

# CAREERS NETWORK BULLETIN

Melbourne | Geelong | Warrnambool | Off campus

ISSUE 05  
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## UPCOMING EVENTS

### SCIENCE AND ENGINEERING CHALLENGE, WARRNAMBOOL CAMPUS

18 JUNE

### PARENT INFORMATION EVENING, MELBOURNE BURWOOD CAMPUS

24 JULY

### DEAKIN OPEN DAY WARRNAMBOOL CAMPUS

4 AUGUST

### DEAKIN OPEN DAY GEELONG WAURN PONDS CAMPUS

11 AUGUST

### DEAKIN OPEN DAY GEELONG WATERFRONT CAMPUS

11 AUGUST

### DEAKIN OPEN DAY MELBOURNE BURWOOD CAMPUS

25 AUGUST

## STEPPING OUT, BREAKING THROUGH: CHOICES AND CHALLENGES IN EDUCATION CONFERENCE

Deakin will host a youth conference – **Stepping out, breaking through: choices and challenges in education** – at Simonds Stadium in conjunction with the Geelong Cats on 27–28 August 2013.

Funded under the Higher Education Participation and Partnerships Program (HEPPP), the conference will bring teachers, community workers and students together to hear and discuss a range of perspectives on achieving positive educational outcomes for young people.

Emeritus Professor Steven Schwartz, an Australian and international expert on access to education will be the keynote speaker.

Addressing four key themes – engagement, barriers, research and best practice – the conference provides opportunities to present in a range of formats, and is expected to attract a wide variety of participants.

**Registrations** are open and can be completed online.

Practitioners in youth education or youth issues are encouraged to **submit a presentation proposal**.

## WE'RE NOT ONLY WORLDLY, WE'RE WORLD CLASS

Deakin University is proud to have been awarded a QS 5 Star Rating for Excellence in 2013.

This rating cements our reputation as not only worldly, but world-class in a broad range of areas, with cutting edge facilities and internationally renowned research and teaching.

QS provides a holistic view of a university's qualities, by rating universities against a broad range of criteria, from the employability of graduates, to sports facilities and community engagement. This is particularly helpful for students who might be interested in a multi-faceted view of a university, rather than just those criteria to which traditional rankings may be limited.

Find out more about our QS 5 Star Rating for Excellence [deakin.edu.au/study-at-deakin/why-choose-deakin](http://deakin.edu.au/study-at-deakin/why-choose-deakin).

## MIDYEAR ENTRY

A number of undergraduate and postgraduate programs offer midyear entry. To find out about relevant courses and events visit our dedicated midyear website [deakin.edu.au/midyear](http://deakin.edu.au/midyear). Applications close 15 July.

## SCHOOL OF NURSING AND MIDWIFERY SCHOLARSHIPS

The School of Nursing and Midwifery offers two scholarships sponsored by Four Points by Sheraton Geelong, which are awarded on the basis of academic merit in VCE to two commencing students in the Bachelor of Nursing degree.

Throughout their studies, students of courses in exercise and sport science, nutrition and food science, dietetics, nursing, nursing/midwifery, nursing/psychology, health sciences, public health and health promotion, psychology, occupational therapy and social work all have the opportunity to win more than 100 prizes and scholarships each year.

Visit [deakin.edu.au/health/nursing](http://deakin.edu.au/health/nursing) for more information.

## GRADUATE SUCCESS

When it comes to career success, our graduates are ahead of the curve.

The 2012 Beyond Graduation Survey found that, of our 2009 bachelor's degree graduates who were available for full-time employment:

- 95.2 per cent of those surveyed were employed full-time three years after graduating, (the national average is 92.2 per cent)
- only 1.6 per cent of those surveyed were not working three years after graduating, (the national average is 3.4 per cent).

With results like these it's no wonder we're also a sector leader for student satisfaction, currently first in Victoria and third in Australia (Australian Graduate Survey 2011 and 2012).

The Beyond Graduation Survey is conducted by Graduate Careers Australia (GCA).



Deakin students and LEAD members Virginia, Rachael, Gabi and Steph.

## NEW GROUP AIMS TO LEAD THE WAY FOR FEMALE ENGINEERING STUDENTS

Ladies in Engineering At Deakin – or LEAD – is a fun networking group for Deakin University's female engineering students. The group is in its first year and runs alongside the Deakin Engineering Society (DES) group.

The idea for LEAD came from final year student Rachael Rollinson.

'I was Vice President for Professional Development in DES last year and I noticed that there were no real networking opportunities available for girls [in engineering] at Deakin ... and I had the idea to do something about that,' Rachael explains.

After discussing it with others, Rachael says the idea 'just snowballed' and LEAD was born.

LEAD aims to 'increase opportunity through social connections and professional development, and to encourage women to get into the field of study.' The group is planning a variety of activities

through the year, some just for fun – such as pizza and trivia nights – and others with a career focus, including networking with industry.

'We've been going up to the Women in Engineering Group events through Engineers Australia as a group too, helping us to network and get to know some professionals,' Rachael says.

Virginia Martin, also in her final year at Deakin, is another of the group's organisers. She says that while the group currently has a lot of senior students involved, it also has plenty to offer female students in their first and second year, especially as they're settling into university.

'It's really handy to speak to a girl who's done the same subject as you or had that lecturer or knows the best way to get that assignment done,' Virginia explains. It's a point Rachael agrees with.

'I know engineering can be quite full-on at times, so it's about having someone to talk to, who has been through that,' she says.

Find out more about LEAD on the group's Facebook page, [www.facebook.com/groups/LEAD.Deakin](http://www.facebook.com/groups/LEAD.Deakin), or email Rachael at [rlrol@deakin.edu.au](mailto:rlrol@deakin.edu.au).

## STUDENT PROFILE

### ASHLYN FRAZER



**COURSE:** Bachelor of Exercise and Sport Science (Honours)

**CAMPUS:** Melbourne Burwood Campus

I chose to study at Deakin University because of the reputation of the sports science degree, and the quality of the staff and facilities. Deakin is the only Victorian University to receive formal accreditation by Exercise Sports Science Australia (ESSA).

There are several aspects I enjoy about studying at Deakin, notably the friendly academic environment provided by staff and students, which enhanced my learning experience and made my studies enjoyable. I also learnt about a wide range of health issues important to sport science clinical practice.

A major highlight was the quality of the staff in the program and the balance between theoretical and applied knowledge.

My honours research examined the effect of resistance training and nutritional supplementation on inducing brain plasticity and muscle strength. I used non-invasive electrical stimulation techniques to measure the effects of exercise and nutrition on strengthening the neural connections in the brain.

The quality of the course program and the applied nature of the course also made my studies enjoyable.

The friendships I developed with both students and staff in the honours year, I believe, will be life-long.

The course has set me up well to work within the sport science industry.

## MICHAEL MCDOWELL First in Family Ambassador

My name is Michael, I'm 21 and studying Bachelor of Exercise and Sport Science/ Bachelor of Commerce (Sport Management) at the Melbourne Burwood Campus.

I was the first person in my family to choose to study at university, so there was a lot of uncertainty for me heading into the end of Year 12. Neither of my parents studied at uni, but I was lucky enough to have their support when I made my choice. They didn't know much about ATARs, preferences, offers or any of that stuff really.

I was never great at subjects like woodwork or music, so I decided that university needed to be my goal. My decision had much to do with my friends and uni seemed like the thing that most of them were going to do. Peer pressure gets a bad

rap sometimes, but in this case it worked out for the best. In my last few years of high school, there was pressure from different people to do different things but I stuck to my guns and ended up at university.

Uni life has been a roller coaster ride full of learning experiences (and not just academically), and I couldn't imagine life without it now. If I could turn back the clock and know all the things I do now about uni, it would have made Year 12 a whole lot easier.

Over the years, I have picked up some useful tips, tricks and shortcuts which have been invaluable for me so I look forward to sharing them with you through the First in Family blog. If you have any questions at all, no matter how silly they might seem, feel free to ask.

[deakin-first-in-family.tumblr.com](https://deakin-first-in-family.tumblr.com)



## IMAGINE: A JOURNAL OF STUDENT WRITING FROM GEELONG

*Imagine* is an online journal of writing by high school and university students in the Geelong region.

It is managed by Words@Deakin, a group of Deakin University students in literary studies and creative writing at the Geelong Waurin Ponds Campus. *Imagine* and Words@Deakin are driven by the following ideas:

1. Language defines us, among other species, as human beings. To develop your language skills is thus to realise your potential as a human being.
2. To paraphrase the philosopher Charles S. Peirce, the limits of your language are the limits of yourself and your world. If all you read about is football, then football will define you and your world. Reading beyond the football pages of the newspaper will extend you and your world!
3. Literacy skills are fundamental to all jobs, as well as to everyday life. The better you are at language, the better you are able to understand yourself, communicate with others, write reports, argue a case, present ideas, etc.
4. Being creative with language sets you free to understand yourself and the world differently. You do not have to be enslaved to certain ways of thinking and being!
5. Using language in creative and engaging ways gives you the power to get people's attention and to make people listen!

Join with us in celebrating the power of the word. Read and write for *Imagine* [deakin.edu.au/arts-ed/imagine/submissions.php](https://deakin.edu.au/arts-ed/imagine/submissions.php).

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## MIBT'S MIDYEAR ENTRY

Students looking to catch up with their study plans should consider enrolling in a diploma course at the Melbourne Institute of Business and Technology (MIBT).

MIBT's next intake begins on 1 July. Starting an MIBT diploma in this intake can provide students with a pathway to second year entry at Deakin in March 2014.

While a normal diploma course is usually conducted over 12 months, students at MIBT are given the option to fast track their studies, completing the course in as little as eight months. Upon successful completion of an MIBT diploma and meeting academic criteria, students can enter into the second year of the relevant undergraduate degree at Deakin University.

MIBT offers diploma courses in commerce, computing, engineering, health sciences, management, media and communication, and science. Classes are run in a small, classroom based style to provide students with a high level of support from lecturers.

Located on Deakin University's Melbourne Burwood Campus, Geelong Waurm Ponds Campus and Geelong Waterfront Campus, students have full access to all services and facilities on each campus.

To find out more, visit [www.mibt.vic.edu.au](http://www.mibt.vic.edu.au).

## DEAKIN'S DANCE PROGRAM IN JULY 2013

Deakin University is running a three-day short course in the school holidays, designed to give prospective students a taste of the dance program at Deakin.



The three-day short course will run from Monday 1 July–Wednesday 3 July.

### Venue:

Deakin University, Burwood Campus,  
221 Burwood Highway  
P1.29 (the Dance Studio, Building P)

To register, please email Rebecca Chang at [admin-scca@deakin.edu.au](mailto:admin-scca@deakin.edu.au); for all other enquires please call Shaun McLeod 03 9251 7651.

### Program details:

#### Monday

9.30–11 am Contemporary Dance Class  
11.30 am–1 pm Choreographic Workshop

#### Tuesday

9.30–11 am Contemporary Dance Class  
11.30am–1 pm Choreographic Workshop

#### Wednesday

9.30–11 am Contemporary Dance Class  
11.30 am–1 pm Choreographic Workshop

**Cost:** \$165 including GST

Bookings are essential and must be received by Friday 14 June.

For more information or to register visit [deakin.edu.au/arts-ed/courses/short/index.php](http://deakin.edu.au/arts-ed/courses/short/index.php).

Each day, students will take a contemporary dance class, followed by a choreographic workshop, reflecting some of the different approaches the course offers.

Deakin's dance students experience exceptional contemporary dance training, explore collaborative performance-making and new technology, and develop advanced choreography skills. Deakin dance students also have opportunities to integrate dance with other creative arts disciplines (drama, film, photography, visual arts and digital technologies) and disciplines such as education, health, PE, and general arts. The degree provides excellent educational outcomes for students who wish to focus primarily on dance or combine dance with other interests, thus broadening their employment options.