

Select indicators, students commencing Undergraduate Teaching courses 2025



This report shows the profile of all applicants applying to Deakin University Undergraduate Teaching courses in Trimester 1, 2025.

Information in this report includes all applicants who applied for a Deakin course via the Victorian Tertiary Admissions Centre (VTAC), as well as those who applied directly to Deakin University. This report gives an indication of the likely peer cohort for new students at Deakin. It shows the number of students who started an Undergraduate Teaching course at Deakin University in Trimester 1, 2025 and indicates the student demographics for each of the courses at the University including the proportion of domestic and international students and the equity profile of these students. It also shows the basis of admission for the students who started these courses. Information in this report includes all students enrolled in Deakin courses in Trimester 1, 2025 as of census date 31st March 2025.

All commencing Undergraduate courses (single degrees)

Basis of Admission	Domestic	International	Total
Higher Education	142	10	152
Secondary Education	233	17	250
TAFE Award	147	42	189
Other	16	1	17
Grand Total	538	70	608

Equity Profile	Domestic	International	Total
Aboriginal / Torres Strait Islander background	26	0	26
Regional and remote home location	139	0	139
Low socio-economic status background	70	0	70

Disability	76	1	77
Non-English Speaking Background	42	42	84
Gender:			
- Female	453	64	517
- Male	88	8	96
- X	0	0	0

Select indicators, students commencing Undergraduate Teaching courses 2025

E359 Bachelor of Education (Primary)

Basis of Admission	Domestic	International	Total
Higher Education	74	0	74
Secondary Education	112	2	114
TAFE Award	22	0	22
Other	10	0	10
Grand Total	218	2	220

Equity Profile	Domestic	International	Total
Aboriginal / Torres Strait Islander background	6	0	6
Regional and remote home location	61	0	61
Low socio-economic status background	26	0	26
Disability	33	0	33
Non-English Speaking Background	8	2	10
Gender:			
- Female	176	2	178
- Male	43	0	43
- X	0	0	0

E377 Bachelor of Health and Physical Education

Basis of Admission	Domestic	International	Total
Higher Education	23	0	23
Secondary Education	63	1	64
TAFE Award	3	0	3
Other	3	0	3
Grand Total	92	1	93

Equity Profile	Domestic	International	Total
Aboriginal / Torres Strait Islander background	0	0	0
Regional and remote home location	21	0	21
Low socio-economic status background	7	0	7
Disability	13	0	13
Non-English Speaking Background	0	0	0
Gender:			
- Female	52	1	53
- Male	40	0	40
- X	0	0	0

E333 Bachelor of Early Childhood Education

Basis of Admission	Domestic	International	Total
Higher Education	15	7	22
Secondary Education	21	9	30
TAFE Award	109	25	134
Other	2	1	3
Grand Total	147	42	189

Equity Profile	Domestic	International	Total
Aboriginal / Torres Strait Islander background	6	0	6
Regional and remote home location	34	0	34
Low socio-economic status background	20	0	20
Disability	17	0	17
Non-English Speaking Background	32	22	54
Gender:			
- Female	145	39	184
- Male	2	5	7
- X	0	0	0

E334 Bachelor of Early Childhood and Primary Education

Basis of Admission	Domestic	International	Total
Higher Education	30	3	33
Secondary Education	37	5	42
TAFE Award	13	17	30
Other	1	0	1
Grand Total	81	25	106

Equity Profile	Domestic	International	Total
Aboriginal / Torres Strait Islander background	14	0	14
Regional and remote home location	23	0	23
Low socio-economic status background	17	0	17
Disability	13	1	14
Non-English Speaking Background	2	18	20
Gender:			
- Female	80	22	102
- Male	3	3	6
- X	0	0	0

All commencing undergraduate courses (combined degrees)

Basis of Admission	Domestic	International	Total
Higher Education	55	6	61
Secondary Education	94	31	125
TAFE Award	29	2	31
Other	17	0	17
Grand Total	195	39	234

Equity Profile	Domestic	International	Total
Aboriginal / Torres Strait Islander background	0	0	0
Regional and remote home location	39	0	39
Low socio-economic status background	33	0	33
Disability	47	3	50
Non-English Speaking Background	12	28	40
Gender:			
- Female	107	27	134
- Male	74	15	89
- Other	12	0	12

D303 Bachelor of Arts/Master of Teaching

Basis of Admission	Domestic	International	Total
Higher Education	43	3	46
Secondary Education	78	13	91
TAFE Award	24	2	26
Other	15	0	15
Grand Total	160	18	178

Equity Profile	Domestic	International	Total
Aboriginal / Torres Strait Islander background	0	0	0
Regional and remote home location	32	0	32
Low socio-economic status background	26	0	26
Disability	38	2	40
Non-English Speaking Background	8	13	21
Gender:			
- Female	93	9	102
- Male	54	10	64
- Other	11	0	11

D304 Bachelor of Science/Master of Teaching

Basis of Admission	Domestic	International	Total
Higher Education	12	3	15
Secondary Education	16	18	34
TAFE Award	5	0	5
Other	2	0	2
Grand Total	35	21	56

Equity Profile	Domestic	International	Total
Aboriginal / Torres Strait Islander background	0	0	0
Regional and remote home location	7	0	32
Low socio-economic status background	7	0	26
Disability	9	1	40
Non-English Speaking Background	4	15	21
Gender:			
- Female	14	18	32

-	Male	20	5	25
-	Other	1	0	1

Data source

Unit Level Student Data (Foundation) Package, Deakin Data Warehouse

Representation of equity groups:

Aboriginal &/or Torres Strait Islanders (Domestic students only)

Students who identify themselves as being of Aboriginal and/or Torres Strait Islander descent through self-identification on student enrolment forms.

Students from a regional/remote home location

Student's home location is classified as remote, regional or metro. This is based on the Australian Bureau of Statistics "Australian Statistical Geographic Standard".

Low socio-economic status background (Domestic students only)

Students home location is classified as high, medium or low in terms of socio-economic status. This is based on the Australian Bureau of Statistics Socio-economic Indexes for Areas (SEIFA), Index of Education and Occupation derived from the Census of Population and Housing 2016.

Students with a disability (Domestic students only)

Students who identify themselves as having a disability through self-identification on student enrolment forms.

Non-English Speaking Background (all students)

Students who speak a language other than English at home and who arrived in Australia within the last ten years.

Compiled by:

Faculty of Arts and Education | May 2025