Course Learning Outcomes – Student's Reflection

On completion of research training, students should have met Course Learning Outcomes (CLO) applicable to their degree.

You are asked to demonstrate that you have met the Course Learning Outcomes for your degree:

CLO	Doctoral degree	Master by Research degree
2.1	Synthesise, apply and analyse existing and new knowledge in one or more discipline areas to develop new concepts or interpretations through engagement in ethical research, critical reflection, continuous evaluation and demonstration of research skills.	Apply critical analysis and reflection to ethically research, synthesize and evaluate complex information, problems, concepts, interpretations and theories to demonstrate cognitive and technical skills in a body of knowledge or practice.
2.2	Effectively disseminate research outcomes to a variety of audiences using highly developed communication skills and work productively within a team of experts in the field.	Effectively disseminate research outcomes to a variety of audiences using highly developed communication skills and work productively within a team of experts in the field.
3.1	Demonstrate autonomy, authoritative judgement, adaptability, leadership, initiative, resilience and responsibility as an expert and leading practitioner or scholar.	Demonstrate autonomy, expert judgement, adaptability, initiative, resilience and responsibility as a practitioner or learner.

Please reflect on your learning experience during the study program and provide a written statement of no more than a page demonstrating, with at least one example for each, how you have met the three course learning outcomes.

CLO 2.1 Examples can include:

- Seminar presentation and response to feedback
- Writing and editing manuscripts for publication and response to feedback
- Contribution to preparation of research tenders and grant applications
- Preparation of applications to ethics committees
- Participating in and presenting at seminars and/or journal clubs
- Conference attendance and presentation (oral and poster)
- Assisting supervisors in reviewing journal articles
- Opportunities to network with international experts in discipline (for example, conference attendance, interacting with international visitors, international thesis assessors, publishing in international journals)

CLO 2.2 Examples can include:

- Participation in the 3 Minute Thesis competition or similar school/faculty event
- Writing and editing of manuscripts for publication and response to feedback
- Applying for travel scholarships and other grants
- Conference attendance and presentation (oral and poster)

- Assisting supervisor is reviewing journal articles
- Opportunities to network with international experts in discipline (for example, conference attendance, interacting with international visitors, international thesis assessors, publishing in international journals)
- Membership of and participation in professional organisations or committees

CLO 3.1 Examples can include:

- Seminar presentation and response to feedback
- Industry/Organisational placements or part-time employment in higher education teaching and/or or commercialisation
- Completion of graduation certificate or graduate diploma
- Writing and editing manuscripts for publication and response to feedback
- Contribution to preparation to research tenders and grant applications
- Providing feedback to oral presentations of others
- Opportunities to network with international experts in discipline (for example, conference attendance, interacting with international visitors, international thesis assessors, publishing in international journals)
- Participation in research skills program and other training courses/workshops/seminars/debates/case studies, for example:
    - Use of audio visual technology skills
    - Report writing skills
    - Oral presentation skills
    - Preparation of publications
    - Tutoring skills
    - Lecturing/teaching skills
    - Supervision skills
    - Media presentation skills
    - Advanced library and information search skills
    - Research skills
    - Data analytic techniques
    - Specific technical skills related to thesis area
    - Commercialisation boot camps
    - Ethical and professional issues in the discipline
    - Career planning, CV writing, job applications and interviews.
    - Occupational health and safety training