are:

EXR781 Education Research Methodology (Final year of offer 2015. Select EDX701 from 2016)
EXR791 Designing and Developing a Research Project (Final year of offer 2015. Select EDX702 from 2016)
EXR796 Research Paper Part A (Final year of offer 2015. Select EDX703 from 2016)
EXR797 Research Paper Part B (Final year of offer 2015. Select EDX704 from 2016)
Research pathway 6cp

*Note: This pathway is only available for eligible candidates that do not hold an Honours degree or equivalent and a WAM of 70 in prior and eligible E760 units. Students must be aware that this pathway is in addition to the 16 credit points required for the course (a total of 18 credit points) and further fees will be incurred.*

The sequence of units are:

EXR781 Education Research Methodology (Final year of offer 2015. Select EDX701 from 2016)
EXR791 Designing and Developing a Research Project (Final year of offer 2015. Select EDX702 from 2016)
EXR798 Minor Thesis Part A (2 credit points) (Final year of offer 2015. Select EDX705 from 2016)
EXR799 Minor Thesis Part B (2 credit points) (Final year of offer 2015. Select EDX706 from 2016)

**Leadership of Teaching**

ELT711 Theories and Models of Leadership: Introduction
ELT712 Leadership Communities of Learners
ELT713 Researching the Leadership of Teaching
ELT714 Leadership of Teaching Profile

**Inclusive Education (2015 Commencing Students only)**

EIE701 Personalising Learning: Curriculum and Assessment
EIE702 Teaching and Learning in the Inclusive Classroom
EIE703 Designing Engagement for Learning
EIE704 Supporting Communication in Inclusive Classrooms

**TESOL (2015 Commencing Students only)**

ECL751 Pedagogy in the Globalised Language Classroom no longer available for enrolment.
Students please undertake - ETL700 Pedagogy for EAL Classrooms
ECL752 Innovation in Language Curriculum no longer available for enrolment.
Students please undertake - ETL704 Innovation in Language Curriculum
ECL753 Linguistics for Language Teaching no longer available for enrolment.
Students please undertake - ETL705 Pedagogic Grammar
ESJ759 Studies in Curriculum TESOL A
LOTE (2015 Commencing Students only)
ECL751 Pedagogy in the Globalised Language Classroom no longer available for enrolment.
Students please undertake - ETL710 Teaching and Learning in Languages Classrooms
ECL752 Innovation in Language Curriculum no longer available for enrolment.
Students please undertake - ETL704 Innovation in Language Curriculum
ECL753 Linguistics for Language no longer available for enrolment.
Students please undertake - ETL702 Linguistics for Second Language Teachers
ESJ757 Studies in Curriculum (LOTE A)

**Internationalisation (2015 Commencing Students only)**

EEG701 Contemporary Issues in International Education
EEG702 Professional Learning Theory and Practice in International Education
EEG703 Governance and Capacity Building in International Education
EEG704 Curriculum and Assessment in International Schools

**Master of Teaching (dual strand - Primary & Early Childhood or Primary & Secondary)**

**Trimester 1**

EEE751 Teaching: Promoting Successful Learning
EPR701 Planning for Learning in Professional Experience
EPL746 Primary Literacy
EPM742 Fostering Primary Children’s Mathematical Development
Trimester 2
EE752 Effective Planning and Assessment
EPS735 Primary Science and Technology Education
EPO701 Primary Humanities, Societies and Environments
EPR702 Managing Teaching in Professional Experience

Trimester 1
ECP711 Creativity and the Arts in Childhood
ECP712 Social, Physical and Emotional Health and Wellbeing

plus two units from chosen strand:
ECE761 Early Childhood Pedagogy, Curricula and Programmes Early Childhood
ECE762 Language and Literacy Early Childhood
or
Two Secondary Curriculum Studies units (teaching Levels 7-10) See list below

Trimester 2
EE753 Becoming a Professional Educator
And one professional studies unit in:
EPR706 Reflecting On Practice in Professional Experience Early Childhood
or
EPR709 Reflecting On Practice in Professional Experience Secondary
plus two units from chosen strand:
ECE763 Science and Environmental Awareness Early Childhood
ECE764 Young Children’s Mathematics Early Childhood
or
Two Secondary Curriculum Studies units (teaching Level 11-12) See list below

SECONDARY CURRICULUM STUDY UNITS
Secondary Curriculum Studies campus availability*
Burwood (Melbourne): Biology, Chemistry, Dance, Drama, English, ESL (TESOL), Environmental Science, Geography, Health, History, Humanities, LOTE, Mathematics, Media Studies, Music, Physics, Science, SOSE, TESOL, Visual Arts

Cloud* (online) mode: Biology, Chemistry, English, Environmental Science, Geography, Health, History, Humanities, LOTE, Mathematics, Music, Science, Physics, SOSE, TESOL, Visual Arts

* subject to availability and student demand

SECONDARY CURRICULUM STUDIES UNITS

Biology - Burwood (Melbourne), Cloud (online)
ESS744 Science: Curriculum Study
ESS767 Senior Biology: Curriculum Study

Chemistry - Burwood (Melbourne), Cloud (online)
ESS744 Science: Curriculum Study
ESS768 Curriculum Studies (Senior Chemistry)

Dance# - Burwood (Melbourne)
(Students to select the Dance specialism)
ECA731 Arts Education Curriculum Study 1
ECA732 Arts Education Curriculum Study 2
**Drama** - Burwood (Melbourne)
(Students to select the Drama specialism)
ECA731 Arts Education Curriculum Study 1
ECA732 Arts Education Curriculum Study 2

**English** - Burwood (Melbourne), Cloud (online)
ECL761 English Education A
ECL762 English Education B

**English as a Second Language (TESOL)** - Burwood (Melbourne), Cloud (online)
ESJ759 Studies in Curriculum TESOL A
ESJ760 Studies in Curriculum (TESOL B)

**Environmental Science** - Burwood (Melbourne), Cloud (online)
ESS741 Science and Environmental Sustainability: Curriculum Study (Years 7-10)
ESS742 Senior Environmental Science: Curriculum Study (Years 7-10)

**Health** - Burwood (Melbourne), Cloud (online)
ESH702 Health Education: Curriculum Study *
ESH703 Senior Health and Human Development: Curriculum Study *

* ESH702, ESH703 Cloud (online) mode offered in alternate years 2016, 2018.

**History** - Burwood (Melbourne), Cloud (online)
EHI701 History A
EHI702 History B

**Humanities** - Burwood (Melbourne), Cloud (online)
EHU701 Humanities Societies and Environments A
EHU702 Humanities Societies and Environments B

**Language Other Than English (LOTE)** - Burwood (Melbourne), Cloud (online)
ESJ757 Studies in Curriculum (LOTE A)
ESJ758 Studies in Curriculum (LOTE B)

**Mathematics** - Burwood (Melbourne), Cloud (online)
ESM724 Mathematics: Curriculum Study
ESM725 Senior Mathematics: Curriculum Study

**Media/Film** - Burwood (Melbourne)
(Students to select the Media/Film specialism)
ECA735 Arts Education Curriculum Study 5
ECA736 Arts Education Curriculum Study 6

**Music** - Burwood (Melbourne), Cloud (online)
(Students to select the Music specialism)
ECA731 Arts Education Curriculum Study 1
ECA732 Arts Education Curriculum Study 2

**Science** - Burwood (Melbourne), Cloud (online))
ESS744 Science: Curriculum Study
ESS755 Resources in the Contemporary Science Curriculum
**Physics - Burwood (Melbourne), Cloud (online)**
- ESS744 Science: Curriculum Study
- ESS745 Senior Physics Curriculum Study

**Visual Arts - Burwood (Melbourne), Cloud (online)**
(Students to select the Visual Arts specialism)
- ECA731 Arts Education Curriculum Study 1
- ECA732 Arts Education Curriculum Study 2

# only available campus mode

### DOUBLE SECONDARY CURRICULUM STUDIES - UNITS

#### Double SOSE - Burwood (Melbourne), Cloud (online)
- EHU701 Humanities Societies and Environments A
- EHU702 Humanities Societies and Environments B
- EHI701 History A
- EHI702 History B

#### Double Maths
- ESM704 Problem Solving and Modelling
- ESM724 Mathematics: Curriculum Study
- ESM725 Senior Mathematics: Curriculum Study
- ESM733 Exploring Space and Number

#### Double Visual Arts - Burwood (Melbourne), Cloud (online)
(Students to select the Visual Arts specialism)
- ECA731 Arts Education Curriculum Study 1
- ECA732 Arts Education Curriculum Study 2
- ECA733 Arts Education Curriculum Study 3
- ECA734 Arts Education Curriculum Study 4

#### Double Music - Burwood (Melbourne)
(Students to select the Music specialism)
- ECA731 Arts Education Curriculum Study 1
- ECA732 Arts Education Curriculum Study 2
- ECA733 Arts Education Curriculum Study 3
- ECA734 Arts Education Curriculum Study 4

#### Double Dance - Burwood (Melbourne)
(Students to select the Dance specialism)
- ECA731 Arts Education Curriculum Study 1
- ECA732 Arts Education Curriculum Study 2
- ECA733 Arts Education Curriculum Study 3
- ECA734 Arts Education Curriculum Study 4

#### Double Drama - Burwood (Melbourne)
(Students to select the Drama specialism)
- ECA731 Arts Education Curriculum Study 1
- ECA732 Arts Education Curriculum Study 2
- ECA733 Arts Education Curriculum Study 3
- ECA734 Arts Education Curriculum Study 4
WORKING WITH CHILDREN CHECK

The Working with Children Act 2005 (Vic.) requires a person who engages in child-related work, as defined in the Act, to obtain an assessment notice under the Act, known as a Working with Children Check (WWCC). The Act is administered by the Department of Justice: justice.vic.gov.au

School experience placements in schools in the course of a university degree are “child-related work”. Under the Working with Children Act 2005 (Vic.), administered by the Department of Justice, a student teacher must obtain a Working with Children Check (WWCC) before commencing school experience placements in a school. The WWCC must remain current throughout the course. It is an offence under the Act to engage in school experience without holding a WWCC.

Students will not be allowed to commence school experience in any school in Victoria until a Working with Children Check is obtained. Therefore it is vital that as soon as you have accepted an offer into the Master of Teaching, you must apply for the WWCC. The Department of Education has requested that on the application form a student nominates the University as the (or one of the) employers. The University will then be sent a copy of the assessment notice. Because the University needs to assure a school that a student placed at the school has a current Working with Children Check, each student must give their authority to provide the assurance - a student will be required to sign an authority for the University to inform a school that a WWCC has or has not been obtained.

While the University will hold on file documentation relating to the WWCCs obtained by students engaged in school experience, it is each student’s responsibility to ensure that he or she can produce the WWCC card to the school upon request and to keep the WWCC current under the Act.

Students are required to apply for a WWCC through a participating Australia Post outlet (which can be found on the Australia Post website or the Department of Justice website) and provide proof to the faculty that the WWCC has been undertaken.

Should a student fail to obtain a WWCC, practical training in a school will not be provided, and as practical training is a requirement for completion of a teaching degree, the student may be unable to complete the degree. Should such a situation arise, the University will provide advice on options for tertiary study. It is the responsibility of students undertaking placements outside Victoria to enquire about and, where necessary, to meet any similar legislative or other requirements concerning working with children.

Professional Experience requirements

Students are required for registration purposes (and for the award of the degree) to have completed over the duration of their course a minimum of 60 days of supervised experience in a school or early childhood settings. Students should ensure they are conversant with the Standards for Graduating Students as required by the Victorian Institute of Teaching (refer to: www.vit.vic.edu.au). The school experience is organised by the Professional Experience Office and students do not make contact with schools regarding placements under any circumstances.

Students are required to comply with the on-line instructions regarding enrolment/re-enrolment in school experience; failure to enrol/re-enrol jeopardises a student’s professional experience placement.

Students should note that it is a requirement of the course that school experience is undertaken in conjunction with core professional experience units and during the time tabled dates unless, in exceptional circumstances, alternative arrangements are negotiated and agreed to in writing with the Professional Experience Office. Students should note that normally any paid or unpaid work undertaken in a school as an unqualified teacher/teacher’s aide will not be recognised for credit transfer in supervised school experience for this course. Students may be required to complete the school experience component of the course outside the academic year.
A satisfactory level of teaching competence during supervised professional experience is required for award of the degree. An “unsatisfactory” result on any professional experience placement will be referred to the Faculty Academic Progress and Discipline Committee.

Graduates of an accredited teaching course who wish to apply to study a different strand should note that teacher registration is required in Victoria and is administered by the Victorian Institute of Teaching under the Education and Training Reform Act 2006 (Vic.). Prospective students should acquaint themselves with the requirements for registration in Victoria or in any other relevant location. These requirements include the ability to satisfy the Standards for Graduating Students (available at: vit.vic.edu.au)

PROFESSIONAL EXPERIENCE ENROLMENT
Students need to carefully follow the instructions correctly when enrolling or re-enrolling online in professional experience units. Failure to enrol or re-enrol correctly jeopardises a student’s school experience placement and this could lead to a delay in the award of the degree. Students must follow Faculty rules in relation to the number of days of school experience to be completed for each placement as per the Professional Experience Handbook (available from the campus of enrolment) which includes the published school experience timetable. Students should note that a ‘day’ constitutes a whole school day (not part thereof).

Students should obtain a copy of the Master of Teaching Professional Experience Handbook each year from the Professional Experience Office (also will be available at deakin.edu.au/arts-ed/education/schoolexp). Information contained in the Handbook is updated annually and is a summary of Faculty rules in relation to school experience.

CLOUD (ONLINE) MODE STUDENTS ONLY: Students are able to nominate 3 school preferences and the dates they want to undertake the placement within the Trimester. Placements can be undertaken at a minimum of 3 days per week. Please note: the EPR unit assessment tasks AND the professional experience placement must be marked and successfully passed BEFORE students can proceed to the next EPR unit. Therefore, please consider carefully the timing of your professional experience placement. Students cannot nominate schools where they have a relationship, eg. relatives working at the school, children attending a school.

SCHEDULE OF PROFESSIONAL EXPERIENCE UNITS
Master of Teaching
EPR701 Planning for Learning in Professional Experience
15 days (5 and 10 day periods; details TBC) Includes 10 days of professional experience in schools and the equivalent of 5 days investigating community settings.

Hurdle Requirement: Satisfactory completion of the required number of professional experience days.
EPR702 Managing Teaching in Professional Experience (X)
25 days

Hurdle Requirement: Satisfactory completion of the required number of professional experience days.
Or
EPR705 Managing Teaching in Professional Experience ^

^ minimum of 35 days in Early Childhood settings; to be taken by students in a dual credential in Early Childhood Education and Primary Education.

EPR703 Reflecting On Practice in Professional Experience (B, X)
25 days
Or
EPR706 Reflecting On Practice in Professional Experience ^^

^^ minimum of 45 days in Early Childhood settings; to be taken by students in a dual credential in Early Childhood Education and Primary Education.
Note: Embedded in all the Professional Experience units are practicum placements totalling a minimum of 60 days in either Early childhood or Primary or Secondary school settings.

Those wishing to complete studies in both Early Childhood and Primary should note that there are additional practicum placements required outside the normal trimester time (in units EPR705 and EPR706).

INTERNSHIP
EPR704 Internship

In the Internship, participants will teach and work in a negotiated setting for a minimum time of 10 weeks, in order to further develop and consolidate their knowledge and skills in the daily work of teachers. The unit will also include weekly discussions with supervisor(s) regarding development of skills, problem-solving and reflections on concerns.

INCOME SUPPORT
Domestic students enrolled in certain postgraduate coursework programs may be eligible for student income support through Youth Allowance and Austudy.

Further information can be found at Deakin University’s Fees website.
Master of Teaching

Year
2015 course information

Award granted
Master of Teaching

Campus
Offered at Burwood (Melbourne), Cloud (online)

Note: Cloud (online) students in Early Childhood and dual Primary/Early Childhood strands are required to attend compulsory intensives at Waurn Ponds.

Cloud (online)
Yes

Duration
1.5 years for students undertaking studies in Trimester 1, 2, 3, and 1 in the following year, or 2 years for students undertaking studies in Trimesters 1, 2 and 1, 2 combination or part time equivalent.

CRICOS course code
068926C

Deakin course code
E760

New course version commencing 2015

COURSE OVERVIEW
The Master of Teaching is an innovative course with the flexibility of allowing you to gain a teaching qualification in early childhood, primary or secondary teaching, as well as the option of a dual qualification in early childhood and primary or primary and secondary.

The course is offered in campus and cloud (online) study modes, with different strands available at different campuses in order to meet the needs of metropolitan, rural and regional students.

This course has been developed in response to the growing trend, nationally and internationally, to require postgraduate qualifications for entry into the teaching profession and to offer a number of pathways into the profession.

E760 Master of Teaching enrolment course structures

PROFESSIONAL RECOGNITION
This program is accredited by the Victorian Institute of Teaching (VIT) as an initial teacher education program and pending approval by the Australian Children’s Education and Care Quality Authority (ACECQA).

INTERNATIONAL STUDENTS AND PERMANENT RESIDENTS
Graduates of this course who are intending to apply for registration with the Victorian Institute of Teaching (VIT) may be required to provide further information. You are advised to read the VIT’s Qualification for Teachers Registration policy carefully.

STRAND AVAILABILITY
The strands in Primary and Secondary, will be available at Burwood (Melbourne) campus, and in Cloud (online) mode. The Early Childhood strand commences at Burwood (Melbourne) campus, and Waurn Ponds (Geelong) in community-based mode i.e. a combination of intensive and cloud (online) mode study. Not all secondary methods will be available at Burwood (Melbourne) or in Cloud (online) mode. Leadership and Internationalisation specialisations are only available in Cloud (online) mode.

COURSE RULES
Select your strand choice below for Course structure and Course rules
Dual strands:
- Primary and Early Childhood
- Primary and Secondary

Single Strands:
- Early Childhood - includes an opportunity to complete a 10 week Internship, Research, Leadership of Teaching or Inclusive Education
- Primary - includes an opportunity to complete a 10 week Internship, Research, Inclusive Education, TESOL, LOTE or Leadership of Teaching
- Secondary - includes an opportunity to complete a 10 week Internship, Research, Inclusive Education, TESOL, LOTE, Internationalisation or Leadership of Teaching

WORKING WITH CHILDREN CHECK
School experience placements in schools in the course of a university degree are “child-related work”. Under the Working with Children Act 2005 (Vic.), administered by the Department of Justice, a student teacher must obtain a Working with Children Check (WWCC) before commencing school experience placements in a school. The WWCC must remain current throughout the course. It is an offence under the Act to engage in school experience without holding a WWCC.
Master of Teaching - Early Childhood Education

Award granted
Master of Teaching

Campus
Offered at Burwood (Melbourne)
Offered via Cloud (online) with compulsory intensives at Waurn Ponds (Geelong)

Duration
2 years full-time or part-time equivalent

COURSE RULES
In the Master of Teaching (Early Childhood), all students must successfully complete the following course components, totalling 16 credit points:

1. Six core units (6 credit points) in Education Studies and Professional Experience:
   - Education Studies units (EEE751, EEE752, EEE753)
   - Professional Experience units (EPR701, EPR702, EPR703)

   *Note: embedded in the Professional Experience units are 60 days of teaching experience in schools or other educational settings.*

2. Plus six credit points from Early Childhood:
   - 6 units in: ECE761; ECE762; ECE763; ECE764; ECP711 and ECP712

3. Plus four credit points (4 credit points) from one of the following:
   - Internship. A four credit point internship: (EPR704) undertaken after successful completion of the 60 days practicum and 12 credit points with the pathway being an induction into the profession.
   - Research pathway. A four credit point research sequence (#EXR781; EXR791; EXR796; EXR797. #EXR coded units final year of offer 2015. Select EDX coded units from 2016.
   - Leadership of Teaching. A four credit point sequence of studies in Leadership of Teaching (ELT711; ELT712; ELT713; ELT714)
   - Inclusive Education. A four credit point sequence of studies in Inclusive Education (EIE701; EIE702; EIE703; EIE704)

   *Note:
   (i) All full-time campus based students will need to declare which pathway (i.e. Research, Internship, etc) they intend to follow before the completion of scheduled year 1 units. All Cloud (online) students will need to declare which pathway (i.e. Research, Internship, etc) they intend to follow before the completion of scheduled year 2 units.*

COURSE STRUCTURE
The course structure below is based on full time Burwood (Melbourne) campus located enrolment. Course maps available here.

**Year 1**
EEE751 Teaching: Promoting Successful Learning
EPR701 Planning for Learning in Professional Experience
ECE761 Early Childhood Pedagogy, Curricula and Programmes
ECE762 Language and Literacy
EEE752 Effective Planning and Assessment
EPR702 Managing Teaching in Professional Experience
ECE763 Science and Environmental Awareness
ECE764 Young Children’s Mathematics
Year 2

ECP711 Creativity and the Arts in Childhood
ECP712 Social, Physical and Emotional Health and Wellbeing
EEE753 Becoming a Professional Educator
EPR703 Reflecting On Practice in Professional Experience

Students then complete the remaining four credit points from one of the following options:

- Internship
- Research
- Leadership of Teaching
- Inclusive Education

INTERNERSHIP

The Internship is a 4-credit point pathway option. Internship placement is not part of the required placement days for VIT registration, however, the 60 placement days and 12 associated credit points of study must be successfully completed before undertaking the Internship placement. Internships are unpaid, full-time, ten-week placements undertaken within set, non-negotiable dates under our agreements with VIT and the Australian Education Union.

EPR704 Internship (4 credit points)

RESEARCH

Research pathway

EXR781 Education Research Methodology (Final year of offer 2015. Select EDX701 from 2016)
EXR791 Designing and Developing a Research Project (Final year of offer 2015. Select EDX702 from 2016)
EXR796 Research Paper Part A (Final year of offer 2015. Select EDX703 from 2016)
EXR797 Research Paper Part B (Final year of offer 2015. Select EDX704 from 2016)

Students interested in completing a minor thesis are advised to contact the course director in the first instance.

LEADERSHIP OF TEACHING

Note: Leadership of Teaching requires a minimum of 8 credit points of strand study (i.e. early childhood, primary or secondary) and must have passed EEE751, EEE752, EPR701 and EPR702.

ELT711 Theories and Models of Leadership: Introduction
ELT712 Leadership Communities of Learners
ELT713 Researching the Leadership of Teaching
ELT714 Leadership of Teaching Profile

INCLUSIVE EDUCATION

EIE701 Personalising Learning: Curriculum and Assessment
EIE702 Teaching and Learning in the Inclusive Classroom
EIE703 Designing Engagement for Learning
EIE704 Supporting Communication in Inclusive Classrooms

For course map see http://www.deakin.edu.au/arts-ed/current-students/course-structures/index.php
Master of Teaching - Primary

Award granted  Master of Teaching
Campus  Offered at Burwood (Melbourne) campus and Cloud (online)
Duration  2 years full-time or part-time equivalent

COURSE RULES
In the Master of Teaching (Primary), all students must successfully complete the following course components, totalling 16 credit points:

1. Six core units (6 credit points) in Education Studies and Professional Experience:
   • Education Studies units (EEE751, EEE752, EEE753)
   • Professional Experience units (EPR701, EPR702, EPR703)

   Note: embedded in the Professional Experience units is a minimum of 60 days of teaching experience in schools or other educational settings.

2. Plus 10 credit points from Primary teaching:
   • 6 units in: EPL746; EPM742; EPO701; EPS735; ECP711 and ECP712

3. Plus four credit points (4 credit points) from one of the following:
   • Internship. A four credit point internship: (EPR704) undertaken after successful completion of the 60 days practicum and 12 credit points with the pathway being an induction into the profession.
   • Research pathway. a four credit point research sequence (#EXR781; EXR791; EXR796; EXR797)
   • #EXR coded units final year of offer 2015. Select EDX coded units from 2016.
   • Leadership of Teaching. a four credit point sequence of studies in Leadership of Teaching (ELT711; ELT712; ELT713; ELT714)
   • Inclusive Education. a four credit point sequence of studies in Inclusive Education (EIE701;EIE702; EIE703; EIE704)
   • LOTE. a four credit point sequence in Languages other than English (ECL751; ECL753; ECL777; ESJ757)
   • TESOL. a four credit point sequence in Teaching English to Speakers of other Languages (ECL751; ECL752; ECL753; ESJ759)

COURSE STRUCTURE
The course structure below is based on full time Burwood (Melbourne) campus located enrolment. Course maps available here.

Trimester 1
EEE751  Teaching: Promoting Successful Learning
EPR701  Planning for Learning in Professional Experience
EPL746  Primary Literacy
EPM742  Fostering Primary Children’s Mathematical Development

Trimester 2
EEE752  Effective Planning and Assessment
EPR702  Managing Teaching in Professional Experience
EPS735  Primary Science and Technology Education
EPO701  Primary Humanities, Societies and Environments

Note: after completion of Trimester 1 and Trimester 2 studies, students are required to nominate their additional trimester preferences and consult with enrolment officers regarding their next trimester enrolment.
Trimester 1
ECP711 Creativity and the Arts in Childhood
ECP712 Social, Physical and Emotional Health and Wellbeing
EEE753 Becoming a Professional Educator *
EPR703 Reflecting On Practice in Professional Experience *

Trimester 2
Students complete the remaining four credit points from one of the following options:

- Internship
- Research
- Leadership of Teaching
- Inclusive Education
- TESOL
- LOTE

**Internship**
The Internship is a 4-credit point pathway option. Internship placement is not part of the required placement days for VIT registration, however, the 60 placement days and 12 associated credit points of study must be successfully completed before undertaking the Internship placement. Internships are unpaid, full-time, ten-week placements undertaken within set, non-negotiable dates under our agreements with VIT and the Australian Education Union.
EPR704 Internship (4 credit points)

**Research**
Research pathway
EXR781 Education Research Methodology (Final year of offer 2015. Select EDX701 from 2016)
EXR791 Designing and Developing a Research Project (Final year of offer 2015. Select EDX702 from 2016)
EXR796 Research Paper Part A (Final year of offer 2015. Select EDX703 from 2016)
EXR797 Research Paper Part B (Final year of offer 2015. Select EDX704 from 2016)

Students interested in completing a minor thesis are advised to contact the course director in the first instance.

**Leadership of Teaching**
*Note: Leadership of Teaching requires a minimum of 8 credit points of strand study (i.e. early childhood, primary or secondary) and must have passed EEE751, EEE752, EPR701 and EPR702.*
ELT711 Theories and Models of Leadership: Introduction
ELT712 Leadership Communities of Learners
ELT713 Researching the Leadership of Teaching
ELT714 Leadership of Teaching Profile

**Inclusive Education**
EIE701 Personalising Learning: Curriculum and Assessment
EIE702 Teaching and Learning in the Inclusive Classroom
EIE703 Designing Engagement for Learning
EIE704 Supporting Communication in Inclusive Classrooms

**TESOL**
A four credit point sequence of studies in TESOL for students who have not selected a TESOL teaching method.
ECL751 Pedagogy in the Globalised Language Classroom
ECL752 Innovation in Language Curriculum
ECL753 Linguistics for Language Teaching
ESJ759 Studies in Curriculum TESOL A
**LOTE**

A four credit point sequence of studies in LOTE for students who have not selected a LOTE specialisation, but have the required VIT specialist area requirement for LOTE.

Prior to enrolment in LOTE, students must ensure they meet the VIT Specialist Area Requirements outlined here.

ECL751  Pedagogy in the Globalised Language Classroom  
ECL752  Innovation in Language Curriculum  
ECL753  Linguistics for Language Teaching  
ESJ757  Studies in Curriculum (LOTE A)

For course map see http://www.deakin.edu.au/arts-ed/current-students/course-structures/index.php
Master of Teaching - Primary and Early Childhood

_Award granted_ Master of Teaching
_Campus_ Offered at Burwood (Melbourne)

Offered via Cloud (online) with compulsory intensives at Waurn Ponds (Geelong)

_Duration_ 2 years full-time or part-time equivalent

COURSE RULES
In the Master of Teaching (Primary & Early Childhood), all students must successfully complete the following course components, totalling 16 credit points:

1. Six core units (6 credit points) in Education Studies and Professional Experience:
   - Education Studies units (EEE751, EEE752, EEE753)
   - Professional Experience units (EPR701, EPR702, EPR706)

   *Note: embedded in the Professional Experience units is a minimum of 95 days of teaching experience in schools or other educational settings.*

2. Plus ten credit points from Primary & Early Childhood teaching:
   - 10 units in: EPL746; EPM742; EPO701; EPS735; ECE761; ECE762; ECE763; ECE764; ECP711 and ECP712

COURSE STRUCTURE
The course structure below is based on full time Burwood (Melbourne) campus located enrolment. Course maps available here.

**Year 1**
- EEE751 Teaching: Promoting Successful Learning
- EPR701 Planning for Learning in Professional Experience
- EPL746 Primary Literacy
- EPM742 Fostering Primary Children’s Mathematical Development
- EEE752 Effective Planning and Assessment
- EPR702 Managing Teaching in Professional Experience
- EPS735 Primary Science and Technology Education
- EPO701 Primary Humanities, Societies and Environments

**Year 2**
- ECP711 Creativity and the Arts in Childhood
- ECP712 Social, Physical and Emotional Health and Wellbeing
- ECE761 Early Childhood Pedagogy, Curricula and Programmes
- ECE762 Language and Literacy
- EEE753 Becoming a Professional Educator
- EPR706 Reflecting On Practice in Professional Experience
- ECE763 Science and Environmental Awareness
- ECE764 Young Children’s Mathematics
Master of Teaching - Primary and Secondary

Award granted  Master of Teaching
Campus        Offered at Burwood (Melbourne) campus and via Cloud (online)
Duration      2 years full-time or part-time equivalent

COURSE RULES
In the Master of Teaching (Primary & Secondary), all students must successfully complete the following course components, totalling 16 credit points:

1. Six core units (6 credit points) in Education Studies and Professional Experience:
   - Education Studies units (EEE751, EEE752, EEE753)
   - Professional Experience units (EPR701, EPR702, EPR709)
   
   Note: embedded in the Professional Experience units is a minimum of 90 days of teaching experience in schools or other educational settings.

2. Plus 10 credit points from Primary & Secondary teaching:
   - 6 units in: EPL746; EPM742; EPO701; EPS735; ECP711 and ECP712
   - 4 units in Secondary Curriculum Studies

COURSE STRUCTURE
The course structure below is based on full time Burwood (Melbourne) campus located enrolment.

Year 1
EEE751  Teaching: Promoting Successful Learning
EPR701  Planning for Learning in Professional Experience
EPL746  Primary Literacy
EPM742  Fostering Primary Children’s Mathematical Development
EEE752  Effective Planning and Assessment
EPR702  Managing Teaching in Professional Experience
EPS735  Primary Science and Technology Education
EPO701  Primary Humanities, Societies and Environments

Year 2
ECP711  Creativity and the Arts in Childhood
ECP712  Social, Physical and Emotional Health and Wellbeing
Plus Two Secondary Curriculum Studies units

EEE753  Becoming a Professional Educator *
EPR709  Reflecting On Practice in Professional Experience *
Plus Two Secondary Curriculum Studies units
SECONDARY CURRICULUM STUDY UNITS

Burwood (Melbourne): Biology, Chemistry, Dance, Drama, English, ESL (TESOL), Environmental Science, Geography, Health, History, Humanities, LOTE, Mathematics, Media Studies, Music, Physics, Science, SOSE, TESOL, Visual Arts

Cloud* (online) mode: Biology, Chemistry, English, Environmental Science, Geography, Health, History, Humanities, LOTE, Mathematics, Music, Science, Physics, SOSE, TESOL, Visual Arts

* subject to campus availability and student demand

Biology - Burwood (Melbourne), Cloud (online)
ESS744 Science: Curriculum Study
ESS767 Senior Biology: Curriculum Study

Chemistry - Burwood (Melbourne), Cloud (online)
ESS744 Science: Curriculum Study
ESS768 Curriculum Studies (Senior Chemistry)

Dance # - Burwood (Melbourne) (Students to select the Dance specialism)
ECA731 Arts Education Curriculum Study 1
ECA732 Arts Education Curriculum Study 2

Drama # - Burwood (Melbourne) (Students to select the Drama specialism)
ECA731 Arts Education Curriculum Study 1
ECA732 Arts Education Curriculum Study 2

English - Burwood (Melbourne), Cloud (online)
ECL761 English Education A
ECL762 English Education B

English as a Second Language (TESOL) - Burwood (Melbourne), Cloud (online)
ESJ759 Studies in Curriculum TESOL A
ESJ760 Studies in Curriculum (TESOL B)

Environmental Science - Burwood (Melbourne), Cloud (online)
ESS741 Science and Environmental Sustainability: Curriculum Study (Years 7-10)
ESS742 Senior Environmental Science: Curriculum Study (Years 7-10)

Geography - Burwood (Melbourne), Cloud (online)
EHU701 Humanities Societies and Environments A
EHU702 Humanities Societies and Environments B

Health - Burwood (Melbourne), Cloud (online)
ESH702 Health Education: Curriculum Study
ESH703 Senior Health and Human Development: Curriculum Study
ESH702, ESH703 Cloud (online) mode offered in alternate years 2016, 2018.

History - Burwood (Melbourne), Cloud (online)
EH1701 History A
EH1702 History B
**Humanities - Burwood (Melbourne), Cloud (online)**
EHU701  Humanities Societies and Environments A
EHU702  Humanities Societies and Environments B

**Language Other Than English (LOTE) - Burwood (Melbourne), Cloud (online)**
ESJ757  Studies in Curriculum (LOTE A)
ESJ758  Studies in Curriculum (LOTE B)

**Mathematics - Burwood (Melbourne), Cloud (online)**
ESM724  Mathematics: Curriculum Study
ESM725  Senior Mathematics: Curriculum Study

**Media# - Burwood (Melbourne) (Students to select the Media specialism)**
ECA735  Arts Education Curriculum Study 5
ECA736  Arts Education Curriculum Study 6

**Music - Burwood (Melbourne), Cloud (online) (Students to select the Music specialism)**
ECA731  Arts Education Curriculum Study 1
ECA732  Arts Education Curriculum Study 2

**Science - Burwood (Melbourne), Cloud (online))**
ESS744  Science: Curriculum Study
ESS755  Resources in the Contemporary Science Curriculum

**SOSE- Burwood (Melbourne), Cloud (online)**
EHU701  Humanities Societies and Environments A
EHU702  Humanities Societies and Environments B

**Physics - Burwood (Melbourne), Cloud (online))**
ESS744  Science: Curriculum Study
ESS745  Senior Physics Curriculum Study

**Visual Arts - Burwood (Melbourne), Cloud (online) (Students to select the Visual Arts specialism)**
ECA731  Arts Education Curriculum Study 1
ECA732  Arts Education Curriculum Study 2

# only available campus mode
DOUBLE SECONDARY CURRICULUM STUDIES - UNITS

Double SOSE - Burwood (Melbourne), Cloud (online)
EHU701 Humanities Societies and Environments A
EHU702 Humanities Societies and Environments B
EHI701 History A
EHI702 History B

Double Maths
ESM704 Problem Solving and Modelling
ESM724 Mathematics: Curriculum Study
ESM725 Senior Mathematics: Curriculum Study
ESM733 Exploring Space and Number

Double Visual Arts - Burwood (Melbourne), Cloud (online) (Students to select the Visual Arts specialism)
ECA731 Arts Education Curriculum Study 1
ECA732 Arts Education Curriculum Study 2
ECA733 Arts Education Curriculum Study 3
ECA734 Arts Education Curriculum Study 4

Double Music - Burwood (Melbourne) (Students to select the Music specialism)
ECA731 Arts Education Curriculum Study 1
ECA732 Arts Education Curriculum Study 2
ECA733 Arts Education Curriculum Study 3
ECA734 Arts Education Curriculum Study 4

Double Dance - Burwood (Melbourne) (Students to select the Dance specialism)
ECA731 Arts Education Curriculum Study 1
ECA732 Arts Education Curriculum Study 2
ECA733 Arts Education Curriculum Study 3
ECA734 Arts Education Curriculum Study 4

Double Drama - Burwood (Melbourne) (Students to select the Drama specialism)
ECA731 Arts Education Curriculum Study 1
ECA732 Arts Education Curriculum Study 2
ECA733 Arts Education Curriculum Study 3
ECA734 Arts Education Curriculum Study 4
Master of Teaching - Secondary

Award granted: Master of Teaching
Campus: Offered at Burwood (Melbourne) and via Cloud (Online)
Duration: 2 years full-time or part-time equivalent

COURSE RULES

In the Master of Teaching (Secondary), all students must successfully complete the following course components, totalling 16 credit points:

1. Six core units (6 credit points) in Education Studies and Professional Experience:
   - Education Studies units (EEE751, EEE752, EEE753)
   - Professional Experience units (EPR701, EPR702, EPR703)

   Note: embedded in the Professional Experience units are 60 days of teaching experience in schools or other educational settings.

2. Plus 6 credit points from the Secondary teaching strand comprising:
   - Two curriculum studies units (teaching Years 7-10) in their two discipline areas (e.g. in history and geography; or science and maths; or English and drama etc)
   - Two curriculum studies units (teaching Years 11-12) in their two discipline areas
   - EEH730 Promoting Student Wellbeing
   - EXC725 Literacy and Numeracy Across the Curriculum

3. Plus four credit points (4 credit points) from one of the following:
   - Internship. A four credit point internship: (EPR704) undertaken after successful completion of the 60 days practicum and 12 credit points with the pathway being an induction into the profession.
   - Research pathway. a 4 credit point research sequence (#EXR781; EXR791; EXR796; EXR797).
   - Leadership of Teaching. a 4 credit point sequence of studies in Leadership of Teaching (ELT711; ELT712; ELT713; ELT714)
   - Inclusive Education. a 4 credit point sequence of studies in Inclusive Education (EIE701;EIE702; EIE703; EIE704)
   - Internationalisation. a 4 credit point sequence in Internationalisation (EEG701; EEG702; EEG703; EEG704)
   - LOTE. a 4 credit point sequence in Languages other than English (ECL751; ECL753; ECL777; ESJ757)
   - TESOL. a 4 credit point sequence in Teaching English to Speakers of other Languages (ECL751; ECL752; ECL753; ESJ759)

# EXR coded units final year of offer 2015. Select EDX coded units from 2016.

Notes: (i) All full-time campus based students will need to declare which pathway (i.e. Research, Internship, etc) they intend to follow before the completion of scheduled year 1 units.
(ii) All Cloud (online) students will need to declare which pathway (i.e. Research, Internship, etc) they intend to follow before the completion of scheduled year 2 units.
COURSE STRUCTURE

The course structure below is based on full time Burwood (Melbourne) campus located enrolment.

Trimester 1
EEE751  Teaching: Promoting Successful Learning
EPR701  Planning for Learning in Professional Experience
Plus Two Secondary Curriculum Studies units (i.e. part A/1)

Trimester 2
EEE752  Effective Planning and Assessment
EPR702  Managing Teaching in Professional Experience
Plus Two Secondary Curriculum Studies units (i.e. part B/2)

Note: after completion of Trimester 1 and Trimester 2 studies, students are required to nominate their additional trimester preferences and consult with enrolment officers regarding their next trimester enrolment.

Trimester 1
EEE753  Becoming a Professional Educator *
EPR703  Reflecting On Practice in Professional Experience *
EEH730  Promoting Student Wellbeing *
EXC725  Literacy and Numeracy Across the Curriculum *
also offered trimester 3 subject to availability

Trimester 2
Students then complete the remaining four credit points from one of the following options:

- Internship
- Research
- Leadership of Teaching
- Inclusive Education
- TESOL
- LOTE
- Internationalisation

INTERNSHIP

The Internship is a 4-credit point pathway option. Internship placement is not part of the required placement days for VIT registration, however, the 60 placement days and 12 associated credit points of study must be successfully completed before undertaking the Internship placement. Internships are unpaid, full-time, ten-week placements undertaken within set, non-negotiable dates under our agreements with VIT and the Australian Education Union.

EPR704  Internship (4 credit points)

RESEARCH

Research pathway
EXR781  Education Research Methodology (Final year of offer 2015. Select EDX701 from 2016)
EXR791  Designing and Developing a Research Project (Final year of offer 2015. Select EDX702 from 2016)
EXR796  Research Paper Part A (Final year of offer 2015. Select EDX703 from 2016)
EXR797  Research Paper Part B (Final year of offer 2015. Select EDX704 from 2016)

Students interested in completing a minor thesis are advised to contact the course director in the first instance.
Leadership of Teaching

Note: Leadership of Teaching requires a minimum of 8 credit points of strand study (i.e. early childhood, primary or secondary) and must have passed EEE751, EEE752, EPR701 and EPR702.

ELT711 Theories and Models of Leadership: Introduction
ELT712 Leadership Communities of Learners
ELT713 Researching the Leadership of Teaching
ELT714 Leadership of Teaching Profile

Inclusive Education

EIE701 Personalising Learning: Curriculum and Assessment
EIE702 Teaching and Learning in the Inclusive Classroom
EIE703 Designing Engagement for Learning
EIE704 Supporting Communication in Inclusive Classrooms

TESOL

A four credit point sequence of studies in TESOL for students who have not selected a TESOL teaching method.

ECL751 Pedagogy in the Globalised Language Classroom
ECL752 Innovation in Language Curriculum
ECL753 Linguistics for Language Teaching
ESJ759 Studies in Curriculum TESOL A

LOTE

A four credit point sequence of studies in LOTE for students who have not selected a LOTE specialisation, but have the required VIT specialist area requirement for LOTE. Prior to enrolment in LOTE, students must ensure they meet the VIT Specialist Area Requirements outlined here.

ECL751 Pedagogy in the Globalised Language Classroom
ECL752 Innovation in Language Curriculum
ECL753 Linguistics for Language Teaching
ESJ757 Studies in Curriculum (LOTE A)

Internationalisation (full strand not available in 2015)

EEG701 Contemporary Issues in International Education
EEG702 Professional Learning Theory and Practice in International Education
EEG703 Governance and Capacity Building in International Education
EEG704 Curriculum and Assessment in International Schools

Secondary Curriculum Study Units

Secondary Curriculum Studies campus availability*

Burwood (Melbourne): Biology, Chemistry, Dance, Drama, English, ESL (TESOL), Environmental Science, Geography, Health, History, Humanities, LOTE, Mathematics, Media Studies, Music, Physics, Science, SOSE, TESOL, Visual Arts

Cloud* (online) mode: Biology, Chemistry, English, Environmental Science, Geography, Health, History, Humanities, LOTE, Mathematics, Music, Science, Physics, SOSE, TESOL, Visual Arts

* subject to availability and student demand

Biology - Burwood (Melbourne), Cloud (online)

ESS744 Science: Curriculum Study
ESS767 Senior Biology: Curriculum Study
Chemistry - Burwood (Melbourne), Cloud (online)
ESS744  Science: Curriculum Study
ESS768  Curriculum Studies (Senior Chemistry)

Dance# - Burwood (Melbourne)(Students to select the Dance specialism)
ECA731  Arts Education Curriculum Study 1
ECA732  Arts Education Curriculum Study 2

Drama# - Burwood (Melbourne)(Students to select the Drama specialism)
ECA731  Arts Education Curriculum Study 1
ECA732  Arts Education Curriculum Study 2

English - Burwood (Melbourne), Cloud (online)
ECL761  English Education A
ECL762  English Education B

English as a Second Language (TESOL) - Burwood (Melbourne), Cloud (online)
ESJ759  Studies in Curriculum TESOL A
ESJ760  Studies in Curriculum (TESOL B)

Environmental Science - Burwood (Melbourne), Cloud (online)
ESS741  Science and Environmental Sustainability: Curriculum Study (Years 7-10)
ESS742  Senior Environmental Science: Curriculum Study (Years 7-10)

Geography - Burwood (Melbourne), Cloud (online)
EHU701  Humanities Societies and Environments A
EHU702  Humanities Societies and Environments B

Health - Burwood (Melbourne), Cloud (online)
ESH702  Health Education: Curriculum Study
ESH703  Senior Health and Human Development: Curriculum Study

Note: ESH702, ESH703 Cloud (online) mode offered in alternate years 2016, 2018.

History - Burwood (Melbourne), Cloud (online)
EHI701  History A
EHI702  History B

Humanities - Burwood (Melbourne), Cloud (online)
EHU701  Humanities Societies and Environments A
EHU702  Humanities Societies and Environments B

Language Other Than English (LOTE) - Burwood (Melbourne), Cloud (online)
ESJ757  Studies in Curriculum (LOTE A)
ESJ758  Studies in Curriculum (LOTE B)

Mathematics - Burwood (Melbourne), Cloud (online)
ESM724  Mathematics: Curriculum Study
ESM725  Senior Mathematics: Curriculum Study
Media - Burwood (Melbourne) (Students to select the Media specialism)
ECA735 Arts Education Curriculum Study 5
ECA736 Arts Education Curriculum Study 6

Music - Burwood (Melbourne), Cloud (online) (Students to select the Music specialism)
ECA731 Arts Education Curriculum Study 1
ECA732 Arts Education Curriculum Study 2

Science - Burwood (Melbourne), Cloud (online))
ESS744 Science: Curriculum Study
ESS755 Resources in the Contemporary Science Curriculum

SOSE - Burwood (Melbourne), Cloud (online)
EHU701 Humanities Societies and Environments A
EHU702 Humanities Societies and Environments B

Physics - Burwood (Melbourne), Cloud (online))
ESS744 Science: Curriculum Study
ESS745 Senior Physics Curriculum Study

Visual Arts - Burwood (Melbourne), Cloud (online)(Students to select the Visual Arts specialism)
ECA731 Arts Education Curriculum Study 1
ECA732 Arts Education Curriculum Study 2

# only available campus mode

DOUBLE SECONDARY CURRICULUM STUDIES - UNITS

Double SOSE - Burwood (Melbourne), Cloud (online)
EHU701 Humanities Societies and Environments A
EHU702 Humanities Societies and Environments B
EHI701 History A
EHI702 History B

Double Maths
ESM704 Problem Solving and Modelling
ESM724 Mathematics: Curriculum Study
ESM725 Senior Mathematics: Curriculum Study
ESM733 Exploring Space and Number

Double Visual Arts - Burwood (Melbourne), Cloud (online)(Students to select the Visual Arts specialism)
ECA731 Arts Education Curriculum Study 1
ECA732 Arts Education Curriculum Study 2
ECA733 Arts Education Curriculum Study 3
ECA734 Arts Education Curriculum Study 4

Double Music - Burwood (Melbourne)(Students to select the Music specialism)
ECA731 Arts Education Curriculum Study 1
ECA732 Arts Education Curriculum Study 2
ECA733 Arts Education Curriculum Study 3
ECA734 Arts Education Curriculum Study 4
Double Dance - Burwood (Melbourne) *(Students to select the Dance specialism)*

- ECA731  Arts Education Curriculum Study 1
- ECA732  Arts Education Curriculum Study 2
- ECA733  Arts Education Curriculum Study 3
- ECA734  Arts Education Curriculum Study 4

Double Drama - Burwood (Melbourne) *(Students to select the Drama specialism)*

- ECA731  Arts Education Curriculum Study 1
- ECA732  Arts Education Curriculum Study 2
- ECA733  Arts Education Curriculum Study 3
- ECA734  Arts Education Curriculum Study 4
Master of Education

Year 2015 course information
Award granted Master of Education
Campus Offered at Burwood (Melbourne)
Cloud (online) Yes
Duration 2 years full-time or part-time equivalent
CRICOS course code 084246E
Deakin course code E770

Notes:
(i) New course commencing 2015.
(ii) This is not an initial teacher education qualification. Students wishing to enter the profession of teaching should instead consider E760 Master of Teaching or E730 Master of Applied Learning and Teaching

COURSE OVERVIEW
The Master of Education is offered to professional educators and other professionals. Students undertake a mixture of coursework units and a research paper/thesis.

The Master of Education builds upon the Graduate Certificate offered within the Faculty and may articulate to the Doctor of Philosophy (PhD).

Graduates of this course will possess an understanding of contemporary education issues and discourses; have high-level critical and evaluative skills; will be able to translate into practice their experiences and understandings of the program; and will have demonstrated their ability to undertake educational research projects.

COURSE RULES
To be awarded a Master of Education, students are required to successfully complete 16 credit points in one of the following configurations:

Option 1. Students must successfully complete:
- 4 credit points of foundational units
- 2 credit points of core units
- 4 credit points of research units (EXR781, EXR791, EXR796, EXR797)#
- 4 credit points of electives from a single specialist strand
- 2 credit points of electives from another specialist strand

Option 2. Students must successfully complete:
- 4 credit points of foundational units
- 2 credit points of core units
- 6 credit points of research units (EXR781, EXR791, EXR798 (2cp), EXR799(2cp))#
- 4 credit points of electives from a single specialist strand

Note: Professional Education and Training and International Education specialisations only available in Cloud (online) mode.
# EXR coded units final year of offer 2015. Select EDX coded units from 2016.
COURSE STRUCTURE

FOUNDATIONAL UNITS
EXE721 Assessment and Learning
EXE722 Curriculum and Pedagogy
EXE735 Evaluation: Improvement and Accountability
EXE736 Knowledge, Learning and Learners

CORE UNITS
EXE723 Curriculum and Assessment Design
EXE734 New Technologies in Education and Training

RESEARCH UNITS
EXR781 Education Research Methodology (Final year of offer 2015. Select EDX701 from 2016)
EXR791 Designing and Developing a Research Project (Final year of offer 2015. Select EDX702 from 2016)
EXR796 Research Paper Part A (Final year of offer 2015. Select EDX703 from 2016)
EXR797 Research Paper Part B (Final year of offer 2015. Select EDX704 from 2016)
EXR798 Minor Thesis Part A (Final year of offer 2015. Select EDX705 from 2016)
EXR799 Minor Thesis Part B (Final year of offer 2015. Select EDX706 from 2016)

SPECIALIST STRANDS

Professional Education and Training
ECN704 Applied Learning: Theories and Practice
EXE731 Professional Learning and Development
ECN722 Assessment Frameworks and Equity in the Workplace
ECI723 Applied Learning in the Postcompulsory Education and Training Sector

Inclusive Education
EIE701 Personalising Learning: Curriculum and Assessment
EIE702 Teaching and Learning in the Inclusive Classroom
EIE703 Designing Engagement for Learning
EIE704 Supporting Communication in Inclusive Classrooms

International Education (full strand not available in 2015)
EEG701 Contemporary Issues in International Education
EEG702 Professional Learning Theory and Practice in International Education
EEG703 Governance and Capacity Building in International Education
EEG704 Curriculum and Assessment in International Schools

Note: Professional Education and Training and International Education specialisations only available in Cloud (online) mode.
Master of Teaching English to Speakers of other Languages

Award granted: Master of Teaching English to Speakers of Other Languages
Duration: 1.5 years full-time or part-time equivalent
CRICOS course code: 054809A
Deakin course code: E780

Offered to continuing students only.
Continuing students should contact a course advisor for further information.
Further course structure information can be found in the handbook archive.

ALTERNATIVE EXITS
E580.
Master of Professional Education and Training

Year 2015 course information
Award granted Master of Professional Education and Training
Campus
Duration 1 year full-time or part-time equivalent
Deakin course code E792

Pipelining course from 2015.

COURSE OVERVIEW
The Master of Professional Education and Training is a coursework program offered via Cloud (online) mode to professional educators and trainers working or intending to work in learning and development, education and training, and human resource development roles. Typically people are engaged in business, government, the training sector, flexible delivery, distance education, higher education, VET in Schools, TAFE teaching or in an area that combines these.

Professional education and training is a highly sophisticated business and becoming more so. As well as serving a very diverse clientele of learners, professional education and training also serves organisational needs for the development of increasingly complex skills and competencies. The MPET has been developed to meet the professional development and career aspirations of educators and trainers working in this context.

For the award of the MPET degree, students are required to satisfactorily complete 8 credit points of study. The course is available through part-time Cloud (online) mode and is normally completed in two or more years. The MPET may be undertaken entirely by coursework, or as a combination of coursework and research.

It is expected that students will have computer and internet access. The MPET is delivered flexibly through a distance education process that brings the Faculty to the student, using high quality learning materials and resources, wherever the students may be. Students study in their place and at times that suit them. Associated with this course flexibility is the negotiation of focus within units through well established and quality affirming processes that enable all students to customise their study to address their own professional interests and workplace issues.

TEACHING METHODS
Students receive instructional materials through CloudDeakin, CD-ROM and website links. Interaction with lecturers is provided through use of CloudDeakin, email and telephone links.

ARTICULATION
Masters courses require a research component to lead to a Doctor of Philosophy.

COURSE RULES
To be awarded a Master of Professional Education and Training, students are required to successfully complete 8 credit points of study under one of the following configurations:
General coursework only

- a minimum of 5 credit points selected from any Master of Professional Education and Training units. Participants are encouraged to develop a marketable focus through considered selection of units.
- Up to 3 credit points from any masters level units either offered by the School of Education or elsewhere chosen in consultation with the MPET course director.
- General coursework with research paper
- a minimum of 3 credit points selected from any Master of Professional Education and Training units, and
- EXR781 Education Research Methodology (Final year of offer 2015. Select EDX701 from 2016)*; and
- EXR791 Designing and Developing a Research Project (Final year of offer 2015. Select EDX702 from 2016); and
- EXR796/797 Research Paper Part A and Part B (Final year of offer 2015. Select EDX703/704 from 2016)** and *** and
- Up to 2 credit points from any masters level units either offered by the School of Education or elsewhere chosen in consultation with the MPET course director.

* Where students have an equivalent research study and/or experience this unit may be replaced with another 1-credit-point unit in consultation with the MPET course director.
** Research Paper Part A and Part B may be available to complete within the same trimester, but only after consultation with the course director.
*** EXR796 and EXR797 are also offered in trimester 3 subject to availability of appropriate supervisors and in consultation with the course director.

COURSE STRUCTURE

The course is highly flexible, allowing participants to choose units across the range on offer to build the skills and knowledge individual students feel they need.

ECN704 Applied Learning: Theories and Practice
ECV704 Expanding Ideas of Competency
ECV705 Learning and Development in Organisations (Final offer: Trimester 1 2016)
ECV711 Training for Diverse Learners and Contexts (Final offer: Trimester 1 2016)
ECV712 Situated Learning At Work
ECN722 Assessment Frameworks and Equity in the Workplace
ECX703 Teaching and Learning in An Online World
ECX712 Strategic Applications of Flexible, Online and Distance Education
EEN706 Lifelong Learning
EEN707 Student and Client Centred Learning
EEN708 Youth Learners in Adult Environments

Notes:

(i) Units are subject to availability of staff and sufficient students enrolled to meet University requirements.
Master of Education (Research)

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<tr>
<th>Year</th>
<th>2015 course information</th>
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<tr>
<td>Award granted</td>
<td>Master of Education (Research)</td>
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<tr>
<td>Campus</td>
<td>Offered at Burwood (Melbourne), Waurn Ponds (Geelong), Warrnambool</td>
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<tr>
<td>Cloud (online)</td>
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<td>Duration</td>
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COURSE OVERVIEW

This is a supervised research program. The research of each candidate is conducted under the supervision of a full-time member of the academic staff. Candidates are required to participate in an oral colloquium about one third of the way through candidature in which the proposed research is defended, and will ultimately to submit a thesis embodying the results of their research. The thesis may be a single volume of disciplinary scholarship or a folio consisting of an exegesis and two to four research products relating to professional practice.

Candidates showing significant promise as research students may be invited to transfer their enrolment to the Doctor of Philosophy program. This generally occurs at or post colloquium. Transfer is dependent on meeting the academic requirements for PhD entry and must have the full support of the principal supervisor.
Doctor of Philosophy

Year 2015 course information
Award granted Doctor of Philosophy
Campus Offered at Burwood (Melbourne), Waurn Ponds (Geelong), Warrnambool
Cloud (online) Yes
Duration 3 years full-time or part-time equivalent
CRICOS course code 006244J
Deakin course code E900

COURSE OVERVIEW
This is a supervised research program taken by thesis or folio. The research of each candidate is conducted under the supervision of a full-time member of the academic staff. Candidates are required to participate in an oral colloquium about one third of the way through candidature in which the proposed research is defended and are required to then ultimately submit a thesis embodying the results of their research.
# Bachelor of Health Sciences

<table>
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<th><strong>Year</strong></th>
<th>2015 course information</th>
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<td><strong>Award granted</strong></td>
<td>Bachelor of Health Sciences</td>
</tr>
<tr>
<td><strong>Campus</strong></td>
<td>Offered at Burwood (Melbourne), Waurn Ponds (Geelong), Warrnambool Or Offered at Deakin Learning Centres • Deakin Learning Centre Dandenong • Hamilton Learning Centre • Portland Learning Centre • Werribee Learning Centre</td>
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<tr>
<td><strong>Cloud (online)</strong></td>
<td>No</td>
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<td><strong>Duration</strong></td>
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<td><strong>Deakin course code</strong></td>
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## COURSE OVERVIEW

Deakin’s Bachelor of Health Sciences provides a range of exciting opportunities and equips graduates with the skills needed to work in a variety of valuable settings within the Health Sector.

The course allows you to concentrate your studies on two specialised health-related areas and explore complementary study areas that appeal to your interests and career aspirations. Thus you are provided with both specialist knowledge and transferable, generic industry skills. You can also diversify your employment opportunities by undertaking elective units from any area of the University. This flexible degree is an excellent option for those looking to discover their passion in the health sector and also provides a pathway to further professional studies in the discipline.

## COURSE RULES

The course consists of 24 credit points. At least 16 credit points must be selected from units offered by the Faculty of Health. These must include HBS107 Understanding Health, HBS108 Health Information and Data, plus at least two major sequences of study (see below). Students enrolled in H300D must take two of the majors offered in Dandenong. Students may take a maximum of 10 credit points at level 1. At least 14 credit points must be studied at level 2 or higher and at least four must be at level 3. A maximum of 8 credit points may be selected from units offered by other faculties.

## MAJOR SEQUENCES

The following majors are available within the Bachelor of Health Sciences.

Availability of majors at each campus varies, including majors offered through Deakin Learning Centres. Refer to the details of each major for campus and Deakin Learning Centre availability.

- Environmental Health
- Exercise Science
- Family, Society and Health
- Food Studies
- Health Promotion
- Health and Sustainability
- Medical Biotechnology
- Nutrition
- People, Society and Disability
- Physical Activity and Health
- Psychology
- Sport Coaching
DETAILS OF MAJOR SEQUENCES

A major sequence in the Faculty of Health consists of a minimum of 6 credit points in a particular discipline area, including at least 2 credit points at each of levels 2 and 3. Students enrolled in other courses and faculties may take these sequences, or take minor sequences (4 credit points, 2 each at two level levels) or individual electives from these discipline areas, subject to meeting the prerequisites.

Individual units cannot be counted towards more than one major. Where the units in one major have already been counted towards another, students must take additional units in the second discipline area. For example, HBS109 is one of the units in Nutrition, as well as being part of the Exercise Science major sequence. Students wishing to combine these two majors must take an additional unit, either in Exercise (HSE) or in Nutrition (HSN).

Faculty of Health major sequences are described below. Each unit is worth 1 credit point (cp), unless otherwise specified. Unit offerings are subject to resources and demand.

**Environmental Health – unit set code MJ-S000059**
*Burwood (Melbourne)*
Focusing on healthy environments and healthy people, this major is recommended for students interested in working in public health policy, environmental health and related areas.

- HBS107 Understanding Health
- SLE111 Cells and Genes
- HSN101 Foundations of Food, Nutrition and Health
- SLE234 Microbiology
- HSH205 Epidemiology and Biostatistics 1
- SLE312 Toxicology
- SLE342 Risks to Healthy Environments

**Exercise Science – unit set code MJ-H000016**
*Burwood (Melbourne) and Waurn Ponds (Geelong). Also available in Cloud (online)*
Note: For Cloud (online) some units will require compulsory attendance at Burwood (Melbourne) for a limited period during the trimester.

This major provides students with a sound understanding of the core sciences underpinning both competitive sport and recreational physical activity. A variety of learning approaches is adopted, allowing students to integrate their sporting interests with their studies, as well as to match these with their employment objectives.

- HBS109 Human Structure and Function
- HSE102 Functional Human Anatomy
- HSE201 Exercise Physiology
- HSE202 Biomechanics
- HSE301 Principles of Exercise Prescription
- HSE302 Exercise Programming

**Family, Society and Health – unit set code MJ-H000002**
*Burwood (Melbourne) and students enrolled in H300D. Also available in Cloud (online)*

This major focuses on the household and family as a setting for public health. It explores the issues facing households and families, such as the link between healthy human development and healthy households, economic wellbeing and health, and the need for supportive environments. It is ideal for students wishing to work in welfare, health promotion, or with organisations offering support services and resources for families.

- HSH105 Understanding Families and Health
- HBS108 Health Information and Data
HSH206  Human Development and Healthy Families
HSH207  Socio-Economic Status and Health
HSH306  People, Health and Place
HSH313  Contemporary Health Issues

**Food Studies – unit set code MJ-H000003**

*Burwood (Melbourne)*

This major provides knowledge of food, ranging from the science of food composition to community issues such as genetically modified foods and food law. This understanding will be useful for a range of careers, including those in industry, health services, business and the mass media.

(Major sequence below is for students that commenced H300 in 2011 onwards only. Students who commenced prior to 2011 must consult their course enrolment officer for unit selection options.)

- HSN101  Foundations of Food, Nutrition and Health
- HSN104  The Science of Food
- HSN204  Food Microbiology and HACCP
- HSN209  Food Security and Safety
- HSN309  Food Policy and Regulation
- HSN315  Food Manufacturing and Process Innovation

**TRIMESTER 3 ELECTIVE:**
- HSN360  International Perspectives in Food and Nutrition

**RECOMMENDED ELECTIVE (OFFERED IN TRIMESTER 2)**
- HSN320  Trends in Product Development

**Health Promotion – unit set code MJ-H000004**

*Burwood (Melbourne), Waurn Ponds (Geelong), Warrnambool and students enrolled in H300D. Also available in Cloud (online)*

This major will equip students with a sound knowledge of the causes of health and illness and of effective strategies for prevention of the latter, as well as practical skills in health education and communication, health planning and management.

- HBS107  Understanding Health
- HBS110  Health Behaviour
- HSH201  Planning and Evaluation 1
- HSH218  Planning and Evaluation 2
- HSH302  Politics, Policy and Health
- HSH313  Contemporary Health Issues

**Health and Sustainability – unit set code MJ-H000013**

*Burwood (Melbourne)*

This major will enable students to identify and predict the impact of human behaviours on natural systems and ecological sustainability and propose strategies that apply the principles of environmental sustainability and health promotion.

- SLE121  Environmental Sustainability
- HSH112  Local and Global Environments for Health
- HSH201  Planning and Evaluation 1
- SHD201  Creating Sustainable Futures
- HSH302  Politics, Policy and Health
- HSH340  Health in Action: Planning for Sustainable Change (commences 2015)
**Medical Biotechnology – unit set code MJ-H000032**

*Waurn Ponds (Geelong)*

Medical Biotechnology uses cells and cell materials to produce pharmaceutical and diagnostic products that help treat and prevent human diseases. This major provides students with a sound understanding of the core sciences underpinning biotechnology for medical advancement.

HMM101 Introduction to Medical Biotechnology  
HMM102 Principles of Gene and Genomic Technology  
HMM201 Medical Nanotechnology  
HMM202 Molecular Diagnostics  
HMM302 Innovations in Medical Biotechnology  
HMM305 Cell and Tissue Engineering

**Nutrition – unit set code MJ-H000007**

*Burwood (Melbourne), Waurn Ponds (Geelong) and Warrnambool. Some units available in Cloud (online)*

Students taking a nutrition major will gain a sound knowledge of the biological basis of human nutrition and the relationship between diet, health and disease.

HBS109 Human Structure and Function  
HSN101 Foundations of Food, Nutrition and Health  
HSN211 Nutritional Physiology - New unit 2015  
HSN202 Lifespan Nutrition  
HSN301 Diet and Disease  
HSN302 Population Nutrition

Students who have previously completed HSN201 do not need to also complete HSN211

**TRIMESTER 3 ELECTIVE:**

HSN360 International Perspectives in Food and Nutrition

**People, Society and Disability – unit set code MJ-H000025**

*Burwood (Melbourne) and students enrolled in H300D. Also available in Cloud (online)*

Completion of this major will give students an opportunity to expand their job opportunities by being better informed about positive options and techniques to assist and support the one in five members of the Australian population who has some form of disability. Students undertaking this major should note that new units will be introduced progressively and will replace existing units in second and third level.

HDS101 Communication and Diversity  
HDS106 Diversity, Disability and Social Exclusion  
HDS209 Diversity in Childhood and Adolescence  
HDS210 Diversity At Work  
HDS301 The Effective Practitioner  
HDS310 Human Rights and Advocacy

**Physical Activity and Health – unit set code MJ-H000023**

*Burwood (Melbourne), Waurn Ponds (Geelong) and Warrnambool. Some units available in Cloud (online)*

This major provides students with an understanding of how behaviour influences health, with a particular emphasis on the relationships between physical activity and health.

HBS107 Understanding Health  
HBS110 Health Behaviour  
HSE203 Exercise Behaviour  
HSE212 Physical Activity Promotion and Evaluation  
HSE313 Understanding Children’s Physical Activity  
HSE316 Physical Activity and Population Health
Psychology – unit set code MJ-H000008

D391 Bachelor of Health Sciences/Bachelor of Arts students must enrol in unit set code MJ-AH00008
Burwood (Melbourne), Waurn Ponds (Geelong) and Warrnambool

Individual units may not be available on every campus. Also available in Cloud (online)

This sequence develops students’ understanding of a range of topics in psychology, which is the science concerned with unravelling questions about human behaviour and mental processes. This six unit major is not intended for the purpose of registration as a psychologist.

To obtain the six unit major students must complete HPS111 and HPS121 plus
Any two level 2 units from the list below.
Any two level 3 units (for which the prerequisite units have been completed) from the list below.

Students intending to become psychologists must complete four years of academic study (three years of undergraduate study, including ten units of psychology, plus either an Honours year or the Graduate Diploma of Psychology).

To obtain the ten unit undergraduate psychology sequence students must complete all the units listed below.

- HPS111 Psychology A: Fundamentals of Human Behaviour
- HPS121 Psychology B: Individual and Social Development
- HPS201 Research Methods in Psychology A
- HPS202 Child and Adolescent Development
- HPS203 The Human Mind
- HPS204 Human Social Behaviour
- HPS205 Brain, Biology and Behaviour
- HPS301 Research Methods in Psychology B
- HPS307 Personality
- HPS308 Psychopathology

Sport Coaching – unit set code MJ-H000011

Burwood (Melbourne)

This major will enhance students’ job opportunities, as they will be better informed about sport coaching and techniques to assist and support the athletes and teams in a variety of settings.

- HSE105 Principles of Sport Coaching
- HSE106 Introduction to Sport Coaching Practice
- HSE204 Motor Learning and Development *
- HSE205 Advanced Sport Coaching Theory and Practice
- HSE305 Issues in Sport Coaching
- HSE321 Sport Coaching and Development Practicum

* As part of this major sequence, students are not required to do HSE204 if they have completed HSE206.
# Bachelor of Medical Imaging

<table>
<thead>
<tr>
<th>Year</th>
<th>2015 course information</th>
</tr>
</thead>
<tbody>
<tr>
<td>Award granted</td>
<td>Bachelor of Medical Imaging</td>
</tr>
<tr>
<td>Campus</td>
<td>Offered at Waurn Ponds (Geelong)</td>
</tr>
<tr>
<td>Cloud (online)</td>
<td>No</td>
</tr>
<tr>
<td>Duration</td>
<td>4 years full time program delivered over eight consecutive semesters commencing in Semester 1</td>
</tr>
<tr>
<td>Deakin course code</td>
<td>H309</td>
</tr>
</tbody>
</table>

New course 2015

## COURSE OVERVIEW

The Bachelor of Medical Imaging fully integrates academic and clinical studies throughout the four years of the course. The program of study involves medical radiation science linked to principles of medical imaging, biological sciences, and ethical and legal aspects of health care to inform and support clinical practice.

The course has been developed within the School of Medicine at the Geelong Waurn Ponds Campus and includes substantial clinical practice, supported by a state-of-the-art medical imaging training unit and by a clinical placement model designed uniquely for the course in association with rural and regional hospitals and medical imaging clinics.

Using the latest equipment students will learn basic x-ray techniques before proceeding to more complex medical imaging procedures such as mammography, computed tomography (CT), magnetic resonance imaging (MRI) and ultrasound (U/S).

## PROFESSIONAL RECOGNITION

The course is designed to meet the requirements of the Australian Health Practitioners Regulation Agency (AHPRA). Deakin University Bachelor of Medical Imaging has been awarded ‘accreditation with conditions’ by AHPRA, with statutory direction provided by the Medical Radiation Practice Board of Australia (MRPBA).

Note: This course is currently accredited (with conditions) as at the date of publishing.

## WORK-INTEGRATED LEARNING AND CLINICAL PRACTICE

During part of each semester of the four years of the course there will be opportunities to convert theory to competent practice, working under supervision with real patients in clinical environments. Students will be rostered to placements in a broad range of hospitals and private radiology clinics throughout south-eastern Australia and, if necessary, students will be assisted to seek nearby accommodation. Further skills practice and consolidation will be conducted in the medical imaging training unit at the Waurn Ponds (Geelong) campus.

In accordance with Department of Human Services policy*, all students are required to undertake a National Police Record Check prior to clinical placements in each calendar year of their course. Students who fail to obtain a Police Record Check prior to the commencement of clinical placements will not be able to undertake any placements. Students are also required to undertake a Working with Children Check at the commencement of the course, and are required to read, understand and comply with the School of Medicine Infectious Diseases and Immunisation Policy.

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DEPARTMENT OF HUMAN SERVICES POLICY ON WORKING WITH CHILDREN CHECK AND POLICE RECORDS

PROFESSIONAL REGISTRATION
To practise as a radiographer in Australia, you must be registered under the national registration and accreditation scheme and meet the requirements of the Australian Health Practitioners Regulation Agency (AHPRA) and the Medical Radiation Practice Board of Australia (MRPBA).

On completion of H309 Bachelor of Medical Imaging, students will be eligible to apply for registration with the Medical Radiation Practice Board of Australia (MRPBA), subject to the course receiving accreditation. Details of MRPBA's requirements for registration can be found at www.medicalradiationpracticeboard.gov.au/

COURSE RULES
H309 Bachelor of Medical Imaging is a four year, 32 credit point course delivered over eight consecutive semesters commencing in Semester 1 2015. All the units in the course are prescribed, other than a choice of one of three units in the final semester of the course.

COURSE STRUCTURE

Year 1 - units commence 2015
Semester 1
HMI101 Medical Radiation Science 1
HMI102 Foundation Principles and Application of Medical Imaging 1
HMI103 Medical Imaging Practice 1

Semester 2
HMI104 Foundation Principles and Application of Medical Imaging 2
HMI105 Medical Imaging Practice 2

Year 2 - units commence 2016
Semester 1
HMI201 Medical Radiation Science 2
HMI202 Foundation Principles and Application of Medical Imaging 3
HMI203 Medical Imaging Practice 3

Semester 2
HMI204 Foundation Principles and Application of Medical Imaging 4
HMI205 Medical Imaging Practice 4

Year 3 - units commence 2017
Semester 1
HMI301 Principles of Advanced Modality Imaging 1
HMI302 Medical Imaging Practice 5

Semester 2
HMI303 Principles of Advanced Modality Imaging 2
HMI304 Medical Imaging Practice 6
### Year 4 - units commence 2018

#### Semester 1
- **HMI401** Research Methods and Critical Appraisal
- **HMI402** Medical Imaging Practice 7

#### Semester 2
- **HMI403** Medical Imaging Practice 8
- and one of:
  - **HMI404** Advanced Modalities
  - **HMI405** Practice Management
  - **HMI406** Inter Professional Education
Bachelor of Medicine Bachelor of Surgery

Year 2015 course information
Award granted Bachelor of Medicine Bachelor of Surgery
Campus Offered at Waurn Ponds (Geelong)
Cloud (online) No
Duration 4 years full-time
CRICOS course code 064429G
Deakin course code H311

The course is only available to students on a full-time basis.
This is a four-year graduate entry program for students who have already completed an undergraduate degree.

COURSE OVERVIEW
The Bachelor of Medicine Bachelor of Surgery (BMBS) is a four-year graduate entry program for students wishing to qualify as medical practitioners. A variety of teaching and learning methods will be used; however, problem-based learning will be the predominant learning method in years one and two while years three and four will focus on learning as part of health teams in clinical sites.

In order to comply with Commonwealth Department of Health requirements for rural clinical placements, all students will need to complete at least 4 weeks of a dedicated rural attachment within their clinical years. For students attached to Geelong and Eastern Health Clinical Schools throughout year 3 and 4, this is most likely to occur within the GP rotation in HME401 or the Elective/ Selective/Pre-internship program in HME402. There will likely be a necessity for directed selective placements in the event that the rural criteria is not met during the preceding placements. John Flynn Scholarship placements occurring outside of Deakin semester periods cannot fulfill these requirements.

Years 1 and 2
Students will be based at Waurn Ponds (Geelong) for the first two years. Problem-based learning seminars will be supplemented by classes, practical classes and clinical experience in clinical skills laboratories, hospitals and other health services in the Geelong region. Clinical experience will commence early in year one. At the end of year two clinical skills will be consolidated by a ‘Transition to Clinical Practice’ topic in preparation for years three and four.

Year 3
During year three most students will undergo intensive clinical training within health services attached to one of four Clinical Schools: three in Western Victoria - Greater Green Triangle Rural Clinical School (Warrnambool area), Grampians Rural Clinical School (Ballarat area), and Greater Geelong Regional Clinical School - and one in Melbourne - Eastern Health Clinical School (Box Hill). In each Clinical School clinical education will be coordinated through a series of six 7-week rotations in hospitals, health services and ambulatory settings including general practices.

A cohort of students will spend all of third year attached to a regional general practice where they will complete a parallel rural community curriculum through the Integrated Model of Medical Education in Rural Settings (IMMERSe). Students will cover the same material as those studying in hospital settings.

Year 4
Students will be based at public and private hospitals and general practices in Geelong, Warrnambool, Ballarat or Melbourne for four 5-week rotations. The course concludes with three 6-week terms: two ‘selectives’, a pre-internship hospital rotation and a further ambulatory rotation, and an ‘elective’ that can be taken in Australia or overseas.
On completion of the four-year BMBS, all Australian medical graduates are required to undertake one year of pre-registration training as interns at accredited hospitals.

**PROFESSIONAL RECOGNITION**

This course is accredited with the Australian Medical Council (AMC). Graduates who satisfactorily complete pre-registration training will qualify as Registered Medical Practitioners in Australia and New Zealand.  
Note: This course is currently accredited as at the date of publishing.

**DEPARTMENT OF HUMAN SERVICES POLICY**

In accordance with Department of Human Services policy*, all students are required to undertake a National Police Record Check prior to clinical placements in each calendar year of their course. Students who fail to obtain a Police Record Check prior to the commencement of clinical placements will not be able to undertake any placements.

Students are also required to undertake a Working with Children Check at the commencement of the course and will be asked to undergo serological testing prior to enrolment. All enrolled students are required to read, understand and comply with the School of Medicine Infectious Diseases and Immunisation Policy. Students may also be required to declare their immunisation status to satisfy the requirements of health organisations where they will be undertaking their clinical learning experience.


**COURSE RULES**

The course is only available to students on a full-time basis.  
Students must pass all units including all components of units in the course.

**COURSE STRUCTURE**

<table>
<thead>
<tr>
<th>Level 1</th>
<th>Level 2</th>
<th>Level 3</th>
<th>Level 4</th>
</tr>
</thead>
<tbody>
<tr>
<td>HME101 Medicine 1A</td>
<td>HME201 Medicine 2A</td>
<td>HME301 Medicine 3A</td>
<td>HME401 Medicine 4A</td>
</tr>
<tr>
<td>HME102 Medicine 1B</td>
<td>HME202 Medicine 2B</td>
<td>HME302 Medicine 3B</td>
<td>HME402 Medicine 4B</td>
</tr>
</tbody>
</table>
Bachelor of Public Health and Health Promotion

**Year**  
2015 course information

**Award granted**  
Bachelor of Public Health and Health Promotion

**Campus**  
Offered at Burwood (Melbourne), Waurn Ponds (Geelong)^  
^ Waurn Ponds (Geelong) not available to international students

**Cloud (online)**  
No

**Duration**  
3 years full-time or part-time equivalent

**CRICOS course code**  
012753D

**Deakin course code**  
H313

**COURSE OVERVIEW**

The Bachelor of Public Health and Health Promotion provides specialist training in public health and health promotion skills. This course will allow you to gain skills in industry-recognised competencies, allowing you to understand and act upon those factors which cause poor health and those factors which create and sustain good health, such as planning and evaluation, health communication strategies, epidemiology, and research skills. Students completing this course will undertake a 120 hour industry placement in their final year. Students are also able to complete a major sequence of study to suit their interests and diversify their employment opportunities. This is a growing field, with graduates finding exciting government and private sector roles across Australia and internationally.

Throughout the Bachelor of Public Health and Health Promotion, you will develop a wide range of knowledge and practical skills, such as generating and utilising evidence for public health and health promotion practice; developing skills in program design, implementation, and evaluation; and developing tools to analyse public health and health promotion policy.

A key strength of the course is its vocational relevance which is maintained through the close association staff have established with practising professionals from a wide range of sectors including health, education, government, environment and planning.

The degree is a foundation for honours and postgraduate study that lead to a research career in public health and/or health promotion.

**PROFESSIONAL RECOGNITION**

Graduates from the Bachelor of Public Health and Health Promotion may be eligible to become members of the Public Health Association of Australia (PHAA) and the Australian Health Promotion Association (AHPA).

Note: All information regarding professional recognition is accurate at the date of publication. Enquiries regarding accreditation and professional membership should be directed to the School of Health and Social Development in order to ascertain the current status of accreditation at any future point in time beyond publication. Representations about accreditation apply only to the course, and the relevant professional body retains discretion as to who they admit as members of their association. Deakin University cannot exercise any control over membership of an external body.

**WORK-INTEGRATED LEARNING**

Work-integrated learning is a core feature of this course, and is embedded within all units, which includes assignments that replicate work in the field. Another feature of this course is the capstone experience, a 120-hour field education placement that provides you with an opportunity to transfer your knowledge and skills to a practical setting, where you can further your learning through realistic field experience. These placements enable you to consolidate your skills under the supervision of qualified practitioners, which assists you to be work-ready after graduation.
COURSE RULES

The course comprises 24 credit points of study, including 3 foundation health units, 13 core units in public health and health promotion and 8 elective units. No more than 10 credit points may be taken at level 1. At least 14 credit points of study must be at level 2 or higher, and at least 4 credit points must be at level 3. The 8 elective units may be chosen from any Faculty in the University. Any majors completed will be recognised on a student’s final academic transcript.

COURSE STRUCTURE

Level 1
Trimester 1
HBS107 Understanding Health
HSH111 Introduction to Public Health and Health Promotion
HSH113 Social Perspectives on Population Health
plus one elective unit

Trimester 2
HBS108 Health Information and Data
HBS110 Health Behaviour
HSH112 Local and Global Environments for Health
plus one elective unit

Level 2
Trimester 1
HSH201 Planning and Evaluation 1
HSH205 Epidemiology and Biostatistics 1
HSH208 Health Communication
plus one elective unit

Trimester 2
HSH212 Professional Practice
HSH216 Epidemiology and Biostatistics 2
HSH218 Planning and Evaluation 2
plus one elective unit

Level 3
Trimester 1
HSH302 Politics, Policy and Health
HSH303 Public Health and Health Promotion Practicum
plus two elective units

Trimester 2
HSH313 Contemporary Health Issues
HSH319 Population Health: A Research Perspective
plus two elective units

HEALTH PROMOTION ELECTIVE UNITS
HSH105 Understanding Families and Health
HSH206 Human Development and Healthy Families
HSH207 Socio-Economic Status and Health
HSH210 Social Diversity and Health
HSH306 People, Health and Place
OTHER ELECTIVE UNITS
SHD201  Creating Sustainable Futures
SHD301  Creating Sustainable Futures

MAJOR SEQUENCES
Students undertaking a Bachelor of Public Health and Health Promotion are able to undertake a major sequence of study to suit their interests and diversify their employment opportunities. However, as the course provides training in specialist public health and health promotion skills, it is not necessary to undertake a major sequence of study.
Bachelor of Food and Nutrition

Award granted
Bachelor of Food and Nutrition

Campus
Cloud (online)
No

Duration
3 years full-time or part-time equivalent

Deakin course code
H315

This course structure is for students who commenced prior to 2014. Students commencing in 2014 should refer to the 2014 handbook entry. Students who commenced prior to 2014 should refer to previous online handbooks or consult your course enrolment officer.

COURSE OVERVIEW
This comprehensive course addresses all aspects of human nutrition and food relevant for employment in the health and food industries. With a strong focus on consumer health, you will gain an understanding of food, including food choice and its relationship to health, as well as the role of nutrition in human health and disease prevention. To add diversity to your degree, you may choose to undertake elective units of study in complementary areas such as health promotion, psychology, physical activity and health or exercise science. If you are interested in a career in the food industry it is recommended that you undertake a food science major sequence, which provides knowledge and skills for employment in the food industry. You may also choose to undertake an industry placement elective unit to get hands-on experience within your degree.

PROFESSIONAL RECOGNITION
Enrolled students and graduates can apply for membership of the Nutrition Society of Australian (NSA). If you choose to undertake the food science major sequence, you may also be eligible for membership of the Australian Institute of Food Science and Technology (AIFST).

WORK-INTEGRATED LEARNING
If you are interested in the possibility of enhancing your employment prospects by consolidating your knowledge and skills through realistic field experience, you are encouraged to consider undertaking an industry placement. You can do this by choosing to complete HSN311 Food Science and Nutrition Practicum as an elective unit in your final year.

COURSE RULES
The course comprises 24 credit points, including 16 core units. The remaining 8 credit points are elective units, which may be selected from any faculty. No more than 10 credit points may be taken at level 1; at least 14 credit points must be taken at level 2 or 3.

Students are required to complete HSN010 Food and Nutrition Laboratory Safety prior to their first laboratory based unit in this course.

MAJOR SEQUENCES
Refer to the details of each major sequence for availability.

It is recommended that students take the Food Science major sequence. Alternative major sequences are available from within the University subject to availability and course rules.
Other major sequences available include:

- Exercise Science
- Health Promotion
- Physical Activity and Health
- Psychology

**COURSE STRUCTURE**

**Level 1**

**Trimester 1**

- **HSN101** Foundations of Food, Nutrition and Health
- **HBS109** Human Structure and Function
- **HSN103** Food: the Environment and Consumers
- **SLE133** Chemistry in Our World *

**Trimester 2**

- **HBS107** Understanding Health
- **HSN104** The Science of Food
- **HSN106** Food Fundamentals
- plus one elective unit

**Level 2**

**Trimester 1**

- **HSN201** Principles of Nutrition
- **HSN209** Food Security and Safety
- plus two elective units

**Trimester 2**

- **HSN202** Lifespan Nutrition
- **HSN210** Nutrition and Food Promotion
- plus two elective units

**Level 3**

**Trimester 1**

- **HSN301** Diet and Disease
- **HSN309** Food Policy and Regulation
- **HSN313** Sensory Evaluation of Foods
- plus one elective unit

**Trimester 2**

- **HSN302** Population Nutrition
- **HSN305** Assessing Food Intake and Activity
- plus two elective units

* Students who want to complete H718 Master of Dietetics pre-requisites must enrol in SLE155 Chemistry for the Professional Sciences, as well as SLE212 Biochemistry and SLE222 Biomechanical Metabolism.
FOOD SCIENCE AND NUTRITION ELECTIVE UNITS
Electives are offered subject to availability of resources and quotas where applicable.

**Trimester 1**
- HSN213 Current Controversies in Food and Nutrition
- HSN307 Sports Nutrition: Theory and Practice
- HSN315 Food Manufacturing and Process Innovation

**Trimester 2**
- HSN204 Food Microbiology and HACCP
- HSN206 Food Analysis and Quality Assurance
- HSN212 Functional Foods and Biotechnology
- HSN213 Current Controversies in Food and Nutrition
- HSN308 Food, Nutrition and Society
- HSN311 Food and Nutrition Practicum
- HSN320 Trends in Product Development

**Trimester 3**
- HSN360 International Perspectives in Food and Nutrition

**DETAILS OF MAJOR SEQUENCES**

*Food Science – unit set code MJ-H000022*

These units may also be taken as individual elective units.

- HSN104 The Science of Food
- HSN204 Food Microbiology and HACCP
- HSN206 Food Analysis and Quality Assurance
- HSN212 Functional Foods and Biotechnology
- HSN315 Food Manufacturing and Process Innovation
- HSN320 Trends in Product Development
Bachelor of Food and Nutrition Sciences

Year: 2015 course information
Award granted: Bachelor of Food and Nutrition Sciences
Campus: Offered at Burwood (Melbourne)
Cloud (online): No
Duration: 3 years full-time or part-time equivalent
Deakin course code: H315

Course structure applies for students who commenced in 2015 onwards. Students who commenced prior to 2015 should refer to previous online Handbooks or consult your course enrolment officer.

COURSE OVERVIEW
This comprehensive course addresses all aspects of human nutrition and food relevant for employment in the health and food industries. With a strong focus on consumer health, you will gain an understanding of food, including food choice and its relationship to health, as well as the role of nutrition in human health and disease prevention. To add diversity to your degree, you may choose to undertake elective units of study in complementary areas such as health promotion, psychology, physical activity and health or exercise science. If you are interested in a career in the food industry it is recommended that you undertake a food science major sequence, which provides knowledge and skills for employment in the food industry. You may also choose to undertake an industry placement elective unit to get hands-on experience within your degree.

PROFESSIONAL RECOGNITION
Enrolled students and graduates can apply for membership of the Nutrition Society of Australian (NSA). If you choose to undertake the food science major sequence, you may also be eligible for membership of the Australian Institute of Food Science and Technology (AIFST).

WORK-INTEGRATED LEARNING
If you are interested in the possibility of enhancing your employment prospects by consolidating your knowledge and skills through realistic field experience, you are encouraged to consider undertaking an industry placement. You can do this by choosing to complete HSN311 Food Science and Nutrition Practicum as an elective unit in your final year.

COURSE RULES
The course comprises 24 credit points, including 16 core units. The remaining 8 credit points are elective units, which may be selected from any faculty. No more than 10 credit points may be taken at level 1; at least 14 credit points must be taken at level 2 or 3.

Students are required to complete HSN010 Food and Nutrition Laboratory Safety prior to their first laboratory based unit in this course.

MAJOR SEQUENCES
Refer to the details of each major sequence for availability.

It is recommended that students take the Food Science major sequence. Alternative major sequences are available from within the University subject to availability and course rules.
Other major sequences available include:

- Exercise Science
- Health Promotion
- Physical Activity and Health
- Psychology

**COURSE STRUCTURE**

**Level 1**

**Trimester 1**

- HSN101 Foundations of Food, Nutrition and Health
- HBS109 Human Structure and Function
- HSN103 Food: the Environment and Consumers
- SLE133 Chemistry in Our World *
- SLE010 Laboratory and Fieldwork Safety Induction Program (0 credit points)

**Trimester 2**

- HSN010 Food and Nutrition Laboratory Safety (0 credit points)
- HSN107 Physiology of Human Growth and Development
- HSN104 The Science of Food
- HSN106 Food Fundamentals
  - plus one elective unit
  - OR
- SLE155 Chemistry for the Professional Sciences *

**Level 2**

**Trimester 1**

- HSN209 Food Security and Safety
- HSN211 Nutritional Physiology
  - plus two elective units

**Trimester 2**

- HSN202 Lifespan Nutrition
- HSN210 Nutrition and Food Promotion
  - OR
- HSE208 Integrated Human Physiology
  - plus two elective units

**Level 3**

**Trimester 1**

- HSN301 Diet and Disease
- HSN309 Food Policy and Regulation
- HSN313 Sensory Evaluation of Foods
  - plus one elective unit

**Trimester 2**

- HSN302 Population Nutrition
- HSN305 Assessing Food Intake and Activity
  - plus two elective units

* Students who want to complete H718 Master of Dietetics pre-requisites must enrol in the core unit of HSE208 Integrated Human Physiology INSTEAD OF HSN210 Nutrition and Food Promotion, AND the following elective units:
SLE155  Chemistry for the Professional Sciences (Level 1, Trimester 2)
SLE212  Biochemistry (Level 2, Trimester 1)
SLE222  Biochemical Metabolism (Level 2, Trimester 2)

**FOOD SCIENCE AND NUTRITION ELECTIVE UNITS**
Electives are offered subject to availability of resources and quotas where applicable.

**Trimester 1**
- HSN206  Food Analysis and Quality Assurance
- HSN213  Current Controversies in Food and Nutrition
- HSN307  Sports Nutrition: Theory and Practice
- HSN315  Food Manufacturing and Process Innovation

**Trimester 2**
- HSN204  Food Microbiology and HACCP
- HSN212  Functional Foods and Biotechnology
- HSN308  Food, Nutrition and Society
- HSN311  Food and Nutrition Practicum
- HSN320  Trends in Product Development

**Trimester 3**
- HSN360  International Perspectives in Food and Nutrition

**DETAILS OF MAJOR SEQUENCES**

*Food Science – unit set code MJ-H000022*
These units may also be taken as individual elective units.

- HSN104  The Science of Food
- HSN204  Food Microbiology and HACCP
- HSN206  Food Analysis and Quality Assurance
- HSN212  Functional Foods and Biotechnology
- HSN315  Food Manufacturing and Process Innovation
- HSN320  Trends in Product Development
Bachelor of Nursing

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<tr>
<th>Year</th>
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<td>Award granted</td>
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<tr>
<td>Campus</td>
<td>Offered at Burwood (Melbourne), Waterfront (Geelong), Warrnambool</td>
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<td>Cloud (online)</td>
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<td>H326</td>
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Course structure applies for students who commenced in 2015 onwards. Students who commenced prior to 2015 must discuss their course structure with the campus enrolment officer.

COURSE OVERVIEW

The Bachelor of Nursing gives students the opportunity to develop the knowledge, skills and ethical behaviours that enable you to practise as a competent and caring nurse clinician and gain employment in a range of health care contexts. You will be highly regarded as you will be able to provide high-quality, person-centred and evidence-based care focused toward improving patient outcomes.

Throughout your course you will benefit from our purpose-built Clinical Simulation Centre which provides students with the facilities and equipment required to develop practical skills which are further enhanced through clinical placements.

The School of Nursing and Midwifery at Deakin is one of the largest in Australia and is committed to providing excellence in all its courses, particularly to reflect current trends and evidence-based practice in nursing. Our distinctive partnership program connects students to many health care organisations in the public and private sector.

CLINICAL PRACTICE

Clinical placements are conducted throughout your course beginning in Trimester 1 of your first year. This early exposure to the clinical environment gives you extensive opportunities to develop clinical skills under the supervision of registered nurses and enables you to experience being part of a multidisciplinary health care team. You will gain clinical experience in a variety of settings including acute/sub-acute care, medical and surgical care, aged care, rehabilitation, community nursing and mental health nursing. You will spend approximately 50 per cent of the course duration in various health care settings, including hospitals and community health centres in metropolitan, rural and regional areas.

PROFESSIONAL RECOGNITION

On successful completion of the course you will be eligible to apply for registration as a Registered Nurse with the Nursing and Midwifery Board of Australia (NMBA). Note: the NMBA has registration requirements that must be met in order to register. Course completion is one of these requirements.

Note: This course is currently accredited by the Australian Nursing and Midwifery Accreditation Council and is an NMBA approved course at the date of publishing.
DEPARTMENT OF HUMAN SERVICES POLICY AND WORKING WITH CHILDREN CHECK

In accordance with Department of Human Services policy*, all students are required to undertake a National Police Record Check prior to clinical placements in each calendar year of their course. In accordance with the Working with Children Act 2005**, all students are required to undertake a Working with Children Check at commencement of the course. Students who fail to obtain a Police Record Check and a Working with Children Check prior to the commencement of clinical placement will not be able to undertake clinical placement and this will impede progress in the course. Students may also be required to declare their immunisation status to satisfy the requirements of health organisations where they will be undertaking their clinical learning experience. A health organisation may refuse to accept a student for placement if the student’s immunisation status is not satisfactory to the health organisation.

** Department of Justice 2007, Working with Children Act 2005, Victoria, Australia retrieved April 2012.

COURSE RULES

The course consists of twenty four (24) credit points comprising twenty one (21) core credit points plus three (3) elective units (worth 3 credit points). At least one of the electives must be taken at level 2 or 3. There is an expectation that students be available to undertake clinical placements outside of trimester dates. All expenses associated with clinical placements are the responsibility of the student.

COURSE STRUCTURE

Level 1

Trimester 1
- HNN120 Quality and Safety in Health Care
- HBS109 Human Structure and Function
- HBS107 Understanding Health
- HNN112 Quality and Safety: Nursing Practice 1

Trimester 2
- HNN108 Understanding Research Evidence
- HNN114 Health Assessment
- HNN122 Quality and Safety: Nursing Practice 2

Level 2

Trimester 1 or Trimester 2
- HNN222 Mental Health and Illness (Not offered Trimester 1 at Warrnambool)
- HNN217 Community Nursing Practice (Not offered Trimester 1 at Warrnambool)
  plus one elective unit

Students must complete HNN217 and HNN222 in the same trimester

Trimester 2 or Trimester 1
- HNN227 Quality and Safety: Nursing Practice 3 (Not offered Trimester 2 at Warrnambool)
- HNN215 Quality Use of Medicines (Not offered Trimester 2 at Warrnambool)
  plus one elective unit

Students must complete HNN215 and HNN227 in the same trimester
Level 3

Trimester 1
HNN318 The Older Person and Supportive Care
HNN319 Chronic Illness and Supportive Care
HNN320 Leadership and Clinical Governance
plus one elective unit

Trimester 2
HNN300 Child and Adolescent Health
HNN301 Mental Health Promotion
HNN325 Comprehensive Nursing Practice

ELECTIVE UNITS
Students must select units in consultation with the course enrolment officer. Students may take electives from any School of the University provided that prerequisites are met. At least one of the three electives must be taken at level two or three. (Students may study HNN448 and be in compliance with this rule.) Particular electives that may be of special interest to nursing students include:

INTER PROFESSIONAL EDUCATION (IPE) ELECTIVE UNIT:
HBS345 Interprofessional Collaboration in Health Care

INTERNATIONAL STUDY TOUR ELECTIVE UNIT:
HNN216 International Nursing Study Tour

OTHER ELECTIVES:
HNN313 Perioperative Nursing
HNN348 Rural and Remote Area Nursing
Bachelor of Nursing (Clinical Leadership)

Year: 2015 course information
Award granted: Bachelor of Nursing (Clinical Leadership)
Campus: Offered at Burwood (Melbourne)
Cloud (online): No
Duration: 3 years full time
Deakin course code: H329

New course commencing 2015

COURSE OVERVIEW
This three-year full-time course is the only Bachelor of Nursing course in Victoria with a focus on mentored clinical leadership. The course includes all 17 Bachelor of Nursing core units including HNN320 Leadership and Clinical Governance, along with a further three core units that develop and enhance leadership potential through their focus on clinical nursing leadership and management, research and education.

- HNN208 Perspectives on Leadership and Management
- HNN210 Perspectives on Research Leadership
- HNN321 Perspectives on Educational Leadership

You will participate in mentored experiences in the three leadership units. These experiences will provide the opportunity to observe and work with:

- clinical nurse leaders from our partners in the clinical setting
- professors from the School
- educators from the School

Health care is one of the most important priorities for populations worldwide, and nurses play a pivotal role in delivering safe, person-centred, effective health care. Our external partners advise that graduates from this course will have knowledge and skills that are highly sought after in the healthcare environment.

Throughout your course you will benefit from our purpose-built Clinical Simulation Centre which provides students with the facilities and equipment required to develop practical skills which are further enhanced through clinical placements.

CLINICAL PRACTICE
Clinical placements are conducted throughout your course beginning in Trimester 1 of your first year. This early exposure to the clinical environment gives you extensive opportunities to develop clinical skills under the supervision of registered nurses and enables you to experience being part of a multidisciplinary health care team. You will gain clinical experience in a variety of settings including acute/sub-acute care, medical and surgical care, aged care, rehabilitation, community nursing and mental health nursing. You will spend approximately 50 per cent of the course duration in various health care settings, including hospitals and community health centres in metropolitan, rural and regional areas.

PROFESSIONAL RECOGNITION
On successful completion of the course you will be eligible to apply for registration as a Registered Nurse with the Nursing and Midwifery Board of Australia (NMBA). Note: the NMBA has registration requirements that must be met in order to register. Course completion is one of these requirements.

Note: This course is currently accredited by the Australian Nursing and Midwifery Accreditation Council and is an NMBA approved course at the date of publishing.
DEPARTMENT OF HUMAN SERVICES POLICY AND WORKING WITH CHILDREN CHECK

In accordance with Department of Human Services policy*, all students are required to undertake a National Police Record Check prior to clinical placements in each calendar year of their course. In accordance with the Working with Children Act 2005**, all students are required to undertake a Working with Children Check at commencement of the course. Students who fail to obtain a Police Record Check and a Working with Children Check prior to the commencement of clinical placement will not be able to undertake clinical placement and this will impede progress in the course. Students may also be required to declare their immunisation status to satisfy the requirements of health organisations where they will be undertaking their clinical learning experience. A health organisation may refuse to accept a student for placement if the student’s immunisation status is not satisfactory to the health organisation.

** Department of Justice 2007, Working with Children Act 2005, Victoria, Australia retrieved April 2012.

COURSE RULES

The course consists of twenty four (24) core credit points.

There is an expectation that students be available to undertake clinical placements outside of trimester dates. All expenses associated with clinical placements are the responsibility of the student.

COURSE STRUCTURE

Level 1
Trimester 1
HNN120  Quality and Safety in Health Care
HBS109  Human Structure and Function
HBS107  Understanding Health
HNN112  Quality and Safety: Nursing Practice 1

Trimester 2
HNN108  Understanding Research Evidence
HNN114  Health Assessment
HNN122  Quality and Safety: Nursing Practice 2

Level 2
Trimester 1
HNN217  Community Nursing Practice
HNN222  Mental Health and Illness
HNN208  Perspectives on Leadership and Management (starts 2016)

Trimester 2
HNN210  Perspectives on Research Leadership (starts 2016)
HNN215  Quality Use of Medicines
HNN227  Quality and Safety: Nursing Practice 3
Level 3

Trimester 1
HNN318  The Older Person and Supportive Care
HNN319  Chronic Illness and Supportive Care
HNN320  Leadership and Clinical Governance
HNN321  Perspectives on Educational Leadership (starts 2017)

Trimester 2
HNN300  Child and Adolescent Health
HNN301  Mental Health Promotion
HNN325  Comprehensive Nursing Practice
Bachelor of Social Work

Year 2015 course information
Award granted Bachelor of Social Work
Campus Offered at Waterfront (Geelong)
Cloud (online) Yes
Duration 4 years full-time or part-time equivalent
CRICOS course code 015207F
Deakin course code H330

Course is under review in 2015 and may be subject to change.
Students who meet eligibility requirements will enrol in H430 Bachelor of Social Work (Honours) for their fourth year of study.

COURSE OVERVIEW
Social work is concerned with enhancing the wellbeing of people in their social environments. It is a broad profession with diverse practices that may include working with individuals, families, groups, communities and organisations.

The Bachelor of Social Work provides a progressive and innovative approach to social work with emphasis on personal, community and social development in urban, rural, local and global contexts. The course engages with the interplay between diversity, power and social inequality through anti-oppressive, empowerment and critically-reflective approaches to social work practice and social policy.

Throughout the course, you will develop knowledge and understanding of:

- the interplay between the broad socio-economic, interpersonal and personal influences on individual peoples’ lives;
- how the socio-political and policy contexts in which people work influences their day-to-day practice;
- a range of social research methods and the ability to design and conduct research directly relevant to social work practice;
- the broad inter-disciplinary nature of social work and an ability to apply knowledge from theories, research and experience in practice
- principles of non-discrimination, human rights and social justice, and an ability to apply these in relation to traditionally marginalised and disadvantaged groups;
- working across social and cultural differences, whilst respecting difference and multiple diversities of identities;
- personal and professional standards of practice in the context of a capacity for life-long learning.

The Bachelor of Social Work is offered at pass or Honours level. Students who meet eligibility requirements can apply to enrol in Honours at completion of their third year. The key eligibility criterion being a WAM of 70 or above in the Bachelor of Social Work. H430 Bachelor of Social Work (Honours) is then completed in the fourth year where BSW students are expected to undertake a suite of research focused units. It is important to plan your pathway through the Bachelor of Social Work carefully to keep the option of Honours open for the final year. Please see Course Structure Level 4 H430 Bachelor of Social Work (Honours) for more information.
PROFESSIONAL RECOGNITION

The course is accredited with the Australian Association of Social Workers (AASW). Students completing the course are eligible to apply for membership of AASW and can practise professionally throughout Australia. Note: All information regarding professional recognition is accurate at the date of publication. Enquiries regarding accreditation and professional membership should be directed to the School of Health and Social Development in order to ascertain the current status of accreditation at any future point in time beyond publication. Representations about accreditation apply only to the course, and the AASW retains discretion as to who they admit as members of their association. Deakin University cannot exercise any control over membership of an external body.

WORK-INTEGRATED LEARNING

Field education placements provide an opportunity for students to learn from experience under the supervision of qualified social work practitioners. During the course you will complete two field education placements of 500 hours each, totalling a minimum of 1000 hours that are conducted in a variety of communities and workplaces in metropolitan and regional settings. As social work at Deakin has a rural focus, one of the two fieldwork placements will have a rural focus.

DEPARTMENT OF HUMAN SERVICES POLICY AND WORKING WITH CHILDREN CHECK

In accordance with Department of Human Services policy* all students are required to obtain a Police Records Check (PRC) each year prior to undertaking field placements. Students may also be required to obtain a Working with Children Check (WWC).

** Department of Justice 2007, Working with Children Act 2005, Victoria, Australia retrieved April 2012.

Attendance requirements

Cloud (online) students are required to attend a minimum of 20 days of face to face time delivered during the four-year degree. Dates to be advised. Attendance requirements will also apply to some units in other modes of study, including campus, and community based delivery at the Institute of Koorie Education. See Handbook entries for details of individual units.

COURSE RULES

Students are required to successfully complete 32 credit points of study.

To be awarded H430 Bachelor of Social Work (Honours) a person must complete the Honours units HSW401, HSW402, HSW404, HSW416 and HSW417 (refer course structure).

Failure of a field education placement will normally lead to exclusion.

COURSE STRUCTURE

Note: Students who commenced prior to 2009 must follow the course structure applicable to their level of commencement.

Level 1
Trimester 1
AIP107 Contemporary Australian Politics
ASC101 Introduction to Sociology A
HSW101 Introduction to Social Work: Social Work Theory and Practice A
HBS107 Understanding Health
Trimester 2
ASC102  Introduction to Sociology B
HSW111  Theories for Social Work Practice: Social Work Theory and Practice B
plus
HBS110  Health Behaviour
Or
HPS111  Psychology A: Fundamentals of Human Behaviour

Level 2
Trimester 1
AIP230  Public Policy in Australia
HSW221  Social Work Research in Ethical and Political Contexts
HSW235  Community Development: Social Work Theory and Practice D
plus one (1) elective

Trimester 2
HSW219  Self and Society
plus one (1) elective

Level 3
Trimester 1
HSW314  Social Work Field Education A

Trimester 2
ASC304  Culture and Control: Boundaries and Identities
HSW313  Anti-Oppressive Approaches to Social Work: Social Work Theory and Practice F
HSW316  Critical Social Policy
HSW322  Applied Social Research in Ethical and Political Context

Level 4 – Pass stream
Trimester 1
HSW402  Critical Approaches to Social Work: Social Work Theory and Practice G
HSW434  Administration and Policy Development: The Organisational Context
HSW452  Working in Uncertainty: Social Work Theory and Practice H
plus one (1) elective

Trimester 2
HSW415  Social Work Field Education B

ELECTIVE UNITS
Elective units may be chosen from any faculty in the University provided that prerequisites are met. A maximum of 2 elective units may be studied at level 1.

Level 4 – H430 Bachelor of Social Work (Honours)
Trimester 1
HSW401  Social Work Research Methods
HSW402  Critical Approaches to Social Work: Social Work Theory and Practice G
HSW416  Social Work Honours Research Project A

Trimester 2
HSW404  Social Work Field Education B Research Focused
HSW417  Social Work Honours Research Project B
Bachelor of Exercise and Sport Science

Year 2015 course information
Award granted Bachelor of Exercise and Sport Science
Campus Offered at Burwood (Melbourne), Waurn Ponds (Geelong)
Cloud (online) No
Duration 3 years full-time or part-time equivalent
CRICOS course code 045332G
Deakin course code H343

Course is under review in 2015 and may be subject to change.
Course structure applies for students who commenced in 2013 onwards. Students who commenced prior to 2013 should refer to previous online Handbooks or consult your course enrolment officer.

COURSE OVERVIEW
This field-leading degree looks at ways to apply knowledge and skills in exercise and sport science to improve the athlete, the team or the individual, through training, coaching and advice. You will develop the necessary competencies to become professional leaders in exercise and sport science and allied fields, and have the opportunity to study the biological, sociological and behavioural bases of exercise and sport science.

Depending on your career aspirations and areas of interest, you may choose to focus your study in specialised streams such as coaching, exercise physiology, sports nutrition, psychology, health promotion and physical activity and health. You can also undertake an approved study stream within the degree and be eligible to apply for accredited membership as an Exercise Scientist by Exercise and Sport Science Australia (ESSA). This is the first undergraduate course in Victoria that directly facilitates this membership. Students awarded credit for prior learning for non-university studies may not be eligible for immediate registration with ESSA - please obtain further clarification from a course advisor via email ens-enquire@deakin.edu.au

PROFESSIONAL RECOGNITION
Exercise and Sport Science Australia
A sequence within Deakin’s Bachelor of Exercise and Sport Science is nationally accredited by Exercise and Sport Science Australia (ESSA). The Burwood (Melbourne) campus was the first to achieve this status in Victoria and recognises our long standing commitment to quality standards in education and curriculum delivery.

Graduates of the Bachelor of Exercise and Sport Science course including the approved units specified for the Exercise Science – ESSA sequence may apply for registration for full membership of ESSA at the Exercise Scientist level.

Note: This course is currently accredited as at the date of publishing. The eligibility of students for membership of the accrediting body is subject to meeting the requirements of ESSA. Deakin University makes no representation that students will meet those requirements

Graduates awarded credit for prior learning for non-university studies (example: credit for prior learning obtained via the Deakin College (formerly MIBT) pathway) may not be eligible for immediate registration with ESSA and should seek further clarification from a course advisor about registration via email ens-enquire@deakin.edu.au
Physical Activity Australia

Students can obtain accreditation with Physical Activity Australia (PAA) to be able to work as an Exercise Instructor by successfully completing the required specialisation unit sequence as part of the Bachelor of Exercise and Sport Science course. This permits registration with PAA to a level equivalent to a Certificate III in Fitness.

For further information about how to register with Physical Activity Australia and registration categories, please visit their website at http://www.physicalactivityaustralia.org.au/

WORK-INTEGRATED LEARNING

The Bachelor of Exercise and Sport Science features a minimum 140 hours of practical experience in an exercise and sport science work practicum in third year, so you can start your career before you graduate with hands-on work placement experience.

You have the opportunity to undertake hands-on experience in a variety of sporting, exercise or health environments. These may vary from local, state or national sporting organisations and professional sporting clubs; state and national institutes of sport; as well as health, fitness and exercise physiology rehabilitation providers. The roles can involve coaching, sport science, sports administration, sport management, exercise physiology and fitness. Many graduates have been offered work based on their excellent fieldwork performance.

COURSE RULES

The course comprises 24 credit points. Of these, a maximum of 10 credit points may be taken at level 1; not less than 14 must be at level 2 or higher; and not less than 4 must be at level 3. Students complete 14 core units and 10 elective units. Electives can be chosen according to students’ interests, but must include at least 2 credit points from the Faculty of Health. A maximum of 8 credit points may be selected from other faculties of the University.

Students are required to complete HSE010 Exercise and Sport Science Laboratory Safety prior to their first laboratory based unit in this course.

In addition, students can select elective units to form a major sequence. Majors can be selected from within the Faculty of Health or any other Faculty, subject to availability and pre-requisites. Majors may include sport coaching, exercise, nutrition, physical activity and health, health promotion, management, sports nutrition, marketing, physiology, languages or media.

Note: All students completing HSE101 are required to complete a Level 2 First Aid at their own expense. Current Level 2 First Aid certificates will be accepted.

Campus mode Burwood (Melbourne) units only available to Burwood (Melbourne) based students.

MAJOR SEQUENCES

Sport and exercise specific majors

Refer to the details of each major sequence for availability.
Exercise Physiology - Burwood (Melbourne), Waurn Ponds (Geelong)
Physical Activity and Health - Burwood (Melbourne), Waurn Ponds (Geelong), Warrnambool
Sports Nutrition - Burwood (Melbourne)
Sport Coaching - Burwood (Melbourne)

SPECIALISATIONS

Refer to the details of each specialisation for availability.
Exercise Science - ESSA Sequence - Burwood (Melbourne), Waurn Ponds (Geelong)
Certificate III in Fitness - Physical Activity Australia - Burwood (Melbourne), Waurn Ponds (Geelong)
Certificate IV in Fitness - Physical Activity Australia - Burwood (Melbourne), Waurn Ponds (Geelong)
COURSE STRUCTURE

Level 1
Trimester 1
HSE010 Exercise and Sport Laboratory Safety (0 credit points)
HBS109 Human Structure and Function *
HSE101 Principles of Exercise and Sport Science
HSE103 Introduction to Exercise and Sport Science Practice
plus one elective unit

Trimester 2
HBS108 Health Information and Data
HBS110 Health Behaviour
HSE102 Functional Human Anatomy
plus one elective unit

Level 2
Trimester 1
HSE201 Exercise Physiology *
HSE203 Exercise Behaviour
plus two elective units

Trimester 2
HSE202 Biomechanics
HSE204 Motor Learning and Development
plus two elective units

Level 3
Trimester 1
HSE301 Principles of Exercise Prescription
HSE312 Exercise and Sports Science Practicum
or one HSE3xx elective from the Exercise and Sport Science electives listed below.
plus two elective units

Trimester 2
HSE302 Exercise Programming
HSE312 Exercise and Sports Science Practicum (if not completed in Trimester 1)
or one HSE3xx elective from the Exercise and Sport Science electives listed below.
plus two elective units

* Unit also available in Trimester 3 2015

EXERCISE AND SPORT SCIENCE ELECTIVE UNITS
Electives are offered subject to availability of resources and quotas where applicable.

Level 1
Trimester 1
HSE105 Principles of Sport Coaching

Trimester 2
HSE106 Introduction to Sport Coaching Practice
Level 2
Trimester 1
HSE205 Advanced Sport Coaching Theory and Practice

Trimester 2
HSE208 Integrated Human Physiology
HSE212 Physical Activity Promotion and Evaluation

Level 3
Trimester 1
HSE303 Exercise Metabolism
HSE305 Issues in Sport Coaching
HSE309 Behavioural Aspects of Sport and Exercise
HSE311 Applied Sports Science 1
HSE313 Understanding Children’s Physical Activity
HSE323 Clinical and Sport Biomechanics

Trimester 2
HSE304 Physiology of Sport Performance
HSE314 Applied Sports Science 2
HSE316 Physical Activity and Population Health
HSE320 Exercise in Health and Disease
HSE321 Sport Coaching and Development Practicum

DETAILS OF MAJOR SEQUENCES
The following are suggested major sequences in Exercise and Sport Science.

Exercise Physiology – unit set code MJ-H000029
Burwood (Melbourne), Waurn Ponds (Geelong)

HSE201 Exercise Physiology
HSE208 Integrated Human Physiology
HSE301 Principles of Exercise Prescription
HSE303 Exercise Metabolism
HSE304 Physiology of Sport Performance
HSE320 Exercise in Health and Disease

Physical Activity and Health – unit set code MJ-H000023
Burwood (Melbourne), Warrnambool, Waurn Ponds (Geelong)

HBS107 Understanding Health
HBS110 Health Behaviour
HSE203 Exercise Behaviour
HSE212 Physical Activity Promotion and Evaluation
HSE313 Understanding Children’s Physical Activity
HSE316 Physical Activity and Population Health
**Sports Nutrition – unit set code MJ-H000028**  
*Burwood (Melbourne), Waurn Ponds (Geelong)*

- HSN101 Foundations of Food, Nutrition and Health  
- HSN211 Nutritional Physiology - New unit 2015  
- HSN202 Lifespan Nutrition  
- HSE303 Exercise Metabolism  
- HSN305 Assessing Food Intake and Activity  
- HSN307 Sports Nutrition: Theory and Practice

Students who have previously completed HSN201 do not need to also complete HSN211

**Sport Coaching – unit set code MJ-H000011**  
*Burwood (Melbourne)*

- HSE105 Principles of Sport Coaching  
- HSE106 Introduction to Sport Coaching Practice  
- HSE204 Motor Learning and Development *  
- HSE205 Advanced Sport Coaching Theory and Practice  
- HSE305 Issues in Sport Coaching  
- HSE321 Sport Coaching and Development Practicum

**DETAILS OF SPECIALISATIONS**

**Exercise Sciences - ESSA Sequence: unit set code SP-H000001**  
*Burwood (Melbourne), Waurn Ponds (Geelong)*

A stream within Deakin's Bachelor of Exercise and Sport Science is the first and only nationally accredited undergraduate exercise and sport science program in Victoria. This accreditation has been awarded by Exercise and Sport Science Australia (ESSA).

Graduates of the Bachelor of Exercise and Sport Science course including the approved units specified for the “Exercise Science – ESSA sequence” may apply for registration for full membership of ESSA at the Exercise Scientist level. Students awarded credit for prior learning for non-university studies may not be eligible for immediate registration with ESSA - please obtain further clarification from a course advisor via email ens-enquire@deakin.edu.au

ESSA accreditation is granted on the basis of successful completion of a combination of H343 core units and ESSA sequence units.

- HSE208 Integrated Human Physiology  
- HSE303 Exercise Metabolism  
- HSE304 Physiology of Sport Performance  
- HSE309 Behavioural Aspects of Sport and Exercise  
- HSE311 Applied Sports Science 1  
- HSE314 Applied Sports Science 2  
- HSE320 Exercise in Health and Disease  
- HSE323 Clinical and Sport Biomechanics
Certificate III in Fitness - Physical Activity Australia  
Burwood (Melbourne), Waurn Ponds (Geelong)  
Eligibility to obtain a Certificate III in Fitness accreditation with Physical Activity Australia, is based on the successful completion of the four units listed below.

**Trimester 1**
- HSE101 Principles of Exercise and Sport Science
- HSE103 Introduction to Exercise and Sport Science Practice
- HSE105 Principles of Sport Coaching (elective unit)

**Trimester 2**
- HSE102 Functional Human Anatomy

Please download the attached information sheet and application document for further information about registration.

Students are able to complete both the Exercise Science – ESSA sequence and Certificate III in Fitness – Physical Activity Australia specialisations.

**Note:** This course is currently accredited as at the date of publishing. The eligibility of students for membership of the accrediting body is subject to meeting the requirements of ESSA. Deakin University makes no representation that students will meet those requirements.

Certificate IV in Fitness - Physical Activity Australia  
Burwood (Melbourne), Waurn Ponds (Geelong)  
Eligibility to register for equivalency at the level of Certificate IV in Fitness with Physical Activity Australia (PAA), is based on the successful completion of the core units listed below.

- HSE102 Functional Human Anatomy
- HSE105 Principles of Sport Coaching
- HSE204 Motor Learning and Development
- HSE301 Principles of Exercise Prescription
- HSE302 Exercise Programming
- HSE309 Behavioural Aspects of Sport and Exercise
- HSE311 Applied Sports Science 1
- HSE312 Exercise and Sports Science Practicum
- HSE314 Applied Sports Science 2
- HSE320 Exercise in Health and Disease

Evidence of completion of the following core business modules via an RTO (Registered Training Organisation) must also be supplied.

- BSBSMB401A - Establish legal & risk management requirements of small business
- BSBSMB403A - Market the small business
- BSBSMB404A - Undertake small business planning

These modules can be undertaken through any RTO, however the following have been negotiated specifically for Deakin students via PAA:
- eFit academy Pty Ltd
- The College of Health and Fitness

Please download the attached information sheet and application document for further information about registration.
Students are able to complete both the Exercise Science – ESSA sequence and Certificate IV in Fitness – Physical Activity Australia specialisations.

Note: This course is currently accredited as at the date of publishing. The eligibility of students for membership of the accrediting body is subject to meeting the requirements of ESSA. Deakin University makes no representation that students will meet those requirements.
Bachelor of Applied Science (Psychology)

Award granted  Bachelor of Applied Science (Psychology)
Campus  Offered at Burwood (Melbourne), Warrnambool, Cloud (online)
Or  Offered at Deakin Learning Centres
• Deakin Learning Centre Dandenong
• Hume Global Learning Centre-Craigieburn

Cloud (online)  No
Duration  3 years full-time or part-time equivalent
CRICOS course code  018299F
Deakin course code  H344

Dandenong students must enrol in course code H344DA
Craigieburn students must enrol in course code H344CR
Course structure applies for students who commenced in 2012 or 2013. Students who commenced prior to 2012 should refer to the 2011 course handbook entry or consult your course enrolment officer.

COURSE OVERVIEW
Psychology is concerned with understanding human personality, behaviour, emotion, underlying mental processes and the factors that lead people to differ in the way they think and behave. In the Bachelor of Applied Science (Psychology) you will be exposed to a contemporary integrative approach to psychology, one that recognises the importance of, and interrelationships between, biological, developmental, social, cognitive, and developmental factors. In undertaking this course of study you will cover broad areas of psychology including behavioural and clinical neuroscience, child and adolescent psychology, relationships and the psychology of groups, cognitive psychology, forensic psychology, and psychopathology.

An undergraduate major sequence in psychology is also available to students enrolled in the following degrees: H345 Bachelor of Psychology (Honours), H300 Bachelor of Health Sciences, D387 Bachelor of Nursing/Bachelor of Psychological Science), D391 Bachelor of Health Sciences/Bachelor of Arts.

WORK-INTEGRATED LEARNING
As part of this course, you will also be given the opportunity to undertake an internship in psychology as well as develop your counselling skills through a suite of elective units offered by the School of Psychology.

PROFESSIONAL RECOGNITION
Deakin’s Bachelor of Applied Science (Psychology) is recognised for registration by the Psychology Board of Australia, accredited by the Australian Psychology Accreditation Council (APAC) and enables you to undertake additional study in pursuit of professional registration.

REGISTRATION AS A PSYCHOLOGIST
The current requirements for registration as a provisional psychologist include the completion of four years of academic study of psychology that is recognised by the Psychology Board of Australia. The academic program usually consists of an approved undergraduate psychology sequence – such as Deakin’s Bachelor of Applied Science (Psychology) – followed by an approved fourth-year of study (such as Deakin’s Graduate Diploma of Psychology or honours in psychology).

Following successful completion of an approved fourth-year of psychology study, you may apply for provisional registration with the Psychology Board of Australia and associate membership of the Australian Psychological Society (APS).
In order to gain full registration, provisional psychologists must then complete either two years of supervised practice, or a minimum two years of further study, which may include: Master of Psychology, Doctor of Psychology or a Doctor of Philosophy (PhD) (with supervised practice completed outside the degree).

*Note: This course is currently accredited as at the date of publishing.*

**PSYCHOLOGY MAJOR SEQUENCE IN OTHER DEGREES**

In addition to the Bachelor of Applied Science (Psychology), psychology may be studied as a three-year major sequence in any of the following degrees: Bachelor of Health Sciences, Bachelor of Arts (Psychology) or Bachelor of Management.

Students intending to become psychologists, however, must take four years of academic study (three years of undergraduate study, including ten units of psychology, plus either a level-4 Honours year or the level-4 Graduate Diploma of Psychology).

The 10-credit-point undergraduate Psychology sequence consists of two units at level 1, HPS111 and HPS121; five units at level 2, HPS201, HPS202, HPS203, HPS204 and HPS205; plus three units at level 3, HPS301, HPS307 and HPS308.

Students may also choose to take a limited sequence in psychology of 6 or 8 credit points (depending on the requirements of their course). These sequences are designed as terminal studies in psychology to complement other studies within an award. They do not meet the 10-credit-point requirement for entry into fourth-year studies in psychology; nor will they lead to professional qualifications in psychology. However, these requirements may be met by completing additional psychology units, either as single-unit enrolments or via the Graduate Diploma of Psychological Studies.

The 6 or 8-credit-point sequences consist of two units at level one, HPS111 and HPS121; two or three units at level 2, selected from HPS201, HPS202, HPS203, HPS204 and HPS205; and two or three units at level 3, selected from HPS301, HPS302, HPS303, HPS304, HPS307, HPS308 and HPS395. Students wishing to take alternative psychology units must seek approval from the School of Psychology.

For details of the campus on which the unit is offered, please refer to the Unit Descriptions section of the Handbook. Cloud (online) students may apply to enrol in campus units. The fourth-year programs, however, are only available in campus mode. Students studying in both campus and Cloud (online) modes may apply for entry to either the Honours or Graduate Diploma of Psychology programs.

**COURSE RULES**

The Bachelor of Applied Science (Psychology) consists of 24 credit points, of which at least 12 must be Psychology (i.e., ‘HPS’) units.

At level 1, two Psychology units, HPS111 and HPS121, and three foundation health units, HBS107, HBS108 and HBS110, are compulsory.

At level 2, HPS201, HPS202, HPS203, HPS204, and HPS205 are compulsory.

At level 3, HPS301, HPS307 and HPS308 are compulsory, and an additional two level-3 HPS elective units must also be completed.

In summary, Bachelor of Applied Science (Psychology) students must complete two Psychology (HPS) units at level 1, five at level 2, and five at level 3.

No more than 10 credit points may be taken at level 1, and a maximum of 8 credit points may be taken outside the Faculty of Health.
Students may choose to accelerate their progress through the course by selecting from the following units that are normally offered in Trimester 3: HBS110, HBS107, HBS108, HPS111, HPS121, HPS201, HPS204, HPS205, HPS206 and HPS307.

Following completion of the Bachelor of Applied Science (Psychology), students intending to become psychologists must successfully apply for and complete a level-4 Honours year or the level-4 Graduate Diploma of Psychology.

**COURSE STRUCTURE**

**Level 1**

**Trimester 1**
- HPS111  Psychology A: Fundamentals of Human Behaviour
- HBS107  Understanding Health
  
  plus two elective units

**Trimester 2**
- HPS121  Psychology B: Individual and Social Development
- HBS108  Health Information and Data
- HBS110  Health Behaviour
  
  plus one elective unit

**Level 2**

**Trimester 1**
- HPS203  The Human Mind
- HPS204  Human Social Behaviour
  
  plus two elective units

**Trimester 2**
- HPS201  Research Methods in Psychology A
- HPS202  Child and Adolescent Development
- HPS205  Brain, Biology and Behaviour
  
  plus one elective unit

**Level 3**

**Trimester 1**
- HPS301  Research Methods in Psychology B
- HPS307  Personality
  
  plus two elective units

**Trimester 2**
- HPS308  Psychopathology
  
  plus three elective units

**ELECTIVE UNITS**

Two of the 11 elective units must be chosen from the psychology units listed below.

**Trimester 1**
- HPS302  Pathways Through Adulthood
- HPS395  Cognitive Neuroscience

**Trimester 2**
- HPS303  Unit description is currently unavailable
- HPS304  The Social Psychology of Relationships
The remaining nine electives may include other psychology units such as:

- HPS206  Psychology in the Criminal Justice System
- HPY210  Coaching and Counselling Individuals for Behaviour Change
- HPY310  Coaching and Counselling Groups for Behaviour Change

or

students may choose to take complementary studies in other disciplines.
Bachelor of Psychological Science

Year 2015 course information
Award granted Bachelor of Psychological Science
Campus Offered at Burwood (Melbourne), Warrnambool, Cloud (online)
Or Offered at Deakin Learning Centres
• Deakin Learning Centre Dandenong
• Hume Global Learning Centre-Craigieburn
• Werribee Learning Centre
Cloud (online) Yes
Duration 3 years full-time or part-time equivalent
CRICOS course code 079316E
Deakin course code H344

Course structure applies for students who commenced in 2015 onwards. Students who commenced prior to 2015 should refer to previous online Handbooks or consult your course enrolment officer.

COURSE OVERVIEW
Psychology is concerned with understanding human personality, behaviour, emotion, underlying mental processes and the factors that lead people to differ in the way they think and behave. In the Bachelor of Psychological Science you will be exposed to a contemporary integrative approach to psychology, one that recognises the importance of, and interrelationships between, biological, developmental, social, cognitive, and developmental factors. In undertaking this course of study you will cover broad areas of psychology including behavioural and clinical neuroscience, child and adolescent psychology, relationships and the psychology of groups, cognitive psychology, forensic psychology, and psychopathology.

An undergraduate major sequence in psychology is also available to students enrolled in the following degrees: H345 Bachelor of Psychology, H300 Bachelor of Health Sciences, D387 Bachelor of Nursing/Bachelor of Psychological Science, D391 Bachelor of Health Sciences/Bachelor of Arts, Bachelor of Arts (Psychology), D390 Bachelor of Criminology /Bachelor of Psychological Science.

WORK-INTEGRATED LEARNING
As part of this course, you will also be given the opportunity to undertake an internship in psychology as well as develop your counselling skills through a suite of elective units offered by the School of Psychology.

PROFESSIONAL RECOGNITION
Deakin’s Bachelor of Psychological Science is recognised for registration by the Psychology Board of Australia, accredited by the Australian Psychology Accreditation Council (APAC) and enables you to undertake additional study in pursuit of professional registration.

REGISTRATION AS A PSYCHOLOGIST
The current requirements for registration as a provisional psychologist include the completion of four years of academic study of psychology that is recognised by the Psychology Board of Australia. The academic program usually consists of an approved undergraduate psychology sequence – such as Deakin’s Bachelor of Psychological Science – followed by an approved fourth-year of study (such as Deakin’s Graduate Diploma of Psychology or honours in psychology).
Following successful completion of an approved fourth-year of psychology study, you may apply for provisional registration with the Psychology Board of Australia and associate membership of the Australian Psychological Society (APS).

In order to gain full registration, provisional psychologists must then complete either two years of supervised practice, or a minimum two years of further study, which may include: Master of Psychology, Doctor of Psychology or a Doctor of Philosophy (PhD) (with supervised practice completed outside the degree).

Note: This course is currently accredited as at the date of publishing.

**PSYCHOLOGY MAJOR SEQUENCE IN OTHER DEGREES**

In addition to the Bachelor of Psychological Science, psychology may be studied as a three-year major sequence in any of the following degrees: Bachelor of Health Sciences, Bachelor of Arts (Psychology) or Bachelor of Management.

Students intending to become psychologists, however, must take four years of academic study (three years of undergraduate study, including ten units of psychology, plus either a level-4 Honours year or the level-4 Graduate Diploma of Psychology).

The 10-credit-point undergraduate Psychology sequence consists of two units at level 1, HPS111 and HPS121; five units at level 2, HPS201, HPS202, HPS203, HPS204 and HPS205; plus three units at level 3, HPS301, HPS307 and HPS308.

Students may also choose to take a limited sequence in psychology of 6 or 8 credit points (depending on the requirements of their course). These sequences are designed as terminal studies in psychology to complement other studies within an award. They do not meet the 10-credit-point requirement for entry into fourth-year studies in psychology; nor will they lead to professional qualifications in psychology. However, these requirements may be met by completing additional psychology units, either as single-unit enrolments or via the Graduate Diploma of Psychological Studies.

The 6 or 8-credit-point sequences consist of two units at level one, HPS111 and HPS121; two or three units at level 2, selected from HPS201, HPS202, HPS203, HPS204 and HPS205; and two or three units at level 3, selected from HPS301, HPS302, HPS303, HPS304, HPS307, HPS308 and HPS395. Students wishing to take alternative psychology units must seek approval from the School of Psychology.

For details of the campus on which the unit is offered, please refer to the Unit Descriptions section of the Handbook. Cloud (online) students may apply to enrol in campus units. The fourth-year programs, however, are only available in campus mode. Students studying in both campus and cloud (online) modes may apply for entry to either the Honours or Graduate Diploma of Psychology programs.

**COURSE RULES**

The Bachelor of Psychological Science consists of 24 credit points, of which at least 12 must be Psychology (i.e., ‘HPS’) units.

At level 1, two Psychology units, HPS111 and HPS121, and three foundation health units, HBS107, HPS104 and HBS110, are compulsory.

At level 2, HPS201, HPS202, HPS203, HPS204, and HPS205 are compulsory.

At level 3, HPS301, HPS307 and HPS308 are compulsory, and an additional three level 3 HPS electives or two level 3 HPS and 1 level-3 HXX units must also be completed.

In summary, Bachelor of Psychological Science students must complete two Psychology (HPS) units at level 1, five at level 2, and five or six at level 3.
No more than 10 credit points may be taken at level 1 and students must complete a minimum of 7 credit points at each level. A maximum of 8 credit points (electives) may be taken outside the Faculty of Health.

Students may choose to accelerate their progress through the course by selecting from the following units that are normally offered in Trimester 3: HBS110, HBS107, HPS104, HPS111, HPS121, HPS201, HPS204, HPS205, HPS206 and HPS307.

Following completion of the Bachelor of Psychological Science students intending to become psychologists must successfully apply for and complete a level-4 Honours year or the level-4 Graduate Diploma of Psychology.

**COURSE STRUCTURE**

**Level 1**

**Trimester 1**
- HPS111  Psychology A: Fundamentals of Human Behaviour
- HBS107  Understanding Health
- HPS104  Foundations of Psychological Science
  plus one elective unit

**Trimester 2**
- HPS121  Psychology B: Individual and Social Development
- HBS110  Health Behaviour
  plus two elective units

**Level 2**

**Trimester 1**
- HPS203  The Human Mind
- HPS204  Human Social Behaviour
  plus two elective units

**Trimester 2**
- HPS201  Research Methods in Psychology A
- HPS202  Child and Adolescent Development
- HPS205  Brain, Biology and Behaviour
  plus one elective unit

**Level 3**

**Trimester 1**
- HPS301  Research Methods in Psychology B
- HPS307  Personality
  plus two elective units

**Trimester 2**
- HPS308  Psychopathology
  plus three elective units
ELECTIVE UNITS
Two of the 11 elective units must be chosen from the psychology units listed below.

Trimester 1
HPS302 Pathways Through Adulthood
HPS395 Cognitive Neuroscience
HPS326 Health Psychology
HPS327 Research Methods Capstone

Trimester 2
HPS304 The Social Psychology of Relationships
HPS325 Addiction
HPS328 Transitioning to Work

The remaining nine electives may include other psychology units such as:
HPS206 Psychology in the Criminal Justice System
HPS207 Organisational Psychology and Pathways to Employability
HPY210 Coaching and Counselling Individuals for Behaviour Change
HPY310 Coaching and Counselling Groups for Behaviour Change

or

students may choose to take complementary studies in other disciplines
Bachelor of Psychology (Honours)

Year: 2015 course information
Award granted: Bachelor of Psychology (Honours)
Campus: Offered at Burwood (Melbourne), Waurn Ponds (Geelong), Warrnambool
Cloud (online): No
Duration: 4 years full-time or part-time equivalent
Deakin course code: H345

Course structure applies for students who commenced in 2015 onwards. Students who commenced prior to 2015 should refer to previous online Handbooks or consult your course enrolment officer.
Course available to local students only.

COURSE OVERVIEW
Psychology is concerned with understanding human personality, behaviour, emotion, underlying mental processes and the factors that lead people to differ in the way they think and behave. In the Bachelor of Psychology you will be exposed to a contemporary integrative approach to psychology, one that recognises the importance of, and interrelationships between, biological, developmental, social, cognitive, and developmental factors. In undertaking this course of study you will cover broad areas of psychology including behavioural and clinical neuroscience, child and adolescent psychology, relationships and the psychology of groups, cognitive psychology, forensic psychology, and psychopathology.

The Bachelor of Psychology (Honours) is designed to enable students to complete a four year sequence in psychology that complies with requirements for provisional registration as a psychologist with the Psychology Board of Australia and also for associate membership of the Australian Psychological Society (APS).

It is comprised of the three-year undergraduate major sequence in psychology and the fourth year Honours program in psychology which are currently offered separately. Due to the stringent requirements of entry to an Honours year and the requirements for registration, students who do not attain the progression standards will exit with a three-year award, the Bachelor of Psychological Science.

An undergraduate major in psychology is also available to students enrolled in the following degrees: H344 Bachelor of Psychological Science, H300 Bachelor of Health Sciences, D387 Bachelor of Nursing/Bachelor of Psychological Science, and D391 Bachelor of Health Sciences/Bachelor of Arts, Bachelor of Arts (Psychology), D390 Bachelor of Criminology/Bachelor of Psychological Science.

WORK-INTEGRATED LEARNING
As part of this course, you will also be given the opportunity to undertake an internship in psychology as well as develop your counselling skills through a suite of elective units offered by the School of Psychology

PROFESSIONAL RECOGNITION
Deakin’s Bachelor of Psychology is recognised for registration purposes by the Psychology Board of Australia and is accredited by the Australian Psychology Accreditation Council (APAC).

REGISTRATION AS A PSYCHOLOGIST
The current requirements for registration as a provisional psychologist include the completion of four years of academic study of psychology that is recognised by the Psychology Board of Australia. The academic program usually consists of an approved undergraduate psychology sequence followed by an approved fourth-year of study, such as Deakin’s Graduate Diploma of Psychology or honours in psychology.

Following successful completion of an approved fourth-year of psychology study, you may apply for provisional registration with the Psychology Board of Australia and associate membership of the Australian
Psychological Society (APS). Deakin’s Bachelor of Psychology (Honours) can lead directly to provisional registration provided the honours year is completed within this four-year course.

In order to gain full registration, provisional psychologists must then complete either two years of supervised practice, or a minimum two years of further study, which may include: Master of Psychology, Doctor of Psychology or a Doctor of Philosophy (PhD) (with supervised practice completed outside the degree).

Note: This course is currently accredited as at the date of publishing.

**COURSE RULES**

The course comprises 32 one credit point units including a minimum of 20 psychology (HPS) units.

At level 1, two Psychology units, HPS111 and HPS121, and three foundation health units, HBS107, HPS104 and HBS110, are compulsory.

At level 2, HPS201, HPS202, HPS203, HPS204, and HPS205 are compulsory.

At level 3, HPS301, HPS307 and HPS308 are compulsory, and an additional three level 3 HPS electives or two level 3 HPS and 1 level-3 HXX units must also be completed.

In summary, Bachelor of Psychology (Honours) students must complete two Psychology (HPS) units at level 1, five at level 2, and five or six at level 3.

No more than 10 credit points may be taken at level 1 and students must complete a minimum of 7 credit points at each level. A maximum of 8 credit points (electives) may be taken outside the Faculty of Health.

Students may choose to accelerate their progress through the course by selecting from the following units that are normally offered in Trimester 3: HBS110, HBS107, HPS104, HPS111, HPS121, HPS201, HPS202, HPS203, HPS204, HPS205, HPS206, HPS301, HPS307 and HPS308.

Following successful completion of the first 3 levels of the course (i.e., at the completion of 24 credits), students will be considered for progression to the level-4 ‘honours’ year of the course. There is a quota on honours places and successful applicants must achieve at least a mid-credit (65%) for Research Methods B and a sufficient mark for their remaining level-2 and level-3 psychology units (an indicative ‘minimum mark’ is advertised each year based on the previous year’s competition for places). Failure to achieve an honours place results in an alternative exit from H345 with course H344 Bachelor of Psychological Science. Such students may apply for a fee-paying alternative to honours: course H650 Graduate Diploma of Psychology. Students who do not wish to complete the honours year may also opt for this alternative exit.

**COURSE STRUCTURE**

### Level 1

#### Trimester 1

- HPS111 Psychology A: Fundamentals of Human Behaviour
- HBS107 Understanding Health
- HPS104 Foundations of Psychological Science
  - plus one elective unit

#### Trimester 2

- HPS121 Psychology B: Individual and Social Development
- HBS110 Health Behaviour
  - plus two elective unit
Level 2
Trimester 1
HPS203  The Human Mind
HPS204  Human Social Behaviour
plus two elective units

Trimester 2
HPS201  Research Methods in Psychology A
HPS202  Child and Adolescent Development
HPS205  Brain, Biology and Behaviour
plus one elective

Level 3
Trimester 1
HPS301  Research Methods in Psychology B
HPS307  Personality
plus two elective units

Trimester 2
HPS308  Psychopathology
plus three elective units

ELECTIVE UNITS
A minimum of two third-level elective units must be chosen from the psychology units listed below.

Trimester 1
HPS302  Pathways Through Adulthood
HPS395  Cognitive Neuroscience
HPS326  Health Psychology
HPS327  Research Methods Capstone

Trimester 2
HPS304  The Social Psychology of Relationships
HPS325  Addiction
HPS328  Transitioning to Work

The remaining nine electives may include other psychology units such as:
HPS206  Psychology in the Criminal Justice System
HPS207  Organisational Psychology and Pathways to Employability
HPY210  Coaching and Counselling Individuals for Behaviour Change
HPY310  Coaching and Counselling Groups for Behaviour Change
or
students may choose to take complimentary studies in other disciplines
Level 4

Trimester 1
HPS425  Honours in Psychology Part A
HPS427  Honours in Psychology Part C

Trimester 2
HPS426  Honours in Psychology Part B
HPS428  Honours in Psychology Part D

The four units HPS425, HPS426, HPS427, HPS428 comprise the honours sequence in psychology. All four parts must be successfully completed before a result will be obtained. 8 credit points will be achieved at the end of the sequence.

Total coursework weighting at fourth level is 50%. The research thesis at fourth level is completed across the entire level and accounts for 50% of the total weighting. Attendance and presentation at the annual School Honours Conference and attendance at the weekly School Research Colloquia are hurdle requirements.
Bachelor of Occupational Therapy

Year 2015 course information
Award granted Bachelor of Occupational Therapy
Campus Offered at Waterfront (Geelong)
Cloud (online) No
Duration 4 years full-time or part-time equivalent
Deakin course code H355

Students who meet eligibility requirements will enrol in H455 Bachelor of Occupational Therapy (Honours) for their fourth year of study.
Course structure applies to students who commenced in 2013 onwards. Students who commenced prior to 2013 should refer to previous online handbooks or consult your course enrolment officer.
Field Education: Details are available at the OT Field Education website

COURSE OVERVIEW

Occupational therapists have specialised knowledge to promote health and wellbeing through occupation. Using their understanding of occupation and health, occupational therapists work collaboratively with people who might have limitations, including those caused by injury, health conditions, delayed development or the effects of ageing. Occupational therapy interventions are designed to enhance participation in everyday life and may include activities or assistive devices, or modification of home or work environments to facilitate active engagement in work, home, social and leisure activities.

This course draws upon Deakin’s core strengths in health education to ensure you receive a relevant, practical occupational therapy (OT) education that meets changing workforce needs. Throughout the course, you will benefit from our campus clinical skills laboratory which simulates real life settings and enables you to gain the knowledge and skills required to help clients manage their entire day in modified home and office environments. You will also consolidate your skills through a series of supervised placements which commence shortly after you begin your studies.

Selected students will have the opportunity to complete an honours year as part of this course.

PROFESSIONAL RECOGNITION

You can travel around the world with your occupational therapy qualification from Deakin. Deakin’s Bachelor of Occupational Therapy is accredited by OT Australia and World Federation of Occupational Therapists allows graduates of the Bachelor of Occupational Therapy to practise professionally in Australia and overseas.

All information regarding professional recognition is accurate at the date of publication. Enquiries regarding accreditation and professional membership should be directed to the School of Health and Social Development in order to ascertain the current status of accreditation at any future point in time beyond publication. Representations about accreditation apply only to the course, and the relevant professional body retains discretion as to who they admit as members of their association. Deakin University cannot exercise any control over membership of an external body.

WORK-INTEGRATED LEARNING

You will undertake a variety of practicum placements throughout the four years of the course, commencing in your first year. Fieldwork provides you with the opportunity to gain valuable skills and experience under the supervision of qualified practitioners, which will enable you to practise confidently as an occupational therapist. You will complete a minimum of 1000 hours of practical experience. Fieldwork is conducted in a range of settings including schools, hospitals, clinics, community health organisations and industry, in metropolitan, regional and rural locations.
In a host agency, you can play a meaningful role in a variety of activities, including planning programs and events, undertaking needs assessments, developing evaluation tools, counselling, group work, completing literature reviews and producing promotional materials. Placements begin shortly after you commence your first year of study.

**DEPARTMENT OF HUMAN SERVICES POLICY AND WORKING WITH CHILDREN CHECK**

In accordance with Department of Human Services policy* all students are required to obtain a Police Records Check (PRC) each year prior to undertaking field placements and a Working with Children Check (WWC) at the commencement of the course.


** Department of Justice 2007, Working with Children Act 2005, Victoria, Australia retrieved April 2012.

**COURSE RULES**

The Bachelor of Occupational Therapy comprises 32 credit points, including 29 credit points of core units, 1 selective unit and 2 credit points of elective units.

To be awarded H455 Bachelor of Occupational Therapy (Honours) a person must:

- achieve at least a distinction average upon completion of level 3 studies;
- successfully complete HSO302 Evidence-Based Occupational Therapy Practice 1
- complete the four honours units at level 4 (below).

Failure of a fieldwork component in the Bachelor of Occupational Therapy will normally lead to exclusion. Students will be required to complete at least one fieldwork component in a regional area of Victoria or adjacent areas.

**COURSE STRUCTURE**

**Level 1**

**Trimester 1**

- HBS107 Understanding Health
- HBS109 Human Structure and Function
- HDS101 Communication and Diversity
- HSO102 Foundations of Occupational Science and Therapy A

**Trimester 2**

- HSE102 Functional Human Anatomy
- HSE208 Integrated Human Physiology
- HSO104 Foundations of Occupational Science and Therapy B

Plus select one unit from the following choices:

- HBS110 Health Behaviour
- HPS111 Psychology A: Fundamentals of Human Behaviour
- HPS121 Psychology B: Individual and Social Development

**Level 2**

**Trimester 1**

- HSO202 Impact of Health Conditions On Occupational Performance
- HSO205 Occupations in Childhood Development
- HSO207 Neurological Structure, Function and Plasticity

plus one elective unit
Trimester 2
HBS108  Health Information and Data
HSO206  Occupation Across the Lifespan
HSO208  Analysis of Occupational Performance
plus one elective unit

Level 3
Trimester 1
HBS345  Interprofessional Collaboration in Health Care
HSO302  Evidence-Based Occupational Therapy Practice 1
HSO305  Occupational Performance: Evaluation and Intervention 1
HSO307  Psychosocial Influences on Occupational Performance

Trimester 2
HSO303  Evidence-Based Occupational Therapy Practice 2
HSO304  Work Integrated Learning A
HSO306  Occupational Performance: Evaluation and Intervention 2

Trimester 1
HSO401  OT Practice Applying Knowledge and Reasoning
HSO403  Promoting Occupational Engagement Through Assistive Technology
HSO405  Work Integrated Learning B

Trimester 2
HSO406  Consolidating Occupational Therapy Practice (commences 2016)
HSO408  Transition to Practice (commences 2016)

Level 4 – Pass stream
Trimester 1
HSO403  Promoting Occupational Engagement Through Assistive Technology
HSO405  Work Integrated Learning B

Trimester 2
HSO411  OT Honours Proposal Ethics and Literature

Level 4 – H455 Bachelor of Occupational Therapy (Honours)
Trimester 1
HSO403  Promoting Occupational Engagement Through Assistive Technology
HSO405  Work Integrated Learning B
HSO411  OT Honours Proposal Ethics and Literature

Trimester 2
HSO414  OT Honours Analysis and Critique
HSO416  Honours Research Project (commences 2016)

ELECTIVE UNITS
Elective units may be chosen from any faculty in the University provided that prerequisites are met. A maximum of two elective units may be studied at level 1.

SOCIOLOGY ELECTIVE UNIT:
ASC206  Sociology of Health
Bachelor of Health Sciences (Honours)

Year 2015 course information
Award granted Bachelor of Health Sciences (Honours)
Campus Offered at Burwood (Melbourne)
Cloud (online) No
Duration 1 year full-time or part-time equivalent
CRICOS course code 060188G
Deakin course code H400

COURSE OVERVIEW
If you have completed an undergraduate degree at Deakin University or another tertiary institution in a course that is relevant to health, and you have a good academic record, you may apply to undertake the Bachelor of Health Sciences (Honours). This honours degree comprises a combination of coursework and a research project. In the project you will work with a supervisor and gain an insight into research. On successful completion of your honours degree you may apply to enter masters and doctoral programs by research.

HONOURS
For detailed information, particularly with respect to the selection of areas of study and availability of appropriate supervision, students should consult the School of Health and Social Development

COURSE RULES
The course comprises of 8 credit points of study, including two coursework units in research methods and research issues and an independent research project. Part-time students are required to complete the coursework components in their first year of study.

COURSE STRUCTURE
HBS400 Research Methods
HSH401 Developing Research Skills
HSH402 Honours Research Project
Bachelor of Public Health and Health Promotion (Honours)

Year: 2015 course information
Award granted: Bachelor of Public Health and Health Promotion (Honours)
Campus: Offered at Burwood (Melbourne)
Cloud (online): No
Duration: 1 year full-time or part-time equivalent
Deakin course code: H412

COURSE OVERVIEW
If you have completed an undergraduate degree at Deakin University or another tertiary institution in a course that is relevant to health, and you have good academic records you may apply to undertake a fourth year of study for an honours degree. The course is also suitable for you if you are a health care professional who has a background in nursing, education, health services or environmental health and you wish to increase your knowledge of health promotion and health education activities. The honours degree comprises a combination of coursework and a research project. In the project you will work with a supervisor and gain an insight into research. On successful completion of your honours degree you may apply to enter masters and doctoral programs by research.

COURSE RULES
The course comprises 8 credit points of study, including two coursework units in research methods and research issues and an independent research project. Part-time students are required to complete the coursework components in their first year of study.

COURSE STRUCTURE
HBS400  Research Methods
HSH401  Developing Research Skills
HSH402  Honours Research Project
Bachelor of Health and Medical Science (Honours)

Year: 2015 course information
Award granted: Bachelor of Health and Medical Science (Honours)
Campus: Offered at Waurn Ponds (Geelong)
Cloud (online): No
Duration: 1 year full-time or part-time equivalent
Deakin course code: H413

Course is under review in 2015 and may be subject to change

COURSE OVERVIEW
The Bachelor of Health and Medical Science (Honours) is specifically designed to provide students from diverse undergraduate backgrounds with an opportunity to undertake research in a wide range of health and medical science disciplines, including basic biological sciences, population health, clinical practice, medical ethics and medical education. The program aims to assist you to develop your research and investigative skills in one or more of these disciplines.

INFECTIOUS DISEASES AND IMMUNISATION POLICY
All enrolled students who are working in a clinical setting who may be involved with blood sampling or invasive techniques are required to read, understand and comply with the School of Medicine Infectious Diseases and Immunisation Policy.

* Department of Human Services Policy on Working with Children Check and Police Records


HONOURS
For detailed information, particularly with respect to the selection of areas of study and availability of appropriate supervision, students should consult the School of Medicine.

COURSE RULES
The course comprises three units worth a total of 8 credit points of study, including two coursework units in research methods and research issues and an independent research project. Part-time students are required to complete the coursework components in their first year of study.

COURSE STRUCTURE
HBS400 Research Methods
HMH401 Developing Research Skills
HMH402 Honours Research Project

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Bachelor of Food and Nutrition Sciences (Honours)

Year 2015 course information
Award granted Bachelor of Food and Nutrition Sciences (Honours)
Campus Offered at Burwood (Melbourne)
Cloud (online) No
Duration 1 year full-time or part-time equivalent
Deakin course code H418

2015 title change

COURSE OVERVIEW
If you have completed an undergraduate degree at Deakin University or another tertiary institution and you have a good academic record, you may apply to undertake the Bachelor of Food Science and Nutrition (Honours). This honours degree comprises a combination of coursework and a research project. In the project you will work with a supervisor and gain an insight into research. On successful completion of your honours degree you may apply to enter masters and doctoral programs by research.

HONOURS
For detailed information, particularly with respect to the selection of areas of study and availability of appropriate supervision, students should consult the School of Exercise and Nutrition Sciences.

COURSE RULES
The course comprises 8 credit points of study, including two coursework units in research methods and research issues and an independent research project.

Part-time students are required to complete the coursework components in their first year of study. Attendance and presentation at the School Honours Conference is a hurdle requirement.

COURSE STRUCTURE
HBS400 Research Methods
HSE401 Developing Research Skills
HSN414 Honours Research Project
Bachelor of Nursing (Honours)

Year 2015 course information
Award granted Bachelor of Nursing (Honours)
Campus Offered at Burwood (Melbourne), Waterfront (Geelong), Warrnambool
Cloud (online) No
Duration 1 year full-time or part-time equivalent
CRICOS course code 006227K
Deakin course code H421

Course structure applies for students who commenced in 2015 onwards. Students who commenced prior to 2015 should refer to previous online Handbooks or consult your course enrolment officer.

COURSE OVERVIEW
The honours year develops evaluation and research skills in nursing practice and health service delivery. This will enhance employment prospects and enable graduates to qualify for research higher degrees in the discipline of nursing.

HONOURS
For detailed information, particularly with respect to the selection of areas of study and availability of appropriate supervision, students should consult the School of Nursing and Midwifery.

COURSE RULES
The course consists of 8 credit points of study.

COURSE STRUCTURE
Full time enrolment - two trimesters

Trimester 1
HBS400 Research Methods
HNR412 Research Planning in Nursing

Trimester 2
HNR410 Research Project 1
HNR411 Research Project 2
Part time enrolment - four trimesters (not available to international students)
Students may be able to complete in less than four trimesters - please contact your course enrolment officer.

Trimester 1
HBS400 Research Methods

Trimester 2
HNR412 Research Planning in Nursing

Trimester 1 (of following year)
HNR410 Research Project 1

Trimester 2
HNR411 Research Project 2

Students commencing in Trimester 2 - part time only - four trimesters
Trimester 2
HNR412  Research Planning in Nursing

Trimester 1 (of following year)
HBS400  Research Methods

Trimester 2
HNR411  Research Project 2

Trimester 1
HNR410  Research Project 1
Bachelor of Exercise and Sport Science (Honours)

Year: 2015 course information
Award granted: Bachelor of Exercise and Sport Science (Honours)
Campus: Offered at Burwood (Melbourne)
Cloud (online): No
Duration: 1 year full-time or part-time equivalent
CRICOS course code: 062176G
Deakin course code: H442

COURSE OVERVIEW
The honours degree comprises a combination of coursework (classes, seminars, assignments) and a research project. In the project students work with a supervisor and gain an insight into research. Graduates may apply to enter masters and doctoral programs by research.

HONOURS
For detailed information, particularly with respect to the selection of areas of study and availability of appropriate supervision, students should consult the School of Exercise and Nutrition Sciences.

COURSE RULES
The course comprises 8 credit points of study, including two coursework units in research methods and research issues and an independent research project.

Part-time students are required to complete the coursework components in their first year of study. Attendance and presentation at the School Honours Conference is a hurdle requirement.

COURSE STRUCTURE
HBS400 Research Methods
HSE401 Developing Research Skills
HSE402 Honours Research Project
Bachelor of Arts (Psychology) (Honours)

Year  2015 course information
Award granted  Bachelor of Arts (Psychology) (Honours)
Campus  Offered at Burwood (Melbourne), Waterfront (Geelong)
Cloud (online)  No
Duration  1 year full-time or part-time equivalent
CRICOS course code  022551J
Deakin course code  H451

Offered in Campus mode only

COURSE OVERVIEW
The honours program assumes, and builds on, the content and research methods areas of psychology provided by the three-year undergraduate psychology sequence offered by the School of Psychology at Deakin, and accredited by the Australian Psychological Society (APS); or an equivalent APS-accredited sequence (see below). The Honours program is designed to provide students with the knowledge base and research skills to enable them to undertake a higher degree by research in psychology, to undertake advanced professional training in psychology, or to seek employment in an area of psychology using skills acquired during a four year degree. The honours program is offered in campus mode only.

PROFESSIONAL RECOGNITION
This course is recognised for registration purposes by the Psychology Board of Australia and is accredited by the Australian Psychology Accreditation Council (APAC).

Note: This course is currently accredited as at the date of publishing.

COURSE RULES
Psychology Honours consists of two components: coursework and a thesis. The coursework component (consisting of classes and seminars) contributes 50% to the final grade of Honours awarded. As required by the accreditation guidelines of the Australian Psychological Society, the coursework covers:

- research methods;
- professional, conceptual and ethical issues in the science and practice of psychology;
- issues in psychological assessment; and
- counselling and interpersonal skills.

For further details of the coursework component, see the unit description for HPS425 and HPS426. The thesis component (see HPS427 and HPS428) contributes 50% to the final grade of honours awarded. The thesis is a write-up (current length approximately 9000 words) of an individual research project based on an original piece of empirical research. A range of types of data (qualitative, quantitative, subjective, objective) and a range of data-collection settings and methodologies can be used as the basis of the thesis component.

The thesis is submitted in two parts: a 4000 word literature review submitted mid-year and a 5000-word report on the empirical component submitted in October. The literature review and empirical report section of the thesis typically contribute 15% and 35% respectively to the final mark for the thesis component. Both sections are marked by two independent markers.

Attendance and presentation at the annual School Honours Conference and attendance at the weekly School Research Colloquia are hurdle requirements.
COURSE STRUCTURE

Coursework component

HPS425  Honours in Psychology Part A
HPS426  Honours in Psychology Part B
HPS427  Honours in Psychology Part C
HPS428  Honours in Psychology Part D
Bachelor of Psychological Science (Honours)

Year 2015 course information
Award granted Bachelor of Psychological Science (Honours)
Campus Offered at Burwood (Melbourne), Waterfront (Geelong)
Cloud (online) No
Duration 1 year full-time or part-time equivalent
CRICOS course code 022030A
Deakin course code H452

Offered in Campus mode only

COURSE OVERVIEW
The honours program assumes, and builds on, the content and research methods areas of psychology provided by the three-year undergraduate psychology sequence offered by the School of Psychology at Deakin, and accredited by the Australian Psychological Society (APS); or an equivalent APS-accredited sequence (see below). The Honours program is designed to provide students with the knowledge base and research skills to enable them to undertake a higher degree by research in psychology, to undertake advanced professional training in psychology, or to seek employment in an area of psychology using the skills acquired during a four year degree. The honours program is offered in campus mode only.

PROFESSIONAL RECOGNITION
This course is recognised for registration purposes by the Psychology Board of Australia and is accredited by the Australian Psychology Accreditation Council (APAC).

Note: This course is currently accredited as at the date of publishing.

COURSE RULES
Psychology Honours consists of two components: coursework and a thesis. The coursework component (consisting of classes and seminars) contributes 50% to the final grade of Honours awarded. Part-time students must complete the course work component in Year 1 of their course. As required by the accreditation guidelines of the Australian Psychological Society, the course work covers:

• research methods;
• professional, conceptual and ethical issues in the science and practice of psychology;
• issues in psychological assessment; and
• counselling and interpersonal skills.

For further details of the coursework component, see the unit description for HPS425 and HPS426.

The thesis component (see HPS427 and HPS428) contributes 50% to the final grade of honours awarded. The thesis is a write-up (current length approximately 9000 words) of an individual research project based on an original piece of empirical research. A range of types of data (qualitative, quantitative, subjective, objective) and a range of data-collection settings and methodologies can be used as the basis of the thesis component.

The thesis is submitted in two parts: a 4000 word literature review submitted mid-year and a 5000-word report on the empirical component submitted in October. The literature review and empirical report section of the thesis typically contribute 15% and 35% respectively to the final mark for the thesis component. Both sections are marked by two independent markers.

Attendance and presentation at the annual School Honours Conference and attendance at the weekly School Research Colloquia are hurdle requirements.
**COURSE STRUCTURE**

Coursework component

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>HPS425</td>
<td>Honours in Psychology Part A</td>
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<tr>
<td>HPS426</td>
<td>Honours in Psychology Part B</td>
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<tr>
<td>HPS427</td>
<td>Honours in Psychology Part C</td>
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<tr>
<td>HPS428</td>
<td>Honours in Psychology Part D</td>
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</tbody>
</table>
Graduate Certificate of Human Nutrition

Year 2015 course information
Award granted Graduate Certificate of Human Nutrition
Campus This course is only offered in Cloud (online) mode
Cloud (online) Yes
Duration 1 year, please refer to course structure below
Deakin course code H511

Course structure applies for students who commenced in 2015 onwards. Students who commenced prior to 2015 should refer to previous online Handbooks or consult your course enrolment officer.

COURSE OVERVIEW
This course is designed to be a postgraduate introduction to nutrition in a multidisciplinary context. It includes relevant material from related disciplines such as food science, biochemistry, physiology, epidemiology, psychology and sociology.

PROFESSIONAL RECOGNITION
Growing public interest in the relationship between diet and health is evident and, as a result, there are increasing demands from the public for reliable and trustworthy information. In response, the Nutrition Society of Australia (NSA) has developed a ‘Register of Nutritionists’ to establish a list of appropriately qualified nutrition professionals.

As a graduate of this course, you may be eligible for registration as an ‘Associate Nutritionist’. Following three years of relevant work experience, Associate Nutritionists are able to apply for ‘Registered Nutritionist’ status. For details about the registration process, please refer to the Nutrition Society of Australia website.

COURSE RULES
The course consists of four core units of 1 credit point each.

COURSE STRUCTURE

Trimester 1
HSN701 Principles of Nutrition (also available in Trimester 3)
HSN749 Nutritional Biochemistry and Physiology

Trimester 2
HSN702 Lifespan Nutrition
HSN735 Essentials of Food Science
Graduate Certificate of Health Promotion

**Course Overview**

Increasingly, people in a wide range of professions are being asked to incorporate health promotion activities within their workplace. Deakin’s suite of postgraduate courses in health promotion is designed to provide students from varying backgrounds with the opportunity to acquire the knowledge and skills necessary for developing appropriate approaches to health promotion practice.

The Graduate Certificate of Health Promotion is ideally suited to those wishing to gain employment in the health sector, as well as those working in the health sector who wish to upgrade their knowledge and qualifications to pursue management roles.

Throughout the course you will acquire knowledge of current and emerging health issues in local and global contexts and be equipped with the core competencies that will enable you to practise confidently in this field. You will develop a foundation of knowledge of health promotion principles and values, skills pertinent to health education and communication endeavours and the practical skills required to undertake needs assessments, program planning and evaluation.

The Graduate Certificate, Graduate Diploma and Master of Health Promotion are a suite of postgraduate programs. As such, students completing the Graduate Certificate or Graduate Diploma can elect to move (articulate) into a higher award.

Graduate Certificate (H515) students can articulate into the Graduate Diploma (H615) or Master of Health Promotion (H749) whilst Graduate Diploma (H615) students can articulate into the Master of Health Promotion (H749).

Students who wish to articulate to a higher award should discuss their request with a student adviser during the final trimester of study for their current course.

**Professional Recognition**

Graduates in this course should be eligible to apply for membership of the Australian Health Promotion Association and the International Union of Health Promotion and Education.

Note: All information regarding professional recognition is accurate at the date of publication. Enquiries regarding accreditation and professional membership should be directed to the School of Health and Social Development in order to ascertain the current status of accreditation at any future point in time beyond publication. Representations about accreditation apply only to the course, and the relevant professional body retains discretion as to who they admit as members of their association. Deakin University cannot exercise any control over membership of an external body.
COURSE RULES
The course comprises four 1-credit-point units.

COURSE STRUCTURE

Trimester 1
HSH703  Health Promotion
HSH704  Health Communication

Trimester 2
HSH705  Needs Assessment and Health Program Planning
HSH745  Health Program Evaluation
Graduate Certificate of Public Health Nutrition

Year 2015 course information
Award granted Graduate Certificate of Public Health Nutrition
Campus This course is only offered in Cloud (online) mode
Cloud (online) Yes
Duration 0.5 year full-time or part-time equivalent
(Full-time only available to students commencing in Trimester 1)

Deakin course code H517

Course is under review in 2015 and may be subject to change
Cloud (online) studies

COURSE OVERVIEW
Deakin’s Graduate Certificate of Public Health Nutrition provides a practically-oriented, postgraduate-level introduction to public health nutrition covering material from related disciplines such as epidemiology, politics and policy, nutrition promotion and communication to provide you with core competencies to tackle these relevant public health and nutrition issues.

COURSE RULES
The course consists of four credit points of study comprising one core unit: HSN727 Advanced Public Health Nutrition - 2 credit points and two elective units. The elective units should be chosen from the list included in the course structure.

For students completing both a postgraduate human nutrition course (H511, H616 or H714) and the Graduate Certificate of Public Health Nutrition (H517), a maximum of 2 credit points of credit for prior learning can be shared between both awards.

COURSE STRUCTURE

CORE UNIT
Trimester 1
HSN727 Advanced Public Health Nutrition

ELECTIVE UNITS
Trimester 1
HSN705 Public Health Nutrition
HSN713 Food, Nutrition and Behaviour

Trimester 2
HSN706 Food Policy and Public Health
HSN708 Nutrition Promotion
HSN719 Population Nutrition and Physical Activity Assessment
HSN734 Obesity Prevention

Trimester 3
HSN715 Understanding Human Nutrition Research Studies (offered alternate years in 2016, 2018)
Graduate Certificate of Diabetes Education

**Year**  
2015 course information

**Award granted**  
Graduate Certificate of Diabetes Education

**Campus**  
This course is only offered in Cloud (online) mode

**Cloud (online)**  
Yes

**Duration**  
1 year part time

**Deakin course code**  
H520

**COURSE OVERVIEW**

The incidence of diabetes is rising in Australia with around 1 in 25 Australians have diabetes, which is up from 1 in 40 since 1995 (ABS, 2011). Diabetes is responsible for an enormous public health and social burden, and is one of the top 10 causes of death in Australia (AIHW, 2011). Diabetes is placed in the top nine national health priorities.

Deakin University’s Graduate Certificate of Diabetes Education prepares appropriately qualified health professionals for specialty practice in diabetes education.

The Graduate Certificate of Diabetes Education is conducted by the School of Nursing and Midwifery. This course prepares eligible health professionals for specialty practice in diabetes education, and is accredited by the Australian Diabetes Educators Association (ADEA).

If you are not registered in Australia as a health practitioner with the appropriate registering body you will not be able to seek credentialing with the ADEA, nor will you be able to undertake a clinical placement in Australia.

On completion of the Graduate Certificate course, you will be eligible to apply to continue your studies towards the Graduate Diploma of Nursing Practice and/or the Master of Nursing Practice.

**PROFESSIONAL RECOGNITION**

The course is accredited by the Australian Diabetes Educators Association (ADEA). In addition, by completing the clinical practicum and seminar components of the course you may be eligible to seek registration as a Credentialed Diabetes Educator with ADEA, subsequent to fulfilling the additional requirements set by ADEA for this purpose.

*Note: This course is currently accredited as at the date of publishing.*

**COURSE RULES**

The course comprises four credit points. Students seeking ADEA credentialing must successfully complete a 40 hour clinical practicum (while enrolled in the course), organised by academic staff and attend a five day seminar at Burwood (Melbourne) scheduled during Trimester two. However please note if you are not registered in Australia as a health practitioner with the appropriate registering body you will not be able to seek credentialing with the ADEA nor will you be able to attend the 40 clinical practicum.

**COURSE STRUCTURE**

**Trimester 1**

HND701  The Pathophysiology of Diabetes  
HND732  Diabetes in Social and Psychological Contexts

**Trimester 2**

HND702  Management of Diabetes  
HND731  Learning and Teaching for Health Professionals
Graduate Certificate of Agricultural Health and Medicine

Year 2015 course information
Award granted Graduate Certificate of Agricultural Health and Medicine
Campus Cloud (online)^
Cloud (online) Yes
Duration Students are likely to undertake the GCAHM on a part-time basis over Trimesters 1 and 2 with the option of concluding the research project in Trimester 3. One core unit will run in block mode – please refer to individual unit handbook entries for further details.
Deakin course code H522

^ The dominant mode of delivery is in Cloud (online) mode. Some attendance is required at Deakin campus, centre, affiliated industry or other physical site.

COURSE OVERVIEW
The Graduate Certificate of Agricultural Health and Medicine aims to provide specialist knowledge and skills for those wishing to improve the social, physical and mental health of agricultural communities across Australia. The course aims to enable students to:

- Develop a broader knowledge base regarding the underlying causes of poor health in agricultural communities.
- Recognise risks and improve health, safety and well-being of Australian agricultural communities.
- Improve understanding of the physical and mental health issues encountered by agricultural men, women and children.
- Identify and acknowledge the environmental, economical and social influences that result in higher rates of morbidity and mortality in rural and remote Australia
- Critically evaluate literature pertinent to the health of the agricultural workforce
- Demonstrate higher level skills in rural health and safety scenarios
- Improve knowledge and understanding of the occupational health and safety concerns of Agricultural workers
- Consider the requirements of successful health policies, services and safety interventions in rural communities.
- Understand the impact of poor health on agribusiness, agricultural production and sustainability.
- Utilise online resources to investigate and address agricultural and rural health concerns

PROFESSIONAL RECOGNITION
The course is recognised by AgriSafeTM Australia and enables clinically trained graduates to become an AgriSafeTM practitioner. The course is accredited to offer continuing education and professional development points through a number of professional colleges and associations, including the Australian College of Rural and Remote Medicine, the Australian Association of Social Workers, the Australian Veterinary Association, and the Royal Australian College of General Practitioners.

Note: This course is currently accredited as at the date of publishing. The eligibility of students to be recognised as an AgriSafeTM practitioner is subject to meeting the requirements of AgriSafeTM Deakin University makes no representation that students will meet those requirements.
CAREER OPPORTUNITIES
The Graduate Certificate of Agricultural Health and Medicine (GCAHM) opens a variety of exciting career paths by providing students with a strong foundation in agricultural health, safety, wellbeing and sustainability. After successful completion of this course you will have the academic, practical and research skills to work in a range of career paths spanning health service provision, rural research, health management, health promotion, agricultural productivity, sustainability and rural policy. The GCAHM provides an important opportunity to those who are currently, or plan to be, rural and remote professionals in the fields of medicine, nursing, health, health management, rural policy, OH&S and agriculture.

CREDIT FOR PRIOR LEARNING – SPECIFIC
Credit for prior learning may be granted for up to two credit points. Students must submit a completed Credit for Prior Learning application form and contact the course director.

COURSE RULES
The Graduate Certificate of Agricultural Health and Medicine consists of 4 credit points, of which 2 credit points must be the core units HMF701 Agricultural Health and Medicine and HMF702 Healthy and Sustainable Agricultural Communities. The course structure is highly flexible and permits students to commence their studies with either HMF701 in T1 or HMF702 in T2 and then to complete either a 2 credit point minor research project or alternatively undertake 2 credit points from the course-grouped electives in the coursework stream.

Students undertaking the coursework stream will have the flexibility to choose any combination of the 6 listed elective units or alternatively may choose unlisted 700-level units provided they are relevant to the field of Agricultural Health and Medicine and they have the written approval from the course director.

COURSE STRUCTURE

CORE UNITS
HMF701  Agricultural Health and Medicine
HMF702  Healthy and Sustainable Agricultural Communities

Coursework stream
2 credit points from:

PUBLIC HEALTH ELECTIVES
HSH701  Principles and Practice of Public Health
HSH702  Contemporary Health Issues and Policies

HEALTH PROMOTION ELECTIVES
HSH703  Health Promotion
HSH704  Health Communication

NURSING ELECTIVES
HNN715  Leadership and Management in Nursing
HNN746  Nursing, Cultural Diversity and Politics of Health Care

Research stream
HSH731  Minor Project A
HSH732  Minor Project B
Graduate Certificate of Nursing Practice (Intensive Care)

**Year**  
2015 course information

**Award granted**  
Graduate Certificate of Nursing Practice (Intensive Care)

**Campus**  
Offered Cloud (online) with significant campus mode requirements through Burwood (Melbourne)

**Duration**  
1 year part-time study (Note: This course is only available part-time)

**Deakin course code**  
H545

*From 2012 offered to continuing students only. Students who wish to undertake this specialty course should refer to the Master of Nursing Practice (H771) for more information.

*Course is under review in 2015 and may be subject to change*

**COURSE OVERVIEW**

The Graduate Certificate course is designed to prepare nurses to meet contemporary challenges in intensive care nursing within the specialist field of critical care nursing and to progressively build upon knowledge and skills required to comprehensively care for critically ill patients. The course responds to the demands of industry and partnership/collaborating hospitals for nurses with sophisticated specialty skills and knowledge. The course links Deakin University with existing partners and a number of other collaborating hospitals, all of which have a high demand for specialist intensive care nurses.

The use of learning technologies such as CloudDeakin, teleconferencing, eLive, iLectures and iSpring mini movies will facilitate student engagement in a large proportion of the specialist units.

Team-Based Learning (TBL), a specific educational strategy that involves individual preparation, team discussions and immediate class feedback, is conducted at Burwood (Melbourne). Team-Based Learning assists students to further develop their critical thinking, problem solving and teamwork skills by applying recently learnt knowledge to real clinical issues.

A compulsory introductory four day program on Burwood (Melbourne) is normally held in the second week of February.

On completion of the Graduate Certificate course, students wishing to continue studies must enrol in H771 Master of Nursing Practice. Credit will be granted for units completed in the Graduate Certificate of Nursing Practice (Intensive Care).

Students wishing to complete the Master of Nursing Practice by research and undertake the 4 credit point minor thesis must have completed HNN727 Research in Nursing and Midwifery, and must achieve a Distinction or above for 75% of the units undertaken in the Graduate Diploma of Nursing Practice specialty course.

**CLINICAL PRACTICE**

Students normally are employed within a collaborating hospital for a minimum of 24 hours per week to support and provide a sound clinical learning environment for the clinical program requirements of the course. Where concurrent employment is not possible, clinical practicums may be negotiated.
COURSE RULES

To satisfy the requirements of the Graduate Certificate a student must complete a total of 4 credit points of compulsory units, normally taken over one year of part-time study.

Both the theoretical and clinical components of the assessment for each unit must be passed in order to successfully gain an overall pass in this course. Compulsory clinical hurdles form part of the assessment of this course. Recognition of the importance of clinical assessments is calculated in the overall student workload.

Note: Failure of a compulsory practicum component in a unit will normally lead to exclusion.

COURSE STRUCTURE

Level 1

Trimester 1
HNN751  Advanced Physiology and Patient Assessment *
HNN752  Core Principles of Care for the Critically Ill Patient *

Trimester 2
HNN764  Intensive Care Nursing 1 *
HNN774  Intensive Care Nursing 2 *

* Domestic students enrol as Cloud (online) students, however there are significant campus requirements. Most classes are conducted in campus mode at Burwood (Melbourne) and are video-conferenced to other venues.
Graduate Certificate of Nursing Practice (Cardiac Care)

Year 2015 course information
Award granted Graduate Certificate of Nursing Practice (Cardiac Care)
Campus Offered Cloud (online) with significant campus requirements through Burwood (Melbourne)
Duration 1 year part-time study (Note: This course is only available part-time)
Deakin course code H565

From 2012 offered to continuing students only. Students who wish to undertake this specialty course should refer to the Master of Nursing Practice (H771) for more information.
Course is under review in 2015 and may be subject to change

COURSE OVERVIEW
The Graduate Certificate course is designed to prepare nurses to meet contemporary challenges in cardiac nursing and interventional cardiology within the specialist field of critical care nursing and to progressively build upon knowledge and skills required to comprehensively care for critically ill patients. The course responds to the demands of industry and partnership/collaborating hospitals for nurses with sophisticated specialty skills and knowledge. The course links Deakin University with existing partners and a number of other collaborating hospitals, all of which have a high demand for specialist cardiac care nurses.

The use of learning technologies such as CloudDeakin, teleconferencing, eLive, iLectures and iSpring mini movies will facilitate student engagement in a large proportion of the specialist units.

Team-Based Learning (TBL), a specific educational strategy that involves individual preparation, team discussions and immediate class feedback, is conducted at Burwood (Melbourne). Team-Based Learning assists students to further develop their critical thinking, problem solving and teamwork skills by applying recently learnt knowledge to real clinical issues.

A compulsory introductory four-day program at Burwood (Melbourne) is normally held in the second week of February.

On completion of the Graduate Certificate course, students wishing to continue studies must enrol in H771 Master of Nursing Practice. Credit will be granted for units completed in the Graduate Certificate of Nursing Practice (Cardiac Care).

Students wishing to complete the Master of Nursing Practice by research and undertake the 4-credit-point minor thesis must have completed HNN727 Research in Nursing and Midwifery, and must achieve a Distinction or above for 75% of the units undertaken in the Graduate Diploma of Nursing Practice specialty course.

CLINICAL PRACTICE
Students normally are employed within a collaborating hospital for a minimum of 24 hours per week to support and provide a sound clinical learning environment for the clinical program requirements of the course. Where concurrent employment is not possible, clinical practicums may be negotiated.
COURSE RULES

To satisfy the requirements of the Graduate Certificate a student must complete a total of 4 credit points of compulsory units, normally taken over one year of part-time study.

Both the theoretical and clinical components of the assessment for each unit must be passed in order to successfully gain an overall pass in this course. Compulsory clinical hurdles form part of the assessment of this course. Recognition of the importance of clinical assessments is calculated in the overall student workload.

Note: Failure of a compulsory practicum component in a unit will normally lead to exclusion.

COURSE STRUCTURE

Level 1

Trimester 1
HNN751 Advanced Physiology and Patient Assessment *
HNN752 Core Principles of Care for the Critically Ill Patient *

Trimester 2
HNN765 Cardiac Care Nursing 1 *
HNN775 Cardiac Care Nursing 2 *

* Domestic students enrol as Cloud (online) students, however there are significant campus requirements. Most classes are conducted in campus mode at Burwood (Melbourne) and are video-conferenced to other venues.
Graduate Certificate of Nursing Practice (Emergency Care)

Year 2015 course information
Award granted Graduate Certificate of Nursing Practice (Emergency Care)
Campus Offered Cloud (online) with significant campus mode requirements through Burwood (Melbourne)
Duration 1 year part-time study (Note: This course is only available part-time)
Deakin course code H566

From 2012 offered to continuing students only. Students who wish to undertake this specialty course should refer to the Master of Nursing Practice (H771) for more information.
Course is under review in 2015 and may be subject to change

COURSE OVERVIEW
The Graduate Certificate course is designed to prepare nurses to meet contemporary challenges in emergency nursing within the specialist field of critical care nursing and to progressively build upon knowledge and skills required to comprehensively care for critically ill patients. The course responds to the demands of industry and partnership/collaborating hospitals for nurses with sophisticated specialty skills and knowledge. The course links Deakin University with existing partners and a number of other collaborating hospitals, all of which have a high demand for specialist emergency care nurses.

The use of learning technologies such as CloudDeakin, teleconferencing, eLive, iLectures and iSpring mini movies will facilitate student engagement in a large proportion of the specialist units.

Team-Based Learning (TBL), a specific educational strategy that involves individual preparation, team discussions and immediate class feedback, is conducted at Burwood (Melbourne). Team-Based Learning assists students to further develop their critical thinking, problem solving and teamwork skills by applying recently learnt knowledge to real clinical issues.

A compulsory introductory four-day program at Burwood (Melbourne) is normally held in the second week of February.

On completion of the Graduate Certificate course, students wishing to continue studies must enrol in H771 Master of Nursing Practice. Credit will be granted for units completed in the Graduate Certificate of Nursing Practice (Emergency Care).

Students wishing to complete the Master of Nursing Practice by research and undertake the 4-credit-point minor thesis must have completed HNN727 Research in Nursing and Midwifery, and must achieve a Distinction or above for 75% of the units undertaken in the Graduate Diploma of Nursing Practice specialty course.

CLINICAL PRACTICE
Students normally are employed within a collaborating hospital to support and provide a sound clinical learning environment for the clinical program requirements of the course. Where concurrent employment is not possible, clinical practicums may be negotiated.
COURSE RULES

To satisfy the requirements of the Graduate Certificate a student must complete a total of 4 credit points of compulsory units, normally taken over one year of part-time study.

Both the theoretical and clinical components of the assessment for each unit must be passed in order to successfully gain an overall pass in this course. Compulsory clinical hurdles form part of the assessment of this course. Recognition of the importance of clinical assessments is calculated in the overall student workload.

Note: Failure of a compulsory practicum in a unit will normally lead to exclusion.

COURSE STRUCTURE

Level 1
Trimester 1
HNN751  Advanced Physiology and Patient Assessment *
HNN752  Core Principles of Care for the Critically Ill Patient *

Trimester 2
HNN766  Emergency Care Nursing 1 *
HNN776  Emergency Care Nursing 2 *

* Domestic students enrol as Cloud (online) students, however there are significant campus requirements. Most classes are conducted in campus mode at Burwood (Melbourne) and are video-conferenced to other venues.
Graduate Certificate of Nursing Practice (Critical Care)

Year: 2015 course information
Award granted: Graduate Certificate of Nursing Practice (Critical Care)
Campus: Offered Cloud (online) with significant campus mode requirements through Burwood (Melbourne)
Duration: 1 year part-time study (Note: This course is only available part-time)
Deakin course code: H567

From 2012 offered to continuing students only. Students who wish to undertake this specialty course should refer to the Master of Nursing Practice (H771) for more information.
Course is under review in 2015 and may be subject to change

COURSE OVERVIEW
The Graduate Certificate course is designed to prepare registered nurses for specialty practice within critical care areas of nursing. The course responds to the demands of industry and partnership/collaborating hospitals for nurses with sophisticated specialty skills and knowledge. The course links Deakin University with existing partners and a number of other collaborating hospitals, all of which have a high demand for specialist critical care nurses.

The use of learning technologies such as CloudDeakin, teleconferencing, eLive, iLectures and iSpring mini movies will facilitate student engagement in a large proportion of the specialist units.

Team-Based Learning (TBL), a specific educational strategy that involves individual preparation, team discussions and immediate class feedback, is conducted at Burwood (Melbourne). Team-Based Learning assists students to further develop their critical thinking, problem solving and teamwork skills by applying recently learnt knowledge to real clinical issues.

A compulsory introductory four-day program at Burwood (Melbourne) is normally held in the second week of February.

On completion of the Graduate Certificate course, students wishing to continue studies must enrol in H771 Master of Nursing Practice. Credit will be granted for units completed in the Graduate Certificate of Nursing Practice (Critical Care).

Students wishing to complete the Master of Nursing Practice by research and undertake the 4 credit point minor thesis must have completed HNN727 Research in Nursing and Midwifery, and must achieve a Distinction or above for 75% of the units undertaken in the Graduate Diploma of Nursing Practice specialty course.

CLINICAL PRACTICE
Students normally are employed within a collaborating hospital for a minimum of 24 hours per week to support and provide a sound clinical learning environment for the clinical program requirements of the course. Where concurrent employment is not possible, clinical practicums may be negotiated.
COURSE RULES

To satisfy the requirements of the Graduate Certificate a student must complete a total of 4 credit points of compulsory units, normally taken over one year of part-time study.

Both the theoretical and clinical components of the assessment for each unit must be passed in order to successfully gain an overall pass in this course. Compulsory clinical hurdles form part of the assessment of this course. Recognition of the importance of clinical assessments is calculated in the overall student workload.

Note: Failure of a compulsory practicum component in a unit will normally lead to exclusion.

COURSE STRUCTURE

Level 1
Trimester 1
HNN751  Advanced Physiology and Patient Assessment *
HNN752  Core Principles of Care for the Critically Ill Patient *

Trimester 2
HNN767  Critical Care Nursing 1 *
HNN777  Critical Care Nursing 2 *

* Domestic students enrol as Cloud (online) students, however there are significant campus requirements. Most classes are conducted in campus mode at Burwood (Melbourne) and are video-conferenced to other venues.
Graduate Certificate of Nursing Practice (Perioperative)

Year: 2015 course information
Award granted: Graduate Certificate of Nursing Practice (Perioperative)
Campus: Offered Cloud (online) with significant campus mode requirements through Burwood (Melbourne)
Duration: 1 year part time (Note: this course is only available part time)
Deakin course code: H572

From 2012 offered to continuing students only. Students who wish to undertake this specialty course should refer to the Master of Nursing Practice (H771) for more information.
Course is under review in 2015 and may be subject to change

COURSE OVERVIEW

The Graduate Certificate course is designed to prepare nurses to meet the complex challenges within the speciality practice area of perioperative nursing and to progressively build upon knowledge and skills to explore the specific roles within perioperative nursing practice. The course responds to the demands of industry and partnership/collaborating hospitals for nurses with sophisticated perioperative specialty skills and knowledge.

The use of learning technologies such as CloudDeakin, teleconferencing, eLive, and iLectures will facilitate student engagement in a large proportion of the specialist units.

A compulsory introductory five-day program at Burwood (Melbourne) is normally held in the second week of February.

On completion of the Graduate Certificate course, students wishing to continue studies must enrol in H771 Master of Nursing Practice. Credit will be granted for units completed in the Graduate Certificate of Nursing Practice (Perioperative).

The Master of Nursing Practice (by coursework) may be entered directly from a Graduate Certificate of Nursing Practice (Perioperative) [requires an additional 8 credit points of study] or following completion of a Graduate Diploma of Nursing Practice (Perioperative) [requires an additional 4 credit points of study].

Students wishing to complete the Master of Nursing Practice by research and undertake the 4-credit-point minor thesis must have completed HNN727 Research in Nursing and Midwifery, and must achieve a Distinction or above for 75% of the units undertaken in the Graduate Diploma of Nursing Practice specialty course.

CLINICAL PRACTICE

Students normally are employed within a collaborating hospital for a minimum of 24 hours per week to support and provide a sound clinical learning environment for the clinical program requirements of the course. Where concurrent employment is not possible, clinical practicums may be negotiated.
COURSE RULES
To satisfy the requirements of the Graduate Certificate a student must complete a total of 4 credit points of compulsory units, normally taken over one year of part-time study.

Both the theoretical and clinical components of the assessment for each unit must be passed in order to successfully gain an overall pass in this course. Compulsory clinical hurdles form part of the assessment of this course. Recognition of the importance of clinical assessments is calculated in the overall student workload.

Note: Failure of a compulsory practicum in a unit will normally lead to exclusion.

COURSE STRUCTURE

Level 1
Trimester 1
HNN755  Principles of Anaesthesia and Post Anaesthesia Nursing Care 1 *
HNN740  Principles of Intraoperative Nursing Care 1 *

Trimester 2
HNN742  Principles of Anaesthesia and Post Anaesthesia Nursing Care 2 *
HNN743  Principles of Intraoperative Nursing Care 2 *

* Domestic students enrol as Cloud (online) students, however there are significant campus requirements. Most classes are conducted in campus mode at Burwood (Melbourne) and are video-conferenced to other venues.
Graduate Certificate of Coaching and Counselling

Year 2015 course information
Award granted Graduate Certificate of Coaching and Counselling
Campus Offered at Burwood (Melbourne)
Cloud (online) No
Duration One year (2 units per Trimester 1 and 2) or part-time equivalent
Deakin course code H577

COURSE OVERVIEW
The Graduate Certificate of Coaching and Counselling enables you to develop the knowledge, skills and experience that are applicable to any career where working with individuals and groups for behaviour change is a focus. Throughout the course you will acquire strong interpersonal, coaching, facilitation, counselling and communication skills and the ability to adapt the application of various tools and techniques across challenging individual and group settings. You will also acquire skills relevant to research evaluation and methodologies, ethics and professional standards, reflective practice and professional development.

PROFESSIONAL RECOGNITION
The Australian Counselling Association (ACA) allots Professional Development points for graduates of the Graduate Certificate in Coaching and Counselling – the ACA does not accredit Graduate Certificate courses. (Graduates of the Graduate Diploma in Coaching and Counselling can apply for Level 2 membership with the ACA.)

CAREER OPPORTUNITIES
This course provides sufficient generic skills and professional practice applicable to any career where working with individuals and groups for behaviour change is a focus.

For students who have a recognised undergraduate major sequence in psychology, this course offers an alternative career pathway from the Australian Psychology Accreditation Council (APAC) approved Honours and Graduate Diploma courses.

Graduates will be well-equipped for a range of positions that require coaching and/or counselling expertise, including (but not limited to):

- counselling and health coaching
- business and leadership coaching, human resources
- supervisor roles; team leaders, and managers
- youth programs; education institutions
- community groups/support agencies, adult education
- human services and health/medical/psychology domains
- professional trainer/facilitator for seminars and workshops
- sports, exercise and nutrition coaching
- public speaking and presentations, Public Relations
- private practice (e.g., life coach; executive coach; mentor, counsellor or life skills counsellor)
- Not-For-Profit organisations e.g., welfare organisations, community Centres; aid organisations

ARTICULATION
Students who have completed the Graduate Certificate of Coaching and Counselling will be able to articulate into H677 Graduate Diploma of Coaching and Counselling.
COURSE RULES
The Graduate Certificate of Coaching and Counselling consists of 4 credit points of compulsory study.

COURSE STRUCTURE
CORE UNITS
HPY702 Coaching and Counselling Theories and Approaches
HPY703 Coaching and Counselling Individuals
HPY704 Coaching and Counselling Groups
HPY705 Evaluation, Ethical Practice and Professional Development
Graduate Diploma of Health Promotion

Year 2015 course information
Award granted Graduate Diploma of Health Promotion
Campus Offered at Burwood (Melbourne)
Cloud (online) Yes
Duration 1 year full-time or part-time equivalent
CRICOS course code 018317J
Deakin course code H615

Course is under review in 2015 and may be subject to change

COURSE OVERVIEW
Increasingly, people in a wide range of professions are being asked to incorporate health promotion activities within their workplace. The Graduate Diploma of Health Promotion is designed to enable students from varying backgrounds to acquire the knowledge and skills necessary for developing appropriate approaches to evidence-based health promotion practice. It addresses strategies that seek to help people take action regarding their own health and wellbeing, to strengthen community action and to create physical, social and economic environments that are more supportive of health-policy.

Throughout the course you will acquire knowledge of current and emerging health issues in local and global contexts and be equipped with the core competencies that will enable you to practise confidently in this field.

You will develop a foundation of knowledge of health promotion principles and values, as well as skills pertinent to health education and communication endeavours, strategies to address health inequities and to promote the health of marginalized and disadvantaged groups; and the practical skills required to undertake needs assessments, program planning and evaluation. You will also develop an understanding of the complex challenges associated with policy development and decision-making, and skills for identifying and critically reviewing relevant research for health practice.

The Graduate Certificate, Graduate Diploma and Master of Health Promotion are a suite of postgraduate programs. As such, students completing the Graduate Certificate or Graduate Diploma can elect to move (articulate) into a higher award.

Graduate Certificate (H515) students can articulate into the Graduate Diploma (H615) or Master of Health Promotion (H749) whilst Graduate Diploma (H615) students can articulate into the Master of Health Promotion (H749).

Students who wish to articulate to a higher award should discuss their request with a student adviser during the final trimester of study for their current course.

PROFESSIONAL RECOGNITION
Graduates in this course should be eligible to apply for membership of the Australian Health Promotion Association and the International Union of Health Promotion and Education.

Note: All information regarding professional recognition is accurate at the date of publication. Enquiries regarding accreditation and professional membership should be directed to the School of Health and Social Development in order to ascertain the current status of accreditation at any future point in time beyond publication. Representations about accreditation apply only to the course, and the relevant professional body retains discretion as to who they admit as members of their association. Deakin University cannot exercise any control over membership of an external body.
**COURSE RULES**
The course comprises eight credit points of study including seven 1-credit-point core units, plus one credit point elective unit. The elective unit is selected from the health promotion and community development career pathway elective options listed below or from elsewhere in the University, subject to the approval of the course director. Students successfully completing the Graduate Certificate (H515) may be eligible for up to 4 credit points of credit for prior learning towards the Graduate Diploma.

**COURSE STRUCTURE**

**CORE UNITS**

<table>
<thead>
<tr>
<th>Trimester 1</th>
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<tbody>
<tr>
<td>HSH702</td>
<td>Contemporary Health Issues and Policies</td>
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<tr>
<td>HSH703</td>
<td>Health Promotion</td>
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<tr>
<td>HSH704</td>
<td>Health Communication</td>
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<td>Plus one elective credit point</td>
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<tr>
<th>Trimester 2</th>
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<tbody>
<tr>
<td>HSH705</td>
<td>Needs Assessment and Health Program Planning</td>
</tr>
<tr>
<td>HSH725</td>
<td>Research Literacy for Health Practice</td>
</tr>
<tr>
<td>HSH728</td>
<td>Health Equity and Human Rights</td>
</tr>
<tr>
<td>HSH745</td>
<td>Health Program Evaluation</td>
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**ELECTIVE UNIT - OPTIONS**

<table>
<thead>
<tr>
<th>Trimester 1</th>
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<tbody>
<tr>
<td>HSH707</td>
<td>Social and Cultural Influences On Population Health</td>
</tr>
<tr>
<td>HSH717</td>
<td>Health Economics 1</td>
</tr>
<tr>
<td>HMF701</td>
<td>Agricultural Health and Medicine</td>
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<tr>
<th>Trimester 2</th>
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<tbody>
<tr>
<td>HSH701</td>
<td>Principles and Practice of Public Health</td>
</tr>
<tr>
<td>HSH709</td>
<td>Health and Social Impact Assessment</td>
</tr>
<tr>
<td>HSH724</td>
<td>Glocal Action for Healthy Cities and Communities</td>
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<table>
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<tr>
<th>Trimester 3</th>
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<tbody>
<tr>
<td>HSH736</td>
<td>Community Consultation and Participation</td>
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</table>
Graduate Diploma of Human Nutrition

Year 2015 course information
Award granted Graduate Diploma of Human Nutrition
Deakin course code H616

From 2015 this course is an exit point only from H714 Master of Human Nutrition. Students who commenced prior to 2015 should refer to previous online Handbooks or consult your course enrolment officer.

COURSE OVERVIEW
This course is an exit point only from H714 Master of Human Nutrition.

PROFESSIONAL RECOGNITION
Growing public interest in the relationship between diet and health is evident and, as a result, there are increasing demands from the public for reliable and trustworthy information. In response, the Nutrition Society of Australia (NSA) has developed a ‘Register of Nutritionists’ to establish a list of appropriately qualified nutrition professionals.

As a graduate of this course, you may be eligible for registration as an ‘Associate Nutritionist’ as the criteria for eligibility is a Bachelor of Science degree majoring in nutrition or equivalent. Following three years of relevant work experience, Associate Nutritionists are able to apply for ‘Registered Nutritionist’ status. For details about the registration process, please refer to the Nutrition Society of Australia website.

COURSE RULES
The course consists of 8 credit points completed as: 6 core units (1 credit point each) and 2 electives (two 1 credit point units or one 2 credit point unit, 2 credit points in total). The 2 electives may be chosen from postgraduate units offered by any faculty of the University (subject to unit rules and approval by the Course Director).

COURSE STRUCTURE

CORE UNITS
Trimester 1
HSN701 Principles of Nutrition (also available in Trimester 3)
HSN749 Nutritional Biochemistry and Physiology

Trimester 2
HSN702 Lifespan Nutrition
HSN715 Understanding Human Nutrition Research Studies
HSN735 Essentials of Food Science

Trimester 3
HSN719 Population Nutrition and Physical Activity Assessment

ELECTIVE UNITS
Trimester 1
HSN703 Diet and Disease
HSN705 Public Health Nutrition
HSN709 Sports Nutrition
HSN713 Food, Nutrition and Behaviour
HSN727 Advanced Public Health Nutrition
Trimester 2
HSN706  Food Policy and Public Health
HSN708  Nutrition Promotion
HSN734  Obesity Prevention
HSN741  Postgraduate Nutrition Practicum
HSN746  Nutritional Issues from Infancy to Adolescence

Trimester 3
HSN738  International Nutrition (not offered 2015)
HSN743  Nutrition for Healthy Ageing
HSN760  International Perspectives in Food and Nutrition
Graduate Diploma of Nursing Practice (Intensive Care)

Year                                           2015 course information
Award granted                                   Graduate Diploma of Nursing Practice (Intensive Care)
Campus                                         Offered Cloud (online) with significant campus mode requirements through Burwood (Melbourne)
Duration                                        1 year full-time or part-time equivalent
Deakin course code                             H645

From 2012 offered to continuing students only. Students who wish to undertake this specialty course should refer to the Master of Nursing Practice (H771) for more information.

COURSE OVERVIEW
The Graduate Diploma course is designed to prepare nurses to meet contemporary challenges in intensive care nursing within the specialist field of critical care nursing and to progressively build upon knowledge and skills required to comprehensively care for critically ill patients. The course responds to the demands of industry and partnership/collaborating hospitals for nurses with sophisticated specialty skills and knowledge. The course links Deakin University with existing partners and a number of other collaborating hospitals, all of which have a high demand for specialist intensive care nurses.

The use of learning technologies such as CloudDeakin, teleconferencing, eLive, iLectures and iSpring mini movies will facilitate student engagement in a large proportion of the specialist units.

Team-Based Learning (TBL), a specific educational strategy that involves individual preparation, team discussions and immediate class feedback, is conducted at Burwood (Melbourne). Team-Based Learning assists students to further develop their critical thinking, problem solving and teamwork skills by applying recently learnt knowledge to real clinical issues.

A compulsory introductory five-day program at Burwood (Melbourne) is normally held in the second week of February.

On completion of the Graduate Diploma course, students wishing to continue studies must enrol in H771 Master of Nursing Practice. Credit will be granted for units completed in the Graduate Diploma of Nursing Practice (Intensive Care).

Students wishing to complete the Master of Nursing Practice by research and undertake the 4 credit point minor thesis must have completed HNN727 Research in Nursing and Midwifery, and must achieve a Distinction or above for 75% of the units undertaken in the Graduate Diploma of Nursing Practice specialty course.

CLINICAL PRACTICE
Students normally are employed within a collaborating hospital for a minimum of 24 hours per week to support and provide a sound clinical learning environment for the clinical program requirements of the course. Where concurrent employment is not possible, clinical practicums may be negotiated.
COURSE RULES
The Graduate Diploma course comprises eight credit points of study. These include six units of specialty study and two elective units of study. Of the six specialty units, four units are concurrently offered as the Graduate Certificate program. The two elective units of study may be selected from a comprehensive range of units currently offered in the School of Nursing and Midwifery.

Both the theoretical and clinical components of the assessment for each unit must be passed in order to successfully gain an overall pass in this course. Compulsory clinical hurdles form part of the assessment of this course. Recognition of the importance of clinical assessments is calculated in the overall student workload.

Note: Failure of a compulsory practicum in a unit will normally lead to exclusion.

COURSE STRUCTURE

Level 1
Trimester 1
HNN751 Advanced Physiology and Patient Assessment *
HNN752 Core Principles of Care for the Critically Ill Patient *
HNN750 Inquiry Into Critical Care Nursing Practice *
Plus one elective unit

Trimester 2
HNN764 Intensive Care Nursing 1 *
HNN774 Intensive Care Nursing 2 *
HNN788 Advanced Concepts in Specialty Practice *
Plus one elective unit

* Domestic students enrol as Cloud (online) students, however there are significant campus requirements. Most classes are conducted in campus mode at Burwood (Melbourne) and are video-conferenced to other venues.
Graduate Diploma of Psychology

Year 2015 course information
Award granted Graduate Diploma of Psychology
Campus Offered at Burwood (Melbourne), Waterfront (Geelong)
Cloud (online) No
Duration 1 year full-time or part-time equivalent
CRICOS course code 021256B
Deakin course code H650

Course structure applies to students who commenced in 2015 onwards. Students who commenced prior to 2015 should refer to previous online Handbooks or consult your course enrolment officer.

COURSE OVERVIEW
Following successful completion of an undergraduate degree in psychology or Deakin’s Graduate Diploma of Psychological Studies, students may complete an approved ‘fourth year’ of study in psychology (either the Graduate Diploma of Psychology or honours in psychology) in order to seek provisional registration with the Psychology Board of Australia and associate membership of the Australian Psychological Society (APS).

The Graduate Diploma of Psychology offers you the opportunity to complete a combination of core units comprising both coursework and research.

- You will also undertake a research project which develops your ability to critically evaluate theory and empirical studies; advanced skills in research design, implementation, analysis and reporting; as well as your understanding of professional responsibilities, standards of performance and ethical issues.

PROFESSIONAL RECOGNITION
This course is accredited by the Australian Psychology Accreditation Council (APAC), recognised for registration purposes by the Psychology Board of Australia and meet the requirements for associate membership of the Australian Psychological Society (APS).

In addition, it provides a basis for students wishing to apply to undertake higher degree studies in a more specialised field of applied psychology.

REGISTRATION AS A PSYCHOLOGIST
The current requirements for registration as a provisional psychologist include the completion of four years of academic study of psychology that is recognised by the Psychology Board of Australia. The academic program usually consists of an approved undergraduate psychology sequence followed by an approved fourth-year of study, such as Deakin’s Graduate Diploma of Psychology or honours in psychology.

Following successful completion of an approved fourth-year of psychology study, you may apply for provisional registration with the Psychology Board of Australia and associate membership of the Australian Psychological Society (APS). Deakin’s Bachelor of Psychology can lead directly to provisional registration provided the honours year is completed within this four-year course.

In order to gain full registration, provisional psychologists must then complete either two years of supervised practice, or a minimum two years of further study, which may include: Master of Psychology, Doctor of Psychology or a Doctor of Philosophy (PhD) (with supervised practice completed outside the degree).

Note: This course is currently accredited as at the date of publishing.
COURSE RULES
The course comprises six units, totalling 8 credit points. The Research Project units runs over two trimesters (units HPY720 and HPY721) and are worth 2 credit points each. There are four coursework units, each worth 1 credit point: HPS715, HPS742, HPY710 and HPY712.

Attendance and presentation at the annual School Honours Conference and attendance at the School Research Colloquia are hurdle requirements.

COURSE STRUCTURE
Trimester 1
HPS742  Research Methods in Psychology C
HPY710  Counselling and Professional Issues
HPY720  Research Project A

Trimester 2
HPS715  Psychological Assessment
HPY712  Research Methods in Psychology D
HPY721  Research Project B

Part time students wishing to deviate from the recommended structure should consult the course director.
Graduate Diploma of Psychological Science

Year 2015 course information
Award granted Graduate Diploma of Psychological Science
Cloud (online) No
Duration 1 year full-time or part-time equivalent
Deakin course code H653

Offered to continuing students only.

COURSE OVERVIEW
If you are interested in psychology but have successfully completed an undergraduate degree in another field, the Graduate Diploma of Psychological Science provides you with the opportunity to complete the equivalent of a three-year psychology sequence and to gain a separate award, while developing the initial knowledge and skills upon which advanced skills can be built. After successfully completing the course, you will be well prepared to undertake a fourth-year course in psychology: either honours in psychology or a Graduate Diploma of Psychology in pursuit of provisional registration as a psychologist.

PROFESSIONAL RECOGNITION
Deakin’s Graduate Diploma of Psychological Science is accredited by the Australian Psychology Accreditation Council (APAC), recognised for registration purposes by the Psychology Board of Australia (PBA) and enables you to undertake additional study in pursuit of provisional registration.

COURSE RULES
To be awarded the Graduate Diploma of Psychological Science, students must complete 8 credit points in psychology: eight compulsory units.

COURSE STRUCTURE
HPS771 Research Methods in Psychology A
HPS772 Child and Adolescent Development
HPS773 The Human Mind
HPS774 Human Social Behaviour
HPS775 Brain, Biology and Behaviour
HPS781 Research Methods in Psychology B
HPS788 Psychopathology
HPS791 Personality
Graduate Diploma of Psychology (Pre-Practice)

**Year**  
2015 course information

**Award granted**  
Graduate Diploma of Psychology (Pre-Practice)

**Campus**  
Offered at Burwood (Melbourne), Waurn Ponds (Geelong)^ Cloud (online)

**Cloud (online)**  
Yes

**Duration**  
2 years full-time or part-time equivalent

**Deakin course code**  
H664

^ Students enrol at Waurn Ponds (Geelong), however the second year of the course is taught at Waterfront (Geelong). Students commencing in Trimester 2 or Trimester 3 must start their second year in Trimester 1. New course commencing 2015.

**COURSE OVERVIEW**

If you are interested in a career in psychology and have successfully completed an undergraduate degree in another field, the Graduate Diploma of Psychology (Pre-Practice) provides you with the opportunity to complete the equivalent of an Honours degree in psychology. Specifically, in year one you complete the equivalent of the three-year psychology sequence. Year two corresponds to a fourth year (i.e., Honours program).

In addition to an undergraduate degree applicants need to complete the two pre-requisite first year units HPS111 Psychology A: Fundamentals of Human Behaviour and HPS121 Psychology B: Individual and Social Development (or equivalent from another professionally accredited psychology program) before commencing this course.

These two units can be undertaken as single non award study at Deakin in all three trimesters. Information about applying for single unit study is available at http://www.deakin.edu.au/study-at-deakin/apply/other-types-of-application/apply-for-a-single-unit

In Year 1, students undertake core psychology undergraduate units in social psychology, cognition, research methods, development, personality, psychopathology, and neuropsychology, giving a broad understanding of the discipline. Upon satisfactory completion of Year 1 units, students enrolled in this course will in Year 2 undertake further coursework as well as a research project which develops your ability to critically evaluate theory and empirical studies; advanced skills in research design, implementation, analysis and reporting; as well as your understanding of professional responsibilities, standards of performance and ethical issues. Units taught in Year 2 are designed to support student learning in relation to conduct and design of research, as well as develop fundamental skills to make students eligible for postgraduate training in psychological practice.

Upon graduation you are eligible to apply for provisional registration as a psychologist and to pursue entry into postgraduate courses in psychology.

**REGISTRATION AS A PSYCHOLOGIST**

The current requirements for registration as a provisional psychologist include the completion of four years of academic study of psychology that is recognised by the Psychology Board of Australia. The academic program usually consists of an approved undergraduate psychology sequence followed by an approved fourth-year of study, such as Deakin’s Graduate Diploma of Psychology or honours in psychology.

Following successful completion of an approved fourth-year of psychology study, you may apply for provisional registration with the Psychology Board of Australia and associate membership of the Australian Psychological Society (APS). In order to gain full registration, provisional psychologists must then complete either two years of supervised practice, or a minimum two years of further study, which may include: Master of Psychology, Doctor of Psychology or a Doctor of Philosophy (PhD) (with supervised practice completed outside the degree).
COURSE RULES

All units in the course are core and must be completed; there are no electives. The course structure (depicted in the Table below) comprises 16 credit points.

Students need to achieve an average grade of 60 across all year one units of the degree to gain entry into year 2.

COURSE STRUCTURE

Year 1

Trimester 1
- HPS771 Research Methods in Psychology A
- HPS773 The Human Mind
- HPS774 Human Social Behaviour
- HPS791 Personality

Trimester 2
- HPS772 Child and Adolescent Development
- HPS775 Brain, Biology and Behaviour
- HPS781 Research Methods in Psychology B
- HPS788 Psychopathology

Students undertaking the final year of the degree part-time must complete the coursework units before the thesis units HPY720 and HPY721 (see Table below for a list of units).

Year 2

Trimester 1
- HPS742 Research Methods in Psychology C
- HPY710 Counselling and Professional Issues
- HPY720 Research Project A

Trimester 2
- HPS715 Psychological Assessment
- HPY712 Research Methods in Psychology D
- HPY721 Research Project B

Part time students wishing to deviate from the recommended structure should consult the course director.
Graduate Diploma of Nursing Practice (Cardiac Care)

**Year**  
2015 course information

**Award granted**  
Graduate Diploma of Nursing Practice (Cardiac Care)

**Campus**  
Offered Cloud (online) with significant campus mode requirements through Burwood (Melbourne)

**Duration**  
1 year full-time or part-time equivalent

**Deakin course code**  
H665

*From 2012 offered to continuing students only. Students who wish to undertake this specialty course should refer to the Master of Nursing Practice (H771) for more information.*  
*Course is under review in 2015 and may be subject to change*

**H653 Graduate Diploma of Psychological Studies**

**COURSE OVERVIEW**

The Graduate Diploma course is designed to prepare nurses to meet contemporary challenges in cardiac nursing and interventional cardiology within the specialist field of critical care nursing and to progressively build upon knowledge and skills required to comprehensively care for critically ill patients. The course responds to the demands of industry and partnership/collaborating hospitals for nurses with sophisticated specialty skills and knowledge. The course links Deakin University with existing partners and a number of other collaborating hospitals, all of which have a high demand for specialist cardiac care nurses.

The use of learning technologies such as CloudDeakin, teleconferencing, Blackboard Collaborate, Echo360 and iSpring mini movies will facilitate student engagement in a large proportion of the specialist units. Team-Based Learning (TBL), a specific educational strategy that involves individual preparation, team discussions and immediate class feedback, is conducted at Burwood (Melbourne). Team-Based Learning assists students to further develop their critical thinking, problem solving and teamwork skills by applying recently learnt knowledge to real clinical issues.

A compulsory introductory five-day program at Burwood (Melbourne) is normally held in the second week of February.

On completion of the Graduate Diploma course, students wishing to continue studies must enrol in H771 Master of Nursing Practice. Credit will be granted for units completed in the Graduate Diploma of Nursing Practice (Cardiac Care).

Students wishing to complete the Master of Nursing Practice by research and undertake the 4 credit point minor thesis must have completed HNN727 Research in Nursing and Midwifery, and must achieve a Distinction or above for 75% of the units undertaken in the Graduate Diploma of Nursing Practice specialty course.

**CLINICAL PRACTICE**

Students normally are employed within a collaborating hospital for a minimum of 24 hours per week to support and provide a sound clinical learning environment for the clinical program requirements of the course. Where concurrent employment is not possible, clinical practicums may be negotiated.

**COURSE RULES**

The Graduate Diploma course comprises eight credit points of study. These include six units of specialty study and two elective units of study. Of the six specialty units, four units are concurrently offered as the Graduate Certificate program. The two elective units of study may be selected from a comprehensive range of units currently offered in the School of Nursing and Midwifery.
Both the theoretical and clinical components of the assessment for each unit must be passed in order to successfully gain an overall pass in this course. Compulsory clinical hurdles form part of the assessment of this course. Recognition of the importance of clinical assessments is calculated in the overall student workload.

*Note: Failure of a compulsory practicum in a unit will normally lead to exclusion.*

**COURSE STRUCTURE**

**Level 1**

**Trimester 1**

- HNN751 Advanced Physiology and Patient Assessment *
- HNN752 Core Principles of Care for the Critically Ill Patient *
- HNN750 Inquiry Into Critical Care Nursing Practice *

Plus one elective unit

**Trimester 2**

- HNN765 Cardiac Care Nursing 1 *
- HNN775 Cardiac Care Nursing 2 *
- HNN788 Advanced Concepts in Specialty Practice *

Plus one elective unit

* Domestic students enrol as Cloud (online) students, however there are significant campus requirements. Most classes are conducted at Burwood (Melbourne) and are video-conferenced to other venues.*
Graduate Diploma of Nursing Practice (Emergency Care)

Year 2015 course information
Award granted Graduate Diploma of Nursing Practice (Emergency Care)
Campus Offered Cloud (online) with significant campus mode requirements through Burwood (Melbourne)
Duration 1 year full-time or part-time equivalent
Deakin course code H666

From 2012 offered to continuing students only. Students who wish to undertake this specialty course should refer to the Master of Nursing Practice (H771) for more information.

Course is under review in 2015 and may be subject to change

COURSE OVERVIEW
The Graduate Diploma course is designed to prepare nurses to meet contemporary challenges in emergency nursing within the specialist field of critical care nursing and to progressively build upon knowledge and skills required to comprehensively care for critically ill patients. The course responds to the demands of industry and partnership/collaborating hospitals for nurses with sophisticated specialty skills and knowledge. The course links Deakin University with existing partners and a number of other collaborating hospitals, all of which have a high demand for specialist emergency care nurses.

The use of learning technologies such as CloudDeakin, teleconferencing, Blackboard Collaborate, Echo360 and iSpring mini movies will facilitate student engagement in a large proportion of the specialist units.

Team-Based Learning (TBL), a specific educational strategy that involves individual preparation, team discussions and immediate feedback, is conducted at Burwood (Melbourne). Team-Based Learning assists students to further develop their critical thinking, problem solving and teamwork skills by applying recently learnt knowledge to real clinical issues.

A compulsory, introductory five-day program at Burwood (Melbourne) is normally held in the second week of February.

On completion of the Graduate Diploma course, students wishing to continue studies must enrol in H771 Master of Nursing Practice. Credit will be granted for units completed in the Graduate Diploma of Nursing Practice (Emergency Care).

Students wishing to complete the Master of Nursing Practice by research and undertake the 4 credit point minor thesis must have completed HNN727 Research in Nursing and Midwifery, and must achieve a Distinction or above for 75% of the units undertaken in the Graduate Diploma of Nursing Practice specialty course.

CLINICAL PRACTICE
Students normally are employed within a collaborating hospital for a minimum of 24 hours per week to support and provide a sound clinical learning environment for the clinical program requirements of the course. Where concurrent employment is not possible, clinical practicums may be negotiated.

COURSE RULES
The Graduate Diploma course comprises eight credit points of study. These include six units of specialty study and two elective units of study. Of the six specialty units, four units are concurrently offered as the Graduate Certificate program. The two elective units of study may be selected from a comprehensive range of units currently offered in the School of Nursing and Midwifery.
Both the theoretical and clinical components of the assessment for each unit must be passed in order to successfully gain an overall pass in this course. Compulsory clinical hurdles form part of the assessment of this course. Recognition of the importance of clinical assessments is calculated in the overall student workload.

Note: Failure of a compulsory practicum in a unit will normally lead to exclusion.

COURSE STRUCTURE

Level 1
Trimester 1
HNN751  Advanced Physiology and Patient Assessment *
HNN752  Core Principles of Care for the Critically Ill Patient *
HNN750  Inquiry Into Critical Care Nursing Practice *
Plus one elective unit

Trimester 2
HNN766  Emergency Care Nursing 1 *
HNN776  Emergency Care Nursing 2 *
HNN788  Advanced Concepts in Specialty Practice *
Plus one elective unit

* Domestic students enrol as Cloud (online) students, however there are significant campus requirements. Most classes are conducted at Burwood (Melbourne) and are video-conferenced to other venues.
Graduate Diploma of Nursing Practice (Critical Care)

Year 2015 course information
Award granted Graduate Diploma of Nursing Practice (Critical Care)
Campus Offered Cloud (online) with significant campus mode requirements through Burwood (Melbourne)
Duration 1 year full-time or part-time equivalent
Deakin course code H667

From 2012 offered to continuing students only. Students who wish to undertake this specialty course should refer to the Master of Nursing Practice (H771) for more information.

Course is under review in 2015 and may be subject to change 2015 MCR

COURSE OVERVIEW
The Graduate Diploma course is designed to prepare nurses to meet contemporary challenges in the specialist field of critical care nursing and to progressively build upon knowledge and skills required to comprehensively care for critically ill patients. The course responds to the demands of industry and partnership/collaborating hospitals for nurses with sophisticated specialty skills and knowledge. The course links Deakin University with existing partners and a number of other collaborating hospitals, all of which have a high demand for specialist critical care nurses.

The use of learning technologies such as CloudDeakin, teleconferencing, Blackboard Collaborate, Echo360 and iSpring mini movies will facilitate student engagement in a large proportion of the specialist units. Team-Based Learning (TBL), a specific educational strategy that involves individual preparation, team discussions and immediate class feedback, is conducted at Burwood (Melbourne). Team-Based Learning assists students to further develop their critical thinking, problem solving and teamwork skills by applying recently learnt knowledge to real clinical issues.

A compulsory introductory five-day program at Burwood (Melbourne) is normally held in the second week of February.

On completion of the Graduate Diploma course, students wishing to continue studies must enrol in H771 Master of Nursing Practice. Credit will be granted for units completed in the Graduate Diploma of Nursing Practice (Critical Care).

Students wishing to complete the Master of Nursing Practice by research and undertake the 4 credit point minor thesis must have completed HNN727 Research in Nursing and Midwifery, and must achieve a Distinction or above for 75% of the units undertaken in the Graduate Diploma of Nursing Practice specialty course.

CLINICAL PRACTICE
Students normally are employed within a collaborating hospital for a minimum of 24 hours per week to support and provide a sound clinical learning environment for the clinical program requirements of the course. Where concurrent employment is not possible, clinical practicums may be negotiated.

COURSE RULES
The Graduate Diploma course comprises eight credit points of study. These include six units of specialty study and two elective units of study. Of the six specialty units, four units are concurrently offered as the Graduate Certificate program. The two elective units of study may be selected from a comprehensive range of units currently offered in the School of Nursing and Midwifery.
Both the theoretical and clinical components of the assessment for each unit must be passed in order to successfully gain an overall pass in this course. Compulsory clinical hurdles form part of the assessment of this course. Recognition of the importance of clinical assessments is calculated in the overall student workload.

*Note: Failure of a compulsory practicum in a unit will normally lead to exclusion.*

**COURSE STRUCTURE**

**Level 1**

**Trimester 1**
- HNN751 Advanced Physiology and Patient Assessment *
- HNN752 Core Principles of Care for the Critically Ill Patient *
- HNN750 Inquiry Into Critical Care Nursing Practice *
  Plus one elective unit

**Trimester 2**
- HNN767 Critical Care Nursing 1 *
- HNN777 Critical Care Nursing 2 *
- HNN788 Advanced Concepts in Specialty Practice *
  Plus one elective unit

* Domestic students enrol as Cloud (online) students, however there are significant campus requirements. Most classes are conducted in campus mode at Burwood (Melbourne) and are video-conferenced to other venues.
Graduate Diploma of Nursing Practice (Perioperative)

- **Year**: 2015 course information
- **Award granted**: Graduate Diploma of Nursing Practice (Perioperative)
- **Campus**: Offered Cloud (online) with significant campus mode requirements through Burwood (Melbourne)
- **Duration**: 1 year full time or part time equivalent
- **Deakin course code**: H672

*From 2012 offered to continuing students only. Students who wish to undertake this specialty course should refer to the Master of Nursing Practice (H771) for more information.*

*Course is under review in 2015 and may be subject to change*

**COURSE OVERVIEW**

The Graduate Diploma course is designed to prepare nurses to meet the complex challenges within the speciality practice area of perioperative nursing and to progressively build upon knowledge and skills to explore the specific roles within perioperative nursing practice. The course responds to the demands of industry and partnership/collaborating hospitals for nurses with sophisticated perioperative specialty skills and knowledge. The course continues knowledge development in specialty streams of intraoperative perioperative nursing and anaesthetic/post anaesthetic perioperative nursing.

The use of learning technologies such as CloudDeakin, teleconferencing, Blackboard Collaborate and Echo360 will facilitate student engagement in a large proportion of the specialist units.

A compulsory introductory five day program at Burwood (Melbourne) is normally held in the second week of February.

On completion of the Graduate Diploma course, students wishing to continue studies must enrol in H771 Master of Nursing Practice. Credit will be granted for units completed in the Graduate Diploma of Nursing Practice (Perioperative).

Students wishing to complete the Master of Nursing Practice by research and undertake the 4 credit point minor thesis must have completed HNN727 Research in Nursing and Midwifery, and must achieve a Distinction or above for 75% of the units undertaken in the Graduate Diploma of Nursing Practice specialty course.

**CLINICAL PRACTICE**

Students normally are employed within a collaborating hospital for a minimum of 24 hours per week to support and provide a sound clinical learning environment for the clinical program requirements of the course. Where concurrent employment is not possible, clinical practicums may be negotiated.

**COURSE RULES**

The Graduate Diploma course comprises eight credit points of study. Students may undertake six specialty units of study (six credit points) and two elective units, or alternatively students may undertake seven specialty units of study (seven credit points) and one elective unit.

Both the theoretical and clinical components of the assessment for each unit must be passed in order to successfully gain an overall pass in this course. Compulsory clinical hurdles form part of the assessment of this course. Recognition of the importance of clinical assessments is calculated in the overall student workload.

*Note: Failure of a compulsory practicum in a unit will normally lead to exclusion.*
COURSE STRUCTURE

Level 1
Trimester 1
HNN755  Principles of Anaesthesia and Post Anaesthesia Nursing Care 1 *
HNN740  Principles of Intraoperative Nursing Care 1 *
HNN741  Nursing Inquiry for Specialist Practice *
Plus one elective unit

Trimester 2
HNN742  Principles of Anaesthesia and Post Anaesthesia Nursing Care 2 *
HNN743  Principles of Intraoperative Nursing Care 2 *
HNN744  Specialty Perioperative Practice 1 *

plus either
HNN745  Specialty Perioperative Practice 2 *
OR
one elective unit

* Domestic students enrol as Cloud (online) students, however there are significant campus requirements. Most classes are conducted in campus mode at Burwood (Melbourne) and are video-conferenced to other venues.
Graduate Diploma of Nursing Practice

Year: 2015 course information
Award granted: Graduate Diploma of Nursing Practice
Cloud (online): No
Duration: 1 year full-time or part-time equivalent
Deakin course code: H675

Offered to continuing students only. Students who wish to undertake this specialty course from 2012 should refer to the Master of Nursing Practice (H771) for more information.
Course is under review in 2015 and may be subject to change.

COURSE OVERVIEW
The Graduate Diploma of Nursing Practice is designed to prepare nurses to meet complex and contemporary challenges in the field of nursing. The program provides a course of study that extends students’ knowledge of nursing without mandating that they narrow their focus to specialise in one particular traditional specialty.

COURSE RULES
The Graduate Diploma comprises 8 credit points of study, subject to the approval of the course coordinator. At least 6 of the 8 credit points must be level 7 nursing units. They may be selected from the list of nursing electives below. Up to 2 of the 8 credit points may be selected from approved units from any postgraduate course at Deakin.

COURSE STRUCTURE

ELECTIVE UNITS
Each unit is worth 1 credit point, unless otherwise specified. Offering is subject to demand and resources.

HMF701 Agricultural Health and Medicine *
HND731 Learning and Teaching for Health Professionals
HND732 Diabetes in Social and Psychological Contexts
HNN714 Ethical Dimensions of Nursing
HNN715 Leadership and Management in Nursing
HNN727 Research in Nursing and Midwifery (2 credit points)
HNN749 Patient Safety and Risk Management

* Note: HMF701 includes a 5 day intensive seminar held in February
Graduate Diploma of Midwifery

Year: 2015 course information
Award granted: Graduate Diploma of Midwifery
Campus: Offered at Burwood (Melbourne) and Cloud (online) with significant campus requirements at Burwood (Melbourne)
Duration: 1.5 years in a combination of full time and part time study
Deakin course code: H676

Course is under review in 2015 and may be subject to change

COURSE OVERVIEW
The Graduate Diploma of Midwifery is designed for registered nurses seeking registration as a midwife. They are required to successfully complete the sequence of core units of study (equivalent to eight credit points).

PROFESSIONAL RECOGNITION
This course is recognised by AHPRA and accredited by the NMBA and the Australian Nursing and Midwifery Accreditation Council (“ANMAC”).

Note: This course is currently accredited as at the date of publishing.

CLINICAL PRACTICUM
The Graduate Diploma of Midwifery has been designed to incorporate clinical learning opportunities and supervised part-time arrangements within a variety of maternity services settings. Students are usually employed within a collaborating hospital to support and provide a sound clinical learning environment for the clinical program requirements of the course. Where concurrent employment is not possible, clinical practicum may be negotiated. There are clinical hours that must be completed independently of the supervised employment component. Following successful completion of 8 credit points of study and all practice requirements of the course and for registration, students are eligible to apply to AHPRA, through the NMBA, for registration as a midwife.

For the Graduate Diploma of Midwifery (8 credit points), the theoretical and clinical components of the assessment for each unit must be passed in order to successfully gain an overall pass. Compulsory hurdle tasks form part of the assessment. Recognition of the importance of clinical assessments is calculated in the overall student workload. Failure of a compulsory practicum in a unit will normally lead to exclusion from the course.

COURSE RULES
The Graduate Diploma of Midwifery comprises eight credit points of study, including five core units (6 credit points) plus 2 credit points of electives.

Both the theoretical and clinical components of the assessment for each unit must be passed in order to successfully gain an overall pass in this course. Compulsory clinical hurdles form part of the assessment of this course. Recognition of the importance of clinical assessments is calculated in the overall student workload.

Note: Failure of a compulsory practicum in a unit will normally lead to exclusion.
COURSE STRUCTURE

Year 1
Trimester 1 (Commencing February)
HNM701  The Woman During Pregnancy, Labour and Birth *
HNM702  The Woman and Newborn Infant *

Trimester 2
HNM703  Contexts of Midwifery Practice *
HNM704  Clinical Challenges in Maternity Care *
plus one elective unit

Year 2
Trimester 1
HNM705  Clinical Challenges in Infant Care *
plus one elective unit

* Classes are conducted at Burwood (Melbourne) and are video-conferenced to other venues. Online learning resources are used for independent study, class delivery and discussions.

ELECTIVE UNITS:
The 2 credit points of elective units may be chosen from the following:
HNN727  Research in Nursing and Midwifery (2 credit points)

Alternatively, students may select level 7 electives from other Schools within the Faculty of Health.
Graduate Diploma of Coaching and Counselling

Year: 2015 course information
Award granted: Graduate Diploma of Coaching and Counselling
Campus: Offered at Burwood (Melbourne)
Cloud (online): No
Duration: Two years part-time (2 units per Trimester 1 and 2)
Deakin course code: H677

COURSE OVERVIEW
Deakin’s Graduate Diploma of Coaching and Counselling extends the knowledge acquired throughout the graduate certificate program to provide advanced level learning and skill acquisition. Throughout the course you will develop flexible high-level independent judgement, as well as professional planning and implementation skills appropriate for working professionally in a coaching and counselling role.

You will also acquire a personalised range of business and marketing tools relevant to a start-up business venture which is particularly relevant for those wishing to establish a business as a professional coach or pursue further qualifications as a counsellor.

The graduate diploma also offers a practical placement unit in the final year of the program which provides an opportunity to develop practical skills in a supported environment and confidently apply your knowledge and skills in a professional setting.

PROFESSIONAL RECOGNITION
The Graduate Diploma of Coaching and Counselling is accredited with the Australian Counselling Association (ACA) allowing graduate students to apply for level 2 membership with this body.

Note: This course is currently accredited as at the date of publishing. The eligibility of students for membership of the accrediting body is subject to meeting the requirements of the ACA. Deakin University makes no representation that students will meet those requirements.

CAREER OPPORTUNITIES
This course provides sufficient generic skills and professional practice applicable to any career where working with individuals and groups for behaviour change is a focus.

For students who have a recognised undergraduate major sequence in psychology, this course offers an alternative career pathway from the Australian Psychology Accreditation Council (APAC) approved honours and graduate diploma courses.

ARTICULATION
Students who have completed H577 Graduate Certificate of Coaching and Counselling can articulate into this course.

COURSE RULES
The Graduate Diploma of Coaching and Counselling consists of 8 credit points of compulsory study.
COURSE STRUCTURE

CORE UNITS
HPY702 Coaching and Counselling Theories and Approaches
HPY703 Coaching and Counselling Individuals
HPY704 Coaching and Counselling Groups
HPY705 Evaluation, Ethical Practice and Professional Development
HPY706 Problems, Pathology and Potential
HPY707 Applied Models in Coaching and Counselling 1 - Individuals
HPY708 Applied Models in Coaching and Counselling 2 - Groups
HPY709 Work Placement
Master of Clinical Leadership

Year: 2015 course information
Award granted: Master of Clinical Leadership
Campus: Cloud (online) with three compulsory residential units
Cloud (online): Yes
Duration: 1 year full-time or part-time equivalent. Some units will run in block mode – please refer to individual unit handbook entries for further details.
Deakin course code: H702

COURSE OVERVIEW
The Master of Clinical Leadership will provide students who have existing qualifications in one of the major clinical professions with the knowledge and skills required to undertake leadership roles within the Australian health care industry. Graduates will have an understanding of a body of knowledge relating to recent developments in the area of clinical leadership as well as knowledge of research principles and methods applicable to the field of clinical leadership.

CAREER OPPORTUNITIES
The Master of Clinical Leadership will equip graduates with the leadership skills and management knowledge required of senior clinical managers in health care organisations.

ALTERNATIVE EXITS
There are two alternative exit points available from H702 Master of Clinical Leadership:

- H502 Graduate Certificate of Clinical Leadership consisting of 4 credit points,
- H602 Graduate Diploma of Clinical Leadership consisting of 8 credit points.

Students for both courses must complete HME701, HME702, HME703. The remaining units must be selected from the core and core selective units of H702.

COURSE RULES
The Master of Clinical Leadership comprises 12 units consisting of three core clinical leadership units, five core units from existing Deakin masters programs (from Business and Public Health) including one core selective unit, and four elective units of the student’s choice (subject to approval by the course director). Students will be able to undertake research programs during these elective units.

COURSE STRUCTURE

CORE UNITS

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>HME701</td>
<td>Clinical Leadership 1: System and Strategy *</td>
</tr>
<tr>
<td>HME702</td>
<td>Clinical Leadership 2: The Organisation *</td>
</tr>
<tr>
<td>HME703</td>
<td>Clinical Leadership 3: Clinicians Consumers and Their System *</td>
</tr>
<tr>
<td>HSH702</td>
<td>Contemporary Health Issues and Policies ^</td>
</tr>
<tr>
<td>HSH717</td>
<td>Health Economics 1 ^</td>
</tr>
<tr>
<td>MPA751</td>
<td>Financial Reporting and Analysis ^</td>
</tr>
<tr>
<td>MPM703</td>
<td>Business Strategy and Analysis ^</td>
</tr>
</tbody>
</table>

* Core unit for alternative exits H502 and H602, ^ Selective unit for alternative exits H502 and H602
CORE SELECTIVE UNITS
H702 students must enrol in one of the following list:

MMH707 Managing Transitions and Change ^
MPA711 Corporate Governance and Ethics ^
MPK732 Marketing Management ^
MPM701 Business Process Management ^
MPM721 Organisational Behaviour ^
MPM722 Human Resource Management ^
MPM738 Audacious Leadership ^ (previously coded MPM702)
MPR707 Change Management (Residential) ^

^ Selective unit for alternative exits H502 and H602
# Master of Social Work

<table>
<thead>
<tr>
<th>Year</th>
<th>2015 course information</th>
</tr>
</thead>
<tbody>
<tr>
<td>Award granted</td>
<td>Master of Social Work</td>
</tr>
<tr>
<td>Campus</td>
<td>This course is only offered in Cloud (online) mode</td>
</tr>
<tr>
<td>Cloud (online)</td>
<td>Yes</td>
</tr>
<tr>
<td>Duration</td>
<td>2 years of full-time study or 4 years part-time study</td>
</tr>
<tr>
<td>Deakin course code</td>
<td>H703</td>
</tr>
</tbody>
</table>

Course structure applies for students who commenced in 2015 onwards. Students who commenced prior to 2015 should refer to previous online Handbooks or consult your course enrolment officer.

## COURSE OVERVIEW

The Master of Social Work has an emphasis on rural and regional communities; race and gender issues; equity, power and diversity issues; social and community development; and anti-oppressive and empowerment approaches to social work practice and social policy. As a student in this course, you will develop a body of knowledge and a broad range of skills for critical, competent and effective professional social work practice both within the local social and community services industry and the broader national and international context. The program has a strong emphasis on practical experience and skills gained through practicum placements.

You will develop knowledge and an integrated understanding of:

- how the broad and immediate political and welfare policy in which people work influences their specific day-to-day practice;
- a range of social research methods, and the ability to design and conduct research of the broad interdisciplinary nature of social work
- approaches to social work and be able to work at a range of levels (policy, research, administration) using a range of skills (research, communication, interpersonal, political, community development);
- basic social work theories, anti-oppressive theories and empowerment perspectives and skills in field placement practice.

## PROFESSIONAL RECOGNITION

The professionally qualifying Master of Social Work creates a new pathway for entry into the profession and prepares graduates for a more advanced level of practice. The Australian Association of Social Workers (AASW) has fully accredited the Master of Social Work. The AASW has also singled out Deakin for our ‘critically reflective practice’, setting us apart from other social work programs in Australia.

Note: All information regarding professional recognition is accurate at the date of publication. Enquiries regarding accreditation and professional membership should be directed to the School of Health and Social Development in order to ascertain the current status of accreditation at any future point in time beyond publication. Representations about accreditation apply only to the course, and the AASW retains discretion as to who they admit as members of their association. Deakin University cannot exercise any control over membership of an external body.

## DEPARTMENT OF HUMAN SERVICES POLICY

In accordance with Department of Human Services policy*, all students are required to undertake a National Police Record Check prior to clinical placements in each calendar year of their course. Students who fail to obtain a Police Record Check prior to the commencement of clinical placement will not be able to undertake clinical placement.
Students may also be required to declare their immunisation status to satisfy the requirements of health organisations where they will be undertaking their clinical learning experience.


**COURSE RULES**

The Master of Social Work comprises 16 credit points of study, including 15 credit points of core units and 1 credit point of research and evaluation elective unit. Failure of a field education placement in the Master of Social Work will normally lead to exclusion.

**COURSE STRUCTURE**

**Level 1**

**Trimester 1**
- HSW701 Australian Social Work in an International Context
- HSW703 Becoming a Social Worker
- HSW705 Challenging Poverty and Social Exclusion
- Plus one elective unit (refer to Elective Unit Information below)

**Trimester 2**
- HSW702 Understanding Care and Risk
- HSW714 Professional Practice in Social Work A (3 credit points)

**Level 2**

**Trimester 1**
- HSW707 Addressing Violence and Abuse
- HSW709 Practicing Social Work with Communities and Groups
- HSW711 Responding to Trauma, Grief and Loss
- HBS745 Interprofessional Collaboration in Health Care

**Trimester 2**
- HSW704 Reconstructing Professional Practice
- HSW715 Professional Practice in Social Work B (3 credit points)

**ELECTIVE UNITS**

Students must select one elective unit from:

- AIP747 Policy and Program Evaluation (Public Policy stream)
- HSH725 Research Literacy for Health Practice (Public Health stream)

**INCOME SUPPORT**

Domestic students enrolled in this postgraduate coursework program may be eligible for student income support through Youth Allowance and Austudy.

Further information can be found at Deakin University’s Fees website.
Master of Health Economics

Year: 2015 course information
Award granted: Master of Health Economics
Campus: Offered at Burwood (Melbourne)
Cloud (online): Yes
Duration: 2 years full-time or part-time equivalent
CRICOS course code: 085214E
Deakin course code: H704

COURSE OVERVIEW
H704 Master of Health Economics (MHE) is designed to develop postgraduate skills in health technology assessment, economic evaluation of health interventions, resource allocation and priority setting, healthcare financing, health systems research and the health economics/health policy interface. It will provide high level training in economic evaluation and modelling and health technology assessment. The Master of Health Economics is designed for students with an undergraduate degree in economics or a health-related discipline who are interested in gaining analytical skills in the application of economics to decision-making in health care.

Graduates will be equipped with the theoretical knowledge and skills required to analyse and advise on health expenditure trends, health insurance, funding and payment mechanisms, health system design and associated policies; to design and undertake economic appraisal of interventions; to design and undertake high level health technology and pharmaceutical assessment; and to lead priority setting exercises in health care.

Graduates will demonstrate a conceptual understanding that enables them to critically evaluate current research in economic policy and economic evaluation of health services as well as participate effectively in health policy development and debate.

The course is designed within an international context.

CAREER OPPORTUNITIES
The MHE will prepare students for careers in: the government sector including the Productivity Commission; pharmaceutical and health technology industries; the non-government sector; the health insurance industry; and international organisations such as the World Health Organisation (WHO), the World Bank, the Asian Development Bank, and the United Nations Development Program (UNDP). In addition, it will provide students with the opportunity to progress to a PhD at Deakin University and pathways to a career in academia.

COURSE RULES
The course is comprised of 16 credit points including seven core units (7 credit points), three selectives (3 credit points) and six elective units (6 credit points).

COURSE STRUCTURE
Students would normally complete the Master of Health Economics over 4 trimesters of full-time study or the part-time equivalent. As some students will be in full time work, part-time enrolment will mean that these students are expected to complete the course in three to four years.

Students may enrol in the course in either Trimester 1 or 2. It is recommended that students take the minor or major project in their last one or two trimesters.
CORE UNITS
All students must complete the following seven core units:

HSH717 Health Economics 1
HSH719 Economic Evaluation 1
HSH746 Biostatistics 1
HSH761 Health Technology Assessment 1
HSH762 Resource Allocation and Priority Setting
HSH764 Economic Evaluation - Theory and Practice
MPE781 Economics for Managers

SELECTIVE UNITS
All students must complete a minimum of three selective units from the five options listed below:

HSH744 Epidemiology 1
HSH763 Financing Health Care
HSH765 Health Technology Assessment 2
HSH766 Economics and Health Policy Analysis
HSH767 Economic Modelling

Students must choose up to six additional credit points of elective study (can include selective units above not already taken) completed as either Option A or Option B. It is also possible to undertake elective units from any other faculty subject to approval of the Course Director. Students interested in pursuing this option should seek the advice of the Course Director before proceeding.

Option A
HSH731 Minor Project A (1 credit point)
HSH732 Minor Project B (1 credit point)
Plus four elective units

Option B (for students with a WAM 70%*)
HSH733 Major Project A (2 credit points)
HSH734 Major Project B (2 credit points)
Plus two elective units

* WAM applies to core units

ELECTIVE UNITS
Can include selective units above not already taken, as well as any of the units below:

AIP740 Public Policy Analysis
HSH701 Principles and Practice of Public Health
HSH709 Health and Social Impact Assessment *
HSH739 International Perspectives on Health Policy and Planning *
HSH740 People, Health and Planning *
HSH768 Health Economics in an International Context
HSH769 Comparative Health Systems
Master of Child Play Therapy

Year 2015 course information
Award granted Master of Child Play Therapy
Campus This course is only offered in Cloud (online) mode, however there are significant placement and campus requirements
Duration 2 years full-time or part-time equivalent
Deakin course code H705

COURSE OVERVIEW
Child Play Therapy is a growing specialist area within the mental health and early childhood sectors. Child Play Therapy is an evidence based profession in which play is used as the medium to transform children’s lives when they have experienced abuse or trauma, have a developmental disorder, or are experiencing a mental health issue. This two year Master degree provides specialist training for students with relevant prior experience and qualifications. The orientation of the course is primarily Humanistic but other approaches will be presented in the course materials. Placement units will be supervised by a qualified Child Play Therapist with clinical work undertaken in the student’s workplace, or at a site chosen by the student in consultation with the course team, and with the approval of the Course Director. Students will be encouraged to develop their interpersonal, creative and expressive capacities including their spontaneity and playfulness in order to work effectively with children and their families as a Child Play Therapist. Assessments cover a wide spectrum from formal examinations to in-class activities. Delivery is primarily online with intensive study sessions which will be attended by all students each trimester.

PROFESSIONAL RECOGNITION
Graduates will be eligible to become a Registered Play Therapist with the Australasia Pacific Play Therapy Association (APPTA).

Note: All information regarding professional recognition is accurate at the date of publication. Enquiries regarding accreditation and professional membership should be directed to the School of Health and Social Development in order to ascertain the current status of accreditation at any future point in time beyond publication. Representations about accreditation apply only to the course, and the relevant professional body retains discretion as to who they admit as members of their association. Deakin University cannot exercise any control over membership of an external body.

CAREER OPPORTUNITIES
Graduates will be eligible to work in professional healthcare teams, in individual private practice, and in a range of health, education and community contexts.

COURSE RULES
The Master of Child Play Therapy degree comprises 16 credit points, 15 of which are core units (15 credit points), plus one selective unit (1 credit point) in trimester two, first year.

Students may exit the course after completing a specified sequence of four units for the award H505 Graduate Certificate of Play and Childhood, or after completing the specified sequence of 8 units for the award H605 Graduate Diploma of Play and Childhood.
COURSE STRUCTURE

CORE UNITS
HSO710 Foundations of Play Therapy
HSO711 Child Attachment Environment and Trauma
HSO713 Assessment and Measurement in Play Abilities
HSO715 Childhood Developmental Neuroscience and Psychopathology
HSO709 Therapeutic Use of Self
HSO712 Child Centred/Non-Directive Play Therapy
HSH725 Research Literacy for Health Practice
HSO714 Child Play Therapy Research Project A
HSO716 Child Play Therapy Research Project B
HSO717 Professional Practice and Behaviour
HSO719 Coursework Intensive A
HSO721 Coursework Intensive B
HSO723 Coursework Intensive C

SELECTIVE:
One unit to be chosen from the list below
ALL743 Foundations in Narrative Theory
HPS772 Child and Adolescent Development
Master of Optometry

Year 2015 course information
Award granted Master of Optometry
Campus Offered at Waurn Ponds (Geelong)
Cloud (online) No
Duration 1.5 years accelerated full time program delivered over four consecutive trimesters commencing in Trimester 1
Deakin course code H710

COURSE OVERVIEW
Offered as part of the Deakin optometry program, the Master of Optometry aims to build upon and reinforce the knowledge and applied skills acquired throughout the Bachelor of Vision Science (or equivalent) in order to develop the attributes, discipline-specific knowledge, professional behaviours and standards required to practise as an optometrist within Australia and New Zealand.

Throughout this course you will develop knowledge and understanding of optometric clinical assessment and procedures; ethical, legal and professional standards of practice; and acquire high levels of inter-personal and inter-professional communication, relationship management and commercial awareness. You will acquire life-long independent learning skills, and a commitment to both patient-centred care and evidence-based practice, that will enable you to practise as a professional in this field.

WORK-INTEGRATED LEARNING
Clinical placements are an integral part of Deakin's optometry program. You will undertake a variety of short-term industry placements during the Master of Optometry and spend the final six months of the course as a ‘student resident’ in a range of clinical optometric and medical settings. These extensive clinical rotations will enable you to consolidate your knowledge and skills in supported environments under the supervision of qualified optometrists.

Clinical rotations may include time in outer metropolitan, regional or rural settings.

PROFESSIONAL RECOGNITION
Students who successfully complete H710 Master of Optometry can apply for registration to practise as an optometrist in Australia. Completion of the Bachelor of Vision Science alone does not meet the registration requirements for professional practice as an optometrist and must be completed in combination with Deakin’s Master of Optometry (or equivalent program).

Students who successfully complete the Master of Optometry can apply for registration to practise as an optometrist in Australia. Deakin Optometry has been awarded ‘accreditation with conditions’ by the Optometry Board of Australia, following assessment by the Optometry Council of Australia and New Zealand (OCANZ). Graduates of the Master of Optometry will therefore be eligible to apply for registration with the Australian Health Practitioner Regulation Agency (AHPRA), and to Medicare as service providers, making them able to pursue employment opportunities throughout Australia and New Zealand.

Note: This course is currently accredited with conditions as at the date of publishing.

CAREER OPPORTUNITIES
Optometrists are primary eye care practitioners who are involved in assessing the health and function of the eyes and visual system and the diagnosis and management of a wide range of ocular conditions, Optometrists work in a variety of health care settings, with the great majority working in a private practice environment—which itself can be very diverse. On a given day, an Australian optometrist may perform a primary visual assessment, manage a newly identified eye disease, prescribe a prescription medicine, or prescribe, fit and dispense optical aids. At the same time, many optometrists are business owners and retailers.
Some optometrists use their qualification to engage in other employment opportunities, such as research, other para-medical practice and work within vision-related non-government organisations.

Following successful completion of the Deakin Bachelor of Vision Science/Master of Optometry, Deakin graduates are well prepared for employment in a diverse range of work settings including, but not limited to: hospitals, clinics, health services, state and local governments, non-government organisations, research institutes, tertiary education institutions, private practice, and corporate and community settings. Career and employment opportunities for qualified optometrists include private and public eye care, practice ownership, research and teaching, other ophthalmic practices, and recognised specialties within optometry such as low vision, paediatric vision, and behavioural optometry.

REQUIREMENTS FOR CLINICAL PLACEMENTS AND REGISTRATION

All students are required to undertake a National Police Record Check prior to clinical placements in each calendar year of their course. Students who fail to obtain a Police Record Check prior to the commencement of clinical placements will not be able to undertake any placements.*

Several clinical placement agencies require that students are vaccinated / blood tested before undertaking clinical placement and / or graduate employment. Deakin University Medical Centres provides detailed advice, blood testing and administer all necessary vaccinations prior to commencement of clinical placements and/or employment.


COURSE RULES

H710 Master of Optometry is a four trimester 16 credit point course. All of the units in the course are prescribed and each unit is worth 4 credit points. Graduates of H310 Bachelor of Vision Science are eligible to articulate directly into this course.

COURSE STRUCTURE

Year 1
Trimester 1
HMO701 Advanced Optometric Studies 1

Trimester 2
HMO702 Advanced Optometric Studies 2

Trimester 3
HMO703 Community Optometry 1

Year 2
Trimester 1
HMO704 Community Optometry 2

INCOME SUPPORT

Domestic students enrolled in this postgraduate coursework program may be eligible for student income support through Youth Allowance and Austudy.

Further information can be found at Deakin University’s Fees website.
Master of Human Nutrition

Year 2015 course information
Award granted Master of Human Nutrition
Campus This course is only offered in Cloud (online) mode
Cloud (online) Yes
Duration 1.5 years full-time or part-time equivalent
Deakin course code H714

Course structure applies for students who commenced in 2015 onwards. Students who commenced prior to 2015 should refer to previous online Handbooks or consult your course enrolment officer.

COURSE OVERVIEW
This is an advanced course in human nutrition which draws content from related disciplines such as food science, biochemistry, physiology, epidemiology, psychology, sociology and politics and policy.

Throughout the course you will develop:

• advanced knowledge of human nutrition and the complexity of current issues relating to food and human health;
• an understanding of the biological, social and policy related aspects of human nutrition;
• skills that will enable you to practise effectively as a nutritionist in a range of employment settings including the food industry, public health nutrition, private practice and business environments; and
• skills in evaluating the findings of human nutrition studies and undertaking research.

This course provides you with the opportunity to undertake a diverse range of elective study options, thus giving you the ability to pursue topic areas that align with your interests and career aspirations. Students looking to pursue a specific nutrition career pathway should first visit the School of Exercise and Nutrition Sciences’ Careers website to ensure the elective units they select will meet their career development needs.

PROFESSIONAL RECOGNITION
Growing public interest in the relationship between diet and health is evident and, as a result, there are increasing demands from the public for reliable and trustworthy information. In response, the Nutrition Society of Australia (NSA) has developed a ‘Register of Nutritionists’ to establish a list of appropriately qualified nutrition professionals.

As a graduate of this course, you may be eligible for registration as an ‘Associate Nutritionist’. Following three years of relevant work experience, Associate Nutritionists are able to apply for ‘Registered Nutritionist’ status. For details about the registration process, please refer to the Nutrition Society of Australia website.

ALTERNATE EXITS
Graduate Certificate of Human Nutrition (H511)
Graduate Diploma of Human Nutrition (H616)

COURSE RULES
The course consists of 12 credit points completed as: 6 core units (1 credit point each) and 6 electives credit points (1-2 credit point electives, 6 credit points in total). At least 4 of the 6 elective credit points must be selected from the Nutrition elective list included in the course structure. Up to 2 credit points may be chosen from postgraduate units offered by any faculty of the University (subject to unit rules and approval by the course director). Option A: one additional core unit in research and 5 electives (6 credit points in total) or Option B: two additional core units in research (totally 4 credit points) and 2 electives (6 credit points in total).
For students completing both a postgraduate human nutrition course (H511 or H714) and the Graduate Certificate of Public Health Nutrition (H517), a maximum of 2 credit points of credit for prior learning can be shared between both awards.

**COURSE STRUCTURE**

Students who have previously completed the H511 Graduate Certificate of Human Nutrition will be granted preclusions for HSN701, HSN702, HSN749 and HSN735.

**CORE UNITS**

**Trimester 1**
- HSN701  Principles of Nutrition (also available in Trimester 3)
- HSN749  Nutritional Biochemistry and Physiology

**Trimester 2**
- HSN702  Lifespan Nutrition
- HSN715  Understanding Human Nutrition Research Studies
- HSN735  Essentials of Food Science

**Trimester 3**
- HSN719  Population Nutrition and Physical Activity Assessment
- AND
- Research Based Project Option A

**Trimester 3**
- HSN753  Research Practice in Human Nutrition

Students would need to complete an additional 5 elective units to complete the 12 credit points for the H714 Master of Human Nutrition.

**OR**
- Research Based Project Option B

**Trimester 1**
- HSN750  Unit description is currently unavailable (2 credit points core unit)

**Trimester 2 - Year 2**
- HSN751  Nutrition Research Project Part B (2 credit points core unit)

Students would need to complete an additional 2 elective units to complete the 12 credit points for the H714 Master of Human Nutrition

**ELECTIVE UNITS**

**Trimester 1**
- HSN703  Diet and Disease
- HSN705  Public Health Nutrition
- HSN709  Sports Nutrition
- HSN713  Food, Nutrition and Behaviour
- HSN727  Advanced Public Health Nutrition

**Trimester 2**
- HSN706  Food Policy and Public Health
- HSN708  Nutrition Promotion
- HSN734  Obesity Prevention
- HSN741  Postgraduate Nutrition Practicum
- HSN746  Nutritional Issues from Infancy to Adolescence

**Trimester 3**
- HSN738  International Nutrition (not offered 2015)
- HSN743  Nutrition for Healthy Ageing
- HSN760  International Perspectives in Food and Nutrition
Master of Dietetics

Year: 2015 course information
Award granted: Master of Dietetics
Campus: Offered at Burwood (Melbourne)
Cloud (online): No
Duration: 1.5 years full time
CRICOS course code: 056059G
Deakin course code: H718

Note: Teaching, placements and assessment tasks may take place outside of Deakin University teaching periods.

COURSE OVERVIEW
Deakin was the first university to offer a course in dietetics in Australia and has been proudly offering Dietitians Association of Australia (DAA) accredited courses for more than 35 years.

Deakin’s Master of Dietetics is a postgraduate-level, three-trimester professional training program that builds on your undergraduate knowledge in nutrition, physiology and biochemistry, to develop skills and competencies in dietary management in both health and disease.

PROFESSIONAL RECOGNITION
The Master of Dietetics is provisionally accredited by the Dietitians Association of Australia (DAA). Students graduating from accredited courses will be eligible for full membership of the DAA and the Accredited Practising Dietitian (APD) program and to work in all areas of dietetics.

Note: This course is provisionally accredited as at the date of publishing. The eligibility of students for membership of DAA (as the accrediting body) is subject to meeting the requirements of the DAA. Deakin University makes no representation that students will meet those requirements.

WORK-INTEGRATED LEARNING
Throughout the course you will have the opportunity to develop specialist skills related to the professional practice of nutrition and dietetics, and achieve competency in dietetic practice through extensive professional practice placements.

Professional practice placements provide you with applied experience in clinical, community and food service settings to develop discipline specific knowledge. You will also develop research, critical thinking and communication skills throughout the course.

DEPARTMENT OF HUMAN SERVICES POLICY
In accordance with Department of Human Services policy*, all students are required to undertake a National Police Record Check prior to professional placements in each calendar year of their course. Students who fail to obtain a Police Record Check prior to the commencement of any professional placement will not be able to undertake that placement.

Students may also be required to declare their immunisation status to satisfy the requirements of health organisations where they will be undertaking their professional placement.

COURSE RULES
The course consists of 12 credit points. Two of the units, HSN705 and HBS745, are studied in cloud (online) mode.

Failure of a compulsory practicum component in any unit of study will normally lead to exclusion. All expenses associated with practicum units are the responsibility of the student.

COURSE STRUCTURE
Teaching, placements and assessment tasks may take place outside of Deakin University teaching periods.

Level 1
Trimester 1
HSN705  Public Health Nutrition
HSN740  Nutrition Research Skills
HSN744  Principles of Dietetics

Trimester 2
HSN742  Food Service Management
and one of:
HSN745  Community Nutrition
OR
HSN747  Clinical Dietetic Practice

Level 2
Trimester 1
HBS745  Interprofessional Collaboration in Health Care
HSN752  Professional Dietetic Practice
and one of
HSN747  Clinical Dietetic Practice
OR
HSN745  Community Nutrition

INCOME SUPPORT
Domestic students enrolled in this postgraduate coursework program may be eligible for student income support through Youth Allowance and Austudy.

Further information can be found at Deakin University’s Fees website.
Master of Clinical Exercise Physiology

<table>
<thead>
<tr>
<th>Year</th>
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<tbody>
<tr>
<td>Award granted</td>
<td>Master of Clinical Exercise Physiology</td>
</tr>
<tr>
<td>Campus</td>
<td>Offered at Burwood (Melbourne)</td>
</tr>
<tr>
<td>Cloud (online)</td>
<td>No</td>
</tr>
<tr>
<td>Duration</td>
<td>1.5 years full-time or part-time equivalent</td>
</tr>
<tr>
<td>Deakin course code</td>
<td>H743</td>
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*Course is under review in 2015 and may be subject to change*

**COURSE OVERVIEW**

The Master of Clinical Exercise Physiology is the first clinical exercise course in Victoria to achieve accreditation with Exercise and Sports Science Australia (ESSA). The course provides graduates with a simple pathway to accreditation as Accredited Exercise Physiologists (AEP) and access to Provider Numbers with Medicare Australia, WorkSafe Victoria, DVA, TAC, and other compensable funds and schemes. Although the course only commenced in 2011, it is already achieving outstanding levels of teaching excellence, clinical supervision, learning outcomes and employment in the sector. The teaching team has expertise across all of the pathology areas needed for clinical exercise practice. The clinical practicum program covers all of the requirements for AEP accreditation and features the award winning Clinical Exercise Learning Centre at Burwood (Melbourne), where students develop their practice skills under close supervision and mentoring. Students then embark on a range of external clinical practicum experiences organised by the University, designed to optimise students’ exposure to a wide range of clientele, practitioners and institutions. Some of these placements lead directly to future employment. The course is an 18 month graduate-entry degree where you will develop your capacity to creatively and flexibly apply your knowledge and skills to new situations, and be able to think in a rigorous and independent manner.

The course aims to:

- develop your knowledge and expertise in the application of exercise for both the prevention and treatment of many chronic medical conditions, injuries and disabilities;
- enable you to understand the effects of acute and chronic exercise on physiological and pathophysiological processes in individuals with injury and disease;
- link you to your industry through high quality clinical placements where you will develop as a practitioner of clinical exercise;
- produce graduates who have the knowledge, skills and competencies to be eligible for AEP accreditation on graduation;
- equip you with lifelong independent learning skills that will enable you to be the best practitioners possible now and in the future; and
- produce graduates who demonstrate a commitment to maintaining high levels of personal and professional standards of practice

**PROFESSIONAL RECOGNITION**

The Master of Clinical Exercise Physiology (H743) is the first AEP course in Victoria to be accredited by Exercise and Sports Science Australia (ESSA). Students are eligible to apply for accreditation as AEPs upon completion of the course, and are then eligible for Provider Numbers with Medicare Australia, WorkSafe Victoria, DVA, TAC, and other compensable funds and schemes.

Note: This course is currently accredited as at the date of publishing. The eligibility of students for membership of the accrediting body is subject to meeting the requirements of ESSA. Deakin University makes no representation that students will meet those requirements.
WORK-INTEGRATED LEARNING

This course provides you with the required knowledge and necessary skills, developed through theoretical and pre-clinical units to enable you to take full advantage of the three clinical placements on offer. The clinical placement program consists of a fully integrated internal and external placement system. The internal placements occur in the award winning Clinical Exercise Learning Centre (CELC), with supervision provided by expert AEPs. The external placements are in a wide variety of settings aligned to the scope of practice for clinical exercise physiologists and sometimes lead directly to future employment. All placements are organised by an academic staff member with responsibility for clinical placements, and will provide you with professional industry links, reinforce your understanding of the role of an AEP and give you extensive opportunities to gain practical knowledge, skills and competencies that will enable you to practise confidently in this field.

COURSE RULES

This course requires successful completion of 12 credit points over three trimesters (minimum 18 months) of full-time study and/or part-time equivalent undertaken in campus mode of study.

Students cannot complete the course in less than 18 months.

COURSE STRUCTURE

Year 1
Trimester 1
HSE703 Exercise Behaviour and Motivation
HSE705 Exercise Physiology for Cardiopulmonary Disease
HSE707 Exercise Physiology for Musculoskeletal Injury and Disease
HSE711 Pre Clinical Practice 1

Trimester 2
HSE702 Exercise Physiology for Neurological and Neuromuscular Disease
HSE704 Exercise Physiology for Metabolic Disease
HSE712 Pre Clinical Practice 2
HSE714 Clinical Practicum 1

Trimester 3
HSE714 Clinical Practicum 1 *
HSE715 Clinical Practicum 2 *
HSE717 Clinical Practicum 3 *

* Trimester 3 clinical practicums available for flexibility and to accommodate part time students

Year 2
Trimester 1
HBS745 Interprofessional Collaboration in Health Care
HSE709 Exercise Physiology for Special Populations
HSE715 Clinical Practicum 2
HSE717 Clinical Practicum 3

INCOME SUPPORT

Domestic students enrolled in this postgraduate coursework program may be eligible for student income support through Youth Allowance and Austudy.

Further information can be found at Deakin University’s Fees website.
Master of Health and Human Services Management

Award granted: Master of Health and Human Services Management
Campus: Cloud (online)
Duration: 1.5 years full-time or part-time equivalent
CRICOS course code: 056060C
Deakin course code: H746

This course is offered to continuing students only. Students commencing in 2015 onwards should refer to the H756 Master of Health and Human Services Management course entry.

COURSE OVERVIEW
The Master of Health and Human Services Management will prepare you to be an effective manager and leader and is particularly well suited to those interested in working in the health and human services sector as well as those who currently hold senior positions in this industry.

The course will provide students with opportunities to develop core competencies required for leadership and strategic planning, evidence-based decision making, health needs assessment and evaluation, program planning and monitoring, resource and project management, communication and negotiation.

The course focuses on evidence based decision making and health service delivery outcomes and allows you to choose elective study options that align with your career aspirations and interest areas. Elective units can be chosen from specialty areas such as health economics, public health research, health promotion, and business administration. There is also flexibility of choice between research and coursework – enabling you to construct a study program that best meets your interests and career aspirations.

PATHWAYS
The Master of Health and Human Services Management is constructed to provide you with the opportunity to gain a second masters degree with only one additional trimester of full-time study. You may choose to combine the Master of Health and Human Services Management with the Master of Health Promotion or Master of Public Health. Enrolment in a second masters degree is subject to application and selection. To take advantage of this opportunity, eligible students are advised to speak to the course director regarding how to structure their course to ensure the appropriate subjects are chosen early and allow this option to develop.

Career opportunities for graduates of the Master of Health and Human Services Management exist in hospitals and health services, welfare organisations, government departments and agencies and non-government organisations. Employment opportunities exist locally and overseas.

The course is designed within an international context.

COURSE RULES
The course comprises of 12 credit points including eight core units (8 credit points) and four elective units (4 credit points).

COURSE STRUCTURE
CORE UNITS
HSH701  Principles and Practice of Public Health
HSH702  Contemporary Health Issues and Policies
HSH717  Health Economics 1
HSH719  Economic Evaluation 1
MPA702  Financial Interpretation
MPK732  Marketing Management
MPM701  Business Process Management
MPM722  Human Resource Management
ELECTIVE UNITS
You may choose to complete the 4 credit points of elective units according to one of the three options outlined below. To add flexibility and diversity to your studies, you may choose to undertake your elective units in management and public health, or select elective units of study from approved postgraduate units offered by any faculty of the University (subject to availability and approval from the course coordinator).

Option A – Minor research project
This option requires the completion of a minor research project and two elective units which you may choose from the Master of Public Health or the Master of Business Administration (see Option C below). If you undertake your two elective units from the Master of Public Health, this option will provide you with the opportunity to obtain a Master of Public Health in addition to a Master of Health and Human Services Management, by undertaking an additional 4 credit points of study to cover the remaining core and appropriate selective/elective units from the Master of Public Health.

HSH731 Minor Project A
HSH732 Minor Project B

plus two electives from the MPH or MBA elective streams

Option B - Major research project
This option requires the completion of a major research project. If you undertake your research project in a topic area relevant to public health, this option will provide you with the opportunity to obtain a Master of Public Health in addition to a Master of Health and Human Services Management, by undertaking an additional 4 credit points of study to cover the remaining core and appropriate selective/elective units from the Master of Public Health.

HSH733 Major Project A
HSH734 Major Project B

Option C elective units from the elective unit listed
Students who wish to undertake the second Master option, please note that:

• for the Master of Business Administration as a second Master, choose four units from the MBA elective list and also ensure that core unit requirements are met.
• For the Master of Public Health as a second Master, choose four units from the Health elective list and also ensure that core unit requirements are met.
• For the Master of Health Promotion as a second Master, choose four units from the Health elective list and also ensure that core unit requirements are met as far as possible.

HEALTH ELECTIVE LIST
HMF701 Agricultural Health and Medicine *
HSH703 Health Promotion
HSH704 Health Communication
HSH705 Needs Assessment and Health Program Planning
HSH706 Unit description is currently unavailable
HSH707 Social and Cultural Influences On Population Health
HSH709 Health and Social Impact Assessment
HSH715 Qualitative Health Research
HSH724 Glocal Action for Healthy Cities and Communities
HSH725 Research Literacy for Health Practice
HSH728 Health Equity and Human Rights
HSH736 Community Consultation and Participation
HSH739 International Perspectives on Health Policy and Planning
HSH740 People, Health and Planning
HSH744 Epidemiology 1
HSH745 Health Program Evaluation
HSH746 Biostatistics 1
HSH760 International Perspectives in Health and Social Development
HSN701 Principles of Nutrition
HSN702 Lifespan Nutrition
HSN705 Public Health Nutrition
HSN706 Food Policy and Public Health
HSN713 Food, Nutrition and Behaviour
HSN734 Obesity Prevention

MASTER OF BUSINESS ADMINISTRATION (MBA) ELECTIVE LIST
MPA711 Corporate Governance and Ethics
MPA751 Financial Reporting and Analysis
MPE781 Economics for Managers
MPF753 Finance
MPM703 Business Strategy and Analysis ^
MPM706 Strategic Management
MPM721 Organisational Behaviour
MPM735 International Business Management

* HMF701 includes a 5 day intensive seminar held in February
^ This unit should be completed by those interested in the Master of Business Administration (International)
Master of Public Health

Award granted  Master of Public Health  
Campus  Burwood (Melbourne)  
Cloud (online)  No  
Duration  1.5 years full-time or part-time equivalent  
CRICOS course code  020018B  
Deakin course code  H747

This course is offered to continuing students only. Students commencing in 2015 onwards should refer to the H757 Master of Public Health course entry.

COURSE OVERVIEW

The Master of Public Health focuses on improving existing health-promoting environments, identifying public health priorities, generating initiatives for policy and action, and developing strategies and interventions to ensure equity in the health system. It aims to:

- assist students to appreciate the historical foundations of public health and lessons learned from history;
- develop a broad-based understanding of the determinants of health in populations;
- develop knowledge, skills and understanding of the broad public health endeavours;
- develop the knowledge and skills necessary to maintain and improve upon existing health-promoting environments;
- develop critical thinking about efforts to promote health and prevent disease;
- carry out research to identify public health priorities and generate initiatives for policy and action, public health program planning and evaluation;
- develop strategies to ensure equity in the health system and interventions to promote the health of disadvantaged groups;
- possess an appreciation of the complex challenges in public health and the need for multidimensional solutions;
- develop the skills necessary to generate and use research data related to public health issues, endeavours and interventions.

PATHWAYS

The Master of Public Health is constructed to provide you with the opportunity to gain a second masters degree with only one additional trimester of full-time study. You may choose to combine the Master of Public Health with the Master of Health and Human Services Management or the Master of Health Promotion. Enrolment in a second masters degree is subject to application and selection. To take advantage of this opportunity, eligible students are advised to speak to the course director regarding how to structure their course to ensure the appropriate subjects are chosen early and allow this option to develop.

COURSE RULES

This course consists of 12 credit points of study, comprising a combination of core units (4 credit points), selective units (at least 2 credit points) and elective units that can be chosen according to the desired career pathway.

The majority of core, selective and elective units will be offered in Cloud (online) and campus mode. Some units may also be offered in block mode.
COURSE STRUCTURE

CORE UNITS
All students must complete the following core units:

- HSH701 Principles and Practice of Public Health
- HSH702 Contemporary Health Issues and Policies
- HSH744 Epidemiology 1
- HSH746 Biostatistics 1

SELECTIVE UNITS
All students must complete a minimum of two selective units from the five options listed below:

- HSH703 Health Promotion
- HSH717 Health Economics 1
- HSH725 Research Literacy for Health Practice
- HSH728 Health Equity and Human Rights
- HSN705 Public Health Nutrition

ELECTIVE UNITS
Students must chose up to six additional credit points of elective study completed as either Option A or Option B. Elective credit points may be chosen from within or across the ‘career pathways’ listed. It is also possible to undertake elective units from any other faculty subject approval of the course coordinator. Students interested in pursuing this option should seek the advice of the course coordinator before proceeding.

**Option A**
- HSH731 Minor Project A (1 credit point)
- HSH732 Minor Project B (1 credit point)

Plus four elective units from the career pathways listed.

**Option B**
- HSH733 Major Project A (2 credit points)
- HSH734 Major Project B (2 credit points)

Plus two elective units from the career pathways listed.
CAREER PATHWAYS

Health Promotion and Community Development
HSH702 Contemporary Health Issues and Policies
HSH703 Health Promotion
HSH704 Health Communication
HSH705 Needs Assessment and Health Program Planning
HSH707 Social and Cultural Influences On Population Health *
HSH709 Health and Social Impact Assessment ~
HSH715 Qualitative Health Research *
HSH724 Glocal Action for Healthy Cities and Communities *
HSH725 Research Literacy for Health Practice
HSH728 Health Equity and Human Rights
HSH736 Community Consultation and Participation *
HSH739 International Perspectives on Health Policy and Planning *
HSH740 People, Health and Planning *
HSH745 Health Program Evaluation

Note: Students undertaking this career pathway should take the HSH703 Health Promotion selective unit.

Environments for Health
HSH702 Contemporary Health Issues and Policies
HSH707 Social and Cultural Influences On Population Health *
HSH709 Health and Social Impact Assessment ~
HSH724 Glocal Action for Healthy Cities and Communities *
HSH728 Health Equity and Human Rights
HSH736 Community Consultation and Participation *
HSH739 International Perspectives on Health Policy and Planning *
HSH740 People, Health and Planning *
HMF701 Agricultural Health and Medicine +

Note: Students undertaking this career pathway should take the HSH728 Health Equity and Human Rights selective unit.

Public Health Practice
HSH701 Principles and Practice of Public Health
HSH702 Contemporary Health Issues and Policies
HSH709 Health and Social Impact Assessment ~
HSH717 Health Economics 1
HSH719 Economic Evaluation 1
HSH724 Glocal Action for Healthy Cities and Communities *
HSH725 Research Literacy for Health Practice
HSH728 Health Equity and Human Rights
HSH739 International Perspectives on Health Policy and Planning *
HSH744 Epidemiology 1
HSH745 Health Program Evaluation
HSH746 Biostatistics 1
HMF701 Agricultural Health and Medicine +

Note: Students undertaking this career pathway should take the HSH728 Health Equity and Human Rights selective unit.
**Health Economics and Management**

HSH702  Contemporary Health Issues and Policies  
HSH709  Health and Social Impact Assessment ~  
HSH717  Health Economics 1  
HSH719  Economic Evaluation 1  
HSH739  International Perspectives on Health Policy and Planning *  
HSH744  Epidemiology 1  
HSH745  Health Program Evaluation  
HSH746  Biostatistics 1  
MPM721  Organisational Behaviour

*Note 1: Students undertaking this career pathway should take the HSH717 Health Economics 1 selective unit.*  
*Note 2: Students may also select a unit from the Master of Business Administration offered at Deakin University subject to approval from the course leader.*

**Public Health Nutrition**

HSN701  Principles of Nutrition  
HSN702  Lifespan Nutrition  
HSN705  Public Health Nutrition  
HSN706  Food Policy and Public Health  
HSN713  Food, Nutrition and Behaviour  
HSN734  Obesity Prevention  
HSN738  International Nutrition

*Note: Students undertaking this career pathway should take the HSN705 Population Health and Food Issues selective unit.*

**Applied Research**

HSH715  Qualitative Health Research *  
HSH719  Economic Evaluation 1  
HSH725  Research Literacy for Health Practice  
HSH744  Epidemiology 1  
HSH745  Health Program Evaluation  
HSH746  Biostatistics 1

*Note: Students undertaking this career pathway should take the HSH725 Research for Health Practice selective unit.*

* Unit offered in alternate years  
~ HSH709 includes a 4 day intensive program held in June  
+ HMF701 includes a 5 day intensive seminar held in February

**INCOME SUPPORT**

Domestic students enrolled in this postgraduate coursework program may be eligible for student income support through Youth Allowance and Austudy.

Further information can be found at Deakin University’s Fees website.
Master of Health Promotion

Award granted: Master of Health Promotion
Campus: Cloud (online) No
Duration: 1.5 years full-time or part-time equivalent
CRICOS course code: 069327G
Deakin course code: H749

Course is under review in 2015 and may be subject to change
This course is offered to continuing students only. Students commencing in 2015 onwards should refer to the H759 Master of Health Promotion course entry.

COURSE OVERVIEW
Preventing illness and promoting health are major aspects of the work of health agencies in all developed and developing countries. Deakin’s Master of Health Promotion is designed to enable students from varying backgrounds to acquire the knowledge and skills necessary to develop appropriate and evidence-based health promotion programs. You will obtain a broad-based understanding of the determinants of health in populations and of the range of strategies that practitioners and organisations can implement to make a difference in creating healthier communities. The course addresses strategies that seek to help people take action about their own health, to strengthen community action and to create environments that are more supportive of health – policy environments, physical environments, social environments and economic environments.

The Master of Health Promotion provides you with the opportunity to extend your study of health promotion to undertake a major or minor project. These projects allow you to apply the knowledge and skills developed in the coursework component of the degree to a significant health issue by undertaking a comprehensive literature review, industry-linked project or a research project.

PROFESSIONAL RECOGNITION
Graduates may be eligible to apply for membership of the Australian Health Promotion Association (AHPA) and the International Union of Health Promotion and Education.

Note: All information regarding professional recognition is accurate at the date of publication. Enquiries regarding accreditation and professional membership should be directed to the School of Health and Social Development in order to ascertain the current status of accreditation at any future point in time beyond publication. Representations about accreditation apply only to the course, and the relevant professional body retains discretion as to who they admit as members of their association. Deakin University cannot exercise any control over membership of an external body.

PATHWAYS
The Master of Health Promotion is constructed to provide you with the opportunity to gain a second masters degree with only one additional trimester of full-time study. You may choose to combine the Master of Health Promotion with the Master of Health and Human Services Management or the Master of Public Health. Enrolment in a second masters degree is subject to application and selection. To take advantage of this opportunity, eligible students are advised to speak to the course director regarding how to structure their course to ensure the appropriate subjects are chosen early and allow this option to develop.
COURSE RULES

This course comprises 12 credit points. All students must complete the seven core units.

The additional five credit points are made up as follows:
- A minor project - HSH731/732 Minor Project (2 credit points) - PLUS three units (3 credit points) that complement health promotion practice.
- A major project - HSH733/734 Major Project (4 credit points) - PLUS one unit (1 credit point) from the list of electives linked below.

**Note:** To undertake a major project, students are required to have a WAM of 70 or above and subject to Course Leader’s approval.

COURSE STRUCTURE

CORE UNITS

**First Trimester of study**
- HSH702 Contemporary Health Issues and Policies
- HSH703 Health Promotion
- HSH704 Health Communication
- Plus one elective credit point

**Second Trimester of study**
- HSH705 Needs Assessment and Health Program Planning
- HSH725 Research Literacy for Health Practice
- HSH728 Health Equity and Human Rights
- HSH745 Health Program Evaluation

**Third Trimester of study**

**Option A**
- HSH731 Minor Project A
- HSH732 Minor Project B

Units may be taken concurrently (full time study) or sequentially (part time study)
- Plus two elective credit points
- OR

**Option B**
- HSH733 Major Project A
- HSH734 Major Project B

(Note: To undertake a major project, students are required to have a WAM of 70 or above and subject to Course Leader’s approval.)
ELECTIVE UNIT OPTIONS

**Trimester 1**
- HSH707  Social and Cultural Influences On Population Health
- HSH717  Health Economics 1
- HSH719  Economic Evaluation 1
- HSH744  Epidemiology 1
- HSH746  Biostatistics 1
- HSN701  Principles of Nutrition
- HSN705  Public Health Nutrition
- HSN713  Food, Nutrition and Behaviour
- HMF701  Agricultural Health and Medicine

**Trimester 2**
- HSH701  Principles and Practice of Public Health
- HSH709  Health and Social Impact Assessment
- HSH724  Glocal Action for Healthy Cities and Communities
- HSH769  Comparative Health Systems
- HSN702  Lifespan Nutrition
- HSN706  Food Policy and Public Health
- HSN734  Obesity Prevention

**Trimester 3**
Trimester 3 elective units are available - please seek advise from the Post graduate course advisor.
Master of Psychology (Clinical)

Year: 2015 course information
Award granted: Master of Psychology (Clinical)
Campus: Offered at Waterfront (Geelong)
Cloud (online): No
Duration: 2 years full-time only
Deakin course code: H750

The course is not available part-time.

COURSE OVERVIEW
The Master of Psychology (Clinical) provides you with a broad set of clinical skills in a range of assessment and therapy models. Based on an integrative approach to clinical psychology that emphasises evidence-based practice, the course has been designed in consultation with our industry partners to enable you to develop the academic, practical and research skills necessary to register as a psychologist, and to practise as a clinical psychologist.

Throughout the course you will develop specialist knowledge as well as the general knowledge and skills required by practitioners; advanced knowledge of clinical problems of childhood, adolescence, and adulthood; knowledge and competence in evidence-based psychological assessment; and knowledge and awareness of relevant ethical principles of psychological practice.

Deakin University offers Master and Doctoral level courses which aim to prepare students, who have completed a recognised psychology sequence, for careers in the field of clinical psychology. Graduates will be qualified for employment in any area of clinical psychology, including private practice or one of the many government and non-government agencies.

PROFESSIONAL RECOGNITION
The Master of Psychology (Clinical) meets the requirements for graduates to register as generalist psychologists with the Psychology Board of Australia, and for membership of the Australian Psychological Society (APS). Graduates will be eligible to apply for membership of the College of Clinical Psychologists and endorsement as a Clinical Psychologist following two years of work experience supervised by a clinical psychologist, together with completion of stipulated professional development requirements.

Note: This course is currently accredited as at the date of publishing. The eligibility of students for membership of the accrediting body is subject to meeting the requirements of the APS and College of Clinical Psychologists. Deakin University makes no representation that students will meet those requirements.

PLACEMENT PROGRAM
The clinical placements are designed to equip students with a range of professional skills and an awareness of professional issues. You will have placements in at least three different settings, so that you can gain experience of adult, adolescent and child problems; community and institutional care; and medical and non-medical agencies. Your placement program will be determined jointly by you, the placement coordinators, and the practitioners supervising the placements. Contracts will be drawn up which will clearly specify the skills to be taught and the responsibilities of the student and placement supervisor. Placement supervisors are registered and endorsed clinical psychologists, eligible for membership of the College of Clinical Psychologists of the Australian Psychological Society. Each placement requires the full complement of days to be completed. Failure of any one placement may result in exclusion from the course.
COURSE RULES
The course consists of 16 credit points covering three strands: theory, research and practice. Students will complete a minimum of 4 credit points each trimester over two years.

COURSE STRUCTURE

Level 1
Trimester 1
HPS714 Studies in Psychopathology
HPS777 Psychological Intervention 1
HPS779 Psychological Assessment

Trimester 2
HPS706 Clinical Placement and Case Analysis 1
HPS707 Applied Methodology
HPS778 Biological and Neuropsychological Perspectives on Disorder
HPS766 Research Thesis A

Level 2
Trimester 1
HPS705 Advanced Clinical Assessment
HPS708 Psychological Therapy
HPS709 Clinical Placement and Case Analysis 2
HPS767 Research Thesis B

Trimester 2
HPS711 Psychological Intervention 3
HPS712 Clinical Placement and Case Analysis 3
HPS787 Research Thesis C

Note: All coursework units have a hurdle requirement of 80 per cent attendance. A pass grade in a unit requires satisfactory completion of each component assessed.
Master of Health and Human Services Management

Year: 2015 course information
Award granted: Master of Health and Human Services Management
Campus: Offered at Burwood (Melbourne)
Cloud (online): Yes
Duration: 2 years full-time or part-time equivalent
CRICOS course code: 056060C
Deakin course code: H756

This course is offered to students commencing in 2015 onwards. Continuing students should refer to the H746 Master of Health and Human Services Management course entry.

COURSE OVERVIEW
The Master of Health and Human Services Management will prepare you to be an effective manager and leader and is particularly well suited to those interested in working in the health and human services sector as well as those who currently hold senior positions in this industry.

The course will provide students with opportunities to develop core competencies required for leadership and strategic planning, evidence-based decision making, health needs assessment and evaluation, program planning and monitoring, resource and project management, communication and negotiation.

The course focuses on evidence based decision making and health service delivery outcomes and allows you to choose elective study options that align with your career aspirations and interest areas. Elective units can be chosen from specialty areas such as health economics, public health research and business administration. There is also flexibility of choice between research and coursework – enabling you to construct a study program that best meets your interests and career aspirations.

PATHWAYS
You may choose to combine the Master of Health and Human Services Management (MHHSM) with the Master of Health Promotion

Career opportunities for graduates of the Master of Health and Human Services Management exist in hospitals and health services, welfare organisations, government departments and agencies and non-government organisations. Employment opportunities exist locally and overseas.

The course is designed within an international context.

COURSE RULES
The course comprises of 16 credit points including ten core units (10 credit points) and six elective units (6 credit points).
COURSE STRUCTURE

CORE UNITS
HSH701  Principles and Practice of Public Health
HSH702  Contemporary Health Issues and Policies
HSH717  Health Economics 1
HSH719  Economic Evaluation 1
HSH725  Research Literacy for Health Practice
HSH762  Resource Allocation and Priority Setting
MPA702  Financial Interpretation
MPK732  Marketing Management
MPM701  Business Process Management
MPM722  Human Resource Management

Option A: Public Health specialisation
HSH744  Epidemiology 1
HSH746  Biostatistics 1
HSH769  Comparative Health Systems
HSH731  Minor Project A
HSH732  Minor Project B

plus one credit point from:
HSH703  Health Promotion
HSH709  Health and Social Impact Assessment
HSH728  Health Equity and Human Rights

Option B: Health Economics specialisation
HSH766  Economics and Health Policy Analysis
HSH761  Health Technology Assessment 1
HSH731  Minor Project A
HSH732  Minor Project B
MPE781  Economics for Managers

plus one credit point from:
HSH763  Financing Health Care
HSH764  Economic Evaluation - Theory and Practice
HSH768  Health Economics in an International Context

Option C: Business Administration specialisation
MPE781  Economics for Managers
MPM703  Business Strategy and Analysis
MPM732  Critical Thinking for Managers

plus one credit point from:
MPI700  Postgraduate Internship
MPI702  Applied Business Project

plus two credit points from:
HSH763  Financing Health Care
HSH766  Economics and Health Policy Analysis
MPM721  Organisational Behaviour
MPM731  Business Communication for Managers
Option D: Business Administration specialisation with Practicum *

MPM703  Business Strategy and Analysis
MPM731  Business Communication for Managers
MPM732  Critical Thinking for Managers
MPI701  Business Practicum

plus one credit point from:
MMH707  Managing Transitions and Change
MMH709  Employment Relations for Organisational Effectiveness
MPE781  Economics for Managers
MPM721  Organisational Behaviour

* Students choosing this option must obtain approval from the Course Director

Other combinations of elective units within the specialisation options are possible with the approval of the Course Director
Master of Public Health

Year 2015 course information
Award granted Master of Public Health
Campus Burwood (Melbourne)
Cloud (online) Yes
Duration 2 years full-time or part-time equivalent
CRICOS course code 020018B
Deakin course code H757

This course is offered to students commencing in 2015 onwards. Continuing students should refer to the H747 Master of Public Health course entry.

COURSE OVERVIEW
The Master of Public Health focuses on improving existing health-promoting environments, identifying public health priorities, generating initiatives for policy and action, and developing strategies and interventions to ensure equity in the health system. It aims to:

• assist students to appreciate the historical foundations of public health and lessons learned from history;
• develop a broad-based understanding of the determinants of health in populations;
• develop knowledge, skills and understanding of the broad public health endeavours;
• develop the knowledge and skills necessary to maintain and improve upon existing health-promoting environments;
• develop critical thinking about efforts to promote health and prevent disease;
• carry out research to identify public health priorities and generate initiatives for policy and action, public health program planning and evaluation;
• develop strategies to ensure equity in the health system and interventions to promote the health of disadvantaged groups;
• possess an appreciation of the complex challenges in public health and the need for multidimensional solutions;
• develop the skills necessary to generate and use research data related to public health issues, endeavours and interventions.

COURSE RULES
This course consists of 16 credit points of study, comprising a combination of core units (8 credit points) and elective units (8 credit points) that can be chosen according to the desired career pathway.

The majority of core and elective units will be offered in Cloud (online) and campus mode. Some units may also be offered in block mode.
COURSE STRUCTURE

CORE UNITS
All students must complete the following core units:

- HSH701 Principles and Practice of Public Health
- HSH702 Contemporary Health Issues and Policies
- HSH703 Health Promotion
- HSH725 Research Literacy for Health Practice
- HSH728 Health Equity and Human Rights
- HSH744 Epidemiology 1
- HSH746 Biostatistics 1
- HSH769 Comparative Health Systems

ELECTIVE UNITS
Students must choose up to eight additional credit points of elective study completed as either Option A or Option B. Elective credit points may be chosen from within or across the ‘career pathways’ listed. It is also possible to undertake elective units from any other faculty subject approval of the course coordinator. Students interested in pursuing this option should seek the advice of the course coordinator before proceeding.

**Option A**
- HSH731 Minor Project A (1 credit point)
- HSH732 Minor Project B (1 credit point)
Plus six elective units from the career pathways listed.

**Option B**
- HSH731 Minor Project A (1 credit point)
- HSH732 Minor Project B (1 credit point)
- HSH733 Major Project A (2 credit points)
- HSH734 Major Project B (2 credit points)
Plus two elective units from the career pathways listed.

CAREER PATHWAYS

*Health Promotion and Community Development*
- HSH702 Contemporary Health Issues and Policies
- HSH703 Health Promotion
- HSH704 Health Communication
- HSH705 Needs Assessment and Health Program Planning
- HSH707 Social and Cultural Influences On Population Health *
- HSH709 Health and Social Impact Assessment ~
- HSH715 Qualitative Health Research *
- HSH724 Glocal Action for Healthy Cities and Communities *
- HSH725 Research Literacy for Health Practice
- HSH728 Health Equity and Human Rights
- HSH736 Community Consultation and Participation *
- HSH739 International Perspectives on Health Policy and Planning *
- HSH740 People, Health and Planning *
- HSH745 Health Program Evaluation
- MPM704 Unit description is currently unavailable
**Environments for Health**

HSH702  Contemporary Health Issues and Policies  
HSH707  Social and Cultural Influences On Population Health *  
HSH709  Health and Social Impact Assessment ~  
HSH724  Glocal Action for Healthy Cities and Communities *  
HSH728  Health Equity and Human Rights  
HSH736  Community Consultation and Participation *  
HSH739  International Perspectives on Health Policy and Planning *  
HSH740  People, Health and Planning *  
HMF701  Agricultural Health and Medicine +

*Note: Students undertaking his career pathway should take the HSH728 Health Equity and Human Rights selective unit.*

**Public Health Practice**

HSH701  Principles and Practice of Public Health  
HSH702  Contemporary Health Issues and Policies  
HSH709  Health and Social Impact Assessment ~  
HSH717  Health Economics 1  
HSH719  Economic Evaluation 1  
HSH724  Glocal Action for Healthy Cities and Communities *  
HSH725  Research Literacy for Health Practice  
HSH728  Health Equity and Human Rights  
HSH739  International Perspectives on Health Policy and Planning *  
HSH744  Epidemiology 1  
HSH745  Health Program Evaluation  
HSH746  Biostatistics 1  
HMF701  Agricultural Health and Medicine +

*Note: Students undertaking his career pathway should take the HSH728 Health Equity and Human Rights selective unit.*

**Health Economics and Management**

HSH702  Contemporary Health Issues and Policies  
HSH709  Health and Social Impact Assessment ~  
HSH717  Health Economics 1  
HSH719  Economic Evaluation 1  
HSH739  International Perspectives on Health Policy and Planning *  
HSH744  Epidemiology 1  
HSH745  Health Program Evaluation  
HSH746  Biostatistics 1  
MPM721  Organisational Behaviour

*Note 1: Students undertaking this career pathway should take the HSH717 Health Economics 1 selective unit.  
Note 2: Students may also select a unit from the Master of Business Administration offered at Deakin University subject to approval from the Course Director.*
Public Health Nutrition

HSN701 Principles of Nutrition
HSN702 Lifespan Nutrition
HSN705 Public Health Nutrition
HSN706 Food Policy and Public Health
HSN713 Food, Nutrition and Behaviour
HSN734 Obesity Prevention
HSN738 International Nutrition

Note: Students undertaking this career pathway should take the HSN705 Population Health and Food Issues selective unit.

Applied Research

HSH715 Qualitative Health Research *
HSH719 Economic Evaluation 1
HSH725 Research Literacy for Health Practice
HSH744 Epidemiology 1
HSH745 Health Program Evaluation
HSH746 Biostatistics 1

* Unit offered in alternate years
~ HSH709 includes a 4 day intensive program held in June
+ HMF701 includes a 5 day intensive seminar held in February

INCOME SUPPORT

Domestic students enrolled in this postgraduate coursework program may be eligible for student income support through Youth Allowance and Austudy.

Further information can be found at Deakin University’s Fees website.
Master of Health Promotion

Year: 2015 course information
Award granted: Master of Health Promotion
Campus: Offered at Burwood (Melbourne)
Cloud (online): Yes
Duration: 2 years full-time or part-time equivalent
CRICOS course code: 069327G
Deakin course code: H759

This course is offered to students commencing in 2015 onwards. Continuing students should refer to the H749 Master of Health Promotion course entry.
Course is under review in 2015 and may be subject to change

COURSE OVERVIEW

Preventing illness and promoting health are major aspects of the work of health agencies in all developed and developing countries. Deakin’s Master of Health Promotion is designed to enable students from varying backgrounds to acquire the knowledge and skills necessary to develop appropriate and evidence-based health promotion programs. You will obtain a broad-based understanding of the determinants of health in populations and of the range of strategies that practitioners and organisations can implement to make a difference in creating healthier communities. The course addresses strategies that seek to help people take action about their own health, to strengthen community action and to create environments that are more supportive of health – policy environments, physical environments, social environments and economic environments.

The Master of Health Promotion provides you with the opportunity to extend your study of health promotion to undertake a major or minor project. These projects allow you to apply the knowledge and skills developed in the coursework component of the degree to a significant health issue by undertaking a comprehensive literature review, industry-linked project or a research project.

PROFESSIONAL RECOGNITION

Graduates may be eligible to apply for membership of the Australian Health Promotion Association (AHPA) and the International Union of Health Promotion and Education.

Note: All information regarding professional recognition is accurate at the date of publication. Enquiries regarding accreditation and professional membership should be directed to the School of Health and Social Development in order to ascertain the current status of accreditation at any future point in time beyond publication. Representations about accreditation apply only to the course, and the relevant professional body retains discretion as to who they admit as members of their association. Deakin University cannot exercise any control over membership of an external body.

COURSE RULES

This course comprises 16 credit points. All students must complete eight core units (8 credit points) and then choose either a two credit point minor project (2 credit points) and six elective units (6 credit points) or a six credit point research project that includes both the minor and major project (6 credit points) and two elective units (2 credit points).

Note: To undertake a major project, students are required to have a WAM of 70 or above and subject to Course Director’s approval.
COURSE STRUCTURE
First year - Two credit point option
First Trimester of study
HSH703  Health Promotion
HSH704  Health Communication
Plus two elective credit points

Second Trimester of study
HSH705  Needs Assessment and Health Program Planning
HSH725  Research Literacy for Health Practice
HSH745  Health Program Evaluation
Plus one elective credit point

Second year - Two credit point option
First Trimester of study
HSH702  Contemporary Health Issues and Policies
HSH715  Qualitative Health Research
Plus two elective credit points

Second Trimester of study
HSH728  Health Equity and Human Rights
HSH731  Minor Project A
HSH732  Minor Project B
Plus one elective credit point

OR

First year - Six credit point option
First Trimester of study
HSH703  Health Promotion
HSH704  Health Communication
HSH731  Minor Project A
Plus one elective credit point

Second Trimester of study
HSH705  Needs Assessment and Health Program Planning
HSH725  Research Literacy for Health Practice
HSH745  Health Program Evaluation
HSH732  Minor Project B

Second year - Six credit point option
First Trimester of study
HSH702  Contemporary Health Issues and Policies
HSH715  Qualitative Health Research
HSH733  Major Project A

Second Trimester of study
HSH728  Health Equity and Human Rights
HSH734  Major Project B

(Note: To undertake a major project, students are required to have a WAM of 70 or above and subject to Course Leader’s approval.)
ELECTIVE UNIT OPTIONS

Trimester 1
HSH707 Social and Cultural Influences On Population Health
HSH717 Health Economics 1
HSH719 Economic Evaluation 1
HSH744 Epidemiology 1
HSH746 Biostatistics 1
HSN701 Principles of Nutrition
HSN705 Public Health Nutrition
HSN713 Food, Nutrition and Behaviour
HMF701 Agricultural Health and Medicine

Trimester 2
HSH701 Principles and Practice of Public Health
HSH709 Health and Social Impact Assessment
HSH724 Glocal Action for Healthy Cities and Communities
HSH769 Comparative Health Systems
HSN702 Lifespan Nutrition
HSN706 Food Policy and Public Health
HSN734 Obesity Prevention

Trimester 3
Trimester 3 elective units are available - please seek advice from the Postgraduate course advisor
Master of Nursing Practice

Year 2015 course information
Award granted Master of Nursing Practice
Campus This course is only offered in Cloud (online) mode
Cloud (online) Yes
Duration 1.5 years full time or up to 4 years part time
Deakin course code H771

Course is under review in 2015 and may be subject to change
^ Specialty practice courses Graduate Certificate/Diploma of Nursing Practice (Intensive Care, Cardiac Care – including Interventional Cardiology, Emergency Care, Critical Care, Perioperative) are offered in Cloud (online) mode with significant campus requirements at Burwood (Melbourne)

COURSE OVERVIEW

The Master of Nursing Practice aims to broaden and deepen your theoretical and practice knowledge and is predicated on the notion that registered nurses should practise in ways that extend beyond the technical and practical concerns of nursing to provide leadership, research-based practice and advanced decision making as part of the multidisciplinary health team. This course, therefore, provides research training as well as leadership and specialty expertise to prepare you for leadership roles, and the requirements to undertake research degrees (such as Masters and PhDs).

The flexible course structure has a strong focus on leadership, quality and risk management, and enables you to choose from several pathway options, thus providing you with the opportunity to tailor your studies to meet your career aspirations. Depending on your desired career direction, you can complete this course via one of the following pathways:

- leadership and management
- advanced clinical practice
- specialty practice (intensive care, cardiac care (including interventional cardiac nursing), emergency care, critical care or perioperative nursing - some areas not available to international students)

If you wish to undertake postgraduate studies in intensive care, cardiac care, emergency care, critical care or perioperative nursing, you will complete the Specialty Practice pathway; and following completion of your specialty practice units, can continue your studies to complete the Master of Nursing Practice if desired. Alternatively, you may wish to exit the Masters program early and only complete a Graduate Certificate or Graduate Diploma in your specialty practice area of interest, and either of these options are available to you.

CAREER OPPORTUNITIES

Deakin’s postgraduate courses have been developed in collaboration with our industry partners, making the teaching relevant to today’s industry needs. After successfully completing your chosen course you will have a qualification that is highly respected by industry and academia, and you will be qualified to gain employment within your chosen specialty in all states and territories of Australia, as well as overseas.

Health care reforms and workforce restructure in Australia, are clearly on the agenda of health policy makers to ensure the health workforce is appropriate for health care delivery in the 21st century. Increasingly it is evident to governments that registered nurses with advanced knowledge, complex decision making skills and clinical competencies for advanced practice can make a significant contribution to health care delivery and the sustainability of the Australian health system. Masters level preparation will further develop nurses’ skills to solve novel problems, think critically, autonomously exercise professional judgement and assume new roles which will enable them to contribute to the provision of safe, high quality, innovative and flexible health care delivery. Nurses with Masters level qualifications, working collaboratively in multidisciplinary teams, complement care provided by other health professionals, thereby promoting better patient outcomes.
COURSE RULES
The Master of Nursing Practice comprises 12 credit points of study, two of which are core: HNN727 Research in Nursing and Midwifery (2 credit points). At least 6 of the 12 credit points must normally be level 7 nursing units from the list below. Up to 4 credit points may be selected from the elective units listed below or approved units from any postgraduate course at Deakin. Alternatively, students may undertake the 4-credit-point thesis (HNN725 and HNN726), which articulates with PhD studies.

Students wishing to complete the Master of Nursing Practice by research and undertake the 4-credit-point minor thesis must have completed HNN727 Research in Nursing and Midwifery (2 credit points) prior to enrolling in HNN725 Research Thesis A and HNN726 Research Thesis B.

COURSE STRUCTURE
Leadership and Management
These units are tailored to prepare students with the capacities and capabilities required for an extended role in their clinical domain with a strong focus on leadership, quality and risk management.

NURSING UNITS
Trimester 1
- HNN714 Ethical Dimensions of Nursing
- HNN746 Nursing, Cultural Diversity and Politics of Health Care
- HNN749 Patient Safety and Risk Management

Trimester 2
- HNN715 Leadership and Management in Nursing
- HNN727 Research in Nursing and Midwifery (2 credit points)
- Minor thesis (4 credit points)
- HNN725 Research Thesis A
- HNN726 Research Thesis B

ELECTIVE UNITS
Each unit is worth 1 credit point unless otherwise specified. Offering is subject to demand and resources

Trimester 1
- HMF701 Agricultural Health and Medicine ~
- HND732 Diabetes in Social and Psychological Contexts
- HNN730 Advanced Health Assessment and Diagnostic Reasoning

~ Note: HMF701 includes a 5 day intensive seminar held in February

Trimester 2
- HND731 Learning and Teaching for Health Professionals
- HNN733 Clinical Excellence in Nurse Practitioner Practice

Advanced Clinical Practice
This study option will provide students employed in non-specialty acute clinical practice areas (such as general medical/surgical nursing, orthopaedic, gastro-enterology, respiratory or neurology etc.) with the opportunity to extend their practice skills in the areas of advanced patient assessment, clinical decision making and diagnostic reasoning. This pathway will prepare students to meet complex and contemporary challenges in non-specialty practice areas.
COURSE STRUCTURE

NURSING UNITS

Trimester 1
HNN730 Advanced Health Assessment and Diagnostic Reasoning
HNN749 Patient Safety and Risk Management

Trimester 2
HNN715 Leadership and Management in Nursing
HNN727 Research in Nursing and Midwifery

ELECTIVE UNITS

Each unit is worth 1 credit point unless otherwise specified. Offering is subject to demand and resources.

Trimester 1
HNN714 Ethical Dimensions of Nursing
HNN746 Nursing, Cultural Diversity and Politics of Health Care
HNN780 Quality and Safety in Medication Management
HND701 The Pathophysiology of Diabetes
HND732 Diabetes in Social and Psychological Contexts
HNN730 Advanced Health Assessment and Diagnostic Reasoning

Trimester 2
HNN732 Clinical Research Methods
HNN733 Clinical Excellence in Nurse Practitioner Practice
HNN781 Therapeutic Medication Management
HND702 Management of Diabetes
HND731 Learning and Teaching for Health Professionals

THESIS UNITS

HNN725 Research Thesis A (2 credit points)
HNN726 Research Thesis B (2 credit points)

Specialty Practice Critical Care Units

Applicants wishing to undertake the intensive care, cardiac care or emergency care specialty streams must also independently apply for and seek permanent employment with a collaborating hospital within their specialty area. Offers to undertake these specialty streams will not be issued until written confirmation of this support by a collaborating hospital has been received by Deakin University.

Students must be employed on a permanent basis undertaking at least 24 hours clinical practice per week in their specialty area.

SPECIALTY UNITS (CORE)

Trimester 1
HNN751 Advanced Physiology and Patient Assessment (not available to international students)
HNN752 Core Principles of Care for the Critically Ill Patient (not available to international students)
HNN750 Inquiry Into Critical Care Nursing Practice (required if taking alternative exit at Graduate Diploma level - not available to international students)

Trimester 2
HNN765 Cardiac Care Nursing 1 * (not available to international students)
HNN775 Cardiac Care Nursing 2 * (not available to international students)
HNN767 Critical Care Nursing 1 ** (not available to international students)
HNN777 Critical Care Nursing 2 ** (not available to international students)
HNN766  Emergency Care Nursing 1 + (not available to international students)
HNN776  Emergency Care Nursing 2 + (not available to international students)
HNN764  Intensive Care Nursing 1 # (not available to international students)
HNN774  Intensive Care Nursing 2 # (not available to international students)
HNN788  Advanced Concepts in Specialty Practice (required if taking alternative exit at Graduate Diploma level - not available to international students)

MASTER UNITS (CORE)
HNN727  Research in Nursing and Midwifery (2 credit points)***

MASTER ELECTIVE UNITS - MAXIMUM 6
Trimester 1
HNN714  Ethical Dimensions of Nursing
HNN730  Advanced Health Assessment and Diagnostic Reasoning
HNN746  Nursing, Cultural Diversity and Politics of Health Care
HNN749  Patient Safety and Risk Management
HNN780  Quality and Safety in Medication Management
HND701  The Pathophysiology of Diabetes
HND732  Diabetes in Social and Psychological Contexts

Trimester 2
HNN715  Leadership and Management in Nursing
HNN732  Clinical Research Methods
HNN733  Clinical Excellence in Nurse Practitioner Practice
HNN781  Therapeutic Medication Management
HND702  Management of Diabetes
HND731  Learning and Teaching for Health Professionals

THESIS UNITS
HNN725  Research Thesis A (2 credit points)
HNN726  Research Thesis B (2 credit points)

* Core specialty units for Cardiac Care specialty
** Core specialty units for Critical Care specialty
+ Core specialty units for Emergency Care specialty
# Core specialty units for Intensive Care specialty
*** Core unit for Master of Nursing Practice (by minor thesis or coursework). This core unit must be undertaken by students who intend to graduate with a Master of Nursing Practice (by minor thesis or coursework)

Specialty Practice Perioperative Units
Applicants wishing to undertake the perioperative specialty stream must also independently apply for and seek permanent employment with a collaborating hospital within their specialty area. Offers to undertake these specialty streams will not be issued until written confirmation of this support by a collaborating hospital has been received by Deakin University. Students must be employed on a permanent basis undertaking at least 24 hours clinical practice per week in their specialty area.

SPECIALTY UNITS (CORE)
Trimester 1
HNN755  Principles of Anaesthesia and Post Anaesthesia Nursing Care 1 (not available to international students)
HNN740  Principles of Intraoperative Nursing Care 1 (not available to international students)
HNN741  Nursing Inquiry for Specialist Practice (required if taking alternative exit at Graduate Diploma level - not available to international students)
Trimester 2
HNN742 Principles of Anaesthesia and Post Anaesthesia Nursing Care 2 (not available to international students)
HNN743 Principles of Intraoperative Nursing Core Care 2 (not available to international students)
HNN744 Specialty Perioperative Practice 1 (not available to international students)
Master units (core)
HNN727 Research in Nursing and Midwifery (2 credit points)***

MASTER ELECTIVE UNITS - MAXIMUM 6

Trimester 1
HNN714 Ethical Dimensions of Nursing
HNN730 Advanced Health Assessment and Diagnostic Reasoning
HNN746 Nursing, Cultural Diversity and Politics of Health Care
HNN749 Patient Safety and Risk Management
HNN780 Quality and Safety in Medication Management
HND701 The Pathophysiology of Diabetes
HND732 Diabetes in Social and Psychological Contexts

Trimester 2
HNN715 Leadership and Management in Nursing
HNN732 Clinical Research Methods
HNN733 Clinical Excellence in Nurse Practitioner Practice
HNN745 Specialty Perioperative Practice 2
HNN781 Therapeutic Medication Management
HND702 Management of Diabetes
HND731 Learning and Teaching for Health Professionals

THESIS UNITS
HNN725 Research Thesis A (2 credit points)
HNN726 Research Thesis B (2 credit points)

*** This unit must be undertaken by students who intend to enrol in the Thesis units
Master of Nursing Practice (Nurse Practitioner)

Year: 2015 course information
Award granted: Master of Nursing Practice (Nurse Practitioner)
Campus: This course is only offered in Cloud (online) mode
Cloud (online): Yes
Duration: 2 years full-time or up to 4 years part-time
Deakin course code: H773

Course structure applies for students who commenced in 2015 onwards. Students who commenced prior to 2015 should refer to previous online Handbooks or consult your course enrolment officer.
Course is under review in 2015 and may be subject to change

COURSE OVERVIEW
The Master of Nursing Practice (Nurse Practitioner) aims to extend the scope of practice of registered nurses, as well as broaden and deepen your theoretical knowledge as it relates to your specialty practice setting.

This course enables you to select from a range of units to plan a course of study that supports your chosen career path in the clinical domain of nursing or midwifery. The Master of Nursing Practice (Nurse Practitioner) also contains core units of study to support your application for endorsement as a nurse practitioner by Australian Health Practitioner Regulation Agency (AHPRA) through the Nursing and Midwifery Board of Australia (NMBA).

This course will provide opportunity for you to develop knowledge and skills in research and equips you to undertake research degree studies. This course supports nurses with career aspirations to extend their practice as a nurse practitioner.

You should be working as a registered nurse on at least a half-time basis while undertaking the core units of study. During the course, evidence of role extension must be maintained as specified by the AHPRA for endorsement as a nurse practitioner.

PROFESSIONAL RECOGNITION
On successful completion of this course, you will be eligible to apply for endorsement as a nurse practitioner from AHPRA through the NMBA.

Note: This course is currently accredited as at the date of publishing. The eligibility of students for endorsement is subject to meeting the requirements of the NMBA. Deakin University makes no representation that students will meet those requirements.

DEPARTMENT OF HUMAN SERVICES POLICY
Students should be engaged in practice for their clinical domain as a registered nurse or midwife on at least a half-time basis while undertaking the Nurse Practitioner sequence of core units of study. During the course, evidence of role extension must be maintained as specified by the NMBA, for endorsement as a Nurse Practitioner.

COURSE RULES
The Master of Nursing Practice (Nurse Practitioner) comprises 12 credit points (cp) and normally may be taken over either a minimum of 2 years or up to 4 years part time study.

Credit for prior learning will be considered on an individual basis for applicants who have completed postgraduate tertiary studies.
A minimum of five years appropriate postgraduate experience, three years full time equivalent experience in a specialty area of practice, and one year full time equivalent at an advanced level in a specialty are of practice is required as per Admission and Selection requirements.

**COURSE STRUCTURE**

Course structure for the core units of the Master of Nursing Practice (Nurse Practitioner), equivalent to 8 credit points of study include:

**Year 1**

**Trimester 1**
- HNN730  Advanced Health Assessment and Diagnostic Reasoning (1cp)
- HNN731  Contemporary Nurse Practitioner Role (1cp)

**Trimester 2**
- HNN780  Quality and Safety in Medication Management (1cp)
- HNN704  Clinical Leadership and Collaborative Practice (1cp)

**Year 2**

**Trimester 1**
- HNN749  Patient Safety and Risk Management (1cp)
- HNN781  Therapeutic Medication Management (1cp)

**Trimester 2**
- HNN732  Clinical Research Methods (1cp)
- HNN733  Clinical Excellence in Nurse Practitioner Practice (1cp)

*Note: All units in the Nurse Practitioner sequence, together with the Medication modules, must be completed to be eligible for endorsement as Nurse Practitioner.*

If an applicant does not have a Graduate Diploma qualification, it is recommended that they enrol in six units of study from the following list of units prior to undertaking the Nurse Practitioner sequence of core units. Nursing units (each unit is worth 1 credit point unless otherwise stated)

**Trimester 1**
- HNN714  Ethical Dimensions of Nursing
- HNN746  Nursing, Cultural Diversity and Politics of Health Care

**Trimester 2**
- HNN715  Leadership and Management in Nursing
- HNN727  Research in Nursing and Midwifery (2 credit points)
  Elective units (a maximum of 2 credit points)

**Trimester 1**
- HND732  Diabetes in Social and Psychological Contexts

**Trimester 2**
- HND731  Learning and Teaching for Health Professionals

**INCOME SUPPORT**

Domestic students enrolled in this postgraduate coursework program may be eligible for student income support through Youth Allowance and Austudy.

Further information can be found at Deakin University's Fees website.
Master of Social Work (Research)

Year: 2015 course information
Award granted: Master of Social Work (Research)
Campus: Offered at Waterfront (Geelong)
Cloud (online): Yes
Duration: 2 years full-time or part-time equivalent
Deakin course code: H803

COURSE OVERVIEW
Further research training for qualified social workers. Research areas include: social work theory and practice, critical social work, evidence bases in social work, social work education, human services provision, child and family welfare, mental health, diversity and inclusivity, masculinities, religion and spirituality, gender relations and gender violence.

RESEARCH INFORMATION
The Faculty of Health provides a range of higher degree by research programs at masters and doctorate level, including professional doctorates in the discipline of psychology.

To review the research areas available for postgraduate degree by research (Masters and PhD), visit deakin.edu.au.

The Faculty has affiliation with six of the University Strategic Research Centres, which work with national and international partners in health communities, business, industry and government to bring about evidence-based practical, equitable health outcomes globally, nationally and in local communities. The Centres are engaged in research programs related to patient care, patient safety, health services, mental health, psychiatric disorders, molecular medicine, immunology, neurosciences, public health research and evaluation, population health, human nutrition, physical activity and health, and social determinants of health and wellbeing.

To review details of the Strategic Research Centres, visit deakin.edu.au.
Master of Applied Science

Year 2015 course information
Award granted Master of Applied Science
Campus Offered at Burwood (Melbourne), Waterfront (Geelong)
Cloud (online) Yes
Duration 2 years full-time or part-time equivalent
CRICOS course code 018826K
Deakin course code H817

COURSE OVERVIEW
Research in health promotion; education and advancement; public health policy; household ecology encompassing sustainability, decision making and community involvement; social determinants of health with a focus on gender, ethnicity and inequality. Public Health research in nutrition includes measurement and evaluation of food sources; nutritional assessment; exercise and behaviour; sports nutrition; diet and disease with particular interest in cancer, cardiovascular disease, obesity, diabetes and osteoporosis.

RESEARCH INFORMATION
The Faculty of Health provides a range of higher degree by research programs at masters and doctorate level, including professional doctorates in the discipline of psychology.

To review the research areas available for postgraduate degree by research (Masters and PhD), visit deakin.edu.au

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To review details of the Strategic Research Centres, visit deakin.edu.au.
Master of Nursing

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**COURSE OVERVIEW**

The School of Nursing and Midwifery, through its clinical partnership program and community links, has an established research program grounded in clinical practice while embracing the theoretical and philosophical underpinnings of nursing. A major research focus of the School examines symptoms and risk management associated with a wide range of chronic illnesses. Other areas of research include the exploration of symptoms and risk management associated with management of patients in acute and critical care contexts. The research area of health services evaluation involves a critical evaluation of current health services models and the development of alternative models of health services delivery.

**RESEARCH INFORMATION**

The Faculty of Health provides a range of higher degree by research programs at masters and doctorate level, including professional doctorates in the discipline of psychology.

To review the research areas available for postgraduate degree by research (Masters and PhD), visit deakin.edu.au.

The Faculty has affiliation with six of the University Strategic Research Centres, which work with national and international partners in health communities, business, industry and government to bring about evidence-based practical, equitable health outcomes globally, nationally and in local communities. The Centres are engaged in research programs related to patient care, patient safety, health services, mental health, psychiatric disorders, molecular medicine, immunology, neurosciences, public health research and evaluation, population health, human nutrition, physical activity and health, and social determinants of health and wellbeing.

To review details of the Strategic Research Centres, visit deakin.edu.au.
Master of Applied Science

Year  
2015 course information

Award granted  
Master of Applied Science

Campus  
Offered at Burwood (Melbourne), Waterfront (Geelong)

Cloud (online)  
Yes

Duration  
2 years full-time or part-time equivalent

Deakin course code  
H822

COURSE OVERVIEW
The School of Nursing and Midwifery, through its clinical partnership program and community links, has an established research program grounded in clinical practice while embracing the theoretical and philosophical underpinnings of nursing. A major research focus of the School examines symptoms and risk management associated with a wide range of chronic illnesses. Other areas of research include the exploration of symptoms and risk management associated with management of patients in acute and critical care contexts. The research area of health services evaluation involves a critical evaluation of current health services models and the development of alternative models of health services delivery.

RESEARCH INFORMATION
The Faculty of Health provides a range of higher degree by research programs at masters and doctorate level, including professional doctorates in the discipline of psychology.

To review the research areas available for postgraduate degree by research (Masters and PhD), visit deakin.edu.au

The Faculty has affiliation with six of the University Strategic Research Centres, which work with national and international partners in health communities, business, industry and government to bring about evidence-based practical, equitable health outcomes globally, nationally and in local communities. The Centres are engaged in research programs related to patient care, patient safety, health services, mental health, psychiatric disorders, molecular medicine, immunology, neurosciences, public health research and evaluation, population health, human nutrition, physical activity and health, and social determinants of health and wellbeing.

To review details of the Strategic Research Centres, visit deakin.edu.au
Master of Arts

Year: 2015

Award granted: Master of Arts

Campus: Offered at Burwood (Melbourne), Waurn Ponds (Geelong), Waterfront (Geelong)

Cloud (online): Yes

Duration: 2 years full-time or part-time equivalent

CRICOS course code: 018824A

Deakin course code: H830

COURSE OVERVIEW
Research in health promotion; evaluation and health impact assessment; public health policy; rural health; health and the environment; social determinants of health; disability; social work; occupational therapy and community health.

RESEARCH INFORMATION
The Faculty of Health provides a range of higher degree by research programs at masters and doctorate level, including professional doctorates in the discipline of psychology.

To review the research areas available for postgraduate degree by research (Masters and PhD), visit deakin.edu.au

The Faculty has affiliation with six of the University Strategic Research Centres, which work with national and international partners in health communities, business, industry and government to bring about evidence-based practical, equitable health outcomes globally, nationally and in local communities. The Centres are engaged in research programs related to patient care, patient safety, health services, mental health, psychiatric disorders, molecular medicine, immunology, neurosciences, public health research and evaluation, population health, human nutrition, physical activity and health, and social determinants of health and wellbeing.

To review details of the Strategic Research Centres, visit deakin.edu.au
Master of Applied Science

Year 2015 course information
Award granted Master of Applied Science
Campus Offered at Burwood (Melbourne), Waterfront (Geelong)
Cloud (online) Yes
Duration 2 years full-time or part-time equivalent
Deakin course code H831

COURSE OVERVIEW
Research in health promotion; evaluation and health impact assessment; public health policy; rural health; health and the environment; social determinants of health; disability; social work; occupational therapy and community health.

RESEARCH INFORMATION
The Faculty of Health provides a range of higher degree by research programs at masters and doctorate level, including professional doctorates in the discipline of psychology.

To review the research areas available for postgraduate degree by research (Masters and PhD), visit deakin.edu.au

The Faculty has affiliation with six of the University Strategic Research Centres, which work with national and international partners in health communities, business, industry and government to bring about evidence-based practical, equitable health outcomes globally, nationally and in local communities. The Centres are engaged in research programs related to patient care, patient safety, health services, mental health, psychiatric disorders, molecular medicine, immunology, neurosciences, public health research and evaluation, population health, human nutrition, physical activity and health, and social determinants of health and wellbeing.

To review details of the Strategic Research Centres, visit deakin.edu.au
Master of Applied Science

Year: 2015 course information
Award granted: Master of Applied Science
Campus: Offered at Burwood (Melbourne), Waurn Ponds (Geelong), Waterfront (Geelong)
Cloud (online): Yes
Duration: 2 years full-time or part-time equivalent
Deakin course code: H842

COURSE OVERVIEW
Research in exercise science/sport and physical activity and nutrition, include epidemiological, behavioural and social-science analyses of activity in whole populations and special groups such as older adults; studies of muscle and bone metabolism and physiology of muscle, particularly as these relate to sporting performance and other forms of physical performance and endurance, and to precursors of chronic disease; and movement analysis and sport performance relating particularly to motor skill acquisition, perception and action, movement economy, and gait and falls in older adults. Research in the discipline of nutrition also includes measurement and evaluation of food sources, sports nutrition, and diet and disease with particular interest in cardiovascular disease, obesity, diabetes and osteoporosis.

RESEARCH INFORMATION
The Faculty of Health provides a range of higher degree by research programs at masters and doctorate level, including professional doctorates in the discipline of psychology.

To review the research areas available for postgraduate degree by research (Masters and PhD), visit deakin.edu.au

The Faculty has affiliation with six of the University Strategic Research Centres, which work with national and international partners in health communities, business, industry and government to bring about evidence-based practical, equitable health outcomes globally, nationally and in local communities. The Centres are engaged in research programs related to patient care, patient safety, health services, mental health, psychiatric disorders, molecular medicine, immunology, neurosciences, public health research and evaluation, population health, human nutrition, physical activity and health, and social determinants of health and wellbeing.

To review details of the Strategic Research Centres, visit deakin.edu.au
Master of Science

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**COURSE OVERVIEW**

Research may be supported in the areas of clinical; health and forensic psychology; social and mental health; adolescent health; risk behaviours; body image and disordered eating; drugs and alcohol; eye-witness testimony; treatment of offenders; human sexuality; healthy ageing and depression among older people; quality of life; relationships; human factors such as auditory and visual perception; and organisational psychology in health care settings.

**PROFESSIONAL RECOGNITION**

This course is Australian Psychology Accreditation Council (APAC) accredited.

*Note: This course is currently accredited as at the date of publishing.*

**RESEARCH INFORMATION**

The Faculty of Health provides a range of higher degree by research programs at masters and doctorate level, including professional doctorates in the discipline of psychology.

To review the research areas available for postgraduate degree by research (Masters and PhD), visit deakin.edu.au

The Faculty has affiliation with six of the University Strategic Research Centres, which work with national and international partners in health communities, business, industry and government to bring about evidence-based practical, equitable health outcomes globally, nationally and in local communities. The Centres are engaged in research programs related to patient care, patient safety, health services, mental health, psychiatric disorders, molecular medicine, immunology, neurosciences, public health research and evaluation, population health, human nutrition, physical activity and health, and social determinants of health and wellbeing.

To review details of the Strategic Research Centres, visit deakin.edu.au
Master of Applied Science

Year: 2015 course information
Award granted: Master of Applied Science
Campus: Offered at Burwood (Melbourne), Waterfront (Geelong), Warrnambool
Cloud (online): Yes
Duration: 2 years full-time or part-time equivalent
Deakin course code: H852

COURSE OVERVIEW
Research may be supported in the areas of clinical; health and forensic psychology; social and mental health; adolescent health; risk behaviours; body image and disordered eating; drugs and alcohol; eye-witness testimony; treatment of offenders; human sexuality; healthy ageing and depression among older people; quality of life; relationships; human factors such as auditory and visual perception; and organisational psychology in health care settings.

PROFESSIONAL RECOGNITION
This course is Australian Psychology Accreditation Council (APAC) accredited.

Note: This course is currently accredited as at the date of publishing.

RESEARCH INFORMATION
The Faculty of Health provides a range of higher degree by research programs at masters and doctorate level, including professional doctorates in the discipline of psychology.

To review the research areas available for postgraduate degree by research (Masters and PhD), visit deakin.edu.au

The Faculty has affiliation with six of the University Strategic Research Centres, which work with national and international partners in health communities, business, industry and government to bring about evidence-based practical, equitable health outcomes globally, nationally and in local communities. The Centres are engaged in research programs related to patient care, patient safety, health services, mental health, psychiatric disorders, molecular medicine, immunology, neurosciences, public health research and evaluation, population health, human nutrition, physical activity and health, and social determinants of health and wellbeing.

To review details of the Strategic Research Centres, visit deakin.edu.au
Master of Applied Science

Year: 2015 course information
Award granted: Master of Applied Science
Campus: Offered at Waurn Ponds (Geelong)
Cloud (online): Yes
Duration: 2 years full-time or part-time equivalent
CRICOS course code: 075374E
Deakin course code: H860

COURSE OVERVIEW
The Master of Applied Science involves research into the molecular basis of health and disease. Research areas are broad, ranging from basic gene discovery and molecular analysis through functional genomics and pre-clinical development, to the testing of new therapeutics, underpinned by powerful and relevant experimental platforms. Key areas of research strength are: immunity, infectious diseases, developmental biology, molecular physiology, musculoskeletal biology, haematology, cancer, metabolic disease, structural biology and nanomedicine.

PhD research is also available with the School of Medicine in the areas of rural and regional general practice; health and wellbeing, health service evaluation, public health and chronic disease management.

Research information
The Faculty of Health provides a range of higher degree by research programs at masters and doctorate level, including professional doctorates in the discipline of psychology.

To review the research areas available for postgraduate degree by research (Masters and PhD), visit deakin.edu.au

The Faculty has affiliation with six of the University Strategic Research Centres, which work with national and international partners in health communities, business, industry and government to bring about evidence-based practical, equitable health outcomes globally, nationally and in local communities. The Centres are engaged in research programs related to patient care, patient safety, health services, mental health, psychiatric disorders, molecular medicine, immunology, neurosciences, public health research and evaluation, population health, human nutrition, physical activity and health, and social determinants of health and wellbeing.

To review details of the Strategic Research Centres, visit deakin.edu.au
Master of Applied Science

Year: 2015 course information
Award granted: Master of Applied Science
Campus: Offered at Waurn Ponds (Geelong)
Cloud (online): Yes
Duration: 2 years full-time or part-time equivalent
CRICOS course code: 075373F
Deakin course code: H861

COURSE OVERVIEW
The Master of Applied Science involves research in rural and regional general practice; health and wellbeing, health service evaluation, public health and chronic disease management.

PhD research is also available with the School of Medicine in areas ranging from basic gene discovery and molecular analysis through functional genomics and pre-clinical development, to the testing of new therapeutics, underpinned by powerful and relevant experimental platforms. Key areas of research strength are: immunity, infectious diseases, developmental biology, molecular physiology, musculoskeletal biology, haematology, cancer, metabolic disease, structural biology and nanomedicine.

RESEARCH INFORMATION
The Faculty of Health provides a range of higher degree by research programs at masters and doctorate level, including professional doctorates in the discipline of psychology.

To review the research areas available for postgraduate degree by research (Masters and PhD), visit deakin.edu.au

The Faculty has affiliation with six of the University Strategic Research Centres, which work with national and international partners in health communities, business, industry and government to bring about evidence-based practical, equitable health outcomes globally, nationally and in local communities. The Centres are engaged in research programs related to patient care, patient safety, health services, mental health, psychiatric disorders, molecular medicine, immunology, neurosciences, public health research and evaluation, population health, human nutrition, physical activity and health, and social determinants of health and wellbeing.

To review details of the Strategic Research Centres, visit deakin.edu.au
Doctor of Philosophy

Year 2015 course information
Award granted Doctor of Philosophy
Campus Offered at Burwood (Melbourne), Waurn Ponds (Geelong), Waterfront (Geelong)
Cloud (online) Yes
Duration 3 years full-time or part-time equivalent
CRICOS course code 018830C
Deakin course code H910

COURSE OVERVIEW
PhD research in health promotion; health education and advancement; public health policy; household ecology encompassing sustainability, decision making and community involvement; and social determinants of health with a focus on gender, ethnicity and inequality. Public health research in nutrition includes; measurement and evaluation of food sources; nutritional assessment; exercise and behaviour; sports nutrition; physiology and metabolism; diet and disease with particular interest in cancer, cardiovascular disease, obesity, diabetes and osteoporosis.

RESEARCH INFORMATION
The Faculty of Health provides a range of higher degree by research programs at masters and doctorate level, including professional doctorates in the discipline of psychology.

To review the research areas available for postgraduate degree by research (Masters and PhD), visit deakin.edu.au

The Faculty has affiliation with six of the University Strategic Research Centres, which work with national and international partners in health communities, business, industry and government to bring about evidence-based practical, equitable health outcomes globally, nationally and in local communities. The Centres are engaged in research programs related to patient care, patient safety, health services, mental health, psychiatric disorders, molecular medicine, immunology, neurosciences, public health research and evaluation, population health, human nutrition, physical activity and health, and social determinants of health and wellbeing.

To review details of the Strategic Research Centres, visit deakin.edu.au
**Doctor of Philosophy**

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**COURSE OVERVIEW**

The School of Nursing and Midwifery, through its clinical partnership program and community links, has an established research program grounded in clinical practice while embracing the theoretical and philosophical underpinnings of nursing. A major research focus of the School examines symptoms and risk management associated with a wide range of chronic illnesses. Other areas of research include the exploration of symptoms and risk management associated with management of patients in acute and critical care contexts. The research area of health services evaluation involves a critical evaluation of current health services models and the development of alternative models of health services delivery.

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To review details of the Strategic Research Centres, visit deakin.edu.au
## Doctor of Philosophy

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### COURSE OVERVIEW

PhD research in health promotion; evaluation and health impact assessment; public health policy; rural health; health and the environment; social determinants of health; disability; social work; occupational therapy and community health.

### RESEARCH INFORMATION

The Faculty of Health provides a range of higher degree by research programs at masters and doctorate level, including professional doctorates in the discipline of psychology.

To review the research areas available for postgraduate degree by research (Masters and PhD), visit deakin.edu.au

The Faculty has affiliation with six of the University Strategic Research Centres, which work with national and international partners in health communities, business, industry and government to bring about evidence-based practical, equitable health outcomes globally, nationally and in local communities. The Centres are engaged in research programs related to patient care, patient safety, health services, mental health, psychiatric disorders, molecular medicine, immunology, neurosciences, public health research and evaluation, population health, human nutrition, physical activity and health, and social determinants of health and wellbeing.

To review details of the Strategic Research Centres, visit deakin.edu.au
Doctor of Philosophy

Year: 2015 course information
Award granted: Doctor of Philosophy
Campus: Offered at Burwood (Melbourne), Waurn Ponds (Geelong), Waterfront (Geelong)
Cloud (online): Yes
Duration: 4 years full-time or part-time equivalent
CRICOS course code: 018829G
Deakin course code: H940

COURSE OVERVIEW

PhD research in exercise science/sport and physical activity and nutrition, include epidemiological, behavioural and social science analyses of activity in whole populations and special groups such as older adults; studies of muscle and bone metabolism and physiology of muscle, particularly as these relate to sporting performance and other forms of physical performance and endurance, and to precursors of chronic disease; and movement analysis and sport performance relating particularly to motor skill acquisition, perception and action, movement economy, and gait and falls in older adults. Research in the discipline of nutrition also includes measurement and evaluation of food sources, sports nutrition, and diet and disease with particular interest in cardiovascular disease, obesity, diabetes and osteoporosis.

RESEARCH INFORMATION

The Faculty of Health provides a range of higher degree by research programs at masters and doctorate level, including professional doctorates in the discipline of psychology.

To review the research areas available for postgraduate degree by research (Masters and PhD), visit deakin.edu.au

The Faculty has affiliation with six of the University Strategic Research Centres, which work with national and international partners in health communities, business, industry and government to bring about evidence-based practical, equitable health outcomes globally, nationally and in local communities. The Centres are engaged in research programs related to patient care, patient safety, health services, mental health, psychiatric disorders, molecular medicine, immunology, neurosciences, public health research and evaluation, population health, human nutrition, physical activity and health, and social determinants of health and wellbeing.

To review details of the Strategic Research Centres, visit deakin.edu.au
Doctor of Philosophy

**Year** 2015 course information

**Award granted** Doctor of Philosophy

**Campus** Offered at Burwood (Melbourne), Waterfront (Geelong), Warrnambool

**Cloud (online)** Yes

**Duration** 4 years full-time or part-time equivalent

**Deakin course code** H950

**COURSE OVERVIEW**
Research may be supported in the areas of clinical; health and forensic psychology; social and mental health; adolescent health; risk behaviours; body image and disordered eating; drugs and alcohol; eye-witness testimony; treatment of offenders; human sexuality; healthy ageing and depression among older people; quality of life; relationships; human factors such as auditory and visual perception; and organisational psychology in health care settings.

**PROFESSIONAL RECOGNITION**
This course is Australian Psychology Accreditation Council (APAC) accredited.

*Note: This course is currently accredited as at the date of publishing.*

**RESEARCH INFORMATION**
The Faculty of Health provides a range of higher degree by research programs at masters and doctorate level, including professional doctorates in the discipline of psychology.

To review the research areas available for postgraduate degree by research (Masters and PhD), visit deakin.edu.au

The Faculty has affiliation with six of the University Strategic Research Centres, which work with national and international partners in health communities, business, industry and government to bring about evidence-based practical, equitable health outcomes globally, nationally and in local communities. The Centres are engaged in research programs related to patient care, patient safety, health services, mental health, psychiatric disorders, molecular medicine, immunology, neurosciences, public health research and evaluation, population health, human nutrition, physical activity and health, and social determinants of health and wellbeing.

To review details of the Strategic Research Centres, visit deakin.edu.au
Doctor of Psychology (Clinical)

Year: 2015 course information
Award granted: Doctor of Psychology (Clinical)
Campus: Offered at Burwood (Melbourne)
Cloud (online): No
Duration: 4 years full-time
CRICOS course code: 022556D
Deakin course code: H951

COURSE OVERVIEW

The Doctor of Psychology (Clinical) provides those who have completed a recognised four-year sequence in psychology with the opportunity to obtain professional training in clinical psychology. It has been designed to enable you to develop the academic, practical and research skills necessary to register as a psychologist, and to practise as a clinical psychologist. The course is accredited and approved by the Australian Psychological Society and the College of Clinical Psychologists.

Throughout the course you will develop:

1. specialist knowledge and competence in the theory and practice of clinical psychology as well as the general knowledge and skills required by psychological practitioners
2. understanding of the impact of biopsychosocial systems on mental health and the application of an integrative treatment model
3. advanced knowledge of clinical psychology relevant to clinical problems of childhood, adolescence, and adulthood
4. knowledge and competence in the theory and practice of psychological assessment, diagnosis and case formulation relevant to clinical psychology
5. knowledge and awareness of the legal and ethical principles of psychological practice, in particular in relation to the practice of clinical psychology
6. knowledge and practical experience in the assessment and treatment of various psychological disorders, and more specifically couple and family problems
7. capacity to build and maintain effective teamwork with other healthcare professionals that supports the delivery of effective treatment interventions, and
8. competence in the design and conduct of research.

The course is based on the scientist/practitioner model and rests firmly on a foundation of established knowledge and current research and adopts an evidence-based approach to training. Prior to the initiation of any intervention strategy, this approach requires the conduct of a thorough assessment and definition of the problem, which is followed by the formulation of intervention goals, the evaluation and selection of an appropriate intervention approach to achieve these goals, the systematic implementation of this intervention, and an evaluation of its effectiveness in achieving the stated goals. A further basic premise of the course is that mental health and disease processes are impacted by psychological, social and biological factors. Assessment and treatment strategies require consideration of the complex interactions between the range of genetic, physiological, behavioural, and environmental variables that may affect an individual’s ability to maximize psychological health and wellbeing. The course specialises in the assessment and treatment of problems within the context of the family and includes advanced coursework units on aetiology, assessment and treatment of these problems, as well as extended placements in these areas.
During the course students will complete coursework as described below, and undertake clinical placement in four or more agencies. These placements will include observational experiences with practising clinical psychologists, and supervised practical work as appropriate. Students will also design and undertake a piece of original research on a relevant topic, the results of which will be presented in a major thesis. As part of their thesis requirements, students will also have the opportunity to explore their own interests, conceptual strengths and professional skills in relation to clinical psychology, through the completion of professional portfolio which is based on four cases from their placement. Both components of the thesis (the research project and the portfolio) will be examined externally.

On completion of the course students may apply to the Psychology Board of Australia for registration as a psychologist and to the Australian Psychological Society for full membership. To obtain membership of the Clinical College and endorsement as a clinical psychologist by the Psychology Board of Australia, students are required to complete one year of approved supervised practice and fulfil professional development requirements.

PROFESSIONAL RECOGNITION
This course is accredited by the Australian Psychology Accreditation Council (APAC), and recognised by Psychology Board of Australia, the Australian Psychological Society (APS) and the College of Clinical Psychologists.

On completion of the course you may apply to the Psychology Board of Australia for registration as a psychologist and to the APS for full membership. To obtain membership of the Clinical College and endorsement as a clinical psychologist by the Psychology Board of Australia, students are required to complete one year of approved supervised practice and fulfil professional development requirements.

Note: This course is currently accredited as at the date of publishing. The eligibility of students for membership of the accrediting body is subject to meeting the requirements of the APS and College of Clinical Psychologists. Deakin University makes no representation that students will meet those requirements.

PLACEMENT PROGRAM
Each individual student’s placement program will be worked out jointly by you, the placement coordinator, and the practitioners supervising the placements. The placements are designed to equip you with a range of professional skills and develop your awareness of professional issues. You will have placements in at least four settings, so that you can gain experience of adult and child problems, community and institutional care and medical and non-medical agencies. Two of the placements will be in agencies that specialise in couple and family therapy. Contracts will be drawn up which clearly specify the skills to be taught, your responsibilities and the responsibilities of the placement supervisor. Placement supervisors are registered and endorsed psychologists, eligible for membership of the Clinical College of the APS. Each placement requires the completion of the full component of days. Failure of any one placement may result in exclusion from the course.

COURSE RULES
The course consists of 24 credit points of work covering three strands: theory, research and practice.
## COURSE STRUCTURE

### Level 1

#### Trimester 1
- HPS914 Studies in Psychopathology
- HPS977 Psychological Intervention 1
- HPS976 Issues in Professional Psychology
- HPS979 Psychological Assessment

#### Trimester 2
- HPS906 Clinical Placement and Case Analysis 1
- HPS908 Psychological Intervention 2
- HPS924 Research Thesis A
- HPS978 Biological and Neuropsychological Perspectives on Disorder

### Level 2

#### Trimester 1
- HPS905 Advanced Clinical Assessment
- HPS907 Advanced and Applied Research Methods
- HPS909 Clinical Placement and Case Analysis 2
- HPS925 Research Thesis B

#### Trimester 2
- HPS912 Clinical Placement and Case Analysis 3
- HPS915 Psychological Intervention 3
- HPS926 Research Thesis C

### Level 3

#### Trimester 1
- HPS916 Psychological Intervention 4
- HPS917 Clinical Placement and Case Analysis 4
- HPS927 Research Thesis D

#### Trimester 2
- HPS918 Clinical Placement 5
- HPS928 Research Thesis E

*Note: All coursework units have a hurdle requirement of 80% attendance. A pass grade in a unit requires satisfactory completion of each component assessed.*
Doctor of Psychology (Forensic)

Award granted
Doctor of Psychology (Forensic)

Campus
Cloud (online) No

Duration
4 years full-time

CRICOS course code 040945G
Deakin course code H952

Offered to continuing students only.

COURSE OVERVIEW
The Doctor of Psychology (Forensic) aims to provide those who have completed a recognised four year psychology sequence/degree with the opportunity to obtain professional training in forensic psychology and develop the academic, practical and research skills required to register and practise as a forensic psychologist.

Throughout the course you will undertake a range of core units which are divided across coursework, placement and thesis requirements. Coursework includes units on applied methodology, interview and intervention skills, assessment and treatment of forensic clients, psychology and the law, psychopathology, and children and the legal system. You will have at least 200 days practical experience with forensic clinicians in four or more agencies and undertake supervised client work as appropriate. You will also have the opportunity to design, conduct and present a major thesis that reports the results of original research. This thesis is externally examined and is expected to reflect the program’s status as a research degree. In addition to the coursework, placement and research components of the program, you will complete a professional portfolio, which is examined externally and based on cases from their placement work.

Throughout the course you will develop:

- specialist knowledge of forensic psychology as well as the general knowledge and skills required by psychological practitioners
- specialist knowledge of psychology and the law and assessment and treatment of offenders and victims
- knowledge and competence in the theory and practice of psychological assessment
- knowledge and awareness of the ethical principles of psychological practice, with particular relation to the practice of forensic psychology
- experience of the practice of forensic psychology within a range of forensic settings
- advanced levels of competence in the design and conduct of research in the area of child or family forensic psychology
- an appreciation of the multidisciplinary practice of psychology through cooperation with professionals from other related disciplines during practicum placements.

You will also gain advanced knowledge and practical experience in the assessment and treatment of children and their families within a forensic setting.

PROFESSIONAL RECOGNITION
This course is accredited by the Australian Psychology Accreditation Council (APAC) and meets the requirements for graduates to register as generalist psychologists with the Psychology Board of Australia, and for membership of the Australian Psychological Society (APS).

Graduates will be eligible to apply for membership of the College of Forensic Psychologists and endorsement as a Forensic Psychologist following one year of work experience supervised by a forensic psychologist, together with completion of stipulated professional development requirements.
Note: This course is currently accredited as at the date of publishing. The eligibility of students for membership of the accrediting body is subject to meeting the requirements of the APS and College of Forensic Psychologists. Deakin University makes no representation that students will meet those requirements.

PLACEMENT PROGRAM
Your placement program will be worked out jointly by you, the placement coordinator and the practitioners supervising the placements. Forensic placements are tailored to your interests, skills and career aspirations and are designed to provide you with a range of professional skills, and to develop your awareness of ethical and professional issues. It is desirable that you gain experience with a range of client groups in a variety of organisational and correctional settings. Contracts will be drawn up that will clearly specify the skills to be mastered, your responsibilities and the responsibilities of the placement supervisor. Placement supervisors are registered and endorsed psychologists, eligible for membership of the College of Forensic Psychologists. Each placement requires completion of the full complement of days and failure of any one placement may result in exclusion from the course.

COURSE RULES
The doctorate course consists of 24 credit points of work covering three interrelated strands: theory, research and practice.

COURSE STRUCTURE

Level 1
Trimester 1
HPS914  Studies in Psychopathology
HPS977  Psychological Intervention 1
HPS978  Biological and Neuropsychological Perspectives on Disorder
HPS979  Psychological Assessment

Trimester 2
HPS924  Research Thesis A
HPS934  Psychology and the Law
HPS948  Forensic Placement 1 and Case Analysis Seminar 1
HPS976  Issues in Professional Psychology

Level 2
Trimester 1
HPS907  Advanced and Applied Research Methods
HPS932  Forensic Placement 2
HPS933  Assessment and Treatment of Forensic Clients
HPS925  Research Thesis B

Trimester 2
HPS926  Research Thesis C
HPS935  Forensic Placement 3
HPS936  Psychosocial Issues in Forensic Psychology and Case Analysis Seminar 2

Level 3
Trimester 1
HPS927  Research Thesis D
HPS943  Child and Family Forensic Placement 1 and Case Conference Seminar A
HPS944  Children and the Law
Trimester 2
HPS928  Research Thesis E
HPS945  Child and Family Forensic Placement 2 and Case Conference Seminar B

Note: All coursework units have a hurdle requirement of 80% attendance. A pass grade in a unit requires satisfactory completion of each component assessed.
Doctor of Psychology (Health)

**Year** 2015 course information

**Award granted** Doctor of Psychology (Health)

**Campus** Offered at Burwood (Melbourne)

**Cloud (online)** No

**Duration** 4 years full time

**CRICOS course code** 040946G

**Deakin course code** H953

**COURSE OVERVIEW**

The Doctor of Psychology (Health) provides you with the opportunity to obtain professional training in health psychology and develop the academic, practical and research skills required to register and practise as a health psychologist. After successfully completing this course you will be qualified for employment as a psychologist in any area of health psychology, including clinical health and health promotion.

Throughout the course, you will develop:

1. specialist knowledge of health psychology as well as the general knowledge and skills required by psychological practitioners;
2. advanced knowledge and practical experience in the areas of health promotion and preventative health strategies;
3. knowledge and competence in the theory and practice of psychological assessment relevant to health psychology;
4. knowledge and awareness of the ethical principles of psychological practice, and in particular in relation to health psychology; and
5. advanced levels of competence in the design and conduct of research through completion of a major thesis.

The course is based on the scientist/professional model: before engaging in any clinical intervention, prevention or health promotion strategy it is essential to evaluate the present situation and set appropriate goals that can also be evaluated. The evaluation and definition of the presenting situation is followed by the formulation of the goals of the intervention or health promotion strategy, an assessment of the approach most appropriate to achieve these goals, implementation of the chosen strategies, and an evaluation of the effectiveness of the chosen approach in achieving the stated goals. From this major thrust, students will be equipped with a range of different therapeutic interventions and health promotion strategies, with an emphasis on research findings that relate to the effectiveness of different interventions and strategies across different problems and areas of need.

The units in the program have been developed so that they provide the input to achieve the general aims of any health psychology program, that is, the development of skills in the areas of health promotion and prevention, together with relevant diagnostic, assessment, intervention and evaluation skills. In-depth coverage will be achieved in the third year units to provide an understanding of issues related to health promotion and preventative health strategies and extended placements will be undertaken in agencies specialising in these areas. Students will design, undertake and present a major thesis reporting the results of a piece of original research of appropriate quality on a relevant topic. As part of their thesis requirements, students also complete a professional portfolio which is examined externally and is based on cases from their placement.
PROFESSIONAL RECOGNITION
The course has been accredited by the Australian Psychological Accreditation Council (APAC) and meets the requirements for graduates to register as generalist psychologists with the Psychology Board of Australia, and for membership of the Australian Psychological Society (APS). Graduates will be eligible to apply for membership of the College of Health Psychologists and endorsement as a Health Psychologist following one year of work experience supervised by a health psychologist, together with completion of stipulated professional development requirements.

Note: This course is currently accredited as at the date of publishing. The eligibility of students for membership of the accrediting body is subject to meeting the requirements of the APS and College of Health Psychologists. Deakin University makes no representation that students will meet those requirements.

PLACEMENT PROGRAM
Your placement program will be worked out jointly by you, the placement coordinator and the practitioners supervising the placements. The placements are designed to equip you with a range of professional skills and to develop an awareness of professional issues. You will have placements in a range of community, hospital and health promotion settings. Contracts will be drawn up that will clearly specify the skills to be mastered, your responsibilities and the responsibilities of the placement supervisor. Placement supervisors are registered and endorsed psychologists, eligible for membership of the College of Health Psychologists. Each placement requires completion of the full complement of days and failure of any one placement may result in exclusion from the course.

COURSE RULES
The course consists of 24 credit points of work covering three interrelated strands: theory, research and practice.

COURSE STRUCTURE

Level 1
Trimester 1
HPS914 Studies in Psychopathology
HPS977 Psychological Intervention 1
HPS976 Issues in Professional Psychology
HPS979 Psychological Assessment

Trimester 2
HPS907 Advanced and Applied Research Methods
HPS924 Research Thesis A
HPS937 Health Placement and Case Analysis 1
HPS978 Biological and Neuropsychological Perspectives on Disorder

Level 2
Trimester 1
HPS925 Research Thesis B
HPS951 Advanced Health Assessment
HPS938 Health Placement and Case Analysis 2

Trimester 2
HPS926 Research Thesis C
HPS940 Health Placement and Case Analysis 3
HPS941 Psychosocial Issues in Health
HPS939 Unit description is currently unavailable
Level 3

Trimester 1
HPS927  Research Thesis D
HPS946  Health Placement and Case Analysis 4
HPS947  Health Promotion Psychology

Trimester 2
HPS942  Health Placement 5
HPS928  Research Thesis E

Note: All coursework units have a hurdle requirement of 80% attendance. A pass grade in a unit requires satisfactory completion of each component assessed.
Doctor of Philosophy

Year 2015 course information
Award granted Doctor of Philosophy
Campus Offered at Burwood (Melbourne), Waurn Ponds (Geelong), Warrnambool
Cloud (online) Yes
Duration 4 years full-time or part-time equivalent
Deakin course code H960

COURSE OVERVIEW
This course involves research into the molecular basis of health and disease. Research spans basic gene discovery and molecular analysis, through functional genomics and pre-clinical development to the testing of new therapeutics, underpinned by powerful and relevant experimental platforms. Key areas of research strength are: immunity, infectious diseases, developmental biology, molecular physiology, musculoskeletal biology, haematology, cancer, metabolic disease, structural biology and nanomedicine.

PhD research is also available with the School of Medicine in the areas of rural and regional general practice; health and wellbeing, health service evaluation, public health and chronic disease management.

RESEARCH INFORMATION
The Faculty of Health provides a range of higher degree by research programs at masters and doctorate level, including professional doctorates in the discipline of psychology.

To review the research areas available for postgraduate degree by research (Masters and PhD), visit deakin.edu.au

The Faculty has affiliation with six of the University Strategic Research Centres, which work with national and international partners in health communities, business, industry and government to bring about evidence-based practical, equitable health outcomes globally, nationally and in local communities. The Centres are engaged in research programs related to patient care, patient safety, health services, mental health, psychiatric disorders, molecular medicine, immunology, neurosciences, public health research and evaluation, population health, human nutrition, physical activity and health, and social determinants of health and wellbeing.

To review details of the Strategic Research Centres, visit deakin.edu.au
Doctor of Philosophy

Year 2015 course information
Award granted Doctor of Philosophy
Campus Offered at Waurn Ponds (Geelong), Warrnambool
Cloud (online) Yes
Duration 3 years full-time or part-time equivalent
Deakin course code H961

COURSE OVERVIEW
This course involves research in rural and regional general practice; health and wellbeing, health service evaluation, public health and chronic disease management.

PhD research is also available with the School of Medicine in the areas basic gene discovery and molecular analysis, through functional genomics and pre-clinical development to the testing of new therapeutics, underpinned by powerful and relevant experimental platforms. Key areas of research strength are: immunity, infectious diseases, developmental biology, molecular physiology, musculoskeletal biology, haematology, cancer, metabolic disease, structural biology and nanomedicine.

RESEARCH INFORMATION
The Faculty of Health provides a range of higher degree by research programs at masters and doctorate level, including professional doctorates in the discipline of psychology.

To review the research areas available for postgraduate degree by research (Masters and PhD), visit deakin.edu.au

The Faculty has affiliation with six of the University Strategic Research Centres, which work with national and international partners in health communities, business, industry and government to bring about evidence-based practical, equitable health outcomes globally, nationally and in local communities. The Centres are engaged in research programs related to patient care, patient safety, health services, mental health, psychiatric disorders, molecular medicine, immunology, neurosciences, public health research and evaluation, population health, human nutrition, physical activity and health, and social determinants of health and wellbeing.

To review details of the Strategic Research Centres, visit deakin.edu.au
Bachelor of Commerce

Year 2015 course information
Award granted Bachelor of Commerce
Campus (i) Offered at Burwood (Melbourne), Waterfront (Geelong), Warrnambool**, Cloud (Online)
Or
(ii) Offered at Deakin Learning Centres:
• Hume Global Learning Centre-Craigieburn
• Deakin Learning Centre Dandenong
• Werribee Learning Centre
Cloud (online) Yes
Duration 3 years full-time or part-time equivalent
CRICOS course code 001838A
Deakin course code M300
Deakin Learning Centre course codes Students who wish to study this course at the Deakin Learning Centres, must enrol into the following course codes:
• Hume Global Learning Centre-Craigieburn - course code M300CR
• Hume Deakin Learning Centre Dandenong - course code M300DA
• Hume Werribee Learning Centre - course code M300WE

Please note:
** Not all major sequences are available via Campus study at Warrnambool. Students undertaking units in major sequences that are not available in Campus mode may enrol in units offered in Cloud (online) mode.

COURSE OVERVIEW
The Commerce courses at Deakin are some of the most flexible and broadly based business programs on offer at any Australian university.

After a common first year of study in key business disciplines, students can choose from a wide range of specialist major sequences without having to lock themselves into one program from the beginning. Also students can choose from specialised areas offered by other faculties such as journalism, sociology, politics and policy studies, languages, psychology, or many other areas of interest (subject to satisfying entry requirements).

PROFESSIONAL RECOGNITION
Selecting the correct combination of units in one of our professionally accredited courses, provides an opportunity to be eligible to apply for admission to the:

• CA Program of the Chartered Accountants Australia and New Zealand (CAANZ)
• Associate membership for the CPA Program, CPA Australia
• IPA Program for the Institute of Public Accountants (IPA) and
• Exemptions may apply for the Association of Chartered Certified Accountants (ACCA).

Students should consult with a Faculty course adviser to identify the units required by each professional body, and also consult with the professional body. Eligibility may depend on work place experience.
BUSINESS INTERNSHIP PROGRAM

The Bachelor of Commerce incorporates a business internship program which provides students with a realistic business experience in their area of specialisation. Two 1-credit-point units, available to final-year students, have been developed to provide experiential learning opportunities which foster the development of practical capabilities and enhance employment prospects for graduates. These units complement each major area of study and are available on all campuses and in Cloud (online) mode.

MIS390  Business Internship A
MIS391  Business Internship B

COURSE LEARNING OUTCOMES

<table>
<thead>
<tr>
<th>Deakin Graduate Learning Outcomes</th>
<th>Course Learning Outcomes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Discipline Specific knowledge and capabilities</td>
<td>Apply a broad and coherent theoretical and technical knowledge of commerce and its applications</td>
</tr>
<tr>
<td>Communication</td>
<td>Communicate commerce concepts and information effectively including in oral, written and visual forms in a cohesive and understandable manner to academic audiences, business professionals and laypersons.</td>
</tr>
<tr>
<td>Digital Literacy</td>
<td>Use technologies to identify, locate, evaluate, synthesise and disseminate and communicate information in the field of commerce.</td>
</tr>
<tr>
<td>Critical thinking</td>
<td>Evaluate and critically analyse academic, professional and business information and values.</td>
</tr>
<tr>
<td>Problem Solving</td>
<td>Identify solutions to a diverse range of authentic problems in commerce.</td>
</tr>
<tr>
<td>Self-management</td>
<td>Take personal responsibility for actions, self-reflect and critique own performance and identify and plan future professional development.</td>
</tr>
<tr>
<td>Teamwork</td>
<td>Interact and collaborate with others from a range of disciplines and backgrounds.</td>
</tr>
<tr>
<td>Global Citizenship</td>
<td>Engage effectively in different environments and contexts reflecting social, sustainable, ethical, economic, and global perspectives in the field of commerce.</td>
</tr>
</tbody>
</table>

Approved by Faculty Board October 2014

UNIT SELECTION

Students admitted to the Bachelor of Commerce (BCom) will be given advice on unit selection, however students must take responsibility for planning their own studies within the course structure and course rules.

PART-TIME STUDIES

Part-time study is available via Campus and Cloud (online) mode. Part-time study refers to academic workload, not mode of study.

COURSE RULES

- The BCom is a course of study amounting to 24 credit points.
- At least 16 of these credit points must be units offered by the Faculty of Business and Law and must include the 10 credit points of core units and MCA010 (0 credit points).
- At least one major sequence of 6 credit points must be included.
- At least 6 credit points must be taken at level 3, of which 4 must be Faculty of Business and Law units course grouped to a Faculty of Business and Law undergraduate degree.
- No more than 10 credit points may be taken at level 1.
- Full-time enrolment is normally a maximum of 4 credit points per trimester. With the flexibility offered, students are able to choose one, two or even three major sequences within the 24 credit points required to complete the BCom degree. Students may take up to 8 credit points from approved units offered by other faculties.
MAJOR SEQUENCES

Refer to the details of each major sequence for availability.

All students in the Bachelor of Commerce are required to complete at least one major sequence chosen from the following:

- Accounting ^
- Accounting Information Systems
- Business Analytics
- Business Information Systems
- Business Security Management #
- Commercial Law
- eBusiness
- Economics
- Finance
- Financial Planning ^
- Health Informatics #
- Human Resource Management
- Interactive Marketing
- International Business
- International Management
- International Trade and Economic Policy
- Management
- Marketing
- Professional Practice #
- Quantitative Business Analysis
- Supply Chain Management
- Technology Management #

^ M300 Bachelor of Commerce is the recommended pathway to qualify for membership of professional organisations.
# Offered to continuing students only

COURSE STRUCTURE

CORE UNITS

MAA103 Accounting for Decision Making
MAE101 Economic Principles
MAE102 The Global Economy
MAF101 Fundamentals of Finance
MCA010 Communication for Academic Studies (0 credit point unit)
MIS101 Business Information Systems
MIS171 Business Analytics
MLC101 Business Law
MMM132 Management
MMH299 Business Communication
MKK277 Marketing Management

ELECTIVE UNITS

MIS291 Community Based Volunteering A
MIS292 Community Based Volunteering B
MIS293 Work Based Learning
MIS390 Business Internship A
MIS391 Business Internship B
MIS393 Team Based Learning B
MIS394 Industry Based Learning in Business A
Students are encouraged to join international study tours and to undertake internship units offered by the Faculty of Business and Law.

DETAILS OF MAJOR SEQUENCES

**Accounting**^ – unit set code MJ-M30001

*Burwood (Melbourne), Waterfront (Geelong), Warrnambool, Cloud (online)*

Accountants are information specialists. They provide information, which is the only means of summarising the activities and worth of an organisation in a manageable form, as the basis for all review, decision and action throughout virtually every layer of business and government. An honours year is available upon completion of this major sequence.

**Professional recognition**

Graduates who complete the accounting major sequence plus specified finance and commercial law units will be eligible to apply for admission to the CA Program of the Chartered Accountants Australia and New Zealand (CAANZ), the CPA Program of CPA Australia, the Institute of Public Accountants (IPA) and the Association of Chartered Certified Accountants (ACCA).

**Career opportunities**

You may find employment in accounting positions in the business community, industry, commerce, the service sector or private practice, or work in management consulting, the financial services sector or with government bodies.

- **MAA103** Accounting for Decision Making
- **MAA261** Financial Accounting
- **MAA262** Management Accounting
- **MAA363** Corporate Accounting
- **MAA310** Accounting and Society
- **MAA350** Professional Ethics and Governance

*Note:*

Students should consult with their course adviser regarding the units required for professional recognition. For intending Accounting Honours students MAA302 and MAA303 are strongly recommended units and should be taken as electives.

The eligibility of students for membership of any of the accounting accrediting bodies is subject to meeting the requirements of that body and that Deakin makes no representations that individuals will meet those requirements.

^ M300 Bachelor of Commerce is the recommended pathway to qualify for membership of professional organisations.
Accounting Information Systems – unit set code MJ-M30023

*Burwood (Melbourne), Waterfront (Geelong), Warrnambool*, Cloud (online)*

Gain an understanding of information systems in an accounting context. You will look at the interaction between information and communications technology and the formal systems of financial control required by business. Learn about the central importance of accounting information in information systems processes and requirements in a business framework.

Career opportunities

You may be employed in roles such as a specialist accountant or business consultant.

- MAA103 Accounting for Decision Making
- MAA261 Financial Accounting
- MAA303 Auditing
- MIS101 Business Information Systems
- MIS251 Accounting Information Systems
- MIS352 Enterprise Systems

* Warrnambool students will be required to undertake two units in Cloud (online) mode.

Business Analytics – unit set code MJ-M30035

*Burwood (Melbourne), Waterfront (Geelong)*, Warrnambool, Cloud (online)*

The demand for business decision makers who are able to use analytics tools to shape their decisions continues to grow across the globe. Business analytics focuses on unlocking insights contained in information to improve operational efficiency, financial performance and strategic management.

- MIS171 Business Analytics
- MIS201 Business Requirements Analysis
- MIS202 Managing Data and Information
- MIS271 Business Intelligence
- MIS372 Predictive Analytics
- MIS399 Applied Business Project

* Waterfront (Geelong) students will be required to undertake units in Cloud (online) mode.

**This major sequence is only available to students enrolled in M300, M307, M391, D322 and D325.

Business Information Systems – unit set code MJ-M30024

*Burwood (Melbourne), Waterfront (Geelong)*, Cloud (online)*

Supplement your business studies with knowledge of the underlying information systems that support modern business processes. Learn about the business applications of information systems and gain the skills and knowledge relevant to understand this dynamic area.

Professional recognition

Graduates who complete this major sequence plus other relevant units will be eligible to apply for membership of the Australian Computer Society (ACS).

Career opportunities

You may find work as an IT professional, business systems programmer, member of implementation teams within corporations or within specialist systems development companies, business analyst or as an adviser to companies who have outsourced their IT function.

- MIS101 Business Information Systems
- MIS202 Managing Data and Information
- MIS211 IS Services, Infrastructure and the Cloud
- MIS250 Business Applications for Managers
MIS352  Enterprise Systems
MIS398  Project Management

* Waterfront (Geelong) students will be required to undertake one unit in Cloud (online) mode.
**This major sequence is only available to students enrolled in M300, M307, M391, D322 and D325.

Commercial Law – unit set code MJ-M30002
Burwood (Melbourne), Waterfront (Geelong), Warrnambool*, Cloud (online)
This major sequence is designed to provide business professionals with a foundation in commercial law. Specialised units such as Sport and the Law, Employment Law and International Commercial Law enable you to work in areas such as sport management, HR management or in an international environment.

Career opportunities
Career opportunities exist as commercial law experts in private and public companies, government bodies, public service and real estate.

MLC101  Business Law
MLC203  Corporations Law
MLC206  Marketing Law
MLC301  Principles of Income Tax Law

Plus two credit points of units from:
MLC305  Business Tax Law
MLC309  Employment Law
MLC310  Sport and the Law
MLL344/MLT344  Chinese Commercial Law #
MLL382  Indian Law
MLL388  International Financial Crime
MMM343  Business Ethics

* Warrnambool students will be required to undertake one unit in Cloud (online) mode.
# MLT code denotes study tour version of the unit

eBusiness – unit set code MJ-M30025
Burwood (Melbourne), Waterfront (Geelong)*, Cloud (online)
Learn about information systems, technology and business aspects of online business. Gain an understanding of corporate policy issues, the strategic opportunities eBusiness offers organisations, and prepare yourself for commerce in the 21st century.

Career opportunities
You may work as a consultant or in ‘hands-on’ eBusiness operations, in policy or accounting roles, or in supply chain management within manufacturing, wholesale or retail industries.

MIS101  Business Information Systems
MIS213  Business on the Internet
MIS271  Business Intelligence
Plus 3 credit points of units from:
MIS231  Professional Ethics in the Digital Age
MIS312  Social Media and Mobile Strategies
MIS313  Strategic Supply Chain Management
MIS352  Enterprise Systems

* Waterfront (Geelong) students will be required to undertake one unit in Cloud (online) mode.
**This major sequence is only available to students enrolled in M300, M307, M391, D322 and D325.
Economics – unit set code MJ-M30003
Burwood (Melbourne), Waterfront (Geelong), Warrnambool, Cloud (online)
Economics is an important element of any business career or the basis of a specialist career in economic research and policy. Economics is relevant to the study of a whole range of other disciplines: business; finance; international markets and trade; health; transport; democracy and voting patterns; the environment – including policies on global warming; as well as social equity and wellbeing. An honours year is available upon completion of this major sequence.

Professional recognition
Graduates are eligible for membership of the Economics Society of Australia. Professional recognition by the Australasian Institute of Banking and Finance is also available.

Career opportunities
An economics major sequence can provide the background for many versatile careers in industry and finance in roles such as an analyst, forecaster, researcher and manager. In government, you may work as a policy researcher and administrator, and in education.

MAE101 Economic Principles
MAE102 The Global Economy
MAE201 Competition and Industry
MAE202 National Economic Policy
MAE356 Analytical Methods in Economics and Finance

Plus one unit from:
MAE301 Microeconomic Theory and Policy
MAE302 Macroeconomics of Open Economies
MET303/MAE303 International Trade ^
MAE304 Labour Economics
MAE306 Applied Econometrics for Economics and Finance
MAE322 The Economics of the Environment

Note:
(i) Students intending to complete the Economics, Quantitative Business Analysis and/or the International Trade and Economic Policy major sequence will need to complete 2 distinct units at level 3 from each of the major sequences.
(ii) For intending Economics Honours students joining Honours in 2014 and thereafter: Students are also strongly encouraged to take MAE301. It is also desirable for students to complete one additional economics unit beyond the minimum requirements of an economics major.
^ MET code denotes study tour version of the unit.

Finance – unit set code MJ-M30005
Burwood (Melbourne), Waterfront (Geelong), Warrnambool*, Cloud (online)
Finance is all about decision making. Do I buy or sell, invest or borrow? Finance specialists research and analyse the financial aspects of organisations and provide advice on investments. Studying finance will give you a broad understanding of the structure and operations of financial markets in Australia, plus the theory and techniques underlying financial management. An honours year is available upon completion of this major sequence.

Career opportunities
You may find employment opportunities in banking, brokering, credit analysis, funds management, insurance, international finance, risk management, securities analysis or treasury management.

MAF101 Fundamentals of Finance
MAF202 Money and Capital Markets
MAF203  Business Finance
MAE356  Analytical Methods in Economics and Finance

Plus either one or two credit points of units from:
MAF302  Corporate Finance
MAF307  Equities and Investment Analysis

Depending on the choice above, plus one unit from:
MAF303  Treasury Management
MAF305  Bank Management
MFT306/MAF306  International Finance and Investment #
MAF308  Derivative Securities
MAF367  Treasury Operations
MAF384  Financial Modelling

Note:
(i) Students who completed MAF101 in 2001 are ineligible to study MAF202.
(ii) At least two of the following units MAF302, MAF307 and MAF384 are compulsory units for intending Finance Honours students.
(iii) The units MAF305, MAF306/MFT306, MAF256.MAE356 and MAF308 are highly recommended units for intending Finance Honours students.
* Warrnambool students will be required to undertake one unit in Cloud (online) mode.
# MFT code denotes study tour version of the unit.

Financial Planning – unit set code MJ-M30014
Burwood (Melbourne), Waterfront (Geelong), Warrnambool*, Cloud (online)
Choosing a major sequence in financial planning will provide you with the skills you need to attain your own personal financial goals and to develop the expertise to advise others in a professional capacity. Financial planners specialise in key financial areas, including retirement taxation, investment and estate planning.
You will examine both the theoretical framework of financial planning, plus the practical application of the theories and strategies.

Professional recognition
Graduates who complete the Financial Planning major sequence in the Bachelor of Commerce are eligible to join the Financial Planning Association (FPA).

Career opportunities
Financial planners are innovative and lateral in their thinking, they are up to date with the latest changes and they are committed to providing sound, independent and ethical advice.

MAF101  Fundamentals of Finance
MAF202  Money and Capital Markets
MAF255  Financial Planning >
MAF311  Superannuation Planning ~
MAF312  Advanced Financial Planning ^

Plus one unit from:
MAF307  Equities and Investment Analysis
MLC301  Principles of Income Tax Law
MAF315  Building Client Relationships <
MAF316  Estate Planning #

Note:
> Unit recoded MAA255 from 2016
~ Unit recoded MAA317 from 2016
^ Unit recoded MAA318 from 2016
< Unit recoded MAA215 from 2016
# Unit recoded MAA319 from 2016

(i) Students will be required to undertake the four elective units listed if seeking FPA accreditation.
(ii) Financial planning students intending to undertake an Honours degree must also complete the Finance major sequence.

* Warrnambool students will be required to undertake one unit in Cloud (online) mode.

Health Informatics – unit set code MJ-M30029
Burwood (Melbourne), Waterfront (Geelong), Cloud (online)
Offered to continuing students only. For all enquiries contact a student adviser.

Human Resource Management – unit set code MJ-M30006
Burwood (Melbourne), Waterfront (Geelong), Warrnambool*, Cloud (online)
People management is one of the fastest growing fields of professional employment. HR management includes recruitment, selection, training and development, workplace diversity, employee relations, performance and change management, and remuneration. You will also gain invaluable counselling, mediation and negotiation skills that will stand you in good stead in any field you enter in the future. An honours year is available upon completion of this major sequence.

Career opportunities
Career options include working in training and development in a variety of areas such as an equal employment opportunity officer, or a human resources practitioner or officer in business, industry and government.

MMM132 Management
MMH230 Strategic Human Resource Management
MMH232 Human Resource Development

Plus one unit from:
MMH349 Industrial Relations
MMH352 International and Comparative Human Resource Management

Plus 2 credit points of units not previously studied from:
MMH349 Industrial Relations
MMH350 Skills Workshop in Counselling and Negotiation
MMH352 International and Comparative Human Resource Management
MMH356 Change Management
MMM240 Organisational Behaviour
MMM343 Business Ethics
MLC309 Employment Law

~ Students undertaking a Human Resource Management major sequence in a combined Commerce course are advised to select only level 3 elective units from the above listing.
* Warrnambool students will be required to undertake one unit in Cloud (online) mode.

Interactive Marketing – unit set code MJ-M30026
Burwood (Melbourne), Waterfront (Geelong), Cloud (online)
Discover how you can market via the use of new and emerging technologies. Interactive marketing combines the principles of marketing and online marketing with the hands-on experience of internet development and the issues of managing new technologies.
Career opportunities
Careers in this field include marketing communication roles, online marketing strategist, web designer, market research analyst and marketing manager.

MIS101 Business Information Systems
MIS213 Business on the Internet
MIS312 Social Media and Mobile Strategies
MMK277 Marketing Management
MMK332 Direct and Digital Marketing
MMK393 Integrated Marketing Communications

International Business – unit set code MJ-M30016
Burwood (Melbourne)
An understanding of the international business environment can turn a small business into a global giant. Develop the skills involved in the analysis of international markets, plus the personal skills and attitudes required to successfully engage in international business. You will study units with an international focus drawn from a wide range of business disciplines.

Career opportunities
Opportunities exist working with economic or management consultancies, financial institutions, government bodies, industry associations and major corporations.

MAE102 The Global Economy
MMM282 International Business
MAE314 Economic Strategy for Business

Plus one unit from:
MAE207 International Welfare Economics
MIS213 Business on the Internet

Plus 2 credit points of units from:
MAA302 Strategic Management Accounting
MAA363 Corporate Accounting
MAE304 Labour Economics
MAE305 Business and Financial Forecasting
MAE317 International Business Economics
MIS231 Professional Ethics in the Digital Age
MLL336 International Commercial Law
MMH352 International and Comparative Human Resource Management
MMK358 International Marketing
MMM306 Global Strategy and International Management
MMM385 Business in Asia

International Management – unit set code MJ-M30034
Burwood (Melbourne), Waterfront (Geelong)*, Cloud (online)
Business now operates in a dynamic global environment. Deakin has introduced this major sequence in response to the need for graduates who have the appropriate skills and knowledge to embrace this demanding and complex field. You will focus on international managerial issues and the impact these global forces have on domestic business.

Career opportunities
This new major sequence responds to the ever-increasing complexities of international business in a dynamic and highly integrated world business environment. Graduates can expect to take on roles in industry, public or private sector, manufacturing, retail trade, agriculture locally or internationally.
MMM132 Management
MMM282 International Business
MMM306 Global Strategy and International Management
MMM385 Business in Asia

Plus one unit from:
MMH230 Strategic Human Resource Management
MMM262 Understanding Organisations

Plus one unit from:
MMH352 International and Comparative Human Resource Management
MMK358 International Marketing
MMM343 Business Ethics
MMM365 Strategic Management

* Waterfront (Geelong) students will be required to undertake units in Cloud (online) mode.

**International Trade and Economic Policy – unit set code MI-M30015**

*Burwood (Melbourne), Waterfront (Geelong), Warrnambool*, Cloud (online)
Acquire a sound understanding of the economic basis to trade and the institutions and market structures underlying global commerce. Gain the essential background in economics and, in particular, international trade, which business operators need to be successful participants in the global economy. You will study the economic, political and cultural characteristics of the major trading regions, including North America, Western and Eastern Europe and the Middle East, but with a strong emphasis on Asian trade.

**Career opportunities**
Graduates can be found working in all aspects of international business, both in Australia and overseas, undertaking roles in trade promotion, government departments, banking and general business management.

MAE101 Economic Principles
MAE102 The Global Economy

Plus 2 credit points of units from:
MAE201 Competition and Industry
MAE202 National Economic Policy
MAE207 International Welfare Economics

Plus at least one unit from:
MAE302 Macroeconomics of Open Economies
MET303/MAE303 International Trade ^

Depending on the choice above, plus one credit point from:
MAE305 Business and Financial Forecasting
MAE306 Applied Econometrics for Economics and Finance
MAE314 Economic Strategy for Business
MAE322 The Economics of the Environment
MAE356 Analytical Methods in Economics and Finance

**Note:**
*Students intending to complete the Economics, Quantitative Business Analysis and/or the International Trade and Economic Policy major sequences will need to complete 2 distinct units at level 3 from each of the major sequences.*

* Warrnambool students will be required to undertake two units in Cloud (online) mode.
^ MET code denotes study tour version of the unit.
Management – unit set code MJ-M30008

Burwood (Melbourne), Waterfront (Geelong), Warrnambool*, Cloud (online)

Examine change, innovation and technology, globalisation, quality service cultures, participation and performance to develop the management skills of communication, problem solving, planning, organising, managing change and working cooperatively.

An honours year is available upon completion of this major sequence.

Professional recognition

Graduates may be eligible for affiliate status membership of the Australian Institute of Management (AIM).

Career opportunities

You may find employment in management positions in the private and public sectors, operations or strategic management.

MMM132 Management
MMM240 Organisational Behaviour
MMM262 Understanding Organisations
MMM365 Strategic Management

Plus 2 credit points of units from:
MMH349 Industrial Relations
MMH356 Change Management
MMM343 Business Ethics
MMM306 Global Strategy and International Management
MMM367 Operations and Quality Management
MMM385 Business in Asia
MMH230 Strategic Human Resource Management

Or

MMM282 International Business

* Warrnambool students will be required to undertake one unit in Cloud (online) mode.

Marketing – unit set code MJ-M30010

Burwood (Melbourne), Waterfront (Geelong), Warrnambool*, Cloud (online)

Marketing is about relationships with customers and involves developing, maintaining and enhancing those relationships. Modern marketing is about adding value to the customer experience and building a relationship between buyers and sellers that benefits both.

You will gain knowledge of marketing in domestic and international markets. An honours year is available upon completion of this major sequence.

Career opportunities

Career options include working in advertising, brand/product management, customer relations management, event management, marketing research, public relations, retailing, web design and sales management.

MMK265 Marketing Research
MMK266 Consumer Behaviour
MMK277 Marketing Management
MMK325 Strategic Marketing
Plus 2 credit points of units from:
MMK332  Direct and Digital Marketing
MMK351  Services Marketing
MMK358  International Marketing
MMK368  Business Marketing
MMK380  Brand Management
MMK393  Integrated Marketing Communications
MMS308  Sport Marketing

* Warrnambool students will be required to undertake one or more units in Cloud (online) mode.

**Professional Practice – unit set code MJ-M30031**
Burwood (Melbourne), Waterfront (Geelong), Warrnambool, Cloud (online)
Offered to continuing students only. For all enquiries contact a student adviser.

**Quantitative Business Analysis – unit set code MJ-M30011**
Burwood (Melbourne), Waterfront (Geelong)*, Cloud (online)
Gain the quantitative skills required in business. Learn the techniques for optimising performance in areas such as market research, cost minimisation, risk analysis, insurance, forecasting and quality assurance.

**Career opportunities**
You may find work as a business analyst, business researcher, data analyst, economist, intelligence analyst, portfolio analyst, risk manager or workforce planner.

MIS171  Business Analytics
MAE306  Applied Econometrics for Economics and Finance
MAE356  Analytical Methods in Economics and Finance

Plus 2 credit points of units from:
MAE201  Competition and Industry
MAF203  Business Finance
MIS271  Business Intelligence
MMK265  Marketing Research

Plus one unit from:
MAE301  Microeconomic Theory and Policy
MAE305  Business and Financial Forecasting
MAF308  Derivative Securities
MAF384  Financial Modelling
MMM367  Operations and Quality Management

**Note:**
(i) Students intending to complete the Economics, Quantitative Business Analysis and/or the International Trade and Economic Policy major sequences will need to complete 2 distinct units at level 3 from each of the major sequences.
* Waterfront (Geelong) students will be required to undertake one unit in Cloud (online) mode.

**Supply Chain Management – unit set code MJ-M30033**
Burwood (Melbourne), Waterfront (Geelong)*, Cloud (online)
Supply chain management is about managing the flow of materials, information and finances, from supplier to manufacturer, and retailer to end-consumer. It deals with the manufacturing, storage, and delivery of goods to end consumers. Learn the importance of an efficient supply chain operation within an organisation and obtain the skills to implement effective performance, taking into account customer expectations and demands.
Career opportunities
Opportunities exist in a range of industries such as retail, transportation, manufacturing, and many more. You may find employment as a warehouse manager, supply chain manager, purchasing manager, transportation manager, operations manager, eBusiness manager, electronic trading manager, order fulfilment manager, strategic sourcing manager, logistics manager or manager of procurement.

MMM132 Management
MIS101 Business Information Systems
MIS312 Social Media and Mobile Strategies
MIS313 Strategic Supply Chain Management

Plus 2 credit points of units from:
MIS201 Business Requirements Analysis
MIS271 Business Intelligence
MMM282 International Business

* Waterfront (Geelong) students will be required to undertake one unit in Cloud (online) mode.

Business Security Management – unit set code MJ-M30027
Burwood (Melbourne), Waterfront (Geelong)*, Cloud (online)
Offered to continuing students only. For all enquiries contact a student adviser.

Technology Management – unit set code MJ-M30030
Burwood (Melbourne), Waterfront (Geelong), Cloud (online)
Offered to continuing students only. For all enquiries contact a student adviser.
Bachelor of Management

**Award granted**  Bachelor of Management
**Cloud (online)**  No
**Deakin course code**  M302

*Continuing students should discuss unit selections with their enrolment officer. Continuing students can refer to the Handbook Archive page for the M302 course structure. The course structure for the new M325 Bachelor of Management can be viewed here.*
Bachelor of Management

Award granted: Bachelor of Management
Cloud (online): No
Deakin course code: M303

Note: Offered to continuing students only.
Continuing students should discuss unit selections with their enrolment officer.
Bachelor of Commerce - Sport Management

Award granted: Bachelor of Commerce
Cloud (online): No
Deakin course code: M304

Note: Offered to continuing students only
Continuing students should discuss unit selections with their enrolment officer.
Bachelor of Business Information Systems

Award granted: Bachelor of Business Information Systems
Deakin course code: M305

Note: Offered to continuing students only
Continuing students should discuss unit selections with their enrolment officer.
Bachelor of Commerce

Year 2015 course information
Award granted Bachelor of Commerce
Campus Offered at Burwood (Melbourne)
Cloud (online) No
Duration 3 years full-time or part-time equivalent
Deakin course code M307

Note: This course is for those students who form part of the Dean's Scholars Program only.

COURSE OVERVIEW

The Commerce courses at Deakin are some of the most flexible and broadly based business programs on offer at any Australian university.

After a common first year of study in key business disciplines, students can choose from a wide range of specialist major sequences without having to lock themselves into one program from the beginning. Also students can choose from specialised areas offered by other faculties such as journalism, sociology, politics and policy studies, languages, psychology, or many other areas of interest (subject to satisfying entry requirements).

PROFESSIONAL RECOGNITION

- CA Program of the Chartered Accountants Australia and New Zealand (CAANZ), Associate membership for the CPA Program, CPA Australia
- IPA Program of the Institute of Public Accountants (IPA) and
- Exemptions may apply for the Association of Chartered Certified Accountants (ACCA).

Students should consult with a Faculty course adviser to identify the units required by each professional body, and also consult with the professional body. Eligibility may depend on work place experience.

BUSINESS INTERNSHIP PROGRAM

The Bachelor of Commerce incorporates a business internship program which provides students with a realistic business experience in their area of specialisation. Two 1-credit-point units, available to final-year students, have been developed to provide experiential learning opportunities which foster the development of practical capabilities and enhance employment prospects for graduates. These units complement each major area of study and are available on all campuses and in Cloud (online) mode.

MIS390 Business Internship A
MIS391 Business Internship B

UNIT SELECTION

Students admitted to the Bachelor of Commerce (BCom) will be given advice on unit selection, however students must take responsibility for planning their own studies within the course structure and course rules.

PART-TIME STUDIES

Part-time study is available via Campus and Cloud (online) mode. Part-time study refers to academic workload, not mode of study.
COURSE RULES

The BCom is a course of study amounting to 24 credit points.

At least 16 of these credit points must be BCom units offered by the Faculty of Business and Law and must include the 10 core units.

At least one major sequence of 6 credit points must be included.

At least 6 credit points must be taken at level 3, of which 4 must be Faculty of Business and Law units course grouped to a Faculty of Business and Law undergraduate degree.

No more than 10 credit points may be taken at level 1

Students must also complete the 0 credit point core unit MCA010 Communication for Academic Studies.

Full-time enrolment is normally a maximum of 4 credit points per trimester. With the flexibility offered, students are able to choose one, two or even three majors within the 24 credit points required to complete the BCom degree. Students may take up to 8 credit points from approved units offered by other faculties.

MAJOR SEQUENCES

Refer to the details of each major sequence for availability.

All students in the Bachelor of Commerce are required to complete at least one major sequence chosen from the following:

- Accounting
- Accounting Information Systems
- Business Information Systems
- Business Security Management#
- Commercial Law
- eBusiness
- Economics
- Finance
- Financial Planning
- Health Informatics#
- Human Resource Management
- Interactive Marketing
- International Business
- International Management
- International Trade and Economic Policy
- Management
- Marketing
- Professional Practice#
- Quantitative Business Analysis
- Supply Chain Management
- Technology Management#

# offered to continuing students only
COURSE STRUCTURE

CORE UNITS
MAA103  Accounting for Decision Making  
MAE101  Economic Principles  
MAE102  The Global Economy  
MAF101  Fundamentals of Finance  
MIS101  Business Information Systems  
MIS171  Business Analytics  
MIS101  Business Law  
MMM132  Management  
MMM299  Business Communication  
MMK277  Marketing Management  
Plus:  
MCA010  Communication for Academic Studies *

ELECTIVE UNITS
MIS291  Community Based Volunteering A  
MIS292  Community Based Volunteering B  
MIS293  Work Based Learning  
MIS390  Business Internship A  
MIS391  Business Internship B  
MIS393  Team Based Learning B  
MIS394  Industry Based Learning in Business A  
MIS395  Industry Based Learning in Business B  
MIS396  Industry Based Learning in Business C  
MIS397  Industry Based Learning in Business D  
MME101  Business Academic Skills  
MMM233  Business and the Environment  
MMM241  Entrepreneurship and Innovation  
MMM385  Business in Asia  
MMS306  Sport Management Practicum  
MMS313  Sport Leadership and Governance  
SHD201  Creating Sustainable Futures  
SHD301  Creating Sustainable Futures

* MCA010 Communication for Academic Skills is a 0 credit point stand alone unit to be completed by all students

DETAILS OF MAJOR SEQUENCES

Accounting^ – unit set code MJ-M30001
Burwood (Melbourne), Waterfront (Geelong), Warrnambool, Cloud (online)
Accountants are information specialists. They provide information, which is the only means of summarising the activities and worth of an organisation in a manageable form, as the basis for all review, decision and action throughout virtually every layer of business and government. An honours year is available upon completion of this major sequence.

Professional recognition
Graduates who complete the accounting major sequence plus specified finance and commercial law units will be eligible to apply for admission to the CA Program of the Chartered Accountants Australia and New Zealand (CAANZ), the CPA Program of CPA Australia, the Institute of Public Accountants (IPA) and the Association of Chartered Certified Accountants (ACCA).
Please note: The eligibility of students for membership of any of the accounting accrediting bodies is subject to meeting the requirements of that body and that Deakin makes no representations that individuals will meet those requirements.

Career opportunities
You may find employment in accounting positions in the business community, industry, commerce, the service sector or private practice, or work in management consulting, the financial services sector or with government bodies.

MAA103  Accounting for Decision Making
MAA261  Financial Accounting
MAA262  Management Accounting
MAA363  Corporate Accounting
MAA310  Accounting and Society
MAA350  Professional Ethics and Governance

Note:
(i) Students should consult with their course adviser regarding the units required for professional recognition.
(ii) For intending Accounting Honours students MAA302 and MAA303 are strongly recommended units and should be taken as electives.

^ M300 Bachelor of Commerce is the recommended pathway to qualify for membership of professional organisations.

Accounting Information Systems – unit set code MJ-M30023
Burwood (Melbourne), Waterfront (Geelong), Warrnambool*, Cloud (online)
Gain an understanding of information systems in an accounting context. You will look at the interaction between information and communications technology and the formal systems of financial control required by business. Learn about the central importance of accounting information in information systems processes and requirements in a business framework.

Career opportunities
You may be employed in roles such as a specialist accountant or business consultant.

MAA103  Accounting for Decision Making
MAA261  Financial Accounting
MAA303  Auditing
MIS101  Business Information Systems
MIS251  Accounting Information Systems
MIS352  Enterprise Systems

* Warrnambool students will be required to undertake two units in Cloud (online) mode.

Business Information Systems – unit set code MJ-M30024
Burwood (Melbourne), Waterfront (Geelong), Cloud (online)
Supplement your business studies with knowledge of the underlying information systems that support modern business processes. Learn about the business applications of information systems and gain the skills and knowledge relevant to understand this dynamic area.

Professional recognition
Graduates who complete this major sequence plus other relevant units will be eligible to apply for membership of the Australian Computer Society (ACS).
Career opportunities
You may find work as an IT professional, business systems programmer, member of implementation teams within corporations or within specialist systems development companies, business analyst or as an adviser to companies who have outsourced their IT function.

MIS101  Business Information Systems
MIS201  Business Requirements Analysis
SIT102  Introduction to Programming

Plus one unit from:
MIS202  Managing Data and Information
MIS211  IS Services, Infrastructure and the Cloud
MIS213  Business on the Internet

Plus one unit from:
MIS313  Strategic Supply Chain Management
MIS399  Applied Business Project
MLL370  Unit description is currently unavailable

**Business Security Management – unit set code MJ-M30027**
*Burwood (Melbourne), Waterfront (Geelong), Cloud (online)*
Offered to continuing students only. For all enquiries contact a student adviser.

**Commercial Law – unit set code MJ-M30002**
*Burwood (Melbourne), Waterfront (Geelong), Warrnambool*, Cloud (online)*
This major sequence is designed to provide business professionals with a foundation in commercial law. Specialised units such as Sport and the Law, Employment Law and International Commercial Law enable you to work in areas such as sport management, HR management or in an international environment.

Career opportunities
Career opportunities exist as commercial law experts in private and public companies, government bodies, public service and real estate.

MLC101  Business Law
MLC203  Corporations Law
MLC206  Marketing Law
MLC301  Principles of Income Tax Law

Plus 2 credit points of units from:
MLC305  Business Tax Law
MLC309  Employment Law
MLC310  Sport and the Law
MLL344/MLT344  Chinese Commercial Law #
MLL382  Indian Law
MLL388  International Financial Crime
MMM343  Business Ethics

* Warrnambool students will be required to undertake one unit in Cloud (online) mode.
# MLT code denotes study tour version of the unit
eBusiness – unit set code MJ-M30025

Burwood (Melbourne), Waterfront (Geelong), Cloud (online)

Learn about information systems, technology and business aspects of online business. Gain an understanding of corporate policy issues, the strategic opportunities eBusiness offers organisations, and prepare yourself for commerce in the 21st century.

Career opportunities

You may work as a consultant or in ‘hands-on’ eBusiness operations, in policy or accounting roles, or in supply chain management within manufacturing, wholesale or retail industries.

MIS101 Business Information Systems
MIS213 Business on the Internet
MIS271 Business Intelligence

Plus 3 credit points of units from:
MIS231 Professional Ethics in the Digital Age
MIS312 Social Media and Mobile Strategies
MIS313 Strategic Supply Chain Management
MLL370 Unit description is currently unavailable

Economics – unit set code MJ-M30003

Burwood (Melbourne), Waterfront (Geelong), Warrnambool, Cloud (online)

Economics is an important element of any business career or the basis of a specialist career in economic research and policy. Economics is relevant to the study of a whole range of other disciplines: business; finance; international markets and trade; health; transport; democracy and voting patterns; the environment – including policies on global warming; as well as social equity and wellbeing. An honours year is available upon completion of this major sequence.

Professional recognition

Graduates are eligible for membership of the Economics Society of Australia. Professional recognition by the Australasian Institute of Banking and Finance is also available.

Career opportunities

An economics major sequence can provide the background for many versatile careers in industry and finance in roles such as an analyst, forecaster, researcher and manager. In government, you may work as a policy researcher and administrator, and in education.

MAE101 Economic Principles
MAE102 The Global Economy
MAE201 Competition and Industry
MAE202 National Economic Policy
MAE356 Analytical Methods in Economics and Finance

Plus one unit from:
MAE301 Microeconomic Theory and Policy
MAE302 Macroeconomics of Open Economies
MET303/MAE303 International Trade ^
MAE304 Labour Economics
MAE306 Applied Econometrics for Economics and Finance
MAE322 The Economics of the Environment
Note:
(i) Students intending to complete the Economics, Quantitative Business Analysis and/or the International Trade and Economic Policy major sequence will need to complete 2 distinct units at level 3 from each of the major sequences.
(ii) For intending Economics Honours students joining Honours in 2010 and thereafter: MAE301 and MAE302 are compulsory units. Students are also strongly encouraged to take MAE306 and/or MAE305.
^ MET code denotes study tour version of the unit.

Finance – unit set code MJ-M30005
Burwood (Melbourne), Waterfront (Geelong), Warrnambool*, Cloud (online)
Finance is all about decision making. Do I buy or sell, invest or borrow? Finance specialists research and analyse the financial aspects of organisations and provide advice on investments. Studying finance will give you a broad understanding of the structure and operations of financial markets in Australia, plus the theory and techniques underlying financial management. An honours year is available upon completion of this major sequence.

Career opportunities
You may find employment opportunities in banking, brokering, credit analysis, funds management, insurance, international finance, risk management, securities analysis or treasury management.

- MAF101 Fundamentals of Finance
- MAF202 Money and Capital Markets
- MAF203 Business Finance
- MAE356 Analytical Methods in Economics and Finance

Plus either 1 or 2 credit points of units from:
- MAF302 Corporate Finance
- MAF307 Equities and Investment Analysis

Depending on the choice above, plus one unit from:
- MAF303 Treasury Management
- MAF305 Bank Management
- MFT306/MAF306 International Finance and Investment #
- MAF308 Derivative Securities
- MAF308 Financial Modelling

Note:
(i) Students who completed MAF101 in 2001 are ineligible to study MAF202.
(ii) At least two of the following units MAF302, MAF307 and MAF384 are compulsory units for intending Finance Honours students.
(iii) The units MAF305, MAF306/MFT306, MAF256/MAF356/MAE356 and MAF308 are highly recommended units for intending Finance Honours students.
# MFT code denotes study tour version of the unit.
* Warrnambool students will be required to undertake one unit in Cloud (online) mode.

Financial Planning – unit set code MJ-M30014
Burwood (Melbourne), Waterfront (Geelong), Warrnambool*, Cloud (online)
Choosing a major sequence in financial planning will provide you with the skills you need to attain your own personal financial goals and to develop the expertise to advise others in a professional capacity. Financial planners specialise in key financial areas, including retirement taxation, investment and estate planning. You will examine both the theoretical framework of financial planning, plus the practical application of the theories and strategies.
Professional recognition
Graduates of this course are eligible to join the Financial Planning Association (FPA).

Career opportunities
Financial planners are innovative and lateral in their thinking, they are up to date with the latest changes and they are committed to providing sound, independent and ethical advice.

MAF101 Fundamentals of Finance
MAF202 Money and Capital Markets
MAF255 Financial Planning >
MAF311 Superannuation Planning ~
MAF312 Advanced Financial Planning ^

Plus one unit from:
MAF307 Equities and Investment Analysis
MLC301 Principles of Income Tax Law
MAF315 Building Client Relationships <
MAF316 Estate Planning #

Note:
> Unit recoded MAA255 from 2016
~ Unit recoded MAA317 from 2016
^ Unit recoded MAA318 from 2016
< Unit recoded MAA215 from 2016
# Unit recoded MAA319 from 2016
(i) Students will be required to undertake the four elective units listed if seeking FPA accreditation.
(ii) Financial planning students intending to undertake an Honours degree must also complete the Finance major sequence.
* Warrnambool students will be required to undertake one unit in Cloud (online) mode.

Health Informatics – unit set code MJ-M30029
Burwood (Melbourne)*, Waterfront (Geelong)*, Cloud (online)
Offered to continuing students only. For all enquiries contact a student adviser.

Human Resource Management – unit set code MJ-M30006
Burwood (Melbourne), Waterfront (Geelong), Warrnambool*, Cloud (online)
People management is one of the fastest growing fields of professional employment. HR management includes recruitment, selection, training and development, workplace diversity, employee relations, performance and change management, and remuneration. You will also gain invaluable counselling, mediation and negotiation skills that will stand you in good stead in any field you enter in the future. An honours year is available upon completion of this major sequence.

Career opportunities
Career options include working in training and development in a variety of areas such as an equal employment opportunity officer, or a human resources practitioner or officer in business, industry and government.

MMM132 Management
MMH230 Strategic Human Resource Management
MMH232 Human Resource Development

Plus one unit from:
MMH349 Industrial Relations
MMH352 International and Comparative Human Resource Management
Plus 2 credit points of units not previously studied from:
MMH349  Industrial Relations
MMH350  Skills Workshop in Counselling and Negotiation
MMH352  International and Comparative Human Resource Management
MMH356  Change Management
MMM240  Organisational Behaviour
MMM343  Business Ethics
MLC309  Employment Law

Note:
Students undertaking a human resource management major sequence in a combined Commerce course are advised not to undertake MMM240.
* Warrnambool students will be required to undertake two units in Cloud (online) mode.

Interactive Marketing – unit set code MJ-M30026

Burwood (Melbourne), Waterfront (Geelong)*, Cloud (online)
Discover how you can market via the use of new and emerging technologies. Interactive marketing combines the principles of marketing and online marketing with the hands-on experience of internet development and the issues of managing new technologies.

Career opportunities
Careers in this field include marketing communication roles, online marketing strategist, web designer, market research analyst and marketing manager.

MIS101  Business Information Systems
MIS213  Business on the Internet
MIS312  Social Media and Mobile Strategies
MMK277  Marketing Management
MMK332  Direct and Digital Marketing
MMK393  Integrated Marketing Communications

* Waterfront (Geelong) students will be required to undertake two units in Cloud (online) mode.

International Business – unit set code MJ-M30016

Burwood (Melbourne)
An understanding of the international business environment can turn a small business into a global giant. Develop the skills involved in the analysis of international markets, plus the personal skills and attitudes required to successfully engage in international business. You will study units with an international focus drawn from a wide range of business disciplines.

Career opportunities
Opportunities exist working with economic or management consultancies, financial institutions, government bodies, industry associations and major corporations.

MAE102  The Global Economy
MMM282  International Business
MAE314  Economic Strategy for Business

Plus one unit from:
MAE207  International Welfare Economics
MIS213  Business on the Internet

Plus 2 credit points of units from:
MAA302  Strategic Management Accounting
MAA363  Corporate Accounting
MAE304 Labour Economics
MAE305 Business and Financial Forecasting
MAE317 International Business Economics
MIS231 Professional Ethics in the Digital Age
MLL336 International Commercial Law
MMH352 International and Comparative Human Resource Management
MMK358 International Marketing
MMM306 Global Strategy and International Management
MMM385 Business in Asia

International Management – unit set code MJ-M30034

*Waterfront (Geelong) students will be required to undertake one unit in Cloud (online) mode.

Burwood (Melbourne), Waterfront (Geelong)*, Cloud (online)

Business now operates in a dynamic global environment. Deakin has introduced this major sequence in response to the need for graduates who have the appropriate skills and knowledge to embrace this demanding and complex field. You will focus on international managerial issues and the impact these global forces have on domestic business.

Career opportunities

This new major sequence responds to the ever-increasing complexities of international business in a dynamic and highly integrated world business environment. Graduates can expect to take on roles in industry, public or private sector, manufacturing, retail trade, agriculture locally or internationally.

MMM132 Management
MMM282 International Business
MMM306 Global Strategy and International Management
MMM385 Business in Asia

Plus one unit from:
MMH230 Strategic Human Resource Management
MMM262 Understanding Organisations

Plus one unit from:
MMH352 International and Comparative Human Resource Management
MMK358 International Marketing
MMM343 Business Ethics
MMM365 Strategic Management

International Trade and Economic Policy – unit set code MJ-M30015

Burwood (Melbourne), Waterfront (Geelong), Warrnambool*, Cloud (online)

Acquire a sound understanding of the economic basis to trade and the institutions and market structures underlying global commerce. Gain the essential background in economics and, in particular, international trade, which business operators need to be successful participants in the global economy. You will study the economic, political and cultural characteristics of the major trading regions, including North America, Western and Eastern Europe and the Middle East, but with a strong emphasis on Asian trade.

Career opportunities

Graduates can be found working in all aspects of international business, both in Australia and overseas, undertaking roles in trade promotion, government departments, banking and general business management.

MAE101 Economic Principles
MAE102 The Global Economy
Plus 2 credit points of units from:
MAE201 Competition and Industry
MAE202 National Economic Policy
MAE207 International Welfare Economics

Plus at least one unit from:
MAE302 Macroeconomics of Open Economies
MET303/MAE303 International Trade ^

Depending on the choice above, plus one credit point from:
MAE305 Business and Financial Forecasting
MAE306 Applied Econometrics for Economics and Finance
MAE314 Economic Strategy for Business
MAE322 The Economics of the Environment
MAE356 Analytical Methods in Economics and Finance

Note:
Students intending to complete the Economics, Quantitative Business Analysis and/or the International Trade and Economic Policy major sequences will need to complete 2 distinct units at level 3 from each of the major sequences.
^ previously titled International Trade
* Warrnambool students will be required to undertake one unit in Cloud (online) mode.

Management – unit set code MJ-M30008
Burwood (Melbourne), Waterfront (Geelong), Warrnambool*, Cloud (online)
Examine change, innovation and technology, globalisation, quality service cultures, participation and performance to develop the management skills of communication, problem solving, planning, organising, managing change and working cooperatively.

An honours year is available upon completion of this major sequence.

Professional recognition
Graduates may be eligible for affiliate status membership of the Australian Institute of Management (AIM).

Career opportunities
You may find employment in management positions in the private and public sectors, operations or strategic management.

MMM132 Management
MMM240 Organisational Behaviour
MMM262 Understanding Organisations
MMM365 Strategic Management

Plus 2 credit points of units from:
MMH349 Industrial Relations
MMH356 Change Management
MMM343 Business Ethics
MMM306 Global Strategy and International Management
MMM367 Operations and Quality Management
MMM385 Business in Asia
MMH230 Strategic Human Resource Management
Or
MMM282 International Business
~ Students undertaking a Management major sequence in a combined Commerce course are advised to select only level 3 elective units from the above listing.
* Warrnambool students will be required to undertake one unit in Cloud (online) mode.

**Marketing – unit set code MJ-M30010**

*Burwood (Melbourne), Waterfront (Geelong), Warrnambool, Cloud (online)*

Marketing is about relationships with customers and involves developing, maintaining and enhancing those relationships. Modern marketing is about adding value to the customer experience and building a relationship between buyers and sellers that benefits both.

You will gain knowledge of marketing in domestic and international markets. An honours year is available upon completion of this major sequence.

**Professional recognition**

Professional recognition by the Australian Marketing Institute and the Market Research Society of Australia is available.

**Career opportunities**

Career options include working in advertising, brand/product management, customer relations management, event management, marketing research, public relations, retailing, web design and sales management.

MMK265  Marketing Research  
MMK266  Consumer Behaviour  
MMK277  Marketing Management  
MMK325  Strategic Marketing  

Plus 2 credit points of units from:  
MMK332  Direct and Digital Marketing  
MMK351  Services Marketing  
MMK358  International Marketing  
MMK368  Business Marketing  
MMK380  Brand Management  
MMK393  Integrated Marketing Communications  
MMS308  Sport Marketing  

**Professional Practice – unit set code MJ-M30031**

*Burwood (Melbourne), Waterfront (Geelong), Warrnambool, Cloud (online)*

Offered to continuing students only. For all enquiries contact a student adviser.

**Quantitative Business Analysis – unit set code MJ-M30011**

*Burwood (Melbourne), Waterfront (Geelong)*, *Cloud (online)*

Gain the quantitative skills required in business. Learn the techniques for optimising performance in areas such as market research, cost minimisation, risk analysis, insurance, forecasting and quality assurance.

**Career opportunities**

You may find work as a business analyst, business researcher, data analyst, economist, intelligence analyst, portfolio analyst, risk manager or workforce planner.

MAE306  Applied Econometrics for Economics and Finance  
MAE356  Analytical Methods in Economics and Finance  
MIS171  Business Analytics
Plus 2 credit points of units from:
MAE201   Competition and Industry
MAF203   Business Finance
MIS271   Business Intelligence
MMK265   Marketing Research

Plus one unit from:
MAE301   Microeconomic Theory and Policy
MAE305   Business and Financial Forecasting
MAF308   Derivative Securities
MAF384   Financial Modelling
MMM367   Operations and Quality Management

Note:
(i) Students intending to complete the Economics, Quantitative Business Analysis and/or the International Trade and Economic Policy major sequences will need to complete 2 distinct units at level 3 from each of the major sequences.
(ii) This major sequence is not available to students within a combined Commerce course.
* Waterfront (Geelong) students will be required to undertake one unit in Cloud (online) mode.

**Supply Chain Management – unit set code MJ-M30033**

*Burwood (Melbourne), Waterfront (Geelong), Cloud (online)*
Supply chain management is about managing the flow of materials, information and finances, from supplier to manufacturer, and retailer to end-consumer. It deals with the manufacturing, storage, and delivery of goods to end consumers. Learn the importance of an efficient supply chain operation within an organisation and obtain the skills to implement effective performance, taking into account customer expectations and demands.

**Career opportunities**
Opportunities exist in a range of industries such as retail, transportation, manufacturing, and many more. You may find employment as a warehouse manager, supply chain manager, purchasing manager, transportation manager, operations manager, eBusiness manager, electronic trading manager, order fulfilment manager, strategic sourcing manager, logistics manager or manager of procurement.

MMM132 Management
MIS101   Business Information Systems
MIS312   Social Media and Mobile Strategies
MIS313   Strategic Supply Chain Management

Plus 2 credit points of units from:
MIS201   Business Requirements Analysis
MIS271   Business Intelligence
MMM282   International Business

**Technology Management – unit set code MJ-M30030**

*Waterfront (Geelong), Cloud (online)*
Offered to continuing students only. For all enquiries contact a student adviser.
Bachelor of Management

*Award granted* Bachelor of Management

*Cloud (online)* No

*Deakin course code* M309

*Note: Offered to continuing students only*

Continuing students should discuss unit selections with their enrolment officer.
Bachelor of Laws

Year: 2015 course information
Award granted: Bachelor of Laws
Campus: Offered at Burwood (Melbourne), Waterfront (Geelong), Warrnambool (first three years of course only), Cloud (online)
Cloud (online): Yes
Duration: 4 years full-time or part-time equivalent (or 3 years full-time or part-time equivalent - graduate entry)
CRICOS course code: 026686F
Deakin course code: M312

COURSE OVERVIEW

The Deakin Law program is designed to produce first-class commercial law practitioners by providing sound training in each of the major areas of legal practice. It offers a number of special features that have been incorporated into its Bachelor of Laws (LLB) degree courses.

FEATURES OF THE PROGRAM

Orientation towards commercial law
A distinctive feature of the Law Program is its deliberate orientation towards commercial law. The Deakin LLB degree course is one of the few in Australia with a specific and exclusive focus. This has been achieved by including several core commercial units in the course, plus offering an elective program that consists predominantly of units drawn from the area of commercial law.

PRACTICAL COURSE REQUIREMENTS

Professional Experience
You will be required to complete 30 days professional work experience in a legal environment to gain experience on how the law operates in practice. This practical experience will provide you with an enriched formal legal education and prepare you for employment in the industry. For more information http://www.deakin.edu.au/buslaw/law/students/professional-exp/index.php

Law clinic
In conjunction with Community Legal Centres and other legal organisations, the School of Law offers a clinical skills unit. This involves students working at a Legal Service under the supervision of a legal practitioner. They assist the practitioner to take instructions and to advise and represent clients. Clinical training of this nature is designed to teach students skills such as interviewing, counselling, negotiation, communication and advocacy. Quotas apply and enrolment is via application.

For more information, please visit: http://www.deakin.edu.au/buslaw/law/students/lawclinic.php

ADMISSION TO LEGAL PRACTICE

At present, to qualify for admission as a barrister and solicitor in Victoria, university graduates are required to complete legal traineeships (previously known as articles of clerkship) for one year or to complete a legal practice course. Institutes that offer Practical Legal Training are:

- The College of Law Victoria: Victorian Professional Program
- The Leo Cussen Institute [which holds a seven month full-time practical legal training course], plus an alternative on-line course.
- Australia National University Practical Legal Training Course offered in Melbourne.
COURSE OF STUDY

The Deakin Law Program is designed to satisfy the university component of the requirements to become a barrister and solicitor in Victoria set by the Council of Legal Education. Study may be undertaken on either a full-time or part-time basis.

COURSE LEARNING OUTCOMES

<table>
<thead>
<tr>
<th>Graduate Learning Outcomes</th>
<th>Course Learning Outcomes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Discipline specific knowledge and capabilities</td>
<td>Integrate theoretical knowledge and understanding of a coherent body of knowledge, including: (a) the fundamental areas of legal knowledge, the Australian legal system, and underlying principles and concepts, including international and comparative contexts, (b) the broader contexts within which legal issues arise, and (c) the principles and values of justice and of ethical practice in lawyers’ roles</td>
</tr>
<tr>
<td>Communication</td>
<td>Justify and communicate well developed communication skills, including: a) communicate orally, in writing, and by any interpersonal means effectively, appropriately, and persuasively for both legal and non-legal audiences, and b) collaborate effectively, using technologies where the demonstration of autonomy, well developed judgement and responsibility takes place.</td>
</tr>
<tr>
<td>Digital literacy</td>
<td>Use technologies to identify, locate, evaluate information for problem solving scenarios as well as communicating legal solutions, including: a) identify, research, evaluate and synthesise relevant factual, legal and policy issues, effectively using technologies where appropriate, b) find, use, and disseminate information using technologies, c) the use of digital sources to organize and present information in authentic and complex legal situations.</td>
</tr>
<tr>
<td>Critical thinking</td>
<td>Exercise critical judgement with the ability to problem-solve in unpredictable and sometimes complex scenarios, including: (a) identifying and articulating legal issues, (b) applying legal reasoning and research to generate accurate and relevant responses to legal issues, (c) engaging in critical analysis and making a choice amongst alternatives using legal reasoning, and (d) thinking creatively in approaching legal issues and generating appropriate legal responses.</td>
</tr>
<tr>
<td>Problem solving</td>
<td>Create solutions to a wide range of legal problems, utilizing analytical and critical thinking with the ability to problem-solve, including: (a) identifying and articulating legal issues, (b) applying legal reasoning and research to generate accurate and relevant responses to legal issues, (c) engaging in critical analysis and making a choice amongst alternatives using legal reasoning, and (d) thinking creatively in approaching legal issues and generating appropriate responses.</td>
</tr>
<tr>
<td>Self-management</td>
<td>Reflect on performance feedback to demonstrate long term development and to facilitate self-improvement, including: (a) lifelong learning and working independently, (b) reflecting on and assessing capabilities and performance, and making use of feedback as appropriate, to support personal and professional development, (c) taking responsibility for personal actions.</td>
</tr>
</tbody>
</table>
Teamwork
Collaborate and communicate in teams, including:
(a) communicate in ways that are effective, appropriate and persuasive for legal and non-legal audiences; and
(b) collaborate effectively with others from different disciplines and backgrounds

Global citizenship
To be aware of and apply legal knowledge in different environments and global contexts, including:
(a) an understanding of approaches to ethical decision-making,
(b) an ability to recognise and reflect upon with a developing ability to respond to ethical issues likely to arise in complex professional contexts,
(c) an ability to recognise and reflect upon the professional responsibilities of lawyers in promoting justice and in service to the community,
(d) an ability to exercise professional judgement,
(e) an ability to recognise and reflect upon cultural and community diversity.

LLB COMBINED WITH ANOTHER DEGREE
Students enrolled in a Law degree combined with another degree in Arts, Arts (International Studies), Commerce, Criminology, Information Systems, Management, Property and Real Estate or Science, must complete units totalling 40 credit points for the combined course. For the LLB degree component of the combined course students must complete 24 credit points of Law units, including 21 credit points of core units, 3 credit points of elective Law units and professional experience requirements.

For the other degree component students must complete 16 credit points as prescribed for the relevant degree. Refer to Course Structures for combined courses and for bachelor degrees in Arts, Arts (International Studies), Commerce, Criminology, Information Systems, Management, Property and Real Estate or Science.

COURSE RULES
To qualify for the LLB, students must complete units totalling 32 credit points. 24 credit points, including 21 credit points of core units, must be selected from the LLB. The remaining 8 credit points may be taken as elective units, 4 of which must be non-Law units.

In addition, students are required to complete the prescribed Professional Experience in order to be eligible to graduate.

COURSE STRUCTURE
CORE UNITS
MCA010 Communication for Academic Studies
MLL110 Legal Principles and Skills
MLL111 Contract
MLL213 Torts
MLL214 Criminal Law
MLL215 Commercial Law
MLL217 Misleading Conduct and Economic Torts
MLL218 Criminal Procedure
MLL221 Corporate Law
MLL323 Constitutional Law
MLL324 Administrative Law
MLL325 Land Law
MLL327 Property
MLL334 Evidence
MLL335 Legal Practice and Ethics
MLL342 Workplace Law
MLL391 Civil Procedure and Alternative Dispute Resolution
MLL405  Equity and Trusts
MLL406  Taxation
MLL409  Competition Law and Policy
MLL410  Intellectual Property
MLL411  Legal Problem Solving and Persuasion

ELECTIVE UNITS
Select 3 to 7 credit points of elective Law units from:
MLL301  International Litigation and Dispute Settlement- Jessup Moot
MLL302  Human Rights Law
MLL315  Personal Injuries Compensation Schemes
MLL316  Mining and Energy Law
MLL317  Superannuation Law
MLL319  Sentencing Law and Practice
MLL336  International Commercial Law
MLL344/MLT344  Chinese Commercial Law #
MLL351  Legal Internship
MLL355  International Litigation and Dispute Settlement
MLL377  International Law
MLL382  Indian Law
MLL408  Family Law
MLT345  Criminal Justice Study Tour #
MLT366  International Alternative Dispute Resolution #

# MLT code denotes study tour version of the unit
Note: Law electives are offered on a rotational basis. Not every unit is offered every year.

OTHER GENERAL ELECTIVE UNITS
SHD201  Creating Sustainable Futures
SHD301  Creating Sustainable Futures
Bachelor of Laws

Award granted: Bachelor of Laws
Deakin course code: M313

Note: Offered to continuing students only
Continuing students should discuss unit selections with their enrolment officer.
Bachelor of Sport Development

Year                      2015 course information
Award granted            Bachelor of Sport Development
Campus                   Offered at Burwood (Melbourne)
Cloud (online)           No
Duration                 3 years full-time or part-time equivalent
CRICOS course code       058665B
Deakin course code       M320

COURSE OVERVIEW
The Bachelor of Sport Development focuses on the development of sport (i.e. sports systems and planning for participation), and development through sport (building social capital and cohesion in communities through sport). The course draws on three streams of study: sport management and marketing; coaching; and exercise and sport science.

COURSE LEARNING OUTCOMES

<table>
<thead>
<tr>
<th>Graduate Learning Outcome</th>
<th>Course Learning Outcome</th>
</tr>
</thead>
<tbody>
<tr>
<td>Discipline specific knowledge and capabilities</td>
<td>Demonstrate core knowledge of the distinction between the development of and through sport by analysis and application of theory in sport development, coaching, and allied disciplines in order to provide effective management in the development and delivery of sport.</td>
</tr>
<tr>
<td>Communication</td>
<td>Develop written, oral and visual communication skills around complex concepts for diverse stakeholders with interests in sport development and coaching including organisations in government and corporate sectors, and those involved in delivery of sport at community through to elite settings.</td>
</tr>
<tr>
<td>Digital literacy</td>
<td>Select and use a range of digital technologies in appropriate ways to manage and disseminate relevant information to stakeholders engaged in sport development and coaching.</td>
</tr>
<tr>
<td>Critical thinking</td>
<td>Demonstrate the ability to exercise reasoned judgement and reflection in relation to managing sport development and coaching.</td>
</tr>
<tr>
<td>Problem solving</td>
<td>Identify and address issues, formulate solutions related to the development and design of sport policy, systems, pathways and practices to implement efficient strategic and operational outcomes for enhancing the development of and through sport.</td>
</tr>
<tr>
<td>Self management</td>
<td>Demonstrate skills to work independently and take responsibility for continuing professional development.</td>
</tr>
<tr>
<td>Teamwork</td>
<td>Constructively engage in teams to contribute to collaborative outcomes and be able to take on roles towards demonstration of sound management of sport development and coaching.</td>
</tr>
<tr>
<td>Global citizenship</td>
<td>Engage as a professional in the sport industry with the skills that are applicable to a variety of contexts (sport science, coaching, sport management) and issues (global, social, ethical, cultural) in the development of and through sport.</td>
</tr>
</tbody>
</table>
COURSE RULES

The Bachelor of Sport Development requires the completion of 24 credit points comprising 10 credit points of Business and Law units, 10 credit points of Faculty of Health units and 4 credit points of elective units. Students must also complete the 0 credit core point unit MCA010 Communication for Academic Studies.

COURSE STRUCTURE

Year 1
Trimester 1
MCA010 Communication for Academic Studies *
HBS107 Understanding Health
HSE105 Principles of Sport Coaching
MMM240 Organisational Behaviour
MMS100 Sport Organisation
HSE010 Exercise and Sport Laboratory Safety

* MCA010 Communication for Academic Skills is a 0 credit point stand alone unit to be completed by all students

Trimester 2
HBS109 Human Structure and Function
MMK277 Marketing Management
MMS101 Sport in Society
Plus one HBS/HSE elective

Year 2
Trimester 1
HSE201 Exercise Physiology
HSE205 Advanced Sport Coaching Theory and Practice
MLC310 Sport and the Law
MMK393 Integrated Marketing Communications

Trimester 2
HSE204 Motor Learning and Development
MMH299 Business Communication
MMS308 Sport Marketing
Plus one Business and Law elective

Year 3
Trimester 1
HSE301 Principles of Exercise Prescription
HSE305 Issues in Sport Coaching
MMS307 Sport Facility and Event Management
Plus one HBS/HSE elective

Trimester 2
HSE302 Exercise Programming
HSE321 Sport Coaching and Development Practicum
MMS314 Planning for Sport Policy and Development
Plus one Business and Law elective
RECOMMENDED HBS/HPS AND HSE ELECTIVES
HBS108  Health Information and Data
HBS110  Health Behaviour
HPS121  Psychology B: Individual and Social Development
HSE102  Functional Human Anatomy
HSE106  Introduction to Sport Coaching Practice
HSE202  Biomechanics
HSE203  Exercise Behaviour
HSE309  Behavioural Aspects of Sport and Exercise

OTHER GENERAL ELECTIVE UNITS
SHD201  Creating Sustainable Futures
SHD301  Creating Sustainable Futures
Bachelor of Management

Year 2015 course information
Award granted Bachelor of Management
Campus Offered at Burwood (Melbourne), Waterfront (Geelong)
Cloud (online) Yes
Duration 3 years full-time or part-time equivalent
Deakin course code M325

COURSE OVERVIEW
The Bachelor of Management delivers management knowledge and practice to those seeking to work in a managerial capacity in a globalised workplace.

The course has a strong practical focus and provides the opportunity to participate in work-integrated learning experiences, equipping you with the skills necessary to succeed in management roles. You will also gain diverse personal skills that are transferable to several different industries.

You can select from a range of sector-focused major sequences from the Faculty of Business and Law (including financial planning and project management) and from other faculties in the University (including organisational psychology and construction management).

PROFESSIONAL RECOGNITION
By choosing appropriate units within the Bachelor of Management, you may be able to meet entry requirements of professional associations, such as the Financial Planning Association (FPA).

ARTICULATION
Students who have completed a Certificate of Management, a Diploma of Management or an Associate Degree of Management with DeakinPrime may articulate to the Bachelor of Management with full credit.

Articulating students should seek course advice from the Faculty of Business and Law enrolment officers.

BUSINESS INTERNSHIP PROGRAM
The Bachelor of Management incorporates a business internship program which provides students with a realistic business experience in their area of specialisation. Two 1-credit-point units, available to final-year students, have been developed to provide experiential learning opportunities which foster the development of practical capabilities and enhance employment prospects for graduates. These units complement each major area of study and are available on all campuses and off campus.

MIS390 Business Internship A
MIS391 Business Internship B

PART-TIME STUDIES
Part-time study is available on and off campus. Part-time study refers to academic workload, not mode of study.

PROFESSIONAL RECOGNITION
By choosing appropriate units within the Bachelor of Management-Accounting major sequence plus specified finance and commercial law units, students may be accredited by the Institute of Chartered Accountants (ICAA).
COURSE LEARNING OUTCOMES

<table>
<thead>
<tr>
<th>Graduate Learning Outcome</th>
<th>Course Learning Outcome</th>
</tr>
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<tbody>
<tr>
<td>Discipline specific knowledge and capabilities</td>
<td>Evaluate, analyse and apply management theory and practice for real world management problems.</td>
</tr>
<tr>
<td>Communication</td>
<td>Communicate in a coherent manner using a variety of platforms for a range of purposes and audiences.</td>
</tr>
<tr>
<td>Digital literacy</td>
<td>Use a range of digitally based technologies to communicate and create solutions to management issues.</td>
</tr>
<tr>
<td>Critical thinking</td>
<td>Evaluate information, exercise and express sound judgement, ideas and reflection in relation to a range of management issues.</td>
</tr>
<tr>
<td>Problem solving</td>
<td>Create solutions to a diverse range of authentic management challenges and problems.</td>
</tr>
<tr>
<td>Self-management</td>
<td>Manage independent work and study, reflect on own performance, take personal responsibility for actions, and plan for future development needs.</td>
</tr>
<tr>
<td>Teamwork</td>
<td>Interact and collaborate with others from a range of disciplines and backgrounds.</td>
</tr>
<tr>
<td>Global citizenship</td>
<td>Engage and apply management knowledge in different environments and contexts reflecting social, sustainability, ethical, economic and global perspectives.</td>
</tr>
</tbody>
</table>

Approved by Faculty Board October 2014.

COURSE RULES
The course rules for the Bachelor of Management require that students complete 24 credit points.

Students must complete 13 credit points of core units, a one credit point Work Integrated Learning (WIL) unit, 6 credit points of major sequence units selected from a specified list and 4 credit points of elective units.

The 13 credit points of core units are comprised of 8 credit points of foundation units, 4 credit points of Personal Edge (transferrable skills) units and a one credit point capstone unit.

At least 6 credit points must be taken at level 3, of which 4 must be course grouped to a Faculty of Business and Law undergraduate degree.

Students must also complete three 0 credit point ePortfolio units, and the 0 credit point unit MCA010 Communication for Academic Studies.

No more than 10 credit points may be taken at level 1.

MAJOR SEQUENCES
Refer to the details of each major sequence for availability.

Major sequences that may be chosen include:

- Construction Management
- Event Management
- Financial Planning
- Organisational Psychology
- Project Management
- Property and Real Estate
- Sustainable Business Management
COURSE STRUCTURE

CORE UNITS:
EIGHT CREDIT POINTS OF FOUNDATION UNITS:
MAA104 Financial Literacy
MAE103 Managerial Economics
MIS102 Information Practice ^
MLC201 Law in Business
MMK101 Marketing
MMM101 Management Principles
MMM102 Global Mindset
MMM201 Managing Business Operations

^ Unit recoded MIS203 from 2016

PLUS FOUR CREDIT POINTS OF PERSONAL EDGE UNITS:
MMM111 Intrapersonal Skills
MMM112 Interpersonal Skills
MMM211 Team Dynamics
MMM311 Global Citizenship

Plus a one credit point Capstone unit:
MMM315 Business Management Capstone

Plus three zero credit point ePortfolio units:
MMM010 Portfolio 1
MMM020 Portfolio 2
MMM030 Portfolio 3

Plus:
MCA010 Communication for Academic Studies *

WORK INTEGRATED LEARNING (WIL):
One credit point unit of Work Integrated Learning chosen from:

MIS291 Community Based Volunteering A
MIS292 Community Based Volunteering B
MIS293 Work Based Learning
MIS390 Business Internship A
MIS391 Business Internship B
MIS393 Team Based Learning B
MIS394 Industry Based Learning in Business A
MIS395 Industry Based Learning in Business B
MIS396 Industry Based Learning in Business C
MIS397 Industry Based Learning in Business D

ELECTIVE UNITS
The remaining 10 credit points comprise of 6 credit points from Major Sequence units as listed and any 4 general elective units (up to 4 credit points).

* MCA010 Communication for Academic Skills is a 0 credit point stand alone unit to be completed by all students
DETAILS OF MAJOR SEQUENCES

Construction Management – unit set code MJ-M32508

Waterfront (Geelong)
Units in this major stream are offered at the Waterfront (Geelong) campus and provides the introductory technical skills required of a Construction Management professional including elementary concepts of construction management methodology, safety and estimating.

SRT141 Building Safety
SRT151 Construction and Structures 1
SRT251 Construction and Structures 2
SRT351 Construction and Structures 3
SRT257 Building Environmental Studies 1
SRT358 Building Environmental Services

Professional recognition/career opportunities
Students will need to complete a further 24 construction management units to complete the Bachelor of Construction Management (Honours) which is professionally accredited by international and national industry institutions. Roles in these industries include construction manager, estimator, project manager or quantity surveyor in a range of industry organisations such as contractors, property developers and consulting firms. Deakin Bachelor of Management (M325) graduates are not eligible for direct entry into the Master of Construction Management. Further information regarding construction management pathways can be obtained from the School of Architecture and Built Environment.

Event Management – unit set code MJ-M32505

Burwood (Melbourne), Cloud (online)
Events are a feature of modern life. They are used to make cities and regions distinctive; mark milestones in our lives and families; promote products, companies and organisations; enable learning, professional development and networking; and celebrate our culture and identity. Not surprisingly, event management is a growing area of work that incorporates diverse fields such as business, government, education and the community sector.

The work of event managers is dynamic and challenging. They design events that appeal to diverse audiences, ensure the safety of participants, manage diverse stakeholders, limit the environmental impact of their activity, and deliver events on time and to budget. Event management is both a growing and evolving area of management practice. Underpinning this work are complex skills and knowledge involving design, marketing, communication, innovation and planning.

This major sequence draws together Bachelor of Management students’ learning within the context of the design, planning, organisation and operation of an event. Event management practice is used to enable students’ to apply and develop their management knowledge, understanding and skills. It also encourages students to consider management practice in diverse fields and contexts, and understand the innovative and dynamic role of managers.

MIS398 Project Management
MMK393 Integrated Marketing Communications
MMM312 Event Management
MMM233 Business and the Environment
MMM241 Entrepreneurship and Innovation
MMM367 Operations and Quality Management
Professional recognition/career opportunities
Event management is a growing area of work, practiced in diverse sectors and industries. Event managers are employed by business, government, education and not-for-profit organisations. This work is undertaken by staff working in marketing, public relations, fundraising, professional development, human resources, economic development, tourism, sport, community development and the arts. Event management work includes a range of team member, manager and consultancy roles.

Financial Planning – unit set code MJ-M32501
Burwood (Melbourne), Waterfront (Geelong), Warrnambool*, Cloud (online)
Choosing a major sequence in financial planning will provide you with the skills you need to attain your own personal financial goals and to develop the expertise to advise others in a professional capacity. Financial planners specialise in key financial areas, including retirement taxation, investment and estate planning. You will examine both the theoretical framework of financial planning, plus the practical application of the theories and strategies.

MAF202 Money and Capital Markets
MAF255 Financial Planning >
MAF311 Superannuation Planning ~
MAF312 Advanced Financial Planning ^
MLC301 Principles of Income Tax Law
MAF307 Equities and Investment Analysis

> Unit recoded MAA255 from 2016
~ Unit recoded MAA317 from 2016
^ Unit recoded MAA318 from 2016

Professional recognition/career opportunities
Financial planners are innovative and lateral in their thinking, they are up to date with the latest changes and they are committed to providing sound, independent and ethical advice.

Note: Students will be required to undertake the two elective units listed below in addition to the units listed in the major sequence if seeking FPA accreditation.

MAF315 Building Client Relationships <
MAF316 Estate Planning #

* Warrnambool students will be required to undertake one unit in Cloud (online) mode.
< Unit recoded MAA215 from 2016
# Unit recoded MAA319 from 2016

Organisational Psychology – unit set code MJ-M32504
Burwood (Melbourne), Waurn Ponds (Geelong), Warrnambool, Cloud (online)
Psychology is concerned with understanding human personality, behaviours, emotions, underlying mental processes and the factors that lead people to differ in the way they think and behave. In the Psychology major sequence you will be exposed to a contemporary integrative approach to psychology and human relationships, one that recognises the importance of, and interrelationships between personality, culture, and cognition, as well as the psychological functions and dysfunctions that shape behaviour in the real world.

HPS111 Psychology A: Fundamentals of Human Behaviour
HPS121 Psychology B: Individual and Social Development
HPS203 The Human Mind
HPS204 Human Social Behaviour
HPS307 Personality
HPS308 Psychopathology
Professional recognition/career opportunities

Deakin’s undergraduate Psychology courses are recognised for registration by the Psychology Board of Australia (PBA), accredited by the Australian Psychology Accreditation Council (APAC) and enable you to undertake additional study in pursuit of professional registration. However, students who complete the 6-credit Psychology unit set who intend to pursue advanced training and registration to become psychologists must first take the following four additional credit points of psychology at undergraduate level: HPS201, HPS202, HPS205, and HPS301.

The current requirements for registration as a provisional psychologist include the completion of four years of academic study of psychology that is recognised by the Psychology Board of Australia (PBA). The academic program usually consists of an approved undergraduate psychology sequence followed by an approved fourth-year of study. Following successful completion of the approved fourth-year of psychology study, you may apply for provisional registration with the Psychology Board of Australia (PBA) and associate membership of the Australian Psychological Society (APS).

In order to gain full registration, provisional psychologists must then complete either two years of supervised practice, or a minimum two years of further study, which may include: Master of Psychology, Doctor of Psychology or a Doctor of Philosophy (PhD) (with supervised practice completed outside the degree).

Project Management – unit set code MJ-M32506

Burwood (Melbourne), Waterfront (Geelong)*, Cloud (online)

Project management is a growing, dynamic profession that involves planning, coordinating, costing and evaluating projects of all sizes, as well as managing the people and risks involved. In a globalised economy project management is central to develop and deliver new products, services and infrastructure as well as implement new techniques and processes to facilitate change. Project management studies at Deakin are based on key project management methodologies to provide a holistic viewpoint with the aim to deliver generic project management skills that can be applied across most sectors and industries. The purpose of the Project Management major is to improve business and project management competencies, to provide students with professional development opportunities as project management practitioners, and to enhance the prospect for continued advancement in the chosen industry or sector.

- MIS201 Business Requirements Analysis
- MIS276 Design Thinking
- MIS332 People, Work and Technology
- MIS398 Project Management
- MIS399 Applied Business Project
- MMH356 Change Management

Professional Recognition/career opportunities

AIPM is the professional accreditation in Australia – which can be explored as a student, affiliate membership – with the onus on the student to continue to gain experience to move to a full membership. It does take certain level of experience and continuous learning/certifications/professional development, post the degree and five years’ work experience to be able to attain an associate or full membership. Our understanding currently is that many organisations/work places are willing to support continuous learning today – for graduates to attain full memberships, while gaining work experience. Another option is the PMI (global-also has a Melbourne Chapter) offers student memberships – which is also recognised globally. The student membership can be offered, however, again the onus to continue gaining experience to next level and further certifications are left to students after graduation. The School may offer further training and units for accreditation in a Masters level degree, following the review of our Masters programs.

* Waterfront (Geelong) students will be required to undertake one unit in Cloud (online) mode.
Property and Real Estate – unit set code MJ-M32502

Burwood (Melbourne)*, Cloud (online)

The property industry is one of the largest employment areas and is truly global. This major provides the skills and knowledge relating to a broad overview of property and real estate fundamentals.

MMP111 Introduction to Property
MMP122 Introduction to Property Development
MMP212 Property Investment
MMP221 Property Management
MMP311 Advanced Property Valuation
MMP321 Advanced Property Analysis

Professional recognition

Note: Professional recognition by API and RICS can be attained by completing M348 Bachelor of Property and Real Estate degree, D325 Bachelor of Property and Real Estate/Bachelor of Commerce degree or D396 Bachelor of Property and Real Estate/Bachelor of Laws.

* Burwood (Melbourne) students will be required to undertake one unit in Cloud (online) mode.

Sustainable Business Management – unit set code MJ-M32503

Burwood (Melbourne), Cloud (online)

It is now widely recognised that sustainability and corporate social responsibility have become mission critical to all organizations. This requires that organizations address the ‘three pillars’ or ‘triple bottom line’ of sustainability, and seek to reconcile environmental, social, and economic demands. In order to achieve ‘sustainable development’ (i.e. ‘... development that meets the needs of the present without compromising the ability of future generations to meet their own needs’), sustainability will become embedded in the core strategies and operations of organizations globally. This major sequence aims to equip future leaders with the knowledge, mindset and skills for them to be able to manage sustainability, in accordance with the United Nations’ Principles for Responsible Management Education. In doing so it focuses on developing an understanding of the globalised context of contemporary management, and approaches this from a cross-disciplinary perspective by drawing on philosophy, economics, and management theory.

MAE322 The Economics of the Environment
MHM356 Change Management
MMM233 Business and the Environment
MMM240 Organisational Behaviour
MMM241 Entrepreneurship and Innovation
MMM313 Corporate Social Responsibility

Professional Recognition/career opportunities

There are varied management careers which this major sequence could lead to including roles such as a Business Development Manager, a Business Operations Supervisor, a Procurement Manager, a Sustainability Product Manager, a Small Business Owner, a Sustainability Consultant or a Sustainability Officer.

Please note:

The eligibility of students for membership of the accrediting body is subject to meeting the requirements of that body and that Deakin makes no representations that individuals will meet those requirements.
Bachelor of Information Systems

Year
Award granted
Campus
Cloud (online)
Duration
CRICOS course code
Deakin course code

Bachelor of Information Systems
Offered at Burwood (Melbourne), Waterfront (Geelong)
Yes
3 years full-time or part-time equivalent
078140K
M340

COURSE OVERVIEW
The Bachelor of Information Systems aims to equip students with the knowledge, understanding and skills required to build a career as an information systems professional and to recognise the value of the contribution they can make to society as a professional.

COURSE LEARNING OUTCOMES

<table>
<thead>
<tr>
<th>Graduate Learning Outcome</th>
<th>Course Learning Outcome</th>
</tr>
</thead>
<tbody>
<tr>
<td>Discipline specific knowledge and capabilities</td>
<td>Develop and apply broad and coherent knowledge of the foundation theories, concepts and practice of Information Systems within an organisation or social setting.</td>
</tr>
<tr>
<td>Communication</td>
<td>Communicate ideas and concepts, with consideration to impacts and outcomes, to specialist and non-specialist audiences (using appropriate tools, technologies and techniques).</td>
</tr>
<tr>
<td>Digital literacy</td>
<td>Use appropriate technologies to source, evaluate and analyse information relevant to a variety of issues and contexts in information systems.</td>
</tr>
<tr>
<td>Critical thinking</td>
<td>Apply critical and creative thinking skills in a variety of information systems settings.</td>
</tr>
<tr>
<td>Problem solving</td>
<td>Identify and model problems and articulate broad solutions related to authentic situations in the field of Information Systems.</td>
</tr>
<tr>
<td>Self-management</td>
<td>Demonstrate intellectual independence and reflect on self-performance to identify and plan future professional development.</td>
</tr>
<tr>
<td>Teamwork</td>
<td>Work collaboratively in diverse teams to produce and share solutions to information systems or other business or social problems.</td>
</tr>
<tr>
<td>Global citizenship</td>
<td>Demonstrate ethical, legal, and responsible behaviour in the development and deployment of information systems to meet stakeholder needs.</td>
</tr>
</tbody>
</table>

Approved by Faculty Board October 2014.

COURSE RULES
The Bachelor of Information Systems is a 24 credit point course consisting of up to 17 credit points of core units from the School of Information and Business Analytics and up to 8 credit points of general electives to enable students to include a 6 or 8 credit point major sequence.
## COURSE STRUCTURE

### CORE UNITS
- MCA010 Communication for Academic Studies (0 cp)
- MIS010 Academic Induction for the Bachelor of Information Systems (0 cp)
- MIS101 Business Information Systems
- MIS171 Business Analytics
- MIS201 Business Requirements Analysis
- MIS202 Managing Data and Information
- MIS211 IS Services, Infrastructure and the Cloud
- MIS231 Professional Ethics in the Digital Age
- MIS271 Business Intelligence
- MIS276 Design Thinking
- MIS291 Community Based Volunteering A
- MIS312 Social Media and Mobile Strategies
- MIS332 People, Work and Technology
- MIS352 Enterprise Systems
- MIS392 Team Based Learning A
- MIS398 Project Management
- MIS399 Applied Business Project

plus one unit of Work Integrated Learning chosen from:
- MIS293 Work Based Learning
- MIS390 Business Internship A
- MIS393 Team Based Learning B
- MIS394 Industry Based Learning in Business A
- MIS396 Industry Based Learning in Business C (2 cp)

plus eight credit points of general elective units or if you have completed the 2 credit point unit, MIS396, 7 credit points of general elective units.
Bachelor of Property and Real Estate

Year 2015 course information
Award granted Bachelor of Property and Real Estate
Campus Offered at Burwood (Melbourne)
Cloud (online) Yes
Duration 3 years full-time or part-time equivalent
CRICOS course code 060343B
Deakin course code M348

COURSE OVERVIEW
The Bachelor of Property and Real Estate has core streams in property development, valuation and property market analysis with supporting units comprising business law, accounting, economic principles, and marketing.

Major sequences are available in management, marketing or sustainability.

The course aims to produce graduates prepared for a career in property development, property valuation, management and a wide array of property-related professions. The course has close links with professional bodies such as the Australian Property Industry (API) and the Royal Institute of Chartered Surveyors (RICS) and is well regarded by industry. Students in this course undertake ‘real life’ education with the focus placed on current issues and relevant topics in the property industry.

PROFESSIONAL RECOGNITION
The Bachelor of Property and Real Estate has professional accreditation by the Australian Property Institute (API) and the Royal Institution of Chartered Surveyors (RICS). Graduates will meet the academic requirements to be eligible for registration as a Certified Practising Valuer (CPV).

COURSE LEARNING OUTCOMES

<table>
<thead>
<tr>
<th>Graduate Learning Outcome</th>
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</tr>
</thead>
<tbody>
<tr>
<td>Discipline specific knowledge and capabilities</td>
<td>Employ broad and coherent theoretical and technical knowledge in the fields of property development, investment, property valuation, and property management in private and commercial real estate markets, both nationally and internationally. Apply stringent legal and ethical standards to all valuation, development, investment and management scenarios, including simulated and real world applications.</td>
</tr>
<tr>
<td>Communication</td>
<td>Prepare and present a selection of well developed, English proficient written, oral and visual analysis and reports comprised of property concepts and information to a range of stakeholders including investors, developers, regulators, clients, and colleagues.</td>
</tr>
<tr>
<td>Digital literacy</td>
<td>Identify, locate, evaluate, and synthesise information about market and submarket trends and forecasts, economic influences, statutory requirements and industry practices and communicate information and solutions to stakeholders utilising a range of diagnostic, analytical and reporting technologies.</td>
</tr>
<tr>
<td>Critical thinking</td>
<td>Evaluate and critically analyse data on property markets and indicators for the planning, design and development of commercial, industrial, retail and residential property.</td>
</tr>
<tr>
<td>Problem solving</td>
<td>Apply property evaluation and appraisal methodologies to identify solutions and sustainability strategies for a diverse range of authentic problems in property.</td>
</tr>
<tr>
<td>Self-management</td>
<td>Self manage and construct a body of evidence which demonstrates skills acquired. Self reflect and critique own performance and implement an action plan for continuing and future professional development.</td>
</tr>
<tr>
<td>Teamwork</td>
<td>Collaborate with others to undertake research which examines contemporary issues in property.</td>
</tr>
<tr>
<td>Global citizenship</td>
<td>Apply the interconnected principles of property planning, design, construction, management, maintenance and transference to a range of different environments and contexts reflecting social, sustainable, ethical, economic, and global perspectives.</td>
</tr>
</tbody>
</table>

**COURSE RULES**

Each level comprises 8 credit points. To satisfy the requirements for granting of the Bachelor of Property and Real Estate degree, a student must complete a course which includes units amounting to at least 24 credit points, of which at least 6 must be at level 3 and no more than 10 must be at level 1. Students are required to complete 16 credit points of core units. A major sequence is available in either management, marketing or sustainability.

**MAJOR SEQUENCES**

Refer to the details of each major sequence for availability.

- Management
- Marketing
- Sustainability

**COURSE STRUCTURE**

**Level 1**

**Trimester 1**

- MCA010 Communication for Academic Studies
- MMP111 Introduction to Property
- MLC101 Business Law
- MMP112 Sustainable Construction *
  plus one elective unit

**Trimester 2**

- MAE101 Economic Principles #
- MMP121 Property Law and Practice
- MMP122 Introduction to Property Development
- MAA103 Accounting for Decision Making

# MAE101 is also available in Campus mode at Waterfront (Geelong) and in Cloud (online) mode in Trimester 1.
* unit recoded SRT112 from 2016

**Level 2**

**Trimester 1**

- MMP211 Statutory Valuation
- MMP212 Property Investment
- MMP213 Property Economics
- MMP214 Commercial Property Construction Studies ~

~ unit recoded SRT214 from 2016
Trimester 2
MMP221  Property Management
MMP222  Advanced Property Development
MMK277  Marketing Management
plus one elective unit

Level 3
Trimester 1
MMP321  Advanced Property Analysis
plus three elective units

Trimester 2
MMP311  Advanced Property Valuation
plus three elective units

OTHER GENERAL ELECTIVE UNITS
SHD201  Creating Sustainable Futures
SHD301  Creating Sustainable Futures
MIS171  Business Analytics ^

^ Students undertaking the Marketing major must enrol in MIS171 as their Level 1 elective in Year 1 Trimester 1 as MIS171 is a pre-requisite for MMK265.

DETAILS OF MAJOR SEQUENCES

Management – unit set code MJ-M30008
Burwood (Melbourne), Waterfront (Geelong), Warrnambool, Cloud (online)
Examine change, innovation and technology, globalisation, quality service cultures, participation and performance to develop the management skills of communication, problem solving, planning, organising, managing change and working cooperatively.
An honours year is available upon completion of this major sequence.

Professional recognition
Graduates may be eligible for affiliate status membership of the Australian Institute of Management (AIM).

Career opportunities
You may find employment in management positions in the private and public sectors, operations or strategic management.

MMM132 Management
MMM240 Organisational Behaviour
MMM262 Understanding Organisations
MMM365 Strategic Management
Plus two credit points of units from:
MMH349  Industrial Relations
MMH356  Change Management
MMM343  Business Ethics
MMM306  Global Strategy and International Management
MMM367  Operations and Quality Management
MMM385  Business in Asia
MMH230  Strategic Human Resource Management
Or
MMM282  International Business
Students undertaking a Management major sequence in a combined Commerce course are advised to select only level 3 units from the above listing.

**Marketing – unit set code MJ-M30010**  
*Burwood (Melbourne), Waterfront (Geelong), Warrnambool, Cloud (online)*  
Marketing is about relationships with customers and involves developing, maintaining and enhancing those relationships. Modern marketing is about adding value to the customer experience and building a relationship between buyers and sellers that benefits both.

You will gain knowledge of marketing in domestic and international markets. An honours year is available upon completion of this major sequence.

**Career opportunities**

Career options include working in advertising, brand/product management, customer relations management, event management, marketing research, public relations, retailing, web design and sales management.

- MMK265  Marketing Research  
- MMK266  Consumer Behaviour  
- MMK277  Marketing Management  
- MMK325  Strategic Marketing  

Plus 2 credit points of units from:  
- MMK332  Direct and Digital Marketing  
- MMK351  Services Marketing  
- MMK358  International Marketing  
- MMK368  Business Marketing  
- MMK380  Brand Management  
- MMK393  Integrated Marketing Communications  
- MMS308  Sport Marketing

*Please note: Students undertaking the Marketing major must enrol in MIS171 as their Level 1 elective in Year 1 Trimester 1 as MIS171 is a pre-requisite for MMK265.*

**Sustainability – unit set code MJ-M34804**  
*Burwood (Melbourne)*  
Sustainability is a huge issue. From a global perspective, it has rapidly become one of the most important areas affecting our society. Learn about the broader effects of climate change and how sustainability affects both private, business and government organisations. Give yourself a competitive edge - a property and real estate degree with a sustainability major sequence.

- SLE121  Environmental Sustainability  
- SLE303  Managing Environmental Projects  
- SLE308  Policy Instruments for Sustainability  
- MMP221  Property Management  
- MMP222  Advanced Property Development  

Plus one unit from:  
- SLE201  Society and Environment  
  or  
- SHD201/SHD301  Creating Sustainable Futures

*Please note: The eligibility of students for membership of the accrediting body is subject to meeting the requirements of that body and that Deakin makes no representations that individuals will meet those requirements.*
Bachelor of Business (Sport Management)

Year 2015 course information
Award granted Bachelor of Business (Sport Management)
Campus Offered at Burwood (Melbourne)
Cloud (online) Yes
Duration 3 years full-time or part-time equivalent
Deakin course code M391

COURSE OVERVIEW
Deakin’s Bachelor of Business (Sport Management) is designed to provide students with skills to work in the business of sport, in all its manifestations, including professional sport, national and state sporting organisations and community sport. The course covers the financial, promotional, managerial, legal and other aspects of sport as a business, providing the skills required to work in areas such as managing organisations that conduct sporting competitions and major events, community programs that encourage participation in sport, and organisations that support sporting competitions such as sporting goods manufacturers and retailers, sports promoters, facility designers and managers, and player managers and agents.

The ability to apply management and marketing theories and business principles generally within a leisure framework is a core feature of the degree.

COURSE LEARNING OUTCOMES

<table>
<thead>
<tr>
<th>Graduate Learning Outcome</th>
<th>Course Learning Outcome</th>
</tr>
</thead>
<tbody>
<tr>
<td>Discipline specific knowledge and capabilities</td>
<td>Demonstrate core knowledge of the elements of management that are unique to sport business through analysis and application of theory from business and allied disciplines in order to provide effective management in sport organisations.</td>
</tr>
<tr>
<td>Communication</td>
<td>Develop written, oral and visual communication skills around complex concepts for diverse stakeholders involved in the sport industry including organisations in government and corporate sectors, and those involved in delivery of sport at community through to elite settings.</td>
</tr>
<tr>
<td>Digital literacy</td>
<td>Select and use a range of digital technologies in appropriate ways to manage and disseminate relevant information to stakeholders in the sport industry.</td>
</tr>
<tr>
<td>Critical thinking</td>
<td>Demonstrate the ability to exercise reasoned judgement and reflection in relation to managing in the sport industry.</td>
</tr>
<tr>
<td>Problem solving</td>
<td>Identify and address issues, formulate solutions related to commercial and social improvements in the sport industry and implement efficient strategic and operational outcomes for organisations in the sport industry.</td>
</tr>
<tr>
<td>Self-management</td>
<td>Demonstrate skills to work independently and take responsibility for continuing professional development.</td>
</tr>
<tr>
<td>Teamwork</td>
<td>Constructively engage in teams to contribute to collaborative outcomes and be able to take on roles towards demonstration of sound management within the sport industry.</td>
</tr>
<tr>
<td>Global citizenship</td>
<td>Engage as a professional in the sport industry with the skills that are applicable to a variety of contexts (professional, amateur) and issues (global, social, ethical, cultural).</td>
</tr>
</tbody>
</table>
COURSE RULES
The course consists of 24 unit credit points, including 17 credit points of core units. The core units comprise 8 credit points of sport management units and 9 credit points of business units. The 7 credit points of elective units enable students to complete a major sequence of their choice.

No more than ten credit points may be taken at Level 1.

At least six credit points must be taken at Level 3, of which four must be Faculty of Business and Law units course grouped to a Faculty of Business and Law undergraduate degree.

COURSE STRUCTURE
SPORT MANAGEMENT CORE UNITS
MLC310  Sport and the Law
MMS100  Sport Organisation
MMS101  Sport in Society
MMS202  Management of Sport Performance
MMS306  Sport Management Practicum
MMS307  Sport Facility and Event Management
MMS308  Sport Marketing
MMS313  Sport Leadership and Governance

BUSINESS CORE UNITS
MAA103  Accounting for Decision Making
MAE101  Economic Principles
MAF101  Fundamentals of Finance
MCA010  Communication for Academic Studies (0 credit point unit)
MIS101  Business Information Systems
MIS171  Business Analytics
MLC101  Business Law
MMH299  Business Communication
MMK277  Marketing Management
MMM132  Management

ELECTIVE UNITS
The 7 credit points of elective units enable students to complete a major sequence of their choice, or students may choose any units offered by the University or from the elective units listed below.

MMS314  Planning for Sport Policy and Development
Bachelor of Commerce (Honours)

Year 2015 course information
Award granted Bachelor of Commerce (Honours)
Campus Offered at Burwood (Melbourne), Waterfront (Geelong), Warrnambool (depending on specialisation)
Cloud (online) Yes
Duration 1 year full-time or part-time equivalent
CRICOS course code 002395D
Deakin course code M400

COURSE OVERVIEW
The Bachelor of Commerce (Honours) permits candidates with a three-year degree of sufficient quality to complete additional studies to qualify for an honours degree. Honours candidates may graduate with the BCom first or complete the honours year, without actually taking out the three-year pass degree, and qualify for the award of the degree with honours after successful completion of the four years of study. The honours year is normally available full-time or part-time. The Bachelor of Commerce (Honours) degree is a suitable qualification for students who wish to proceed to a higher degree by research.

COURSE LEARNING OUTCOMES

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<th>Graduate Learning Outcomes</th>
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<tbody>
<tr>
<td>Discipline Specific knowledge and capabilities</td>
<td>Develop advanced knowledge that facilitates critical understanding of the fundamental principles, concepts and techniques of a discipline area of commerce enabling application of research principles and methods to undertake a substantial research project in a specialised discipline area.</td>
</tr>
<tr>
<td>Communication</td>
<td>Communicate and explain effectively advanced commerce concepts and ideas to an academic audience orally and in writing.</td>
</tr>
<tr>
<td>Digital Literacy</td>
<td>Use technologies to identify, locate, evaluate, synthesise and disseminate research information and findings in a specialised area of commerce.</td>
</tr>
<tr>
<td>Critical thinking</td>
<td>Evaluate and critically analyse a range of ideas, arguments, theories and values to generate new understandings.</td>
</tr>
<tr>
<td>Problem Solving</td>
<td>Using intellectual independence, identify solutions to a diverse range of complex research problems in a specialised area of commerce.</td>
</tr>
<tr>
<td>Self-management</td>
<td>Take initiative to undertake own independent and original research by planning and managing own learning towards the achievement of established aims and objectives, including the recognition of knowledge limitations.</td>
</tr>
<tr>
<td>Teamwork</td>
<td>Interact and collaborate with others from a range of disciplines and backgrounds which leads to reflective, adaptive and collaborative learning.</td>
</tr>
<tr>
<td>Global Citizenship</td>
<td>Reflect social, sustainable, ethical, economic, and global dimension/perspectives in a piece of independent research.</td>
</tr>
</tbody>
</table>

Approved by Faculty Board October 2014
COURSE RULES

The Bachelor of Commerce (Honours) course requires the completion of a fourth year of full-time study or part-time equivalent, consisting of 8 credit points. Students complete a program of honours coursework and a research report. The research report must be prepared in the same field as the specialisation selected. There may be core units in the course, as well as other requirements, and these will vary according to the specialisation. Specialisations are offered in three Schools: School of Accounting, Economics and Finance, School of Management and Marketing, and The School of Information and Business Analytics.

SPECIALISATIONS

Refer to the details of each specialisation for availability.

The School of Accounting, Economics and Finance offers honours specialisations in:

- Accounting
- Economics
- Finance

The School of Management and Marketing offers honours specialisations in:

- Human Resource Management
- Management
- Marketing
- Sport Management

The School of Information and Business Analytics offers honours specialisations in:

- Information Systems

DETAILS OF SPECIALISATIONS

Accounting

Offered at Burwood (Melbourne)

CORE RESEARCH COMPONENT:

MAA427 Research Methods
MAR411 Research Report 1
MAR412 Research Report 2
MAR413 Research Report 3
MAR414 Research Report 4

PLUS THREE COURSEWORK UNITS FROM:

MAA428 Contemporary Issues in Accounting
MAA451 Advanced Auditing
MAA456 Advanced Management Accounting

Economics

Offered at Burwood (Melbourne)

CORE RESEARCH COMPONENT:

MAA427 Research Methods
MAR411 Research Report 1
MAR412 Research Report 2
MAR413 Research Report 3
CORE COURSEWORK COMPONENT:
MAE403  Advanced Issues in Economics
MAE406  Business and Financial Econometrics
or
MAE901  Advanced Econometrics
MAE411  Advanced Economic Theory
MAE413  Macroeconomic Theory and Policy

Note: Students who do not satisfy the prerequisite requirements for the above units may study up to 1 credit point at level 3, or up to 2 credit points at level 4, offered within the University, subject to approval from the Head, School of Accounting, Economics and Finance.

Finance
Offered at Burwood (Melbourne)

CORE UNIT COMPONENT:
MAA427  Research Methods
MAE406  Business and Financial Econometrics

PLUS CORE RESEARCH COMPONENT:
MAR411  Research Report 1
MAR412  Research Report 2
MAR413  Research Report 3
MAR414  Research Report 4

PLUS 2 OUT OF 3 ELECTIVE COURSEWORK UNITS FROM:
MAF421  Advanced Investments
MAF430  Advanced Derivative Securities
MAF453  Advanced Corporate Finance

Note:
(i) Students may take no more than 1 credit point at level 3, or 2 credit points at level 4, offered within the University, subject to approval from the Head, School of Accounting, Economics and Finance.

Human Resource Management
Offered at Burwood (Melbourne)

CORE RESEARCH COMPONENT:
MMC410  Research Project

CORE COURSEWORK COMPONENT:
MMC401  Qualitative Research for Business
MMC402  Research Design Strategies for Business
MMC403  Quantitative Research Methods for Business
MMC404  Research Paradigms in Management and Human Resource Management
Management
Offered at Burwood (Melbourne)

CORE RESEARCH COMPONENT:
MMC410 Research Project

CORE COURSEWORK COMPONENT:
MMC401 Qualitative Research for Business
MMC402 Research Design Strategies for Business
MMC403 Quantitative Research Methods for Business
MMC404 Research Paradigms in Management and Human Resource Management

Marketing
Offered at Burwood (Melbourne)

CORE RESEARCH COMPONENT:
MMC410 Research Project

CORE COURSEWORK COMPONENT:
MMC401 Qualitative Research for Business
MMC402 Research Design Strategies for Business
MMC403 Quantitative Research Methods for Business
MMK468 Research Paradigms in Marketing

Sport Management
Offered at Burwood (Melbourne)

CORE RESEARCH COMPONENT:
MMC410 Research Project

CORE COURSEWORK COMPONENT:
MMC401 Qualitative Research for Business
MMC402 Research Design Strategies for Business
MMC403 Quantitative Research Methods for Business
MMS435 Research Paradigms in Sport Management

Information Systems
Offered at Burwood (Melbourne), Waterfront (Geelong) or Warrnambool

CORE RESEARCH COMPONENT:
MSC401 Research Report 1
MSC402 Research Report 2
MSC403 Research Report 3
MSC404 Research Report 4

CORE COURSEWORK COMPONENT
MSC411 Research Paradigms and Contemporary Issues in Information Systems
MMC401 Qualitative Research for Business
MMC402 Research Design Strategies for Business
MMC403 Quantitative Research Methods for Business
Bachelor of Laws (Honours)

Year: 2015 course information
Award granted: Bachelor of Laws (Honours)
Campus: This course is only offered in Cloud (online) mode
Cloud (online): Yes
Duration: 0.5 year full-time or part-time equivalent
Deakin course code: M412

* Please note: This course will commence in 2016.

COURSE OVERVIEW
The Bachelor of Laws (Honours) will be awarded on the basis of a student’s Weighted Average Mark (WAM) achieved in the Deakin M312 Bachelor of Laws and their successful completion of two units, one in research method and one on a research project.

In addition to equipping you with an understanding of law and the contexts in which it operates, the Bachelor of Laws (Honours) places a significant emphasis on building your high-level research skills through opportunities to conduct independent legal research.

Through the Bachelor of Laws (Honours), you will graduate with an honours-degree, giving you additional advantages in establishing your career or providing the foundations for postgraduate study.

The program satisfies the academic component to be admitted as a legal practitioner in Australia.

Students must complete the Deakin M312 Bachelor of Laws course requirements with a WAM of 65% and successfully complete the two Bachelor of Laws (Honours) research units to receive the Deakin Bachelor of Laws (Honours) award.

PROFESSIONAL RECOGNITION
Deakin’s Bachelor of Laws (Honours), like the Deakin Bachelor of Laws, satisfies the academic requirements needed to become a barrister and solicitor in Victoria set by the Council of Legal Education (COLe). In addition to completing the degree, a person seeking admission is required to work for one year as a legal trainee, or to undertake a practical legal training course; further, they must be considered a fit and proper person to be admitted to the legal profession.

CAREER OPPORTUNITIES
Obtaining a law degree is normally the first step towards becoming a barrister or solicitor, and most students entering law school aspire to enter one of these branches of the legal profession. A Law degree, especially when combined with a degree in Arts, Commerce, Management or Science, is a qualification that offers unequalled career opportunities. As an alternative to practising as a barrister or solicitor, you may choose to enter business (eg. as a corporate lawyer, company administrator or business manager); government service (as a lawyer with departments or authorities as diverse as the Attorney Generals Department, the office of Parliamentary Counsel, the Director of Public Prosecutions, and the Australian Securities Commission); industrial relations; public administration; teaching (at a university); or in law reform (as a research officer).

The Bachelor of Laws (Honours) degree provides students with demonstrated research skills, which are highly prized in legal practice, government, policy, and corporate roles. In particular, students who complete the Bachelor of Laws (Honours) will have a strong foundation for entry into postgraduate study and potential careers in academia, legal practice, and government roles.
## COURSE LEARNING OUTCOMES

<table>
<thead>
<tr>
<th>Graduate Learning Outcomes</th>
<th>Course Learning Outcomes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Discipline specific knowledge and capabilities</td>
<td>Integrate theoretical knowledge and understanding of a coherent body of knowledge, including: (a) the fundamental areas of legal knowledge, the Australian legal system, and underlying principles and concepts, including international and comparative contexts, (b) the broader contexts within which legal issues arise, and (c) the principles and values of justice and of ethical practice in lawyers’ roles, (d) applying such integrated knowledge to researching a major legal issue, (e) developing a specialised knowledge in the area of law researched.</td>
</tr>
<tr>
<td>Communication</td>
<td>Justify and communicate well developed communication skills, including: (a) communicating orally, in writing, and by any interpersonal means effectively, appropriately, and persuasively for both legal and non-legal audiences, (b) collaborating effectively, using technologies where the demonstration of autonomy, well developed judgement and responsibility takes place, (c) demonstrating high level written communication skills in the preparation and presentation of legal research.</td>
</tr>
<tr>
<td>Digital literacy</td>
<td>Use technologies to identify, locate, evaluate information for problem solving scenarios as well as communicating legal solutions, including: (a) identifying, evaluating and synthesising relevant factual, legal and policy issues, effectively using technologies where appropriate, (b) effectively using online law databases and other digital law resources in undertaking a research thesis on an important law matter, (c) finding, using, and disseminating information using technologies, (d) using digital sources to organize and present information in authentic and complex legal situations.</td>
</tr>
<tr>
<td>Critical thinking</td>
<td>Exercise critical judgement with the ability to problem-solve in unpredictable and sometimes complex scenarios, including: (a) identifying and articulating legal issues, (b) applying legal reasoning and research to generate accurate and relevant responses to legal issues, (c) demonstrating skills in research methods and undertaking a significant and novel legal research thesis, (d) engaging in critical analysis and making a choice amongst alternatives using reasoning, (e) thinking creatively in approaching legal issues and generating appropriate responses.</td>
</tr>
<tr>
<td>Problem solving</td>
<td>Create solutions to a wide range of legal problems, utilizing analytical and critical thinking with the ability to problem-solve, including: a) identifying and articulating legal issues, b) applying legal reasoning and research to generate accurate and relevant responses to legal issues, c) acquiring legal research skills to undertake a significant research project on a major law problem, d) engaging in critical analysis and making a choice amongst alternatives using reasoning, e) thinking creatively in approaching legal issues and generating appropriate responses.</td>
</tr>
</tbody>
</table>
Self-management | Reflect on performance feedback to demonstrate long term development and to facilitate self improvement, including:
a) lifelong learning and working independently,
b) reflecting on and assessing capabilities and performance, and making use of feedback as appropriate, to support personal and professional development,
c) taking responsibility for personal actions,
d) undertaking a significant piece of independent research on a major law issue.

Teamwork | Collaborate and communicate in teams, including:
a) communicating in ways that are effective, appropriate and persuasive for legal and non-legal audience,
b) collaborating effectively with others from different disciplines and backgrounds,
c) working effectively with parties providing specialised services in support of independent legal research.

Global citizenship | To be aware of and apply legal knowledge in different environments and global contexts, including:
a) an understanding of approaches to ethical decision-making,
b) an ability to recognise and reflect upon with a developing ability to respond to ethical issues likely to arise in complex professional contexts,
c) an ability to recognise and reflect upon the professional responsibilities of lawyers in promoting justice and in service to the community,
d) an ability to exercise professional judgement, and as applying to undertaking a significant piece of legal research incorporating comparative and international perspectives,
e) an ability to recognise and reflect upon cultural and community diversity.

**COURSE RULES**
The Bachelor of Laws (Honours) requires successful completion of:

1. 4 credit points of Bachelor of Laws (Honours) units, comprising two core units of 2 credit points each (MLH401 & MLH402)
2. Deakin Bachelor of Laws (M312) course requirements or associated courses*, with a minimum Weighted Average Mark (WAM) of 65% across the course.

Please note:
- Final Honours Grades will be determined as follows (65% and above is the minimum for Honours award – no rounding up):
  H2B 65 – 69%
  H2A 70% - 79%
  H1 80% and above
- If a student successfully maintains a WAM of 65% in M312 Bachelor of Laws or associated course, but fails one or more units in M412 Bachelor of Laws (Honours) they can either repeat the failed unit(s) or choose to graduate with M312 Bachelor of Laws or associated course.

* Associated course(s) refers to the double degree law courses:

Bachelor of Arts/Bachelor of Laws (D312)
Bachelor of Commerce/Bachelor of Laws (D322)
Bachelor of Criminology/Bachelor of Laws (D335)
Bachelor of Information Systems/Bachelor of Laws (D367)
Bachelor of Laws/Bachelor of International Studies (D323)
Bachelor of Property and Real Estate/Bachelor of Laws (D396)
Bachelor of Science/Bachelor of Laws (D331)
COURSE STRUCTURE

CORE UNITS
MLH401  Legal Research Training (2cp)
MLH402  Legal Research Project (2cp)
Bachelor of Property and Real Estate (Honours)

Year 2015 course information
Award granted Bachelor of Property and Real Estate (Honours)
Campus Offered at Burwood (Melbourne)
Cloud (online) No
Duration 1 year full-time or part-time equivalent
CRICOS course code 060345M
Deakin course code M448

COURSE OVERVIEW
The Bachelor of Property and Real Estate (Honours) is a Research-based Honours Award and aims to produce graduates prepared for a career in global property and real estate industries. You will be equipped with an understanding of legalities, principles and processes required to fill a professional role in this field, and acquire an appreciation of professional ethics which emphasise responsibility and responsiveness to community needs. The honours year is available to high achieving students and is made up of 4 credit points of research training and 4 credit points of industry-based learning at an advanced level.

COURSE LEARNING OUTCOMES

<table>
<thead>
<tr>
<th>Graduate Learning Outcome</th>
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</thead>
<tbody>
<tr>
<td>Discipline specific knowledge and capabilities</td>
<td>Develop advanced knowledge that facilitates critical understanding of the fundamental principles, concepts and techniques of property development, investment, property valuation, and property management in private and commercial real estate markets enabling application of research principles and methods to undertake a substantial research project in a property related area.</td>
</tr>
<tr>
<td>Communication</td>
<td>Communicate and explain effectively advanced property concepts and ideas to an academic audience orally and in writing.</td>
</tr>
<tr>
<td>Digital literacy</td>
<td>Use technologies to identify, locate, evaluate, synthesise and disseminate research information and findings in a specialised area of property.</td>
</tr>
<tr>
<td>Critical thinking</td>
<td>Evaluate and critically analyse a range of ideas, arguments, theories and values to generate new understandings in a field of planning, design and development of commercial, industrial, retail and residential property.</td>
</tr>
<tr>
<td>Problem solving</td>
<td>Using intellectual independence, identify solutions to a diverse range of complex research problems in a specialised area of property.</td>
</tr>
<tr>
<td>Self-management</td>
<td>Take initiative to undertake own independent and original research by planning and managing own learning towards the achievement of established aims and objectives, including the recognition of knowledge limitations.</td>
</tr>
<tr>
<td>Teamwork</td>
<td>Collaborate with others to undertake research which examines contemporary issues in property.</td>
</tr>
<tr>
<td>Global citizenship</td>
<td>Reflect social, sustainable, ethical, economic, and global dimension/perspectives in a piece of independent research.</td>
</tr>
</tbody>
</table>
COURSE RULES
Students must complete 8 credit points of core units.

COURSE STRUCTURE
MMC401  Qualitative Research for Business
MMC402  Research Design Strategies for Business
MMC403  Quantitative Research Methods for Business
MMP406  Research Paradigms in Property and Real Estate
MMC410  Research Project *

* MMC410 is a 4 credit point unit.
Graduate Certificate of Business Administration

Year 2015 course information
Award granted Graduate Certificate of Business Administration
Campus Offered at Burwood (Melbourne)
Cloud (online) Yes
Duration 0.5 year full-time or part-time equivalent
CRICOS course code 020031E
Deakin course code M501

COURSE OVERVIEW
The course covers a range of topics relating to aspects of organisational management and the development of core capabilities crucial to business leadership.

The Graduate Certificate of Business Administration allows articulation into the Graduate Diploma of Business Administration, Master of Business Administration (MBA) and combined MBA courses. It can help you to improve your business skills, perform your current job more effectively and expand your career options.

COURSE LEARNING OUTCOMES

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<tbody>
<tr>
<td>Discipline specific knowledge and capabilities</td>
<td>Interpret fundamental and complex organisational issues by applying business theories and concepts to existing professional knowledge and experience.</td>
</tr>
<tr>
<td>Communication</td>
<td>Demonstrate advanced skills in communicating to a range of business audiences.</td>
</tr>
<tr>
<td>Digital literacy</td>
<td>Not explicitly addressed as a learning outcome in this award.</td>
</tr>
<tr>
<td>Critical thinking</td>
<td>Critically analyse complex business ideas and theories.</td>
</tr>
<tr>
<td>Problem solving</td>
<td>Apply problem solving skills to analyse, develop and recommend solutions for complex business issues.</td>
</tr>
<tr>
<td>Self-management</td>
<td>Work and learn independently and take responsibility for personal actions.</td>
</tr>
<tr>
<td>Teamwork</td>
<td>Not explicitly addressed as a learning outcome in this award.</td>
</tr>
<tr>
<td>Global citizenship</td>
<td>Demonstrate understanding of global business issues.</td>
</tr>
</tbody>
</table>

Approved by Faculty Board October 2014.

COURSE RULES
To satisfy the requirements of the Graduate Certificate students must complete 4 credit points which includes three core units worth 1 credit point each and one elective unit worth 1 credit point.
COURSE STRUCTURE

CORE UNITS
MPR751/MPA751  Financial Reporting and Analysis *
MPR721/MPM721  Organisational Behaviour *
MPT732/MPK732  Marketing Management ^

ELECTIVE UNITS
Plus one unit from:
MAA703  Accounting for Management
MLC771  Law for Managers
MPT781/MPE781  Economics for Managers ^
MPT753/MPF753  Finance ^
MPM701  Business Process Management
MPR722/MPM722  Human Resource Management *
MPT735/MPM735  International Business Management ^
MIS771  Descriptive Analytics and Visualisation

^ MPT code denotes study tour version of the unit
* MPR code denotes residential version of the unit
Graduate Certificate of Professional Accounting

Year 2015 course information
Award granted Graduate Certificate of Professional Accounting
Campus Offered at Burwood (Melbourne)
Cloud (online) Yes
Duration 0.5 year full-time or part-time equivalent
Deakin course code M506

M506 was previously titled Graduate Certificate of Accounting.

COURSE OVERVIEW
Upon completing the Graduate Certificate of Professional Accounting students can progress to the Graduate Diploma of Professional Accounting\(^\), Master of Professional Accounting, Master of Commerce, Master of Accounting and International Finance.

\(^\) previously titled Graduate Diploma of Accounting

COURSE LEARNING OUTCOMES

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<th>Graduate Learning Outcome</th>
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<tbody>
<tr>
<td>Discipline specific knowledge and capabilities</td>
<td>Demonstrate conceptual knowledge on basic accounting, and techniques in auditing and financial management including simplified applications to real world problems.</td>
</tr>
<tr>
<td>Communication</td>
<td>Draft user-friendly reports that clarifies the merits of alternate solutions and makes simple recommendations.</td>
</tr>
<tr>
<td>Digital literacy</td>
<td>Not explicitly addressed as a learning outcome in this award.</td>
</tr>
<tr>
<td>Critical thinking</td>
<td>Identify potential alternative solutions and evaluate the financial costs and benefits of such solutions.</td>
</tr>
<tr>
<td>Problem solving</td>
<td>Determine ways to resolve a firm’s financial constraints through appropriate match with the theoretical solutions.</td>
</tr>
<tr>
<td>Self-management</td>
<td>Not explicitly addressed as a learning outcome in this award.</td>
</tr>
<tr>
<td>Teamwork</td>
<td>Not explicitly addressed as a learning outcome in this award.</td>
</tr>
<tr>
<td>Global citizenship</td>
<td>Not explicitly addressed as a learning outcome in this award.</td>
</tr>
</tbody>
</table>

COURSE RULES
The Graduate Certificate of Professional Accounting requires students to complete four units totalling 4 credit points.

COURSE STRUCTURE
Select a minimum of 2 credit points of units from:
- MAA703 Accounting for Management 1, 2, 4
- MAA716 Financial Accounting 1, 2
- MAA725 Advanced Accounting Principles and Practice 1, 2, 4
- MPA701 Accounting 1, 2
- MPT753/MPF753 Finance 1, 2, 4

#
Select a maximum of 2 credit points of units from:
MAA705  Corporate Auditing 2, 3, 4
MLC703  Principles of Income Tax Law 2, 3, 4
MLC707  Commercial and Corporations Law 1, 2
MPT781/MPE781  Economics for Managers 1, 2 #
MPM701  Business Process Management 1, 2

* Or any unit(s) not previously studied as listed in the Graduate Certificate of Professional Accounting.
Other postgraduate units may be taken subject to the approval of the Course Team Chair.
# MPT code denotes study tour version of the unit.

Notes:
1 Required by CPA Australia for Associate (foundation level) Membership.
2 Required by the Chartered Accountants Australia and New Zealand (CAANZ) for entry to the CA Program.
3 For candidates who have completed an accredited degree in Australia, this unit may be taken as part of the CPA program. Other students must complete the unit before becoming an Associate Member of CPA Australia.
4 For candidates who would like to obtain exemptions to the ACCA program.

Students should carefully note the trimesters when units are offered to ensure that all required units can be completed in the appropriate time frame.

Students who wish to enter the:
- CA Program of the Chartered Accountants Australia and New Zealand (CAANZ)
- Associate membership for the CPA Program, CPA Australia
- IPA Program of the Institute of Public Accountants (IPA) and
- Exemptions may apply for the Association of Chartered Certified Accountants (ACCA)

are advised that it is their responsibility to ensure that they take the appropriate units required for entry. Students who have completed prior undergraduate or graduate units in accounting or other core knowledge areas are advised to have their qualifications assessed by their preferred professional organisation to ensure they complete the correct units.

Please note: The eligibility of students for membership of any of the accounting accrediting bodies is subject to meeting the requirements of that body and that Deakin makes no representations that individuals will meet those requirements.

CREDIT FOR PRIOR LEARNING
Credit for prior learning into the Graduate Certificate of Professional Accounting may be granted to students who have successfully completed appropriate postgraduate studies. There are negotiated credit for prior learning arrangements in place for CPA members.
Graduate Certificate of Corporate Management

Year
2015 course information

Award granted
Graduate Certificate of Corporate Management

Campus
Offered at Burwood (Melbourne)

Cloud (online)
Yes

Duration
0.5 year full-time or part-time equivalent

CRICOS course code
056892G

Deakin course code
M507

Please note:
* Commencing students in Trimester 3 2014 and all commencing students prior to 2015, please refer to the below link: M507 Graduate Certificate of Corporate Management

COURSE OVERVIEW
This course covers a range of topics relating to aspects of organisational management and the development of core capabilities crucial to business leadership.

COURSE RULES
To satisfy the requirements of the Graduate Certificate students must complete 4 credit points of units, including a 1 credit point core unit and 3 further credit points of elective units, chosen from a range of unit listed (or as approved by the Course Director).

COURSE STRUCTURE

CORE UNITS
MPM731  Business Communication for Managers

ELECTIVE UNITS
Plus three units from:

MMH707  Managing Transitions and Change
MPF753  Finance
MPA711  Corporate Governance and Ethics
MPK701  Research Design and Analysis
MPM701  Business Process Management
MPM712  Managing Innovation
MPM722  Human Resource Management
MPM792  Operations Management
MPM732  Critical Thinking for Managers
MPP701  Research Project 1A

Or any other postgraduate unit with approval of the Course Director
Graduate Certificate of Human Resource Management

Year 2015 course information
Award granted Graduate Certificate of Human Resource Management
Campus This course is only offered in Cloud (online) mode
Cloud (online) Yes
Duration 1 year part time
Deakin course code M515

Not offered in Trimester 3

COURSE OVERVIEW

The Graduate Certificate of Human Resource Management provides skills and knowledge for a career in human resources in business, government or industry.

COURSE LEARNING OUTCOMES

<table>
<thead>
<tr>
<th>Graduate Learning Outcomes</th>
<th>Course Learning Outcomes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Discipline specific knowledge and capabilities</td>
<td>Demonstrate an advanced understanding of a contemporary body of knowledge in human resource management.</td>
</tr>
<tr>
<td>Communication</td>
<td>Apply appropriate communication skills within the context of human resource management.</td>
</tr>
<tr>
<td>Digital literacy</td>
<td>Use appropriate digital technologies to identify and disseminate complex information, concepts and theories in human resource management.</td>
</tr>
<tr>
<td>Critical thinking</td>
<td>Analyse critically, evaluate and express sound judgement, ideas and reflection in relation to a range of management issues.</td>
</tr>
<tr>
<td>Problem solving</td>
<td>Apply problem solving skills necessary to conceptualise and solve complex human resource issues in the workplace.</td>
</tr>
<tr>
<td>Self-management</td>
<td>Operate successfully as an independent learner in an on-line learning environment</td>
</tr>
<tr>
<td>Teamwork</td>
<td>Apply team working skills in addressing human resource issues in the contemporary workplace.</td>
</tr>
<tr>
<td>Global citizenship</td>
<td>Identify and respond to authentic ethical and cultural issues faced by HR professionals in organisations.</td>
</tr>
</tbody>
</table>

COURSE RULES

The Graduate Certificate of Human Resource Management requires completion of 4 credit points of core units.

COURSE STRUCTURE

MMH701 Human Resource Strategy
MMH702 Strategic Staffing
MMH704 Performance Management and Reward
MMH709 Employment Relations for Organisational Effectiveness
Graduate Certificate of Commerce

<table>
<thead>
<tr>
<th>Year</th>
<th>2015 course information</th>
</tr>
</thead>
<tbody>
<tr>
<td>Award granted</td>
<td>Graduate Certificate of Commerce</td>
</tr>
<tr>
<td>Campus</td>
<td>Offered at Burwood (Melbourne)</td>
</tr>
<tr>
<td>Cloud (online)</td>
<td>Yes</td>
</tr>
<tr>
<td>Duration</td>
<td>0.5 year full-time or part-time equivalent</td>
</tr>
<tr>
<td>CRICOS course code</td>
<td>059821J</td>
</tr>
<tr>
<td>Deakin course code</td>
<td>M516</td>
</tr>
</tbody>
</table>

COURSE OVERVIEW
The Graduate Certificate of Commerce allows applicants without an undergraduate degree or equivalent to have access to the Master of Commerce via the Graduate Certificate. The full range of units offered in the Master of Commerce is available in the Graduate Certificate.

COURSE LEARNING OUTCOMES

<table>
<thead>
<tr>
<th>Graduate Learning Outcomes</th>
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</tr>
</thead>
<tbody>
<tr>
<td>Discipline Specific knowledge and capabilities</td>
<td>Develop and synthesise a brief base of critical commerce knowledge and apply this in contemporary business contexts.</td>
</tr>
<tr>
<td>Communication</td>
<td>Demonstrate business communication techniques to convey complex commerce concepts and proposals.</td>
</tr>
<tr>
<td>Digital Literacy</td>
<td>Apply appropriate digital technologies to find, use, manage and disseminate complex commerce knowledge and ideas.</td>
</tr>
<tr>
<td>Critical thinking</td>
<td>Critically analyse a range of complex business related information to make informed business decisions and to provide informed recommendations and courses of action.</td>
</tr>
<tr>
<td>Problem Solving</td>
<td>Conceptualise, construct and recommend solutions to real world and ill-defined problems faced by decision-makers in a business environment.</td>
</tr>
<tr>
<td>Self-management</td>
<td>Not explicitly addressed as a learning outcome in this award.</td>
</tr>
<tr>
<td>Teamwork</td>
<td>Work with and learn with others from different disciplines and backgrounds.</td>
</tr>
<tr>
<td>Global Citizenship</td>
<td>Not explicitly addressed as a learning outcome in this award.</td>
</tr>
</tbody>
</table>

Approved by Faculty Board October 2014

COURSE RULES

Trimester 1 2015:
The course requires students to complete 4 credit points of units selected from the full range of units available in the Master of Commerce (see M755 Master of Commerce entry for list of units available).

From trimester 2 2015:
The course requires students to complete 3 credit points of core units and 1 credit point of elective units.
COURSE STRUCTURE

Trimester 1 2015:
Select 4 credit points of units from the full range of units available in M755 Master of Commerce.

From trimester 2 2015:
CORE UNITS:
MPA701  Accounting
MPM701  Business Process Management
MPM731  Business Communication for Managers

ELECTIVE UNITS:
Select one unit from:
MIS770  Analytical Skills for Managers
MMH733  Ethics for Managers
MPA711  Corporate Governance and Ethics
MPF753/MPT753  Finance #
MPI700  Postgraduate Internship
MPK704  Sustainable Environmental Marketing
MPM732  Critical Thinking for Managers
MPT781/MPL781  Economics for Managers #

# MPT code denotes study tour version of the unit

CREDIT FOR PRIOR LEARNING
Credit for prior learning into the Graduate Certificate of Commerce may be granted to students who have successfully completed appropriate postgraduate studies. There are negotiated credit for prior learning arrangements in place for CPA members.
Graduate Certificate of Business (Sport Management)

Year: 2015 course information
Award granted: Graduate Certificate of Business (Sport Management)
Campus: Offered at Burwood (Melbourne)
Cloud (online): Yes
Duration: 1 year part-time
Deakin course code: M518

Not offered in Trimester 3

COURSE OVERVIEW
The Graduate Certificate of Business (Sport Management) provides an understanding of the functions and principles of management as they apply to the role of a manager within the context of sport and business generally. It also provides an overview of the sport management industry and how sport is delivered in Australia. The student will gain a comprehensive understanding of the integration of business disciplines in the effective management of sport and the skills to provide leadership and direction for Australian sport.

COURSE LEARNING OUTCOMES

<table>
<thead>
<tr>
<th>Graduate Learning Outcome</th>
<th>Course learning Outcome</th>
</tr>
</thead>
<tbody>
<tr>
<td>Discipline specific knowledge and capabilities</td>
<td>Develop a comprehensive understanding of the elements of management that are unique to the sport business through analysis and application of theory from business and allied disciplines in order to provide effective management and leadership in sport organisations.</td>
</tr>
<tr>
<td>Communication</td>
<td>Develop advanced written, oral and visual communication skills around complex concepts for diverse stakeholders involved in the sport industry including organisations in government and corporate sectors, and those involved in delivery of sport at community through to elite settings.</td>
</tr>
<tr>
<td>Digital literacy</td>
<td>Not explicitly addressed as a learning outcome in this award.</td>
</tr>
<tr>
<td>Critical thinking</td>
<td>Demonstrate a specialised set of high order cognitive and technical skills including critical analysis and problem solving skills for managing sport in the industry.</td>
</tr>
<tr>
<td>Problem solving</td>
<td>Identify and address issues, create high quality solutions towards commercial and social improvements and implement efficient strategic and operational outcomes in the sport industry.</td>
</tr>
<tr>
<td>Self-management</td>
<td>Not explicitly addressed as a learning outcome in this award.</td>
</tr>
<tr>
<td>Teamwork</td>
<td>Not explicitly addressed as a learning outcome in this award.</td>
</tr>
<tr>
<td>Global citizenship</td>
<td>Engage as a professional in the sport industry with the skills that are applicable to a variety of contexts (professional, amateur) and issues (global, social, ethical, cultural) in the sport industry.</td>
</tr>
</tbody>
</table>

COURSE RULES
To satisfy the requirements of the Graduate Certificate a student must complete 4 credit points comprising four core units. Upon completion of the Graduate Certificate of Business (Sport Management) students are eligible to articulate into the Master of Business (Sport Management).
COURSE STRUCTURE

Trimester 1
MMS711 Introduction to the Sport Industry
MMS714 Management (Sport)

Trimester 2
MMS712 Sport Marketing

Plus one unit selected from:
MMS774 Facility and Event Management
MPR751/MPA751 Financial Reporting and Analysis *

* MPR code denotes residential version of the unit
Graduate Certificate of Arts and Entertainment Management

**Award granted**  Graduate Certificate of Arts and Entertainment Management  
**Deakin course code**  M519

Note: Offered to continuing students only. Continuing students should discuss unit selections with their enrolment officer.
Graduate Certificate of Arts and Cultural Management

Year 2015 course information
Award granted Graduate Certificate of Arts and Cultural Management
Campus Offered Cloud (online)
Cloud (online) Yes
Duration 1 year part-time (effective from Trimester 2 2015)
Deakin course code M519

Note: Not offered in Trimester 3.

COURSE LEARNING OUTCOMES

<table>
<thead>
<tr>
<th>Graduate Learning Outcome</th>
<th>Course Learning Outcome</th>
</tr>
</thead>
<tbody>
<tr>
<td>Discipline specific knowledge and capabilities</td>
<td>Assess a broad range of specialised management approaches and their application to arts organisations.</td>
</tr>
<tr>
<td>Communication</td>
<td>Develop appropriate communication strategies and techniques in the practice of arts management.</td>
</tr>
<tr>
<td>Digital literacy</td>
<td>Employ technologies to find, use and disseminate information, concepts and theories in relation to arts management.</td>
</tr>
<tr>
<td>Critical thinking</td>
<td>Appraise and analyse information in order to understand and apply theories of arts management.</td>
</tr>
<tr>
<td>Problem solving</td>
<td>Formulate solutions to a diverse range of current and emerging arts management challenges and issues.</td>
</tr>
<tr>
<td>Self-management</td>
<td>Personalise observations of arts management practice.</td>
</tr>
<tr>
<td>Teamwork</td>
<td>Analyse the contributions made to arts management from a range of disciplines and backgrounds.</td>
</tr>
<tr>
<td>Global citizenship</td>
<td>Translate arts management theory and practice from a range of cultural and international contexts.</td>
</tr>
</tbody>
</table>

COURSE RULES
To satisfy the requirements of the Graduate Certificate a student must complete 4 credit points of core units. Students may undertake this course full time only if they commence in Trimester 2.

COURSE STRUCTURE
Select 4 credit points of units from:
- MMK792 Arts Marketing
- MMM790 Arts Management
- MMM793 Managing Cultural Projects and Events
- MMM796 Managing Arts in Community Settings
- MMM799 Arts Fundraising and Sponsorship
Graduate Certificate of Information Systems

Year: 2015 course information
Award granted: Graduate Certificate of Information Systems
Campus: Offered at Burwood (Melbourne)
Cloud (online): Yes
Duration: 0.5 year full-time or part-time equivalent
CRICOS course code: 052305G
Deakin course code: M522

Note: Students may undertake this course part time only.

COURSE OVERVIEW
The Graduate Certificate of Information Systems is designed as an introductory course for business professionals working in information systems and eCommerce roles in business and government. The course focuses on the strategic use of information in a business and policy context, supported by a sound technical understanding and capability in specific areas of eCommerce, eBusiness and Supply Chain Management. In undertaking this course students will be expected to develop skills in information systems. This course also assists graduates from disciplines such as business, management, marketing, social policy or public administration to understand the business implications of eCommerce. The course meets the needs of students from different backgrounds and incorporates extremely flexible methods of delivery combining the use of high quality Cloud (online) mode study materials with periods of intensive face-to-face learning, as well as the option to undertake many units entirely through electronic teaching.

COURSE LEARNING OUTCOMES

<table>
<thead>
<tr>
<th>Graduate Learning Outcome</th>
<th>Course Learning Outcome</th>
</tr>
</thead>
<tbody>
<tr>
<td>Discipline specific knowledge and capabilities</td>
<td>Demonstrate advanced knowledge needed to perform duties as a highly skilled information systems professional within an organisation or social setting.</td>
</tr>
<tr>
<td>Communication</td>
<td>Effectively transmit models, frameworks and management theory to both specialists and non-specialists.</td>
</tr>
<tr>
<td>Digital literacy</td>
<td>Not explicitly addressed as a learning outcome in this award.</td>
</tr>
<tr>
<td>Critical thinking</td>
<td>Apply critical thinking relative to complex information systems settings.</td>
</tr>
<tr>
<td>Problem solving</td>
<td>Formulate and recommend well developed solutions based on organisational needs and a critical evaluation of alternatives</td>
</tr>
<tr>
<td>Self-management</td>
<td>Not explicitly addressed as a learning outcome in this award.</td>
</tr>
<tr>
<td>Teamwork</td>
<td>Not explicitly addressed as a learning outcome in this award.</td>
</tr>
<tr>
<td>Global citizenship</td>
<td>Not explicitly addressed as a learning outcome in this award.</td>
</tr>
</tbody>
</table>

Approved by Faculty Board October 2014.

COURSE RULES
To satisfy the requirements of the Graduate Certificate of Information Systems a student must complete 4 credit points of core Information Systems units and one zero credit point induction unit.
COURSE STRUCTURE

CORE UNITS:
MIS070  Academic Induction for Postgraduate Information Systems (0cp)
MIS731  Information Security and Governance
MIS761  Enterprise Information Management
MIS701  Business Requirements Analysis
MIS798  Project Management
Graduate Certificate of Marketing

Year 2015 course information
Award granted Graduate Certificate of Marketing
Campus Offered at Burwood (Melbourne)
Cloud (online) Yes
Duration 0.5 year full-time or part-time equivalent
CRICOS course code 055072G
Deakin course code M528

COURSE OVERVIEW
The Graduate Certificate of Marketing provides an understanding of the theoretical, practical and research frameworks which underpin marketing. Marketing consists of the strategies and tactics used to identify, create and maintain satisfying relationships with customers that result in value for both the customer and the marketer.

The course allows articulation to the Master of Marketing.

COURSE LEARNING OUTCOMES

<table>
<thead>
<tr>
<th>Graduate Learning Outcome</th>
<th>Course Learning Outcome</th>
</tr>
</thead>
<tbody>
<tr>
<td>Discipline specific knowledge and capabilities</td>
<td>Demonstrate specialised and experience-based knowledge of advanced concepts and theories relating to marketing and business management.</td>
</tr>
<tr>
<td>Communication</td>
<td>Apply and demonstrate advanced communication skills in marketing and business contexts.</td>
</tr>
<tr>
<td>Digital literacy</td>
<td>Not explicitly addressed as a learning outcome in this award.</td>
</tr>
<tr>
<td>Critical thinking</td>
<td>Analyse and apply critical analysis skills to the (business) marketing environment.</td>
</tr>
<tr>
<td>Problem solving</td>
<td>Apply a range of problem solving techniques to create solutions to real-world and complex marketing applications.</td>
</tr>
<tr>
<td>Self-management</td>
<td>Not explicitly addressed as a learning outcome in this award.</td>
</tr>
<tr>
<td>Teamwork</td>
<td>Not explicitly addressed as a learning outcome in this award.</td>
</tr>
<tr>
<td>Global citizenship</td>
<td>Not explicitly addressed as a learning outcome in this award.</td>
</tr>
</tbody>
</table>

COURSE RULES
The Graduate Certificate of Marketing requires completion of 4 credit points of units comprising 2 credit points of core units and 2 credit points of elective units. Students successfully completing this course can articulate into the Master of Marketing.
COURSE STRUCTURE

CORE UNIT
MPT732/MPK732 Marketing Management #

plus one unit from:
MPK701   Research Design and Analysis
or
MPK713   Consumer Behaviour

ELECTIVE UNITS
Select 2 credit points of units no already studied from:
MMK737   Online Marketing
MMK738   Integrated Marketing Communication
MMK751   Services Marketing
MPK701   Research Design and Analysis
MPK713   Consumer Behaviour
MPT736/MPK736 International Marketing #

# MPT code denotes study tour version of the unit
Graduate Certificate of International Finance

Year 2015 course information
Award granted Graduate Certificate of International Finance
Campus Offered at Burwood (Melbourne)
Cloud (online) Yes
Duration 0.5 year full-time or part-time equivalent
Deakin course code M530

Note: Students may undertake this course full time only if they commence in Trimester 1.

COURSE OVERVIEW
The Graduate Certificate of International Finance is designed to provide graduates with a specialist qualification in finance.

Successful completion of the Graduate Certificate of International Finance allows articulation to the Graduate Diploma of International Finance, the Master of International Finance or the Master of International Finance/Master of Accounting and International Finance.

COURSE LEARNING OUTCOMES

<table>
<thead>
<tr>
<th>Graduate Learning Outcome</th>
<th>Course Learning Outcome</th>
</tr>
</thead>
<tbody>
<tr>
<td>Discipline specific knowledge and capabilities</td>
<td>Demonstrate an understanding and application of International Finance in real world situations.</td>
</tr>
<tr>
<td>Communication</td>
<td>Demonstrate the ability to communicate basic nuances of international finance to both finance specialists and non-specialists.</td>
</tr>
<tr>
<td>Digital literacy</td>
<td>Apply appropriate digital technologies to use financial data, information and ideas.</td>
</tr>
<tr>
<td>Critical thinking</td>
<td>Analyse critically, evaluate and express judgement, ideas and reflection in relation to a range of core international finance issues.</td>
</tr>
<tr>
<td>Problem solving</td>
<td>Summarise and explain the international finance issue of semi-complex problems to reach a solution.</td>
</tr>
<tr>
<td>Self-management</td>
<td>Not explicitly addressed as a learning outcome in this award.</td>
</tr>
<tr>
<td>Teamwork</td>
<td>Not explicitly addressed as a learning outcome in this award.</td>
</tr>
<tr>
<td>Global citizenship</td>
<td>Not explicitly addressed as a learning outcome in this award.</td>
</tr>
</tbody>
</table>

COURSE RULES
The Graduate Certificate of International Finance requires completion of 4 credit points comprising 2 credit points of core units and 2 credit points of elective units.
COURSE STRUCTURE

CORE UNITS
MAF702  Financial Markets
MPT753/MPF753  Finance #

ELECTIVE UNITS
Plus 2 credit points of units from:
MAF703  Applied Corporate Finance
MAF704  Treasury and Risk Management
MAF707  Investments and Portfolio Management
MAF759  Quantitative Methods for Finance
MFT760/MAF760  International Finance #
MAF767  Treasury Dealing
MPT781/MPE781  Economics for Managers #

# MPT and MFT code denotes study tour version of the unit
Graduate Certificate of Business Administration (International)

Year 2015 course information
Award granted Graduate Certificate of Business Administration (International)
Deakin course code M531

Offered to continuing students only.
Continuing students should discuss unit selections with their enrolment officer.
Graduate Certificate of Management (Personal Injury)

Award granted: Graduate Certificate of Management (Personal Injury)
Deakin course code: M534

Offered to continuing students only.
Continuing students should discuss unit selections with their enrolment officer.
Continuing students can refer to the 2014 Handbook for the M534 course structure.
Graduate Certificate of Chartered Accounting Foundations

Year: 2015 course information
Award granted: Graduate Certificate of Chartered Accounting Foundations
Deakin course code: M537

Offered to continuing students only. Continuing students should discuss unit selections with their enrolment officer and refer to the 2014 handbook for their course structure.
Graduate Certificate of Leadership

Year 2015 course information
Award granted Graduate Certificate of Leadership
Campus This course is only offered in Cloud (online) mode
Duration 1 year part-time
Deakin course code M538

This course is changing in Trimester 2 2015.
Students commencing in Trimester 2 2015 please refer to the new M538 Graduate Certificate of Leadership course.

COURSE OVERVIEW
The Graduate Certificate of Leadership is designed to create a deep understanding, at both tacit and explicit levels, of this important organisational role. The course is largely experiential and is aimed at fostering cognitive and behavioural habits which lead to appropriate actions where innovation and influence are required. Course content is underpinned with an exploration of current directions in thinking and research in this very dynamic field of research.

The course embraces a variety of approaches to teaching and learning ranging from didactic (L-Lectures, course notes, formal assessment, etc.) to experiential (intensive residential units) and includes study and reflection on personal challenges, for example, in an outdoor ‘adventure’ program in the Audacious Leadership unit.

COURSE RULES
The Graduate Certificate of Leadership comprises 4 credit points including a minimum of 2 credit points of core units and a maximum of 2 credit points of elective units.

COURSE STRUCTURE

CORE UNITS
Select a minimum of 2 credit points of units from:
- MPM772 An Act of Leadership
- MPM773 Contemporary Issues in Leadership
- MPR779 Leadership in the Real World *
- MPR707 Change Management (Residential) *
- MPR771/MPM771 Principles of Leadership *
- MPM778 The Leadership Adventure #
  or
- MPT738 Audacious Leadership #

ELECTIVE UNITS
Select a maximum of 2 credit points of units from:
- MPA711 Corporate Governance and Ethics
- MPK701 Research Design and Analysis
- MPK704 Sustainable Environmental Marketing
- MPM712 Managing Innovation
- MPR721/MPM721 Organisational Behaviour *
- MPM773 Contemporary Issues in Leadership
- MPT735/MPM735 International Business Management #
- MPR705 Entrepreneurship (Residential) *
- MPT774 The Leadership Retreat ^
  or any unit(s) in the core not previously studied

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Other postgraduate units may be taken subject to the approval of the Course Team Chair.

* MPR code denotes residential version of the unit. # MPT code denotes study tour version of the unit.
^ This MPT coded unit will be held as an Intensive at the Deakin Management Centre, Geelong.

Please note: A number of units in this course require students to attend a designated physical site to complete intensive units.
Graduate Certificate of Leadership

Year 2015 course information
Award granted Graduate Certificate of Leadership
Campus Offered at Burwood (Melbourne)
Cloud (online) No
Duration 1 year part-time
Deakin course code M538

Please note:
This new course version commences in Trimester 2 2015.
Students who commenced this course prior to Trimester 2 2015 please refer to the below link:
M538 Graduate Certificate of Leadership

COURSE OVERVIEW

The Graduate Certificate of Leadership is designed to create a deep understanding, at both tacit and explicit levels, of this important organisational role. The course is largely experiential and is aimed at fostering cognitive and behavioural habits which lead to appropriate actions where innovation and influence are required. Course content is underpinned with an exploration of current directions in thinking and research in this very dynamic field of research.

The course embraces a variety of approaches to teaching and learning ranging from didactic (Lectures, course notes, formal assessment, etc.) to experiential (intensive residential units) and includes study and reflection on personal challenges, for example, in an outdoor ‘adventure’ program in the Audacious Leadership unit.

COURSE LEARNING OUTCOMES

<table>
<thead>
<tr>
<th>Graduate Learning Outcome</th>
<th>Course Learning Outcome</th>
</tr>
</thead>
<tbody>
<tr>
<td>Discipline specific knowledge and capabilities</td>
<td>Demonstrate an understanding of foundational leadership theories, issues, and practice, and apply these to personal and professional circumstances.</td>
</tr>
<tr>
<td>Communication</td>
<td>Employ a variety of media demonstrating a high-level of communication skills to inform, motivate and influence business/professional audiences.</td>
</tr>
<tr>
<td>Digital literacy</td>
<td>Use digital technologies to produce cutting-edge communication messages.</td>
</tr>
<tr>
<td>Critical thinking</td>
<td>Critically analyse leadership in contemporary professional and personal spaces, and develop appropriate adjustments to behaviour.</td>
</tr>
<tr>
<td>Problem solving</td>
<td>Manage a range of leadership-related issues to shape perceptions of audiences and present solutions to address complex challenges</td>
</tr>
<tr>
<td>Self-management</td>
<td>Demonstrate an understanding of self, personal biases, values, beliefs, and mental models to create and realise a professional or personal vision.</td>
</tr>
<tr>
<td>Teamwork</td>
<td>Not explicitly addressed as a learning outcome in this award.</td>
</tr>
<tr>
<td>Global citizenship</td>
<td>Not explicitly addressed as a learning outcome in this award.</td>
</tr>
</tbody>
</table>
COURSE RULES
The Graduate Certificate of Leadership comprises 4 credit points including 2 credit points of core units and 2 credit points of elective units.

COURSE STRUCTURE

CORE UNITS
MPR771/MPM771 Principles of Leadership *
Plus 1 credit point unit from:
MPM772 An Act of Leadership
MPM773 Contemporary Issues in Leadership
MPR707 Change Management (Residential) *
MPR779 Leadership in the Real World *
MPM778 The Leadership Adventure
or
MPT738 Audacious Leadership #

ELECTIVE UNITS
The remaining 2 credit points may be selected from the following list or any unit(s) not already selected from the core unit list above:

MPA711 Corporate Governance and Ethics
MPK701 Research Design and Analysis
MPM701 Business Process Management
MPK704 Sustainable Environmental Marketing
MPM712 Managing Innovation
MPM732 Critical Thinking for Managers
MPR705 Entrepreneurship (Residential) *
MPR706/MPM706 Strategic Management *
MPR721/MPM721 Organisational Behaviour *
MPT732/MPK732 Marketing Management *
MPT735/MPM735 International Business Management #
MPT774 The Leadership Retreat ^

Or any other unit approved by the Course Team Chair

* MPR code denotes residential version of the unit.
# MPT code denotes study tour version of the unit.
^ This MPT coded unit will be held as an Intensive at the Deakin Management Centre, Geelong
Graduate Certificate of Financial Planning

Award granted: Graduate Certificate of Financial Planning
Deakin course code: M540

Offered to continuing students only.
Students who commenced this course prior to 2015, please refer to the 2014 handbook. Continuing students should discuss unit selections with their enrolment officer.
Graduate Certificate of Financial Planning

Year 2015 course information
Award granted Graduate Certificate of Financial Planning
Campus Offered at Burwood (Melbourne)
Cloud (online) Yes
Duration 0.5 year full-time or part-time equivalent
Deakin course code M540

Please note: core units not available in Trimester 3.

COURSE OVERVIEW
The Graduate Certificate of Financial Planning is a professionally oriented course specifically designed to meet the education needs of the financial planning industry. The Graduate Certificate of Financial Planning is aimed at those aspiring to join the financial planning industry as well as those currently employed in the industry.

COURSE LEARNING OUTCOMES

<table>
<thead>
<tr>
<th>Graduate Learning Outcome</th>
<th>Course Learning Outcome</th>
</tr>
</thead>
<tbody>
<tr>
<td>Discipline specific knowledge and capabilities</td>
<td>Demonstrate the application of core financial planning concepts and theories in authentic contexts</td>
</tr>
<tr>
<td>Communication</td>
<td>Apply appropriate communication skills within the context of providing advice on financial matters.</td>
</tr>
<tr>
<td>Digital literacy</td>
<td>Effectively and critically navigate, evaluate and create information using a range of digital technologies.</td>
</tr>
<tr>
<td>Critical thinking</td>
<td>Analyse critically, evaluate and express sound judgement, ideas and reflection in relation to a range of core financial planning issues.</td>
</tr>
<tr>
<td>Problem solving</td>
<td>Summarise and explain the financial planning issue to be solved and apply the financial tools necessary to reach a solution.</td>
</tr>
<tr>
<td>Self-management</td>
<td>Develop skills necessary for independent study and learning in the field of financial planning.</td>
</tr>
<tr>
<td>Teamwork</td>
<td>Develop skills necessary for independent study and learning in the field of financial planning.</td>
</tr>
<tr>
<td>Global citizenship</td>
<td>Not explicitly addressed as a learning outcome in this award.</td>
</tr>
</tbody>
</table>

COURSE RULES
The Graduate Certificate of Financial Planning requires the completion of 4 credit points of units comprising 3 credit points of core units and a 1 credit point elective unit chosen from a specified list.
COURSE STRUCTURE

CORE UNITS
MAF702  Financial Markets
MAF708  Superannuation and Retirement Planning
MAF765  Financial Planning and Analysis

ELECTIVE UNITS
plus a 1 credit point elective unit from:
MAF707  Investments and Portfolio Management
MLC703  Principles of Income Tax Law
MPS701  Principles of Risk Management and Insurance
Graduate Certificate of International Business

Award granted: Graduate Certificate of International Business
CRICOS course code: 018308K
Deakin course code: M572

Offered to continuing students only.
Continuing students should discuss unit selections with their enrolment officer.
Graduate Certificate of Insurance and Risk Management

Year: 2015 course information
Award granted: Graduate Certificate of Insurance and Risk Management
Deakin course code: M573

Offered to continuing students only.
Continuing students should discuss unit selections with their enrolment officer.
Graduate Diploma of Business Administration

Year 2015 course information
Award granted Graduate Diploma of Business Administration
Campus Offered at Burwood (Melbourne)
Cloud (online) Yes
Duration 1 year full-time or part-time equivalent
CRICOS course code 035038G
Deakin course code M601

COURSE OVERVIEW
This course covers a broad range of topics relating to all aspects of organisational management and the development of the creative, analytical and interpersonal capabilities crucial to business leadership. The Graduate Diploma of Business Administration allows articulation into the Master of Business Administration (MBA) and combined MBA courses.

COURSE LEARNING OUTCOMES

<table>
<thead>
<tr>
<th>Graduate Learning Outcome</th>
<th>Course Learning Outcome</th>
</tr>
</thead>
<tbody>
<tr>
<td>Discipline specific knowledge and capabilities</td>
<td>Interpret fundamental and complex organisational issues by applying business theories and concepts to existing professional knowledge and experience.</td>
</tr>
<tr>
<td>Communication</td>
<td>Demonstrate advanced skills in communicating to a range of business audiences.</td>
</tr>
<tr>
<td>Digital literacy</td>
<td>Use digital technologies to obtain, organise and disseminate complex business ideas.</td>
</tr>
<tr>
<td>Critical thinking</td>
<td>Critically analyse complex business ideas and theories.</td>
</tr>
<tr>
<td>Problem solving</td>
<td>Apply problem solving skills to analyse, develop and recommend solutions for complex business issues.</td>
</tr>
<tr>
<td>Self-management</td>
<td>Work and learn independently and take responsibility for personal actions.</td>
</tr>
<tr>
<td>Teamwork</td>
<td>Not explicitly addressed as a learning outcome in this award.</td>
</tr>
<tr>
<td>Global citizenship</td>
<td>Demonstrate understanding of global business issues.</td>
</tr>
</tbody>
</table>

Approved by Faculty Board October 2014.

COURSE RULES
To satisfy the requirements of the Graduate Diploma a student must complete a total of 8 credit points comprising 5 credit points of core units and 3 credit points of elective units.

COURSE STRUCTURE

CORE UNITS
MPR751/MPA751  Financial Reporting and Analysis *
MPT781/MPE781  Economics for Managers #
MPR721/MPM721  Organisational Behaviour *
MPT732/MPK732  Marketing Management #

Plus one unit from:
MPT753/MPF753  Finance #
MPM701  Business Process Management
ELECTIVE UNITS
Select 3 credit points of units not previously studied from:
MAA703  Accounting for Management
MLC771  Law for Managers
MPT753/MPF753  Finance #
MPM701  Business Process Management
MPR722/MPM722 Human Resource Management *
MPT735/MPM735 International Business Management #
MIS771  Descriptive Analytics and Visualisation

# MPT code denotes study tour version of the unit
* MPR code denotes residential version of the unit
Graduate Diploma of Management

Year 2015 course information
Award granted Graduate Diploma of Management
CRICOS course code 056891G
Deakin course code M607

Offered to continuing students only. Continuing students should discuss unit selections with their enrolment officer and refer to the 2014 handbook for their course structure.
Graduate Diploma of Human Resource Management

Year: 2015 course information
Award granted: Graduate Diploma of Human Resource Management
Deakin course code: M615

Offered to continuing students only.
Continuing students should discuss unit selections with their enrolment officer and refer to the 2014 handbook for their course structure.
Graduate Diploma of Commerce

Year 2015 course information
Award granted Graduate Diploma of Commerce
Campus Offered at Burwood (Melbourne)
Cloud (online) Yes
Duration 1 year full-time or part-time equivalent
CRICOS course code 062715G
Deakin course code M616

COURSE OVERVIEW
The Graduate Diploma of Commerce builds on an undergraduate qualification in any discipline. It is suitable for graduates in diverse fields (eg, Arts, Science, Nursing or Education) who wish to prepare themselves for a professional career by gaining an understanding of the key business disciplines.

The Graduate Diploma of Commerce allows applicants to undertake the full range of units offered in the Master of Commerce within the Graduate Diploma.

COURSE LEARNING OUTCOMES

<table>
<thead>
<tr>
<th>Graduate Learning Outcomes</th>
<th>Course Learning Outcomes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Discipline Specific knowledge and capabilities</td>
<td>Demonstrate an advanced knowledge of a contemporary body of commerce and business theories and their application.</td>
</tr>
<tr>
<td>Communication</td>
<td>Apply appropriate communication skills within the context of commerce and business.</td>
</tr>
<tr>
<td>Digital Literacy</td>
<td>Apply appropriate digital technologies to find, use, manage and disseminate complex commerce knowledge and ideas.</td>
</tr>
<tr>
<td>Critical thinking</td>
<td>Critically analyse a range of business related information to make informed business decisions, and to provide informed recommendations and courses of action.</td>
</tr>
<tr>
<td>Problem Solving</td>
<td>Conceptualise, construct and recommend solutions to real world and ill-defined problems faced by decision-makers in a business environment.</td>
</tr>
<tr>
<td>Self-management</td>
<td>Demonstrate independent study and learning the field of commerce.</td>
</tr>
<tr>
<td>Teamwork</td>
<td>Work with and learn from others from different business disciplines and backgrounds.</td>
</tr>
<tr>
<td>Global Citizenship</td>
<td>Not explicitly addressed as a learning outcome in this award.</td>
</tr>
</tbody>
</table>

Approved by Faculty Board October 2014

COURSE RULES

Trimester 1 2015:
The course requires students to complete 8 credit points from the full range of units available in the Master of Commerce (see M755 Master of Commerce entry for list of units available).

From trimester 2 2015:
The course requires students to complete 5 credit points of core units and 3 credit points from the full range of units available in the Master of Commerce (see M755 Master of Commerce entry for list of units available).
COURSE STRUCTURE
Trimester 1 2015:
Select 8 credit points of units from the full range of units available in M755 Master of Commerce.

From trimester 2 2015:
CORE UNITS:
MPA701 Accounting
MPF753/MPT753 Finance #
MPM701 Business Process Management
MPM731 Business Communication for Managers
MPT781/MPE781 Economics for Managers #

# MPT code denotes study tour version of the unit

ELECTIVE UNITS:
Select 3 credit points of units from the full range of units available in M755 Master of Commerce.

ADVANCED STANDING/CREDIT FOR PRIOR STUDY
Credit for prior learning into the Graduate Diploma of Commerce may be granted to students who have successfully completed appropriate postgraduate studies. There are negotiated credit for prior learning arrangements in place for CPA members.
Graduate Diploma of Information Systems

Year: 2015 course information
Award granted: Graduate Diploma of Information Systems
Campus: Offered at Burwood (Melbourne)
Cloud (online): Yes
Duration: 1 year full-time or part-time equivalent
CRICOS course code: 052315F
Deakin course code: M622

COURSE OVERVIEW

The Graduate Diploma of Information Systems has been developed in response to the rapid growth in the use of eCommerce applications by business and government. This course provides specialist skills in the business-oriented principles and practices of eBusiness, Supply Chain Management and Project Management.

The course also serves as a foundation for advanced studies via the Masters course. The course meets the needs of students from different backgrounds and incorporates extremely flexible methods of delivery combining the use of high quality Cloud (online) mode study materials with periods of intensive face-to-face learning, as well as the option to undertake many units entirely through electronic teaching.

COURSE LEARNING OUTCOMES

<table>
<thead>
<tr>
<th>Graduate Learning Outcome</th>
<th>Course Learning Outcome</th>
</tr>
</thead>
<tbody>
<tr>
<td>Discipline specific knowledge and capabilities</td>
<td>Demonstrate advanced knowledge needed to perform duties as a highly skilled information systems professional within an organisation or social setting.</td>
</tr>
<tr>
<td>Communication</td>
<td>Effectively transmit models, frameworks and management theory to both specialists and non-specialists.</td>
</tr>
<tr>
<td>Digital literacy</td>
<td>Professionally apply advanced information application skills relative to information systems settings.</td>
</tr>
<tr>
<td>Critical thinking</td>
<td>Apply critical thinking relative to complex information systems settings.</td>
</tr>
<tr>
<td>Problem solving</td>
<td>Formulate and recommend well developed solutions based on organisational needs and a critical evaluation of alternatives.</td>
</tr>
<tr>
<td>Self-management</td>
<td>Not explicitly addressed as a learning outcome in this award.</td>
</tr>
<tr>
<td>Teamwork</td>
<td>Work collaboratively in teams to produce and share advanced solutions to complex information systems problems.</td>
</tr>
<tr>
<td>Global citizenship</td>
<td>Not explicitly addressed as a learning outcome in this award.</td>
</tr>
</tbody>
</table>

Approved by Faculty Board October 2014.

COURSE RULES

The Graduate Diploma of Information Systems requires completion of 8 credit points comprising 6 credit points of core units and one zero credit point induction unit plus 2 credit points of Information Systems units selected from the Business Analytics specialisation or 2 credit points from the the eBusiness and Social Media Stratgies specialisation.

The choice of elective units from the M722 specialisations will not allow students to be awarded the specialisation.
SPECIALISATIONS
Refer to the details of each specialisation for availability.

- Business Analytics
- eBusiness and Social Media Strategies

COURSE STRUCTURE

CORE UNITS
MIS070 Academic Induction for Postgraduate Information Systems (0cp)
MIS701 Business Requirements Analysis
MIS731 Information Security and Governance
MIS761 Enterprise Information Management
MIS762 Data Warehousing and Big Data Analytics
MIS776 Design Thinking for Innovation
MIS798 Project Management

ELECTIVE UNITS
Plus 2 credit points of Information Systems units from the Business Analytics specialisation or 2 credit points from the eBusiness and Social Media Strategies specialisation.
Graduate Diploma of International Finance

Year: 2015 course information
Award granted: Graduate Diploma of International Finance
Campus: Offered at Burwood (Melbourne)
Cloud (online): Yes
Duration: 1 year full-time or part-time equivalent
CRICOS course code: 054576B
Deakin course code: M630

COURSE OVERVIEW
The Graduate Diploma of International Finance is designed to provide graduates with a specialist qualification in finance.

Successful completion of the Graduate Certificate of International Finance* allows articulation into the Graduate Diploma of International Finance.

* previously titled Graduate Certificate of Finance

COURSE LEARNING OUTCOMES

<table>
<thead>
<tr>
<th>Graduate Learning Outcome</th>
<th>Course Learning Outcome</th>
</tr>
</thead>
<tbody>
<tr>
<td>Discipline specific knowledge and capabilities</td>
<td>Demonstrate an advanced understanding and application of International Finance, especially of foreign exchange products and markets</td>
</tr>
<tr>
<td>Communication</td>
<td>Demonstrate the ability to communicate international finance terminology to both specialists and non-specialists.</td>
</tr>
<tr>
<td>Digital literacy</td>
<td>Apply appropriate digital technologies to find and use complex financial data, information and ideas.</td>
</tr>
<tr>
<td>Critical thinking</td>
<td>Develop research and critical thinking skills to analyse a range of complex finance related information to make informed investing decisions for the investing community in a global market set up.</td>
</tr>
<tr>
<td>Problem solving</td>
<td>Apply problem solving skills necessary to conceptualise and solve emerging issues in international finance.</td>
</tr>
<tr>
<td>Self-management</td>
<td>Not explicitly addressed as a learning outcome in this award.</td>
</tr>
<tr>
<td>Teamwork</td>
<td>Not explicitly addressed as a learning outcome in this award.</td>
</tr>
<tr>
<td>Global citizenship</td>
<td>Reflect on different international and regulatory perspectives in financial markets.</td>
</tr>
</tbody>
</table>

COURSE RULES
The Graduate Diploma of International Finance requires completion of 8 credit points comprising 5 credit points of core units and 3 credit points of elective units.
COURSE STRUCTURE

CORE UNITS
MAF702 Financial Markets
MAF759 Quantitative Methods for Finance
MFT760/MAF760 International Finance #
MPT781/MPE781 Economics for Managers #
MPT753/MPF753 Finance #

ELECTIVE UNITS
Plus 3 credit points of units from:
MAF703 Applied Corporate Finance
MAF704 Treasury and Risk Management
MAF707 Investments and Portfolio Management
MAF708 Superannuation and Retirement Planning
MAF709 Financial Planning Development
MAF711 Modelling Techniques for Finance
MAF713 Futures, Options and other Derivatives
MAF723 Business and Financial Econometrics
MAF765 Financial Planning and Analysis
MAF767 Treasury Dealing
MPE711 Global Trade and Markets

# MPT and MFT code denotes study tour version of the unit
Graduate Diploma of Business Administration (International)

Award granted: Graduate Diploma of Business Administration (International)
CRICOS course code: 069121K
Deakin course code: M631

Offered to continuing students only.
Continuing students should discuss unit selections with their enrolment officer.
Graduate Diploma of Property

Year: 2015 course information
Award granted: Graduate Diploma of Property
Campus: This course is only offered in Cloud (online) mode
Cloud (online): Yes
Duration: 1 year full-time or part-time equivalent
Deakin course code: M633

Please note: This course is only offered in Cloud (online) mode and is only available in Trimester 1 and 2

COURSE OVERVIEW
Deakin's popular Graduate Diploma of Property has been designed to suit demand for and the needs of two types of graduates:

- graduates from a property and real estate background who require further expertise in property-related principles, including property development, valuation and other property-related areas
- graduates who have completed an undergraduate degree and are seeking a professional degree in property.

The course will provide students with the opportunity to develop and refine their core professional skills, particularly related to the fields of property development and valuation. Students will develop an important understanding of who the various stakeholders in the property and real estate market are, and how they collaborate to co-ordinate, organise, develop and manage property in broader society.

Students in the course are ‘engaged’ with the material, the lecturers and other students via the use of cutting edge technology which can be accessed from any global location, although students have the same experience as an on campus student.

The course brings together a range of built environment disciplines from sustainable construction to property management to provide a broad perspective on issues of relevant international significance, while case studies provide opportunity for critical reflection and analysis.

A focus on sustainability and its economic, social and environmental underpinnings in the broad property market giving the course particular significance and relevance.

Relevance to current and proposed ‘real life’ initiatives in the context of case study research is an important part of the course. Students will gain specialist skills through practical experience and benefit from cutting-edge research and close cooperation with the property industry.

Students will graduate equipped with a high level understanding of the theoretical, policy, evaluative and research frameworks that underpin the property and real estate profession.

For graduates with a cognate undergraduate degree this course is a CPV accredited 100% external postgraduate course which is delivered via flexible delivery.

Graduates with a cognate degree such as: Commerce, Business, Planning, Architecture, Construction, Quantity Surveying, Law or Engineering will have satisfied the academic requirements for Certified Property Valuer (CPV) status membership of the Australian Property Institute (API).
PROFESSIONAL RECOGNITION

The Graduate Diploma of Property is recognised and professionally accredited by the Australian Property Institute (API). Graduates have satisfied the academic requirements for Certified Property Practitioner (CPP) status, Certified Property Manager (CPM) status and Certified Development Practitioner (CDP) status. In addition graduates who commenced study with a cognate undergraduate degree will satisfy the academic requirements for Certified Practising Valuer (CPV) status of the API.

COURSE LEARNING OUTCOMES

<table>
<thead>
<tr>
<th>Graduate Learning Outcome</th>
<th>Course Learning Outcome</th>
</tr>
</thead>
<tbody>
<tr>
<td>Discipline specific knowledge and capabilities</td>
<td>Employ specialised knowledge apply professional, legal and ethical standards in the fields of property development, investment, property valuation, property management and sustainable construction, in private and commercial real estate markets, both nationally and internationally.</td>
</tr>
<tr>
<td>Communication</td>
<td>Prepare and communicate (orally, visually and in writing) complex property information and analysis to a range of stakeholders including investors, developers, regulators, clients, and colleagues in order that informed decisions may be made.</td>
</tr>
<tr>
<td>Digital literacy</td>
<td>Use a range of advanced digitally based technologies in professional practice and scholarly activities within the property related environment.</td>
</tr>
<tr>
<td>Critical thinking</td>
<td>Critically analyse, evaluate and synthesise complex data and specialist information on property markets and indicators for the planning, design and development of commercial, industrial, retail, residential property and other specialist property, e.g. property for educational purposes.</td>
</tr>
<tr>
<td>Problem solving</td>
<td>Apply property theories and concepts to evaluate and appraise methodologies to critically identify and develop sustainable solutions and strategies for a diverse range of complex and authentic problems in property industry.</td>
</tr>
<tr>
<td>Self-management</td>
<td>Demonstrate autonomy, well developed judgment and responsibility to undertake self-directed work and learning relating to specialist property concepts.</td>
</tr>
<tr>
<td>Teamwork</td>
<td>Collaborate with others to undertake research which examines and evaluate contemporary issues in property.</td>
</tr>
<tr>
<td>Global citizenship</td>
<td>Examine and evaluate the ethical, sustainability, economic and global factors that impact the interconnected theories and principles of property development, investment, construction, management, and maintenance.</td>
</tr>
</tbody>
</table>

COURSE RULES

The Graduate Diploma of Property requires completion of 8 credit points of core units. Students may also choose to exit the Graduate Diploma of Property prior to completing the program, with a Graduate Certificate of Property (which comprises four credit points of Graduate Diploma units).

COURSE STRUCTURE

Students complete the following core units:

**Trimester 1**
- MMP713 Property and Real Estate Context
- MMP712 Rating and Statutory Valuation
- MMP722 Sustainable Construction Studies *
- MMP742 Investment Valuation
Trimester 2
MMP721  Property and Real Estate Law and Practice
MMP731  Management of Real Estate
MMP732  Property Development
MMP741  Property and Real Estate Valuation

* unit recoded SRT722 from 2016

Please note:
The eligibility of students for membership of the accrediting body is subject to meeting the requirements of that body and that Deakin makes no representations that individuals will meet those requirements.
Graduate Diploma of Leadership

Year                      2015 course information
Award granted            Graduate Diploma of Leadership
Campus                   This course is only offered in Cloud (online) mode
Duration                 1 year full-time or part-time equivalent
Deakin course code       M638

This course is changing in Trimester 2 2015. Students commencing in Trimester 2 2015 please refer to the new M638 Graduate Diploma of Leadership course.

COURSE OVERVIEW
The Graduate Diploma of Leadership is designed to create a deep understanding, at both tacit and explicit levels, of this important organisational role. The course is largely experiential and is aimed at fostering cognitive and behavioural habits which lead to appropriate actions where innovation and influence are required. Course content is underpinned with an exploration of current directions in thinking and research in this very dynamic field of research.

The course embraces a variety of approaches to teaching and learning ranging from didactic (L-Lectures, course notes, formal assessment, etc.) to experiential (intensive residential units) and includes study and reflection on personal challenges, for example, in an outdoor ‘adventure’ program in the Audacious Leadership unit.

COURSE STRUCTURE
CORE UNITS
MPM773  Contemporary Issues in Leadership
MPR771/MPM771 Principles of Leadership *
MPM772  An Act of Leadership

ELECTIVE UNITS
Plus 5 credit points of units from:
MPA711  Corporate Governance and Ethics
MPK701  Research Design and Analysis
MPM778/MPT738 Audacious Leadership #
MPK704  Sustainable Environmental Marketing
MPM712  Managing Innovation
MPR721/MPM721 Organisational Behaviour *
MPM735/MPT735 International Business Management (Tour) #
MPR779  Leadership in the Real World *
MPR705  Entrepreneurship (Residential) *
MPR707  Change Management (Residential) *
MPT774  The Leadership Retreat ^

Or any other unit approved by the Course Team Chair.

* MPR code denotes residential version of the unit. # MPT code denotes study tour version of the unit.
^ This MPT coded unit will be held as an Intensive at the Deakin Management Centre, Geelong.
Please note: A number of units in this course require students to attend a designated physical site to complete intensive units.
Graduate Diploma of Leadership

Year 2015 course information
Award granted Graduate Diploma of Leadership
Campus Offered at Burwood (Melbourne)
Duration 1 year full-time or part-time equivalent
Deakin course code M638

Please note:
This new course version commences in Trimester 2 2015.
Students who commenced this course prior to Trimester 2 2015 please refer to the below link:
M638 Graduate Diploma of Leadership

COURSE OVERVIEW
The Graduate Diploma of Leadership is designed to create a deep understanding, at both tacit and explicit levels, of this important organisational role. The course is largely experiential and is aimed at fostering cognitive and behavioural habits which lead to appropriate actions where innovation and influence are required. Course content is underpinned with an exploration of current directions in thinking and research in this very dynamic field of research.

The course embraces a variety of approaches to teaching and learning ranging from didactic (L-Lectures, course notes, formal assessment, etc.) to experiential (intensive residential units) and includes study and reflection on personal challenges, for example, in an outdoor ‘adventure’ program in the Audacious Leadership unit.

COURSE LEARNING OUTCOMES

<table>
<thead>
<tr>
<th>Graduate Learning Outcome</th>
<th>Course Learning Outcome</th>
</tr>
</thead>
<tbody>
<tr>
<td>Discipline specific knowledge and capabilities</td>
<td>Integrate advanced leadership theories, concepts into leadership practice in a range of personal and professional circumstances.</td>
</tr>
<tr>
<td>Communication</td>
<td>Employ a variety of advanced communication skills to alter the perceptions of people in leadership environments.</td>
</tr>
<tr>
<td>Digital literacy</td>
<td>Use digital technologies to source information, data and images to produce persuasive messages.</td>
</tr>
<tr>
<td>Critical thinking</td>
<td>Critically analyse leadership situations to assess how leadership perceptions are formed and might be influenced.</td>
</tr>
<tr>
<td>Problem solving</td>
<td>Manage a range of complex leadership-related issues to shape perceptions of audiences and present solutions to address complex leadership challenges.</td>
</tr>
<tr>
<td>Self-management</td>
<td>Demonstrate an understanding of self, personal biases, values, beliefs, and mental models and extrapolate from it to others in leadership situations.</td>
</tr>
<tr>
<td>Teamwork</td>
<td>Possess a sophisticated understanding of people and demonstrate an ability to shape perceptions when faced with complex leadership situations and challenges.</td>
</tr>
<tr>
<td>Global citizenship</td>
<td>Not explicitly addressed as a learning outcome in this award.</td>
</tr>
</tbody>
</table>

DETAILED COURSE RULES
The Graduate Diploma of Leadership comprises 8 credit points including 4 credit points of core units and 4 credit points of elective units.
COURSE STRUCTURE

CORE UNITS
MPR771/MPM771 Principles of Leadership *
MPM772  An Act of Leadership

Plus 2 credit points of units from:
MPM773  Contemporary Issues in Leadership
MPM775  Personal Leadership
MPR707  Change Management (Residential) *
MPR721/MPM721 Organisational Behaviour *
MPR779  Leadership in the Real World *
MPR738  Audacious Leadership #
or
MPM778  The Leadership Adventure

ELECTIVE UNITS
The remaining 4 credit points may be selected from the following list or any unit(s) not already selected from the core unit lost above:

MPA711  Corporate Governance and Ethics
MPK701  Research Design and Analysis
MPM701  Business Process Management
MPK704  Sustainable Environmental Marketing
MPK732/MPT732  Marketing Management (Tour) #
MPM712  Managing Innovation
MPM732  Critical Thinking for Managers
MPM735/MPT735  International Business Management (Tour) #
MPR705  Entrepreneurship (Residential) *
MPR706/MPM706  Strategic Management *
MPT774  The Leadership Retreat ^

Or any other unit approved by the Course Team Chair.

* MPR code denotes residential version of the unit.
# MPT code denotes study tour version of the unit.
^ This MPT coded unit will be held as an Intensive at the Deakin Management Centre, Geelong.
Graduate Diploma of Financial Planning

Award granted: Graduate Diploma of Financial Planning
Deakin course code: M640

Offered to continuing students only.

Students who commenced this course prior to 2015, please refer to the 2014 handbook.
Continuing students should discuss unit selections with their enrolment officer.
Graduate Diploma of Financial Planning

Year: 2015 course information
Award granted: Graduate Diploma of Financial Planning
Campus: Offered at Burwood (Melbourne)
Cloud (online): Yes
Duration: 1 year full-time or part-time equivalent
Deakin course code: M640

Please note: core units not available in Trimester 3

COURSE OVERVIEW
The Graduate Diploma of Financial Planning is a professionally oriented course specifically designed to meet the education needs of the financial planning industry. The Graduate Diploma of Financial Planning is aimed at those aspiring to join the financial planning industry as well as those currently employed in the industry.

COURSE LEARNING OUTCOMES

<table>
<thead>
<tr>
<th>Graduate Learning Outcome</th>
<th>Course Learning Outcome</th>
</tr>
</thead>
<tbody>
<tr>
<td>Discipline specific knowledge and capabilities</td>
<td>Demonstrate an advanced understanding and application of core financial planning concepts and theories.</td>
</tr>
<tr>
<td>Communication</td>
<td>Apply appropriate communication skills within the context of providing advice on financial matters.</td>
</tr>
<tr>
<td>Digital literacy</td>
<td>Use appropriate digital technologies to identify and disseminate complex information, concepts and theories.</td>
</tr>
<tr>
<td>Critical thinking</td>
<td>Apply a systematic research process and develop a clearly articulated argument to support a view and use it to justify one or more conclusions.</td>
</tr>
<tr>
<td>Problem solving</td>
<td>Apply problem solving skills necessary to conceptualise and solve complex issues in financial planning.</td>
</tr>
<tr>
<td>Self-management</td>
<td>Demonstrate independent study and learning in the field of financial planning.</td>
</tr>
<tr>
<td>Teamwork</td>
<td>Identify challenges associated with organising and managing teams in professional contexts and the importance of providing an instructional framework to nurture teamwork.</td>
</tr>
<tr>
<td>Global citizenship</td>
<td>Not explicitly addressed as a learning outcome in this award.</td>
</tr>
</tbody>
</table>

COURSE RULES
The Graduate Diploma of Financial Planning requires the completion of 8 credit points comprising 6 credit points of core units and 2 credit points of elective units chosen from a specified list.
COURSE STRUCTURE

CORE UNITS
MAF702  Financial Markets
MAF707  Investments and Portfolio Management
MAF708  Superannuation and Retirement Planning
MAF765  Financial Planning and Analysis
MLC703  Principles of Income Tax Law
MPS701  Principles of Risk Management and Insurance

ELECTIVE UNITS
Plus 2 credit points of elective units from:
MAF704  Treasury and Risk Management
MAF711  Modelling Techniques for Finance
MMP742  Investment Valuation
MPA701  Accounting
MPA711  Corporate Governance and Ethics
MPT732/MPK732  Marketing Management #
MPT781/MPE781  Economics for Managers #

# MPT code denotes study tour version of the unit.
Graduate Diploma of International Business

**Award granted**  Graduate Diploma of International Business

**CRICOS course code**  018313B

**Deakin course code**  M651

*Offered to continuing students only.*

*Continuing students should discuss unit selections with their enrolment officer.*
Graduate Diploma of Business Analytics

Year 2015 course information
Award granted Graduate Diploma of Business Analytics
Campus Offered at Burwood (Melbourne)
Cloud (online) Yes
Duration 1 year full-time or part-time equivalent
Deakin course code M660

COURSE OVERVIEW
Deakin’s Graduate Diploma of Business Analytics is a collaborative education program with industry. The course develops business analytics professionals with a broad skill set that enables them to develop analytics based solutions for business.

This course introduces students to a range of internationally recognised business intelligence and analytics tools and has a very strong practice focus. You will also have access to analytics certification programs by market leaders IBM, SAS and Microsoft.

The course allows articulation into the Masters of Business Analytics course.

COURSE LEARNING OUTCOMES

<table>
<thead>
<tr>
<th>Graduate Learning Outcome</th>
<th>Course Learning Outcome</th>
</tr>
</thead>
<tbody>
<tr>
<td>Discipline specific knowledge and capabilities</td>
<td>Demonstrate an advanced understanding of contemporary body of knowledge of business analytics to work in professional contexts</td>
</tr>
<tr>
<td>Communication</td>
<td>Interpret and effectively communicate complex business analytics findings to both specialists and non-specialists</td>
</tr>
<tr>
<td>Digital literacy</td>
<td>High level of use of business analytics technologies to source information, analyse complex business data and disseminate findings</td>
</tr>
<tr>
<td>Critical thinking</td>
<td>Evaluate complex business information using critical and analytical thinking and judgment</td>
</tr>
<tr>
<td>Problem solving</td>
<td>Use advanced skills and analytics techniques to interpret data, analyse business environments, and develop solutions for authentic (real world and ill-defined) problems.</td>
</tr>
<tr>
<td>Self-management</td>
<td>Not explicitly addressed as a learning outcome in this award.</td>
</tr>
<tr>
<td>Teamwork</td>
<td>Not explicitly addressed as a learning outcome in this award.</td>
</tr>
<tr>
<td>Global citizenship</td>
<td>Engage ethically in a business analytics professional context with diverse communities and cultures in a global context.</td>
</tr>
</tbody>
</table>

Approved by Faculty Board October 2014.

COURSE RULES
The Graduate Diploma of Business Analytics course requires completion of 8 credit points, including 5 credit points of core units and 3 credit points of general postgraduate elective units, selected from the Faculty of Business and Law and from other faculties within the University.

Students are encouraged to use the electives units to gain depth or sector expertise.
COURSE STRUCTURE

CORE UNITS:
MIS761 Enterprise Information Management
MIS762 Data Warehousing and Big Data Analytics
MIS771 Descriptive Analytics and Visualisation
MIS772 Predictive Analytics
MIS781 Business Intelligence

ELECTIVE UNITS:
Plus 3 credit points of general postgraduate elective units
Graduate Diploma of Arts and Cultural Management

Year 2015 course information
Award granted Graduate Diploma of Arts and Cultural Management
Campus Offered Cloud (online)
Cloud (online) Yes
Duration 1 year full-time or part-time equivalent
Deakin course code M665

Please note that this course is not offered in Trimester 3

COURSE OVERVIEW
Deakin’s Arts and Cultural Management Courses provide arts leaders and managers with a tailored business education emphasising management, marketing and finance skills. These skill sets are vital for the success of arts and cultural organisations as they face the challenges of organisational sustainability, enhancing cultural vitality and building relationships with their audiences.

These courses are led by staff with extensive practical experience in management and leadership in the arts and cultural sectors. Study within this program combines both the theory and practice of arts and cultural management, through a combination of reading, research and practical assignments. Students have the opportunity to engage with a range of industry representatives, gain exposure to the work of cutting edge practitioners and thinkers, and integrate their work and learning.

The management of vibrant and successful arts and cultural organisations, programs and facilities requires a diverse range of skills and knowledge. Arts and cultural managers need expertise in management, marketing, finance and law as well as leadership and innovation. Deakin’s course combines the structure of a business education with industry expertise from the arts and cultural sectors. It combines cutting edge arts management theory with leading arts management practice.

COURSE LEARNING OUTCOMES

<table>
<thead>
<tr>
<th>Graduate Learning Outcome</th>
<th>Course Learning Outcome</th>
</tr>
</thead>
<tbody>
<tr>
<td>Discipline specific knowledge and capabilities</td>
<td>Assess a broad range of specialised management approaches and their application to arts organisations.</td>
</tr>
<tr>
<td>Communication</td>
<td>Develop appropriate communication strategies and techniques in the practice of arts management.</td>
</tr>
<tr>
<td>Digital literacy</td>
<td>Employ technologies to find, use and disseminate information, concepts and theories in relation to arts management.</td>
</tr>
<tr>
<td>Critical thinking</td>
<td>Appraise and analyse information in order to understand and apply theories of arts management.</td>
</tr>
<tr>
<td>Problem solving</td>
<td>Formulate solutions to a diverse range of current and emerging arts management challenges and issues.</td>
</tr>
<tr>
<td>Self-management</td>
<td>Personalise observations of arts management practice.</td>
</tr>
<tr>
<td>Teamwork</td>
<td>Analyse the contributions made to arts management from a range of disciplines and backgrounds.</td>
</tr>
<tr>
<td>Global citizenship</td>
<td>Translate arts management theory and practice from a range of cultural and international contexts.</td>
</tr>
</tbody>
</table>
COURSE RULES
To satisfy the requirements of the Graduate Diploma of Arts and Cultural Management a student must complete 8 credit points comprising 6 credit points of core units and 2 credit points of elective units. Students who do not qualify for direct entry into the Graduate Diploma of Arts and Cultural Management may qualify by first completing the Graduate Certificate of Arts and Cultural Management. They will then complete a further 3 credit points, not repeating units from the Graduate Certificate.

COURSE STRUCTURE

CORE UNITS
MMK792  Arts Marketing
MMM790  Arts Management
MMM793  Managing Cultural Projects and Events
MMM796  Managing Arts in Community Settings
MMM799  Arts Fundraising and Sponsorship
MPA702  Financial Interpretation

ELECTIVE UNITS
Plus 2 credit points of elective units from:
AIM704  Heritage, Development and Tourism in the Asia-Pacific Region
MLC771  Law for Managers
MMK737  Online Marketing
MPA711  Corporate Governance and Ethics
MPK713  Consumer Behaviour
MPM703  Business Strategy and Analysis
MPM722  Human Resource Management
Graduate Diploma of Financial Services

Award granted: Graduate Diploma of Financial Services
Deakin course code: M683

Offered to continuing students only. Continuing students should discuss unit selections with their enrolment officer.
Graduate Diploma of Professional Accounting

Year                  2015 course information
Award granted         Graduate Diploma of Professional Accounting
Campus                Offered at Burwood (Melbourne)
Cloud (online)        Yes
Duration              1 year full-time or part-time equivalent
Deakin course code    M696

M696 was previously titled Graduate Diploma of Accounting.

COURSE OVERVIEW
The Graduate Diploma of Professional Accounting provides you with the opportunity to undertake graduate studies towards membership of CPA Australia or entry into the CA Program.

The course will provide you with the skills, technical knowledge and understanding required in accounting and finance, and their application within the broader world of business.

Upon completing the Graduate Diploma of Professional Accounting you can progress to the Master of Professional Accounting, Master of Commerce, or Master of Professional Accounting/Master of Commerce.

COURSE LEARNING OUTCOMES

<table>
<thead>
<tr>
<th>Graduate Learning Outcome</th>
<th>Course Learning Outcome</th>
</tr>
</thead>
<tbody>
<tr>
<td>Discipline specific knowledge and capabilities</td>
<td>Demonstrate conceptual knowledge of advanced accounting and techniques in auditing and financial management including applications to complex real-world problems.</td>
</tr>
<tr>
<td>Communication</td>
<td>Draft and present user- friendly reports that clarifies the merits and weaknesses of alternate solutions and makes defensible recommendations.</td>
</tr>
<tr>
<td>Digital literacy</td>
<td>Not explicitly addressed as a learning outcome in this award.</td>
</tr>
<tr>
<td>Critical thinking</td>
<td>Identify potential alternative accounting and financial solutions and evaluate both financial and non-financial costs and benefits of such solutions.</td>
</tr>
<tr>
<td>Problem solving</td>
<td>Determine ways to resolve a firm’s financial and non-financial constraints through appropriate match with the theoretical solutions and develop a structured implementation plan.</td>
</tr>
<tr>
<td>Self-management</td>
<td>Not explicitly addressed as a learning outcome in this award.</td>
</tr>
<tr>
<td>Teamwork</td>
<td>Not explicitly addressed as a learning outcome in this award.</td>
</tr>
<tr>
<td>Global citizenship</td>
<td>Not explicitly addressed as a learning outcome in this award.</td>
</tr>
</tbody>
</table>

COURSE RULES
The Graduate Diploma of Professional Accounting requires students to complete 8 credit points of units comprising 6 credit points of core units and 2 credit points of elective units.

Commerce graduates will normally be precluded from one or more of the units and will be required to undertake substitute units.

Completion of the Graduate Diploma of Professional Accounting and selecting the correct combination of units in one of our professionally accredited courses, provides the opportunity for students to be eligible to apply for admission to the:
- CA Program of the Chartered Accountants Australia and New Zealand (CAANZ)
- Associate membership for the CPA Program, CPA Australia
- IPA Program for the Institute of Public Accountants (IPA) and
- Exemptions may apply for the Association of Chartered Certified Accountants (ACCA).

Students should consult with a Faculty course adviser to identify the units required by each professional body, and also consult with the professional body. Eligibility may depend on work place experience.

**COURSE STRUCTURE**

**CORE UNITS**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>MAA703</td>
<td>Accounting for Management 1, 2, 4</td>
</tr>
<tr>
<td>MAA716</td>
<td>Financial Accounting 1, 2</td>
</tr>
<tr>
<td>MAA725</td>
<td>Advanced Accounting Principles and Practice 1, 2</td>
</tr>
<tr>
<td>MLC707</td>
<td>Commercial and Corporations Law 1, 2</td>
</tr>
<tr>
<td>MPA701</td>
<td>Accounting 1, 2</td>
</tr>
<tr>
<td>MPT753</td>
<td>Finance 1, 2, 4</td>
</tr>
</tbody>
</table>

**ELECTIVE UNITS**

Select 2 credit points of units from:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>MAA705</td>
<td>Corporate Auditing 2, 3, 4</td>
</tr>
<tr>
<td>MLC703</td>
<td>Principles of Income Tax Law 2, 3, 4</td>
</tr>
<tr>
<td>MPT781</td>
<td>Economics for Managers 1, 2 #</td>
</tr>
<tr>
<td>MPM701</td>
<td>Business Process Management 1, 2</td>
</tr>
</tbody>
</table>

or units from the Master of Professional Accounting, Master of International Finance and the Master of Financial Planning.

Other postgraduate units may be taken subject to the approval of the Course Team Chair.

# MPT code denotes study tour version of the unit.

**Notes:**

1. Required by CPA Australia for Associate (foundation level) Membership.
2. Required by the Institute of Chartered Accountants in Australia for entry to the CA Program.
3. For candidates who have completed an accredited degree in Australia, this unit may be taken as part of the CPA program. Other students must complete the unit before becoming an Associate Member of CPA Australia.
4. For candidates who would like to obtain exemptions to the ACCA program.

Students should carefully note the trimesters when units are offered to ensure that all required units can be completed in the appropriate time frame.

Students who wish to enter the CA, CPA programs or exemptions to the ACCA program are advised that it is their responsibility to ensure that they take the appropriate units required for entry.

Students who have completed prior undergraduate or graduate units in accounting or other core knowledge areas are advised to have their qualifications assessed by their preferred professional organisation to ensure they complete the correct units.

*Please note: The eligibility of students for membership of any of the accounting accrediting bodies is subject to meeting the requirements of that body and that Deakin makes no representations that individuals will meet those requirements.*
CREDIT FOR PRIOR LEARNING

Credit for prior learning into the Graduate Diploma of Professional Accounting may be granted to students who have successfully completed appropriate postgraduate studies. There are negotiated credit for prior learning arrangements in place for CPA members.
Master of Business Administration

Year 2015 course information
Award granted Master of Business Administration
Campus Offered at Burwood (Melbourne)
Cloud (online) Yes
Duration 1.5 years full-time or part-time equivalent
CRICOS course code 035037J
Deakin course code M701

Please note the change of course structure from Trimester 3 2015
For further information on the Master of Business Administration, please click here

COURSE OVERVIEW
Deakin’s distinctive MBA is one of Australia’s premier business education programs. For 30 years, the Deakin MBA has been offering relevant skills, contemporary knowledge and real experience, while developing the business leaders of tomorrow.

Coherent themes of teamwork, sustainability, globalisation and social and regulatory responsibility run through the entire MBA program. The focus is on profit with principles, which means graduates understand the importance of ethical behaviour and sustainable decision-making. The program content is informed by research, scholarship and industry engagement.

REAL LEARNING EXPERIENCES
The Deakin MBA program is renowned for its experiential learning opportunities. Innovative teaching techniques include our intensive Residential Units where you can complete a unit in one week. You can also choose to enrich your degree with study tours offered in Australia, China, Europe, India and the United States.

The Deakin MBA can be undertaken full-time or part-time and in any combination of Cloud (online) mode, Campus mode, residential and overseas study modes. Whatever you choose, the Deakin MBA is designed to be a stimulating and satisfying study experience.

COURSE LEARNING OUTCOMES

<table>
<thead>
<tr>
<th>Graduate Learning Outcomes</th>
<th>Course Learning Outcomes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Discipline Specific knowledge and capabilities</td>
<td>Demonstrate an advanced and integrated understanding of a complex body of knowledge and apply research skills and theories to the evaluation of business issues.</td>
</tr>
<tr>
<td>Communication</td>
<td>Demonstrate expert cognitive and technical communication skills in delivering complex business information and recommendations</td>
</tr>
<tr>
<td>Digital Literacy</td>
<td>Select and use digital technologies to find, organise, analyse and disseminate complex business ideas.</td>
</tr>
<tr>
<td>Critical thinking</td>
<td>Apply critical analysis skills to evaluate complex ideas in an organisational environment.</td>
</tr>
<tr>
<td>Problem Solving</td>
<td>Apply problem solving skills to conceptualise, construct and recommend solutions for complex business issues.</td>
</tr>
<tr>
<td>Self-management</td>
<td>Demonstrate advanced skills to work and learn independently and to take responsibility for personal actions.</td>
</tr>
<tr>
<td>Teamwork</td>
<td>Demonstrate advanced team work skills in a wide range of learning and business contexts.</td>
</tr>
<tr>
<td>-------------------</td>
<td>-----------------------------------------------------------------------------------------</td>
</tr>
<tr>
<td>Global Citizenship</td>
<td>Demonstrate a critical understanding of global business issues.</td>
</tr>
</tbody>
</table>

Approved by Faculty Board October 2014

**COURSE RULES**

The MBA requires completion of 12 credit points comprising 8 credit points of core units and 4 credit points of elective units and may include one specialisation. The four elective units may be selected in one specialisation as listed, or students may choose any 4 credit points from the range of specialisations. Students must complete at least four credit points of units from the core at Deakin.

**SPECIALISATIONS**

Refer to the details of each specialisation for availability.

- Accounting
- Arts and Cultural Management
- Business Analytics
- Business Consulting
- Corporate Governance
- eBusiness and Supply Chain Management
- Electronic Business ^
- Enterprise Security Management ^
- Enterprise Systems ^
- Environmental Sustainability
- Finance
- Financial Planning
- Health and Human Services Management
- Human Resource Management
- Information Systems Management ^
- Information Systems Project Management ^
- Innovation
- Insurance and Risk Management *
- International and Community Development
- International Trade and Business
- Law ^
- Leadership
- Marketing
- Project-Based Management ^
- Project Management
- Property and Real Estate
- Public Management
- Research Project
- Retail Management
- Risk Management ^
- Strategy and Planning
- Supply Chain Management ^

^ offered to continuing students only
* From Trimester 2 2015 offered to continuing students only
COURSE STRUCTURE

CORE UNITS
MPA751/MPR751  Financial Reporting and Analysis (Residential) *
MPT781/MPE781  Economics for Managers #
MPM701  Business Process Management
MPT753/MPF753  Finance #
MPR706/MPM706 Strategic Management *
MPR721/MPM721 Organisational Behaviour *
MPT732/MPK732  Marketing Management #
MPM790  MBA Capstone

ELECTIVE UNITS
The remaining 4 credit points may be selected in one specialisation as listed or students may choose any units from the range of specialisations including the general elective unit listed below:
MPR709  Dispute Management *

Students may choose an alternative unit with prior written approval of the Course Team Chair.

* MPR code denotes residential version of the unit
# MPT code denotes study tour version of the unit

From Trimester 3 2015:

CORE UNITS
MPA751/MPR751  Financial Reporting and Analysis (Residential) *
MPT781/MPE781  Economics for Managers #
MPM701  Business Process Management
MPT753/MPF753  Finance #
MPR706/MPM706 Strategic Management *
MPR721/MPM721 Organisational Behaviour *
MPT732/MPK732  Marketing Management #
MPR771/MPM771 Principles of Leadership *

ELECTIVE UNITS
The remaining 4 credit points may be selected in one specialisation as listed or students may choose any units from the range of specialisations including the general elective unit listed below:
MPR709  Dispute Management *

Students may choose an alternative unit with prior written approval of the Course Team Chair.

* MPR code denotes residential version of the unit
# MPT code denotes study tour version of the unit

DETAILS OF SPECIALISATIONS

Accounting (unit set code SP-M70114)
MPA701  Accounting
MPA751/MPR751  Financial Reporting and Analysis (Residential) *

plus 2 credit points of units from:
MAA703  Accounting for Management
MAA716  Financial Accounting
MPI701  Business Practicum ^
MPI702  Applied Business Project

* MPR code denotes residential version of the unit
^ 2 credit points
Arts and Cultural Management (unit set code SP-M70102)
Select 4 credit points of units from:
MMK792  Arts Marketing
MMM790  Arts Management
MMM793  Managing Cultural Projects and Events
MMM796  Managing Arts in Community Settings
MMM799  Arts Fundraising and Sponsorship
MPI701  Business Practicum ^
MPI702  Applied Business Project

^ 2 credit points

Business Analytics (SP-M70136)
MIS771  Descriptive Analytics and Visualisation
MIS772  Predictive Analytics

Plus two credit points of units from:
MIS761  Enterprise Information Management
MIS775  Decision Modelling for Business Analytics
MIS779  Decision Analytics in Practice
MIS781  Business Intelligence

Business Consulting (unit set code SP-M70133)
MPM715  Management and Organisational Consulting

plus 3 credit points of units from:
MLM706  Corporate Governance
MPA711  Corporate Governance and Ethics
MPK701  Research Design and Analysis
MPK711  Strategic Customer Service
MPM701  Business Process Management
MPM712  Managing Innovation
MPR705  Entrepreneurship (Residential) *
MIS798  Project Management
MMH707  Managing Transitions and Change
or
MPR707  Change Management (Residential) *
MPI701  Business Practicum ^
MPI702  Applied Business Project

^ 2 credit points
* MPR code denotes Residential version of the unit

Corporate Governance (unit set code SP-M70121)
MLM706  Corporate Governance
MPA711  Corporate Governance and Ethics
MPR751/MPA751  Financial Reporting and Analysis *

plus one unit from:
AIP777  Accountability and Corporate Social Responsibility
MAA754  Enterprise Risk Management
MPI701  Business Practicum ^
MPI702  Applied Business Project
MPR722/MPM722  Human Resource Management *
* MPR code denotes residential version of the unit
^ 2 credit points

**eBusiness and Supply Chain Management (SP-M70137)**

- MIS712  eBusiness Strategies
- MIS713  Supply Chain Management and Logistics
- MIS731  Information Security and Governance
- MIS781  Business Intelligence

**Electronic Business (unit set code SP-M70120)**

Offered to continuing students only. Please see a student adviser for further advice.

**Enterprise Security Management (unit set code SP-M701022)**

Offered to continuing students only. Please see a student adviser for further advice.

**Enterprise Systems (unit set code SP-M70120)**

Offered to continuing students only. Please see a student adviser for further advice.

**Environmental Sustainability (unit set code SP-M70126)**

- MPK704  Sustainable Environmental Marketing
- SLE721  Policy and Planning for Sustainable Development

plus 2 credit points of units from:

- AIP740  Public Policy Analysis
- AIP773  Governance and Accountability
- AIP748  Intergovernmental Relations
- AIP777  Accountability and Corporate Social Responsibility
- MPI701  Business Practicum ^
- MPI702  Applied Business Project
- SLE720  Risk Assessment and Control
- SLE725  Environmental Management Systems

Or an alternative unit upon prior written approval of the Course Team Chair

^ 2 credit points

**Finance (unit set code SP-M70115)**

Select 4 credit points of units from:

- MAA754  Enterprise Risk Management
- MAF702  Financial Markets
- MAF703  Applied Corporate Finance
- MAF704  Treasury and Risk Management
- MAF707  Investments and Portfolio Management
- MAF767  Treasury Dealing
- MPT753/MPF753  Finance #
- MPI701  Business Practicum ^
- MPI702  Applied Business Project

# MPT code denotes study tour version of the unit
^ 2 credit points
Financial Planning (unit set code SP-M70116)
MAF765  Financial Planning and Analysis
MAF708  Superannuation and Retirement Planning

plus 2 credit points of units from:
MAF702  Financial Markets
MAF707  Investments and Portfolio Management
MAF709  Financial Planning Development
MAF714  Managing Client Relationships
MAF715  Estate Planning Strategies
MLC703  Principles of Income Tax Law

Note: Students will be required to complete all eight units to satisfy the Financial Planning Association’s approved degree requirement for entry into the CFP Certification Program.

Health and Human Services Management (unit set code SP-M70128)
Select 4 credit points of units from:
HSH701  Principles and Practice of Public Health
HSH702  Contemporary Health Issues and Policies
HSH703  Health Promotion
HSH739  International Perspectives on Health Policy and Planning
MPI701  Business Practicum ^
MPI702  Applied Business Project

^ 2 credit points

Human Resource Management (unit set code SP-M70106)
MMH706  Advanced Human Resource Management
MPR722/MPM722 Human Resource Management *

plus 2 credit points of units from:
MMH709  Employment Relations for Organisational Effectiveness
MPI701  Business Practicum ^
MPI702  Applied Business Project
MMH707  Managing Transitions and Change
or
MPR707  Change Management (Residential) *

* MPR code denotes residential version of the unit
^ 2 credit points

Information Systems Management (unit set code SP-M70119)
Offered to continuing students only. Please see a student adviser for further advice.

Information Systems Project Management (unit set code SP-M70118)
Offered to continuing students only. Please see a student adviser for further advice.
**Innovation (unit set code SP-M70107)**

MPM712 Managing Innovation

plus 3 credit points of units from:
- MPK711 Strategic Customer Service
- MPI701 Business Practicum ^
- MPI702 Applied Business Project
- MPM701 Business Process Management
- MPM715 Management and Organisational Consulting
- MPR705 Entrepreneurship (Residential)
- MPR707 Change Management (Residential)
- MIS798 Project Management
- SEB711 Managing and Developing Innovation
- SEB712 Managing Innovation
- SLE720 Risk Assessment and Control

^ 2 credit points

**Insurance and Risk Management (unit set code SP-M701023)**

MPS701 Principles of Risk Management and Insurance

plus 3 credit points of units from:
- MAA754 Enterprise Risk Management
- MPS703 Reinsurance
- MPS707 Life Risk
- MPS708 General Insurance

Students who commenced the Insurance specialisation prior to 2012 should discuss unit selections with their enrolment officer.

**International and Community Development (unit set code SP-M70132)**

Select 4 credit points of units from:
- ADS704 Community Development Theory and Practice A
- ADS705 Community Development Theory and Practice B
- ADS714 Gender and Development
- ADS715 Cross Cultural Communication and Practice
- ADS733 The Economic Development Record
- ADS734 Political Development Record

**International Trade and Business (unit set code SP-M70123)**

Select 4 credit points of units from:
- MAA716 Financial Accounting
- MPE707 International Banking and Finance
- MPE711 Global Trade and Markets
- MPI701 Business Practicum ^
- MPI702 Applied Business Project
- MPT736/MPK736 International Marketing #
- MPT735/MPM735 International Business Management #

# MPT code denotes study tour version of the unit
^ 2 credit points
Law (unit set code SP-M70109)
Offered to continuing students only. Please see a student adviser for further advice.

Leadership (unit set code SP-M70110) ~
MPM771/MPR771 Principles of Leadership (Residential) *

plus 3 credit points of units from:
MPM773 Contemporary Issues in Leadership
MPR779 Leadership in the Real World *
MPR707 Change Management (Residential) *
MPM772 An Act of Leadership
MPT774 The Leadership Retreat ^
MPM778 The Leadership Adventure #
or
MPT738 Audacious Leadership #

# MPT code denotes study tour version of the unit
* MPR code denotes residential version of the unit
^ This MPT coded unit will be held as an Intensive at the Deakin Management Centre, Geelong
^ 2 credit points
~ Previously titled Leadership and Communication. Students who commenced this specialisation prior to 2013 please contact a student adviser to discuss unit selection.

Marketing (unit set code SP-M70111)
Select 4 credit points of units from:
MMK751 Services Marketing
MMK738 Integrated Marketing Communication
MMK739 Strategic Brand Management
MPK701 Research Design and Analysis
MPK713 Consumer Behaviour
MPT736/MPK736 International Marketing #

# MPT code denotes study tour version of the unit

Project-Based Management (unit set code SP-M70122)
Offered to continuing students only. Please see a student adviser for further advice.

Project Management (unit set code SP-M70138)
MIS701 Business Requirements Analysis
MIS798 Project Management

Plus 2 credit points of units from:
MIS771 Descriptive Analytics and Visualisation
MIS782 Business Value of Information
MPR707 Change Management (Residential)
or
MMH707 Managing Transitions and Change

Property and Real Estate (unit set code SP-M70134)
MMP713 Property and Real Estate Context

Plus 3 credit points of units from:
MMP712 Rating and Statutory Valuation
MMP722 Sustainable Construction Studies *
MMP742  Investment Valuation
MMP721  Property and Real Estate Law and Practice
MMP731  Management of Real Estate
MMP732  Property Development
MMP741  Property and Real Estate Valuation

* unit recoded SRT722 from 2016

**Public Management (unit set code SP-M70112)**
Select 4 credit points of units from:
AIP740  Public Policy Analysis
AIP773  Governance and Accountability
AIP748  Intergovernmental Relations
AIP781  Political Communication
AIP784  Executive Government
MPA711  Corporate Governance and Ethics
MPI702  Applied Business Project

**Research Project (unit set code SP-M70129)**
Select 4 credit points of units from:
MPI701  Business Practicum ^
MPK701  Research Design and Analysis
MPP701  Research Project 1A
MPP703  Research Project 2 ^

^ 2 credit points

**Retail Management (unit set code SP-M70131)**
MPM705  Retailing
MPM716  Merchandise Management
MPT732/MPK732  Marketing Management #

plus 1 credit point from:
MLM790  Marketing Law
MMK737  Online Marketing
MPK711  Strategic Customer Service
MPM712  Managing Innovation
MPK712  Unit description is currently unavailable
MPM701  Business Process Management
MPM715  Management and Organisational Consulting
MPR721/MPM721  Organisational Behaviour *
MPR722/MPM722  Human Resource Management *
MIS713  Supply Chain Management and Logistics
MPI701  Business Practicum ^
MPI702  Applied Business Project

^ 2 credit points
* MPR code denotes residential version of the unit
# MPT code denotes study tour version of the unit

**Risk Management (unit set code SP-M70127)**
Offered to continuing students only. Please see a student adviser for further advice.
**Strategy and Planning (unit set code SP-M70113)**

MPR706/MPM706 Strategic Management *

plus 3 credit points of units from:
- MMH706  Advanced Human Resource Management
- MPM792  Operations Management (B)
- MPI701  Business Practicum ^
- MPI702  Applied Business Project
- MPR705  Entrepreneurship (Residential) *
- MMH707  Managing Transitions and Change
  
or
- MPR707  Change Management (Residential) *

* MPR code denotes residential version of the unit
^ 2 credit points

**Supply Chain Management (unit set code SP-M70117)**

Offered to continuing students only. Please see a student adviser for further advice.
Master of Commerce

Year 2015 course information
Award granted Master of Commerce
CRICOS course code 027129E
Deakin course code M705

Note: Offered to continuing students only. Continuing students should discuss unit selections with their enrolment officer and refer to the 2014 handbook for their course structure.
Master of Business Administration

Award granted: Master of Business Administration
Deakin course code: M708

Joint program with Engineering Education Australia.
Note: Offered to continuing students only
Continuing students should discuss unit selections with their enrolment officer.
Master of Business (Sport Management)

Year 2015 course information
Award granted Master of Business (Sport Management)
CRICOS course code 078035M
Deakin course code M718

Offered to continuing students only. Continuing students should discuss unit selections with their enrolment officer and refer to the 2014 handbook for their course structure.
Master of Professional Accounting

**Year** 2015 course information  
**Award granted** Master of Professional Accounting  
**Campus** Offered at Burwood (Melbourne)  
**Cloud (online)** Yes  
**Duration** 1.5 years full-time or part-time equivalent  
**CRICOS course code** 073435B  
**Deakin course code** M720

Students who commenced this course prior to 2012 should discuss unit selections with their enrolment officer.

**COURSE OVERVIEW**

Deakin’s Master of Professional Accounting aims to provide graduates from an accounting or non-accounting background with the opportunity to undertake studies with the professional bodies.

By selecting the correct combination of units in one of our professionally accredited courses provides an opportunity to be eligible to apply for admission to the:

- CA Program for the CA Program of the Chartered Accountants Australia and New Zealand (CAANZ)
- Associate membership for the CPA Program, CPA Australia
- IPA Program for the Institute of Public Accountants (IPA)
- Exemptions may apply for the Association of Chartered Certified Accountants (ACCA).

Students should consult with a Faculty course adviser to identify the units required by each professional body, and also consult with the professional body. Eligibility may depend on work place experience.

Successful completion of the Graduate Certificate of Accounting or the Graduate Diploma of Accounting allows articulation into the Master of Professional Accounting.

**COURSE LEARNING OUTCOMES**

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<thead>
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<th>Graduate Learning Outcome</th>
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</tr>
</thead>
<tbody>
<tr>
<td>Discipline specific knowledge and capabilities</td>
<td>Demonstrate an advanced and integrated understanding of current and emerging accounting concepts and practices in contemporary business.</td>
</tr>
<tr>
<td>Communication</td>
<td>Use advanced communication skills to justify and communicate complex accounting concepts and ideas to both accountants and non-accountants</td>
</tr>
<tr>
<td>Digital literacy</td>
<td>Select and apply appropriate digital technologies to find, use, manage and disseminate complex accounting and business data, information and ideas.</td>
</tr>
<tr>
<td>Critical thinking</td>
<td>Use a specialised set of high order cognitive and critical analysis skills expected of accounting professionals in contemporary business to evaluate, synthesise and justify complex ideas and recommendations.</td>
</tr>
<tr>
<td>Problem solving</td>
<td>Develop solutions to real world and ill-defined problems faced by accounting professionals in business.</td>
</tr>
<tr>
<td>Self-management</td>
<td>Use acquired skills to undertake own work and learning and conduct independent research.</td>
</tr>
<tr>
<td>Teamwork</td>
<td>Collaborate and communicate in teams to interpret decision-relevant information and develop accounting and business advice and ideas.</td>
</tr>
<tr>
<td>Global citizenship</td>
<td>Engage ethically, professionally and productively in a professional accounting and business context in light of changing global perspectives.</td>
</tr>
</tbody>
</table>
COURSE RULES
The Master of Professional Accounting requires completion of 12 credit points comprising 8 credit points of core units and 4 credit points of elective units.

COURSE STRUCTURE

CORE UNITS
MAA703  Accounting for Management 1, 2, 4
MAA716  Financial Accounting 1, 2
MAA725  Advanced Accounting Principles and Practice 1, 2
MAA753  Professional Research and Analysis for Accountants
MAA763  Governance and Fraud
MLC707  Commercial and Corporations Law 1, 2
MPA701  Accounting 1, 2
MPT753/MPF753  Finance 1, 2, 4 #

ELECTIVE UNITS
Select 4 credit points of units from:
MAA705  Corporate Auditing 2, 3, 4
MAA744  Strategic Management Accounting
MLC703  Principles of Income Tax Law 2, 3
MPM701  Business Process Management 1, 2
MPT781/MPE781  Economics for Managers 1, 2 #

or units from the Master of International Finance and the Master of Financial Planning.

Other postgraduate units may be taken subject to the approval of the Course Team Chair.

# MPT code denotes study tour version of the unit.

Notes:
1 Required by CPA Australia for Associate (foundation level) Membership.
2 Required by the Chartered Accountants Australia and New Zealand (CAANZ) for entry to the CA Program.
3 For candidates who have completed an accredited degree in Australia, this unit may be taken as part of the CPA program. Other students must complete the unit before becoming an Associate Member of CPA Australia.
4 For candidates who would like to obtain exemptions to the ACCA program.

Students should carefully note the trimesters when units are offered to ensure that all required units can be completed in the appropriate time frame.

Students who wish to enter the CA, CPA programs or exemptions to the ACCA program are advised that it is their responsibility to ensure that they take the appropriate units required for entry.

Students who have completed prior undergraduate or graduate units in accounting or other core knowledge areas are advised to have their qualifications assessed by their preferred professional organisation to ensure they complete the correct units.

Please note: The eligibility of students for membership of any of the accounting accrediting bodies is subject to meeting the requirements of that body and that Deakin makes no representations that individuals will meet those requirements.
Master of Information Systems

Award granted: Master of Information Systems
CRICOS course code: 052316E
Deakin course code: M722

Note: Offered to continuing students only.
Continuing students should discuss unit selections with their enrolment officer.
Master of Information Systems

Year: 2015 course information
Award granted: Master of Information Systems
Campus: Offered at Burwood (Melbourne)
Cloud (online): Yes
Duration: 2 years full-time or part-time equivalent
CRICOS course code: 052316E
Deakin course code: M722

COURSE OVERVIEW
The mass adoption of social media, the advances of new technologies, and the accumulation of large amounts of data has made information central to many aspects of work and life. The Master of Information Systems has been developed in response to this new emerging information-focused economy, where organisations are keen to hire specialists who understand the strategic use of information in the business context. In addition to learning about broad business-oriented principles and practices of information systems, the course also allows students to specialise in Business Analytics, Social Media and Mobile Strategies, or Supply Chain Management.

The course is aimed at graduates from all disciplines seeking to build a career as an information systems professional, particularly in the IT services and consulting industry, in IT solutions, and IT support. The course incorporates extremely flexible methods of delivery combining the use of high quality Cloud (online) study and face-to-face campus mode learning and has a high level of industry engagement.

COURSE LEARNING OUTCOMES

<table>
<thead>
<tr>
<th>Graduate Learning Outcome</th>
<th>Course Learning Outcome</th>
</tr>
</thead>
<tbody>
<tr>
<td>Disciplined specific knowledge and capabilities</td>
<td>Demonstrate specialised knowledge and research skills needed to lead and manage the resources and processes associated with information systems within an organisation or social setting.</td>
</tr>
<tr>
<td>Communication</td>
<td>Effectively transmit models, frameworks and management theory with consideration to impacts and outcomes to both specialists and non-specialists.</td>
</tr>
<tr>
<td>Digital literacy</td>
<td>Expertly apply specialised information application skills relative to information systems settings.</td>
</tr>
<tr>
<td>Critical thinking</td>
<td>Apply critical thinking, analytical research skills relative to complex information systems settings.</td>
</tr>
<tr>
<td>Problem solving</td>
<td>Formulate and recommend expert solutions based on organisational needs and a critical evaluation of alternatives.</td>
</tr>
<tr>
<td>Self-management</td>
<td>Demonstrate autonomy, adaptability and responsibility, self-reflect and critique own performance and identify and plan future development as a professional.</td>
</tr>
<tr>
<td>Teamwork</td>
<td>Work collaboratively in teams to produce and share specialised and integrated solutions to complex information systems problems.</td>
</tr>
<tr>
<td>Global citizenship</td>
<td>Demonstrate a high standard of ethical, legal, and responsible behaviour in the development and deployment of information systems to meet organisational needs.</td>
</tr>
</tbody>
</table>

Approved by Faculty Board October 2014.
COURSE RULES
The program consists of 16 credit points, including 10 credit points of core units and one zero credit point unit; an Information Systems specialisation of 4 credit points and 2 credit points of general postgraduate elective units.

SPECIALISATIONS
Refer to the details of each specialisation for availability.

- Information Systems specialisations:
- Business Analytics
- eBusiness and Social Media Strategies

COURSE STRUCTURE

CORE UNITS
MIS070     Academic Induction for Postgraduate Information Systems (0 cp)
MIS701     Business Requirements Analysis
MIS731     Information Security and Governance
MIS750     Collaboration in the Digital Age
MIS761     Enterprise Information Management
MIS762     Data Warehousing and Big Data Analytics
MIS770     Analytical Skills for Managers
MIS776     Design Thinking for Innovation
MIS782     Business Value of Information
MIS798     Project Management
MIS799     Information Systems in Practice

Plus one 4 credit point specialisation from the list of Information systems specialisations and 2 credit points of General Elective units at level 7 which may include the general elective units listed below:

MIS791     Information Systems Project A
MIS792     Information Systems Project B

DETAILS OF SPECIALISATIONS

Business Analytics (unit set code SP-M72213)
MIS771     Descriptive Analytics and Visualisation
MIS772     Predictive Analytics
MIS775     Decision Modelling for Business Analytics
MIS781     Business Intelligence

eBusiness and Social Media Strategies (unit set code SP-M72215)
MIS712     eBusiness Strategies
MIS713     Supply Chain Management and Logistics
MIS721     Social Media and Mobile Strategies
MMK737     Online Marketing
Master of International Business

**Year**  
2015 course information

**Award granted**  
Master of International Business

**Campus**  
Offered at Burwood (Melbourne)

**Cloud (online)**  
Yes

**Duration**  
1.5 years full-time or part-time equivalent

**CRICOS course code**  
037927C

**Deakin course code**  
M723

**COURSE OVERVIEW**

Deakin’s Master of International Business is relevant across the spectrum of business and government, and is especially designed for executives directly engaged with international markets or seeking to maximise their overseas potential. The course will extend your understanding of trade development, policy making and planning, and provides a framework to develop a successful international business strategy.

You will develop technical knowledge and skills, political and cultural awareness and an international perspective to qualify you to take up a wide range of career opportunities.

This course is suitable for those involved in importing and exporting, line managers, government advisers, consultants, academics, marketing professionals and those with international interests. The international business environment is fundamental to the operation of all organisations.

**COURSE LEARNING OUTCOMES**

<table>
<thead>
<tr>
<th>Graduate Learning Outcome</th>
<th>Course Learning Outcome</th>
</tr>
</thead>
<tbody>
<tr>
<td>Discipline specific knowledge and capabilities</td>
<td>Synthesise, integrate and apply expertise from a wide range of international business disciplines in an international context and creation of new knowledge through research activities.</td>
</tr>
<tr>
<td>Communication</td>
<td>Apply and demonstrate advanced communication skills in a wide range of international business contexts.</td>
</tr>
<tr>
<td>Digital literacy</td>
<td>Use research skills to interpret complex data, analyse the international business environment, and identify new business opportunities</td>
</tr>
<tr>
<td>Critical thinking</td>
<td>Analyse, synthesize and apply knowledge across a number of disciplines to generate strategies for running an international business.</td>
</tr>
<tr>
<td>Problem solving</td>
<td>Apply a range of techniques, including research and analysis skills, from economics, marketing, international trade, finance and management to create solutions to real-world and complex international business problems.</td>
</tr>
<tr>
<td>Self-management</td>
<td>Reflect on and develop a high level of self-awareness and ability to work independently to develop confidence and knowledge to plan and manage personal career aspirations.</td>
</tr>
<tr>
<td>Teamwork</td>
<td>Develop teamwork skills and facilitate a positive team environment by working with and learning from others on professional international business issues</td>
</tr>
<tr>
<td>Global citizenship</td>
<td>Apply theoretical ideas to solve specific complex real world problems in international business.</td>
</tr>
</tbody>
</table>
COURSE RULES
The Master of International Business requires completion of 12 credit points comprising 8 credit points of core units and 4 credit points of elective units.

COURSE STRUCTURE

CORE UNITS
MPE707 International Banking and Finance
MPE711 Global Trade and Markets
MPE781/MPT781 Economics for Managers (Tour) #
MPF753/MPT753 Finance #
MPK732/MPT732 Marketing Management (Tour) #
MPK736/MPT736 International Marketing #
MPM703 Business Strategy and Analysis
MPM735/MPT735 International Business Management (Tour) #

ELECTIVE UNITS
plus 4 credit points of units from:
AIR728 Global Political Economy
AIR742 International Relations Theory
AIR747 Contemporary International Politics
ALC706 Culture, Communication and Globalisation: Critical Practices in/and Local Cultures
MIS712 eBusiness Strategies
MIS771 Descriptive Analytics and Visualisation
MLM703/MLT703 Chinese Commercial Law #
MLM740 International Commercial Law
MLM782 Indian Law
MPA751/MPR751 Financial Reporting and Analysis (Residential) *
MPI700 Postgraduate Internship
MPK704 Sustainable Environmental Marketing
MPM722/MPR722 Human Resource Management (Residential) *
MPM778 The Leadership Adventure
OR
MPT738 Audacious Leadership #

Or any other unit with the approval of the Course Team Chair

# MPT/MLT code denotes study tour version of the unit.
* MPR code denotes residential version of the unit.
Master of Commercial Law

*Award granted* Master of Commercial Law

*CRICOS course code* 042688D

*Deakin course code* M725

*Note:* Offered to continuing students only.

*Continuing students should discuss unit selections with their enrolment officer*
Master of Laws

Award granted: Master of Laws
CRICOS course code: 042690K
Deakin course code: M726

Note: Offered to continuing students only
Continuing students should discuss unit selections with their enrolment officer.
Master of Marketing

Year 2015 course information
Award granted Master of Marketing
CRICOS course code 055073F
Deakin course code M728

Offered to continuing students only.
Continuing students should discuss unit selections with their enrolment officer and refer to the 2014 handbook for their course structure.
Master of Laws (Juris Doctor)

Year 2015 course information*
Award granted Master of Laws (Juris Doctor)
Campus This course is only offered in Cloud (online) mode
Cloud (online) Yes
Duration 3 years full-time or part-time equivalent
Deakin course code M729

* Please note: This course will commence in 2016.

COURSE OVERVIEW
Deakin’s Master of Laws (Juris Doctor) course is designed to produce first-class commercial law practitioners by providing comprehensive training in each of the major areas of legal practice and systematically embedding research, theory and policy considerations throughout the curriculum. Key feature of the course include:

Orientation towards commercial law
A distinctive feature of Deakin’s Juris Doctor (JD) is its deliberate orientation towards commercial law. This is achieved by including several core commercial units in the course, beyond those required for admission to legal practice. These include Competition Law and Policy, Intellectual Property and Policy, International Commercial Law and Policy, Taxation Law and Policy and Mergers and Acquisitions.

Practical skills
Deakin’s JD develops practical skills through targeted practical assessment items scaffolded throughout the course. Assessment items include problem-based written advice, an oral bail application, an assignment focusing on implementation of procedural rules, preparation of a memorandum of advice, an oral court submission and a file management project. Group assignment work is also a feature of some units to ensure students develop the important skills necessary to work as part of a team.

The practical skills development culminates in the course’s capstone unit, Advanced Legal Professional Practice, which requires students to draw together the knowledge and skills acquired throughout the course to undertake a series of experiential learning exercises designed to develop complex problem solving and persuasion skills. In particular, assessment in the unit will involve a mock client interview, mock negotiation and moot court submission.

Policy focus
As a masters level course, Deakin’s JD incorporates a significant component of policy-related legal analysis, interpretation, communication and reporting. This will require the use of legal theory and legal research methods in investigating contemporary authentic legal policy issues and reforms. Student deliberations on national and internationally referenced policy concerns will require them to share and refine perspectives with peers, staff and (where appropriate) legal practitioners. Particularly in the latter part of the course, a significant part of the assessment will involve research essays focussing on current policy issues.
## COURSE LEARNING OUTCOMES

<table>
<thead>
<tr>
<th>Graduate Learning Outcomes</th>
<th>Course Learning Outcomes</th>
</tr>
</thead>
</table>
| Discipline Specific knowledge and capabilities | Develop an advanced and integrated understanding of a complex body of knowledge, including:
(a) The fundamental areas of legal knowledge, the Australian legal system and underlying principles and concepts, including international and comparative contexts;
(b) The broader contexts within which legal issues arise;
(c) The principles and values of justice and of ethical practice in lawyers’ roles;
(d) extended understanding of contemporary developments in law (and law reform);
(e) extended understanding of contemporary developments in professional practice. |
| Communication | Develop high level communication skills, including:
(a) Communication of findings both orally and in writing using plain English and legal terminology through formal legal channels and contemporary Internet-based forms of communication;
(b) Knowledge of different genres of legal writing;
(c) Knowledge of different genres of oral communication with culturally diverse audiences;
(d) Effective and persuasive communication depending on needs and backgrounds of legal and non-legal audiences
(e) Ability to engage constructively with needs of audiences and choose right communication approach. |
| Digital Literacy | Use technologies to identify, locate, evaluate information for complex problem solving scenarios as well as communicating legal solutions, including:
(a) Identifying, researching, evaluating and synthesising relevant factual, legal and policy issues, effectively using technologies where appropriate;
(b) Finding, using and disseminating information using technologies;
(c) Using digital sources to organize and present information in authentic and complex legal situations. |
| Critical thinking | Exercise critical thinking capacities to:
(a) Identify and articulate complex legal issues;
(b) Apply legal reasoning and research to generate appropriate jurisprudential and practical responses to legal issues;
(c) Engage in critical analysis and make reasoned and appropriate choices amongst alternatives; an
(d) Demonstrate sophisticated cognitive and creative skills in approaching legal issues and generating appropriate responses |
| Problem Solving | Develop sophisticated problem solving capacities by developing intellectual and practical skills needed to justify and interpret theoretical propositions, legal methodologies, conclusions and professional decisions through the ability to:
(a) Identify the need for research;
(b) Identify factual, legal and policy issues;
(c) Research factual, legal and policy issues;
(d) Evaluate factual, legal and policy issues
(e) Synthesise factual, legal and policy issues. |
| Self-management | Develop high level capacities to:  
(a) Learn and work with a high level of autonomy, accountability and professionalism particularly in regard to undertaking independent research;  
(b) Reflect on and assess own capabilities and performance, and make use of feedback as appropriate, to professional development;  
(c) Commit to and lead lifelong learning and continuing professional development. |
| Teamwork | Develop high level capacities to:  
(a) Collaborate effectively with others from a diversity of backgrounds;  
(b) Lead diverse teams and resolve interpersonal and team-based issues;  
(c) Negotiate and work effectively through team disputes and problems with team dynamics. |
| Global Citizenship | Develop a sophisticated awareness of, and a high level capacity to, apply legal knowledge in different environments and global contexts, including:  
(a) An advanced and integrated understanding of approaches to ethical decision making;  
(b) An ability to recognise and reflect upon, and a developing ability to respond to, ethical issues likely to arise in professional contexts;  
(c) An ability to recognise and reflect upon the professional responsibilities of lawyers in promoting justice and in service to the community;  
(d) A developing ability to exercise mature professional judgment in the context of cultural and community diversity. |

Approved by Faculty Board October 2014

Develop high level capacities to:

- Learn and work with a high level of autonomy, accountability and professionalism particularly in regard to undertaking independent research;
- Reflect on and assess own capabilities and performance, and make use of feedback as appropriate, to professional development;
- Commit to and lead lifelong learning and continuing professional development.

**COURSE RULES**

To qualify for the Master of Laws (Juris Doctor), students must complete 24 core single-credit-point units.

**COURSE STRUCTURE**

**CORE UNITS**

**Year 1**

- MLJ701 Legal Method and Statutory Interpretation
- MLJ702 Contract Law and Policy
- MLJ703 Criminal Law and Policy
- MLJ704 Torts and Policy
- MLJ705 Commercial Law and Policy
- MLJ706 Law and Policy of Misleading Conduct and Product Liability
- MLJ707 Criminal Procedure and Policy
- MLJ708 Civil Procedure, Alternative Dispute Resolution and Policy
<table>
<thead>
<tr>
<th>Year 2</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>MLJ709</td>
<td>Constitutional Law and Policy</td>
</tr>
<tr>
<td>MLJ710</td>
<td>Administrative Law and Policy</td>
</tr>
<tr>
<td>MLJ711</td>
<td>Property Law and Policy</td>
</tr>
<tr>
<td>MLJ712</td>
<td>Family Law and Policy</td>
</tr>
<tr>
<td>MLJ713</td>
<td>Evidence Law and Policy</td>
</tr>
<tr>
<td>MLJ714</td>
<td>Workplace Law and Policy</td>
</tr>
<tr>
<td>MLJ715</td>
<td>Corporate Law and Policy</td>
</tr>
<tr>
<td>MLJ716</td>
<td>Land Law and Policy</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 3</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>MLJ717</td>
<td>Trusts and Equitable Remedies</td>
</tr>
<tr>
<td>MLJ718</td>
<td>Competition Law and Policy</td>
</tr>
<tr>
<td>MLJ719</td>
<td>Intellectual Property and Policy</td>
</tr>
<tr>
<td>MLJ720</td>
<td>Legal Practice, Ethics and Policy</td>
</tr>
<tr>
<td>MLJ721</td>
<td>Advanced Legal Professional Practice</td>
</tr>
<tr>
<td>MLJ722</td>
<td>International Commercial Law and Policy</td>
</tr>
<tr>
<td>MLJ723</td>
<td>Taxation Law and Policy</td>
</tr>
<tr>
<td>MLJ724</td>
<td>Mergers and Acquisitions</td>
</tr>
</tbody>
</table>
Master of International Finance

Year 2015 course information
Award granted Master of International Finance
CRICOS course code 054577A
Deakin course code M730

Offered to continuing students only. Continuing students should discuss unit selections with their enrolment officer and refer to the 2014 handbook for their course structure.
Master of Business Administration (International)

Year 2015 course information
Award granted Master of Business Administration (International)
CRICOS course code 056889B
Deakin course code M731

Note: Offered to continuing students only. Continuing students should discuss unit selections with their enrolment officer and refer to the 2014 handbook for their course structure.
Master of Management (Personal Injury)

Award granted
Deakin course code
Offered to continuing students only

Continuing students should discuss unit selections with their enrolment officer.
Continuing students can refer to the 2014 Handbook for the M734 course structure.
Master of Arts and Entertainment Management

Year: 2015 course information
Award granted: Master of Arts and Entertainment Management
Deakin course code: M735

Note: Offered to continuing students only. Continuing students should discuss unit selections with their enrolment officer and refer to the 2014 handbook for their course structure.
Master of Leadership

Year 2015 course information
Award granted Master of Leadership
Campus This course is only offered in Cloud (online) mode
Cloud (online) No
Duration 1.5 years full-time or part-time equivalent
Deakin course code M738

This course is changing in Trimester 2 2015.
Students commencing in Trimester 2 2015 please refer to the new M738 Master of Leadership course.

COURSE OVERVIEW
The Master of Leadership is designed to create a deep understanding, at both tacit and explicit levels, of this important organisational role. The course is largely experiential and is aimed at fostering cognitive and behavioural habits which lead to appropriate actions where innovation and influence are required. Course content is underpinned with an exploration of current directions in thinking and research in this very dynamic field of research.

The course embraces a variety of approaches to teaching and learning ranging from didactic (lectures, course notes, formal assessment, etc.) to experiential (intensive residential units) and includes study and reflection on personal challenges, for example, in an outdoor ‘adventure’ program in the Audacious Leadership unit.

COURSE RULES
The Master of Leadership comprises 12 credit points including 6 credit points of core units and 6 credit points of elective units.

COURSE STRUCTURE

CORE UNITS
MPM773 Contemporary Issues in Leadership
MPR779 Leadership in the Real World
MPR707 Change Management (Residential) *
MPM772 An Act of Leadership
MPR771/MPM771 Principles of Leadership *
MPT738 Audacious Leadership #
OR
MPM778 The Leadership Adventure

ELECTIVE UNITS
Plus 6 credit points of units from:
MPA711 Corporate Governance and Ethics
MPI702 Applied Business Project
MPK701 Research Design and Analysis
MPK704 Sustainable Environmental Marketing
MPM712 Managing Innovation
MPT735/MPM735 International Business Management #
MPR721/MPM721 Organisational Behaviour *
MPP701 Research Project 1A
MPP703 Research Project 2
MPR705 Entrepreneurship (Residential) *
MPT774 The Leadership Retreat ^
HPY701 Leadership Assessment, Development and Coaching
Or any other unit approved by the Course Team Chair

* MPR code denotes residential version of the unit.
# MPT code denotes study tour version of the unit.
^ This MPT coded unit will be held as an Intensive at the Deakin Management Centre, Geelong

Please note: A number of units in this course require students to attend a designated physical site to complete intensive units.
Master of Leadership

Year: 2015 course information
Award granted: Master of Leadership
Campus: Offered at Burwood (Melbourne)
Cloud (online): No
Duration: 1.5 years full-time or part-time equivalent
Deakin course code: M738

Please note:
This new course version commences in Trimester 2 2015.
Students who commenced this course prior to Trimester 2 2015 please refer to the below link:
M738 Master of Leadership

COURSE OVERVIEW
The Master of Leadership is designed to create a deep understanding, at both tacit and explicit levels, of this important organisational role. The course is largely experiential and is aimed at fostering cognitive and behavioural habits which lead to appropriate actions where innovation and influence are required. Course content is underpinned with an exploration of current directions in thinking and research in this very dynamic field of research.

The course embraces a variety of approaches to teaching and learning ranging from didactic (Lectures, course notes, formal assessment, etc.) to experiential (intensive residential units) and includes study and reflection on personal challenges, for example, in an outdoor ‘adventure’ program in the Audacious Leadership unit.

COURSE LEARNING OUTCOMES

<table>
<thead>
<tr>
<th>Graduate Learning Outcome</th>
<th>Course Learning Outcome</th>
</tr>
</thead>
<tbody>
<tr>
<td>Discipline specific knowledge and capabilities</td>
<td>Possess an advanced and integrated understanding of and ability to work and demonstrate a contemporary body of knowledge of leadership</td>
</tr>
<tr>
<td>Communication</td>
<td>Possess advanced knowledge of and be able to apply and demonstrate advanced communication skills in a wide range of environments where they might be expected to perform as leaders.</td>
</tr>
<tr>
<td>Digital literacy</td>
<td>Possess advanced knowledge of and be able to apply and demonstrate advanced digital communication skills to environments where they might be expected to perform as leaders.</td>
</tr>
<tr>
<td>Critical thinking</td>
<td>Possess knowledge of and be able to apply leadership theory critically to complex and diverse leadership situations.</td>
</tr>
<tr>
<td>Problem solving</td>
<td>Possess and be able to demonstrate a specialised set of high order cognitive and technical skills including critical analysis and problem solving skills for leading in contemporary environments.</td>
</tr>
<tr>
<td>Self-management</td>
<td>Possess advanced knowledge of and be able to demonstrate advanced skills to enhance self-awareness and independent learning about themselves as leaders.</td>
</tr>
<tr>
<td>Teamwork</td>
<td>Possess an advanced understanding of people and be able to demonstrate an advanced ability to shape others’ perceptions in a wide range of environments where they might be expected to perform as leaders.</td>
</tr>
<tr>
<td>Global citizenship</td>
<td>Enhance students’ understanding and appreciation of, and ability to apply a set of skills and capabilities needed for leading effectively.</td>
</tr>
</tbody>
</table>
COURSE RULES
The Master of Leadership comprises 12 credit points including 8 credit points of core units and 4 credit points of elective units.

COURSE STRUCTURE
CORE UNITS
MPM772 An Act of Leadership
MPM773 Contemporary Issues in Leadership
MPM775 Personal Leadership
MPR771/MPM771 Principles of Leadership *

Plus 4 credit points of units from:
MPM701 Business Process Management
MPM732 Critical Thinking for Managers
MPR779 Leadership in the Real World
MPR706/MPM706 Strategic Management *
MPR707 Change Management (Residential) *
MPR721/MPM721 Organisational Behaviour *
MPT732/MPK732 Marketing Management #
MPT774 The Leadership Retreat ^
MPT738 Audacious Leadership #
OR
MPM778 The Leadership Adventure

ELECTIVE UNITS
The remaining 4 credit points may be selected from the following list or any unit(s) not already selected from the core unit list above:

MPA711 Corporate Governance and Ethics
MPI702 Applied Business Project
MPK701 Research Design and Analysis
MPK704 Sustainable Environmental Marketing
MMP712 Managing Innovation
MPP701 Research Project 1A
MPP703 Research Project 2
MPP704 Research Project 4
MPR705 Entrepreneurship (Residential)
MPT735/MPM735 International Business Management #

Or any other unit approved by the Course Team Chair

* MPR code denotes residential version of the unit.
# MPT code denotes study tour version of the unit.
^ This MPT coded unit will be held as an Intensive at the Deakin Management Centre, Geelong
# Master of Financial Planning

<table>
<thead>
<tr>
<th>Year</th>
<th>2015 course information</th>
</tr>
</thead>
<tbody>
<tr>
<td>Award granted</td>
<td>Master of Financial Planning</td>
</tr>
<tr>
<td>Deakin course code</td>
<td>M740</td>
</tr>
</tbody>
</table>

*Note: Offered to continuing students only. Continuing students should discuss unit selections with their enrolment officer.*
Master of Business Administration

Award granted  Master of Business Administration
Cloud (online)  No
Duration  1.5 years full-time or part-time equivalent
CRICOS course code  056978A
Deakin course code  M741

Joint program with Chartered Institute of Management Accountants (CIMA)
Offered to continuing students only from Trimester 2 2012.
Continuing students should discuss unit selections with their enrolment officer.

COURSE OVERVIEW
This joint MBA program with Chartered Institute of Management Accountants (CIMA) allows applicants who have completed the CIMA Professional Qualification to obtain 6 credit points of advanced standing towards the MBA.

The Deakin MBA is a 12-credit-point course incorporating 12 units of study. The Campus and Cloud (online) modes of study incorporate Deakin’s flexible learning model, using electronic conferencing, group-based project work and interaction, high quality course materials, overseas study programs and intensive residential schools.

The MBA covers a broad range of topics relating to all aspects of organisational management and the development of the creative, analytical and interpersonal capabilities crucial to business leadership.

COURSE RULES
The degree requires students to complete 12 credit points. Advanced standing of 6 credit points will be available to all students entering the course for completion of the CIMA Professional Qualification.

COURSE STRUCTURE

CORE UNITS
MPT781/MPE781  Economics for Managers #
MPM701  Business Process Management
MPR706/MPM706  Strategic Management *
MPR721/MPM721  Organisational Behaviour *
MPT732/MPK732  Marketing Management #

Plus one of the following units:
MPM712  Managing Innovation
MPR722/MPM722  Human Resource Management *
MPT735/MPM735  International Business Management #

* MPR code denotes residential version of the unit.
# MPT code denotes study tour version of the unit.

Credit for prior learning of 6 credit points (as listed below) will be available to all students entering the course for completion of the CIMA Professional Qualification.

MAA703  Accounting for Management
MAA754  Enterprise Risk Management
MPA751  Financial Reporting and Analysis
MPF753  Finance

plus 2 credit points of unspecified credit at level 7
Master of Business (Sport Management)

Year 2015 course information
Award granted Master of Business (Sport Management)
Campus Offered at Burwood (Melbourne)
Cloud (online) Yes
Duration 2 years full time or part time equivalent
CRICOS course code 078035M
Deakin course code M748

This 16 credit point course commences in 2015
Please note: There will be one core unit on offer in Trimester 3, MPE781 - Economics for Managers.

COURSE OVERVIEW

Australia has one of the strongest sporting sectors in the world. Underpinning this multi-billion dollar industry are the business professionals who provide direction and leadership to sporting organisations across the country.

The Master of Business (Sport Management) develops a comprehensive understanding of the integration of business disciplines in the effective management of sport and the leadership to provide effective management and direction to sporting organisations.

Whether it is at the elite, semi-elite or recreational levels, sport management at Deakin will prepare you to deliver on this strategic dimension of the industry, in such areas as finance, marketing, management or development.

COURSE LEARNING OUTCOMES

<table>
<thead>
<tr>
<th>Graduate Learning Outcome</th>
<th>Course Learning Outcome</th>
</tr>
</thead>
<tbody>
<tr>
<td>Discipline specific knowledge and capabilities</td>
<td>Develop a comprehensive understanding of the elements of management that are unique to the sport business through analysis and application of theory from business and allied disciplines in order to provide effective management and leadership in sport organisation.</td>
</tr>
<tr>
<td>Communication</td>
<td>Develop advanced written, oral and visual communication skills around complex concepts for diverse stakeholders involved in the sport industry including organisations in government and corporate sectors, and those involved in delivery of sport at community through to elite settings.</td>
</tr>
<tr>
<td>Digital literacy</td>
<td>Select and use appropriate digital technologies to manage and disseminate relevant information to stakeholders in the sport industry.</td>
</tr>
<tr>
<td>Critical thinking</td>
<td>Demonstrate a specialised set of high order cognitive and technical skills including critical analysis and problem solving skills for managing in the sport industry.</td>
</tr>
<tr>
<td>Problem solving</td>
<td>Identify and address issues, create high quality solutions towards commercial and social improvements and implement efficient strategic and operational outcomes in the sport industry.</td>
</tr>
<tr>
<td>Self management</td>
<td>Demonstrate advanced skills to work independently and take responsibility for continuing professional development.</td>
</tr>
<tr>
<td>Teamwork</td>
<td>Work with others to contribute to collaborative outcomes and be able to take on roles towards demonstration of leadership within the sport industry.</td>
</tr>
<tr>
<td>Global citizenship</td>
<td>Engage as a professional in the sport industry with the skills that are applicable to a variety of contexts (professional, amateur) and issues (global, social, ethical, cultural) in the sport industry.</td>
</tr>
</tbody>
</table>
COURSE RULES
The Master of Business (Sport Management) comprises 16 credit points comprising 10 credit points of core units and 6 credit points of general postgraduate elective units, selected from the Faculty of Business and Law and from other faculties within the University.

Students who have completed the Graduate Certificate of Business (Sport Management) are eligible to articulate into the Master of Business (Sport Management).

COURSE STRUCTURE

CORE UNITS
MMS711 Introduction to the Sport Industry
MMS714 Management (Sport)
MLC710 Sport and the Law
MPR751/MPA751 Financial Reporting and Analysis *
MMS712 Sport Marketing
MMS715 Sport Promotions and Public Relations
MMS716 Sport Organisation Theory
MMS736 Strategic Management
MMS774 Facility and Event Management
MPT781/MPE781 Economics for Managers #

ELECTIVE UNITS
Plus 6 credit points of general postgraduate elective units
Recommended Sport Management elective units:
MMS701 Athlete Management
MMS773 Sport Broadcasting

* MPR code denotes residential version of the unit.
# MPT code denotes study tour version of the unit.
Master of International Finance

Year: 2015 course information
Award granted: Master of International Finance
Campus: Offered at Burwood (Melbourne), Cloud (online)
Duration: 2 years full-time or part-time equivalent
CRICOS course code: 054577A
Deakin course code: M750

This 16 credit point course commences in 2015
For commencing trimester 2 students, please check with the Faculty of Business and Law for the availability of specialisations.

COURSE OVERVIEW

The Master of International Finance is a specialist course which develops a professional capability in finance, with a particular emphasis on international trade and associated financial markets.

Finance professionals will be especially interested in the Master of International Finance as the coursework and research components have been designed to enhance professional practice in a range of financial domains. The course may also be attractive to others with an undergraduate degree, wanting to acquire a professional qualification in finance.

The course aims to provide a high level of education in finance issues and research methodologies appropriate to finance, and will improve professional practice in a range of finance domains.

Successful completion of the Graduate Certificate of International Finance* or the Graduate Diploma of International Finance allows articulation into the Master of International Finance.

* previously titled Graduate Certificate of Finance

COURSE LEARNING OUTCOMES

<table>
<thead>
<tr>
<th>Graduate Learning Outcome</th>
<th>Course Learning Outcome</th>
</tr>
</thead>
<tbody>
<tr>
<td>Discipline specific knowledge and capabilities</td>
<td>Develop an advanced and integrated understanding of finance theory, financial models and demonstrate how this specialised knowledge can be applied in the field of international financial markets to optimise financial outcomes</td>
</tr>
<tr>
<td>Communication</td>
<td>Convey complex financial information and recommendations in writing and orally for both financial specialists and non-financial audiences</td>
</tr>
<tr>
<td>Digital literacy</td>
<td>Apply appropriate digital technologies to find, use, manage and disseminate complex financial data, information and ideas.</td>
</tr>
<tr>
<td>Critical thinking</td>
<td>Conduct research to critically analyse a range of complex finance related information to make informed investing and financing decisions for corporates, the investing community and business at large.</td>
</tr>
<tr>
<td>Problem solving</td>
<td>Apply a range of techniques, including research and analytical skills, from finance, accounting and business to create solutions to real-world and complex finance issues.</td>
</tr>
<tr>
<td>Self-management</td>
<td>Demonstrate the ability to work and learn independently and show personal responsibility.</td>
</tr>
<tr>
<td>Teamwork</td>
<td>Foster a constructive environment through ongoing academic collaboration</td>
</tr>
<tr>
<td>Global citizenship</td>
<td>Reflect on different international, ethical and regulatory perspectives in addressing issues faced by finance professionals</td>
</tr>
</tbody>
</table>
COURSE RULES

The Master of International Finance requires completion of 16 credit points comprising 8 credit points of core units, 4 credit points selected from a specified list and 4 credit points of elective units that can be selected to form a specialisation.

SPECIALISATIONS

Refer to the details of each specialisation for availability.

- Advanced Finance
- Finance Research Project
- Financial Planning
- Risk Management

COURSE STRUCTURE

CORE UNITS

MAF702  Financial Markets
MAF707  Investments and Portfolio Management
MAF759  Quantitative Methods for Finance
MFT760/MAF760  International Finance #
MPT781/MPE781  Economics for Managers #
MPT753/MPF753  Finance #
MPA702  Financial Interpretation
MPE711  Global Trade and Markets

ELECTIVE UNITS

Plus 4 credit points of units from:

MAF703  Applied Corporate Finance
MAF704  Treasury and Risk Management
MAF711  Modelling Techniques for Finance
MAF713  Futures, Options and other Derivatives
MAF723  Business and Financial Econometrics
MAF767  Treasury Dealing

Select 4 credit points of units from the remaining electives, or from the range of listed specialisations, or a combination of both.

Students may study other postgraduate units offered by the Faculty of Business and Law, subject to approval by the Course Team Chair.

# MPT and MFT code denotes study tour version of the unit
DETAILS OF SPECIALISATIONS

Advanced Finance (unit set code SP-M75003)
MAF723  Business and Financial Econometrics
MAF761  Advanced Investments
MAF762  Advanced Derivative Securities
MAF764  Advanced Corporate Finance

Finance Research Project (unit set code SP-M75004)
(Please note that all 4 credit points under the Finance Research Project specialisation must be undertaken together and cannot be studied separately.)

MAR725  Research Methods
MPP701  Research Project 1A
MPP703  Research Project 2 ^

^ 2 credit points

Financial Planning (unit set code SP-M75001)
MAF708  Superannuation and Retirement Planning
MAF709  Financial Planning Development
MAF765  Financial Planning and Analysis
plus a 1 credit point unit not previously studied in the Master of International Finance

Risk Management (unit set code SP-M75002)
MAA754  Enterprise Risk Management
MAF762  Advanced Derivative Securities
MPE707  International Banking and Finance
plus a 1 credit point unit not previously studied in the Master of International Finance
Master of Business Administration (International)

Year          2015 course information
Award granted Master of Business Administration (International)
Campus        Offered at Burwood (Melbourne)
Cloud (online) Yes
Duration      2 years full-time or part-time equivalent
CRICOS course code 056889B
Deakin course code M751

Please note the change of course structure from Trimester 3 2015

COURSE OVERVIEW
Deakin’s Master of Business Administration (International) is designed to give high-performing students an opportunity to gain industry experience as part of a world-class MBA.

The course is available to applicants who may not have had experience as a business manager. It includes an optional business practicum project unit, which is completed in an operating business environment to equip you with valuable practical managerial expertise.

High achieving students are able to move directly from their undergraduate degree to postgraduate MBA studies, saving time and money.

The course also features a research project option, which can allow you to conduct research into specific organisational issues, and may allow you to articulate into a research degree. Emphasis will be placed on issues associated with international business management.

COURSE LEARNING OUTCOMES

<table>
<thead>
<tr>
<th>Graduate Learning Outcome</th>
<th>Course Learning Outcome</th>
</tr>
</thead>
<tbody>
<tr>
<td>Discipline specific knowledge and capabilities</td>
<td>Demonstrate an advanced and integrated understanding of a contemporary body of knowledge and apply research skills and theories to the evaluation of complex business issues in a global context.</td>
</tr>
<tr>
<td>Communication</td>
<td>Demonstrate advanced communication skills and intercultural understanding in a diverse range of business and management contexts.</td>
</tr>
<tr>
<td>Digital literacy</td>
<td>Select and use digital technologies to find, organise, analyse and disseminate complex business ideas.</td>
</tr>
<tr>
<td>Critical thinking</td>
<td>Apply critical analysis skills to evaluate complex ideas in business and international contexts.</td>
</tr>
<tr>
<td>Problem solving</td>
<td>Apply problem solving skills to conceptualise, construct and recommend solutions for complex business issues facing local and international organisations.</td>
</tr>
<tr>
<td>Self-management</td>
<td>Work and learn independently and take responsibility for personal and professional actions.</td>
</tr>
<tr>
<td>Teamwork</td>
<td>Demonstrate advanced team work skills in diverse organisational contexts.</td>
</tr>
<tr>
<td>Global citizenship</td>
<td>Analyse and interpret the impact of ethics, culture and internationalisation on contemporary business.</td>
</tr>
</tbody>
</table>

Approved by Faculty Board October 2014.
COURSE RULES

The degree requires completion of 16 credit points comprising 12 credit points of core units plus 4 credit points of elective units from a specified list (students may choose other units with prior written approval of the Course Team Chair). The 4 credit points of elective units may form one of the specialisations listed below, or students may choose these units from the range of specialisations including the general elective units. Students must complete at least four credit points of units from the core at Deakin.

Students may choose to exit the MBA (International) early with either a Graduate Certificate of Business Administration (International) or a Graduate Diploma of Business Administration (International).

SPECIALISATIONS

Refer to the details of each specialisation for availability.

- Business Consulting
- eBusiness and Supply Chain Management
- Finance
- Human Resource Management
- Insurance and Risk Management ^
- International Business
- Marketing
- Project Management
- Research
- Retail Management
- Social Media and Mobile Strategies

^ From trimester 2 2015 offered to continuing students only

COURSE STRUCTURE

CORE UNITS

- MIS770 Analytical Skills for Managers
- MMH733 Ethics for Managers
- MPA702 Financial Interpretation
- MPE707 International Banking and Finance
- MPM701 Business Process Management
- MPM703 Business Strategy and Analysis
- MPM731 Business Communication for Managers
- MPM732 Critical Thinking for Managers
- MPT781/MPE781 Economics for Managers #
- MPT735/MPM735 International Business Management #
- MPT732/MPK732 Marketing Management #
- MPM790 MBA Capstone

ELECTIVE UNITS

The 4 credit points of elective units may form one of the specialisations listed above, or students may choose these units from the range of specialisations or the general elective units listed below.

- MLM782 Indian Law
- MPK704 Sustainable Environmental Marketing
- MPM792 Operations Management (B)
- MPT738 Audacious Leadership #
   OR
- MPM778 The Leadership Adventure

or any other units with prior written approval of the Course Team Chair.

* MPR code denotes residential version of the unit
# MPT code denotes study tour version of the unit
From Trimester 3 2015:

CORE UNITS
MIS770   Analytical Skills for Managers
MMH733   Ethics for Managers
MPA702   Financial Interpretation
MPE707   International Banking and Finance
MPI700   Postgraduate Internship
MPM701   Business Process Management
MPM703   Business Strategy and Analysis
MPM731   Business Communication for Managers
MPM732   Critical Thinking for Managers
MPT781/MPE781 Economics for Managers #
MPT735/MPM735 International Business Management #
MPT732/MPK732   Marketing Management #

ELECTIVE UNITS
The 4 credit points of elective units may form one of the specialisations listed above, or students may choose these units from the range of specialisations or the general elective units listed below.

MLM782   Indian Law
MPK704   Sustainable Environmental Marketing
MPM792   Operations Management (B)
MPT738   Audacious Leadership #
OR
MPM778   The Leadership Adventure

or any other units with prior written approval of the Course Team Chair.

* MPR code denotes residential version of the unit
# MPT code denotes study tour version of the unit

DETAILS OF SPECIALISATIONS

Business Consulting (unit set code SP-M75111)
MPM715   Management and Organisational Consulting

plus 3 credit points of units from:
MLM706   Corporate Governance
MPA711   Corporate Governance and Ethics
MPK701   Research Design and Analysis
MPK711   Strategic Customer Service
MPM701   Business Process Management
MPM712   Managing Innovation
MPR705   Entrepreneurship (Residential) *
MIS798   Project Management
MMH707   Managing Transitions and Change
or
MPR707   Change Management (Residential) *
MPI701   Business Practicum ^
MPI702   Applied Business Project

^ 2 credit points
* MPR code denotes residential version of the unit
Business Law (unit set code SP-M75101)
Select 4 credit points of units from:
MLC771  Law for Managers
MLM703  Chinese Commercial Law
MLM706  Corporate Governance
MLM721  International Competition Law and Policy
MLM785  International Law
MLM788  Unit description is currently unavailable
MLM792  Anti-Money Laundering and Counter-Terrorism Financing
MPA711  Corporate Governance and Ethics
MPI700  Postgraduate Internship
or
MPI701  Business Practicum ^~

^ 2 credit points
~ Subject to approval from Head of School, School of Law.

eBusiness and Supply Chain Management (unit set code SP-M75115)
MIS712  eBusiness Strategies
MIS713  Supply Chain Management and Logistics
MIS731  Information Security and Governance
MIS781  Business Intelligence

Enterprise Systems (unit set code SP-M73112)
Offered to continuing students only. Please see a student adviser for further advice.

Finance (unit set code SP-M75106)
MPE711  Global Trade and Markets

plus 3 credit points of units from:
MAF702  Financial Markets
MAF703  Applied Corporate Finance
MAF707  Investments and Portfolio Management
MAF767  Treasury Dealing
MPT753/MPF753  Finance #
MPI700  Postgraduate Internship
or
MPI701  Business Practicum ^

# MPT code denotes study tour version of the unit
^ 2 credit points

Enterprise Systems (unit set code SP-M73112)
Offered to continuing students only. Please see a student adviser for further advice.

Human Resource Management (unit set code SP-M75108)
Select 2 credit points of units from:
MMH706  Advanced Human Resource Management
MPR722/MPM722 Human Resource Management *

plus 2 credit points of units from:
MMH709  Employment Relations for Organisational Effectiveness
MPR721/MPM721 Organisational Behaviour *
MMH707  Managing Transitions and Change
MPR707  Change Management (Residential)
MPI700  Postgraduate Internship
or
MPI701  Business Practicum ^

* MPR code denotes residential version of the unit
^ 2 credit points

Information Management (unit set code SP-M73102)
Offered to continuing students only. Please see a student adviser for further advice.

Insurance and Risk Management (unit set code SP-M751071)
MPS701  Principles of Risk Management and Insurance
plus 3 credit points of units from:
MAA754  Enterprise Risk Management
MPS703  Reinsurance
MPS707  Life Risk
MPS708  General Insurance
MPI700  Postgraduate Internship
or
MPI701  Business Practicum ^

^ 2 credit points

International Business (unit set code SP-M75103)
MPE711  Global Trade and Markets

plus 3 credit points of units from:
AIR747  Contemporary International Politics
ALC706  Culture, Communication and Globalisation: Critical Practices in/and Local Cultures
MAA716  Financial Accounting
MPA711  Corporate Governance and Ethics
MPI700  Postgraduate Internship
or
MPI701  Business Practicum ^
MPR722/MPM722 Human Resource Management *

^ 2 credit points
* MPR denotes residential version of the unit

Marketing (unit set code SP-M75104)
Select 4 credit points of units from:
MMK738  Integrated Marketing Communication
MMK739  Strategic Brand Management
MMK751  Services Marketing
MPK701  Research Design and Analysis
MPK713  Consumer Behaviour
MPT736/MPK736  International Marketing #

# MPT code denotes study tour version of the unit
Project Management (unit set code SP-M75114)
MIS701 Business Requirements Analysis
MIS798 Project Management

Plus 2 credit points of units from:
MIS771 Descriptive Analytics and Visualisation
MIS782 Business Value of Information
MPI702 Applied Business Project
or
MPI700 Postgraduate Internship

Research (unit set code SP-M75105)
MPP704 Research Project 4 ~

~4 credit points

Retail Management (unit set code SP-M75109)
MPM705 Retailing
MPM716 Merchandise Management

plus 2 credit points from:
MLM790 Marketing Law
MK737 Online Marketing
MPK711 Strategic Customer Service
MPM712 Managing Innovation
MPM701 Business Process Management
MPM715 Management and Organisational Consulting
MPR721/MPM721 Organisational Behaviour *
MPR722/MPM722 Human Resource Management *
MPT732/MPK732 Marketing Management#
MIS713 Supply Chain Management and Logistics
MPI701 Business Practicum ^
MPI702 Applied Business Project

^ 2 credit points
* MPR code denotes residential version of the unit
# MPT code denotes study tour version of the unit

Social Media and Mobile Strategies (unit set code SP-M75113)
MIS712 eBusiness Strategies
MIS721 Social Media and Mobile Strategies
MIS771 Descriptive Analytics and Visualisation
MK737 Online Marketing

Project Management (unit set code SP-M73114)
MIS701 Business Requirements Analysis
MIS798 Project Management

Plus 2 credit points of units from:
MIS771 Descriptive Analytics and Visualisation
MIS782 Business Value of Information
MPI702 Applied Business Project
or
MPI700 Postgraduate Internship
Research (unit set code SP-M73105)
MPK701  Research Design and Analysis
plus
MPP704  Research Project 4 ~

~4 credit points

Supply Chain Management (unit set code SP-M73110)
Offered to continuing students only. Please see a student adviser for further advice.

Social Media and Mobile Strategies (unit set code SP-M70520)
MIS712  eBusiness Strategies
MIS721  Social Media and Mobile Strategies
MIS771  Descriptive Analytics and Visualisation
MMK737  Online Marketing
Master of Commerce

Year  
2015 course information

Award granted  
Master of Commerce

Campus  
Offered at Burwood (Melbourne),

Cloud (online)  
2 years full-time or part-time equivalent

CRICOS course code  
027129E

Deakin course code  
M755

This 16 credit point course commences in 2015

COURSE OVERVIEW

Deakin’s Master of Commerce (MCom) is a discipline-based coursework degree with six core units (Accounting, Finance, Economics for Managers, Business Process Management, Business Communication for Managers, and Building Success in Commerce); a selection of at least two units from a further six co-core units (Corporate Governance and Ethics, Critical Thinking for Managers, Ethics for Managers, Analytical Skills for Managers, Sustainable Environmental Marketing and Postgraduate Internship); at least one specialisation (four units); and the option to take a second specialisation or select further elective units of study.

It is designed for graduates of any discipline.

The course is suitable for graduates in diverse fields (e.g. arts, science, nursing or education) who wish to prepare themselves for a professional career by gaining a thorough knowledge of the key business disciplines.

As part of the Master of Commerce you must complete at least one specialisation as listed. By choosing appropriate units within the Master of Commerce, you may satisfy the professional requirements of CPA Australia, Institute of Chartered Accountants in Australia (ICAA), the Institute of Certified Management Accountants (ICMA) or associate membership requirements of the Australian Computer Society (ACS).

The eligibility of students for membership of the accrediting body is subject to meeting the requirements of that body and that Deakin makes no representations that individuals will meet those requirements.

COURSE LEARNING OUTCOMES

<table>
<thead>
<tr>
<th>Graduate Learning Outcomes</th>
<th>Course Learning Outcomes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Discipline Specific knowledge and capabilities</td>
<td>Synthesise a broad base of critical commerce knowledge with specialised discipline knowledge and apply this in contemporary business contexts, drawing from this to explore advanced concepts through conducting independent research on a chosen commerce-related issue.</td>
</tr>
<tr>
<td>Communication</td>
<td>Demonstrate business communication techniques to convey complex commerce concepts and proposals to both specialists and non-specialists.</td>
</tr>
<tr>
<td>Digital Literacy</td>
<td>Apply appropriate digital technologies to find, use, manage and disseminate complex commerce knowledge and ideas.</td>
</tr>
<tr>
<td>Critical thinking</td>
<td>Critically analyse a range of complex business related information to make informed business decisions in regard to investment, ethical, economical, and business management issues, and to provide informed recommendations and courses of action.</td>
</tr>
<tr>
<td>Problem Solving</td>
<td>Conceptualise, construct and recommend solutions to real world and ill-defined problems faced by decision-makers in a business environment.</td>
</tr>
</tbody>
</table>
Self-management | Demonstrate initiative and independence in learning and research in both a broad and a specialised field of commerce.
---|---
Teamwork | Work and learn with others from different disciplines and backgrounds.
Global Citizenship | Interpret and reflect on the impact of ethics, culture and internationalization on contemporary business issues.

Approved by Faculty Board October 2014.

COURSE RULES
The MCom is a 16 credit point degree. Students will be required to complete a core of 8 credit points and at least one specialisation of 4 credit points, which may include a core unit. The remaining credit points may be selected from the range of specialisations offered.

Students may choose to complete more than one specialisation. Students may also choose to exit the Master of Commerce early with either a Graduate Certificate of Commerce (consisting of any four Master of Commerce units) or a Graduate Diploma of Commerce (consisting of any eight Master of Commerce units).

Commerce graduates would normally be precluded from one or more of the core units and required to undertake substitute units from the full range of MCom units. These students are expected to specialise in an area other than their undergraduate major(s).

SPECIALISATIONS
Refer to the details of each specialisation for availability.

- Accounting
- Arts and Cultural Management
- Business Analytics
- eBusiness and Supply Chain Management ^
- Finance
- Financial Planning
- Information Systems *
- Insurance and Risk Management ^
- International Trade and Business
- Marketing
- Project Management
- Public Sector Studies
- Retail Management ^
- Social Media and Mobile Strategies

^ From trimester 2 2015 offered to continuing students only
* New specialisation commencing trimester 2 2015
COURSE STRUCTURE

CORE UNITS
MPA701 Accounting
MPM701 Business Process Management
MPM731 Business Communication for Managers
MPM755 Building Success in Commerce
MPT753/MPF753 Finance #
MPT781/MPE781 Economics for Managers #

Plus 2 credit points from:
MPA711 Corporate Governance and Ethics
MPM732 Critical Thinking for Managers
MMH733 Ethics for Managers
MIS770 Analytical Skills for Managers
MPK704 Sustainable Environmental Marketing
MPI700 Postgraduate Internship

ELECTIVE UNITS
The remaining credit points are selected from any unit listed in the MCom specialisations below. Selection of elective units must form at least one Master of Commerce specialisation. Students may choose other postgraduate units with prior written approval of the Course Team Chair.

MLC707 Commercial and Corporations Law
is a recommended elective for students undertaking the Accounting specialisation to fulfil CPA requirements.

# MPT code denotes study tour version of the unit

DETAILS OF SPECIALISATIONS

Accounting (unit set code SP-M75501)
MAA703 Accounting for Management
MAA705 Corporate Auditing
MAA716 Financial Accounting
MAA725 Advanced Accounting Principles and Practice

From 1 January 2004, candidates who complete an accredited degree in Australia have the option of either completing Auditing and/or Taxation at university OR at postgraduate level in the CPA Program. All other core curriculum areas must be completed for entry as an Associate member.

Arts and Cultural Management (unit set code SP-M755013)
Select 4 credit points of units from:
MMK792 Arts Marketing
MMM790 Arts Management
MMM793 Managing Cultural Projects and Events
MMM796 Managing Arts in Community Settings
MMM799 Arts Fundraising and Sponsorship
MPI700 Postgraduate Internship

From Trimester 2 2015:
Select 4 credit points of units from:
MMK792 Arts Marketing
MMM790 Arts Management
MMM793 Managing Cultural Projects and Events
MMM796 Managing Arts in Community Settings
MMM799 Arts Fundraising and Sponsorship
**Business Analytics (unit set code SP-M75519)**
- MIS771 Descriptive Analytics and Visualisation
- MIS772 Predictive Analytics
- MIS775 Decision Modelling for Business Analytics
- MIS781 Business Intelligence

**eBusiness and Supply Chain Management (unit set code SP-M75521)**
- MIS712 eBusiness Strategies
- MIS713 Supply Chain Management and Logistics
- MIS731 Information Security and Governance
- MIS781 Business Intelligence

**Information Systems (unit set code SP-M75502)**
- MIS701 Business Requirements Analysis
- MIS761 Enterprise Information Management
- MIS731 Information Security and Governance
- MIS750 Collaboration in the Digital Age

**Finance (unit set code SP-M75505)**
Select 4 credit points of units from:
- MAF702 Financial Markets
- MAF703 Applied Corporate Finance
- MAF704 Treasury and Risk Management
- MAF707 Investments and Portfolio Management
- MAF711 Modelling Techniques for Finance

**Financial Planning (unit set code SP-M755011)**
Select 4 credit points of units from:
- MAF702 Financial Markets
- MAF707 Investments and Portfolio Management
- MAF708 Superannuation and Retirement Planning
- MAF709 Financial Planning Development
- MAF714 Managing Client Relationships
- MAF715 Estate Planning Strategies
- MAF765 Financial Planning and Analysis
- MLC703 Principles of Income Tax Law

Note: Students will be required to complete all eight units to satisfy the Financial Planning Association’s approved degree requirement for entry into the CFP Certification Program.

**Insurance and Risk Management (unit set code SP-M755018)**
- MPS701 Principles of Risk Management and Insurance
- MAA754 Enterprise Risk Management
- MPS707 Life Risk
- MPS708 General Insurance

**International Trade and Business (unit set code SP-M75514)**
- MPE707 International Banking and Finance
- MPE711 Global Trade and Markets
- MPM703 Business Strategy and Analysis
- MPT735/MPM735 International Business Management #

# MPT code denotes study tour version of the unit.
Marketing (unit set code SP-M75509)

MPT732/MPK732  Marketing Management #

plus 3 credit points of units from:
MMK738  Integrated Marketing Communication
MMK739  Strategic Brand Management
MMK751  Services Marketing
MPK701  Research Design and Analysis
MPK713  Consumer Behaviour
MPT736/MPK736  International Marketing #

# MPT code denotes study tour version of the unit

Project Management (unit set code SP-M75522)

MIS701  Business Requirements Analysis
MIS798  Project Management

plus 2 credit points of units from:
MIS771  Descriptive Analytics and Visualisation
MIS782  Business Value of Information
MPI702  Applied Business Project
or
MPI700  Postgraduate Internship

From Trimester 2 2015:
MIS701  Business Requirements Analysis
MIS798  Project Management
MPM721  Organisational Behaviour
MPI702  Applied Business Project

Public Sector Studies (unit set code SP-M75517)

Select 4 credit points of units from:
AIP740  Public Policy Analysis
AIP747  Policy and Program Evaluation
AIP748  Intergovernmental Relations
AIP773  Governance and Accountability
AIP780  Managing Public Expenditure
AIP784  Executive Government
MPA711  Corporate Governance and Ethics
MPI702  Applied Business Project
MPR721/MPM721  Organisational Behaviour *
MPR779  Leadership in the Real World *

* MPR code denotes residential version of the unit.

From Trimester 2 2015:
AIP740  Public Policy Analysis
AIP747  Policy and Program Evaluation
AIP748  Intergovernmental Relations
AIP773  Governance and Accountability
AIP780  Managing Public Expenditure
AIP784  Executive Government
**Social Media and Mobile Strategies (unit set code SP-M75520)**

- MIS712 eBusiness Strategies
- MIS721 Social Media and Mobile Strategies
- MIS771 Descriptive Analytics and Visualisation
- MMK737 Online Marketing

From Trimester 2 2015:

- MIS712 eBusiness Strategies
- MIS713 Supply Chain Management and Logistics
- MIS721 Social Media and Mobile Strategies
- MMK737 Online Marketing

**Retail Management (unit set code SP-M75516)**

- MPM705 Retailing
- MPM716 Merchandise Management
- MPT732/MPK732 Marketing Management #

plus 1 credit point from:

- MIS713 Supply Chain Management and Logistics
- MMK751 Services Marketing
- MPK713 Consumer Behaviour
- MPM712 Managing Innovation

# MPT code denotes study tour version of the unit

**CREDIT FOR PRIOR LEARNING**

Credit for prior learning into the Master of Commerce may be granted to students who have successfully completed appropriate postgraduate studies. There are negotiated credit for prior learning arrangements in place for CPA members.
Master of Marketing

Year 2015 course information
Award granted Master of Marketing
Campus Offered at Burwood (Melbourne)
Cloud (online) Yes
Duration 1.5 years full-time or part-time equivalent
CRICOS course code 055073F
Deakin course code M758

This 12 credit point course commences in 2015

COURSE OVERVIEW
The Master of Marketing is designed for graduates who are looking for a specialist, professional course that will build upon their current experience.

It provides an understanding of the theoretical, practical, and research frameworks that underpin marketing and develops the research, strategy and communication skills that are crucial in each of the key areas of marketing. This is complemented by business studies in areas such as leadership, process management and financial interpretation.

The course develops knowledge and skills in areas such as marketing research and integrated marketing communication, enabling graduates to analyse, plan, implement and control marketing activities in a variety of organisations.

Distinctive electives are available in sports marketing, arts marketing and retailing. The course also allows students the opportunity to undertake an internship.

COURSE LEARNING OUTCOMES

<table>
<thead>
<tr>
<th>Graduate Learning Outcome</th>
<th>Course Learning Outcome</th>
</tr>
</thead>
<tbody>
<tr>
<td>Discipline specific knowledge and capabilities</td>
<td>Demonstrate an advanced and integrated understanding and application of current and emerging marketing concepts and practices in contemporary business.</td>
</tr>
<tr>
<td>Communication</td>
<td>Apply advanced communication skills to convey complex marketing concepts in a range of business settings to expert and non-expert audiences.</td>
</tr>
<tr>
<td>Digital literacy</td>
<td>Obtain, manage, interpret and disseminate appropriate marketing information using digital technologies.</td>
</tr>
<tr>
<td>Critical thinking</td>
<td>Demonstrate a specialised set of high order cognitive and technical skills around critical analysis for managing in a marketing environment.</td>
</tr>
<tr>
<td>Problem solving</td>
<td>Formulate solutions to real world problems faced by marketing professionals that seek improved efficiencies, quality, innovation and/or customer responsiveness.</td>
</tr>
<tr>
<td>Self-management</td>
<td>Demonstrate advanced skills to work and learn independently, and take responsibility for personal and professional development.</td>
</tr>
<tr>
<td>Teamwork</td>
<td>Collaborate with people from different backgrounds and contribute to the management of business and marketing teams.</td>
</tr>
<tr>
<td>Global citizenship</td>
<td>Engage as a marketing professional in a manner reflective of an understanding of ethical principles, professional codes of conduct and cultural variations.</td>
</tr>
</tbody>
</table>
COURSE RULES

The Master of Marketing requires completion of 12 credit points comprising 10 credit points of core units and 2 credit points of elective units.

The 10 credit points of core units are comprised of 6 credit points of marketing units and 4 credit points of business units.

COURSE STRUCTURE

MARKETING CORE UNITS
- MPK733 Applied Strategic Marketing
- MMK751 Services Marketing
- MMK739 Strategic Brand Management
- MPK701 Research Design and Analysis
- MPK713 Consumer Behaviour
- MPT732/MPK732 Marketing Management #

BUSINESS CORE UNITS
- MPM701 Business Process Management
- MPA702 Financial Interpretation
- MPR771/MPM771 Principles of Leadership *

Plus one unit from:
- MMH733 Ethics for Managers
- MPM712 Managing Innovation
- MPM735 International Business Management
- MPI702 Applied Business Project
- MPP701 Research Project 1A
- MPR705 Entrepreneurship (Residential) *

ELECTIVE UNITS
Select 2 credit points from:
- MIS721 Social Media and Mobile Strategies
- MLM790 Marketing Law
- MMK737 Online Marketing
- MMK738 Integrated Marketing Communication
- MPK704 Sustainable Environmental Marketing
- MPK736/MPT736 International Marketing #
- MPM705 Retailing
- MMS712 Sport Marketing

OR
- MMK792 Arts Marketing

Or any other unit with approval of the Course Team Chair

# MPT code denotes study tour version of the unit
* MPR code denotes residential version of the unit
Master of Business Analytics

Year: 2015 course information
Award granted: Master of Business Analytics
Campus: Offered at Burwood (Melbourne)
Cloud (online): Yes
Duration: 1.5 years full-time or part-time equivalent
Deakin course code: M760

COURSE OVERVIEW
Deakin's Master of Business Analytics is a collaborative education program with industry. The course develops business analytics professionals with a broad skill set that enables them to develop analytics based solutions for business.

Industry relevant:
The Deakin business analytics program has been developed in partnership with industry and a significant component of the course is delivered by business analytics professionals in the form of practice modules. The course introduces students to a range of internationally recognised business intelligence and analytics tools and has a very strong practice focus. You will also have access to analytics certification programs by market leaders IBM, SAS and Microsoft.

COURSE LEARNING OUTCOMES

<table>
<thead>
<tr>
<th>Graduate Learning Outcome</th>
<th>Course Learning Outcome</th>
</tr>
</thead>
<tbody>
<tr>
<td>Discipline specific knowledge and capabilities</td>
<td>Demonstrate a specialised and integrated understanding of contemporary body of knowledge of business analytics to research, design and implement projects with creativity and initiative.</td>
</tr>
<tr>
<td>Communication</td>
<td>Interpret specialised knowledge and effectively communicate complex business analytics findings to both specialists and non-specialists.</td>
</tr>
<tr>
<td>Digital literacy</td>
<td>Expertise in using business analytics technologies to independently source information, analyse complex business data and disseminate findings</td>
</tr>
<tr>
<td>Critical thinking</td>
<td>Evaluate complex business information using specialised and advanced critical and analytical thinking and judgment.</td>
</tr>
<tr>
<td>Problem solving</td>
<td>Use research skills and analytics techniques to interpret data, analyse business environments, and develop advanced solutions for authentic (real world and ill-defined) problems.</td>
</tr>
<tr>
<td>Self-management</td>
<td>Not explicitly addressed as a learning outcome in this award.</td>
</tr>
<tr>
<td>Teamwork</td>
<td>Not explicitly addressed as a learning outcome in this award.</td>
</tr>
<tr>
<td>Global citizenship</td>
<td>Engage ethically and productively in a business analytics professional context with diverse communities and cultures in a global context.</td>
</tr>
</tbody>
</table>

Approved by Faculty Board October 2014.
COURSE RULES

The Master of Business Analytics course requires completion of 12 credit points, including 8 credit points of core units and 4 credit points of general postgraduate elective units, selected from the Faculty of Business and Law and from other faculties within the University.

Students are encouraged to use the electives units to gain depth or sector expertise.

COURSE STRUCTURE

CORE UNITS
- MIS761 Enterprise Information Management
- MIS762 Data Warehousing and Big Data Analytics
- MIS771 Descriptive Analytics and Visualisation
- MIS772 Predictive Analytics
- MIS775 Decision Modelling for Business Analytics
- MIS779 Decision Analytics in Practice
- MIS781 Business Intelligence
- MIS782 Business Value of Information

ELECTIVE UNITS

Plus 4 credit points of general postgraduate elective units which may include the general elective units listed below:
- MIS793 Business Analytics Project A
- MIS794 Business Analytics Project B
Master of Arts and Cultural Management

Year 2015 course information
Award granted Master of Arts and Cultural Management
Campus Offered Cloud (online)
Cloud (online) Yes
Duration 1.5 years full-time or part-time equivalent
Deakin course code M765

Please note that this course is not offered in Trimester 3

COURSE LEARNING OUTCOMES

<table>
<thead>
<tr>
<th>Graduate Learning Outcome</th>
<th>Course Learning Outcome</th>
</tr>
</thead>
<tbody>
<tr>
<td>Discipline specific knowledge and capabilities</td>
<td>Assess a broad range of specialised management approaches and their application to arts organisations, while contributing to new discipline knowledge and extending current arts management practice.</td>
</tr>
<tr>
<td>Communication</td>
<td>Determine appropriate communication strategies and techniques in the practice of arts management.</td>
</tr>
<tr>
<td>Digital literacy</td>
<td>Use technologies to find, use and disseminate complex information, concepts and theories in relation to arts management.</td>
</tr>
<tr>
<td>Critical thinking</td>
<td>Appraise and critically analyse information in order to understand and apply theories of arts management and extend current practice.</td>
</tr>
<tr>
<td>Problem solving</td>
<td>Determine solutions to a diverse range of current and emerging arts management challenges and issues.</td>
</tr>
<tr>
<td>Self-management</td>
<td>Personalise reflections on arts management practice.</td>
</tr>
<tr>
<td>Teamwork</td>
<td>Facilitate interaction between others from a range of disciplines and backgrounds.</td>
</tr>
<tr>
<td>Global citizenship</td>
<td>Incorporate arts management theory and practice from a range of cultural and international contexts in order to contribute to engagement with the profession.</td>
</tr>
</tbody>
</table>

COURSE RULES

To satisfy the requirements of the Master of Arts and Entertainment Management a student must complete 12 credit points comprising 10 credit points of core units and 2 credit points of elective units. Students who do not qualify for direct entry into the Master of Arts and Entertainment Management may qualify by first completing the Graduate Certificate of Arts and Entertainment Management. They will then complete a further 8 credit points, not repeating units from the Graduate Certificate.

COURSE STRUCTURE

CORE UNITS
MMK792 Arts Marketing
MMM790 Arts Management
MMM793 Managing Cultural Projects and Events
MMM796 Managing Arts in Community Settings
MMM799 Arts Fundraising and Sponsorship
MPA702 Financial Interpretation
MPI700 Postgraduate Internship
OR
MPI702 Applied Business Project
MPM712 Managing Innovation
MPM771 Principles of Leadership
MPP701 Research Project 1A
ELECTIVE UNITS
Plus 2 credit points of elective units from:
AIM704   Heritage, Development and Tourism in the Asia-Pacific Region
MLC771   Law for Managers
MMK737   Online Marketing
MPA711   Corporate Governance and Ethics
MPK713   Consumer Behaviour
MPK732   Marketing Management
MPM703   Business Strategy and Analysis
MPM722   Human Resource Management
Master of Financial Planning

Year 2015 course information
Award granted Master of Financial Planning
Campus Offered at Burwood (Melbourne)
Cloud (online) Yes
Duration 2 years full-time or part-time equivalent
Deakin course code M770

This 16 credit point course commences in 2015
Please note: core units not available in Trimester 3

COURSE OVERVIEW
Deakin’s Master of Financial Planning (MFP) is a professionally oriented course specifically designed to meet the education needs of the financial planning industry. The MFP is aimed at those aspiring to join the financial planning industry as well as those currently employed in the industry. The MFP seeks to build the financial planning abilities, skills and knowledge of the individual student. Students will be required to collect, analyse and synthesise financial planning information. Students will then use their skills to prepare financial planning solutions and to effectively communicate these solutions to the client. The MFP emphasises the professional responsibilities of the financial planner both in an ethical and in a compliance sense. The MFP is built on an extensive body of financial planning knowledge and culminates in the preparation of a comprehensive Statement of Advice for a client.

COURSE LEARNING OUTCOMES

<table>
<thead>
<tr>
<th>Graduate Learning Outcome</th>
<th>Course Learning Outcome</th>
</tr>
</thead>
<tbody>
<tr>
<td>Discipline specific knowledge and capabilities</td>
<td>Apply an advanced and integrated knowledge about the financial planning development process for clients requiring financial planning advice of varying degrees of complexity and contexts.</td>
</tr>
<tr>
<td>Communication</td>
<td>Demonstrate advanced interpersonal and networking skills to communicate persuasively with clients to gather and interpret personal data and transmit knowledge to clients through the preparation and presentation of financial plans including financial goal achievement and risk minimisation.</td>
</tr>
<tr>
<td>Digital literacy</td>
<td>Select and apply appropriate digital technology to find, use, manage and persuasively disseminate complex wealth creation and risk minimisation knowledge and ideas to both clients and professional colleagues.</td>
</tr>
<tr>
<td>Critical thinking</td>
<td>Systematically and critically analyse, synthesise, evaluate and transform a range of complex information on wealth creation and risk minimisation to create personalised and contextualised financial plans for clients.</td>
</tr>
<tr>
<td>Problem solving</td>
<td>With creativity and autonomy, systematically develop strategies for wealth creation and risk minimisation for individuals by critically evaluating methods of inquiry, action planning and/or problem solving thereby generating innovative and contextualised solutions for financial goal achievement.</td>
</tr>
<tr>
<td>Self-management</td>
<td>Demonstrate advanced skills to work and learn independently, for taking responsibility for continuing professional development, personal actions and to critically reflect and analyse own personal motivations, aspirations and actions.</td>
</tr>
<tr>
<td>Teamwork</td>
<td>Lead and be accountable for the strategic management of group or team learning and outputs, demonstrating initiative in professional contexts and the ability to actively facilitate a positive team environment and to be open to working with and learning from others from different disciplines and backgrounds.</td>
</tr>
<tr>
<td>Global citizenship</td>
<td>Engage ethically, professionally and productively in work, professional and the global contexts including with diverse communities and cultures, in a manner reflective of a critical understanding of ethical principles, a systematic knowledge of professional codes of conduct and an understanding of various worldviews and the complexity of elements important to members of other cultures.</td>
</tr>
</tbody>
</table>

**COURSE RULES**

The Master of Financial Planning requires the completion of 16 credit points comprising 10 credit points of core units, 4 elective units from a listing of seven and 2 credit points of elective units.

**COURSE STRUCTURE**

**CORE UNITS**

- MAF702 Financial Markets
- MAF707 Investments and Portfolio Management
- MAF708 Superannuation and Retirement Planning
- MAF714 Managing Client Relationships
- MAF715 Estate Planning Strategies
- MAF765 Financial Planning and Analysis
- MLC703 Principles of Income Tax Law
- MLC707 Commercial and Corporations Law
- MPS701 Principles of Risk Management and Insurance

**CORE CAPSTONE UNIT:**

- MAF709 Financial Planning Development

Plus 4 credit points from:

- MPA701 Accounting
- MPA711 Corporate Governance and Ethics
- MAF704 Treasury and Risk Management
- MAF711 Modelling Techniques for Finance
- MMP742 Investment Valuation
- MPE781/MPT781 Economics for Managers (Tour)
- MPK732/MPT732 Marketing Management (Tour)

plus 2 credit points of elective units from other postgraduate units offered by the Faculty of Business and Law in the Master of Commerce and/or Master of International Finance.

# MPT code denotes study tour version of the unit.

*Note: Students should consult with the Financial Planning Association or their website for professional recognition. Students seeking professional recognition may be required to undertake additional units.*
Master of Insurance and Risk Management

Award granted: Master of Insurance and Risk Management
Deakin course code: M773

Note: Offered to continuing students only. Continuing students should discuss unit selections with their enrolment officer.
Master of Insurance and Risk Management

Award granted Master of Insurance and Risk Management
Deakin course code M773

Offered to continuing students only. Continuing students should discuss unit selections with their enrolment officer.
Master of International Accounting

Year 2015 course information*
Award granted Master of International Accounting
Campus Offered at Burwood (Melbourne)
Cloud (online) Yes
Duration 2 years full-time or part-time equivalent
Deakin course code M780

*Please note: This course will commence in Trimester 1 2016.

COURSE OVERVIEW
Deakin’s Master of International Accounting provides graduates from either accounting or non-accounting backgrounds with the opportunity to undertake studies leading toward membership of a number of Australasian and international professional accounting bodies.

As part of the course you will study areas such as corporate and management accounting, commercial and taxation law, auditing, accounting theory, information systems for business, and finance.

Graduating with a Master of International Accounting from Deakin will open the door to many employment opportunities and a huge variety of business careers. Recently the accounting profession has seen a fundamental shift from a role that was seen as providing financial information and number crunching towards a wide-ranging advisory role. Today’s accountants are now seen as providers of business management information.

COURSE RULES
The Master of International Accounting requires completion of 16 credit points comprising 12 credit points of core units and 4 credit points of elective units.

COURSE STRUCTURE

CORE UNITS
MAA703 Accounting for Management 1, 2, 4, 5
MAA705 Corporate Auditing 2, 3, 4, 5
MAA716 Financial Accounting 1, 2, 4, 5
MAA720 Accounting Theory 1, 2, 4, 5
MAA726 Corporate Reporting 6
MAA753 Professional Research and Analysis for Accountants
MLC703 Principles of Income Tax Law 2, 3, 4, 5
MLC707 Commercial and Corporations Law 1, 2, 4, 5
MPA701 Accounting 1, 2, 4, 5
MPF753/MPT753 Finance 1, 2, 4, 5 #
MPM701 Business Process Management 1, 2, 5, 6

ELECTIVE UNITS
Select 4 credit points of units from:
MAF755 Advanced Financial Management 6
MAA764 Advanced Performance Management 6
MAA765 Advanced Audit and Assurance 6
MAA766 Issues in International Accounting
MPT781/MPE781 Economics for Managers #

# MPT code denotes study tour version of the unit.
Notes:
1 Required by CPA Australia for Associate (foundation level) Membership.
2 Required by Chartered Accountants in Australia and New Zealand (CAANZ) for entry to the CA Program.
3 For candidates who have completed an accredited degree in Australia, this unit may be taken as part of the CPA program. Other students must complete the unit before becoming an Associate Member of CPA Australia.
4 Required for exemptions to the ACCA fundamentals level program.
5 Required for entry to the Institute of Professional Accountants (IPA)
6 Unit covering required content to prepare students for the equivalent ACCA Professional level program exam.

Students who wish to obtain membership of CPA Australia, CAANZ, IPA or ACCA, or obtain any applicable exemptions, are advised that it is their responsibility to ensure that they take the appropriate units required. Please note: The eligibility of students for membership of any of the accounting accrediting bodies is subject to meeting the requirements of that body and that Deakin makes no representations that individuals will meet those requirements.
Master of Human Resource Management

Year: 2015 course information
Award granted: Master of Human Resource Management
Campus: This course is only offered in Cloud (online) mode
Cloud (online): Yes
Duration: 3 years part-time
Deakin course code: M782

Please note:
*Commencing students in Trimester 3 2014 and all commencing students prior to 2015, please refer to the below link: M782 Course structure -2014 Handbook

COURSE OVERVIEW
The Master of Human Resource Management is a specialised course designed to provide a qualification for graduates in business, government and industry.

In addition, the course aims to meet the needs of senior management whose duties require them to take on responsibilities in human resources development and management. The course provides students with the skills and knowledge required for human resource development and management roles.

PROFESSIONAL RECOGNITION
The Master of Human Resource Management is accredited by the Australian Human Resources Institute (AHRI).

COURSE LEARNING OUTCOMES

<table>
<thead>
<tr>
<th>Graduate Learning Outcomes</th>
<th>Course Learning Outcomes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Discipline specific knowledge and capabilities</td>
<td>Integrate advanced understanding of a contemporary body of knowledge in human resource management to operate as a skilled HR professional in business.</td>
</tr>
<tr>
<td>Communication</td>
<td>Select and apply advanced appropriate communication skills within the context of human resource management.</td>
</tr>
<tr>
<td>Digital literacy</td>
<td>Select and apply appropriate digital technologies to identify and disseminate complex information, concepts and theories in human resource management.</td>
</tr>
<tr>
<td>Critical thinking</td>
<td>Review, critically analyse, consolidate and synthesize human resource related knowledge to respond to specialised and authentic contexts encountered by human resource professionals.</td>
</tr>
<tr>
<td>Problem solving</td>
<td>Relate and develop advanced problem solving skills necessary to conceptualise and solve human resource issues in the workplace.</td>
</tr>
<tr>
<td>Self-management</td>
<td>Employ a range of advanced skills in undertaking independent learning in human resource management.</td>
</tr>
<tr>
<td>Teamwork</td>
<td>Apply team working skills in addressing human resource issues in the contemporary workplace.</td>
</tr>
<tr>
<td>Global citizenship</td>
<td>Evaluate emerging global human resource issues as they effect organisations.</td>
</tr>
</tbody>
</table>
COURSE RULES
This course requires completion of 12 credit points, including 11 credit points of core units and one general postgraduate business and law elective unit, selected from the Faculty of Business and Law or as approved by the Master of Human Resource Management Course Director.

COURSE STRUCTURE

CORE UNITS
MMH701 Human Resource Strategy
MMH702 Strategic Staffing
MMH703 Developing People and Organisations
MMH704 Performance Management and Reward
MMH709 Employment Relations for Organisational Effectiveness
MMH710 Rights and Responsibilities in Human Resource Management
MMH753 Human Resource Management in the Global Context
MPK701 Research Design and Analysis

plus 1 credit point from:
MMH707 Managing Transitions and Change
MPR707 Change Management (Residential)

plus
MMH754 Applied Research Project in Human Resource Management (2 credit points)

plus 1 general postgraduate elective unit (1 credit point) offered by the Faculty of Business and Law or as approved by the Master of Human Resource Management Course Director.

* MPR code denotes residential version of the unit
Master of Accounting and International Finance

Year 2015 course information
Award granted Master of Accounting and International Finance
Campus Offered at Burwood (Melbourne),
Cloud (online)
Duration 2 years full-time or part-time equivalent
CRICOS course code 082677J
Deakin course code M794

Please note: This course will commence in Trimester 1 2015

COURSE OVERVIEW
This combined course, with specialisations in Accounting and Finance, is designed to meet the needs of employers and professional bodies operating in this area. It will provide students with an opportunity to complete a combined Masters as well as achieving a recognised professional accounting and/or finance qualification. Eligibility for membership to professional bodies is subject to work experience and the entry requirements of those professional bodies.

COURSE LEARNING OUTCOMES

<table>
<thead>
<tr>
<th>Graduate Learning Outcome</th>
<th>Course Learning Outcome</th>
</tr>
</thead>
<tbody>
<tr>
<td>Discipline specific knowledge and capabilities</td>
<td>Demonstrate an advanced and integrated understanding of current and emerging accounting and finance concepts and practices in contemporary business.</td>
</tr>
<tr>
<td>Communication</td>
<td>Use advanced communication skills to justify and communicate complex accounting and finance concepts and ideas to accountants, finance professionals and other business related occupations</td>
</tr>
<tr>
<td>Digital literacy</td>
<td>Be able to apply appropriate digital technologies to find, use, manage and disseminate complex financial and accounting data, information and ideas.</td>
</tr>
<tr>
<td>Critical thinking</td>
<td>Use a specialised set of high order cognitive and critical analysis skills expected of accounting and finance professionals in contemporary business to evaluate, synthesise and justify complex ideas and recommendations.</td>
</tr>
<tr>
<td>Problem solving</td>
<td>Develop solutions to real world and ill-defined problems faced by accounting and finance professionals in business.</td>
</tr>
<tr>
<td>Self-management</td>
<td>Use acquired skills to undertake own work and learning and conduct independent research.</td>
</tr>
<tr>
<td>Teamwork</td>
<td>Develop teamwork skills and facilitate a positive team environment by working with and learning from others on accounting and international finance issues.</td>
</tr>
<tr>
<td>Global citizenship</td>
<td>Engage ethically, professionally and productively in a professional accounting, international finance and business context in light of changing global perspectives.</td>
</tr>
</tbody>
</table>

COURSE RULES
The Master of Accounting and International Finance requires completion of 16 credit points comprising 10 credit points of core units and 6 credit points of elective units selected from a specified list.
**COURSE STRUCTURE**

**CORE UNITS**
- MAA703  Accounting for Management 1, 2, 4
- MAA716  Financial Accounting 1, 2
- MAA725  Advanced Accounting Principles and Practice 1, 2, 4
- MAF702  Financial Markets
- MAF707  Investments and Portfolio Management
- MAF759  Quantitative Methods for Finance
- MFT760/MAF760  International Finance #
- MPA701  Accounting 1, 2
- MPT753/MPF753  Finance 1, 2, 4 #
- MPT781/MPE781  Economics for Managers 1, 2, #

**ELECTIVE UNITS**
These units may be selected to form a Master of International Finance specialisation - see M750 Master of International Finance course entry for details of specialisation.

Select 6 credit points of units from:
- MAA705  Corporate Auditing 2, 3, 4
- MAA753  Professional Research and Analysis for Accountants
- MAA754  Enterprise Risk Management
- MAA763  Governance and Fraud
- MAF703  Applied Corporate Finance
- MAF704  Treasury and Risk Management
- MAF708  Superannuation and Retirement Planning
- MAF709  Financial Planning Development
- MAF711  Modelling Techniques for Finance
- MAF713  Futures, Options and other Derivatives
- MAF723  Business and Financial Econometrics
- MAF761  Advanced Investments
- MAF762  Advanced Derivative Securities
- MAF764  Advanced Corporate Finance
- MAF767  Treasury Dealing
- MAR725  Research Methods
- MLC703  Principles of Income Tax Law 2, 3, 4
- MLC707  Commercial and Corporations Law 1, 2
- MPM701  Business Process Management 1, 2
- MPM703  Business Strategy and Analysis
- MPE707  International Banking and Finance
- MPE711  Global Trade and Markets
- MPP701  Research Project 1A
- MPP702  Research Project 1B
- MPP703  Research Project 2
- MIS771  Descriptive Analytics and Visualisation

or units from the Master of International Finance and the Master of Financial Planning.

Other postgraduate units may be taken subject to the approval of the Course Team Chair.

*# MFT/MPT code denotes study tour version of the unit.*
Notes
1 Required by CPA Australia for Associate (foundation level) Membership
2 Required by the Institute of Chartered Accountants in Australia for entry to the CA Program.
3 For candidates who have completed an accredited degree in Australia, this unit may be taken as part of the CPA program. Other students must complete the unit before becoming an Associate Member of CPA Australia.
4 For candidates who would like to obtain exemptions to the ACCA program.

Students should carefully note the trimesters when units are offered to ensure that all required units can be completed in the appropriate time frame.

Students who wish to enter the CA or CPA programs or exemptions to the ACCA program are advised that it is their responsibility to ensure that they take the appropriate units required for entry.

Students who have completed prior undergraduate or graduate units in accounting or other core knowledge areas are advised to have their qualifications assessed by their preferred professional organisation to ensure they complete the correct units.

Please note: The eligibility of students for membership of the accrediting body is subject to meeting the requirements of that body and that Deakin makes no representations that individuals will meet those requirements.
Master of Commerce

Year 2015 course information
Award granted Master of Commerce
Campus Offered at Burwood (Melbourne), Waterfront (Geelong), Warrnambool
Cloud (online) Yes
Duration 2 years full-time or part-time equivalent
CRICOS course code 006248E
Deakin course code M800

COURSE OVERVIEW
Research master degrees may be undertaken in all five Schools of the Faculty: School of Accounting, Economics and Finance, School of Information and Business Analytics, School of Law, School of Management and Marketing and Deakin Graduate School of Business. They are available full time or part time, and in Campus or Cloud (online) mode (if appropriate). Research degrees undertaken in the School of Law lead to the award of Master of Laws (by major thesis), or Doctor of Philosophy.

A member of the academic staff will be appointed as principal supervisor for each candidate for a higher degree by research. Associate supervisors, either internal or external, may be appointed to assist the principal supervisor. Candidates will be required to meet certain attendance requirements. A candidate is required to complete a thesis embodying the results of research carried out in the field of study specified at the time of enrolment.

RESEARCH INFORMATION
For more information about areas in which supervision is available please contact:

Research Administration Group
Tel 03 5227 2442
research-buslaw@deakin.edu.au

Research scholarships
Deakin University offers scholarships for study towards research masters degrees in all faculties. Information is available from:

University scholarships officer
Tel 03 5227 3492
research-scholarships@deakin.edu.au
## Master of Laws - Major Thesis

<table>
<thead>
<tr>
<th><strong>Year</strong></th>
<th>2015 course information</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Award granted</strong></td>
<td>Master of Laws</td>
</tr>
<tr>
<td><strong>Campus</strong></td>
<td>Offered at Burwood (Melbourne), Waterfront (Geelong)</td>
</tr>
<tr>
<td><strong>Cloud (online)</strong></td>
<td>Yes</td>
</tr>
<tr>
<td><strong>Duration</strong></td>
<td>2.0 years full-time or part-time equivalent</td>
</tr>
<tr>
<td><strong>CRICOS course code</strong></td>
<td>018210J</td>
</tr>
<tr>
<td><strong>Deakin course code</strong></td>
<td>M810</td>
</tr>
</tbody>
</table>

### COURSE OVERVIEW

A member of the School of Law’s academic staff will be appointed as principal supervisor for each candidate
for the Master of Laws by research. Associate supervisors, either internal or external, may be appointed
to assist the principal supervisor. Candidates will be required to meet certain attendance requirements. A
candidate is required to complete a thesis embodying the results of research carried out in the field of study
specified at the time of enrolment.

### RESEARCH INFORMATION

For more information about areas in which supervision is available please contact:

Research Administration Group  
Tel 03 5227 2442  
research-buslaw@deakin.edu.au

**Research scholarships**

Deakin University offers scholarships for study towards research masters degrees in all faculties. Information
is available from:

University scholarships officer  
Tel 03 5227 3492  
research-scholarships@deakin.edu.au
Doctor of Philosophy

Year 2015 course information
Award granted Doctor of Philosophy
Campus Offered at Burwood (Melbourne), Waterfront (Geelong), Warrnambool
Cloud (online) Yes
Duration 3 -4 years full time or part time equivalent
CRICOS course code 006249D
Deakin course code M900

COURSE OVERVIEW
The Doctor of Philosophy degree may be undertaken in all five Schools of the Faculty: School of Accounting, Economics and Finance, School of Information and Business Analytics, School of Law, School of Management and Marketing and Deakin Graduate School of Business. They are available full time or part time, and in Campus or Cloud (online) mode (if appropriate). A member of the academic staff will be appointed as principal supervisor for each candidate for a higher degree by research. Associate supervisors, either internal or external, may be appointed to assist the principal supervisor. Candidates will be required to meet certain attendance requirements. A candidate is required to complete a thesis embodying the results of research carried out in the field of study specified at the time of enrolment.

RESEARCH INFORMATION
For more information about areas in which supervision is available please contact:

Research Administration Group
Tel 03 5227 2442
research-buslaw@deakin.edu.au

Research Scholarships
Deakin University offers scholarships for study towards research doctoral degrees in all faculties. Information is available from:

University Scholarships Officer
Tel 03 5227 3492
research-scholarships@deakin.edu.au
Doctor of Business Administration

Year: 2015 course information
Award granted: Doctor of Business Administration
Campus: Offered at Burwood (Melbourne)
Cloud (online): Yes
Duration: 3 years full-time or part-time equivalent
CRICOS course code: 054580F
Deakin course code: M901

COURSE OVERVIEW
The Doctor of Business Administration is designed to provide students with an advanced understanding of key business disciplines and research methodologies relevant to business. It also aims to develop critical thinking and the ability to apply theoretical understanding and research results to business problems. It will develop advanced research skills and the ability to communicate research outcomes, improve professional practice in a range of business disciplines and provide students with the opportunity to pursue individual research projects.

COURSE LEARNING OUTCOMES

<table>
<thead>
<tr>
<th>Graduate Learning Outcome</th>
<th>Course Learning Outcome</th>
</tr>
</thead>
<tbody>
<tr>
<td>Discipline specific knowledge and capabilities</td>
<td>Make original contributions to professional practice and the body of business knowledge by planning, designing and conducting appropriate research projects.</td>
</tr>
<tr>
<td>Communication</td>
<td>Communicate the results of an original research investigation to peers and the community.</td>
</tr>
<tr>
<td>Digital literacy</td>
<td>Select and use digital technologies to find, organise, analyse and disseminate business knowledge at the highest level for research and other purposes.</td>
</tr>
<tr>
<td>Critical thinking</td>
<td>Critically evaluate existing business theory, practice, knowledge and ideas in the business discipline.</td>
</tr>
<tr>
<td>Problem solving</td>
<td>Explain theoretical propositions, methodologies and conclusions.</td>
</tr>
<tr>
<td>Self-management</td>
<td>Apply knowledge and skills to demonstrate autonomy, authoritative judgement, adaptability and responsibility as an expert and leading practitioner or scholar.</td>
</tr>
<tr>
<td>Teamwork</td>
<td>Work collaboratively with other researchers in contributing to our understanding of business issues.</td>
</tr>
<tr>
<td>Global citizenship</td>
<td>Contribute to our understanding of business issues on a global level by employing appropriate research techniques.</td>
</tr>
</tbody>
</table>

Approved by Faculty Board October 2014.

RESEARCH INFORMATION
The Doctor of Business Administration is designed for experienced senior managers who wish to develop their analytical, managerial and research skills and hence their ability to operate in business. Through independent study and supervised research it will also enhance students’ ability to pursue original research and present the results of that research in an appropriate form. As a professional doctorate, the DBA in its coursework and research components is oriented towards the needs of business professionals and designed to improve professional practice in a range of business disciplines.
COURSE RULES
The Doctor of Business Administration (DBA) is a 24 credit point professional doctoral degree taken over three years of full-time study (or part-time equivalent). Students are required to complete eight core coursework units, four thesis support units and a core research thesis worth 12 credit points.

COURSE STRUCTURE
Stage 1 (Coursework)
MPA951  Financial Reporting and Analysis
or
MPR951  Financial Reporting and Analysis (Residential) *
MPT981/MPE981  Economics for Managers #
MPK901  Research Design and Analysis
MPR906/MPM906 Strategic Management *
MPR921/MPM921 Organisational Behaviour *

plus 3 credit points from:
MPA911  Corporate Governance and Ethics
MPD915  Management and Organisational Consulting
MPT953/MPF953  Finance #
MPT936/MPK936  International Marketing #
MPM912  Managing Innovation
MPR922/MPM922 Human Resource Management *
MPT935/MPM935  International Business Management #
MPT932/MPK932  Marketing Management #

Or any other Level 9 cognate unit offered by the University not included in Stage 2, subject to the approval of the DBA Course Team Chair and the relevant unit chair.

Stage 2 (Doctoral Research)
12 credit points of DBA thesis units from:
MPD901, MPD902, MPD903, MPD904
plus:
MPD910  Thesis Literature Review
MPD911  Thesis Proposal

plus 2 credit points of units from:
MPD912  Quantitative Thesis Research
MMD916  Thesis Method: Qualitative Research
MPD914  Thesis Results Reporting

* MPR denotes residential version of unit
# MPT code denotes study tour version of unit
Bachelor of Engineering Science

Award granted  Bachelor of Engineering Science
Duration  3 years full-time or part-time equivalent
Deakin course code  S302

Note: Offered to continuing students only. Continuing students should contact their course advisor for further information. Further course structure information can be found in the handbook archive.

COURSE OVERVIEW
The Bachelor of Engineering Science is designed to develop technology-focused scientists capable of creating engineering solutions to sport and medical related problems. The course provides you with the theoretical foundation, technical skills and expertise needed to design and develop sports equipment, instrumentation and other sports related products as well as medical and physiological instrumentation, prosthetics, and other healthcare devices.

The course is designed for technically-minded students who are seeking a modern and specialised educational experience unique in Australia. You have the opportunity to take part in industry-based learning, internships and a final-year project to help you gain workplace experience and develop valuable networks. The units are mostly prescribed, with engineering, physiology and exercise and sport science units studied at each level.

The course has a common first year that will allow you to make an informed decision when choosing one of the areas listed below to specialise in.

- Sports technology - electrical
- Sports technology - mechanical
- Medical technology

Graduating students have the opportunity to undertake further studies in honours (research) and PhD programs.

Units in the course may include assessment hurdle requirements.

CAREER OPPORTUNITIES
Graduates will be able to work in a wide range of industries, such as equipment manufacturers, professional sports associations, research institutions, medical instrumentation, prosthetics and health organisations.

COURSE RULES
The course comprises a total of 24 credit points, which must include the following:

- Ten credit points of core units (HBS109, SED102, SEE103, SEP122, SIT190, SLE111, SLE131, HSE202, SLE251, SEJ344)
- Three Safety Induction Program units (0 credit points)
  - HSE010 Exercise and Sport Laboratory Safety;
  - SEE010 Safety Induction Program; and
  - SLE010 Laboratory and Fieldwork Safety Induction Program
- At least one major study from:
  - Sports Technology – Electrical (10 credit points)
  - Sports Technology – Mechanical (10 credit points)
  - Medical Technology (9 credit points)
• The remaining units can be undertaken as elective units chosen from any units across the University, provided unit rules (including prerequisites and campus restrictions) have been met, and noting the following:
  – No more than 10 credit points at level 1, and
  – At least 6 level 3 units, of which 4 must be course grouped.
  – Elective offerings can be used to broaden the focus from sport performance to include physical activity and public health applications of engineering to assessment of physical activity and also development of tools/technologies to promote physical activity. Such electives may include HSE203, HSE316 and HSE212.

COURSE STRUCTURE

Sports technology - electrical (unit set code MJ-S000055)

Waurn Ponds (Geelong)

In this major, you will specialise in electrical engineering studies. The course is tailored to industry needs and has close links through strong research programs, cutting-edge technology and facilities, and project-based learning. You can access state-of-the-art robotics and sensor systems, and through your final-level projects, gain an introduction to the emerging haptics research and sensors area. Graduates may be employed as electronic control systems scientists or robotics scientists, and work in areas including human performance monitoring and control system design.

Level 1
Trimester 1
SEE010 Safety Induction Program *
SLE010 Laboratory and Fieldwork Safety Induction Program *
HBS109 Human Structure and Function
SED102 Engineering Graphics and CAD
SLE111 Cells and Genes
SLE133 Chemistry in Our World ^ or one elective unit

Trimester 2
SIT190 Introductory Mathematical Methods #
SEE103 Electrical Systems
SEP122 Physics for the Life Sciences
SLE155 Chemistry for the Professional Sciences ^ or one elective unit

^ Note: Students who have not completed Year 12 Chemistry or equivalent may choose to do SLE133 Chemistry in Our World in Trimester 1. Students who have completed Year 12 Chemistry or equivalent may choose to do SLE155 Chemistry for the Professional Sciences in Trimester 2.

# Students who have completed VCE Mathematical Methods 3 and 4 or equivalent may choose to replace SIT190 with SIT194 Introduction to Mathematical Modelling

Level 2
Trimester 1
HSE201 Exercise Physiology
SEE202 Digital Electronics
SEE206 Measurement and Instrumentation
SLE251 Research Methods and Data Analysis
HSE010 Exercise and Sport Laboratory Safety *

Trimester 2
SEM111 Engineering Materials 1
SEE215 Microcontroller Principles
HSE202 Biomechanics
plus one elective unit
**Level 3**

**Trimester 1**
- HSE323 Clinical and Sport Biomechanics
- SEE320 Microcontroller System Design
- HSE311 Applied Sports Science 1

plus one elective unit

**Trimester 2**
- HSE304 Physiology of Sport Performance
- HSE314 Applied Sports Science 2
- SEJ344 Technology Project

plus one elective unit

* HSE010, SEE010 and SLE010 are compulsory 0-credit-point units

**Sports technology - mechanical (unit set code MJ-S000056)**

*Waurn Ponds (Geelong)*

Product development and innovation are important drivers for the Australian sports industry. To help meet this need, this course provides a relevant degree that brings together knowledge of leading computer-aided engineering technologies and advanced materials. The course draws heavily on Deakin's world-class research teams in design and advanced materials, with a practical hands-on approach that includes an opportunity to work on various research projects in your final year and gain a solid understanding of product and process modelling and designing for sustainability. Graduates may find career opportunities as sports equipment designers, in support roles in engineering organisations and in Occupational Health and Safety (OH&S) roles.

**Level 1**

**Trimester 1**
- SEE010 Safety Induction Program *
- SLE010 Laboratory and Fieldwork Safety Induction Program *
- HBS109 Human Structure and Function
- SED102 Engineering Graphics and CAD
- SLE111 Cells and Genes
- SLE133 Chemistry in Our World ^ or one elective unit

**Trimester 2**
- SIT190 Introductory Mathematical Methods #
- SEE103 Electrical Systems
- SEP122 Physics for the Life Sciences
- SLE155 Chemistry for the Professional Sciences ^ or one elective unit

^ Note: Students who have not completed Year 12 Chemistry or equivalent may choose to do SLE133 Chemistry in Our World in Trimester 1. Students who have completed Year 12 Chemistry or equivalent may choose to do SLE155 Chemistry for the Professional Sciences in Trimester 2.

# Students who have completed VCE Mathematical Methods 3 and 4 or equivalent may choose to replace SIT190 with SIT194 Introduction to Mathematical Modelling

**Level 2**

**Trimester 1**
- HSE010 Exercise and Sport Laboratory Safety *
- HSE201 Exercise Physiology
- SEP101 Engineering Physics
- SEE206 Measurement and Instrumentation
- SLE251 Research Methods and Data Analysis
Trimester 2
SEM111   Engineering Materials 1
SED202   Mechanical Design and CAM
HSE202   Biomechanics
plus one elective unit

Level 3
Trimester 1
HSE323   Clinical and Sport Biomechanics
SEM223   Engineering Mechanics
HSE311   Applied Sports Science 1
plus one elective unit

Trimester 2
HSE304   Physiology of Sport Performance
HSE314   Applied Sports Science 2
SEJ344   Technology Project
plus one elective unit

* HSE010, SEE010 and SLE010 are compulsory 0-credit-point units

Medical technology (unit set code MJ-S000057)
Waurn Ponds (Geelong)
In this major, you will specialise in medical technology studies. The medical device and diagnostics industry is the focus of this major. This is an industry that is expected to advance rapidly into new fields of science and engineering, facilitating new innovations in biomedical and health care systems. Graduates of this program may find career opportunities in technology sectors with a focus on human health, including medical devices and diagnostics systems intended to be used for the prevention, monitoring and treatment of a disease, injury or physiological process.

Level 1
Trimester 1
SEE010   Safety Induction Program *
SLE010   Laboratory and Fieldwork Safety Induction Program *
HBS109   Human Structure and Function
SED102   Engineering Graphics and CAD
SLE111   Cells and Genes
SLE133   Chemistry in Our World ^ or one elective unit

Trimester 2
SIT190   Introductory Mathematical Methods #
SEE103   Electrical Systems
SEP122   Physics for the Life Sciences
SLE155   Chemistry for the Professional Sciences ^ or one elective unit

^ Note: Students who have not completed Year 12 Chemistry or equivalent may choose to do SLE133 Chemistry in Our World in Trimester 1. Students who have completed Year 12 Chemistry or equivalent may choose to do SLE155 Chemistry for the Professional Sciences in Trimester 2.
# Students who have completed VCE Mathematical Methods 3 and 4 or equivalent may choose to replace SIT190 with SIT194 Introduction to Mathematical Modelling
Level 2  
Trimester 1  
SLE211 Principles of Physiology  
SEE202 Digital Electronics  
SEP101 Engineering Physics  
SLE251 Research Methods and Data Analysis

Trimester 2  
HSE010 Exercise and Sport Laboratory Safety *  
SEE215 Microcontroller Principles  
SLE221 Systems Physiology  
HSE202 Biomechanics  
plus one elective unit

Level 3  
Trimester 1  
SEE321 Electro-Mechanical Systems  
SLE234 Microbiology  
SEE320 Microcontroller System Design  
plus one elective unit

Trimester 2  
SLE352 Community Science Project  
SEJ344 Technology Project  
plus two elective units

* HSE010, SEE010 and SLE010 are compulsory 0-credit-point units
Bachelor of Information Technology (Mobile and Apps Development)

Award granted  Bachelor of Information Technology (Mobile and Apps Development)
Duration  3 years full-time or part-time equivalent
CRICOS course code  077406G
Deakin course code  S303

Note: Offered to continuing students only.
Continuing students should contact their course advisor for further information.
Further course structure information can be found in the handbook archive.

COURSE OVERVIEW
The Bachelor of Information Technology (Mobile and Apps Development) focuses on theories, technologies and skills required to design and develop apps on modern mobile platforms, giving you the knowledge to help you thrive in this fast-growing field. It is designed for students who are interested in the broad aspects of mobile apps design and development – from frontend mobile devices all the way to the backend systems that support mobile apps.

The course provides you with suitable foundation training in key IT skills, specialised skills in mobile apps design and development, as well as generic professional skills such as writing, communication and ethical skills. It covers key mobile apps technologies from two major platforms: Android and iOS (Apple’s mobile operating system). In addition to technology-specific skills, you will also learn cross-platform development skills through the latest HTML5, backend cloud computing services (e.g. maps) and frontend JavaScript frameworks.

Units in the course may include assessment hurdle requirements.

CAREER OPPORTUNITIES
As the uptake of broadband and mobile devices increases, industries of all types are developing new mobile apps to satisfy the needs of its customers. Developments in mobile devices are also shaping the way businesses and their employees work. Collectively, these consumer-to-consumer, business-to-consumer and business-to-business needs are driving a demand for mobile apps developers.

Graduates of this course may find career opportunities in roles such as iOS developer, iPhone application developer, Android developer, iOS web developer, mobile developer, mobile applications architect, mobile deployment officers and mobile applications programmer.

COURSE RULES
The course comprises a total of 24 credit points, which must include the following:

- 16 credit points of core (prescribed) units
- 8 credit points of elective units
- Completion of SIT010 Safety Induction Program (0 credit-point compulsory unit)
- Level 1 – maximum of 10 credit points
- Level 2 and 3 – minimum of 14 credit points over both levels
- Level 3 – minimum of 6 credit points of which at least 4 must be SIT Course Grouped units
COURSE STRUCTURE

Level 1
Trimester 1
SIT101 Fundamentals of Information Technology
SIT105 Critical Thinking and Problem Solving for IT
SIT120 Introduction to Apps Design
SIT010 Safety Induction Program *
Plus one elective unit

Trimester 2
SIT102 Introduction to Programming
SIT103 Database and Information Retrieval
SIT104 Introduction to Web Development
Plus one elective unit

Level 2
Trimester 1
SIT223 Information Technology Professional Skills
SIT206 iOS Programming
Plus two elective units

Trimester 2
SIT202 Computer Networks
SIT203 Web Programming
SIT207 Android Programming
Plus one elective unit

Level 3
Trimester 1
SIT374 Project Management
SIT305 Advanced Apps Development
SIT365 Interface Design (previously SIT263)
Plus one elective unit

Trimester 2
SIT302 Project
SIT313 Mobile Computing
Plus two elective units

* Note: SIT010 is a 0 credit point safety induction unit.

# RECOMMENDED ELECTIVE UNITS:
SIT151 Game Fundamentals
SIT153 Introduction to Game Programming
SIT162 Interactive Media Systems
SIT182 Introduction to Computer Security
SIT322 Distributed Systems
SIT323 Practical Software Development

# Recommended elective units may have their individual prerequisites that students must satisfy through either completing the units within the course and/or by undertaking additional elective units.
Bachelor of Architectural Technology

Year 2015 course information
Award granted Bachelor of Architectural Technology
Campus The Gordon – East Geelong Campus/Deakin University – Waterfront (Geelong)
Cloud (online) No
Duration 3 years full-time or part-time equivalent
CRICOS course code 081313A
Deakin course code S304

(Students commence this course at The Gordon in East Geelong and then complete the requirements of the course at Deakin University’s Waterfront (Geelong))

COURSE OVERVIEW
The Bachelor of Architectural Technology is a unique offering from Deakin University’s School of Architecture and Built Environment and The Gordon’s Advanced Design and Building department.

The course is designed to provide you with practical skills as well as theoretical knowledge. Your studies at The Gordon will provide you with a combination of theory and hands-on skills, including field trips and your final year at Deakin will enhance your studies with a focus on theoretical learning. This blend of knowledge will help you, as a graduate, play a pivotal role in the construction phase of project delivery in collaboration with other professional disciplines in the built environment sector.

As a graduate of the Bachelor of Architectural Technology, you will be a professionally qualified architectural technologist. You will have developed diverse and practical skills, giving you the capability to be involved in commercial, industrial or domestic projects covering the full scope of construction, from new work, renovations and alterations to fit out, refurbishment and retrofit.

This is a 24-credit-point course studied concurrently through Deakin and The Gordon in East Geelong. Ten credit points of university studies are undertaken at Deakin concurrently with the equivalent of 14 credit points at The Gordon. You will commence your first year studies at The Gordon in February. Under normal, full-time progression, second year studies are undertaken concurrently at The Gordon and Deakin, and third year studies are undertaken at Deakin. As the course is delivered by two institutions, start and end dates for study periods will vary. Please expect classes to commence early February.

Units in the course may include assessment hurdle requirements.

PROFESSIONAL RECOGNITION
Graduates of this programme meet the Chartered Institute of Architectural Technologists (CIAT) requirements for Associate membership.

COURSE RULES
The course comprises 24 credit points, which must include the following:

- equivalent of 14 credit points from units undertaken at The Gordon’s East Geelong Campus;
- equivalent of 10 credit points from units undertaken at Deakin University including:

Note: you must complete the requirements of The Gordon component within years one and two of enrolment while completing 2 credit points of study at Deakin in the second year as a campus student. You will complete a further 8 credit points of study as a campus student at Deakin in your third year of study.
COURSE STRUCTURE

Year 1
Semester 1 (The Gordon)
BSBPMG415A   Apply project risk management techniques (40 hrs)^
CPCCBC5006A   Apply site surveys and set-out procedures to medium rise building projects (110 hrs)^
CPCCBC5004A   Supervise and apply quality standards to the selection of building and construction materials (60 hrs)^
VU21599   Provide design solutions for residential and commercial buildings (50 hrs)^
VU21597   Produce working drawings for residential buildings (90 hrs)^
VU21600   Integrate digital applications into architectural workflows (70 hrs)^
CPCCBC4010A   Apply structural principles to residential low rise constructions (80 hrs)^
CPCCBC5001B   Apply building codes and standards to the construction process for low rise building projects (100 hrs)^

Semester 2 (The Gordon and Deakin)
CPCCBC4004A   Identify and produce estimated costs for building and construction projects (60 hrs)^
VU21593   Design sustainable buildings (50 hrs)^
VU21601   Present architectural designs (60 hrs)^
VU21599   Provide design solutions for residential and commercial buildings (50 hrs)^
VU21596   Produce working drawings for residential buildings (90 hrs)^
VU21600   Integrate digital applications into architectural workflows (70 hrs)^
CPCCBC4010A   Apply structural principles to residential low rise constructions (80 hrs)^
CPCCBC4013A   Prepare and evaluate tender documentation (20 hrs)^
CPCCBC5003A   Supervise the planning of on-site medium rise building or construction work (200 hrs)^
CPCCBC5001B   Apply building codes and standards to the construction process for medium rise building projects (100 hrs)^
VU21599   Provide design solutions for residential and commercial buildings (50 hrs)^
VU21601   Present architectural designs (30 hrs)^
VU21600   Integrate digital applications into architectural workflows (50 hrs)^
VU21597   Produce working drawings for medium rise buildings (180 hrs)^
CPCCBC5009A   Identify services layout and connection methods to medium rise construction projects (140 hrs)^
CPCCBC5002A   Monitor costing systems on medium rise building and construction projects (60 hrs)^
SRM281   Project Management 2
SRA010   Safety Induction Program (0 cp)

Year 2
Semester/Trimester 1 (The Gordon and Deakin)
CPCCBC5018A   Apply structural principles to the construction of medium rise buildings (150 hrs)^
VU21599   Provide design solutions for residential and commercial buildings (50 hrs)^
VU21601   Present architectural designs (30 hrs)^
VU21600   Integrate digital applications into architectural workflows (50 hrs)^
VU21592   Design safe buildings (40 hrs)^
CPCCBC5001B   Apply building codes and standards to the construction process for medium rise building projects (100 hrs)^
VU21593   Design sustainable buildings (40 hrs)^
SRM281   Project Management 2

Semester/Trimester 2 (The Gordon and Deakin)
CPCCBC5018A   Apply structural principles to the construction of medium rise buildings (150 hrs)^
VU21599   Provide design solutions for residential and commercial buildings (50 hrs)^
VU21601   Present architectural designs (30 hrs)^
VU21600   Integrate digital applications into architectural workflows (50 hrs)^
VU21597   Produce working drawings for commercial buildings (180 hrs)^
CPCCBC5009A   Identify services layout and connection methods to medium rise construction projects (140 hrs)^
CPCCBC5002A   Monitor costing systems on medium rise building and construction projects (60 hrs)^
SRM281   Contract Administration 2

Year 3 (Deakin)
Trimester 1
SRD263   Studio 03: Earthscapes
SRC362   Project Documentation
SRT358   Building Environmental Services
Plus one SR-coded elective
Trimester 2
SRM381  Project Management 3
SRT351  Construction and Structures 3
SRE372  Measurement and Estimating 2
SRA341  The City

^ Requirements for this unit are completed at The Gordon Institute of TAFE
Bachelor of Computer Science

Year: 2015 course information
Award granted: Bachelor of Computer Science
Campus: Offered at Burwood (Melbourne)
Cloud (online): Yes
Duration: 3 years full-time or part-time equivalent
CRICOS course code: 083695K
Deakin course code: S306

* to be offered in Cloud (online) mode from Trimester 2 2015.

COURSE OVERVIEW

While studying in a fast-paced and evolving field, the Bachelor of Computer Science will equip students with the skills to design and develop advanced software and systems, along with the capacity to create and integrate new computing technologies that enhance effective business operation in today’s digital age. With a focus on the technological aspects of IT, including analytics, cloud computing, computer programming, software engineering, and database development and administration, students will develop the knowledge, skills and competencies to build a wide range of applications to solve the technological challenges of today and tomorrow.

Students will also develop skills in critical thinking, problem solving, team work and communication through a variety of platforms. Hands-on experiential learning is a key component of this course and students will have access to specialised computer laboratories, the opportunity to study for industry certifications, and to learn from professional industry guest lecturers. Students also have the opportunity to apply for internships and industry based learning placements as part of their course.

Graduates are highly sought-after for employment in a range of areas including software development, system analytics, business analytics, database development, new technology research, project management, solutions architecture and systems programming.

An honours year is available for high-achieving students upon completion of this degree.

Units in the course may include assessment hurdle requirements.

CAREER OPPORTUNITIES

You will be suited to find employment in organisations engaged in software development, Big Data analysis, cloud computing infrastructure. Initial graduates are typically employed as a software developer, software analyst and design, database and web developer, network and systems manager, and IT consultant. As your experience develops, you will also be well prepared for progression into project management positions.

EQUIPMENT REQUIREMENTS

For information regarding hardware and software requirements, please refer to the School of Information Technology’s website, www.deakin.edu.au/information-technology/students or telephone 03 9244 6699.
COURSE RULES
The course comprises a total of 24 credit points, which must include the following:

- 15 core IT units (6 at Level 1**, 5 at Level 2, and 4 at Level 3)
- 3 elective units
- Completion of SIT010 Safety Induction Program (0 credit-point compulsory unit)
- At least one 6-credit point Computer Science major sequence from: Data Science OR Cloud Computing
- level 1 - maximum of 10 credit points
- levels 2 and 3 - minimum of 14 credit points over both levels
- level 3 - minimum of 6 credit points of which at least 4 must be SIT Course Grouped units

MAJOR SEQUENCES
Refer to the details of each major sequence for availability.

- Cloud Computing
- Data Science

COURSE STRUCTURE

Level 1
Trimester 1
SIT010  Safety Induction Program *
SIT105  Critical Thinking and Problem Solving for IT
SIT190  Introductory Mathematical Methods **
SIT111  Introduction to Computer Science
One SIT-coded unit (major)

Trimester 2
SIT102  Introduction to Programming
SIT103  Database and Information Retrieval
SIT192  Discrete Mathematics
One SIT-coded unit (major)

Level 2
Trimester 1
SIT222  Operating Systems Concepts
SIT223  Information Technology Professional Skills
SIT232  Object-Oriented Development
One SIT-coded unit (major)

Trimester 2
SIT202  Computer Networks
SIT221  Data Structures and Algorithms
One elective
One SIT-coded unit (major)

Level 3
Trimester 1
SIT365  Interface Design
SIT322  Distributed Systems
One elective
One SIT-coded unit (major)

Trimester 2
SIT302  Project
SIT306 IT Internship

One elective
One SIT-coded unit (major)

* Note: SIT010 is a 0 credit point safety induction unit.
** Students who have completed Mathematical Methods 3 and 4 or equivalent may choose to replace SIT190 with an elective unit
^ available from 2016 (offered in Trimester 1, trimester 2 and trimester 3)

DETAILS OF MAJOR SEQUENCES

**Cloud Computing – unit set code MJ-S000063**
*Burwood (Melbourne)*

Cloud Computing is a significant development in the IT industry that is having a major impact on how software solutions are developed, deployed, and delivered over the web. You will undertake a study of the concepts and technologies of cloud computing and acquire the necessary expertise to work effectively in this field, both by exploiting public cloud infrastructure options and through the construction of private cloud infrastructure.

The major sequence incorporates the Cisco Certified Networking Associate (CCNA) curriculum that trains you in the skills needed to construct and maintain network infrastructures to effectively support organisational needs.

Subject areas include: cloud computing and virtualisation, computer security, enterprise network construction and management, system security and research and development in IT.

SIT113 Cloud Computing and Virtualisation
SIT182 Introduction to Computer Security
SIT272 Enterprise Network Construction
SIT277 Enterprise Network Management
SIT340 Research and Development in Information Technology
SIT382 System Security

**Data Science – unit set code MJ-S000060**
*Burwood (Melbourne), Cloud (online)*

Data analytics is an integral part of decision making in all sectors of the society: business, finance, government, medicine, research and beyond. The Data Science major sequence provides you with the skills and knowledge that are essential for data analytics professionals. You will learn the theory, methodologies, and techniques that allow you to interpret datasets and uncover hidden patterns in order to make predictions, draw conclusions, drive successful initiatives, and make better decisions. Particular focus will be paid to meaningful analyses in the face of huge amounts of data, where traditional approaches may be impractical.

Subject areas include a wide spectrum of analytics: data science concepts, statistics and data analysis, computational decision analysis, data mining and machine learning, and advanced data science.

SIT191 Introduction to Statistics and Data Analysis
SIT112 Data Science Concepts
SIT208 Advanced Data Science *
SIT292 Linear Algebra for Data Analysis
SIT399 Computational Decision Analysis
SIT307 Data Mining and Machine Learning ^

* available from 2016
^ available from 2017
Bachelor of Design Technology

Year 2015 course information
Award granted Bachelor of Design Technology
Campus Waurn Ponds (Geelong)
Cloud (online) No
Duration 3 years full-time or part-time equivalent
CRICOS course code 083994K
Deakin course code S307

There will be no intake into this course in 2015. This course is currently under review for 2016.

COURSE OVERVIEW
The Bachelor of Design Technology is designed to develop students with design skills that can be applied in a technological setting as well as using technology to enhance the design process and design artefact.

The course is designed to develop technology-focused professionals capable of creating creative, engineering and technology based solutions to industrial design, sport or medical related problems and the ability to plan and design for example consumer products, medical and physiological instrumentation, prosthetics, and other sport related devices.

The subjects are mostly prescribed, with design technology subjects studied at each level.

Students may specialise in one of the areas listed below:

- Industrial Design
- Sports Technology
- Medical Technology

Graduating students have the opportunity to undertake further studies in honours (research) and PhD programs.

Units in the course may include assessment hurdle requirements.

This course will have involvement from industry at all levels, students will have the ability to interact and work on real-world problems almost from day one.

CAREER OPPORTUNITIES
Graduates will be able to work in a wide range of industries, such as industrial and product design firms, equipment manufacturers, professional sports associations and research institutions, medical research, medical instrumentation, prosthetics and health organisations.

COURSE RULES
The course comprises a total of 24 credit points, which must include the following:

- Eleven credit points of core Bachelor of Design Technology units
- SEE010 Safety Induction Program (0 credit points)
- At least one major study from:
  - Industrial Design (9 credit points)
  - Sports Technology (9 credit points)
  - Medical Technology (9 credit points)
• The remaining 4 credit points (units) can be undertaken as elective units chosen from any units across the University, provided unit rules (including prerequisites and campus restrictions) have been met, and noting the following:
  – No more than 10 credit points at level 1, and
  – At least 6 level 3 units, of which 4 must be course grouped.

MAJOR SEQUENCES
Refer to the details of each major sequence for availability.

• Industrial Design
• Medical Technology
• Sport Technology

COURSE STRUCTURE

CORE UNITS:
SED102  Engineering Graphics and CAD
SED103  Design Thinking Fundamentals
SED203  Design Linguistics
SEJ100  Project 1 - Design Proposals (2 cp)
SEJ201  Project 2 - Detailed Design Solutions (2 cp)
SEJ301  Project 3 - Design Research (2 cp)
SEP101  Engineering Physics

Choose one from:
SIT190  Introductory Mathematical Methods *
Or
SIT194  Introduction to Mathematical Modelling *

* Students who have not completed Year 12 maths are encouraged to enrol in SIT190 Introductory Mathematical Methods in Trimester 1 and SEP101 Engineering Physics in Tri 2. Students who have completed Yr 12 mathematical methods (3,4) may choose to do SIT194 Introduction to Mathematical Modelling in Trimester 2 and SEP101 Engineering Physics in Tri 1.

DETAILS OF MAJOR SEQUENCES

Industrial Design – unit set code MJ-S000080

Waurn Ponds (Geelong)
Industrial designers visualise, conceptualise and design solutions to complex industry problems. This major sequence brings together studies in materials, design methodologies and manufacturing technologies to enable students to design the sustainable products, services and systems of the future.

Year 1
Trimester 1
SEE010  Safety Induction Program #
SED102  Engineering Graphics and CAD
SED103  Design Thinking Fundamentals
SRA143  Art and Society

One unit from:
SIT190  Introductory Mathematical Methods *
Or
SIT194  Introduction to Mathematical Modelling *
**Trimester 2**
- SEP101  Engineering Physics
- SEJ100  Project 1 - Design Proposals (2 cp)
- SEM111  Engineering Materials 1

* Students who have not completed Year 12 maths are encouraged to enrol in SIT190 Introductory Mathematical Methods in Trimester 1 and SEP101 Engineering Physics in Tri 2. Students who have completed Yr 12 mathematical methods (3,4) may choose to do SIT194 Introduction to Mathematical Modelling in Trimester 2 and SEP101 Engineering Physics in Tri 1.

# Compulsory 0 credit point unit

**Year 2**

**Trimester 1**
- SEB201  Entrepreneurship
- SED203  Design Linguistics
- SED204  Ergonomics
  
  plus one elective unit

**Trimester 2**
- SED202  Mechanical Design and CAM
- SEJ201  Project 2 - Detailed Design Solutions (2 cp)
  
  plus one elective unit

**Year 3**

**Trimester 1**
- SED301  Design Study Mission
- SED303  Sustainable Design Solutions
- SED402  Advanced Design Methodologies
  
  plus one elective unit

**Trimester 2**
- SEM313  Manufacturing
- SEJ301  Project 3 - Design Research (2 cp)
  
  plus one elective unit

**Medical Technology – unit set code MJ-S000057**

*Waurn Ponds (Geelong)*

Focused on the medical device and diagnostics industry, which facilitates new innovations in biomedical and health care systems, this major sequence provides students with the theoretical foundation, technical skills and expertise needed to design and create technical solutions to medical problems. This may include medical and physiological instrumentation, prosthetics and other health care devices.

**Year 1**

**Trimester 1**
- SEE010  Safety Induction Program #
- SED102  Engineering Graphics and CAD
- SED103  Design Thinking Fundamentals
- SLE010  Laboratory and Fieldwork Safety Induction Program #
- SLE111  Cells and Genes

One unit from:
- SIT190  Introductory Mathematical Methods *
- Or
- SIT194  Introduction to Mathematical Modelling *
**Trimester 2**

<table>
<thead>
<tr>
<th>Code</th>
<th>Course</th>
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<tbody>
<tr>
<td>SEP101</td>
<td>Engineering Physics</td>
</tr>
<tr>
<td>SEJ100</td>
<td>Project 1 - Design Proposals (2 cp)</td>
</tr>
<tr>
<td>SEE103</td>
<td>Electrical Systems</td>
</tr>
</tbody>
</table>

* Students who have not completed Year 12 maths are encouraged to enrol in SIT190 Introductory Mathematical Methods in Trimester 1 and SEP101 Engineering Physics in Tri 2. Students who have completed Yr 12 mathematical methods (3,4) may choose to do SIT194 Introduction to Mathematical Modelling in Trimester 2 and SEP101 Engineering Physics in Tri 1.

# Compulsory 0 credit point unit

**Year 2**

**Trimester 1**

<table>
<thead>
<tr>
<th>Code</th>
<th>Course</th>
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<tbody>
<tr>
<td>SED203</td>
<td>Design Linguistics</td>
</tr>
<tr>
<td>SEE202</td>
<td>Digital Electronics</td>
</tr>
<tr>
<td>SLE234</td>
<td>Microbiology</td>
</tr>
<tr>
<td>SLE211</td>
<td>Principles of Physiology</td>
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</tbody>
</table>

**Trimester 2**

<table>
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<tr>
<th>Code</th>
<th>Course</th>
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<tbody>
<tr>
<td>SEJ201</td>
<td>Project 2 - Detailed Design Solutions (2 cp)</td>
</tr>
<tr>
<td>SEE215</td>
<td>Microcontroller Principles</td>
</tr>
<tr>
<td>SLE221</td>
<td>Systems Physiology</td>
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**Year 3**

**Trimester 1**

<table>
<thead>
<tr>
<th>Code</th>
<th>Course</th>
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<tbody>
<tr>
<td>SEE320</td>
<td>Microcontroller System Design</td>
</tr>
<tr>
<td>SEE321</td>
<td>Electro-Mechanical Systems</td>
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</table>

**Trimester 2**

<table>
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<tr>
<th>Code</th>
<th>Course</th>
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</thead>
<tbody>
<tr>
<td>SEJ301</td>
<td>Project 3 - Design Research (2 cp)</td>
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</tbody>
</table>

plus two elective units

**Sport Technology – unit set code MJ-S000081**

*Waurn Ponds (Geelong)*

Product development and innovation are important drivers for the Australian sports industry. Tailored to industry needs, this major sequence brings together studies in engineering, physiology, and exercise and sport science with a focus on human performance to provide students with the opportunity to acquire the expertise needed to design and develop sports equipment, instrumentation and other sports-related products.

**Year 1**

**Trimester 1**

<table>
<thead>
<tr>
<th>Code</th>
<th>Course</th>
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<tbody>
<tr>
<td>SEE010</td>
<td>Safety Induction Program #</td>
</tr>
<tr>
<td>SED102</td>
<td>Engineering Graphics and CAD</td>
</tr>
<tr>
<td>SED103</td>
<td>Design Thinking Fundamentals</td>
</tr>
<tr>
<td>HBS109</td>
<td>Human Structure and Function</td>
</tr>
<tr>
<td>HSE010</td>
<td>Exercise and Sport Laboratory Safety #</td>
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</tbody>
</table>

One unit from:

<table>
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<tr>
<th>Code</th>
<th>Course</th>
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<tbody>
<tr>
<td>SIT190</td>
<td>Introductory Mathematical Methods *</td>
</tr>
<tr>
<td>Or</td>
<td></td>
</tr>
<tr>
<td>SIT194</td>
<td>Introduction to Mathematical Modelling *</td>
</tr>
</tbody>
</table>
Trimester 2
SEP101   Engineering Physics
SEJ100   Project 1 - Design Proposals (2 cp)
plus one elective unit

* Students who have not completed Year 12 maths are encouraged to enrol in SIT190 Introductory Mathematical Methods in Trimester 1 and SEP101 Engineering Physics in Tri 2. Students who have completed Yr 12 mathematical methods (3,4) may choose to do SIT194 Introduction to Mathematical Modelling in Trimester 2 and SEP101 Engineering Physics in Tri 1.

# Compulsory 0 credit point unit

Year 2
Trimester 1
HSE201   Exercise Physiology
SED203   Design Linguistics
SED204   Ergonomics
plus one elective unit

Trimester 2
HSE202   Biomechanics
SED202   Mechanical Design and CAM
SEJ201   Project 2 - Detailed Design Solutions (2 cp)

Year 3
Trimester 1
HSE311   Applied Sports Science 1
HSE323   Clinical and Sport Biomechanics
SED402   Advanced Design Methodologies
plus one elective unit

Trimester 2
HSE314   Applied Sports Science 2
SEJ301   Project 3 - Design Research (2 cp)
plus one elective unit
Bachelor of Science

Award granted: Bachelor of Science
Duration: 3 years full-time or part-time equivalent
CRICOS course code: 023646E
Deakin course code: S320

Note: Offered to continuing students only. Continuing student should contact their course advisor for further information. Further course structure information can be found in the handbook archive.
Bachelor of Science

Award granted  Bachelor of Science
Duration  3 years full-time or part-time equivalent
CRICOS course code  076198G
Deakin course code  S320

Note: Offered to continuing students only.
Continuing students should contact their course advisor for further information.
Further course structure information can be found in the handbook archive.

COURSE OVERVIEW
Deakin’s Bachelor of Science allows you to start with a broad program then specialise as you progress through the course, developing your interests and career aspirations.

Science at Deakin is not just about laboratory work, but prepares you for a range of real-life settings in which today’s science graduates work. You will gain experience through practical programs undertaken in modern teaching laboratories.

The course is available as a single degree course or as a combined degree course with Arts, Commerce, Engineering, Law and Teaching (Science). Approved major sequences within the Bachelor of Science include Biology, Biological Chemistry, Chemistry, Environmental Science, Mathematical Modelling and Zoology. See below for information on the campus of offer for major sequences.

As part of the course you will complete a Laboratory Safety and Fieldwork Induction Program, as well as Professional Practice/Science Skills units. The Professional Practice stream, plus an optional Industry-Based Learning placement, will allow you to gain valuable work experience, giving you the opportunity to apply and consolidate what you are learning in your course, as well as experience workplace culture and workplace practices, explore career options and develop a professional network.

Units in the course may include assessment hurdle requirements.

CAREER OPPORTUNITIES
Graduates of this course may find career opportunities in government institutions, in roles such as quality assurance, occupational health and safety, research, planning, management or marketing; science related industries, working in pharmaceutical production or pharmaceutical sales; biomedical science areas such as research or hospital and laboratory science; quality assurance in analytical and diagnostic laboratories; the food industry in quality control; environment and natural resources, teaching, information technology, mathematics or science journalism to name a few.

COURSE RULES
The course comprises a total of 24 credit points, which must include the following:

• at least 16 credit points from science course grouped units (which includes all core and optional core units, all units within the approved science majors)
• 7 core science units
• At least one 8 credit point approved Science major sequence
• Completion of SLE010 Laboratory and Fieldwork Safety Induction Program (0 credit-point compulsory unit)
• Level 1 – up to 10 credit points
• Level 3 - at least 6 credit points (at least 4 must be Science course grouped)
• Up to 8 cp of electives may be selected from units offered by any area of the University
MAJOR SEQUENCES
Refer to the details of each major sequence for availability.

- Biology
- Biological Chemistry
- Chemistry
- Environmental Science
- Mathematical Modelling
- Zoology

COURSE STRUCTURE

CORE SCIENCE UNITS:
SLE111 Cells and Genes
SLE103 Ecology and the Environment
EES101 Communicating Science

Chemistry - choose one from:
SLE133 Chemistry in Our World ^
SLE155 Chemistry for the Professional Sciences ^

^ Note: Students who have not completed Year 12 Chemistry or equivalent may choose to do SLE133 Chemistry in Our World in Trimester 1. Students who have completed Year 12 Chemistry or equivalent may choose to do SLE155 Chemistry for the Professional Sciences in Trimester 2.

Physics - choose one from:
SEP122 Physics for the Life Sciences
SEP101 Engineering Physics

Quantitative Skills - choose one from:
SIT191 Introduction to Statistics and Data Analysis
SIT194 Introduction to Mathematical Modelling
HPS201 Research Methods in Psychology A
SLE251 Research Methods and Data Analysis

Professional Practice unit: At least one credit point from:
SLE390 Professional Practice in Bioscience #
SLE314 Research Project
SLE352 Community Science Project
STP321 Industry Based Learning - Science

# Must have successfully completed STP010 Introduction to Work Placements (0 credit point unit)

DETAILS OF MAJOR SEQUENCES

Biology – unit set code MJ-S000008
Burwood (Melbourne), Waurn Ponds (Geelong)
The biology major sequence is suitable for students who wish to obtain experience in a broad range of biological sub-disciplines. It offers the flexibility to choose units from disciplines ranging from human biology to ecology and environment.

SLE111 Cells and Genes
SLE132 Biology: Form and Function
Plus 6 additional Biology course grouped units from the list below (minimum of 2 at levels 2 and 3)
Level 1
SLE136 History of Life

Level 2
SLE203 Plant Biology
SLE204 Animal Diversity
SLE205 Vertebrate Structure and Function
SLE206 Cell Biology
SLE211 Principles of Physiology
SLE212 Biochemistry
SLE221 Systems Physiology
SLE222 Biochemical Metabolism
SLE234 Microbiology
SLE254 Genetics
SLE208 Forensic Biology
SLE220 Wildlife Ecology
SLE224 Animal Behaviour
SLE237 Biogeography

Level 3
SLE307 Behavioural Ecology
SLE315 Comparative Animal Physiology
SLE321 Molecular Biology Techniques
SLE334 Medical Microbiology and Immunology
SLE339 Human Genetics
SLE340 Genomes and Bioinformatics
SLE346 Molecular Basis of Disease
SLE370 Evolution
SLE395 Palaeobiology ^
SLE397 Sensory Neurobiology and Behaviour
SLE312 Toxicology
SLE309 Wildlife Conservation
SLE310 Pest Plants and Animals
SLE317 Australian Vegetation and Its Management
SLE322 Landscape Ecology
SLE350 Marine Wildlife
SLE372 Evolutionary Ecology

^ not available in 2015 (available in 2016)

Biological Chemistry – unit set code MJ-SU00012
Burwood (Melbourne), Waurn Ponds (Geelong)
The biological chemistry major sequence provides the fundamental language of chemistry and chemistry arithmetic for students wishing to understand the more chemically-oriented facets of modern biology. Students must complete 8 units from the following (must include a minimum of 2 credit points at level 2 and a minimum of 2 credit points at level 3):

SLE155 Chemistry for the Professional Sciences
SLE210 Chemistry the Enabling Science
SLE212 Biochemistry
SLE214 Organic Chemistry
SLE222 Biochemical Metabolism
SLE213 Introduction to Spectroscopic Principles
SLE235 Chemical Systems (Tri-3)
SLE311 Chemical Hazards
SLE312 Toxicology
SLE344 Chemistry Research Project ^*
^ Students would normally be expected to have an approved academic standard of distinction average in level 2 chemistry studies. Please contact your Course Advisor prior to enrolling in this unit.
* not available as of 2015

**Chemistry – unit set code MJ-S000009**

*Waurn Ponds (Geelong)*

This major sequence provides an introduction to the synthesis, separation, detection and measurement of chemical substances, their properties and reactions.

SLE155 Chemistry for the Professional Sciences
SLE210 Chemistry the Enabling Science
SLE213 Introduction to Spectroscopic Principles
SLE214 Organic Chemistry
SLE229 Introduction to Separation Science

Plus at least 3 from the following list:
SLE212 Biochemistry
SLE235 Chemical Systems *
SLE316 Analytical Chemistry
SLE318 Synthetic and Medicinal Chemistry

Either:
SLE311 Chemical Hazards or
SLE312 Toxicology

* SLE235 is offered in Trimester 3 in alternate years (even numbered years)

**Environmental Science – unit set code MJ-S000011**

*Burwood (Melbourne)*

This major sequence focuses on the technical science aspects of environmental science, and aims to provide an even balance between environmental studies on the geosphere, hydrosphere, atmosphere and biosphere.

SLE103 Ecology and the Environment
SLE102 Physical Geography
SLE202 Landscape Evolution
SHD301 Creating Sustainable Futures

One of:
SLE237 Biogeography or
SLE231 Hydrology and Water Resources Management

One of:
SLE322 Landscape Ecology or
SLE317 Australian Vegetation and Its Management

Plus 2 ‘restricted elective’ units from the following list (at least 1 unit from level 2 or 3):
SLE151 Biodiversity: A Global Perspective
SLE101 Techniques in Environmental Science ^
SLE239 Introduction to Geographic Information Systems
SLE204 Animal Diversity
SLE203 Plant Biology
SLE220 Wildlife Ecology
SLE237 Biogeography
SLE231 Hydrology and Water Resources Management
SLE322 Landscape Ecology
SLE317 Australian Vegetation and Its Management
SLE342 Risks to Healthy Environments

^ recommended elective
**Mathematical Modelling – unit set code MJ-S000007**

*Burwood (Melbourne), Cloud (online), Waurn Ponds (Geelong)*

Studies in mathematical modelling provide you with a strong critical knowledge base and develops powers of analysis, logical thinking and problem solving, as well as a high level of numerical ability.

- SIT192  
  Discrete Mathematics
- SIT194  
  Introduction to Mathematical Modelling
- SIT281  
  Cryptography
- SIT291  
  Mathematical Methods for Information Modelling
- SIT292  
  Linear Algebra for Data Analysis
- SIT396  
  Complex Analysis
- SIT392  
  Public-Key Cryptography
- SIT399  
  Computational Decision Analysis

Sub-major sequence for D351 Bachelor of Teaching (Science)/Bachelor of Science students

For students who have not completed VCE Mathematical Methods 3 & 4

- SIT192  
  Discrete Mathematics
- SIT190  
  Introductory Mathematical Methods
- SLE251  
  Research Methods and Data Analysis
- SIT292  
  Linear Algebra for Data Analysis

OR

- SIT281  
  Cryptography

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**Zoology – unit set code MJ-S000025**

*Waurn Ponds (Geelong)*

Study the biology of animals from several aspects ranging from an understanding of how animals function, their evolution and their relationship with the environment.

- SLE111  
  Cells and Genes
- SLE132  
  Biology: Form and Function
- SLE204  
  Animal Diversity
- SLE254  
  Genetics
- SLE205  
  Vertebrate Structure and Function
- SLE315  
  Comparative Animal Physiology
- SLE397  
  Sensory Neurobiology and Behaviour

And one of:

- SLE370  
  Evolution
- SLE372  
  Evolutionary Ecology
Bachelor of Science

Year 2015 course information
Award granted Bachelor of Science
Campus Offered at Burwood (Melbourne), Waurn Ponds (Geelong)
Cloud (online) No
Duration 3 years full-time or part-time equivalent
CRICOS course code 083996G
Deakin course code S320

COURSE OVERVIEW
Deakin’s Bachelor of Science allows you to start with a broad science education program then specialise as you progress through the course, developing your interests and career aspirations.

Science at Deakin is not just about laboratory work, but prepares you for a range of real-life settings in which today’s science graduates work. You will gain experience through practical programs undertaken in modern teaching laboratories.

The course is available as a single degree course or as a combined degree course with Arts, Commerce, Information Systems, Law and Teaching (Science). Approved major sequences within the Bachelor of Science include Animal Biology, Cell Biology, Chemistry, Chemistry and Materials Science, Environmental Science, Freshwater Biology, Human Biology, Mathematical Modelling, Natural History and Plant Biology. Please refer below for information on the campus of offer for major sequences.

As part of the course you will complete a Laboratory Safety and Fieldwork Induction Program. You will also be required to complete a Community Science Project, plus you will have an opportunity to undertake an optional Industry-Based Learning placement, which will provide you with valuable work experience, giving you the opportunity to apply and consolidate what you are learning in your course, as well as experience workplace culture and workplace practices, explore career options and develop a professional network.

Units in the course may include assessment hurdle requirements.

CAREER OPPORTUNITIES
Graduates of this course may find career opportunities in government institutions, in roles such as quality assurance, occupational health and safety, research, planning, management or marketing; science related industries, working in pharmaceutical production or pharmaceutical sales; biomedical science areas such as research or hospital and laboratory science; quality assurance in analytical and diagnostic laboratories; the food industry in quality control; environment and natural resources, teaching, information technology, mathematics or science journalism to name a few.

COURSE RULES
The course comprises a total of 24 credit points, which must include the following:

- at least 16 credit points from science course grouped units
- 8 core science units
- At least one 6 credit point approved Science major sequence
- Completion of SLE010 Laboratory and Fieldwork Safety Induction Program (0 credit-point compulsory unit)
- Completion of STP010 Introduction to Work Placements (0 credit point unit)
- Level 1 – up to 10 credit points
- Level 3 – at least 6 credit points (at least 4 must be Science course grouped)
MAJOR SEQUENCES

Refer to the details of each major sequence for availability.

Students must complete at least one major from the following areas:

- Animal Biology
- Cell Biology
- Chemistry
- Chemistry and Materials Science
- Environmental Science
- Freshwater Biology*
- Human Biology
- Mathematical Modelling
- Natural History
- Plant Biology

* The major sequence in Freshwater Biology is only available at the Warrnambool Campus. As such, students wishing to study freshwater biology are required to commence a Bachelor of Science at the Melbourne Burwood Campus or Geelong Waurn Ponds Campus. After one or two years of study, students must then complete the requirements of the Freshwater Biology major sequence at the Warrnambool Campus.

COURSE STRUCTURE

CORE SCIENCE UNITS:
- SLE111 Cells and Genes
- SLE103 Ecology and the Environment
- SIT191 Introduction to Statistics and Data Analysis
- SEP122 Physics for the Life Sciences
- SLE209 History and Philosophy of Science +
- EES200 Communicating Science
- SLE352 Community Science Project #
- SLE010 Laboratory and Fieldwork Safety Induction Program *
- STP010 Introduction to Work Placements *

* SLE010 and STP010 are compulsory 0-credit point units

Chemistry - choose one from:
- SLE133 Chemistry in Our World ^
- SLE155 Chemistry for the Professional Sciences ^

^ Note: Students who have not completed Year 12 Chemistry or equivalent may choose to do SLE133 Chemistry in Our World in Trimester 1. Students who have completed Year 12 Chemistry or equivalent may choose to do SLE155 Chemistry for the Professional Sciences in Trimester 2.

+ Available from 2016

# Must have successfully completed STP010 Introduction to Work Placements (0 credit point unit)
DETAILS OF MAJOR SEQUENCES

Animal Biology – unit set code MJ-S000064
Burwood (Melbourne), Waurn Ponds (Geelong)
This major sequence provides an introduction to different aspects of animal biology including animal structure and function, evolution and evolutionary biology.

SLE132 Biology: Form and Function
SLE204 Animal Diversity
SLE205 Vertebrate Structure and Function
SLE315 Comparative Animal Physiology
SLE350 Marine Wildlife (Tri-3)
plus
SLE370 Evolution or
SLE372 Evolutionary Ecology

Cell Biology – unit set code MJ-S000065
Burwood (Melbourne), Waurn Ponds (Geelong)
This major sequence provides an introduction to the molecular and biochemical basis of cells, including their physiological properties, development, function and interaction with their environment. Students will also learn about the molecular basis of disease.

SLE212 Biochemistry *
SLE254 Genetics
SLE206 Cell Biology
SLE222 Biochemical Metabolism
SLE346 Molecular Basis of Disease
plus
SLE340 Genomes and Bioinformatics or
SLE321 Molecular Biology Techniques

* prerequisite unit applies (SLE155 Chemistry for the Professional Sciences)

Chemistry – unit set code MJ-S000009
Waurn Ponds (Geelong)
This major sequence provides an introduction to the synthesis, separation, detection and measurement of chemical substances, their properties and reactions.

SLE210 Chemistry the Enabling Science *
SLE213 Introduction to Spectroscopic Principles
SLE214 Organic Chemistry
SLE229 Introduction to Separation Science
SLE316 Analytical Chemistry
SLE318 Synthetic and Medicinal Chemistry

* prerequisite unit applies (SLE155 Chemistry for the Professional Sciences)

Chemistry and Materials Science – unit set code MJ-S000066
Burwood (Melbourne)
This major sequence provides students with an initial grounding in chemistry and builds towards specialised skills in materials chemistry (which involves the study and design of new materials) and electrochemistry (which deals with the interaction between electrical energy and chemical change).

SLE210 Chemistry the Enabling Science *
SLE214 Organic Chemistry
SLE235 Chemical Systems (Tri-3)
SLE212  Biochemistry  
SLE330  Materials Chemistry  
SLE338  Electrochemistry for a Sustainable Future  

* prerequisite unit applies (SLE155 Chemistry for the Professional Sciences)  

**Environmental Science – unit set code MJ-S000011**  
Burwood (Melbourne)  
This major sequence focuses on the technical aspects of environmental science, and aims to provide a balance between environmental studies on the geosphere, hydrosphere, atmosphere and biosphere.  

SLE102  Physical Geography  
SLE239  Introduction to Geographic Information Systems  
SLE231  Hydrology and Water Resources Management  
SLE202  Landscape Evolution  
SHD301  Creating Sustainable Futures  
SLE322  Landscape Ecology  

* Freshwater Biology – unit set code MJ-S000067**  
Warrnambool  
Freshwater biology is the study of freshwater ecosystems and the relationships between freshwater organisms and their physical and chemical environment. Focused on understanding and managing rivers, lakes and wetlands, you will develop the knowledge and skills to manage freshwater ecosystems and resources, whilst participating in fieldwork opportunities and industry placements. Offered as a major sequence within the Bachelor of Science, freshwater biology at Deakin focuses on real-world problem-solving, and addresses the challenges facing Australia’s freshwater systems.  

* The major sequence in Freshwater Biology is only available at the Warrnambool Campus. As such, students wishing to study freshwater biology are required to commence a Bachelor of Science at the Melbourne Burwood Campus or Geelong Waurn Ponds Campus. After one or two years of study, students must then complete the requirements of the Freshwater Biology major sequence at the Warrnambool Campus.*  

SLE263  Marine and Coastal Ecosystems  
SLE244  Aquatic Ecology  
SLE223  Water Quality and Ecological Health  
SLE348  Freshwater Biology  
SEV322  Hydrology and Hydraulics  
SLE304  Geographic Information Systems: Uses in Aquatic Environments  

**Human Biology – unit set code MJ-S000068**  
Burwood (Melbourne), Waurn Ponds (Geelong)  
This major sequence enables you to discover how the body works and why it works that way through studies covering a broad range of areas relevant to human biology, including physiology and genetics, and their relationship to human disease.  

SLE132  Biology: Form and Function  
SLE254  Genetics  
SLE211  Principles of Physiology  
SLE221  Systems Physiology  
SLE323  Advanced Topics in Biomedical Science  
plus  
SLE339  Human Genetics or  
SLE340  Genomes and Bioinformatics
Mathematical Modelling – unit set code MJ-S000007

Burwood (Melbourne), Cloud (online), Waurn Ponds (Geelong)

Studies in mathematical modelling provide you with a strong critical knowledge base and develops powers of analysis, logical thinking and problem solving, as well as a high level of numerical ability.

SIT192 Discrete Mathematics
SIT194 Introduction to Mathematical Modelling
SIT291 Mathematical Methods for Information Modelling
SIT292 Linear Algebra for Data Analysis
SIT396 Complex Analysis
SIT399 Computational Decision Analysis

Mathematical Modelling sub-major sequence for D351 Bachelor of Teaching (Science)/Bachelor of Science students

For students who have not completed VCE Mathematical Methods 3 & 4
SIT192 Discrete Mathematics
SIT190 Introductory Mathematical Methods
SLE251 Research Methods and Data Analysis
SIT292 Linear Algebra for Data Analysis
OR
SIT281 Cryptography

Natural History – unit set code MJ-S000069

Burwood (Melbourne)

Natural history involves the study of plants and animals in their natural environment, and leans more towards observational than experimental study methods. This major sequence emphasises the biological aspects of natural history, and includes studies in zoology, botany and palaeontology.

SLE136 History of Life
SLE204 Animal Diversity
SLE203 Plant Biology
SLE237 Biogeography (Tri-3)
SLE370 Evolution
SLE395 Palaeobiology

Plant Biology – unit set code MJ-S000070

Burwood (Melbourne)

This major sequence is ideally suited to those interested in botany and includes studies in plant morphology, identification, reproduction and evolution, as well as vegetation management and biogeography.

SLE132 Biology: Form and Function
SLE203 Plant Biology
SLE237 Biogeography (Tri-3)
SLE310 Pest Plants and Animals
SLE317 Australian Vegetation and Its Management
SLE370 Evolution
Bachelor of Biological Science

Year 2015 course information
Award granted Bachelor of Biological Science
Campus Offered at Burwood (Melbourne)
Cloud (online) No
Duration 3 years full-time or part-time equivalent
CRICOS course code 001841F
Deakin course code S321

COURSE OVERVIEW
As a graduate of Deakin’s Bachelor of Biological Science you will be sought out as a well-rounded, modern biologist who has studied microbes, plants and animals at the molecular, cellular and organismal levels, as well as the interactions these have with one another and their environments. The course commences with broad-ranging studies of biology and progresses to a focus on experimental design and the Australian biota. You will develop a passion for biology through stimulating classes and practical experience gained in the laboratory and the field, and you will graduate with the theoretical knowledge and hands-on skills that enable employment in one of the many areas of biology or a related science, or equip you for further study.

This course provides opportunities to gain real-life experience in your profession and study overseas. The professional practice stream, plus a merit-based Industry-Based Learning placement, will allow you to apply and consolidate knowledge gained in your course, experience workplace culture and workplace practices, explore career options and develop a professional network.

An honours year is available for high-achieving students upon completion of this degree.

Units in the course may include assessment hurdle requirements.

CAREER OPPORTUNITIES
You will have the opportunity to be employed in a wide range of areas including primary industries, wildlife biology, the general health and medical industry (hospital scientists, analytical and diagnostic laboratory scientists and research scientists), animal health, quarantine services, environmental consulting, museums, herbaria and the emerging biotechnology industries.

COURSE RULES
The course comprises a total of 24 credit points, which must include the following:

- 18 core units
- 6 elective units
- Completion of SLE010 Laboratory and Fieldwork Safety Induction Program (0 credit-point compulsory unit)
- Completion of STP010 Introduction to Work Placements (0 credit-point compulsory unit)
- level 1 - up to 10 credit points
- levels 2 and 3 - at least 14 credit points over both levels
- level 3 - at least 6 credit points
## COURSE STRUCTURE

### Level 1

**Trimester 1**
- SLE010 Laboratory and Fieldwork Safety Induction Program *
- SLE111 Cells and Genes
- SLE133 Chemistry in Our World ^
- SLE103 Ecology and the Environment
- SLE115 Essential Skills in Bioscience

**Trimester 2**
- SLE132 Biology: Form and Function
- SLE136 History of Life
- SLE155 Chemistry for the Professional Sciences
  plus one elective units

^Note: Students who have completed Year 12 Chemistry or equivalent may choose to replace SLE133 Chemistry in Our World in Trimester 1 with an elective unit.

### Level 2

**Trimester 1**
- SLE203 Plant Biology
- SLE204 Animal Diversity
- SLE234 Microbiology
- SLE251 Research Methods and Data Analysis

**Trimester 2**
- STP010 Introduction to Work Placements *
- SLE254 Genetics
- SLE206 Cell Biology
  plus two elective units

**Trimester 3**
- SLE237 Biogeography

### Level 3

**Trimester 1**
- SLE370 Evolution
- SLE324 Australian Vertebrates
- SLE321 Molecular Biology Techniques
  plus one elective unit

**Trimester 2**
- SLE390 Professional Practice in Bioscience #
- SLE360 Australian Invertebrates
  plus two elective units

* SLE010 and STP010 are compulsory 0-credit-point units.
# Must have successfully completed STP010 Introduction to Work Placements (0 credit point unit)
Bachelor of Biomedical Science

Year: 2015 course information
Award granted: Bachelor of Biomedical Science
Cloud (online): No
Duration: 3 years full-time or part-time equivalent
CRICOS course code: 058793E
Deakin course code: S323

Note: Offered to continuing students only.
Continuing students should contact their course advisor for further information.
Further course structure information can be found in the handbook archive.

COURSE OVERVIEW
Deakin’s Biomedical Science covers the science underpinning medical applications, from basic biology to specific disease processes. Students gain the theoretical foundation and scientific skills to expand and apply their knowledge of human biology and health, with an emphasis on causes, diagnosis and treatment of disease at the molecular, cellular and system levels. The course gives students relevant and wide-ranging practical experience in the laboratory, ensuring students have both theoretical knowledge and practical skills required for a diverse range of careers or further study. The Bachelor of Biomedical Science is a vibrant, relevant and topical program that provides a flexible, innovative and comprehensive course. Our multidisciplinary approach, and a number of electives at all levels, enable students to learn about their chosen fields of study from both scientific and health perspectives.

The course comprises core areas of study in a broad range of topics including physiology, biochemistry, biology, cell biology, medical microbiology and immunology, molecular and cell biology and molecular and human genetics.

Students will also complete a professional practice unit involving an experiential learning component and have the option to apply for an Industry Based Learning (IBL) placement, which will allow them to apply and consolidate knowledge gained in their course, experience workplace culture and workplaces practices, explore career options and develop a professional network.

Units in the course may include assessment hurdle requirements.

COURSE RULES
The course comprises a total of 24 credit points, which must include the following:

- 12 credit points of core units (you must complete all units);
- 2 credit points of optional core units at level 3 (you must choose the relevant number of units from a prescribed list);
- 3 credit points of restricted electives at level 1 (you must choose the relevant number of elective units from a prescribed list);
- 1 credit point of professional practice at level 3;
- 6 credit points of free electives (you may choose any unit offered in the University, subject to meeting the unit prerequisites, which can be used to undertake a major study in a specialised area (refer to the list of relevant majors below);
- SLE010 Laboratory and Fieldwork Safety Induction Program (0 credit points);
- No more than 10 credit points at level 1;
- At least 6 level 3 units, of which 4 must be course grouped to the Bachelor of Biomedical Science.
MAJOR SEQUENCES
Refer to the details of each major sequence for availability.

Students have the option of using their elective units to complete a major, to develop specialist knowledge in a given area. Recommended major sequences for students in the Bachelor of Biomedical Science include:

- Cell and Molecular Biology
- Environmental Health
- Infection and Immunity
- Medical Biotechnology
- Or any other approved major sequences, subject to meeting the course and unit set requirements.

COURSE STRUCTURE
You must complete all units below:

**Level 1**
**Trimester 1**
SLE010 Laboratory and Fieldwork Safety Induction Program *
SLE115 Essential Skills in Bioscience
SLE111 Cells and Genes
SLE133 Chemistry in Our World ^
plus one level 1 restricted elective unit#

* SLE010 is a compulsory 0-credit point unit.

**Trimester 2**
SLE155 Chemistry for the Professional Sciences
plus two level 1 restricted elective units#
plus one elective

^ Note: Students who have completed Year 12 Chemistry or equivalent may choose to replace SLE133 Chemistry in Our World with an elective unit.

**Level 2**
**Trimester 1**
SLE211 Principles of Physiology
SLE212 Biochemistry
SLE234 Microbiology
plus one elective unit

**Trimester 2**
SLE254 Genetics
SLE221 Systems Physiology
SLE222 Biochemical Metabolism
plus one elective unit

**Level 3**
**Trimester 1**
HMM301 Principles of Pharmacology

Choose one level 3 unit from below (optional core):
SLE323 Advanced Topics in Biomedical Science
HMM302 Innovations in Medical Biotechnology
plus one/two elective units+
Trimester 2
SLE334  Medical Microbiology and Immunology
HMM304  Therapeutic Development
plus one/two elective units+

Choose one level 3 unit from below (optional core):
SLE346  Molecular Basis of Disease (+offered in Tri-2, 2015)
SLE339  Human Genetics
HMM305  Cell and Tissue Engineering

Professional Practice (please choose one Professional Practice unit from below):
SLE390  Professional Practice in Bioscience ^
SLE314  Research Project
SLE344  Chemistry Research Project *
HMM306  Unit description is currently unavailable

+ As of 2015, SLE346 will be offered T2 at Burwood (Melbourne) and Waurn Ponds (Geelong)
^ Must have successfully completed STP010 Introduction to Work Placements (0 credit point unit)
* not available as of 2015

# LEVEL 1 RESTRICTED ELECTIVES
(please choose 3 level 1 restricted elective units from the list below):
HMM101  Introduction to Medical Biotechnology
HMM102  Principles of Gene and Genomic Technology
HMM103  Cell Technology
HMM104  Immunology and Haematology
SEP101  Engineering Physics
SEP122  Physics for the Life Sciences
HSE102  Functional Human Anatomy #
HBS107  Understanding Health
HBS108  Health Information and Data
HBS109  Human Structure and Function
HBS110  Health Behaviour
HSN101  Foundations of Food, Nutrition and Health
SLE103  Ecology and the Environment
SLE132  Biology: Form and Function

# Must be enrolled in or have previously successfully completed HSE010 - Exercise and Sport Laboratory Safety (0 credit point unit)

DETAILS OF MAJOR SEQUENCES
Cell and Molecular Biology – unit set code MJ-S000031
Burwood (Melbourne)
The cell and molecular biology sequence is designed to provide a focused understanding of advanced molecular cell biology, microbiology and human molecular genetics. This sequence will also prepare you to focus and acquire theoretical and practical skills in molecular biology.

SLE111  Cells and Genes *
SLE155  Chemistry for the Professional Sciences *
SLE206  Cell Biology
SLE212  Biochemistry *
SLE222  Biochemical Metabolism *
SLE234  Microbiology *
SLE321  Molecular Biology Techniques
SLE339  Human Genetics
Environmental Health – unit set code MJ-S000059

Burwood (Melbourne)

With a focus on healthy environments and healthy people, this major is recommended for students interested in working in public health policy, environmental health and related areas.

- SLE111 Cells and Genes *
- HBS107 Understanding Health
- HSN101 Foundations of Food, Nutrition and Health
- SLE234 Microbiology *
- HSH205 Epidemiology and Biostatistics 1
- SLE312 Toxicology
- SLE342 Risks to Healthy Environments

Infection and Immunity – unit set code MJ-S000058

Waurn Ponds (Geelong)

The Infection and Immunity Major will explore development and disease at a cellular level, investigate key concepts of immunity and blood cells, and introduce the world of genomics and proteomics. Students will also gain a sound understanding of the key concepts and techniques underpinning clinically-relevant microorganisms and their control.

- SLE111 Cells and Genes *
- HMM103 Cell Technology
- HMM104 Immunology and Haematology
- HMM202 Molecular Diagnostics
- SLE234 Microbiology *
- HMM303 Emerging Infectious Diseases and Their Control
- SLE334 Medical Microbiology and Immunology *

* core unit in the course

Medical Biotechnology – unit set code MJ-H000032

Waurn Ponds (Geelong)

Medical Biotechnology uses cells and cell materials to produce pharmaceutical and diagnostic products that help treat and prevent human diseases. This major provides students with a sound understanding of the core sciences underpinning biotechnology for medical advancement.

- HMM101 Introduction to Medical Biotechnology
- HMM102 Principles of Gene and Genomic Technology
- HMM201 Medical Nanotechnology
- HMM202 Molecular Diagnostics
- HMM302 Innovations in Medical Biotechnology
- HMM305 Cell and Tissue Engineering
Bachelor of Biomedical Science

Year 2015 course information
Award granted Bachelor of Biomedical Science
Campus Offered at Burwood (Melbourne), Waurn Ponds (Geelong)
Cloud (online) No
Duration 3 years full-time or part-time equivalent
CRICOS course code 085577M
Deakin course code S323

COURSE OVERVIEW
Deakin’s Biomedical Science covers the science underpinning medical applications, from basic biology to specific disease processes. Students gain the theoretical foundation and scientific skills to expand and apply their knowledge of human biology and health, with an emphasis on causes, diagnosis and treatment of disease at the molecular, cellular and system levels. The course gives students relevant and wide-ranging practical experience in the laboratory, ensuring students have both theoretical knowledge and practical skills required for a diverse range of careers or further study. The Bachelor of Biomedical Science is a vibrant, relevant and topical program that provides a flexible, innovative and comprehensive course. Our multidisciplinary approach enable students to learn about their chosen fields of study from both scientific and health perspectives.

The course comprises core areas of study in a broad range of topics including physiology, biochemistry, biology, cell biology, medical microbiology and immunology, molecular and cell biology and molecular and human genetics.

Students will also complete a professional practice unit involving an experiential learning component and have the option to apply for an Industry Based Learning (IBL) placement, which will allow them to apply and consolidate knowledge gained in their course, experience workplace culture and workplaces practices, explore career options and develop a professional network.

Units in the course may include assessment hurdle requirements.

COURSE RULES
The course comprises a total of 24 credit points, which must include the following:

- 15 credit points of core units (which includes a compulsory professional practice unit at level 3);
- At least one 6 credit point approved major sequence from the list below;
- Completion of SLE010 Laboratory and Fieldwork Safety Induction Program (0 credit points);
- Completion of STP010 Introduction to Work Placements (0 credit-point compulsory unit);
- Level 1 – up to 10 credit points;
- Level 3 - at least 6 credit points (at least 4 must be Science course grouped).

MAJOR SEQUENCES
Refer to the details of each major sequence for availability.

Students must complete one of the following major sequences:

- Environmental Health
- Infection and Immunity
- Medical Biotechnology
- Molecular Life Sciences
COURSE STRUCTURE
You must complete all units below:

**Level 1**
**Trimester 1**
- SLE010  Laboratory and Fieldwork Safety Induction Program *
- SLE115  Essential Skills in Bioscience
- SLE111  Cells and Genes
- SLE133  Chemistry in Our World ^
  plus one elective unit

**Trimester 2**
- SLE155  Chemistry for the Professional Sciences
- SLE132  Biology: Form and Function
- SEP122  Physics for the Life Sciences
  plus one elective unit

^ Note: Students who have completed Year 12 Chemistry or equivalent may choose to replace SLE133 Chemistry in Our World with an elective unit.

**Level 2**
**Trimester 1**
- SLE212  Biochemistry
- SLE251  Research Methods and Data Analysis
- SLE234  Microbiology
  plus one elective unit

**Trimester 2**
- STP010  Introduction to Work Placements *
- SLE254  Genetics
- SLE221  Systems Physiology
- SLE206  Cell Biology +
  plus one elective unit

**Level 3**
**Trimester 1**
- SLE323  Advanced Topics in Biomedical Science
  plus three elective units

**Trimester 2**
- SLE334  Medical Microbiology and Immunology
- SLE346  Molecular Basis of Disease
- SLE390  Professional Practice in Bioscience #
  plus one elective unit

* SLE010 and STP010 are compulsory 0-credit point units.
+ SLE206 is offered in Trimester 2 at Burwood (Melbourne) and Trimester 3 at Waurn Ponds (Geelong)
# Must have successfully completed STP010 Introduction to Work Placements (0 credit point unit)
DETAILS OF MAJOR SEQUENCES

Environmental Health – unit set code MJ-S000059
Burwood (Melbourne)
With a focus on healthy environments and healthy people, this major is recommended for students interested in working in public health policy, environmental health and related areas.

HBS107 Understanding Health
HSN101 Foundations of Food, Nutrition and Health
SLE234 Microbiology *
HSH205 Epidemiology and Biostatistics 1
SLE312 Toxicology
SLE342 Risks to Healthy Environments

* Prerequisite unit applies (SLE111 Cells and Genes - core to the course)

Infection and Immunity – unit set code MJ-S000058
Waurn Ponds (Geelong)
The Infection and Immunity Major will explore development and disease at a cellular level, investigate key concepts of immunity and blood cells, and introduce the world of genomics and proteomics. Students will also gain a sound understanding of the key concepts and techniques underpinning clinically-relevant microorganisms and their control.

HMM103 Cell Technology
HMM104 Immunology and Haematology
HMM202 Molecular Diagnostics
HSH205 Epidemiology and Biostatistics 1
HMM303 Emerging Infectious Diseases and Their Control
HMM304 Therapeutic Development

Medical Biotechnology – unit set code MJ-H000032
Waurn Ponds (Geelong)
Medical Biotechnology uses cells and cell materials to produce pharmaceutical and diagnostic products that help treat and prevent human diseases. This major provides students with a sound understanding of the core sciences underpinning biotechnology for medical advancement.

HMM101 Introduction to Medical Biotechnology
HMM102 Principles of Gene and Genomic Technology
HMM201 Medical Nanotechnology
HMM202 Molecular Diagnostics
HMM302 Innovations in Medical Biotechnology
HMM305 Cell and Tissue Engineering

Molecular Life Sciences – unit set code MJ-S000071
Burwood (Melbourne)
This major will enable students to acquire an advanced understanding of chemical, physiological and genetic processes that determine health and disease at the molecular level. In addition, technical skills relevant for biomedical research will be obtained.

SLE211 Principles of Physiology
SLE222 Biochemical Metabolism
SLE321 Molecular Biology Techniques
SLE339 Human Genetics
HMM301 Principles of Pharmacology
SLE312 Toxicology
Bachelor of Forensic Science

Year: 2015 course information
Award granted: Bachelor of Forensic Science
Campus: Offered at Waurn Ponds (Geelong)
Cloud (online): No
Duration: 3 years full time or part time equivalent
CRICOS course code: 073106G
Deakin course code: S324

COURSE OVERVIEW
Deakin’s Bachelor of Forensic Science aims to provide formal training in the skills and techniques essential to modern forensic science, including the examination and presentation of scientific evidence.

The course combines studies in biology, chemistry, biochemical and chemical analysis, statistical analysis and molecular biology. You will also undertake studies in criminology, including the examination and interpretation of evidence and courtroom skills.

The course has extensive industry links with local and Australian forensic organisations, and features guest lecturers and site visits in collaboration with leading forensic organisations.

Graduates may also have the opportunity to go on to further study and enter honours and postgraduate programs.

Students and graduates of this course are encouraged to apply for membership of the Australian and New Zealand Forensic Science Society (ANZFSS).

Units in the course may include assessment hurdle requirements.

PROFESSIONAL RECOGNITION
The Bachelor of Forensic Science has been professionally accredited by the Chartered Society of Forensic Sciences.

CAREER OPPORTUNITIES
As a graduate of the Bachelor of Forensic Science, career opportunities exist in forensics, insurance investigation, risk analysis, research science, in government institutions and in chemical, food and pharmaceutical industries.

COURSE RULES
The course comprises a total of 24 credit points, which must include the following:

- 11 core units
- Completion of SLE010 Laboratory and Fieldwork Safety Induction Program (0 credit-point compulsory unit)
- no more than 10 credit points at level 1
- at least 6 credit points at level 3 (at least 4 must be Science course grouped)
- Completion of a major sequence in either: Forensic Chemistry or Forensic Biology
- With careful planning, students may use up to eight of their remaining electives on units offered outside the Faculty such as units in Criminology, for example.
MAJOR SEQUENCES
Refer to the details of each major sequence for availability.

- Forensic Biology
- Forensic Chemistry

COURSE STRUCTURE

CORE UNITS
Level 1
Trimester 1
SLE111 Cells and Genes
SLE133 Chemistry in Our World
SIT191 Introduction to Statistics and Data Analysis
SLE010 Laboratory and Fieldwork Safety Induction Program *

* SLE010 is a 0-credit-point compulsory unit

Trimester 2
SLE132 Biology: Form and Function
SLE155 Chemistry for the Professional Sciences
SLE112 Fundamentals of Forensic Science
ACR102 Introducing Crime and Criminal Justice

Level 2
Trimester 1
SLE212 Biochemistry
SLE213 Introduction to Spectroscopic Principles

Trimester 2
SLE208 Forensic Biology

Level 3
Trimester 2
SLE313 Forensic Analysis and Interpretation

DETAILS OF MAJOR SEQUENCES
Students must complete a major sequence in either Forensic Biology or Forensic Chemistry in addition to the core unit requirements:

Forensic Biology – unit set code MJ-S000049
Waurn Ponds (Geelong)
The forensic biology major aims to provide you with the specific biological skills that are very important in the forensic science workplace. These biological-based skills complement the generic forensic science attributes developed in the core units of the course. Study in this area may lead to a career based on entomology, human anatomy and DNA based forensic science.

SLE211 Principles of Physiology
SLE212 Biochemistry *
SLE221 Systems Physiology
SLE254 Genetics
SLE340 Genomes and Bioinformatics
SLE356 Advanced Topics in Forensic Biology ^

* Already core units in the degree.
^ not available until 2016
**Forensic Chemistry – unit set code MJ-SU00015**

*Waurn Ponds (Geelong)*

The forensic chemistry major aims to provide you with the specific chemistry skills that are very important in the forensic science workplace. These chemically-based skills complement the generic forensic science attributes developed in the core units of the course. Study in this area may lead to a career based on toxicology, drug detection and chemical detection.

SLE210  Chemistry the Enabling Science  
SLE214  Organic Chemistry  
SLE229  Introduction to Separation Science  
SLE316  Analytical Chemistry  
SLE318  Synthetic and Medicinal Chemistry  
SLE312  Toxicology
Bachelor of Information Technology (Honours)

Award granted  Bachelor of Information Technology (Honours)
Duration  4 years full-time or part-time equivalent
CRICOS course code  069122J
Deakin course code  S325

Note: Offered to continuing students only.
Continuing students should contact their course advisor for further information.
Further course structure information can be found in the handbook archive.

COURSE OVERVIEW
The Bachelor of Information Technology (Honours) has been designed for high achieving students with an interest in continuing on to a research degree in IT after completing their undergraduate studies. Successful completion of the Bachelor of Information Technology (Honours) will enable you to apply to undertake a PhD in the field. You will be required to maintain a 70% average to progress to the honours year, otherwise you may exit with a Bachelor of Information Technology degree.

The course offers the option to either choose an honours project that is a continuation of your third year capstone project, or do a research project to prepare for postgraduate research, potentially leading to a career in research.

You will be assigned an academic mentor in IT for the duration of your study to guide, enrich and extend your student experience. The course also provides the opportunity to attend research seminars to broaden your knowledge in IT and experience at first-hand the cutting edge IT research happening at Deakin and in the wider research community.

The advanced coursework and research skills gained during the course are attributes highly valued by organisations seeking to employ graduates in consultancy, management, research and academia.

All Bachelor of Information Technology courses at Deakin open the door to a wide range of career opportunities in IT related fields. Students taking the Bachelor of Information Technology (Honours) can gain broad expertise in the field or develop specialised skills by undertaking a major sequence in a specified area of IT.

Units in the course may include assessment hurdle requirements.

EQUIPMENT REQUIREMENTS
Students must have access to a suitable computer and a network connection. Information about the hardware and software requirements may be obtained from the School of Information Technology’s website www.deakin.edu.au/it, or by telephone on 03 5227 2536.

COURSE RULES
The course comprises a total of 32 credit points, which must include the following:

- 8 core IT units
- minimum of 16 IT Course Grouped Units
- completion of SIT010 Safety Induction Program (0 credit-point compulsory unit)
- at least one IT Major Sequence
- up to 10 electives (which may be used to complete a second major study)
- level 1 - maximum of 10 credit points
- levels 2 and 3 - minimum of 14 credit points over both levels
- level 3 - minimum of 6 credit points of which at least 4 must be a SIT/course-grouped units
PLUS

- 8 credit points consisting of Honours (research) units

Students will be required to maintain a 70% average to remain in the course – those who fail to meet this academic hurdle will be transferred to the generic Bachelor of Information Technology degree.

MAJOR SEQUENCES

Refer to the details of each major sequence for availability.

Students must complete at least one major from the following areas:

- Computer Science
- Game Development
- Interactive Media Design
- Networking
- Security
- Software Development
- Mathematical Modelling

COURSE STRUCTURE

CORE UNITS

SIT010 Safety Induction Program
SIT101 Fundamentals of Information Technology
SIT103 Database and Information Retrieval
SIT104 Introduction to Web Development
SIT105 Critical Thinking and Problem Solving for IT
SIT202 Computer Networks
SIT223 Information Technology Professional Skills
SIT302 Project
SIT374 Project Management

HONOURS (RESEARCH) UNITS

SIT420 Introduction to Information Technology Research (2cps)
SIT421 Honours Information Technology Coursework (2cps)
SIT422 Honours Information Technology Thesis A (2cps)
SIT423 Honours Information Technology Thesis B (2cps)

Note: SIT010 is a 0 credit point safety induction unit.

Students should consult their course advisor to ensure their course plan meets the course rules detailed above.
DETAILS OF MAJOR SEQUENCES

**Computer Science – unit set code MJ-S000046**
*Burwood (Melbourne), Cloud (online), Waurn Ponds (Geelong)*
This major sequence focuses on the theory of computing and information technology. The theoretical concepts provide the necessary rigor for software design and problem solving, enhancing students who are interested in possessing strong analytical skills necessary in managerial and consultancy positions.

- SIT102 Introduction to Programming
- SIT192 Discrete Mathematics
- SIT222 Operating Systems Concepts
- SIT232 Object-Oriented Development
- AND
- Two of:
  - SIT322 Distributed Systems
  - SIT323 Practical Software Development
  - SIT340 Research and Development in Information Technology

**Game Development – unit set code MJ-S000042**
*Burwood (Melbourne), Cloud (online), Waurn Ponds (Geelong)*
The game development major sequence provides you with the necessary foundation of skills and knowledge to develop modern computer game software. You will learn how to structure and develop solutions to the complex problems faced by professional game developers, using industry standard programming languages, libraries and development environments to create a range of games and virtual environments.

- SIT151 Game Fundamentals
- SIT190 Introductory Mathematical Methods **
- SIT204 Mathematics and Physics for Games
- SIT153 Introduction to Game Programming
- SIT354 Real-Time Graphics and Rendering
- SIT255 Advanced Game Development
- SIT353 Multiplayer and Networked Games

**NOTE:** students who have completed Mathematical Methods 3 and 4 or equivalent may choose to replace SIT190 with an elective unit

**Interactive Media Design – unit set code MJ-S000043**
*Burwood (Melbourne)*
Combining both technical IT and creative skills, this major cuts across traditional disciplines, allowing you to develop a package of complementary skills that extend the core studies in IT into the design and development of interactive media. You will learn how to design and author multimedia information, create electronic documents, design and manipulate databases and information systems, and develop in-demand interactive media project management skills.

- SIT161 Principles of Interactive Media
- SIT162 Interactive Media Systems
- SIT263 Unit description is currently unavailable
- SIT253 Audio and Visual Game Elements
- SIT361 Multimedia Systems and Technology
- SIT363 Unit description is currently unavailable
Networking – unit set code MJ-S000047
Burwood (Melbourne), Waurn Ponds (Geelong)
The networking major sequence focuses on the planning, design and management of modern day computer networks. Emphasis is on the provisioning of both local and wide area networks that carry converged data, voice and video traffic. The major sequence incorporates the Cisco Certified Networking Associate (CCNA) curriculum that trains you in the skills needed to construct and maintain network infrastructures to effectively support organisational needs.

SIT182 Introduction to Computer Security
SIT272 Enterprise Network Construction
SIT203 Web Programming
SIT382 System Security
SIT377 Unit description is currently unavailable
AND
One of:
SIT322 Distributed Systems
SIT340 Research and Development in Information Technology

Security – unit set code MJ-S000041
Burwood (Melbourne), Cloud (online), Waurn Ponds (Geelong)
This critical aspect of IT is the focus of this major sequence. Emphasis is placed on issues such as computer security, cryptography, system security and security management.

SIT182 Introduction to Computer Security
SIT192 Discrete Mathematics
SIT281 Cryptography
SIT284 IT Security Management
SIT382 System Security
SIT384 Corporate Computer and Network Security

Highly recommended elective unit:
SIT190 Introductory Mathematical Methods

Software Development – unit set code MJ-S000044
Burwood (Melbourne), Cloud (online), Waurn Ponds (Geelong)
This major sequence will equip you with the hands-on skills required to implement a piece of software on different types of computing platforms from mobile devices to high performance servers. Graduates will be able to implement complex software, databases and networks in real-world rapid changing environments.

SIT102 Introduction to Programming
SIT232 Object-Oriented Development
SIT221 Data Structures and Algorithms
SIT203 Web Programming
SIT321 Software Engineering
SIT323 Practical Software Development
**Mathematical Modelling – unit set code MJ-S000007**

*Burwood (Melbourne), Cloud (online), Waurn Ponds (Geelong)*

Studies in mathematics provide you with a strong critical knowledge base and develops powers of analysis, logical thinking and problem solving, as well as a high level of numerical ability. This major sequence offers traditional subjects (calculus, algebra and discrete mathematics) and modern topics (information security and cryptography, operations research). It provides a solid background in the discipline and practical skills learned through applying mathematics in a variety of applications.

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<tr>
<td>SIT192</td>
<td>Discrete Mathematics</td>
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<td>SIT194</td>
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<td>SIT291</td>
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<td>SIT399</td>
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Bachelor of Information Technology

Year 2015 course information
Award granted Bachelor of Information Technology
Campus Offered at Burwood (Melbourne), Waurn Ponds (Geelong)
Cloud (online) Yes
Duration 3 years full-time or part-time equivalent
CRICOS course code 053993D
Deakin course code S326

COURSE OVERVIEW
The Bachelor of Information Technology is available as a single degree in the School of Information Technology, and as a combined degree with Business Information Systems.

This course provides a thorough grounding in the basic skills of computing, such as cloud computing, IT security, interactive media or programming. At the same time the program provides the theoretical understanding and experience necessary to enable graduates to keep abreast of this rapidly changing field.

You will not only develop a thorough knowledge of the discipline, its theoretical underpinnings and its technical skills, but also develop a body of experience, build useful systems and lead project teams. Through the study of a core set of information technology units common to all Bachelor of Information Technology degrees at Deakin University and the selection of a variety of IT major sequences and elective studies (both IT course-grouped and units from other disciplines) you can tailor your studies to your own interests and specific career aspirations.

An honours year is available for high-achieving students upon completion of this degree.

Units in the course may include assessment hurdle requirements.

PROFESSIONAL RECOGNITION
The Bachelor of Information Technology is professionally accredited with the Australian Computer Society (ACS).

CAREER OPPORTUNITIES
You may find employment in roles such as network officer or manager, IT security officer or manager, object-oriented and procedural programmer, database and web designer and manager, project manager, consultant or system analyst.

EQUIPMENT REQUIREMENTS
Students must have access to a suitable computer and a network connection. Information about the hardware and software requirements may be obtained from the School of Information Technology’s website www.deakin.edu.au/sebe/it, or by telephone 03 9244 6699.
COURSE RULES
The course comprises a total of 24 credit points, which must include the following:

- 9 core IT units (which includes a compulsory Work Placement unit)
- minimum of 16 SIT Course Grouped Units
- completion of SIT010 Safety Induction Program (0 credit-point compulsory unit)
- at least one IT Major Sequence
- 9 electives (which may be used to complete a second major study)
- level 1 - maximum of 10 credit points
- levels 2 and 3 - minimum of 14 credit points over both levels
- level 3 - minimum of 6 credit points of which at least 4 must be SIT units

MAJOR SEQUENCES
Refer to the details of each major sequence for availability.

Students must complete at least one major from the following areas:

- Cloud Computing
- Game Development
- Interactive Media Design
- Mobile and Apps Development
- Programming
- Security

COURSE STRUCTURE
CORE UNITS
SIT010 Safety Induction Program
SIT101 Fundamentals of Information Technology
SIT103 Database and Information Retrieval
SIT104 Introduction to Web Development
SIT105 Critical Thinking and Problem Solving for IT
SIT202 Computer Networks
SIT223 Information Technology Professional Skills
SIT302 Project
SIT306 IT Internship
SIT374 Project Management

Note: SIT010 is a 0 credit point safety induction unit.
^ available from 2016 (offered in Trimester 1, trimester 2, trimester 3)

Students should consult their enrolment officer to ensure their course plan meets the course rules detailed above.

DETAILS OF MAJOR SEQUENCES
Cloud Computing – unit set code MJ-S000063
Burwood (Melbourne), Waurn Ponds (Geelong)
Cloud Computing is a significant development in the IT industry that is having a major impact on how software solutions are developed, deployed, and delivered over the web. In completing the Cloud Computing major you will undertake a study of the concepts and technologies of cloud computing to build the necessary expertise to work effectively in this field, both by exploiting public cloud infrastructure options and through the construction of private cloud infrastructure.

SIT113 Cloud Computing and Virtualisation
SIT182 Introduction to Computer Security
SIT272  Enterprise Network Construction
SIT277  Enterprise Network Management
SIT340  Research and Development in Information Technology
SIT382  System Security

**Game Development – unit set code MJ-S000042**

*Burwood (Melbourne), Cloud (online), Waurn Ponds (Geelong)*

The game development major sequence provides you with the necessary foundation of skills and knowledge to develop modern computer game software. You will learn how to structure and develop solutions to the complex problems faced by professional game developers, using industry standard programming languages, libraries and development environments to create a range of games and virtual environments.

SIT151  Game Fundamentals
SIT190  Introductory Mathematical Methods **
SIT204  Mathematics and Physics for Games
SIT153  Introduction to Game Programming
SIT354  Real-Time Graphics and Rendering
SIT255  Advanced Game Development
SIT353  Multiplayer and Networked Games

**NOTE: students who have completed Mathematical Methods 3 and 4 or equivalent may choose to replace SIT190 with an elective unit**

**Interactive Media Design – unit set code MJ-S000043**

*Burwood (Melbourne)*

Combining both technical IT and creative skills, this major cuts across traditional disciplines, allowing you to develop a package of complementary skills that extend the core studies in IT into the design and development of interactive media. You will learn how to design and author multimedia information, create electronic documents, design and manipulate databases and information systems, and develop in-demand interactive media project management skills.

SIT161  Principles of Interactive Media
SIT162  Interactive Media Systems
SIT253  Audio and Visual Game Elements
SIT264  Authoring of Interactive Media
SIT361  Multimedia Systems and Technology
SIT365  Interface Design

**Mobile and Apps Development – unit set code MJ-S000061**

*Burwood (Melbourne), Cloud (online)*

Development and increased use of mobile devices and applications are shaping and changing the way businesses operate and interact with their customers. This major sequence gives you the knowledge to thrive in the fast-growing field and the skills required to develop profitable apps. You will acquire the capacity to build marketable apps; develop apps for business; and plan, develop and manage app projects.

SIT102  Introduction to Programming
SIT120  Introduction to Apps Design
SIT206  iOS Programming
SIT207  Android Programming
SIT305  Advanced Apps Development
SIT313  Mobile Computing
**Programming – unit set code MJ-S000062**

*Burwood (Melbourne), Cloud (online), Waurn Ponds (Geelong)*

This sequence equips you with the skills to develop and implement modern computer software on different types of computing platforms, from mobile devices to high performance servers. Graduates will be able to implement complex software, databases and networks in real-world, rapidly changing environments.

- SIT102 Introduction to Programming
- SIT232 Object-Oriented Development
- SIT221 Data Structures and Algorithms
- SIT203 Web Programming
- SIT321 Software Engineering
- SIT323 Practical Software Development

**Security – unit set code MJ-S000041**

*Burwood (Melbourne), Cloud (online), Waurn Ponds (Geelong)*

Gain practical and theoretical knowledge in this critical aspect of IT, with an emphasis on understanding and assessing the need for IT security in a working environment, knowledge of the security solutions available, as well as understanding the business, ethical and legal implications of risk management. You will learn in a leading-edge study environment and graduate as a qualified IT professional.

- SIT182 Introduction to Computer Security
- SIT192 Discrete Mathematics
- SIT281 Cryptography
- SIT284 IT Security Management
- SIT382 System Security
- SIT384 Corporate Computer and Network Security
Bachelor of Information Technology (Computer Science and Software Development)

Award granted: Bachelor of Information Technology (Computer Science and Software Development)

Duration: 3 years full-time or part-time equivalent

CRICOS course code: 049956K

Deakin course code: S327

Note: Offered to continuing students only.
Continuing students should contact their course advisor for further information.
Further course structure information can be found in the handbook archive.
Bachelor of Information Technology (Computer Science and Software Development)

Year
2015 course information

Award granted
Bachelor of Information Technology (Computer Science and Software Development)

Duration
3 years full-time or part-time equivalent

CRICOS course code
049956K

Deakin course code
S327

Note: Offered to continuing students only. Please refer to S306 Bachelor of Computer Science (new course commencing in 2015)

COURSE OVERVIEW
Deakin’s Bachelor of Information Technology (Computer Science and Software Development) will provide you with an understanding of the technology on which systems are built, as well as how to develop software systems and applications, and form an environment to acquire skills needed for software development. The course supports students who wish to master software development in the industry and reasoning and data environments.

You will learn to develop, implement and maintain information systems, databases and computer networks of considerable size and complexity in commercial, industrial or administrative environments. You will also be well-prepared to pursue research and development with the computer science foundation necessary for the development of new software products such as those found on modern smart phones and smart appliances.

The course is structured so that the intellectual material will remain current for a number of years despite the fact that computer languages and technology change rapidly.

An honours year is available for high-achieving students upon completion of this degree.

Units in the course may include assessment hurdle requirements.

PROFESSIONAL RECOGNITION
The Bachelor of Information Technology (Computer Science and Software Development) is professionally accredited with the Australian Computer Society (ACS).

CAREER OPPORTUNITIES
You may find employment as a software developer, software analyst, software engineer, database administrator, web designer, network and systems manager, component integrator, tester, system analyst, and IT consultant. You will also be suited to employment in areas of systems programming, software development, data communications, management, maintenance of computer systems and development of information systems.

EQUIPMENT REQUIREMENTS
Students must have access to a suitable computer and a network connection. Information about the hardware and software requirements may be obtained from the School of Information Technology’s website www.deakin.edu.au/sebe/it, or by telephone 03 9244 6699.
COURSE RULES
The course comprises a total of 24 credit points, which must include the following:

- 16 core units
- 8 elective units
- Completion of SIT010 Safety Induction Program (0 credit-point compulsory unit)
- level 1 - maximum of 10 credit points
- levels 2 and 3 - minimum of 14 credit points over both levels
- level 3 - minimum of 6 credit points of which at least 4 must be SIT Course Grouped units

COURSE STRUCTURE

Level 1
Trimester 1
SIT101 Fundamentals of Information Technology
SIT105 Critical Thinking and Problem Solving for IT
SIT010 Safety Induction Program *
Plus two elective units

Trimester 2
SIT102 Introduction to Programming
SIT103 Database and Information Retrieval
SIT104 Introduction to Web Development
Plus one elective unit

Level 2
Trimester 1
SIT222 Operating Systems Concepts
SIT223 Information Technology Professional Skills
SIT232 Object-Oriented Development
Plus one elective unit

Trimester 2
MIS201 Business Requirements Analysis
SIT202 Computer Networks
SIT221 Data Structures and Algorithms
Plus one elective unit

Level 3
Trimester 1
SIT374 Project Management
SIT321 Software Engineering
Plus two elective units

Trimester 2
SIT302 Project
AND
Two of:
SIT322 Distributed Systems (Tri-1)
SIT323 Practical Software Development (Tri-2)
SIT340 Research and Development in Information Technology (Tri-1, Tri-3)
Plus one elective unit

* Note: SIT010 is a 0 credit point safety induction unit.
Bachelor of Information Technology (Professional Practice)

Award granted: Bachelor of Information Technology (Professional Practice)
Duration: 3 years full-time or part-time equivalent
CRICOS course code: 069123G
Deakin course code: S329

Note: Offered to continuing students only. Continuing students should contact their course advisor for further information. Further course structure information can be found in the handbook archive.

COURSE OVERVIEW
The Bachelor of Information Technology (Professional Practice) is designed to recognise, reward and nurture high achieving students. The course enables you to experience full-time work in the IT industry as part of your degree.

As part of your course you will spend between six months and a year in Deakin’s Industry-Based Learning (IBL) Program. This will be credited as part of your degree.

Depending on the length of the IBL placements undertaken, you can complete the course in a minimum of three years, or for students taking the option to complete a longer industry placement, the course can be completed in four years.

Courses offering work experience in industry are highly sought after by employers and students alike, as they play a critical role in the development of employability skills and job readiness of graduates. IBL gives you the opportunity to experience first-hand the day-to-day work environment as an IT professional, learn about the wide range of career outcomes available to IT graduates and apply what you learn in the classroom to an actual working environment, making you job-ready when you graduate.

Further opportunities for professional development, in the form of practical seminars and networking events, will be offered to you throughout the course to maximise your career outcomes.

You will be assigned an academic mentor from the School of Information Technology for the duration of the course to enrich and extend the student experience.

You will be required to maintain a 70% average to remain in the course, otherwise may exit with a Bachelor of Information Technology degree.

Units in the course may include assessment hurdle requirements.

EQUIPMENT REQUIREMENTS
Students must have access to a suitable computer and a network connection. Information about the hardware and software requirements may be obtained from the School of Information Technology’s website www.deakin.edu.au/sebe/it, or by telephone on 03 9244 6699.
COURSE RULES

The course comprises a total of 24 credit points, which must include the following:

- 8 core IT units
- minimum of 16 SIT Course Grouped Units
- completion of SIT010 Safety Induction Program (0 credit-point compulsory unit)
- at least one IT Major Sequence
- up to 8 electives (which may be used to complete a second major study)
- level 1 - maximum of 10 credit points
- levels 2 and 3 - minimum of 14 credit points over both levels
- level 3 - minimum of 6 credit points of which at least 4 must be SIT units PLUS a minimum of 2 credit points (6 months) and a maximum of 3 credit points (12 months) in IBL or Internship Units
- IBL unit - STP301 (pre-requisites apply)
- Internship unit - STP351

Students will be required to maintain a 70% average to remain in the course – those who fail to meet this academic hurdle will be transferred to the generic Bachelor of Information Technology degree.

MAJOR SEQUENCES

Refer to the details of each major sequence for availability.

Students must complete at least one major from the following areas:

- Computer Science
- Game Development
- Interactive Media Design
- Networking
- Security
- Software Development
- Mathematical Modelling

COURSE STRUCTURE

CORE UNITS

SIT010 Safety Induction Program
SIT101 Fundamentals of Information Technology
SIT103 Database and Information Retrieval
SIT104 Introduction to Web Development
SIT105 Critical Thinking and Problem Solving for IT
SIT202 Computer Networks
SIT223 Information Technology Professional Skills
SIT302 Project
SIT374 Project Management

Note: SIT010 is a 0 credit point safety induction unit.

Students should consult their course advisor to ensure their course plan meets the course rules detailed above.
DETAILS OF MAJOR SEQUENCES

Computer Science – unit set code MJ-S000046
Burwood (Melbourne), Cloud (online), Waurn Ponds (Geelong)
This major sequence focuses on the theory of computing and information technology. The theoretical concepts provide the necessary rigor for software design and problem solving, enhancing students who are interested in possessing strong analytical skills necessary in managerial and consultancy positions.

- SIT102 Introduction to Programming
- SIT192 Discrete Mathematics
- SIT222 Operating Systems Concepts
- SIT232 Object-Oriented Development

AND

- Two of:
  - SIT322 Distributed Systems
  - SIT323 Practical Software Development
  - SIT340 Research and Development in Information Technology

Game Development – unit set code MJ-S000042
Burwood (Melbourne), Cloud (online), Waurn Ponds (Geelong)
The game development major sequence provides you with the necessary foundation of skills and knowledge to develop modern computer game software. You will learn how to structure and develop solutions to the complex problems faced by professional game developers, using industry standard programming languages, libraries and development environments to create a range of games and virtual environments.

- SIT151 Game Fundamentals
- SIT190 Introductory Mathematical Methods **
- SIT204 Mathematics and Physics for Games
- SIT153 Introduction to Game Programming
- SIT354 Real-Time Graphics and Rendering
- SIT255 Advanced Game Development
- SIT353 Multiplayer and Networked Games

**NOTE: students who have completed Mathematical Methods 3 and 4 or equivalent may choose to replace SIT190 with an elective unit

Interactive Media Design – unit set code MJ-S000043
Burwood (Melbourne)
Combining both technical IT and creative skills, this major cuts across traditional disciplines, allowing you to develop a package of complementary skills that extend the core studies in IT into the design and development of interactive media. You will learn how to design and author multimedia information, create electronic documents, design and manipulate databases and information systems, and develop in-demand interactive media project management skills.

- SIT161 Principles of Interactive Media
- SIT162 Interactive Media Systems
- SIT263 Unit description is currently unavailable
- SIT253 Audio and Visual Game Elements
- SIT361 Multimedia Systems and Technology
- SIT363 Unit description is currently unavailable
**Networking – unit set code MJ-S000047**

*Burwood (Melbourne), Waurn Ponds (Geelong)*

The networking major sequence focuses on the planning, design and management of modern day computer networks. Emphasis is on the provisioning of both local and wide area networks that carry converged data, voice and video traffic. The major sequence incorporates the Cisco Certified Networking Associate (CCNA) curriculum that trains you in the skills needed to construct and maintain network infrastructures to effectively support organisational needs.

- SIT182 Introduction to Computer Security
- SIT272 Enterprise Network Construction
- SIT203 Web Programming
- SIT382 System Security
- SIT377 Unit description is currently unavailable
  
  AND
  
  One of:

- SIT322 Distributed Systems
- SIT340 Research and Development in Information Technology

**Security – unit set code MJ-S000041**

*Burwood (Melbourne), Cloud (online), Waurn Ponds (Geelong)*

This critical aspect of IT is the focus of this major sequence. Emphasis is placed on issues such as computer security, cryptography, system security and security management.

- SIT182 Introduction to Computer Security
- SIT192 Discrete Mathematics
- SIT281 Cryptography
- SIT284 IT Security Management
- SIT382 System Security
- SIT384 Corporate Computer and Network Security

**Highly recommended elective unit:**

- SIT190 Introductory Mathematical Methods

**Software Development – unit set code MJ-S000044**

*Burwood (Melbourne), Cloud (online), Waurn Ponds (Geelong)*

This major sequence will equip you with the hands-on skills required to implement a piece of software on different types of computing platforms from mobile devices to high performance servers. Graduates will be able to implement complex software, databases and networks in real-world rapid changing environments.

- SIT102 Introduction to Programming
- SIT232 Object-Oriented Development
- SIT221 Data Structures and Algorithms
- SIT203 Web Programming
- SIT321 Software Engineering
- SIT323 Practical Software Development
Mathematical Modelling – unit set code MJ-S000007

Burwood (Melbourne), Cloud (online), Waurn Ponds (Geelong)

Studies in mathematics provide you with a strong critical knowledge base and develops powers of analysis, logical thinking and problem solving, as well as a high level of numerical ability. This major sequence offers traditional subjects (calculus, algebra and discrete mathematics) and modern topics (information security and cryptography, operations research). It provides a solid background in the discipline and practical skills learned through applying mathematics in a variety of applications.

SIT192 Discrete Mathematics
SIT194 Introduction to Mathematical Modelling
SIT281 Cryptography
SIT291 Mathematical Methods for Information Modelling
SIT292 Linear Algebra for Data Analysis
SIT396 Complex Analysis
SIT392 Public-Key Cryptography
SIT399 Computational Decision Analysis
Bachelor of Information Technology (Multimedia Technology)

Award granted  Bachelor of Information Technology (Multimedia Technology)
Duration  3 years full-time or part-time equivalent
CRICOS course code  049958G
Deakin course code  S331

Note: Offered to continuing students only.
Continuing students should contact their course advisor for further information.
Further course structure information can be found in the handbook archive.
Bachelor of Information Technology (Interactive Media)

Award granted  Bachelor of Information Technology (Interactive Media)
Duration  3 years full-time or part-time equivalent
CRICOS course code  075360M
Deakin course code  S331

Note: Offered to continuing students only.
Continuing students should contact their course advisor for further information.
Further course structure information can be found in the handbook archive.

COURSE OVERVIEW
Deakin’s Bachelor of Information Technology (Interactive Media) will enable you to design and author interactive and multimedia information integrating images, video, sound, animation and text to create electronic products for a range of environments. The focus of this course is on the practical application of skills and concepts. Graduates are multi-skilled people with a broad understanding of information technology with specialist expertise in the design and development of web systems, DVD authoring and information delivery.

The course will introduce you to fundamental principles, together with tools and techniques needed to design interactive and multimedia information and deploy media systems. The course emphasises state-of-the-art standards and engages in significant hands-on experience with leading authoring packages. You may also take an elective stream in the area of animation, through the School of Communication and Creative Arts.

The course has been devised to provide a creative complement to the information technology-focused units in this course.

An honours year is available for high-achieving students upon completion of this degree.

Units in the course may include assessment hurdle requirements.

EQUIPMENT REQUIREMENTS
Students must have access to a suitable computer and a network connection. Information about the hardware and software requirements may be obtained from the School of Information Technology’s website www.deakin.edu.au/sebe/it, or by telephone 03 9244 6699.

COURSE RULES
The course comprises a total of 24 credit points, which must include the following:

- 16 core units
- 8 elective units
- Completion of SIT010 Safety Induction Program (0 credit-point compulsory unit)
- level 1 - maximum of 10 credit points
- levels 2 and 3 - minimum of 14 credit points over both levels
- level 3 - minimum of 6 credit points of which at least 4 must be SIT Course Grouped units
COURSE STRUCTURE

Level 1
Trimester 1
SIT101  Fundamentals of Information Technology
SIT161  Principles of Interactive Media
SIT105  Critical Thinking and Problem Solving for IT
SIT010  Safety Induction Program *
Plus one elective unit

Trimester 2
SIT103  Database and Information Retrieval
SIT104  Introduction to Web Development
SIT162  Interactive Media Systems
Plus one elective unit

Level 2
Trimester 1
SIT223  Information Technology Professional Skills
SIT263  Unit description is currently unavailable
Plus two elective units

Trimester 2
SIT202  Computer Networks
SIT253  Audio and Visual Game Elements
SIT203  Web Programming
Plus one elective unit

Level 3
Trimester 1
SIT374  Project Management
SIT361  Multimedia Systems and Technology
SIT363  Unit description is currently unavailable
Plus one elective unit

Trimester 2
SIT302  Project
SIT364  Unit description is currently unavailable
Plus two elective units

* Note: SIT010 is a 0 credit point safety induction unit.
Bachelor of Information Technology (Games Design and Development)

Award granted: Bachelor of Information Technology (Games Design and Development)
Campus: Cloud (online)
No
Duration: 3 years full-time or part-time equivalent
CRICOS course code: 051580G
Deakin course code: S333

Note: Offered to continuing students only. Continuing students should contact their course advisor for further information. Further course structure information can be found in the handbook archive.

COURSE OVERVIEW
Deakin’s Games Design and Development course provides you with the skills and knowledge to thrive in this dynamic and fast-growing field. This course enhances your hands-on ability to design and develop computer games ranging in complexity from small interactive apps, larger PC and console based systems and massive multiplayer systems. Through this course you develop an understanding and appreciation for concepts in game design and software technology relevant to games. Topics include game programming, real-time computer graphics and rendering, artificial intelligence, networked games, audio/visual systems, game simulation and modelling, human computer interaction, game production, graphic design, music and sound effects, game theory, art and design principles for games, system analysis and design, software engineering, object-oriented programming, games and society and scientific concepts from computer science and related fields.

An honours year is available for high-achieving students upon completion of this degree. Units in the course may include assessment hurdle requirements.

PROFESSIONAL RECOGNITION
The Bachelor of Information Technology (Games Design and Development) is professionally accredited with the Australian Computer Society (ACS).

CAREER OPPORTUNITIES
You will be qualified to work in a wide range of IT jobs, including game designer, game developer or game programmer, project manager, component integrator, multimedia system designer and developer or consultant.

EQUIPMENT REQUIREMENTS
Students must have access to a suitable computer and a network connection. Information about the hardware and software requirements may be obtained from the School of Information Technology’s website www.deakin.edu.au/sebe/it, or by telephone 03 9244 6699.
COURSE RULES
The course comprises a total of 24 credit points, which must include the following:

- 17 core units
- 7 elective units
- Completion of SIT010 Safety Induction Program (0 credit-point compulsory unit)
- level 1 - maximum of 10 credit points
- levels 2 and 3 - minimum of 14 credit points over both levels
- level 3 - minimum of 6 credit points of which at least 4 must be SIT Course Grouped units

COURSE STRUCTURE

Level 1
Trimester 1
SIT101 Fundamentals of Information Technology
SIT151 Game Fundamentals
SIT190 Introductory Mathematical Methods **
SIT105 Critical Thinking and Problem Solving for IT
SIT010 Safety Induction Program *

Trimester 2
SIT103 Database and Information Retrieval
SIT104 Introduction to Web Development
SIT153 Introduction to Game Programming
Plus one elective unit

Level 2
Trimester 1
SIT223 Information Technology Professional Skills
SIT204 Mathematics and Physics for Games
SIT254 Game Design
Plus one elective unit

Trimester 2
SIT202 Computer Networks
SIT253 Audio and Visual Game Elements
SIT255 Advanced Game Development
Plus one elective unit

Level 3
Trimester 1
SIT374 Project Management
SIT354 Real-Time Graphics and Rendering
Plus two elective units

Trimester 2
SIT302 Project
SIT353 Multiplayer and Networked Games
Plus two elective units

* SIT010 is a 0 credit point safety induction unit
** Students who have completed Mathematical Methods 3 and 4 or equivalent may choose to replace SIT190 with an elective unit
Bachelor of Games Design and Development

Year 2015 course information
Award granted Bachelor of Games Design and Development
Campus Offered at Burwood (Melbourne), Waurn Ponds (Geelong)
Cloud (online) Yes
Duration 3 years full-time or part-time equivalent
CRICOS course code 083694M
Deakin course code S333

COURSE OVERVIEW
Deakin’s Games Design and Development course provides you with the skills and knowledge to thrive in this dynamic and fast-growing field.

This course enhances your hands-on ability to design and develop computer games ranging in complexity from small interactive apps, larger PC and console based systems and massive multiplayer systems. Through this course you develop an understanding and appreciation for concepts in game design and software technology relevant to games. Topics include game programming, real-time computer graphics and rendering, artificial intelligence, networked games, audio/visual systems, game simulation and modelling, human computer interaction, game production, graphic design, music and sound effects, game theory, art and design principles for games, system analysis and design, software engineering, object-oriented programming, games and society and scientific concepts from computer science and related fields.

An honours year is available for high-achieving students upon completion of this degree.

Units in the course may include assessment hurdle requirements.

PROFESSIONAL RECOGNITION
The Bachelor of Games Design and Development is professionally accredited with the Australian Computer Society (ACS).

CAREER OPPORTUNITIES
You will be qualified to work in a wide range of IT jobs, including game designer, game developer or game programmer, project manager, component integrator, multimedia system designer and developer or consultant.

EQUIPMENT REQUIREMENTS
Students must have access to a suitable computer and a network connection. Information about the hardware and software requirements may be obtained from the School of Information Technology’s website www.deakin.edu.au/sebe/it, or by telephone 03 9244 6699.

COURSE RULES
The course comprises a total of 24 credit points, which must include the following:

• 18** core units (which includes a compulsory Work Placement unit)
• 6 elective units
• Completion of SIT010 Safety Induction Program (0 credit-point compulsory unit)
• level 1 - maximum of 10 credit points
• levels 2 and 3 - minimum of 14 credit points over both levels
• level 3 - minimum of 6 credit points of which at least 4 must be SIT Course Grouped units
COURSE STRUCTURE

Level 1
Trimester 1
SIT101 Fundamentals of Information Technology
SIT151 Game Fundamentals
SIT190 Introductory Mathematical Methods **
SIT105 Critical Thinking and Problem Solving for IT
SIT010 Safety Induction Program *

Trimester 2
SIT103 Database and Information Retrieval
SIT104 Introduction to Web Development
SIT153 Introduction to Game Programming
Plus one elective unit

Level 2
Trimester 1
SIT223 Information Technology Professional Skills
SIT204 Mathematics and Physics for Games
SIT254 Game Design
Plus one elective unit

Trimester 2
SIT202 Computer Networks
SIT253 Audio and Visual Game Elements
SIT255 Advanced Game Development
Plus one elective unit

Level 3
Trimester 1
SIT374 Project Management
SIT354 Real-Time Graphics and Rendering
SIT306 IT Internship ^
Plus one elective unit

Trimester 2
SIT302 Project
SIT353 Multiplayer and Networked Games
Plus two elective units

* SIT010 is a 0 credit point safety induction unit
** Students who have completed Mathematical Methods 3 and 4 or equivalent may choose to replace SIT190 with an elective unit
^ available from 2016 (offered in Trimester 1, trimester 2 and trimester 3)
Bachelor of Information Technology (I.T. Security)

*Award granted* Bachelor of Information Technology (I.T. Security)

*Duration* 3 years full-time or part-time equivalent

*CRICOS course code* 055288B

*Deakin course code* S334

Note: Offered to continuing students only.
Continuing students should contact their course advisor for further information.
Further course structure information can be found in the handbook archive.

**COURSE OVERVIEW**
Deakin’s Bachelor of Information Technology (IT Security) will provide you with a sound knowledge and understanding of general issues, concepts and practices in IT, particularly in the area of IT security.

You will learn in a leading-edge study environment, and graduate as a qualified IT professional who is eminently employable. You will gain practical and theoretical knowledge in this critical aspect of IT with an emphasis on understanding and assessing the need for IT security in a working environment, knowledge of the security solutions available – what they are and how they work – and understanding the business, ethical and legal implications of risk management. There is also an emphasis on analysis, investigation, problem-solving, development and technical skills related to IT security.

You will also be encouraged to develop generic skills, enabling you to be an effective and efficient employee.

**EQUIPMENT REQUIREMENTS**
Students must have access to a suitable computer and a network connection. Information about the hardware and software requirements may be obtained from the School of Information Technology’s website www.deakin.edu.au/sebe/it, or by telephone 03 9244 6699.

**COURSE RULES**
To be awarded a Bachelor of Information Technology (IT Security), a student must pass 24 credit points, which must include eight core IT units plus eight stream core units. The remaining four credit points may be selected from units offered by any area of the University.

Students should note that they must also comply with the following rules:

- level 1 - up to 10 credit points
- levels 2 and 3 - at least 14 credit points over both levels

**COURSE STRUCTURE**

**Level 1**

<table>
<thead>
<tr>
<th>Unit</th>
<th>Title</th>
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<tbody>
<tr>
<td>SIT010</td>
<td>Safety Induction Program *</td>
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<tr>
<td>SIT101</td>
<td>Fundamentals of Information Technology</td>
</tr>
<tr>
<td>SIT102</td>
<td>Introduction to Programming</td>
</tr>
<tr>
<td>SIT192</td>
<td>Discrete Mathematics</td>
</tr>
<tr>
<td>SIT103</td>
<td>Database and Information Retrieval</td>
</tr>
<tr>
<td>SIT104</td>
<td>Introduction to Web Development</td>
</tr>
<tr>
<td>SIT182</td>
<td>Introduction to Computer Security</td>
</tr>
</tbody>
</table>
### Level 2
- **SIT201** Unit no longer available, replaced by MSC228 Information Systems Analysis and Design
- **SIT282** Computer Crime and Digital Forensics
- **SIT202** Computer Networks
- **SIT281** Cryptography
- **SIT284** IT Security Management

### Level 3
- **SIT301** IT Practice
- **SIT384** Corporate Computer and Network Security
- **SIT392** Public-Key Cryptography
- **SIT302** Project
- **SIT382** System Security

*Note: SIT010 is a 0 credit safety induction unit.*
Bachelor of Information Technology (I.T. Security)

Award granted  Bachelor of Information Technology (I.T. Security)
Campus  
Cloud (online)  No
Duration  3 years full-time or part-time equivalent
CRICOS course code  055288B
Deakin course code  S334

Note: Offered to continuing students only. Continuing students should contact their course advisor for further information. Further course structure information can be found in the handbook archive.

COURSE OVERVIEW
Deakin's Bachelor IT Security will provide you with a sound knowledge and understanding of general issues, concepts and practices in IT security and in the relevant fields.

You will learn in an active and dedicated study environment, and graduate as a qualified IT professional who is eminently employable. You will gain practical and theoretical knowledge in this critical aspect of IT with an emphasis on understanding and assessing the need for IT security in a working environment, knowledge of the security strategies and solutions available – what they are and how they work – and understanding the business, ethical, social and legal implications of risk management. There is also an emphasis on identification analysis, investigation, problem-solving, development and technical skills related to system vulnerabilities and weakness against social engineering. You will also be encouraged to develop generic skills, enabling you to be a competent employee.

An honours year is available for high-achieving students upon completion of this degree.

Units in the course may include assessment hurdle requirements.

PROFESSIONAL RECOGNITION
The Bachelor of Information Technology (IT Security) is professionally accredited with the Australian Computer Society (ACS).

CAREER OPPORTUNITIES
Career options include work as a security analyst, project manager, security system manager, cryptographer, business analyst, consultant, security system developer or programmer, information security auditor, law enforcement personnel or IT security engineer.

EQUIPMENT REQUIREMENTS
Students must have access to a suitable computer and a network connection. Information about the hardware and software requirements may be obtained from the School of Information Technology’s website www.deakin.edu.au/sebe/it, or by telephone 03 9244 6699.

COMBINED COURSES
The Bachelor of Information Technology (IT Security) is also available as a combined course with Criminology, please refer to D380 Bachelor of Criminology/Bachelor of Information Technology (IT Security).
COURSE RULES

The course comprises a total of 24 credit points, which must include the following:

- 16 core units
- 8 elective units
- Completion of SIT010 Safety Induction Program (0 credit-point compulsory unit)
- level 1 - maximum of 10 credit points
- levels 2 and 3 - minimum of 14 credit points over both levels
- level 3 - minimum of 6 credit points of which at least 4 must be SIT Course Grouped units

COURSE STRUCTURE

Level 1
Trimester 1
SIT101 Fundamentals of Information Technology
SIT105 Critical Thinking and Problem Solving for IT
SIT192 Discrete Mathematics
SIT010 Safety Induction Program *
Plus one elective unit

Trimester 2
SIT103 Database and Information Retrieval
SIT104 Introduction to Web Development
SIT182 Introduction to Computer Security
Plus one elective unit

Level 2
Trimester 1
SIT223 Information Technology Professional Skills
SIT282 Computer Crime and Digital Forensics
Plus two elective units

Trimester 2
SIT202 Computer Networks
SIT281 Cryptography
SIT284 IT Security Management
Plus one elective unit

Level 3
Trimester 1
SIT374 Project Management
SIT384 Corporate Computer and Network Security
SIT392 Public-Key Cryptography
Plus one elective unit

Trimester 2
SIT302 Project
SIT382 System Security
Plus two elective units

* Note: SIT010 is a 0 credit point safety induction unit.

Highly recommended elective unit:
SIT190 Introductory Mathematical Methods
Bachelor of I.T. Security

Year 2015 course information
Award granted Bachelor of I.T. Security
Campus Offered at Burwood (Melbourne), Waurn Ponds (Geelong)
Cloud (online) Yes
Duration 3 years full-time or part-time equivalent
CRICOS course code 083693A
Deakin course code S334

COURSE OVERVIEW
Deakin's Bachelor IT Security will provide you with a sound knowledge and understanding of general issues, concepts and practices in IT, particularly in the area of IT security.

You will learn in a leading-edge study environment, and graduate as a qualified IT professional who is eminently employable. You will gain practical and theoretical knowledge in this critical aspect of IT with an emphasis on understanding and assessing the need for IT security in a working environment, knowledge of the security solutions available – what they are and how they work – and understanding the business, ethical and legal implications of risk management. There is also an emphasis on analysis, investigation, problem-solving, development and technical skills related to IT security.

You will also be encouraged to develop generic skills, enabling you to be an effective and efficient employee.

An honours year is available for high-achieving students upon completion of this degree.

Units in the course may include assessment hurdle requirements.

PROFESSIONAL RECOGNITION
The Bachelor of IT Security is professionally accredited with the Australian Computer Society (ACS).

CAREER OPPORTUNITIES
Career options include work as a security analyst, project manager, security system manager, cryptographer, consultant, security system developer or programmer, information security auditor, business continuity or IT security engineer.

EQUIPMENT REQUIREMENTS
Students must have access to a suitable computer and a network connection. Information about the hardware and software requirements may be obtained from the School of Information Technology’s website www.deakin.edu.au/sebe/it, or by telephone 03 9244 6699.

COMBINED COURSES
The Bachelor of IT Security is also available as a combined course with Criminology, please refer to D380 Bachelor of Criminology/Bachelor of IT Security.
COURSE RULES
The course comprises a total of 24 credit points, which must include the following:

- 17 core units (which includes a compulsory Work Placement unit)
- 7 elective units
- Completion of SIT010 Safety Induction Program (0 credit-point compulsory unit)
- level 1 - maximum of 10 credit points
- levels 2 and 3 - minimum of 14 credit points over both levels
- level 3 - minimum of 6 credit points of which at least 4 must be SIT Course Grouped units

COURSE STRUCTURE

Level 1
Trimester 1
SIT101 Fundamentals of Information Technology
SIT105 Critical Thinking and Problem Solving for IT
SIT192 Discrete Mathematics
SIT010 Safety Induction Program *
Plus one elective unit

Trimester 2
SIT103 Database and Information Retrieval
SIT104 Introduction to Web Development
SIT182 Introduction to Computer Security
Plus one elective unit

Level 2
Trimester 1
SIT223 Information Technology Professional Skills
SIT282 Computer Crime and Digital Forensics
Plus two elective units

Trimester 2
SIT202 Computer Networks
SIT281 Cryptography
SIT284 IT Security Management
Plus one elective unit

Level 3
Trimester 1
SIT306 IT Internship ^
SIT374 Project Management
SIT384 Corporate Computer and Network Security
SIT392 Public-Key Cryptography

Trimester 2
SIT302 Project
SIT382 System Security
Plus two elective units

* Note: SIT010 is a 0 credit point safety induction unit.
^ available from 2016 (offered in Trimester 1, trimester 2 and trimester 3)
Bachelor of Information Technology (Web and Mobile Technologies)

Award granted  Bachelor of Information Technology (Web and Mobile Technologies)
Duration  3 years full-time or part-time equivalent
Deakin course code  S339

Note: Offered to continuing students only.
Continuing students should contact their course advisor for further information.
Further course structure information can be found in the handbook archive.

COURSE OVERVIEW
The Bachelor of Information Technology (Web and Mobile Technologies) has been developed in recognition of the need for a stronger emphasis on the distributed nature of information technology; new programming methodologies and paradigms; the need for providing information for all users; and the development of internet and mobile technologies. This course offers a modern and learning-oriented program in information technology, with a particular focus on the selected area of web and mobile technologies, particularly those associated with distributed systems and applications; computer networks; web applications and web services development; building mobile applications; IT, in particular web and mobile use in organisations and computer security.

Units in the course may include assessment hurdle requirements.

EQUIPMENT REQUIREMENTS
Students must have access to a suitable computer and a network connection. Information about the hardware and software requirements may be obtained from the School of Information Technology’s website www.deakin.edu.au/sebe/it, or by telephone 03 9244 6699.

COURSE RULES
To be awarded a Bachelor of Information Technology (Web and Mobile Technologies), a student must pass 24 credit points, which must include eight core units plus the eight stream core units. The remaining 8 credit points may be selected from units offered by any area of the University. Students should note that they must also comply with the following rules:

- level 1 - up to 10 credit points
- levels 2 and 3 - at least 14 credit points over both levels
- level 3 - at least 6 credit points of which at least 4 must be in course-grouped units (SIT-coded units)

COURSE STRUCTURE

Level 1
Trimester 1
SIT101 Fundamentals of Information Technology
SIT102 Introduction to Programming
SIT010 Safety Induction Program *

Trimester 2
SIT103 Database and Information Retrieval
SIT104 Introduction to Web Development
SIT131 Unit description is currently unavailable
Level 2
Trimester 1
SIT201  Unit no longer available, replaced by MSC228 Information Systems Analysis and Design
SIT211  Unit no longer available, replaced by MSC220 Small Business Systems
SIT222  Operating Systems Concepts

Trimester 2
SIT202  Computer Networks
SIT231  Unit description is currently unavailable
SIT284  IT Security Management

Level 3
Trimester 1
SIT301  IT Practice
SIT322  Distributed Systems
SIT313  Mobile Computing

Trimester 2
SIT302  Project
SIT342  Unit description is currently unavailable

* Note: SIT010 is a 0 credit safety induction unit.
Bachelor of Design (Architecture)

Year 2015 course information
Award granted Bachelor of Design (Architecture)
Campus Offered at Waterfront (Geelong)
Cloud (online) No
Duration 3 years full-time or part-time equivalent
CRICOS course code 001835D
Deakin course code S342

COURSE OVERVIEW
The Bachelor of Design (Architecture) comprises cutting edge content from the latest research and is designed with a global perspective. The course places emphasis on real application, allowing you to study architecture from day one.

You will explore architectural ideas, history, philosophy, design and communication as well as building science and technology. The course is designed to meet the needs of students who ultimately intend to complete the Master of Architecture and practise architecture, but alternative units may be taken if you wish to pursue a different career direction.

Some of the units you will study include Graphic and Coded Communication, Building Materials Science, Architecture Design, Computer Aided Modelling and Construction and Structures.

Units in the course may include assessment hurdle requirements.

PROFESSIONAL RECOGNITION
This program is accredited (within Australia) by the Australian Institute of Architects, the Architects Registration Board of Victoria and the Architects Accreditation Council of Australia, when followed by successful completion of the Master of Architecture, S700.

COURSE RULES
The course comprises a total of 24 credit points, which must include the following:

- 19 core units (22 credit points)
- 2 elective units
- Completion of SRA010 Safety Induction Program (0-credit-point compulsory unit)
- Level 3 units – at least 6 credit points
- Level 1 units – no more than 10 credit points
COURSE STRUCTURE

Level 1
Trimester 1
SRA143  Art and Society
SRC163  Graphic and Coded Communication 1
SRD163  Studio 01: Thoughtscapes
SRT153  Building Materials Science
SRA010  Safety Induction Program *

* SRA010 - 0 cp safety unit

Trimester 2
SRC221  Computer Aided Modelling
SRD164  Studio 02: Matterscapes **
SRT151  Construction and Structures 1

Level 2
Trimester 1
SRA215  Utopian Ideals in the Modern World
SRD263  Studio 03: Earthscapes
SRT251  Construction and Structures 2
plus one elective unit

Trimester 2
SRA224  Austral-Asian Architecture
SRD264  Studio 04: Publicscapes **
SRT257  Building Environmental Studies 1

Level 3
Trimester 1
SRC362  Project Documentation
SRD363  Studio 05: Hybridscapes
SRT358  Building Environmental Services
SRA323  Contemporary Architecture
or
SRA341  The City

Trimester 2
SRD364  Superstudio **
SRT351  Construction and Structures 3
plus one elective unit

** 2 credit points
Bachelor of Construction Management

Award granted: Bachelor of Construction Management
Duration: 4 years full-time or part-time equivalent
CRICOS course code: 001837B
Deakin course code: S346

Note: Offered to continuing students only.
Continuing students should contact their course advisor for further information.
Further course structure information can be found in the handbook archive.

COURSE OVERVIEW
Deakin’s Bachelor of Construction Management is offered to students wishing to gain employment in management positions in construction and allied industries in Australia and overseas. The course consists of four years of academic study. You will be provided with an excellent mix of hands-on practice and theory and integrated studies in technology and building management, including building economics and law, project management, building technology, measurement and estimation, quantity surveying, building surveying and building practice. The course develops progressively from the elementary concepts underlying planning and management of building production and technical studies through to the complexities and interrelationships of modern construction practices.

Units in the course may include assessment hurdle requirements.

PROFESSIONAL RECOGNITION
This course is professionally accredited by industry. As a graduate of this course you will have completed the academic requirements for membership of the Australian Institute of Building (AIB), the Australian Institute of Quantity Surveyors (AIQS), the Chartered Institute of Building (CIOB) and the Royal Institution of Chartered Surveyors (RICS). It is recognised for practice in more than 50 countries, providing a global passport for work in this field in Australia and overseas.

COURSE RULES
The course comprises a total of 32 credit points, which must include the following:

- 28 core units
- Completion of SRA010 Safety Induction Program (0-credit-point compulsory unit)
- Level 3 units – at least 6 credit points
- Level 1 units – no more than 10 credit points

The Bachelor of Construction Management may be completed in less than four years by taking selected units in trimester 3. This also provides for greater flexibility in your studies.

The Bachelor of Construction Management may be awarded at pass or honours level. Normally an overall level of academic performance at 60% or greater is required to be eligible for honours.
COURSE STRUCTURE

Year 1
Trimester 1
SRM181  Project Management 1
SRT141  Building Safety
SRT153  Building Materials Science
SRT159  Construction Projects 1
SRA010  Safety Induction Program *
*SRA010 - 0 cp safety unit

Trimester 2
SRE170  Construction Finance
SRM165  Information Systems in Construction
SRT151  Construction and Structures 1
SRT259  Construction Projects 2

Year 2
Trimester 1
SRE272  Measurement and Estimating 1
SRM161  Contract Administration 1
SRM281  Project Management 2
SRT251  Construction and Structures 2

Trimester 2
SRE372  Measurement and Estimating 2
SRM261  Contract Administration 2
SRT257  Building Environmental Studies 1
SRT351  Construction and Structures 3

Year 3
Trimester 1
SRE270  Building Economics
SRE373  Measurement and Estimating 3
SRT358  Building Environmental Services
plus one elective unit

Trimester 2
SRM310  Project Planning and Scheduling
SRM381  Project Management 3
SRQ462  Building Cost Planning
plus one elective unit

Year 4
Trimester 1
SRM461  Contract Administration 3
SRM489  Professional Practice
SRR401  Introduction to Construction Research
plus one elective unit

Trimester 2
SRE464  Building Development Appraisal
SRR402  Construction Research Thesis *
SRV499  Built Environment Integrated Research

* 2 credit points
Bachelor of Construction Management: (accelerated program)

The Bachelor of Construction Management may be taken as an accelerated program. By taking selected units in trimester 3 the course may be completed in three years. Students enrol in the same course and course code as the normal program and entirely at their option, enrol in the units offered in that period.

Year 1
Trimester 1
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
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</thead>
<tbody>
<tr>
<td>SRM181</td>
<td>Project Management 1</td>
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<tr>
<td>SRT141</td>
<td>Building Safety</td>
</tr>
<tr>
<td>SRT153</td>
<td>Building Materials Science</td>
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<tr>
<td>SRT159</td>
<td>Construction Projects 1</td>
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<td>SRA010</td>
<td>Safety Induction Program *</td>
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* SRA010 - 0 cp safety unit

Year 2
Trimester 1
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<tr>
<td>SRE272</td>
<td>Measurement and Estimating 1</td>
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<td>SRM161</td>
<td>Contract Administration 1</td>
</tr>
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<td>Project Management 2</td>
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<td>SRT251</td>
<td>Construction and Structures 2</td>
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Trimester 2
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<tr>
<td>SRE372</td>
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<td>SRM261</td>
<td>Contract Administration 2</td>
</tr>
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<td>Building Environmental Studies 1</td>
</tr>
<tr>
<td>SRT351</td>
<td>Construction and Structures 3</td>
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Trimester 3
<table>
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<th>Course Name</th>
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<tr>
<td>SRE373</td>
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<tr>
<td>SRM310</td>
<td>Project Planning and Scheduling</td>
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<tr>
<td>SRM381</td>
<td>Project Management 3</td>
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<tr>
<td>SRQ462</td>
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Year 3
Trimester 1
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<tr>
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<td>Contract Administration 3</td>
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<tr>
<td>SRM489</td>
<td>Professional Practice</td>
</tr>
<tr>
<td>SRR401</td>
<td>Introduction to Construction Research</td>
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</table>

Trimester 2
<table>
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<tr>
<th>Course Code</th>
<th>Course Name</th>
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<tbody>
<tr>
<td>SRE464</td>
<td>Building Development Appraisal</td>
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<tr>
<td>SRR402</td>
<td>Construction Research Thesis *</td>
</tr>
<tr>
<td>SRV499</td>
<td>Built Environment Integrated Research</td>
</tr>
</tbody>
</table>

* 2 credit points
Bachelor of Construction Management (Honours)

**Year**
2015 course information

**Award granted**
Bachelor of Construction Management (Honours)

**Campus**
Offered at Waterfront (Geelong)

**Cloud (online)**
No

**Duration**
4 years full-time or part-time equivalent

**CRICOS course code**
080117B

**Deakin course code**
S346

**COURSE OVERVIEW**
Deakin's Bachelor of Construction Management (Honours) is offered to students wishing to gain employment in management positions in construction and allied industries in Australia and overseas. The course consists of four years of academic study. You will be provided with an excellent mix of hands-on practice and theory and integrated studies in technology and building management, including building economics and law, project management, building technology, measurement and estimation, quantity surveying, building surveying and building practice. The course develops progressively from the elementary concepts underlying planning and management of building production and technical studies through to the complexities and interrelationships of modern construction practices.

Units in the course may include assessment hurdle requirements.

**PROFESSIONAL RECOGNITION**
This course is professionally accredited by industry. As a graduate of this course you will have completed the academic requirements for membership of the Australian Institute of Building (AIB), the Australian Institute of Quantity Surveyors (AIQS), the Chartered Institute of Building (CIOB) and the Royal Institution of Chartered Surveyors (RICS). It is recognised for practice in more than 50 countries, providing a global passport for work in this field in Australia and overseas.

**COURSE RULES**
The course comprises a total of 32 credit points, which must include the following:

- 28 core units (29 credit points)
- 3 elective units (1 elective unit must be level 2 or above)
- Completion of SRA010 Safety Induction Program (0-credit-point compulsory unit)
- Level 3 units – at least 6 credit points
- Level 1 units – no more than 10 credit points

The Bachelor of Construction Management (Honours) may be completed in less than four years by taking selected units in trimester 3. This also provides for greater flexibility in your studies.
COURSE STRUCTURE

Year 1
Trimester 1
SRE170 Construction Finance
SRT141 Building Safety
SRT153 Building Materials Science
SRT159 Construction Projects 1
SRA010 Safety Induction Program *

* SRA010 - 0 cp safety unit

Trimester 2
SRE270 Building Economics
SRM165 Information Systems in Construction
SRT151 Construction and Structures 1
SRT259 Construction Projects 2

Year 2
Trimester 1
SRE272 Measurement and Estimating 1
SRM161 Contract Administration 1
SRM181 Project Management 1
SRT251 Construction and Structures 2

Trimester 2
SRE372 Measurement and Estimating 2
SRM261 Contract Administration 2
SRT257 Building Environmental Studies 1
SRT351 Construction and Structures 3

Year 3
Trimester 1
SRM281 Project Management 2
SRE373 Measurement and Estimating 3
SRT358 Building Environmental Services
plus one elective unit

Trimester 2
SRM310 Project Planning and Scheduling
SRM381 Project Management 3
SRE462 Building Cost Planning
plus one elective unit

Year 4
Trimester 1
SRM461 Contract Administration 3
SRM489 Professional Practice
SRR401 Introduction to Construction Research
plus one elective unit

Trimester 2
SRE464 Building Development Appraisal
SRR402 Construction Research Thesis *
SRV499 Built Environment Integrated Research

* 2 credit points
### Bachelor of Construction Management (Honours): (accelerated program)

The Bachelor of Construction Management (Honours) may be taken as an accelerated program. By taking selected units in Trimester 3 the course can be completed in three years instead of four.

#### Year 1

**Trimester 1**

- SRE170 Construction Finance
- SRT141 Building Safety
- SRT153 Building Materials Science
- SRT159 Construction Projects 1
- SRA010 Safety Induction Program *

* SRA010 - 0 cp safety unit

**Trimester 2**

- SRE270 Building Economics
- SRM165 Information Systems in Construction
- SRT151 Construction and Structures 1
- SRT259 Construction Projects 2

**Trimester 3**

- SRM181 Project Management 1
  
  plus three elective units

#### Year 2

**Trimester 1**

- SRE272 Measurement and Estimating 1
- SRM161 Contract Administration 1
- SRM281 Project Management 2
- SRT251 Construction and Structures 2

**Trimester 2**

- SRE372 Measurement and Estimating 2
- SRM261 Contract Administration 2
- SRT257 Building Environmental Studies 1
- SRT351 Construction and Structures 3

**Trimester 3**

- SRE373 Measurement and Estimating 3
- SRM310 Project Planning and Scheduling
- SRM381 Project Management 3
- SRQ462 Building Cost Planning

#### Year 3

**Trimester 1**

- SRM461 Contract Administration 3
- SRM489 Professional Practice
- SRR401 Introduction to Construction Research
- SRT358 Building Environmental Services

**Trimester 2**

- SRE464 Building Development Appraisal
- SRR402 Construction Research Thesis *
- SRV499 Built Environment Integrated Research

* 2 credit points
Bachelor of Design (Urban Studies)

Year 2015 course information
Award granted Bachelor of Design (Urban Studies)
Campus This course is an exit option only
Cloud (online) No
Duration 3 years full-time or part-time equivalent
Deakin course code S349

COURSE OVERVIEW
The Bachelor of Design (Urban Studies) can be completed as an exit option from the Bachelor of Planning (Honours) following successful completion of 24 credit points of study. Units in the course may include assessment hurdle requirements.

COURSE RULES
Students enrolled in S449 Bachelor of Planning (Honours) may exit with a Bachelor of Design (Urban Studies) on completion of 24 credit points of study, which must include the following:

- 20 core units (23 credit points)
- Completion of SRA010 Safety Induction Program (0-credit-point compulsory unit)
- 1 elective unit (level 3 or 4)

COURSE STRUCTURE

Level 1
Trimester 1
SRD173 Planning Studio 1A
SRC163 Graphic and Coded Communication 1
SRA143 Art and Society
SRP171 Land and Society
SRA010 Safety Induction Program *

Trimester 2
SRD174 Planning Studio 1B (2cp)
SRT151 Construction and Structures 1
SRP151 Humans and Nature: Urban Precedents and Futures

Level 2
Trimester 1
SLE239 Introduction to Geographic Information Systems
SRP241 Community Engagement ^
SRP242 Social and Intergenerational Issues ^
SRP243 Land Use Planning and Practice ^

Trimester 2
SRD274 Planning Studio 2B (2cp) ^
SRP244 Land Systems and Planning ^
SRP245 Heritage Planning and Environments ^
Level 3

**Trimester 1**

SRD373    Planning Studio 3A +  
SRA341    The City  
SRP341    Indigenous Planning and Environments +  
SRP342    Planning Practice and Ethics +  

**Trimester 2**

SRD374    Planning Studio 3B (2cp) +  
AIA301    Australian Urban Geography: National and International Perspectives  
or  
SLE328    Oceans, Coasts and Climate Change  
plus one elective unit

^ available from 2016  
+ available from 2017
Bachelor of Engineering

Award granted: Bachelor of Engineering
Duration: 4 years full-time or part-time equivalent
CRICOS course code: 075868E
Deakin course code: S367

Note: Offered to continuing students only. Continuing students should contact their course advisor for further information. Further course structure information can be found in the handbook archive.

COURSE OVERVIEW
Deakin’s Bachelor of Engineering places great emphasis on the practical application of engineering and scientific principles to produce industry-ready engineers, who are immediately employable and capable of adapting to an ever-changing future.

You will undertake common subjects in your first year, providing you with a broad knowledge base, before choosing to specialise in civil, electrical and electronics, mechanical or mechatronics and robotics engineering.

You will learn generic skills including entrepreneurship, innovation and leadership, project management, technical report writing and presentation, and comprehension and communication, as well as develop an understanding of the ethical basis of the engineering profession and practice, contemporary technical and professional issues in the practice of engineering, and complex problems and producing innovative solutions beneficial to an organisation and society.

You will also gain a sound, fundamental understanding of the scientific principles underlying technology; learn the basic principles underlying the management of physical, human and financial resources; acquire the mathematical and computational skills necessary for solving theoretical and practical problems and for meeting future changes in technology; and gain an understanding of the social, cultural, global and environmental responsibilities of the professional engineer.

An Engineering Scholars Program is available to students who achieve an ATAR of 80 and above, all of the sequences in the Bachelor of Engineering with extra opportunities for paid industry internships or research placements and mentoring from our world-class researchers or professional engineers working in industry. The Engineering Scholars Program does not include a paid scholarship; however, students are strongly encouraged to apply for scholarships.

Units in the course may include assessment hurdle requirements.

PROFESSIONAL RECOGNITION
Deakin’s Bachelor of Engineering is accredited by Engineers Australia, which gives the degree international recognition, allowing graduates to practise as professional engineers in many countries around the world.

ARTICULATION AND CREDIT TRANSFER
Flexible entry and exit points allow students to upgrade their qualifications and to obtain credit for previous studies/experience. Applicants with appropriate TAFE qualifications or other approved post-secondary studies may apply for credit for prior learning. Credit may be considered for skills obtained in the workforce or by informal means.
ATTENDANCE REQUIREMENTS
In order to satisfy course accreditation requirements, as specified and administered by Engineers Australia, all Cloud (online) enrolled students are required to participate in Campus learning activities equivalent to a minimum duration of one full academic week for every trimester of effective full time study in order to ensure that graduates possess and have demonstrated the minimum necessary knowledge and skill base, engineering application abilities, and professional skills, values and attitudes at successful completion of the course to be sufficiently prepared to enter professional engineering practice.

Cloud (online) enrolled students are therefore required to attend campus mode conducted activities for all units in the course (with the exception of units SEE010 and SEP490) during the corresponding Engineering Practice Week in a trimester. Engineering Practice Week is conducted in week 8 of each trimester. Attendance at campus mode activities is compulsory and failure to attend will result in a fail grade being awarded for the respective affected unit(s) for that particular trimester.

COMBINED COURSES
The Bachelor of Engineering is also available as a combined courses with commerce, information technology and science.

EQUIPMENT REQUIREMENTS
Cloud (online) students must have access to a personal computer with internet access and be able to run software in a Windows XP, vista or 7 environment.

Information about the hardware and software requirements may be obtained from the School of Engineering, telephone 03 9244 6699.

ENGINEERING PROFESSIONAL PRACTICE SEQUENCE
A series of professional practice units have been introduced as core requirements of the Bachelor of Engineering. These four units (one at each year level) are intended to enable students to increase their awareness of various generic engineering, technological and professional practice skills, and how those skills are applied in the workplace. There will be an emphasis on group activities and assessment and a focus on the ‘real’ world.

PASS AND HONOURS DEGREES
The Bachelor of Engineering may be awarded at pass or honours level.

To be awarded the Bachelor of Engineering with honours:

• students shall normally complete a course of study satisfying the requirements of the degree of Bachelor of Engineering, including an approved major project with a written report assessed by an internal panel; and
• have been awarded a weighted average mark across level 2, 3 and 4 science and engineering units exceeding a minimum value determined by the Faculty Board.

The weighted average mark will be used to determine the grade of honours to be awarded.

WORK EXPERIENCE
Before students will be deemed eligible to graduate they must obtain an aggregate of at least 12 weeks of suitable practical experience during their program. Work experience would normally be gained during the vacation periods. Further details are contained in the unit description for SEP490 Engineering Work Experience.
COURSE RULES
The course comprises a total of 32 credit points, which must include the following:

- 30 core units and 2 Engineering elective units (this includes 2 highly recommended 4th year units SET401 and SET402 Advanced Topics 1 and 2)
- completion of SEE010 Safety Induction Program (0 credit-point compulsory unit)
- a maximum of 10 credit points at Level 1
- completion of SEP490 – 12 Week Engineering Work Experience (0 credit points)
- Campus requirement for professional practice component – Cloud (online) enrolled students MUST attend for approximately a two week period in the subjects: SEB121, SEB223, and both Campus and Cloud (online) enrolled students MUST attend SEB324 and SEJ446 (combined)

MAJOR SEQUENCES
Refer to the details of each major sequence for availability.

- Civil
- Electrical and Electronics
- Mechatronics and Robotics
- Mechanical

DETAILS OF MAJOR SEQUENCES
Streams within the Bachelor of Engineering
The first level is mainly common and students enrol into a particular stream and select a major area of study at the end of the first level.

Students complete 30 core units and 2 Engineering elective units.

Civil – unit set code MJ-S000037
Civil Engineering degree gives you the building blocks to design, construct and maintain our community. Learn to plan and build the infrastructure systems that are necessary for our day-to-day life. Civil engineers are responsible for the design, construction and project management of roads, airports and railways; water supply and sewerage systems; water resources management; and buildings and other infrastructures. This course covers the broad range of civil engineering disciplines including engineering materials, structural engineering, water engineering, geotechnical engineering and transport engineering. Graduates can expect to gain employment in a wide range of organisations such as construction companies, water authorities, local government bodies, public works departments and as consulting engineers.

Level 1
Trimester 1
SEB121 Engineering Practice
SEP101 Engineering Physics
SIT199 Applied Algebra and Statistics
SED102 Engineering Graphics and CAD
SEE010 Safety Induction Program *

* Note: SEE010 is a 0 credit point safety induction unit.

Trimester 2
SEE103 Electrical Systems
SEM111 Engineering Materials 1
SIT194 Introduction to Mathematical Modelling
SIT172 Programming for Engineers
## Level 2

### Trimester 1
- SEM218 Mechanics of Fluids
- SEM223 Engineering Mechanics
- SEV217 Engineering Geology and Surveying
- SEP291 Engineering Modelling

### Trimester 2
- SEB223 The Professional Environment for Engineers and Scientists
- SEM222 Stress Analysis
- SEV215 Water Systems
- SEV252 Geo Mechanics 1

## Level 3

### Trimester 1
- SEV320 Theory of Structures
- SEV322 Hydrology and Hydraulics
- SEV326 Unit description is currently unavailable
- SEV354 Transportation Engineering

### Trimester 2
- SEB324 Project Management
- SEV323 Steel Structures
- SEV328 Water and Wastewater Treatment
- SEV353 Reinforced Concrete Structures
- SEP490 Engineering Work Experience

*Note: SEP490 - 0 credit points, available in trimester 1, 2 and 3*

## Level 4

### Trimester 1
- SEJ441 Engineering Project A
- SEV454 Advanced Structural Design
- SEV455 Water System Design
- Engineering elective

### Trimester 2
- SEJ446 Engineering Project B (2cps)
- SEV414 Transportation Infrastructure
- Engineering elective

*Highly recommended electives:
- SET401 Advanced Topics in Engineering 1
- SET402 Advanced Topics in Engineering 2*

### Mechatronics and Robotics – unit set code MJ-S000040

Mechatronics and robotics is combined in one degree at Deakin, providing a broader based course and offering wider career choices. The course combines electronics, mechanical and robotics engineering, with mechanical and robotics featuring more strongly than in other programs. It offers studies in autonomous systems, robotic system design and industrial communication design. The course is tailored to industry needs and has close links through strong research programs, cutting-edge technology and facilities, and project-based learning. Students can access state-of-the-art robotics systems and program industrial robots, and through their final-level projects, gain an introduction to the emerging haptics research area. Graduates can be employed as electronic control systems engineers or robotics engineers, and work in areas including factory control, automation, and control system design.
Level 1
Trimester 1
SEB121 Engineering Practice
SED102 Engineering Graphics and CAD
SEP101 Engineering Physics
SIT199 Applied Algebra and Statistics
SEE010 Safety Induction Program

Note: SEE010 is a 0 credit safety induction unit.

Trimester 2
SIT172 Programming for Engineers
SIT194 Introduction to Mathematical Modelling
SEE103 Electrical Systems
SEM111 Engineering Materials 1

Level 2
Trimester 1
SEP291 Engineering Modelling
SEE202 Digital Electronics
SEE206 Measurement and Instrumentation
SEM223 Engineering Mechanics

Trimester 2
SEB223 The Professional Environment for Engineers and Scientists
SEE215 Microcontroller Principles
SEM222 Stress Analysis
SEE208 Modern Power Generation Systems Design

Level 3
Trimester 1
SEE320 Microcontroller System Design
SEE321 Electro-Mechanical Systems
SEE325 Robotics and Applications
SEM327 Dynamics of Machines

Trimester 2
SEE326 Artificial Intelligence for Autonomous Systems
SEB324 Project Management
SEE344 Control Engineering
SEE312 Electronic Data Communications

Level 4
Trimester 1
SEE426 Robotic System Design
SEJ441 Engineering Project A
SEM433 Mechatronic Design
Engineering elective

Trimester 2
SEJ446 Engineering Project B (2cps)
SEE412 Industrial Data Communication and Design
SEP490 Engineering Work Experience
Engineering elective
Note: SEP490 - 0 credit points, available in trimester 1, 2 and 3

Highly recommended electives:
SET401  Advanced Topics in Engineering 1
SET402  Advanced Topics in Engineering 2

**Mechanical – unit set code MJ-S000039**

Product development and innovation are key drivers for Australian industry. To meet this need, Deakin’s mechanical engineering degree brings together leading computer-aided engineering technologies and advanced materials to provide one of the most relevant mechanical engineering degrees in Australia. The automotive industry, in particular, has been involved in the design of the degree, and graduates can look forward to a high level of employment in this industry and supplier companies, as well as other leading manufacturing and design companies. The degree draws heavily on Deakin’s world-class research teams in automotive engineering and advanced materials, with a practical problem solving approach that includes an opportunity to work on the Formula Society of Automotive Engineering (FSAE) race car, designed and built by our degree students. Along the way, students will develop project management, communication and financial management skills, as well as a solid understanding of product and process modelling and designing for sustainability.

**Level 1**

**Trimester 1**
- SEB121  Engineering Practice
- SED102  Engineering Graphics and CAD
- SEP101  Engineering Physics
- SIT199  Applied Algebra and Statistics
- SEE010  Safety Induction Program

Note: SEE010 is a 0 credit safety induction unit.

**Trimester 2**
- SEE103  Electrical Systems
- SEM111  Engineering Materials 1
- SIT172  Programming for Engineers
- SIT194  Introduction to Mathematical Modelling

**Level 2**

**Trimester 1**
- SEM218  Mechanics of Fluids
- SEM212  Materials 2
- SEM223  Engineering Mechanics
- SEP291  Engineering Modelling

**Trimester 2**
- SEB223  The Professional Environment for Engineers and Scientists
- SED202  Mechanical Design and CAM
- SEM314  Principles of Thermodynamics
- SEM222  Stress Analysis

**Level 3**

**Trimester 1**
- SEE321  Electro-Mechanical Systems
- SED302  Computer Aided Engineering
- SEM327  Dynamics of Machines
- SEM329  Materials Selection and Performance
Trimester 2
SEB324 Project Management
SEE344 Control Engineering
SEM313 Manufacturing
SEM422 Advanced Stress Analysis

Level 4
Trimester 1
SEJ441 Engineering Project A
SEM405 Heat Transfer
SEM406 Modelling and Simulation
Engineering elective

Trimester 2
SED402 Advanced Design Methodologies
SEJ446 Engineering Project B (2cps)
SEP490 Engineering Work Experience
Engineering elective

Note: SEP490 - 0 credit points, available in trimester 1, 2 and 3

Highly recommended electives:
SET401 Advanced Topics in Engineering 1
SET402 Advanced Topics in Engineering 2

Electrical and Electronics – unit set code MJ-S000053
Electrical and electronic engineers are responsible for the design, construction, protection, and project management of power generation, distribution, transmission, scheduling and usage, automation and control. This program covers the broad areas of electrical and electronic engineering disciplines including renewable electrical power generation, smart distribution, urban, industrial, rural and regional power usage, the role of energy production and efficiency in climate change. This course has been designed to attract students who can be trained to fulfil the shortage of electrical and electronic engineers. It also is designed to encourage responsible use of electrical power in a changing climate. Students learn and practice on industry standard tools in world class facilities. The program also has strong links with the electrical and renewable energy engineering industry providing students a true professional engineering practice.

Level 1
Trimester 1
SEB121 Engineering Practice
SEP101 Engineering Physics
SIT199 Applied Algebra and Statistics
SED102 Engineering Graphics and CAD
SEE010 Safety Induction Program *

* Note: SEE010 is a 0 credit point induction unit.

Trimester 2
SEE103 Electrical Systems
SEM111 Engineering Materials 1
SIT194 Introduction to Mathematical Modelling
SIT172 Programming for Engineers
**Level 2**

**Trimester 1**
- SEP291 Engineering Modelling
- SEE207 Power Engineering Design
- SEE202 Digital Electronics
- SEE206 Measurement and Instrumentation

**Trimester 2**
- SEB223 The Professional Environment for Engineers and Scientists
- SEE215 Microcontroller Principles
- SEE205 Analogue Electronics
- SEE208 Modern Power Generation Systems Design

**Level 3**

**Trimester 1**
- SEE307 Electronic Systems and Signals
- SEE321 Electro-Mechanical Systems
- SEE320 Microcontroller System Design
- SEE309 Power Systems Protection and Relaying

**Trimester 2**
- SEB324 Project Management
- SEE308 Electrical Machines
- SEE344 Control Engineering
- SEE312 Electronic Data Communications

**Level 4**

**Trimester 1**
- SEJ441 Engineering Project A
- SEE405 Smart Generation and Transmission
- SEE406 Electrical Systems and Safety
  Engineering elective

**Trimester 2**
- SEJ446 Engineering Project B (2cps)
- SEE412 Industrial Data Communication and Design
- SEP490 Engineering Work Experience
  Engineering elective

*Note: SEP490 - 0 credit points, available in trimester 1, 2 and 3*

*Highly recommended elective:*
- SET401 Advanced Topics in Engineering 1
- SET402 Advanced Topics in Engineering 2
Bachelor of Zoology and Animal Science

Year: 2015 course information
Award granted: Bachelor of Zoology and Animal Science
Campus: Offered at Waurn Ponds (Geelong)
Cloud (online): No
Duration: 3 years full-time or part-time equivalent
CRICOS course code: 075365F
Deakin course code: S369

COURSE OVERVIEW
Deakin’s Bachelor of Zoology and Animal Science provides students with a broad understanding of the current field of zoology, with an emphasis on exposure to the latest cutting-edge research and the development of a range of practical and evidence-based decision-making skills. As a graduate you may find career opportunities in a range of areas including zoological research, environmental monitoring and management, wildlife biology, private environmental consulting, government quarantine, museums, and universities. Successful completion of the course may also lead to opportunities for further study including postgraduate research training both in Australia and overseas.

During the course you will learn about the diversity, ecology, behaviour, physiology, biochemistry, genetics and evolutionary biology of animals from amoeba through to zebra. This learning will be complemented by a number of practical and field based learning experiences. The potential effects that environmental change may have on the evolution, genetics, disease and physiology of animals is an important part of the course; environmental change will affect all areas of zoology. The social and economic impact that human activity has on animals and their ecosystems and vice versa will also be highlighted. The course has a strong focus on Australian fauna and its unique importance in the global environment and is underpinned by the latest research in zoology.

Units in the course may include assessment hurdle requirements.

COURSE RULES
The course comprises a total of 24 credit points, which must include the following:

- 16 credit points of core (prescribed) units
- 8 credit points of electives (which can be taken from any area of the University, or can be used to specialise in another area)
- SLE010 Laboratory and Fieldwork Safety Induction Program (0 credit points)
- No more than 10 credit points at level 1
- At least 6 level 3 units, of which 4 must be course grouped to the Faculty of Science, Engineering and Built Environment units.

COURSE STRUCTURE
Level 1
Trimester 1
SLE010 Laboratorial and Fieldwork Safety Induction Program
SLE111 Cells and Genes
SLE103 Ecology and the Environment
SLE133 Chemistry in Our World ^ or one elective unit
plus one elective unit

* Note: SLE010 is a compulsory 0-credit point unit
Trimester 2
SLE132 Biology: Form and Function
SEP122 Physics for the Life Sciences
SLE102 Physical Geography
SLE155 Chemistry for the Professional Sciences or one elective unit

^ Note: Students who have not completed Year 12 Chemistry or equivalent may choose to do SLE133 Chemistry in Our World in Trimester 1. Students who have completed Year 12 Chemistry or equivalent may choose to do SLE155 Chemistry for the Professional Sciences in Trimester 2.

Level 2
Trimester 1
SLE204 Animal Diversity
SLE251 Research Methods and Data Analysis
SLE263 Marine and Coastal Ecosystems
plus one elective unit

Trimester 2
SLE205 Vertebrate Structure and Function
SLE254 Genetics
SLE224 Animal Behaviour
plus one elective unit

Level 3
Trimester 1
SLE397 Sensory Neurobiology and Behaviour
SLE372 Evolutionary Ecology
SLE341 Ecological and Conservation Genetics
plus one elective unit

Trimester 2
SLE354 Disease Ecology and Epidemiology
plus three elective units
Bachelor of Environmental Science (Freshwater Biology)

**Award granted**  Bachelor of Environmental Science (Freshwater Biology)

**Duration**  3 years full-time or part-time equivalent

**CRICOS course code**  075362J

**Deakin course code**  S382

*Note: Offered to continuing students only.
Continuing students should contact their course advisor for further information. Further course structure information can be found in the handbook archive.*

**COURSE OVERVIEW**

The Bachelor of Environmental Science (Freshwater Biology) is a course of study designed to provide theoretical and practical expertise in a range of biological, ecological and environmental processes and issues in the freshwater environment. The course is designed to enable graduates to contribute in a professional capacity to the study and management of waterways in Australia and overseas.

You will gain knowledge, understanding and skills in the interdisciplinary study of freshwater organisms and their interactions with the living and non-living environment; the influence of biotic, physical and chemical processes on the dynamics of freshwater ecosystems; and the impacts of humans on, and management of, the freshwater environment and its resources.

This unique course is delivered in a novel way to ensure that you are provided with an undergraduate experience that is exciting and provides marketable skills. The course features hands-on work, field-based practical experiences, and training in high demand professional skills in a variety of freshwater habitats in western Victoria.

Students who do well in their Bachelor of Environmental Science (Freshwater Biology) studies may apply to undertake a fourth (honours) year. Honours courses lead to the postgraduate research degrees of Master of Science and Doctor of Philosophy.

Units in the course may include assessment hurdle requirements.

**COURSE EXPENSES**

In addition to student contribution fees, students may be required to meet their own expenses in connection with food and accommodation while on fieldwork.

**COURSE RULES**

The course comprises a total of 24 credit points, which must include the following:

- Completion of SLE010 Laboratory and Fieldwork Safety Induction Program (0 credit-point compulsory unit)
- level 1 - up to 10 credit points
- levels 2 and 3 - at least 14 credit points over both levels
- level 3 - at least 6 credit points of which at least 4 must be science course-grouped
COURSE STRUCTURE

Level 1
Trimester 1
SLE103 Ecology and the Environment
SLE144 Aquatic Life
SLE104 The Blue Planet: Water and Life
SLE106 Unit description is currently unavailable ^
SLE010 Laboratory and Fieldwork Safety Induction Program *

Trimester 2
SLE161 Aquaculture and the Environment
SLE105 Human Impacts - Pollution
SLE150 Environmental Chemistry
plus one elective unit

Level 2
Trimester 1
SLE251 Research Methods and Data Analysis
SLE231 Hydrology and Water Resources Management
SLE244 Aquatic Ecology
plus one elective unit

Trimester 2
SLE232 Freshwater Biology
SLE261 Diversity of Fishes
SLE223 Water Quality and Ecological Health
plus one elective unit

Level 3
Trimester 1
SLE301 Professional Practice
SLE304 Geographic Information Systems: Uses in Aquatic Environments
plus two elective units

Trimester 2
SLE319 Environmental Planning - Catchments to Coast
plus three elective units

* SLE010 is a compulsory 0-credit point unit.

AVAILABLE ELECTIVE UNITS:
SLE254 Genetics
SLE315 Comparative Animal Physiology
SLE314 Research Project
SLE162 Marine and Coastal Environmental Communications
SLE263 Marine and Coastal Ecosystems
SLE350 Marine Wildlife
SLE328 Oceans, Coasts and Climate Change

^ Not available as of 2013
Bachelor of Environmental Science (Wildlife and Conservation Biology)

Year 2015 course information
Award granted Bachelor of Environmental Science (Wildlife and Conservation Biology)
Campus Offered at Burwood (Melbourne)
Cloud (online) No
Duration 3 years full-time or part-time equivalent
CRICOS course code 055286D
Deakin course code S393

COURSE OVERVIEW
Deakin’s Bachelor of Environmental Science (Wildlife and Conservation Biology) was the first course to be offered in Victoria with a major focus on the ecology of wildlife and conservation.

Content focuses on ‘real-world’ problem solving and applied solutions to wildlife and conservation issues. The course is designed to provide theoretical and practical expertise in a range of discipline areas such as biodiversity, wildlife ecology, landscape, habitat and vegetation management, conservation, animal biology and park management.

The course is designed to enable graduates to contribute in a professional capacity to the study and management of wildlife populations in Australia and overseas. You will be provided with knowledge, understanding and skills required for a career in this vibrant interdisciplinary field.

The hands-on focus of the course features field-based experiences such as extended wildlife field studies trips and regular practical classes. You will complete a professional work placement and are actively encouraged to volunteer in local, regional and international environmental programs. The strong focus on skills, professional development and volunteering will prepare you for an exciting career in the industry.

An honours year is available for high-achieving students upon completion of this degree.

Units in the course may include assessment hurdle requirements.

CAREER OPPORTUNITIES
As a graduate of the Bachelor of Environmental Science (Wildlife and Conservation Biology) you will be qualified for a career in wildlife conservation and management, or in environmental science more generally, and ready to take up challenging roles such as wildlife officer, conservation officer, wildlife manager, park ranger, project officer, environmental consultant, research scientist, wildlife biologist, conservation biologist and landscape ecologist. Opportunities exist to work with wildlife - including their habitats and threats - and the policies and strategies that guide management. Graduates obtain jobs in the private, government and not-for-profit sectors.

COURSE EXPENSES
In addition to student contribution fees, students may be required to meet their own expenses in connection with food and accommodation while on fieldwork.
COURSE RULES
The course comprises a total of 24 credit points, which must include the following:

- 17 core units
- 7 elective units
- Completion of SLE010 Laboratory and Fieldwork Safety Induction Program (0 credit-point compulsory unit)
- Completion of STP010 Introduction to Work Placements (0 credit-point compulsory unit)
- No more than 10 credit points at level 1
- At least 14 credit points over levels 2 and 3 with a minimum of 6 credit points at level 3

COURSE STRUCTURE

Level 1
Trimester 1
SLE111 Cells and Genes  
SLE103 Ecology and the Environment  
SLE151 Biodiversity: A Global Perspective  
SLE010 Laboratory and Fieldwork Safety Induction Program *  
plus one elective unit

Trimester 2
SLE102 Physical Geography  
SLE114 Introduction to Parks and Wildlife Conservation  
SLE132 Biology: Form and Function  
STP010 Introduction to Work Placements *  
plus one elective unit

* SLE010 and STP010 are compulsory 0-credit point units

Level 2
Trimester 1
SLE201 Society and Environment  
SLE220 Wildlife Ecology  
SLE204 Animal Diversity  
SLE202 Landscape Evolution

Trimester 2
SLE226 Environmental Team Based Research  
plus three elective units

Level 3
Trimester 1
SLE301 Professional Practice #  
SLE310 Pest Plants and Animals  
SLE322 Landscape Ecology  
plus one elective unit

Trimester 2
SLE309 Wildlife Conservation  
SLE317 Australian Vegetation and Its Management  
SLE332 Geographic Information Systems for Environmental Scientists  
plus one elective unit

# Must have successfully completed STP010 Introduction to Work Placements (0 credit point unit)
Bachelor of Fisheries and Aquaculture

Year 2015 course information
Award granted Bachelor of Fisheries and Aquaculture
Campus Offered at Warrnambool
Cloud (online) No
Duration 3 years full-time or part-time equivalent
CRICOS course code 075367D
Deakin course code S394

This course has been discontinued from 2016. Please refer to the Fisheries and Aquaculture major offered in the Bachelor of Science from 2016 onwards.

COURSE OVERVIEW
Deakin’s Bachelor of Fisheries and Aquaculture is one of only a few courses to offer a combination of fisheries and aquaculture in one program. The course provides you with comprehensive training in fisheries resource management, aquaculture management, and fisheries biology, with a focus on environmental sustainability, particularly renewable resource exploitation and culture of marine and freshwater species. You will learn about fisheries and aquaculture from a global perspective, including topics such as fish markets, nutrition and farm certification processes, the history of Australian fisheries, fisheries methods and impacts of fishing.

The course also includes studies in marine and freshwater biodiversity, ecology and behaviour, research methods, Geographic Information Systems (GIS) and remote sensing, and environmental chemistry. Fieldtrips and professional practice activities provide you with the opportunity to gain practical, hands-on skills.

The course is focused on developing graduates with strong research and management capabilities with skill sets for a wide variety of work environments. In addition to employment in the fisheries and aquaculture fields, as a graduate you may also find career opportunities in areas such as food and agriculture-based industries, quarantine, wildlife biology, government environmental monitoring, private environmental consulting and museums. Graduating students have the opportunity to undertake further studies in existing honours and PhD programs.

Units in the course may include assessment hurdle requirements.

CAREER OPPORTUNITIES
South East Asia is recognised as the epicentre of a global aquaculture industry in terms of volume and innovation, and represents a valuable regional employment opportunity for graduates. Students will be capable of fulfilling roles within fisheries management organizations such as DPI (Victoria), ABARE, AFMA and regional CMA’s with expertise in freshwater systems. Further, graduates may find employment in wider industries such as food and agriculture, quarantine, wildlife biology, government environmental monitoring, private environmental consulting and museums.

COURSE RULES
The course comprises a total of 24 credit points, which must include the following:

- 21 core units
- 3 elective units (which can be taken from any area of the University)
- Completion of SLE010 Laboratory and Fieldwork Safety Induction Program (0 credit-point compulsory unit)
- Completion of STP010 Introduction to Work Placements (0 credit-point compulsory unit)
- No more than 10 credit points at level 1
- At least 6 level 3 units, of which 4 must be course grouped to the Faculty of Science, Engineering and Built Environment units.
**COURSE STRUCTURE**

**Level 1**

**Trimester 1**
- SLE103  Ecology and the Environment
- SLE104  The Blue Planet: Water and Life
- SLE111  Cells and Genes
- SLE150  Environmental Chemistry
- SLE010  Laboratory and Fieldwork Safety Induction Program *

**Trimester 2**
- SLE105  Human Impacts - Pollution
- SLE132  Biology: Form and Function
- SLE161  Aquaculture and the Environment
- STP010  Introduction to Work Placements *
  plus one elective unit

**Level 2**

**Trimester 1**
- SLE219  Marine Invertebrates
- SLE251  Research Methods and Data Analysis
- SLE265  Marine Botany
  plus one elective unit

**Trimester 2**
- SLE261  Diversity of Fishes
- SLE217  Aquaculture Nutrition and Seafood Quality
- SLE223  Water Quality and Ecological Health
- SLE244  Aquatic Ecology

**Level 3**

**Trimester 1**
- SLE301  Professional Practice #
- SLE304  Geographic Information Systems: Uses in Aquatic Environments
- MAE322  The Economics of the Environment
  plus one elective unit

**Trimester 2**
- SLE319  Environmental Planning - Catchments to Coast
- SLE343  Fisheries Management
- SLE329  Aquatic Animal Health and Reproduction
- SLE315  Comparative Animal Physiology

* SLE010 and STP010 are 0-credit-point compulsory units
# Must have successfully completed STP010 Introduction to Work Placements (0 credit point unit)
Bachelor of Environmental Science (Environmental Management and Sustainability)

Year 2015 course information
Award granted Bachelor of Environmental Science (Environmental Management and Sustainability)
Campus Offered at Burwood (Melbourne)
Cloud (online) No
Duration 3 years full-time or part-time equivalent
CRICOS course code 075361K
Deakin course code S398

COURSE OVERVIEW
The Bachelor of Environmental Science (Environmental Management and Sustainability) provides you with the skills and knowledge to manage the interaction between people and the environment, and to satisfy society’s needs for clean water, fresh air and healthy soils through the sustainable use of natural resources, environments and ecosystem services.

Environmental management is a multidisciplinary field which focuses on finding solutions to the world’s most pressing environmental problems. This course will provide you with a comprehensive understanding of the functioning and management of the complex interactions between the biological, physical, social, economic and political worlds.

You can design your own career direction in environmental management by choosing elective units to specialise in areas of study such as wildlife management, coastal and marine management, environmental health and environmental sustainability.

There is a focus on providing you with practical and relevant skills that will be invaluable to your future career, with fieldwork and industry-based learning incorporated into all aspects of the course. You will experience a combination of hands-on and theoretical learning and have access to state-of-the-art facilities including environmental assessment tools and a Geographic Information Systems (GIS) laboratory.

Government and industry partners regularly contribute to the course to ensure graduates are job ready. In your third year you will complete a professional work placement with an employer in your chosen field, further developing your skills for a range of exciting careers. Once you have gained experience working in the environmental industry, you will be eligible to become a Certified Environmental Practitioner through the Environment Institute of Australia and New Zealand.

An honours year is available for high-achieving students upon completion of this degree.

Units in the course may include assessment hurdle requirements.

CAREER OPPORTUNITIES
As a graduate of the Bachelor of Environmental Science (Environmental Management and Sustainability) degree you may choose to pursue opportunities in a wide variety of careers such as environmental planning, environmental policy, sustainability, environmental protection, climate change adaptation and mitigation, industry-based environmental management, waste management, environmental education, catchment management, water resource management, land rehabilitation, pollution control, environmental science, conservation, and coastal and park management.
COURSE EXPENSES
In addition to student contribution fees, students should be aware that they may be required to meet their own expenses in connection with food and accommodation while on fieldwork.

COURSE RULES
The course comprises a total of 24 credit points, which must include the following:

- 15 core units
- 9 elective units
- Completion of SLE010 Laboratory and Fieldwork Safety Induction Program (0 credit-point compulsory unit)
- Completion of STP010 Introduction to Work Placements (0 credit-point compulsory unit)
- No more than 10 credit points at level 1
- At least 14 credit points over levels 2 and 3 with a minimum of 6 credit points at level 3

COURSE STRUCTURE

Level 1
Trimester 1
SLE103 Ecology and the Environment
SLE101 Techniques in Environmental Science
SLE010 Laboratory and Fieldwork Safety Induction Program *
plus two elective units

Trimester 2
SLE102 Physical Geography
SLE121 Environmental Sustainability
STP010 Introduction to Work Placements *
plus two elective units

* SLE010 and STP010 are compulsory 0-credit point units

Level 2
Trimester 1
SLE201 Society and Environment
SLE231 Hydrology and Water Resources Management
SLE218 Indigenous Engagement: Natural Resource Management
plus one elective unit

Trimester 2
SLE207 Environmental Planning and Impact Assessment
SLE226 Environmental Team Based Research
plus two elective units

Level 3
Trimester 1
SLE301 Professional Practice #
SLE303 Managing Environmental Projects
plus two elective units

Trimester 2
SLE308 Policy Instruments for Sustainability
SLE305 Catchment and Coastal Management
SLE332 Geographic Information Systems for Environmental Scientists
plus
SLE342 Risks to Healthy Environments or
SLE320 Resource Efficiency and Waste Management (Tri-3)

# Must have successfully completed STP010 Introduction to Work Placements (0 credit point unit)
Bachelor of Environmental Science (Marine Biology)

**Year**  
2015 course information

**Award granted**  
Bachelor of Environmental Science (Marine Biology)

**Campus**  
Offered at Warrnambool

**Cloud (online)**  
No

**Duration**  
3 years full-time or part-time equivalent

**CRICOS course code**  
053749E

**Deakin course code**  
S399

**COURSE OVERVIEW**
Deakin’s Bachelor of Environmental Science (Marine Biology) enables students to experience learning about everything marine: from coral reefs to icebergs, estuaries to oceans, the surf zone to the deep abyss.

This course provides students the opportunity to explore the diversity in aquatic systems and expand their knowledge of living and non-living components in marine and coastal ecosystems and catchments.

Students will be able to develop and apply their understanding of environmental sustainability, and use scientific methods and tools to practice sustainable management of natural resources within marine and coastal environments, relevant to both Australia and overseas.

Units in the course may include assessment hurdle requirements.

**COURSE EXPENSES**
In addition to student contribution fees, students should be aware that they may be required to meet their own expenses in connection with food and accommodation while on fieldwork.

**COURSE RULES**
The course comprises a total of 24 credit points, which must include the following:

- 20 core units
- 4 elective units
- Completion of SLE010 Laboratory and Fieldwork Safety Induction Program (0 credit-point compulsory unit)
- Completion of STP010 Introduction to Work Placements (0 credit-point compulsory unit)
- level 1 - up to 10 credit points
- level 3 - at least 6 credit points of which at least 4 must be science course-grouped
COURSE STRUCTURE

Level 1
Trimester 1
SLE103 Ecology and the Environment
SLE104 The Blue Planet: Water and Life
SLE111 Cells and Genes
SLE150 Environmental Chemistry
SLE010 Laboratory and Fieldwork Safety Induction Program *

Trimester 2
SLE132 Biology: Form and Function
SLE161 Aquaculture and the Environment
SLE105 Human Impacts - Pollution
STP010 Introduction to Work Placements *
plus one elective unit

Level 2
Trimester 1
SLE219 Marine Invertebrates
SLE265 Marine Botany
SLE251 Research Methods and Data Analysis
SLE263 Marine and Coastal Ecosystems

Trimester 2
SLE261 Diversity of Fishes
SLE223 Water Quality and Ecological Health
SLE244 Aquatic Ecology
plus one elective unit

Level 3
Trimester 1
SLE301 Professional Practice #
SLE348 Freshwater Biology ^
SLE304 Geographic Information Systems: Uses in Aquatic Environments
plus one elective unit

Trimester 2
SLE315 Comparative Animal Physiology
SLE319 Environmental Planning - Catchments to Coast
SLE325 Human Impacts - Ecotoxicology and Risk Assessment
plus one elective unit

* SLE010 and STP010 are compulsory 0-credit point units
# Must have successfully completed STP010 Introduction to Work Placements (0 credit point unit)
^ Not available until 2016
Bachelor of Science (Honours)

Year 2015 course information
Award granted Bachelor of Science (Honours)
Campus Offered at Burwood (Melbourne), Waurn Ponds (Geelong)
Cloud (online) No
Duration 1 year full-time or part-time equivalent
CRICOS course code 063355G
Deakin course code S400

COURSE OVERVIEW
The Bachelor of Science (Honours) is designed to provide research training and to develop specialist skills and knowledge to the theoretical, ethical, evaluative and research frameworks which underpin Biology, Chemistry and Mathematics fields of study.

The course aims to provide graduates with an excellent understanding of the breadth of their discipline and an awareness of the career opportunities available. Graduates will be equipped with the skills for life long learning, an essential professional attribute in these rapidly evolving fields.

Normally an overall level of academic performance at 70% or greater in level 3 units within the Bachelor of Science (or equivalent) is required to be eligible to join the honours program, with an alternative entry pathway to further consider relevant work experience assessed through an interview process.

COURSE RULES
Students are required to complete four 2 credit point units of study.

COURSE STRUCTURE

**Biology - unit set code SP-S000066**
- SLE420 Introduction to Biology Research
- SLE421 Honours Biology Coursework
- SLE422 Honours Biology Thesis A
- SLE423 Honours Biology Thesis B

**Chemistry – unit set code SP-S000067**
- SLE430 Introduction to Chemistry Research
- SLE431 Honours Chemistry Coursework
- SLE432 Honours Chemistry Thesis A
- SLE433 Honours Chemistry Thesis B

**Mathematics – unit set code SP-S000068**
- SIT490 Introduction to Mathematics Research
- SIT491 Honours Mathematics Coursework
- SIT492 Honours Mathematics Thesis A
- SIT493 Honours Mathematics Thesis B
Bachelor of Forensic Science (Honours)

Year 2015 course information
Award granted Bachelor of Forensic Science (Honours)
Campus Offered at Waurn Ponds (Geelong)
Cloud (online) No
Duration 1 year full-time or part-time equivalent
CRICOS course code 060342C
Deakin course code S401

COURSE OVERVIEW
The Bachelor of Forensic Science (Honours) course is designed for high-achieving students and aims to provide formal training in the skills and techniques essential to modern forensic science, including the examination and presentation of scientific evidence to solve crimes.

Normally an overall level of academic performance at 70% or greater in level 3 units within the Bachelor of Forensic Science is required to be eligible to join the honours program, with an alternative entry pathway to further consider relevant work experience assessed through an interview process.

COURSE RULES
To be awarded a Bachelor of Forensic Science, (Honours) students must complete a total of 8 credit points. The course may be completed by full-time study or part-time equivalent.

COURSE STRUCTURE
Forensic Biology – unit set code SP-S000078
SLE420 Introduction to Biology Research
SLE421 Honours Biology Coursework
SLE422 Honours Biology Thesis A
SLE423 Honours Biology Thesis B

Forensic Chemistry – unit set code SP-S000079
SLE430 Introduction to Chemistry Research
SLE431 Honours Chemistry Coursework
SLE432 Honours Chemistry Thesis A
SLE433 Honours Chemistry Thesis B
Bachelor of Design Technology (Honours)

Year 2015 course information
Award granted Bachelor of Design Technology (Honours)
Campus Offered at Waurn Ponds (Geelong)*
Cloud (online) No
Duration 1 year full-time or part-time equivalent
CRICOS course code
Deakin course code S402

* Intake into this Honours program is from 2017 onwards
Note: not available to international students (subject to approval)

COURSE OVERVIEW
The Bachelor of Design Technology (Honours) course is designed for high-achieving students on completion of the Bachelor of Design Technology.

The course is designed for Bachelor of Design Technology graduates who wish to undertake an honours year to enhance employment prospects or as a pathway to a higher degree by research, use their studies as an excellent foundation to graduate entry program such as medicine, or to undertake an Engineers Australia accredited postgraduate degree for students wanting to become professional engineers.

Normally an overall level of academic performance at 70% or greater in level 3 units within the Bachelor of Design Technology (or equivalent) is required to be eligible to join the honours program, with an alternative entry pathway to further consider relevant work experience assessed through an interview process.

COURSE RULES
To be awarded a Bachelor of Design Technology (Honours), students must complete a total of 8 credit points. The course may be completed by full-time study or part-time equivalent.

COURSE STRUCTURE
Trimester 1:
SED420 Introduction to Design Technology Research
SED421 Honours Design Technology Coursework

Trimester 2:
SED422 Honours Design Technology Thesis A
SED423 Honours Design Technology Thesis B
Bachelor of Biological Science (Honours)

Year 2015 course information
Award granted Bachelor of Biological Science (Honours)
Campus Offered at Burwood (Melbourne)
Cloud (online) No
Duration 1 year full-time or part-time equivalent
CRICOS course code 070234B
Deakin course code S411

COURSE OVERVIEW
The Bachelor of Biological Science (Honours) aims to provide graduates with an excellent understanding of the breadth of their discipline in Biological Science and an awareness of the career opportunities available. Graduates will be equipped with the skills for life long learning, an essential professional attribute in this rapidly evolving field.

The coursework component of the course provides students with essential theoretical knowledge, while the research project provides the practical skills necessary to provide a strong foundation in research.

Normally an overall level of academic performance at 70% or greater in level 3 units within the Bachelor of Biological Science (or equivalent) is required to be eligible to join the honours program, with an alternative entry pathway to further consider relevant work experience assessed through an interview process.

COURSE RULES
Students are required to complete four 2 credit point units of study.

COURSE STRUCTURE
SLE420 Introduction to Biology Research
SLE421 Honours Biology Coursework
SLE422 Honours Biology Thesis A
SLE423 Honours Biology Thesis B
Bachelor of Biomedical Science (Honours)

Year 2015 course information
Award granted Bachelor of Biomedical Science (Honours)
Campus Offered at Burwood (Melbourne), Waurn Ponds (Geelong)
Cloud (online) No
Duration 1 year full-time or part-time equivalent
CRICOS course code 070231E
Deakin course code S433

COURSE OVERVIEW
The Bachelor of Biomedical Science (Honours) aims to provide graduates with an excellent understanding of the breadth of their discipline in Biomedical Science and an awareness of the career opportunities available. Graduates will be equipped with the skills for life long learning, an essential professional attribute in this rapidly evolving field.

The coursework component of the course provides students with essential theoretical knowledge, while the research project provides the practical skills necessary to provide a strong foundation in research.

Normally an overall level of academic performance at 70% or greater in level 3 units within the Bachelor of Biomedical Science (or equivalent) is required to be eligible to join the honours program, with an alternative entry pathway to further consider relevant work experience assessed through an interview process.

COURSE RULES
Students are required to complete four 2 credit point units of study.

COURSE STRUCTURE
SLE420 Introduction to Biology Research
SLE421 Honours Biology Coursework
SLE422 Honours Biology Thesis A
SLE423 Honours Biology Thesis B
Bachelor of Planning (Honours)

Year: 2015 course information
Award granted: Bachelor of Planning (Honours)
Campus: Waterfront (Geelong)
Cloud (online): No
Duration: 4 years full-time or part-time equivalent
CRICOS course code: 083993M
Deakin course code: S449

There will be no intake into this course in 2015.

COURSE OVERVIEW
The Bachelor of Planning (Honours) is a distinctive course that brings together the disciplines of planning, design, urban studies and society in a single degree program. It comprises theoretical, practical and project units which enable students to explore ideas in simulated and project-based learning environments. This course also includes a fourth-year research component. Throughout this four-year program students will acquire the knowledge and specialist skills required to design and create the vibrant places and spaces in which we live, work and interact. The course balances the built and natural environment with community needs, social equity, cultural significance and economic sustainability. Graduates will have the capacity to manage development; infrastructure and services; create new, and revitalise existing public spaces; conserve places of heritage; and enhance community value as populations continue to grow.

Students who do not wish to undertake the final-year research component (Honours), may exit this course early following successful completion of 24 credit points of study with a Bachelor of Urban Studies.

Units in the course may include assessment hurdle requirements.

PROFESSIONAL RECOGNITION
The Bachelor of Planning (Honours) has been designed in consultation with the Planning Institute of Australia (PIA) with the objective of attaining accreditation as a course recognised toward corporate membership. The course has professional accreditation from PIA.

CAREER OPPORTUNITIES
Graduates may find employment in professional urban and regional planning, assessing development proposals and devising policies to guide future development, and work in areas as diverse as housing, public arts, energy, health, education, communications, leisure, tourism and transport.

ALTERNATIVE EXITS
S349.

COURSE RULES
The course comprises a total of 32 credit points, which must include the following:

- 24 core units (28 credit points)
- Completion of SRA010 Safety Induction Program (0-credit-point compulsory unit)
- 4 credit points of elective units (level 4)
- To exit with the Bachelor of Design (Urban Studies), students must complete 24 credit points of study, which must include the following:
  - 20 core units (23 credit points) Completion of SRA010 Safety Induction Program (0-credit-point compulsory unit)
  - 1 elective unit (level 3 or 4)
COURSE STRUCTURE

Level 1
Trimester 1
SRD173 Planning Studio 1A
SRC163 Graphic and Coded Communication 1
SRA143 Art and Society
SRP171 Land and Society
SRA010 Safety Induction Program *

Trimester 2
SRD174 Planning Studio 1B (2cp)
SRT151 Construction and Structures 1
SRP151 Humans and Nature: Urban Precedents and Futures

Level 2
Trimester 1
SLE239 Introduction to Geographic Information Systems
SRP241 Community Engagement ^
SRP242 Social and Intergenerational Issues ^
SRP243 Land Use Planning and Practice ^

Trimester 2
SRD274 Planning Studio 2B (2cp)^
SRP244 Land Systems and Planning ^
SRP245 Heritage Planning and Environments ^

Level 3
Trimester 1
SRD373 Planning Studio 3A +
SRA341 The City
SRP341 Indigenous Planning and Environments +
SRP342 Planning Practice and Ethics +

Trimester 2
SRD374 Planning Studio 3B (2cp) +
AIA301 Australian Urban Geography: National and International Perspectives or
SLE328 Oceans, Coasts and Climate Change

Trimester 3
SRD462 Interdisciplinary Planning and Design Studio 4A +

Level 4
Trimester 1
SRP461 Ecological Cities and Futures #
SRR482 Research Methods #
plus two elective units

Trimester 2
SRR417 Thesis (Planning) (2cp) #
plus two elective units

^ available from 2016
+ available from 2017
# available from 2018
Bachelor of Civil Engineering (Honours)

Year 2015 course information
Award granted Bachelor of Civil Engineering (Honours)
Campus Offered at Waurn Ponds (Geelong)
Cloud (online) Yes
Duration 4 years full-time or part-time equivalent
CRICOS course code 079998G
Deakin course code S460

Please note that there will be a revised course structure from 2016 onwards.

COURSE OVERVIEW
Deakin’s Bachelor of Civil Engineering (Honours) places great emphasis on the practical application of engineering and scientific principles to produce industry-ready engineers, who are immediately employable and capable of adapting to an ever-changing future.

The degree gives you the building blocks to plan, design, construct and maintain the infrastructure systems that are necessary for our day-to-day lives such as roads, airports and railways; water supply and sewerage systems; water resources management; and buildings. This course covers the broad range of civil engineering disciplines including engineering materials, structural engineering, water engineering, geotechnical engineering and transport engineering.

You will learn generic skills, including entrepreneurship, innovation and leadership, project management, technical report writing and presentation, and comprehension and communication. You will also develop an understanding of the ethical basis of the engineering profession and practice, contemporary technical and professional issues in the practice of engineering, as well as how to address complex problems and produce innovative solutions beneficial to an organisation and society.

You will also gain a sound, fundamental understanding of the scientific principles underlying technology; learn the basic principles underlying the management of physical, human and financial resources; acquire the mathematical and computational skills necessary for solving theoretical and practical problems and for meeting future changes in technology; and gain an understanding of the social, cultural, global and environmental responsibilities of the professional engineer.

Units in the course may include assessment hurdle requirements.

PROFESSIONAL RECOGNITION
Deakin's Bachelor of Civil Engineering (Honours) is accredited by Engineers Australia, which gives the degree international recognition, allowing graduates to practise as professional engineers in many countries around the world.

CAREER OPPORTUNITIES
Graduates can expect to gain employment in a wide range of organisations such as construction companies, councils, water authorities, government bodies, public works departments and as consulting engineers.

ARTICULATION AND CREDIT TRANSFER
Flexible entry into the course allows students to upgrade their qualifications and to obtain credit for previous studies/experience. Applicants with appropriate TAFE qualifications or other approved post-secondary studies may apply for credit for prior learning. Credit may be considered for skills obtained in the workforce or by informal means.
ATTENDANCE REQUIREMENTS

In order to satisfy course accreditation requirements, as specified and administered by Engineers Australia, all Cloud (online) enrolled students are required to participate in Campus learning activities equivalent to a minimum duration of one full academic week for every trimester of effective full time study in order to ensure that graduates possess and have demonstrated the minimum necessary knowledge and skill base, engineering application abilities, and professional skills, values and attitudes at successful completion of the course to be sufficiently prepared to enter professional engineering practice.

Cloud (online) enrolled students are required to attend campus mode conducted activities for all units in the course (with the exception of units SEE010 and SEP490) during the corresponding Engineering Practice Week in a trimester. Engineering Practice Week is conducted in week 8 of each trimester. Attendance at campus mode activities is compulsory and failure to attend will result in a fail grade being awarded for the respective affected unit(s) for that particular trimester.

Note: Students’ enrolled in the off campus or Cloud (online) mode will be required to attend campus based activities in each trimester in week 8 of the teaching period for every trimester. Off-campus international students will be required to obtain a visitor visa to undertake these campus based activities. International students are unable to apply for a student visa for this course.

EQUIPMENT REQUIREMENTS

Students must have access to a suitable computer and a network connection. Information about the hardware and software requirements may be obtained from the School of Engineering, telephone 03 9244 6699.

ENGINEERING PROFESSIONAL PRACTICE SEQUENCE

A series of professional practice units have been introduced as core requirements of the undergraduate Engineering courses. These four units (one at each year level) are intended to enable students to increase their awareness of various generic engineering, technological and professional practice skills, and how those skills are applied in the workplace. There will be an emphasis on group activities and assessment and a focus on the ‘real’ world.

WORK EXPERIENCE

Before students will be deemed eligible to graduate they must obtain an aggregate of at least 12 weeks of suitable practical experience during their program. Work experience would normally be gained during the vacation periods. Further details are contained in the unit description for SEP490 Engineering Work Experience.

COURSE RULES

- 30 core units and 2 Engineering elective units
- completion of SEE010 Safety Induction Program (0 credit-point compulsory unit)
- a maximum of 10 credit points at Level 1
- completion of SEP490 – 12 Week Engineering Work Experience (0 credit points)
- Cloud (online) enrolled students are required to attend campus mode conducted activities for all units in the course (with the exception of units SEE010 and SEP490) during the corresponding Engineering Practice Week in a trimester. Engineering Practice Week is conducted in week 8 of each trimester. Attendance at campus mode activities is compulsory and failure to attend will result in a fail grade being awarded for the respective affected unit(s) for that particular trimester.
COURSE STRUCTURE

Level 1
Trimester 1
SEB121 Engineering Practice
SEP101 Engineering Physics
SIT199 Applied Algebra and Statistics
SED102 Engineering Graphics and CAD
SEE010 Safety Induction Program *

* Note: SEE010 is a 0 credit point safety induction unit.

Trimester 2
SEE103 Electrical Systems
SEM111 Engineering Materials 1
SIT194 Introduction to Mathematical Modelling
SIT172 Programming for Engineers

Level 2
Trimester 1
SEM218 Mechanics of Fluids
SEM223 Engineering Mechanics
SEV217 Engineering Geology and Surveying
SEP291 Engineering Modelling

Trimester 2
SEB223 The Professional Environment for Engineers and Scientists
SEM222 Stress Analysis
SEV215 Water Systems
SEV252 Geo Mechanics 1

Level 3
Trimester 1
SEV320 Theory of Structures
SEV322 Hydrology and Hydraulics
SEV354 Transportation Engineering
SEV362 Geo Mechanics 2

Trimester 2
SEB324 Project Management
SEV323 Steel Structures
SEV353 Reinforced Concrete Structures
SEV328 Water and Wastewater Treatment
SEP490 Engineering Work Experience

Note: SEP490 - 0 credit points, available in trimester 1, 2 and 3

Level 4
Trimester 1
SEJ441 Engineering Project A
SEV454 Advanced Structural Design
SEV455 Water System Design
Engineering elective

Trimester 2
SEJ446 Engineering Project B (2cps)
SEV414 Transportation Infrastructure
Engineering elective
Bachelor of Electrical and Electronics Engineering (Honours)

Year 2015 course information
Award granted Bachelor of Electrical and Electronics Engineering (Honours)
Campus Offered at Waurn Ponds (Geelong)
Cloud (online) Yes
Duration 4 years full-time or part-time equivalent
CRICOS course code 079997G
Deakin course code S461

Please note that there will be a revised course structure from 2016 onwards.

COURSE OVERVIEW

Deakin’s Bachelor of Electrical and Electronics Engineering (Honours) places great emphasis on the practical application of engineering and scientific principles to produce industry-ready engineers, who are immediately employable and capable of adapting to an ever-changing future.

Electrical and electronic engineers are responsible for the design, construction, protection and project management of power generation, distribution, transmission, scheduling and usage, automation and control.

This program covers the broad areas of electrical and electronic engineering disciplines, including renewable electrical power generation; smart distribution; urban, industrial, rural and regional power usage; and the role of energy production and efficiency in climate change. This course has been designed to attract students who can be trained to fulfil the shortage of electrical and electronic engineers. It also is designed to encourage responsible use of electrical power in a changing climate. You will learn and practice on industry standard tools in world-class facilities. The program also has strong links with the electrical and renewable energy engineering industry, providing students with a true professional engineering practice.

You will learn generic skills including entrepreneurship, innovation and leadership, project management, technical report writing and presentation, and comprehension and communication. You will also develop an understanding of the ethical basis of the engineering profession and practice, contemporary technical and professional issues in the practice of engineering, as well as how to address complex problems and produce innovative solutions beneficial to an organisation and society.

You will also gain a sound, fundamental understanding of the scientific principles underlying technology; learn the basic principles underlying the management of physical, human and financial resources; acquire the mathematical and computational skills necessary for solving theoretical and practical problems and for meeting future changes in technology; and gain an understanding of the social, cultural, global and environmental responsibilities of the professional engineer.

Units in the course may include assessment hurdle requirements.

PROFESSIONAL RECOGNITION

Deakin’s Bachelor of Electrical and Electronics Engineering (Honours) is accredited by Engineers Australia, which gives the degree international recognition, allowing graduates to practise as professional engineers in many countries around the world.

CAREER OPPORTUNITIES

Graduates can expect to gain employment in power generation distribution and transmission organisations, electronic design, factory control, local government, public works and consulting.
ARTICULATION AND CREDIT TRANSFER

Flexible entry into the course allows students to upgrade their qualifications and to obtain credit for previous studies/experience. Applicants with appropriate TAFE qualifications or other approved post-secondary studies may apply for credit for prior learning. Credit may be considered for skills obtained in the workforce or by informal means.

ATTENDANCE REQUIREMENTS

In order to satisfy course accreditation requirements, as specified and administered by Engineers Australia, all Cloud (online) enrolled students are required to participate in Campus learning activities equivalent to a minimum duration of one full academic week for every trimester of effective full time study in order to ensure that graduates possess and have demonstrated the minimum necessary knowledge and skill base, engineering application abilities, and professional skills, values and attitudes at successful completion of the course to be sufficiently prepared to enter professional engineering practice.

Cloud (online) enrolled students are required to attend campus mode conducted activities for all units in the course (with the exception of units SEE010 and SEP490) during the corresponding Engineering Practice Week in a trimester. Engineering Practice Week is conducted in week 8 of each trimester. Attendance at campus mode activities is compulsory and failure to attend will result in a fail grade being awarded for the respective affected unit(s) for that particular trimester.

Note: Students’ enrolled in the off campus or Cloud (online) mode will be required to attend campus based activities in each trimester in week 8 of the teaching period for every trimester. Off-campus international students will be required to obtain a visitor visa to undertake these campus based activities. International students are unable to apply for a student visa for this course.

EQUIPMENT REQUIREMENTS

Students must have access to a suitable computer and a network connection. Information about the hardware and software requirements may be obtained from the School of Engineering, telephone 03 9244 6699.

ENGINEERING PROFESSIONAL PRACTICE SEQUENCE

A series of professional practice units have been introduced as core requirements of the undergraduate Engineering courses. These four units (one at each year level) are intended to enable students to increase their awareness of various generic engineering, technological and professional practice skills, and how those skills are applied in the workplace. There will be an emphasis on group activities and assessment and a focus on the ‘real’ world.

WORK EXPERIENCE

Before students will be deemed eligible to graduate they must obtain an aggregate of at least 12 weeks of suitable practical experience during their program. Work experience would normally be gained during the vacation periods. Further details are contained in the unit description for SEP490 Engineering Work Experience.

COURSE RULES

- 30 core units and 2 Engineering elective units
- completion of SEE010 Safety Induction Program (0 credit-point compulsory unit)
- a maximum of 10 credit points at Level 1
- completion of SEP490 – 12 Week Engineering Work Experience (0 credit points)
- Cloud (online) enrolled students are required to attend campus mode conducted activities for all units in the course (with the exception of units SEE010 and SEP490) during the corresponding Engineering Practice Week in a trimester. Engineering Practice Week is conducted in week 8 of each trimester. Attendance at campus mode activities is compulsory and failure to attend will result in a fail grade being awarded for the respective affected unit(s) for that particular trimester.
### COURSE STRUCTURE

#### Level 1

**Trimester 1**
- SEB121 Engineering Practice
- SEP101 Engineering Physics
- SIT199 Applied Algebra and Statistics
- SED102 Engineering Graphics and CAD
- SEE010 Safety Induction Program *

* Note: SEE010 is a 0 credit point induction unit.

**Trimester 2**
- SEE103 Electrical Systems
- SEM111 Engineering Materials 1
- SIT194 Introduction to Mathematical Modelling
- SIT172 Programming for Engineers

#### Level 2

**Trimester 1**
- SEP291 Engineering Modelling
- SEE207 Power Engineering Design
- SEE202 Digital Electronics
- SEE206 Measurement and Instrumentation

**Trimester 2**
- SEB223 The Professional Environment for Engineers and Scientists
- SEE215 Microcontroller Principles
- SEE205 Analogue Electronics
- SEE208 Modern Power Generation Systems Design

#### Level 3

**Trimester 1**
- SEE307 Electronic Systems and Signals
- SEE321 Electro-Mechanical Systems
- SEE320 Microcontroller System Design
- SEE309 Power Systems Protection and Relaying

**Trimester 2**
- SEB324 Project Management
- SEE308 Electrical Machines
- SEE344 Control Engineering
- SEE312 Electronic Data Communications

#### Level 4

**Trimester 1**
- SEJ441 Engineering Project A
- SEE405 Smart Generation and Transmission
- SEE406 Electrical Systems and Safety
- Engineering elective

**Trimester 2**
- SEJ446 Engineering Project B (2cps)
- SEE412 Industrial Data Communication and Design
- SEP490 Engineering Work Experience
- Engineering elective

*Note: SEP490 - 0 credit points, available in trimester 1, 2 and 3*
Bachelor of Mechanical Engineering (Honours)

Year                                      2015 course information
Award granted                             Bachelor of Mechanical Engineering (Honours)
Campus                                    Offered at Waurn Ponds (Geelong)
Cloud (online)                             Yes
Duration                                  4 years full-time or part-time equivalent
CRICOS course code                        079996J
Deakin course code                        S462

Please note that there will be a revised course structure from 2016 onwards.

COURSE OVERVIEW

Deakin’s Bachelor of Mechanical Engineering (Honours) places great emphasis on the practical application of engineering and scientific principles to produce industry-ready engineers, who are immediately employable and capable of adapting to an ever-changing future.

Product development and innovation are key drivers for Australian industry. To meet this need, Deakin’s mechanical engineering degree brings together leading computer-aided engineering technologies and advanced materials to provide one of the most relevant mechanical engineering degrees in Australia. The automotive industry, in particular, has been involved in the design of the degree, and graduates can look forward to a high level of employment in this industry and supplier companies, as well as other leading manufacturing and design companies. The degree draws heavily on Deakin’s world-class research teams in automotive engineering and advanced materials, with a practical problem solving approach that includes an opportunity to work on the Formula Society of Automotive Engineers (SAE) racing car, designed and built by our students. Along the way, you will develop project management, communication and financial management skills, as well as a solid understanding of product and process modelling and designing for sustainability.

You will learn generic skills, including entrepreneurship, innovation and leadership, project management, technical report writing and presentation, and comprehension and communication. You will also develop an understanding of the ethical basis of the engineering profession and practice, contemporary technical and professional issues in the practice of engineering, as well as how to address complex problems and produce innovative solutions beneficial to an organisation and society.

You will also gain a sound, fundamental understanding of the scientific principles underlying technology; learn the basic principles underlying the management of physical, human and financial resources; acquire the mathematical and computational skills necessary for solving theoretical and practical problems and for meeting future changes in technology; and gain an understanding of the social, cultural, global and environmental responsibilities of the professional engineer.

Units in the course may include assessment hurdle requirements.

PROFESSIONAL RECOGNITION

Deakin’s Bachelor of Mechanical Engineering (Honours) is accredited by Engineers Australia, which gives the degree international recognition, allowing graduates to practise as professional engineers in many countries around the world.

CAREER OPPORTUNITIES

Graduates can expect to gain employment in the supplier companies, other leading manufacturing and design companies, aircraft, ship-building, aerospace and railroad.
ARTICULATION AND CREDIT TRANSFER
Flexible entry into the course allows students to upgrade their qualifications and to obtain credit for previous studies/experience. Applicants with appropriate TAFE qualifications or other approved post-secondary studies may apply for credit for prior learning. Credit may be considered for skills obtained in the workforce or by informal means.

ATTENDANCE REQUIREMENTS
In order to satisfy course accreditation requirements, as specified and administered by Engineers Australia, all Cloud (online) enrolled students are required to participate in Campus learning activities equivalent to a minimum duration of one full academic week for every trimester of effective full time study in order to ensure that graduates possess and have demonstrated the minimum necessary knowledge and skill base, engineering application abilities, and professional skills, values and attitudes at successful completion of the course to be sufficiently prepared to enter professional engineering practice.

Cloud (online) enrolled students are required to attend campus mode conducted activities for all units in the course (with the exception of units SEE010 and SEP490) during the corresponding Engineering Practice Week in a trimester. Engineering Practice Week is conducted in week 8 of each trimester. Attendance at campus mode activities is compulsory and failure to attend will result in a fail grade being awarded for the respective affected unit(s) for that particular trimester.

Note: Students’ enrolled in the off campus or Cloud (online) mode will be required to attend campus based activities in each trimester in week 8 of the teaching period for every trimester. Off-campus international students will be required to obtain a visitor visa to undertake these campus based activities. International students are unable to apply for a student visa for this course.

EQUIPMENT REQUIREMENTS
Students must have access to a suitable computer and a network connection. Information about the hardware and software requirements may be obtained from the School of Engineering, telephone 03 9244 6699.

ENGINEERING PROFESSIONAL PRACTICE SEQUENCE
A series of professional practice units have been introduced as core requirements of the undergraduate Engineering courses. These four units (one at each year level) are intended to enable students to increase their awareness of various generic engineering, technological and professional practice skills, and how those skills are applied in the workplace. There will be an emphasis on group activities and assessment and a focus on the ‘real’ world.

WORK EXPERIENCE
Before students will be deemed eligible to graduate they must obtain an aggregate of at least 12 weeks of suitable practical experience during their program. Work experience would normally be gained during the vacation periods. Further details are contained in the unit description for SEP490 Engineering Work Experience.

COURSE RULES
• 30 core units and 2 Engineering elective units
• completion of SEE010 Safety Induction Program (0 credit-point compulsory unit)
• a maximum of 10 credit points at Level 1
• completion of SEP490 – 12 Week Engineering Work Experience (0 credit points)
• Cloud (online) enrolled students are required to attend campus mode conducted activities for all units in the course (with the exception of units SEE010 and SEP490) during the corresponding Engineering Practice Week in a trimester. Engineering Practice Week is conducted in week 8 of each trimester. Attendance at campus mode activities is compulsory and failure to attend will result in a fail grade being awarded for the respective affected unit(s) for that particular trimester.
### COURSE STRUCTURE

**Level 1**  
**Trimester 1**  
- SEB121 Engineering Practice  
- SED102 Engineering Graphics and CAD  
- SEP101 Engineering Physics  
- SIT199 Applied Algebra and Statistics  
- SEE010 Safety Induction Program  

*Note: SEE010 is a 0 credit safety induction unit.*

**Trimester 2**  
- SEE103 Electrical Systems  
- SEM111 Engineering Materials 1  
- SIT172 Programming for Engineers  
- SIT194 Introduction to Mathematical Modelling

**Level 2**  
**Trimester 1**  
- SEM218 Mechanics of Fluids  
- SEM212 Materials 2  
- SEM223 Engineering Mechanics  
- SEP291 Engineering Modelling  

**Trimester 2**  
- SEB223 The Professional Environment for Engineers and Scientists  
- SED202 Mechanical Design and CAM  
- SEM314 Principles of Thermodynamics  
- SEM222 Stress Analysis

**Level 3**  
**Trimester 1**  
- SEE321 Electro-Mechanical Systems  
- SED302 Computer Aided Engineering  
- SEM327 Dynamics of Machines  
- SEM329 Materials Selection and Performance

**Trimester 2**  
- SEB324 Project Management  
- SEE344 Control Engineering  
- SEM313 Manufacturing  
- SEM422 Advanced Stress Analysis

**Level 4**  
**Trimester 1**  
- SEJ441 Engineering Project A  
- SEM405 Heat Transfer  
- SEM406 Modelling and Simulation  
- Engineering elective

**Trimester 2**  
- SED402 Advanced Design Methodologies (offered in Trimester 1 from 2016)  
- SEJ446 Engineering Project B (2cps)  
- SEP490 Engineering Work Experience  
- Engineering elective

*Note: SEP490 - 0 credit points, available in trimester 1, 2 and 3*
Bachelor of Mechatronics Engineering (Honours)

<table>
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<tr>
<th>Year</th>
<th>2015 course information</th>
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<tbody>
<tr>
<td>Award granted</td>
<td>Bachelor of Mechatronics Engineering (Honours)</td>
</tr>
<tr>
<td>Campus</td>
<td>Offered at Waurn Ponds (Geelong)</td>
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</table>

Please note that there will be a revised course structure from 2016 onwards.

**COURSE OVERVIEW**

Deakin’s Bachelor of Mechatronics Engineering (Honours) places great emphasis on the practical application of engineering and scientific principles to produce industry-ready engineers, who are immediately employable and capable of adapting to an ever-changing future.

Mechatronics engineers are responsible for combining electronics, mechanical and robotics engineering principles to provide solutions to complex real-world problems such as the automation of industrial processes using robotics and other cutting-edge technologies. The Bachelor of Mechatronics Engineering (Honours) offers studies in electronics, mechanical design and autonomous systems, and values project-based learning. The course is tailored to industry needs and job readiness, and students have access to cutting-edge technology and facilities, including state-of-the-art mechatronic systems and industrial robots. Through final-year projects, you will gain and introduction to advanced research areas such as mobile robotics and 3D printing and have the opportunity to design an autonomous robot. There are also close links to strong research programs for those interested in pursuing post graduate studies.

You will learn generic skills, including entrepreneurship, innovation and leadership, project management, technical report writing and presentation, and comprehension and communication. You will also develop an understanding of the ethical basis of the engineering profession and practice, contemporary technical and professional issues in the practice of engineering, as well as how to address complex problems and produce innovative solutions beneficial to an organisation and society.

You will also gain a sound, fundamental understanding of the scientific principles underlying technology; learn the basic principles underlying the management of physical, human and financial resources; acquire the mathematical and computational skills necessary for solving theoretical and practical problems and for meeting future changes in technology; and gain an understanding of the social, cultural, global and environmental responsibilities of the professional engineer.

Units in the course may include assessment hurdle requirements.

**PROFESSIONAL RECOGNITION**

Deakin’s Bachelor of Mechatronics Engineering (Honours) course is accredited by Engineers Australia, which gives the degrees international recognition, allowing graduates to practise as professional engineers in many countries around the world.

**CAREER OPPORTUNITIES**

Graduates can expect to gain employment in areas including factory control, automation and control system design, as electronic control systems engineers or robotics engineers.
ARTICULATION AND CREDIT TRANSFER

Flexible entry into the course allows students to upgrade their qualifications and to obtain credit for previous studies/experience. Applicants with appropriate TAFE qualifications or other approved post-secondary studies may apply for credit for prior learning. Credit may be considered for skills obtained in the workforce or by informal means.

ATTENDANCE REQUIREMENTS

In order to satisfy course accreditation requirements, as specified and administered by Engineers Australia, all Cloud (online) enrolled students are required to participate in Campus learning activities equivalent to a minimum duration of one full academic week for every trimester of effective full time study in order to ensure that graduates possess and have demonstrated the minimum necessary knowledge and skill base, engineering application abilities, and professional skills, values and attitudes at successful completion of the course to be sufficiently prepared to enter professional engineering practice.

Cloud (online) enrolled students are required to attend campus mode conducted activities for all units in the course (with the exception of units SEE010 and SEP490) during the corresponding Engineering Practice Week in a trimester. Engineering Practice Week is conducted in week 8 of each trimester. Attendance at campus mode activities is compulsory and failure to attend will result in a fail grade being awarded for the respective affected unit(s) for that particular trimester.

Note: Students’ enrolled in the off campus or Cloud (online) mode will be required to attend campus based activities in each trimester in week 8 of the teaching period for every trimester. Off-campus international students will be required to obtain a visitor visa to undertake these campus based activities. International students are unable to apply for a student visa for this course.

EQUIPMENT REQUIREMENTS

Students must have access to a suitable computer and a network connection. Information about the hardware and software requirements may be obtained from the School of Engineering, telephone 03 9244 6699.

ENGINEERING PROFESSIONAL PRACTICE SEQUENCE

A series of professional practice units have been introduced as core requirements of the undergraduate Engineering courses. These four units (one at each year level) are intended to enable students to increase their awareness of various generic engineering, technological and professional practice skills, and how those skills are applied in the workplace. There will be an emphasis on group activities and assessment and a focus on the ‘real’ world.

WORK EXPERIENCE

Before students will be deemed eligible to graduate they must obtain an aggregate of at least 12 weeks of suitable practical experience during their program. Work experience would normally be gained during the vacation periods. Further details are contained in the unit description for SEP490 Engineering Work Experience.

COURSE RULES

- 30 core units and 2 Engineering elective units
- completion of SEE010 Safety Induction Program (0 credit-point compulsory unit)
- a maximum of 10 credit points at Level 1
- completion of SEP490 – 12 Week Engineering Work Experience (0 credit points)
- Cloud (online) enrolled students are required to attend campus mode conducted activities for all units in the course (with the exception of units SEE010 and SEP490) during the corresponding Engineering Practice Week in a trimester. Engineering Practice Week is conducted in week 8 of each trimester. Attendance at campus mode activities is compulsory and failure to attend will result in a fail grade being awarded for the respective affected unit(s) for that particular trimester.
### COURSE STRUCTURE

#### Level 1

**Trimester 1**
- SEB121  Engineering Practice
- SED102  Engineering Graphics and CAD
- SEP101  Engineering Physics
- SIT199  Applied Algebra and Statistics
- SEE010  Safety Induction Program

*Note: SEE010 is a 0 credit safety induction unit.*

**Trimester 2**
- SIT172  Programming for Engineers
- SIT194  Introduction to Mathematical Modelling
- SEE103  Electrical Systems
- SEM111  Engineering Materials 1

#### Level 2

**Trimester 1**
- SEP291  Engineering Modelling
- SEE202  Digital Electronics
- SEE206  Measurement and Instrumentation
- SEM223  Engineering Mechanics

**Trimester 2**
- SEB223  The Professional Environment for Engineers and Scientists
- SEE215  Microcontroller Principles
- SEM222  Stress Analysis
- SEE208  Modern Power Generation Systems Design

#### Level 3

**Trimester 1**
- SEE320  Microcontroller System Design
- SEE321  Electro-Mechanical Systems
- SEE325  Robotics and Applications
- SEM327  Dynamics of Machines

**Trimester 2**
- SEE326  Artificial Intelligence for Autonomous Systems
- SEB324  Project Management
- SEE344  Control Engineering
- SEE312  Electronic Data Communications

#### Level 4

**Trimester 1**
- SEE426  Robotic System Design
- SEJ441  Engineering Project A
- SEM433  Mechatronic Design
- Engineering elective

**Trimester 2**
- SEJ446  Engineering Project B (2cps)
- SEE412  Industrial Data Communication and Design
- SEP490  Engineering Work Experience
- Engineering elective

*Note: SEP490 - 0 credit points, available in trimester 1, 2 and 3*
Bachelor of Zoology and Animal Science (Honours)

Year: 2015 course information
Award granted: Bachelor of Zoology and Animal Science (Honours)
Campus: Offered at Waurn Ponds (Geelong)
Cloud (online): No
Duration: 1 year full-time or part-time equivalent
CRICOS course code: 075366E
Deakin course code: S469

COURSE OVERVIEW
The Bachelor of Zoology and Animal Science (Honours) course is designed for high-achieving students on completion of the Bachelor of Zoology and Animal Science.

Deakin’s Bachelor of Zoology and Animal Science provides you with a broad understanding of the current field of zoology and is suitable for students with an interest in the biology of animals. The course has a strong focus on Australian fauna and its unique importance in the global environment and is underpinned by the latest research in zoology.

Normally an overall level of academic performance at 70% or greater in level 3 units within the Bachelor of Zoology and Animal Science (or equivalent) is required to be eligible to join the honours program, with an alternative entry pathway to further consider relevant work experience assessed through an interview process.

COURSE RULES
To be awarded a Bachelor of Zoology and Animal Science, (Honours) students must complete a total of 8 credit points.

COURSE STRUCTURE
Students must complete the following core units:

Trimester 1
SLE420 Introduction to Biology Research
SLE421 Honours Biology Coursework

Trimester 2
SLE422 Honours Biology Thesis A
SLE423 Honours Biology Thesis B

Note: All units consist of 2 credit points.
Bachelor of Information Technology (Honours)

Year 2015 course information
Award granted Bachelor of Information Technology (Honours)
Campus Offered at Burwood (Melbourne), Waurn Ponds (Geelong)
Cloud (online) No
Duration 1 year full-time or part-time equivalent
CRICOS course code 063354G
Deakin course code S470

COURSE OVERVIEW
The Bachelor of Information Technology (Honours) aims to provide graduates with an excellent understanding of the breadth of their discipline in Information Technology and an awareness of the career opportunities available. Graduates will be equipped with the skills for life long learning, an essential professional attribute in this rapidly evolving field.

The coursework component of the course provides students with essential theoretical knowledge, while the research project provides the practical skills necessary to provide a strong foundation in research.

Normally an overall level of academic performance at 70% or greater in level 3 units within the Bachelor of Information Technology (or equivalent) is required to be eligible to join the honours program, with an alternative entry pathway to further consider relevant work experience assessed through an interview process.

COURSE RULES
Students are required to complete four 2 credit point units of study.

COURSE STRUCTURE
SIT420 Introduction to Information Technology Research
SIT421 Honours Information Technology Coursework
SIT422 Honours Information Technology Thesis A
SIT423 Honours Information Technology Thesis B
Bachelor of Environmental Science (Honours)

Year 2015 course information
Award granted Bachelor of Environmental Science (Honours)
Campus Offered at Burwood (Melbourne), Warrnambool
Cloud (online) No
Duration 1 year full-time or part-time equivalent
CRICOS course code 047023E
Deakin course code S494

COURSE OVERVIEW
The Bachelor of Environmental Science (Honours) aims to provide graduates with an excellent understanding of the breadth of their discipline in Environmental Science and an awareness of the career opportunities available. Graduates will be equipped with the skills for life long learning, an essential professional attribute in this rapidly evolving field.

The coursework component of the course provides students with essential theoretical knowledge, while the research project provides the practical skills necessary to provide a strong foundation in research.

Normally an overall level of academic performance at 70% or greater in level 3 units within the Bachelor of Environmental Science (or equivalent) is required to be eligible to join the honours program, with an alternative entry pathway to further consider relevant work experience assessed through an interview process.

COURSE RULES
Students are required to complete four 2 credit point units of study.

COURSE STRUCTURE
SLE440 Introduction to Environmental Science Research
SLE441 Honours Environmental Science Coursework
SLE442 Honours Environmental Science Thesis A
SLE443 Honours Environmental Science Thesis B
Graduate Certificate of Urban Design

**Year** 2015 course information
**Award granted** Graduate Certificate of Urban Design
**Campus** This course is an exit option only.
**Duration** 0.5 year full-time or part-time equivalent
**Deakin course code** S502

**COURSE OVERVIEW**
The Graduate Certificate of Urban Design can only be completed as an exit option from the Master of Urban Design.

Units in the course may include assessment hurdle requirements.

**COURSE RULES**
Available as an exit option from the Master of Urban Design after successful completion of 4 credit points of units from the list below.

**COURSE STRUCTURE**

**CORE UNITS**
SRA742 Urban Perspectives
SRD761 Designing Urban Environments

PLUS 2 other core units from S702 Master of Urban Design (except for SRR718)
Graduate Certificate of Landscape Design

Year: 2015 course information
Award granted: Graduate Certificate of Landscape Design
Campus: This course is an exit option only
Duration: 0.5 year full-time or part-time equivalent
Deakin course code: S503

COURSE OVERVIEW
The Graduate Certificate of Landscape Design can only be completed as an exit option from the Master of Landscape Architecture. The course is made up of 4 credit points of study that will help you to develop a solid appreciation of landscape architecture design, practice, thinking and equip you with the essential skills to engage in this discipline.

Units in the course may include assessment hurdle requirements.

COURSE RULES
To qualify for the proposed Graduate Certificate of Landscape Design (exit option only), students must successfully complete 4 credit points from the units listed below:

- 2 core units
- 2 course-grouped elective units

COURSE STRUCTURE
CORE UNITS
Students must complete at least 2 of the following units:

Trimester 1
SRL731 Landscape Narrating and Meaning
SRA760 Urban Ecologies

Trimester 2
SRL732 Plants, Design and Ecologies
SRL733 Indigenous Narratives and Processes

Plus 2 elective units chosen from S703 Master of Landscape Architecture course-grouped elective units
Graduate Certificate of Sustainable Regional Development

Year: 2015 course information
(please note that this is a new course commencing in 2016)

Award granted: Graduate Certificate of Sustainable Regional Development
Campus: Offered at Burwood (Melbourne), Cloud (online)
Duration: One year part-time
Deakin course code: S504

New course commencing in 2016
INTERNATIONAL STUDENTS - International students should note that, due to visa regulations, this course can only be undertaken while living outside Australia.

COURSE OVERVIEW
The Graduate Certificate of Sustainable Regional Development will suit students who are analytical, inquisitive, solution-oriented or policy-oriented and interested in enhancing their standing for employment in multiple disciplines associated with sustainable regional and rural development, strategic urban and regional planning, natural resources management, and climate change adaptation planning.

Sustainable Regional Development is critical to the economic performance of both developed and developing countries, especially in the face of globalization, population growth, economic structural adjustments and climate change. Two thirds of Australia’s export earnings come from regional industries such as agriculture, tourism, retail, services and manufacturing. As such, demand has risen sharply for professionals with the ability to undertake regional socioeconomic and environmental planning that looks to the long-term competitive advantages of regional areas, and propose appropriate policy responses.

The Graduate Certificate of Sustainable Regional Development provides a pathway within a nested suite of Deakin’s courses focused on Sustainable Regional Development, from graduate certificate to graduate diploma to Master of Science (Research). Graduates of the Master of Science (Research) will be well prepared to continue doctoral studies at Deakin or elsewhere.

CAREER OPPORTUNITIES
This course will prepare students for a career in planning (strategic, economic, rural, environmental, statutory), management (including environmental management), policy development, socio-economic and demographic analysis among others. Potential employers include: government (national, state and local) departments and agencies with a focus on regional areas, economic development, agriculture, the environment or policy development; planning, economic and environmental firms; statutory authorities such as catchment management authorities; and any organisation seeking graduates with formal training in strategic thinking and planning.

FURTHER STUDY
S604 Graduate Diploma of Sustainable Regional Development
S820 Master of Science (Research)

COURSE RULES
The course comprises a total of 4 credit points (1 year - part time), which must include the following:

- four (4) core units
COURSE STRUCTURE

Year 1
Trimester 1
SLE740  Climate Change Adaptation and Mitigation
SLE742  Systems and Strategic Thinking

Trimester 2
SLE741  Regional Development Economics and Planning
SLE743  Regional Development Modelling
Graduate Certificate of Applied Science

Award granted  Graduate Certificate of Applied Science
Duration  0.5 year full-time or part-time equivalent
CRICOS course code  073996B
Deakin course code  S505

Note: Offered to continuing students only.
Continuing students should contact their course advisor for further information.
Further course structure information can be found in the handbook archive.

COURSE OVERVIEW
The Graduate Certificate of Applied Science has been designed to increase your breadth and depth of knowledge, and application of skills, in contemporary scientific processes, as well as in a specialisation chosen from the following areas:

- Occupational Hygiene
- Sustainable Water Management
- Environmental Management

The course will offer an integrated suite of units that will cover industrial/environment health, sustainability, environment and/or waste management, chemical hazards and water treatment and management. Depending on your specialisation, the course aims to provide you with a critical understanding and ethical awareness of issues related to occupational hygiene and environmental and resource management, including an understanding of legislation and the administration of policy in your field.

You will learn the ability to integrate risk, environmental and resource management core concepts into practical applications in your chosen field, and implement appropriate methods of management to a range of situations involving occupational hygiene and natural resource use.

Units in the course may include assessment hurdle requirements.

COURSE RULES
To qualify for the award of Graduate Certificate of Applied Science, you must successfully complete 4 credit points of study from one of the specialisms as detailed below.

Note: Students should consult their course adviser to develop an appropriate study plan that takes into consideration career/study pathways, professional accreditation requirements and Credit for Prior Learning (CPL) applications.

SPECIALISATIONS
Specialisms are available in the following areas:

Refer to the details of each specialisation for availability.

- Occupational Hygiene
- Sustainable Water Management
- Environmental Management
DETAILS OF SPECIALISATIONS

**Occupational Hygiene – unit set code SP-S000063**
*Cloud (online)*
Completion of four units from the list below:

- SLE718 Chemical Hazards #
- SLE719 Toxicology and Biohazards #
- SLE723 Physical Hazards #
- SLE724 Human Factors #

# Not available as of 2015

**Sustainable Water Management – unit set code SP-S000064**
*Cloud (online), Waurn Ponds (Geelong)*
SLE720 Risk Assessment and Control

Choose at least three units from the list below:
- SEN740 Water Treatment Processes ^
- SEN741 Wastewater Treatment Processes
- SEN744 Water Supply and Wastewater Removal
- SEN745 Water Reclamation and Reuse

^ not available as of 2015

**Environmental Management – unit set code SP-S000065**
*Cloud (online)*
SLE720 Risk Assessment and Control

Choose at least three units from the list below:
- SLE721 Policy and Planning for Sustainable Development
- SLE725 Environmental Management Systems ~
- SLE794 Resource Efficiency and Waste Management #
- SLE727 Environment Protection and Occupational Health and Safety ~

# Not available as of 2015
~ Not available as of 2016
Graduate Certificate of Occupational Hygiene

Award granted  Graduate Certificate of Occupational Hygiene
Duration  1 year part-time
Deakin course code  S525

Note: Offered to continuing students only. Continuing students should contact their course advisor for further information. Further course structure information can be found in the handbook archive.

COURSE OVERVIEW
The Graduate Certificate of Occupational Hygiene is designed to provide a theoretical occupational hygiene science knowledge base for graduates in science or engineering that will equip them for a role as an assistant occupational hygienist or technician.

Units in the course may include assessment hurdle requirements.

COURSE RULES
The Graduate Certificate of Occupational Hygiene requires students to complete 4 core credit points of study.

COURSE STRUCTURE

Level 1
Trimester 1
SLE718  Chemical Hazards #
SLE719  Toxicology and Biohazards #

Trimester 2
SLE723  Physical Hazards #
SLE724  Human Factors #

# Not available as of 2015
Graduate Certificate of Engineering

Year: 2015 course information
Award granted: Graduate Certificate of Engineering
Campus: This course is an exit option only
Duration: One year part-time
Deakin course code: S550

COURSE OVERVIEW
The Graduate Certificate of Engineering can only be completed as an exit option from the Master of Engineering (Professional) or Master of Engineering.

Units in the course may include assessment hurdle requirements.

COURSE RULES
To qualify for the award of Graduate Certificate of Engineering, you must successfully complete 4 credit points from the units listed below:

- completion of SEB711 and SEB725
- 2 credit points from a chosen specialisation

COURSE STRUCTURE

CORE UNITS
SEB711 Managing and Developing Innovation
SEB725 Engineering Entrepreneurship

Plus 2 credit points from a chosen specialisation from S750 Master of Engineering
Graduate Certificate of Natural and Cultural Resource Management

Year 2015 course information
Award granted Graduate Certificate of Natural and Cultural Resource Management
Campus This course is an exit option only
Duration 1 year part time
Deakin course code S562

Note: This course is available through the Institute of Koorie Education. Students undertake intensive blocks of study under community based delivery. Please refer to the Institute of Koorie Education website.

COURSE OVERVIEW
The Graduate Certificate and Graduate Diploma of Natural and Cultural Resource Management provide specialist skills for Aboriginal and Torres Strait Islander students involved in the areas of land management facilitation, caring for country, environmental management, waste and water management, cultural heritage interpretation and protection, sustainability, project management and education. A key focus of the course is the exploration and convergence of Western Knowledge Systems and the application of Aboriginal and Torres Strait Islander Knowledge Systems that are currently building more a collaborative approach to the protection of both natural and cultural environments in Australia.

Units in the course may include assessment hurdle requirements.

COURSE RULES
The course comprises four units, each worth 1 credit point.

COURSE STRUCTURE
SHD701 Creating Sustainable Futures
SLE791 Interpreting Natural and Cultural Landscapes
SLE792 Knowledge for Natural and Cultural Environments
SLE795 Planning and Techniques for Interpretation
Graduate Certificate of Planning

Year: 2015 course information
Award granted: Graduate Certificate of Planning
Campus: This course is an exit option only
Duration: 1 year part-time
Deakin course code: S563

COURSE OVERVIEW
The Graduate Certificate of Planning can only be completed as an exit option from the Master of Planning (Professional). The course is made up of 4 credit points of study that will help you to develop an in depth awareness of planning issues from a variety of cross discipline perspectives. Units in the course may include assessment hurdle requirements.

COURSE RULES
To qualify for the award of Graduate Certificate of Planning, you must successfully complete 4 credit points from the units listed below:

- 2 core units
- 2 course-grouped elective units

COURSE STRUCTURE

CORE UNITS
Students must complete at least 2 of the following units:

Trimester 1
SRD761 Designing Urban Environments
SRP782 Urban Dynamics and Change

Trimester 2
SRA744 Urban Patterns and Precedents
SRP781 Planning Processes and Practice

Plus 2 elective units chosen from S764 Master of Planning (Professional) course-grouped units
Graduate Certificate of Information Technology

Year 2015 course information
Award granted Graduate Certificate of Information Technology
Campus Offered at Burwood (Melbourne)
Cloud (online) Yes
Duration 0.5 year full-time or part-time equivalent
CRICOS course code 035507F
Deakin course code S578

COURSE OVERVIEW
The Graduate Certificate of Information Technology caters for the needs of students wishing to re-skill or re-train from non-computing disciplines, and for those who wish to ratify their industrial experience by gaining recognised academic qualifications.

Units in the course may include assessment hurdle requirements.

EQUIPMENT REQUIREMENT
Students must have access to a suitable computer and a network connection. Information about hardware and software requirements may be obtained from the School of Information Technology’s website www.deakin.edu.au/sebe/it or by telephone 03 9244 6699.

COURSE RULES
Students are required to complete four (4) credit points from the following units:

COURSE STRUCTURE
SIT771 Object-Oriented Development
SIT773 Software Design and Engineering
SIT772 Database and Information Retrieval
SIT774 Web Technologies and Development
Graduate Certificate of Construction Management

<table>
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<tr>
<th>Year</th>
<th>2015 course information</th>
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<td>Award granted</td>
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<tr>
<td>Campus</td>
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Note: Offered to continuing students only. Continuing students should contact their course advisor for further information. Further course structure information can be found in the handbook archive. Please note that students who commenced S792 Master of Construction Management (Professional) or S791 Master of Construction Management from 2015 onwards are not able to exit with a Graduate Certificate of Construction Management.

COURSE OVERVIEW
The Graduate Certificate of Construction Management is made up of 4 credit points of study which blend innovative practice and leading edge research using a case based approach to learning.

Deakin’s post-graduate construction management courses provide students with the understanding, knowledge and skills in a variety of roles in quantity surveying and construction management. The course is suitable for personnel involved in the procurement of built facilities as consultants or contractors, as well as people in government departments and commercial organisations who are responsible for the procurement of such facilities.

The courses have been designed to suit the needs of two types of graduates:

- Graduates from a built environment and engineering background who are seeking to up-skill.
- Graduates who have completed an undergraduate degree from an unrelated discipline, wanting to formalise their entry into the construction management profession through an accredited construction management and quantity surveying pathway.

Students will work in a multi-disciplinary context with topics that are at the forefront of the built environment industry, such as: Project Feasibility Evaluation, Cost Planning, Professional Business Practice, Construction Measurement, Commercial Construction Organisation, Design Management, Legal Risk Management, Sustainability, Urban Ecologies and Strategic Construction Procurement.

The courses are designed to provide the specialist skills related to the theoretical, policy, evaluative and research frameworks that underpin the construction professions.

The Graduate Certificate of Construction Management can only be completed as an exit option from the Master of Construction Management.

Units in the course may include assessment hurdle requirements.
COURSE RULES
You must complete 4 credit points from the following units:

COURSE STRUCTURE

CORE UNITS
SRA760 Urban Ecologies
SRV799 Built Environment Integrated Project

Choose any two units from the following:
SRM750 Built Environment Professional Practice
SRM751 Integrated Project Information Management
SRM752 Advanced Project Management
SRQ745 Construction Company Management
SRQ762 Cost Planning
SRQ763 Legal Risk Management
SRQ764 Building Project Evaluation
SRQ774 Construction Measurement
SRQ780 Strategic Construction Procurement
SRT750 Sustainable Futures
SRT757 Building Systems and Environment
Graduate Diploma of Urban Design

Year 2015 course information
Award granted Graduate Diploma of Urban Design
Campus This course is an exit option only
Duration 1 year full-time or part-time equivalent
Deakin course code S602

COURSE OVERVIEW
The Graduate Diploma of Urban Design can only be completed as an exit option from the Master of Urban Design.

Units in the course may include assessment hurdle requirements.

COURSE RULES
Available as an exit option from the Master of Urban Design after successful completion of 8 credit points of units from the list below.

COURSE STRUCTURE

CORE UNITS
SRA742 Urban Perspectives
SRD761 Designing Urban Environments
SRD764 Urban Design Studio
SRM781 Managing Change and Innovation
SRD762 Interdisciplinary Planning and Design
SRA760 Urban Ecologies

PLUS 2 other core units from S702 Master of Urban Design (except for SRR718)
Graduate Diploma of Landscape Design

Year: 2015 course information
Award granted: Graduate Diploma of Landscape Design
Campus: This course is an exit option only
Duration: 1 year full-time or part-time equivalent
Deakin course code: S603

COURSE OVERVIEW
The Graduate Diploma of Landscape Design can only be completed as an exit option from the Master of Landscape Architecture. The course is made up of 8 credit points of study that will help you to develop a solid appreciation of landscape architecture design, practice, thinking and equip you with the essential skills to engage in this discipline.

Units in the course may include assessment hurdle requirements.

COURSE RULES
To qualify for the Graduate Diploma of Landscape Design (exit option only), students must successfully complete 8 credit points from the units listed below:

- 4 core units
- 4 course-grouped elective units

COURSE STRUCTURE
Trimester 1
SRL731 Landscape Narrating and Meaning
SRA760 Urban Ecologies
plus 2 elective units chosen from S703 Master of Landscape Architecture course-grouped elective units

Trimester 2
SRL732 Plants, Design and Ecologies
SRL733 Indigenous Narratives and Processes
plus 2 elective units chosen from S703 Master of Landscape Architecture course-grouped elective units
Graduate Diploma of Sustainable Regional Development

Year 2015 course information (please note that this is a new course commencing in 2016)
Award granted Graduate Diploma of Sustainable Regional Development
Campus Offered at Burwood (Melbourne), Cloud (online)
Duration 1 year full-time or part-time equivalent
CRICOS course code 087663G
Deakin course code S604

New course commencing in 2016

COURSE OVERVIEW
The Graduate Diploma of Sustainable Regional Development will suit students who are analytical, inquisitive, solution-oriented or policy-oriented and interested in enhancing their standing for employment in multiple disciplines associated with sustainable regional and rural development, strategic urban and regional planning, natural resources management, and climate change adaptation planning.

Sustainable Regional Development is critical to the economic performance of both developed and developing countries, especially in the face of globalization, population growth, economic structural adjustments and climate change. Two thirds of Australia’s export earnings come from regional industries such as agriculture, tourism, retail, services and manufacturing. As such, demand has risen sharply for professionals with the ability to undertake regional socioeconomic and environmental planning that looks to the long-term competitive advantages of regional areas, and propose appropriate policy responses.

Graduates will develop an in-depth understanding of the key biophysical, socioeconomic, geographic and infrastructure factors that influence the development of regions, as well as the strategic and technological tools to analyse and act on information to sustainably guide regional economic development.

The Graduate Diploma and Graduate Certificate of Sustainable Regional Development provide a pathway within a nested suite of Deakin’s courses focused on Sustainable Regional Development, from graduate certificate to graduate diploma to Master of Science (Research). Graduates of the Master of Science (Research) will be well prepared to continue doctoral studies at Deakin or elsewhere.

CAREER OPPORTUNITIES
This course will prepare students for a career in planning (strategic, economic, rural, environmental, statutory), management (including environmental management), policy development, socio-economic and demographic analysis among others. Potential employers include: government (national, state and local) departments and agencies with a focus on regional areas, economic development, agriculture, the environment or policy development; planning, economic and environmental firms; statutory authorities such as catchment management authorities; and any organisation seeking graduates with formal training in strategic thinking and planning.

FURTHER STUDY
S820 Master of Science (Research)

ALTERNATE EXITS
S504 Graduate Certificate of Sustainable Regional Development
COURSE RULES
The course comprises a total of 8 credit points, which must include the following:

- five (5) core units
- three (3) elective units selected from the list of discipline electives

COURSE STRUCTURE

Year 1
Trimester 1
SLE740 Climate Change Adaptation and Mitigation
SLE742 Systems and Strategic Thinking

Trimester 2
SLE741 Regional Development Economics and Planning
SLE743 Regional Development Modelling

Year 2
Trimester 1
SSC803 Research Planning and Management
plus three discipline area elective units

DISCIPLINE AREA ELECTIVES

Urban Planning
SRP782 Urban Dynamics and Change
SRA760 Urban Ecologies
SRA744 Urban Patterns and Precedents
SRA744 Urban Patterns and Precedents

Environment
SLE736 Unit description is currently unavailable
SLE720 Risk Assessment and Control
SLE721 Policy and Planning for Sustainable Development
SLE755 Catchment and Coastal Management

Engineering
SEN725 Urban Stormwater Management
SEN726 Design of Water and Wastewater Systems

Research
SSC801 Research Frontiers Project 1
SSC802 Research Frontiers Project 2
SSC804 Research Communication
Graduate Diploma of Occupational Hygiene

Award granted  Graduate Diploma of Occupational Hygiene
Duration  Two years part-time
Deakin course code  S626

Note: Offered to continuing students only. Continuing students should contact their course advisor for further information. Further course structure information can be found in the handbook archive.

COURSE OVERVIEW
The course comprises an articulated program of units at the graduate certificate and graduate diploma level. Occupational hygiene is concerned with the recognition, evaluation and control of environmental factors associated with the workplace that may cause illness, impaired health and wellbeing, or significant discomfort and inefficiency amongst workers or members of the public. Environmental factors can be chemical, physical, biological, ergonomic and psychosocial in nature. Evaluating the influence of these environmental factors on human beings involves measurement of exposure and dose, use of environmental and biological monitoring techniques and assessment of the physiological response to the dose, reference to exposure standards and use of toxicological principles. Suitable control methods are then selected to reduce exposure to any adverse environmental factors.

An occupational hygienist usually holds a degree in chemistry, physics, engineering, biology (with some chemistry) or related physical and biological sciences and through special studies can recognise occupational factors that cause illness or inefficiency and understand their effect on human beings; evaluate the magnitude of these factors and of the response of an exposed population’s response to them; and prescribe methods to eliminate, control or reduce the influence of the adverse factors.

Units in the course may include assessment hurdle requirements.

COURSE RULES
Students must complete 8 credit points, including four coursework units, project units and a practice unit. The practice unit covers areas of advanced occupational hygiene practice, and commences with a one week period of attendance at Waurn Ponds (Geelong) for practical work and project-planning seminars. The project consists of two units (SEN701 and SEN702) of 1 credit point each comprising a single project in an approved area of occupational hygiene. If possible, the project should be carried out at the student’s place of employment.

COURSE STRUCTURE

Year 1
Trimester 1
SLE718  Chemical Hazards #
SLE719  Toxicology and Biohazards #

Trimester 2
SLE723  Physical Hazards #
SLE724  Human Factors #
Year 2

Trimester 1
SLE731 Occupational Hygiene Practice ~
SLE733 Occupational Hygiene Project A ~

Trimester 2
SLE720 Risk Assessment and Control
SLE734 Occupational Hygiene Project B ~

# Not available as of 2015
~ Not available as of 2016
Graduate Diploma of Natural and Cultural Resource Management

Year: 2015 course information
Award granted: Graduate Diploma of Natural and Cultural Resource Management
Duration: 1 year full-time or part-time equivalent
Deakin course code: S662

There will be no intake into this course in 2015.
Note: This course is available through the Institute of Koorie Education. Students undertake intensive blocks of study under community based delivery. Please refer to the Institute of Koorie Education website.

COURSE OVERVIEW
The Graduate Certificate and Graduate Diploma of Natural and Cultural Resource Management provide specialist skills for Aboriginal and Torres Strait Islander students involved in the areas of land management facilitation, caring for country, environmental management, waste and water management, cultural heritage interpretation and protection, sustainability, project management and education. A key focus of the course is the exploration and convergence of Western Knowledge Systems and the application of Aboriginal and Torres Strait Islander Knowledge Systems that are currently building a more collaborative approach to the protection of both natural and cultural environments in Australia.

Units in the course may include assessment hurdle requirements.

ALTERNATE EXITS
S562

COURSE RULES
The course comprises eight compulsory core units, each worth 1 credit point.

COURSE STRUCTURE
SLE791 Interpreting Natural and Cultural Landscapes
SLE792 Knowledge for Natural and Cultural Environments
SLE793 Natural Resource Management Frameworks and Issues
SLE795 Planning and Techniques for Interpretation
SHD701 Creating Sustainable Futures
SLE797 Community Project Management
SLE798 Researching for Country
SLE799 Essential Skills for Natural and Cultural Resource Management
Graduate Diploma of Planning

Year: 2015 course information
Award granted: Graduate Diploma of Planning
Campus: This course is an exit option only
Duration: 1 year full-time or part-time equivalent
Deakin course code: S663

COURSE OVERVIEW
The Graduate Diploma of Planning can only be completed as an exit option from the Master of Planning (Professional). The course is made up of 8 credit points of study that will help you to consolidate your understanding of planning from a variety of cross-discipline perspectives.

As a graduate of the course you will be able to contribute to a variety of areas across a range of planning issues and be broadly equipped to collaborate on projects within the public and private sectors.

The Healthy Cities specialism can only be completed in campus mode at Burwood (Melbourne).

Units in the course may include assessment hurdle requirements.

COURSE RULES
To qualify for the award of Graduate Diploma of Planning, you must successfully complete 8 credit points from the units listed below:

- 4 core units
- 4 course-grouped elective units

COURSE STRUCTURE
Trimester 1
SRD761 Designing Urban Environments
SRP782 Urban Dynamics and Change
plus 2 elective units chosen from S764 Master of Planning (Professional) course-grouped units

Trimester 2
SRA744 Urban Patterns and Precedents
SRP781 Planning Processes and Practice
plus 2 elective units chosen from S764 Master of Planning (Professional) course-grouped units
Graduate Diploma of Information Technology

Year: 2015 course information
Award granted: Graduate Diploma of Information Technology
Campus: Offered at Burwood (Melbourne)
Cloud (online): Yes
Duration: 1 year full-time or part-time equivalent
CRICOS course code: 035508E
Deakin course code: S678

COURSE OVERVIEW
The Graduate Diploma of Information Technology is designed to provide a course of study for graduates from disciplines generally considered to be outside the ambit of information systems or computer-science courses. Its main objectives are to allow graduates in other fields to become professionally qualified in the field of information technology.

Units in the course may include assessment hurdle requirements.

EQUIPMENT REQUIREMENT
Students must have access to a suitable computer and a network connection. Information about hardware and software requirements may be obtained from the School of Information Technology’s website www.deakin.edu.au/sebe/it or by telephone 03 9244 6699.

COURSE RULES
Students are required to complete 4 IT foundation units and 4 credit points of level 7 IT course grouped units available within the Master of Information Technology.

COURSE STRUCTURE
Trimester 1
SIT771 Object-Oriented Development
SIT773 Software Design and Engineering

plus 2 credit points from units listed under Master of Information Technology

Trimester 2
SIT772 Database and Information Retrieval
SIT774 Web Technologies and Development

plus 2 credit points from units listed under Master of Information Technology
Graduate Diploma of Construction Management

Year 2015 course information
Award granted Graduate Diploma of Construction Management
Campus This course is an exit option only
Duration 1 year full-time or part-time equivalent
Deakin course code S691

COURSE OVERVIEW
The Graduate Diploma of Construction Management is made up of 8 credit points of study which blend innovative practice and leading edge research using a case based approach to learning.

Deakin's postgraduate construction management courses provide students with the understanding, knowledge and skills in a variety of roles in construction management and construction economics. The course is suitable for personnel involved in the procurement of built facilities as consultants or contractors, as well as people in government departments and commercial organisations who are responsible for the procurement of such facilities.

The courses have been designed to suit the needs of two types of graduates:

- Graduates from a built environment and engineering background who are seeking to upskill.
- Graduates who have completed an undergraduate degree from an unrelated discipline with demonstrable professional experience, wanting to formalise their entry into the construction management profession through an accredited construction management and quantity surveying pathway.

Students will work in a multi-disciplinary context with topics that are at the forefront of the built environment industry, such as: Project Feasibility Evaluation, Cost Planning, Professional Business Practice, Construction Measurement, Commercial Construction Organisation, Design Management, Legal Risk Management, Sustainability, Urban Ecologies and Strategic Construction Procurement.

The courses are designed to provide the specialist skills related to the theoretical, policy, evaluative and research frameworks that underpin the construction professions.

The Graduate Diploma of Construction Management can only be completed as an exit option from the Master of Construction Management.

Units in the course may include assessment hurdle requirements.

COURSE RULES
Students must complete 8 credit points of study from the following units:

COURSE STRUCTURE

CORE UNITS
Trimester 1
SRM750  Built Environment Professional Practice
SRQ763  Legal Risk Management
SRQ780  Strategic Construction Procurement *
SRR782  Research Methodology *

Trimester 2
SRM751  Integrated Project Information Management
SRQ745  Construction Company Management
SRQ764  Building Project Evaluation
SRQ774  Construction Measurement

* Unit offered in Trimester 1 and Trimester 3
Master of Architecture

Year 2015 course information
Award granted Master of Architecture
Campus Offered at Waterfront (Geelong)
Cloud (online) No
Duration 2 years full-time or part-time equivalent
CRICOS course code 059382E
Deakin course code S700

COURSE OVERVIEW
The Master of Architecture provides students with specialist education, building upon an established background in architecture and built environment studies. It offers advanced studies in cultural, technological, design, environmental and theoretical knowledge, and develops the ethical, evaluative and research frameworks which underpin the architecture field.

The Master of Architecture degree has been designed to allow incorporation of the final units required to fulfill the academic requirements required for professional accreditation and registration of graduates.

Units in the course may include assessment hurdle requirements.

PROFESSIONAL RECOGNITION
This course is accredited (within Australia) by the Australian Institute of Architects, the Architects Registration Board of Victoria and the Architects Accreditation Council of Australia.

COURSE RULES
The degree requires students to complete 16 credit points of study (two years of full-time study or part-time equivalent).

COURSE STRUCTURE
Students select 16 credit points of study including the following core units:

SRA710 Safety Induction Program *
SRA760 Urban Ecologies
SRD763 Architectural Design in Urban Contexts
SRD764 Urban Design Studio
SRD765 Architectural Design and Resolution
SRD766 Architecture Design Masterclass (2 cps)
SRM750 Built Environment Professional Practice
SRQ762 Cost Planning
SRR711 Thesis (Architecture) (2cps)
SRR782 Research Methodology
SRT750 Sustainable Futures
SRT757 Building Systems and Environment
SRV799 Built Environment Integrated Project

Plus one history/theory elective chosen from the following:
SRA742 Urban Perspectives
SRA743 Trans-National Mega Projects

Plus one elective from any approved SR*7** coded unit

* SRA710 is a compulsory 0-credit-point unit.
INCOME SUPPORT
Domestic students enrolled in certain postgraduate coursework programs may be eligible for student income support through Youth Allowance and Austudy.

Further information can be found at Deakin University’s Fees website.
Master of Architecture (Design)

Year: 2015 course information
Award granted: Master of Architecture (Design)
Duration: 1 year full-time or part-time equivalent
CRICOS course code: 059375D
Deakin course code: S701

Note: Offered to continuing students only. Continuing students should contact their course advisor for further information. Further course structure information can be found in the handbook archive.

COURSE OVERVIEW
The Master of Architecture (Design) provides students with specialist education, building upon an established background in architecture and built environment studies. It offers advanced studies in cultural, technological, design, environmental and theoretical knowledge, and develops the ethical, evaluative and research frameworks which underpin the architecture field.

The Master of Architecture (Design) degree has been designed to allow incorporation of the final units required to fulfill the academic requirements required for professional accreditation and registration of graduates.

Units in the course may include assessment hurdle requirements.

PROFESSIONAL RECOGNITION
This course is accredited (within Australia) by the Australian Institute of Architects, the Architects Registration Board of Victoria and the Architects Accreditation Council of Australia.

COURSE RULES
The degree requires students to complete 8 credit points of study.

COURSE STRUCTURE
Students complete eight core units comprising the following:

- SRA710 Safety Induction Program *
- SRA760 Urban Ecologies
- SRD763 Architectural Design in Urban Contexts
- SRD766 Architecture Design Masterclass (2cps)
- SRM750 Built Environment Professional Practice
- SRR711 Thesis (Architecture) (2cps)
- SRR782 Research Methodology

* SRA710 is a compulsory 0-credit-point unit.

INCOME SUPPORT
Domestic students enrolled in certain postgraduate coursework programs may be eligible for student income support through Youth Allowance and Austudy.

Further information can be found at Deakin University’s Fees website.
Master of Architecture (Design Management)

Year: 2015 course information
Award granted: Master of Architecture (Design Management)
Campus: Offered at Waterfront (Geelong)
Cloud (online): No
Duration: 1 year full-time or part-time equivalent
CRICOS course code: 085273E
Deakin course code: S701

The Master of Architecture (Design Management) is available to students who have completed Deakin’s combined course in architecture and construction management.

COURSE OVERVIEW
The Master of Architecture (Design Management) provides students with specialist education, building upon an established background in architecture and built environment studies. It offers advanced studies in cultural, technological, design, environmental and theoretical knowledge, and develops the ethical, evaluative and research frameworks which underpin the architecture field.

The Master of Architecture (Design Management) degree has been designed to allow incorporation of the final units required to fulfill the academic requirements required for professional accreditation and registration of graduates.

Units in the course may include assessment hurdle requirements.

PROFESSIONAL RECOGNITION
This course is accredited (within Australia) by the Australian Institute of Architects, the Architects Registration Board of Victoria and the Architects Accreditation Council of Australia.

COURSE RULES
The degree requires students to complete 8 credit points of study.

COURSE STRUCTURE
Students complete eight core units comprising the following:

- SRA710 Safety Induction Program *
- SRA760 Urban Ecologies
- SRD763 Architectural Design in Urban Contexts
- SRD766 Architecture Design Masterclass (2cps)
- SRM750 Built Environment Professional Practice
- SRR711 Thesis (Architecture) (2cps)
- SRR782 Research Methodology

* SRA710 is a compulsory 0-credit-point unit.

INCOME SUPPORT
Domestic students enrolled in certain postgraduate coursework programs may be eligible for student income support through Youth Allowance and Austudy.

Further information can be found at Deakin University’s Fees website.
Master of Urban Design

Year 2015 course information
Award granted Master of Urban Design
Campus Offered at Waterfront (Geelong)
Cloud (online) No
Duration 1.5 years full-time or part-time equivalent
CRICOS course code 073319F
Deakin course code S702

There will be no intake into this course in 2015. This course has been discontinued from 2016.

COURSE OVERVIEW
The Master of Urban Design aims to provide a postgraduate pathway that promotes a high standard of skill and knowledge acquisition in developing innovative sustainable design solutions for the urban environment. The course promotes a high level of strategic thinking for implementing effective change management practices and is designed for graduates who wish to practice as an urban designer in order to improve the quality and development of our towns and cityscapes. Students will:

• evaluate theory and practice within contemporary international contexts
• critique historical and current practices through inquiry and rigorous analytical methods
• integrate and apply theory and practice-based knowledge and skills within a collaborative design studio.

Opportunities are provided to undertake an authentic case study and to reflect and critique current or proposed practices through a design thesis and work place assessment.

Units in the course may include assessment hurdle requirements.

CAREER OPPORTUNITIES
Urban design is a trans-discipline profession which sits at the juncture of urban planning, architecture and landscape architecture, and is informed by the dynamic interaction of the social, economic, political, cultural and environmental pressures of the industry.

Graduates may find employment in various fields of the built environment, in the public and private sectors. The program aims to produce professionals who provide leadership, challenge conventional thinking and use theory and critical reflective practice within our complex urban environments.

Graduates will have a developed understanding across a range of disciplines and will be equipped to collaborate on projects in delivering integrated solutions for both the public and private realms. This course has been developed for people who wish to practice as an urban designer in order to improve the quality and development of our towns and cityscapes, and will enable students to augment their professional skills in place-making, advanced integrated design, sustainable urban ecologies, and change-management practices.

ALTERNATE EXITS
Graduate Diploma of Urban Design (S602)
Graduate Certificate of Urban Design (S502)
COURSE RULES
The course comprises a total of 12 credit points, which must include the following:

- 10 core units (11 credit points)
- one elective unit from any approved ‘SR Level 7’ coded unit

COURSE STRUCTURE

CORE UNITS
SRA742 Urban Perspectives
SRD761 Designing Urban Environments
SRA760 Urban Ecologies
SRR782 Research Methodology
SRD764 Urban Design Studio
SRM781 Managing Change and Innovation
SRR718 Thesis (Urban Design) (2cps)
SRD762 Interdisciplinary Planning and Design
SRV799 Built Environment Integrated Project
SRM752 Advanced Project Management

ELECTIVE UNIT
Plus one elective unit from any approved ‘SR Level 7’ coded unit.
Master of Landscape Architecture

Year  2015 course information
Award granted  Master of Landscape Architecture
Campus  Offered at Waterfront (Geelong)
Cloud (online)  No
Duration  2 years full-time or part-time equivalent
CRICOS course code  075364G
Deakin course code  S703

COURSE OVERVIEW
Deakin University’s Master of Landscape Architecture has been developed for people who want to practise as a landscape architect and who have a passion to improve the quality and development of our towns, cityscapes and regional landscapes.

Focused upon sustainability and its economic, social and environmental underpinnings, the course addresses the creation of quality places in response to current and future environmental and lifestyle challenges, and enables opportunities for you to specialise in project management, public art curatorship and management, cultural heritage, urban design, and change management planning.

Distinguishing characteristics of this course include its engagement with ecology, spirit of place, people, Indigenous thought and urban design to inform and craft places of renewal, stimulation, healing and respect.

This course meets the challenges of an ever-changing urban, regional and rural environment. As a graduate, you will be a practice-rich professional equipped with the skills to successfully deliver and lead in the creation and restoration of landscapes and provide leadership by challenging conventional thinking within complex environments.

The Master of Landscape Architecture has been designed in direct consultation with the Australian Institute of Landscape Architects, potential employers, industry, government and professional representatives to ensure it meets the needs of prospective employers.

Units in the course may include assessment hurdle requirements.

PROFESSIONAL RECOGNITION
The Master of Landscape Architecture is accredited by the Australian Institute of Landscape Architects (AILA, www.aila.org.au). Graduates satisfy the educational requirements for AILA graduate membership as the first step towards applying for professional recognition as an AILA Registered Landscape Architect.

CAREER OPPORTUNITIES
As a graduate of Deakin’s Master of Landscape Architecture, you may find employment in all fields of landscape architecture and landscape planning in both private practice and government entities.

The Master of Landscape Architecture has been designed in direct consultation with AILA, potential employers, industry, government and professional representatives. As a graduate of the course, you will have a developed understanding across a range of disciplines and will be equipped to collaborate on projects in delivering integrated solutions. Career opportunities for graduates may be found in all fields of landscape architecture and landscape planning, in both the public and private sectors.
COURSE RULES
To qualify for the Master of Landscape Architecture, students must successfully complete 16 credit points of study, including:

- 11 core units (13 credit points); and
- 3 credit points of course-grouped elective units

COURSE STRUCTURE
Students are required to complete 13 credit points of core units from the list below followed by 3 credit points of course-grouped elective units below:

CORE UNITS
SRA710  Safety Induction Program *
SRA760  Urban Ecologies
SRD761  Designing Urban Environments
SRL731  Landscape Narrating and Meaning
SRL733  Indigenous Narratives and Processes
SRD764  Urban Design Studio
SRL732  Plants, Design and Ecologies
SRD762  Interdisciplinary Planning and Design
SRM750  Built Environment Professional Practice
SRR782  Research Methodology
SRD768  Landscape Design Masterclass (2cp)
SRR716  Thesis (Landscape Architecture) (2cp)

* SRA710 is a compulsory 0-credit-point unit.

COURSE-GROUPED ELECTIVE UNITS
Students must select 3 credit points of course-grouped elective units from the list below:

AIM705  Conservation Management Planning
AIM709  Intangible Heritage
AIM714  Cultural Landscapes
MMM790  Arts Management
MMM796  Managing Arts in Community Settings
SRA742  Urban Perspectives
SRM752  Advanced Project Management
SRM771  Work Place Assessment
SRM781  Managing Change and Innovation
SRP761  Urban Ecologies and Vegetation
SRP782  Urban Dynamics and Change
SRP781  Planning Processes and Practice
SRQ762  Cost Planning

Alternative Exits
Graduate Diploma of Landscape Design (S603)
Graduate Certificate of Landscape Design (S503)
Master of Applied Science

Award granted  Master of Applied Science
Duration  1.5 years full-time or part-time equivalent
Deakin course code  S705

Note: Offered to continuing students only.
Continuing students should contact their course advisor for further information.
Further course structure information can be found in the handbook archive.

COURSE OVERVIEW
The Master of Applied Science has been designed to increase your breadth and depth of knowledge, and application of skills, in contemporary scientific processes, as well as in a specialisation chosen from the following areas:

- Occupational Hygiene
- Sustainable Water Management
- Environmental Management

The course will offer an integrated suite of units that will cover industrial/environment health, sustainability, environment and/or waste management, chemical hazards and water treatment and management.

Depending on your specialisation, the course aims to provide you with a critical understanding and ethical awareness of issues related to occupational hygiene and environmental and resource management, including an understanding of legislation and the administration of policy in your field.

You will learn the ability to integrate risk, environmental and resource management core concepts into practical applications in your chosen field, and implement appropriate methods of management to a range of situations involving occupational hygiene and natural resource use.

The course will also provide a pathway for students who wish to undertake a doctorate degree.

Units in the course may include assessment hurdle requirements.

PROFESSIONAL RECOGNITION
Students seeking professional accreditation from the Australian Institute of Occupational Hygienists (AIOH) via the Occupational Hygiene studies will be required to successfully complete all course-grouped and 2 project based units.

ALTERNATE EXITS
Graduate Certificate of Applied Science (S505)
Graduate Diploma of Occupational Hygiene (S626)

COURSE RULES
To qualify for the award of Master of Applied Science, you must successfully complete 12 credit points including the completion of one of the specialisms below.
SPECIALISATIONS
Specialisms are available in the following areas:

- Occupational Hygiene ^
- Sustainable Water Management
- Environmental Management

^ requires attendance at a short Campus intensive study period at Waurn Ponds (Geelong); otherwise is fully Cloud (online) based.

DETAILS OF SPECIALISATIONS

**Occupational Hygiene – unit set code SP-S000063**

*Cloud (online)^*

SLE718 Chemical Hazards *^#*
SLE719 Toxicology and Biohazards *^#*
SLE723 Physical Hazards *^#*
SLE724 Human Factors *^#*
SLE731 Occupational Hygiene Practice ^~
SLE720 Risk Assessment and Control ^
SLE733 Occupational Hygiene Project A ^~
SLE734 Occupational Hygiene Project B ^#*

Students may choose 4 credit points from the following:
SEN719 Engineering Project 1
SEN720 Engineering Project 2
SLE721 Policy and Planning for Sustainable Development
SLE725 Environmental Management Systems ~
SIT764 Project Management

Or any other level 7 unit approved by the Course Leader.

**Exit Options**

This course has been designed so that students have the opportunity to exit with a Graduate Certificate of Applied Science, specialising in Occupational Hygiene (4 cp) or a Graduate Diploma of Occupational Hygiene (8 cp).

* Denotes units required for the Graduate Certificate of Applied Science, Occupational Hygiene Specialism (S505)
^ Denotes units required for the Graduate Diploma of Occupational Hygiene (S626)
# not available from 2015 onwards
~ not available from 2016 onwards

**Sustainable Water Management – unit set code SP-S000064**

*Waurn Ponds (Geelong), Cloud (online)*

SLE720 Risk Assessment and Control

Choose at least three units from the list below:
SEN740 Water Treatment Processes ^
SEN741 Wastewater Treatment Processes
SEN744 Water Supply and Wastewater Removal
SEN745 Water Reclamation and Reuse
The remaining units may be chosen from the following:

**PROJECT UNITS:**
- SIT764  Project Management
- SEN701  Professional Project 1
- SEN702  Professional Project 2
- SEN719  Engineering Project 1
- SEN720  Engineering Project 2

**GENERAL ELECTIVES:**
- HSH724  Glocal Action for Healthy Cities and Communities
- HSH736  Community Consultation and Participation
- HSH740  People, Health and Planning
- MPM704  Unit description is currently unavailable
- SLE718  Chemical Hazards #
- SLE719  Toxicology and Biohazards #
- SLE723  Physical Hazards #
- SLE724  Human Factors #
- SLE755  Catchment and Coastal Management #
- SLE732  Geographic Information Systems #
- SLE728  Oceans, Coasts and Climate Change #

Or any other level 7 unit approved by the Course Leader.

* # not available from 2015 onwards

**Exit Options**
This course has been designed so that students have the opportunity to exit with a Graduate Certificate of Applied Science, specialising in Sustainable Water Management (4 cp of core/stream units).

* ^ not available as of 2015

*Environmental Management – unit set code SP-S000065*

Cloud (online)
- SLE720  Risk Assessment and Control

Choose at least three units from the list below:
- SLE721  Policy and Planning for Sustainable Development
- SLE725  Environmental Management Systems ~
- SLE794  Resource Efficiency and Waste Management #
- SLE727  Environment Protection and Occupational Health and Safety ~

The remaining units may be chosen from the following:

**PROJECT UNITS:**
- SIT764  Project Management
- SEN701  Professional Project 1
- SEN702  Professional Project 2
- SEN719  Engineering Project 1
- SEN720  Engineering Project 2
GENERAL ELECTIVES:
HSH724  Glocal Action for Healthy Cities and Communities
HSH736  Community Consultation and Participation
HSH740  People, Health and Planning
MPM704  Unit description is currently unavailable
SLE718  Chemical Hazards #
SLE719  Toxicology and Biohazards #
SLE723  Physical Hazards #
SLE724  Human Factors #
SLE755  Catchment and Coastal Management #
SLE732  Geographic Information Systems *
SLE728  Oceans, Coasts and Climate Change #

Or any other level 7 unit approved by the Course Leader.

# not available from 2015 onwards
~ not available from 2016 onwards

Exit Options
This course has been designed so that students have the opportunity to exit with a Graduate Certificate of Applied Science, specialising in Environmental Management (4 cp of core/stream units)
Master of Engineering

Year 2015 course information
Award granted Master of Engineering
Campus Offered at Waurn Ponds (Geelong)
Cloud (online) No
Duration 1 year full-time or part-time equivalent
Deakin course code S750

COURSE OVERVIEW
Deakin University’s postgraduate Engineering program has been designed to strengthen, build on and extend your understanding of the engineering principles required to build successful engineering careers in Australia and overseas.

As a student, you will gain technical skills, a positive approach to problem solving and the ability to work in a team, enabling you to work on complex projects immediately.

You can choose from specialisms in Engineering Management, Mechanical Engineering Design, Electronics Engineering, Civil and Water Engineering or Electrical and Renewable Energy Engineering. The specialisms all provide expertise in areas of high demand for graduates.

The Master of Engineering can be undertaken as a stand-alone or exit qualification from the Master of Engineering (Professional) program.

Units in the course may include assessment hurdle requirements.

EQUIPMENT REQUIREMENTS
Students must have access to a suitable computer and a network connection. Information about the hardware and software requirements may be obtained from the School of Engineering, telephone 03 9244 6699.

COURSE RULES
To be awarded the degree of Master of Engineering, a student must successfully complete units with a total value of 8 credit points, as detailed below.

COURSE STRUCTURE
Four common core units from:

SEB711 Managing and Developing Innovation
SEB725 Engineering Entrepreneurship
SEN700 Research Methodology
SET721 Sustainable Engineering

plus

A four credit point specialism in one of:

- Engineering Management
- Mechanical Engineering Design
- Electronics Engineering
- Electrical and Renewable Energy Engineering
- Civil and Water Engineering
DETAILS OF SPECIALISATIONS

**Engineering Management – unit set code SP-S000077**
*Waurn Ponds (Geelong)*
Industry expects professional engineers to lead, develop and manage products throughout their life cycle. The expectations later grow towards marketing, servicing and supporting the product, while ensuring its sustainability. This specialisation has been developed to equip students with the skills employers are looking for by combining engineering project management with engineering leadership. Graduates will have the expertise necessary to devise flexible, real solutions for the challenges faced by today’s engineering leaders.

SEB723 Engineering Project Management
SEB724 Engineering Leadership

**Mechanical Engineering Design – unit set code SP-S000049**
*Waurn Ponds (Geelong)*
Product development and innovation are key drivers for Australian industry. To meet this demand, this specialisation brings together studies in leading computer-aided engineering technologies, and advanced materials and manufacturing, while drawing on Deakin’s world-class research teams in a practical and applied approach. You will acquire a solid understanding of product and process modelling and designing for sustainability.

SEM711 Product Development Technologies
SEM712 CAE and Finite Element Analysis
SEM721 Product Development
SEM722 Advanced Manufacturing Technology

**Electronics Engineering – unit set code SP-S000051**
*Waurn Ponds (Geelong)*
This specialisation allows students to enhance the skills acquired through their undergraduate degree and specialise in technological areas associated with electronics. Students will have opportunities to explore interests in power systems, instrumentation and process control; sensor networks; and embedded systems.

SEE701 Control Systems Engineering
SEE711 Sensor Networks
SEE710 Instrumentation and Process Control
SEE712 Embedded Systems

**Electrical and Renewable Energy Engineering – unit set code SP-S000076**
*Cloud (online), Waurn Ponds (Geelong)*
This specialisation provides unique technical, research and practical learning experiences to prepare graduates for professional and leadership roles in contemporary power system environments.

Students will have access to industry-standard tools and world-class facilities, as well as opportunities to engage with internationally recognised teaching and research staff who have extensive experience in electrical and renewable energy.

SEE705 Energy Efficiency and Demand Management
SEE716 Electrical Systems Protection
SEE717 Smart Grid Systems
SEE718 Renewable Energy Systems
Civil and Water Engineering – unit set code SP-S000017

Cloud (online), Waurn Ponds (Geelong)

Demand for civil and water engineers has been rising due to expansions in infrastructure around the world. In addition to this fresh water is an essential resource for any country or industry planning for a sustainable future. Industrialisation and urban development is impacting water scarcity at an alarming rate and solutions for this need to be found. Graduates will develop an in-depth knowledge to plan, design, construct and maintain the infrastructure systems that are necessary for our day-to-day lives such as roads, bridges, railways; water supply and sewerage systems; water resources management; and structural buildings.

SEN725 Urban Stormwater Management
SEN726 Design of Water and Wastewater Systems
SEN768 Transportation Systems
SEN767 Composite Structures

Exit points
Graduate Certificate of Engineering (S550)
# Master of Engineering (Professional)

<table>
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<tr>
<th>Year</th>
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<tbody>
<tr>
<td>Award granted</td>
<td>Master of Engineering (Professional)</td>
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<tr>
<td>Cloud (online)</td>
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<td>Duration</td>
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<td>Deakin course code</td>
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## COURSE OVERVIEW

Deakin University’s postgraduate Engineering program has been designed to strengthen, build on and extend your understanding of the engineering principles required to build successful engineering careers in Australia and overseas.

As a student, you will gain technical skills, a positive approach to problem solving and the ability to work in a team, enabling you to start work on complex projects immediately.

You can choose from specialisms in Engineering Management, Mechanical Engineering Design, Electronics Engineering, Civil and Water Engineering, Electrical and Renewable Energy Engineering. The specialisms all provide expertise in areas of high demand for graduates.

The program’s focus on practical experience and a supervised research project or industry project provides you with advanced project management skills. This experience equips you with the ability to apply your skills and knowledge to practical, industrially focussed problems.

The Master of Engineering (Professional) enables you to partner with industry and form professional networks. You may undertake a trimester of paid industry-based learning and a trimester of an industry-based project.

Units in the course may include assessment hurdle requirements.

## ALTERNATIVE EXITS

S550, S750.

## EQUIPMENT REQUIREMENTS

Students must have access to a suitable computer and a network connection. Information about the hardware and software requirements may be obtained from the School of Engineering, telephone 03 9244 6699.

## COURSE RULES

To be awarded the Master of Engineering (Professional), a student must successfully complete units with a total value of 16 credit points as detailed below.
COURSE STRUCTURE

SIX Core UNITS (8 CREDIT POINTS):
SEB711 Managing and Developing Innovation
SEB725 Engineering Entrepreneurship
SET721 Sustainable Engineering
SEN700 Research Methodology
SEN719 Engineering Project 1 (2cp)
SEN720 Engineering Project 2 (2cp)

plus

A four credit point specialism in one of:

- Engineering Management
- Mechanical Engineering Design
- Electronics Engineering
- Electrical and Renewable Energy Engineering
- Civil and Water Engineering

plus

four elective units at level 7 (across the University)
Master of Water Resources Management

*Award granted*  Master of Water Resources Management

*Cloud (online)*  No

*Duration*  1.5 years full-time or part-time equivalent

*Deakin course code*  S755

*Note: Offered to continuing students only. Continuing students should contact their course advisor for further information. Further course structure information can be found in the handbook archive.*
Master of Planning

Year 2015 course information
Award granted Master of Planning
Campus This course is an exit option only
Duration 1.5 years full-time or part-time equivalent
Deakin course code S763

Note: Offered to continuing students only.
Continuing students should contact their course advisor for further information.
Further course structure information can be found in the handbook archive.

COURSE OVERVIEW

The Master of Planning has been designed as an introduction to the challenges of an ever-changing urban, regional and rural environment and can only be completed as an exit option from the Master of Planning (Professional). The course offers the opportunity of cross-faculty specialisation in six key areas which are central to facilitating strategic change on complex planning issues locally, regionally and globally.

As a graduate of the course, you will be able to grasp the complexity of projects and understand the broad range of participants that need to work together to achieve sound and effective planning outcomes. You will have a developed understanding of planning across a range of disciplines and will be equipped to collaborate on projects and on processes that deliver integrated solutions for both the public and private sectors.

The Master of Planning is relevant if you have a related undergraduate degree or significant professional experience in this field and are looking to up-skill, enhance or broaden your qualifications. It is also suitable if you are seeking a career change and have successfully completed an undergraduate degree in another discipline.

The Healthy Cities specialism can only be completed in campus mode at Burwood (Melbourne).

Units in the course may include assessment hurdle requirements.

COURSE RULES

To qualify for the award of Master of Planning, you must successfully complete 12 credit points from the units listed below.

• 9 core units; and
• 3 credit points of elective units

MAJOR SEQUENCES

Refer to the details of each major sequence for availability.

Specialisations are available in the following areas:

• Urban Design
• Healthy Cities
• Cultural Heritage
• Landscape Environmental Health
• Infrastructure Planning
COURSE STRUCTURE

Trimester 1
AIA718   Planning Theory, History and Current Issues
SRD761   Designing Urban Environments
SRP782   Urban Dynamics and Change
SRR782   Research Methodology

Trimester 2
SRA744   Urban Patterns and Precedents
HSH724   Glocal Action for Healthy Cities and Communities
SRM781   Managing Change and Innovation
SRP781   Planning Processes and Practice

Trimester 3
SRD762   Interdisciplinary Planning and Design

ELECTIVE UNITS:
Students may choose any specialisation comprising three elective credit points.
Master of Planning (Professional)

Year: 2015 course information
Award granted: Master of Planning (Professional)
Campus: Offered at Waterfront (Geelong)
Cloud (online): Yes
Duration: 2 years full-time or part-time equivalent
CRICOS course code: 073436A
Deakin course code: S764

Note: The Healthy Cities specialism can only be completed in campus mode at Burwood (Melbourne). Cloud (online) students may be required to attend short campus mode intensive study periods at Waterfront (Geelong).

COURSE OVERVIEW

The Master of Planning (Professional) has been designed to meet the challenges of an ever-changing urban, regional and rural environment and to produce professionally qualified graduates who are analytical, informed and committed to improving the quality of the urban environment. The course offers the opportunity of cross-faculty specialisation in five key areas (Urban Design, Landscape Environmental Management, Healthy Cities, Cultural Heritage, Infrastructure Planning), which are central to facilitating strategic change on complex planning issues locally, regionally and globally.

As a graduate, you will be able to grasp the complexity of projects and understand the broad range of disciplines and fields that need to work together to achieve innovative, sound and effective planning outcomes. You will have a developed understanding of planning across a range of disciplines and will be equipped to collaborate on projects and in processes that deliver integrated solutions for both the public and private sectors.

The Master of Planning (Professional) is relevant if you have a related undergraduate degree or significant professional experience in this field and are looking to up-skill, enhance or broaden your professional qualifications. It is also suitable if you are seeking a career change and have successfully completed an undergraduate degree from another discipline.

Units in the course may include assessment hurdle requirements.

PROFESSIONAL RECOGNITION

The Master of Planning (Professional) has professional accreditation from the Planning Institute of Australia (PIA).

CAREER OPPORTUNITIES

There is a critical shortage of skilled, qualified and experienced practitioners, especially in rural and regional areas, who are able to plan, design, and manage sustainable social and urban change. Due to the immense change in the planning and design industry, government and professional bodies are increasingly calling for graduate programs which address this complex array of changes in an integrated way.

The Master of Planning (Professional) can provide you with the skills that will enable you to work across diverse sectors of the planning industry, with the potential to find employment in all aspects of the built environment within the public and private sectors.
COURSE RULES
To qualify for the award of Master of Planning (Professional), you must successfully complete 16 credit points from the units listed below.

- 10 core units (11 credit points)
- 1 four-credit point specialism from the list below
- 1 elective unit

SPECIALISATIONS
Refer to the details of each specialisation for availability.

Specialisations are available in the following areas:

- Urban Design
- Healthy Cities
- Cultural Heritage
- Landscape Environmental Management
- Infrastructure Planning

COURSE STRUCTURE

Trimester 1
AIA718 Planning Theory, History and Current Issues *
SRD761 Designing Urban Environments
SRP782 Urban Dynamics and Change
SRR782 Research Methodology

* unit recoded SRP733 from 2016 and will only be offered in Trimester 3 at the Waterfront (Geelong) Campus and Cloud (online).

Trimester 2
SRA744 Urban Patterns and Precedents
HSH724 Glocal Action for Healthy Cities and Communities
SRM781 Managing Change and Innovation
SRP781 Planning Processes and Practice
SRR717 Thesis (Planning) (2 cps)

Trimester 3
SRD762 Interdisciplinary Planning and Design
DETAILS OF SPECIALISATIONS

**Urban Design – unit set code SP-S000057**
*Waterfront (Geelong)*
- SRA742 Urban Perspectives
- SRA760 Urban Ecologies
- SRD764 Urban Design Studio
- SRM771 Work Place Assessment

**Healthy Cities – unit set code SP-S000058**
*Burwood (Melbourne)*
- HSH709 Health and Social Impact Assessment
- HSH736 Community Consultation and Participation
- HSH724 Glocal Action for Healthy Cities and Communities
- HSH740 People, Health and Planning

**Cultural Heritage – unit set code SP-S000059**
*Cloud (online)*
- AIM734 Understanding Significance
- AIM703 Introduction to Heritage Planning
- AIM705 Conservation Management Planning
- AIP747 Policy and Program Evaluation

**Landscape Environmental Management – unit set code SP-S000080**
*Waterfront (Geelong)*
- SRL731 Landscape Narrating and Meaning
- SRL733 Indigenous Narratives and Processes
- SRA760 Urban Ecologies
- SRP761 Urban Ecologies and Vegetation

**Infrastructure Planning – unit set code SP-S000081**
*Waterfront (Geelong)*
- SEN744 Water Supply and Wastewater Removal
- SEN768 Transportation Systems
- SRT750 Sustainable Futures
- SRM771 Work Place Assessment

**Alternate Exits**
- Graduate Diploma of Planning (S663)
- Graduate Certificate of Planning (S563)
Master of Biotechnology (Honours)

Award granted Master of Biotechnology (Honours)
Duration 2 years full-time or part-time equivalent
CRICOS course code 075864J
Deakin course code S771

Note: Offered to continuing students only.
Continuing students should contact their course advisor for further information.
Further course structure information can be found in the handbook archive.

COURSE OVERVIEW
This cutting-edge course provides hands-on experience of the latest techniques in biotechnology research as well as up-to-date bio-processing and production technologies involving mammalian cells, stem cells and other cultures.

Students will gain experience operating cell-culture bioreactors similar to those in industrial-scale production facilities. An important component of this course is that each unit includes industry involvement through guest lecturers who bring an industry perspective of research and commercialisation into the biotechnology environment. Industry involvement will also include on-site visits for some units. The core units in this course cover a wide range of emerging topics in biotechnology and, importantly, business skills.

The Master of Biotechnology (Honours) has a strong industry focus and students undertake 8 credit points in Industry-Linked Research Project units.

Graduates may choose to articulate into a higher degree by research. Alternatively, students may choose to early exit with a Graduate Certificate or Master of Biotechnology.

Units in the course may include assessment hurdle requirements.

COURSE RULES
The course comprises a total of 16 credit points, which must include the following:

- 8 core units
- 8 credit points Industry-Linked Research Project units (4 credit points each)

COURSE STRUCTURE
CORE UNITS
SLE701 Foundations of Biotechnology
SLE702 Bioinformatics, Proteomics and Genomics
SLE703 Agricultural Biotechnology
SLE704 Cellular Biology and Immunology *
SLE705 Biopharmaceuticals and Medical Devices *
SLE706 Frontier Techniques in Biotechnology and Nanotechnology
SLE712 Laboratory Techniques for Cellular and Molecular Biotechnology
SLE713 Industrial and Analytical Techniques in Biotechnology

INDUSTRY-.Linked RESEARCH PROJECT UNITS
SLE710 Industry-Linked Research Project A * (4 cps)
SLE730 Industry-Linked Research Project B * (4 cps)

* Please contact the Unit Chair prior to enrolling in the Industry-Linked Research Project unit. Students would normally be expected to have an approved academic standard of 65% and above and an available project and supervisor. Attendance to classes throughout the course will be highly considered when an industry-linked research project is offered to a student.

^ No longer offered from 2015
Master of Biotechnology (Advanced)

Award granted  Master of Biotechnology (Advanced)
Duration  2 years full-time or part-time equivalent
CRICOS course code  081690J
Deakin course code  S771

Note: Offered to continuing students only. Continuing students should contact their course advisor for further information. Further course structure information can be found in the handbook archive.

COURSE OVERVIEW
This cutting-edge course provides hands-on experience of the latest techniques in biotechnology research as well as up-to-date bio-processing and production technologies involving mammalian cells, stem cells and other cultures.

Students will gain experience operating cell-culture bioreactors similar to those in industrial-scale production facilities. An important component of this course is that each unit includes industry involvement through guest lecturers who bring an industry perspective of research and commercialisation into the biotechnology environment. Industry involvement will also include on-site visits for some units. The core units in this course cover a wide range of emerging topics in biotechnology and, importantly, business skills.

The Master of Biotechnology (Advanced) has a strong industry focus and students undertake 8 credit points in Industry-Linked Research Project units.

Graduates may choose to articulate into a higher degree by research. Alternatively, students may choose to early exit with a Graduate Certificate, Graduate Diploma or Master of Biotechnology.

Units in the course may include assessment hurdle requirements.

COURSE RULES
The course comprises a total of 16 credit points (10 units).

COURSE STRUCTURE
CORE UNITS
SLE701  Foundations of Biotechnology
SLE702  Bioinformatics, Proteomics and Genomics
SLE703  Agricultural Biotechnology
SLE704  Cellular Biology and Immunology ^
SLE705  Biopharmaceuticals and Medical Devices ^
SLE706  Frontier Techniques in Biotechnology and Nanotechnology
SLE712  Laboratory Techniques for Cellular and Molecular Biotechnology
SLE713  Industrial and Analytical Techniques in Biotechnology

INDUSTRY-LINKED RESEARCH PROJECT UNITS
SLE710  Industry-Linked Research Project A * (4 cps)
SLE730  Industry-Linked Research Project B * (4 cps)

^ No longer available from 2015.

Hurdle Requirement: Students will be required to achieve a weighted average mark (WAM) of 65% after 8 credit points of study to remain in the Master of Biotechnology (Advanced). Those who fail to meet this academic hurdle will exit out with a Graduate Diploma of Biotechnology.
Alternate Exits
Graduate Certificate of Biotechnology (4 credit points)
Graduate Diploma of Biotechnology (8 credit points)
Master of Biotechnology (12 credit points)
Master of Biotechnology

Award granted Master of Biotechnology
Duration 1 year full-time or part-time equivalent
CRICOS course code 075363G
Deakin course code S772

Note: Offered to continuing students only.
Continuing students should contact their course advisor for further information.
Further course structure information can be found in the handbook archive.
Note: Offered to continuing students only.
Continuing students should contact their course advisor for further information.
Further course structure information can be found in the handbook archive.

COURSE OVERVIEW
This cutting-edge course provides hands-on experience of the latest techniques in biotechnology research as well as up-to-date bio-processing and production technologies involving mammalian cells, stem cells and other cultures.

Students will gain experience operating cell-culture bioreactors similar to those in industrial-scale production facilities. An important component of this course is that each unit includes industry involvement through guest lecturers who bring an industry perspective of research and commercialisation into the biotechnology environment. Industry involvement will also include on-site visits for some units. The core units in this course cover a wide range of emerging topics in biotechnology and, importantly, business skills.

Graduates may choose to articulate into the Master of Biotechnology (Honours). Alternatively, students may choose to early exit with a Graduate Certificate of Biotechnology.

Units in the course may include assessment hurdle requirements.

COURSE STRUCTURE
Students are required to complete 8 credit points of core (prescribed) units.

CORE UNITS
SLE701 Foundations of Biotechnology
SLE702 Bioinformatics, Proteomics and Genomics
SLE703 Agricultural Biotechnology
SLE704 Cellular Biology and Immunology *
SLE705 Biopharmaceuticals and Medical Devices *
SLE706 Frontier Techniques in Biotechnology and Nanotechnology
SLE712 Laboratory Techniques for Cellular and Molecular Biotechnology
SLE713 Industrial and Analytical Techniques in Biotechnology

Or any other relevant Level 7 unit approved by the Course Leader

* No longer available from 2015.

An early exit option with a Graduate Certificate of Biotechnology following the completion of at least 4 credit points from the course grouped units.
Master of Information Technology

Year 2015 course information
Award granted Master of Information Technology
Campus Offered at Burwood (Melbourne)
Cloud (online) Yes
Duration 1.5 years full-time or part-time equivalent
CRICOS course code 035505G
Deakin course code S778

COURSE OVERVIEW
Deakin’s postgraduate IT courses provide a combination of leading-edge theory and technical knowledge plus hands-on practical experience to prepare you for a successful career as an IT professional in Australia and around the world.

The Master of Information Technology is designed to provide specialised information technology skills by giving you up-to-date knowledge of recent developments in computing technology, as well as covering the technical and theoretical foundations of these topics, giving you the opportunity to apply this knowledge in practice.

The course provides a leading-edge study environment, helping you to become a qualified IT professional with the skills required by employers. As a graduate, you will possess a sound knowledge and understanding of general issues, concepts and practices in IT and a broad knowledge and understanding of the technological aspects of IT. You will also be encouraged to develop a raft of generic skills enabling you to be an effective and efficient IT professional.

Students enrolled in the Master of Information Technology can elect to exit from the program after completion of four units. Students electing to do this will qualify for the Graduate Certificate of Information Technology. Students electing to exit after completion of eight units will qualify for the Graduate Diploma of Information Technology. Students who seek this option will be eligible to seek membership with the Australian Computer Society at the associate level.

Units in the course may include assessment hurdle requirements.

PROFESSIONAL RECOGNITION
The Master of Information Technology is accredited by the Australian Computer Society (ACS).

EQUIPMENT REQUIREMENTS
Students must have access to a suitable computer and a network connection. Information about hardware and software requirements may be obtained from the School of Information Technology’s website www.deakin.edu.au/sebe/it or by telephone 03 9244 6699.

COURSE RULES
The course comprises a total of 12 credit points, which must include the following:

- four (4) core units
- one 4-credit point specialism
- elective units selected from the list of general units
**SPECIALISATIONS**

Refer to the details of each specialisation for availability.

Data Analytics (available from trimester 3, 2015)

- Networking
- Software Development
- IT Security
- IT Services
- IT Strategy and Management (available from trimester 1, 2016)

**COURSE STRUCTURE**

**FOUR CORE UNITS:**

SIT705 Research Methods for IT  
SIT740 Research and Development in Information Technology  
SIT764 Project Management  
SIT782 Practical Project

and

A four credit point specialism in at least one of the following:

- Data Analytics (available from trimester 3, 2015)  
- Networking  
- Software Development  
- IT Security  
- IT Services  
- IT Strategy and Management (available from trimester 1, 2016)

and

The remaining credit points must be selected from SIT7-units as listed under general units.

**GENERAL UNITS**

SIT701 Enterprise Network Construction  
SIT702 Enterprise Network Management  
SIT703 Advanced Digital Forensics  
SIT704 Advanced Topics in Digital Security  
SIT706 Cloud Computing Technologies  
SIT707 Software Quality and Testing  
SIT708 Mobile Systems Development  
SIT715 Cloud Computing Application Design and Development  
SIT717 Enterprise Business Intelligence  
SIT725 Advanced Software Engineering  
SIT735 Communications Network Security  
SIT737 Service Oriented Architectures and Technologies  
SIT763 IT Security Management  
SIT771 Object-Oriented Development  
SIT772 Database and Information Retrieval  
SIT773 Software Design and Engineering  
SIT774 Web Technologies and Development  
SIT775 IT Services in Organisations  
SIT780 Enterprise Applications Development  
SIT794 Services Management
DETAILS OF SPECIALISATIONS

Data Analytics – unit set code SP-S000055
(available from Trimester 3, 2015)
Burwood (Melbourne), Cloud (online)
The Data Analytics specialism has been designed to provide students the opportunity to undertake study and develop technical skills in key areas of data analytics - data acquisition and modelling, data visualisation, and decision support leading to business intelligence.

SIT717  Enterprise Business Intelligence
SIT721  Semantic Technology and Big Data Analytics (Tri-3)
MIS771  Descriptive Analytics and Visualisation
MIS772  Predictive Analytics

Networking – unit set code SP-S000021
Burwood (Melbourne)
Plan, install and manage both local area networks and wide area networks with a strong focus on network design, routing protocols and switching concepts. The specialism incorporates the CISCO CCNA curriculum which prepares students for the CCNA industry certification. There is a strong focus on application development for networked systems and supporting user mobility from both application and network perspectives.

SIT701  Enterprise Network Construction
SIT702  Enterprise Network Management
SIT706  Cloud Computing Technologies
SIT735  Communications Network Security

Software Development – unit set code SP-S000023
Burwood (Melbourne), Cloud (online)
Gain theoretical and practical skills in current trends in the analysis, design and implementation of complex and large-scale software systems. Designed with input from industry leaders, there is a strong focus on the development of high quality software using methodologies, tools, techniques and management principles relevant to industry. There is emphasis on the development of web-based and distributed applications and the use and development of open source software.

SIT707  Software Quality and Testing
SIT708  Mobile Systems Development
SIT725  Advanced Software Engineering
SIT780  Enterprise Applications Development

IT Security – unit set code SP-S000028
Burwood (Melbourne), Cloud (online)
Develop skills in securing data, communications and infrastructure as well as investigating, analysing and providing solutions to computer crime. Students gain an understanding of problem solving, communication and technical capabilities related to Information Technology Security and the legal, regulatory and ethical contexts in which these skills are used. The security units provide a solid foundation in areas including information security, internet and network security, access controls and firewalls. In conjunction with work experience, the units prepare students towards certification as a Certified Information Systems Security Professional on completion of the CISSP exam administered by The International Information Systems Security Certification Consortium (ISC)².

SIT703  Advanced Digital Forensics
SIT704  Advanced Topics in Digital Security
SIT735  Communications Network Security
SIT763  IT Security Management
**IT Services – unit set code SP-S000048**

*Burwood (Melbourne), Cloud (online)*

Designed in partnership with IBM, to develop specialised information technology skills by providing up-to-date knowledge of recent developments in computing technology and practical IT consulting skills. Learn about cutting-edge work in computer science, operation research, business strategy, management sciences, social and cognitive sciences and the legal sciences to develop the skills needed in a services-led economy.

SIT737  Service Oriented Architectures and Technologies  
SIT775  IT Services in Organisations  
SIT794  Services Management  
SIT717  Enterprise Business Intelligence

**IT Strategy and Management – unit set code MJ-S000056**

*(available from Trimester 1, 2016) Burwood (Melbourne), Cloud (online)*

The IT Strategy and Management specialism has been designed to provide students with an understanding of the skills required to effectively drive business process improvement, manage IT services, develop IT strategies and manage innovation.

SIT794  Services Management  
MIS701  Business Requirements Analysis  
MIS712  eBusiness Strategies  
MPM712  Managing Innovation
Master of Information Technology (Professional)

Year 2015 course information
Award granted Master of Information Technology (Professional)
Campus Offered at Burwood (Melbourne)
Cloud (online) Yes
Duration 2 years full-time or part-time equivalent
CRICOS course code 051581G
Deakin course code S779

COURSE OVERVIEW
Deakin’s postgraduate IT courses provide a combination of leading-edge theory and technical knowledge plus hands-on practical experience to prepare you for a successful career as an IT professional in Australia and around the world.

The Master of Information Technology (Professional) is designed to extend the specialised skills obtained in the Master of Information Technology.

Units in the course may include assessment hurdle requirements.

PROFESSIONAL RECOGNITION
The Master of Information Technology (Professional) is accredited by the Australian Computer Society (ACS).

EQUIPMENT REQUIREMENTS
Students must have access to a suitable computer and a network connection. Information about hardware and software requirements may be obtained from the School of Information Technology’s website www.deakin.edu.au/sebe/it or by telephone 03 9244 6699.

COURSE RULES
The course comprises a total of 16 credit points, which must include the following:

- all requirements for the 12 credit point Master of Information Technology must be met;
- plus further 4 credit points as detailed below;

COURSE STRUCTURE
SIT790 Major Thesis (4 cp), or
SIT791 Professional Practice (4 cp), or
SIT792 Minor Thesis (2 cp), and

2 additional credit points chosen from the list of general units in the Master of Information Technology.
Master of Networking and Security

Award granted
Master of Networking and Security

Campus
Cloud (online) No

Duration
1.5 years full-time or part-time equivalent

CRICOS course code 073320B

Deakin course code S781

Note: Offered to continuing students only. Continuing students should contact their course advisor for further information. Further course structure information can be found in the handbook archive.

COURSE OVERVIEW
The Master of Networking and Security is an interdisciplinary course that covers network computing, information systems, cryptography, ubiquitous computing, digital forensics and law.

This course will provide you with the advanced skills needed to successfully design, maintain and manage network infrastructure and applications; to effectively secure the infrastructure, information systems and assets; and to investigate any network and information security breaches through digital forensic techniques.

By undertaking postgraduate study in two related fields that are widely recognised as critical to the successful provision of IT infrastructure, you will be able to effectively support the achievement of strategic business goals.

Units in the course may include assessment hurdle requirements.

ALTERNATIVE EXITS
S678, S578.

EQUIPMENT REQUIREMENTS
Students must have access to a suitable computer and a network connection. Information about hardware and software requirements may be obtained from the School of Information Technology’s website www.deakin.edu.au/sebe/it or by telephone 03 9244 6699.

COURSE RULES
The course comprises 12 credit points which can be completed on a full-time basis over three trimesters or part-time equivalent.

Students are required to successfully complete the following units:

- one capstone unit (SIT735)
- two project units (SIT764 and SIT782)
- three networking units (SIT701, SIT784 and SIT751)
- four security units (SIT703, SIT704, SIT737 and MLC771), and
- two information technology electives
COURSE STRUCTURE

Year 1
Trimester 1
SIT701  Enterprise Network Construction
SIT764  Project Management
SIT737  Service Oriented Architectures and Technologies
SIT704  Advanced Topics in Digital Security

Trimester 2
SIT703  Advanced Digital Forensics
SIT784  Mobile and Ubiquitous Computing *
SIT735  Communications Network Security
plus one IT general elective unit

Year 2
Trimester 1
SIT751  Java Network Programming ^
SIT782  Practical Project
MLC771  Law for Managers
plus one IT general elective unit

* not available in 2015 (replace with SIT706 Cloud Computing Technologies)
^ not available as of 2015
Master of Construction Management

Year 2015 course information
Award granted Master of Construction Management
Campus Offered at Waterfront (Geelong)
Cloud (online) Yes
Duration *1.5 years full-time or part-time equivalent
CRICOS course code 079320J
Deakin course code S791

* Students have the opportunity of completing the course in one year full-time (3 trimesters) by undertaking units in trimester 3.

COURSE OVERVIEW
The Master of Construction Management course blends innovative practice and leading edge research using a case based approach to learning.

The course provides students with the understanding, knowledge and skills in a variety of roles in quantity surveying and construction management and is suitable for personnel involved in the procurement of built facilities as project managers, design managers, construction managers or quantity surveyors as well as people in government departments and commercial organisations who are responsible for the procurement of such facilities.

The course has been designed to suit the needs of two types of graduates:

- Graduates from a construction (or related) area who are seeking to upskill.
- Graduates who have completed an undergraduate degree from an unrelated discipline, with demonstrable professional experience wanting to enter the construction management profession through an architecture, quantity surveying, engineering, property or construction management environment pathway.

The course is designed to provide the specialist skills related to the theoretical, policy, evaluative and research frameworks that underpin the construction professions.

Students will work in a multi-disciplinary context with topics that are at the forefront of the built environment industry, such as: Project Feasibility Evaluation, Cost Planning, Professional Business Practice, Construction Measurement, Commercial Construction Organisation, Design Management, Legal Risk Management and Strategic Construction Procurement.

The course is distinguished by its flexible delivery mode. It brings together a range of built environment disciplines to look at issues of true international significance in terms of procurement and contractual options, project financing and sustainability economics.

The course has been designed so that students have the opportunity to exit with a Graduate Diploma of Construction Management (eight credit points).

Units in the course may include assessment hurdle requirements.
PROFESSIONAL RECOGNITION
The course is professionally accredited by the Royal Institution of Chartered Surveyors (RICS) and the Australian Institute of Quantity Surveyors (AIQS).

CAREER OPPORTUNITIES
Graduates will find career opportunities in the fields of quantity surveying and construction management with a wide spectrum of employers which include construction companies, quantity surveying, project management and construction consultants. In addition, they will also be eligible for relevant positions in client organisations in the property development arms of government departments and commercial companies such as banks, retailers and manufacturers.

Graduates who wish to do so will be able to pursue their careers overseas in Europe, Asia, the Middle East and North America.

ALTERNATE EXITS
S691

COURSE RULES
The course comprises a total of 12 credit points (11 core units) of study from the following units. Please note that for professional accreditation purposes, students are required to complete a minimum of 150 study hours for each unit.

COURSE STRUCTURE

CORE UNITS
Trimester 1
SRQ763 Legal Risk Management
SRM750 Built Environment Professional Practice
SRQ780 Strategic Construction Procurement *
SRR782 Research Methodology *

Trimester 2
SRM751 Integrated Project Information Management
SRQ745 Construction Company Management
SRQ764 Building Project Evaluation
SRQ774 Construction Measurement

Trimester 3
SRM752 Advanced Project Management *
SRQ762 Cost Planning **
SRR714 Thesis (Construction Management) (2cp)^

* Unit offered in Trimester 1 and Trimester 3
** Unit offered in Trimester 2 and Trimester 3
^ Unit offered in all trimesters
Master of Construction Management (Professional)

Year: 2015 course information
Award granted: Master of Construction Management (Professional)
Campus: Offered at Waterfront (Geelong)
Cloud (online): Yes
Duration: 2 years full-time or part-time equivalent
CRICOS course code: 079321G
Deakin course code: S792

COURSE OVERVIEW
The Master of Construction Management (Professional) will extend the specialised construction management skills and attributes obtained in the Master of Construction Management.

The suite of postgraduate construction management courses is designed to provide the specialist skills related to the theoretical, policy, evaluative and research frameworks that underpin the construction professions. The course provides a challenging environment in which you will be encouraged to develop your understanding, knowledge and skills, and inculcated with a sense of being an independent learner in your career.

Students will work in a multi-disciplinary context with topics that are at the forefront of the built environment industry, such as: Project Feasibility Evaluation, Cost Planning, Professional Business Practice, Construction Measurement, Commercial Construction Organisation, Design Management, Legal Risk Management, Sustainability and Strategic Construction Procurement.

Units in the course may include assessment hurdle requirements.

PROFESSIONAL RECOGNITION
The course is professionally accredited by the Royal Institution of Chartered Surveyors (RICS) and the Australian Institute of Quantity Surveyors (AIQS).

CAREER OPPORTUNITIES
As a graduate of this course, you will find career opportunities in the fields of quantity surveying, project management and construction management with a wide range of employers, including construction companies and consultancies. You will also be qualified for relevant positions in client organisations, in the property development arms of government departments, and in commercial companies such as banks, retailers and manufacturers.

Construction management professionals are generally highly mobile and the Royal Institution of Chartered Surveyors (RICS) accreditation provides an immediate, readily recognised international qualification. Graduates who wish to do so will be able to pursue their careers in Europe, Asia, the Middle East and North America. This course is relevant to experienced mid career construction professionals who are seeking to extend themselves into future leadership positions within the industry.

ALTERNATE EXITS
S691, S791

COURSE RULES
The course comprises a total of 16 credit points of study which must include the following.
COURSE STRUCTURE

CORE UNITS

Year 1

Trimester 1
SRQ763  Legal Risk Management
SRM750  Built Environment Professional Practice
SRQ780  Strategic Construction Procurement *
SRR782  Research Methodology *

Trimester 2
SRM751  Integrated Project Information Management
SRQ745  Construction Company Management
SRQ764  Building Project Evaluation
SRQ774  Construction Measurement

Year 2

Trimester 1
SRV799  Built Environment Integrated Project *
SRM752  Advanced Project Management *
SRR714  Thesis (Construction Management) (2cps)^

Trimester 2
SRT750  Sustainable Futures
SRQ762  Cost Planning **
SRR724  Construction Research Paper (2cps)^+

* Unit offered in Trimester 1 and Trimester 3
** Unit offered in Trimester 2 and Trimester 3
^ Unit offered in all trimesters
+ Available from 2016
Master of Facilities Management

Award granted: Master of Facilities Management
Campus: Cloud (online)*
Duration: 1.5 years full-time or part-time equivalent
Deakin course code: S795

Note: Offered to continuing students only. Continuing students should contact their course advisor for further information. Further course structure information can be found in the handbook archive.

COURSE OVERVIEW
Facilities management is an emerging discipline that centres around the management of existing facilities and the strategic alignment of physical infrastructure to an organisation’s core business goals, and the important health and safety needs of its workforce and customers.

Deakin’s Master of Facilities Management will equip you to be able to work across traditional professional boundaries, from property investment and development through to space management and workplace logistics, using key project management skills to ensure optimum value for money is attained at all stages of the property life cycle.

Units in the course may include assessment hurdle requirements.

CAREER OPPORTUNITIES
Multiple career opportunities can arise from a qualification in facilities management. These include: asset and property management, property investment and management, workplace logistics and strategic technical services, sustainable practices and effective planning and design of space.

COURSE RULES
To qualify for the award of Master of Facilities Management, you must successfully complete 12 credit points as follows:

- 11 core units (12 credit points)

COURSE STRUCTURE
Trimester 1
SRF701 Operational Facilities and Asset Management
SRF702 Strategic Facilities and Asset Management
MPM721 Organisational Behaviour
SRR782 Research Methodology
SRM752 Advanced Project Management

Trimester 2
SRF703 Risk Management
SRM751 Integrated Project Information Management
SRQ762 Cost Planning
SRT750 Sustainable Futures
SRR715 Thesis (Facilities Management) (2 cps)

Trimester 3
SRV799 Built Environment Integrated Project
### Master of Architecture (Research)

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<th><strong>Year</strong></th>
<th>2015 course information</th>
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<td><strong>Award granted</strong></td>
<td>Master of Architecture (Research)</td>
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<tr>
<td><strong>Campus</strong></td>
<td>Waterfront (Geelong)</td>
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<tr>
<td><strong>Cloud (online)</strong></td>
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</tr>
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<td><strong>Duration</strong></td>
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<td><strong>Deakin course code</strong></td>
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</table>

### COURSE OVERVIEW

The Master of Architecture (Research) permits individual research investigations in the architecture discipline. The course is normally completed in 1 - 2 years of full time study (or equivalent) and will suit graduates seeking to extend and deepen their knowledge on a chosen topic through independent, sustained and academically-supervised research. Students will develop advanced skills in critical thinking, analysis and research methodologies under the supervision of internationally recognised supervisors as they produce a written thesis dissertation of approximately 60,000-80,000 words. The School of Architecture and Built Environment has specialisms in socio-cultural ecology, tectonic ecology and construction ecology themes. Students can choose topics from various areas including architectural history and theory, environmental building science, professional practice and parametric modelling and should contact the School for guidance on developing research proposals when making their applications. Information regarding Scholarships, entry requirements and application procedures can be found on the Deakin website.
Master of Construction Management (Research)

Year: 2015 course information
Award granted: Master of Construction Management (Research)
Campus: Waterfront (Geelong)
Cloud (online): Yes
Duration: 2 years full-time or part-time equivalent
CRICOS course code: 075456C
Deakin course code: S805

COURSE OVERVIEW
The Master of Construction Management (Research) permits individual research investigations in the construction management and building disciplines. Associate supervisors, internal or external, may be appointed to assist the principal supervisor. Students may be required to meet certain attendance requirements. Students are required to complete a thesis embodying the results of research carried out in the field of study specified at the time of enrolment, and will be referred to prospective supervisors in order to establish a possible research project.
Master of Science

Year: 2015 course information  
Award granted: Master of Science  
Campus: Offered at Burwood (Melbourne), Waurn Ponds (Geelong), Warrnambool  
Cloud (online): Yes  
Duration: 2 years full-time or part-time equivalent  
CRICOS course code: 026364B  
Deakin course code: S810

COURSE OVERVIEW

A full-time member of the academic staff, experienced in research, will be appointed as supervisor for each student in the Master of Science - Environmental Science. Associate supervisors, internal or external, may be appointed to assist the principal supervisor. Students may be required to meet certain attendance requirements and will be required to complete a thesis embodying the results of research carried out in the field of study specified at the time of enrolment. Students will be referred to prospective supervisors in order to establish a possible research project.
Master of Science

Year 2015 course information
Award granted Master of Science
Campus Burwood (Melbourne), Waurn Ponds (Geelong)
Cloud (online) Yes
Duration 2 years full-time or part-time equivalent
CRICOS course code 006261G
Deakin course code S811

COURSE OVERVIEW
A full-time member of the academic staff, experienced in research, will be appointed as supervisor for each student in the Master of Science - Biological and Chemical Sciences. Associate supervisors, internal or external, may be appointed to assist the principal supervisor. Students may be required to meet certain attendance requirements and will be required to complete a thesis embodying the results of research carried out in the field of study specified at the time of enrolment. Students will be referred to prospective supervisors in order to establish a possible research project.
Master of Science

Year 2015 course information
Award granted Master of Science
Campus Offered at Burwood (Melbourne), Waurn Ponds (Geelong)
Cloud (online) Yes
Duration 2 years full-time or part-time equivalent
CRICOS course code 070237K
Deakin course code S813

COURSE OVERVIEW
A full-time member of the academic staff, experienced in research, will be appointed as supervisor for each student in the Master of Science - Information Technology. Associate supervisors, internal or external, may be appointed to assist the principal supervisor. Students may be required to meet certain attendance requirements and will be required to complete a thesis embodying the results of research carried out in the field of study specified at the time of enrolment. Students will be referred to prospective supervisors in order to establish a possible research project.
Master of Science (Research)

Year 2015 course information
Award granted Master of Science (Research)
Campus Offered at Burwood (Melbourne), Waurn Ponds (Geelong)
Cloud (online) No
Duration 2 years full-time or part-time equivalent
CRICOS course code 084814M
Deakin course code S820

COURSE OVERVIEW
The Master of Science (Research) aims to meet the growing need for well-trained scientists to work in applied, commercial and innovative industry environments and government organisations/departments. The course focuses on research training for students mainly wishing to progress towards higher degree research studies. As a pathway to PhD studies, the course has a key component in the form of a research project. This provides ideal preparation for potential research higher degree studies or sufficient expertise for graduates to be considered experts in a scientific field.

CAREER OPPORTUNITIES
The course prepares students for a career in research and industry. Graduates from the proposed Master of Science (Research) will be well prepared to continue their doctoral studies at Deakin or elsewhere.

ALTERNATE EXITS
S504 Graduate Certificate of Sustainable Regional Development
S604 Graduate Diploma of Sustainable Regional Development (on completion of the four advanced disciplinary units plus SSC801, SSC802 and SSC803)

COURSE RULES
The course comprises a total of 16 credit points, which must include the following:

Year 1 (8 credit points):
- 4 core units (4 credit points)
- A specialism comprising of four units (4 credit points)

Year 2 (8 credit points):
- 2 x Research Thesis units (four credit points each)

SPECIALISATIONS
Refer to the details of each specialisation for availability.

Frontier Sciences
- Biotechnology
- Data Science (from 2017)
- Frontier Materials and Nanotechnology (from 2016)

Engineering
- Civil and Water Engineering
- Electrical and Renewable Energy Engineering
- Electronics Engineering
- Mechanical Engineering Design
Information Technology

- IT Security
- Software and Services

Sustainable Regional Development

- Sustainable Regional Development

COURSE STRUCTURE

Year 1
Trimester 1
SSC803 Research Planning and Management ^
SSC801 Research Frontiers Project 1 ^
Plus two units chosen from a specialism

Trimester 2
SSC804 Research Communication ^
SSC802 Research Frontiers Project 2 ^
Plus two units choose from a specialism

Year 2
Trimester 1
SSC805L Research Thesis 1 (4cp)*

Trimester 2
SSC806L Research Thesis 2 (4cp)*

^ units are available in both trimester 1 and trimester 2
* available from 2016

DETAILS OF SPECIALISATIONS

Biotechnology – unit set code SP-S000003
Waurn Ponds (Geelong)
Biotechnology is one of the fastest growing scientific sectors. Students will benefit from the state-of-the-art facilities and cutting-edge research, while exploring their interests in agricultural, cellular and molecular biotechnology; nanotechnology and analytical techniques. Graduates completing this specialisation are highly employable, with the ability to work in industrial, innovative, regulatory, emerging and commercial biotechnology sectors. Study areas include: agricultural biotechnology, laboratory techniques for cellular and molecular biotechnology, biotechnology, frontier techniques in biotechnology and nanotechnology, and industrial and analytical techniques in biotechnology.

SLE703 Agricultural Biotechnology
SLE712 Laboratory Techniques for Cellular and Molecular Biotechnology
SLE706 Frontier Techniques in Biotechnology and Nanotechnology
SLE713 Industrial and Analytical Techniques in Biotechnology

Frontier Materials and Nanotechnology – unit set code SP-S000010
(from 2016)
Waurn Ponds (Geelong)
This specialisation equips students with the skills to push forward the frontiers of technology through the development of new materials. Units are presented by experts in the fields of materials characterisation and modelling, and in the latest developments in natural, functional and structural materials. Students are also exposed to exciting new developments in nanotechnology with particular attention to materials for improved functionality, more effective energy generation and longer energy storage.
Study areas include: foundations of materials modelling, advanced materials characterisation, frontier engineering materials, and frontier natural and functional materials.

SEK701  Foundations of Materials Modelling *
SEK702  Advanced Materials Characterisation *
SEK703  Frontier Engineering Materials *
SEK704  Frontier Natural and Functional Materials *

* available from 2016

**Data Science – unit set code SP-S000004**

*(from 2017)*
**Burwood (Melbourne)**
The Data Science specialisation provides students with a solid background and advanced working knowledge in data science and analytics, covering everything from basic skills of data munging and visualizing relationships in data to building sophisticated descriptive, prescriptive and predictive models.

SIT741  Statistical Data Analysis *
SIT742  Modern Data Science *
SIT743  Multivariate and Categorical Data Analysis *
SIT744  Practical Machine Learning for Data Science *

* available from 2017

**Civil and Water Engineering – unit set code SP-S000017**

**Waurn Ponds (Geelong)**
Demand for civil and water engineers has been rising due to expansions in infrastructure around the world. In addition to this fresh water is an essential resource for any country or industry planning for a sustainable future. Industrialisation and urban development is impacting water scarcity at an alarming rate and solutions for this need to be found. Graduates will develop an in-depth knowledge to plan, design, construct and maintain the infrastructure systems that are necessary for our day-to-day lives such as roads, bridges, railways; water supply and sewerage systems; water resources management; and structural buildings. Study areas include: transportation systems, urban stormwater management, composite structures and design of water and wastewater systems.

SEN768  Transportation Systems
SEN767  Composite Structures
SEN725  Urban Stormwater Management
SEN726  Design of Water and Wastewater Systems

**Electrical and Renewable Energy Engineering – unit set code SP-S000076**

**Waurn Ponds (Geelong)**
This specialisation provides unique technical, research and practical learning experiences to prepare graduates for professional and leadership roles in contemporary power system environments. Students will have access to industry-standard tools and world-class facilities, as well as opportunities to engage with internationally recognised teaching and research staff who have extensive experience in electrical and renewable energy. Study areas include: energy efficiency and demand management, smart grid systems, electrical systems protection and renewable energy systems.

SEE705  Energy Efficiency and Demand Management
SEE717  Smart Grid Systems
SEE716  Electrical Systems Protection
SEE718  Renewable Energy Systems
**Electronics Engineering – unit set code SP-S000051**

*Waurn Ponds (Geelong)*

This specialisation allows students to enhance the skills acquired through their undergraduate degree and specialise in technological areas associated with electronics. Students will have opportunities to explore interests in control systems engineering, instrumentation and process control; sensor networks; and embedded systems.

- SEE701 Control Systems Engineering
- SEE712 Embedded Systems
- SEE711 Sensor Networks
- SEE710 Instrumentation and Process Control

**Mechanical Engineering Design – unit set code SP-S000049**

*Waurn Ponds (Geelong)*

Product development and innovation are key drivers for Australian industry. To meet this demand, this specialisation brings together studies in leading computer aided engineering technologies, and advanced materials and manufacturing, while drawing on Deakin’s world-class research teams in a practical and applied approach. You will acquire a solid understanding of product and process modelling and designing for sustainability.

Study areas include: CAE and finite element analysis, product development, product development technologies and advanced manufacturing technology.

- SEM712 CAE and Finite Element Analysis
- SEM721 Product Development
- SEM711 Product Development Technologies
- SEM722 Advanced Manufacturing Technology

**IT Security – unit set code SP-S000028**

*Burwood (Melbourne), Cloud (online)*

Cyber issues have attracted enormous attention, both in terms of every day issues such as internet banking and internet ‘scams’, through to cyber-terrorism and cyber-warfare. This specialisation gives you opportunity to explore your interests in information and network security, security management and digital forensics while developing the advanced skills required to manage and secure data, communications and infrastructure. Study areas include: advanced topics in digital security, IT security management, advanced digital forensics and communications network security.

- SIT704 Advanced Topics in Digital Security
- SIT763 IT Security Management
- SIT703 Advanced Digital Forensics
- SIT735 Communications Network Security

**Software and Services – unit set code SP-S000018**

*Burwood (Melbourne), Cloud (online)*

Explore current and emerging trends in the analysis, design and implementation of complex and large-scale software systems using methodologies, tools, techniques and principles relevant to industry. You will have opportunities to explore advanced software engineering, business intelligence and service oriented architecture to develop the skills needed in a services-led economy. Study areas include: service-oriented architectures and technologies, enterprise applications development, enterprise business intelligence and advanced software engineering.

- SIT737 Service Oriented Architectures and Technologies
- SIT780 Enterprise Applications Development
- SIT717 Enterprise Business Intelligence
- SIT725 Advanced Software Engineering
Sustainable Regional Development – unit set code SP-S000082

Burwood (Melbourne)
Sustainable Regional Development is critical to the economic performance of both developed and developing countries, especially in the face of globalization, population growth, economic structural adjustments and climate change. Two thirds of Australia’s export earnings come from regional industries such as agriculture, tourism, retail, services and manufacturing. As such, demand has risen sharply for professionals with the ability to undertake regional socioeconomic and environmental planning that looks to the long-term competitive advantages of regional areas, and propose appropriate policy responses.

The specialism is appropriate for developed and developing country contexts, and the second year research project can be focused on international (overseas) regional development situations. Graduates will develop an in-depth understanding of the key biophysical, socioeconomic, geographic and infrastructure factors that influence the development of regions, as well as the strategic and technological tools to analyse and act on information to sustainably guide regional economic development.

SLE740 Climate Change Adaptation and Mitigation *
SLE742 Systems and Strategic Thinking *
SLE741 Regional Development Economics and Planning *
SLE743 Regional Development Modelling *

* available from 2016
Master of Engineering

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<tr>
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**COURSE OVERVIEW**

A full-time member of the academic staff, experienced in research, will be appointed to as supervisor for each student in the Master of Engineering. Associate supervisors, internal or external, may be appointed to assist the principal supervisor. Students may be required to meet certain attendance requirements and will complete a thesis embodying the results of research carried out in the field of study specified at the time of enrolment. Students will be referred to prospective supervisors in order to establish a possible research project.
# Doctor of Philosophy

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<td>Campus</td>
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## COURSE OVERVIEW

A full-time member of the academic staff, experienced in research, will be appointed as supervisor for each student in the Doctor of Philosophy - Environmental Science. Associate supervisors, internal or external, will be appointed to assist the principal supervisor. Students may be required to meet certain attendance requirements and will be required to complete a thesis embodying the results of research carried out in the field of study specified at the time of enrolment. Students will be referred to prospective supervisors in order to establish a possible research project. The Doctor of Philosophy is normally completed over two to four years of full-time or part-time equivalent and can be taken in either Campus or Cloud (online) mode.
Doctor of Philosophy

Year 2015 course information
Award granted Doctor of Philosophy
Campus Burwood (Melbourne), Waurn Ponds (Geelong)
Cloud (online) Yes
Duration 3 years full-time or part-time equivalent
CRICOS course code 006262G
Deakin course code S911

COURSE OVERVIEW
A full-time member of the academic staff, experienced in research, will be appointed as supervisor for each student in the Doctor of Philosophy - Biological and Chemical Sciences. Associate supervisors, internal or external, will be appointed to assist the principal supervisor. Students may be required to meet certain attendance requirements and will be required to complete a thesis embodying the results of research carried out in the field of study specified at the time of enrolment. Students will be referred to prospective supervisors in order to establish a possible research project. The Doctor of Philosophy is normally completed over two to four years of full-time or part-time equivalent and can be taken in either Campus or Cloud (online) mode.
Doctor of Philosophy

Year 2015 course information
Award granted Doctor of Philosophy
Campus Offered at Burwood (Melbourne), Waurn Ponds (Geelong)
Cloud (online) Yes
Duration 3 years full-time or part-time equivalent
CRICOS course code 006265D
Deakin course code S913

COURSE OVERVIEW
A full-time member of the academic staff, experienced in research, will be appointed as supervisor for each student in the Doctor of Philosophy - Information Technology. Associate supervisors, internal or external, will be appointed to assist the principal supervisor. Students may be required to meet certain attendance requirements and will be required to complete a thesis embodying the results of research carried out in the field of study specified at the time of enrolment. Students will be referred to prospective supervisors in order to establish a possible research project. The Doctor of Philosophy is normally completed over two to four years of full-time or part-time equivalent and can be taken in either Campus or Cloud (online) mode.
Doctor of Philosophy

Year
Award granted
Campus
Cloud (online)
Duration
CRICOS course code
Deakin course code

2015 course information
Doctor of Philosophy
Waurn Ponds (Geelong)
Yes
3 years full-time or part-time equivalent
006253G
5915

COURSE OVERVIEW
A full-time member of the academic staff, experienced in research, will be appointed as supervisor for each student in the Doctor of Philosophy - Engineering. Associate supervisors, internal or external, will be appointed to assist the principal supervisor. Students may be required to meet certain attendance requirements and will be required to complete a thesis embodying the results of research carried out in the field of study specified at the time of enrolment. Students will be referred to prospective supervisors in order to establish a possible research project. The Doctor of Philosophy is normally completed over two to four years of full-time or part-time equivalent and can be taken in either Campus or Cloud (online) mode.
Doctor of Philosophy

Year 2015 course information
Award granted Doctor of Philosophy
Campus Waterfront (Geelong)
Cloud (online) Yes
Duration 3 years full-time or part-time equivalent
CRICOS course code 016873G
Deakin course code S917

COURSE OVERVIEW
A full-time member of the academic staff, experienced in research, will be appointed as supervisor for each student in the Doctor of Philosophy - Architecture and Built Environment. Associate supervisors, internal or external, will be appointed to assist the principal supervisor. Students may be required to meet certain attendance requirements and will be required to complete a thesis embodying the results of research carried out in the field of study specified at the time of enrolment. Students will be referred to prospective supervisors in order to establish a possible research project. The Doctor of Philosophy is normally completed over two to four years of full-time or part-time equivalent and can be taken in either Campus or Cloud (online) mode.