

Deakin University 2018 Handbook Unit Listing



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AAE900 – Research Framing and Development

Enrolment modes:

Trimester 1: Cloud (online)

Trimester 2: Cloud (online)

Trimester 3: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Must be enrolled in one of A900, A800, E900 or E850

Unit chair: Andrea Gallant

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Cloud (online): Learning experiences are via CloudDeakin

Content

This research unit is intended to support and extend PhD supervision by acting as a guide that will provide provocations and stimulus material for candidates to discuss with their supervisors and with the HDR candidate cohort and coordinators. The unit has been designed to provide opportunities for candidates to begin their research journey with greater clarity, precision and an articulated awareness of discipline-specific approaches and styles.

The unit material is aimed at developing: an understanding of the contribution HDR research makes to knowledge; a critical analysis of relevant thesis literature; the candidates' research position within their field; and finally, an articulation of candidates' theoretical and conceptual frameworks within their knowledge field, and how these frameworks are reflected in the adaptation and implementation of selected research methodologies and analysis processes.

Overall the aim is to further develop candidates' abilities to construct and apply discipline knowledge and research skills that demonstrate autonomy, authoritative judgement, adaptability and responsibility as an apprentice expert scholar/practitioner.

The unit's single item of summative assessment culminates in colloquia, where the candidate's research progress (written and oral) will be examined and evaluated by an academic panel in order to confirm candidature.

Assessment

- A conventional thesis: 6,000-word research framing document to be assessed. In order for the panel of examiners to effectively determine the candidate's research skills development, discipline knowledge and the underpinning and theoretical and conceptual framing of the research an appendix (approximately 9,000 words) will need to accompany the research framing document.
 - Appendix 1 – Literature review highlighting the theoretical framing
 - Appendix 2 – Conceptual framing highlighting methodology choices and analysis process to be undertaken
- A research thesis in the Creative Arts accompanied by an exegesis: 6,000-word research framing document.

AAI018 – Academic Integrity

Enrolment modes:

Trimester 1: Cloud (online)

Trimester 2: Cloud (online)

Trimester 3: Cloud (online)

Credit point(s): 0

EFTSL value: 0.000

Unit chair: Sally Totman Marshall

Prerequisite: Nil

Corequisite: Nil

Incompatible with: STP050

Contact hours: Cloud (online): Learning experiences are via CloudDeakin (approximately 3 hours). No compulsory campus attendance requirement.

Content

AAI018 is a core unit in all Faculty of Arts and Education courses. The unit learning and assessment activities provides students with guidance on what constitutes academic integrity. It will allow students to develop knowledge, skills and good practice principles to avoid plagiarism and collusion and thereby maintain academic integrity.

Assessment

To be eligible to obtain a pass in this unit, students must achieve a mark of 100% in an online multiple-choice test within the first three weeks of commencement of the trimester.

AAR410 – Critical Creative Research Methods

Enrolment modes: Trimester 1: Burwood (Melbourne), Waurm Ponds (Geelong), Cloud (online)**

** Offered at Waurm Ponds (Geelong), and Cloud (online) mode subject to agreement with the Honours Co-ordinator.*

*Credit point(s): 1
EFTSL value: 0.125
Unit chair: Alyson Miller*

*Prerequisite: Nil
Corequisite: Nil
Incompatible with: ALX491, AAR710*

*Contact hours:
Campus: 1 x 2 hour Seminar per week
Cloud (online): Learning experiences are via CloudDeakin*

Content

Topics to be addressed in this unit include:

- what is research?
- the location of print and non-print resources;
- finding, reviewing and appropriating others' research;
- paradigm shifts – new research questions and ways to answer them;
- collaborative and cross arts/interdisciplinary possibilities;
- ethical issues in arts research;
- participant observation – the subjective voice in research;
- journalising and recording research;
- writing research and funding proposals and reports;
- structuring an effective exegesis; and
- sharing and publicising research.

Assessment

- Annotated Bibliography, 1400 words, 35%
- Research Abstract, 600 words, 15%
- Research paper and presentation, 2000 words, 50%

AAR412 – Honours Research Theory A

Offering information: Trimester 1: Waurm Ponds (Geelong) students to enrol in the Cloud (online) offering of this unit

Enrolment modes: Trimester 1: Burwood (Melbourne), Waurm Ponds (Geelong), Cloud (online)**

** Offered to Waurm Ponds (Geelong) and Cloud (online) enrolled students subject to agreement with the Honours Co-ordinator.*

*Credit point(s): 1
EFTSL value: 0.125
Cohort rule: Must be enrolled in A400
Unit chair: Daniel Marshall*

*Prerequisite: Nil
Corequisite: Nil
Incompatible with: AAR411, AAR712, ALL479, ALW492*

*Contact hours:
Campus: 1 x 2 hour Seminar per week
Cloud (online): Learning experiences are via CloudDeakin*

Content

This unit provides an introduction to a wide range of influential theories and positions in arts theory and analysis. Topics to be addressed in this unit may include: structuralist theory, psychoanalytical theories, post-structuralism, media and communications theory, theory of the image, Marxist and literary theory, new historicism, Feminism and gender studies, and Post colonialism.

Assessment

- Written assessment amounting to 4000 words

AAR413 – Honours Literature Discipline Unit

Enrolment modes: Trimester 1: Burwood (Melbourne), Waurm Ponds (Geelong), Cloud (online)

*Credit point(s): 1
EFTSL value: 0.125
Cohort rule: Must be enrolled in A400
Unit chair: Emmett Stinson*

Prerequisite: Nil

Corequisite: Nil

Incompatible with: ALL485

Contact hours:

Campus: 1 x 2 hour Seminar per week

Cloud (online): Learning experiences are via CloudDeakin

Content

Students undertaking this unit will advance their disciplinary knowledge of Literature. The unit consists of guided reading and seminars, whereby students in Literary Studies and Children's Literature will explore a particular period of literary history, genre, and/or style.

Assessment

- Written assessment amounting to 4000 words

AAR414 – Honours Writing Discipline Unit

Enrolment modes: Trimester 1: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Must be enrolled in A400

Unit chair: Karen Le Rossignol

Prerequisite: Nil

Corequisite: Nil

Incompatible with: ALL485

Contact hours:

Campus: 1 x 2 hour Seminar per week

Cloud (online): Learning experiences are via CloudDeakin

Content

Students undertaking this unit will advance their disciplinary knowledge of writing. The unit consists of guided reading and seminars, whereby students in writing will explore relevant combinations of writing theory, genre and/or style.

Assessment

- Written assessment amounting to 4000 words

AAR422 – Honours Research Theory B

Offering information: NB: Teaching will take place in a number of locations suited to the learning activities. This takes advantage of Deakin's broader teaching spaces and the special nature of this unit of study – as preparation for Honours and Masters Thesis work.

Enrolment modes: Trimester 2: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Antonia Pont

Prerequisite: AAR412

Corequisite: Must be enrolled in A400

Incompatible with: Nil

Contact hours:

Campus: 3 x 5 hour presentations to group; 7 x 2 hour seminars; 1 x 2 hour Welcome seminar

Cloud (online): Online learning experiences equivalent to above via CloudDeakin

Content

This unit is the companion unit of AAR412 Honours Research Theory A. It allows students to undertake an in-depth study of the genealogy of a theory or theoretical trajectory and to present and share their research with their peers. The focus of their study should be pertinent to their thesis, and contribute to the rigour of enquiry surrounding their topic area. All students are required to contribute to, and participate in, the presentation practicals and seminars (or online equivalent).

Assessment

- Presentation Preparation Task, 400 words (equivalent), 10%
- In-class or online presentation, 30 minutes, 30%
- Peer-response tasks & symposium contribution, 15%
- Written paper, 1800 words, 45%

ACA100 – Art and Performance: New Directions for Creative Practice

Enrolment modes: Trimester 1: Burwood (Melbourne), Waterfront (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Olivia Millard

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 1 hour Class per week and 1 x 2 hour Seminar per week

Content

This unit will introduce students to key ideas and approaches that underpin the creative practices of contemporary art and performance. The unit will examine how critical feedback processes work across art and performance and, how to use these approaches to improve and strengthen creative practice. It will also investigate the necessary skills required to develop self-reflexive approaches to creativity through workbooks, blogs and related formats. Differences between discipline and multi-discipline-based creative work and solo and collaborative practices will also be addressed.

Assessment

- Creative practice task 1 (Individual), 1200 words equivalent, 30%
- Creative practice task 2 (Individual), 1200 words equivalent, 30%
- Workbook, 1600 words equivalent, 40%

ACA101 – Art and Performance: Roles of the Artist

Enrolment modes: Trimester 2: Burwood (Melbourne), Waterfront (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Olivia Millard

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 1 hour Class per week and 1 x 2 hour Seminar per week

Content

This unit will examine what an artist does and how this role shapes our understanding of the value of culture in society. It will investigate the range of modes, media and strategies artists use to develop creative practices of ambition and value that together speak to salient contemporary issues for the 21st century. It will place special emphasis on identifying and developing the necessary skill-set for creativity across thinking, making and contextualizing creative forms. Through a series of practice-based projects involving critical thinking, students will emerge well-equipped to work in a range of creative industries and bring creative solutions to other industries.

Assessment

- Creative practice 1, 1200 words equivalent, 30% (Individual)
- Creative practice 2, 1200 words equivalent, 30% (Individual)
- Workbook, 1600 words equivalent, 40%

ACA201 – Production Design for Screen and Performance

Offering information: Commences 2019

Enrolment modes: Trimester 1: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Yoni Prior

Prerequisite: Students must complete one of ACF106, ACD101, ACD102 or ACP103

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 2 hour Seminar per week

Content

This unit offers an introduction to the aesthetics, theory and practice of design and technical production for dance, drama, film, television and art installations. Students will learn to bring all of the components of a project together at a conceptual and practical level by applying the distinct skills of stage and screen production designers and production managers and live event technical crew. Specialised workshops will be undertaken by experienced practitioners in the design and construction of sets, props and costume for stage and screen in technical design for live performance through practical work with lighting, video projection and audio technology.

For their folio work, students develop design and production briefs and are encouraged to engage in a real-world application of the skills they gain to student, semi-professional, professional or community-based creative projects.

Assessment

- Practical Exercise and Documentation (Individual), 25%
- Practical Exercise and Class Presentation (Individual), 25%
- Detailed Design Brief and Production Plans (Individual), 50%

ACA202 – Acting and Directing for Screen

Offering information: Commences 2019

Enrolment modes: Trimester 1: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Donna McRae

Prerequisite: Students must complete ACP109 and ACP103 OR ACF103 and ACF106

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 1 hour Class per week and 1 x 2 hour Seminar per week

Content

This unit will begin with screenings and close analysis of examples of acting and directing for the screen. These examples will set some of the narrative, formal and stylistic criteria to be applied to exercises and tasks designed to explore different methods of working. The unit is designed to give students a practical understanding and overview of techniques and tools required to act in or direct a screen based work.

Assessment

- 1st Acting and Directing exercise and presentation (Individual), 20%
- 2nd Acting and Directing exercise and filmed presentation (Individual), 40%
- Presentation/Tutorials (Individual), 40%

ACA203 – The Art and Design of Sound

Offering information: Commences 2019

Enrolment modes: Trimester 1: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Simon Wilmot

Prerequisite: Students must complete two level 1 units from the following courses: A351, A356, A357, A359, A352

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 3 hour Seminar per week for 11 weeks

Content

The unit aims to develop students' conceptual, technical and design skills in professional sound design and production for dance, drama, animation, film, television and art installations. Students will work toward the creation of a major sound production. In preparing and developing the project, the following topics will be covered: the theory of sound recording and production, studio recording processes and post production workflows, preparation and presentation of sound for performance, microphone choices and techniques, digital editing and mixing, signal processing, acoustics and psychoacoustics.

Assessment

- Acoustic and Psychoacoustic Test, 20%
- Research Paper, 1300 words, 30%
- Sound project, 50%

ACA401 – Advanced Creative Practice A

Enrolment modes:

Trimester 1: Burwood (Melbourne), Waterfront (Geelong)

Trimester 2: Burwood (Melbourne), Waterfront (Geelong)

Credit point(s): 2

EFTSL value: 0.250

Unit chair: Rea Dennis

Prerequisite: Approval from Unit Chair to enrol

Corequisite: Nil

Incompatible with: ACA701

Contact hours:

This unit is to be undertaken entirely with the student's creative project supervisor or supervisory team plus, for:

Trimester 1: 1 x 4 hour Seminar in weeks 1 & 8

Trimester 2: 1 x 4 hour Seminar in weeks 1 & 8

Content

Students will begin to develop and work on a creative arts project in their chosen discipline. This project will continue into ACA402 Advanced Creative Practice B. This work will be undertaken with supervision. The course work and assessment in this unit that will support the development of the project, will be framed by three questions: Who Am I? Where do my ideas come from? And what do I do? These questions focus on the ideas that artist are responding to a cultural context in which their work is the response to the issues and ideas circulating and gaining currency or that go undetected. The question of an individual's context and relationship to history and culture will be explored through a series of special seminars, site visits, reading, viewing, reflection and the making of creative work where students seek out what their creative identify is and how this identity is shaped by their culture. This investigation will also drive the development of the creative work.

Assessment

- Reflective Journal, 20%, 800 words
- Oral presentation, 50%, 4000 words
- Work-in-Progress, 30%, 2400 word equivalent

ACA402 – Advanced Creative Practice B

Enrolment modes: Trimester 2: Burwood (Melbourne), Waterfront (Geelong)

Credit point(s): 2

EFTSL value: 0.250

Unit chair: Rea Dennis

Prerequisite: Permission to enrol from the unit chair

Corequisite: Nil

Incompatible with: ACA702

Contact hours: This unit is to be undertaken entirely with the student's creative project supervisor or supervisory team

Content

This unit will support the creative research through a focus on aspects of student learning designed to enable self and group-critique situations. The critiques will generate and drive creative production by initiating a circuit of production, critically engaged feedback, self-reflection to stimulate new research and revised creative production. From group and individual critiques, students will be asked to identify the skills and areas of knowledge that need to be addressed in their own creative projects. The critique sessions will function as a hothouse incubator designed to strengthen the links between the student's own creative process and the reception and interpretation of work and foster connections between individual arts practice and the wider community of practice. Finally, the critiques allow students to investigate new perspectives that will broaden their approach and focus decisions concerning the direction and effectiveness of their creative arts research projects. These same skills and self-critical reflections become crucial for students looking for employment in the creative industries. This unit builds upon the work done in ACA401 Advanced Creative Arts Practice A, which focuses on an individual's creative formation and relationship with the history of ideas and emphasizes skills of critical engagement, constructive evaluation and informed interpretation.

Assessment

- Two-stage critique, 4000 word equivalent, 50% (submitted in two stages: Work-in-progress and resolved work)
- Working Journal, 2000 word equivalent, 25%
- Develop and demonstrate to your supervisor (orally) a critical engagement with your creative practice and its place within your chosen discipline area. 2000 word equivalent, 25%

ACA403 – Creative Arts Research Project

Enrolment modes: Trimester 2: Burwood (Melbourne), Waterfront (Geelong)

Credit point(s): 2

EFTSL value: 0.250

Unit chair: Rea Dennis

Prerequisite: Permission to enrol from the unit chair and ACA401, ACA410 and ACA411

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 2 hour Seminar per week

Content

This unit will support you to develop your research essay. The choice of research topic will be in direct response to the work undertaken in ACA401 Advanced Creative Practice A and the development of key themes, issues and ideas developed from oral and written discussions within ACA410 Contemporary Debates in the Creative Arts. The essay will sit alongside the creative work produced in Trimester 2 that will have been brought to resolution in ACA402 Advanced Creative Practice B. The final essay will take the form of a mini-dissertation rather than an exegetical account of the working process and creative practice. The aim is to produce a publishable piece of research that addresses a key idea, issues or theme in the creative arts.

Assessment

- Essay plan, 20%, 1600 word equivalent
- Lit Review & Extended bibliography, 20%, 1600 words
- Research Essay, 60%, 4800 words

ACA410 – Contemporary Debates in Creative Arts

Enrolment modes: Trimester 1: Burwood (Melbourne), Waterfront (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Donna McRae

Prerequisite: Permission to enrol from the unit chair

Corequisite: Nil

Incompatible with: ACA710

Contact hours: 1 x 2 hour Seminar per week

Content

This unit introduces key debates, ideas and histories of contemporary arts movements and practices in a structured framework which will support student learning about how interpretations of creative arts practice and discourses may be used as a means to both inform and explain their own creative work and approaches. Within this context a key aim for this unit is to also emphasise the development of knowledge and skills for critical engagement, evaluation and interpretation of creative practice and the connection to conceiving a creative arts research project.

Assessment

- Task 1: Oral presentation, 20% (GLOs 2, 4, 7)
- Task 2: Annotated Bibliography, 30%, 1200 words (GLOs 1, 4)
- Task 3: Research Essay, 50%, 2000 words (GLOs 1, 4, 8)

ACA411 – Investigating Creative Methods

Enrolment modes: Trimester 1: Burwood (Melbourne), Waterfront (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Rea Dennis

Prerequisite: Permission to enrol from the unit chair

Corequisite: Nil

Incompatible with: ACA711

Contact hours: 1 x 2 hour Seminar per week

Content

This unit will prepare students with the key language, concepts and approaches for scholarly writing on creative arts research and practice. Students will learn how to formulate creative research questions and their relationship to the modes and language of methodology in the creative arts. Students will investigate participant observation to learn about the subjective voice in practice-led research aligned with role of material thinking. The unit teaches students how to find, review and learn from other's research whilst also acting ethically in research practice. The unit will culminate in the production of the formal research proposal.

Assessment

- Presentation, 20%, 800 words
- Review, 30%, 1200 words
- Research Proposal, 50%, 2000 words

ACA701 – Advanced Creative Practice: the Artist's Brief

Enrolment modes:

Trimester 1: Burwood (Melbourne), Waterfront (Geelong)

Trimester 2: Burwood (Melbourne), Waterfront (Geelong)

Credit point(s): 2

EFTSL value: 0.250

Unit chair: Trimester 1: Jen Rae

Trimester 2: Jen Rae

Prerequisite: Nil

Corequisite: Must be enrolled in A559, A659 or A759

Incompatible with: ACA401

Contact hours:

1 x 2-hour Seminar in Weeks 1, 2, 5, 7, 9, 11

A 3-day off-site intensive in Week 3 (10–4pm, days to be advised by unit chair)

Content

In this 2 credit point unit, students will produce a creative research project in their chosen discipline. Over the course of the trimester students will deepen their understanding of the context of their practice (e.g. situating their work within relevant contemporary discourses and the real-world). Students will be expected to engage in a series of seminars, a 3-day off-site studio intensive, readings, viewings, journaling, discussions and their creative work (practice-led research). They will learn the general principles of project management and contribute to the critical peer environment within the unit. The assessment will focus on documenting their creative practice, engaging in self and group-critique, and responding to feedback to stimulate new research and revise creative production.

Assessment

- Creative Journal, 20%, 2000 words
- Oral presentation and written statement, 50%, 5000 words
- Creative Work, 30%, 3000 word equivalent

ACA702 – Advanced Creative Practice: Critique and Engagement

Enrolment modes: Trimester 2: Burwood (Melbourne), Waterfront (Geelong)

Credit point(s): 2

EFTSL value: 0.250

Unit chair: Jen Rae

Prerequisite: Nil

Corequisite: Must be enrolled in A659 or A759

Incompatible with: ACA402

Contact hours:

1 x 2-hour Seminar in Weeks 1, 2, 5, 7, 9, 11

3-day off-site intensive: Week 3 (10–4pm, days to be advised by unit chair)

Content

In this 2-credit point unit, students will work on a creative project over the course of the trimester responding to a brief from concept to delivery to critique. Students investigate and apply key concepts around practice-led research in the creative arts via their discipline, oral and written forms. Over the course of the

trimester, students will apply diverse problem-solving approaches through experimentation and reflexivity with materials and processes. Students will be expected to engage in a series of seminars, a 3-day-off-site-studio intensive, readings, viewings, journaling, discussions and their creative work (practice-led research).

Assessment

- Two-stage critique (submitted in two stages: Work-in-progress & Resolved work), 5000 word equivalent, 50%
- Working Journal, 2500 word equivalent, 25%
- Written assignment: A report on feedback and a critically engaged response feedback, 2500 words, 25%

ACA703 – Advanced Creative Practice C: What Could Be

Enrolment modes: Trimester 1: Burwood (Melbourne), Waterfront (Geelong)

Credit point(s): 2

EFTSL value: 0.250

Unit chair: Jen Rae

Prerequisite: ACA701 Advanced Creative Practice A and ACA702 Advanced Creative Practice B

Corequisite: ALX702 and Must be enrolled in A759

Incompatible with: Nil

Contact hours: No timetable entry. Students work in regular consultation with their supervisor, as well as conducting independent research, writing and creative practice. There will also be group and individual critique sessions of creative practice

Content

This unit is to be undertaken with the student's creative project supervisor or supervisory team. There will also be group critiques. This unit specifically explores the affordances of interdisciplinary in the creative arts and applications to practice-led research. Adopting a collaborative learning environment, students will engage with creative disciplines other than their own to learn new creative methods and knowledge. Within this context and working from the proposal devised in ALX702 Practice-led Research Methods and Design students will be able to construct a working process specifically focused on the production of work and which addresses the fabrication, technical challenges and reflective practice required for the completion of the MCA practice-led research project and creative work.

Assessment

- Production Blueprint, 25%, 2500 words
- Preparatory Creative Work, 50%, equivalent to 5000 words
- Revised Production Blueprint, 25%, 2500 words

ACA704 – Advanced Creative Research Project B

Offering information: Commences 2019

Enrolment modes:

Trimester 1: Burwood (Melbourne), Waterfront (Geelong)

Trimester 2: Burwood (Melbourne), Waterfront (Geelong)

Credit point(s): 2

EFTSL value: 0.250

Unit chair: Rea Dennis

Prerequisite: Nil

Corequisite: ACA703 and Must be enrolled in A759

Incompatible with: ALX704

Contact hours: Students work in regular consultation with their supervisor as well as conducting independent research, writing and creative practice

Content

In this Research Unit students conclude and submit their research project. The research project will be a combination of a major creative work and exegesis that the student commenced in or completed in tandem with ALX703 Creative Research Project A.

Assessment

The creative research project (16,000) and exegesis (4,000) is 18,000–20,000 words equivalent. This work will be completed over 2 units (ACA703 and ACA704), 100%

ACA710 – Contemporary Debates in the Creative Arts

Enrolment modes: Trimester 1: Burwood (Melbourne), Waterfront (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Donna McRae

Prerequisite: Nil

Corequisite: Must be enrolled in A559, A659 or A759

Incompatible with: ACA410

Contact hours: 1 x 2 hour Seminar per week

Content

This unit introduces key debates, ideas and histories of contemporary arts movements and practices in a structured framework which will support student learning about how interpretations of creative arts practice and discourses may be used as a means to both inform and explain their own creative work and approaches. Within this context a key aim for this unit is to also emphasise the development of knowledge and skills for critical engagement, evaluation and interpretation of creative practice and the connection to conceiving a creative arts research project.

Assessment

- Oral presentation, 10 minutes, 20%, equivalent to 1000 words
- Annotated Bibliography, 30%, 1500 words
- Research Essay, 50%, 2500 words

ACA711 – Investigating Creative Methods

Enrolment modes: Trimester 1: Burwood (Melbourne), Waterfront (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Rea Dennis

Prerequisite: Nil

Corequisite: Must be enrolled in A559, A659 or A759

Incompatible with: ACA411

Contact hours: 1 x 2 hour Seminar per week

Content

This Unit will prepare students with the key language, concepts and approaches for scholarly writing on creative arts research and practice. Students will learn how to formulate creative research questions and their relationship to the modes and language of methodology in the creative arts. Students will investigate participant observation to learn about the subjective voice in practice-led research aligned with the role of material thinking. The unit teaches students how to find, review and learn from others' research whilst also acting ethically in research practice. The unit will culminate in the production of the formal research proposal.

Assessment

- Presentation 20%, 1000 words
- Review 30% 1500 words
- Research proposal 50% 2500 words

ACA712 – Art and the Politics of Censorship

Enrolment modes: Trimester 2: Burwood (Melbourne), Waterfront (Geelong)

Credit point(s): 1
EFTSL value: 0.125
Unit chair: Glenn D'Cruz

Prerequisite: Nil
Corequisite: Must be enrolled in A659 or A759
Incompatible with: Nil

Contact hours: 1 x 2 hour Seminar per week and 10 hours of self-directed reading and independent study per week

Content

This unit examines the relationship between art and censorship, with a particular focus on transgressive performers, artists and directors who have invoked the concept of 'artistic license' to defend their work against charges of sedition, obscenity or blasphemy. The unit will provide students with the analytical skills to critique the social, institutional, and discursive rules that operate within censorship debates with a particular focus on censorship and citizenship, art and pornography, censorship and popular culture, propagandist art, censorship and race, culture jamming, 'hacktivism' and internet censorship. The unit will also examine the way government and philanthropic funding bodies use soft and hard power to exert control of the arts and artists.

Assessment

- Group Seminar Presentation 1000 words equivalent, 20%
- Case Study 1500 words, 30%
- Research Essay 2500 words, 50%

ACA715 – Creative Enterprise Project

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1
EFTSL value: 0.125
Unit chair: Karen Le Rossignol

Prerequisite: Nil
Corequisite: Must be enrolled in course A535, A539, A634, A638, A639, A659, A661, A664, A743, A759 or A764
Incompatible with: ALR715

Contact hours:
Campus: 1 x 2 hour Seminar per week
Cloud (online): Learning experiences are via CloudDeakin

Content

This unit aims to develop skills to support establishing a creative project/enterprise. It will assist the student in preparing for a transformed twenty first century work environment in the creative industries and communications – with focus on entrepreneurship, creative business planning and research into current theory on creative/cultural industry context. This includes strategic and creative approaches to marketing and promotion, with an overview of basic organizational and financial planning. It will include developing skills in pitch presentation related to students' creative practice.

Assessment

- 5 minute pitch presentation, plus written curatorial/capability documentation 1500 words equivalent 30%
- Marketing Research Project 1000 words 20%
- Creative Project Plan 2500 words 50%

ACC100 – Communication in Everyday Life

Offering information: Not offered in Trimester 2 2018 at Waterfront (Geelong) – students to select Waurn Ponds (Geelong) or Cloud (online) offering

Enrolment modes:

Trimester 1: Burwood (Melbourne), Waterfront (Geelong), Waurn Ponds (Geelong), Cloud (online)

Trimester 2: Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (online)

Trimester 3: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Trimester 1: Julie Freeman

Trimester 2: Luke Heemsbergen

Trimester 3: Julie Freeman

Prerequisite: Nil

Corequisite: Nil

Incompatible with: ALC101

Contact hours:

Trimester 1 and Trimester 2

Campus: Week One to Eleven: 1 x 2 hour Seminar per week. (Note: Week 11 is a 1 x 2 hour screening)

Cloud (online): Learning experiences are via CloudDeakin

Trimester 3:

Campus: Week One to Eleven: 1 x 2 hour Seminar per week

Cloud (online): Learning experiences are via CloudDeakin

Content

This unit explores communication theory through practice, using dynamic and creative participatory learning activities to discover how communication theory ‘plays’ out in everyday life.

Students examine the motivation for and consequences of communication in their daily life, exploring how we communicate changing social norms and use agency to reproduce and redefine things like ‘friends’, ‘work’ and what are ‘acceptable’ modern communication practices. The unit brings communication theory to life by drawing on a range of learning materials – reading text, newspapers, television, web-based resources and film in order to examine how individuals participate in social construction, the process of meaning making and the building of social capital. A key element of this unit is the use of the students’ own imagination to drive participatory learning; teaching materials are responsive and interactive, students will be encouraged to interact with the weekly topic and ‘learn by doing’. Topics covered in this unit include: the power of stories and narrative, names and naming, non-verbal communication in the digital age, professional and

organisational communication, semiotics, the media and the construction of social class, the power of advertising, how imagination shapes communication, constructing and maintaining the digital self and the changing world of gendered communication.

Assessment

- Interpretation of online digital objects, 30%, equivalent 1200 words
- Interactive presentation, 30% equivalent 1200 words
- Digital workbook, 40%, equivalent 1600 words

ACC200 – Freelancing in the Arts

Enrolment modes:

Trimester 1: Burwood (Melbourne), Waterfront (Geelong)

Trimester 2: Burwood (Melbourne), Waterfront (Geelong), Waurn Ponds (Geelong), Cloud (online)

Trimester 3: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Karen Le Rossignol

Prerequisite: Nil

Corequisite: Nil

Incompatible with: ACC301

Contact hours:

Campus: 1 x 2 hour Seminar per week

Cloud (online): Learning experiences are via CloudDeakin

Content

This unit is targeted to developing skills for freelancing across the creative arts. There is a focus on project-based and applied learning through three elements: exploration of case studies linked to creative industries theory, government policy and arts social/cultural issues; practice in pitch presentations for career development; and development of a group project taking a client briefing from concept through marketing and basic budgeting to proposal presentation. The emphasis in the unit is on the combination of developing both the freelance skills for creative arts practice, and capacities to work to client briefs for a range of arts projects.

Assessment

- Seminar Presentation 30% 1200 words
- Individual pitch 30% equivalent 1200 words
- Group Project from Client Briefing 40% individual 1600 words

ACC213 – Media Law and Ethics

Enrolment modes:

Trimester 1: Burwood (Melbourne), Warrnambool, Cloud (online)

Trimester 2: Burwood (Melbourne), Warrnambool, Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Trimester 1: Janine Little

Trimester 2: Janine Little

Prerequisite: Two units at level 1

Corequisite: Nil

Incompatible with: ALR205 and ALJ313

Contact hours:

Campus: 1 x 2 hour Seminar per week

Cloud (online): Learning experiences are via CloudDeakin

Content

This unit provides students with groundwork practical knowledge to deal with legal and ethical issues that may arise from their work as communication professionals or as users of media communication. The unit takes a problem-based learning (case study) approach to working with students to develop an understanding of laws and regulations that influence journalism in Australia; highlight potential problem areas for journalists, focusing in particular on privacy, defamation, contempt of court; copyright; the Competition and Consumer Act and the ethical obligations of journalists as media professionals.

Assessment

- Written Assignment 1, 2000 words 50%
- Written Assignment 2, 2000 words 50%

ACC302 – Advertising: Desire, Consumption and the Attention Economy

Offering information: Commences 2020

Enrolment modes:

Credit point(s): 1

EFTSL value: 0.125

Unit chair: David Marshall

Prerequisite: Nil

Corequisite: Nil

Incompatible with: ALC202 and ALC314

Contact hours:

Campus: 1 x 2 hour Seminar per week

Cloud (online): Learning experiences are via CloudDeakin

Content

This unit offers students a hands-on engagement with how the advertising industry constructs consumer identities and brand-based communities. Particular attention is given to the problems and potentialities of the attention economy in the rapidly-changing context of our contemporary digital screen media culture. Various practical exercises allow students to investigate real-world industry practices and processes. Highlighting that advertising requires many of the skills underpinning related media industries, including journalism, public relations, marketing, and media arts, the unit reveals how the new promotional cultures and entertainment economies undermine distinctions between previously separate industries and necessitate the rise of the 'media professional'.

Assessment

- Advertising content and critique project, equivalent to 2000 words, 50%
- Industry analysis project and critical reflection, equivalent to 2000 words, 50%

ACC303 – Communication Research Practices

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Toija Cinque

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 1 x 2 hour Seminar per week

Cloud (online): Learning experiences are via CloudDeakin

Content

This unit focuses on research skills that can be applied to professional practice in diverse media and cultural industries. Examining how to collect, analyse, and interpret quantitative and qualitative data, the unit enables students to gain practical experience in using research methods such as participant observation, focus groups, and various digital methods, including online surveys, ratings analysis, data visualisation and social

media analytics. Students will critique the benefits and limitations of different media research methods, negotiate ethical considerations, and solve real-world problems by conducting industry-relevant research.

Assessment

- Participant observation exercise, equivalent to 800 words, 20%
- Focus group simulation and critical reflection, equivalent to 1200 words, 30%
- Online data analysis project, equivalent to 2000 words, 50%

ACC317 – Communication and Creative Arts Internship A

Offering information: Please note that in Trimester 3 only, the Professional & Creative Writing stream option is not available.

Enrolment modes: Trimester 1, Trimester 2 and Trimester 3: Internship unit

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Meghan Kelly

Prerequisite: This internship unit can only be undertaken after the successful completion of 12 credit points (or equivalent) of which at least 4 must be core units in the course or major in which the student is enrolled and seeking the placement. Students also require permission from the Head of Discipline and/or Unit Chair who will take into account a range of factors including academic history and the nature of the placement. Enrolment in an internship unit is dependent on the availability of a suitable workplace or equivalent and agreed project or program of work.

Corequisite: Nil

Incompatible with: Nil

Contact hours: Online independent learning and a minimum of 100 internship placement hours with an approved host organisation.

Content

This Internship unit, available to all students in Communication and Creative Arts courses, is an internship placement with an approved host organisation. Internships may be undertaken across a very broad range of industries such as creative arts industry sectors, corporate/government/community organizations, associations and practitioners involved in the fields of writing/publishing/editing, visual communication design, dance/performance/theatre production, film, video, television, radio, sound, animation, web design, photography, visual arts, and communications/digital media. Students may take both of the Communication and Creative Arts Internships A & B (ACC317 & ACC318), subject to approval, either sequentially or at the same time to enable longer or more intensive placement, or to experience two different placements.

Note: All students must complete the following three-step internship application process:

1. Prepare: Complete the ArtsEd Pre-Internship Program in CloudDeakin.
2. Secure: Identify, research and contact potential host organisations. Negotiate your tasks, goals, hours, and supervision arrangements.
3. Register: *Apply online to have your internship approved. Students cannot commence their internship or enrol in this unit until they have applied online and received approval from the Faculty of Arts and Education Work Integrated Learning team.

** Please note that internship applications need to be registered at least two weeks before commencing an internship. Students will have the best success if they commence their research, planning and preparation early.*

Please contact the Faculty of Arts and Education WIL Team for more information prepare, secure and register an internship: deakin.edu.au/artsed-wil

Assessment

- Assessment 1: (Individual) – Workplace Profile (1,600 or equivalent) – 40%
- Assessment 2: (Individual) – Internship Reflection, Skills Review and Resume (2400 or equivalent) – 60%

ACC318 – Communication and Creative Arts Internship B

Enrolment modes: Trimester 1, Trimester 2 and Trimester 3: Internship unit

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Meghan Kelly

Prerequisite: This internship unit can only be undertaken after the successful completion of 12 credit points (or equivalent) of which at least 4 must be core units in the course or major in which the student is enrolled and seeking the placement. Students also require permission from the Head of Discipline and/or Unit Chair who will take into account a range of factors including academic history and the nature of the placement. Enrolment in an internship unit is dependent on the availability of a suitable workplace or equivalent and agreed project or program of work

Corequisite: Nil

Incompatible with: AAV384, ACD321, ACM321, ACP321, ACV309, ALC313, ALJ322, ALW351, ALX321

Contact hours: Online independent learning and a minimum of 100 internship placement hours with an approved host organisation.

Content

This Internship unit, available to all students in Communication and Creative Arts courses, is an internship placement with an approved host organisation. Internships may be undertaken across a very broad range of industries such as creative arts industry sectors, corporate/government/community organizations, associations and practitioners involved in the fields of writing/publishing/editing, visual communication design, dance/performance/theatre production, film, video, television, radio, sound, animation, web design, photography, visual arts, and communications/digital media. Students may take both of the Communication and Creative Arts Internships A & B (ACC317 & ACC318), subject to approval, either sequentially or at the same time to enable longer or more intensive placement, or to experience two different placements.

Note: All students must complete the following three-step internship application process:

1. Prepare: Complete the ArtsEd Pre-Internship Program in CloudDeakin.
2. Secure: Identify, research and contact potential host organisations. Negotiate your tasks, goals, hours, and supervision arrangements.

3. Register: *Apply online to have your internship approved. Students cannot commence their internship or enrol in this unit until they have applied online and received approval from the Faculty of Arts and Education Work Integrated Learning team.

** Please note that internship applications need to be registered at least two weeks before commencing an internship. Students will have the best success if they commence their research, planning and preparation early.*

Please contact the Faculty of Arts and Education WIL Team for more information prepare, secure and register an internship: deakin.edu.au/artsed-wil

Assessment

- Assessment 1: (Individual) – Workplace profile (1600 words or equivalent) – 40%
- Assessment 2: (Individual) – Internship Reflection (2000 words or equivalent) – 50%
- Assessment 3: (Individual) – Behavioural Interview Preparation (600 words or equivalent) – 10%

ACC700 – Communication and Creative Arts Internship

Enrolment modes: Trimester 1, Trimester 2 and Trimester 3: Internship unit

Credit point(s): 1

EFTSL value: 0.125

Previously: ALX721

Unit chair: Meghan Kelly

Prerequisite: Must have completed at least 4 credits of study in a Graduate Diploma or Masters program within the School of Communication and Creative Arts and have permission from the Unit Chair to enroll.

Corequisite: Nil

Incompatible with: ALX721

Contact hours: Online independent learning and a minimum of 100 internship placement hours with an approved host organisation

Content

This Internship unit, available to all students in Communication and Creative Arts courses, is an internship placement with an approved host organisation. Internships may be undertaken across a very broad range of industries such as creative arts industry sectors, corporate/government/community organizations, associations and practitioners involved in the fields of writing/publishing/editing, visual

communication design, dance/performance/theatre production, film, video, television, radio, sound, animation, web design, photography, visual arts, and communications/digital media.

Note: All students must complete the following three-step internship application process:

1. Prepare: Complete the ArtsEd Pre-Internship Program in CloudDeakin.
2. Secure: Identify, research and contact potential host organisations. Negotiate your tasks, goals, hours, and supervision arrangements.
3. Register: *Apply online to have your internship approved. Students cannot commence their internship or enrol in this unit until they have applied online and received approval from the Faculty of Arts and Education Work Integrated Learning team.

* Please note that internship applications need to be registered at least two weeks before commencing an internship. Students will have the best success if they commence their research, planning and preparation early.

Please contact the Faculty of Arts and Education WIL Team for more information prepare, secure and register an internship: deakin.edu.au/artsed-wil

Assessment

- Assessment 1: (Individual) – Workplace profile (2000 words or equivalent) – 40%
- Assessment 2: (Individual) – Internship Reflection (2000 words or equivalent) – 40%
- Assessment 3: Behavioural Video Interview Preparation (1000 words or equivalent) – 20%

ACC717 – Law, Media and Communication

Enrolment modes:

Trimester 2: Burwood (Melbourne), Cloud (online)

Trimester 3: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Trimester 2: Janine Little

Trimester 3: Janine Little

Prerequisite: Nil

Corequisite: Nil

Incompatible with: ALJ724

Contact hours:

Campus: 1 x 2 hour Seminar per week

Cloud (online): Learning experiences are via CloudDeakin

Content

This unit aims to provide insight into the legal rights and risks of professional communicators in journalism, public relations, and media practice. The unit will focus in particular on legal issues such as defamation, copyright and intellectual property, media freedom, privacy, and ethics. Globally relevant comparisons will be made with the Australian setting.

Assessment

- Written Assignment 1, 2500 words 50%
- Written Assignment 2, 2500 words 50%

ACD101 – Introduction to Contemporary Dance Practice A

Enrolment modes: No longer available for enrolment

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Shaun McLeod

Prerequisite: Nil

Corequisite: Nil

Incompatible with: AAP111, ACD201, ACD401

Contact hours: 2 x 1.5 hour Studio and 1 x 1.5 hour Seminar per week

Content

This unit aims to introduce students to the aesthetic and physical challenges of techniques and choreography in contemporary dance art. The subject combines classes in contemporary dance technique with classes in dance composition. Technique classes, while physically and technically challenging are designed to cater to a broad range of dance backgrounds with the aim of giving students an embodied understanding of key physical principles of contemporary dance. A composition seminar will present and discuss a range of works from the modern, post-modern and contemporary dance repertoire. Students will also begin to engage with the philosophical and social issues underpinning contemporary dance practices through specific readings and discussion.

Assessment

- On-going assessment in technique classes according to stated criteria 30% (Attendance of at least 90% of practical classes is compulsory)
- Written assignment 30%, 1200 words
- Research Portfolio 40%, 1600 word equivalent

ACD102 – Introduction to Contemporary Dance Practice B

Enrolment modes: No longer available for enrolment

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Sally Gardner

Prerequisite: ACD101 or ACD201

Corequisite: Nil

Incompatible with: AAP112, ACD202, ACD402

Contact hours: 3 x 1.5 hour Studio and 1 x 2 hour Studio per week

Content

The unit continues and extends students' examination of the fundamental principles of contemporary dance technique and composition. It aims to provide students with a practical and embodied understanding of current approaches to contemporary dance, further development of students' choreographic experience and continued studies in theoretical and historical perspectives of contemporary dance. Two practical classes per week in contemporary dance technique will extend students' knowledge of kinaesthetic awareness, physical alignment, musicality, spatial awareness and physical control within dynamic and energetic movement phrases. Students will also be introduced to the fundamental principles of contact improvisation. Studies in dance theory and dance technique will explore the impact and influence of contact improvisation on the development of contemporary dance practice since its inception in the early 1970's. In choreographic seminars and assignments, students will undertake movement observation and creation.

Assessment

- On-going assessment in technique classes according to stated criteria 30% (Attendance of at least 90% of practical classes is compulsory)
- Examined choreographic studies 30%
- Essay and Portfolio 40%

ACD110 – Dance Improvisation and Body Awareness

Enrolment modes: No longer available for enrolment

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Shaun McLeod

Prerequisite: Nil

Corequisite: Nil

Incompatible with: ACD210

Contact hours: 2 x 2 hour Studio per week

Content

This unit offers students an introduction to aspects of contemporary dance practice without the need for extensive training. The emphasis will be on exploring dance through different approaches to improvisation and developing a phenomenal or experiential understanding of the body. It will locate and explore dance practices that focus on the internal and personal experiences of the practitioner, rather than dance 'techniques' which require extensive technical training. Through studio-based workshops in dance improvisation and functional human anatomy (with specific focus on the skeletal system) students will learn ways to 'enliven' or bring awareness to the body, as well as ways to safely and creatively explore their movement. Students will also be expected to mobilize their improvisation skills in the live performance context (in class). The practical components aim to extend students' range of movement possibilities and enhance their understanding of the body as an articulate and expressive medium. The unit will also reflect on the theoretical and historical perspectives which have created this sub-culture of wider contemporary dance practice. Central to the unit is the philosophy that dance and performance is accessible to anybody, and that personal experience and creativity can be realized through improvisation based on recognised resources that question and elaborate the nature of lived and objective bodies.

Note: This unit does not require an Audition

Assessment

- On-going assessment of class contributions and practical exercises as assessed against stated criteria 20%
- Essay, 1200 words, 30%
- Research project in anatomy 20%
- Improvised performance as assessed against stated criteria 30%

ACD203 – Contemporary Dance Practice and History A

Enrolment modes: Trimester 1: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Olivia Millard

Prerequisite: ACD102

Corequisite: Must be enrolled in a course offered by the Faculty of Arts & Education (Course coded A) or an Arts combined course.

Incompatible with: AAP213

Contact hours: 2 x 1.5 hour Studio per week and 1 x 2 hour Studio per week

Content

This unit will cover the three areas of dance technique, composition and dance history. You will build your skills in and understanding of approaches to contemporary dance techniques within your allocated technique level. Composition workshops will explore the choreographic potential in movement creation and transmission. Readings in dance history leading to written discussion of an essay question will focus on issues of modern dance heritage, revival and reconstruction.

Assessment

- Ongoing development in contemporary dance technique according to stated criteria 35%
- Two assessed choreographic studies 35%
- Written assignment 30%, 1200 words

ACD204 – Contemporary Dance Practice and History B

Enrolment modes: Trimester 2: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Olivia Millard

Prerequisite: ACD203

Corequisite: Nil

Incompatible with: AAP214, ACD404

Contact hours: 2 x 1.5 hour Studio per week, 1 x 2 hour Studio per week

Content

Like its prerequisite ACD203 this unit will cover the three areas of dance technique, composition and dance history. An experienced member of the wider dance community or faculty member will work in technique classes to build students' understanding of transfer of weight, anatomical alignment, modulation of dynamics and complexity of rhythms and forms. Composition classes will explore individual anatomical and physical motivation and imagination for movement creation and executions. Readings in dance history will focus on the conditions, nature and experiences of modern and post-modern dance groups.

Assessment

- Ongoing development in contemporary dance technique 35%
- Two assessed choreographic studies 35%
- Written assignment 30%, 1200 words

ACD206 – Dance Production and Analysis

Enrolment modes: Trimester 2: Burwood (Melbourne)

Credit point(s): 2

EFTSL value: 0.250

Unit chair: Olivia Millard

Prerequisite: ACD203

Corequisite: ACD204

Incompatible with: AAP344, ACD306, ACD406

Contact hours: 2 x 3 hour Studio per week

Rehearsals and performances weeks 12 & 13

Content

This unit provides an introduction to the choreographic processes involved in creating a new contemporary dance work for performance and the development of performance skills. The unit will provide students with an introduction to the choreographic processes by which new work is made and realised as a public performance by and with a particular choreographer; the development of skills in dance performance; the ability to engage with new choreographic languages in the rehearsal process; and an introduction to the technical requirements of mounting a dance performance. It must be taken concurrently with ACD204 Contemporary Dance Practice and History B.

Assessment

- Performance examination 40%
- Contribution to the rehearsal process 30%
- Research paper 30% 2400 words

ACD307 – Specialised Technique and Dance Performance

Enrolment modes: Trimester 1: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Shaun McLeod

Prerequisite: ACD204 or equivalent studies approved by the Unit chair

Corequisite: Nil

Incompatible with: AAP315, ACD407

Contact hours: 2 x 1.5 hour Studio per week, 1 x 2 hour Studio per week

Content

Students will undertake regular technique classes which increasingly refer to resources for building kinaesthetic imagination and articulation. These resources can include developmental movement, ideokinesis, and release technique. Composition seminars introduce experimental approaches used by post-modern dance artists in the second part of the twentieth century. Readings in dance history leading to written discussion of an essay question also focus on this period.

Assessment

- Ongoing progress and development in contemporary dance technique and contribution to choreographic workshops 35%
- Two assessed composition assignments 35%
- Written assignment 30% 1200 words

ACD308 – Choreographic Research and Performance

Enrolment modes: Trimester 2: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Shaun McLeod

Prerequisite: ACD307

Corequisite: Nil

Incompatible with: AAP316

Contact hours: 2 x 1.5 hour Studio per week, 1 x 2 hour Studio per week

Content

Students will undertake regular technique classes which increasingly refer to resources for building kinaesthetic imagination and articulation. These resources can include developmental movement, ideokinesis, and release technique. Students will design and carry out individual choreographic research projects comprising a performance work and accompanying written exegesis. Through self-directed reading and consultation with the Unit Chair, students will write an exegesis which contextualises and reports on their choreographic process in relation to available research in the field.

Assessment

- Ongoing progress and development in contemporary dance technique and contribution to choreographic seminars 45%
- Choreographic research project (practical and essay) 55%

ACD309 – Major Choreographic Project A: Process

Enrolment modes: Trimester 1: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Shaun McLeod

Prerequisite: ACD204

Corequisite: ACD307

Incompatible with: Nil

Contact hours: 1 x 3 hour Studio per week, 1 x 3 hour student-led work on assigned task

Content

In this capstone unit, students will research, practice, and utilise specific approaches to choreographic practice in their relation to significant dancer-choreographers in the contemporary dance field. These approaches to choreographic practice will enable students to develop processes and content towards the creation of the live performance of a major choreographic group work in trimester 2 in the companion unit ACD310 (2 credit points). Students will engage with different dance-making approaches with the aim of discovering what processes best suit their interests in choreography, and the particular circumstances of their own cultures, contexts, experiences, capacities and bodies. A series of assignments will give students practical experience in creating from within the given choreographic processes and assessing their relevance and application to the emerging aims of their group project. Assignments will be shown as informal presentations in class. During and towards the end of this unit groups will be established and will develop ideas and establish approaches towards the major choreographic project that will be created and performed in the unit ACD310. This proposal will be formally presented at the end of the Trimester.

Assessment

- Choreographic showing 1 with oral presentation, 35%
- Choreographic showing 2 with oral presentation, 35%
- Group presentation of draft project, 30%

ACD310 – Major Choreographic Project B: Performance

Enrolment modes: Trimester 2: Burwood (Melbourne)

Credit point(s): 2

EFTSL value: 0.250

Unit chair: Shaun McLeod

Prerequisite: ACD309

Corequisite: Nil

Incompatible with: Nil

Contact hours: 2 x 3 hour Studio per week Performances in week 12

Content

This unit gives students the opportunity to work in groups to make a single, major choreographic work for the duration of the trimester, leading to public performance of the work at the end of the trimester. Students will also be responsible for many aspects of the production processes involved in the delivery of live performance (publicity, music copyright, costuming, fund-raising if required, and so on). The unit extends and develops the choreographic processes and physical practices explored in the unit ACD309. The specific choreographic projects developed and presented by groups of students in ACD309 are developed and rehearsed in this unit, concluding in the public performance. It is the culmination of the Bachelor of Contemporary Arts – Dance degree in which choreographic and technical skills, and intellectual understanding, are synthesised in the creation of a choreographic work.

Assessment

- Written proposal-discussion-report, 2400 words 30%
- Work-in-progress showing of choreographic work, 20%
- Performance of choreographic work to public audience, 50%

ACD311 – Contemporary Dance in New York Study Tour

Enrolment modes:

Offered in alternate years 2018, 2020

Trimester 3: Study tour

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Trimester 3: Shaun McLeod

Prerequisite: ACD101, ACD102, ACD203, ACD204 and permission from the unit chair to enrol. Please note that study tour units may not run each year. Enrolment is always subject to a selection process and approval by the Unit chair as places are limited. Therefore students should always identify another unit as an alternative to a study tour unit when planning their course or major.

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Delivery method: intensive mode over 2 weeks

Total Contact hours per week:

Week 1: 5 days x 5 hours per day class contact hours

Week 2: 4 days x 5 hours per day class contact hours

Also includes evening excursions (2–3 evenings per week x 3 hours per evening) and other cultural excursions

Content

Students will travel to New York City and participate in an intensive training module in contemporary dance practices over a two-week period. Classes will be designed and taught by New York-based artists and teachers so as to give a clear, physical understanding of current practices, interests and aesthetic preferences in contemporary dance techniques, choreography and performance. Local Universities will host the classes. Students will also be expected to attend performances and other cultural activities as they emerge during the study tour.

Assessment

- Pre-departure research project and class presentation 20%
- Assessment of practical work based on participation in the studio classes and workshops 50%
- Reflective task 30% 1200 words

ACF103 – Writing with the Camera

Enrolment modes:

Trimester 1: Burwood (Melbourne)

Trimester 2: Burwood (Melbourne)

Trimester 3: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: In Trimester 1; only available to students enrolled in M325, A351, A352, A353 and A358

In Trimester 2 and Trimester 3; available to all students enrolled in an Arts or Arts combined course and M325

Previously: ACM112 Writing with the Camera

Unit chair: Elizabeth Baulch

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Trimester 1: 1 x 1 hour Class per week, 1 x 2 hour Seminar per week

Trimester 2: 1 x 1 hour Class per week, 1 x 2 hour Seminar per week

Trimester 3: 6 weeks Seminar. Week 1: 1 x 3 hour Seminar, Weeks 2-6: 2 x 3 hour Seminar

Content

Topics will include:

- digital video camera operation and handling
- manual and automatic control of exposure and focus
- shot framing and composition
- camera movement
- preparing to shoot
- shooting techniques
- visual language
- cinematography and style
- the role of the cinematographer
- recording and working with audio in digital video
- basic editing techniques.

Assessment

- Topic tests 20%
- Folio 1 30%
- Folio 2 50%

ACF105 – Sound, Light, Motion

Enrolment modes: Trimester 2: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Must be enrolled in A351, A352, A353 or A358

Previously: ACM111 Sound, Light, Motion

Unit chair: John Cumming

Prerequisite: One unit from : ACF103, ACM112

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 3 hour Seminar per week

Content

Sound, Light, Motion is a specialist Film & TV unit that builds upon the skill and knowledge developed in ACF103 Writing with the Camera. The practical work in this unit compliments the analytical work in ACF106 Screen Practices. Students practice storyboarding, pre-production and filming in weekly supervised practical workshops. Camera, microphone, and lighting technique will be practiced in dynamic studio and location situations. The theory behind this work is integrated through independent study using topic guides, readings and tests. Alongside this preparatory work, each student will plan and prepare their own practical assignment: a short digital film with an original multi-layered sound track.

Individual films will be undertaken in teams with each student doing their own lighting design, camerawork, sound recording, multi-track sound design and editing using professional equipment. Students produce and direct their individual films, co-ordinate their production work as a team and perform an assistant production roll on their teammate's projects.

A lack of participation in practical class activities will be reflected in the marking for related assessment tasks. Students will be required to demonstrate safe use of electrical and mechanical filmmaking equipment before embarking on practical assessment tasks for this unit.

Note: Participation in all practical class activities is essential to progress in this unit. These include instruction on health and safety essential to practical assessment tasks for this unit

Assessment

- Multiple choice tests on technical knowledge acquisition 20%
- Project planning & pre-production assignment 20%
- Project production & post-production assignment 60%

ACF106 – Screen Practices

Enrolment modes:

Trimester 2: Burwood (Melbourne), Cloud (online)

Trimester 3: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Previously: ACM116/ACM134 Screen Practices

Unit chair: Trimester 2: Martin Potter

Trimester 3: Martin Potter

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 1 x 1 hour Class per week, 1 x 2 hour Seminar per week

Cloud (online): Learning experiences are via CloudDeakin

Content

This unit examines the issues and practices associated with film and video production. It explores the ways in which film and video production practices have developed from their historical traditions to their contemporary practices. Topics to be addressed in this unit include: film and video histories; forms, genres, narrative, documentary and experimental practices in relation to mise-en-scene, cinematography, editing and sound.

Assessment

- Close Analysis 1 50%, 2000 words
- Close Analysis 2 and Script 50%, 2000 words

ACF107 – Principles of Animation

Offering information: Student enrolment quota applies

Enrolment modes:

Trimester 1: Burwood (Melbourne)

Trimester 2: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Rosemary Woodcock

Prerequisite: Nil

Corequisite: Nil

Incompatible with: AMC104

Contact hours: 1 x 1 hour Class per week, 1 x 2 hour Seminar per week

Content

In this unit students explore the making of animation through a range of techniques, methods and approaches for a variety of animation practices. Students will study established principles of 2D animation (Timing, Squash and Stretch, Staging, etc.) and story-telling, learn under-camera techniques (time-lapse and stop-motion), and develop basic project management skills to take an idea from storyboard to animated short film. The unit allows students to focus on specific interests, such as experimental non-narrative, or character and story-based animation.

Assessment

- Assignment 1 – Exercises, 25%
- Assignment 2 – Storyboard Project, 30%
- Assignment 3 – Short Film Project, 45%

ACF201 – Short Fiction Film

Enrolment modes: Trimester 1: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Previously: ACM213 Genre Form and Structure

ACA213/ACM413 Media Production: Form and Structure

Unit chair: Vikrant Kishore

Prerequisite: ACF103, ACF106

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 2 hour Class weeks 1–7 and 1 x 3 hour Seminar weeks 1–11

Content

This unit will enable students to develop methods and approaches of realising ideas into film and video texts and in forming and structuring recorded material into creative works. It will require students to demonstrate understandings of the language of film and video and to locate filmic form and structure within the discourses of genre, style and aesthetic practice.

The unit will begin by covering topics such as teamwork and team management, consensus decision making, collaborative idea development and film production management. This will provide the context in which students will make a 5 to 6 minute production, shot on digital film and post-produced using digital picture and sound editing systems. Through this production, students will be required to review and analyse their working methods and their production, to make judgements about the feedback they receive and to develop appropriate responses.

Assessment

- Line Producer Evaluations, 20% 800 words
- Peer & Self-Assessment, 20%
- Plot & Story Pre-Script Analysis, 20%, 800 words
- Production Process: Planning, Execution & Review, 40%

ACF202 – Documentary Production

Offering information: Student enrolment quotas apply to this unit

Enrolment modes:

Trimester 1: Burwood (Melbourne)

Trimester 2: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Previously: ACM217/ACM317 Documentary

Production Practice

Unit chair: Vikrant Kishore

Prerequisite: Must have passed 2 units from: ACF103, ACF104, ALC106, ACM112, ACM120

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 3 hour Seminar per week

Content

The topics to be addressed in this unit include: contemporary practices, audiences and institutions, modalities of documentary, power and ethics in documentary practice; distinctions between documentary, news, infotainment, and other non-narrative forms; the identification of source material including archive material, and production techniques specific to documentary making.

Assessment

- Project Pitch, 10%, 400 words
- Proposal and Treatment, 30%, 1200 word equivalent
- Peer/Self-Assessment, 20%
- Documentary Production, 40%

ACF205 – Television Studio Production

Enrolment modes:

Trimester 1: Burwood (Melbourne)

Trimester 2: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Only available to students enrolled in an Arts or Arts combined course or M325

Previously: ACM237 Television Production

Unit chair: Elizabeth Baulch

Prerequisite: One of ACF103, ACM112

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 3 hour Seminar per week

Content

This unit enables students to develop an understanding of the principles and practices of television studio production. By examining the context and evolution of historical and contemporary production practices, students will develop understandings of the operations and creative possibilities associated with studio production genres. Projects and exercises will be collaborative and group based with the emphasis placed on the development of pre-production planning, production management and studio production skills.

Topics will include:

- an overview of the histories of broadcast, corporate, and community television practices
- an analysis of television studio production styles and genres
- the relations between pre-production and production process
- studio procedures, technical roles and crew responsibilities
- the collaborative process between cast and crew

Assessment

- Project Production Tasks 60%
- Project Evaluations 40%

ACF207 – Animation Project

Offering information: Commences 2019

Enrolment modes: Trimester 2: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Dirk de Bruyn

Prerequisite: ACF107

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 3 hour Seminar per week

Content

This is a project-based unit. Students both individually and as a group are set tasks of creating and producing a short animation film in response to and framed by a set piece of spoken recorded sound. The unit focuses on the relationship between sound and image, including lip-syncing technique responses to a spoken word recording. This is a real-world application that requires students to acquire and apply knowledge as required by the specific needs of their project. Problems range from creating narrative film ideas, selecting animation styles in keeping with storyline, creating animatics and resolving sync-sound issues related to a character's mouth movements. Students further enhance their skills in archival research and character development. Use of animation strategies and technologies developed in other animation units are applied in this unit. An important challenge for the project in this unit is to produce a narrative for an occurrence or event for which there is no visual moving image record.

Assessment

- In class exercises, 20%
- Storyboard and Animatic, 30%
- Animation Project, 50%

ACF208 – Cinematography

Offering information: Commences 2019

Enrolment modes: Trimester 1: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Student must be enrolled in A351 Bachelor of Film, Television and Animation

Unit chair: John Cumming

Prerequisite: ACF103 and ACF106

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 3 hour Seminar per week for 11 weeks

Content

In this specialist film production unit, students will acquire the knowledge and skill in the advanced aesthetic practices and technical processes associated with high-level digital cinematography and in the operation of professional cinema-quality camera and lighting equipment. Acting as a Director of Photography (DOP) during in-class exercises and out-of-class assignment work, each student will learn to interpret scripted narrative scenes by designing sequences of visual compositions and by planning their execution in studio and location settings. They will predict technical requirements, explain set-ups to classmate-assistants and dramatise the action of a scene through the use of available light and cine lights and by deciding camera angle, lens choice and the choreography of camera movement. By editing their shots, students will be able to test and evaluate the effectiveness of their sequence design and shot composition and validate or revise the creative, technical and logistic decisions they have made. By performing the roles of Assistant Camera (AC), Gaffer and Grip for classmates, students will gain further teamwork experience and valuable entry-level professional skills. This teamwork will build capacity to effectively take direction from others whilst providing opportunities to further develop creative judgement by speculating upon, observing and judging the outcome of each-others' decision making.

Assessment

- Research essay (Individual), 1200 words, 30%
- Cinematographer's showreel and documentation (Individual), 2000 word equivalent, 50%
- Multiple choice tests (Individual) on technical knowledge acquisition, 20%

ACF209 – Experimental Screens

Offering information: Commences 2019

Enrolment modes: Trimester 1: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: John Cumming

Prerequisite: ACF103

Corequisite: Nil

Incompatible with: ACF301

Contact hours: 1 x 3 hour Seminar per week for 11 weeks

Content

This unit provides students in examines the global, historical and cultural context and practice of small-scale independent screen production for a range of contexts including cinema, small screens, inter-disciplinary performance-based (theatre/Dance & Drama) or installation (Visual Arts, Photography) contexts within galleries, theatres or on the street. This is the kind of public screen production practice that students can engage in now and continue when they graduate, independent of the need for large budgets, crews or technical resources.

Students will be challenged in this unit by the unconventional processes, styles, forms and presentation methods of experimental film and video art. Personal and structural approaches will be introduced to enable a dialogue between the individual and the media and technology they are working with that are both analytic and creative.

Students will undertake directed research into an aspect of screen-based art and will develop a project proposal of their own. Each student will make an innovative screen work. Additionally, all students will get to hone basic production skills by doing their own camera work, sound recording, multi-track sound design and editing. Assessment tasks incorporate live and online presentation and sharing formative feedback to each other on assessment items prior to submission.

Assessment

- Research report, 40%, 1600 words
- Production Project, 60%, 2400 words

ACF210 – Postproduction

Offering information: Commences 2019

Enrolment modes: Trimester 2: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Simon Wilmot

Prerequisite: ACF103 and ACF106

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 3 hour Seminar per week

Content

This unit will introduce students to advanced techniques and process of post-production in film, television and animation. It will cover workflow planning and digital file management through the various stages of picture and sound editing to final output. The unit will also examine editing techniques and the creative possibilities of picture and sound editing.

Assessment

- Folio 1, 60%: (20% each exercise)
 - Exercise A. Strict Continuity Cutting
 - Exercise B. Cutting Dialogue
 - Exercise C. The Ellipse Edit
- Folio 2, 40%: (20% each exercise)
 - Exercise A. Working with and Animating Still Images
 - Exercise B. From Data to Grading

ACF211 – Screen Careers

Offering information: Commences 2019

Enrolment modes: Trimester 2: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Simon Wilmot

Prerequisite: Students must complete 2 units from ACF103, AMC100, ACF106, ACF107

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 1 hour Class per week, 1 x 2 hour Seminar per week

Content

This unit will cover the contemporary structures and arrangements of employment in film, television and animations industries, including the nature of teamwork and collaboration, and will introduce students to the business and funding of film, television and animation productions. Students will be challenged to consider where their place might be in these industries and investigate possible career paths.

Assessment

- Research presentation, 1600 words, 40%
- Career plan, 1600 words, 40%
- Professional Pitch video recording, 20%

ACF212 – Visual Effects and Motion Graphics

Offering information: Commences 2019

Enrolment modes: Trimester 1: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Dirk de Bruyn

Prerequisite: ACF107

Corequisite: Nil

Incompatible with: AMC203

Contact hours: 1 x 1 hour Class per week, 1 x 2 hour Seminar per week

Content

In this unit students investigate the intersections of live action and digital animation techniques through a range of concepts and practical approaches based on industry standards. Students develop hands-on experience in chroma-key (green-screen) studio principles, including techniques for lighting subjects, directing action, and compositing a range of digital media assets for a variety of creative outcomes. Students learn how to animate text for film titles and create visual effects for animation, game design, and live action film practices. The convergence of 2D, 3D and virtual image spaces with live-action content compels students to consider and explore the possibilities of a dynamic contemporary media ecology.

Assessment

- Exercises, 25%
- Studio Practicum, 40%
- Graphic Sequence, 35%

ACF301 – Independent Production Practice

Enrolment modes: Trimester 1: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Only available to students enrolled in an Arts or Arts combined course or M325

Previously: ACM318, ACM418

Unit chair: John Cumming

Prerequisite: ACF202

Corequisite: Nil

Incompatible with: ACF209

Contact hours: 1 x 2 hour Seminar per week

Content

This unit examines the global, historical and cultural context and practice of small-scale independent film production of the kind that students can engage in when they graduate.

Building on critical skills acquired by all students in AF104 Moving Pictures: Screening Film History, students will be challenged in this unit by the unconventional processes, styles, forms and presentation methods of experimental film and video art. A set of approaches will be introduced to enable analytic research and creative practice.

Students will undertake directed research into an aspect of screen-based art and will develop a project proposal of their own. Each student will make an innovative short production. All students will hone basic production skills learnt in ACF103 Writing with the Camera and ACF202 Documentary Production Practice by doing their own camerawork, sound recording, multi-track sound design and editing.

Assessment tasks incorporate live and online presentation, and providing and synthesising peer feedback.

Assessment

- Research Project and peer evaluation (1600 words plus reference list) 40%
- Individual Production project 60%

ACF302 – Developing a Project: Ideas to Scripts

Enrolment modes: Trimester 1: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Only available to students enrolled in an Arts or Arts combined course

Previously: ACC307

Unit chair: Donna Mcrae

Prerequisite: ACF202

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 3 hour Seminar per week

Content

The unit will begin with screenings and analysis of examples of short form narrative film. These examples will set some of the narrative, formal and stylistic criteria within which project proposals will be reviewed. Students will then be taken through a process of self-reflection and resource gathering to find then pitch story ideas. The refined idea will be scripted through two drafts to create a short narrative film script of 5-8 minute duration.

Assessment

- The Pitch (written synopsis of 400 words, based on verbal pitch given in class) 800 words equivalent, 20%
- First Draft Script (5-8 minute script and 3 act structure), 60%
- Detailed document outlining 2nd draft script outline and notes 800 words, 20%

ACF303 – Narrative Film and Television Project

Enrolment modes: Trimester 2: Burwood (Melbourne)

Credit point(s): 2

EFTSL value: 0.250

Cohort rule: Only available to students enrolled in A300 or A351

Unit chair: John Cumming

Prerequisite: Any two level 2 units from ACF202, ACF205, ACF212, ACF207.

Incompatible with: ACF307, ACF308

Contact hours: 1 x 2 hour Class per week, 1 x 3 hour Seminar per week

Content

This capstone unit enables Film & Television students to apply their skill and knowledge to realising and managing major screen productions. Produced primarily in teams, projects may be short narrative films, short documentary films, experimental screen works, or television studio productions. Learning activities and assessment deadlines are determined by the project timeline and individual production responsibilities. Throughout the production students will be required to evaluate their working methods and project, to interpret and respond to feedback and to develop strategies to improve their work and working methods. Individual student portfolios will include production items created during pre-production, production and post-production including the necessary deliverables for public presentation of their work.

Please note: A300 students will be required to complete their assessment tasks working with film equipment aligned with studies in their major and A351 students will work with different film equipment aligned with their course.

Assessment

- Major Project, 40%, 3200 word equivalent
- Individual Portfolio, 40%, 3200 word equivalent
- Team performance Evaluation, 20%, 1600 word equivalent

ACF307 – Major Screen Project A – Development

Offering information: Commences 2019

Enrolment modes:

Trimester 1: Burwood (Melbourne)

Trimester 2: Burwood (Melbourne)

Credit point(s): 2

EFTSL value: 0.250

Unit chair: Donna McRae

Prerequisite: ACF211 and two level 2 ACF coded units

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 2 hour Class and 1 x 4 hour Seminar for 6 weeks, 1 x 6 hour Seminar for 5 weeks

Content

In this, the first of two capstone units, Film, Television and Animation students will develop projects aimed at selection for production in Major Screen Project B. Projects will usually be between 4 and 8 minutes in duration. They may be short fiction animation or live-action (drama), experimental or documentary films, web-series episodes or TV Studio productions in a format other than drama. This development work takes place with two assessment tasks. The first task is supported with screenings and analysis screen productions which will set some of the narrative, structural and stylistic criteria which students will use in the development of their own individual project ideas. Individual ideas will be developed and refined in student script/concept/animatic editing circles before being developed through to the first draft with development notes and look-book. The second assessment task will refine these ideas through 2nd draft as a script, a one-minute animation, a test TV pilot or a folio of project development work associated with a key creative production role.

Assessment

- Folio 1 (Individual) 50%
- Folio 2 (Individual) 50%

ACF308 – Major Screen Project B – Production

Offering information: Commences 2020

Enrolment modes:

Trimester 1: Burwood (Melbourne)

Trimester 2: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: John Cumming

Prerequisite: ACF307

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 2 hour Class and 1 x 4 hour Seminar for 6 weeks, 1 x 6 hour Seminar for 5 weeks

Content

This is the second of two capstone specialist production units for Film, Television and Animation. It is an opportunity for students to specialise in one of the production roles that most interest them such as producing/production management, directing, production design/art direction, animation,

cinematography, sound design and editing/post-production, experimental or documentary filming. Students are encouraged to work on projects that showcase those developed skills they aim to practice in the industry on completion of their Degree. A range of different projects) can be produced in this unit based on outcomes and project development achieved and assessed in the pre-requisite Major Screen Project A. These projects are tightly scheduled through pre-production, production and post-production to completion. Pre-production will be completed in the first few weeks of this unit. Production will take place from early to mid-trimester, with post-production in the later weeks.

Special Note: The use of high-end format, such as Digital Film or TV Studio will be limited to a selection of productions developed during the last trimester in which the Major Screen Project A was offered. Selection occurs before the commencement of this unit. Students proposing other formats (e.g. HD video) need to contact the unit chair before or during the preceding trimester. In the case of projects not selected for high-end-format production this occurs immediately after the selection announcement. Approval of non-high-end format projects will be based on developed proposals presented during pre-production.

Assessment

- Production Role Folio (Individual), 60%
- Production Role – Completed Project (Individual), 20%
- Completed Project (Group), 20%

ACF320 – The Australian Moving Image

Offering information: Offered Cloud (online) from 2020

Enrolment modes: Trimester 2: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Previously: AAM219/AAM319

Unit chair: Victoria Duckett

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 3 hour Class per week, 1 x 1 hour Seminar per week

Content

This unit is an exploration of Australian cinema with a particular focus on the dynamic relationship between

screen culture and the changing patterns of Australian community, identity, and the fabric of everyday life. The unit especially considers how competing ideas of national identity are negotiated through the diverse practices and activities of Australian screen culture. In addition to engaging with these processes of contemporary Australian cinema, students will also look at filmmaking methods and techniques through chosen films.

Assessment

- Seminar Presentation, 2000 word equivalent, 50%
- Written Essay, 2000 words, OR audio-visual essay 4–5 minutes, 2000 words equivalent, 50%

ACF700 – Writing with the Camera

Enrolment modes:

Trimester 1: Burwood (Melbourne)

Trimester 2: Burwood (Melbourne)

Trimester 3: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Previously: ACM112/ACM712

Unit chair: Elizabeth Baulch

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Trimester 1: 1 x 1 hour Class per week, 1 x 2 hour Seminar per week

Trimester 2: 1 x 1 hour Class per week, 1 x 2 hour Seminar per week

Trimester 3: 6 weeks Seminar. Week 1: 1 x 3 hour Seminar, Weeks 2-6: 2 x 3 hour Seminar

Content

- Digital video camera operation and handling;
- Manual and automatic control of exposure and focus;
- Shot framing and composition;
- Shooting techniques;
- Visual language;
- Cinematography and style;
- The role of the cinematographer;
- Recording and working with audio in digital video;
- Basic editing techniques

Assessment

- Topic Tests 20%
- Folio 1 30%
- Folio 2 50%

ACF701 – Television Studio Production

Enrolment modes:

Trimester 1: Burwood (Melbourne)

Trimester 2: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Previously: ACM237/ACM711

Unit chair: Elizabeth Baulch

Prerequisite: ACF700 or ACM712

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 3 hour Seminar per week

Content

In this unit students engage with the principles and practices of television studio production, technical roles and crew responsibilities. Students will develop operational techniques and explore the creative possibilities associated with multi-camera studio production. Projects and exercises will be collaborative and group based with the emphasis placed on the development of pre-production planning, production management and studio production skills.

Assessment

- Critical Evaluations, 1500 words, 30%
- Minor Project, equivalent to 1250 words, 25%
- Major Project, equivalent to 2250 words, 45%

ACF702 – Television Commercial Production

Enrolment modes: Trimester 1: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Previously: ACM717

Unit chair: John Cumming

Prerequisite: ACF700 or ACM712

Corequisite: ALR733

Incompatible with: Nil

Contact hours: 1 x 3 hour Seminar per week

Content

The television commercial (TVC) is a significant screen industry activity that is used to promote products, services ideas and brand identities. TVC producers draw upon ideas and techniques from all genres of film and television making and often seek to turn social values and trends to the benefit of their corporate clients. The unit aims to provide students with experience of design and production in this short format, within the discipline of client briefs and tight schedules. The practical skills and knowledge gained should enhance student's capacity to critically analyse television advertising and better understand its social, political and cultural function. Students will gain experience in pitching ideas and sharing research through individual and/or team presentations.

Topics to be addressed in this unit include:

- The TVC form and its sub-genres including social advocacy and community service announcements
- The structure of the television advertising industry, its client base, professions and creative teams
- Techniques of propaganda and persuasion in the short form
- The design and creation of multi-layer messages and meaning in audio-visual media
- Creating, and working creatively to, a tightly specified, research-based brief
- Writing, producing and directing short format film and video to a budget and a time-line
- The production process: development, pre-production, production, post production and delivery

Assessment

- Tests on prescribed reading 20%
- Research essay on an aspect of television commercial production (1500 words plus reference list) 30%
- Major team TVC project. Team presentation of a folio of three versions of a television commercial of 15, 30 and 60 seconds duration. Assessment includes scheduled presentation of a concept pitch, script, storyboard, rough-cut, fine-cut and final-cut, peer evaluation, individual performance of one key production role and one supporting production role 50%

ACF703 – Fractured TV: Audiences, Formats, Technology and Regulation

Enrolment modes: Trimester 2: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Previously: ACM714

Unit chair: Toija Cinque

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 2 hour Seminar per week

Content

This unit examines key drivers influencing television and its role in the media landscape. Through the lens of technology and technological determinism, regulatory systems, audience behaviour, trans-media and the rise of global TV formats, students will understand how television is changing and the implications for television program forms and production.

Assessment

- Report, 20%, 1000 words
- Online discussion, 20%, equivalent 1000 words
- Case study, 60%, 3000 words

ACF704 – Talking Heads: Personality and Persona On Screen

Enrolment modes:

Not offered 2018, re-offered 2019

Trimester 2: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Previously: ACM715

Unit chair: Vikrant Kishore

Prerequisite: ACF701

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 2 hour Seminar per week

Content

Talking heads are a major feature of television and online content, across all forms and formats of programs. This Unit will examine the skills and techniques of talking to a camera. Topics covered will include: Interview preparation and research, the live studio interview: interviewing in the field, preparing scripts and reading auto cues, spontaneous presentations to camera, panel anchoring, and presentation style and performance.

The Unit is relevant to those who want to be in front of the camera or behind the camera.

Assessment

- Folio 1: Sample of recorded interviews and interview preparation work from exercises, 2500 words, 50%
- Folio 2: Sample of anchoring and presentations and preparation and planning documentation drawn from exercise work, 2500 words, 50%

ACF705 – Documentary Production Practice

Enrolment modes: Trimester 2: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Previously: ACM718

Unit chair: Vikrant Kishore

Prerequisite: ACF700 or ACM712

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 3 hour Seminar per week

Content

In this unit students will undertake the production of a documentary either initiated by them or offered by external organisations. This production will be undertaken in teams using appropriate strategies for collaboration in creative teams. This process will include the development of a proposal encompassing an exploration of the sources of documentary ideas, individual perspectives, the relationship between themes and social institutions and balancing the needs of sponsors and audiences. Treatments will be developed through several drafts that respond to feedback and critique. Students will then plan, schedule and shoot their productions. The post-production process will involve regular critical screenings through which students will explore the formal and structural demands of documentary story-telling.

Assessment

- Project Pitch, 10%, 500 words
- Proposal and Treatment, 30%, 1500 word equivalent
- Peer/Self-Assessment, 20%
- Documentary Production, 40%

ACG103 – Design Skills

Enrolment modes:

Trimester 1: Burwood (Melbourne), Waterfront (Geelong)

Trimester 3: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Joel Zika

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Trimester 1: 1 x 1 hour class per week, 1 x 2 hour seminar per week

Trimester 3: Intensives – 3 x 1 hour class & 3 x 2 hour seminar in weeks 3-5, 2 x 1 hour class and 2 x 2 hour seminar in week 6

Content

This unit introduces students to the digital tools necessary for visual communication design through a combination of practical skills and theory exploring the design elements and principles. Students will be introduced to the Adobe imaging suite. Consideration will be given to the theoretical concepts and implications of digital technology as they relate to art and design processes. Techniques include digital mark making, graphic illustration, design elements and principles, creative thinking and layout explored through practical projects.

Assessment

- Design Project, 30%
- Research Project, 30%
- Design Project, 40%

ACG203 – Designing User Experience

Enrolment modes: Trimester 1: Burwood (Melbourne), Waterfront (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Maria Bates

Prerequisite: Two units from: ACG102, ACG103, ADV102

Corequisite: Nil

Incompatible with: ADD201

Contact hours: 1 x 2 hour Seminar per week

Content

In this unit, we will explore the design, practices and techniques of digital user experiences (virtual and physical). Emergent technologies have a profound impact on practices of reading and consuming media and this unit will introduce user experience design for software, Web applications and/or mobile devices. This unit is geared towards the production of strategies and design processes that capitalise on new developments and is directed towards students who desire an understanding of digital project management practices using the Adobe Creative Suite.

Assessment

- Design Project, 30%
- Design Project, 30%
- Design Research & Project, 40%

ACG204 – Design and Society

Enrolment modes: Trimester 2: Burwood (Melbourne), Waterfront (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Tonya Meyrick

Prerequisite: Two units from: ACG102, ACG103, ADV102

Corequisite: Nil

Incompatible with: ADV203

Contact hours: 1 x 2 hour Seminar per week

Content

In this unit students will explore experiential communication design, namely the areas of iconography, cultural interpretations, navigation and way-finding systems. Students will be expected to be reasonably fluent in the Adobe Publishing Suite and will actively research contemporary and historical aspects of visual communication and commercial design as it relates to modern society. Students will be presented with design issues and develop methods and strategies for the generation and production of effective solutions. Topic areas may include map and navigation systems, as well as research into and development of cultural interpretation design and industry based local, national and international campaigns.

Assessment

- Design Project, 30%
- Design Research, 30%
- Design Project, 40%

ACG206 – Web Design and Interactivity

Enrolment modes:

Trimester 1: Burwood (Melbourne), Waterfront (Geelong), Cloud (online)

Trimester 3: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Trimester 1: Maria Bates

Trimester 3: Joel Zika

Prerequisite: Nil

Corequisite: Nil

Incompatible with: ADV201

Contact hours:

Campus: Trimester 1: 1 x 2 hour seminar per week

Trimester 3: (Intensive) 2 x 2 hour seminar in weeks 2–7

Cloud (online): Online independent and collaborative learning activities including: 1 x 2 hour seminar per week equivalent

Content

This unit explores the applications and implications of designing for interactivity and the web. Central to this understanding is the relationship between design principles and narrative in an interactive environment. Students will learn to design and construct strategic, interactive, energetic and visually imaginative solutions that carefully consider audience, navigation structure and engagement.

*Note: Not offered at Geelong Waterfront Campus
Trimester 3 2018*

Assessment

- Written research document, audience analysis and design proposal
- Design development and visualisation
- Prototype development and implementation

ACG207 – Professional Practice in Design

Enrolment modes: Trimester 1: Burwood (Melbourne), Waterfront (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Russell Kennedy

Prerequisite: Two units from: ACG102, ACG103, ADV102

Corequisite: Nil

Incompatible with: ADD203

Contact hours: 1 x 2 hour Seminar per week

Content

This unit will concurrently explore two topic areas. The first is the professional role of a designer in industry considering their many extended roles and responsibilities. Areas discussed will include liaison with printers, copyright law, freelance contracts, and production considerations as well as issues associated with clients, deadlines and publications. The second topic area will focus on prepress file set up and the production of self-promotional material. Students will develop their own self-promotion material and a portfolio as well as discuss topics such as interview tips, employment issues and presentation skills.

Assessment

- Research & Design Project, 40%
- Design Project, 40%
- Design Presentation, 20%

ACG208 – Branding Design

Enrolment modes: Trimester 2: Burwood (Melbourne), Waterfront (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Maria Kneebone-Bates

Prerequisite: Two units from: ACG102, ACG103, ADV102

Corequisite: Nil

Incompatible with: ADV202

Contact hours: 1 x 2 hour Seminar per week

Content

This unit will focus on the considerations of branding strategies in visual communication design. Branding theories and practices reflect on marketing, positioning, business practices, visual consistencies, stakeholders and design issues. These topic areas will be explored through a redesign program and the designing of a variety of applications to position and strengthen branding strategies.

Assessment

- Design Research, 20%
- Design Project, 30%
- Design Project, 50%

ACG276 – Design Thinking for Change

Year Unit to commence in 2019

Enrolment modes:

Credit point(s): 1

EFTSL value: 0.125

Unit chair: TBA

Prerequisite: Completion of 4 credit points

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 1 x 3 hour class per week

Cloud (online): 11 x 3 hour class (recordings provided) + 11 X 1 hour online seminar

Note: The unit has in class activities that will form part of the assessment. Cloud students will be asked to attend a 3 hour class one evening a week. If you are unable to attend these classes, contact the Bachelor of IS Course Director for an alternative unit.

Content

Design thinking refers to a style of thinking that combines sensitivity for the context of a problem, creativity in the generation of new insights and solutions, and rationality in analysing and fitting solutions to the context. This unit introduces students to concepts and methods associated with design thinking in a range of business and social contexts. It explores key approaches associated with the practice of design thinking, such as ethnographic techniques for understanding the problem context, creative approaches for idea generation, ill-structured problem solving, collaborative/participatory teamwork and human-centred problem solving. The unit will develop the basis for innovative and creative thinking in students and develop confidence for students to think innovatively.

Assessment

- Individual design thinking ePortfolio 50%
- Team project and presentation 50%

ACG304 – Design and Collaboration

Enrolment modes: Trimester 2: Burwood (Melbourne), Waterfront (Geelong)

Credit point(s): 2

EFTSL value: 0.250

Unit chair: Maria Bates

Prerequisite: ACG207 and one of ACG204, ACG208

Corequisite: Nil

Incompatible with: ADD301

Contact hours: 1 x 2 hour Seminar per week

Content

Collaboration ensures design is not simply seen as a service industry but clearly defines the role of a designer as integral to project success. Students form collaborations with clients, their audience and each other to resolve complex creative projects from conception to completion. This unit will provide the opportunity for Visual Communication Design students to work in a studio setting and to connect with industry and commercial partners through real-world projects to solve real-world problems. Students will get the opportunity to exhibit their work in a public environment at the completion of the unit.

Assessment

- Project Concept and Strategy 40%
- Visual Design Campaign 40%
- Exhibition and Public Display 20%

ACG305 – Design Practice

Enrolment modes: Trimester 1: Burwood (Melbourne), Waterfront (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Maria Bates

Prerequisite: ACG207 and one of ACG204, ACG208

Corequisite: Nil

Incompatible with: ADD302

Contact hours: 1 x 3 hour Seminar per week

Content

This unit will consider the broader applications of graphic design and visual communication in a multi-faceted contemporary environment. Students will be provided with a range of design problems and briefs from a variety of arenas such as typography, identity, branding and publication and will be required to choose four to complete. The choice of briefs will allow students to develop their folio with demonstrated skills in selected areas of focus. In an interdisciplinary context, students will investigate the consideration and implications of the cultural appropriation of technologies and design applications. Students will experiment and develop outcomes and solutions that include but are not limited to installation, projection, experiential, spatial, time-based and site-specific work. Students will research designers and artists who work within an interdisciplinary context on both a local and international stage, developing an alternative methodology that creates unique models of production. Students will test and apply their methodology, enabling them to produce work that engages the community, recipients and market on an innovative and interesting level.

Assessment

- Research and Design, 50%
- Research and Design, 50%

ACG307 – Global Design Strategies

Enrolment modes: Trimester 1: Burwood (Melbourne), Waterfront (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Meghan Kelly

Prerequisite: ACG207 and one of ACG204, ACG208

Corequisite: Nil

Incompatible with: ADD303

Contact hours: 1 x 3 hour Seminar per week

Content

This unit will focus on a global perspective to visual communication design. Students will be introduced to more conceptual considerations of graphic design by exploring design in this broader context. Discussions will include the impact of stakeholders and the recipient in relation to the communication process, as well as the social and ethical responsibilities of designers to understand the impact of their design solutions. Students will be expected to conduct independent research to create individualistic design solutions for a cultural organization in a country or culture other than their own. Students will be required to position their submissions with a detailed understanding of the cultural significance of their work, supported by detailed research to defend their design decisions.

Assessment

- Research Project, 20%, 800 word equivalent
- Design project, 40%, 1600 word equivalent
- Design project, 40%, 1600 word equivalent

ACG308 – Japan Study Tour

Enrolment modes: Trimester 3: Study tour

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Rosemary Woodcock

Prerequisite: Student completed 8 units of credit, at time of application and permission from the unit chair to enrol. Please note that study tour units may not run each year. Enrolment is always subject to a selection process and approval by the Unit Chair as places are limited. Therefore students should always identify another unit as an alternative to a study tour unit when planning their course or major.

Corequisite: Nil

Incompatible with: Nil

Contact hours: Students will on average spend 96 hours (16 days of structured activity x 6 hours p/day approx.) over the duration of the study tour while in Japan on group related and individual activities and assignment-related tasks, followed by independently directed assessment activity during the remaining weeks of the trimester (between 40–55 hours approximately)

Content

The Japan study tour offers a cross-cultural exchange embedded within creative practice. This is explored through formal and informal activities while surveying Japan's major cities and cultural sites. The tour provides a unique context for individual students and the study tour group to analyse and reflect upon the different ways creative thinking and research methods can engage with place, identity and meaning. Tour activities include visits to professional studios and contemporary art and design spaces, and collaborative workshops with students and staff from selected institutions such as Musashino Art University in Tokyo, Tama University and Kyoto University of Art and Design and the Kyoto Manga Museum.

The study tour unit investigates how history, tradition, art, education, language, ritual, technology, as well as belief systems and other cultural factors influence our ideas about values and our own habits, ourselves and ideas in sometimes unexpected ways. Assignment work and non-assessed tasks draw upon the experiences, insights and new knowledge gained from reflecting on Japan's rich contribution to creativity and practice.

Assessment

- Field Research 20% – Research project
- Project Proposal 40% – Presentation with support doc
- Creative Project 40% – Creative exhibition

ACG702 – Digital Publishing

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Tonya Meyrick

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 1 x 2 hour Seminar per week

Cloud (online): Learning experiences are via CloudDeakin

Content

This unit will begin by exploring and understanding typography and how it applies to Visual Communication Design. Students will develop and explore techniques to apply and manipulate design from hand to digital format. Focus will be on use of the design elements and principles, grids, forms and structures, the anatomy of typefaces, font families, font designers and typeface design. Considerations will include the applications and implications of selecting and applying typography to a variety of design solutions using both hand rendered craft techniques and digital methods.

Assessment

- Research Project 30%
- Design Project 30%
- Design Project 40%

ACG703 – Design and Digital Skills

Enrolment modes:

Trimester 1: Burwood (Melbourne), Cloud (online)

Trimester 3: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Trimester 1: Maria Bates

Trimester 3: Tonya Meyrick

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 1 x 2 hour Seminar per week

Cloud (online): Learning experiences are via CloudDeakin

Content

This unit will begin with exploring and understanding the creative process and how it applies to Visual Communication Design. Students will develop techniques to apply and manipulate design from hand to digital format. Focus will be on the design elements and principles, developing skills in vector based image making, digital symbols and patterns and creative thinking techniques while working with the Adobe publishing suite.

Assessment

- Design Project 30%
- Research Project 30%
- Design Project 40%

ACG706 – Designing for Web Environments

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Maria Bates

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 1 x 2 hour Seminar per week

Cloud (online): Learning experiences are via CloudDeakin

Content

This unit explores the theory and practices of designing for interactivity and the web. Students will critique and design strategic, interactive and energetic solutions that carefully consider site, audience, navigation and engagement. Central to this understanding is the transition from traditional forms of publishing to innovative and contemporary methods of practice.

Assessment

- Research Project 30%
- Design Project 30%
- Design Project 40%

ACG708 – Design Thinking and Problem Solving

Enrolment modes:

Trimester 1: Burwood (Melbourne), Cloud (online)

Trimester 3: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Trimester 1: Russell Kennedy

Trimester 3: Joel Zika

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Trimester 1:

Campus: 1 x 2 hour Seminar per week

Cloud (online): Learning experiences are via CloudDeakin

Trimester 3:

Cloud (online): Learning experiences are via CloudDeakin

Content

This unit will investigate 'design thinking' as a strategic methodology and problem solving process. Taking a multidiscipline/interdisciplinary approach, students will be required to use 'design thinking' as a problem solving process, which taps into processes that have been traditionally overlooked in favour of more conventional problem solving practices. 'Design thinking' also allows people who are not trained as designers to use creative tools to address a vast range of challenges. 'Design thinking' methods will require students to adopt a human-centered approach to innovation that draws on their skills to integrate the needs of people, the possibilities of technology, and the requirements of business and society as a whole. Students will be placed in teams, the final assessments will a combination of presentation or pitch and exhibition format. Students will use 'Design Thinking' methods in an attempt to solve a 'wicked problem'.

Assessment

- Research Project 30% 1500 word equivalent
- Project Proposal 20% 1000 word equivalent
- Project 50% 2500 words equivalent

ACG709 – Strategic Branding and Design

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Maria Kneebone-Bates

Prerequisite: ACG702 and/or ACG703

Corequisite: Nil

Incompatible with: ACG208, ACG307

Contact hours:

Campus: 1 x 2 hour Seminar per week

Cloud (online): Learning experiences are via CloudDeakin

Content

This unit will investigate branding beyond the logo and slogan. Taking a multidiscipline approach to branding, students will be required to launch, rebuild or reinvigorate a brand. After informing direction through research of theories and practice, exploring existing brand strategies and innovative concepts, students will be placed in teams to construct and, where possible, implement a branding strategy. The final assessments will a combination of presentation or pitch and exhibition format. Of significance, this project will be required to base the brand strategy on addressing the five senses; sight, sound, taste, touch and smell.

Assessment

- Research Project 30% 1500 word equivalent
- Project Proposal 20% 1000 word equivalent
- Project 50% 2500 words equivalent

ACI101 – Analogue Photography

Enrolment modes:

Trimester 1: Burwood (Melbourne)

Trimester 2: Burwood (Melbourne), Waterfront (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Previously: ACM101 Still Images

Unit chair: Daniel Armstrong

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 1 hour Class per week, 1 x 2 hour Seminar per week

Content

This unit provides students with an introduction to photographic practice and camera handling techniques using 35mm format. Students will study the work of Australian and international photographers with consideration to both historical and contemporary practice. The prescribed assignments will allow students to reflect the skills, concepts and ideas discussed in classes, seminars, gallery visits and readings, as well as providing the opportunity for students to develop and express their own views and concepts.

Students enrolled in this unit are advised to obtain their own manual 35mm camera with the following specifications:

- Manual controls (you must be able to change the aperture and shutter speed)
- Built in light meter
- Standard lens (approx. 50mm)
- Hot shoe or synch point for flash unit

A number of cameras are available for a limited short term loan from the School of Communication and Creative Arts.

Assessment

- Camera Handling 20%
- The Formal Vision 30%
- Thematic Series 50%

ACI102 – Digital Photography

Offering information: Student enrolment quotas apply to this unit

Enrolment modes:

Trimester 1: Burwood (Melbourne), Waterfront (Geelong)

Trimester 3: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Previously: ACM102

Unit chair: Trimester 1: Sean Loughrey

Trimester 3: Linda Tegg

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Trimester 1:

1 x 1 hour Class per week, 1 x 2 hour Seminar per week

Trimester 3:

1 x 4 hour Seminar per week for 6 weeks

Content

This unit introduces ideas and processes associated with digital photography.

The construction and manipulation of photographic images is creatively and critically explored through a variety of conceptual frameworks. Workflow techniques include the fundamentals of using Digital Single Lens Reflex (DSLR) cameras, color management, RAW image processing, scanning, photo compositing in Photoshop, and the production of exhibition quality prints. Assignments and lectures provide students with an overview the medium's history and contemporary issues.

Assessment

- Photographic Strategies, 2400 words or equivalent, 60%
- Montage, 1600 words or equivalent, 40%

ACI201 – Alternative Imaging

Enrolment modes: Trimester 2: Burwood (Melbourne), Waterfront (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Must be enrolled in an Arts or Arts combined course

Previously: ACM207

Unit chair: Dan Armstrong

Prerequisite: ACI102 and ACI101

Corequisite: ACI203

Incompatible with: Nil

Contact hours: 1 x 1 hour Class per week, 1 x 2 hour Seminar per week

Content

This unit extends the knowledge and learning achieved in ACI102 (formerly ACM102) and ACI101 (formerly ACM101) and compliments the skills acquired in ACI203 (formerly ACM203) by introducing a range of alternative formats and processes as well as hybrid approaches between digital and analogue imaging technologies.

Students will undertake a number of exploratory creative productions from the unit topics which includes large format analogue cameras, instant materials, primitive imaging – pinhole, toy and non-camera, analogue colour systems, stereo and panoramic imaging, etc. Students will also undertake a research paper and presentation which addresses the unit themes.

Assessment

- Production assignment #1 35%
- Production assignment #2 35%
- Research paper and presentation 1200 words 30%

ACI202 – Digital Imaging 2: Advanced

Offering information: This unit is subject to demand and laboratory space available

Enrolment modes:

Trimester 2: Burwood (Melbourne)

Trimester 3: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Previously: ACM202

Unit chair: Trimester 2: Linda Tegg

Trimester 3: Linda Tegg

Prerequisite: ACI102

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Trimester 2: 1 x 1 hour Class per week, 1 x 2 hour Seminar per week

Trimester 3: (Intensive)

2 x 1 hour Class per week and 2 x 2 hour Seminar (weeks 1–5), 1 x 1 hour Class per week 1 x 2 hour Seminar (week 6)

Content

This unit will examine what is ‘behind the screen’; the history, contemporary use, techniques and constructs of the digitally mediated image in a convergent new media context. Advanced camera craft and options for RAW file capture will be introduced enabling sophisticated image processing and fine printing techniques. Students will conduct some activities through the construction of an online identity in experiments with the uncanny and with representation. Ethical, social and political implications of digital imaging will be examined.

Assessment

- Assessment 1 (Individual) – Inside Out (600 words or equivalent) – 15%
- Assessment 2 (Individual) – About Face (1200 words or equivalent) – 30%
- Assessment 3 (Individual) – Identity Online (2200 words or equivalent) – 55%

ACI203 – Darkroom Practices

Offering information: Student enrolment quotas apply to this unit

Enrolment modes:

Trimester 1: Burwood (Melbourne), Waterfront (Geelong)

Trimester 2: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Must be enrolled in an Arts or Arts combined course

Previously: ACM203

Unit chair: Trimester 1: Anne Wilson

Trimester 2: Linda Tegg

Prerequisite: ACI101

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 3 hour Seminar per week

Content

Students are introduced to medium format cameras, hand held exposure meters, black and white processing and printing. Topics include advanced exposure and image sequencing. Media output includes silver-based and digital. Emphasis is placed equally on technical refinement coupled with conceptual and editing skills. Students will also be shown approaches for researching and presenting a seminar paper on a significant photographic practitioner.

Assessment

- Formalism and Field work, 30%, 1200 words or equivalent
- Research Presentation and Essay, 20%, 800 words or equivalent
- Folio, 50%, 2000 words or equivalent

ACI204 – Contemporary Documentary and Narrative Photography

Enrolment modes: Trimester 2: Burwood (Melbourne), Waterfront (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Must be enrolled in an Arts or Arts combined course

Previously: ACM204

Unit chair: Torika Bolatagici

Prerequisite: ACI102

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 1 hour Class per week, 1 x 2 hour Seminar per week

Content

This unit focuses on photographic narrative and visual storytelling in the context of contemporary art practice, photobooks and social documentary. Students undertake a number of individual exercises working towards the development of a group documentary project. Students will also present a research paper reflecting issues and ideas discussed in classes and seminars. Working methods and equipment choice will be dictated by the project and students may choose from a range of camera formats including digital and analogue, colour and black and white. Emphasis is placed on exploring presentation techniques, sequencing, image installation and fine art papers. Critique sessions will be held regularly to discuss work in progress and offer feedback to students.

Assessment

- Photo Essay 30%, individual assessment, 1200 word equivalent
- Research Presentation 20%, individual assessment, 800 word equivalent
- Documentary photo essay 50%, group assessment, 2000 word equivalent

ACI205 – Photographic Lighting 1: Natural and Artificial Lighting

Enrolment modes: Trimester 1: Burwood (Melbourne), Waterfront (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Previously: ACM205 Lighting Design 1: Natural and Artificial Lighting

Unit chair: Sean Loughrey

Prerequisite: ACI101 and ACI102

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 1 hour Class per week, 1 x 2 hour Seminar per week

Content

ACI205 introduces students to the fundamentals of natural and artificial lighting. Through series class presentations, demonstrations and practical exercises students will gain the knowledge and skills required to creatively utilise the material of light within the photographic image.

The unit also include an introduction to evaluating and working with ambient natural and artificial lighting, including: small strobe flash, portable studio style flash, light painting and various experimental approaches, low light photography and mixed (natural and artificial) lighting. Technical exercises cover advanced meter reading and colour referencing, basic light shaping, direction control and quality of light.

A variety of genres are explored including standard portraiture and film noir, landscape and urban photography. The history and theory of lighting in relation to significant practitioners will be considered in relation to the creative practice assignments.

Assessment

- Ambient natural lighting project 20%
- Genre lighting design project 30%
- Lighting skills folio 50%

ACI301 – Experimental Photography and Creative Practice

Enrolment modes: Trimester 2: Burwood (Melbourne), Waterfront (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Must be enrolled in an Arts or Arts combined course

Previously: ACM328

Unit chair: Patrick Pound

Prerequisite: ACI201 or ACM207

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 1 hour Class per week, 1 x 2 hour Seminar per week

Content

Photography was born through the unification of art and science. It has a rich history of experimentation, serendipity, subversive and synthetic approaches to the medium and its content.

This unit encourages students to reflect upon the process of experimentation within creative practice and its implications with respect to aesthetics, style and content. Avant-garde and experimental photography and the convergence of photography (both analogue and digital) with other mediums such as painting, sculpture, installation and sound will be investigated in both a historical and contemporary international and Australian context.

Students will undertake an in depth experimental investigation during the production of a substantial creative work.

Topics in this unit include:- the history of avant-garde and experimental photography- the convergence of photography and other mediums in both a historical and contemporary context- review in Australian and international contemporary experimental photographic practice- the desire for the cutting edge: experimental art and the individual practitioners desire for originality and style in a Modern and Post-Modern context.

Assessment

- Preliminary project 20%
- Research paper 1000 words 20%
- Major project 1: 1 tutorial, 10–15 images and 500 words 60%

ACI302 – Photographic Lighting 2: Studio Lighting

Enrolment modes: Trimester 1: Burwood (Melbourne), Waterfront (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Must be enrolled in an Arts or Arts combined course

Previously: ACM335

Unit chair: Anne Wilson

Prerequisite: ACI205 plus one other unit from one of ACI201, ACI202, ACI203, ACI204

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 3 hour Seminar per week

Content

In this unit students are shown how the Photographic Studio is a constructed and stylised space separate from the external found world. The studio offers a potential for synthetic visualization plus an element of experiential and professional practice not found in other units. From its origins of portrait painting, through the post-war period of creative advertising and arriving in the contemporary tableau and psycho-dramatic style, studio photography is a technical and artistic discipline for students with professional and creative aspirations.

Topics in this unit include:

- The conventions of the portrait: formal, informal, experimental, and nude
- Lighting set-ups
- Lens and camera choice
- Still-life and table-top techniques
- Tableau and constructed space
- The found studio
- Genre recreation

Assessment

- Lighting Workshop 20%
- Genre recreation and Research Paper 30%
- Major Production Assignment 50%

ACI303 – New Worlds: Intersections of Art and Science

Enrolment modes: Trimester 1: Burwood (Melbourne), Waterfront (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Must be enrolled in an Arts or Arts combined course

Previously: ACC308

Unit chair: Daniel Armstrong

Prerequisite: Any 4 units from ACI201, ACI202, ACI203, ACI204, ACI205

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 3 hour Seminar per week

Content

In this unit art and science are brought together to make New Worlds. The emphasis is on lens-based technology as both scientific instrument and artistic medium. The course will examine the methodologies that construct the worldviews of science and art, and means by which scientific methods can be used for artistic purpose and vice-versa. Pseudo-science, scientific hoaxes, and science fiction and its mythologies are also subject to investigation and creation. Lectures will present examples of artists exploring science and scientists who use or investigate art or discover aesthetic means of visualising data. Photography exists only because of scientific and artistic interest in recording the phenomena of light. Learning the history of its development will provide understandings that can be put to work in the studio practice, and workshops will lead students in technical experimentation. Learning will equip students to make basic scientific documentation by means including microscopy, astro-photography, forensic imaging, as well as to critically analyse scientific claims and visual data. Assignment and folio outcomes are expected to be both artistic and scientific. Collaboration and teamwork will facilitate discovery.

Assessment

- Time and Space: micro/macro 20%
- ArtLab: creative production and 1:1 tutorial 60%
- ArtLab: report (800 words) 20%

ACI304 – Folio and Professional Practice

Enrolment modes: Trimester 2: Burwood (Melbourne), Waterfront (Geelong)

Credit point(s): 2

EFTSL value: 0.250

Previously: ACM334

Unit chair: Torika Bolatagici

Prerequisite: Any 4 units from ACI201, ACI202, ACI203, ACI204, ACI205

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 3 hour Seminar per week

Content

Students will explore a range of solutions for the development and presentation of a portfolio of their work. These will include print, book formats, virtual portfolios, CV and ancillary support material. Other issues explored will include the development of an artist statement, curatorial and thematic groupings, sequencing and seriality, editing, marketing and promotion, identifying target audiences, working with galleries and curators, image banks and archives, self-promotion and defining the creative self as distinct. This unit will also consider various pathways to employment and professional practice including commercial and fine arts industries, working as a solo creative practitioner, studio and artist-run spaces and cooperatives, community arts and funding bodies, national and global opportunities, competitions and professional associations.

Students will prepare a major portfolio and other promotional material for a professional public presentation event in which various representatives from photographic industries friends and relatives will be invited to attend.

Assessment

- Career Pathways Research, 20%, 1600 words equivalent
- Extending the vision: creative series project, 20%, 1600 words equivalent
- Professional Practice Exposition, 60%, 4800 words equivalent

ACI700 – Introduction to Digital Photography

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Linda Tegg

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 1 x 3 hour Seminar per week

Cloud (online): Learning experiences are via CloudDeakin

Content

This unit examines the photo-based image as a cultural, social and technical artefact. It examines representation in the digital and analogue realms. Production techniques include digital photography – both referent-based and non-referent-based subjects, digital montage, conceptualisation, conceptual approaches and virtual realities. Production activities are designed to develop visual and digital literacy and photo compositing software skills with an emphasis on high quality output and presentation for screen and print.

This unit encourages the development of a range of skills including:

- basic digital photography
- image retouching
- colour correction
- use of layers and masks
- scanning reflective and transmissive materials
- technical and creative photo-compositing
- preparing images for screen-based viewing and print
- conceptual and creative photography
- typography and the relationship between text and image
- critical and intellectual analysis

Assessment

- Composition, capture and interpret 30%
- Montage 30%
- Conceptual Strategies 40%

ACO410 – Communication Research Methods

Enrolment modes:

Trimester 1: Burwood (Melbourne), Cloud (online)

Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 2

EFTSL value: 0.250

Unit chair: Deirdre Quinn-Allan

Prerequisite: Nil

Corequisite: Nil

Incompatible with: ALR732

Contact hours:

Trimester 1:

Campus: 1 x 2 hour Seminar per week

Cloud (online): Learning experiences are via CloudDeakin

Trimester 2:

Campus: 1 x 3 hour Seminar per week

Cloud (online): Learning experiences are via CloudDeakin

Content

This unit is designed for students who will undertake research in Communication disciplines such as Media, Journalism, Public Relations, Media Production/Design and Advertising and focuses on research methods and processes. Students will learn how to develop and conduct quantitative research (surveys, content analysis); qualitative research (depth interviews, focus groups, field studies); and other (case studies) research methods commonly used in studying media messages, technologies, audiences and industries. It discusses selecting a suitable theoretical framework for a project, searching for and reviewing the relevant scholarly literature, research design, ethics, sampling, measurement, data collection, analysis, and interpretation of results. Students are also introduced to the use of computer software such as Excel, SPSS and NVivo for data analysis. The unit also examines how these research methods may be applied in the everyday professional practices of Media Production, Journalism, Advertising, Public Relations and how research findings are used in the policy or decision making and professional practices related to these disciplines.

Assessment

- Assess a journal article, 30%
- Research methods exercise, 30%
- Develop a research proposal, 40%

ACO411 – Communication Concepts

Enrolment modes:

Trimester 1: Burwood (Melbourne), Cloud (online)

Trimester 3: Cloud (online)

Credit point(s): 2

EFTSL value: 0.250

Unit chair: Trimester 1: Deirdre Quinn-Allan

Trimester 3: Deirdre Quinn-Allan

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Trimester 1:

Campus: 1 x 2 hour Seminar per week

Cloud (online): Online Independent and Collaborative learning activities x 2 hours per week. This will include a range of activities including seminar recordings and synchronous and asynchronous participation in online classroom activities

Trimester 3:

Cloud (online): Online Independent and Collaborative learning activities x 2 hours per week. This will include a range of activities including seminar recordings and synchronous and asynchronous participation in online classroom activities

Content

This unit provides a comprehensive introduction to the study of communication by examining its various definitions, approaches and application to communication practices in advertising, journalism, public relations and media production. Students will engage with methods of critical and interpretive analysis and research related to communication texts, technologies, audiences and the historical, social, economic and political contexts within which they function from the perspectives of power, ideology, post structuralism, and representations of class, culture, gender, race and ethnicity and other differences in the media and society. The unit will also address issues that shape and influence technological adoption, policy-making, legislation and the practical, ethical and legal implications of new communication technologies, media ownership patterns and convergence.

Assessment

- Assessment 1 (Individual) – Close reading and analysis (1600 words or equivalent) – 20%
- Assessment 2 (Individual) – Progress report and annotated bibliography (3200 words or equivalent) – 40%
- Assessment 3 (Individual) – Literature Review (3200 words or equivalent) – 40%

ACO412 – Advanced Communication Research A

Enrolment modes:

Trimester 1: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)

Trimester 2: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Deirdre Quinn-Allan

Prerequisite: ACO410 and permission from the unit chair

Corequisite: Nil

Incompatible with: Nil

Content

This unit consists of the preparatory phase of the Honours research project, and is the first of the four research units. Full time students will generally undertake this unit at the same time as ACO413 and then complete ACO414 and ACO415 in the next trimester of study.

This unit will address the research project from the point of view of identifying a coherent research problem, rationale for the study (why it is an important area for study or investigation), its heuristic value (its potential impact on the discipline/society) and identify the suitable theoretical perspectives required to provide a context to the study. This process will involve a preliminary critical literature review to identify the main theories and covering laws applicable to the proposed study. This unit completes the first part of the Honours thesis with up to 4000 words drafted toward the final project.

Assessment

First part of the Research Project Report of up to 4000 words.

ACO413 – Advanced Communication Research B

Enrolment modes:

Trimester 1: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)

Trimester 2: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)

Credit point(s): 1
EFTSL value: 0.125
Unit chair: Deirdre Quinn-Allan

Prerequisite: Nil
Corequisite: ACO412
Incompatible with: Nil

Content

This unit will complete the second part of the Honours thesis/Research project with a document consisting of up to 4000 words. Specifically, this unit will see the completion of a literature review. Students will examine and critically review existing research on the chosen topic from the field of study. The methodology section of the project is also to be completed within this unit. The literature review and proposed methodology submitted to the allocated supervisor for review. Students will submit application for ethics clearance (if applicable) within this unit in preparation for their data collection and analysis in ACO414.

Assessment

Complete Part 2 of the Research Project Report in 4000 words, consisting of the completed literature review and methodology sections.

ACO414 – Advanced Communication Research C

Enrolment modes:
Trimester 1: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)
Trimester 2: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)

Credit point(s): 1
EFTSL value: 0.125
Unit chair: Deirdre Quinn-Allan

Prerequisite: ACO412. This unit is the third unit of the honours research project and enrolment in it cannot take place until a student has completed ACO412 Advanced Communication Research A.
Corequisite: Nil
Incompatible with: Nil

Content

Students enrolled in this unit continue their independent research project begun with ACO412 Advanced Communication Research A and ACO413 Advanced Communication Research B. In this unit students will collect their research data and undertake data analysis in accordance with approved processes and subject to any ethics approval. Students will apply data analysis techniques learned in ACO410 Communication Research Methods. The unit chair and allocated supervisor will advise the student in this respect as necessary.

This unit will complete the third part of the honours research project with a draft document of up to 4000 words comprising the data analysis, findings and discussion sections and will be submitted to the allocated supervisor for review.

Assessment

Complete Part 3 of the Research Project of up to 4000 words, consisting of the draft preliminary data analysis, findings, discussions and alternative explanations to the findings.

ACO415 – Advanced Communication Research D

Enrolment modes:
Trimester 1: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)
Trimester 2: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)

Credit point(s): 1
EFTSL value: 0.125
Unit chair: Deirdre Quinn-Allan

Prerequisite: Nil
Corequisite: ACO414
Incompatible with: Nil

Content

This unit will see the completion of the research project and its final written report: either a communication project combined with an exegesis (16,000 words); or a 16,000 word scholarly thesis. In consultation with their supervisor, each student will integrate feedback from previously completed sections of their research undertaken in units ACO412 Advanced Communication Research A, ACO413 Advanced Communication Research B and ACO414 Advanced Communication Research C and present for examination a report which identifies a coherent research problem, rationale for

the study (why it is an important area for study or investigation), its heuristic value (its potential impact on the discipline/society) and identify the suitable theoretical perspectives required to provide a context to the study. The report will be based on original research involving theoretical, interpretative and analytical work.

Assessment

Completion of the research project and its final written report which is ready for examination. The research project will either be a communication project combined with an exegesis (16,000 words), or a 16,000 word scholarly thesis.

ACP103 – Foundations of Acting and Performance

Enrolment modes: Trimester 2: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Louise Morris

Prerequisite: Nil

Corequisite: Nil

Incompatible with: ACP177

Contact hours: 1 x 1 hour Class per week and 1 x 2 hour Seminar per week

Content

Through practical workshops students will develop the essential skills required for acting and public presentation at a foundation level with specific focus on presence, impulse, energy and imagination. Through the practical application and analysis of two core actor-training methods, particular focus will be placed on questions of the boundaries between self and character, truth and fiction, text and subtext, as well as outside-in versus inside-out methods of constructing a role.

Assessment

- Research essay (Individual), 1600 words, 40%
- Performance exercise 1 (Group), 30%
- Performance exercise 2 (20% Group mark, 10% Individual mark), 30%

ACP109 – Improvisation: Principles in Action

Enrolment modes:

Trimester 1: Burwood (Melbourne)

Trimester 3: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Kate Hunter

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Trimester 1: 1 x 1 hour Class per week, 1 x 2 hour

Seminar per week

Trimester 3: Intensives over 5 days in Week 11

Content

This foundation unit provides grounding in improvisation practices. Languages and forms. Students will explore improvisation as creativity and learn a range of approaches to improvisation. A practical workshop-based unit with a strong individual emphasis, it makes demands on students to apply the technical information in a range of frames and to experience various phenomena that are physically and emotionally central in improvisation practices. Content will range from historical and contemporary improvisational forms, such as the archetype-based satire of the Commedia Dell'Arte (and its extended use in sub-genres of satire and farce), to contemporary applications such as theatre sports and stand-up comedy. Theoretical and historical perspectives will be explored through the working methods of notable practitioners in the field, including the relationship to genre, material conditions, cultures and historical contexts in which they were developed. The unit content is responsive and will include things like the development of personal concentration, the release of imagination, spontaneity and freedom, adaptation and flexibility, playfulness, mood, sensibility in non-verbal communication, role play and characterisation, and character-based play making, with attention to the difference between improvisation as performance and improvisation as part of performance-making processes such as the rehearsal of written play texts, filmed narratives etc.

Assessment

- Workshop practice and Reflective Log, 40%, 1600 words or equivalent
- Online Presentation, 40%, 1600 words equivalent
- Improvised Performance, 20%, 800 words or equivalent

ACP110 – Performance Laboratory

Enrolment modes: Trimester 2: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Must be enrolled in A357

Unit chair: Yoni Prior

Prerequisite: ACP109

Corequisite: Nil

Incompatible with: Nil

Contact hours: 2 x 1.5 hour practical workshops

Content

This unit aims to address certain paradoxes that arise in the practice and theory of acting, particularly in the context of contemporary drama.

Through close analysis of the work of key practitioners, students will investigate paradoxical elements in live performance such as imitation (mimesis), reproduction, interpretation, spontaneity, presence and remediation.

Assessment

- 2 x Performance exercise (3-5 minutes), 50%
- Case Study, 30%, 1200 words equivalent
- Documentation and Reflection, 20%, 800 words or equivalent

ACP205 – Performance, Image, Site

Enrolment modes: Trimester 1: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Prerequisite: Students must complete one unit from ACP109, ACV101, ACI101, ACF103, ACP177, ACD101, ACM112, ACM101, ACG101

Corequisite: Nil

Incompatible with: ACP305

Contact hours: 1 x 1 hour Class per week, 1 x 2 hour Seminar per week

Content

This unit focuses upon site based creative practices and offers 'real world' and dynamic practical outcomes for students. Students participate in a series of seminars and workshops regarding contemporary understandings of site and public space in the investigation and activation

of their creative practices. Students explore a new politics of spectatorship and participation through an interdisciplinary investigation of immersive performance, live art, visual installation, promenade and spectacle performance, and public participation. Students will work intensively in project groups to creatively develop a major work in a chosen site gaining experience in project development and activation as well as the logistical considerations and OHS management of site based art and performance practices.

Assessment

- Creative Development, 30%, 1200 words or equivalent
- Research Essay, 30%, 1200 words
- Major Project Outcome and Supporting Documentation, 40%, 1600 words or equivalent

ACP206 – Adaptation and Solo Performance

Enrolment modes: Trimester 1: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Yoni Prior

Prerequisite: Students must complete two level one units from A357, or A300

Corequisite: Nil

Incompatible with: ACP306

Contact hours: 1 x 2 hour Class per week, 1 x 2 hour Seminar per week

Content

Through the close study of a selected dramatic text, students will apply methods of textual analysis, and processes for the realisation of text as performance. Structuralist and post-Structuralist reading strategies will be used to investigate issues of interpretation, adaption, authorial intent and directorial authority. Students will undertake a case study of an artist or company working in the field of contemporary cross-cultural performance. The continuum between performed self and constructed character will be analysed, drawing on contemporary performance practice in areas of mono drama and stand-up comedy.

Assessment

- Group assessment: Practical performance exercise, 20%, 800 words or equivalent
- Case Study analysis report, 40%, 1600 words
- Solo Performance project, 40%, 1600 words or equivalent

ACP207 – Practical Approaches to Dramatic Text

Year Commencing 2019

Enrolment modes:

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Glenn D'Cruz

Prerequisite: Students must have completed two level 1 units

Corequisite: Nil

Incompatible with: ACP101

Contact hours: 1 x 1 hour Class per week and 1 x 2 hour Workshop per week

Content

This unit provides students with practical strategies for reading and rehearsing dramatic texts for performance. It explicates various approaches to textual analysis with a focus on the relationships between dramatic codes and conventions and their theatrical counterparts. More specifically, the unit will analyze the dramatic elements of plot, story, character, theme and language with reference to different modes of rehearsal and actor/director relationship with reference to systems of rehearsal developed by Stanislavski, Brecht, Grotowski as well as contemporary practitioners such as Robert LePage, Robert Wilson and Tadashi Suzuki. It will also examine the strengths and limitations of these systems for postdramatic and devised performance. Students will also engage with close readings of key realistic and non-realistic dramatic texts of the last 120 years (primarily from the Western tradition of dramatic literature), and participate in workshops exercises designed to develop practical approaches to researching and developing characters for performance. The unit will also focus on the roles of the director and dramaturg in contemporary performance.

Assessment

- Class Presentation, 20%
- Research Paper, 1300 words, 30%
- Performance Project, 50%

ACP210 – Performance Laboratory (B): Performance Composition

Offering information: Commencing 2019

Enrolment modes: Trimester 2: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Louise Morris

Prerequisite: ACP110

Corequisite: Nil

Incompatible with: ACP101

Contact hours: 2 x 2 hour Seminar per week

Content

This unit is an experimental, practical laboratory where students investigate fundamental aspects of dramaturgy and composition for live performance commencing with core principles of time, space and frame. Using industry relevant strategies in a dynamic, interactive environment, students interrogate methodologies of composition and develop a solid vocabulary for the creation of new work from conception and stimulus; research and development; contemporary practices of documentation, framing and editing, through to performance and reflection.

Assessment

- Major Performance Task, 40%
- Video Documentary of a dramaturgical process, 20%
- Industry map and critical analysis of two contemporary devised works, 1600 words, 40%

ACP280 – Major Performance Project: Page to Stage

Enrolment modes: Trimester 2: Burwood (Melbourne)

Credit point(s): 2

EFTSL value: 0.250

Unit chair: G D'Cruz

Prerequisite: ACP205 or ACP206

Corequisite: Nil

Incompatible with: ACP203

Contact hours: 1 x 4 hour Seminar and 1 x 3 hour Seminar per week

Content

Topics to be addressed in this unit include: the nature of dramatic language; play- structure and theatrical style; and the ways in which these work together to create dramatic meaning.

Emphasis will be given to further development of individual performing skills and to enhancing students' understanding of technical theatre and of various production tasks to be undertaken under the supervision of the technical staff.

Assessment

- Written research task 1600 words 20%
- Design and Production Tasks 30%
- Rehearsal Process, Performance and Documentation 50%

ACP323 – Out of the Box: Theatre in Alternative Contexts

Enrolment modes: Trimester 2: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Louise Morris

Prerequisite: One of ACP279, ACP205 or ACP206

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 3 hour Seminar per week

Content

The unit explores the ways in which performance and theatre are cultural practices that offer a range of opportunities for students to develop creative projects with alternative audiences and to work outside traditional performance venues, often within instant spaces. The unit acknowledges the interdisciplinary nature of theatre and performance practices when social concepts such as inclusivity, participation, and civic engagement are key features. Contemporary practices and theory associated with applied and socially engaged performance are explored through case studies from around the world. Students examine the means of performance to address issues such as identity, emplacement, conflict and introduces students to practice that focuses on specific audiences: drama and disability, theatre for young people, theatre in prisons, theatre and war, theatre in education, drama in education, and the application of performance techniques for education, training and development. Theory and practice relating to ethics, facilitation,

reflective practice, and bespoke project planning is also covered. Students will work in teams to design and delivery a performance, event or performance-based program for specific audience.

Assessment

- Group task: Project brief, 20%, 800 words equivalent
- Practical Project, 60%, 2400 words or equivalent
- Critical evaluation of major project, 20%, 800 words equivalent

ACP324 – Ensemble Performance: Dramaturgy and Devising (A)

Enrolment modes: Trimester 2: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Kate Hunter

Prerequisite: ACP378

Corequisite: Must be enrolled in A357

Incompatible with: ACC316

Contact hours: 1 x 3 hour Seminar per week

Content

This unit introduces students to advanced principles of ensemble devising through an array of methods and approaches. It aims to extend skills in practices of ensemble devising as a means of dramatic composition and expression. Students will engage with a series of experiments that make demands on them to work with a range of different ensembles, and within a select number of devising approaches. The unit will extend students to undertake research, develop and co-lead various processes associated with the principles and definitions of dramaturgy and ensemble creation. The unit aims to nurture an appreciation and experience of group dynamics, collaboration and ensemble work as a basis for theatre making and performing; including ensemble management principles, and project development.

Students will be expected to experiment with their emerging understanding of working practices and principles of both devised theatre making and ensemble practices. Students will investigate the dynamics of working in project teams to conceptualise a performance project, and for undertaking the preliminary stages of preparation of a project through the development of a proposal that clearly articulates the conceptual terrain including content and method, identifies the necessary research and planning, and sets the timeline for development and realisation.

Assessment

- Performance Critique 25% 1000 words
- Research Informed Workshop 15%
- Demonstration + Proposal Presentation 60%

ACP326 – Ensemble Performance: Dramaturgy and Devising (B)

Enrolment modes: Trimester 3: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Louise Morris

Prerequisite: ACP378 and ACP324

Corequisite: Must be enrolled in A357

Incompatible with: Nil

Contact hours: Run as an intensive mode for 11 hours over week 1, 2 & 3 PLUS Assessment during the Catalyst Festival in Week 4 (Monday–Saturday)

Content

This unit requires students to work within a specific ensemble to realise a performance project through devising. Drawing on the learning from ACP324, student project teams will execute their proposed project from conception, research, planning and development, to presentation. Under staff supervision, ensembles will undertake micro-practice tasks to realise their performance vision within stringent industry standard parameters for time and resource management. Processes must include application of relevant principles of dramaturgy and the demonstration of an articulate vocabulary in devising, including research and development strategies, toward the realisation of their ideas as theatrical performance.

Teams will be required to ensure that appropriate attention is given to principles and practices of ensemble creation and ensemble management, as well as pre-production, production management, and the overall documentation of their creative project. Each student will submit an individual written critique of the specific and targeted professional learning they have achieved throughout the creative project.

Assessment

- Workshop practice 40%
- Performance and Documentation 60%

ACP378 – Out of the Ether: Devised Theatre

Enrolment modes: Trimester 1: Burwood (Melbourne)

Credit point(s): 2

EFTSL value: 0.250

Previously coded as: ACP204

Unit chair: Yoni Prior

Prerequisite: One of ACD211, ACP279, ACP205 or ACP206

Corequisite: Nil

Incompatible with: ACP204

Contact hours: 1 x 4 hour Seminar and 1 x 3 hour Seminar per week

Content

Students will be presented with a project proposal and work under the direction of the lecturer to develop and present a major original performance work. Students are introduced to methods for devising theatre in group contexts based on the work of influential contemporary performance practitioners and the needs of the project, and will document and evaluate the creative process. The unit prepares students for independent, small team-based devising projects in later units.

Assessment

- Contribution to Group Performance Making, 4000 words or equivalent, 50%
- Public Performance, 800 words or equivalent, 10%
- Research, Documentation and Evaluation of Process, 3200 words or equivalent, 40%

ACR101 – Introducing Crime and Criminology

Enrolment modes:

Trimester 1: Burwood (Melbourne), Waterfront (Geelong), Waurin Ponds (Geelong), Cloud (online)

Trimester 3: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Previously coded as: ASL113

Unit chair: Trimester 1: Emma Ryan

Trimester 3: Vicki Nagy

Prerequisite: Nil

Corequisite: Nil

Incompatible with: ASL113

Contact hours:

Campus: 1 x 1 hour Class per week, 1 x 1 hour Seminar per week

Cloud (online): Learning experiences are via CloudDeakin

Content

This unit introduces students to the various ways in which we think about and respond to crime and its control. It introduces some of the key frameworks for understanding and explaining crime and examines some of the main types of crime. Examples include crimes between persons, groups and organisations, and crimes at local, national and international levels. The unit also provides a foundation for future study in criminology subjects.

Assessment

- Portfolio, 10%
- Online Exercises, 10%
- Research and Writing Exercise, 40%, 1500 words
- Exam, 40%

ACR102 – Introducing Crime and Criminal Justice

Enrolment modes: Trimester 2: Burwood (Melbourne), Waterfront (Geelong), Waurn Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Previously coded as: ASL111

Unit chair: Andrew Groves

Prerequisite: Nil

Corequisite: Nil

Incompatible with: ASL111

Contact hours:

Campus: 1 x 1 hour Class per week, 1 x 1 hour Seminar per week

Cloud (online): Learning experiences are via CloudDeakin

Content

This unit provides an introduction to the structures and procedures of the criminal justice system from a critical perspective. The unit outlines the major characteristics of the investigation, prosecution, adjudication and correctional processes within the criminal justice system, and the key issues which impinge on contemporary criminal justice administration in Australia.

The conduct of police investigations, prosecutorial decision-making and the executive administration of the prison system are explored. The unit adopts an interdisciplinary approach to the study of criminal justice institutions and practices, and critically assesses the effectiveness of the system using contemporary criminological/socio-legal evidence.

Assessment

- Online Exercises, 10%
- Presentation, 10%, 400 words
- Research and Writing Exercise, 40%, 1500 words
- Exam, 40%

ACR201 – Issues in Criminal Justice

Enrolment modes: Trimester 1: Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Previously coded as: ASL204, ASL304

Unit chair: Richard Evans

Prerequisite: ACR101 and ACR102 plus 2 credit points at any level

Corequisite: Nil

Incompatible with: ASL204, ASL304

Contact hours:

Campus: 1 x 1 hour Class per week, 1 x 1 hour Seminar per week

Cloud (online): Learning experiences are via CloudDeakin

Content

This unit is a core unit in Criminology. It builds on ACR101 and ACR102 to critically examine a host of issues relating to criminal justice, including notions of justice, issues in policing, corrections and punishment. The unit requires students to engage with core debates in criminology in relation to the operations of the criminal justice system.

Assessment

- Portfolio, 10%
- Group Assignment, 40%, 1600 words
- Report, 50%, 2000 words

ACR202 – Criminology Theory

Enrolment modes: Trimester 2: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)

Credit point(s): 1

Previously coded as: ASL209, ASL309

EFTSL value: 0.125

Unit chair: Emma Ryan

Prerequisite: ACR101 and ACR102 plus 2 credit points at any level

Corequisite: Nil

Incompatible with: ASL209, ASL309

Contact hours:

Campus: 1 x 1 hour Class per week, 1 x 1 hour Seminar per week

Cloud (online): Learning experiences are via CloudDeakin

Content

This unit introduces the major theories of criminology which have informed research, legislative and law enforcement debates in Western jurisdictions since the eighteenth century. It examines the role of theory and critical research questions which attempt to explain why crime has occurred, and the structure and functions of the various aspects of the criminal justice system and its agents. A combination of theoretical and applied examples is provided in order to illustrate the importance of, and contradictions between, various theoretical approaches informing our understanding of crime in contemporary society.

Assessment

- Research and Writing Exercise, 25%, 1000 words
- Essay, 50%, 2000 words
- Online Exercises, 25%, 1000 words

ACR203 – Crime, Victims and Justice

Enrolment modes: Trimester 1: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)

Credit point(s): 1

Previously coded as: ASL224

EFTSL value: 0.125

Unit chair: Mary Iliadis

Prerequisite: 4 credit points at any level

Corequisite: Nil

Incompatible with: ASL224

Contact hours:

Campus: 1 x 1 hour Class per week, 1 x 1 hour Seminar per week

Cloud (online): Learning experiences are via CloudDeakin

Content

This unit examines different categories of victims, theoretical perspectives on victimisation and the key issues that arise in the treatment of victims at various stages of the criminal justice process. Topics covered include victim typologies, sexual assault victimisation, victims of violent crime, victims of international crimes, victims at the border and victims of the Australian criminal justice system. The unit encourages students to critically consider the ways that victims are responded to by the various agencies of the criminal justice system, the media and the community.

Assessment

- Research and Writing Exercise, 25%, 1000 words
- Report, 25%, 1000 words
- Essay, 50%, 2000 words

ACR204 – Crime, Media and Justice

Enrolment modes: Trimester 2: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)

Credit point(s): 1

Previously coded as: ASL205

EFTSL value: 0.125

Unit chair: Richard Evans

Prerequisite: 4 credit points at any level

Corequisite: Nil

Incompatible with: ASL205

Contact hours:

Campus: 1 x 1 hour Class per week, 1 x 1 hour Seminar per week

Cloud (online): Learning experiences are via CloudDeakin

Content

This unit engages with core issues shaping popular perceptions and representations of crime. Crime is literally everywhere in the media. It occupies the majority of prime-time television. It fills the majority of newspapers. But to what extent can we equate what we read, hear or view with the realities of crime? The unit engages with core issues shaping criminology as we unravel the complex relationship between crime, media and justice.

Assessment

- Report, 50%, 2000 words
- Presentation, 25%, 1000 words
- Group Assignment 25%, 1000 words

ACR210 – Crime, Surveillance and Society

Enrolment modes: Trimester 1 (alternate years 2018, 2020) and Trimester 3 (alternate years 2019, 2021): Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)

*Credit point(s): 1
EFTSL value: 0.125
Previously coded as: ASL225
Unit chair: Chris Linke*

*Prerequisite: 4 credit points at any level
Corequisite: Nil
Incompatible with: ASL225, ACR310*

*Contact hours:
Campus: 4–5 x 3 hour Seminars per Trimester
Cloud (online): Learning experiences are via CloudDeakin*

Content

This unit introduces students to the concept of surveillance as a key and largely overlooked element of modern criminological theory, policy and practice. Surveillance is historically embedded within early criminological theory, but more recently has become a standard policy response that connects intelligence, new technology and rapid information flows to convey an appearance of an efficient and responsive justice system. However, critical surveillance theory also recognises the problems of focusing on technology alone given the broader expansion of ‘governance through crime’ in recent times. Contemporary surveillance policies intersect with many fields, including crime prevention, the management of dangerous spaces and people, the more routine forms of accountability impacting on police and other justice personnel, and the various domestic and international principles of individual rights to privacy. The centrality of these issues in interpreting current developments and driving future research, policy and practice across the justice sector is examined in the context of the growing impact of risk in the criminological landscape.

Assessment

- Report, 50%, 2000 words
- Presentation, 25%, 1000 words
- Class/Online Exercises, 25%

ACR211 – Crime Prevention and Security

Enrolment modes: Trimester 1 (alternate years 2018, 2020) and Trimester 3 (alternate years 2019, 2021): Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)

*Credit point(s): 1
EFTSL value: 0.125
Previously coded as: ASL221, ASL321
Unit chair: Vicky Nagy*

*Prerequisite: 4 credit points at any level
Corequisite: Nil
Incompatible with: ASL221, ASL321, ACR311*

*Contact hours:
Campus: 4–5 x 3 hour Seminars per Trimester
Cloud (online): Learning experiences are via CloudDeakin*

Content

This unit introduces students to the various ways in which we think about and respond to crime prevention and reduction. The unit examines the key policies and practices that have developed in Australia and internationally to address the ‘problem of crime’. Examples include strategies to manipulate physical environments to reduce ‘opportunities’ for crime as well as measures taken to manage so-called ‘at-risk’ populations. In examining these approaches, the unit also develops an appreciation of the political, social, economic and cultural values expressed through crime prevention and reduction policies and programmes.

Assessment

- Report, 50%, 2000 words
- Presentation, 50%, 2000 words

ACR212 – Crime, Surveillance and Technology

Enrolment modes: Trimester 3 (alternate years 2018, 2020) and Trimester 1 (alternate years 2019, 2021): Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)

*Credit point(s): 1
EFTSL value: 0.125
Unit chair: Darren Palmer*

*Prerequisite: Any 4 credit points at level 1
Corequisite: Nil
Incompatible with: ACR312, ASL223*

Contact hours:

Campus: 4–5 x 3 hour Seminars per Trimester

Cloud (online): Learning experiences are via CloudDeakin

Content

This unit examines new and emerging surveillance technologies and the impact these have for traditional notions of crime and security problems. Examples include the increasing use of video surveillance, facial recognition software, unmanned drones, smart televisions and mobile webcams. While some of these technologies have been developed as deliberate tools for surveillance, many have been developed for other purposes (such as webcams and smart televisions) but have the result of providing for increasing means of technological surveillance. The unit examines the effects of these technologies in relation to crime and security problems as well as society more broadly.

Assessment

- Report, 50%, 2000 words
- Group Assignment, 50%, 2000 words

ACR213 – Crime, Terrorism and Security

Enrolment modes: Trimester 3 (alternate years 2018, 2020) and Trimester 1 (alternate years 2019, 2021): Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Previously coded as: ASL208, ASL308

Unit chair: Brandy Cochrane

Prerequisite: 4 credit points at any level

Corequisite: Nil

Incompatible with: ASL208, ASL308, ACR313

Contact hours:

Campus: 4–5 x 3 hour Seminars per Trimester

Cloud (online): Learning experiences are via CloudDeakin

Content

This unit examines terrorism and transnational crime as security problems. It examines definitions and forms of terrorism and transnational crime and the administration of security in Australia and internationally in response to terrorism and transnational crime. The unit deals with these issues in relation to the law, risk, intelligence and the nature of security in an age of uncertainty. It also examines important conceptual and practical issues concerning the ways in which we can

minimise the risk of terrorism and transnational crime, but asks students to think critically about the different costs and benefits associated with our attempts to increase security.

Assessment

- Report, 50%, 2000 words
- Presentation, 25%, 1000 words
- Class/Online, 25%, Exercises

ACR301 – International and Comparative Criminal Justice

Enrolment modes: Trimester 1: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Previously coded as: ASL222, ASL322

Unit chair: Ian Warren

Prerequisite: ACR101 and ACR102 plus 4 credit points at level 2

Corequisite: Nil

Incompatible with: ASL222, ASL322

Contact hours:

Campus: 1 x 1 hour Class per week, 1 x 1 hour Seminar per week

Cloud (online): Learning experiences are via CloudDeakin

Content

This unit introduces students to a range of theoretical and applied material on cross-cultural, transnational and international criminology. The problems of transnational and international crime are issues for all nations. Historically, most crime control debates focus on the national rather than transnational or international problems. This dilemma is particularly evident in the prosecution of foreign nationals in culturally distinct justice systems. The concept of global justice is framed within the growing concern about transnational crime, and the lack of discrete institutions to deal with these problems. The unit aims to encourage students to think critically about whether current arrangements for dealing with transnational crime are adequate, and to propose new models designed to resolve these problems. It draws on a combination of databases, policy documents, legal cases and empirical studies.

Assessment

- Research and Writing Exercise, 50%, 2000 words
- Essay, 50%, 2000 words

ACR302 – Criminology Research

Enrolment modes: Trimester 2: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)

Credit point(s): 1

Previously coded as: ASL214, ASL310, ASL314

EFTSL value: 0.125

Unit chair: Danielle Tyson

Prerequisite: ACR101, ACR102 and ACR202 plus any 4 credit points at level 2

Corequisite: Nil

Incompatible with: ASL214, ASL310, ASL314

Contact hours:

Campus: 5–6 x 3 hour Seminar per Trimester

Cloud (online): Learning experiences are via CloudDeakin

Content

This unit examines issues concerning designing criminological research, including research ethics, methodology and data collection, theoretical approaches to research, reviewing existing literature, presenting research findings and the politics of criminological research. The unit explores research methods from a critical perspective, using a combination of evidence from Australia, the United Kingdom and the United States. On successful completion of this unit, students will have acquired the skills to conceptualise and operationalise a research topic, and design a research proposal to investigate a range of criminological issues. The unit is also the 'capstone' for students completing a Criminology major sequence or Bachelor degree.

Assessment

- Research and Writing Exercise, 30%, 1200 words
- Group Assignment, 50%, 2000 words
- Class/Online Exercises, 20%, 800 words

ACR303 – Criminology Practicum

Enrolment modes: Trimester 2: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)

Credit point(s): 2

Previously coded as: ASL311

EFTSL value: 0.250

Unit chair: Morgan Burcher

Prerequisite:

For students commencing from 2014: ACR101, ACR102, ACR201 and ACR202 plus 4 credit points at level 2.

For students commencing prior to 2014: Any four credit points of ASL/ACR coded units (including one of ASL209 or ACR202).

Corequisite: Must be enrolled in A329, D380, D390, D335, D329

Incompatible with: ASL311

Contact hours:

Burwood Campus:

Weeks 1, 3–9, 11: 2 hour Seminar

Week 2: 3 Hour Seminar

Week 10: Presentation Week

Geelong Campus:

Weeks 1, 3–9, 11: 2 hour Seminar held at Waurin Ponds (Geelong) Campus

Week 2: 3 Hour Seminar held at Waterfront

(Geelong) Campus

Week 10: Presentation Week

Cloud (online):

Week 1: 2 hour online seminar

Weeks 2–9, 11: 1 hour online seminar

Week 10: Presentation week (no seminar)

Content

This unit draws together key concepts, themes and debates in criminology and applies them to current issues. The unit offers students an insight into the working environment of key employers of criminology graduates and prepares them for employment in criminology-related industries. The regular seminars will be accompanied with online activities and discussions where students will bridge the divide between 'theory' and 'practice'. Students will be required to complete tasks that simulate the research and policy work required within criminology-related industries, and complete research and writing exercises that will serve as a resource for career development and progression beyond graduation.

Assessment

- Research and writing exercise, 15%, 1000 words
- Research and writing exercise, 15%, 1000 words
- Presentation, 20%
- Report, 50%, 4000 words

ACV101 – Contemporary Art Practice: Body

Enrolment modes:

Trimester 1: Burwood (Melbourne), Waterfront (Geelong)

Trimester 3: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Simon Grennan

Prerequisite: Nil

Corequisite: Nil

Incompatible with: ACF101, AAV123, ACV401

Contact hours:

Trimester 1:

Weeks 1, 3, 5 and 7: 1 x 1 hour Class

Weeks 1 to 11: 1 x 3 hour Seminar

Trimester 3:

Week 1: 1 hour introductory session

Week 4, 5, 6: (2 x 4 hour pracs per week, total of 8 hours per week)

Week 7: 2 x 3 hour practical

Content

In Ideas in Drawing, Painting and Materiality students explore technique and concept through a focus on the body as an enduring subject in art. Investigating key ideas in contemporary art through notions of identity, subjectivity, performativity, mediation and representation students are introduced to the fundamental elements and principles of art through classes, workshops, studio intensive weeks, critical discussion and seminars. In generating a resolved series of artworks students will be expected to develop concepts, technical and problem solving skills in a workbook/journal that contextualises their ideas in experimentation and reflection. In understanding the workbook/journal as a crucial developmental tool students will work towards developing an art practice that demonstrates technical dexterity and an ability to creatively engage with and critique contemporary society. In doing this it is crucial to investigate the changing nature of the role of the artist in a globalised culture. In this unit and throughout the course, explicitly and implicitly, students will develop their practice with a key question in mind: what is the role of the artist in contemporary society?

Assessment

- Research journal of written and visual support documentation, 1600 word equivalent, 40%
- Examination of a folio of original art works 60%

ACV102 – Contemporary Art Practice: Space

Enrolment modes: Trimester 2: Burwood (Melbourne), Waterfront (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Simon Grennan

Prerequisite: Nil

Corequisite: Nil

Incompatible with: ACF102, AAV124, ACV402

Contact hours: 1 x 1 hour Class for 4 weeks, 1 x 3 hour Seminar per week

Content

Through considering notions of space and landscape, time and materiality students are given the opportunity to focus their practice in painting and drawing or extend their relationship to traditional media through video and installation. This is intended to allow students to both broaden their engagement with the materials and histories of art, but also allow them to explore the relationship between different art making strategies across painting, drawing, installation and video. Students, in response to a series of media handling workshops designed to develop technical skills, are given the same brief/assignment, but elect to work towards different material outcomes. Additionally, in critical seminars, consultations and studio intensive weeks students will be supported in the critical framing and production of their folio works in two major briefs responding to the lived, projected, represented, temporal and contested notion of space. Crucially, in balancing idea and technique, there is a focus on developing a particular set of skills and conceptual approaches that students can use as foundational to their practice in level 2 and 3 units.

Assessment

- Journal of written and visual research, 40%, 2000 words or equivalent
- Examination of folio of work, 60%

ACV205 – Contemporary Art Practice: Pluralism

Enrolment modes: Trimester 1: Burwood (Melbourne), Waterfront (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Annika Koops

Prerequisite: ACV101 or ACF101 or equivalent

Corequisite: Nil

Incompatible with: ACF203, AAV217

Contact hours: 1 x 3 hour Seminar per week

Content

In this unit students are asked to reflect on their own motivations in relation to current debates around contemporary art practice and the role of the artist. In negotiation with staff students will be encouraged to contextualize their practice as both relational and discrete in the development of projects across the expanded field. Outcomes can be realised in paintings, drawings, performance, sculpture, archival and documented research, video, photography and installation. Students will research key themes and debates in contemporary art practice and explore processes, materials and conceptual possibilities for contemporary art practice, with an emphasis placed on their interdisciplinary relationships in studio and gallery contexts. This unit combines structured studio workshops with independent investigations, facilitating the development of a self-directed contemporary art practice. A key focus is critical discussion and inquiry in visual arts practice through studio critiques, class presentations, studio consultations and gallery visits. This will assist students to develop and articulate: a personal understanding of a visual arts practice; the artist's position in critical discourse; and the gallery's place in a contemporary society.

Assessment

- Visual Art Journal/Professional Research Portfolio including written statements, Research and Presentation, 1600 words, 40%
- Investigations, Studies, Major work(s) and exhibition, equivalent to 2400 words, 60%

ACV206 – Contemporary Art Practice: Abstraction

Enrolment modes: Trimester 2: Burwood (Melbourne), Waterfront (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Simon Grennan

Prerequisite: ACV102 or ACV205 or equivalent

Corequisite: Nil

Incompatible with: ACF204, AAV218

Contact hours: 1 x 3 hour Seminar per week

Content

In this unit students are asked to reflect on their process with regard to collaboration, notions of collectivist, and abstraction. In negotiation with staff students will be encouraged to make work in collaboration and experimentation with different material affects across a variety of media including painting, drawing, performance, archival and documented research, video, photography and installation. Students will research key themes and debates in contemporary art practice and explore processes, materials and interventionist strategies with an emphasis placed on developing work in a public context. Combining structured studio workshops and seminars with independent and collaborative investigations, the focus on materiality and the everyday allows for abstraction to be interpreted as both form and sensation. Drawing on key readings and critical discussions the journal demonstrates the synthesis of idea and material in the creation of a series experimental and resolved folio works.

Assessment

- Journal and Exercises 40% 1600 word equivalent
- Folio, 60%

ACV207 – Materialising the Image: Visual Art and Photography Since 1989

Enrolment modes: Trimester 1: Burwood (Melbourne), Waterfront (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Cameron Bishop

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 1 hour Class per week, 1 x 2 hour Seminar per week

Content

This unit investigates theoretical discourses surrounding visual arts practice post-1989. Events of 1989 such as the fall of the Berlin Wall (hastening the end of the Cold War Period), Tiananmen Square, the beginnings of the World Wide Web, AIDS activism, the Exxon Valdez oil spill and the aftermaths of the Chernobyl nuclear disaster mark the year as a seminal one in historical, political, social and cultural terms. It also marks the emergence of a new era of shifting borders, the triumph of the virtual (and burgeoning digital media), re-considerations of notions of gender and identity, and the predominance of a postmodern view that held fragmentation and pluralism over the grand narratives of progress. The period also challenges further the boundaries of perceived high and low art.

Assessment

- Minor essay, 1200 words, 30%
- Independently created visual artwork, 1200 word equivalent, 30%
- Curatorial brief, 1600 word equivalent, 40%

ACV210 – Integrated Practice 1

Enrolment modes: Trimester 2: Burwood (Melbourne), Waterfront (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Cameron Bishop

Prerequisite: ACV101

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 2 hour Seminar per week

Content

By enrolling in Integrated Practice 1 students can choose from two options that represent key subject areas of contemporary art practice. Once enrolled students will be asked to select from either Visual Narratives or Public Art. Both options give students the opportunity to develop key technical and conceptual skills through: workshops, lectures, studio intensive weeks, critical discussion and seminars. Students will develop a project that builds on, problematizes and/or challenges the conventions of the two disciplines. Alongside the expertise of staff, the creative journal will be crucial in developing a practice that demonstrates technical dexterity, an openness to new ways of working, and an ability to creatively engage with and critique contemporary society.

Option 1. Visual Narratives

Visual Narratives provides an analysis of story in moving, still, digital and analogue images. Strategies for presenting (and challenging) narrative will be explored in advertising, cartoons, picture story/books, comics and other means to, in part, investigate the relationship between image and text in the digital age. This unit will priorities the structural and imaginative strategies significant to the development of visual narratives in singular (i.e. cartoons and advertisements) and sequential imagery (i.e. comics and picture story books).

Option 2. Public Art

Working with a professional practitioner students will engage with many facets of public art while developing projects that respond to and question contemporary issues around: place-making; public space; social practice; the artist as provocateur; collaboration; spectacle and the object.

Please note: There are limited places available in each stream and although all efforts will be made to accommodate each student, you may not be allocated to your chosen stream.

Assessment

- A journal/workbook of visual and written work, 40%, 1600 word equivalent
- Folio of original artworks, 60%, 2400 word equivalent

ACV214 – Art and Technology

Offering information: Commences 2019

Enrolment modes: Trimester 1: Burwood (Melbourne), Waterfront (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Jondi Keane

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 1 hour Class per week, 1 x 1 hour Seminar per week

Content

This unit encourages students to investigate the interplay between art and technology by focusing on the way that new technologies reflect the ideas and values of the historical period in which they were invented. The structure of the unit is based on the notion that artists are detectives, ethnographers, explorers and test pilots—helping to develop emerging technology and helping to understand the cultural implications of technologies. For example: the invention of the camera obscura (1400's) and the convex (or black) mirror (1700's) are tied to historical ideas about vision, depiction and notion of landscape painting. This relationship between the historical and cultural context—of art-production and the technologies of a given period—are investigated and explored through research, essay writing, creative work and collaborative projects that allow students to understand these connections first-hand and enable them to develop and apply critical and creative capacities necessary for pursuing careers in the creative arts.

Assessment

- Technology Log – report, 1200 words equivalent, 30%
- Essay, 1200 words, 30%
- Group research and image-production, 1200 words equivalent, 30%
- In class assessment and quiz, 10%

ACV307 – Contemporary Art Practice: Research

Enrolment modes: Trimester 1: Burwood (Melbourne), Waterfront (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Jondi Keane

Prerequisite: ACV205 or ACV206 or equivalent

Corequisite: Nil

Incompatible with: ACF306, ACV407

Contact hours: 1 x 3 hour Seminar per week

Content

In this unit students will be introduced to a number of key concepts and problems, and through studio enquiry, critical seminars and debate, they are expected to generate their own research question and studio inquiry. With technical assistance and critical guidance offered by staff, students are asked to generate their own studio investigation by adhering to a work plan, developing a creative journal and testing a range of solutions independently and/or collaboratively. As a level 3 unit students are expected to have the skills to be able to engage with the conceptual and technical propositions they set for themselves in sophisticated exchange, studio dialogue and in digital contexts. The development of work can be interdisciplinary in nature and span painting, drawing, video, performance, public art and installation. It is expected that research and studio inquiry will be undertaken in response to workshops, seminars and during studio intensive weeks.

Assessment

- Journal, 35% equivalent to 1400 words
- Major Folio, 50% equivalent to 2000 words
- Minor folio, 15%, equivalent to 600 words

ACV310 – Integrated Practice 2

Enrolment modes: Trimester 1: Burwood (Melbourne), Waterfront (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Simon Grennan

Prerequisite: ACV205

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus: 1 x 2 hour Seminar

Content

In Integrated Practice 2 students synthesise their practice with a key thematic subject area of contemporary art research – in 2018 this is Artists' Books. The unit questions traditional notions of the book as simply the carrier or container of a text and introduces students to creative strategies that will guide the construction of their own artists' book. It re-examines expectations of what a book is through exploration of: form (e.g. scrolls, accordion, pop-ups, single sheet, sculptural); technique (painting, printmaking, collage, photography, written word, typography); narrative devices; and various modes of distribution (as unique or as multiples). The unit foregrounds the relationships between content and form, and text and image, and expects students to synthesise their ideas in a practice-led research context. In addition to developing artworks, students will employ the creative journal as a key means of contextualising their ideas in experimentation and critical reflection.

Assessment

- Journal/workbook, 40%, 1600 word equivalent
- Folio, 60%, 2400 word equivalent

ACV311 – Visual Arts History and Theory in the Expanded Field

Enrolment modes: Trimester 1: Burwood (Melbourne), Waterfront (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Cameron Bishop

Prerequisite: ACV207

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus: 5 x 1 hour lecture, 5 x 1 hour seminar, 6 x 2 hours seminars

Content

In Art in the Postdigital Age students will examine key contexts for the production and reception of contemporary art in augmented and disruptive ways. Extending on the second year history and theory unit, creative practices in the digital field will be examined, building increased knowledge of what drives the production of art in relation to new technologies and how we come to understand, interpret, build and contest them. Drawing on a range of subject areas including an analysis of embodiment and technology, data subjectivity and aesthetics, the event and spectacle culture among others, the unit will aim to expand critical knowledge and practice while at the same time develop advanced skills in writing and debate. Focusing on the key skills of practice-led enquiry and interpretation, the unit will also provide a professional practice and critical context for connecting the digital identity to art world applications. Students will undertake a number of practical exercises and writing tasks connected to persuasive writing as well as an oral presentation on a chosen subject area.

Assessment

- Essay, 50%, 2000 words
- Oral Presentation, 25%, 1000word equivalent
- Professional Practice Exercise, 25%, 1000 words

ACV312 – Contemporary Art Practice: Production

Enrolment modes: Trimester 2: Burwood (Melbourne), Waterfront (Geelong)

Credit point(s): 2

EFTSL value: 0.250

Unit chair: Jondi Keane

Prerequisite: One unit from: ACV205, ACV206

Corequisite: Nil

Incompatible with: ACV308

Contact hours: 1 x 4 hour Seminar

Content

In this 2 credit point capstone unit, students will focus on professional practice by consolidating the work they have done to date and focusing on the career and industry context into which they aspire. Because the unit is 2cp – and accounts for a significant portion of the students' study commitment for the trimester – the

management of time is paramount in order to develop artwork, design a professional digital portfolio and collectively devise and organisation the final exhibiton. To that end, students will research and discuss the integration of multiple disciplines, team management principles, creative methodology, project development, pre-production and production management. Students will then apply appropriate strategies and creative management processes in the realisation of their creative work and final exhibition. Building on T1 units that stress artistic process and sustainable practice, this production unit requires students to propose and complete a creative arts project that aspires to the standard of emerging artists, cultural producers or educators in their chosen industry contexts.

Assessment

- Assessment 1 (Individual) – Project Proposal and Research Presentation (1600 words or equivalent) – 40%
- Assessment 2 (Individual) – Work in progress showing – Creative Practice and Digital Portfolio (400 words or equivalent) – 10%
- Assessment 3 (Individual) – Exhibition of Creative Work and Final Digital Portfolio (2000 words or equivalent) – 50%

ACX701 – Communication Concepts

Enrolment modes:

Trimester 1: Burwood (Melbourne), Cloud (online)
Trimester 2: Burwood (Melbourne), Cloud (online)
Trimester 3: Burwood (Melbourne), Cloud (online)

Credit point(s): 2

EFTSL value: 0.250

Unit chair: Alexia Maddox

Prerequisite: Nil

Corequisite: Nil

Incompatible with: ACO411

Contact hours:

Campus: 1 x 2 hour Seminar per week

Cloud (online): Learning experiences are via CloudDeakin

Content

This unit focuses on various ways in which communication processes and practices can be understood in the context of present day media industries. Students are exposed to a wide range of concepts and theoretical approaches, applying these through flexible assessment tasks that enable the

development of essential academic and professional skills. Engaging with the complexities of the media world in which we live and work, students are encouraged to orient their study of communication concepts to directly inform both their personal interests and professional aspirations.

Assessment

- Collaborative presentation and individual reflection, 35%, 3500 word or equivalent
- Autoethnography, 25%, 2500 word or equivalent
- Essay and audio reflection, 40%, 4000 or equivalent

ACX702 – Applied Research Methods for Communication

Enrolment modes:

Trimester 1: Burwood (Melbourne), Cloud (online)

Trimester 2: Burwood (Melbourne), Cloud (online)

Trimester 3: Burwood (Melbourne), Cloud (online)

Credit point(s): 2

EFTSL value: 0.250

Unit chair: Alexia Maddox

Prerequisite: Nil

Corequisite: Nil

Incompatible with: ACO410, ALR732

Contact hours:

Campus: 1 x 2 hour Seminar per week

Cloud (online): Learning experiences are via CloudDeakin

Content

This foundation unit is designed to introduce students to the range of research methods that are applied within Communication research and within the Communication Industry. In this unit students will develop their ability to critically assess the credibility of an evidence-base (from data collection through to data analysis). Students will also learn how to develop and conduct quantitative and qualitative research approaches (such as content analysis and surveys) and engage audiences, consumers and organisations through stakeholder interviews and focus groups. The combination of learning presented in this unit, from critical thinking to research capacity, is designed to support students in asking cutting edge questions and creatively responding to industry challenges. Through the assessment tasks students will develop a valuable portfolio evidencing skills in research conduct and reflective professional practice. This foundation unit will provide students with a competitive edge through supporting specialised knowledge development.

Assessment

- Critical review of an original study, 20%, 2000 words
- Research report for industry problem, 40%, 4000 words
- Research methods portfolio, 40%, 4000 words

ACX703 – Developing a Communication Research Project

Enrolment modes:

Trimester 1: Burwood (Melbourne), Cloud (online)

Trimester 2: Burwood (Melbourne), Cloud (online)

Trimester 3: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Trimester 3: Katrina Clifford

Prerequisite: ACX701 and ACX702 and course director approval to enrol

Corequisite: Nil

Incompatible with: Nil

Contact hours: Cloud (online): Online independent and collaborative learning activities, 2 hours per week equivalence

Content

This unit is designed as the entry point into the professional capstone program for students in the Master of Communication. The unit synthesises and builds on the research principles and practices introduced in the core units of the course to develop the capacity of students for independent project work and the design of a viable proposal for their major specialisation-specific research project (professional or academic), which is normally undertaken in the following trimester of study. The unit focuses on the essentials of project design, planning and management; methods to enable the identification and resolution of problems within research projects; pitching and pilot-testing project ideas; developing a command of the literature relevant to the field of study; discerning the specific needs of and effectively engaging with diverse audiences, including clients and industry partners; and strategies for effectively communicating project outcomes and research findings. Copyright, ethics and the conduct of ethical research will also be covered. By the conclusion of the unit, students should have a research proposal and project plan ready for implementation in consultation with their supervisor(s) in their research project units. **Note:** Students articulating into the Master of Communication from a specialist diploma should seek Course Director advice on course mapping prior to enrolling in the unit.

Assessment

- Assessment 1 (Individual) – Literature Review (2,000 words or equivalent) – 40%
- Assessment 2 (Individual) – Project Pitch (1,000 words or equivalent) – 20%
- Assessment 3 (Individual) – Research Proposal and Project Plan (2,000 words or equivalent) – 40%

ACX704 – Academic Research Project 1

Enrolment modes:

Trimester 1: Burwood (Melbourne), Cloud (online)

Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Trimester 1: Alexia Maddox

Trimester 2: Alexia Maddox

Prerequisite: ACX702

Corequisite: ACX703

Incompatible with: Nil

Contact hours: Students will on average spend 150 hours over the trimester undertaking the teaching, learning and assessment activities for this unit

Content

This unit ACX704 Advanced Communication Research B will complete the second part of the Master of Communication research project equivalent to 5,000 words.

The research project undertaken in this unit (along with ACX703/705/706) may be a scholarly research project or a professional practice focused research project. Please see details on CloudDeakin site.

If a student chooses to undertake a research project which will result in a scholarly thesis, then ACX704 will see the completion of a literature review. Students will examine and critically review existing research on the chosen topic from the field of study. The methodology section of the project is also to be completed within this unit. The literature review and proposed methodology will be submitted to the allocated supervisor for review. Students will submit applications for ethics clearance (if applicable) within this unit in preparation for their data collection and analysis in ACX705 Advanced Communication Research C.

If a student chooses to undertake a professional practice focused research project, then ACX704 will see a clear project work strategy prepared and ready to be implemented, following detailed discussion of existing conditions and their analysis in the research project. If ethics approval is required for the practice focused research project, students will submit their application for the same in this unit in preparation for the actual project work in ACX705 Advanced Communication Research C.

Assessment

Complete Part 2 of the research project thesis/report equivalent to 5,000 words. This needs to be submitted to your Supervisor, 100%.

ACX705 – Academic Research Project 2

Enrolment modes:

Trimester 1: Burwood (Melbourne), Cloud (online)

Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Trimester 1: Alexia Maddox

Trimester 2: Alexia Maddox

Prerequisite: ACX701, ACX702, ACX703, ACX704

Corequisite: ACX706

Incompatible with: Nil

Contact hours: Students will on average spend 150 hours over the trimester undertaking the teaching, learning and assessment activities for this unit

Content

This unit ACX705 Advanced Communication Research C will complete the third part of the Master of Communication research project equivalent to about 5,000 words.

The research project undertaken in this unit (along with ACX703/704/706) may be a scholarly research project or a professional practice focused research project. Please see details on CloudDeakin site.

If a student chooses to undertake a research project which will result in a scholarly thesis, then ACX705 will see students collect their research data and undertake data analysis in accordance with approved processes and subject to any ethics approval. The supervisor will advise the student in this respect as necessary.

If a student chooses to undertake a professional practice focused research project, then ACX705 will see the identified project work carried through and findings recorded for final analysis in ACX706.

Assessment

Complete Part 3 of the research project thesis/report equivalent to 5,000 words, 100%.

ACX706 – Academic Research Project 3

Enrolment modes:

Trimester 1: Burwood (Melbourne), Cloud (online)

Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Trimester 1: Alexia Maddox

Trimester 2: Alexia Maddox

Prerequisite: ACX701, ACX702, ACX703, ACX704

Corequisite: ACX705

Incompatible with: Nil

Contact hours: Students will on average spend 150 hours over the trimester undertaking the teaching, learning and assessment activities for this unit

Content

ACX706 Advanced Communication Research D will see the completion of the research project and its final written report: either a scholarly thesis or a professional practice research project along with an analytical report equivalent to 19,000-20,000 words.

In consultation with your supervisor, you will integrate feedback from previously completed sections of their research undertaken in units ACX703 Advanced Communication Research A, ACX704 Advanced Communication Research B and ACX705 Advanced Communication Research C and, present for examination a thesis or a project report.

The research project findings – scholarly thesis or project work along with analytical report, will identify a coherent research problem, rationale for the research, its potential impact on the discipline/society and outline the suitable theoretical and practice focused perspectives required to provide a context to the project. The research project thesis, or project work along with analytical report, will be based on original research involving theoretical, interpretative and analytical work.

Assessment

Completion of the research project thesis or, professional practice research project work and analytical report, which will be submitted for examination. The research project thesis will be about 19,000–20,000 words, or the project work and analytical report will be equivalent to 19,000–20,000 words, each carrying equal weightage in examination. This work will be completed over 4 units (ACX703/704/705/706), 100%.

ACX707 – Professional Research Project 1

Enrolment modes:

Trimester 1: Burwood (Melbourne), Cloud (online)

Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Trimester 1: Katrina Clifford

Trimester 2: Jian Xu

Prerequisite: ACX702 and approval from Course

Director to enrol

Corequisite: ACX708

Incompatible with: Nil

Contact hours: Students who are enrolled in ACX707 & ACX708 will attend a 2 hour weekly seminar for these combined units across the 11 week trimester period.

Campus: 1 x 2 hour Seminar per week

Cloud (online): Learning experiences are via CloudDeakin

Content

The units Professional Practice Research 1 ACX707 and Professional Practice Research 2 ACX708 are a combined, two-unit learning experience through which Master of Communication students can complete a major professional research project as a capstone to their course. The industry focus and applied nature of the research project will provide students with targeted skill development, understanding and experience of professional communication issues, facilitating their career development and enhancing employability. Students must undertake Professional Practice Research 1 & 2 together in a single trimester. The professional research can include, but is not limited to, activities and outputs such as screen production, visual design, digital media, a public relations campaign or strategy, a portfolio of journalism stories or a policy analysis. Students must develop their proposed project prior to being granted permission to enrol in these units and should contact the Course Director or Unit Chair well in advance of trimester.

Assessment

ACX707 and ACX708 are studied together and require students to complete a professional research project defined through an individual learning contract between each student and the Unit Chair. The outputs agreed in this contract are then assessed together to produce a single grade and mark achieved for both units of study.

The assessable outputs will take the form of:

- 1) a single major research output whose authentic context and audience are professional communications industries (examples include a business plan, submission to government, report, script, pitch, design, campaign, website, portfolio) that will be equivalent to 7000 words; and
- 2) a 3000 word accompanying academic paper, of the kind that might be presented at an academic conference, that critically examines the context and circumstances of the research topic or activity from an academic perspective. Both outputs must be made or written to professional, publishable standards.

ACX708 – Professional Research Project 2

Enrolment modes:

Trimester 1: Burwood (Melbourne), Cloud (online)

Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Trimester 1: Katrina Clifford

Trimester 2: Jian Xu

Prerequisite: ACX702 and approval from Course

Director to enrol

Corequisite: ACX707

Incompatible with: Nil

Contact hours: Students who are enrolled in ACX707 & ACX708 will attend a 2 hour weekly seminar for these combined units across the 11 week trimester period.

Campus: 1 x 2 hour Seminar per week

Cloud (online): Learning experiences are via CloudDeakin

Content

The units Professional Practice Research 1 ACX707 and Professional Practice Research 2 ACX708 are a combined, two-unit learning experience through which Master of Communication students can complete a major professional research project as a capstone to their course. The industry focus and applied nature of the research project will provide students with targeted

skill development, understanding and experience of professional communication issues, facilitating their career development and enhancing employability. Students must undertake Professional Practice Research 1 & 2 together in a single trimester. The professional research can include, but is not limited to, activities and outputs such as screen production, visual design, digital media, a public relations campaign or strategy, a portfolio of journalism stories or a policy analysis. Students must develop their proposed project prior to being granted permission to enrol in these units and should contact the Course Director or Unit Chair well in advance of trimester.

Assessment

ACX707 and ACX708 are studied together and require students to complete a professional research project defined through an individual learning contract between each student and the Unit Chair. The outputs agreed in this contract are then assessed together to produce a single grade and mark achieved for both units of study.

The assessable outputs will take the form of:

- 1) a single major research output whose authentic context and audience are professional communications industries (examples include a business plan, submission to government, report, script, pitch, design, campaign, website, portfolio) that will be equivalent to 7000 words; and
- 2) a 3000 word accompanying academic paper, of the kind that might be presented at an academic conference, that critically examines the context and circumstances of the research topic or activity from an academic perspective. Both outputs must be made or written to professional, publishable standards.

ADA101 – Designing 3D Motion

Enrolment modes:

Trimester 2: Burwood (Melbourne)

Trimester 3: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Simeon Taylor

Prerequisite: Nil

Corequisite: Nil

Incompatible with: AMC101

Contact hours:

Trimester 2: 1 x 1 hour Class per week, 1 x 2 hour Seminar per week

Trimester 3: Intensives – 5 x full day seminars (9am–1pm and 2pm–4pm) in weeks 2, 3, 4, 6 and 7. Classes are delivered in the Seminars.

Content

In this unit students can throw motion straight onto a character and see it come to life. The unit caters for students from a wide range of disciplinary backgrounds, and looks at aspects of motion capture and animation. Students are introduced to the process of capturing information from the real world, and then coalescing and refining it into a digital animated performance. Motion capture provides an instrument to capture information that can then be used to drive digital performance.

Students will learn how to both direct a performance and capture it through various means. Then process and modify it to achieve the desired vision. They will do this through directing live performers and capturing their movements. The unit caters for students with and without technological or computing backgrounds.

Assessment

- Tests, 20%
- Case Study, 40%
- Performance Project, 40%

ADA102 – Designing 3D Environments

Enrolment modes: Trimester 1: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Jack Parry

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 1 hour Class per week, 1 x 2 hour Seminar per week

Content

Students will explore aspects of animation design through the creation of virtual objects and animated environments in this introductory 3D computer animation unit. Consideration will be given to how these elements can express a meaningful visual experience as students consider form, visual identity, aesthetics, and layout. Students gain a solid understanding of 3D techniques in modelling, texturing, animation, lighting, composition and rendering.

Assessment

- Object design and 3D model to a specific brief, (Individual), 50%
- Environment design and implementation to a specific brief, (Individual), 50%

ADA201 – Creating 3D Characters

Offering information: Commences 2019

Enrolment modes:

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Lienors Torre

Prerequisite: ADA102

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 3 hour Seminar per week

Content

This is an intermediate 3D animation unit. Students explore creative character design with reference to the principles of design, anatomy and character development. They will gain an understanding of how to design, model and texture characters. They will also explore a number of different rigging strategies and then proceed to rig their own characters with controllers so that they can be animated to fulfill a specific brief.

Assessment

- Character design plan, rationale and model, 40%
- Character rig, 30%
- Animation (emote test) (Individual), 30%

ADA202 – Animation, Performance and Capture

Enrolment modes: Commencing 2019

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Simeon Taylor

Prerequisite: ADA101

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 3 hour Seminar per week

Content

In this unit students learn how to make characters come alive and create a complete character performance that includes the full range of human emotion. They will cover methods of facial capture and how that capture can be used to drive both humanoid, and more abstract forms of character in compelling ways. Building upon the skills learnt in Designing 3D Motion, students will learn advanced animation and motion editing techniques. Students will then look at the combination of both face and body animation to create a complete and emotionally appealing performance.

Assessment

- Tests, 20%
- Case Study, 40%
- Performance Project, 40%

ADA203 – Interactive Animation Design Studio

Offering information: Commences 2019

Enrolment modes:

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Simeon Taylor

Prerequisite: Students must have completed 4 units at level 1

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 3 hour Seminar per week

Content

This unit is an experimental studio based class exploring new innovative technologies relating to interactivity, AR, and VR. Students get the opportunity to make use of these technologies in combination with skills they've gained elsewhere to create exciting and novel design solutions. The main output of the unit is a major project responding to an open brief allowing students to develop their own interests within design, 3D animation and interactivity.

Assessment

- Pitch (Individual), 30%
- Test (Individual), 20%
- Project (Group), 50%

ADA204 – Advanced Motion Graphics

Offering information: Commences 2019

Enrolment modes: Trimester 1: Burwood (Melbourne), Waterfront (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Simeon Taylor

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 1 hour Class per week, 1 x 2 hour Seminar per week

Content

This unit focuses on the techniques and skills needed to create visually exciting motion graphics. Students will cover a variety of techniques encompassing both 3D animation and compositing to produce dynamic, complex, animated graphics. They will look at case studies in advertising, promotion, television and film to develop an aesthetic and technical comprehension of current trends in motion graphics. Students will have the opportunity to focus on their own area of interest and develop their own unique style.

Assessment

- Exercises, 30%
- Case Study, 30%
- Final Project, 40%

ADD101 – Design Thinking

Enrolment modes:

Trimester 1: Burwood (Melbourne), Waterfront (Geelong), Cloud (online)

Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Russell Kennedy

Prerequisite: Nil

Corequisite: Nil

Incompatible with: MIS276

Contact hours: 1 x 2 hour Seminar per week

Content

This unit will investigate 'design thinking' as a strategic methodology and problem solving process. Taking a multi-discipline, interdisciplinary approach, students will be required to use 'design thinking' as a problem solving process. 'Design thinking' methods will require students to adopt a human-centered approach to innovation that draws on their skills to integrate the needs of people, the possibilities of technology, and the requirements of business and society as a whole. Students will work individually and in workshop teams, the final assessments will be a combination of research and practice outcomes. Students will use 'Design thinking' methods to address a 'wicked problem'.

Assessment

- Research Essay. Discover different design thinking methodology, 1200 words, 30%.
- Collaborative Workshop: Defined problem and document activities using the 5 steps Design Thinking process, 1200 words or equivalent, 30%.
- Final Report of Process. Incorporate a descriptive analysis critically evaluating the design thinking method and workshop results, 1600 words, 40%.

ADD102 – Design Skills and Technologies 1

Enrolment modes: Trimester 1: Burwood (Melbourne), Waterfront (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Joel Mark Zika

Prerequisite: Nil

Corequisite: Must be enrolled in A343, A344, or A345

Incompatible with: ACG103

Contact hours: 1 x 1 hour Class per week, 1 x 2 hour Seminar per week

Content

This unit introduces students to the tools necessary to represent ideas through static and moving imagery. This is achieved through a combination of research and experimentation with processes on and off the computer. Students will be introduced to techniques for composition, mark making, digital imaging, storyboarding and animation.

Practical and research projects will require students to: understand and apply design principles, create a digital composition, build an animated sequence. A research report will take the form of a concept plan and time based storyboard.

Assessment

- Practical Project, 30%
- Research presentation/storyboard, 30%
- Practical Project, 40%

ADD103 – Design Skills and Technologies 2

Enrolment modes: Trimester 2: Burwood (Melbourne), Waterfront (Geelong)

Credit point(s): 1
EFTSL value: 0.125
Unit chair: Lienors Torre

Prerequisite: Nil
Corequisite: Must be enrolled in A343, A344, A345 or A346
Incompatible with: Nil

Contact hours: 1 x 1 hour Class per week, 1 x 2 hour Seminar per week

Content

This unit introduces students to the tools necessary to create digital and physical interfaces for human interaction. This is achieved through a combination of practical skills and research exploring interaction design, prototyping and creative thinking. Students will be introduced to vector graphic and 3D design software, following an idea from sketch to functional prototype.

Practical and research projects will require students to: understand user interface, create a graphic user interface (GUI), build basic shapes in 3D, prepare an object for rapid prototyping (3D printing). A research report will address the role of these processes in solving real world design problems.

Assessment

- Practical project, 30%
- Research presentation, 30%
- Practical project, 40%

ADD104 – Design Laboratory

Enrolment modes: Trimester 2: Burwood (Melbourne), Waterfront (Geelong)

Credit point(s): 1
EFTSL value: 0.125
Unit chair: Russell Kennedy

Prerequisite: Nil
Corequisite: Must be enrolled in A343, A344, A345 or A355
Incompatible with: Nil

Contact hours: 1 x 2 hour Seminar per week

Content

This unit introduces students to a range of case studies of new technology in the design process. Students are required to work in team to integrate this knowledge into a design project, apply cutting edge technology and prepare a case study on technology in the design process. The unit will feature a combination of industry research, team building, experimentation and application as students employ the concepts of agile team structures to find and apply new technology to solve a design problem.

Assessment

- Research/case study, 30%
- Team pitch presentation, 30%
- Practical project, 40%

ADD201 – Designing User Experience

Offering information: Commences 2019

Enrolment modes: Trimester 1: Burwood (Melbourne), Waterfront (Geelong)

Credit point(s): 1
EFTSL value: 0.125
Unit chair: Tonya Meyrick

Prerequisite: Students must have completed four credit points at level 1 in the following courses A343, A344, A345 or A346
Corequisite: Nil
Incompatible with: ACG203

Contact hours: 1 x 2 hour Seminar per week

Content

In this unit, we explore the practices and techniques of designing user experiences. Emergent technologies have a profound impact on practices of reading, experiencing and consuming media. This unit addresses this dynamic situation introducing user experience design for human centred and agile environments, which leverage emergent technologies, consumer electronics and/or mobile devices. Learning about and utilising visual communication design, navigation, flow, information, semiotic hierarchy, and data will be negotiated through consultation, research and practical exercises. This unit is geared towards the production of strategies and design processes to capitalise on new developments. Here, we focus on understanding and implementing digital project management practices, wire framing, design patterns, visual design comps, whilst working with the Adobe Creative Suite.

Assessment

- Research Case Study, 30%
- Research Proposal, 30%
- Project Presentation, 40%

ADD202 – Design Strategies

Offering information: Commences 2019

Enrolment modes: Trimester 2: Burwood (Melbourne), Waterfront (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Meghan Kelly

Prerequisite: Students must have completed four credit points at level 1 in courses A343, A344, A345 or A346

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 2 hour Seminar per week

Content

Design is a business. Strategic design is thinking about design from the perspective of an organisation to determine what to do, why to do it and how to substantiate it. Many times the ideas an organisation may want to pursue may not be the best option and other options can be considered.

This unit will investigate concepts of strategic design, understanding strategy is tied closely to innovation. After informing direction through research of theories and practice, exploring existing strategies and innovative concepts, students will be required to launch, rebuild or reinvent a product, app or brand and sell this idea

to others. Taking a multi-discipline approach to problem solving, the final assessment will be an innovative presentation or pitch demonstrating the strategic approach to problem solving.

Assessment

- Research project, 20%
- Strategic Designing (Ideation and prototyping of your innovative solution), 40%
- Presentation/Pitch (Convince us of your idea in a well-designed presentation/pitch), 40%

ADD203 – Professional Practice in Design

Offering information: Commences 2019

Enrolment modes: Trimester 2: Burwood (Melbourne), Waterfront (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Russell Kennedy

Prerequisite: Students must have completed two credit points from ADD101, ACG103, ADD102 and ADD103

Corequisite: Nil

Incompatible with: ACG207

Contact hours: 1 x 2 hour Seminar per week

Content

In this unit students will concurrently investigate two topic areas. The first is the professional role of a designer in industry considering their many extended roles and responsibilities. Areas explored will include liaison with printers including prepress preparation and production. This area will also include issues associated with client liaison, project management, freelance contracts, ethics and copyright law. The second topic area will focus on preparing students for industry including career path planning, professional practice branding and positioning. Students will develop their own self-promotion material and a portfolio as well as discuss topics such as interview techniques, employment issues and presentation skills.

Assessment

- Practical Research (written): Research Essay, 1200 words, 30%
- Project Design/Individual (visual), 1200 words or equivalent, 30%
- Produce Practical Assignment (digital narrative), and ppt or pdf slide presentation (10 slides min), 1600 words 40%

ADD301 – Collaborative Design Project

Offering information: Commences 2020

Enrolment modes: Trimester 2: Burwood (Melbourne), Waterfront (Geelong)

Credit point(s): 2

EFTSL value: 0.250

Unit chair: Russell Kennedy

Prerequisite: Students must complete four credit points at level 2 in courses A343, A344, A345 or A346

Corequisite: Nil

Incompatible with: ACG304

Contact hours: 1 x 2 hour Seminar per week

Content

In this unit, students explore the practices and processes for multidisciplinary design collaboration. Students will form multidisciplinary teams that will collaborate with each other, their clients and the target audience to resolve complex creative projects from conception to completion. This unit will provide the opportunity for students from all Bachelor of Design courses to work in a studio setting to connect with industry and commercial partners. They will work on real-world projects to solve real-world problems through design. The process of collaboration identifies design and designers as integral to the development and success of any project. This unit identifies effective design collaboration as integral to development and the success of any project. Students will get the opportunity to exhibit their work in a public environment at the completion of the unit.

Assessment

- Practical Research (written): Research Essay, 2400 words, 30%
- Project Design/Individual and Team (visual), 2400 words or equivalent, 30%
- Produce Practical Assignment (digital narrative), 3200 words, 40%

ADD302 – Individual Design Portfolio

Offering information: Commences 2020

Enrolment modes: Trimester 1: Burwood (Melbourne), Waterfront (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Meghan Kelly

Prerequisite: Students must have completed four level 2 units in courses A343, A344, A345 or A346

Corequisite: Nil

Incompatible with: ACG305

Contact hours: 1 x 2 hour Seminar per week

Content

This unit takes its focus on your portfolio to critically evaluate and improve the work you will present when applying for employment opportunities. Students will undertake a process of critical evaluation and reflection collectively and individually to analyse and evaluate current design work. Students will then take focus on improvement and refinement followed by additional content to advance their folio.

Assessment

- Evaluation of your folio (Self and peer evaluation), 20%
- Improve a brief (Individual), 40%
- Add a new brief (Individual), 40%

ADD303 – Design to Change the World

Offering information: Commences 2020

Enrolment modes: Trimester 1: Burwood (Melbourne), Waterfront (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Meghan Kelly

Prerequisite: Students must have completed four credit points at level 2 in courses A343, A344, A345 or A346

Corequisite: Nil

Incompatible with: ACG307

Contact hours: 1 x 2 hour Seminar per week

Content

This unit will focus on the requirement of design to act as an agent of change. Design has matured as an industry and designers are required to do more than develop and materialise ideas using contemporary technologies. Design practitioners are now called on to conceptualise experiences and facilitate social, cultural, environmental and economic outcomes that can improve the human condition.

This unit will unpack and expand on the World Economic Forum statement that, "Design is an agent of change that enables us to understand complex changes and problems, and to turn them into something useful. Tackling today's global challenges will require radical thinking, creative solutions, and collaborative action (World Economic Forum, Global Agenda Council on Design, 2009).

Students will explore design as an agent of change by researching design activism and design thinking to analyse systemic problems that empower and deliver creative outcomes to complex challenges. Students will be presented with a selection of wicked, social problems and will be required to consider ways of combining different design disciplines to address these issues using design as an agent for change; addressing big picture problems in the world and taking a step towards change.

Assessment

- Investigative research (Individual), 40%
- Presentation (Individual), 20%
- Final Document (Individual), 40%

ADH701 – The Humanitarian World

*Enrolment modes: Trimester 2: *Cloud (online)*

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Trimester 2: Sonia Brockington

Prerequisite: Nil

Corequisite: Nil

Incompatible with: AHLL701, AHL701

Contact hours: Cloud (online): Online independent and collaborative learning activities including online content for each topic which is available on demand

Content

This unit is an enhanced Cloud (online) unit consisting of four modules. The introduction provides an overview of the history and development of humanitarian assistance. The first module explores the history of humanitarianism followed by the principles, theories, and values that inform current practices in the field in the second module. In the third module, we will learn about the various actors involved in the humanitarian system and analyse the emerging trends. Finally, we will critically discuss some of the dilemmas faced by the humanitarian sector. Through the use of case studies and interaction with humanitarian experts from around the world, we will examine the importance of ethical practice to successful humanitarian outcomes. This will include the study of relevant case studies across geographical and cultural contexts.

** Note: This unit uses the FutureLearn online learning platform. Visit Deakin's website to learn more about studying through FutureLearn.*

Assessment

- Journal, 20%, 1000 words
- Report, 30%, 1500 words
- Research and Writing Exercise, 50%, 2500 words

ADH702 – Humanitarian – Development Nexus

*Enrolment modes: Trimester 3: Cloud (online)**

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Nazanin Zadeh-Cummings

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Cloud (online): Online independent and collaborative learning activities including online content for each topic which is available on demand

Content

This unit provides a critical understanding of the nexus between relief, rehabilitation and development. It will explore the reasons for existing divisions, the resulting problems and the way this approach can undermine development gains and hinders resilience building. Learners will critically examine the international processes that led to a strengthened focus on the Humanitarian-Development Nexus (HDN), discourse around the HDN, related re-examination of international

relief and development architectures, funding models and practices. We will draw upon critiques and case studies to critically analyse the concepts of an HDN in theory and on the ground and examine challenges and opportunities that the HDN poses for humanitarian and development practitioners.

** Note: This unit uses the FutureLearn online learning platform. Visit Deakin's website to learn more about studying through FutureLearn.*

Assessment

- Assessment 1 (Individual) – Learning Journal (1000 words) – 20%
- Assessment 2 (Individual) – Country Analytical Report (2000 words) – 40%
- Assessment 3 (individual) – Project Concept Note (2000 words) – 40%

ADH703 – Evidence and Decision Making in Humanitarian Action

*Enrolment modes: Trimester 2: Cloud (online) #**

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Phil Connors

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Cloud (online): Online independent and collaborative learning activities including online content for each topic which is available on demand

Content

This unit explores the generation of evidence in humanitarian action, and its use as a basis for humanitarian decision making. We begin by considering the nature of decision making in humanitarian crises: how, by whom, and on what basis, are decisions made? We then further explore the nature of humanitarian decision making through an examination of two decision making 'case studies': decisions regarding whether, when and how to respond in response to early warnings of crisis, and decisions regarding how to target humanitarian aid. We then consider the nature of evidence used in humanitarian crises, ethical considerations associated with its collection, and the main ways in which it is generated (namely, through assessments, monitoring and evaluation).

We conclude by considering the way in which humanitarians engage communities in the generation and use of evidence, and the opportunities presented by new technologies for better community engagement. The assessment tasks will provide students with the opportunity to critically engage with the issues discussed, as well as to apply their learning to a practical task of a nature required in humanitarian practice.

Note: Not offered Trimester 2 2018

** This unit uses the FutureLearn online learning platform. Visit Deakin's website to learn more about studying through FutureLearn.*

Assessment

- Assessment 1 (Individual) – Essay (2000 words) – 40%
- Assessment 2 (Individual) – Learning Journal (1000 words) – 20%
- Assessment 3 (Individual) – Evaluation Proposal (2000 words) – 40%

ADH716 – Humanitarian Settlement

*Enrolment modes: Trimester 2: Cloud (online)**

Credit point(s): 1

EFTSL value: 0.125

Previously coded as: ADS716, AHA716

Unit chair: D Mcavoy

Prerequisite: Nil

Corequisite: Nil

Incompatible with: ASD716, AHA716

Contact hours: Cloud (online): Online independent and collaborative learning activities including online content for each topic which is available on demand

Content

In the context of unprecedented levels of forced displacement of refugees and other populations in need of protection, there is a need for countries to identify clear humanitarian policies, protocols and practices for integration and settlement of refugees. This unit aims to provide the student with an understanding of the history and concepts of refugee and refugee resettlement, the refugee experiences of resettlement and refugee resettlement policies and practices. The unit critically examines the potential on principles of community development to facilitate refugee resettlement and foster autonomous action amongst refugee groups.

Topics to be addressed in this unit include:

- The concepts of refugee and refugee resettlement
- International, United Nations and Australian policies of refugee resettlement
- What it means to be a refugee: refugee experiences
- Refugee resettlement programs
- How to facilitate refugee settlement into local communities
- How to facilitate autonomous action and independence amongst refugee groups
- Refugee related trauma

** Note: This unit uses the FutureLearn online learning platform. Visit Deakin's website to learn more about studying through FutureLearn.*

Assessment

- Assessment 1: (Individual) – Journal (1000 words), 20%
- Assessment 2: (Individual) – Report (1500 words), 30%
- Assessment 3: (Individual) – Essay (2500 words), 50%

ADH717 – Sustainability and Development

*Enrolment modes: Trimester 3: Cloud (online)**

*Credit point(s): 1
EFTSL value: 0.125
Unit chair: Max Kelly*

*Prerequisite: Nil
Corequisite: Nil
Incompatible with: Nil*

Contact hours: Cloud (online): Online independent and collaborative learning activities including online content for each topic which is available on demand

Content

This unit consists of an enhanced cloud (online) experience that engages with the issues of sustainability in development contexts. The unit will explore the discourse of sustainability and how this is understood, theorised and practiced in development programs and projects. The unit will interrogate the importance of sustainability across policy and practice and the significance of working closely with affected communities in order to achieve sustainable outcomes that are meaningful to the people concerned. The key issue of planetary boundaries will be explored through the use of simulation exercises and case studies and how this can and has influenced outcomes in development.

Concepts such as complexity theory, sustainable development and ecological understandings will engage students in a critical debate on sustainability across different development contexts.

** Note: This unit uses the FutureLearn online learning platform. Visit Deakin's website to learn more about studying through FutureLearn.*

Assessment

- Essay, 2000 words, 40%
- Project, 3000 words, 60%

ADH724 – Disaster Risk Reduction and Management in Humanitarian Contexts

*Enrolment modes: Trimester 3: Cloud (online)**

*Credit point(s): 1
EFTSL value: 0.125
Unit chair: Rebecca Barber*

*Prerequisite: Nil
Corequisite: AHL701 unless previously completed
Incompatible with: Nil*

Contact hours: Cloud (online): Online independent and collaborative learning activities including online content for each topic which is available on demand

Content

This unit explores the concepts of disaster risk reduction (DRR) and management, and the relationship between disasters, climate change and resilience. It considers the key international frameworks and institutional structures relevant to DRR, and examines a range of program interventions and approaches used to manage disaster risk. The unit includes a particular focus on community-based disaster risk reduction, and on strategies to ensure that interventions respond to the needs of vulnerable groups. We also examine the importance of national disaster management institutions, laws, policies and plans, and consider the importance of national government preparedness for requesting and receiving international humanitarian assistance. The unit considers international and national financing mechanisms relevant to DRR, and the way in which DRR interventions are monitored and evaluated. Throughout the unit we will be considering a range of case studies from different parts of the world, to illustrate the concepts and the issues discussed.

** Note: This unit uses the FutureLearn online learning platform. Visit Deakin's website to learn more about studying through FutureLearn.*

Assessment

- Assessment 1 (Individual) – Journals (1000 words), 20%
- Assessment 2 (Group) – DRR Strategy (2000 words), 40%
- Assessment 3 (Individual) – Essay (2000 words), 40%

ADS701 – Introduction to International and Community Development

Offering information: Students are recommended to complete this unit in their first year of study

Enrolment modes: Trimester 1: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Yamini Narayanan

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: This unit uses the FutureLearn online learning platform. Visit Deakin's website to learn more about studying through FutureLearn.

Content

This unit is a foundational unit in International and Community Development. It provides an in-depth introduction to concepts and practices of human development. It introduces students to key debates in development thinking, addressing social inequality, poverty, and exclusion, as a basis for understanding local, national and global efforts to promote justice, reduce poverty, and build environments for people to lead productive, creative and fulfilling lives.

This unit critically evaluates human development from a variety of perspectives, including international development as a global project, trans-formative or development alternatives, and community development. Utilising a series of rich case studies this unit engages students in the current and emerging debates, about individual, community, organisational and institutional policy and practice in striving for human development outcomes.

Students will gain an appreciation of the multidisciplinary nature of development studies, the linkages and disconnects between development approaches, and the complex nature of working across human visions of modernity, and traditional cultures in an increasingly globalised world.

Assessment

- Online Exercises, 20%
- Group Assignment, 30%
- Essay, 50%

ADS704 – Community Development Theory and Practice A

Enrolment modes: Trimester 1: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Maree Pardy

Prerequisite: Nil

Corequisite: Nil

Incompatible with: ADS304, ASD704, ASD704

Contact hours: Learning experiences are via CloudDeakin

Content

This unit aims to enable students to develop an understanding and critical appreciation of the theory and practice of community development. Students will understand the key themes, concepts, principles and theoretical foundations of community development and be able to identify and analyse practice issues in community development. Students explore the principles and theories informing community development. They investigate the forms of community development and some of the processes operating in community organisations. Community development and practice is placed in the context of wider theoretical issues. Debates about the nature of contemporary society, including the role of the state and the welfare state, the market and civil society, and modernity and postmodernity, sets the framework for analysis of the tensions in community development. Positions and arguments are discussed in relation to concrete examples and case studies in community development.

Assessment

- Essay, 20%, 1000 words
- Essay, 30%, 1500 words
- Essay, 50%, 2500 words

ADS705 – Community Development Theory and Practice B

Enrolment modes: Trimester 2: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Vicki Ware

Prerequisite: Nil

Corequisite: Nil

Incompatible with: ASD605, ASD705

Contact hours: Learning experiences are via CloudDeakin

Content

The focus of this unit is community development in practice. Students examine the sites of community development, the processes through which community development take place and the skills required for effective community development work. The question of how, in concrete terms, the energy and momentum of community development can address the problems of society will be discussed. Emphasis is placed on how community development skills can be articulated and developed in ways that facilitate the empowerment of communities to take control of and responsibility for their own development. Students will discuss such topics as issues in the management of change, the competitive environment, resourcing communities, developing programs and strategies, identification of community needs, monitoring, review and evaluation and conflict management. Topics to be addressed in this unit include:

- the ways in which changing environments affect community development
- how community organisations operate and develop
- key skills and practice issues in community development
- key activities in community development
- role of participation and networking in community development
- some of the key issues and dilemmas in community development practice.

Assessment

- Essay, 40%, 2000 words
- Essay, 60%, 3000 words

ADS711 – Non-Government Organisations and other Development Actors

Enrolment modes: Trimester 1: Cloud (online)

Credit point(s): 1

Previously coded as: AID711

EFTSL value: 0.125

Unit chair: Helen M Dalton

Prerequisite: Nil

Corequisite: Nil

Incompatible with: AID611, AID711

Contact hours: Learning experiences are via CloudDeakin

Content

This unit provides an in-depth exploration of the history, trends, types and roles of development agencies and other actors in the development sector.

This unit explores the role of civil society in positive change, critically evaluating the formation, role and effectiveness of 'third sector' or Non-Government Organisations (NGOs) in both Australia and internationally. It then also examines the history, diversity and effective roles of a diversity of other types of development agencies, including multilateral agencies, government agencies and donors, philanthropic trusts, for-profit contractors and corporate entities. The trajectory of interrelationships in the sector is considered, as are the roles of donors, governments, international structures, profit-making agencies, community-based organisations and indigenous local organisations.

Students will gain an appreciation of the complexity of the sector, the diversity of actors and roles, the strengths and weaknesses of various actors, and how these interests are reconciled in practice.

Assessment

- Report, 20%, 1000 words
- Research and Writing Exercise, 20%, 1000 words
- Report, 60%, 3000 words

ADS712 – Food Security

Enrolment modes: Trimester 1: Cloud (online)

Credit point(s): 1

Previously coded as: AID712

EFTSL value: 0.125

Unit chair: Max Kelly

Prerequisite: Nil

Corequisite: Nil

Incompatible with: AID612, AID712

Contact hours: Learning experiences are via FutureLearn.

This unit uses the FutureLearn online learning platform.

Learn more about studying through FutureLearn

Content

Ending hunger, ensuring food security and sustainable food production, as well as improving nutrition is a complex challenge. This unit equips students with a critical understanding of food systems, links from food production to consumption, secure and safe access to food for all, and food utilisation.

The unit considers diverse understandings of food, from rights based approaches embedded in the food sovereignty discourse, to food security, and food as a commodity. It explores sustainable development, environmental and resource management and conservation, and agricultural/rural production systems, as well as aid and trade.

Linkages between social, environmental and economic influences on development will be investigated, alongside critical review of debates on population, conflict and natural disasters, resource scarcity, poverty, and equality. Theoretical debate will be used to inform practical analysis and case studies of policy and programme responses, in development, emergency relief, and community contexts, globally and locally.

Assessment

- Research and writing exercise, 40%, 2000 Words
- Research and writing exercise, 60%, 3000 words

ADS714 – Gender and Development

*Enrolment modes: Trimester 2: Cloud (online)**

Credit point(s): 1

Previously coded as: AID714

EFTSL value: 0.125

Unit chair: Maree Pardy

Prerequisite: Nil

Corequisite: Nil

Incompatible with: AID614, AID714

Contact hours: Cloud (online): Online independent and collaborative learning activities including online content for each topic which is available on demand

Content

Topics to be addressed in this unit include: key debates in gender and development (human rights, feminisation of poverty, gender roles, historical treatment of gender and development); major theories of gender and power; and case studies (gender-based violence, gender and economic participation, health and reproduction, education)

** Note: This unit uses the FutureLearn online learning platform. Visit Deakin's website to learn more about studying through FutureLearn.*

Assessment

- Short Paper (Individual) 25%, 1500 words
- Presentation (Individual) 25%, 1500 words
- Intervention Plan 50%, 2000 words

ADS715 – Cross Cultural Communication and Practice

Enrolment modes: Trimester 3: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Previously coded as: ASD715

Unit chair: Max Kelly

Prerequisite: Nil

Corequisite: Nil

Incompatible with: ASD715

Contact hours: Learning experiences are via CloudDeakin

Content

This unit focuses on the diversity of cultures, how difference between ethnic groups is constructed and how to respond appropriately to difference. It provides the student with an understanding of the principles of cross-cultural communication and practice and development of cultural competency as community development practitioners in different cultural settings. Students will be encouraged to apply and analyse their experiences as case-studies.

Topics to be addressed in this unit include:

- the meanings of culture and how it affects community development practice;
- the meanings of cultural competence;
- cultural conflict;
- cross-cultural communication skills;
- cross-cultural teamwork in community development;
- building culturally competent community partnerships;
- cross-cultural negotiation and conflict resolution.

Assessment

- Essay, 40%, 2000 words
- Essay, 60%, 3000 words

ADS720 – Arts and Sports-based Approaches to Community Development

Offering information: Offered in alternate years 2018, 2020

Enrolment modes: Trimester 1: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Vicki-Ann Ware

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Learning experiences are via CloudDeakin

Content

A growing number of development, arts and sports practitioners are utilising arts and sports as a platform or tool for engaging communities in development conversations and activities, to improve psycho-social wellbeing in disadvantaged, conflict-affected, or traumatised post-disaster communities. Arts are also sometimes used as a development communication tool. But do they lead to effective change? In what contexts are they more effective? And are they ever ineffective or even harmful? This unit explores these alternative approaches to development, introducing the current evidence base to investigate where these approaches can enhance or detract from development. The unit will also provide students with a critical yet practical focus on current methods for applying these tools to their own professional context. Case studies of current organisations utilising these approaches will be analysed.

Topics will include: an introduction to the theory of arts-based and sports-based development; similarities and differences between arts- and sports-based interventions; the nature of the current evidence base and issues in measuring impact; some major approaches to implementing these approaches, and key practitioners working in the area; the strengths and weaknesses of these approaches, including key areas where they are currently implemented (e.g. education for disengaged youth, peacebuilding, negotiation, political dialogue, identity formation); and future directions in research.

Assessment

Two papers, one on arts-based approaches and one on sports-based approaches to development:

- Essay: Critical assessment of the theory underpinning an arts- or sports-based development intervention, 2000 words 40%
- Research and Writing Exercise: Problem solving exercise to design an arts-/sports-based approach to addressing a practical development issue, 3000 words, 60%

ADS721 – Policy and Advocacy in Development Contexts

Enrolment modes: Trimester 1: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Vicki-Ann Ware

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Learning experiences are via CloudDeakin

Content

Much of today's poverty, social exclusion, inequality, structural barriers to full participation in society, and underdevelopment – whether in developed or developing countries – is in part driven by poor government policy and governance. Addressing those issues will thus require changes in policy processes and outcomes. Therefore, sound government policy has an important role to play in alleviating poverty and inequality. This unit explores the role NGOs can have in contributing to improved policy development processes, both from the inside, and through advocacy.

In this unit, we explore areas such as the role of policy in reinforcing unequal social structures, the importance of policy for building more equitable societies, and how to work with governments at all levels, in both developed and developing contexts, to improve policy processes and outcomes. Using case studies and existing research, we will investigate approaches to building policy and community consultation capacity in developing country governments, as well as how NGOs in any context can advocate for policy change to improve the lives of disempowered populations.

Assessment

Two papers, including one critical essay and one policy/advocacy design exercise:

- Essay: Critical assessment of the potential role of NGOs in contributing to more effective, pro-poor policy processes and outcomes in your choice or developing or developed country context, 2000 words, 40%
- Research and Writing Exercise: Problem solving exercise to design a strategy for either a) building policy and community consultation capacity in a developing country government; or b) advocating to improve policy processes and outcomes on behalf of a disadvantaged community in Australia, 3000 words, 60%

ADS722 – The Private Sector and Development: From Corporations to Social-Enterprise and Microfinance

Enrolment modes: Trimester 2: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Anthony Ware

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Learning experiences are via CloudDeakin

Content

This unit explores a range of 'private sector' approaches to development. The 'private sector' is that part of the economy which is run by private individuals or groups, usually (but not always) as a means of enterprise for profit, and is not controlled by the State. Private sector approaches explored in this unit include: corporate social responsibility (CSR) and corporate philanthropy, social enterprise, 'bottom of the pyramid' business, inclusive business / shared value business, microenterprise (including self-employed sole traders) and microfinance for microenterprise microentrepreneurs. This unit also considers NGO-government-corporate partnerships for development (such as public-private partnerships). This unit will evaluate the scholarship and practice of each of these approaches to development, critically analysing them in the light of the known causes and drivers of poverty and inequality, the issues of entrenched disadvantage and structural barriers, and the principles/theories of development effectiveness and empowerment.

Assessment

- Report, 2000 words, 40%
- Essay, 3000 words, 60%

ADS723 – The Development Project Cycle

Enrolment modes: Trimester 2: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Yamini Narayanan

Prerequisite: Nil

Corequisite: Nil

Incompatible with: ADS707 and ADS708

Contact hours: Learning experiences are via CloudDeakin

Content

This unit is designed to enable students to design, implement and assess the effectiveness of projects and programmes within the context of community development. The Development Project Cycle provides a critical overview of the project cycle in international and community development work. It enables you to conduct needs assessment and strategic planning, design programmes to respond to strategic needs, prepare grant and other submissions to resource projects, and introduces you to monitoring, evaluation and impact assessment. You will explore a range of case studies to develop both practice skills and your ability to assess the strengths and weaknesses of existing approaches to managing the project cycle.

Assessment

- Report: Needs assessment framework, based on a theory of change, for own choice case study, 1000 words, 20%
- Essay: Analysis of paradigms and their impacts upon project design and assessment of effectiveness, 1500 words, 30%
- Report: Monitoring and evaluation strategy, 2500 words, 50%

ADS733 – The Economic Development Record

Enrolment modes: Trimester 1: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Previously coded as: AID733

Unit chair: Matthew Clarke

Prerequisite: Nil

Corequisite: Nil

Incompatible with: AID231, AID331, AID731, AID733

Contact hours: Learning experiences are via CloudDeakin

Content

The unit examines the progress of thinking about the meaning of development and development strategies as these have been revealed in the international development experience since 1950. The perspective taken is cross-disciplinary, but focuses on material measures of development and economic indicators. Current events are considered in the historical context of long term trends in international development.

Assessment

- Essay, 40%, 2000 words
- Essay, 60%, 3000 words

ADS734 – Political Development Record

Enrolment modes: Trimester 2: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Previously coded as: AID734

Unit chair: Damien Kingsbury

Prerequisite: Nil

Corequisite: Nil

Incompatible with: AID231, AID331, AID731, AID734

Contact hours: Learning experiences are via CloudDeakin

Content

The unit examines the progress of thinking about the meaning of development and development strategies as these have been revealed in the international development experience since 1950. The perspective taken is cross-disciplinary, but focuses on the role of political thinking and decision as a key indicator of progress. Attention will be given to the idea of the nation and the state, the role of civil and political rights in political development, and notions of representation, participation and accountability, rule of law. Current events are considered in the historical context of long term trends in international development.

Assessment

Essays, 50% each, 2500 words x 2

ADS753 – International and Community Development Internship

Enrolment modes: Trimester 1, Trimester 2 and Trimester 3: Internship unit

Credit point(s): 2

Previously coded as: AID753

EFTSL value: 0.250

Unit chair: Trimester 1: Max Kelly

Trimester 2: Yamini Narayanan

Trimester 3: Max Kelly

Prerequisite: The internship unit is subject to completion of core units and has special application requirements. Students should contact the unit chair in the first instance for further information.

Corequisite: Nil

Incompatible with: AID752, AID753

Contact hours: Learning experiences are via CloudDeakin

Content

The Internship unit offers students an opportunity to gain first hand work experience in a region or employment sector closely associated with topics studied at university, and to explore the practical applications of their academic study. Students are expected to complete a minimum of 300 hours (40 x 7.5) or 8 weeks full-time (or part time equivalent) of work experience in their chosen site. The unit provides a framework for student assessment of their knowledge, skills and work choices in relation to the practices and implementation of selected topics in International and Community Development.

The structure of the unit includes:

- Pre-placement planning and organisation, including recommended reading,
- In field contact and ongoing reporting via journal and CloudDeakin discussions,
- Post fieldwork project report.
- Supervision of the student in the internship will include:
- Initial interviews to establish the student's needs and areas of employment interest,
- Agreement on placement,
- Briefing by the supervisor on the tasks outlined in the project, and the focus of major assessment,
- Academic supervision is conducted using a range of asynchronous and synchronous online technologies and individual mentoring as required.

Note: Internship enrolment is subject to completion of specified prerequisite units and special application requirements.

Interested students should look at the Faculty Student Mobility website information <https://www.deakin.edu.au/arts-ed/internships/> and are strongly advised to complete the pre internship modules: <https://d2l.deakin.edu.au/login.asp?target=/d2l/lms/legacy/selfregistration.d2l?ou=6605>

Assessment

Students enrolled in this unit receive an ungraded pass/fail result based on assessment of the following:

- Pre-departure Report, 1500 words
- Journal, 2500 words
- Report, 6000 words

ADT201 – Digital Technologies Design Studio

Year Commencing 2019

Enrolment modes: Trimester 2: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Joel Zika

Prerequisite: Students must have completed four credit points at level 1 in courses A343, A344, A345 or A346

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 2 hour Seminar per week

Content

Digital Technologies Design Studio considers the breadth of applications of digital technology in an evolving contemporary environment. This involves negotiating the expectations of industry and the functions, processes, languages and materials of working with technologies understanding the intersection of theory with practice as students address a range of complex problem solving projects.

Assessment

- Research Investigation, 30%
- Presentation Proposal, 20%
- Project Presentation, 50%

ADV101 – Drawing and Illustration

Enrolment modes:

Trimester 2: Burwood (Melbourne), Waterfront (Geelong)

Trimester 3: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Trimester 2: Tonya Meyrick

Trimester 3: Joel Zika

Prerequisite: Nil

Corequisite: Nil

Incompatible with: ACV113, ACG276

Contact hours:

Trimester 2: 1 x 2 hour Seminar per week

Trimester 3: (Intensive mode) 2 x 2 hour Seminar per week (Weeks 2–6), 1 x 2 hour Seminar per week (Week 7)

Content

Drawing skills and the speed in which you get ideas on the page, are still essential skills regardless of the broad digital environment. Conceptualising and communicating ideas in sketch form, through to having the ability to demonstrate a complex idea quickly and easily, drawing is still a process that is valuable to a design thinker. In this unit, students will think fast and draw fast with work completed in class time. There will be time to choose your best ideas and develop them further as folio pieces but the challenge in this unit will be to conceptualise ideas and put them on paper maximising this most essential communication tool.

Note: No longer offered at Waterfront (Geelong)

Tri 3 2018

Assessment

- Drawing Skills, 25%
- Think fast, draw fast, 50%
- Refinement of Two Idea, 25%

ADV102 – Typography and Publication Design

Enrolment modes: Trimester 2: Burwood (Melbourne), Waterfront (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Tonya Meyrick

Prerequisite: Nil

Corequisite: Nil

Incompatible with: ACG102

Contact hours: 1 x 2 hour Seminar per week

Content

Typography is an essential component to communication and this unit explores the theory and application of forms and structures of typography including the anatomy and applications of type and font families across print, digital and web applications. This unit will address and engage with the impact and implications of selecting and applying typography to a variety of design scenarios in historical and a multifaceted contemporary setting. This unit introduces and reinforces industry standard typography practices for both print and screen based environments. Student creative thinking ideation and project strategies for design briefs are developed to enable the advancement of information technology skills, design thinking and design construction methods. This unit engages self-directed learning in conjunction with a focus on attention to discipline specific scholarly research, conceptual analysis, and global industry practice.

Assessment

- Research Case study, 30%
- Research Proposal, 30%
- Project Presentation, 40%

ADV201 – Web Design and Interactivity

Offering information: Commencing 2019

Enrolment modes:

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Russell Kennedy

Prerequisite: Nil

Corequisite: Nil

Incompatible with: ACG206

Contact hours: 1 x 2 hour Seminar per week

Content

This unit explores the applications and implications of designing for interactivity and the web. Central to this understanding is the relationship between design principles and the efficient usability in an interactive environment. Students will learn to design and construct strategic, interactive, energetic and visually imaginative solutions that carefully consider site, audience, navigation structure and engagement.

Assessment

- Research presentation, 30%
- Practical project/mockup, 30%
- Practical project, 40%

ADV202 – Branding Design

Offering information: Commencing 2019

Enrolment modes:

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Meghan Kelly

Prerequisite: Students must have completed four credit points at level 1 in courses A343, A344, A345 or A346

Corequisite: Nil

Incompatible with: ACG208

Contact hours: 1 x 2 hour Seminar per week

Content

The unit will introduce the key concepts involved in building a visual brand strategy culminating in the development of a style guide for a real world business. Students will learn branding theories and practices including marketing, positioning, business practices, visual consistencies, stakeholders and practical design issues. These topic areas will be explored in part through a redesign problem for a real world company or organisation.

Assessment

- Research Project, 30%
- Proposal, 30%
- Creative Project, 40%

ADV203 – Visual Communication Design Studio

Offering information: Commences 2019

Enrolment modes: Trimester 2: Burwood (Melbourne), Waterfront (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Tonya Meyrick

Prerequisite: Students must have completed four credit points at level 1 in courses A343, A344, A345 or A346

Corequisite: Nil

Incompatible with: ACG204

Contact hours: 1 x 2 hour Seminar per week

Content

Visual communication studio considers the broader applications of visual communication in an evolving contemporary environment. This involves negotiating the expectations of industry and the functions, processes, languages and materials of a range of complex design scenarios. Students work with project strategy, incorporating practical and theoretical considerations for physical and digital systems of branding properties and environmental design. This includes the independent and self-directed development of project scope, from inception and ideation and managing workflow, to provide a range of solutions. Demonstrating outcomes within budgets and on time. In this unit students evaluate and report on industry expectations as well as the expectations of users and target audiences in different market segments. This enables students a better understanding and develop the abilities to design for and meet complex client expectations within a visual communication design studio practice.

Assessment

- Research Investigation, 30%
- Project Presentation 1, 30%
- Project Presentation 2, 40%

AEI101 – Producing Entertainment

Enrolment modes: No longer available for enrolment

Credit point(s): 1

Unit chair: V Duckett

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 2 hour Seminar per week

Content

This unit is an introduction to the major concepts and approaches that constitute entertainment production studies. It uses a series of key questions to critically address the materials, industries, individuals and circuits of cultural production that are implicated in entertainment production today. The unit asks: What is entertainment? Who produces entertainment? How and where does entertainment circulate and spread? What systems, industries, and individuals determine the production of entertainment? Giving attention to local and global circuits of cultural production (as well as to the intersections and overlaps between these), students are encouraged to analyse the increasingly democratic and inclusive nature of the producer's function.

Assessment

- Research Project 40% (1600 words or equivalent)
- Analytical Presentation 60% (2400 words or equivalent)

AEI203 – Distributing Entertainment

Enrolment modes: No longer available for enrolment

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: This unit is only available to students enrolled in A332 – Bachelor of Entertainment Production

Unit chair: Victoria Duckett

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 2 hour Seminar per week

Content

This unit provides students with the skills necessary to understand the material practices of entertainment distribution. Building upon the knowledge gained in AEI102, it explores distribution as a changing process of spatialisation that links consumers, technologies, and entertainments. Students will be able to identify, analyse, evaluate and map spatial and temporal variables in entertainment distribution.

Assessment

- Choose an entertainment venue or product (i.e. live sport, live theatrical cinema, film, a specific cinema). Identify its key spatial and temporal variables. 1000 words equivalent, 25%
- Research, collect and present the data background to your chosen entertainment venue or product. 1000 words equivalent, 25%
- Using the software provided in class, map the data you have collected and present it to the class. 2000 words equivalent, 50%

AEI204 – Programming Entertainment

Enrolment modes: No longer available for enrolment

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Victoria Duckett

Prerequisite: AEI101

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 2 hour Seminar per week

Content

This unit is an introduction to the programming of entertainment. It introduces students to the ethical, political and business contexts of entertainment production. Students will acquire the conceptual and practical skills necessary to select and curate entertainment. These skills will be tested through the making and evaluation of a curated event, festival or entertainment

Assessment

- Research and Plan an entertainment event 25% (1000 words or equivalent)
- Programming for an entertainment event 50% (2000 words or equivalent)
- Evaluate an entertainment event 25% (1000 words or equivalent)

AEI305 – Entertainment in Practice

Enrolment modes: Trimester 1: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: This unit is only available to students enrolled in A332 – Bachelor of Entertainment Production

Unit chair: Ben Eltham

Prerequisite: AEI101, AEI102, AEI203 and AEI204

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 2 hour Seminar per week

Content

This unit introduces students to the study, research and assessment of a specific entertainment practice, location or club. Focusing upon a community entertainment – for example, on a community radio, TV, press, amateur theatre, sporting club, or historical society – students are encouraged to work with people outside the university and to develop possible industry partners in the community sector. In this unit students will work in a team to determine how local practices change, resist, and reflect wider global concerns. Students will gain skills in reporting their findings by presenting their research to their chosen community entertainment group using the most appropriate format.

Assessment

- Research the policies and practices of local entertainment organisations in relation to sector trends. Establish a team-based collaborative project with one chosen local entertainment organisation and report on a specific issue facing that partner, 50%
- Present your research to your chosen community entertainment group or venue, using the most appropriate format, 2000 words or equivalent, 50%

AEI307 – Evaluating Entertainment

Enrolment modes: Trimester 1: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: This unit is only available to students enrolled in A332 – Bachelor of Entertainment Production

Unit chair: Ben Eltham

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 2 hour Seminar per week

Content

This unit provides the opportunity for students to individually conduct a scholarly research project employing research processes including: defining the research question or problem; conducting a literature review; designing the research methodology; conducting the research; analysing the findings and prospectively recommending further research or action.

Assessment

- Identify a research question or problem that you would like to investigate, the solution of which will be valuable as a media practitioner or to the media sector more generally. Outline the methodology that you will adopt (primary and/or secondary) and undertake the research including a review of existing research, policies and practices. 2000 words, 50%
- Prepare an industry briefing outlining the issue, context, review of existing practices; findings from research undertaken and recommendations emanating from research. Submit in an industry briefing format (or as a scholarly paper with Unit Chair approval), 2000 words, 50%

AEI308 – Entertainment Industries Internship

Enrolment modes: Trimester 2: Internship unit

Credit point(s): 2

EFTSL value: 0.250

Cohort rule: This unit is only available to students enrolled in A332 – Bachelor of Entertainment Production

Unit chair: Victoria Duckett

Prerequisite: AEI101, AEI102, AEI203, AEI204, AEI305 and AEI307

Corequisite: Nil

Incompatible with: Nil

Contact hours: There is no formal campus teaching for this unit. Students will be expected to consult with the Unit Chair in the period leading up to, during and after their placement. Students will participate in discussion on CloudDeakin and be expected to post regular evaluations of their professional development.

Content

In this unit students will observe professional practice first hand and will develop industry-based participatory learning. The work experience destination will be provided through the class. Each placement is individual. Students will develop their own professional networks and will be encouraged to extend the skills acquired in AEI305 Entertainment in Practice.

Assessment

- Placement report, 50%
- Placement folio, 50%

AER730 – Why Research Matters

*Offering information: *Commences 2019*

Enrolment modes:

Trimester 1: FutureLearn – Cloud (online)

Trimester 2: FutureLearn – Cloud (online)

Trimester 3: FutureLearn – Cloud (online)

EFTSL value: 0.125

Unit chair: Deakin University: Associate Professor

Christopher Stevenson

Griffith University: Professor Nick Barter

Corequisite: Must be enrolled in A705

Contact hours: Online independent and collaborative learning activities including online content for each topic which is available on demand

Content

Why is research so important?

Imagine a world without research, where governments implement policy based on hunches and manufacturers release products without testing.

Research allows us to solve problems on a global scale and make evidenced-based decisions.

In this course, you'll get an introduction to what research is, and why it's so important to us all. You'll learn about key research concepts, and use real-world case studies to analyse different research scenarios.

You'll discover how to make evidenced-based decisions effectively, and learn to identify an interest area for your own research.

** Note: This unit uses the FutureLearn online learning platform. Visit Deakin's website to learn more about studying through FutureLearn.*

Assessment

- Assessment 1 (Individual) – Research Proposal Outline – Peer Review and Educator Review (Formative and Summative) – TBA%
- Assessment 2 (Individual) – Literature Review (Summative) – TBA%
- Assessment 3 (Individual) – Research Proposal Presentation – Video and automatic asynchronous Interview (Summative) – TBA%

AGS101 – Sex and Gender: Ideas That Changed the World

Enrolment modes: Trimester 1: Burwood (Melbourne), Warrnambool (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Daniel Marshall

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 1 x 1 hour Class per week, 1 x 2 hour Seminar per week

Cloud (online): Learning experiences are via CloudDeakin

Content

Sex and gender are everywhere in today's society. From the question 'where do babies come from?' to growing up and developing our identity, to the contemporary public contexts of the books we read, the films we watch, our lives online and the politics which govern us, sex and gender are central. This abundance tells us that sex, sexuality and gender mean many different things to different people. More than this, they take on a variety of different meanings in different cultural contexts and at different points in history. This unit will provide you with an essential introduction to key ideas, writers and thinkers in gender and sexuality studies, approaching sex, sexuality and gender not as unchanging, universal facts, but as ideas that vary and develop. We will also focus on developing your analytical skills in critical reading, and on analysing representations of gender and sexuality in everyday culture and a range of textual forms, including novels, poetry, films and historical/archival materials. Topics to be introduced in this unit include: feminism in popular culture; histories and cultural politics of masculinity and heterosexuality; LGBTIQ rights movements; canonical feminist/queer texts and theories; transnational flows in knowledge and local histories; and contemporary controversies in sex, sexuality and gender.

Assessment

- Reading Report, 30%, (1200 words)
- Research Essay, 40%, (1600 words)
- Online Forum Discussion, 30%, (1200 words or equivalent)

AGS102 – Histories of Sex and Gender

Enrolment modes: Trimester 2: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Daniel Marshall

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 1 x 1 hour Class per week, 1 x 2 hour Seminar per week

Cloud (online): Learning experiences are via CloudDeakin

Content

This unit will provide a detailed introduction to histories of sexuality and gender in Australia while also situating these histories in their broader international and cultural contexts. Through a critical engagement with histories of feminism, masculinities, heterosexuality and LGBTIQ (lesbian, gay, bisexual, transgender, intersex, queer) life, this unit will provide the student with an understanding of the historical emergence of different ways of understanding – and fighting over – sexual practices, sexuality and gender. For example, the unit will examine a variety of political topics, including feminist struggles, gay liberation, transgender rights and changing understandings of masculinity and the family. The unit's focus on histories of sexuality and gender will be explored through the use of a transdisciplinary combination of creative, critical, theoretical and historical resources, including literature, films, television, art, and archival materials.

Assessment

- Archival Documentary Study (Individual), 1000 words, 25%
- Creative Piece (Individual), 1000 words (or equivalent), 25%
- Research Essay (Individual), 2000 words, 50%

AGS200 – Cultural Studies of Sex and Gender

Offering information: Commencing 2019

Enrolment modes: Trimester 1: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Daniel Marshall

Prerequisite: AGS101 and AGS102

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 1 x 1 hour Class per week, 1 x 2 hour Seminar per week

Cloud (online): Learning experiences are via CloudDeakin

Content

Sexuality and gender are often said to be part of our everyday culture, including identity, family, relationships, consumption, work, fashion, popular culture and leisure activities. But what do we mean by this notion of 'everyday culture', and how have sexuality and gender historically been studied as lived experiences in culture?

This unit will draw on historical and contemporary research into cultural experiences and expressions of sexuality and gender, with a focus on youth, to examine how culture, sexuality and gender are produced, lived and studied as embodied forms of knowledge. From the 'invention' of the teenager to subcultural youth studies of the 1970s, and from girl studies to contemporary online cultures, this unit will look at a wide variety of diverse cultural enactments and practices linked to young people, gender and sexuality. The unit will introduce the student to key theoretical and conceptual resources and ideas in cultural studies and studies of gender and sexuality in culture. The unit's focus on cultural studies of sexuality and gender will be explored through the use of a transdisciplinary combination of creative, critical, theoretical and historical resources, including literature, films, television, art, archival materials and cultural practices of everyday life.

Assessment

- Keyword Report (group), 1600 words, 40%
- Research Essay (Individual), 2400 words, 60%

AGS300 – Theories of Sex and Gender

Offering information: Commencing 2020

Enrolment modes: Trimester 2: Burwood (Melbourne), Waterfront (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Daniel Marshall

Prerequisite: AGS101, AGS102 and AGS200

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 1 x 1 hour Class per week, 1 x 2 hour Seminar per week

Cloud (online): Learning experiences are via CloudDeakin

Content

This unit completes the core sequence of units in the Gender and Sexuality Studies major which have focused on histories of, and contemporary approaches within, gender and sexuality studies. The unit focuses on innovative and influential theoretical approaches to the study of sexuality and gender across disciplines. It is divided into three modules (bodies, feelings, and practices). With reference to influential sexological, anthropological and psychoanalytic theories of sexuality and gender from the late nineteenth and early-twentieth centuries, this unit contextualizes and deploys contemporary theoretical engagements with bodies, feelings and practices as understood through the prism of gender and sexuality. The unit will help prepare students for undertaking their own independent creative and critical work, as well as Honours study in the field.

Assessment

- A plan for an imaginary research project (Individual), 1600 words, 40%
- Research Essay (Individual), 2400 words, 60%

AHA715 – The Humanitarian Transition

Enrolment modes: Commencing 2019

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Phil Connors

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: This unit uses the FutureLearn online learning platform. Visit Deakin's website to learn more about studying through FutureLearn.

Content

This unit focuses what has in the past been known as the Emergency-Development Continuum. There has been a demarcation between Humanitarian response and Development action across the development sector. Despite constant calls over the past three decades for there to be a planned transition between humanitarian and development activities following complex humanitarian emergencies, such transition is all too rare. This unit will discuss the importance of this transition as well as the policies and practices that make it so difficult.

Assessment

To be advised

AHA716 – Humanitarian Settlement

Enrolment modes: Trimester 2: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Previously coded as: ADS716

Unit chair: Daniel Mcavoy

Prerequisite: Nil

Corequisite: Nil

Incompatible with: ASD716, ADH716

Contact hours: Campus: 1 x hour seminar per week

Content

In the context of unprecedented levels of forced displacement of refugees and other populations in need of protection, there is a need for countries to identify clear humanitarian policies, protocols and practices for integration and settlement of refugees. This unit aims to provide the student with an understanding of the history and concepts of refugee and refugee resettlement, the refugee experiences of resettlement and refugee resettlement policies and practices. The unit critically examines the potential on principles of community development to facilitate refugee resettlement and foster autonomous action amongst refugee groups.

Topics to be addressed in this unit include:

- The concepts of refugee and refugee resettlement
- International, United Nations and Australian policies of refugee resettlement
- What it means to be a refugee: refugee experiences
- Refugee resettlement programs
- How to facilitate refugee settlement into local communities
- How to facilitate autonomous action and independence amongst refugee groups
- Refugee related trauma

Assessment

- Assessment 1: (Individual) – Journal (1000 words) – 20%
- Assessment 2: (Individual) – Report (1500 words) – 30%
- Assessment 3: (Individual) – Essay (2500 words) – 50%

AHA721 – Dynamics and Dilemmas of the Humanitarian Sector

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Phil Connors

Prerequisite: Nil

Corequisite: AHL701 unless previously completed

Incompatible with: Nil

Contact hours:

Burwood: 5 x 2 hour Seminar plus 6 x 2 hour Online Seminar per Trimester

Cloud (online): Learning experiences are via CloudDeakin

Content

This unit consists of four modules. In the first module, we will study the role of geopolitics in humanitarian crises. In module two we will critically examine the strengths and limitations of humanitarian programming in relation to the international legal framework (International Humanitarian Law, International Refugee Law) and study a number of international and non-international armed conflicts and their consequences on civilian populations, including the issues of refugees, asylum seekers and Internally Displaced People. In the third module we will examine the civilian-military relations in conflict settings, the role of peacekeeping operations and finally in the fourth module we will learn about the Responsibility to Protect (R2P) doctrine.

Through the use of international and virtual case studies the unit will explore and critically examine the impact and consequences of humanitarian interventions across different geographies, social, political and cultural contexts.

Assessment

- Journals, 15% each, 750 words x 2
- Group Assignment, 20%, 1000 words
- Online Exercises, 10%, 500 words
- Essay, 40% 2000 words

AHA722 – Applied Humanitarian Assistance: From Theory to Practice

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Daniel Mcavoy

Prerequisite: Nil

Corequisite: AHL701 unless previously completed

Incompatible with: Nil

Contact hours: All students are required to attend a 5 day intensive (8 hours per day) at Burwood (Melbourne) and will also be required to complete 18 hours of self-paced preparatory work in the three weeks prior to the intensive.

Intensive located learning will engage students through visits to local case study sites, guest speakers from the Humanitarian and Emergency Management sectors, classes and seminars.

This unit will also engage students in enhanced online presence through CloudDeakin. Students will undertake online exercises, case studies, virtual simulations, cloud concept presentations and student-led discussions.

Content

This unit consists of an intensive campus based module that introduces key issues in humanitarian contexts. While these issues will inevitably change over time, the unit will address current and emerging issues that are affecting humanitarian responses. The located intensive learning will include visits to local case study areas to explore implementation, political, geographic, organisational, and power issues involved in humanitarian and emergency responses to complex disaster situations.

Students will also be introduced to international case studies of humanitarian responses and the contexts in which they occur.

The second aspect to this unit will be delivered via Cloud (online) and include the use of virtual case studies to examine the issues of disaster preparedness and the Disaster Risk Management Cycle (DRMC) across different physical and cultural contexts. We will also examine the role of different stakeholders in pre-disaster and post-disaster phases and how community development principles can inform and strengthen the processes involved. Further, we will explore the role of the media in disasters and emergency response. Finally, the role of response coordination processes will be critically analysed to strengthen understandings of the importance of including all stakeholders including local communities to achieve the best outcomes possible in all phases.

Assessment

- Journal 30%, 1500 words
- Literature Review, 30%, 1500 words
- Group Assignment, 40%, 2000 words

AHA723 – Fundamentals of Humanitarian Management

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Daniel Mcavoy

Prerequisite: AHL701

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Burwood: 6 x 2 hour seminars (plus additional webinars via CloudDeakin)

Cloud (online): Learning experiences are via CloudDeakin (including access to recordings of on-campus seminars)

Content

This unit explores specific issues and challenges faced by humanitarian organisations and managers operating in humanitarian contexts. Topics examined include: the discourse of 'professionalisation' in the sector and its implications for education, training and capacity-building of workers and volunteers in the humanitarian sector; aid worker resilience, well-being and self-management; organisational change, learning and innovation; issues related to operational management in the field; people-

management in the humanitarian sector; and safety and security of humanitarian workers. Topics will be explored through the use of case studies to highlight the importance of building trust, communication, accountability, decision making, coordination and teamwork when working in complex humanitarian emergencies.

Assessment

- Assessment 1: (Individual) – Journal (1000 words) – 20%
- Assessment 2: (Group 2-3 students) – Assignment (1500 words) – 30%
- Assessment 3: (Individual) – Essay (2500 words) – 50%

AHA724 – Disaster Risk Reduction and Management in Humanitarian Contexts

Enrolment modes: Trimester 3: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Rebecca Barber

Prerequisite: Nil

Corequisite: AHL701 unless previously completed

Incompatible with: Nil

Contact hours:

Burwood: Weekly 1.5 hour on-campus seminars

Cloud (online): Learning experiences are via CloudDeakin

Content

This unit will introduce the concept of risk reduction and management across local and international contexts. It will also include case studies to explore how Disaster Risk Reduction (DRR) programmes are put into practice as well as the examination of Disaster Risk Management (DRM) outcomes from humanitarian and emergency responses locally and internationally. The unit will include the use of cloud concept presentations, virtual case studies and simulations to examine the issues of disaster preparedness and DRR across different physical and cultural contexts. Students will also critically examine the role of different stakeholders in pre- and post-disaster phases and the strength of community development-based disaster risk management processes. Another key component of the learning in this unit will be exploring the role of security and social risk as key components of risk management processes in humanitarian contexts.

Assessment

- Journals, 20% each, 1000 words x 2
- Group Assignment, 40%, 2000 words
- Essay, 40%, 2000 words

AHA725 – Project and Financial Management in Humanitarian Contexts

Enrolment modes: Trimester 3: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Sonia Brockington

Prerequisite: Nil

Corequisite: AHL701 unless previously completed

Incompatible with: Nil

Contact hours:

Burwood: To be advised

Cloud (online): Learning experiences are via a combination of Cloud (online) and intensive campus mode delivery.

Intensive: Students are also required to attend 5 days on campus. Intensive located learning will engage students through visits to local case study sites, guest speakers from the Humanitarian and Emergency Management sectors, classes and seminars. This unit will also engage students in enhanced online presence through CloudDeakin. Students will undertake online exercises, case studies, virtual simulations, cloud concept presentations and student-led discussions.

Content

This unit consists of an intensive campus based module that introduces students to project and financial management processes in the humanitarian and emergency management sectors. Students will visit NGOs to explore how projects are managed at headquarter and field level and how systems have influenced organisational responses and outcomes for affected communities. The second aspect to this unit will be delivered via Cloud (online) and includes the theory behind the project and financial management and some of the opportunities and challenges that arise in complex humanitarian responses. This unit will include a critical examination of donor understandings and how these are influenced by political, social and economic factors leading to impacts on response, transition and development outcomes for affected communities. Other key learning in this unit will engage

students in designing projects proposals and presenting them to various stakeholders.

Assessment

- Assessment Task 1 – total 50%, comprising:
 - Part A (Group) – Project proposal (2500 words) – 40%
 - Part B (Individual) – Personal reflection (500 words) – 10%
- Assessment Task 2 – Presentation (10 minutes) – 20%
- Assessment Task 3 – Essay (2000 words) – 30%

AHA726 – Humanitarian Assistance Internship

Enrolment modes: Trimester 1, Trimester 2 and Trimester 3: Internship unit

Credit point(s): 4

EFTSL value: 0.500

Unit chair: Trimester 1: Daniel McAvoy

Trimester 2: Daniel McAvoy

Trimester 3: Phil Connors

Prerequisite: AHA721, AHA722, AHA723, AHA724, AHA725, AHL701 plus six credit points of A757 level 7 electives and permission from unit chair to enrol

Corequisite: Nil

Incompatible with: Nil

Contact hours: Timelines for the Internship are to be negotiated with the Host Organisation by the student, as part of the process of securing the Internship. These are then presented to the Academic Supervisor and Student Mobility Office.

Content

In this internship unit, students are expected to complete a minimum of 487.5 hours (65 x 7.5) or 13 weeks full-time (or part time equivalent) of work experience in an organisation associated with humanitarian assistance operations. The structure of the unit includes pre-placement planning and organisation, including recommended reading; in-field contact and ongoing reporting via learning log and CloudDeakin discussions; a negotiated project plan and report of relevance to the organisation and student, and a post internship reflective report. Supervision of the student in the internship will include initial interviews to establish the student's needs and areas of interest in the humanitarian sector, agreement on internship between the student, organisation and university, and briefing by the identified organisation supervisor on the tasks outlined in the internship and the focus of

major assessment. Academic supervision is conducted using a range of asynchronous and synchronous online technologies and individual mentoring as required. Support is also provided to organisation-based supervisors to enhance the learning opportunities available to the student and the organisation.

Assessment

- Journal, 30%, 4000 words
- Report, 40%, 5000 words
- Research and Writing Exercise, 30%, 4000 words

AHL701 – The Humanitarian World

Enrolment modes:

Trimester 1: Burwood (Melbourne), Cloud (online)

Trimester 2: Cloud (online)

Trimester 3: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Trimester 1: Daniel McAvoy

Trimester 2: Sonia Brockington

Trimester 3: Nazanin Zadeh-Cummings

Prerequisite: Nil

Corequisite: Nil

Incompatible with: AHLL701, ADH701

Contact hours:

Campus: 11 x 2 hour seminar plus 6 x 1 hour online seminar per Trimester

Cloud (online): Online independent and collaborative learning activities

Content

This unit is an enhanced Cloud (online) unit consisting of four modules. The introduction provides an overview of the history and development of humanitarian assistance. The first module explores the history of humanitarianism followed by the principles, theories, and values that inform current practices in the field in the second module. In the third module, we will learn about the various actors involved in the humanitarian system and analyse the emerging trends. Finally, we will critically discuss some of the dilemmas faced by the humanitarian sector. Through the use of case studies and interaction with humanitarian experts from around the world, we will examine the importance of ethical practice to successful humanitarian outcomes. This will include the study of relevant case studies across geographical and cultural contexts.

Assessment

- Assessment 1 (Individual) – Journal (1000 words) – 20%
- Assessment 2 (Individual) – Report (1500 words) – 30%
- Assessment 3 (Individual) – Research and Writing Exercise (2500 words) – 50%

AHL702 – Developing Humanitarian Leadership

Enrolment modes:

Intensive residential: 17 October 2018–23 October 2018 (Malaysia)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Phil Connors

Prerequisite: AHLL701/AHL701

Corequisite: Must be enrolled in the Graduate Certificate of Humanitarian Leadership (A540)

Incompatible with: Nil

Contact hours: This is an intensive residential unit.

Located learning will engage students through visits to local case study sites, guest speakers from the Humanitarian and Emergency Management sectors, classes and seminars. This unit will also engage students in enhanced online presence through CloudDeakin. Students will undertake online exercises, case studies, virtual simulations, cloud concept presentations and student-led discussions.

Content

This unit consists three modules:

- The first module will be an introduction to theories of leadership and the development of understanding of how these inform leadership practices in achieving effective delivery of humanitarian operations in complex emergencies. Through the use of guest lecturers who have a background in high level strategic leadership in all aspects of humanitarian and emergency response situations we will explore the role of leadership in influencing the successful outcome of operational delivery.
- In the second module we will explore the principles, theories and ethics that inform current leadership practice in the field and reflect on the importance of building high performing teams and engaging with the opportunities to work with local communities to build local capacities in the delivery of humanitarian operations.
- The third module will involve the demonstration of leadership and team work skills in a simulated humanitarian operational response over a twenty four hour period.

This will be followed by debrief sessions and critical evaluations of teams and individuals in a supported learning environment.

Assessment

- Reflective Learning Log, 2000 words, 40%
- Participation in team work exercises, 1000 words or equivalent, 20%
- Observation of leadership skills and knowledge in simulation, 2000 words or equivalent, 40%

AHL703 – Leadership in Delivery of Humanitarian Operations

Enrolment modes:

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Phil Connors

Prerequisite: AHLL701/AHL701 and AHL702

Corequisite: Must be enrolled in the Graduate Certificate of Humanitarian Leadership (A540)

Incompatible with: Nil

Contact hours: Learning experiences are via CloudDeakin.

Content

This unit will provide you with key tools and analysis to enhance your strategic leadership skills when carrying out emergency responses in various contexts. The unit will explore leadership through 6 different topics:

1. The position of humanitarianism in relation to major geopolitical trends.
2. The different types of disasters and will consider some of the lessons and good practices that the humanitarian community has identified following different types of relief and recovery responses.
3. Further analysis/development of the 'Humanitarian System', building on the themes covered in AHL701. A complex environment with many actors: from the UN to (I)NGOs to donors and, increasingly, regional intergovernmental agencies, government entities, and emerging non-Western donors.
4. Aspects of urbanisation in various parts of the world.
5. The development of humanitarian strategy from the perspective of "where to start?".
6. The strategic aspects of Support Services that you will need to consider when leading a humanitarian response.

Assessment

- Learning Journal (2 parts) 30% 1500 words total
- Critical analysis 30% 1500 words total
- Analytical report 40% 2000 words or equivalent (Team Work)

AHL704 – Demonstrating Strategic Leadership in Humanitarian Contexts

Enrolment modes: Intensive residential:

11 March 2019–18 March 2019 (Indonesia)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Phil Connors

Prerequisite: AHLL701/AHL701

Corequisite: Must be enrolled in the Graduate Certificate of Humanitarian Leadership (A540)

Incompatible with: Nil

Contact hours: Learning experiences are via CloudDeakin.

Intensive: Students are also required to attend 5 days on campus. Intensive located learning will engage students through visits to local case study sites, guest speakers from the Humanitarian and Emergency Management sectors, classes and seminars. This unit will also engage students in enhanced online presence through CloudDeakin. Students will undertake online exercises, case studies, virtual simulations, cloud concept presentations and student-led discussions.

Content

This unit is an intensive on campus unit consisting of two modules.

- The first module will be an overview of leadership theory and a critical review of strategic leadership behaviours in the context of the humanitarian sector. The emphasis will be on communication and team building in the context of delivery of operations in a complex humanitarian emergency. A key component of this will be the importance of working with other international organisations and the importance of coordination in the efficient and effective delivery of humanitarian outcomes. Another focus will be on the central role of working with local organisations and populations in planning and delivery of humanitarian responses.
- The second module will consist of a four day simulation exercise in which you will work in teams to develop a strategic response to an unfolding humanitarian emergency. This will necessitate the demonstration of strategic leadership behaviours in formulating and implementing all aspects of a response to the emergency including working with other organisations in a coordinated way to maximise response outcomes for the benefit of affected populations.

Note: Students to note that this unit is very intense and challenging in nature, similar to that of a first phase emergency response.

Assessment

- Reflective Learning Log, 2000 words, 40%
- Participation in team work, debriefing and reflective learning exercises, 1000 words or equivalent, 20%
- Observation of strategic leadership behaviours in simulation, 2000 words or equivalent, 40%

AHL705 – Management of Humanitarian Health Programs

Enrolment modes: Trimester 2: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Sonia Brockington

Prerequisite: Nil

Corequisite: AHL701 can be done before or at the same time

Incompatible with: Nil

Contact hours: Learning experiences are via CloudDeakin plus 5 online Blackboard Collaborate sessions will be conducted during the trimester.

Content

This unit will explore the project management cycle, trends in the humanitarian sector and how these apply to health program management in complex humanitarian crises. Students will apply learning to real life case studies, taking into account inter-agency coordination, stakeholder and donor relationships, organisational and governance requirements, and monitoring and evaluation of health programs to meet public and clinical health issues in complex humanitarian environments.

Assessment

- Essay, 40%, 2000 words
- Team Report, 50%, 3000 words
- Self-Reflection, 10%, 500 words

AHLL701 – The Humanitarian World

Enrolment modes:

Trimester 1: Burwood (Melbourne), Cloud (online)

Trimester 2: Burwood (Melbourne), Cloud (online)

Trimester 3: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Trimester 1: Daniel McAvoy

Trimester 2: Sonia Brockington

Trimester 3: Sonia Brockington

Prerequisite: Nil

Corequisite: Must be enrolled in the Graduate Certificate of Humanitarian Leadership (A540)

Incompatible with: Nil

Contact hours:

Trimester 1 & 2:

Burwood: 5 x 2 hour Seminar plus 6 x 2 hour Online

Seminar per Trimester

Cloud (online): Learning experiences are via CloudDeakin

Trimester 3:

Cloud (online): Learning experiences are via CloudDeakin

Content

This unit is an enhanced Cloud (online) unit consisting of four modules. The introduction provides an overview of the history and development of humanitarian assistance. The first module explores the history of humanitarianism followed by the principles, theories, and values that inform current practices in the field in the second module. In the third module, we will learn about the various actors involved in the humanitarian system and analyse the emerging trends. Finally, we will critically discuss some of the dilemmas faced by the humanitarian sector. Through the use of case studies and interaction with humanitarian experts from around the world, we will examine the importance of ethical practice to successful humanitarian outcomes. This will include the study of relevant case studies across geographical and cultural contexts.

Assessment

- Journal, 20%, 1000 words
- Report, 30%, 1500 words
- Research and Writing Exercise, 50%, 2500 words

AIA105 – Visions of Australia: Time and Space From 1700 to 2010

Enrolment modes: Trimester 2: Burwood (Melbourne), Warrnambool, Waurin Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Louise Johnson

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 1 x 1 hour Class per week, 1 x 1 hour Seminar per week

Cloud (online): Learning experiences are via CloudDeakin

Content

This unit in Australian Studies takes a long historical and broad geographical view of Australia. From the age of European expansion and “discovery”, it considers key moments in Australia’s history – its convict foundation, battles for territory between settlers and the indigenous population, the gold rushes, Federation, Depression, war and reconstruction, the Whitlam era of reform to the resurgence of conservatism – and interconnects these to some vital spaces. Thus AIA105 examines how indigenous land uses were replaced by different forms of agriculture in the 19th century, defying the environmental realities of the continent; how Melbourne became one of the great Victorian cities in the 1880s; how suburbs emerged along consumerism and gendered domestic ideals; how the conservation movement intersected with indigenous land rights; and how Australia engaged with a globalising world in the late 20th century. Along with these transformations of space over time, went different visions of Australia – as a yeoman democracy, as the workingman’s paradise, as the suburban dream, the lucky country and as a reconciled land of diversity. How and why these changes occurred will be explored through classes, readings, field work and online in a rich mix of text, visual materials and applied learnings.

Assessment

- Online/class exercises, 30%, 1000 words
- Essay, 35%, 1500 words
- Essay, 35%, 1500 words

AIA200 – Indigenous Australians in the 20th Century

Offering information: Final year of offer 2018

Enrolment modes: Trimester 1: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Sarah Pinto

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 1 x 2 hour Seminar per week

Cloud (online): Learning experiences are via CloudDeakin

Content

Indigenous peoples comprise 3% of the Australian population and are recognised as one of the oldest civilisations on the planet. Since 1788 their story is one of displacement, decimation and resistance; but also of survival, renewal and revival. This unit examines the experiences of political and cultural renewal that emerged and typified the 20th and 21st centuries in Australia. It investigates political movements about citizenship and land rights and organisations such as the Aboriginal Advancement League, FACASIA/ATSIC, and individuals including Doug Nicholls, Charles Perkins, Cathy Freeman, Nicky Winmar, Adam Goodes and Kath Walker/Oodgeroo Noonuccal. The unit also examines the important role that art, film, literature, theatre, music, sport, language revival and the media have played in Indigenous identities and cultures over the 20th century and in contemporary Australia. This unit explores a rich array of textual and visual sources and includes site visits.

Assessment

- Class/Online Exercises, 25%, 1000 words
- Research and Writing Exercise, 25%, 1000 words
- Essay, 50%, 2000 words

AIA300 – Australia's Asia: From Yellow Peril to Asian Century

Offering information: Final year of offer 2018

Enrolment modes: Trimester 2: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)

*Credit point(s): 1
EFTSL value: 0.125
Unit chair: Sarah Pinto*

*Prerequisite: Nil
Corequisite: Nil
Incompatible with: AIX292, AIX392*

*Contact hours:
Campus: 1 x 2 hour Seminar per week
Cloud (online): Learning experiences are via CloudDeakin*

Content

The unit will provide the cultural and historical context for a critically important issue: Australia's relationship with Asia. From the late nineteenth century there has been speculation about Australia's Asian futures and the ways in which proximity to Asia would shape the nation. The unit will introduce students to debates over the nature of orientalism, race and representation as well as multiculturalism and cross-cultural awareness. In providing the Asian dimension to Australia's history, the unit will connect the study of Australia to key developments in the region, not least decolonization and the discourses that surround 'the rise of Asia'. Such a unit is particularly well-suited to be a capstone to an interdisciplinary Australian Studies program given that the Australian relationship with Asia draws upon history, politics, regional geographies and international relations along with literary and post-colonial studies.

Assessment

- Class/Online Exercises, 25%, 1000 words
- Research and Writing Exercise, 25%, 1000 words
- Essay, 50%, 2000 words

AIB151 – Arabic 1A

Enrolment modes: Trimester 1: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)

*Credit point(s): 1
EFTSL value: 0.125
Unit chair: Hakeem Kasem*

*Prerequisite: Nil
Corequisite: Nil
Incompatible with: Nil*

*Contact hours:
Campus: 1 x 90 minute Class per week, 1 x 2 hour Seminar per week
Cloud (online): Learning experiences are via CloudDeakin*

Content

This unit is designed to provide a practical and basic introduction to modern standard Arabic for students who have no acquaintance with the language so that they have the confidence to communicate effectively at the threshold levels, involving listening and speaking in the first instance, followed by the ability to read and write. The language teaching is extensive, based on audio-visual methods, in order to give students a sound training in both spoken and written Arabic. An overview of the Arabic language, its historical changes and development, the place of Arabic in the Semitic languages group and in Islam and the notion of 'diglossia' are explained as general background.

Note: It is not expected that students have prior knowledge of the language.

Assessment

Campus:

- Continuous Assessment 30%
- Class Participation and Presentation 10%
- Final Oral Test 20%
- Final Exam 40%

Cloud (online):

- Continuous Assessment 30%
- Written Task 200 words 20%
- Mid-Trimester Oral Test 10%
- Final-Trimester Oral Test 20%
- Online Exam 20%

AIB152 – Arabic 1B

Enrolment modes: Trimester 2: Burwood (Melbourne), Warrn Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Hakeem Kasem

Prerequisite: AIB151

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 1 x 90 minute Class per week, 1 x 2 hour

Seminar per week

Cloud (online): Learning experiences are via CloudDeakin

Content

As in Arabic 1A, a great deal of emphasis will be given to the development of practical skills in the use of language. This is a continuation of the work covered in the first trimester and will consolidate and build on the sentence patterns and vocabulary previously acquired. Cultural topics will be discussed in conjunction with the language material.

Assessment

Campus:

- Continuous Assessment 30%
- Class Participation and Presentation 10%
- Final Oral Test 20%
- Final Exam 40%

Cloud (online):

- Continuous Assessment 30%
- Written Task 250 words 20%
- Mid-Trimester Oral Test 10%
- Final-Trimester Oral Test 20%
- Online Exam 20%

Contact hours:

Campus: 1 x 90 minute Class per week, 1 x 2 hour

Seminar per week

Cloud (online): Learning experiences are via CloudDeakin

Content

As in AIB152 Arabic 1B, emphasis will be given to the development of practical language skills for aural comprehension and expression. The basic communicative functions, syntactic patterns and vocabulary acquired will be considerably broadened and consolidated. The vocabulary range of students will be expanded by exposing them to a variety of reading material from prescribed textbooks and from the current press.

Assessment

Campus:

- Continuous Assessment 30%
- Class Participation and Presentation 10%
- Final Oral Test 20%
- Final Exam 40%

Cloud (online):

- Continuous Assessment 30%
- Written Task 400–450 words 20%
- Mid-Trimester Oral Test 10%
- Final-Trimester Oral Test 20%
- Online Exam 20%

AIB252 – Arabic 2B

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Hakeem Kasem

Prerequisite: AIB251 or permission from unit chair to enrol

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 1 x 90 minute Class per week, 1 x 2 hour

Seminar per week

Cloud (online): Learning experiences are via CloudDeakin

Content

This unit continues the work undertaken in AIB251 Arabic 2A and introduces students to more advanced texts in Arabic. It will also cover the remainder of essential aspects of Arabic grammar so that by the end of this unit students will have acquired a strong

AIB251 – Arabic 2A

Enrolment modes: Trimester 1: Burwood (Melbourne), Warrn Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Hakeem Kasem

Prerequisite: AIB152 or permission from unit chair to enrol

Corequisite: Nil

Incompatible with: Nil

language foundation. Students will increase their oral fluency by participating in discussions dealing with a wide range of topics and issues. By reading a variety of styles used by novelists and journalists, students will be sensitised to discourse structures of Arabic unlike those familiar to them in English.

Assessment

Campus:

- Continuous Assessment 30%
- Class Participation and Presentation 10%
- Final Oral Test 20%
- Final Exam 40%

Cloud (online):

- Continuous Assessment 30%
- Written Task 600 words 20%
- Mid-Trimester Oral Test 10%
- Final-Trimester Oral Test 20%
- Online Exam 20%

AIB309 – Advanced Arabic Language Skills

Enrolment modes: Trimester 1: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Hakeem Kasem

Prerequisite: AIB306 or AIB352 or equivalent

Corequisite: Nil

Incompatible with: Nil

Contact hours: Learning experiences are via CloudDeakin

Content

This unit is designed for students who have already reached a high level of proficiency in Arabic. It aims at enhancing the students' ability to comprehend and express ideas in Modern Standard Arabic, both orally and in writing. The focus of the unit is on language skills useful for research and a range of professional careers.

Written sources will include recorded Modern Standard Arabic discourse material. These will offer a wide range of subjects, register and style. Formal and informal speech, idiomatic expressions, proverbs and figurative language will be a focus. Selection of current affairs material from a variety of sources will be examined in order to acquaint students with a wide range of lexical and idiomatic variants.

By the end of this unit, students should have mastered quite complex structures in Arabic and should be able to perform both orally and in writing at an advanced level.

Assessment

- Essay, 50%, 2000 words
- Research and Writing Exercises, 15% each, 600 words x 2
- Presentation 20%

AIB310 – Introduction to Translation Skills

Enrolment modes: Trimester 2: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Kinda Alsamara

Prerequisite: AIB306 or AIB352 or equivalent

Corequisite: Nil

Incompatible with: Nil

Contact hours: Learning experiences are via CloudDeakin

Content

This unit is designed for students who have already reached a high level of proficiency in Arabic. It aims at enhancing the students' ability to comprehend and express ideas in Modern Standard Arabic, both orally and in writing. The focus of the unit is on the translation skills from English into Arabic and vice versa.

Written sources will include Modern Standard Arabic discourse material. These will offer a wide range of subjects, register and style. Selection of current affairs material from a variety of sources will be examined in order to acquaint students with a wide range of lexical and idiomatic variants.

Topics to be addressed in this unit include:

- Concept of equivalence, register, idiomatic usage, contrastive approaches as an element of translation.
- Use of dictionaries and reference materials.
- Some theoretical consideration in translation.

Assessment

- Continuous Translation Assessment 40%
- Translation Project A: translation into Arabic 1500 words (including critical introduction) 40%
- Translation Project B: translation into English 500 words (including critical introduction) 20%

AIB351 – Arabic 3A

Enrolment modes: Trimester 1: Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (online)

Credit point(s): 2

EFTSL value: 0.250

Unit chair: Zouhir Gabsi

Prerequisite: Permission from unit chair to enrol

Corequisite: AIB252 or AIB205

Incompatible with: Nil

Contact hours:

Campus: 1 x 90 minute Class per week, 1 x 2 hour

Seminar per week

Cloud (online): Learning experiences are via CloudDeakin

Content

Students will increase their listening and speaking skills of Modern Standard Arabic, enabling them to participate in discussions on a wide variety of topics with confidence. The unit provides further practice in more advanced forms of oral and written expression. Students will be expected to develop a high standard of fluency in speech and reading and an ability to analyse complex grammatical structures. The basic syntactic patterns and vocabulary acquired will be consolidated and will involve the use of more complex linguistics. Class material will be chosen from contemporary writing: newspapers, magazines, journal articles and short stories.

Assessment

Campus:

- Continuous assessment 30%
- Class participation 10%
- Final oral examination 20%
- Final online test 20%
- Final written test 20%

Cloud (online):

- Continuous Assessment 30%
- Written Task 1000 words 20%
- Mid-Trimester Oral Test 15%
- Final-Trimester Oral Test 15%
- Online Exam 20%

AIB352 – Arabic 3B

Enrolment modes:

Not offered at Waurn Ponds (Geelong) 2018

Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 2

EFTSL value: 0.250

Unit chair: Zouhir Gabsi

Prerequisite: AIB351 or permission from unit chair to enrol

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 1 X 1 90 minutes class and 1 X 2 hours Seminar per week

Cloud (online): Learning experiences are via CloudDeakin

Content

In this unit, students will be introduced to online Arabic newspapers reading. Emphasis will be on writing in Modern Standard Arabic (MSA). Emphasis continues to be on the acquisition of practical language skills for spoken communication, non-verbal communication and aural comprehension. The basic syntactic patterns and vocabulary acquired in the previous unit will be consolidated.

Assessment

Campus:

- Continuous assessment 30%
- Class participation 10%
- Final oral examination 20%
- Final online test 20%
- Final written test 20%

Cloud (online):

- Continuous Assessment 30%
- Written Task 1200 words 20%
- Mid-Trimester Oral Test 15%
- Final-Trimester Oral Test 15%
- Online Exam 20%

AIC181 – Chinese 1A

Offering information: This unit is not available to speakers of Chinese as a first language

Enrolment modes: Trimester 1: Burwood (Melbourne), Waurin Ponds (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Xiangshu Fang

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 1 hour Class & 1 x 2 hour seminar

Content

The unit is designed for beginners who wish to achieve basic practical language skills for oral and written comprehension and expression in Standard Chinese (Mandarin). It aims at correct pronunciation, fluent speech and a systematic grounding in the basic sentence patterns. The official Pinyin Romanization is used and the standard writing system (the simplified characters) is introduced. Students will learn how to express greetings, exchange names and discuss in simple terms their families, occupations, daily routines and study programs. They will also be able to communicate on the above subjects in the Chinese script. Cultural topics will be discussed in conjunction with the language material.

Note: No prior knowledge of the language is required

Assessment

- Written assignments 20%
- Class presentation 20%
- Oral examination 20%
- Written examination 40%

AIC182 – Chinese 1B

Offering information: This unit is not available to speakers of Chinese as a first language

Enrolment modes: Trimester 2: Burwood (Melbourne), Waurin Ponds (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Xiangshu Fang

Prerequisite: AIC181 or permission from Unit Chair

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 1 hour Class, 1 x 2 hour Seminar per week

Content

This is a continuation of the work covered in Chinese 1A and will consolidate and build on the communication skills acquired in the first trimester. Emphasis will continue to be placed on correct pronunciation and fluent speech. Students will be introduced to more complex grammatical constructions. The unit focuses on mastery of spoken and written Chinese required to function at a basic level of communication in a range of contexts. Cultural topics will be discussed in conjunction with the language material.

Assessment

- Written assignments 20%
- Class presentation 20%
- Oral examination 20%
- Written examination 40%

AIC281 – Chinese 2A

Offering information: This unit is not available to speakers of Chinese as a first language

Enrolment modes: Trimester 1: Burwood (Melbourne), Waurin Ponds (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Fengqi Qian

Prerequisite: AIC182 or permission from Unit Chair

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 2 hour Seminar per week, 1 x 2 hour Class per week

Content

The unit aims at developing and refining students' communicative skills in and interactive use of Chinese achieved in AIC182. It will continue to focus on listening, speaking, reading and writing in the Chinese language. Students will learn to use Chinese in everyday situations. Topics to be covered include travel, studying, shopping, going to the bank and post office, seeing doctors, entertainment, social intercourse, etc. Students will also be introduced to background knowledge of the Chinese culture and society.

Assessment

- Weekly written assignments 20%
- Oral class presentation 20%
- Oral examination 20%
- Written examination 40%

AIC282 – Chinese 2B

Offering information: This unit is not available to speakers of Chinese as a first language

Enrolment modes: Trimester 2: Burwood (Melbourne), Warrn Ponds (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Fengqi Qian

Prerequisite: AIC281 or permission from unit chair

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 2 hour Seminar per week, 1 x 2 hour Class per week

Content

In this unit, students will further develop and expand their communicative skills acquired in Chinese 2A and will be introduced to more advanced texts in Chinese. The acquisition of basic vocabulary and grammar will be further broadened and consolidated. Topics to be covered include dining out, organising activities, being in hospital, going to the theatre, celebrating Chinese New Year, lifestyle, etc. Students will also acquire background knowledge of the Chinese culture and society.

Assessment

- Written assignments 20%
- Oral class presentation 20%
- Oral examination 20%
- Written examination 40%

AIC283 – Chinese 2C

Enrolment modes: Trimester 1: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Fengqi Qian

Prerequisite: Chinese language background

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 1 hour Class per week

Content

This is the first unit in the advanced Chinese major sequence. It aims at developing students' practical skills to use the Chinese language and improving their understanding of how the Chinese language works. Emphasis will be placed on accurate pronunciation of standard Chinese (Mandarin) and fluency of speech. Topics to be covered include a range of social and cultural issues and current affairs. In addition to textbooks, materials will also be drawn from contemporary writing, newspapers and journal articles.

Assessment

- Written assignments 20%
- Class presentation 20%
- Oral examination 20%
- Written examination 40%

AIC284 – Chinese 2D

Enrolment modes: Trimester 2: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Fengqi Qian

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 1 hour Class per week

Content

This unit aims at further developing students' practical skills to use the Chinese language and improving their understanding of how the Chinese language works. Emphasis will be placed on accurate pronunciation of standard Chinese (Mandarin) and fluency of speech. Topics to be covered include a range of social and cultural issues and current affairs. In addition to textbooks, materials will also be drawn from contemporary writing, newspapers and journal articles.

Assessment

- Written assignments 20%
- Class presentation 20%
- Oral examination 20%
- Written examination 40%

AIC381 – Chinese 3A

Offering information: This unit is not available to speakers of Chinese as a first language

Enrolment modes: Trimester 1: Burwood (Melbourne), Waurin Ponds (Geelong)

Credit point(s): 2

EFTSL value: 0.250

Unit chair: Lin Zheng

Prerequisite: AIC282 or AIC287 or equivalent or permission from unit chair

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Burwood: 1 x 1 hour Class and 1 x 1 hour Seminar per week & 1 x 2 hour Seminar and 1 x 1 hour Seminar per week

Waurin Ponds: 1 x 1 hour Class, 1 x 2 hour Seminar and 1 x 1 hour Seminar per week

Content

This unit will further develop the Chinese four-macro skills i.e. listening, speaking, reading and writing achieved in AIC282. On completion of the unit, students should be able, with the assistance of dictionaries, to use Chinese language to understand a range of social and cultural issues and express their own opinions about China and the world in both oral and written forms.

Assessment

- Written assignments 20%
- Class presentation 20%
- Oral examination 20%
- Written examination 40%

AIC382 – Chinese 3B

Offering information: This unit is not available to speakers of Chinese as a first language

Enrolment modes: Trimester 2: Burwood (Melbourne), Waurin Ponds (Geelong)

Credit point(s): 2

EFTSL value: 0.250

Unit chair: Lin Zheng

Prerequisite: AIC381 or equivalent or permission from unit chair

Corequisite: Nil

Incompatible with: Nil

Contact hours:

1 x 1 hour Class and 1 x 1 hour Seminar per week

1 x 2 hour Seminar and 1 x 1 hour Seminar per week

Content

This unit builds on the skills and knowledge developed in AIC381, by further developing the Chinese four-macro skills i.e. listening, speaking, reading and writing. On completion of the unit, students should be able, with the assistance of dictionaries, to use Chinese language to understand a range of social and cultural issues and express their own opinions about China and the world in both oral and written forms.

Assessment

- Written assignments 20%
- Class presentation 20%
- Oral examination 20%
- Written examination 40%

AIC383 – Chinese 3C

Enrolment modes: Trimester 1: Burwood (Melbourne)

Credit point(s): 2

EFTSL value: 0.250

Unit chair: Guo-Qiang Liu

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 2 hour Seminar per week, 1 x 1 hour Class per week

Content

This unit is designed for students who have already reached a high level of competence in the Chinese language. It aims at enhancing the ability of students to comprehend and express complex ideas in spoken and written Standard Chinese (Mandarin or Putonghua). The focus of the unit is on language skills useful for a range of professional careers, such as teaching, academic research, industry, trade and commerce. In addition to the prescribed textbook, other teaching material will be selected from contemporary Chinese newspapers, films, television and radio broadcasts, as well as from sources on the internet. This unit is also suitable for Chinese background students who are dialect speakers wishing to master Putonghua.

Assessment

- Written assignments 20%
- Class presentation 20%
- Oral examination 20%
- Written examination 40%

AIC384 – Chinese 3D

Enrolment modes: Trimester 2: Burwood (Melbourne)

Credit point(s): 2

EFTSL value: 0.250

Unit chair: Guo-Qiang Liu

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 1 hour Class per week, 1 x 2 hour

Seminar per week

Content

This is a complementary unit for AIC383, designed for students who have already reached a high level of competence in the Chinese language. It aims at enhancing the ability of students to comprehend and express complex ideas in spoken and written Standard Chinese (Mandarin or Putonghua). The focus of the unit is on language skills useful for a range of professional careers, such as teaching, academic research, industry, trade and commerce. Teaching material will be selected from contemporary Chinese newspapers, films, television and radio broadcasts, as well as from sources on the internet. This unit is also suitable for Chinese background students who are dialect speakers wishing to master Putonghua.

Assessment

- Written assignments 20%
- Class presentation 20%
- Oral examination 20%
- Written examination 40%

AIC385 – Chinese for Business Purposes A

Offering information: This unit is not available to speakers of Chinese as a first language

Enrolment modes: Trimester 1: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Lin Zheng

Prerequisite: AIC382 or equivalent or permission from unit chair

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 1 hour Class & 1 x 1 hour Seminar per week

Content

This unit will focus on the practical international trade operations in which Greater China engages, such as: inquiry, negotiation over price, checking credit, placing orders, reaching agreement and so on. On the completion of the unit, students should be able to have a sound knowledge on how to use Chinese language, with the assistance of dictionaries, in business and trading environments.

Assessment

- Written exercises 20%
- Oral class presentation 20%
- Oral examination 20%
- Written examination 40%

AIC386 – Chinese for Business Purposes B

Offering information: This unit is not available to speakers of Chinese as a first language

Enrolment modes: Trimester 2: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Lin Zheng

Prerequisite: AIC382 or equivalent or permission from unit chair

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 1 hour Class per week; 1 x 1 hour

Seminar per week

Content

This unit will focus on the practical international trade operations in which Greater China engages, such as: methods of payment, packing, loading, shipping, customs declaration and clearance, and so on. On the completion of the unit, students should be able to have a sound knowledge on how to use Chinese language, with the assistance of dictionaries, in business and trading environments.

Assessment

- Written exercises 20%
- Oral class presentation 20%
- Oral examination 20%
- Written examination 40%

AIC387 – Advanced Chinese for Business Purposes C

Enrolment modes: Trimester 1: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Lin Zheng

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 1 hour Seminar per week, 1 x 1 hour

Class per week

Content

This unit is aimed at background speakers of Chinese who wish to pursue a China-related career. It aims to consolidate and extend the practical language skills especially in the fields of commerce, tourism and industry. Emphasis of the program is on how to develop a Chinese essay with a research component, in which Greater China engages. Students will also learn how to present their research findings.

Assessment

- Oral presentation 20%
- Reading, paraphrasing and summarizing references 20%
- 2400-word essay 60%

AIC389 – Advanced Chinese for Business Purposes D

Enrolment modes: Trimester 2: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Lin Zheng

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 1 hour Seminar per week, 1 x 1 hour

Class per week

Content

This unit is aimed at background speakers of Chinese who wish to pursue a China-related career. It aims to consolidate and extend the practical language skills especially in the fields of commerce, tourism and industry.

Emphasis of the program is on how to develop a Chinese essay with a research component, in which Greater China engages. Students will also learn how to present their research findings.

Assessment

- Oral presentation 20%
- Reading, paraphrasing and summarizing references 20%
- 2400-word essay 60%

AIE153 – Historical Foundations of the Middle East

Enrolment modes: Trimester 1: Burwood (Melbourne), Warrnambool (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Sally Totman Marshall

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 1 x 2 hour Class per week

Cloud (online): Learning experiences are via CloudDeakin

Content

The primary objective of this unit is to introduce students to the broad history of the Middle East from ancient times until the end of World War II. Additionally, an exploration will be undertaken of how Western impressions of the Middle East are shaped by cultural relativism and popular culture. The first three weeks of the unit will examine our preconceptions of the region and discuss the concept of Orientalism. The remaining weeks will provide an historical chronology of the Middle East. Emphasis will be placed upon the region as the cradle of civilizations, the birth of the three great monotheistic religions and the deepening involvement of Western powers over the centuries and clashes of political ideologies this has brought about.

Assessment

- Quiz, 10%
- Essay, 60%
- Exam, 30%

AIE154 – Modern Middle East Politics

Enrolment modes: Trimester 2: Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Sally Totman Marshall

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 1 x 2 hour Class per week

Cloud (online): Learning experiences are via CloudDeakin

Content

This unit continues the chronology from AIE153 and examines the events that have contributed to the current state of affairs in the Middle East. Starting from the decline of the Ottoman Empire students will explore how the region's borders were shaped and how friction between local, regional and international actors have resulted in the conflicts and dilemmas still playing out today. The unit uses a geographical approach to examine states such as Iran, Iraq, Syria, Lebanon, Egypt, Libya, and Saudi Arabia as well as the future of the region in the context of the Arab Spring, energy security, and Western foreign policy.

Assessment

- Simulation, (10% individual and 50% team) 60%, OR Report, 60%
- Exam, 40%

AIE255 – Issues in Middle East Politics

Enrolment modes: Trimester 1: Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Mat Hardy

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 1 x 2 hour Class per week

Cloud (online): Learning experiences are via CloudDeakin

Content

This unit takes a thematic approach to examining the modern Middle East and the West's relationship to the region. Each week we examine a different theme of importance to the Middle East, such as human rights, democracy, globalisation, terrorism and resource politics.

Assessment

- Simulation, (10% individual and 50% team) 60%, OR Report, 60%
- Exam, 40%

AIE334 – China: From Empire to Republic

Enrolment modes: Trimester 1: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Xiangshu Fang

Prerequisite: Nil

Corequisite: Nil

Incompatible with: AIE234, AIE434

Contact hours: 1 x 2 hour Seminar per week

Content

The unit examines the source of Chinese civilisation, foundations of traditional Chinese society and patterns of dynasties' transition. It seeks to engage students in a search for a broad understanding of China's continuous struggles for modernisation since the Opium War. The unit will focus on the period between the late imperial era in the early nineteenth century and the founding of the People's Republic of China in 1949 as a vehicle for studying the enduring legacies of the past-in-the-present.

Assessment

- Class paper 600 words 15%
- Group presentation and class participation 20%
- Major assignment 1800 words 35%
- Two-hour examination 30%

AIE335 – Modern China: Liberation, Cultural Revolution and Reform

Enrolment modes: Trimester 2: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Xiangshu Fang

Prerequisite: Nil

Corequisite: Nil

Incompatible with: AIE235, AIE435

Contact hours: 1 x 2 hour Seminar per week

Content

The unit presents a study of the development of 'New China' under the leadership of the Communist Party through an examination of the political system, different models of economic construction, social restructuring, mass campaigns and the place given to dissent. The unit will focus on the Great Leap Forward, Cultural Revolution and the current economic reform. It seeks to engage students in analysing the issues that China is confronted with, such as ideological dilemma one-child policy, women's status, mass unemployment, democratisation, human rights and relations with the West.

Assessment

- Class paper 600 words 15%
- Group presentation and class participation 20%
- Major assignment 1800 words 35%
- Two-hour examination 30%

AIE364 – The Arab-Israeli Conflict

Enrolment modes: Trimester 2: Burwood (Melbourne), Warrn Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Mat Hardy

Prerequisite: AIE153 or AIE154 or AIE255 or with permission from the unit chair

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 1 x 2 hour Class per week

Cloud (online): Learning experiences are via CloudDeakin

Content

The Arab-Israeli Conflict remains one of the most complex issues in politics and international relations today. This unit will examine the history of this conflict, from the beginning of Jewish nationalism to the present time. Key issues studied include: Jewish migration to Palestine; the impact of the Holocaust; the Declaration of the State of Israel and the 1948 Arab-Israeli War; the birth of the Palestinian refugee crisis; the 1967 War and the rise of the PLO; the Jewish settler movement; terrorism; the peace process; the Intifadas; and options for the future.

Assessment

- Simulation, (10% individual and 50% team) 60%, or Report, 60%
- Research and Writing Exercise, 40%

AIE365 – Middle East Study Tour

Enrolment modes: Trimester 3: Study Tour

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Mat Hardy

Prerequisite: Students must have completed one units from AIE153, AIE154, AIE255, AIE363, AIE364 and permission from the unit chair to enrol

Corequisite: Nil

Incompatible with: Nil

Contact hours: Delivery methods – intensive mode, but supported also through Cloud-based resources and activities. Total contact hours: Pre-departure Online (Cloud) module (integral to preparation and pre-tour assignment work): approximately 3 hours. Pre-departure session: 8 hours. In country: 14 days x 8 hours = 112 hours. Total: 120 hours (excluding flights)

Content

A two week guided study tour to Jordan and Qatar. The focus is on developing students' understanding of the region as well as their broader inter-cultural competence. Students will be encouraged to reflect on their experiences during the tour and compare them to their preconceptions of the region and the way that it is depicted in the Australian media. The program includes meetings with Jordanian and Qatari university students as well as a series of lectures and meetings.

Note: Study tours will be confirmed by April 2018.

Contact the Work Integrated Learning (WIL) team for queries: ARTSED Work Integrated Learning.

Assessment

- Pre-departure Report, 30%, 1500 words
- Final Report, 70%, 2500 word

AIF142 – Conversational Indonesian B

Enrolment modes: Trimester 2: Burwood (Melbourne), Warrn Ponds (Geelong), Cloud (online)

*Credit point(s): 1
EFTSL value: 0.125
Unit chair: Ismet Fanany*

*Prerequisite: Nil
Corequisite: Nil
Incompatible with: Nil*

*Contact hours:
Campus: 1 x 1 hour Class per week, 2 x 1 hour Seminar per week
Cloud (online): Learning experiences are via CloudDeakin*

Content

This unit will continue the focus of AIF146. Students' knowledge of vocabulary, grammar and sentence patterns will be expanded and the skills to use them will be developed further. Topics of conversation will be expanded to include day to day affairs: family and friends, home and community environment. Students will be encouraged and trained to use the language not only to talk about Indonesia and its people and way of life but also about themselves, their society and way of life. Writing skills will be developed further using more complex patterns.

Note: Online teaching methods require internet access. For Cloud (online) mode, use of Blackboard Collaborate is required for assessable work and requires a high speed broadband connection

Assessment

Campus:

- Class participation and preparation 20%
- Continuous assessment 20%
- Oral test 20%
- Two 250 word essays 20%
- Final test 20%

Cloud (online):

- Continuous assessment 30%
- Five quizzes in CloudDeakin 20%
- Two 250 word essays 25%
- Final test 25%

AIF145 – Conversational Indonesian

Offering information: Not available to students who are waiting on an offer from VTAC for the current year

Enrolment modes: Trimester 3: Cloud (online)

*Credit point(s): 2
EFTSL value: 0.25
Unit chair: Ismet Fanany*

*Prerequisite: Nil
Corequisite: Nil
Incompatible with: AIF141, AIF142, AIF146*

Contact hours: Learning experiences are via CloudDeakin

Content

This unit introduces students to the Indonesian language. It assumes no prior knowledge of the language. Students will acquire knowledge of basic Indonesian vocabulary, grammar and sentence construction and the skills to use them in a conversational and communicative manner fluently, naturally and confidently.

The unit focuses on proper pronunciation and natural intonation. Writing skills will be introduced as well. Students will become familiar with the Indonesian writing system through regular written assignments. Relevant aspects of Indonesian culture required for proper communication will be introduced.

Assessment

- Regular attendance and active and quality participation in online activities, 20%
- Five quizzes on CloudDeakin, each one hour long, 20%
- Two Essays – essay one 250 words, essay two 250 words, 20%
- Oral test, 20%
- Final test, 20%

AIF146 – The Language, Culture and People of Indonesia

Enrolment modes: Trimester 1: Burwood (Melbourne), Warrn Ponds (Geelong), Cloud (online)

*Credit point(s): 1
EFTSL value: 0.125
Unit chair: Ismet Fanany*

Prerequisite: Nil

Corequisite: Nil

Incompatible with: AIF141

Contact hours:

Campus: 2 x 1 hour Class per week

Cloud (online): Learning experiences are via CloudDeakin

Content

The unit will explore the great diversity of the many ethnic groups and their culture, language and traditions that make up the nation and people of Indonesia. Culture is not limited to traditional cultures of Indonesia that is often associated with the wayang or shadow puppet performance, traditional dances, gamelan ensemble, etc. An emphasis will also be given to contemporary, modern culture of Indonesia that includes movies and television, youth culture, etc. as well as the nature and impact of technology such as mobile phone and social media on the contemporary Indonesian society. These, along with the traditional culture and mindset, play a very significant role in the development, change, and use of the language. Students will read materials on these topics and watch videos, movies and other relevant materials. Students will engage in discussion about what all this diversity means to Indonesia and Indonesians, the way they live and communicate, and the relevance of all this to the study of Indonesia, Indonesian, as well as other fields of study.

Assessment

- Class preparation and participation, 1000 words equivalent, 30%
- Essay, 2000 words 40%
- Final Online test, 1000 words equivalent, 30%

AIF241 – Formal and Informal Indonesian A

Enrolment modes: Trimester 1: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Alistair Welsh

Prerequisite: AIF142 or AIF145 or permission from unit chair

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 1 x 1 hour Class per week, 2 x 1 hour Seminar per week

Cloud (online): Learning experiences are via CloudDeakin

Content

This unit provides students with an appreciation of formal and informal styles of Indonesian. Students will study the use of spoken language primarily through dialogues and discussion. More formal styles of language that are common in writing are also introduced. Complex aspects of Indonesian grammar will be explored, in particular the use of affixes. Language common in certain fields such as health, education and travel will be covered. Relevant aspects of customs and culture that enhance communication skills will also be introduced.

Note: Online teaching methods require internet access.

For Cloud (online) mode, use of Blackboard Collaborate is required for assessable work and requires a high speed broadband connection

Assessment

Campus:

- Class participation and preparation 20%
- Quizzes in CloudDeakin 20%
- Oral test 15%
- Two 250 word essays 30%
- Final test 15%

Cloud (online):

- Continuous assessment 30%
- Quizzes in CloudDeakin 20%
- Two 250 word essays 30%
- Final test 20%

AIF242 – Formal and Informal Indonesian B

Enrolment modes: Trimester 2: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Alistair Welsh

Prerequisite: AIF241 or permission from unit chair

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 1 x 1 hour Class per week, 2 x 1 hour Seminar per week

Cloud (online): Learning experiences are via CloudDeakin

Content

This unit extends students' appreciation and use of formal and informal styles of Indonesian. Students will study the use of spoken language primarily through dialogues and discussion and formal language through the study of contemporary, authentic texts similar to those used in the Indonesian media. By the end of this unit, students will have covered key aspects of Indonesian grammar and had the opportunity to use them. Students will also gain insights into Indonesian culture, including aspects of Islam and the notion of national and regional identities as reflected through the use of national and regional languages.

Note: Online teaching methods require internet access. For Cloud (online) mode, use of Blackboard Collaborate is required for assessable work and requires a high speed broadband connection

Assessment

Campus:

- Class participation and preparation 20%
- Continuous assessment 20%
- Oral test 15%
- Two 250 word essays 30%
- Final test 15%

Cloud (online):

- Continuous assessment 30%
- Quizzes in CloudDeakin 20%
- Two 250 word essays 30%
- Final test 20%

AIF320 – Indonesian Society Through Literature

Enrolment modes: Offered in alternate years 2019, 2021
2019 Trimester 1: Cloud (online)
2021 Trimester 2: Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (online)

Credit point(s): 1
EFTSL value: 0.125
Unit chair: Rebecca Fanany

Prerequisite: AIF342 or permission of the Unit Chair
Corequisite: Nil
Incompatible with: Nil

Contact hours: Learning experiences are via CloudDeakin

Content

Students will read, discuss, and analyse short works of modern Indonesian literature (short stories), excerpts from longer works (novellas, novels), selected excerpts from older works (novels, short stories), and selected passages

in translation in terms of content, language use, and style. Discussion will centre on the social and cultural content of the works and on nature of expression. Specifically, students will be guided to develop an understanding of the choices writers make about language use, the meanings these choices convey to readers, and the social and affective content of the work (to the native speaker reader as well as to themselves). Equally important, they will be encouraged to consider alternate and multiple meanings embedded in language as a way of gaining a deeper understanding of Indonesian society and culture.

Assessment

- Discussion leading, 500 words equivalent, 20%
- Online discussion forum entries, 500 words equivalent, 10%
- Two in-class assignments, 1000 words total, 30%
- Individual project, 2000 words equivalent, 40%

AIF321 – Contemporary Issues in Indonesia

Enrolment modes: Offered in alternate years 2019, 2021
2019 Trimester 2: Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (online)
2021 Trimester 1: Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (online)

Credit point(s): 1
EFTSL value: 0.125
Unit chair: Alistair Welsh
Campus contact: Alistair Welsh (Waurn Ponds (Geelong), Cloud (online))
Ismet Fanany (Burwood (Melbourne))

Prerequisite: AIF342 or permission of the Unit Chair
Corequisite: Nil
Incompatible with: Nil

Contact hours:
Campus: 1 x 2 hour Seminar per week
Cloud (online): Learning experiences are via CloudDeakin

Content

As an advanced third year unit, Indonesian language is used to explore and analyse a range of contemporary issues in Indonesia. Issues studied will have relevance to various professional settings including education, development and the media. Content will extend to complex issues where students will undertake individual research to report on an area of interest in greater detail. Discussion and analysis will be undertaken in writing and in spoken form. This unit is highly suitable for students who are considering further study, such as Honours.

Assessment

- Leading seminar Discussion 20%
- Online discussion 20%
- Quizzes in CloudDeakin 30%
- Special Project (1000 words essay & presentation) 20%
- Associated Class Presentation, 500 words equivalent, 10%

AIF341 – Professional and Academic Indonesian A

Enrolment modes: Trimester 1: Burwood (Melbourne), Warrn Ponds (Geelong), Cloud (online)

Credit point(s): 2

EFTSL value: 0.250

Unit chair: Rebecca Fanany

Prerequisite: AIF242 or with permission of the Unit Chair

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 1 x 1 hour Class per week, 2 x 1 hour Seminar per week

Cloud (online): Learning experiences are via CloudDeakin

Content

This unit will prepare students to use the language styles appropriate for professional and academic activities in Indonesia. Students will read unedited original articles on topics of current interest in Indonesian society including education, employment, business, tourism and work. These topics reflect issues of current importance to both Indonesia and Australia. Students will learn to discuss these subjects intelligently and in an informed way, including the comparable field in Australia, both orally and in writing.

Assessment

Campus:

- Class participation and preparation 20%
- Continuous assessment 30%
- Oral test 20%
- Two 500 word essays 30%

Cloud (online):

- Continuous assessment 20%
- Quizzes in CloudDeakin 30%
- Two 500 word essays 30%
- Final test 20%

AIF342 – Professional and Academic Indonesian B

Enrolment modes: Trimester 2: Burwood (Melbourne), Warrn Ponds (Geelong), Cloud (online)

Credit point(s): 2

EFTSL value: 0.250

Unit chair: Rebecca Fanany

Prerequisite: AIF341, or with permission of the Unit Chair

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 1 x 1 hour Class per week, 2 x 1 hour Seminar per week

Cloud (online): Learning experiences are via CloudDeakin

Content

This unit will focus on a range of current themes as in AIF341 Professional and Academic Indonesian A. These topics reflect issues of current importance in Indonesia. At the end of this unit students will be capable of communicating with Indonesians on a range of topics in professional and academic environments. Students will also be able to discuss the Australian situation with the same degree of ability and complexity.

Assessment

Campus:

- Continuous assessment 30%
- Class participation and preparation 20%
- Two 500 word essays total 30%
- Oral test 20%

Cloud (online):

- Continuous assessment 20%
- Quizzes in CloudDeakin 30%
- Two 500 word essays total 30%
- Final test 20%

AIF345 – Indonesian for Business Purposes

Enrolment modes:

*Cloud (online) offered Trimesters 1 & 3 each year
Burwood (Melbourne) and Waurn Ponds (Geelong)
offered in Trimester 1 in alternate years 2018, 2020*

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Ismet Fanany

Prerequisite: AIF342 or permission from unit chair

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Trimester 1:

Campus: 1 x 2 hour Seminar per week

Cloud (online): Learning experiences are via CloudDeakin

Trimester 3:

Cloud (online): Learning experiences are via CloudDeakin

Content

This is an advanced unit intended for students who have already developed a high level of ability in the Indonesian language. It focuses on the language required to function in a business setting using Indonesian and provides students with an understanding of the language and culture of business communication in Indonesia.

Assessment

- Assessment 1 (Individual) – Seminar/Online Exercises (1000 words equivalent) – 20%
- Assessment 2 (Individual) – 4 x Online Exercises (1500 words equivalent) – 40%
- Assessment 3 (Individual) – Report (1500 words) – 40%

AIF354 – History and Development of the Indonesian Language

Enrolment modes:

*Cloud (online) offered Trimesters 2 and 3 each year
Not offered at Burwood (Melbourne) and Waurn Ponds (Geelong) in 2018.*

Re-offered at Burwood (Melbourne) and Waurn Ponds (Geelong) in 2020 subject to School approval.

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Ismet Fanany

Prerequisite: AIF342 or permission from Unit Chair

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 1 x 2 hour Seminar per week

Cloud (online): Learning experiences are via CloudDeakin

Content

This unit will explore how the Indonesian language came into being. Knowledge of its history and development will give students the ability to extract more meaning from contemporary language use and also improve access to older documents. Changes and standardisation of Indonesian spelling, syntax and structure as part of the Malay language and culture will also be studied to allow students to understand the way in which the national languages of Indonesia, Malaysia, Brunei and Singapore are related and interact both historically and in the present time.

Assessment

Trimester 2:

- Class participation and preparation 20%
- Four in-class assignments 60%
- Special project 20%

Trimester 3:

- Assessment 1 (Individual) – Seminar/Online Exercises (500 words equivalent) – 20%
- Assessment 2 (Individual) – 4 x Seminar/Online Exercises (2000 words equivalent) – 40%
- Assessment 3 (Individual) – Report (1000 words) – 40%

AlG103 – People and Place: An Introduction to Human Geography

*Enrolment modes: Trimester 1: Burwood (Melbourne),
Warrn Ponds (Geelong), Cloud (online)*

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Louise Johnson

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours:

*Campus: 1 x 1 hour Class per week, 1 x 2 hour Seminar
or Workshop per week*

Cloud (online): Learning experiences are via CloudDeakin

Content

This unit will introduce students to the many components of the human-environment relation explored by Human Geographers. Beginning with the notion of a “natural disaster”, it will focus on those economic, social and cultural dimensions which shape the perception and management of a disaster. From this global starting point, the unit will consider the emergence of industrial and urban societies, the dissemination of such economic and spatial systems to create patterns of uneven development and contemporary debates around national and local inequality, human mobility and sustainability. Study will occur national through both abstract and field-based studies. Students will emerge with an array of skills (cartographic, statistical, observational), geographical knowledge and engage in contemporary debates around socio-spatial inequality, the human-nature-animal divide and the future of human settlements.

Assessment

- Skills exercises, 3 at 10% each = 30%
- Group Field Project 30%
- Research Report 40%

AlG211 – Geographies of Heritage and Tourism

*Enrolment modes: Trimester 2: Burwood (Melbourne),
Cloud (online)*

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Steven Cooke

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours:

*Campus: 1 x 1 hour Class per week, 1 x 1 hour Seminar
per week*

Cloud (online): Learning experiences are via CloudDeakin

Content

The use of the past in the present has become a key concern for geographers in recent years. Questions of identity and social and cultural change are often intimately connected with representations of the past. These are often bound up with representations of particular places – symbolic landscapes where contestations over ownership, meaning and identity are played out. This unit will examine the ways identity is produced and consumed within heritage spaces such as museums, memorials, historical sites and cultural landscapes, before expanding the focus to think about how such places are networked within webs of tourism. Drawing on perspectives from cultural and historical geography, but also cultural studies and sociology, this unit will provide students with a critical understanding of the geographies of heritage and tourism.

Indicative topics include: An introduction to cultural geography; Tourism and Geography; the Birth of the Museum; Museums and architecture; The poetics and politics of display; Heritage and identity; Marginalised heritage; Heritage, tourism and urban redevelopment; Understanding tourists and tourism; Tourism and commodification; Tourism and the past, and Dark heritage and tourism: war and genocide.

Assessment

- Small group field report, 1000 words, 25%
- Multimedia presentation on a research topic, 10 minutes (1000 words equivalent), 25%
- Research Essay, 2000 words, 50%

AIG300 – Australian Urban Geography: National and International Perspectives

*Enrolment modes: Trimester 2: Burwood (Melbourne),
Waurm Ponds (Geelong), Cloud (online)

*Credit point(s): 1
EFTSL value: 0.125
Unit chair: Louise Johnson*

*Prerequisite: Nil
Corequisite: Nil
Incompatible with: AIA301*

*Contact hours:
Campus: 1 x 2 hour Class per week plus Excursion: One full day in the field (7 hours per trimester)
Cloud (online): Learning experiences are via CloudDeakin including Excursion: One full day in the field (7 hours per trimester)*

Content

This unit seeks to provide a foundational overview of the history, theory and practice of Urban Geography in Australia and internationally. The unit will begin with a consideration of urbanisation in the contemporary world before detailing the various ways in which Urban Geographers have approached the study of cities over the last century. The unit will then focus on a number of key dimensions which structure cities in Australia, North America and Asia – their economies, politics, culture and social order – using Australian cities as a basis of comparison with others. Finally the unit will engage with a range of contemporary issues which bedevil Australian urban planners – residential segregation, urban renewal, economic viability, mobility and environmental sustainability – and some of their solutions.

*Note: * Not offered at Waurm Ponds (Geelong) 2018*

Assessment

- Class/Online Exercises, 30%, 1500 words
- Group Assignment, 30%, 1000 words
- Essay, 40%, 1500 words

AIH107 – World History Between the Wars 1919–1939

*Enrolment modes: Trimester 1: Burwood (Melbourne),
Waurm Ponds (Geelong), Cloud (online)*

*Credit point(s): 1
EFTSL value: 0.125
Unit chair: Bart Ziino*

*Prerequisite: Nil
Corequisite: Nil
Incompatible with: AIH260, AIH360*

*Contact hours:
Campus: 1 x 2 hour Class per week, 1 x 1 hour Seminar per week
Cloud (online): Learning experiences are via CloudDeakin*

Content

This unit examines the major episodes, developments and figures of the interwar period (1919–1939) in Twentieth Century World history. At the same time it is intended to introduce students to the study of history and the Deakin history major. While this is developed as a discrete unit it is intended also to provide an introduction to the trimester two unit so that together, the trimester one and two of the first level will provide an extended survey of the twentieth century. In this unit students will investigate the causes, nature and impact of the major changes that emerged after World War One. Topics in this unit will include a study of the major political structures that emerged including popular democracy, fascism and communism, the major events such as the Paris Peace Conference of 1919, the Great Depression and the Origins of the Second World War, the major personalities such as Stalin, Hitler and Roosevelt and a selection of significant social and cultural developments which shaped everyday life in this period including the emergence of mass production, a consumer society, and technologically-based mass entertainment.

Assessment

- Essay, 1000 words, 25%
- Essay, 2000 words, 45%
- Tests, 30%

AIH108 – The Cold War World: 1945–1991

Enrolment modes: Trimester 2: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Helen Gardner

Prerequisite: Nil

Corequisite: Nil

Incompatible with: AIH109, AIH208, AIH408

Contact hours:

Campus: 1 x 2 hour Class per week, 1 x 1 hour Seminar per week

Cloud (online): Learning experiences are via CloudDeakin

Content

Framed by the beginning and end of the great ideological divide between the communist east and the capitalist west – the Cold War – the unit will lead you through the major political and social changes that occurred between 1945 and 1991: the fall of the iron curtain across Europe, life in the communist countries, the Vietnam war and the eventual demise of European communism. Against this backdrop of world tension the unit will examine the rise of new nations in Asia, Africa and the Pacific and the development of the social movements of environmentalism, feminism and grass roots activism.

Assessment

Campus:

- Essay, 20%, 1000 words
- Essay, 40%, 2000 words
- Presentation, 10%
- Test, 30%

Cloud (online):

- Essay, 20%, 1000 words
- Essay, 50%, 2500 words
- Test, 30%

AIH205 – Sex and Gender in the British Empire

Enrolment modes: Trimester 1: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Joanna Cruickshank

Prerequisite: Nil

Corequisite: Nil

Incompatible with: AIH305, AIH405

Contact hours:

Campus: 1 x 1 hour Class per week, 1 x 2 hour Seminar per week

Cloud (online): Learning experiences are via CloudDeakin

Content

This unit focuses on questions of gender and sexuality within the British Empire, from the eighteenth to twentieth centuries. Looking at colonies across the world, in India, Africa, Australasia and the Pacific, we ask what roles women and men were expected to play, how women and men actually behaved, what sex and sexuality had to do with the Empire and how imperial power itself was gendered. Students will study the ways in which gender is relevant to understanding intellectual, political and social change in the history of the British Empire. Topics include: gender and indigenous peoples; masculinity and militarism; gender, convicts and slaves; sexuality and intimacy in the empire; race and gender; colonial families; feminism in the empire and gender in everyday life.

Assessment

- Research and Writing Exercise, 20%
- Essay, 40%, 2000 words
- Exam, 40%

AIH238 – Australia and the Two World Wars

Enrolment modes: Trimester 2: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Christopher Waters

Prerequisite: Nil

Corequisite: Nil

Incompatible with: AIH232/332, AIH233/333, AIH338

Contact hours:

Campus: 1 x 1 hour Class per week, 1 x 1 hour Seminar per week

Cloud (online): Learning experiences are via CloudDeakin

Content

This unit examines critically several themes about the role that Australia played in the two world wars and the impact of those wars on Australian society. The themes to be studied include:

- the debate over fighting 'other peoples' wars';
- the methods by which different wars were fought;
- the soldiers' experience of war and return;
- conscription, conscientious objection and popular opposition;
- dissent in wartime;
- gender and war;
- aftermath of wars, including repatriation, broken bodies, broken minds, grief and loss;
- citizenship issues and war, including internment of aliens;
- the impact of war on the Australian state, national policies and the economy;
- the representing of Australia's wars, including film;
- comparisons with the war experiences of other nations and the ANZAC legend;
- memory of war.

Assessment

- Essay, 30%, 1500 words
- Essay, 50%, 2000 words
- Presentation/Online Exercises, 20%

AIH240 – History: Interpreting the Past

Enrolment modes: Trimester 2: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Bart Ziino

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 1 x 1 hour Class + 1 x 1 hour Seminar per week

Cloud (on line): 1 x 1 hour Class (recordings provided) + 1 x 1 hour online seminar per week

Content

This unit introduces students to major trends in the thought and practice of history, from the ancient Greeks to the formulation of 'contemporary history'. Students will examine the integral relationship between the study of history and understanding the contemporary world. They will become familiar with the major differences between historical approaches, the impact of mass literacy, and differing conceptions of time and space. Students will also engage with the multiple methods of identifying and interrogating historical sources which underpin different approaches to historical practice.

Assessment

- Essay, 1600 words, 40%
- Essay, 2400 words 60%

AIH264 – The Holocaust

Enrolment modes: Trimester 1: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: David Lowe

Prerequisite: Nil

Corequisite: Nil

Incompatible with: AIH251, AIH252, AIH351, AIH352, AIH364, AIH464

Contact hours:

Campus: 6 two-hour seminars – Weeks 1, 3, 5, 7, 9, 11

Cloud (online): Learning experiences are via CloudDeakin

Content

Topics addressed include: the growth of antisemitism; the emergence of Hitler and the Nazi Party; the persecution of German Jews and other supposedly inferior “racial” groups; Hitler’s motivations for initiating the Second World War; the persecution of Jews in Poland following the Nazi invasion, particularly the effects of ghettoisation; victims’ responses to persecution; the development of the Nazis’ so-called “euthanasia” programs; the “war of annihilation” following Hitler’s invasion of the Soviet Union; mass shootings of Jews and other Soviet civilians; the Nazis’ development of state-sanctioned, industrialised mass killing through the establishment of death camps; the “Auschwitz experience”; and the post-war aftermath of the Holocaust.

Assessment

Campus:

- Seminar Exercises, 50%
- Presentation, 50%

Cloud (online):

- Online Exercises, 50%
- Presentation, 50%

historians in the context of public interest, and in the related context of the project of contemporary history – the unfinished business of the past.

Assessment

Campus:

- Quizzes, 15%
- Seminar Exercises, 45%
- Essay, 40%

Cloud (online):

- Quizzes, 15%
- Online Exercises, 45%
- Essay, 40%

AIH276 – African American History From Slavery to Black Lives Matter

Enrolment modes: New unit from 2019

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Clare Corbould

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: TBC

Cloud (online): Learning experiences are via CloudDeakin

AIH267 – Conflict and Its Legacies in Modern Asia

Enrolment modes: Trimester 1: Burwood (Melbourne), Warrn Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: David Lowe

Prerequisite: Students must have completed at least 8 credit points. Otherwise by permission of the unit chair

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 6 three-hour Seminars during trimester

Cloud (online): Learning experiences are via CloudDeakin

Content

This unit will focus on conflicts in Asia in the 20th century. It will explore contested histories and memories of these conflicts, including those of current political/strategic importance such as Chinese-Japanese tensions over remembering the Second World War, the legacies of imperialism and war in Korea and Taiwan, and Indonesian difficulties in remembering the mass killings of 1965. It encourages students to view the work of

Content

Students in this unit will learn about the history and culture of African Americans, a significant minority group in the world’s superpower. Throughout the unit we will address two related questions:

1. How is it that in a nation based on the world’s first and most expansive assertion of democracy and rights there is such glaring inequality based on race?
2. How have African Americans shaped their own experiences given these circumstances?

Topics will include: the Atlantic slave trade and the experience of slave transportation; labour, religion, family, and community from the colonial era to the “antebellum” period; the role of free black people and slaves in the American Civil War; the meanings of freedom and the early roots of the civil rights movement; mobility and violence during the era of Jim Crow segregation; leadership and grassroots organising in the Civil Rights movement; Black Power and Black

Feminism; and “post-racial” America up to Black Lives Matter. The primary and secondary materials, including in assessments, will enable students to follow interests in black culture, eg music and fiction, and/or politics including issues such as mass incarceration and police brutality.

Assessment

- Assessment 1: (Individual) – Quizzes (800 words or equivalent) – 20%
- Assessment 2: (Individual) – Class Exercises (1200 words or equivalent) 30%
- Assessment 3: (Individual) – Essay (2000 words or equivalent) – 50%

AIH288 – Exploring Australia’s Indigenous Pasts

Enrolment modes: Trimester 2: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Tiffany Shellam

Prerequisite: Nil

Corequisite: Nil

Incompatible with: AIH388

Contact hours:

Campus: 1 x 1 hour Class and 1 x 1 hour Seminar per week

Cloud (online): Learning experiences are via CloudDeakin

Content

This subject examines the history of encounters between Indigenous and non-Indigenous Australians, since 1788. Students will be introduced to a wide variety of such cross-cultural encounters, the different contexts in which they occurred, the way these encounters have been represented and the issues involved in studying them. The subject will focus on a number of Indigenous leaders and communities; non-Indigenous migrants, missionaries and colonial administrators. Specific studies will focus on locations throughout Australia and themes including land and violence; dispossession and control; missionary and humanitarian ventures; government policies and ideologies; friendship and negotiation; language and education; children and gender. Throughout the course, students will be encouraged to reflect on the political nature of representing Indigenous pasts in histories, museum displays, public memorials, the media and universities and reflect on the ongoing nature of the history of colonialism in Australia.

Assessment

- Quizzes, 10%
- Essay, 50%, 2000 words
- Essay, 40%, 1500 words

AIH326 – Australia’s Empire: Colonialism in Papua New Guinea

Enrolment modes: Trimester 1: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Helen Gardner

Prerequisite: Students must have completed at least 8 credit points. Otherwise by permission of the unit chair

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 1 x 2 hour Seminar per week

Cloud (online): Learning experiences are via CloudDeakin

Content

This unit will explore Australia’s colonial rule of Papua and New Guinea from the late 19th century to independence in 1975. It will do so through an explicit analysis of the diverse and complex archives that are used to write colonial histories. We will examine the imperial competition that led to the annexation of the region in 1884 and the theories of racial determinism that forged the first Australian administration. We will explore Papua New Guinean responses to the spread of Christian missions and affiliated services such as education, and examples of anti-colonial sentiment against Australian rule. Students will track how the Kokoda campaign changed both Papua New Guineans and Australians as decolonisation spread in the wake of World War Two. Finally, we will examine the rising nationalism of Papua New Guineans in the 1960s and the end of Australian rule in 1975.

Assessment

- Working with Primary Sources Exercise, 30%, 1000 words
- Tutorial presentation, Essay Plan and online contributions, 20%
- Research Essay, 50%, 2500 words

AIH389 – The French Revolution and the Struggle for Freedom

Enrolment modes: Trimester 2: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Greg Burgess

Prerequisite: Nil

Corequisite: Nil

Incompatible with: AIH289

Contact hours:

Campus: 1 x 2 hour Class per fortnight + 1 x 2 hour Seminar per fortnight

Cloud (online): 1 x 2 hour Class per fortnight (recordings provided) + 1 x 2 hour online seminar per fortnight

Content

The French Revolution of 1789 was, above all, a struggle for freedom, as the people rose against a despotic monarchy and an oppressive social system to demand their natural rights to liberty and equality. But what did freedom mean to the people? How was freedom given substance in the political structures of the new, revolutionary regime? This unit will study the meaning of freedom from the Enlightenment and the American Revolution to its influence on the emerging revolutionary mentality of late-eighteenth France. It will examine how the revolutionary struggle between the monarchy, nobility, church and the bourgeoisie saw freedom realised. Freedom was expressed in a statement of rights, which declared that all men were born free and equal. Freedom then had to be defended and protected. And freedom had limits. Were women truly free? Could Jews and Protestants be free in a Catholic country? Could a revolution based on freedom justify the abomination of slavery? What did freedom mean for the people if their society remained profoundly unequal in wealth and power? This unit will explore these questions. It will examine the struggle for freedom as a great social struggle with a profound legacy that still resonates today.

Assessment

- Class/Online Exercises, 50%, 2000 words
- Essay, 50%, 2000 words

AIH399 – Making History

Enrolment modes: Trimester 2: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Helen Gardner

Prerequisite: Three (3) History AIH coded units

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 1 x 2 hour Seminar per week

Cloud (online): Learning experiences are via CloudDeakin

Content

This exciting third level history unit is the capstone to the history major and is only available to those who have already completed three history units. It has been devised to enhance your skills in historical interpretation and analysis and is taught by staff deeply involved in the production of history. The unit is team taught and is comprised of two modules. The first explores the archive as a repository of specific documents that shape and determine the historical narrative. Students will explore government archives, private archives and church archives through new theoretical approaches. The second module will be taught by historian practitioners who will introduce you to historical sources relevant to their current research. This module will change from year to year but may include Indigenous and Australian history, Pacific, European or French history. Students may tackle themes of colonisation, decolonisation, politics, war and memory.

Assessment

Essays 2000 words x 2 (50% each)

AIM703 – Introduction to Heritage Planning

Offering information: Offered in alternate years 2018, 2020

Enrolment modes: Trimester 3: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Steven Cooke

Prerequisite: AIM734 or AIM705 or permission from the unit chair

Corequisite: Nil

Incompatible with: Nil

Contact hours: Cloud (online): Learning experiences are via CloudDeakin

Content

1. The Emergence of Heritage Planning in Australia
2. Current Approaches to Heritage Planning in Australia
3. Indigenous Heritage and Planning
4. Heritage Planning in the Asia Pacific Region
5. Defining Heritage Places and Precincts
6. The Planner's Tool Kit for Heritage Planning 1
7. The Planner's Tool Kit for Heritage Planning 2
8. Heritage Listing and the Property Market
9. The Economic Effects of Heritage Listing
10. Contemporary Issues in Heritage Planning
11. Communities and Heritage Planning. This amounts to compression of the topics on law and the property market; and addition of specific topics on Asia-Pacific and Indigenous issues in planning

Assessment

Essays, 100%, totalling 5000 words

AIM704 – Heritage, Development and Tourism in the Asia-Pacific Region

Offering information: Offered in alternate years 2019, 2021

Enrolment modes: Not offered 2018

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Steven Cooke

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Learning experiences are via CloudDeakin

Content

Module 1: Cultural Tourism

- Dimensions of global tourism
- What is tourism and who are the tourists?
- A brief history of tourism
- Definitions of cultural tourism
- Issues of culture and tourism

Module 2: Sustainability and Cultural Tourism

- Economic, socio-cultural and physical effects of tourism
- Tourism and host cultures
- Sustainable development and sustainable tourism in Australia

Module 3: Cultural Tourism: Policy and Practice Issues

- Case studies from the Asia-Pacific region

Assessment

- Essay, 50%, 2500 words
- Essay, 50%, 2500 words

AIM705 – Conservation Management Planning

Enrolment modes: Trimester 2: Cloud (online)*

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Kristal Buckley

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Cloud (online): Learning experiences are via CloudDeakin

*Campus: *On campus students are required to attend 4 days of intensive classes during the trimester*

Content

The Unit introduces the practices of cultural heritage management for places and landscapes, and develops practical and critical skills related to values-based management. While focused on Australian practices, these are considered within global and regional contexts. The Study Guide topics consider a wide array of heritage places, including buildings and cities, archaeological sites, Indigenous cultural heritage, industrial heritage, sacred places and landscapes.

*Note: * Not offered Burwood (Melbourne) 2018, reoffered 2019. This unit is offered Cloud (online) only in 2018*

Assessment

- Quiz 1, 10%
- Quiz 2, 10%
- Essay, 2000 words, 40%
- Report, 2000 words, 40%

AIM708 – World Heritage and International Heritage Practice

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Kristal Buckley

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: On campus students are required to attend 4 days of intensive Classes during the trimester

Cloud (online): Learning experiences are via CloudDeakin

Content

The unit will introduce international heritage practices in cultural heritage through a focus on the implementation of the World Heritage Convention and other UNESCO Conventions and programs. The Unit will familiarise students with the strengths and weaknesses in the philosophy, system and processes of World Heritage; and will identify key contemporary issues including the divergence in heritage approaches between different world regions, the intense tourism pressures on World Heritage sites and the need for more effective monitoring mechanisms. The unit will develop student skills in identifying and interpreting the outcomes and futures for international heritage systems.

Assessment

- Quiz 1, 10%
- Quiz 2, 10%
- Essay, 2000 words, 40%
- Report, 2000 words, 40%

AIM709 – Intangible Heritage

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Kristal Buckley

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: Students are required to attend 4 days of intensive Classes during the trimester

Cloud (online): Learning experiences are via CloudDeakin

Content

Consideration of the intangible dimensions of cultural heritage places, objects and practices is a rapidly emerging field, involving theoretical, conceptual and practical learning drawn from multiple disciplines and perspectives.

This unit both explores and questions the duality of 'tangible' and 'intangible' in international and local heritage scholarship and practice. Issues of cultural diversity, traditional knowledge, human rights and commodification are explored; and the tools of documentation, transmission and legal protection are critically examined, as well as the mechanisms and processes established by UNESCO's 2003 Convention for the Safeguarding of the Intangible Cultural Heritage.

Assessment

- Quiz, 10%
- Essay, 2500 words, 50%
- Presentation, 2000 words, 40%

AIM714 – Cultural Landscapes

Enrolment modes: Not offered 2018, re-offered 2019

Trimester 1: Melbourne Burwood, Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Kristal Buckley

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Cloud (online): Learning experiences are via CloudDeakin

Content

Cultural landscapes is a key framework for heritage assessment and management in Australia, the Asia-Pacific region and in international heritage systems. This unit is based on the understanding and application of 'cultural landscape approaches' to a broad range of contexts. Development and critical evaluation of practical approaches is complemented by consideration of landscape theories, Indigenous and non-western perspectives.

The unit includes case studies of urban, industrial and rural landscapes, challenging the duality of nature/culture and tangible/intangible in heritage practices.

Assessment

- Essay 2500 words, 50%
- Essay 2500 words, 50%

AIM715 – Virtual Heritage

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Andrea Witcomb

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: Students are required to attend 4 days of intensive classes during the trimester

Cloud (online): Learning experiences are via CloudDeakin

Content

This unit focuses on the theory, history and practice of virtual heritage. In it we will study how museums and heritage sites have engaged with the opportunities afforded by the 'digital revolution'. We will look into the early history of this engagement to understand the debates that developed around the introduction of digital media in museums. We will look into current practices and seek to understand how they are changing our understanding both of heritage and the cultural institutions that are charged with identifying, preserving and displaying it. We will do so by exploring a range of applications, in different institutional contexts and in different countries through reading and by visiting different sites. Finally, we will seek to use our new knowledge and understanding to develop an imaginary brief that encapsulates best practice for one aspect of this new world heritage institutions find themselves in – the development of a multimedia interactive.

Assessment

- Essay, 50%, 2500 words
- Report, 50%, 2500 words

AIM717 – Heritage in the Field

Enrolment modes: Trimester 1, Trimester 2 and Trimester 3: Internship unit

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Trimester 1: Kristal Buckley

Trimester 2: Steven Cooke

Trimester 3: Steven Cooke

Prerequisite: Students need to seek permission from the unit chair to enrol

Corequisite: Nil

Incompatible with: Nil

Contact hours: Learning experiences are via CloudDeakin

Internship: Students will also be required to complete a minimum of 10 days placement

Content

This unit allows students to develop knowledge and skills through experiential learning. The learning occurs through programs and projects that are available in locations external to Deakin. Subject to approval from the Unit Chair, students may undertake the unit through participation in an appropriate program, such as:

- Internships and practical placements in Australia or internationally. This may include UNESCO, ICOMOS or other internships, archaeological site excavations, or placements in professionally-staffed museum or heritage organisations. Internships and practical placements involve working on one or more projects, as agreed with the host institution. Students are required to spend a minimum of 10 working days on the placement. This can be undertaken full-time (e.g. over a minimum of two weeks) or on a part-time basis.
- In-country study tours. Such tours are conducted by Deakin staff, usually during the Australian summer. Recent tours have been to China and Laos.
- In-country educational programs. Student participation in these programs is coordinated by Deakin staff. The programs provide study opportunities in conjunction with partner educational institutions outside Australia.
- Other projects or programs that may arise from time to time.

Note:

1. *Students must contact the unit chair prior to enrolling in this unit*
2. *This unit may not be taken as part of courses A529 or A585*

3. This unit may not be taken in the first trimester of enrolment in a Cultural Heritage or Museum Studies course
4. Students may need to fund their own travel and accommodation costs
5. Students who have already completed AIM724 or AIM711 should seek approval from the Course Director for their study plan, prior to enrolling in this unit
6. Online teaching methods require internet access

Assessment

- Pre-departure Report, 20%, 1000 words
- Journal, 30%, 1500 words
- Essay, 50% 2500 words

AIM718 – Cultural Heritage and Museums Studies Field School

Enrolment modes: Trimester 3: Field School

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Jonathan Sweet

Prerequisite: AIM721, AIM723

Corequisite: Nil

Incompatible with: Nil

Contact hours: To be advised

Content

The Kelabit Highlands Community Museum Development Project is an ongoing collaboration between the Rurum Kelabit Sarawak (RKS) and Deakin University (DU). In this program, post-graduate Cultural Heritage and Museum Studies students and undergraduate Visual Design and Communications students will work with community representatives to address the need for an interpretive scheme for the community museum that is being developed by the RKS.

Assessment

- Quiz, 10%
- Group Assignment, 50%
- Essay, 40%, 2000 words

AIM722 – Collections and Curatorship

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Steven Cooke

Prerequisite: Nil

Corequisite: Nil

Incompatible with: SQM613

Contact hours:

Campus: On campus students are required to attend

4 days of intensive classes during the trimester

Cloud (online): Learning experiences are via CloudDeakin

Content

There are three main themes:

1. Significance assessment and collection development

- Assessment of significance of movable cultural heritage and museum acquisitions
- Ethical and legal implications of moving, acquiring or disposing of an object or collection
- Theoretical and practical guidance for development of management policies for movable cultural heritage and the development of museum collections

2. Managing Collections: Cataloguing and Documentation

- Legal documentation, registration and cataloguing of movable cultural heritage and museum objects
- Records management, identifying and using appropriate information systems
- Documentation for object management

3. Care and Conservation of Objects

- Strategies and plans for care of collections and movable cultural heritage
- Conservator's role
- Emergency preservation of movable cultural heritage

Assessment

- Report, 40%, 2000 words
- Quiz, 10%, 500 words
- Report, 50%, 2500 words

AIM723 – Heritage Interpretation

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Steven Cooke

Prerequisite: Nil

Corequisite: Nil

Incompatible with: SQE640, SQM617

Contact hours:

Cloud (online): Learning experiences are via CloudDeakin

Campus: On campus students are required to attend 4 days of intensive classes during the trimester

Content

Today, “heritage” must be “interpreted”. The invention of cultural heritage shifted what were once objects, places and traditions in daily life into an artificial domain. They exist now in institutions such as historic sites and museums, curated by professionals, and presented to the public via exhibitions and guided tours, featuring old and new technologies. Thus interpretive communication forms are coloured by the political implications of constructing versions of meaning, such as national identity. This unit addresses the ethical challenges of shaping public knowledge of cultural heritage via interpretation — grounded in the concepts of significance, authenticity and learning. Key issues are public accountability, cultural diversity and social justice.

Assessment

- Report, 50%, 2500 words
- Report, 50%, 2500 words

AIM727 – Exhibitions

Enrolment modes: Trimester 2: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Lorinda Cramer

Prerequisite: Nil

Corequisite: Nil

Incompatible with: SQM617

Contact hours: Learning experiences are via CloudDeakin

Content

- Topic 1: Histories of Display: The role and function of Exhibitions
- Topic 2. Exhibitions as a form of communication
- Topic 3. Mission, Vision and policies
- Topic 4. Developing an exhibition brief
- Topic 5. Exhibition project management
- Topic 6. Audience Involvement and collaboration
- Topic 7. Working with exhibition designers
- Topic 8. Something to see, read and do: Interpretation and Public Programs
- Topic 9. The run up to opening day: Fabrication, installation, travelling exhibitions and marketing
- Topic 10. Looking back: Audience Studies

Assessment

- Essay, 1000 words, 20%
- Report, 2500 words, 50%
- Essay, 1500 words, 30%

AIM733 – Applied Heritage Project

Enrolment modes: Trimester 3: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Steven Cooke

Prerequisite: Students must contact unit chair for permission to enrol and must have completed 4 credit points of study

Corequisite: Nil

Incompatible with: AIM718

Contact hours: Learning experiences are by students attending a 5 day intensive & also via CloudDeakin

Content

This unit provides students with an opportunity to work as a team on a specific heritage project. The project, developed in consultation with industry partners, will allow students to demonstrate a holistic approach to the identification, conservation, interpretation and management of cultural heritage.

Assessment

- Quiz, 10%
- Group Assignment, 40%, 2000 words
- Essay, 50%, 2500 words

AIM734 – Understanding Significance

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Jonathan Sweet

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: Students are required to attend 4 days of intensive classes during the trimester

Cloud (online): Learning experiences are via CloudDeakin

Content

How do we know what objects, places and traditions societies ought to preserve? What counts as heritage? Who decides? This unit investigates philosophical and sociological approaches to the problems of knowledge as encountered in museum and heritage practice. It addresses the challenges of knowing what is of historical, aesthetic, architectural, social, spiritual and scientific significance – the concept employed in contemporary heritage/museum practice to establish thresholds of value for preservation. Hence the unit focuses on identifying and evaluating objects collected by museums and galleries; structures and landscapes preserved in the physical world; knowledge, beliefs and traditions valued in social practice within and across cultures. It also stresses that assessment of significance is a socially constructed knowledge product, relying on multiple sources and informed by collegial interaction.

Assessment

- Report, 50%, 2500 words
- Report, 50%, 2500 words

AIM735 – Leadership in Museums and Heritage Organisations

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Steven Cooke

Prerequisite: Nil

Corequisite: Nil

Incompatible with: AIM725, AIM726

Contact hours:

Campus: On campus students are required to attend 4 days of intensive classes during the trimester

Cloud (online): Learning experiences are via CloudDeakin

Content

This unit provides students with an introduction to the skills and knowledge necessary to successfully work in the heritage industry. As such, it complements the other units in the CHMS program by providing an opportunity to reflect on the specific business and operational needs of the heritage sector. It will cover such topics as governance, strategic planning, leadership, and project management. It articulates to elective units in the management stream, with options available from the Faculty of Business and Law.

Assessment

- Report, 30%, 1500 words
- Group Assignment, 40%, 2000 words
- Report, 30%, 1500 words

AIM736 – Museums, Heritage and Society

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Jonathan Sweet

Corequisite: Nil

Incompatible with: AIM701, AIM721

Contact hours:

Campus: Students are required to attend 4 days of intensive classes during the trimester

Cloud (online): Learning experiences are via CloudDeakin

Content

The use of the past in the present has become a key debate within contemporary society. Contestations over representations of the past by/in museums, critiques of the power of heritage to legitimate particular world views, debates about multiculturalism and social inclusion, all bring concerns over social/communal identity to the fore. Through concepts such as text, representation, and performance, the unit aims to explore the history and contemporary nature of heritage practices and institutions showing how we can apply theoretical concerns to the understanding and management of museums and cultural heritage. It introduces key definitions and ideas, many of which are explored in more detail in other units of the program. Central is the concept that 'cultural heritage' may apply to objects, places and traditions, whether managed by museums, national parks, urban planning schemes, tourism attractions or a host of other environments.

Assessment

- Essay, 40%, 2000 words
- Presentation, 60%, 3000 words

AIP107 – Introduction to Politics

Enrolment modes: Trimester 1: Burwood (Melbourne), Warrn Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Maria Rae

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 1 x 1 hour Class per week, 1 x 1 hour Seminar per week

Cloud (online): Learning experiences are via CloudDeakin

Content

Introduction to Politics familiarises students with some of the main elements of politics and political analysis by examining the key components of contemporary political systems. These are state and civil society actors and institutions, the main ideas that shape them, and the way these actors, institutions and ideas manage key contemporary political issues, such as human rights, gender, race, the environment and welfare provision. The unit develops four threshold concepts that will both deepen students' understanding of politics and provide them with the analytical tools to pursue further study in the politics and policy studies discipline. These

threshold concepts are: first, that the allocation of resources in society and the values people hold are the product of the interaction between actors, institutions and ideas at different levels from the local to the global. Second, these interactions are shaped by issues of power, justice, order, conflict, legitimacy, accountability, sovereignty, governance and decision-making. Third, the understanding and practice of politics is shaped by competing political ideologies. Fourth, knowledge and truth are contested, partial and subjective and look very different from the perspective of different actors, thus leading to political contestation and conflict.

Assessment

- Research and Writing Exercise, 15%, 500 words
- Essay, 50%, 2000 words
- Report 1500, 35%, words

AIP116 – Visions and Values in Politics

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Geoffrey Robinson

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 1 x 1 hour Class per week, 1 x 1 hour Seminar per week

Cloud (online): Learning experiences are via CloudDeakin

Content

This unit introduces students to the major political ideologies that have shaped government and politics in the modern western world. The historical evolution of political ideas and movements, and their contemporary relevance is examined. The unit will provide students with a basic knowledge of key political ideas and concepts. In addition, students will be encouraged to develop their capacities to identify and evaluate political arguments, and apply them in understanding contemporary political debates. Topics include liberalism, conservatism, socialism and a range of other ideologies.

Assessment

- Report 1500, 40%, words
- Essay, 40%, 1500 words
- Class/Online, 20%, Exercises

AIP208 – Government and Politics of the United States

Enrolment modes: Trimester 1: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)

*Credit point(s): 1
EFTSL value: 0.125
Unit chair: Dara Conduit*

*Prerequisite: Nil
Corequisite: Nil
Incompatible with: Nil*

*Contact hours:
Campus: 1 x 2 hour interactive Seminar per week
Cloud (online): Learning experiences via CloudDeakin*

Content

This unit aims to provide students with a broad and rigorous introduction to government and politics in the United States. The unit will draw on three approaches to this subject matter. First, students will be introduced to influential theories developed by political scientists to explain observations about American politics. Second, students will be introduced to historical material to illustrate change and continuity in the operations of American government and politics. Third, students will be encouraged to read contemporary commentary (usually by journalists) about American politics. An important purpose of the unit, however, is to enable students to think critically about such commentary, drawing on their theoretical and historical knowledge. The course will be structured around the study of key American political institutions and policy areas, and devote significant attention to the turbulent struggles for power in American politics.

Assessment

- Briefing paper, 40%, 1500 words
- Research essay, 60%, 2500 words

AIP209 – Asylum Challenges in Australia and Asia

Enrolment modes: Trimester 2: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)

*Credit point(s): 1
EFTSL value: 0.125
Unit chair: Amy Nethery*

*Prerequisite: Nil
Corequisite: Nil
Incompatible with: Nil*

*Contact hours:
Campus: 1 x 2 hour Seminar per week
Cloud (online): Learning experiences are via CloudDeakin*

Content

The issue of asylum is one of the most pressing and intractable policy issues of our time. Asia has the largest number of asylum seekers and refugees in the world, and among the least developed laws and policies. In contrast Australia has developed an extensive policy response, and many of these policies have a broad reach across the region. In this unit we examine the impact of historical, political and structural factors of asylum policy in Australia and Asia. We evaluate the policy instruments – domestic, bilateral and regional – available to address the issue. We pay special attention to policies addressing asylum seekers who travel by boat. Finally, we assess the geo-political outcomes of these policies, and what they mean for asylum seekers and refugees.

Assessment

- Report, 25%, 1000 words
- Report, 25%, 1000 words
- Essay, 50%, 2000 words

AIP211 – Politics of Development

Enrolment modes: Trimester 2: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)

*Credit point(s): 1
EFTSL value: 0.125
Unit chair: Samantha Balaton-Chrimes*

*Prerequisite: AIP107 and AIP116
Corequisite: Nil
Incompatible with: AIS302*

*Contact hours:
Campus: 1 x 2 hour interactive Seminar per week
Cloud (online): Learning experiences via CloudDeakin*

Content

This unit explores key phenomena that have shaped the way in which the Global North (in which Australia sits) and the Global South relate to each-other: colonialism, capitalism and development. In doing so, the unit introduces students to important areas of political theory, including international political economy, post-colonialism, and development theory. The unit draws extensively on case studies from Africa and Latin America, with some case studies also from Asia.

Assessment

- 3 x scenario-based exercises, 15% (5% each)
- Audio-Visual presentation, 35%, 3 minutes
- Research Essay, 50%, 2000 words

AIP230 – Understanding Public Policy

Enrolment modes: Trimester 1: Burwood (Melbourne), Warrn Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Amy Nethery

Prerequisite: Nil

Corequisite: Nil

Incompatible with: AIP240/340, AIP330

Contact hours:

Campus: 1 x 1 hour Class per week, 1 x 1 hour Seminar per week

Cloud (online): Learning experiences are via CloudDeakin

Content

In this unit, we study public policy from three key viewpoints:

- We investigate the relationship between government and citizens, the role of policy in the lives of citizens, and contribution of different actors to the policy making process.
- We examine various areas of public policy in depth, analysing each in terms of policy development; actors; institutions; instruments; context (political, social, economic, historical); and human impact.
- We develop skills central to policy work, including preparing policy briefings and conducting policy analysis.

Assessment

- Research and Writing Exercise, 10%, 500 words
- Report, 20%, 750 words
- Report, 20%, 750 words
- Essay, 50%, 2000 words

AIP243 – Europe's Political Transformation

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Andrew Scott

Prerequisite: AIP107 or AIP116

Corequisite: Nil

Incompatible with: AIP246

Contact hours:

Campus: 1 x 2 hour Seminar per week

Cloud (online): Learning experiences are via CloudDeakin

Content

The formation of the European Union (EU) in the decades since World War Two has been a remarkable achievement of international cooperation in a continent ravaged by conflicts for centuries. There has been a spread of member states from six to nearly 30; and increased governance of citizens by the Brussels-based, supra-national European parliament and commission. Nations like the Ukraine want to join, to gain democracy. Yet some complain the EU does not have enough democracy. This, the differences between northern and southern European traditions, and tensions between the nations which are in and out of the Euro currency zone, pose threats to the continent's continued co-operation.

This unit surveys political changes which have swept – and challenges now confronting – Europe, namely: whether it is better to separate the finances including currencies of northern European nations like Germany from southern European nations like Greece; whether Nordic nations' high welfare states and gender equality are best served by being in the EU; and whether Britain should leave the EU to better preserve its distinctive culture. Political challenges posed to Europe by higher immigration, and greater ethno- religious diversity, will be studied; as will political lessons which Europe may offer the wider world.

Assessment

- Report, 40%, 1600 words
- Essay, 60%, 2400 words

AIP245 – Environmental Politics

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Peter Ferguson

Prerequisite: AIP107 or AIP116

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 1 x 2 hour Seminar per week

Cloud (online): Learning experiences are via CloudDeakin

Content

Environmental problems, such as climate change, constitute one of the biggest policy challenges facing governments around the world. The difficulty which many states, including Australia, have had in implementing effective policy responses to this environmental challenge is one of the key political puzzles of the twenty first century. This unit explores the ways in which state, non-state and international organisations understand environmental problems and the diverse policy actions that have been proposed and/or taken in response. Five main themes are covered. These are: the unique challenge environmentalism poses to existing political ideologies and forms of political organisation; the relationship between the economy and environment; globalisation and the environment; international environmental politics; and the politics of climate change. These themes highlight both continuities and discontinuities with existing local, national and global political structures created by environmental problems. A range of specific issues such as sustainable development, carbon trading, consumption, environmental justice and the environmental implications of economic growth, trade and finance are also explored, using Australian and international case studies.

Assessment

- Report, 40%, 1500 words
- Essay, 60%, 2500 words

AIP247 – Media and Politics: Campaign Strategies

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Maria Rae

Prerequisite: Nil

Corequisite: Nil

Incompatible with: AIP204

Contact hours:

Campus: 1 x 2 hour Seminar per week

Cloud (online): Learning experiences are via CloudDeakin

Content

In the Information Age, the media plays a critical role in the political process. This unit has two key goals. Firstly, it seeks to provide a comprehensive overview of the complex relationship between the media and politics, taking into account contemporary academic theories and debates, practical examples and real world issues, and the evolution of this relationship via new technologies. Secondly, this unit seeks to engage students in an ongoing learning process in which they will develop and refine media skills relevant to running a political campaign (such as creating fictional Twitter, YouTube and Facebook accounts).

Assessment

- Portfolio 10%, 500 words
- Report 60%, 2500 words
- Portfolio 30%, 1000 words

AIP300 – Democracy and Dissent

Enrolment modes: Trimester 2: Burwood (Melbourne), Warrn Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Andrew Vandenberg

Prerequisite: One unit at level 2 in the Politics and Policy Studies major, or equivalent, or with the permission of the Unit Chair

Corequisite: Nil

Incompatible with: AIP205

Contact hours:

Campus: 1 x 2 hour seminar per week

Cloud (online): Learning experiences are via CloudDeakin

Content

This unit examines long-standing ideas and debates about democratic procedure and protest. In the light of concerns about discontent with democratic politics, the unit considers more recent ideas and debates about deliberation and contention. Does deliberation address the shortcomings of democratic procedure? Does contentious politics address the shortcomings of protest?

Assessment

- Essay, 1500 words, 35%
- Essay, 1500 words, 35%
- Exam, 30%

AIP301 – Political Parties and Social Movements

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Geoffrey Robinson

Prerequisite: One unit at level 2 in the Politics and Policy Studies major, or equivalent, or with the permission of the Unit Chair

Corequisite: Nil

Incompatible with: AIP207

Contact hours:

Campus: 1 x 2 hour Seminar per week

Cloud (online): Learning experiences are via CloudDeakin

Content

A contrast between declining interest in formal politics and increasing interest in the less formal politics of social movements poses challenges to conventional understandings of what should be the main form of democratic mobilisation, organisation and expression. Why are so many people in advanced First World countries cynical about politicians? What can political parties do about this? What has been happening to the nature, operation and function of political parties? This unit will further students' knowledge of political parties and social movements by surveying the histories and various configurations of political parties in Australia and other countries. It will also examine how other forms of mobilisation, including social movements, help to

revitalise democracy. Topics include: labour movements and parties of labour; conservative and liberal parties; centrist parties; agrarian parties; civil rights and indigenous peoples' rights movements; student radicalism including in the "sixties"; green movements and parties; feminist movements; new-right movements and neo-liberal parties; xenophobic populist parties; and the anti-corporate or global economic justice movement and Occupy Wall Street movements.

Assessment

- Essay, 50%, 2000 words
- Essay, 50%, 2000 words

AIP703 – Political Values and Public Policy

Enrolment modes: Trimester 2: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Geoff Robinson

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: This unit is delivered online through CloudDeakin. It represent one quarter of a full-time study commitment, that is, students are expected to spend about eight hours weekly on learning and assessment activities. Students will engage with the unit chair and fellow students by participation in CloudDeakin forums.

Content

A range of ideological traditions shape contemporary public policy: classical ideologies of liberalism, socialism and conservatism underpin institutions such as the market economy, the welfare state and nationalism. Newer ideologies with a focus on personal authenticity and meaning such as feminism, political religion and multiculturalism have informed public policy since the 1970s. Public policy reflects both these traditions and the tensions within them: is feminism about equality or difference, does liberalism imply the right to espouse illiberal views, is sustainable economic growth an oxymoron, can governments foster social cohesion? The unit considers classic thinkers but also contemporary policy intellectuals and politicians together with forms of governmentality such as human rights commissions and carbon pricing. The unit will consider particular areas of policy debate such as: environmental sustainability, the rise of 'rights culture', social cohesion/antiterrorism and income redistribution/welfare dependence.

The benefits of this proposed unit will include helping policy practitioners to better locate their work experiences in longer-term and broader philosophical debates.

Assessment

- Essay, 40%, 2000 words
- Essay, 60%, 3000 words

AIP740 – Policy Lessons From Overseas

Enrolment modes: Trimester 1: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Andrew Scott

Prerequisite: Nil

Corequisite: Nil

Incompatible with: AIL772, AIP240, AIP340, AIP440, AIP640, AIP772

Contact hours: Learning experiences are via CloudDeakin

Content

Public policy analysis is increasingly becoming internationally comparative. This unit will therefore analyse current Australian public policy in key fields and consider ideas for changes of policy direction in those fields drawing on lessons from overseas. In the introductory week we establish the premises for this unit and outline the possibilities of students arguing for and against the directions discussed in nine further weekly policy topics, prior to concluding and reflecting in the final week. These topics will cover: Early Childhood Education and Care; the equitable provision of vocational education in schools; innovation policy; skills retraining for mature-age workers displaced by job losses; taxation and regulation of natural resource wealth to meet national revenue challenges; healthier and more sustainable urban design; more balanced population distribution through regional development; the importance of aesthetics, ergonomics and nature in people's workplace environments; greater emphasis on prevention of crime and the rehabilitation of persons convicted of crimes; and effective foreign policy including provision of extensive and quality foreign aid.

Assessment

- Essay, 40%, 2000 words
- Essay, 60%, 3000 words

AIP746 – Challenges to Democratic Governance

Enrolment modes: Trimester 2: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Benjamin Isakhan

Prerequisite: Nil

Corequisite: Nil

Incompatible with: AIP446

Contact hours: Learning experiences are via CloudDeakin

Content

This unit introduces students to the challenges of governance in modern politics, approaching this through different theoretical approaches to democracy advocated for local, national, regional and transnational levels of politics.

- Governance will be considered in relation to the issues arising from the fields of:
- public policy and administration
- international and transnational politics and comparative politics.

Attention is directed to debates over the criteria of good governance to be found in theories of democracy and neoliberalism, together with the challenges posed by neoliberal ideas of the state and economy. In this way the unit also offers an introduction to democratic politics more broadly.

Assessment

- Essay, 40%, 2000 words
- Essay, 60%, 3000 words

AIP748 – Intergovernmental Relations

Enrolment modes: Trimester 1: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Geoffrey Robinson

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Learning experiences are via CloudDeakin

Content

Federal systems of government such as Australia's are modern political devices for achieving unity between diverse political communities. Inevitably, intergovernmental relations between the tiers of government in federations are fraught with tensions over the ways in which power and responsibility are shared between them. Globalisation has added to such internal pressures on federations as complex, often entrenched 'trans-boundary' policy issues and the pressing needs of local and regional communities. This unit explores the case for reform of the Australian federation in the light of the democratic values and purposes it was supposed to embody. In exploring this case, we also take note of the experiences of other countries.

Assessment

- Essay, 40%, 2000 words
- Essay, 60%, 3000 words

AIP773 – Governance and Accountability

Enrolment modes: Trimester 3: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Zim Nwokora

Prerequisite: Nil

Corequisite: Nil

Incompatible with: AIL773

Contact hours: Learning experiences are via CloudDeakin

Content

Accountability is central to ideas and practices of effective governance but, in the face of at times quite fundamental challenges and changes, traditional modes of governance and accountability are being re-evaluated, and in important ways re-invented. This unit explores these developments in a critical and analytic manner. It locates management within its context of political, legal, fiscal and ethical accountability to diverse stakeholders. A key aim is for students to develop a critical understanding of the complex and at times competing array of accountabilities at play today, at the same time exploring ways of responding effectively, imaginatively and ethically to these demands.

Assessment

- Essay, 40%, 2000 words
- Essay, 60%, 3000 words

AIP780 – Managing Public Expenditure

Enrolment modes: Trimester 2: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Andrew Scott

Contact hours: Learning experiences are via CloudDeakin

Content

Students will develop an understanding of the overall federal budget process, including how the budget is constructed, techniques for budget management and preparation, and the determination of government priorities.

Topics include the role of central budget agencies particularly the Cabinet Expenditure Review Committee, Senate and House of Representatives Estimates Committees, the scrutiny of government expenditure, Treasury and economic management, and changes to Commonwealth agency budgetary and financial management processes.

We examine the continuing quest to increase the 'rationality' of resource allocation, along with issues such as the nature of 'budgeting control', and the place of non-financial performance information in resource allocation.

Assessment

- Quiz, 20%
- Presentation, 30%, 1500 words
- Essay, 50%, 2500 words

AIP781 – Political Communication

Enrolment modes: Trimester 2: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Maria Rae

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Learning experiences are via CloudDeakin

Content

This unit is concerned with the interplay of communication and politics, including the transactions that occur among citizens, between citizens and their governments, and among officials within governments. We examine the 'media logic' which pervades contemporary politics and the capacity of different actors to mould public opinion and the policy agenda, and the role here of modern communication technologies. At a more institutional level the unit explores closely the imperative of effective communication within governments, the associated issues and challenges.

Assessment

- Journal, 30%, 1500 words
- Research and Writing Exercise, 20%, 1000 words
- Essay, 50%, 2500 words

AIP782 – Engaging for Change

Enrolment modes: Trimester 3: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Geoffrey Robinson

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Learning experiences are via CloudDeakin

Content

Community engagement and public participation are no longer optional extras for public service providers. From online face-to-face, from the street-level through to the committee room, this unit explores the dynamics surrounding moves towards more citizen-centred policy, including to whom decision-makers and those around them are talking, how they are doing it and with what results.

Assessment

- Essay, 25%, 1250 words
- Group Assignment, 25%, 1250 words
- Essay, 50%, 2500 words

AIP783 – Rethinking Democracy

Enrolment modes: Trimester 1: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Benjamin Isakhan

Prerequisite: Nil

Corequisite: Nil

Incompatible with: AIP484

Contact hours: Learning experiences are via CloudDeakin

Content

As a principle, democracy has never been more popular. For those who have it, democracy offers a grab-bag of rights and freedoms not found in other regime types; for those who want it, democracy holds the promise of a better life free from the constraints of oppressive forms of power. But where does democracy come from and what challenges loom ahead for this sophisticated form of governance? This unit invites students to challenge their assumption about the nature, history and contemporary practise of democracy – both in the “West” and elsewhere. It provides an alternative narrative about the complex and contested history of democracy and offers nuanced insights into some of the greatest challenges facing democracy today such as: Islam and democracy; democracy and “mixed regimes”; new theories of democracy; and questions about its future.

Assessment

- Online Exercises, 35%, 1750 words
- Research Proposal, 15%, 750 words
- Essay, 50%, 2500 words

AIP785 – Political Competition

Enrolment modes: Trimester 3: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Zim Nwokora

Prerequisite: Nil

Corequisite: Nil

Incompatible with: AIP784

Contact hours: Learning experiences are via CloudDeakin

Content

This unit aims to provide students with a comprehensive introduction to competition in political settings and over political objects. The unit will focus on political competition in domestic settings (i.e., not competition between nation-states), and draw on theoretical and empirical material from the sub-discipline of Comparative Politics. The course material will be organized around four themes. First, students will have the opportunity to explore foundational questions, in particular (a) what makes competition in politics different from competition in the economic marketplace and (b) what implications follow from these differences. Secondly, students will gain an understanding of the variety of patterns of political competition across both democratic and non-democratic settings. This theme will draw heavily on the scholarship on political party systems, which has been an influential framework for understanding the basic parameters of political competition across countries. Building on this, students will consider the regulation of political competition and, specifically, the relationship between constitutional rules and the emergence and development of political party systems. Fourthly, the course will devote attention to the relationship between the various types of political party systems and important public policy outcomes.

Assessment

- Assessment 1 (Individual) – Essay (2000 words) – 40%
- Assessment 2 (Individual) – Essay (3000 words) – 60%

AIP786 – Social and Environmental Accountability

*Enrolment modes: Commencing 2019
Trimester 1: Cloud (online)*

*Credit point(s): 1
EFTSL value: 0.125
Unit chair: Samantha Balaton-Chrimes*

*Prerequisite: Nil
Corequisite: Nil
Incompatible with: Nil*

Contact hours: To be advised

Content

Social and environmental accountability in non-government and private organisations has gained increasing prominence in recent decades in response to both major and minor crises in the operations of businesses and NGOs, leading to social harm (including human rights harms) and environmental damage. Accountability, as both a principle and practice, is no longer discretionary or negotiable. Yet, this is not easy to put into practice at the organisational level, and nor is it easy for people affected by social or environmental risks or harms to hold organisations or companies to account. This unit will introduce students to key forms of accountability, and debates in this area with respect to private companies and non-governmental, non-profit organisations, from the perspective of both organisations and affected citizens.

Assessment

- Essay – 40%, 2000 words
- Case study – 60%, 3000 words

AIR101 – World in Crisis

*Enrolment modes: Trimester 1: Burwood (Melbourne),
Cloud (online)*

*Credit point(s): 1
EFTSL value: 0.125
Unit chair: Dean Coldicott*

*Prerequisite: Nil
Corequisite: Nil
Incompatible with: AIR108*

*Contact hours:
Campus: 1 x 1 hour class per week and 1 x 1 hour
seminar per week
Cloud (online): Learning experiences are via CloudDeakin*

Content

This unit introduces students to key themes, structures, actors and issues in contemporary international politics. These include the challenges of state violence and terrorism, borders and people movements, crises in the global economy, human rights and the global order, and the challenges of nationalism and globalisation.

Assessment

- Report, 1000 words: 20%
- Essay, 2000 words: 50%
- Exam: 30%

AIR102 – War, Terrorism and Humanitarian Responses

Enrolment modes: Trimester 2: Burwood (Melbourne), Warrn Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Danielle Chubb

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 1 x 1 hour Class per week, 1 x 1 hour Seminar per week

Cloud (online): Learning experiences are via CloudDeakin

Content

This unit introduces students to the changing nature of security and responses to insecurity. Students first study the key concepts in international security: power and conflict. We examine debates about the changing nature of warfare and the role of political violence and terrorism in the international system. Following this, students consider the effect of contemporary conflict and political violence on the individuals caught up in the violence. In this, we examine the concept of human security: humanitarian intervention, health, aid, and development and security. The unit is designed to help students think, talk and write about conflict, insecurity and responses to it in an informed and critical manner.

Assessment

- Individual Presentation, 800 words equivalent, 20%
- Essay, 2000 words, 50%
- Test, 2 hours, 30%

AIR200 – Global Capitalism and Power

Enrolment modes: Trimester 1: Burwood (Melbourne), Warrn Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Steven Slaughter

Prerequisite: Nil

Corequisite: Nil

Incompatible with: AIR236

Contact hours:

Campus: 1 x 1 hour class per week and 1 x 1 hour seminar per week

Cloud (online): Learning experiences are via CloudDeakin

Content

This unit considers how the field of global political economy helps comprehend the crises and problems facing the contemporary operation of global capitalism. It considers the key agents, structures and institutions which shape global capitalism. The unit critically examines key political and ethical problems such as global financial crises, global poverty, corporate power, climate change and unaccountable global governance.

Assessment

- Presentation 20%
- Class Exercise, 1500 words, 30%
- Research Essay, 2000 words, 50%

AIR202 – Australia and the Changing Asia-Pacific

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: David Hundt

Prerequisite: Nil

Corequisite: Nil

Incompatible with: AIR205 and AIR243

Contact hours:

Campus: 1 x 2 hour class per week

Cloud (online): Learning experiences are via CloudDeakin

Content

This unit introduces students to the evolution of Australia's engagement with the Asia-Pacific region. Since Federation, Australia has struggled to define its relationship with its northern neighbours. Some governments have called for Australia to distance itself from the region, while others have sought to strengthen ties. In any case, the region has been essential to Australia's national interests. This unit shows how a growing range of issues – from security and regionalism, to trade and development, and to human rights and asylum seekers – are binding Australia and the region more closely, despite any misgivings on the part of some Australians.

It also considers Australia's relations with key players in three sub-regions: Northeast Asia, Southeast Asia, and South Asia. The unit is divided into three modules, which introduce students to how policymakers design foreign policy, the issues they grapple with, and the key partners with whom they engage when attempting to implement it.

Assessment

- Essay, 2000 words, 50%
- Test, 30%
- Class/online exercises, 20%

AIR203 – Human Rights in World Politics

Enrolment modes: Trimester 2: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)

Credit point(s): 1
EFTSL value: 0.125
Unit chair: Costas Laoutides

Prerequisite: Nil
Corequisite: Nil
Incompatible with: AIR234

Contact hours:
Campus: 1 x 1 hour Class per week, 1 x 1 hour Seminar per week
Cloud (online): Learning experiences are via CloudDeakin

Content

The unit explores the evolution of the modern human rights regime as well as some of the major debates about the role of human rights in international relations, such as: the dichotomy between individual and group rights; discussion on Universalism and Relativism; the relation between state sovereignty, violence and human rights. Accordingly the unit focuses on critically applying these debates to contemporary issues of human suffering such as: genocide, forced migration, state terrorism. The unit will then examine international mechanisms of addressing human wrongs in world politics such as humanitarian intervention and the International Criminal Court. The unit will conclude with recent challenges on human rights coming from the changing nature of warfare in the twenty first century, to this end the role of private military companies and the use of artificial intelligence in the battlefield will be explored.

Assessment

- Online Quiz 20%
- Research Essay, 1500 words, 40%
- Test, 1000 words, 40%

AIR204 – Great Power Relations

Enrolment modes: Trimester 2: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)

Credit point(s): 1
EFTSL value: 0.125
Unit chair: Chengxin Pan

Prerequisite: Nil
Corequisite: Nil
Incompatible with: AIR205, AIR245 and AIR345

Contact hours:
Campus: 1 x 1 hour Class and 1 x 1 hour Seminar per week
Cloud (online): Learning experiences are via CloudDeakin

Content

The United States and China are the largest economies in the world, and their relationship is arguably the most important bilateral relationship in the world. How these superpowers conduct their foreign policy and how they engage with each other are of both regional and global consequences. With the US and China as Australia's strongest ally and its largest trading partner respectively, the stake is particularly high for Australia. Will the U.S. and China be able to cooperate in confronting a raft of global challenges or will their competition lead to hegemonic conflict or even war? Is the twenty-first century the American or Chinese Century? In response to these and other questions, this Unit surveys the evolution, dynamics, problems, and challenges of this fascinating and important bilateral relationship, as well as its implications for Australia's strategic and economic future.

Assessment

- Essay, 2000 words, 50%
- Exam, 50%

AIR242 – Key Concepts in International Relations

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1
EFTSL value: 0.125
Unit chair: Scott Burchill

Prerequisite: Nil
Corequisite: Nil
Incompatible with: AIR342

Contact hours:

Campus: 1 x 1 hour Class per week, 1 x 1 hour Seminar per week

Cloud (online): Learning experiences are via CloudDeakin

Content

The nature and purpose of the study of international relations is now widely contested. This is reflected in the diversification of theoretical approaches in the field. Conventional perspectives (realism, neorealism), once largely unchallenged, now face both reformist (liberalism, rationalism) and critical (Marxism, postmodernism) rivals. This unit focuses on the evolution of international thought last century by concentrating on the debates and disputes between competing intellectual perspectives. The approaches of various theoretical traditions to the central actors and issues in global politics-such as human rights, war, sovereignty, markets and the environment are a central focus of the unit.

Assessment

- Essay, 60%
- Exam, 40%

AIR292 – Study Tour: America and the International System

Offering information: This unit is offered in alternate years 2018, 2020

Enrolment modes: Trimester 3: Study Tour

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Cai Wilkinson

Prerequisite: Successful completion of 2 units from AIR101, AIR102, AIR108 or AIR120 plus completion of at least 2 level 2 International Relations/Middle East Studies units. Students must have completed at least 8 credit points in their course, otherwise by permission of Unit chair. All students to seek permission from unit chair to enrol.

Corequisite: Nil

Incompatible with: Nil

Contact hours: Delivery methods: intensive mode, but supported also through Cloud-based resources and activities. Pre-departure readings: 4 hours. Pre-departure workshop session (conducted by Study Abroad Office), including preparation: 8 hours. In country: 10 days x 8 hours = 80 hours. Total: approx. 92 hours

Content

This unit provides an experiential approach to learning about America's role in the international political system and the role of International Organisations such as the UN, IMF and World Bank. Via their learning about key aspects of American history, politics and culture, students are encouraged to explore and reflect upon how American history, culture and politics informs the study of International Relations as a discipline and their own understanding of contemporary international politics.

Note: Study tours will be confirmed by April 2018.

Contact the Work Integrated Learning (WIL) team for queries: ARTSED Work Integrated Learning.

Assessment

- Pre-departure Report, 30%, 1000 words
- Journal, 30%, 1000 words
- Presentation, 40%

AIR348 – Activists Beyond Borders

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Danielle Chubb

Prerequisite: At least two units at Level 2 in the International Relations major, or equivalent, or with the permission of the Unit Chair

Corequisite: Nil

Incompatible with: Nil

Contact hours: 2 hours: 1 hour Class and 1 hour Seminar, or equivalent for Cloud (online)

Content

This unit critically examines the nature, effectiveness and implications of transnational activism in world politics. In the first part of the unit, students analyse debates around global agenda setting and transnational activists. Conceptual issues around strategies, effectiveness, state-activist interaction and the politics of representation are then applied to the practice of international relations through a series of case studies in the second part of the unit.

Assessment

- Seminar exercises, 20%, 1500 words
- Essay, 40%, 1800 words
- Group assignment, 40%, 3500 words (approx. 700 words per student)

AIR349 – Diplomacy and the United Nations

Enrolment modes: Trimester 2: Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Dean Coldicott

Prerequisite: At least two units at Level 2 in the International Relations major, or equivalent, or with the permission of the Unit Chair

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 1 hour Seminar and 1 x 1 hour Class per week

Participation in Model United Nations Summit (on a Saturday during trimester – exact date will be advised in Week 1)

Content

This unit challenges you to put yourself in the shoes of a diplomat and negotiate a multilateral agreement at the United Nations. The unit explores the nature of diplomacy in a globalizing world and investigates the forms and effectiveness of a range of political and policymaking efforts to address current issues in world politics. Throughout the unit, students work in small groups representing an assigned nation to establish a national position on a number of key issues and negotiate with other groups. These diplomatic efforts culminate in the Model United Nations Summit towards the end of the unit.

The unit will be delivered via a series of lectures, workshops and participation in a Model United Nations Summit (on-campus or via the Cloud).

Assessment

- Class/Online Exercises 20%, approx. 800 words
- Simulation, 40%
- Report, 40%, 2000 words

AIR701 – China and the World

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Baogang He

Prerequisite: D305 students must have passed 24 credit points of study at levels 1, 2 & 3 with a minimum WAM of 60%, otherwise Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 1 x 2 hour Seminar per week

Cloud (online): Learning experiences are via CloudDeakin

Content

China plays an increasingly important role in global politics and is Australia's biggest trading partner. Its international relations generally and foreign policy in particular have attracted growing interest from scholars and students alike.

Specifically, this unit will examine the sources and nature of Chinese power, Chinese views of its national identity, global role and responsibility, Chinese nationalism and strategic culture, China's major foreign relationships and regional responses to China's rise, as well as the impact of these interactions on the U.S., regional balance of power, global political, economic and normative order, energy and resources, environment, and Chinese domestic political economy.

Assessment

- Essay, 30%, 1500 words
- Essay, 50%, 2500 words
- Class/Online Exercises, 20%, 1000 words

AIR707 – The United Nations and International Organisation

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Steven Slaughter

Prerequisite: D305 students must have passed 24 credit points of study at levels 1, 2 & 3 with a minimum WAM of 60%, otherwise Nil

Corequisite: Nil

Incompatible with: AIP725, AIR489, AIR725, AIR789

Contact hours:

Campus: 1 x 2 hour Seminar per week

Cloud (online): Learning experiences are via CloudDeakin

Content

This unit aims to further students understanding of the politics of contemporary global governance. The first part of the unit explores international organisations within world politics. Students will become aware of the key theories and concepts of co-operation and apply them to international organisations such as the IMF, World Bank and the WTO. The second part of the unit examines the roles of non-governmental organisations in their interactions with governments and international organisations in respect to recent campaigns which seek to address global poverty, environmental degradation and human rights abuses.

Assessment

- Report, 2500 words, 50%
- Presentation, 30%
- Class/Online Exercises, 20%

AIR712 – Australian Foreign Policy

Enrolment modes: Trimester 3: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Scott Burchill

Prerequisite: D305 students must have passed 24 credit points of study at levels 1, 2 & 3 with a minimum WAM of 60%, otherwise Nil

Corequisite: Nil

Incompatible with: AIP612, AIR612

Contact hours: Learning experiences are via CloudDeakin

Content

The external and internal forces which influence Australia's foreign policy decision makers are explored along with Australia's multiple identities as a 'middle power', 'ANZUS ally' and as 'part of the region'. The conceptual frameworks are applied to major foreign policy issues, including human rights, the environment, trade policy and military security.

Assessment

- Essay, 2000 words, 40%
- Report, 2000 words, 40%
- Online Exercises, 20%

AIR717 – International Conflict Analysis

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: David Hundt

Prerequisite: D305 students must have passed 24 credit points of study at levels 1, 2 & 3 with a minimum WAM of 60%, otherwise Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 1 x 2 hour Seminar per week

Cloud (online): Learning experiences are via CloudDeakin

Content

This unit provides an overview of the field of conflict analysis and resolution. The unit examines the causes of interstate and intrastate conflict, and examines a number of methods for peaceful conflict resolution. It explores issues such as civil conflict, secessionist conflict, humanitarian intervention, peace building as well as international efforts of mediation and arbitration. The unit employs several theoretical approaches and draws on a number of case studies in order to tackle the dynamics of conflict and peace in international relations.

Assessment

- Essay, 2500 words, 40%
- Quizzes, 30%
- Test, 2000 words, 30%

AIR720 – Transnational Activism and Policy

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Steven Slaughter

Prerequisite: D305 students must have passed 24 credit points of study at levels 1, 2 & 3 with a minimum WAM of 60%, otherwise Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Students will on average spend 150 hours over the trimester undertaking the teaching, learning and assessment activities for the unit. This will include a minimum of 22 hours of intensive classroom activity

Content

This unit is a critical examination of transnational aspects of global governance. It considers the ways that officials and activists attempt to promote cooperation and coordination between states, International Governmental Organisations and civil society in order to address global policy problems.

The first part of the unit considers the nature of transnational governance with respect to the formation and operation of transnational policy networks and transnational civil society by focusing upon the role of officials, experts and activists operating within global governance.

The second part of the unit examines the politics of transnational governance by focusing upon specific contemporary global policy problems related to the stability of global capitalism, the sustainability of the environment and the provision of social justice. It also considers how these transnational processes could be reformed to be more effective and accountable.

Assessment

- Research and Writing Exercise 2000 words, 40%
- Report 2000 words, 40%
- Presentation, 20%

AIR726 – Human Rights in World Politics

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Scott Burchill

Prerequisite: D305 students must have passed 24 credit points of study at levels 1, 2 & 3 with a minimum WAM of 60%, otherwise Nil

Corequisite: Nil

Incompatible with: AIP726, AIR426

Contact hours:

Campus: 1 x 2 hour Seminar per week

Cloud (online): Learning experiences are via CloudDeakin

Content

The unit investigates the emerging human rights agendas in world politics. It identifies the ethical foundations of human rights claims and their political interplay with the states system, non-state actors and international law. It examines key issues in respect to political and civil rights, economic and social rights, and the concept of 'global citizenship' in relation to various case studies.

Assessment

- Essay, 40%, 2000 words
- Group Assignment (Report), 30 %
- Group Assignment (Presentation), 30%

AIR728 – Global Political Economy

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

Unit chair: Scott Burchill

Prerequisite: D305 students must have passed 24 credit points of study at levels 1, 2 & 3 with a minimum WAM of 60%, otherwise Nil

Corequisite: Nil

Incompatible with: AIP728, AIR428

Contact hours:

Campus: 1 x 2 hour Seminar per week

Cloud (online): Learning experiences are via CloudDeakin

Content

The unit begins by examining a range of theoretical approaches to international political economy (neo-liberalism, neo-mercantilism, and neo-Marxism), then examines the post-war history of the world economy, and concludes with an examination of contemporary issues and problems such as trade, debt, class, regional economies and organisations including ASEAN and APEC and transnational corporations.

Assessment

- Essay, 50%, 2500 words
- Class/Online Exercises, 20%
- Test, 30%, 1500 words

AIR729 – Human Security in Global Politics

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

Unit chair: Cai Wilkinson

Prerequisite: D305 students must have passed 24 credit points of study at levels 1, 2 & 3 with a minimum WAM of 60%, otherwise Nil

Corequisite: Nil

Incompatible with: AIP729

Contact hours:

Campus: 1 x 2 hour Class per week

Cloud (online): Learning experiences are via CloudDeakin

Content

This unit aims to develop understanding of key human security issues in contemporary world politics. Attention is given to the securitization of issues such as refugees, the environment and health in foreign policy, with an emphasis on the challenge to states' security in the post-Cold War world. The unit will examine how the state and international organisations attempt to resolve human security crises. In particular, the unit aims to link human security issues with public policy frameworks by focussing on the role of government, NGOs and public opinion.

Assessment

- Report, 40%, 2500 words
- Research and Writing Exercises, 20% each, 750 words x 2
- Class/Online Exercises, 20%

AIR732 – Terrorism in International Politics

Enrolment modes: Trimester 3: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Scott Burchill

Prerequisite: D305 students must have passed 24 credit points of study at levels 1, 2 & 3 with a minimum WAM of 60%, otherwise Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Learning experiences are via CloudDeakin

Content

Terrorism is commonly identified as a growing threat in today's world. This unit considers the evolution of terrorism as an expression of alienation, and as a form of political violence in the context of the modern international system. It also examines the dilemmas associated with, and limitations of, conventional responses to terrorism and the tools of counter terrorism. The unit then examines specific types of terrorism including maritime, biological, and suicide terrorism.

Assessment

- Essay, 40%, 2000 words
- Report, 40%, 2000 words
- Online Exercises, 20%

AIR742 – International Relations Theory

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Steven Slaughter

Prerequisite: Nil

Corequisite: Nil

Incompatible with: AIR242, AIR342, AIR723

Contact hours:

Campus: 1 x 2 hour Seminar per week

Cloud (online): Learning experiences are via CloudDeakin

Content

This unit focuses on the evolution of international thought in the twentieth century by concentrating on the debates and disputes between competing intellectual perspectives in International Relations theory. The origins of the discipline of International Relations will be analysed, and the traditional perspectives of liberalism, realism, neo-realism and the English School will be explained and critically evaluated for their contemporary relevance. Critical alternatives to the traditional perspectives will then be examined in the form of Marxism and more recent perspectives of critical theory, post-modernism, constructivism and feminism. These theoretical traditions will be examined in light of key issues in world politics – such as security, globalisation, global governance, and human rights.

Assessment

- Research and Writing Exercise, 50%
- Essay, 50%, 2500 words

AIR747 – Contemporary International Politics

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Credit point(s): 1
EFTSL value: 0.125
Unit chair: David Hundt

Prerequisite: Nil
Corequisite: Nil
Incompatible with: AIP660, AIR660, AIR760

Contact hours:
Campus: 1 x 2 hour Seminar per week
Cloud (online): Learning experiences are via CloudDeakin

Content

This unit investigates key developments in contemporary international politics. It introduces the main perspectives to understanding world politics and the main elements of world politics: the state, society of states, international law and globalisation. The second part of the unit examines the key issues in world politics such as security in a globalising world, the topics of human rights, humanitarian violence and environmental governance. It asks does the way we address these issues and the correlated development and growth of contemporary global governance reflect a greater concern for justice in global politics.

Assessment

- Quiz, 10%
- Research and Writing Exercise, 30%
- Class/Online Exercises, 20%
- Essay, 40%, 2500 words

AIR748 – Security and Strategy

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1
EFTSL value: 0.125
Unit chair: Costas Laoutides

Prerequisite: D305 students must have passed 24 credit points of study at levels 1, 2 & 3 with a minimum WAM of 60%, otherwise Nil
Corequisite: Nil
Incompatible with: AIS661, AIS761, AIR448

Contact hours:
Campus: 1 x 2 hour Seminar per week
Cloud (online): Learning experiences are via CloudDeakin

Content

This unit examines the key concepts in security: power, conflict and the security of the nation state. We begin by examining the causes of war and the evolution of strategic thought from classical times to the present debate on the revolution of military affairs. This leads to a discussion of alternative theoretical frameworks of analysis.

We then focus on current debates within the field: nuclear strategy (including the deterrence or defence debate arising from ballistic missile defence), proliferation of weapons of mass destruction and regional conflict. We conclude by examining the development of grand strategy by the great powers.

Assessment

- Class/Online Exercises, 20%
- Group Assignment, 50%
- Report, 30%

AIR753 – Regionalism in International Politics

Enrolment modes: This unit is not offered in 2018. It will be offered again in Trimester 2, 2019

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Steven Slaughter

Prerequisite: D305 students must have passed 24 credit points of study at levels 1, 2 & 3 with a minimum WAM of 60%, otherwise Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 1 x 2 hour Seminar per week

Cloud (online): Learning experiences are via CloudDeakin

Content

This unit examines the changing nature of regionalism in international politics. We begin by examining the theoretical approaches to regionalism from early functionalist approaches to the constructivist 'New Regionalism' theory. We will then assess the development of regional cooperation in three main areas; economics; politics; and, security and defence. Key regional organisations in Europe, the Americas, Africa, Middle East, South Asia, Southeast Asia and Central Asia as well as emerging groupings will be examined and compared. The unit will focus on the nature of regional engagement in these areas and reasons as to the divergence in regionalism among the regions.

Assessment

- Essay, 40%, 2000 words
- Report, 40%, 2000 words
- Online Exercises, 20%

AIR790 – International Relations Internship

Enrolment modes: Trimester 1, Trimester 2 or Trimester 3: Internship

Credit point(s): 2

EFTSL value: 0.250

Cohort rule: This unit is only available to students enrolled in A726, A723 or D305

Unit chair: Trimester 1: Cai Wilkinson

Trimester 2: Tony Chalkley

Trimester 3: Tony Chalkley

Prerequisite: 8 credit points in the Master of Arts (International Relations), plus permission from unit chair

Corequisite: Nil

Incompatible with: AIR791

Contact hours: Learning experiences are via CloudDeakin

Internship: Students will also be required to complete an internship

Content

The purpose of the unit is to allow campus based students who have completed 8 credit points of their Master of Arts (International Relations) and who are in their final trimester of study, to take up a work or volunteer placement within a host organisation in Australia or overseas. The placement will assist them to gain an understanding of a workplace environment associated with their area of study, as well as undertake a specific project which makes a meaningful contribution. The basic principle of the Internship is that it should further the interests of both the students and the host organisation.

The Internship unit offers students an opportunity to gain first hand work experience in a region or employment sector closely associated with topics studied at university, and to explore the practical applications of their academic study. Students are expected to complete a 150-160 hours of work experience in their chosen site. The unit provides a framework for student assessment of their knowledge, skills and work choices in relation to the practices and implementation of selected topics in International Relations.

Note: Internship enrolment is subject to completion of specified prerequisite units and special application requirements. Interested students should look at the Faculty Student Mobility website information and are strongly advised to complete the pre internship modules

Assessment

Students enrolled in this unit receive an ungraded pass/fail result based on assessment of the following: To undertake work or volunteer placement within a host organisation in Australia or overseas and complete the following:

- Pre-departure Report, 1000 words
- Journal, 2500 words
- Final Report, 6500 words

AIS101 – Intercultural Communication

Enrolment modes: Trimester 1: Burwood (Melbourne), Waterfront (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Helen M Dalton

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 1 x 1 hour Class per week, 1 x 1 hour Seminar per week

Cloud (online): Learning experiences are via CloudDeakin

Content

Effective intercultural communication is a vital personal and professional skill in the C21. This unit provides a practical introduction to intercultural communication in order to assist students in developing their intercultural competence. Through a combination of classes, guided discussion, reflection and practice, students will develop an understanding of what culture and communication is, how culture influences communication, and what it means to be an effective intercultural communicator. The unit is divided into three parts: the meaning of culture and cultural dimensions; developing intercultural communication competency; negotiating and resolving cultural conflicts. The unit draws on literature from the fields of social psychology, cultural anthropology, international business and communication, and is action-orientated, with students encouraged to draw on their own experiences as well as the case studies and examples presented during the unit.

Assessment

- Essay, 30%, 1000 words
- Quizzes, 20%
- Report, 50%, 2200 words

AIS201 – International Studies @ Work

Enrolment modes: Trimester 2: Burwood (Melbourne), Waterfront (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Must be enrolled in A306, A326, A326S, D323, or D338

Unit chair: Katherine Barrand

Prerequisite: For students who commenced their course prior to 2012: Completion of at least two units at Level 1. For students commencing from 2012: AIS101 and [ALW117 or AIX117]. Please note that these prerequisites cannot be waived

Incompatible with: Nil

Contact hours:

Campus: 1 x 2 hour Seminar per week

Cloud (online): Learning experiences are via CloudDeakin

Content

The primary aim of this unit is to guide and assist students enrolled in the Bachelor of International Studies in making informed decisions about their study and subsequent work-career options, and to help them identify and develop key employability skills and attributes. As such, the unit is concerned with career development learning, and encompasses four main elements: self-awareness, opportunity awareness, decision making, and transition learning. Drawing directly on the experiences and insights of representatives from industry we look at career opportunities and related developments in the field of international studies, ranging from the government sector and private enterprise, through to non-government organisations both within Australia and overseas. We consider what is involved in establishing your 'profile' and gaining an edge when it comes to securing a job and laying the foundations for a career, and work with students in developing their own e-portfolios. We also address a range of key workplace skills and attributes, including presenting information (oral, visual), report writing, teamwork, undertaking different types of research, and analysing information.

Assessment

- Presentation, 20%
- Class/Online Exercises, 40%, 1600 words
- Report, 40%, 1600 words

AIS203 – Immersion Program: Japanese Politics, Society and Culture

Enrolment modes: Trimester 3: Study Tour

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Katherine Barrand

Prerequisite: Students must have completed 8 credit points of study at level 1, otherwise by permission of Unit chair. All students to seek permission from unit chair to enrol.

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Delivery methods – intensive mode, but supported also through Cloud-based resources and activities.

Pre-departure fully online module in Cloud (integral to preparation and pre-tour assignment work): 4 hours.

Pre departure workshop session (conducted by Study Abroad Office), including preparation: 8 hours.

In country: 10 days x 8 hours = 80 hours.

Total: approx. 92 hours.

Content

This unit focuses on developing students' understanding of Japanese society and politics. Based at Musashi University in Tokyo, via a program of guest lectures, seminars, workshops and field trips students will both gain insights into Japan's distinctive culture and be encouraged to utilise these insights to reflect upon their own culturally-embedded understandings and consider how they can enhance their intercultural communication skills and competencies.

Note: Study tours will be confirmed by April 2018.

Contact the Work Integrated Learning (WIL) team for queries: ARTSED Work Integrated Learning.

Assessment

- Pre-departure Report, 30%, 1000 words
- Journal, 30%, 1000 words
- Final Report, 40%, 2000 words

AIS204 – Gender, Globalisation and Development

Enrolment modes: Trimester 2: Burwood (Melbourne), Waterfront (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Maree Pardy

Prerequisite: Nil

Corequisite: Nil

Incompatible with: AIS302

Contact hours:

Campus: 1 x 1 hour Class per week, 1 x 1 hour Seminar per week

Cloud (online): Learning experiences are via CloudDeakin

Content

This unit draws from two key fields of scholarship, gender and globalisation and gender and international development, to explore how gender fundamentally shapes our experiences of the world, from everyday interactions to international politics. The unit introduces students to important contemporary debates to stimulate a conceptual and practical encounter with globalisation, international development and security from a gender perspective. It will cover areas such as: global flows of goods, people, finance, images and ideas; new global sexualities; femininities and masculinities; gender, race and global cultures; gender and labour; gender and poverty; gender, religion and globalisation; sexuality rights; transnational feminisms and the gendered dimensions of international institutions. The unit will impart conceptual and practical tools to apply a gender perspective and analysis to the domains of theory, culture, politics, policy, organisations and employment.

Assessment

- Class Exercise, 20%
- Report, 40%
- Essay, 1500 words, 40%

AIS303 – International Studies Capstone Portfolio

Enrolment modes:

Trimester 1: Burwood (Melbourne), Cloud (online)

Trimester 2: Burwood (Melbourne), Waterfront (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Trimester 1: Alison Burns

Trimester 2: Katherine Barrand

Prerequisite: A306 and A326 course students: completion of at least 20 credit points including AIS101, AIX117 and AIS201

Or

D338 and D323 course students: completion of at least 12 credit point on the BIS side of the degree including AIS101, AIX117 and AIS201

Corequisite: Must be enrolled in A306, A326, D323 or D338

Incompatible with: Nil

Contact hours:

Campus: 1 x 2 hour Seminar per week

Cloud (online): Learning experiences are via CloudDeakin

Content

This unit supports students to develop and present a personalised Graduate Portfolio that documents their learning experiences during their course and evidences achievement of the Bachelor of International Studies Course Learning Outcomes. Development and presentation of the portfolio will enable students to develop a coherent account their studies and activities and articulate the skills and attributes that they have developed through completion of the Bachelor of International Studies. This will be achieved via reflection on students' formal and informal learning experiences and consideration of their significance for personal and professional development. Students will learn how to create, curate and maintain a professional online presence that reflects their identity as a Bachelor of International Studies graduate and effectively showcases their knowledge, experience, skills and attributes, and will also learn how to orally present this information in professional interview situations. It is strongly recommended that students complete at least 2 credit points of international experience prior to enrolment.

Assessment

- Report, 25%, 1000 words
- Portfolio, 50%, 2000 words
- Presentation, 25%, 10 minutes

AIS330 – International Internship A

Enrolment modes: Trimester 1, Trimester 2 and

Trimester 3: Internship unit

Credit point(s): 2

EFTSL value: 0.250

Cohort rule: This unit is available only to students enrolled in A326, D323 or D338

Work experience in industry: This is a Work Experience in Industry (WEI) unit

Unit chair: Trimester 1: Katherine Barrand

Trimester 2: Katherine Barrand

Trimester 3: Katherine Barrand

Prerequisite: AIS201 and permission from the Unit Chair. Please note that these prerequisites cannot be waived

Corequisite: Nil

Incompatible with: AIR331, AIR330, AIS331, MIS390, MIS391

Contact hours: Internship: Students will be required to complete a minimum of 20 days either on a full-time or part-time basis

Content

In consultation with the unit chair and the international host organisation, students develop an individualised plan for their internship. This plan is designed to develop skills associated with the major or minor sequences, which the student is undertaking. The unit offers the students the opportunity to gain direct experience of institutional culture and practice in overseas public and private organisations and to explore the practical applications of their international studies program.

Note:

1. *Students may undertake an internship placement overseas OR with a suitable internationally-oriented organisation in Australia. Those undertaking placements overseas have the 2cp (AIS330) and 4cp (AIS331) options available to them*
2. *Placements undertaken within Australia are restricted to the 2cp unit (AIS330)*
3. *Internship units are normally undertaken in third year (or equivalent) and are subject to completion of specified prerequisite units and special application requirements. Interested students should contact the Unit Chair in the first instance for further information*
4. *Online teaching methods require internet access.*

Assessment

- Pre-departure Report, 25%, 2000 words
- Journal, 25%, 2000 words
- Report, 45%, 3500 words
- Presentation, 5%, 500 words

AIS331 – International Internship B

Enrolment modes: Trimester 1, Trimester 2 and Trimester 3: Internship unit

Credit point(s): 4

EFTSL value: 0.500

Cohort rule: This unit is available only to students enrolled in A326, D323 or D338

Work experience in industry: This is a Work Experience in Industry (WEI) unit

Unit chair: Trimester 1: Katherine Barrand

Trimester 2: Katherine Barrand

Trimester 3: Katherine Barrand

Prerequisite: AIS201 and permission from the Unit Chair.

Please note that these prerequisites cannot be waived

Corequisite: Nil

Incompatible with: AIR330, AIR331, AIS330, MIS390, MIS391

Contact hours: Internship: Students will be required to complete a minimum of 8 weeks (40 working days) on a full-time basis

Content

In consultation with the unit chair and the international host organisation, students develop an individualised plan for their internship. This plan is designed to develop skills associated with the major or minor sequences, which the student is undertaking. The unit offers the students the opportunity to gain direct experience of institutional culture and practice in overseas public and private organisations and to explore the practical applications of their international studies program.

Note:

- 1. Students may undertake an internship placement overseas OR with a suitable internationally-oriented organisation in Australia. Those undertaking placements overseas have the 2cp (AIS330) and 4cp (AIS331) options available to them*
- 2. Placements undertaken within Australia are restricted to the 2cp unit (AIS330)*
- 3. Internship units are normally undertaken in third year (or equivalent) and are subject to completion of specified prerequisite units and special application requirements. Interested students should contact the Unit Chair in the first instance for further information*
- 4. Online teaching methods require internet access*

Assessment

- Pre-departure Report, 25%, 4000 words
- Journal, 25%, 4000 words
- Report, 45%, 7000 words
- Presentation, 5%, 600 words

AIX117 – Professional Writing for Work

Enrolment modes:

Trimester 1: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)

Trimester 2: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)

Trimester 3: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Trimester 1: Karen Le Rossignol

Trimester 2: Angela Osborne

Trimester 3: Angela Osborne

Prerequisite: Nil

Corequisite: Nil

Incompatible with: ALW117, ALW217, EAD110

Contact hours:

Campus: 1 x 2 hour Seminar per week

Cloud (online): Learning experiences are via CloudDeakin

Content

This unit focuses on developing flexible and transferable communication, writing and research skills for employability in a twenty first century work environment. Students will explore ways of professionally representing themselves, organisations and community or social issues within the context of their own discipline-specific work requirements. They will use online techniques and tools and imaginative virtual world workplace scenarios to prepare themselves for professional, organisational and online writing for specific purposes in workplace contexts.

Assessment

- Research report on social issue (discipline-specific) 2000 words 50%
- Online writing folio 2000 words 50%

AIX160 – Introduction to University Study

Enrolment modes:

Trimester 1: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)

Trimester 3: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Petra Brown

Prerequisite: Nil

Corequisite: Nil

Incompatible with: ASC160, EAD102, EAD103, EAD110, EAD111

Contact hours:

Campus: 1 x 1 hour Class per week, 1 x 1 hour Seminar per week

Cloud (online): Learning experiences are via CloudDeakin

Content

This unit helps students to develop the skills required for successful university study. They include: (1) a range of organisational skills, including: time management, getting the most from classes and seminars, and maximising the chances of doing well in exams; (2) written communication skills, to help with the 100,000+ words students write during their undergraduate career, including: essay planning and structure, abstracts and reviews, academic writing conventions, general writing practices, and working with diagrams and tables; and (3) information retrieval skills, including efficient searching of: the library catalogue, journal databases, and World Wide Web pages.

Assessment

- Research and Writing Exercise, 20%, 800 words
- Research and Writing Exercise, 40%, 1600 words
- Test, 40%

AIX290 – Australia Today: An Introduction to Australia

*Offering information: *In Trimester 3 only, this unit is offered in intensive mode commencing early January at Burwood (Melbourne) only*

Enrolment modes:

Trimester 1: Burwood (Melbourne)

Trimester 3: Burwood (Melbourne)*

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: This unit is available to International students only

Unit chair: Trimester 1: Sarah Pinto

Trimester 3: Geoffrey Robinson

Prerequisite: Nil

Corequisite: Nil

Incompatible with: AIX292, AIX390, AIX392

Contact hours:

Trimester 1: 1 x 1 hour Class per week, 1 x 1 hour Seminar per week

Trimester 3: Intensive mode commencing early January at Burwood (Melbourne) only

Content

The unit studies current debates, issues and concerns in the understanding of contemporary Australian society and culture. It focuses on the interests of international students who need skills and understandings for work and study in Australia. Through an introduction to the key issues facing Australians today, the unit aims to develop students' skills for working and communicating in the international context; locate Australia in various global contexts, within the British Empire, Asia, the global economy, politics and international relations; and take an international perspective on diversity and difference in Australian culture and society, through a range of studies of popular culture, histories, settlement, landscape and people.

Assessment

- Assessment 1 (Individual) – Class Exercise (1000 words) – 25%
- Assessment 2 (Individual) – Report (1000 words) – 25%
- Assessment 3 (Individual) – Essay (2000 words) – 50%

AIX493 – Honours Research Design

Enrolment modes: Trimester 1: Burwood (Melbourne), Warrnambool (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Andrew Vandenberg

Prerequisite: Nil

Corequisite: Must be enrolled in A400 or A401

Incompatible with: AIX492, ASP491

Contact hours:

Campus: 2 hour Seminars per week

Cloud (online): Learning experiences are via CloudDeakin

Content

This unit shows students how to specify the topic of their thesis research in the social sciences and humanities, how to delimit the literature of other research relevant to the topic, how to summarise the literature of other research, and how to develop an argument about where the gaps are that need to be filled with further research.

Assessment

- Literature Review 40%
- Research Proposal 40%
- Class/Online Exercises 20%

AIX494 – Honours Thesis Presentation

Enrolment modes: Trimester 2: Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Peter Ferguson

Prerequisite: AIX493

Corequisite: Must be enrolled in A400 or A401

Incompatible with: Nil

Contact hours:

Campus: 2 hour Seminars per week

Cloud (online): Learning experiences are via CloudDeakin

Content

This unit requires students to construct and present working papers on the progress of their thesis. Students will also undertake reviews of other students' work, in seminars or via the cloud.

Assessment

- Research and Writing Exercise 40%
- Research and Writing Exercise 40%
- Class/Online Exercises 20%

AIX495 – Honours Thesis A

Enrolment modes:

Trimester 1: Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (online)

Trimester 2: Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (online)

Credit point(s): 2

EFTSL value: 0.250

Unit chair: Trimester 1: Andrew Vandenberg

Trimester 2: Andrew Vandenberg

Prerequisite: Nil

Corequisite: Must be enrolled in A400

Incompatible with: AIH495, AIH496, AIH497, AIP495, AIP496, ASC495, ASC496, ASC497, ASL495, ASL496, ASL497, ASP495, ASP496, ASS495, ASS496, ASS497

Contact hours: Learning experiences are via CloudDeakin. Contact with research supervisor as required

Content

The student, while working with a supervisor, will commence to research, prepare and submit an Honours dissertation to meet the disciplinary requirements of the program the student is enrolled in.

Assessment

Thesis, 100%, 14000–16000 words, to be submitted on the completion of both AIX495 and AIX496

AIX496 – Honours Thesis B

Enrolment modes:

Trimester 1: Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (online)

Trimester 2: Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (online)

Credit point(s): 2

EFTSL value: 0.250

Unit chair: Trimester 1: Andrew Vandenberg

Trimester 2: Andrew Vandenberg

Prerequisite: Nil

Corequisite: Must be enrolled in A400

Incompatible with: AIH495, AIH496, AIH497, AIP495, AIP496, ASC495, ASC496, ASC497, ASL495, ASL496, ASL497, ASP495, ASP496, ASS495, ASS496, ASS497

Contact hours: Learning experiences are via CloudDeakin. Contact with research supervisor as required

Content

The student, while working with a supervisor, will commence to research, prepare and submit an Honours dissertation to meet the disciplinary requirements of the program the student is enrolled in.

Assessment

Thesis, 100%, 14000–16000 words, to be submitted on the completion of both AIX495 and AIX496

AIX497 – Honours Theory and Debates in the Discipline

Enrolment modes: Trimester 1: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Sam Balaton-Chrimes

Prerequisite: Nil

Corequisite: Must be enrolled in A400 or A401

Incompatible with: AIH439

Contact hours:

Campus: 2 hour Seminars per week

Cloud (online): Learning experiences are via CloudDeakin

Content

This unit initiates students into the theories underpinning their specific discipline. Students will be introduced to the influential theorists of their discipline area and the historical and contemporary methodological and theoretical debates that have challenged and directed their specific discipline.

Assessment

- Research and Writing Exercises 2000-word equivalent 40%
- Essay 3000 words 60%

AIX499 – Honours, Reading in the Discipline

Enrolment modes: Trimester 2: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Andrew Vandenberg

Prerequisite: Nil

Corequisite: Must be enrolled in A400 or A401

Incompatible with: Nil

Contact hours: 2 hour seminars per week on campus or via the cloud

Content

This unit expands students' breadth of knowledge about their discipline. Students work in discipline groups and respond to set readings and research activities.

Assessment

- Research and Writing Exercises 2000-word equivalent 40%
- Essay 3000 words 60%

AIX701 – Research Project

Enrolment modes:

Trimester 1: Burwood (Melbourne), Cloud (online)

Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Must be enrolled in A723, A727, A729, A757, A785, A787 or D305

Unit chair: Elizabeth Braithwaite

Prerequisite: AIX706 and permission from the Unit Chair to enrol. D305 students must also have passed 24 credit points of study at levels 1, 2 & 3 with a minimum WAM of 60%.

Corequisite: This unit is only open to students in the School of Humanities and Social Sciences post graduate masters courses (international relations, politics and policy, international and community development, cultural heritage and museum studies, humanitarian assistance)

Incompatible with: Nil

Contact hours: Students will on average spend 150 hours over the trimester undertaking the teaching, learning and assessment activities for this unit

Content

There is no prepared content in this unit. It is a research unit in which students, in consultation with an appointed supervisor, carry out research tasks to develop new knowledge themselves.

Assessment

Research Essay 5000 words 100%

AIX702 – Dissertation A

Enrolment modes:

Trimester 1: Burwood (Melbourne), Cloud (online)

Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 2

EFTSL value: 0.250

Unit chair: Elizabeth Braithwaite

Prerequisite: AIX706 and either AIX707 or AIX708 and permission from the Unit chair to enrol. D305 students must also have passed 24 credit points of study at levels 1, 2 & 3 with a minimum WAM of 60%

Students planning to take this unit in International Relations, International and Community Development, Politics and Policy, Cultural Heritage or Humanitarian Assistance must seek permission from the Unit Chair. Students must normally have a distinction average or higher in their previous coursework, and enrolment is subject to the availability of a supervisor. The unit is normally to be undertaken in the last year of a student's study.

Corequisite: AIX703

Incompatible with: AIX704, AIX705, AID754, AID755, AIM731, AIP752, AIR718, AIR752, AIR780, AIR781, AIR782, AIR783, ASP780

Contact hours: Learning experiences are via CloudDeakin. Contact with research supervisor as required

Content

Topics that can be addressed in this unit are restricted to areas in which staff in the relevant disciplines have expertise. This unit may be taken in the disciplines of International Relations, International and Community Development, or Politics and Policy.

Note: In order to enrol, students must first secure the permission of the Unit Chair by preparing a satisfactory project proposal that outlines aims, approach, structure and primary and secondary sources. Enrolment is also subject to the availability of a supervisor

Completion of both AIX702 and AIX703 must be undertaken over two trimesters

Assessment

There are no formal assessment requirements in, or an exit point providing formal credit, from, AIX702. Assessment for the overall Dissertation, comprising units AIX702 and AIX703, is a research dissertation of 20,000 words (100%) applicable at completion of AIX703.

Course Members at the CDSS should contact the Course Director for confirmation of specific requirements.

AIX703 – Dissertation B

Enrolment modes:

Trimester 1: Burwood (Melbourne), Cloud (online)

Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 2

EFTSL value: 0.250

Unit chair: Elizabeth Braithwaite

Prerequisite: Students require Unit Chair permission to enrol. D305 students must also have passed 24 credit points of study at levels 1, 2 & 3 with a minimum WAM of 60%.

Students planning to take this unit in International Relations, International and Community Development, Politics and Policy, Cultural Heritage or Humanitarian Assistance must seek permission from the Unit Chair. Students must normally have a distinction average or higher in their previous coursework, and enrolment is subject to the availability of a supervisor. The unit is normally to be undertaken in the last year of a student's study

Corequisite: AIX702

Incompatible with: AID754, AID755, AIM732, AIP752, AIR718, AIR752, AIR780, AIR782, AIR783, ASP780

Contact hours: Learning experiences are via CloudDeakin. Contact with research supervisor as required

Content

Topics that can be addressed in this unit are restricted to areas in which staff in the relevant disciplines have expertise. This unit may be taken in the disciplines of International Relations, International and Community Development, or Politics and Policy.

Note: In order to enrol, students must first secure the permission of the Unit Chair by preparing a satisfactory project proposal that outlines aims, approach, structure and primary and secondary sources. Enrolment is also subject to the availability of a supervisor

Completion of both AIX702 and AIX703 must be undertaken over two trimesters

Assessment

There are no formal assessment requirements in, or an exit point providing formal credit, from, AIX702. Assessment for the overall Dissertation, comprising units AIX702 and AIX703, is a research dissertation of 20,000 words (100%) applicable at completion of AIX703.

Course Members at the CDSS should contact the Course Director for confirmation of specific requirements.

AIX704 – Research Paper A

Enrolment modes:

Trimester 1: Burwood (Melbourne), Cloud (online)

Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Elizabeth Braithwaite

Prerequisite: AIX706 and permission from the Unit chair to enrol. D305 students must also have passed 24 credit points of study at levels 1, 2 & 3 with a minimum WAM of 60%.

Students planning to take this unit in International Relations, International and Community Development, Politics and Policy, Cultural Heritage or Humanitarian Assistance must seek permission from the Unit Chair. Students must normally have a distinction average or higher in their previous coursework, and enrolment is subject to the availability of a supervisor. The unit is normally to be undertaken in the last year of a student's study

Corequisite: Students planning to take this unit in International Relations, International and Community Development, Politics and Policy, Cultural Heritage or Humanitarian Assistance must seek permission from the Unit Chair. Students must normally have a distinction average or higher in their previous coursework, and enrolment is subject to the availability of a supervisor. The unit is normally to be undertaken in the last year of a student's study

Incompatible with: Nil

Contact hours: Students will on average spend 150 hours over the trimester undertaking the teaching, learning and assessment activities for this unit

Content

There is no prepared content in this unit. It is a research unit in which students, in consultation with an appointed supervisor, carry out research tasks to develop new knowledge themselves.

Note: In order to enrol, students must first secure the permission of the Unit Chair by preparing a satisfactory project proposal that outlines aims, approach, structure and primary and secondary sources. Enrolment is also subject to the availability of a supervisor

Completion of both AIX704 and AIX705 must be undertaken over two trimesters

Assessment

There are no formal assessment requirements in AIX704 Research Paper A. Assessment for the overall research piece, comprising units Research Paper A and B, is a research paper of 10,000 words (100%) due at completion of AIX705 Research Paper B.

AIX705 – Research Paper B

Enrolment modes:

Trimester 1: Burwood (Melbourne), Cloud (online)

Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Elizabeth Braithwaite

Prerequisite: AIX706 and permission from the Unit chair to enrol. D305 students must also have passed 24 credit points of study at levels 1, 2 & 3 with a minimum WAM of 60%.

Corequisite: Students planning to take this unit in International Relations, International and Community Development, Politics and Policy, Cultural Heritage or Humanitarian Assistance must seek permission from the Unit Chair. Students must normally have a distinction average or higher in their previous coursework, and enrolment is subject to the availability of a supervisor. The unit is normally to be undertaken in the last year of a student's study

Must be enrolled in A716, A723, A726, A727, A729, A757, A785, A787, or D305 and unit AIX704

Incompatible with: AIX702, AIX703

Contact hours: Students will on average spend 150 hours over the trimester undertaking the teaching, learning and assessment activities for this unit

Content

There is no prepared content in this unit. It is a research unit in which students, in consultation with an appointed supervisor, carry out research tasks to develop new knowledge themselves.

Assessment

There are no formal assessment requirements in AIX704 Research Paper A. Assessment for the overall research piece, comprising units Research Paper A and B, is a research paper of 10,000 words (100%) due at completion of AIX705 Research Paper B.

AIX706 – Research Design

Enrolment modes:

Trimester 1: Burwood (Melbourne), Cloud (online)

Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Andrew Vandenberg

Prerequisite: This is a core unit for students enrolled in international relations, politics and policy, international and community development, cultural heritage and museum studies, and humanitarian assistance).

Students should complete this unit in the first available trimester of their course. D305 students must have passed 24 credit points of study at levels 1, 2 & 3 with a minimum WAM of 60%, otherwise Nil.

Corequisite: This unit is only open to students in the School of Humanities and Social Sciences postgraduate masters courses and is a core unit in international relations, politics and policy, international and community development, cultural heritage and museum studies, humanitarian assistance)

Must be enrolled in A716, A723, A726, A727, A729, A757, A785, A787 or D305

Incompatible with: AIS706, AIS707

Contact hours:

Campus: 1 x 2 hour Seminar per week

Cloud (online): Learning experiences are via CloudDeakin

Students will on average spend 150 hours over the trimester undertaking the teaching, learning and assessment activities for this unit

Content

Research Design offers students research training. It guides students on how to specify a question or problem that is important and requires research to resolve or address. It also guides students on various ways to review other researchers' work and conclude on why further research is needed. Students are introduced to the importance of an appropriate method for gathering relevant data, and then interpreting the data according to an appropriate methodology. Students apply this training to design a research proposal within their own area of study.

Assessment

Students either appraise the design of three exemplary research projects, or undertake a methodical review of other researcher's work relevant to their general topic and conclude on the importance of further research about a specific topic, 2500 words, 50%

Students write a research proposal in which they outline the problem context, briefly review other research, and specify: a particular problem; data that is relevant to addressing the problem; a method for collecting the data; a methodology for interpreting it; tentative conclusions or argument; and an outline of chapters or sections, 2500 words, 50%

AIX707 – Qualitative Research

Enrolment modes:

Trimester 1: Cloud (online)

Trimester 2: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Trimester 1: Grazyna Zajdow

Trimester 2: Grazyna Zajdow

Prerequisite: D305 students must have passed 24 credit points of study at levels 1, 2 & 3 with a minimum WAM of 60%, otherwise Nil

Corequisite: Nil

Incompatible with: ASC741, ASC743

Contact hours: Learning experiences are via CloudDeakin

Content

This unit is designed to equip students with the practical skills needed to conceptualise, plan and carry out qualitative research. Qualitative methods covered include participant observation, unstructured interviewing (focus groups, in-depth), digital/online research, and mixed method approaches. The benefits and limitations of various methods will be assessed. Students will be trained in devising qualitative research tools and frameworks, with consideration given to the ethical, cultural and gendered dimensions of qualitative data collection.

Assessment

- Research and Writing Exercise 50%
- Report 50%

AIX708 – Quantitative Research

Enrolment modes:

Trimester 1: Cloud (online)

Trimester 2: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Andrew Singleton

Prerequisite: D305 students must have passed 24 credit points of study at levels 1, 2 & 3 with a minimum WAM of 60%, otherwise Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Learning experiences are via CloudDeakin

A weekend workshop will be held in each trimester for students who wish to attend

Content

This unit takes a practical approach to assessing, designing and carrying out quantitative research. The purpose and rationale for undertaking survey research will be considered, and participants will develop practical skills in devising and applying critical stages within a survey research design and the use of quantitative databases. Topics covered include survey design, statistical analysis, sampling techniques and strategies, measuring social variables, administration of questionnaires and response rates. The uses and limitations of each technique will be explored.

Assessment

- Data Analysis Exercises x 5, 10% each
- Report 50%

ALA101 – Advertising Principles and Practices

Enrolment modes:

Trimester 1: Burwood (Melbourne), Cloud (online)

Trimester 3: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Trimester 1: Richie Barker

Trimester 3: Ben Crockett

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 1 x 1 hour Class per week and 1 x 2 hour Seminar per week

Cloud (online): Learning experiences are available via CloudDeakin

Content

This unit will introduce students to the theory and practice of contemporary advertising by exploring the industry's history and rapidly changing nature in the digital era. The social, ethical and regulatory contexts of advertising are established to encourage students to become reflective future producers or consumers of advertising messages.

The strategic imperatives of advertising and notions of effectiveness are examined to build students' abilities to solve communication problems that are commonly faced by private, public and non-for-profit sector clients.

Assessment

- Quizzes (Individual), 30%
- Presentation (Group), equivalent 1200 words, 30%
- Research and Planning Report (Individual), 1600 words, 40%

ALA102 – Creative Brand Communication

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Richie Barker

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 1 x 2 hour Seminar per week

Cloud (online): Learning experiences are via CloudDeakin

Content

Students will explore the nexus of creativity and strategy that is fundamental to successful brand communication. They will examine the nature of creativity in the communication industry and practitioner approaches to the creative process. The advertising messages produced by international brands will be analysed to help students prepare for global mobility as future practitioners. Students will be introduced to the key creative roles within communication companies and build the research, planning and ideation skills required of contemporary practitioners.

Assessment

- Advertising Challenge Tasks (Individual), 20%
- Essay (Individual), 40%
- Written project (Individual), 40%

ALA201 – Art Direction and Visualisation

Offering information: Commences 2019

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Richie Barker

Prerequisite: ALA101 or ALA102

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 1 x 2 hour Seminar per week

Cloud (online): Learning experiences are via CloudDeakin

Content

This unit considers the role of the art director in advertising by exploring of the tools and creative collaborations required to achieve a strong visual impact. The principles of advertising design will be examined to help students judge and articulate the efficacy of creative material in local and global contexts. Students will learn how to gather and apply research on product and service offerings, work as a team to solve creative challenges and execute the visual elements of an advertising campaign across traditional and digital media channels. Examination of creative presentation techniques will reveal the techniques required to 'sell' advertising solutions to clients.

Assessment

- Visual Impact Challenges (Individual), 1200 words equivalent, 30%
- Case Study (Individual), 800 words, 30%
- Portfolio and Presentation (Group), 1600 words equivalent, 40%

ALA202 – Copywriting and Ideation

Offering information: Commences 2019

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Richie Barker

Prerequisite: ALA101 or ALA102

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 1 x 2 hour Seminar per week

Cloud (online): Learning experiences are via CloudDeakin

Content

This unit builds the capacity of students to solve complex communication problems and develop creative copy and concepts for both traditional and new media platforms. Students will explore approaches to ideation that emphasise the social and cultural contexts in which advertising is produced and work in teams to prepare strategically sound copy platforms. Consumer-focused research and creative strategies will be examined to enable students to critique spoken and textual messaging and apply this insight to the development of 'big ideas' that are communicated through persuasive advertising concepts and copy.

Assessment

- Studio Practice Tasks (Individual), 40%
- Campaign Analysis (Individual), 20%
- Portfolio (Individual), 40%

ALA203 – Integrated Communication

Offering information: Commences 2019

Enrolment modes:

Trimester 2: Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (online)

Trimester 3: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Deirdre Quinn-Allan

Prerequisite: Nil

Corequisite: Nil

Incompatible with: ALR310

Contact hours:

Trimester 2

Campus: 1 x 2 hour Seminar per week

Cloud (online): Learning experiences are via CloudDeakin and students will be expected to engage in collaborative online activities and review.

Trimester 3

Campus: Intensive (5 days) at the Burwood Campus.

Dates to be advised.

Cloud (online): Learning experience are via CloudDeakin and students will be expected to engage in collaborative online activities and review.

Content

Successful brands are capable of building long-term relationships with consumers across a selection of paid, shared, earned and owned media in addition to interpersonal forms of communication. This unit focuses on research and planning processes that reveal how advertising works in conjunction with other promotional functions. An integrated approach to understanding aligned fields such as digital media, social media, public relations, direct marketing and sales promotion will enhance your ability to develop research-driven strategies that solve complex communication problems for organisations. Using both theory and industry models, you will identify and apply consumer insights that inform strategy-driven choices on media selection, message strategy, tactical recommendations and evaluation techniques.

Assessment

- Research and Planning Report (Group), 20%
- Integrated Communication Plan (Individual), 2000 words equivalent, 50%
- Examination, 2 hours, 30%

ALA301 – Creative Advertising Campaigns

Offering information: Commences 2020

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)

*Credit point(s): 2
EFTSL value: 0.250
Unit chair: Richie Barker*

*Prerequisite: ALA202 or ALA201 and ALA203
Corequisite: Nil
Incompatible with: Nil*

*Contact hours:
Campus: 1 x 2 hour Seminar per week
Cloud (online): Learning experiences are via CloudDeakin*

Content

This unit consolidates students' knowledge of the theory and practice of advertising and aligned communication practices by placing them in a simulated agency environment. Students will work in collaborative teams to develop a comprehensive advertising program and creative executions in response to challenging real-world communication problems. The unit presents students with an opportunity to enhance work-readiness, hone formal presentation and client liaison skills, and further build their folios of strategy development, copywriting and/or art direction work.

Assessment

- Self-branding Project (Individual), equivalent 1200 words, 30%
- Presentation and Contribution (Individual), equivalent 1200 words, 30%
- Campaign Project (Group), equivalent 1600 words, 40%

ALA302 – Transmedia Storytelling

Offering information: Commences 2020

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

*Credit point(s): 1
EFTSL value: 0.125
Unit chair: Richie Barker*

*Prerequisite: Nil
Corequisite: Nil
Incompatible with: Nil*

*Contact hours:
Campus: 1 x 2 hour seminar per week
Cloud (online): Online independent and collaborative activities including seminar overview (recordings provided) and online seminar tasks (combined 2 hour per week equivalence)*

Content

This unit explores the theory and practice of organisational transmedia storytelling and instructs students on the production of content that earns audience attention across traditional and digital advertising channels. The unit emphasises the value of developing an overarching narrative that is fragmented across a series of platforms with each making a unique contribution. Students will be introduced to transmedia storytelling theory, learn about the application of digital media by brands, apply strategies that bolster social media engagement and identify advertising related trends in digital media.

Assessment

- Assessment 1 (Individual) – Journal (1400 words or equivalent) – 35%
- Assessment 2 (Group) – Presentation (1200 words or equivalent) – 30%
- Assessment 3 (Individual) – Industry Based Project (1400 words or equivalent) – 35%

ALC104 – Media Genres: Negotiating Textual Forms and Pleasures

Enrolment modes:

Trimester 1: Burwood (Melbourne), Cloud (online)

Trimester 3: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Trimester 1: Grady Hancock

Trimester 3: Grady Hancock

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 1 x 1 hour Class per week, 1 x 1 hour Seminar per week

Cloud (online): Learning experiences are via CloudDeakin

Content

This unit introduces students to the ways in which certain media carry similar codes and conventions, pleasures and expectations. It will examine how these conventions can be produced by the media industries and read and consumed by audiences. The unit will involve the close textual analysis of media genres; examine the way audiences relate to and interact with media genres; and will explore the way media industries promote and sell genres for commercial reasons. Case studies vary from year to year and may include genres such as comedy, horror, science fiction, melodrama, soap opera, the game show, fan fiction, fantasy role-playing games, and gaming apps.

Assessment

- Genre creative assignment, 2000 words, 50%
- Genre pitch, 2000 words, 50%

ALC106 – Screening Film History

Offering information: Not offered from 2019. Students to select ACF104 Screening History from 2019.

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Must be enrolled in Associate Degree of Arts, Bachelor of Arts, Bachelor of Arts (Media and Communication) or Bachelor of Creative Arts course

Previously: ACM120 / ACF104 Moving Pictures:

Screening Film History

Unit chair: Grady Hancock

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 3 hour Class per week, 1 x 2 hour Seminar per week

Content

The unit will introduce key aspects of the history and development of film, its language, style and genres, through a survey of seminal works and influential movements and genres. This includes: Early Cinema, German Expressionism, Surrealism, Film Noir, Experimental film, French New Wave, Hong Kong Cinema, American and Italian Westerns, and Horror cinema.

Assessment

- Group research project, 1600 words equivalent per student, 40%
- Online Multiple Choice Quiz: 20%
- Research essay, 1600 words, 40%

ALC202 – Advertising: Desire, Consumption and the Attention Economy

Enrolment modes: Trimester 2: Burwood (Melbourne), Warrnambool (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: David Marshall

Prerequisite: Nil

Corequisite: Nil

Incompatible with: ACC302, ALC314

Contact hours:

Campus: 1 X 1 Hour Class and 1 X 1 hour Seminar per week

Cloud (online): Learning experiences are via CloudDeakin

Content

This unit offers students a hands-on engagement with how the advertising industry constructs consumer identities and brand-based communities. Particular attention is given to the problems and potentialities of the attention economy in the rapidly-changing context of our contemporary digital screen media culture. Various practical exercises allow students to investigate real-world industry practices and processes. Highlighting that advertising requires many of the skills underpinning related media industries, including journalism, public relations, marketing, and media arts, the unit reveals how the new promotional cultures and entertainment economies undermine distinctions between previously separate industries and necessitate the rise of the 'media professional'.

Assessment

- Virtual gallery of advertising content and critique, equivalent to 2000 words, 50%
- Media strategy analysis and critical reflection, equivalent to 2000 words, 50%

ALC215 – Global Media

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Jian Xu

Prerequisite: Nil

Corequisite: Nil

Incompatible with: ALC315

Contact hours:

Campus: 1 x 2 hour Seminar per week

Cloud (online): Learning experiences are via CloudDeakin

Content

This unit examines globalisation from a cultural perspective, highlighting the roles that media technologies have played and continue to play around the world. Students are introduced to major models of globalisation and then examine how changes in technology have enabled and enhanced the production and distribution of cultural and communicational goods and services on a global scale.

The unit complements its focus on media cultures with an examination of the ways in which 'global' ideas are produced and used at 'local' levels, with particular emphasis on instances of 'counter-global cultures' and some of the techniques through which they have been created.

Assessment

- Photographic Essay and Global Brand Study, equivalent to 2000 words, 50%
- Critical essay, 2000 words, 50%

ALC216 – Mindscreen

Offering information: Not offered from 2019. Students to select ACF206 Contemporary Topics in Screen Cultures from 2019.

Enrolment modes: Trimester 1: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Only available to students enrolled in an Arts or Arts combined course

Unit chair: Grady Hancock

Prerequisite: Nil

Corequisite: Nil

Incompatible with: ACF206

Contact hours: 1 x 3 hour Class per week, 1 x 1 hour Seminar per week

Content

This unit is an introduction to how psychology, psychoanalysis and psychotherapy have been represented and explored within the cinema. It provides a basic overview of psychological and psychoanalytical concepts and the influence of these on filmmakers and in film theory. The unit focuses particularly on psychoanalytical and psychological concepts within film narratives and on representations of human subjectivity. Students are encouraged to explore, question and apply these ideas to their understanding of film texts, including their own film projects. The unit will be of interest to students of film, psychology and film studies alike.

Assessment

- Essay (2000 words) 50%
- Online Quiz 20%
- Seminar Presentation 30%

ALC301 – Contemporary Media Industries

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: David Marshall

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 1 x 2 hour Seminar per week

Cloud (online): Learning experiences are via CloudDeakin

Content

This unit enables students to explore the public and commercial landscape of diverse media industries. Engaging with issues of ownership, control, business practices, funding models, media production approaches, regulation and censorship, students examine how media organisations and entrepreneurs operate in local, national and global contexts. In doing so, students engage with real-world case studies and design and implement a multi-faceted project to develop crucial knowledge and practical skills for work in Australian and international media industries.

Assessment

- Project proposal, specifications and benchmarking, 2000 words, 50%
- Digital media strategy and project final report, equivalent to 2000 words, 50%

ALC302 – Digital Media Entrepreneurship

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 2

EFTSL value: 0.250

Unit chair: Earvin Cabalquinto

Prerequisite: Nil

Corequisite: Must be enrolled in A333

Incompatible with: Nil

Contact hours:

Campus: 1 x 2 hour Seminar per week

Cloud (online): Learning experiences are via CloudDeakin

Content

This capstone unit provides Bachelor of Communication (Media) students with an opportunity to explore and experience the ways in which a practitioner operates in a particular media industry (such as television, film, gaming, digital media, etc.). Students examine current industry processes and funding models (with particular attention given to crowdfunding), developing a major project in a particular area of interest. In doing so, students obtain hands-on experience in researching, designing and producing material for a hypothetical project in a way that mirrors how contemporary media industries operate, honing key skills that are crucial for jobs in the media industries of the future.

Assessment

- Project proposal and pitch development, equivalent to 4000 words, 50%
- Social media plan and project funding design, equivalent to 4000 words, 50%

ALC304 – The Celebrity Industries: Star Images, Fan Cultures and Performance

Enrolment modes:

Trimester 1: Burwood (Melbourne), Cloud (online)

Trimester 3: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Grady Hancock

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 1 x 2 hour Seminar per week

Cloud (online): Learning experiences are via CloudDeakin

Content

This unit provides students with an opportunity to contribute in critical and creative ways to contemporary understandings of the celebrity industries. The unit will explore the construction and marketing of celebrity images; parasocial desire and identity making; celebrity gossip; political celebrity; stardom; and online fan cultures. The unit culminates in an informal symposium – an event that is collectively planned, implemented, and partly co-ordinated by students.

Assessment

- 5 minute video essay with 750 word exegesis, 50%
- Research paper, 2000 words, 50%

ALC305 – Media Ecologies

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

*Credit point(s): 1
EFTSL value: 0.125
Unit chair: Toija Cinque*

*Prerequisite: Nil
Corequisite: Must be enrolled in A300 or A333
Incompatible with: Nil*

*Contact hours:
Campus: 1 x 2 hour Seminar per week
Cloud (online): Learning experiences are via CloudDeakin*

Content

This unit enables students to explore the past, present and future of media, engaging with various approaches to understanding the complex relations between former models of mechanic and industrial media production and the continuous transformation and fragmentation of the ways in which contemporary media are produced, regulated, consumed, and interacted with. Students analyse the many ecologies of media and the environmental impact that media consumption habits and the expanding quantity and quality of media devices have upon the Earth. The unit maps the trajectory and evolution of media gadgets with a view to understanding how they translate into the actor-networks, value creation processes, and social exchanges which shape our culture today. Students identify a significant media ecosystem in consultation with teaching staff and put into practice a range of theoretical perspectives to examine the particular area/example of their choosing, resulting in an innovative project that enables the visualisation of patterns of media transformation and social interaction, and builds skills and knowledge pertinent to media theory and practice.

Assessment

- Media in the past: media archaeology exercise, equivalent to 1000 words, 25%
- Media ecologies of the present: media Ecosystem Exercise, equivalent to 1000 words, 25%
- The future of media: creative research project, equivalent to 2000 words, 50%

ALC701 – Social Media Principles and Practices

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)

*Credit point(s): 1
EFTSL value: 0.125
Unit chair: Adam Brown*

*Prerequisite: Nil
Corequisite: Nil
Incompatible with: Nil*

*Contact hours:
Students will on average spend 150 hours over the trimester undertaking the teaching, learning and assessment activities for this unit
Campus: This will include 22 face-to-face contact hours (11 x 2 hour Seminars), viewing of custom-made YouTube videos, self-directed reading, practical use of digital media, online interaction using different platforms, independent research for assignments, and general assessment preparation
Cloud (online): This will include viewing of weekly custom-made YouTube videos, self-directed reading, practical use of digital media, online interaction using different platforms, independent research for assignments, and general assessment preparation*

Content

This unit enables students to develop an in depth understanding of the complexities of social media spaces and behaviours as they relate to contemporary media and cultural industries. Incorporating a hands-on approach to learning with/about digital media platforms, students will create and share online content through interactive and collaborative assessment. Designed to enhance students' professional skills and digital competencies, the unit's subject matter and approach is particularly flexible to cater to student interests, passions, and current or future career pathways.

Assessment

- Portfolio output, 40%
- Peer review, 20%
- Collaborative digital media project, 40%

ALC702 – Making Online Communities

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Luke Heemsbergen

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 1 x 2 hour Seminar per week

Cloud (online): Learning Experiences are via CloudDeakin

Content

This unit will explore netnography as a tool for understanding community dynamics and social patterns of interaction online, with a particular focus on mapping the emergence of online cultures. Students will study communities and social engagement in virtual environments from an interdisciplinary perspective, drawing insights from media studies, sociology, anthropology, and psychology. Social media management techniques will also be analysed as part of an integrated approach to online engagement strategies. Technological affordances of media will be also explored in relation to the design of online social interaction experiences.

Assessment

- Research project, equivalent to 2500 words, 50%
- Netnographic report, equivalent to 2500 words, 50%

ALC703 – Digital Curation

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Earvin Cabalquinto

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 1 x 2 hour Seminar per week

Cloud (online): Learning Experiences are via CloudDeakin

Content

This unit enables students to explore and examine the various definitions and applications of digital curation as a media practice, with a focus on the design and development of creative content strategies. Artistic curation processes and techniques will be explored as a model of practice from which students will learn how to creatively select and assemble media elements to create personal or brand identities, stories, and narratives. Students will analyse and experiment with curatorial modes of information discovery and collection. A hands-on approach to the practice of digital curation will develop students' editorial prowess and aesthetic sensibility through their curation of a digital content gallery.

Assessment

- Research project, equivalent to 2500 words, 50%
- Digital content strategy and gallery, equivalent to 2500 words, 50%

ALC708 – Blogging and Online Communication Techniques

Enrolment modes:

Trimester 1: Burwood (Melbourne), Cloud (online)

Trimester 3: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Adam Brown

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 1 x 2 hour Seminar per week and extensive online interactions. (In Trimester 3, 4 x 4 hour intensives will be supplemented with the use of online media)

Cloud (online): Learning experiences are via CloudDeakin and a range of other online media, which may vary from year to year

Content

This unit enables students to explore, analyse, and experience present day blogging and other online communication practices in diverse contexts. A critical and creative approach to learning with/about digital media platforms is facilitated through various hands-on media-making activities. Negotiating in a highly interactive way the potential benefits of digital media for personal and professional use, students learn how to expand their online portfolios, contribute to media debates in the real world, and build a dynamic online identity.

Assessment

- Portfolio output 1, 30%
- Portfolio output 2, 30%
- Portfolio output 3, 40%

AJ111 – News Reporting 1

Enrolment modes:

Trimester 1: Burwood (Melbourne), Waurm Ponds (Geelong), Cloud (online)

Trimester 3: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Kristy Hess

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Trimester 1:

Campus: 1 x 2 hour Seminar per week

Cloud (online): Learning experiences are via CloudDeakin

Trimester 3:

Campus: Intensive over 4 days on the Burwood campus (2018/2019 dates to be advised)

Cloud (online): Learning experiences are via CloudDeakin

Content

This unit is an introduction to the practice and theory of multimedia journalism. It sets the social, professional and legal context for journalism practice, and introduces students to the convention of news writing and reporting stories. Students will also focus on combining text with photos and audio clips to produce news stories; critically examining their own production processes, and learn to report multimedia news stories to a deadline.

Assessment

- Research file 20%
- News story for print media 40%
- Multimedia news story 40%

AJ112 – News Reporting 2

*Offering information: *Warrnambool students to contact unit chair or school at scca-students@deakin.edu.au to enrol in this unit*

*Enrolment modes: Trimester 2: Burwood (Melbourne), Waurm Ponds (Geelong), *Warrnambool, Cloud (online)*

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Alison McAdam

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 1 x 2 hour Seminar per week

Cloud (online): Learning experiences are via CloudDeakin

Content

This unit in the practice and theory of multimedia journalism focuses on news reporting processes. It outlines professional, social and legal factors that impact on reporting of local, regional and national news. The unit introduces students to key news beats, including reporting stories about politics, business, sport and local newsworthy events and issues. Students will build contacts in their preferred news beat/s and engage with social media tools to report and produce their news stories. They will also gain skills in reporting a news story (to a deadline) for broadcast and online media platforms.

Assessment

- Social Media for Reporting 20%, 800 words equivalent
- Photojournalism Assignment 40%, 1,600 words equivalent
- Video Based Assignment 40%, 1,600 words equivalent

AJ215 – Multi-Platform Journalism

Enrolment modes: Trimester 1: Burwood (Melbourne), Waurm Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Jennifer Martin

Prerequisite: ALJ111

Corequisite: Nil

Incompatible with: ALA302, ALJ301

Contact hours:

Campus: 1 x 2 hour Seminar per week

Cloud (online): Learning experiences are via CloudDeakin

Content

This unit builds on the first year journalism units in News Reporting to sharpen students' multimedia and mobile news gathering and news presentation skills. It includes, writing for mobile and online journalism; and managing and utilising social media tools to report news. Students will engage with the new news media environment and follow the ongoing evolution of the news industry and the news genre.

Assessment

- Live reporting 25% equivalent 1000 words
- Analytical assignment 25% equivalent 1000 words
- Multimedia news assignment 50% equivalent 2000 words

ALJ216 – Feature Writing

*Offering information: *Warrnambool students to contact unit chair or school at scca-students@deakin.edu.au to enrol in this unit*

Enrolment modes:

*Trimester 2: Burwood (Melbourne), Waurin Ponds (Geelong), *Warrnambool, Cloud (online)*

Trimester 3: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Trimester 2: Matthew Ricketson

Trimester 3: Alison McAdam

Prerequisite: Nil

Corequisite: Nil

Incompatible with: ALJ316, ALJ416

Contact hours:

Trimester 2:

Campus: 1 x 2 hour Seminar per week

Cloud (online): Learning experiences are via CloudDeakin

Trimester 3:

Cloud (online): Learning experiences are via CloudDeakin

Content

In this unit students are expected to combine journalism skills with academic techniques of research. The aim this trimester is to develop research and writing skills to a level where the student can produce feature articles suitable for publication. There is strong emphasis on finding original information from sources ranging from interviews to the Internet.

Assessment

- Feature-story tasks, 2000 equivalent, 50%
- Feature story, 2000 words, 50%

ALJ218 – Audio Journalism

Enrolment modes: Trimester 2: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: John Mullen

Prerequisite: ALJ112

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 1 x 2 hour Seminar per week

Cloud (online): Learning experiences are via CloudDeakin

Content

Students will learn the techniques of researching, writing, interviewing, recording and editing for radio news and current affairs. These skills will be tested through students creating their own broadcast current affairs pieces. Students will also analyse the broadcasting landscape of Australia by writing an essay in which they will evaluate the content of particular radio news and current affairs programs. They will learn about the editorial policies and the financing of different broadcast companies and reflect on how these affect the content that is offered in terms of news and current affairs.

Assessment

- One essay, 2000 words, 50%
- One practical assignment, equivalent to 2000 words, 50%

ALJ220 – Journalism in Society

Enrolment modes: Trimester 1: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Jennifer Martin

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 1 x 2 hour Seminar per week

Cloud (online): Learning experiences are via CloudDeakin

Content

This unit introduces students to the critical analysis of journalism and news media. It employs media and communication theories along with practical exercises to give students critical understanding of what it means to be a professional working in the field of journalism. Students will articulate, analyse and evaluate the news media and the role of journalism in society from a range of historical and contemporary perspectives, including that of the journalist, the audience and the industry.

Assessment

- Group presentation 20 minutes 25%
- Essay 2000 words 45%
- Practical assignment 1000 words 30%

ALJ221 – Video Journalism

Offering information: Commences 2019

Enrolment modes: Trimester 1: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: John Mullen

Prerequisite: ALJ111 or ALJ112

Corequisite: Nil

Incompatible with: ALJ319

Contact hours:

Campus: 1 x 2 hour Seminar per week

Cloud (online): Learning experiences are via CloudDeakin

Content

This unit is about the production of video journalism for delivery via broadcast, online or mobile media and the important information role that news and current affairs programs play in society. In addition to learning about the social, political and economic impact of video journalism, you will learn and practice that skills of researching, interviewing, reporting, writing and filming to produce credible news and current affairs. You will also be introduced to the production techniques needed to compile news reports for different broadcast and narrowcast media.

Assessment

- Essay, 1600 words, 40%
- Video current affairs story, 60%

ALJ302 – Digital News Production 1

Enrolment modes: Trimester 1: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)

Credit point(s): 2

EFTSL value: 0.250

Unit chair: Lucy Smy

Prerequisite: ALJ215

Corequisite: Nil

Incompatible with: ALJ330, ALJ331

Contact hours: 1 x 1 hour Class and 1 x 2 hour Seminar per week

Content

This unit engages students in the day-to-day operations of a multi-location, multimedia news publication. In this context they will learn to deal with the practical, intellectual, professional, creative, social, ethical and legal issues of online and social media news and current affairs publishing, individually and in concert with their peers. Students will learn how to respond appropriately to real-world news events that require necessary problem-solving and critical-thinking and creative skills to be resolved. Students will reflect on the news gathering, writing and production skills needed as well as the ability to work effectively as a team.

Assessment

- A multimedia news portfolio suitable for online publication, equivalent to 6000 words, 70%
- Reflection on the student's participation in editorial and production functions associated with online news equivalent to 2000 words, 30%

ALJ303 – Digital News Production 2

Enrolment modes: Trimester 2: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)

Credit point(s): 2

EFTSL value: 0.250

Unit chair: Alison McAdam

Prerequisite: ALJ302 and ALJ215

Corequisite: Nil

Incompatible with: ALJ330, ALJ331

Contact hours: 1 x 1 hour Class and 1 x 2 hour Seminar per week

Content

This unit engages students in the day-to-day operations of a multimedia news publication. In this context they will learn to deal with the practical, intellectual, professional, creative, social, ethical and legal issues of online and social media news and current affairs publishing, individually and in concert with their peers. Students will learn how to respond appropriately to real-world news events that require necessary problem-solving, critical-thinking, creative skills and team-working issues to be resolved.

This unit is an advanced unit in news creation, curation and management in an online environment. Students will undertake a variety of tasks and learning activities that will enhance their digital news skills across all platforms and media types. Students will continue to build on learning from ALJ302 Digital News Production 1 to develop further skills in multimedia journalism, including: digital newsgathering using online and social media resources; the production of multimedia news items and current affairs packages; the compilation and curation of online news outputs; editing and curating a news website and managing a digital news flow for publication online. Students will take on new roles as part of a production team publishing to a real audience via a digital platform.

Assessment

- A portfolio of multimedia news stories, 6000 words equivalent, 70%
- Reflection on the student's participation in editorial and production functions associated with online news – including commissioning, editing and curation equivalent to 2000 words, 30%

ALJ304 – Local Journalism

Enrolment modes:

Trimester 2: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)

Trimester 3: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Kristy Hess

Prerequisite: ALJ111

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Trimester 2:

Campus: 1 x 2 hour Seminar per week

Cloud (online): Learning experiences are via CloudDeakin

Trimester 3:

Cloud (online): Learning experiences are via CloudDeakin

Content

This unit explores the practice and theory of local and community journalism in Australia and western societies. It outlines the practices and approaches adopted by these types of news outlets and their relationship to the 'mainstream' media. The unit encourages students to debate the importance of these forms of journalism in an increasingly globalised and digitised media world. Students will develop pieces of journalism in a variety of styles and be encouraged to publish their work in relevant print, broadcast or online contexts. They will also critically engage with the norms and conventions shaping journalistic practices and how they relate to these aspects of journalism and discuss some of the key differences between commercial and not-for-profit outlets.

Assessment

- Field report, 2000 words 50%
- Practical work, 2000 words equivalent 50%

ALJ313 – Journalism Law and Ethics

Offering information: Commences 2020

Enrolment modes: Trimester 1: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Deirdre Quinn-Allan

Prerequisite: Students must have completed two units at level 2

Corequisite: Nil

Incompatible with: ACC213

Contact hours:

Campus: 1 x 2 hour Seminar per week

Cloud (online): Learning experiences are via CloudDeakin

Content

This unit provides students with groundwork practical knowledge to deal with legal and ethical issues that may arise from their work as journalists and media professionals. The unit takes a problem-based learning (case study) approach to working with students to develop an understanding of laws and regulations that influence journalism in Australia, highlight potential problem areas for journalists, focusing in particular on privacy, defamation, contempt of court, copyright and the ethical obligations of journalists as media professionals.

Assessment

- Written Assignment 1, 2000 words, 50%
- Written Assignment 2, 2000 words, 50%

ALJ319 – Broadcast Journalism (Television)

Enrolment modes: Trimester 1: Burwood (Melbourne), Warrnambool (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: John Mullen

Prerequisite: Students must have successfully completed 2 ALJ-coded units from the Journalism major sequence

Corequisite: Nil

Incompatible with: ALJ221

Contact hours:

Campus: 1 x 2 hour Seminar per week

Cloud (online): Learning experiences are via CloudDeakin

Content

Students will learn the techniques of interviewing, reporting, writing and filming for television news and current affairs. Students will be introduced to the production techniques needed to compile news reports for television and they will learn about writing and delivering spoken news in a credible manner. Students will research, report and edit a current affairs assignment.

Students will analyse the role of television news and current affairs programs as information providers.

Note: Students will be required to use digital recording and editing software to complete their assignments

Assessment

- One practical assignment, equivalent 2000 words, 50%
- One essay, 2000 words, 50%

ALJ321 – Journalism Internship

Enrolment modes: Trimester 1, Trimester 2 or Trimester 3: Internship unit

Credit point(s): 1

EFTSL value: 0.125

Work experience in industry: This is a Work Experience in Industry (WEI) unit

Unit chair: Deirdre Quinn-Allen

Prerequisite: All three units: ALJ111, ALJ112, ALJ216 and permission from the unit chair

Corequisite: Nil

Incompatible with: Nil

Contact hours: Students are required to complete a minimum of 100 hours in conjunction with host organisation

Content

This unit allows Journalism students to carry out work experience in a journalism workplace. The work experience destination can be at the initiative of the student or made available through Deakin's work experience partnerships with newsrooms across a range of different news media titles including the Geelong Advertiser, Metro Media, Leader Newspapers, Warrnambool Standard, Channel Nine, Network Ten, ABC and WIN TV News. Each internship is individual and may include work for newspapers, radio, TV or online news media. Students will be expected to observe, take part in and reflect on the work of an industry newsroom.

Note: Internship units are normally undertaken in third year (or equivalent) and enrolment is subject to completion of specified prerequisite units and special application requirements. Interested students should look at the Faculty Student Mobility website information (<https://www.deakin.edu.au/arts-ed/internships/>) and are strongly advised to complete the pre internship modules: <https://d2l.deakin.edu.au/login.asp?target=/d2l/lms/legacy/selfregistration.d2l?ou=6605>. Once the modules are completed then contact the Unit Chair before making an application to enrol.

Assessment

- Internship report 50%
- Internship folio 50%

ALJ330 – News Production 1

Offering information: Commences 2020

Enrolment modes: Trimester 1: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Deirdre Quinn-Allan

Prerequisite: Students must have completed two level 2 ALJ coded units

Corequisite: Nil

Incompatible with: ALJ302 and ALJ303

Contact hours:

Campus: 1 x 1 hour Seminar and 1 x 2 hour Seminar per week

*Cloud (online): Learning experiences are via CloudDeakin
All students regardless of mode of study will need to attend virtual editorial meetings on a weekly basis.*

Content

This is one of two capstone journalism units. Along with ALJ331, this unit engages students in the day-to-day operations of a multi-location, multimedia news publication. In this context students will learn to deal with the practical, intellectual, professional, creative, social, ethical and legal issues of online and social media news and current affairs publishing, individually and in concert with their peers. Students will learn how to respond appropriately to real-world news events that require necessary problem-solving and critical-thinking and creative skills to be resolved. Students will reflect on the news gathering, writing and production skills needed as well as the ability to work effectively as a team.

Assessment

- Multimedia platform, 60%
- Reflective essay, 1600 words, 40%

ALJ331 – News Production 2

Offering information: Commences 2020

Enrolment modes: Trimester 2: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Deirdre Quinn-Allan

Prerequisite: Students must have completed two level 2 ALJ coded units

Corequisite: Nil

Incompatible with: ALJ302 and ALJ303

Contact hours:

Campus: 1 x 1 hour Seminar and 1 x 2 hour Seminar per week

*Cloud (online): Learning experiences are via CloudDeakin
All students regardless of mode of study will need to attend virtual editorial meetings on a weekly basis.*

Content

This is one of two capstone Journalism units. Along with ALJ330, this unit engages students in the day-to-day operations of a multi-location, multimedia news publication. In this context students will learn to deal with the practical, intellectual, professional, creative, social, ethical and legal issues of online and social media news and current affairs publishing, individually and in concert with their peers. Students will learn how to respond appropriately to real-world news events that require necessary problem-solving and critical-thinking and creative skills to be resolved. Students will reflect on the news gathering, writing and production skills needed as well as the ability to work effectively as a team.

Assessment

- Multimedia portfolio, 60%
- Reflective essay, 1600 words, 40%

ALJ710 – Multimedia Journalism

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: John Mullen

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 1 x 2 hour Seminar per week

Cloud (online): Learning experiences are via CloudDeakin

Content

Journalists are increasingly working in a multimedia environment where their work appears on multiple platforms. This unit provides students with an understanding of the complexities of this current media environment. It develops newsgathering and news writing skills required of the contemporary journalist working in a multimedia newsroom.

Assessment

- Multimedia project proposal, 20%, equivalent 1000 words
- Newsgathering and news stories, 60%, equivalent 3000 words
- Project participation 20% (equivalent 1000 words)

AJ712 – Broadcast Journalism

Enrolment modes:

Trimester 1: Burwood (Melbourne), Cloud (online)

Trimester 3: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: John Mullen

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 1 x 2 hour Seminar per week

Cloud (online): Learning experiences are via CloudDeakin

Content

Students in this unit will learn the techniques of researching, writing, interviewing, reporting, recording, filming and editing for radio and television news and current affairs. These skills will be tested through students creating their own radio and television news and current affairs stories.

Assessment

- Radio current affairs story equivalent to 1500 words, 30%
- Television interview package equivalent to 1500 words, 30%
- Television news story equivalent to 2000 words, 40%

AJ713 – Journalism Portfolio

Enrolment modes: *Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Lucy Smy

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 1 x 2 hour Seminar per week

Cloud (online): Learning experiences are via CloudDeakin

Content

This unit is designed to develop the advanced journalistic skills required to plan, research, produce, and curate a portfolio of published or publishable news and current affairs work that can be used with job applications or freelance story pitches. Students will engage with news beats, develop contacts, news diaries and generate story ideas. They will develop their researching, interviewing, writing, editing and production skills to compile original stories across a variety of media formats, applying legal and ethical frameworks relevant to the production of news and current affairs. They will identify options for publication, learn how to pitch stories and explore ways in which freelance journalists work.

Note: *Not offered 2018 or 2019 – unit under redevelopment

Assessment

- Portfolio plan, 20%, 1000 word equivalent
- Portfolio of published or publishable journalism in any medium, 60%, 3000 word equivalent
- Essay or Exegesis, 20%, 1000 words

AJ721 – International News

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Usha Rodrigues

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 1 x 2 hour Seminar per week

Cloud (online): Learning experiences are via CloudDeakin

Content

This journalism studies unit introduces students to the theories and practice of international journalism. It will examine the imperatives of global news flows, and the impact social, political, economic and technological factors have on reporting and distribution of international news. The unit will explore the changing role of foreign correspondents and the need to develop an understanding and sensitivity to different cultures and values of countries in which they work. The unit will also engage with the breakdown of roles between the journalist, media organisations and the interactive audience.

Assessment

- Evaluating International News Coverage event/s or Issue/s, 2,000 words, 40%
- Critical Analysis of a Topic/Issue in International Journalism, 3,000 words, 60%

ALJ22 – Investigative and Narrative Journalism

Enrolment modes: Trimester 2: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Matthew Ricketson

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Learning experiences are via CloudDeakin

Content

This unit explores the two main areas of long-form journalism: investigative journalism and literary journalism. It is for students who want to extend their writing skills and abilities through research-based writing.

The essential difference between investigative and literary journalism is that the former is research-based reporting that seeks to reveal aspects of contemporary reality that are often contentious, while the latter utilises the techniques of fictional writing to pursue a journalistic aim, producing what is in effect 'creative non-fiction'. As is plain from this there can be considerable overlap in the forms yet in this course we will treat them as separate while acknowledging their relatedness.

This unit situates the two forms squarely within journalistic practice and history, and introduces students to the role that research and technique play in the long-form storytelling. Throughout the course we will read and critically engage with relevant academic literature as well as outstanding examples of long-form journalism from the past and as it is currently practiced today in Australia and elsewhere.

Assessment

- Investigative Research file, 50%, 2500 words
- Narrative Journalism, 50%, 2500 words

ALJ28 – Feature Writing

Enrolment modes:

Trimester 1: Burwood (Melbourne), Cloud (online)

Trimester 3: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Trimester 1: Lucy Smy

Trimester 3: Lisa Waller

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 4 x 5.5 hour intensive workshops (2018/2019 dates to be advised)

Cloud (online): Online independent and collaborative learning activities including: 1 x 1-hour class per week

Content

This unit provides students with the skills to report, interpret and comment in depth on public affairs and to work as specialists in different branches of journalism including business, politics, religious affairs, ethnic affairs journalism, crime and police reporting. This unit enables students to develop skills in the gathering and writing of feature items. It also helps students develop advanced reporting and analytical skills essential to longer-form journalism and feature writing.

Assessment

- One research file and news feature, 2000 word equivalent 40%
- One research file and feature profile, 3000 word equivalent 60%

ALJ729 – Newsroom Practice

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

*Credit point(s): 1
EFTSL value: 0.125
Unit chair: Kristy Hess*

*Prerequisite: Nil
Corequisite: Nil
Incompatible with: ALJ111*

*Contact hours:
Campus: 1 x 2 hour Seminar per week
Cloud (online): Learning experiences are via CloudDeakin*

Content

This unit aims to help students gain an understanding of modern professional practice in newsrooms and in particular to gain an understanding of news values and news writing. This unit introduces students to the professional practices of the modern newsroom with particular focus on the news format, news angles and news writing including the theoretical underpinnings of the editorial process. Students will undertake a variety of news writing exercises.

Assessment

Students will be expected to produce three hard news assignments that will include research files and interview notes

- Assignment 1, 1500 words, 30%
- Assignment 2, 1500 words, 30%
- Assignment 3, 2000 words, 40%

ALL101 – The Stories We Tell: Inventing Selves and Others

Enrolment modes: Trimester 1: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)

*Credit point(s): 1
EFTSL value: 0.125
Unit chair: Briohny Doyle*

*Prerequisite: Nil
Corequisite: Nil
Incompatible with: ALL401*

Contact hours:

Campus: 1 x 1 hour Class per week, 1 x 2 hour Seminar per week

Cloud (online): 1x 1 hour Class per week (recorded video) 1 x 2 hour discussion group participation per week

Content

This unit will equip students with the vocabulary needed to talk about literary texts and invite students to think about the vital role that fictions play in giving shape to our identities. The unit approaches literature and literary study as important pathways to unlocking our identities and understanding our lives, affirming the potential for transformation of the self that literary texts and study offer. Set texts include classics from literature, contemporary film works and avant garde texts.

Assessment

- Introduction to Literary Studies Cloud (online) Quiz, 15%
- 1000 word creative essay with 500 word critical appendix, 30%
- 1500 word critical essay, 40%
- Group Online Forum Conversation, 15%

ALL102 – From Horror to Romance: Genre and Its Revisions

Enrolment modes:

Trimester 2: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)

Trimester 3: Burwood (Melbourne), Cloud (online)

*Credit point(s): 1
EFTSL value: 0.125
Unit chair: Maria Takolander*

*Prerequisite: Nil
Corequisite: Nil
Incompatible with: ALL402*

Contact hours:

Trimester 2:-

Campus: 1 x 1 hour class per week, 1 x 2 hour seminar per week

Cloud (online): Online independent and collaborative learning activities including: 1 x 1 hour class per week (recordings provided), 2 hour online seminar per week

Trimester 3:

Campus: 1 x 1 hour Online class per week, 1 x 2 hour seminar (face to face on campus) per week

Cloud (online): Online independent and collaborative learning activities including: 1 x 1 hour class per week (recordings provided), 2 hour online seminar per week equivalent

Content

This unit invites students to analyse popular genres such as horror, crime, autobiography, science fiction, and romance. Storytelling is a fundamental means through which humans make sense of the world, and genres provide common templates for story-telling and meaning-making. This unit will investigate the origins of genres and their revision across time, highlighting how genre stories are involved in cultural struggles over meaning. The unit will take a historical and comparative approach, but it will also introduce students to relevant interdisciplinary fields such as gender studies and media studies. Encompassing novels, films, poetry, comics, and interactive digital narratives, set texts include Bram Stoker's *Dracula*, Charlotte Bronte's *Jane Eyre*, Sylvia Plath's *Ariel*, Ana Lily Amirpour's *A Girl Walks Home Alone at Night*, Kelly Sue DeConnick's and Valentine de Landro's *Bitch Planet*, and The Fullbright Company's *Gone Home*. Students will write their own piece of genre fiction, as well as undertaking a multimedia presentation and a critical essay exploring genre and its revisions.

Assessment

- Assessment 1 (Individual) – Exercise (1000-word creative piece plus 600-word critical appendix) – 40%
- Assessment 2 (Individual) – Essay (1600 words) – 40%
- Assessment 3 (Individual) – Presentation (800 words or equivalent) – 20%

ALL153 – Literature for Children and Young Adults

Offering information: Student enrolment quotas apply to this unit

Enrolment modes:

Trimester 1: Burwood (Melbourne), Warrnambool, Warrnambool (Geelong), Cloud (online)

Trimester 3: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Paul Venzo

Prerequisite: Nil

Corequisite: Nil

Incompatible with: ALL253

Contact hours:

Campus:

Trimester 1: 1 x 1 hour Class per week, 1 x 2 hour

Seminar per week

Trimester 3: 3.5 hours x 2 days per week x 3 weeks

Cloud (online): Learning experiences are via CloudDeakin

Content

Children learn about themselves and others from their families, their educational settings and from texts – the books, films and other media – they consume. Our focus in this unit is on how children's texts position their readers, paying attention to the narrative strategies they use and the ideologies they promote. The unit provides an overview of children's literature, its origins and its place within children's culture and socialising practices. It engages with a wide range of genres and texts (picture book, novel, and screen) from a variety of cultural traditions. This first year unit introduces students to key concepts essential to the analysis of children's texts.

Assessment

- Written Exercise, 1500 words, 40%
- Written Exercise, 1500 words, 40%
- Online Exercise, 1000 words, 20%

ALL154 – Power Politics and Texts for Young People

Enrolment modes: Trimester 2: Burwood (Melbourne), Warrnambool (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Paul Venzo

Prerequisite: Nil

Corequisite: Nil

Incompatible with: ALL254

Contact hours:

Campus: 1 x 2 hour Seminars per week

Cloud (online): Learning experiences are via CloudDeakin

Content

Children's texts offer models for ways of living in the world by positioning children to identify with characters who want certain things and who behave in specific ways that lead them to success. Never innocent of politics, narratives presented to children tell them about the world and their place within broader cultural institutions. Using theories that interrogate the construction of power and mechanisms of control in contemporary societies, this unit looks at the role children's texts play in inducting children into value systems. Students will analyse the extent to which children's texts express or contest the politics of our time.

Assessment

- Exercise 1000 words 25%
- Essay 1000 words 25%
- Essay 2000 words 50%

ALL201 – Love, Death and Poetry

Enrolment modes: Trimester 1: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)

*Credit point(s): 1
EFTSL value: 0.125
Unit chair: Ann Vickery*

*Prerequisite: Nil
Corequisite: Nil
Incompatible with: ALW242*

*Contact hours:
Burwood campus: 1 x 1 hour Class per week, 1 x 2 hour Seminar per week
Waurin Ponds campus: 1 x 1 hour Class x 6 weeks (online presentation for 5 weeks), 1 x 2 hour Seminar per week
Cloud (online): Learning experiences are via CloudDeakin*

Content

The contemporary American poet John Ashbery once said that the great themes of poetry are “death, love, [and] the weather”. As such, poetry is typically turned to at moments when we, as individuals or as communities, struggle to understand the extremities of feeling, whether these be feelings of joy, terror, or despair. Poetry is often used on occasions of celebration (such as at weddings) or of mourning, and it is often a preferred mode when we seek to articulate our relationship with the Other, experiences of intimacy and separation, and the boundaries of the self. This unit on poetry will consider these aspects of poetry (as both an ‘elite’ art form and a trope in popular culture), by exploring different modes and forms of poetry, and the ways in which poetry operates in the public sphere to articulate the highly personal. On completion of this unit, students will have an understanding of the Western poetic tradition, including the major poetic forms, types of poetic affect, and the roles of poetry in public culture.

Assessment

- Essay or Creative Work 1600 words 40%
- Essay 1600 words 40%
- Online test 800 words 20%

ALL202 – Writing Modern Worlds

Enrolment modes: Trimester 2: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)

*Credit point(s): 1
EFTSL value: 0.125
Unit chair: David McCooey*

*Prerequisite: Nil
Corequisite: Nil
Incompatible with: ALL432*

*Contact hours:
Campus: 1 x 1 hour Class per week, 1 x 2 hour Seminar per week
Cloud (online): Learning experiences are via CloudDeakin*

Content

This unit focuses on the emergence and development of literary modernisms, introducing students to a predominantly British-based modernist tradition as well as alternative cultural and regionally specific literary modernisms. The unit will consider literary modernisms in light of the text’s relationship with the past; war; the everyday; and the demise of mimesis and the subsequent articulation of the autonomy of art. It also considers how literary modernisms reflect and critique their contexts of cultural production, and the role of the metropolis, mass culture, gender, sexuality, race, and class. The unit also considers features of late modernism and of interrelated postmodernism such as self-reflexivity, irony, parody, metafiction, and intertextuality. Writers studied include T.S. Eliot, Virginia Woolf, Samuel Beckett, F. Scott Fitzgerald, and Michael Cunningham.

Assessment

- Critical essay 1500 words 40%
- Critical OR Creative essay 1500 words 40%
- Class/Online exercise 20%

ALL228 – The Golden Age in Children’s Literature

Enrolment modes: Trimester 1: Burwood (Melbourne), Waurin Ponds (Geelong), Warrnambool, Cloud (online)

*Credit point(s): 1
EFTSL value: 0.125
Unit chair: Leonie Rutherford*

*Prerequisite: Nil
Corequisite: Nil
Incompatible with: Nil*

Contact hours:

Campus: 1 x 2 hour Seminar per week

Cloud (online): Learning experiences are via CloudDeakin

Content

This unit introduces students to study some of the classics of children's literature. A major focus of this unit is on how changing attitudes to children, and the educational purposes of literature for children, are reflected in a range of texts published between the late fourteenth and early twentieth centuries. As canonical children's literature continues to be read by children today – and influences the contemporary texts produced for them – this unit pays particular attention to the interrelationship between the social, cultural and political values of past and present.

Assessment

- Exercise, 15%, 600 words (equivalent)
- Essay/Exercise, 35%, 1400 words (equivalent)
- Essay/Exercise, 50%, 2000 words (equivalent)

ALL230 – Re-Imagining Literature for Young People

Enrolment modes: Trimester 2: Burwood (Melbourne), Warrnambool, Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Jodi McAlister

Prerequisite: Nil

Corequisite: Nil

Incompatible with: ALL330, ALL430, ALL630

Contact hours:

Campus: 1 x 2 hour Seminar per week

Cloud (online): Learning experiences are via CloudDeakin

Content

Young people engage with multimodal narratives across a range of genres – stories that are heard, read, performed, screened, and interacted with. The first children's literature was adapted, and often appropriated, from texts for adults: tales, romances or plays. Building on the study of narrative and genre from earlier units, this unit examines the transformation of texts within and across media, including adaptations of Shakespeare, picture books, graphic and prose novels, film and digital media texts. It introduces students to concepts such as fidelity, media specificity of narrative techniques, cultural context, cross-writing for broader audiences, and multimodal engagement. In addition, it

provides students with techniques for critiquing these texts, their narrative discourse, marketing, and role in pedagogical, as well as entertainment, contexts.

Assessment

- Exercise, 30%, 1200 words
- Creative Exercise, 25%, 1000 words (equivalent)
- Comparative Essay/Exegesis, 45%, 1800 words

ALL255 – Fantasy Literature

Offering information: Not offered 2018 re-offered 2019

Enrolment modes:

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Kristine Moruzi

Prerequisite: Students must have completed one level 1 unit

Corequisite: Nil

Incompatible with: ALL274

Contact hours:

Campus: 1 x 1 hour Class per week, 1 x 2 hour Seminar per week

Cloud (online): Learning experiences are via CloudDeakin

Content

This unit examines fantasy literature through a study of texts across a broad historical period. It aims to bring together adult and children's fantasy to explore how these two genres operate. It introduces students to the literary fantastic through texts such as *Frankenstein*, "Carmilla" and *The Turn of the Screw* as well as contemporary fantasy literatures like *The Daylight Gate*, *Coraline* and *Northern Lights*. Students will explore the relationship between fantasy texts and historical anxieties surrounding sexual transgression, madness, race and the death of God. Students will learn to read fantasy texts through theoretically informed frameworks and encourages students to think critically about the importance of the fantastic in literature.

Assessment

On Campus:

- Critical essay, 50%, 2000 words
- Written assignment, 50%, 2000 words (choice of creative response or thematic essay)

Cloud (online):

- Critical essay, 50%, 2000 words
- Written assignment, 50%, 2000 words

ALL256 – Gender, Sex and Literature

Enrolment modes: Trimester 2: Burwood (Melbourne), Warrnambool (Geelong), Cloud (online)

*Credit point(s): 1
EFTSL value: 0.125
Unit chair: Ann Vickery*

*Prerequisite: One unit from: AGS101, AGS102, ALL101, ALL102, ALL153, ALL154
Corequisite: Nil
Incompatible with: Nil*

*Contact hours:
Campus: 1 x 1 hour Class per week, 1 x 2 hour Seminar per week
Cloud (online): Learning experiences are via CloudDeakin*

Content

This unit will examine three major themes in gender, sexuality and literature from the nineteenth century to the present: feminism, homosexuality and contemporary controversies in representations of gender and sexuality. The unit's examination of these central themes will enable students to critically reflect on a wide variety of literary engagements with gender and sexuality, including representations of masculinity, heterosexuality, families and love. Beginning with a focus on historical representations of gender and sexuality in Anglophone writing from the nineteenth century, this unit will study key figures and texts in feminist and queer literature. Through a critical reflection on these canonical formations, the unit will engage theoretical resources from feminist, queer and postcolonial studies to examine questions of class, race and ability. The unit is taught and assessed through an interdisciplinary approach to studying literature, drawing on archival, historical and cultural resources.

Assessment

- 19th-century digital literacy task (Individual), 1000 words, 25%
- 20th-century digital literacy task (Individual), 1000 words, 25%
- Research Essay (Individual), 2000 words, 50%

ALL260 – Australian Literature

*Offering information: *Warrnambool students to contact unit chair or school at scca-students@deakin.edu.au to enrol in this unit*

*Enrolment modes:
Trimester 2: Burwood (Melbourne), Warrnambool (Geelong), *Warrnambool, Cloud (online)
Trimester 3: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1
EFTSL value: 0.125
Unit chair: Lyn Mc Credden*

*Prerequisite: Nil
Corequisite: Nil
Incompatible with: Nil*

*Contact hours:
Trimester 2:
Burwood: 1 x 1 hour Class plus 1 x 2 hour Seminar
Warrnambool: 1 x 2 hour Seminar plus access to an Echo recording of the Burwood lecture
Cloud (online): Learning experiences are via CloudDeakin
Trimester 3:
Burwood: Intensive – Week 1 x 2 hour seminar, Weeks 2, 4, 6, 8, 10 x 4 hour seminar.
Cloud (online): Learning experiences are via CloudDeakin*

Content

This unit introduces students to a range of Australian fiction, poetry and drama. A detailed understanding of writing genres and forms, and of Australian literary history, will entail readings of both early and contemporary texts. Students will learn to approach literary texts through thematic and theoretical focuses, with specific attention to Indigenous writing.

Assessment

- An exercise which includes feedback from collaborative team work, 50%
- Individual research essay, 50%

ALL274 – Supernatural Literature

Enrolment modes: Trimester 1: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Geoff Boucher

Incompatible with: ALL255

Contact hours:

*Campus: 1 x 1 hour Class x 5 weeks (content delivered through CloudDeakin) plus 1 x 2 hour Seminar per week
Cloud (online): Learning experiences are via CloudDeakin*

Content

This unit examines the literature of the supernatural through a study of texts across a broad historical period. It includes gothic novels (such as *Frankenstein*) as well as recent popular cultural texts in genres such as fantasy novels (such as *Harry Potter*, *The Lord of the Rings* or *A Game of Thrones*), revisionist fairytales (such as *Angela Carter* or *Dr Jekyll and Mr Hyde*) and the literary fantastic (such as *The Master and Margarita* or *Jeanette Winterson*). Comparative in nature, the unit examines the representation of supernatural and fantastic elements through an investigation of myth, legend, fairytale and modern supernatural fiction. The aim is to encourage students to think critically and comparatively about the importance of the supernatural and fantastic in literature as represented at different times and in different genres.

Assessment

Campus:

- Critical essay, 50%, 2000 words
- Written assignment, 50%, 2000 words (choice of creative response or thematic essay)

Cloud (online):

- Critical essay, 50%, 2000 words
- Written assignment, 50%, 2000 words

ALL275 – Shakespeare Today

Enrolment modes: Commencing 2019

Trimester 2: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Geoff Boucher

Prerequisite: Students must have completed one level 2 unit

Corequisite: Nil

Incompatible with: ALL316, ALL375

Contact hours:

Burwood: 1 x 2 hour Seminar per week plus access to an Echo recording of the Waurin Ponds lecture

Waurin Ponds: 1 x 1 hour Class per week, 1 x 2 hour Seminar per week

Cloud (online): Learning experiences are via CloudDeakin

Content

This unit explores a selection of playscripts by Shakespeare. The eight plays selected for close study embody radically different visions of life (or “worlds”).

Four strands are interwoven in this study:

1. The time and mentality of the period of the performances of the plays themselves in London of the late sixteenth and early seventeenth century;
2. Some major responses to Shakespeare himself which remain culturally influential frameworks (or ideologies), particularly those associated with key intellectual movements since the early nineteenth century onwards up to our own times;
3. Ways of reading and performing the plays themselves, taking account of the physical characteristics of the stage for which Shakespeare wrote (especially *The Theatre*, *The Globe*, and *Blackfriars*); and
4. Adaptations of the plays, ranging from cinematic renditions to modern stage versions.

Assessment

To be advised

ALL301 – Global Literatures: Literary Interventions in the Present Situation

Enrolment modes: Trimester 2: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)*

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Emmett Stinson

Prerequisite: Students must have completed one level 2 unit

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 1 x 2 hour Seminar per week plus a series of lectures online

Cloud (online): Learning experiences are via CloudDeakin

Content

This unit will read and analyse a range of global literatures that focus on present world issues and contexts. It asks students to consider crucial issues in the contemporary world order, such as terrorism, poverty, capitalism, fundamentalism and relations between individuals and nation states.

Note: Commencing 2019

Assessment

- Research Essay 1 (Individual), 2000 words, 50%
- Research Essay 2 (Individual), 2000 words, 50%

ALL326 – Material Girls, Material Boys

Enrolment modes: Trimester 1: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Paul Venzo

Prerequisite: Successful completion of at least one second year literature or gender and sexuality unit

Corequisite: Nil

Incompatible with: ALL226, ALL626

Contact hours:

Campus: 1 x 2 hour Seminar per week

Cloud (online): Learning experiences are via CloudDeakin

Content

Both traditional and new media texts incorporate representations of the child that are gendered, sexualised, pathologised and commodified. In this unit, students critically engage with a range of texts representing the child as embodied subject, and research and respond to the politics of representation. Building on their understanding of narrative theory, ideology, power and identity as they operate in literature and other textual forms, students investigate how texts intervene in the construction of the embodied child as a gendered and sexual subject.

Assessment

- Written exercise 2000 words 50%
- Critical essay 2000 words 50%

ALL350 – Travelling Ideas and Transnational Children's Literature

Enrolment modes: Trimester 2: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Sue Chen

Prerequisite: Students must have completed at least one Children's Literature or Literary Studies unit at second year level

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 1 x 2 hour Seminar per week

Cloud (online): Learning experiences are via CloudDeakin

Content

This unit explores the role of culture, language and nation in children's literature in the context of a range of international forces and factors. Historical and contemporary children's literature is subject to both culture-specific influences and the broader cultural, linguistic, economic and political dynamics driven by imperialism, globalisation and transnationalism. This unit examines how ideas travel through transnational children's literature in regard to its circulation, commodification, translation, canonicity and ideology, and its implications for young people's understanding of nation and identity in the global context. This is a capstone unit: students undertaking this unit will draw on knowledge and skills acquired in previous children's literature units to complete a major or minor sequence.

Assessment

- Group Project, 1200 words, 30%
- Research Essay, 2000 words, 50%
- Online quiz, 800 words equivalent, 20%

ALL375 – Shakespeare: Six Plays, Six Worlds

Enrolment modes: Trimester 2: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Geoff Boucher

Prerequisite: Successful completion of at least one second year literature unit

Corequisite: Nil

Incompatible with: ALL275, ALL316

Contact hours:

Burwood: 1 x 2 hour Seminar plus access to an Echo recording of the Geelong lecture

Waurin Ponds: 1 x 1 hour Class plus 1 x 2 hour Seminar

Cloud (online): Learning experiences are via CloudDeakin

Content

This unit explores a selection of playscripts by Shakespeare. The eight plays selected for close study embody radically different visions of life (or “worlds”).

Four strands are interwoven in this study:

1. The time and mentality of the period of the performances of the plays themselves in London of the late sixteenth and early seventeenth century;
2. Some major responses to Shakespeare himself which remain culturally influential frameworks (or ideologies), particularly those associated with key intellectual movements since the early nineteenth century onwards up to our own times;
3. Ways of reading and performing the plays themselves, taking account of the physical characteristics of the stage for which Shakespeare wrote (especially The Theatre, The Globe, and Blackfriars); and
4. Adaptations of the plays, ranging from cinematic renditions to modern stage versions.

Assessment

- Critical Analysis, 2000 words, 50%
- Thematic essay or creative-exegetical project, 2000 words, 50%

ALL376 – Classics and Trash

Enrolment modes: Trimester 2: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)

EFTSL value: 0.125

Unit chair: Cassandra Atherton

Prerequisite: Successful completion of at least one second year literature unit

Corequisite: Nil

Incompatible with: ALL316

Contact hours:

Campus: 1 x 1 hour Class per week, 1 x 2 hour Seminar per week

Cloud (online): Learning experiences are via CloudDeakin

Content

This unit charts the development of texts over time to examine how and why some reach canonical status and others are labelled as ‘trash’ and ‘cult’. Examination of texts such as *Pride and Prejudice*, *Alice in Wonderland*, *Breakfast at Tiffany’s* as ‘classics’ will be examined against Bloom’s, Harris’, Kermode’s and Guillory’s analysis on the cultural canon. These ‘classic’ texts will be juxtaposed with television series such as *True Blood* and other contemporary texts which have been considered ‘trash’ or have some ‘cult status’. In addition to this high culture and popular culture will be examined through music (classical music and opera versus Lady Gaga’s, Eminem’s and Rhianna’s music); dance (ballet in *Black Swan* versus hip hop and street dance in popular dance films) and award winning versus popular film.

Assessment

Campus:

- Seminar/Online participation, including brief oral presentation, 20%
- Critical close reading, 2000 words, 40%
- Reflective essay, 2000 words, choice of critical or creative, 40%

Cloud (online):

- Online exercise and contributions to CloudDeakin discussion 20%
- Critical close reading, 2000 words, 40%
- Reflective essay, 2000 words, choice of critical or creative, 40%

ALL381 – Literary Ecologies: (Re) Imagining Our Place in the World

Enrolment modes:

Trimester 1: Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (online)

Trimester 3: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Emily Potter

Prerequisite: One Literary Studies unit at any year level

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 1 x 1 hour Class plus 1 x 2 hour Seminar

Cloud (online): Learning experiences are via CloudDeakin

Content

This unit explores the complex relationship between humans and their ecologies, and the role of literature in both producing and critiquing these relationships. Starting with a critical survey of the ways in which environments and non-human animals have been constituted in the Western imaginary and literary tradition, the unit will move through various sites for re-imagining human/ecological entanglements in a literary context: from the city, to 'the end of nature', to non-human animals and the post-human world. The unit encourages students to critically consider key concepts such as 'nature', 'environment', 'animal' and 'human' as historically and culturally contingent, and to understand the ways in which literary texts – including fiction, non-fiction and film – generate, contest and perform these concepts. The unit places the literary text at the heart of the critical ethical project that all humans currently face in our ecologically-challenged present.

Assessment

- Critical essay, 2000 words 50%
- Creative essay, 1600 words, 40%
- Participation task, 400 word equivalent 10%

ALL701 – Retelling Myths and Tales: Classic to Contemporary

Enrolment modes: Trimester 1: Cloud (online)

Credit point(s): 1

Previously coded as: ALL601

EFTSL value: 0.125

Unit chair: Helen Young

Prerequisite: Nil

Corequisite: Nil

Incompatible with: ALL601

Contact hours: Learning experiences are via CloudDeakin

Content

This unit tracks the traditional genres from which children's literature in English draws: myth, hero tale, folk tale and fairy tale. It explores how these originally oral tales have been adapted as a children's genre, taking into account: historical and national variants; novel-length and Hollywood adaptations; and contemporary incarnations for adolescents and adults, from Batman to Buffy and beyond.

This unit introduces students to a range of theoretical resources for the interpretation of the historical and cultural assumptions these tales encode about gender, race, class, nationality and the environment.

Assessment

- Essay 1: 1750 words: 35%
- Essay 2: 2500 words: 50%
- Online exercise: 4 x 185–200 words, 15%

ALL702 – Criticism of Literature for Children: A Variety of Approaches

Enrolment modes: Trimester 1: Cloud (online)

Credit point(s): 1

Previously coded as: ALL602

EFTSL value: 0.125

Unit chair: Sue Chen

Prerequisite: Nil

Corequisite: Nil

Incompatible with: ALL602

Contact hours: Cloud (online): Learning experiences are via CloudDeakin

Content

This unit considers a number of theoretical approaches to the study of text and places the study of children's literature within this context. Alongside the theoretical texts which they are asked to read, students will analyse a range of children's books of various genres and periods, so integrating theory with practice.

Assessment

- Exercises 25%
- Essay 1500 words 35%
- Essay 2500 words 40%

ALL705 – Vision and Revision: Short Stories Now

Enrolment modes:

Trimester 2: Cloud (online)

Trimester 3: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Trimester 2: Maria Takolander

Trimester 3: Maria Takolander

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Learning experiences are via CloudDeakin

Content

This unit studies contemporary short stories from Australia and around the world to examine how 'revision'—of stories, characters, voices, genres, and forms—underlies creative 'vision'. With an emphasis on formal innovation and the digital publishing environment, revisionism is explored as a central methodology of creative practice. Texts studied include Tom Cho's *Look Who's Morphing*, Ceridwen Dovey's *Only the Animals*, The Collected Stories of Lydia Davis, Ryan O'Neill's *The Weight of a Human Heart*, Jennifer Egan's *A Visit from the Goon Squad*, and Penguin's *We Tell Stories*. Students will write diverse assessment pieces designed for an online portfolio.

Assessment

- Ten Commandments of Revisionary Creativity, 10%, 500 words
- Review, 20%, 1000 words
- Essay, 30%, 1500 words
- Workshopped Story, 40%, 2000 words

ALL706 – Histories, Fictions

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Helen Young

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 1 x 2 hour Seminar per week

Cloud (online): Learning experiences are via CloudDeakin

Content

The unit offers the opportunity to discuss in depth a wide range of literary texts in the context of recent literary and historiographical debates. We will explore the theoretical, political and practical concerns that drive the intersection of history and fiction in literary practice. Classes will encourage students to discuss both their critical and theoretical essays and/or their creative work. Texts may be varied from year to year, according to student interest.

Assessment

- Critical essay, 2500 words, 50%
- Critical essay OR creative work, 2000 words, 40%
- Workshop/online activity, 10%

ALL708 – The Picture Book: Reading and Writing

Enrolment modes: Trimester 2: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Sue Chen

Prerequisite: ALL702 and ALL743

Corequisite: Nil

Incompatible with: ALL408, ALL608

Contact hours: Learning experiences are via CloudDeakin

Content

Students will study the picture-book from an aesthetic and semiotic perspective, considering the ways in which visual and verbal text interact to produce various kinds of meaning. Nineteenth and early twentieth-century illustrated books are discussed in relation to their artistic and literary contexts, leading to a focus on recent and contemporary picture books. Students will be given the option of writing a picture-book text and will receive instruction in this form of writing.

Assessment

- Essay 2000 words 30%
- Reading journal or essay 1500 words 30%
- Picture-book text or essay 2000 words 40%

ALL721 – Writing Fiction for Young Adults

Enrolment modes: Trimester 1: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Leonie Rutherford

Prerequisite: Nil

Corequisite: Nil

Incompatible with: ALL725, ALL726

Contact hours: Learning experiences are via CloudDeakin

Content

This unit is designed for students interested in reading and writing narratives for teenage readers. Students will select a genre in which to write a creative fiction, for example fantasy, gritty realism, romance, adventure. They will intellectually frame their creative process by reading and interrogating a selection of published books in their chosen genre. This analysis of published texts will underpin their exegesis and hone their ability to critically assess the issues and agendas in their own work.

Assessment

- Creative fiction 3000 words 50%
- Critical exegesis 2000 words 50%

ALL722 – Texts for Young Adults

Enrolment modes: Trimester 2: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Kristine Moruzi

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Learning experiences are via CloudDeakin

Content

This unit focuses on novels and films for young adults, an increasingly prominent market segment. Students will consider young adults as an implied audience and identify the ideological thrusts and socializing agendas in texts, identifying the ways in which novels and film texts of their choice map the processes of maturity to adulthood. Attention is paid to theories dealing with notions of adolescence as a cultural and historical construct, and to the ways in which discursive modes create subjectivities that have the potential to reinforce and remodel identity and power structures, both within texts and in contemporary culture.

Assessment

- Essay 1, 1750 words, 35%
- Essay 2, 2500 words, 50%
- Online exercise, 4 x 185-200 words, 15%

ALL727 – Contemporary Poetry

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

EFTSL value: 0.125

Unit chair: Ann Vickery

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 1 x 2 hour Seminar per fortnight

Cloud (online): Learning experiences are via CloudDeakin

Content

This unit will introduce students to a wide range of contemporary poetry and poetry criticism, extending from the early twentieth century to the present. Approaches to poetry will be through individual poets; technical understanding of poetic forms and critical discourses and debates; comparative local, national and international poetry studies; creative and/or critical responses to poetry; poetry and its relations with popular culture and song lyrics. Poets to be studied may include T. S. Eliot, Sylvia Plath, Les Murray, Linton Kwesi Johnson, Lady Gaga, and Eminem.

Assessment

- Close textual analysis, 20%, 1000 words
- Online discussion, 20%, 1000 words
- Critical and/or Creative research essay, 60%, 3000 words

ALL728 – Literary Narratives

Offering information: Please note unit commences in 2019

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: This unit is only available to students enrolled in A764 – Master of Arts (Writing and Literature)

Unit chair: Trimester 1 Unit Chair: Emmett Stinson

Prerequisite: ALX705

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 1 x 2 hour seminar per week

Cloud (online): Online independent and collaborative learning activities includes 1 x 2 hour seminar equivalent

Content

Students undertaking this unit will develop advanced disciplinary knowledge of literary studies through an in-depth examination of fiction, prose, and/or poetry. Through guided reading and seminars, students in Literary Studies and Children's Literature will explore a range of texts focused on a particular literary history, genre, and/or style.

Assessment

- Assessment 1 (Individual) – Research and writing exercise (2500 words or equivalent) – 50%
- Assessment 2 (Individual) – Research and writing exercise (2500 words or equivalent) – 50%

ALL743 – Foundations in Narrative Theory

Enrolment modes:

Trimester 1: Burwood (Melbourne), Cloud (online)

Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Trimester 1: Leonie Rutherford

Trimester 2: Kristine Moruzi

Prerequisite: Nil

Corequisite: Nil

Incompatible with: ALL603

Contact hours:

Campus: 1 x 2 hour Seminar in weeks 3, 6, and 9

Cloud (online): Learning experiences are via CloudDeakin

Content

Drawing on both theoretical texts and works of fiction, this unit examines the critical application of key aspects of narrative theories to fiction for adults and children.

Topics include:

- types of narration, point of view and focalisation in narrative;
- beginnings and endings;
- narrative time;
- characterisation;
- theory of genres and modes; and
- metafiction and experimental fiction.

Assessment

- Two analytical exercises each 1000 words (2x 20%) 40%
- One essay 3000 words 60%

ALL784 – Writing and Film

Enrolment modes: Trimester 2: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Nic Velissaris

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Learning experiences are via CloudDeakin

Content

Writing and film-making are intricately connected activities. Books are made into films. Films have their genesis in the written word as screen plays, treatments, synopses and pitches, and are written about in reviews, critiques, analyses, histories and promotions. They also inspire writing in the form of creative responses in poetry, novels, plays and blogs. Films from a diverse range of genres, cultures and historical periods will be interpreted using a combination of cultural and film theory. The unit engages students in the interplay between writing and film whereby, through the production of critical and creative responses to films, students learn to interrogate cinematic representation and to hone their skills in writing for, about and back to film.

Assessment

- Critical essay 2000 words 50%
- A portfolio of 'creative' writing 3000 words 50%

ALM101 – Making Social Media

Enrolment modes:

Trimester 1: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)

Trimester 3: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Adam Brown

Prerequisite: Nil

Corequisite: Nil

Incompatible with: ALC203

Contact hours:

Campus: 1 x 2 hour Seminar per week and extensive online interactions.

Cloud (online): Learning experience are via CloudDeakin and a range of other online media

Content

This unit enables students to explore and experience present day digital media culture in critical and creative ways. The unit is built on multi-platformed content, delivery and assessment, providing a user-friendly engagement with social media that facilitates practical, hands-on work in micro-blogging, blogging and podcasting.

Creating and sharing different forms of media content, students learn how to communicate across different online platforms as part of a highly interactive community. Highlighting the benefits of media-making for personal and professional use, the unit allows students to develop their portfolios and discover how to use social media to strategically build a dynamic online identity.

Assessment

- Portfolio exercise, 20%
- Portfolio output 1, 40%
- Portfolio output 2, 40%

ALM102 – Making Video

Enrolment modes: Trimester 2: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Adam Brown

Prerequisite: Nil

Corequisite: Nil

Incompatible with: ALC105

Contact hours:

Campus: 1 x 2 hour Seminar per week and extensive online interactions

Cloud (online): Learning experiences are via CloudDeakin and a range of other online media

Content

This unit enables students to critically and creatively engage with present day digital media culture, with a particular emphasis on making videos. Highlighting the crucial importance of creating audio-visual content for different purposes and audiences, the unit guides students through various video-making practices and strategies. Emphasising the benefits of making videos in a wide range of industry settings, the unit allows students to develop their portfolios and learn how to use video to strategically build a dynamic online identity.

Assessment

- Video exercise 1, 20%
- Video exercise 2, 30%
- Video project with critical reflection, 50%

ALM201 – Gamified Media

Enrolment modes: Trimester 2: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Adam Brown

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 1 x 2 hour Seminar per week for 6 weeks and extensive online interactions

Cloud (online): Learning experiences are via CloudDeakin and a range of other online media

Content

This unit enables students to explore and experience the application of game design elements in various non-gaming contexts. An increasingly important feature of how practitioners in a wide range of industries engage with their stakeholders, gamification will be critically examined in a number of different settings. Students will create online content individually and collaboratively, and actively interact with their peers across different online platforms. In doing so, students expand and enhance their portfolios and build a strategic and dynamic online presence.

Assessment

- Portfolio items, 40%
- Peer review, 20%
- Collaborative digital media project, 40%

ALM202 – Quantified Media

Enrolment modes: Trimester 2: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Toija Cinque

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 1 x 2 hour Seminar per week and extensive online interactions

Cloud (online): Learning experiences are via CloudDeakin and a range of other online media

Content

This unit enables students to explore and experience the contemporary data-driven era of social media visibility, big data and personal engagement with quantified media. Students engage in modes of enquiry that examine emerging cultural, political, economic, literary, digital, educational footprints and social media sightlines. The unit presents the current dilemmas and issues that are central to the critical understanding of quantified media and our emerging Quantified Self via digital analytics. Students learn how to gather data to analyse and evaluate information to complete a range of scaffolded activities in pursuit of broadening knowledge or finding solutions to unpredictable and sometimes complex problems.

Assessment

- Quantified Media Analytical Essay, 25%
- Digital Media Portfolio Exercise, 25%
- Data Collection and Final Output Conclusion, 50%

ALR103 – Introduction to Public Relations

Enrolment modes:

Trimester 1: Burwood (Melbourne), Waterfront (Geelong), Waurin Ponds (Geelong), Cloud (online)

Trimester 3: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Trimester 1: Emma Bennett

Trimester 3: Emma Bennett

Prerequisite: Nil

Corequisite: Nil

Incompatible with: ALC103, ALR203, ALR403, ALRM103

Contact hours:

Trimester 1:

Campus: 1 x 2 hour seminar per week

Cloud (online): Online independent and collaborative learning activities including 2 hours of online engagement per week equivalent (including recorded classes, online activities and discussions)

Trimester 3:

Campus: 5 x 5 hour intensive workshops (Weeks 1, 3, 6, 8 and 10)

Cloud (online): Online independent and collaborative learning activities including 2 hours of online engagement per week equivalent (including recorded classes, online activities and discussions)

Content

This unit is an introduction to public relations theory and practice. Students will learn how to apply public relations and communication theories to real world scenarios and produce content relevant to different public relations roles and functions. Topics include media relations, employee relations, community relations, ethics, research and planning. This unit provides a foundation for further study in the field of public relations.

Assessment

- Online quiz, 20%
- Essay, 1500 words, 30%
- Planning Project, 2000 words, 50%

ALR104 – Strategic Communication and Writing

*Offering information: *Warrnambool students to contact unit chair or school at scca-students@deakin.edu.au to enrol in this unit*

*Enrolment modes: Trimester 2: Burwood (Melbourne), Waterfront (Geelong), Waurn Ponds (Geelong), *Warrnambool, Cloud (online)*

*Credit point(s): 1
EFTSL value: 0.125
Unit chair: Ross Monaghan*

*Prerequisite: Nil
Corequisite: Nil
Incompatible with: Nil*

*Contact hours:
Burwood and Waurn Ponds Campus: 1 x 1 hour Class per week, 1 x 2 hour Seminar per week
Waterfront Campus: 1 x 2 hour Seminar per week
Cloud (online): Learning experiences are via CloudDeakin*

Content

This unit develops foundation skills and knowledge required for understanding public relations as a strategic and communications function within organisations. Students will learn how to conduct effective research to solve public relations problems and develop written tactics for traditional and new media channels that encourage mutual understanding between organisations and their publics. Concepts and applied learning in this unit will be relevant to all students interested in the way businesses, public sector bodies and NGOs communicate within complex and changing social contexts and an increasingly networked and digital society.

Assessment

- Online quizzes, 20%
- Group research and writing project, 1600 words (equivalent), 40%
- Portfolio of work 1600 words, (equivalent), 40%

ALR206 – Social Media Strategy and Tactics

*Offering information: *Warrnambool students to contact unit chair or school at scca-students@deakin.edu.au to enrol in this unit*

*Enrolment modes: Trimester 2: Burwood (Melbourne), Waurn Ponds (Geelong), *Warrnambool, Cloud (online)*

*Credit point(s): 1
EFTSL value: 0.125
Unit chair: Emma Bennett*

*Prerequisite: Any ALR coded unit passed successfully
Corequisite: Nil
Incompatible with: ALR210, ALR406, ALR606, ALR706*

*Contact hours:
Campus: 1 x 2 hour Seminar per week
Cloud (online): Learning experiences are via CloudDeakin*

Content

Wikis, blogs, podcasting, YouTube, social media news releases and other aspects of Web 2.0 are harnessed to devise online public relations strategies. This unit keeps students at the cutting edge of Internet communication technology.

Note: Students in this unit need access to a computer linked to the internet and need to be able to load software from Deakin's Software Library.

Assessment

- Group Assignment, 30%, 1200 word equivalent per group member
- Individual Assignment, 30%, 1,200 word equivalent
- Portfolio, 40%, 1600 word equivalent

ALR207 – Media Relations

Enrolment modes:

Trimester 1: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)

Trimester 3: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Trimester 1: Mark Sheehan

Trimester 3: Mark Sheehan

Prerequisite: Nil

Corequisite: Nil

Incompatible with: ALR210

Contact hours:

Trimester 1

Burwood (Melbourne), Waurin Ponds (Geelong):

1 x 1 hour Class per week, 1 x 1 hour Seminar per week

Cloud (online): Learning experiences are via CloudDeakin

Trimester 3

Campus: Intensive over 3.5 days on the Burwood

(Melbourne) campus: 2018/2019 Dates to be advised.

Cloud (online): Learning experiences are via CloudDeakin

Content

The unit examines the theoretical and practical foundations of media relations from the perspective of the communication professions. The unit will overview traditional and new media and examine the relationships between communication professionals from a variety of backgrounds. The unit will foster applied media liaison and writing skills.

Assessment

- Twitter profile assessment 25%, 1000 words
- Media relations portfolio 30%, 1200 words equivalent
- Reflective portfolio exercise 25%, 1000 word equivalent
- On line quiz 20%

ALR210 – Media Relations Strategy

Enrolment modes:

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Deirdre Quinn-Allan

Prerequisite: Nil

Corequisite: Nil

Incompatible with: ALR206 and ALR207

Contact hours:

Trimester 1

Campus: 1 x 2 hour Seminar per week

Cloud (online): Learning experiences are via CloudDeakin

Trimester 3:

Intensive over 3.5 days at the Burwood campus

Content

The unit examines the theoretical and practical foundations of media from the perspective of the communication professions. The unit will examine the use of media in a range of organisational contexts including liaison with news outlets and the use of social media. Unit content incorporates the latest theories and trends in media consumption and creation and will ensure students are able to effectively manage future developments.

Note: Commencing 2019

Assessment

- Media kit, 1600 word equivalent, 40%
- Social media project, 2400 word equivalent, 60%

ALR276 – Ethical Communication and Citizenship

Enrolment modes:

Trimester 1: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)

Trimester 3: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Trimester 1: Kristin Demetrious

Trimester 3: Kristin Demetrious

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Trimester 1;

Campus: 1 x 2 hour Seminar per week (Burwood, Waurin Ponds)

Cloud (online): Learning experiences are via CloudDeakin

Trimester 3:

Cloud (online): Learning experiences are via CloudDeakin

Content

The unit examines organisational use of public communication and its links with citizenship, responsibility and accountability, paying particular attention to activism and new approaches in public relations and community engagement. Using case

studies of consultation with local and regional communities, it explores how organisations use formal and informal communication in an environment of social, cultural and political change and increasing globalisation.

Assessment

- Assessment 1 (Individual) – Minor Essay (1200 words or equivalent) – 30%
- Assessment 2 (Individual) – Pressure Point Simulation and online exercises (1200 words or equivalent) – 30%
- Assessment 3 (Individual) – Major Essay (1600 words or equivalent) – 40%

ALR279 – Public Relations Management

*Offering information: *Warrnambool students to contact unit chair or school at scca-students@deakin.edu.au to enrol in this unit*

*Enrolment modes: Trimester 2: Burwood (Melbourne), Waurn Ponds (Geelong), *Warrnambool, Cloud (online)*

*Credit point(s): 1
EFTSL value: 0.125
Unit chair: Sharyn McDonald*

*Prerequisite: One unit from: ALR103, ALR104, ALR276
Corequisite: Nil
Incompatible with: ALC279, ALR479, ALR604*

*Contact hours:
Campus: 1 x 2 hour Seminar per week
Cloud (online): Learning experiences are via CloudDeakin*

Content

This unit examines how identities and reputations are formed, impacted and rebuilt with a focus on crisis communication and relationship management. Students are presented with the opportunity to critically explore a range of contemporary cases across a range of industries/sectors, including but not limited to, sport, tourism, entertainment, fashion and communications. A range of theories, tools and techniques will be introduced to help students effectively identify potential and emerging issues, monitor and manage communication, and conceptualise proactive and reactive strategies.

Note: This unit makes considerable use of information technology. It is recommended that students have access to computer facilities. Online teaching methods require internet access.

Assessment

- Written Assignment, 1600 words, 40%
- Presentation, 30%
- Exam, 30%

ALR300 – Public Relations Campaigns and Practice

*Offering information: *Warrnambool students to contact unit chair or school at scca-students@deakin.edu.au to enrol in this unit*

*Enrolment modes: Trimester 2: Burwood (Melbourne), Waurn Ponds (Geelong), *Warrnambool, Cloud (online)*

*Credit point(s): 2
EFTSL value: 0.250
Unit chair: Bronwyn Kirby*

Prerequisite: ALR103 or ALR203, and ALR279. ALR279 is a prerequisite unit for ALR300. Under no circumstances will it be possible to study these units concurrently.

*Corequisite: Nil
Incompatible with: ALC300, ALC400, ALR400*

*Contact hours:
Burwood: 1 x 2 hour Seminar per week
Waurn Ponds: 1 x 1 hour Class per week and 1 x 2 hour Seminar per week
Warrnambool: To be advised
Cloud (online): Learning experiences are via CloudDeakin*

Content

The unit provides students with the opportunity to design a public relations campaign from start to finish. The unit requires major fieldwork on a campaign of the student's choice designed to apply and extend knowledge of public relations practice. Topics as background for the campaign proposal include theory and models; research; planning; public opinion; presentations and evaluation. Campaigns can be proposed based on the particular interest area of the student.

Assessment

- Research report, 20%, 1600 words
- Pitch Presentation 10% 800 word equivalent
- Campaign Proposal 40% 3200 word equivalent
- Exam 30%

ALR310 – Marketing Communication

*Offering information: *Warrnambool students to contact unit chair or school at scca-students@deakin.edu.au to enrol in this unit*

Enrolment modes:

*Trimester 2: Burwood (Melbourne), Waurin Ponds (Geelong), *Warrnambool, Cloud (online)*

Trimester 3: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Trimester 2: Deirdre Quinn-Allan

Trimester 3: Kristin Demetrious

Prerequisite: Nil

Corequisite: Nil

Incompatible with: ALA203, ALR410, ALR610, ALR710

Contact hours:

Trimester 2

Campus: 1 x 1 hour Class per week, 1 x 1 hour Seminar per week

Cloud (online): Online independent and collaborative learning activities including: 1 x 1 hour Class, 1 x 1 hour Seminar per week equivalent.

Trimester 3

Campus: 5 x 5 hour intensives over weeks 1, 3, 6, 8, 10

Cloud (online): Online independent and collaborative learning activities including: 1 x 1 hour Class, 1 x 1 hour Seminar per week equivalent.

Content

This unit examines the theories and models of Integrated Marketing Communication and how they inform promotional activities to support strategic brand building, market positioning and customer-relationship management. This unit develops theoretical knowledge and applied skills for promotional planning from research through to evaluation. Specifically students will learn how to conduct situation analyses, develop objectives, and identify target markets and audiences and market positioning. Drawing on these elements, students will then learn how to develop and write communication, creative, media and promotional strategies for a promotional plan.

Assessment

- Promotional Planning 800 word equivalent 20%
- The Promotional Plan 2000 word equivalent 50%
- Examination 2 hours 30%

ALR311 – Communication Management in Asia

Enrolment modes: Not offered 2017. Re-offered 2018 subject to School approval

Trimester 3: Study tour

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Mark Sheehan

Prerequisite: Any unit from the disciplines of public relations; media and communication or journalism or cognate areas and permission from unit chair to enrol. Please note that study tour units may not run each year. Enrolment is always subject to a selection process and approval by the Unit Chair as places are limited. Therefore students should always identify another unit as an alternative to a study tour unit when planning their course or major

Corequisite: Nil

Incompatible with: Nil

Contact hours:

70 Hours (includes intensive and pre-departure)

This is a two week intensive overseas study tour. Face to face contact and lectures will be delivered in various settings and venues in Kuala Lumpur and Singapore – 70 hours

Content

The unit is a study tour, and as such it is premised on the idea that taking students out of the classroom and putting them in real life situations makes them more motivated, allows them to see the relevance and meaning of public relations in action. The intention, then, is not to replace traditional pedagogy, but to augment it. Much international content revolves around case studies which focus on PR outcomes but does not stress the in-country or national difference in responding to communication management situations. This unit seeks to situate students in these scenarios while absorbing national standards of practice and scholarship of PR.

Assessment

- Essay and annotated bibliography 30%
- Consultancy 30%
- Presentation 40%

ALR382 – Professional Communication Internship

Enrolment modes: Trimester 1: Internship unit

Credit point(s): 2

EFTSL value: 0.250

Cohort rule: Must be enrolled in A325

Work experience in industry: This is a Work Experience in Industry (WEI) unit.

Unit chair: Bronwyn Kirby

Prerequisite: Permission from unit chair

Corequisite: Nil

Incompatible with: ALC382, ALR482

Contact hours: 1 x 2 hour Seminar per week

Students will be required to complete a minimum of 160 hours in conjunction with host organisation

Content

The unit offers students the opportunity to gain firsthand experience of public relations in the business world and to explore the practical applications of theories and case studies. It provides a framework from which students can assess their knowledge, skills and work preferences by participating in the practice of public relations. Internships assist with the networking vital to finding that first job.

Note: Work experience in industry: This is a Work Integrated Learning (WIL) unit.

Contact Hours: Students are required to complete 160 hours of supervised placement with a host organisation prior to weekly 2-hour seminars in Trimester 1.

Note: 160 hours of approved and supervised internship placement must be completed prior to the commencement of Trimester 1 seminars. Placements are typically completed between the months of October and February. Please consult the Faculty of Arts and Education Work Integrated Learning team for more information on how to source and start your internship: deakin.edu.au/artsed-wil

Note: DO NOT commence your internship until you have been granted formal approval. To gain approval undertake the following steps in the order specified:

1. Complete the online pre-internship modules: <https://www.deakin.edu.au/students/faculties/artsed/work-integrated-learning/internships/process>
2. Identify, research and then contact potential host organisations. Negotiate your tasks, goals, hours, and supervision arrangements.
3. Apply online to have your internship approved.

Assessment

- Placement Report, 4800 words, 60%
- Presentation, 5 minutes, 800 words equivalent, 10%
- Career Planning, 2400 words, 30%

ALR383 – Lobbying, Advocacy and Public Opinion

Enrolment modes: Trimester 1: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Deirdre Quinn Allan

Prerequisite: Any second level ALR unit

Corequisite: Nil

Incompatible with: ALC381, ALR381, ALR481, ALR681

Contact hours:

Burwood (Melbourne), Waurin Ponds (Geelong):

1 x 1 hour Class per week, 1 x 2 hour Seminar per week

Cloud (online): Learning experiences are via CloudDeakin

Content

The public interest which is sometimes quoted in professional codes of public relations practice and conduct is a cliché and a myth; in fact the civil society in which we live is an amalgam of competing interests. It is within this contested arena that public affairs practitioners operate in order to advocate for particular institutional views and resource allocations in the battle for favourable policy outcomes. So this unit examines the ways in which public relations and communication professionals working within third sector, business and government sector organisations seek to communicate via lobbying and campaigning in order to influence public opinion and government policy.

Note: Students in this unit should have access to a computer linked to the internet and should be able to load software from Deakin's Software Library

Assessment

- Written assignment, 1600 words, 40%
- Lobbying project, 1200 word equivalent, 30%
- Closed book exam, 2 hour duration, 30%

ALR700 – Public Relations Campaigns

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Mark Sheehan

Prerequisite: Nil

Corequisite: Nil

Incompatible with: ALR600

Contact hours:

Burwood campus: 1 x 2 hour seminar per week

Cloud (online): Online independent and collaborative learning activities including scheduled online seminars

Content

Public relations campaigns are the planned and structured efforts to influence the behaviour, beliefs or attitudes of identified target publics. This unit is designed to apply and extend the knowledge of the public relations campaign, a key component of public relations practice. Students will examine the theories and models which work behind major campaigns and critically analyse existing campaigns.

Assessment

- Essay 2000 words 40%
- Project equivalent 3000 words 60%

ALR701 – Public Relations Writing and Tactics

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Ross Monaghan

Prerequisite: Nil

Corequisite: Nil

Incompatible with: ALR601

Contact hours: 1 x 2 hour Seminar per week

Content

Students learn to write by writing and rewriting. The unit blends the strategic with the practical in a range of public relations writing tasks including media releases, newsletters and speeches and web-writing. While strategic planning and thinking is a major component, creativity in developing and implementing communication solutions to PR problems is encouraged.

Assessment

- Planning and writing, 50%, 2500 words
- Folio of written tactics, 50%, 2500 words

ALR703 – Digital Marketing

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Deirdre Quinn-Allan

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 1 x 2 hour Seminar per week

Cloud (online): Learning experiences are via CloudDeakin

Content

Digital Marketing is concerned with the promotion of products and services to customers and/or key stakeholders via digital media delivered across a wide array of technology platforms. While many organisations also integrate digital marketing tactics and strategy with traditional marketing communication efforts, emergent and evolving platform technologies can prove to be disruptive, changing business models and marketing practice. Within such contexts successful marketers are those who are able to develop new skill sets and modes of practice and who can sort the fads from the trends. At the same time, the ways in which customers and stakeholders adopt and use digital platforms continues to evolve and challenge marketer assumptions and practices. This unit will examine how organisations employ digital media to understand and reach priority audiences; to build brand engagement and equity; and to manage the blurring of boundaries between digital marketing and effective customer service via the Internet, mobile and social media channels.

Assessment

- Digital Marketing analysis, 40%, 2000 word equivalent
- Collaborative project, 60%, 3000 words equivalent

ALR704 – Reputation Management: Crisis, Risk and Responsibility

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Ross Monaghan

Prerequisite: Nil

Corequisite: Nil

Incompatible with: ALR279, ALR604

Contact hours:

Campus: 1 x 2 hour Seminar per week

Cloud (online): Learning experiences are via CloudDeakin

Content

Crisis, issue, and, reputation management can impact all sectors and industries. The growth of global technology and social media see reputations altered at a rapid pace and issues amplified to reach global audiences. This unit will focus on managing evolving stakeholder expectations whilst dealing with anticipated or unexpected events. Students are presented with the opportunity to critically explore contemporary cases involving celebrities, global organisations and public figures. A range of tools and techniques, including social responsibility, ethical behaviour, proactive and reactive strategies will be introduced to help prepare students to manage this challenging field.

Assessment

- Essay, 2000 words, 40%;
- Case analysis, 3000 words equivalent, 60%

ALR710 – Marketing Communication

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Richie Barker

Prerequisite: Nil

Corequisite: Nil

Incompatible with: ALR610, ALR310, ALR410

Contact hours: 1 x 2 hour Seminar per week

Content

The unit will provide an overview of the key elements of the marketing process with an emphasis on integrating public relations and marketing strategies in the formulation of campaigns. Key elements of the marketing process to be examined include analysis of the marketing environment, consumer behaviour, marketing research methods and forecasting, market segmentation and the implementation of the promotional mix (advertising, sales promotion, direct marketing, public relations, personal selling). Particular attention will be drawn to the role of public relations in the promotional mix and to the concepts of relationship marketing and social cause marketing.

Assessment

Promotional Plan:

- Part A 2000 words 40%
- Part B 3000 words 60%

ALR718 – Public Relations, Activism and Social Change

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Sharyn McDonald

Prerequisite: D305 students must have passed 24 credit points of study at levels 1, 2 & 3 with a minimum WAM of 60%, otherwise Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Burwood: 1 x 2 hour Seminar per week

Cloud (online): Learning experiences are via CloudDeakin

Content

This unit pays special attention to the public relations industry in managing conflict and social change at different stages of modernity and contexts. Drawing on a number of activist case studies, the unit emphasises a socio-cultural understanding and analysis through a 'critical public relations' lens in order to understand 'PR' and its impacts, especially for marginalised groups. This assists students to analyse movements for social change and communication campaigns through a range of novel perspectives.

Assessment

- Written Assignment, 30%, 1500 words
- Written Assignment, 50%, 2500 words
- Presentation (digital or oral), 20%

ALR731 – Public Relations Theory and Practice

Enrolment modes:

Trimester 1: Burwood (Melbourne), Cloud (online)

Trimester 3: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Sharyn McDonald

Prerequisite: Nil

Corequisite: Nil

Incompatible with: ALR631

Contact hours:

Campus: 1 x 2 hour Seminar per week

Cloud (online): Learning experiences are via CloudDeakin

Content

This unit will be taught as a social science with both an academic and a professional emphasis. It will provide a comprehensive conceptual framework that demonstrates how public relations practitioners work. It covers the role of the public relations practitioner, the public relations process from research and planning to implementation and evaluation, and the application of public relations in a range of circumstances from sports and cultural organisations to corporations.

Assessment

- Written assessment, 2000 words, 40%
- Case study, 3000 words, 60%

ALR733 – Advertising Theory and Practice

Enrolment modes:

Trimester 1: Burwood (Melbourne), Cloud (online)

Trimester 3: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Trimester 1: Deirdre Quinn-Allan

Trimester 3: Deirdre Quinn-Allan

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Trimester 1:

Campus: 1 x 2 hour seminar per week

Cloud (online): Online independent and collaborative learning activities 2 hours per week. This will include a range of activities including seminar recordings, and synchronous and asynchronous participation in online classroom activities.

Trimester 3:

Campus: 5 x 5 hour intensives over weeks 1, 3, 6, 8, 10

Cloud (online): Online independent and collaborative learning activities 2 hours per week. This will include a range of activities including seminar recordings, and synchronous and asynchronous participation in online classroom activities.

Content

Advertising is a dynamic form of marketing communication that is both complex and evolving. This unit will examine advertising from a range of theoretical and applied perspectives to understand its role as a persuasive communication technique. The unit also situates advertising in the context of global, economic, regulatory and cultural perspectives which shape advertising practices and how advertising is perceived and understood by various audiences (target and non-target). The unit begins with a focus on the broader role of advertising in society and then examines more practical aspects of advertising planning and execution within the context of Integrated Marketing Communication.

Assessment

- Advertising Analysis, 2500 word equivalent 50%
- Advertising practice: review and analysis, 2500 word equivalent, 50%

ALR782 – Public Affairs and Opinion Formation

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Mark Sheehan

Corequisite: Nil

Incompatible with: ALR383

Contact hours:

Campus: 1 x 2 hour Seminar each week

(Weeks 1 to 11 inclusive)

Cloud (online): Learning experiences are via CloudDeakin

Content

Topics to be addressed include:

- Theories of public opinion formation
- Structures of government in Australia
- Government policy formation processes
- Lobbying, government relations and public affairs activities
- Peak industry bodies and their activities
- NGOs and their activities – the ‘third sector’
- Think tanks and their activities
- Political communication
- The role of media in opinion formation
- Trends in public participation in policy formation
- Trends in public concerns over risk, the environment, and political literacy
- The ethics of influencing public opinion
- Comparing Australian public opinion processes globally.

Assessment

- Online Quiz/Assessment, 20%
- Essay, 1500 words, 30%
- Major Project, 2500 words, 50%

ALS100 – Spanish 1A

Offering information:

Student enrolment quotas apply to this unit for campus modes

No student enrolment quotas for Cloud (online) offering

Enrolment modes:

Trimester 1: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)

Trimester 2: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Eugenia Demuro

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 1 x 1 hour Class, 2 x 1 hour Seminar and 1 x Computer-based seminar per week

Cloud (online): Learning experiences are via CloudDeakin

Content

This unit will give students an introduction to basic vocabulary, grammar, and sentence structure of Spanish for use in everyday contexts and daily activities. Students will be familiarised with the sociolinguistic and sociocultural aspects of Spanish communication at a basic level. In addition, this unit introduces the diversity of the Hispanic world through the study of the histories, societies and cultures of Spanish-speaking countries. This unit assumes no prior knowledge or study of the language.

Note: This unit assumes no prior knowledge or study of the language.

Advanced Standing in Spanish:

Non-VCE students with prior knowledge of Spanish (such as heritage-speakers) can contact the Spanish Program Coordinator to organise a placement test preferably before the commencement of trimester. The test evaluates students' proficiency in Spanish so that, if and when adequate prior knowledge is demonstrated, advanced standing in Spanish can be granted and specific unit pre-requisites can be waived. Non VCE-students with prior knowledge of Spanish are then able to enrol at the most suitable level.

Assessment

- Quizzes 1500 words, 25%
- Writing Exercise 300 words, 20%
- Oral Test, 25%
- Test, 30%

ALS150 – Spanish 1B

Enrolment modes:

Trimester 2: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)

Trimester 3: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Israel Holas

Prerequisite: ALS100 or equivalent

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 1 x 1 hour Class per week, 3 x 1 hour Seminar per week

Cloud (online): Learning experiences are via CloudDeakin

Content

This unit will advance students' competency of basic vocabulary, grammar, and sentence structure of Spanish in extended social contexts and daily activities. Students will continue to learn the sociolinguistic and sociocultural aspects of Spanish communication at a basic level. In addition, this unit will build on the students' knowledge of the Hispanic world through the study of the histories, societies and cultures of Spanish-speaking countries. This unit assumes one semester of prior tertiary study of the language or the equivalent.

Note: This unit assumes one semester of prior tertiary study of the language or the equivalent.

Advanced Standing in Spanish:

Non-VCE students with prior knowledge of Spanish (such as heritage-speakers) can contact the Spanish Program Coordinator to organise a placement test preferably before the commencement of trimester. The test evaluates students' proficiency in Spanish so that, if and when adequate prior knowledge is demonstrated, advanced standing in Spanish can be granted and specific unit pre-requisites can be waived. Non VCE-students with prior knowledge of Spanish are then able to enrol at the most suitable level.

Assessment

- Quizzes 1500 words, 25%
- Writing Exercise 300 words, 20%
- Oral Test, 25%
- Test, 30%

ALS200 – Spanish 2A

Enrolment modes: Trimester 1: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Ramon Lopez Castellano

Prerequisite: ALS100 and ALS150 at Deakin or equivalent level of proficiency demonstrated by sitting a language placement test

Corequisite: Nil

Incompatible with: Nil

Contact hours: Students will on average spend 110 hours over the trimester undertaking the teaching, learning and assessment activities for this unit. This will include 4 face-to-face contact hours per week (1 x 1-hour Class, and 1 x 2-hour Seminar, and 1 x Computer-based seminar). Cloud (online) students will be expected to dedicate the equivalent time for this unit (1 x 1-hour recorded lecture, 1.5 x hr. self-directed study, and 1.5 x hr. Blackboard sessions per week).

Content

This unit will further students' knowledge of Spanish vocabulary, grammar, and sentence structure for use in everyday contexts and for use in specific activities. Students will be exposed to the sociolinguistic and sociocultural aspects of Spanish communication at a continuing (low intermediate) level. In addition, this unit will further explore the diversity of the Hispanic world. This unit assumes one year of prior knowledge or study of the language – ALS100 and ALS150 or equivalent.

Assessment

- Online Written Exercises 40%
- Writing Task – Composición 20%
- Oral Test. To take place after the end of term, during the Study Period 20%
- Final Test. To take place during the exam period, after the Oral test 20%

ALS225 – Introduction to the Spanish-Speaking World

Enrolment modes: Trimester 1: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Israel Holas

Prerequisite: Two units: ALS100 and ALS150 at Deakin or equivalent level of proficiency demonstrated by sitting a language placement test

Corequisite: Nil

Incompatible with: Nil

Contact hours: Students will on average spend 110 hours over the trimester undertaking the teaching, learning and assessment activities for this unit. This will include 4 face-to-face contact hours per week (1 x 1-hour Class, and 1 x 2-hour Seminar, and 1 x Computer-based seminar). Off-Campus students will be expected to dedicate the equivalent time for this unit (1 x 1-hour recorded lecture, 1.5 x hr. self-directed study, and 1.5 x hr. Blackboard sessions per week).

Content

This unit will focus on extra-linguistic contents in Spanish. The unit explores the contemporary Spanish-speaking world through literary texts, films, historical documents, and cultural artefacts. It will provide an overview of the richness, heterogeneity and complexity of Spain and Latin America through authentic texts in Spanish.

Assessment

- In-class participation 10%
- Written Task – Composición in Spanish (450–500 words) 25%
- Oral Presentation/class discussion (in Spanish) 20%
- Research Essay (in English) 2000 words 45%

ALS250 – Spanish 2B

Enrolment modes: Trimester 2: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Ramon Lopez Castellano

Prerequisite: ALS100, ALS150 and ALS200 at Deakin or equivalent level of proficiency demonstrated by sitting a language placement test

Corequisite: Nil

Incompatible with: Nil

Contact hours: Students will on average spend 150 hours over the trimester undertaking the teaching, learning and assessment activities for this unit. This will include 4 face-to-face contact hours per week (1 x 1-hour Class, and 1 x 2-hour Seminar, and 1 x Computer-based seminar). Off-Campus students will be expected to dedicate the equivalent time for this unit (1 x 1-hour recorded lecture, 1.5 x hr. self-directed study, and 1.5 x hr. Blackboard sessions per week).

All students are required to dedicate up to 10 hours a week to their Spanish Studies: 4 compulsory hours of class-time (as above); 3 hours of independent study, homework, revision, and online problem-based exercises; and 3 or more hours of immersion in Spanish (through films, music, reading, etc.).

Content

This unit will continue to develop students' knowledge of, and competency in, Spanish. The Unit will further expose students to the sociolinguistic and sociocultural aspects of Spanish communication at a continuing intermediate level. In addition, this unit will present about, and encourage students to critically engage with, the diversity of the Hispanic world through the study of the histories, societies and cultures of Spanish-speaking countries. This unit assumes 1.5 years of prior knowledge or study of the language – ALS100, ALS150, ALS200 or equivalent.

Assessment

- Online written exercises 40%
- Writing Task – Composición 20%
- Oral Test. To take place after the end of term, during the Study Period 20%
- Final Test. To take place during the exam period, after the Oral test 20%

ALS300 – Intermediate Spanish 3A

Enrolment modes: Trimester 1: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Israel Holas

Prerequisite: ALS100, ALS150, ALS200, ALS250

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Students will on average spend 150 hours over the trimester undertaking the teaching, learning and assessment activities for this unit. This will include: 4 face-to-face contact hours per week (1 x 1-hour Class, and 1 x 2-hour Seminar, and 1 x Computer-based seminar).

Off-Campus students will be expected to dedicate the equivalent time for this unit (1 x 1-hour recorded lecture, 1.5 x hr. self-directed study, and 1.5 x hr. Blackboard sessions per week).

All students are required to dedicate up to 10 hours a week to their Spanish Studies: 4 compulsory hours of class-time (as above); 3 hours of independent study, homework, revision, and online problem-based exercises; and 3 or more hours of immersion in Spanish (through films, music, reading, etc.).

Content

This Unit will advance students' fluency and competence in Spanish to a high intermediate level. Students will continue to learn and practice important grammatical and lexical components of the Spanish language, while further exploring the societies and cultures of the 'Spanish-speaking world'. This unit assumes two years of prior knowledge or study of the language (CERFL A2 / B1)

Assessment

- Online exercises, 30%
- Written tasks, 30%
- Final Oral Test, 20%
- Final Test (incl. Listening section), 20%

ALS325 – Cultures of Resistance in the Spanish – Speaking World

Offering information: Not offered at Waurin Ponds (Geelong) 2018

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Eugenia Demuro

Prerequisite: ALS100, ALS150, ALS200, ALS250, ALS300

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Students will on average spend 150 hours over the trimester undertaking the teaching, learning and assessment activities for this unit. This will include: 3 face-to-face contact hours per week (1 x 1-hour Class, and 1 x 2 hour seminar). Off-Campus students will be expected to dedicate the equivalent time for this unit (1 x 1-hour recorded lecture, 1 x hr. self-directed study, and 1 x hr. Blackboard session per week).

All students are required to dedicate up to 10 hours a week to their Spanish Studies: 3 compulsory hours of class-time (as above); 3 hours of independent study and research, homework, revision, and online problem-based exercises; and 3 or more hours of immersion in Spanish (through films, music, literature, etc.).

Content

This Unit will advance students' fluency and competence in Spanish to a high-intermediate level, low-advanced level. The unit explores cultural texts and artefacts to determine what they say about the societies and cultures of Latin America and Spain throughout the 20th and 21st centuries. The unit examines narrative fiction, poetry, film and socio-political movements to gain a deeper understanding of the issues and conditions of these societies. Students learn about the traditions of Latin America and Spain from authentic materials in Spanish. Overall, the unit offers a panoramic view of the Spanish-speaking world through its cultural representations. (CERFL B1/B2)

Assessment

- Online exercises 20%
- Group Presentation (15–20 min.) 20%
- Individual Presentation write-up (800 words) 25%
- Final essay (1500 words) 35%

ALS350 – Advanced Spanish 3B

Enrolment modes: Trimester 2: Burwood (Melbourne), Warrn Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Israel Holas

Prerequisite: ALS100, ALS150, ALS200, ALS250, ALS300

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Students will on average spend 150 hours over the trimester undertaking the teaching, learning and assessment activities for this unit. This will include: 4 face-to-face contact hours per week (1 x 1-hour Class, and 1 x 2-hour Seminar, and 1 x Computer-based seminar). Cloud (online) students will be expected to dedicate the equivalent time for this unit (1 x 1-hour recorded lecture, 1.5 x hr. self-directed study, and 1.5 x hr. Blackboard sessions per week).

All students are required to dedicate up to 10 hours a week to their Spanish Studies: 4 compulsory hours of class-time (as above); 3 hours of independent study and research, homework, revision, and online problem-based exercises; and 3 or more hours of immersion in Spanish (through films, music, reading, etc.).

Content

This Unit will advance students' fluency and competence in Spanish to a high-intermediate level, low-advanced level. Students will continue to learn and practice important grammatical and lexical components of the Spanish language while further exploring the societies and cultures of the 'Spanish-speaking world'. The unit organises the teaching and learning of grammar and vocabulary around key issues and features of Latin America and Spain. The unit examines the socio-linguistic conventions of Spanish by looking at a range of topics related to the contemporary world. This unit assumes two and a-half years of prior knowledge or study of the language (B1).

Assessment

- Online Exercises, 30%
- Writing Exercises, 30%
- Presentation, 20%
- Test, 20%

ALS360 – Selected Topics in Spanish

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Eugenia Demuro

Prerequisite: 6 units: ALS200, ALS250, ALS225, ALS300, ALS350, ALS325

Corequisite: Nil

Incompatible with: Nil

Contact hours:

*Campus: 1 x combined 3 hour Class/Seminar per week
Cloud (online): Learning experiences via CloudDeakin*

Content

This unit will introduce students to Latin American and Spanish literary traditions and movements through the study of the short story form in Spanish. The unit examines a range of literary forms and styles, whilst at the same analysing the portrayal of Latin American and Spanish reality and culture as (re) presented in short fiction. Key authors and traditions are presented chronologically in order to emphasise continuity and rupture within literary lineages, and as a means of tracing historical and social developments in the Spanish-speaking world. Students are given the opportunity to experience the cultural diversity of Latin America and Spain through some of its most emblematic literary works from Argentina, Chile, Colombia, Cuba, Mexico, Peru, Uruguay and Spain.

Assessment

- Short Story, 25%, 1000 words
- Oral presentation, 25%, 15 minutes
- Reading Diary, 50%, 2000 words

ALS370 – Advanced Topics in Spanish

Enrolment modes: Trimester 2: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Ramon Lopez Castellano

Prerequisite: 7 units: ALS200, ALS250, ALS225, ALS300, ALS350, ALS325, ALS360

Corequisite: Nil

Incompatible with: Nil

Contact hours: Cloud (online): Learning experiences via CloudDeakin with 1 x 3-hour online session per week via CloudDeakin

Content

This unit is designed to provide students with the necessary skills to develop a research question and complete a self-directed project in Spanish. Students completing this unit will undertake a self-directed research project under the supervision of the Unit Chair and/or other teaching staff. The unit will guide the development and expansion of the research project on topics related to the Spanish-speaking world (literature, history, culture, biography, etc.). Each student will develop a unique research question, and will complete the research and writing of the project in Spanish. Throughout the trimester students will develop in-depth knowledge of a particular aspect of the Spanish-speaking world, as well as develop and enhance their research skills as they work toward the completion of a research paper in Spanish. This is a unit for advanced students of the language.

Assessment

- Research Draft (in Spanish), 20%, 1000 words
- Oral Presentation (in Spanish) 20%
- Research Essay (in Spanish), 60%, 3000 words

ALW101 – Writer's Toolkit: Craft and Creativity

Enrolment modes:

Trimester 1: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)

Trimester 3: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Trimester 1: Antonia Pont

Trimester 3: Antonia Pont

Prerequisite: Nil

Corequisite: This unit is only available to students enrolled in a Faculty of Arts and Education course or D311, D312, D313, D326, D346, D347, D370, D391
Incompatible with: Nil

Contact hours:

Trimester 1:

Campus: 1 x 1 hour Class per week, 1 x 2 hour Seminar per week

Cloud (online): Learning experiences are via CloudDeakin

Trimester 3:

Campus : Intensive mode – up to 4 hours of Seminars in weeks 1, 2, 3, 5, 8, 11

Cloud (online): Learning experiences are via CloudDeakin

Content

This is a unit of interrelated reading and writing. Students will lay the basis of good editorial and writing practice. Computer, language and research skills are developed to underpin work in scriptwriting, non-fiction and fiction. Set texts are used to demonstrate basic expository and narrative techniques.

Assessment

- Sketching with words 500 words 10%
- Memory as seed 1500 words 40%
- Place as encounter 1500 words 40%
- Participation and seminar discussion 10%

ALW102 – Writing Spaces: Paradigms and Provocations

Enrolment modes: Trimester 2: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Briohny Doyle

Prerequisite: Nil

Corequisite: This unit is only available to students enrolled in a Faculty of Arts and Education course or D311, D312, D313, D326, D346, D347, D370, D391
Incompatible with: Nil

Contact hours:

Campus: 1 x 1 hour Class per week, 1 x 2 hour Seminar per week

Cloud (online): Learning experiences are via CloudDeakin

Content

This unit extends the work undertaken in ALW101.

Assessment

- Writing with Intent (project statement + creative piece) 1600 words, 40%
- Theory as Seed (creative piece + exegesis) 2000 words, 50%
- Participation & seminar, 10%

ALW205 – The Role of the Editor

Enrolment modes: Trimester 2: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Emmett Stinson

Prerequisite: ALW101 and ALW102

Corequisite: This unit is only available to students enrolled in a Faculty of Arts and Education course or D311, D312, D313, D326, D346, D347, D370, D391
Incompatible with: ALW305

Contact hours:

Campus: 1 x 2 hour Seminar per week

Cloud (online): Learning experiences are via CloudDeakin

Content

The unit provides an overview of the editor's role at each stage of the publishing process, from developmental editing to proofreading and indexing. Students are introduced to the study of the concepts of editing as well as the craft, both on paper and using computers. The unit has a strong focus on copyediting skills, but students are also encouraged to extend their understanding of style, genre and audience. Class exercises and assessment provide experience in editing for book publishing, magazines and websites.

Assessment

- Usage exercises 20%
- Editorial research task 30%
- Editing assignment 50%

ALW223 – The Lyric Essay: Playing with Ideas

Enrolment modes: Trimester 1: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Briohny Doyle

Prerequisite: ALW101 and ALW102

Corequisite: This unit is only available to students enrolled in a Faculty of Arts and Education course or D311, D312, D313, D326, D346, D347, D370, D391
Incompatible with: ALW323, ALW306

Contact hours:

Campus: 1 x 2 hour Seminar per week

Cloud (online): Learning experiences are via CloudDeakin

Content

This is a unit of reading and writing creative nonfiction, which explores the personal essay as a form of nonfiction narrative. The unit focuses on reading and analysis of creative nonfiction models, on their breadth and depth and the uses to which writers put the form. Students are encouraged to experiment with structure, style and voice and to target specific readerships when writing their own nonfiction narratives.

Assessment

- Creative folio, 1000 words, 25%
- Manuscript, 2000 words, 50%
- Engagement with feedback processes, 1000 words, 25%

ALW225 – Designing Fictions

Enrolment modes:

Trimester 1: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)

Trimester 3: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Cassandra Atherton

Prerequisite: ALW101 and ALW102

Corequisite: This unit is only available to students enrolled in a Faculty of Arts and Education course or D311, D312, D313, D326, D346, D347, D370, D391
Incompatible with: ALW325

Contact hours:

Campus: 1 x 2 hour Seminar per week

Cloud (online): Learning experiences are via CloudDeakin

Content

This unit explores technical and discursive aspects of fiction-writing, with reference to highly regarded texts. The unit involves much exploration of creativity and experimentation; improvisation and revision. Students must be prepared to do considerable practical work in and out of seminars. Each student will submit a complete original work or works of fiction. This work may be presented in a number of forms, including short story, hypertext, fiction for installation or exhibition, for example.

Assessment

- Report, 30%
- Original work or series of works of fiction, 50%
- Seminar responses and class participation, 20%

ALW227 – Scriptwriting: Character, Event, Consequence

Enrolment modes: Trimester 1: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Nic Velissaris

Prerequisite: Students must have passed any two (2) Arts units prior to enrolling in this unit

Corequisite: This unit is only available to students enrolled in a Faculty of Arts and Education course or D311, D312, D313, D326, D346, D347, D370, D391

Incompatible with: ALW327, ALW308

Contact hours:

Campus: 1 x 2 hour Seminar per week

Cloud (online): Learning experiences are via CloudDeakin

Content

Students will further examine the fundamentals of dramatic writing introduced in ALW101. They will develop work in any genre using these fundamentals. Students are encouraged to experiment in a range of styles with focus on the collaborative nature of scriptwriting. Presentation of work-in-progress and subsequent redrafting are part of this process.

Assessment

- Manuscript 1, equivalent to 1000 words, 30%
- Manuscript 2, equivalent to 2500 words, 50%
- Participation, reports and exercises assessed in class 20%

ALW242 – Poetry: Events in Language

Offering information: Not offered 2018 re-offered 2019

Enrolment modes:

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Ann Vickery

Prerequisite: Nil

Corequisite: Nil

Incompatible with: ALL201

Contact hours:

Campus: 1 x 2 hour Seminar per week

Cloud (online): Learning experiences are via CloudDeakin

Content

Poetry is typically turned to at times when individuals or communities struggle at the edge of expression, trying to understand extremities of feeling and circumstance, whether these be desire, joy, sadness, outrage, fear, despair, doubt or regret. Poetry can also be our preferred mode when we seek to articulate our relationship with the Other, experiences of intimacy and separation, the boundaries of the self, and the question of mortality. This unit introduces students to a range of modes and forms of poetry. Students will be encouraged to explore the content, performance and impact of a range of examples, prompting experimentation and informed composition of original works.

Assessment

- Mini Folio of 3–5 small original works, equivalent 600 words, 15%
- Aural/Recorded Reading & Participation Task, equivalent 600 words, 15%
- Original Folio & Critical Comparative Reflection, equivalent 1200 words, 30%
- Final Folio & Poetics Statement and Bibliography, equivalent 1600 words, 40%

ALW251 – Writing for Games: Designing Quests and Characters

Enrolment modes: Trimester 2: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Nic Velissaris

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 1 x 2 hour Seminar per week

Cloud (online): Learning experiences are via CloudDeakin

Content

What is the role of the writer in digital storytelling? In this age of “gamification,” what are the new constraints and opportunities presented to writers or storytellers by digital narratives? This unit invites students to explore how gaming culture involves the telling of stories in both ancient and innovative ways. Learning about the narrative pattern of the fantasy quest and the enduring importance of character, students will explore various fantasy games to identify how the quest narrative and characterisation play structural roles.

They will also use basic software to design their own quest narrative, working in teams to develop an appreciation of the cross-modal and collaborative practice of games writers. (No coding experience necessary.)

Assessment

- 1 x research essay on case studies, 1600 words, 40%
- 1 x text-based quest narrative (program provided), equivalent 1600 words, 40%
- 1 x evaluative report on games writing industry, 800 words, 20%

ALW252 – Writing for Young People

Enrolment modes: Trimester 2: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Paul Venzo

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 2 hour Seminar per week for 11 weeks

Content

This unit introduces students to the production of creative writing for young people. Students will engage with a variety of genres and narrative approaches, through the study of creative and critical texts relevant to child and young adult literature. Students undertaking this unit will learn to draft and pitch their work, identifying and applying key concepts around genre, audience and narration. This knowledge will be showcased in a final assessment: a substantial piece of creative writing for young people.

Assessment

- Pitch to Publishers, 1000 words, 25%
- Reflective Journal, 1000 words, 25%
- Creative Writing, 2000 words (or equivalent), 50%

ALW394 – Studio Writing Project

Enrolment modes: Trimester 2: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)

Credit point(s): 2

EFTSL value: 0.250

Unit chair: Karen Le Rossignol

Prerequisite: Two level 2 ALW units

Corequisite: Must be enrolled in A316

Incompatible with: Nil

Contact hours: 1 x 1 hour Class, 1 x 1 hour Seminar, 1 x 2 hour Practical Studio per week

Learning experiences are also via CloudDeakin

Content

This unit will offer development of a longer creative project, shaping the process from concept through research to narrative artefact. It will include developing skills in the management of creative projects in a practice-based approach. The genre for the project may be negotiated, and could include fiction, creative nonfiction, poetry, script, experimental or interdisciplinary writing. The unit will incorporate ongoing small group workshops on the developing project, and seminar discussions on industry-related issues.

Note: This unit is a core and capstone unit for the Bachelor of Arts (Professional and Creative Writing). It is not available to students in A300 or related double degrees D311, D312, D313, D326, D370, and D391

Assessment

- Research Proposal 1600 words, 20%
- Seminar Presentations, 1600 word equivalent, 20%
- Creative Research Project, 4800 word equivalent, 60%

ALW395 – Experimental Writing Lab

Enrolment modes: Trimester 1: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: David McCooey

Prerequisite: Two level 2 ALW units

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 1 hour Class per week for 6 weeks plus 1 x 2 hour Seminar per week for 11 weeks

Content

This unit explores further the established forms of poetic production, while also encouraging students to innovate and challenge the bounds of conventional modes of expression and presentation. Students will be exposed to a variety of older and contemporary written artefacts, as well as text employed in a variety of other media. Students will apply their skills of critique and analysis, appreciation and emulation in order to understand lineages from within and beyond which innovations and creative interrogations occur.

Assessment

- Journal for Poetic Reflection and Response to Readings, 1500 words, 40%
- Creative Folio (up to 150 lines of poetry or 2500 words prose poetry/other), 60%

ALW396 – Producing Digital Anthologies: From Concept to Publication

Enrolment modes: Trimester 1: Burwood (Melbourne), Warrn Ponds (Geelong), Cloud (online)

*Credit point(s): 2
EFTSL value: 0.250
Unit chair: Karen Le Rossignol*

*Prerequisite: Two level 2 ALW coded units
Corequisite: This unit is only available to students enrolled in a Faculty of Arts and Education course or D311, D312, D313, D326, D370, D391
Incompatible with: ALW321, ALW326, ALW393*

Contact hours: 2 x 2 hour Seminar per week

Content

This unit offers students the opportunity to explore advanced fiction-writing and editing skills by producing content for, and then compiling, an online anthology. In the fiction-writing component, we focus on innovations, ideas and the importance of observation in writing. The editing component focuses on the selection of content for an anthology; structuring, designing and marketing a publication for a specific readership; and applying legal principles to publication decisions. At the end of the unit, students will have a sampler of their written and/or edited work in the form of an online anthology.

Assessment

- Work of fiction, 3200 words 40%
- Edited anthology, 4000 words equivalent 50%
- Report on editing and publishing process, 800 words 10%

ALW725 – Writing Manifestos

Year 2018 Unit Information

Offering information: Please note unit commences in 2019

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

*Credit point(s): 1
EFTSL value: 0.125
Cohort rule: This unit is only available to students enrolled in A764 – Master of Arts (Writing and Literature)
Unit chair: Karen Le Rossignol*

*Prerequisite: ALX705
Corequisite: Nil
Incompatible with: Nil*

*Contact hours:
Campus: 1 x 2 hour seminar per week
Cloud (online): independent and collaborative learning activities including 1 x 2 hour seminar equivalent*

Content

Students undertaking this unit will develop advanced disciplinary knowledge of creative and/or professional writing through an in-depth exploration of the individual writer's life and the motivations for creative writing.

Through guided reading and seminars, students in writing will explore relevant combinations of writing theory, genre and/or style.

Assessment

- Assessment 1 (Individual) – Research and writing exercise (2500 words or equivalent) – 50%
- Assessment 2 (Individual) – Research and writing exercise (2500 words or equivalent) – 50%

ALW730 – Creative Nonfiction: the Personal Essay

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Indigo Perry

Prerequisite: Nil

Corequisite: Nil

Incompatible with: ALW601, ALW630

Contact hours:

Campus: 1 x 2 hour Seminar per week

Cloud (online): Learning experiences are via CloudDeakin

Content

This unit is designed to provide skills in writing the creative nonfiction form, as well as an understanding of the theoretical contexts and subtexts that underpin creative nonfiction writing. Particular emphasis will be focussed on the personal essay as a form of creative nonfiction narrative. Intensive discussion of ideas and work-in-progress will be undertaken, as will critical reading and analysis of a range of published materials.

Assessment

- Creative folio/reflective essay, 1500 words, 30%
- Creative assignment, 2500 words, 50%
- Engagement with feedback processes, 1000 words, 20%

ALW732 – Fiction Writing: Story, Structure and Starting Out

Enrolment modes:

Trimester 1: Burwood (Melbourne), Cloud (online)

Trimester 3: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Indigo Perry

Prerequisite: Nil

Corequisite: Nil

Incompatible with: ALW602, ALW632

Contact hours:

Campus: 1 x 2 hour Seminar per week

Cloud (online): Learning experiences are via CloudDeakin

Content

This unit explores technical and discursive aspects of fiction-writing, with reference to highly regarded texts. The unit involves much exploration of creativity and experimentation, improvisation and revision. Students must be prepared to do considerable practical work in Seminars, or online in the case of Cloud (online) students. Each student will submit a complete original work or works of fiction. This work may be presented in a number of forms, including short story, hypertext, and fiction for installation or exhibition, for examples.

Assessment

- Report, 40%
- Fiction, 60%

ALW734 – Script Writing

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Nic Velissaris

Prerequisite: Nil

Corequisite: Nil

Incompatible with: ALW603, ALW634

Contact hours:

Campus: 1 x 2 hour Seminar per week

Cloud (online): Learning experiences are via CloudDeakin

Content

This unit introduces the principles and techniques of script writing. The emphasis is on writing for film and television rather than playwriting, although many of the principles are the same. Students will explore the concepts of dramatic construction, exposition, character development, dialogue, suspense and resolution.

Assessment

- Assignment one equivalent to 1500 words 40%
- Assignment two equivalent to 2500 words 50%
- Participation in Class discussion and Seminar 10%

ALW736 – Advanced Poetics

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Indigo Perry

Prerequisite: Nil

Corequisite: Nil

Incompatible with: ALW604, ALW636

Contact hours:

Campus: 1 x 2 hour Seminar per week

Cloud (online): Learning experiences are via CloudDeakin

Content

Introduction to the methods and concepts underlying the poetic nature of strong writing in both poems and prose form. Students will read, discuss and demonstrate the use of devices such as metaphor, diction, narrative variety, voice and dialogue in poems, prose poems, fiction and non-fiction works. The unit will explore how writers combine these poetic devices into a flexible practice across genre and then students will develop a folio of original work in their chosen combination of such practices. Emphasis will also be placed on each student writing towards a personal poetic. Students will also become acquainted with performance methods and publication.

Assessment

- Original poetry/prose equivalent to 3000 words 60%
- Review/essay 500 words 10%
- Journal notes towards a poetic 1000 words 20%
- Class/online participation 10%

ALW738 – Editing

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Emmett Stinson

Prerequisite: Nil

Corequisite: Nil

Incompatible with: ALW607, ALW638

Contact hours:

Campus: 1 x 2 hour Seminar per week

Cloud (online): Learning experiences are via CloudDeakin

Content

This unit aims to give students a grounding in key editorial principles and skills. Students are encouraged to develop their understanding of the relationship between editor, author and reader, with a primary focus on project appraisal, structural and copy-editing strategies and proofreading. The unit will acquaint students with the ethical responsibilities of editors, authors and publishers, particularly with regard to copyright and defamation. The unit is also designed to assist writers to refresh their technical skills and deepen their understanding of the editing and publishing process.

Assessment

- Topic exercises, 35%, 1750 word equivalent
- Appraisal assignment, 25%, 1250 word equivalent
- Editing assignment, 40%, 2000 word equivalent

ALW739 – Publishing

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Emmett Stinson

Prerequisite: Nil

Corequisite: Nil

Incompatible with: ALW607, ALW639

Contact hours:

Campus: 1 x 2 hour seminar per week

Cloud (online): Online independent and collaborative learning activities including 1 x 2 hour seminar equivalent

Content

The unit extends students' understanding of the publishing industry and processes. It provides students with an understanding of how authors' proposals for publication are reviewed by acquisitions editors and examines trends in publishing in Australia and internationally. It provides knowledge on topics and trends such as intellectual property and defamation law, production processes and new forms of publishing. Students work collaboratively to present a book or electronic publishing company and to showcase proposals for publication.

Assessment

- Class debates 20%
- Research assignment 40%
- Publishing profile and marketing plan 40%

ALW740 – Foundations in Professional and Creative Writing

Enrolment modes:

Trimester 1: Burwood (Melbourne), Cloud (online)

Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Indigo Perry

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 1 x 2 hour Seminar per week

Cloud (online): Learning experiences are via CloudDeakin

Content

This project-based unit introduces students to the foundations of Professional and Creative Writing through a combination of historical, conceptual and practical approaches to creativity, craft, form, theory, editing and publication. In-depth knowledge in each of these domains, combined with the capacity to see the connections between them, will equip students to maximise their own writing abilities through the medium of innovative contributions to local, national and international writing industries. Writers must be both professional and creative to thrive in a knowledge economy in which the figure of the Specialist Writer has largely been replaced with that of the Portfolio Writer. Thus, this unit will provide students with the skills, insights and vocabularies they need to be able to operate professionally and creatively across a range of writing forms, tasks and platforms. Layered into this aspect of learning will be close attention to the challenges and opportunities that globalization brings for the twenty-first century writer, in particular as these relate to the changing nature of solo and collaborative writing projects, to the challenge of catering to cross-cultural audiences, and to strategic choices for traditional and/or digital modes of writing dissemination. The unit will mainly focus on the production, development and editing of short prose.

Assessment

- Writing Project Part A (2000 words) 40%
- Writing Project Part B (3000 words) 60%

ALX420 – Honours Research Project A

Enrolment modes:

Trimester 1: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)**

Trimester 2: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)**

** subject to availability of a supervisor*

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Kristine Moruzi

Prerequisite: Nil

Corequisite: Must be enrolled in A400

Incompatible with: AAR415, AAR416, AAR417

Content

This unit consists of the preparatory phase of the Honours research project, and is the first of the four Honours Thesis units (A, B, C and D). The student will work with a supervisor to design their research topic, locate and review relevant research literature, and present and receive feedback on draft work in progress. The content of this unit will be determined by negotiation between the supervisor and the student. The Honours Thesis project may take the form of a written thesis (14–16,000 words) or a creative work and exegesis (6000 words).

Assessment

Completion of a thesis comprising a creative production AND exegesis of 6000 words OR a written dissertation of 14,000–16,000 words.

ALX421 – Honours Research Project B

Enrolment modes:

Trimester 1: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)**

Trimester 2: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)**

** subject to availability of a supervisor*

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Kristine Moruzi

Prerequisite: ALX420 and AAR412

Corequisite: Must be enrolled in A400 and AAR420 or ALX420 or ALX422 or ALX423

Incompatible with: AAR415, AAR416, AAR417

Content

This unit is the second of the four Honours Thesis Units (A, B, C and D). The student will work with a supervisor to refine their research topic, locate and review relevant research literature, and present and receive feedback on draft work in progress. The content of this unit will be determined by negotiation between the supervisor and the student. The Honours Thesis project may take the form of a written thesis (14–16,000 words) or a creative work and exegesis (6000 words).

Assessment

Completion of a thesis comprising a creative production AND exegesis of 6000 words OR a written dissertation of 14,000–16,000 words.

ALX422 – Honours Research Project C

Enrolment modes:

Trimester 1: Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (online)**

Trimester 2: Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (online)**

** subject to availability of a supervisor*

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Kristine Moruzi

Prerequisite: AAR412 and ALX420

Corequisite: Must be enrolled in A400 and ALX420, ALX421 and ALX423

Incompatible with: AAR415 and AAR416 and AAR417

Content

This unit is the third of the four Honours Thesis Units (A, B, C and D). The student will work with a supervisor to advance their research, and present and receive feedback on draft work in progress. The content of this unit will be determined by negotiation between the supervisor and the student. The Honours Thesis project may take the form of a written thesis (16,000 words) or a creative work and exegesis (6000 words).

Assessment

Completion of a thesis comprising a creative production AND exegesis of 6000 words OR a written dissertation of 14,000–16,000 words

ALX423 – Honours Research Project D

Enrolment modes:

Trimester 1: Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (online)**

Trimester 2: Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (online)**

** subject to availability of a supervisor*

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Kristine Moruzi

Prerequisite: AAR412 and ALX420

Corequisite: Must be enrolled in A400 and ALX420 or ALX421 or ALX422

Incompatible with: AAR415, AAR416, AAR417

Content

This unit consists of the completion phase of the Honours research project, and is the last of the four Honours Thesis Units (A, B, C and D). The student will work with a supervisor to present and receive feedback on the final draft, and to revise, edit and prepare their thesis for submission. The content of this unit will be determined by negotiation between the supervisor and the student. The Honours Thesis project may take the form of a written thesis (14–16,000 words) or a creative work and exegesis (6000 words).

Assessment

Completion of a thesis comprising a creative production AND exegesis of 6000 words OR a written discussion of 14,000–16,000 words

ALX702 – Practice-Led Research Methods & Design

Enrolment modes: Trimester 1: Burwood (Melbourne), Waterfront (Geelong)

Credit point(s): 2

EFTSL value: 0.250

Unit chair: Rea Dennis

Prerequisite: Nil

Corequisite: Must be enrolled in A759

Incompatible with: Nil

Contact hours: No timetable entry. Students work in regular consultation with their supervisor, as well as conducting independent research, writing and creative practice.

Content

This unit engages with literature on practice-led research methods and design and the relationship between a research exegesis and creative practice. Students will examine approaches to practice-led research and potential problems associated with this type of research. Through this process students will learn how to shift the emphasis from generative creative processes to resolved creative outcomes and knowledge. For practice-led research this movement must be done in conjunction with an engagement with current debates and interdisciplinary perspectives on artistic practice as cultural practice. The emergence of practice-led research has both an artistic and a political history which influences the way creative practitioners reflect upon their practice and its potential contribution to knowledge.

Students will develop a proposal for the creative research project to be undertaken as their Creative Research Thesis project in ALX703 Creative Research Project A and ALX704 Creative Research Project B. Students will determine the content of their research through negotiation and consultation with their supervisors. Proposal submissions may include scripts, design work, documentation of practice methods, written work, and sample work.

Assessment

- Oral Presentation, 20 minutes (equivalent to 2000 words), 20%
- Literature review and first draft research proposal, 4000 words, 40%
- Oral Presentation and Revised research proposal, 4000 words equivalent, 40%

ALX703 – Creative Research Project A

Offering information: A formal result is not recorded until the student has completed this unit ALX703 Creative Research Project A and ALX704 Creative Research Project B.

Enrolment in this unit cannot take place until a student's preliminary research proposal has been approved by the unit chair

Enrolment modes: Trimester 2: Burwood (Melbourne), Waterfront (Geelong)

Credit point(s): 2

EFTSL value: 0.250

Unit chair: Rea Dennis

Prerequisite: ALX702

Corequisite: Must be enrolled in A759

Incompatible with: Nil

Contact hours: No timetable entry. Students work in regular consultation with their supervisor, as well as conducting independent research, writing and creative practice.

Content

In this Research Unit students commence work on their research project – but there is no result recorded until ALX704 Creative Research Project B has been completed. The research project will be a combination of a major creative work (16,000 word equivalent) and exegesis (4,000 words) that the student commenced in this unit or completes in tandem with ALX704 Creative Research Project B (where these two units are undertaken in a single trimester).

Assessment

There is no formal assessment requirement or an exit point providing credit points for this unit. An XA result is recorded until the student has successfully completed ALX703 Creative Research Project A and ALX704 Creative Research Project B.

ALX704 – Creative Research Project B

Enrolment modes: Trimester 2: Burwood (Melbourne), Waterfront (Geelong)

Credit point(s): 2

EFTSL value: 0.250

Unit chair: Rea Dennis

Prerequisite: Nil

Corequisite: ALX703 and Must be enrolled in A759

Incompatible with: Nil

Contact hours: Students work in regular consultation with their supervisor as well as conducting independent research, writing and creative practice

Content

In this Research Unit students conclude and submit their research project. The research project will be a combination of a major creative work and exegesis that the student commenced in or completed in tandem with ALX703 Creative Research Project A.

Assessment

Completion of a creative research project consisting of a major creative production (16,000 word equivalent) AND a critical exegesis (4,000 words), 100%.

ALX705 – Critical and Creative Research Methods

Offering information: Not offered at Burwood (Melbourne) Trimester 2 2018

Enrolment modes:

Trimester 1: Burwood (Melbourne), Cloud (online)

Trimester 2: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Alyson Miller

Prerequisite: Nil

Corequisite: Nil

Incompatible with: ALX709, AAR410, AAR412, AAR710 and AAR712

Contact hours: Students will on average spend 150 hours over the trimester undertaking the teaching, learning and assessment activities for this unit.

Content

This unit introduces students to the research methods, approaches and skills that will assist them in the conduct of the research for, and production of, their Masters research project. It focuses on defining research and tackling issues concerned with the practice of research. It is a unit designed to complement the students' individual research projects and includes sessions on locating print and non-print sources, journalising and recording research and ethical issues in arts research. This unit provides students with the opportunity to develop and effectively structure their research project by considering paradigm shifts that result from research and providing collaborative and cross/arts interdisciplinary possibilities. Students will review others' research and participate in sharing and publicising research.

Assessment

- Annotated Bibliography, (1750 words), 35%
- Abstract, (750 words), 15%
- Research methods paper and presentation, (2500 words), 50%

ALX720 – Minor Research Project

Enrolment modes:

Trimester 1: Cloud (online)

Trimester 2: Cloud (online)

Credit point(s): 2

EFTSL value: 0.250

Unit chair: Kristine Moruzi

Prerequisite: All students to contact unit chair to enrol. Master of Communication (A747) students planning to take this unit in Media and Communication, Advertising, Journalism and Public Relations must complete ALR732 Research Methods for Contemporary Society prior to enrolling in this unit. Students wishing to submit film production proposals (e.g. from A718) as research projects must have successfully completed ACC707 and ACM713 or equivalent undergraduate units. Students from the A748 Master of Arts (Writing & Literature) must contact the unit chair for permission to enrol. Students need to submit a research proposal to the relevant Course Director or Discipline Head (for A747/ A748 and A718 students), who will nominate a suitable supervisor for the minor research project, before being granted permission to enrol in the unit by the unit chair. Corequisite: Nil Incompatible with: Nil

Content

This unit enables students to undertake a two credit point research project on a topic of their choice negotiated with their supervisor.

Students will determine the content of their Minor Research Projects through negotiation and consultation with their supervisors. Projects may involve creative projects combined with an exegesis, or may constitute a 9000–10,000 word report which is based on primary and secondary sources. They may also draw on fieldwork or other data and will involve theoretical, interpretative and analytical work.

Assessment

Minor Research Project of 9000–10,000 words

ALX722 – Masters Research Project A

Enrolment modes:

Trimester 1: Cloud (online)

Trimester 2: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Must be enrolled in A764

Unit chair: Cassandra Atherton

Prerequisite: ALX705. ALX705 may also be taken as a corequisite if required.

Corequisite: ALX705

Incompatible with: ACM728, ALJ711, ALR713, ALW711, ALL745, ALX711, ALX715, ALX716 and ALX720

Contact hours: Learning experiences are via CloudDeakin

Content

This 1 credit point unit consists of the preparatory phase of the Masters research project, and is the first of the four Masters Thesis Units (A, B, C and D). This unit introduces students to the requirements of the Research Project. In this unit, students will be provided with assistance in locating a supervisor and in starting work on their individual project.

The content of this unit will be determined by negotiation between the unit chair, the individual supervisor and the student. The Masters Thesis project may take the form of a written thesis (18–20,000 words) or a creative work and exegesis (8000 words).

Note:

- 1. Students are required to complete the thesis (4 credit points) in a maximum of two trimesters and should contact Postgraduate Student Support if assistance with course planning is required*
- 2. There is no formal assessment requirement or an exit point providing a credit point for this unit. An XA result is recorded until the student has completed ALX722 Masters Thesis Unit A, ALX723 Masters Thesis Unit B, ALX724 Masters Thesis Unit C and ALX725 Masters Thesis Unit D*

Assessment

Completion of a thesis comprising a creative production AND exegesis of 8000 words OR a written dissertation of 18000–20,000 words.

ALX723 – Masters Research Project B

Enrolment modes:

Trimester 1: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)

Trimester 2: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Kristine Moruzi

Prerequisite: ALX705

Corequisite: Must be enrolled in A764

Incompatible with: ACM728, ALJ711, ALR713, ALW711, ALL745, ALX711, ALX715, ALX716 and ALX720

Content

This unit entails independent research conducted individually under the guidance of a supervisor. Students and supervisors meet on a regular basis, either located (on-campus) or cloud (skype, phone and email). Students are responsible for the location and synthesis of knowledge and information resources that will produce their project outcomes using cloud and located resources and creative and critical methods specific to their individual project. The unit guide, general resources relating to thesis writing, preparation and submission of the thesis, and information on higher degrees by research will be provided on CloudDeakin.

Note:

- 1. Students are required to complete the thesis (4 credit points) in a maximum of two trimesters and should contact Postgraduate Student Support if assistance with course planning is required*
- 2. There is no formal assessment requirement or an exit point providing a credit point for this unit. An XA result is recorded until the student has completed ALX722 Masters Thesis Unit A, ALX723 Masters Thesis Unit B, ALX724 Masters Thesis Unit C and ALX725 Masters Thesis Unit D*

Assessment

Completion of a thesis comprising a creative production AND exegesis of 8000 words OR a written dissertation of 18,000–20,000 words

ALX724 – Masters Research Project C

Enrolment modes:

Trimester 1: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)

Trimester 2: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Kristine Moruzi

Prerequisite: ALX705

Corequisite: Must be enrolled in A764 and enrolled in or completed ALX727, ALX722 and ALX723

Incompatible with: ACM728, ALJ711, ALR713, ALW711, ALL745, ALX711, ALX715, ALX716 and ALX720

Content

This 1 credit point unit is the third of the four Masters Thesis Units (A, B, C and D). The student will work with a supervisor to refine their research topic, locate and review relevant research literature, and present and receive feedback on draft work in progress. The content of this unit will be determined by negotiation between the supervisor and the student. The Masters Thesis project may take the form of a written thesis (18–20,000 words) or a creative work and exegesis (8000 words).

Assessment

Completion of a thesis comprising a creative production AND exegesis of 8000 words OR a written dissertation of 18,000–20,000 words

ALX725 – Masters Research Project D

Enrolment modes:

Trimester 1: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)

Trimester 2: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Kristine Moruzi

Prerequisite: ALX705

Corequisite: Must be enrolled in A764 and enrolled in or completed ALX727, ALX722, ALX723 and ALX724

Incompatible with: ACM728, ALJ711, ALR713, ALW711, ALL745, ALX711, ALX715, ALX716 and ALX720

Content

This 1 credit point unit consists of the completion phase of the Masters research project, and is the last of the four Masters Thesis Unit (A, B, C and D). The student will work with a supervisor to present and receive feedback on the final draft, and to revise, edit and prepare their thesis for submission. The content of this unit will be determined by negotiation between the supervisor and the student. The Masters Thesis project may take the form of a written thesis (18–20000 words) or a creative work and exegesis (8000 words).

Assessment

Completion of a thesis comprising a creative production AND exegesis of 8000 words OR a written dissertation of 18,000–20,000 words

ALX726 – Masters Research Theory A

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Daniel Marshall

Prerequisite: Nil

Corequisite: Must be enrolled in A764 and ALX727

Incompatible with: AAR412, AAR411, AAR712, ALL479, ALW492

Contact hours:

Campus: 1 x 2 hour Seminar per week

Cloud (online): Learning experiences are via CloudDeakin

Content

This unit provides an introduction to a selection of theoretical, historical and philosophical perspectives and positions. Students will become familiar with a range of influential ideas pertinent to their discipline and acquire understanding of how historical, philosophical and theoretical discourses and concepts can be used as frameworks for analysis. Topics addressed in this unit may include theories of power, gender, creativity, language and literature in a range of historical and contemporary perspectives.

Assessment

Written assessment amounting to 5000 words.

ALX727 – Masters Research Theory B

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Antonia Pont

Prerequisite: Nil

Corequisite: Must be enrolled in A764 and unit ALX726

Incompatible with: AAR422

Contact hours:

Campus: 3 x 5 hour presentations to group; 7 x 2 hour seminars; 1 x 2 hour Welcome seminar

Cloud (online): Learning experiences are via CloudDeakin

NB: Teaching will take place in a number of locations suited to the learning activities. This takes advantage of Deakin's broader teaching spaces and the special nature of this unit of study – as preparation for Honours and Masters Thesis work.

Content

This unit is the companion unit of ALX726 Masters Research Theory A. It allows students to undertake an in-depth study of the genealogy of a theory or theoretical trajectory and to present and share their research with their peers. The focus of their study should be pertinent to their thesis, and contribute to the rigour of enquiry surrounding their topic area. All students are required to contribute to, and participate in, the presentation practicals and seminars (or online equivalent).

Assessment

- Presentation Preparation Task, 400 words (equivalent), 10%
- In-class or online presentation, 30 minutes, 30%
- Peer-response tasks & symposium contribution, 15%
- Written paper, 1800 words, 45%

AMC101 – Motion Capture Fundamentals

Offering information:

Student enrolment quotas apply to this unit

Final year of offer is 2018

Enrolment modes: Trimester 1: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Trimester 1: Jack Parry

Prerequisite: Nil

Corequisite: Nil

Incompatible with: AMC201

Contact hours: Trimester 1: 1 x 1 hour Class per week, 1 x 2 hour Seminar per week

Content

This unit gives students an understanding of and a practical grounding in Motion Capture technology. It provides students with fundamental skills in the use and aesthetics of motion capture to enable them to undertake more advanced Motion Capture projects either in their discipline-specific work, or as they move through the minor sequence in Motion Capture. Using the facilities of the Deakin Motion.Lab, the largest animation motion capture studio in Australia, students will gain practical experience in calibrating and operating a motion capture system and in planning and implementing a motion capture shoot. The unit will also provide an introduction to post-processing. Students will also gain an overview of the broader context of motion capture such as its use in the animation and game development industries and in interactive performance.

The unit caters for students from a wide range of disciplinary backgrounds. It provides foundational skills to allow students to develop specific disciplinary and artistic interests in motion capture throughout the Motion Capture minor sequence. These interests may be in artistic/design/performance and/or technological aspects of Motion Capture, and the unit caters for students with and without technological or computing backgrounds.

Assessment

- Practical Examination, 35%, 1400 words equivalent
- Research Essay, 25%, 1000 words equivalent
- Motion Capture Project, 40%, 1600 words equivalent

AMC202 – Animating Motion

Enrolment modes: Trimester 1: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Simeon Taylor

Prerequisite: AMC101

Corequisite: Nil

Incompatible with: ADA202

Contact hours: 1 x 3 hour Seminar per week

Content

This unit builds paths to understanding the creative applications of motion capture technology, focusing on the relationship between movement and its representation through motion capture data and post-processing in animation programs. The unit develops skills of visualisation, representation and manipulation of human motion through reference to established principles of character animation. Students will develop a working knowledge of Motion Builder, which opens up the expressive capabilities of motion capture. Through focused study of human and non-human form and movement within three-dimensional space, students gain creative control of the expressive outcomes of this high-end technology. The unit contextualises motion capture technology in terms of the aesthetic and conceptual aspects of the motion capture concept, and explores issues involved in developing high level creative control of motion capture outcomes. Students will work collaboratively on a number of tasks, including research, planning, presentation, and technical skills development.

Assessment

- Practical Test, 20%, 800 words equivalent
- Motion Edit minor, 40%, 1600 words equivalent
- Motion Edit major, 40%, 1600 words equivalent

AMC203 – Effects and Motion Graphics

Enrolment modes: Trimester 1: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Must be enrolled in A250, A300, A316, A328, A351, A352, A353, A355, A356, A357, A358, A359, A365, D311, D312, D313, D326, D347, D370, or D391

Previously: ACM225

Unit chair: Simeon Taylor

Prerequisite: Nil

Corequisite: Nil

Incompatible with: ACA225, ACM425, ACM225, ACF212

Contact hours: 1 x 1 hour Class per week, 1 x 2 hour Seminar per week

Content

In this unit students learn fundamental skills and concepts for creating content for moving image production and post-production in film, animation, visual communication, games development, web and other media contexts. Elements of visual effects, sound design and compositing are explored using industry standard software and studio techniques. Students complete a number of exercise tasks including lighting and directing for live-action chroma-key (green screen), animating text, motion tracking and stabilization, colour correction and compositing. Students develop an audio-visual presentation proposal which they submit online, complete a folio of supporting sequences, and an individual creative piece exploring title sequence design. Students are encouraged to develop the folio assignment as a professional showcase demonstrating skills related to their discipline area.

Assessment

- Project proposal (online video presentation) 20% 800 words equivalent
- Folio of exercise tasks 40% 1600 words equivalent
- Title sequence and written development 40% 1600 words equivalent

AMC204 – 3D Character Animation

Enrolment modes: Trimester 2: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Lienors Torre

Prerequisite: one of ACM138, AMC102 or AMC228

Corequisite: Nil

Incompatible with: ADA201, ACM240

Contact hours: 1 x 3 hour Seminar per week

Content

Students explore character performance and animation with ready-made 3D computer characters. Whole body animation and facial animation are studied and applied to create short animations that consider a character's intention, goals and its expression of visible emotion and thought.

Assessment

- Research essay, 20%, 800 word equivalent
- Folio of original works, 60%
- Research Journal 20%, 800 word equivalent

AMC226 – Character Design and Rigging for 3D

Enrolment modes: Trimester 2: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Previously: AMC126

Unit chair: Simeon Taylor

Prerequisite: Two units from: ACI102, ACM102, ACM132, ACM133, AMC100, AMC101, AMC104

Corequisite: Nil

Incompatible with: ADA102, ADA201, AMC126

Contact hours: 1 x 3 hour Seminar per week

Content

This unit gives students the skills to design and create virtual characters for 3D animation, games and motion capture. Students will investigate the elements that make up creative character design and implement these in the building of their own characters. They will rig their character for a number of scenarios; keeping in mind its final use and the movements it will need to execute.

Assessment

- Character design, 20%
- Character Modelling and Creation, 40%
- Character Rigging, 40%

AMC228 – Building 3D Objects & Worlds

Offering information: Student enrolment quotas apply to this unit

Enrolment modes:

Trimester 1: Burwood (Melbourne)

Trimester 3: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Previously: ACM138

Unit chair: Trimester 1: Jack Parry

Trimester 3: Lienors Torre

Prerequisite: Nil

Corequisite: Nil

Incompatible with: ACM138, ACM238, ADA102

Contact hours:

Trimester 1: 1 x 1 hour Class per week, 1 x 2 hour Seminar per week

Trimester 3: Intensive for 5 weeks in November/December 2018

Content

This is an introductory 3D computer animation course, which provides students the technical and conceptual knowledge of how to build objects through modeling, texturing and surface properties. By creating objects and considering lighting and camera movements students will build a virtual world and animate it. Narrative will also be explored through the design and layout of virtual objects and animated spaces and how these, in themselves, can express an intriguing story.

Assessment

- Object Design 20%
- Object 30%
- Storyboard 20%
- Animated Sequence 30%

AMC300 – Pre-Production & Project Pitch

Enrolment modes:

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Nil

Previously: ACM327

Unit chair: Dirk De Bruyn

Prerequisite: Two level 2 Animation units from A343 or A351

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 3 hour Practical per week

Content

This is a project-based unit that brings together the tools and skills, developed from earlier units and integrates these elements at a more refined and professional level. Students develop and refine a pitch for an animation that they conceive from its beginning. They spend time researching and developing the concept, creating the soundtrack and storyboards, and then integrate these elements into an animatic which they then pitch. There is the option in this unit to then continue and create the animated production in a sequential unit.

Assessment

- Proposal 20%, 800 word equivalent
- Work in progress 30%
- Pitch and Animatic 50%

AMC327 – Designing Animated Worlds

Enrolment modes:

Trimester 1: Burwood (Melbourne)

Trimester 3: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Previously: ACN203

Unit chair: Simeon Taylor

Prerequisite: Nil

Corequisite: Nil

Incompatible with: ACN203

Contact hours:

Trimester 1: 1 x 3 hour Seminar per week

Trimester 3: Intensive for 5 weeks in November/December

Content

This unit explores how content creation technologies are used to build animated, graphic and photographic environments. The unit engages students in understanding how elements such as game engines, 'apps' and digital and analogue interfaces, animation and motion capture techniques are used to build and navigate animated design worlds. Students work individually and in groups to construct short animations designed for contemporary multi-platform delivery systems, informed by skills developed in earlier units. Themes include character and story development, the emergence of 'machinima' as a game-based creative art practice and the use of maps, mazes and labyrinths within the architecture of game worlds. This unit does not require knowledge of computer programming.

Assessment

- Exercises, 40%
- Individual Animation, 20%
- Group Presentation, 40%

AMC339 – Documentary Animation

Enrolment modes: Trimester 1: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Previously: ACM239

Unit chair: Dirk De Bruyn

Prerequisite: One level 1 unit plus one level 2 unit from AMC or ACM coded units

Corequisite: Nil

Incompatible with: ACM239, AMC200

Contact hours: 1 x 3 hour Seminar per week

Content

Students produce a short individual and group animation based on pre-developed scripts and storyboards, grounded in actual contemporary and/or historic events. This project-based unit enlists personal, present-day or archival sound recordings incorporating the spoken word and expressing aspects of the identified historic or contemporary episode to be 're-animated'. Students utilise and enhance skills in archival research, character development and lip-sync in the emerging genre of documentary animation. The unit examines how animation is currently used to support and enhance traditional documentary forms of storytelling, and to communicate events for which there is no visible trace or record, tackling the contemporary dilemma of the 'truth' of the digital image. Students

build on image documenting practices in response to the proliferation of 2D and 3D image manipulation and recording strategies now resident in digital media, to develop their own storytelling style and approaches, using a diverse range of animation techniques, with a special emphasis on recording, communicating or articulating real phenomena. Students will have access to digital SLR cameras to capture data in the field, taking animation out of the studio and into the street, recording real incidents and situations through time-lapse, pixilation and other surveillance strategies.

Assessment

- Presentation of class exercises: group and individual storyboard presentation, equivalent 1200 words, 30%
- Research essay, equivalent 1000 words, 25%
- Project (Group), equivalent 600 words, 15%
- Project (Individual), equivalent 1200 words, 30%

AMC340 – Major Creative Project

Enrolment modes: Trimester 2: Burwood (Melbourne)

Credit point(s): 2

EFTSL value: 0.250

Unit chair: Dirk De Bruyn

Prerequisite: ACM327 or AMC300 and at least one level 1 ACM or AMC unit and two level 2 ACM or AMC units from within the A353 compulsory core units

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 4 hour Seminar per week

Content

This unit follows from and completes creative work carried out in the first trimester unit AMC300 and forms the second half of a two-unit creative research and production module. Students will engage in professional creative production tasks involving (team) management principles, research methodology, project development, pre-production and production management on projects followed through to their realisation. Under staff supervision, students individually or in groups will develop their project from work already carried out in ACM300 (e.g. proposal, conception, research and planning) to full development and presentation in the form of a major project (short film). Peer review is an important part of the professional development of creative arts practitioners. Students are expected to work toward folio standards to produce a short film that could be accepted and screened in a number of industry contexts, such as an animation festival (e.g. MIAF). All students will present their final work in a formal screening context.

Assessment

- Proposal (pitch), 5 minute oral presentation, 20%
- Work in progress report, 1600 word equivalent, 20%
- Major creative project: presentation screening, 50%
- Post Production Script 800 word equivalent, 10%

APE101 – Create Your Own Career

Enrolment modes:

Not offered Trimester 1 Waurin Ponds (Geelong) 2018, re-offered 2019

Trimester 1: Burwood (Melbourne), Cloud (online)

Trimester 2: Burwood (Melbourne) Waurin Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Alison Burns

Prerequisite: Nil

Corequisite: Nil

Incompatible with: MWL101

Contact hours:

Campus: 1 x 2 hour Seminar per week

Cloud (online): Learning experiences are via CloudDeakin

Content

This unit introduces Arts, Humanities and Social Science students to principles of professional development in order to increase students' understanding of how their studies can contribute to their skill set and employability and enable them to make informed decisions about their studies and potential career pathways. As such the unit focuses on career development learning and is organised around four themes: self-awareness, opportunity awareness, decision making and work-integrated learning. Drawing on the experiences of established professionals and recent graduates, the unit explores how Arts, Humanities and Social Science degrees can facilitate graduate employability, and considers what is involved in developing your personal professional brand. The unit also addresses the skills required for undertaking work-integrated learning successfully in preparation for APE201 Individual Professional Project and APE202 Team Professional Project.

Assessment

- Seminar exercises, 1600 words (4 x 400 words), 40%
- Report 1 (career interview and reflection), 1200 words, 30%
- Report 2 (professional development plan), 1200 words, 30%

APE201 – Individual Professional Project

Enrolment modes:

Trimester 1: Cloud (online)

Trimester 2: Cloud (online)

Trimester 3: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Tony Chalkley

Prerequisite: Students must have approval from the Unit Chair to enrol in this unit and must have completed 4 credit points

Corequisite: Nil

Incompatible with: MWL201, MWL203, SLE225

Contact hours:

This unit will include 80-100 hours of project-related activities. No formal class attendance is required.

Cloud (online): Learning Experiences are via CloudDeakin

Content

This unit provides students with the opportunity to undertake an approved project in order to gain experience of an appropriate professional/workplace environment and awareness of the skills and attributes that are required to operate effectively in it. In consultation with the placement supervisor, students will develop a project proposal with clear activities, goals and outcomes. Once approved, students will then implement the planned project, documenting the key activities and milestones. Upon completion of the project, students will conduct an evaluation, assessing attainment of the goals and outcomes and identifying actions and opportunities for further professional development in order to enhance graduate employability.

Approval is subject to completion of an online application that includes a draft project proposal and the availability of suitable projects and supervisory arrangements.

Assessment

- Research and Writing Exercise, 1000 words, 25%
- Journal, 1000 words, 25%
- Report, 2000 words, 50%

APE202 – Team Professional Project

Enrolment modes:

Trimester 1: Cloud (online)

Trimester 2: Cloud (online)

Trimester 3: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Tony Chalkley

Prerequisite: Students must have approval from the Unit Chair and must have completed 4 credit points

Corequisite: Nil

Incompatible with: Nil

Contact hours:

This unit will include 80–100 hours of project-related activities. No formal class attendance is required.

Cloud (online): Learning Experiences are via CloudDeakin

Content

This unit provides students with the opportunity to undertake an approved group (2-6 members) project in order to gain experience of an appropriate professional/workplace environment, and awareness of the skills and attributes that are required to operate effectively in it and in a team. In consultation with the placement supervisor, students will develop a project proposal with clear activities, goals and outcomes. Once approved, students will then implement the planned project, documenting the key activities and milestones. Upon completion of the project, students will conduct an evaluation, assessing attainment of the goals and outcomes, reflecting on the experience of working in a team and identifying actions and opportunities for further professional development in order to enhance graduate employability.

Approval is subject to completion of an online application that includes a draft project proposal and the availability of suitable projects and supervisory arrangements. If APE201 has already been undertaken, the project cannot be in the same professional/workplace environment or on the same topic.

Assessment

- Research and Writing Exercise, 1200 words, 30%
- Journal, 600 words (per student), 15%
- Report, 2200 words, 55%

APE301 – Professional Practice Internship

Enrolment modes:

Trimester 1: Cloud (online)

Trimester 2: Cloud (online)

Trimester 3: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Tony Chalkley

Prerequisite: Students must have approval of the Unit Chair and have completed APE201 or APE202

Corequisite: Nil

Incompatible with: Nil

Contact hours:

This unit will include 100-160 supervised placement hours. No formal class attendance is required.

Cloud (online): Learning Experiences are via CloudDeakin

Content

This unit provides students with an opportunity to undertake an internship with an approved organisation as a means to develop the student's ability to apply disciplinary knowledge, employ transversal skills in professional settings, and evidence attainment of graduate attributes that enhance future employment prospects and independent career planning.

Internship units are normally undertaken in third year (or equivalent) and enrolment is subject to completion of specified prerequisite units and special application requirements. Interested students should look at the Faculty Student Mobility website information (<https://www.deakin.edu.au/arts-ed/internships/>) and are strongly advised to complete the pre internship modules.

Assessment

- Report, 1000 words, 20%
- Journal, 1500 words, 30%
- Final report, 2000 words, 40%
- Presentation, 2 mins, 10%

ASC101 – Introduction to Sociology A

Offering information: Final year of offer at Waurin Ponds 2018

Enrolment modes: Trimester 1: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Bernie East

Prerequisite: Nil

Corequisite: Nil

Incompatible with: ASC201, ASC401

Contact hours:

Campus: 1 x 1 hour Class per week, 1 x 1 hour Seminar per week

Cloud (online): Learning experiences are via CloudDeakin

Content

The unit provides an introduction to sociology and introduces students to sociological concepts and theories in order to develop a sociological outlook. A main purpose of the study of sociology is to trace the relationship of the individual to the social world. This unit will take specific and familiar areas of interest for the beginning student, and through them develop ways of thinking sociologically. The unit will introduce students to some of the central questions asked by sociologists regarding the nature of society as a means of introducing students to the sociological perspective.

Assessment

- Essay, 40%, 1800 words
- Class/Online Exercises, 25%
- Exam, 35%

ASC102 – Introduction to Sociology B

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Bernie East

Prerequisite: Nil

Corequisite: Nil

Incompatible with: ASC202, ASC402

Contact hours:

Campus: 1 x 1 hour Class per week, 1 x 1 hour Seminar per week

Cloud (online): Learning experiences are via CloudDeakin IKE (CBD): Online independent and collaborative learning activities including fortnightly online workshops, as per Cloud (online) students' scheduled learning commitments. Students must also attend and participate in 2 x 5 day (10 days) intensives at the Institute of Koorie Education, Waurin Ponds (Geelong) Campus.

Content

Consisting of three thematically unified modules, the unit studies:

1. Consumption as a feature of late or postmodern society
2. Conditions of physical and mental health and illness including pharmaceutical corporations and side effects of pharmaceutical drug therapy
3. Theories and concrete examples of deviance which sociology understands as violations of the various types of norms of social life

Assessment

- Essay, 40%, 1800 words
- Class/Online Exercises, 25%
- Exam, 35%

ASC206 – Sociology of Health

Enrolment modes: Trimester 1: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Bernie East

Prerequisite: Nil

Corequisite: Nil

Incompatible with: ASC209, ASC236, ASC306, ASC309, ASC336

Contact hours:

Campus: 1 x 1 hour Class per week, 1 x 1 hour Seminar per week

Cloud (online): Learning experiences are via CloudDeakin

Content

The basic aim of the unit is to show that social factors have a significant role both in the incidence of health and illness, and in the delivery of health care services.

Major sections are:

1. Social patterns of health and illness, which focuses on describing and providing explanations for the differences between major social groups
2. Social groups in health care, which focuses on the development and current roles of several major occupational groups in the health care system
3. Social issues in health care, which provides a sociological perspective on a range of pressing health issues

Assessment

- Class/Online Exercises, 20%
- Essay, 40%, 2000 words
- Test, 40%

ASC207 – Consumerism, Gender and Sustainability

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Kim Toffoletti

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 1 x 1 hour Class per week, 1 x 1 hour Seminar per week

Cloud (online): Learning experiences are via CloudDeakin

Content

This unit introduces students to key sociological, cultural and feminist interrogations of consumer society. Students will be given the opportunity to critically engage with the gendered operations and effects of consumerism in local and global contexts. By looking at trends like makeover culture, the lifestyle industry and eco-consumerism, the unit encourages students to analyse the macro and micro processes of consumption that shape gendered identities and social life. Particular emphasis will be placed on the intersections of gender, race and class in the formation of the consumer subject. The types of phenomenon to be examined through the lens of consumer society include shopping, fitness fads, advertising, ethical consumerism and sustainable living.

Assessment

- Essay, 40%, 1600 words
- Online Exercises, 20%
- Research and Writing Exercise, 40%, 1600 words

ASC210 – Youth Culture and Identity

Enrolment modes: Trimester 1: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Bernie East

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 1 x 1 hour Class per week, 1 x 1 hour Seminar per week

Cloud (online): Learning experiences are via CloudDeakin

Content

This subject introduces major sociological approaches to youth. The emphasis on transition and culture respectively will focus on the experience of young people in the 21st century in relation to identity (digital and subcultural), family, school, work, relationships, and location. Students will integrate the various sociological approaches and review the impact of young people as consumers and citizens. Students will also evaluate the operations of globalisation and related inequalities on this group of social actors.

Assessment

- Presentation, 20%
- Essay, 50%, 2000 words
- Test, 30%

ASC211 – Religion and Social Change

Enrolment modes: Trimester 1: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Anna Halafoff

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 1 x 1 hour Class per week, 1 x 1 hour Seminar per week

Cloud (online): Learning experiences are via CloudDeakin

Content

Religion was catapulted into the public mind at the turn of the 21st Century, following the tragic events of September 11, 2001. Religions have long played a role in promoting both cultures of peace and cultures of violence. Notable examples include religiously inspired social movements such as Gandhi's Satyagraha movement in India, the Civil Rights movement in the USA, and the global multifaith movement. From the 1970s onward, due to processes of globalisation, many societies have also become increasingly religiously diverse and everyday religion and spirituality continue to play a role in many people's lives. All of these factors have led to a questioning of secularisation theory, which had predicted the decline of religious influence from public and political life. More recently, however, the rise of New Atheism, the public scrutiny of religious organisations and an increasing number of people declaring themselves to have no religious affiliation indicates that those who were quick to declare a new post-secular age may have been mistaken. This Unit will explore and critically evaluate the current state of religion in society, and the role of religious movements in social change, both peaceful and violent.

Assessment

- Essay, 25%, 1000 words
- Presentation, 25%
- Report, 50%, 2000 words

ASC233 – International Migration and Multicultural Societies

Enrolment modes: Trimester 2: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Vince Marotta

Prerequisite: Nil

Corequisite: Nil

Incompatible with: ASC333, ASC433, ASC633

Contact hours: Campus: 1 x 1 hour Class per week, 1 x 1 hour Seminar per week

Cloud (online): Learning experiences are via CloudDeakin

Content

In examining social issues and processes of profound importance in today's world, this unit focuses on international migration in a globalising world and the consequent effects of the mixing of different peoples. Migratory processes and the motivation to migrate are investigated in terms of global economic, cultural and political linkages. The unit adopts a comparative approach in understanding the impact that migration has had on western and non-western countries. It delves into and scrutinizes some of the issues arising from international migration: such as racism, the plight of refugees, our understanding of citizenship, the impact of religious diversity, interculturality and multiculturalism. In addition, the unit examines constructions of national identity and ethnicity arising from migration.

Assessment

- Essay, 50%, 2000 words
- Class/Online Exercises, 50%

ASC250 – Contemporary Social Research

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1
EFTSL value: 0.125
Unit chair: Andrew Singleton

Prerequisite: Nil
Corequisite: Nil
Incompatible with: ASC161, ASC350, ASC450, ASC461

Contact hours:
Campus: 1 x 2 hour Class per week
Cloud (online): Learning experiences are via CloudDeakin

Content

The unit enables students to explore different modes of social science research. It comprises:

1. Key concepts in social research, including research design, ethics and sampling
2. Qualitative and ethnographic approaches, including in-depth interviews, participant observation and data analysis
3. Social surveys, including survey design, sampling, data analysis and reporting

Assessment

Reports x 2, 50% each

ASC287 – Love, Sex and Relationships

Enrolment modes: Trimester 2: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)

Credit point(s): 1
EFTSL value: 0.125
Unit chair: Bernie East

Prerequisite: Nil
Corequisite: Nil
Incompatible with: ASC387, ASC487

Contact hours:
Burwood & Waurin Ponds: 1 x 1 hour Class per week, 1 x 1 hour Seminar per week
Cloud (online): Learning experiences are via CloudDeakin

Content

In the last quarter of the 20th century, major shifts in the structure of families have occurred in Australia and other Western countries. A number of trends such as changes to fertility rates, rates of marriage, remarriage and divorce and the growth of single households have had a major impact on the composition of families and the recasting of intimate relationships.

As a consequence there is now a great deal of diversity in people's living arrangements.

The unit comprises four modules which focus upon unheralded changes in the definitions of families, sexuality and caring relationships in the context of the sociological imagination, sociological theories of gender and relationships, sexuality and emotion and the blurring of public/private boundaries in everyday life.

Assessment

- Essay, 40% 2000 words
- Class/Online Exercises, 20%
- Test, 40%

ASC304 – Culture and Control: Boundaries and Identities

Enrolment modes: Trimester 2: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)

Credit point(s): 1
EFTSL value: 0.125
Unit chair: Grazyna Zajdow

Prerequisite: Nil

Corequisite: Nil

Incompatible with: ASC204, ASC263, ASC404

Contact hours:

Campus: 1 x 1 hour Class per week, 1 x 1 hour Seminar per week

Cloud (online): Learning experiences are via CloudDeakin IKE (CBD): Online independent and collaborative learning activities including fortnightly online workshops, as per Cloud (online) students' scheduled learning commitments. Students must also attend and participate in 2 x 5 day (10 days) intensives at the Institute of Koorie Education, Waurin Ponds (Geelong) Campus.

Content

This unit deals with the sociological issues related to deviance and social control in two ways. One approach involves examining theories of social control and the construction of marginal identities as these relate to conceptions of culture and the social world. The concepts will also be examined as powerful assumptions in changing professional practice. The second approach includes in-depth case studies which illustrate the various theoretical issues. These case studies include such topics as prisons and punishment, homelessness, women and medical science, madness, and drug and alcohol use and abuse.

Assessment

- Class/Online Exercises, 25%
- Essay, 25%, 1000 words
- Essay, 50%, 2000 words

ASC308 – Social Theory Rewired: Power, Passion and Post Humanism

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Vince Marotta

Prerequisite: ASC101, ASC102

Corequisite: Nil

Incompatible with: ASC203, ASC408

Contact hours:

Campus: 1 x 1 hour Class per week, 1 x 1 hour Seminar per week

Cloud (online): Learning experiences are via CloudDeakin

Content

Many sociologists envisage advanced societies entering a new phase, the transition from modernity to postmodernity. This unit examines theories of modern and postmodern societies. A range of illustrative social developments are studied through which the student will be able to:

- develop critical thinking through analytical and conceptual thought;
- practice interpretation of theoretical texts;
- demonstrate reasoned points of view;
- design and produce critical and evaluative written work;
- locate social theory within contemporary issues and critically evaluate its place in political and democratic traditions.

Assessment

- Class/Online Exercises, 15%
- Essay, 50%, 2000 words
- Test, 35%

ASC320 – Sex, Crime and Justice in An Electronic Age

Enrolment modes: Trimester 3: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Grazyna Zajdow

Prerequisite: At least eight credit points towards your degree

Corequisite: Nil

Incompatible with: ASL320

Contact hours: Learning experiences are via CloudDeakin

Content

This fully on-line unit will explore the way that electronic modes of communication and the emergence of virtual communities are transforming the way we live. This unit examines issues such as the presentation of the self in virtual networks, social relations online, new forms of criminal behaviour and the regulatory responses to these developments. Importantly, the techniques of social science research and theory will be used to evaluate and understand these developments. This unit will enable students to research the area and critically enhance their capacity to understand how virtual forms of communication and interaction raise new dilemmas for the study of crime and justice, social relations and identity. A range of disciplines (sociology, criminology

and gender studies) are used to understand these changes and provide the means to actively participate in deliberation on how living in the electronic age produces both continuity and change to our sense of self, society and space.

Note: While this unit will discuss the social changes around sexual identity and the internet, as well as sex crimes on the net, students will not be required to, nor be able to, access internet pornography sites. University policy clearly states that users of university servers are prohibited from accessing pornographic or other such sites and the unit team thoroughly endorses this policy.

Assessment

- Journal, 30%
- Report, 50%
- Quiz, 20%

ASC346 – Media, Stories and Power

Enrolment modes: Trimester 1: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)

*Credit point(s): 1
EFTSL value: 0.125
Unit chair: Doug Lorman*

*Prerequisite: Nil
Corequisite: Nil
Incompatible with: ASC246, ASC446*

*Contact hours:
Campus: 1 x 1 hour Class per week, 1 x 1 hour Seminar per week
Cloud (online): Learning experiences are via CloudDeakin*

Content

Employing a variety of theoretical perspectives, the unit analyses the social, cultural, economic and political features of mass media. These paradigms are approached from a specifically sociological perspective covering various aspects of the media industries, texts, audiences and newer technologies. Topics include:

- Is the media just 'big business'?
- Can the media influence people's attitudes and behaviour?
- Do advertisements work?
- Is the news factual?
- Why are soap operas so popular?
- Has the media enhanced citizenship and democracy?
- Will the Internet be a liberating technology?

Assessment

Campus:

- Essay, 40%, 2000 words
- Class Exercises, 20%
- Test, 40%

Cloud (online):

- Essay, 40%, 2000 words
- Quiz, 20%
- Test, 40%

ASP109 – Freedom and Power: Existentialism and Beyond

Enrolment modes: Trimester 2: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)

*Credit point(s): 1
EFTSL value: 0.125
Unit chair: Patrick Stokes*

*Prerequisite: Nil
Corequisite: Nil
Incompatible with: ASP209*

*Contact hours:
Campus: 1 x 1 hour Class per week and 1 x 1 hour Seminar per week
Cloud (online): Learning resources via CloudDeakin*

Content

Over the course of this unit, students will develop specific knowledge of some of the key ideas in French existentialist philosophy. The philosophies of Camus, Sartre, and de Beauvoir will be given particular attention, focusing on their views of freedom, anguish (or anxiety), mortality, authenticity, and value. In conclusion, we look at some subsequent objections to their views concerning the role of power in our lives.

Assessment

- Essay 1, 40%, 1500 words
- Essay 2, 40%, 1500 words
- Quizzes, 20%

ASP129 – Love, Sex and Death

Enrolment modes:

Trimester 1: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)

Trimester 3: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Trimester 1: Patrick Stokes

Trimester 3: Petra Brown

Prerequisite: Nil

Corequisite: Nil

Incompatible with: ASP229, ASP329

Contact hours:

Campus: 1 x 1 hour Class per week, 1 x 1 hour Seminar per week

Cloud (online): Learning experiences are via CloudDeakin

Content

This unit consists of three modules. The first is a philosophical exploration of the concept of love in its various forms: romantic love, family love, friendship, and divine love. Our focus will be on romantic love. The second module explores sexuality, its place in a well-lived life, and the moral concepts that have grown up around it. Related social issues such as pornography and homosexuality are also discussed. We will also debate same-sex marriage. The third module explores death as an existential issue for the living of life, medical definitions of death and ethical issues related to killing such as abortion and euthanasia. The notion of life after death is also explored.

Assessment

- Group Assignment, 20%
- Essays, 40% each, 1500 words x 2

ASP208 – Introduction to Logical Reasoning

Enrolment modes: Trimester 1: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Cathy Legg

Prerequisite: Nil

Corequisite: Nil

Incompatible with: ASP308

Contact hours:

Campus: 1 x 2 hour Seminar per week

Cloud (online): Learning experiences are via CloudDeakin

Content

The capacity to evaluate and construct arguments is an invaluable skill across all disciplines, including philosophy, politics, science, law, business and media. This unit provides an introduction to the principles of critical thinking and reasoning. Students will learn a range of critical and creative thinking techniques including how to construct sound arguments and detect common reasoning errors. Critical reasoning skills will be taught with a focus upon practical applications and a view to the benefits that these skills have beyond the university as well as in academic contexts. This unit will therefore be of interest to students of philosophy as well as to students from all disciplinary areas.

Assessment

- Class/Online Exercises, 25%, 1000 words
- Reports, 12.5% each, 500 words x 2
- Exam, 50%

ASP210 – Plato and Nietzsche

Enrolment modes: Trimester 2: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Matthew Sharpe

Prerequisite: Nil

Corequisite: Nil

Incompatible with: ASP105, ASP213, ASP313, ASP307, ASP405

Contact hours:

Campus: 1 x hour Class, 1 x hour Seminar per week

Cloud (online) Learning experiences are via CloudDeakin

Content

The unit will explore the very beginnings of the Western philosophical tradition in the work of Socrates as described by Plato in about 400BCE. Plato raises issues about the nature of ultimate reality and its importance for our moral and social lives. He describes how Socrates was put to death for teaching philosophical ideas that challenged the authority of tradition. For his part, Nietzsche, in the late 19th century, challenged the hegemony of the philosophical tradition that Plato inaugurated and asked us to accept the stresses of human life without recourse to metaphysical consolations.

Assessment

- Group Assignment, 20%
- Research and Writing Exercise, 30%, 1200 words
- Essay, 50%, 2000 words

ASP214 – Justice and Equality

Enrolment modes: Trimester 1: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)

Credit point(s): 1

Unit chair: Helen Ngo

Prerequisite: Nil

Corequisite: Nil

Incompatible with: ASP314, ASP319, ASP320, ASP414

Contact hours:

Campus: 1 x 1 hour Class per week, 1 x 1 hour Seminar per week

Cloud (online): Learning experiences are via CloudDeakin

Content

This introduction to political philosophy will provide an overview of a number of contemporary views regarding justice, liberty, equality, and democracy. In particular, the unit will involve a detailed consideration of Marxism, Utilitarianism, Liberalism, Libertarianism, Communitarianism, and Discourse Ethics.

Assessment

- Class/Online Exercises, 15%, 600 words
- Research and Writing Exercise, 25%, 1000 words
- Essay, 60%, 2400 words

ASP215 – Philosophy, Happiness, and the Good Life

Enrolment modes: Trimester 1: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Matthew Sharpe

Prerequisite: Any first year Arts unit

Corequisite: Nil

Incompatible with: ASP213/313, ASP315, ASP415

Contact hours:

Campus: 1 x 2 hour Seminar

Cloud (online): Learning experiences are via CloudDeakin

Content

In this course, we look at some basic life questions everyone faces: what is happiness, and how do we attain it? Is pleasure the goal of life? Is fame the best thing to aspire to? Is strength of character enough to be happy, or do we need good luck? Should we moderate, or try

to conquer emotions like anger? Is it ever right to lie? Is altruism the key to a good life, or pursuing self-interest? Each week, competing answers to these questions are examined, and students are prompted to engage with a host of the most important Western philosophers: Socrates, Aristotle, the Stoics, Cicero, Epicureanism, Natural Law, Hume, Kant and utilitarianism.

Assessment

- Class/Online Exercises, 800 words, 20%
- Essay 1, 1600 words, 40%
- Essay 2, 1600 words, 40%

ASP216 – Ethics in Global Society

Enrolment modes: Trimester 2: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)

Credit point(s): 1

Unit chair: George Duke

Prerequisite: Nil

Corequisite: Nil

Incompatible with: ASP316, ASP416

Contact hours:

Campus: 1 x 1 hour Class per week, 1 x 1 hour Seminar per week

Cloud (online): Learning experiences are via CloudDeakin

Content

This is a unit in applied ethics which looks at global problems and investigates the moral obligations of states and of individuals in relation to them. Such problems include human rights, the rights of peoples to self-determination, nationalism and cosmopolitanism, global poverty, peace and war, terrorism, the role of women, and the global environment.

Assessment

- Essay, 50%, 2000 words
- Exam, 50%

ASP224 – Freud and Philosophy

Enrolment modes: Trimester 1: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Matthew Sharpe

Prerequisite: Nil
Corequisite: Nil
Incompatible with: ASP324

Contact hours:
Burwood: 1 x 1 hour Class per week, 1 x 1 hour Seminar per week
Geelong: 1 x 2 hour Seminar per week
Cloud (online): Learning experiences are via CloudDeakin

Content

This course introduces the key psychoanalytic ideas of Sigmund Freud on the individual psyche and society, and the way these ideas were developed in the later thought of Jacques Lacan.

The course has three modules. In the opening module, students will critically examine Freud's ideas on parapraxis (slips), the interpretation of dreams, the meaning of symptoms, and the nature of human sexuality.

Module 2 examines Freud's ideas on the society, and discontents bedevilling the human condition and living with others, critically comparing his ideas with that of other philosophers.

In module 3, we turn to Lacan's 'return to the meaning of Freud', looking at his ideas on the role of language in shaping the psyche, the nature and function of law, the differences between the sexes, and the nature of psychoanalytic interpretation.

Assessment

Essays, 50% each, 2000 words x 2

ASP227 – Philosophies of Religion: Western, Asian, and Contemporary Inquiries

Enrolment modes: Trimester 2: Burwood (Melbourne), Warrnambool (Geelong), Cloud (online)

Credit point(s): 1
EFTSL value: 0.125
Unit chair: Patrick Stokes

Prerequisite: Nil
Corequisite: Nil
Incompatible with: ASP206/306, ASP327

Contact hours:
Campus: 1 x 2 hour Seminar per week
Cloud (online): Learning experiences are via CloudDeakin

Content

This unit undertakes a critical examination of the reasoning behind theologies and philosophical arguments in the major religions, Western and Asian. The issues range from the existence of God to the theodicy, evil, worldviews. Traditional onto-theological claims are tested against critiques from feminism, secularism, science, new atheism, and post colonialism.

Assessment

Essays, 50% each, 2000 words x 2

ASP228 – Philosophy, Art, Film

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1
EFTSL value: 0.125
Unit chair: Jon Roffe

Prerequisite: Nil
Corequisite: Nil
Incompatible with: ASP328

Contact hours:
Campus: 1 x 1 hour Class per week, 1 x 1 hour Seminar per week
Cloud (online): Learning experiences are via CloudDeakin

Content

This unit consists of three modules. The first explores a number of issues in the philosophy of film, such as the nature of film and its status as an artform, the distinct kinds of experiences film provides us with, and whether film can 'do' philosophy and in what sense. The second module focuses on some modern philosophical approaches to art and aesthetic experience and addresses issues such as the nature of beauty and the sublime, the transformative power of art, and the relation between art and truth. The third and final module explores the relation between art and politics in the work of several contemporary philosophers.

Assessment

- Essay, 30%, 1500 words
- Essay, 50%, 2000 words
- Quiz, 20%

ASP263 – Buddhist Studies in India

Enrolment modes: Trimester 3: Study Tour

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Leesa Davis

Prerequisite: One unit from: ASR100, ASC211, ASP227, ASR205 and ASR207. Students can enrol only after being accepted into the study tour.

Please note that study tour units may not run each year. Enrolment is always subject to a selection process and approval by the Unit Chair as places are limited. Therefore students should always identify another unit as an alternative to a study tour unit when planning their course or major.

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Pre-departure:

Whole day pre-departure workshop/information session/

CloudDeakin module Introduction to Tibetan

Buddhism and Culture

One two hour seminar on Buddhist philosophy

In India:

Classes, Seminars 3 weeks of 5 days, 5 hours per day

Plus additional cultural programs

Content

An intensive introduction to Buddhist philosophy, Tibetan Buddhist hermeneutics and Tibetan history and culture. Students study at the Central University of Tibetan Studies (CUTS) and are taught by staff of that institute. Lectures on Tibetan politics, art, music and medicine are also given; and students participate in various ancillary activities, including Indian cultural programs, tours of Varanasi and travel to important Buddhist sites in India, including Bodh Gaya, Raj Ghir and the ruins of Nalanda University. Each student is assigned a student colleague drawn from the student body of the CUTS who will help in acculturation and give a 'student's eye view' of Tibetan culture.

Note: Study tours will be confirmed by April 2018.

Contact the Work Integrated Learning (WIL) team for queries: ARTSED Work Integrated Learning.

Assessment

- Online Exercises, 25%, 1000 words
- In-country: Journal and Test, 50%, 2000 words
- Essay, 25%, 1000 words

ASP309 – 20th Century French Philosophy

Enrolment modes: Trimester 1: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Sean Bowden

Prerequisite: Must have passed at least one ASP-coded level 2 unit

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 2 hour Seminar per week

Content

The unit will explore the rich period of philosophy that emerged from France in the 20th century. Students will come to grips with the work of philosophers such as Bergson, Canguilhem, Foucault, Deleuze, Derrida and Cixous. In doing so, students will come to understand the diverse philosophical views produced in 20th century France as unified by a concern to articulate a relationship between 'life' and 'thought'. Finally, students will be asked to reflect on the ways in which the relation between life and thought remains a concern for philosophy, and to themselves engage with this problematic.

Assessment

- Class/Online Exercises, 10%
- Group Assignment, 35%
- Essay, 55%, 2200 words

ASP326 – Language and Reality

Enrolment modes: Trimester 2: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Cathy Legg

Prerequisite: Must have passed at least one ASP-coded level 2 unit

Corequisite: Nil

Incompatible with: ASP226

Contact hours:

Campus: 1 x 2 hour Seminar per week

Cloud (online): Learning experiences are via CloudDeakin

Content

What is meaning? How does language “hook onto” the world? What is the connection between language and truth? Can we ever really know what someone else’s words mean? In addressing these questions this unit will explore some influential theories about language developed in twentieth century analytic philosophy, paying particular attention to theories of reference and meaning. Focusing on key figures such as Frege, Russell, Wittgenstein, Quine, Heidegger, Gadamer and Habermas this unit will critically examine philosophy’s contribution to the understanding of language and communication.

Assessment

- Class/Online Exercises, 15%, 600 words
- Research and Writing Exercise, 25%, 1000 words
- Essay, 60%, 2400 words

ASR100 – World Religions

Enrolment modes:

Trimester 2: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)

Trimester 3: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Leesa Davis

Prerequisite: Nil

Corequisite: Nil

Incompatible with: ASB105, ASB106, ASP102, ASP202, ASP205, ASP305, ASP405

Contact hours:

Campus: 1 x 1 hour Class per week, 1 x 1 hour Seminar per week

Cloud (online): Learning experiences are via CloudDeakin

Content

This unit introduces students to the major ‘world religions’: Hinduism, Buddhism, Judaism, Christianity and Islam. The unit explores these religions by looking at their historical development, basic ideas, practices and sacred texts. In addition, students are introduced to a range of philosophical issues that arise within these religious traditions, such as: karma and rebirth; the relation between self and world, and self and God; different conceptions of God; and different conceptions of salvation or liberation.

Note: Previously coded ASP102

Assessment

- Essay 1, 40%, 1500 words
- Essay 2, 40%, 1500 words
- Online Exercises, 20%

ASR200 – Religion, Spirituality and Popular Culture

Enrolment modes: Trimester 1: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: David Tittensor

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 1 x 2 hour Class per week

Cloud (online): Learning experiences via CloudDeakin

Content

This unit examines contemporary trends in spirituality and religion (including New Religious Movements, no religion, and world religions) and how these find expression in the global digital age. It also examines how popular culture – supernatural and magical movies, books, TV – is implicated the experience of religion and spirituality, particularly among young people. The unit is informed by theories of secularisation, re-enchantment, cultural appropriation, the network society, globalisation and gender.

Assessment

Reports x 2, 50% each

ASR205 – Buddhism: Religion and Philosophy

Enrolment modes: Trimester 2: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Leesa Davis

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 1 x 2 hour Seminar per week

Cloud (online): Learning experiences via CloudDeakin

Content

Buddhism is often referred to as a philosophy or a way of life rather than a religion. In reality it is both. Although the Buddha was not a philosopher in the way the term is commonly understood, a Buddhist philosophy developed from his teachings that is profound, elusive, and subtle. Buddhism is also a complex, and multi-dimensional religious tradition that is far more diverse in traditions, practices, and doctrines than is generally realized. This unit introduces students to the rich tapestry of traditions, doctrines and practices that are found throughout the Buddhist world: both in their various traditional and modern contexts. In the traditional context we look at the history and practices of the major Buddhist schools and consider the claim of Buddhism being the first “world religion”. In the modern context we look at how adaptations of ancient Buddhist practices such as “mindfulness” and “engaged Buddhism” are impacting on contemporary worldviews. The unit also includes key approaches to the study of Buddhism.

Assessment

- Short Essay, 25%, 1000 words
- Online exercise, 25%
- Major Essay, 50%, 2000 words

ASR206 – Gender in Islam

Enrolment modes: Trimester 2: Burwood (Melbourne), Warrn Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: David Tittensor

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 1 x 1 hour Class per week and 1 x 1 hour

Seminar per week

Cloud (online): Learning experiences via CloudDeakin

Content

The question of gender in Islam has for a long time been a point of contestation both within Muslim communities in their country of origin and in the West. This unit will provide an entry point into these debates and look

to give students a firm grounding of the key issues as they pertain to Islam and gender. It will begin with an exploration of the key texts (Qur'an & Sunna) and the different ways that these are interpreted across the Muslim world to define the roles of men and women and their relationship with God. Alongside this, the unit will survey a range of key debates, such as the issue of veiling, Islamic feminism, gender justice, and women's leadership. The unit will also include the exploration of Muslim masculinities and how changes in this space are impacting gender dynamics in Islam.

Assessment

- Short Essay, 25%, 1000 words
- Journal, 25%, 1000 words equivalent
- Major Essay, 50%, 2000 words

ASR207 – Tibetan Buddhism

Offering information: Commencing 2019

Enrolment modes: Trimester 1: Burwood (Melbourne), Warrn Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Gillian Tan

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 1 x 1 hour Class per week and 1 x 1 hour

Seminar per week

Cloud (online): Learning experiences via CloudDeakin

Content

The popularity of Tibetan Buddhism in the West, advocated by celebrities such as Richard Gere, raises interesting questions about the appeal of this particular “religion”. Concurrently, a rising trend in practices grounded in Tibetan Buddhism, such as meditation and mindfulness, are distinctly presented as “not-religious”. What is Tibetan Buddhism, and how can we begin to further understand the complexities of this conceptual and practical system, with its distinct history, culture, language and philosophy?

In this unit, Tibetan Buddhism is presented according to two broad approaches: the first, which sets a general introduction to the unit, is trans-disciplinary and includes an exploration of historical adaptations of Buddhism in Tibetan regions and philosophical underpinnings to the various traditions of Tibetan Buddhism, among others. The second focuses on the

ethnography of Buddhism in Tibetan cultural areas and beyond. By examining rich and in-depth cultural and symbolic practices of Tibetan Buddhism and highlighting the complexities of this continually adapting system, we develop critical insights on the nature of “religion” in Tibetan cultural areas and compare these with adopted practices in supposedly secular societies.

Assessment

- Short Essay, 25%, 1000 words
- Journal, 25%, 1000 words equivalent
- Major Essay, 50%, 2000 words

ASR208 – Contemporary Islam

Enrolment modes: Trimester 1: Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: David Tittensor

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 1 x 1 hour Class per week and 1 x 1 hour

Seminar per week

Cloud (online): Learning experiences via CloudDeakin

Content

Islam is often presented in the media and in some academic discourses as a monolith; a notion that has taken on increased currency since the advent of 9/11, which popularised Samuel Huntington’s ‘Clash of Civilisations’ thesis. This unit will look to dispel this misconception by introducing students to the many ‘houses’ of Islam around the world and the significant variations that abound with regards to how Islamic tradition is interpreted and applied in contemporary societies. In doing so, the unit will explore topics such as Islamic liberalism, jihad, extremism, shari’a, sectarianism, and Sufism. It will critically analyse how these concepts are incorporated into the socio-political scene in different Muslim countries and minority contexts. The unit also includes key approaches to the study of Islam.

Assessment

- Short Essay, 25%, 1000 words
- Journal, 25%, 1000 words equivalent
- Major Essay, 50%, 2000 words

ASR300 – Religion, Rights and Governance

Enrolment modes: Trimester 3: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Anna Halafoff

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Learning experiences via CloudDeakin

Content

Religion has played a prominent role in the public sphere in the last two decades due to processes of globalisation and mediatisation. Societies are increasingly religiously diverse and non-religious, largely as a result of widespread movement of people, and global media is increasingly shaping our societies and influencing public policies. In addition, religion has frequently been the subject of public debate and concern regarding issues of radicalisation, values, gender equity and environmental risks. This unit examines the nexus between religion, rights, and governance, through the study of theories of managing and governing religious diversity. These theories will then be applied to a range of public policy issues pertaining to religion and education, gender, sexuality, and countering extremism in and beyond Australia.

Assessment

- Report 50%
- Essay 50%

ASS101 – Peoples of the World

Enrolment modes: Trimester 1: Burwood (Melbourne), Warrn Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Roland Kapferer

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 1 x 1 hour Class per week, 1 x 1 hour Seminar per week

Cloud (online): Learning experiences are via CloudDeakin

Content

Anthropology asks the ultimate question for human beings: what does it mean to be human? Because of this, anthropology is the science that must understand both the physical and the metaphysical dimensions of human existence: how we both create and relate to our environment. The subject commences with an examination of the foundational issues for anthropologists including the nature of human culture, the nature of humans as an evolved species, and the critical importance of human rationality and belief. Examples of human societies and cultures are drawn from Africa, Asia, Europe, the Americas, Australia and the Pacific.

Assessment

Campus:

- Class and Online exercises 20%
- Online quizzes 20%;
- Essay 30%
- Closed-book exam 30%

Cloud (online):

- Online exercises 20%
- Online quizzes 20%
- Essay 30%
- Closed-book exam 30%

ASS102 – Culture and Communication

Enrolment modes: Trimester 2: Burwood (Melbourne), Warrn Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Rohan Bastin

Prerequisite: Nil

Corequisite: Nil

Incompatible with: ASS202, ASS402

Contact hours:

Campus: 1 x 1 hour Class per week, 1 x 1 hour Seminar per week

Cloud (online): Learning experiences are via CloudDeakin

Content

ASS102 continues the introduction to Anthropology commenced by ASS101, but can be taken first by mid-year commencing students. The subject examines other foundational issues for anthropologists including the relationship between violence and conflict and the human social order and the complexity of human communication in such diverse areas of human practice as symbolic communication, belief systems and myth and ritual. Examples of human societies and cultures are drawn from Africa, Asia, Europe, the Americas, Australia and the Pacific.

Assessment

On-campus:

- Class and Online exercises 20%
- Online quizzes 20%
- Essay 30%
- Closed-book exam 30%

Cloud (online):

- Online exercises 20%
- Online quizzes 20%
- Essay 30%
- Closed-book exam 30%

ASS203 – Being Human (With the Nonhuman)

Enrolment modes: Trimester 1: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Gillian Tan

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 1 x 1 hour Class per week, 1 x 1 hour Seminar per week

Cloud (online): Learning experiences are via CloudDeakin

Content

This unit introduces students to the various ways that “being human” is understood and experienced among different groups of people, particularly in their classifications of, and relationships with, nonhumans, such as animals and deities. A framework of what it means to be human often presupposes a certain definition of consciousness. For the most part, this is predicated on the subjective “I” and a corollary understanding of the individual. But is this framework universal? How do people in non-modern societies, for example, convey what it means to be human? This unit explores the multiple ways of “being human” and suggests that one articulation reveals itself through relationships with nonhumans.

By examining how nonhumans are included into society – through kinship structures, for example – and the implications on notions of personhood and consciousness, this unit opens up the possibilities of what it means to be human while simultaneously clarifying its scope.

Assessment

- Seminar exercises 25%
- Journal 35%
- Essay 40%

ASS204 – Urban Spaces, Global Places

Enrolment modes: Trimester 2: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: David Giles

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 1 x 1 hour Class per week, 1 x 1 hour Seminar per week

Cloud (online): Learning experiences are via CloudDeakin

Content

For the first time in human history, more people live in cities than outside of them. Cities around the world swell and transform. New ones spring up virtually overnight. The anthropology of the twenty-first century, therefore, must be an urban anthropology. Meanwhile, these transformations in habitation and migration reflect a sea shift in global economies and political systems with parallel implications for diverse people in far-flung corners of the world. New kinds of cities emerge to reflect this shared landscape, from sleek financial centres to cosmopolitan postcolonial crossroads to industrial megalopolises. An urban anthropology, therefore, must be an anthropology of global connectedness. This unit will explore the intersection of these two approaches.

We will ask a range of questions. What are cities and how are they constructed, socially and materially? How do urban environments remake everyday life, and vice versa? How does space become place? How do cities facilitate the comings and goings of people, things, and ideas around the world? The unit will feature the work of anthropological researchers, urban ethnographers, and other social scientists who have wrestled with these questions. In addition, students will conduct their own experiential research in their own urban environments.

Assessment

- Online exercises 25%
- Journal 35%
- Essay 40%

ASS205 – Anthropology of Poverty and Development

Enrolment modes: Trimester 1: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Victoria Stead

Prerequisite: Nil

Corequisite: Nil

Incompatible with: ASS305, ASS331

Contact hours:

Campus: 1 x 1 hour Class per week, 1 x 1 hour Seminar per week

Cloud (online): Learning experiences are via CloudDeakin

Content

According to the World Health Organisation, poverty is the most powerful and dangerous disease in the world today. Its presence cannot be dissociated from global epidemics such as HIV/AIDS or from violence including ethnic and racial as well as gender violence. The alleviation of poverty remains the key problem for global action and human development. In this unit, students learn about how anthropologists analyse poverty and apply their knowledge to remedial action in the global environment. Topics include the culture of poverty, the history of the concept of poverty, the causes of poverty and also its effects. Students learn how anthropologists engage with global organisations such as the WHO, the UN and other non-government organisations committed to development and the eradication of poverty. The global development industry is examined critically as an aspect of contemporary capitalism and world trade that has generated certain discourses such as relative deprivation, sustainable development and the Human Development Index in its attempts to understand poverty as a global phenomenon consisting of local and varied instances.

Assessment

Campus:

- Class and Online exercises 20%
- Online quizzes 20%
- Essay 35%
- Group project 25%

Cloud (online):

- Online exercises 20%
- Online quizzes 20%
- Essay 35%
- Group project 25%

ASS206 – Medical Anthropology

Enrolment modes: Trimester 2: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: David Giles

Prerequisite: Nil

Corequisite: Nil

Incompatible with: ASS306

Contact hours:

Campus: 1 x 1 hour Class per week, 1 x 1 hour Seminar per week

Cloud (online): Learning experiences are via CloudDeakin

Content

The study of human knowledge systems in the area of health and illness lies at the heart of anthropology as a whole. Medical anthropology is thus central to the discipline and is also a major point of articulation between anthropology and other sciences. In this unit, students will learn the key concepts and approaches in medical anthropology through both the study of non-western medical knowledge systems as well as the study of western medicine, or biomedicine, as a distinctive cultural system. Through detailed case studies of different medical phenomena and how humans act in relation to these phenomena, students will examine health and healing from a cross-cultural perspective. Fundamental concepts such as the division between mind and body, the idea of disease pathology, plural medical systems and culture-bound syndromes will be examined. Special emphasis is given to studying developing or third world contexts where disparities in wealth and resources impact upon health.

Assessment

Campus:

- Class and Online exercises 20%
- Online quizzes 20%
- Essay 35%
- Group project 25%

Cloud (online):

- Online exercises 20%
- Online quizzes 20%
- Essay 35%
- Group project 25%

ASS233 – Myth and Ritual

Enrolment modes: Trimester 1: Burwood (Melbourne), Warrn Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Rohan Bastin

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 1 x 1 hour Class per week, 1 x 1 hour Seminar per week

Cloud (online): Learning experiences are via CloudDeakin

Content

An introduction to the anthropology of religion. The unit examines the comparative study of cosmology, myth and ritual systems and their importance in the history of anthropological thought. The unit focuses predominantly on forms, recurrent themes and cross-cultural comparisons of myth. Through the analysis of creation myths, eternal return, and the concept of mythical archetypes such as trickster and hero, the unit critically evaluates different theoretical approaches centring on concepts of mythical thought and the human unconscious. Attention then shifts to the nature of ritual and to the relationship (or not) between ritual and myth. Themes explored include sacrifice, ritual time (and eternal return), life crisis, festival and performance, trance and ritual virtuality. Through the study of these phenomena the unit concludes with some initial propositions concerning anthropology and religious experience.

Assessment

Campus:

- Class and Online exercises 20%
- Online quizzes 20%
- Essay 35%
- Journal 25%

Cloud (online):

- Online exercises 20%
- Online quizzes 20%
- Essay 35%
- Journal 25%

ASS234 – Environmental Anthropology

Enrolment modes: Trimester 2: Burwood (Melbourne), Warrn Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Tanya King

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 1 x 1 hour Class per week, 1 x 1 hour Seminar per week

Cloud (online): Learning experiences are via CloudDeakin

Content

The unit explores the intersections that occur between philosophy, public policy and the 'natural environment' in different cultural settings. Beginning with an historical account of the development of philosophical attitudes towards the 'natural environment', the course proceeds to consider shifts in cultural and utilitarian relationships to the environment, and concludes with a discussion of contemporary issues in natural resource management and environmental policy. While an important focus is on current trends in environmental philosophies and policies, close attention is given to the lived experiences of those involved in environmental issues, including indigenous groups, primary producers (farmers, fishers), scientists, natural resource managers and policy makers. This unit thus offers a philosophically informed, yet practically grounded perspective for those studying environmental management, those interested in broad, philosophical debates about the environment, as well as those with a general interest in environmental issues. Practical examples will be drawn from different parts of the world.

Assessment

Campus:

- Class and Online exercises 20%
- Online quizzes 20%
- Essay 35%
- Journal 25%

Cloud (online):

- Online exercises 20%
- Online quizzes 20%
- Essay 35%
- Journal 25%

ASS329 – Anthropology of Crime and Violence

Enrolment modes: Trimester 1: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Gillian Tan

Prerequisite: Nil

Corequisite: Nil

Incompatible with: ASS229

Contact hours:

Campus: 1 x 1 hour Class per week, 1 x 1 hour Seminar per week

Cloud (online): Learning experiences are via CloudDeakin

Content

Violence and crime, their forms and controls, are fundamental to human social existence and are central to theories regarding the nature of humanity, society and the state. The anthropology of crime and violence addresses these points from a comparative cross-cultural perspective. Emphasis is given to the situational nature of violence and human conflict with case studies of warfare, state-based violence, sexual violence, genocide and ethnic conflict. A key proposition in this subject is that attempts to define human violence as an aspect of a transcendental human nature -- an element of humanity as a whole -- tend to conflate specific instances with laboratory-like definitions. Instead, the unique social, cultural and historical situations must be grasped in all their complexity before we can generalise about the nature of human types. In the same way, the issue of what constitutes crime in a cross-cultural framework must commence with a broad grasp of the social and cultural context.

Assessment

Campus:

- Class and Online exercises 20%
- Online quizzes 20%
- Essay 40%
- Literature review 20%

Cloud (online):

- Class and Online exercises 20%
- Online quizzes 20%
- Essay 40%
- Literature review 20%

ASS330 – Cyborg Anthropology

Enrolment modes: Trimester 2: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Previously: Human Possibilities in the Age of Digital Communication

Unit chair: Roland Kapferer

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 1 x 1 hour Class per week, 1 x 1 hour Seminar per week

Cloud (online): Learning experiences are via CloudDeakin

Content

The contemporary revolution in digital information and communication technologies has transformed the worlds of human experience and interaction. Recent social movements and popular uprisings are also increasingly mediated through digital technologies and this has led to ongoing debates concerning the regulation and governance of the Internet. In this unit, students will be introduced to anthropological perspectives that engage these issues. What do new technological discoveries and the interaction of embedded technologies tell us about human beings of today? How are human beings imagined and how is human potential being reconceived in the digital age? What will human beings look like and how will they behave in the future? This course will open up new and exciting ways of thinking about the nature of human being in the context of rapid technological and cultural change, as well asking how human experiences of love, death, culture, gender, identity, community, the body, mind, work and leisure are being transformed in the context of new technologies. Cyborg anthropology is about the world transforming event of modern technological development – it is about the new beings that human beings are becoming.

Assessment

- Class and Online exercises 20%
- Online quizzes 20%
- Essay 40%
- Multi-media project 20%

ASS705 – Anthropology of Poverty and Development

Enrolment modes: Trimester 1: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Victoria Stead

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Learning experiences are via CloudDeakin

Content

This unit addresses the subject of poverty in the contemporary world, and introduces students to anthropological perspectives on the cross-cultural and local dimensions of this complex social and economic issue. In this unit, students learn about the ways in which anthropologists analyse poverty and how they apply this knowledge critically towards effective remedial action in the global environment. In particular, the unit emphasizes the distinctive approaches that anthropologists bring to this field of study, and how these perspectives both complement and diverge from other approaches (e.g., development studies, aid intervention, and activism).

Topics include the culture of poverty, the history of the concept of poverty, the causes of poverty and also its effects. Students will explore how anthropologists engage with global organisations such as the WHO, the UN and other non-government organisations committed to development and the eradication of poverty. The global development industry is examined critically as an aspect of contemporary capitalism and world trade that has generated certain discourses such as relative deprivation, sustainable development and the Human Development Index in its attempts to understand poverty as a global phenomenon consisting of local and varied instances.

Assessment

- Short Essay, 40%
- Research Essay, 60%

ASS706 – Poverty, Health and Illness

Enrolment modes: Trimester 2: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: David Giles

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Learning experiences are via CloudDeakin

Content

The study of human knowledge systems in the area of health and illness lies at the heart of anthropology as a whole. Anthropologists seek a holistic understanding of what constitutes health and illness in various societies, belief about the workings and causes of disease, approaches to remedies and cures, understandings of the body, the role of economic, political, spiritual and other social factors in relation to the health of individuals and societies. Appreciating the diversity of approaches to health and illness is key to the role of medical anthropologists and this branch of the discipline forms a major point of articulation between anthropology and other sciences. In this unit, students will learn and critique key concepts and approaches in medical anthropology, as well as anthropological debates in the field, through both the study of non-western medical knowledge systems as well as the study of western medicine, or biomedicine, as a distinctive cultural system. Through detailed case studies of different medical phenomena and how humans act in relation to these phenomena, students will examine health and healing from a cross-cultural perspective. Special emphasis is given to studying developing world contexts where disparities in wealth and resources impact upon health.

Assessment

- Short Essay, 40%
- Research Essay, 60%

AST205 – Sport, Bodies, Action!

Enrolment modes: Trimester 2: Burwood (Melbourne), Warrnambool (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Bernie East

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 1 x 1 hour Class per week and 1 x 1 Seminar per week

Cloud (online): Learning experiences via CloudDeakin

Content

This unit introduces students to the sociological analysis of contemporary sport. It focuses on key trajectories in both traditional professionalised sports (e.g. basketball, football, cricket) and emerging lifestyle sports and pastimes (e.g. parkour, roller derby, gaming) in Australia and internationally. The unit draws on sociological theories and research on sports celebrities, sport audiences, sport media, sports administration, corruption, gambling, race, gender and globalisation to understand and explain these patterns.

Assessment

- Quiz, 20%
- Research and writing exercise, 20%, 800 words
- Report, 60%, 2500 words

AST256 – Sport in History

Enrolment modes: Trimester 3: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Tony Joel

Prerequisite: Nil

Corequisite: Nil

Incompatible with: AIH256, AIH356, AIH456, AIJ203

Contact hours: Learning experiences are via CloudDeakin

Content

Are Australians peculiar in their interest in sport? The unit studies the evolution of sport since classical times, and its different roles in society over time. Major changes in forms of sport are examined in relation

to political, social, cultural, religious, and economic developments in society. Theories and interpretations of sport's role in society throughout history are examined, taking into consideration issues including class, gender, ethnicity, and power. Information and case studies are drawn from a diverse range of sports and countries, with students offered a chance to pursue particular interests. By the completion of the unit, you should know whether sport is only a game.

Note: Bachelor of Arts course elective in the History major

Assessment

- Presentation, 40%
- Essay, 40%, 1800 words
- Quizzes, 20%

EAA301 – Personalising Learning: a Transdisciplinary Approach

Enrolment modes: Trimester 2: Burwood (Melbourne), Warrnambool (Geelong), Warrnambool

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Ben Whitburn

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Learning experiences are delivered via CloudDeakin

Content

This unit consolidates understandings relating to the concept of personalised learning and how it relates to the curriculum, assessment and program planning for students with additional learning needs. It is designed to engage students in discussions about ideas of conformity, diversity, labelling, exclusion and inclusion. This unit will introduce students to the wide network of community supports and a transdisciplinary approach to supporting learners including the child mental health care system, the Department of Human Services, allied health workers and Child Protection. Students will learn how to use a variety of assessment tools and employ teaching and support strategies and support networks to assess and plan for learners with additional needs. They will develop skills in collaborating with families and communicating clearly with parents providing evidence for meeting the APST 5 and 7.

Assessment

- Analysis of transdisciplinary reports for communication with parents, 1600 words, 40%
- Construction of an individual learning plan, 2400 words, 60%

EAD110 – Communication Skills for Study and Work

Enrolment modes: Trimester 1: Burwood (Melbourne), Warrnambool, Waurin Ponds (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Emma Charlton

Prerequisite: Nil

Corequisite: Must be enrolled in A250, E200 or A200

Incompatible with: AIX117, AIX160, ALW117, ALW227, ASC160, EAD103

Contact hours: 1 x 1 hour Class and 1 x 2 hour Seminar per week

Content

This unit will equip students with communication skills for tertiary study and the workplace. Students will learn how to make written and oral presentations, and practise these skills. Students will develop written communication skills in summarising, essay writing, referencing, sitting exams and avoiding plagiarism and collusion. Oral communication skills covered include threading together ideas into a presentation and developing these in a logical manner, engaging the audience, using appropriate vocabulary, speaking voice and eye contact.

Assessment

3200 total words of assessment comprising:

- Summary of academic article, 480 words, 15%
- Oral presentation, equivalent to 620 words, 20%
- Argumentative essay, 1300 words, 40%
- In-class test, equivalent to 800 words, 25%

EAD111 – Digital Literacy: Finding, Evaluating and Interpreting Information

Offering information: Students enrolled in A250, E200 or A200 must enrol on the Burwood (Melbourne), Warrnambool or Waurin Ponds (Geelong) campuses or seek written permission from the Course Director for Cloud (online) enrolment. Students enrolled in courses other than A250, E200 or A200 must enrol Cloud (online) only.

Enrolment modes: Trimester 1: Burwood (Melbourne), Warrnambool, Waurin Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Piper Rodd

Prerequisite: Nil

Corequisite: Nil

Incompatible with: ASC160, AIX160, EAD102, EAD103

Contact hours:

*Campus: 1 x 1 hour Class and 1 x 2 hour Seminar per week
Cloud (online): Learning experiences are via CloudDeakin*

Content

This unit will equip students with digital literacy skills for tertiary study and the workplace. Students will learn how to find, evaluate, use and disseminate digital information. Skills covered include using effective search strategies to find academic articles in online databases, presenting numerical data in table and graph forms, and produce digital resources that integrate material in a variety of formats. Students will also be familiarised with the principles for responsible online communication and online activity.

Assessment

3200 total words of assessment comprising:

- Finding Online Resources Activity, 10%
- Report, 950 words, 30%
- Excel Skills Activity, 10%
- Online resource creation, equivalent to 1600 words, 50%

EAD112 – Critical Thinking and Problem Solving: Using Analysis to Develop Solutions

Offering information: Students enrolled in A250, E200 or A200 must enrol on the Burwood (Melbourne), Warrnambool or Waurn Ponds (Geelong) campuses or seek written permission from the Course Director for Cloud (online) enrolment. Students enrolled in courses other than A250, E200 or A200 must enrol Cloud (online) only.

Enrolment modes: Trimester 2: Burwood (Melbourne), Warrnambool, Waurn Ponds (Geelong), Cloud (online)

*Credit point(s): 1
EFTSL value: 0.125
Unit chair: Piper Rodd*

*Prerequisite: Nil
Corequisite: Nil
Incompatible with: Nil*

*Contact hours:
Campus: 1 x 1 hour Class and 1 x 2 hour Seminar per week
Cloud (online): Learning experiences are via CloudDeakin*

Content

This unit will equip students with critical thinking and problem solving skills for tertiary study and the workplace. Students will learn how to analyse and evaluate academic arguments and identify their strengths and weaknesses. They will learn to analyse issues, identify problems, and propose approaches to finding solutions.

Assessment

3200 total words of assessment comprising:

- Essay, 1900 words, 60%
- Oral presentation and defence, 20%
- Quiz, 20%

EAD113 – Teamwork: Working Constructively with Others

Offering information: Students enrolled in A250, E200 or A200 must enrol on the Burwood (Melbourne), Warrnambool or Waurn Ponds (Geelong) campuses or seek written permission from the Course Director for Cloud (online) enrolment. Students enrolled in courses other than A250, E200 or A200 must enrol Cloud (online) only.

Enrolment modes: Trimester 2: Burwood (Melbourne), Warrnambool, Waurn Ponds (Geelong), Cloud (online)

*Credit point(s): 1
EFTSL value: 0.125
Unit chair: Juliet Austin*

*Prerequisite: Nil
Corequisite: Nil
Incompatible with: Nil*

*Contact hours:
Campus: 1 x 3 hour Seminar per week
Cloud (online): Learning experiences are via CloudDeakin*

Content

This unit will equip students with teamwork skills for tertiary study and the workplace, including education teacher pathways. Students will learn how to be a good team member and practise working constructively with others in a team. Teamwork depends upon a range of skills such as negotiation, leadership, communication, intercultural awareness, and time management, all of which will be covered in this unit.

Assessment

3200 total words of assessment comprising:

- Review, 640 words, 20%
- Analysis, 960 words, 30%
- Group media presentation, 50%

ECA100 – Engaging and Exploring Arts Education

Enrolment modes: Trimester 2: Burwood (Melbourne), Warrnambool, Waurn Ponds (Geelong)

*Credit point(s): 1
EFTSL value: 0.125
Cohort rule: This unit is only available to students enrolled in: E200 – Associate Degree of Education; and E359 – Bachelor of Education Primary 2017 onwards commencing students.
Unit chair: Dawn Joseph*

*Prerequisite: Nil
Corequisite: Nil
Incompatible with: ECA209*

Contact hours: 1 x 2 hour Seminar and 1 hour online class per week

Content

The Arts (Performing Arts and Visual Arts) are essential to students' creative and expressive development in the primary school. In this unit you will engage with, and explore specific Art disciplines and practices. Through practical workshops based on content from the Victorian Curriculum-Foundation to Level 6, and using digital technologies and unit material, you will build skills, knowledge and understanding of the Arts. As pre-service teachers you will learn as 'artist and as audience' and through 'making and responding'. This unit introduces you to ways of incorporating Arts learning in primary school settings from a range of cultures, times and locations including Aboriginal and Torres Strait Islander peoples. The unit also aims to build your confidence and competence in teaching and learning the Arts.

Assessment

- Music: written and practical work, 1300 words or equivalent, 33%
- Visual Arts: written and practical work, 1300 words or equivalent, 33%
- Drama/Dance: written and practical work, 1400 words or equivalent 34%

ECA110 – Discovering Music A

Enrolment modes: Trimester 1: Burwood (Melbourne), Warrnambool, Waurin Ponds (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Dawn Joseph

Campus contact: Dawn Joseph (Burwood (Melbourne))

Fiona Phillips (Waurin Ponds (Geelong))

Prerequisite: Nil

Corequisite: Nil

Incompatible with: ECA210, ECA310

Contact hours: 1 x 3 hour Seminar per week

Content

This unit is designed to introduce students to practical music making and music literacy skills. Students will develop and increase their knowledge and understanding of music theory and notation, aural perception skills as well as melodic and harmonic writing. Dependent on availability of staff, students will undertake a semester of practical skills in either keyboard or guitar. Students will also study percussion performance using both tuned and un-tuned instruments. Students will undertake a study of the elements of music and their organisation through a

repertoire of non-Western music. Students at Burwood (Melbourne) will undertake a study of African music and culture, and those at Waurin Ponds (Geelong) will study Aboriginal music and culture.

Note: It is an expectation that students undertake at least 2 hours of self-directed instrument practice per week. Students to provide own instrument for practice.

Assessment

- 20% Theory
- 30% Practical
- 50% Project/assignment

ECA111 – Discovering Music B

Enrolment modes: Trimester 2: Burwood (Melbourne), Warrnambool, Waurin Ponds (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Fiona Phillips

Campus contact: Dawn Joseph (Burwood (Melbourne))

Fiona Phillips (Waurin Ponds (Geelong))

Prerequisite: Nil

Corequisite: Nil

Incompatible with: ECA311

Contact hours:

Burwood: 1 x 3 hour Seminar per week

Waurin Ponds: 1 x 2 hour Seminar per week and 1 x 1 hour instrumental practical

Warrnambool: 1 x 2 hour Seminar per week and 1 x 1 hour instrumental practical

Note Students on the Warrnambool campus may take 2 hour seminar online and be asked to attend instrumental at the Waurin Ponds campus

Content

This unit is designed to further develop students' practical skills in keyboard or guitar. Students will also continue their study of percussion performance using both tuned and un-tuned instruments. Music literacy skills will be further developed through a continuing study of music theory and notation, aural perception skills, melodic and harmonic writing and arranging for classroom instruments.

Students will also study the development of Western musical styles through an overview of music history and representative music literature from the early Christian period music to the end of the twentieth century.

Note: It is an expectation that students undertake at least 2 hours of self-directed instrument practice per week. Students to provide own instrument for practice.

Assessment

- 20% Theory
- 30% Practical
- 50% Project/assignment

ECA209 – Arts Education in Primary Schools

Enrolment modes: Trimester 2: Burwood (Melbourne), Warrnambool, Waurin Ponds (Geelong)

EFTSL value: 0.125

Unit chair: Fiona Phillips

Campus contact: To be advised (Burwood (Melbourne))

Fiona Phillips (Waurin Ponds (Geelong))

Shelly Hannigan (Warrnambool)

Prerequisite: Nil

Corequisite: Must be enrolled in E359

Incompatible with: ECA100, ECA409, ECA551

Contact hours: 1 x 2 hour Seminar and 1 hour online class per week

Content

Subject to the availability of staff in particular discipline-based arts education areas on each campus, the unit will include the following discipline-based Performing arts and Visual arts curriculum areas for study:

- Music;
- Visual arts;
- Dance;
- Drama;
- Media arts.

This unit is designed to introduce students to the theory and practice of arts education, through the development of personal skills in arts practice and exploring responding to the arts and secondly, in the design and development of curricula materials in the Performing arts and the Visual arts. Throughout the unit students participate in studio class activities in all of the selected arts discipline in order to develop personal professional skills and in computer sessions that introduce them to the use of e technologies and digital media for creative expression and for developing e-learning teaching materials.

This work is informed by a study of current state, national and international arts education initiatives. Throughout the unit, links are made between relevant theories of teaching and learning and their application in classroom teaching in both the Performing arts and the Visual arts. For example, students develop a sequence of arts lessons as part of their seminar activities, which may be implemented during Professional Experience placements.

Assessment

- For Music education: written and practical work, 1500 words or equivalent, 33%
- For Visual arts education: written and practical work, 1500 words or equivalent, 33%
- For Drama/Dance: written and practical work, 1500 words or equivalent 34%

ECA210 – Music Studies: Earth, Wind and Fire

Offering information: Commencing 2019

Enrolment modes: Trimester 1: Burwood (Melbourne), Warrnambool, Waurin Ponds (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Dawn Joseph

Prerequisite: Nil

Corequisite: Nil

Incompatible with: ECA110, ECA310

Contact hours: 1 x 3 hour seminar per week

Content

Music Studies is an elective offered to students across all faculties. The elements of Earth, Wind and Fire in the title captures essence of expanding student's theory, aural and practical skills whilst engaging them in a non-Western genre. Students will increase their knowledge base of melody, harmony and aural acquisition skills. In addition, they will experience practical music making using classroom instruments, indigenous instruments (African and Aboriginal), songs, movement, digital technologies and ensemble performance. This unit also includes group instrumental lessons (dependent on staff either keyboard and or guitar) to develop and increase student's technical skills, sight-reading, and performance ability. Unique to this unit, is a focus study drawing together the elements of Earth Wind and Fire by studying Indigenous music (African music and culture at Burwood and Australian Aboriginal music and culture at Waurin Ponds and Warrnambool).

Assessment

- Theory 20%
- Practical 30%
- Research Project 50%

ECA212 – Discovering Music C

*Enrolment modes: 2018 Trimester 3: Burwood (Melbourne) no longer offered.
Final year of offer 2017*

*Credit point(s): 1
EFTSL value: 0.125
Unit chair: Dawn Joseph*

*Prerequisite: ECA110 or ECA310
Corequisite: Nil
Incompatible with: EEA312*

Contact hours: 1 x 3 hour Seminar in weeks 1–5 and 11

Content

Discovering Music C is a generic unit offered to all students across faculties. This unit focuses on Music and Culture in Society. It provides students with the opportunity to participate in creative music making and also attempts to enhance students understanding of community music making. The aim of this unit is threefold:

1. It gives students the opportunity to engage in creative music making processes using classroom/orchestral instruments and other sound sources.
2. Working with local communities in both Geelong and Melbourne, the notion of community music making in local, national and global settings will give students the opportunity to both celebrate and explore issues of diversity, multiculturalism, identity and otherness within community settings, thereby enabling collaborative partnerships.
3. By exploring the notion of music and culture, students will gain understandings and exposure to the role, value and implications of music in society.

This unit hopes to promote the use and understandings of music to non-music specialists. It will also be offered in a flexible mode that gives students the opportunity to explore music through contemporary society. It takes into account some theoretical, political, social and cultural aspects giving students the opportunity to further research the above areas.

Assessment

- Group composition presentation, 40%
- Research written assignment, 60%
- Assessment will total 4000 words or equivalent

ECA213 – Discovering Music D

Enrolment modes: Trimester 3: Waurin Ponds (Geelong)

*Credit point(s): 1
EFTSL value: 0.125
Unit chair: Fiona Phillips*

*Prerequisite: Nil
Corequisite: Nil
Incompatible with: EEA313*

Contact hours: 1 x 3 hour Seminar in weeks 1–5 and 11

Content

This unit focuses on the interaction between music and technology, and will enable students to explore ways in which information and communication technologies may be applied to the creative music making process. The unit will extend students' experience of the acoustic musical environment to a digital environment where a variety of software programs will be used, together with both synthesised and sampled sound sources, to enable new forms of musical expression. Students will develop skills through a variety of computer-based music production tools and will create music that may be utilised in multimedia presentations and may also incorporate other forms of visual and performing arts.

Students will also engage with the underlying philosophies and aesthetic that has contributed to the progression from musique concrete of the mid twentieth century to present-day digital music production. Through a series of case studies, students will develop their own perspectives on the confluence of technology, music and other art forms in contemporary society.

Assessment

- Presentation of findings from research into the notion of digital sound production, creation and sharing in terms of at least two of the case studies engaged with in the trimester, 40%
- Digital Portfolio of music – Collection of 6-10 short improvisations, recordings, digital manipulations around a common theme/idea. These should be accompanied by short statements relating to the processes involved, 50%
- Contribution to on-line discussion forums. Comment and critical discussion relating to topics and listening set in modules. These contributions may be in the form of podcasts, short movie clips, recordings or text, 10%

ECA304 – Arts Education Specialisation Study

Offering information: Commencing 2019

Enrolment modes: Trimester 3: Waurn Ponds (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Shelley Hannigan

Prerequisite: One of ACV101 or ACV102

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 3 hour Seminar per week

Learning experiences are also via CloudDeakin

Content

This unit focuses on ways of teaching and learning in the Arts specialisation areas. Students will explore, experience and investigate socio-cultural perspectives in the Performing and Visual Arts. They will enhance their skills, knowledge and understandings of inclusive approaches to teaching in their Arts specialisation area. The unit also fosters designing learning activities that include digital technologies for educational purposes and settings.

Assessment

- Arts curriculum and pedagogy assignment, 50%, 2000 words or equivalent
- Arts Education portfolio, 50%, 2000 words or equivalent

Contact hours:

Campus: 1 x 3 hour Seminar per week

Cloud (online): Learning experiences are via CloudDeakin.

Content

This unit is part of a sequence undertaken by students completing an arts methodology specialism for teaching in secondary schools. The focus is on identifying contemporary arts curriculum initiatives in the post primary years 7–10 of compulsory education and within various contexts such as the classroom, the whole school and the broader community. Students will consider and critique a range of influences and initiatives in their selected specialist curriculum, including the National Curriculum: The Arts and AUS VELS: The Arts, contemporary arts education theory, practice and research. They will participate in curriculum planning and development, the scaffolding of teaching methodologies, assessment strategies and engage with selected technologies as both a creative process and a teaching and learning medium. Implementation of arts teaching techniques and strategies in the classroom will be supported by school observations and experiences.

Assessment

- Curriculum Development: Appropriate to the specific arts education area, students design, and develop lesson and unit sequences and devise a range of assessment procedures and evaluation processes, 50%
- Portfolio: Appropriate to the specific arts education area students develop and present a portfolio of resource materials including audio/video, or CD presentations, annotated work samples, exemplary curriculum examples and written reports of seminar presentations, 50%

ECA431 – Arts Education Discipline Study 1

Offering information: Dance, Drama and Media offered Burwood (Melbourne) only.

Music and Visual Arts offered Burwood (Melbourne) and Cloud (online)

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Dawn Joseph

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

ECA432 – Arts Education Discipline Study 2

Offering information: Dance, Drama and Media offered Burwood (Melbourne) only.

Music and Visual Arts offered Burwood (Melbourne) and Cloud (online)

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Merinda Kelly

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 1 x 3 hour Seminar per week

Cloud (online): Learning experiences are via CloudDeakin

Content

This unit is the second in a sequence undertaken by students completing an arts methodology specialism for teaching in secondary schools. Building on foundations laid in Arts Education Discipline Study 1, this unit focuses on contemporary arts curriculum initiatives in the post-compulsory years 11-12 of secondary schooling. Students will plan for teaching their art specialism based on the relevant state curriculum (such as the VCE study designs in Victoria) and other senior curricula such as the International Baccalaureate Diploma and Industry contexts. Students will build on their understanding of curriculum development, to interpret and implement senior secondary curriculum in their selected specialism. They will consider theoretical constructs underpinning the rationale and aims for the arts in designing curriculum, devising learning outcomes, evaluation, assessment, reporting processes and resources. Students will engage with learning technologies to inform critical and analytical discourse in classroom practices. Current national and international curriculum trends and future directions in specific disciplines will also be considered. Professional experience placement observations and experiences will be supported by class-based activities to encourage students to develop skills as lifelong reflective practitioners.

ECA432 students should note that arts discipline methodology specialisations are available strictly as follows:

- Visual Arts – available Burwood (Melbourne) or Cloud (online)
- Music – available Burwood (Melbourne) or Cloud (online)
- Dance – available Burwood (Melbourne) on-campus only
- Drama – available Burwood (Melbourne) on-campus only

(Students choosing Media enrol in ECA736)

Assessment

- Portfolio: Selection of artefacts (including digital), linked to contemporary theories of teaching and learning, focused on aspects of the selected arts discipline for senior secondary. 2000 words or equivalent, 50%
- Curriculum and Assessment Project: Design senior secondary curriculum unit, incorporating school based assessment procedures. 2000 words equivalent, 50%

ECA433 – Arts Education Discipline Study 3

Offering information: Dance and Drama offered Burwood (Melbourne) only

Music offered Burwood (Melbourne) and Cloud (online)

Visual Arts offered Burwood (Melbourne), Warrnambool (Geelong), Warrnambool, and Cloud (online)

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Must be enrolled in D347, E356, E359, E365, E377 or E455

Unit chair: Merinda Kelly

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Burwood and Warrnambool: 1 x 3 hour Seminar per week

Warrnambool: 1 x 2 hour Seminar per week

Cloud (online): Learning experiences are via CloudDeakin

Content

This unit offers studies in arts education for students with and without a background in the arts. The unit provides additional studies for students undertaking double-secondary methods in Dance, Drama, Music and Visual Art. Students choose to focus on one of four arts education discipline areas (Dance, Drama, Music or Visual Art).

The unit specifically aims to develop understandings of a range of methodologies, pedagogies and philosophies as a basis for professional practice. The unit prepares students to research and apply established theories to classroom practice, in particular, to interpret curriculum change. Students will develop critical and creative thinking skills, interpersonal communication and intercultural understanding as they analyse and reflect on performing and visual arts education pedagogies in the compulsory years of schooling.

Dance Education focuses on how individual and shared dance vocabularies, styles and traditions are intrinsically linked to history, society and culture. Student's critically explore and enact practical applications guided by inclusive dance education practices, influences on choreographer's choices, dance design, choreographic processes and manipulations of elements & principles for different purposes and diverse educational settings.

Drama Education focuses on the ways drama can be applied to learning across the curriculum, in other key learning areas and for general capabilities. Students explore practical drama approaches, investigate existing applied drama and theatre projects and design and implement drama activities for particular educational purposes and settings.

Music Education focuses on the European teaching methodologies of Orff, Kodály, Dalcroze and African music in a P-10 setting, making connections to music, society and culture. Students also explore composition, and musicianship, in addition to developing classroom management skills.

Visual Arts Education focuses on designing a visual arts program that is inclusive of a range of social and cultural perspectives and students explore a range of art forms to develop skills, knowledge and understanding of the visual arts/art elements, principles and concepts in preparation for developing tasks and activities.

- Visual Arts – available at Burwood (Melbourne) or Cloud (online)
- Music – available at Burwood (Melbourne) or Cloud (online)
- Dance – available at Burwood (Melbourne)
- Drama – available at Burwood (Melbourne)

Assessment

- Portfolio of teaching resources appropriate to the specific arts education area, 2000 word count equivalent 50%
- Curriculum project appropriate to the specific arts education area, 2000 word count equivalent 50%

ECA434 – Arts Education Discipline Study 4

Offering information: Dance, Drama and Media offered Burwood (Melbourne) only

Visual Arts offered Burwood (Melbourne), Warrnambool, and Cloud (online)

Music offered Burwood (Melbourne) and Cloud (online)

Enrolment modes: Trimester 2: Burwood (Melbourne), Warrnambool, Warrnambool (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Must be enrolled in D347, E356, E359, E365, E377 or E455

Unit chair: Jo Raphael

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Burwood and Warrnambool: 1 x 3 hour Seminar per week

Warrnambool: 1 x 2 hour Seminar per week

Cloud (online): Learning experiences are via CloudDeakin

Content

In this unit participatory studio-based experience informed by aesthetic and critical debate in diverse social and cultural contexts will enable students to further enhance their reflective practice in their arts specialism. Students undertake research projects in their arts specialism that may include: a practical arts teaching project; a project based in an educational setting other than a school; an action research project designed to improve teaching or solve a problem; or a review of literature on a particular issue related to the arts.

Assessment

Two Assessment Tasks – Each 50%

Assessment tasks appropriate to the specific arts education area will be chosen from: Individualised research project, folio submission presentations, curriculum project with written report and presentation, arts practice performance and demonstrations, teaching simulations within a virtual learning environment. All assessment will be criterion referenced.

ECA435 – Arts Education Discipline Study 5

Offering information: Dance, Drama and Media offered Burwood (Melbourne) only

Music and Visual Arts offered Burwood (Melbourne) and Cloud (online)

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Dawn Joseph

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 1 x 3 hour Seminar per week

Cloud (online): Learning experiences are via CloudDeakin

Content

This unit is part of a sequence undertaken by students completing an arts methodology specialism for teaching in secondary schools. The focus is on identifying contemporary arts curriculum initiatives in the post primary years 7-10 of compulsory education and within various contexts such as the classroom, the whole school and the broader community. Students will consider and critique a range of influences and initiatives in their selected specialist curriculum, including the National Curriculum: The Arts and AUS VELs: The Arts, contemporary arts education theory, practice and research. They will participate in curriculum planning and development, the scaffolding of teaching methodologies, assessment strategies and engage with selected technologies as both a creative process and a teaching and learning medium. Implementation of arts teaching techniques and strategies in the classroom will be supported by school observations and experiences.

Assessment

- Curriculum Development: Appropriate to the specific arts education area, students design, and develop lesson and unit sequences and devise a range of assessment procedures and evaluation processes, 50%
- Portfolio: Appropriate to the specific arts education area students develop and present a portfolio of resource materials including audio/video, or CD presentations, annotated work samples, exemplary curriculum examples and written reports of seminar presentations, 50%

ECA436 – Arts Education Discipline Study 6

*Offering information: Dance, Drama and Media offered Burwood (Melbourne) only
Music and Visual Arts offered Burwood (Melbourne) and Cloud (online)*

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)

*Credit point(s): 1
EFTSL value: 0.125
Unit chair: Merinda Kelly*

*Prerequisite: Nil
Corequisite: Nil
Incompatible with: Nil*

*Contact hours:
Campus: 1 x 3 hour Seminar per week
Cloud (online): Learning experiences are via CloudDeakin*

Content

This unit is part of a sequence undertaken by students completing an arts methodology specialism for teaching in secondary schools. The focus is on identifying contemporary arts curriculum initiatives in the post primary years 7-10 of compulsory education and within various contexts such as the classroom, the whole school and the broader community. Students will consider and critique a range of influences and initiatives in their selected specialist curriculum, including the National Curriculum: The Arts and AUS VELs: The Arts, contemporary arts education theory, practice and research. They will participate in curriculum planning and development, the scaffolding of teaching methodologies, assessment strategies and engage with selected technologies as both a creative process and a teaching and learning medium. Implementation of arts teaching techniques and strategies in the classroom will be supported by school observations and experiences.

Assessment

- Journal Report: Reflective, analytical journal entries, linked to contemporary theories of teaching and learning, focusing on aspects of selected arts discipline teaching and learning observed during engagement with field experience settings in various educational settings: VCE, Vet/VCAL and I, VCAL, VET, Music Industry Skills and International Baccalaureate, 40%
- Curriculum and Assessment Project: Appropriate to the selected specialism, elaborate a set of principles to structure a unit based on, for example, a selected VCE study design, incorporating school based assessment procedures, 60%

Students are required to implement a sequence (during school experience), the outcomes of which are submitted in a report. Students may use forms of ICT to support documentation.

ECA551 – Primary Arts Education

Enrolment modes: Trimester 1: Cloud (online)

*Credit point(s): 1
EFTSL value: 0.125
Cohort rule: Must be enrolled in E356, E359, E365 or E356P
Unit chair: Merinda Kelly*

*Prerequisite: Nil
Corequisite: Nil
Incompatible with: ECA409*

Contact hours: Learning experiences are via CloudDeakin

Content

The focus on music and visual art curriculum, introduces students to aspects of the theory and practice of arts education in primary schools. This includes engagement with the Victorian Essential Learning Standards. Throughout the unit students are encouraged to develop personal discipline based skills in arts practice and responding to the arts (aesthetics, criticism and contexts) together with insights into the processes unique to each of these arts experiences. Students engage in critical discourse relating to the development and implementation of curricula for music and art in primary classrooms. Linked to these processes is the planning and implementation of effective assessment and evaluation criteria. During the trimester students will use information and communication technologies (ICT) as both a teaching and resource tool, complementing more traditional methods of arts engagement in the classroom.

Assessment

- Music Curriculum Unit: Written paper, minimum 2000 words, 50%
- Implementing VELs: Visual Arts Curriculum Package. Written paper of approximately 2000 words incorporating a PowerPoint presentation, 50%

ECA731 – Arts Education Curriculum Study 1

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Offering information: Dance, and Drama not available in Cloud (online) mode

Cohort rule: Must be enrolled in D303, E760, E763, E763T or E765

Unit chair: Dawn Joseph

Prerequisite: D303 students must have passed 24 credit points of study at levels 1, 2 & 3 with a minimum WAM of 60%, otherwise Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 1 x 3 hour Seminar per week

Cloud (online): Learning experiences are via CloudDeakin

Content

ECA731 students should note that arts discipline methodology specialisms are available for campus and Cloud (online) study strictly as follows:

- Visual Arts – available at Burwood (Melbourne) or Cloud (online)
- Music – available at Burwood (Melbourne) or Cloud (online)
- Dance – available at Burwood (Melbourne)
- Drama – available at Burwood (Melbourne)

This unit aims to engage in critical discourse and apply a range of inquiry processes in the analysis and evaluation of curriculum initiatives including AusVELS for the Arts (performing arts and visual arts) in the post primary years 7-10 of compulsory education. The unit prepares students to research and apply skills required to design, and develop lesson and unit sequences for the specialist art classroom. Students will develop critical and creative thinking skills, interpersonal communication and intercultural understanding as they analyse and reflect on performing arts and visual arts literacy arts education technologies.

Assessment

- Curriculum Development: Appropriate to the specific arts education area, students design, and develop lesson and unit sequences and devise a range of assessment procedures and evaluation processes, equivalent to 2500 words, 50%
- Portfolio: Appropriate to the specific arts education area, portfolio submissions with ICT based teaching and learning presentations, equivalent to 2500 words, 50%

ECA732 – Arts Education Curriculum Study 2

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Offering information: Dance and Drama not available in Cloud (online) mode

Cohort rule: Must be enrolled in D303, E760, E763, E763T or E765

Unit chair: Merinda Kelly

Prerequisite: ECA731 or ECA735. D303 students must also have passed 24 credit points of study at levels 1, 2 & 3 with a minimum WAM of 60%

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 1 x 3 hour Seminar per week

Cloud (online): Learning experiences are via CloudDeakin

Content

ECA732 students should note that arts discipline methodology specialisms are available for campus and Cloud (online) study strictly as follows:

- Dance – available at Burwood (Melbourne)
- Drama – available at Burwood (Melbourne)
- Music – available at Burwood (Melbourne) or Cloud (online)
- Visual Arts – available at Burwood (Melbourne) or Cloud (online)

This unit focuses on the post-compulsory years of schooling, years 11 and 12, and aims to develop students' abilities to research, create, implement and critically evaluate innovative teaching and learning practices in their selected specialism. Students actively participate in blended, located and cloud based (online) teaching and learning environments and with digital technologies. They engage in critical and analytical discourse to devise and evaluate arts classroom practice and workplace simulations that integrate pedagogy, curriculum and technology.

Assessment

- Portfolio: 2000 word count equivalent essay or portfolio or presentation appropriate to the specific arts education area, 40%
- Curriculum and Assessment Project: 3000 word count equivalent website or portfolio or presentation appropriate to the specific arts education area, 60%

ECA733 – Arts Education Curriculum Study 3

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Offering information: Dance and Drama not available in Cloud (online) mode

Cohort rule: Must be enrolled in a Master of Teaching course

Unit chair: Merinda Kelly

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 1 x 3 hour Seminar per week

Cloud (online): Learning experiences are via CloudDeakin

Content

ECA733 students should note that arts discipline methodology specialisms are available for campus and Cloud (online) study strictly as follows:

- Visual Arts – available at Burwood (Melbourne) or Cloud (online)
- Music – available at Burwood (Melbourne) or Cloud (online)
- Dance – available at Burwood (Melbourne)
- Drama – available at Burwood (Melbourne)

This unit specifically aims to develop understandings of a range of methodologies, pedagogies and philosophies as a basis for professional practice. The unit prepares students to research and apply established theories to classroom practice, in particular, to interpret curriculum change. Students will develop critical and creative thinking skills, interpersonal communication and intercultural understanding as they analyse and reflect on performing and visual arts education pedagogies in the compulsory years of schooling.

Assessment

- Essay appropriate to the specific arts education area, 2500 word count equivalent 50%
- Portfolio appropriate to the specific arts education area, 2500 word count equivalent 50%

ECA734 – Arts Education Curriculum Study 4

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Offering information: Dance and Drama not available in Cloud (online) mode

Cohort rule: Must be enrolled in a Master of Teaching course

Unit chair: Jo Raphael

Prerequisite: ECA733

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 1 x 3 hour Seminar per week

Cloud (online): Learning experiences are via CloudDeakin

Content

ECA734 students should note that arts discipline methodology modules are available for campus and Cloud (online) study strictly as follows: Dance – available at Burwood (Melbourne)

- Dance – available at Burwood (Melbourne)
- Drama – available at Burwood (Melbourne)
- Music – available at Burwood (Melbourne), or Cloud (online)
- Visual arts – available at Burwood (Melbourne) or Cloud (online)

The focus of this unit is studio based and aims to immerse students in the conceptualization of creative practice, aesthetic and critical debate and in the experiential application of a range of skill based strategies including digital technologies and pedagogies that inform and underpin teaching and learning within diverse social and cultural contexts. Students undertake research projects that may include independent investigation of their chosen specialism in formal and informal education settings.

Assessment

- Portfolio: 2000 word count equivalent essay or portfolio or presentation appropriate to the specific arts education area, 40%
- A negotiated research project: 4000 word count or a focus on a project appropriate to the specific arts education area, 60%

ECA735 – Arts Education Curriculum Study 5

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Offering information: Dance, Drama and Media Studies not available in Cloud (online) mode

Cohort rule: Must be enrolled in D303, E760, E763, E763T or E765

Unit chair: Dawn Joseph

Prerequisite: D303 students must have passed 24 credit points of study at levels 1, 2 & 3 with a minimum WAM of 60%, otherwise Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 1 x 3 hour Seminar per week

Cloud (online): Learning experiences are via CloudDeakin

Content

This unit is part of a sequence undertaken by students completing an Arts methodology specialisation for teaching in secondary schools (Dance, Drama, Media Arts, Music or Visual Arts). The focus is on identifying contemporary arts curriculum initiatives in the post primary years 7-10 of compulsory education and within various contexts such as the classroom, the whole school and the broader community. Students will consider and critique a range of influences and initiatives in the curriculum of their arts discipline area, with a focus on the Australian Curriculum. The unit prepares students to research and apply skills required to design, and develop lesson and unit sequences. They will develop assessment strategies, resources for teaching the artform, and engage with selected technologies as both a creative process and a teaching and learning medium. Students will develop critical and creative thinking skills, interpersonal communication and intercultural understanding as they analyse, reflect and build a philosophy of arts education.

Arts discipline methodology specialisations are available for Campus and Cloud (online) study as follows:

- Visual Arts – Burwood (Melbourne) or Cloud (online)
- Music – Burwood (Melbourne) or Cloud (online)
- Dance – Burwood (Melbourne)
- Drama – Burwood (Melbourne)
- Media Arts – Burwood (Melbourne)

Assessment

- Curriculum Development: 2500 word count equivalent essay on Curriculum Development appropriate to the specific arts education area, 50%
- Portfolio: 2500 word count equivalent portfolio appropriate to the specific arts education area, 50%

ECA736 – Arts Education Curriculum Study 6

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Offering information: Dance, Drama and Media studies not available in Cloud (online) mode.

Cohort rule: Must be enrolled in D303, E760, E763, E763T or E765

Unit chair: Merinda Kelly

Prerequisite: ECA731 or ECA735. D303 students must also have passed 24 credit points of study at levels 1, 2 & 3 with a minimum WAM of 60%

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 1 x 3 hour Seminar per week

Cloud (online): Learning experiences are via CloudDeakin

Content

ECA736 students should note that arts discipline methodology specialisms are available for Campus and Cloud (online) study strictly as follows:

- Dance – available at Burwood (Melbourne)
- Drama – available at Burwood (Melbourne)
- Media- available at Burwood (Melbourne)
- Music – available at Burwood (Melbourne), or Cloud (online)
- Visual Arts – available at Burwood (Melbourne), or Cloud (online)

This unit focuses on the post-compulsory years of schooling, years 11 and 12, and aims to develop students' abilities to research, create, implement and critically evaluate innovative teaching and learning practices in their selected specialism. Students actively participate in blended, located and cloud based (online) teaching and learning environments and with digital technologies. They engage in critical and analytical discourse to devise and evaluate arts classroom practice and workplace simulations that integrate pedagogy, curriculum and technology.

Assessment

- Portfolio: 2000 word count equivalent essay or portfolio or presentation appropriate to the specific arts education area, 40%
- Curriculum and Assessment Project: 3000 word count equivalent website or portfolio or presentation appropriate to the specific arts education area, 60%

ECB704 – Commerce and Business Studies Curriculum Study B

Enrolment modes: Trimester 2: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Rose Buchanek

Prerequisite: EHU701

Corequisite: Nil

Incompatible with: Nil

Contact hours: Cloud (online): 3 hours self-directed study engaging with Cloud Seminar Resources and Modules

Content

This unit is designed to equip students to effectively and competently teach Commerce and Business Studies at the senior years/post compulsory level. The main areas of study explored are Accounting, Business Management, Economics and Legal Studies. This unit will examine the structure of senior years/post compulsory studies through a focus on the content and approaches outlines in each of the studies. The areas covered include teaching at post compulsory level, teaching strategies, assessment practices and requirements and regulations of teaching at senior level. It will also include information on curriculum planning and the uses of various information technologies appropriate for teaching senior years in this field.

Assessment

- Year 11 Media Analysis Assessment Task, Rubric and Report, Individual, 2500 words, 50%
- Year 12 Backward Design Revision Sequence, Individual, 2500 words, 50%

ECE110 – Child Development 1

Enrolment modes: Trimester 1: Burwood (Melbourne), Waurin Ponds (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Naomi David

Prerequisite: Nil

Corequisite: Must be enrolled in E330

Incompatible with: Nil

Contact hours:

Burwood: 1 x 1 hour of CloudDeakin per week, 1 x 2 hour Seminar per week

Waurin Ponds: 6 x 3 hour face-to-face intensives.

Learning experiences are also via CloudDeakin

Content

Analysis of selected theories of child development relevant to the birth to twelve years of age focusing on the holistic nature of development from conception to birth and the critical nature of early and later development. Domains of development – physical, psychosocial, and cognitive will be examined and how development may be fostered in home and care contexts. Students will critique Piaget's theory of sensory motor development analysing what is currently applicable to the birth – three age group. In addition, the work of the Neo-Piagetians will be examined to determine how it has extended the work of Piaget. Students will develop understanding of attachment theory by critiquing the work of Bowlby and Ainsworth. Tools for assessment will be investigated, including observation techniques and appropriate documentation. Brain growth and function will be analysed with reference to influences on development including, nature-nurture debates, attachment theory, temperament and psycho-social well-being in infants, toddlers and children.

Assessment

- Literature Critique Part A, 400 words, 10%
- Literature Critique Part B, 1200 words, 30%
- Essay, 2400 words, 60%

ECE111 – Curriculum 1: Pedagogies and Play

Enrolment modes: Trimester 1: Burwood (Melbourne), Waurin Ponds (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Natalie Robertson

Prerequisite: Nil

Corequisite: Must be enrolled in E330

Incompatible with: Nil

Contact hours:

Burwood: 1 x 2 hour Seminar per week. Learning experiences are also via CloudDeakin

Waurin Ponds: 6 x 3 hour face-to-face intensives.

Learning experiences are also via CloudDeakin

Content

An understanding of early curriculum theory and its implementation is essential for the early childhood professional. The emergence of Belonging, Being & Becoming: The Early Years Learning Framework of Australia has given a new stimulus for examining early childhood curriculum. There are many different organizational and cultural contexts of early childhood and these differ also according to the age range of service provision. Current models of curriculum exist in early childhood centres in Australia and these will be reviewed critically. Students need to understand and apply the principles of curriculum development. As a reflective and critical practitioner they need to be able to make provision for the children in many diverse cultures of multicultural Australia. In addition, there are many contemporary curriculum issues that are important considerations for curriculum design, including attachment theory, the primary caregiver concept and circle of security, continuity in curriculum design, early childhood pedagogies, and assessing developmental learning outcomes, supporting the culture of the home and establishing supportive, respectful and responsive relationships in work with children, families and communities.

Assessment

- Literature Critique, 400 words, 10%
- Curriculum Evaluation, 1600 words, 40%
- Curriculum Project, 2000 words, 50%

ECE112 – Curriculum 2: Planning and Assessment for Teaching and Learning

Enrolment modes: Trimester 2: Burwood (Melbourne), Waurin Ponds (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Karen Guo

Prerequisite: Nil

Corequisite: Must be enrolled in E330

Incompatible with: Nil

Contact hours:

Burwood: 1 x 2-hour Seminar per week. Learning experiences are also via CloudDeakin

Waurin Ponds: 6 x 3 hour face-to-face intensives.

Learning experiences are also via CloudDeakin

Content

This unit will provide students with the ability to critically analyse and synthesise pedagogical principles of assessment and planning to reflect contemporary understandings of teaching and learning for children under two years of age. By critiquing their theoretical knowledge and understandings of assessment and planning, students will develop and broaden their competencies as teachers to incorporate the perspectives and aspirations of children under two and their families. Students will engage in critical reflection on the influences of their own values, beliefs and understandings about teaching and learning. They will develop the abilities to incorporate different understandings from their own world views when assessing and planning for children's learning. This will include the ability to recognise and respond to learning for individual children in a way that is inclusive of the child's own social and cultural understandings.

Assessment

- Literature critique, 400 words, 10%
- Recognising potential learning, 1600 words, 40%
- Portfolio development and reflection, 2000 words, 50%

ECE114 – Contexts for Learning in Early Childhood Education

Enrolment modes: Trimester 2: Burwood (Melbourne), Waurin Ponds (Geelong), Warrnambool

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Anna Kilderry

Prerequisite: Nil

Corequisite: Must be enrolled in E330

Incompatible with: Nil

Contact hours:

Burwood (Melbourne), Waurin Ponds (Geelong), Warrnambool:

Learning experiences are via CloudDeakin – includes interactive learning eg: weekly online seminar or discussion board (synchronous) session/activity and regular response to student queries

Content

This unit require students to examine early childhood environments and pedagogical approaches through appraising the historical, philosophical and theoretical perspectives that underpin them as contexts for learning. As part of this unit students will undertake the first component of their professional experience program by completing 10 days in a range of early childhood settings under the supervision of qualified early childhood educators to evaluate the connections between theory and practice.

Assessment

- Task 1, 2000 words, 50%
- Task 2, 2000 words, 50%

ECE116 – Promoting Health, Wellbeing and Nutrition

Enrolment modes: Trimester 2: Burwood (Melbourne), Waurin Ponds (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Naomi David

Prerequisite: Nil

Corequisite: Must be enrolled in E330 or E420

Incompatible with: Nil

Contact hours:

Burwood: 1 x 2-hour Seminar per week. Learning experiences are also via CloudDeakin

Waurin Ponds: 6 x 3 hour face-to-face intensives.

Learning experiences are also via CloudDeakin

Content

The unit examines health, safety, nutrition and wellbeing of infants, toddlers and children in the early years. The unit examines legislative, regulatory and curriculum provisions as specified in ACECQA NQF, VEYLDF & Victorian Curriculum in relation to health, safety, wellbeing, nutrition, physical activity and physical education and what compliance is required to meet regulations, quality and curriculum standards specified at state and national level. Other content includes the appraisal of nutritional needs of infants and young children, including food allergies, cultural requirements of families and provision for these. The interrelationship between health, safety, nutrition and physical activity requirements in early childhood education and care contexts are considered. The application of licencing, NQF and curriculum standards are investigated including: hygiene practices, preventative health and safety routines, sleep and rest, immunisation, communicable diseases, management of sick children, food safety, physical education and health promotion. The role of the educator and teacher is examined as an agent promoting the health, safety and wellbeing of children.

Assessment

- Literature critique, 400 words, 10%
- Regulation and policy design, 1600 words, 40%
- Family handbook, 2000 words, 50%

ECE120 – Contemporary Perspectives of Education

Enrolment modes: Trimester 1: Burwood (Melbourne), Waurin Ponds (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Naomi David

Prerequisite: Nil

Corequisite: Must be enrolled in E330

Incompatible with: Nil

Contact hours:

Burwood: 1 x 2-hour Seminar per week. Learning experiences are also via CloudDeakin

Waurin Ponds: 6 x 3 hour face-to-face intensives.

Learning experiences are also via CloudDeakin

Content

Students will undertake a journey of understanding, critically evaluating the ongoing development of Early Childhood and Early Years Education in international and Australian contexts. They will identify and analyse connections between historical and contemporary philosophical and theoretical perspectives and educational practice in early childhood and primary settings. Students will also develop comprehensive knowledge about the principles of practice embedded within legislative, regulatory practices and curriculum documents. Students will be able to critique and discuss these in relation to contemporary contexts of teaching and learning, as part of the ongoing development of their own educational philosophy and capacity for reflective practice.

Assessment

- Early Childhood Contextual Review, 40%
- Critical analysis, 2400 words, 60%

ECE130 – Partnerships with Families and Communities

Enrolment modes: Trimester 2: Burwood (Melbourne), Waurin Ponds (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Karen Guo

Prerequisite: Nil

Corequisite: Must be enrolled in E330

Incompatible with: Nil

Contact hours:

Burwood: 1 x 2-hour Seminar per week. Learning experiences are also via CloudDeakin

Waurin Ponds: 6 x 3 hour face-to-face intensives.

Learning experiences are also via CloudDeakin

Content

This unit will increase students' understandings about the potential for children's learning when teachers develop partnerships with families and communities. Students will examine theoretical perspectives of partnership and investigate how partnerships can be developed. Models of partnership will be deconstructed and critically analysed to develop students' understandings of the role of the teacher in leading collaborative relationships. The students will develop their own understandings of the communication, cultural competencies and leadership skills they can apply to form partnerships. This will incorporate critical self-reflection to explore their own values and beliefs about teaching and learning.

Assessment

- Review, 2000 words, 50%
- Resource, 2000 words, 50%

ECE140 – Creative Arts 1: Young Children and the Arts

Enrolment modes: Trimester 1: Burwood (Melbourne), Waurin Ponds (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Fiona Phillips

Prerequisite: Nil

Corequisite: Must be enrolled in E330

Incompatible with: Nil

Contact hours:

Burwood: 1 x 3-hour Seminar per week. Learning experiences are also via CloudDeakin

Waurin Ponds: 6 x 3 hour face-to-face intensives.

Learning experiences are also via CloudDeakin

Content

In this unit, engagement with online study materials and participation in practical workshops and seminars will enable students to critically appraise current trends in early years arts teaching, learning and research. The Arts curriculum framework for the unit is underpinned by the aims and learning outcomes outlined in the current National Curriculum and articulated in the Victorian curriculum: The Arts and the Victorian Early Years Framework (VEYLF). This provides an Arts curriculum focus for beginning teachers, in a unit concerned with concepts of how young children actively engage with arts making and responding, of exploring concepts of creativity, and the use of imagination and thinking skills. The unit focuses on children's continuing arts sequential developmental engagement with Arts learning from the early years through the primary years of schooling. It embraces the concept of the arts as central to children's individual, sensory, cognitive, emotional, physical development located within diverse socio cultural environments. Students will participate in artistic practice and aesthetic responding processes to inform their professional understanding of theoretical frameworks central to the creative arts processes in visual art, media arts, music and the performing arts. They will apply this knowledge in planning teaching and learning programs that support young children's engagement in and through the arts. They will devise ways to foster learning in and through the arts enabling young children to develop thinking skills and to

participate in creative processes, using both traditional arts materials and techniques and selected multimedia and digital technologies to express ideas about themselves and their worlds.

Students will build on the concept that children's exploration and development of personal interwoven narratives and visual, aural, oral and kinesthetic symbols enable them to express their ideas and feelings and give artistic form to thought and imagination.

Throughout the unit, students will identify and apply teaching approaches and learning strategies including play based and intentional learning relevant to both formal and informal early years' educational settings. Students will design and develop a Creative Arts program that supports the intellectual, social and cultural development of the whole child.

Assessment

- Task 1: E-Portfolio: Arts Advocacy 2000 words or equivalent, 50%
- Task 2: Web based Creative Arts Program, 2000 words or equivalent, 50%

ECE211 – Mathematical Learning in the Early Years

Enrolment modes: Trimester 1: Burwood (Melbourne), Waurin Ponds (Geelong), Warrnambool, Deakin Learning Centres

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Virginia Kinnear

Prerequisite: Nil

Corequisite: Must be enrolled in E330

Incompatible with: Nil

Contact hours:

Burwood: 1 x 3 hour Seminar per week

Waurin Ponds, Warrnambool and Deakin Learning

Centres: 3 x 2 hour face-to-face intensives. Learning experiences are also via CloudDeakin

Content

This unit supports students in building young children's mathematical concepts and thinking by developing students' own understanding of the concepts underpinning mathematics. Students will be introduced to relevant educational theorists such as Montessori and Vygotskii. It will explore teaching and assessment strategies for developing mathematical concepts, understanding and skills such as numbers,

measurement, patterns, two and three dimensional objects, and locations. Students will participate in practical work to enable them to create engaging and effective mathematical learning environments for all children in prior-to-school settings and Foundation to Year 2. Technology skills for educators including programmable toys and robotics such as Bee-Bot with pre-school children will be investigated through playful explorations.

Assessment

- Assessment task 1, 30%, 1200 words
- Assessment task 2, 30%, 1200 words
- Assessment task 3, 40%, 1600 words

ECE212 – Curriculum 3: Planning and Assessment for Teaching and Learning

Enrolment modes: Trimester 1: Burwood (Melbourne), Warrnambool (Geelong), Warrnambool, Deakin Learning Centres

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Karen Guo

Prerequisite: Must have passed 5 credit points at level 1 including ECE111 and ECE112

Corequisite: Must be enrolled in E330

Incompatible with: Nil

Contact hours:

Burwood: 1 x 2 hour Seminar per week, 1 x 1 hour of CloudDeakin per week

Warrnambool and Deakin Learning Centres: Learning experiences are via CloudDeakin. Students are required to attend a 3 x 2 hour online seminar through Cloud Deakin

Content

This unit provides a context for the student to explore the relationship between documentation, planning and assessment for learning with children aged 3–12 years. It builds on the students' existing experience and knowledge of young children to support the development of responsive and respectful pedagogies that respect the child as an individual and support children as confident and involved learners. The unit will critique contemporary theoretical perspectives and curriculum approaches influencing early childhood pedagogy and practice both in Australia and globally, with a focus on child-centred practice as a context for learning. Students will continue to construct

understandings about developing effective relationships and successful teaching interactions with children. They will also continue to develop teaching practices that promote children's inquiry, thinking and problem-solving skills to become confident and competent learners within their own cultural contexts, and develop their capacity to design and assess dynamic and challenging learning environments for both individual and groups to achieve optimum learning outcomes.

Assessment

- Task 1, 50%, 2000 words
- Task 2, 50%, 2000 words

ECE216 – Children's Health, Wellbeing and Physical Education

Enrolment modes: Trimester 1: Cloud with intensives at Warrnambool, Deakin Learning Centres and Warrnambool

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Llewellyn Wishart

Prerequisite: Must have passed 5 credit points at level 1 including ECE116

Corequisite: Must be enrolled in E330

Incompatible with: Nil

Contact hours:

Burwood: 1 x 1 hour Practical per week, 1 x 2 hour Seminar per week. Learning experiences are also delivered by CloudDeakin

Warrnambool and Deakin Learning Centres: Students are required to attend compulsory 3 x 3 hour intensives. Learning experiences are also via CloudDeakin

Content

The unit provides an overview of the theories of development in early childhood (birth to 8 years), with an emphasis on physical activity, physical development and the significant influences on development, health and wellbeing at this stage of the life span. The unit also discusses all the practical measure that early childhood and primary schools need to take in ensuring children's health and wellbeing in various contexts.

Assessment

- Research Journal, 15% 600 words,
- Problem Based Learning Task, 35%, 1400 words
- Project/Program Development Task, 50%, 2000 words

ECE220 – Science 1: Science and Environmental Awareness for Young Children

Enrolment modes: Trimester 1: Burwood (Melbourne), Waurm Ponds (Geelong), Warrnambool, Deakin Learning Centres

Credit point(s): 1

EFTSL value: 0.125

Unit chair: George Aranda

Prerequisite: Must have passed 5 credit points at level 1

Corequisite: Must be enrolled in E330

Incompatible with: Nil

Contact hours:

Burwood: 1 x 1 hour Class per week, 1 x 2 hour Seminar per week

Waurm Ponds, Warrnambool and Deakin Learning Centres: 3 x 2 hour face-to-face intensives.

Learning experiences are also via CloudDeakin

Content

The content is organised around key science concepts cognitively appropriate for babies, toddlers and pre-school children. A range of issues are addressed:

- Science understandings relevant to the early childhood settings;
- The nature of science and its relationship to society and the environment;
- The nature of learning in science and the environment; teaching approaches and strategies for linking science with the other curriculum areas;
- Assessing children's understandings;
- Contemporary issues in curriculum provision and the teaching of science and the environment through play.

Aspects of science that are relevant to early childhood and primary educators are presented – for example, investigation of living things, materials, properties of water, air, electricity and magnetism, light, sound. Environmental concepts are integrated throughout the program. This unit will identify teaching approaches and strategies for supporting learning in early childhood settings. It will demonstrate, through practical activities applied through play, how young children develop their scientific and environmental understandings.

Assessment

- Portfolio activities, 20%, equivalent 800 words
- Probing children's understandings, 30%, 1200 words
- Research activity and report, 50%, 2000 words

ECE230 – Language and Literacy Development in Early Childhood

Enrolment modes: Trimester 2: Burwood (Melbourne), Waurm Ponds (Geelong), Warrnambool, Deakin Learning Centres

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Sarah Ohi

Prerequisite: Must have passed 5 credit points at level 1

Corequisite: Must be enrolled in E330

Incompatible with: Nil

Contact hours:

Burwood: Students are required to attend compulsory 3 x 3 hour intensives.

Waurm Ponds, Warrnambool and Deakin Learning Centres: 3 x 2 hour face-to-face intensives.

Learning experiences are also via CloudDeakin

Content

This unit aims to provide students with an in depth understanding of how language and emergent literacy develop in infants and young children. Students investigate theories and approaches to supporting early language and literacy development in children from birth to 8 years and consider their implications for practice. They also learn to assess, monitor and plan for children's language and literacy development. Topics covered include definitions of language and literacy, the components of spoken language, language development, the role of adult-child interaction in children's language learning, the importance of home literacy practices, accessing quality children's literature and digital texts, storytelling, concepts about print, knowledge of the alphabet, phonemic and phonological awareness and mastering control of writing implements. Students become familiar with how to plan engaging learning experiences and provide supportive environments as a means of nurturing children's development in these areas, with the ultimate goal being that children will become effective communicators.

Assessment

- Oral language development, 50%, 2000 words
- Early Literacy development, 50%, 2000 words

ECE240 – Creative Arts 1: Visual Art and Media Arts

Enrolment modes: Trimester 2: Burwood (Melbourne), Warrnambool (Geelong), Warrnambool

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Fiona Phillips

Prerequisite: Must have passed 5 credit points at level 1

Corequisite: Must be enrolled in E330

Incompatible with: Nil

Contact hours:

Burwood: 1 x 2 hour Seminar located on campus + structured 1 x 1 hour online Class per week

Warrnambool and Warrnambool: Learning experiences are via CloudDeakin. Students are also required to attend 3 x 3 hour intensives

Content

In this unit, engagement with online study materials and participation in practical workshops and seminars will enable students to critically appraise current trends in creative arts teaching, learning and research in early childhood settings. Students will explore their own artistic practice and aesthetic responding to enhance their understanding of theoretical frameworks that support creative expression and art making. They will apply this knowledge in planning teaching and learning programs that support young children's engagement in visual art and media art. In this process students devise ways to foster imaginative and creative play through which young children, by exploring, imagining, experimenting and thinking, express ideas about themselves and their worlds. Students will identify teaching approaches and strategies for supporting learning in relevant early childhood educational settings and will observe during professional placements how children develop their creative and aesthetic understandings. They will build on the concept that children's exploration and development of interwoven narratives and visual symbols enable them to express their ideas and feelings and give artistic form to thought, and imagination through play based and intentional learning. They will design and develop a Creative Arts art program that supports the intellectual, social and cultural development of the whole child.

Assessment

- Portfolio, 50%, 2000 words or equivalent
- Creative Arts Program, 50%, 2000 words or equivalent

ECE241 – Creative Arts 2: Music and Visual Arts

Enrolment modes: Trimester 2: Burwood (Melbourne), Warrnambool (Geelong), Warrnambool, Deakin Learning Centres

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Fiona Phillips

Prerequisite: Nil

Corequisite: Must be enrolled in E330

Incompatible with: ECE440

Contact hours:

Burwood: 1 x 3 hour Seminar per week. Learning experiences are also via CloudDeakin

Warrnambool and Deakin Learning Centres: Students are required to attend compulsory 3 x 3 hour intensives. Learning experiences are also via CloudDeakin

Content

This unit is designed to introduce students to the theory and practice of learning and teaching in and through the visual arts and music. This occurs initially through the development of personal skills in arts practice, exploring and responding to the arts and secondly, in the construction of curricula materials for teaching in and through the visual art and music. Throughout the unit students participate in arts based learning experiences in order to develop personal professional skills and knowledge. Students will also develop practical skills in the use of e technologies and digital media both for creative expression and for the development of digital e-learning artefacts.

This work is informed by a study of current state, national and international arts education initiatives and research. Throughout the unit, links are made between relevant theories of teaching and learning and their application in contemporary places of learning and teaching both in, and through, the Arts with a focus on music and visual art. Students are encouraged to consider the importance of the arts in interdisciplinary education and are made more aware of where the arts can overlap and combine with other learning areas to support outcomes, in particular the cross curriculum priority of Australian and Torres Strait Islander culture, history, knowledge and perspectives.

Assessment

- Music Portfolio 50% equivalent to 2000 words
- Visual art Portfolio 50% equivalent to 2000 words

ECE312 – Lifespan Development

Enrolment modes:

*Trimester 2: Melbourne (Burwood), Cloud (online), CBD**

Trimester 3: Melbourne (Burwood), Waurm Ponds

*(Geelong), Deakin Learning Centres, CBD**

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Nicole Downes

Prerequisite: Must have passed 5 credit points at level 1 including ECE110

Corequisite: Must be enrolled in E330

Incompatible with: ECE210

Contact hours:

Trimester 2:

Burwood: 1 x 2 hour Seminar per week. Learning experiences are also via CloudDeakin

Cloud (online): Learning experiences are via CloudDeakin

Trimester 3:

Burwood: Students are required to attend compulsory 3 x 6 hour intensives. Learning experiences are also via CloudDeakin

Cloud (online): Learning experiences are via CloudDeakin

Content

This unit will investigate the similarities and differences in childhood development. It will focus on individuals with physical, cognitive, or emotional differences and abilities. It will examine differences created by social structures such as family, class, gender, and culture.

The unit will also examine learning theories and their application to teaching context birth – 12 years. Approaches to catering for children with different developmental needs will be provided for critical reflection and discussion. Major theoretical perspectives and current debates related to development will be examined.

*Note: *CBD refers to Institute of Koorie Education – Community Based Delivery*

Assessment

- Developmental Autobiography, 50%, 2000 words
- Focus Report, 50%, 2000 words

ECE320 – Science 2: Science and Design Technology

Enrolment modes: Trimester 1: Burwood (Melbourne), Waurm Ponds (Geelong), Warrnambool, Deakin Learning Centres

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Wendy Jobling

Prerequisite: ECE220

Corequisite: Must be enrolled in E330

Incompatible with: Nil

Contact hours:

Burwood: 1 x 1 hour Class per week, 1 x 2 hour Seminar per week

Waurm Ponds, Warrnambool and Deakin Learning

Centres: Students are also required to attend 3 x 2 hour intensives. Learning experiences are also via CloudDeakin

Content

This unit provides students with key pedagogical and theoretical knowledge related to the teaching of science to children in primary school settings. Students will critically engage with relevant curriculum documents and develop teaching strategies appropriate to the teaching of science.

Assessment

- Portfolio – science activities, 20%, 800 words
- Teaching for quality learning in science, 50%, 2000 words
- Integrated science and technology design task, 30%, 1200–2000 words

ECE330 – Multiliterate Learners in Early Years and School Environments

Enrolment modes: Trimester 1: Burwood (Melbourne), Waurm Ponds (Geelong), Warrnambool, Deakin Learning Centres

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Maria Nicholas

Campus contact: Andrew Evers (Burwood (Melbourne))

Maria Nicholas (Waurm Ponds (Geelong), Warrnambool, Deakin Learning Centres)

Prerequisite: Nil

Corequisite: Must be enrolled in E330

Incompatible with: Nil

Contact hours:

Burwood: 1 x 1 hour Class per week, 1 x 2 hour Seminar per week. Learning experiences are also via CloudDeakin Waurm Ponds, Warrnambool and Deakin Learning Centres: 1 x 1 hour Class online per week. Students are also required to attend compulsory 3 x 2 hour intensives. Learning experiences are also via CloudDeakin

Content

This unit is designed to prepare teachers of literacy and English in the information age. Students will examine the development of listening, speaking, reading and writing/creating print, digital and multimodal texts in the early and later years of schooling. Students will research the needs of diverse young literacy learners and contemporary literacy and English teaching practice and will engage with a variety of pedagogical and assessment approaches, and explore a range of literacies encountered by young learners including visual and digital literacies. Reflection on personal learning and performance is a core aspect of the unit.

Assessment

- Engagement with a literacy teaching program, 50% 2000 words
- Engagement with a literacy learner, 50%, 2000 words

ECE340 – Creative Learning Through the Arts

Enrolment modes: Trimester 2: Burwood (Melbourne), Waurm Ponds (Geelong), Deakin Learning Centres

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Fiona Phillips

Prerequisite: Nil

Corequisite: Must be enrolled in E330

Incompatible with: Nil

Contact hours:

Burwood: 1 x 2 hour Seminar per week. Learning experiences are also via CloudDeakin Waurm Ponds and Deakin Learning Centres: Students are required to attend compulsory 3 x 3 hour intensives. Learning experiences are also via CloudDeakin

Content

This unit introduces students to teaching and learning in, about and through the arts in early childhood. Students engage with creative theories and pedagogies by being immersed in music visual arts, and media arts. A focus of the unit is on students developing their competencies as teachers, artists and researchers in the arts. By exploring both discipline-specific concepts and knowledge and integrated curriculum approaches, students gain an understanding of how to plan and implement creative arts experiences in educational programs. Students will extend practical skills in the use of e technologies and digital media both for creative expression and for the development of digital e-learning artefacts. Their work is informed by current national and international debate on creativity and arts education initiatives and research including, but not limited to, STEM to STEAM, Creativity and Innovation and Cultural identity.

Assessment

- Report, 1800 words, 40%
- Portfolio, Equivalent to 2200 words, 60%

ECE345 – Integrated Science and Technology Education

Enrolment modes: Trimester 1: Burwood (Melbourne), Waurm Ponds (Geelong), Deakin Learning Centres

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Coral Campbell

Prerequisite: Nil

Corequisite: Must be enrolled in E330

Incompatible with: Nil

Contact hours:

*Burwood: 1 x 1 hour Class per week, 1 x 2 hour Seminar per week
Waurm Ponds & Deakin Learning Centres: Learning experiences are via CloudDeakin. Students are also required to attend 3 x 3 hour intensives at the Waurm Ponds campus or Deakin Learning centres*

Content

This unit is designed to develop an informed and critical perspective on the ways in which science & technology (DCT & ICT) might relate to real world problems. The key ideas underpinning this unit are the integration of exemplars of digital and design resources within the key ideas of science and/or mathematics, using critical engagement with relevant research literature to determine the most effective use of these resources.

The unit provides participants with the challenge to improve their personal digital/ICT skills whilst giving them ideas which can be incorporated into most integrated science/technology areas. Participants will be introduced to range of digital tools, devices and the Australian Maker movement.

Assessment

- Readings responses, 1200 words, 30%
- Essay, 1600 words, 40%
- Presentation, 10 minutes, 30%

ECE360 – Protective Education and Child Well-Being

Enrolment modes:

Trimester 1: Burwood (Melbourne), Cloud (online), Warrnambool, Deakin Learning Centres

Trimester 3: Burwood (Melbourne), Cloud (online), Warrnambool, Deakin Learning Centres

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Trimester 1: Ali Smith

Trimester 3: Nicole Downes

Prerequisite: Nil

Corequisite: Must be enrolled in E330

Incompatible with: Nil

Contact hours:

Trimester 1:

Burwood: 1 x 2 hour Seminar per week. Learning experiences are also via CloudDeakin

Cloud, Warrnambool and Deakin Learning Centres:

Students are required to attend a 3 x 2 hour intensive.

Learning experiences are also via CloudDeakin

Trimester 3:

Burwood: Students are required to attend a compulsory 6 x 3 hour seminar. Learning experiences are also via CloudDeakin

Cloud, Warrnambool and Deakin Learning Centres:

Students are required to attend 3 x 2 hour intensives.

Learning experiences are also via CloudDeakin

Content

In this unit, students will be introduced to relevant legislation, policies and practices essential to securing children's safety, with children's rights and professional ethics forming a conceptual framework.

Child maltreatment and child protection will provide a major focus together with appropriate responses via policies, ethical practices, statutory requirements and preventive curriculum work. Attendant professional roles and obligations will be considered. Key topics include:

- Children's rights and the UN Convention on the Rights of the Child;
- Australian Early Childhood Association's Code of Ethics: professional implications;
- Child maltreatment and its impact on child development, e.g. trauma and learning;
- Professional and legal responsibilities for notification and support;
- Types of child maltreatment, their dynamics, and availability of community resources;
- Indicators of the various types of child abuse; supportive handling of disclosures of abuse, responding appropriately via child abuse prevention; policy, protocols and personal safety teaching.

Assessment

- Assessment 1: (Individual) – Development of a Child Safe Policy (1600 words) – 40%
- Assessment 2: (Individual) – Response to case study scenario (1600 words) – 40%
- Assessment 3: (Individual) – Online/in class participation (800 words) – 20%

ECE370 – Guiding Engaged, Resilient Learners

Enrolment modes:

Trimester 1: Burwood, Cloud (online), Deakin Learning Centres (online)

Trimester 3: Burwood, Cloud (online), Deakin Learning Centres (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Trimester 1: Natalie Robertson

Trimester 3: Natalie Robertson

Prerequisite: Nil

Corequisite: Must be enrolled in E330

Incompatible with: Nil

Contact hours:

Trimester 1:

Burwood: 1 x 2 hour seminar per week. Students will also engage in a 1 hour online workshop per week

Deakin Learning Centre: 2 x 2 hour face to face intensive per trimester, 1 x 2 hour online workshop per week, 2 x 1 hour online class per trimester (recordings provided)

Cloud: Attendance at 2 Cloud Conferences per trimester, 1 x 2 hour online workshop per week, 2 x 1 hour online class per trimester (recordings provided)

Trimester 3:

Burwood: 3 x 6 hour intensive. 1 x 1 hour online workshop per week

Deakin Learning Centre: 2 x 2 hour face to face intensive per trimester, 1 x 2 hour online workshop per week, 2 x 1 hour online class per trimester (recordings provided)

Cloud: Attendance at 2 Cloud Conferences per trimester, 1 x 2 hour online workshop per week, 2 x 1 hour online class per trimester (recordings provided)

Content

This unit aims to introduce developmentally responsive approaches to the promotion of prosocial behaviours in early childhood and primary settings. Students are encouraged to explore children's behaviour as communication and to develop strategies and environments which support children's emerging capacities for self-regulation. Topics include: the major dimensions of social-emotional development, for example, temperament, attachment, self-concept, empathy, relationships with parents, peers and teachers and the need to actively teach social skills (e.g. turn taking and sharing). Challenging behaviours are explored through the formulation of individualised behaviour management plans based on observation, analysis and interpretation and the use of positive strategies and educational planning in a manner which fosters children's ability to self-regulate in early childhood and school settings.

Assessment

- Evaluating the learning environment 50% 2000 words
- Individualised Learning Plan 50% 2000 words

ECE404 – Inclusive Education for Young Children

Enrolment modes:

Trimester 2: Burwood (Melbourne), Waurin Ponds (Geelong), Warrnambool, Cloud (online)

Trimester 3: Burwood (Melbourne), Cloud (online), Deakin Learning Centres

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Student must be enrolled in course E330

Unit chair: Trimester 2: Nicole Downes

Trimester 3: Nicole Downes

Prerequisite: Students must have completed 10 credit points

Corequisite: Nil

Incompatible with: ECE465

Contact hours:

Trimester 2:

Burwood: Students are required to attend weekly 2 hour classes.

Waurin Ponds and Deakin Learning Centres: Learning experiences are via CloudDeakin with compulsory 3 x 3 hour intensives.

Trimester 3:

Burwood: 3 x 6 hour intensive. 1 x 1 hour online workshop per week

Deakin Learning Centres: 2 x 2 hour face to face intensive per trimester, 1 x 2 hour online workshop per week, 2 x 1 hour online class per trimester (recordings provided)

Cloud: Attendance at 2 Cloud Conferences per trimester, 1 x 2 hour online workshop per week, 2 x 1 hour online class per trimester (recordings provided)

Content

This unit informs students' practice in the promotion of inclusion and equity of children and their families who experience or may be at risk of vulnerability. Through critical inquiry into contemporary theories, policies and practices on inclusive education and diversity, this unit develops students' understanding of a range of differences that can influence children's engagement and learning outcomes in early childhood and school contexts (e.g., individual ability, disability, family structure, social, socioeconomic, cultural and religious). The unit also aims to develop students' awareness, knowledge and skills of why and how inclusive education can be created. Rights-based pedagogical approaches which position teachers as change agents frame the unit. Topics include conceptualizing inclusivity, social justice, policies and discourses on the rights of children, indigenous community, people with disabilities, working with children who are gifted, and children's social, cultural and linguistic diversity. PSTs will engage with legislation, the ECA Code of Ethics and the VIT Code of Conduct to examine the challenges, contexts and issues that inform inclusive practice.

Assessment

- Literature review, 1500 words, 40%
- Report, 1500 words. 40%
- Online peer discussion, 1000 words, 20%

ECE420 – Supporting Children Making Transitions

Enrolment modes: This unit commences in 2018
Trimester 2: Burwood (Melbourne), Cloud (online),
Deakin Learning Centres (online)
Trimester 3: Burwood (Melbourne), Cloud (online),
Deakin Learning Centres (online)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Must be enrolled in course E330

Unit chair: Trimester 2: Rosemarie Garner

Trimester 3: Anna Kilderry

Prerequisite: Students must have completed 10 credit points before they can enrol in this unit.

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Trimester 2:

Burwood: 1 x 2 hour seminar per week. Students will also engage in a 1 hour online workshop per week

Deakin Learning Centres: 2 x 2 hour face to face intensive per trimester, 1 x 2 hour online workshop per week, 2 x 1 hour online class per trimester (recordings provided)

Cloud: Attendance at 2 Cloud Conferences per trimester, 1 x 2 hour online workshop per week, 2 x 1 hour online class per trimester (recordings provided)

Trimester 3:

Burwood: 3 x 6 hour intensive. 1 x 1 hour online workshop per week

Deakin Learning Centres: 2 x 2 hour face to face intensive per trimester, 1 x 2 hour online workshop per week, 2 x 1 hour online class per trimester (recordings provided)

Cloud: Attendance at 2 Cloud Conferences per trimester, 1 x 2 hour online workshop per week, 2 x 1 hour online class per trimester (recordings provided)

Content

This unit focuses on knowledge and skills teachers require to be able to support children making transitions, whether the transition is from home to early childhood education and care (ECEC) settings, moving from one age group in ECEC settings to another, from ECEC settings to school, participating in before or after school programs, or from home to school. The unit will examine the teacher's role in supporting children's transition, including preparing children for transition, planning transition activities that maintain children's sense of agency and adhering to relevant curriculum and policy guidelines. It will focus on how to develop positive relationships with families, local community members and other professionals to ensure transition

practices are inclusive and equitable. As part of this unit PSTs will critique key stakeholder perspectives, analyse transition policies and develop a transition plan.

Assessment

- Assessment 1 (Individual) – Critique (1000 words) – 25%
- Assessment 2 (Individual) – Policy Analysis (1000 words) – 25%
- Assessment 3 (Individual) – Transition Plan (2000 words) – 50%

ECE430 – Teacher as Researcher

Enrolment modes:

Trimester 2: Cloud (online)

Trimester 3: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Trimester 3: Naomi David

Prerequisite: Nil

Corequisite: Must be enrolled in E330

Incompatible with: Nil

Contact hours:

Trimester 2:

Cloud (online): 1 x 3 hour video Seminar per month, learning experiences are also via CloudDeakin

Professional Experience: Students will be required to attend 35 hours of industry experience

Trimester 3:

Cloud (online): 1 x 1 hour Online Collaboration session per month, learning experiences are also via CloudDeakin

Professional Experience: Students will be required to attend 35 hours of industry experience

Content

This unit involves students undertaking supervised individual or small group projects relevant to their specialist early years teaching course and profession. The specific topic must be negotiated with and approved by the staff member appointed to supervise the project. The project involves posing important questions, implementing their specialised knowledge in 35 hours of practice, conducting a relevant literature review, investigating and reporting findings. It is expected that students will develop a deeper understanding of their specialised early years' discipline area, and will research and apply established theories to a body of knowledge or practice. Also they will critically analyse and communicate research findings in their chosen area.

The format of the final presentation is a matter for joint discussion and agreement between the student and the supervisor.

Assessment

- Research plan, 800 words, 20%
- Literature Critique, 1600 words, 40%
- Final presentation, 1600 words, 40%

ECE440 – Creative Arts 2: Music, Dance and Drama

Enrolment modes:

Trimester 1: Burwood (Melbourne), Warrnambool, Deakin Learning Centres (Geelong), Warrnambool, Deakin Learning Centres
Trimester 3: Burwood (Melbourne), Cloud (online), Deakin Learning Centres

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Trimester 1: Fiona Phillips

Trimester 3: Fiona Phillips

Prerequisite: Nil

Corequisite: Must be enrolled in E330

Incompatible with: Nil

Contact hours:

Trimester 1

Burwood: 1 x 3 hour Seminar per week. Learning experiences are also via CloudDeakin

Warrnambool and Deakin Learning Centres: Students are required to attend compulsory 3 x 3 hour intensives. Learning experiences are also via CloudDeakin

Trimester 3

Burwood: 3 x 6 hour Seminars. Learning experiences are also via CloudDeakin

Cloud (online): Learning experiences are via CloudDeakin. Students are required to attend 2 x 2 hour seminars

Content

This unit aims to broaden and deepen the student's knowledge of the theoretical and practical aspects of the role that music, dance and drama play in children's development and learning. Students will explore and reflect upon the creative use of singing, dancing, playing, creating and moving, and develop repertoire appropriate for use in the classroom. Students will examine and analyse aspects of what becoming arts literate means and the role that these art forms have in the Indigenous Australian and multicultural Australia. The unit involves experimenting and engaging with the

body, sounds, spaces, objects and ideas, exploring the elements and discovering why and how creative arts work in the world. They will experience and analyse the cognitive function of the arts in that they show us things in new ways, deepening and or changing our existing understandings. They will examine and analyse the way in which music, dance and drama also offer the means for helping children to understand and consolidate what they learn. Students will engage in activities and experiences that encourage and nurture them, so that they can in turn, nurture the musical, kinaesthetic and dramatic understandings and expressions in others.

Assessment

Performing Arts Portfolio, curated digital artefacts and reflections equivalent to 3,000 words:

- Dance Portfolio 33% equivalent to 1320 words
- Drama Portfolio 33% equivalent to 1320 words
- Music Portfolio 34% equivalent to 1360 words

ECE455 – Effective Primary Mathematics Learning

Enrolment modes: Trimester 2: Burwood (Melbourne), Warrnambool (Geelong), Warrnambool

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Virginia Kinnear

Prerequisite: For students commencing from 2017 – ECE211.

For students commencing prior to 2017 – ECE113

Corequisite: Must be enrolled in E330

Incompatible with: Nil

Contact hours:

Burwood: 1 x 3 hour Seminar per week

Warrnambool and Warrnambool: Students are required to attend 3 x 3 hour intensives

Learning experiences are also via CloudDeakin

Content

Topics to be addressed in this unit include:

- children's construction of mathematical concepts in the social environment of the home, classroom and wider community;
- the role of play in mathematical development;
- the development of children's early mathematical concepts;
- the four operations for whole numbers;
- fundamental concepts of vulgar fractions;

- the development of concepts for the measurement of length, area, mass, time, and volume/capacity;
- choosing and using effective resources for learning primary mathematics;
- the use of calculators in primary mathematics;
- involving parents in children's learning of mathematics;
- appropriate ways of incorporating the use of a range of learning technologies in the teaching of primary mathematics;
- assessing and reporting children's mathematical development; and
- state, national and international policies, programmes, and resources for developing and assessing children's mathematical development.

Assessment

- Task 1, 30%, equivalent to 1200 words
- Task 2, 30%, equivalent to 1200 words
- Task 3, 40%, equivalent to 1600 words

ECE465 – Ecological Perspectives for Learning and Teaching in Early Childhood

Year 2018 course information

Enrolment modes:

Trimester 2: Burwood (Melbourne), Waurin Ponds (Geelong), Deakin Learning Centres

Trimester 3: No longer offered in Trimester 3 2018 – Students to select alternative unit ECE404

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Students to have commenced E330 course prior to 2017

Unit chair: Karen Guo

Prerequisite: Nil

Corequisite: Nil

Incompatible with: ECE404

Contact hours:

Trimester 2:

Burwood: 1 x 2 hour Seminar per week. Learning experiences are also via CloudDeakin

Waurin Ponds and Deakin Learning Centres: Students are required to attend compulsory 3 x 3 hour intensives.

Learning experiences are also via CloudDeakin

Trimester 3: Learning experiences are via CloudDeakin

Content

By critical inquiry into contemporary theory, policy and practices, this unit investigates the development of young children's social and cultural understandings. Pedagogical approaches which position young children as active and inquiring local and global citizens, will frame this unit. Topics include diverse socio-cultural identities; sustainable relationships (individuals, families, community and the environment); changing communication and representations due to technology and globalisation.

Assessment

- Essay, 50%, equivalent to 2000 words
- Report, 50%, equivalent to 2000 words

ECE491 – Perspectives of Management and Leadership

Enrolment modes:

Trimester 2: Cloud (online)

Trimester 3: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Must be enrolled in course E330

Unit chair: Trimester 2: Naomi David

Trimester 3: Naomi David

Prerequisite: Students must have completed 10 credit points before enrolling in this unit

Corequisite: Nil

Incompatible with: ECE390

Contact hours: Online independent and collaborative learning activities including scheduled online seminars once a month. In addition to this there are 3 additional online sessions to support assessment development.

Content

This unit will give students knowledge about educational leadership. Students will find and review appropriate literature about leadership in educational settings and apply this to contexts of their choosing. They will review and critique scholarly literature and will synthesise their findings identify strategies that leaders in a specific role in educational leadership might apply to problem-solving and consider the knowledges and skills they would need to fulfil such a role. Unit content will include student's research into legislative areas in both the early childhood and primary sectors. Furthermore, students will discuss leadership as a means to increase their professional learning through their own and others teaching performance, as well as children's learning.

Students will engage in professional learning through the development of a collaborative ePortfolio will provide opportunities for self and professional critique by the means of networking and research. Students will engage with the ECA Code of Ethics and the VIT Code of Conduct to review ethical dilemmas and seek to understand professional responsibilities and the implications of ethical decision-making in leadership.

Assessment

- Literature Review, 2400 words, 60%
- Portfolio, group task, 1600 words equivalent per student, 40%

ECE761 – Early Childhood Pedagogy, Curricula and Programmes

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Anne-Marie Morrissey

Prerequisite: Nil

Corequisite: Must be enrolled in E760, E761 or E764

Incompatible with: Nil

Contact hours:

Burwood: 1 x 2 hour Seminar per week, 1 x 1 hour Class per week

Cloud (online): Learning experiences are via CloudDeakin

Content

Students will examine past and present early childhood theorists and contexts to determine the manner and extent to which ideas about childhood, children and teaching have been influential in shaping the practice of early childhood educators. The unit investigates the ways in which children's prior experiences shapes their interactions with their environments; it outlines the key characteristics of creative environments; and it provides opportunities for students to work with diverse media and materials in the construction of creative and rich learning environments.

Assessment

- Critical reflection on a curriculum model, 50%
- Planning and evaluation of a learning environment, 50%

ECE762 – Language and Literacy

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Sarah Ohi

Prerequisite: Nil

Corequisite: Must be enrolled in E760, E761 or E764

Incompatible with: Nil

Contact hours:

Burwood: 1 x 3 hour Seminar per week over 3 weeks

Cloud (online): Learning experiences are via CloudDeakin

Content

Topics covered in this unit include how infants, toddlers and young children develop language and literacy skills; the influence of family and community contexts on children's acquisition of language; pedagogical strategies for addressing and promoting children's literacy; programming for language and literacy activities; identifying and utilising appropriate resources to further language and literacy development with children birth to five years in early childhood settings.

Assessment

- Short answer or multiple choice quiz on key concepts, 10%
- Portfolio of inquiry based tasks, 60%
- Small group oral presentation based on research on a negotiated issue, 30%

ECE763 – Science and Environmental Awareness

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Coral Campbell

Campus contact: Lihua Xu (Cloud (online))

Wendy Jobling (Burwood (Melbourne))

Prerequisite: Nil

Corequisite: Must be enrolled in E760, E761 or E764

Incompatible with: ECE402

Contact hours:

Burwood: 1 x 3 hour Seminar per week

Cloud (online): Learning experiences are via CloudDeakin

Content

This unit provides students with key pedagogical and theoretical knowledge related to the teaching of science and environmental understandings to children in early childhood educational settings. Students will engage with relevant curriculum documents and develop teaching strategies appropriate to the teaching of science and environmental understanding.

Assessment

- Probing Children's understandings, 1800 words 30%
- Teaching for Quality Learning in Science and other disciplines – Research Reports, 3000 words 50%
- Four seminar/On-line responses, 1200 words 20%

ECE764 – Young Children's Mathematics

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Virginia Kinnear

Prerequisite: Nil

Corequisite: Must be enrolled in E760, E761 or E764

Incompatible with: ECE302

Contact hours:

Burwood: 1 x 3 hour Seminar per week, learning experiences are also via CloudDeakin

Cloud (online): Learning experiences are via CloudDeakin

Content

This unit develops students' understanding of how mathematics relates to all aspects of children's lives through the exploration of research literature and the Australian Early Years Learning Framework. The work of Early Years theorists will be examined (for example, Montessori, Vygotskii, Steiner). Effective early childhood teaching approaches, that provide insights into mathematical capabilities and difficulties will be explored, including the use of Treasure Baskets. Particular foci are young children's development of concepts and skills in the critical areas of mathematical development: counting, number sense, ordinality, measurement, spatial relationships, and early mathematical thinking and language. Students will participate in practical work and work in professional settings to enable them to create engaging and effective mathematical learning environments for all children in prior-to-school settings.

Assessment

The first piece of assessment, Weekly Issues, consists of a collection of short tasks or reflective commentaries on issues related to the focus of the tutorials. These will be conducted individually or in pairs. These tasks are worth up to 40% of the total marks for this unit, approx. 2000 words

The second piece of assessment comprises the preparation and presentation of, with a fellow student (a Pair), or with two partners (a Pod), a presentation on some aspect of mathematics in an Early Childhood context. This will be presented to your tutorial group. This task is worth up to 60% of the total marks for this unit, approx. 3000 words

Pre-reading

A Good Start to Numeracy, which is available from: http://research.acer.edu.au/learning_processes/3/

And from the Deakin University library:

Hughes, A. (2010). Developing play for the under 3s (2nd Ed). Routledge, London.

Hughes, A. (2009). Problem solving, reasoning and numeracy in the Early Years Foundation Stage. Routledge, London.

Essential

Montessori mathematics resources

Sample Treasure Basket

ECI210 – Child Development 2

Enrolment modes: Trimester 1: Off Shore (final year of offer 2018)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Bonnie Yim

Prerequisite: Nil

Corequisite: Must be enrolled in E331

Incompatible with: ECE210

Contact hours: Learning experiences are via CloudDeakin. Students are also required to attend 4 hours a day for 5 days.

Content

This unit will investigate the similarities and differences in childhood development. It will focus on individuals with physical, cognitive, or emotional differences and abilities. It will examine differences created by social structures such as family, class, gender, and culture.

The unit will also examine learning theories and their application to teaching context birth – 12 years. Approaches to catering for children with different developmental needs will be provided for critical reflection and discussion. Major theoretical perspectives and current debates related to development will be examined.

Assessment

- Developmental Autobiography, 60%, 2400 words
- Focus Report, 40%, 1600 words

ECI226 – Professional Teaching Practice and Child Study (Birth to 3 Years)

Enrolment modes:

Trimester 1: Off Shore

Trimester 2: Off Shore

Credit point(s): 2

EFTSL value: 0.250

Unit chair: Bonnie Yim

Prerequisite: Nil

Corequisite: Must be enrolled in E331

Incompatible with: ECP226, ECP410, IND201

Contact hours: Learning experiences are via CloudDeakin

Content

This unit will provide students with opportunities to engage with the education and care of children from birth to two years of age. Students will engage with infants and very young children, teachers and families and will be able to critically analyse and reflect on the components of quality environments and programmes for infants and very young children. Students will be able to make critical connections between theory and practice, and incorporate their understandings about the local/national/international legislative and regulatory requirements, including the accreditation requirements, and curriculum documents in the context of teaching, learning and care for children from birth to three years of age.

Assessment

- Online Contribution, 20%, equivalent to 1600 words
- Reflective Journal, 30%, 2400 words
- Critical self-review, 50%, equivalent to 4000 words

ECI230 – Language and Literacy Development in Early Childhood

Enrolment modes: Trimester 3: Off Shore (final year of offer 2017)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Angela Mcniven

Prerequisite: Nil

Corequisite: Must be enrolled in E331

Incompatible with: ECE230

Contact hours: Learning experiences are via CloudDeakin. Students are also required to attend 5 x 4 hour intensives.

Content

This unit provides students with an in depth understanding of how language and emergent literacy develop in infants and young children including bilingualism issues. Students investigate theories and approaches to supporting early language and literacy development in children from birth to 8 years and consider their implications for practice. They also learn to assess, monitor and plan for children's language and literacy development. Topics covered include definitions of language and literacy, the components of spoken language, language development, bilingualism issues, the role of adult-child interaction in children's language learning, the importance of home literacy practices, accessing quality children's literature and digital texts, storytelling, concepts about print, knowledge of the alphabet, phonemic and phonological awareness and mastering control of writing implements. Students become familiar with how to plan engaging learning experiences and environments as a means of nurturing children's development in these areas with the ultimate goal being that children will become effective communicators.

Assessment

- Oral language development, 50%, 2000 words
- Literacy development, 50%, 2000 words

ECI305 – Professional Experience (3–6 Years)

Enrolment modes: Trimester 2: Off Shore

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Karen Guo

Prerequisite: Nil

Corequisite: Must be enrolled in E331

Incompatible with: ECP305

Contact hours: Learning experiences are via CloudDeakin

Content

This unit will provide students with opportunities to teach and observe interactions between teachers and children from three to six years of age. Students will engage with children and teachers and will be able to critically analyse and reflect on the components of quality environments and curriculum. Students will be able to make critical connections between theory and practice, and incorporate their understandings about the local/national curriculum and the teachers' standards in the context of their own competencies.

Assessment

- Reflective Journal, 40%, 1600 words
- Assessment and planning for learning, 50%, 2000 words
- Online discussion, 10%, 400 words

ECI320 – Science and Design Technology

Enrolment modes: Trimester 1: Off Shore

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Wendy Jobling

Prerequisite: Nil

Corequisite: Must be enrolled in E331

Incompatible with: ECE320

Contact hours: Learning experiences are via CloudDeakin. Students are also required to attend 4 hours a day for 5 days.

Content

This unit provides students with key pedagogical and theoretical knowledge related to the teaching of science to children in primary school settings. Students will critically engage with relevant curriculum documents and develop teaching strategies appropriate to the teaching of science.

Assessment

- Portfolio – science activities, 20%, 800 words
- Teaching for quality learning in science, 50%, 2000 words
- Integrated science and technology design task, 30%, 1200 words

ECI330 – Multiliterate Learners in Early Years and School Environments

Enrolment modes: Trimester 1: Off Shore

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Angela Mcniven

Prerequisite: Nil

Corequisite: Must be enrolled in E331

Incompatible with: ECE330

Contact hours: Learning experiences are via CloudDeakin. Students are also required to attend 5 x 4 hour intensives

Content

This unit is designed to prepare teachers of literacy and English in the information age. Students will examine the development of listening, speaking, reading and writing/creating print, digital and multimodal texts in the early and later years of schooling. Students will research the needs of diverse young literacy learners and contemporary literacy and English teaching practice and will engage with a variety of pedagogical and assessment approaches, and explore a range of literacies encountered by young learners including visual and digital literacies. Reflection on personal learning and performance is a core aspect of the unit.

Assessment

- Engagement with a literacy learner, 50%, 2000 words
- Engagement with a literacy teaching program, 50%, 2000 words

ECI350 – Transition Case Study

Enrolment modes: Trimester 2: Off Shore

Credit point(s): 2

EFTSL value: 0.250

Unit chair: Anna Kilderry

Prerequisite: Nil

Corequisite: Must be enrolled in E331

Incompatible with: ECE350

Contact hours: Learning experiences are via CloudDeakin. Students are also required to attend 4 hours per day for 5 days.

Content

This unit explores research-based and experience-based issues of transition in early childhood education. Reading, discussions, and different sources of data will be used to identify key elements for individual case studies. Ethical considerations and methods of data collection are also undertaken. Students will contribute to a bibliography and present a case study proposal.

Assessment

- Critique of Stakeholder perspectives 30%, 2500 words
- Literature review 30%, 2500 words
- Case study final report 40%, 3000 words

Content

In this unit, students will be introduced to relevant legislation, policies and practices essential to securing children's safety, with children's rights and professional ethics forming a conceptual framework in Australia and internationally. Child maltreatment and child protection will provide a major focus together with appropriate responses via policies, ethical practices, statutory requirements and preventive curriculum work. Attendant professional roles and obligations will be considered. Key topics include:

- Children's rights and the UN Convention on the Rights of the Child;
- Code of Ethics/professional implications;
- Child maltreatment and its impact on child development, e.g. trauma and learning;
- Professional and legal responsibilities for notification and support;
- Types of child maltreatment, their dynamics, and availability of community resources;
- Indicators of the various types of child abuse;
- Supportive handling of disclosures of abuse, responding appropriately child abuse prevention; and
- Policy, protocols and personal safety teaching.

Assessment

- Response to scenarios, 40%, 1600 words
- Case study of child maltreatment, 50%, 2000 words
- Online participation, 10%, 400 words

ECI360 – Critical Issues in Safety and Child Protection

Enrolment modes:

Trimester 1: Off Shore

Trimester 3: Off Shore

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Bonnie Yim

Prerequisite: Nil

Corequisite: Must be enrolled in E331

Incompatible with: ECE360

Contact hours: Learning experiences are via CloudDeakin. Students are also required to attend 4 hours per day for 5 days.

ECI390 – Management and Leadership

Enrolment modes:

Trimester 1: Off Shore

Trimester 2: Off Shore

Credit point(s): 1

Unit chair: Bonnie Yim

Prerequisite: Nil

Corequisite: Must be enrolled in E331

Incompatible with: ECE390

Contact hours: Learning experiences are via CloudDeakin

Content

This unit will give students industry experience related to the early childhood profession. Students will find appropriate placements in settings where they can learn more about and/or practice of professional advocacy, leadership and management. These include local, state, regional, and cluster offices; professional associations; union offices, child care or kindergarten management committees or parent and community organisations; local and regional press offices; vocational training institute and other registered training providers; health and social advocacy agencies; professional networks; parent associations; and migrant services. Placements need to be approved as able to provide work experience that will help broaden students' knowledge and experience of leadership and management.

Assessment

Situated learning, 100%, 35 hours

ECI405 – Professional Experience (6–8 Years)

Enrolment modes:

Trimester 1: Off Shore

Trimester 3: Off Shore

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Karen Guo

Prerequisite: Nil

Corequisite: Must be enrolled in E331

Incompatible with: ECP305

Contact hours: Learning experiences are via CloudDeakin

Content

This unit will provide students with opportunities to teach and observe interactions between teachers and children from six to eight years of age. Students will engage with children and teachers and will be able to critically analyse and reflect on the components of quality environments and curriculum. Students will be able to make critical connections between theory and practice, and incorporate their understandings about the local/national curriculum and the teachers' standards in the context of their own competencies.

Assessment

- Reflective Journal, 40%, 1600 words
- Assessment and planning for learning, 50%, 2000 words
- Online discussion, 10%, 400 words

ECI440 – Music, Dance & Drama

*Enrolment modes: Trimester 3: Off Shore
(final year of offer 2017)*

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Fiona Phillips

Prerequisite: Nil

Corequisite: Must be enrolled in E331

Incompatible with: ECE440

Contact hours: Learning experiences are via CloudDeakin. Students are also required to attend 3 x 3 hour intensives

Content

This unit aims to broaden and deepen the student's knowledge of the theoretical and practical aspects of the role that music, dance and drama play in children's development and learning. Students will explore and reflect upon the creative use of singing, dancing, playing, creating and moving, and develop repertoire appropriate for use in the classroom. Students will examine and analyse aspects of what becoming arts literate means and the role that these art forms have in the Indigenous Australian and multicultural Australia and international contexts. Students will engage in activities and experiences that encourage and nurture them, so that they can in turn, nurture the musical, kinaesthetic and dramatic understandings and expressions in others.

Assessment

- Creative Arts Advocacy, 30%, 1200 words
- Creative Arts Portfolio, 30%, 20 hours (during intensives)
- Creative Arts teaching and learning report, 40%, 1600 words

ECI455 – Effective Primary Mathematics Learning

Enrolment modes: Trimester 3: Off Shore

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Brian Doig

Prerequisite: Nil

Corequisite: Must be enrolled in E331

Incompatible with: ECE455

Contact hours: Learning experiences are via CloudDeakin. Students are also required to attend 4 hours per day for 5 days.

Content

Topics to be addressed in this unit include: 1) children's construction of mathematical concepts in the social environment of the home, classroom and wider community; 2) the role of play in mathematical development; 3) the development of children's early mathematical concepts; 4) the four operations for whole numbers; 5) fundamental concepts of vulgar fractions; 6) the development of concepts for the measurement of length, area, mass, time, and volume/capacity; 7) choosing and using effective resources for learning primary mathematics; 8) the use of calculators in primary mathematics; 9) involving parents in children's learning of mathematics; 10) appropriate ways of incorporating the use of a range of learning technologies in the teaching of primary mathematics; 11) assessing and reporting children's mathematical development; and 12) state, national and international policies, programmes, and resources for developing and assessing children's mathematical development.

Assessment

- Task 1, 30%, equivalent to 1200 words
- Task 2, 30%, equivalent to 1200 words
- Task 3, 40%, equivalent to 1600 words

ECI465 – Ecological Perspectives for Learning and Teaching in Early Childhood

Enrolment modes: Trimester 3: Off Shore

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Bonnie Yim

Prerequisite: Nil

Corequisite: Must be enrolled in E331

Incompatible with: ECE465

Contact hours: Learning experiences are via CloudDeakin. Students are also required to attend 4 hours a day for 5 days.

Content

By critical inquiry into contemporary theory, policy and practices, this unit investigates the development of young children's social and cultural understandings. Pedagogical approaches which position young children as

active and inquiring local and global citizens, will frame this unit. Topics include diverse socio-cultural identities; sustainable relationships (individuals, families, community and the environment); changing communication and representations due to technology and globalisation.

Assessment

- Portfolio, 50%, equivalent to 2000 words
- Presentation/Essay, 50%, equivalent to 2000 words

ECI499 – Independent Project

Enrolment modes:

Trimester 1: Off Shore

Trimester 3: Off Shore

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Bonnie Yim

Prerequisite: Nil

Corequisite: Must be enrolled in E331

Incompatible with: ESE499

Contact hours: Learning experiences are via CloudDeakin

This unit is predominantly conducted via Cloud (online), however there may be a few scheduled times when students are required to attend at the nominated campus to fulfil the Unit's requirements as specified by the Unit Chair

Content

This unit involves students undertaking an individual project in an area relevant to their course and profession. The study is available only to students who have already demonstrated their academic competence in one or more units offered by the Faculty. The specific topic must be negotiated with staff member appointed to supervise the project.

The project involves posing important question(s), investigating these by conducting a review of relevant literature in the field, answering the research question(s), and then reporting and sharing the findings. It is expected that students will further develop their independent research skills whilst gaining a deeper understanding of recent research, literature and resources in their chosen area with consideration of their application to practice.

Assessment

- Research Plan, 20%, 800 words
- Literature review, 40%, 1600 words
- Final presentation, 40%, 1600 words

ECL210 – Multiliterate Learners in Early Years Environments

Enrolment modes: Trimester 1: Burwood (Melbourne), Warrnambool, Waurin Ponds (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Must be enrolled in E359

Previously: Language and Literacy: The Early Years

Unit chair: Maria Nicholas

Campus contact: Andrew Evers (Burwood (Melbourne))

Maria Nicholas (Waurin Ponds (Geelong))

Ali Smith (Warrnambool)

Prerequisite: Must have passed 5 credit points at level 1

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 1 hour Class per week, 1 x 2 hour Seminar per week

Learning experiences are also via CloudDeakin

Content

This is the second in a four-unit sequence within the Bachelor of Education (Primary) degree designed to prepare primary school teachers of literacy and English in the information age. This unit examines the development of listening, speaking, reading and writing/creating print, digital and multimodal texts in the early years of schooling (Prep-2). Through fieldwork in young learners' homes and schools, and engagement with theoretical frameworks, students research the needs of diverse young literacy learners and contemporary literacy and English teaching practices in the early years of schooling. Students engage with a variety of pedagogical and assessment approaches and explore a range of literacies encountered by young learners including visual and digital literacies. Reflection on personal learning and performance is a core aspect of the unit.

Assessment

- Engagement with an Early Years learner 40%
- Engagement with an Early Years teaching program 40%
- Group Multimodal Presentation 20%

ECL306 – Teaching and Learning Languages in Primary Contexts

Offering information: Commences 2019

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Michiko Weinmann

Prerequisite: Nil

Corequisite: Must be enrolled in A225, A221, A222, A223 or A224 including enrolment in one unit from A221, A222, A223 or A224

Incompatible with: Nil

Contact hours: 1 x 3 hour Seminar per week

Learning experiences are also via CloudDeakin

Content

This unit provides an extensive overview of contemporary languages teaching methodology, in particular how it relates to primary contexts. It considers the ways that languages are learnt by diverse students in different contexts. This unit aims to develop a comprehensive understanding of the context of languages education with a view to critically evaluating and reflecting on the history of the discipline, the contemporary policy context the implementation of current approaches to pedagogy provision, in particular integrated approaches such as CLIL. In this unit students explore languages acquisition theory and its implications for languages teaching and a wide range of languages teaching methodologies. Students will apply different strategies for teaching assessment and evaluation and implement these in their assessments.

Assessment

- Evaluative report, 2000 words, 50%
- Lesson plans with introduction and rationale, equivalent to 2000 words, 50%

ECL307 – Introduction to the International Baccalaureate Primary Years Programme (IBPYP)

Offering information: Commencing 2019

Enrolment modes: Trimester 1: Burwood (Melbourne), Warrnambool (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: To be advised

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 3 hour seminar per week.

Content

This unit will introduce students to key philosophy, principles and theories relating to the International Baccalaureate Primary Years Programme. Its position as an international curriculum will be analysed and concepts such as international mindedness will be considered. Students will develop an understanding of transdisciplinary inquiry and learn how to develop an inquiry unit. They will consider the way the IBPYP aims to develop the whole child through the Learner Profile and reflect on this curriculum model of holistic learning. The relationship between curriculum planning, assessment and learning in the IBPYP will be examined.

Assessment

- Transdisciplinary Inquiry Unit (group task); 50% 2000 words equivalent
- Learner Profile Folio: 50% 2000 words equivalent

ECL310 – Multiliterate Learners in Middle Years Environments

Enrolment modes: Trimester 2: Burwood (Melbourne), Warrnambool, Warrnambool (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Previously: Developing Language and Literacy: The Middle Years

Unit chair: Andrew Eysers

Campus contact: Andrew Eysers (Burwood (Melbourne))

Jo Quick (Warrnambool (Geelong))

Terri Redpath (Warrnambool)

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 1 hour Class per week, 1 x 2 hour Seminar per week

Learning experiences are also via CloudDeakin

Content

This is the third in a four-unit sequence within the Bachelor of Education (Primary) degree designed to prepare primary school teachers of literacy and English in the information age. This unit examines the development of listening, speaking, reading and writing/creating print, digital and multimodal texts in the middle years of primary schooling (Years 3 to 6). Through fieldwork in middle years learners' language and literacy learning environments, and engagement with theoretical frameworks, students research the needs of diverse literacy learners and contemporary literacy and English teaching practices in the middle years of schooling.

Students engage with a variety of pedagogical and assessment approaches and explore a range of literacies encountered by middle years learners including visual and digital literacies. Students will also critically analyse and reflect on these approaches and range of literacies to plan effective teaching and learning programmes for middle years learners. Reflection on personal learning and performance is a core aspect of the unit

Assessment

- Literacy Learning Profile, 50%, 2000 words
- Literature-based Plan, 50%, 2000 words

ECL350 – Teaching EAL/D Students

Offering information: Commences 2019

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Rod Neilsen

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 1 x 1 hour Class per week, 1 x 2 hour Seminar per week

Cloud (online): Learning experiences are via CloudDeakin

Content

The aim of this unit is to provide knowledge and skills to help deal effectively with learners for whom the mainstream medium of instruction is a second or additional language. Given the importance of English both locally and internationally and the increasing flow of people in the globalised economy, every teacher is engaged to a greater or lesser extent in bilingual education or second or additional language teaching. This elective looks at how teaching in English-medium schools can be structured to meet the language needs of learners for whom it is a second or additional language and to enhance the cross-cultural understanding and skills of all.

Assessment

- Research Essay, 2000 words, 50%
- Case Study report, 2000 words, 50%

Specifically this unit includes:

- the building of knowledge of contemporary literacy learner identities and diverse contexts for learning
- the development of intercultural understanding through language, literature and literacy
- the development of knowledge about and curation of print and digital resources for language and literacy teaching
- analysis of National and State curriculum policy including general capabilities and cross curriculum priorities
- exploration of literacy pedagogies for students with diverse learning needs in print and multimodal environments.

Assessment

- Interview with a primary school teacher and textual audit of resources for a literacy unit, 2000 words 50%
- Planning and teaching for diversity, 2000 words 50%

ECL351 – Diversity, Language and Literacy

Enrolment modes: Trimester 2: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Angela McNiven

Prerequisite: For E330 BEd (EYs) students: Prerequisites – ECE230 and ECE330

For E359 BEd (Prim) students: Prerequisites: ECL210 and one of ALM101 or ALL230

Corequisite: Nil

Incompatible with: Nil

Contact hours: Learning experiences are via CloudDeakin

Content

This unit aims to develop an understanding of the impact of cultures, cultural identities and diversity on language and literacy teaching and learning. Participants explore diverse texts including digital and print Aboriginal and Torres Strait Islander, migration and other cultural narratives, poems, songs, films, websites, etc. Participants will become familiar with a range of curriculum documents and policy documents related to diversity, language and literacy and will use these to inform teaching practice. Pedagogical approaches that support language and literacy learning and development of intercultural understanding in diverse primary classrooms will be explored.

ECL410 – Literacy Teacher – Researchers in New Times

Enrolment modes: Trimester 2: Burwood (Melbourne), Warrnambool, Waurin Ponds (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Kirsten Hutchison

Campus contact: Kirsten Hutchison (Burwood (Melbourne))

Louise Paatsch (Waurin Ponds (Geelong))

Terri Redpath (Warrnambool)

Prerequisite: ECL210 and ECL310

Corequisite: Nil

Incompatible with: Nil

Contact hours: 3 hour weekly Workshop, located in schools (6 weeks) and on campus (5 weeks)

Learning experiences are also via CloudDeakin

Content

This is the fourth in a four-unit sequence within the Bachelor of Education (Primary) degree designed to prepare primary school teachers of literacy and English in the information age. The unit emphasises the development of research skills as a key dimension of effective literacy teaching. The content of this unit is focused on the development and articulation of each student's personal theory of literacy teaching and learning, through critical engagement with empirical research and reflective practice. Students examine and critique current issues associated with the teaching of Literacy including the role of new technologies in

literacy teaching, teaching English as Second Language (ESL), Integration policies and programs, the literacy needs of Indigenous learners, inclusive teaching and learning within socio-culturally and linguistically diverse communities, working with parents, schools and wider communities. Participants consider and revisit the use of a range of assessment strategies in literacy teaching and how additional assistance in literacy can be implemented in the classroom. Emphasis is given to accessing the professional resources available and how these might support beginning teachers in their daily work, the role of professional associations, ongoing professional development and support networks available to beginning teachers.

Assessment

- Critical Reflection, 50%, 2000 word essay
- Group Investigation and Presentation, 50%, 2000 word research report and presentation

ECL461 – English Education A

Offering information: Waurn Ponds (Geelong) course enrolled students are advised to enrol in the Cloud (online) mode of this unit

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

*Credit point(s): 1
EFTSL value: 0.125*

Cohort rule: Must be enrolled in D347, E359, E360, E365, E377 or E455. Literature studies sub-major or equivalent is strongly recommended. In addition, at least two credit points in language/linguistics studies are also strongly recommended for D347 students

Unit chair: Jo O'Mara

*Prerequisite: Nil
Corequisite: Nil
Incompatible with: Nil*

*Contact hours:
Campus: 1 x 3 hour Seminar per week
Cloud (online): Learning experiences are via CloudDeakin*

Content

The unit examines issues in the teaching of language/English curriculum in the middle and final years of compulsory education, linking to work completed in the early years of schooling and looking forward to the teaching of English at senior levels. There are four interrelated studies comprising development of oracy and literacy skills, English curricular models, teaching literature/cultural studies in both print and non-print

forms and the analysis of language development theories. Attention will also be given to the study of the relationships between language and learning.

Assessment

- A group oral presentation of approximately half hour duration, 50%
- A major assignment linking theories of English teaching to classroom practice in the English area, 50%

Assessment will total 4000 words or equivalent

ECL462 – English Education B

Offering information: Students enrolled at Waurn Ponds (Geelong) are advised to enrol in the Cloud (online) version of this unit

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)

*Credit point(s): 1
EFTSL value: 0.125*

*Cohort rule: Must be enrolled in D347, E365, E377, or E455
Unit chair: Lucinda McKnight*

*Prerequisite: Nil
Corequisite: Nil
Incompatible with: Nil*

*Contact hours:
Campus: 1 x 3 hour Seminar per week
Cloud (online): Learning experiences are via CloudDeakin*

Content

The unit focuses primarily on the teaching of English in the post-compulsory years, with particular, but not exclusive, reference to senior English and Literature. It consolidates work completed in curriculum studies in ELE404/ECL461, particularly in relation to oracy, the teaching of texts and the development of response in the senior years, the presentation of issues and argument and the further development of writing. Models of assessment and reporting at this level will be examined, and major external influences and issues affecting the English curriculum, past and present, will be reviewed.

Assessment

Assessment will be two assignments linking theory and practice.

- Planning for and Teaching Writing, 50%, 2000 words equivalent
- Assessing and Responding to Students' Writing, 50%, 2000 words equivalent

ECL761 – English Education A

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Must be enrolled in D303, E760, E763, E763T, E764 or E765

Unit chair: Jo O'Mara

Prerequisite: Literature studies sub-major or equivalent.

D303 students must have passed 24 credit points of study at levels 1, 2 & 3 with a minimum WAM of 60%, otherwise Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 1 x 3 hour Seminar per week

Cloud (online): Learning experiences are via CloudDeakin

Content

The unit examines issues in the teaching of language/English curriculum in the middle years of compulsory education, looking forward to the teaching of English at senior levels. There are four interrelated studies comprising development of oracy and literacy skills, English curricular models, teaching literature/cultural studies in both print and non-print forms and the analysis of language development theories. Attention will also be given to the study of the relationships between language and learning.

Assessment

- Individual written assignment 2000 words, 50%
- Group Oral Presentation: the development of a Resource and How to Use it in the English Classroom, duration approximately 30 minutes, 50%

ECL762 – English Education B

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Must be enrolled in D303, E760, E763, E763T, E764 or E765

Unit chair: Lucinda McKnight

Prerequisite: ECL761. D303 students must also have passed 24 credit points of study at levels 1, 2 & 3 with a minimum WAM of 60%

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 1 x 3 hour Seminar per week

Cloud (online): Learning experiences are via CloudDeakin

Content

The unit focuses primarily on the teaching of English in the post-compulsory years, with particular, but not exclusive, reference to senior English and Literature. It consolidates work completed in curriculum studies in ECL761, particularly in relation to oracy, the teaching of texts and the development of response in the senior years, the presentation of issues and argument and the further development of writing. Models of assessment and reporting at this level will be examined, and major external influences and issues affecting the English curriculum, past and present, will be reviewed.

Assessment

- Planning for and Teaching Writing, 50%, 2500 word equivalence
- Assessing and Responding to Students' Writing, 50%, 2500 word equivalence

ECM705 – School Cultures and Contexts

Enrolment modes: Trimester 2: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Shaun Rawolle

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Learning experiences are via CloudDeakin

Content

This unit explores the idea of culture as it applies to schools. Schools are argued to construct their cultures out of the varied cultures of those that work in them and the communities and organisations that surround them. The origins of the idea of school culture are discussed, as is the relationship between school culture and school effectiveness. The multiplicity of cultures that exist within schools are examined as are the influences of gender, race and class. Finally a case study of the interactions of internal and external, local and global, community and policy contexts of schools' cultures is examined.

Assessment

There are two essays required, 50% and 3000 words each:

- The first essay deals with the relationship between school culture, school effectiveness and school improvement
- The second requires either an analysis of Thomson's *Schooling the Rustbelt Kids* or a description of a school's culture using a sub-culture perspective

ECM710 – An Inquiry Based Approach to Leading with Data and Evidence

Enrolment modes: Trimester 1: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Shaun Rawolle

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Learning experiences are via CloudDeakin

For units ECM710 and ECM712 there will be one optional combined weekend intensive at the commencement of T1 in each year, to be held at the Geelong Waterfront Campus. The intensive will focus on current issues faced by education leaders and aspirant leaders. It will facilitate face-to-face engagement between fellow students, academics with expertise in this area and existing education leaders in the field. The program will comprise a mix of targeted workshops, guest speakers and facilitated student discussion. Additional information will be provided to students enrolled in these units prior to their commencement each year.

Content

Alongside the growth of public accountability, education institutions have available to them a wide and growing range of data sources that provide evidence of student learning and help pinpoint trends across schools and education institutions. The growth of data and evidence in education poses great opportunities for education leaders, and increasing demands on leaders to draw on data and evidence judiciously to navigate institutions and make informed decisions about strategy and direction. Successful leaders of education institutions do this in challenging times and in anticipation of future circumstances. This unit considers the broader context in which the call for data and evidence sits, including greater public scrutiny of education institutions for trends in learning outcomes, and expectations of the

broader community for schools to lead communities. This unit considers the link between data sources and evidence which support an inquiry-based approach to leadership, to support the identification of strengths and weaknesses of education institutions, and to support specific changes. The first half of the unit considers the growth of evidence based and data informed leadership, highlighting the centrality of leadership in crafting narratives which make sense of trends and identifying challenges and opportunities for education institutions. The second half of the unit considers the role of the leadership in decision making drawing on data and evidence informed change processes.

Assessment

- Report outlining a leadership plan for an education institution informed by data and evidence, 2500 words, 50%
- Presentation and report proposing and supporting changes in an education institution, 2500 words, 50%

ECM711 – Education Governance and Policy

Enrolment modes: Trimester 2: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Julie Rowlands

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Learning experiences are via CloudDeakin

Content

This unit has two key components. The first component focuses on education policy at global, national and local levels. Considered through the lens of new policy sociology and theories of policy enactment in particular, students reflect critically on theory, practice and current public sector and education policy environments. There is a particular focus on the equity implications of policy and policy work.

The second component of the unit aims to develop understandings of the specific legal, regulatory and policy issues relating to the governance and leadership of Australian education organisations. It highlights issues relating to performance measurement, accountability, risk management and the way these affect both contemporary education work and the roles and responsibilities of education leaders.

It presents a comparative account of approaches and issues within different education sectors, with an aim to develop knowledge and dispositions necessary to adapt to changes in expectations about education institutions by governments, education communities and the community more generally.

At its conclusion, the unit situates education governance within the broader policy context.

Assessment

- Assessment Task 1- A 2500 word report that takes the form of a draft submission to a potential review of current and/or future education policy as it pertains to the education sector in which you are currently working. 50%
- Assessment Task 2- A 2500 word essay that critically analyses one example of education governance failure reported in the media. 50%

ECM712 – Education Leadership in Changing Times

Enrolment modes:

Trimester 1: Cloud (online)

Trimester 3: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Andrea Gallant

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Learning experiences are via CloudDeakin

For units ECM710 and ECM712 there will be one optional combined weekend intensive at the commencement of T1 in each year, to be held at the Geelong Waterfront Campus. The intensive will focus on current issues faced by education leaders and aspirant leaders. It will facilitate face-to-face engagement between fellow students, academics with expertise in this area and existing education leaders in the field. The program will comprise a mix of targeted workshops, guest speakers and facilitated student discussion. Additional information will be provided to students enrolled in these units prior to their commencement each year.

Content

This unit focuses on the enactment of education leadership in the present context where there are technological advances, mass communications, increasingly diverse student populations, growth of knowledge-based societies, globalisation of the economy and cultures, and a further added pressure, rising consumer expectations. These forces impact on the demands facing leaders and require more than an adjectival leadership perspective. 21st Century leaders need to be able to critique leadership approaches as regards their effectiveness and the contexts in which they might be more appropriate. Education leadership is truly facing changing times.

Four key areas are presented in this unit. First, students are introduced to education leadership approaches (e.g. instructional, distributed, transformational leadership etc.) and published empirical data and other evidence evaluating their effectiveness. Second, students examine literature and discourses around leading education institutions, particularly in the digital era. Third, the unit critically examines the literature and data around leading change in education institutions with a particular focus on rapid and significant change. Fourth, students consider the notion of leadership impact and what this might look like in contemporary education institutions.

Assessment

- Assessment Task 1 – Interview report 2500 words (50%). Interview a principal/leader asking them to identify the changing context of their workplace (e.g. schools) and how they interpret and enact leadership. Compare their answers to leadership theories and present the comparative findings.
- Assessment Task 2 – leadership conference paper or staff professional learning presentation 2500 words (50%):
 - Choice A paper title: Effective leadership tends to be indirect as they work through their staff; OR
 - Choice B paper title: How do leaders influence others and quality teaching?; OR
 - Choice C paper title: Leadership as a wicked problem

ECM713 – Strategy and Workforce Development

Enrolment modes: Trimester 2: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Julie Rowlands

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Learning experiences are via CloudDeakin

Content

This unit addresses multiple dimensions associated with leading strategy and change, and workforce planning and development, within an education context. It undertakes a critical review of approaches to education leadership in the areas of strategic leadership and change management; building leadership teams; staff recruitment, selection and appointment; teacher attrition and retention; and workforce development and capacity building. The unit highlights the sometimes disparate relationship between theory and practice in each of these areas and the ways this might impact on the work of education leaders. Students are encouraged to draw on unit resources to develop practical approaches to addressing matters relating to change management and workforce development in their current and potential future workplaces. There is an emphasis on the equity implications of staff employment and development.

Assessment

- Assessment Task 1 – A 2500 word research paper that takes the form of critical review of strategic planning and change management as it pertains to your current education sector. The essay should include reference to research findings on the relationship between theory and practice within this field and the potential implications for education leaders. 50%
- Assessment Task 2 – A 2500 word report that takes the form of a draft submission to a school council meeting (or university or VET council as applicable) proposing a strategy developed in response to a key issue in contemporary education workforce planning and development. Justify your choice of the key issue to be addressed by drawing on a de-identified example from the education sector in which you are currently employed, and relevant literature. 50%

ECN704 – Applied Learning: Theories and Practice

Enrolment modes: Trimester 1: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Christine Schulz

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Learning experiences are via CloudDeakin

This unit includes an intensive block of 4 days (4 x 6 hours) with site-based workshop for E730 students.

This intensive is designed to meet the needs of students undertaking an initial teacher qualification

Content

This unit focuses on the increasingly significant role being played by applied learning in 21st Century education and training settings and investigates the reasons for this development. The unit examines the theory and practice of applied learning as a pedagogical phenomenon and as a curriculum-structuring concept. It draws on state, national and international contexts, both current and historic, to examine the ways in which teaching and learning is given an applied focus. The unit examines contemporary understandings about applied learning in a variety of national and international contexts, including schools, TAFEs, Universities, Polytechnics and Adult and Community Education (ACE) contexts.

Assessment

- Critical Analysis, 2500 words, 50%
- Applied Learning Program Proposal, 2500 words, 50%

ECN720 – Youth Cultures and Learning Pathways

Enrolment modes: Trimester 1: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Cheryl Ryan

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Learning experiences are via CloudDeakin

This unit includes an intensive block of 4 days (4 x 6 hours) with site-based workshop for E730 students. This intensive is designed to meet the needs of students undertaking an initial teacher qualification

Content

The unit is designed to provide students with a critically informed understanding of youth cultures, and the implications for teachers in responding to the wellbeing needs of young people. It will examine identity formation including the identities of young people as learners, workers and members of peer groups and families. The unit analyses discourses of 'risk' in post-compulsory education and training, adulthood transitions; national and international approaches to 'the youth issue'; and critique of transition and pathway logics and the expression of these in contemporary youth policies.

Assessment

- Report, 3000 words, 60%
- Presentation and Report, 2000 words, 40% (group of 3–4 students)

ECN721 – Introduction to Teaching: Middle Years

Enrolment modes: Trimester 1: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Kellie Tobin

Prerequisite: Nil

Corequisite: Nil

Incompatible with: ECJ721

Contact hours: Learning experiences are via CloudDeakin

This unit includes an intensive block of 4 days (4 x 6 hours) with site-based workshop for E730 students. This intensive is designed to meet the needs of students undertaking an initial teacher qualification. Students will also be required to attend a 15 day professional experience placement.

Content

The unit will introduce essential knowledge and skills required for commencing teaching, including an overview of the physical, social and intellectual development of students and how these impact students' learning. Students are introduced to current research into how young people learn, their diversity as learners and the implications for teaching. The program of study will include recent developments pertaining to Australian schooling systems, relevant legislation impacting education, teachers and young people, and the Australian Curriculum and its implementation in Australian schools.

The unit will adopt a particular focus on the middle years of schooling and examine in detail the knowledge and skills required to plan for teaching and learning activities in middle years of the Australian curriculum. It will prepare students to commence a school-based professional experience placement relevant to their specialist teaching areas and address the essential professional knowledge to undertake this activity safely and productively, including an introduction to the Australian Standards for Teachers, the legal and ethical requirements of Australian teachers, and an understanding of schools as institutional work sites.

Assessment

- Critical Analysis, 1500 words, 30%
- Learning Activity Plan, 2500 words, 50%
- Critical Self-Reflection, 1000 words, 20%

Hurdle requirement

Satisfactory completion of the professional experience placement is required in order to pass this unit

ECN722 – Assessment Frameworks and Equity in the Workplace

Enrolment modes: Trimester 1: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Must be enrolled in E592, E730, E740, E770, E771 or E792

Unit chair: Cheryl Ryan

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Learning experiences are via CloudDeakin

Content

This unit addresses adult education and workplace training, focussing specifically on assessment and training issues for people of diverse backgrounds including those from non English speaking backgrounds. The unit addresses diversities in training needs in terms of cultures, contexts, purposes and frameworks, including the Australian Qualifications Framework, Training Packages and the assessment of dispositional skills. Topics to be addressed in this unit include: assessment and evaluation in training and the workplace, competency based assessment and training, recognition of current competencies, an examination between trainer expertise and assessment approaches and equity in assessment.

Assessment

- Essay based on theories examined in the unit readings, 3000 words, 50%
- Essay based on theories examined in the unit readings and related to a particular context, 3000 words, 50%

ECN723 – Middle Years Teaching Strategies (Years 5–9)

Enrolment modes: Trimester 2: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Rebecca Cairns

Prerequisite: Nil

Corequisite: Nil

Incompatible with: ECJ722

Contact hours: Learning experiences are via CloudDeakin

This unit includes an intensive block of 4 days (4 x 6 hours) with site-based workshop for E730 students. This intensive is designed to meet the needs of students undertaking an initial teacher qualification. Students will also be required to attend a 15 day professional experience placement.

Content

This unit examines in detail the foundational theories of learning, motivation, cognitive and physical development essential for teachers to know and understand in the 21st Century. It investigates the advanced application of these theories in developing effective planning, teaching and assessment strategies relevant to individual subject specialist areas in the middle years of schooling (Years 5 to 9) within the Australian Curriculum framework.

The unit applies key curriculum organising principles informing specialist teaching in the middle years and the practical implications for content selection and organisation when adopting an applied learning approach. Particular attention is given to developing formative and summative assessment strategies within middle year's specialist subjects, and the purpose of providing timely and appropriate feedback to students. Questions of equity in assessment are investigated, with regard to the diversity of student groups and abilities within the middle years of schooling.

The unit also addresses practical strategies for creating and maintaining a supportive and safe learning environment. Analysis of evidence-based evaluation strategies and approaches to critical self-assessment and peer feedback are examined.

Assessment

- Prepare a suitably sequenced middle year's curriculum program, 3000 words, 60%
- Evaluation of Program Effectiveness, 2000 words, 40%

Hurdle requirement

Satisfactory completion of the professional experience placement is required in order to pass this unit

ECN724 – Later Years Teaching Strategies (Years 10-12)

Enrolment modes: Trimester 2: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Rebecca Cairns

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Learning experiences are via CloudDeakin

This unit includes an intensive block of 4 days (4 x 6 hours) with site-based workshop for E730 students. This intensive is designed to meet the needs of students undertaking an initial teacher qualification. Students will also be required to attend a 15 day professional experience placement.

Content

This unit will enable students to develop advanced knowledge and skills relevant to the planning, facilitation and assessment of their specialist subject areas in the later years of schooling. Students undertake a detailed and critical analysis of an authentic VCE

curriculum program in their specialist teaching area which is currently being delivered to a cohort of students in schools. Particular attention is given to the use of applied learning approaches, examining effective strategies for personalising students' learning experiences, and the safe and effective use of ICT to support later years students' learning. Students apply their knowledge of effective learning principles and later years curriculum design to prepare an engaging and safe curriculum program which meets the specific learning outcomes of their own specialist VCE curriculum subject areas and demonstrates application of effective assessment principles. The unit requires students to prepare an overview of professional associations and relevant professional resources supporting their specialist teaching areas in the middle years.

Students are required to work closely with their school-based Later Years specialist teaching subject mentors and Site Directors in the Deakin University Alliance schools where professional experience will be undertaken.

Assessment

- Prepare a later years curriculum program, 3000 words, 60%
- Evaluation of Program Effectiveness, 2000 words, 40%

Hurdle requirement

Satisfactory completion of the professional experience placement is required in order to pass this unit

ECN725 – Teaching Strategies for Vocational Pathways

Enrolment modes: Trimester 2: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Must be enrolled in E530 or E730

Unit chair: Gayle Jenkins

Prerequisite: Nil

Corequisite: Nil

Incompatible with: ECJ723

Contact hours: Learning experiences are via CloudDeakin

This unit includes an intensive block of 4 days (4 x 6 hours) with site-based workshop for E730 students. This intensive is designed to meet the needs of students undertaking an initial teacher qualification. Students will also be required to attend a 15 day professional experience placement.

Content

The focus of this unit is the curriculum, learning environments, pedagogy and assessment approaches that are responsive to the student learning needs within the VCAL, VET and other relevant programs preparing young people for vocational pathways beyond school. The unit includes advanced knowledge and skills of the VCAL curriculum framework, including its levels and strands, and effective strategies for designing, teaching and assessing VCAL programs that are responsive to individual cohorts of students. Particular consideration is given to the quality assurance strategies required of teachers preparing students for vocational pathways, with a particular emphasis on the VCAL Quality Assurance assessment processes. Pre-service teachers (PSTs) will also explore the vocational pathways and support systems available to young people as they negotiate their way from school through to their future education training and employment. PSTs will identify how their own skills, knowledge and experience can be utilised in the development of engaging, safe, vocationally oriented applied learning programs which incorporate community participation and personal development. PSTs are particularly encouraged in this unit to recognise potential links between their own specialised teaching methods and opportunities to be involved in later years vocational learning programs.

Assessment

- Plan and Implement a VCAL Learning Activity, 3000 words, 60%
- Case Study, 2000 words, 40%

Hurdle requirement

Satisfactory completion of the professional experience placement is required in order to pass this unit

ECN726 – Teaching Literacy and Numeracy

Enrolment modes: Trimester 3: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Cheryl Ryan

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Learning experiences are via CloudDeakin

This unit includes an intensive block of 4 days (4 x 6 hours) with site-based workshop for E730 students.

This intensive is designed to meet the needs of students undertaking an initial teacher qualification

Content

This unit will enable students to understand contemporary research informing the improvement of young peoples' literacy and numeracy engagement, including the methods of research and approaches to data collection.

The unit will examine how relevant data are analysed and subsequently used to inform policy development and the creation of effective approaches to teaching literacy and numeracy. Students will analyse authentic examples of literacy and numeracy data to identify students' learning needs and apply a range of applied learning strategies to support and develop the literacy and numeracy skills of their students across the middle and later year's curriculum.

There will also be an emphasis on recognising and catering for specific literacy and numeracy learning needs of individual students within specialist subject areas, including an audit of teaching strategies supporting literacy and numeracy development across the curriculum.

Assessment

- Case Study, 2000 words, 40%
- Evaluation of Literacy and Numeracy Strategies, 1500 words, 30%
- Critical Review, 1500 words, 30%

ECN727 – Working with Data for School Improvement

Enrolment modes: Trimester 1: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Gayle Jenkins

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Learning experiences are via CloudDeakin

This unit includes an intensive block of 4 days (4 x 6 hours) with site-based workshop for E730 students.

This intensive is designed to meet the needs of students undertaking an initial teacher qualification

Content

This unit will enable participants to identify, interpret and apply the key sources of data which are available to teachers and school leaders to inform school improvement, innovation and the individual practice of teachers. Participants investigate authentic case studies of school improvement and examine how data has been collected, analysed and applied to generate effective improvement in practice and a broader culture of evidence-informed learning. Participants apply this knowledge to analyse individual student assessment data available to them and use the information to design learning strategies aimed at improving student learning outcomes and teaching practice, including communication with parents and other stakeholders. Participants draw on the research literature, current legislation and relevant policies to debate the ethical and professional issues that impact on the collection, use and reporting of data informing school performance and student learning.

Assessment

- Case Study of School Improvement, 2500 words, 50%
- Critical Examination of Assessment Practice, 2500 words, 50%

ECN728 – Indigenous Students and Cultural Diversity

Enrolment modes: Trimester 3: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Must be enrolled in an Education course

Unit chair: Rebecca Cairns

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Learning experiences are via CloudDeakin 2 days of intensives in Week 1

Content

This unit takes a 'shared history' approach to understanding diverse cultural practices in education. Focus is given to developing the cultural competence of teachers in creating and developing an inclusive classroom for learning. Particular emphasis is given to the experiences of Aboriginal & Torres Strait Islander students, the migrant and refugee experience of education, teaching refugees and people from cultural and linguistically diverse backgrounds with limited experience of formal schooling.

The unit takes an historical inquiry approach into the impact of the stolen generation and colonisation of Australian Aboriginal & Torres Strait Islander people and the subsequent policy implications for education. An understanding of global migration patterns, immigration, Australian multiculturalism and its impact on education policy is uncovered. Deliberation will be given to understanding how cultural discourses and concepts of “whiteness” can impact on people’s rights. Knowledge, relevant skills and tools will be developed to help education practitioners recognise and respond to this kind of cultural dominance and discrimination.

Students are encouraged to develop a critically reflexive practice about their own developing culturally inclusive practice as future teachers and how they can apply this practice in schools, sites of education and education policy.

Assessment

- Assessment 1 (Individual) Literature Review, 2500 words, 50%
- Assessment 2 (Individual) – Critical Reflection (2500 word count) – 50%

ECN729 – Teaching Aboriginal and Torres Strait Islander Students

Enrolment modes: Trimester 3: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Kellie Tobin

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Learning experiences are via CloudDeakin, plus intensive/s held at Geelong Waurn Ponds campus, date/s to be advised

Content

This unit equips students to think reflexively about Indigenous peoples, cultures and human rights in a contemporary Indigenous landscape, and develops an understanding of and respect for indigenous knowledge systems as a starting point for developing effective strategies for teaching. Opportunity is provided to explore and understand the theoretical concepts of race and racism and its impact on Indigenous peoples in Australia.

The unit not only involves a focus on histories, cultures and political contexts facing Indigenous peoples, but also an understanding and sensitivity to what is essentially required to engage and work with young Indigenous learners and communities in ways that are culturally responsive and respectful.

Assessment

- Literature Evaluation, 2000 words, 40%
- Creation of a Learning Experience and Report, 3000 words, 60%

ECN730 – Introduction to Teaching: Later Years

Enrolment modes: Trimester 1: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Gayle Jenkins

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Learning experiences are via CloudDeakin

This unit includes an intensive block of 4 days (4 x 6 hours) with site-based workshop for E730 students.

This intensive is designed to meet the needs of students undertaking an initial teacher qualification. Students will also be required to attend a 15 day professional experience placement.

Content

This unit will enable students to develop an overview of the range of curriculum documents and programs relevant to a broad range of later year’s settings, including VCE, VCAL, VET, IB and CGEA. Students examine how curriculum documents are applied in their specialist teaching areas and will develop the knowledge and skills required to prepare learning activities meeting the curriculum and assessment requirements.

The unit introduces students to the role of teachers and specialist subjects in supporting later years decision making in regard to further education, training and employment. Students will develop an understanding of the range of learning needs encountered among later year’s students and of strategies to assist their learning. Students compare and contrast the similarities and differences that exist within the different later years curricula.

Finally the unit will enable students to develop safe, creative and productive learning environments in the later years to sustain engagement across the diverse range of students they may encounter, using all of the resources that are available including ICT, networks and partnerships. Students work closely with their school-based Later Years specialist teaching subject mentors and Site Directors in the Deakin University Alliance schools where professional experience will be undertaken.

Assessment

- Planning and Implementing an Extended Learning Activity, 2500 words, 50%
- Case Study, 2500 words, 50%

Hurdle requirement

Satisfactory completion of the professional experience placement is required in order to pass this unit

ECP128 – Professional Knowledge (0–2 Years)

*Enrolment modes: Trimester 2: Burwood (Melbourne), Waurn Ponds (Geelong), CBD**

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Rosemarie Garner

Prerequisite: Nil

Corequisite: Must be enrolled in E330

Incompatible with: ECP127

Contact hours:

Burwood: 1 x 2-hour Seminar per week. Learning experiences are also via CloudDeakin

Waurn Ponds: 6 x 3 hour face-to-face intensives.

Learning experiences are also via CloudDeakin

All students are required to attend a 15 day professional experience placement

Content

This unit will provide students with opportunities to engage with the education and care of children from birth to two years of age. In a professional experience placement, students will engage with infants and very young children, teachers and families and will be able to critically analyse and reflect on the components of quality environments and programmes for infants and very young children. Students will be able to make critical connections between theory and practice, and incorporate their understandings about the National Quality Framework legislative and regulatory

requirements, including the child care accreditation requirements and National and Victorian Curriculum documents in the context of teaching, learning and care for children from birth to two years of age.

*Note: *CBD refers to Institute of Koorie Education – Community Based Delivery*

Assessment

- Task 1: Reflective Journal, 1600 words, 40%
- Task 2: Critical Analysis of Quality Teaching and Learning, 2400 words, 60%

Hurdle requirement

Satisfactory completion of the professional experience placement is required in order to pass this unit

ECP226 – Professional Teaching Practice and Child Study (0–3 Years)

Enrolment modes:

Trimester 1: Burwood (Melbourne), Waurn Ponds (Geelong), Warrnambool, Deakin Learning Centres

Trimester 3: This 2 credit point unit no longer offered from Tri 3 2018 – Students to select units ECP410 and IND201

Credit point(s): 2

EFTSL value: 0.250

Unit chair: Elise Waghorn

Prerequisite: ECP127 or ECP128

Corequisite: Must be enrolled in E330

Incompatible with: Nil

Contact hours:

All students will be required to attend a 10 day professional experience placement, which is a hurdle requirement.

Burwood: Students will attend a weekly 2 hour seminar.

Learning experiences are also via CloudDeakin.

Waurn Ponds, Warrnambool and Deakin Learning Centres: Learning experiences are via CloudDeakin.

Students are also required to attend 3 x 2 hour intensives

Content

This unit will provide students with opportunities to engage with the education and care of children from birth to two years of age. In a professional experience placement, students will engage with infants and very young children, teachers and families and will be able to critically analyse and reflect on the components of quality environments and programmes for infants and very young children.

Students will be able to make critical connections between theory and practice, and incorporate their understandings about the National Quality Framework legislative and regulatory requirements, including the child care accreditation requirements, and National and Victorian Curriculum documents in the context of teaching, learning and care for children from birth to two years of age.

Assessment

- Critical Reflective Journal, 31.25%, equivalent to 2500 words
- Report, 31.25%, equivalent to 2500 words
- Child Study, 37.5%, equivalent to 3000 words

ECP227 – Professional Practice 1 (3–5 Years)

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online), Deakin Learning Centres

*Credit point(s): 1
EFTSL value: 0.125
Unit chair: Rosemarie Garner*

*Prerequisite: Must have passed 5 credit points at level 1
Corequisite: Must be enrolled in E330
Incompatible with: Nil*

*Contact hours:
Burwood: 1 x 2 hour seminar per week. Students will also engage in a 1 hour online workshop per week
Deakin Learning Centres: 2 x 2 hour face to face intensive per trimester, 1 x 2 hour online workshop per week, 2 x 1 hour online class per trimester (recordings provided)
Cloud: Attendance at 2 Cloud Conferences per trimester, 1 x 2 hour online workshop per week, 2 x 1 hour online class per trimester (recordings provided)*

Content

This unit will provide students with opportunities to engage with the education and care of children from 3-5 years of age. In a professional experience placement, students will engage young children, teachers and families and will be able to critically analyse and reflect on the components of quality environments and programmes for young children.

Students will be able to make critical connections between theory and practice, and incorporate their understandings about the National Quality Framework legislative and regulatory requirements (including the child care accreditation requirements), and National and Victorian Curriculum documents in the context of teaching, learning and care for children from 3–5 years of age.

Assessment

- Setting professional goals, 25%, equivalent to 1000 words
- Critically reflective journal, 25%, equivalent to 1000 words
- Investigation of professional knowledge & practice, 50%, equivalent to 2000 words

ECP228 – Professional Practice 2 (3–5 Years)

Enrolment modes: Trimester 2: Burwood (Melbourne), Waurin Ponds (Geelong) Warrnambool, Deakin Learning Centres

*Credit point(s): 1
EFTSL value: 0.125
Unit chair: Rosemarie Garner*

*Prerequisite: Must have passed 5 credit points at level 1 & ECP227
Corequisite: Must be enrolled in E330
Incompatible with: Nil*

*Contact hours:
Burwood: Students will attend a weekly 2 hour seminar.
Waurin Ponds, Warrnambool and Deakin Learning Centres: 3 x 2 hour face-to-face intensives.
Learning experiences are also via CloudDeakin*

Content

This unit will provide students with opportunities to engage with the education and care of children from 3-5 years of age and apply theories of child development in practical contexts. In a professional experience placement, students will observe and engage with young children, teachers and families and will be able to critically analyse and reflect on the components of quality environments and programmes for young children.

Students will be able to make critical connections between theory and practice, and incorporate their understandings about the National Quality Framework legislative and regulatory requirements (including the child care accreditation requirements), and National and Victorian Curriculum documents in the context of teaching, learning and care for children from 3-5 years of age.

Assessment

- Professional objectives, 25%, equivalent to 1000 words
- Critically reflective journal, 25%, equivalent to 1000 words
- Investigation of professional knowledge & practice, 50%, equivalent to 2000 words

ECP303 – Child Protection

Offering information: Student enrolment quotas apply to this unit

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)

*Credit point(s): 1
EFTSL value: 0.125
Unit chair: Ali Smith*

*Prerequisite: Nil
Corequisite: Nil
Incompatible with: ECP703*

*Contact hours:
Campus: 1 x 1 hour Class per week, 1 x 2 hour Seminar per week
Cloud (online): Learning experiences are via CloudDeakin*

Content

This unit enables students to understand the nature and extent of child abuse within our society, develop plans for school based child protection, practise the application of knowledge about child abuse and the child protection system via case examples and demonstrate familiarity with community resources available to schools.

The unit focuses on the prevention, detection and notification of suspected child abuse and neglect. The role of schools in prevention programs, support of victims and notification requirements will be examined.

Assessment

- A report about policy and practice of child protection at their school (or alternative community setting), 1600 words, 40%
- A case study about child abuse identification, disclosure and notification, 2000 words, 50%
- Class participation: Students will be expected to participate on a regular basis and to complete a small partner/team-based task to assist class-work either by campus mode or via CloudDeakin, 400 words or equivalent, 10%

ECP327 – Professional Engagement 1 (Primary School 1)

Enrolment modes: Trimester 1: Burwood (Melbourne), Waurin Ponds (Geelong), Warrnambool, Deakin Learning Centres

*Credit point(s): 1
EFTSL value: 0.125
Unit chair: Rosemarie Garner*

*Prerequisite: ECP228
Corequisite: Must be enrolled in E330
Incompatible with: Nil*

*Contact hours:
All students are required to attend a 25 day professional experience placement, which is a hurdle task.
Burwood: Students will attend a weekly 2 hour seminar. Learning experiences are also via CloudDeakin.
Waurin Ponds, Warrnambool and Deakin Learning Centres Cloud: Students are required to attend 3 x 2 hour intensives. Learning experiences are via CloudDeakin.*

Content

This unit will provide students with opportunities to observe interactions between teachers and children during the primary school years and to teach in these settings. It will give students the opportunity to apply the child development theories in Life Span Development compare development across a wider age range than previously experienced.

In a professional experience placement, students will observe, assess and engage with children, and will engage with teachers. Students will be able to critically analyse and reflect on the components of quality environments and programmes. Students will be able to make critical connections between theory and practice, and incorporate their understandings about the school's Curriculum and the Graduate Standards for Teachers in the context of their own competencies. The unit will provide opportunities to manage behaviour and plan for the teaching and learning of children in school contexts. Students will also be provided with opportunities to reflect on the differences and similarities between the primary school context and working with children under the age of five in child care and preschool.

Assessment

- Curriculum and application: critique and reflection, 40%, 1600 words
- Planning for and reflecting on learning, 60%, 2400 words

Hurdle requirement

Satisfactory completion of the professional experience placement is required in order to pass this unit.

ECP400 – Building Leadership Capacity in the School and Wider Community

Offering information: Commences 2020

Enrolment modes: Trimester 1: Burwood (Melbourne), Warrnambool, Waurin Ponds (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: To be advised

Prerequisite: One of ESM303, EES300, ECL351, EEO301, ECA304, EEI301, EEH302 or ECL306

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 1 hour Class per week and 1 x 2 hour Seminar per week

Content

This unit is designed to help students become active leaders in their discipline specialisation area. The aim is to create the conditions in which students can confidently lead education projects based on their discipline specialisation within their school or wider community. This unit will allow students to demonstrate and apply their knowledge and skills by designing projects that are suitable for specific school or wider community contexts. Students will work individually and in groups, establishing relationships with their peers, the school and/or the wider community. Students will design, develop, implement and critically evaluate an education project, making connections to, and drawing on, different theories of leadership within education.

Assessment

- In small groups, students design and develop an education project proposal involving the school or wider community. Based on specific disciplinary knowledge and drawing on theories of leadership, the project proposal will reflect research on the educational value, goals and warrant for the project as well as an outline of the physical and human resources in the school or wider community that will be utilised in the implementation of the project, 1,700 words, 45%
- In the same small groups, lead a CloudDeakin discussion about one of the unit readings on theories of leadership within education, equivalent to 600 words, 10%
- Individually, to implement the project proposal in a specific school or wider community context and then to critically evaluate the implementation process, equivalent to 1,700 words, 45%

ECP410 – Professional Teaching Practice and Child Study (0–3 Years)

Enrolment modes:

Trimester 1: Burwood (Melbourne), Geelong (Waurin Ponds), Warrnambool, Deakin Learning Centres

Trimester 3: Burwood (Melbourne), Cloud (online), Deakin Learning Centres

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Trimester 1: Elise Waghorn

Trimester 3: Natalie Robinson

Prerequisite: Nil

Corequisite: Must be enrolled in E330

Incompatible with: ECP226

Contact hours:

Trimester 1:

Burwood: 1 x 2 hour Seminar per week. Learning experiences are also via CloudDeakin

Waurin Ponds, Warrnambool and Deakin Learning Centres: Students are required to attend 3 x 2 hour intensives. Learning experiences are also via CloudDeakin

Trimester 3:

Burwood: 3 x 6 hour intensive. 1 x 1 hour online workshop per week

Deakin Learning Centre: 2 x 2 hour face to face intensive per trimester, 1 x 2 hour online workshop per week, 2 x 1 hour online class per trimester (recordings provided)

Cloud: Attendance at 2 Cloud Conferences per trimester, 1 x 2 hour online workshop per week, 2 x 1 hour online class per trimester (recordings provided)

Content

This unit will provide students with opportunities to engage with the education and care of children from birth to two years of age. In a professional experience placement, students will engage with infants and very young children, teachers and families and will be able to critically analyse and reflect on the components of quality environments and programmes for infants and very young children. Students will be able to make critical connections between theory and practice, and incorporate their understandings about the National Quality Framework legislative and regulatory requirements, including the child care accreditation requirements, and National and Victorian Curriculum documents in the context of teaching, learning and care for children from birth to two years of age.

Assessment

- Journal, 2000 words, 50%
- Report and child study, 2000 words, 50%

ECP427 – Professional Engagement 2 (Primary School 2)

Enrolment modes: Trimester 2: Burwood (Melbourne), Warrnambool (Geelong), Warrnambool

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Edwina El Hachem

Prerequisite: ECP327

Corequisite: Must be enrolled in E330

Incompatible with: Nil

Contact hours:

All students will be required to attend a 25 day professional experience placement, which is a hurdle task.

Burwood: Students will a weekly 2 hour seminar.

Learning experiences are also via CloudDeakin.

Warrnambool (Geelong), Warrnambool and Deakin

Learning Centres: Learning experiences are via

CloudDeakin. Students will also be required to attend

3 x 3 hour intensives

Content

This unit will provide students with opportunities to teach and observe interactions between teachers and children during the primary school years. In a professional experience placement, students will engage with children and teachers and will be able to critically analyse and reflect on the components of quality learning environments and programmes.

Students will be able to make critical connections between theory and practice, and incorporate their understandings about school Curriculum and the Graduate Standards for Teachers in the context of their own competencies.

Assessment

- Curriculum and application: critique and reflection, 40%, 1600 words
- Assessment and planning for learning, 60%, 2400 words

Hurdle requirement

Satisfactory completion of the professional experience placement is required in order to pass this unit.

ECP703 – Child Protection

Enrolment modes: Trimester 1: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Claire Spicer

Prerequisite: Nil

Corequisite: Nil

Incompatible with: ECP303

Contact hours: Learning experiences are via CloudDeakin

Content

This unit prepares teachers (and allied professionals) for their statutory obligations in preventing, identifying, responding to and notifying suspected child abuse. The unit seeks to develop teachers' (and other professionals') competence in the area of school-based child protection in particular. Knowledge and skills in recognising all forms of child abuse and understanding the contexts in which it occurs will be developed throughout the unit. The operation of child protection services will be examined and the potential for teachers' effective collaboration explored. Teachers will be encouraged to apply their research and analysis skills in a variety of ways, for example, designing professional development offerings in child protection, incorporating personal safety education in the curriculum, forging community links and evaluating school policy and procedures against relevant policy/legislative frameworks.

Topics to be addressed in this unit include: Mandatory reporting/notification of child abuse, researching and analysing child maltreatment (causes and effects), appropriately responding to disclosures of abuse, curriculum in prevention education, child protection resources, community services and policy (school/departmental/system), diversity and heightened vulnerability (e.g. children with disability, children in out-of-home care and cultural factors).

Assessment

- Report: Research and analysis of the child protection literature to facilitate the appropriate identification, response and reporting of suspected child abuse, together with a justification of the expanded contribution of schools and teachers to community work, 3000 words, 40%
- Application: Designing a program/policy to respond to contextual needs in schools (or other settings) based on an evaluation of current practice. For example, the design of either a personal safety curriculum component, a staff professional development program or an evaluation of child protection policy, 3000 words, 50%

- CloudDeakin Participation: Contributions, based on unit readings and activities as a team member/individual to online discussions via CloudDeakin, 10%

Hurdle requirements for E734 and E744SP students only:

1. Completion and documentation of 2 days of professional development relating to child protection practice.
2. Knowledge of relevant child and family support services within the community.

Students who fail a hurdle requirement will be ineligible for a Pass Conceded grade for that unit and will receive a result of no more than 44% for that unit, waived under special consideration arrangements

ECP711 – Creativity and the Arts in Childhood

Offering information: Trimester 3 is offered as a combination of compulsory campus based intensives at Burwood (Melbourne) and Cloud based (online) learning

Enrolment modes:

Trimester 1: Burwood (Melbourne), Cloud (online)

Trimester 3: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Trimester 1: Jo Raphael

Trimester 3: Jo Raphael

Prerequisite: Nil

Corequisite: Nil

or E764 course students ECE761

Incompatible with: Nil

Contact hours:

Burwood Trimester 1: 2 x 2.5 hour Seminars per week for Weeks 1–5 and 11

Burwood Trimester 3: Students to attend 6 hour Intensive Seminar in week 2 plus 6 hour Intensive Pracs in weeks 4, 8 & 9, and Cloud (Online)

Cloud (online): Learning experiences are via CloudDeakin

Content

This unit engages students in practical and theoretical studies based on learning about and through the visual arts, drama and music in early childhood and the primary years of schooling. Students engage in their own arts processes and reflect critically and creatively on a selected methodologies, pedagogies and philosophies as a basis for professional practice. Using a range of technologies students extend their knowledge of creative media and techniques appropriate for young children.

Practice-led seminars focus on knowledge of current educational practices in arts education and provide opportunities for students to engage, guide, scaffold and assess children's creative expression in an arts-centred curriculum and in diverse social and cultural settings.

Assessment

- Arts Education position paper, 2000 words, 40%
- Arts Education Curriculum Resource E-portfolio or Website, 4000 words or equivalent, 60%

Hurdle requirements for E734 and E744SP students only:

1. Completion and documentation of 2 days of professional development relating to the Practicum Case Study
2. Knowledge of relevant support services related to the field

Students who fail a hurdle requirement will be ineligible for a Pass Conceded grade for that unit and will receive a result of no more than 44% for that unit, waived under special consideration arrangements

ECP712 – Social, Physical and Emotional Health and Wellbeing

Offering information: Note: Trimester 3 is offered as a combination of campus based intensives at Burwood (Melbourne) and Cloud (online) learning

Enrolment modes:

Trimester 1: Burwood (Melbourne), Cloud (online)

Trimester 2: Cloud (online)

Trimester 3: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Trimester 1: Llewellyn Wishart

Trimester 2: Llewellyn Wishart

Trimester 3: Cassandra Iannucci

Prerequisite: Nil

Corequisite: Nil

or E764 course students ECE761

Incompatible with: Nil

Contact hours:

Burwood:

Trimester 1: 1 x 2 hour Practical and 1 x 3 hour Seminar per week x 6 weeks

Trimester 3: 1 x 2 hour Practical and 1 x 3 hour Seminar per week x 4 weeks and Cloud (online) learning

Cloud (online): Learning experiences are via CloudDeakin

Content

This unit explores the theories and related issues in the promotion of well-being through health, movement and physical education in early childhood and primary education. The unit will provide an overview of the theories of development in the early years, with an emphasis on health and well-being issues at this stage of the life span.

The unit is designed to provide students with the knowledge and skills to critically examine theory, practice and relevant curriculum and regulatory frameworks and apply these to programs that enhance the social, physical and emotional health and well-being of children in the early years. For early childhood education students this also includes an emphasis upon the principles and practices of inclusive education and early intervention.

In evaluating and designing programs students will critically explore the context for learning in early childhood and primary health education, including an examination of the roles of the learner, family, community and teacher.

Assessment

- Evaluation Report: Students will critically evaluate examples of health and wellness programs in early childhood settings, schools and/or the wider community. Through comparison and contrast of two existing programs (one local and one international) students will critically analyse and review the rationale, structure, philosophy and pedagogical approaches to teaching health and wellness taking into account the broader sociocultural, health and policy context from which the programs arise, 40%
- Resource Development Project: Students will be required to design for a selected target group a resource, project or program plan, for an early childhood or primary school setting related to children's social, physical, emotional health and wellbeing. For example this could be a project, unit of work, website, wiki, or program plan, 60%

ECS471 – History and Humanities: Curriculum Study A

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Must be enrolled in D342, D344, D347, D389, E377, E359, E360, E365 or E455

Unit chair: Kerri Garrard

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours:

*Campus: 1 x 2 hour Seminar per week and 1 x 1 hour self-directed engagement with Cloud seminar Resources
Cloud (online): Learning experiences are via CloudDeakin*

Content

This unit aims to prepare students to teach confidently across the Humanities disciplines including History, Geography and Economics and interdisciplinary areas including Civics and Citizenship offered in Years 7-10 in schools. The unit will develop students' understanding of various elements of the Australian curriculum including Cross-curriculum Priorities and General Capabilities relevant to the Humanities.

The unit aims to develop students' knowledge of practical aspects; engage with a range of effective pedagogical approaches and design teaching and learning sequences and assessment tools informed by literature.

This unit demonstrates and utilises a range of contemporary teaching and learning resources and technologies to illustrate practical strategies in Humanities.

Assessment

- History Teaching and Learning Report: Individual, 2000 words, 50%
- Collaborative Humanities Unit Outline: Partners, 2000 words each, 50%

ECS472 – History and Humanities: Curriculum Study B

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Kerri Garrard

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours:

*Campus: 1 x 2 hour Seminar per week, 1 x 1 hour self-directed engagement with Cloud Seminar Resources
Cloud (online): Learning experiences are via CloudDeakin*

Content

This unit is designed to equip students to effectively and competently teach social education studies at the VCE level/post compulsory level. The main VCE studies are History (7 fields), Geography, Economics, Sociology, Philosophy and International Politics. This unit will examine the structure of VCE/post compulsory studies through a focus on the content and approaches outlines in each of the studies. The areas covered include teaching at post compulsory level, teaching strategies, assessment practices and requirements and regulations of teaching at VCE level. It will also include information on curriculum planning and the uses of various information technologies appropriate for teaching VCE in this field.

Students will be expected to design teaching to embed higher order skills of critical thinking, problem solving, evaluation, synthesis and understanding specific discipline based skills and pedagogies. Students are expected to work with assessment tasks, SACs and back mapping to show competencies in assessment.

Assessment

- Preparation of a Unit 1 or 2 VCE School-assessed Coursework (SAC) task with Rubric and Report, 2400 words, Individual, 60%
- Design of a Unit 3-4 Revision Sequence using Backward Design approach and Report, 1600 words, Individual, 40%

enabled learning environments, and draw on evidence to develop and implement strategies supporting continuous improvement.

Assessment

- Audit/analysis, 2500 words, 40%
- Research report, 2500 words, 40%
- Presentation, 1000 words or 10 minute demonstration, 20%

EDU101 – Education, Knowledge and Society

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Piper Rodd

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Burwood: 1 x 1 hour Class per week + 1 x 2 hour Seminar per week x 9 weeks across a 11 week Trimester delivery

Cloud Campus: Learning experiences are via CloudDeakin

Content

This unit investigates how educational experiences may be understood in terms of formal and informal human activities and compares the different principles underpinning these educational experiences. It considers the development of professional knowledge in Education and the development of a range of educational institutions that serve an educational purpose in modern society, including those institutions serving different stages of human development such as: early childhood Education, schooling, training, higher Education and adult and community Education. The unit considers key theories informing the sociology of Education and how these theories can be applied to analyse the relationship between the human activity of Education, the individual and society.

Assessment

- Multimedia presentation, 1600 words equivalent, 40%
- Analytic Essay, 2400 words, 60%

EDE798 – Cloud and Online Learning Practice

Enrolment modes: Trimester 3: Cloud (online) commencing 2019

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Fran Bussey

Prerequisite: Nil

Corequisite: Must be enrolled in E598 or E798

Incompatible with: Nil

Contact hours: Learning experiences are via CloudDeakin

Content

This unit will enable students to consolidate and demonstrate their capacity to apply their knowledge and skills relevant to their digital learning and assessment contexts. It provides the opportunity to reflect critically on teaching and learning goals informed by principles of effective learning and assessment in digitally-

EDU102 – History and Philosophy of Education

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Francesca Bussey

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Burwood:

1 x 1 hour Class per week 1-9

Week 1-4: Burwood students are expected to attend in person for 1 x 1 hour Class per week

Week 5-9: CloudDeakin content

1 x 2 hour Seminar week 1-9

Cloud Campus: Learning experiences are via CloudDeakin

Content

This unit investigates how key ideas about Education have developed throughout human history and analyses how these ideas have been influenced by significant historical events. It considers the changing role that Education has played in the development of human civilisation since the early days of the ancient Greeks, and considers the development of different philosophical perspectives informing educational activity. The unit develops an understanding of what can be considered to be the threshold principles in the contemporary discipline of Education.

Assessment

- Multimedia presentation, 2000 words, 50%
- Analytic Essay, 2000 words, 50%

EDU201 – Educational Psychology

Offering information:

Burwood (Melbourne) campus based student enrolment quotas apply to this unit

Cloud (online) student enrolment quota is unrestricted

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Edwina El Hachem

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Burwood: 1 x 1 hour Class per week + 1 x 2 hour Seminar in weeks 1-6 and 8-10 Trimester delivery

Cloud Campus: Learning experiences are via CloudDeakin

Content

This unit investigates how the field of psychology is applied to the work of educators to better understand how people learn and become motivated to engage in educational activities. It considers key theories of educational psychology and examines how these theories have informed our understanding of learning and teaching in a range of educational contexts. The unit compares different approaches to educational psychology research as case studies, and applies examples of these approaches to analyse educational problems of practice.

Assessment

- Essay, 2000 words, 50%
- Case Study Analysis, 2000 words, 50%

EDU202 – Educators and Learners

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Shelley Hannigan

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Burwood: 1 x 1 hour Class per week + 1 x 2 hour Seminar per week x 9 weeks across a 11 week Trimester delivery

Cloud Campus: Learning experiences are via CloudDeakin

Content

This unit examines how educators' work can be understood in terms of curriculum design, developing and conducting teaching/learning activities, and assessing evidence of students' learning. It considers contemporary theories informing these dimensions of Education and considers how educators form productive learning relationships. These elements of educators' work are considered in their applications to a range of educational contexts, including working with children, adolescents, and adult learners.

The units considers how this knowledge can be applied to designing educational programs that are responsive to the needs of different learners and their local contexts.

Assessment

- Program design, 2000 words equivalent, 50%
- Case Study, 2000 words, 50%

EDU203 – Literacy, Numeracy and Education

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Credit point(s): 1
EFTSL value: 0.125
Unit chair: Reshmi Roy

Prerequisite: Nil
Corequisite: Nil
Incompatible with: Nil

Contact hours:
Burwood: 1 x 1 hour Class per week + 1 x 2 hour Seminar per week x 9 weeks across a 11 week Trimester delivery
Cloud Campus: Learning experiences are via CloudDeakin

Content

This unit investigates the concepts of literacy and numeracy and how these impact the educational outcomes of learners in a broad range of educational settings. It considers government policy developments in relation to literacy and numeracy in a range of communities, and the subsequent implications for people working in Education-related environments. The unit includes different approaches to teaching literacy and numeracy that can be used to improve the educational outcomes for learners in schooling and adult learning contexts. It explores the challenges faced by educators working with communities whose literacy and numeracy skills are relatively low compared to the broader population.

Assessment

- Essay, 1600 words equivalent, 40%
- Case Study, 2400 words, 60%

EDU301 – Culture, Diversity and Participation in Education

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Credit point(s): 1
EFTSL value: 0.125
Unit chair: Lucinda McKnight

Prerequisite: Nil
Corequisite: Nil
Incompatible with: Nil

Contact hours:
Burwood: 1 x 1 hour Class per week + 1 x 2 hour Seminar per week x 9 weeks across a 11 week Trimester delivery
Cloud Campus: Learning experiences are via CloudDeakin

Content

This unit explores how, in work, play and our everyday lives, we teach each other about inclusivity, about who belongs. In an Australia already inhabited, before British colonisation, by diverse Indigenous language groups, we are of different races, genders, sexualities, abilities, ages and socioeconomic backgrounds. We may align ourselves with different religions and politics. Online we encounter and identify with further diversity. We all learn in many different ways, and through multiple pedagogical interactions. Using the arts and popular culture, as well as critical theory, research and policy, the unit thinks about how these diversities might affect participation in both formal and informal educational spaces. The unit proposes that design principles for learning (linked to students' interests) can respect and welcome in diversity, enable empathy and create belonging. Above all, the unit aims to increase students' capacity to make a social justice impact through developing engaging and inclusive resources in their planned professional practice. Whether students are aspiring to work in, for example, advertising, media, creative arts, museums and galleries, administration or education, or any other field, this unit will support the development of cultural insights. It will also provide the skills to think critically, creatively and in interdisciplinary ways, about audience needs and the politics of who we include and exclude.

Assessment

- Resource design, 2600 words equivalent, 60%
- Reflective essay, 1400 words, 40%

EDU302 – Education and Humanitarian Development

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)

*Credit point(s): 1
EFTSL value: 0.125
Unit chair: Kate Harvie*

*Prerequisite: Nil
Corequisite: Nil
Incompatible with: Nil*

*Contact hours:
Burwood: 1 x 1 hour Class per week + 1 x 2 hour Seminar per week x 9 weeks across a 11 week Trimester delivery
Cloud Campus: Learning experiences are via CloudDeakin*

Content

This unit examines the critical role of Education in the provision of humanitarian assistance in a range of developing nations and natural disaster circumstances, and investigates global organisations and their policies and strategies targeting educational assistance in these circumstances. It explores the broad approaches to educational provision in humanitarian circumstances and considers case studies detailing how educators work with a range of non-government organisations and local communities to facilitate capacity building through Education. The unit critically examines issues faced by educators working in humanitarian contexts and seeks to develop knowledge and skills required of educators contributing to educational humanitarian assistance.

Assessment

- Reflective essay, 1600 words, 40%
- Resource design, 2400 words equivalent, 60%

EDU303 – Education, Communication and Technology

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)

*Credit point(s): 1
EFTSL value: 0.125
Unit chair: George Aranda*

*Prerequisite: Nil
Corequisite: Nil
Incompatible with: Nil*

Contact hours:

*Burwood: 1 x 1 hour Class per week + 1 x 2 hour Seminar per week x 9 weeks across a 11 week Trimester delivery
Cloud Campus: Learning experiences are via CloudDeakin*

Content

This unit examines contemporary developments in information and communication technology (ICT) and considers how these have impacted the broad field of Education. It investigates new affordances and issues for learning that have been created by global developments in ICT and looks at how educators have responded to create effective learning environments for a range of educational settings. The unit provides an opportunity to synthesise knowledge about effective teaching and learning with contemporary developments in ICT. Students will develop understandings and skills in the design and appraisal of digital learning resources to meet the requirements of contemporary learning contexts.

Assessment

- Digital resource design, 2400 words equivalent, 60%
- Essay, 1600 words, 40%

EDX478 – Theory in Education Research

Enrolment modes: Trimester 1: Burwood (Melbourne), Warrnambool, Waurin Ponds (Geelong)

*Credit point(s): 1
EFTSL value: 0.125
Cohort rule: Must be enrolled in E421 or E430
Unit chair: Bonnie Yim*

*Prerequisite: Nil
Corequisite: Nil
Incompatible with: EXR478*

Content

This unit investigates key social theories and their application to the field of contemporary educational research. It draws on a range of research case studies to profile these theories and then undertakes an in-depth analysis of the theories and conceptual frameworks being used by the researchers. Students undertake a detailed examination of how these theories and ideas frame research problems and are assimilated into the conduct of research.

Assessment

- Written report 1, 40%, 1600 words
- Written report 2, 60%, 2400 words

EDX479 – Independent Reading Study

Enrolment modes: Trimester 1: Burwood (Melbourne), Warrnambool, Warrnambool Ponds (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Must be enrolled in E421 or E430

Unit chair: Bonnie Yim

Prerequisite: Nil

Corequisite: Nil

Incompatible with: EXR479

Content

This unit investigates the advanced knowledge and skills required of a researcher to generate a substantive literature review. Students negotiate to undertake a critical review of the literature informing their specific field of inquiry for their honours research.

Assessment

- Written report 1, 40%, 1600 words
- Written report 2, 60%, 2400 words

EDX481 – Education Research Methodology

Enrolment modes: Trimester 1: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Must be enrolled in E421 or E430

Unit chair: Bonnie Yim

Prerequisite: Nil

Corequisite: Nil

Incompatible with: EXR480, EXR481

Content

This unit introduces students to a selection of research methodologies and examines the theoretical frameworks that position different approaches to education research. Students investigate the key tasks and decisions involved in developing sound research proposals and investigate how these activities are themselves shaped by the broader concept of research methodology. The unit introduces different methods of data collection and analysis and examines how these processes are related to research questions and methodological coherence. Students are asked to think

critically about their own research problems and how these may be investigated most suitably by drawing on a particular research methodology. Students are introduced to research ethics, examples of ethical issues frequently experienced in education research.

Assessment

- Reflective essay 50% (2000 words)
- Methodological positioning and methods 50% (2000 words)

EDX491 – Designing and Developing a Research Project

Enrolment modes: Trimester 1: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Must be enrolled in E421 or E430

Unit chair: Bonnie Yim

Prerequisite: Nil

Corequisite: Nil

Incompatible with: EXR490, EXR491

Content

This unit develops students' understanding of the tasks and key decisions involved in sound research design. It is the second in a two unit sequence which will prepare students to undertake the minor thesis (EXR498/EXR499) component of their Honours course.

Education Research Proposal builds on students' understanding of research to develop a detailed and well-argued research proposal. If necessary, students will also be expected to apply for ethics approval to conduct the research. Students work with supervisors to refine and analyse their research question and construct an individual study program to support the development of their proposal. The study program will draw from a range of library-based modules on the major components of a research project including:

- the literature review
- research methodology and theoretical framework
- research methods
- research integrity and ethics

The individual study program will allow students to develop a research proposal informed by current education research theory and practice to address their research question.

Assessment

- Literature review 40% (1600 words)
- Research proposal 60% (2400 words)

EDX498 – Minor Thesis Part A

Enrolment modes: Trimester 2: Cloud (online)

Credit point(s): 2

EFTSL value: 0.250

Cohort rule: Must be enrolled in E421 or E430

Unit chair: Bonnie Yim

Prerequisite: 2 credit points of study from EDX481, EDX491, EXR481 or EXR491

Corequisite: EDX499 or EXR499

Incompatible with: EXR498

Contact hours: Ongoing & regular contact with Honours supervisor

Content

This is a research unit in which each student, in consultation with an appointed supervisor, carries out research to develop new knowledge. From time to time, supervisors will assist students to seek appropriate readings to support their research. Supervisors are appointed by the Honours coordinator in consultation with the student and the Unit Chair.

Assessment

Assessment for the overall Minor Thesis comprising both EDX498 and EDX499 is a report of approximately 15000 words (100%) at completion of EDX499 Minor Thesis Part B

EDX499 – Minor Thesis Part B

Enrolment modes: Trimester 2: Cloud (online)

Credit point(s): 2

EFTSL value: 0.250

Cohort rule: Must be enrolled in E421 or E430

Unit chair: Bonnie Yim

Prerequisite: 2 credit points of study from EDX481, EDX491, EXR481 or EXR491

Corequisite: EDX498 or EXR498

Incompatible with: EXR499

Contact hours: Ongoing & regular contact with Honours supervisor

Content

This is a research unit in which each student, in consultation with an appointed supervisor, carries out research to develop new knowledge. From time to time, supervisors will assist students to seek appropriate readings to support their research. Supervisors are appointed by the Honours coordinator in consultation with the student and the Unit Chair.

Assessment

Assessment for the overall Minor Thesis comprising both EDX498 and EDX499 is a report of approximately 15000 words (100%) at completion of EDX499 Minor Thesis Part B.

Minor theses will normally be assessed by two examiners. These examiners will normally be appointed from amongst School of Education academic staff, excluding the supervisor. The relevant Honours coordinator will appoint the examiners upon advice from the supervisor. Through the supervisor, students may request that a particular examiner not be appointed, to ensure that an appropriate examiner is appointed.

EDX701 – Research Design Development and Method

Enrolment modes:

Trimester 1: Burwood (Melbourne), Cloud (online)

Trimester 2: Cloud (online)

Trimester 3: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Trimester 1: Bonnie Yim

Trimester 2: Lihua Xu

Trimester 3: Matt Thomas

Prerequisite: Prerequisite: Students enrolled in E760E, E760P, E760S, E760T, E761, E762, E763, E763T need to have completed:

8 Credit Points, including;

two (2) units EEE751 & EEE752, plus;

two (2) units from EPR701, EPR702, EPR711, EPR712, EPR721, EPR722, EPR731, EPR732, and;

have a WAM of 70

Corequisite: Nil

Incompatible with: EXR782

Contact hours:

Campus mode: 1 x 2 hour seminar per week

Cloud (online): 1 x 1 hour online class per week, 1 x 1 hour online seminar per week

Content

Research Design, Development and Method is a research training unit that introduces students to the research process including designing research in education, the development of specific research questions, selection of appropriate research methods to address these questions, examples of quantitative and qualitative approaches and the gathering, analysis and interpretation of data, ethical issues and research integrity.

Assessment

- Literature Review, 2000 words, 40%
- Research Plan, 3000 words, 60%

Hurdle requirement

Satisfactory completion of the Human Research Ethics online training and quiz is required in order to pass this unit

Content

In this unit you commence the research project for your Research Paper (which will be completed in EDX704). This is a supervised unit where you work closely with an allocated research supervisor via regular meetings and document exchange.

Note: On successful completion of EDX704 Research Paper Part B students will be awarded 2 credit points.

Research Paper Part A and Part B are usually undertaken in sequential trimesters. Concurrent enrolment in Research Paper A and B may be considered after consultation with the Research Pathways Coordinator.

Assessment

There are no formal assessment requirements for this unit. Assessment for the overall research piece, comprising units Research Paper A and B, is a research paper of 12,000 words (100%) due at completion of EDX704 Research Paper B

EDX703 – Research Paper A

*Offering information: *Trimester 3 subject to the availability of appropriate supervisors and in consultation with the Unit Chair*

Enrolment modes:

*Trimester 1: Burwood (Melbourne), Cloud (online)
Trimester 2: Burwood (Melbourne), Cloud (online)
Trimester 3: Burwood (Melbourne), Cloud (online)**

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Trimester 1: Shaun Rawolle

Trimester 2: Julianne Lynch

Trimester 3: Matthew Thomas

Prerequisite: Two units from EXR781, EXR791, AIX708, EDX701, EDX702, EDX712. Note: prerequisites cannot be waived.

Corequisite: Nil

Incompatible with: EDX705, EDX706, EXR783, EXR796, EXR798, EXR799

Contact hours: Interactions with your supervisor may involve meeting in person (face-to-face), telephone meetings, video meetings, the online exchange of documents, or other suitable channels. The mode of contact and frequency of meetings should be negotiated with your supervisor in the first week of Trimester. General unit resources are provided on the Cloud site.

EDX704 – Research Paper B

*Offering information: * Trimester 3 subject to the availability of appropriate supervisors and in consultation with the Unit Chair*

Enrolment modes:

*Trimester 1: Burwood (Melbourne), Cloud (Online)
Trimester 2: Burwood (Melbourne), Cloud (Online)
Trimester 3: Burwood (Melbourne), Cloud (Online)**

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Trimester 1: Shaun Rawolle

Trimester 2: Julianne Lynch

Trimester 3: Matthew Thomas

Prerequisite: Two units from EXR781, EXR791, AIX708, EDX701, EDX702, EDX712

Corequisite: Nil

Incompatible with: EDX705, EDX706, EXR783, EXR797, EXR798, EXR799

Contact hours: Interactions with your supervisor may involve meeting in person (face-to-face), telephone meetings, video meetings, the online exchange of documents, or other suitable channels. The mode of contact and frequency of meetings should be negotiated with your supervisor, continuing the work done in EDX703. General unit resources are provided on the Cloud site.

Content

In this unit you finish the research project that was started in EDX703 (Research Paper Part A). This is a supervised unit where you work closely with an allocated research supervisor via regular meetings and document exchange.

Note: On successful completion of EDX704 Research Paper Part B students will be awarded 2 credit points.

Research Paper Part A and Part B are usually undertaken in sequential trimesters. Concurrent enrolment in Research Paper A and B may be considered after consultation with the Research Pathways Coordinator.

Assessment

Research Paper (12,000 words), reporting work done in EDX703 and EDX704, and due at completion of EDX704 – 100%

EDX705 – Minor Thesis A

*Offering information: * Trimester 3 subject to the availability of appropriate supervisors and in consultation with the Unit Chair*

Enrolment modes:

Trimester 1: Burwood (Melbourne), Cloud (online)

Trimester 2: Burwood (Melbourne), Cloud (online)

*Trimester 3: Burwood (Melbourne), Cloud (online)**

Credit point(s): 2

EFTSL value: 0.250

Unit chair: Trimester 1: Shaun Rawolle

Trimester 2: Julianne Lynch

Trimester 3: Matthew Thomas

Prerequisite: Two units from EXR781, EXR791, AIX708, EDX701, EDX702, EDX712

Corequisite: Nil

Incompatible with: EDX703, EDX704, EXR783, EXR798, EXR796, EXR797

Contact hours: Interactions with your supervisor may involve meeting in person(face-to-face), telephone meetings, video meetings, the online exchange of documents, or other suitable channels. The mode of contact and frequency of meetings should be negotiated with your supervisor in the first week of Trimester. General unit resources are provided on the Cloud site.

Content

In this unit you commence the research project for your Minor Thesis (which will be completed in EDX706 Minor Thesis B). EDX705 and EDX706 are supervised units where you work closely with an allocated research supervisor via regular meetings and document exchange.

Note: On successful completion of EDX706 Minor Thesis Part B students will be awarded 4 credit points.

Minor Thesis Part A and Part B are usually undertaken in sequential trimesters. Concurrent enrolment in Minor Thesis A and B may be considered after consultation with the Research Pathways Coordinator.

Assessment

There are no formal assessment requirements in this unit. Assessment for the overall research piece, comprising units Minor Thesis A and B, is a research paper of 20,000 words (100%) due at completion of EDX706 Minor Thesis Part B

EDX706 – Minor Thesis B

*Offering information: * Trimester 3 subject to the availability of appropriate supervisors and in consultation with the Unit Chair*

Enrolment modes:

Trimester 1: Burwood (Melbourne), Cloud (online)

Trimester 2: Burwood (Melbourne), Cloud (online)

*Trimester 3: Burwood (Melbourne), Cloud (online)**

Credit point(s): 2

EFTSL value: 0.250

Unit chair: Trimester 1: Shaun Rawolle

Trimester 2: Julianne Lynch

Trimester 3: Matthew Thomas

Prerequisite: Two units from EXR781, EXR791, AIX708, EDX701, EDX702, EDX712

Corequisite: Nil

Incompatible with: EDX703, EDX704, EXR783, EXR799, EXR796, EXR797

Contact hours: Interactions with your supervisor may involve meeting in person (face-to-face), telephone meetings, video meetings, the online exchange of documents, or other suitable channels. The mode of contact and frequency of meetings should be negotiated with your supervisor in the first week of Trimester. General unit resources are provided on the Cloud site.

Content

In this unit, students continue the tasks commenced in EDX705 Minor Thesis Part A.

Assessment for the overall research piece, comprising units Minor Thesis A and B, is a minor thesis of 20,000 words (100%) due at completion of EDX706 Minor Thesis Part B.

Note: On successful completion of this unit students are awarded 4 credit points.

Minor Thesis Part A and Part B are usually undertaken in sequential trimesters. Concurrent enrolment in Minor Thesis A and B may be considered after consultation with the Research Pathways Coordinator.

Assessment

A 20,000 word Minor Thesis – 100%, reporting research completed across EDX705 Minor Thesis A and EDX706 Minor Thesis B, due at completion of this unit.

EDX707 – Independent Research Project for Professional Practice

Offering information: Note: Trimester 3 subject to the availability of appropriate supervisors and in consultation with the Unit Chair

Enrolment modes:

Trimester 1: Burwood (Melbourne), Cloud (online)

Trimester 2: Burwood (Melbourne), Cloud (online)

Trimester 3: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Trimester 1: Trace Ollis

Trimester 2: Shirley Spiteri

Trimester 3: Trace Ollis

Prerequisite: EXR782 or EDX701

Corequisite: Nil

Incompatible with: EXR783

Contact hours:

Trimester 1 and 2: Students meet regularly with a supervisor while carrying out an independent research project

Trimester 3: 1 x 4 hour Seminar for 6 weeks

Content

This unit provides students with the opportunity to apply knowledge of research design and method by undertaking an independent research project relevant to professional practice in education. Students will work closely with an appointed research supervisor to carry

out an independent research project contributing new knowledge in the field of education.

Note: This unit is ordinarily taken in the final trimester of study

Assessment

(Individual) – Research Essay (6000 words) – 100%

EDX712 – Theory and Methodology in Education Research

Enrolment modes:

Trimester 1: Burwood (Melbourne), Cloud (online)

Trimester 2: Cloud (online)

Trimester 3: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Trimester 1: Shaun Rawolle

Trimester 2: Mary Dixon

Trimester 3: Robin Bellingham

Prerequisite: EDX701. It is strongly recommended that EDX701 be completed prior to EDX712, however the two units may be taken concurrently on approval of the Course Director due to the highly pressurised nature of this option.

Corequisite: Nil

Incompatible with: AIX708, EDX702

Contact hours: Learning experiences are via CloudDeakin. A minimum of two Blackboard Collaborate sessions will be conducted during the trimester.

Content

This unit is designed to assist students to develop their understanding and skills in applying contemporary theories and methodologies in education research, including qualitative, quantitative, blended and mixed methodologies. Students' knowledge and skills are developed through an engagement with different theoretical, analytic and conceptual frameworks, and considerations of research ethics when applied to research problems. The benefits and limitations of various research design elements, including theories, methodologies, methods and analytic instruments will be examined from multiple research perspectives or contexts. A research proposal is developed.

Assessment

- Group Methodology Website, 2000 words, 40%
- Research Proposal, 3000 words, 60%

EEA211 – Navigating the Visual World

*Offering information: Waterfront (Geelong) campus
Visual Arts course enrolled students to enrol in the
Waurin Ponds (Geelong) offering of this unit*

*Enrolment modes: Trimester 1: Burwood (Melbourne),
Warrnambool, Waurin Ponds (Geelong)*

*Credit point(s): 1
EFTSL value: 0.125
Unit chair: Shelley Hannigan*

*Prerequisite: Nil
Corequisite: Nil
Incompatible with: Nil*

*Contact hours:
Burwood and Waurin Ponds: 1 x 3 hour Seminar per week
Warrnambool: 1 x 2 hour Seminar per week*

Content

In this unit visual literacy is identified as a set of abilities that enable students to effectively identify, interpret, evaluate, use, and create images using digital and traditional media and techniques. A visually literate individual is both a critical consumer of visual images and, by engaging with artistic practice, a competent contributor to a body of shared knowledge and culture. These practices support student engagement with and articulation of ideas, framed by dialogue informed by selected art theories in cultural and social contexts. These experiences equip students to understand and analyse contextual, cultural, ethical, aesthetic, intellectual, and technical contexts in their own artworks and those of others. By developing an awareness of the relationship between visual forms and the messages they convey, students enhance their ability to respond critically to their own art making and to an increasingly complex, visual environment.

Throughout the unit, students will identify relevant theoretical frameworks to inform and support their own arts practice. They will focus on the articulation of ideas and sources of inspiration as starting points for developing artworks using various methods of recording, and interpreting to translate these into visual form.

Assessment

- Visual Journal, 50%
- Suite of artworks (4) based around a theme, 50%

EEA212 – Visual Culture: Images, Meaning and Contexts

*Offering information: Waterfront (Geelong) campus
Visual Arts course enrolled students to enrol in the
Waurin Ponds (Geelong) offering of this unit*

Enrolment modes:

*Credit point(s): 1
EFTSL value: 0.125
Unit chair: Shelley Hannigan*

*Prerequisite: Nil
Corequisite: Nil
Incompatible with: Nil*

*Contact hours:
Burwood and Waurin Ponds: 1 x 1 hour Class per week
and 1 x 2 hour Seminar per week
Warrnambool: 1 x 2 hour Seminar per week*

Content

This unit looks at the ways in which varying cultural and social conditions determine the production and consumption of visual culture, how we use images to express ourselves, to communicate, to experience pleasure, and to learn?

It focuses on the concept that images and objects are continuously seen and instantaneously interpreted, forming new knowledge and new images of identity and environment. In this context, art is a form of social reproduction in which the creation of a work of art is only part of the product, it is the viewer who completes the work. What is produced forms a social relationship between the individual and the art form.

Through studio practice and seminars, students will develop understandings of the relationship between meaning and cultural context, identify aspects of the relationship between cultural production and social conditions, articulate concepts of contemporary theory in visual culture in their writing and locate aspects of their own practice within a defined cultural context.

Assessment

- Seminar presentation, 2500 words or equivalent, 50%
- Suite of artworks (4) based around a theme, 50%

EEA311 – Primary Arts Education: Focussed Study

Offering information: Student enrolment quotas apply to this unit.

Commences 2019

Enrolment modes: Trimester 1: Burwood (Melbourne), Warrnambool, Warrnambool, Warrnambool

Drama offered at Burwood (Melbourne)

Media offered at Burwood (Melbourne) and Warrnambool

Dance offered at Burwood (Melbourne) and Warrnambool

Music and Visual Arts offered at Burwood (Melbourne), Warrnambool and Warrnambool

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Jo Raphael

Prerequisite: Nil

Corequisite: Must be enrolled in E359

Incompatible with: ECA410, EEA410, EEA411

Contact hours: 1 x 3 hour Seminar per week

Content

In their selected specialism, students will engage in the theoretical and practical application of a range of arts discipline forms within various social and cultural contexts. The emphasis will be on ways of implementing these in arts discipline specific lessons that also incorporate assessment and record keeping strategies. Within a studio and computer lab environment, students will have practical experience with a range of techniques, technologies and processes relevant to their chosen arts discipline. The outcomes of these practical explorations will provide students with teaching and learning support materials that may be incorporated into the development of arts curricula, for teaching within the Arts and in the broader curriculum. Students develop experiential knowledge and understandings that will assist them in designing and implementing arts programs within current State/National curricula guidelines and informed by selected international arts education best practice.

Assessment

Assessment will vary according to the selected discipline-based arts curriculum area but will total 4000 words or equivalent. Assessment will focus on students' demonstration of knowledge and skills relating to the selected art form and to apply appropriate teaching methodologies to classroom teaching as well as curriculum design and development in the selected discipline art strand.

EEA411 – Primary Arts Education: Focussed Study

Offering information: Student enrolment quotas apply to this unit

Drama offered at Burwood (Melbourne)

Media offered at Burwood (Melbourne) and Warrnambool

Dance offered at Burwood (Melbourne) and Warrnambool

Music and Visual Arts offered at Burwood (Melbourne), Warrnambool and Warrnambool

Enrolment modes: Trimester 1: Burwood (Melbourne), Warrnambool, Warrnambool

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Jo Raphael

Prerequisite: Nil

Corequisite: Must be enrolled in E359

Incompatible with: ECA410, EEA311, EEA410

Contact hours: 1 x 3 hour Seminar per week

Content

In their selected specialism, students will engage in the theoretical and practical application of a range of arts discipline forms within various social and cultural contexts. The emphasis will be on ways of implementing these in arts discipline specific lessons that also incorporate assessment and record keeping strategies. Within a studio and computer lab environment, students will have practical experience with a range of techniques, technologies and processes relevant to their chosen arts discipline. The outcomes of these practical explorations will provide students with teaching and learning support materials that may be incorporated into the development of arts curricula, for teaching within the Arts and in the broader curriculum. Students develop experiential knowledge and understandings that will assist them in designing and implementing arts programs within current State/National curricula guidelines and informed by selected international arts education best practice.

Assessment

Assessment will vary according to the selected discipline-based arts curriculum area but will total 4000 words or equivalent. Assessment will focus on students' demonstration of knowledge and skills relating to the selected art form and to apply appropriate teaching methodologies to classroom teaching as well as curriculum design and development in the selected discipline art strand.

EEC381 – Classroom and Behaviour Management

Enrolment modes: Trimester 1: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Katie Richardson

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Learning experiences are via CloudDeakin

Content

Classroom and behaviour management strategies play an important role in the creation and maintenance of effective learning environments. A diverse and changing student cohort means teachers in the twenty-first Century need a detailed understanding of the diverse factors impacting upon student and group behaviour and a robust set of strategies for creating positive, effective classroom management plans.

This unit provides students with opportunities to reflect upon the strengths and weaknesses of diverse behaviour management strategies and to develop their own behaviour management plan.

Assessment

- Analysis of behaviour management theories and application of strategies. Student's will analyse, in essay form, a chosen theory of behaviour management and evaluate the theory's effectiveness by applying the theory to a behaviour management strategy or intervention. Essay, 2000 words equivalent, 50%
- Behaviour Management Today – Students will develop a plan or advice on an issue of behaviour management for a particular group/class. In the plan students will outline their behaviour management philosophy (with a rationale and justification); they will identify key prevention and intervention strategies; they will reflect upon the extent to which the plan caters for a diverse student group, 2000 words, 50%

EEE308 – Curriculum, Assessment and Reporting: Primary

Offering information: Pipelining from 2014 – for continuing students only

Enrolment modes: Trimester 2: Burwood (Melbourne), Warrnambool, Waurin Ponds (Geelong)

Credit point(s): .75

EFTSL value: 0.094

Unit chair: Gaelene Hope-Rowe

Prerequisite: Nil

Corequisite: EEP302

Incompatible with: EXE202, EEE202

Contact hours: 1 x 1 hour Class per week, 1 x 2 hour Seminar per week

Content

This is the fourth of six compulsory Education Studies units in the Bachelor of Education (Primary). The purpose of this unit is to develop knowledge and understanding of the role of curriculum, assessment and reporting in realising the purposes and possibilities of schooling. This requires a thorough understanding of the processes of curriculum design, development, implementation and assessment and reporting and a critical awareness of the creative role of curriculum and assessment in empowering schools to respond to social change. The internationalisation of curriculum and a range of varying curriculum models will be also explored.

In preparation for school experience students will explore models of weekly, unit, and trimester program schemers. The sharing of other models used in school settings will be included in the debriefing after placement. Debriefing will also include discussion of other problematic issues raised by students.

Assessment

- Reflective Report: Students are to articulate their reflective responses to the readings and unit materials, 1000 words, 25%
- Seminar Presentation: Students will work in small groups (4 members) to present a 20 minute presentation on Assessment for Learning, 1000 words, 25%
- School Analysis: Students will collect, collate and analyse information from their teaching round to contribute to their understanding of curriculum, assessment and reporting practice in schools, 2000 words, 50%

EEE401 – Professional Relationships

Enrolment modes: Trimester 1: Burwood (Melbourne), Warrnambool, Waurin Ponds (Geelong)

Credit point(s): .75

EFTSL value: 0.094

Cohort rule: Must be enrolled in E359.3

Unit chair: Josephine Lang

Campus contact: Josephine Lang (Burwood (Melbourne))

Edwina El Hachem (Waurin Ponds (Geelong))

Vivienne Stevens (Warrnambool)

Prerequisite: Nil

Corequisite: EEP401 or EEE401

Incompatible with: EXE505, EEE505, EXE401

Contact hours: 1 x 1 hour Class per week, 1 x 2 hour Seminar per week

Content

This unit will focus on the functions and roles of assessment in the process of learning and how it may be used to positively support learning. The unit will examine the complexity of assessment from multiple contexts such as international and national testing as well as the practices within the classroom. Preservice teachers will review, refine and develop their knowledge and skills associated with being an assessment literate teacher, which will include, for example, to: critically reflect on the purposes and roles of diverse assessment strategies and their impacts on student learning processes as well as their influence on curriculum and pedagogical practices; understand how to record and represent students' assessment data; analyse and interpret diverse assessment data and how it informs learning and teaching; provide and analyse feedback on student learning; examine how to engage in classroom assessment practices in order to make consistent and comparable judgements of students' assessment tasks and the place of reporting on student learning.

This unit relies upon the Professional Experience Placements that are associated with the fourth year program.

Assessment

- Diversity in Assessment: Analysing Functions & Roles, equivalent to 1600 words, 40%
- Designing Assessment for Learning, equivalent to 2400 words, 60%

EEE402 – Transition to Beginning Teaching

Offering information: Pipelining from 2014 – for continuing students only

Enrolment modes: Trimester 2: Burwood (Melbourne), Warrnambool, Waurin Ponds (Geelong)

Credit point(s): .75

EFTSL value: 0.094

Unit chair: Edwina El Hachem

Campus contact: Peter O'Keefe (Burwood (Melbourne))

Dianne Toe (Waurin Ponds (Geelong))

Gaelene Hope-Rowe (Warrnambool)

Prerequisite: Nil

Corequisite: EEP402 or EEE402

Incompatible with: EXE505, EEE505, EXE402

Contact hours: 3 x 3 hour Classes (Week 3, 6 & 9), 1 x 2 hour Seminar per week, Whole day conference (Final assessment in Week 11)

Professional experience: Students will be required to complete a 20 day professional experience placement

Content

This is the last of six units in the Education Studies Major. It focuses on the transition from being a student teacher-in-preparation to being a beginning teacher. One aim of the unit is to consolidate the links between theory and practice emphasised in all Units of the Education Major. Another aim is to ensure that graduating students have the knowledge to take their place on the staff in a school. A third aim is to ensure that students are conceptually prepared to recognise schools as institutions and communities of learners and are able to negotiate confidently within them as beginning teachers.

The unit attends to the notion of teachers as reflective practitioners and practitioner researchers who undertake ongoing enquiry while they deal with the everyday practice of teaching.

A part of this unit is spent in schools.

Assessment

- Review of Past Learning, Oral Presentation, equivalent to 1200 words, 30%
- Showcase Portfolio, equivalent to 1200 words, 30%
- Professional Development Project, equivalent to 1600 words, 40%

EEE726 – Digital Learning, Design and Assessment

*Enrolment modes: Trimester 3: Cloud (online)**

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Chie Adachi

Prerequisite: Nil

Corequisite: Must be enrolled in course E575, E598 or E798

Incompatible with: EEE731

Contact hours: Collaborative and interactive learning activities will be undertaken via FutureLearn each week throughout the unit.

Content

This unit examines principles and theories of digital learning, including the role of digital technologies in contemporary educational contexts. A broad range of digital learning strategies are presented through case studies to analyse how these approaches are aligned with learning outcomes, assessment and learning activities. Specific attention is given to the use of digital learning strategies that promote active, equitable and personally engaging learning experiences for learners from diverse backgrounds. Participants are asked to design and reflect on a digital learning intervention for their own professional context which demonstrates their understanding of relevant educational theories. Participants reflect on their own practice and also provide peer feedback to other participants enrolled in the unit, in order to develop critical thinking and evaluative judgement skills.

** Note: This unit uses the FutureLearn online learning platform. Visit Deakin's website to learn more about studying through FutureLearn.*

Assessment

- Assessment 1 (Individual) – Digital Learning intervention plan (2500 words or equivalent) – 50%
- Assessment 2 (Individual, with Group Component) – Professional practice action plan (2500 words or equivalent) – 50%

EEE730 – Contextualising Learning and Teaching in Higher Education

Enrolment modes:

Trimester 2: Cloud (online)

Trimester 3: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Trace Ollis

Prerequisite: D303 and D304 students must have passed 24 credit points of study at levels 1, 2 & 3 with a minimum WAM of 60%, otherwise Nil

Corequisite: Nil

Incompatible with: EEE710

Contact hours: Learning experiences are via CloudDeakin

Content

In this unit students will investigate major policy drivers in Higher Education and how these translate into their teaching practice. Students will investigate key learning theories and contemporary assessment practices through Cloud-based resources and case studies and critically apply this knowledge to reflect on their own teaching and to the identification of relevant problem/s of practice and suggest solutions to these.

Assessment

- Critical analysis and reflection, equivalent to 2500 words, 50%
- Investigation and presentation, equivalent to 2500 words, 50%

EEE731 – Designing, Teaching and Assessing Higher Education Programs

Enrolment modes:

Trimester 1: Cloud (online)

Trimester 2: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Damian Blake

Incompatible with: EEE726

Contact hours: Learning experiences are via CloudDeakin

Content

This unit examines important principles of curriculum design in higher education, including the development of discipline-specific learning outcomes that are appropriate for the level of the course, intended audience and relevant professional standards. A broad range of teaching, learning and assessment strategies are presented through contemporary case studies which also examine how these approaches are aligned with the intended curriculum. Participants are asked to design a curriculum for their own higher education context which demonstrates appropriate alignment between intended learning outcomes and the teaching, learning and assessment program. Specific attention is given to the use of technology-mediated and located teaching strategies that promote active, equitable and personally engaging learning experiences for students from diverse backgrounds. Participants critique their own programs and also provide peer feedback to colleagues enrolled in the unit.

Note: No longer offered in Tri 3 from 2018 – students are advised to consider selecting EEE726

Assessment

- Curriculum Design, equivalent to 2500 words, 50%
- Rubric Design, equivalent to 2500 words, 50%

EEE732 – HDR Supervision

Enrolment modes: Trimester 3: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Chris Hickey

Contact hours: Online independent and collaborative learning including two (2) scheduled online workshops

Content

This unit is designed to provide an introduction to a variety of issues connected with Higher Degree by Research (HDR) supervision. It is aimed at those who are new, or relatively new, to the process of supervising research students (Doctoral, Masters, and Honours). Underpinning the Unit is a recognition of the distinctive pedagogic (teaching and learning) nature of HDR supervision as a research training pathway for academe and/or industry. The unit provides an overview of contemporary HDR pedagogy, recognising different discipline areas and their different research cultures, practices and challenges.

The unit aims to develop participants' awareness of requirements and regulations for doctoral degrees, identify issues and research cultures in their particular discipline areas, and support their understanding of the guidance and monitoring process required in an effective supervisory relationship. The unit is formally recognised as a part of the 'fast track' process to gaining eligibility to undertake Principal Supervision.

Assessment

- Assessment 1 (Individual) – Research reflection (2500 words) – 50%
- Assessment 2 (Individual) – Research document folio (equivalent to 2500 words) – 50%

EEE733 – The Scholarship of Learning and Teaching

Enrolment modes:

Trimester 1: Cloud (online)

Trimester 2: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Rosalyn Black

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Cloud learning will be supported by a rich range of resources including discussions, links to useful readings, case studies of the scholarship of teaching and learning in practice and examples of previous students' inquiries.

Content

This unit aims to have participants further their knowledge about the scholarship of teaching, and to orient them towards inquiry-based reflection and improvement of teaching as a scholarly pursuit. Topics include critical reflection on, and inquiry into, teaching practice; methodologies and research methods including ethical issues and practices, associated with researching teaching; and report writing and communication of research into teaching.

Assessment

- Inquiry proposal, 2000 words, 40%
- Written report and oral presentation, 3000 words equivalent, 60%

EEE751 – Teaching: Promoting Successful Learning

Enrolment modes:

Trimester 1: Burwood (Melbourne), Cloud (online)

Trimester 3, D303/D304 only: Cloud (online) with intensives

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Must be enrolled in D303, D304, E760, E761, E762, E763, E764, or E765

Unit chair: Trimester 1: Mary Dixon

Trimester 3: Jill Loughlin

Prerequisite: D303 and D304 students must have passed 24 credit points of study at levels 1, 2 & 3 with a minimum WAM of 60%, otherwise Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Burwood: This unit is based on a Blended Learning delivery approach. You are expected to participate in all learning experiences designed and scheduled for you on campus (seminars, classes or incursions) or other learning contexts (excursions) and engage in associated online learning resources along with independent study for a combined equivalent engagement of 8-10 hours per week. This will include equivalent of 3 hours per non placement week of structured on campus learning activities or equivalent hours in intensive delivery.

Cloud (online): This unit shares the Blended Delivery modules and resources with on campus students. You are expected to actively participate in online forum discussions including posting your responses to critically reflective learning tasks created for Cloud students in the learning modules and regular and engaged responses to the questions/comments of others. Engagement with materials, responses to tasks, forum posting and independent study is expected to be a combined equivalent of 8-10 hours per week.

Content

Students will examine ways in which teaching and learning can be guided by an understanding of young children's and young people's identities, and the socio-cultural factors that help shape these. They will explore identity categories, including social class, ethnicity, Aboriginal and Torres Strait Islander people, and gender and the ways in which these categories influence children's learning and educational practices. They will examine how different learning and developmental theories can inform the curriculum and classroom teaching, and become familiar with the literature and research underpinning these theories as well as a range of related pedagogical frameworks.

Assessment

- Professional learning/teaching identities, 2000 words, 40%
- Ethnographic portrait, 3000 words, 60%

EEE752 – Planning and Assessment with Diverse Learners

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Must be enrolled in D303, D304, E760, E761, E762, E763, E764, or E765

Unit chair: Trimester 1: Deb Moore

Trimester 2: Kellie Sanders

Prerequisite: D303, D304, E760E, E760S, E760T, E761, E763 and E763T students: Completion of 4 Master of Teaching core units including EEE751.

E760P, E760PE, E760PS, E762, E764 and E765 students:

Completion of 4 core units including EEE751 and EPL746

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Burwood: This unit is based on a Blended Learning delivery approach. You are expected to participate in all learning experiences designed and scheduled for you on campus (seminars, classes or incursions) or other learning contexts (excursions) and engage in associated online learning resources along with independent study for a combined equivalent engagement of 8-10 hours per week. This will include equivalent of 3 hours per non placement week of structured on campus learning activities or equivalent hours in intensive delivery.

Cloud (online): This unit shares the Blended Delivery modules and resources with on campus students. You are expected to actively participate in online forum discussions including posting your responses to critically reflective learning tasks created for Cloud students in the learning modules and regular and engaged responses to the questions/comments of others. Engagement with materials, responses to tasks, forum posting and independent study is expected to be a combined equivalent of 8-10 hours per week

Content

Students will investigate contemporary issues in teaching, assessment and curriculum development. They will consider and develop pedagogical approaches and curriculum perspectives to address the learning needs of a diverse range of students with particular attention to culturally diverse learners including Aboriginal and Torres Strait Islander (ATSI) learners.

Assessment

- Articulation of Practice: Text Analysis, 2500 words equivalent, 50%
- Designing, Planning and Assessment in a Learning Sequence, 2500 words, 50%

EEE753 – Becoming a Professional Educator

Enrolment modes:

Trimester 1: Burwood (Melbourne), Cloud (online)

Trimester 2: Burwood (Melbourne), Cloud (online)

Trimester 3: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Must be enrolled in D303, D304, E760, E761, E762, E763, E764 or E765

Unit chair: Trimester 1: Andrew Skourdoumbis

Trimester 2: Sue Bennett

Trimester 3: Sue Bennett

Prerequisite: Completion of 8 Master of Teaching Core Units including:

EEE751 and EEE752,

one of EPR711, EPR721, EPR731 or EPR741, and;

one of EPR712, EPR722 or EPR732

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Burwood: 6 x 3 hour Seminar (seminars do not run during placement)

Cloud (online): Engagement with on-line activities and discussion forums equivalent to 6 x 3 hours

Content

This unit aims to deepen students' understandings and develop the skills needed to be a member of the teaching profession. It has four foci. The first will address the key dimensions of the professional relationship. These include parent/carers partnerships and relationships with professional teaching networks and broader communities. The second focus of the unit is an introduction to research methods, specifically

action research. The third focus of the unit will address professional ethics and responsibilities. It focuses on developing students' understandings and ability to apply the key principles described in codes of ethics and conduct for the teaching profession. The final focus will address essential legislative and administrative knowledge for the beginning teacher. It aims to enhance students' understanding of the relevant legislative, and administrative policies and processes required for teachers in early childhood settings and schools.

Assessment

- Assessment 1: (Individual) – Issue Based Investigation in Schools: Action Research Proposal (2500 words) – 50%
- Assessment 2: (Individual) – Essay: Analysis of an ethical dilemma (1250 words or equivalent) – 25%
- Assessment 3: (Individual) – Test: legal responsibilities (1250 words or equivalent) – 25%

EEG302 – Place, Culture & Teaching in a Global Context

Enrolment modes: Trimester 3: Cloud (online)

See below for enrolment details

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Emma Rowe

Prerequisite: This unit requires students to apply for, and be accepted into, a Global Education Program. For more information on the application process go to: www.deakin.edu.au/gep.

Students cannot enrol in the unit without written approval.

Corequisite: Nil

Incompatible with: Nil

Contact hours: The student contact hours are flexible and are based on student engagement and output. This unit is a trimester 3 unit, but it will require students to be engaged with the learning resources throughout the year, as dependent upon the Global Education Program which they are completing. Please contact the Unit Chair for further advice.

Teaching Placement: Students will be required to complete a minimum of 100 hours (maximum 120 hours) within a school and/or relevant education organisation/experience.

Learning resources are available via CloudDeakin

Content

This unit aims to support a place-based learning experience such as the Global Education Program to develop an in-depth understanding of place, culture and how context influences curriculum and teaching practices. Students are challenged to critically reflect on their emerging teacher identity, positionality in the world and preconceptions of places and people. This reflection is in conversation with broader notions of social (and spatial) justice, equity, values, and power. An aim is to develop the reflective teaching practices and competences required for respectful intercultural understandings, engagement and dialogue. Students design, implement and evaluate teaching strategies, resources and educational programs that are responsive to the learning needs of diverse learners from different cultures, communities and/or contexts.

Assessment

- A Handbook for Teaching, multimedia group task, 2000 words equivalent, 50%
- Individual reflection report, 2000 words, 50%

Hurdle requirement

Satisfactory completion of the professional experience placement is required in order to pass this unit

EEG402 – Teaching in a Global World

Offering information: Trimester 3: Waurin Ponds (Geelong) and Burwood (Melbourne) offered in intensive mode

Enrolment modes: Trimester 3: Burwood (Melbourne), Waurin Ponds (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Heather Wallace

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: This unit is taught in on-campus, intensive face-to-face mode and students are expected to actively participate all intensive days. This will include 4 X 6 hour intensive learning sessions and ½ day presentation (on campus).

Content

This unit explores the implications for teaching in an increasingly globalised world through issues such as internationalisation, interdependence, social justice and human rights, identity and cultural diversity, peace building and conflict resolution, and sustainable futures. Students review the literature on a selected issue, and critically evaluate a resource designed to address the concept and relevant curriculum. Students also research and develop resources and teaching approaches that respond to the diverse learning needs of a selected classroom context and for a particular cohort, for example, refugee, EAL, or ATSI students. An aim is to develop reflective practitioners who understanding of the complexities and considerations for teaching in a diverse range of educational contexts.

This unit will assist with developing practical knowledge of how the International Baccalaureate programmes are designed, interpreted and implemented.

Note: You are able to undertake this study as part of the IB PYP pathway or as an elective in your program.

Assessment

- Resource Evaluation Report, 50%, equivalent to 2000 words
- Presentation at a Teaching in a Global World Conference, 50%, 2000 words

EEG701 – Contemporary Issues in International Education

Enrolment modes: Trimester 1: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Manaia Chou-Lee

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Learning experiences are via CloudDeakin

Content

This unit seeks to further understanding of developments in international education inclusive of the broader social, cultural and educational contexts leading to the development of new institutional formations in global education. Students will explore specific sectors in education inclusive of schools, post-secondary, higher education and international education such as the International Baccalaureate (IB).

The unit will expect students to critically explore concepts such as globalization, transnationalism and mobility that shape the development of education in international contexts. It also seeks to familiarise students with the various issues that influence international education and have impact on shaping and transforming the development of professional standards, assessment, accreditation, certification, etc. These issues will be placed within the context of various explanations of the processes of cosmopolitanism, globalisation and the emergence of global capital, global society, global citizenship, and international schooling.

Assessment

- Individual presentation: What are the issues relevant to international education? You may refer to a specific sector in education such as school based, post-secondary, higher education or IB. (20 minute presentation and a 1000 word report (2500 words or equivalent), 50%)
- Research task: Conduct research into international education referring specifically to your chosen sector – school based, post-secondary, higher education or IB. Your task is to critically explore concepts such as globalization, transnationalism and mobility that shape the development of education in international contexts and how these are shaping the internationalisation of education. (2500 words, 50%)

EEG702 – Professional Learning Theory and Practice in International Education

Enrolment modes: Trimester 2: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Kirsten Hutchison

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Learning experiences are via CloudDeakin

Content

The internationalisation of education necessitates that professional educators rethink their approaches to professional learning. Professional learning takes place within contexts of cultural and educational diversity in which educators negotiate their work and pedagogical practices.

This unit will critically explore the changing nature of professionalism in a range of international educational contexts. Students will critically reflect on their own knowledge and practices in the light of current learning theories and contemporary practices in international educational classrooms and contexts. The unit will require students to investigate the implications of the rising expectations on teachers that require them to be learners, researchers and networkers, implementing research based policy and practice within international education contexts and teacher labour markets.

The unit draws on comparative sociology to theorise professionalization and educational practices that are emerging from global educational markets, for example IBO. It will require students to analyse and theorize about teachers' professional learning needs in international contexts, apply these learnings to their own practices and relate these to student learning outcomes.

Assessment

- Essay: A critical analysis of theory and practice in contemporary international education contexts, 2500 words, 50%. Students will critically analyse how contemporary practices in international educational classrooms and contexts are informed by current learning theories. They will demonstrate a critical understanding of the changing nature of professionalism in the international context.
- Essay: A theorised philosophy and plan for effective teaching in the international context, 2500 words, 50%. Students will develop and present a professional philosophy and teaching plan that are appropriately analysed and theorised for the international context. They will link theory and practice and provide a well-researched argument that shows how the plan will improve student learning outcomes.

EEG703 – Governance and Capacity Building in International Education

Enrolment modes: Trimester 1: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Trang Hoang

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Learning experiences are via CloudDeakin

Content

Schools, unlike other commercial and industrial businesses, have learning as their central focus. This unit concentrates attention on the ways in which systematic educational processes, both internal and external, can be managed in ways that enhance the processes of teaching and learning in the context of international schools. The variety of International Schools is examined in terms of the educational needs of students in particular communities and the match or mismatch between educational needs and system provisions are considered. The various forms of support and legitimisation of curriculum and assessment processes offered by various governmental, non-governmental, independent and transnational agencies is also considered as are the brokering arrangements between such schools and other educational institutions.

Assessment

- A case study of either a) educational systems that support teaching and learning or b) the human and physical resources that support the educational objectives of a school, with particular attention to the implications of its claim to be 'international', 3000 words, 50%
- A case study of either a) the relationship between the school and its 'international' community or b) the relationship between the school and the networks of support to which it is affiliated internationally, 3000 words, 50%

EEG704 – Internationalising Curriculum in Education

Enrolment modes: Trimester 2: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Kirsten Hutchison

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Learning experiences are via CloudDeakin

Content

Curriculum and assessment are processes that lie at the heart of schooling. Many attempts are currently being made to internationalise these processes- either by the extension of 'national' systems into international contexts or by the establishment of 'supra-national' systems such as the International Baccalaureate. This competition for influence is examined within the processes of globalisation, democratisation and inclusion which provide the current context for international schooling. Examples and case studies are provided and students are expected to contribute examples of these processes at work in international schools with which they are familiar.

Assessment

- Case study, 3000 words, 50%
- Action plan, 3000 words, 50%

EEH101 – Health and Physical Education Studies

Enrolment modes: Enrolments close early March 2018

Student enrolment quotas apply to this unit

Trimester 1: Burwood (Melbourne), Waurin Ponds (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Must be enrolled in E377

Students from other courses may take the unit with permission of the course director

Unit chair: Jacqui Peters

Campus contact: Jacqui Peters (Burwood (Melbourne))

Leanne Coll (Waurin Ponds (Geelong))

Prerequisite: Nil
Corequisite: Nil
Incompatible with: ESH101

Contact hours: 1 x 1.5 hour Class per week, 1 x 1.5 hour Practical per week

Content

This unit begins by investigating the history of physical education, health and sport within an education context and noting the shift towards a more integrated model of HPE. The areas of congruence, tensions and challenges for PE identities are explored. A focus on physical activity and the relationship to children's health status and present day health and physical education programs are examined. This is achieved through teacher modelling, student observation and teaching physical education lessons in a school setting. Students will also analyse the benefits, role and history of health in education and explore the risks to students and identity within a health context, school and broader community.

Students will also explore the work of the teacher in relation to the key principles described in the code of ethics and conduct for the teaching profession and the relevant legislative, administrative and organisational policies and processes required for teachers according to school stage. Students participate in practical classes to enhance their knowledge and skills in traditional and student-centred approaches to learning through a variety of sports (including SEPEP and game-centred approaches) and reflect on the shift from participant to teacher.

Assessment

- Exploring biographies in Health and Physical Education, 1800 words equivalent, 45%
- Risk Management and Lesson Preparation (Group task), 1000 words equivalent, 25%
- Reflective practice report, 1200 words equivalent, 30%

EEH102 – The Art and Science of Movement

Offering information: Student enrolment quotas apply to this unit

Enrolment modes: Trimester 2: Burwood (Melbourne), Waurn Ponds (Geelong)

Credit point(s): 1
EFTSL value: 0.125
Cohort rule: Must be enrolled in E377
Unit chair: Natalie Lander

Prerequisite: Nil
Corequisite: Nil
Incompatible with: ESH102

Contact hours: 1 x 1 hour Class per week, 1 x 2 hour Seminar per week
Learning experiences are also via CloudDeakin

Content

This unit uses dance and gymnastics to explore the science and art of movement education and performance skills. Inclusivity and critical analysis are used to explore both the theoretical and practical perspectives.

Through dance and gymnastics seminars students investigate how to structure a safe learning environment that includes mutual respect, support, inclusivity and co-operative participation in health and physical education. Emphasis is also placed on student understanding of skill progression, sequence and transfer in dance, gymnastic and foundation skills. In small groups, students research health issues and investigate the role of creativity and communication in production of a movement piece.

Through research and discussion, students develop and apply knowledge and understanding of key themes explored through participation in practical activities. This is achieved through teacher modelling, student observation, discussion and participation in the seminars.

Assessment

- Gymnastics review, 1000 words, 25%
- Task cards, 1000 words, 25%
- Research journal and Dance and Gymnastics Collaborative Performance (x3), 2000 words, 50%

EEH103 – Foundations of Sport and Exercise Pedagogy and Practice

Enrolment modes: Enrolments close early March 2018
Student enrolment quotas apply to this unit
Trimester 1: Burwood (Melbourne), Waurn Ponds (Geelong)

Credit point(s): 1
EFTSL value: 0.125
Unit chair: Natalie Lander

Prerequisite: Nil
Corequisite: Nil
Incompatible with: HBS109

Contact hours: 1 x 1.5 hour Class per week and in alternate weeks a practical or Seminar session 1.5 hours in duration

Content

This unit in sport, exercise and movement pedagogy and practice will provide foundation studies in pedagogy as an interrelationship between content, instructional approaches and the learner across various sport and exercise movement contexts. As core content that underpins Human Movement, the unit will provide an overview of basic anatomical and physiological language and terminology, organisation of the human body, basic cell and tissue functioning and an introduction to various structure and functions associated with body systems pertinent to movement contexts (e.g., cardiovascular, respiratory, musculo-skeletal and nervous systems). Practical classes will provide foundation skills in instruction across various movement contexts including fitness education, aquatics and water safety, sport and games. The practical classes will specifically seek to develop skills in setting achievable learning goals that are developmentally appropriate and contextually relevant and to identify practices in organising effective teaching and learning sequences for physical skills in these various contexts.

Assessment

- Mid-trimester online test, 20%
- Sport and Exercise Pedagogy: Online instructional presentation, 30%
- Examination, 50%

EEH116 – Primary Physical Education

Offering information:

Trimester 3 offering – student enrolment quotas apply
Trimester 3: Warrnambool students to attend intensive at Geelong (Waurin Ponds) or Burwood (Melbourne)

Enrolment modes:

Trimester 1: Burwood (Melbourne), Warrnambool, Waurin Ponds (Geelong)

Trimester 3: Burwood (Melbourne), Waurin Ponds (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Trimester 1: Kate Moncrieff

Trimester 3: Shannon Cunningham

Prerequisite: Nil

Corequisite: Nil

Incompatible with: EEH216

Contact hours:

Trimester 1:

1 x 1 hour Class and 1 x 2 hour Practical per week

Trimester 3:

Waurin Ponds: Monday 7 to Friday 11 January, 9am to 3pm (2019)

Burwood: Monday 12 to Wednesday 14 November and Monday 19 to Tuesday 20 November, 9am to 3pm (2018)

Content

This unit is designed to familiarise students with contemporary curriculum and pedagogy in the area of physical education as taught in the primary school. It focuses particularly the primary physical education component of the Australian Curriculum: Health and Physical Education.

This unit aims to:

- Engage pre-service primary teachers with the Australian primary school physical education curriculum,
- Discuss a rationale for the importance of physical education in Victorian and Australian primary schools.
- Familiarise pre-service teachers with various components of a quality primary physical education program.
- Implement age-appropriate / primary school physical education classes through effective yearly, term and lesson planning using current curriculum documents.
- Equip pre-service teachers with the skills, knowledge and confidence to provide successful physical education experiences for their primary school aged students

Assessment

- Group Presentation: small group video task demonstrating understanding of curriculum and pedagogy in PE, equivalent to 1000 words per group member, 40%
- Individual task: reflective journal compiled across this unit. The journal will be a weekly response to prompt questions and collection of notes, answers, ideas, artefacts and reflections drawn from lectures, practical classes & readings, approximately 3000 words, 60%

EEH202 – Youth Health and Student Wellbeing

Enrolment modes: Trimester 1: Burwood (Melbourne), Warrn Ponds (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Must be enrolled in E377

Unit chair: Claire Stonehouse

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 3 hour Seminar per week

Content

This unit allows pre-service teachers to explore a range of youth health and wellbeing issues that can impact on young people's ability to take advantage of educational opportunities, and to reflect upon and explore their own values and attitudes to a range of issues that can be personally confronting, such as alcohol and other drugs, mental health, and wellbeing and safety.

The unit provides an overview of a range of issues that can impact on student wellbeing, an understanding of current policy and practice affecting approaches to addressing health and wellbeing in schools, and strategies to develop youth health literacy. Through the use of specific case studies of a range of youth, including those from diverse linguistic, cultural, religious and socioeconomic backgrounds, emphasis is placed on understanding the ways in which diversity shapes learning in the school context, particularly in terms of health and wellbeing.

The unit also provides the opportunity to engage with a number of approaches to working with young people and other stakeholders in the schools, and exposure to a variety of initiatives and programs that are currently being utilised in schools and other agencies around health and wellbeing issues.

Assessment

- Report, 2000 words, 50%
- Group presentation, equivalent of 2000 words per student, 50%

EEH203 – Sport and Exercise Practice

Offering information: Quotas apply to this unit

Trimester 1: Burwood (Melbourne) quota is complete.

Contact unit chair to enrol

Enrolment modes: Trimester 1: Warrn Ponds (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Natalie Lander

Prerequisite: Nil

Corequisite: Must be enrolled in E359

Incompatible with: Nil

Contact hours: 1 x 1.5 hour Workshop per week, 1 x 1.5 hour Class per week

Content

This unit focuses on sport, exercise and movement. The unit will provide an overview of basic anatomical and physiological language and terminology, organisation of the human body, cell and tissue functioning and will introduce various structure and functions associated with body systems pertinent to movement contexts (e.g. cardiovascular, respiratory, musculo-skeletal and nervous systems).

Practical classes will provide skills in instruction across various movement contexts including fitness education, aquatics and water safety, sport and games. The practical classes will specifically seek to develop skills in setting achievable learning goals that are developmentally appropriate and contextually relevant and to identify practices in organising effective teaching and learning sequences for physical skills in these various contexts.

Assessment

- In class Progress Test, 20%
- Online presentation, 15 minutes in duration, 30%
- Final written examination, 90 minutes in duration, 50%

EEH216 – Primary Physical Education

*Offering information: Final year of offer 2018
Student enrolment quotas apply to the Trimester 3 offering of this unit*

Trimester 3 Geelong Intensive dates: January 8th-12th (Monday – Friday)

Enrolment modes: Warrnambool students to attend at either Geelong (Wauran Ponds) or Burwood (Melbourne)

EFTSL value: 0.125

Unit chair: Trimester 1: Kate Moncrieff

Trimester 3: Shannon Cunningham

Campus contact: Kate Moncrieff (Burwood (Melbourne))

Shannon Cunningham (Wauran Ponds (Geelong))

Jason Kermeen (Warrnambool)

Prerequisite: Nil

Corequisite: Must be enrolled in E359

Incompatible with: EEH116, EEH416, ESH416

Contact hours:

Trimester 1:

1 hour Class for 9 weeks and 2 hour Practical session per week

Trimester 3:

Wauran Ponds: Monday 7 to Friday 11 January, 9am to 3pm (2019)

Burwood: Monday 12 to Wednesday 14 November and Monday 19 to Tuesday 20 November, 9am to 3pm (2018)

Content

This unit is designed to familiarise students with contemporary curriculum and pedagogy in the area of Physical Education as taught in the primary school. It focuses particularly on the dimension of Movement and Physical Activity, which is part of the strand Physical, Personal and Social Learning in the Australian and Victorian Curriculum.

Assessment

- Group Presentation: small group video task demonstrating understanding of curriculum and pedagogy in PE, equivalent to 1000 words per group member, 40%
- Individual task: reflective journal compiled across this unit. The journal will be a weekly response to prompt questions and collection of notes, answers, ideas, artefacts and reflections drawn from lectures, practical classes & readings, approximately 3000 words, 60%

EEH217 – Student Health and Wellbeing

Enrolment modes: Trimester 2: Burwood (Melbourne), Warrnambool, Wauran Ponds (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Claire Stonehouse

Prerequisite: Nil

Corequisite: Must be enrolled in E359

Incompatible with: EEH316

Contact hours: 1 x 3 hour Seminar

Content

This unit prepares students to teach Health Education in the primary school setting and addresses the mandatory requirements a teacher has for Student Wellbeing. Student Wellbeing has increasingly become a central focus for schools, and current policy frameworks state that it is a responsibility of every classroom teacher. The aim of this compulsory unit is to develop students' understanding of some of the issues that impact on student well-being, the contemporary policy contexts related to this area and the implications for their practice. Students will be expected to identify current education initiatives, including state policies together with national and global initiatives. The unit will prepare students to teach Health Education in the Victorian Curriculum. It addresses cross-curricular approaches to Health Education, in an increasingly crowded curriculum.

Assessment

- Team Report: Group report, 4 students per group, 800 words per student, 20%
- Team Meetings: Group activity, 4 students per group, 1000 words per student, 25%
- Reflection: Individual activity, 2200 words per student, 55%

EEH301 – Nutrition, Growth and Development for Health Educators

Enrolment modes: Trimester 1: Burwood (Melbourne), Warrn Ponds (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Jacqui Peters

Prerequisite: EEH202

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 1 hour Class per week, 1 x 2 hour Seminar per week

Content

This unit will explore a range of issues related to nutrition, growth and development relevant to health and physical educators. Central to the unit will be the discipline study of nutrition, including the classification of nutrients; food intake and its relationship to activity; lifespan nutrition; nutrition and lifestyles; growth and development; Recommended Dietary Intakes (RDI); health implications of nutrient deficiencies and diet-related disease; sociocultural factors that shape food choices; public health promotion related to nutrition; sport and exercise nutrition requirements; supplement analysis; and hydration techniques.

In preparing educators for the work of this discipline in schools, this unit will focus on the important work of developing functional, interactive and critical health literacies in keeping with the tenets of the Victorian Curriculum. Students will also have the opportunity to engage in the numeracy demands of the mathematics of nutrition. A strengths-based approach to teaching health will be explored, equipping the students with the discipline knowledge, skills and understandings required to teach health in a contemporary classroom.

Assessment

- Presentation, 10 minutes, 20%
- Report, 1200 words, 30%
- Dietary analysis, 2000 words equivalent, 50%

EEH302 – Health and Physical Education in the Curriculum

Offering information: Commences 2019

Enrolment modes: Trimester 2: Burwood (Melbourne), Warrn Ponds (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Kate Moncrieff

Prerequisite: One of EEH217, EEH203 or HBS110

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 2 hour class per week for 10 weeks, 1 x 2 hour seminar per week for 5 weeks

Practicum: Students are required to complete a 10 day practicum (1 full week then 1 day per week for 5 weeks)

Content

This unit will consist of online, theory and practical components. The unit will focus on the understanding of the theoretical foundation of pedagogy as well as curriculum and assessment issues in Years P-6 HPE, including the various ways in which curriculum is organized, in order to help develop understanding of the concepts, substance and structure of the content and teaching strategies of HPE. Students will have the opportunity to discuss and critique the work in schools in engaging in the prac-theory nexus. Specifically, policies and frameworks that guide planning, teaching and assessment of HPE that organise content into an effective learning and teaching sequence to be applied in a real learning context in a primary school will be explored. The unit will also focus on the challenges of classroom management and teaching within a diverse classroom and catering for individuals' needs, in both the physical education environment and in the health classroom.

Assessment

- Contemporary issues in HPE – Journal task, 2000 words equivalent, 50%
- Risk Management and Lesson Preparation (Group task), 1000 words equivalent, 25%
- Reflective practice report, 1000 words, 20%

EEH315 – Teaching Sexuality and Relationship Education

Offering information: Student enrolment quotas apply to the Trimester 3 offerings

Enrolment modes:

Trimester 2: Burwood (Melbourne), Waurin Ponds (Geelong)

Trimester 3: Burwood (Melbourne), Waterfront (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Students must be enrolled in an initial teacher education course

Unit chair: Debbie Ollis

Prerequisite: 16 credit points of study. Students with Credit for Prior Learning as part of their 16 credit points must seek approval from the Unit Chair

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Trimester 2: intensive offering for 6 weeks – weeks 1-6 x 6 hours per week for E377 students at Burwood (Melbourne) and Geelong (Waurin Ponds)

Trimester 3: 2018 dates – intensive offering for 6 days – 14, 15, 16, 19, 20, 21 Nov 2018 6 hours per day and Assessment day week of 10 December.

Content

Sexuality does not suddenly emerge at secondary schools. Primary school age students live in a social context where they are exposed to messages about sexuality on a daily basis in the media through television, music, and advertising and from their peers. Sex is often joked about and discussed in derogatory or stereotypical ways. The correct information about human sexuality, including the positive aspects, is often kept hidden from children.

Generally children who receive a comprehensive sexuality education from an early age:

- Understand and accept with confidence physical and emotional changes
- Feel positive about their bodies
- Appreciate individual difference
- Are more likely to make informed and responsible sexual decisions in later life
- Feel good about themselves and their gender
- Are capable of communicating about sexual matters
- Understand appropriate and inappropriate behaviour
- Are less vulnerable to exploitation and sexual abuse (Family Planning, Queensland 1996).

Sexuality education can be confronting and challenging for teachers and currently there is very little professional development in the area of health and sexuality education, particularly for primary teachers. Current programs in primary schools are often taken by outside agencies in one off blocks. This approach does not provide any continuity in teaching and goes against research that suggests classroom teachers are the best people to teach sexuality education. Research also indicates that secondary school teachers find this a difficult area to teach. Graduating teachers need to be equipped with the knowledge, skills and confidence to integrate sexuality education content, issues and activities in health education programs in line with the Victorian Curriculum and student wellbeing policies and practice. Teachers need skills to provide effective teaching and learning activities, assess resources, deal with potentially sensitive issues with students and allay possible parental concerns. This unit is taught in intensive mode and includes the following content:

- Setting the context: the current situation;
- Discourses in sexuality education;
- Physiological aspects of sex and sexual health;
- Frameworks and policies;
- Gender and sexuality;
- Gender and sexual diversity;
- Cultural and religious diversity;
- Developing age appropriate approaches;
- Dealing with sensitive issues;
- Whole school approaches to sexuality education.

Assessment

- Micro-teaching presentation, 50%, 2000 words equivalent
- Resource Development, 50%, 2000 words

EEH317 – Children in Sport: Issues and Controversies

Offering information: Student enrolment quotas apply to this unit

Enrolment modes: Trimester 2: Burwood (Melbourne), Warrnambool, Waurin Ponds (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Must be enrolled in A300 or E359

Unit chair: Jacqui Peters

Campus contact: Jacqui Peters (Burwood (Melbourne))

To be advised (Waurin Ponds (Geelong))

Jason Kermeen (Warrnambool)

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 1 hour online Collaborate Class per week for 9 weeks, 1 x 2 hour coaching experience in school per week for 9 weeks

Content

Children's participation in organised competitive sport in and out of school has been a topic of much debate for some time. In this unit students will identify and investigate some of the issues and controversies that have surrounded under age sport and examine ways in which school and community sport programs have attempted to address the problems. One of the more controversial issues is the 'win at all costs' mentality that is embedded in adult sport but which has questionable value in children's sport.

As well as looking at the problems, this unit will also examine the merits of sport for children and, in a practical way, how games can be modified and conducted so as to enhance their physical health, motor skills and peer social relationships. Students will propose and undertake an independent learning experience through which they will gain sport coaching qualifications and undertake a related coaching/leadership experience with children in schools of an additional 4 hours minimum duration (unrelated to professional experience placement), which will contribute to assessment in the unit.

Assessment

- Review of literature – 1600 words, 40%
- Case study report – 2400 words, 60%

EEH401 – Professional Issues in Health and Physical Education

Enrolment modes: Trimester 2: Burwood (Melbourne), Warrn Ponds (Geelong)

EFTSL value: 0.125

Cohort rule: Must be enrolled in E377

Unit chair: Leanne Coll

*Campus contact: Burwood (Melbourne): Natalie Lander
Warrn Ponds (Geelong): Leanne Coll*

Prerequisite: EEH201 and EPP203

Corequisite: Nil

Incompatible with: Nil

*Contact hours: 1 x 1.5 hour Class per week for 7 weeks,
1 x 1.5 hour Seminar for 7 weeks*

Learning experiences are also via CloudDeakin

Content

This unit focuses on investigating professional issues critical to students' future health and physical educators. The theoretical component is driven by a problem-based at pedagogy. Students explore this pedagogy through the development of a response to a problem-based scenario typical in a health of physical education setting.

As a capstone unit, students will engage in preparing themselves for future careers through revisiting and exploring issues such as responsible use of ICT; understanding the role of the Australian National Professional Standards for Graduate Teachers; access to and rationale for professional learning; ethical and social justice issues; policies and practices in schools; working in diverse religious, linguistic, cultural and socioeconomic contexts; and the role of the DET, community and parents in their work as teachers.

Students will also be required to consider their current skills and knowledge in mapping these to the Australian National Standards for Graduate Teachers and producing a Me in a Minute blog to represent their teaching selves.

Assessment

- A problem-based planning project that investigates a professional issue related to health and/or physical education, equivalent to 2500 words, 50%
- Reflection on professional engagement via portfolio and video blog, equivalent to 2000 words, 50%

EEH403 – Inclusivity and Diversity in HPE Movement Contexts

Enrolment modes: Unit will be commencing in 2019

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Lisa Shuck

Prerequisite: EEH455

Corequisite: Nil

Incompatible with: Nil

Contact hours: To be advised

Content

This unit will consist of theory and practical components designed to challenge students to consider their work in health and physical education in relation to students with diverse educational needs.

Students will undertake a voluntary experience within a school for students with special educational needs to bring to life the challenges of catering for diverse groups.

They will also undertake a site visit and theoretical studies in Aboriginal and Torres Strait Islander education with a view to better understanding the health and education challenges for this group. Practical and theoretical activities will be driven by a strengths-based approach, in keeping with the underlying principles of the Australian Curriculum.

Students will undertake a range of practical activities that challenge them to think about health and physical education in light of lifelong physical activities. These include challenge, adventure and open-water aquatic activities, suitable for a diverse range of participants and contexts.

Assessment

- Literature Review, 2000 words, 50%
- Learning plan, 2000 words, 50%

EEH404 – Health: a Family and Community Focus

Offering information: From 2019 this unit will be offered in Trimester 1 only

Enrolment modes: Trimester 2: Burwood (Melbourne), Warrn Ponds (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Claire Stonehouse

Prerequisite: Nil

Corequisite: Must be enrolled in E377

Incompatible with: Nil

Contact hours: 1 x 3 hour Seminar per week for 7 weeks

Content

Topics to be addressed in this unit include:

- A life span approach to family and health
- Different models of family, kinship and community
- Understanding health implications for understanding health promotion approaches
- Key health issues and priorities across the lifespan (tobacco use, depression, suicide, alcohol abuse, gender and violence, diabetes, heart diseases, motor vehicle accidents etc.)
- Relationships between class, gender, sexuality, location, age, ability, indigeneity, ethnicity, etc., and health outcomes
- Understanding the determinants of health
- The role of government in health provision, promotion and disease prevention at different stages of the lifespan

- Australia's policies and practices – how do they compare with other developed and developing countries?
- Changing our health status – key strategies in health promotion

Assessment

- Family Health Report Card, Individual task, 1200 words, 30%
- Four weekly reflection tasks, individual task, 800 words, 20%
- Case study report on a health issue that impacts family and community, group task 2000 words per student, 50%

EEH405 – Senior Physical Education: Curriculum Study

Enrolment modes: Trimester 2: Burwood (Melbourne), Warrn Ponds (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Kate Moncrieff

Prerequisite: Nil

Corequisite: Nil

Incompatible with: ESH405

Contact hours: 1 x 2-hour seminar per week, 1 x 1-hour practical per week

Content

This unit brings together professional content and assessment knowledge into the delivery of senior physical education as a curriculum area in schools. This unit has a strong experiential base so the teacher education student develops confidence and is able to engage with a range of student needs. This unit also brings theory into practice in the evaluation and teaching of VCE units of work in physical education for senior students.

The unit focuses on the VCE Physical Education (PE) Study Design and explores a variety of school assessed coursework opportunities. There is a particular emphasis on how to link VCE PE theory and practical activities. The unit also explores the planning and implementation of other senior physical education curricula such as VET, VCAL and IB.

Assessment

- Seminar presentation, 1600 words, 40%
- VCE Physical Education Unit of Work, 2400 words, 60%

EEH406 – Home Economics: Curriculum Study A

Enrolment modes: Trimester 1: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Must be enrolled in E377

Unit chair: Gayle Jenkins

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus: 1 x 3 hour seminar per week

Content

This unit introduces students to the Years 7-10 home economics curriculum. Historical perspectives of home economics in the curriculum will be explored in order to understand the various forms in which the learning area has and does appear in contemporary school programs. Food preparation and science, nutrition, family and health and human development will be brought to life through practical and theoretical experiences. Students will have the opportunity to practise a range of Home Economics skills, whilst also examining the knowledge and understandings required of this learning area. Literacy and numeracy skills and notions of sustainability will be embedded in this unit as a means of demonstrating the cross-curricular priorities and general capabilities that need to be considered by the practising teacher.

Assessment

- Report, 1600 words, 40%
- Unit of work, 2400 words equivalent, 60%

EEH407 – Home Economics: Curriculum Study B

Enrolment modes: Trimester 2: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Must be enrolled in E377

Unit chair: Gayle Jenkins

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 3 hour seminar per week

Content

This unit explores a range of issues relating to food from both theoretical and practical perspectives and the ways in which curriculum, teaching, learning and assessment in this method area is mobilised in school contexts. Curriculum areas examined include food safety, properties of foods, planning and preparation of foods, food processing, food controls, product development and emerging trends in food growth and management. Home Economics is explored as it is represented in the senior curriculum within the broader framework of Food and Technology. Teaching, learning and assessment within the senior school Food and Technology curriculum are examined in line with the requirements of VCE.

Assessment

- Presentation, 40%
- Curriculum design, 2400 words equivalent, 60%

EEH426 – Physical Education and the Curriculum

Enrolment modes: Trimester 1: Burwood (Melbourne), Warrnambool, Waurin Ponds (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Shannon Cunningham

Campus contact: Jo Golds (Burwood (Melbourne))

To be advised (Waurin Ponds (Geelong),

Jason Kermeen (Warrnambool)

Prerequisite: Nil

Corequisite: Nil

Incompatible with: ESH426

Contact hours:

Burwood and Warrnambool: 1 x 3 hour Practical per week

Waurin Ponds: 1 x 1 hour Class and 1 x 2 hour Practical per week

Content

This is an elective in Health and Physical Education that sets out to help students critically examine the historical and contemporary factors that have influenced the development of the Primary School physical education curriculum. Through both classes and practicals, students will explore the origins of the physical education curriculum and examine the relationship between fitness, health, sport and physical education as it has variously been represented in the curriculum. Students will be involved in practical sessions where they engage in and analyse curriculum content and

examine teaching strategies commonly employed by specialist and non-specialist teachers. A key criteria for good teaching is the ability to create and maintain a safe and supportive learning environment which can present some challenges to the teachers, particularly when working outdoors. This unit will provide students with ways of thinking about safety so that they can plan and assess for effective learning.

Assessment

- Report: Write a report that argues for the value of Health and Physical Education in the curriculum. Consider a strengths based approach when writing your report, 1600 words, 40%
- Games and Activities Resource: Considering a developmental Physical Education curriculum create a resource of games and activities for different age groups, including a variety of games and activities that also include modifications for students with a disability, 2400 words, 60%

EEH428 – Contemporary Issues in Physical Education

Offering information: Student enrolment quotas apply to this unit

Enrolment modes: Trimester 2: Burwood (Melbourne), Warrnambool, Waurin Ponds (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Shannon Cunningham

Prerequisite: EEH426

Corequisite: Nil

Incompatible with: ESH428

Contact hours: 1 x 1 hour Class per week, 1 x 2 hour Seminar per week

Learning experiences are also via CloudDeakin

Content

This unit is an elective unit in Health and Physical Education. The trimester will consist of both classes and practicals that examine a range of issues which commonly arise when teaching Physical Education and Sport in schools. One such issue is the question of how competition is used (and abused) and how rules and equipment need to be modified to suit the age and ability of the children. Much is made of the potential for children to learn about fair play and to build 'character' but which games best serve this purpose and how do teachers encourage these attributes? In the practical classes students will explore various competitive and

cooperative game structures and consider ways in which they can be integrated with other curriculum areas

Assessment

- Research task: Students will choose an issue of special interest and investigate it both from a theoretical and applied context, 1500 words, 40%
- Class tasks: During the practical classes students will be expected to plan, teach and reflect upon activities suitable for primary age children, 2500 words, 60%

EEH455 – Approaches to Teaching Health and Physical Education

Enrolment modes: Trimester 1: Burwood (Melbourne), Waurin Ponds (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Must be enrolled in E377

Unit chair: Kate Moncrieff

Prerequisite: EEH201 and EPP203 for students who commenced E377 course from 2011

Corequisite: Nil

Incompatible with: ESH355, ESH455

Contact hours: 1 x 1 hour Class per week, 1 x 2 hour Seminar per week

Students are required to participate as a mentor which requires a two hour mentoring/professional development session as required during five weeks of trimester

Content

This unit will address topics including:

- learner attitudes, needs and motivations for engaging in school based health and physical education (HPE).
- Further examination of the three learning domains as they apply to HPE
- components of effective teaching of HPE from Years 5–12 including planning and assessment
- critical reflection upon past and present notions of effective teaching and the comparison of these to a models based approach
- the thorough investigation of several approaches to teaching HPE through participation in practical seminars and engaging with new HPE content
- an examination of the role of reflective practice and personal evaluation to their own teaching and recognition of their own development through the mentoring of junior colleagues
- the opportunity to experience designing and implementing a unit of work based upon a selected pedagogical approach to teaching.

Assessment

- Journal, 800 words, 20 %
- Part A – Instructional models, 1600 words, 40%
- Part B – Instructional models, 1600 words, 40 %

EEH531 – Promoting Student Wellbeing

Enrolment modes: Trimester 2: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Claire Stonehouse

Prerequisite: Nil

Corequisite: Nil

Incompatible with: EEH530, EXC530

Contact hours: 1 x 1 hour Class per week, 1 x 2 hour Seminar per week

Content

Student wellbeing has increasingly become a central focus for schools, and currently policy frameworks state that student wellbeing is a responsibility of every classroom teacher. This unit aims to provide students with an understanding of young people and their wellbeing, contemporary policy contexts, as well as skills in developing supportive classroom strategies and practices. On completion of the unit students should be able to:

- understand a range of contemporary theoretical perspectives that inform understandings of young people and their health and wellbeing issues/needs
- understand the complex and multiple factors that contribute to young people's health and wellbeing status
- understand the broad role that schools play in young people's lives
- understand the role that schools can have in promoting and enhancing the health and wellbeing of young people
- understand contemporary frameworks that shape current school based interventions and practices in the field of adolescent health and wellbeing
- understand their role as a classroom teacher in the promotion of wellbeing
- develop and implement strategies at the classroom level that contribute to the promotion of wellbeing
- develop helping skills and networking/referral skills
- critically engage with the broad area of adolescent health promotion

Assessment

- Case Study: Written case study of a student wellbeing issue, developed from a review of literature and student research, 50%
- Group Presentation: Group presentation of student wellbeing promotion strategies, 50%

EEH730 – Promoting Student Wellbeing

Enrolment modes:

Trimester 2: Cloud (online)

Trimester 3: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Must be enrolled in D303, D304, E760 or E763

Unit chair: Trimester 1: Natalie Hendry

Trimester 2: Natalie Hendry

Trimester 3: Natalie Hendry

Prerequisite: D303 and D304 students must have passed 24 credit points of study at levels 1, 2 & 3 with a minimum WAM of 60%, otherwise Nil

Corequisite: EPR702 or EPR732

Incompatible with: EXC530, EXC730

Contact hours:

Trimester 1: 1 x 3 hour seminar per week (no seminars during placements)

Trimester 2: Online independent and collaborative learning activities including 1 x scheduled 1 hour online seminar per fortnight (no online seminar during placements)

Trimester 3: Online independent and collaborative learning activities. Students must attend and participate in 5 x full day seminars at the Burwood (Melbourne) campus on the scheduled days during the trimester

Content

Promoting Student Wellbeing is a compulsory unit designed to assist pre-service teachers to critically explore the relationship between health, wellbeing and education. In particular, students will engage in critical analysis about the social, political and curricular frameworks related to wellbeing and health. This unit is designed to engage students in teaching and learning experiences that not only build knowledge and understanding of health and wellbeing issues but also require students to reflect and explore their own values, experiences and attitudes to a range of issues that can be personally confronting.

Students will consider how they influence teaching and learning, and how schools may protect, support and affirm the wellbeing of young people, teachers and their broader school communities. The unit has important and critical direct links to teaching practice both inside and outside the classroom.

Assessment

- Assessment 1 (Individual) – Critical literature review (2500 words) – 50%
- Assessment 2 (Group of 2-4 students) – Digital object toolbox and podcast (2500 words or equivalent) – 50%

EEI202 – Communication and Diverse Learners

Enrolment modes: Trimester 1: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Edwina El Hachem

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Burwood: 3 x 3 hour Classes (Week 3, 6 & 8), 1 x 2 hour Seminar per week, Critique and sharing of resources (Week 11)

Waurin Ponds: 3 x 3 hour Classes (Week 4, 6 & 8), 1 x 2 hour Seminar per week, Critique and sharing of resources (Week 11)

Cloud (online): Learning experience via CloudDeakin

Content

This unit aims to broaden students' knowledge and understanding of the various aspects of language and communication, and how they impact on learning and social and emotional development in diverse learners. It will evaluate the range of communication practices required to build strong relationships with parents, professional learning teams, allied professionals and the wider community in order to foster an inclusive environment for learning. Specifically, students will adopt an analytical approach to understanding the relationship between communication, language and literacy and learners with additional needs.

Students will engage with the theories of language and communication acquisition and apply these to individuals of different ages, language, social and cultural backgrounds, and language and communication abilities.

Children with communication challenges will be highlighted, including those with ASD, language delays, hearing impairment, Acquired Brain Injuries and Mutism. The role of teachers in supporting children's language and communication skills through assessment and planning will be investigated.

Assessment

- Case Study: Adult-child interaction, 2000 words, 50%
- Critique and sharing of resources that aim to support language and communication in learners with additional needs, 2000 words, 50%

EEI301 – Personalising Learning: a Transdisciplinary Approach

Offering information: Commencing 2019

Enrolment modes: Trimester 2: Burwood (Melbourne), Waurin Ponds (Geelong), Warrnambool

EFTSL value: 0.125

Unit chair: Claire Spicer

Prerequisite: One of EEI202 or HDS106

Corequisite: Nil

Incompatible with: Nil

Contact hours: To be advised

Content

This unit consolidates understandings relating to the concept of personalised learning and how it relates to the curriculum, assessment and program planning for students with additional learning needs. It is designed to engage students in discussions about ideas of conformity, diversity, labelling, exclusion and inclusion. This unit will introduce students to the wide network of community supports and a transdisciplinary approach to supporting learners including the child mental health care system, the Department of Human Services, allied health workers and Child Protection.

Students will learn how to use a variety of assessment tools and employ teaching and support strategies and support networks to assess and plan for learners with additional needs. They will develop skills in collaborating with families and communicating clearly with parents providing evidence for meeting the APST 5 and 7.

Assessment

- Analysis of transdisciplinary reports for communication with parents, 1600 words, 40%
- Construction of an individual learning plan, 2400 words, 60%

EEI302 – Role of Multimodal Therapies in Special Education

Offering information: Commencing 2019

Enrolment modes: Trimester 2: Burwood (Melbourne), Warrnambool, Waurin Ponds (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Shelley Hannigan

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 3 hour Seminar per week

Content

The role of mixed and multimodal therapies that assist and support children with additional needs is essential in enhancing a child's learning, social skills, emotional regulation and behavioural skills. This unit will introduce students to a range of therapies, including, but not limited to, equine, sand-tray, visual and tactile arts, drama, dance and music.

Therapeutic and education approaches will be explored and applied in workshops, during student fieldwork, placements or other educational contexts (working with a friend's child, relative or in an out of school activity) to support the role of therapies as pedagogical approaches to education.

Students will complete a reflective journal to keep track of their personal and pedagogical growth. They will develop skills in collaborating with peers by exploring therapeutic interventions and the impact on a child's learning, socialisation, emotional and behavioural development.

Assessment

- Therapeutic intervention and reflective journal, 1600 words, 40%
- Case study report and presentation, 2400 words, 60%

EEI322 – Teaching the Learner with Special Needs in the General Education Classroom

Enrolment modes: Trimester 2: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Claire Spicer

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 3 hour Seminar per week

Content

This Unit is designed to highlight differing physical and cognitive needs and abilities of students in the general primary classroom. A high level overview will be given on topics such as gifted and talented education, learning difficulties and physical differences. Identification of special needs and teacher strategies will be covered.

Assessment

- An analysis of one category of difference, 1200 words, 30%
- A seminar presentation and plan, 1200 words, 30%
- A report of a student with special needs observed in a general primary classroom, 1600 words, 40%

EEI700 – Practicum Case Study

Enrolment modes: Trimester 1: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Must be enrolled in E734 or E744SP

Unit chair: Kim Davies

Prerequisite: An approved teaching qualification

Corequisite: Nil

Incompatible with: Nil

Contact hours: Learning experiences are via CloudDeakin

Content

The unit requires participants to draw on their theoretical knowledge and professional understanding to develop and implement IEPs that utilize an understanding of appropriate pedagogy to promote an inclusive learning environment employing strength-based strategies for individual students.

The content of this unit is designed to demonstrate, how IEPs can be more than a document but part of a process that can influence positive learning environments to engage students more successfully in their learning. Students complete the equivalent of a 15 day placement where they develop and implement an IEP as part of an inclusive school-based program for at least one student in a specific curriculum area.

Assessment

- Submission of an initial IEP plan 40%.
 - Part A: Research, preliminary planning and analysis of data for the development of an IEP case study for a student that will be implemented in part B
 - Part B: The plan to be endorsed by the school supervisor
- Implementation: School evaluation of the implementation of the case study, 60%

Hurdle requirements for E734 and E744SP students only:

1. Completion and documentation of 2 days of professional development relating to the Field.
2. Knowledge of relevant support services related to the field.

Students who fail a hurdle requirement will be ineligible for a Pass Conceded grade for that unit and will receive a result of no more than 44% for that unit, waived under special consideration arrangements

EEI703 – Personalised Program Planning

Enrolment modes: Trimester 1: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Claire Spicer

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Online learning experiences are via CloudDeakin

Students will participate in regular BlackBoard Collaborate sessions throughout the trimester and participate in 15 days field experience across the trimester in an inclusive education context

Content

Personalised Program Planning emphasises the provision of high quality educational opportunities for all learners. The unit materials will support students to apply their developing theoretical knowledge and professional understandings to design, implement and evaluate inclusive Individual Learning Plans (ILP's), drawing upon learner's strengths, interests and abilities, to promote the learning success of diverse populations of students.

The unit will demonstrate how ILP's can be implemented as part of larger pedagogical and curricula processes that promote positive learning experiences and inclusive learning contexts. Students will consider the importance of involving key stakeholders (like learners and their families/carers) as partners in personalised learning programs like ILP's. Students in EEI 700 will also complete a 15 day placement where, with support and supervision, they will develop, implement and review an ILP as part of a school-based program in an inclusive learning context.

Students will upload a selection of course outputs into their curated E-Portfolio.

Assessment

- Draft ILP (Individual task), equivalent to 3000 words, 40%
- Placement implementation of ILP including daily planning and reflection (Individual task), equivalent to 3000 words, 60%

EEI704 – Advanced Inclusive Practice

Enrolment modes: Trimester 2: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Kim Davies

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Online learning experiences are via Cloud Deakin.

Students will participate in regular BlackBoard Collaborate sessions throughout the trimester and participate in 15 days field experience across the trimester in an inclusive education context.

Content

Advanced Inclusive Practice is the second unit in the major unit sequence of the Master of Specialist Inclusive Education. In this unit we extend the work commenced in 'EIE702 Teaching and Learning in the Inclusive Classroom' to continue to develop a deep theoretical and research-informed knowledge base of the principles and practice of inclusive education across a variety of educational contexts.

Students will enhance their developing repertoire of inclusive pedagogies, augmenting their existing practice with an advanced range of analytic skills, curriculum design and assessment tools and individual, group and community strategies.

This unit also incorporates 15 days of field work undertaken in an inclusive educational context. This initial inclusive educational placement lays the foundations for subsequent field work undertaken in EEI703 and EEI705 and contributes to the 45 days of practicum undertaken throughout the Master of Specialist Inclusive Education.

Students will upload a selection of course outputs into their E-Portfolio.

Assessment

- Inclusivity Audit (Individual), equivalent to 1300 words, 40%
- Action Plan (Individual), equivalent to 1300 words, 40%
- Cloud Deakin collaboration, peer support and feedback (Group), equivalent to 400 words, 20%

EEI705 – Practicum: Specialist Inclusive Education

Enrolment modes: Commencing Trimester 1 2019 Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Must be enrolled in E544, E700, E734 or E744SP

Unit chair: Wendy Kortman

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Learning experiences are via CloudDeakin

Content

Practicum: Specialist Inclusive Education is the capstone unit in the Master of Specialist Inclusive Education, drawing together and providing the opportunity to apply, enhance and refine the theoretical understandings and professional inclusive practice expertise of students through a 15 day placement in a specialist education setting, with the support and supervision of the unit lecturer and the professional placement mentor. Students will facilitate inclusive learning experiences and educational success for particular students and groups of students with diverse learning needs, strengths and abilities in both whole school and classroom contexts.

This capstone unit provides students with an opportunity to demonstrate through a curated E-Portfolio their deep understanding of the theory, principles of inclusive education as they are realised in specialist inclusive practices.

Assessment

- Teaching practicum in specialist education setting assessed by supervising mentor in consultation with unit lecturer (Individual), 50%
- E-Portfolio curated to include evidence of critical reflections upon practicum experiences and developments in professional practice, professional identity and understanding of the principles and practice of inclusive education (Individual), 50%

EEI714 – Individualised Program Planning

Enrolment modes: Trimester 1: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Must be enrolled in E544, E700, E734 or E744SP

Unit chair: Claire Spicer

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Learning experiences are via CloudDeakin

Content

The content of this unit focuses on the contemporary emphasis of quality educational opportunities for all learners. The subject matter is chosen primarily for practicing professional educators who are involved in the daily challenges and complexities of catering for individual learners within diverse student populations.

The processes of planning and implementing individual education programs (IEPs) supporting students with diverse needs are explored to develop understandings of how these programs can be incorporated into inclusive classroom contexts. The emphasis in this unit is to understand that IEPs are more than a document but part of a process that can influence and change pedagogy and related curriculum implementation. Subsequently, assessment for learning and strategies for teaching diverse student populations will be critically analysed.

Students will also consider the value of key stakeholders including families and students as partners in developing individual and personalised learning processes. The inter-related components of an IEP building on students' current competencies, identified strengths, inclusive goals and assessment for further program planning are integral features of the content of this unit. Emphasis is also placed on the contribution of new knowledge promoting change that drives practice and the work of educators in the field through engaging in preliminary research and on-line discussion reflecting this research.

Assessment

- On-line discussion and literature review, 3000 words, 50%
- PowerPoint presentation: The development of one IEP with a PowerPoint presentation targeted to colleagues and/or parents, 3000 words or equivalent, 50%

Hurdle requirements for E734 and E744SP students only:

Completion and documentation of 2 days of professional development relating to the Field

- Professional development related to IEP planning and implementation
- Researching and documenting key networks in this field, e.g. AASE

Students who fail a hurdle requirement will be ineligible for a Pass Conceded grade for that unit and will receive a result of no more than 44% for that unit, waived under special consideration arrangements.

EEI715 – Effective Classroom Management: Positive Learning Environments

Enrolment modes: Trimester 2: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Wendy Kortman

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Learning experiences are via CloudDeakin

Content

This unit investigates contemporary issues relating to effective classroom management and develops advanced knowledge and skills to understand the variables that influence learning, including school based barriers to social inclusion. It encourages students to conduct a full ecological analysis of all factors that influence effective behaviour management. It concentrates on building teacher skill rather than focusing on student deficits. Drawing on theoretical and practical understandings that underpin the notions of social behaviour within classrooms, participants will examine and compare a variety of models and consider pedagogy, principles and teacher strategies that promote effective behaviour management. Critical to the examination of teacher strategies are a number of topics that include an understanding of the purpose of behaviour, the impact of teacher responses, the problem of ownership and the ability to identify the social needs of students. The assignments encourage participants to reflect on their own practice to formulate an effective discipline plan.

Assessment

- Group work providing an analysis of a chosen model, 2000 words, 40%
- Case Study, 2500, 60%

Hurdle requirements

Completion and documentation of 2 days of professional development relating to effective classroom management.

Students who fail a hurdle requirement will be ineligible for a Pass Conceded grade for that unit and will receive a result of no more than 44% for that unit, waived under special consideration arrangements.

EEL716 – Practicum: Special Educational Needs

Enrolment modes: Trimester 2: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Wendy Kortman

Prerequisite: An approved teaching qualification

Corequisite: Must be enrolled in E734 or E744SP

Incompatible with: ESI708

Contact hours: Professional experience: Students will be required to complete a 15 day professional experience placement. Students who are currently teaching may complete 15 days in their own setting if supervised by a specialist educator. However, Deakin encourages students to complete a maximum of 5 days in an alternative setting to their normal workplace if possible.

Learning experiences are also via CloudDeakin

Content

The content of this unit centres on the ability of students to facilitate an optimum learning environment for individual students with diverse learning needs within both whole school and classroom contexts. Students need to demonstrate an understanding of key educational and social goals for individual learners and plan accordingly utilising existing skills and strengths of individual learners.

This will include:

- Planning and implementation of the required educational program that will ensure access and success;
- Provision of a positive learning environment for all students that is strength based and inclusive;
- Demonstrate forward-thinking ability to increase the participation of students in the educational programs and social life of the school;
- Demonstrate advanced knowledge of teaching models and strategies that will contribute to quality teaching and learning;
- Utilise skills to evaluate the student programs and outcomes.

Students must complete a minimum of 15 days of supervised professional experience placement.

Assessment

- Professional experience placement: A 15 day special education placement assessed by the supervising teacher that incorporates: skilled planning and preparation relating to curriculum

knowledge, strategies and evaluation for ongoing planning; effective classroom management and communication skills; the development of a positive learning environment meeting individual student needs within an inclusive environment and professional interaction within the school community, 50%

- Reflective Journal: Submission of a reflective journal outlining participants own role and an evaluation of their own practice demonstrating: knowledge of the educational and social goals for each student; ability to facilitate an optimum learning environment for each individual student through the identification and analysis of existing skills and strengths for ongoing planning; skill to determine appropriate curriculum and strength based strategies for individual learners that will promote success and positive, inclusive learning environments; demonstrate ability to increase the participation of students in the educational and social life of the school; skills to evaluate programs and student outcomes by reflecting on their own professional practice and planning and liaison with all key stakeholders in support teachers, 50%

Hurdle requirements for E734 and E744SP students only:

Completion and documentation of 2 days of professional development relating to the Practicum Case Study.

Students who fail a hurdle requirement will be ineligible for a Pass Conceded grade for that unit and will receive a result of no more than 44% for that unit, waived under special consideration arrangements.

EEL201 – Literacy Across the Curriculum

Enrolment modes: Trimester 1: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: For students commencing in course D347 from 2011

Unit chair: Andrew Eyers

Prerequisite: Nil

Corequisite: Nil

Incompatible with: ECL302, EEL302

Contact hours: 1 x 1 hour Class and 1 x 2 hour Seminar in Schools per week

Content

This unit aims to develop students' awareness of the role of language and literacy in learning, introduce them to the reading and writing processes, broaden their understanding of the language demands of their particular teaching area and equip them with strategies to develop students' language. It will focus on: definitions of language and literacy; theories of reading and writing processes; oral language and its importance in learning; teacher talk and its role in student learning; second language learning and the second language learner; the language of texts and genres across KLAS, the development of teaching strategies which promote oral language in small group and large group settings and language and technology.

Assessment

- A reflection on classroom practice with a focus on how literacy is integrated across discipline areas, 1600 words, 40%
- A case study that presents original qualitative research or that presents original curriculum that integrates literacy across discipline areas, 2400 words, 60%

EEL702 – New and Traditional Literacies and Diverse Student Needs

Enrolment modes: Trimester 2: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Glenn Auld

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Learning experiences are via CloudDeakin

Content

This unit draws on contemporary knowledge of diversity of student learning needs and the teaching and learning of new and traditional literacies. In contemporary classrooms, diversity is increasingly appreciated in terms of the funds of knowledge students bring to learning and the desirability of student voice. In the contemporary communications environment, the nature of texts and meaning-making is being altered by new technologies requiring expanded definitions of literacy.

Through the use of core and elective materials, this unit involves participants in investigating ways in which teachers can engage the diverse students they work with in developing new and traditional literacies. Core materials engage participants with current debates, issues in the field, teaching strategies and resources and emphasise the importance of drawing on students' strengths and funds of knowledge, empowering them through a range of literate practices.

Through engagement with elective materials, participants select an area of specialisation and employ research skills to self-source materials related to their selected area. They may focus on developing ways of engaging and teaching literacies to students with particular educational needs or choose to investigate a literacies related issue. Within the selected specialisation, participants research, develop, implement and reflect on a school-based application of their learning.

Assessment

- Critical reflection essay on research readings on a negotiated topic, 2500 words, 50%
- Application of learning (series of lessons OR presentation): Application of learning based on research (design, implementation and reflection on a series of literacy sessions or a digital resource to support personalised student learning), 2500 or equivalent, 50%

Hurdle requirements for E734 and E744SP students only:

1. Completion and documentation of 2 days of professional development relating to the Practicum Case Study.
2. Knowledge of relevant support services related to the field

Students who fail a hurdle requirement will be ineligible for a Pass Conceded grade for that unit and will receive a result of no more than 44% for that unit, waived under special consideration arrangements.

EEM401 – Numeracy Across the Curriculum

Offering information: Please note 2019 is the final year this unit will be offered

Enrolment modes: Trimester 1: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: For students commencing in courses D347 from 2011

Unit chair: Zehra Ersozlu

Prerequisite: Nil

Corequisite: Nil

Incompatible with: ESM300, EEM301

Contact hours: Learning experiences are via CloudDeakin

Content

This unit focuses on numeracy across the curriculum and aspects of professional ICT literacy and online pedagogy. The topics to be addressed include: the nature of numeracy; the professional numeracy and ICT literacy demands of the teaching profession; the role of numeracy within the different curriculum areas and the inherent numeracy demands and opportunities within these for secondary students, together with ways in which these demands can be addressed by teachers; a whole school approach to numeracy, the potential and limitations of online pedagogy.

Assessment

- Individual written assignment relating to the numeracy demands and opportunities in one of the student's chosen curriculum areas and strategies for meeting these, equivalent to 1600 words, 40%
- A cross curriculum group development, presentation and peer assessment of a website, PowerPoint or wiki presentation relating to a whole school approach to numeracy, equivalent to 1200 words, 30%
- An online learning task portfolio consisting of a number of short written pieces in response to tasks detailed on the CloudDeakin site, equivalent to 1200 words, 30%

EEO211 – Humanities Education in F–2 Primary Levels

Enrolment modes: Trimester 2: Burwood (Melbourne), Warrnambool, Waurin Ponds (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Heather Wallace

Campus contact: Kate Harvie (Burwood (Melbourne))

Heather Wallace (Waurin Ponds (Geelong))

Terri Redpath (Warrnambool)

Prerequisite: Must have passed 8 credit points

Corequisite: Must be enrolled in E359.5 – course version commencing from 2017

Incompatible with: ECS310, EEO310, EEO210, EEO311, ECS501

Contact hours: 1 x 1-hour Class and 1 x 2-hour Seminar per teaching weeks. In addition students are expected to attend a 3-hour excursion/fieldtrip, dates to be advised.

Content

This unit is the first of two Humanities units which focus on expanding students' understandings of humanities resources, curriculum development and teaching, within a primary classroom, where learners and teachers are positioned as inquirers in the world. Building upon the discipline unit undertaken in the first year of studies (AIA105), this unit aims to increase student's awareness of the diversity of peoples and groups who live in Australia, and the different ways in which world-views are developed. To this end, critical humanities understandings are constructed through experiences of Indigenous, Local, National, Civics and Citizenship, Worldviews and religions, Asian, Global and Sustainability perspectives. This unit focuses with special interest on children in years Foundation to 2.

Assessment

- Resource evaluation report equivalent to 2400 words, 60%
- Curriculum map and sequence of lessons (40%) – (paired task) 1600 words equivalent

EEO301 – Sustainability, Inquiry & Action – a Humanities Perspective

Offering information: Commencing 2019

Enrolment modes:

Trimester 1: Burwood (Melbourne)

Trimester 3: Waurin Ponds (Geelong) (Intensives)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Lou Preston

Prerequisite: One of AIG103, AIA200 or AIA300

Corequisite: Nil

Incompatible with: Nil

Contact hours: To be advised

Content

This is the third unit in the Humanities, Arts, and Social Sciences (HASS) specialisation sequence. The unit models an interdisciplinary approach to curriculum design and inquiry (action-oriented) pedagogy. The unit draws on the HASS disciplines – Geography, History, Economics and Business, and Civics and Citizenship – to understand and analyse the social, cultural, political, economic and environmental elements of sustainability.

Through a project-based investigation of a sustainability issue locally relevant to a primary school context, students critically engage with, and apply their understanding of, contemporary theories and different perspectives on sustainability education to design and implement a proposal for action. A focus will be on expanding students' understanding, and critical appraisal, of resources, curriculum, and teaching and learning strategies that will assist them in teaching for sustainable futures through HASS.

Assessment

- Group project proposal, 1600 words, 40%
- Individual evaluation report, 2400 words, 60%

EEO311 – Learners Living in Their World: Humanities Perspectives

Enrolment modes: Trimester 2: Burwood (Melbourne), Warrnambool, Waurin Ponds (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Kate Harvie

Campus contact: Kate Harvie (Burwood (Melbourne))

Chris Speldewinde (Waurin Ponds (Geelong))

Terri Redpath (Warrnambool)

Prerequisite: Nil

Corequisite: Must be enrolled in E359.4 – course version commencing prior to 2017

Incompatible with: ECS310, EEO310, EEO210, ECS501, EEO211

Contact hours:

Burwood and Waurin Ponds: 1 x 1 hour Class per week (weeks 1-3) and 1 x hour Online per week (weeks 6-11) and 1 x 2 hour Seminar per week for 9 weeks

Warrnambool: 1 x 3 hour Seminar for 9 weeks

Content

This unit is the first of two Humanities and Social Sciences (HASS) units which focus on expanding students' understandings of HASS resources, curriculum development and teaching within a primary classroom, where learners and teachers are positioned as inquirers in the world. Building upon the discipline unit undertaken in the first year of studies (AIA105), this unit aims to increase student's awareness of the diversity of peoples and groups who live in Australia, and the different ways in which world-views are developed. To this end, critical civics and citizenship understandings are constructed through experiences of Indigenous, Local, National, Asian, and Global and Sustainability perspectives. This unit focuses with special interest on children in the lower primary grades.

Assessment

- Learning Resource Collection, 2400 words equivalent, 60%
- Unit Planning, group task, 1600 words equivalent per student, 40%

EEO320 – Humanities Education Across the Primary Levels

Enrolment modes:

Trimester 1: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)*

Trimester 3: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Heather Wallace

Prerequisite: ECE212

Corequisite: Must be enrolled in E330

Incompatible with: ECS310, ELE501, EEO310, EEO210, ECS501, EEO311

Contact hours:

Trimester 1:

Burwood: 1 x 2 hour Seminar per week. Learning experiences are also via CloudDeakin

Waurin Ponds and Cloud: Students are required to attend compulsory 3 x 2 hour intensives. Learning experiences are also via CloudDeakin

Trimester 3:

Burwood: 3 x 6 hour intensive. 1 x 1 hour online workshop per week

Cloud: 2 x 2 hour intensives at Waurin Ponds and Deakin Learning Centres, 1 x 2 hour online workshop per week, 2 x 1 hour online class per trimester (recordings provided)

Content

This unit explores Humanities and Social Sciences (HASS) and has the aim of expanding students' understandings of humanities resources, curriculum development and teaching within a primary classroom, where learners and teachers are positioned as inquirers in the world. This unit aims to increase student's awareness of the diversity of peoples and groups who live in Australia, and the different ways in which world-views are developed. To this end, critical civics and citizenship understandings are constructed through experiences of Indigenous, Local, National, Asian, and Global and Sustainability perspectives. This unit focuses with special interest on children in the primary grades.

** Note: This unit to be offered Trimester 2 only from 2019*

Assessment

- Learning Resource Collection, 2400 words equivalent, 60%
- Inquiry unit planning (small group), 1600 words equivalent per student, 40%

EEO410 – Learners Inquiring in and About Their World: Human Disciplines

Enrolment modes: Trimester 1: Burwood (Melbourne), Waurin Ponds (Geelong), Warrnambool

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Kate Harvie

Campus contact: Kate Harvie (Burwood (Melbourne))

Heather Wallace (Waurin Ponds (Geelong))

Kate Harvie (Warrnambool)

Prerequisite: EEO311 or EEO211

Corequisite: Must be enrolled in E359

Incompatible with: EEO210, EEO310

Contact hours: 1 x 2 hour Seminar per week

Content

This unit focuses on the curriculum development of Humanities, Societies and Environments learning within a primary classroom, where learners and teachers are positioned as inquirers in the world. In this unit, we focus on the ways in which Geography, History, Futures Education, Economics and Enterprise can be taught in creative and innovative ways. We also build upon the Civics and Citizenship developed in the previous unit. These included Indigenous perspectives, Asian perspectives, Global perspectives and Environmental perspectives.

Whereas in the previous unit, professional learning focussed on HSE resources, in this unit, inquiry pedagogies and sustained engagement for rich learning are investigated.

Assessment

- Weekly prompt tasks presented as an eportfolio (individual task), equivalent 2400 words, 60%
- Inquiry plan (small group), equivalent 1600 words, 40%

EEP202 – Primary School Experience 2

Enrolment modes: Trimester 2: Burwood (Melbourne), Warrnambool, Waurin Ponds (Geelong)

Credit point(s): .25

EFTSL value: 0.031

Cohort rule: For students who commenced from 2007 in course E359

Unit chair: Sue Bennett

Prerequisite: Nil

Corequisite: Nil

Incompatible with: EXP202

Contact hours: Professional experience: Students will be required to complete a 10 day professional experience placement

Content

This unit will give students practical school experience related to the primary school teaching profession.

Assessment

On completion of a minimum of 10 full days of school experience, and a satisfactory assessment by supervising teacher (and university staff), students will attain an Ungraded Pass (UP).

EEP301 – Primary School Experience 3

Enrolment modes: Trimester 1: Burwood (Melbourne), Warrnambool, Waurin Ponds (Geelong)

Credit point(s): .25

EFTSL value: 0.031

Cohort rule: For students who commenced 2007 or later in course E359

Unit chair: Sue Bennett

Prerequisite: Nil.

Corequisite: EEE307 or EEH316

Incompatible with: EXP301

Contact hours: Professional experience: Students will be required to complete a 10 day professional experience placement

Content

This unit will give students practical school experience related to the primary school teaching profession.

Assessment

On completion of a minimum of 10 full days of school experience, and a satisfactory assessment by supervising teacher (and university staff), students will attain an Ungraded Pass (UP).

EEP302 – Primary School Experience 4

Enrolment modes: Trimester 2: Burwood (Melbourne), Warrnambool, Waurin Ponds (Geelong)

Credit point(s): .25

EFTSL value: 0.031

Cohort rule: For students who commenced 2007 or later in course E359

Unit chair: Sue Bennett

Prerequisite: Nil.

Corequisite: EEE308

Incompatible with: EXP302

Contact hours: Professional experience: Students will be required to complete a 10 day professional experience placement

Content

This unit will give students practical school experience related to the primary school teaching profession.

Assessment

On completion of a minimum of 10 full days of school experience, and a satisfactory assessment by supervising teacher (and university staff), students will attain an Ungraded Pass (UP).

EEP401 – Primary School Experience 5

Enrolment modes: Trimester 1: Burwood (Melbourne), Waurin Ponds (Geelong), Warrnambool

Credit point(s): .25

EFTSL value: 0.031

Cohort rule: For students who commenced from 2007 in course E359

Unit chair: Josephine Lang

Prerequisite: Nil
Corequisite: EEE401
Incompatible with: EXP401

Contact hours: Professional experience: Students will be required to complete a 15 day professional experience placement

Content

This unit will give students practical school experience related to the primary school teaching profession.

Assessment

On completion of a minimum of 10 full days of school experience, and a satisfactory assessment by supervising teacher (and university staff), students will attain an Ungraded Pass (UP).

EEP402 – Primary School Experience 6

Enrolment modes:
Trimester 1: Warrnambool, Waurin Ponds (Geelong)
Trimester 2: Burwood (Melbourne)

Credit point(s): .25
EFTSL value: 0.031
Cohort rule: For students who commenced from 2007 in course E359
Unit chair: Dianne Toe

Prerequisite: Nil
Corequisite: EEE401
Incompatible with: EXP402

Contact hours: Professional experience: Students will be required to complete a 15 day professional experience placement

Content

This unit will give students practical school experience related to the primary school teaching profession.

Assessment

On completion of a minimum of 15 full days of school experience, and a satisfactory assessment by supervising teacher (and university staff), students will attain an Ungraded Pass (UP).

EEP403 – Primary School Experience 7

Enrolment modes: Trimester 2: Burwood (Melbourne), Warrnambool, Waurin Ponds (Geelong)

Credit point(s): .25
EFTSL value: 0.031
Cohort rule: For students who commenced from 2007 in course E359
Unit chair: Dianne Toe

Prerequisite: Nil
Corequisite: EEA410
Incompatible with: EXP403

Contact hours: Professional experience: Students will be required to complete a 15 day professional experience placement

Content

This unit will give students practical school experience related to the primary school teaching profession.

Assessment

On completion of a minimum of 15 full days of school experience, and a satisfactory assessment by supervising teacher (and university staff), students will attain an Ungraded Pass (UP).

EES101 – Communicating Science

Enrolment modes:

Credit point(s): 1
EFTSL value: 0.125
Unit chair: John Cripps Clark
Campus contact: John Cripps Clark (Burwood (Melbourne))
Linda Hobbs (Waurin Ponds (Geelong))

Prerequisite: Nil
Corequisite: Nil
Incompatible with: EES200

Contact hours: 1x 3 hour Seminar weeks 1-11
Learning experiences are also via CloudDeakin

Content

This unit explores the variety of forms through which science information is communicated. Specialised science communicators can appreciate the important role that communication plays in improving scientific literacy and providing accurate and relevant scientific

information to the public. This unit is designed to help students to develop skills in researching, collating, and analysing data to present in a form that is suitable and appropriate for the particular audience. This includes mastering oral, written and visual communication modes. The unit content includes scientific communication; Reporting of scientific research; Communication strategies for a variety of audiences; Science and the public; Science and the media; Use of media to promote communication; Public construction of scientific ideas, and interpersonal and organisational communication.

Assessment

- Presentation, group assignment, 30%
- Perspectives, individual assignment, 40%
- Poster, individual assignment, 30%

EES200 – Communicating Science

Enrolment modes: Trimester 1: Burwood (Melbourne), Warrnambool, Waurin Ponds (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: John Cripps Clark

Campus contact: John Cripps Clark (Burwood (Melbourne))

Linda Hobbs (Waurin Ponds (Geelong))

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1x 3 hour Seminar weeks 1-11

Learning experiences are also via CloudDeakin

Content

This unit explores the variety of forms through which science information is communicated. Specialised science communicators can appreciate the important role that communication plays in improving scientific literacy and providing accurate and relevant scientific information to the public. This unit is designed to help students to develop skills in researching, collating, and analysing data to present in a form that is suitable and appropriate for the particular audience. This includes mastering oral, written and visual communication modes. The unit content includes scientific communication; Reporting of scientific research; Communication strategies for a variety of audiences; Science and the public; Science and the media; Use of media to promote communication; Public construction of scientific ideas, and interpersonal and organisational communication.

Assessment

- Presentation, group assignment, 30%
- Perspectives, individual assignment, 40%
- Poster, individual assignment, 30%

EES245 – Primary Science Education 1

Enrolment modes: Trimester 1: Burwood (Melbourne), Warrnambool, Waurin Ponds (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Linda Hobbs

Prerequisite: Student must have passed 5 credit points at level 1

Corequisite: Nil

Incompatible with: EES240, EES345

Contact hours: 1 x 3 hour Seminar per week

Content

This unit introduces students to contemporary principles and issues in the teaching of science, and extends their understandings and critical appreciation of science and its importance in primary school education. The unit will consist of content sequences designed to support students learning to clarify their own understandings of the nature of science and their own dispositions towards science learning, and to plan and implement effective teaching sequences. Engagement with children in small group teaching situations will occur at points designed to support and extend their understandings and skills in planning and teaching science.

The content will include:

1. Key concepts in science drawn from physical, chemical, biological and earth sciences; investigative processes in science; and approaches to supporting students learn these concepts at different stages of primary schooling.
2. Components of contemporary Australian science curricula and how these can be interwoven to design activity sequences that lead to quality learning in science.
3. Science for a sustainable future; socially responsible scientific literacy; science-society-technology-environment interactions.
4. Contemporary theories of learning in science including constructivist and conceptual change perspectives; the role of representation and modeling; scientific reasoning; and the nature of science.

Assessment

- Research Report, 2000 words, 50%
- Lesson Plan, equivalent 1200 words, 30%
- Online Quizzes, 20%

EES300 – Science, Technology, Engineering and Mathematics (STEM) Education

Offering information: Commencing 2019

Enrolment modes: Trimester 2: Burwood (Melbourne), Warrnambool (Geelong), Warrnambool

Credit point(s): 1

EFTSL value: 0.125

Unit chair: To be advised

Prerequisite: One of SLE111, SLE133 or SLE123

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 3 hour seminar per week

Content

This unit aims to develop in students an understanding of integrating Science, Technology, Engineering and Mathematics (STEM) in the Primary school curriculum and approaches to its implementation. Topics to be addressed include: defining STEM education; integrating STEM curriculum areas to allow for effective development of skills and knowledge by primary students; using digital technologies within STEM projects; integrating STEM across the primary school curriculum; inquiry and STEM; assessing STEM, resources and safety, and linking STEM with industries and communities.

Assessment

- Development and presentation of a suitable STEM project for a primary classroom, 2000 words, 50%
- Research Assignment video/multimedia resource, 1600 words, 40% and reflection, 400 words, 10%

EES301 – Digital Technologies: Programming and Robotics

*Enrolment modes: Not offered 2018, re-offered 2019
Trimester 2: Cloud (online)*

Credit point(s): 1

EFTSL value: 0.125

Unit chair: George Aranda

Prerequisite: Students must have passed 12 credit points

Corequisite: Nil

Incompatible with: Nil

Contact hours: Learning experiences are via CloudDeakin, including a 6 hour/one day intensive in Week 11

Content

Digital Technologies provide a powerful way for people to move from being consumers of technology to creating digital solutions in an increasingly digital world. In educational contexts, digital technologies promote logical and critical reasoning in order to solve problems, encourages teamwork, and encourages students to design creative answers and innovative solutions. There are concerted efforts by education providers, such as schools and education centres, to engage learners with digital technologies. Robotics allows for digital solutions to influence 'real-world' space, in order to streamline processes, interact with real-world problems or remotely engage in dangerous environments. Using digital and robotic applications, this unit introduces students to processes associated with coding, allows them to plan and problem-solve and how they can use digital and robotic applications within an educational context.

Assessment

- Online Coding Challenges, (Pairs), 40%
- Robotic Task, (presented in the intensive), (Individual), 20%
- Designing a coding curriculum, (Individual), 40%

EES345 – Primary Science Education 1

Enrolment modes: Trimester 1: Burwood (Melbourne), Warrnambool, Waurin Ponds (Geelong)

EFTSL value: 0.125

Unit chair: Jorja McKinnon

Campus contact: Leissa Kelly (Burwood (Melbourne))

Jorja McKinnon (Waurin Ponds (Geelong))

Sandra Herbert (Warrnambool)

Prerequisite: Students must have passed 12 credit points including 4 credit points at level 2

Corequisite: Nil

Incompatible with: EES240, EES245

Contact hours: 1 x 3 hour Seminar per week

Content

This unit introduces students to contemporary principles and issues in the teaching of science, and extends their understandings and critical appreciation of science and its importance in primary school education. The unit will consist of content sequences designed to support students learning to clarify their own understandings of the nature of science and their own dispositions towards science learning, and to plan and implement effective teaching sequences. Engagement with children in small group teaching situations will occur at points designed to support and extend their understandings and skills in planning and teaching science.

The content will include:

1. Key concepts in science drawn from physical, chemical, biological and earth sciences; investigative processes in science; and approaches to supporting students learn these concepts at different stages of primary schooling.
2. Components of contemporary Australian science curricula and how these can be interwoven to design activity sequences that lead to quality learning in science.
3. Science for a sustainable future; socially responsible scientific literacy; science-society-technology-environment interactions.
4. Contemporary theories of learning in science including constructivist and conceptual change perspectives; the role of representation and modeling; scientific reasoning; and the nature of science.

Assessment

- Research Report, 50%, 2000 words
- Lesson Plan, 30%, equivalent 1200 words
- Online Quizzes, 20%

EES440 – Primary Science Education 2

Enrolment modes: Trimester 2: Burwood (Melbourne), Waurin Ponds (Geelong), Warrnambool

EFTSL value: 0.125

Unit chair: Lihua Xu

Campus contact: Leissa Kelly (Burwood (Melbourne))

Lihua Xu (Waurin Ponds (Geelong))

Rebecca Greene (Warrnambool)

Prerequisite: Two units: One of EES225, EES345 plus one of ETS302, ETP302

Corequisite: Nil

Incompatible with: ESS340, EES340

Contact hours: The unit is delivered either in schools or on campus: 3 hour Seminars in schools (approximately 9 weeks) and 2 hour Seminars on campus (approximately 2 weeks)

Content

The purpose of the unit is to build upon the ideas from Primary Science Education 1 but cover further content and extend into new pedagogical and curriculum strategies. The unit will incorporate extended experience working with small groups of primary school children, planning and implementing and reflecting on activity sequences. The focus would be on the planning of learning sequences to explore ideas in a more extended fashion: integration, higher order thinking and reasoning in science, planning extended investigations, design and creativity, e-learning, using community resources, the literacies of science, and formative and summative assessment. The role of science in the education of the whole child will be explored, and issues in integrating science with other content areas will be explored.

Assessment

- Unit plan rationale, 55%, 2200 word equivalent
- Reports of unit outcomes, 45%, 1800 word equivalent

EH1701 – History A

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Kerri Garrard

Prerequisite: D303 students must have passed 24 credit points of study at levels 1, 2 & 3 with a minimum WAM of 60%

Corequisite: Nil

Incompatible with: ECS771

Contact hours:

Campus: 1 x 2 hour Seminar per week

Cloud (online): Learning experiences are via CloudDeakin

Content

This unit aims to prepare students to confidently teach History at Years 7-10 in schools. The unit will develop students' understanding of various elements of the Australian curriculum including Cross-curriculum Priorities and General Capabilities relevant to History and Humanities.

The unit aims to develop students' knowledge of theoretical and practical aspects; engage with a range of pedagogical approaches and design teaching and learning sequences and assessment tools informed by research. This unit demonstrates and utilises a range of contemporary teaching and learning resources and technologies to illustrate both theoretical principles and practical strategies in History and Humanities.

Assessment

- History Teaching and Learning Report: Individual, 50%, 2500 words
- Collaborative Humanities Unit Design: Partners, 50%, 2500 words

EHU702 – History B

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Kerri Garrard

Prerequisite: D303 students must have passed 24 credit points of study at levels 1, 2 & 3 with a minimum WAM of 60%

Corequisite: Nil

Incompatible with: ECS772

Contact hours:

Campus: 1 x 2 hour Seminar per week

Cloud (online): Learning experiences are via CloudDeakin

Content

This unit is designed to equip students to effectively and competently teach History and Humanities subjects at the Senior Secondary/post compulsory level. This unit will examine the structure of Senior Secondary/post compulsory studies through a focus on the content and approaches outlined in each of the studies. The areas covered include teaching at post compulsory level, teaching strategies, assessment practices and requirements and regulations of teaching at Senior Secondary/post compulsory level. It will also include information on curriculum planning and the uses of various information technologies appropriate for teaching Senior Secondary in this field.

Assessment

- Year 11 Historiography Assessment Task, Rubric and Report, Individual, 2500 words, 50%
- Year 12 Backward Design Digital Revision Resource, Individual, 2500 words, 50%

EHU701 – Humanities Societies and Environments A

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Rose Buchanek

Prerequisite: D303 students must have passed 24 credit points of study at levels 1, 2 & 3 with a minimum WAM of 60%, otherwise Nil

Corequisite: Nil

Incompatible with: ECS721

Contact hours:

Campus: 1 x 2 hour Seminar per week

Cloud (online): Learning experiences are via CloudDeakin

Content

This unit aims to prepare students to confidently teach across the Humanities disciplines such as History, Geography and Economics and interdisciplinary areas such as Civics and Citizenship offered in Years 7-10 in schools. The unit will develop students' understanding of various elements of the state and national curriculum including Cross-curriculum Priorities and General Capabilities relevant to the Humanities. The unit aims to develop students' knowledge of theoretical and practical aspects; engage with a range of pedagogical approaches and design teaching and learning sequences and assessment tools informed by research.

This unit demonstrates and utilises a range of contemporary teaching and learning resources and technologies to illustrate both theoretical principles and practical strategies in Humanities.

Assessment

- Humanities Teaching and Learning Report: Individual, 50%, 2500 words
- Digital Resource and Learning Sequence: Partners, 50%, 2500 words each

EHU702 – Humanities Societies and Environments B

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Rose Buchanek

Prerequisite: D303 students must have passed 24 credit points of study at levels 1, 2 & 3 with a minimum WAM of 60%, otherwise Nil

Corequisite: Nil

Incompatible with: ECS772

Contact hours:

Campus: 1 x 2 hour Seminar per week

Cloud (online): Learning experiences are via CloudDeakin

Content

This unit is designed to equip students to effectively and competently teach Humanities at the senior years/post compulsory level. The main areas of study explored are History, Geography, Sociology, Legal Studies and Politics. This unit will examine the structure of senior years/post compulsory studies through a focus on the content and approaches outlined in each of the studies. The areas covered include teaching at post compulsory level, teaching strategies, assessment practices and requirements and regulations of teaching at senior years/post compulsory level. It will also include information on curriculum planning and the uses of various information technologies appropriate for teaching senior years in this field.

Assessment

- Year 11 Assessment Task, Rubric and Report, Individual, 2500 words, 50%
- Year 12 Backward Design Revision Sequence, Individual, 2500 words, 50%

EIE701 – Personalising Learning

Offering information: H708 course enrolled students are encouraged to enrol in the Cloud (online) offering of this unit

Enrolment modes:

Trimester 1: Burwood (Melbourne), Cloud (online)

Trimester 3: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Ben Whitburn

Prerequisite: Nil

Corequisite: Nil

Incompatible with: EEI714

Contact hours:

Campus: 1 x 2 hour Seminar per week

Cloud (online): Learning experiences are via CloudDeakin

Content

This unit aims to advance students' theoretical understanding of the social construction of difference as it relates to lifelong learning. It is designed to advance students' understanding of teacher and learner identity via the concepts of conformity and diversity. This unit will explore concepts relating to inclusion and exclusion in a range of educational settings such as early childhood, primary and secondary schooling, further and higher education, and community settings. Theories and models of personalised learning will be evaluated for their fit to context in terms of how they can identify and support individual needs and learning across the lifespan. Students will evaluate information using critical and analytical thinking and judgment to acquire key understandings of inclusive pedagogy. Features of collaborative planning and informed analysis of learner strengths are emphasised to support the continuum of lifelong learning. Students demonstrate that they can articulate the links between theory and practice by collaborating with peers, providing peer feedback and presentations based in recent and research informed evidence.

Assessment

- Assessment 1 (Individual) – Film or book review (2000 word equivalent) – 40%
- Assessment 2 (Individual) – Literature review (3000 word equivalent) – 60%

EIE702 – Teaching and Learning in the Inclusive Classroom

Enrolment modes: Trimester 2: Cloud (online)*

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Ben Whitburn

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Cloud (online): Learning experiences are via CloudDeakin

Content

This unit provokes teachers to think about their crucial role in working within a heterogeneous classroom—a classroom that encompasses all students regardless of the labelling they may have acquired (e.g. physical impairments, specific learning needs, mental health or behavioural issues, gifts and/or talents, cultural and linguistic Diversity (CALD), or low socio-economic background). The unit is designed to advance students' understanding of learners' needs while acknowledging relevant historico-cultural, political and social contexts pertaining to the design and delivery of curriculum and assessment that encompasses the strengths of every student.

In EIE702 students will reflect on their role as educators of diverse learners while considering the appropriateness of school-based programs and services to support their pedagogy. They will critically analyse the literature, theories and practices in Australia and abroad pertaining to individualised planning for diverse learners, and principles of differentiation for specific school contexts and learner needs, interests and backgrounds. They will design curriculum and assessment that cater to individual needs within inclusive contexts by drawing on research-based pedagogical approaches that provide for effective differentiation.

*Note: * Not offered at Melbourne Burwood in Trimester 2 2018, re-offered 2019. This unit is offered Cloud (online) only in Trimester 2 2018.*

Assessment

- Integrated and Interactive Concept Map, 2000 words 40%
- Co-created Critical Review, 2000 word equivalent, 40%
- Reflection, 1000 word equivalent, 20%

EIE703 – Designing Engagement for Learning

Enrolment modes:

Trimester 1: Cloud (online)

Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Katie Richardson

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 2 x 3 hour Seminars in weeks 1-4

Cloud (online): Learning experiences are via CloudDeakin

Content

Central to this unit is the focus on engaging students for learning. The unit explores the concept of diverse learners and the complexity of learning in the act of designing engagement for learning. This unit investigates contemporary learning theories and the interplay with teaching and learning and the relationships that are nurtured as a consequence. The unit reflects critically on the multi-faceted challenges of the 21st century classrooms where the teacher is required to understand and examine their own teacher beliefs and how these are shaping their classroom landscape and the learning of their students; and in some cases, the need to explore how to change their teacher beliefs and/or practices to support the development and learning of their students.

Assessment

- Teacher Beliefs: Reflecting on a Critical Incident, 40%, 2000 words or equivalent
- Designing accessibility to and engagement for learning, 60%, 3000 words or equivalent

EIE704 – Supporting Communication in Inclusive Classrooms

Enrolment modes:

Trimester 2: Burwood (Melbourne), Cloud (online)

Trimester 3: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Trimester 2: Reshmi Roy

Trimester 3: Reshmi Roy

Prerequisite: Nil
Corequisite: Nil
Incompatible with: Nil

Contact hours:
Campus: 2 x 3 hour Seminars in weeks 1-4
Cloud (online): Learning experiences are via CloudDeakin

Content

This unit aims to advance students' understanding of the critical role of communication within inclusive educational settings. Students will develop a deep understanding of language and communication and how they impact on both student learning and social and emotional development.

This unit will adopt a critical approach to the analysis of teacher communication skills and their role in building teacher-learner and family relationships in inclusive classrooms, while evaluating the range of communication practices required to build strong relationships with parents, professional learning teams, allied professionals and the wider community.

The role of teacher-learner communication in supporting positive classroom behaviour and interaction, and the impact of social and cultural diversity on the development of communicative competence will be explored.

Students will reflect on their communication skills in diverse contexts, critically analyse various tools for assessment of learner communication skills and plan learning to support students in literacy (including speaking and listening) and social interaction. Using case studies, key understandings of the impact of learning challenges on communication skills, including ASD, speech and language disorders and hearing loss will be developed. Working collaboratively, students will develop sophisticated understandings of these learners, enabling them to plan and design an effective learning program.

Assessment

- Guided reflection: Guided reflections on communication in school environments (15%, equivalent to 750 words) and 1750 word written report with strong links to theory detailing a personal framework to guide and support inclusive communication practices, 35%
- Case Study including mini presentation: 1750 word case study of a learner's communication skills, 35% and "mini presentation" in preparation for the final case study submission (15%, equivalent to 750 words)

ELL101 – Language: Speech and Sounds

Enrolment modes: Trimester 1: Burwood (Melbourne)

Credit point(s): 1
EFTSL value: 0.125
Unit chair: Hossein Shokouhi

Prerequisite: Nil
Corequisite: Nil
Incompatible with: Nil

Contact hours: 1 x 1 hour Class per week, 1 x 2 hour Seminar per week

Content

This unit is designed for students beginning their study of linguistics. Students will be introduced to modern linguistic study and its major theoretical and methodological issues, in particular those relating to phonetics and phonology. Topics include an overview of language and communication, how languages have evolved and the position of English in relationship to other languages. A major focus is the sounds of English, how they are produced, and how linguists transcribe these sounds in order to study spoken language. Through a small project, students will learn how to investigate a selected aspect of spoken language in a community of interest and relevance to them, such as a friendship group, a family, a sporting or leisure group, an education setting, or a workplace.

Assessment

- Quiz and online activity, equal 1200 words 30%
- Assignment 1800 words 45%
- Final exam equal 1000 words 25%

ELL102 – Language: Words and Structure

Enrolment modes: Trimester 2: Burwood (Melbourne)

Credit point(s): 1
EFTSL value: 0.125
Unit chair: Hossein Shokouhi

Prerequisite: Nil
Corequisite: Nil
Incompatible with: Nil

Contact hours: 1 x 1 hour Class per week, 1 x 2 hour Seminar per week

Content

Successful communication requires us to understand and produce a wide range of written texts. This unit introduces students to the ways in which written texts are constructed, both at the level of the word and sentence and at the whole text level. It looks at how written language has developed across time, and how it continues to change. It examines how words are created, borrowed, how they change and die, and how this influences the grammar of sentences and texts. Another major focus is on the clause and its types, and the sentence and its constituents. Finally, the unit discusses the concepts of discourse and discourse coherence, and styles of writing in terms of contemporary practices as well as historical and spatial variation. Through a small project, students will learn how to investigate an aspect of written language of interest and relevance to them in environments such as the workplace, an education setting, family, hobby group or various types of online communities.

Assessment

- Quiz and online activity, equal 1200 words 30%
- Assignment 1800 words 45%
- Final exam equal 1000 words 25%

The literacy test contains questions based on reading texts (e.g., identify, interpret, evaluate) as well as assesses technical skills of writing (e.g. syntax and grammar, spelling). This test forms one of two parts of the Australian Literacy and Numeracy Tests for Initial Teacher Education students (LANTITE).

Students are expected to complete the tests in the first year for undergraduate courses and first trimester for postgraduate courses. This will assist in satisfactory course progression should you need additional support and/or test attempts.

For further details of the test, visit ACER at:
<https://teacheredtest.acer.edu.au>

Assessment

Literacy Test, 2 hours plus 30 minute registration process

Fee information

NB: This is a zero (0) credit point unit and is a requirement to support your teacher registration. For this reason a Deakin unit fee is not applied to this unit. However you will be required to pay the fee for sitting the test with ACER.

This unit is in addition to the credit points undertaken as part of your course.

ELN010 – Australian Literacy Test

Enrolment modes:

Trimester 1: Cloud (online)

Trimester 2: Cloud (online)

Trimester 3: Cloud (online)

Credit point(s): 0

Unit chair: Josephine Lang

Prerequisite: D303 and D304 students must have passed 24 credit points of study at levels 1, 2 & 3 with a minimum WAM of 60%, otherwise Nil

Corequisite: Must be enrolled in initial teacher education courses: E330, E359, E377, D303, D304, E762, E763, E764, E765, E730

Incompatible with: Nil

Content

This zero credit unit addresses the requirement by the Teaching Profession's program accreditation standards that specifies preservice teachers are to demonstrate personal literacy competencies related to working within teaching contexts. The test is administered externally by the Australian Council for Educational Research (ACER).

ELN011 – Australian Numeracy Test

Enrolment modes:

Trimester 1: Cloud (online)

Trimester 2: Cloud (online)

Trimester 3: Cloud (online)

Credit point(s): 0

Unit chair: Josephine Lang

Prerequisite: D303 and D304 students must have passed 24 credit points of study at levels 1, 2 & 3 with a minimum WAM of 60%, otherwise Nil

Corequisite: Must be enrolled in initial teacher education courses: E330, E359, E377, D303, D304, E762, E763, E764, E765, E730

Incompatible with: Nil

Content

This zero credit unit addresses the requirement by the Teaching Profession's program accreditation standards that specifies preservice teachers are to demonstrate personal numeracy competencies related to working within teaching contexts. The test is administered externally by the Australian Council for Educational Research (ACER).

The numeracy test contains questions in three areas: number and algebra; statistics and probability; and measurement and geometry. This test forms one of two parts of the Australian Literacy and Numeracy Tests for Initial Teacher Education students (LANTITE).

Students are expected to complete the tests in the first year for undergraduate courses and first trimester for postgraduate courses. This will assist in satisfactory course progression should you need additional support and/or test attempts.

For further details of the test, visit ACER at:
<https://teacheredtest.acer.edu.au>

Assessment

Numeracy Test, 2 hours plus 30 minute registration process

Fee information

NB: This is a zero (0) credit point unit and is a requirement to support your teacher registration. For this reason a Deakin unit fee is not applied to this unit. However you will be required to pay the fee for sitting the test with ACER.

This unit is in addition to the credit points undertaken as part of your course.

ELT700 – Education Business Planning and Capacity Building

Enrolment modes:
Trimester 2: Cloud (online)
Trimester 3: Cloud (online)

Credit point(s): 1
EFTSL value: 0.125
Unit chair: Cheryl Ryan

Prerequisite: Nil
Corequisite: Nil
Incompatible with: Nil

Contact hours: Learning experiences are via CloudDeakin. Students will undertake online exercises, case studies, debates (using technology-based mediums) and student-led discussions.

Content

Although most education settings are not-for-profit organisations, business planning is as important in this context as in profit-driven corporations. This unit focuses on essential educational determinations in developing business plans for schools. Educational business planning and capacity building discusses the rationale and objectives for education business plans and investigates how these can be used as a tool for organisational capacity building.

The unit aims to be practical and of immediate relevance, where participants tie together the vision and mission statements, strategic goals and budget considerations and think about how all this is going to be achieved within their actual school context.

Assessment

- Case Study critique, 50%
- Comparative analysis of business planning, 50%

ELT701 – Governance in Education

Enrolment modes: Trimester 2: Cloud (online)

Credit point(s): 1
EFTSL value: 0.125
Unit chair: Cheryl Ryan

Prerequisite: Nil
Corequisite: Nil
Incompatible with: Nil

Contact hours: Learning experiences are via CloudDeakin. Students will undertake online exercises, case studies, debates (using technology-based mediums) and student-led discussions

Content

This unit examines the roles, responsibilities and liabilities of educational board members/councillors and educational leaders. It focuses on the role of governance in schools, due diligence, fiduciary duty, risk management, conformance, performance and accountability, and managing the competing demands of diverse stakeholders in education. Topics and debates relating all aspects of school governance are discussed and activities and assignments in this unit relate directly to participants' work contexts.

Assessment

- Case study critique – 50%
- Critical analysis of governance practices – 50%

ELT702 – Leading Strategy and Change in Education

Enrolment modes: Trimester 1: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Cheryl Ryan

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Learning experiences are via CloudDeakin. Students will undertake online exercises, case studies, debates (using technology-based mediums) and student-led discussions

Content

This unit introduces considerations for planning, executing, monitoring and reviewing strategic direction in schools. Strategic plans in education are context dependent, take account of school-based goals for improvement in teaching and learning, and embrace broader political, economic and education policy imperatives. They are both influential in and responsive to short-term and long-term local needs and aspirations as well as external requirements. This unit also investigates research on leading and managing major change. First and second order change, issues such as resistance to change, strategies to ensure successful change and case studies of experiences in change management will be discussed.

Assessment

- Critical analysis of theory and practice – 50%
- Strategic change proposal – 50%

ELT703 – Understanding Funding and Finance for Educational Outcomes

Enrolment modes: Trimester 1: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Karen Starr

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Learning experiences are via CloudDeakin. Students will undertake online exercises, case studies, debates (using technology-based mediums) and student-led discussions

Content

Understanding funding and finance for educational outcomes places educational considerations at the basis of financial planning and management in schools. The range of financial matters confronting educational leaders include the broad policy environment and its political and economic bases, short and long term financial imperatives to achieve school success, sustainability and improvement goals, and accountability for reporting to a range of stakeholders. Topics and debates relating to educational investment, school funding, budgets, forecasting, financial decision-making, reporting, accountabilities and return on investment are discussed in relation to educational strategy, policies and outcomes. The unit covers school funding and financing issues and debates at the macro, meso and micro levels. It demonstrates that education – its aims, purposes, outcomes, policies, practices and funding – is a politicised and contested area in the public arena. Activities and assignments in this unit relate directly to participants' work contexts.

Assessment

- Critical review of theory and practice – 50%
- Critical analysis of a funding and finance practices – 50%

ELT711 – Theories and Models of Leadership: Introduction

Enrolment modes: Trimester 1: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Must be enrolled in E760, E761, E762, E763, or E763T

Unit chair: Julie Rowlands

Prerequisite: Must have passed 8 credit points including 4 units from: EEE751, EEE752, EPR701, EPR702, EPR711, EPR712, EPR721, EPR722, EPR731, EPR732

Corequisite: Nil

Incompatible with: Nil

Contact hours: Learning experiences are via CloudDeakin

Content

This unit specifically aims to develop understandings of a range of contemporary leadership theories with a view to critically reflecting on leadership qualities, skills, attributes and ethics as enacted in a wide range of educational contexts. The unit actively considers the complexities of educational leadership and change and, in particular, leadership planning and curriculum change. It also enables the generation and evaluation of emerging leadership skills and ambitions within the context of relevant professional standards.

Assessment

- A 3000 word essay in the form of a critical review of specified leadership theories, 50%
- A 3000 word essay in the form of a critical response to one of four provided leadership scenarios, 50%

ELT712 – Leadership Communities of Learners

Enrolment modes: Trimester 1: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Must be enrolled in E760, E761, E762, E763, or E763T

Unit chair: Liz Rouse

Prerequisite: Must have passed 8 credit points including 4 units from: EEE751, EEE752, EPR701, EPR702, EPR711, EPR712, EPR721, EPR722, EPR731, EPR732

Corequisite: Nil

Incompatible with: ECL756

Contact hours: Learning experiences are via CloudDeakin

Content

This unit is the second of four and introduces students to the concept of Leadership in Learning Communities (LLC) and its practical applications. It compliments ELT711 unit (which runs consecutively and introduces leadership theories). ELT712 prepares the students to undertake a leadership case study in ELT713 by engaging them within virtual learning communities. Engagement requires them to draw links between the LC theories and practical applications (praxis) as they relate to leading pedagogical approaches in learning environments.

Assessment

- Critical Analysis of scenarios 50%
- Two online learning community discussions based on theories and critical reflections 50%

ELT713 – Researching the Leadership of Teaching

Enrolment modes: Trimester 2: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Must be enrolled in E760, E761, E762, E763, or E763T

Unit chair: Mary Dixon

Prerequisite: Must have passed 8 credit points including 4 units from: EEE751, EEE752, EPR701, EPR702, EPR711, EPR712, EPR721, EPR722, EPR731, EPR732

Corequisite: Nil

Incompatible with: Nil

Contact hours: Learning experiences are via CloudDeakin

Content

This unit will be informed by the experience of engaging with a teacher leader ('shadowing') in an appropriate educational setting; data gathered through observations, interviews and daily conversations will form the basis for an analysis of the experience. Links to ELT711, ELT712 will inform the student's analysis, along with the new readings provided. You will undertake a case study of teacher leadership in a particular learning context. You will be introduced to ethical issues, and how to prepare for a case study investigation. Ethnographies of leadership involves the study and application of key leadership theories to authentic teacher leadership situations as you conduct a case study of a teacher in a leadership role and his or her school context. Through this process you will develop skills in researching, analysing and reporting on context-based learning. 'Knowledge of research principles and methods' and 'Communication skills to justify and interpret theoretical propositions, methodologies, conclusions and professional decisions...' are skills that, in line with the requirements set by the Australian Qualification Framework (AQF), graduates of a Master's degree are expected to have. Successful completion of the assessment tasks in this unit will enable you to demonstrate these skills and knowledge.

Assessment

- A daily log of observations and reflective comments undertaken during the experience of shadowing a leading teacher in an educational setting for a minimum of 15 days, 2500 words, 50%
- Transcription and analysis of a semi-formal interview with the subject teacher that demonstrates competencies in data collection and analysis and results in preparation of a 2500 word article ready to be submitted for publication in a professional journal, 50%

ELT714 – Leadership of Teaching Profile

Enrolment modes: Trimester 2: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Must be enrolled in E760, E761, E762, E763, or E763T

Unit chair: Mary Dixon

Prerequisite: Must have passed 8 credit points including 4 units from: EEE751, EEE752, EPR701, EPR702, EPR711, EPR712, EPR721, EPR722, EPR731, EPR732

Corequisite: Nil

Incompatible with: Nil

Contact hours: Learning experiences are via CloudDeakin

Content

This unit involves a self-study that will be the basis for creating a teacher leadership profile. The readings are based on teacher leadership, AITSL teacher standards and self-study (developing professional knowledge via a critical inquiry process with a critical friend).

In this unit you will transcribe and analyse a critical moment in your self-study dialogue. The report will highlight a critical moment illustrating a professional growth moment: where you were positioned before the growth moment and contrast this to where you are presently positioned as a teacher leader. You will then be asked to prepare your teacher leadership profile: demonstrating your current development as a teacher leader and your future plans for professional leadership development. Using the AITSL standards indicating how you meet the graduate standards and that you have a pedagogical plan to assist you in achieving the milestones of proficient, highly accomplished and leading teaching.

Assessment

- Critical Moment Analysis report, 1500 word equivalent, 40%
- Teacher Leadership Profile, 3500 word equivalent, 60%

EPL746 – Primary Literacy

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Kirsten Hutchison

Campus contact: Kirsten Hutchison (Burwood (Melbourne))

Maria Nicholas (Cloud (online))

Prerequisite: Nil

Corequisite: Nil

Incompatible with: EEL745

Contact hours:

Campus: 1 x 1 hour Class per week, 1 x 2 hour Seminar per week

Cloud (online): Learning experiences are via CloudDeakin

Content

This unit emphasises the concurrent development of teaching capacities and theoretical understandings, drawing on contemporary knowledge about the diversity of students learning needs and the teaching and learning of new and traditional literacies. It explores the stages and dimensions of reading and writing development and assessment in the early and middle years, including word identification strategies, cueing systems and the development of spelling, grammar and punctuation knowledge. A range of approaches to literacy teaching and programming are introduced and participants become familiar with the processes of lesson planning, reflection and assessment of learning within Victorian and other relevant national and international curriculum frameworks. Core materials engage students with current debates and issues in the teaching of literacy, language and literacy and explore teaching strategies and resources. Core materials and assessment tasks emphasise the importance of research informed teaching and building on the diverse types of knowledge about literacy that students bring to school from their homes and communities.

Assessment

- Literacy Learner Profile 50% 2500 words
- Planning and Teaching Literacy 50% 2500 words

EPM742 – Fostering Primary Children’s Mathematical Development

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Esther Loong

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 1 x 1 hour Class per week, 1 x 3 hour Seminar per week

Cloud (online): Learning experiences are via CloudDeakin

Content

The unit adopts a framework of children as learners who construct their own understanding of mathematics in the home, the classroom and the wider community. The unit aims to promote students’ understanding of how children’s mathematical concepts develop in the key areas of mathematics – number, measurement, space and chance and data. Students will explore the development of effective learning programs to support children’s construction of mathematical concepts. Students will be introduced to a range of effective teaching strategies and aids, as well as effective ways of incorporating the use of learning technologies. State, national and international curriculum materials will be referred to and used extensively.

Assessment

- Collaborative report based on interviews with children 40% 2000 words equivalent
- Teaching plan based on interview data collected for Assessment 1 30% 1500 words equivalent
- Literature review 30% 1500 words equivalent

EPO701 – Primary Humanities, Societies and Environments

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Ros Black

Prerequisite: Nil

Corequisite: Nil

Incompatible with: ECS501

Contact hours:

Campus: 1 x 2 seminar per week

Cloud (online): 1 x 2 hour activities per week (recordings provided)

Content

In this unit, we focus on the ways in which core aspects of the Humanities curriculum such as History, Geography, Civics and Citizenship, and Economics and Business can be taught in creative and integrated ways in the primary classroom. We also draw upon interdisciplinary perspectives to inform an approach to Humanities teaching and learning that develops young learners’ knowledge and understanding of Aboriginal and Torres Strait Islander Histories and Cultures, Asia and Australia’s Engagement with Asia, and Sustainability, as well as their ethical and/or intercultural capabilities.

Assessment

- Digital Resource & Critical Analysis (paired or individual task): 40%, 2000 words equivalent
- Curation of Humanities Resources (individual task): 60%, 3000 words equivalent

EPP101 – Teacher-Learner Identity

Enrolment modes: Trimester 1: Burwood (Melbourne), Waurin Ponds (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Must be enrolled in E377, D347 or D351

Unit chair: Scott Webster

Campus contact: Scott Webster (Burwood (Melbourne))

Jillian Crompton (Waurin Ponds (Geelong))

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 1 hour Class per week, 1 x 2 hour Seminar per week

Content

This unit is an introduction to the nature of education with a specific focus on learning and teaching. This unit will also engage students with some of the theoretical work of ‘identity’ and how this relates to the discipline of education. It demonstrates the multiple and complex ways that teaching and learning are constructed in the community, in schools and society.

This unit will require students to examine and explore the relationships between their ontological, axiological and epistemological beliefs. The unit will require students, individually and collaboratively, to position these beliefs against the broader purposes of schooling.

Assessment

- Identity Transition 20% 800 word equivalent
- Weekly Tasks 30% 1200 word equivalent
- Reflections on Education 50% 2000 word equivalent

EPP102 – Learning-Teaching Communities

Enrolment modes: Trimester 2: Burwood (Melbourne), Waurin Ponds (Geelong)

EFTSL value: 0.125

Cohort rule: Must be enrolled in E377, D347 or D351

Unit chair: Emma Rowe

Campus contact: Emma Rowe (Burwood (Melbourne))

Jo Williams (Waurin Ponds (Geelong))

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 1 hour Class and 1 x 2 hour Seminar per week when not on professional experience placement.

Professional experience: Students will be required to complete a 10 day professional experience placement.

Content

This unit accommodates in-depth and contextualised discussion of aspects of educational theory and practice. Students will consider discourses of education as they relate to particular teaching/learning communities and explore the sociological nature of educational inquiry as it relates to schooling. The unit develops an understanding of the educational framework that underpins context in schooling, and also gain a familiarity with the theory/practice nexus in schooling and education. Students will analyse the various interpretations of sociologies of education regarding the nature of schooling, and discuss aspects of policy enacting in school communities and its influence in education more broadly. They will also engage with aspects of socio-cultural theory to develop an understanding of communities of practice for effective learning and teaching in contemporary times.

Assessment

- Reading Summary, Peer Presentation and Reflective Essay, 2000 words, 50%
- Collaborative Research Task, 2000 words, 50%

Hurdle requirement

Satisfactory completion of the professional experience placement is required in order to pass this unit

EPP203 – Professional Experience in Health and Physical Education: Curriculum Study A

Enrolment modes: Trimester 1: Burwood (Melbourne), Waurin Ponds (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Must be enrolled in E377

Unit chair: Kate Moncrieff

Prerequisite: Nil

Corequisite: Nil

Incompatible with: EPP207

Contact hours: 1 x 2 hour Class per week for 10 weeks, 1 x 2 hour Seminar per week for 5 weeks

Professional experience: Students will be required to complete a 10 day professional experience placement. (1 full week then 1 day per week for 5 weeks) Study days subject to demand

Content

This unit will consist of online, theory and practical components as well as a practicum experience. The unit will focus on the understanding of the theoretical foundation of pedagogy as well as curriculum and assessment issues in Years 7-10 HPE, including the various ways in which curriculum is organized, in order to help develop understanding of the concepts, substance and structure of the content and teaching strategies of HPE. Specifically, policies and frameworks that guide planning, teaching and assessment of HPE that organise content into an effective learning and teaching sequence to be applied in a real learning context in a secondary school will be explored. The unit will also focus on the challenges of classroom management and teaching within a diverse classroom and catering for individuals' needs, in both the physical education environment and in the health classroom.

Assessment

- Contemporary issues in HPE – Portfolio task, 2000 words equivalent, 50%
- Unit Preparation (Group task), 1000 words equivalent, 25%
- Reflective practice report, 1000 words, 25%

EPP204 – Understanding Learning, Learners and Classroom Relationships

Enrolment modes: Trimester 2: Burwood (Melbourne), Waurin Ponds (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Must be enrolled in E377

Unit chair: Sue Bennett

Prerequisite: Must have passed two units in EPP101, EPP102 and EPP203

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 1 hour Class per week for 8 weeks, 1 x 2 hour Seminar per week for 8 weeks

Students will be required to complete a 10 day professional experience placement

Content

This unit explores and critiques the institutional and psychological discourses that influence and define learners in schools. The students will examine how different developmental and learning theories can be accommodated in the curriculum and classroom teaching, and become familiar with the literature and research underpinning these theories and begin to make links to pedagogical approaches. They will be able to apply these understandings to the development of their classroom management repertoire and the promotion of successful learning. Students will adopt a range of ways of seeing learners from the theoretical literature from this unit and will critique these through revisiting the place of their own beliefs and philosophical stance.

Assessment

- Responses to seminar tasks, 1000 words, 25%
- Report, 1400 words, 35%
- Report, 1600 words, 40%

Hurdle requirement

Satisfactory completion of the professional experience placement is required to pass this unit

EPP207 – Pedagogy

Offering information: Please note 2019 is the final year this unit will be offered

Enrolment modes: Trimester 2: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Must be enrolled in D347 or D351

Unit chair: Emma Rowe

Prerequisite: EPP101 or EPP102

Corequisite: Nil

Incompatible with: EPP203

Contact hours: 1 x 1 hour Class per week, 1 x 2 hour Seminar per week

Professional experience: Students will be required to complete a 10 day professional experience placement

Content

This is the third of the six units in the education studies major. In this unit students will inquire into pedagogy and its relation to curriculum and education. Therefore there will be an engagement with the philosophical, social and ethical aspects relating to intervening in the lives of individual learners. Students will use the broader issues and discourses raised in previous units to inform an articulation of a professional perspective of pedagogy and to be able to justify this in relation to the curriculum and discourse of education. Some contested interpretations of pedagogy will be explored and critiqued.

This unit includes 10 days professional experience – paired placement. During these days the preservice teacher will:

- undertake an orientation to the school environment.
- in pairs and with supervisor, team teach at least two lessons a day for a class, small groups of students or with individuals.
- attend meetings, be involved in yard duty, school activities and any opportunities for engagement with the broader school community.
- keep a journal (electronic and/or hardcopy) in which evidence of their planning, observations, collected documents, participation in school activities and reflections are kept. Pre-service teachers will be expected to share their journal with their supervising teachers and appropriate University teaching staff.

Assessment

- Critical reflection 30%
- Pedagogical practice (teaching in seminar) 30%
- Learning Journal 40%

Hurdle requirement

Satisfactory completion of the professional experience placement is required in order to pass this unit

EPP303 – Health and Physical Education: Curriculum Study B

Enrolment modes: Trimester 2: Burwood (Melbourne), Waurin Ponds (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Jacqui Peters

Prerequisite: EEH101 and EPP203

Corequisite: Must be enrolled in E377

Incompatible with: ESH404

Contact hours: 1.5 hour Class per week, 1.5 hour Practical per week

Students will be required to complete a 15 day professional experience placement

Content

This unit will consist of online, theory and practical components. It will focus on secondary health and physical education discipline and curriculum issues. Specifically, students will further develop their understanding of curriculum and assessment with a particular focus on the use of information and communications technology in teaching and learning. Integration of health and physical education and literacy and numeracy embedded in health and physical education contexts as specific requirements of the Victorian Curriculum will also be explored. Practical activities in this unit will centre on developing a sound understanding of thematic units of work drawn from game sense, major games and lifelong physical activities with a particular focus on ball games.

Assessment

- Scope and sequence plan, 2000 words equivalent, 50%
- Assessment tool design, 2000 words equivalent, 50%

Hurdle requirement

Satisfactory completion of the professional experience placement is required to pass this unit

EPP304 – Ways of Knowing Children and Adolescents

Enrolment modes: Trimester 1: Burwood (Melbourne), Waurin Ponds (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Must be enrolled in E377, D347 or D351

Unit chair: Scott Webster

Prerequisite: Two units from EPP101, EPP102, EPP203, EPP207

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 1 hour Class per week and 1 x 2 hour Seminar per week when not on professional experience placement

Professional experience: Students will be required to complete a 15 day professional experience placement

Content

This is the fourth of the six units in the education studies major. This unit explores and critiques the institutional and psychological discourses that influence and define learners in schools. The students will examine how different developmental and learning theories can be accommodated in the curriculum and classroom teaching, and become familiar with the literature and research underpinning these theories as well as a range of related pedagogical models. They will be able to apply these understandings to the development of their classroom management repertoire and the promotion of successful learning. The unit includes discussion of school assessment processes as systemic ways of knowing and representing learners. The unit will involve in-depth and contextualised discussion of the ways learners are 'known' in classrooms. Students will adopt a range of ways of seeing learners from the theoretical literature from this unit and the previous unit on pedagogy. The students will finally critique these revised ways of seeing learners through revisiting the place of their own beliefs and philosophical stance.

Assessment

- Responses to seminar tasks: 25%, 700 words or equivalent
- Analysis of a school policy: 35%, 1000 words or equivalent
- 'Reading' professional practice: 40%, 1100 words or equivalent

Hurdle requirement

Satisfactory completion of the professional experience placement is required in order to pass this unit

EPP305 – Policy, Schooling and Society

Enrolment modes: Trimester 1: Burwood (Melbourne), Waurn Ponds (Geelong)

Credit point(s): 1

EFTSL value: 0.125

*Cohort rule: Must be enrolled in E377, D347 or D351
D347 students must have completed or are completing their Secondary Curriculum Studies A for their 1st teaching method area*

D351 students must have completed or are completing their Secondary Curriculum Studies 2A for their 2nd teaching method area

Unit chair: Gary Chitty

Prerequisite: EPP207

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Burwood: 1 x 1 hour Class per week, 1 x 2 hour Seminar per week

Waurn Ponds: 1 x 3 hour Seminar per week

Professional experience: Students will be required to complete a 10 day professional experience placement

Content

This is the fifth of six units in the education studies major. This unit aims to engage students in the larger discourses of education policy as lived out in the school environment. The students will explore and critique how schools respond to public policy initiatives, community and societal demands and profiles. Students will engage with theoretical understandings from the political, economic and social domains.

The contact hours are interspersed to accommodate in-depth and contextualised discussion of the policy agenda and environment. This unit includes 10 days professional experience – 2 days per week for 5 weeks in the same secondary setting as Trimester 1. During placement the preservice teacher will: -teach lessons at junior and/or senior levels of the school in both methods [one method for Arts (D347)] for a total of 2 lessons per day – observe 2 lessons per day (one in each method where two methods taken) and other areas- attend meetings, be involved in yard duty, school activities and any opportunities for engagement with the broader school community – attend a School Council meeting where possible – keep a journal (electronic and/or hardcopy) in which evidence of their planning, observations, collected documents, participation in school activities and reflections are kept. Pre-service teachers will be expected to share their journal with their supervising teachers and appropriate University teaching staff.

Assessment

- Teacher case study 50% 1500 words
- Student case study 50% 1500 words

Hurdle requirement

Satisfactory completion of the professional experience placement is required in order to pass this unit

EPP401 – Curriculum Assessment and Policy in Contemporary Schooling

Enrolment modes: Commences 2019

Trimester 1: Burwood (Melbourne), Waurn Ponds (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Jim Campbell

Prerequisite: Students must have passed three units in EPP101, EPP102, EPP203, EPP204 or EPP207

Corequisite: Must be enrolled in E377

Incompatible with: Nil

Contact hours: 1 x 1 hour Class per week, 1 x 2 hour Seminar per week

Students will be required to complete a 10 day professional experience placement

Content

This unit engages in the larger discourses of education policy, particularly Assessment as lived out in the school environment. Students will engage with some of the theoretical understandings of Assessment (As, Of and For) and particular assessment strategies. Students will become familiar with how assessment/data is used to drive teaching and learning, its use in the evaluation of teaching programs to improve student learning, types of and timing of feedback, and its broader role in reporting and record keeping in relation to student achievement. Students will also explore and critique how schools respond to public policy initiatives and community and societal demands and profiles.

Assessment

- Case study, 2000 words, 50%
- Case study, 2000 words, 50%

Hurdle requirement

Satisfactory completion of the professional experience placement is required to pass this unit

EPP405 – Professional Identity and Curriculum Work

Offering information: Commencing in 2019

Enrolment modes: Trimester 2: Burwood (Melbourne), Waurin Ponds (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Must be enrolled in E377

Unit chair: Eve Mayes

Prerequisite: EPP401 – For students in current course version of E377 commencing from 2016. EPP305 – For students in pipelining course version of E377 only

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 1 hour Class per fortnight, 1 x 3 hour Seminar per week (21 hours)

Professional experience: Students will be required to complete a 25 day professional experience placement

Content

This is the sixth of the six units in the Education Studies Major. This unit is the final Education Studies Major unit. The unit engages with the transition from pre-service teacher to in-service teacher. The students will revisit their professional stance as it has developed from the beliefs articulated in Year 1 through to this final stepping off point.

They will gather evidence, document, analyse and reflect on practice to investigate and examine the role of the teacher and professional standards in secondary contexts. Students will select key teaching, learning and assessment artefacts aligned with the relevant professional standards, and build their professional portfolio to provide evidence of their professional identity and understanding of curriculum as community and complexity. Ethical and legal imperatives in teachers work will also be addressed. Students will be involved in online communication with staff and peers as they develop their final professional portfolio entries.

This unit includes 25 days professional experience – a five week block in trimester 2, in a secondary setting. During these days the pre-service teacher will:

- undertake an orientation to the school environment
- plan units of work/whole class program for a class at junior and/or senior levels of the school using an appropriate format for extended planning as discussed with supervising teachers

- teach lessons for a class at junior and/or senior levels of the school; the equivalent of 2x50 minute lessons per day (one in each method) over the 25 day period.
- observe lessons: equivalent of 1x50 minute lesson in each method, per day, over the duration of the placement
- become fully involved in the life and operations of the school, as per a beginning teacher
- conduct 3-5 parent/student/teacher interviews

Assessment

- Professional decision making task 30%
- Deakin Authentic Teacher Assessment 70%

Hurdle requirement

Satisfactory completion of the professional experience placement is required in order to pass this unit

EPP406 – Professional Identity and Curriculum Work

Enrolment modes: Trimester 2: Burwood (Melbourne), Waurin Ponds (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Must be enrolled in E377, D351 or D347

E377 students must have completed or are completing their Senior Health and Human Development Curriculum Studies

D347 students must have completed or are completing their Secondary Curriculum Studies B for their 2nd teaching method area

D351 students must have completed or are completing their Secondary Curriculum Studies 2B for their 1st teaching method area

Unit chair: Scott Webster

Campus contact: Audrey Statham (Burwood (Melbourne))

Jo Williams (Waurin Ponds (Geelong))

Prerequisite: EPP305

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 1 hour Class per fortnight, 1 x 3 hour Seminar per week (21 hours)

Professional experience: Students will be required to complete a 15 and 20 day professional experience placements

Content

This is the sixth of the six units in the Education Studies Major. This unit is the final Education Studies Major unit. The unit engages with the transition from pre-service teacher to in-service teacher. The students will revisit their professional stance as it has developed from the beliefs articulated in Year 1 through to this final stepping off point.

They will gather evidence, document, analyse and reflect on practice to investigate and examine the role of the teacher and professional standards in secondary contexts. Students will select key teaching, learning and assessment artefacts aligned with the relevant professional standards, and build their professional portfolio to provide evidence of their professional identity and understanding of curriculum as community and complexity. Ethical and legal imperatives in teachers work will also be addressed. Students will be involved in online communication with staff and peers as they develop their final professional portfolio entries.

This unit includes 35 days professional experience – a five week block in trimester 2, in a secondary setting. During these days the pre-service teacher will:

- undertake an orientation to the school environment
- plan units of work/whole class program for a class at junior and/or senior levels of the school using an appropriate format for extended planning as discussed with supervising teachers
- teach lessons for a class at junior and/or senior levels of the school; the equivalent of 2x50 minute lessons per day (one in each method) over the 35 day period
- observe lessons: equivalent of 1x50 minute lesson in each method, per day, over the duration of the placement
- become fully involved in the life and operations of the school, as per a beginning teacher
- conduct 3-5 parent/student/teacher interviews

Assessment

- Professional decision making task 30%
- Deakin Authentic Teacher Assessment 70%

Hurdle requirement

Satisfactory completion of the professional experience placement is required in order to pass this unit

EPR704 – Internship

Enrolment modes: Trimester 1 & Trimester 2: Internship

Credit point(s): 4

EFTSL value: 0.500

Unit chair: Liz Rouse

Prerequisite: Successful completion of 12 credit points with a minimum WAM of 65 across:

two (2) units EEE751 & EEE752, plus

two (2) units from EPR701, EPR702, EPR711, EPR712, EPR721, EPR722, EPR731, EPR732

Students must also contact Student Services prior to enrolling in this unit

Corequisite: Must be enrolled in E760, E761, E762, E763, or E763T

Incompatible with: Nil

Contact hours: Learning experiences are via CloudDeakin

Internship: Students are required to complete a minimum of 10 weeks in conjunction with host organisation

Content

The Internship unit offers pre-service teachers in their final trimester an extended opportunity to gain experience working semi-independently as a teacher in either an early childhood centre, or a primary or secondary school. Participants will have completed successfully the Deakin Authentic Teacher Assessment (ATA). During the Internship, participants will be required to demonstrate competence in the core work of teachers, i.e. planning, assessing and evaluating for learning; selecting and utilising appropriate pedagogies and technologies; recording and reporting on student progress to key stakeholders, building appropriate relationships with students and colleagues and participating in the life of the school and community.

In the Internship, participants will teach and work for 10 weeks, in order to further develop and consolidate their knowledge and skills in the daily work of teachers. During this time, they will be provided with academic supervision and support through both face –to–face consultations and online communication. Over the course of the internship, participants will be required to keep a learning log where they raise concerns and questions for discussion with supervisors and/or online communication to regularly reflect on their own learning as well as the progress of their students.

Note: This unit cannot be repeated if failed

Assessment

Students enrolled in this unit will receive an ungraded pass/fail result based on submission of a professional teaching portfolio. The portfolio covers the following four areas: School context, Teaching: Design Implementation and teaching relationships and Analysis, reflection and Action.

** Professional Experience Days are indicative only and subject to change. Preservice Teachers are advised to check the most current Professional Experience Calendars for specific details and dates*

Additional for placement units: During Professional Experience placements, students are frequently required to undertake planning and preparation outside of the full time teaching day.

EPR711 – Planning for Learning in Professional Experience

Offering information:

Trimester 1 enrolments for this unit close on 15th February.

Trimester 2 enrolments for this unit close on 15th May.

For those students wishing to enrol after these dates, please contact Arts and Education Student Services.

Enrolment modes:

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Trimester 1: Liz Rouse

Trimester 2: Liz Rouse

Prerequisite: Nil

Corequisite: EEE751 & must be enrolled in E761

Incompatible with: EPR721, EPR731, EPR741

Contact hours:

Burwood: This unit is based on a Blended Learning delivery approach. You are expected to participate in all learning experiences designed and scheduled for you on campus (seminars, classes or incursions) or other learning contexts (excursions) and engage in associated online learning resources along with independent study for a combined equivalent engagement of 8-10 hours per week. This will include equivalent of 3 hours per non placement week of structured on campus learning activities or equivalent hours in intensive delivery.

Cloud (online): This unit shares the Blended Delivery modules and resources with on campus students. You are expected to actively participate in online forum discussions including posting your responses to critically reflective learning tasks created for Cloud students in the learning modules and regular and engaged responses to the questions/comments of others. Engagement with materials, responses to tasks, forum posting and independent study is expected to be a combined equivalent of 8-10 hours per week.

Professional Experience: Preservice teachers will also be required to attend 10 days of Professional Experience in Early Years setting with Birth to 2 year old learners.*

Please note that ALL Professional Experience days must be successfully completed to pass this unit.

Content

This unit focuses on exploring learners in context. Over the trimester, Preservice Teachers will examine their own learning processes to develop skills in becoming a reflective practitioner. Preservice Teachers will develop an awareness of the importance of inclusive practices required in early years, primary and secondary classrooms and learning environments, staff rooms, and broader learning communities. Preservice Teachers will take an inquiry approach to investigate understandings of learning in early years and school settings. They will consider cultural practices and begin to understand how to use their knowledge of and relationships with learners to build meaningful learning experiences which positively impact learner outcomes. They will begin to develop the skills of planning, teaching and evaluating learning with individuals and groups of learners. Preservice Teachers will begin to understand curriculum as policy and the theories that underpin this. Preservice Teachers will begin to formulate their understanding of pedagogy as central to effective teaching and learning and the educational theories that inform their emerging pedagogical stance.

Assessment

- Planning for managing learning – document analysis, 2000 words, 40%
- Literature review and reflective narrative, 3000 words, 60%

EPR712 – Managing Teaching in Professional Experience

Offering information: To secure a timely professional experience placement enrolments for this unit close for Trimester 1 on 15 February 2018 and Trimester 2 on 15 May 2018. For those students who enrol after these dates please contact Arts and Education Student Services.

Enrolment modes:

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Deb Moore

Prerequisite: Completion of 4 core units including: EEE751, and; EPR711 or EPR701, and; ECE761, and;

ECE762, ECE763 or ECE764

Corequisite: EEE752

Students must also be enrolled in E761

Incompatible with: EPR722, EPR732

Contact hours:

Burwood: This unit is based on a Blended Learning delivery approach. You are expected to participate in all learning experiences designed and scheduled for you on campus (seminars, classes or incursions) or other learning contexts (excursions) and engage in associated online learning resources along with independent study for a combined equivalent engagement of 8-10 hours per week. This will include equivalent of 3 hours per non placement week of structured on campus learning activities or equivalent hours in intensive delivery.

Cloud (online): This unit shares the Blended Delivery modules and resources with on campus students. You are expected to actively participate in online forum discussions including posting your responses to critically reflective learning tasks created for Cloud students in the learning modules and regular and engaged responses to the questions/comments of others. Engagement with materials, responses to tasks, forum posting and independent study is expected to be a combined equivalent of 8-10 hours per week.

Professional Experience: Preservice Teachers will also be required to attend 25 days of Professional Experience in an Early Years context.*

Please note that ALL Professional Experience days must be successfully completed to pass this unit.

** Professional Experience Days are indicative only and subject to change. Preservice Teachers are advised to check the most current Professional Experience Calendars for specific details and dates*

Additional for placement units: During Professional Experience placements, students are frequently required to undertake planning and preparation outside of the full time teaching day.

Content

This unit focuses on working effectively with learners both in small groups and as a whole group. Preservice Teachers will plan learning experiences accordingly for a specific cohort of diverse learners. Preservice Teachers will critically reflect on and analyse teaching practice working from the position of a practitioner researcher. Preservice Teachers will use effective communication practices in learning contexts and ensure safe, supportive and challenging inclusive learning-friendly environments. Preservice Teachers

will review and analyse effective pedagogy including demonstrating the use of ICT and digital literacies to engage learners in their learning. Discussions with peers, colleagues, supervisors and Deakin staff will be designed to critically reflect on and improve the effectiveness of their planned and enacted teaching as a result of considered engagement with and implementation of a range of learning assessment tasks. Preservice Teachers will be expected to articulate an informed emergent professional position through discussions with colleagues, peers, parents and mentors.

Assessment

- Planning for learning: Concept map 2000 words 40%
- Critical analysis of planned teaching: Swot analysis 3000 words 60%

EPR713 – Reflecting On Practice in Professional Experience

Offering information: This unit has enrolment cut-off dates. Please refer to the Professional Experience Office website for these dates to secure a timely professional experience placement.

Enrolment modes:

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Trimester 1: Deb Moore

Trimester 2: Anne Marie Morrissey

Trimester 3: Deb Moore

Prerequisite: EPR712 or EPR702 or EPR705

Corequisite: EEE753

Students must also be enrolled in E761

Incompatible with: EPR723, EPR733, EPR743, EPR753

Contact hours:

Campus: This unit is based on a Blended Learning delivery approach. You are expected to participate in all learning experiences designed and scheduled for you on campus (seminars, classes or incursions) or other learning contexts (excursions) and engage in associated online learning resources along with independent study for a combined equivalent engagement of 8-10 hours per week. This will include equivalent of 3 hours per non placement week of structured on campus learning activities or equivalent hours in intensive delivery.

Cloud (online): This unit shares the Blended Delivery modules and resources with on campus students. Time engaging in learning activities is expected to total a combined equivalent of 8-10 hours per week.

This includes engagement with materials, responses to tasks, regular forum posting and responding to others, scheduled synchronous online discussions and independent study. Your expected participation in scheduled synchronous discussions is a minimum of 3 hours per trimester.

Professional Experience: Preservice Teachers will also be required to attend 35 days of professional experience in an Early Years context.*

EPR713 Stage 1. 10 days P-2 Primary School context undertaken prior to the start of the teaching trimester.

EPR713 Stage 2. 25 days 3-5 Kinder context undertaken during the teaching trimester.

Please note that ALL Professional Experience days must be successfully completed to pass this unit.

** Professional Experience Days are indicative only and subject to change. Preservice Teachers are advised to check the most current Professional Experience Calendars for specific details and dates*

Additional for placement units: During Professional Experience placements, students are frequently required to undertake planning and preparation outside of the full time teaching day.

Content

This unit is a capstone experience where Preservice Teachers examine teachers' work and align these practices to the relevant professional standards. Using the skills of inquiry required by a teacher-researcher—to gather evidence, document, analyse and reflect on practice Preservice Teachers will independently investigate and examine the role of the teacher and professional standards in early years /primary/secondary contexts.

Preservice Teachers will select key teaching, learning and assessment artefacts* and build their professional portfolio to evidence impact on learning with a focus on assessment. The unit requires critical reflection in and on the professional practice of teaching through critical engagement in teacher-research, professional learning and communication with members of the profession and the wider school community and/or early years setting.

Assessment

- Teacher Performance Assessment (TPA): Deakin Authentic Teacher Assessment (ATA), 5400 words, 90%. This task is a hurdle requirement and must be passed in order to pass the unit
- Professional Experience Reflection, 600 word equivalent, 10%

EPR721 – Planning for Learning in Professional Experience

Offering information:

Trimester 1 enrolments for this unit close on Wednesday, 15th February.

Trimester 2 enrolments for this unit close on Monday, 15th May.

For those students wishing to enrol after these date, please contact Arts and Education Student Services.

Enrolment modes:

Trimester 1: Burwood (Melbourne), Cloud (online)

Trimester 2: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Trimester 1: Julie Arnold

Trimester 2: Julie Arnold

Prerequisite: Nil

Corequisite: EEE751

Students must also be enrolled in E762

Incompatible with: EPR711, EPR731, EPR741

Contact hours:

Burwood: This unit is based on a Blended Learning delivery approach. You are expected to participate in all learning experiences designed and scheduled for you on campus (seminars, classes or incursions) or other learning contexts (excursions) and engage in associated online learning resources along with independent study for a combined equivalent engagement of 8-10 hours per week. This will include equivalent of 3 hours per non placement week of structured on campus learning activities or equivalent hours in intensive delivery.

Cloud (online): This unit shares the Blended Delivery modules and resources with on campus students. You are expected to actively participate in online forum discussions including posting your responses to critically reflective learning tasks created for Cloud students in the learning modules and regular and engaged responses to the questions/comments of others. Engagement with materials, responses to tasks, forum posting and independent study is expected to be a combined equivalent of 8-10 hours per week.

Professional Experience: Preservice Teachers will also be required to attend 10 days of Professional Experience in Primary School setting.*

Please note that ALL Professional Experience days must be successfully completed to pass this unit.

** Professional Experience Days are indicative only and subject to change. Preservice Teachers are advised to check the most current Professional Experience Calendars for specific details and dates*

Additional for placement units: During Professional Experience placements, students are frequently required to undertake planning and preparation outside of the full time teaching day.

Content

This unit focuses on exploring learners in context. Over the trimester, Preservice Teachers will examine their own learning processes to develop skills in becoming a reflective practitioner. Preservice Teachers will develop an awareness of the importance of inclusive practices required in early years, primary and secondary classrooms and learning environments, staff rooms, and broader learning communities. Preservice Teachers will take an inquiry approach to investigate understandings of learning in early years and school settings. They will consider cultural practices and begin to understand how to use their knowledge of and relationships with learners to build meaningful learning experiences which positively impact learner outcomes. They will begin to develop the skills of planning, teaching and evaluating learning with individuals and groups of learners. Preservice Teachers will begin to understand curriculum as policy and the theories that underpin this. Preservice Teachers will begin to formulate their understanding of pedagogy as central to effective teaching and learning and the educational theories that inform their emerging pedagogical stance.

Assessment

- Planning for managing learning – document analysis, 2000 words, 40%
- Literature review and reflective narrative, 3000 words, 60%

EPR722 – Managing Teaching in Professional Experience

Offering information:

*Trimester 1 enrolments for this unit close on 15th February.
Trimester 2 enrolments for this unit close on 15th May.
For those students wishing to enrol after these date, please contact Arts and Education Student Services.*

Enrolment modes:

Trimester 1: Cloud (online)

Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Jude Ocean

Prerequisite: One of EPR721, EPR741 or EPR701; EEE751 and EPL746

Corequisite: EEE752 or EPM742

Students must also be enrolled in E762, E764 or E765

Incompatible with: EPR712, EPR732

Contact hours:

Burwood: This unit is based on a Blended Learning delivery approach. You are expected to participate in all learning experiences designed and scheduled for you on campus (seminars, classes or incursions) or other learning contexts (excursions) and engage in associated online learning resources along with independent study for a combined equivalent engagement of 8-10 hours per week. This will include equivalent of 3 hours per non placement week of structured on campus learning activities or equivalent hours in intensive delivery.

Cloud (online): This unit shares the Blended Delivery modules and resources with on campus students. You are expected to actively participate in online forum discussions including posting your responses to critically reflective learning tasks created for Cloud students in the learning modules and regular and engaged responses to the questions/comments of others. Engagement with materials, responses to tasks, forum posting and independent study is expected to be a combined equivalent of 8-10 hours per week.

Professional Experience: Preservice Teachers will also be required to attend 25 days of Professional Experience in a Primary School context.*

Please note that ALL Professional Experience days must be successfully completed to pass this unit.

** Professional Experience Days are indicative only and subject to change. Preservice Teachers are advised to check the most current Professional Experience Calendars for specific details and dates*

Additional for placement units: During Professional Experience placements, students are frequently required to undertake planning and preparation outside of the full time teaching day.

Content

This unit focuses on working effectively with learners both in small groups and as a whole group. Preservice Teachers will plan learning experiences accordingly for a specific cohort of diverse learners. Preservice Teachers will critically reflect on and analyse teaching practice working from the position of a practitioner researcher. Primary Preservice Teachers will focus their critique of practice on mathematics and/or numeracy teaching. Preservice Teachers will use effective communication practices in learning contexts and ensure safe, supportive and challenging inclusive learning-friendly environments.

Preservice Teachers will review and analyse effective pedagogy including demonstrating the use of ICT and digital literacies to engage learners in their learning. Discussions with peers, colleagues, supervisors and Deakin staff will be designed to critically reflect on and improve the effectiveness of their planned and enacted teaching as a result of considered engagement with and implementation of a range of learning assessment tasks. Preservice Teachers will be expected to articulate an informed emergent professional position through discussions with colleagues, peers, parents and mentors.

Assessment

- Planning for learning: Concept map 2000 words 40%
- Critical analysis of planned teaching: Swot analysis 3000 words 60%

EPR723 – Reflecting On Practice in Professional Experience

Offering information: This unit has enrolment cut-off dates. Please refer to the Professional Experience Office website for these dates to secure a timely professional experience placement.

Enrolment modes:

Trimester 1: Burwood (Melbourne), Cloud (online)

Trimester 2: Burwood (Melbourne), Cloud (online)

Trimester 3: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Trimester 1: Margaret Perger

Trimester 2: Robin Bellingham

Trimester 3: Matthew Thomas

Prerequisite: Completion of 8 Core Units including; EPL746, EPM742, EPO701, EPS735, EEE751, EEE752, EPR721 & EPR722

Corequisite: ECP711, ECP712 and EEE753

Students must also be enrolled in E762

Incompatible with: EPR713, EPR733, EPR743, EPR753

Contact hours:

Campus: This unit is based on a Blended Learning delivery approach. You are expected to participate in all learning experiences designed and scheduled for you on campus (seminars, classes or incursions) or other learning contexts (excursions) and engage in associated online learning resources along with independent study for a combined equivalent engagement of 8-10 hours per week. This will include equivalent of 3 hours per non placement week of structured on campus learning activities or equivalent hours in intensive delivery.

Cloud (online): This unit shares the Blended Delivery modules and resources with on campus students. Time engaging in learning activities is expected to total a combined equivalent of 8-10 hours per week. This includes engagement with materials, responses to tasks, regular forum posting and responding to others, scheduled synchronous online discussions and independent study. Your expected participation in scheduled synchronous discussions is a minimum of 3 hours per trimester.

Professional experience: Preservice Teachers will also be required to attend 25 days of professional experience in a Primary School context.*

Please note that ALL Professional Experience days must be successfully completed to pass this unit.

** Professional Experience Days are indicative only and subject to change. Preservice Teachers are advised to check the most current Professional Experience Calendars for specific details and dates*

Additional for placement units: During Professional Experience placements, students are frequently required to undertake planning and preparation outside of the full time teaching day.

Content

This unit is a capstone experience where Preservice Teachers examine teachers' work and align these practices to the relevant professional standards. Using the skills of inquiry required by a teacher-researcher—to gather evidence, document, analyse and reflect on practice Preservice Teachers will independently investigate and examine the role of the teacher and professional standards in early years/primary/secondary contexts.

Preservice Teachers will select key teaching, learning and assessment artefacts* and build their professional portfolio to evidence impact on learning with a focus on assessment. The unit requires critical reflection in and on the professional practice of teaching through critical engagement in teacher-research, professional learning and communication with members of the profession and the wider school community and/or early years setting.

** Note Primary (E762) Preservice Teachers will focus specifically on English and Mathematics content areas (sequence of 4–5 learning experiences in each area) or integration of English and Mathematics across the curriculum (unit of inquiry – 8 lesson sequence – with substantive English and Mathematics content and assessment). All Preservice Teachers should address the general capabilities in their planning and assessment, specifically literacy and numeracy across the curriculum.*

Assessment

- Teacher Performance Assessment (TPA): Deakin Authentic Teaching Assessment (ATA), 5400 words, 90%. This task is a hurdle requirement and must be passed in order to pass the unit
- Professional Experience Reflection, 600 word equivalent, 10%

EPR731 – Planning for Learning in Professional Experience

Offering information:

Trimester 1 enrolments for this unit close on 15th February.
Trimester 2 enrolments for this unit close on 15th May.
For those students wishing to enrol after these date, please contact Arts and Education Student Services.

Enrolment modes:

Trimester 1: Burwood (Melbourne), Cloud (online)
Trimester 2: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Trimester 1: Julie Arnold

Trimester 2: Julie Arnold

Trimester 3: Jill Loughlin

Prerequisite: D303 and D304 students must have passed 24 credit points of study at levels 1, 2 & 3 with a minimum WAM of 60%, otherwise Nil

Corequisite: EEE751

Students must also be enrolled in E763, D303 or D304

Incompatible with: EPR701, EPR711, EPR721, EPR741

Contact hours:

Burwood: This unit is based on a Blended Learning delivery approach. You are expected to participate in all learning experiences designed and scheduled for you on campus (seminars, classes or incursions) or other learning contexts (excursions) and engage in associated online learning resources along with independent study for a combined equivalent engagement of 8-10 hours per week. This will include equivalent of 3 hours per non placement week of structured on campus learning activities or equivalent hours in intensive delivery.

Cloud (online): This unit shares the Blended Delivery modules and resources with on campus students. You are expected to actively participate in online forum discussions including posting your responses to critically reflective learning tasks created for Cloud students in the learning modules and regular and engaged responses to the questions/comments of others. Engagement with materials, responses to tasks, forum posting and independent study is expected to be a combined equivalent of 8-10 hours per week.

Professional Experience: Preservice Teachers will also be required to attend 10 days* of Professional Experience in Secondary School setting.

Please note that ALL Professional Experience days must be successfully completed to pass this unit.

* Professional Experience Days are indicative only and subject to change. Preservice Teachers are advised to check the most current Professional Experience Calendars for specific details and dates

Additional for placement units: During Professional Experience placements, students are frequently required to undertake planning and preparation outside of the full time teaching day.

Content

This unit focuses on exploring learners in context. Over the trimester, Preservice Teachers will examine their own learning processes to develop skills in becoming a reflective practitioner. Preservice Teachers will develop an awareness of the importance of inclusive practices required in early years, primary and secondary classrooms and learning environments, staff rooms, and broader learning communities. Preservice Teachers will take an inquiry approach to investigate understandings of learning in early years and school settings. They will consider cultural practices and begin to understand how to use their knowledge of and relationships with learners to build meaningful learning experiences which positively impact learner outcomes. They will begin to develop the skills of planning, teaching and evaluating learning with individuals and groups of learners.

Preservice Teachers will begin to understand curriculum as policy and the theories that underpin this. Preservice Teachers will begin to formulate their understanding of pedagogy as central to effective teaching and learning and the educational theories that inform their emerging pedagogical stance.

Assessment

- Planning for managing learning – document analysis, 2000 words, 40%
- Literature review and reflective narrative, 3000 words, 60%

EPR732 – Managing Teaching in Professional Experience

Offering information:

Trimester 1 enrolments for this unit close on 15th February.

Trimester 2 enrolments for this unit close on 15th May.

For those students wishing to enrol after these date, please contact Arts and Education Student Services.

Enrolment modes:

Trimester 1: Cloud (online)

Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Trimester 1: Jill Loughlin

Trimester 2: Meg Upton

Prerequisite: Completion of 4 Master of Teaching core units including:

EPR731 or EPR701, and;

One of ESS744, EHU701, ECA731, ECL761, ETL700, ETL709, ETL710, ESS741, ESH701, EHI701, ETL710, ESM724, ECA735, ESP705, ECA733 or ESM704

Corequisite: EEE752

Students must also be enrolled in E763, D303 or D304

Incompatible with: EPR702, EPR712, EPR722

Contact hours:

Burwood: This unit is based on a Blended Learning delivery approach. You are expected to participate in all learning experiences designed and scheduled for you on campus (seminars, classes or incursions) or other learning contexts (excursions) and engage in associated online learning resources along with independent study for a combined equivalent engagement of 8-10 hours per week. This will include equivalent of 3 hours per non placement week of structured on campus learning activities or equivalent hours in intensive delivery.

Cloud (online): This unit shares the Blended Delivery modules and resources with on campus students. You are expected to actively participate in online forum discussions including posting your responses to critically reflective learning tasks created for Cloud students in the learning modules and regular and engaged responses to the questions/comments of others. Engagement with materials, responses to tasks, forum posting and independent study is expected to be a combined equivalent of 8-10 hours per week.

Professional Experience: Preservice Teachers will also be required to attend 25 days* of Professional Experience in a Secondary School context.

Please note that ALL Professional Experience days must be successfully completed to pass this unit.

* Professional Experience Days are indicative only and subject to change. Preservice Teachers are advised to check the most current Professional Experience Calendars for specific details and dates

Additional for placement units: During Professional Experience placements, students are frequently required to undertake planning and preparation outside of the full time teaching day.

Content

This unit focuses on working effectively with learners both in small groups and as a whole group. Preservice Teachers will plan learning experiences accordingly for a specific cohort of diverse learners. Preservice Teachers will critically reflect on and analyse teaching practice working from the position of a practitioner researcher. Preservice Teachers will use effective communication practices in learning contexts and ensure safe, supportive and challenging inclusive learning-friendly environments. Preservice Teachers will review and analyse effective pedagogy including demonstrating the use of ICT and digital literacies to engage learners in their learning. Discussions with peers, colleagues, supervisors and Deakin staff will be designed to critically reflect on and improve the effectiveness of their planned and enacted teaching as a result of considered engagement with and implementation of a range of learning assessment tasks. Preservice Teachers will be expected to articulate an informed emergent professional position through discussions with colleagues, peers, parents and mentors.

Assessment

- Planning for learning: Concept map, 2000 words, 40%
- Critical analysis of planned teaching: Swot analysis, 3000 words, 60%

EPR733 – Reflecting On Practice in Professional Experience

Offering information: This unit has enrolment cut-off dates. Please refer to the Professional Experience Office website for these dates to secure a timely professional experience placement.

Enrolment modes:

Trimester 1: Burwood (Melbourne), Cloud (online)

Trimester 2: Burwood (Melbourne), Cloud (online)

Trimester 3: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit Chair: Trimester 1: Margaret Perger

Trimester 2: Robin Bellingham

Trimester 3: Matthew Thomas

Prerequisite: Completion of 8 Master of Teaching Core Units including:

EEE751, EEE752, EPR731 & EPR732

And two of: ESS741, ESS744, EHU701, EHI701, ECA731, ECA733, ECA735, ECL761, ETL700, ETL705, ETL710, ETL716, ESH702, ESM704, ESM724 or ESP705

Corequisite: EEH730, EXC725 and EEE753

Students must also be enrolled in D303, D304, E763 or E765

Incompatible with: EPR703, EPR706, EPR709, EPR713, EPR723, EPR743, EPR753

Contact hours:

Campus: This unit is based on a Blended Learning delivery approach. You are expected to participate in all learning experiences designed and scheduled for you on campus (seminars, classes or incursions) or other learning contexts (excursions) and engage in associated online learning resources along with independent study for a combined equivalent engagement of 8-10 hours per week. This will include equivalent of 3 hours per non placement week of structured on campus learning activities or equivalent hours in intensive delivery.

Cloud (online): This unit shares the Blended Delivery modules and resources with on campus students.

Time engaging in learning activities is expected to total a combined equivalent of 8-10 hours per week. This includes engagement with materials, responses to tasks, regular forum posting and responding to others, scheduled synchronous online discussions and independent study. Your expected participation in scheduled synchronous discussions is a minimum of 3 hours per trimester.

Professional experience: Preservice Teachers will also be required to attend 25 days of professional experience in a Secondary School context.*

Please note that ALL Professional Experience days must be successfully completed to pass this unit.

** Professional Experience Days are indicative only and subject to change. Preservice Teachers are advised to check the most current Professional Experience Calendars for specific details and dates*

Additional for placement units: During Professional Experience placements, students are frequently required to undertake planning and preparation outside of the full time teaching day.

Content

This unit is a capstone experience where preservice teachers examine teachers' work and align these practices to the relevant professional standards. Using the skills of inquiry required by a teacher-researcher to gather evidence, document, analyse and reflect on practice preservice teachers will independently investigate and examine the role of the teacher and professional standards in early years/primary/secondary contexts.

Preservice teachers will select key teaching, learning and assessment artefacts and build their professional portfolio to evidence impact on learning with a focus on assessment. The unit requires critical reflection in and on the professional practice of teaching through critical engagement in teacher-research, professional learning and communication with members of the profession and the wider school community and/or early years setting.

Assessment

- Teacher Performance Assessment (TPA): Deakin Authentic Teaching Assessment (ATA), 5400 words, 90%. This task is a hurdle requirement and must be passed in order to pass the unit
- Professional Experience Reflection, 600 word equivalent, 10%

EPR741 – Planning for Learning in Professional Experience

Offering information:

Trimester 1 enrolments for this unit close on 15th February.

Trimester 2 enrolments for this unit close on 15th May.

For those students wishing to enrol after these date, please contact Arts and Education Student Services.

Enrolment modes:

Trimester 1: Burwood (Melbourne), Cloud (online)

Trimester 2: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Trimester 1: Julie Arnold

Trimester 2: Julie Arnold

Prerequisite: Nil

Corequisite: EEE751

Must also be enrolled in E764 or E765

Incompatible with: EPR711, EPR721, EPR731

Contact hours:

Burwood: This unit is based on a Blended Learning delivery approach. You are expected to participate in all learning experiences designed and scheduled for you on campus (seminars, classes or incursions) or other learning contexts (excursions) and engage in associated online learning resources along with independent study for a combined equivalent engagement of 8-10 hours per week. This will include equivalent of 3 hours per non placement week of structured on campus learning activities or equivalent hours in intensive delivery.

Cloud (online): This unit shares the Blended Delivery modules and resources with on campus students. You are expected to actively participate in online forum discussions including posting your responses to critically reflective learning tasks created for Cloud students in the learning modules and regular and engaged responses to the questions/comments of others. Engagement with materials, responses to tasks, forum posting and independent study is expected to be a combined equivalent of 8-10 hours per week.

Professional Experience: Preservice Teachers will also be required to attend 20 days of Professional Experience in Primary School setting.*

EPR741 Burwood

Stage 1. 10 days during the teaching trimester

Stage 2. 10 days post the teaching trimester but prior to the start of the next trimester

EPR741 Cloud 20 days during the teaching trimester.

Please note that ALL Professional Experience days must be successfully completed to pass this unit.

** Professional Experience Days are indicative only and subject to change. Preservice Teachers are advised to check the most current Professional Experience Calendars for specific details and dates*

Additional for placement units: During Professional Experience placements, students are frequently required to undertake planning and preparation outside of the full time teaching day.

Content

This unit focuses on exploring learners in context. Over the trimester, Preservice Teachers will examine their own learning processes to develop skills in becoming a reflective practitioner. Preservice Teachers will develop an awareness of the importance of inclusive practices required in early years, primary and secondary classrooms and learning environments, staff rooms, and broader learning communities. Preservice Teachers will take an inquiry approach to investigate understandings of learning in early years and school settings. They will consider cultural practices and begin to understand how to use their knowledge of and relationships with learners to build meaningful learning experiences which positively impact learner outcomes. They will begin to develop the skills of planning, teaching and evaluating learning with individuals and groups of learners. Preservice Teachers will begin to understand curriculum as policy and the theories that underpin this. Preservice Teachers will begin to formulate their understanding of pedagogy as central to effective teaching and learning and the educational theories that inform their emerging pedagogical stance.

Assessment

- Planning for managing learning – document analysis, 2000 words, 40%
- Literature review and reflective narrative, 3000 words, 60%

EPR743 – Reflecting On Practice in Professional Experience

Offering information: This unit has enrolment cut-off dates. Please refer to the Professional Experience Office website for these dates to secure a timely professional experience placement.

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Trimester 2: Anne-Marie Morrissey

Prerequisite: Completion of 12 Core Units including; EPL746, EPM742, EPO701, EPS735, EEE751, EEE752, EPR741, EPR722, ECE761, ECE762, ECP711, ECP712

Corequisite: ECE763, ECE764, and EEE753

Must also be enrolled in E764

Incompatible with: EPR713, EPR723, EPR733, EPR753

Contact hours:

Campus: This unit is based on a Blended Learning delivery approach. You are expected to participate in all learning experiences designed and scheduled for you on campus (seminars, classes or incursions) or other learning contexts (excursions) and engage in associated online learning resources along with independent study for a combined equivalent engagement of 8-10 hours per week. This will include equivalent of 3 hours per non placement week of structured on campus learning activities or equivalent hours in intensive delivery.

Cloud (online): This unit shares the Blended Delivery modules and resources with on campus students.

Time engaging in learning activities is expected to total a combined equivalent of 8-10 hours per week.

This includes engagement with materials, responses to tasks, regular forum posting and responding to others, scheduled synchronous online discussions and independent study. Your expected participation in scheduled synchronous discussions is a minimum of 3 hours per trimester.

Professional experience: Preservice teachers will also be required to attend 50 days of Professional Experience comprised of:*

EPR743 Stage 1. 10 days B-2 Early Years context

undertaken prior to the start of trimester 2 (please note enrolment cut-off date)

EPR743 Stage 2. 25 days 3-5 Kinder context undertaken during teaching trimester 2

EPR743 Stage 3. 15 days 3-5 Early Years context undertaken after trimester 2

Please note that ALL Professional Experience days must be successfully completed to pass this unit.

** Professional Experience Days are indicative only and subject to change. Preservice Teachers are advised to check the most current Professional Experience Calendars for specific details and dates*

Additional for placement units: During Professional Experience placements, students are frequently required to undertake planning and preparation outside of the full time teaching day.

Content

This unit is a capstone experience where preservice teachers examine teachers' work and align these practices to the relevant professional standards. Using the skills of inquiry required by a teacher-researcher—to gather evidence, document, analyse and reflect on practice preservice teachers will independently investigate and examine the role of the teacher and professional standards in early years/primary/secondary contexts.

Preservice teachers will select key teaching, learning and assessment artefacts* and build their professional portfolio to evidence impact on learning with a focus on assessment. The unit requires critical reflection in and on the professional practice of teaching through critical engagement in teacher-research, professional learning and communication with members of the profession and the wider school community and/or early years setting.

Assessment

- Teacher Performance Assessment (TPA): Deakin Authentic Teacher Assessment (ATA), 5400 words, 90%. This task is a hurdle requirement and must be passed in order to pass the unit
- Professional Experience Reflection, 600 word equivalent, 10%

EPR753 – Reflecting On Practice in Professional Experience

Offering information: This unit has enrolment cut-off dates. Please refer to the Professional Experience Office website for these dates to secure a timely professional experience placement.

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Robin Bellingham

Prerequisite: Completion of 12 Core Units including: EPL746, EPM742, EPO701, EPS735, EEE751, EEE752, EPR741 & EPR722, ECP711, ECP712

And two of: ESS744, ESS741, EHU701, EHI701, ECA731, ECA733, ECA735, ECL761, ETL700, ETL705, ETL710, ETL716, ESH702, ESM724, ESM704, ESP705

Corequisite: EEE753

Students must also be enrolled in E765

Incompatible with: EPR713, EPR723, EPR733, EPR743

Contact hours:

Campus: This unit is based on a Blended Learning delivery approach. You are expected to participate in all learning experiences designed and scheduled for you on campus (seminars, classes or incursions) or other learning contexts (excursions) and engage in associated online learning resources along with independent study for a combined equivalent engagement of 8-10 hours per week. This will include equivalent of 3 hours per non placement week of structured on campus learning activities or equivalent hours in intensive delivery.

Cloud (online): This unit shares the Blended Delivery modules and resources with on campus students.

Time engaging in learning activities is expected to total a combined equivalent of 8-10 hours per week. This includes engagement with materials, responses to tasks, regular forum posting and responding to others, scheduled synchronous online discussions and independent study. Your expected participation in scheduled synchronous discussions is a minimum of 3 hours per trimester.

Professional experience: Preservice teachers will also be required to attend 45 days of Professional Experience comprised of:*

Cloud (online) enrolment:

EPR753 Stage 1. 20 days Secondary context undertaken during Trimester 1 (please note enrolment cut-off date)

EPR753 Stage 2. 25 days Secondary context undertaken during Trimester 2

Burwood (Melbourne) enrolment:

EPR753 Stage 1. 5 days Secondary context undertaken prior to Trimester 1 (please note enrolment cut-off date)

EPR753 Stage 2. 15 days Secondary context undertaken during Trimester 1

EPR753 Stage 3. 25 days Secondary context undertaken during Trimester 2

Please note that ALL Professional Experience days must be successfully completed to pass this unit.

** Professional Experience Days are indicative only and subject to change. Preservice Teachers are advised to check the most current Professional Experience Calendars for specific details and dates*

Additional for placement units: During Professional Experience placements, students are frequently required to undertake planning and preparation outside of the full time teaching day.

Content

This unit is a capstone experience where preservice teachers examine teachers' work and align these practices to the relevant professional standards. Using the skills of inquiry required by a teacher-researcher—to gather evidence, document, analyse and reflect on practice preservice teachers will independently investigate and examine the role of the teacher and professional standards in early years/primary/secondary contexts.

Preservice teachers will select key teaching, learning and assessment artefacts* and build their professional portfolio to evidence impact on learning with a focus on assessment. The unit requires critical reflection in and on the professional practice of teaching through critical engagement in teacher-research, professional learning and communication with members of the profession and the wider school community and/or early years setting.

** Note Primary dual strand (E764 and E765) preservice teachers will focus specifically on English and Mathematics content areas (sequence of 4–5 lessons in each area) or integration of English and Mathematics across the curriculum (unit of inquiry – 8 lesson sequence – with substantive English and Mathematics content and assessment). All preservice teachers should address the general capabilities in their planning and assessment, specifically literacy and numeracy across the curriculum.*

Assessment

- Teacher Performance Assessment (TPA): Deakin Authentic Teaching Assessment (ATA), 5400 words, 90%. This task is a hurdle requirement and must be passed in order to pass the unit
- Professional Experience Reflection, 600 word equivalent, 10%

EPS735 – Primary Science and Technology Education

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: John Cripps Clarke

Prerequisite: Nil

Corequisite: Must be enrolled in E762, E764, or E765

Incompatible with: EES540, ESS540

Contact hours:

Campus: 1 x 4 hour Seminar per week

Cloud (online): Learning experiences are via CloudDeakin

Content

The unit covers the following topics:

- children's perceptions of scientists and science and children's alternative science concepts;
- science and design & technologies pedagogies: conceptual change strategies, multi-modal representations;
- linking research literature (including theoretical perspectives) to practice;
- states and national curricula planning – planning and implementing a sequence of science and design and technologies lessons;
- science Investigations – design, measurement, data representation and analysis, and writing in science;
- the nature of science and the relationship between design and technologies and science;
- the literacies of science and the role of representation in learning science;
- higher order thinking and reasoning, creativity and imagination;
- resources for a contemporary primary science classroom: the use of ICT to support learning in science and community resources;
- assessment, as, of and for learning – diagnostic and formative and summative;
- science conceptual knowledge: including floating and sinking, force and energy, light, heat, animal and plant structure and function, biodiversity, life cycles and animal behaviour, rocks, earth and atmospheric processes, environmental science, sustainability, the nature of science.
- the technology process; and
- safety in science and design and technologies.

Assessment

- Learning Report 50% of assessment 2500 words (Individual) or equivalent
- Teaching Report 50% of assessment, 5000 words group of two or 2500 words individual or equivalent

ESH402 – Health Education: Curriculum Study

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Must be enrolled in D342, D347, D389,

E359, E365, E377 or E455

Unit chair: Natalie Hendry

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 1 x 3 hour Seminar per week

Cloud (online): Learning experiences are via CloudDeakin

Content

This unit is designed to prepare students to teach and assess in the area of health education. Drawing on contemporary research, this unit specifically is aimed at preparing students to teach engaging and inclusive health education across the middle years of schooling and is designed to stimulate critical thinking about contemporary school based health education. Using an evidenced based approach the unit will examine:

- the health and wellbeing of young people;
- the history of health promotion and education;
- health promoting schools as a school-based model;
- the role of education in promoting student health;
- cross sectoral practice;
- our contribution to building healthy school environments;
- program development;
- curriculum development;
- theories of pedagogy in the health classroom;
- teaching and learning strategies to engage students in high quality teaching; and
- evaluation of health promotion strategies and pedagogies.

Assessment

- Briefing paper/background document: The purpose of this assessment is to enable students to engage with the broader context of health education. It requires students to prepare a briefing paper that will provide the background and rationale for the inclusion of a chosen area of health education study. This task provides the opportunity to consolidate knowledge in health education and develop a coherent, informed document that both draws from, and applies, contemporary literature in the field, 50%

- Curriculum Mapping and Development: The information researched and presented in the briefing paper is to be used in assessment two to provide background information to shape and plan a unit of work specific to Health Education in the classroom. This assessment is designed to build skills in translating research findings into practice. It requires the preparation of a unit of work, containing 5 sequential 100-minute lessons that focus on the selected theme in Health Education, 50%

ESH403 – Senior Health and Human Development: Curriculum Study

*Offering information: *Offered in Cloud (online) mode in alternate years: 2018, 2020 and offered in campus mode at Burwood (Melbourne) and Waurn Ponds (Geelong) every year*

Enrolment modes: Trimester 2: Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Must be enrolled in D340, D342, D343, D344, D345, D346, D347, D348, D349, D350, D384, D389, E365, E377 or E455

Unit chair: Natalie Hendry

Prerequisite: Nil

Corequisite: Nil

Incompatible with: ESJ458

Contact hours:

Campus: 1 x 3 hour Seminar per week, seminars will not be held during placements

Cloud (online): Learning experiences are via CloudDeakin

Content

The study of Health and Human Development is based on the premise that health and human development needs to be promoted at an individual level, and within group and community settings at national and international levels, to maximise global development potential. This unit covers physical, social, intellectual and emotional aspects of health and development beginning with the individual and progressing to the family, community and an international perspective.

The unit promotes the understanding that health and human development is determined by lifestyle, environment, heredity and access to health services, and that nutrition plays a major role in influencing both health status and human development.

Topics covered include: the place of health and human development education in the curriculum of the senior secondary school with particular focus on the VCE; approaches to teaching and learning of health and human development; exploration of contemporary resources texts and resources; application of technology for accessing; and interpreting health data and the nature of school based and external evaluation and assessment for VCE.

This unit aims to prepare students for facilitating learning in Health and Human Development with a strong emphasis on the teaching of Health and Human Development at the Victorian Certificate of Education (VCE) level. It also aims to provide an understanding of senior Health curricula in other states and territories, the Victorian Certificate of Applied Learning (VCAL) and Vocational Education and Training (VET) in the VCE as it relates to Health and Human Development. This includes understand how to adapt and modify resources across curricula.

Assessment

- Resource Exposé activity, 2000 words equivalent: Students select a Unit of Study and research four different types of resources and demonstrate (via a 12 minute presentation and critical analysis) how these can be incorporated into teaching and learning of the selected “key knowledge” and “key skills”. A written summary is also submitted, 50%
- Teaching Unit Group activity (2-4 people) 2000 words equivalent per group member: As a group students are to develop and document in detail, a unit of work that addresses selected “key knowledge” and “key skills” from the study design. The unit is to demonstrate sequential teaching of the content knowledge students need to acquire to gain an understanding of the selected key knowledge. Each group will discuss their unit of work via a digital audio recording, 50%

ESH702 – Health Education: Curriculum Study

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Must be enrolled in E760, E763, E763T or E765

Unit chair: Natalie Hendry

Prerequisite: Nil

Corequisite: Sub major in health studies or equivalent

Incompatible with: ESH402

Contact hours:

Campus: 1 x 3 hour Seminar per week

Cloud (online): Learning experiences are via CloudDeakin

Content

This unit is designed to prepare students to teach and assess in the area of health education. Drawing on contemporary research, this unit specifically is aimed at preparing students to teach engaging and inclusive health education across the middle years of schooling and is designed to stimulate critical thinking about contemporary school based health education. Using an evidenced based approach the unit will examine:

- the health and wellbeing of young people;
- the history of health promotion and education;
- health promoting schools as a school-based model;
- the role of education in promoting student health;
- cross sectoral practice;
- our contribution to building healthy school environments;
- program development;
- curriculum development;
- theories of pedagogy in the health classroom;
- teaching and learning strategies to engage students in high quality teaching; and
- evaluation of health promotion strategies and pedagogies.

Assessment

- Briefing paper/background document: The purpose of this assessment is to enable students to engage with the broader context of health education. It requires students to prepare a briefing paper that will provide the background and rationale for the inclusion of a chosen area of health education study. This task provides the opportunity to consolidate knowledge in health education and develop a coherent, informed document that both draws from, and applies, contemporary literature in the field, 50%
- Curriculum Mapping and Development: The information researched and presented in the briefing paper is to be used in assessment two to provide background information to shape and plan a unit of work specific to Health Education in the classroom. This assessment is designed to build skills in translating research findings into practice. It requires the preparation of a unit of work, containing 5 sequential 100-minute lessons that focus on the selected theme in Health Education, 50%

ESH703 – Senior Health and Human Development: Curriculum Study

*Offering information: *Cloud (online) mode is offered in alternate years 2018, 2020*

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Must be enrolled in E760, E763, E763T or E765

Unit chair: Natalie Hendry

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Students are required to attend 6 x 2 hour intensive seminars in weeks 1-4, 10, 11

*Cloud (online): Learning experiences are via CloudDeakin**

Content

This unit aims to prepare students for facilitating learning in Health and Human Development with a strong emphasis on the teaching of Health and Human Development at the senior years/post compulsory level. It also aims to provide an understanding of the alternative senior years pathways including applied learning and vocational education components of study at this level as it relates to Health and Human Development.

Students understanding of the nature of the curriculum, pedagogy and assessment in Health and Human Development and the implications for teaching are expanded.

The study looks at the senior years Health and Human Development approach to the concept of development as a continuum that begins with individual human development and progresses towards human development at a societal level; the role nutrition plays in influencing both health status and individual human development; the responsibilities and obligations of the teacher in delivering the prescribed curriculum of the senior years Health and Human Development Study Design; exploration of contemporary resources texts and resources that can be incorporated into the classroom to facilitate the teaching and learning of the senior years/post compulsory Health and Human Development Study Design; and interpreting health data and the nature of school based and external evaluation and assessment of senior years studies in this learning area.

Assessment

- Resource-Analysis and Development, 20 minutes presentation and display, equivalent: 2500 words, 50%
- Curriculum Unit of Work, 2500 words, 10 minute online presentation, 50%

ESJ457 – Studies in Curriculum (LOTE A)

Enrolment modes: Trimester 1: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Caroline Mahoney

Prerequisite: Nil

Corequisite: Must be enrolled in D347 or E359

Incompatible with: ESJ357

Contact hours: Learning experiences are via CloudDeakin

Content

The principal aim of this unit is to prepare students for teaching as specialist education practitioner through a study of the following education specialisms:

- LOTE secondary curriculum study (B)

It will focus on aspects such as curriculum influences, curriculum design and development principles and curriculum delivery and implementation.

Assessment

- An evaluative report of 2000 words 50%
- Development of an integrated unit of work 2000 words 50%

ESJ458 – Studies in Curriculum (LOTE B)

Enrolment modes: Trimester 2: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Caroline Mahoney

Prerequisite: Nil

Corequisite: Must be enrolled in D347 or E359

Incompatible with: ESJ358

Contact hours: Learning experiences are via CloudDeakin

Content

The principal aim of this unit is to prepare students for teaching as specialist education practitioners through a study of one of the following education specialisms:

- Issues in Home Economics (Burwood (Melbourne))
- Curriculum study in LOTE education (Burwood (Melbourne), Waurin Ponds (Geelong), Warrnambool)
- LOTE materials development (Burwood (Melbourne))

Each of these specialisms will focus on aspects such as curriculum influences, curriculum design and development principles and curriculum delivery and implementation of the respective disciplines. The year level focus and/or other aspects of each of these specialisms will complement and support specialisms offered in other Education Discipline Studies.

Assessment

- A written essay in the format of a textbook critique, critically evaluating culture-related content against the theories, concepts and goals of intercultural language learning, 2000 words, 50%
- Development of an integrated unit for the senior years (Year 12), 2000 words, 50%

ESJ459 – Studies in Curriculum TESOL A

Enrolment modes: Trimester 1: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Must be enrolled in D347, E360, E365 or E455

Unit chair: Caroline Mahoney

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Learning experiences are via CloudDeakin

Content

The principal aim of this unit is to prepare students for teaching as specialist education practitioners through a study of the education specialism: TESOL: Curriculum Study A

This unit aims to introduce beginning teachers to the major aspects of teaching learners from language background other than English in both mainstream and specialist classes at secondary school level. It provides real and simulated classroom situations in which participants can practise and discuss teaching and learning procedures.

The unit covers a broad range of theoretical and practical issues important to the study of TESOL such as second language acquisition, the use of curriculum frameworks, assessment practices and effective pedagogies.

Assessment

- A critical essay evaluating theories of language teaching and learning, and analysing own experiences as a language learner, reflecting on what social and cultural factors aided or prevented one's own language learning, 2000 words, 50%
- Development of a sequence of lessons for the EAL classroom, based on current curriculum frameworks, 2000 words, 50%

ESJ460 – Studies in Curriculum (Senior Chemistry or TESOL B)

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Seamus Delaney

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 1 x 3 hour Seminar per week

Cloud (online): Learning experiences are via CloudDeakin

Content

The principal aim of this unit is to prepare students for teaching as specialist education practitioners through a study of one of the following education specialisms:

- TESOL: Curriculum Study B (Burwood (Melbourne))
- Senior Chemistry: Curriculum Study – (Burwood (Melbourne), Cloud (online))

Each of these specialisms will focus on aspects such as curriculum influences, curriculum design and development principles and curriculum delivery and implementation of the respective disciplines. The year level focus and/or other aspects of each of these specialisms will complement and support specialisms offered in other Education Discipline Studies.

Assessment

TESOL:

- A critical essay evaluating theories of language teaching and learning, and analysing own experiences as a language learner, reflecting on what social and cultural factors aided or prevented one's own language learning, 2000 words, 50%
- Development of a sequence of lessons for the EAL classroom, based on current curriculum frameworks, 2000 words, 50%

Chemistry:

- Emerging Science group task, 1200 words, 30%
- Teaching a Difficult Chemical Concept, 1600 words, 40%
- Analysis of an Area of Study and planning a unit of work, 1200 words, 30%

ESM210 – Children and Mathematics: Developing Mathematical Concepts

Enrolment modes: Final year of offer 2017

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Must be enrolled in E359

Unit chair: Jude Ocean

Campus contact: Wanty Widjaja (Burwood (Melbourne))

Jun Li (Waurnd Ponds (Geelong))

Sandra Herbert (Warrnambool)

Prerequisite: SIT106

Corequisite: Nil

Incompatible with: EME228, EME497, ESM211

Contact hours: 1 x 1 hour Class per week, 1 x 2 hour Seminar per week

Content

This unit is the first of three compulsory units in primary mathematics education. The unit aims to promote pre-service teachers' understanding of how children's mathematical concepts develop in two key areas – number and measurement. Pre-service teachers' interaction with and analysis of children's responses to mathematical tasks will be used as a stimulus for them to examine their own understandings of some of the key mathematical concepts, terminology, representations and procedures regarding number and measurement. Building on these experiences, pre-service teachers will explore the planning and teaching of learning activities to support children's further construction of these mathematical concepts and procedural fluency.

Students will be introduced to a range of teaching materials and resources along with effective ways of incorporating the use of a range of learning technologies. National and state trends in the development of numeracy standards will be examined. The current Australian curriculum documents and research based teaching and assessment frameworks will be referred to and used intensively.

Assessment

- Individual assignment involving interview of two children and report on this formative assessment, 30%
- Group task with an individual reflection, 30%
- One written examination, 40%

Satisfactory completion (pass mark of 50%) is required for satisfactory completion of this unit

ESM211 – Children and Mathematics: Developing Mathematical Concepts

Enrolment modes: Trimester 2: Burwood (Melbourne), Warrnambool, Waurnd Ponds (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Must be enrolled in course E359 Bachelor of Education (Primary)

Unit chair: Jude Ocean

Campus contact: Wanty Widjaja (Burwood (Melbourne))

Jun Li (Waurnd Ponds (Geelong))

Sandra Herbert (Warrnambool)

Prerequisite: SIT106

Corequisite: ETP200

Incompatible with: EME228, EME497, ESM210

Contact hours: 1 x 1 hour Class per week, 1 x 2 hour Seminar per week

Professional Experience: Students will be required to complete a 10 day placement

Content

This unit is the first of three compulsory units in primary mathematics education. The unit aims to promote pre-service teachers' understanding of how children's mathematical concepts develop in two key areas – number and measurement. Pre-service teachers' interaction with and analysis of children's responses to mathematical tasks will be used as a stimulus for them to examine their own understandings of some of the key mathematical concepts, terminology, representations and procedures regarding number and measurement. Building on these experiences, pre-service teachers will explore the planning and teaching of learning activities to support children's further construction of these mathematical concepts and procedural fluency.

Students will be introduced to a range of teaching materials and resources along with effective ways of incorporating the use of a range of learning technologies. National and state trends in the development of numeracy standards will be examined. The current Australian curriculum documents and research based teaching and assessment frameworks will be referred to and used intensively.

Assessment

- Individual assignment involving interview of two children and report on this formative assessment, 30%
- Individual lesson planning with a paired reflection 35%
- One written examination 35%

Satisfactory completion of the written examination (pass mark of 50%) and a 10-day placement are required for satisfactory completion of this unit.

ESM215 – Problem Solving, Modelling and Mathematical Applications

Enrolment modes: Trimester 2: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Zehra Ersozlu

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Learning experiences for this unit are via CloudDeakin

Content

This unit address theoretical and practical aspects of problem solving and mathematical modelling, as well as introducing students to one of the major modern applications of mathematics, public key cryptography. Participants will be expected to access significant print and on-line national and international literature in the area, engage in the process of solving non-routine problems and applying the modelling process, and reflect on the strategies they used and the solution paths they followed.

Topics include: the nature of mathematical problems and the problem solving process; problem posing and mathematical investigations; communicating mathematical explanations and proof; the concept of a mathematical model and the modelling process; applying the modelling process to real world problems; the role of problem solving and modelling in the real world; and an introduction to public key cryptography.

Assessment

- Portfolio of problem solving tasks, 50%
- Portfolio of modelling tasks, 35%
- Portfolio of tasks related to public key cryptography, 15%

ESM303 – Primary Mathematics Lesson Study

Offering information: Commencing 2019

Enrolment modes: Trimester 2: Burwood (Melbourne), Waurin Ponds (Geelong) with intensive

Credit point(s): 1

EFTSL value: 0.125

Unit chair: To be advised

Prerequisite: One of SIT106, SIT176 or ESM215

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 3 hour seminar per week

Content

This unit focuses on collaborative planning and reflection on teaching to develop pre-service teachers' understanding of evidence-based practice and skills as researchers of their own teaching practice for on-going professional learning. Pre-service teachers will work in groups to plan, teach and evaluate mathematics lessons following Lesson Study protocols. The lesson study process involves in-depth planning and teaching of a research lesson, which is observed by colleagues and experts, a post-lesson discussion of the lesson based on evidence of student learning, and, in some instances, revision of the planned lesson. The lessons planned by groups of PSTs will be taught in a primary school classroom.

The content of this unit includes approaches to lesson planning, formative assessment, design and selection of tasks for inquiry learning, anticipation of student thinking and solutions, teacher actions in orchestrating discussion of student solutions, the practice of noticing students' thinking and responding to contingencies, and assessing student learning. The lessons planned, taught and evaluated will focus on the use of an inquiry approach, and appropriate materials and representations, including digital tools.

Assessment

- Individual essay and oral presentation, 1200 words, 30%
- Group planning and teaching of a research lesson, 1600 words equivalent per person, 40%
- Individual written reflection on research lesson, 1200 words, 30%

ESM310 – Teachers and Mathematics: Creating An Effective Classroom

Enrolment modes: Trimester 1: Burwood (Melbourne), Warrnambool, Waurin Ponds (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Must be enrolled in E359

Unit chair: Leicha Bragg

Campus contact: Leicha Bragg (Burwood (Melbourne))

Jun Li (Waurin Ponds (Geelong))

Sandra Herbert (Warrnambool)

Prerequisite: Students must have passed ESM210

Corequisite: Nil

Incompatible with: EME500

Contact hours: 1 x 1 hour Class per week and 1 x 2 hour Seminar per week for 9 weeks

Content

This unit is the second of three compulsory units in primary mathematics education. Students in this unit will explore the connection between children as learners who construct their own understanding of mathematics and an inquiry-based model for classroom practice. They will develop strategies to provide challenging, coherent and inclusive mathematical learning experiences for children.

Other topics include planning, implementing and evaluating learning in mathematics; problem-solving and mathematical investigations; developing spatial thinking and techniques for teaching geometry; using children's literature to stimulate children's engagement and learning in mathematics; teaching chance and data through an investigational approach; the development of informal and formal concepts for the measurement of time, temperature, money and angle; designing effective activities for mathematics learning; and the use of appropriate learning technologies to enhance mathematics learning and teaching.

Assessment

There are 3 assessment items in this unit. All items must be submitted to pass this unit.

- Report exploring children's literature to enhance engagement and understanding in mathematics, 50%
- Online reflective discussion task, 10%
- Written report and/or oral presentation of manipulatives and readings that develops conceptual understanding of a mathematical content area. Assessment will total the equivalent of 1600 words, 40%

ESM410 – Professional Practice and Mathematics: Designing an Inclusive Program

Enrolment modes: Trimester 2: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Must be enrolled in E359

Unit chair: Leicha Bragg

Prerequisite: Students must have passed ESM310

Corequisite: Nil

Incompatible with: Nil

Contact hours: Learning experiences are via CloudDeakin

Content

This unit is the third of three compulsory units in primary mathematics education; it is offered as a wholly on line unit. In this final unit students will address issues related to their future professional practice in schools and the wider education community. The main focus will be on increasing students' skills in curriculum planning, assessment and reporting, and extending their knowledge of current issues, research and development in mathematics education.

Topics to be addressed include: problematic issues relevant to the implementation of mathematics curricula; assessment, evaluation and reporting, including the use of authentic assessment tasks; catering for diversity, including intervention and remediation; curriculum planning in mathematics; socio-cultural and equity factors in planning and implementing inclusive mathematics learning; mathematics in an integrated curriculum; and continuing professional development.

Assessment

- eLecture responses on curriculum issues and assessment practices in primary mathematics, 40%
- A multimedia resource focusing on mathematics curriculum, 60%

Assessment will total the equivalent of 4000 words

ESM424 – Mathematics: Curriculum Study

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Must be enrolled in D347, D351, E359 or E377

Unit chair: Gaye Williams

Prerequisite: Minimum discipline study requirement is a sub-major study in Mathematics equivalent to half a year of successful full-time higher education study. In most programs this equates to four units of mathematics including sequential units with no more than two of these four units at first year level. Statistics is accepted as Mathematics provided it is taken within a Mathematics Department

Corequisite: Nil

Incompatible with: EME209, EME409, ESM724

Contact hours:

Campus: 1 x 1 hour Class per week, 1 x 2 hour Seminar per week

Cloud (online): Learning experiences are via CloudDeakin

Content

This unit simultaneously focuses on mathematical content and teaching and learning approaches that increase Year 7–10 students' opportunities to learn mathematics. Informed by findings from middle years research, and guided by the Victorian Essential Learning Standards (2005), and National Curriculum Documents, autonomous student thinking is a focus of attention.

A diversity of tasks (from the areas of Number, Space, Measurement, Chance and Data, Structure – numeric and algebraic structure) is examined. Tasks are then designed and implemented, and reflections upon the learning that occurred model the thinking of reflective teachers. Many complexities associated with classroom teaching (e.g., catering for individual differences, implementing effective group work, and capitalising on technology to support student learning) are identified and discussed.

Study of assessment techniques focuses on monitoring student progress to promote further learning, assessing students' mathematical performance, and providing opportunities for students to demonstrate they can work mathematically.

Assessment

- Use research, independent thinking, and online discussion spaces to collaboratively design, develop and implement a learning activity, and collaboratively and individually reflect on its usefulness, 50%
- Formulate an inquiry associated with the learning of mathematics through professional experience placement participation, and interrogate research literature to explore this question, 50%

All tasks will be criterion referenced

ESM425 – Senior Mathematics: Curriculum Study

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Must be enrolled in D347, D351, or E377

Unit chair: Leicha Bragg

Prerequisite: ESM424

Corequisite: Nil

Incompatible with: EME425, ESM225, ESM725

Contact hours:

Campus: 1 x 3 hour Seminar per week.

Cloud (online): Learning experiences are via CloudDeakin

Content

This unit focuses on mathematics units within the Victorian Certificate of Education (Foundation Mathematics, General Mathematics, Further Mathematics, Mathematical Methods 1/2 3/4, Specialist Mathematics), and mathematics associated with the Victorian Certificate of Applied Learning (VCAL). As the National Mathematics Curriculum is developed, it will also focus on this. The unit simultaneously examines mathematical content and teaching approaches that optimise student learning of that content. Attention is paid to developing teacher ability to sequence mathematical topics to increase student opportunities to think autonomously; to strengthen the connections they make between areas of mathematical content, and the contexts to which this mathematics applies. Assessment procedures are examined for the purpose of identifying how to increase student learning by progressive monitoring, and how to best assist students to meet assessment requirements. Design of assessment tasks is considered in the light of ways to monitor ongoing learning and how to assess at Units 1 and 2 in ways that prepare students for assessment in Units 3 and 4.

Assessment

- Review of the Curriculum, 2400 words, 60%
- Teaching for Understanding, 1600 words, 40%

ESM701 – Teaching Mathematics Successfully

Enrolment modes: Trimester 1: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Leicha Bragg

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Learning experiences are via CloudDeakin

Content

This unit encourages participants to explore some key features of quality teaching, including organising for learning, effective communication, nurturing of learners, engaging students, catering for individual differences, and ways of structuring open-ended learning. These strategies are portrayed as necessary for an inclusive curriculum that will lead to the construction of relational understanding of any specific content, including mathematics. Participants look critically at a range of aspects of mathematics lessons, and then choose to investigate more deeply (individually or in groups) a feature of the teaching approach that links with their specific interests and specialist fields.

Assessment

- Portfolio 40% 2000 words
- Project 60% 3000 words

Hurdle requirements for E734 and E744SP students only:

1. Completion and documentation of 2 days of professional development relating to the Practicum Case Study
2. Knowledge of relevant support services related to the field

Students who fail a hurdle requirement will be ineligible for a Pass Conceded grade for that unit and will receive a result of no more than 44% for that unit, waived under special consideration arrangements

ESM704 – Problem Solving and Modelling

Enrolment modes: Trimester 1: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Must be enrolled in E760, E763, E763T or E765

Unit chair: Trimester 1: Jun Li

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Learning experiences are via CloudDeakin

Content

This unit focuses on two key elements in the teaching of Foundation to Year 12 mathematics: problem solving and modelling. The unit will address topics including: the nature of mathematical problems and the problem solving process; the concept of a mathematical model and the modelling process; the role of problem solving and modelling in the school curriculum; organising classrooms for problem solving and modelling; and what constitutes a mathematically rich problem or situation for use in classrooms.

Assessment

- Portfolio of problem solving and modelling tasks, equivalent to 2000 words, 40%
- Literature review of an aspect of problem solving or modelling, 1500 words, 30%
- Reflective report on the development and teaching of a sequence of problem solving or modelling sessions, equivalent to 1500 words, 30%

ESM724 – Mathematics: Curriculum Study

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Must be enrolled in D304, E760, E763, E763T or E765

Unit chair: Gaye Williams

Prerequisite: D304 students must have passed 24 credit points of study at levels 1, 2 & 3 with a minimum WAM of 60%, otherwise Nil

Corequisite: Nil

Incompatible with: EME209, EME409, ESM424

Contact hours:

Campus: 1 x 1 hour Class per week, 1 x 2 hour Seminar per week

Cloud (online): Learning experiences are via CloudDeakin

Content

This unit simultaneously focuses on mathematical content and teaching and learning approaches that increase Year 7–10 students' opportunities to learn mathematics. Informed by findings from middle years research, and guided by state and national curricula, in particular the focus will be on the intersection between these two documents. Autonomous student thinking is a focus of attention.

A diversity of tasks (from the areas of Number, Space, Measurement, Chance and Data, Structure – numeric and algebraic structure) are examined. Tasks are then designed and implemented, and reflections upon the learning that occurred are a focus intended to develop the types of thinking of reflective teachers. Many complexities associated with classroom teaching (e.g., catering for individual differences, implementing effective group work, and capitalising on technology to support student learning) are identified and discussed.

Study of assessment techniques focuses on monitoring student progress to promote further learning, assessing students' mathematical performance, and providing opportunities for students to demonstrate they can work mathematically.

Assessment

- Use research, independent thinking, and online discussion spaces to collaboratively design, develop and implement a learning activity, and collaboratively and individually reflect on its usefulness, 50%
- Through reflection upon professional experience placement experience, formulate and research a question that will assist in developing curriculum expertise, 50%

ESM725 – Senior Mathematics: Curriculum Study

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Must be enrolled in D304, E760, E763, E763T or E765

Unit chair: Leicha Bragg

Prerequisite: ESM724

D304 students must also have passed 24 credit points of study at levels 1, 2 & 3 with a minimum WAM of 60%

Corequisite: Nil

Incompatible with: EME425, ESM225, ESM425

Contact hours:

Campus: 1 x 3 hour Seminar per week

Cloud (online): Learning experiences are via CloudDeakin

Content

This unit focuses on mathematics units within senior years/post compulsory mathematics education as outlined in state and national curricula (eg. Foundation Mathematics, General Mathematics, Further Mathematics, Mathematical Methods 1/2 3/4, Specialist Mathematics), and mathematics associated with alternative pathways at this level (eg. applied learning).

The unit simultaneously examines mathematical content and teaching approaches that optimise student learning of that content. Attention is paid to developing teacher ability to sequence mathematical topics to increase student opportunities to think autonomously; to strengthen the connections they make between areas of mathematical content, and the contexts to which this mathematics applies.

Assessment procedures are examined for the purpose of identifying how to increase student learning by progressive monitoring, and how to best assist students to meet assessment requirements. Design of assessment tasks is considered in the light of ways to monitor ongoing learning and how to assess at Units 1 and 2 in ways that prepare students for assessment in Units 3 and 4.

Assessment

- Review of the Curriculum, 3000 words, 60%
- Teaching for Understanding, 2000 words, 40%

ESM733 – Exploring Space and Number

Enrolment modes: Trimester 2: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Must be enrolled in E760, E763, E763T, or E765

Unit chair: To be advised

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Learning experiences are via CloudDeakin

Content

This unit explores two fundamental areas of mathematics, space and number, and provides participants with ideas for teaching that exploit this knowledge. Topics covered include: the natural, rational and real numbers; an introduction to one of the major modern applications of elementary number theory, public key cryptography; using geometry in art and design, including paper engineering and the work of M. C. Escher, as a vehicle for meaningfully engaging students from Years 7 to 10 with the space content of the curriculum. Participants will be expected to reflect on issues related to pedagogical approaches that enhance students' construction of their knowledge and understanding of mathematical concepts.

Assessment

- Portfolio of tasks, equivalent to 2000 words, 40%
- Literature review, 1500 words, 30%
- Report on a sequence of three lessons, 1500 words, 30%

ESP202 – Senior Psychology A: Curriculum Study

Enrolment modes: Trimester 1: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Must be enrolled in D342, D347 or D389

Unit chair: Claire Spicer

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 3 hour Seminar per week

Content

The unit examines issues and practices in the teaching of psychology in years 11 and 12. In particular, it focuses on effective and practical strategies for teaching and assessment in VCE. There is also a focus on ethical considerations associated with teaching more sensitive topics in psychology. A critical analysis of a range of teaching and learning strategies, including both teacher-centred and experiential approaches, will be undertaken.

Assessment

- Class presentation: Preparation, presentation and analysis of a 50-minute class lesson by a group of 2-3 people, 40%
- Resource folio: This individual assignment requires the student to apply specified teaching and learning strategies to course content, 60%

Assessment will total 4000 words or equivalent

ESP203 – Senior Psychology B: Curriculum Study

Enrolment modes: Trimester 2: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Must be enrolled in D342, D347 or D389

Unit chair: Claire Spicer

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 3 hour Seminar per week

Content

The unit provides students with the opportunity to explore the content of the four VCE psychology units in detail. In particular, attention is paid to the assessment procedures involved in each unit and students will be expected to demonstrate proficiency in these. The unit also builds on students' knowledge of effective teaching and highlights the importance of clearly stated objectives and appropriate strategies to address these. A strong emphasis is also placed on developing students' capabilities to devise appropriate, novel, learning procedures that are not reliant on specialised equipment.

Assessment

- Research design assessment: This group assignment involves the identification & evaluation of an Empirical Research Activity (ERA) which is relevant to the current VCE Psychology study design and suitable for use as an assessment task with students in year 11 or 12. This is presented to the class and then written up and evaluated, 2000 words, 40%
- Development of a unit of work from within VCE curriculum: This individual assignment requires the student to VCE Psychology lesson and ICT-related learning activities, 2000 words, 60%

Assessment will total 4000 words or equivalent

ESP701 – Education and Development of Exceptional Learners

Enrolment modes: Trimester 1: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Claire Spicer

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Learning experiences are via CloudDeakin

Content

This unit focuses on the current understandings of students with exceptional learning abilities. Topics covered include conceptions of intelligence, giftedness and talent; identification; social and emotional needs; underachievement; students at risk; curriculum models and program planning.

Assessment

- Essay: Related to current understandings of the education and development of exceptional learners. This essay requires a clear and thorough analysis of gifted theories and an understanding of multiple factors related to gifted education (socio-cultural, gender bias, motivation, self-efficacy and twice exceptionality), 2500 words, 40%
- Project: A project applying theory to practice through the analysis of a gifted student (in their school) or the analysis of a real case study of a gifted child. This task requires a demonstration of the characteristics of gifted students; social, emotional, family, gender and cultural associations; analysis of school, State and National policies and gifted education programs suitable for teaching the specific gifted student, 3000 words, 50%

Online discussions: Participation in two online discussions. The first based on a selected weekly theme/topic with clear links to the literature. The second post, a film review that evaluates the message being imparted to audiences with regards to socially sanctioned expectations or behaviours of the 'gifted', 500 words, 10%

Hurdle requirements for E734 and E744SP students only:

1. Completion and documentation of 2 days of professional development relating to the Practicum Case Study.
2. Knowledge of relevant support services related to the field

Students who fail a hurdle requirement will be ineligible for a Pass Conceded grade for that unit and will receive a result of no more than 44% for that unit, waived under special consideration arrangements.

ESP705 – Psychology Curriculum Study 1

Enrolment modes: Trimester 1: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Claire Spicer

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Learning experiences are via CloudDeakin

Content

This unit prepares students to confidently and effectively teach Psychology in Years 10 and 11 (Units 1 & 2). The unit aims to develop students' knowledge of the Psychology curriculum that incorporates both the scientific study of human behaviour through biological, psychology and social perspectives, and the systematic application of this knowledge to personal and social instances in everyday life. The students will be encouraged to participate in, learn and collect a range of contemporary teaching strategies, activities and resources including the development of key science skills.

Assessment

- Activity portfolio, 2500 words equivalent, 40%
- Report and presentation, 2500 words equivalent, 60%

ESP706 – Psychology Curriculum Study 2

Enrolment modes: Trimester 2: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Claire Spicer

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Learning experiences are via CloudDeakin

Content

This unit prepares students to confidently and effectively teach Psychology in Years 10 and 12 (Units 3 & 4). The unit aims to further enhance the students' knowledge of the Psychology curriculum that incorporates both the scientific study of human behaviour through biological, psychology and social perspectives, and the systematic application of this knowledge to personal and social instances in everyday life. The students will be encouraged to participate in, learn and collect a range of contemporary teaching strategies, activities and resources. A strong emphasis will be placed on enhancing the students' capabilities to create new and invigorating teaching tools. Therefore students will be required to explore, critique and reflect on their previous years teaching providing them with an opportunity to share experiences to shape new activities and teaching methodologies.

Assessment

- Research investigation, 2500 words equivalent, 40%
- Compendium, 2500 words equivalent, 60%

ESP707 – Psychology in Education

Enrolment modes: Trimester 2: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Tim Corcoran

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Learning experiences are via CloudDeakin

Content

This unit is for professionals working in schools, or with young people in a variety of educational contexts, seeking to develop their understanding of the challenges facing teachers and learners in the 21st century, with a particular focus on psychological theory. The course will encourage consideration of the contribution of psychology to education policy and practice in changing national and international contexts. This unit is designed to advance student understanding of historical and contemporary practices that have contributed to the development of psychological knowledge applied in education. In this unit students will critically analyse the acceptance and use of diagnostic categories (e.g. Attention Deficit Hyperactivity Disorder) and concepts (e.g. intelligence) applied to learners and learning. The unit aims to provoke students reflection on the limitations as well as potential benefits of various forms of psychological theory ranging from dominant cognitive-behavioural and constructivist theory to theories informing critical educational psychology e.g. social constructionism. The unit situates students as practitioners within the worldviews created by psychological theory to question the ethical foundations of professional discourse.

Assessment

- Online group discussion (Individual), 500 words, 10%
- Literature Review (Individual), 1500 words, 30%
- Research essay (Individual), 4000 words, 60%

ESS412 – Science Experiments You Can Eat

Enrolment modes: Trimester 3: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Coral Campbell

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Learning experiences are via CloudDeakin. Students are also required to attend a 6 hour intensive on one Friday. The Friday 6 hour intensive is offered at Burwood (Melbourne) campus. Students unable to attend can be offered electronic on-line assistance

Content

Investigation in primary classrooms of the chemical and physical changes which happen to food during its preparation and cooking. Background information about each topic is given and related teaching and learning issues are raised. Samples of activities are provided for students to explore each topic. Science ideas and possible questions for investigation are presented to assist with planning units of work. Based on these understandings, students develop teaching strategies and curriculum materials designed for primary-school children. Students engage with ICT strategies in the development of units of work.

Assessment

Two assignments, 50% each. Assignments to include curriculum development.

Assessment will total 4000 words or equivalent.

ESS415 – Resources in the Contemporary Science Curriculum

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Seamus Delaney

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 1 x 3 hour Seminar per week

Cloud (online): Learning experiences are via CloudDeakin

Content

This unit aims to develop in students an understanding of the place of practical activities in school science and strategies the effective use of a wide range of resources in the contemporary science curriculum.

The topics to be addressed in this unit include:

Productive use of excursions and incursions in science, laboratory management policies and procedures, legal responsibilities of the science teacher; preparation and storage of laboratory chemicals and biological materials; ways of using community science resources including local industry and government agencies; field work in science; using web based resources; strategies for the effective preparation and presentation of teachers' demonstrations; strategies for the effective use of a range of equipment, including learning technologies

such as data-logging, computers and graphic calculators; strategies for the effective preparation and management of laboratory activities undertaken by students; formative and summative assessment of practical activities; and research related to the effective use of practical activities in science learning.

The unit assumes a basic level of competence in the use of learning technologies and will require the student to engage in regular electronic conferences and other web-based learning activities.

Assessment

- **Teacher Demonstration:** The presentation and discussion of a teacher demonstration as well as a written summary of the demonstration, 1000 words, 25%
- **Research Assignment:** Research assignment that discusses the benefits and difficulties in undertaking excursions and provide details of a viable excursion experience that is embedded in a particular science curriculum, 1400 words, 35%
- **Electronic Portfolio:** This involves a collection of science teaching resources with a written rationale for their use in a contemporary science classroom, 1600 words, 40%

ESS439 – Issues in Science and Environmental Education

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Peta White

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 1 x 3 hour seminar per week (excluding Professional Experience placement weeks)

Cloud (online): Learning experiences are via CloudDeakin

Content

Issues in Science and Environmental education is a hands-on, inquiry-based unit that develops critical perspectives towards the role of contemporary science education with a focus on environmental issues. You will engage with Scientists to develop teaching and learning materials that empower you to take action understanding the scientific literacies needed to move towards a more sustainable future for all.

This unit is offered via a series of modules with learning materials, seminars, and field excursions (where appropriate). Locations for field work will be Victorian and close to Melbourne. Cloud students will be provided with details to enable field excursions in their local environments.

The two assessments will cultivate your teaching and learning practices as you use contemporary science research to develop sequences and materials for secondary students. You will also consider your own personal activism and work with students to develop classroom actions.

Assessment

- Curriculum Development (Teaching and Learning with Contemporary science in lower secondary classrooms) 60% (2400 words or equivalent)
- Resource Development (Personal Activism into Classroom Action) 40% (1600 words or equivalent)

ESS441 – Environmental Science and Society: Curriculum Study

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Must be enrolled in D342, D344, D351, E359, E365, E377 or E455

Unit chair: Jorja McKinnon

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 1 x 3 hour seminar per week (excluding Professional Experience placement weeks)

Cloud (online): Learning experiences are via CloudDeakin

Content

Environmental Science and Society: Curriculum Study is a practical unit that will prepare you to use Environmental and Sustainability Education theory and practice including pedagogies and strategies to reflect on and further develop your teaching and learning philosophy and skills.

This unit is offered via a series of modules with learning materials, seminars, and field excursions (where appropriate). Locations for field work will be Victorian and close to Melbourne. Cloud students will be provided with details to enable field excursions in their local environments.

The two assessments will cultivate your curriculum, assessment and pedagogical understanding with the development of a teaching and learning sequence and practical multi-media skills to develop your own classroom based resources.

Assessment

- Curriculum Development 60% (2400 words or equivalent)
- Resource Development (Multi-media development) 40% (1600 words or equivalent)

ESS442 – Senior Environmental Science: Curriculum Study

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Jorja McKinnon

Prerequisite: One unit from: EME200, EME400, ESS241, ESS441

Corequisite: Nil

Incompatible with: EME242, ESS242, ESS742

Contact hours:

Campus: Intensive mode – 5 x 5.5 hour Seminars held either in the field or at Burwood (Melbourne) campus

Cloud (online): Learning experiences are via CloudDeakin (invited to attend field experiences)

Content

Senior Environmental Science: Curriculum Study is a hands-on unit that will prepare you to teach VCE Environmental Science. All 4 units of the new VCE Study Design will be explored. This unit is offered via a series of intensive seminars and field excursions, and supported through cloud based learning materials. Locations for field work will be Victorian and close to Melbourne. Cloud (online) students will be provided with details to enable field excursions in their local environments. This strategy will have you experiencing learning tasks that will be useful with your future students. The two assessments will cultivate your curriculum and resource development.

Assessment

- Curriculum Development 60% (2400 words or equivalent)
- Resource Development 40% (1600 words or equivalent)

ESS444 – Science: Curriculum Study

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Must be enrolled in D342, D344, D351, E359, E365, E377 or E455

Unit chair: Peter Hubber

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 1 x 3 hour Seminar per week

Cloud (online): Learning experiences are via CloudDeakin

Content

Topics to be addressed in this unit include:

- Lesson planning in science;
- The nature of science and rationale for teaching it;
- Research into students' understandings of science and implications for teaching science;
- Contemporary understandings about students' learning of science;
- Victorian Essential Learning Standards (VELS) structure as it relates to the teaching of science.
- The Nature of Science and implications for the teaching and learning of science – models and representations in science, and argumentation;
- Assessing the development of students' understandings and skills in science;
- Teaching and learning strategies to support students' understandings in science;
- Planning and management of practical science learning activities;
- Scientific literacy and literacies of science; and
- Applications of ICT in the science classroom.

Assessment

- Presentation of a teaching resource from a science education journal, 500 words, 20%
- Concept map, 500 words or equivalent, 20%
- Major assignment requiring the development of a sequence of lessons within the relevant contemporary curriculum document (e.g. Victorian Essential Learning Standards), 3000 words, 60%

All tasks will be criterion-referenced

ESS467 – Senior Biology: Curriculum Study

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Peta White

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 1 x 3 hour Seminar per week

Cloud (online): Learning experiences are via CloudDeakin

Content

This unit will develop students' understanding of contemporary theories of teaching and learning in secondary biology with a focus on senior biology (years 11 and 12) both within and beyond Victoria. Consideration will be given to the new (2016 – 2021) VCE Biology Study Design. Students will reflect on the implications of curriculum change. Students will model current pedagogical practices and consider the relationship of these to research practices in contemporary biology. Students will use literature to design learning sequences involving resource and assessment design to support secondary students' understandings of difficult concepts. Practical, hands-on, inquiry based laboratory, field, and virtual activities will be investigated and adapted to teaching and learning environments.

Assessment

- Resource development, 1600 word (or equivalent), 40%
- Curriculum development, 2400 word (or equivalent), 60%

Assessment will total 4000 words (or equivalent)

All tasks are criterion-referenced

ESS741 – Science and Environmental Sustainability: Curriculum Study (Years 7–10)

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Must be enrolled in D304, E760, E763, E763T or E765

Unit chair: Peta White

Prerequisite: D304 students must have passed 24 credit points of study at levels 1, 2 & 3 with a minimum WAM of 60%, otherwise Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 1 x 3 hour Seminar per week for 9 weeks

Cloud (online): Learning experiences are via CloudDeakin

Content

The unit aims to lead students to a deeper understanding and appreciation of different approaches to the learning and teaching of education for sustainability, including its relation to socio-scientific issues and environmental education, to lower secondary level years 7 to 10 across a range of curriculum areas and as a whole school approach.

- The nature and purposes of education for sustainability and its relation to socio-scientific issues and environmental education
- Locating opportunities for learning and teaching through education for sustainability in the Australian National Curriculum
- Approaches to learning and teaching through education for sustainability
- Assessment for and of learning through education for sustainability
- Learning and teaching resources for education for sustainability.

Assessment

- Design a lower secondary (years 7 to 10) program in education of sustainability, socio-scientific issues, and/or environmental education across a range of curriculum areas and/or as a whole school approach, (Individual), 3000 words or equivalent, 60%
- Design a resource (share it via presentation) to support an aspect of student learning from the assessment 1 program, include a description (with task details) of how to assess for and of learning, (Group) 2000 words per person or equivalent, 40%

ESS742 – Senior Environmental Science: Curriculum Study

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Must be enrolled in D304, E760, E763, E763T or E765

Unit chair: Jorja McKinnon

Prerequisite: D304 students must have passed 24 credit points of study at levels 1, 2 & 3 with a minimum WAM of 60%, otherwise Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: Intensive mode – 4 x 5.5 hour seminars held either in the field or at Burwood campus

Cloud (online): Learning experiences are via CloudDeakin (invited to attend field experiences)

Content

Senior Environmental Science: Curriculum Study is a hands-on unit that will prepare you to teach Earth and Environmental Science (based on the Australian senior secondary curriculum with comparison to other state and territory curricula). This unit is offered via a series of modules each supported by learning materials and intensively offered seminars and, where appropriate, field excursions. Cloud students will be provided with support materials that will enable field excursions in local environments. This strategy will have you experiencing learning tasks that will be useful with your future students. The assessments focus on designing curriculum sequences and conducting practical investigations and designing appropriate teaching and learning resources.

Assessment

- Curriculum Development (Teaching and learning sequence) 60% (3000 words or equivalent)
- Resource Development (based on Practical Investigation) 40% (2000 words or equivalent)

ESS744 – Science: Curriculum Study

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Must be enrolled in D304, E760, E763, E763T or E765

Unit chair: Peter Hubber

Prerequisite: D304 students must have passed 24 credit points of study at levels 1, 2 & 3 with a minimum WAM of 60%, otherwise Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 1 x 3 hour Seminar per week

Cloud (online): Learning experiences are via CloudDeakin

Content

Topics to be addressed in this unit include:

- Lesson planning in science;
- The nature of science and rationale for teaching it;
- Research into students' understandings of science and implications for teaching science;
- Contemporary understandings about students' learning of science;
- Australian National Curriculum: Science structure as it relates to the teaching of science.
- The Nature of Science and implications for the teaching and learning of science – models and representations in science, and argumentation;
- Assessing the development of students' understandings and skills in science;
- Teaching and learning strategies to support students' understandings in science;
- Planning and management of practical science learning activities;
- Scientific literacy and literacies of science; and
- Applications of ICT in the science classroom.

Assessment

- Oral presentation and concept map, 40%, 2000 words
- Unit development and literature review, 60%, 3000 words

ESS745 – Senior Physics Curriculum Study

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Must be enrolled in D304, E760, E763, E763T or E765

Unit chair: John Cripps Clark

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 1 x 2 hour Seminar weeks 1–5, 10 & 11

Cloud (online): Learning experiences are via CloudDeakin

Content

This unit has a focus on the teaching and learning of science at the middle and senior levels of secondary schooling as it pertains to the science area of physics. It explores and critiques the literature as it relates to the research in students' understandings of physics and implications for best practice in the teaching of concepts and skills in contemporary physics classrooms. Students will apply their knowledge of inquiry-based approaches to teaching and learning to development of appropriate activities and curriculum that might be incorporated into Year 11 and 12 physics classroom practice.

Assessment

- Research Assignment, 2500 words, 50%
- Unit of Work, 2500 words, 50%

ESS755 – Resources in the Contemporary Science Curriculum

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Must be enrolled in D304, E760, E763, E763T or E765

Unit chair: Seamus Delaney

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 1 x 3 hour Seminar per week

Cloud (online): Learning experiences are via CloudDeakin

Content

This unit focuses on the teaching and learning of science in practical activity situations, the role of digital technology in the science classroom and the affordances to learning science through student engagement in informal settings. This unit also has a focus on critiquing and developing resources to enhance the teaching and learning of science.

The unit will consist of the following topics:

- Productive use of excursions and incursions in science;
- Laboratory management policies and procedures, legal responsibilities of the science teacher;
- Preparation and storage of laboratory chemicals and biological materials;
- Ways of using community science resources including local industry and government agencies;
- Effective use of web based resources for science teaching and learning;
- Strategies for the effective preparation and presentation of teacher's demonstrations;
- Strategies for the effective use of a range of equipment, including learning technologies such as data-logging, computers and graphic calculators: strategies for the effective preparation and management of laboratory activities undertaken by students;
- Formative and summative assessment of practical activities; and
- Research related to the effective use of practical activities in science learning

Assessment

- Research Assignment, 2000 words, 40%
- Electronic Portfolio, 3000 words, 60%

ESS767 – Senior Biology: Curriculum Study

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Must be enrolled in D304, E760, E763, E763T or E765

Unit chair: Peta White

Prerequisite: D304 students must have passed 24 credit points of study at levels 1, 2 & 3 with a minimum WAM of 60%, otherwise Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 1 x 3 hour Seminar per week

Cloud (online): Learning experiences are via CloudDeakin

Content

This unit will develop students' mastery of contemporary theories of teaching and learning in secondary biology with a focus on senior biology (years 11 and 12) both within and beyond Victoria. Consideration will be given to the new (2016 – 2021) VCE Biology Study Design.

Students will critically reflect on the implications of curriculum change. Students will model and critically evaluate current pedagogical practices and analyse the relationship of these to research practices in contemporary biology. Students will use research literature to design innovative learning sequences involving resource and assessment design to support secondary students' understandings of difficult concepts.

Practical, hands-on, inquiry based laboratory, field, and virtual activities will be investigated and adapted to complex teaching and learning environments.

Assessment

- Resource development, 2000 word (or equivalent), 40%
- Curriculum development, 3000 word (or equivalent), 60%
- Assessment will total 5000 words (or equivalent)

All tasks are criterion-referenced

ESS768 – Curriculum Studies (Senior Chemistry)

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Seamus Delaney

Prerequisite: D304 students must have passed 24 credit points of study at levels 1, 2 & 3 with a minimum WAM of 60%, otherwise Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 1 x 3 hour Class per week

Cloud (online): Learning experiences are via CloudDeakin

Content

The principal aim of this unit is to prepare students for teaching as specialist education practitioners through a study of Senior Chemistry. The unit will focus on aspects such as curriculum influences, curriculum design and development principles and curriculum delivery and implementation of the respective disciplines. The year level focus and/or other aspects of each of the specialism will complement and support specialisms offered in other Education Discipline Studies.

Assessment

- Emerging Science, 1500 words, 30%
- Teaching a Difficult Chemical Concept, 2000 words, 40%
- Analysis of an Area of Study and planning a unit of work, 1500 words, 30%

EST400 – Primary Technology Education: Creativity and Design

Enrolment modes: Trimester 1: Burwood (Melbourne), Warrnambool, Waurin Ponds (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Wendy Jobling

Campus contact: Wendy Jobling (Burwood (Melbourne))

Coral Campbell (Waurin Ponds (Geelong), Warrnambool)

Prerequisite: Students must have passed 12 credit points including 4 credit points at level 3

Corequisite: Must be enrolled in E359

Incompatible with: Nil

Contact hours: 1 x 3 hour Seminar per week for 9 weeks

Content

This unit is designed for students to explore current principles and issues in the teaching of technology, and to enhance their understanding of technology education and technological practice. Students examine the interplay between society and technology and investigate methods of teaching technology education where children are challenged to become effective problem solvers in the design and construction of products to satisfy human needs and wants.

By considering case studies of teaching and learning technology in a global context, students become competent in planning inclusive curricula, which support children to develop technological literacy, knowledge and capability.

Through hands-on technological activities students observe the links between the Technology Key Learning Area/Domain and other KLAS/Domains such as Art, Language and Science.

Assessment

- Seminar response activities, 20%
- Design Curriculum Task: Written report, which will focus on curriculum development within the primary school context, 30%
- Community Project: Written report and presentation in response to a community need, 50%

Assessment will total the equivalent of 4000 words

ETL700 – Pedagogy for EAL Classrooms

Enrolment modes:

Trimester 1: Burwood (Melbourne), Cloud (online)

Trimester 2: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Ruth Arber

Prerequisite: Nil

Corequisite: Nil

Incompatible with: ECL751, ESJ759

Contact hours:

Campus: 1 x 3 hour Seminar per week

Cloud (online): Learning experiences are via CloudDeakin

Content

This unit examines EAL and TESOL pedagogies for primary and secondary teachers, the debates and issues which underpin those issues and the development of pedagogies for diverse students in different socio-cultural and institutional contexts in Australia and overseas.

The unit considers approaches and methods related to teaching language form and communication and the ways these can be integrated into programs that include cultural and language awareness and content based teaching for students in diverse contexts.

The unit includes an overview of the ways that students learn languages, the different language, educational and learning experiences that students bring to the classrooms, the engagement of students within language classrooms and within social contexts which are cultured and empowered. Students examine the development of popular methods and approaches; current research and its implications for the teaching of speaking, listening, reading and writing; the development of multi-literacies, approaches for teaching language form, communication and culture, the development of integrated approaches for teaching EAL and TESOL and the engagement of that skill and knowledge for different genres of literature.

Assessment

- Essay, 2500 words, 50%
- Reflective Analysis, 2500 words, 50%

ETL701 – TESOL Method

Enrolment modes:

Trimester 1: Burwood (Melbourne), Cloud (online)

Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Ruth Arber

Prerequisite: Nil

Corequisite: Nil

Incompatible with: ECL751

Contact hours:

Campus: 1 x 3 hour Seminar per week

Cloud (online): Learning experiences are via CloudDeakin

Content

This unit considers the different ways that language is learned, the strategies and goals that define language teaching in the classroom and examines the ways that popular methodologies provide effective methods and techniques for teaching and learning an additional language in classrooms.

The course provides an introduction to language teaching methodology including first, second and bilingual language acquisition research and sociocultural theories of language learning; innovative approaches to teaching skills of speaking, listening, reading and writing in an additional language; holistic, communicative, task-based, needs-based approaches; planning lessons and units of work; learning styles and strategies; literacy in an additional language and classroom implications; and materials and resources.

Central to the course will be ways of thinking innovatively about pedagogy in contemporary and changing language classrooms.

Assessment

- Log book, 2500 words, 50%
- Negotiated Task, 2500 words, 50%

ETL702 – Linguistics for Second Language Teachers

Enrolment modes:

Trimester 1: Burwood (Melbourne), Cloud (online)

Trimester 2: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Hossein Shokouhi

Prerequisite: Nil

Corequisite: Nil

Incompatible with: ECL753

Contact hours:

Campus: 1 x 3 hour Seminar per week

Cloud (online): Learning experiences are via CloudDeakin

Content

Second Language Teachers need not only to be able to speak and understand the language they are teaching but have an understanding of how the language works – its systems and rules of usage.

This unit focuses on raising awareness of traditional and modern perspectives of grammar. As such, it is relevant to students' professional development as language

teachers. It develops not only a thorough understanding of the formal aspects of language, but it teaches you the metalanguage that is needed for talking about these aspects of language. It also introduces participants to current issues concerning the role of grammar in Second Language Teaching and Learning and to various ways in which this knowledge could be used for the teaching of spoken and written discourses.

Assessment

- Literature Review on a linguistic issue, 2500 words, 50%
- Analysis of written sample of language, 2500 words, 50%

ETL703 – Intercultural Communication in Language Classrooms

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Zosia Golebiowski

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 1 x 3 hour Seminar per week

Cloud (online): Learning experiences are via CloudDeakin

Content

This unit aims to introduce students to the basic concepts of intercultural communication. It discusses differences in interactive styles across diverse cultural settings and focuses on the application of intercultural pragmatics in language learning and teaching contexts.

Topics to be addressed include: Cultural differences in written and spoken discourse; Intercultural communication and Gricean maxims; Ways of making meaning in diverse cultural contexts; The pragmatics of face and politeness; Applications of pragmatics in second and foreign language learning and teaching; Relevance and implicature; Intercultural variation in speech acts; Presupposition and common ground; Cultural awareness in the classroom; Intercultural variation of academic English; and Stereotyping and discriminating in language.

Assessment

- Responses to theoretical issues and practical activities in logbook format, 2000 words, 40%
- An essay on an issue in intercultural communication in a language classroom (to be selected from a list of topics included the Unit Guide), 3000 words, 60%

ETL704 – Innovation in Language Curriculum

Enrolment modes:

Trimester 1: Burwood (Melbourne), Cloud (online)

Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Rod Neilsen

Prerequisite: Nil

Corequisite: Nil

Incompatible with: ECL752, ESJ760

Contact hours:

Campus: 1 x 3 hour Seminar per week

Cloud (online): Learning experiences are via CloudDeakin

Content

This unit aims to develop students' understanding of EAL and languages curriculum by enabling them to take on the broader and more complex role of planning, designing and evaluating language programs for particular second language learners and contexts.

The units comprises case studies of innovative approaches to syllabus design and content; it discusses teacher and learner roles in particular political, social and institutional contexts; frameworks for planning curriculum change; planning and teaching language courses online; materials evaluation; and assessment including the role of examinations.

Assessment

- Critical evaluation of a sample EAL program, 2000 words, 40%
- Report on an agreed aspect of developing or evaluating languages programs, 3000 words, 60%

ETL705 – Pedagogic Grammar

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Rod Neilsen

Prerequisite: Nil

Corequisite: Nil

Incompatible with: ECL753

Contact hours:

Campus: 1 x 3 hour Seminar per week

Cloud (online): Learning experiences are via CloudDeakin

Content

EAL Teachers need to have an in-depth understanding of all systemic aspects of language- lexical, morphological, syntactical, and phonological, and their associated structures and functions. This unit enhances these understandings and also raises awareness of the pedagogical applications of linguistic knowledge. In this unit students will also develop the ability to assess the spoken and written language abilities of EAL learners at different levels of proficiency and monitor their development through stages.

This unit is tailored specially for VIT registered teachers who seek additional expertise in dealing with non-English speaking background students in mainstream classes.

Assessment

- Analysis of written language, 2500 words, 50%
- Analysis of spoken language, 2500 words, 50%

ETL706 – Reflective Practice in EAL and Languages Classrooms

Enrolment modes:

Trimester 1: Cloud (online)

Trimester 2: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Ruth Arber

Prerequisite: Nil

Corequisite: Nil

Incompatible with: ECL755

Contact hours: Learning experiences are via CloudDeakin

Professional Experience: Students will be required to complete a 22 day professional experience placement

Content

This unit covers how curriculum, pedagogy and language content and form are understood and implemented in classrooms in Australia. Students will become cognisant of the curriculum and practical requirements of the institutions in which they will teach, the cultural, educational and linguistic profile of their students and teaching and learning community, and the implications for languages and TESOL/EAL teaching methodology and practice.

The unit includes a 22 day supervised professional experience placement in an appropriate primary/secondary/adult education setting.

Assessment

- Report, 2000 words, 40%
- Portfolio, 3000 words, 60%

ETL708 – Language Teaching in Practice

Enrolment modes:

Trimester 1: Cloud (online)

Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Hossein Shokouhi

Prerequisite: Nil

Corequisite: Nil

Incompatible with: ECL754

Contact hours:

Campus: 1 x 3 hour Seminar per week

Cloud (online): Learning experiences are via CloudDeakin

Content

This unit introduces students to the practice of second language teaching, through a combination of lectures, peer teaching, micro-teaching, and classroom observation of practising language teachers. Specifically, this unit focusses on practical aspects involved in adult TESOL education contexts in Australia and overseas. It examines the fundamentals of teaching English as an additional language and provides a forum for discussing issues in professional practice of language teachers.

The unit provides pedagogical strategies to develop skills of listening, speaking, reading and writing as embedded in various contexts of language teaching.

Grammar and vocabulary teaching and the integration of information technology with different aspects of language learning will also be covered.

Assessment

- A written lesson plan and 15 minute oral presentation (a mini lesson) equivalent to 2000 words, 40%
- Unit of work, 3000 words, 60%

ETL709 – Multilingualism and Multilingual Education in Global Contexts

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Michiko Weinmann

Prerequisite: D303 students must have passed 24 credit points of study at levels 1, 2 & 3 with a minimum WAM of 60%, otherwise Nil

Corequisite: Nil

Incompatible with: ESJ758

Contact hours:

Campus: 1 x 3 hour Seminar per week

Cloud (online): Learning experiences are via CloudDeakin

Content

This unit focuses on a range of theories, policies and current developments and discussions in regards to multilingualism in global and Australian contexts. Students explore in detail the issues of multilingual languages education across a range of social-cultural, political and institutional contexts. The unit covers core concepts and understandings from a range of perspectives, paying particular attention to theories of language and cognition, languages education policies, multilingual curricula and education programs, multilingualism and teacher-learner identities, and the characteristics of multilingual speech. The unit also looks at the ways in which research into multilingualism can inform both the languages pedagogies and the effective learning of an additional language.

Assessment

- Essay based on interview, 2500 words, 50%
- Essay, 2500 words, 50%

ETL710 – Teaching and Learning in Languages Classrooms

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Michiko Weinmann

Prerequisite: D303 students must have passed 24 credit points of study at levels 1, 2 & 3 with a minimum WAM of 60%, otherwise Nil

Corequisite: Nil

Incompatible with: ECL751, ESJ757

Contact hours:

Campus: 1 x 3 hour Seminar per week.

Cloud (online): Learning experiences are via CloudDeakin.

Content

This unit provides an extensive overview of languages teaching methodology for qualified teachers. It considers the ways that languages are learnt by diverse students in different contexts.

This unit aims to develop a comprehensive understanding of the context of languages education with a view to critically evaluating and reflecting on the history of the discipline, the contemporary policy context the implementation of current approaches to pedagogy provision, in particular integrated approaches such as CLIL.

In this unit students explore languages acquisition theory and its implications for languages teaching and a wide range of languages teaching methodologies. Students will apply different strategies for teaching assessment and evaluation and implement these in their assessments.

Assessment

- Teacher feature, equivalent to 2500 words, 50%
- Written essay, 2500 words, 50%

ETL711 – Learning An Additional Language

Enrolment modes:

Trimester 1: Burwood (Melbourne), Cloud (online)

Trimester 2: Burwood (Melbourne), Cloud (online)

Trimester 3: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Zosia Golebiowski

Prerequisite: Nil

Corequisite: Nil

Incompatible with: ECL774

Contact hours:

Campus: 1 x 3 hour Seminar per week

Cloud (online): Learning experiences are via CloudDeakin

Content

This unit explores the processes involved in learning a language, and how these are researched using notions such as error analysis, contrastive analysis and learner language. It considers how the acquired language is studied, and the relationship between first and additional language acquisition. Among the factors discussed are learner variability, silent period and language production, and cognitive effects of second language acquisition.

Other topics covered include the features of the sociocultural context of language learning that influence acquisition and the experience of language immersion.

The unit explores also features of the second language classroom that impact the acquisition, including feedback and noticing, teacher-role and learning strategies.

Assessment

- Learning log, 2500 words, 50%
- Analysis of classroom lesson from language acquisition perspective, 2500 words, 50%

ETL712 – Discourse Analysis for Language Teaching

Enrolment modes:

Trimester 2: Burwood (Melbourne), Cloud (online)

Trimester 3: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Trimester 2: Zosia Golebiowski

Trimester 3: Zosia Golebiowski

Prerequisite: Nil

Corequisite: Must be enrolled in E700, E752, E753, E754, E756, E757, E758 or E780

Incompatible with: ECL756

Contact hours:

Campus: 1 x 3 hour Seminar per week

Cloud (online): Learning experiences are via CloudDeakin

Content

This unit demonstrates how language study at the discursive level can be applied in the language classroom. It enables participants to critically examine and apply key approaches to the analysis of spoken and written language in order to select and utilise texts for teaching purposes. Topics include: definitions of discourse and discourse analysis; perspectives on text analysis; notions of context and common ground, tools for analysis of spoken and written texts, including Gricean pragmatics, speech act theory and conversational analysis; textual coherence; the analysis of the rhetorical structure of texts; and critical language analysis for teaching purposes.

Assessment

- Responses to theoretical and analytical activities in a logbook format, 3000 words, 60%
- A report including analysis of selected texts by the student and a discussion of the text analysis in relation to issues in second/foreign language teaching, 2000 words, 40%

ETL713 – Learning Global English in Diverse Social Contexts

Enrolment modes:

Trimester 1: Burwood (Melbourne), Cloud (online)

Trimester 3: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Trimester 1: Hossein Shokouhi

Trimester 3: Zosia Golebiowski

Prerequisite: Nil

Corequisite: Nil

Incompatible with: ECL773

Contact hours:

Campus: 1 x 3 hour Seminar per week

Cloud (online): Learning experiences are via CloudDeakin

Content

This unit aims to help students understand the local and global context in which their learners study the English language and to address questions relating to how social contexts influence language learners and learning.

Topics to be addressed in this unit include: the nature of power relationships and the global use of English and their interaction with class, gender, race and ethnicity; the concepts of identity, globalisation, class, gender, race and ethnicity particularly in relation to education and work and their meaning in terms of personal and classroom experience; the nature of culture and the concepts of cultural change, ideology and schooling; awareness of learners – cultures and/or the target culture; what questions about culture do teachers have, and what do teachers do with cultural information when they have it?; immigration policies globally and their impact on individuals, groups and society; institutional responses to immigration and bilingualism; Language planning and language policy; and presuppositions of one's own culture and its effects on life and work in a multicultural society.

Note: Study school program at Burwood (Melbourne) campus for Cloud (online) enrolled students subject to demand

Campus based version subject to demand

Assessment

- Learning log, topics 1-2, 1250 words, 25%
- Essay, 2250 words, 45%
- Learning log, topics 3-9, 1500 words, 30%

ETL714 – Language Testing and Assessment

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Rod Neilsen

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 1 x 3 hour Seminar per week

Cloud (online): Learning experiences are via CloudDeakin

Content

This unit aims to introduce students to the theory and practice of language testing and assessment in a range of second and foreign language contexts. It makes links between language curriculum and assessment and develops skills in test design, validation and evaluation appropriate to learning settings. Topics to be addressed in this unit include: Current theories in language testing and assessment; The purposes of language assessment; Testing of language for specific purposes; Communicative language teaching methodology and its implications for assessment; The ethics in language assessment; Methods and techniques for testing speaking, listening, reading and writing skills; Self and peer assessment; Properties of language tests; and The evaluation of language assessment instruments.

Assessment

- A description and evaluation report on a language assessment instrument, 2500 words, 50%
- An essay on a current issue in language assessment, 2500 words, 50%

ETL715 – Internationalising the Curriculum

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Ruth Arber

Prerequisite: Nil

Corequisite: Nil

Incompatible with: EXE739

Contact hours:

Campus: 1 x 3 hour Seminar per week

Cloud (online): Learning experiences are via CloudDeakin

Content

This unit deals with the proposition that all teachers are working within diverse and increasingly internationalised and globalised contexts worldwide. It begins with a theoretical and practical discussion of the implications of internationalisation and globalisation on education and pedagogy and curriculum. It looks at the impact these changes have had on crucial notions, particularly language culture, identity and difference and the implications of this for teaching and learning.

Finally, the unit investigates the ways that we as educators might work within the different contexts in which we are concerned to provide viable and far thinking curricula for students in internationalising educational contexts in Australia and overseas.

Assessment

- Essay: that explores the theoretical and practical implications of globalisation and internationalisation on educational contexts and its consequences for curriculum design in local/global educational contexts, 2500 words, 50%
- Negotiated task: that investigates the implications of internationalisation, cultural and language diversity in an educational context in Australia or overseas and makes suggestions for appropriate curriculum design, 2500 words, 50%

ETL716 – CLIL Pedagogy

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Michiko Weinmann

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 1 x 1 hour Class and 1 x 2 hour Seminar per week

Cloud (online): Learning experiences are via CloudDeakin

Content

This unit provides students with a grounding in the pedagogical principles and practice of Content and Language Integrated Learning (CLIL). Students will learn how to plan for, teach and assess in a CLIL

program, considering the specific requirements of an approach integrating language and discipline areas. This unit aims to deepen students' understanding of the relationship between language, concepts, cognition and communication, and to develop further teachers' capacity to scaffold and support their students' learning through a second language.

Assessment

- Essay, 2500 words, 50%
- Module of work, 2500 words equivalent, 50%

ETM701 – Knowledge, Learning and Learners in STEM

Enrolment modes: Trimester 3: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Must be enrolled in E557

Unit chair: Gaye Williams

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Learning experiences are via CloudDeakin

Content

This unit will build participants' awareness of the nature of learning in STEM and of STEM pedagogies, interrogate what STEM is and can be within a professional setting, the inclusiveness of STEM education, and the usefulness of reflection on practice, and assessment for and as learning. Drawing on discussions of resources including personal experience, videos, and publications, participants will compare and contrast pedagogical practices and connect them to learning theories applicable to STEM education. Resources that can support educator learning will be explored, as will multi-disciplinary STEM pedagogical practices. Scenarios associated with contemporary learning practices will be problematized and discussed to link these with their own practices and with learning theories. Participants will begin to understand how knowledge and use of learning theories can enhance their STEM educational practices by investigating or extending some aspect of these in light of learning theories. The outcomes of their investigation will enable participants to evaluate how these learning theories can be used to shape current and future practice.

Assessment

- Presentation, 40%, 10 minutes
- Report, 60%, 3000 words

ETM702 – Designing Contemporary STEM education programs

Enrolment modes: No longer offered in Trimester 3, 2018

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Must be enrolled in E557

Unit chair: Peter Hubber

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Learning experiences are via CloudDeakin

Content

This unit awakens participants to STEM possibilities, opportunities, resources and processes. It raises awareness of contexts that can promote STEM experiences within the classroom and informal settings. STEM experiences associated with the creation of new ideas, development of insights, problem solving, modelling, design and the high level intellectual and affective engagement associated with them are examined. Differences and similarities between these in the different learning domains will be examined (e.g., construction of mathematical knowledge, science as human endeavour, engineering design processes, designing digital solutions). Participants select a learning context and design and trial a sequence of lessons/presentations based on a STEM experience. Participants may work as a team, or with others, depending on their role, and will invite colleagues to participate and trial and/or, observe and provide feedback. Participants will identify and/or create STEM resources and provide a rationale for their use in the classroom or informal setting. Participants will be expected to explore and critique STEM resources in addition to creating a portfolio of resources with rationale within a digital format (for example, a website).

Assessment

- Design, implementation and evaluation of a STEM experience, 2500 words, 50%
- Digital portfolio of STEM resources, 2500 words, 50%

ETM703 – Researching your practice as a STEM Educator and Leader

Enrolment modes: Trimester 1: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Must be enrolled in E557

Unit chair: Linda Hobbs

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: This unit includes a minimum of 35 hours of intensive classroom activity

Learning experiences also via CloudDeakin

Content

In this unit, participants critically engage with a learning environment, with colleagues' perspectives, and with the research literature, to formulate a question they want to explore. They collaborate with colleagues to design and undertake a research project that involves collecting and analysing data to generate evidence aimed at transforming their practice. In doing so, they will develop their skills in working collaboratively and work towards developing and sustaining a community of practice. They will follow an appropriate research approach and processes to complete this project. The intention is that participants will share their findings with a broader audience beyond their own organisation (e.g. School/organisation networks, professional networks or targeted conferences).

Assessment

- Research Proposal, 30%, 1500 words
- Research Report, 70%, 3500 words

ETM704 – Supporting and Leading Development of Communities of STEM Practice

Enrolment modes: Trimester 2: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Coral Campbell

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: This unit includes a minimum of 35 hours of intensive classroom activity

Learning experiences also via CloudDeakin

Content

This unit draws on contemporary research into collaborative learning to analyse and synthesise prevailing perspectives on effective models, and how this enhances the effective support for learning in context. This unit will raise participants' awareness of the extent and nature of support and collaboration in STEM at their school/organisation. Participants will critically examine relevant research and documentation to enhance their knowledge and understanding of possible models of collaborative practice. Using this knowledge they will start to build communities of STEM practice within and across their school/organisation for effective education of STEM. Participants will continue to develop and implement new elements of STEM practice and begin to engage and lead others in these practices and opportunities to enhance.

Assessment

- Action Plan, 40%, 2000 words
- Progress Report, 20%, 1000 words
- Report on Outcomes, 40%, 2000 words

ETP101 – Perspectives On Learning and Teachers' Work

Enrolment modes: Trimester 1: Burwood (Melbourne), Warrnambool, Waurin Ponds (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Lynette Longaretti

Campus contact: Peter O'Keefe (Burwood (Melbourne))

Lynette Longaretti (Waurin Ponds (Geelong))

Gaelene Hope-Rowe (Warrnambool)

Prerequisite: Nil

Corequisite: Must be enrolled in E200 or E359

Incompatible with: Nil

Contact hours: 1 x 1 hour Class per week, 1 x 2 hour Seminar per week

Content

This unit introduces students to the nature of learning, teaching and the teaching profession. It considers major theoretical approaches to learning which will enable a critical perspective on the complexities of teaching.

As students transition toward becoming a teacher, they will consider how assumptions and beliefs associated with learning and teaching translate to the classroom. The unit will require students to individually and collaboratively consider teaching and learning within the context of the broader purposes of schooling. Students will be introduced to the Professional Portfolio where they will begin to collect evidence of their on-going professional learning.

Students are introduced to aspects of professional experience and make links to the Australian Institute for Teaching and School Leadership (AITSL) standards. Through observation and reflection students will consider how these standards may guide classroom practice.

Assessment

- Reflective Response, 1600 words, 40%
- Analytical Essay, 2400 words, 60%

ETP102 – Social Contexts of Education

Enrolment modes: Trimester 2: Burwood (Melbourne), Warrnambool, Waurin Ponds (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Shaun Rawolle

*Campus contact: Peter O'Keefe (Burwood (Melbourne))
Shaun Rawolle (Waurin Ponds (Geelong))*

Terri Redpath (Warrnambool)

Prerequisite: ETP101

Corequisite: Must be enrolled in E200 or E359

Incompatible with: Nil

Contact hours: 1 x 1 hour Class per week, 1 x 2 hour Seminar per week

Professional Experience: Students are also required to attend a 5 day professional experience placement

Content

This unit introduces students to some of the key social and political contexts of education in contemporary Australian society. The notion of 'context' will be unpacked at the local, school, national and global levels. The unit introduces some of the key conceptual tools of the field of sociology of education, such as 'sociological imagination' and 'hidden curriculum'. Through a sociological lens, students will reflect upon the relationship between individuals and educational settings and the ways in which individuals' cultural and social backgrounds shape the experience of education. They will examine and explore how education and schools might mediate and/or redress forms of social inclusion and marginalization by focusing on particular social issues that are pertinent in twenty-first century Australian society. Students undertake a 5 day professional experience placement in this unit, in which they will collect evidence about how social contexts of education shape life in schools, and make links to the Australian Institute for Teaching and School Leadership (AITSL) standards, in particular standard 1.

Assessment

- Sociological imagination narrative, 2000 words, 50%
- Analysis of life in a school, 2000 words, 50%

Hurdle requirement

Satisfactory completion of the professional experience placement is required in order to pass this unit

ETP200 – Classroom Relationships

Enrolment modes: Trimester 1: Burwood (Melbourne), Warrnambool, Waurin Ponds (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Dianne Toe

Prerequisite: ETP101 and ETP102

Corequisite: Nil

Incompatible with: ETP201

Contact hours:

4 x 2 hour Class in week 1, 2, 3 and 11, 1 x 2 hour

Seminar per week

Professional experience: Students will be required to complete a 10 day professional experience placement

Content

This unit aims to develop a strong understanding of how classroom relationships underpin classroom management and support positive behaviour for learning. It will examine a range of frameworks for supporting positive behaviour in educational settings and make links between these frameworks and theories of learning and motivation. The ways that learner characteristics, classroom and school context impact on classroom relationships and interact with these approaches to support positive behaviour will be explored in some depth. This unit will support the development of classroom communication skills in preservice teachers. Preservice teachers will explore ways of engaging parents in the education of their children and building relationships with families.

This unit includes a two week placement in schools and opportunities to reflect on classroom relationships and management so as to apply this knowledge to the development of a personal classroom management plan. The learnings and placement experience are designed to support the development of preservice teachers towards the APST with particular emphasis on Standards 3 and 4.

Assessment

- Collaborative investigation of approaches to supporting positive behaviour, 40%, equivalent 1600 words
- Personal Classroom Management Plan, 60%, 2400 words

Hurdle requirement

- Satisfactory completion of the 10 day professional experience placement is required in order to pass this unit

ETP300 – Educating Students with Additional Needs

Offering information: This unit will be offered from 2019.

Enrolment modes: Trimester 1: Burwood (Melbourne), Warrnambool (Geelong), Warrnambool

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Kim Davies

Prerequisite: ETP200

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 1 hour class per week, 1 x 2 hour seminar per week and online discussions on CloudDeakin
Professional experience: Students will be required to complete a 10 day professional experience placement

Content

This unit is designed to introduce students to the role of an inclusive educator, with specific reference to learners with 'additional needs'. This unit will involve in-depth and contextualized discussion of the ways learners with additional needs are 'known' in classrooms. It will explore labels and myths of learners with additional needs and introduce students to the Disability Standards for Education (2005) and the Disability Discrimination Act (1992). Students will explore the developmental framework of childhood and analyse 'how' and 'why' childhood development can be altered/adjusted. A range of additional needs including neurological disorders, behavioural conditions, attentional deficits, muscular – skeletal disorders, sensory impairments, and high intellectual potential will be introduced. Specific diagnosis such as the Autism Spectrum, ADHD, oppositional defiance, cerebral palsy, gifted learners, mild intellectual disability and muscular dystrophy will be explored. Students will discuss the impact of 'additional needs' on curriculum planning and child learning.

Teaching strategies, including working with specialists, community, and parents will be explored and evaluated to support curriculum development and interventions taught through the lens of the strengths based model of special education. This unit is designed around the APST, with particular emphasis on Standards 1 and 4. It includes a Professional Experience placement where preservice teachers will apply their learning in school contexts.

Assessment

- Seminar presentation with peers, 1800 words or equivalent, 40%
- Case study report from teaching placement, 2400 words, 60%

Hurdle requirement

Satisfactory completion of the 10 day professional experience placement is required in order to pass this unit

ETP301 – Pedagogy

Enrolment modes: Trimester 1: Burwood (Melbourne), Warrnambool, Warrnambool (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Claire Charles

Prerequisite: ETP201

Corequisite: Must be enrolled in E359

Incompatible with: EEP301, EPP207

Contact hours: 1 x 1 hour Class per week and 1 x 2 hour Seminar per week when not on professional experience placement

Professional experience: Students will be required to complete a 10 day professional experience placement

Content

This is the fourth unit of the professional studies strand. The students will turn their focus to individual learners within the classroom. They will use the broader issues and discourses raised in previous units to inform individual pedagogic planning.

This unit includes 10 days professional experience. During these days the pre-service teacher will:

- undertake an orientation to the school environment.
- teach at least two lessons a day for a class, small groups of students or with individuals.
- attend meetings, be involved in yard duty, school activities and any opportunities for engagement with the broader school community.
- keep a journal (electronic and/or hardcopy) in which evidence of their planning, observations, collected documents, participation in school activities and reflections are kept. Pre-service teachers will be expected to share their journal with their supervising teachers and appropriate University teaching staff.

Assessment

- Group development of a pedagogy policy, 1600 words, 40%
- Folio of pedagogic planning, 2400 words, 60%

Hurdle requirement

Satisfactory completion of the professional experience placement is required in order to pass this unit

ETP302 – Curriculum Inquiry

Offering information: Final year offered, from 2019 students can select alternate unit ETP303

Enrolment modes: Trimester 2: Burwood (Melbourne), Warrnambool, Waurin Ponds (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Gaelene Hope-Rowe

Campus contact: Gary Chitty (Burwood (Melbourne))

Lynette Longaretti (Waurin Ponds (Geelong))

Gaelene Hope-Rowe (Warrnambool)

Prerequisite: Students must have passed ETP301 or ETS301

Corequisite: Must be enrolled in E359

Incompatible with: EEP302

Contact hours: 1 X 1 hour Class per week, 1 X 2 hour Seminar per week

Professional experience: Students will be required to complete a 10 day professional experience placement

Content

For any curriculum to offer educative value there must be detailed engagement with particular contexts. This unit will enable students to understand both the epistemological and ontological dimensions associated with curriculum work and to relate these to the discourse of education.

The relation between educational theory and context will be explored through examining a variety of curriculum practices through history, where the various dimensions of politics, morality, culture and philosophy all inform how educative experiences and programs can be understood. Students will examine why the rationale of any curriculum is central to all educational practice and shall design curriculum to provide specific experiences which can be justified as offering educative value for students in local and global contexts.

Assessment

- Inquiry task 1600 words, 40%
- Critical review of curriculum work, 2400 words, 60%

Hurdle requirement

Satisfactory completion of the professional experience placement is required in order to pass this unit

ETP303 – Curriculum and Pedagogy

Offering information: Commencing 2019

Enrolment modes: Trimester 2: Burwood (Melbourne), Waurin Ponds (Geelong), Warrnambool

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Gaelene Hope-Rowe

Prerequisite: ETP300

Corequisite: Nil

Incompatible with: ETP302

Contact hours: 1 x 1 hour class and 1 x 2 hour seminar per week

Professional experience: Students will be required to complete 10 placement days

Content

Students will use the broader issues and discourses raised in previous units to inform curriculum and pedagogic planning, implementation and evaluation. For curriculum and pedagogy to offer educative value there must be detailed engagement with particular contexts and student populations. The relation between educational theory and context will be explored through examining a variety of curriculum and pedagogical positions, within Australian (e.g. strategies for teaching Aboriginal and Torres Strait Islanders) and global contexts (e.g. International Baccalaureate) and how dimensions of politics, morality, culture and philosophy inform teaching programs.

Pre-service teachers will utilise the diverse resources that students bring to plan for and implement effective teaching and learning by establishing challenging learning goals, effectively structuring and sequencing learning programs and choosing and using appropriate teaching strategies and resources (AITSL Standard 3).

They will examine why the rationale of any curriculum and pedagogical approach is central to all educational practice and they will design praxis to provide experiences which can be justified as offering educative value for all students in local and global contexts.

Assessment

- Inquiry task, 1600 words, 40%
- Critical review of curriculum work, 2400 words, 60%

Hurdle requirement

Satisfactory completion of the 10 day professional experience placement is required in order to pass this unit

ETP400 – Assessment: Ways of Knowing Learners

Offering information: Commences 2020

Enrolment modes: Trimester 1: Burwood (Melbourne), Warrnambool, Waurin Ponds (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Josephine Lang

Campus contact: Josephine Lang (Burwood (Melbourne))

Edwina El Hachem (Waurin Ponds (Geelong))

Vivienne Stevens (Warrnambool)

Prerequisite: ETP303

Corequisite: Must be enrolled in E359

Incompatible with: EEP401

Contact hours: 1 x 1 hour Class per week and 1 x 2 hour Seminar per week when not on professional experience placement

Professional experience: Students will be required to complete a 20 day professional experience placement

Content

This unit will focus on the functions and roles of assessment in the process of learning and how it may be used to positively support learning. The unit will examine the complexity of assessment from multiple contexts such as international and national testing as well as the practices within the classroom.

Preservice teachers will review, refine and develop their knowledge and skills associated with being an assessment literate teacher, which will include, for example, to: critically reflect on the purposes and roles of diverse assessment strategies and their impacts on student learning processes as well as their influence on curriculum and pedagogical practices; understand how to record and represent students' assessment data; analyse and interpret diverse assessment data and how it informs learning and teaching; provide and analyse feedback on student learning; examine how to engage in classroom assessment practices in order to make consistent and comparable judgements of students' assessment tasks and the place of reporting on student learning.

This unit draws upon professional experience placements undertaken earlier in the course for the coursework and assessment tasks.

Assessment

- Diversity in Assessment: Analysing Functions & Roles, equivalent to 1600 words, 40%
- Designing Assessment for Learning, equivalent to 2400 words, 60%

Hurdle requirement

Satisfactory completion of the professional experience placement is required in order to pass this unit

ETP401 – Assessment: Ways of Knowing Learners

Enrolment modes: Trimester 1: Burwood (Melbourne), Waurin Ponds (Geelong), Warrnambool

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Josephine Lang

Campus contact: Josephine Lang (Burwood (Melbourne))

Edwina El Hachem (Waurin Ponds (Geelong))

Vivienne Stevens (Warrnambool)

Prerequisite: Students must have passed ETP302 or ETS302

Corequisite: Must be enrolled in E359

Incompatible with: EEP401

Contact hours: 1 x 1 hour Class per week and 1 x 2 hour Seminar per week when not on professional experience placement

Professional experience: Students will be required to complete a 10 and 15 day professional experience placement

Content

This unit will focus on the functions and roles of assessment in the process of learning and how it may be used to positively support learning. The unit will examine the complexity of assessment from multiple contexts such as international and national testing as well as the practices within the classroom.

Preservice teachers will review, refine and develop their knowledge and skills associated with being an assessment literate teacher, which will include, for example, to: critically reflect on the purposes and roles of diverse assessment strategies and their impacts on student learning processes as well as their influence on curriculum and pedagogical practices; understand how to record and represent students' assessment data; analyse and interpret diverse assessment data and how it informs learning and teaching; provide and analyse feedback on student learning; examine how to engage in classroom assessment practices in order to make consistent and comparable judgements of students' assessment tasks and the place of reporting on student learning.

This unit draws upon professional experience placements undertaken earlier in the course for the coursework and assessment tasks.

Assessment

- Diversity in Assessment: Analysing Functions & Roles, equivalent to 1600 words, 40%
- Designing Assessment for Learning, equivalent to 2400 words, 60%

Hurdle requirement

Satisfactory completion of the professional experience placement is required in order to pass this unit

ETP402 – University-To-Work Transition

Enrolment modes: Trimester 2: Burwood (Melbourne), Warrnambool (Geelong), Warrnambool

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Edwina El Hachem

Campus contact: Peter O'Keefe (Burwood (Melbourne))

Dianne Toe (Warrnambool (Geelong))

Gaelene Hope-Rowe (Warrnambool)

Prerequisite: Students must have passed ETP401

Corequisite: Must be enrolled in E359

Incompatible with: EEP402, EEP403

Contact hours: 3 x 3 hour Classes (Week 3, 6 & 9), 1 x 2 hour Seminar (Week 1, 2, 4, 5, 7, 8, 10), Whole day conference (Final assessment in Week 11)

Professional experience: Students will be required to complete a 20 day professional experience placement

Content

This capstone unit provides students with the opportunity to integrate their knowledge and skills with their teacher beliefs, values and practices from their course and professional experience. The students will complete a review of their studies and present their learning to the cohort in small groups. The capstone enables students to explicitly demonstrate what they have learned throughout their degree. They will: produce a critical reflection on their practice drawing on theoretical and practical knowledge and construct a showcase portfolio as further evidence of their own learning. The content prepares them for the transition to the workplace and the profession. The capstone requires students to select and design an investigation into a topic relevant to them as emerging professionals to support their ongoing engagement with the profession.

This unit includes a professional experience placement during which the pre-service teacher will: plan a unit of work/whole class program using an appropriate format for extended planning as discussed with supervising teachers; teach a whole class for at least two lessons a day leading to full control for an extended period; become fully involved in the life and operations of the school, as per a beginning teacher. At the conclusion of this placement, the supervising teacher will complete a report and indicate whether the pre-service teacher is 'Ready to Teach'.

Assessment

- Review of Past Learning: Oral Presentation and Showcase Portfolio, 60%
- Professional Development Project, 40%

Hurdle requirement

Satisfactory completion of the professional experience placement is required in order to pass this unit

ETP403 – University-To-Work Transition

Offering information: Commences 2020

Enrolment modes: Trimester 2: Burwood (Melbourne), Warrnambool, Warrnambool (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Edwina El Hachem

Campus contact: Lucinda Mc Knight (Burwood (Melbourne))

Dianne Toe (Warrnambool (Geelong))

Gaelene Hope-Rowe (Warrnambool)

Prerequisite: ETP400

Corequisite: Must be enrolled in E359

Incompatible with: EEP402, EEP403

Contact hours: 1 x 1 hour Class per week, 1 x 2 hour Seminar per week

Professional experience: Students will be required to complete a 15 day professional experience placement

Content

This capstone unit provides students with the opportunity to integrate their knowledge and skills with their teacher beliefs, values and practices from their course and professional experience. The students will complete a review of their studies and present their learning to the cohort in small groups. The capstone enables students to explicitly demonstrate what they have learned throughout their degree. They will: produce a critical reflection on their practice drawing on theoretical and practical knowledge and construct a showcase portfolio as further evidence of their own learning. The content prepares them for the transition to the workplace and the profession. The capstone requires students to select and design an investigation into a topic relevant to them as emerging professionals to support their ongoing engagement with the profession.

This unit includes a professional experience placement during which the pre-service teacher will: plan a unit of work/whole class program using an appropriate format for extended planning as discussed with supervising teachers; teach a whole class for at least two lessons a day leading to full control for an extended period; become fully involved in the life and operations of the school, as per a beginning teacher.

At the conclusion of this placement, the supervising teacher will complete a report and indicate whether the pre-service teacher is 'Ready to Teach'.

Assessment

- Review of Past Learning, Oral Presentation, 30%
- Showcase Portfolio, 30%
- Professional Development Project Equivalent to 1600 words, 40%

Hurdle requirement

Satisfactory completion of the professional experience placement is required in order to pass this unit

ETS301 – Pedagogy – Middle Years (7–10)

Enrolment modes: Trimester 1: Burwood (Melbourne), Warrnambool, Waurin Ponds (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Claire Charles

Prerequisite: Students must contact Student Services office to enrol in this unit

Corequisite: Must be enrolled in E359

Incompatible with: EEP301, EPP207, ETP301, ETP302

Contact hours: 1 x 1 hour Class per week and 1 x 2 hour Seminar per week when not on professional experience placement

Professional experience: Students will be required to complete a 10 day professional experience placement

Content

This is the third of the five units in the Pedagogy and Curriculum strand. The students will turn their focus to individual learners within the classroom. They will use the broader issues and discourses raised in previous units to inform individual pedagogic planning.

This unit includes 10 days professional experience. During these days the pre-service teacher will:

- undertake an orientation to the school environment.
- teach at least two lessons a day for a class, small groups of students or with individuals.
- attend meetings, be involved in yard duty, school activities and any opportunities for engagement with the broader school community.
- keep a teaching portfolio (electronic and/or hardcopy) in which evidence of their planning, observations, collected documents, participation in school activities and teaching reflections are kept. Pre-service teachers will be expected to share their portfolio with their supervising teachers and appropriate University teaching staff. Data collected through portfolio activities will be used in unit assessment tasks.

Assessment

- Group development of a pedagogy policy, 1600 words, 40%
- Folio of pedagogic planning, 2400 words, 60%

Hurdle requirement

Satisfactory completion of the professional experience placement is required in order to pass this unit

ETS302 – Curriculum Inquiry – Middle Years (7–10)

Enrolment modes: Trimester 2: Burwood (Melbourne), Warrnambool, Waurin Ponds (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Gaelene Hope-Rowe

Prerequisite: ETS301 & students must contact Student Services office to enrol in this unit

Corequisite: Must be enrolled in E359

Incompatible with: EEP302

Contact hours: 1 X 1 hour Class per week, 1 X 2 hour Seminar per week

Professional experience: Students will be required to complete a 10 day professional experience placement

Content

For any curriculum to offer educative value there must be detailed engagement with particular contexts.

This unit will enable students to understand both the epistemological and ontological dimensions associated with curriculum work and be able to relate these to the discourse of education. The relation between educational theory and context will be explored through examining a variety of curriculum practices through history, such as for example in Ancient Greece, Freire's Brazil, Dewey's United States and A. S. Neil's England, where the various dimensions of politics, morality, culture and philosophy all inform how educative experiences and programs can be understood.

Students will examine why the rationale of any curriculum is central to all educational practice and shall design curriculum to provide specific experiences which can be justified as offering educative value for students and for the global community.

Assessment

- Inquiry task 1600 words, 40%
- Critical review of curriculum work, 2400 words, 60%

Hurdle requirement

Satisfactory completion of the professional experience placement is required in order to pass this unit

EXC425 – Literacy and Numeracy Across the Curriculum

Enrolment modes: Trimester 1: Burwood (Melbourne), Waurin Ponds (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Must be enrolled in E377 or D351

Unit chair: Jude Ocean

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 3 hour Seminar per week (11 weeks)

Content

This unit includes:

- The nature of numeracy and the extent to which it encompasses not only mathematical concepts and skills (e.g. numerical, spatial, graphical, statistical and algebraic), but also mathematical thinking, general thinking skills, problem solving strategies and a deep understanding of the context within which these concepts and skills are to be applied.
- Language and literacy as social constructs. Theories of reading and writing processes; oral language and its importance in learning; teacher talk and its role in student learning; and second language learning and the second language learner.
- Critical evaluation of teaching, learning and assessment materials from a literacy and numeracy perspective, including an examination of the language of texts and genres across different curriculum areas.
- The development of teaching strategies to discern and respond to the inherent literacy and numeracy demands and opportunities across the curriculum.
- The numeracy and literacy demands on teachers in their professional lives in areas such as planning, timetabling, assessment and reporting.
- Developing a whole school approach to literacy and numeracy.

Assessment

- Group presentation, equivalent 2000 words per person, 50%
- Individual written assignment, 2000 words equivalent, 50%

EXC440 – Teaching for Diversity

Enrolment modes: Trimester 2: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Must be enrolled in D344 from 2005, or D351 from 2007 or currently enrolled D347 students

Unit chair: Kim Davies

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 1 hour Class and 1 x 2 hour Seminar per week

Content

Teaching for diversity is a professional imperative and the responsibility of all teachers. The aim of this unit is to ensure that teacher education students develop understandings of and expertise in working with diverse student cohorts. It will develop their competency in designing appropriate pedagogies and curricula that attend to difference and will familiarise students with current policy initiatives and frameworks.

Specifically, the unit develops students' understandings of the complex and multiple ways in which cultural, class, gender and other differences are enacted in the secondary classroom.

The unit focuses on independent research and exploration of the ethical responsibilities that educators have to teach for diversity, and how curriculum, pedagogies and assessment approaches can address diversity.

Assessment

- Written response to key readings, 2000 words, 50%
- Independent research project, 2000 words, 50%

EXC725 – Literacy and Numeracy Across the Curriculum

Enrolment modes: Trimester 3: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Must be enrolled in D303, D304, E760, E763 or E763T

Unit chair: Trimester 1: Jun Li

Trimester 3: Zehra Ersozlu

Prerequisite: D303 and D304 students must have passed 24 credit points of study at levels 1, 2 & 3 with a minimum WAM of 60%, otherwise Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Trimester 1:

Campus: 1 X 3 hour Seminar per week

Cloud (online): Learning experiences are via CloudDeakin

Trimester 3:

Cloud (online): Learning experiences are via CloudDeakin

Content

This unit will enable students to have a clear understanding of the nature of numeracy and literacy. It emphasises that numeracy encompasses not only mathematical concepts and skills (e.g. numerical, spatial, graphical, statistical and algebraic), but also mathematical thinking, general thinking skills, problem solving strategies and the context within which these concepts and skills are to be applied. It features language and literacy as social constructs and addresses theories of reading and writing processes; oral language and its importance in learning; teacher talk and its role in student learning; and second language learning and the second language learner.

Teaching, learning and assessment materials from a literacy and numeracy perspective will be critically evaluated, including an examination of the language of texts and genres across different curriculum areas. Students will develop teaching strategies to discern and respond to the inherent literacy and numeracy demands and opportunities across the curriculum.

In addition, students will also identify and address the numeracy and literacy demands on teachers in their professional lives in areas such as planning, timetabling, assessment and reporting, and their role in developing a whole school approach to literacy and numeracy.

Assessment

- Assessment 1: An online learning portfolio consisting of a number of written pieces in response to tasks detailed on the CloudDeakin site – (3000 words) – 60%
- Assessment 2: A cross-curriculum understanding of a Whole School Literacy and Numeracy Action Plan – (equivalent to 2000 words) – 40%

EXE723 – Curriculum and Assessment Design

Enrolment modes:

Trimester 1: Burwood (Melbourne), Cloud (online)

Trimester 2: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Scott Webster

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Trimester 1:

Burwood: 1 x 3 hour Class

Cloud (online): Learning experiences are via CloudDeakin

Trimester 2:

Learning experiences are via CloudDeakin

Content

This unit acknowledges that curriculum policy and hence curriculum design and implementation is not isolated from debates and influences of society's expectations, visions, hopes and politics. Therefore curriculum and assessment policy and design is situated within societal contexts, often managing conflicting tensions.

The unit focuses on examining broad theoretical ideologies or paradigms that shape the landscape of curriculum policy during contemporary history of education. The exploration of these theoretical perspectives examine the roles that society, educational researchers and philosophers, education systems and institutions, and the broader teaching community play in the interpretation and implementation of curriculum and assessment policy.

In particular, the unit will investigate the creative work of the teacher in curriculum and assessment design and planning. Furthermore, the unit will explore and challenge the theoretical perspectives and your teacher beliefs that inform your curriculum and assessment design.

Assessment

- Theoretical exposition, 2000 words, 40%
- Curriculum or assessment design, analysis and critical reflection task, 3000 words equivalent, 60%

EXE731 – Professional Learning and Development

Enrolment modes:

Trimester 1: Cloud (online)

Trimester 2: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Cheryl Ryan

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Learning experiences are via CloudDeakin

Content

This unit explores a range of perspectives on theories that underpin the design of professional learning programs for educators and trainers in schools and workplaces. The intention is to build capacities around professional learning through reading literature in the field and engaging in critical reflection of professional learning programs. Through the learning involved students will become more self-sufficient in managing their personal professional learning and be prepared to contribute to the development of effective professional learning programs for themselves and for their work places.

The unit aims to support students to develop awareness of the centrality and significance of professional learning to every profession and every professional, provide opportunities to test assumptions and beliefs about Professional Learning within a conceptual framework that enables meaningful contributions to the field, connect with immediate work place needs and explore issues in a range of settings/context; and link theory and practice to professional learning contexts.

Assessment

- An essay based on a critical review and analysis of the perspectives on professional learning introduced in the study materials and readings and a comparison with previous experiences of professional learning. Students must make effective use of the literature to support their writing, 50%
- For this assignment students prepare a comprehensive proposal for a professional learning program for their current or previous workplace which draws on the unit content and wider reading and demonstrates the understandings they have developed through interactions with of the unit content and fellow students, 50%

EXE732 – Social Justice and Difference

Enrolment modes: Trimester 2: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Leanne Coll

Prerequisite: Nil

Corequisite: Nil

Incompatible with: EEI702

Contact hours: Learning experiences are via CloudDeakin

Content

Educators are increasingly dealing with questions of difference in terms of their practice, their students and the diverse school communities in which they are situated. However, there are surprisingly few opportunities to reflect on and analyse the effects of these differences on educational practice. This unit engages students in a range of theoretical debates about social justice, difference, and the 'politics of identity'. In particular, it foregrounds theoretical engagements with questions linked to gender, sexuality, social class, race, ethnicity, disability and the intersections between them.

Assessment

- Visual Media Journal 2500 words or equivalent worth 50%
- Critical Essay of 2500 words worth 50%

Hurdle requirement for E734 and E744SP students only:

Completion and documentation of 2 days of professional development relating to the Practicum Case Study.

Students who fail a hurdle requirement will be ineligible for a Pass Conceded grade for that unit and will receive a result of no more than 44% for that unit, waived under special consideration arrangements.

EXE734 – New Technologies in Education and Training

Enrolment modes:

Trimester 1: Burwood (Melbourne), Cloud (online)

Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Julianne Lynch

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 1 x 3 hour Seminar per week for 6 weeks

Cloud (online): Learning experiences are via CloudDeakin

Content

New technologies are widely used in schools to support and enhance teaching and learning and often form the focus of curriculum change and educational reform processes. This unit aims to assist students to enhance their professional practice by developing their understandings of issues that impact on the effective use of new technologies in education through a critical examination of the research and professional literature in this area.

Topics to be addressed in this unit include an exploration of the barriers and incentives for teachers and trainers to effectively infuse the teaching and learning experience with new technologies and identification of the theoretical, educational, and professional issues that underpin the effective use of new technologies in education and training.

In this unit students are immersed in a fully online learning environment which is used to create a personal experience of many of the issues addressed in the unit. All students are required to participate in online discussions.

Assessment

- An individual task that requires students to develop a personal position paper on the issues associated with the educational use of new technologies, 3000 words, 50%
- A group task that requires students to work collaboratively online to a response to an issue identified through student discussions in the first half of the unit, 3000 words, 50%

FMB701 – Foundations of Materials Modelling

Enrolment modes:

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Tiffany Walsh

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 3 hour class per week

Content

This unit focuses on contemporary mathematical and analytical models, used to predict and interpret the behaviour of materials, including crystalline, amorphous and nanostructured materials, ranging from inorganic network solids to soft matter. Prediction and interpretation of structure/property relationships will be a chief focus, including a wide range of properties, such as mechanical response and transport properties.

Assessment

Three scientific reports (20% each) 60%, oral test 40%

The discipline specific knowledge and critical thinking skills explored and learned in this unit will aid students in developing research ideas and planning projects to undertake their own cutting edge research in the area of materials science.

Assessment

- Literature review 20%
- Report 20%
- Learning folio 20%
- Critical reflection 40%

FMB703 – Frontier Engineering Materials

Enrolment modes:

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Mathias Weiss

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 2 hour class per week, 5 x 2 hour practicals per trimester

Content

FMB703 will introduce you to the fundamental concepts and principles that underlie the development of new materials and new alloys. You will learn about common and advanced material solutions currently available and will be exposed to state of art research that aims at developing new and advanced material solutions to address society's future challenges. The knowledge and skills learned in this unit will assist you in developing research ideas and projects and will enable you to perform your own cutting edge research in the area of materials science.

Assessment

- Case study – material maps 30%
- Case study – materials engineering tetrahedron 30%
- Oral debate 25%
- ePortfolio 15%

FMB702 – Advanced Materials Characterisation

Enrolment modes: Trimester 1: Waurn Ponds (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Ross Marceau

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 3 hour class per week

Content

Unit FMB702 introduces students to the fundamental concepts and principles of state-of-the-art materials characterisation techniques for structural, mechanical and chemical investigation of materials on the macro, micro and nano scales. Examples of such techniques include electron microscopy, x-ray diffraction, atom probe tomography and nuclear magnetic resonance spectroscopy.

FME801 – Electromaterials Synthesis and Characterisation

Enrolment modes: Trimester 1: Burwood (Melbourne), Waurin Ponds (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Dr Jenny Pringle

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Trimester 1: 3 hours per week

Content

This unit will teach the students about the synthesis and analysis of new electromaterials, particularly focussing on those with known or emerging applications in energy and bionics.

On completion of the unit student will be able to:

- Prepare and characterise different classes of electromaterials, such as conducting polymers, nanocarbons and electrocatalysts and appreciate how a materials properties change as its dimensions are reduced to the nanoscale.
- Apply the principles of electrochemistry and spectroscopy to assess the charge transport and physical properties of electromaterials.
- Demonstrate an understanding of the origin of photoactive behaviour in materials and the application of key analytical techniques.
- Critique the properties of presently used electromaterials and how these can be improved by materials design and modelling.
- Demonstrate an understanding of the synthesis, characterisation and properties of biomaterials, biopolymers, hydrogels and their integration with electromaterials for use in biomedical applications.
- Critically analyse the ethical implications of electromaterials research in the areas of energy and medicine.

Assessment

- 30% written assignment
- 45% lab
- 25% test(s)

FME802 – Electromaterials Fabrication and Application

Enrolment modes: Trimester 2: Burwood (Melbourne), Waurin Ponds (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Dr Jenny Pringle

Prerequisite: FME801 – Electromaterials Synthesis and Characterisation

Corequisite: Nil

Incompatible with: Nil

Contact hours: Trimester 2: 3 hours per week

Content

This unit will teach students about the application of different electromaterials studied in FME801. They will also learn about the advanced fabrication techniques being developed that allow the combination and assembly of electromaterials into different devices and for rapid prototyping. This unit will teach the students about the application of a range of electromaterials in different technologies, from energy storage to solar fuel production to medical bionics..

On completion of the unit student will be able to:

- Apply the principles of photo/electrochemistry to the selection and use of materials for energy generation.
- Critique the design and assessment of electromaterials and/or their integration with biomaterials for selected energy and medical applications.
- Demonstrate an understanding of how materials such as biomaterials, biopolymers and hydrogels are developed as printable materials and bio-inks for additive fabrication processes.
- Apply the concepts of advanced materials nanofabrication and additive fabrication to the design of functional and 3D electromaterial structures for specific applications.
- Interpret data on electrochemical device performance and evaluate the limiting material properties.
- Critically analyse the ethical and public engagement implications of specific electrochemical device development

Assessment

- 30% written assignment
- 45% lab
- 25% test(s)

FMF801 – Advanced Fibre Science

Enrolment modes: Waurin Ponds Campus

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Christopher Hurren

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 3 hour class per week

Content

FMF801 consists of the following modules:

1. Fibre Science of Natural, Man-Made and High Performance fibres (15hrs)

In this section the unit will introduce a number of different fibres from each of the three key areas and will discuss their key attributes including unique structure, physical properties and chemistry.

- Natural
 - o Cotton
 - o Wool
 - o Silk
 - o Bast
 - o Coir
 - o Mineral
- Natural material derived man made
 - o Viscose/Lyocel/Tencel
 - o Basalt/Slate
 - o Glass
 - o Polylactic acid
 - o Algenate
- Synthetic man made
 - o Polyester
 - o Nylon
 - o Polyacrylonitrile
 - o Polypropylene
 - o Polyethylene
- High performance man made
 - Aramid
 - UHMWPE
 - PBO
 - Carbon

2. Yarn Formation (15hrs)

In this section the unit will examine a number of the different yarn formation methods including preparation for spinning, staple spinning, extrusion of synthetic fibres and the production of carbon fibres.

- Preparation of raw fibres
- Types of spinning process
 - For Staple Yarn
 - > Ring Spinning
 - > Rotor Spinning
 - > Friction Spinning
 - > Self-Twist Spinning
 - > Electro Static Spinning
 - > Vortex Spinning
 - > Air Jet Spinning
 - > Twist Less spinning
 - For Filament Yarn
 - > Wet spinning
 - > Dry Spinning
 - > Melt Spinning
 - > Bi-Component Spinning
 - > Film Splitting Reaction Spinning
 - For Integrated Multi-Component Yarns
 - > Integrated Component Spinning
 - > Cover Spun
 - > Selfil Yarn Spinning
 - > Acro Dynamic Spinning
- Twisting

Note: This unit will introduce you to the world of fibres in order to understand the fundamental fibre structure, physics and chemistry. It will develop core knowledge of fibre science, with a detailed focus on the physics and chemistry of fibres and principles of yarn processing methods. This unit will cover a wide spectrum of fibres from natural- cotton, wool through to synthetic – polyester, nylon, polyethylene, polypropylene, polyacrylonitrile and high performance fibres – carbon, para-aramid, ultra-high molecular weight polyethylene. The knowledge and skills learned in this unit will assist you in developing deeper understanding of fibre and will enable you to develop research ideas and projects in the field of textile science and manufacturing.

Study Commitment: Students will on average spend 150 hours over the trimester undertaking the learning and assessment activities for the unit. This will include a minimum of 35 hours of intensive classroom activity.

Assessment

- 30% Literature review
- 30% presentation
- 30% Novel process involving a fibre
- 10% practicals

FMM801 – Materials for Additive Manufacturing

Year 2019 Unit Information

Enrolment modes: Trimester 1: Waurin Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Daniel Fabijanic

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 3 hour class per week

Content

Students will on average spend 150 hours over the trimester undertaking the teaching, learning and assessment activities for this unit. This will include 4 face-to-face contact hours per week (1 x 2 hour class and 1 x 2 hour seminar/workshop).

The classes will develop from the basic principles and underpinnings of material science. The accepted theory and principles will be covered and related to additive manufacturing. Appropriate case studies will be provided and future directions in additive manufactured materials development will be outlined. The classes will be recorded using the Echo system and saved to the cloud.

Workshops are aimed to encourage student interaction among their cohort and with a wider teacher base (demonstrators and other researchers). These are multi-functional, providing feedback and discussion on the summative assessment items, encompass student seminars, and demonstrations of equipment and techniques. Students will be expected to interact during classes and seminars. The classes will be aimed at generating curiosity and driving them to find out more during the workshops. Students will be required to share their experiences in relation to an objective-specific problem during workshop time.

Note: FMM801 will introduce the student to the unique process-structure-property relationships displayed by additive manufactured metal alloys, polymers/composites and bio-materials. This unit will explain material selection principles applied to current materials for 3D printing and understand the motivations for the latest in alloy/material development for additive manufacturing. In the context of additive manufacturing, in-depth material science concepts will be covered and key advanced material testing and characterisation tools will be introduced.

Assessment

2 reports and associated oral presentations to be produced for 50% each.

FMR801 – Rt1: Research Thesis 1

Enrolment modes:

Trimester 1: Burwood (Melbourne), Waurin Ponds (Geelong)

Trimester 2: Burwood (Melbourne), Waurin Ponds (Geelong)

Credit point(s): 2

EFTSL value: 0.250

Unit chair: Professor Matthew Barnett

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Trimester 1, 2 and 3: At least 36 hours per week for full time study, with regular contact with the supervisors

Content

This unit entails independent research conducted individually under the guidance of supervisors. Students are required to work closely with advice from their supervisor for the duration of their candidature. The research project is to be undertaken over four trimesters fulltime duration. At the end of their study in this unit students will be required to complete a major research thesis, which gives them an opportunity to apply and present knowledge gained through their research investigation in a chosen field of study. Assessment of student learning will include the submission of a major thesis that will be assessed by at least two examiners

On completion of the unit student will be able to:

- Apply expert scientific knowledge to the design, development and implementation of experiments and experimental
- Apply discipline knowledge and skills in authentic research environments individually or as a part of a
- Plan and execute a research project to demonstrate responsibility, personal accountability and reflective practice through achievement of anticipated
- Generate and evaluate complex ideas and concepts autonomously in a range of contexts including new and unknown situations to demonstrate professional
- Use creativity and judgement in the application of scientific methodologies to test and contest laws, principles and theories of

Present a well-rounded and justified argument through formulation of research questions, testing of hypotheses, analysis and experimentation of scientific evidence and discussion of findings.

Assessment

Confirmation of Candidature 100%

FMR802 – Rt2: Research Thesis 2

Enrolment modes:

Trimester 1: Burwood (Melbourne), Waurin Ponds (Geelong)

Trimester 2: Burwood (Melbourne), Waurin Ponds (Geelong)

Credit point(s): 4

EFTSL value: 0.500

Unit chair: Professor Matthew Barnett

Prerequisite: FMR801 – Research Thesis

Corequisite: Nil

Incompatible with: Nil

Contact hours: Trimester 1, 2 and 3: At least 36 hours per week for full time study, with regular contact with the supervisors

Content

This unit entails independent research conducted individually under the guidance of supervisors. Students are required to work closely with advice from their supervisor for the duration of their candidature. The research project is to be undertaken over four trimesters fulltime duration. At the end of their study in this unit students will be required to complete a major research thesis, which gives them an opportunity to apply and present knowledge gained through their research investigation in a chosen field of study. Assessment of student learning will include the submission of a major thesis that will be assessed by at least two examiners

On completion of the unit student will be able to:

- Apply expert scientific knowledge to the design, development and implementation of experiments and experimental
- Apply discipline knowledge and skills in authentic research environments individually or as a part of a
- Plan and execute a research project to demonstrate responsibility, personal accountability and reflective practice through achievement of anticipated
- Generate and evaluate complex ideas and concepts autonomously in a range of contexts including new and unknown situations to demonstrate professional

- Use creativity and judgement in the application of scientific methodologies to test and contest laws, principles and theories of

Present a well-rounded and justified argument through formulation of research questions, testing of hypotheses, analysis and experimentation of scientific evidence and discussion of findings.

Assessment

Submission of Thesis 100%

FMS001 – Ifm Level 1 Safety Unit

Enrolment modes: Online unit. No lectures for this unit

Credit point(s): 0

EFTSL value: 0.000

Unit chair: M Setty

Prerequisite: Enrolled student with the Institute for Frontier Materials

Corequisite: Nil

Incompatible with: Nil

Contact hours: 45 minutes

Content

FMS001 consists of four modules:

1. Introduction to general safety
2. Chemical and biological safety
3. Physical and electrical safety
4. Laser and radiation safety

Administrative staff must complete only the first module. Topics covered in the first module include, building evacuation in emergency, introduction to key staff at IFM, first-aid and medical emergencies, IFM facilities, safety legislations, and work safety assessments.

Modules 2, 3, and 4 explain the most common hazards in IFM labs and steps taken to minimise or eliminate the occurrence of these hazards. Storage of dangerous goods, transporting hazardous material, dangers of heavy equipment, risk control measures, and waste management are some of the topics covered in these modules.

Note: FMS001 is a compulsory unit for all new staff and students intending to work at IFM. This unit is an introduction to general safety and will help to understand the importance and purpose of safety IN THE workplace. This unit serves as an induction to administrative staff and safety training for research staff and students.

Assessment

Assessment to measure the level of student's success in achieving learning outcomes, is done via multiple choice question tests (MCQ tests).

To be eligible to obtain a pass, pupil must achieve a mark of at least 80% in the unit assessment.

Assessment weight percentage for each module is detailed below:

Module	Name	Multiple choice questions	Percentage
1	Introduction and general safety	10	40%
2	Chemical and biological safety	5	20%
3	Mechanical and electrical safety	5	20%
4	Laser and radiation safety	5	20%
	TOTAL NUMBER OF QUESTIONS	25	100%

Topics include: The concepts of health, the social determinants of health, health systems, the biological and environmental determinants, health promotion, indigenous health, settings for health, marginalised populations and global health.

Assessment

- Assessment task 1: Academic Integrity (200 words) 5%
- Assessment task 2: Self-awareness audit and reflection (1000 words) 25%
- Assessment task 3: A Health Plan Review (1400 words) 35%
- Assessment task 4: Group oral presentation: Health profile of a population group (15 minutes) 35%

HBS108 – Health Information and Data

Enrolment modes:

Trimester 1: Cloud (online)

Trimester 2: Cloud (online)

Trimester 3: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Trimester 1: Norma Barrett

Trimester 2: Norma Barrett

Trimester 3: Jan Garrard

Prerequisite: Nil

Corequisite: Nil

Incompatible with: HNN108 and HPS104

Contact hours: Online independent and collaborative learning activities including weekly scheduled 1 hour online seminars

Content

This unit is intended to provide first year undergraduate students from all Schools across the Faculty of Health, as well as students from other faculties who elect to study HBS108, with the basic skills necessary to be consumers and ultimately providers of health research information. The unit comprises nine topics, covering: measuring health and disease in populations, introduction to qualitative research, study design, obtaining online health information, evaluating popular health claims, introduction to quantitative research, evidence based practice including critical appraisal.

Assessment

- Assessment task 1: Assignment (800 words) 20%
- Assessment task 2: Assignment (1200 words) 30%
- Assessment task 3: Examination (2 hours) 50%

HBS107 – Understanding Health

Enrolment modes:

Trimester 1: Burwood (Melbourne), Warrnambool, Waurn Ponds (Geelong), Cloud (online)

Trimester 2: Burwood (Melbourne), Cloud (online)

Trimester 3: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Trimester 1: Trish Taylor

Trimester 2: Trish Taylor

Trimester 3: Lisa Hanna

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 1 x 1 hour class and 1 x 2 hour seminar per week

Cloud: 1 x 1 hour class (online recording) and 1 x 2 hour online seminar per week

Content

This interdisciplinary unit examines a determinants approach to health and wellbeing, including: the complex range of interactions that influence the health of individuals and populations; the determinants of selected health issues in urban and rural Australia, as well as in global contexts, and explores a range of models and approaches and their impact on health outcomes.

HBS109 – Human Structure and Function

Enrolment modes:

Trimester 1: Burwood (Melbourne), CBD, Waurm Ponds (Geelong), Warrnambool, Cloud (online)*

Trimester 2: Burwood (Melbourne), Waurm Ponds (Geelong)

Trimester 3: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Trimester 1: Craig Wright

Trimester 2: Daniel Belavy

Trimester 3: Simon Feros

Campus contact: Trimester 1

Burwood (Melbourne): Daniel Belavy

Waurm Ponds (Geelong): Craig Wright

Trimester 2

Burwood (Melbourne): Daniel Belavy

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus (T1 and T2 only): 3 x 1 hour classes per week (weeks 1-3 only); 1 x online module per week; 1 x 1 hour workshop per week (weeks 4-11); 4 x 2 hour practical classes per trimester

Cloud (online) (T1 and T3 only): 1 x online module per week; 5 x 2 hour online seminars/workshops per trimester (weeks 1, 3, 5, 7, 9); 6 x 1 hour “drop-in” sessions per trimester (hosted online in weeks 2, 4, 6, 8, 10, 11)

Content

This interdisciplinary unit provides an overview of the basic sciences of human anatomy and physiology, exploring issues of relevance to the health sciences. Specific topics to be addressed will include: organisation of the human body, outlining anatomical terms, chemical and structural bases of cell function, body tissues including integument, homeostasis and physiological control via neural and hormonal mechanisms that maintain a constant internal environment. Support and movement through an understanding of the musculo-skeletal system, and maintenance of key systems, including cardiovascular, respiratory, digestive, urinary and immune systems.

*Note: *CBD refers to Institute of Koorie Education – Community Based Delivery*

Assessment

- Assessment task 1: 3 x Online Quizzes 20%
- Assessment task 2: Case Base Learning assignment (Approximately 2000 words) (Plan: 5%; Final submission: 25%)
- Assessment task 3: Practical Portfolio (20%)
- Assessment task 4: End-Trimester Exam (1.5 hours) 30%

Recommended texts

Anatomy and Physiology by OpenStax College
<http://cnx.org/content/col11496/latest/> This text can be downloaded for free in various formats, check the website for details.

Elaine N Marieb. Essentials of Human Anatomy & Physiology, 11th Edition, Pearson Education

HBS110 – Health Behaviour

Enrolment modes:

Trimester 1: Cloud (online)

Trimester 2: Burwood (Melbourne), CBD, Warrnambool, Waurm Ponds (Geelong), Cloud (online)*

Trimester 3: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Trimester 1 and 2: Melissa Hayden

Trimester 3: Mariel Messer

Email: HBS110@deakin.edu.au

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 1 x 2 hour class, 1 x 1 hour seminar per week

Cloud (online): 1 x 2 hour class (online), 1 x 1.5 hour (online) seminar per week

IKE (CBD): Online independent and collaborative learning activities including fortnightly online workshops, as per Cloud (online) students' scheduled learning commitments. Students must also attend and participate in 2 x 5 day (10 days) intensives at the Institute of Koorie Education, Waurm Ponds (Geelong) Campus.

Content

This unit explores relevant health behaviour issues and their impact on an individual's health and wellbeing. These behavioural issues include: tobacco smoking, alcohol/drug use and abuse, healthy and disordered eating, weight management, engagement in exercise, managing stress, and managing chronic illness.

The unit examines the impact of socio-cognitive factors including self-efficacy and locus of control on behaviour change and how to harness this to enhance behaviour change and goal achievement. Further the unit discussed theoretical explanations of health behaviour and how they are applied to derive effective approaches to achieving behaviour change.

The unit examines the skills and principles of behaviour modification. Students undertake experiential and reflective learning approaches to develop and understanding of the process, challenges and skills involved in health behaviour change.

*Note: *CBD refers to Institute of Koorie Education – Community Based Delivery*

Quota applies. Online teaching methods require internet access.

Assessment

- Assessment task 1: 3 x health behaviour journal entries (1000 words per entry) 45%
- Assessment task 2: 10 x quizzes 10%
- Assessment task 3: Examination (2 hours) 45%

Prescribed texts

Donatelle, R.J. (2015, 2nd). HBS110: Health behaviour. Deakin custom order. Benjamin Cummings/Pearson.

The unit commences with discussions of complex decisions within different work settings, which often have ethical and legal elements in them. For example, conflict of duties and interest, duty to client, duty to colleagues, duty to disclose unprofessional conduct of colleagues.

Students will be introduced to different types of ethical approaches, with a view to providing a framework for exploring ethical issues. The relationship between personal and professional ethics will be examined and discussed in conjunction with professional accountability and practitioner autonomy. Throughout the unit students will be encouraged to critically reflect upon their own personal and discipline-related value systems and the value systems of the organisations with which they have frequent and significant contact. The unit concludes with an examination of strategies for ethical decision making in health services and the student's creation of a coherent ethical and values-based framework for their own use as a person with integrity operating in varied health roles.

Assessment

- Assessment task 1: Completion of two activities (a. 1000 words, 25%, b. 760 words 19%) 44%
- Assessment task 2: Cloud (online) exercises and a journal 26%
- Assessment task 3: Pose an ethical argument on a topic of choice (1200 words) 30%

HBS300 – Ethics: Frameworks and Decisions

Enrolment modes: Trimester 3: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Linda Wilson

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Online independent and collaborative learning activities, including a minimum of 6 scheduled online seminars across the trimester

Content

The unit proceeds from the perspective that all decisions and actions in the health sector are impacted on by many frameworks. For example, ethics, legislation, personal needs organisational missions, and social context.

HBS340 – Interdisciplinary Health Study Tour

Enrolment modes: Trimester 3: International study tour

Only available to Australian citizens. Students cannot receive a Student Grant to undertake a Mobility Project in a Host Location in which they have dual citizenship or residency rights.

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Lata Satyen

Email: HBS340@deakin.edu.au

Prerequisite: Completion of at least eight credit points of study, including all core Level 1 units, in a course offered by the Schools of Psychology, Nursing and Midwifery, Health and Social Development, or Exercise and Nutrition Sciences.

Corequisite: Nil

Incompatible with: Nil

Contact hours: Students will on average spend 150 hours over the trimester undertaking the teaching, learning and assessment activities for this unit. The primary learning will take place in community-based health agencies abroad. An international study tour, developing and implementing country-specific health interventions, and reflections in a journal will shape most of the learning in this unit.

During the study tour, positive participation in all activities is expected and at times the general rule of 10 contact hours per week for units may be exceeded for the actual study tour timeframe. This unit also requires students to be ambassadors for the Faculty of Health, Deakin University.

Content

This elective unit will provide second and third year students within the Faculty of Health the opportunity for interprofessional learning and intercultural pedagogy about health and health care systems from an international perspective. The unit will be conducted in the form of a study tour to a host country and is designed to provide students with the opportunity to enhance their understanding of cross-cultural health and care. Students will examine specific health conditions such as diabetes and post traumatic stress from an interdisciplinary perspective, and consider how cultural issues impact on the presentation and treatment of these conditions. The study tour will engage students in a range of activities designed to link them with policy makers, health care workers, health consumers and health agencies in the host country. Students may also participate in the development of culturally-informed public health interventions during the study tour.

Note: Applications for the 2018 Study Tour to Sri Lanka are now open and are due by Friday 11 May 2018 at the Deakin Abroad Applicant portal

The tour duration is two weeks (10–24 of November, 2018) conducted in Trimester 3, 2018

Assessment

- Assessment task 1: Pre-departure Group Presentation (20 minutes total – 15 minute group presentation and 5 minutes for discussion) and Overview (1000 words) 30%
- Assessment task 2: Journal (2000 words) 40%
- Assessment task 3: Individual policy brief (1500 words) 30%

HBS345 – Collaborative Practice in Healthcare

Enrolment modes: Trimester 1: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Must be enrolled in course H326, H330, H355

Unit chair: Sherryn Evans

Prerequisite: One of HNN122, HSO206, or HSW313

Corequisite: Nil

Incompatible with: Nil

Contact hours: Cloud (online): Online independent and collaborative learning activities including 3 x 1.5 cloud (online) seminars across trimester. Dates to be advised at the start of the trimester.

Content

HBS345 is a Cloud (online) unit involving students from Nursing, Psychology, Occupational Therapy, Social Work, Optometry, Medical Imaging and Medicine.

In this unit, students are allocated in to interprofessional student teams. In these teams, they develop care plans for complex cases by participating in Blackboard Collaborate case conferences and by ongoing cloud based discussion to finalise the care plans.

Students also explore the key competency domains of collaborative practice such as role clarification, team functioning, collaborative leadership, interprofessional conflict resolution, interprofessional communication and patient-centred care, along with how their personality style impacts on their teamwork.

Assessment

- Assessment task 1: Interprofessional team care plan development including Blackboard Collaborate case conferences, CloudDeakin discussions and finalised team care plans 45%
- Assessment task 2: Online Multiple Choice Quizzes 15%
- Assessment task 3: Reflective piece (1500 words) 40%

HBS400 – Research Methods

Enrolment modes: Trimester 1: Burwood (Melbourne)

Credit point(s): 2

EFTSL value: 0.250

Cohort rule: Only available to students enrolled in Faculty of Health Honours courses

Unit chair: Lukar Thornton

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: 3 hours of seminars per week or equivalent

Content

This unit aims to enable Honours students to develop:

- A deep understanding of the philosophies, ethics and principles of research;
- Knowledge of a range of research approaches;
- Skills in data management, methods and tools for research practice; and
- Skills in planning, implementing and reporting research studies.

The unit is constructed in four streams. All students must complete the compulsory introductory research stream which includes research paradigms, ethics and data management. Students must also select one elective stream of study of most relevance to their honours research discipline from the following i) Qualitative research ii) Quantitative research iii) Laboratory based experimental research iv) Medicine stream. Each of the elective streams provides students with the necessary methodological, technical and analytical skills and knowledge required for research practice.

Assessment

- Assessment task 1: Compulsory stream: written assessment (1500 words) or equivalent 25%
- Assessment task 2: Compulsory stream: written assessment (1500 words) or equivalent 25%
- Assessment task 3: Elective: written assessment (3000 words) or equivalent 50%

HBS745 – Collaborative Practice in Healthcare

Enrolment modes: Trimester 1: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Catherine Ward

Prerequisite: HSW714 or HNM703

Corequisite: Nil

Incompatible with: HBS345

Contact hours: Cloud (online): Online independent and collaborative learning activities including 3 x 1.5 cloud (online) seminars across trimester. Dates to be advised at the start of the trimester.

Content

HBS745 is a Cloud (online) unit involving students from Nursing, Psychology, Occupational Therapy, Social Work, Optometry, Medical Imaging and Medicine.

In this unit, students are allocated in to interprofessional student teams. In these teams, they develop care plans for complex cases by participating in Blackboard Collaborate case conferences and by ongoing cloud based discussion to finalise the care plans.

Students also explore the key competency domains of collaborative practice such as role clarification, team functioning, collaborative leadership, interprofessional conflict resolution, interprofessional communication and patient-centred care, along with how their personality style impacts on their teamwork.

Assessment

- Assessment task 1: Interprofessional team care plan development including Blackboard Collaborate case conferences, CloudDeakin discussions and finalised team care plans 45%
- Assessment task 2: Online Multiple Choice Quizzes 15%
- Assessment task 3: Reflective Piece (1500 words) 40%

HDS101 – Communication and Diversity

Enrolment modes: Trimester 1: Burwood (Melbourne), Waterfront (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Kate Anderson

Prerequisite: Nil

Corequisite: Nil

Incompatible with: HDS715

Contact hours: Online independent and collaborative learning activities, including a 2 hour online seminar each week

Content

This unit examines the principles of effective communication and how these can be applied in a range of clinical and professional situations. The unit has a focus on communication with people with a disability, and those from diverse cultural and linguistic backgrounds. Students will learn about the process involved in spoken, written, and non-verbal communication, and the impact of communication partners and environments. They will examine communication issues specific to physical disability, autism spectrum disorder, brain injury, and vision/hearing impairment. Students will also practice applied communication skills including sign language, assertive listening, professional writing and communication resource development.

Assessment

- Assessment task 1: Online multiple choice quiz 20%
- Assessment task 2: Reflective essay (1600 words) 40%
- Assessment task 3: Communication profile (1600 words equivalent) 40%

HDS106 – Diversity, Disability and Social Inclusion

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Kate Anderson

Prerequisite: Nil

Corequisite: Nil

Incompatible with: HDS104

Contact hours:

Campus: Average of 2 hours each week on campus plus additional online learning experiences

Cloud (online): Online independent and collaborative learning activities, including a 2 hour online seminar each week

Content

Disability is part of the natural diversity of humankind. This unit explores the complex and dynamic interrelationships between people who have a disability and the society in which they live. Students learn about the different models and frameworks used in defining disability, and their impact on social structures and policy. The unit examines the mechanisms behind social inclusion and exclusion of people with disability, including structural, environmental, and personal influences, from childhood to old-age. Throughout the unit students practice applying inclusion philosophies such as Universal Design, to optimise inclusion across a range of participation settings (e.g., education, recreation, accommodation, sexuality, and family life). This is a level one unit in the People, Society and Disability major on the Bachelor of Health Sciences program. Students in other courses may study this unit as an elective.

Assessment

- Assessment task 1: Online multiple choice quiz 20%
- Assessment task 2: Online roleplay (1600 words equivalent) 40%
- Assessment task 3: Multimedia presentation and annotated bibliography (1600 words) 40%

HDS209 – Inclusive Services

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Linda Wilson

Prerequisite: Nil

Corequisite: Nil

Incompatible with: HDS102

Contact hours:

Campus: 1 hour class and 2 hour seminar per week

Cloud (online): 1 hour online class per week (recordings provided) and 1 x 2 hour online seminar

Content

The primary focus of this unit is individualised and inclusive service provision. The unit will introduce students to the service provision process while still maintaining a focus on the individual, using best practice examples. Topics covered include the service provision process and key characteristics of inclusive services, for example independence and control, informed decision making, consent, capacity building, advocacy, power relationships between service providers and service users, and individualisation through Family-centred and Person-centred approaches. These will be discussed in the context of key life experiences of people with a disability, for example adult health issues, parents with a disability, and sexuality.

Assessment

- Assessment task 1: Exercise (1400 words) 35%
- Assessment task 2: Team assignment (1400 words or equivalent) 35%
- Assessment task 3: 6 x seminar activities total 30%

Topics to be addressed in this unit include: demographic trends and implications for employment, diversity and organisations of choice, strategies for promoting organisational diversity, the concept of work ability and its importance for an ageing workforce, strategies for promoting work ability, equal opportunity, discrimination, multidimensional approach to assessment, transition to employment, job-match, job and work analysis and strategies that promote employer confidence with employees who have a disability.

Assessment

- Assessment task 1: Fortnightly collection and analysis of media article – 20% (based on 5 fortnights x 4 marks, 160 words each);
- Assessment task 2: Weekly quiz – 20% (based on 10 weeks x 2 marks)
- Assessment task 3: Assignment (1200 words) 30%
- Assessment task 4: Assignment (1200 words) 30%

Prescribed texts

Mor Barak, M. E. (2016). *Managing diversity: Toward a globally inclusive workplace*. 4th ed., Thousand Oaks, CA: Sage Publications

HDS210 – Diversity At Work

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Kevin Murfitt

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: Average of 3 hours per week

Cloud (online): 11 x 2 hour classes (recordings provided) and 10 x 1 hour online seminars

Content

The unit aims to provide students with an ecological framework with which to explore values and practices that promote diverse and inclusive workplaces. Students will be provided with information on models of best practice with particular emphasis placed on two groups traditionally marginalised from employment: older workers and those who have a disability.

HDS301 – The Inclusive Practitioner

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Erin Wilson

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: Average of 3 hours per week

Cloud (online): Online independent and collaborative learning activities including 1 x 2 hour class per week (recordings provided) and a minimum of 3 online seminars

Content

This unit aims to provide students with knowledge and skills to work effectively with a range of contemporary practice approaches in the field of social inclusion and disability.

Topics include: policies related to disability and inclusion; individualised services and funding; person-centred approaches; community inclusion; community capacity building and community development; and practices for working with Aboriginal and Torres Strait Islander people with disability, and with people with severe and profound intellectual disability (such as supported decision making). The unit also focuses on the National Disability Insurance Scheme and the opportunities it provides for changing all professions, services and the community at large to be more inclusive. The unit engages students to think about their own professional roles and discipline and to identify opportunities to utilise inclusive practice.

Assessment

- Assessment task 1: Case study written assignment (1800 words) 45%
- Assessment task 2: Project proposal/funding submission – written assignment (2200 words) 55%

HDS310 – Human Rights and Advocacy

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)

*Credit point(s): 1
EFTSL value: 0.125
Unit chair: Kevin Murfitt*

*Prerequisite: Nil
Corequisite: Nil
Incompatible with: Nil*

*Contact hours:
Campus: Average of 3 hours per week
Cloud (online): 11 x 2 hour classes (recordings provided) and 10 x 1 hour online seminars*

Content

This unit aims to develop a human rights perspective and appreciate the role of advocacy for people with a disability in upholding their rights and achieving inclusion.

The unit content includes:

- Historical background to the development of human rights
- Description of different types of human rights
- Contemporary rights issues such as human rights legislation in Australia, and asylum seekers and refugees

- Human rights instruments that address rights for people with disability (all ages)
- Developing a human rights approach in practice
- Individual, systemic and self-advocacy
- Contemporary advocacy practices

Assessment

- Assessment task 1: Fortnightly collection and analysis of media article – 20% (based on 5 fortnights x 4(160 words each) marks);
- Assessment task 2: Assignment (1600 words) 40%
- Assessment task 3: Case study (1600 words) 40%

Prescribed texts

Ife, J. (2012). Human rights and social work: towards rights based practice, 3rd ed., Cambridge University Press.

HDS730 – Disability and Inclusion: Contemporary Theory and Lived Experience

Enrolment modes: Trimester 1: Cloud (online)

*Credit point(s): 1
EFTSL value: 0.125
Unit chair: Joanne Watson*

*Prerequisite: Nil
Corequisite: Nil
Incompatible with: Nil*

Contact hours: Online independent and collaborative learning activities including 5 scheduled online seminars

Content

This unit engages students in developing a comprehensive understanding about the way disability and inclusion are understood from a contemporary theoretical and policy context. Key conceptual models, international and national legal and policy frameworks are presented, critically examined and applied through examination of social inclusion in contemporary society. Knowledge developed by students in this unit is informed by research and the theory applied through an examination of the lived experience of disability.

Assessment

- Assessment task 1: UNCRPD presentation (20 minutes) 40%
- Assessment task 2: Written paper (3000 words) 60%

HDS731 – Planning for Inclusion Across the Life Course

Enrolment modes: Trimester 1: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Joanne Watson

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Online independent and collaborative learning activities including 5 scheduled online seminars

Content

An understanding of the theory and practice of inclusive and participatory individualised planning approaches with people with disabilities is developed in this unit. Key components underpinning effective planning with people with disabilities are presented including understanding complex communication needs, supported decision making, self-determination and knowledge of advocacy and self-advocacy. Students develop knowledge and skills in person centered and family centered planning approaches. These will be explored within an individualised funding context including an introduction to the current service and support landscape and a lifespan framework.

Assessment

- Assessment task 1: Case study – critical issues in planning. Written paper (2500 words) 50%
- Assessment task 2: Case study – detailed individualised plan (2500 words) 50%

HDS732 – Determinants of Health and Wellbeing in the Lives of People with Disability

Enrolment modes: Trimester 2: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Patsie Frawley

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Online independent and collaborative learning activities including 5 scheduled online seminars

Content

A social determinants of health framework is presented in this unit to develop an understanding of the health and wellbeing status of people with disabilities across the life span. Students develop an awareness of best practice in promoting accessible and responsive services, programs and supports to address health inequities and to increase social and economic participation of people with disabilities. Women's health, sexual health, prevention of violence, abuse and neglect, mental health and key physical health challenges for people with disabilities will be explored using current research. Students will apply their knowledge through project based work.

Assessment

- Assessment task 1: Ecological map 1 (individual) (2000 words) 40%
- Assessment task 2: Ecological map (population group) (3000 words) 60%

HDS733 – Community Capacity Building – Theory and Practice for Inclusion

Enrolment modes: Trimester 2: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Joanne Watson

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Online independent and collaborative learning activities including 5 scheduled online seminars

Content

Community development theory and practice as it is applied to disability and inclusion is the focus of this unit. Participation in the community and the development of accessible social, economic, and citizenship opportunities for people with a disability requires that mainstream society builds its capacity to include people with disability. Students will develop knowledge and skills in community engagement, inclusive consultation and research and cross sector collaboration. A critical analysis of barriers and solutions to participation and inclusion will underpin this unit.

Assessment

- Assessment task 1: Inclusion audit (2000 words) 40%
- Assessment task 2: Inclusion strategy (3000 words) 60%

HDS734 – Inclusive Design and Technology

Enrolment modes: Trimester 2: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Joanne Watson

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Online independent and collaborative learning activities including 5 scheduled online seminars

Content

In contemporary society, design and technology provide multiple opportunities and mechanisms to break down barriers to inclusion for people with a disability. The application of design and technology to disability and inclusion is the focus of this unit. The unit will focus on how technology is designed and used to advance inclusive lives for people with disability, using a problem based learning approach.

Students will develop broad knowledge of design principles and technology particularly in relation to how they can be used to enhance participation, performance and social inclusion for people with disability. The unit will engage students' thinking and awareness broadly around what is possible in terms of inclusive technology and design for people with disability. The unit will introduce students to the application of generic technologies as well as dedicated and specialized assistive technologies (e.g. augmentative communication, computer access, environmental modifications, seating and wheeled mobility) in the lives of people with disability.

Assessment

- Assessment task 1: Written paper – critical analysis of scenario (2000 words) 40%
- Assessment task 2: Online collaboration, problem solving (minimum 1000 words) 20%
- Assessment task 3: Presentation (15 minutes, 2000 words) 40%

HDS735 – Inclusive Engagement: Advocacy and Participation

Enrolment modes: Trimester 2: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Patsie Frawley

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Online independent and collaborative learning activities including 5 scheduled online seminars

Content

This unit engages students in developing a comprehensive understanding about the theory and practice of active engagement of people with disabilities in political and public life and how they have a say as citizens about their own lives and collective disability rights. The overarching focus of this unit will be Article 29 of the United Nations Convention on the Rights of Persons with Disabilities and how people with disabilities and disability organisations are enacting the right to 'have a say'. Contemporary research and models of advocacy and participation are presented and critically examined to identify core concepts, knowledge, policy and practice and applied through examples of lived experience of people with disabilities internationally.

Assessment

- Assessment task 1: Individual presentation (1000 words) 20%
- Assessment task 2: Content review report – Student pairs (1500 words) 30%
- Assessment task 3: Individual paper (2500 words) 50%

HDS736 – Disability Research – Inclusive Approaches

Enrolment modes: Trimester 1: Cloud (online) – First offered in 2019

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Must be enrolled in one of courses H703, H704, H708, H756, H757 or H759

Unit chair: Patsie Frawley

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Learning experiences are via weekly modules on CloudDeakin which includes readings, topic notes, learning activities, online discussion questions and a minimum of five online seminars during the trimester.

Content

This unit engages students in developing a comprehensive understanding about the theory and practice of disability research and inclusive research approaches. The guiding principles of inclusion articulated in the United Nations Convention on the Rights of Persons with Disabilities (UNCRPD) provide the overarching framework for this unit which will critically examine contemporary research approaches in disability to identify how these principles can and have influenced research practice. Inclusive research involves people with disability in doing the research rather than being subjects in it.

The unit will present a conceptual and historical account of inclusive research and a rationale for its importance presenting and critiquing a number of current studies that undertake research 'with' rather than research 'about' people with disabilities. The unit explores how people with disability can be involved in the development of knowledge that is about them, reflecting the disability self-advocacy principle 'Nothing about me without me'. Students will be engaged in an active exploration of this emerging research paradigm with access to leading academic researchers, researchers with disabilities and creative and innovative research approaches nationally and internationally.

Assessment

- Assessment task 1: Disability research methodology annotated bibliography article critique and review (2000 words) 40%
- Assessment task 2: Disability research project critique and review (2000 words) 40%.
- Assessment task 3: Oral presentation (in pairs) – Research approach (10 minutes) and written reflection (1000 words) 20%

HME101 – Medicine 1A

Enrolment modes: Medicine Semester 1: Waurin Ponds (Geelong)

Credit point(s): 4

EFTSL value: 0.500

Cohort rule: Available to H311 Bachelor of Medicine Bachelor of Surgery students only

Unit chair: Scott McCoombe and Janet McLeod

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Content

HME101 represents Semester 1 of Year 1 of the Bachelor of Medicine Bachelor of Surgery (BMBS) course and consists of a single unit of four credit points. The curriculum throughout the BMBS course is organised into four themes: Ethics, Law and Professionalism; Public Health Medicine; Doctor and Patient; and Knowledge of Health and Illness.

In order to comply with Commonwealth Department of Health requirements for rural clinical placements, all students will need to complete at least 4 weeks of a dedicated rural attachment within their clinical years. For students attached to Geelong and Eastern Health Clinical Schools throughout year 3 and 4, this is most likely to occur within the GP rotation in HME401 or the Elective/ Selective/Pre-internship program in HME402. There will likely be a necessity for directed Selective placements in the event that the rural criteria is not met during the preceding placements. John Flynn Scholarship placements occurring outside of Deakin semester periods cannot fulfil these requirements.

Ethics, Law and Professionalism (ELP)

The Ethics, Law, Professionalism and Communication theme provides opportunities for students to develop knowledge and skills in health ethics, law and professionalism, and to apply these in the evaluation and management of issues in clinical practice, research, and health policy. Learning activities in this theme assist students in establishing life-long behaviours consistent with professional standards, and development of self-awareness, critical thinking and problem solving skills. Topics addressed in HME101 include: foundations of health law, ethics and professionalism; consent and confidentiality; collaborative practice; academic integrity.

Public Health Medicine (PHM)

The Public Health Medicine theme considers medicine from a population perspective and, using lecture and team-based learning formats, introduces skills in epidemiology, biostatistics, preventive medicine and public health so that students are confident in describing the burden of disease; social determinants of health; health systems and public health aspects of service delivery; and the role of the public health practitioner. A highlight of the PHM theme in HME101 is the Indigenous Cultural Immersion program.

Doctor and Patient (DP)

In the Doctor and Patient theme clinical tutors guide students to develop their clinical skills and competence in basic life support, communication skills, history-taking, medical interviewing, physical examination and minor clinical procedures using real patients, actors, models and manikins.

Knowledge of Health and Illness (KHI)

The Knowledge of Health and Illness theme is delivered as an integrated program of biomedical and clinical classes, problem-based learning of illustrative medical cases; and a laboratory practical program. The topics covered in the HME101 Knowledge of Health and Illness theme are: 1) Human Biology – an overview of the anatomy and physiology of the body's main organ systems, cell biology, genetics, biochemistry and pharmacology; and, 2) Infection, Defence and Repair – an introduction to haematology, oncology, pathology, immunology, medical microbiology and relevant public health.

Laptop computer requirement

Students enrolled in the BMBS require a wireless-enabled, personal laptop computer* to undertake scheduled learning activities. Wireless access to the Deakin network is available within the teaching spaces of the Deakin Medical School.

** Information about minimum computer standards will be communicated to students upon acceptance into the BMBS.*

Police Clearance and Working with Children requirements

In accordance with Department of Human Services policy*, all students are required to undertake a National Police Record Check prior to clinical placements in each calendar year of their course. Students will also be required to hold a current Working With Children Check and will also be required to declare their immunisation status to satisfy the requirements of health organisations where they will be undertaking their clinical learning experience.

** Department of Human Services, Service agreement information kit for funded organisations 2006–2009, State Government of Victoria, Melbourne, retrieved 26 May 2009.*

Assessment

Assessment in the BMBS course is designed to demonstrate attainment of competency in biomedical and clinical knowledge, clinical skills and professional standards. While the relative amount of assessment among the four themes is in proportion to what each theme contributes to the curriculum of HME101, students must pass each KHI topic (50% of unit marks) and each of the DP (25% of unit marks), ELP (12.5% of unit marks) and PHM (12.5% of unit marks) themes as academic hurdles in order to be eligible for an overall pass grade in HME101. Standard setting is used to determine the pass score in written assessments. Students who are awarded a borderline fail result for a hurdle requirement will be considered for reassessment.

Note: Assessment in HME101 is an ungraded pass (UP) or Fail (N) grade only.

Intra-semester assessment:

Ethics, Law and Professionalism:

1. Satisfactory participation in ELP seminar activities (equivalent to 1250 words, 50% of theme marks);
2. Satisfactory professionalism report from PBL facilitator (hurdle).

Public Health Medicine: Indigenous Cultural immersion assessment (1 x 1500 words, 25% of theme marks); class test (45 minutes, 25% of theme marks).

Doctor and Patient: Series of procedural skills assessed using Direct Observation of Procedural Skills (DOPS) format (hurdle assessment). Students will complete logbook entries (AT1 – 30% of theme marks), a case presentation (AT2 – 30% of theme marks), and in-training assessments (AT3 and AT4 2 x 20% of theme marks) over the course of the semester.

Knowledge of Health and Illness: Human Biology topic (45 minute class test, 20% of topic marks). Infection, Defence and Repair topic (45 minute class test, 20% of topic marks).

End of semester assessment

Ethics, Law and Professionalism: Short essay explaining an ethico-legal issue in healthcare identified in the media (1250 words, 50% of theme marks).

Public Health Medicine: 90 minute examination (50% of theme marks)

Knowledge of Health and Illness: Human Biology topic (2 hour examination, 80% of topic marks). Infection, Defence and Repair topic (2 hour examination, 80% of topic marks).

Note: The Doctor and Patient theme does not involve end of semester assessment in HME101.

Prescribed texts

Students who are accepted into H311 Bachelor of Medicine Bachelor of Surgery will be provided with a book list detailing prescribed and recommended textbooks. Students will also be directed to supplemental electronic resources within the Deakin University Library. Self-directed learning through investigations of the literature is an important learning strategy for all themes of the Deakin medical course.

HME102 – Medicine 1B

Enrolment modes: Medicine Semester 2: Waurn Ponds (Geelong)

Credit point(s): 4

EFTSL value: 0.500

Cohort rule: Available to H311 Bachelor of Medicine Bachelor of Surgery students only

Unit chair: Erik Martin and Sophie Tobias

Prerequisite: Must have passed HME101

Corequisite: Nil

Incompatible with: Nil

Content

HME102 represents Semester 2 of Year 1 of the Bachelor of Medicine Bachelor of Surgery (BMBS) course and consists of a single unit of four credit points. The curriculum throughout the BMBS course is organised into four themes: Ethics, Law, Professionalism and Communication; Public Health Medicine; Doctor and Patient; and Knowledge of Health and Illness.

In order to comply with Commonwealth Department of Health requirements for rural clinical placements, all students will need to complete at least 4 weeks of a dedicated rural attachment within their clinical years. For students attached to Geelong and Eastern Health Clinical Schools throughout year 3 and 4, this is most likely to occur within the GP rotation in HME401 or the Elective/ Selective/Pre-internship program in HME402. There will likely be a necessity for directed Selective placements in the event that the rural criteria is not met during the preceding placements. John Flynn Scholarship placements occurring outside of Deakin semester periods cannot fulfil these requirements.

Ethics, Law and Professionalism (ELP)

The Ethics, Law and Professionalism theme provides opportunities for students to develop knowledge and skills in health ethics, law and professionalism, and to apply these in the evaluation and management of issues in clinical practice, research, and health policy. Learning activities in this theme assist students in establishing life-long behaviours consistent with professional standards, and development of self-awareness, critical thinking and problem solving skills. Topics addressed in HME102 may include: ethico-legal issues relating to end-of-life care, public health, complex consent, self-care, quality and safety, and obligations regarding professional boundaries, mandatory reporting, documentation, and certification.

Public Health Medicine (PHM)

The Public Health Medicine theme in HME102 further enhances skills in epidemiology, biostatistics, preventive medicine and public health by focusing on community health, nutrition and obesity and evidence-based medicine. By the end of the semester you will understand how to describe, measure and differentiate disease patterns and you will be able to confidently interpret and use medical evidence.

Doctor and Patient (DP)

In the Doctor and Patient theme in HME102 Clinical Tutors guide students to continue their development of clinical skills and competence in history-taking, physical examination and clinical procedures, linking with the relevant systems studied in the Knowledge of Health and Illness theme.

Knowledge of Health and Illness (KHI)

The Knowledge of Health and Illness theme is delivered as an integrated program of biomedical and clinical classes, problem-based learning of illustrative medical cases; and a laboratory practical program. The topics covered in the HME102 Knowledge of Health and Illness theme are: 1) Cardiovascular and Respiratory – an introduction to the anatomy, physiology, and major pathologies of the cardiovascular and respiratory systems, and, 2) Renal and Gastrointestinal – an introduction to the anatomy, physiology and major pathologies of the renal and gastrointestinal systems.

Laptop computer requirement

Students enrolled in the BMBS require a wireless-enabled, personal laptop computer* to undertake scheduled learning activities. Wireless access to the Deakin network is available within the teaching spaces of the Deakin Medical School.

** Information about minimum computer standards will be communicated to students upon acceptance into the BMBS.*

Police Clearance and Working with Children requirements

In accordance with Department of Human Services policy*, all students are required to undertake a National Police Record Check prior to clinical placements in each calendar year of their course. Students will also be required to hold a current Working With Children Check and will also be required to declare their immunisation status to satisfy the requirements of health organisations where they will be undertaking their clinical learning experience.

* *Department of Human Services, Service agreement information kit for funded organisations 2006–2009, State Government of Victoria, Melbourne, retrieved 26 May 2009.*

Assessment

Assessment in the BMBS course is designed to demonstrate attainment of competency in biomedical and clinical knowledge, clinical skills and professional standards. While the relative amount of assessment among the four themes is in proportion to what each theme contributes to the curriculum of HME102, students must pass each KHI topic (50% of unit marks) and each of the DP (25% of unit marks), ELP (12.5% of unit marks) and PHM (12.5% of unit marks) themes as academic hurdles in order to be eligible for an overall pass grade in HME102. Standard setting is used to determine the pass score in written assessments. Students who are awarded a borderline fail result for a hurdle requirement will be considered for reassessment. Note: Assessment in HME102 is an ungraded pass (UP) or Fail (N) grade only.

Note: repeating students need to complete all assessments across the whole semester and themes. Students are not permitted to submit previously submitted work.

Intra-semester assessment:

Ethics, Law and Professionalism:

1. Short answer scenario-based written class test (1 hour, 40% of theme marks)
2. Satisfactory professionalism report from PBL facilitator (hurdle).

Public Health Medicine: Epidemiology assignment (2000 words, 30% of theme marks) class test (45 minutes, 20% of theme marks).

Doctor and Patient: Series of procedural skills assessed using Direct Observation of Procedural Skills (DOPS) format (hurdle assessment). Students will complete logbook entries (30% of theme marks), a case presentation (30% of theme marks), and in-training

assessment forms (ITA) (2 x 20% of theme marks) during the course of the semester.

Knowledge of Health and Illness: Cardiovascular and Respiratory topic (45 minute class test, 20% of topic marks). Renal & Gastrointestinal topic (45 minute class test, 20% of topic marks).

End of semester assessment:

Ethics, Law and Professionalism: Essay addressing an ethico-legal issue in the context of health professionalism (1500 words, 60% of theme marks).

Public Health Medicine: 90 minute examination (50% of theme marks).

Knowledge of Health and Illness: Cardiovascular and Respiratory topic (2 hour examination, 80% of topic marks). Renal & Gastrointestinal topic (2 hour examination, 80% of topic marks).

Note: the Doctor and Patient theme does not involve end of semester assessment in HME102.

Prescribed texts

Students will be provided with a booklist detailing prescribed and recommended textbooks. Students will also be directed to supplemental electronic resources within the Deakin University Library. Self-directed learning through investigations of the literature is an important learning strategy for all themes of the Deakin medical course.

HME201 – Medicine 2A

Enrolment modes: Medicine Semester 1: Waurin Ponds (Geelong)

Credit point(s): 4

EFTSL value: 0.500

Cohort rule: Available to H311 Bachelor of Medicine Bachelor of Surgery students only

Unit chair: Nicole Stupka and Colin Warren

Prerequisite: Must have passed HME102

Corequisite: Nil

Incompatible with: Nil

Content

HME201 represents Semester 1 of the Year 2 of the Bachelor of Medicine Bachelor of Surgery (BMBS) course and consists of a single unit of four credit points. The curriculum throughout the BMBS course is organised into four themes: Ethics, Law and Professionalism; Public Health Medicine; Doctor and Patient; and Knowledge of Health and Illness.

In order to comply with Commonwealth Department of Health requirements for rural clinical placements, all students will need to complete at least 4 weeks of a dedicated rural attachment within their clinical years. For students attached to Geelong and Eastern Health Clinical Schools throughout year 3 and 4, this is most likely to occur within the GP rotation in HME401 or the Elective/ Selective/Pre-internship program in HME402. There will likely be a necessity for directed Selective placements in the event that the rural criteria is not met during the preceding placements. John Flynn Scholarship placements occurring outside of Deakin semester periods cannot fulfil these requirements.

Ethics, Law and Professionalism (ELP)

The Ethics, Law and Professionalism theme in HME201 introduces students to issues of justice in healthcare, and establishes their core knowledge and skills in research ethics. Other topics covered may include issues in reproductive health and paediatrics, conscientious objection, competency, and professionalism in prescribing. Students will also participate in a three-week online interprofessional collaborative case conference activity with students from other courses within the Faculty of Health.

Public Health Medicine (PHM)

The Public Health Medicine theme in HME201 applies introductory epidemiology and biostatistics to the formulation and testing of research questions. It strengthens the understanding of and commitment to evidence-based practice. Solutions to complex public health problems are unpacked through a series of lectures on clinical, behavioural and environmental level interventions and the theory and practice of public health advocacy is introduced. Learning is enhanced through practical sessions on surveillance and media, invited lectures by renowned public health practitioners, a practice-based assessment on developing a research expression of interest, and an assessment task on applying advocacy skills to a contemporary public health issue.

Doctor and Patient (DP)

The Doctor and Patient theme in HME201 Clinical Tutors guide students to continue their development of clinical skills and competence in history-taking, physical examination and minor clinical procedures, linking with the relevant systems studied in the Knowledge of Health and Illness theme.

Knowledge of Health and Illness (KHI)

The Knowledge of Health and Illness theme is delivered as an integrated program of biomedical and clinical classes, problem-based learning of illustrative medical cases and a laboratory practical program. Important community and public health issues related to diseases of the system studied are introduced. There are two topics covered in the HME201 Knowledge of Health and Illness theme. 1) Endocrine and Life Cycle covers embryology, physical and psychosocial development from birth to old age, ageing, the structure and function of the endocrine and reproductive systems, the nature of hormones, control mechanisms affecting fertility and pregnancy in normal and pathological conditions, and the clinical manifestations, complications and treatment of some common endocrine and reproductive disorders, and 2) Musculoskeletal and Metabolism covers the normal structure and functions of the musculoskeletal system at macroscopic and microscopic levels and the causes and consequences of common injuries to the musculoskeletal system, the basic processes underlying the normal and abnormal development and the pathogenesis and investigations of common diseases affecting the musculoskeletal system, metabolism and associated diseases, issues related to workplace injuries, societal impact of musculoskeletal disabilities and rehabilitation.

Laptop computer requirement

Students enrolled in the BMBS require a wireless-enabled, personal laptop computer* to undertake scheduled learning activities. Wireless access to the Deakin network is available within the teaching spaces of the Deakin Medical School.

** Information about minimum computer standards will be communicated to students upon acceptance into the BMBS.*

Police Clearance and Working with Children requirements

In accordance with Department of Human Services policy*, all students are required to undertake a National Police Record Check prior to clinical placements in each calendar year of their course. Students will also be required to hold a current Working With Children Check and will also be required to declare their immunisation status to satisfy the requirements of health organisations where they will be undertaking their clinical learning experience.

** Department of Human Services, Service agreement information kit for funded organisations 2006–2009, State Government of Victoria, Melbourne, retrieved 26 May 2009.*

Assessment

Assessment in the BMBS course is designed to demonstrate attainment of competency in biomedical and clinical knowledge, clinical skills and professional standards. While the relative amount of assessment among the four themes is in proportion to what each theme contributes to the curriculum of HME201, students must pass each KHI topic (50% of unit marks) and each of the DP (25% of unit marks), ELP (12.5% of unit marks) and PHM (12.5% of unit marks) themes as academic hurdles in order to be eligible for an overall pass grade in HME201. Standard setting is used to determine the pass score in written assessments. Students who are awarded a borderline fail result for a hurdle requirement will be considered for reassessment. Note: Assessment in HME201 is an ungraded pass (UP) or Fail (N) grade only.

Intra-semester assessment:

Ethics, Law and Professionalism:

1. Satisfactory participation in Collaborative Practice Case activities (equiv. 750 words, 30% of theme marks);
2. Satisfactory professionalism report from PBL facilitator (hurdle)
3. Group report ethically evaluating a research study (equiv. 500 words per student, 20% of theme marks).

Public Health Medicine: Research expression of interest (40% of theme marks), class test (45 minutes, 25% of theme marks) and a marketing and advocacy assignment (35% of theme marks).

Doctor and Patient: Series of procedural skills assessed using Direct Observation of Procedural Skills (DOPS) format (hurdle assessment). Students will complete logbook entries (AT1 30% of theme marks), a case presentation (AT2 30% of theme marks), and in-training assessment forms (AT3 and AT4 – 2 x 20% of theme marks) over the course of the semester.

Knowledge of Health and Illness: Endocrine and Life Cycle topic (45 minute class test, 20% of topic marks), Musculoskeletal and Metabolism topic (45 minute class test, 20% of topic marks).

End of semester assessment:

Ethics, Law and Professionalism: Satisfactory completion of Deakin Human Research Ethics Quiz (hurdle). Commentary paper addressing a practical health resource allocation issue examined in the bioethics literature (1250 words 50% theme marks).

Knowledge of Health and Illness: Endocrine and Life Cycle topic (2 hour examination, 80% of topic marks), Musculoskeletal and Metabolism topic (2 hour examination, 80% of topic marks).

Note: The Doctor and Patient and Public Health Medicine themes do not involve end of semester assessment in HME201.

Prescribed texts

Students will be provided with a booklist detailing prescribed and recommended textbooks. Students will also be directed to supplemental electronic resources within the Deakin University Library. Self-directed learning through investigations of the literature is an important learning strategy for all themes of the Deakin medical course.

HME202 – Medicine 2B

Enrolment modes: Medicine Semester 2: Waurrn Ponds (Geelong)

Credit point(s): 4

EFTSL value: 0.500

Cohort rule: Available to H311 Bachelor of Medicine Bachelor of Surgery students only

Unit chair: Melanie Sullivan-Gunn and Tamara Browne

Prerequisite: Must have passed HME201

Corequisite: Nil

Incompatible with: Nil

Content

HME202 represents Semester 2 of Year 2 of the Bachelor of Medicine Bachelor of Surgery (BMBS) course and consists of a single unit of four credit points. The curriculum throughout the BMBS course is organised into four themes: Ethics, Law and Professionalism; Public Health Medicine; Doctor and Patient; and Knowledge of Health and Illness.

In order to comply with Commonwealth Department of Health requirements for rural clinical placements, all students will need to complete at least 4 weeks of a dedicated rural attachment within their clinical years. For students attached to Geelong and Eastern Health Clinical Schools throughout year 3 and 4, this is most likely to occur within the GP rotation in HME401 or the Elective/Selective/Pre-internship program in HME402. There will likely be a necessity for directed Selective placements in the event that the rural criteria is not met during the preceding placements. John Flynn Scholarship placements occurring outside of Deakin semester periods cannot fulfil these requirements.

Ethics, Law and Professionalism (ELP)

The Ethics, Law and Professionalism theme in HME202 enables students to further develop their skills in investigation, analysis and management of issues in health ethics, law and professionalism, in preparation for clinical rotations in third year.

Students will be introduced to complex issues in health policy and clinical practice. Topics covered may include: mental health, euthanasia, patient safety and risk management, open disclosure, and leadership.

Public Health Medicine (PHM)

The Public Health Medicine theme in HME202 explores equity in the context of delivering health care to diverse populations. Understanding will be developed through topical public health content areas such as disability, ageing and refugee health. In preparation for training aligned with hospitals, health services and clinics in the third and fourth years of the BMBS course, teaching in the theme also answers the question 'Who does Public Health?' by exploring roles and relationships within Victoria's health sector from primary through to tertiary care and also the role of the World Health Organization in global public health. Recognising that multiple sectors influence health, the role of non-government and community-development organisations is also explained.

Doctor and Patient (DP)

The Doctor and Patient theme in HME202 continues the development of history-taking, examination and procedural skills in the context of the Brain and Behaviour topic. In Transition to Clinical Practice this theme includes an intensive period in the Clinical Skills Learning Unit consolidating clinical and procedural skills and has been specifically designed as preparation for Year 3, ensuring a seamless transition to learning in a clinical setting. Students also undertake further studies relating to acute and chronic medical and surgical conditions, with a focus on subspecialty areas such as Surgery, Medicine, Children's Health, Ear, Nose and Throat, Dermatology and Ophthalmology; as well as Clinical Pharmacology and Radiology.

Knowledge of Health and Illness (KHI)

The Knowledge of Health and Illness theme continues the exploration of basic sciences within the Brain and Behaviour topic covering the nervous and sensory systems and relevant disorders, beginning with a revision of basic cellular neurobiology and progressing to neurobiological and behavioural views of the whole person. Basic science and clinical knowledge is integrated with concepts from the systems units through study of multi-system acute and chronic disease, focusing on management and treatment as well as investigation of underlying mechanisms and causes of disease. The topic also provides students

with an increased awareness of the need for accurate and thorough patient assessment and recognition of the role of other health professionals in the patient management. The mental health component of Brain and Behaviour is taught as an integrated block with input from other themes, in recognition of the particular need to employ clinical, public health, ethical and philosophical approaches to this area of learning.

Laptop computer requirement

Students enrolled in the BMBS require a wireless-enabled, personal laptop computer* to undertake scheduled learning activities. Wireless access to the Deakin network is available within the teaching spaces of the Deakin Medical School.

** Information about minimum computer standards will be communicated to students upon acceptance into the BMBS.*

Police Clearance and Working with Children requirements

In accordance with Department of Human Services policy*, all students are required to undertake a National Police Record Check prior to clinical placements in each calendar year of their course. Students will also be required to hold a current Working With Children Check and will also be required to declare their immunisation status to satisfy the requirements of health organisations where they will be undertaking their clinical learning experience.

** Department of Human Services, Service agreement information kit for funded organisations 2006–2009, State Government of Victoria, Melbourne, retrieved 26 May 2009.*

Assessment

Assessment in the BMBS course is designed to demonstrate attainment of competency in biomedical and clinical knowledge, clinical skills and professional standards. While the relative amount of assessment among the four themes is in proportion to what each theme contributes to the curriculum of HME202, students must pass the KHI topic Brain and Behaviour (37.5% of unit marks) and each of the DP (37.5% of unit marks), ELP (12.5% of unit marks) and PHM (12.5% of unit marks) themes as academic hurdles in order to be eligible for an overall pass grade in HME202. Standard setting is used to determine the pass score in written assessments. Students who are awarded a borderline fail result for a hurdle requirement will be considered for reassessment. Note: Assessment in HME202 is an ungraded pass (UP) or Fail (N) grade only.

Intra-semester assessment:

Ethics, Law and Professionalism:

1. Satisfactory professionalism report from IPL placement supervisor (hurdle)
2. Short answer scenario-based written examination (90 min, 60% of theme marks);

Public Health Medicine: 45 minute intra-semester test (35% of theme marks), community health analysis (30% of theme marks) presentation (35% of theme marks).

Doctor and Patient: Students will complete logbook entries (15% of theme marks), a case presentation (15% of theme marks), and an in-training assessment form (10% of theme marks) during the course of the semester.

Knowledge of Health and Illness: Brain and Behaviour Topic (45 minute class test, 20% of theme marks).

End of semester assessment:

Ethics, Law and Professionalism: Individual video presenting results of a clinical ethics case analysis (approximately 10 minutes equivalent 1000 words per student, 40% of theme marks).

Doctor and Patient: OSCE (weighting 60% of theme marks): 10 x 8 minute stations, 0.5 day examination (hurdle requirement).

Knowledge of Health and Illness: Brain and Behaviour topic (2 hour examination, 80% of theme marks), Progress test (3 hour examination-formative assessment).

Note: The Public Health Medicine theme does not involve end of semester assessment in HME202

Prescribed texts

Students will be provided with a booklist detailing prescribed and recommended textbooks. Students will also be directed to supplemental electronic resources within the Deakin University Library. Self-directed learning through investigations of the literature is an important learning strategy for all themes of the Deakin medical course.

HME301 – Medicine 3A

Enrolment modes: Medicine Semester 1: Waurin Ponds (Geelong)^

Credit point(s): 4

EFTSL value: 0.500

Cohort rule: Available to H311 Bachelor of Medicine Bachelor of Surgery students only

Unit chair: Karen Dwyer

Prerequisite: HME202

Corequisite: Nil

Incompatible with: Nil

Content

HME301 represents the first half (Semester 1) of Year 3 of the Bachelor of Medicine Bachelor of Surgery (BMBS) course. Year 3 consists of two semester-long units, which are combined into an integrated year-long program of study of 8 credit points. In Year 3, the majority of students begin a two-year clinical attachment to one of five clinical schools and continue their study of the four themes of the BMBS. During Year 3, students will typically undertake the equivalent of 24 hours of clinical activity, 8 hours of formal teaching activities and 8 hours of private study each week.

The four themes of the BMBS continue in Year 3. Teaching in the Knowledge of Health and Illness (KHI) and Doctor and Patient (DP) themes are fully integrated, comprising 75% of the Year 3 curriculum and assessment. During Year 3, students undertake six 7-week rotations at hospitals and other sites attached to the clinical schools: Medicine, Surgery, Musculoskeletal/Medicine, Children's Health, Women's Health and Mental Health. The Disciplines of Pathology, Pharmacology and Imaging are integrated across all six rotations. Three rotations are completed in Semester 1 (HME301) and three in Semester 2 (HME302). As the order of clinical rotations varies for individual cohorts of students, the grading of HME301 is combined with HME302 (Semester 2) so that a year grade is awarded only after assessments in all rotations and themes have occurred.

The Ethics, Law, Professionalism and Communication (ELPC) and Public Health Medicine (PHM) themes each comprise 12.5% of the Year 3 curriculum and its assessment. Teaching in these themes is integrated into the clinical rotations with additional study modules addressing a range of thematic topics. Each year a group of students will be attached to a rural general practice where they will complete a Longitudinal Integrated Clerkship with the Rural Community Clinical School (RCCS) in which the material contained in the six clinical rotations (including Pathology, Pharmacology and Imaging) is studied concurrently during a year-long

attachment to a regional general practice. RCCS students study the same curriculum and undertake the same assessment as hospital-based students.

In order to comply with Commonwealth Department of Health requirements for rural clinical placements, at least 50% of students will need to complete at least 4 weeks of a dedicated rural attachment within their clinical years. For students attached to Geelong and Eastern Health Clinical Schools throughout year 3 and 4, this is most likely to occur within the GP rotation in HME401 or the Elective/ Selective/Pre-internship program in HME402. John Flynn Scholarship placements occurring outside of Deakin semester periods cannot fulfil these requirements.

Note:

- 1. ^Students enrol at Waurin Ponds (Geelong) but will be based at one of the following Clinical Schools: Eastern Health, Geelong, Rural Community, Warrnambool or Ballarat.*
- 2. The third year of the Bachelor of Medicine Bachelor of Surgery (BMBS) course consists of two integrated semester units of four credit points each (HME301 and HME302). Semester 1 enrolled credit points, 4; achievable credit points at the end of Semester 1, 0.*
- 3. Upon completion of HME301 students are awarded an initial grade of RP (Result not applicable) and are graded for both units at the completion of HME302.*

Laptop computer requirement

Students enrolled in the BMBS require a wireless-enabled, personal laptop computer* to undertake scheduled learning activities. Wireless access to the Deakin network is available within the teaching spaces of the Deakin Medical School.

** Information about minimum computer standards will be communicated to students upon acceptance into the BMBS.*

Police Clearance and Working with Children requirements

In accordance with Department of Human Services policy*, all students are required to undertake a National Police Record Check prior to clinical placements in each calendar year of their course. To satisfy the requirements of health organisations where students will undertake their clinical learning experience, students are required to hold a current Working With Children Check and to declare their immunisation status.

** Department of Human Services, Service agreement information kit for funded organisations 2006–2009, State Government of Victoria, Melbourne, retrieved 19 September 2014.*

Assessment

Student performance in HME301 and HME302 is assessed using a numerical scale of marks from 0–100% and graded as High Distinction (80% and over), Distinction (70%–79%), Credit (60–69%), Pass (50%–59%) or Fail (below 50%).

There are a number of formative assessment tasks (including a mid-year Progress Test), which do not contribute to the final mark. At the completion of HME301 students will receive an initial mark of RP (result not applicable), which upon successful completion of HME302 will be converted to a single mark and grade for the two integrated units.

Grades will be calculated using the following weightings:

1. End of Year 3 Progress Test = 37.5% of mark (100% of Knowledge of Health and Illness theme)
2. End of Year 3 OSCE = 30% of mark (80% of Doctor and Patient theme)
3. Rotations/Rural Community Clinical School ongoing assessments = 7.5% of mark (20% of Doctor and Patient theme)
4. Ethics, Law and Professionalism ongoing assessments = 12.5% of mark
5. Public Health Medicine ongoing assessments = 12.5% of mark

Students are required to satisfactorily complete all rotations and must pass each theme, rotation, and the end of Year 3 OSCE to progress to HME401. Students are required to meet the attendance requirements of each of the six clinical rotations during HME301 and HME302 (or within the RCCS program) and to demonstrate competence in clinical assessments and assessment tasks associated with the ELP and PHM themes during each rotation. Students who do not meet these requirements will be reviewed by the Academic Progress Committee, who will arrange support and/or further assessment as appropriate.

Rotation marks will be determined by combining results from intrarotational DP assessment, performance in rotation specific MCQs from the Year 3 Progress test and performance in rotation specific OSCE stations.

To pass the OSCE a student must pass a minimum of 7 out of 12 stations and an overall pass for the determined 12 station OSCE score. A pass in an OSCE station is defined as a score equal to or greater than the cut score for that station. Students who do not achieve a pass score will be reviewed by the Academic Progress Committee. The Academic Progress Committee may consider further assessment. For further detail see the course progression rules.

Ethics, Law and Professionalism

The Ethics, Law and Professionalism (ELP) theme constitutes 12.5% of the marks for HME301 and HME302. Assessment for ELP is integrated across HME301 and HME302, and consists of:

1. Educational video presentation addressing an issue in quality and safety for junior doctors (pair work) (approx. 10min; 20% of theme marks, equivalent to 1000 words per student) and self and peer assessment (10% of theme marks, 500 words).
2. Written report investigating an issue in health ethics, law or professionalism (40% of theme marks, 2000 words).
3. Appraisal of personal professional development with plan for future learning (30% of theme marks, 1500 words).
4. Satisfactory completion of the Professional Competence Process (hurdle requirement).

Public Health Medicine

The Public Health Medicine (PHM) theme constitutes 12.5% of the marks for HME301 – HME302. PHM in HME301 focuses on the application of knowledge and development of skills in public health to a clinical setting. Assessment involves two submissions: a 750 word Indigenous Health report (50%) and a 1250 word written report (50%)

Doctor and Patient

The Doctor and Patient (DP) theme constitutes 37.5% of the marks for HME301 and HME302. DP is assessed both within each individual clinical rotation (combined value of 20% of total DP mark) and by an Objective Structured Clinical Examination (OSCE) of material covered in HME301 and HME302 at the end of Year 3 (80% of the total DP mark). Intra-rotation assessment has four components, the weighting of which varies slightly between rotations:*

a. 'Case Synthesis'

The precise format and weighting will vary between rotations and may take the form of long case presentations, case journey, oral or written case commentaries or analyses.

b. 'Clinical Skills Assessment'

The precise format and weighting will vary between rotations and may take the form of a brief clinical examination during a ward round, a brief history and clinical assessment of a patient in the mini-clinical evaluation exercise, (mini-CEX) format).

c. 'Clinical Challenges'

Skills or activities that are considered vital components of the rotation.

d. 'Log Book'

Each student will be required to record clinical activities and procedures in a log book, (for example, performing an electrocardiogram, inserting an intravenous line).

** Students enrolled in the RCCS program will undertake comparable assessment within the DP theme to that outlined above for hospital-based students. Namely, case synthesis components, OSCE preparation components and logbook components for each of the six rotation disciplines. Due to the integrated delivery of disciplines in the RCCS program the precise format of some assessments within the RCCS program may vary from hospital-based rotations. The end of Year 3 OSCEs comprise of multiple stations which assess all six clinical rotations undertaken during HME301 and HME302 (0.5 day clinical examination). Standard setting will be used to determine a pass score for each station and an overall pass grade. Students who fail the OSCE will be awarded a fail (N) grade for HME301 and HME302. Students who fail will be required to repeat all components of Year 3*

Knowledge of Health and Illness

The Knowledge of Health and Illness (KHI) theme constitutes 37.5% of the marks for HME301. There will be no summative assessment of KHI during HME301. Instead, a combined mark for HME301 and HME302 will be awarded based on performance in a 3 hour MCQ summative Progress Test at the end of Year 3. Students will sit a 3 hour MCQ formative Progress Test during the School of Medicine Semester 1 examination period. The Progress Test will assess material covered in the six Year 3 clinical rotations and the four Year 4, Semester 1 rotations. Standard setting will be used to determine a pass score on the Progress Test for students completing HME301. Pass scores will also be determined for each clinical rotation completed during HME301 and for Pathology, Pharmacology and Imaging by addition of marks for all questions relevant to that rotation or discipline. Students who are borderline will be reviewed by the Academic Progress Committee; additional support during HME302 will be arranged as appropriate.

Prescribed texts

Students who are accepted into H311 Bachelor of Medicine Bachelor of Surgery will be provided with a booklist detailing prescribed and recommended textbooks. Students will also be directed to supplemental electronic resources within the Deakin University Library. Self-directed learning through investigations of the literature is an important learning strategy for all themes of the Deakin medical course.

HME302 – Medicine 3B

Enrolment modes: Medicine Semester 2: Waurin Ponds (Geelong)[^]

Credit point(s): 4

EFTSL value: 0.500

Cohort rule: Available to H311 Bachelor of Medicine Bachelor of Surgery students only

Unit chair: Karen Dwyer

Prerequisite: Must have passed HME301

Corequisite: Nil

Incompatible with: Nil

Content

HME302 represents the second half (Semester 2) of Year 3 of the Bachelor of Medicine Bachelor of Surgery (BMBS) course. Year 3 consists of two semester-long units, which are combined into an integrated year-long program of study of 8 credit points.

In Year 3, students begin a two year clinical attachment at one of four clinical schools and continue their study of the four themes of the BMBS. During Year 3, students will typically undertake the equivalent of three days of clinical activity, one day of formal teaching activities and one day of private study each week.

The four themes of the BMBS continue in Year 3. Teaching in the Knowledge of Health and Illness (KHI) and Doctor and Patient (DP) themes are fully integrated, comprising 75% of the Year 3 curriculum and assessment. During Year 3, students undertake six 7-week rotations at hospitals and other sites attached to the clinical schools: Medicine, Surgery, Musculoskeletal/Medicine, Children's Health, Women's Health and Mental Health. The Disciplines of Pathology, Pharmacology and Imaging are integrated across all six rotations. Three rotations are completed in Semester 1 (HME301) and three in semester 2 (HME302). As the order of clinical rotations varies for individual cohorts of students, the grading of HME301 is combined with HME302 (Semester 2) so that a year grade is awarded only after assessments in all rotations and themes have occurred.

The Ethics, Law, Professionalism and Communication (ELPC) and Public Health Medicine (PHM) themes each comprise 12.5% of the Year 3 curriculum and its assessment. Teaching in these themes is integrated into the KHI/DP clinical rotations with additional study modules addressing a range of thematic topics.

Each year a group of students will be attached to a rural general practice where they will complete a Longitudinal Integrated Clerkship with the Rural Community Clinical School in which the material contained in the six clinical rotations (including Pathology, Pharmacology and

Imaging) is studied simultaneously during a year-long attachment to a regional general practice. RCCS students study the same curriculum and undertake the same assessment as hospital-based students.

In order to comply with Commonwealth Department of Health requirements for rural clinical placements, at least 50% of students will need to complete at least 4 weeks of a dedicated rural attachment within their clinical years. For students attached to Geelong and Eastern Health Clinical Schools throughout year 3 and 4, this is most likely to occur within the GP rotation in HME401 or the Elective/ Selective/ Pre-internship program in HME402. John Flynn Scholarship placements occurring outside of Deakin semester periods cannot fulfil these requirements.

Note:

- 1. [^] Students enrol at Waurin Ponds (Geelong) but will be based at one of the following Clinical Schools: Eastern Health, Geelong, Rural Community, Warrnambool or Ballarat.*
- 2. The third year of the Bachelor of Medicine Bachelor of Surgery course consists of two integrated semester units of four credit points each (HME301 and HME302). Semester 2 enrolled credit points, 4; achievable credit points at the end of Semester 2, 8*
- 3. Upon completion of HME301 students are awarded an initial grade of RP (Result not applicable) and are graded for both units at the completion of HME302.*

Laptop computer requirement

Students enrolled in the BMBS require a wireless-enabled, personal laptop computer* to undertake scheduled learning activities. Wireless access to the Deakin network is available within the teaching spaces of the Deakin Medical School.

** Information about minimum computer standards will be communicated to students upon acceptance into the BMBS.*

Police Clearance and Working with Children requirements

In accordance with Department of Human Services policy*, all students are required to undertake a National Police Record Check prior to clinical placements in each calendar year of their course. To satisfy the requirements of health organisations where students will undertake their clinical learning experience, students are required to hold a current Working With Children Check and to declare their immunisation status.

** Department of Human Services, Service agreement information kit for funded organisations 2006–2009, State Government of Victoria, Melbourne, retrieved 19 September 2014.*

Assessment

Student performance in HME301 and HME302 is assessed using a numerical scale of marks from 0–100% and graded as High Distinction (80% and over), Distinction (70%–79%), Credit (60–69%), Pass (50%–59%) or Fail (below 50%).

There are a number of formative assessment tasks (including a mid-year Progress Test), which do not contribute to the final mark.

Grades will be calculated using the following weightings:

1. End of Year 3 Progress Test = 37.5% of mark (100% of Knowledge of Health and Illness theme)
2. End of Year 3 OSCE = 30% of mark (80% of Doctor and Patient theme)
3. Rotations/Rural Community Clinical School ongoing assessments = 7.5% of mark (20% of Doctor and Patient theme)
4. Ethics, Law and Professionalism ongoing assessments = 12.5% of mark
5. Public Health Medicine ongoing assessments = 12.5% of mark

Hurdle requirements

Students are required to satisfactorily complete all rotations and must pass each theme, rotation and the end of Year 3 OSCE to progress to HME401. Students are required to meet the attendance requirements of each of the six clinical rotations during HME301 and HME302 (or within the RCCS program) and to demonstrate competence in clinical assessments and assessment tasks associated with the ELP and PHM themes during each rotation (3-5 above). Students who do not meet these requirements will be reviewed by the Academic Progress Committee, who will arrange support and/or further assessment as appropriate.

Rotation marks will be determined by combining results from intrarotational DP assessment, performance in rotation specific MCQs from the Year 3 Progress test and performance in rotation specific OSCE stations.

To pass the OSCE a student must a minimum of 7 out of 12 OSCE stations and an overall pass for the determined 12 station aggregate OSCE score. A pass in an OSCE station is defined as a score equal to or greater than the cut score for that station. Students who do not achieve a pass score will be reviewed by the Academic Progress Committee. The Academic Progress Committee may consider further assessment. For further detail see the course progression rules.

Ethics, Law and Professionalism

The Ethics, Law and Professionalism (ELP) theme constitutes 12.5% of the marks for HME301 and HME302. Assessment for ELP is integrated across HME301 and HME302, and consists of:

1. Educational video presentation addressing an issue in quality and safety for junior doctors (pair work) (approx. 10 min; 20% of theme marks, equivalent to 1000 words per student) and self and peer assessment (10% of theme marks, 500 words).
2. Written report investigating an issue in health ethics, law or professionalism (40% of theme marks, 2000 words).
3. Appraisal of personal professional development with plan for future learning (30% of theme marks, 1500 words).
4. Satisfactory completion of the Professional Competence Process (hurdle requirement).

Public Health Medicine

The Public Health Medicine (PHM) theme constitutes 12.5% of the marks for HME301 – HME302. PHM in HME302 focuses on the application of knowledge and development of skills in public health to clinical, community and health service settings. Assessment involves two submissions: an academic poster of 750 words with oral presentation (50%) and a 1250 word written report (50%).

Doctor and Patient

The Doctor and Patient (DP) theme constitutes 37.5% of the marks for HME301 and HME302. DP is assessed both within each individual clinical rotation (combined value of 20% of total DP mark) and by an Objective Structured Clinical Examination (OSCE) of material covered in HME301 and HME302 at the end of Year 3 (80% of the total DP mark). Intra-rotation assessment has four components, the weighting of which varies slightly between rotations:*

a. 'Case Synthesis'

The precise format and weighting will vary between rotations and may take the form of long case presentations, case journey, oral or written case commentaries or analyses.

b. 'Clinical Skills Assessment'

The precise format and weighting will vary between rotations and may take the form of a brief clinical examination during a ward round, a brief history and clinical assessment of a patient in the mini-clinical evaluation exercise, (mini-CEX) format.

c. 'Clinical Challenges'

Skills or activities that are considered vital components of the rotation.

d. 'Log Book'

Each student will be required to record clinical activities and procedures in a log book (for example, performing an electrocardiogram, inserting an intravenous line).

** Students enrolled in the RCCS program will undertake comparable assessment within the Doctor and Patient theme to that outlined above for hospital-based students. Namely case synthesis components, OSCE preparation components and logbook components for each of the six rotation disciplines. Due to the integrated delivery of disciplines in the RCCS program the precise format of some assessments may vary from hospital-based rotations.*

The end of Year 3 OSCEs comprise of a multiple stations which assess all six clinical rotations undertaken during HME301 and HME302 (0.5 day clinical examination). Standard setting will be used to determine a pass score for each station and an overall pass grade. Students who fail the OSCE will be awarded a fail (N) grade for HME301 and HME302. Students who fail will be required to repeat all components of Year 3.

Knowledge of Health and Illness

The Knowledge of Health and Illness (KHI) theme constitutes 37.5% of the marks for HME301-HME302. A combined mark for HME301 and HME302 will be awarded based on performance in a 3 hour MCQ summative Progress Test during the School of Medicine semester 2 examination period. The Progress Test will assess material covered in the six Year 3 clinical rotations and the four Year 4, Semester 1 rotations. Summative assessment in the progress test is determined from the 6 rotations undertaken in HME301-302. Standard setting will be used to determine a pass score on the Progress Test for students completing HME302. Students must achieve an overall pass mark on the Progress Test to be eligible to progress to HME401. Students who are assessed as borderline may be offered an opportunity for supplemental assessment, in which case a maximum grade of 50% will be awarded for the Progress Test mark. Students who have been assessed as having failed the Progress Test will be considered as having an unsatisfactory performance and will be awarded a fail (N) grade for HME301 and HME302. Students who fail will be required to repeat all components of Year 3.

Prescribed texts

Students who are accepted into H311 Bachelor of Medicine Bachelor of Surgery will be provided with a booklist detailing prescribed and recommended textbooks. Students will be directed to supplemental electronic resources within the Deakin University Library. Self-directed learning through investigations of the literature is an important learning strategy for all themes of the Deakin medical course.

HME401 – Medicine 4A

Enrolment modes: Medicine Semester 1: Waurin Ponds (Geelong)^

Credit point(s): 4

EFTSL value: 0.500

Cohort rule: Available to H311 Bachelor of Medicine Bachelor of Surgery students only

Unit chair: Karen Dwyer

Prerequisite: Must have passed HME302

Corequisite: Nil

Incompatible with: Nil

Content

In Year 4 HME401, the majority of students continue a two-year clinical attachment to one of four clinical schools and continue their study of the four themes of the BMBS. During HME401, students will typically undertake the equivalent of 24 hours of clinical activity, 8 hours of formal teaching activities and 8 hours of private study each week.

The four themes of the BMBS continue in HME401. Teaching in the Knowledge of Health and Illness (KHI) and Doctor and Patient (DP) themes is fully integrated, comprising 75% of the Year 4 curriculum and assessment. During HME401, students undertake four 5-week rotations at hospitals and other sites attached to the clinical schools: Emergency Medicine, Aged Care/ Palliative Care/ Rehabilitation, Intensive Care/ Anaesthetics, and General Practice. The Disciplines of Pathology, Pharmacology and Imaging are integrated across all four rotations. Four rotations are completed in Semester 1 of Year 4 (HME401). The order of clinical rotations will vary for individual cohorts of students.

The Ethics, Law and Professionalism (ELP) and Public Health Medicine (PHM) themes each comprise 12.5% of the Year 4 curriculum and its assessment. Teaching in these themes is integrated into the clinical rotations with additional study modules addressing a range of thematic topics.

Students who have undertaken the Longitudinal Integrated Clerkship with the Rural Community Clinical School (RCCS) in Year 3 (HME301/302) will be based at hospital sites for HME401, and will undertake the same assessments as other students within the unit.

In order to comply with Commonwealth Department of Health requirements for rural clinical placements, at least 50% of students will need to complete at least 4 weeks of a dedicated rural attachment within their clinical years. For students attached to Geelong and Eastern Health Clinical Schools throughout Year 3 and 4, this is most likely to occur within the GP rotation

in HME401 or the Elective/Selective/Pre-internship program in HME402. John Flynn Scholarship placements occurring outside of Deakin semester periods cannot fulfil these requirements.

Note: ^ Students enrol at Waurn Ponds (Geelong) but will be based at one of the following Clinical Schools; Eastern Health, Geelong, Rural Community, Warrnambool or Ballarat.

The fourth year of the Bachelor of Medicine Bachelor of Surgery course consists of two semester units of four credit points each (HME401 and HME402), which are combined into a single unit of eight credit points.

Department of Human Services policy

In accordance with Department of Human Services policy*, all students are required to undertake a National Police Record Check prior to clinical placements in each calendar year of their course. Students who fail to obtain a Police Record Check prior to the commencement of clinical placement will not be able to undertake clinical placement. Students may also be required to declare their immunisation status to satisfy the requirements of health organisations where they will be undertaking their clinical learning experience.

** Department of Human Services 2007, Service agreement information kit for funded organisations 2006–2009, State Government of Victoria, Melbourne, retrieved 19 September 2014.*

Assessment

Student performance is assessed in a numerical scale of marks from 0–100% and graded as High Distinction (80% and over), Distinction (70%–79%), Credit (60–69%), Pass (50%–59%) or Fail (below 50%). There are a number of formative assessment tasks which do not contribute to the final mark.

Students are required to satisfactorily complete all rotations and must pass each theme, rotation and the HME401 OSCE.

Students are required to meet the attendance requirements of each of the four clinical rotations during HME401 and to demonstrate competence in clinical assessments and assessment tasks associated with the ELP and PHM themes during each rotation (see below).

Students who do not meet these requirements will be reviewed by the Academic Progress Committee, who may arrange support and/or further assessment and/or support as appropriate.

Rotation marks will be determined by combining results from intrarotational DP assessment, performance in rotation specific MCQs from the Year 4 Progress test and performance in rotation specific OSCE stations.

To pass the OSCE a student must pass a minimum of 7 out of 12 stations and an overall pass for the determined 12 station aggregate OSCE score. A pass in an OSCE station is defined as a score equal to or greater than the cut score for that station.

Students who do not achieve a pass score will be reviewed by the Academic Progress Committee. The Academic Progress Committee may consider further assessment. For further detail see the course progression rules.

Ethics, Law and Professionalism

The ELP theme constitutes 12.5% of the marks for HME401. Assessment for ELP consists of:

1. Small group video presentation analysing ethico-legal aspects of a clinical case (20minutes, equiv. 1000 words per student, 40% of theme marks)
2. Satisfactory completion of the Professional Competence Process (hurdle requirement)
3. Discussion paper examining a reported case of a lapse in professionalism (1500 words, 60% of theme marks)

Public Health Medicine

The PHM theme constitutes 12.5% of the marks for HME401. Assessment for PHM is integrated across two equally weighted written submissions totalling 1250 words per submission (50% each).

Doctor and Patient

The DP theme constitutes 37.5% of the marks for HME401. DP is assessed both within each individual clinical rotation (combined value of 20% of total DP mark) and by an Objective Structured Clinical Examination (OSCE) of material covered in HME301, HME302 and HME401 at the end of Year 4, Semester 1 (80% of the total DP mark). Intra-rotation assessment has four components, the weighting of which varies slightly between rotations:

a. 'Case Synthesis'

The precise format and weighting will vary between rotations and may take the form of long case presentations, case journeys, oral or written case commentaries or analyses.

b 'Clinical Skills Assessment'

The precise format and weighting will vary between rotations and may take the form of a brief clinical examination, a focused presentation on a ward round, a brief history and clinical assessment of a patient in the mini-clinical evaluation exercise, (mini-CEX) format).

c. 'Clinical Challenges'

Skills or activities that are considered vital components of the rotation.

d. 'Log Book'

Each student will be required to record clinical activities and procedures in a log book during each rotation (for example recording a skill or case of the week).

The OSCE at the end of Year 4 comprises multiple stations which assesses material covered in HME301, HME302 and HME401 (0.5 day clinical examination). Standard setting will be used to determine a pass score for each station and an overall pass grade. Students who fail the OSCE will be awarded a fail (N) grade for HME401. Students who fail will be required to repeat all components of Year 4.

Knowledge of Health and Illness

The KHI theme constitutes 37.5% of the marks for HME401. A mark for HME401 will be awarded based on performance in a 3 hour MCQ summative Progress Test at the end of HME401. The Progress Test is a continuation of the assessment mode used in HME301/302. The Progress Test will assess material covered in the six Year 3 clinical rotations and the four Year 4, Semester 1 rotations. Standard setting will be used to determine a pass score on the Progress Test for students completing HME401. Pass scores will also be determined for each clinical rotation completed during HME401 and for Pathology, Pharmacology and Imaging by addition of marks for all questions relevant to that rotation or discipline.

Students who have been assessed as having failed the Progress Test will be considered as having an unsatisfactory performance and will be awarded a fail (N) grade for HME401. Students who fail will be required to repeat all components of Year 4. Students who are borderline will be reviewed by the Academic Progress Committee, who will arrange reassessment and/or support as appropriate.

Ethics Law and Professional Development

The Ethics, Law and Professional Development theme constitutes 12.5% of the marks for HME401. Assessment for ELPD is preparation and participation in a hypothetical presentation, including a group task of 2500 word written submission (58%), participation in 4 interactive, online virtual simulations (MedeSims) for end-of-life communication (32%), seminar attendance with submission of answers to a number of short answer questions (10%) and completion of the Professional Competence Process (hurdle requirement).

Public Health Medicine

The Public Health Medicine theme constitutes 12.5% of the marks for HME401. Assessment for PHM is integrated across two equally weighted written submissions totalling ~1250 words per submission (50% each).

Doctor and Patient

The Doctor and Patient (DP) theme constitutes 37.5% of the marks for HME401. DP is assessed both within each individual clinical rotation (combined value of 40% of total DP mark) and by an Objective Structured Clinical Examination (OSCE) of material covered in HME301, HME302 and HME401 at the end of Year 4, Semester 1 (60% of the total DP mark). Intra-rotation assessment has three components, the weighting of which varies slightly between rotations:*

a. 'case synthesis'

The precise format and weighting will vary between rotations and may take the form of long case presentations, oral or written case commentaries or analyses, presentations of pre-operative assessments, completion of hospital admission notes, mental state examination presentations, or completion of written or oral referrals of patients with multiple problems.

b. 'clinical skills assessment'

The precise format and weighting will vary between rotations and may take the form of a brief clinical examination, a focused presentation on a ward round, a brief history and clinical assessment of a patient in the mini-clinical evaluation exercise, (mini-CEX) format).

c. 'log book and clinical activities form'

Each student will be required to record clinical activities and procedures in a log book or specific rotation forms available on CloudDeakin during each rotation (for example, performing an electrocardiogram, inserting an intravenous line, attending operating or procedural sessions or participating in a multidisciplinary team meeting).

The Objective Structured Clinical Examination at the end of Year 4 comprises a multi station OSCE which assesses material covered in HME301, HME302 and HME401 (0.5 day clinical examination). Standard setting will be used to determine a pass score for each station and an overall pass grade. Students who fail the OSCE will be awarded a fail (N) grade for HME401. Students who fail will be required to repeat all components of Year 4.

Knowledge of Health and Illness

The Knowledge of Health and Illness theme constitutes 37.5% of the marks for HME401. A mark for HME401 will be awarded based on performance in a 3 hour MCQ summative Progress Test at the end of HME401.

The Progress Test is a continuation of the assessment mode used in HME301/302. The Progress Test will assess material covered in the six Year 3 clinical rotations and the four Year 4, Semester 1 rotations. Standard setting will be used to determine a pass score on the Progress Test for students completing HME401. Pass scores will also be determined for each clinical rotation completed during HME401 and for Pathology, Pharmacology and Imaging by addition of marks for all questions relevant to that rotation or discipline.

Students who have been assessed as having failed the Progress Test will be considered as having an unsatisfactory performance and will be awarded a fail (N) grade for HME401. Students who fail will be required to repeat all components of Year 4.

Students who are borderline will be reviewed by the Academic Progress Committee, who will arrange reassessment and/or support as appropriate.

HME402 – Medicine 4B

Enrolment modes: Medicine Semester 2: Waurin Ponds (Geelong)^

Credit point(s): 4

EFTSL value: 0.500

Cohort rule: (Available to H311 Bachelor of Medicine Bachelor of Surgery students only)

Unit chair: Karen Dwyer

Prerequisite: Must have passed HME401

Corequisite: Nil

Incompatible with: Nil

Content

HME401 and HME402 represents the fourth year of the Bachelor of Medicine Bachelor of Surgery course. It consists of two semester units of four credit points, which are combined into a single unit of eight credit points.

In order to comply with Commonwealth Department of Health requirements for rural clinical placements, at least 50% of students will need to complete at least 4 weeks of a dedicated rural attachment within their clinical years. For students attached to Geelong and Eastern Health Clinical Schools throughout year 3 and 4, this is most likely to occur within the GP rotation in HME401 or the Elective/ Selective/Pre-internship program in HME402. John Flynn Scholarship placements occurring outside of Deakin semester periods cannot fulfil these requirements.

Note: ^Students enrol at Waurin Ponds (Geelong) but will be based at one of the following Clinical Schools: Eastern Health, Geelong, Rural Community, Warrnambool or Ballarat.

The fourth year of the Bachelor of Medicine Bachelor of Surgery course consists of two semester units of four credit points each (HME401 and HME402), which are combined into a single unit of eight credit points.

Department of Human Services policy

In accordance with Department of Human Services policy*, all students are required to undertake a National Police Record Check prior to clinical placements in each calendar year of their course. Students who fail to obtain a Police Record Check prior to the commencement of clinical placement will not be able to undertake clinical placement. Students may also be required to declare their immunisation status to satisfy the requirements of health organisations where they will be undertaking their clinical learning experience.

** Department of Human Services 2007, Service agreement information kit for funded organisations 2006–2009, State Government of Victoria, Melbourne, retrieved 19 September 2014.*

Assessment

Students are required to meet the attendance requirements of each of the elective/selective/pre-internship rotations during HME402 and to demonstrate competence in clinical knowledge, skills and professionalism. Each rotation is a hurdle and must be successfully completed to pass HME402. Student performance is assessed by successful completion of learning outcomes for each rotation as assessed by their clinical supervisor and the satisfactory completion of a report for the selective and elective rotations (maximum length 1000 words). As a hurdle requirement, a professionalism report must also be completed with the clinical supervisor during the pre-internship selective in addition to the prescribing skills assessment. There are no examinations.

Unsatisfactory performance in a selective can lead to a remedial placement(s) such as via a directed elective or selective placement. This is determined by the selective supervisor along with the HME402 Unit Chair and Academic Progress Committee. Students who do not meet the requirements listed above or whose performance is borderline will be reviewed by the Academic Progress Committee, who will arrange redirected placements or rotations/or support as appropriate.

HME701 – Clinical Leadership 1: System and Strategy

Enrolment modes: Trimester 1: Residential

Credit point(s): 1

EFTSL value: 0.125

*Cohort rule: Must be enrolled in H502 Graduate Certificate of Clinical Leadership or H602 Graduate Diploma of Clinical Leadership or H702 Master of Clinical Leadership. Other students wanting to enrol please contact health-enquire@deakin.edu.au **

Unit chair: TBA

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: 36 hours in one 5 day residential to be held at the Waurn Ponds Estate, Geelong – Monday 30 April–Friday 4 May.

Content

This unit aims to provide students with a comprehensive understanding of the Australian healthcare system, its policy and strategic contexts, and of issues currently facing the Australian healthcare system. Clinical leadership will be introduced in the context of a wider discussion about leadership of systems. Students will hear from industry and experts and will have an opportunity to explore contemporary system level leadership challenges through group based interactions and assessment tasks.

** Note: This unit is suitable for clinicians in one of the registered professions who wish to develop their skills in clinical leadership. Clinicians who are not from one of the registered professions should contact the Course Director, who has discretion to consider enrolment of other professions.*

^There are additional fees associated with the residential. For more information on fees please refer to: <https://www.deakin.edu.au/medicine/study-options/master-of-clinical-leadership>

Assessment

- Assessment task 1: Written assignment (2500 words) 50%
- Assessment task 2: Group presentation (30 minutes) 35%
- Assessment task 3: Written reflective piece (750 words) 15%

HME702 – Clinical Leadership 2: The Organisation

Enrolment modes: Trimester 2: Residential

Credit point(s): 1

EFTSL value: 0.125

*Cohort rule: Must be enrolled in H502 Graduate Certificate of Clinical Leadership or H602 Graduate Diploma of Clinical Leadership or H702 Master of Clinical Leadership, other students wanting to enrol please contact health-enquire@deakin.edu.au **

Unit chair: Liz Mullins

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: 36 hours in one 5 day residential to be held at the Waurn Ponds Estate, Geelong – Monday 13 August–Friday 17 August.

Content

This unit aims to provide students with a comprehensive understanding of the role of the healthcare organisation in the Australian healthcare system. The impact of clinical leadership will be discussed in the context of a wider discussion about leadership of organisations within a system context. Students will hear from industry and experts and will have an opportunity to explore contemporary system level leadership challenges through group based interactions and assessment tasks.

** Note: This unit is suitable for clinicians in one of the registered professions who wish to develop their skills in clinical leadership. Clinicians who are not from one of the registered professions should contact the Course Director, who has discretion to consider enrolment of other professions.*

^ There are additional fees associated with the residential. For more information on fees please refer to: <https://www.deakin.edu.au/medicine/study-options/master-of-clinical-leadership>

Assessment

- Assessment task 1: Written assignment (2500 words) 50%
- Assessment task 2: Group presentation (30 minutes) 35%
- Assessment task 3: Written reflective piece (750 words) 15%

HME703 – Clinical Leadership 3: Clinicians Consumers and Their System

Enrolment modes: Trimester 3 2018: Residential

Credit point(s): 1

EFTSL value: 0.125

*Cohort rule: Must be enrolled in H502 Graduate Certificate of Clinical Leadership or H602 Graduate Diploma of Clinical Leadership or H702 Master of Clinical Leadership, other students wanting to enrol please contact health-enquire@deakin.edu.au **

Unit chair: Liz Mullins

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: 36 hours in one 5 day residential to be held mid-Trimester at the Waurin Ponds Estate, at Deakin's Waurin Ponds (Geelong) Campus – Monday 26 November–Friday 30 November

Content

This unit aims to provide students with a comprehensive understanding of the delivery arm of the Australian healthcare system – the clinical context and its relationship with the consumer context. In addition, the unit will consider the policy and strategic issues currently facing those who provide and receive healthcare within the Australian healthcare system. Clinical leadership will be further expanded in the context of the clinical engagement. Clinical leadership will be introduced in the context of a wider discussion about leadership of systems. Students will hear from industry and experts and will have an opportunity to explore contemporary clinical service level leadership challenges through group based interactions and assessment task based in a personal clinical improvement project.

** Note: This unit is suitable for clinicians in one of the registered professions who wish to develop their skills in clinical leadership. Clinicians who are not from one of the registered professions should contact the Course Director, who has discretion to consider enrolment of other professions.*

^ There are additional fees associated with the residential. For more information on fees please refer to: <https://www.deakin.edu.au/medicine/study-options/master-of-clinical-leadership>

Assessment

- Assessment task 1: Written assignment (2500 words) 50%
- Assessment task 2: Individual presentation (20 minutes) 35%
- Assessment task 3: Written reflective piece (750 words) 15%

HME704 – Introduction to Health Informatics Management

Enrolment modes:

Trimester 1: Burwood (Melbourne), Cloud (online)

Trimester 2: Burwood (Melbourne), Cloud (online)

Trimester 3: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Trimester 2: Nilmini Wickramasinghe

Trimester 3: Imran Muhammad

Prerequisite: Nil

Corequisite: Nil

Incompatible with: HBS703

Contact hours: Students will on average spend 150 hours over the trimester undertaking the teaching, learning and assessment activities for the unit. This will include a minimum of 50 hours of intensive classroom activity.

Content

Healthcare delivery in today's Information Age has the opportunity to embrace a myriad of tools and technologies to facilitate the provision of superior care. Well-designed and developed web-based applications, mobile solutions and various information systems to assist and support data collection and decision making can contribute to significant improvements in the delivery of care as well as create more efficient, effective and efficacious healthcare processes. This core unit aims to introduce students to the theories and concepts underlying health information-seeking behaviors and the impact of the Internet on the delivery of health care and services. In addition to developing a solid grounding in health informatics, students will acquire the knowledge and skills required to critically evaluate the myriad of solutions now being designed for healthcare contexts as well as understand key barriers and facilitators so that they may at all times maximize the full potential of technology in healthcare.

Note: New unit 2018

Assessment

- Assessment task 1: Case studies (4 case studies x 500 words each) 50%
- Assessment task 2: Business report (3000 words) 50%

HME710 – Health Management Practicum

Enrolment modes:

Trimester 2: Burwood (Melbourne), Cloud (online)

Trimester 3: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Must be enrolled in M703 to enrol in this unit

Unit chair: Sandeep Reddy

Prerequisite: Completion of at least 10 units from the MBA (Health Management), of which at least 4 must be 'H' coded.

Corequisite: Nil

Incompatible with: MWL701, MWL702, MWL703, MWL704

Contact hours: Students will on average spend 150 hours undertaking the learning and assessment activities for this unit. The Practicum may be undertaken full time or part time depending on the circumstances of the student and the host organisation.

Content

This unit provides students with an opportunity to demonstrate the application of knowledge and skills acquired in their course while developing further skills by undertaking a project located at a host workplace within the health sector. Students identify and negotiate a specific issue in the host workplace, use skills gained from previous units to explore and analyse the issue, and propose a solution. It develops skills in problem identification, research, information gathering, analysis, project management, negotiation and communication. Students who are currently working within the health sector may apply to undertake the Health Management Practicum in their usual place of work. Where appropriate, the Practicum may be undertaken as a team.

The unit requires approximately 120 hours (unpaid) work in the host organisation and approximately 25 hours work on assessment tasks. The Practicum does not normally involve any patient interaction and does not require AHPRA registration although this might be a requirement of some projects with specific organisations. Similarly, some projects could require a Criminal Records Check, a Working with Children Check and/or a non-disclosure agreement.

Note: New unit 2018

Limited preapproved placements are available for enrolled students but the selection process is competitive.

Placements in self-selected organisations need to meet Unit placement criteria.

Please contact the Unit Chair to enrol into this unit and discuss details of your placement

Assessment

- Assessment task 1: Practicum Project Proposal (1000 words) 20%
- Assessment task 2: Reflective journal (1000 words) 20%
- Assessment task 3: Post-placement report (3000 words) 60%

HME711 – Health Law and Ethics

Enrolment modes:

Trimester 2: Cloud (online)

Trimester 3: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Trimester 2: Evie Kendal

Trimester 3: Dominique Martin

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 1 x 2 hour seminar per week

Cloud (online): 1 x 2 hour seminar (equivalent) per week.

Independent and collaborative learning activities include 3 scheduled consultations throughout trimester conducted either on campus or online, as appropriate

Content

The unit aims to equip students with the skills to manage ethical and legal issues that may arise in the context of health service delivery in Australia. It presents an overview of current legislation governing Australia's multifaceted healthcare system and of contemporary ethical issues in health service delivery. Students in the Unit will examine the application of legal and ethical principles in the context of operational decisions in healthcare. Students will be introduced to the underlying concepts, values, and principles of health law and ethics, and learn to apply these in the analysis of issues and in the resolution of dilemmas in professional decision-making and policy-making. Topics covered will include ethical theory and Australian health law; confidentiality,

privacy and consent; justice in resource allocation; professional issues such as conflicts of interest, competency, and reporting obligations; complaints, negligence, and liability; management of novel or emerging ethicolegal issues; professional boards and ethical governance mechanisms.

Assessment

- Assessment task 1: Analysis of an ethicolegal issue in health service delivery (2250 words) 45%
- Assessment task 2: Professional education ethicolegal resource (1250 words) 25%
- Assessment task 3: Contributions to ethicolegal discussions on CloudDeakin (1500 words) 30%

HME712 – Healthcare Operations

Enrolment modes:

Trimester 1: Cloud (online)

Trimester 2: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Sandeep Reddy

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Learning experiences are via CloudDeakin. Online independent and collaborative learning activities including 3 scheduled online seminars will be conducted during the trimester. This unit will involve 150 hours in total including self-directed learning and directed teaching (contact hours about 5 hours per week). All work will be presented online. Students are expected to engage with weekly online discussions.

Content

This unit explores healthcare operations and presents strategies, concepts and methods that can improve the delivery of healthcare by increasing efficiency and effectiveness. By providing a toolkit for better understanding and managing queueing, scheduling, capacity planning and process design, this unit equips graduates to seek out, analyse and solve the myriad causes of delays. By using real world examples that situate healthcare within a broader health sector and budget context, the unit equips students with the capacity to apply theory, methods and tools to healthcare in Australia and internationally.

Note: New unit 2017

Assessment

- Assessment task 1: Review of Patient Flow -Case Study Analysis (1000 words) 25%
- Assessment task 2: Application of Queuing Theory – Numerical exercise (200 words) 10%
- Assessment task 3: Participation in online discussion topics (4 topics 200 words each, 5% each) 20%
- Assessment task 4: Healthcare Operations-Analysis and Solution Report (2000 words) 45%

HME713 – Clinical Governance

Enrolment modes: Trimester 1: Cloud (online)

First offered 2019

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Sandeep Reddy

Prerequisite: Nil

Corequisite: Nil

Incompatible with: HNN749

Contact hours: Learning experiences are online via CloudDeakin. A minimum of 3 online synchronous interactive seminars will be conducted during the trimester. Students will on average spend 150 hours undertaking the learning and assessment activities for this unit.

Content

The English NHS and the Australian Council of Healthcare Standards defines clinical governance as ‘The framework through which health care organisations are accountable for continuously improving the quality of their services and safeguarding high standards of care by creating an environment in which excellence in clinical care will flourish’. HME713 has incorporated this definition as a defining theme in the development of its content.

HME713 covers the theories behind, and processes involved in, setting up a clinical governance framework. The unit adopts an interactive approach through strategically placed classes and discussion forums, case studies and authentic assessments to ensure practicality and industry relevance of the content and outcomes. Upon completion of the unit, students will have the necessary knowledge to implement aspects of clinical governance in order to carry out audits, adhere to the tenets of evidence-based medicine, deal appropriately with adverse events and use technology to minimise patient safety-related risks.

Note: This unit is replacing HNN749 as a core unit in the M703 MBA (Healthcare Management) from Trimester 1 2019 onwards

Assessment

- Assessment task 1: Case Study Analysis (1500 words) 30%
- Assessment task 2: Clinical Audit Report (500 words) 10%
- Assessment task 3: Clinical Governance Framework (3000 words) 60%

HME803 – Clinical Anatomy Investigation

Enrolment modes:

Trimester 2: Waurin Ponds (Geelong)

Trimester 3: Waurin Ponds (Geelong)

Credit point(s): 2

EFTSL value: 0.250

Cohort rule: Unit only available to students enrolled in H801 Master of Surgical Research

Unit chair: Glenn Guest

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Students will spend approximately 220 hours, across the trimester, on their research, laboratory investigations and assignment completion

Content

This unit will provide an introduction to the process of undertaking a research study in surgery. Students will identify a key question, or series of questions, relating to a specific aspect of human anatomy of their choosing. They will then either carry out an extensive review of the anatomical literature, or undertake a more limited review of the literature and collect a limited amount of anatomical data, either through dissection or through observation in the operating theatre, thus extending the understanding of the area through critical evaluation and interpretation. The final output will be a dissertation, detailing the findings of their research and articulating its significance to the surgeon. Other assessment tasks in the unit are designed to align with and, contribute to, the achievement of this endpoint.

Assessment

- Assessment task 1: Project outline and proposal (1500 words) 10%
- Assessment task 2: Literature review and dissertation plan (4000 words) 30%
- Assessment task 3: Final dissertation, incorporating the updated literature review, (7000 words) 60%

HME805 – Research Project in Surgery

Enrolment modes: Quarters 1–4: Waurin Ponds (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Glenn Guest

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Students will spend approximately 440 hours, across each trimester, on their research, laboratory investigations and assignment completion

Content

This unit will provide the opportunity for students to undertake a significant, novel, independent research study in the medical speciality of surgery. Students will usually be working or training in the field, or preparing to undertake training in the field. With the help of their supervisor, they will identify a key issue in the field, design a study to address the associated research question(s) and carry out the study. The main student output will be a thesis, detailing the findings of their research, articulating its significance to the surgeon and demonstrating the student's capacity to communicate the significance to both an expert and broader audience. Other assessment tasks in the unit align with and, contribute to, the achievement of this final outcome.

Note: Students to contact a student advisor to assist with enrolling in this unit

Students are advised that, where possible, they should endeavour to complete HME800, HME810, HME811 and HME803 (Clinical Anatomy Investigation) prior to commencing this unit. However, it is acknowledged that this particular sequencing of units may not always be practical or possible.

Supervisors and students must also ensure that they have obtained ethics approval for the project before enrolling in this unit

Assessment

- Assessment task 1: Confirmation Process (30 minute seminar presentation and 30 minute panel meeting) 10%
- Assessment task 2: Thesis (approximately 30,000 words) and skills performance during research work 60%
- Assessment task 3: Seminar Presentation (45 minutes) 30%

Hurdle requirements

Successful completion of the Confirmation Process is a Hurdle requirement

HME806 – Research Project in Surgery

Enrolment modes: Quarters 1–4: Waurin Ponds (Geelong)

Credit point(s): 2

EFTSL value: 0.250

Unit chair: Glenn Guest

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Students will spend approximately 440 hours, across each trimester, on their research, laboratory investigations and assignment completion

Content

This unit will provide the opportunity for students to undertake a significant, novel, independent research study in the medical speciality of surgery. Students will usually be working or training in the field, or preparing to undertake training in the field. With the help of their supervisor, they will identify a key issue in the field, design a study to address the associated research question(s) and carry out the study. The main student output will be a thesis, detailing the findings of their research, articulating its significance to the surgeon and demonstrating the student's capacity to communicate the significance to both an expert and broader audience. Other assessment tasks in the unit align with and, contribute to, the achievement of this final outcome.

Note: Students to contact a student advisor to assist with enrolling in this unit

Students are advised that, where possible, they should endeavour to complete HME800, HME810, HME811 and HME803 (Clinical Anatomy Investigation) prior to commencing this unit. However, it is acknowledged that

this particular sequencing of units may not always be practical or possible.

Supervisors and students must also ensure that they have obtained ethics approval for the project before enrolling in this unit

Assessment

- Assessment task 1: Confirmation Process (30 minute seminar presentation and 30 minute panel meeting) 10%
- Assessment task 2: Thesis (approximately 30,000 words) and skills performance during research work 60%
- Assessment task 3: Seminar Presentation (45 minutes) 30%

Hurdle requirements

Successful completion of the Confirmation Process is a Hurdle requirement

HME807 – Research Project in Surgery

Enrolment modes: Quarters 1–4: Waurin Ponds (Geelong)

Credit point(s): 4

EFTSL value: 0.500

Unit chair: Glenn Guest

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Students will spend approximately 440 hours, across each trimester, on their research, laboratory investigations and assignment completion

Content

This unit will provide the opportunity for students to undertake a significant, novel, independent research study in the medical speciality of surgery. Students will usually be working or training in the field, or preparing to undertake training in the field. With the help of their supervisor, they will identify a key issue in the field, design a study to address the associated research question(s) and carry out the study. The main student output will be a thesis, detailing the findings of their research, articulating its significance to the surgeon and demonstrating the student's capacity to communicate the significance to both an expert and broader audience. Other assessment tasks in the unit align with and, contribute to, the achievement of this final outcome.

Note: Students to contact a student advisor to assist with enrolling in this unit

Students are advised that, where possible, they should endeavour to complete HME800, HME810, HME811 and HME803 (Clinical Anatomy Investigation) prior to commencing this unit. However, it is acknowledged that this particular sequencing of units may not always be practical or possible.

Supervisors and students must also ensure that they have obtained ethics approval for the project before enrolling in this unit

Assessment

- Assessment task 1: Confirmation Process (30 minute seminar presentation and 30 minute panel meeting) 10%
- Assessment task 2: Thesis (approximately 30,000 words) and skills performance during research work 60%
- Assessment task 3: Seminar Presentation (45 minutes) 30%

Hurdle requirements

Successful completion of the Confirmation Process is a Hurdle requirement

HME911 – Medicine 1A

Year 2019 unit information

Enrolment modes: 2019: Medicine Semester 1: Warrnambool (Geelong)

Credit point(s): 4

EFTSL value: 0.500

Cohort rule: This unit is only available to students enrolled in H911 – Doctor of Medicine

Unit chair: Scott McCoombe and Janet McLeod

Prerequisite: Nil

Corequisite: Nil

Incompatible with: HME101

Contact hours: Students are expected to attend all seminars, classes, clinical skills and problem based learning activities which will typically include the equivalent of 40 hours per week for the duration of semester incorporating clinical activities, formal teaching, personal reflection and self-directed learning.

Content

HME911 represents Semester 1 of Year 1 of the Doctor of Medicine (MD) course and consists of a single unit of four credit points. The curriculum throughout the MD course is organised into four themes: Ethics, Law and Professionalism (ELP); Public Health Medicine (PHM); Doctor and Patient (DP); and Knowledge of Health and Illness (KHI). Students will also undergo a series of clinical placements, including dedicated rural placements.

Laptop computer requirement

Students enrolled in the MD require a wireless-enabled, personal laptop computer to undertake scheduled learning activities. Wireless access to the Deakin network is available within the teaching spaces of the Deakin Medical School.

Information about minimum computer standards will be communicated to students upon acceptance into the MD.

Department of Human Services policy – Police Record Check and Working With Children Check

In accordance with Department of Human Services policy, all students are required to undertake a National Police Record Check prior to clinical placements in each calendar year of their course. Students are also required to hold a current Working with Children Check and will be required to declare their immunisation status to satisfy the requirements of health organisations where they will be undertaking their clinical learning experience. A health organisation may refuse to accept a student for placement if the student's immunisation status is not satisfactory to the health organisation.

Assessment

Assessment in the MD course is designed to demonstrate attainment of competency in biomedical and clinical knowledge, clinical skills and professional standards. Students must pass each KHI topic (50% of unit marks) and each of the DP (25% of unit marks), ELP (12.5% of unit marks) and PHM (12.5% of unit marks) themes as academic hurdles in order to be eligible for an overall pass grade in HME911.

Further information is available to enrolled students in the Unit Guide and Course Progression Rules.

Note: Assessment in HME911 is an ungraded pass (UP) or Fail (N) grade only.

HME912 – Medicine 1B

Year 2019 unit information

Enrolment modes: 2019: Medicine Semester 2: Waurn Ponds (Geelong)

Credit point(s): 4

EFTSL value: 0.500

Cohort rule: This unit is only available to students enrolled in H911 – Doctor of Medicine

Unit chair: Erik Martin and Sophie Tobias

Prerequisite: Must have passed HME911

Corequisite: Nil

Incompatible with: HME102

Contact hours: Students are expected to attend all seminars, classes, clinical skills and problem based learning activities which will typically include the equivalent of 40 hours per week for the duration of semester incorporating clinical activities, formal teaching, personal reflection and self-directed learning.

Content

HME912 represents Semester 2 of Year 1 of the Doctor of Medicine (MD) course and consists of a single unit of four credit points. The curriculum throughout the MD course is organised into four themes: Ethics, Law and Professionalism (ELP); Public Health Medicine (PHM); Doctor and Patient (DP); and Knowledge of Health and Illness (KHI). Students will also undergo a series of clinical placements, including dedicated rural placements.

Laptop computer requirement

Students enrolled in the MD require a wireless-enabled, personal laptop computer to undertake scheduled learning activities. Wireless access to the Deakin network is available within the teaching spaces of the Deakin Medical School.

Information about minimum computer standards will be communicated to students upon acceptance into the MD.

Department of Human Services policy – Police Record Check and Working With Children Check

In accordance with Department of Human Services policy, all students are required to undertake a National Police Record Check prior to clinical placements in each calendar year of their course. Students are also required to hold a current Working with Children Check and will be required to declare their immunisation status to satisfy the requirements of health organisations where they will be undertaking their clinical learning

experience. A health organisation may refuse to accept a student for placement if the student's immunisation status is not satisfactory to the health organisation.

Assessment

Assessment in the MD course is designed to demonstrate attainment of competency in biomedical and clinical knowledge, clinical skills and professional standards. Students must pass each KHI topic (50% of unit marks) and each of the DP (25% of unit marks), ELP (12.5% of unit marks) and PHM (12.5% of unit marks) themes as academic hurdles in order to be eligible for an overall pass grade in HME912.

Further information is available to enrolled students in the Unit Guide and Course Progression Rules.

Note: Assessment in HME911 is an ungraded pass (UP) or Fail (N) grade only.

HME921 – Medicine 2A

Year 2019 unit information

Enrolment modes: 2019: Medicine Semester 1: Waurn Ponds (Geelong)

Credit point(s): 4

EFTSL value: 0.500

Cohort rule: This unit is only available to students enrolled in H311 – Bachelor of Medicine Bachelor of Surgery, H911 – Doctor of Medicine

Unit chair: Nicole Stupka and Colin Warren

Prerequisite: Must have passed HME912

Corequisite: Nil

Incompatible with: HME201

Contact hours: Students are expected to attend all seminars, classes, clinical skills and problem based learning activities which will typically include the equivalent of 40 hours per week for the duration of semester incorporating clinical activities, formal teaching, personal reflection and self-directed learning.

Content

HME921 represents Semester 1 of the Year 2 of the Doctor of Medicine (MD) course and consists of a single unit of four credit points. The curriculum throughout the MD course is organised into four themes: Ethics, Law and Professionalism (ELP); Public Health Medicine (PHM); Doctor and Patient (DP); and Knowledge of Health and Illness (KHI). Students will also undergo a series of clinical placements, including dedicated rural placements.

Laptop computer requirement

Students enrolled in the MD require a wireless-enabled, personal laptop computer to undertake scheduled learning activities. Wireless access to the Deakin network is available within the teaching spaces of the Deakin Medical School.

Information about minimum computer standards will be communicated to students upon acceptance into the MD.

Department of Human Services policy – Police Record Check and Working With Children Check

In accordance with Department of Human Services policy, all students are required to undertake a National Police Record Check prior to clinical placements in each calendar year of their course. Students are also required to hold a current Working with Children Check and will be required to declare their immunisation status to satisfy the requirements of health organisations where they will be undertaking their clinical learning experience. A health organisation may refuse to accept a student for placement if the student's immunisation status is not satisfactory to the health organisation.

Assessment

Assessment in the MD course is designed to demonstrate attainment of competency in biomedical and clinical knowledge, clinical skills and professional standards. Students must pass each KHI topic (50% of unit marks) and each of the DP (25% of unit marks), ELP (12.5% of unit marks) and PHM (12.5% of unit marks) themes as academic hurdles in order to be eligible for an overall pass grade in HME921.

Further information is available to enrolled students in the Unit Guide and Course Progression Rules.

Note: Assessment in HME921 is an ungraded pass (UP) or Fail (N) grade only

HME922 – Medicine 2B

Year 2019 unit information

Enrolment modes: 2019: Medicine Semester 2: Waurn Ponds (Geelong)

*Credit point(s): 4
EFTSL value: 0.500*

Cohort rule: This unit is only available to students enrolled in H311 – Bachelor of Medicine Bachelor of Surgery, H911 – Doctor of Medicine

Unit chair: Melanie Sullivan-Gunn and Tamara Browne

Prerequisite: Must have passed HME921

Corequisite: Nil

Incompatible with: HME202

Contact hours: Students are expected to attend all seminars, classes, clinical skills and problem based learning activities which will typically include the equivalent of 40 hours per week for the duration of semester incorporating clinical activities, formal teaching, personal reflection and self-directed learning.

Content

HME922 represents Semester 2 of Year 2 of the Doctor of Medicine (MD) course and consists of a single unit of four credit points. The curriculum throughout the MD course is organised into four themes: Ethics, Law and Professionalism (ELP); Public Health Medicine (PHM); Doctor and Patient (DP); and Knowledge of Health and Illness (KHI). Students will also undergo a series of clinical placements, including dedicated rural placements.

Laptop computer requirement

Students enrolled in the MD require a wireless-enabled, personal laptop computer to undertake scheduled learning activities. Wireless access to the Deakin network is available within the teaching spaces of the Deakin Medical School.

Information about minimum computer standards will be communicated to students upon acceptance into the MD.

Department of Human Services policy – Police Record Check and Working With Children Check

In accordance with Department of Human Services policy, all students are required to undertake a National Police Record Check prior to clinical placements in each calendar year of their course. Students are also required to hold a current Working with Children Check and will be required to declare their immunisation status to satisfy the requirements of health organisations where they will be undertaking their clinical learning experience. A health organisation may refuse to accept a student for placement if the student's immunisation status is not satisfactory to the health organisation.

Assessment

Assessment in the MD course is designed to demonstrate attainment of competency in biomedical and clinical knowledge, clinical skills and professional standards. Students must pass the KHI topic Brain and Behaviour (37.5% of unit marks) and each of the DP (37.5% of unit marks), ELP (12.5% of unit marks) and PHM (12.5% of unit marks) themes as academic hurdles in order to be eligible for an overall pass grade in HME922.

Further information is available to enrolled students in the Unit Guide and Course Progression Rules.

Note: Assessment in HME922 is an ungraded pass (UP) or Fail (N) grade only.

HME931 – Medicine 3A

Year 2019 unit information

Enrolment modes: 2020 Medicine Semester 1: Waurn Ponds (Geelong)^

Credit point(s): 4

EFTSL value: 0.500

Cohort rule: This unit is only available to students enrolled in H311 – Bachelor of Medicine Bachelor of Surgery, H911 – Doctor of Medicine

Unit chair: Karen Dwyer

Prerequisite: HME922

Corequisite: Nil

Incompatible with: HME301

Contact hours: Students are expected to attend all rotation requirements which will typically include the equivalent of 40 hours per week for the duration of each rotation (6 x 7 week rotations) which incorporates clinical activities, formal teaching, personal reflection and self-directed learning.

Content

HME931 represents the first half (Semester 1) of Year 3 of the Doctor of Medicine (MD) course. The two semesters of Year 3 are combined into an integrated year-long program of study of 8 credit points. Students are attached to one of five clinical schools to further develop their knowledge and skills in clinical medicine. Students will either rotate through the clinical disciplines of Medicine, Surgery, Children's Health and Women's Health, at hospitals and other clinical sites, or are attached to a rural general practice where the exposure to each of the rotations is conducted longitudinally in an integrated manner. For all students, a period of placement at a rural site is a requirement.

The grading of HME931 is combined with HME932 so that a year grade is awarded only after assessments in all rotations and themes have occurred at the end of the year.

Note:

- 1. ^Students enrol at Waurn Ponds (Geelong) but will be based at one of the following Clinical Schools: Eastern Health, Geelong, Rural Community, Warrnambool or Ballarat.*
- 2. The third year of the Doctor of Medicine (MD) course consists of two integrated semester units of four credit points each (HME931 and HME932). Students must complete both units in sequence in order to successfully transition to the fourth year of the course.*
- 3. Upon completion of HME931 students are awarded an initial grade of RP (Result not applicable) and are graded for both units at the completion of HME932.*

Laptop computer requirement

Students enrolled in the MD require a wireless-enabled, personal laptop computer to undertake scheduled learning activities. Wireless access to the Deakin network is available within the teaching spaces of the Deakin Medical School.

Information about minimum computer standards will be communicated to students upon acceptance into the MD.

Department of Human Services policy – Police Record Check and Working With Children Check

In accordance with Department of Human Services policy, all students are required to undertake a National Police Record Check prior to clinical placements in each calendar year of their course. Students are also required to hold a current Working with Children Check and will be required to declare their immunisation status to satisfy the requirements of health organisations where they will be undertaking their clinical learning experience. A health organisation may refuse to accept a student for placement if the student's immunisation status is not satisfactory to the health organisation.

Assessment

Students are required to satisfactorily complete all rotations and must pass each theme, rotation, and the end of Year 3 Objective Structured Clinical Examination to progress to HME941. Students are required to meet the attendance requirements of each of the six clinical rotations or the longitudinal clerkship during HME931 and HME932 and to demonstrate competence in clinical assessments and assessment tasks.

Further information is available to enrolled students in the Unit Guide and Course Progression Rules.

HME932 – Medicine 3B

Year 2019 unit information

Enrolment modes: 2020 Medicine Semester 2: Waurm Ponds (Geelong)

Credit point(s): 4

EFTSL value: 0.500

Cohort rule: This unit is only available to students enrolled in H311 – Bachelor of Medicine Bachelor of Surgery, H911 – Doctor of Medicine
Unit chair: Karen Dwyer

Prerequisite: Must have passed HME931

Corequisite: Nil

Incompatible with: HME302

Contact hours: Students are expected to attend all rotation requirements which will typically include the equivalent of 40 hours per week for the duration of each rotation (6 x 7 week rotations) which incorporates clinical activities, formal teaching, personal reflection and self-directed learning.

Content

HME932 represents the second half (Semester 2) of Year 3 of the Doctor of Medicine (MD) course. The two semesters of Year 3 are combined into an integrated year-long program of study of 8 credit points. Students are attached to one of five clinical schools to further develop their knowledge and skills in clinical medicine. Students will either rotate through the clinical disciplines of Medicine, Surgery, Children's Health and Women's Health, at hospitals and other clinical sites, or are attached to a rural general practice where the exposure to each of the rotations is conducted longitudinally in an integrated manner. For all students, a period of placement at a rural site is a requirement.

Note:

1. *^Students enrol at Waurm Ponds (Geelong) but will be based at one of the following Clinical Schools: Eastern Health, Geelong, Rural Community, Warrnambool or Ballarat.*
2. *The third year of the Doctor of Medicine course consists of two integrated semester units of four credit points each (HME931 and HME932). Students must complete both units in sequence in order to successfully transition to the fourth year of the course.*
3. *Upon completion of HME931 students are awarded an initial grade of RP (Result not applicable) and are graded for both units at the completion of HME932.*

Laptop computer requirement

Students enrolled in the MD require a wireless-enabled, personal laptop computer to undertake scheduled learning activities. Wireless access to the Deakin network is available within the teaching spaces of the Deakin Medical School.

Information about minimum computer standards will be communicated to students upon acceptance into the MD.

Department of Human Services policy – Police Record Check and Working With Children Check

In accordance with Department of Human Services policy, all students are required to undertake a National Police Record Check prior to clinical placements in each calendar year of their course. Students are also required to hold a current Working with Children Check and will be required to declare their immunisation status to satisfy the requirements of health organisations where they will be undertaking their clinical learning experience. A health organisation may refuse to accept a student for placement if the student's immunisation status is not satisfactory to the health organisation.

Assessment

Students are required to satisfactorily complete all rotations and must pass each theme, rotation, and the end of Year 3 Objective Structured Clinical Examination to progress to HME941. Students are required to meet the attendance requirements of each of the six clinical rotations or the longitudinal clerkship during HME931 and HME932 and to demonstrate competence in clinical assessments and assessment tasks.

Further information is available to enrolled students in the Unit Guide and Course Progression Rules.

HME941 – Medicine 4A

Year 2019 unit information

Enrolment modes: 2020 Medicine Semester 1: Waurm Ponds (Geelong)^

Credit point(s): 4

Cohort rule: This unit is only available to students enrolled in H911 – Doctor of Medicine
Unit chair: Karen Dwyer

Prerequisite: Must have passed HME932

Corequisite: Nil

Incompatible with: HME401

Contact hours: Students are expected to attend all rotation requirements which will typically include the equivalent of 40 hours per week for the duration of each rotation (6 x 5 week rotations) which incorporates clinical activities, formal teaching, personal reflection and self-directed learning.

Content

In Year 4 HME941 and HME942, students undertake a clinical attachment to one of four clinical schools. Throughout year 4, students undertake five rotations at hospitals and other sites attached to the clinical schools: Emergency Medicine, Aged Care/Palliative Care/Rehabilitation, Intensive Care/Anaesthetics, Mental Health and General Practice, as well as an Extended Studies Program, an Elective and the Pre-Internship. Students are also required to complete a period of placement at a rural site.

^ Students enrol at Waurin Ponds (Geelong) but will be based at one of the following Clinical Schools; Eastern Health, Geelong, Warrnambool or Ballarat.

The fourth year of the Doctor of Medicine course consists of two semester units of four credit points each (HME941 and HME942), which are combined into a single unit of eight credit points.

Laptop computer requirement

Students enrolled in the MD require a wireless-enabled, personal laptop computer to undertake scheduled learning activities. Wireless access to the Deakin network is available within the teaching spaces of the Deakin Medical School.

Information about minimum computer standards will be communicated to students upon acceptance into the MD.

Department of Human Services policy – Police Record Check and Working With Children Check

In accordance with Department of Human Services policy, all students are required to undertake a National Police Record Check prior to clinical placements in each calendar year of their course. Students are also required to hold a current Working with Children Check and will be required to declare their immunisation status to satisfy the requirements of health organisations where they will be undertaking their clinical learning experience. A health organisation may refuse to accept a student for placement if the student's immunisation status is not satisfactory to the health organisation.

Assessment

Students are required to satisfactorily complete all rotations and must pass each theme, rotation and the HME941 Objective Structured Clinical Examination. Students are required to meet the attendance requirements of each of the clinical rotations during HME941 and to demonstrate competence in clinical assessments and other assessment tasks.

Further information is available to enrolled students in the Unit Guide and Course Progression Rules.

HME942 – Medicine 4B

Year 2019 unit information

Enrolment modes: 2020 Medicine Semester 2: Waurin Ponds (Geelong)^

Credit point(s): 4

Cohort rule: This unit is only available to students enrolled in H911 – Doctor of Medicine

Unit chair: Karen Dwyer

Prerequisite: Must have passed HME941

Corequisite: Nil

Incompatible with: HME402

Contact hours: Students are expected to attend all rotation requirements which will typically include the equivalent of 40 hours per week for the duration of each rotation (6 x 5 week rotations) which incorporates clinical activities, formal teaching, personal reflection and self-directed learning.

Content

In Year 4 HME941 and HME942, students undertake a clinical attachment to one of four clinical schools. Throughout year 4, students undertake five rotations at hospitals and other sites attached to the clinical schools: Emergency Medicine, Aged Care/Palliative Care/Rehabilitation, Intensive Care/Anaesthetics, Mental Health and General Practice, as well as an Extended Studies Program, an Elective and the Pre-Internship. Students are also required to complete a period of placement at a rural site.

^ Students enrol at Waurin Ponds (Geelong) but will be based at one of the following Clinical Schools: Eastern Health, Geelong, Warrnambool or Ballarat.

The fourth year of the Doctor of Medicine course consists of two semester units of four credit points each (HME941 and HME942), which are combined into a single unit of eight credit points.

Laptop computer requirement

Students enrolled in the MD require a wireless-enabled, personal laptop computer to undertake scheduled learning activities. Wireless access to the Deakin network is available within the teaching spaces of the Deakin Medical School.

Information about minimum computer standards will be communicated to students upon acceptance into the MD.

Department of Human Services policy – Police Record Check and Working With Children Check

In accordance with Department of Human Services policy, all students are required to undertake a National Police Record Check prior to clinical placements in each calendar year of their course. Students are also required to hold a current Working with Children Check and will be required to declare their immunisation status to satisfy the requirements of health organisations where they will be undertaking their clinical learning experience. A health organisation may refuse to accept a student for placement if the student's immunisation status is not satisfactory to the health organisation.

Assessment

Students are required to meet the attendance requirements of each of the elective/selective/pre-internship rotations and to demonstrate competence in clinical knowledge, skills and professionalism.

Further information is available to enrolled students in the Unit Guide and Course Progression Rules.

HMF701 – Agricultural Health and Medicine

Enrolment modes: Trimester 1: Residential

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Susan Brumby

Campus contact: Susan Brumby, Director, National Centre for Farmer Health, Telephone: +61 3 5551 8460, email: susan.brumby@deakin.edu.au

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: This unit will run in residential mode from Monday 26 February to Friday 2 March 2018.

Location: The Auditorium, Western District Health Service, Foster Street, Hamilton, VIC, 3300. Will include

trips to local agricultural workplaces during the week. There are rail and bus services to Hamilton; it is 3.5 hours drive from Melbourne, 2.5 hours from Geelong and 1 hour from Warrnambool. Accommodation can be organised with the National Centre for Farmer Health (NCFH) staff.

Content

This unit addresses the health and safety concerns commonly encountered by the agricultural workforce in rural and remote Australia. The poor physical and behavioural health of rural Australians is well established. This unit aims to improve understanding of the common causes of disease, mental illness and work related injury that adversely affect the health and well-being of the human resource in agricultural industries, including obesity and diabetes, cancers, zoonotic infections, physical trauma, behavioural health, addiction and agricultural safety. Increasing knowledge of these factors will improve the effectiveness of current strategies aimed at improving the health outcomes of farming communities and the agricultural workforce.

Note: Scholarships are available for this unit, please refer to the Farmer Health website

Assessment

- Assessment task 1: Multiple-choice test 20%
- Assessment task 2: Group development of materials and online participation 25%
- Assessment task 3: Cloud (online) multiple-choice test 20%
- Assessment task 4: Written review exercise 35%

HMF702 – Healthy and Sustainable Agricultural Communities

Enrolment modes: Trimester 2: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Susan Brumby

Campus contact: Susan Brumby, Director, National Centre for Farmer Health, Telephone: +61 3 5551 8460, email: susan.brumby@deakin.edu.au

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Online independent and collaborative learning activities including 3 scheduled online seminars

Content

This unit addresses social, cultural and environmental factors that result in high rates of lifestyle disease, unsafe work practices and raised levels of mental illness amongst agricultural workers, their families and communities. This unit aims to improve the understanding of the diverse and intergenerational factors leading to this health imbalance by highlighting the key determinants of agricultural health and medicine both in Australia and internationally. Important agricultural topics covered in this unit include provision of safe work environment, access to health and education services, health literacy, social isolation, biosecurity, rural networks, the physical, mental and social impact of climate variability and agricultural lifestyle disease. A better knowledge of these factors will improve the effectiveness of current health, education and community interventions and promote health as a cornerstone to the sustainability and productivity of rural and remote communities.

Note: Scholarships are available for this unit, please refer to the Farmer Health website

Assessment

- Assessment task 1: Written assignment (2500 to 3000 words) 40%
- Assessment task 2: Online test (45 minutes) 20%
- Assessment task 3: Cloud (online) exercises (comprising input to online discussions 10% and case studies 10%) 20%
- Assessment task 4: Short answer assignment (1000 words) 20%

HMH401 – Developing Research Skills

Enrolment modes: Trimester 1: Waurn Ponds (Geelong)

Credit point(s): 2

EFTSL value: 0.250

Cohort rule: Must be enrolled in H413 Bachelor of Health and Medical Sciences (Honours)

Unit chair: Jeffrey Craig

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Nil

Content

This honours unit will complement the work of research supervisors by teaching and developing selected skills which are important in research and advantageous in careers other than research. Topics to be addressed include effective written and verbal communication skills, the presentation and defence of a research proposal, the preparation of a written research proposal, and the writing of a literature review.

Assessment

- Assessment task 1: Literature review (3000 words) 50%
- Assessment task 2: Research proposal 25%
- Assessment task 3: Oral presentation of final research findings (15 minutes for presentation, 5 minutes question time) 25%

HMH402 – Honours Research Project

Enrolment modes: Trimester 2: Waurn Ponds (Geelong)

Credit point(s): 4

EFTSL value: 0.500

Cohort rule: Must be enrolled in H413 Bachelor of Health and Medical Sciences (Honours)

Unit chair: John Stambas

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Nil

Content

The range of topics is diverse. Students will be required to select a topic in which they have undertaken prior (third-year) study, and to undertake original research on the topic with the guidance of a supervisor.

Assessment

Assessment task 1: Thesis (12 000 words) 100%

HMH800 – Research Design

Enrolment modes:

Trimester 1: Waurin Ponds (Geelong)

Trimester 2: Waurin Ponds (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Must be enrolled in H800 Master of Philosophy

Unit chair: Ken Walder

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Students will on average spend 150 hours over the trimester undertaking the teaching, learning and assessment activities for the unit. This will include a minimum of 22 hours of intensive classroom activity.

Content

This unit will complement the teaching given by the research supervisor. In this unit, students will learn how to design a research project, how to formulate a research hypothesis and develop aims along with appropriate study design to test the hypothesis. The unit places a strong emphasis on developing the student's understanding of various statistical tests by which to analyse research data, including relevant software. It will also emphasise appropriate professional practice in the workplace and compliance with regulatory authorities.

Note: New unit 2017

Assessment

- Assessment task 1: Statistics in research (20 question quiz) 20%
- Assessment task 2: Written assignment on critiquing research case studies (1500 words) 30%
- Assessment task 3: Written assignment on designing and analysing a research study (2500 words) 50%

HMH810 – Research Communication

Enrolment modes:

Trimester 1: Waurin Ponds (Geelong)

Trimester 2: Waurin Ponds (Geelong)

Credit point(s): 2

EFTSL value: 0.250

Cohort rule: Must be enrolled in H800 Master of Philosophy

Unit chair: Tania de Koning-Ward

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Students will on average spend 300 hours over the trimester undertaking the teaching, learning and assessment activities for the unit. This will include a minimum of 44 hours of intensive classroom activity.

Content

This unit will engage students to learn and develop communication skills that are fundamental for a career in research but which will also have broad application in careers other than research. The topics that will be covered include developing effective written and verbal communication skills to interpret and transmit a body of knowledge in the discipline of medical research to specialist and non-specialist audiences, and will incorporate how social media can be used to communicate research and build a researcher's profile. It will include written presentations of a literature review and the research project as well as a verbal presentation of the research proposal.

Assessment

- Assessment task 1: Research Overview (Poster presentation), 20%
- Assessment task 2: Communication via social media (4 x 140 words), 10 %
- Assessment task 3: Written Literature Review (4000 words), 50%
- Assessment task 4: Oral presentation (20 minute presentation, 5 minute question time), 20%

Hurdle requirements

- Oral presentation (10 minute presentation, 3 minutes question time)
- Oral presentation (3 minutes), to be completed individually.

HMH811 – Research Interpretation and Integrity

Enrolment modes: Trimester 1: Waurin Ponds (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Must be enrolled in H800 Master of Philosophy

Unit chair: Tania de Koning-Ward

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Students will on average spend 150 hours over the trimester undertaking the teaching, learning and assessment activities for the unit. This will include a minimum of 22 hours of intensive classroom activity.

Content

This unit will complement the Research supervision process, engaging students in the philosophies, ethics and principles of research integrity. It will also provide students with the skills to be able to critically analyse literature in their chosen area of medical research for their strengths and weaknesses.

Assessment

- Assessment task 1: Written assignment – ethics (2000 words) 50%
- Assessment task 2: Written essay – critical evaluation (2000 words) 50%

Hurdle requirements

Research Ethics training and Research Integrity training

HMH812 – Research Thesis

Enrolment modes: Students will be enrolled on a quarterly basis throughout the calendar year and will work continuously on their research project over the two-year period. Students will be eligible for four weeks leave per year.

Credit point(s): 2

EFTSL value: 0.250

Cohort rule: Must be enrolled in H800 Master of Philosophy

Unit chair: Tania de Koning-Ward

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: At least 36 hours per week for full time study, with regular contact with supervisors

Content

This Unit entails conducting detailed independent research under the guidance of supervisors. The student is required to work closely with advice from their supervisor. The research is to be undertaken within two calendar years, full-time duration or equivalent. The research topics on offer are broad and are subject to the availability of an appropriate supervisor. The topic selected by the student should relate to the discipline of their prior study (eg. third year undergraduate degree). At the end of this Unit the student will be required to submit a major research thesis, in which they will present the knowledge and findings gained through their research investigation in their chosen field. The thesis will be examined by at least two examiners

Assessment

Major Thesis (between 30,000–40,000 words, including bibliography, appendices and any notes) 100%

Hurdle requirement

Confirmation of Candidature

HMH900 – Research Design

Enrolment modes:

Trimester 1: Waurin Ponds (Geelong), Cloud

Trimester 2: Waurin Ponds (Geelong), Cloud

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Must be enrolled in one of courses H800, H860, H900, H940 or H960

Unit chair: Ken Walder

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Students will on average spend 150 hours over the trimester undertaking the teaching, learning and assessment activities for the unit. This will include a minimum of 22 hours of intensive classroom activity.

Content

This unit will complement the teaching given by the research supervisor. In this unit, students will learn how to design a research project, how to formulate a research hypothesis and develop aims along with appropriate study design to test the hypothesis. The unit places a strong emphasis on developing the student's understanding of various statistical tests by which to analyse research data, including relevant software. It will also emphasise appropriate professional practice in the workplace and compliance with regulatory authorities.

Note: New unit 2017

Assessment

- Assessment task 1: Statistics in research (20 question quiz) 20%
- Assessment task 2: Written assignment on critiquing research case studies (1500 words) 30%
- Assessment task 3: Written assignment on designing and analysing a research study (2500 words) 50%

HMI101 – Medical Radiation Science 1

Enrolment modes: Semester 1: Waurn Ponds (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: This unit is only available to students enrolled in H309 – Bachelor of Medical Imaging

Unit chair: Peter Riley

Prerequisite: Nil

Corequisite: HMI102, HMI103

Incompatible with: Nil

Contact hours: 1 x 1 hour class per week, 1 x 2 hour simulation per week, and 1 x 1 hour problem based learning seminar per week

Content

This introductory unit establishes and relates first principles from classical and radiation physics, radiobiology, electrostatics and electro magnetism to medical imaging technology and diagnostic procedures concerned with the use of ionising radiations for medical and dental use.

The essential themes of discipline based content presented in this unit include: principles and theory of atomic structure; generic characteristics of electromagnetic radiations; x-ray production and emission; essential interactions between x-rays, matter and biological tissues; the characteristics of absorption

scatter and attenuation of x-rays; filtration, shielding and detection of x-rays; exposure control and regulation.

The unit features problem based laboratory and radiation simulation exercises to facilitate learning and practical integration.

The laboratory and simulation component involves interactive exercises involving:

1. Development of the ideas of energy deposition in matter by radiation;
2. Consideration of the principles of radiation protection and the statutory requirements of medical x-ray examination system designs.
3. Practical simulations involving the complex technical relationships that exist between x-ray image formation, basic design of x-ray tubes and high voltage generating systems, image processing chains and computerised and digital imaging systems.

Assessment

- Assessment task 1: Laboratory test (1 hour) 25%
- Assessment task 2: Portfolio (1000 words) 25%
- Assessment task 3: End of semester written examination (2 hours) 50%

Prescribed texts

Bushong, S.C. (2012) Radiologic Science for Technologists: Physics, Biology, and Protection, (10th edition), ISBN: 978-0-32308135-1

Dendy, P.P & Heaton, B. (2012) Physics for Diagnostic Radiology, (3rd edition), ISBN: 978-1-42008315-6

HMI102 – Foundation Principles and Application of Medical Imaging 1

Enrolment modes: Semester 1: Waurn Ponds (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: This unit is only available to students enrolled in H309 – Bachelor of Medical Imaging

Unit chair: Greg Van Egmond

Prerequisite: Nil

Corequisite: HMI101, HMI103

Incompatible with: Nil

Contact hours: 1 x 2 hour class per week, 1 x 2 hour simulation per week, and 1 x 1 hour problem based learning seminar per week

Content

This is a foundation unit that requires students to assimilate and consolidate foundation themes from human biology specifically the genetic, anatomical and physiological disciplines related to diagnostic radiology and medical imaging theory and practice. Initial emphasis is on foundation principles of biochemistry, cellular biology and tissue histology developed with a combined study of clinically focussed anatomy, integrated with essential physiology. The unit then adopts a regional approach to introduce the specialised language and application of anatomical terminology to general surface anatomy and medical imaging practice. This approach is combined with a structural and spatial approach that emphasises the surface and internal relationships of the various organ systems.

The unit concludes with a regional focus and systematic study of the anatomical arrangement, component parts, essential physiology, and developmental maturation of the post natal appendicular skeletal components (bones and joints) with comparative analysis of normal appearances and common variants routinely encountered on radiographic images.

Assessment

- Assessment task 1: Mid-semester test (1 hour) 15%
- Assessment task 2: Practical test (1 hour) 25%
- Assessment task 3: Image (observation, recognition and analysis) test (1 hour) 20%
- Assessment task 4: End of semester written examination (2 hours) 40%

Prescribed texts

Gunn C. (2007) *Bones and Joints: A Guide for Students*, (5th edition), Churchill Livingstone, ISBN: 0-443-10276-7

Moore K. L. & Dalley A. F. (2010) *Clinically Oriented Anatomy*, (6th edition), Lippincott, Williams & Wilkins, ISBN: 9780781775250

Martini (2014) *Fundamentals of Anatomy & Physiology*, (Latest Edition), ISBN: 978-1-29207487-0

van Egmond & D'Orsa-King (2014) *HMI102 – Foundational Principles of Medical Imaging 1*

Ronald L. Eisenberg MD JR FACR, Nancy M. Johnson
Med RT (2011) *Comprehensive Radiographic Pathology*, (5th edition), ISBN: 978-0-32307847-4

HMI103 – Medical Imaging Practice 1

Enrolment modes: Semester 1: Waurin Ponds (Geelong) and clinical placement sites

Credit point(s): 2

EFTSL value: 0.250

Cohort rule: This unit is only available to students enrolled in H309 – Bachelor of Medical Imaging

Unit chair: James Bainbridge

Prerequisite: Nil

Corequisite: HMI102

Incompatible with: Nil

Contact hours: For 13 weeks: 1 x 2 hour class per week, 1 x 2 hour simulation per week, 1 x 1 hour problem based learning seminar per week

For 3 weeks: 40 hours of clinical placement per week

Content

This foundation unit initiates the clinical skills based developmental continuum of the 'Medical Imaging Professional'. Students formally begin the four-year prescribed sequence, progressing through the various stages of novice to expert culminating on completion in registration and licensed practice.

Students are introduced to the requirements and responsibilities of the 'Australian Health Care System and the Health Care Professional' both in the wider health community and also in the regionally focussed emphasis of the Deakin Medical Imaging program emphasising the principles of patient centred, multi-disciplinary health care and team focussed delivery practices related to diagnostic imaging.

Students are also introduced to the essential ethics, medico-legal issues, safe practice and interpersonal and therapeutic communication strategies commonly adopted in the health care field.

This unit emphasises a simulated practice component designed to integrate the theoretical principles and practice of patient care with the imaging techniques and safe practice requirements of the use of ionising radiation required to perform radiographic examinations of the limbs and the torso.

The simulated practice component progresses to limited supervised clinical involvement that will enable students to apply these principles across a range of specified examinations.

The unit concludes with a consideration of the normal surface and gross anatomical relationships of the major skeletal and soft tissue structures of the thorax, abdomen and limbs.

Assessment

- Assessment task 1: Lab Reflective Portfolio (500 words) 10%
- Assessment task 2: Self-reflection on professional behaviour (2 page form) Pass/fail
- Assessment task 3: Pre-recorded Image Critique Presentation (4 minutes x 3 images = 12 minutes total) 15%
- Assessment task 4: Clinical Reflective Portfolio (700 words) 15%
- Assessment task 5: Clinical Placement – Pass/fail
- Assessment task 6: End of semester written examination (2 hours) 60%

Prescribed texts

Bontrager, K. L., & Lampignano, J. (2013). Textbook of radiographic positioning and related anatomy. (8th edition) Elsevier Health Sciences, ISBN: 9780323083881

Martensen, K. M. (2014). Radiographic image analysis. (4th edition) Elsevier Health Sciences, ISBN: 9780323280525

HMI104 – Foundation Principles and Application of Medical Imaging 2

Enrolment modes: Semester 2: Waurn Ponds (Geelong)

Credit point(s): 2

EFTSL value: 0.250

Cohort rule: This unit is only available to students enrolled in H309 – Bachelor of Medical Imaging

Unit chair: Gregory van Egmond

Prerequisite: All of HMI101, HMI102, HMI103

Corequisite: HMI105

Incompatible with: Nil

Contact hours: A minimum of 300 hours over the semester undertaking teaching, learning and assessment activities, including a minimum of 6-8 hours per week of classroom based activities, simulation/laboratory activities and PBL sessions

Content

This unit introduces the study of essential pathogenic processes and how these influence the structure and function of human body systems in health and disease. It then introduces the anatomical arrangement, spatial and topographic features and physiological significance of the cardio pulmonary, respiratory, renal, haematopoietic, gastrointestinal and reproductive systems.

The unit adopts a PBL approach with associated mini-cases in consideration of common conditions and pathologic processes encountered in the organ systems specified in the unit

The unit develops an in depth understanding of the normal structural and functional relationships of the components of the axial skeleton, vertebral column and bony thorax. The 'Normal-Abnormal' axis of clinical and radio logically significant appearances are also systematically analysed related to case based materials in the context of the contribution of skeletal-muscular imaging to case management.

Assessment

- Assessment task 1: Mid-semester test (1 hour) 15%
- Assessment task 2: Problem Based Learning (PBL): Case report (2000 words) 20%
- Assessment task 3: Image recognition evaluation and quality assurance test (1 hour) 15%
- Assessment task 4: Clinical case report (2000 words) 20%
- Assessment task 5: End of semester written examination (2 hours) 30%

Prescribed texts

Please note: Older versions of the following textbooks are acceptable and can be used in HMI104 study. The most up-to-date versions of these books are listed only in case you are going to buy these for the first time and want the newest. Please consult with the Unit chair before purchasing all these textbooks – as there may be recommendations.

Eisenberg, R. L. (2015), Comprehensive Radiographic Pathology, 6th Edition, Elsevier Mosby, St Louis, Missouri, ISBN: 9780323353243

Gunn C. (2018), Bones and Joints: A Guide for Students, 7th Edition, Churchill Livingstone, ISBN: 9780702071737

Moore K. L., Dalley A. F. & Agur A. M. R. (2017), Clinically Oriented Anatomy, 8th Edition, Lippincott, Williams & Wilkins, ISBN: 978-1496347213

Martini et al (2018) Fundamentals of Anatomy & Physiology, 11th Edition, Pearson ISBN: 9781488687488

Martini (2014) Fundamentals of Anatomy & Physiology, (Latest Edition), ISBN: 978-1-29207487-0

HMI105 – Medical Imaging Practice 2

Enrolment modes: Semester 2: Waurin Ponds (Geelong) and clinical placement sites

Credit point(s): 2

EFTSL value: 0.250

Cohort rule: This unit is only available to students enrolled in H309 – Bachelor of Medical Imaging

Unit chair: James Bainbridge

Prerequisite: All of HMI101, HMI102, HMI103

Corequisite: HMI104

Incompatible with: Nil

Contact hours: For 13 weeks: 1 x 2 hour class per week, 1 x 3 hour simulation per week, 1 x 1 hour problem based learning seminar per week

For 3 weeks: 40 hours of clinical placement per week.

Content

This unit represents stage two of the novice to practitioner developmental continuum and furthers the principles of patient centred and team based approaches to clinical practice. It adopts problem based and case based simulations to formalise patient management principles and practices related to 'informed consent' implicit in medical imaging examination protocols. This component of the unit is integrated with simulated practice scenarios involving exposure selection; dose calculation and safe radiation practice procedures so that competent operation, performance and quality assurance measures are implemented when using diagnostic imaging equipment.

Simulated clinical examinations and supervised clinical exposure to patients will enable students to apply these principles across a range of examinations involving the shoulder and pelvic girdles, the vertebral column, the bony thorax and respiratory system, and the plain abdomen.

The unit concludes with an introduction to normal surface and gross anatomical relationships of the major skeletal and soft tissue structures of the head, neck, thorax, abdomen and pelvis.

Assessment

- Assessment task 1: Group oral presentation (12 minutes) and abstract (250 words) 20%
- Assessment task 2: Pre-recorded presentation (4 minutes) 10%
- Assessment task 3: Clinical reflective portfolio (700 words) 10%
- Assessment Task 4: Clinical placement Pass/fail – Hurdle requirement

- Assessment task 5: End of semester OSCE (10 stations) 25%. Passing 7 out of 10 OSCE stations and achieving an overall pass mark for the OSCEs is a hurdle requirement.
- Assessment task 6: End of semester written examination (2 hours) 35%

Hurdle requirement

Professionalism Report Pass/Fail

Prescribed texts

Bontrager, K. L., & Lampignano, J. (2013). Textbook of radiographic positioning and related anatomy. (8th edition) Elsevier Health Sciences, ISBN: 9780323083881

Martensen, K. M. (2014). Radiographic image analysis. (4th edition) Elsevier Health Sciences, ISBN: 9780323280525

HMI201 – Medical Radiation Science 2

Enrolment modes: Medicine Semester 1: Waurin Ponds (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: This unit is only available to students enrolled in H309 – Bachelor of Medical Imaging

Unit chair: Peter Riley

Prerequisite: HMI101

Corequisite: HMI202 and HMI203

Incompatible with: Nil

Contact hours: A minimum of 150 hours over the semester undertaking teaching, learning and assessment activities, including a minimum of four hours per week of classroom based activities, simulation/laboratory activities and PBL sessions

Content

This unit develops the essential understanding of the technical and physical principles that underpin practices of medical image capture, processing, display and archival storage. It embraces computer applications in medical radiation science and diagnostic systems including digital imaging, image processing and information database practises. The role of the human observer in the image processing chain is considered in the context of digital image processing, computer interfaces, medical image formats, the Dicom standard, image compression and the hospital Picture Archiving and Communication System (PACS).

These concepts are applied to advanced imaging modalities and their underlying physical principles of operation, including Digital Subtraction Angiography, Mammography, Ultrasound, Computer Tomography and Magnetic Resonance Imaging.

Assessment

- Assessment task 1: Image recognition, evaluation and quality assurance test (1 hour) 25%
- Assessment task 2: Evidence based practice portfolio (1000 words) 25%
- Assessment task 3: End of semester written examination (2 hours) 50%

Prescribed texts

Dendy, P.P & Heaton, B. (2012) Physics for Diagnostic Radiology, (3rd edition), ISBN: 978-1-42008315-6

Carlton, Adler (2013) Principles of Radiographic Imaging: An Art and a Science, (5th edition), ISBN: 978-1-133-70276-4

HMI202 – Foundation Principles and Application of Medical Imaging 3

Enrolment modes: Medicine Semester 1: Waurin Ponds (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: This unit is only available to students enrolled in H309 – Bachelor of Medical Imaging

Unit chair: Paul Yelder

Prerequisite: HMI104 and HMI105

Corequisite: HMI201 and HMI203

Incompatible with: Nil

Contact hours: A minimum of 150 hours over the semester undertaking teaching, learning and assessment activities for the unit, including a minimum of four hours per week of classroom based activities, simulation/ laboratory activities and PBL sessions

Content

This unit extends the structural and functional emphasis on organ systems emphasising integration of anatomy physiology and pathology of the vascular and lymphatic systems. It is designed to integrate digital image processing approaches applied to medical imaging in general but with a specific emphasis on the protocol design and patient care requirements for all diagnostic imaging examinations using contrast media linked to a specific consideration of digital subtraction, image presentation – interpretation and evaluation.

The unit concludes with a consideration of vascular and/or non-vascular imaging, therapeutic interventional and invasive procedures such as biopsy, stenting and ablation techniques.

Assessment

- Assessment task 1: Clinical learning portfolio (1000 words) 25%
- Assessment task 2: Group case analysis report and presentation (1000 words) 25%
- Assessment task 3: End of semester written examination (2 hours) 50%

Prescribed texts

Gunn C. (2007) Bones and Joints: A Guide for Students, (5th edition), Churchill Livingstone, ISBN: 0-443-10276-7

Moore K. L. & Dalley A. F. (2010) Clinically Oriented Anatomy, (6th edition), Lippincott, Williams & Wilkins, ISBN: 9780781775250

HMI203 – Medical Imaging Practice 3

Enrolment modes: Semester 1: Waurin Ponds (Geelong) and clinical placement sites

Credit point(s): 2

EFTSL value: 0.250

Cohort rule: This unit is only available to students enrolled in H309 – Bachelor of Medical Imaging

Unit chair: Saba Ansari

Prerequisite: HMI105 and HMI104

Corequisite: HMI201 and HMI202

Incompatible with: Nil

Contact hours: 1 x 2 hour class per week, 1 x 2 hour simulation per week, 1 x 1 hour problem based learning seminar per week and a 4-week clinical placement

Content

This unit furthers the developmental sequence of student progression through the novice to expert continuum. Initially it provides students with the foundation elements of contrast and therapeutic imaging related to examinations of the gastrointestinal genito-urinary and hepato-biliary system with technical emphasis on the management of both fixed and mobile digital fluoroscopic systems. This approach is clinically integrated with consideration of the role of the radiographer/ technologist in managing and implementing protocols that direct these procedures.

Stage two of the unit initiates the development of the broader general radiographic skills required for modified positioning of the vertebral skeleton with emphasis on the radiography of the upper cervical region leading to the plain radiography of the skull and facial bones inclusive of planar dental imaging (OPG).

Simulated practice and supervised clinical exposure to patients will enable students to apply these principles across a wide range of examinations.

Stage three of the unit introduces the basic principles and analytic approaches involved in the systematic interpretation of radiographic images. Students will initially consolidate their understanding of the normal appearances and common variants of the axial and appendicular skeleton, chest and abdominal structures. The process will be developed to extend their recognition capability to identify imaging appearances consistent with common types of abnormalities consistent with clinical cases that commonly present in practices in regional and rural locations.

Assessment

- Assessment task 1: Clinical Reflective Portfolio (700 words) 10%
- Assessment task 2: Literature review 20%
- Assessment task 3: Pre-recorded Procedural Case Review Presentation (12 minutes) 20%
- Assessment task 4: End of semester written examination (2 hours) 50%

Hurdle requirements

- Passing the Clinical Placement is a pass/fail Hurdle requirement
- Completing and passing a Self-Reflection on Professional Behaviour is a pass/fail Hurdle requirement

Prescribed texts

Carver E. & Carver B. (2006) Medical imaging, Churchill Livingstone, Edinburgh

Weller B. (2005) Bailliere's Nurses' Dictionary: for nurses and health care workers, Bailliere Tindall

HMI204 – Foundation Principles and Application of Medical Imaging 4

Enrolment modes: Medicine Semester 2: Waurn Ponds (Geelong)

Credit point(s): 2

EFTSL value: 0.250

Cohort rule: This unit is only available to students enrolled in H309 – Bachelor of Medical Imaging

Unit chair: Paul Yelder

Prerequisite: All of HMI201, HMI202 and HMI203

Corequisite: HMI205

Incompatible with: Nil

Contact hours: A minimum of 150 hours over the semester undertaking teaching, learning and assessment activities, including a minimum of four hours per week of classroom based activities, simulation/laboratory activities and PBL sessions.

Content

This unit offers an emphasis on organ systems integrating the anatomy, physiology and pathology of the nervous and endocrine systems. This approach is extended to include analysis of routine sectional CT and MR appearances of the normal brain, pituitary region, orbit and organs of hearing balance and equilibrium.

Common conditions encountered during routine CT and MR of the head and neck such as trauma of the skull and facial bones and cervical spine, demyelinating diseases and tumours of the brain and their image characteristics critically analysed and discussed.

Assessment

- Assessment task 1: Image Anatomy and Image Analysis Folio (2000-2500 words inclusive of images) 30%
- Assessment task 2: Written assignment (1500 words) 20%
- Assessment task 3: End of semester written examination MCQ, SAQ, and longer essay question (2 hours) 50%

Prescribed texts

Gunn C. (2007) Bones and Joints: A Guide for Students, (5th edition), Churchill Livingstone, ISBN: 0-443-10276-7

Moore K. L. & Dalley A. F. (2010) Clinically Oriented Anatomy, (6th edition), Lippincott, Williams & Wilkins, ISBN: 9780781775250

HMI205 – Medical Imaging Practice 4

Enrolment modes: Semester 2: Waurin Ponds (Geelong) and clinical placement sites

Credit point(s): 2

EFTSL value: 0.250

Cohort rule: This unit is only available to students enrolled in H309 – Bachelor of Medical Imaging
Unit chair: Saba Ansari

Prerequisite: All of HMI201, HMI202 and HMI203

Corequisite: HMI204

Incompatible with: Nil

Contact hours: A minimum of 150 hours over the semester undertaking teaching, learning and assessment activities for the unit, including a 4-week clinical placement, which is supported through online technologies, contributing to the MRPBA competencies and capabilities framework required by the course accreditation body, AHPRA.

Content

This unit furthers the developmental sequence of student progression through the novice to expert continuum. Initially, it provides students with the foundation elements of consent challenges in medical imaging of paediatric and geriatric patients and the foundation elements and technical emphasis of medical imaging (in accident and emergency presentations and mammography and digital vascular imaging (arterial, venous, cardiac, coronary and interventional)).

There is also an emphasis on accident and emergency medical imaging, with an on-going development of broader general radiographic skills requiring modified positioning of the appendicular and axial skeleton and also extended work on the radiography of the skull including dental imaging. There is an emphasis on the mobile imaging techniques used to accommodate clinical and technical challenges when imaging in paediatric and geriatric populations.

Simulated practice and supervised clinical exposure to patients will enable students to apply these principles across a wide range of examination systems and emphasise the professional role of the radiographer in managing these systems and implementing the procedures.

Student recognition capability will be extended in identifying imaging appearances of the common types of abnormalities seen in clinical cases that present in practices in regional and rural locations.

Assessment

- Assessment task 1: Clinical placement, Pass/Fail, Hurdle requirement
- Assessment task 2: Clinical Reflective Portfolio (700 words) 10%
- Assessment task 3: Literature Review (1500 words) 15%
- Assessment task 4: Pre-recorded Procedural Case Review (12 minutes) 15%
- Assessment task 5: Self-reflection on professional behaviour hurdle (School of Medicine, Professional Competence Forms A and B), Pass/Fail, Hurdle requirement
- Assessment task 6: End of semester written examination (2 hours) 30%
- Assessment Task 7: End of semester OSCE, 10 stations, Pass/Fail, hurdle requirement 30%,

Prescribed texts

Carver E & Carver B. (2006) Medical imaging, Churchill Livingstone, Edinburgh
 Weller B. (2005) Bailliere's Nurses' Dictionary: for nurses and health care workers, Bailliere Tindall

HMI301 – Principles of Advanced Modality Imaging 1

Enrolment modes: Semester 1: Waurin Ponds (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: This unit is only available to students enrolled in H309 – Bachelor of Medical Imaging
Unit chair: Chris Jansen

Prerequisite: All of HMI204 and HMI205

Corequisite: HMI302

Incompatible with: Nil

Contact hours: A minimum of 150 hours over the semester undertaking teaching, learning and assessment activities, including a minimum of four hours per week of classroom based activities, simulation/laboratory activities and case based analysis.

Content

This unit introduces the essential physics of medical ultrasound, emphasising system design and the clinical applications of the various functional modes and data/image display capabilities of the diverse types of ultrasound systems. The unit then considers transducer design characteristics and how these principles influence signal acquisition, signal processing and instrumentation of 2D, 3D and 4D real time images when scanning abdominal structures. Simulated practice

will enable students to consolidate and apply these principles across a range of prescribed abdominal scanning procedures.

Assessment

- Assessment task 1: Written assessment (1000 words) 20%
- Assessment task 2: Clinical practice and case portfolio (1000 words) 20%
- Assessment task 3: End of semester written examination (2 hours) 60%

Prescribed texts

Kawamura, D.M. Nolan, T.D (2017) Diagnostic Medical Sonography: Abdomen and Superficial Structures (4th ed.) LWW, ISBN: 9781496399359

Gill, R. (2012) The Physics and Technology of Diagnostic Ultrasound -A Practitioner's Guide, High Frequency Publishing, ISBN: 9780987292100

CT image quality assurance and analysis of commonly encountered image artefacts encountered during routine scanning. These are further discussed with regard to radiation dose and radiation protection. Simulated practice and supervised clinical involvement with patients will enable students to apply these principles across a wide range of examinations of the head, chest, abdomen and spine.

Assessment

- Assessment task 1: Evidence-based assignment and critical review (2000 words) 20%
- Assessment task 2: Laboratory exercises 10%
- Assessment task 3: Clinical reflective and learning portfolio (2000-2500 words) 25%
- Assessment task 4: End of semester written examination (2 hours) 35%
- Assessment task 5: Image evaluation test (1 hour) 10%

Hurdle requirements

- Self-reflection on professional behaviour – Pass/Fail
- Clinical placement – Pass/Fail

Prescribed texts

Romans, L. (2010) Computed Tomography for Technologists: A Comprehensive Text, ISBN/ISSN: 9780781777513

HMI302 – Medical Imaging Practice 5

Enrolment modes: Semester 1: Waurn Ponds (Geelong) and clinical placement sites

Credit point(s): 3

EFTSL value: 0.375

Cohort rule: This unit is only available to students enrolled in H309 – Bachelor of Medical Imaging

Unit chair: Giovanni Mandarano and Richard Mansfield

Prerequisite: All of HMI204 and HMI205

Corequisite: HMI301

Incompatible with: Nil

Contact hours: A minimum of 150 hours over the semester undertaking teaching, learning and assessment activities, additionally including a clinical placement element of 250 hours which is supported through online technologies, contributing to the 2500 total hours required by the course accreditation body, AHPRA

Content

This unit introduces the principles of Computed Tomography (CT) emphasising CT physics, data acquisition, and data processing characteristics of this unique modality specialisation. The unit then considers the historical development of the various generations of scanning systems and the engineering principles and image processing potentials made possible with Helical/spiral and multi-slice CT systems. The technical content of the unit concludes with a critical review of

HMI303 – Principles of Advanced Modality Imaging 2

Enrolment modes: Semester 2: Waurn Ponds (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: This unit is only available to students enrolled in H309 – Bachelor of Medical Imaging

Unit chair: Giovanni Mandarano

Prerequisite: All of HMI301 and HMI302

Corequisite: HMI304

Incompatible with: Nil

Contact hours: A minimum of 150 hours over the semester undertaking teaching, learning and assessment activities, including a minimum of 4 hours per week of classroom based activities, simulation/laboratory activities and case based analysis.

Content

This unit introduces the student to Magnetic Resonance Imaging (MRI) as an advanced imaging modality with specific emphasis on routine diagnostic protocols. The essential physics of MRI is considered alongside an

integrated analysis of the components of the image processing chain related to magnet strengths coil design and instrumentation, examination of pulse sequences, scanning techniques and protocols and contrast enhanced imaging. It also considers the quality assurance, aspects of sequence design and the factors that determine image contrast and spatial resolution. FID signal sampling and image reconstruction methods are reviewed, in the context of SNR consideration and artefact production. An overview of MRI imaging design sequencing, such as Magnetic Resonance Spectroscopy. MRA dynamic imaging and functional (fMRI) is also included.

Assessment

- Assessment task 1: Laboratory exercises 10%
- Assessment task 2: Two comparative MRI case analysis reports (1500 words) 30%
- Assessment task 3: Integrated theory and imaging test on MRI (1 hour) 20%
- Assessment task 4: End of semester written examination, MCQ and SAQ (2 hours) 40%

Prescribed texts

Westbrook, C., Roth, C. K. and Talbot, J. (2011) MRI in Practice (4th edition) (paperback), Wiley-Blackwell

Woodward, Peggy (2001) MRI for Technologists, (2nd edition), McGraw Hill Professional

HMI304 – Medical Imaging Practice 6

Year 2017 unit information

Enrolment modes: Semester 2: Waurn Ponds (Geelong) and clinical placement sites

Credit point(s): 3

EFTSL value: 0.375

Cohort rule: This unit is only available to students enrolled in H309 – Bachelor of Medical Imaging
Unit chair: Chris Jansen

Prerequisite: All of HMI301 and HMI302

Corequisite: HMI303

Incompatible with: Nil

Contact hours: A minimum of 150 hours over the semester undertaking teaching, learning and assessment activities for this unit. This unit includes a six-week clinical placement block that is supported through online technologies.

Content

This practicum unit emphasises and reinforces previous understanding of the appropriate selection of clinical protocols and informed decision making when selecting ultrasound equipment, evaluating technical factors, enhancing image quality and minimising image artefacts. This general approach establishes the foundations for a deeper understanding of sonographic anatomy when examining the liver, gallbladder, biliary system, anterior abdominal wall peritoneum and retro peritoneum. Themes of protocol enhancement and technical specificity are introduced with consideration of the Doppler ultrasound examination of the upper abdomen inclusive of Colour and Spectral Doppler techniques related to their established capability to discriminate normal discrete sonographic appearances and common abdominal pathologies. Simulated practice and supervised clinical contact with patients will enable students to apply these principles across a specified range of abdominal ultrasound examinations. The unit will enhance the on-going development of expertise in general radiography examinations and introduce the scientific principles underpinning breast imaging, with consideration of instrumentation, examination protocols, positioning methods, radiation dosimetry and protective measures associated with breast imaging examinations.

Assessment

- Assessment task 1: Breast Imaging Test (1 hour) 20%
- Assessment task 2: Abdominal Sonography Test (1 hour) 20%
- Assessment task 3: End of Semester Examination (2 hours) 60%

Hurdle requirements

- Self-reflection of Professional behaviour Pass/Fail – Hurdle requirement
- Clinical Placement Block (6 weeks) Pass/Fail – Hurdle requirement

Prescribed texts

Kawamura, D.M. Nolan, T.D. (2017) Diagnostic Medical Sonography: Abdomen and Superficial Structures (4th ed.) LWW, ISBN: 9781496399359

Gill R. The Physics and Technology of Diagnostic Ultrasound – A Practitioner's Guide. Sydney: High Frequency Publishing; 2012

HMI401 – Research Methods and Critical Appraisal

Enrolment modes: Medicine Semester 1: Waurn Ponds (Geelong)

Credit point(s): 2

EFTSL value: 0.250

Cohort rule: This unit is only available to students enrolled in H309 – Bachelor of Medical Imaging

Unit chair: Paul Yelder

Prerequisite: All of HMI303 and HMI304

Corequisite: HMI402

Incompatible with: Nil

Contact hours: A minimum of 240 hours over the semester undertaking teaching, learning and assessment activities. Students will be able to utilise time during their clinical placements to assist in their learning in this unit

Content

This unit builds upon content relating to the research process and also research and evidence based clinical practice established in earlier units of the course. It examines in greater depth the culture of health related research and the emergent professional role of the clinician researcher. Unit material is presented in the context of the various research designs and approaches adopted in the health care paradigm.

The unit will also encourage students to differentiate between quantitative and qualitative research methods, understand current trends in research in medical imaging and the implications for evidence based health care, and critically evaluate the veracity of research outcomes.

Students will be encouraged to develop their own potential research focus and through the supervision process an advanced level of understanding in a nominated discipline and/or specialist area of medical imaging. Unit outcomes require students to prepare a research proposal inclusive of the potential study design and purposeful rationale supported by a literature review and statement of the scope of ethics submission and approval requirements related to the study design and methodology.

Note: New unit 2018

Assessment

- Assessment task 1: Group oral and poster presentation (10 minutes) 10%
- Assessment task 2: Literature review (3500 words) 45%

- Assessment task 3: Research proposal (2500 words) 35%
- Assessment task 4: Ethics application (1000 words) 10%

Prescribed texts

Jacobsen, K. H. (2011) Introduction to Health Research Methods, Jones and Bartlett Publishers Inc., (paperback), ISBN: 9780763783341 ISBN 10: 076378334X

HMI402 – Medical Imaging Practice 7

Enrolment modes: Medicine Semester 1: Waurn Ponds (Geelong)

Credit point(s): 2

EFTSL value: 0.250

Cohort rule: This unit is only available to students enrolled in H309 – Bachelor of Medical Imaging

Unit chair: Saba Ansari and Giovanni Mandarano

Prerequisite: All of HMI303 and HMI304

Corequisite: HMI401

Incompatible with: Nil

Contact hours: A minimum of 440 hours over the semester undertaking teaching, learning and assessment activities, including an extended clinical placement element which is supported through online technologies.

Content

In Year 4, with essential x-ray examination and advanced imaging technology competencies established, the student enters into an extended period of clinical practice spread over two semesters to confirm and consolidate the overall range of competencies and fulfil the professional requirements for final qualification and eligible for registration as a medical imaging practitioner.

The Year 4 clinical practicum reinforces and extends previous understanding of the appropriate selection of clinical protocols and informed decision making evaluating technical factors, enhancing image quality, minimising image artefacts and accurately performing the range of examinations within the practitioner's scope of practice. It also emphasises consolidation of the autonomous and multidisciplinary team focussed requirements of the personal and overall professional scope of practice required of the registered practitioner.

In Year 4 students are immersed in the exclusively digitised world of radiographic practice and advanced imaging with clinical involvement across the spectrum

of x-ray interventions, imaging techniques and specialisations in Ultrasound, Computed Tomography, Magnetic Resonance, Digital Subtraction Angiography and advanced image processing and archival systems.

Students will also participate in an inter-professional education (IPE) experience module in year 4 titled Collaborative Practice in Healthcare (CPH). In this module students will explore the key concepts of collaborative practice. Students will also be allocated into interprofessional teams with students from clinical courses across the Faculty of Health. They will work with these teams online to develop care plans for three complex cases.

Students enrolled in H309 Bachelor of Medical Imaging must complete the professional learning and practice requirements inclusive of the stipulated period of supervised practice prior to graduation and application for registration issued by the Medical Radiation Practice Board of Australia.

Note: New unit 2018

Assessment

- Assessment task 1: Clinical learning portfolio (3000 words) 50%
- Assessment task 2: Interprofessional team care plan development 45%
- Assessment task 3: Interprofessional online multiple choice questions 5%

Hurdle requirement

Clinical placement Pass/Fail – Hurdle requirement

Prescribed texts

MRPBA (2014) Professional capabilities for medical radiation practice, at <http://www.medicalradiationpracticeboard.gov.au>

HMI403 – Medical Imaging Practice 8

Enrolment modes: Medicine Semester 2: Waurn Ponds (Geelong)

Credit point(s): 2

EFTSL value: 0.250

Cohort rule: This unit is only available to students enrolled in H309 – Bachelor of Medical Imaging

Unit chair: Saba Ansari

Prerequisite: All of HMI401 and HMI402

Corequisite: One of HMI404 or HMI405 or HMI406

Incompatible with: Nil

Contact hours: A minimum of 440 hours over the semester undertaking teaching, learning and assessment activities, including an extended clinical placement element which is supported through online technologies.

Content

In Year 4, with essential x-ray examination and advanced imaging technology competencies established, the student enters into an extended period of clinical practice spread over two semesters to confirm and consolidate the overall range of competencies and fulfil the professional requirements for final qualification and eligibility for registration as a medical imaging practitioner.

The Year 4 clinical practicum reinforces and extends previous understanding of the appropriate selection of clinical protocols and informed decision making evaluating technical factors, enhancing image quality, minimising image artefacts and accurately performing the range of examinations within the practitioner's scope of practice. It also emphasises consolidation of the autonomous and multidisciplinary team focussed requirements of the personal and overall professional scope of practice required of the registered practitioner.

In Year 4 students are immersed in the exclusively digitised world of radiographic practice and advanced imaging with clinical involvement across the spectrum of x-ray interventions, imaging techniques and specialisations in Ultrasound, Computed Tomography, Magnetic Resonance, Digital Subtraction Angiography and advanced image processing and archival systems.

Students will also continue their exploration of the key concepts of collaborative practice through completion of online self-directed learning topics.

Students enrolled in H309 Bachelor of Medical Imaging must complete the professional learning and practice requirements inclusive of the stipulated period of supervised practice prior to graduation and application for registration issued by the Medical Radiation Practice Board of Australia.

Note: New unit 2018

Assessment

- Assessment task 1: Clinical reflective portfolio (3000 words) 50%
- Assessment task 2: Interprofessional online multiple choice questions, 10%
- Assessment task 3: Interprofessional collaborative practice, 40%

Hurdle requirement

Clinical placement Pass/fail

Prescribed texts

MRPBA (2014) Professional capabilities for medical radiation practice, at <http://www.medicalradiationpracticeboard.gov.au>

HMI404 – Advanced Modalities

Enrolment modes: Medicine Semester 2: Waurin Ponds (Geelong)

Credit point(s): 2

EFTSL value: 0.250

Cohort rule: This unit is only available to students enrolled in H309 – Bachelor of Medical Imaging

Unit chair: Giovanni Mandarano

Prerequisite: All of HMI401 and HMI402

Corequisite: HMI403

Incompatible with: Nil

Contact hours: A minimum of 240 hours over the semester undertaking teaching, learning and assessment activities

Content

This unit incorporates in depth study on the design, clinical applications and research potentials of the following highly specialised imaging modalities:

Computed Tomography (CT)

Advances in the design and software engineering of computed tomography systems over the last ten years have extended the scope of application of this modality in patient management. The unit considers all aspects of modern CT practice with regard to equipment design, advanced principles of data acquisition and data display systems, and overall applications of multi slice, sequential, spiral, helical and electron beam CT systems.

Magnetic Resonance Imaging (MRI)

This specialisation offers an advanced consideration and critical review of the essential principles of both structural and functional acquisition sequence designs commonly used in Magnetic resonance studies. The unit will consider both clinical and research approaches that adopt and integrate MR sequencing in their respective methodologies and protocol designs.

The unit offers a critical review of the design principles and scope of application of the MR modality in functional studies in general with specific reference to the brain and the various sequences and data sequencing analysis approaches designed for vascular and perfusion studies and MR spectroscopy.

Molecular Imaging

This specialisation explores the emergent and expanding field of molecular imaging and is designed to offer a foundation for informed clinical and research based contributions with regard to the specialised modalities that contribute to research designs and molecular imaging.

These modalities include PET, SPECT, CT, MRI, 4D (U) ultrasound and synchrotron imaging. The unit will consider the principles and applications of hybrid imaging technologies in the assessment of biological activity in the body at the molecular level including oncology, neurological and cardiovascular diseases. Recent innovations and developments in imaging technology, radio pharmacy (molecular probes), and image-guided therapy will be considered alongside their respective applications in clinical and research.

Note: New unit 2018

Assessment

- Assessment task 1: Portfolio (3000 words) 45%
- Assessment task 2: Manipulation test (1 hour) 10%
- Assessment task 3: Literature review (3000 words) 45%

Prescribed texts

Suetens, Paul (2009) Fundamentals of Medical Imaging, (2nd edition), ISBN: 978-052-151-915-1

HMI405 – Practice Management

Enrolment modes: Medicine Semester 2: Waurin Ponds (Geelong)

Credit point(s): 2

EFTSL value: 0.250

Cohort rule: This unit is only available to students enrolled in H309 – Bachelor of Medical Imaging

Unit chair: Saba Ansari

Prerequisite: All of HMI401 and HMI402

Corequisite: HMI403

Incompatible with: Nil

Contact hours: A minimum of 240 hours over the semester undertaking teaching, learning and assessment activities

Content

The unit content is arranged in four sections engaging principles of resource and commercial management supported by theory and best practice approaches to the management and organisation of medical imaging departments.

Initially the unit will establish the role of health care delivery and commercial management practices within service based and project delivery organisations, providing students with a framework to develop a critical understanding of the factors that influence commercial management practice. It will also identify generic aspects of practice and provide a theoretical foundation to these activities, by reference to existing and emergent theories and concepts, as well as to relevant management best practice approaches.

Part 1) Introduction – commercial management explores the nature of commercial practice within service and project-oriented organisations at the consumer and commercial interface by outlining the principle activities undertaken by the commercial function, identifies the skills and abilities that support these activities. It also sets out to identify areas of commonality of practice with associated health oriented organisations, and identifies sources of potential conflict and misunderstanding.

Part 2) Elements of commercial theory and practice covers commercial leadership; exploring strategy; risk and uncertainty management; financial decision-making; and key legal issues.

Part 3) Approaches to commercial practice addresses best practice management, and commercial and contracting strategies and tactics.

Part 4) Case study analysis offers extended case studies and simulated design and operating principles of medical imaging installations including design principles, work flow, resource management and operating systems.

Note: New unit 2018

Assessment

- Assessment task 1: Reflective Portfolio (3000 words) 35%
- Assessment task 2: Case study (3000 words) 35%
- Assessment task 3: Group presentation (1 hour) 30%

HMM101 – Introduction to Medical Biotechnology

Enrolment modes: Trimester 1: Burwood (Melbourne), Waurin Ponds (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Sarah Shigdar

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 2 hour class per week and 1 x 2 hour (equivalent) cloud (online) class per week

Content

This unit provides an introduction to the field of medical biotechnology. It will cover the history and philosophy of medical biotechnology, its influence on daily life, and introduce key issues in the field, including ethics, patenting and commercialisation. The unit will develop an understanding of the diverse disciplines comprising medical biotechnology and their skill requirements, and provide an overview of the careers available and key information sources in biotechnology and medicine.

Assessment

- Assessment task 1: Written assignment (700 words) 15%
- Assessment task 2: Written assignment (1000 words) 25%
- Assessment task 3: Weekly multiple choice questions 10%
- Assessment task 4: Written examination (2 hours) 50%

Prescribed texts

Glick, B. R., Delovitch, T. L., & Patten, C. L. (2013). *Medical Biotechnology*. [electronic resource]. Washington : ASM Press, 2013

HMM102 – Principles of Gene and Genomic Technology

Enrolment modes: Trimester 2: Burwood (Melbourne), Waurin Ponds (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Yann Gibert

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Trimester 1:

4 x 2 hour seminar workshops, 5 x 3 hour practical classes, and 22 online lectures per trimester

Trimester 2:

6 x 2 hour seminar workshops, 5 x 3 hour practical classes, and 22 online lectures per trimester

Content

This unit explores the concepts underpinning the manipulation of genes and genomes and its application to medical biotechnology. Topics include genetic engineering of microbes, cells and organisms, protein expression technologies, bioinformatics, proteomics, sequencing and transcriptome analysis, with practical classes providing skill development in the key technologies.

Assessment

- Assessment task 1: Pre-laboratory questions (5 minutes) 15%
- Assessment task 2: Portfolio of laboratory reports (1200 words) 35%
- Assessment task 3: Examination (2 hours) 50%

Prescribed texts

Glick, Pasternak, Patten 'Molecular Biotechnology: Principles and Applications of Recombinant DNA' (2010 4th Ed) ASM Press

HMM103 – Cell Technology

Enrolment modes: Trimester 2: Burwood (Melbourne), Waurm Ponds (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Rasika Samarasinghe

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: 4 x 2 hour seminar workshops, 5 x 3 hour practical classes, 1 x 1 hour test and 22 online lectures per trimester

Content

This unit explores cell and tissue development and its molecular and genetic controls, and perturbations of these processes in human disease. It also considers cell manipulation as a mechanism for research into disease, with practical classes providing skill development in the key technologies.

Assessment

- Assessment task 1: Mid-trimester class test (45 minutes) 20%
- Assessment task 2: Portfolio of laboratory reports (1200 words) 30%
- Assessment task 3: End of trimester written examination (2 hours) 50%

Prescribed texts

Alberts, B. 2014, Essential Cell Biology, 4th Edition, Garland Publishing, New York, USA.

HMM104 – Immunology and Haematology

Enrolment modes:

Trimester 2: Waurm Ponds (Geelong)

Trimester 3: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Trimester 2: Jeffrey Craig

Trimester 3: Debbie Baldi

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: 3 x 1 hour classes per week and 1 x 1 hour seminar per week

Content

This unit will introduce students to the development and function of cells in the blood, bone marrow and immune tissues, and the role that these cells play in the body. Dysregulation of blood cell production will be explored, as well as the role of white blood cells in immunity. The study of immune response, including innate and acquired immunity will also be discussed.

Assessment

- Assessment task 1: Mid-trimester test (45 minutes) 25%
- Assessment task 2: Written report (1000 words) 15%
- Assessment task 3: Seminar questions and online weekly multiple choice questions 15%
- Assessment task 4: Examination (2 hours) 45%

Prescribed texts

Delves, Martin, Burton & Roitt 'Essential Immunology' (2017 13th Ed) Wiley-Blackwell, London, UK (e-book available)

and

Mehta and Hoffbrand 'Haematology: at a Glance' (2014 4th Ed) Wiley-Blackwell, London, UK (e-book available)

HMM201 – Medical Nanotechnology

Enrolment modes: Trimester 1: Burwood (Melbourne), Waurin Ponds (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Wei Duan

Prerequisite: HMM102 or HMM103

Corequisite: Nil

Incompatible with: Nil

Contact hours: 3 x 1 hour classes per week, 1 x 1 hour seminar per week, 3 x 1 hour seminars per trimester, and Cloud (online) exercises and discussions

Content

This unit aims to provide students with a comprehensive understanding of the role that nanotechnology will play in the diagnosis and treatment of medical conditions in the future. This unit will look at how this rapidly developing field will impact human health and the challenges involved.

Assessment

- Assessment task 1: Mid-trimester test (45 minutes) 30%
- Assessment task 2: Group research project and presentation (20 minutes per group) 20% and written report (~1000 words) 10%
- Assessment task 3: Examination (2 hours) 40%

HMM202 – Molecular Diagnostics

Enrolment modes: Trimester 2: Burwood (Melbourne), Waurin Ponds (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Yann Gibert

Prerequisite: HMM102 or HMM103

Corequisite: Nil

Incompatible with: Nil

Contact hours: 6 x 2 hour seminar workshops, 5 x 3 hour practical classes, and 22 online lectures per trimester

Content

This unit will introduce students to the roles that genes and proteins play in normal cell function and dysfunction and their role in disease progression. The role of aberrations in these processes will be discussed, along with how they are detected and the clinical implications of these molecular signatures. The current and future benefits of this field will also be considered, with a focus on diagnostic, prognostic and therapeutic applications.

Assessment

- Assessment task 1: Mid-trimester test (45 minutes) 20%
- Assessment task 2: Practical class assessment and written report (1500 words) 30%
- Assessment task 3: Examination (2 hours) 50%

Prescribed texts

Patrinis G P, Anson W J. 2010. Molecular Diagnostics (Second Edition). Elsevier Inc. (Online book)

HMM203 – Human Anatomy

Enrolment modes: Trimester 3: Waurin Ponds (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Garth Stephenson

Prerequisite: HBS109 OR SLE111 and SLE132

Corequisite: Nil

Incompatible with: Nil

Contact hours: 3 x 1 hour classes per week, 1 x 2 hour practical per week, 5 x 3 hour workshops throughout the trimester

Content

Human Anatomy is a second year unit designed to educate students on the structure of the human body beginning with the general body plan laid down in embryogenesis to the development of organ systems and how these are organized to form the adult body. The unit is structured to expand upon the foundations of human structure and function previously covered in HBS109. All major anatomical systems and compartments will be discussed and class material will be supported by practical sessions.

Assessment

- Assessment task 1: Mid-trimester multiple choice question (MCQ) test (45 minutes) 20%
- Assessment task 2: Workshop activity based assessments (equivalent to 1000 words) 5 x 4% = total 20%
- Assessment task 3: Practical assessments – Weekly online quizzes (10 x 1% – 7.5 minutes each), and final practical examination (1 x 10% – 60 minutes) total 20%
- Assessment task 4: Written examination (2 hours) 40%

Prescribed texts

Gray's Anatomy for Students, Drake RL et al: Elsevier, 2015. Clinical Key e-book – <https://www.clinicalkey.com.au/#!/browse/book/3-s2.0-C20110061707>

Human Anatomy, Saladin, 5th Edition – Available hardcopy and eBook.

HMM301 – Principles of Pharmacology

Enrolment modes: Trimester 1: Burwood (Melbourne), Waurin Ponds (Geelong)

*Credit point(s): 1
EFTSL value: 0.125
Unit chair: Craig Smith*

*Prerequisite: SLE212 or HNN215
Corequisite: Nil
Incompatible with: Nil*

Contact hours: 1 x 2 hour class per week and 1 x 1 hour (equivalent) online class per week and 1 x 1 hour seminar per week

Content

This unit provides an introduction to pharmacology at the cellular and molecular level. Topics include drug structure, mode of action, drug-receptor interactions, effects on cell signalling and function, drug absorption and metabolism, pharmacokinetics, toxicity, and gene-drug interactions. This unit will provide a foundation for subsequent studies in therapeutic development and advanced topics in medical biotechnology.

Assessment

- Assessment task 1: Weekly seminar questionnaire (10 classes x 1%) 10% total
- Assessment task 2: Mid-trimester test (45 minutes) 20%
- Assessment task 3: Written assignment (1200 words) 20%
- Assessment task 4: Examination (2 hours) 50%

Prescribed texts

Katzung BG, Trevor AJ, 2015, Basic & Clinical Pharmacology, 13th Edition

HMM302 – Innovations in Medical Biotechnology

Enrolment modes: Trimester 1: Burwood (Melbourne), Waurin Ponds (Geelong)

*Credit point(s): 1
EFTSL value: 0.125
Unit chair: Jagat Kanwar*

*Prerequisite: HMM201
Corequisite: Nil
Incompatible with: Nil*

Contact hours: 3 x 1 hour classes per week and 1 x 1 hour seminar per week

Content

This unit provides a comprehensive overview of the business of medical biotechnology, including innovation management, funding, and the regulatory framework relevant to the industry. It will also explore risk management, and the societal and ethical issues pertinent to medical biotechnology in real-world scenarios.

Assessment

- Assessment task 1: Written report (1200 words) 30%
- Assessment task 2: Group oral presentation (10 minutes in-class presentation) 20%
- Assessment task 3: Examination (2 hours) 50%

HMM303 – Emerging Infectious Diseases and Their Control

Enrolment modes: Trimester 1: Burwood (Melbourne), Waurin Ponds (Geelong)

*Credit point(s): 1
EFTSL value: 0.125
Unit chair: Poshmaal Dhar*

*Prerequisite: One of: SLE234, HMM202 or HSH216
Corequisite: Nil
Incompatible with: Nil*

Contact hours: 1 x 2 hour class per week and 1 x 2 hour (equivalent) cloud (online) class per week

Content

This unit will provide students with knowledge of clinically relevant emerging infectious diseases. Current emerging infectious diseases, as well as potential future threats will be considered, as well as the mechanisms responsible for the emergence and re-emergence of infectious diseases. It will also delineate the 'One Health' approach to ameliorating these diseases.

Assessment

- Assessment task 1: Written case study report (1500 words) 30%
- Assessment task 2: Weekly seminar questionnaire (10 classes x 2%) 20% total
- Assessment task 3: Examination (2 hours) 50%

HMM304 – Therapeutic Development

Enrolment modes: Trimester 2: Burwood (Melbourne), Warrn Ponds (Geelong)

*Credit point(s): 1
EFTSL value: 0.125
Unit chair: Craig Smith*

*Prerequisite: HMM202 or SLE212
Corequisite: Nil
Incompatible with: Nil*

Contact hours: 1 x 2 hour class per week and 1 x 1 hour (equivalent) online class per week and 1 x 1 hour seminar per week

Content

This unit describes how therapeutics such as pharmacological drugs are discovered and developed, in order to treat disease. Non-targeted and targeted drug discovery is discussed, in addition to target validation, in the contexts of big pharmaceutical companies and smaller research laboratories. Drug development strategies and pipelines that are adopted by big pharmaceutical companies are then described, including the chemical optimisation of lead compounds, pre-clinical and clinical trials, commercialisation and post-market considerations.

Assessment

- Assessment task 1: Seminar and workshop assessments (weekly assessments) 15%
- Assessment task 2: Mid-trimester test (45 minutes) 20%
- Assessment task 3: Written report (1500 words) 20%
- Assessment task 4: Examination (2 hours) 45%

Prescribed texts

Raymond G. Hill & Humphrey P. Rang. Drug Discovery and development second edition 2013.

HMM305 – Cell and Tissue Engineering

Enrolment modes: Trimester 2: Burwood (Melbourne), Warrn Ponds (Geelong)

*Credit point(s): 1
EFTSL value: 0.125
Unit chair: Rupinder Kanwar*

*Prerequisite: HMM202
Corequisite: Nil
Incompatible with: Nil*

Contact hours: 1 x 2 hour (equivalent) cloud (online) class per week, 10 X 2 hour integrative workshops per trimester

Content

This unit introduces students to the most exciting era of Biomedicine, encompassing recent advances in multidisciplinary research leading to global and a strongly emergent regenerative medicine industry. Cell and tissue (Biomedical) engineering holds vast potential to revolutionise future patient care, and meet critical health care needs regarding tissue and organ replacement. Topics include molecular and biomechanical approaches to the engineering of cells and tissue biomaterials; understanding the power of stem cells; the tissue engineering triad; and bioprinting technology.

Assessment

- Assessment task 1: Weekly test 10%
- Assessment task 2: Mid-trimester test 20%
- Assessment task 3: Individual (Audio Visual) presentation (6 minutes) 20%
- Assessment task 4: Written examination (2 hours) 50%

HMO101 – Principles of Optics

Enrolment modes: Trimester 1: Waurn Ponds (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Must be enrolled in D302 Bachelor of Vision Science/Master of Optometry.

Up to 10 places may be offered to students not enrolled in D302, please contact medinfo@deakin.edu.au

Unit chair: Lourdes Llorente

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: 3 x 1 hour class per week (both face-to-face and online), 1 x 2 hour feedback seminar per fortnight, 1 x 2 hour practical per fortnight.

Content

Specific topics include the physical nature of light, colour, reflection, refraction, plane and curved mirrors, thin and thick lenses and ray tracing. In studying these topics, students will also learn to apply the knowledge, for example by performing ray traces through optical elements, such as curved surfaces or lenses, and determining the different characteristics of the images formed by these elements. Practical classes will provide the opportunity for the students to observe the 'real world' effect of the different optical elements on light, whilst also introducing them to working in teams.

Assessment

- Assessment task 1: 3 x 15 minutes pre-practical quizzes 10%
- Assessment task 2: 4 x Investigative Reports that typically include short answer questions, diagrams and/or calculations (individual reports 20% + peer-review team work 5%) Total 25%
- Assessment task 3: Mid-trimester MCQ examination (1 hour) 20%
- Assessment task 4: Final MCQ examination (2 hours) 45%

Prescribed texts

Keating, M, Geometric, physical and visual optics. New Boston: Butterworth-Heinemann, c2002, available as downloadable pdf from the Deakin Library.

HMO102 – Science of Vision 1

Enrolment modes: Trimester 2: Waurn Ponds (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Must be enrolled in D302 Bachelor of Vision Science/Master of Optometry.

Up to 10 places may be offered to students not enrolled in D302 – please contact medinfo@deakin.edu.au

Unit chair: Ryan Wood-Bradley

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 2 hour class per week and 1 x 2 hour seminar per week

Content

In this unit, students will encounter some of the fascinating research that has brought us to our current understanding of various aspects of the visual system. Using vision science research as exemplars, students will develop an understanding and appreciation of the academic culture of scientific research. This unit aims to teach students the essential and lifelong skills of sourcing, reading and writing about vision science research in the appropriate scientific style. These skills are essential in order for future optometrists to make clinical decisions using evidence-based practice. Another equally important aim of the unit is for the student to develop essential skills in team-based learning. Topics include the scientific method, anatomy of a research paper, retrieving credible scientific material, scientific writing, peer review and scientific communication.

Assessment

- Assessment task 1: Ongoing self-reflection (700 words) 15%
- Assessment task 2: Evidence-Based Patient Communication (1500 words, including review of literature and communication piece) 20%
- Assessment task 3: Group-based oral communication assignment – comprising a group oral presentation (20 minutes), a written plan (750 words), and individual contribution reports 20%
- Assessment task 4: Team-based learning assessment (2000 words) 40% and peer evaluation 5%

HMO103 – Clinical Optics

Enrolment modes: Trimester 2: Waurn Ponds (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Must be enrolled in D302 Bachelor of Vision Science/Master of Optometry. Up to 10 places may be offered to students not enrolled in D302, please contact medinfo@deakin.edu.au

Unit chair: Lourdes Llorente Escrina

Prerequisite: HMO101

Corequisite: Nil

Incompatible with: HBS110

Contact hours: Up to 4 x 1 hour classes per week (both face-to-face and online), 4 x 2 hour practical classes, 4 x 2 hour Team Learning Activities across the trimester

Content

In this unit, students will build on the knowledge of optics gained in HMO101 in order to understand the basic principles of geometric and visual optics required in clinical practice. At the end of this unit, students will be able to describe the nature of light and the way in which light can interact with matter (for example diffraction, refraction, reflection etc.). Students will develop the ability to perform ray traces through single and multiple element lens systems, describe the effect of aberrations on optical systems (including the human eye) and explain how the optics of spectacle lenses and contact lenses differ when combined with the optics of the eye. Practical classes will provide the opportunity for students to observe the effect on the behaviour of light of different optical devices that are integral to the practice of optometry. The unit will introduce the students to Team Based Learning and peer-to-peer teaching.

Assessment

- Assessment task 1: 4 x Investigative and Reflective Reports (~1000 words in total) (submission of a minimum of 3 out of 4 reports is a hurdle requirement) 20%
- Assessment task 2: 4 x 2 hour Team Learning Activities 40%
- Assessment task 3: End of trimester examination (2 hours) 40%

HMO104 – Ocular Structure

Enrolment modes: Trimester 2: Waurn Ponds (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Must be enrolled in D302 Bachelor of Vision Science/Master of Optometry. Up to 10 places may be offered to students not enrolled in D302; please contact medinfo@deakin.edu.au

Unit chair: Simon Backhouse

Prerequisite: SLE111

Corequisite: Nil

Incompatible with: SLE211

Contact hours: Up to 3 x 1 hour classes per week and 6 x 2 hour practical classes, 5 x 2 hour Team Learning Activities and 6 x 2 hour Investigative and Reflective Reports across the trimester

Content

In this unit, students will develop an understanding of ocular anatomy and be introduced to the basic physiological processes that underlie vision. The unit builds on a basic knowledge of cell biology and introduces concepts of developmental biology as they pertain to ocular structures. Initially, students will learn to identify the cell types that collectively form the eye and consider how the anatomical structure of the eye provides the basis for the function of the eye. Subsequent classes will introduce students to the anatomy and basic physiology of ocular structures and the structure and purpose of the blood ocular barriers. In the latter part of the trimester, classes will investigate the way that systemic factors impact upon ocular health. Team based learning, practical classes, didactic classes and Cloud based learning are all employed.

Assessment

- Assessment task 1: Investigative Reports (~750 words) (submission of a minimum of 5 out of 6 reports is a hurdle requirement) 30%
- Assessment task 2: Educational Poster Presentation 10%
- Assessment task 3: Mid-trimester test (45 minutes) 20%
- Assessment task 4: End of trimester examination (90 minutes) 40%

Hurdle requirement

Submission of a minimum of 5 out of 6 investigative reports – see Assessment task 1

HMO105 – The Business of Optometry

Enrolment modes: Trimester 3: Waurn Ponds (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Must be enrolled in D302 Bachelor of Vision Science/Master of Optometry.

Up to 10 places may be offered to students not enrolled in D302; please contact medinfo@deakin.edu.au

Unit chair: Nick Hockley

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: 3 x 1 hour class (face-to-face and in Cloud), 1 x 2 hour Team Based Activity per week and 1 x 8 hours of Transition to Clinical Practice workshop.

Content

This unit will provide students with an introduction to the skills and knowledge required to establish and operate an optometry business. Students will undertake study of different models of optometry business, business planning and practice set-up, finance and accounting (including key sources of revenue and expense), business law, practice operations and management, human resources and staff management, and the retail and supply chain. Students will also undertake the first stage of their Transition to Clinical Practice training, which prepares them both to engage with the learning activities used in Year 2 of the course, and to choose and then undertake a successful Clinical Residential Placement.

Assessment

- Assessment task 1: Weekly Individual Readiness Assurance Tests (iRATs), prior to Team-Based Activity 30%
- Assessment task 2: Business Plan (1500 words) 30%
- Assessment task 3: Business Plan review meeting 10%
- Assessment task 4: Ethical reflection research paper (1000 words) 20%
- Assessment task 5: Peer review of team 10%

HMO201 – Science of Vision 2

Enrolment modes: Trimester 3: Waurn Ponds (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Must be enrolled in D302 Bachelor of Vision Science/Master of Optometry.

Up to 10 places may be offered to students not enrolled in D302; please contact medinfo@deakin.edu.au

Unit chair: Moneisha Gokhale

Prerequisite: HMO102

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 2 hour class per week and 1 x 2 hour seminar per week

Content

Building on the prerequisite unit HMO102 Science of Vision 1, students will continue to develop an understanding and appreciation of scientific research and evidence-based practice. Students will encounter more of the fascinating research that has informed our current understanding of the visual system. Aims for students taking this unit include further development of the essentials of reading, writing and appraising vision science research, as well as refinement of skills in teamwork and peer review. Topics include scientific research methods, introductory statistics, critical appraisal, ethics, grants and being a researcher.

Assessment

- Assessment task 1: TBL assessment (including iRAT, tRAT and Application Exercises) 20%
- Assessment task 2: Literature review – written team assignment (1500 words) and peer review of assignments 15%
- Assessment task 3: Individual contribution and peer review of team members 10%
- Assessment task 4: Critical appraisal of a scientific article – written individual assignment (750–1000 words) and oral presentation 25%
- Assessment task 5: Evidence-based practice assessment – open book (2 hours) 30%

HMO202 – Ocular Function

Enrolment modes: Trimester 3: Waurn Ponds (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Must be enrolled in D302 Bachelor of Vision Science/Master of Optometry.

Up to 10 places may be offered to students not enrolled in D302; please contact medinfo@deakin.edu.au

Unit chair: Amanda Douglass

Prerequisite: HMO104

Corequisite: Nil

Incompatible with: SLE221

Contact hours: Up to 3 x 1 hour classes per week plus 5 x 2 hour practical classes, 5 x 2 hour Team Learning Activities and 5 x 2 hour Investigative and Reflective Reports per trimester

Content

In this unit, students will develop an understanding of how the visual system processes information from the outside world. The unit extends the anatomical knowledge gained in HMO104. Information provided in the early weeks of trimester emphasise the physiological and biochemical processes that underpin the perception of light in the retina. Later in the unit, the processes that underlie our perception of brightness, colour, movement and depth perception are covered. Throughout the unit students are introduced to the clinical and research based techniques that can be used to measure our ability see the world.

Assessment

- Assessment task 1: Investigative Reports (~750 words) 20%
- Assessment task 2: Educational Poster Presentation 10%
- Assessment task 3: Team Based Learning 30%
- Assessment task 4: End of trimester examination (90 minutes) 40%

HMO203 – Health and Vision Sciences 1

Enrolment modes: Trimester 1: Waurn Ponds (Geelong)

Credit point(s): 2

EFTSL value: 0.250

Cohort rule: Must be enrolled in D302 Bachelor of Vision Science/Master of Optometry

Unit chair: Luke Chong and James Armitage

Prerequisite: All of HBS107, HBS108, HMO101, HMO102, HMO201, MAA103, SLE111 and HBS110 or HMO103 and HMO105 or MMM132 and HMO104 or SLE211 and HMO202 or SLE221 and One of SLE131 or SLE133 or SLE155

Corequisite: HMO204

Incompatible with: Nil

Contact hours: 2 x 2 hours of problem-based learning seminars; up to 10 hours of supporting classes and seminars and 2 hours of team-based learning for 10 weeks of trimester.

Content

In this unit students will gain a foundation in the physical and biomedical sciences underpinning optometric practice. Students will engage in problem-based learning cases drawn from simple and common optometric conditions particularly those associated with developmental and refractive orders of vision. Classes and seminars will be offered in support of the problem-based sessions. Some cases in ocular disease and therapy and systemic disorders of vision will also be covered. The physical and biomedical sciences will include anatomy, physiology, optical physics, pharmacology, pathology, immunology and microbiology. Transition to Clinical Practice Workshop will prepare students to bridge the gap between the Vision Sciences and clinical practice. Student learning will be consolidated through team-based learning.

Assessment

- Assessment task 1: Team-based learning – 10 x individual readiness assurance tests 30%, and
- Assessment task 2: Team readiness assurance tests 10%
- Assessment task 3: Team problem-based learning (PBL) research outcomes (Week 2 and Week 4) 10%
- Assessment task 4: Clinical Diagnosis Assessment (500 words) 10%
- Assessment task 5: Examination (2 hours) 40%

Hurdle requirement

Successful completion of Professionalism and Placement (P & P) requirements in PBL as defined in the Optometry P & P guide

HMO204 – Principles and Practice of Optometry 1

Enrolment modes: Trimester 1: Waurin Ponds (Geelong)

Credit point(s): 2

EFTSL value: 0.250

Cohort rule: Must be enrolled in D302 Bachelor of Vision Science/Master of Optometry

Unit chair: Serap Azizoglu

Prerequisite: All of HBS107, HBS108, HMO101, HMO102, HMO201, MAA103, SLE111 and

HBS110 or HMO103 and

MMM132 or HMO105 and

SLE211 or HMO104 and

SLE221 or HMO202 and

One of SLE131 or SLE133 or SLE155

Corequisite: HMO203

Incompatible with: Nil

Contact hours: 3 x 2 hour clinical skills practicals; and 1 x 2 hour ophthalmic dispensing workshops per week for 10 weeks of trimester. 1 x 8 hour Transition to Clinical Practice workshop and up to 40 hours of clinical placements across the trimester

Content

In this unit students will gain skills in simple history-taking and patient examination. They will also be introduced to other competencies defined by the Optometry Council of Australia and New Zealand (OCANZ) including diagnosis, patient management; recording of clinical data and an introduction to the practical application of ophthalmic dispensing principles. They will explore legal and ethical issues drawn from the problem-based learning cases presented in HMO203 and gain knowledge and skills in professional practice associated with the cases. Finally they will consider the public and population health implications in identifying and managing the conditions presented in the cases. Transition to clinical practice will introduce students to clinical teaching concepts in preparation for ophthalmic care delivery.

Assessment

- Assessment task 1: Clinical performance assessment – 5 x objective structured practical examination stations (OSPRES) across trimester 50% in total with equal weighting, with passing each a Hurdle requirement
- Assessment task 2: Ophthalmic dispensing assessment (20 mins) 15%
- Assessment task 3: Team poster presentation (10 minutes – 15%) and team video presentation (5 minutes – 10%) on mechanisms of refractive error; total 25%

- Assessment task 4: Ongoing completion of a reflective clinical logbook is a hurdle requirement – 10 assessed individual reflections 10%

Hurdle requirements

- Ongoing completion of a reflective clinical logbook, as above
- Successful completion of Professionalism and Placement (P & P) requirements, as defined in the Optometry P & P guide

HMO300 – Optometric Clinical Skills Refresher

Enrolment modes: Trimester 3: Waurin Ponds (Geelong)

Credit point(s): .5

EFTSL value: 0.063

Cohort rule: Pre-requisite for Master of Optometry. Taken by any student who has completed Deakin's Bachelor of Vision Science but not within the previous 3 months, or any student who has completed a qualification deemed the equivalent of Deakin's Bachelor of Vision Science.

Unit chair: James Armitage

Prerequisite: Successful completion of Deakin's Bachelor of Vision Science, or equivalent.

Corequisite: Nil

Incompatible with: Nil

Contact hours: Approximately 190 hours of clinical placements across the second half of trimester.

Content

In this unit students will refresh their clinical skills and knowledge, across the areas of history taking, patient examination, patient diagnosis and patient management in the context of the common optometric conditions covered in the Bachelor of Vision Science. They will review the professional, public health, legal and ethical issues associated with providing optometric care to such patients, and, ultimately, reconfirm their level of clinical competence, prior to enrolling in the Master of Optometry. In completing this unit, students will consolidate both their foundation knowledge and their capacity to meet the competencies defined by the Optometry Council of Australia and New Zealand (OCANZ).

Note: Students will be required to supply their own optometric equipment consistent with a list that is available on request from the School of Medicine. Please contact medinfo@deakin.edu.au for more information.

Assessment

Assessment task 1: A 7 station mini Clinical Evaluation Exercise (mini-CEX) will assess discrete learning outcomes 100%; An Ungraded Pass/Ungraded Fail is awarded for this unit.

HMO303 – Health and Vision Sciences 2

Enrolment modes: Trimester 2: Waurin Ponds (Geelong)

Credit point(s): 2

EFTSL value: 0.250

Cohort rule: Must be enrolled in D302 Bachelor of Vision Science/Master of Optometry

Unit chair: Lucy Ainge and James Armitage

Prerequisite: HMO203 and HMO204

Corequisite: HMO304

Incompatible with: Nil

Contact hours: 2 x 2 hours of problem-based learning seminars, up to 6 hours of classes and practicals and 2 hours of team-based learning for 10 weeks of trimester. 1 x 8 hours of Transition to Clinical Practice workshop.

Content

In this unit students will build on and extend their foundation knowledge from previous studies in HMO203, advancing their understanding of the physical and biomedical sciences underpinning optometric practice. Students will engage in further problem-based learning cases drawn from simple and common optometric conditions particularly those associated with developmental and refractive disorders of vision. Classes and seminars will be offered in support of the problem-based sessions. Cases in ocular disease and therapy and systemic disorders of vision will also be covered. The physical and biomedical sciences will include anatomy, physiology, optical physics, pharmacology, pathology, immunology and microbiology. Transition to Clinical Practice workshops will prepare students to enter into optometry and ophthalmology clinics as observers. Student learning will be consolidated through team-based learning.

Assessment

- Assessment task 1: Team-based learning – 10 x individual readiness assurance tests 35%
- Assessment task 2: Team readiness assurance tests 15%
- Assessment task 3: Examination (2 hours) 40%
- Assessment task 4: Clinical Diagnosis assessment 10%

Hurdle requirements

Successful completion of Professionalism and Placement (P & P) requirements as defined in the Optometry P & P guide.

The requirement for passing the unit is that students score a pass mark in all aspects of the PBL Professionalism rubric for Time Management, Respect for Peers, Preparedness, Quality of Contribution and Teamwork when participating in the PBL tutorials which form the major learning vehicle in this unit.

HMO304 – Principles and Practice of Optometry 2

Enrolment modes: Trimester 2: Waurin Ponds (Geelong)

Credit point(s): 2

EFTSL value: 0.250

Cohort rule: Must be enrolled in D302 Bachelor of Vision Science/Master of Optometry

Unit chair: Heather Connor

Prerequisite: HMO203 and HMO204

Corequisite: HMO303

Incompatible with: Nil

Contact hours: 3 x 2 hours of clinical skills seminars and 1 x 2 hour dispensing practical per week for 10 weeks of trimester. 1 x 8 hours of transition to clinical practice workshop and up to 70 hours of clinical placements across the trimester

Content

In this unit students will build on the foundations developed in HMO203 and HMO204. They will gain further skills in history-taking and patient examination. They will continue to apply other competencies defined by the Optometry Council of Australia and New Zealand (OCANZ) including diagnosis, patient management, recording of clinical data and practical application of ophthalmic dispensing principles. They will further explore legal and ethical issues drawn from the problem-based learning cases presented in HMO303 and gain clinical knowledge and skills in professional practice associated with the cases through clinical skills seminars. In addition, students will consider in more depth public and population health implications in identifying and managing the conditions presented in the cases. Clinical skills seminars will develop skills based on the cases including developmental and refractive disorders of vision, ocular pathology, and systemic disorders of vision. Transition to clinical practice workshops will prepare students for clinical residential placement and highlight topical issues in optometric practice.

Finally, students will be introduced to research methodology in preparation for an extended clinical research project, which will be commenced in later units.

Assessment

- Assessment task 1: 6 x objective structured practical examination (OSPrEs) during trimester 50%
- Assessment task 2: Team-based project to produce a clinical skill demonstration video 20%
- Assessment task 3: Clinical case report 15%
- Assessment task 4: Dispensing examination 15%

Hurdle requirements

- Passing 6 out of 6 OSPrEs in Assessment Task 1
- Successful completion of Professionalism and Placement (P & P) requirements, as defined in the Optometry P & P guide

Optometric diagnosis and management approaches will continue to be developed. Students will continue to exercise academic literacy and research skills through a series of classes and an assignment. Student learning will be consolidated through team-based learning.

Assessment

- Assessment task 1: Team-based learning (comprising: 10 x individual readiness assurance tests 25%; team readiness assurance tests 10%) 35%
- Assessment task 2: Critical review (3000 words) 30%
- Assessment task 3: Clinical Diagnosis Assessment 10%
- Assessment task 4: Examination (2 hours) 25%

Hurdle requirement

- Passing the examination is a hurdle requirement.
- Successful completion of Professionalism and Placement (P & P) requirements as defined in the Optometry P & P guide.

HMO305 – Health and Vision Sciences 3

Enrolment modes: Trimester 3: Waurn Ponds (Geelong)

Credit point(s): 2

EFTSL value: 0.250

Cohort rule: Must be enrolled in D302 Bachelor of Vision Science/Master of Optometry

Unit chair: Kerry Hart and Linda Robinson

Prerequisite: HMO303 and HMO304

Corequisite: HMO306

Incompatible with: Nil

Contact hours: 2 x 2 hours of problem-based learning seminars; up to 10 hours of classes; and 2 hours of team-based learning each week for 10 weeks of trimester.

Content

In this unit, students will build on, consolidate and then extend their knowledge, from previous units HMO203 and HMO303, in the physical and biomedical sciences underpinning optometric practice. Students will engage in further problem-based learning through cases drawn from a range of straightforward and more complex conditions. Cases will specifically span the refractive, binocular, developmental, age-related and systemic disorders that affect the eye. Classes and seminars will be offered in support of the problem-based sessions. The physical and biomedical sciences covered will be mainly anatomy and physiology, neurology and pharmacology, pathophysiology, therapeutics and advanced visual optics.

HMO306 – Principles and Practice of Optometry 3

Enrolment modes: Trimester 3: Waurn Ponds (Geelong)

Credit point(s): 2

EFTSL value: 0.250

Cohort rule: Must be enrolled in D302 Bachelor of Vision Science/Master of Optometry

Unit chair: Geoff Sampson

Prerequisite: HMO303 and HMO304

Corequisite: HMO305

Incompatible with: Nil

Contact hours: 3 x 2 hour clinical skills seminars per week, 1 x 2 hour ophthalmic dispensing practical per fortnight and up to 8 hours of online IPE across the trimester. Up to 80 hours of clinical placements across the trimester. This includes ACO placements, workshops and external observations at optometry and ophthalmology practices.

Content

Students will consolidate, extend and apply their knowledge from previous units, HMO204 and HMO304, on the clinical competencies defined by the Optometry Council of Australia and New Zealand (OCANZ). This includes patient examination, recording of optometric clinical data, ocular diagnosis and patient management. They will also explore the clinical knowledge, professional practice skills, legal and ethical issues, and population health matters drawn from the problem-based learning cases presented in HMO305.

Cases will span the refractive, binocular, developmental, age-related and systemic disorders that affect the eye. Knowledge and skills gained will be applied in clinical placements. Students will also prepare for working in a collaborative care environment through inter-professional education (IPE).

Assessment

- Assessment task 1: Case report & critique (2000 words): 20%
- Assessment task 2: Ten station (10 minutes each) Objective Structured Clinical Exam (OSCE), conducted during exam period (passing 7 out of 10 stations and achieving an overall pass for the determined 10 station aggregate OSCE score is a hurdle requirement): 50%
- Assessment task 3: Objective Structured Practical Examination (OSPPE) – Critical procedures: 15%
- Assessment task 4: Inter-Professional Education (IPE) – 4 modules of self-directed stream: 15%

Hurdle requirements

- Successful completion of Professionalism and Placement (P & P) requirements, as defined in the Optometry P & P guide
- Pass Objective Structured Clinical Exam (OSCE)

Content

This unit is available to students who have experienced a delay in progression between units within the Master of Optometry. The unit will enable the students to refresh their clinical skills and demonstrate their level of clinical competence, prior to continuing in the Master of Optometry program. Students will consolidate both their foundation, pre-clinical and clinical knowledge as well as their capacity to practise safely as a student optometrist.

Note: Students will be required to supply their own optometric equipment consistent with a list that is available on request from the School of Medicine. Please contact medinfo@deakin.edu.au for more information.

Assessment

Assessment task 1: A 7 station mini Clinical Evaluation Exercise (mini-CEX) will assess discrete learning outcomes 100%. An Ungraded Pass/Ungraded Fail is awarded for this unit.

Hurdle requirements

- Attendance at all clinical placements and comprehensive recording of clinical encounters in the online logbook
- Mini-CEX, passing all stations

HMO700 – Optometric Clinical Competency Preparation

Enrolment modes: Trimesters 1, 2 and 3: Waurn Ponds (Geelong)

Credit point(s): .5

EFTSL value: 0.063

Cohort rule: D302 and H710 students only

Unit chair: Alex Gentle and James Armitage

Prerequisite: Successful progression through at least one of the following Master of Optometry units; HMO701, HMO702 or HMO703

Corequisite: Nil

Incompatible with: Nil

Contact hours: Students will, on average, spend 140 hours over the trimester under taking the teaching, learning and assessment activities for this unit. This may include attendance at any of the Deakin Optometry pre-clinical, clinical or placement sites.

HMO701 – Advanced Optometric Studies 1

Enrolment modes: Trimester 1: Waurn Ponds (Geelong)

Credit point(s): 4

EFTSL value: 0.500

Cohort rule: Must be enrolled in D302 Bachelor of Vision Science/Master of Optometry or H710 Master of Optometry

Unit chair: Alex Gentle and Ash Chan

Prerequisite: HMO305 and HMO306

Corequisite: Nil

Incompatible with: Nil

Contact hours: 2 x 2 hours problem-based learning seminars, 3 x 2 hours of clinical skills practicals, up to 10 hours of supporting classes, and 1 x 2 hours team-based learning sessions for 10 weeks of trimester; 1 x 8 hours of transition to clinical practice workshop, and up to 12 hours of inter-professional care plan development; up to 66 hours of clinical placements at the ACO, 3 x 4 hours of ophthalmology placements, and up to 6 hours of paediatric placement across the trimester.

Content

In this unit students will start to demonstrate their capacity to apply knowledge of the physical and biomedical sciences and the professional and business practices underpinning optometry in the clinical setting. Students will engage in problem-based learning cases drawn from more complex optometric conditions, associated with developmental and refractive disorders of vision, ocular disease and therapy and systemic disorders of vision. Classes, seminars, clinical laboratories and optometry and ophthalmology clinical placements will be offered in support of the problem-based sessions.

Students will complete an inter-professional education (IPE) module where they will be allocated into multi-disciplinary teams with students from across the faculty. They will work with these teams online to develop care plans for three complex cases.

Students will continue to gain the competencies for optometric practice, defined by the Optometry Council of Australia and New Zealand (OCANZ), across all aspects of ophthalmic examination and patient management, including: patient examination, diagnosis and management; optometric dispensing and business; and ethics, law and public health. Transition to clinical practice workshops will prepare students for clinical residential placement and highlight topical issues in optometric practice. In this unit, students will examine their first patients under supervision at the Australian College of Optometry (ACO), and gain their first experiences of designing a clinical research project and collecting data.

Note: If you have not completed the prerequisites HMO305 and HMO306 in the last three months please contact health-enquire@deakin.edu.au

Assessment

- Assessment task 1: Team-based learning: 10 x individual readiness assurance tests and team readiness assurance tests 15%
- Assessment task 2: Research proposal (2000 words) and preliminary data submission 15%
- Assessment task 3: Supervisor assessment of ACO patient clinical examinations 20%
- Assessment task 4: Written examination (2 hours) 35%
- Assessment task 5: Inter-professional team care plan development 15%

Hurdle requirements

- Successful completion of Professionalism and Placement (P&P) requirements, as defined in the Optometry P&P guide
- Ongoing completion of Clinical Skills Practical (CSP) Journal

HMO702 – Advanced Optometric Studies 2

Enrolment modes: Trimester 2: Waurin Ponds (Geelong)

Credit point(s): 4

EFTSL value: 0.500

Cohort rule: Must be enrolled in D302 Bachelor of Vision Science/Master of Optometry or H710 Master of Optometry

Unit chair: Alex Gentle and Alissa Maillet

Prerequisite: HMO701

Corequisite: Nil

Incompatible with: Nil

Contact hours: Two x 2 hours of problem-based learning seminars, 3 x 2 hours of clinical skills practicals, 1 x 2 hours ophthalmic dispensing workshop, 1 x 2 hours of team-based learning seminar and up to 10 hours of supporting classes per week for 10 weeks of trimester. 1 x 8 hours of Transition to Clinical Practice workshop, 2 x 20 hours of clinical placements and 3 x 4.5 hours of ophthalmology placements across trimester.

Content

In this unit students will further develop and demonstrate their capacity to apply knowledge of the physical and biomedical sciences and the professional and business practices underpinning optometry in the clinical setting.

Students will engage in problem-based learning cases on more complex optometric conditions associated with developmental and refractive disorders of vision, ocular disease, ocular therapy and systemic disorders of vision. Classes, seminars, clinical skills practicals and clinical placements will be offered in support of the problem-based sessions.

Students will continue to gain the competencies for all aspects of optometric practice, as defined by the Optometry Council of Australia and New Zealand (OCANZ), including: patient examination, diagnosis and management; optometric dispensing and business; and ethics, law and public health.

Transition to clinical practice workshops will prepare students for clinical residential placement and highlight topical issues in optometric practice.

Assessment

- Assessment task 1: Team-based learning: 10 x individual readiness assurance tests and team readiness assurance tests 15%
- Assessment task 2: Research data analysis and oral poster presentation (2000 words) 15%
- Assessment task 3: Objective Structured Clinical Examinations (OSCE) 25%
- Assessment task 4: Supervisor assessment of ACO patient clinical examinations 20%
- Assessment task 5: Written examination (2 hours) 25%

Hurdle requirements

- Passing written examination
- Successful completion of Professionalism and Placement (P&P) requirements, as defined in the Optometry P&P Hurdle document
- Submission of a personal learning plan covering clinical skills development and problem-solving readiness for the residential placement program
- Passing 7 out of 10 OSCE stations and achieving an overall pass mark for the OSCEs is a hurdle requirement.

HMO703 – Community Optometry 1

Year 2017 unit information

Enrolment modes: Trimester 3: Waurn Ponds (Geelong)^

Credit point(s): 4

EFTSL value: 0.500

Cohort rule: Must be enrolled in D302 Bachelor of Vision Science/Master of Optometry or H710 Master of Optometry

Unit chair: David Hammond and Craig Woods

Prerequisite: HMO702

Corequisite: Nil

Incompatible with: Nil

Contact hours: The equivalent of four days per week (approximately 8 work hours per day) placement, in community settings (approximately 15 weeks, some of which fall outside of the trimester period), plus one day per week (estimated 8 hour day), across 10 within-trimester weeks, undertaking a structured, Cloud (online) delivered program. This online program will involve engaging with specified resources, Cloud (online) interactivity and weekly webinar participation.

Content

In this unit students will undertake clinical placements in community optometry settings in metropolitan, rural and regional Australia for the equivalent of four days per week. Their learning will be supported by access to Cloud-accessible learning materials and an online log-book enabling them to map their clinical development progress. One further day per week will be devoted to completion of a Cloud-delivered learning program, self-directed private study and webinar participation. Students will extend their previous learning of the competencies for optometry practice defined by the Optometry Council of Australia and New Zealand (OCANZ) through application in the community optometry settings. There will be particular attention to assessment and prescribing of pharmacological interventions for common conditions in optometry. The experience gained will enable students to analyse and reflect upon legal and ethical issues; professional, management and business development; and the social, public and population health context of optometry practice.

^ Students enrol at Waurn Ponds (Geelong) and undertake clinical placements in metropolitan, rural and regional Victoria. You will need to access substantial learning resources and experiences in CloudDeakin (Deakin’s online learning environment). Compliance with the Standards in computing, connectivity and student capability are a condition on your enrolment.

Assessment

- Assessment task 1: Supervisor’s assessment of clinical performance 15%
- Assessment task 2: 2 x case reports (2000 words each) 30%
- Assessment task 3: Weekly online case-based assessment 40%
- Assessment task 4: Personal Learning Plan, Deakin staff assessment of logbook entries and Deakin staff assessment of professional identity 15%

Hurdle requirements

- Attendance on all scheduled clinical residential placement days
- Verified completion of online logbook entries for each clinical interaction, every day on placement

HMO704 – Community Optometry 2

Enrolment modes: Trimester 1: Waurin Ponds (Geelong)[^]

Credit point(s): 4

EFTSL value: 0.500

Cohort rule: Must be enrolled in D302 Bachelor of Vision Science/Master of Optometry or H710 Master of Optometry

Unit chair: Craig Woods and David Hammond

Prerequisite: HMO703

Corequisite: Nil

Incompatible with: Nil

Contact hours: The equivalent of four days per week (approx. 8 work hours per day) placement, in community settings (approximately 11 weeks, some of which fall outside of trimester time). Approximately 8 hours per week (the equivalent of 1 day), across 10 within-trimester weeks, undertaking a structured, Cloud-delivered program. This online program will involve engaging with specified resources, consisting of an online curriculum and twice-weekly webinar participation. Approximately 5 days (of 8 hours each, distributed across the two weeks constituting the final week of trimester and the study period) of structured consolidation of learning.

Content

In this unit students will continue to undertake clinical placements in extended community optometry settings in metropolitan, rural and regional Victoria for the equivalent of four days per week. Their learning will be supported by access to Cloud-accessible learning materials and an online logbook enabling them to map their clinical development progress. One further day per week will be devoted to completion of a Cloud-delivered learning program, self-directed private study and webinar participation. Students will continue to extend their previous learning of the competencies for optometry practice defined by the Optometry Council of Australia and New Zealand (OCANZ) to graduate level through application in the community optometry settings. Students will return to campus in the final two weeks of trimester, for face-to-face teaching and clinical training sessions, in order to consolidate their skills prior to their final assessments. There will be particular attention to assessment and prescribing of pharmacological interventions for common conditions in optometry.

The experience gained will enable students to analyse, reflect upon and consolidate their understanding of legal and ethical issues; professional, management and business development; and the social, public and population health context of optometry practice.

[^] *Students enrol at Waurin Ponds (Geelong) and undertake clinical placements in metropolitan, rural and regional Victoria*

Assessment

- Assessment task 1: Supervisor's assessment of clinical performance (weekly, ongoing) 10%
- Assessment task 2: Clinical case communication tasks – 30% total (comprising 1 x case report (2000 words) 15% and 1 x verbal clinical conundrum presentation 15%)
- Assessment task 3: Weekly online case-based assessment 25%
- Assessment task 4: Objective Structured Clinical Examinations (OSCE, end-of-trimester examination period) 25%
- Assessment task 5: Unit chair assessment of students' professionalism during the clinical residential program 10%.

Hurdle requirements

- Discussion with supervisor of an updated personal learning plan, followed by submission to the unit chair
- Attendance on all scheduled clinical residential placement days
- Completion of on-line logbook entries for each clinical interaction
- Passing 7 out of 10 OSCE stations and achieving an overall pass mark for the OSCEs.

HND701 – Pathophysiology of Diabetes

Enrolment modes: Trimester 1: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Previously coded as: HSD701

Unit chair: Cath McNamara

Prerequisite: Nil

Corequisite: Nil

Incompatible with: HSN720

Contact hours: Learning experiences are via FutureLearn

Content

This unit develops an understanding of the anatomy, physiology and pathology of Diabetes Mellitus (DM) and its complications. It enables the student to understand the complexities of the pathophysiology and methods of treatment of DM. On completion of the unit, students will be aware of the epidemiology and its complications and their impact in macroeconomic and social contexts. Students will understand the importance of health maintenance in the context of DM and will gain knowledge of how to reduce the risk of diabetes complications.

This unit explores the pathophysiological pathways that occur leading to a diagnosis of both type 1 and type 2 diabetes. The Unit material has been written by experts in their particular field and draws on current research and theory to explain the complexities behind diabetes and its complications.

The unit begins with an historical perspective encompassing the discovery of diabetes, the initial use of insulin in humans and explaining the distinction between the different types of diabetes. An epidemiological perspective shows how diabetes has evolved from a little known condition to a household word with many people in our communities touched somehow by some type of diabetes.

Note: This unit uses the FutureLearn online learning platform

Assessment

- Assessment task 1: Written assignment 1 (2000 words) 40%
- Assessment task 2: Written assignment 2 (3000 words) 60%

Prescribed texts

Bilous, R & Donnelly, R. 2010. Handbook of Diabetes (4th edition). Wiley-Blackwell, UK.

HND702 – Management of Diabetes

Enrolment modes: Trimester 2: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Cath McNamara

Prerequisite: HND701

Corequisite: Nil

Incompatible with: HSN720

Contact hours: Cloud (online): Online independent and collaborative learning activities including online content for each topic which is available on demand

Content

This unit enables students to understand the principles and practical application of methods of diabetes management – particularly diet, medication and lifestyle changes. The unit recognises the singularity of each person with diabetes, and the need to tailor management and education to each individual's requirements. The students will gain understanding of the educator's role in a multidisciplinary team and appreciate the team approach to diabetes care based in current National Standards of Practice for Diabetes Educators. The unit will provide students with the ability to recognise and appropriately advise in a diabetic emergency and to deliver accurate and current information to people with diabetes based on best evidence-based practice.

The unit content exposes students to management scenarios for a variety of diabetes related situations. It contextualises the role and scope of practice of varying disciplines now able to apply to become credentialed diabetes educators. It covers the broad spectrum of management from physical to pharmacological, from home to hospital.

Note: This unit uses the FutureLearn online learning platform. Learn more about studying through FutureLearn

Assessment

- Assessment task 1: Written assignment (2000 words) 40%
- Assessment task 2: Written assignment (3000 words) 60%

Prescribed texts

Bilous, R & Donnelly, R. 2010. Handbook of Diabetes (4th edition). Wiley-Blackwell, UK.

HND731 – Learning and Teaching for Health Professionals

Enrolment modes: Trimester 2: Cloud (online)

Credit point(s): 1

Previously coded as: HND631

EFTSL value: 0.125

Unit chair: Virginia Hagger

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Cloud (online): Online independent and collaborative learning activities including online content for each topic which is available on demand

Content

The aim is for students to develop in-depth knowledge, skills, and values inherent in the teaching and learning processes that are important to practice as diabetes educators. People and their concerns are central to the core of the unit. The focus is on people as learners and the ways in which diabetes educators can facilitate learning processes. This unit identifies how facilitation of learning and teaching is associated with different health promotional approaches, traditional teaching methods, and creative teaching methods including reflective practices, motivational interviewing and use of internet technologies. The unit further aims to provide the psychological foundations of learning and the impact of group dynamics on teaching and learning.

This unit covers comprehensive perspectives of learning and teaching, as well as more specific ways of promoting and engaging in health education and health promotion. It has been designed to encourage practitioners in the field of health care education to examine and reflect on their methods of teaching. The first part of the unit presents information about the broader theoretical issues of learning and teaching which may influence the teaching process. The relationship between these theoretical concepts and the practice of education is constantly emphasised. The second part facilitates those skills necessary for educators such as practitioners in the field of diabetes education to implement and evaluate health education programs.

Note: This unit uses the FutureLearn online learning platform. Learn more about studying through FutureLearn

Assessment

- Assessment task 1: Assignment (2000 words) 40%
- Assessment task 2: Assignment (3000 words) 60%

HND732 – Diabetes in Social and Psychological Contexts

Enrolment modes: Trimester 1: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Previously coded as: HND632

Unit chair: Virginia Hagger

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Learning experiences are via FutureLearn

Content

The aim is to facilitate students to develop in-depth understanding of the meaning of living with diabetes for an individual and their family in the context of nursing, psychology, sociology and other health related disciplines. Students will explore a number of contemporary issues in diabetes education practice and in caring for people with diabetes. The issues are placed in the context of sociological and psychological theories, health promotion principles, and best practice guidelines in diabetes education, based on contemporary national and international research. The unit acknowledges that global economic imperatives and the local and global market place influences diabetes education. Within this context, the unit explores a number of trends that impact on future diabetes practice.

This unit explores what it means to be diagnosed with diabetes; the problems of adjusting to a chronic illness and the role of family, friends and health professionals in that adjustment. The unit draws on nursing, psychological, and sociological perspectives to clarify the different problems that an individual with diabetes encounters and to formulate appropriate caring strategies. The unit addresses the psychosocial issues experienced by vulnerable groups in the community. The unit links contemporary diabetes practice to current research and provides a deep understanding of the links between practice, evidence-based practice and research.

The relationship between people with diabetes and health professionals and its impact on clinical outcomes underpins the unit, and strategies to facilitate good clinical communication, assessing health literacy, empowerment, and health promotion are provided. Students will explore a number of approaches to caring for people with diabetes and analyse their effectiveness.

Note: This unit uses the FutureLearn online learning platform

Assessment

- Assessment task 1: Written assignment (2000 words) 40%
- Assessment task 2: Written assignment (3000 words) 60%

HNM101 – Partnerships in Midwifery Care 1

Enrolment modes: Trimester 1: Burwood (Melbourne), Warrnambool, Waterfront (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Students must be enrolled in the Bachelor of Nursing/Bachelor of Midwifery to enrol in this unit

Unit chair: Erin Guiney

Campus contact:

Burwood (Melbourne): Monique Vermeulen

Waterfront (Geelong): Nicki Hartney

Warrnambool: Erin Guiney

Prerequisite: Nil

Corequisite: All of HBS109, HNN120 and HNN112

Incompatible with: Nil

Contact hours: 20 Cloud (online) hours, 20 hours of face-to-face contact in seminar, 8 hours of experiential learning in structured simulation activities and 40 hours of clinical placement

Content

This is the initial midwifery unit within the Professional Studies Cluster and introduces students to professional and clinical midwifery issues within a quality and safety of care framework with a focus on pregnancy care. Students are introduced to the principles of continuity of midwifery practice across the continuum of care and the various contexts of midwifery care. Emphasis is placed upon the centrality of woman-centred care, incorporating: physical, emotional and mental health; encompassing socio-cultural diversity and needs of women and families from Aboriginal and Torres Strait Islander backgrounds and from other cultural groups. Students will have the opportunity to apply and integrate knowledge and skills learnt in this unit with previous learning during a one (1) week (40 hour) introduction to the clinical midwifery environment and by commencing Continuity of Care experiences.

Assessment

- Assessment task 1: Group presentation (equivalent to 1000 words) 30%
- Assessment task 2: 3 x Cloud (online) tests (12 minutes each) 20%
- Assessment task 3: Examination (1.5 hours) 50%
- Assessment task 4: Clinical Practice requirements (equivalent to 1000 words) Pass/Fail

Prescribed texts

Note: these texts are utilised for the duration of your midwifery studies (across the 4 years)

Midwifery Text (choose one of the following)

Fraser, D. M., Marshall, J. E., Myles, M. F., & Raynor, M. D. (2014). *Myles Textbook for Midwives*. Oxford: Churchill Livingstone, 2014.

OR

Macdonald, S. (2014). *Mayes' Midwifery : a Textbook for Midwives*. Elsevier Health Sciences UK, 2014.

AND

Midwifery Physiology

Rankin, J (2017). *Physiology in childbearing : with anatomy and related biosciences*. Elsevier Health Sciences UK, 2017

HNM102 – Partnerships in Midwifery Care 2

Enrolment modes: Trimester 2: Burwood (Melbourne), Waterfront (Geelong), Warrnambool

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Students must be enrolled in the Bachelor of Nursing/Bachelor of Midwifery to enrol in this unit

Unit chair: Erin Guiney

Campus contact: Waterfront (Geelong): Nicki Hartney

Prerequisite: All of HNM101 and HNN112

Corequisite: Nil

Incompatible with: Nil

Contact hours: 16 Cloud (online) hours, 16 hours of face-to-face contact in seminar, 6 hours of experiential learning in structured simulation activities and 80 hours of clinical placement

Content

This midwifery unit within the Clinical Studies Cluster, introduces students to clinical and professional midwifery issues using a quality and safety of care framework with a focus on care of the woman during labour and birth. The content builds on the previous units studied and extends students' knowledge, skills and attributes in relation to caring for women during labour and birth and immediately in the postnatal period. The unit provides opportunities for students to develop further their knowledge of the anatomy and physiology which underpins the process of labour and birth. Students will explore the role of the midwife in supporting a woman in labour to optimise the outcome of a physiological birth, incorporating physical, emotional and spiritual dimensions of care. The cultural needs of women from Aboriginal and/or Torres Strait Islander families and other cultural groups will be encompassed. Students will have opportunity to apply and integrate knowledge and skills learnt in this unit and previous units during a two (2) week (80 hour) clinical placement and by continuing to recruit and maintain Continuity of Care experiences.

Assessment

- Assessment task 1: Group presentation (equivalent to 1000 words) 30%
- Assessment task 2: 3 x Cloud (online) tests (12 minutes each) 20%
- Assessment task 3: Examination (1.5 hours) 50%
- Assessment task 4: Clinical Practice requirements (equivalent to 1000 words) Pass/Fail

HN201 – Partnerships in Midwifery Care 3

Enrolment modes: Trimester 1: Burwood (Melbourne), Warrnambool, Waterfront (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Students must be enrolled in D355 Bachelor of Nursing/Bachelor of Midwifery to enrol in this unit

Unit chair: Erin Guiney

Campus contact:

Burwood (Melbourne): Monique Vermeule

Warrnambool: Erin Guiney

Prerequisite: HN202

Corequisite: HN227

Incompatible with: Nil

Contact hours: 16 Cloud (online) hours, 16 hours of face-to-face contact in tutorials, 6 hours of experiential learning in structured simulation activities and 80 hours of clinical placement

Content

This unit forms part of the Clinical Studies Cluster and continues to build and extend the student's understanding of professional and clinical midwifery issues within a quality and safety of care framework.

The aim of this unit is to introduce students to various aspects of postnatal care for the woman and her infant, providing the opportunity for students to examine the normal maternal physiological changes that occur in the postnatal phase and the adaptations of the newborn infant. Students will explore strategies inherent to midwifery care that support the health education needs of a woman such as infant feeding options, immunisation, infant safety and the potential emotional changes that may be experienced by the woman in the postnatal period. The legal responsibilities of the midwife in relation to mandatory reporting and child protection will be explored together with cultural dimensions of postnatal care. Students will have opportunity to apply and integrate knowledge and skills learnt in this unit and previous units during a two (2) week (80 hour) clinical placement and by continuing to recruit and maintain Continuity of Care experiences.

Assessment

- Assessment task 1: Written assignment (1000 words) 30%
- Assessment task 2: Group presentation (equivalent to 600 words) 20%
- Assessment task 3: Examination (1.5 hours) 50%
- Assessment task 4: Clinical Practice requirements (equivalent to 1000 words) Pass/Fail

HN202 – Collaboration in Midwifery Care

Enrolment modes: Trimester 2: Burwood (Melbourne), Warrnambool, Waterfront (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Students must be enrolled in D355 Bachelor of Nursing/Bachelor of Midwifery to enrol in this unit

Unit chair: Nicki Hartney

Campus contact:

Burwood (Melbourne): Monique Vermeulen

Warrnambool: Erin Guiney

Prerequisite: HN201

Corequisite: Nil

Incompatible with: Nil

Contact hours: 16 Cloud (online) hours, 16 hours of face-to-face contact in tutorials, 6 hours of experiential learning in structured simulation activities and 80 hours of clinical placement

Content

This is a second year unit within the Clinical Studies Cluster and introduces the student to caring for the woman who experiences complications in pregnancy, labour and birth and/or postnatal period related to existing or emerging pathophysiology. The aim of this unit is to extend the student's understanding of physiological changes that occur across the continuum of care, to inform assessment and midwifery care where the risk of maternal or fetal complications has been identified. The role of collaboration within a multidisciplinary care model will be explored using the Australian College of Midwives' National Midwifery Guidelines for Consultation and Referral.

Students will have opportunity to apply and integrate knowledge and skills learnt in this unit and previous units during a two (2) week (80 hour) clinical placement and by continuing to recruit and maintain Continuity of Care experiences.

Assessment

- Assessment task 1: Written assignment (1000 words) 30%
- Assessment task 2: 3 x 12 minute cloud (online) tests 20%
- Assessment task 3: Examination (1.5 hours) 50%
- Assessment task 4: Clinical Practice requirements (equivalent to 1000 words) Pass/Fail

HN310 – Midwifery Practice 1

Enrolment modes: Trimester 2: Burwood (Melbourne), Warrnambool, Waterfront (Geelong)

Credit point(s): 2

EFTSL value: 0.250

Cohort rule: Students must be enrolled in D355 Bachelor of Nursing/Bachelor of Midwifery to enrol in this unit

Unit chair: Erin Guiney

*Campus contact: Burwood (Melbourne): Anna O'Connell
Waterfront (Geelong): Dolores Dooley*

Prerequisite: All of HNN215, HN323, HN202

Corequisite: Nil

Incompatible with: HN226

Contact hours: 6 Cloud (online) hours, 6 hours undertaking face-to-face contact in seminars and individual consultations if required during the trimester. Experiential learning will include continuity of care experiences and 192 hours of clinical placement which may include 40 hours in a Special Care Nursery environment

Content

In this unit student learning focuses on developing and consolidating midwifery knowledge, skills and competencies through extended clinical learning experiences in midwifery practice settings. Students will have the opportunity to observe the midwife's role and function within a multidisciplinary maternity care team and participate in supervised care of women, newborn infants, and their families during the 192 hour clinical placement and by continuing to recruit and maintain Continuity of Care experiences.

Assessment

- Assessment task 1: Clinical placements (192 hours)
- Assessment task 2: Midwifery learning tools – Pass/Fail
- Assessment task 3: Continuity of care experiences
- Assessment task 4: Other clinical experiences

HN311 – Midwifery Practice 2

Enrolment modes: Trimester 1: Burwood (Melbourne), CBD, Warrnambool, Waterfront (Geelong)*

Credit point(s): 2

EFTSL value: 0.250

Cohort rule: Students must be enrolled in D355 Bachelor of Nursing/Bachelor of Midwifery to enrol in this unit

Unit chair: Nicki Hartney

Campus contact:

Burwood (Melbourne): Monique Vermeulen

Warrnambool: Erin Guiney

Prerequisite: HN310

Corequisite: HN313

Incompatible with: Nil

Contact hours: 6 Cloud (online) based hours, 6 hours undertaking face-to-face contact in seminars and individual consultations during the trimester. Experiential learning 288 hours of clinical placement which may include 40 hours in a Special Care Nursery environment.

Content

This is the second of two extended clinical practice units within the Clinical Studies Cluster where student learning focuses on consolidating and extending midwifery knowledge, skills and attributes through extended clinical learning experiences in midwifery practice settings.

Students will have the opportunity to observe the midwife's role and function within a multidisciplinary maternity care team and participate in supervised care of women, newborn infants, and their families during the 288 hour clinical placement and by continuing to recruit and maintain Continuity of Care experiences.

*Note: *CBD refers to Institute of Koorie Education – Community Based Delivery*

Assessment

- Assessment task 1: Formative and Summative Clinical assessment Pass/Fail
- Assessment task 2: Midwifery Portfolio Pass/Fail
- Assessment task 3: Maintain Continuity of Care experiences with women during pregnancy, birth, and following birth

Department of Human Services policy – Police Record Check and Working With Children Check

In accordance with Department of Human Services policy, all students are required to undertake a National Police Record Check prior to clinical placements in each calendar year of their course.

In accordance with the Department of Justice 2007, Working with Children Act 2005, amended 2017, all students are required to undertake a Working with Children Check at the commencement of their course. Students who fail to obtain a Police Record Check and a Working with Children Check prior to the commencement of clinical placement will not be able to undertake clinical placement and this will impede progress in the course.

Students may also be required to declare their immunisation status to satisfy the requirements of health organisations where they will be undertaking their clinical learning experience. A health organisation may refuse to accept a student for placement if the student's immunisation status is not satisfactory to the health organisation.

HNM313 – Complexities in Midwifery Care

Enrolment modes: Trimester 1: Burwood (Melbourne), Warrnambool, Waterfront (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Students must be enrolled in the Bachelor of Nursing/Bachelor of Midwifery to enrol in this unit
Unit chair: Nicki Hartney

Campus contact:

Burwood (Melbourne) Monique Vermeulen

Warrnambool: Erin Guiney

Prerequisite: All of HNN215, HNN227 and HNM323

Corequisite: HNN222

Incompatible with: Nil

Contact hours: 6 Cloud (online) based hours, 16 hours of face-to-face contact in seminars and 6 hours of experiential learning in structured simulation activities. Experiential learning will also include continuity of care experiences.

Content

In this unit, one of three Year 4 units within the Clinical Studies Cluster; the student is introduced to caring for the woman experiencing an emergency event in pregnancy, labour and birth and/or the postnatal period. The aim of this unit is to relate anatomy and pathophysiology to the prevention or early detection and response of the midwife in a maternal emergency. The principles of safe and quality care will be applied to the emergency setting with a focus on the handover of care, communication, teamwork and leadership.

Assessment

- Assessment task 1: 3 x 12 minute cloud (online) tests 20%
- Assessment task 2: Group presentation – Skill demonstration (equivalent to 1500 words) 50%
- Assessment task 3: Written assignment (1000 words) 30%
- Assessment task 4: Unit Clinical Pass/Fail (equivalent to 1000 words): Continuity of Care Experiences

HNM314 – Primary Midwifery Practice

Enrolment modes: Trimester 2: Burwood (Melbourne), Warrnambool, Waterfront (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Students must be enrolled in D355 Bachelor of Nursing/Bachelor of Midwifery to enrol in this unit

Unit chair: Trimester 1: Maureen Miles

Trimester 2: Anna O'Connell

Campus contact: Waterfront (Geelong): Nicki Hartney

Warrnambool: Erin Guiney

Prerequisite: HNM311

Corequisite: Nil

Incompatible with: Nil

Contact hours: 6 hours seminar and 16 hours Cloud (online)

Content

This is the final midwifery specific unit and forms part of the Professional Studies in Nursing and Midwifery cluster which builds on all previous units of study by providing students with the opportunities to explore issues influencing contemporary midwifery practice. Opportunities are provided for students to critically examine issues of women's health care related to social, cultural, political and ethical frameworks. It is expected that during the two (2) week (80 hour) clinical placement students will apply and integrate knowledge and skills learned in this unit and all previous units to comprehend the role of a Division 1 registered nurse who also holds endorsement as a midwife in contemporary nursing and midwifery practice in a variety of health care and maternity service settings.

Assessment

- Assessment task 1: Group Presentation (equivalent to 500 words) 20%
- Assessment task 2: Written assignment (equivalent to 1000 words) 30%
- Assessment task 3: Midwifery Portfolio (equivalent to 1500 words) 50%
- Assessment task 4: Clinical Practice requirements Pass/Fail

Midwifery Portfolio

To meet the Nursing and Midwifery Board of Australia's midwife registration requirements students upon completion of clinical placement, are required to submit their completed Midwifery Portfolio and completed Continuity of Care experiences to their campus chair.

Department of Human Services policy – Police Record Check and Working With Children Check

In accordance with Department of Human Services policy, all students are required to undertake a National Police Record Check prior to clinical placements in each calendar year of their course.

In accordance with the Department of Justice 2007, Working with Children Act 2005, amended 2017, all students are required to undertake a Working with Children Check at the commencement of their course. Students who fail to obtain a Police Record Check and a Working with Children Check prior to the commencement of clinical placement will not be able to undertake clinical placement and this will impede progress in the course.

Students may also be required to declare their immunisation status to satisfy the requirements of health organisations where they will be undertaking their clinical learning experience. A health organisation may refuse to accept a student for placement if the student's immunisation status is not satisfactory to the health organisation.

HNM323 – Challenges in Infant Care

Enrolment modes: Trimester 1: Burwood (Melbourne), Warrnambool, Waterfront (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Students must be enrolled in D355 Bachelor of Nursing/Bachelor of Midwifery to enrol in this unit

Unit chair: Dolores Dooley

Campus contact:

Burwood (Melbourne): Margaret Pszczolkowski

Warrnambool: Erin Guiney

Prerequisite: HNM202

Corequisite: Nil

Incompatible with: Nil

Contact hours: Contact hours: 6 Cloud (online) hours, 16 hours of face-to-face contact in tutorials, 6 hours of experiential learning in structured simulation activities

Content

In this unit, the first of two Year 3 units within the Clinical Studies Cluster, students will examine the physiological changes of infants at birth including the challenges of care for the pre-term, small for gestational age and term infants who develop complex health issues; and care delivered in collaboration with a multidisciplinary team of health professionals. Aims of this unit include developing the student's knowledge, skills and competencies to care for the neonate and family where a newborn requires admission to a Special Care Nursery.

Assessment

- Assessment task 1: Group Presentation (equivalent 500 words) 20%.
- Assessment task 2: Written Assignment (equivalent 1000 words) 30%.
- Assessment task 3: Examination (1.5 hours) 50%
- Assessment task 4: Unit Clinical Pass/Fail (equivalent to 1000 words)

Department of Human Services policy – Police Record Check and Working With Children Check

In accordance with Department of Human Services policy, all students are required to undertake a National Police Record Check prior to clinical placements in each calendar year of their course.

In accordance with the Department of Justice 2007, Working with Children Act 2005, amended 2017, all students are required to undertake a Working with Children Check at the commencement of their course. Students who fail to obtain a Police Record Check and a Working with Children Check prior to the commencement of clinical placement will not be able to undertake clinical placement and this will impede progress in the course.

Students may also be required to declare their immunisation status to satisfy the requirements of health organisations where they will be undertaking their clinical learning experience. A health organisation may refuse to accept a student for placement if the student's immunisation status is not satisfactory to the health organisation.

HNM701 – The Woman During Pregnancy, Labour and Birth

Enrolment modes: Trimester 1: Burwood (Melbourne)

Credit point(s): 2

EFTSL value: 0.250

Cohort rule: Only available to students enrolled in H676 Graduate Diploma of Midwifery

Unit chair: Monique Vermeulen

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Theoretical component 96 hours; clinical practicum 156 hours

Content

Emphasis is placed upon midwifery health assessments incorporating physical, emotional and mental health of the woman and that of the fetus and soon after birth health assessment of the new mother and her infant. The midwife's responsibilities as a primary health care provider including a referral and collaboration role with other health care professionals are presented, encompassing health promotion and education. Woman-centred is promoted to support individualised care incorporating socio-cultural diversity, including Aboriginal and Torres Strait Islander Peoples and women from other cultural groups; and supporting the needs of the community related to maternity services.

Note: Classes are conducted at Burwood (Melbourne) and videoconferenced live to other venues.

Cloud (online) teaching methods and independent learning activities require internet access.

Assessment

- Assessment task 1: Two online examinations (1000 words) 20%
- Assessment task 2: Assignment (5000 words) 50%
- Assessment task 3: Examination (2 hours, 2000 words) 30%
- Assessment task 4: Clinical assessment: (156 hours) Pass/Fail

Clinical assessment

Satisfactory completion of the Victorian Standardised Clinical Assessment Tool for Midwifery Students (competency based learning), incorporating the National Competency Standards for the Midwife. They include: Abdominal Examination of a Pregnant Woman; Care of the Woman Progressing in Labour; Initial Assessment of the Pregnant Woman; Ongoing Pregnancy Care;

Parenting Education for the Woman and her Family and Performing and Interpreting a Cardiotocograph Tracing on a Pregnant Woman. These are pass/fail assessments. Students are required to maintain a Midwifery Portfolio including reflective practice entries and commence Continuity of Care experiences. Students are required to successfully complete practice requirements to support their application to Australian Health Practitioner Regulation Agency (AHPRA) for registration as a 'midwife', Nursing and Midwifery Board of Australia (NMBA).

HNM702 – The Woman and Newborn Infant

Enrolment modes: Trimester 1: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Only available to students enrolled in H676

Graduate Diploma of Midwifery

Unit chair: Dolores Dooley

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Theoretical component 50 hours; clinical practicum 120 hours

Content

This unit examines the physiology of the puerperium and the healthy newborn infant immediately following birth; incorporates midwifery care of the women after birth including family planning, sexuality and relationships. It also covers newborn infant behaviour, nutritional needs and breastfeeding; neonatal screening tests, immunisation; and community resources available for the woman and her infant. Emphasis is placed upon woman-centred care, the midwife's responsibilities as a primary health provider including a referral role to other health professionals; health promotion and education.

Note: Classes are conducted at Burwood (Melbourne) and videoconferenced live to other venues.

Assessment

- Assessment task 1: Assignment (1500 words) 40%
- Assessment task 2: Examination (2 hours, 2000 words) 50%
- Assessment task 3: Clinical reflection (equivalent 500 words) 10%
- Assessment task 4: Clinical assessment (120 hours) Pass/Fail

Clinical assessment

Satisfactory completion of the Victorian Standardised Clinical Assessment Tool for Midwifery Students (competency based learning), incorporating the Australian Midwifery Council's National Competency Standards for the Midwife. They include: Administering Injections to the Newborn Infant; Breastfeeding Challenges for the Mother and Baby, Facilitating Breastfeeding for the Mother and Baby, Mother and Baby Wellbeing Assessment following Birth; Care of the Woman who has had a Caesarean Section and Blood Screening of the Newborn Baby. These are pass/fail assessments. Students are required to maintain a Midwifery Portfolio including reflective practice entries. Commencement and continuation of Continuity of Care experiences. Students are required to successfully complete practice requirements to support their application to Australian Health Practitioner Regulation Agency (AHPRA) for registration as a 'midwife', Nursing and Midwifery Board of Australia (NMBA).

HNM703 – Contexts of Midwifery Practice

Enrolment modes: Trimester 2: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Only available to students enrolled in H676

Graduate Diploma of Midwifery

Unit chair: Dolores Dooley

Prerequisite: HNM701, HNM702

Corequisite: HNM704

Incompatible with: Nil

Contact hours: Theoretical component 50 hours; clinical practicum 24 hours

Note: Cloud (online) teaching methods and independent learning activities require internet access.

Content

This unit reviews definitions of the midwife, drawing on historical, philosophical, art, scientific and cultural elements. Midwifery practice is examined according to professional organisations, e.g. the Australian Nursing and Midwifery Accreditation Council ("ANMAC"), Australian College of Midwives (ACM), and Australian Health Practitioner Regulation Agency (AHPRA) through the Nursing and Midwifery Board of Australia ("NMBA"). The scope of midwifery practice, competencies, professional responsibilities of a midwife (e.g. primary care, referral role and education, models of care, and maternity services available to childbearing women) are presented. Women's health issues across the lifespan are explored.

Assessment

- Assessment task 1: Assignment (1500 words) 40%
- Assessment task 2: Assignment (2500 words) 60%

Hurdle requirements

- Midwifery practice Experience Pass/Fail
- Clinical assessment (24 hours) Pass/Fail
- Competency assessment Pass/Fail

Clinical assessment

The interim competency of the Victorian Standardised Clinical Assessment Tool for Midwifery Students is to be completed. This is a pass/fail assessment.

Students are required to maintain a Midwifery Portfolio including reflective practice entries. Commencement and continuation of Continuity of Care experiences.

Students are required to successfully complete practice requirements to support their application to AHPRA for registration as a 'midwife', NMBA.

HNM704 – Clinical Challenges in Maternity Care

Enrolment modes: Trimester 2: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Only available to students enrolled in H676 Graduate Diploma of Midwifery

Unit chair: Monique Vermeulen

Prerequisite: HNM701 and HNM702

Corequisite: HNM703

Incompatible with: Nil

Contact hours: Theoretical component 50 hours; clinical practicum 120 hours

Content

This unit reviews the pathophysiology related to complex health issues of the woman and her fetus during pregnancy, or following birth; the midwife's referral role to other health professionals. It also encompasses ethical, legal issues, loss and grief and community resources.

Note: Classes are conducted at Burwood (Melbourne) and videoconferenced live to other venues.

Cloud (online) teaching methods and independent learning activities require internet access.

Assessment

- Assessment task 1: Assignment (1500 words) 40%
- Assessment task 2: Examination (2 hours, 2000 words) 50%
- Assessment task 3: Clinical reflection (equivalent 500 words) 10%
- Assessment task 4: Clinical assessment (120 hours) Pass/Fail

Students are required to successfully complete practice requirements to support their application to AHPRA for registration as a 'midwife', NMBA.

Satisfactory completion of the Victorian Standardised Clinical Assessment Tools for Midwifery Students (competency based learning), incorporating the Australian Nursing and Midwifery Council's (2006) National Competency Standards for the Midwife. They include: Care of the Mother and Baby with Increased Needs in Labour, Care of the Woman on Admission to Birth Environment, Management of Pain Relief in Labour, Management of an Induction of Labour, Performing and Interpreting a Cardiograph Tracing on a Labouring Woman, Performing a Vaginal Examination and Reception and Care of the Newborn Baby. These are pass/fail assessments. Students are required to maintain a Midwifery Portfolio including reflective practice entries and records of learning opportunities. Commencement and continuation of Continuity of Care experiences (minimum of 10 hours each). Students are required to successfully complete practice requirements to support their application to Australian Health Practitioner Regulation Agency ("AHPRA") for registration as a midwife to the Nursing and Midwifery Board of Australia ("NMBA").

HNM705 – Clinical Challenges in Infant Care

Enrolment modes: Trimester 1: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Only available to students enrolled in H676 Graduate Diploma of Midwifery

Unit chair: Dolores Dooley

Prerequisite: HNM701, HNM702, HNM703, HNM704

Corequisite: Nil

Incompatible with: Nil

Contact hours: Theoretical component 50 hours; clinical practicum 120 hours

Content

This unit reviews the pathophysiology related to health concerns of the sick, pre-term and small gestational age infant, and the appropriate midwifery care including biophysical assessment and procedures to evaluate health and well-being. Midwifery care extends to parents and families, including a referral role to other health professionals, community resources with reference to ethical, legal issues, loss and grief.

Note: All classes/seminars are conducted at Burwood (Melbourne) and videoconferenced live to other venues.

Assessment

- Assessment task 1: Assignment (1500 words) 40%
- Assessment task 2: Examination (2 hours, 2000 words) 50%
- Assessment task 3: Clinical reflection (500 words) 10%

Hurdle requirements

Satisfactory completion of the Victorian Standardised Clinical Assessment Tool for Midwifery Students (competency based learning), incorporating the Australian Nursing and Midwifery Council's (2006) National Competency Standards for the Midwife. They include: Care of the Unwell Baby Receiving Oxygen Therapy, Care of the Baby Receiving Phototherapy, Enteral/Tube Feeding of the Unwell Baby, Full Examination of the Newborn, Neonatal Resuscitation via Simulation. The final competency assessment is to be completed. These are pass/fail assessments.

Students are required to maintain a Midwifery Portfolio including reflective practice entries and records of learning opportunities and complete a minimum of five (5) Continuity of Care experiences (minimum of 10 hours each). Students are required to successfully complete practice requirements to support their application to Australian Health Practitioner Regulation Agency ("AHPRA") for registration as a midwife, the Nursing and Midwifery Board of Australia ("NMBA").

HNN021 – Nursing Practice in Australia

Enrolment modes: Corporate Teaching Period 2: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Students must be enrolled in H011 Return to Practice and Initial Registration (Overseas Nurses)

Unit chair: Deana Copley

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Intensive unit made up of 56 hours of classes, seminars and cloud concepts and 30 hours simulation

Content

In this unit students are provided with an opportunity to gain knowledge of contemporary Australian nursing practice. Issues relevant to professional practice of nurses in Australia are presented based on current evidence. Students have the opportunity to further develop and practice nursing skills and interventions consistent with the current requirements of the Australian health care system in a simulated ward environment. The simulated environment provides opportunities for students to demonstrate clinical competence prior to clinical practicum.

Assessment

- Assessment task 1: Written assignment (1500 words) 40%
- Assessment task 2: Examination (1.5 hours) 40%
- Assessment task 3: Skills assessment task (15 minutes) 20%

Prescribed texts

Brown, D & Edwards, H (Eds.) 2012, Lewis's medical-surgical nursing. Assessment and management of clinical problems, 3rd ed. Chatswood Australia: Elsevier Mosby.

Bullock, S., & Manias, E 2011, Fundamentals of pharmacology: A text for nurses and allied health professionals (6th ed.). South Melbourne: Addison Wesley.

LeMone, P & Burke, K et al., 2011, Medical-Surgical Nursing. Australian edition. 3 Volume Pack. Pearsons, Australia.

Rossi S (Ed.) 2012, Australian medicines handbook. Accessed online via Deakin University Library

HNNO25 – Clinical Practicum

*Enrolment modes: Corporate Teaching Period 2:
Burwood (Melbourne)*

Credit point(s): 2

EFTSL value: 0.250

Cohort rule: Students must be enrolled in H011 Return to Practice and Initial Registration (Overseas Nurses)

Unit chair: Deana Copley

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: 160 hours clinical placement

Content

The clinical practicum is an integral component of the course. This experience provides the student with the opportunity to apply and consolidate knowledge and skills developed from past experience and the academic component of this course. Prior to attending clinical placements, students must develop their personal learning objectives, review the rules governing clinical placement, the stated clinical learning objectives and assessment criteria.

Students will undertake a clinical practicum of 160 hours in which the theoretical content, including clinical skills, decision making and provision of patient safety will be practised under supervision.

Assessment

Assessment task 1: Clinical performance 100% Pass/Fail

Prescribed texts

Brown, D & Edwards, H 2012, *Lewis's medical-surgical nursing: assessment and management of clinical problems*, 3rd. ed, Australia, Elsevier Mosby.

Bullock, S., & Manias, E 2011. *Fundamentals of pharmacology: A text for nurses and allied health professionals* (6th ed.). South Melbourne, Addison Wesley.

Galbraith, A Bullock, S & Manias, E 2011, *Introduction to pharmacology in the Australian setting*, 6th edn, South Melbourne, Addison Wesley

LeMone, P & Burke, K et al., 2011, *Medical-Surgical Nursing*. Australian edition. 3 Volume Pack. Pearsons, Australia

Rossi S (Ed.) 2012, *Australian medicines handbook*. Accessed online via Deakin University Library

HNNO26 – Legal Ethical and Contemporary Issues in Australian Nursing Practice

*Enrolment modes: Corporate Teaching Period 2:
Burwood (Melbourne)*

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Students must be enrolled in H011 Return to Practice and Initial Registration (Overseas Nurses)

Unit chair: Deana Copley

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Intensive unit made up of 32 hours of classes, could concepts and simulation

Content

This unit will introduce the students to expectations of the profession including scope of practice for registered nurses, current issues, professional development and preparation for employment in Australia. The unit will also introduce cultural safety in particular issues relevant to Aboriginal and Torres Strait Islanders and refugees within the Australian social, cultural, political and economic context in which health services operate as well as legal, ethical, political, social and cultural principles as they relate to nursing in Australia.

Assessment

- Assessment task 1: Group presentation (equivalent to 1500 words) 40%
- Assessment task 2: Written assignment (1000 words) 20%
- Assessment task 3: Examination (1.5 hours) 40%

Prescribed texts

Johnstone, MJ 2009, *Bioethics: A nursing perspective* (4th ed.). Sydney, Churchill Livingstone.

Staunton, P & Chiarella, M 2012, *Nursing and the law* (7th ed.). Sydney, Churchill Livingstone

Fleming, M.L., & Parker, E 2007, *Health promotion: Principles and practice in the Australian context*. Sydney, Allen and Unwin.

Lin, V Smith, S & Fawkes, S 2007, *Public health practice in Australia*. Sydney, Unwin and Allen.

McIlwraith, J 2010, *Health Care and the Law*, 5th ed, Prymont, NSW, Thomson Reuters (Professional) Australia.

Talbot, L & Verrinder, G 2005, *Promoting health. The primary health care approach* (3rd ed.). Sydney, Elsevier Churchill Livingstone.

HNN108 – Understanding Research Evidence

*Enrolment modes: Trimester 2: Burwood (Melbourne), Warrnambool, Waterfront (Geelong), Waurn Ponds (Geelong), CBD**

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Must be enrolled in course D355, D381, D387, H326, H329

Unit chair: Rochelle Wynne

Campus contact:

Burwood (Melbourne): Bec Vanderheide

Warrnambool: Suzanne Coulson

Prerequisite: Nil

Corequisite: Nil

Incompatible with: HBS108

Contact hours: 2 Cloud (online) hours per week, 1 x 2-hour seminar per week

Content

This unit forms part of the Supportive Studies Cluster. Students have the opportunity to explore the role of research in clinical decision-making, and the processes involved in producing and evaluating knowledge based on research. At an introductory level students will learn the principles of conducting research, evaluating existing research and ways of appraising evidence to inform clinical practice. Evidence-based practice is a major component of quality care delivery and the ability to appraise evidence from all sources is an important foundational skill.

*Note: *CBD refers to Institute of Koorie Education – Community Based Delivery*

Assessment

- Assessment task 1: Written assignment (2000 words) 50%
- Assessment task 2: Examination (2 hours) 50%

HNN112 – Quality and Safety: Nursing Practice 1

Enrolment modes: Trimester 1: Burwood (Melbourne), CBD, Warrnambool, Waterfront (Geelong)*

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Must be enrolled in course D355, D381, D387, H326, H329

Unit chair: Jane Walker and Carmel Duff

Campus contact: Waterfront (Geelong): Claire Crossfield

Warrnambool: Sophie O’Keeffe

IKE: Gill Rea

Prerequisite: Nil

Corequisite: HNN120

Incompatible with: Nil

Contact hours: 2 Cloud (online) hours, 1 x 2 hour seminar, 1 x 2 hour simulation session per week and 40 hour clinical placement

Content

This unit is the first of two in the Clinical Studies Cluster: Year 1. Aligned with quality and safety principles opportunities are provided for students to explore and develop nursing knowledge and foundational skills for the provision of person-centred care. Key concepts to be addressed include assessment and management of patient functional status and potential for risk and injury. In addition promotion of patient comfort will be explored. During a one (1) week clinical placement students will have the opportunity to further develop and apply relevant knowledge and skills learned in this and other units.

*Note: *CBD refers to Institute of Koorie Education – Community Based Delivery*

Assessment

- Assessment task 1: Online tests 3 x 20 minutes (equivalent 1000 words) 40%
- Assessment task 2: Clinical assessment: 40 hours pass/fail
- Assessment task 3: Examination (2 hours) 60%

Hurdle requirement

Skills (equivalent 500 words)

Department of Human Services policy – Police Record Check and Working With Children Check

In accordance with Department of Human Services policy, all students are required to undertake a National Police Record Check prior to clinical placements in each calendar year of their course.

In accordance with the Department of Justice 2007, Working with Children Act 2005, amended 2017, all students are required to undertake a Working with Children Check at the commencement of their course. Students who fail to obtain a Police Record Check and a Working with Children Check prior to the commencement of clinical placement will not be able to undertake clinical placement and this will impede progress in the course.

Students may also be required to declare their immunisation status to satisfy the requirements of health organisations where they will be undertaking their clinical learning experience. A health organisation may refuse to accept a student for placement if the student's immunisation status is not satisfactory to the health organisation.

Prescribed texts

Berman, A., Snyder, S., Levett-Jones, T., Dwyer, T., Hales, T., Harvey, N., Langtree, T., Moxham, L., Parker, B., Reid-Searl, K. & Stanley, D. (2018). *Kozier and Erb's fundamentals of nursing* (4th Australian ed.). Melbourne: Pearson.

Tollefson, J. & Hillman, E. (2016). *Clinical psychomotor skills: assessment tools for nursing students* (6th ed. revised). South Melbourne: Cengage Learning

HNN114 – Health Assessment

Enrolment modes:

Trimester 2: Burwood (Melbourne), CBD, Warrnambool, Waterfront (Geelong)*

*Trimester 3: Burwood (Melbourne) – only available for commencing students with credit for prior learning for the pre-requisite units, CBD**

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Must be enrolled in course D355, D381, D387, H326, H329 or be an Enrolled Nurse undertaking a single unit enrolment

Unit chair: Trimester 2: Jess Compton

Trimester 3: Tarryn Armour

*Campus contact: Burwood (Melbourne): Deana Copley
Warrnambool: Christopher Wakefield*

Prerequisite: HBS109, HNN112

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 2 hour class or equivalent cloud (online) presentation/s, 1 x 2 hour simulation session per week

Content

Health assessment is a foundational skill for nurses in all contexts of care and forms part of the Supportive Studies Cluster. In this unit students have the opportunity to develop the knowledge, techniques and skills required by the nurse to perform comprehensive and focused health assessment of individuals. Assessment informs identification of patient problems in relation to risk, symptoms and patient function. Appropriate use of assessment data will assist students to further develop clinical decision making skills foundational to the provision of quality patient care.

*Note: *CBD refers to Institute of Koorie Education – Community Based Delivery*

Assessment

- Assessment task 1: Online tests 3 x 15 minute tests (equivalent 800 words) 20%
- Assessment task 2: Assignment (1500 words) 40%
- Assessment task 3: Skills assessment (15 minutes, equivalent 1500 words) 40%

Prescribed texts

Jarvis, C., Forbes, H., & Watt, E. (2016). *Jarvis's physical examination and health assessment* (2nd ed.). Chatswood: Elsevier

HNN120 – Quality and Safety in Health Care

Enrolment modes: Trimester 1: Burwood (Melbourne), CBD, Warrnambool, Waterfront (Geelong)*

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Must be enrolled in course D355, D381, D387, H326, H329

Unit chair: Sophie O'Keefe

*Campus contact: Burwood (Melbourne): Grainne Lowe
Waterfront (Geelong): Belinda Dean*

IKE: Gill Rea

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: 2 Cloud (online) hours, 1 x 2 hour seminar per week

Content

This is the first of two units within the Professional Studies Cluster. Students will be given the opportunity to develop understanding of contemporary nursing practice, the political and legal contexts in which it is regulated. Students will also explore local and global issues influencing the nursing profession including the emergence of the patient safety movement and the role of nurses in promoting patient safety and quality care. This will include the examination of the underpinning principles of patient safety in health care including: person-centred care, communication, ethical practice, evidence-based practice, health informatics, clinical decision making, and team work.

*Note: *CBD refers to Institute of Koorie Education – Community Based Delivery*

Assessment

- Assessment task 1: ePortfolio presentation (equivalent to 500 words) 15%
- Assessment task 2: Assignment (1500 words) 35%
- Assessment task 3: ePortfolio Group presentation and reflection (equivalent to 2000 words) 50%

HNN122 – Quality and Safety: Nursing Practice 2

Enrolment modes:

Trimester 2: Burwood (Melbourne), CBD, Warrnambool, Waterfront (Geelong)*

Trimester 3: Burwood (Melbourne) – only available for commencing students with credit for prior learning for the pre-requisite units

Credit point(s): 2

EFTSL value: 0.250

Cohort rule: Must be enrolled in course D355, D381, D387, H326, H329 or be an Enrolled Nurse undertaking a single unit enrolment

Unit chair: Trimester 2: Elyse Coffey

Trimester 3: Rebecca Thornton

Campus contact: Trimester 2

Waterfront (Geelong): Jennifer Hosking

Warrnambool: Christopher Wakefield

IKE: Gill Rea

Prerequisite: HNN112

Corequisite: HNN114

Incompatible with: Nil

Contact hours: 2 Cloud (online) hours, 1 x 2 hour seminar, 1 x 2 hour simulation session per week and 80 hours of clinical placement

Content

This unit is the second unit in the Clinical Studies Cluster: Year 1. In this unit nursing knowledge and skills introduced in previous units are further developed in the provision of person-centred care. Within the context of pre and post procedural care students will develop an understanding of symptom management: pain, nausea and vomiting, altered fluid and electrolytes, infection, constipation, dyspnoea, fatigue, anxiety, and grief. Symptom management will be presented in the context of comprehensive and focused assessment, implementation of appropriate evidence-based interventions, and evaluation of outcomes. The principles of pharmacodynamics and pharmacokinetics will be introduced as the foundation for therapeutic use of medicines. During a two (2) week clinical placement students will have the opportunity to further develop and apply knowledge and skills learned in this unit and previous units.

*Note: *CBD refers to Institute of Koorie Education – Community Based Delivery*

Assessment

- Assessment task 1: Online tests 4 x 30 minutes (equivalent 2000 words) 40%
- Assessment task 2: Examination (2 hours) 60%
- Assessment task 3: Clinical assessment pass/fail (equivalent 2000 words)

Hurdle requirement

Skills (equivalent 1500 words)

Department of Human Services policy – Police Record Check and Working With Children Check

In accordance with Department of Human Services policy, all students are required to undertake a National Police Record Check prior to clinical placements in each calendar year of their course.

In accordance with the Department of Justice 2007, Working with Children Act 2005, amended 2017, all students are required to undertake a Working with Children Check at the commencement of their course. Students who fail to obtain a Police Record Check and a Working with Children Check prior to the commencement of clinical placement will not be able to undertake clinical placement and this will impede progress in the course.

Students may also be required to declare their immunisation status to satisfy the requirements of health organisations where they will be undertaking their clinical learning experience. A health organisation may refuse to accept a student for placement if the student's immunisation status is not satisfactory to the health organisation.

Prescribed texts

Berman, A., Snyder, S., Levett-Jones, T., Dwyer, T., Hales, T., Harvey, N., Langtree, T., Moxham, L., Parker, B., Reid-Searl, & Stanley, D. (2018). *Kozier and Erb's fundamentals of nursing* (4th Australian ed.). Melbourne: Pearson.

Tollefson, J. & Hillman, E. (2016). *Clinical psychomotor skills: assessment tools for nursing students* (6th ed. revised). South Melbourne: Cengage Learning

HNN207 – Maternity Nursing: Pregnancy, Birth and the Newborn

Enrolment modes:

Trimester 2: Cloud (online) – enrolment quota applies
Trimester 3: Cloud (online) – enrolment quota applies

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: This unit is only available to students enrolled in H326 Bachelor of Nursing

Unit chair: Trimester 2: Monique Vermeulen
Trimester 3: Nicki Hartney

Prerequisite: All of HBS107, HBS109, HNN114

Corequisite: Nil

Incompatible with: Nil

Contact hours: Online independent and collaborative learning activities including 3 x 1 hour online seminars (recordings provided)

Content

This online elective unit is designed to provide nursing students with the opportunity to explore and develop basic understandings of maternity care in the Australian context. This knowledge will inform students of fundamental principles of maternity care for women and their newborn infant/s. Students will be introduced to the physiological and psychological adaptations that occur during the uncomplicated pregnancy, childbirth and the early postnatal period. Students will be introduced to the role of the multidisciplinary health care team.

Assessment

- Assessment task 1: Online tests (3 x 15 minutes MCQ tests equivalent to 800 words) 20%
- Assessment task 2: Assignment (equivalent to 1000 words) 30%
- Assessment task 3: Assignment (equivalent to 2000 words) 50%

HNN208 – Perspectives on Leadership and Management

Enrolment modes: Trimester 1: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Must be enrolled in course H329

Unit chair: Stephane Bouchoucha

Prerequisite: All of HBS107, HBS109, HNN108, HNN112, HNN114, HNN120, HNN122

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x Cloud (online) based hour per week, 5 face-to-face seminars over the trimester (4 x 2 hours and 1 x 1 hour) and up to 20 hours of clinical mentor observation

Content

This unit is the first of four units in the Bachelor of Nursing (Clinical Leadership) that focus on the development and enhancement of leadership potential. In this unit students will be introduced to the concepts underpinning leadership and management. Students will be matched with a mentor from the clinical setting whose role involves significant leadership and management in quality and safety. Through this collegial relationship students will have the opportunity to observe and reflect upon elements of leadership and management inherent in their mentor's role and identify the particular characteristics and attributes contributing to their mentor's approach.

Assessment

- Assessment task 1: Assignment (equivalent to 1500 words) 40%
- Assessment task 2: Assignment (equivalent to 2500 words) 60%

HNN210 – Perspectives on Research Leadership

Enrolment modes: Trimester 2: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Must be enrolled in course H329

Unit chair: Stephane Bouchoucha

Prerequisite: HNN208

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x Cloud (online) based hour per week, 3 face-to-face seminars over the trimester (3 x 2 hours) and up to 20 hours of clinical mentor observation.

Content

This unit is the second of four units in the Bachelor of Nursing (Clinical Leadership) that focus on the development and enhancement of leadership potential. In this unit students will have the opportunity to build on their basic research knowledge and be involved in research mentorship. Through research mentorship students will have the opportunity to join a research team and engage in data collection related to quality and patient safety with a symptom management focus and reflect upon the research question under investigation.

Assessment

- Assessment task 1: Assignment (equivalent to 1500 words) 40%
- Assessment task 2: Assignment (equivalent to 2500 words) 60%

HNN215 – Quality Use of Medicines

Enrolment modes:

Trimester 1: Burwood (Melbourne), CBD*, Warrnambool, Waterfront (Geelong)

Trimester 2: Burwood (Melbourne), CBD*, Waterfront (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Must be enrolled in course D355, D381, D387, H326, H329, S323

Unit chair: Trimester 1: Laura Brooks

Trimester 2: Linda Rhodes

Campus contact: Burwood (Melbourne): Linda Rhodes

Waterfront (Geelong): Matt Jackson

Warrnambool: Christopher Wakefield

IKE: Gill Rea

Prerequisite: All of HBS109, HNN114 and HNN122 or for students enrolled in S323 Bachelor of Biomedical Science all of HBS109, SLE115 and SLE211

Corequisite: Nil

Incompatible with: Nil

Contact hours: 2 Cloud (online) hours, 1 x 2 hour seminar per week

Content

In this unit, which forms part of the Supportive Studies Cluster, students' knowledge of safe administration of medications within a range of contexts will be extended. Students will have the opportunity to further their knowledge of broad drug classes, pharmacokinetics, pharmacodynamics, and quality use of medications in health care. The main focus of learning in this unit will be the nurse's role in medication management, including safe administration practices, knowledge of risks such as medication error, adverse effects and drug interactions. The benefits of patient participation in medication management and patient education will also be addressed.

Note: *CBD refers to Institute of Koorie Education – Community Based Delivery

Assessment

- Assessment task 1: Case study (1500 words) 40%
- Assessment task 2: Examination (2 hours) 60%

Prescribed texts

AMA 2016, Australian medicines handbook, Australian Medical Association, Adelaide, SA. Broyles, B, Reiss, B, Evans, M, McKenzie, G, Pleunik, S & Page, R 2017, Pharmacology in nursing, A&NZ 2nd edn, Cengage Learning, South Melbourne, Vic.

HNN216 – International Nursing Study Tour

Enrolment modes: Trimester 1, Trimester 2, Trimester 3: Study tour

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Must be enrolled in course D355, D381, D387, H326, H329

Unit chair: Trimester 1: Sophie O'Keeffe

Trimester 2: Helen Rawson

Trimester 3: Lauren McTier

Prerequisite: Must have passed a minimum of 8 credit points at level 1 which must include: HBS109, HNN112, HNN114, HNN120, HNN122

Corequisite: Nil

Incompatible with: Nil

Contact hours: 2 x 2 hour briefing sessions, study tour of approximately 2 weeks

Content

This elective unit which forms part of the Parallel Nursing Studies cluster within the curriculum, will provide second or third year students with the opportunity to learn about the context of nursing from an international perspective. The unit will be conducted in the form of a study tour of a pre-determined country and is designed to provide nursing students with the opportunity to enhance their understanding of cross-cultural health and nursing care. The study tour will consist of a range of activities designed to link students with policy makers, health care workers, health consumers and health agencies in the host country. Students will also participate where possible, in fieldwork and or clinical practicum activities during the study tour.

Assessment

Assessment task 1: Reflective journal (4000 words)
100% Pass/Fail (ungraded pass)

HNN217 – Community Nursing Practice

Enrolment modes:

Trimester 1: Burwood (Melbourne), CBD, Waterfront (Geelong)*

Trimester 2: Burwood (Melbourne), CBD, Warrnambool, Waterfront (Geelong)*

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Must be enrolled in course D355, D381, D387, H326, H329

Unit chair: Jacqui Allen

*Campus contact: Waterfront (Geelong): Belinda Dean
IKE: Gill Rea*

Prerequisite: All of HBS109, HNN114, HNN122

Corequisite: Nil

Incompatible with: Nil

Contact hours: 2 Cloud (online) hours, 1 x 2 hour seminar, 1 x 1 hour simulation session per week and 40 hour clinical placement

Content

This is one of three units within the Clinical Studies Cluster: Year 2. Students are provided with the opportunity to examine the range of roles and differing philosophies applicable to community nursing practice. The knowledge and skills required to assess and manage the needs of individuals, families, carers, and communities will be explored.

In addition, health trends related to the increasing diversity of the population in the 21st century and the subsequent role of the community nurse in promoting health and preventing disease will be examined. The unit offers students an opportunity to learn about the nurse's role in working with Australia's vulnerable populations, and has a focus on Aboriginal and Torres Strait Islander health issues. During a one (1) week clinical placement students will have the opportunity to further develop and apply knowledge and skills learned in this unit and previous units.

*Note: *CBD refers to Institute of Koorie Education – Community Based Delivery*

Assessment

- Assessment task 1: Assignment (1500 words) 40%
- Assessment task 2: Assignment (2000 words) 60%
- Assessment task 3: Clinical assessment Pass/fail

Failure of the clinical component will lead to a fail in this unit and may lead to exclusion.

Department of Human Services policy – Police Record Check and Working With Children Check

In accordance with Department of Human Services policy, all students are required to undertake a National Police Record Check prior to clinical placements in each calendar year of their course.

In accordance with the Department of Justice 2007, Working with Children Act 2005, amended 2017, all students are required to undertake a Working with Children Check at the commencement of their course. Students who fail to obtain a Police Record Check and a Working with Children Check prior to the commencement of clinical placement will not be able to undertake clinical placement and this will impede progress in the course.

Students may also be required to declare their immunisation status to satisfy the requirements of health organisations where they will be undertaking their clinical learning experience. A health organisation may refuse to accept a student for placement if the student's immunisation status is not satisfactory to the health organisation.

Prescribed texts

Guzys, D., Brown, R., Halcomb, E., & Whitehead, D. (2017). An introduction to community and primary health care. Second Edition. UK: Cambridge University Press

HNN222 – Mental Health and Illness

Enrolment modes:

Trimester 1: Burwood (Melbourne), CBD, Waterfront (Geelong)*

Trimester 2: Burwood (Melbourne), CBD, Warrnambool, Waterfront (Geelong)*

Credit point(s): 2

EFTSL value: 0.250

Cohort rule: Must be enrolled in course D355, D381, D387, H326, H329

Unit chair: Elijah Marangu

Campus contact:

Burwood (Melbourne): Louise Chadwick

Waterfront (Geelong) and Warrnambool: Natisha Sands

Prerequisite: All of HBS109, HNN114, HNN122

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1.5 Cloud (online) hours, 2 x 2 hour seminars per week and 120 hour clinical placement

Content

This unit is one of three within the Clinical Studies Cluster: Year 2 and aims to guide students in their development of knowledge that informs clinical decision making and skill development when caring for people who present with mental illness. A key focus will be on the impact of symptoms on the patient and family function, management of symptoms, and risk management of the person diagnosed with mental illness. Students will have the opportunity to develop skills in assessment of patients with mental illness such as basic psychiatric interviewing, mental status examination, and risk assessment. These concepts will be explored within the context of the therapeutic relationship whilst maintaining patient safety. During a three (3) week clinical placement students will have the opportunity to further develop and apply knowledge and skills learned in this unit and previous units.

Note: *CBD refers to Institute of Koorie Education – Community Based Delivery

Assessment

- Assessment task 1: Group presentation (equivalent to 1500 words) 15%
- Assessment task 2: Assignment (2000 words) 35%
- Assessment task 3: Examination (2 hours) 50%
- Assessment task 4: Clinical assessment (equivalent 1500 words) Pass/fail

Department of Human Services policy – Police Record Check and Working With Children Check

In accordance with Department of Human Services policy, all students are required to undertake a National Police Record Check prior to clinical placements in each calendar year of their course.

In accordance with the Department of Justice 2007, Working with Children Act 2005, amended 2017, all students are required to undertake a Working with Children Check at the commencement of their course. Students who fail to obtain a Police Record Check and a Working with Children Check prior to the commencement of clinical placement will not be able to undertake clinical placement and this will impede progress in the course.

Students may also be required to declare their immunisation status to satisfy the requirements of health organisations where they will be undertaking their clinical learning experience. A health organisation may refuse to accept a student for placement if the student's immunisation status is not satisfactory to the health organisation.

Prescribed texts

Psychiatric and Mental Health Nursing 4th Edition, 2016 by Katie Evans, Debra Nizette and Anthony O'Brien

HNN227 – Quality and Safety: Nursing Practice 3

Enrolment modes:

Trimester 1: Burwood (Melbourne), CBD, Warrnambool, Waterfront (Geelong)*

Trimester 2: Burwood (Melbourne), CBD, Waterfront (Geelong)*

Credit point(s): 2

EFTSL value: 0.250

Cohort rule: Must be enrolled in course D355, D381, D387, H326, H329

Unit chair: Trimester 1: Jennifer Hosking

Trimester 2: Stephane Bouchoucha

*Campus contact: Burwood (Melbourne): Linda Rhodes
Warrnambool: Christopher Wakefield*

IKE: Gill Rea

Prerequisite: All of HBS109, HNN114, HNN120, HNN122

Corequisite: Nil

Incompatible with: Nil

Contact hours: 2 Cloud (online) hours, 1 x 2 hour seminar, 1 x 2 hour simulation session per week and 160 hour clinical placement

Content

This unit is one of three units within the Clinical Studies Cluster: Year 2. The unit aims to provide opportunities for students to develop knowledge and skills related specifically to the assessment and management of patients experiencing acute episodic illness in hospital. The focus of learning is on the identification of risk, the management of symptoms, and the impact of hospitalisation on patients' functional abilities. During a four (4) week clinical placement students will have the opportunity to further develop and apply knowledge and skills learned in this unit and previous units.

*Note: *CBD refers to Institute of Koorie Education – Community Based Delivery*

Assessment

- Assessment task 1: Online tests 3 x 30 minutes (equivalent 1500 words) 40%
- Assessment task 2: Simulation Skills – Pass/fail
- Assessment task 3: Clinical assessment – Pass/fail
- Assessment task 4: Examination (2 hours) 60%

Hurdle requirement

Clinical skills (equivalent 1500 words)

Failure of the clinical component will lead to a fail in this unit and may lead to exclusion.

Department of Human Services policy – Police Record Check and Working With Children Check

In accordance with Department of Human Services policy, all students are required to undertake a National Police Record Check prior to clinical placements in each calendar year of their course.

In accordance with the Department of Justice 2007, Working with Children Act 2005, amended 2017, all students are required to undertake a Working with Children Check at the commencement of their course. Students who fail to obtain a Police Record Check and a Working with Children Check prior to the commencement of clinical placement will not be able to undertake clinical placement and this will impede progress in the course.

Students may also be required to declare their immunisation status to satisfy the requirements of health organisations where they will be undertaking their clinical learning experience. A health organisation may refuse to accept a student for placement if the student's immunisation status is not satisfactory to the health organisation.

HNN300 – Child and Adolescent Health

Enrolment modes: Trimester 2: Burwood (Melbourne), CBD, Warrnambool, Waterfront (Geelong)*

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Must be enrolled in course D355, D381, D387, H326, H329 or an Enrolled Nurse undertaking single unit enrolment

Unit chair: Rebecca Thornton

*Campus contact: Waterfront (Geelong): Dolores Dooley
Warrnambool: Sophie O'Keeffe*

Prerequisite: All of HBS109, HNN114, HNN122

Corequisite: Nil

Incompatible with: Nil

Contact hours: 2 Cloud (online) hours, 1 x 2 hour seminar per week

Content

The unit forms part of the Supportive Studies Cluster. Caring for children and adolescents presents particular challenges for nurses requiring an appraisal of growth and development, legal and ethical responsibilities of the nurse and how these impact on the requirements specific to these age groups. In this context opportunities will be provided for students to develop a systematic body of knowledge about the role and responsibilities of the nurse in managing symptoms, risk, and identifying appropriate evidence-based interventions to promote optimal functional status and development of the child or adolescent. Opportunities will be provided for students to examine current social and health issues relating to children and adolescents.

*Note: *CBD refers to Institute of Koorie Education – Community Based Delivery*

Assessment

- Assessment task 1: Assignment 1 (1500 words) 40%
- Assessment task 2: Examination (2 hours) 60%

HNN301 – Mental Health Promotion

Enrolment modes: Trimester 2: Burwood (Melbourne), CBD, Warrnambool, Waterfront (Geelong)*

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Must be enrolled in course D355, D381, D387, H326, H329

Unit chair: Belinda Dean

Campus contact:

Burwood (Melbourne): Louise Chadwick

Warrnambool: Suzanne Coulson

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 1 hour class or equivalent cloud (online) presentation/s, 1 x 2 hour seminar per week

Content

The unit forms part of the Parallel Nursing Studies cluster and aims to extend students' knowledge of mental health issues and nursing practice exploring the social, economic, environmental, and political factors that influence mental health. Students will examine areas of risk and protective factors for mental health with a focus on contemporary mental health issues across the lifespan. In addition, students are provided with opportunities to examine the key role of nurses in identifying risk factors, early intervention, mental health promotion, and prevention of mental health problems.

*Note: *CBD refers to Institute of Koorie Education – Community Based Delivery*

Assessment

- Assessment task 1: Assignment (equivalent 1500 words) 40%
- Assessment task 2: Assignment (equivalent 2500 words) 60%

Recommended texts

Barry, M and Jenkins, R 2007, Implementing Mental Health Promotion, Churchill Livingstone, Philadelphia.

HNN313 – Perioperative Nursing

Enrolment modes:

Trimester 1: Cloud (online)

Trimester 2: Cloud (online)

Enrolment quotas apply

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (Normally students must be enrolled in H326 Bachelor of Nursing to enrol in this unit)

Unit chair: Trimester 1: Elyse Coffey

Trimester 2: Naomi Mahon

Prerequisite: HNN122 and HBS109

Corequisite: Nil

Incompatible with: Nil

Contact hours: Online independent and collaborative learning activities including 3 x 1 hour online seminars (recordings provided)

Content

This elective unit provides second or third year students with the opportunity to learn about another context of nursing. This unit will introduce key concepts necessary for nursing surgical patients experiencing anaesthesia and surgery, providing insight into the continuum of care. Students will further expand their knowledge on patient-centred care, the roles of the perioperative nursing within the interdisciplinary team, evidence-based practice, quality and safety approaches in perioperative nursing.

Assessment

- Assessment task 1: video presentations (3 x 600 words) 45%
- Assessment task 2: Written assignment (2000 words) 55%

HNN318 – The Older Person and Supportive Care

Enrolment modes: Trimester 1: Burwood (Melbourne), CBD, Warrnambool, Waterfront (Geelong)*

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Must be enrolled in course D355, D381, D387, H326, H329

Unit chair: Lenore Ley

Campus contact: Waterfront (Geelong): Monica Schoch

Warrnambool: Suzanne Coulson

IKE: Gill Rea

Prerequisite: All of HBS109, HNN114, HNN122, HNN227

Corequisite: Nil

Incompatible with: Nil

Contact hours: 2 cloud (online) hours, 1 x 2 hour seminar per week, 80 hour clinical placement

Content

This unit is one of three units within the Clinical Studies Cluster: Year 3. The learning in the unit will include an overview of an ageing population from a global, individual and carer perspective. Students will have the opportunity to develop knowledge and skills relevant to the safe coordination of care of the older person. In addition they will explore the effect of physiological change on function, promotion of wellness for the older person, and provision of supportive and end of life care. During a two (2) week clinical placement students will have the opportunity to further develop and apply knowledge and skills learned in this unit and previous units.

*Note: *CBD refers to Institute of Koorie Education – Community Based Delivery*

Assessment

- Assessment task 1: Group poster presentation (equivalent 1000 words) 40%
- Assessment task 2: Written assignment (2000 words) 60%
- Assessment task 3: Clinical assessment Pass/fail
- Failure of the clinical component will lead to a fail in this unit and may lead to exclusion.

Department of Human Services policy – Police Record Check and Working With Children Check

In accordance with Department of Human Services policy, all students are required to undertake a National Police Record Check prior to clinical placements in each calendar year of their course.

In accordance with the Department of Justice 2007, Working with Children Act 2005, amended 2017, all students are required to undertake a Working with Children Check at the commencement of their course. Students who fail to obtain a Police Record Check and a Working with Children Check prior to the commencement of clinical placement will not be able to undertake clinical placement and this will impede progress in the course.

Students may also be required to declare their immunisation status to satisfy the requirements of health organisations where they will be undertaking their clinical learning experience. A health organisation may refuse to accept a student for placement if the student's immunisation status is not satisfactory to the health organisation.

HNN319 – Chronic Illness and Supportive Care

Enrolment modes: Trimester 1: Burwood (Melbourne), CBD, Warrnambool, Waterfront (Geelong)*

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Must be enrolled in course D355, D381, D387, H326, H329

Unit chair: Monica Schoch

Campus contact: Burwood (Melbourne): Carmel Duff

Warrnambool: Suzanne Coulson

IKE: Gill Rea

Prerequisite: All of HBS109, HNN114, HNN122 and HNN227

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 cloud (online) hour, 1 x 2 hour seminar, 1 x 2 hour simulation session per week and 80 hour clinical placement

Content

This unit is one of three within the Clinical Studies Cluster: Year 3. The unit provides opportunities for students to develop understanding of the emerging perspectives of chronic illnesses and their psychosocial impact. Students will develop knowledge and skills relevant to the management of symptoms associated with a range of chronic illnesses and risk management strategies to promote quality patient outcomes. Students will explore the cognitive, social, and psychological impact of the burden of disease and the nurse's role in the multidisciplinary team in providing supportive care for individuals living with chronic illness. During a two (2) week clinical placement students will have the opportunity to further develop and apply knowledge and skills learned in this unit and previous units.

*Note: *CBD refers to Institute of Koorie Education – Community Based Delivery*

Assessment

- Assessment task 1: Assignment (1000 words) 40%
- Assessment task 2: Examination (2 hours) 60%
- Assessment task 3: Clinical assessment Pass/fail

Failure of the clinical component will lead to a fail in this unit and may lead to exclusion.

Department of Human Services policy – Police Record Check and Working With Children Check

In accordance with Department of Human Services policy, all students are required to undertake a National Police Record Check prior to clinical placements in each calendar year of their course.

In accordance with the Department of Justice 2007, Working with Children Act 2005, amended 2017, all students are required to undertake a Working with Children Check at the commencement of their course. Students who fail to obtain a Police Record Check and a Working with Children Check prior to the commencement of clinical placement will not be able to undertake clinical placement and this will impede progress in the course.

Students may also be required to declare their immunisation status to satisfy the requirements of health organisations where they will be undertaking their clinical learning experience. A health organisation may refuse to accept a student for placement if the student's immunisation status is not satisfactory to the health organisation.

Prescribed texts

Chang, E & Johnson, A 2018, Living with chronic illness & disability: principles for nursing practice, 3rd edn, Elsevier Australia

Prerequisite: All of HBS109, HNN114, HNN120, HNN122, HNN227

Corequisite: Nil

Incompatible with: Nil

Contact hours: Trimester 1: 2 cloud (online) hours, 1 x 2 hour seminar per week

Content

This unit is the second of two units within the Professional Studies Cluster which incrementally develop students' understanding of the issues influencing contemporary nursing practice and their role as a member of a health care team. Students will have the opportunity to reflect upon their own development through the course and identify their strengths and interests as well as areas for development. A key focus of the learning in the unit will be on the registered nurse's leadership role in clinical risk management, clinical governance, quality improvement and change management. This unit is designed to assist students in their transition from student to registered nurse.

Note: *CBD refers to Institute of Koorie Education – Community Based Delivery

Assessment

- Assessment task 1: Assignment (equivalent to 1500 words) 40%
- Assessment task 2: Assignment (equivalent to 2500 words) 60%

HNN320 – Leadership and Clinical Governance

Enrolment modes:

Trimester 1: Burwood (Melbourne), CBD*, Warrnambool, Waterfront (Geelong)

Trimester 3: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Must be enrolled in course D355, D381, D387, H326, H329

Unit chair: Trimester 1: Jo Mcdonall

Trimester 3: Louse Chadwick

Campus contact: Waterfront (Geelong): Kelly Menzel

Warrnambool: Christopher Wakefield

IKE: Gill Rea

HNN321 – Perspectives on Educational Leadership

Enrolment modes: Trimester 1: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Must be enrolled in course H329

Unit chair: Helen Forbes

Prerequisite: All of HBS107, HBS109, HNN108, HNN112, HNN120, HNN114, HNN122, HNN208, HNN210, HNN215, HNN217, HNN222, HNN227

Corequisite: Nil

Incompatible with: Nil

Contact hours: 3 x 2 hour face-to-face seminars and 4 hours teaching observation over the trimester and up to 8 hours of mentored teaching practice and 2 x cloud (online) hours

Content

This unit is the fourth of four units in the Bachelor of Nursing (Clinical Leadership) that focus on the development and enhancement of leadership potential. In this unit students will draw upon their leadership acumen to support the learning and skill development of others. Students will have the opportunity to partner with a teacher to observe, develop and practice teaching and facilitation skills in preparation for an expanded role in clinical practice. The learning in the unit will be sequentially developed through observation and mentored practice.

Assessment

- Assessment task 1: Assignment (equivalent to 1500 words) 40%
- Assessment task 2: Assignment (equivalent to 2500 words) 60%

HNN325 – Comprehensive Nursing Practice

Enrolment modes:

Trimester 1: Burwood (Melbourne), CBD, Waterfront (Geelong)*

Trimester 2: Burwood (Melbourne), CBD, Warrnambool, Waterfront (Geelong)*

Credit point(s): 2

EFTSL value: 0.250

Cohort rule: Must be enrolled in course D355, D381, D387, H326, H329

Unit chair: Trimester 1: Matthew Jackson

Trimester 2: Laura Brooks

*Campus contact: Burwood (Melbourne): Pauline Wong
Warrnambool: Christopher Wakefield*

IKE: Gill Rea

Prerequisite: For courses D355, D381, D387, H326 – All of HBS109, HNN114, HNN122, HNN217, HNN222, HNN227, HNN215, HNN318, HNN319 and 2 elective units, at least one of the electives must be taken at level 2 or 3.

For course H329 – All of HBS109, HNN114, HNN122, HNN217, HNN222, HNN227, HNN215, HNN318, HNN319, HNN208, HNN210, HNN321.

*Corequisite: All of HNN108, HNN300, HNN301, HNN320
Incompatible with: Nil*

Contact hours: 2 cloud (online) hours, 1 x 2 hour seminar, 1 x 2 hour simulation session per week and 200 hour clinical placement

Content

This unit is one of three in the Clinical Studies Cluster: Year 3. In this unit students are provided with the opportunity to consolidate and extend knowledge, skills, and attributes and apply them to complex dynamic patient situations. The major focus will be on clinical decision-making in the management of complex patient situations including the effects of co-morbidities on treatment and recovery. In addition, students will further develop skills in managing patient symptoms, and the impact of complex illness on functional status. During a five (5) week clinical placement students will have the opportunity to further develop and apply relevant knowledge and skills learned in this unit and all previous units in preparation for the role of the registered nurse in a variety of health care settings.

*Note: *CBD refers to Institute of Koorie Education – Community Based Delivery*

Assessment

- Assessment task 1: Online tests – 3 x 30 minutes 40%
- Assessment task 2: Skills hurdle requirement (equivalent 1500 words)
- Assessment task 3: Clinical assessment Pass/fail (equivalent 2500 words)
- Assessment task 4: Examination (2 hours) 60%

Failure of the clinical component will lead to a fail in this unit and may lead to exclusion.

Department of Human Services policy – Police Record Check and Working With Children Check

In accordance with Department of Human Services policy, all students are required to undertake a National Police Record Check prior to clinical placements in each calendar year of their course.

In accordance with the Department of Justice 2007, Working with Children Act 2005, amended 2017, all students are required to undertake a Working with Children Check at the commencement of their course. Students who fail to obtain a Police Record Check and a Working with Children Check prior to the commencement of clinical placement will not be able to undertake clinical placement and this will impede progress in the course.

Students may also be required to declare their immunisation status to satisfy the requirements of health organisations where they will be undertaking their clinical learning experience. A health organisation may refuse to accept a student for placement if the student's immunisation status is not satisfactory to the health organisation.

HNN348 – Rural and Remote Area Nursing

Enrolment modes:

Trimester 1: Cloud (online)

Trimester 3: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: This unit is only available to students enrolled in H326 Bachelor of Nursing

Unit chair: Sophie O'Keeffe

Prerequisite: Nil

Corequisite: Nil

Incompatible with: HNN448

Contact hours: Online independent and collaborative learning activities including 3 x 1 hour online seminars (recordings provided)

Content

This online elective unit is designed to provide nursing students with the opportunity to explore and develop basic understanding of rural and remote area nursing in Australia. Students will examine the role of the nurse practising in rural and remote communities and explore issues impacting on individuals, families and communities. Students will also have the opportunity to identify resources, examine models of practice and gain an understanding of the benefits and challenges of rural and remote area nursing.

Assessment

- Assessment task 1: Assignment 1 (equivalent 800 words) 20%
- Assessment task 2: Assignment 2 (1200 words) 30%
- Assessment task 3: Assignment 3 (equivalent 2000 words) 50%

HNN704 – Clinical Leadership and Collaborative Practice

Enrolment modes: Trimester 2: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Must be enrolled in one of the following courses: H645, H665, H666, H667, H672, H675, H676, H771, H773, H776 or undertaken as a single unit of study

Unit chair: Grainne Lowe

Prerequisite: All of HNN730 and HNN731

Corequisite: HNN780

Incompatible with: Nil

Contact hours: Online independent and collaborative learning activities including 3 x 1 hour online seminars (recordings provided)

Content

This unit aims to prepare students for their role as a Nurse Practitioner through their clinical leadership and collaborative practice within the social political, economic and cultural contexts of health care delivery, specific for the specialty practice of their clinical domain. Leadership style and theories related to clinical, professional and political contexts; mentorship and advanced teamwork supported by effective relationship building management and boundary management; and, legal and socio-political issues relevant to the nurse practitioner's role, will be examined. Clinical leadership promoted by role modelling, effective communication, collaboration, conflict resolution, negotiation and consultation skills with colleagues and other health professionals, supported by attributes required to extend professional knowledge and practice will be examined.

This unit is a core unit of the Master of Nursing Practice (Nurse Practitioner). In addition to the academic requirements and assessment tasks listed below, students who plan on applying to the Nursing and Midwifery Board of Australia (NMBA) for endorsement as a Nurse Practitioner, are required to:

- Undertake 20 hours of approved clinical placement per week in each trimester of study in the course.
- Successfully complete at least one Clinical Competency Assessment Tool (CCAT) linked to this unit.
- Continuously maintain the Professional Portfolio, details of which are provided on the Master of Nursing Practice (Nurse Practitioner) course site.

Assessment

- Assessment task 1: Written assignment (2500 words) 50%
- Assessment task 2: Written assignment (2500 words) 50%

HNN713 – International Nursing and Midwifery Study Tour

Enrolment modes: Trimester 1, Trimester 3: Study tour

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Elizabeth Oldland

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Students will on average spend 150 hours over the trimester undertaking the teaching, learning and assessment activities for this unit. Learning experiences include an overseas study tour, CloudDeakin discussion boards and Cloud enhanced presentations.

Content

This elective unit forms part of the Master of Nursing Practice and will provide registered nurses and midwives with an opportunity to learn about international contexts of nursing and midwifery. The unit will be conducted in the form of a study tour to a pre-determined country and is designed to provide experienced registered nurses and midwives with the opportunity to enhance their understanding of cross-cultural health, nursing care and health care systems. The study tour will consist of a range of activities designed to link students with policy makers, health care workers, health consumers and health agencies in the host country. Students will also participate in, where possible, designated fieldwork and or clinical activities during the study tour.

Note: Places are limited – students should contact the School of Nursing and Midwifery to enrol in this unit.

Assessment

- Assessment task 1: Assignment (2000 word equivalent) 40%
- Assessment task 2: Assignment/Reflective Journal (3000 words) 60%

HNN714 – Ethical Dimensions of Nursing

Enrolment modes: Trimester 1: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Bec Vanderheide

Prerequisite: Nil

Corequisite: Nil

Incompatible with: HNN414

Contact hours: Online independent and collaborative learning activities including 3 x 1 hour online seminars (recordings provided)

Content

This unit has as its focus a critical examination of the ethical dimensions of nursing. Using ethical principlism, moral rights, virtue ethics, and cross-cultural ethics as decision-making frames, the unit aims to provide students with an opportunity to explore and reflect critically on a range of key ethical issues arising in contemporary nursing practice and related health care domains. To this end, particular attention is given to the issues of: the nature of nursing ethics and the professional requirement to be ethical; the relationship between the legal, clinical and ethical dimensions of nursing; cross-cultural ethics; ethical decision making; vulnerability and dehumanisation; patients' rights to and in health care; mental health care ethics; matters of life and death professional judgment, moral quandaries and the demand to 'take appropriate action' to prevent harm, professional obligations to report harmful behaviours; nursing ethics futures; and, the problem of inequities in health and health care.

Assessment

- Assessment task 1: Assignment (2000 words) 40%
- Assessment task 2: Assignment (3000 words) 60%

HNN715 – Leadership and Management in Nursing

Enrolment modes: Trimester 2: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Bernice Redley

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Online independent and collaborative learning activities including 3 x 1 hour online seminars (recordings provided)

Content

This unit will assist students in developing an understanding of the leadership skills, qualities and behaviours required to influence clinical practice and develop a culture of patient safety. Contemporary issues relevant to leadership and management will be explored with a focus on leadership models, socio-economic and political context of care delivery, effective communication, decision making and critical thinking in relation to providing quality, evidence-based patient care.

The unit content exposes students to leadership and management in healthcare contextualising the skills, qualities and behaviours relevant for everyday practice. The importance of effective clinical leadership in ensuring a high quality healthcare system that provides safe and efficient care will be explored.

Assessment

- Assessment task 1: Written assignment, online activity (2000 words) 40%
- Assessment task 2: Written assignment, summative assessment (3000 words) 60%

HNN727 – Research in Nursing and Midwifery

Enrolment modes: Trimester 2: Cloud (online)

Credit point(s): 2

EFTSL value: 0.250

Unit chair: Jacqui Allen

Prerequisite: Nil

Corequisite: Nil

Incompatible with: HNN722, HNN728

Contact hours: Online independent and collaborative learning activities including 3 x 1 hour online seminars (recordings provided)

Content

This unit will enable students to develop increased understanding, knowledge and skills in a range of research methods and approaches relevant to applied research. It will also enable students to develop a critical understanding of the nature, scope and purpose of research within clinical practice contexts.

They will be able to formulate relevant, appropriate and rigorous research questions, strategies, methods, data collection, analysis and dissemination approaches to address a chosen topic that addresses an issue (or issues) in their clinical setting. They will also enhance their understanding of strategies used to translate evidence into practice. They will also develop their research presentation skills using a variety of media: written reports, PowerPoint presentations, online video presentations.

HNN727 will provide Masters of Nursing students will a background to the common research methodologies that are commonly used in health care research and an introduction to the core skills that are required to develop an investigator-initiated research projects.

Assessment

- Assessment task 1: Written assignment (2500 words) 25%
- Assessment task 3: Written assignment (1000 words) 10%
- Assessment task 1: Digital presentation (3–4 minutes maximum, equivalent to 500 words) 5%
- Assessment task 4: Written assignment (6000 words) 60%

Hurdle requirement

Satisfactory completion of the Deakin University, Office of Research Integrity, Human Research Ethics online Training

Prescribed texts

Creswell, JW 2009, Research design: qualitative, quantitative and mixed methods approaches, 4th edn, sage, Thousand Oaks.

Schneider, Z, Whitehead, D & Elliot, D (eds). (2013), Nursing and midwifery research: methods and appraisal for evidence-based practice, 4th edn, Mosby-Elsevier, Sydney

HNN730 – Advanced Health Assessment and Diagnostic Reasoning

Enrolment modes: Trimester 1: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Must be enrolled in one of the following courses: H645, H665, H666, H667, H672, H675, H676, H771, H773, H776 or undertaken as a single unit of study.

Unit chair: Julie Considine

Prerequisite: Nil

Corequisite: Co-requisite: For students enrolled in H773: HNN731.

All other approved courses: Nil

Incompatible with: Nil

Contact hours: Online independent and collaborative learning activities including 3 x 1 hour online seminars (recordings provided)

Content

The aim of this unit is to combine the different components of advanced practice that constitutes the nurse practitioner role encompassing responsibility, accountability and patient-client advocacy. Students will be prepared to integrate advanced patient assessment skills, diagnostic reasoning, mental health, cultural issues and pathophysiology and pharmacology knowledge in the development of a patient management plan for those with complex care requirements. To inform accurate diagnostic reasoning and clinical decision making, advanced health assessment requires the nurse practitioner to access and use information accessed through clinical technologies, patient monitoring systems, digital image storage and transfer systems and patient information systems. Students will gain skills in moderating the interface between patients/clients and clinical technologies, the safe and accurate storage and transfer of clinical information, and advanced digital literacy skills. The student will identify abnormal variations from normal physiological health states and critically analyse treatment plans that encompass evidence-based practice and the role and responsibilities of the nurse practitioner, according to their specialty practice of their clinical domain. The student will further develop their research capability in sourcing, accessing, and verifying reliable sources of evidence for practice within the multidisciplinary team.

This unit is a core unit of the Master of Nursing Practice (Nurse Practitioner). In addition to the academic requirements and assessment tasks listed below, students who plan on applying to the Nursing and Midwifery Board of Australia (NMBA) for endorsement as a Nurse Practitioner, are required to:

- Undertake 20 hours of approved clinical placement per week in each trimester of study in the course.
- Successfully complete at least one Clinical Competency Assessment Tool (CCAT) linked to this unit.
- Continuously maintain the Professional Portfolio, details of which are provided on the Master of Nursing Practice (Nurse Practitioner) course site.

Note: Before enrolment contact the course convenor to discuss your prospective clinical experience.

Assessment

- Assessment task 1: Written assignment (2000 words) 40%
- Assessment task 2: Written assignment (3000 words) 60%

HNN731 – Contemporary Nurse Practitioner Role

Enrolment modes: Trimester 1: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Must be enrolled in one of the following courses: H645, H665, H666, H667, H672, H675, H676, H771, H773, H776 or undertaken as a single unit of study

Unit chair: Grainne Lowe

Prerequisite: Nil

Corequisite: For students enrolled in H773: HNN730

Incompatible with: Nil

Contact hours: Online independent and collaborative learning activities including 3 x 1 hour online seminars (recordings provided)

Content

The aim of this unit is to develop the student's knowledge and understanding of the role and function of the professional nurse practitioner to undertake collaborative practice across complex interdisciplinary alliances, according to the national Nurse Practitioner Standards of Practice and other professional practice guidelines.

Practice contexts will also be examined, encompassing socio-political diversity, including how the advanced practice role specific for the clinical domain can be extended, supported by reflective practice. Students are required to commence a professional portfolio to chart professional knowledge and practice development; and submission of completed placement and clinical supervisor agreements.

This unit is a core unit of the Master of Nursing Practice (Nurse Practitioner). In addition to the academic requirements and assessment tasks listed below, students who plan on applying to the Nursing and Midwifery Board of Australia (NMBA) for endorsement as a Nurse Practitioner, are required to:

- Undertake 20 hours of approved clinical placement per week in each trimester of study in the course.
- Successfully complete at least one Clinical Competency Assessment Tool (CCAT) linked to this unit.
- Continuously maintain the Professional Portfolio, details of which are provided on the Master of Nursing Practice (Nurse Practitioner) course site.

Assessment

- Assessment task 1: Assignment 1 (2000 words) 40%
- Assessment task 2: Assignment 2 (3000 words) 60%

HNN732 – Clinical Research Methods

Enrolment modes: Trimester 2: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Must be enrolled in one of the following courses: H645, H665, H666, H667, H672, H675, H676, H771, H773, H776 or undertaken as a single unit of study
Unit chair: Grainne Lowe

Prerequisite: For H773 Master of Nursing Practice (Nurse Practitioner) students: HNN730, HNN731, HNN780, HNN704, HNN781, HNN749

All other approved courses: Nil

Corequisite: HNN733

Incompatible with: Nil

Contact hours: Online independent and collaborative learning activities including 3 x 1 hour online seminars (recordings provided)

Content

Students will be challenged to integrate critical analysis of multiple types of available evidence and knowledge of research design to analyse problems affecting their practice as a nurse practitioner. They will also be challenged to explore opportunities to contribute to evidence to inform clinical decision making by the nurse practitioner to promote best possible health care outcomes for the patient/client, as well as outcomes for the clinician and the service. It is expected that students will have the capacity to identify variances in their own clinical practice for investigation and strategies to contribute to new knowledge and improved health care delivery through collaboration in research and research ethics. The application of research and the role of nurse practitioner is supported by reflective practice encompassing critical analysis, interpretation, evaluation and synthesis.

Assessment

- Assessment task 1: Written assignment (2000 words) 40%
- Assessment task 2: Written assignment (3000 words) 60%

HNN733 – Clinical Excellence in Nurse Practitioner Practice

Enrolment modes: Trimester 2: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Must be enrolled in one of the following courses: H645, H665, H666, H667, H672, H675, H676, H771, H773, H776 or undertaken as a single unit of study
Unit chair: Andrea Driscoll

Prerequisite: For H773 Master of Nursing Practice (Nurse Practitioner) students: HNN730, HNN731, HNN780, HNN704, HNN781, HNN749

Corequisite: Student enrolled in H676 or H771: Nil

Students enrolled in H773: HNN732

Incompatible with: Nil

Contact hours: Online independent and collaborative learning activities including 3 x 1 hour online seminars (recordings provided)

Content

The aim of this unit is to combine the different components of advanced practice that constitutes the nurse practitioner role encompassing responsibility, accountability and patient/client advocacy. Students will be prepared to integrate advanced patient assessment skills, diagnostic reasoning, mental health, cultural issues and pathophysiology and pharmacology knowledge in the development of a patient management plan for those with complex care requirements. The student will identify abnormal variations from normal physiological health states and critically analyse treatment plans that encompass evidence-based practice of their clinical domain. The student will develop their research capability in accessing evidence-based practice within the multidisciplinary team.

This unit is a core unit of the Master of Nursing Practice (Nurse Practitioner). In addition to the academic requirements and assessment tasks listed below, students who plan on applying to the Nursing and Midwifery Board of Australia (NMBA) for endorsement as a Nurse Practitioner, are required to:

- Undertake 20 hours of approved clinical placement per week in each trimester of study in the course.
- Successfully complete at least one Clinical Competency Assessment Tool (CCAT) linked to this unit.
- Continuously maintain the Professional Portfolio, details of which are provided on the Master of Nursing Practice (Nurse Practitioner) course site.

Assessment

- Assessment task 1: Written assignment (2000 words) 40%
- Assessment task 2: Written assignment (3000 words) 60%

HNN740 – Core Principles of Intraoperative Nursing Care

Enrolment modes: Trimester 1: Cloud (online)[^] with significant campus requirements

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Tarryn Armour

Prerequisite: Nil

Corequisite: HNN755

Incompatible with: Nil

Contact hours: Theoretical component 3 hours per week – a combination of on campus classes, cloud (online) modules and seminars. Students will be expected to undertake an additional 7 hours per week of independent study

Content

The unit introduces students to the core principles and concepts of intraoperative nursing and collaborative management with a specific focus on the global, national and local quality & safety standards. An inquiry-based learning framework and clinical experience in this unit will enable students to critically analyse and apply evidence-based practice in order to implement risk management strategies in the intraoperative context.

This unit covers the role of specialist intraoperative nurses in managing surgical and/or procedural patients in relation to: concepts and principles of infection prevention, surgical safety and environmental planning and preparation; surgical wound assessment and management; and medico-legal requirements. The unit also aims to build teamwork and communication skills to establish and maintain collaborative professional respectful relationships with perioperative colleagues and to manage risk in order to optimise patient care.

Note: This unit is part of the Perioperative Specialty stream of the Master of Nursing Practice for students who are also employed in a suitable clinical area in partnership with Deakin University.

[^] Students enrol as Cloud (online) students; however there are significant campus requirements

Assessment

- Assessment task 1: Assignment (1500 words) 40%
- Assessment task 2: Examination (2 hours) 60%
- Assessment task 3: Clinical assessments Pass/fail

Both the theoretical and clinical components of the assessment must be passed in order to gain an overall pass in this unit. Clinical assessments form part of the assessment of this unit. Recognition of the importance of clinical assessments is calculated in the overall student workload.

Note: Failure of a compulsory practicum component in a unit will normally lead to exclusion.

HNN742 – Principles of Complex Perianaesthesia Nursing Care

Enrolment modes: Trimester 2: Cloud (online)^ with significant campus requirements

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Naomi Mahon

Prerequisite: HNN755, HNN740

Corequisite: HNN743

Incompatible with: Nil

Contact hours: ^Theoretical component 3 hours per week – a combination of on campus classes, cloud (online) modules and seminars. Students will be expected to undertake an additional 7 hours per week of independent study

Content

This unit focuses on further developing the speciality knowledge, skills and professional behaviours required for perianaesthesia nursing practice. There is a focus on the student's ability to manage complex and special populations and to identify risk and inform decisions that deliver safe, high quality nursing care and promote optimal patient outcomes.

This unit covers the role of specialist nurse in managing patients across the life cycle undergoing anaesthesia in relation to: the concepts and principles of anaesthetic techniques and postoperative care in special populations; assessment and management of anaesthetic specialties including complex medical conditions and emergency presentations; concepts and principles of advanced monitoring; and postoperative care following complex and specialty surgery.

Note: This unit is part of the Perioperative Specialty stream of the Master of Nursing Practice for students who are also employed in a suitable clinical area in partnership with Deakin University.

^ Students enrol as Cloud (online) students, however there are significant campus requirements.

Assessment

- Assessment task 1: Assignment (1500 words) 40%
- Assessment task 2: Clinical assessments Pass/Fail
- Assessment task 3: Examination (2 hours) 60%

Both the theoretical and clinical components of the assessment must be passed in order to successfully gain an overall pass in this unit. Clinical assessments form part of the assessment of this unit. Recognition of the importance of clinical assessments is calculated in the overall student workload.

Note: Failure of a compulsory practicum component in a unit will normally lead to exclusion.

HNN743 – Principles of Complex Intraoperative Nursing Care

Enrolment modes: Trimester 2: Cloud (online)^ with significant campus requirements

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Tarryn Armour

Prerequisite: HNN755, HNN740

Corequisite: HNN742

Incompatible with: Nil

Contact hours: ^Theoretical component 3 hours per week – a combination of on campus classes, cloud (online) modules and seminars. Students will be expected to undertake an additional 7 hours per week of independent study

Content

This unit focuses on further developing the speciality knowledge, skills and professional behaviours required for intraoperative nursing practice. There is a focus on the student's ability to manage complex and special populations and to identify risk and inform decisions that deliver safe, high quality nursing care in order to promote optimal patient outcomes.

This unit covers the role of specialist intraoperative nurse in comprehensively managing patients across the life cycle undergoing surgery in relation to: the concepts and principles of intraoperative techniques in complex and specialty populations; assessment and management of elective and emergency patients undergoing complex and specialty surgical procedures; and applying core principles of intraoperative practice in a range of novel, ill-structured, complex time critical surgical cases.

Note: This unit is part of the Perioperative Specialty stream of the Master of Nursing Practice for students who are also employed in a suitable clinical area in partnership with Deakin University.

^ Students enrol as Cloud (online) students, however there are significant campus requirements.

Assessment

- Assessment task 1: Written assignment (1500 words) 40%
- Assessment task 2: Examination (2 hours) 60%
- Assessment task 3: Clinical assessments Pass/fail

Both the theoretical and clinical components of the assessment must be passed in order to successfully gain an overall pass in this unit. Clinical assessments form part of the assessment of this unit. Recognition of the importance of clinical assessments is calculated in the overall student workload.

Note: Failure of a compulsory practicum component in a unit will normally lead to exclusion.

HNN749 – Patient Safety and Risk Management

Enrolment modes: Trimester 1: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Must be enrolled in one of the following courses: H645, H665, H666, H667, H672, H675, H676, H771, H773, H776, M701, M703 or undertaken as a single unit of study

Unit chair: Debra Kerr

Prerequisite: For H773 students: HNN730, HNN731, HNN780, HNN704.

Corequisite: For H773 students: HNN781

All other approved courses: Nil

Incompatible with: HNN718

Contact hours: Online independent and collaborative learning activities including 3 x 1 hour online seminars (recordings provided)

Content

This unit has as its focus a critical examination of patient safety and risk management in health care contexts, locally and globally. Particular attention is given to human error theory and clinical governance as an overarching guiding framework for progressing patient safety and taking a systems approach to reducing the incidence and impact of preventable adverse events in health care domains. Students will be given the opportunity to make a critical examination of the organisational contexts in which adverse events occur, the role of clinical governance in facilitating a systematic approach to reducing the incidence and impact of preventable adverse events in clinical practice, principles and processes of human error management, system and human factor enablers and barriers to achieving

safe health care, patient safety competencies (individual and institutional), accountability and responsibility for patient safety and risk management in health care domains, and the application of patient safety concepts and processes in primary health care.

Assessment

- Assessment task 1: Assignment (2000 words) 40%
- Assessment task 2: Assignment (3000 words) 60%

HNN750 – Inquiry Into Specialty Nursing Practice

Enrolment modes: Trimester 1: Cloud (online) with significant campus requirements

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Elizabeth Oldland

Prerequisite: Nil

Corequisite: HNN751 and HNN752 or HNN755 and HNN740

Incompatible with: Nil

Contact hours: Online independent and collaborative learning activities during three full day seminars

Content

This unit is designed to challenge registered nurses in specialist practice to advance their professional judgement, leadership and professionalism through reflection on, experiential learning in, and knowledge acquisition of, the contemporary healthcare practice environment.

In this unit, students will be required to explore the current and emerging trends, concepts, knowledge and evidence that provides the policy and practice framework in which the care of critically ill patients takes places specifically in relation to the:

- Transcultural, ethical and psychosocial concepts of brain death, complicated loss and grief and critical incident stress debriefing within specialty areas including the nursing considerations of patient care, family and the multidisciplinary care team;
- Current and emerging concepts of competency, specialisation and scope of practice; and considerations of nursing roles in outreach teams, managed care and critical care units without walls
- Clinical governance, policy and practice development within specialty areas including the contribution of patient and consumer perspectives, and

- Specialty area structure, process and outcome measures including patient and nurse-sensitive indicators for high quality safe care.

Note: This unit is part of the Intensive Care, Cardiac Care, Emergency Care, Critical Care and Perioperative Specialty courses nested in the Master of Nursing Practice for students who are also employed in a suitable clinical area.

Students enrol as Cloud (online) students, however there are significant campus requirements. Classes are conducted at Burwood (Melbourne) and are videoconferenced live to other venues.

Assessment

- Assessment task 1: Presentation 20%
- Assessment task 2: Portfolio 20%
- Assessment task 3: Written assignment (3000 words) 60%

HNN751 – Advanced Physiology and Patient Assessment

Enrolment modes: Trimester 1: Cloud (online)^ with significant campus requirements

*Credit point(s): 1
EFTSL value: 0.125
Unit chair: Sher Graan*

*Prerequisite: Nil
Corequisite: HNN752
Incompatible with: Nil*

Contact hours: ^Theoretical component: students will be expected to undertake 150 hours comprised of directed and self-directed study in a combination of classes, cloud (online) modules and seminars. Students are also normally required to complete a minimum of 24 hours a week in specialty clinical practice in their employing hospital.

Content

This unit is designed to enable the student to acquire advanced clinical assessment skills based on a comprehensive understanding of normal physiology, and the pathophysiology of illness and injury common to critically ill patients. The knowledge and skills of focused, evidence-based assessment acquired in this unit and through appropriate clinical practice form the basis of complex decision making required to deliver high quality, safe patient care.

This unit covers the role of specialist nurses in managing critically ill patients in relation to: the principles and concepts of homeostasis related to acid-base status, fluid and electrolyte balance, haematology and electrocardiography; advanced complex patient assessment and monitoring of cardiovascular, respiratory, haemodynamic, neurological, renal and gastrointestinal systems based on physiological and pathophysiological considerations for critically ill and injured patients; and basic and advanced life support by critical care specialist nurses

Note: This unit is part of the Intensive Care, Cardiac Care, Emergency Care and Critical Care Specialty course nested in the Master of Nursing Practice for students who are also employed in a suitable clinical area in partnership with Deakin University.

^ Students enrol as Cloud (online) students, however there are significant campus requirements. Classes are conducted at Burwood (Melbourne) and are videoconferenced live to other venues.

Assessment

- Assessment task 1: Assignment (1500 words) 40%
- Assessment task 2: Examination (1.5 hours) 40%
- Assessment task 3: Tests (3) 20%
- Assessment task 4: Clinical assessment Pass/fail, satisfactory completion of clinical competencies.

Both the theoretical and clinical components of the assessment must be passed in order to successfully gain an overall pass in this unit. Compulsory clinical hurdles form part of the assessment of this unit. Recognition of the importance of clinical assessments is calculated in the overall student workload.

Note: Failure of a compulsory practicum component in a unit will normally lead to exclusion.

HNN752 – Core Principles of Care for the Critically Ill Patient

Enrolment modes: Trimester 1: Cloud (online)^ with significant campus requirements

*Credit point(s): 1
EFTSL value: 0.125
Unit chair: Nicky Hewitt*

*Prerequisite: Nil
Corequisite: HNN751
Incompatible with: Nil*

Contact hours: ^Theoretical component: students will be expected to undertake 150 hours comprised of directed and self-directed study in a combination of classes, cloud (online) modules and seminars. Students are also normally required to complete a minimum of 24 hours a week in specialty clinical practice in their employing hospital.

Content

The unit focuses on core principles of nursing and collaborative care and evidence-based practices to optimally manage critically ill patients. Engagement with this unit material and clinical practice will enable students to identify, synthesise, analyse and critically evaluate complex data from patient and technologically-derived sources to inform decision making that delivers safe, high quality person-centred nursing care. The unit also aims to build teamwork and communication skills to establish and maintain collaborative professional respectful relationships with critical care colleagues and to manage risk in order to optimise patient care.

The unit covers the role of specialist nurses in managing critically ill patients in relation to: the implementation and management of therapeutic technologies for major organ insufficiency and failure including oxygen therapy, artificial airways and mechanical and non-invasive ventilation; interventional cardiac procedures; pharmacological therapies including vasoactives, fibrinolytics and antiarrhythmics; and principles of specialist critical care practice in clinical risk management and clinical decision making based on best research evidence.

Note: This unit is part of the Intensive Care, Cardiac Care, Emergency Care and Critical Care Specialty courses nested in the Master of Nursing Practice for students who are also employed in a suitable clinical area in partnership with Deakin University.

^ Students enrol as Cloud (online) students, however there are significant campus requirements. Classes are conducted at Burwood (Melbourne) and are videoconferenced live to other venues.

Assessment

- Assessment task 1: Assignment (1500 words) 40%
- Assessment task 2: Examination (1.5 hours) 40%
- Assessment task 3: Tests (3) 20%
- Assessment task 4: Clinical assessment Pass/fail, satisfactory completion of clinical competencies.

Both the theoretical and clinical components of the assessment must be passed in order to successfully gain an overall pass in this unit. Compulsory clinical hurdles form part of the assessment of this unit. Recognition of the importance of clinical assessments is calculated in the overall student workload.

Note: Failure of a compulsory practicum component in a unit will normally lead to exclusion.

HNN755 – Core Principles of Perianaesthesia Nursing Care

Enrolment modes: Trimester 1: Cloud (online)^ with significant campus requirements

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Naomi Mahon

Prerequisite: Nil

Corequisite: HNN740

Incompatible with: HNN739

Contact hours: ^Theoretical component 3 hours per week – a combination of on campus classes, cloud (online) modules and seminars. Students will be expected to undertake an additional 7 hours per week of independent study

Content

This unit focuses on core principles of perianaesthesia nursing and collaborative care, and evidence-based practices in anaesthesia and post-anaesthesia care. Engagement with this unit material and clinical practice will enable students to deliver safe, high quality person-centred nursing care to patients presenting for procedures and surgery requiring anaesthesia. The units also aims to build teamwork and communication skills to establish and maintain collaborative professional respectful relationships with the perioperative healthcare team and to manage risk in order to optimise patient care.

This unit covers the role of specialist nurse in managing patients across the life cycle undergoing anaesthesia in relation to: the concepts and principles of anaesthetic techniques and postoperative care; pharmacological therapies including anaesthetic agents, adjunct therapies and pain management therapies; patient assessment and monitoring of neurological, cardiovascular, respiratory and haemodynamic states; concepts and principles of homeostasis related to acid-base status, fluid and electrolyte balance and haematology.

Note: This unit is part of the Perioperative Specialty stream of the Master of Nursing Practice for students who are also employed in a suitable clinical area in partnership with Deakin University.

^ Students enrol as Cloud (online) students, however there are significant campus requirements.

Assessment

- Assessment task 1: Assignment (1500 words) 40%
- Assessment task 2: Examination (2 hours) 60%
- Assessment task 3: Clinical assessments Pass/fail

Both the theoretical and clinical components of the assessment must be passed in order to successfully gain an overall pass in this unit. Clinical assessments form part of the assessment of this unit. Recognition of the importance of clinical assessments is calculated in the overall student workload.

Note: Failure of a compulsory clinical practicum component in a unit will normally lead to exclusion.

HNN756 – Nursing Research Thesis A

Enrolment modes: Trimester 1: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: This unit is only available to students enrolled in H771 – Master of Nursing Practice, H771 – Master of Health Science (Nursing)

Unit chair: Trimester 1: Pauline Wong

Trimester 2: Melissa Bloomer

Prerequisite: HNN727 Research in Nursing and Midwifery, with a score of 70% (D) or above; AND a Weighted Average Mark (WAM) greater than 65.

Corequisite: Nil

Incompatible with: HNN758 and HNN759

Contact hours: Learning experiences are determined in consultation with research thesis supervisors, assigned to the student prior to commencement. Consultations may be held in-person, via email, skype, Blackboard Collaborate or other media; and held at least monthly by agreement.

Content

This unit comprises the first component of the development of an individual research thesis related to nursing and nursing practice. In this unit, the student is required to describe the background and develop a comprehensive literature review of the existing research evidence in the cognate area; identify the science/ research gap and determine the research question/s and/or hypothesis to be tested.

Note: New unit 2018

HNN725 Research Thesis A has been divided into two parts and replaced by HNN756 Nursing Research Thesis A and HNN757 Nursing Research Thesis B.

Assessment

- Assessment task 1: Submission of HNN756 Progress Report (750 words) – Ungraded Pass/Fail
- Assessment task 2: Submission of a full draft of Chapter 1 (Background) and Chapter 2 (Literature Review) – Ungraded Pass/Fail

HNN757 – Nursing Research Thesis B

Enrolment modes:

Trimester 1: Cloud (online)

Trimester 2: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: This unit is only available to students enrolled in H771 – Master of Nursing Practice, H771 – Master of Health Science (Nursing)

Unit chair: Trimester 1: Pauline Wong

Trimester 2: Melissa Bloomer

Prerequisite: Nil

Corequisite: HNN756

Incompatible with: HNN758 and HNN759

Contact hours: Learning experiences are determined in consultation with research thesis supervisors, assigned to the student prior to commencement. Consultations may be held in-person, via email, skype, Blackboard Collaborate or other media; and held at least monthly by agreement.

Content

This unit comprises the second component of the development of an individual research thesis related to nursing and nursing practice. In this unit, the student is required to develop a comprehensive method chapter and gain ethical approval for the proposed study.

Note: New unit 2018

HNN725 Research Thesis A has been divided into two parts and replaced by HNN756 Nursing Research Thesis A and this unit HNN757 Nursing Research Thesis B.

Assessment

- Assessment task 1: Submission of HNN757 Progress Report (750 words) – Ungraded Pass/Fail
- Assessment task 2: Submission of Chapter 3 (Method) – Ungraded Pass/Fail

HNN758 – Nursing Research Thesis C

Enrolment modes:

Trimester 1: Cloud (online)

Trimester 2: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: This unit is only available to students enrolled in H771 – Master of Nursing Practice, H771 – Master of Health Science (Nursing)

Unit chair: Trimester 1: Melissa Bloomer

Trimester 2: Pauline Wong

Prerequisite: HNN757

Corequisite: Nil

Incompatible with: HNN756

Contact hours: Learning experiences are determined in consultation with research thesis supervisors, assigned to the student prior to commencement. Consultations may be held in-person, via email, skype, Blackboard Collaborate or other media; and held at least monthly by agreement.

Content

This unit comprises the third component of the development of an individual research thesis related to nursing and midwifery practice. In this unit, the student is required to undertake and complete data collection and analysis.

Note: New unit 2018

HNN726 Research Thesis B has been divided into two parts and replaced by this unit HNN758 Nursing Research Thesis C and HNN759 Nursing Research Thesis D.

Assessment

- Assessment task 1: Submission of HNN758 Progress Report (750 words) – Ungraded Pass/Fail
- Assessment task 2: Submission of a full draft of Chapter 4 (Results) and Chapter 5 (Discussion) – Ungraded Pass/Fail

HNN759 – Nursing Research Thesis D

Offering information: Not offered Trimester 2 2018, next offered Trimester 1 2019

Enrolment modes: Trimester 1: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: This unit is only available to students enrolled in H771 – Master of Nursing Practice, H771 – Master of Health Science (Nursing)

Unit chair: Melissa Bloomer

Prerequisite: Nil

Corequisite: HNN758

Incompatible with: HNN756 and HNN757

Contact hours: Learning experiences are determined in consultation with research thesis supervisors, assigned to the student prior to commencement. Consultations may be held in-person, via email, skype, Blackboard Collaborate or other media; and held at least monthly by agreement.

Content

This unit comprises the final component of the development of an individual research thesis related to nursing and midwifery practice. In this unit, the student is required to write their Discussion and Conclusion, resulting in completion of a minor thesis.

Note: New unit 2018

HNN726 Research Thesis B has been divided into two parts and replaced with HNN758 Nursing Research Thesis C and HNN759 Nursing Research Thesis D.

Assessment

Assessment task 1: – Completion of a minor thesis (18,000 words)

HNN764 – Intensive Care Nursing 1

Enrolment modes: Trimester 2: Cloud (online)^ with significant campus requirements

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Sher Graan

Prerequisite: HNN751, HNN752

Corequisite: HNN774

Incompatible with: Nil

Contact hours: ^Theoretical component: students will be expected to undertake 150 hours comprised of directed and self-directed study in a combination of classes, cloud (online) modules and seminars. Students are also normally required to complete a minimum of 24 hours a week in specialty clinical practice in their employing hospital.

Content

This unit is one of two in this trimester focusing on further developing the speciality knowledge, skills and professional behaviours required for advanced intensive care nursing practice. There is a focus on refining the student's ability to identify, synthesise, analyse and critically evaluate complex data from patient and technologically-derived sources to identify risk and inform decisions that deliver safe, high quality nursing care and promote optimal patient outcomes. The nurse's role in being a high performing member of the multidisciplinary health team with strong communication skills is emphasised. Through engagement with the unit material, clinical practice and personal reflection, students will develop greater decision making autonomy, critical thinking and leadership skills, advanced clinical judgement, and enhanced professionalism.

The unit is designed to prepare nurses for specialty intensive care practice and covers: assessment and therapeutic management of patients with a variety of complex cardiovascular, haemodynamic, respiratory, renal and neurological dysfunctions; advanced electrocardiography concepts; physical, psychosocial and functional care of clinically frail and elderly critically ill and injured patients; and advanced treatment modalities for intensive care patients including mechanical ventilation, renal replacement therapy and cardiac assist devices.

Note: This unit is part of the Intensive Care Specialty course nested in the Master of Nursing Practice for students who are also employed in a suitable clinical area in partnership with Deakin University.

^ Students enrol as Cloud (online) students, however there are significant campus requirements. Classes are conducted at Burwood (Melbourne) and are videoconferenced live to other venues.

Assessment

- Assessment task 1: Presentation (equivalent of 1500 words) 40%
- Assessment task 2: Examination (1.5 hours) 40%
- Assessment task 3: Tests (3) 20%
- Assessment task 4: Clinical assessment pass/fail; satisfactory completion of clinical competency hurdles and assessment.

Both the theoretical and clinical components of the assessment must be passed in order to successfully gain an overall pass in this unit. Compulsory clinical hurdles form part of the assessment of this unit. Recognition of the importance of clinical assessments is calculated in the overall student workload.

Note: Failure of a compulsory clinical practicum component in a unit will normally lead to exclusion.

HNN765 – Cardiac Care Nursing 1

Enrolment modes: Trimester 2: Cloud (online)^ with significant campus requirements

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Sher Graan

Prerequisite: HNN751, HNN752

Corequisite: HNN775

Incompatible with: Nil

Contact hours: ^Theoretical component: students will be expected to undertake 150 hours comprised of directed and self-directed study in a combination of classes, cloud (online) modules and seminars. Students are also normally required to complete a minimum of 24 hours a week in specialty clinical practice in their employing hospital.

Content

This unit is one of two in this trimester focusing on further developing the speciality knowledge, skills and professional behaviours required for advanced cardiac care nursing practice. There is a focus on refining the student's ability to identify, synthesise, analyse and critically evaluate complex data from patient and technologically-derived sources to identify risk and inform decisions that deliver safe, high quality nursing care and promote optimal patient outcomes.

The nurse's role in being a high performing member of the multidisciplinary health team with strong communication skills is emphasised. Through engagement with the unit material, clinical practice and personal reflection, students will develop greater decision making autonomy, critical thinking and leadership skills, advanced clinical judgement, and enhanced professionalism.

The unit is designed to prepare nurses for specialty cardiac care practice and covers: assessment and therapeutic management of patients with a variety of complex cardiovascular, haemodynamic and neurological dysfunctions; advanced electrocardiography concepts; physical, psychosocial and functional care of clinically frail and elderly critically ill and injured patients; and advanced interventional treatment modalities including cardiac assist devices, and interventional procedures for structural heart disease, cardiac failure and refractory arrhythmias.

Note: This unit is part of the Cardiac Care Specialty course nested in the Master of Nursing Practice for students who are also employed in a suitable clinical area in partnership with Deakin University.

^ Students enrol as Cloud (online) students, however there are significant campus requirements. Classes are conducted at Burwood (Melbourne) and are videoconferenced live to other venues.

Assessment

- Assessment task 1: Presentation (equivalent to 1500 words) 40%
- Assessment task 2: Examination (1.5 hours) 40%
- Assessment task 3: Tests (3) 20%
- Assessment task 4: Clinical assessment pass/fail; satisfactory completion of clinical competency hurdles and assessment.

Both the theoretical and clinical components of the assessment must be passed in order to successfully gain an overall pass in this unit. Compulsory clinical hurdles form part of the assessment of this unit. Recognition of the importance of clinical assessments is calculated in the overall student workload.

Note: Failure of a compulsory clinical practicum component in a unit will normally lead to exclusion.

HNN766 – Emergency Care Nursing 1

Enrolment modes: Trimester 2: Cloud (online)^ with significant campus requirements

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Sher Graan

Prerequisite: HNN751, HNN752

Corequisite: HNN766

Incompatible with: Nil

Contact hours: ^Theoretical component: students will be expected to undertake 150 hours comprised of directed and self-directed study in a combination of classes, cloud (online) modules and seminars. Students are also normally required to complete a minimum of 24 hours a week in specialty clinical practice in their employing hospital.

Content

This unit is one of two in this trimester focusing on further developing the speciality knowledge, skills and professional behaviours required for advanced emergency care nursing practice. There is a focus on refining the student's ability to identify, synthesise, analyse and critically evaluate complex data from patient and technologically-derived sources to identify risk and inform decisions that deliver safe, high quality nursing care and promote optimal patient outcomes. The nurse's role in being a high performing member of the multidisciplinary health team with strong communication skills is emphasised. Through engagement with the unit material, clinical practice and personal reflection, students will develop greater decision making autonomy, critical thinking and leadership skills, advanced clinical judgement, and enhanced professionalism.

The unit is designed to prepare nurses for specialty emergency care practice and covers: assessment and therapeutic management of patients with a variety of complex cardiovascular and neurological dysfunctions; advanced electrocardiography concepts; physical, psychosocial and functional care of clinically frail and elderly critically ill and injured patients; and risk management of mental health, paediatric, gynaecological, obstetric, oncology and primary care presentations and injuries.

Note: This unit is part of the Emergency Care Specialty course nested in the Master of Nursing Practice for students who are also employed in a suitable clinical area in partnership with Deakin University.

[^] Students enrol as Cloud (online) students, however there are significant campus requirements. Classes are conducted at Burwood (Melbourne) and are videoconferenced live to other venues.

Assessment

- Assessment task 1: Presentation (equivalent to 1500 words) 40%
- Assessment task 2: Examination (1.5 hours) 40%
- Assessment task 3: Tests (3) 20%
- Assessment task 4: Clinical assessment pass/fail; satisfactory completion of clinical competency hurdles and assessment.

Both the theoretical and clinical components of the assessment must be passed in order to successfully gain an overall pass in this unit.

Compulsory clinical hurdles form part of the assessment of this unit. Recognition of the importance of clinical assessments is calculated in the overall student workload.

Note: Failure of a compulsory clinical practicum component in a unit will normally lead to exclusion.

HNN767 – Critical Care Nursing 1

Enrolment modes: Trimester 2: Cloud (online)[^] with significant campus requirements

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Sher Graan

Prerequisite: HNN751, HNN752

Corequisite: HNN777

Incompatible with: Nil

Contact hours: [^]Theoretical component: students will be expected to undertake 150 hours comprised of directed and self-directed study in a combination of classes, cloud (online) modules and seminars. Students are also normally required to complete a minimum of 24 hours a week in specialty clinical practice in their employing hospital.

Content

This unit is one of two in this trimester focusing on further developing the speciality knowledge, skills and professional behaviours required for advanced critical care nursing practice. There is a focus on refining the student's ability to identify, synthesise, analyse and critically evaluate complex data from patient and technologically-derived sources to identify risk and inform decisions that deliver safe, high

quality nursing care and promote optimal patient outcomes. The nurse's role in being a high performing member of the multidisciplinary health team with strong communication skills is emphasised. Through engagement with the unit material, clinical practice and personal reflection, students will develop greater decision making autonomy, critical thinking and leadership skills, advanced clinical judgement, and enhanced professionalism.

The unit is designed to prepare nurses for specialty critical care practice and covers: assessment and therapeutic management of patients with a variety of complex cardiovascular, respiratory, renal and neurological dysfunctions; advanced electrocardiography concepts; physical, psychosocial and functional care of clinically frail and elderly critically ill and injured patients; paediatric, gynaecology, obstetric and oncology presentations; and advanced treatment modalities including mechanical ventilation and renal replacement therapy.

Note: This unit is part of the Critical Care Specialty course nested in the Master of Nursing Practice for students who are also employed in a suitable clinical area in partnership with Deakin University.

[^] Students enrol as Cloud (online) students, however there are significant campus requirements. Classes are conducted at Burwood (Melbourne) and are videoconferenced live to other venues.

Assessment

- Assessment task 1: Presentation (equivalent to 1500 words) 40%
- Assessment task 2: Examination (1.5 hours) 40%
- Assessment task 3: Tests (3) 20%
- Assessment task 4: Clinical assessment pass/fail, satisfactory completion of clinical competency hurdles and assessment.

Both the theoretical and clinical components of the assessment must be passed in order to successfully gain an overall pass in this unit.

Compulsory clinical hurdles form part of the assessment of this unit. Recognition of the importance of clinical assessments is calculated in the overall student workload.

Note: Failure of a compulsory clinical practicum component in a unit will normally lead to exclusion.

HNN768 – Advanced Physiology and Assessment of Complex Acute Patients

Enrolment modes: Not offered 2017

Credit point(s): 1

EFTSL value: 0.125

Unit chair: TBA

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Theoretical component: students will be expected to undertake 150 hours comprised of directed study through cloud (online) modules, one in-class seminar and self-directed study.

Content

This unit is designed to advance registered nurses' skills in assessing complex acute patients based on advanced physiology to manage risk by informing timely and accurate clinical decision making, and to evaluate current therapeutic management strategies. In doing so, students will further develop their nursing skills in proactively monitoring physiological signs of recovery from illness; and in anticipating and recognising clinical deterioration based on systematic, evidence-based assessments in time critical situations.

This unit covers the role of nurses in assessing complex acute patients in relation to: the principles and concepts of homeostasis, and patient assessment and monitoring of major organs and systems based on physiological and pathophysiological considerations for complex acute patients. Nurses will learn to apply critical reasoning, knowledge and psychomotor skills to identify at risk patients in time critical situations and inform immediate patient management decisions, including escalation of care.

Assessment

- Assessment task 1: Assignment (2000 words) 40%
- Assessment task 2: Assignment (1000 words) 20%
- Assessment task 3: Examination (2 hours) 40%

HNN769 – Core Principles of Care for Complex Acute Patients

Enrolment modes: TBA

Credit point(s): 1

EFTSL value: 0.125

Unit chair: TBA

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Theoretical component: students will be expected to undertake 150 hours comprised of directed study through cloud (online) modules, two in-class seminars and self-directed study.

Content

This unit is designed to advance registered nurses' skills in managing complex acute patients as a result of timely and accurate clinical decision making. In addition, students will further develop their nursing skills in being able to actively promote the recovery of complex acute patients from illness; and anticipate, prevent and respond to episodes of clinical deterioration based on best research evidence for practice to deliver high quality, safe patient care.

The unit covers: pathophysiology of, and collaborative management strategies for, major organ dysfunction/failure; the implementation, management and evaluation of therapeutic technologies for major organ dysfunction/failure including pharmacological therapies, oxygen therapy, and non-invasive ventilation; and individual and teamwork skills required for managing complex acute patients to optimise patient outcomes.

Assessment

- Assessment task 1: Assignment (2000 words) 40%
- Assessment task 2: Assignment (1000 words) 20%
- Assessment task 3: Examination (2 hours) 40%

HNN771 – Facilitating Clinical Learning

Enrolment modes: Trimester 1: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Helen Forbes

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Theoretical component: students will be expected to undertake 150 hours comprised of directed study through cloud (online) modules, one in-class seminar and self-directed study.

Content

This unit is designed to prepare registered nurses and midwives to teach and facilitate learning of students and colleagues in contemporary clinical and/or simulated settings.

Themes in this unit include relevant learning theories (experiential/situated), the facilitator role in creating a conducive learning environment, planning student learning experiences, evaluating professional performance, and guiding the application of theory to practice. In addition, the facilitator's role will be explored in relation to providing feedback and reflection as ways of improving teaching practice. Opportunities for reflection on the role of the nurse/midwife as a facilitator of clinical learning will also be included.

Assessment

- Assessment task 1: Assignment (2000 words) 40%
- Assessment task 2: Assignment (1000 word equivalent) 20%
- Assessment task 3: Assignment (2000 word equivalent) 40%

HNN772 – Nursing and Midwifery in Low Resource/Complex Environments (LRCE)

Enrolment modes: Trimester 1: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Bodil Rasmussen

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Online independent and collaborative learning activities including 3 x 1 hour online seminars (recordings provided)

Content

This unit addresses key issues confronting nurses and midwives working in the humanitarian aid sector. The unit is designed to prepare students in managing challenges they are likely to face when working in areas of armed conflict, post war contexts, and natural disaster areas. In drawing on cutting edge and evidenced knowledge in health, nursing, midwifery, psychological and sociological sciences, the unit introduces the students to managing the challenges of working within low resource and complex (LRCE) environments, clinical knowledge relevant to such environments, identifying and managing health and safety risks, assessing and evaluating resource poor systems, setting up and managing emergency response plans, dealing with the challenges of working in a wide variety of humanitarian context, self-care in high stress contexts, and returning home. It is expected that upon completion of the unit students will have the basic competencies required to work within LRCE contexts.

This unit covers comprehensive perspectives of Roles of Nurses and Midwives working in LRCE based on the International Nurses Council (ICN) Framework of Disaster Nursing Competencies. The unit builds on ICN's four areas of competencies related to prevention/mitigation, preparedness, response and recovery/rehabilitation to disasters.

Assessment

- Assessment task 1: Written assignment (2000 words) 40%
- Assessment task 2: Written assignment (3000 words) 60%

HNN773 – Nursing and Midwifery Management of Vulnerable Populations in LRCE

Enrolment modes: Trimester 2: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Helen Rawson

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Content

This unit focuses on specific clinical assessment strategies and tools to address health issues related to vulnerable populations in areas of armed conflict, post war contexts, and natural disaster areas. The unit is designed to prepare students to assess and develop management strategies to care for vulnerable populations in low resources and complex environments (LRCE) by introducing the complexities of working when caring for women who are pregnant or of childbearing age, children, people vulnerable to violence, and sexual or gender-based violence (SGBV), older people and people living with disabilities, mental illness and chronic diseases, such as HIV, heart-failure and diabetes. The unit builds on evidence based research in health, nursing, midwifery, psychological and sociological sciences to address key issues related to restoration of emergency and essential primary care and hospital health services for trauma, infectious diseases, reproductive health (especially safety in the care of childbearing women during labour, birth and the time after birth and acute newborn care), continuity of treatment of chronic conditions, clinical assessment tools for emergency mental health, including psychosocial care and support; storage and distribution of life-saving and essential medicines and supplies; early warning surveillance and response system for disease outbreak; protection of health assets, infection control in health care facilities including medical waste management and public risk communication.

This unit covers comprehensive perspectives of physical, psychological, cultural, social and environmental factors affecting people experienced disasters. The unit is based on the ICN Framework for Disaster Nursing and evidenced knowledge and assessment tools developed by organisations in Humanitarian Assistance Sector, including WHO, Australasian Red Cross and Save the Children.

Assessment

- Assessment task 1: Written assignment (2000 words) 40%
- Assessment task 2: Written assignment (3000 words) 60%

HNN774 – Intensive Care Nursing 2

Enrolment modes: Trimester 2: Cloud (online)^ with significant campus requirements

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Nicky Hewitt

Prerequisite: HNN751, HNN752

Corequisite: HNN764

Incompatible with: Nil

Contact hours: ^Theoretical component: students will be expected to undertake 150 hours comprised of directed and self-directed study in a combination of classes, cloud (online) modules and seminars. Students are also normally required to complete a minimum of 24 hours a week in specialty clinical practice in their employing hospital.

Content

This unit is one of two in this trimester focusing on further developing the speciality knowledge, skills and professional behaviours required for advanced intensive care nursing practice. There is a focus on refining the student's ability to identify, synthesise, analyse and critically evaluate complex data from patient and technologically-derived sources to identify risk and inform decisions that deliver safe, high quality nursing care and promote optimal patient outcomes. The nurse's role in being a high performing member of the multidisciplinary health team with strong communication skills is emphasised. Through engagement with the unit material, clinical practice and personal reflection, students will develop greater decision making autonomy, critical thinking and leadership skills, advanced clinical judgement, and enhanced professionalism.

The unit is designed to prepare nurses for specialty intensive care practice of critically ill and injured patients and covers principles, concepts and therapeutic nursing and collaborative management of: sepsis and multi-organ failure; complex medical and surgical cardiac and respiratory conditions; endocrine and hepatic disorders, nutritional support, burns and toxicology.

Note: This unit is part of the Intensive Care Specialty course nested in the Master of Nursing Practice for students who are also employed in a suitable clinical area in partnership with Deakin University.

^ Students enrol as Cloud (online) students, however there are significant campus requirements. Classes are conducted at Burwood (Melbourne) and are videoconferenced live to other venues.

Assessment

- Assessment task 1: Assignment (1500 words) 40%
- Assessment task 2: Examination (1.5 hours) 40%
- Assessment task 3: Tests (3) 20%
- Assessment task 4: Clinical assessment pass/fail, satisfactory completion of clinical competency hurdles and assessment.

Both the theoretical and clinical components of the assessment must be passed in order to successfully gain an overall pass in this unit. Compulsory clinical hurdles form part of the assessment of this unit. Recognition of the importance of clinical assessments is calculated in the overall student workload.

Note: Failure of a compulsory clinical practicum component in a unit will normally lead to exclusion.

HNN775 – Cardiac Care Nursing 2

Enrolment modes: Trimester 2: Cloud (online)^ with significant campus requirements

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Nicky Hewitt

Prerequisite: HNN751, HNN752

Corequisite: HNN765

Incompatible with: Nil

Contact hours: ^Theoretical component: students will be expected to undertake 150 hours comprised of directed and self-directed study in a combination of classes, cloud (online) modules and seminars. Students are also normally required to complete a minimum of 24 hours a week in specialty clinical practice in their employing hospital.

Content

This unit is one of two in this trimester focusing on further developing the speciality knowledge, skills and professional behaviours required for advanced cardiac care nursing practice. There is a focus on refining the student's ability to identify, synthesise, analyse and critically evaluate complex data from patient and technologically-derived sources to identify risk and inform decisions that deliver safe, high quality nursing care and promote optimal patient outcomes. The nurse's role in being a high performing member of the multidisciplinary health team with strong communication skills is emphasised. Through engagement with the unit material, clinical practice and personal reflection, students will develop greater decision making autonomy, critical thinking and leadership skills, advanced clinical judgement, and enhanced professionalism.

The unit is designed to prepare nurses for specialty cardiac care practice and covers principles, concepts and therapeutic nursing and collaborative management of: sepsis and multi-organ failure; complex medical, interventional and surgical cardiac conditions including acute coronary syndrome; endocrine disorders; and cardiac rehabilitation. A strong focus of the unit is the clinical risk management and quality nursing care required for cardiac patients undergoing interventional procedures.

Note: This unit is part of the Cardiac Care Specialty course nested in the Master of Nursing Practice for students who are also employed in a suitable clinical area in partnership with Deakin University.

^ Students enrol as Cloud (online) students, however there are significant campus requirements. Classes are conducted at Burwood (Melbourne) and are videoconferenced live to other venues.

Assessment

- Assessment task 1: Assignment (1500 words) 40%
- Assessment task 2: Examination (1.5 hours) 40%
- Assessment task 3: Tests (3) 20%
- Assessment task 4: Clinical assessment pass/fail, satisfactory completion of clinical competency hurdles and assessment.

Both the theoretical and clinical components of the assessment must be passed in order to successfully gain an overall pass in this unit. Compulsory clinical hurdles form part of the assessment of this unit. Recognition of the importance of clinical assessments is calculated in the overall student workload.

Note: Failure of a compulsory clinical practicum component in a unit will normally lead to exclusion.

HNN776 – Emergency Care Nursing 2

Enrolment modes: Trimester 2: Cloud (online)^ with significant campus requirements

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Nicky Hewitt

Prerequisite: HNN751, HNN752

Corequisite: HNN766

Incompatible with: Nil

Contact hours: ^Theoretical component: students will be expected to undertake 150 hours comprised of directed and self-directed study in a combination of classes, cloud (online) modules and seminars. Students are also normally required to complete a minimum of 24 hours a week in specialty clinical practice in their employing hospital.

Content

This unit is one of two in this trimester focusing on further developing the speciality knowledge, skills and professional behaviours required for advanced emergency care nursing practice. There is a focus on refining the student's ability to identify, synthesise, analyse and critically evaluate complex data from patient and technologically-derived sources to identify risk and inform decisions that deliver safe, high quality nursing care and promote optimal patient outcomes. The nurse's role in being a high performing member of the multidisciplinary health team with strong communication skills is emphasised. Through engagement with the unit material, clinical practice and personal reflection, students will develop greater decision making autonomy, critical thinking and leadership skills, advanced clinical judgement, and enhanced professionalism.

The unit is designed to prepare nurses for specialty emergency care practice of ill and injured patients and covers principles, concepts and therapeutic nursing and collaborative management of: sepsis and multi-organ failure; complex cardiac conditions; endocrine and abdominal disorders; triage, trauma, assault and burns.

Note: This unit is part of the Emergency Care, Specialty course nested in the Master of Nursing Practice for students who are also employed in a suitable clinical area in partnership with Deakin University.

^ Students enrol as Cloud (online) students, however there are significant campus requirement. Classes are conducted at Burwood (Melbourne) and are videoconferenced live to other venues.

Assessment

- Assessment task 1: Assignment (equivalent to 1500 words) 40%
- Assessment task 2: Examination (1.5 hours) 40%
- Assessment task 3: Tests (3) 20%
- Assessment task 4: Clinical assessment Pass/fail, satisfactory completion of clinical competency hurdles and assessment.

Both the theoretical and clinical components of the assessment must be passed in order to successfully gain an overall pass in this unit. Compulsory clinical hurdles form part of the assessment of this unit. Recognition of the importance of clinical assessments is calculated in the overall student workload.

Note: Failure of a compulsory practicum component in a unit will normally lead to exclusion.

HNN777 – Critical Care Nursing 2

Enrolment modes: Trimester 2: Cloud (online)^ with significant campus requirements

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Nicky Hewitt

Prerequisite: HNN751, HNN752

Corequisite: HNN767

Incompatible with: Nil

Contact hours: ^Theoretical component: students will be expected to undertake 150 hours comprised of directed and self-directed study in a combination of classes, cloud (online) modules and seminars. Students are also normally required to complete a minimum of 24 hours a week in specialty clinical practice in their employing hospital.

Content

This unit is one of two in this trimester focusing on further developing the speciality knowledge, skills and professional behaviours required for advanced critical care nursing practice. There is a focus on refining the student's ability to identify, synthesise, analyse and critically evaluate complex data from patient and technologically-derived sources to identify risk and inform decisions that deliver safe, high quality nursing care and promote optimal patient outcomes. The nurse's role in being a high performing member of the multidisciplinary health team with strong communication skills is emphasised.

Through engagement with the unit material, clinical practice and personal reflection, students will develop greater decision making autonomy, critical thinking and leadership skills, advanced clinical judgement, and enhanced professionalism.

The unit is designed to prepare nurses for specialty critical care practice of critically ill and injured patients and covers principles, concepts and therapeutic nursing and collaborative management of: sepsis and multi-organ failure; complex cardiac and respiratory conditions; endocrine and abdominal disorders, nutritional support, trauma, assault, burns and toxicology.

Note: This unit is part of the Critical Care Specialty course nested in the Master of Nursing Practice for students who are also employed in a suitable clinical area in partnership with Deakin University.

^ Students enrol as Cloud (online) students, however there are significant campus requirements. Classes are conducted at Burwood (Melbourne) and are videoconferenced live to other venues.

Assessment

- Assessment task 1: Assignment (1500 words) 40%
- Assessment task 2: Examination (1.5 hours) 40%
- Assessment task 3: Tests (3) 20%
- Assessment task 4: Clinical assessment pass/fail, satisfactory completion of clinical competency hurdles and assessment.

Both the theoretical and clinical components of the assessment must be passed in order to successfully gain an overall pass in this unit. Compulsory clinical hurdles form part of the assessment of this unit. Recognition of the importance of clinical assessments is calculated in the overall student workload.

Note: Failure of a compulsory practicum component in a unit will normally lead to exclusion.

HNN780 – Quality and Safety in Medication Management

Enrolment modes: Trimester 2: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Must be enrolled in one of the following courses: H645, H665, H666, H667, H672, H675, H676, H771, H773, H776 or undertaken as a single unit of study

Unit chair: Elizabeth Manias

Prerequisite: For H773 students: HNN730, HNN731

Corequisite: For H773 students: HNN704

All other approved courses: Nil

Incompatible with: Nil

Contact hours: Online independent and collaborative learning activities including 3 x 1 hour online seminars (recordings provided)

Content

The aim of the unit is to prepare students for the effective and safe prescribing of pharmacological interventions using principles of Quality Use of Medicines while maintaining relationships with people at the centre of care. The unit aims to provide students with the knowledge of resources required to prescribe or manage medicines using professional, legal and ethical principles taking into account economic, social, cultural, diversity and life span issues.

This unit is a core unit of the Master of Nursing Practice (Nurse Practitioner). In addition to the academic requirements and assessment tasks listed below, students who plan on applying to the Nursing and Midwifery Board of Australia (NMBA) for endorsement as a Nurse Practitioner, are required to:

- Undertake 20 hours of approved clinical placement per week in each trimester of study in the course.
- Successfully complete at least one Clinical Competency Assessment Tool (CCAT) linked to this unit.
- Continuously maintain the Professional Portfolio, details of which are provided on the Master of Nursing Practice (Nurse Practitioner) course site.

Assessment

- Assessment task 1: Written assignment (3000 words) 50%
- Assessment task 2: Examination (2 hours) 50%

HNN781 – Therapeutic Medication Management

Enrolment modes: Trimester 1: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Must be enrolled in one of the following courses: H645, H665, H666, H667, H672, H675, H676, H771, H773, H776 or undertaken as a single unit

Unit chair: Anastasia Hutchinson

Prerequisite: For H773 students: HNN704, HNN730, HNN731, HNN780

Corequisite: For H773 students: HNN749

Incompatible with: Nil

Contact hours: Online independent and collaborative learning activities including 3 x 1 hour online seminars (recordings provided)

Content

This unit will expand the clinician's knowledge of pharmacological principles and management of medicines specific for the clinical domain of practice with presentation of broad medication classes and their potential for adverse interactions, effects, and events. The principles of pharmacokinetics and pharmacodynamics, according to the selected broad classes of medicines required for the autonomous prescriber role, interpreting the relationship among symptoms, medication effects and risk management for the patient/client requiring prescription and administration of medicines are explored. The selection and evaluation of appropriate of appropriate therapeutic medicines, management of areas of risk for the patient/client experiencing an adverse reaction to medicines are presented including the development of a therapeutic plan undertaken in collaboration with the patient/client using a person-centred framework.

This unit is a core unit of the Master of Nursing Practice (Nurse Practitioner). In addition to the academic requirements and assessment tasks listed below, students who plan on applying to the Nursing and Midwifery Board of Australia (NMBA) for endorsement as a Nurse Practitioner, are required to:

- Undertake 20 hours of approved clinical placement per week in each trimester of study in the course.
- Successfully complete at least one Clinical Competency Assessment Tool (CCAT) linked to this unit.
- Continuously maintain the Professional Portfolio, details of which are provided on the Master of Nursing Practice (Nurse Practitioner) course site.

Assessment

- Assessment task 1: Assignment (3000 words) 50%
- Assessment task 2: Examination (2 hours) 50%

HNN788 – Advanced Concepts in Specialty Nursing Practice

Enrolment modes: Trimester 2: Cloud (online)^

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Elizabeth Oldland

Prerequisite: HNN750

Corequisite: Nil

Incompatible with: Nil

Contact hours: Online independent and collaborative learning activities during three full day seminars.

Content

This unit is designed to advance the practice of specialist nurses by further developing students' professional practice and clinical leadership skills. Students will be challenged to become leaders in evidence-based practice specific to their area and change agents to improve the quality of nursing care and patient outcomes.

This unit covers the role of specialist nurses in managing critically ill patients in relation to:

- the advanced assessment and management of patients requiring complex physiological interventions and support;
- emerging trends in evidence-based speciality nursing practice, and knowledge translation;
- planning and management of contemporary and emerging workforce issues; and
- critical examination of the social, political, economic, legal and cultural contexts of specialty practice.

Note: This unit is part of the Intensive Care, Cardiac Care, Emergency Care, Critical Care and Perioperative Specialty courses nested in the Master of Nursing Practice for students who are also employed in a suitable clinical area.

^ Students enrol as Cloud (online) students, however there are significant campus requirement. Classes are conducted at Burwood (Melbourne) and are videoconferenced live to other venues.

Assessment

- Assessment task 1: Written assignment 1 (2500 words) 50%
- Assessment task 2: Written assignment 2 (2500 words) 50%

HNR410 – Research Project 1

Enrolment modes:

Trimester 1: Burwood (Melbourne), Warrnambool, Waterfront (Geelong)

Trimester 2: Burwood (Melbourne), Warrnambool, Waterfront (Geelong)

Credit point(s): 2

EFTSL value: 0.250

Cohort rule: Must be enrolled in H421 Bachelor of Nursing (Honours)

Unit chair: Bernice Redley

Prerequisite: HBS400 and HNR412

Corequisite: Nil

Incompatible with: HNR414

Contact hours: Negotiable between supervisor and student

Content

This unit is the first in a sequence of two that comprise the undertaking of a research project and preparation of an individual research thesis in the area of nursing practice. Students are required to outline their research project proposal and prepare drafts of the early chapters for their thesis as a requirement of HNR412. They are also required to discuss their topic with the School of Nursing and Midwifery's academic staff before submitting the proposal for HREC approval. The topic of research should be consistent with the School's current research program and may reflect the student's particular area of interest; and clearly related to the theoretical material presented in the supporting units.

Note: The Code of Good Practice in Supervision of Higher Degrees by Research outlines the responsibilities of students and supervisors and expected outcomes.

Assessment

Assessment task 1: Written report (18 000 words) 100%

Cohort rule: Must be enrolled in H421 Bachelor of Nursing (Honours)

Unit chair: Bernice Redley

Prerequisite: HBS400 and HNR412

Corequisite: Nil

Incompatible with: HNR414

Contact hours: Negotiable between supervisor and student

Content

This unit is the second in a sequence of two that comprise the undertaking of a research project and preparation of an individual research thesis in the area of nursing practice. Students are required to outline their research project proposal and prepare drafts of the early chapters for their thesis as a requirement of HNR412. They are also required to discuss their topic with the School of Nursing and Midwifery's academic staff before submitting the proposal for HREC approval. The topic of research should be consistent with the School's current research program and may reflect the student's particular area of interest; and clearly related to the theoretical material presented in the supporting units.

Note: The Code of Good Practice in Supervision of Higher Degrees by Research outlines the responsibilities of students and supervisors and expected outcomes.

Assessment

Assessment task 1: Written report (18,000 words) 100%

HNR412 – Research Planning in Nursing

Enrolment modes:

Trimester 1: Burwood (Melbourne), Warrnambool, Waterfront (Geelong)

Trimester 2: Burwood (Melbourne), Warrnambool, Waterfront (Geelong)

Credit point(s): 2

EFTSL value: 0.250

Cohort rule: Must be enrolled in H421 Bachelor of Nursing (Honours)

Unit chair: Bernice Redley

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Online independent and collaborative learning activities including 4 x 6 hour interactive student seminars (students can attend online)

HNR411 – Research Project 2

Enrolment modes:

Trimester 1: Burwood (Melbourne), Warrnambool, Waterfront (Geelong)

Trimester 2: Burwood (Melbourne), Warrnambool, Waterfront (Geelong)

Credit point(s): 2

EFTSL value: 0.250

Content

This unit builds on HBS400 Research Methods. It provides students with an understanding of developing a research problem, from the identification of the research issue and literature review through to ethics approval and writing the chapters of a thesis.

Assessment

- Assessment task 1: Assignment (2000 words) 30%
- Assessment task 2: Assignment (5000 words) 60%
- Assessment task 3: Oral presentation (10 minutes) 10%

research; statistics and the interpretation of results; ethical research and ethical practice in psychology.

Assessment

- Assessment task 1: Experimental Research Designs (500 words) 10%
- Assessment task 2: Observational Research Designs (500 words) 10%
- Assessment task 3: Design Implementation (750 words) (20%)
- Assessment task 4: Plain Language Statement (500 words) 10%
- Assessment task 5: Examination (2 hours) 50%

HPS104 – Foundations of Psychological Science

Enrolment modes:

Trimester 1: Burwood (Melbourne), Waurn Ponds (Geelong), Warrnambool, Cloud (online)

Trimester 2: Cloud (online)

Trimester 3: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Trimester 1: Alexander Mussap

Trimester 2: Emily Kothe

Trimester 3: Alexander Mussap

Prerequisite: Nil

Corequisite: Nil

Incompatible with: HBS108

Contact hours:

Burwood and Waurn Ponds: Weekly 1 x 2 hour class; online interactive modules; 1 x 2 hour seminar per fortnight.

Warrnambool: Weekly 1 x 2 hour recorded class; online interactive modules; 1 x 2 hour cloud (online) seminar per fortnight; weekly consultation via the Psychology Hub at Warrnambool.

Cloud (online): Weekly 1 x 2 hour recorded class; online interactive modules; 1 x 2 hour cloud (online) seminar per fortnight.

Content

This unit introduces students to the empirical foundations of psychology. The central question addressed is: 'What does it mean to be an evidence-based practitioner of psychology?'. Topics include: the nature of evidence in psychology; the relationship between psychological research and practice; experimental, quasi-experimental, and non-experimental quantitative research designs; qualitative research; threats to the reliability and validity of

HPS105 – Foundations of Psychological Practice

Enrolment modes:

Trimester 2: Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (online)

Trimester 3: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Marilyn Hooley

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Students will on average spend 110 hours over the trimester undertaking the teaching, learning and assessment activities for this unit. This will include an average of 2 contact hours per week.

Campus students will participate in 1 x 1 hour online class and 1 x 1 hour on campus seminar weekly;

Cloud students will participate in 1 x 1 hour online class and 1 x 1 hour online seminar weekly

Content

This unit introduces students to the ways that the profession of psychology applies, and also informs, psychological knowledge to solve problems associated with human behaviour. The content of the unit provides a context for understanding and applying the discipline-specific knowledge and skills acquired through completion of the Psychology undergraduate courses.

Assessment

- Assessment task 1: 4 Online quizzes 20%
- Assessment task 2: Case analysis (2500 words) 60%
- Assessment task 3: Career path and course plan 20%

HPS111 – Psychology A: Fundamentals of Human Behaviour

Enrolment modes:

Trimester 1: Burwood (Melbourne), CBD*, Warrnambool, Warrnambool (Geelong), Cloud (online)

Trimester 2: Cloud (online)

Trimester 3: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Trimester 1: Matthew Ling

Trimester 2: Alexa Hayley

Trimester 3: Michael Do

Email: HPS111@deakin.edu.au

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 1 x 2 hour seminar per week

Cloud (online): 1 x 2 hour cloud (online) seminar per week

Content

This introductory unit explores the fundamental principles underpinning the study of human psychology. As such, it will cover the definition and scope of the discipline of psychology; the primitive roots of our behaviour; the neurological structures and processes that are responsible for our mental life; and the important elements in our adapting to the world as individuals such as learning and intelligence.

This unit will provide an integrated and challenging introduction to psychology as a science, while also providing training in important skills for tertiary education as a whole through the seminar series. In completing this unit, students will gain new insights into the science of behaviour, a mastery of important research and writing skills, and a strong platform for learning advanced topics in psychology.

*Note: *CBD refers to Institute of Koorie Education – Community Based Delivery*

Assessment

- Assessment task 1: Critical response essay (800 words) 20%
- Assessment task 2: Academic essay (1200 words) 30%
- Assessment task 3: 3 x online quizzes 20%
- Assessment task 4: Multiple Choice Examination (90 minutes) 30%

HPS121 – Psychology B: Individual and Social Development

Enrolment modes:

Trimester 1: Cloud (online)

Trimester 2: Burwood (Melbourne), CBD*, Warrnambool, Warrnambool (Geelong), Cloud (online)

Trimester 3: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Trimester 1: Anna Klas

Trimester 2: Richelle Mayshak

Trimester 3: Anna Klas

Email: HPS121@deakin.edu.au

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 1 x 1 hour class, 1 x 1 hour seminar per week

Cloud (online): 1 x 1 hour cloud (online) class and 1 x 1 hour cloud (online) seminar per week

Content

Following on from the biological underpinning of psychology in HPS111, HPS121 focuses on the science of the human individual in context. Different theoretical perspectives of psychological concepts relating to how we function as individuals in a social world are contrasted and evaluated throughout the unit.

We begin by looking at how we – as both biological and social beings – develop throughout the lifespan as we explore the complex interaction between biological and environmental influences. Various theoretical perspectives are applied to explore what makes up our individual personalities, and how personality is assessed. The impact of psychological disorders on individual and societal wellbeing is considered, and the different therapeutic approaches used to treat these disorders are analysed. We then examine the power of situational, societal, and cultural influences on behaviour.

The HPS121 teaching team aim to deliver challenging and fascinating psychological concepts in a way that you can apply to your own personal experiences, future study and career. In the class series, the unit will incorporate the content areas of HPS121 into a holistic understanding of the interactions and relationships between the topics, all within the context of psychology as a scientific discipline. The seminar series will enable you to develop real-world applied skills that will help you work through the unit as well as expose you to some of the processes involved in working as an allied health

professional. The assessment tasks are designed to help you develop industry-related skills and knowledge.

Though the unit content and assessments have been designed to help you broaden your understanding and skills developed in HPS111, HPS121 has been constructed so that students may do the two units in either order, or do either unit individually.

*Note: *CBD refers to Institute of Koorie Education – Community Based Delivery*

Assessment

- Assessment task 1: Laboratory report (2000 words) 40%
- Assessment task 2: Multiple choice examination (2 hours) 60%

Prescribed texts

Psychology B: Individual and social development (Deakin edition ed.).

Burton. (2017). *An Interactive Approach to Writing Essays and Research Reports in Psychology* (4th ed.). John Wiley.

HPS201 – Research Methods in Psychology A

Enrolment modes:

Trimester 1: Cloud (online)

Trimester 2: Burwood (Melbourne), Warrnambool, Waurn Ponds (Geelong), Cloud (online)

Trimester 3: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Trimester 1: Christian Hyde

Trimester 2: Ian Fuelscher and Christian Hyde

Trimester 3: Ian Fuelscher

Email: HPS201@deakin.edu.au

Prerequisite: HPS111 and HPS121

Corequisite: Nil

Incompatible with: HPS671, HPS771

Contact hours:

Trimester 2 Campus: 1 x 1 hour class and 1 x 2 hour seminar per week

Trimester 1, 2 and 3 Cloud (online): 1 x 2 hour cloud (online) seminar per week

Content

This unit will introduce students to a variety of parametric univariate statistics commonly used in psychology. The focus is on both a conceptual and analytical understanding, rather than strict computational problem solving. The unit progresses from a discussion of descriptive statistics and the foundation of hypothesis testing to the introduction of specific statistical tests such as the t-test, chi-square, Analysis of Variance, Correlation and Regression. An important focus of the unit is on understanding the logic underlying the various statistical analyses covered. The unit also emphasises links between specific statistical analyses and common study designs used in psychology. Students will be taught to analyse data primarily through definitional formulae, as well as a computer-based statistical package.

Assessment

- Assessment task 1: Assignment (maximum 2000 words) 40%
- Assessment task 2: Final examination (2 hours) 60%

HPS202 – Child and Adolescent Development

Enrolment modes:

Trimester 2: Burwood (Melbourne), Warrnambool, Waurn Ponds (Geelong), Cloud (online)

Trimester 3: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Subhadra Evans

Email: HPS202@deakin.edu.au

Prerequisite: Nil

Corequisite: Nil

Incompatible with: HPS772

Contact hours:

Trimester 2 Burwood (Melbourne) and Waurn Ponds (Geelong): 1 x 1 hour seminar per week; 3 x 1 hour masterclasses per trimester; 1 x 1 hour recorded class per week

Trimester 2 Warrnambool: 1 x 1 hour seminar per week; 3 x 1 hour recorded masterclasses per trimester; 1 x 1 hour recorded class per week

Trimester 2 Cloud (online): 1 x 1 hour cloud (online) seminar per week; 3 x 1 hour masterclasses per trimester (live streaming or recording); 1 x 1 hour recorded class per week

Trimester 3 Cloud (online): 1 x 1 hour cloud (online) seminar per week; 3 x 1 hour recorded masterclasses per trimester; 1 x 1 hour recorded class per week

Content

The unit addresses the study of several aspects of child development (cognitive, linguistic, social, emotional, biological, motor, moral, developmental disorders) from infancy to adolescence using a variety of theoretical orientations, and involves applying the processes of development to understand real-life problems.

Note: Campus students are required to attend practical classes

Assessment

- Assessment task 1: Annotated bibliography (1000 words) 20%
- Assessment task 2: Policy brief (1500 words) 40%
- Assessment task 3: Examination (2 hours) 40%

Prescribed texts

There is no prescribed text for this unit. All readings will be provided via CloudDeakin.

HPS203 – The Human Mind

Enrolment modes:

Trimester 1: Burwood (Melbourne), Warrnambool, Warrnambool (Geelong), Cloud (online)
Trimester 3: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Trimester 1: Stefanie Sharman

Trimester 3: Cache Davey

Email: HPS203@deakin.edu.au

Prerequisite: Nil

Corequisite: Nil

Incompatible with: HPS673, HPS773

Contact hours:

Trimester 1: Campus and Cloud (online): 1 x 1 hour class per week, 1 x 1 hour seminar per week, and online activities.

Trimester 3: Cloud (online): 1 x 1 hour recorded class per week, 1 x 2 hour seminar (online) per fortnight and online activities.

Content

This unit presents a broad coverage of theories proposed by psychologists to explain the processes by which humans acquire, store, communicate, and use knowledge or information; the various research methods used by psychologists to study these processes; and some classic experimental findings in cognitive psychology which are the cornerstones of these theories. Topics covered in the unit include object recognition, attention, memory, reasoning, decision-making and problem-solving. These topics are treated within an information-processing approach to human cognition.

Assessment

- Assessment task 1: Laboratory Report Part 1 (900 words) 15%
- Assessment task 2: Laboratory Report Part 2 (1800 words) 25%
- Assessment task 3: Cloud (online) activities 10%
- Assessment task 4: Examination (2 hours) 50%

Prescribed texts

Reisberg, D. (2016). *Cognition: Exploring the Science of the Mind* (6th ed.). New York: Norton.

Shrink-wrapped edition including Zaps workbook and online access.

HPS204 – Human Social Behaviour

Enrolment modes:

Trimester 1: Burwood (Melbourne), Warrnambool, Warrnambool (Geelong), Cloud (online)
Trimester 3: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Emma Marshall

Email: HPS204@deakin.edu.au

Prerequisite: Nil

Corequisite: Nil

Incompatible with: HPS674, HPS774

Contact hours:

Trimester 1 Campus: 1 x 1 hour class per week and 1 x 2 hour seminar per week

Trimester 1 and Trimester 3 Cloud (online): 1 x 2 hour Cloud (online) seminar per week

Content

This Unit covers the main theories and research methods of social psychology. Topics include: research methods and ethical issues in social psychology; social cognition; attribution; nature and measurement of attitudes; changing attitudes; conformity and social change; group processes and decision-making; prejudice and intergroup behaviour; culture; self and identity; aggression; attraction and close relationships; and prosocial behaviour.

Assessment

- Assessment task 1: APA-style lab report assignment (2000 words) 45%
- Assessment task 2: Team-based learning activity (500 words) 10%
- Assessment task 3: Examination (2 hours) 45%

Prescribed texts

Human Social Behaviour HPS204/774 Custom Publication, Vaughan & Hogg, Pearson Education

HPS206 – Introduction to Forensic Psychology

Enrolment modes:

Trimester 2: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)

Trimester 3: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Trimester 2: Bianca Klettke

Trimester 3: Belinda Guadagno

Email: HPS206@deakin.edu.au

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Trimester 2 Campus: 1 x 1 hour class per week and 1 x 2 hour seminar per week.

Trimester 3 Cloud (online): 1 x 1 hour cloud (online) seminar per week.

Content

This unit will provide students with an introduction to Forensic Psychology. Students will be introduced to the structure of the Justice Systems in Australia, and will learn the fundamental principles involved in research and practice in the forensic context.

More specifically, the unit focuses on important practice issues that can arise in forensic psychology related work (e.g., ethical dilemmas and challenges inherent in client engagement). It examines theories and research in the area of sexual violence, family violence, substance-related offending, and family court matters, and explores the complexities associated with mental illness, disability, age, and cross-cultural issues in the forensic context.

The unit has a strong applied focus, and will present students with the introductory skills needed in the conduct of psychology-related work with forensic populations.

*Note: *CBD refers to Institute of Koorie Education – Community Based Delivery*

This unit may not be included as a part of a 10 point accredited major sequence in psychology (as required for application for further study in psychology).

Assessment

- Assessment task 1: Narrated Presentation (10 minutes) 20%
- Assessment task 2: Report (1500 words) 35%
- Assessment task 3: Examination (1.5 hours) 45%

HPS207 – Preparing for Employment

*Enrolment modes: Trimester 2: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online), CBD**

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Must be enrolled in course A301, D387, D390, D391, H300, H344, H344CR, H344DA, H344WE, H345, H348

Unit chair: Sandra Hooper

Prerequisite: Eligible students will have completed at least eight credit points of study and be enrolled in one of the following courses: A301, D387, D390, D391, H300, H344, H344CR, H344DA, H344WE, H345, H348

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 1 x 1 hour class per week (8 weeks), 1 x 2 hour class (guest speaker event) per week (2 weeks), and 1 x 2 hour seminar per week

Cloud (online): 1 x 2 hour cloud (online) seminar per week

Content

This unit aims to:

- (i) provide students with an introduction to psychology as it applies in the workplace, and,
- (ii) develop strategies and skills to assist students develop purposeful and relevant career plans and gain meaningful employment at the completion of their studies in psychology

The unit is very practically oriented and is designed to provide students with insight into careers that relate to the application of skills gained from a behavioural science degree such as psychology. There is particular emphasis on relevant careers available to students exiting after a three year (Bachelor degree) or four year (Honours or equivalent) sequence in psychology. The unit focuses on assessing and developing people in an organisational context and will cover three main areas:

1. The various options available for employment and career advancement within the field of Psychology and related occupations, including lifelong learning strategies and further studies. Development of skills will include refinement of the components of successful job search and identification, application and interviewing.
2. Self-integration of the Deakin Psychology graduate attributes, the skills gained in studying psychology as a major sequence and other personal attributes. Utilisation of this knowledge will enable students to identify potential career options, transferrable skills, strengths and development areas and provide opportunities for them to enhance their marketability to potential employers.
3. Key theoretical concepts of organisational psychology and their relation to work and employment and integrating them into real life attempts to secure and retain satisfying employment.

*Note: *CBD refers to Institute of Koorie Education – Community Based Delivery*

Assessment

Assessments in this unit are particularly applied in nature. They involve a high degree of self-reflection and self-assessment as well as application of information obtained through lived experiences and applied activities.

- Assessment task 1: Self-assessment report and career development action plan (1500 words) 35%
- Assessment task 2:
 - Part a) Team solution of organisational psychology related business problem (10 minute group presentation) 5%
 - Part b) Individual analysis of the development of a newly formed team and evaluation of team performance and roles of team members in solving the problem (1500 words) 30%

- Assessment task 3: Submission of a job application for a nominated real-life position including a document addressing key selection criteria and a cover letter (1200 words) and a curriculum vitae to be attached to the job application 30%

HPS226 – Applied Health Psychology

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Antonina Mikocka-Walus

Prerequisite: HBS110

Corequisite: Nil

Incompatible with: HPS326

Contact hours:

Campus: 1 x 2 hour seminar per week for 10 weeks (no seminar in week 1)

Cloud (online): 11 x 1 hour pre-recorded class per week; 1 x 2 hour cloud (online) seminar per week (for those studying online)

Content

This unit provides an introduction to the theory and practice of health psychology. Building on the foundation of the influential behaviour change theories, the unit offers a biopsychosocial perspective on chronic illness conceptualisation and treatment. Students will get acquainted with the concepts relevant to health and illness from the biopsychosocial perspective. You will be asked to consider the application of these concepts to a range of clinical contexts to develop an understanding of how concepts from within health psychology can be applied to both the individual and to specific disease populations. The unit will consider the theoretical, methodological, and practical aspects of health and illness using applied examples from such fields as psycho-cardiology, psycho-oncology and psycho-gastroenterology, among others.

Assessment

- Assessment task 1: Quiz (20 minutes) 10%
- Assessment task 2: Shared Decision-Making Tool and Written Rationale (2000) 50%
- Assessment task 3: Examination 40%

Prescribed texts

Taylor, S. (2018). Health Psychology 10th edition, New York, NY: McGraw-Hill

HPS301 – Research Methods in Psychology B

Enrolment modes:

Trimester 1: Burwood (Melbourne), Warrnambool, Warrnambool (Geelong), Cloud (online)

Trimester 2: Cloud (online)

Trimester 3: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Trimester 1: Shannon Hyder

Trimester 2: Shannon Hyder

Trimester 3: David Skvarc

Email: HPS301@deakin.edu.au

Prerequisite: HPS201

Corequisite: Nil

Incompatible with: HPS781

Contact hours:

Burwood and Warrnambool: 1 x 1 hour class and 1 x 2 hour seminar per week

Warrnambool: 1 x 1 hour recorded/streamed class and 1 x 2 hour seminar per week

Cloud (online): 1 x 1 hour recorded/streamed class and 1 x 2 hour cloud (online) seminar per week

Content

This unit provides an advanced treatment of several important techniques required for the conduct of independent research. Topics include experimental design and the analysis of variance (ANOVA) statistical procedure including planned contrasts, simple effects, interpretation of higher order factorial designs; repeated measures and mixed-mode ANOVA; non-experimental designs, scale construction and surveys; sampling; data screening; and multiple regression.

Students will be given experience in the design and conduct of psychological research, analysis of data using a computer-based statistical package, and writing research reports using APA format.

Assessment

- Assessment task 1: Assignment (2000 words) 40%
- Assessment task 2: Weekly quizzes (5 multi-choice questions per week) 10%
- Assessment task 3: Examination (2 hours) 50%

Prescribed texts

Field, A. (2018). *Discovering Statistics Using SPSS* (5th edition). Sage Publications.

HPS302 – Pathways Through Adulthood

Enrolment modes: Trimester 1: Burwood (Melbourne), Warrnambool (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Meaghan Danby

Email: HPS302@deakin.edu.au

Prerequisite: Must have passed one of HPS201, HPS202, HPS203, HPS204, HPS205, HPS310

Corequisite: Nil

Incompatible with: HPS782

Contact hours:

Campus: Burwood (Melbourne), Warrnambool (Geelong) 1: 1 x 2 hour online recorded class per week, and 1 x 2 hour seminar per week

Cloud (online): 1 x 2 hour online recorded class per week, and 1 x 2 hour cloud (online) seminar per week.

Content

This unit provides an examination of the theories that underpin developmental psychology and the research methods used in this area. The physical, social, cognitive and personal aspects of adult development and ageing are considered, taking into account both the gains and losses associated with ageing. Although the focus is on normal ageing within changing social and historical contexts, the cognitive, behavioural and social consequences of age-related pathologies are also examined and the promotion of optimal ageing is explored.

Note: Campus students are required to attend practical classes.

Assessment

- Assessment task 1: Minor Research Project – Introduction (1600 words) 25%
- Assessment task 2: Minor Research Project – Method and results, including interview transcript (900 words) 25%
- Assessment task 3: Minor Research Project – Interpretation and discussion (1800 words) 25%
- Assessment task 4: Weekly quiz – testing each week's content for 10 weeks 15%
- Assessment task 5: Reflection (minimum 500 words) 10%

Prescribed texts

Bjorklund, B. R. (2015). *The Journey of Adulthood* (8th ed.). Pearson Education Ltd.

HPS304 – The Social Psychology of Relationships

Enrolment modes: Trimester 2: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Anna Klas

Prerequisite: HPS204

Corequisite: Nil

Incompatible with: HPS784

Contact hours:

Campus: 1 x 2 hour class and 1 x 2.5 hour class per fortnight

Cloud (online): 1 x 2.5 hour cloud (online) class per fortnight

Content

In this unit students will gain an advanced understanding of social psychological research into interpersonal relationships processes. Students will learn about various topics such as: attachment and attitudinal processes, the formation and dissolution of relationships, emotions and prosocial behaviour in relationships, aggression and interpersonal hostility. Concurrently the unit will extend students' understanding of some major debates that have shaped the study of relationships and interpersonal processes.

Assessment

- Assessment task 1: Seminar participation 15%
- Assessment task 2: Online quiz 15%
- Assessment task 3: Written assignment (1500 words) 35%
- Assessment task 4: Examination (1.5 hours) 35%

Prescribed texts

No Prescribed texts – online readings

HPS307 – Personality

Enrolment modes:

Trimester 2: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)

Trimester 3: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Sharon Horwood

Email: HPS307@deakin.edu.au

Prerequisite: Must have passed one of: HPS201, HPS202, HPS203, HPS204, HPS205, HPS310

Corequisite: Nil

Incompatible with: HPS791

Contact hours:

Trimester 2 Campus: 1 x 2 hour seminar per week

Trimester 2 and Trimester 3 Cloud (online): 1 x 2 hour cloud (online) seminar per week

Content

This unit provides students with an opportunity to explore a range of theoretical frameworks which are used in the study of personality. It will provide students with a sound knowledge of the nature of personality theories, and the major themes, assumptions and issues involved in this area. Students will analyse the psychoanalytic, learning, phenomenological, dispositional and cognitive approaches, in order to assess their practical usefulness and scientific status. Activities will tend to focus on application of the theories.

Assessment

- Assessment task 1: Lab report (2000 words) 40%
- Assessment task 2: Personality profile report (1000–1500 words) 20%
- Assessment task 3: Examination (2 hours) 40%

HPS308 – Psychopathology

Enrolment modes:

Trimester 2: Burwood (Melbourne), CBD, Warrnambool, Waurin Ponds (Geelong), Cloud (online)*

Trimester 3: CBD, Cloud (online)*

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Trimester 2: Richard Moulding

Trimester 3: Eric Koukounas

Email: HPS308@deakin.edu.au

Prerequisite: HPS111 and HPS121 and at least one of: HPS201, HPS202, HPS203, HPS204, HPS205, HPS310

Corequisite: Nil

Incompatible with: HPS788

Contact hours:

Trimester 2 Burwood (Melbourne) and Waurin Ponds (Geelong): Weekly 1 x 2 hour class; 1 x 2 hour seminar per fortnight; weekly online independent learning activities

Trimester 2 Warrnambool: Online independent and collaborative learning activities including weekly 1 x 2 hour recorded class; 1 x 2 hour seminar per fortnight (face-to-face or via videolink); weekly consultation via the Psychology Hub at Warrnambool

Trimester 2 and Trimester 3 Cloud (online): Online independent and collaborative learning activities including weekly 1 x 2 hour recorded class; 1 x 2 hour cloud (online) seminar per fortnight; weekly online components.

Content

The unit has the dual aims of allowing you to learn and explore concepts of mental disorders, and also of understanding your appreciation of the stigma and impact of such disorders on the lives of those affected. In so doing, this unit focuses on providing an introduction to abnormal and clinical psychology from a descriptive, theoretical and experimental perspective. In particular, we will focus on theories of psychology that integrate multiple perspectives – a so-called multidimensional integrative perspective.

Topics covered will include models and theories of abnormal psychology with emphasis on an integrative approach to understanding psychopathology; diagnosis and classification; as well as an examination of the major classes of disorders such as the anxiety, mood, and schizophrenia-related disorders. Where appropriate, there will be a discussion and evaluation of therapeutic interventions and ethical issues pertaining to intervention.

*Note: *CBD refers to Institute of Koorie Education – Community Based Delivery*

Assessment

- Assessment task 1: Written assignment (1500 words) 35%
- Assessment task 2: Written assignment (1000 words) 25%
- Assessment task 3: Examination (1.5 hours) 40%

Prescribed texts

Barlow, D. H., Durand, V. M., & Hofmann (2018). *Abnormal psychology: An integrative approach* (8th ed.). Stamford, CT. Cengage Learning

HPS310 – Brain, Biology and Behaviour

Enrolment modes:

Trimester 1: Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (online)

Trimester 3: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Previously coded as: HPS205

Unit chair: Mark Rogers

Prerequisite: Nil

Corequisite: Nil

Incompatible with: HPS205, HPS675, HPS775, HSE207, HSO207

Contact hours:

Trimester 1 Campus: 1 x 2 hour class per week and 1 x 2 hour seminar per fortnight

Trimester 1 and Trimester 3 Cloud (online): 1 x 2 hour seminar per fortnight

Content

This unit explores contemporary neurobiological explanations of human behaviour. Individual, social, ethical and practical implications are examined in the context of topics including: neural structure and function, psychopharmacology, biological methods, sensory systems, emotions, motor activity, sleep, mental disorders, language, memory and learning.

Assessment

- Assessment task 1: Seminar manual 30%
- Assessment task 2: Anatomy online tests 2 x 10% each – Total 20%
- Assessment task 3: Examination (2 hours) 50%

In fortnightly seminars students will work on simulations and exercises designed to consolidate and expand upon material covered in the classes (in class for campus students or online (via Collaborate) for cloud (online) students). Cloud (online) students will require access to a computer-compatible microphone.

Prescribed texts

Kalat, JW 2016, *Biological Psychology*, 12th edn, Thomson/Wadsworth, Belmont, CA.

HPS325 – Addiction

Enrolment modes: Trimester 1: Burwood (Melbourne), Warrnambool, Warrnambool, Warrnambool (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Peter Miller and Richelle Mayshak

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 3 x 2 hour masterclasses, weeks 1, 5, and 11.

Weekly 1 x 2 hour seminar

Cloud (online): 1 x 2 hour cloud (online) seminar per week

Content

This unit will provide students with an in-depth knowledge of the major issues associated with addiction and substance use (ASU) more broadly. Specifically, the focus will be on alcohol and tobacco use, gambling, major illicit drugs (e.g. cannabis, heroin, amphetamine type substances, ecstasy, cocaine and other less common drugs). It will include an examination of the causes and risk factors for addiction and other harms associated with ASU, the levels of problems nationally and internationally, theories of addiction, the mechanisms of ASU in the body and brain, specific and general individual focussed treatments for ASU, and effective community and policy strategies for preventing and reducing harm. A major focus of the course will be the comorbid presentation of mental health disorders and substance use and effective screening and treatment of these disorders. The unit has a strong international and multi-disciplinary focus.

Note that assessments will be completed in seminars, therefore students will be expected to attend their assigned seminar regularly.

Assessment

- Assessment task 1: 2 case studies (approximately 700 words each, 10% for the first, 25% for the second) total 35%
- Assessment task 2: Debate (15 minutes) (10% for group presentation, 10% individual mark, 5% team feedback) total 25%
- Assessment task 3: Examination (1.5 hours) 40%

HPS327 – Research Methods Capstone

Enrolment modes: Trimester 2: Burwood (Melbourne), Warrnambool, Warrnambool, Warrnambool (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Matthew Fuller-Tyszkiewicz

Prerequisite: HPS201 or HPS301

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 1 x 2 hour seminar per week and 1 x 2 hour laboratory session per week

Cloud (online): Online independent and collaborative learning activities including 1 x 2 hour cloud (online) seminar per week

Content

The purpose of this capstone unit is to consolidate students' research methods skills developed in Years 1 to 3 of their course. This unit will use key learnings in the areas of understanding the science-practitioner model, literature searching and critical review, study design, measurement, sampling, and data analysis to devise, execute, and write up a research project. Students will choose to investigate one research problem, which they will choose from a series of trimester-long projects. They will be supervised by teaching staff in the conduct of these minor projects. The projects are designed to comply with low risk projects, and will have pre-approval from ethics. Despite being low risk, the projects will still enable students to collect some data through distribution of surveys and/or observational design. Because of the time constraints of a trimester-long unit, data collection will be undertaken in a two week period during the trimester to allow time for data analysis and write up. As a consequence, the project in this unit is considerably smaller, and has more constraints, than the fourth year project students in Honours undertake.

Upon completion of this unit, students will have gained insights into how the theoretical content covered in their undergraduate studies translates into practical research problems, through the design and implementation of a real research project. This, in turn, will make students ready for fourth year study in psychology, in which students are required to conceptualize, design, and carry out their own study independently. And, for those students, who exit at the end of undergraduate studies, they will have developed skills necessary to effectively run a project from conception to write-up.

Assessment

- Assessment task 1: Research report (3000 words) 60%
- Assessment task 2: Group oral presentation (20 minutes) 40%

HPS328 – Psychology At Work (Internship)

Enrolment modes:

This unit is offered as a Start Anytime unit and is available from Study Period (SP) 1 in January 2018. Burwood (Melbourne), Warrnambool (Geelong), Warrnambool, Cloud (online)
Students will not be able to self-enrol. Register for enrolment here.

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Must be enrolled in course A301, D387, D390, H300, H344, H345, H348

Unit chair: Sandra Hooper

Prerequisite: HPS207 and must have completed 16 credit points

Corequisite: Nil

Incompatible with: Nil

Contact hours: 140 hours of placement with an authorised host organisation and completion of self-paced pre-placement online modules

Content

This unit aims to build on the second year unit, HPS207 and provide students with a more detailed understanding of how psychology is applied in a work setting. The skills developed will enable students to develop further strategies to assist them in gaining meaningful employment at the completion of their studies in psychology and to make a successful transition to work.

The development of generic, employment-related, professional skills in psychology related fields will be achieved through a combination of self-paced modules and a minimum of 140 hours placement with a relevant, course-related organisation. During the placement, students will be encouraged to consolidate or enhance existing professional skills.

Each student is responsible for selecting and negotiating their own appropriate work placement, for authorisation by the Unit Chair. Work placements are intended to provide students with opportunities to develop skills and knowledge in psychology related areas which will enhance their professional development and employment potential as well as provide insight into career options.

Students will have up to approximately 10 weeks to source a placement and up to a maximum of 8 months to complete it. Further details about how this Start Anytime unit will run are available on the School of Psychology Start Anytime page.

Note: Unit previously titled Transitioning to Work. New title effective for students enrolled in Start Anytime period SP06 2018 commencing 21 May 2018. There are no other changes to the unit.

Assessment

Ungraded pass, consisting of:

- Assessment task 1: Participation in mock interview (10 minutes)
- Assessment task 2: Student evaluation of performance and learnings from work placement (1200 words)
- Assessment task 3: Placement log book (including Host Supervisor's Placement Feedback Report)

To achieve an ungraded pass in this unit all assessment tasks must reach Ungraded pass.

HPS395 – Cognitive Neuroscience

*Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online), CBD**

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Eric Koukounas

Prerequisite: One of HPS205 or HPS310

Corequisite: Nil

Incompatible with: HPS795

Contact hours:

Campus: 1 x 2 hour class per week, 1 x 2 hour seminar per fortnight

Cloud (online): 1 x 1 hour cloud (online) seminar per fortnight

Content

This unit is designed to provide an advanced examination of current issues, theories, methods, and applications relevant to the area of cognitive neuroscience. The unit represents an extension of the principles introduced in HPS310 Brain, Biology and Behaviour, with a focus on both healthy brain function and clinical disorders. Topics covered include: neuroscience techniques (e.g., neuroimaging), attention, perception, executive function, movement, language, social cognition, and clinical translation.

*Note: *CBD refers to Institute of Koorie Education – Community Based Delivery*

Assessment

- Assessment task 1: Lab manual 10%
- Assessment task 2: Written assignment (1500 words) 40%
- Assessment task 3: Examination (2 hours) 50%

Prescribed texts

Ward, J. (2015). *The Student's Guide to Cognitive Neuroscience* (3rd Ed.). Devon: Psychology Press.

HPS425 – Honours in Psychology Part A

Enrolment modes: Trimester 1: Burwood (Melbourne), Waterfront (Geelong), Cloud (online)

Credit point(s): 2

EFTSL value: 0.250

Cohort rule: This unit is only available to students enrolled in courses H345, H451 and H452

Unit chair: Jarrad Lum

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Content

This is the first part of the coursework components of Psychology Honours, which contributes 50% of the final grade. The thesis component is described in the course structures section of this Handbook.

Research Methods C (Trimester 1)

Coordinator: Jarrad Lum

This element of coursework is designed to provide you with the skills necessary to undertake a research project. The coursework covers issues relating to research design, research ethics, undertaking a systematic review. Laboratory classes will undertake weekly practical exercises that examine in more detail the topic addressed in the weekly class.

Psychological Assessment (Trimester 1)

Coordinator: Linda Byrne

This unit introduces the theoretical and psychometric basis of psychological tests. It will then provide an overview of the psychological assessment of an individual for various purposes and in a range of contexts. Major psychological tests will be studied

with respect to their theoretical basis, construction, reliability, validity and applicability, including tests of ability, personality, and mood. Both child/adolescent and adult populations will be considered. The process of formulating psychological opinion in casework will be introduced. Report writing skills will be developed and ethical issues discussed.

Assessment

Research Methods C (Trimester 1)

- Assessment task 1: Systematic review assignment (2000 words) 50%
- Assessment task 2: Examination (2 hours) 50%

Psychological Assessment (Trimester 1)

- Assessment task 1: Test evaluation (1000–1500 words) 15%
- Assessment task 2: Case report (1500–2000 words) 35%
- Assessment task 3: MCQ Examination (2 hours) 50%

Note: Honours in Psychology is divided into four parts-2 coursework and 2 thesis-each worth 2 credit points. All 4 parts must be successfully completed before a result will be obtained.

Prescribed texts

Cohen, R.J., Swerdlik, M.E., & Sturman, E.D. (2013). *Psychological Testing and Assessment: An introduction to tests and measurement* (8th Edition). McGraw Hill: New York.

HPS426 – Honours in Psychology Part B

Enrolment modes: Trimester 2: Burwood (Melbourne), Waterfront (Geelong), Cloud (online)

Credit point(s): 2

EFTSL value: 0.250

Cohort rule: This unit is only available to students enrolled in courses H345, H451 and H452

Unit chair: Jarrad Lum

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Content

This is the second part of the coursework components of Psychology Honours, which contributes 50% of the final grade. The thesis component is described in the course structures section of this Handbook.

Research Methods in Psychology D (Trimester 2)

Coordinator: Nicolas Kambouropoulos

This element of coursework is designed to extend the knowledge and skills in research methods that you have developed over the first three years of your undergraduate study of psychology. The general aim is to provide you with research and analytic skills that may prove useful for your own research projects, as well as in your career. The unit is intended to give you both a conceptual understanding and practical experience in multivariate data analysis. The subject commences from data preparation, and will progress to more advanced statistical techniques. Laboratory classes will undertake weekly practical exercises using SPSS, and focusing upon the class topic of the week.

Case Management and Professional Issues (Trimester 2)

Coordinator: Elizabeth Westrupp

This element provides an introduction to counselling clients of different ages, cultural backgrounds and presenting concerns. The common difficulties encountered during the counselling process will be addressed. In addition, students will be introduced to the skills and knowledge base required for case management of clients in mental health settings and the ethical issues which pertain to this field.

Assessment

Research Methods in Psychology D (Trimester 2)

- Assessment task 1: In-class SPSS test (up to 2 hours) 25%
- Assessment task 2: In-class AMOS test (up to 2 hours) 25%
- Assessment task 3: MCQ examination (2 hours) 50%

Case Management and Professional Issues (Trimester 2)

- Assessment task 1: Video recorded presentation (10 minutes), peer feedback, Critical Reflection Assignment (1500 words) 40%
- Assessment task 2: Case Management Plan part A (1000 words) 20%
- Assessment task 3: Case Management Plan part B (1500 words) 40%

Note: Honours in Psychology is divided into 4 parts-2 coursework and 2 thesis-each worth 2 credit points. All 4 parts must be successfully completed before a result will be obtained.

HPS427 – Honours in Psychology Part C

Enrolment modes: Trimester 1: Burwood (Melbourne), Waterfront (Geelong), Cloud (online)

Credit point(s): 2

EFTSL value: 0.250

Cohort rule: This unit is only available to students enrolled in courses H345, H451 and H452

Unit chair: Jarrad Lum

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Content

The thesis component of Psychology Honours contributes 50% of the final grade, and is divided into HPS427 (Trimester 1) and HPS428 (Trimester 2).

Note: Honours in Psychology is divided into four parts-2 coursework and 2 thesis-each worth 2 credit points. All 4 parts must be successfully completed before a result will be obtained.

Assessment

- Assessment task 1: Thesis proposal assignment
 - 1500 word thesis proposal
 - 10-minute oral presentation
- Assessment task 2: Written empirical research report (5000 words).

The thesis proposal and the written empirical report constitute the full assessment in the paired units HPS427 and HPS428. The thesis proposal and empirical report contribute 30% and 70% respectively to the final mark for the thesis component

HPS428 – Honours in Psychology Part D

Enrolment modes: Trimester 2: Burwood (Melbourne), Waterfront (Geelong), Cloud (online)

Credit point(s): 2

EFTSL value: 0.250

Cohort rule: This unit is only available to students enrolled in courses H345, H451 and H452

Unit chair: Jarrad Lum

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Content

The thesis component of Psychology Honours contributes 50% of the final grade, and is divided into HPS427 (Trimester 1) and HPS428 (Trimester 2).

Note: Honours in Psychology is divided into four parts-2 coursework and 2 thesis-each worth 2 credit points. All 4 parts must be successfully completed before a result will be obtained.

Assessment

- Assessment task 1: Thesis proposal assignment
 - 1500 word thesis proposal
 - 10-minute oral presentation
- Assessment task 2: Written empirical research report (5000 words)

The thesis proposal and the written empirical report constitute the full assessment in the paired units HPS427 and HPS428. The thesis proposal and empirical report contribute 30% and 70% respectively to the final mark for the thesis component.

HPS705 – Advanced Clinical Assessment

Enrolment modes: Trimester 1: Burwood (Melbourne), Waterfront (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Students must be enrolled H750 Master of Psychology (Clinical) to enrol in this unit

Unit chair: Nicki Dowling

Prerequisite: HPS779

Corequisite: Nil

Incompatible with: HPS905

Contact hours: 1 x 3 hour seminar per week

Content

This unit deals with assessment for clinical syndromes with a view to planning treatment and evaluating progress. It also provides students with the skills to develop clinical profiles of clients in their placements. Topics include: the use and interpretation of specialised and in-depth tests, including projective techniques and multi-dimensional personality inventories, emphasising the development of a conceptual framework for conducting clinical assessments. Psychological testing is used to complement and enhance the clinical assessment.

This unit aims to expand the students' expertise in following through specific hypotheses and utilising appropriate tests, and their skills in assessment, diagnosis and report writing. Each student will complete three comprehensive clinical reports of increasing complexity on hypothetical cases.

Assessment

- Assessment task 1: Child psychological report (2000 words) 35%
- Assessment task 2: Adult case report 2 (2000 words) 35%
- Assessment task 3: Test selection report (2000 words) 30%

HPS706 – Clinical Placement and Case Analysis 1

Enrolment modes: Trimester 2: Burwood (Melbourne), Waterfront (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Amanda Dudley and Kate Hall

Prerequisite: Registration as a provisional psychologist and all of HPS776, HPS777 and HPS779

Corequisite: Nil

Incompatible with: HPS906

Contact hours: 50 full time days of placement plus pre-clinical workshops and case analysis intensive seminars (2 x 1 day workshops)

Content

The first clinical placement is designed to equip students with a range of clinical psychology skills and an awareness of professional issues. Students will fast-track the translation and integration of academic coursework learning into real life application.

This unit consists of three key activities:

1. pre-clinical workshops;
2. placement experience;
3. case analysis intensive seminars.

Pre-Clinical Workshops

To prepare for placement attendance, students will participate in a number of practitioner led workshops covering topics such as professional identity, tertiary public mental health settings and procedures, applied suicide intervention skills training and RISK AWARE online module aimed at increasing students' knowledge and ability to assess potential risks within clinical placement environments.

Placement Experience

Through the Deakin University Psychology Clinics and Placement Partnerships at Eastern Health (Box Hill) and Barwon Health (Geelong), students will gain experience working with adults or children/adolescents experiencing mental health disorders. Students will be able to establish and demonstrate their clinical skills in clinical assessment, case formulation and intervention with individuals and groups.

As part of placement, students will engage in regular individual and group supervision. Supervisors are able to support students to realise individual professional development plans that can be carried across their course. The opportunity to experience a range of supervision models will advance students capacity to utilise supervision as a learning tool through their placement program and their career.

A Supervision contract will be developed at the start of placement which will require the development of specific learning objectives as well as outlining roles, responsibilities and requirements. Student's performance will be evaluated on using the Mid and End of Placement Supervisor Report. Students will be evaluated on core competencies and are to demonstrate ethical and professional practice.

Students case conceptualisation skills will be evaluated through supervision and formal presentation of a case on placement.

Case Analysis

The placement will be supplemented by case analysis intensive seminars in which students learn the theory and practice of case analysis/case conceptualisation as a foundation for subsequent placement and coursework requirements as well as supervision and case report writing. Students will participate in case discussions and will be required to present case material.

As part of this unit, students are also required to submit a case report on a case within their placement agency.

Upon completion of this unit, students will have received sound knowledge and training in professional practice which will support development in subsequent placements.

Assessment

- Assessment task 1: Attendance for 50 days at placement (as well as pre-clinical workshops)
- Assessment task 2: Presentation of logbook from placement (including pre-clinical workshops) to the Unit Chair within 21 days of placement
- Assessment task 3: Satisfactory END of Placement Supervisor Report outlining professional and ethical competence of the student from the Placement

Supervisor (completion of the placement) including presentation of a case within placement

- Assessment task 4: Satisfactory case report (approximately 4000 words) written by the student and submitted to their Agency Supervisor before finishing the placement
- Assessment task 5: Attendance at and active participation in Case Analysis Intensive Seminars.

These assessment and procedural components constitute 100% of the assessment for this unit and failure to satisfactorily complete the requirements of any one component will result in the student failing the unit, preclude the admission of the student to the next placement and may result in the student's exclusion from the course.

HPS707 – Advanced and Applied Research Methods

Enrolment modes: Trimester 1: Burwood (Melbourne), Waterfront (Geelong)

Credit point(s): 1

Cohort rule: Students must be enrolled in H750 Master of Psychology (Clinical) to enrol in this unit

Unit chair: Mark Stokes

Prerequisite: HPS779

Corequisite: Nil

Incompatible with: HPS907 and HPS911

Contact hours: 3 hours per week

Content

This unit will focus on a variety of methodological approaches to research based upon the scientist-practitioner model of evidence-based practice. The unit will provide an overview of data management, basic Structural Equation Modeling, and basic qualitative analysis. Students are expected to be familiar with univariate statistical techniques prior to commencing the course, and have some familiarity with multivariate techniques. Students will be required to screen, clean, and prepare data for analysis and to undertake preliminary univariate and multivariate screening assessment.

Assessment

- Assessment task 1: Statistical analysis and written assignment (2000 words) 40%
- Assessment task 2: Examination 60%

HPS708 – Psychological Intervention 2

Enrolment modes: Trimester 2: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Must be enrolled in H750 Master of Psychology (Clinical) to enrol in this unit

Unit chair: Jade Sheen

Prerequisite: HPS777

Corequisite: Nil

Incompatible with: HPS908

Contact hours: 1 x 3 hour class and 1 x 1 hour seminar per week

Content

Building on HPS777, Psychological Intervention 1, this is both a theoretical and practical unit that provides the opportunity for students to evaluate the evidence base for, and to develop skills in the delivery of a range of therapies for children and adolescents. At the commencement of the unit, students will learn how to modify evidence based interventions such as CBT, for use within younger populations. The unit will then focus on interventions for issues common to this population including behavioural disorders, eating disorders and developmental disorders. A major focus will be on the development of therapy skills through the use of virtual simulation, case based analysis and role play.

Assessment

- Assessment task 1: Assignment (3000 words) 40%
- Assessment task 2: Role-play presentation 15%
- Assessment task 3: OSCE* 45%

** Note: The OSCE is a hurdle requirement, thus students must achieve a Pass grade in order to pass the unit.*

Prescribed texts

Barlow, D.H. (ed) (2014). Clinical handbook of psychological disorders: A step-by-step treatment manual (5th ed.). New York: The Guilford Press

HPS709 – Clinical Placement and Case Analysis 2

Enrolment modes: Trimester 1: Burwood (Melbourne), Waterfront (Geelong)

Credit point(s): 1

Unit chair: Amanda Dudley and Melissa O'Shea

Prerequisite: HPS706 and HPS777

Corequisite: Nil

Incompatible with: HPS909

Contact hours: 50 days of supervised clinical placement (approximately three days per week) and case analysis presentations as part of placement.

Content

The aim of this unit is to provide students with the opportunity to establish their clinical psychology skills. Students are expected to demonstrate key competencies in ethical and professional frameworks as well as psychological assessment and intervention skills.

Placements provide students with opportunities to develop clinical psychology skills in a range of settings such as adult, adolescent, acute, chronic, inpatient, community, forensic and/or rehabilitation services. It is expected that students will undertake either an adult OR a child/adolescent placements that will complement their other placement units.

The placement program will be established jointly by the student, the placement coordinator, and the practitioner(s) supervising the placement. This will include the minimum amount of face-to-face contact time with clients and the minimum supervision requirements. Placement Learning Contracts will specify learning objectives and key competencies as well as the responsibilities of the student, the Agency Supervisor and the Placement coordinator. Students will be required to have client contact and carry their own caseload, under supervision. The student's performance will be reviewed at a mid and end of placement meeting. All meetings and paperwork are to be completed and are considered part of the unit requirements.

As part of placement, students will engage in case presentations and be required to present a case from their placement. These case presentation seminars provide students with the opportunity to give and receive feedback from peers as well as supervisors and discuss clinical issues.

Assessment

- Assessment task 1: Attendance at placement for a minimum of 50 days
- Assessment task 2: Presentation of logbook to the University Supervisor at the final placement review meeting (completion of the placement)
- Assessment task 3: Satisfactory report on professional and ethical competence of the student from the Placement Supervisor and University Supervisor at the final placement review meeting (completion of the placement)
- Assessment task 4: Satisfactory case report of approximately 4000 words written by the student and submitted to the Agency Supervisor within 21 days of completion of placement
- Assessment task 5: Attendance at, and active participation in, the Case Analysis seminar and satisfactory presentation of a case

These assessment and procedural components constitute 100% of the assessment for this unit and failure to satisfactorily complete the requirements of any one component will result in the student failing the unit, preclude the admission of the student to the next placement and may result in the student's exclusion from the course.

HPS711 – Psychological Intervention 3

Enrolment modes: Trimester 2: Burwood (Melbourne), Waterfront (Geelong)

Credit point(s): 1

Unit chair: Ross King

Prerequisite: HPS708

Corequisite: Nil

Incompatible with: HPS915

Contact hours: 1 x 1.5 hour class and 1 x 1.5 hour seminar per week

Content

This unit is designed to provide students with both the theoretical and practical framework for advanced clinical practice relevant to the treatment of complex conditions and clients. It focuses on skill acquisition in specific interventions relevant to this broad area, building upon and extending the knowledge and skills developed in Psychological Interventions 1 and 2 by introducing relational therapeutic approaches for complex conditions such as psychosis or clients with personality disorders and chronic mood disorders as adapting therapy for clients with diversity such as older adults,

and from differing cultural backgrounds. Opportunities to develop clinical competency in these areas will occur through case analysis, simulation, practical rehearsal (role-play) and individualised feedback.

Assessment

- Assessment task 1: Therapy analysis and treatment plan (3000 words) 50%
- Assessment task 2: Objective Simulated Clinical Exam (OSCE) demonstrating simulated advanced therapeutic session (40 minutes) 50%

HPS712 – Clinical Placement and Case Analysis 3

Enrolment modes: Trimester 2: Burwood (Melbourne), Waterfront (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Amanda Dudley and Melissa O'Shea

Prerequisite: HPS709 and HPS777

Corequisite: Nil

Incompatible with: HPS912

Contact hours: 1 x 1.5 hour seminar per week and 50 days supervised placement

Content

This unit builds upon previous placement competencies and is aimed at providing students with the opportunity to further enhance their clinical psychology skills. Students will be expected to demonstrate key competencies in ethical and professional frameworks as well as advanced psychological assessment and intervention skills. Supervision on this placement will be aimed at increasing autonomy and responsibility as well as higher level integration of theory and practice.

Placements aim to provide students with opportunities to develop clinical psychology skills in a range of settings such as adult, adolescent, acute, chronic, inpatient, community, forensic and/or rehabilitation services. It is expected that students will undertake either an adult OR a child/adolescent placements that will complement their previous placements.

The placement program will be established jointly by the student, the placement coordinator, and the practitioners supervising the placement. This will include the minimum amount of face-to-face contact time with clients and the minimum supervision requirements. Placement Learning Contracts will specify learning objectives and key competencies as

well as the responsibilities of the student, the Agency Supervisor and the Placement coordinator. Students will be required to increase their client contact and carry their own caseload, under supervision. Student's performance will be reviewed at a mid and end of placement meeting. All meetings and paperwork are to be completed and are considered part of the unit requirements.

The unit also includes Case Analysis seminars, which are attended by all second year clinical Masters students, and facilitated by staff. Students will be required to present a case from their placement experience. Third year clinical Doctor of Psychology student(s) will also be invited to attend and present a case weekly. The seminars will provide the opportunity for students to obtain feedback from staff and other students.

A final day entitled "Transition to Professional Practice" will be scheduled and is aimed at preparing students for finishing their course and looking ahead to professional life as a registered psychologist and as a graduate of Deakin. This will include information and knowledge about the registrar program and becoming a supervisor down the track. This day will bring students together and provides an opportunity to reflect on learnings and achievements.

Assessment

- Assessment task 1: Attendance for a minimum of 50 days
- Assessment task 2: Presentation of logbook to the University Supervisor at the final placement review meeting (completion of the placement)
- Assessment task 3: Satisfactory report on professional and ethical competence of the student from the Placement Supervisor and University Supervisor at the final placement review meeting (completion of the placement)
- Assessment task 4: Satisfactory case report of approximately 4000 words written by the student and submitted to the University Supervisor within 21 days of completion of placement
- Assessment task 5: Attendance at and active participation in Case Analysis seminars as well as "Transition to Professional Practice" and satisfactory presentation of a case

These assessment and procedural components constitute 100% of the assessment for this unit and failure to satisfactorily complete the requirements of any one component will result in the student failing the unit, preclude the admission of the student to the next placement and may result in the student's exclusion from the course.

HPS714 – Studies in Psychopathology

Enrolment modes: Trimester 1: Burwood (Melbourne), Waterfront (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Ross King

Prerequisite: Nil

Corequisite: HPS779

Incompatible with: HPS914

Contact hours: 1 x 3 hour class per week

Content

This unit will encourage the integration of relevant physiological, psychological, family, social, and cultural factors so as to form a broad biopsychosocial perspective to understanding psychopathology. Within this multidimensional integrative perspective, there will be an initial examination of the history of psychopathology, and issues related to classification and diagnosis, with a particular emphasis on a critical evaluation of DSM-5 and ICD-10 as diagnostic tools. A range of specific disorders will be considered, using a lifespan approach to psychopathology. Current etiological theories and conceptual models for each disorder will be considered through a critical examination of relevant research, along with overlap among the symptoms for the different disorders, and the use of differential diagnosis.

Assessment

- Assessment task 1: Mental State Examination report (1000 words) 30%
- Assessment task 2: Essay (3000 words) 40%

Hurdle requirement

Objectively Structured Clinical Examination (OSCE) 30%

Prescribed texts

American Psychiatric Association. (2013). Diagnostic and statistical manual of mental disorders (5th ed.). Arlington, VA: American Psychiatric Publishing.

HPS715 – Psychological Assessment

Enrolment modes: Trimester 1: Burwood (Melbourne), Waterfront (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: This unit is only available to students enrolled in H650 Graduate Diploma of Psychology and H664 Graduate Diploma of Psychology (Pre-Practice)

Unit chair: Linda Byrne

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 1 x 2 hour cloud (online) class and 1 x 1 hour seminar per week

Cloud (online): 1 x 2 hour cloud (online) class and 1 x 1 hour cloud (online) seminar per week

Content

This unit introduces the theoretical and psychometric basis of psychological tests. It will then provide an overview of the psychological assessment of an individual for various purposes and in a range of contexts. Major psychological tests will be studied with respect to their theoretical basis, construction, reliability, validity and applicability, including tests of ability, personality, and mood. Both child/adolescent and adult populations will be considered. The process of formulating psychological opinion in casework will be introduced. Report writing skills will be developed and ethical issues discussed.

Assessment

- Assessment task 1: Test evaluation (1000–1500 words) 15%
- Assessment task 2: Case report (1500–2000 words) 35%
- Assessment task 3: MCQ Examination (2 hours) 50%

Prescribed texts

Cohen, R.J., Swerdlik, M.E., & Sturman, E.D. (2013). *Psychological Testing and Assessment: An introduction to tests and measurement* (8th Edition). McGraw Hill: New York.

HPS721 – Organisational Development and Change Management

Enrolment modes: Trimester 1: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Only available to students enrolled in H752 Master of Psychology (Organisational)

Unit chair: Simon Albrecht

Prerequisite: Nil

Incompatible with: Nil

Contact hours: 2 x 3 hour seminars per fortnight

Content

This unit will provide students with a theoretical and practical understanding of organisational development and change. Skills to critically assess, design, implement and evaluate organisational development and change initiatives will be the focus of this unit. Students will apply their evidence-based knowledge, skills and abilities to real-world cases.

Assessment

- Assessment task 1: Individual written report (2500 words) 40%
- Assessment task 2: Oral presentation – group assignment 30%
- Assessment task 3: Organisational Change Case-Study report – group assignment (total 2000 words) 30%

HPS722 – Facilitation, Training and Evaluation in Organisations

Enrolment modes: Trimester 1: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Only available to students enrolled in H752 Master of Psychology (Organisational)

Unit chair: Arlene Walker

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 1.5 hour class and 1 x 1.5 hour seminar per week

Content

This unit will provide students with a theoretical and practical understanding of training and development in organisations. Students will learn program evaluation skills and be given an opportunity to enhance their training and facilitation skills. The unit will also provide students with an opportunity to design, implement and evaluate an organisational training program.

Assessment

- Assessment task 1: Class participation 10%
- Assessment task 2: Written assignment (2500 words) 60%
- Assessment task 3: Class presentation 30%

HPS723 – Organisational Placement 1

Enrolment modes:

Trimester 1: Burwood (Melbourne)

Trimester 2: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Only available to students enrolled in H752

Master of Psychology (Organisational)

Unit chair: Vanessa Sturre

Prerequisite: HPS759

Corequisite: Nil

Incompatible with: Nil

Contact hours: Placement hours negotiated between student, university supervisor and placement site.

Content

This unit fosters professional skills and awareness of professional issues in applied settings. Prior to their first placement, students are required to participate in placement preparation activities designed to enhance placement planning and student development. Following this, each student will be assigned a placement in an organisation, which will expose students to the workings of an organisation and the types of issues that arise in an organisational psychological context. The placement will be based on short and well-defined activities that students can complete for the organisation within a specified time period. The broad features of the activities will be negotiated with the organisation prior or upon commencing the placement, with final details being agreed to by the student, placement coordinator and the organisation within the first two weeks of the placement.

The project/activity will be directly relevant to organisational psychology and will relate to a concern that the organisation wishes to address.

Assessment

In line with professional standards for the training of provisional psychologists, students must demonstrate a satisfactory level of competence in both pre-placement preparation and placement completion. An ungraded pass will be awarded to the student for successful completion of the two assessment tasks.

Assessment task 1: Pre Placement Preparation:

- Participation in the Post-Graduate Assessment and Development Centre (PG-DAC) or alternative task and working collaboratively with Placement Coordinator/s to develop an individual Placement Development Plan (PDP).
- Attendance of a group placement induction session.

Assessment task 2: Placement Completion:

- Successful completion of placement and required placement documentation.
- Participation in formal peer learning experiences.

Students must satisfactorily complete all components of both assessment tasks in order to obtain a pass for the unit. If there is uncertainty regarding the satisfactory completion of any of the components or if the student's competence is questioned, the Unit Chair(s) will review and determine the outcome. Failure to complete the requirements of any one component satisfactorily will result in the student failing the unit assessment. Failure of a placement unit may lead to enrolment in the course being revoked.

HPS724 – Applied Methodology for Organisational Analysis

Enrolment modes: Trimester 2: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Only available to students enrolled in H752

Master of Psychology (Organisational)

Unit chair: Jeromy Anglim

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 1.5 hour class and 1 x 1.5 hour seminar per week

Content

This unit will provide students with an understanding of both quantitative and qualitative research methodology, and the skills to conduct research relating to organisations. The unit advances specialist knowledge of industrial and organisational psychology in the areas of research design, research methods, and statistical analysis. In particular the unit will focus on: techniques for the analysis of the type of data typically collected within organisations; methods for the effective presentation of results in organisational contexts; and critical evaluation of research design in organisational studies.

Assessment

- Assessment task 1: Written assignment (3000 words) 60%
- Assessment task 2: Essay (2000 words) 40%

HPS725 – Organisational Placement 2

Enrolment modes:

Trimester 1: Burwood (Melbourne)

Trimester 2: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Only available to students enrolled in H752

Master of Psychology (Organisational)

Unit chair: Vanessa Sturre

Prerequisite: HPS723

Corequisite: Nil

Incompatible with: Nil

Contact hours: Placement hours negotiated between student, university supervisor and placement site.

Content

Organisational Placement 2 involves students spending an agreed number of days in an assigned organisational setting. The placement units are designed to equip students with professional skills and develop their awareness of professional issues. Students will experience a wide range of organisational experiences and will become more familiar with various organisational psychology issues and potential interventions during placement. Students are expected to apply learnings from course subjects, build on their learning from previous placements and continue to enhance their professional and technical competence. Students will complete a well-defined project/activity for the organisation during the specified length of attendance.

The broad features of the activities will be negotiated with the organisation prior to or upon commencing the placement, with final details being agreed to by the student, placement coordinator and the organisation within the first two weeks of the placement. The project/activity will be directly relevant to organisational psychology and will relate to a concern that the organisation wishes to address.

Assessment

In line with professional standards for the training of provisional psychologists, students must demonstrate a satisfactory level of competence regarding placement completion. An ungraded pass will be awarded to the student for successful completion of the following assessment task.

Assessment task 1: Placement Completion:

- Successful completion of placement and required placement documentation.
- Participation in formal peer learning experiences.

Students must satisfactorily complete all components of the assessment task in order to obtain a pass for the unit. If there is uncertainty regarding the satisfactory completion of any of the components or if the student's competence is questioned, the Unit Chair(s) will review and determine the outcome. Failure to complete the requirements of any one component satisfactorily will result in the student failing the unit assessment. Failure of a placement unit may lead to enrolment in the course being revoked.

HPS726 – An Introduction to Organisational Psychology

Enrolment modes: Trimester 1: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Only available to students enrolled in H752

Master of Psychology (Organisational)

Unit chair: Vicki Kavadas

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 1.5 hour class and 1 x 1.5 hour seminar per week

Content

This unit is designed to introduce students to the psychology of organisations, with particular emphasis on its implications for practice. Current advances in organisational psychology will be explored in the context of the varied roles and responsibilities an organisational psychologist can undertake. Additionally, students will further develop skills in writing for organisations and in making presentations, skills that are essential in the organisational workplace.

Assessment

- Assessment task 1: Group oral presentation (10 minutes per person) 20%
- Assessment task 2: Individual report (2000 words) 30%
- Assessment task 3: Examination (2 hours) 50%

HPS727 – Organisational Intervention Strategies and Skills

Enrolment modes: Trimester 2: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Only available to students enrolled in H752

Master of Psychology (Organisational)

Unit chair: Arlene Walker

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 1.5 hour class and 1 x 1.5 hour seminar per week

Content

This unit is concerned with the development of practical skills required to deliver individual and group-based interventions within the workplace. These skills include collecting and integrating information, then selecting and implementing appropriate intervention strategies. Interviewing and counselling skills will also be developed. Intervention strategies and skills to be learnt relate to topics such as team building, health promotion and bullying and harassment.

Assessment

- Assessment task 1: Written assignment (1500–2000 words) 30%
- Assessment task 2: In class activity/presentation 30%
- Assessment task 3: Group case study 40%

HPS728 – Organisational Placement 3

Enrolment modes:

Trimester 1: Burwood (Melbourne)

Trimester 2: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Only available to students enrolled in H752

Master of Psychology (Organisational)

Unit chair: Vanessa Sturre

Prerequisite: HPS725

Corequisite: Nil

Incompatible with: Nil

Contact hours: Placement hours negotiated between student, university supervisor and placement site.

Content

Organisational Placement 3 involves students spending an agreed number of days in an assigned organisational setting. The placement units are designed to equip students with professional skills and develop their awareness of professional issues. Students will experience a wide range of organisational experiences and will become more familiar with various organisational psychology issues and potential interventions during placement. Students are expected to apply learnings from course subjects, build on their learning from previous placements and continue to enhance their professional and technical competence. Students will complete a well-defined project/activity for the organisation during the specified length of attendance. The broad features of the activities will be negotiated with the organisation prior or upon commencing the placement, with final details being agreed to by the student, placement coordinator and the organisation within the first two weeks of the placement. The project/activity will be directly relevant to organisational psychology and will relate to a concern that the organisation wishes to address.

Assessment

In line with professional standards for the training of provisional psychologists, students must demonstrate a satisfactory level of competence regarding placement completion. An ungraded pass will be awarded to the student for successful completion of the following assessment task.

Assessment task 1: Placement Completion:

- Successful completion of placement and required placement documentation.
- Participation in formal peer learning experiences.

Students must satisfactorily complete all components of the assessment task in order to obtain a pass for the unit. If there is uncertainty regarding the satisfactory completion of any of the components or if the student's competence is questioned, the Unit Chair(s) will review and determine the outcome. Failure to complete the requirements of any one component satisfactorily will result in the student failing the unit assessment. Failure of a placement unit may lead to enrolment in the course being revoked.

HPS730 – Occupational Health and Wellbeing

Enrolment modes: Trimester 2: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Only available to students enrolled in H752 Master of Psychology (Organisational)

Unit chair: Michael Leiter

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 3 hour class and 1 x 3 hour seminar per fortnight

Content

This unit will examine work-related variables including: (a) stress and burnout, (b) stress management, and (c) occupational health and safety. Topics include: an introduction to a determinants model of health, models of stress and coping; the effects of job demands, job control, and other organisational stressors on workers' health and quality of life; individual and organisational strategies for coping with stress; occupational health and safety; approaches to health promotion programs in the workplace.

Assessment

- Assessment task 1: Group oral presentation (50 minutes per group) 30%
- Assessment task 2: Individual written report (2500 words) 40%
- Assessment task 3: Group case study report (2000 words, approximately 500 words per student) 30%

HPS742 – Research Methods in Psychology C

Enrolment modes: Trimester 1: Burwood (Melbourne), Waterfront (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: This unit is only available to students enrolled in H650 Graduate Diploma of Psychology and H664 Graduate Diploma of Psychology (Pre-Practice)

Unit chair: Jarrad Lum

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 2 hour class and 1 x 2 hour seminar per week

Content

This element of coursework is designed to provide you with the skills necessary to undertake a research project. The coursework covers issues relating to research design, research ethics, undertaking a systematic review. Laboratory classes will undertake weekly practical exercises that examine in more detail the topic addressed in the weekly class.

Assessment

- Assessment task 1: Systematic review assignment (2000 words) 50%
- Assessment task 2: Examination (2 hours) 50%

HPS758 – Psychological Assessment in Organisations

Enrolment modes: Trimester 2: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Only available to students enrolled in H752 Master of Psychology (Organisational)

Unit chair: Jeromy Anglim

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 1.5 hour class and 1 x 1.5 hour seminar per week

Content

This unit explores the historical development, principles, purposes, and procedures of psychological assessment. Topics include: the psychometric, behavioural, and cognitive assessment of significant industrial and organisational characteristics; the role of assessment in evaluating the individual, job, and organisation for purposes of decision-making and intervention; the administration of psychological tests and other major methods of assessment; ethical and legal considerations; the conduct of testing; and the recording and communication of results. Students will be taught the assessment methods and instruments commonly employed in industrial, organisational, and health settings.

Assessment

- Assessment task 1: Interpretation of psychological assessments as an integrated work-related psychological report (1000 words) 30%
- Assessment task 2: Organisational assessment tool (oral presentation) 30%
- Assessment task 3: Examination (2 hours) 40%

HPS759 – Issues in Professional Organisational Psychology

Enrolment modes: Trimester 1: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Only available to students enrolled in H752 Master of Psychology (Organisational)

Unit chair: Vicki Kavadas

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: 2 x 3 hour classes (online delivery), 7 x 1.5 hour class and 7 x 1.5 hour seminar over 11 weeks

Content

This unit will prepare students for professional practice, ensuring they are familiar with ethical, legal and professional practice requirements and responsibilities. The unit covers: the requirements for National registration as a psychologist, requirements of the APS College of Organisational Psychologists, the APS Code of Ethics; issues involved in working with other professionals; the particular role of the organisational/ industrial psychologist in different professional contexts; legal issues, including equity and equal opportunity and safety legislation. Furthermore, students will examine the different ways organisations communicate including organisational strategy and values.

Assessment

- Assessment task 1: Class presentations 20%
- Assessment task 2: Written report (2000 words) 30%
- Assessment task 3: Reflective journal (2000 words) 50%

HPS766 – Research Thesis A

Enrolment modes: Trimester 2: Burwood (Melbourne), Waterfront (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Students must be enrolled in H750 Master of Psychology (Clinical) to enrol in this unit

Unit chair: Nicki Dowling

Prerequisite: HPS779

Corequisite: Nil

Incompatible with: Nil

Contact hours: Students are expected to attend regular meetings with their academic supervisor, either in person or via the cloud.

Content

Each student will select a research topic which will be supervised by staff (and possibly co-supervised by a practitioner). To assist topic selection, students will be provided with a list of staff research areas. Each student will complete and submit a 3000 word research proposal relevant to the topic. Students will present this proposal to a meeting of students and staff to obtain feedback about the proposal. Students should then complete an application form for ethics approval.

Assessment

- Assessment task 1: Written research proposal (3000 words)
- Assessment task 2: Oral presentation

HPS767 – Research Thesis B

Enrolment modes: Trimester 1: Burwood (Melbourne), Waterfront (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Nicki Dowling

Prerequisite: HPS766

Corequisite: Nil

Incompatible with: Nil

Contact hours: Students are expected to attend regular meetings with their academic supervisor, either in person or via the cloud.

Content

During this unit data collection and data analysis will be carried out.

Assessment

Assessment task 1: Progress report (2000 words)

HPS771 – Research Methods in Psychology A

Enrolment modes:

Trimester 1: Cloud (online)

Trimester 2: Burwood (Melbourne), Warrnambool, Waurn Ponds (Geelong), Cloud (online)

Trimester 3: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Trimester 1: Christian Hyde

Trimester 2: Ian Fuelscher/Christian Hyde

Trimester 3: Ian Fuelscher

Email: HPS201@deakin.edu.au

Prerequisite: Nil

Corequisite: Nil

Incompatible with: HP671, HPS201

Contact hours:

Trimester 2 Campus: 1 x 1 hour class and 1 x 2 hour seminar per week

Trimester 1, 2 and 3 Cloud (online): 1 x 2 hour cloud (online) seminar per week

Content

This unit will introduce students to a variety of parametric univariate statistics commonly used in psychology. The focus is on both a conceptual and analytical understanding, rather than strict computational problem solving. The unit progresses from a discussion of descriptive statistics and the foundation of hypothesis testing to the introduction of specific statistical procedures such as the t-test, chi-square, Analysis of Variance, Correlation and Regression. An important focus of the unit is on understanding the logic underlying the various statistical analyses covered. The unit also emphasises links between specific statistical analyses and common study designs used in psychology. Students will be taught to analyse data primarily through definitional formulae, as well as a computer-based statistical package.

Assessment

- Assessment task 1: Final examination (2 hours) 60%
- Assessment task 2: Assignment (maximum 2000 words) 30%
- Assessment task 3: Research Design Challenge 10%

HPS772 – Child and Adolescent Development

Enrolment modes:

Trimester 2: Burwood (Melbourne), Warrnambool, Waurn Ponds (Geelong), Cloud (online)

Trimester 3: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Subhadra Evans

Email: HPS772@deakin.edu.au

Prerequisite: Nil

Corequisite: Nil

Incompatible with: HPS202

Contact hours:

Trimester 2 Burwood (Melbourne) and Waurn Ponds (Geelong): 1 x 1 hour seminar per week; 3 x 1 hour masterclasses per trimester; 1 x 1 hour recorded class per week

Trimester 2 Warrnambool: 1 x 1 hour seminar per week; 3 x 1 hour recorded masterclasses per trimester; 1 x 1 hour recorded class per week

Trimester 2 Cloud (online): 1 x 1 hour cloud (online) seminar per week; 3 x 1 hour masterclasses per trimester (live streaming or recording); 1 x 1 hour recorded class per week

Trimester 3 Cloud (online): 1 x 1 hour cloud (online) seminar per week; 3 x 1 hour recorded masterclasses per trimester; 1 x 1 hour recorded class per week

Content

The unit addresses the study of several aspects of child development (cognitive, linguistic, social, emotional, biological, motor, moral, developmental disorders) from infancy to adolescence using a variety of theoretical orientations, and involves applying the processes of development to understand real-life problems.

Assessment

- Assessment task 1: Annotated bibliography (1200 words) 20%
- Assessment task 2: Policy brief (1750 words) 40%
- Assessment task 3: Examination (2 hours) 40%

Prescribed texts

There is no prescribed text for this unit. All readings will be provided via CloudDeakin.

HPS773 – The Human Mind

Enrolment modes:

Trimester 1: Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (online)
Trimester 3: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Trimester 1: Stefanie Sharman

Trimester 3: Cache Davey

Email: HPS773@deakin.edu.au

Prerequisite: Nil

Corequisite: Nil

Incompatible with: HPS203

Contact hours:

Trimester 1: Campus and Cloud (online): 1 x 1 hour class per week, 1 x 1 hour seminar per week, and online activities.

Trimester 3: Cloud (online): 1 x 1 hour recorded class per week, 1 x 2 hour seminar (online) per fortnight and online activities.

Content

This unit presents a broad coverage of theories proposed by psychologists to explain the processes by which humans acquire, store, communicate, and use knowledge or information; the various research methods used by psychologists to study these processes; and some classic experimental findings in cognitive psychology which are the cornerstones of the theories referred to above. Topics covered include object recognition, attention, memory, reasoning, decision-making and problem-solving. These topics are treated within an information-processing approach to human cognition.

Assessment

- Assessment task 1: Laboratory Report Part 1 (900 words) 15%
- Assessment task 2: Laboratory Report Part 2 (1800 words) 25%
- Assessment task 3: Critical Evaluation (900 words) 20%
- Assessment task 4: Examination (2 hours) 40%

Prescribed texts

Reisberg, D. (2016). *Cognition Exploring the Science of the Mind*, 6th edn, NY: WW Norton. Shrink-wrapped edition including Zaps workbook and online access.

HPS774 – Human Social Behaviour

Enrolment modes:

Trimester 1: Burwood (Melbourne), Warrnambool, Waurn Ponds (Geelong), Cloud (online)

Trimester 3: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Trimester 1: Emma Marshall

Trimester 3: Anna Klas

Email: HPS774@deakin.edu.au

Prerequisite: Nil

Corequisite: Nil

Incompatible with: HPS204

Contact hours:

Trimester 1 Campus: 1 x 1 hour class per week, 1 x 2 hour seminar per week

Trimester 1 and Trimester 3 Cloud (online): Online independent and collaborative learning activities including 1 x 2 hour Cloud (online) seminar per week

Content

This Unit covers the main theories and research methods of social psychology. Topics include: research methods and ethical issues in social psychology; social cognition; attribution; nature and measurement of attitudes; changing attitudes; conformity and social change; group processes and decision-making; prejudice and intergroup behaviour; culture; self and identity; aggression; attraction and close relationships; and prosocial behaviour.

Assessment

- Assessment task 1: APA-style lab report assignment (2500 words) 45%
- Assessment task 2: Team-based learning activity (500 words) 10%
- Assessment task 3: Examination (2 hours) 45%

Prescribed texts

Human Social Behaviour HPS204/774 Custom Publication, Vaughan & Hogg, Pearson Education

HPS775 – Brain, Biology and Behaviour

Enrolment modes:

Trimester 1: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)

Trimester 3: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Mark Rogers

Prerequisite: Nil

Corequisite: Nil

Incompatible with: HSE207, HPS205, HPS310, HSO207

Contact hours:

Trimester 1 Campus: 1 x 2 hour class per week and 1 x 2 hour seminar per fortnight

Trimester 1 and Trimester 3 Cloud (online): Online independent and collaborative learning activities including 1 x 2 hour online seminar per fortnight

Content

This unit explores contemporary neurobiological explanations of human behaviour. Individual, social, ethical and practical implications are examined in the context of topics including: neural structure and function, psychopharmacology, biological methods, sensory systems, emotions, motor activity, sleep, mental disorders, language, memory and learning.

Assessment

- Assessment task 1: Seminar manual 30%
- Assessment task 2: Anatomy online tests 2 x 10% each – Total 20%
- Assessment task 3: Examination (2 hours) 50%

In fortnightly seminars students will work on simulations and exercises designed to consolidate and expand upon material covered in the classes (in class for campus students or online (via Collaborate) for cloud (online) students). Cloud (online) students will require access to a computer-compatible microphone.

Prescribed texts

Kalat, JW 2016, Biological Psychology, 12th edn, Thomson/Wadsworth, Belmont, CA.

HPS776 – Issues in Professional Psychology

Enrolment modes: Trimester 1: Burwood (Melbourne), Waterfront (Geelong)

Credit point(s): 1

Cohort rule: Students must be enrolled in H750 Master of Psychology (Clinical) to enrol in this unit

Unit chair: Melissa O'Shea

Prerequisite: Nil

Corequisite: Nil

Incompatible with: HPS976

Contact hours: 1 x 3 hour seminar per week

Content

The Unit Learning Outcomes (ULOs) for Issues in Professional Psychology represents important preparation for professional practice, which begins in Trimester 2 with the Clinical Placement Program and then continues throughout the course of the professional lives of graduates of this program. It is designed to provide knowledge, reflection and practice in professional issues and professional ethics as well as the governance framework that exists to support Clinical Psychology as a health discipline. Students will become familiar with the various professional standards and codes relevant to the provision of psychological services. These will include: The Australian Psychological Society Code of Ethics (as adopted by the Psychology Board of Australia), APS Ethical Guidelines, and the Australian National Practice Standards for the Mental Health Workforce.

The Unit begins by considering the governance environment in which Professional Psychology sits with a focus on the Public Mental Health System and applying effective ethical and reasoning frameworks to decision making to common dilemmas when working with clients in professional practice. Contemporary issues such as Leadership in Psychology and Health as well as the contemporary practice paradigms of Client-Centred care and Recovery orientation are also jointly considered and wherever possible utilise active learning activities.

Consistent with the wider intended learning outcomes of the program, a key focus of the Unit is the application of ethical, legal and professional Psychology practice principles within the inter-professional Health environment, with the teaching and learning and assessment activities supporting the achievement of these competencies for students. Students will directly apply new knowledge in relation to working effectively and collaboratively in health care through participation in inter-disciplinary student teams (including Psychology,

Nursing, Occupational Therapy, Social Work, Medical Imaging, Optometry and Medicine) working towards the development of shared care plans for complex simulated clients using computer assisted learning technology. Students will also participate in 8 days of Work-Integrated learning within the Barwon Health Mental Health Service where they will be observe and reflect on Psychology and Health practice in action in readiness to commence Clinical Placements.

A highlight of the Unit is the 2-day Aboriginal Cultural Immersion module where students will spend time at the Institute of Koori Education and the Wathaurong Health Co-operative in order to facilitate understanding of culturally sensitive approaches to applying psychology knowledge and practice in working with Aboriginal people. Students will be assessed on their capacity to communicate how this learning will change their practice using a video-blog.

Assessment

- Assessment task 1: Work Integrated Learning Portfolio (2000 words equivalent) 40%
- Assessment task 2: Video-blog examining Cultural Sensitivity in Psychology Practice (3 minutes) 30%
- Assessment task 3: Interprofessional Team Care Plan Development (3 x 10%) – total 30%

Hurdle requirement

Completion of Multiple Choice Questions relating to online modules (1 hour in total)

HPS777 – Psychological Intervention 1

Enrolment modes: Trimester 1: Burwood (Melbourne), Waterfront (Geelong)

Credit point(s): 1

Cohort rule: Students must be enrolled in H750 Master of Psychology (Clinical) to enrol in this unit

Unit chair: Melissa O'Shea

Prerequisite: Nil

Corequisite: HPS779

Incompatible with: HPS977

Contact hours: 1 x 3 hour class and 1 x 1 hour seminar per week

Content

This unit begins by examining the important principles of Cognitive Behavioural Therapy (CBT), which represents one of the most widely used evidence-based treatment modalities in Clinical Psychology. These

principles, sometimes known as threshold concepts, include the role of thought in behaviour and mood, the development of practice in the observation of thought, collaboration, behavioural experimentation and empiricism. These are considered within the framework of the therapeutic relationship and supported by asking students to engage directly with this knowledge via simulated practice including such activities as role plays.

Specific attention is given to the application of CBT to the treatment of anxiety and mood disorders which represent the most common mental disorders. Students will be directly preparing to apply this knowledge in practice during the first Clinical Placement Unit in Trimester 2. Teaching and learning, as well as assessment activities will support the student's ability to apply CBT to these conditions as well as the ability to synthesise information such that relevant treatment decisions can be made, with individualised feedback throughout the Unit.

Consistent with the wider intended learning outcomes of the program, focus is also placed on developing reflective practice capacity in relation to the student's own development in preparation for engagement with clinical supervision. Students will critique their own progress and also provide peer feedback to other students in the unit. A highlight of the Unit is the opportunity to further develop CBT practice through participation in a Mindfulness-based CBT group with other students focussed on cognitive behavioural based self-care strategies with the aim that these strategies support the student throughout the program as well as providing an experiential teaching and learning activity.

Assessment

- Assessment task 1: Development of a learning Development Plan based on feedback from staff and peers as well as self-assessment in simulated CBT activities, equivalent to 1000 words, 20%
- Assessment task 2: Portfolio demonstrating evidence of participation in therapy learning activities generated in CBT group through completion of CBT activity sheets, equivalent to 1000 words, 25%
- Assessment task 3: Individual CBT Treatment Plan design, equivalent to 1000 words, 25%
- Assessment task 4: Objective Simulated Clinical Exam (OSCE) demonstrating a brief simulated CBT session (20 minutes) 30%

Prescribed texts

Kennerley, H., Kirk, J. & Westbrook, D. (2017). An introduction to cognitive behaviour therapy: Skills and applications. (3rd ed.). Los Angeles: Sage Publications.

HPS778 – Biological and Neuropsychological Perspectives on Disorder

Enrolment modes: Trimester 2: Burwood (Melbourne), Waterfront (Geelong)

Credit point(s): 1

Cohort rule: Students must be enrolled in H750 Master of Psychology (Clinical) to enrol in this unit

Unit chair: Melissa O'Shea

Prerequisite: Nil

Corequisite: HPS779, HPS714

Incompatible with: HPS978

Contact hours: 2 x full day workshops, 7 x 2 hour seminars

Content

This unit is focused on applying a biopsychosocial model of health into the practice of clinical psychology. This aligns with contemporary perspectives on health and mental health that take into account a range of determinants across the biological, psychological and social domains. It begins by examining psychopharmacology as it relates to a comprehensive treatment plan for many psychological disorders and in doing so introduces the integrated nature of biology and psychology in the treatment of mental disorders. Students will be extended to consider how biological and psychological treatments can be effectively integrated, including through the review of key principals of inter-professional practice. They will also specifically focus on the treatment of Pain as a clinical psychology application of these principals.

The Unit is also designed to review and extend students overall understanding of behavioural neuroscience and neuroanatomy. This is achieved by examining these concepts through the lenses of Psychological Medicine and the Neuroscience of Interpersonal Development and how these specialty areas of clinical psychology support the assessment, prevention and treatment of mental disorders commonly seen by Clinical Psychologists. A highlight of the Unit is the examination of how contemporary perspectives on the neurobiology of mental disorders has supported the development of third wave evidence based psychological therapies including somatic therapies. Consistent with the wider intended learning outcomes of the Clinical post-graduate program, emphasis is placed on developing students capacity to formulate and communicate treatment planning for clients within the inter-professional context and taking into account a biopsychosocial view of complex psychological disorders.

Assessment

- Assessment 1: Assessment and Treatment Recommendation Report to Primary Care (1500 words) (25%)
- Assessment 2: Simulated psychoeducation session (30–40 minute video plus self-reflection, 500 words) (35%)
- Assessment 3: Understanding Mental Disorder through the Biopsychosocial model of Health – Video Blog (5–7 minutes) (40%)

HPS779 – Psychological Assessment

Enrolment modes: Trimester 1: Burwood (Melbourne), Waterfront (Geelong)

Credit point(s): 1

Cohort rule: Students must be enrolled in H750 Master of Psychology (Clinical) to enrol in this unit

Unit chair: George Youssef

Prerequisite: Nil

Corequisite: Nil

Incompatible with: HPS979

Contact hours: 1 X 3 hour seminar per week

Content

This is a practical unit aiming to familiarise students with a range of psychological assessment methods commonly administered in a clinical setting. While the main focus will be on testing, other major methods of clinical assessment will be covered, namely behavioural observation, interviewing and case studies. Various categories of tests will be discussed, evaluated and administered, including cognitive and intelligence tests, ability tests, personality tests, and tests of mood states. The role of such tests in diagnostic work will be emphasised as well as their research value and prognostic and therapeutic use. Particular skills required will be practised through 'hands-on' experience.

Assessment

- Assessment task 1: WAIS IV scoring exercise 10%
- Assessment task 2: WAIS IV administration and interpretive report (2000 words) 40%
- Assessment task 3: WAIS-IV/PAI integrative report (2000 words) 50%

The WAIS administration component of the assessment in this unit is a competence based assessment and will be marked as pass or fail based on specific criteria.

HPS781 – Research Methods in Psychology B

Enrolment modes:

Trimester 1: Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (online)

Trimester 2: Cloud (online)

Trimester 3: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Trimester 1: Shannon Hyder

Trimester 2: Shannon Hyder

Trimester 3: David Skvarc

Email: HPS301@deakin.edu.au

Prerequisite: HPS771

Corequisite: Nil

Incompatible with: HPS301

Contact hours:

Trimester 1 Campus: 1 x 1 hour seminar per week,

1 x 2 hour lab class per week

Trimester 1, Trimester 2, Trimester 3 Cloud (online):

Online independent and collaborative learning activities including 1 x 2 hour cloud (online) seminar per week

Content

This unit provides an advanced treatment of several important techniques required for the conduct of independent research. Topics include: experimental design and the analysis of variance (ANOVA) statistical procedure including planned contrasts, simple effects, interpretation of higher order factorial designs; repeated measures and mixed-mode ANOVA; non-experimental designs, scale construction and surveys; sampling; data screening; and multiple regression. Students will be given experience in the design and conduct of psychological research, analysis of data using a computer-based statistical package, and writing research reports using APA format.

Assessment

- Assessment task 1: Assignment (2000 words) 40%
- Assessment task 2: Weekly quizzes (5 multi-choice questions per week) 10%
- Assessment task 3: Examination (2 hours) 50%

Prescribed texts

Field, A. (2018). *Discovering Statistics Using SPSS* (5th edition). Sage Publications.

HPS785 – Research Thesis A

Enrolment modes:

Trimester 1: Burwood (Melbourne)

Trimester 2: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Only available to students enrolled in H752

Master of Psychology (Organisational)

Unit chair: Simon Albrecht

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: No formal contact hours

Content

During this unit, each student will select a research topic in consultation with a member of staff who will act as their primary supervisor. The project may be co-supervised by a practitioner. Each student will complete and submit a 7000 word review of the literature relevant to the topic. To assist topic selection, students will be provided with a list of staff research areas.

Assessment

Assessment task 1: Literature review (7000 words)

Literature review contributes 25% to overall mark for thesis units, calculated after all four thesis components are assessed.

HPS787 – Research Thesis C

Enrolment modes: Trimester 2: Burwood (Melbourne), Waterfront (Geelong)

Credit point(s): 2

EFTSL value: 0.250

Unit chair: Nicki Dowling

Prerequisite: HPS767

Corequisite: Nil

Incompatible with: Nil

Contact hours: Students are expected to attend regular meetings with their academic supervisor, either in person or via the cloud.

Content

This is the last of the three research thesis units (HPS766, HPS767 and HPS787). During this unit students are expected to submit a written research report on the empirical work in the form of a journal article (maximum 6000 words).

Assessment

Assessment task 1: Research thesis (6000 words)

The overall mark awarded for the research thesis takes into account the assessment in all three thesis units, weighted as follows: literature review (HPS766) 25%, research proposal (HPS766) 10%, progress report (HPS767) 5%, research report (HPS787) 60%.

HPS788 – Psychopathology

Enrolment modes:

Trimester 2: Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (online)

Trimester 3: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Trimester 2: Richard Moulding

Trimester 3: Eric Koukounas

Email: HPS788@deakin.edu.au

Prerequisite: Nil

Corequisite: Nil

Incompatible with: HPS308

Contact hours:

Trimester 2 Burwood (Melbourne) and Waurn Ponds (Geelong): Weekly 1 x 2 hour class; 1 x 2 hour seminar per fortnight; weekly online independent learning activities

Trimester 2 Warrnambool: Online independent and collaborative learning activities including weekly 1 x 2 hour recorded class; 1 x 2 hour seminar per fortnight (face-to-face or via videolink); weekly consultation via the Psychology Hub at Warrnambool;

Trimester 2 and Trimester 3 Cloud (online): Online independent and collaborative learning activities including weekly 1 x 2 hour recorded class; 1 x 2 hour cloud (online) seminar per fortnight; weekly online components.

Content

The unit has the dual aims of allowing you to learn and explore concepts of mental disorders, and also of understanding your appreciation of the stigma and impact of such disorders on the lives of those affected. In so doing, this unit focuses on providing an introduction to abnormal and clinical psychology from a descriptive, theoretical and experimental perspective. In particular, we will focus on theories of psychology that integrate multiple perspectives – a so-called multidimensional integrative perspective.

Topics covered will include models and theories of abnormal psychology with emphasis on an integrative approach to understanding psychopathology; diagnosis and classification; as well as an examination of the major classes of disorders such as the anxiety, mood, and schizophrenia-related disorders. Where appropriate, there will be a discussion and evaluation of therapeutic interventions and ethical issues pertaining to intervention.

Assessment

- Assessment task 1: Written assignment (1500 words) 30%
- Assessment task 2: Written assignment (1500 words) 30%
- Assessment task 3: Examination (1.5 hours) 40%

Prescribed texts

Barlow, D. H., Durand, V. M., & Hofmann (2018). *Abnormal psychology: An integrative approach* (8th ed.). Stamford, CT: Cengage Learning

HPS791 – Personality

Enrolment modes:

Trimester 2: Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (online)

Trimester 3: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Sharon Horwood

Email: HPS791@deakin.edu.au

Prerequisite: Nil

Corequisite: Nil

Incompatible with: HPS307

Contact hours:

Trimester 2 Campus: 1 x 2 hour seminar per week

Trimester 2 and Trimester 3 Cloud (online): 1 x 2 hour cloud (online) seminar per week

Content

This unit provides students with an opportunity to explore a range of theoretical frameworks used in the study of personality. It will provide students with a sound knowledge of the nature of personality theories, and the major themes, assumptions and issues involved in this area. Students will analyse the psychoanalytic, learning, phenomenological, dispositional and cognitive approaches, in order to assess their practical usefulness and scientific status. Activities will tend to focus on application of the theories.

Assessment

- Assessment task 1: Lab report (2000 words) 40%
- Assessment task 2: Personality profile report (1000–1500 words) 20%
- Assessment task 3: Examination (2 hours) 40%

HPS792 – Research Thesis B

Enrolment modes:

Trimester 1: Burwood (Melbourne)

Trimester 2: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Only available to students enrolled in H752

Master of Psychology (Organisational)

Unit chair: Simon Albrecht

Prerequisite: HPS785

Corequisite: Nil

Incompatible with: Nil

Contact hours: No formal contact hours

Content

Each student will continue development of his/her research project so that a research proposal results (2000 word Powerpoint presentation). The topic must be in the area of industrial/organisational psychology, be deemed to be of appropriate complexity for a Masters thesis, and to be viable given the resources available in the School. Students must present the proposal to a meeting of staff and students to obtain feedback about the proposal before progressing to the next step, preparing an application for ethics approval.

Assessment

Assessment task 1: Written research proposal (2000 words) and oral presentation.

Research proposal and presentation contributes 10% to overall mark for thesis units, calculated after all four thesis components are assessed.

HPS793 – Research Thesis C

Enrolment modes:

Trimester 1: Burwood (Melbourne)

Trimester 2: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Only available to students enrolled in H752

Master of Psychology (Organisational)

Unit chair: Simon Albrecht

Prerequisite: HPS792

Corequisite: Nil

Incompatible with: Nil

Contact hours: No formal contact hours

Content

During this unit data collection and data analysis will be carried out. Data collection must not commence before the project has received ethics approval.

Assessment

Assessment task 1: Progress report (2000 words)

Progress report contributes 5% to overall mark for thesis units, calculated after all four thesis components are assessed.

HPS794 – Research Thesis D

Enrolment modes:

Trimester 1: Burwood (Melbourne)

Trimester 2: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Only available to students enrolled in H752

Master of Psychology (Organisational)

Unit chair: Simon Albrecht

Prerequisite: HPS793

Corequisite: Nil

Incompatible with: Nil

Contact hours: No formal contact hours

Content

This is the last of the four research thesis units (HPS785, HPS792, HPS793 and HPS794). During this unit, students are expected to submit a written research report on the empirical work, in the form of a journal article.

Assessment

Assessment task 1: Research report (6000 words)

Research report contributes 60% to overall mark for thesis units, calculated after all four thesis components are assessed.

HPS905 – Advanced Clinical Assessment

Enrolment modes: Trimester 1: Burwood (Melbourne)

Credit point(s): 1

Unit chair: Nicki Dowling

Prerequisite: HPS979

Corequisite: Nil

Incompatible with: HPS705

Contact hours: 1 x 3 hour class per week

Content

This unit deals with assessment for clinical syndromes with a view to planning treatment and evaluating progress. It also provides students with the skills to develop clinical profiles of clients in their placements. Topics include: the use and interpretation of specialised and in-depth tests, including projective techniques and multi-dimensional personality inventories, emphasising the development of a conceptual framework for conducting clinical assessments. Psychological testing is used to complement and enhance the clinical assessment. This unit aims to expand the students' expertise in following through specific hypotheses and utilising appropriate tests, and their skills in assessment, diagnosis and report writing. Each student will complete three comprehensive clinical reports of increasing complexity on hypothetical cases.

Assessment

- Assessment task 1: Case profile (2000 words) 35%
- Assessment task 2: Case profile (2000 words) 35%
- Assessment task 3: Case profile (2000 words) 30%

HPS907 – Advanced and Applied Research Methods

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

Cohort rule: Students must be enrolled in H951 Doctor of Psychology (Clinical) to enrol in this unit

Unit chair: Mark Stokes

Prerequisite: Nil

Corequisite: Nil

Incompatible with: HPS707 and HPS911

Contact hours: 1 x 3 hour computer practical per week

Content

This unit will focus on a variety of methodological approaches to research based upon the scientist-practitioner model of evidence-based practice. The course will provide an overview of data management, basic Structural Equation Modeling, and basic qualitative analysis. Students are expected to be familiar with univariate statistical techniques prior to commencing the course, and have some familiarity with multivariate techniques. Students will be required to screen, clean, and prepare data for analysis and to undertake preliminary univariate and multivariate screening assessment.

Assessment

- Assessment task 1: Statistical analysis and written assignment (2000 words) 40%
- Assessment task 2: Examination 60%

HPS908 – Psychological Intervention 2

Enrolment modes: Trimester 2: Burwood (Melbourne)

Credit point(s): 1

Cohort rule: Must be enrolled in H951 Doctor of Psychology (Clinical) to enrol in this unit

Unit chair: Jade Sheen

Prerequisite: Nil

Corequisite: Nil

Incompatible with: HPS708

Contact hours: 1 x 3 hour class and 1 x 1 hour seminar per week

Content

Building on HPS977, Psychological Intervention 1, this is both a theoretical and practical unit that provides the opportunity for students to evaluate the evidence base for, and to develop skills in the delivery of a range of therapies for children and adolescents. At the commencement of the unit, students will learn how to modify evidence based interventions such as CBT, for use within younger populations. The unit will then focus on interventions for issues common to this population including behavioural disorders, eating disorders and developmental disorders. A major focus will be on the development of therapy skills through the use of virtual simulation, case based analysis and role play.

Assessment

- Assessment task 1: Assignment (3000 words) 40%
- Assessment task 2: Role-play presentation 15%
- Assessment task 3: OSCE* 45%

** Note: The OSCE is a hurdle requirement, thus students must achieve a pass grade in order to pass the unit.*

Prescribed texts

Barlow, D.H. (ed) (2014). Clinical handbook of psychological disorders: A step-by-step treatment manual (5th ed.). New York: The Guilford Press

HPS910 – Clinical Placement and Case Analysis 1

Year 2016 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne)

Credit point(s): 2

EFTSL value: 0.250

Unit chair: Amanda Dudley and Kate Hall

Prerequisite: Registration as a provisional psychologist and all of HPS976, HPS977 and HPS979

Corequisite: Nil

Incompatible with: HPS706

Contact hours: 50 full time days of placement plus pre-clinical workshops and case analysis intensive seminars, 2 x 1 day workshops

Content

The first clinical placement is designed to equip students with a range of clinical psychology skills and an awareness of professional issues. Students will fast-track the translation and integration of academic coursework learning into real life application.

This unit consists of three key activities:

1. pre-clinical workshops;
2. placement experience;
3. case analysis intensive seminars.

Pre-clinical workshops

To prepare for placement attendance, students will participate in a number of practitioner led workshops covering topics such as professional identity, tertiary public mental health settings and procedures, applied suicide intervention skills training and RISK AWARE online module aimed at increasing students' knowledge and ability to assess potential risks within clinical placement environments.

Placement experience

Through the Deakin University Psychology Clinics and Placement Partnerships at Eastern Health (Box Hill) and Barwon Health (Geelong), students will gain experience working with adults or children/adolescents experiencing mental health disorders. Students will be able to establish and demonstrate their clinical skills in clinical assessment, case formulation and intervention with individuals and groups.

As part of placement, students will engage in regular individual and group supervision. Supervisors are able to support students to realise individual professional development plans that can be carried across their course. The opportunity to experience a range of supervision models will advance students capacity to utilise supervision as a learning tool through their placement program and their career.

A Supervision contract will be developed at the start of placement which will require the development of specific learning objectives as well as outlining roles, responsibilities and requirements. Student's performance will be evaluated on using the Mid and End of Placement Supervisor Report. Students will be evaluated on core competencies and are to demonstrate ethical and professional practice. Students case conceptualisation skills will be evaluated through supervision and formal presentation of a case on placement.

Case analysis

The placement will be supplemented by case analysis intensive seminars in which students learn the theory and practice of case analysis/case conceptualisation as a foundation for subsequent placement and coursework requirements as well as supervision and case report writing. Students will participate in case discussions and will be required to present case material.

As part of this unit, students are also required to submit a case report on a case within their placement agency.

Upon completion of this unit, students will have received sound knowledge and training in professional practice which will support development in subsequent placements.

Assessment

- Assessment task 1: Attendance for 50 days at placement (as well as pre-clinical workshops)
- Assessment task 2: Presentation of logbook from placement to the Unit Chair within 21 days of placement
- Assessment task 3: Satisfactory END of Placement Supervisor Report outlining professional and ethical competence of the student from the Placement Supervisor (completion of the placement) including presentation of a case within placement
- Assessment task 4: Satisfactory case report (approximately 4000 words) written by the student and submitted to their Agency Supervisor before finishing the placement
- Assessment task 5: Attendance at and active participation in the Case Analysis Intensive Seminars.

These assessment and procedural components constitute 100% of the assessment for this unit and failure to satisfactorily complete the requirements of any one component will result in the student failing the unit, preclude the admission of the student to the next placement and may result in the student's exclusion from the course.

HPS911 – Advanced Research Methods

Enrolment modes:

Trimester 1: Burwood (Melbourne)

Trimester 2: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Trimester 1: Mark Stokes

Trimester 2: Emily Kothe

Prerequisite: Nil

Corequisite: Nil

Incompatible with: HPS907 and HPS707

Contact hours:

Campus: 1 x 1 hour weekly class delivered cloud (online) plus 1 x 2 hour weekly seminar or equivalent each week
Cloud (online): Learning experiences are via CloudDeakin 1 x 1 hour weekly class delivered cloud (online) plus 1 x 2 hour weekly blackboard collaborate seminar or equivalent each week

Content

This unit will focus on a variety of methodological approaches to research based upon the scientist-practitioner model of evidence-based practice. The course will provide an overview of data management, basic Structural Equation Modeling, and basic qualitative analysis. Students are expected to be familiar with univariate statistical techniques prior to commencing the course, and have some familiarity with multivariate techniques. Students will be required to screen, clean, and prepare data for analysis and to undertake preliminary univariate and multivariate screening assessment.

Note: New unit Trimester 3 2017

Students should consult with their PhD supervisors with regard to selection of elective topics.

Assessment

- Assessment task 1: Statistical analysis and written assignment (2000 words) 40%
- Assessment task 2: Examination (2 hours) 60%

HPS912 – Clinical Placement and Case Analysis 3

Enrolment modes: Trimester 2: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Amanda Dudley and Melissa O'Shea

Prerequisite: HPS909

Corequisite: Nil

Incompatible with: HPS712

Contact hours: 50 days supervised placement

Content

This unit builds upon previous placement competencies and is aimed at providing students with the opportunity to further develop their clinical psychology skills. Students will be expected to demonstrate key competencies in ethical and professional frameworks as well as psychological assessment and intervention skills. Supervision on this placement will be aimed at increasing autonomy and responsibility as well as higher level integration of theory and practice. Placements aim to provide students with opportunities to develop clinical psychology skills in a range of settings such as adult, child, adolescent, acute, chronic, inpatient, community, forensic, and/or rehabilitation services. It is expected that for this unit students will undertake either an adult OR a child/adolescent placement that will complement their previous placement.

The placement program will be established jointly by the student, the placement coordinator, and the practitioners supervising the placement. This will include the minimum amount of face-to-face contact time with clients and the minimum supervision requirements. Placement Learning Contracts will specify learning objectives and key competencies as well as the responsibilities of the student, the Agency Supervisor and the Placement coordinator. Students will be required to increase their client contact and carry a caseload, under supervision. Student's performance will be reviewed at a mid and end of placement meeting. All meetings and paperwork are to be completed and are considered part of the unit requirements.

Assessment

- Assessment task 1: Attendance for a minimum of 50 days
- Assessment task 2: Presentation of logbook to the University Supervisor at the final placement review meeting (completion of the placement)
- Assessment task 3: Satisfactory report on professional and ethical competence of the student from the Placement Supervisor and University Supervisor at the final placement review meeting (completion of the placement)
- Assessment task 4: Satisfactory case report of approximately 4000 words written by the student and submitted to the University Supervisor within 21 days of completion of placement.

These assessment and procedural components constitute 100% of the assessment for this unit and failure to satisfactorily complete the requirements of any one component will result in the student failing the unit, preclude the admission of the student to the next placement and may result in the student's exclusion from the course.

HPS914 – Studies in Psychopathology

Enrolment modes: Trimester 1: Burwood (Melbourne)

Credit point(s): 1

Unit chair: Ross King

Prerequisite: Nil

Corequisite: Nil

Incompatible with: HPS714

Contact hours: 1 x 3 hour class per week

Content

This unit will encourage the integration of relevant physiological, psychological, family, social and cultural factors so as to form a broad biopsychosocial perspective to understanding psychopathology. Within this multidimensional integrative perspective, there will be an initial examination of the history of psychopathology, and issues related to classification and diagnosis, with a particular emphasis on a critical evaluation of DSM-5 and ICD-10 as diagnostic tools. A range of specific disorders will be considered, using a lifespan approach to psychopathology. Current etiological theories and conceptual models for each disorder will be considered through a critical examination of relevant research, along with overlap among the symptoms for the different disorders, and the use of differential diagnosis.

Assessment

- Assessment task 1: Mental State Examination report (1000 words) 30%
- Assessment task 2: Essay (3000 words) 40%

Hurdle requirement

Objectively Structured Clinical Examination (OSCE) 30%

Prescribed texts

American Psychiatric Association. (2013). Diagnostic and statistical manual of mental disorders (5th ed.). Arlington, VA: American Psychiatric Publishing.

HPS915 – Psychological Intervention 3

Enrolment modes: Trimester 2: Burwood (Melbourne)

Credit point(s): 1

Unit chair: Ross King

Prerequisite: Nil

Corequisite: Nil

Incompatible with: HPS711

Contact hours: 1 x 3 hour seminar per week

Content

This unit is designed to provide students with both the theoretical and practical framework for advanced clinical practice relevant to the treatment of complex conditions and clients. It focuses on skill acquisition in specific interventions relevant to this broad area, building upon and extending the knowledge and skills developed in Psychological Interventions 1 and 2 by introducing relational therapeutic approaches for complex

conditions such as psychosis or clients with personality disorders and chronic mood disorders as adapting therapy for clients with diversity such as older adults, and from differing cultural backgrounds. Opportunities to develop clinical competency in these areas will occur through case analysis, simulation, practical rehearsal (role-play) and individualised feedback.

Assessment

- Assessment task 1: Therapy analysis and treatment plan (3000 words) 50%
- Assessment task 2: Objective Simulated Clinical Exam (OSCE) demonstrating simulated advanced therapeutic session (40 minutes) 50%

HPS916 – Psychological Intervention 4

Enrolment modes: Trimester 1: Burwood (Melbourne)

Credit point(s): 1

Unit chair: Jade Sheen

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 1.5 hour class and 1 x 1.5 hour seminar per week

Content

This unit will develop student's systemic formulation and therapy skills. Case presentations and simulation will be used to assist students to think and work in a systemic fashion, employing key therapeutic techniques recommended within the structural, strategic, systemic and solution-focussed schools of family therapy. At the conclusion of the unit, students should be able to write a systemic formulation, conduct a family assessment, write a family focussed treatment plan and engage a family in therapy. Challenges associated with systemic therapy such as conflict, trauma and termination of treatment will also be addressed.

Assessment

- Assessment task 1: Case report part A – formulation (2500 words) 40%
- Assessment task 2: Case report part B – treatment planning (2500 words) 40%
- Assessment task 3: OSCE 20%. Successful completion of the OSCE is a Hurdle requirement

HPS917 – Clinical Placement and Case Analysis 4

Enrolment modes: Trimester 1: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Amanda Dudley and Melissa O'Shea

Prerequisite: HPS912

Corequisite: Nil

Incompatible with: Nil

Contact hours: 50 days of supervised clinical placement (approximately two days per week) and case analysis/case conference seminars (2 hours fortnightly).

Content

This unit builds upon previous placement competencies and is aimed at providing students with the opportunity to further enhance their clinical psychology skills.

Students will be expected to demonstrate key competencies in ethical and professional frameworks as well as advanced psychological assessment and intervention skills. Supervision on this placement will be aimed at increasing autonomy and responsibility as well as higher level integration of theory and practice. Placements aim to provide students with opportunities to develop clinical psychology skills in a range of settings such as adult, child, adolescent, acute, chronic, inpatient, community, forensic, and/or rehabilitation services. It is expected that for this unit students will undertake either an adult OR a child/adolescent placement that will complement their previous placements. The placement program will be established jointly by the student, the placement coordinator, and the practitioners supervising the placement. This will include the minimum amount of face-to-face contact time with clients and the minimum supervision requirements. Placement Learning Contracts will specify learning objectives and key competencies as well as the responsibilities of the student, the Agency Supervisor and the Placement coordinator. Students will be required to increase their client contact and carry their own caseload, under supervision.

Student's performance will be reviewed at a mid and end of placement meeting. All meetings and paperwork are to be completed and are considered part of the unit requirements.

This unit also involves regular attendance at case analysis seminars. Students will be required to present a case or ethical/professional issue from their placement. These seminars will provide the opportunity for students to obtain feedback from staff and other students.

Assessment

- Assessment task 1: Attendance for a minimum of 50 days
- Assessment task 2: Presentation of logbook to the University Supervisor at the final placement review meeting (completion of the placement)
- Assessment task 3: Satisfactory report on professional and ethical competence of the student from the Placement Supervisor and University Supervisor at the final placement review meeting (completion of the placement)
- Assessment task 4: Satisfactory case report of approximately 4000 words written by the student and submitted to the University Supervisor within 21 days of completion of placement.
- Assessment task 5: Attendance at and active participation in Case Analysis Seminars and satisfactory presentation of a case.

These assessment and procedural components constitute 100% of the assessment for this unit and failure to satisfactorily complete the requirements of any one component will result in the student failing the unit, preclude the admission of the student to the next placement and may result in the student's exclusion from the course.

settings such as adult, child, adolescent, acute, chronic, inpatient, community, forensic, and/or rehabilitation services. It is expected that for this unit students will undertake either an adult OR a child/adolescent placement that will complement their previous placements.

The placement program will be established jointly by the student, the placement coordinator, and the practitioners supervising the placement. This will include the minimum amount of face-to-face contact time with clients and the minimum supervision requirements. Placement Learning Contracts will specify learning objectives and key competencies as well as the responsibilities of the student, the Agency Supervisor and the Placement coordinator. Students will be required to have substantial client contact and carry their own caseload, under supervision.

Student's performance will be reviewed at a mid and end of placement meeting. All meetings and paperwork are to be completed and are considered part of the unit requirements.

This unit will also include a case analysis seminar where the student will present a case as well provide feedback to other students on their case.

A final day entitled 'Transition to Professional Practice' will be scheduled and is aimed at preparing students for finishing their course and looking ahead to professional life as a registered psychologist and as a graduate of Deakin. This will include information and knowledge about the registrar program and becoming a supervisor down the track. This day will bring students together and provides an opportunity to reflect on learnings and achievements.

HPS918 – Clinical Placement 5

Enrolment modes: Trimester 2: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Amanda Dudley and Melissa O'Shea

Prerequisite: HPS917

Corequisite: Nil

Incompatible with: Nil

Contact hours: 50 days supervised placement plus attendance at case analysis seminar (1 x 1.5 hours) and one final seminar (full day)

Content

This unit builds upon previous placement competencies and is aimed at providing students with the opportunity to further enhance their clinical psychology skills. Students will be expected to demonstrate key competencies in ethical and professional frameworks as well as advanced psychological assessment and intervention skills. Supervision on this placement will be aimed at increasing autonomy and responsibility as well as higher level integration of theory and practice. Placements aim to provide students with opportunities to develop clinical psychology skills in a range of

Assessment

- Assessment task 1: Attendance for a minimum of 50 days
- Assessment task 2: Presentation of logbook to the University Supervisor at the final placement review meeting (completion of the placement)
- Assessment task 3: Satisfactory report on professional and ethical competence of the student from the Placement Supervisor and University Supervisor at the final placement review meeting (completion of the placement)
- Assessment task 4: Attendance at and active participation in the Case Analysis seminar as well as 'Transition to Professional Practice' and satisfactory presentation of a case.

Hurdle requirement for this unit

These assessment tasks and procedural components constitute 100% of the assessment for this unit. Failure to satisfactorily complete the requirements of any of the assessment tasks and their associated procedural components will result in the student failing the unit, preclude the admission of the student to the next placement and may result in the student's exclusion from the course.

HPS924 – Research Thesis A

Enrolment modes: Trimester 2 Year 1: Burwood (Melbourne)

*Credit point(s): 1
EFTSL value: 0.125
Unit chair: Nicki Dowling*

*Prerequisite: Nil
Corequisite: Nil
Incompatible with: Nil*

Contact hours: No formal contact hours

Content

Each student will select a research topic which will be supervised by staff (and possibly co-supervised by a practitioner). Initially each student will complete a 9000 word introduction to the proposal and hypotheses. Students must also present the proposal to a meeting of students and staff to obtain feedback before commencing data collection. Whilst primary responsibility for generating a topic lies with the student, the project may arise out of discussions with staff members or others. The topic must be within the area of clinical, health or forensic psychology and be deemed appropriate and viable. All projects must receive ethics approval before data collection commences and must include an empirical component. Ethics applications must be submitted by the end of November in the first year of enrolment.

Note: The units replacing HPS921 have been split into three parts: Part A HPS924, Part B HPS925 and Part C HPS926.

Assessment

- Assessment task 1: Introduction (9000 words) hurdle requirement, must be at least Distinction level
- Assessment task 2: Presentation of colloquium – Hurdle requirement
- Assessment task 3: Submission of ethics application – Hurdle requirement

HPS925 – Research Thesis B

Enrolment modes: Trimester 1 Year 2: Burwood (Melbourne)

*Credit point(s): 1
EFTSL value: 0.125
Unit chair: Nicki Dowling*

*Prerequisite: HPS924
Corequisite: Nil*

Contact hours: No formal contact hours

Content

Each student will select a research topic which will be supervised by staff (and possibly co-supervised by a practitioner). Initially each student will complete a 9000 word introduction to the proposal and hypotheses. Students must also present the proposal to a meeting of students and staff to obtain feedback before commencing data collection. Whilst primary responsibility for generating a topic lies with the student, the project may arise out of discussions with staff members or others. The topic must be within the area of clinical, health or forensic psychology and be deemed appropriate and viable. All projects must receive ethics approval before data collection commences and must include an empirical component.

Note: The units replacing HPS921 have been split into three parts: Part A HPS924, Part B HPS925 and Part C HPS926.

Assessment

Assessment task 1: Satisfactory progress as determined by supervisor's report. Refer to HPS928.

HPS926 – Research Thesis C

Enrolment modes: Trimester 2 Year 2: Burwood (Melbourne)

*Credit point(s): 2
EFTSL value: 0.125
Unit chair: Nicki Dowling*

*Prerequisite: HPS924
Corequisite: Nil
Incompatible with: Nil*

Contact hours: No formal contact hours

Content

Each student will select a research topic which will be supervised by staff (and possibly co-supervised by a practitioner). Initially each student will complete a 9000 word introduction to the proposal and hypotheses. Students must also present the proposal to a meeting of students and staff to obtain feedback before commencing data collection. Whilst primary responsibility for generating a topic lies with the student, the project may arise out of discussions with staff members or others. The topic must be within the area of clinical, health or forensic psychology and be deemed appropriate and viable. All projects must receive ethics approval before data collection commences and must include an empirical component.

Note: The units replacing HPS921 have been split into three parts: Part A HPS924, Part B HPS925 and Part C HPS926.

Assessment

Assessment task 1: Satisfactory progress as determined by supervisor's report. Refer to HPS928.

HPS927 – Research Thesis D

Enrolment modes: Trimester 1 Year 3: Burwood (Melbourne)

*Credit point(s): 2
EFTSL value: 0.313
Unit chair: Nicki Dowling*

*Prerequisite: HPS924, HPS925, HPS926
Corequisite: Nil*

Contact hours: No formal contact hours

Content

Each student will complete a major investigative project and a Professional Portfolio. The Major Investigative Project will be an empirical study that has relevance to the clinical, forensic or health settings and would be expected to be about 50 000 words in length. The Professional Portfolio will identify a theme that is relevant to clinical, forensic or health psychology and will use four case studies to discuss this theme. It would be expected to be approximately 25 000 words.

Note: The units replacing HPS931 have been split into two parts: Part D HPS927 and Part E HPS928.

Assessment

Assessment task 1: Satisfactory progress as determined by supervisor's report. Refer to HPS928.

HPS928 – Research Thesis E

Enrolment modes: Trimester 2: Burwood (Melbourne)

*Credit point(s): 3
EFTSL value: 0.313
Unit chair: Nicki Dowling*

*Prerequisite: HPS924, HPS925, HPS926
Corequisite: Nil
Incompatible with: Nil*

Contact hours: No formal contact hours

Content

Each student will complete a major investigative project and a Professional Portfolio. The Major Investigative Project will be an empirical study that has relevance to the clinical, forensic or health settings and would be expected to be about 50,000 words in length. The Professional Portfolio will identify a theme that is relevant to clinical, forensic or health psychology and will use four case studies to discuss this theme. It would be expected to be approximately 25,000 words.

Note: The units replacing HPS931 have been split into two parts: Part D HPS927 and Part E HPS928.

Assessment

- Assessment task 1: Thesis including a Major Investigative Project (50,000 words) and
- Assessment task 2: Professional Portfolio (25,000 words)

This assessment will count as 100%

HPS942 – Health Placement 5

Enrolment modes: Trimester 2: Burwood (Melbourne)

*Credit point(s): 1
EFTSL value: 0.125
Unit chair: Amanda Dudley*

*Prerequisite: HPS946
Corequisite: Nil
Incompatible with: Nil*

Contact hours: 50 days supervised placement

Content

This unit builds upon previous placement competencies and is aimed at providing students with the opportunity to further develop their health psychology skills.

Students will be expected to demonstrate key competencies in ethical and professional frameworks as well as advanced psychological assessment and intervention skills. Supervision on this placement will be aimed at increasing autonomy and responsibility as well as higher level integration of theory and practice. Placements aim to provide students with opportunities to develop health psychology skills in a range of settings such as specialist agencies whose major focus is in the area of health promotion of preventative health care as well as clinical intervention and rehabilitation.

The placement program will be established jointly by the student, the placement coordinator, and the practitioners supervising the placement. Placement Learning Contracts will specify learning objectives and key competencies as well as the responsibilities of the student, the Agency Supervisor and the Placement Coordinator. Students will be required to increase their client contact and carry their own caseload, under supervision. Student's performance will be reviewed at a mid and end of placement meetings. All meetings and paperwork are to be completed and are considered part of the unit requirements. This unit will also include a seminar to develop knowledge and skills in supervision.

Assessment

- Assessment task 1: Attendance for a minimum of 50 days
- Assessment task 2: Presentation of logbook to the University Supervisor at the final placement review meeting (completion of the placement)
- Assessment task 3: Satisfactory report on professional and ethical competence of the student from the Placement Supervisor and University Supervisor at the final placement review meeting (completion of the placement)
- Assessment task 4: Attendance and active participation in the supervision seminar.

Hurdle requirements for this unit

These four assessment tasks and associated procedural components constitute 100% of the assessment for this unit. Failure to satisfactorily complete the requirements of any of the assessment tasks and their associated procedural components will result in the student failing the unit, will preclude the admission of the student to the next placement and may result in the student's exclusion from the course.

HPS945 – Child and Family Forensic Placement 2 and Case Conference Seminar B

Enrolment modes: Trimester 2: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Amanda Dudley

Prerequisite: HPS943

Corequisite: Nil

Incompatible with: Nil

Contact hours: 50 days supervised placement

Content

The aim of the placement is to provide specialist skills in the assessment and treatment of problems associated with offenders and victims. Students should have substantial client contact and will carry their own caseload, under supervision. Students will be required to provide at least one case report from their placement, covering the presenting symptoms, assessment techniques, diagnosis of disorders using DSM-V, and appropriate treatment strategies.

Assessment

- Assessment task 1: Attendance for 50 days
- Assessment task 2: Presentation of log book to the University Supervisor within 21 days of completing the placement
- Assessment task 3: Satisfactory report on the professional ethical competence of student from the Placement Supervisor and the University Supervisor.

The above assessment constitutes 100% of the assessment for this unit, failure to satisfactorily complete the requirements of any one component will result in the student failing the unit and may result in the student's exclusion from the course.

HPS946 – Health Placement and Case Analysis 4

Enrolment modes: Trimester 1: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Amanda Dudley

Prerequisite: HPS940

Corequisite: Nil

Incompatible with: Nil

Contact hours: 50 days of supervised clinical placement (approximately two days per week) and weekly case analysis/case conference seminars (2 hours per week).

Content

This unit builds upon previous placement competencies and is aimed at providing students with the opportunity to further develop their health psychology skills. Students will be expected to demonstrate key competencies in ethical and professional frameworks as well as advanced psychological assessment and intervention skills. Supervision on this placement will be aimed at increasing autonomy and responsibility as well as higher level integration of theory and practice. Placements aim to provide students with opportunities to develop health psychology skills in a range of settings such as specialist agencies whose major focus is in the area of health promotion of preventative health care as well as clinical intervention and rehabilitation.

The placement program will be established jointly by the student, the placement coordinator, and the practitioners supervising the placement. Placement Learning Contracts will specify learning objectives and key competencies as well as the responsibilities of the student, the Agency Supervisor and the Placement Coordinator. Students will be required to have substantial client contact and carry their own caseload, under supervision. Student's performance will be reviewed at a mid and end of placement meeting. All meetings and paperwork are to be completed and are considered part of the unit requirements.

This unit also involves regular attendance at case analysis seminars. Students will be required to present a case or issue from their placement. These seminars will provide the opportunity for students to obtain feedback from staff and other students.

Assessment

- Assessment task 1: Attendance for a minimum of 50 days
- Assessment task 2: Presentation of logbook to the University Supervisor at the final placement review meeting (completion of the placement)
- Assessment task 3: Satisfactory report on professional and ethical competence of the student from the Placement Supervisor and University Supervisor at the final placement review meeting (completion of the placement)
- Assessment task 4: Satisfactory case report of approximately 4000 words written by the student and submitted to the University Supervisor within 21 days of completion of placement.
- Assessment task 5: Attendance at and active participation in Case Analysis Seminars and satisfactory presentation of a case.

These assessment and procedural components constitute 100% of the assessment for this unit and failure to satisfactorily complete the requirements of any one component will result in the student failing the unit, preclude the admission of the student to the next placement and may result in the student's exclusion from the course.

HPS976 – Issues in Professional Psychology

Enrolment modes: Trimester 1: Burwood (Melbourne)

Credit point(s): 1

Unit chair: Melissa O'Shea

Prerequisite: Nil

Corequisite: Nil

Incompatible with: HPS776

Contact hours: 1 x 3 hour seminar per week

Content

The Unit Learning Outcomes (ULOs) for Issues in Professional Psychology represents important preparation for professional practice, which begins in Trimester 2 with the Clinical Placement Program and then continues throughout the course of the professional lives of graduates of this program. It is designed to provide knowledge, reflection and practice in professional issues and professional ethics as well as the governance framework that exists to support Clinical Psychology as a health discipline. Students will become familiar with the various professional standards and codes relevant to the provision of psychological services. These will include: The Australian Psychological Society Code of Ethics (as adopted by the Psychology Board of Australia), APS Ethical Guidelines, and the Australian National Practice Standards for the Mental Health Workforce.

The Unit begins by considering the governance environment in which Professional Psychology sits with a focus on the Public Mental Health System and applying effective ethical and reasoning frameworks to decision making to common dilemmas when working with clients in professional practice. Contemporary issues such as Leadership in Psychology and Health as well as the contemporary practice paradigms of Client-Centred care and Recovery orientation are also jointly considered and wherever possible utilise active learning activities.

Consistent with the wider intended learning outcomes of the program, a key focus of the Unit is the application of ethical, legal and professional Psychology practice

principles within the inter-professional Health environment, with the teaching and learning and assessment activities supporting the achievement of these competencies for students. Students will directly apply new knowledge in relation to working effectively and collaboratively in health care through participation in inter-disciplinary student teams (including Psychology, Nursing, Occupational Therapy, Social Work, Medical Imaging, Optometry and Medicine) working towards the development of shared care plans for complex simulated clients using computer assisted learning technology. Students will also participate in 8 days of Work-Integrated learning within the Barwon Health Mental Health Service where they will be observe and reflect on Psychology and Health practice in action in readiness to commence Clinical Placements.

A highlight of the Unit is the 2-day Aboriginal Cultural Immersion module where students will spend time at the Institute of Koori Education and the Wathaurong Health Co-operative in order to facilitate understanding of culturally sensitive approaches to applying psychology knowledge and practice in working with Aboriginal people. Students will be assessed on their capacity to communicate how this learning will change their practice using a video-blog.

Assessment

- Assessment task 1: Work Integrated Learning Portfolio (2000 words equivalent) 40%
- Assessment task 2: Video-blog examining Cultural Sensitivity in Psychology Practice (3 minutes) 30%
- Assessment task 3: Interprofessional Team Care Plan Development (3 x 10%) – total 30%

Hurdle requirement

Completion of Multiple Choice Questions relating to online modules – 1 hour in total

HPS977 – Psychological Intervention 1

Enrolment modes: Trimester 1: Burwood (Melbourne)

Credit point(s): 1

Unit chair: Melissa O'Shea

Prerequisite: Nil

Corequisite: Nil

Incompatible with: HPS777

Contact hours: 1 x 3 hour class and 1 x 1 hour seminar per week

Content

This unit begins by examining the important principles of Cognitive Behavioural Therapy (CBT), which represents one of the most widely used evidence-based treatment modalities in Clinical Psychology. These principles, sometimes known as threshold concepts, include the role of thought in behaviour and mood, the development of practice in the observation of thought, collaboration, behavioural experimentation and empiricism. These are considered within the framework of the therapeutic relationship and supported by asking students to engage directly with this knowledge via simulated practice including such activities as role plays.

Specific attention is given to the application of CBT to the treatment of anxiety and mood disorders which represent the most common mental disorders. Students will be directly preparing to apply this knowledge in practice during the first Clinical Placement Unit in Trimester 2. Teaching and learning, as well as assessment activities will support the student's ability to apply CBT to these conditions as well as the ability to synthesise information such that relevant treatment decisions can be made, with individualised feedback throughout the Unit.

Consistent with the wider intended learning outcomes of the program, focus is also placed on developing reflective practice capacity in relation to the student's own development in preparation for engagement with clinical supervision. Students will critique their own progress and also provide peer feedback to other students in the unit. A highlight of the Unit is the opportunity to further develop CBT practice through participation in a Mindfulness-based CBT group with other students focussed on cognitive behavioural based self-care strategies with the aim that these strategies support the student throughout the program as well as providing an experiential teaching and learning activity.

Assessment

- Assessment task 1: Development of a learning Development Plan based on feedback from staff and peers as well as self-assessment in simulated CBT activities, equivalent to 1000 words, 20%
- Assessment task 2: Portfolio demonstrating evidence of participation in therapy learning activities generated in CBT group through completion of CBT activity sheets, equivalent to 1000 words, 25%
- Assessment task 3: Individual CBT Treatment Plan design, equivalent to 1000 words, 25%
- Assessment task 4: Objective Simulated Clinical Exam (OSCE) demonstrating a brief simulated CBT session (20 minutes) 30%

Prescribed texts

Kennerley, H., Kirk, J. & Westbrook, D. (2017). An introduction to cognitive behaviour therapy: Skills and applications. (3rd ed.). Los Angeles: Sage Publications.

HPS978 – Biological and Neuropsychological Perspectives on Disorder

Enrolment modes: Trimester 2: Burwood (Melbourne)

Credit point(s): 1

Unit chair: Melissa O'Shea

Prerequisite: Nil

Corequisite: Nil

Incompatible with: HPS778

Contact hours: 2 x full day workshops, 7 x 2 hour seminars

Content

This unit is focused on applying a biopsychosocial model of health into the practice of clinical psychology. This aligns with contemporary perspectives on health and mental health that take into account a range of determinants across the biological, psychological and social domains. It begins by examining psychopharmacology as it relates to a comprehensive treatment plan for many psychological disorders and in doing so introduces the integrated nature of biology and psychology in the treatment of mental disorders. Students will be extended to consider how biological and psychological treatments can be effectively integrated, including through the review of key principals of inter-professional practice. They will also specifically focus on the treatment of Pain as a clinical psychology application of these principals.

The Unit is also designed to review and extend students overall understanding of behavioural neuroscience and neuroanatomy. This is achieved by examining these concepts through the lenses of Psychological Medicine and the Neuroscience of Interpersonal Development and how these specialty areas of clinical psychology support the assessment, prevention and treatment of mental disorders commonly seen by Clinical Psychologists. A highlight of the Unit is the examination of how contemporary perspectives on the neurobiology of mental disorders has supported the development of third wave evidence based psychological therapies including somatic therapies.

Consistent with the wider intended learning outcomes of the Clinical post-graduate program, emphasis is placed on developing students capacity to formulate and communicate treatment planning for clients within the inter-professional context and taking into account a biopsychosocial view of complex psychological disorders.

Assessment

- Assessment 1: Assessment and Treatment Recommendation Report to Primary Care (1500 words) (20%)
- Assessment 2: Simulated psychoeducation session (30 -40 minute video plus self-reflection, 500 words) (40%)
- Assessment 3: Understanding Mental Disorder through the Biopsychosocial model of Health – Video Blog (5-7 minutes) (40%)

HPS979 – Psychological Assessment

Enrolment modes: Trimester 1: Burwood (Melbourne)

Credit point(s): 1

Unit chair: George Youssef

Prerequisite: Nil

Corequisite: Nil

Incompatible with: HPS779

Contact hours: 1 x 1.5 hour class and 1 x 1.5 hour seminar per week

Content

This is a practical unit aiming to familiarise students with a range of psychological assessment methods commonly administered in a clinical setting. While the main focus will be on testing, other major methods of clinical assessment will be covered, namely behavioural observation, interviewing and case studies. Various categories of tests will be discussed, evaluated and administered, including cognitive and intelligence tests, ability tests, personality tests, and tests of mood states, as well as issues surrounding cross-cultural assessment. The role of such tests in diagnostic work will be emphasised as well as their research value and prognostic and therapeutic use. Particular skills required will be practised through 'hands-on' experience.

Assessment

- Assessment task 1: WAIS IV scoring exercise 10%
- Assessment task 2: WAIS IV administration and interpretive report (2000 words) 40%
- Assessment task 3: WAIS-IV/PAI integrative report (2000 words) 50%

The WAIS administration component of the assessment in this unit is a competence based assessment and will be marked as pass or fail based on specific criteria.

HPY210 – Coaching and Counselling for Behaviour Change

Enrolment modes:

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Suzanne Vidler

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 3 hour seminar per week and 1 x 1 hour class per trimester

Content

This unit aims to enable students to develop understanding of, and practice in, current approaches in coaching, counselling, and group facilitation for behaviour change. This unit is applicable to a range of disciplines and is highly relevant for students wishing to develop skills as a coach, trainer/facilitator, supervisor, manager, tutor, presenter, and/or students aiming to progress into a career in psychology, counselling, and other people-focused healthcare professions. In this unit students will be exposed to a range of coaching and counselling theories and frameworks, and develop an understanding of human behaviour change. Students will learn and apply a range of skills and techniques involved in individual and group-based coaching and counselling.

Assessment

- Assessment task 1: Individual – Resource Portfolio (1000 words) 25%
- Assessment task 2: Individual – Case study treatment plan (2000 words) 35%.
- Assessment task 3: In pairs – Workshop presentation (30 minutes) 40%

Hurdle requirement

Seminar attendance at least 9 of the 11 seminars to obtain a pass or above in the unit.

HPY310 – Coaching and Counselling Groups for Behaviour Change

Enrolment modes: Trimester 2: Burwood (Melbourne), Warrn Ponds (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Suzanne Vidler

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 3 hour seminar per week

Content

The unit aims to enable students to develop an understanding of, and practice in, current approaches in evidence and non-evidence-based coaching, facilitating and counselling for behaviour change practices from a group-work perspective.

The unit will include:

- Developing awareness of group-work principles and group dynamics;
- Practical, generic coaching, facilitating and counselling skills applicable to a range of group environments;
- Awareness of cross-disciplinary applications of the coaching/counselling process in group settings and an ethical framework for group-work practices.

The unit is applicable to a range of disciplines and highly relevant for students wishing to develop skills as a coach, trainer/facilitator, supervisor, manager, tutor, presenter or group counsellor.

Note: students will be provided with practical techniques and support to help overcome fear of public speaking and presenting.

Assessment

- Assessment task 1: Design and write a group training program 30%
- Assessment task 2: Essay (1800 words) 30%
- Assessment task 3: In pairs, facilitate a group training session (30 minutes) 40%
- Assessment task 4: Seminar attendance – Students must attend and complete exercises in least 9 of the 11 seminars to obtain a pass or above in the unit – Hurdle requirement

HPY701 – Leadership Assessment, Development and Coaching

Enrolment modes: Trimester 1: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Unit only available to students enrolled in H752 Master of Psychology (Organisational).

M738 Master of Leadership students must obtain unit chair approval to enrol by contacting simon.albrecht@deakin.edu.au in the School of Psychology.

Unit chair: Simon Albrecht

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: 2 x 3 hour seminars per fortnight

Content

In this unit students will gain skills in assessment of leadership, and identification of leadership development needs with particular focus on leadership coaching. They will also acquire skills in the use of tools to assess leadership behaviours and develop leadership competencies in individuals, teams and organisations.

Note: Students are expected to have access to a computer with an internet connection to complete this unit.

Assessment

- Assessment task 1: Class presentation and annotated power point 25%
- Assessment task 2: Written assignment (2000 words) 35%
- Assessment task 3: Simulated coaching and critical analysis of coaching engagement (2500 words) 40%

HPY710 – Case Management and Professional Issues

Enrolment modes: Trimester 2: Burwood (Melbourne), Waterfront (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: This unit is only available to students enrolled in H650 Graduate Diploma of Psychology and H664 Graduate Diploma of Psychology (Pre-Practice)

Unit chair: Elizabeth Westrupp

Prerequisite: HPS715 or HPS425

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 1 x 1 hour class and 1 x 3 hour seminar each week.

Cloud (online): Online seminars via Collaborate.

Content

This unit will provide an introduction to counselling clients of different ages, cultural backgrounds and presenting concerns. The common difficulties encountered during the counselling process will be addressed. In addition, students will be introduced to the skills and knowledge base required for case management of clients in mental health settings and the ethical issues which pertain to this field.

Assessment

- Assessment task 1: Case Management Plan part A (1000 words) 30%
- Assessment task 2: Video recorded presentation (10 minutes), peer feedback, Critical Reflection Assignment (1500 words) 40%
- Assessment task 3: Case Management Plan part B (1500 words) 30%

Hurdle requirement

Satisfactory completion of micro and case management skills development in at least 8 of the 10 seminars to obtain a pass or above in the unit.

HPY712 – Research Methods in Psychology D

Enrolment modes: Trimester 2: Burwood (Melbourne), Waterfront (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: This unit is only available to students enrolled in H650 Graduate Diploma of Psychology and H664 Graduate Diploma of Psychology (Pre-Practice)

Unit chair: Nicolas Kambouropoulos

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: A minimum of 22 hours of intensive classroom activity (face-to-face or via Collaborate/Echo360)

Content

This unit provides advanced coverage of multivariate data analysis. It is designed to provide students with a conceptual understanding of multivariate statistics as well as the practical knowledge of how to implement these analyses using common tools such as SPSS and AMOS. Specific topics include data hygiene, multivariate regression, exploratory and confirmatory factor analysis and structural equation modelling.

Assessment

- Assessment task 1: SPSS analytic task 40%
- Assessment task 2: AMOS analytic task 20%
- Assessment task 3: MCQ examination (2 hours) 40%

Note: Together, HPY720 and HPY721 constitute the research thesis component of the Graduate Diploma of Psychology.

Assessment

- Assessment task 1: Thesis proposal assignment
 - 1500 word thesis proposal
 - 10-minute oral presentation
- Assessment task 2: Written empirical research report (5000 words)

The thesis proposal and the written empirical report constitute the full assessment in the paired units HPY720 and HPY721. The thesis proposal and empirical report contribute 30% and 70% respectively to the final mark for the thesis component.

HPY720 – Research Project A

Enrolment modes: Trimester 1: Burwood (Melbourne), Waterfront (Geelong)

Credit point(s): 2

EFTSL value: 0.250 – 2 enrolled credit points, 0 achievable credit points. (4 credit points achievable on successful completion of HPY720 and HPY721)

Cohort rule: This unit is only available to students enrolled in H650 Graduate Diploma of Psychology and H664 Graduate Diploma of Psychology (Pre-Practice)

Unit chair: Nicolas Kambouropoulos

Prerequisite: Nil

Corequisite: Nil

Incompatible with: HPS718

Contact hours: 1 x 2 hours of contact with a research supervisor and 8 hours of private study per week

Content

Students will undertake a research project in small groups, choosing a research project from the range offered by available supervisors. Students will be required to familiarize themselves with the theory and past research in the area under investigation, and participate in all the steps involved in research, including the ethics application, formulation of hypotheses, design and methodological decisions, collection and analysis of data, and evaluation of the research questions under consideration. Although activities such as data collection may be conducted as a group, students will prepare an individually written report that will be based on the findings of their study. The project is to be regarded as a learning exercise for the student, with guidance and direction provided by the group supervisor. Data collected for these projects may be used in the ongoing research activities of the School.

HPY721 – Research Project B

Enrolment modes: Trimester 2: Burwood (Melbourne), Waterfront (Geelong)

Credit point(s): 2

EFTSL value: 0.250 – 2 enrolled credit points, 4 achievable credit points. (4 credit points achievable on successful completion of HPY720 and HPY721)

Cohort rule: This unit is only available to students enrolled in H650 Graduate Diploma of Psychology and H664 Graduate Diploma of Psychology (Pre-Practice)

Unit chair: Nicolas Kambouropoulos

Prerequisite: HPY720

Corequisite: Nil

Incompatible with: HPS790

Contact hours: 1 x 2 hours of contact with a research supervisor and 8 hours of private study per week

Content

Students will undertake a research project in small groups, choosing a research project from the range offered by available supervisors. Students will be required to familiarize themselves with the theory and past research in the area under investigation, and participate in all the steps involved in research, including the ethics application, formulation of hypotheses, design and methodological decisions, collection and analysis of data, and evaluation of the research questions under consideration. Although activities such as data collection may be conducted as a group, students will prepare an individually written report that will be based on the findings of their study.

The project is to be regarded as a learning exercise for the student, with guidance and direction provided by the group supervisor. Data collected for these projects may be used in the ongoing research activities of the School.

Note: Together, HPY720 and HPY721 constitute the research thesis component of the Graduate Diploma of Psychology.

Assessment

- Assessment task 1: Thesis proposal assignment
 - 1500 word thesis proposal
 - 10-minute oral presentation
- Assessment task 2: Written empirical research report (5000 words)

The thesis proposal and the written empirical report constitute the full assessment in the paired units HPY720 and HPY721. The thesis proposal and empirical report contribute 30% and 70% respectively to the final mark for the thesis component.

HPY722 – Practice and Ethics in Professional Psychology

Enrolment modes: Trimester 1: Burwood (Melbourne), Waterfront (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Students must be enrolled in H744 to undertake this unit

Unit chair: Clint Gurtman

Prerequisite: Nil

Corequisite: Nil

Incompatible with: HPS776, HPS976

Contact hours: Students will be expected to spend an average of 150 hours over the trimester in teaching and learning and assessment activities. This will include a 1 x 2 hour online class and 1 x 1 hour collaborate session with problem based exercises. This will also include 12 hours of intensive in-class activities.

Content

This unit will prepare students to understand the ethical, legal, governance and personal frameworks that relate to professional practice as a Psychologist and Health Professional. It will ensure that students are familiar with the ethical, legal and professional practice requirements and responsibilities of working as a Psychology Professional.

The unit examines: the Psychology Board of Australia requirements for registration as a psychologist; the APS Code of Ethical and Professional Standards; the role of Psychology in the broader Health system along with high level issues of governance; the nature of supervision and the responsibilities of the supervisor and the psychologist in-training; contemporary paradigms of practice including client-centred care and recovery orientation; the law as it applies to professional practice; and common ethical and practical problems in working with clients.

Adopting a mix of seminar and online learning modalities, the unit has a focus on collaborative practice in Healthcare. Students will participate in an inter-professional education experience involving students from Nursing, Psychology, Occupational Therapy, Social Work, Optometry and Medicine. This will provide students with the opportunity to learn about, from and with each other, the knowledge and skills inherent in effective healthcare collaboration, which itself leads to significant improvements in the quality of care provided. The Collaborative Practice in Healthcare component is a Cloud (online; Blackboard Collaborate) based experience in which students will work in inter-professional student teams from across the Faculty of Health to develop care plans for complex patient presentations.

Assessment

- Assessment task 1: Presentation (30 minutes) 40%
- Assessment task 2: Critical Reflection through weekly journaling (2500 words) 30%
- Assessment task 3: Interprofessional Team Care Plan Development (3 x 10%) – total 30%

Hurdle requirements

- Completion of Multiple Choice Questions relating to online modules – 1 hour in total
- Attendance and satisfactory participation in weekend intensive – 2 days over one weekend

HPY723 – Psychological Assessment in Practice

Enrolment modes: Trimester 1: Burwood (Melbourne), Waterfront (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Students must be enrolled in H744 to undertake this unit

Unit chair: Elizabeth Westrupp

Prerequisite: Nil

Corequisite: Nil

Incompatible with: HPS779, HPS979

Contact hours: Students will be expected to spend an average of 150 hours over the trimester in teaching and learning and assessment activities. This will include a 1 x 2 hour online class and 1 x 1 hour collaborate session with problem based exercises. This will also include 12 hours of intensive in-class activities.

Content

This is a practical unit aiming to familiarise students with a range of psychological assessment methods commonly administered in psychological practice. While the main focus will be on testing, other major methods of psychological assessment will be covered, including behavioural observation and interviewing. Various categories of tests will be discussed, evaluated and administered, including cognitive and intelligence tests, ability tests, personality tests, and tests of mood states. The role of such tests in diagnostic work will be emphasised as well as their prognostic and therapeutic use. Particular skills required will be practised through 'hands-on' experience.

Assessment

- Assessment task 1: WAIS-IV Scoring Exercise and Administration 10%
- Assessment task 2: WISC-V Report (1000 words) 40%
- Assessment task 3: WAIS administration, interpretation and WAIS-IV/PAI report (3000 words) 50%

The WAIS administration component of the assessment in this unit is a competence based assessment and will be marked as pass or fail based on specific criteria.

HPY724 – Psychological Interview and Intervention Strategies

Enrolment modes: Trimester 1: Burwood (Melbourne), Waterfront (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Students must be enrolled in H744 to undertake this unit

Unit chair: Rebecca Diehm

Prerequisite: Nil

Corequisite: Nil

Incompatible with: HPS777, HPS977

Contact hours: Students will be expected to spend an average of 150 hours over the trimester in teaching and learning and assessment activities. This will include a 1 x 2 hour online class and 1 x 2 hour collaborate sessions. This will also include 12 hours of intensive in-class activities.

Content

This unit is designed to provide the theoretical and practical framework for the major evidence-based psychotherapeutic approach broadly defined as cognitive behaviour therapy (CBT) and related therapies. The unit is focused on skill acquisition in intervention practice and management of therapeutic process. The emphasis is on facilitation of practical skill development in terms of content and process. Additionally, the unit will enable students to develop an appreciation of the "common factors" fundamental to outcome in all psychotherapeutic approaches. Opportunities to develop skills will occur through demonstration, observation, practical rehearsal (roleplay) and individualised feedback during online collaborate sessions and in the intensive class activities.

Assessment

- Assessment task 1: Role Play skill demonstration 30%
- Assessment task 2: Written assignment (2000 words) 30%
- Assessment task 3: Oral examination (1 hour) 40%

Prescribed texts

Kennerley, H., Kirk, J. & Westbrook, D. (2016). An introduction to cognitive behaviour therapy: Skills and applications. (3rd ed.). Los Angeles: Sage Publications.

HPY725 – Professional Practicum A

Enrolment modes: Trimester 1: Burwood (Melbourne), Waterfront (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Students must be enrolled in H744 to undertake this unit

Unit chair: Linda Byrne

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: 10 full time days of placement. This will include a combination of pre-practice workshops and practicum days within a relevant agency. As a general rule, practicum days will be within one agency, with arrangements regarding number of days per week to be negotiated between the placement agency, Unit Chair and student.

Content

The first practicum consists of three key activities; (i) pre-practice workshops; (ii) placement experience; (iii) supervision.

This unit is designed to equip students with a range of generalist psychology skills and an awareness of professional issues. Students will fast-track the translation and integration of academic coursework learning into real life application. Students will also develop professional identity and practice through early adoption of supervision and professional learning plans as well as case formulation.

Pre-clinical workshops

To prepare for placement attendance, students will participate in a number of practitioner led workshops covering topics such as professional identity, case management procedures, and applied suicide intervention skills training.

Assessment

- Assessment task 1: Attendance for approximately 10 days – or 75 hours (including placement and pre-practice workshops)
- Assessment task 2: Presentation of logbook of all days of placement (including pre-practice workshops) to the Unit Chair within 21 days of completion of the practicum days

- Assessment task 3: Satisfactory report outlining professional and ethical competence of the student from the Agency/Placement Supervisor (at completion of the placement)
- Assessment task 4: Satisfactory case report (approximately 3000 words) written by the student and submitted to the Unit Chair within 21 days of completion of placement

These assessment and procedural components constitute 100% of the assessment for this unit and failure to satisfactorily complete the requirements of any one component will result in the student failing the unit, preclude the admission of the student to the next placement and may result in the student's exclusion from the course.

Hurdle requirements

Attendance and successful completion of the minimum number of placement days is a hurdle requirement for this unit.

The four assessment tasks outlined above in this unit are Hurdle requirements. Students must complete all four Hurdle requirements in order to pass this unit. Failure to complete any one of these tasks will result in the student failing the unit, preclude the admission of the student to the next practicum unit and may result in the student's exclusion from the course. If students fall ill during their practicum, make-up days will need to be arranged so that the minimum requirement of placement days is met. Requirements as to practicum for Masters level qualifications in psychology are set by the Australian Psychology Accreditation Council (APAC) as part of the accreditation requirements of the professional body.

HPY726 – Psychological Practice Across the Lifespan

Enrolment modes: Trimester 2: Burwood (Melbourne), Waterfront (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Students must be enrolled in H744 to undertake this unit

Unit chair: Rebecca Diehm

Prerequisite: Nil

Corequisite: Nil

Incompatible with: HPS714 and HPS914

Contact hours: Students will be expected to spend an average of 150 hours over the trimester in teaching and learning and assessment activities. This will include a weekly 2 hour online class and a weekly 1 hour online seminar. This will also include 12 hours of intensive in class activities.

Content

This unit is designed for the practice of psychology across the lifespan from a biopsychosocial perspective with an emphasis on identification of psychopathology. An introduction to the challenges present at each phase of development from infancy through to old age will be given. Psychologists require detailed knowledge of both the physical and emotional development associated with each phase of development. An understanding of psychological and social pressures encountered by people in different stages of their life is also needed in order to provide support for clients who present with problems and disorders at different stages of their lifespan. DSM-5 classification of disorders will be introduced. There will be a focus on the distinct types of issues confronted by psychologists in working with clients of differing ages, gender, and cultural background that examines the differing influences of physical and emotional development, psychological disorders, social roles, cultural influences, and life crises.

Assessment

- Assessment task 1: Presentation (20 minutes) 10%
- Assessment task 2: Written mental state examination (500-700 words) 10%
- Assessment task 3: Case Analysis (2500 words) 40%
- Assessment task 4: Examination (2 hours) 40%

HPY727 – Working with Diverse Populations

Enrolment modes: Trimester 2: Burwood (Melbourne), Waterfront (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Students must be enrolled in H744 to undertake this unit

Unit chair: Kate Hall

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Students will be expected to spend an average of 150 hours over the trimester in teaching and learning and assessment activities. This will include a 1 x 2 hour online class and 1 x 1 hour collaborate session with problem based exercises (1 hour sessions in weeks 3, 6 and 9 will be assessed). This will also include 12 hours of intensive in-class activities.

Content

This unit will focus on working with individuals that may present unique perspectives and challenges. It will cover working with people in forensic settings, from culturally and linguistically diverse (CALD) backgrounds, and working with people with an intellectual disability (ID). Experts from the field will introduce guidelines on how to undertake forensic assessment and interventions, address issues in intellectual disability, conduct accurate and relevant cross-cultural psychological assessments and provide practical training in cross-cultural counselling. In addition, information on how to identify and access support available for forensic, CALD, and ID clients will be provided.

Assessment

- Assessment task 1: Seminar Problem-based learning activities 20%
- Assessment task 2: Case Report (2500 words) 40%
- Assessment task 3: Video or audio demonstrating intervention competency 20%
- Assessment task 4: In-class presentation during face-to-face intensive 20%

HPY728 – Applied Methods for Professional Practice

Enrolment modes: Trimester 2: Burwood (Melbourne), Waterfront (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Students must be enrolled in H744 to undertake this unit

Unit chair: Mark Stokes

Prerequisite: Nil

Corequisite: Nil

Incompatible with: HPS707, HPS907

Contact hours: Students will be expected to spend an average of 150 hours over the trimester in teaching and learning and assessment activities. This will include a 1 x 2 hour online class and 1 x 1 hour collaborate session.

Content

This unit will focus on enabling students to develop an appreciation for why clinicians require a strong understanding of statistics and research methodology. Knowledge pertaining to the identification, treatment and general understanding of disorders and syndromes is constantly evolving. In response, new or revised tests and treatment programs are constantly appearing. A critically important task for the psychologist is to be able to evaluate this information and integrate new information into their work. In some instances this is necessary so the most appropriate methods for identification and treatment are provided to individual clients. The decisions clinicians make with respect to such issues should be based on best available evidence. This unit will provide students with the tools and knowledge to assist them in evaluating the evidence. It will equip students with the knowledge needed to evaluate types of evidence relating to diagnostic tools and treatment options for clients. In addition, the unit will cover types of analyses used in psychological research so that students will be better able to understand and interpret studies.

Assessment

- Assessment task 1: Written evaluation of scientific literature (10 papers, approximately 2000 words) 50%
- Assessment task 2: Multiple choice examination 50%

HPY729 – Professional Practicum B

Enrolment modes: Trimester 2: Burwood (Melbourne), Waterfront (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Students must be enrolled in H744 to undertake this unit

Unit chair: Linda Byrne

Prerequisite: HPY725

Corequisite: Nil

Incompatible with: Nil

Contact hours: 30 full time days of placement. This will include a combination of pre-practice workshops and practicum days within a relevant agency. As a general rule, practicum days will be within one agency, with arrangements regarding number of days per week to be negotiated between the placement agency, Unit Chair and student.

Content

The second practicum consists of three key activities; (i) pre-practice workshops; (ii) placement experience; (iii) supervision.

This unit is designed to equip students with a range of generalist psychology skills and an awareness of professional issues. Students will fast-track the translation and integration of academic coursework learning into real life application. Students will also develop professional identity and practice through early adoption of supervision and professional learning plans as well as case formulation.

Pre-clinical workshops

To prepare for placement attendance, students will participate in a number of practitioner led workshops and/or simulations covering areas relevance to psychological practice with diverse client groups.

Assessment

- Assessment task 1: Attendance for a minimum of 20 days (including placement and pre-practice workshops)
- Assessment task 2: Presentation of logbook of all days of placement (including pre-practice workshops) to the Unit Chair within 21 days of completion of the practicum days
- Assessment task 3: Satisfactory report outlining professional and ethical competence of the student from the Agency/Placement Supervisor (at completion of the placement)
- Assessment task 4: Satisfactory case report (approximately 3000 words) written by the student and submitted to the Unit Chair within 21 days of completion of placement

These assessment and procedural components constitute 100% of the assessment for this unit and failure to satisfactorily complete the requirements of any one component will result in the student failing the unit, preclude the admission of the student to the next placement and may result in the student's exclusion from the course.

Hurdle requirements

Attendance and successful completion of the minimum number of placement days is a hurdle requirement for this unit.

The four assessment tasks outlined above in this unit are Hurdle requirements. Students must complete all four Hurdle requirements in order to pass this unit. Failure to complete any one of these tasks will result in the student failing the unit, preclude the admission of the student to the next practicum unit and may result in the student's exclusion from the course.

If students fall ill during their practicum, make-up days will need to be arranged so that the minimum requirement of placement days is met. Requirements as to practicum for Masters level qualifications in psychology are set by the Australian Psychology Accreditation Council (APAC) as part of the accreditation requirements of the professional body.

HSE010 – Exercise and Sport Laboratory Safety

Enrolment modes:

Trimester 1: Cloud (online)

Trimester 2: Cloud (online)

Trimester 3: Cloud (online)

Credit point(s): 0

EFTSL value: 0.000

Unit chair: Stuart Warmington

Prerequisite: Nil

Corequisite: Must be enrolled concurrently in any one of units: HSE101, HSE102, HSE103, HSE105, HSE106, HSE110, HSE201, HSE202, HSE204, HSE208, HSE301, HSE302, HSE303, HSE304, HSE311, HSE314, HSE320, HSE323, HSE330

Incompatible with: Nil

Contact hours: One compulsory one hour safety training session undertaken online. This unit will run in the one week prior to the commencement of Week one of each trimester.

Content

This unit will give you a basic safety briefing to prepare you for your laboratory classes and fieldwork within the exercise and sports science field. Safety induction training is a legal requirement for workplaces in Australia. In addition, an awareness and understanding of safety issues and safe work practices will help you in your future employment.

Assessment

Assessment task 1: Online safety training module 100%

HSE070 – Exercise and Sport Laboratory Safety

Enrolment modes: Trimester 1: Cloud (online)

Credit point(s): 0

EFTSL value: 0.000

Unit chair: Trimester 1: Steve Fraser

Prerequisite: Nil

Corequisite: Must be enrolled in one of HSE703, HSE705, HSE707, HSE711, HSE724 or HSE725

Incompatible with: Nil

Contact hours: One compulsory one hour safety training session undertaken online. This unit will run in the two weeks prior to the commencement of Week one of each trimester.

Content

This unit will give you a basic safety briefing to prepare you for your laboratory classes and fieldwork within the exercise and sports science field. Safety induction training is a legal requirement for workplaces in Australia. In addition, an awareness and understanding of safety issues and safe work practices will help you in your future employment.

Assessment

Successful completion of case studies and questions is a hurdle requirement for passing this unit.

Assessment task 1: Online safety training module 100%

HSE101 – Principles of Exercise and Sport Science

Enrolment modes: Trimester 1: Burwood (Melbourne), Waurin Ponds (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Only available to students enrolled in H343, D394 and D324.

Unit chair: Amelia Carr

Campus contact: Waurin Ponds (Geelong): Aaron Fox

Prerequisite: Nil

Corequisite: Must be enrolled in or have previously successfully completed HSE010

Incompatible with: Nil

Contact hours: 2 x 1 hour class per week, 5 x 1 hour seminars per trimester, 5 x 2 hour laboratory classes per trimester.

Content

This unit introduces students to the key concepts of each of the sub-disciplines of sport and exercise science where they will examine how and why science informs professionals in sport, exercise and health-related occupations. More specifically, students will be introduced to the academic and professional disciplines of exercise physiology, motor learning, biomechanics, sport and exercise psychology and nutrition. This unit will also focus on the career pathways and professional development of sport and exercise scientists.

Assessment

- Assessment task 1: Exercise and Sport Science Fact Sheet (800 words) 20%
- Assessment task 2: 4 x laboratory assignments (500 words) 40% (total)
- Assessment task 3: End of trimester written examination (2 hours) 40%
- Assessment task 4: Hurdle requirement: completion of Level 2 First Aid course at student's expense.

Prescribed texts

B. Abernethy et al (Eds.) (2013) *The Biophysical Foundations of Human Movement*, 3rd Ed. Human Kinetics, Lower Mitcham, South Australia

HSE102 – Functional Human Anatomy

Enrolment modes:

Trimester 2: Burwood (Melbourne), Waurm Ponds (Geelong), Cloud (online) with significant campus requirements

Trimester 3: Cloud (online) with significant campus requirements

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Only available to students enrolled in H343, H355, D394, E377, M320, S302, S323, H300 OR H300CR, H300DA, H300WE, H315, D368, D391 students completing the Exercise Science major sequence (MJ-H000016) or minor sequence (MN-H000016).

Other students who would like to enrol in this unit must submit their request to ens-enquire@deakin.edu.au.

Enrolment quotas apply.

Unit chair: Trimester 2 and 3: Simon Feros

Campus contact: Trimester 2: Burwood (Melbourne) Daniel Belavy

Prerequisite: Nil

Corequisite: Must be enrolled in or have previously successfully completed HSE010

Incompatible with: Nil

Contact hours:

Trimester 2 Campus: 2 x 1 hour classes per week. 5 x 2 hour seminars and 4 x 2 hour practicals across the trimester. A practical examination in week 11.

Trimester 2 and Trimester 3 Cloud (online): 22 x 1 hour classes (recordings provided) and 2 days of practical work scheduled on one weekend during trimester that includes a practical examination.

In Trimester 2 this practical intensive is held on the Burwood campus for all students, on the 22 and 23 September 2018.

In Trimester 3 this practical intensive is held on the Burwood campus for students enrolled at Burwood. For all other students this practical intensive is held on the Geelong (Waurm Ponds) campus. The practical intensive is held on the 2 and 3 February 2019

Content

This unit is designed to provide students with a comprehensive overview of the structure and function of the musculoskeletal system and how it relates to normal and abnormal human movement. A detailed analysis of the functional anatomy of the skeletal, articular, neural and muscular systems is explored. Additional areas explored will be the role that the musculoskeletal system plays in static and dynamic posture and movement control.

Assessment

- Assessment task 1: Practical class worksheets (4 x 5%) 20%
- Assessment task 2: Seminar class pop quizzes (4 x 5%) 20%
- Assessment task 3: Practical examination (20 minutes) 30%
- Assessment task 4: Final examination (1.5 hours) 30%

Prescribed texts

Floyd, RT. 2018, *Manual of Structural Kinesiology*, 20th Ed, McGraw Hill, New York, USA

HSE103 – Essentials of Exercise Delivery

Enrolment modes: Trimester 2: Burwood (Melbourne), Waurin Ponds (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: This unit is only available to students enrolled in H343 Bachelor of Exercise and Sport Science and D394 Bachelor of Exercise and Sport Science/ Bachelor of Business (Sport Management), and H300 Bachelor of Health Sciences students undertaking the Sport Coaching major.

Unit chair: Aaron Fox

Campus contact: Burwood (Melbourne): Ashlee Hendy

Prerequisite: Nil

Corequisite: HSE010

Incompatible with: Nil

Contact hours: 1 x 1 hour class, 1 x 1 hour seminar and 1 x 2 hour practical laboratory per week.

Content

This unit examines the theory and practice of exercise instruction, coaching and professional practice across a range of exercise-based settings. Students will learn the fundamentals of exercise instruction for the general population and be introduced to specific needs of special populations (e.g.: children and adolescents). They will have the opportunity to design and deliver basic exercise sessions to develop musculoskeletal strength and cardiovascular endurance for apparently healthy individuals and groups.

Assessment

- Assessment task 1: Mid-trimester online MCQ test 15%
- Assessment task 2a: Written health assessment 5%
- Assessment task 2b: Written health assessment and program start (800 words) 20%
- Assessment task 3: Practical assessment of exercise instruction and delivery skills (15 minutes) 20%
- Assessment task 4: Examination (2 hours) 40%

Prescribed texts

Ratamess N. ACSM's Foundations of Strength Training and Conditioning. Philadelphia (PA): Lippincott Williams & Wilkins, 2012

HSE104 – Research Methods and Statistics in Exercise and Sport

Enrolment modes: Trimester 2: Burwood (Melbourne), Waurin Ponds (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Only available to students enrolled in H343 Bachelor of Exercise and Sport Science and D394 Bachelor of Exercise and Sport Science/Bachelor of Business (Sport Management)

Unit chair: Peter Kremer

Campus contact: Burwood (Melbourne): Anne Turner

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Online learning modules, equivalent to 2–3 hours per week, 1 x 2 hour seminar per week

Content

This unit aims to develop students' knowledge and understanding of research design and methodology in the context of exercise and sport science (ESS). This will range from examining some different quality indicators such as validity and reliability to more applied work examining how to organise, analyse, interpret and present ESS research data. The unit will explore different ways that ESS research data are collected and analysed using both qualitative and quantitative statistical methods.

Assessment

- Assessment task 1: Assignment 1 (1000 words maximum) 30%
- Assessment task 2: Assignment 2 (1000 words maximum) 30%
- Assessment task 3: Examination (2 hours) 40%

Prescribed texts

Thomas, J.R., Nelson, J.K. & Silverman, S.J. (2015). Research methods in physical activity (7th ed.). Champaign, IL: Human Kinetics

HSE105 – Principles of Sport Coaching

Enrolment modes: Trimester 1: Burwood (Melbourne), Waurin Ponds (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Fraser Carson

Campus contact: Burwood (Melbourne): Lyndell Bruce

Prerequisite: Nil

Corequisite: Must be enrolled in or have previously successfully completed HSE010

Incompatible with: Nil

Contact hours: 1 x 1 hour class and 1 x 2 hour practical class per week

Content

The main aims of this unit are to enable students to develop a coaching philosophy, examine the theoretical aspects of the science of coaching, develop coaching models as a basis for the planning and execution of coaching sessions, develop communication skills with individuals and groups, and develop a repertoire of the necessary coaching behaviours required for effective coaching.

Assessment

- Assessment task 1: Online journal 20%
- Assessment task 2: Written assignment (1500 words) 20%
- Assessment task 3: Practical assessment (in class) 20%
- Assessment task 4: Examination (1.5 hours) 40%

Contact hours: Students will, on average, spend 150 hours over the trimester undertaking the learning and assessment activities in this unit. This includes class time, designated activities, assessment tasks, readings, and study time.

This unit is comprised of 3 learning topics. Each learning topic consists of online learning experiences provided via CloudDeakin, accompanied by weekly 2-hour practical activities delivered via a combination of workshop-style seminars, laboratory experiment practicals and computer practicals.

Content

The contraction of skeletal muscle generates the force to move the body and is fundamental to normal physical function and sporting performance. A thorough understanding of muscle structure, function and responses to exercise and exercise training is vitally important for the exercise physiologist as well as those working in other disciplines of exercise and sports science. In this unit, students will learn about the fundamental biology of skeletal muscle with respect to the delivery and utilisation of fuels to support muscle contraction, the associated acute cellular responses and longer term adaptations, while also examining maladaptations associated with inactivity that are central to many chronic diseases. The unit will also develop knowledge of research techniques and practical skills in the assessment of muscle biology. This is a foundation unit for the Major in Exercise Physiology.

Note: New unit 2018

Assessment

- Assessment task 1: 3 x Laboratory reports (approximately 1800 words total) 45%
- Assessment task 2: 3 x Online MCQ tests 20%
- Assessment task 3: End of year examination (90 minutes) 35%

HSE110 – Muscle Biology for Exercise Science

Enrolment modes: Trimester 2: Burwood (Melbourne), Waurin Ponds (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Jackson Fyfe

Campus contact: Trimester 2

Waurin Ponds (Geelong): Craig Wright

Prerequisite: Nil

Corequisite: HSE010 and HSN010

Incompatible with: Nil

HSE111 – Physical Activity and Exercise for Health

Enrolment modes: Trimester 1: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Sarah Costigan

Campus contact: Burwood (Melbourne): Megan Teychenne

Waurin Ponds (Geelong): Sarah Costigan

Prerequisite: Nil

Corequisite: Nil

Incompatible with: HSE203

Contact hours:

Campus: 1 x 1 hour learning module each week (conducted online); 1 x 2 hour seminar each week (conducted on-campus)

Cloud (online): 1 x 1 hour learning module each week (conducted online); 2 x 1 hour online seminars each week (conducted online via Blackboard Collaborate)

Content

This unit introduces students to the field of physical activity and exercise for health. Students will explore the benefits of physical activity and risks of sedentary behaviour and will gain an understanding of why people participate in physical activity and exercise. Common theories of behaviour change and key correlates of physical activity participation are explored and an introduction to physical activity interventions is provided. Throughout the unit, students are required to source and reflect on high quality evidence in particular to advise a client on their current physical activity patterns and offer evidence-based suggestions for increasing their physical activity.

Note: New unit 2017

Assessment

- Assessment task 1: Part A – PLAN: Developing an evidence-based physical activity report (500 words) 10%
- Assignment task 2: Part B – FINAL REPORT: Developing an evidence-based physical activity report (2000 words) 40%
- Assessment task 3: 4 online quizzes (20 minutes each) Total 20%
- Assessment task 4: Written examination (1000 words; 1.5 hours) 30%

HSE112 – Pathways in the Physical Activity, Exercise and Health Industry

Enrolment modes: Trimester 2: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Trimester 1: Megan Teychenne

Trimester 2: Shannon Sahlqvist

Prerequisite: HSE111

Corequisite: Nil

Incompatible with: Nil

Contact hours: Online, independent learning activities that require student time commitment of approximately 2 hours per week. In addition, students have the opportunity to attend 2 x 2 hour online seminars

Content

This unit provides an opportunity for students to investigate the physical activity, exercise and health industry and explore key organisations involved in the field. Students will learn about physical activity participation amongst a number of sub-groups within the population, and, from an employment perspective, locate, investigate and critically analyse key roles in the industry that aim to promote physical activity and exercise in those sub-groups. Students will use their investigation of the physical activity and exercise industry to explore potential career pathways and areas of future employment interest. Students will identify individual skills and strengths they bring to the field, as well as areas for self- and career development.

Note: New unit 2018

Assessment

- Assessment task 1: Six (6) fortnightly self-analyses (300 words each) 30%
- Assessment task 2a: Written report (1500 words) 40%
- Assessment task 2b: Video presentation (5 minutes) and written reflection (500 words) 30%

HSE113 – Human Growth, Development and Ageing for Exercise Scientists

Enrolment modes: Trimester 1: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: This unit is only available to students enrolled in D394 and H343

Unit chair: Rachel Duckham

Campus contact: Burwood (Melbourne): Rachel Duckham

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: All students: Online learning activities that require student time commitment of up to two hours per week, plus independent study

Campus: Weekly 2 hour seminars

Cloud: Online independent learning activities including weekly 2 hour scheduled online seminars

Content

This unit aims to develop students' knowledge of the structural, physiological, social and cognitive changes in human growth, development and ageing across the lifespan (conception through to older adulthood). The unit will provide students with an understanding of the various stages of growth, development and ageing and identify common injuries or conditions that present during these stages. A key focus of the unit will be on how physical activity and exercise influences, and is influenced by, lifespan human growth, development and ageing.

Note: New unit 2018

Assessment

- Assessment task 1: 3 x Case study reports (800 words each) (3 x 20%) Total 60%
- Assessment task 2: Video critique (800 words) 20%
- Assessment task 3: Reflection (800 words) 20%

HSE201 – Exercise Physiology

Enrolment modes:

Trimester 1: Burwood (Melbourne), Waurin Ponds (Geelong)

Trimester 3: Cloud (online) with significant campus requirements

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Only available to students enrolled in H315, H343, D324, D394, M320, E377, S302, S307, H300 or H300CR, H300DA, H300WE, D368, D391, S323 students completing the Exercise Science major sequence (MJ-H000016) or minor sequence (MN-H000016) or the Nutrition and Exercise Science major (MJ-H000026). Other students who would like to enrol in this unit must submit their request to ens-enquire@deakin.edu.au.

Enrolment quotas apply.

Unit chair: Trimester 1: Stuart Warmington

Trimester 3: Jackson Fyfe

Campus contact: Trimester 1: Waurin Ponds (Geelong): Chris Shaw

Prerequisite: E377 students: EEH103

All other students: HBS109

Corequisite: Must be enrolled in or have previously successfully completed HSE010

Incompatible with: Nil

Contact hours:

Trimester 1 Campus: 4 x online modules per trimester (3–5 hours per week, which include 20 x 1 hour class recordings), 1 x 1 hour seminar workshop per week, and 11 x 2 hour practicals per trimester.

Trimester 3 Cloud (online): 4 x online modules per trimester (3–5 hours per week, which include 20 x 1 hour class recordings), 1 x 90 minute seminar/workshop per week (conducted asynchronously online), and 1 x 4 day laboratory intensive scheduled during trimester to be undertaken at either Burwood (Melbourne) for students enrolled at Burwood (Melbourne) based courses or Waurin Ponds (Geelong) for all other students.

Content

This unit examines the integrated physiological responses to acute and chronic exercise, with emphasis on the muscular, metabolic and oxygen transport systems. Students will learn about scenarios where these physiological systems limit exercise performance including examples such as, exercise in extreme environments (e.g. heat, altitude), dehydration, carbohydrate depletion and neuromuscular fatigue. In addition, students will explore the physiological reasoning behind improvements to exercise performance through the use of 'ergogenic' aids and technologies.

Laboratory classes introduce students to the skills and techniques used to assess performance and the physiological responses to exercise, including skills to analyse, interpret and present experimental data.

Assessment

- Assessment task 1: 5 x group practical reports (400 words each) 20%
- Assessment task 2: 4 x end-module topic quizzes (conducted online) 20%
- Assessment task 3: Data Skills examination (30 minutes) 15%
- Assessment task 4: End-trimester examination (1.5 hours) 45%

Hurdle requirement

Practical examination

HSE202 – Biomechanics

Enrolment modes: Trimester 2: Burwood (Melbourne), Warrnambool (Geelong), Cloud (online) with significant campus requirements

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Only available to students enrolled in H343, D324, D394, E377, M320, S302, S307, H315, H300, H300CR, H300DA, H300WE, D368 or D391 students completing the Exercise Science major sequence (MJ-H000016) or minor sequence (MN-H000016).

Other students who would like to enrol in this unit must submit their request to ens-enquire@deakin.edu.au.

Enrolment quotas apply.

Unit chair: Jason Bonacci

Campus contact: Burwood (Melbourne): Liz Bradshaw

Prerequisite: Nil

Corequisite: Must be enrolled in or have previously successfully completed HSE010

Incompatible with: Nil

Contact hours:

Campus: 2 x 1 hour classes per week, 9 x 2 hour laboratory sessions during trimester

Cloud (online): 22 x 1 hour classes (recordings provided) and 2 days of practical work at Burwood (Melbourne), scheduled on weekends during trimester.

Content

This unit introduces students to the major biomechanical factors involved in movement, with a special focus on locomotion, sports technique and analysis. The material is presented with an emphasis on the qualitative analysis of motion and forces. The unit includes the examination of external forces, such as gravity, air resistance, and friction, and their role in human movement. Internal forces created by skeletal and muscular systems and their effect on the body and its movement will be discussed. Finally, the unit will address some practical applications in biomechanics through a qualitative analysis of skill project.

Assessment

- Assessment task 1: Mid trimester test (50 minutes) 20%
- Assessment task 2: Laboratory project part A (15 minute group presentation) 10%
- Assessment task 3: Laboratory project part B (1000 word group report) 30%
- Assessment task 4: Examination (1.5 hours) 40%

Prescribed texts

Hall, S.J. (2006) Basic Biomechanics. 5th Edition, WCB McGraw-Hill, Boston

HSE203 – Exercise Behaviour

Enrolment modes: Trimester 1: Burwood (Melbourne), Warrnambool, Warrnambool (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: This unit is only offered to students who are enrolled in:

E377 in or before 2017

OR

students who commenced their H343/D394 course in or before 2016 who need to complete this core unit

OR

H300/D391 students who commenced the Physical Activity and Health major in or before 2017.

H300/D391 students who need to enrol into this unit, please email: health-hsd@deakin.edu.au, other students please email: ens-enquire@deakin.edu.au If you are unsure, please consult your student adviser.

Unit chair: Megan Teychenne

Campus contact: Burwood (Melbourne): Megan Teychenne

Waurm Ponds (Geelong): Sarah Costigan

Warrnambool: Megan Teychenne

Prerequisite: One of HBS110 or ESH404 OR both of EEH101 and EEH102

Corequisite: Nil

Incompatible with: HSE111

Contact hours:

Campus: 1 x 1 hour learning module presentations each week (conducted online); 1 x 2 hour face-to-face seminar each week

Cloud (online): 1 x 1 hour learning module presentations each week (conducted online); 1 x 2 hour online seminars each week (conducted online via Blackboard Collaborate); Online self-directed learning activities

Content

This unit introduces students to the field of physical activity and health. The unit begins by exploring the benefits of physical activity and risks of sedentary behaviour and then moves on to understand physical activity participation. In this regard, common theories of behaviour change are explored as are key correlates of physical activity participation. An introduction to physical activity interventions is provided as is an introduction to the importance of physical activity in the lives of specific population sub-groups including older adults and underserved populations. Throughout the unit, students are required to source and reflect on high quality evidence in particular to design an appropriate and safe physical activity program that addresses known barriers to participation and fosters adoption and maintenance.

Note: From 2019 onwards, this unit will be only be offered to E377 students

Assessment

- Assessment task 1: Assignment – conducted in two parts: part 1 – assignment plan/draft (20% of available marks for assignment); part 2 – complete assignment (80% of available marks for assignment) (2000 words) 50%
- Assessment task 2: CloudDeakin discussion boards posts 10%
- Assessment task 3: Examination (1.5 hours) 40%

HSE204 – Motor Learning and Development

Enrolment modes: Trimester 2: Burwood (Melbourne), Waurm Ponds (Geelong), Cloud (online) with significant campus requirements

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Only available to students enrolled in H343, D324, D394, M320, E377 and H300 and D391 students completing the Sport Coaching major sequence.

Other students who would like to enrol in this unit must submit their request to ens-enquire@deakin.edu.au.

Enrolment quotas apply.

Unit chair: Ashlee Hendy

Campus contact: Waurm Ponds (Geelong): Peter Kremer

Prerequisite: Nil

Corequisite: Must be enrolled in or have previously successfully completed HSE010

Incompatible with: Nil

Contact hours:

Campus: 4 x topic modules (delivered online) plus 5 x 1-hour seminars plus 7 x 2-hour practicals

Cloud (online): 4 x topic modules (delivered online) plus 5 x 1-hr seminars (delivered online) plus 2 x 1-day practical intensives scheduled on 2 weekends in trimester.

Content

This unit provides an introduction to concepts in human motor learning, motor control, motor development and physical growth. It is designed to provide students with an understanding of the neurobiological mechanisms and fundamental processes underlying the learning of motor skills and to show how motor development is influenced by physical growth. Application of motor learning, motor development and physical growth concepts, to selected aspects of skill acquisition and remediation of skill in work, sport and everyday living are considered.

Assessment

- Assessment task 1: Practical reports (4 x 500 words each) 40%
- Assessment task 2: Online MCQ's (4 x 5% each) 20%
- Assessment task 3: Examination (2 hours) 40%

Prescribed texts

Spittle, M. (2013). Motor learning and skill acquisition: Applications in physical education and sport. Melbourne: Palgrave-MacMillan

HSE205 – Advanced Sport Coaching Theory and Practice

Enrolment modes: Trimester 1: Burwood (Melbourne), Waurn Ponds (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Julia Walsh

Campus contact: Waurn Ponds (Geelong): Fraser Carson

Prerequisite: HSE105

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 1 hour cloud seminar and 1 x 2 hour laboratory each week

Content

The aim of this unit is to enable students to further advance the theoretical knowledge, competencies and skills that are appropriate to consistent success at the advanced coaching level. Students will learn how to devise, conduct and evaluate various skills, practices, tactical simulations and performance tests. The unit will look at strategies and tactics of human behavioural research and examine the theoretical aspects of the science of coaching and apply this to the practical situation. Students are required to conduct practical coaching sessions.

Note: Students are required to find a coaching placement position for themselves.

The student is required to research the type of coaching placement opportunities they are interested in and contact the organisation/s themselves to seek the availability of a placement position with them.

Assessment

- Assessment task 1: Lesson plans and coaching critiques (1500 words) 35%
- Assessment task 2: Assignment – major coaching concept (1500 words) 35%
- Assessment task 3: Practical workbook and reflective journal (1000 words) 30%

HSE208 – Integrated Human Physiology

Enrolment modes:

Trimester 2: Burwood (Melbourne), Waurn Ponds (Geelong)

Trimester 3: Cloud (online)^ with significant campus requirements

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Only available to students enrolled in H315, H343, D394, H355 OR S323 students completing the Nutrition and Exercise Science major (MJ-H000026) OR H300 and D391 students completing the Nutrition major (MJ-H000007).

Other students who would like to enrol in this unit must submit their request to ens-enquire@deakin.edu.au.

Enrolment quotas apply.

Unit chair: Anne Turner

Campus contact: Waurn Ponds (Geelong): Lee Hamilton

Prerequisite: HBS109

Corequisite: Must be enrolled in or have previously successfully completed HSE010

Incompatible with: Nil

Contact hours:

Trimester 2 Campus: 5 x 1 hour seminars per trimester, 5 x 2 hour laboratories per trimester, 2 x 1 hour classes at Burwood (Melbourne) and Waurn Ponds (Geelong) per week.

Trimester 3 Cloud (online)^: 22 x 1 hour classes (recordings provided) and 5 x 1 hour online seminars and 2 consecutive days of laboratory work, scheduled during trimester. Laboratory work to be undertaken at either Burwood (Melbourne) for students enrolled at Burwood (Melbourne) based courses or Waurn Ponds (Geelong) for all other students.

Content

This unit provides an overview of the concept of homeostasis and physiological control systems; integrated physiological responses to various challenges to homeostasis in humans. The experimental methods utilised to assess physiological responses in the human will also be examined.

^ Note: Trimester 3 students enrol as Cloud (online); however there are significant campus requirements

Assessment

- Assessment task 1: Written reports (2000 words) 50%
- Assessment task 2: Seminar questions 10%
- Assessment task 3: Examination (2 hours) 40%

Prescribed texts

Widmaier EP, Raff H and Strang KT (2019) Vander's human physiology: The mechanisms of body function, 15th edition, McGraw Hill, New York, USA.

HSE212 – Physical Activity Promotion and Evaluation

Enrolment modes:

Trimester 1: Burwood (Melbourne), Waurm Ponds (Geelong), Cloud (online)

Trimester 2: Burwood (Melbourne), Warrnambool, Waurm Ponds (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Trimester 1: Megan Teychenne

Trimester 2: Sarah Costigan

Campus contact:

Waurm Ponds (Geelong): Sarah Costigan

Warrnambool: Megan Teychenne

Trimester 2: Burwood (Melbourne) Jill Hnatiuk

Prerequisite: HSE111 or HSE203

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 1 x 1 hour learning module presentations each week (conducted online); 1 x 2 hour seminar each week (conducted on-campus)

Cloud (online): 1 x 1 hour learning module presentations each week (conducted online); 1 x 2 hour online seminars each week (conducted online via Blackboard Collaborate); Online self-directed learning activities

Content

This unit will provide students with an understanding of the processes involved in planning, implementing and evaluating physical activity promotions at a community level. A range of community settings, including workplaces, schools and general practice, and approaches, including mass-media, sponsorship, policy and environmental approaches will be considered. Students will also gain skills in using a variety of methods to evaluate community physical activity promotion initiatives, as well as skills in planning for a career in physical activity and health.

Assessment

- Assessment task 1: Group written assignment (1000 words per group member) 30%
- Assessment task 2: Group oral presentation of intervention design 20%
- Assessment task 3: Examination (2 hours) 50%

HSE213 – Children's Physical Activity and Sport

Enrolment modes:

Trimester 1: Burwood (Melbourne), Waurm Ponds (Geelong), Cloud (online)

Trimester 2: Burwood (Melbourne), Waurm Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Trimester 1: Sarah Costigan

Trimester 2: Jill Hnatiuk

Campus contact: Burwood (Melbourne): Megan Teychenne

Prerequisite: HSE111 or HSE203

Corequisite: Nil

Incompatible with: HSE313

Contact hours:

Trimester 1:

Campus: 2 hour seminar each week and 5 x 2 hour practical sessions throughout the trimester. Weekly narrated online powerpoint presentations.

Cloud (online): Learning experiences are via CloudDeakin and students must attend 5 x 2 hour practical sessions at either Burwood (Melbourne) or Waurm Ponds (Geelong). Weekly narrated online powerpoint presentations.

Trimester 2:

Campus: 2 hour seminar each week and weekly narrated online PowerPoint presentations. Students must attend a one day intensive practical session at the Burwood campus on Saturday 15 September 9am-4pm.

Cloud (online): Learning experiences are via CloudDeakin including weekly narrated online PowerPoint Presentations. Students must attend a one day intensive practical session at the Burwood campus on Saturday 15 September 9am-4pm

Content

The aim of this unit is to enable students to develop an understanding of the nature of children's physical activity and sport participation and the influences on these behaviours in a variety of contexts. Topics covered include: an introduction to children's physical activity and sport in relation to health, physiology and behaviour; determinants and correlates of children's physical activity and sport; and the promotion of physical activity and sport in several settings. Seminar/practical sessions address the application of the class material in a practical context for promoting physical activity and sport to a group of children.

Note: New unit 2018

Assessment

- Assessment task 1: Design of a children's physical activity promotion program – PART A (Outline) 10%
- Assessment task 2: Design of a children's physical activity promotion program – PART B (Full report) 40%
- Assessment task 3: Seminar review tasks 20%
- Assessment task 4: Practical delivery of a physical activity session 30%

HSE301 – Exercise Prescription for Fitness and Health

Enrolment modes: Trimester 1: Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (online)^ with significant campus requirements

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Only available to students enrolled in H315, H343, D324, D394, E377, M320, H300, H300CR, H300DA, H300WE, D368, D391 or S323 students completing the Exercise Science major sequence (MJ-H000016) or minor sequence (MN-H000016) or Nutrition and Exercise Science major sequence (MJ-H000026).

Other students who would like to enrol in this unit must submit their request to ens-enquire@deakin.edu.au.

Enrolment quotas apply.

Unit chair: Ashlee Hendy

Campus contact: Waurn Ponds (Geelong):

Samantha Hoffman

Prerequisite: One of HSE103 or HSE201 or HSN211

Corequisite: Must be enrolled in or have previously successfully completed HSE010

Incompatible with: Nil

Contact hours:

Campus: 1 x 1 hour seminar each week; 1 x 2 hour practical laboratory each week

Cloud (online): 1 x 1 hour online learning activities each week; 2 days of practical work at Burwood (Melbourne), scheduled on weekends during trimester.

Content

This unit is designed to enable students to understand and apply the basic requirements of health and fitness testing, exercise prescription, instruction, supervision and communication for the general population. This unit will be taught via a modified team-based learning model, and students will be responsible for delivering health and fitness tests and training programs of their own design to their peers.

^ Note: There are significant campus requirements for Cloud (online) students

Assessment

- Assessment task 1: Online quizzes 20%
- Assessment task 2: Individual and Team Based Learning (TBL) tasks 30%
- Assessment task 3: Minor practical assessment (video submission) 20%
- Assessment task 4: Major practical examination (30 minutes) 30%

Hurdle requirement

Passing the major practical assessment is a hurdle requirement for passing this unit.

HSE302 – Exercise Programming

Enrolment modes:

Trimester 1: Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (online) – with significant campus requirements

Trimester 2: Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (online) – with significant campus requirements

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Only available to students enrolled in H315, H343, D394, M320, H300, H300CR, H300DA, H300WE, D368 or D391 students completing the Exercise Science major sequence (MJ-H000016).

Other students who would like to enrol in this unit must submit their request to ens-enquire@deakin.edu.au.

Enrolment quotas apply.

Unit chair: Samantha Hoffmann

Campus contact: Burwood (Melbourne): Jackson Fyfe

Trimester 2:

Burwood (Melbourne): Brad Aisbett

Prerequisite: HSE103 or HSE301

Corequisite: Must be enrolled in or have previously successfully completed HSE010

Incompatible with: Nil

Contact hours:

Campus: 1 x online module per week (2-3 hours per week), 1 x 2 hour seminar per week, and 1 x 2 hour practical per week.

Cloud (online): 1 x online module per week (2-3 hours per week), 1 x group task per week, and 2 x 2 day practical workshops per trimester at the Melbourne (Burwood) campus.

Content

This unit is designed to advance students' knowledge and application of the principles of exercise prescription, exercise instruction and communication, with an emphasis on individualised, client-specific considerations, such as common musculoskeletal injuries, pregnancy and post-partum, children and older adults.

ALL students will engage with online learning resources, group case study tasks, and practicals where they will coach their peers through various training programs.

Assessment

- Assessment task 1a: 3 x online Multiple Choice Question (MCQ) tests 15%
- Assessment task 1b: 3 x online short answer tests 30%
- Assessment task 2: Group training session (15 min) 20%
- Assessment task 3: Peer assessment of training session (500 words) 10%
- Assessment task 4: Practical examination (hurdle; 20 min) 25%

HSE303 – Exercise Metabolism

Enrolment modes: Trimester 1: Burwood (Melbourne), Waurin Ponds (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Only available to students enrolled in H343, D324, D394 or S323 students completing the Nutrition and Exercise Science major (MJ-H000026) or H315 students completing the Exercise Physiology major sequence (MJ-H000029).

Other students who would like to enrol in this unit must submit their request to ens-enquire@deakin.edu.au.

Enrolment quotas apply.

Unit chair: Kirsten Howlett

Campus contact: Burwood (Melbourne): Glenn Wadley

Prerequisite: HSE201

Corequisite: Must be enrolled in or have previously successfully completed HSE010

Incompatible with: Nil

Contact hours: 1 x 2 hour laboratory class per week, 1 x 2 hour seminar every two weeks which includes IN-CLASS assessment of Individual and Team Based Learning (TBL) tasks (see below)

Content

This unit will provide students with an overview of the metabolic responses to exercise and their regulation. Specific topics to be covered include: an overview of skeletal muscle energy metabolism, hormonal regulation of metabolism, metabolism during high-intensity exercise, carbohydrate and lipid metabolism during exercise and their regulation, environmental temperature and metabolism, metabolic bases of fatigue, metabolic adaptations to training and exercise and muscle gene expression.

Assessment

- Assessment task 1: Individual and Team Based Learning (TBL) tasks 35%
- Assessment task 2: Laboratory Research Project 1 – Individual (400 words) 10%
- Assessment task 3: Laboratory Research Project 2 – Team (2000 words) 25%
- Assessment task 4: Examination (1.5 hours) 30%

HSE304 – Physiology of Sport Performance

Enrolment modes: Trimester 2: Burwood (Melbourne), Waurin Ponds (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Only available to students enrolled in H343, D324, D394, S302 OR S323 students completing the Nutrition and Exercise Science major (MJ-H000026) or H315 students completing the Exercise Physiology major sequence (MJ-H000029).

Other students who would like to enrol in this unit must submit their request to ens-enquire@deakin.edu.au.

Enrolment quotas apply.

Unit chair: Stuart Warmington

Campus contact: Burwood (Melbourne): Stuart Warmington

Prerequisite: HSE201

Corequisite: Must be enrolled in or have previously successfully completed HSE010

Incompatible with: Nil

Contact hours: 2 x 1 hour class recordings (delivered online) and 1 x 2 hour practical per week

Content

This unit provides an overview of the physiological and metabolic limits to sports performance and the potential strategies to enhance sports performance. Specific topics to be covered include: limits to exercise performance, nutritional strategies and ergogenic aids, principles of training for endurance, speed and strength, and environmental effects of exercise performance.

Assessment

- Assessment task 1: Two laboratory reports (three pages per report) 15%
- Assessment task 2: Group assignment – research project (3000 words in total from the group) 30%
- Assessment task 3: Fact sheet (2 pages) 15%
- Assessment task 4: Examination (2 hours) 40%

HSE305 – Issues in Sport Coaching

Enrolment modes: Trimester 1: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Julia Walsh

Campus contact: Waurm Ponds (Geelong): Fraser Carson

Prerequisite: HSE204 or HSE205

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 2 hour seminar per week, 1 x 1 hour online seminar per week

Content

This unit explores contemporary issues relevant to coaching and sport science from a personal and professional development perspective. Topics include: career transition and development of athletes and coaches, issues management such as drugs and doping in sport, leading and managing teams, ethics and professional practice in coaching, strategic planning, management and development of coaches and coaching.

Assessment

- Assessment task 1: A literature review that addresses a current issue in sports coaching or in sports science (2000 words) 50%
- Assessment task 2: Group (3 students) assignment to design, develop, and present an educational resource(s) to address one major sport issue for athletes, coaches or sport scientists (6000 words per group) 50%

HSE309 – Behavioural Aspects of Sport and Exercise

Enrolment modes:

Trimester 1: Burwood (Melbourne), Waurm Ponds (Geelong), Cloud (online)

Trimester 2: Burwood (Melbourne), Waurm Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Trimester 1: Luana Main

Trimester 2: Fraser Carson

Campus contact: Trimester 1: Waurm Ponds (Geelong): Fraser Carson

Trimester 2: Burwood (Melbourne): Luana Main

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 11 x 1 hour classes, 11 x 1 hour modularised classes delivered online, 11 x 1 hour seminars

Cloud (online): 11 x 1 hour classes (recordings provided), 11 x 1 hour modularised classes delivered online, and 5 x 1 hour seminars conducted online. Off campus students also receive access to 11 pre-planned learning activities/tasks related to the on campus seminars.

Content

This unit introduces students to a range of topics related to the different ways in which psychological, behavioural and cognitive factors may affect individual and team performance in sport, and to the ways that sport and exercise may impact on psychological and behavioural factors. The unit also provides students with practical experience in mental strategies to enhance athletic performance. Although directly related to sport performance, the unit would be useful to students interested in other performance domains.

Assessment

- Assessment task 1: 4 x Study-area online-quizzes (5% each) 20%
- Assessment task 2: Practical report (2000 words) 40%
- Assessment task 3: Examination (2 hours) 40%

HSE311 – Applied Sports Science 1

Enrolment modes: Trimester 1: Burwood (Melbourne), Waurin Ponds (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Only available to students enrolled in H343, D324, D394, E377, S302 and S307.

Other students who would like to enrol in this unit must submit their request to ens-enquire@deakin.edu.au.

Enrolment quotas apply.

Unit chair: Amelia Carr

Campus contact: Waurin Ponds (Geelong): Aaron Fox

Prerequisite: Nil

Corequisite: Must be enrolled in or have previously successfully completed HSE010 and one of HSE201, HSE202, HSE203, HSE204

Incompatible with: Nil

Contact hours: 1 x 1 hour class per week, 1 x 2 hour practical per week, 1 x 1 hour seminar on alternate weeks

Content

This unit is designed to provide students with an understanding of how sub-discipline studies in exercise and sports science can be used to improve human performance in sport and physical activity. The approach taken in the unit is to translate theory (presented through classes and readings) into practice (achieved in practical laboratories, seminars and assessments). As such, students will utilise and develop a range of applied skills and strategies that are relevant to becoming practitioners in exercise and sports science, teaching and coaching. The content will focus primarily on the application of sport science within individual sports, with a particular emphasis given to athletics and exercise rehabilitation as examples of how this can be successfully achieved. The use of software to prescribe exercise, assess performance and present information will also be utilised. Following successful completion of all assessment items, students will be eligible for their Level 1 Athletics Coaching Accreditation with Athletics Australia.

Assessment

- Assessment task 1: Coaching skills assessment 20%
- Assessment task 2: Performance analysis assignment (~750 words and video) 20%
- Assessment task 3: Applied Sport Science assignment (~750 words and oral presentation) 20%
- Assessment task 4: Final examination (2 hours) 40%

Prescribed texts

Athletics Australia Level 1 Course resource pack.

HSE312 – Exercise and Sports Science Practicum

Enrolment modes: Trimester 1: Burwood (Melbourne), Waurin Ponds (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Only available to students enrolled in H343 and D394.

Unit chair: Troy Castricum

*Campus contact: Burwood (Melbourne): Troy Castricum
Waurin Ponds (Geelong): Kris Hinck*

Prerequisite: For students commencing in 2016 onwards:

All of HBS109, HBS110, HSE101, HSE102, HSE103, HSE104, HSE201, HSE202, HSE203 and HSE204 OR All of HBS109, HSE102, HSE103, HSE104, HSE111, HSE113, HSE201, HSE202, HSE212, HSE204, HSE208

For students that commenced in or before 2016: All of HBS108, HBS109, HBS110, HSE101, HSE102, HSE103, HSE201, HSE202, HSE203 and HSE204.

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 1 hour class per week (first six weeks of trimester only), 1 x 1 hour seminar per week (weeks 8 to 11 only).

Content

This unit will provide students with an opportunity to undertake a formalised fieldwork experience of a minimum of 140 hours in an exercise and sport organisational setting. Each student is responsible for selecting and negotiating an appropriate work experience. Field experiences are intended to provide students with opportunities to develop skills and knowledge in areas of exercise and sport science which will enhance their professional development and vocation potential.

Note:

- *Students may need to apply to the Department of Justice for a Working with Children Check (WWCC) in accordance with the Working with Children Act 2005.*
- *If you are undertaking more than one unit which has a placement component, please note that the placement organisations have to be different for different placement units. For eg. if you are undertaking HSE312 and HSE321 Sport Coaching and Development Practicum, you will need to find two different organisations to undertake the two placements.*

Assessment

- Assessment task 1: Project proposal (400 words) 10%
- Assessment task 3: Job application (600 words plus appendix) 25%
- Assessment task 3: Interview (7.5 minutes) 15%
- Assessment task 4: Student evaluation of their practicum experience (1800 words) 30%
- Assessment task 5: Host supervisor's report 20%

HSE313 – Children's Physical Activity and Sport

Enrolment modes: Trimester 1: Burwood (Melbourne), Warrnambool (Geelong), Cloud (online) with considerable campus requirements

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Sarah Costigan

Campus contact:

Warrnambool (Geelong): Sarah Costigan

Burwood (Melbourne): Megan Teychenne

Warrnambool: TBA

Prerequisite: HSE203

Corequisite: Nil

Incompatible with: HSE213

Contact hours: All students: Weekly online videos as self-directed learning

Campus: 2 hour seminar each week; 2 hour practicals scheduled over 5 weeks of trimester.

Cloud: 2 hour seminar each week via CloudDeakin; 2 hour practicals scheduled over 5 weeks of trimester.

Cloud students must attend the practical classes at Warrnambool (Geelong) or Burwood (Melbourne).

Content

The aim of this unit is to enable students to develop an understanding of the nature of children's physical activity and sport participation and the influences on these behaviours in a variety of contexts. Topics covered include: an introduction to children's physical activity and sport in relation to health, physiology and behaviour; determinants and correlates of children's physical activity and sport; and the promotion of physical activity and sport in several settings. Seminar/practical sessions address the application of the class material in a practical context for promoting physical activity and sport to a group of children.

Assessment

- Assessment task 1: Design of a children's physical activity promotion program – PART A (Outline) 10%
- Assessment task 2: Design of a children's physical activity promotion program – PART B (Full report) 40%
- Assessment task 3: Seminar review tasks 20%
- Assessment task 4: Practical delivery of a physical activity session 30%

HSE314 – Applied Sports Science 2

Enrolment modes: Trimester 2: Burwood (Melbourne), Warrnambool (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Only available to students enrolled in H343, D394, E377, S302 and S307.

Other students who would like to enrol in this unit must submit their request to ens-enquire@deakin.edu.au.

Enrolment quotas apply.

Unit chair: Aaron Fox

Campus contact: Burwood (Melbourne): Amelia Carr

Warrnambool (Geelong): Aaron Fox

Prerequisite: Nil

Corequisite: Must be enrolled in or have previously successfully completed HSE010 and any one of HSE201, HSE202, HSE203 or HSE204

Incompatible with: Nil

Contact hours: 1 x 1 hour class, 1 x 2 hour practical, plus cloud (online) seminar tasks equivalent to 1 hour per week

Content

This unit is designed to provide students with an understanding of how sub-discipline studies in exercise science can be used to study human performance in sport and physical activity. The approach taken in the unit is to translate theory (presented through classes and readings) into practice (achieved in practical laboratories and assessments). As such students will utilize and develop practical skills and strategies that are relevant to becoming practitioners in exercise and sports science and teaching and coaching. The content will focus primarily on the application of sport science within team sports, with various examples given as to how this can be successfully achieved. The use of technologies to plan, assess and monitor in-field performance will also be utilised (e.g. hardware such as GPS and heart rate monitors and software applications designed to code video, periodise the annual plan and monitor athlete wellness).

Assessment

- Assessment task 1: Practical report (Fitness testing) 20%
- Assessment task 2: Group presentation and lesson plan 20%
- Assessment task 3: Practical report (Performance analysis) 20%
- Assessment task 4: Practical examination. Students are required to demonstrate competence in the conduct of fitness testing – Hurdle requirement
- Assessment task 5: Final examination (2 hours) 40%

HSE316 – Physical Activity and Population Health

Enrolment modes: Trimester 2: Burwood (Melbourne), Warrnambool, Waurin Ponds (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Shannon Sahlqvist

*Campus contact: Burwood (Melbourne): Jill Hnatiuk
Warrnambool: Sarah Costigan*

Prerequisite: HSE111 or HSE203

Corequisite: Nil

Incompatible with: Nil

Recommended: HSE212

Contact hours: 6 x 2 hour classes and 6 x 2 hour seminars across the trimester

Content

HSE316 focuses on the benefits of physical activity from an epidemiological perspective. Students apply critical thinking skills to explore the evidence of the independent roles physical activity and sedentary behaviour play in primary, secondary and tertiary prevention of chronic disease. Contemporary issues in physical activity and health are explored, in particular in relation to promoting physical activity.

Assessment

- Assessment task 1: Individual assignment (1500 words) 40%
- Assessment task 2: Individual oral presentation (6 minutes) and written reflection (600 words) 35%
- Assessment task 3: 6 x In-class quizzes (15 minutes each) 25%

HSE320 – Exercise in Health and Disease

Enrolment modes: Trimester 2: Burwood (Melbourne), Waurin Ponds (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Only available to students enrolled in H343, D394 OR S323 students completing the Nutrition and Exercise Science major (MJ-H000026) or H315 students completing the Exercise Physiology major sequence (MJ-H000029).

Other students who would like to enrol in this unit must submit their request to ens-enquire@deakin.edu.au.

Enrolment quotas apply.

Unit chair: Robin Daly

Campus contact: Waurin Ponds (Geelong): Kirsten Howlett

Prerequisite: HSE301 or HSE302

Corequisite: Must be enrolled in or have previously successfully completed HSE010

Incompatible with: Nil

Contact hours: 1 x 2 hour class per week via CloudDeakin, 1 x 2 hour seminar in alternate weeks, 1 x 2 hour practical in alternate weeks

Content

This unit provides an overview of the health benefits of physical activity and the health consequences of physical inactivity. From a biological perspective, this unit will examine the impact of exercise or physical activity on various physiological systems including the endocrine, musculoskeletal, cardiovascular and respiratory systems. This unit will examine disorders and diseases associated with these physiological systems including cardiovascular disease, metabolic syndrome including obesity, diabetes, musculoskeletal disorders including sarcopenia and osteoporosis, respiratory disease and neurological disorders. The pathogenesis of these diseases will be addressed, and how exercise or physical activity can be prescribed in order to prevent and/or treat these disorders and diseases. Practical classes will provide students with a 'hands on' opportunity to reinforce the theory delivered in classes and seminars.

Assessment

- Assessment task 1: Multiple choice (2 x 15 min online exams) 10%
- Assessment task 2: Oral presentation (15 minutes) 20%
- Assessment task 3: Written report (2000 words) 20%
- Assessment task 4: Practical exam 10%
- Assessment task 5: Examination (90 minutes) 40%

Recommended texts

ACSM's Guidelines for Exercise Testing and Prescription (2013) Ninth Edition. Lippincott Williams & Wilkins, USA, Philadelphia

HSE321 – Sport Coaching and Development Practicum

Enrolment modes: Trimester 2: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Julia Walsh

Prerequisite: HSE205

Corequisite: Nil

Incompatible with: HSE306

Contact hours: 1 x 1 hour seminar per week

Content

In weekly seminars (small groups) topics relevant to the practicum placements will be discussed to ensure constant monitoring and support for students throughout their practicum experience. Students also participate in personal career planning seminars that includes resume development, developing a job application, and an online profile.

Note:

- *Students may need to apply to the Department of Justice for a Working with Children Check (WWCC) in accordance with the Working with Children Act 2005.*
- *If you are undertaking more than one unit which has a placement component, please note that the placement organisations have to be different for different placement units. For eg. if you are undertaking HSE321 and HSE312 Exercise and Sports Science Practicum, you will need to find two different organisations to undertake the two placements.*
- *Students are required to find a coaching/sport administration placement position for themselves.*

The student is required to research the type of coaching/sport administration placement opportunities they are interested in and contact the organisation/s themselves to seek the availability of a placement position with them.

Assessment

- Assessment task 1: Project proposal (400 words) 10%
- Assessment task 2: Job application, (1000 words plus appendix) 25%
- Assessment task 3: Interview (7.5 minutes) 15%

- Assessment task 4: Student submission of work journal and evaluation of their practicum experience (2000 words) 40%
- Assessment task 5: Host supervisor's report 10%

HSE323 – Clinical and Sport Biomechanics

Enrolment modes: Trimester 1: Burwood (Melbourne), Warrnambool (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Only available to students enrolled in H343, D324, D394, S302 and S307.

Other students who would like to enrol in this unit must submit their request to ens-enquire@deakin.edu.au.

Enrolment quotas apply.

Unit chair: Jason Bonacci

Campus contact: Burwood (Melbourne): Liz Bradshaw

Prerequisite: HSE202

Corequisite: Must be enrolled in or have previously successfully completed HSE010

Incompatible with: Nil

Contact hours: 2 x 1 hour classes per week, 11 x 2 hour laboratories per trimester

Content

This unit is designed to explore the applications and implications of the physical principles underlying efficient human movement. The unit examines aspects of muscle mechanics relevant to sports performance and injury prevention, and investigates methods of quantifying human motion. Data from kinematic, electromyographic and kinetic sources will be analysed and interpreted. Exemplary material is drawn from studies of human locomotion and of the activity of isolated single-joint movements to determine the effects of injury and the progress of rehabilitation.

Assessment

- Assessment task 1: Mid trimester test (50 minutes) 25%
- Assessment task 2: Laboratory project part A (2000 words) 35%
- Assessment task 3: Laboratory project part B (15 minute group presentation) 10%
- Assessment task 4: Examination (1.5 hours) 30%

Prescribed texts

Hall, S.J. (2006). Basic biomechanics. (5th ed.). Boston: McGraw-Hill. (612.76 HAL)

HSE329 – Advanced Anatomy for Exercise Scientists

Enrolment modes: First offered 2019

Trimester 1: Burwood (Melbourne), Waurn Ponds (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Simon Feros

Prerequisite: HBS109, HSE102, HSE103

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 2 hour workshop/practical each week, 2 x 1 hour online learning modules/activities each week.

Content

This unit provides students with an advanced understanding of musculoskeletal anatomy in relation to exercise. A key focus of the unit will be on the application of musculoskeletal and neurological anatomy to exercise prescription. A detailed analysis of the anatomical, biomechanical and neuromuscular basis of strength based exercise will be explored. The application of anatomical knowledge will be analysed in the context of sport, pathology and injury.

Assessment

- Assessment task 1: Theoretical examination – Individual (60 minutes) 30%
- Assessment task 2: 3 x Case study analyses – Group presentation (3 x 10 minutes) 30%
- Assessment task 3: Practical examination – Individual (75 minutes) 40%

HSE330 – Nutrition for Exercise Scientists

Enrolment modes: First offered 2019

Trimester 2: Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Amelia Carr

Prerequisite: HSE201

Corequisite: HSE010

Incompatible with: HSN307

Contact hours: This unit is comprised of 4 modules.

Each module consists of online learning experiences and assessment through CloudDeakin with a commitment of approximately 6 to 8 hours per week. Online content is accompanied by 2 hour on campus workshops each week.

Content

In this unit students will gain the knowledge and skills to provide nutritional advice to healthy clients. It will cover nutritional recommendations and methods for dietary assessment and analysis. The scope of practice for an exercise scientist around the nutritional advice provided and identifying inappropriate dietary behaviours will be considered, including appropriate referral pathways. Students will gain knowledge in the food and fluid requirements for exercise preparation, exercise performance and exercise recovery within various sporting activities.

Note:

Assessment

- Assessment task 1: 4 x Online tests (15 minutes each, 4 x 5%) Total 20%
- Assessment task 2: 4 x Dietary assessment and feedback reports (500 words and 2-3 minute oral presentation (4 x 12.5%) Total 50%
- Assessment task 3: Examination (90 minute) 30%

HSE331 – Advanced Strength and Conditioning

Enrolment modes: First offered 2019

Trimester 2: Burwood (Melbourne), Waurn Ponds (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Kris Hinck

Prerequisite: HSE103, HSE302

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 2 hour practical class each week, 1 x 2 hour seminar each fortnight, alternating with 1 x 2 hour TBL/Class each fortnight.

Content

This unit is designed to equip graduates to work as exercise professionals particularly in strength and conditioning at sub-elite to high level sport. With a significant emphasis on practical aspects of Strength and Conditioning, students will apply their knowledge and skill sets to the athletic context for improving sport and human performance. As an advanced unit in the Strength and Conditioning students will be challenged to make connections with previously learned materials from other units and contribute to team-based learning experiences and coaching sessions. Students will be assessed in a practical setting requiring them to demonstrate an ability to assess, interpret, prescribe and coach through assessment tasks.

Note: New unit 2019

Assessment

- Assessment task 1: Individual – 5 x MCQ Online tests (5 x 4%) Total 20%
- Assessment task 2: Group – 5 x TBL Case studies (5 x 3%) Total 15%
- Assessment task 3: Group – Written assignment (2000 words) 50%
- Assessment task 4: Individual – Practical examination (30 minutes) 15%

HSE332 – Global Perspectives in Physical Activity and Exercise for Health

Enrolment modes: First offered 2019

Trimester 2: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Shannon Sahlgvist

Prerequisite: HSE111 and HSE212

Corequisite: Nil

Incompatible with: Nil

Contact hours: 11 modules delivered online (1 each week), plus 1 x 2 hour seminar each week

Content

This unit provides students with the opportunity to learn about the context of physical activity and exercise for health from an international perspective and is designed to enhance their understanding of cross-cultural aspects of physical activity and exercise for health. The unit will begin by exploring physical activity participation and

promotion within the Australian context including in underserved, minority groups. The unit will then explore physical activity participation and promotion in other high, as well as low and middle, income countries. Using specific examples, students will learn about the challenges and opportunities different countries face in promoting physical activity and compare and contrast individual, social, environmental and policy influences of physical activity across these countries. Students will be required to reflect on their, and others, viewpoints and foster capacity building to solve global problems relevant to physical activity and health.

Note: New unit 2019

Assessment

- Assessment task 1: Written stakeholder report (2000 words) 50%
- Assessment task 2: Fortnightly written reflections (5 x 200 words each) 30%
- Assessment task 3: Written reflection on knowledge and skills gained in undertaking units in the major (500 words) 20%

HSE360 – International Perspectives On Exercise and Sports Science

Enrolment modes: Trimester 3: Study tour

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Only available to students enrolled in:

H343 Bachelor of Exercise and Sport Science

D394 Bachelor of Exercise and Sport Science/Bachelor of Business (Sport Management)

H300 Bachelor of Health Sciences (Exercise Science Major sequence)

M320 Bachelor of Sport Development

D391 Bachelor of Arts/Bachelor of Health Sciences (Exercise Science Minor sequence)

Unit chair: Chris Shaw

Prerequisite: Completion of a minimum of 6 credit points (Level 1–3) will be required for selection and enrolment in the study tour. Students (approximately 20) will be selected by the unit team based on a formal application and interview process.

Corequisite: Nil

Incompatible with: Nil

Contact hours: Study tour – 3 x 1 full day seminars, study tour of approximately two weeks.

Content

This unit provides students with the opportunity to learn about exercise and sport science from an international perspective and will be conducted in the form of a study tour of a pre-determined international destination(s). The study tour will be comprised of a range of activities, site visits and experiences designed to link students with experts from academic and industry sectors relating to the different disciplines of exercise and sport science in an international environment. Students will have the opportunity to deepen their understanding of current practice in the major disciplines of sport and exercise science including Applied Sports Science, Strength and Conditioning, Coaching, Physical Activity and Exercise, Exercise Physiology and Sports Development from an international perspective. Students will gain an appreciation of the similarities and differences between Australia and the host destination(s). Students will also reflect on their own values, approaches and career ambitions in relation to the disciplines of exercise and sport science and have the opportunity to network and grow international industrial and academic contacts.

Note: New unit 2018

Students should be aware that study tour costs (travel, accommodation etc) must be covered by the student, in addition to normal unit fees.

Limited places are available. The selection process includes a written application and personal interview. More information about the study tour program will be available to students by the end of March 2018. Students are strongly advised to consult with their student advisers first before applying, to ensure they have elective space in their course to undertake this unit.

To view a recording of the Information Session for this unit, please click [HERE](#)

This unit is being offered in alternate even years, eg. T3 2018, T3 2020 etc.

Assessment

- Assessment task 1: (a) Pre-tour group presentation 15%, (b) Pre-tour individual report (500 words) 10% – Total 25%
- Assessment task 2: (a) Portfolio Diary 15% (b) Reflective Blog 10% – Total 25%
- Assessment task 3: Briefing report from an international site 50%

HSE401 – Developing Research Skills

Enrolment modes: Trimester 1: Burwood (Melbourne)

Credit point(s): 2

EFTSL value: 0.250

Cohort rule: Only available to students enrolled in Faculty of Health Honours courses

Unit chair: Lukar Thornton

Prerequisite: Nil

Corequisite: Nil

Incompatible with: HSH401

Contact hours: 3 x 2 hour classes. As each project will vary, contact hours for the literature review and research proposal are negotiable between the supervisor and the student.

Content

This honours unit will complement the work of research supervisors by teaching and developing selected skills which are important in research and advantageous in careers other than research. Topics to be addressed include effective written and verbal communication skills, the presentation and defence of a research proposal, the preparation of a written research proposal, and the writing of a literature review.

Assessment

- Assessment task 1: Oral presentation (15 minutes) 20%
- Assessment task 2: Literature review (6000 words) 60%
- Assessment task 3: Research proposal (1000 words) 20%

Hurdle requirement

Submission of a research plan (1000 words) is hurdle requirement for the unit

HSE402 – Honours Research Project

Enrolment modes: Trimester 2: Burwood (Melbourne)

Credit point(s): 4

EFTSL value: 0.500

Cohort rule: Only available to students enrolled in Faculty of Health Honours courses

Unit chair: Lukar Thornton

Prerequisite: Nil

Corequisite: Nil

Incompatible with: HSH402

Contact hours: Negotiable between supervisor and student

Content

The range of topics is diverse. Students will be required to select a topic in which they have undertaken prior (third-year) study, and to undertake original research on the topic with the guidance of a supervisor.

Assessment

- Assessment task 1: Thesis (12,000 words) 100%
- Assessment task 2: Final oral presentation is a Hurdle requirement

HSE702 – Exercise Physiology for Neurological and Neuromuscular Disease

Enrolment modes: Trimester 2: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: This unit is only available to students enrolled in H743 Master of Clinical Exercise Physiology

Unit chair: Niamh Mundell

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 2 hour class and 1 x 2 hour seminar per week – total 11 weeks

Content

This unit provides an examination of neurological and neuromuscular conditions and their relation to exercise prescription and exercise rehabilitation. The functional anatomy of the neuromuscular system and the roles of neuromotor and sensorimotor elements

in motor control are discussed. Pathophysiology in relation to neurological and neuromuscular conditions is addressed and the signs, symptoms, co-morbidities and treatments for a range of neurological and neuromuscular conditions are identified. Considerations for prescription of exercise to clients with neurological and neuromuscular conditions are also outlined.

Assessment

- Assessment task 1: Mid-trimester test (40 minutes) 20%
- Assessment task 2: Group tasks for client management 20%
- Assessment task 3: Literature review (1500 words) 30%
- Assessment task 4: End of trimester test (60 minutes) 30%

HSE703 – Mental Health and Exercise Behaviour

Enrolment modes: Trimester 1: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: This unit is only available to students enrolled in H743 Master of Clinical Exercise Physiology

Unit chair: Niamh Mundell

Prerequisite: Nil

Corequisite: Must be enrolled in or have previously successfully completed HSE070

Incompatible with: Nil

Contact hours: 1 x 2 hour class and 1 x 1 hour seminar per week – total 11 weeks

Content

This unit examines the theory and practice of exercise behaviour change, the pathophysiology of common mental illnesses, and the practical aspects of working with people with mental illness. Students in this unit will develop a basic understanding of the theory and practice of counselling and coaching clients with pain, mental illness, chronic disease and injury through the behaviour change process. Students will be practicing as part of a rehabilitation team and need to know how to encourage clients to take positive steps towards their own self-management. Topics in this unit include counselling and life-skills coaching, coping with chronic disease and injury, anxiety and depression, self-confidence, goal setting and transitions.

Assessment

- Assessment task 1: Quiz x 3 (20 minutes each) 15%
- Assessment task 2: Mid-trimester test (1 hour) 30%
- Assessment task 3: Video client interview 20%
- Assessment task 4: Literature review (2000 words) 35%

HSE704 – Exercise Physiology for Metabolic Disease

Enrolment modes: Trimester 2: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: This unit is only available to students enrolled in H743 Master of Clinical Exercise Physiology
Unit chair: Steve Fraser

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 2 hour class per week – total 11 weeks, 11 x 2 hour clinical practicals, 11 x 1 hour Seminar B per trimester

Content

This unit provides students with the knowledge and skills to work effectively with patients with metabolic conditions in order to provide clinical services such as assessment of exercise capacity and prescription of exercise as an adjunct treatment of the associated diseases. Students will explore the pathophysiology underlying the disease, appropriate tests, interpret clinical data and referrals and prescribe safe and appropriate exercise for patients with various aspects of metabolic disease.

Assessment

- Assessment task 1: Weekly quizzes (4% each for 10 weeks) 40%
- Assessment task 2: Practical examination 20%
- Assessment task 3: Client report, program and individual reflective piece 40%

HSE705 – Exercise Physiology for Cardiopulmonary Disease

Enrolment modes: Trimester 1: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: This unit is only available to students enrolled in H743 Master of Clinical Exercise Physiology
Unit chair: Steve Selig

Prerequisite: Nil

Corequisite: Must be enrolled in or have previously successfully completed HSE070

Incompatible with: Nil

Contact hours: 1 x 2 hour class per week – total 11 weeks, 9 x 2 hour laboratories, 2 x 2 hour seminars per trimester

Content

This unit provides a thorough examination of the pathophysiological aspects, diagnosis and medical regimens and lifestyle management for a range of cardiopulmonary diseases. Through both theoretical and practical experiences, students develop their knowledge and skills to work effectively with patients with cardiopulmonary pathologies. This will enable students to provide clinical exercise services such as assessment of exercise capacity and individualised exercise prescription for clientele with cardiopulmonary pathologies.

Assessment

- Assessment task 1: Quizzes x 10 (15 minutes each week) 50%
- Assessment task 2: Case study written report (1000 words) plus brief literature review (2000 words) 25%
- Assessment task 3: Case study practical assessment (45 minutes) 25%

Students must achieve at least 50% of the allocated marks for each of the three components of the assessment to pass the unit

HSE706 – Research in Clinical Exercise Physiology

Enrolment modes: Trimester 1: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: This unit is only available to students enrolled in H743 – Master of Clinical Exercise Physiology

Unit chair: Natalie Saunders

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 2 hour seminar per week – total 11 weeks, 11 x 2 hour laboratories per trimester

Content

This unit develops students' professional practice relating to the use of research skills to better inform clinical reasoning. Students will plan and execute a research-based project that will integrate and apply knowledge from a range of contexts developed during the course. Upon completion of this unit, students will be well placed to critically analyse, reflect on and synthesise scientific research to better inform clinical reasoning within the research and clinical environments.

Note: New unit 2017

Assessment

- Assessment task 1: Team based research project 40%
- Assessment task 2: Individual Clinical program proposal OR Research proposal 50%
- Assessment task 3: MCEP Conference presentation 10%

HSE707 – Exercise Physiology for Musculoskeletal Injury and Disease

Enrolment modes: Trimester 1: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: This unit is only available to students enrolled in H743 Master of Clinical Exercise Physiology

Unit chair: Clint Miller

Prerequisite: Nil

Corequisite: Must be enrolled in or have previously successfully completed HSE070

Incompatible with: Nil

Contact hours: 1 x 2 hour class, 1 x 2 hour laboratory per week – total 11 weeks

Content

This unit provides students with knowledge and practical skills in the clinical exercise management of musculoskeletal injuries/disease conditions, including for each condition: details of the underlying pathology and development, the pathomechanics, assessment of function and acute exercise capacity, and chronic exercise prescription and long-term management. Students will gain practical experience and skills required to implement this knowledge in a clinical setting for the holistic exercise management of the musculoskeletally compromised client.

Assessment

- Assessment task 1: Quizzes x 10 (15 minutes each week) 50%
- Assessment task 2: Written case study assignment on musculoskeletal pathology (2000 words) 20%
- Assessment task 3: Practical examination 30%

HSE709 – Exercise Physiology for Special Populations

Enrolment modes: Trimester 1: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: This unit is only available to students enrolled in H743 Master of Clinical Exercise Physiology

Unit chair: Clint Miller

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 2 hour seminar per week – total 11 weeks, 11 x 2 hour laboratories per trimester

Content

This unit will apply and further develop foundation knowledge of clinical exercise testing and prescription for unique and emerging population groups in AEP practice. The aim of this unit is to develop the skills and knowledge required to adapt clinical practice approaches in the occupational environment, and additionally, the use of clinical exercise in a range of conditions experienced throughout remaining key life stages which include paediatrics, pregnancy, menopause, healthy ageing, and geriatrics. This unit aims to provide students with a theoretical knowledge of these key areas, and an opportunity to gain practical experience required to implement these skills competently in AEP practice.

Assessment

- Assessment task 1: Weekly in class quizzes 40%
- Assessment task 2: Group assignment: Create and trial a job specific FCE (2000-3000 words) 30%
- Assessment task 3: Develop a job dictionary (1500 words) 30%

HSE711 – Pre Clinical Practice 1

Enrolment modes: Trimester 1: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: This unit is only available to students enrolled in H743 Master of Clinical Exercise Physiology
Unit chair: Natalie Saunders

Prerequisite: Nil

Corequisite: HSE070, HSE705 and HSE707

Incompatible with: Nil

Contact hours: 1 x 2 hour class and 1 x 2 hour laboratory per week – total 11 weeks

Content

This unit provides students with an introduction to the roles and responsibilities of the practising clinical exercise physiologist in the Australian healthcare system. Students will enhance and build upon the skills base of the exercise scientist through a focus on practical skill development. Through development of appropriate clinical decision making with respect to exercise testing and prescription, students will learn to work effectively with patients from typical chronic pathology groups to provide clinical exercise services.

Assessment

- Assessment task 1: Written report (800 words) 10%
- Assessment task 2: Written assignment (1200 words) 30%
- Assessment task 3: Practical examination (20 minutes-hurdle requirement) 30%
- Assessment task 4: Examination (1.5 hours) 30%

HSE712 – Pre Clinical Practice 2

Enrolment modes: Trimester 2: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: This unit is only available to students enrolled in H743 Master of Clinical Exercise Physiology
Unit chair: Louise Conway

Prerequisite: HSE711

Corequisite: All of HSE702, HSE704, HSE705 and HSE707

Incompatible with: Nil

Contact hours: 1 x 1 hour class, 1 x 1 hour seminar, 1 x 2 hour laboratory per week – total 11 weeks

Content

This unit provides students with knowledge of the national compensation schemes within the Australian healthcare system in the context of the practising clinical exercise physiologist. Students will develop their understanding of appropriate ethical and professional behaviour for exercise physiologists. The unit also provides students with the opportunity to learn to work with a patient base within a controlled environment from all the stages of an exercise intervention (the initial referral, assessment, design, monitoring, modification and progression). Upon completion of this unit, students will be well placed to work effectively in a clinical exercise environment.

Assessment

- Assessment task 1: Written assignment (2000 words) 40%
- Assessment task 2: Examination (1.5 hours) 30%
- Assessment task 3: Presentation (45 minutes-hurdle requirement) 30%

HSE714 – Clinical Practicum 1

Enrolment modes:

Trimester 2: Burwood (Melbourne)

Trimester 3: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: This unit is only available to students enrolled in H743 Master of Clinical Exercise Physiology
Unit chair: Rebecca Turnbull

Prerequisite: All of HSE703, HSE705, HSE707 and HSE711

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 2 hour seminar for 6 weeks (teaching weeks 2, 3, 4, 8, 9 and 10). External practicum hours allocated via student practicum agreement – minimum 80 hours.

Content

This unit will provide students with an opportunity to undertake a minimum of 80 hours of clinical exercise physiology practicum experience. Each student's practicum experience will be supervised by an Exercise and Sport Science Australia (ESSA) accredited Exercise Physiologist, or other qualified professional. These practicum experiences are intended to provide students with opportunities to develop skills and knowledge in clinical exercise physiology to enhance their professional development and vocation potential.

Assessment

- Assessment task 1: Critical Analysis (1500 words) 40%
- Assessment task 2: Case study and reflection report (1200 words) 30%
- Assessment task 3: Job readiness (1200 words) 30%

Department of Human Services policy – Police Record Check and Working With Children Check

In accordance with Department of Human Services policy, all students are required to undertake a National Police Record Check prior to placements in each calendar year of their course.

In accordance with the Department of Justice 2007, Working with Children Act 2005, amended 2017, all students are required to undertake a Working with Children Check at the commencement of their course. Students who fail to obtain a Police Record Check and a Working with Children Check prior to the commencement of placement will not be able to

undertake placement and this will impede progress in the course.

Students may also be required to declare their immunisation status to satisfy the requirements of health organisations where they will be undertaking their learning experience. A health organisation may refuse to accept a student for placement if the student's immunisation status is not satisfactory to the health organisation.

Travel commitment

Because of the need for professional practice at external sites, all students undertaking the course should be aware of the required need for travel to placement sites. The requirement to travel is very real and travel time up to 2 hours each way is considered normal. It is also likely that you will have to attend at least one rural placement during the course.

HSE715 – Clinical Practicum 2

Enrolment modes:

Trimester 1: Burwood (Melbourne)

Trimester 3: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: This unit is only available to students enrolled in H743 Master of Clinical Exercise Physiology
Unit chair: Rebecca Turnbull

Prerequisite: All of HSE702, HSE703, HSE704, HSE705, HSE707, HSE711, HSE712

Corequisite: HSE714

Incompatible with: Nil

Contact hours: No face to face campus contact hours. Deakin and External practicum hours allocated via student practicum agreement – minimum 140 hours.

Content

This unit will provide students with an opportunity to undertake a minimum of 140 hours of fieldwork experience within clinical exercise physiology scope of practice. Each student's fieldwork experience will be supervised by Exercise and Sport Science Australia (ESSA) accredited exercise physiologist, a university-trained allied health professional (e.g. registered physiotherapist) or an exercise scientist with appropriate experience working with clients with chronic disease. Field experiences are intended to provide students with opportunities to develop skills and knowledge in clinical exercise physiology to enhance their professional development and vocation potential.

Assessment

- Assessment task 1: Client Handover Plan (includes case conference video and peer review x 2) (1500 words) 40%
- Assessment task 2: Reflective piece on critical learning moment (1000 words) 30%
- Assessment task 3: Review of sample Cover Letter and Curriculum Vitae (1000 words) 30%

Department of Human Services policy – Police Record Check and Working With Children Check

In accordance with Department of Human Services policy, all students are required to undertake a National Police Record Check prior to placements in each calendar year of their course.

In accordance with the Department of Justice 2007, Working with Children Act 2005, amended 2017, all students are required to undertake a Working with Children Check at the commencement of their course. Students who fail to obtain a Police Record Check and a Working with Children Check prior to the commencement of placement will not be able to undertake placement and this will impede progress in the course.

Students may also be required to declare their immunisation status to satisfy the requirements of health organisations where they will be undertaking their learning experience. A health organisation may refuse to accept a student for placement if the student's immunisation status is not satisfactory to the health organisation.

Travel commitment

Because of the need for professional practice at external sites, all students undertaking the course should be aware of the required need for travel to placement sites. The requirement to travel is very real and travel time up to 2 hours each way is considered normal. It is also likely that you will have to attend at least one rural placement during the course.

HSE717 – Clinical Practicum 3

Enrolment modes:

Trimester 1: Burwood (Melbourne)

Trimester 3: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: This unit is only available to students enrolled in H743 Master of Clinical Exercise Physiology

Unit chair: Rebecca Turnbull

Prerequisite: All of HSE702, HSE703, HSE704, HSE705, HSE707, HSE711, HSE712, HSE714

Corequisite: One of HBS745, HSE709, HSE715

Incompatible with: Nil

Contact hours: Contact hours: 6 x 2 hour workshops plus practicum experience

Content

This unit will provide students with an opportunity to undertake a fieldwork experience within clinical exercise physiology scope of practice. Each student's fieldwork experience will be supervised by Exercise and Sport Science Australia (ESSA) accredited exercise physiologist, a university-trained allied health professional (e.g. registered physiotherapist) or an Exercise Scientist with appropriate experience working with clients with chronic disease. Field experiences are intended to provide students with opportunities to develop skills and knowledge in clinical exercise physiology to enhance their professional development and vocation potential.

Assessment

- Assessment task 1: LinkedIn Profile 10%
- Assessment task 2: Mock Interview 30%
- Assessment task 3: Objective Structured Clinical Examination (OSCE) 60%

Hurdle requirements

- Objective Structured Clinical Examination (OSCE) – as above
- Portfolio

Department of Human Services policy – Police Record Check and Working With Children Check

In accordance with Department of Human Services policy, all students are required to undertake a National Police Record Check prior to placements in each calendar year of their course.

In accordance with the Department of Justice 2007, Working with Children Act 2005, amended 2017, all students are required to undertake a Working with Children Check at the commencement of their course. Students who fail to obtain a Police Record Check and a Working with Children Check prior to the commencement of placement will not be able to undertake placement and this will impede progress in the course.

Students may also be required to declare their immunisation status to satisfy the requirements of health organisations where they will be undertaking their learning experience. A health organisation may refuse to accept a student for placement if the student's immunisation status is not satisfactory to the health organisation.

Travel commitment

Because of the need for professional practice at external sites, all students undertaking the course should be aware of the required need for travel to placement sites. The requirement to travel is very real and travel time up to 2 hours each way is considered normal. It is also likely that you will have to attend at least one rural placement during the course.

HSE720 – Athlete and Program Development in High Performance Sport

Enrolment modes: Trimester 1: Cloud (online)^

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Paul Gastin

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Online independent and collaborative learning activities including 3 scheduled online seminars

Content

This unit introduces students to principles of athlete development and performance management, including concepts related to athlete profiling and benchmarking, performance pathways, individualised support, coaching and training prescription, and athlete support services. The role of sport science and its respective disciplines will be evaluated in the context of what is required in a broad, holistic and integrated high performance program. Students will be challenged to develop their own sport science strategies and to identify the necessary components and processes required to implement a high performance program.

^ Students enrol in Cloud (online) however there are significant on campus requirements.

Assessment

- Assessment task 1: Written assignment (approximately 1500 words) 30%
- Assessment task 2: Portfolio of unit tasks 30%
- Assessment task 3: Written assignment (approximately 1500 words) and oral presentation 40%

HSE721 – High Performance Management in Sport

Enrolment modes: Trimester 3: Cloud (online)^

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: This unit is only available to students enrolled in H707 Master of Applied Sport Science

Unit chair: Kris Hinck

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Online independent and collaborative learning activities plus a 5 day scheduled on-campus intensive in Geelong.

Content

This unit provides students with an understanding of what is required to work in a high performance environment and the necessary skills essential for individual, program and team success. Foundation content will focus on ways of learning, thinking, behaving and influencing. Principles of high performance sport will be considered along with concepts related to working within multi- and inter-disciplinary teams, role clarity, culture development, evidence based decision-making, evaluation, continuous improvement, leadership and management. Case studies and problem based learning approaches will be used to allow students to understand and apply when, how and why sport science and their own personal contribution can have a performance impact. The knowledge and competencies of the sport scientist and high performance manager in sport, and how to become professionally accredited with Exercise and Sport Science Australia will also be addressed.

^ Students enrol in Cloud (online) however there are significant on campus requirements.

Assessment

- Assessment task 1: Portfolio of unit tasks, 20%
- Assessment task 2: Written assignment (group project; ~2000 words each), 40%
- Assessment task 3: Written assignment (~2000 words), 40%

HSE722 – The Scientific Process for Sports Scientists

Enrolment modes:

Trimester 1: Cloud (online)

Trimester 2: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Lyndell Bruce

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Online independent and collaborative learning activities including 3 scheduled online seminars

Content

The scientific process is fundamental to sports scientists' everyday work practice. To investigate questions that are of interest to coaches, athletes; and managers; sport scientists continually conduct research by reviewing the scientific literature or designing tests and evaluations. In this unit, students will undertake learning activities that focus on each stage of this scientific process, using contexts and examples specific to sports science. Modules will be delivered in a flipped (online) classroom mode with both formative and summative assessment tasks. Students will be provided with learning materials (e.g., selected readings, narrated lectures, videos) prior to online activities where their knowledge can be formatively assessed and feedback (by the unit team and other students) can be provided. Summative assessments will challenge students' ability to apply their knowledge and communicate their understanding in an authentic manner for selected audiences, such as athletes, coaches, fellow sports scientists, or managers. The unit will also develop students' ability to use a variety of communication media common for sports scientists, such as brief written reports and oral presentations.

Assessment

- Assessment task 1: Research paper critique and reflection (1500 words) 25%
- Assessment task 2: Literature review infographic 25%
- Assessment task 3: Written methodology, incorporating peer feedback (1800 words) 25%
- Assessment task 4: Narrated presentation, written reference section, and reflection (15 minute recorded presentation, plus 300 word written component) 25%

Prescribed texts

Jones, I. (2015). Research methods for sport studies (3rd ed.). New York, NY: Routledge.

This book will be available via the Deakin library catalogue in time for the start of trimester.

HSE723 – Data Analysis and Program Evaluation for Sports Scientists

Enrolment modes: Trimester 2: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Lyndell Bruce

Prerequisite: HSE722

Corequisite: Nil

Incompatible with: Nil

Contact hours: Online independent and collaborative learning activities including 3 scheduled online seminars

Content

Accurate analysis of data is fundamental to sports scientists' everyday work practice. High performance managers and senior sports scientists are involved in evaluating existing sports science programs. In this unit, students will undertake learning activities that will develop and assess their ability to manage data; conduct analyses appropriate for data type and collection method; interpret their analyses and communicate the results to fellow sports scientists. Students will also learn how to evaluate an existing sports science program and communicate their results to a high-performance manager. Students will be provided with learning materials (e.g., selected readings, videos, existing sports science data sets) prior to online activities where their knowledge can be formatively assessed and feedback can be provided.

Summative assessments will challenge students' ability to apply their knowledge and communicate their understanding in authentic contexts to fellow sports scientists, coaches or high performance managers.

Assessment

- Assessment task 1: Program evaluation (Qualitative) (1500 words) 35%
- Assessment task 2: Statistical package comparison (750 words) 10%
- Assessment task 3: Quantitative case study (1000 words) 20%
- Assessment task 4: Program evaluation (Quantitative) (1500 words) 35%

HSE724 – Strength and Conditioning Methods for Athletes

Enrolment modes: Trimester 1: Cloud (online)^

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Eric Drinkwater

Prerequisite: Nil

Corequisite: HSE070

Incompatible with: Nil

Contact hours: Online independent and collaborative learning activities including 3 scheduled online seminars

Content

This unit will provide students with the theoretical principles and practical skills required to physically prepare athletes for competition. This unit will include implementing methods for developing anatomical (neural) adaptation, muscular hypertrophy, strength and power in addition to aerobic and anaerobic power. Specific methods will include speed and agility, plyometrics, weightlifting and power lifting movement variations, methods specific for optimising strength and power, and interval training. Additionally, this unit will examine methods of periodising and tapering training as part of a long-term training development program. On completion of this unit, students will be able to make evidence-based decisions regarding an array of factors involved in delivering a highly effective conditioning program in their professional practice. Performing weightlifting and power lifting movements will be part of this unit. Components of this unit are included to address some of the requirements for accreditation with the Australian Strength and Conditioning Association (ASCA).

^ Students enrol in Cloud (online) however there are significant on campus requirements. Students enrolled in this unit will also be required to attend on campus activities delivered as a one-week intensive workshop on the Waurin Ponds Campus, running 28 May 28 to 1 June inclusive.

Assessment

- Assessment task 1: Periodised Annual Plan, Part 1 (800 words) 10%
- Assessment task 2: Periodised Annual Plan, Part 2 15%
- Assessment task 3: Periodised Annual Plan, Part 3 (1500 words) 15%
- Assessment task 4: Practical skills performance 20%
- Assessment task 5: End of trimester examination (2 hours) 40%

Hurdle requirement

Attendance at a 1 week on campus intensive at Waurin Ponds (Geelong) scheduled towards end of trimester.

HSE725 – Factors Influencing Training Design for Sport

Enrolment modes: Trimester 3: Cloud (online)^

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Eric Drinkwater

Prerequisite: HSE724

Corequisite: HSE070

Incompatible with: Nil

Contact hours: Online independent and collaborative learning activities including 3 scheduled online seminars

Content

There are many factors that influence the design of an athlete's training plan. This unit will address the wide range of factors that a coach needs to consider. Topics will include nutrition and recovery strategies, understanding the rehabilitation process of an injured athlete, fitness testing, legal and ethical issues including supplement strategies that work within the Australian Sports Anti-Doping Authority (ASADA), and facility design. On completion of this unit, students will be able to use the evidence around an array of factors that must be considered in a conditioning program in their professional practice. Components of this unit are included to address some of the requirements for accreditation with the Australian Strength and Conditioning Association (ASCA).

Note: New unit 2017

^ Students enrol in Cloud (online) however there are significant on campus requirements.

Assessment

- Assessment task 1: Written assignment (1600 words) 15%
- Assessment task 2: Coaching session (20 minutes) and coaching notes 15%
- Assessment task 3: Oral coaching presentation (20 minutes) and presentation outlines 30%
- Assessment task 4: Learning module portfolio 40%

Hurdle requirement

Attendance at a 1 week on campus intensive at Waurin Ponds (Geelong) scheduled towards end of trimester.

HSE726 – Sport Performance Analysis

Enrolment modes:

Trimester 1: Cloud (online)

Trimester 3: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Dan Dwyer

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Online independent and collaborative learning activities including 3 scheduled online seminars

Content

This unit introduces students to the fundamental knowledge and skills of a performance analyst. Students will learn about different types of performance analysis, the role of the performance analyst and the most important aspects of the performance analysis process. Students will be supported to acquire the essential practical skills related to the use of video technology and performance analysis software. Students will also learn how to identify indicators of performance and how to effectively provide feedback to athletes and coaches. On completion of this unit, students will be able to complete an accurate notational analysis of a sport performance, interpret the results and create feedback that would be considered to be useful to a coach.

Assessment

- Assessment task 1: Written assignment (1000 words) 15%
- Assessment task 2: Video recordings (2 x 5 minutes each) 10%
- Assessment task 3: Written assignment (1500 words) 25%
- Assessment task 4: Written assignment (2500 words) 50%

HSE727 – Advanced Sport Performance Analysis

Enrolment modes: Trimester 2: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Dan Dwyer

Prerequisite: HSE726

Corequisite: Nil

Incompatible with: Nil

Contact hours: Online independent and collaborative learning activities including 3 scheduled online seminars

Content

This unit builds on the knowledge and skills taught in the introductory unit, HSE726 Sport Performance Analysis, by developing a deeper understanding of the Performance Analysis process. Students will learn how to interrogate databases of performance data, using data visualisation and statistical analysis methods. This unit also explores the technology and methods used for time-motion analysis and explores advances in Performance Analysis technology. Finally, students are provided with the opportunity to integrate all of their Performance Analysis knowledge in a capstone assessment, by designing a comprehensive plan for the implementation of a Performance Analysis service.

Assessment

- Assessment task 1: Written assignment (1500 words) 30%
- Assessment task 2: Written assignment (1500 words) 30%
- Assessment task 3: Written assignment (2000 words) 40%

Prescribed texts

- Essentials of Performance Analysis in Sport, Hughes & Franks, 2nd Ed. 2015. Routledge.
- Research Methods in Sport Performance Analysis, Peter O'Donoghue, 1st Ed. 2010, Routledge.

These books are available electronically via the Deakin library catalogue

HSE728 – Applied Sport Science Project – Part 1

Enrolment modes: Trimester 2: Cloud (online)

Credit point(s): 2

EFTSL value: 0.250

Unit chair: Brad Aisbett

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Students will be invited to attend three, 1 hour online collaborative sessions across the trimester

Content

In Applied Sport Science Project – Part 1, students will develop and apply their research skills to a specific research area within applied sport science. Students will learn specific skills essential for conducting systematic review and meta-analyses. They will work with a supervisory team to produce a critical review of the literature that can be published in a journal relevant to their career path. Students will then complete EITHER a brief research proposal (for students interested in completing HSE729) OR brief recommendations for practitioners' (for students interested in completing HSE730). All students will be introduced to the ethical conduct of sport science research and practice.

Please note:

- *HSE728 Applied Sport Science Project – Part 1 can be selected as a stand-alone unit; it is not essential to complete HSE729 Applied Sport Science Project – Part 2.*
- *Whilst every effort will be made to align the project areas completed in HSE728 and HSE729, on occasion this may not be possible.*

Assessment

- Assessment task 1: Literature Search Plan (approximately 5 pages) 20%
- Assessment task 2: Detailed literature review suitable for publication as a journal article (5000 words) 50%
- Assessment task 3: EITHER a brief research proposal OR brief 'recommendations for practitioners' (1500 words) 15%
- Assessment task 4: Ethics case study (1500 words) 15%

HSE729 – Applied Sport Science Project – Part 2

Enrolment modes: Trimester 3: Cloud (online)[^]

EFTSL value: 0.250

Cohort rule: This unit is only available to students enrolled in H707 Master of Applied Sport Science

Unit chair: Dan Dwyer

Prerequisite: HSE728

Corequisite: Nil

Incompatible with: Nil

Contact hours: Online independent and collaborative learning activities including 3 scheduled online seminars

Content

This unit provides students with an opportunity to complete a research project that was designed in HSE728 Applied Sport Science Project – Part 1. Students will learn about the research process by; implementing good project management practices, presenting their proposal and implementing feedback, obtaining ethical approval (where required), collecting data (where required) and communicating their results, analysis and conclusions in a standard scientific form of communication. Students will work closely with their supervisors throughout the trimester.

Note: New unit 2017

[^] Students enrol in Cloud (online) however there are significant on campus requirements.

Assessment

- Assessment task 1: Research ethics approval or exemption – Hurdle requirement
- Assessment task 2: Research proposal presentation – Hurdle requirement
- Assessment task 3: Research dissertation (10,000 words) 100%

HSE730 – Professional Practice

Enrolment modes: Trimester 3: Cloud (online)^

Credit point(s): 2

EFTSL value: 0.250

Cohort rule: This unit is only available to students enrolled in H707 Master of Applied Sport Science

Unit chair: Kris Hinck

Prerequisite: All of HSE720, HSE724, HSE726, HSE727 and HSE728

Corequisite: HSE721

Incompatible with: Nil

Contact hours: Online independent and collaborative learning activities including 3 scheduled online seminars

Content

Students will undertake a placement experience within a sport setting. Students existing knowledge from the course will be extended within context of their chosen profession; such as performance analysis, strength and conditioning and high performance management or any combination. This unit will encourage students to consider their career planning through a series of industry, self and professional learning exercises that endeavour to guide a career road map and their professional direction. Students will be encouraged and directed to career platforms to connect with industry, commence their own professional profiling and research career paths. Through exploring job description specifics, students will consider generic/transferable-skills, professional development, contributions to teams and achieving high performance in the workplace. Throughout the 220 hours of placement the student's learning will be immediately applicable to their chosen setting within the context of sport and performance.

Note: New unit 2017

^ Students enrol in Cloud (online) however there are significant on practical requirements.

Assessment

- Assessment task 1: Self analysis written report (1500 words) 30%
- Assessment task 2: Workplace learning written plan, video submission (3–5 minutes) and logbook (1500 words) 45%
- Assessment task 3: Career planning report (1500 words), interview and online presentation (12 minutes) 25%

Department of Human Services policy – Police Record Check and Working With Children Check

In accordance with Department of Human Services policy, all students are required to undertake a National Police Record Check prior to placements in each calendar year of their course.

In accordance with the Department of Justice 2007, Working with Children Act 2005, amended 2017, all students are required to undertake a Working with Children Check at the commencement of their course. Students who fail to obtain a Police Record Check and a Working with Children Check prior to the commencement of placement will not be able to undertake placement and this will impede progress in the course.

Students may also be required to declare their immunisation status to satisfy the requirements of health organisations where they will be undertaking their learning experience. A health organisation may refuse to accept a student for placement if the student's immunisation status is not satisfactory to the health organisation.

HSH105 – Understanding Families and Health

Enrolment modes: Trimester 1: Burwood (Melbourne), CBD, Cloud (online)*

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Shane McIver

Prerequisite: Nil

Corequisite: Desirable to be taking or have completed HBS107

Incompatible with: Nil

Contact hours:

Campus: 1 x 1 hour class and 1 x 2 hour seminar per week
Cloud (online): Online independent and collaborative learning activities including 1 x 2 hour online seminar per week

Content

This unit is designed to introduce students to the study of families, society and health by using an ecological perspective to consider a number of elements of family life. Concepts of 'family' are examined and trends, changes and patterns in family composition and behaviour are reviewed. Examples of elements of family life to be considered include: family diversity, families

and work; divorce and repartnering; disability. The role of the family as a setting for public health will be explored within each of the elements of study.

*Note: *CBD refers to Institute of Koorie Education – Community Based Delivery*

This is the first unit in the Family, Society and Health major sequence in H300 Bachelor of Health Sciences (unit set code MJ-H000002)

Assessment

- Assessment task 1: Essay (2000 words) 50%
- Assessment task 2: Small group presentation (equivalent to 1000 words) 30%
- Assessment task 3: Cloud (online) test (20 questions) 20%

HSH111 – Introduction to Public Health and Health Promotion

Enrolment modes: Trimester 1: Burwood (Melbourne), Warrnambool, Waurn Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Natalie Hakman

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 1 x 2 hour seminar per week in addition to weekly cloud content

Cloud (online): Online independent and collaborative learning activities including 1 x 2 hour online seminar per week

Content

This unit is core to the Bachelor of Public Health and Health Promotion, the combined courses with Commerce and Nursing, and for the Health Promotion major pathway in the Bachelor of Health Sciences. The unit is also offered as an elective to students across the University. Through this unit, students will be introduced to the theories, models and frameworks used in both public health and health promotion; explore the evolution of public health and health promotion; examine case studies highlighting responses to public health and health promotion issues; and explore the relationship between health, policy development, and the health care system.

Assessment

- Assessment Task 1: Reflective Journal (1000 words) 20%
- Assessment Task 2: Written Report (1500 words) 30%
- Assessment Task 3: Examination (2 hours) 50%

HSH112 – Local and Global Environments for Health

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Justin Lawson

Prerequisite: Desirable to have completed HBS107

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 1 x 2 hour seminar per week

Cloud (online): Online independent and collaborative learning activities including 1 x 2 hour online seminar per week

Content

This unit will introduce key concepts around environmental health and will explore the relationship between the natural, built, social, economic and political environments and human health. This unit will also introduce the concepts of sustainable development, ecosystem health and environmental justice. The content of the unit will be framed within a public health and health promotion context.

This unit comprises the study of: knowledge of past, present and emergent environmental health concerns, including infectious disease, population growth, urbanisation, global warming and drought; environments for health: the positive influences of the natural/physical, built, social, economic and political environments on human health; the role of the natural/physical, built, social, economic and political environments in human health threats; an appreciation of the different space components of environmental health: individual, neighbourhood, institutional, national, regional, global and intergenerational; human impacts on the environment, including Indigenous cultures, industrialised countries, developing countries; sustainable development and environmental justice; critical reflection on the changing context of environments and health over time.

Assessment

- Assessment task 1: Reflective learning journals (2000 words total) 40%
- Assessment task 2: Major group presentation (10 minutes) and written report (1500 words per group) 40%
- Assessment task 3: Online test (30 minutes) 20%

HSH113 – Social Perspectives on Population Health

Enrolment modes: Trimester 2: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Greer Lamaro Haintz

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 2 hour seminar per week and learning experiences via CloudDeakin

Content

This unit takes a sociological perspective to the examination of health issues and their determinants. It focuses on the development of knowledge regarding social theory and its applicability to health and wellbeing at an individual, community and population level.

Assessment

- Assessment task 1: 3 short answer questions (1200 words in total) 30%
- Assessment task 2: Presentation 20%
- Assessment task 3: Written assessment (2000 words) 50%

HSH201 – Planning and Evaluation 1

Enrolment modes: Trimester 1: Burwood (Melbourne), CBD, Waurin Ponds (Geelong), Cloud (online)*

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Unit only available to students enrolled in courses H313, D381 and D388

Unit chair: Rebecca Stockdale

Prerequisite: HBS107 or HSH111

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 1 x 3 hour seminar per week only

Cloud (online): Online independent and collaborative learning activities including 1 x 1 hour class per week (recording provided) and 1 x 2 hour online seminar per week

Content

This unit will help students to understand the context of community health issues and needs, and apply the range of principles, processes and strategies to develop health promotion programs to address those issues and needs.

The unit is comprised of three modules. Module 1 explores the discipline of health promotion, the context of health promotion practice, and the need for effective planning in health promotion. It introduces the key frameworks and tools that will be applied for developing a health promotion program. Module 2 develops applied understanding of how to identify and understand community health needs as the first step in planning an effective, relevant and targeted health promotion program. Module 3 builds on modules 1 and 2 to design a realistic health promotion program to address the needs identified in Module 2, using the planning principles and frameworks introduced in Module 1.

The unit provides the basis for HSH218 Planning and Evaluation 2, which examines and practices how community based health promotion are evaluated.

*Note: *CBD refers to Institute of Koorie Education – Community Based Delivery*

Assessment

- Assessment task 1: Community health needs assessment (1500 words) – visual mind map 10% and written plan 40% – total 50%
- Assessment task 2: Community health program plan – group presentation equivalent to 700 words 15%, group written report 1800 words 35% – total 50%

HSH205 – Epidemiology and Biostatistics 1

Enrolment modes: Trimester 1: Burwood (Melbourne), Warrn Ponds (Geelong)

*Credit point(s): 1
EFTSL value: 0.125
Unit chair: Jenny Marks*

*Prerequisite: One unit from HBS108, HNN108, SLE101, SLE115
Corequisite: Nil
Incompatible with: Nil*

Contact hours: Mixed cloud (online) and face to face, equivalent to 3 hours per week

Content

This unit aims to provide students with an understanding of the main concepts and methods of epidemiology and biostatistics within the context of public health and health promotion. It will assist students to understand, apply and interpret these methods and to critically appraise the health research literature.

Assessment

- Assessment task 1: Short answer written assignment (equivalent to 1000 words) 30%
- Assessment task 2: Cloud (online) multiple choice test (equivalent to 1000 words) 20%
- Assessment task 3: Examination (2 hours) 50%

Prescribed texts

Carneiro, I. et al (2011). Introduction to Epidemiology, 2nd edition. McGraw Hill, Open University Press.

HSH206 – Human Development and Healthy Families

Enrolment modes: Trimester 1: Burwood (Melbourne), CBD, Cloud (online)*

*Credit point(s): 1
EFTSL value: 0.125
Unit chair: Shane McIver*

*Prerequisite: Nil
Corequisite: Desirable to be taking or have completed HSH105
Incompatible with: Nil*

*Contact hours:
Campus: 1 x 2 hour seminar per week
Cloud (online): Online independent and collaborative learning activities including 1 x 2 hour online seminar per week*

Content

This unit introduces students to human growth and development in the context of family, household and community environments. It explores factors affecting growth and development and provides an overview of biosocial, physical, cognitive and psychosocial development across the lifespan. The unit is underpinned by an ecological perspective and explores the interactions and interdependencies between individuals, families and households, the community, and society as they impact on development. Additionally, this unit considers the many issues which have the potential to enhance or inhibit human development across the lifespan.

*Note: *CBD refers to Institute of Koorie Education – Community Based Delivery*

This unit is part of the Family, Society and Health major sequence in H300 Bachelor of Health Sciences (unit set code MJ-H000002)

Assessment

- Assessment task 1: Reflective Practice Journal (2000 words) 40%
- Assessment task 2: Group assignment (equivalent to 1500 words) 40%
- Assessment task 3: Cloud (online) test (20 questions) 20%

Prescribed texts

Sigelman, CK, Rider, EA & De George-Walker, L, 2016, Life Span Human Development – second Australian and New Zealand edition, Cengage Learning Australia, South Melbourne, Australia.

HSH207 – Socio-Economic Status and Health

Enrolment modes: Trimester 2: Burwood (Melbourne), CBD, Cloud (online)*

Credit point(s): 1

Previously coded as: HSH106

EFTSL value: 0.125

Unit chair: Elyse Warner

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 1 x 2 hour seminar and learning experiences via CloudDeakin

Cloud (online): Online independent and collaborative learning activities including 1 x 2 hour online seminar per week

Content

One of the critical determinants of health in society is socioeconomic status (SES). This unit will explore the link between SES and health from individual and population perspectives. It will explore the way social processes interact with health and consider the latest research on the social gradient. Issues such as gender, poverty and affluence, social exclusion, inequalities in health, and inequity will be considered against issues across the life course (access and expectation) as well as the role of education and information. The role of political and social institutions (including the household) in creating supportive environments will be considered.

*Note: *CBD refers to Institute of Koorie Education – Community Based Delivery*

This unit is part of the Family, Society and Health major sequence in H300 Bachelor of Health Sciences (unit set code MJ-H000002)

Assessment

- Assessment task 1: Case study questions (1600 words in total) 40%
- Assessment task 2: Group presentation (15 minutes) 20%
- Assessment task 3: Report (1600 words) 40%

HSH208 – Health Communication

*Enrolment modes: Trimester 1: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online), CBD**

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Natalie Hakman

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 1 hour weekly class delivered online, 1 x 2 hour weekly online seminar

Content

This unit examines theoretical and practical aspects of health communication and marketing such as audience segmentation, message development and delivery, approaches to mass media, development of visual and written materials, use of shock tactics. Students will critically examine controversial and sensitive campaigns, as well as 'health promotion disasters'. Students will explore social media as a vehicle for designing and implementing campaigns, presentations and messages. Topics include: functional and strategic communication skills and strategies; communication and behaviour change theories; understanding and working with the media; developing media releases; social media and health; social marketing; conducting controversial or sensitive campaigns; conducting low budget campaigns in the community; cultural appropriateness and sensitivity; working with CALD groups; global contexts; engaging the community; the role of communication strategies (e.g. advocacy, networking, building partnerships and building capacity) in promoting health.

*Note: *CBD refers to Institute of Koorie Education – Community Based Delivery*

Assessment

- Assessment task 1: Media package (1000 words) 25%
- Assessment task 2: Oral presentation 25%
- Assessment Task 3: Communications strategy (2000 words) 50%

HSH211 – Australian Health Care System

Enrolment modes:

Trimester 1: Cloud (online)

Trimester 3: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Trimester 1: Elyse Warner

Trimester 3: Sonia Nuttman

(Contact HSH211@deakin.edu.au)

Prerequisite: HBS107

Corequisite: Nil

Incompatible with: Nil

Contact hours: Online independent and collaborative learning activities including 5 x 2 hour scheduled online seminars

Content

This unit will explore the Australian health care delivery and funding systems and policies, and its core aims of equity, quality, efficiency and acceptability. Students learn about the health status of the Australian population, the health workforce, levels of health care from primary and community care to secondary and tertiary care and the systems and sectors that manage them. The roles of the States and Commonwealth in the funding and provision of those services is covered, as well as the roles of the public and private sectors, challenges in the provision of health and social care workforce, and current health policy debates.

Assessment

- Assessment task 1: Critical analysis exercise – Case Study Part 1 (1500 words) 40%
- Assessment task 2: Case Study- Part 2 (1500 words) 40%
- Assessment task 3: Online test (20%)

HSH212 – Professional Practice

Enrolment modes: Trimester 2: Burwood (Melbourne), CBD, Cloud (online)*

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Rebecca Stockdale

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 1 x 2 hour seminar per week

Cloud (online): Online independent and collaborative learning activities including 1 x 2 hour online seminar per week

Content

This unit assists students to develop a range of health promotion professional practice skills necessary for effective health promotion action on the range of determinants of health.

The unit consists of two modules.

- Module 1 covers community and stakeholder engagement and partnerships. It also explores career planning in relation to health promotion and public health.
- Module 2 covers project management and grant writing. Students will focus their attention on the participation and inclusion of vulnerable population groups within Australia, in a community health setting.

*Note: *CBD refers to Institute of Koorie Education – Community Based Delivery*

Assessment

- Assessment task 1: Field visit, audio visual reflection and report 50%
- Assessment task 2: Grant application (2000 words) 50%

HSH216 – Epidemiology and Biostatistics 2

Enrolment modes: Trimester 2: Burwood (Melbourne), Waurn Ponds (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Justin Lawson

Prerequisite: HSH205

Corequisite: Nil

Incompatible with: Nil

Contact hours: Mixed cloud (online) and face to face, equivalent to 3 hours per week

Content

The purpose of this unit is to introduce students to the basic principles of biostatistics used in public health and health promotion practice. It builds on HSH205 Epidemiology and Biostatistics 1. The main topics covered include understanding, application and interpretation of fundamental biostatistical concepts. Students will also participate in computer practicals to develop their skills and knowledge as well as learn to use statistical software programs to conduct biostatistical analysis of data.

Assessment

- Assessment task 1: Assignment (1500 words) 40%
- Assessment task 2: Online MCQ test 20%
- Assessment task 3: Assignment (1500 words) 40%

Recommended texts

Argyrous, G (2011) *Statistics for research: With a guide to SPSS*, 3rd edition. Sage Publications.

Cronk, BC (2018) *How to Use SPSS®, A Step-By-Step Guide to Analysis and Interpretation*, 10th Edition. Routledge.

HSH218 – Planning and Evaluation 2

Enrolment modes: Trimester 2: Burwood (Melbourne), CBD, Warrnambool, Waurn Ponds (Geelong), Cloud (online)*

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Unit only available to students enrolled in courses H313, D381 and D388

Unit chair: Natalie Hakman

Prerequisite: HSH201

Corequisite: Nil

Incompatible with: HSH307

Contact hours:

Campus: Mixed cloud (online) and face to face, equivalent to 3 hours per week

Cloud (online): Online independent and collaborative learning activities including 1 x 2 hour online seminar per week

Content

This unit builds on the knowledge and skills developed through the prerequisite unit Planning and Evaluation 1 (HSH201) and introduces students to the history and evolution of program evaluation in Australia; develops skills in planning for effective evaluation in a variety of settings; contextualises research and evaluation in health promotion; up-skills students in the critical appraisal of evaluation evidence; addresses the often-ignored importance of formative and process evaluation in the field; demonstrates how to plan and conduct complex program evaluation; explores evaluation methods for program replication, dissemination and institutionalisation; and explains how evaluation evidence informs policy and practice.

*Note: *CBD refers to Institute of Koorie Education – Community Based Delivery*

Assessment

- Assessment task 1: Annotated bibliography (1000 words) 25%
- Assessment task 2: Critical appraisal (1000 words) 25%
- Assessment task 3: Evaluation proposal (2000 words) 50%

HSH219 – Population Health: A Research Perspective

Enrolment modes: Trimester 2: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Norma Barrett

Prerequisite: HBS108 or HSH205

Corequisite: Nil

Incompatible with: HSH319

Contact hours:

Campus: 1 x 2 hour seminar per week

Cloud (online): 1 x 2 hour online seminar per week

All students: Learning resources are available online via the DeakinSync unit site

Content

This unit focuses on the common research methods used in population health reinforcing and building upon what students have gained from previous units such as HBS108 Health Information and Data and HSH205 Epidemiology and Biostatistics 1. The aim of this unit is to introduce students to the principles and practices of research in public health and health promotion with a focus on current population health issues using qualitative, quantitative and mixed methods approaches. The unit is designed to equip students with the basic knowledge and skills required to conduct research which addresses population health questions including the development and expression of research aims, questions and hypotheses; the application of appropriate research methods specific to research questions; and the different ways of collecting data in various research settings. Students will learn and apply practical skills in the conduct of population health research in areas such as sampling; the design and conduct of quantitative studies including questionnaire design and piloting; and conducting qualitative studies including interview and focus group discussions, transcription and analysis of qualitative data.

Assessment

- Assessment task 1a: Assignment (500 word equivalent) 15%
- Assessment task 1b: Assignment (1500 word equivalent) 35%
- Assessment task 2: Assignment (2000 word equivalent) 50%

HSH302 – Politics, Policy and Health

Enrolment modes: Trimester 1: Burwood (Melbourne), CBD, Waurin Ponds (Geelong), Cloud (online)*

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Elyse Warner

Prerequisite: HBS107 or HSH111 and one level 2 HSH coded unit

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: Online independent and collaborative learning activities including 1 x 2 hour seminar per week

Cloud (online): Online independent and collaborative learning activities including 1 x 2 hour online seminar per week

Content

This unit assists students to analyse and appraise all aspects of Australian health policies and processes, and the policy context for health promotion and human services in Australia. The unit investigates different forms of health policy and the political process as it relates to policy making. It explores the impact of ideologies, politics and other major forces on policy making and the skills necessary for the community and groups to develop policy and advocate change. It identifies the major mechanisms for implementing and evaluating health policy. Students will develop skills in describing, investigating, analysing and assessing health policy debate relating to a range of health issues and population groups.

*Note: *CBD refers to Institute of Koorie Education – Community Based Delivery*

Assessment

- Assessment task 1: Policy essay (2000 words) 50%
- Assessment task 2: Presentation and report (equivalent to 2000 words) 50%

HSH303 – Public Health and Health Promotion Practicum

Enrolment modes:

Trimester 1: Burwood (Melbourne), CBD, Waurin Ponds (Geelong)

Trimester 2: Burwood (Melbourne), CBD, Waurin Ponds (Geelong)

Trimester 3: Burwood (Melbourne), CBD, Waurin Ponds (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Students must be enrolled in H313, D381, or D388

Unit chair: Trimester 1: Sonia Nuttman

Trimester 2: Greer Lamaro Haintz

Trimester 3: Claire Henderson-Wilson

Prerequisite: HSH201

Corequisite: Nil

Incompatible with: Nil

Contact hours: 2 x 3 hour seminar (week 1 and week 11); fieldwork x 120 hours (across weeks 1-11 of trimester)

Content

This is a core public health-health promotion unit that aims to provide students with an in-depth, working understanding of public health-health promotion principles and approaches in the field. Students are required to undertake a minimum of 120 hours of work experience in a health-related agency. In addition to developing a practical understanding of public health-health promotion, this experience will help students further develop the professional and personal skills required to work in a public health-health promotion role. The practicum component follows one seminar session covering: the expectations of the unit, and overview of project management; and an introduction to workplace organisation and context.

*Note: *CBD refers to Institute of Koorie Education – Community Based Delivery*

Assessment

- Assessment task 1: Practicum plan (1500 words) 30%
- Assessment task 2: Reflective journal (1500 words) 40%
- Assessment task 3: Resume (1000 words) 30%

Hurdle requirement

Supervisor's report – Pass/Fail

Department of Human Services policy – Police Record Check and Working With Children Check

In accordance with Department of Human Services policy, all students are required to undertake a National Police Record Check prior to clinical placements in each calendar year of their course.

In accordance with the Department of Justice 2007, Working with Children Act 2005, amended 2017, all students are required to undertake a Working with Children Check at the commencement of their course. Students who fail to obtain a Police Record Check and a Working with Children Check prior to the commencement of clinical placement will not be able to undertake clinical placement and this will impede progress in the course.

Students may also be required to declare their immunisation status to satisfy the requirements of health organisations where they will be undertaking their clinical learning experience. A health organisation may refuse to accept a student for placement if the student's immunisation status is not satisfactory to the health organisation.

HSH306 – People, Health and Place

Enrolment modes: Trimester 1: Burwood (Melbourne), CBD, Cloud (online)*

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Justin Lawson

Prerequisite: HBS107 and completion of four level 2 units.

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 1 x 1 hour class and 1 x 2 hour seminar per week

Cloud (online): Online independent and collaborative learning activities including 1 x 2 hour online seminar per week

Content

This unit will explore the way in which a range of aspects of our physical and social environment affect our health. These will include biophysical environment (access to nature, the effects of pollution), housing (the factors which influence individuals' access to and choice of housing), work and workplaces (strategies aimed at identifying, assessing, and controlling workplace hazards, in particular psychosocial and organisation stressors). This unit will also explore how the physical and

social environment affects the health and wellbeing of specific groups in society including migrants, Indigenous Australians, those living with a disability and older people.

*Note: *CBD refers to Institute of Koorie Education – Community Based Delivery*

This unit is part of the Family, Society and Health major sequence in H300 Bachelor of Health Sciences (unit set code MJ-H000002)

Assessment

- Assessment task 1: Essay (1500 words) 30%
- Assessment task 2: Group presentation and summary handout (500 words) 30%
- Assessment task 3: Examination (2 hours) 40%

HSH313 – Contemporary Health Issues

Enrolment modes: Trimester 2: Burwood (Melbourne), Warrnambool, Waurin Ponds (Geelong), Cloud (online)

Credit point(s): 1

Previously coded as: HSH203

EFTSL value: 0.125

Unit chair: Shane McIver

Prerequisite: HBS107 OR HSH111 and four level 2 units

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 1 x 2 hour seminar per week

Cloud (online): Online independent and collaborative learning activities including a scheduled online seminar per week of up to 2 hours' duration

Content

This unit explores contemporary health and social issues using a media case study approach. This will include gaining a comprehensive understanding of the role of the media, popular culture and interest groups in addressing a range of health issues. Case studies will be chosen from areas such as mental health, sexuality, gender, drug use, homelessness, disability, youth suicide, family violence, genetic engineering, indigenous health, refugee health, war and terrorism, and environmentalism.

Assessment

- Assessment task 1: Essay: Critical discussion of a contemporary issue (2000 words) 45%
- Assessment task 2: Essay: Reflective Practice (1500 words) 35%
- Assessment task 3: Online test 20%

HSH319 – Population Health: A Research Perspective

Enrolment modes: Trimester 2: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Norma Barrett

Prerequisite: HBS108 or HSH205

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 1 x 2 hour seminar per week

Cloud (online): 1 x 2 hour online seminar per week

All students: Learning resources are available online via CloudDeakin

Content

This unit focuses on the common research methods used in population health reinforcing and building upon what students have gained from previous units such as HBS108 Health Information and Data and HSH205 Epidemiology and Biostatistics 1. The aim of this unit is to introduce students to the principles and practices of research in public health and health promotion with a focus on current population health issues using qualitative, quantitative and mixed methods approaches. The unit is designed to equip students with the basic knowledge and skills required to conduct research which addresses population health questions including the development and expression of research aims, questions and hypotheses; the application of appropriate research methods specific to research questions; and the different ways of collecting data in various research settings. Students will learn and apply practical skills in the conduct of population health research in areas such as sampling; the design and conduct of quantitative studies including questionnaire design and piloting; and conducting qualitative studies including interview and focus group discussions, transcription and analysis of qualitative data.

Assessment

- Assessment task 1a: Assignment (500 word equivalent) 15%
- Assessment task 1b: Assignment (1500 word equivalent) 35%
- Assessment task 2: Assignment (2000 word equivalent) 50%

HSH322 – Health Sciences Practicum

Enrolment modes:

Trimester 1: Burwood (Melbourne), Waterfront (Geelong), Waurin Ponds (Geelong), Warrnambool

Trimester 2: Burwood (Melbourne), Waterfront (Geelong), Waurin Ponds (Geelong), Warrnambool

Trimester 3: Burwood (Melbourne), Waterfront (Geelong), Waurin Ponds (Geelong), Warrnambool

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Must be enrolled in H300 Bachelor of Health Sciences or associated combined degree and must be enrolled in one of unit sets MJ-H000004 Health Promotion, MJ-H000002 Family, Society and Disability, MJ-H000025 Disability and Inclusion, MJ-S000059 Environmental Health, MJ-H000013 Health and Sustainability to enrol in this unit. Students that meet the pre-requisites may self-enrol in this unit.

Unit chair: Trimester 1: Sonia Nuttman

Trimester 2: Greer Lamaro Haintz

Trimester 3: Claire Henderson-Wilson

Prerequisite: Must have passed 8 credit points at level 1 and must have passed 8 credit points at level 2 or 3 and must have completed 4 of the units within the eligible majors

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 3 hour seminar (Week 1 – Attendance essential to ensure placement allocation), 1 x 3 hour seminar (Week 11); fieldwork x 120 hours (across weeks 1–11 of trimester)

Content

This is an elective unit that aims to provide Bachelor of Health Sciences students enrolled in Health Promotion; Family, Society and Health; Disability and Inclusion; Health and Sustainability; or Environmental Health majors with an in-depth, working understanding of the principles and approaches relevant to their field. Students are required to undertake a minimum of 120 hours of work experience in a relevant agency. In addition to developing a practical understanding of their major field of study, this experience will help students further develop the professional and personal skills required to work in their sector. The practicum component follows one seminar session covering the expectations of the unit; an overview of project management; and an introduction to workplace organisation and context.

Assessment

- Assessment task 1: Practicum plan (1500 words) 30%
- Assessment task 2: Reflective journal (1500 words) 40%
- Assessment task 3: Resume (1000 words) 30%

Hurdle requirement

Supervisor's report – Pass/Fail

Department of Human Services policy – Police Record Check and Working With Children Check

In accordance with Department of Human Services policy, all students are required to undertake a National Police Record Check prior to clinical placements in each calendar year of their course.

In accordance with the Department of Justice 2007, Working with Children Act 2005, amended 2017, all students are required to undertake a Working with Children Check at the commencement of their course. Students who fail to obtain a Police Record Check and a Working with Children Check prior to the commencement of clinical placement will not be able to undertake clinical placement and this will impede progress in the course.

Students may also be required to declare their immunisation status to satisfy the requirements of health organisations where they will be undertaking their clinical learning experience. A health organisation may refuse to accept a student for placement if the student's immunisation status is not satisfactory to the health organisation.

HSH323 – Program Planning, Management and Evaluation

Enrolment modes: Trimester 1: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Rebecca Stockdale

Prerequisite: HSH211 and HSH219

Corequisite: Nil

Incompatible with: HSH201 and HSH218

Contact hours: Students will on average spend 150 hours over the trimester undertaking the teaching, learning and assessment activities for this unit.

Campus: 1 online recorded class and 1 x 2 hour face-to-face seminar per week. Online problem-based exercises via the unit site in DeakinSync.

Cloud (online): 1 online recorded class and 1 x 2 hour online seminar per week. Online problem-based exercises via the unit site in DeakinSync.

Content

This unit is designed to assist students gain the core skills and knowledge for health sciences program planning, management and evaluation. The core elements of program management will be covered, including how to develop a program rationale (needs assessment) for program development and management, and an evaluation design to measure change and outcomes, as well as the fundamental elements of applying for funding to support the proposed implementation of the program. Students will learn about the conceptual bases of program logic, and the techniques that guide planning and evaluation. Case studies, group work, planning tools and evaluations of different types of health sector programs will be used to develop practical problem-solving skills.

Note: First offered 2018

Assessment

- Assessment task 1: Needs assessment plan (1200 words) 35%
- Assessment task 2: Funding pitch (oral presentation) 15%
- Assessment task 3: Program and evaluation plan (funding submission) (1800 words) 50%

In a small multidisciplinary team, students undertake an applied problem-based project for a client who may be real or imagined. The unit requires students to integrate and synthesise prior knowledge and learning between the Bachelor of Health Science core sequence and their majors, to connect and integrate their learning for use in the real world. They are supported in this by learning about project management, team work and professional communication, including report writing. Projects require self-management, teamwork and independence as learners. The capstone is designed to enhance graduates' university-to-work transition needs (or undergraduate-to-higher-degree needs). The final assessment requires students to produce explicit evidence of their graduate capabilities.

Note: First offered 2018

Assessment

- Assessment task 1: Individual task: Project Proposal/Brief (1000 words) 25%
- Assessment task 2 involves two components totalling 50% as follows:
 - 2a) Group task: report on 'product' completed by the team (1500 words) 40%
 - 2b) Individual task: individual reflection on 'product' completed by the team (500 words) 10%
- Assessment task 3: Individual task: Key Selection Criteria assessment (1000 words) 25%

Hurdle requirement

Submission of group 'product' and group statement of contribution – ungraded

HSH324 – Integrated Learning for Practice

Enrolment modes: Trimester 2: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Students must be enrolled in D391, H300, H300CR, H300DA or H300WE

Unit chair: Claire Henderson-Wilson

Prerequisite: HSH219 and HSH323

Corequisite: Nil

Incompatible with: Nil

Contact hours: 2 hour fortnightly seminars

Content

Students in the Bachelor of Health Science complete this 'capstone' unit, which is designed to assess course outcomes and graduate attributes, at the end of their course.

HSH340 – Health in Action: Planning for Sustainable Change

Enrolment modes: Trimester 2: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Claire Henderson-Wilson

Prerequisite: Desirable to have completed one Level 2 HSH unit

Corequisite: Nil

Incompatible with: HSH740

Contact hours:

Campus: 1 x 2 hour seminar per week

Cloud (online): Online independent and collaborative learning activities including 1 x 2 hour online seminar per week

Content

This unit is the final in the 'Health and Sustainability' major of the Bachelor of Health Sciences and focuses on the actions that can be taken to create sustainable and healthy change. Students will explore topics such as: systems thinking and social practices theory; interrelationships between the biophysical environment, environmental and urban planning legislation; policy and planning systems; inter-sectoral collaboration and their links to health and wellbeing.

Assessment

- Assessment task 1: Group assignment (1750 words) 40%
- Assessment task 2: Written individual assignment (1500 words) 40%
- Assessment task 3: Career-related assignment (750 words) 20%

HSH360 – International Perspectives in Health and Social Development

Enrolment modes: Trimester 3: Study tour

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Must be enrolled in courses offered by the School of Health and Social Development – D391, H300, H313, H330 or H355.

Unit chair: Greer Lamaro Haintz and Justin Lawson

Prerequisite: Nil

Corequisite: Nil

Incompatible with: HSH760

Contact hours: 2 x 2 hour Blackboard Collaborate, 1 x 1 full day seminar, study tour of approximately two weeks

Content

This unit provides second and third year students with the opportunity to learn about the context of promoting and supporting health from an international perspective. The unit will be conducted in the form of a study tour of another country and is designed to provide students with the opportunity to enhance their understanding of cross-cultural health and society. The study tour will consist of a range of activities designed to link students with policy makers, health care workers, educators, and health agencies in the host country, and to reflect on their own values and approaches in relation to health and social development.

Assessment

- Assessment task 1: Pre-departure group presentation (15 minutes) 30%
- Assessment task 2: Critical reflection paper (1250 words) 30%
- Assessment task 3: Policy proposal (2500 words) 30%
- Assessment task 4: Participation and engagement 10%

HSH401 – Developing Research Skills

Enrolment modes: Trimester 1: Burwood (Melbourne)

Credit point(s): 2

EFTSL value: 0.250

Cohort rule: Only available to students enrolled in Faculty of Health Honours courses

Unit chair: Lisa Barnett

Prerequisite: Nil

Corequisite: Nil

Incompatible with: HSE401

Contact hours: A number of workshops will be held throughout the trimester

Content

This Honours unit will complement the work of research supervisors by teaching and developing selected skills which are important in research and advantageous in careers other than research. Topics to be addressed include effective written and verbal communication skills, the presentation and defence of a research proposal, the preparation of a written research proposal, and the writing of a literature review and the writing of a draft publication.

Assessment

- Assessment task 1: Literature review (3500 words) 50%
- Assessment task 2: Research proposal (2000 words) 30%
- Assessment task 3: Draft publication (1500 words) 20%

HSH402 – Honours Research Project

Enrolment modes: Trimester 2: Burwood (Melbourne)

Credit point(s): 4

EFTSL value: 0.500

Cohort rule: Only available to students enrolled in Faculty of Health Honours courses

Unit chair: Lisa Barnett

Prerequisite: Nil

Corequisite: Nil

Incompatible with: HSE402

Content

The range of topics is diverse. Students will be required to select a topic and undertake original research on this topic with the guidance of a supervisor.

Assessment

- Assessment task 1: Final oral presentation 10%
- Assessment task 2: Thesis (12 000 words) 70%
- Assessment task 3: Draft publication 20%

The unit provides the foundations for a contextual understanding of the specific methods of public health research, policy development and program planning and implementation. Principles and Practice of Public Health is a 'glue' unit for the study of public health, drawing linkages between areas that may at first sight appear quite disparate. This unit aims to provide students with an overview of public health as an organised global and local effort to promote and protect the health of the public. Links are drawn between the past and present to provide the foundations for a contextual understanding of the specific methods of public health practice and policy development. Students are encouraged to position themselves within public health debates.

This unit will cover: historical foundations of public health; determinants of the health and illness of populations; health data and health surveillance; health protection: communicable disease control and environmental health; health promotion; evidence based practice in public health; ethics, human rights and public health; health of Indigenous Australians; global issues in public health; and international health.

*Note: *CBD refers to Institute of Koorie Education – Community Based Delivery*

Assessment

- Assessment task 1: Group presentation 30%
- Assessment task 2: Major paper (2500 words) 50%
- Assessment task 3: MCQs examination 20%

HSH701 – Principles and Practice of Public Health

Enrolment modes:

*Trimester 1: CBD**

Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Berni Murphy

Campus contact: CBD: Wendy Anders

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 3 hours per week comprising 1 hour weekly class and 2 hour weekly seminar.

Cloud: 1 hour weekly class (recorded and accessible online) and 2 hour weekly online seminar

Content

Through this unit, students are provided with an integrated overview of the ways in which different theories and disciplinary perspectives have informed public health principles and practices both in the past and present.

HSH702 – Contemporary Health Issues and Policies

Enrolment modes:

Trimester 1: Burwood (Melbourne), Cloud (online)

Trimester 2: CBD only*

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Matthew Dunn

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 1 x 2 hour seminar per week (11 seminars)

Cloud (online): Online independent and collaborative learning activities including 1 x 2 hour online seminar per week

Content

This unit is a core unit for the Master of Public Health, Master of Health Promotion, and Master of Health and Human Services Management, and is also an elective unit for a range of courses offered at the University. This unit exposes students to the policy process in relation to health, and the impact of social determinants of health on health policy. Through this unit, students will be introduced to theories and models of the policy process; explore how the political process impacts upon policy development and vice versa; develop tools to analyse policy; and identify and apply the skills necessary for policy advocacy. Contemporary health issues, both locally and globally, are drawn upon to assist students in developing skills to describe, investigate, analyse, and assess health policy.

*Note: *CBD refers to Institute of Koorie Education – Community Based Delivery*

H756, H757 and H759 students are advised to have successfully completed at least 4 postgraduate units before enrolling in this unit.

Assessment

- Assessment task 1: Essay (2500 words) 50%
- Assessment task 2: Essay (2500 words) 50%

HSH703 – Health Promotion

Enrolment modes:

Trimester 1: Burwood (Melbourne), Cloud (online)

Trimester 2: CBD only*

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Rebecca Patrick

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: All students: Weekly learning resources are available online via the Unit site in DeakinSync.

In addition students are expected to attend:

Campus: 11 x 2 hour seminars per trimester

Cloud (online): Online independent and collaborative learning activities including 11 x 2 hour online seminars per trimester

Content

This unit aims to provide an understanding of health promotion concepts and approaches as they relate to contemporary health issues in Australia and internationally. The unit is designed to assist students

to: appreciate the key developments in Australia and internationally that have contributed to current understandings of health, its determinants and health promotion practice; examine the range of theoretical and practical health promotion intervention frameworks; become familiar with the information and skills required for the development of evidence-based health promotion programs; and describe and form opinions on dilemmas and difficulties in health promotion practice.

*Note: *CBD refers to Institute of Koorie Education – Community Based Delivery*

Assessment

- Assessment task 1: Assignment 1 (2000 words) 40%
- Assessment task 2: Assignment 2 (3000 words) 60%

HSH704 – Health Communication

Enrolment modes: Trimester 1: Burwood (Melbourne), CBD, Cloud (online)*

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Berni Murphy

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 8 x 2 hour seminars on campus, plus online independent and collaborative learning activities

Cloud (online): 8 x 2 hour online seminars, plus online independent and collaborative learning activities

Content

Topics include:

- Communication and behaviour change concepts, models and theories
- Functional and strategic communication
- Working with the media
- Social media and health
- Social marketing campaigns
- Health education and empowerment
- Communication in a global context
- Engaging communities
- Health advocacy
- The role of communication in partnerships for health
- The role of communication in capacity building and change management

*Note: *CBD refers to Institute of Koorie Education – Community Based Delivery*

Assessment

- Assessment task 1: Assignment 1 (2500 words equivalent per student) 50%
- Assessment task 2: Assignment 2 (2500 words equivalent per student) 50%

HSH705 – Needs Assessment and Health Program Planning

Enrolment modes: Trimester 2: Burwood (Melbourne), CBD, Cloud (online)*

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Rebecca Patrick

Prerequisite: HSH703

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 6 weekly cloud (online) classes through Blackboard Collaborate plus 3 day seminar (Friday–Sunday)

Cloud (online): Online independent and collaborative learning activities including a 1.5 hour scheduled online class per week

Content

Topics include: overview of program planning and development (including approaches, models and frameworks), needs assessment, vision and goal setting, developing objectives, program design principles, determining content and strategies for programs, best practices, an introduction to evaluation design (including process, impact and outcome) and its link to planning, budgeting, sustainability, approaches to the management of programs, and an overview of some current debates regarding program planning and government policy and resource issues.

*Note: *CBD refers to Institute of Koorie Education – Community Based Delivery*

Assessment

- Assessment task 1: Assignment 1 (2000 words) 40%
- Assessment task 2: Assignment 2 (3000 words) 60%

HSH709 – Health and Social Impact Assessment

Enrolment modes: Trimester 2: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Berni Murphy

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Taught in intensive mode over 5 days (9 am to 5 pm daily) during the Trimester 2 mid-trimester break.

Content

This unit allows students to gain an understanding of the history, contexts, processes and outcomes of health and social impact assessment. It will develop skills which will enable students to understand the application of either SIA or HIA. Links between health/ environmental/ social impact assessment and policy assessment will be explored with particular reference to their relevance for individual and community wellbeing. Case studies undertaken in Australia and overseas will be used to illustrate the theories and students will have the opportunity to review and evaluate impact assessment projects relating to health and social impacts of developments within policy frameworks or within a community setting.

Assessment

- Assessment task 1: Individual assignment (1500 words) 30%
- Assessment task 2: Group presentation 20%
- Assessment task 3: Essay (2500 words) 50%

HSH712 – Alcohol, Tobacco, and other Drugs

Enrolment modes: Trimester 3: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Matthew Dunn

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Online independent and collaborative learning activities, including a minimum of two online seminars during the trimester

Content

This unit introduces students to research and policy relating to alcohol, tobacco, and other drugs, and assumes no prior knowledge. It is offered as an elective to primarily complement the postgraduate public health and health promotion courses, though will be of benefit to anyone interested in this topic. Students will consider different drugs, their pharmacological effects, and the potential benefits and harms from use; investigate patterns of drug use in Australia and internationally; and investigate and critique responses to use and harm both in Australia and internationally.

Assessment

- Assessment task 1: Essay (1500 words) 30%
- Assessment task 2: Essay (2000 words) 50%
- Assessment task 3: Cloud participation and discussion 20%

HSH715 – Qualitative Health Research

*Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online), CBD**

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Elizabeth Hoban

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 1 x 2 hour seminar per week

Cloud: Online independent and collaborative learning activities, including 1 x 2 hour online seminar per week

CBD only: Seminar in block mode

Content

This unit aims to introduce students to the qualitative health research. Students will explore the types of research questions that can be answered using qualitative methods. Students will develop skills in identifying researchable questions from theories, their practices and observations; designing, planning and conducting qualitative health research; and qualitative data analysis techniques. This unit is recommended for students considering conducting, evaluating or designing health research in a higher degree or workplace setting.

*Note: *CBD refers to Institute of Koorie Education – Community Based Delivery*

Assessment

- Assessment task 1: Collecting and analysing a qualitative data set (2000 words equivalent) 40%
- Assessment task 2: Journal article (3000 words) 60%

HSH717 – Health Economics 1

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Jenny Watts

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 2 hours per week

Cloud (online): 1 hour weekly class (recordings provided) and 1 hour weekly seminar exercise posted to a moderated online discussion group

Content

The unit introduces students to the discipline of health economics and assumes no prior knowledge. The unit will cover the following topics, with a particular focus on current policy developments.

1. Dimensions of Health Economics: The scope of health economics; why is health economics relevant; objectives in health care – choice between different values; basic concepts and definitions.
2. Microeconomic Tools for Health Economics: Concepts behind the demand curve; concepts behind the supply curve; markets and economic rationalism, market failure, the role of government and preventing government failure.
3. The Australian Health Care System from an Economic Perspective: Structure and funding; role of providers, consumers and funders; viewpoints on the Australian health care system; international comparisons.
4. Health Economics and Public Policy: Health expenditure control; health insurance; reforming Medicare – from tinkering to managed competition; efficiency in health provider payment mechanisms; efficiency in sub-sectors of the health care system (such as primary care and hospitals).

Assessment

- Assessment task 1: In-trimester exercises (including seminar participation) 20%
- Assessment task 2: Essay (2000 words) 40%
- Assessment task 3: Examination (2 hours) 40%

HSH719 – Economic Evaluation 1

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Cathy Mihalopoulos

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 2 hours per week

Cloud (online): 1 hour weekly class (recordings provided) and 1 hour weekly seminar exercise posted to a moderated online discussion group.

Content

The unit introduces the basic concepts, methods and applications of economic evaluation in the healthcare sector. Topics include an introduction to the different methods of economic evaluation (e.g. cost-minimisation analysis, cost-effectiveness analysis, cost-utility analysis, cost-benefit analysis); the strengths and limitations of studies and study design; analysing the quality of evidence; how economic evaluation differs from other forms of evaluation; and how information from an economic evaluation can aid decision making. Practical application will include when to undertake an economic evaluation, designing an economic evaluation, the steps in conducting an economic evaluation; and the tools and methods for measuring costs and outcomes.

Assessment

- Assessment task 1: In-trimester exercises (including seminar participation) 20%
- Assessment task 2: Essay (2000 words) 40%
- Assessment task 3: Examination (2 hours) 40%

HSH724 – Healthy Cities and Urban Communities

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Fiona Andrews

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 5 x 2 hour campus seminars. Class material posted on CloudDeakin

Cloud (online): Online independent and collaborative learning activities including 3 scheduled online seminars

Content

This unit will investigate cities and urban developments as settings for health. It will provide students with an understanding of the key health issues for urban dwellers at the global and local levels, existing approaches to addressing these, along with new and emerging approaches. Topics to be addressed include: the history of urban public health, ecological public health perspectives, urban health inequities, the WHO Healthy Cities program, UN Principles for Healthy and Sustainable Places, new approaches and challengers for developing health urban environments. The unit will take an interdisciplinary learning approach embracing the contributions that both public health and urban planning make to improving the lives of urban dwellers.

Assessment

- Assessment task 1: Group assignment 30%; plus individual reflection (1000 words) 20% – total 50%
- Assessment task 2: Individual assignment (2500 words) 50%

HSH725 – Research Literacy for Health Practice

Enrolment modes:

Trimester 2: Burwood (Melbourne), CBD, Cloud (online)*

Trimester 3: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Jenny Marks

Corequisite: Nil

Incompatible with: HBS400/401, HBS701

Contact hours:

Campus students:

Class material posted on CloudDeakin

5 x 2 hour on campus seminars per trimester

Cloud (online) students:

Class material posted on CloudDeakin

9 x 2 hour cloud (online) seminars per trimester

Content

This unit has been designed specifically for students enrolled in H615 Graduate Diploma of Health Promotion, H703 Master of Social Work, H759 Master of Health Promotion, H756 Master of Health and Human Services Management and H757 Master of Public Health. The focus is on the development of skills in critical thinking and research methods in public health practice.

The unit consists of 5 sections, as follows:

1. Introduction to research for health practice
2. Evidence based practice and critical appraisal
3. Quantitative research: principles, techniques and critique
4. Qualitative research: principles, techniques and critique
5. Ethical principles

*Note: *CBD refers to Institute of Koorie Education – Community Based Delivery*

Assessment

- Assessment task 1: Literature review (1500 words) 30%
- Assessment task 2: Critical Appraisal (2500 words) 50%
- Assessment task 3: Online (Cloud) test (20 questions): 20%

HSH728 – Health Equity and Human Rights

Enrolment modes: Trimester 2: Burwood (Melbourne), CBD, Cloud (online)*

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Fiona McKay

Prerequisite: Nil

Corequisite: HSH701 or HSH703 or HSW701. Corequisite units can also be studied prior to taking this unit.

Incompatible with: HDS310

Contact hours:

Campus: 1 x 2 hour seminar per week

Cloud: Online independent and collaborative learning activities including one scheduled online workshop per week of up to 2 hours' duration

Content

This unit aims to develop understandings about health equity and human rights as a coherent frame of action to tackle inequities and to improve health and wellbeing, and to develop a working knowledge of practical approaches for public health and health system actions to address health inequities and rights violations, and to promote social justice. Topics to be addressed in this unit include: health equity debates; conventions and legal frameworks for human rights; strategies of public health, primary health care and health promotion to promote equity and rights, and specific issues such as diversity and difference, mental health and human rights, children's rights and health equity, asylum and refugee health, and HIV/AIDS.

*Note: *CBD refers to Institute of Koorie Education – Community Based Delivery*

Assessment

- Assessment task 1: Short answer questions (1000 words total) 20%
- Assessment task 2: Group presentation 30%
- Assessment task 3: Report (2500 words) 50%

HSH731 – Minor Project A

Enrolment modes:

Trimester 1: Burwood (Melbourne), CBD, Cloud (online)*

Trimester 2: Burwood (Melbourne), CBD, Cloud (online)*

Trimester 3: Burwood (Melbourne), CBD, Cloud (online)*

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Trimester 1 and 2: Rebecca Patrick

Trimester 3: Matthew Dunn

Prerequisite: One of HSH725 or HSH744 or HSH746

Trimester 2: One of HSH725 or HSH744 or HSH746; for H708 students only, HSH715 AND HDS736

Corequisite: Nil

Incompatible with: Nil

Contact hours: Online independent and collaborative learning, including 4 x 2 hour online seminars (on campus and/or Cloud) and regular online contact with project supervisor throughout trimester

Content

This unit must be studied in conjunction with HSH732 Minor Project B. This unit enables students to improve their knowledge and skills in research planning, conduct, and presentation of findings relative to public health. Students conduct research-based tasks and make a significant contribution to a research-based project in their relevant field of study.

Students can choose from among six different project types:

1. Literature review
2. Development of a research protocol
3. Data analysis of an existing data set
4. Policy-related research
5. Other research-based project
6. Applied research assistance

*Note: *CBD refers to Institute of Koorie Education – Community Based Delivery*

The minor project is worth two credit points comprised HSH731 and HSH732. These may be undertaken:

- (a) concurrently by students wishing to complete the minor project in one trimester (students enrol in both HSH731 and HSH732 in the same trimester); or
- (b) sequentially enrol in HSH731 in one trimester followed by HSH732 in the next trimester.

Assessment

- Assessment task 1: Project proposal (~500 words) Ungraded Pass
- Assessment task 2: Interim report (~500 words) Ungraded Pass
- Assessment task 3: Oral presentation (10 minutes) and presentation abstract 20%
- Assessment task 4: Thesis (8000–10 000 words equivalent) 80%

HSH732 – Minor Project B

Enrolment modes:

Trimester 1: Burwood (Melbourne), CBD, Cloud (online)*

Trimester 2: Burwood (Melbourne), CBD, Cloud (online)*

Trimester 3: Burwood (Melbourne), CBD, Cloud (online)*

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Trimester 1 and 2: Rebecca Patrick

Trimester 3: Matthew Dunn

Prerequisite: HSH725 or HSH744 or HSH746

Trimester 2: One of HSH725 or HSH744 or HSH746; for H708 students only, HSH715 AND HDS736

Corequisite: HSH731

Incompatible with: Nil

Contact hours: Online independent and collaborative learning, including 4 x 2 hour online seminars (on campus and/or Cloud) and regular online contact with project supervisor throughout trimester

Content

This unit must be studied in conjunction with HSH732 Minor Project B. This unit enables students to improve their knowledge and skills in research planning, conduct, and presentation of findings relative to public health. Students conduct research-based tasks and make a significant contribution to a research-based project in their relevant field of study.

Students can choose from among six different project types:

1. Literature review
2. Development of a research protocol
3. Data analysis of an existing data set
4. Policy-related research
5. Other research-based project
6. Applied research assistance

*Note: *CBD refers to Institute of Koorie Education – Community Based Delivery*

The minor project is worth two credit points comprised HSH731 and HSH732.

If you wish to enrol HSH731 and HSH732 concurrently, then HSH731 is a corequisite to HSH732.

If you wish to enrol in HSH731 and HSH732 over 2 trimesters, then HSH731 will be a pre-requisite for HSH732 as you need to complete HSH731 first before enrolling into HSH732

Assessment

- Assessment task 1: Project proposal (~500 words) Ungraded Pass
- Assessment task 2: Interim report (~500 words) Ungraded Pass
- Assessment task 3: Oral presentation (10 minutes) and presentation abstract 20%
- Assessment task 4: Written report (8000-10 000 words equivalent) 80%

HSH733 – Major Project A

Enrolment modes:

Trimester 1: Burwood (Melbourne), CBD, Cloud (online)*

Trimester 2: Burwood (Melbourne), CBD, Cloud (online)*

Trimester 3: Burwood (Melbourne), CBD, Cloud (online)*

Credit point(s): 2

Previously coded as: HSH723

EFTSL value: 0.250

Unit chair: Trimester 1 and 2: Rebecca Patrick

Trimester 3: Matthew Dunn

Prerequisite: Either HSH725 or both of HSH744 and

HSH746. Students must have a WAM of 70 or over to be eligible to undertake HSH733/HSH734

Trimester 2: Either HSH725 or both of HSH744 and

HSH746. Students must have a WAM of 70 or over to be eligible to undertake HSH733/HSH734

H708 students only: HSH731 AND HSH732

Corequisite: Nil

Incompatible with: Nil

Contact hours: Online independent and collaborative learning, including 4 x 2 hour online seminars (on campus and/or Cloud) and regular online contact with project supervisor throughout trimester

Content

The aim of this unit is to enable students to develop research skills and knowledge in developing, designing and conducting a small research study relative to health promotion or public health. Specific objectives are to: learn how to identify a research topic; develop skills in information retrieval and the critical analysis of published material; develop a research protocol that involves the collection, analysis and interpretation of data; produce a written report that demonstrates evidence of research ability and written communication skills; present the findings to faculty and fellow students (using PowerPoint).

*Note: *CBD refers to Institute of Koorie Education – Community Based Delivery*

The major project is worth four credit points comprising HSH733 and HSH734. These are undertaken sequentially by undertaking the major project over two trimesters (students enrol in HSH733 in one trimester followed by HSH734 in the next trimester).

Assessment

- Assessment task 1: Project proposal (~500 words) Ungraded Pass
- Assessment task 2: Interim report (~500 words) Ungraded Pass
- Assessment task 3: Oral presentation (15 minutes) and presentation abstract 20%
- Assessment task 4: Written report (12,000–14,000 words) 80%

HSH734 – Major Project B

Enrolment modes:

Trimester 1: Burwood (Melbourne), CBD, Cloud (online)*

Trimester 2: Burwood (Melbourne), CBD, Cloud (online)*

Trimester 3: Burwood (Melbourne), CBD, Cloud (online)*

EFTSL value: 0.250

Unit chair: Trimester 2: Rebecca Patrick

Trimester 3: Matthew Dunn

Prerequisite: H747 students: HSH733, HSH744 and HSH746

H747 pre-2011 students: HSH725 and HSH733

H749 students: HSH725 and HSH733

Students must have a WAM of 70 or over to be eligible to undertake the HSH733/734.

Trimester 2: Either HSH725 or both of HSH744 and

HSH746. Students must have a WAM of 70 or over to be eligible to undertake HSH733/HSH734

H708 students only: HSH731 AND HSH732

Corequisite: HSH733

Incompatible with: Nil

Contact hours: Online independent and collaborative learning, including 4 x 2 hour online seminars (on campus and/or Cloud) and regular online contact with project supervisor throughout trimester

Content

Refer to HSH733 for details

*Note: *CBD refers to Institute of Koorie Education – Community Based Delivery*

Assessment

- Assessment task 1: Project proposal (~500 words) Ungraded Pass
- Assessment task 2: Interim report (~500 words) Ungraded Pass
- Assessment task 3: Oral presentation (15 minutes) and presentation abstract 20%
- Assessment task 4: Written report (12,000–14,000 words) 80%

HSH736 – Community Consultation and Participation

Enrolment modes:

Not offered 2018, next offering to be advised

Trimester 3: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Rebecca Patrick

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: 2 x 2 day seminars

Content

This unit allows students to gain an understanding of the theory, history, contexts, process and outcomes of community consultation and participation. Community consultation and participation will be explored in relation to the health, environment, and planning sectors. The unit will focus on developing skills in designing and implementing community consultation programs, and facilitating community participation in policy- and decision-making. On completion of the unit students should be able to: analyse contexts for consultation with and participation by individuals, households, organisations and communities; identify needs and plan opportunities for individuals, households, organisations and communities to influence policies and decisions affecting their lives; review and evaluate examples of community consultation and participation; create strategies to maximise participation in policy- and decision-making; and apply consultation skills and techniques.

Assessment

- Assessment task 1: Group presentation (1000 words) 20%
- Assessment task 2: Consultation plan (2000 words) 40%
- Assessment task 3: Individual written paper (2000 words) 40%

HSH739 – Global Health Policy and Planning

Enrolment modes: Trimester 3 2017: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Offering information: This unit is offered in alternate, odd years 2017 then 2019

Unit chair: Elizabeth Hoban

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours:

4 day intensive (9 am to 5 pm) = 35 hours

3 hour interactive lecture every morning (3 x 4) = 12 hours

4 hour seminar every afternoon (4 x 4) = 16 hours

Cloud BB Collaborate Seminars: 1 x 1 hour Seminar 2 weeks before the Intensive begins; 1 x 1 hour Seminar mid-way into the Intensive; and 1 x 1 hour Seminar post-Intensive.

Content

This unit focuses on differences between cultures, nation states, government environments, regions and sectors in the considerations of planning and policy development and implementation for health. We will take a broad, ecological and global perspective. We will explore the context for global health and apply this to local circumstances. Health perspectives and developments in different countries will be presented. Students will actively engage and provide insights about international health systems and their implication on the health of populations. This will include a critical perspective on the political economies and social determinants of health. We will establish a common theoretical and conceptual foundation which will evolve into a project driven environment where students will actively contribute to furthering global public health. The unit aims to familiarise students with the applicability of political theory to international, transnational and global health issues.

Assessment

- Assessment Task 1: Annotated Bibliography 20%
- Assessment Task 2. Group Assessment Task – Policy Issue Paper delivered as a Powerpoint presentation 30%
- Assessment Task 3: Policy brief (3000 words) 50%

HSH740 – People, Health and Planning

Offering information: Not offered 2017

Enrolment modes: Not offered 2017

Credit point(s): 1

Unit chair: TBA

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: 2 x 2 all day seminars

Content

This unit focuses on the interrelationships between the biophysical environment, environmental and urban planning legislation, policy and planning systems, and wellbeing. It will explore the way in which a range of aspects of our physical and social environment affect our health, and examine the planning and policy implications of this. On completion of the unit students should be able to: understand the links between people, health and place and the connection to planning, identify and apply public health evidence to planning issues, critique planning policy from a public health perspective, critique public health policy from a planning perspective and present a persuasive argument for integrating public health and planning policy/activity.

Assessment

- Assessment task 1: Individual discussion paper (2500 words) 50%
- Assessment task 2: Group presentation (20 minutes) 20%
- Assessment task 3: Individual written annotated bibliography (1500 words) 30%

HSH744 – Epidemiology 1

Enrolment modes: Trimester 1: Burwood (Melbourne), CBD, Cloud (online)*

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Melanie Nichols

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: Equivalent 2 hours per week

Cloud (online): Online independent and collaborative learning experiences, including a 1 hour online seminar per week

Content

This unit aims to enable public health practitioners to use quantitative research as a fundamental input to their practice. It focuses on building students' abilities to interpret and critically evaluate relevant epidemiological research literature including reports, research articles and systematic reviews. The unit aims to enable students to understand the main uses of epidemiology in public health explore basic epidemiological study designs, tools and methods, interpret basic study findings in the epidemiological literature; and apply key issues in critically appraising health research literature.

*Note: *CBD refers to Institute of Koorie Education – Community Based Delivery*

Assessment

- Assessment task 1: Assignment 1 (equivalent 1000 words) 20%
- Assessment task 2: Assignment 2 (equivalent 1500 words) 30%
- Assessment task 3: Final examination (2 hours) 50%

Prescribed texts

Webb, P & Bain, C. 2017, Essential epidemiology: an introduction for students and health professionals (Third edition), Cambridge University Press.

HSH745 – Health Program Evaluation

Enrolment modes: Trimester 2: Burwood (Melbourne), CBD, Cloud (online)*

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Fiona McKay

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 1 x 2 hour seminar per week

Cloud (online): Online independent and collaborative learning activities including a scheduled online workshop per week of up to 2 hours' duration

Content

This unit focuses on evaluation theory, frameworks, designs, approaches, and practical data collection and analysis methods applicable to the evaluation of health programs. The unit also incorporates the communication skills required to successfully engage, negotiate, inform and report to various stakeholders as required through the lifecycle of an evaluation study. Students will be guided to make appropriate evaluation choices suited to a range of scenarios. Students will have the opportunity to apply their new evaluation knowledge and skills in a series of hands-on exercises based on real world case studies from local and global contexts.

*Note: *CBD refers to Institute of Koorie Education – Community Based Delivery*

Assessment

- Assessment task 1: Group report (1500 words) 30%
- Assessment task 2: Cloud participation and discussion 20%
- Assessment task 3: Individual written assignment (2000 words) 50%

HSH746 – Biostatistics 1

Enrolment modes: Trimester 1: Burwood (Melbourne), CBD, Cloud (online)*

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Chris Stevenson

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: equivalent 2 hours per week

Cloud (online): Online independent and collaborative learning including 1 x 2 hour online seminar per week

Content

In this introductory unit on biostatistics, students will explore the philosophical basis of statistical thought, examine fundamental statistical concepts and methods and explore their application in a variety of health settings. The delivery of the Unit is designed to facilitate the syntheses of the basic components of learning through practical exercises, statistical computing labs and the application of biostatistical techniques to realistic health-related data.

The main topic areas covered will include: descriptive statistics, hypothesis testing, confidence intervals, comparison of means, inference on proportions, contingency tables, correlation and basic regression concepts.

*Note: *CBD refers to Institute of Koorie Education – Community Based Delivery*

Assessment

- Assessment task 1: Data manipulation and analysis (equivalent 1000 words) 20%
- Assessment task 2: Data manipulation, analysis and interpretation (equivalent to 1500 words) 30%
- Assessment task 3: Examination (2 hours) 50%

HSH747 – Biostatistics 2

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Chris Stevenson

Prerequisite: HSH746

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 2 hour computer lab-based workshop each week

Cloud (online): Online independent and collaborative learning and 1 x 2 hour online seminar per week

Content

This unit will cover topics in regression analysis with a focus on practical application to data and problems in public health, health economics and variety of health settings. Topics include: linear regression, including model fitting, measures of goodness of fit and using regression to explore confounding and effect modification; logistic regression, extending regression to modelling proportions, rates and odds ratios and the analysis of case-control studies; and Poisson and other generalised linear models. Unit delivery is designed to facilitate the syntheses of the components of learning through practical exercises, statistical computing labs and the application of regression techniques to realistic health-related data.

All content will be delivered via CloudDeakin, with short narrated powerpoints/videos providing the main content delivery supported by links to online resources and appropriate journal articles.

Face-to-face sessions for on-campus students will focus on applying the week's content to real/realistic data. Detailed notes on these practical sessions will be posted on the unit's CloudDeakin site so that off-campus students can work through the practical sessions at home. Weekly online sessions for off-campus students facilitated by the unit chair will allow them to workshop the online content and practical sessions. Practical work will use the Stata statistical analysis software.

Assessment

- Assessment task 1: Theoretical questions and applied analyses (equivalent to 1000 words) 20%
- Assessment task 2: Theoretical questions and applied analyses (equivalent to 1500 words) 30%
- Assessment task 3: Data analysis, reporting and interpretation (equivalent to 2500 words) 50%

HSH748 – Indigenous Health Management and Leadership

Offering information: Not offered 2017, 2018

*Enrolment modes: Trimester 2: CBD**

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Janice Jessen

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Block mode – 4 contact days

Content

This unit aims to provide students with specific knowledge for leading effective organisational and programmatic responses towards 'Closing the Gap' in indigenous health.

*Note: *CBD refers to Institute of Koorie Education – Community Based Delivery*

This unit is only available to students enrolled in H747 Master of Public Health through the Institute of Koorie Education

Assessment

- Assessment task 1: Case study – oral presentation (15 minutes) with accompanying PowerPoint notes and briefing paper (500 words) 50%
- Assessment task 2: Essay (3500 words) 50%

HSH754 – Epidemiology 2

Year 2018 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Jo Williams

Prerequisite: HSH744 Epidemiology 1

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 1 x 1 hour weekly class delivered via cloud (online) plus 1 x 2 hour weekly seminar

Cloud (online): 1 x 1 hour weekly class delivered via cloud (online) plus a 1 x 2 hour weekly online Blackboard Collaborate session.

Content

The unit builds on the knowledge gained in Epidemiology 1 to develop practical epidemiological skills to allow public health practitioners to interpret and critically evaluate relevant epidemiological research literature, design and conduct data collection, analyse epidemiological data from existing data sources and write research reports.

The topics covered will be the application of epidemiological concepts and analytical approaches in the evaluation of health services, surveillance systems and screening programs and in conducting research using administrative data sets

Note: New unit 2018

Assessment

- Assessment task 1: Survey instrument development (equivalent 1500 words) 30%
- Assessment task 2: Data collection and interpretation (equivalent 1500 words) 30%
- Assessment task 3: Data analysis task (equivalent of 2000 words) 40%

HSH760 – International Perspectives in Health and Social Development

Enrolment modes: Trimester 3: Study tour

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Must be enrolled in courses offered by the School of Health and Social Development – H615, H703, H746, H747, H749, H756, H757, H759

Unit chair: Elizabeth Hoban and Berni Murphy

Prerequisite: Nil

Corequisite: Nil

Incompatible with: HSH360

Contact hours: 2 x 2 hour Blackboard Collaborate, 1 x 1 full day seminar, study tour of approximately two weeks

Content

This unit provides students with the opportunity to learn about the context of promoting and supporting health from an international perspective. The unit will be conducted in the form of a study tour of another country and is designed to provide students with the opportunity to enhance their understanding of cross-cultural health and society. The study tour will consist of a range of activities designed to link students with policy makers, health care workers, educators, and health agencies in the host country, and to reflect on their own values and approaches in relation to health and social development.

Assessment

- Assessment task 1: Pre-departure group presentation (15 minutes) 30%
- Assessment task 2: Critical reflection paper (1000 words) 20%
- Assessment task 3: Final report (2000 words) 40%
- Assessment task 4: Observations, participation and engagement 10%

HSH761 – Health Technology Assessment 1

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Marcus Tan

Prerequisite: HSH746

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: Seminars will be fortnightly in 2 x 2 hour blocks commencing week 1 of the trimester

Cloud (online): 1 hour weekly class (recording provided) and 1 hour weekly seminar exercise posted to a moderated online discussion group

Content

Health technologies such as medicines, diagnostic tools and surgical procedures provide the opportunity for government and providers to improve health care services and patient outcomes. Given the rapid development of these technologies and expanding evidence for pre-existing interventions, decision-makers face unprecedented challenges in ensuring that high quality and innovative care is managed in an environment of scarce resources. Health Technology Assessment (HTA) provides a means by which health technologies can be assessed and prioritised against existing health care interventions to inform the benefits and comparative value of interventions. This unit will focus on HTA and the clinical evaluation process, including the role of evidence-based medicine in the decision-making process. Appraisal of clinical evidence will include 'risk of bias' assessment, heterogeneity across clinical trials, and the use of surrogate outcome measures, and how clinical evidence can be incorporated into economic evaluations.

Assessment

- Assessment task 1: Contribution to online discussion topics 20%
- Assessment task 2: Group Activity – literature search report (individual contribution 1000 words) 20%
- Assessment task 3: Clinical Evaluation Report Part 1 (1750 words) 35%
- Assessment task 4: Clinical Evaluation Report Part 2 (1250 words) 25%

HSH762 – Resource Allocation and Priority Setting

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)

*Credit point(s): 1
EFTSL value: 0.125
Unit chair: Rob Carter*

*Prerequisite: HSH719
Corequisite: Nil
Incompatible with: Nil*

*Contact hours:
Campus: 1 x 2 hour seminar each week
Cloud (online): 1 hour weekly class (recording provided) and 1 hour weekly seminar exercise posted to a moderated online discussion group*

Content

This unit introduces students to the challenges of priority setting in health care. Students will gain an understanding of the different approaches used for priority setting and the relevance of context and setting, the role of economic evaluation and issues around involving the public in difficult choices. Alternative methods for priority setting will be explored, including economic (for example league tables, Program Budgeting and Marginal Analysis and Assessment of Cost Effectiveness) and non-economic approaches, including the contribution from ethics and theories of social justice.

Assessment

- Assessment task 1: In-trimester exercises (including seminar participation) 20%
- Assessment task 2: Essay (2000 words) 40%
- Assessment task 3: Examination (2 hours) 40%

HSH763 – Financing Health Care

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

*Credit point(s): 1
EFTSL value: 0.125
Unit chair: Jenny Watts*

*Prerequisite: HSH717 or MPE781
Corequisite: Nil
Incompatible with: Nil*

Contact hours: Campus: 1 x 2 hour seminar each week

Cloud (online): 9 x 2 hours weekly class (recording provided). All students will participate in group activities facilitated through the online discussion board (1 hour per week over 11 weeks).

Content

How societies pay for health care and how many resources are devoted to health and health care can affect individual access to health care; and impact on both health inequalities and population health. As a policy instrument, health financing is about raising sufficient funds in a fair and equitable way; pooling financial resources across population groups to minimise the impact of illness; and creating a legislative framework to support an equitable and efficient use of public funds. This subject will explore alternative mechanisms for financing health care, including collecting revenue, pooling funds, purchasing services from providers and the role of the prevailing policy framework.

Broadly there are two approaches to health care financing: (i) government financed systems and (ii) market-based systems. However in contemporary health systems this distinction is blurred with market-based incentives influencing predominantly government financed healthcare; output-based funding for hospitals and pay-for-performance (P4P) models are examples of this. Insurance, whether universal or private, provides a further layer of complexity.

Any payment system is affected by how the incentives underlying payment, including the existence of insurance, influence individual behaviour; and in health care funding incentives influence the behaviour of both consumers and providers. We will analyse the strengths and weaknesses of different financing and policy options from an economic perspective. The subject will draw on both Australian and international examples of healthcare financing policy.

Assessment

- Assessment task 1: 5 written exercises (each exercise approximately 500 words) posted to all students enrolled in the Unit via the CloudDeakin discussion board – Total marks 50%
- Assessment task 2: Essay (2500 words) 50%

HSH764 – Economic Evaluation – Theory and Practice

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Mary Lou Chatterton

Prerequisite: HSH719

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 1 hour class and 1 hour Blackboard collaborate session each week

Cloud (online): 1 hour weekly class (recording provided) and 1 hour Blackboard collaborate session each week

Content

This unit expands the concepts, methods and applications introduced to students in Economic Evaluation 1 (HSH719). Topics covered include: the theoretical underpinnings of economic evaluation); costing health care services (including joint costs, annuatisation, non-market based costing and costing methods); the theory and pragmatics of generic outcome measures (QALYs, monetary benefits, capabilities and others); statistical issues in the analysis of trial-based economic data; calculating ICERs (including the cost-effectiveness plane, net benefit, and acceptability curves); and, clinical trials versus modelled economic evaluations (rigour versus pragmatism)

Assessment

- Assessment task 1: In-trimester exercises (including seminar participation) 20%
- Assessment task 2: Essay (2000 words) 40%
- Assessment task 3: Examination (2 hours) 40%

HSH765 – Health Technology Assessment 2

Offering information: NOT OFFERED 2018

Enrolment modes:

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Lisa Gold

Prerequisite: HSH761

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 1 x 2 hour seminar each week

Cloud (online): Learning experiences are via CloudDeakin

Content

Having focused on the evaluation of clinical evidence in HSH761 Health Technology Assessment 1, this unit focuses on the next steps in the health technology assessment process. There are two key aspects, (1) determination of how to apply the clinical evidence and (2) a broader policy perspective that considers concepts such as transparency, stakeholder involvement, and integration with the larger health system. General issues that will be explored include:

1. implementation and reimbursement of technologies
2. consideration of both clinical and cost effectiveness evidence
3. the influence of setting on coverage decisions
4. HTA decision rules such as 'rule of rescue', 'orphan' drugs, end of life treatment, special patient populations and public health benefit; and
5. the influence of HTA on pricing decisions

Assessment

- Assessment task 1: Essay (3000 words) 45%
- Assessment task 2: In-trimester exercises (including tutorial participation) 15%
- Assessment task 3: Examination (2 hours) 40%

HSH766 – Economics and Health Policy Analysis

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Jenny Watts

Prerequisite: HSH717 or MPE781

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 1 x 2 hour seminar each week

Cloud (online): 9 x 2 hour weekly class (recording available) and 1 hour weekly seminar exercise posted to a moderated online discussion group

Content

This unit will enable the student to undertake an analysis of contemporary issues in health policy from an economic perspective. It will build on the fundamental economic concepts of markets, competition and efficiency learned in HSH717 Health Economics 1. Understanding the role of government and the concept of equity as it relates to health and health care will provide a framework for analysis of health policy issues. Factors impacting on the supply and demand for health and health care professionals will be explored, in the context of contemporary issues such as ageing, rising prevalence of chronic disease, technology-driven care, health care inflation, and disability care. Health service performance will also be analysed against performance measures such as efficiency, equity, access and health outcomes.

Assessment

- Assessment task 1: 9 written exercises (each exercise approximately 300 words) posted to the CloudDeakin discussion board over the trimester – Total marks 50%
- Assessment task 2: Essay (2500 words) 50%

HSH767 – Economic Modelling

Enrolment modes:

Trimester 1: Cloud (online) in Intensive mode over 4 days in February and May at Burwood (Melbourne)

Trimester 3: Cloud (online) in Intensive mode over 4 days in February at Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Lan Gao

Prerequisite: HSH719

Corequisite: Nil

Incompatible with: Nil

Contact hours: Taught in intensive mode over 4 days in February at Burwood (Melbourne)

Content

This unit introduces students to the application of decision analysis and modelling techniques for the purposes of conducting an economic evaluation of a health care intervention. Students are progressed through a series of practical exercises in modelling to enable them to gain some practical experience in performing cost-effectiveness analysis that assesses the value of a health care intervention. The following topics will be covered:

1. Fundamentals of decision analysis
2. Conceptual frameworks to determine an appropriate structure for a model
3. Fundamentals of decision trees
4. Fundamentals of Markov models
5. Analysis of models using microsimulation
6. Evaluation of companion diagnostics
7. Sensitivity analysis
8. Assessment of the value of additional information
9. Reporting an economic evaluation

Throughout this course, TreeAge Pro software is used to create and analyse decision models. Students can expect to develop a basic proficiency in the use of this software during the course.

Assessment

- Assessment task 1: In trimester exercises 40%
- Assessment task 2: Report of an economic analysis (3000 words) 60%

HSH768 – Health Economics in a Global Context

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)

*Credit point(s): 1
EFTSL value: 0.125
Unit chair: Ha Le*

*Prerequisite: Nil
Corequisite: Nil
Incompatible with: Nil*

*Contact hours:
Campus: 1 x 2 hour seminar each week
Cloud (online): 1 hour weekly class (recording provided) and 1 hour weekly seminar exercise posted to a moderated online discussion group*

Content

This unit introduces health economics in an international context. The unit provides an overview of the overarching health challenges internationally from an economic perspective using case studies for illustration. Policies and strategies that have been developed to improve human health will be highlighted as well as the challenges in undertaking research in a resource poor setting.

The unit will explore:

1. socioeconomic determinants of health including linkages between health and development; health and education; health and the environment; and the impact of cultural and traditional beliefs on health
2. the global burden of disease including contemporary issues in developing countries (for example patterns of disease, the interaction between the environment and health, and major health problems)
3. the nature of health systems including alternative models for health financing and service delivery; and
4. the WHO's commitment to achieve global health.

Assessment

- Assessment task 1: In-trimester exercises (6 x 300 words) and tutorial participation 40%
- Assessment task 2: Individual assignment (report plus presentation) (2500 words) 60%

Prescribed texts

Witter. S, Ensor. T, Jowett. M and Thompson. S (2013). *Health Economics for Developing Countries: A Practical Guide*. Royal Tropical Institute Press (KIT (Koninklijk Instituut voor de Tropen)).

HSH769 – Comparative Health Systems

*Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online), *CBD*

*Credit point(s): 1
EFTSL value: 0.125
Unit chair: Lisa Gold*

*Prerequisite: Nil
Corequisite: Nil
Incompatible with: Nil*

*Contact hours:
Campus: A minimum of 22 hours of intensive classroom activity over the trimester
Cloud (online): 2 hours weekly class (recording provided) and 1 hour per week group assessment activities (all students)*

Content

This unit provides students with a framework for undertaking critical and comparative analysis of the performance of both state-based and market-based health systems. Students will gain an in-depth understanding of the various domains that impact on equitable and efficient health care delivery including: (i) the organisation, operation, funding and policy environment and (ii) the role that political, cultural, legal and economic factors play in the development of health systems. Further issues that are explored are the fragmentation of health systems, health workforce supply in a global context, health inequities particularly indigenous and isolated populations and the neglect of health promotion and primary prevention at the expense of curative care. These topics are explored in the context of a series of case studies including the National Healthcare Service (NHS) in the UK, the Affordable Care Act in the US, Australia's Medicare, and various other examples from India, Africa, South America, the Netherlands, China, Singapore and Thailand.

*Note: *CBD refers to Institute of Koorie Education – Community Based Delivery*

Assessment

- Assessment task 1: Oral presentation (10 minutes) 10%
- Assessment task 2: Group project – literature review 40%
- Assessment task 3: Written report (2500 words) 50%

HSH915 – Qualitative Health Research

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Credit point(s): 0

EFTSL value: 0.000

Unit chair: Elizabeth Hoban

Prerequisite: Nil

Corequisite: Nil

Incompatible with: HSH715

Contact hours:

Campus: 1 x 2 hour seminar per week

Cloud: Online independent and collaborative learning activities, including 1 x 2 hour online seminar per week

Content

This unit aims to introduce students to the qualitative health research. Students will explore the types of research questions that can be answered using qualitative methods. Students will develop skills in identifying researchable questions from theories, their practices and observations; designing, planning and conducting qualitative health research; and qualitative data analysis techniques. This unit is recommended for students considering conducting, evaluating or designing health research in a higher degree or workplace setting.

Assessment

- Assessment task 1: Collecting and analysing a qualitative data set (2000 words equivalent) 40%
- Assessment task 2: Journal article (3000 words) 60%

HSH944 – Epidemiology 1

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Credit point(s): 0

EFTSL value: 0.000

Unit chair: Melanie Nichols

Prerequisite: Nil

Corequisite: Nil

Incompatible with: HSH744

Contact hours:

Campus: Equivalent 2 hours per week

Cloud (online): Online independent and collaborative learning experiences including a 1 hour online seminar per week

Content

This unit aims to enable public health practitioners to use quantitative research as a fundamental input to their practice. It focuses on building students' abilities to interpret and critically evaluate relevant epidemiological research literature including reports, research articles and systematic reviews. The unit aims to enable students to understand the main uses of epidemiology in public health explore basic epidemiological study designs, tools and methods, interpret basic study findings in the epidemiological literature; and apply key issues in critically appraising health research literature.

Assessment

- Assessment task 1: Assignment 1 (equivalent 1000 words) 20%
- Assessment task 2: Assignment 2 (equivalent 1500 words) 30%
- Assessment task 3: Final examination (2 hours) 50%

HSH946 – Biostatistics 1

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Credit point(s): 0

EFTSL value: 0.000

Unit chair: Chris Stevenson

Prerequisite: Nil

Corequisite: Nil

Incompatible with: HSH746

Contact hours:

Campus: 1 x 2 hour computer practical per week

Cloud (online): Online independent and collaborative learning experiences and 1 x 2 hour online seminar per week

Content

In this introductory unit on biostatistics, students will explore the philosophical basis of statistical thought, examine fundamental statistical concepts and methods and explore their application in a variety of health settings. The delivery of the Unit is designed to facilitate the syntheses of the basic components of learning through practical exercises, statistical computing labs and the application of biostatistical techniques to realistic health-related data. The main topic areas covered will include: descriptive statistics, hypothesis testing, confidence intervals, comparison of means, inference on proportions, contingency tables, correlation and basic regression concepts.

Assessment

- Assessment task 1: Data manipulation and analysis (equivalent 1000 words) 20%
- Assessment task 2: Data manipulation, analysis and interpretation (equivalent to 1500 words) 30%
- Assessment task 3: Examination (2 hours) 50%

HSH947 – Biostatistics 2

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 0

EFTSL value: 0.000

Unit chair: Chris Stevenson

Prerequisite: HSH946

Corequisite: Nil

Incompatible with: HSH747

Contact hours:

Campus: 1 x 2 hour computer workshop per week

Cloud: Online independent and collaborative learning experiences and 1 x 2 hour online seminar per week

Content

This unit will cover topics in regression analysis with a focus on practical application to data and problems in public health, health economics and variety of health settings. Topics include: linear regression, including model fitting, measures of goodness of fit and using regression to explore confounding and effect modification; logistic regression, extending regression to modelling proportions, rates and odds ratios and the analysis of case-control studies; and Poisson and other generalised linear models. Unit delivery is designed to facilitate the syntheses of the components of learning through practical exercises, statistical computing labs and the application of regression techniques to realistic health-related data. All content will be delivered via CloudDeakin– with short narrated powerpoints/videos providing the main content delivery supported by links to online resources and appropriate journal articles. Face-to-face sessions for on-campus students will focus on applying the week's content to real/realistic data. Detailed notes on these practical sessions will be posted on the unit's CloudDeakin site so that off-campus students can work through the practical sessions at home. Weekly online sessions for off-campus students facilitated by the unit chair will allow them to workshop the online content and practical sessions. Practical work will use the Stata statistical analysis software.

Assessment

- Assessment task 1: Theoretical questions and applied analyses (equivalent to 1000 words) 20%
- Assessment task 2: Theoretical questions and applied analyses (equivalent to 1500 words) 30%
- Assessment task 3: Data analysis, reporting and interpretation (equivalent to 2500 words) 50%

HSN010 – Food and Nutrition Laboratory Safety

Enrolment modes:

Trimester 1: Cloud (online)

Trimester 2: Cloud (online)

Credit point(s): 0

EFTSL value: 0.000

Unit chair: Ramon Hall

Prerequisite: Nil

Corequisite: Must be enrolled concurrently in any of units: HSN104, HSN106, HSN204, HSN206, HSN212, HSN313, HSN315, HSN320

Incompatible with: Nil

Contact hours: One compulsory one hour safety training session undertaken online. This unit will run in the two weeks prior to the commencement of Week one of each trimester.

Content

This unit will give you a basic understanding on principles of safety within the food and nutrition science environment, which will prepare you for your laboratory classes and fieldwork.

Safety induction training is a legal requirement for workplaces in Australia. In addition, an awareness and understanding of safety issues and safe work practices will help you in your future employment.

Assessment

Successful completion of case studies and questions is a hurdle requirement for passing this unit.

Assessment task 1: Online safety training module 100%

HSN070 – Food and Nutrition Laboratory Safety

Enrolment modes: Medicine Semester 1: Cloud (online)

Credit point(s): 0

EFTSL value: 0.000

Unit chair: Claire Margerison

Prerequisite: Nil

Corequisite: Must be enrolled in HSN754

Incompatible with: Nil

Contact hours: One compulsory one hour safety training session undertaken online. This unit will run in the two weeks prior to the commencement of Week one of each trimester.

Content

This unit will give you a basic understanding on principles of safety within the food and nutrition science environment, which will prepare you for your laboratory classes and fieldwork.

Safety induction training is a legal requirement for workplaces in Australia. In addition, an awareness and understanding of safety issues and safe work practices will help you in your future employment.

Assessment

Successful completion of case studies and questions is a hurdle requirement for passing this unit.

Assessment task 1: Online safety training module 100%

Contact hours:

Campus: Burwood (Melbourne) and Warrnambool (Geelong) students – 1 x 2 hour class per week and 3 x 1 hour seminars per trimester

Warrnambool students: 1 x 2 hour online recorded class per week and 3 x 1 hour seminars per trimester

Cloud (online): 1 x 2 hour online recorded class per week and 3 x 1 hour cloud (online) seminars per trimester

Content

This unit provides students with foundation knowledge in food, nutrition and health, including food sources of nutrients, food and nutrient recommendations for health and methods for measuring food intake and behaviour, historical perspective of why we consume the foods we do today and how our scientific knowledge may influence foods we eat in the future. Students also gain an understanding of interactions between the environment, technologies developed to produce and harvest foods and scientific advances in food and nutrition. The topics include: food history, Australian food culture, food production, food sources of nutrients, food and nutrient recommendations and their relationship with health and methods used to measure food intakes and behaviours. Students also have an opportunity to align their interests and values to future career options.

Assessment

- Assessment task 1: Three multiple-choice cloud (online) tests (5% each) 15%
- Assessment task 2: Career activity and reflection (500 words, plus infographic, 500 words equivalent) 20%
- Assessment task 3: Written assignment (1400 words) 30%
- Assessment task 4: Examination (1.5 hours) 35%

HSN101 – Foundations of Food, Nutrition and Health

Enrolment modes:

Trimester 1: Burwood (Melbourne), Warrnambool, Warrnambool (Geelong), Cloud (online)

Trimester 3: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Trimester 1: Sara Cicerale

Trimester 3: Jennifer Mccann

Campus contact: Burwood (Melbourne): Sara Cicerale

Warrnambool (Geelong) and Warrnambool: Katie Lacy

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

HSN103 – Food: the Environment and Consumers

Enrolment modes: Trimester 1: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Gie Liem

Prerequisite: Nil

Corequisite: Nil

Incompatible with: HSN208, HSN713

Contact hours: 1 x 2 hour class per week and 6 x 1.5 hour seminars for the trimester

Content

This unit introduces students to food consumers and the influences on their food purchasing and consumption behaviours. There are two main themes: 1) Situational and psychological influences consumers' food behaviours. Specific topics covered will include: the roles of beliefs and attitudes, needs, wants and personal values, personality and individual differences, role of emotions; the senses, perceptions, habituation, taste preferences, satiety processes, social group and cultural influences. It will also cover nutrition communication and the role of the mass media and advertising; food labels and health claims, consumer confusion. Students will also assess interests and values and the implication of these for career choices and goal setting. 2) Global influences on behaviour. Specific topics covered will include marketing strategies; nature of global food market on behaviour; the supremacy of the supermarkets; responses of markets to consumer and health issues; promotion of functional, convenience and organic foods and the role of governing bodies in the food industry.

Assessment

- Assessment task 1: Essay (2000 words) 50%
- Assessment task 2: Examination (2 hours) 50%

HSN104 – The Science of Food

Enrolment modes:

Trimester 1: Burwood (Melbourne)

Trimester 2: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Only available to students enrolled in D301, H315, H343 OR H300, D391 students completing the Food Studies major sequence (MJ-H000003) or minor sequence (MN-H000003). H343 students at Waurin Ponds who wish to undertake this unit to meet the pre-requisite for Master of Dietetics, please contact your Course Adviser by emailing ens-enquire@deakin.edu.au H300 students at Waurin Ponds (Geelong) and Warrnambool may enrol into this unit if they wish to meet the pre-requisite requirements for Master of Dietetics – you will need to contact your Course Advisers first.

Other students who would like to enrol in this unit must submit their request to ens-enquire@deakin.edu.au.

Enrolment quotas apply.

Unit chair: Sara Sayanjali

Prerequisite: Nil

Corequisite: Must be enrolled in or have previously successfully completed HSN010

Incompatible with: HSN203

Contact hours: 1 x 2 hour class per week and 4 x 3 hour laboratory classes for the trimester

Content

This unit describes food constituent's context of whole foods and diets in terms of their chemical, physical and biological properties, occurrence, nutritional significance and reactivity during processing, risk from food pathogens and spoilage agents, food preservation methods and product development.

Assessment

- Assessment task 1: Practical report 1 (1000 words) 25%
- Assessment task 2: Practical report 2 (1000 words) 25%
- Assessment task 3: Examination (2 hours) 50%

HSN105 – Healthy and Sustainable Food Systems

Enrolment modes: Trimester 1: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Rebecca Lindberg and Georgie Russell

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Equivalent of 1 x 1 hour cloud (online) class, related to specific topics, plus 1 x 2 hour seminar or equivalent per week

Content

Dietary patterns and the way food is produced can have a major impact on the environment and the environment has a major impact on the food system. This raises concerns about the food system's future ability to produce sufficient food for food and nutrition security. Governments, non-government organisations, academia, the private sector and citizens are urgently seeking solutions to these public health nutrition problems.

This unit will explore the bidirectional relationship between our food system and environmental sustainability. It will examine how Australia's food system may be contributing to environmental degradation through greenhouse gas emissions, water use and ecosystem changes, such as the loss of biodiversity and how this impacts on health. In addition, it will examine the effects of global warming on the food system and the threats to food security.

Following on from this, the unit will ascertain what changes are needed to ensure a prosperous and ecologically sustainable food system.

Note: New unit 2018

Assessment

- Assessment task 1: Background research paper (1500 words) and Blog post (600 words) 50%
- Assessment task 2: Eco Friendly Food Challenge (2500 words) 50%

HSN106 – Food Fundamentals

Enrolment modes: Trimester 2: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Only available to students enrolled in D301, E377 and H315.

Other students who would like to enrol in this unit must submit their request to ens-enquire@deakin.edu.au.

Enrolment quotas apply.

Unit chair: Georgie Russell

Prerequisite: Nil

Corequisite: Must be enrolled in or have previously successfully completed HSN010

Incompatible with: HSN205

Contact hours: 11 x 2 hour classes and 4 x 2.5 hour laboratories for the trimester

Content

This unit provides students with a sound background to enable them to identify and undertake careers in food-related industries. Students will gain an understanding of food preparation and manufacturing processes applied to basic food commodities such as cereals, vegetables, fruit, pulses, milk, meat, fish, poultry, eggs, fats and oils, starch, sugars and beverages. Products arising from these processes have characteristic properties and quality attributes that will be examined in some detail. Introduction to fermentation and biotechnology, food packaging and labelling will also be discussed.

Assessment

- Assessment task 1: 2 cloud (online) MCQ tests 10%
- Assessment task 2: 2 laboratory reports (1000 words, 30% each) 60%
- Assessment task 3: Individual assignment (1000 words) 30%

HSN107 – Physiology of Human Growth and Development

Enrolment modes: Trimester 2: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Gunveen Kaur

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 2 hour class per week delivered on campus and 5 x 1 hour seminars per trimester delivered electronically via cloud.

Content

This unit aims to develop students' knowledge of the biological and physiological basis of human growth and development across the lifespan. Fundamentals of cell biology and metabolism will be applied to physiological changes occurring during foetal life, followed by the postnatal, infancy, childhood, adolescence and ageing life stages. The fundamentals of genetics and inheritance of human traits will be developed with an emphasis on inborn errors of metabolism and polymorphisms affecting nutrient needs.

Assessment

- Assessment task 1: Four online multiple choice question tests (5% each) for a total of 20%
- Assessment task 2: One written assignment (1500 words) 30%
- Assessment task 3: Final examination (2 hours) 50%

Recommended texts

Martini, Nath and Bartholomew. Fundamentals of Anatomy and Physiology Tenth Edition (Global Edition). Pearson ISBN 13: 9781292074870

HSN202 – Lifespan Nutrition

Enrolment modes: Trimester 2: Burwood (Melbourne), Warrnambool, Waurin Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Katherine Livingstone

Prerequisite: HSN101 and one of HSN201 or HSN211

Corequisite: Nil

Incompatible with: HSN702

Contact hours:

Campus: Burwood (Melbourne) students: 1 x 2 hour class per week and 6 x 1 hour seminars per trimester. Warrnambool and Waurin Ponds (Geelong) students: 1 x 2 hour class per week delivered electronically and 6 x 1 hour face-to-face seminars per trimester.

Cloud (online): 1 x 2 hour online recorded classes per week and 6 x 1 hour cloud (online) seminars per trimester

Content

This unit will provide students with an understanding of recommended dietary intakes, with reference to different population groups. Through the class program and problem-based seminar exercises, students will gain an understanding of the nutritional issues relevant to stages across the life span: pregnancy, lactation, foetal development, infancy, childhood and ageing. At the completion of the unit, students will be equipped with the skills and knowledge to devise practical and relevant solutions to nutrition problems and link this knowledge to workplace requirements.

Assessment

- Assessment task 1: Individual assignment (1400 words, 1 minute oral presentation) 30%
- Assessment task 2: Four cloud (online) multiple-choice quizzes 20%
- Assessment task 3: Examination (2 hours) 50%

HSN204 – Food Microbiology and HACCP

Enrolment modes: Trimester 2: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Only available to students enrolled in D301, H315 or H300, D391 students completing the Food Studies major sequence (MJ-H000003) or minor sequence (MN-H000003).

Other students who would like to enrol in this unit must submit their request to ens-enquire@deakin.edu.au.

Enrolment quotas apply.

Unit chair: Ramon Hall

Prerequisite: One of: SBB111, SLE111, SBC152, SLE152, SLE155, HSN104, HSN203

Corequisite: Must be enrolled in or have previously successfully completed HSN010

Incompatible with: Nil

Contact hours: 5 hours – 1 x 2 hour class, 1 x 2 hour practical, 1 x 1 hour practical per week

Content

This unit will provide students with an understanding of the diversity of food spoilage agents and food pathogens involved in food-borne disease, along with skills in microbiological analysis of food processes in industry. Topics covered include: microbial taxonomy; growth and kinetics of food pathogens and food spoilage microorganisms; control of microbial load including predictive microbiology, as standard test methods; instrumental methodology and rapid molecular methods of detection and identification of microorganisms in foods using knowledge of food processes and techniques; modified atmosphere packaging, quality control and microbiological Hazard Analysis Critical Control Points (HACCP) analysis; mode of action of food preservatives; food sanitation and hygiene processes and water quality analysis.

Assessment

- Assessment task 1: Two laboratory reports (maximum of 1000 words each) worth 20% of final grade each.
- Assessment task 2: online MCQ test worth 10% of final grade.
- Assessment task 3: Examination (2 hours) 50%

Hurdle requirement

Students are required to attend 80% of classes/laboratories

Prescribed texts

Adams, M.R. and Moss, M.O. 2007, Food Microbiology 3rd edition (revised), The Royal Society of Chemistry Publishers UK. ISBN 9780854042845

HSN206 – Food Analysis and Quality Assurance

Enrolment modes: Trimester 1: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Only available to students enrolled in D301 or H315

Other students who would like to enrol in this unit must submit their request to ens-enquire@deakin.edu.au.

Enrolment quotas apply.

Unit chair: Sara Sayanjali

Prerequisite: SBC131 or SLE131 or SLE133 and one of HSN104, SLE152, SBC152, SLE155, HSN203

Corequisite: Must be enrolled in or have previously successfully completed HSN010

Incompatible with: Nil

Contact hours: 1 x 2 hour class per week and 6 x 3 hour laboratory classes for the trimester

Content

This unit provides students with an understanding of analytical methods used for measuring the chemical composition of food. Methods for the measurement of the physical properties of food are investigated as well as the management systems used by the food industry to ensure consistently high-quality products. Specific topics covered include: representative sampling; data analysis and presentation; chemical and instrumental analysis of macro- and micro-nutrients; enzymatic and immunoassay of food components; measurement of additives and contaminants in foods; instrumental measurement of colour and texture; quality assurance systems including standard operating procedures and total quality management.

Assessment

- Assessment task 1: Written laboratory report 1 (1000 words) 25%
- Assessment task 2: Written laboratory report 2 (1000 words) 25%
- Assessment task 3: Examination (2 hours) 50%

Prescribed texts

Nielsen, S. S. (Ed.) (2010). Food analysis (4th ed.). London & New York: Kluwer Academic/Plenum Publishers.

HSN209 – Food Security and Safety

Enrolment modes: Trimester 1: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Ramon Hall

Prerequisite: One of: HSN104, SBC152, SLE152, SLE155

Corequisite: Nil

Incompatible with: Nil

Contact hours: 2 x 1 hour classes per week and 1 x 1 hour seminar fortnightly for the trimester

Content

This unit will provide students with an understanding of the global issues of safe food production and the risks and hazards associated with food manufacture. Topics covered include: food regulation; foodborne pathogens and food spoilage microorganisms; food allergies; bioterrorism and food insecurity; food additives, contaminants and packaging, hazards in food production, food waste and risks associated with genetically engineered food.

Assessment

- Assessment task 1: Four multiple choice tests (4 x 5%) 20%
- Assessment task 2: Group-based assignment (1500 words) 30%
- Assessment task 3: Examination (2 hours) 50%

HSN210 – Nutrition and Food Promotion

Enrolment modes: Trimester 2: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Alison Booth

Prerequisite: Nil

Corequisite: Nil

Incompatible with: HSN708

Contact hours: 1 x 2 hour class per week and 4 x 1.5 hour seminars per trimester

Content

Nutrition and food promotion is an important aspect of public health nutrition. Promotion of nutrition and food knowledge amongst food consumers, as well as the modification of the food supply, is essential for the optimisation of health. Topics covered in this unit: design, planning and evaluation of nutrition promotion programs, nutrition promotion in a variety of settings e.g.: children and families, workplaces and health services, food industry, food labelling; theories and methods to help understand what drives consumers to eat certain foods.

Assessment

- Assessment task 1: Group assignment (600 words) 15%
- Assessment task 2: Individual assignment with group component (equivalent to 1600 words per student) 45%
- Assessment task 3: Examination (2 hours) 40%

HSN211 – Nutritional Physiology

Enrolment modes:

Trimester 1: Burwood (Melbourne), Warrnambool, Waurn Ponds (Geelong), Cloud (online)

Trimester 3: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Trimester 1: Adam Walsh

Trimester 3: Shaun Mason

Campus contact: Waurn Ponds (Geelong): Katie Lacy

Prerequisite: HBS109

Corequisite: Nil

Incompatible with: HSN201 and HSN701

Contact hours:

Campus: Burwood (Melbourne) and Waurn Ponds (Geelong) students: 1 x 2 hour class per week.

Warrnambool students: 1 x 2 hour class per week delivered electronically only and 6 x 1 hour seminars each fortnight delivered electronically only

Cloud (online): 1 x 2 hour online recorded classes per week and 3 x 1 hour cloud (online) seminars per trimester

Content

This unit expands on the knowledge acquired in HBS109 Human Structure and Function and examines the physiology pertinent to the study of human nutrition. Specifically, this unit will provide students with an understanding of: gastrointestinal system anatomy and physiology including mechanical & chemical digestion; nutrient absorption and pancreatic, liver and biliary system function; physiological mechanisms that control the gastrointestinal system; human nutrient requirements; renal physiology including body fluid homeostasis and water and electrolyte balance and excretion; energy use and control of energy balance; micronutrient use in normal cell functioning and physiological mutations that impact nutrient digestion and absorption.

Assessment

- Assessment task 1: One individual assignment (1200 words, 1 minute oral presentation) 30%
- Assessment task 2: Fortnightly cloud (online) multiple-choice questions 20%
- Assessment task 3: Examination (2 hours) 50%

Prescribed texts

Whitney E, Rolfes SR, Crowe T, Cameron-Smith D, Walsh A. Understanding Nutrition: Australian and New Zealand edition, 3rd edn, Cengage Learning, Australia. 2017. ISBN 9780170366670

HSN212 – Functional Foods and Biotechnology

Enrolment modes: Trimester 2: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Only available to students enrolled in D301 or H315.

Other students who would like to enrol in this unit must submit their request to ens-enquire@deakin.edu.au.

Enrolment quotas apply.

Unit chair: Andrew Costanzo

Prerequisite: Nil

Corequisite: Must be enrolled in or have previously successfully completed HSN010

Incompatible with: HSN303 and HSN304

Contact hours: 1 x 2 hour class each week, 2 x 3 hour laboratory sessions

Content

This unit begins with an investigation of the current scientific literature that examines the proposed mechanisms by which functional foods are able to influence the major metabolic systems of the body with a positive result on overall health. This section will encompass the emerging field of epigenetics which describes the ability of the environment to affect the transcription of our DNA into proteins. Students will then explore the commercial side of producing functional foods beginning with the small-scale in-house development all the way to the large scale bio-processing of functional foods. This will include a discussion of the regulatory issues attached to food production.

Assessment

- Assessment task 1: Assignment (500 words) 10%
- Assessment task 2: Assignment (1500 words) 40%
- Assessment task 3: Examination (2 hours) 50%

HSN223 – Sensory Evaluation of Food

Enrolment modes: First offered 2019

Trimester 1: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Russell Keast

Prerequisite: HSN104

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 2 hour class per week – 1 hour class, 1 hour via cloud (online), 2 x 2 hour seminar, 3 x 3 hour laboratory classes during trimester

Content

Sensory evaluation is a tool used to measure human response to a variety of stimuli. Students gain knowledge on the types of sensory evaluation methods that are common used and application of the methods in both product development and human nutrition. Students develop skills in implementing and analysing basic sensory tests. Topics include: discrimination testing, descriptive analysis, hedonic testing, individual differences in perception, food quality perception, and product development. Knowledge and skills obtained through this unit are important for students who seek employment in the food industry (e.g. product developers, brand builders, consumer marketing insight manager, and sensory panel leader), nutrition and health related organisations (e.g. Nutrition Australia) and research (e.g. market research agency, sensory and consumer scientist, food scientist and market analyst).

Note: New unit 2019

Assessment

- Assessment task 1: Sensory laboratory and laboratory write-up (2000 words) 50%
- Assessment task 2: Practical test (15 minutes) 20%
- Assessment task 3: Examination (1.5 hours) 30%

HSN227 – Volunteering in Exercise and Nutrition Sciences

Enrolment modes: Trimester 2: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Sara Cicerale

Prerequisite: Completion of 8 credit points, at least 4 should be HSN-coded units if volunteering in a food or nutrition organisation, or HSE-coded units if volunteering in a sport or exercise organisation.

Enrolment into this unit is restricted; you are strongly advised to consult with your Course advisor before applying, to ensure you have elective space in your course to undertake this unit.

Corequisite: Nil

Incompatible with: Nil

Contact hours: Students will on average spend 150 hours over the trimester undertaking the teaching, learning and assessment activities for this unit. This will include 100 hours of volunteering with an authorised host organisation and completion of pre-placement online modules, contribution to online discussions, reflective activities and preparation of assessment tasks.

Content

The unit aims to provide students with an opportunity, as part of their course, to prepare for, undertake and reflect on a volunteering experience in the area of exercise or nutrition. Students will make a contribution to an organisation and develop their skills and experience in a professional context. Students will undertake a total of 100 hours of volunteering during the trimester in one or more organisations, and are responsible for selecting and negotiating an appropriate volunteer experience subject to approval from the unit chair. Students will initially complete cloud (online) learning modules that will assist them in preparing for the volunteering experience. The volunteering experience will enable students to develop graduate learning outcomes such as communication, digital literacy and critical thinking and provide students with opportunities to develop skills and knowledge in areas of exercise or nutrition which will enhance their professional development and vocation potential

Note: To enrol into this unit you will need to complete an online application. For more information on how to apply into this unit, please download the instruction flyer [here](#)

You are required to find a volunteer placement position for yourself. You should research the type of volunteering opportunities that interest you and contact the organisation/s to seek the availability of a placement position with that organisation.

If you are undertaking more than one unit which has a placement component, the placement organisations must be different for each unit. For example, if you are undertaking HSN227 Volunteering in Exercise and Nutrition Sciences and HSN311 Food and Nutrition Practicum, you will need to find two separate organisations for each placement.

Assessment

- Assessment task 1: Volunteering preparation including report on host organisation, project proposal or description of the tasks the student will complete and goal setting (1200 words) 30%
- Assessment task 2: Reflective journals (four 400 word reflections) 30%
- Assessment task 3: Mock interview (5 minute video responding to interview questions) 15%

- Assessment task 4: Development of a professional online profile (700 words) and a reflective piece on how peer feedback was used to improve the student's online profile (300 words) 25%

Department of Human Services policy – Police Record Check and Working With Children Check

In accordance with Department of Human Services policy, all students are required to undertake a National Police Record Check prior to placements in each calendar year of their course.

In accordance with the Department of Justice 2007, Working with Children Act 2005, amended 2017, all students are required to undertake a Working with Children Check at the commencement of their course. Students who fail to obtain a Police Record Check and a Working with Children Check prior to the commencement of placement will not be able to undertake placement and this will impede progress in the course.

Students may also be required to declare their immunisation status to satisfy the requirements of health organisations where they will be undertaking their learning experience. A health organisation may refuse to accept a student for placement if the student's immunisation status is not satisfactory to the health organisation.

Seminar attendance is not a hurdle requirement but attendance is strongly recommended.

Recorded Burwood (Melbourne) classes will be available to all students via CloudDeakin.

Content

This unit concentrates on major nutrition-related components of the major non-communicable diseases that affect the health of developed nations. Topics include: the metabolic syndrome, obesity (regulation of energy balance, health consequences, best practice dietary interventions); cardiovascular disease (atheroma pathophysiology, lipoprotein metabolism, dietary management); type 2 diabetes (T2D) (the role of diet and physiological mechanisms in the pathogenesis and treatment of T2D); nutrient-gene interactions (epigenetic methylation, histone modifications and single nucleotide polymorphisms); mental health (role of nutrients in the brain and effect on several significant mental health pathologies) and cancer (dietary components as indicators, promoters or protective agents).

Assessment

- Assessment task 1: Assignment 1 (1000 words) 20%
- Assessment task 2: Assignment 2 (2000 words) 40%
- Assessment task 3: Examination (1.5 hours) 40%

HSN301 – Diet and Disease

Enrolment modes: Trimester 1: Burwood (Melbourne), Warrnambool, Waurn Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Sze Yen Tan

Campus contact: Waurn Ponds (Geelong): Katie Lacy

Prerequisite: HSN201 or HSN211

Corequisite: Nil

Incompatible with: HSN703

Contact hours: Burwood (Melbourne) students: 9 x 2 hour classes per trimester, 2 x 2 hour online recorded classes per trimester and 6 x 2 hour cloud (online) seminars per trimester.

Waurn Ponds (Geelong) students: 9 x 2 hour online recorded classes per trimester, 2 x 2 hour classes per trimester and 6 x 2 hour seminars per trimester.

Warrnambool students: 1 x 2 hour online recorded classes per week and 6 x 2 hour seminars per trimester.

Cloud (online) students: 1 x 2 hour online recorded classes per week and 6 x 2 hour cloud (online) seminars per trimester.

HSN302 – Population Nutrition

Enrolment modes: Trimester 2: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Rebecca Lindberg

Prerequisite: HSN202 or HSN211

Corequisite: Nil

Incompatible with: HSN705

Contact hours: Online independent and collaborative learning activities including 5 x 1 hour cloud (online) seminars per trimester

Content

This unit deals with the application of nutrition and behavioural approaches to the prevention and amelioration of population health problems. Topics include: key concepts, goals and initiatives in public health nutrition, nutritional deficiencies and over consumption; food insecurity and disadvantaged populations; and food sustainability.

Assessment

- Assessment task 1: Individual assignment (2000 words) 50%
- Assessment task 2: Five cloud (online) multiple choice/short answer tests (3% each) 15%
- Assessment task 3: Examination (1.5 hours) 35%

HSN305 – Assessing Food Intake and Activity

Enrolment modes: Trimester 2: Burwood (Melbourne), Warrn Ponds (Geelong)

Credit point(s): 1
EFTSL value: 0.125
Unit chair: Carley Grimes

Prerequisite: HSN201 or HSN211
Corequisite: Nil
Incompatible with: Nil

Contact hours:
Burwood (Melbourne) students: 1 x 2 hour class per week, 6 x 1 hour campus seminars per trimester and 1 x 2 hour campus practical per trimester.
Warrn Ponds (Geelong) students: 1 x 2 hour online recorded classes per week, 6 x 1 hour campus seminars per trimester and 1 x 2 hour campus practical per trimester

Content

This unit provides students with an understanding of both theoretical and practical aspects of food, nutrition and physical activity assessment methods, and the ability to apply this knowledge to future workplace requirements. The unit focuses on methods of measuring food and nutrient intake, physical activity, energy expenditure, and body size and composition; reliability, validity, and measurement of errors; nutrition, physical activity, and anthropometric reference standards and recommendations; population norms for dietary intakes, physical activity, and body size and composition; and evaluation and interpretation of dietary intake, physical activity and anthropometric survey data.

Assessment

- Assessment task 1: Four sets of cloud (online) multiple-choice questions 20%
- Assessment task 2: Assignment (1500 words) 30%
- Assessment task 3: Examination (2 hours) 50%

Prescribed texts

Gibson, R.S. 2005, Principles of Nutritional Assessment, 2nd ed. Oxford University Press, Oxford, UK.

HSN307 – Sports Nutrition: Theory and Practice

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Credit point(s): 1
EFTSL value: 0.125
Unit chair: Dominique Condo

Prerequisite: HSN201 or HSN211
Corequisite: Nil
Incompatible with: Nil

Contact hours:
Campus: 1 x 2 hour class per week, 1 x 1 hour seminar in weeks 2, 4, 6, 8, 10 of trimester to be completed in cloud (online)
Cloud (online): 1 x 2 hour online recorded classes per week and 5 x 1 hour cloud (online) seminars per trimester

Content

This unit will provide an introduction to the major areas of sport and exercise nutrition for elite athletes and recreational exercisers. It will cover sport and exercise nutrition for pre-, during and post activity considering various sporting activities and body composition considerations. Food and fluid choices for maximising sport and exercise performance will be considered with protein and carbohydrate requirements. A range of supplements will be analysed regarding claims made for performance enhancement and the relationship between exercise and the immune system.

Assessment

- Assessment task 1: 5 x cloud (online) multiple choice quizzes (5 x 3%) 15%
- Assessment task 2: Assignment (1500 words) 35%
- Assessment task 3: Examination (2 hours) 50%

HSN308 – Food, Nutrition and Society

Enrolment modes: Trimester 2: Cloud (online)

Credit point(s): 1
EFTSL value: 0.125
Unit chair: Rebecca Lindberg

Prerequisite: Nil
Corequisite: Nil
Incompatible with: HSN704

Contact hours: 5 x 0.5 hour online recorded classes per trimester and 5 x 1 hour cloud (online) seminars per trimester

Content

This unit aims to provide an understanding of the social context of food behaviour and its relevance to nutrition education. Topics covered in the unit are: introduction to the history of food, consideration of the variety of social influences on food behaviours (including beliefs, religion, culture, gender, age, body image, media and marketing, and the food environment); and practical applications for understanding and changing eating behaviours.

Assessment

- Assessment task 1: Assignment (1000 words) plus infographic 40%
- Assessment task 2: Assignment (2000 words) 50%
- Assessment task 3: Two cloud (online) multiple choice tests (5% each) 10%

HSN309 – Food Policy and Regulation

Enrolment modes: Trimester 1: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Julie Woods

Prerequisite: HSN101 or HSN102

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 2 hour class per week, 8 x 1 hour seminars per trimester

Content

This unit is designed to provide students with an understanding of how food policy and regulation affects the different components of the food system, including food production, processing, marketing, consumption and nutritional health. Food policy is critically important for public health due to its role in food security and sustainability, healthy eating and obesity prevention. The unit also examines food regulation. Food regulation is used by governments to protect the public against potential risks associated with developments in the food system and is also a particularly powerful policy tool for promoting public health benefits by determining the composition and labelling of food products. Case studies including food fortification and food labelling, food

security and sustainability and obesity prevention will be reviewed.

Assessment

- Assessment task 1: Four cloud (online) quizzes and reflection 20%
- Assessment task 2: Written assignment (2000 words) 50%
- Assessment task 3: Examination (1.5 hours) 30%

HSN311 – Food and Nutrition Practicum

Enrolment modes: Trimester 2: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: This unit is only available to students enrolled in H315 OR H300 students completing the Nutrition major sequence (MJ-H000007) or Food Studies major sequence (MJ-H000003).

Students can only enrol in this unit after they have received approval from the unit chair.

Unit chair: Jennifer McCann

Prerequisite: After Trimester 2 results are released, students must have completed a minimum of 4 HSNxxx units in their course of which at least two must be at level 2. For food industry practicum students, it is recommended that students complete HSN204 and HSN206 from the Food Science major sequence.

Enrolment into this unit is restricted; you are strongly advised to consult with your Course advisor before applying, to ensure you have elective space in your course to undertake this unit.

Corequisite: Nil

Incompatible with: Nil

Contact hours: Minimum of 100 hours on-site training

Content

This is a minimum 100 hours on-site training program involving skills development in the broad areas of food and nutrition with topical areas addressed in this unit involving one or more of the following: project analysis in an area of food production, marketing, innovative product formulation, quality assurance, food regulation and analysis, nutritional panel analysis, database development, food service, nutrition policy, nutrition education, community nutrition, surveys and research.

Note:

- *Application process: Eligible H300 and H315 students will receive an email mid-August to submit their expression of interest to apply into this unit; application instructions will be included in the email. Please note that the closing date to submit your application will be one week post Trimester 2 results release.*
- *If you are undertaking more than one unit which has a placement component, the placement organisations must be different for each unit. For example, if you are undertaking HSN227 Volunteering in Exercise and Nutrition Sciences and HSN311 Food and Nutrition Practicum, you will need to find two separate organisations for each placement.*

Assessment

- Assessment task 1: CV, cover letter to mock jobs and pre-placement self-assessment
- Assessment task 2: Project proposal (1200 words) including placement site/company overview
- Assessment task 3: Presentation of project -Powerpoint or other (5 minutes or 5 slides) me in a minute video
- Assessment task 4: Supervisor report, hours log, post-placement self assessment

To achieve an ungraded pass in this unit all assessment tasks must reach Ungraded Pass.

Department of Human Services policy – Police Record Check and Working With Children Check

In accordance with Department of Human Services policy, all students are required to undertake a National Police Record Check prior to placements in each calendar year of their course.

In accordance with the Department of Justice 2007, Working with Children Act 2005, amended 2017, all students are required to undertake a Working with Children Check at the commencement of their course. Students who fail to obtain a Police Record Check and a Working with Children Check prior to the commencement of placement will not be able to undertake placement and this will impede progress in the course.

Students may also be required to declare their immunisation status to satisfy the requirements of health organisations where they will be undertaking their learning experience. A health organisation may refuse to accept a student for placement if the student's immunisation status is not satisfactory to the health organisation.

HSN313 – Sensory Evaluation of Foods

Enrolment modes: Trimester 1: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Only available to students enrolled in D301 and H315.

Other students who would like to enrol in this unit must submit their request to ens-enquire@deakin.edu.au.

Enrolment quotas apply.

Unit chair: Russell Keast

Prerequisite: HSN101 or HSN201 or HSN211

Corequisite: Must be enrolled in or have previously successfully completed HSN010

Incompatible with: HSN207

Contact hours: 1 x 2 hour class per week – 1 hour class, 1 hour via cloud (online), 2 x 2 hour seminar, 3 x 3 hour laboratory classes during trimester

Content

Sensory evaluation is a tool used to measure human response to a variety of stimuli. Students gain knowledge on the types of sensory evaluation methods that are common used and application of the methods in both product development and human nutrition. Students develop skills in implementing and analysing basic sensory tests. Topics include: discrimination testing, descriptive analysis, hedonic testing, individual differences in perception, food quality perception, and product development. As part of this unit, students will participate in mock job interviewing to help the transition from student to the workplace.

Assessment

- Assessment task 1: Sensory laboratory and laboratory write-up (2000 words) 50%
- Assessment task 2: Two cloud (online) multiple-choice tests (2 x 5%) 10%
- Assessment task 3: Practical test (10 minutes) 10%
- Assessment task 4: Examination (1.5 hours) 30%

Prescribed texts

Meilgaard, Civille and Carr (2015). Sensory Evaluation Techniques, CRC Press 5th Edition

HSN315 – Food Manufacturing and Process Innovation

Enrolment modes: Trimester 1: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Only available to students enrolled in H315 and H300, D391 students completing the Food Studies major sequence (MJ-H000003).

Other students who would like to enrol in this unit must submit their request to ens-enquire@deakin.edu.au.

Enrolment quotas apply.

Unit chair: Shirani Gamlath

Prerequisite: HSN204

Corequisite: Must be enrolled in or have previously successfully completed HSN010

Incompatible with: HSN306

Contact hours: 1 x 2 hour class (11 weeks) and 1 x 3 hour practical (6 weeks). Students are required to attend 80% of practicals (hurdle requirement).

Content

This unit covers basic principles of food processing (e.g. mass balance, fluid flow and heat transfer) and commercial scale processing techniques such as low temperature and thermal processing, drying and concentration, extrusion technology and irradiation. The unit also addresses the principles behind the latest food processing technologies such as minimal processing, high pressure, ultrasonic, pulsed electric field processing and their applications in nutritional retention and functional product development. Throughout the unit, the importance of food safety, quality control and environmental impact will be stressed.

Assessment

- Assessment task 1: 2 cloud (online) MCQ tests 20%
- Assessment task 2: Individual practical reports (1500 words /3 practical reports per student) 30%
- Assessment task 3: Examination (2 hours) 50%

HSN319 – Consumer and Sensory Innovation of Food

Enrolment modes: First offered 2020

Trimester 1: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Gie Liem

Prerequisite: HSN223 or HSN313

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus: 1 hour class each week, 1.5 hour seminar in weeks 2, 4, 6, 8, 10

Content

Today's food environment is complex with a large variety of foods for consumers to choose from. Our sense of taste, smell, sound, vision and touch play a key role in consumer choice. These senses are triggered by the product as well as marketing messages. This unit will discuss the interplay between sensory science and marketing, also known as "sensory marketing". Sensory marketing includes research investigating how sensory perception influences marketing messages and how marketing messages influences sensory perception with the aim to shape consumers' product quality perception and buying behaviour. Topics include: the influence of scent on consumer behaviour, role of sound on perception of product quality, how taste is manipulated by marketing messages and multi-sensory approached in food design.

Knowledge and skills obtained through this unit are important for students who seek employment in the food industry (e.g. product developers, brand builders, consumer marketing insight manager, and sensory panel leader), nutrition and health related organisations (e.g. Nutrition Australia) and research (e.g. market research agency, sensory and consumer scientist, food scientist and market analyst).

Note: New unit 2020

Assessment

- Assessment task 1: Create and critically analyse an innovative food product by making use of sensory marketing principles (1500 words) 45%
- Assessment task 2: Reflection on the comments provided to Assessment task 1 (500 words) 10%
- Assessment task 3: Case study report (2000 words) 45%

HSN320 – Trends in Product Development

Enrolment modes: Trimester 2: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Only available to students enrolled in H315 and students enrolled in D391, H300 Food Studies major sequence (MJ-H000003).

Other students who would like to enrol in this unit must submit their request to ens-enquire@deakin.edu.au.

Enrolment quotas apply.

Unit chair: Shirani Gamlath

Prerequisite: HSN315

Corequisite: Must be enrolled in or have previously successfully completed HSN010

Incompatible with: HSN306

Contact hours: 1 x 2 hour class (7 weeks) and 1 x 3 hour practical (10 weeks). Students are required to attend 80% of practicals (hurdle requirement)

Content

This unit focuses on the trends in product development and stages involved in developing novel food products using functional food ingredients through knowledge of product formulation, processing, packaging and labelling, safety and marketing. Students will gain practical experience in all stages of product development by designing a novel product and packaging to meet current food trends. Throughout the unit, the importance of food safety, quality control and environmental impact will be stressed. This unit provides knowledge and skills to undertake product development roles in the food industry.

Assessment

- Assessment task 1: 2 cloud (online) MCQ tests 10%
- Assessment task 2: Individual contribution to team project report (1500 words per student) and oral presentation 50%
- Assessment task 3: Examination (1.5 hours) 40%

HSN360 – International Perspectives in Food and Nutrition

Offering information: Not offered 2018, next offered Trimester 3 2019

Enrolment modes:

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Must be enrolled in H315 Bachelor of Food and Nutrition Sciences or H343 Bachelor of Exercise and Sport Science or any Faculty of Health course and completed at least 2 x HSN-coded units at any level.

Unit chair: Gie Liem

Prerequisite: Must have completed 2 x level 1 or level 2 HSN-coded units

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 1 full day seminar, study tour of approximately two weeks

Content

This unit provides students with the opportunity to learn about the context of food, nutrition and health from an international perspective. The unit will be conducted in the form of a study tour of a pre-determined country and is designed to provide students with the opportunity to enhance their understanding of cross-cultural aspects of food, nutrition and health. The study tour will consist of a range of activities designed to link students with policy makers, consumers, nutrition departments, educators and food production companies in the host country, and to reflect on their own values and approaches in relation to food, nutrition and health.

Note: Limited places are available. The selection process includes a written application and personal interview. More information about the study tour program will be available to students by the end of March 2018. Students are strongly advised to consult with their student advisers first before applying, to ensure they have elective space in their course to undertake this unit.

This unit is being offered in alternate odd years, next offered T3 2019.

Assessment

- Assessment task 1: Group pre-departure presentation (30 minutes per group) and written summary 20% – Hurdle requirement
- Assessment task 2: Reflective practice paper (1000 words) 30%
- Assessment task 3: Written briefing paper (2000 words) 50%

HSN414 – Honours Research Project

Enrolment modes: Trimester 2: Burwood (Melbourne)

Credit point(s): 4

EFTSL value: 0.500

Cohort rule: This unit is only available to students enrolled in level 4 Honours

Unit chair: Lukar Thornton

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Negotiable between supervisor and student

Content

The range of topics is diverse. Students will be required to select a topic in which they have undertaken prior (third-year) study, and to undertake original research on the topic with the guidance of a supervisor.

Assessment

- Assessment task 1: Thesis (12 000 words) 100%

Assessment task 2: Final oral presentation is a Hurdle requirement

Cloud (online): Online independent and collaborative learning activities including 5 x 2 hour cloud (online) seminars per trimester

Content

This unit will provide students with an understanding of human nutrient requirements and how these are met through the digestion, absorption and metabolism of food. Content covers the major macronutrients of carbohydrates, lipids and proteins; nutrient transport and storage; energy use by the human body, and control of energy balance. The importance of micronutrients in normal cell functioning; building bones; allowing enzymes, muscles and nerves to function and water balance and electrolyte regulation will be covered with attention paid to the health consequences of micronutrient deficiencies.

Assessment

- Assessment task 1: Examination (2 hours) 40%
- Assessment task 2: 5 x online MCQs throughout the trimester (4% each) 20%
- Assessment task 3: Assignment (2000 words) 40%

Prescribed texts

Whitney E, Rolfes SR, Crowe T, Cameron-Smith D, Walsh A. Understanding Nutrition: Australian and New Zealand edition, 3rd edn, Cengage Learning, Australia. 2017.

HSN701 – Principles of Nutrition

Enrolment modes:

Trimester 1: Burwood (Melbourne), Cloud (online)

Trimester 3: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: H511, H517 and H714 students: enrol via Cloud (online) mode.

H748 students: enrol via Campus mode at Burwood (Melbourne).

All other students: contact your enrolment officer to discuss enrolling via Campus mode at Burwood (Melbourne).

Unit chair: Trimester 1: Gunveen Kaur

Trimester 3: Carley Grimes

Prerequisite: Nil

Corequisite: Nil

Incompatible with: HSN201 and HSN211

Contact hours:

Campus: 5 x 2 hour on campus seminars per trimester in addition to online learning activities

HSN702 – Lifespan Nutrition

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: H511, H517 and H714 students: enrol via Cloud (online) mode.

H748 students: enrol via Campus mode at Burwood (Melbourne).

All other students: contact your enrolment officer to discuss enrolling via Campus mode at Burwood (Melbourne).

Unit chair: Sze Yen Tan

Prerequisite: HSN701 recommended

Corequisite: Nil

Incompatible with: HSN202

Contact hours:

Campus: 5 x 2 hour seminars per trimester

Cloud (online): 5 x 2 hour cloud (online) seminars per trimester

Content

This unit provides students with an overview of nutrition needs across the lifespan and the physiological basis for these needs. Nutritional issues relevant to the stages of pregnancy, lactation, foetal development, infancy, childhood and ageing will be covered and potential intervention strategies identified.

Assessment

- Assessment task 1: Individual assignment (1800 words, 1 minute oral presentation) 40%
- Assessment task 2: Learning plan reflection (500 words) 5%
- Assessment task 3: Three cloud (online) multiple-choice tests (5% each) 15%
- Assessment task 4: Examination (2 hours) 40%

HSN703 – Diet and Disease

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: H511, H517 and H714 students: enrol in Cloud (online) mode

H748 students: enrol in Campus mode at Burwood (Melbourne)

All other students: contact your enrolment officer to discuss enrolling in Campus mode at Burwood (Melbourne)

Unit chair: Gunveen Kaur

Prerequisite: Nil

Corequisite: HSN701

Incompatible with: HSN301

Contact hours:

Campus: 5 x 2 hour on campus seminars per trimester in addition to online learning activities

Cloud (online): Online independent and collaborative learning activities including 5 x 2 hour cloud (online) seminars per trimester

Content

This unit concentrates on major nutrition-related components of the major non-communicable diseases that affect the health of developed nations. Topics include: the metabolic syndrome, obesity (regulation of energy balance, health consequences, best practice dietary interventions); cardiovascular disease (atheroma pathophysiology, lipoprotein metabolism, dietary management); type 2 diabetes (T2D) (the role of diet and physiological mechanisms in the pathogenesis and

treatment of T2D); nutrient-gene interactions (epigenetic methylation, histone modifications and single nucleotide polymorphisms); mental health (role of nutrients in the brain and effect on several significant mental health pathologies) and cancer (dietary components as indicators, promoters or protective agents).

Assessment

- Assessment task 1: Four online MCQ Tests 20%
- Assessment task 2: Factsheet (1500 words) 30%
- Assessment task 3: Critical review of the literature (2500 words) 50%

HSN705 – Public Health Nutrition

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: H511, H517 and H714 students: enrol via Cloud (online) mode.

H748 students: enrol via Campus mode at Burwood (Melbourne).

All other students: contact your enrolment officer to discuss enrolling via Campus mode at Burwood (Melbourne).

Unit chair: Rachel Laws

Prerequisite: Nil

Corequisite: Nil

Incompatible with: HSN302

Contact hours:

Campus: 5 x 2 hour seminars per trimester

Cloud (online): Online independent and collaborative learning activities including 5 x 2 hour cloud (online) seminars per trimester

Content

This unit is the foundation unit in public health nutrition. It deals with the application of nutrition, behavioural and social science approaches to the prevention and amelioration of population health problems. Topics include: key concepts, goals and initiatives in public health nutrition, the social context of food; nutrition related disease-deficiencies and over consumption; the nutrition transition; food security and disadvantaged populations; food sustainability. The unit complements HSN706: Food Policy and Public Health.

Assessment

- Assessment task 1: Participation in online discussion (4% per module) 20%
- Assessment task 2: Assignment (2000 words) 30%
- Assessment task 3: Assignment (2000 words) 50%

HSN706 – Food Policy and Public Health

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: H511, H517 and H714 students: enrol in Cloud (online) mode

H748 students: enrol in Campus mode at Burwood (Melbourne)

All other students: contact your enrolment officer to discuss enrolling in Campus mode at Burwood (Melbourne)

Unit chair: Mark Lawrence

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: All students: Online and collaborative learning activities.

Campus: 5 x 2 hour seminars

Cloud (online): 5 x 2 hour cloud (online) seminars

Content

Food policy affects the structure and operation of food systems and is essential to help protect and promote public health. This unit focuses on the core food policy reference standards (Dietary Guidelines, food selection guides, Nutrient Reference Values) and how food policy and its interventions can be developed, implemented and evaluated to achieve these reference standards. Food has health, economic, social and cultural meanings and consequently food policy often is contested and political – the unit explores the role of evidence and politics in food policy-making. Topical food policy case studies are used to illustrate these concepts, for example policy activities to: protect food security and promote healthy and sustainable diets; prevent obesity and other chronic diseases; and protect public health in food regulation related to food fortification and food labelling.

Assessment

- Assessment task 1: Assignment (3000 words) 60%
- Assessment task 2: Assignment (2000 words) 40%

HSN708 – Nutrition Promotion

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: H511, H517 and H714 students: enrol in Cloud (online) mode

H748 students: enrol in Campus mode at Burwood (Melbourne)

All other students: contact your enrolment officer to discuss enrolling in Campus mode at Burwood (Melbourne)

Unit chair: Susan Torres

Prerequisite: Nil

Corequisite: Nil

Incompatible with: HSN210

Contact hours:

Campus: 5 x 2 hour seminars per trimester

Cloud (online): Online independent and collaborative learning activities including 5 x 2 hour cloud (online) seminars per trimester

Content

Nutrition promotion is an important aspect of public health nutrition, essential for the improvement and optimisation of population health. This unit focuses on current examples on nutrition promotion in action, and on the development of practical skills relevant to working in this field. Topics include: the foundations, scope and role of nutrition promotion; nutrition promotion at the levels of individual/group, settings, and community; theories relevant to nutrition promotion; and skills in communication, advocacy, facilitating behaviour change, and program and evaluation planning.

Assessment

- Assessment task 1: Assignment (2200 words) 45%
- Assessment task 2: Assignment (2200 words) 45%
- Assessment task 3: Four cloud (online) multiple-choice tests (2.5% each) 10%

HSN709 – Sports Nutrition

Enrolment modes: Trimester 2: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Shaun Mason

Prerequisite: Nil

Corequisite: Nil

Incompatible with: HSN307

Contact hours: 1 x 1 hour online recorded class per week and online independent and collaborative learning activities including 5 x 1 hour cloud (online) seminars per trimester

Content

This unit examines the nutritional needs of athletes and people undertaking substantial exercise programs. Topic areas covered include the roles of nutrition in optimising training and sports performance; body composition in relation to sport; provision of fluid, carbohydrate and fat for training, competition and post-exercise recovery; protein requirements for athletes in different sports; role of vitamins and minerals in exercise performance; and supplements and sport.

Assessment

- Assessment task 1: Five cloud (online) multiple choice quizzes (5 x 3% each) 15%
- Assessment task 2: Assignment (2000 words) 40%
- Assessment task 3: Final examination (2 hours) 45%

HSN713 – Food, Nutrition and Behaviour

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: H511, H517 and H714 students: enrol in Cloud (online) mode

H748 students: enrol in Campus mode at Burwood (Melbourne)

All other students: contact your enrolment officer to discuss enrolling in Campus mode at Burwood (Melbourne)

Unit chair: Gie Liem

Prerequisite: Nil

Corequisite: Nil

Incompatible with: HSN103 and HSN208

Contact hours:

Campus: 5 x 2 hour seminars per trimester

Cloud (online): Online independent and collaborative learning activities including 5 x 2 hour cloud (online) seminars per trimester

Content

This unit overviews the relationships between food consumption and human behaviours. It examines the main social, psychological and biological determinants of human food choice and consumption. It also discusses how human food choice can be changed from a public health as well as an industry point of view.

Assessment

- Assessment task 1: Essay (3000 words) 50%
- Assessment task 2: Practical assignments (2000 words) 50%

HSN714 – Advanced Public Health Nutrition

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: H511, H517 and H714 students: enrol in Cloud (online) mode

H748 students: enrol in Campus mode at Burwood (Melbourne)

All other students: contact your enrolment officer to discuss enrolling in Campus mode at Burwood (Melbourne)

Previously: Previously coded HSN727 (2 credit points)

Unit chair: Tony Worsley

Prerequisite: HSN705 and HSN708

Corequisite: Nil

Incompatible with: HSN727

Contact hours:

Campus: 5 x 2 hour seminars per trimester

Cloud: 5 x 2 hour cloud (online) seminars per trimester

Content

In this unit students will build on skills and competencies gained via the two prerequisite units. This unit introduces students to the concept of systems thinking in order to understand and intervene around major nutrition related problems. The unit is designed for those students seeking a career in public health nutrition or current public health nutritionists seeking to extend their knowledge and skills in public health nutrition.

This unit focuses on application of systems thinking in public health nutrition and covers the fundamentals of systems thinking theory. It offers an opportunity to apply key methods and approaches in systems thinking to public health nutrition policy and programs. It prepares students to use a systems thinking lens to describe, understand, and anticipate complex behaviour and environments relevant to public health nutrition problems as well as design interventions in keeping with systems thinking.

Assessment

- Assessment task 1: Group assignment (visual representation of food system issue) 10%
- Assessment task 2: Food system mapping project (2200 words) 50%
- Assessment task 3: Nutrition intervention plan (2000 words) 40%

HSN715 – Understanding Human Nutrition Research Studies

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Ewa Szymlek-Gay

Prerequisite: Nil

Corequisite: H511, H517 and H714 students: enrol via Cloud (online) mode.

H748 students: enrol via Campus mode at Burwood (Melbourne).

All other students: contact your enrolment officer to discuss enrolling via Campus mode at Burwood (Melbourne).

Incompatible with: Nil

Contact hours:

Campus: 5 x 2 hour seminars per trimester

Cloud (online): 5 x 2 hour cloud (online) seminars per trimester

Content

Nutrition knowledge is continually changing and this provides challenges to those working in the field of nutrition with providing accurate information to individuals or groups. This unit will provide you with the skills to design and evaluate nutrition research studies. Topics to be covered in this unit include: research planning and dissemination; understanding research methodologies; designing, interpreting and critically analysing research studies including qualitative,

quantitative and observational research designs, and; human research ethics principles.

Assessment

- Assessment task 1: Assignment (2000 words) 40%
- Assessment task 2: Assignment (2000 words) 40%
- Assessment task 3: Four Cloud (online) multiple choice tests: Total 20%

HSN719 – Assessment Methods for Nutrition and Physical Activity Research

Enrolment modes: Trimester 3: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: H511, H517 and H714 students: enrol via Cloud (online) mode.

H748 students: enrol via Campus mode at Burwood (Melbourne).

All other students: contact your enrolment officer to discuss enrolling via Campus mode at Burwood (Melbourne).

Unit chair: Katherine Livingstone

Prerequisite: Nil

Corequisite: Nil

Incompatible with: HSN305

Contact hours:

Campus: 5 x 2 hour seminars per trimester

Cloud (online): 5 x 2 hour cloud (online) seminars per trimester

Content

This unit provides an overview of methods of measuring food intake, physical activity, energy expenditure and body composition at the individual and population level. Practical activities are undertaken to gain a strong understanding of issues in analysing and interpreting data relating to nutritional and physical activity status and body composition. The uses and limitations of each of the assessment methodologies are critically evaluated. Reference standards and Australian norms for nutrition, physical activity and anthropometry are examined. The interpretation of dietary, physical activity and body composition survey data is addressed along with an examination of the theory and practice of validation and measurement error.

Assessment

- Assessment task 1: Three cloud (online) multiple choice quizzes (15 questions each) 20%
- Assessment task 2: Written report (1500 words) 30%
- Assessment task 3: Major assignment (3000 words) 50%

Prescribed texts

Gibson, R.S. 2005, Principles of Nutritional Assessment, Oxford University Press, Oxford, UK.

HSN734 – Obesity Prevention

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: H511, H517 and H714 students: enrol in Cloud (online) mode

H748 students: enrol in Campus mode at Burwood (Melbourne)

All other students: contact your enrolment officer to discuss enrolling in Campus mode at Burwood (Melbourne)

Unit chair: Rachel Laws

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 5 x 2 hour seminars per trimester

Cloud: 5 x 2 hour cloud (online) seminars per trimester

Content

The unit provides students with a fundamental understanding of the obesity epidemic and its economic, social-cultural, policy and physical determinants and outcomes. Students will be provided with the best available evidence on what the key components of an obesity prevention program should be. Students obtain the skills required to guide the implementation and evaluation of obesity prevention programs in a range of community settings.

Assessment

- Assessment task 1: Learning reflections (3% per module) 30%
- Assessment task 2: Assignment (1500 words) 30%
- Assessment task 3: Assignment (1500 words) 40%

HSN735 – Essentials of Food Science

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: H511, H517 and H714 students: enrol via Cloud (online) mode.

H748 students: enrol via Campus mode at Burwood (Melbourne).

All other students: contact your enrolment officer to discuss enrolling via Campus mode at Burwood (Melbourne).

Unit chair: Shirani Gamlath

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 5 x 2 hour seminars per trimester

Cloud (online): 6 x 1.5 hour online recorded classes per trimester and 6 x 1 hour cloud (online) seminars per trimester

Content

This unit provides students with theoretical knowledge and skills in food science to advance in nutrition and health related careers. Specific topics to be covered include: characteristics and properties of food commodities, food safety, food preservation, food regulation, functional foods and health claims, food processing and product innovations for improving nutrition and health.

Assessment

- Assessment task 1: Two Cloud (online) MCQ tests 20%
- Assessment task 2: Assignment 1 (1500 words written and digital component) 40%
- Assessment task 3: Assignment 2 (2000 words) 40%

HSN738 – International Nutrition

Enrolment modes: Trimester 3: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Paige van der Pligt

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Learning experiences are via CloudDeakin

Content

This unit provides an overview of the epidemiology of the major nutrition-related diseases in developed and developing countries. Topics covered include: the double-burden of nutrition-related disease, the international agreements affecting food production, distribution and trade and domestic food supplies, food security with an emphasis on causal factors, national policy and program interventions addressing famine and under-nutrition and the nutrition transition resulting from changing food consumption and physical activity patterns. Inadequate nutrition is examined from cultural, biological, economic, social and political perspectives. Practical skills in the design, implementation and evaluation of nutrition policies and program interventions addressing both under- and over-nutrition in developing countries are provided.

Assessment

- Assessment task 1: Assignment (2000 words) 40%
- Assessment task 2: Assignment (2000 words) 40%
- Assessment task 3: 5 cloud (online) forum tasks (5 x 4%) 20%

HSN740 – Dietetic Research Skills

Enrolment modes: Medicine Semester 1: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: This unit is only available to students enrolled in H718 Master of Dietetics

Unit chair: Nicole Kiss

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 1 hour class and 1 x 2 hour seminar/ computer labs per week

Content

This unit will equip students with the relevant skills and knowledge in nutrition research relevant to dietetic practice. Topics covered in this unit include conducting a literature review, research ethics, nutritional assessment, oral and poster presentation skills, literature reviews, quantitative and qualitative research, research study designs and statistical analysis.

Assessment

- Assessment task 1: Media Research Critique (750 words) 10%
- Assessment task 2: Individual and Team Based Learning (TBL) tasks 10%
- Assessment task 3: Literature review and research plan (Literature review 1500 words 30%, Research plan 1250 words 15%, Oral presentation 5%) Total 50%
- Assessment task 4: Dietary methodology and data analysis assignment (1500 words) 30%

HSN741 – Postgraduate Nutrition Practicum

Enrolment modes: Trimester 2: Cloud (online)^

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Unit only available to students enrolled in H616 Graduate Diploma of Human Nutrition or H714 Master of Human Nutrition

Unit chair: Jennifer Mccann

Prerequisite: Minimum of 6 credit points including HSN701 and HSN702

Corequisite: Nil

Incompatible with: Nil

Contact hours: 100 hours work-based practicum. In addition, 8 x 1-hour online modules will need to be completed by the end of week 1 of trimester.

Content

The unit aims to give students who are well into their studies the opportunity to develop professional skills, applied in a work setting, which are relevant to an area of the human nutrition workforce. Students will undertake a 100-hour work-based practicum which may be undertaken in a full-time block of 2-3 weeks or on a more staggered basis such as 1 day per week for 12-15 weeks. Students will initially complete 8 x 1-hour cloud (online) learning modules that will assist them in preparing for the work-based project as well as providing the practical skills and knowledge required for the placement.

Topics covered in this unit include professional growth and self-reflection; professional self-management; developing, planning and managing a project; working effectively as part of a professional team; and communicating effectively and appropriately in a range of contexts, including in a 1-minute video presentation aimed at prospective employers.

Note: Students wishing to enrol in this unit need to contact the unit chair on email hsn741@deakin.edu.au for approval of their proposed practicum, ideally by the end of the teaching period in Trimester 1 or earlier.

^ Students enrol as Cloud (online) students; however, students are required to attend practicum placement locations.

Assessment

- Assessment task 1: Cover letter, CV, Project plan (1200 words) 30%
- Assessment task 2: Oral presentation (10–12 minutes) 20%
- Assessment task 3: Project report (1500–2000 words) 30%
- Assessment task 4: Portfolio compilation 20%

Department of Human Services policy – Police Record Check and Working With Children Check

In accordance with Department of Human Services policy, all students are required to undertake a National Police Record Check prior to placements in each calendar year of their course.

In accordance with the Department of Justice 2007, Working with Children Act 2005, amended 2017, all students are required to undertake a Working with Children Check at the commencement of their course. Students who fail to obtain a Police Record Check and a Working with Children Check prior to the commencement of placement will not be able to undertake placement and this will impede progress in the course.

Students may also be required to declare their immunisation status to satisfy the requirements of health organisations where they will be undertaking their learning experience. A health organisation may refuse to accept a student for placement if the student's immunisation status is not satisfactory to the health organisation.

HSN742 – Food Service Management

Enrolment modes: Medicine Semester 2: Burwood (Melbourne)

Credit point(s): 2

EFTSL value: 0.250

Cohort rule: This unit is only available to students enrolled in H718 Master of Dietetics

Unit chair: Judith Appleton

Prerequisite: All of HSN740, HSN744 and HSN754

Corequisite: Nil

Incompatible with: Nil

Contact hours: Week 1: Full-time at Burwood (Melbourne); weeks 2 to 5: full time on placement; week 6: 4 hours at Burwood (Melbourne).

Narrated power points delivered electronically (3 hours) and eSimulation (1 hour). Seminars, placements and assessment tasks may take place outside of Deakin University teaching periods.

Content

The unit provides students with an overview of the dietetics practitioner in food service management, preparing students for their food service placement. Skill development includes principles of food service management, covering menu planning and production, recipe standardisation, evaluation of new menu items for client(s) in health care facilities, management of information systems, quality management in food service, food service systems, food safety, human resource and financial management, Australian health care system, contracting of food services, the development of food and nutrition policies and guidelines and their application to food service.

Assessment

- Assessment task 1: Team based learning 10%
- Assessment task 2: Menu assessment (2500 words) 25%
- Assessment task 3: Group food service project report (individual contribution 1650 words per student) 25%; Poster presentation 5%; Oral presentation 5% – total 35%
- Assessment task 4: Test (1.5 hours) 30%

Hurdle requirement

- Professional placement and competency based assessment (ungraded pass/fail)
- Failure of the practicum component will lead to a fail in this unit and may lead to exclusion.

Department of Human Services policy – Police Record Check and Working With Children Check

In accordance with Department of Human Services policy, all students are required to undertake a National Police Record Check prior to placements in each calendar year of their course.

In accordance with the Department of Justice 2007, Working with Children Act 2005, amended 2017, all students are required to undertake a Working with Children Check at the commencement of their course. Students who fail to obtain a Police Record Check and a Working with Children Check prior to the commencement of placement will not be able to undertake placement and this will impede progress in the course.

Students may also be required to declare their immunisation status to satisfy the requirements of health organisations where they will be undertaking their learning experience. A health organisation may refuse to accept a student for placement if the student's immunisation status is not satisfactory to the health organisation.

Travel commitment

Because of the need for professional practice at external sites, all students undertaking the course should be aware of the required need for travel to placement sites. The requirement to travel is very real and travel time up to 2 hours each way is considered normal. It is also likely that you will have to attend at least one rural placement during the course.

Prescribed texts

Duncan, P., & Jensen, J. 2011, Professional Foodservice, 2nd ed, Pearson, New Zealand.

HSN743 – Nutrition for Healthy Ageing

Enrolment modes: Trimester 3: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: H511, H517 and H714 students: enrol via Cloud (online) mode. H748 students: enrol via Campus mode at Burwood (Melbourne). All other students: contact your enrolment officer to discuss enrolling via Campus mode at Burwood (Melbourne).

Unit chair: Catherine Milte

Prerequisite: Nil

Corequisite: HSN701

Incompatible with: Nil

Contact hours:

Campus: 5 x 2 hour seminars per trimester

Cloud (online): 5 x 2 hour cloud (online) seminars per trimester

Content

This unit will provide students with an overview of issues associated with ageing and the critical role of appropriate nutrition in facilitating good health, preventing illness and enhancing quality of life in older Australians. It will explore the concepts underlying the physiological and psychosocial aspects that impact on nutritional requirements and the nutritional status of older people. Students will develop an understanding of barriers and facilitators of achieving optimal nutritional status in older people and the potential of nutritional strategies to improve quality of life and reduce the impact of chronic disease.

Assessment

- Assessment task 1: Multiple choice questions via CloudDeakin 10%
- Assessment task 2: Written assignment (2000 words) 45%
- Assessment task 3: Written assignment (2000 words) 45%

Prescribed texts

Stanner S, Thompson R, Buttriss J, eds. 2009, Healthy Ageing: The Role of Nutrition and Lifestyle, British Nutrition Foundation, Wiley-Blackwell, Oxford UK.

HSN744 – Principles of Dietetics

Enrolment modes: Medicine Semester 1: Burwood (Melbourne)

Credit point(s): 2

EFTSL value: 0.250

Cohort rule: Only available to students enrolled in H718 Master of Dietetics

Unit chair: Adam Walsh

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: 5 hours per day in week 1 at Burwood (Melbourne), 1 x 2 hour and 1 x 2.5 hour seminars per week, hospital based classes for 10 full days.

Content

This unit introduces students to the dietetic process and specifically the development of dietetic management plans for individual clients. Students will develop skills in the assessment and interpretation of individual anthropometric, biochemical, clinical and nutritional data and counselling skills relevant to professional practice. The unit covers the interactions between nutrition and clinical conditions (weight management, cardiovascular disease, aged care, diabetes, nutrition support, oncology, gastrointestinal diseases, liver disease and renal disease).

Assessment

- Assessment task 1: Nutrition care plan (3500 words) 35% – Hurdle requirement
- Assessment task 2: Test (2.5 hours) 50% – Hurdle requirement
- Assessment task 3: Reflective practice entries (ungraded pass/fail)
- Assessment task 4: Objective Structured Clinical Examination (OSCE) 15% – hurdle

Note: There is an enrolment quota for this unit. Students wishing to enrol in this unit need to contact the unit chair and/or placement coordinator.

Assessment

- Assessment task 1: Individual and Team Based Learning (TBL) tasks 10%
- Assessment task 2: Cultural competency assessment (1000 words) 10%
- Assessment task 3: Placement project report (3000 words per student) 35% and presentation (10%) – total 45%
- Assessment task 4: Community grant application (2000 words) 20% and reflection (500 words) 5% – total 25%
- Assessment task 5: Evaluation of a group education session (1000 words) 10%

Hurdle requirement

- Professional placement and competency based assessment (ungraded pass/fail)
- Failure of the practicum component will lead to a fail in this unit and may lead to exclusion.

HSN745 – Community Nutrition

Enrolment modes:

Semester 1: Burwood (Melbourne)

Semester 2: Burwood (Melbourne)

Credit point(s): 2

EFTSL value: 0.250

Cohort rule: This unit is only available to students enrolled in H718 Master of Dietetics

Unit chair: Alison Spence

Prerequisite: HSN740 and HSN744

Corequisite: Nil

Incompatible with: Nil

Contact hours: 2 weeks part-time at Burwood (Melbourne) pre-placement, 7 weeks full-time community placement.

Seminars, placements and assessment tasks may take place outside of Deakin University teaching periods.

Content

This unit prepares students for community nutrition placements by developing skills in practical public health nutrition, including preparation of project proposals, budget submissions, project management and evaluation, report writing and addressing the needs of specific groups. Students then apply these skills to complete a community fieldwork project as a group project.

Department of Human Services policy – Police Record Check and Working With Children Check

In accordance with Department of Human Services policy, all students are required to undertake a National Police Record Check prior to placements in each calendar year of their course.

In accordance with the Department of Justice 2007, Working with Children Act 2005, amended 2017, all students are required to undertake a Working with Children Check at the commencement of their course. Students who fail to obtain a Police Record Check and a Working with Children Check prior to the commencement of placement will not be able to undertake placement and this will impede progress in the course.

Students may also be required to declare their immunisation status to satisfy the requirements of health organisations where they will be undertaking their learning experience. A health organisation may refuse to accept a student for placement if the student's immunisation status is not satisfactory to the health organisation.

Travel commitment

Because of the need for professional practice at external sites, all students undertaking the course should be aware of the required need for travel to placement sites. The requirement to travel is very real and travel time up to 2 hours each way is considered normal. It is also likely that you will have to attend at least one rural placement during the course.

HSN746 – Nutritional Issues from Early Childhood to Adolescence

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: H511, H517 and H714 students: enrol in Cloud (online) mode

H748 students: enrol in Campus mode at Burwood (Melbourne)

All other students: contact your enrolment officer to discuss enrolling in Campus mode at Burwood (Melbourne)

Unit chair: Susan Torres

Prerequisite: Nil

Corequisite: HSN702

Incompatible with: Nil

Contact hours: 6 x 0.5 hour online recorded classes per trimester and 5 x 1 hour cloud (online) seminars per trimester

Content

This unit will provide students with an understanding of specific nutrition issues facing children and adolescents within Australia. The content will include social, environmental and medical factors associated with assessing adequate growth, management of failure to thrive and allergies in infants and children as well as overweight, obesity, and eating disorders in adolescents. Students will develop an understanding of the prevalence of these nutritional issues within Australia and effective management strategies.

Assessment

- Assessment task 1: Assignment (2000 words) 45%
- Assessment task 2: Assignment (2000 words) 45%
- Assessment task 3: Multiple choice questions (MCQ) via CloudDeakin 10%

HSN747 – Clinical Dietetic Practice

Enrolment modes:

Medicine Semester 1: Burwood (Melbourne)

Medicine Semester 2: Burwood (Melbourne)

Credit point(s): 2

EFTSL value: 0.250

Cohort rule: This unit is only available to students

enrolled in H718 Master of Dietetics

Unit chair: Claire Margerison

Prerequisite: HSN744 and HSN754

Corequisite: HSN742

Incompatible with: Nil

Contact hours: 5 days full time at Burwood (Melbourne) pre-placement, 10 weeks full time clinical placement, 2 days at Burwood (Melbourne) post-placement.

Teaching, placements and assessment tasks may take place outside of Deakin University teaching periods.

Content

This unit provides professional placement experience in the clinical setting. Students will be given the opportunity to demonstrate skills in independent dietetic case management of individuals during their placement. Students will be required to develop and present client case management plans in both oral and written formats. On successful completion of this unit, students will have achieved competency related to clinical dietetics as described by the Dietitians Association of Australia (DAA) competency standards for entry level dietitians.

Assessment

- Assessment task 1: Collaborative practice reflection (1000 words) 15%
- Assessment task 2: Nutritional care plans (4000 words) 40%
- Assessment task 3: Major case study assignment (3000 words) 35%; Major case study oral presentation 10%

Hurdle requirement

- Professional placement and competency based assessment (ungraded pass/fail)
- Failure of the practicum component will lead to a fail in this unit and may lead to exclusion.

Department of Human Services policy – Police Record Check and Working With Children Check

In accordance with Department of Human Services policy, all students are required to undertake a National Police Record Check prior to placements in each calendar year of their course.

In accordance with the Department of Justice 2007, Working with Children Act 2005, amended 2017, all students are required to undertake a Working with Children Check at the commencement of their course. Students who fail to obtain a Police Record Check and a Working with Children Check prior to the commencement of placement will not be able to undertake placement and this will impede progress in the course.

Students may also be required to declare their immunisation status to satisfy the requirements of health organisations where they will be undertaking their learning experience. A health organisation may refuse to accept a student for placement if the student's immunisation status is not satisfactory to the health organisation.

Travel commitment

Because of the need for professional practice at external sites, all students undertaking the course should be aware of the required need for travel to placement sites. The requirement to travel is very real and travel time up to 2 hours each way is considered normal. It is also likely that you will have to attend at least one rural placement during the course.

HSN749 – Nutritional Biochemistry and Physiology

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: H511, H517 and H714 students: enrol via Cloud (online) mode.

H748 students: enrol via Campus mode at Burwood (Melbourne).

All other students: contact your enrolment officer to discuss enrolling via Campus mode at Burwood (Melbourne).

Unit chair: Severine Lamon

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 5 x 2 hour seminars per trimester

Cloud (online): Online independent and collaborative learning activities including 5 x 2 hour cloud (online) seminars per trimester

Content

This unit will provide students with foundation knowledge of chemistry, biochemistry and physiology and will start integrating this knowledge to the context of nutrition. At the end of this unit, the students will be able to actively engage in the chemistry and biochemistry of higher tertiary nutrition subjects.

Assessment

- Assessment task 1: Multiple choice quizzes (4 quizzes) 20%
- Assessment task 2: Short-answer questions (1000 words) 30%
- Assessment task 3: Review of the literature (2000 words) 50%

HSN750 – Nutrition Research Project Part A

Enrolment modes: Trimester 1: Cloud (online)

Credit point(s): 2

EFTSL value: 0.250

Unit chair: Ewa Szymlek-Gay

Prerequisite: HSN715 and completion of at least three other HSN level 7 credit points

Corequisite: Nil

Incompatible with: HSN712, HSR701

Contact hours: Online independent and collaborative learning activities including 3 x 1 hour cloud (online) seminars per trimester. Students have weekly one on one contact (either on campus or online/phone) with a supervisor throughout the trimester

Content

This unit is the first part of a two part activity involving a literature review and development of a research proposal (HSN750 Nutrition Research Project Part A) and then the conduct of the research and writing of a thesis as part of HSN751 Nutrition Research Project Part B. HSN750 can be selected as a stand-alone unit where you do not have to complete HSN751. HSN750 focuses on literature searching, reading and evaluating published work, writing a literature review, defining a research aim and developing a testable hypothesis. Students will critically evaluate an ethics application. The research proposal and project is subject to approval by the unit chair.

Note: Students who completed HSN711 must select an alternative topic for this unit.

Assessment

- Assessment task 1: Evaluation of ethics application (1500 words) 12.5%
- Assessment task 2: Literature review (5000 words) 75%
- Assessment task 3: Research plan (1500 words) 12.5%

HSN751 – Nutrition Research Project Part B

Enrolment modes: Trimester 2: Cloud (online)

Credit point(s): 2

EFTSL value: 0.250

Unit chair: Susan Torres

Prerequisite: HSN750

Corequisite: Nil

Incompatible with: HSN712, HSR702

Contact hours: Online independent and collaborative learning activities including 2 x 1 hour cloud (online) seminars per trimester.

Students have weekly one on one contact (either on campus or online/phone) with a supervisor throughout the trimester.

Content

This unit follows on from HSN750 Nutrition Research Project Part A and provides the opportunity to conduct research and write a thesis in a specified area of human nutrition. It will focus on the practical skills of data collection (where appropriate), analysis, presentation and interpretation and preparation of a thesis.

Assessment

Assessment task 1: Research thesis (10,000 words) 100%.

Evidence of approval from an appropriate Ethics Committee (if applicable), submission of a final research plan developed as a component of HSN750 including an oral presentation of the research proposal are Hurdle requirements.

HSN753 – Research Practice in Human Nutrition

Enrolment modes: Trimester 3: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: H511, H517 and H714 students: enrol via Cloud (online) mode. H748 students: enrol via Campus mode at Burwood (Melbourne). All other students: contact your enrolment officer to discuss enrolling via Campus mode at Burwood (Melbourne).

Unit chair: Katherine Livingstone

Prerequisite: HSN715

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 5 x 2 hour seminars per trimester

Cloud (online): 5 x 1 hour cloud (online) seminars per trimester

Content

This unit will provide students with an overview and understanding of the research process. Students will gain experience in either quantitative or qualitative research methods through the completion of an independent research project. Through completion of this unit, students will develop skills in critiquing literature within the area of nutrition sciences, defining a research question, writing aims and hypotheses, developing research methodologies, conducting data analysis and preparing and disseminating research findings.

Assessment

- Assessment task 1: Literature review and research proposal (2000 words) 40%
- Assessment task 2: Research manuscript (3000 words) 60%

HSN754 – Dietary Modification to Improve Health

Enrolment modes: Medicine Semester 1: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: This unit is only available to students enrolled in H718 – Master of Dietetics

Unit chair: Judith Appleton

Prerequisite: Nil

Corequisite: HSN070 and HSN744

Incompatible with: Nil

Contact hours: 1 x 2 hour class and 1 x 3-hour practical per week

Content

This unit introduces students to the key concepts in dietary prescription within the context of medical, dietary and social issues affecting a broad range of clinical conditions, including but not limited to obesity, diabetes, oncology, gastrointestinal disease, liver disease and renal disease. Cultural, social and psychological factors that influence the dietary prescription in these populations will be considered.

Assessment

- Assessment task 1: Group practical reports (individual contribution 800 words per student) 50%, plus individual reflection (500 words) 10% – total 60%
- Assessment task 2: Media piece and annotated bibliography (1500 words) 25%
- Assessment task 3: Ready reckoner (700 words) 15%

Prescribed texts

Food literacy – Helen Vidgen, eBook London ; New York : Routledge, 2016

Food cultures of the world encyclopedia [electronic resource] / Ken Albala, editor, E-book | Greenwood | 2011

HSN758 – Professional Practice for Dietetics

Enrolment modes: Medicine Semester 1: Burwood (Melbourne)

Credit point(s): 2

EFTSL value: 0.250

Cohort rule: Only available to students enrolled in H718 Master of Dietetics

Unit chair: Paige Van der Pligt

Prerequisite: HSN744 and HSN740

Corequisite: HSN745 and HSN747

Incompatible with: HSN752

Contact hours: 6 weeks of teaching consisting of seminars, presentations, placement and time for assessment task completion. Seminars, and assessment tasks may take place outside of Deakin University teaching periods.

Content

This unit will explore a range of issues including ethical considerations in professional practice; business skills, entrepreneurship and innovation in dietetics; the importance and value of successful interprofessional collaboration; leadership and professionalism; and

career development activities as students prepare to enter the dietetic workforce. A one week (Monday to Friday) elective placement will be run as part of this unit and students are encouraged to organise their own placement in an area of Dietetics in which they are particularly interested and which may form part of their career focus.

Note: New unit 2017

Assessment

- Assessment task 1: Reflection on results of unconscious bias test (1000 words) 10%
- Assessment task 2: Group ethical debate – 10 minutes each group 15%
- Assessment task 3: Individual Professional Development Assignment (3000 words) 30% and mock job interviews (15 minutes) 20% – Total 50%
- Assessment task 4: Elective placement log book 15% and oral presentation (5 minutes) 10% – Total 25%

Department of Human Services policy – Police Record Check and Working With Children Check

In accordance with Department of Human Services policy, all students are required to undertake a National Police Record Check prior to placements in each calendar year of their course.

In accordance with the Department of Justice 2007, Working with Children Act 2005, amended 2017, all students are required to undertake a Working with Children Check at the commencement of their course. Students who fail to obtain a Police Record Check and a Working with Children Check prior to the commencement of placement will not be able to undertake placement and this will impede progress in the course.

Students may also be required to declare their immunisation status to satisfy the requirements of health organisations where they will be undertaking their learning experience. A health organisation may refuse to accept a student for placement if the student's immunisation status is not satisfactory to the health organisation.

Travel commitment

Because of the need for professional practice at external sites, all students undertaking the course should be aware of the required need for travel to placement sites. The requirement to travel is very real and travel time up to 2 hours each way is considered normal. It is also likely that you will have to attend at least one rural placement during the course.

HSN760 – International Perspectives in Food and Nutrition

Offering information: Not offered 2018, next offered Trimester 3 2019

Enrolment modes: Trimester 3: Study tour

EFTSL value: 0.125

Cohort rule: Must be enrolled in H511 Graduate Certificate of Human Nutrition or H616 Graduate Diploma of Human Nutrition or H714 Master of Human Nutrition or H718 Master of Dietetics or any Faculty of Health postgraduate course and completed at least 2 x Nutrition coded units (eg. HSN7XX).

Unit chair: Gie Liem

Prerequisite: Must have completed 2 x level 7 HSN-coded units

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 1 full day seminar (Blackboard Collaborate), study tour of approximately two weeks

Content

This unit provides students with the opportunity to learn about the context of food, nutrition and health from an international perspective. The unit will be conducted in the form of a study tour of a pre-determined country and is designed to provide students with the opportunity to enhance their understanding of cross-cultural aspects of food, nutrition and health. The study tour will consist of a range of activities designed to link students with policy makers, consumers, nutrition departments, educators and food production companies in the host country, and to reflect on their own values and approaches in relation to food, nutrition and health.

Note: Limited places are available. The selection process includes a written application and personal interview. Students are strongly advised to consult with their student advisers first before applying, to ensure they have elective space in their course to undertake this unit.

This unit is being offered in alternate odd years, e.g. T3 2019 etc.

Assessment

- Assessment task 1: Group pre-departure presentation via Blackboard Collaborate (30 minutes per group) and written summary 20% – Hurdle requirement
- Assessment task 2: Reflective practice paper (1500 words) 30%
- Assessment task 3: Written briefing paper (2500 words) 50%

HSO102 – Foundations of Occupational Science and Therapy A

Enrolment modes: Trimester 1: Waterfront (Geelong)

Credit point(s): 1

Previously coded as: HSO101

EFTSL value: 0.125

Cohort rule: This unit is only available to students enrolled in H355 Bachelor of Occupational Therapy

Unit chair: Kieva Richards

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Stream 1 (Academic): 1 x 1 hour class plus 1 x 1 hour seminar per week; Stream 2 (Fieldwork): fieldwork comprising 1 day per week or equivalent

Content

This level 1 unit, which comprises both academic and fieldwork streams, introduces students to occupational science and therapy. It examines the current and potential roles occupational science and therapy play in individual and population health settings. Students are encouraged to draw on personal and fieldwork experiences as a first step to understanding themselves as occupational beings and to developing appropriate learning objectives. Topics include conducting initial interviews, introduction to group work and the fundamentals of occupational performance assessments. The historical and modern perspectives of the profession will be examined in relation to psychological, sociological, anthropological and biomedical concepts. A range of practice contexts will be explored through both curriculum and fieldwork. Students will solve occupation-based case scenarios through seminars, experiential learning, fieldwork preparation and experience in the field. Through fieldwork students will participate in site visits and observation of occupational therapy programs.

Assessment

- Assessment task 1: Professional development portfolio 40%
- Assessment task 2: Written paper (1400 words) 35%
- Assessment task 3: Practical examination (consisting of three tasks) 25%

Hurdle requirement

Practical examination. Failure of the practical examination will lead to failure of the unit.

Prescribed texts

Brown, T., et al., Eds. (2017). Occupational Therapy in Australia: Professional and practice issues. NSW, Allen & Unwin

HSO104 – Foundations of Occupational Science and Therapy B

Enrolment modes: Trimester 2: Waterfront (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Previously coded as: HSO101

Cohort rule: This unit is only available to students enrolled in H355 Bachelor of Occupational Therapy

Unit chair: Kieva Richards

Prerequisite: HSO102

Corequisite: Nil

Incompatible with: Nil

Contact hours: Stream 1 (Academic): 1 x 1 hour class plus 1 x 1 hour seminar per week; Stream 2 (Fieldwork): fieldwork comprising 1 day per week or equivalent

Content

This level 1 unit comprises both academic and fieldwork streams. As such it aims to continue the development of students' knowledge in occupational science and therapy. In this unit students will work individually and in small groups to explore population and ecological health issues using occupational perspectives.

Students will employ an active research approach to better understand issues affecting the health of community groups and to consider ways in which occupational therapy seeks to promote health for all. Topics include philosophical, theoretical, and scientific concepts of occupation, health promotion, social and ecological concepts of health; action research methodology; community education; group work; occupational science concepts, needs, deprivation, alienation, adaptation, balance, environments, justice, burnout and boredom; the relationship between occupation and health; and practice contexts involving organisations and communities. Classes, seminars, issue-based learning, presentations and assignments guide project development and learning which concludes in class presentations.

Students will also participate in and observe practice in health and community organisations, developing occupational science and therapy skills and competencies. Students will be encouraged to draw on personal and fieldwork experiences to understand themselves as occupational beings and to begin the development of reflective professional practice.

Assessment

- Assessment task 1: Written paper (1200 words) 30%
- Assessment task 2: Group e-portfolio 15%
- Assessment task 3: Professional development portfolio 35%
- Assessment task 4: Practical education (previously named Fieldwork) assessment 20%; SPEF-R and timesheet – Pass/Fail

Failure of a fieldwork component in the Bachelor of Occupational Therapy will normally lead to failure of the unit and may lead to exclusion.

Note: students must achieve a pass in both Part A HSO102 and Part B HSO104 in order to meet the prerequisite requirements of HSO202 and HSO205.

Prescribed texts

Stagnitti, K., Schoo, A., & Welch, D. (Eds.). (2010). Clinical and fieldwork placement. Oxford, Sydney.

HSO202 – Impact of Health Conditions On Occupational Performance

Enrolment modes: Trimester 1: Waterfront (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: This unit is only available to students enrolled in H355 Bachelor of Occupational Therapy

Unit chair: Pearse Fay

Prerequisite: All of HSO102, HSO104 (or HSO101), HSE102 and HSE208

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Stream 1 (Academic) 1 x 2 hour class, 1 x 2 hour seminar per week

Stream 2 (Practice education) 1 week full time simulated practice education (2 blocks)

Content

This level 2 unit builds on the bioscience units and links them with occupational therapy theoretical and practice elements. A range of health conditions commonly encountered in occupational therapy practice is presented and explored in relation to their impact on occupational performance. An occupational therapy model will be used to provide a framework to analyse conditions considering musculoskeletal, neurological, psychological, cognitive, affective, and social factors. Case scenarios drawn from health and human service practice will be used to provide an introduction to clinical reasoning, theoretical concepts and models of occupational therapy, client centred processes and potential areas of occupational therapy intervention.

The students will participate in problem based learning seminars and resource sessions with consumers and/or expert practitioners.

Students will consolidate their learning through a week of simulated practice education (full time) in which they will have the opportunity to implement their newfound knowledge in a simulated practice education setting, run by the unit chair and supported by experienced clinicians.

Assessment

- Assessment task 1: Case study (1000 words) 25%
- Assessment task 2: Multiple choice and short answer exam (35%)
- Assessment task 3: Written case report (test) at the completion of Simulation week. 40%
- Assessment task 4: SPEF-R (pass/fail hurdle)

Prescribed texts

Atchison, B. & Dirette, D (2016). Conditions in Occupational Therapy 5th Ed. Lippincott Williams & Wilkins, Philadelphia

HSO205 – Occupations in Childhood Development

Enrolment modes: Trimester 1: Waterfront (Geelong)

Credit point(s): 1

Previously coded as: HSO201

EFTSL value: 0.125

Cohort rule: This unit is only available to students enrolled in H355 Bachelor of Occupational Therapy
Unit chair: Tara Roberts

Prerequisite: HSO102, HSO104 (or HSO101)

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 1 hour 45 minute Class/Lecture and 1 x 1 hour 15 minute Seminar/Tutorial per week. Total contact hours: 3 hours per week

Content

This level 2 unit, addresses concepts related to the occupational development of children from birth to adolescence. There is a focus on identifying the developmental changes in children's performance components over time. Students will study how this occurs alongside meaningful occupations such as play, productivity and self-care, and how occupational development can be impacted upon by a child's environment. Students will study how developmental disabilities can impact a child's ability to engage in meaningful occupations within a variety of environments.

Topics to be addressed in this unit include: best practice Occupational Therapy when working with children, typical childhood development ages and stages, a review of human learning theories, health conditions which commonly impact on occupational development, relevant occupational therapy theoretical models, goal setting and Occupational Therapy specific assessment with families and children, finding the 'best fit' Occupational Therapy intervention to enhance a child's occupational performance, considering the evidence base of these interventions.

Students will address these topics via attendance at weekly classes, 'hands-on' problem based learning seminars each week and interactive on-line activities and engaging assessment tasks.

Assessment

- Assessment task 1: Weekly online quiz tasks 20%
- Assessment task 2: Childhood Occupation Task sequence (1500 words) 40%
- Assessment task 3: Case Study report (1500 words) 40%

Note: students must achieve a pass in both HSO205 and HSO206 in order to meet the prerequisite requirements of HSO303 and HSO305.

Prescribed texts

Case-Smith, J. (2014). Occupational Therapy for Children and Adolescents. 7th Ed. Elsevier – Health Sciences Division. ISBN 139780323169257

HSO206 – Occupation Across the Lifespan

Enrolment modes: Trimester 2: Waterfront (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Previously coded as: HSO201

Cohort rule: This unit is only available to students enrolled in H355 Bachelor of Occupational Therapy

Unit chair: Valerie Watchorn

Prerequisite: All of HSO102, HSO104, HSO205

OR

All of HSO102, HSO101, HSO205

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 2 hour class per week and 1 x 1 hour seminar per week

Content

This level 2 unit, which comprises both academic and practicum streams, addresses concepts related to occupational performance across the lifespan, specifically focusing on adolescence to the final stages of life. Its focus incorporates all of the features listed in HSO205, but with a focus on different age groups.

Assessment

- Assessment task 1: Interview and individual written report (1600 words) 40%
- Assessment task 2: Small group presentations 20%
- Assessment task 3: Written report (1200 words) 30%
- Assessment task 4: Online quizzes 10%

Note: Students must achieve a pass in both HSO205 and HSO206 in order to meet the prerequisite requirements of HSO303 and HSO305.

Prescribed texts

Cronin, A. & Mandich, M. (2016). Human Development and Performance throughout the Lifespan. Boston, MA: Cengage Learning.

HSO207 – Neurological Structure, Function and Plasticity

Enrolment modes: Trimester 1: Waterfront (Geelong)

Credit point(s): 1

Previously coded as: HSE207

EFTSL value: 0.125

Cohort rule: This unit is only available to students enrolled in H355 Bachelor of Occupational Therapy

Unit chair: Johanne Walker

Prerequisite: HBS109, HSE102, HSE208

Corequisite: Nil

Incompatible with: HPS205, HPS675, HPS775, HSE207

Contact hours: 1 x 2 hour class, 1 x 2 hour laboratory per week

Content

This level 2 unit builds on the bioscience units in first year: Human Structure and Function, Functional Human Anatomy, and Integrated Human Physiology. The unit focuses on neurological processes linked to sensory, motor and autonomic systems. The content includes: central nervous system organisation and function; cortical functions such as cognition, memory, perception and language; behaviour; and developmental issues in relation to the brain and central nervous system. Case studies are used to demonstrate: the implications of conditions or lesions to various parts of the nervous system; the resulting occupational performance and behavioural implications; commonly used clinical assessment tools and potential for occupational therapy.

Assessment

- Assessment task 1: Group assignment 20%
- Assessment task 2: Written assignment (1500 words) 25%
- Assessment task 3: Examination 55% (comprising – end of trimester examination (2 hours) 45%, 10 x assessment tasks throughout the trimester 10%)

Prescribed texts

Kalat, J.W. (2016). Biological psychology (12th Ed.). Belmont, CA: Wadsworth, Cengage Learning

HSO208 – Analysis of Occupational Performance

Enrolment modes: Trimester 2: Waterfront (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: This unit is only available to students enrolled in H355 Bachelor of Occupational Therapy

Unit chair: Pearse Fay

Prerequisite: All of HSE102, HSO202, HSO207

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Stream 1 (Academic) 1 x 1 hour class, 1 x 2 hour seminar per week

Stream 2 (Practice education) 1 week full time simulated practice education (2 blocks)

Content

The unit aims to provide students with an understanding of the range of factors that can both enhance and be a barrier to the occupational performance of individuals. Students will be introduced to the skills and method of task analysis to identify the physical, cognitive, behavioural, psychosocial and contextual factors that can influence a person's ability to perform everyday activities. From the framework of task analysis, students will apply this approach to a range of occupations and workplace scenarios. The unit also includes core occupational therapy assessments of upper limb function including goniometry, manual muscle testing and sensory assessment. Teaching methods include classes, seminars, group-based learning and work-site visits. Through this unit, students will begin to gain an understanding of how everyday activities can be assessed and structured to facilitate the participation of individuals in their chosen and required occupational performance activities.

Assessment

- Assessment task 1: Written case report (1200 words) 30%
- Assessment task 2: Practical examination (20 minutes) 30% (hurdle)
- Assessment task 3: Practice education simulation workplace test 40%
- Assessment task 4: SPEF-R (hurdle, pass/fail)

Prescribed texts

Radomski, M.V., & Trombly Latham, C. A. (2014). Occupational therapy for physical dysfunction (7th ed.). Philadelphia: Lippincott, Williams and Wilkins.

Stagnitti, K., Schoo, A., & Welch, D. (2010). Clinical and fieldwork placement in the health professions. Melbourne: Oxford University Press.

HSO302 – Evidence-Based Occupational Therapy Practice 1

Enrolment modes: Trimester 1: Cloud (online)^

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: This unit is only available to students enrolled in H355 Bachelor of Occupational Therapy

Unit chair: Danielle Hitch

Prerequisite: HBS108 and HSO208

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 1 hour online seminar per week.

Other synchronous online learning activities include library seminar and Q & A sessions

Content

In this unit students will be introduced to the fundamentals of research design, methods and approaches. It builds on previous learning in HBS108 to enable the research of occupational performance issues. It covers qualitative, quantitative and critical methods; developing research proposals; understanding environmental contexts in which research occurs and occupational performance issues in a research framework. Topics to be addressed include: formulating research questions, understanding research methods and design, collecting and generating data, analysis of statistics, outcomes, evidence and reporting; collaborative and participatory approaches to research. Teaching methods will include online modules and three 2 hour seminars spread across the trimester.

^ Students enrol as Cloud (online) students; however there are significant campus requirements

Assessment

- Assessment task 1: SWOT Analysis of Evidence Based Practice (1500 words) 35%
- Assessment task 2: Seminar quizzes 15%
- Assessment task 3: Case study (2500 words) 50%

Prescribed texts

Bootland et al. (2017). Critical Appraisal from Papers to Patient: A Practical Guide. Routledge. ISBN: 978-1-4822-3045-1

McKendry, S. (2015). Critical thinking skills for healthcare. Routledge. ISBN: 978-1-1387-8752-0

HSO303 – Evidence-Based Occupational Therapy Practice 2

Enrolment modes: Trimester 2: Waterfront (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: This unit is only available to students enrolled in H355 Bachelor of Occupational Therapy

Unit chair: Kelli Nicola-Richmond

Prerequisite: HBS108, HSO302

Corequisite: HSO306

Incompatible with: Nil

Contact hours: 1 x 3 hour Seminar A and 1 x 2.5 hour Seminar B per week

Content

This unit links occupational therapy research and practice. It emphasises accountability in practice and the application of research findings to intervention. Topics addressed in the unit include different ways of knowing; understanding and applying research approaches; personal and professional accountability; documenting and evaluating professional evidence; critical analysis of research findings; reporting and presenting; considering clinical effectiveness versus cost effectiveness; knowledge generation, quality assurance and use of clinical pathways. Students will learn how to articulate evidence-based questions, search for evidence using library databases and critically appraise research data from the perspective of clinical effectiveness and rigor of research approach. Students will also research and present current best practice information relating to occupational therapy in various practice settings and will report their findings about approaches used in specific case scenarios. Teaching methods will include evidence-based practice resource seminars, computer-based seminars and will also draw on experiential learning in fieldwork.

Note: This unit is taught intensively for 5 weeks.

Assessment

- Assessment task 1: Oral presentation 15%
- Assessment task 2: EBP case report (1000 words) 35%
- Assessment task 3: Literature review (2000 words) 50%

Prescribed texts

Law, M. & MacDermid, J. (2014). (Ed.) Evidence-Based Rehabilitation: A Guide to Practice (3rd ed).
Thoroughfare: SLACK.

HSO304 – Work Integrated Learning A

Enrolment modes: Trimester 2: Waterfront (Geelong)

Credit point(s): 2

EFTSL value: 0.250

Cohort rule: This unit is only available to students enrolled in H355 Bachelor of Occupational Therapy

Unit chair: Tara Roberts and Chloe O'Connor

Prerequisite: HSO302, HSO305

Corequisite: Nil

Incompatible with: Nil

Contact hours: 8 weeks of fieldwork totalling approximately 320 hours.

Content

This practicum unit is aimed at students developing competence as beginning practitioners in occupational therapy. It builds on and extends competency development from fieldwork, enabling students to: apply occupational therapy reasoning processes to a range of practice situations; attain particular skills according to OT Australia professional competency requirements; discuss management issues related to practice, and demonstrate effective communication skills. It will take place in a variety of agencies/ organisations within the health and related areas. As appropriate, fieldwork will be supported by additional learning experiences to assist students develop competencies, management skills and an appreciation of the need for practice to be based on evidence that can be cited and analysed.

Assessment

- Assessment task 1: School report (2000 words) 50%
- Assessment task 2: Professional practice report (2000 words) 50%

Failure of a fieldwork component in the Bachelor of Occupational Therapy will normally lead to failure of the unit and may lead to exclusion from the course.

HSO305 – Occupational Performance: Evaluation and Intervention 1

Enrolment modes: Trimester 1: Waterfront (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: This unit is only available to students enrolled in H355 Bachelor of Occupational Therapy

Unit chair: Sally Logan

Prerequisite: All of HSO202, HSO205, HSO206, HSO207

Corequisite: Nil

Incompatible with: Nil

Contact hours: Stream 1 (Academic): 1 x 1 hour class plus 1 x 2 hour seminar per week; Stream 2 (Fieldwork): fieldwork comprising 1 day per week or equivalent

Content

This unit links scientific understanding of occupational performance with a range of occupational therapy case scenarios. It is designed to develop specific practice skills, according to professional competencies that underpin the profession. It covers approaches to and methods of identifying people's needs, choices, capacities and preferences within a person-centred approach leading to the collaborative identification of occupational therapy goals. The focus of the unit includes selecting measurement tools and methods, administering occupational therapy assessments and evaluations, observation skills, developing intervention plans, report writing and case presentation. Teaching methods will include classes, seminars, scenario-based learning, small group discussions and experience in the field one day per week.

Assessment

- Assessment task 1: Case report 1 (1000 words) 25%
- Assessment task 2: Environmental modifications poster 25%
- Assessment task 3: Practice education assignment 20%
- Assessment task 4: Case report 2 (1200 words) 30%

Failure of a practice education component in the Bachelor of Occupational Therapy will normally lead to failure of the unit and may lead to exclusion from the course.

Prescribed texts

Curtin, M., Egan, M., & Adams, J. (Eds). 2017. Occupational therapy for people experiencing illness, injury or impairment: Promoting occupation and participation. 7th Ed. Edinburgh: Elsevier

Ainsworth, E., & de Jonge, D. (2011). An occupational therapist's guide to home modification practice. Thorofare, NJ: SLACK Inc.

Stagnitti, K., Schoo, A., & Welch, D. (2013). Clinical and fieldwork placement in the health professions (2nd ed.). Melbourne: Oxford University Press.

HSO306 – Occupational Performance: Evaluation and Intervention 2

Enrolment modes: Trimester 2: Waterfront (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: This unit is only available to students enrolled in H355 Bachelor of Occupational Therapy

Unit chair: Sally Logan

Prerequisite: HSO305

Corequisite: Nil

Incompatible with: Nil

Contact hours: 2 x 4 hour seminars per week

Content

The second of the skill development units is aimed at learning about the design and implementation of intervention. It links theoretical models to selection, review and modification of occupational therapy programs. Topics to be addressed in this unit include: client-centred interaction and participation; reviewing evidence to identify best practice and standards; goal identification and development; innovation and problem-solving; evaluation strategies, reviewing progress, and documenting outcomes. Teaching methods will include classes, PBL learning seminars, and small group activities.

Note: This unit is taught intensively for 5 weeks.

Assessment

- Assessment task 1: Case report 1 (1000 words) 30%
- Assessment task 2: Case report 2 (1000 words) 30%
- Assessment task 3: Case report 3 (1200 words) 40%

Hurdle requirement

Practical examination – graded as Pass or Fail

Prescribed texts

Radomski, M.V., & Trombly Latham, C.A. (2014). Occupational therapy for physical dysfunction (7th ed). Philadelphia: Lippincott, Williams & Wilkins.

HSO307 – Psychosocial Influences on Occupational Performance

Enrolment modes: Trimester 1: Waterfront (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Must be enrolled in H355 Bachelor of Occupational Therapy

Unit chair: Genevieve Pepin

Prerequisite: Must have passed all of HSO102, HSO104, HSO206, HSO207

Corequisite: Nil

Incompatible with: Nil

Content

In this unit students will develop their understanding of occupational performance in a psychosocial context throughout the lifespan. It links scientific understanding and knowledge of diverse psychosocial conditions with occupational performance. It covers approaches to, and methods of, identifying people's needs, choices, capacities and preferences within a person-centred approach fostering recovery and leading to the collaborative identification of specific intervention and practice goals. Topics to be addressed include: describing and understanding common psychosocial and mental health conditions, selecting measurement tools and methods, administering occupational therapy assessments and evaluations, developing observation skills, developing intervention plans, report writing and case presentation. Teaching methods will include classes, seminars, scenario-based learning and small group discussions.

Assessment

- Assessment task 1: Reflective essay (1200 words) 30%
- Assessment task 2: Case report (1200 words) 30%
- Assessment task 3: Practical examination (30 minutes) 40%

Hurdle requirement

Practical examination. Failure of the practical examination will lead to failure of the unit

Prescribed texts

Stoffel, V.C. & Brown, C. (2011). Occupational Therapy in Mental Health a Vision for Participation. Philadelphia, PA: F.A. Davis.

HSO401 – OT Practice Applying Knowledge and Reasoning

Enrolment modes: Trimester 1: Waterfront (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: This unit is only available to students enrolled in H355 Bachelor of Occupational Therapy

Unit chair: Lynne Adamson

Prerequisite: All of HSO303, HSO304, HSO305 and HSO306

Corequisite: HSO403

Incompatible with: Nil

Contact hours: 1 x 4 hour seminar per week

Content

This unit focuses on management and leadership in healthcare practice, through planning an innovative project for occupational therapy practice. Learning draws on experiences previously gained through prior academic learning and practice education and links to transition to practice content in Trimester 2.

Topics include management principles, styles of leadership, relevance of OT theoretical models, use of occupation-based processes to problem solve, reflection on personal approaches to management in practice and clinical reasoning. Students will develop leadership skills and design an innovative intervention program for a practice setting. Teaching will be face to face and highly interactive with sessions arranged as a series of seminars that will involve classes, discussions, presentations and learning tasks in small groups.

Note: This unit is taught intensively for 5 weeks.

Assessment

- Assessment task 1: Reflective essay (1000 words) 30%
- Assessment task 2: OT practice innovation plan (equivalent 2000 words, comprising online presentation/s, 20%, report 20%) Total 40%
- Assessment task 3: Review and critique of management skills and development plan (1000 words) 30%

Prescribed texts

Braveman, B. (2016). Leading & managing occupational therapy services: An evidence-based approach, 2nd Ed. F.A. Davis Company

HSO403 – Promoting Occupational Engagement Through Assistive Technology

Enrolment modes: Trimester 1: Waterfront (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: This unit is only available to students enrolled in H355 Bachelor of Occupational Therapy or H455 Bachelor of Occupational Therapy (Honours)

Unit chair: Valerie Watchorn

Prerequisite: HSO305, HSO306

Corequisite: HSO401 or HSO411

Incompatible with: Nil

Contact hours: 1 x 3 hour seminar plus 1 x 4 hour practical session/site visit per week

Content

This unit focuses on the application of assistive technology as a performance facilitator to enhance people's occupational and social lives. This unit builds on knowledge gained from previous units and practice education in relation to human performance, occupational analysis, and environmental contexts. The unit introduces theoretical frameworks that apply person-centred principles specifically to the assistive technology selection process. The Matching Person to Technology (MPT) framework and the Human Activity Assistive Technology (HAAT) model will be applied to a range of scenarios in order to understand factors that may contribute to assistive technology engagement or abandonment.

This unit examines the occupational therapy role of assessment, prescription, technology selection and advocacy in relation to assistive technology. The importance of matching consumer needs with their environmental demands across all life domains and stages is emphasised. This unit emphasises a multidisciplinary approach to assistive technology selection that is informed and driven by consumer engagement. Teaching methods include case scenarios, seminars, web-based simulation resources, site visits and practical assistive technology demonstrations.

Note: This unit is taught intensively for 5 weeks.

Assessment

- Assessment task 1: Resource evaluation (1200 words) 30%
- Assessment task 2: In class presentation 30%
- Assessment task 3: Case study (1800 words) 40%

HSO405 – Work Integrated Learning B

Enrolment modes: Trimester 1: Waterfront (Geelong)

Credit point(s): 2

EFTSL value: 0.250

Cohort rule: This unit is only available to students enrolled in H355 Bachelor of Occupational Therapy or H455 Bachelor of Occupational Therapy (Honours)

Unit chair: Kelli Nicola-Richmond

Prerequisite: HSO306, HSO304

Corequisite: Nil

Incompatible with: Nil

Contact hours: 8 weeks of fieldwork totalling approximately 320 hours

Content

The second of two practicum units aimed at students developing competence as beginning practitioners in occupational therapy. It builds on and extends competency development from earlier fieldwork enabling students to apply occupational therapy reasoning processes to a range of practice situations; complete the attainment of particular skills according to OT Australia professional competency requirements; develop management skills related to practice; demonstrate effective professional communication skills; reflect on learning outcomes for their studies. Students will learn to self-evaluate; and discuss their individual professional capabilities according to OT Australia accreditation, be professionally accountable, and articulate professional and personal frames of reference related to occupational therapy practice. It will take place in a variety of agencies/organisations within the health and related areas. Seminars will be integral to assist students with the development of appropriate competencies, management skills, and an appreciation of the need for practice to be based on evidence that can be cited and analysed.

Assessment

- Assessment task 1: Case Study or Practice Report (2000 words) 50%
- Assessment task 2: Evidence Based Clinical Reasoning Report (2000 words) 50%

Failure of a fieldwork component in the Bachelor of Occupational Therapy will normally lead to failure of the unit and may lead to exclusion from the course.

HSO408 – Transition to Practice

Enrolment modes: Trimester 2: Waterfront (Geelong)

Credit point(s): 2

EFTSL value: 0.250

Cohort rule: This unit is only available to students enrolled in H355 Bachelor of Occupational Therapy

Unit chair: Rachel Knight

Prerequisite: HSO401 and HSO403

Corequisite: Nil

Incompatible with: HSO414

Contact hours: 1 x 3 hour class and 1 x 2 hour seminar per week

Content

In this unit research and analytical skills are applied to the current contexts of occupation and occupational therapy practice. Occupational therapy models will be used to provide a framework for analysis of topics being addressed, they include: identifying trends in occupational therapy practice, reviewing and critiquing professional directions, strategies for critical reflection and analysis, identifying current issues related to occupation and health. Following analysis there will be a focus on using the trends to relate to the individual students transition from student to professional, with practical sessions to assist with transition. Students will also be directed to reflect on their current level of competency, using the content of the unit to identify their level and compile evidence to support this statement of competency. Teaching methods will include class presentation from both lecturers and external guest presenters, in class group discussion, practical learning opportunities including CV writing, interviewing and job seeking.

Assessment

- Assessment task 1: Critical analysis of competencies (800 words) 10%
- Assessment task 2: Critical analysis of field practice (2000 words) 25%
- Assessment task 3: Transition to practice report (2000 words) 25%
- Assessment task 4: Competency oral presentation (equivalent to 3200 words) 40%

Prescribed texts

The resources for this unit will capitalise on the Prescribed texts and the resources previously used throughout the Bachelor of Occupational Therapy. Students will be expected to extend and advance their repertoire of resources from other journals, reference books, printed materials, electronic resources and professional networks

HSO411 – OT Honours Proposal Ethics and Literature

Enrolment modes: Trimester 1: Waterfront (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: This unit is only available to students enrolled in H455 Bachelor of Occupational Therapy (Honours)

Unit chair: Genevieve Pepin

Prerequisite: HSO302, HSO303, HSO305, HSO306

Corequisite: HSO403

Incompatible with: HSO401

Content

This unit provides a broad understanding of occupational therapy in research situations. Students study research methods to a level of critical analysis and begin to build in their own personal frames of reference to the Occupational Therapy research process. It covers the selection and application of OT theoretical models, the use of occupation-based processes to problem solve, articulation of occupational goals related to occupational therapy research, reflect on personal approaches to research directions using clinical reasoning, time management, needs analysis, and costing of projects.

Topics addressed in this unit include selecting and applying theoretical frameworks, critiquing literature, writing a literature review, search literature for research, developing research questions, planning and documentation, the research process, occupation-based reflective processes, reasoning and practice, personal frames of reference, professional communication and teamwork, management skills and knowledge, ethical and legal contexts of research and management. Teaching methods will include PBL case learning seminars, and profession specific skill and competency development.

Assessment

- Assessment task 1: Ethics submission to Deakin Ethics Committee 25%. This assignment to reflect the University ethics form.
- Assessment task 2: Written assignment (3000 words) 50%
- Assessment task 3: Oral presentation (15 minutes and 5 minutes questions) 25%

HSO414 – OT Honours Analysis and Critique

Enrolment modes: Trimester 2: Waterfront (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: This unit is only available to students enrolled in H455 Bachelor of Occupational Therapy (Honours)

Unit chair: Genevieve Pepin

Prerequisite: HSO411, HSO403

Corequisite: HSO416

Incompatible with: HSO404

Content

In this unit research and analytical skills are applied to the broader contexts of occupation and occupational therapy practice. Content includes socio-political perspectives, community development and empowerment, contemporary occupational issues in society, trends in terms of contemporary social and occupational issues, and strategies to address contemporary occupational issues to promote occupational health. Topics addressed in this unit include identifying trends in occupational therapy practice, reviewing and critiquing professional directions, strategies for critical reflection and analysis, identifying current issues related to occupation and health, developing individual and group responses to occupational issues, and promoting occupational health: design and management of change. Teaching methods will include group forums and classes.

Assessment

- Assessment task 1: Critical analysis in the form of a journal manuscript with background literature and method 20%
- Assessment task 2: Critical analysis in the form of a journal manuscript with background literature, method, results. Discussion and conclusion 60%
- Assessment task 3: Oral presentations 20%

HSO416 – Honours Research Project

Enrolment modes: Trimester 2: Waterfront (Geelong)

Credit point(s): 3

EFTSL value: 0.375

Cohort rule: This unit is only available to students enrolled in H455 Bachelor of Occupational Therapy (Honours)

Unit chair: Genevieve Pepin

Prerequisite: All of HSO403 and HSO411

Corequisite: HSO414

Incompatible with: Nil

Contact hours: 4 to 5 x 2 hour seminars throughout trimester paced 3 to 4 weeks apart. Students are expected to have contact with their research project supervisor on a weekly basis throughout trimester.

Content

The Research Project aims to provide students with the opportunity to pursue, under supervision, an independent investigation and to complete a minor thesis. This unit enables the students to collect and analyse data, to complete a research project, and to present findings in oral and written forms. Students will make appropriate preparation for data collection including contact with participants as appropriate; engage in data collection, data management and analysis; reflect on their role as researchers; update the review of pertinent literature; complete their data collection and analysis, draft and finalise their thesis document.

Assessment

Assessment task 1: Thesis (12 000 words) 100%

Prescribed texts

American Psychological Association (2009). Publication manual of the American psychological Association. (6th Edition) American Psychological Association: Washington

HSO417 – Occupational Therapy Professional Development

Enrolment modes: Trimester 2: Waterfront (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: This unit is only available to students enrolled in H355 – Bachelor of Occupational Therapy

Unit chair: Kieva Richards

Prerequisite: HSO401

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 4 hour seminar per week

Content

This unit is one of three 4th year units that support transition into occupational therapy practice. Through study in this unit, you will prepare for taking on a practitioner role, regardless of what field of practice you choose. You will be encouraged to share your previous learning experiences and look to future professional development as part of your commitment to being a registered occupational therapist. You will be challenged and encouraged to consolidate the learning you have undertaken across the four years of the course and to be a partner in development of the learning for this unit.

The unit is an opportunity to integrate prior knowledge, skills and experiences and tie all 'loose ends' that you identify in your learning. Clinical reasoning and reflective practice will be an integral part of the unit and through learning activities, you will be able to explain your reasoning applied to a range of practice situations. By completing the unit, you will be prepared for job seeking and to begin practice with a well developed professional development plan.

Note: New unit 2018

Assessment

- Assessment task 1: Reflection and critique of learning and gap in Learning Plan (1000 words) 30%
- Assessment task 2: Interim reflection and report on Learning Plan (1000 words) 25%
- Assessment task 3: Critique and analysis of the implementation of Learning and CPD Plans (2000 words) 45%

HSO418 – Innovation and Evaluation in OT Practice

Enrolment modes: Trimester 2: Waterfront (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Kelli Nicola-Richmond

Prerequisite: HSO401

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 2 hour seminar (Week 1 – 10), 1 x 8 hour conference (Week 11)

Content

This unit is designed to extend your occupational therapy practice knowledge and skills by contributing to innovation in real practice settings. You will work with occupational therapists to address current issues and challenges in OT services. Through reading, discussion and CloudDeakin resources you will learn about innovation and knowledge translation. Class time will be used to provide orientation and initial guidance in design of your project. You will then participate in up to 80 hours, at times negotiated between students and practice educators, to implement and evaluate your project. The final component of the unit will be a student-led knowledge translation conference.

This unit is one of three 4th year units that support transition into occupational therapy practice. Building on work undertaken in HSO401, you will work individually or as part of a small group to plan and/or design a new and innovative assessment, intervention or program for an occupational therapy service. You will then implement this innovation on a pilot basis, and evaluate the success of the pilot implementation, providing the service with a full report of your project design and outcomes.

You will participate in seminars to plan the projects. At the conclusion of the project, you will present your findings to a class conference and to the host organisation for your project.

Note: New unit 2018

Assessment

- Assessment task 1: Innovation and Evaluation Project Proposal (1000 words) 30%
- Assessment task 2: Interim project update (1000 words) 25%
- Assessment task 3: Innovation and Evaluation Project Report (2000 words) 45%
- Assessment task 4: SPEF-R/Supervisor's Report (Hurdle Requirement) Pass/Fail

HSO709 – Therapeutic Use of Self

Enrolment modes: Trimester 2: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: This unit is only available to students enrolled in H605 – Graduate Diploma of Therapeutic Child Play, H605 – Graduate Diploma of Play and Childhood, H705 – Master of Child Play Therapy

Unit chair: Kate Renshaw

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Online independent and collaborative learning activities including 3 scheduled online seminars

Content

This is a core unit for the Master of Child Play Therapy that aims to extend students' understanding, ability and skills in developing and maintaining a therapeutic relationship through appropriate therapeutic use-of-self in complex interpersonal relationships processes. Students will develop, critique, and implement therapeutic relationships and use of self in a range of advanced scenarios involving individuals, families, and groups living in varied communities and of various cultures.

Assessment

- Assessment task 1: Written and critical reflection on positioning self in context (2500 words) 50% – Ungraded Pass / Fail
- Assessment task 2: Audio-visual simulation (video recording) demonstrating therapeutic skills (15 minutes and 500 word critical reflection) 50% – Ungraded Pass / Fail

HSO710 – Foundations of Play Therapy

Enrolment modes: Start Anytime

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Only available to students enrolled in H505 Graduate Certificate of Therapeutic Child Play, H605 Graduate Diploma of Therapeutic Child Play and H705 Master of Child Play Therapy

Unit chair: Judi Parson

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Online independent and collaborative learning activities including 3 scheduled online seminars

Content

This is a core unit for the Graduate Certificate of Therapeutic Child Play, Graduate Diploma of Therapeutic Child Play and Master of Child Play Therapy that is designed to provide foundational knowledge of Child Play Therapy, including the therapeutic powers of play, various theoretical models and children's behaviour and interactions which inform Child Play Therapy interventions. Case scenarios, such as analysing children's play behaviour, will support learning about discipline-specific knowledge and translating this scientific knowledge into plain language. Students will integrate knowledge from an ethico-legal standpoint and apply it to working with children.

Assessment

- Assessment task 1: Critical observations of a child at play (2500 words) Ungraded Pass/Fail 40%
- Assessment task 2: Models of Play Therapy (1000 words summary table) Ungraded Pass/Fail 20%
- Assessment task 3: Oral test (30 minutes) Ungraded Pass/Fail 40%

HSO711 – Child Attachment Environment and Trauma

Enrolment modes: Trimester 1: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: This unit is only available to students enrolled in H505 – Graduate Certificate of Therapeutic Child Play, H505 – Graduate Certificate of Play and Childhood, H605 – Graduate Diploma of Therapeutic Child Play, H605 – Graduate Diploma of Play and Childhood

Unit chair: Kate Renshaw

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Online independent and collaborative learning activities including 3 scheduled online seminars

Content

This is a core unit for the Master of Child Play Therapy that will provide students with an overview of the fundamentals of attachment theory and the impact of attachment through the human lifespan. The development of attachment theory through the 20th century will be presented. Students will consider research and practice accounts of the effects of trauma on the developing child.

Assessment

- Assessment task 1: Poster presentation (A3 sized) 20%
- Assessment task 2: Written assignment (2000 words) 40%
- Assessment task 3: Written assignment (2000 words) 40%

HSO712 – Engaging Children in Play Using Directive Approaches

Enrolment modes: Trimester 2: Cloud (online)[^]

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: This unit is only available to students enrolled in H605 – Graduate Diploma of Therapeutic Child Play, H605 – Graduate Diploma of Play and Childhood, H705 – Master of Child Play Therapy

Unit chair: Karen Stagnitti

Prerequisite: All of HSO710, HSO711, HSO713, HSO715

Corequisite: HSO709

Incompatible with: Nil

Contact hours: 40 hours of clinical placement, 4 day intensive campus program. Note: Students must attend and participate in face-to-face experiential-based activities at the Geelong Waterfront campus on the scheduled days during the trimester intensive period. Students must also meet with a clinical supervisor for 10 hours of supervision.

Content

This is a core unit for the Graduate Diploma of Therapeutic Child Play and Master of Child Play Therapy.

In this unit students will gain the underpinning theoretical knowledge and clinical skills to engage children in play using directive approaches.

The campus intensive includes specialised training to practice the therapeutic child play skills. Following the intensive, students will undertake their clinical placement with suitable child referrals and will monitor change through the therapeutic process.

[^] *Students enrol as Cloud (online) students; however there are significant campus and placement requirements*

Assessment

- Assessment task 1: Presentation (1500 words) ungraded Pass/Fail
- Assessment task 2: Written case report (2000 words) ungraded Pass/Fail

Hurdle requirement

Demonstrates competence in engaging children in play, using directive approaches, by undertaking 40 hours clinical placement and 10 hours clinical supervision and in conjunction with the Placement Assessment and Review procedure (1500 words)

HSO713 – Assessment and Measurement in Play Abilities

Enrolment modes: Trimester 1: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: This unit is only available to students enrolled in H505 – Graduate Certificate of Therapeutic Child Play, H505 – Graduate Certificate of Play and Childhood, H605 – Graduate Diploma of Therapeutic Child Play, H605 – Graduate Diploma of Play and Childhood
Unit chair: Karen Stagnitti

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Online independent and collaborative learning activities including 3 scheduled online seminars

Content

The unit will provide students with an overview of the concepts in measurement in relation to measuring play behaviour and therapeutic change. This knowledge will then be applied to the types of therapeutic assessment that are currently in use such as: criterion, standardised, norm-referenced, and non-standardised. Children's behaviour through play will be analysed with emphasis on behavioural characteristics when children have a play deficit. How play assessment informs decisions within Child Play Therapy will be viewed from the quality of a child's play behaviour as well as the themes in a child's behaviour with reference to a child's culture.

Assessment

- Assessment task 1: Written assignment of table outlining 5 play assessments (1500 words) 20%
- Assessment task 2: Online quiz answering questions on a play assessment video 20%
- Assessment task 3: Oral examination via DVD or Mp4 recording (20-40 minutes) 30%
- Assessment task 4: Written assignment (1500 words) 30%

HSO714 – Child Play Therapy Research Project A

Enrolment modes: Not offered 2018, next offered 2019

EFTSL value: 0.250

Cohort rule: This unit is only available to students enrolled in H705 – Master of Child Play Therapy
Unit chair: Judi Parson

Prerequisite: All of HSH725 HSO710 HSO712

Corequisite: Nil

Incompatible with: Nil

Contact hours: Online independent and collaborative learning activities including 3 scheduled online seminars. Additionally students will schedule regular meeting with their research topic supervisor

Content

This is a core unit for the Master of Child Play Therapy that will provide students the opportunity to carry out original research in Child Play Therapy. Research topics covered in this unit will focus on a choice of topics such as: child attachment, child behaviour, child development, child trauma, and child and family psychopathology in relation to play therapy. This unit leads onto HSO716. In HSO714 the student will develop a research proposal, apply for ethics approval, and complete a literature review. All these tasks will be directly related to the student's chosen research topic.

Assessment

- Assessment task 1: Research proposal (3000 words) 25%
- Assessment task 2: Ethics application (3000 words) 25%
- Assessment task 3: Literature review on the research topic (4000 words) 50%

HSO715 – Childhood Developmental Neuroscience and Psychopathology

Enrolment modes: Trimester 1: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: This unit is only available to students enrolled in H505 – Graduate Certificate of Therapeutic Child Play, H505 – Graduate Certificate of Play and Childhood, H605 – Graduate Diploma of Therapeutic Child Play, H605 – Graduate Diploma of Play and Childhood
Unit chair: Judy Parson

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Online independent and collaborative learning activities including 3 scheduled online seminars

Content

This is a core unit for the Graduate Certificate of Therapeutic Child Play, Graduate Diploma of Therapeutic Child Play and Master of Child Play Therapy which aims to integrate knowledge of play and childhood with the following:

- developmental theories in childhood;
- neuroscience, neuroplasticity and neurosequential development
- psychopathology, associated symptoms and behaviours and medication use.

This unit has been designed to cover a range of mental health issues such as Post Traumatic Stress Disorder, Autism Spectrum Disorders, child abuse and bereavement.

Assessment

- Assessment task 1: Written assignment – booklet (1000 words) 30%
- Assessment task 2: Written assignment (3000 words) 50%
- Assessment task 3: Oral presentation – digital audio or audio-visual recording (10 minutes) 20%

HSO716 – Child Play Therapy Research Project B

Enrolment modes: Not offered 2018, next offered 2019

Credit point(s): 2

EFTSL value: 0.250

Cohort rule: This unit is only available to students enrolled in H705 – Master of Child Play Therapy
Unit chair: Judy Parson

Prerequisite: All of HSH725 HSO710 HSO712 HSO714

Corequisite: Nil

Incompatible with: HSO725

Contact hours: Online independent and collaborative learning activities including 3 scheduled online seminars. Additionally students will schedule regular meeting with their research topic supervisor.

Content

This is a core unit for the Master of Child Play Therapy that will provide students the opportunity to carry out and complete original research in Child Play Therapy. Research topics covered in this unit will focus on a choice of topics such as: child attachment, child behaviour, child development, child trauma, and child and family psychopathology in relation to play therapy. This unit builds on knowledge from HSO714. In HSO716 the student will carry out their research through either a systematic review, collection of data from participants, analysis of data and interpretation of data.

Assessment

Assessment task 1: Thesis (10,000 words) 100%

HSO717 – Professional Practice and Behaviour

Enrolment modes: Trimester 2: Cloud (online)

Students wishing to enrol in this unit should contact hsd-postgrad@deakin.edu.au for more information

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: This unit is only available to students enrolled in H705 – Master of Child Play Therapy
Unit chair: Judi Parson

Prerequisite: HSO720

Corequisite: Nil

Incompatible with: Nil

Contact hours: Online independent and collaborative learning activities including 3 scheduled online seminars

Content

This capstone unit is designed to integrate theoretical and professional practice knowledge of Child Play Therapy. Case scenarios will support learning about discipline-specific knowledge. Students will consolidate knowledge from the ethico-legal framework which guides professional practice and behaviour.

Assessment

- Assessment task 1: Clinical competency portfolio: Reflection on professional development, 2500 words, 50%
- Assessment task 2: Create a range of media to showcase a professional play therapy service, 2500 words 50%

HSO720 – Humanistic Play Therapy

Enrolment modes: Trimester 1: Cloud (online) with significant campus and placement requirements.

Credit point(s): 2

EFTSL value: 0.250

Unit chair: Kate Renshaw

Prerequisite: HSO712 and HSO709

Corequisite: Must be enrolled in H705 Master of Child Play Therapy

Incompatible with: HSO719 and HSO721

Contact hours: 140 hours of clinical placement, 40 hours in face to face supervision (online where necessary) and 30 hours of face-to-face contact in a 5 day intensive program. Three Blackboard Collaborate sessions will be offered by the unit chair.

Content

This is a core study unit for the Master of Child Play Therapy. In this unit the students will gain the underpinning theoretical knowledge and clinical skills to implement humanistic play therapy. The on-campus intensive includes specialised training to practice the core therapeutic skills. Following the intensive, students will undertake their clinical placement with suitable child referrals and will monitor therapeutic change through the play therapy process.

140 hours clinical placement and 40 hours clinical supervision, in conjunction with the student Placement Assessment and Review (PAR) process are required to successfully complete the unit.

Note: New unit 2018

Assessment

- Assessment task 1: Presentation (25 minutes = 3000 words) ungraded pass/fail
- Assessment task 2: Written case report (4000 words) ungraded pass/fail

Hurdle requirements

140 hours clinical placement (Pass grade from clinical supervisor)

- 40 hours clinical supervision (Pass grade from clinical supervisor)
- Placement Review Form (Par) 3000 words (Pass grade from clinical supervisor)

HSO723 – Systemic Play Therapy

Enrolment modes: Trimester 2: Cloud (online)^

Students wishing to enrol in this unit should contact hsd-postgrad@deakin.edu.au for more information

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: This unit is only available to students enrolled in H705 – Master of Child Play Therapy

Unit chair: Kate Renshaw

Prerequisite: HSO720

Contact hours: 70 hours of clinical placement, 3 day intensive campus program. Note: Students must attend and participate in face-to-face experiential-based activities at the Geelong Waterfront campus on the scheduled days during the trimester intensive week. Students must also meet with a clinical supervisor for 20 hours of supervision.

Content

This is a core study unit for the Master of Child Play Therapy. In this unit the students will gain the underpinning theoretical knowledge and clinical skills to implement systemic play therapy.

The campus intensive includes specialised training to practice the core therapeutic skills. Following the intensive, students will undertake their clinical placement with suitable child/family referrals and will monitor therapeutic change through the play therapy process.

70 hours clinical placement and 20 hours clinical supervision, in conjunction with the student Placement Assessment and Review (PAR) process are required to successfully complete the unit.

^ Students enrol as Cloud (online) students; however there are significant placement and campus requirements

Assessment

- Assessment task 1: Presentation (1500 words) ungraded Pass/Fail
- Assessment task 2: Written case report (2000 words) ungraded Pass/Fail

Hurdle requirements

Demonstrates competence in systemic play therapy by undertaking 70 hours clinical placement and 20 hours clinical supervision and in conjunction with the Placement Assessment and Review procedure (1500 words).

HSR701 – Research Project Part A

Enrolment modes: Trimester 1: Cloud (online)

Credit point(s): 2

EFTSL value: 0.250

Unit chair: Ewa Szymlek-Gay

Prerequisite: Nil

Corequisite: Nil

Incompatible with: HSN750

Contact hours: Online independent and collaborative learning activities including 3 x 1 hour cloud (online) seminars per trimester. Students have weekly one on one contact (either on campus or online/phone) with a supervisor throughout the trimester.

Content

This unit is the first part of a two part activity involving a literature review and development of a research proposal (HSR701 Research Project Part A) and then the conduct of the research and writing of a thesis as part of HSR702 Research Project Part B. HSR701 focuses on literature searching, reading and evaluating published work, writing a literature review, defining a research aim and developing a testable hypothesis. Students will critically evaluate an ethics application. The research proposal and project is subject to approval by the unit chair.

Note: New unit 2017

Assessment

- Assessment task 1: Evaluation of an ethics application (1500 words) 12.5%
- Assessment task 2: Literature review (5000 words) 75%
- Assessment task 3: Research plan (1500 words) 12.5%

HSR702 – Research Project Part B

Enrolment modes: Trimester 2: Cloud (online)

Credit point(s): 2

EFTSL value: 0.250

Unit chair: Susan Torres

Prerequisite: HSR701

Corequisite: Nil

Incompatible with: HSN751

Contact hours: Online independent and collaborative learning activities including 2 x 1 hour cloud (online) seminars per trimester. Students have weekly one on one contact (either on campus or online/phone) with a supervisor throughout the trimester

Content

This unit follows on from HSR701 Research Project Part A and provides the opportunity to conduct research and write a thesis in a specified area of human nutrition, exercise or health. It will focus on the practical skills of data collection (where appropriate), analysis, presentation and interpretation and preparation of a thesis.

Note: New unit 2017

Assessment

Assessment task 1: Research thesis (10 000 words) 100%

Hurdle requirements

- Ethical approval and completion of research integrity training
- Research plan (2000 words) and presentation (5 minutes)

HSW101 – Introduction to Social Work: Social Work Theory and Practice A

*Enrolment modes: Trimester 1: Waterfront (Geelong), Cloud (online) with significant campus requirements (see Contact hours), CBD**

*Credit point(s): 1
EFTSL value: 0.125
Unit chair: Judith Moyle*

*Prerequisite: Nil
Corequisite: Nil
Incompatible with: HSH114*

*Contact hours:
Campus: 1 x 2 hour Seminar per week supported by weekly online independent and collaborative learning activities (Campus students are expected to attend 9 out of the 11 Seminars).
Cloud (online): All online students must attend a compulsory 5 day campus-based intensive at the commencement of this unit, at which core practical learning requirements will be taught (dates to be advised). Online independent and collaborative learning activities will support learning across the rest of the Semester
IKE (CBD): Online independent and collaborative learning activities including fortnightly online workshops, as per Cloud (online) students' scheduled learning commitments. Students must also attend and participate in 2 x 5 day (10 days) intensives at the Institute of Koorie Education, Waurin Ponds (Geelong) Campus.*

Content

This unit aims to introduce students to aspects of the history and current context of social work practice, and to begin to develop an appreciation of the role of social work and the human services generally. The unit is descriptive and informative in helping to unfold for students the diversity of the social work field and its history. It is also critical and interpretive. The unit also provides an introduction to the different disciplinary aspects of the social work program and how they fit together in the study of social work.

*Note: *CBD refers to Institute of Koorie Education – Community Based Delivery*

Assessment

- Assessment task 1: 5 x 100 word Short Reflections (500 words) and Essay (1000 words) = 1500 words 40%
- Assessment task 2: Essay (2000 words) and Reflection (500 words) = 2500 words 60%

Hurdle requirement

Cloud (online) students only

Attendance at a 5 day seminar held during trimester at Waterfront (Geelong) campus – dates to be advised

HSW111 – Theories for Social Work Practice: Social Work Theory and Practice B

*Enrolment modes: Trimester 2: Waterfront (Geelong), Cloud (online), CBD**

*Credit point(s): 1
EFTSL value: 0.125
Unit chair: Kim Robinson*

*Prerequisite: HSW101
Corequisite: Nil
Incompatible with: Nil*

*Contact hours:
Campus: 1 x 2 hour class per week
Cloud (online): Online independent and collaborative learning activities, including 1 x 1 hour weekly class (recording provided) and 1 x 1 hour online seminar per week.
IKE (CBD): Online independent and collaborative learning activities including fortnightly online workshops, as per Cloud (online) students' scheduled learning commitments. Students must also attend and participate in 2 x 5 day (10 days) intensives at the Institute of Koorie Education, Waurin Ponds (Geelong) Campus.*

Content

This unit aims to provide students with an introduction to a broad range of theories which inform social work practice. The unit goes beyond developing an understanding of social work theory to develop skills in applying theory to understand and intervene with individuals, communities and society.

*Note: *CBD refers to Institute of Koorie Education – Community Based Delivery*

Assessment

- Assessment task 1: Written assignment (1200 words) 40%
- Assessment task 2: Written assignment (2000 words) 50%
- Assessment task 3: Participation online and reflections (800 words) 10%

Prescribed texts

Connelly, M. and Harms, L. (2015) Social Work: From theory to Practice. 2nd Edition Cambridge Press

HSW118 – Social Work Methods in Context: Social Work Theory and Practice C

*Enrolment modes: Trimester 2: Waterfront (Geelong), Cloud (online), CBD**

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Judith Moyle

Prerequisite: HSW101

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 1 x 2 hour vlsdd per week. Campus students are expected to attend 9 out of the 11 classes

Cloud (online): Online independent and collaborative learning activities, including 1 x 1 weekly class (recording provided) and 1 x 1 hour online seminar per week.

IKE (CBD): Online independent and collaborative learning activities including fortnightly online workshops, as per Cloud (online) students' scheduled learning commitments. Students must also attend and participate in 2 x 5 day (10 days) intensives at the Institute of Koorie Education, Waurin Ponds (Geelong) Campus.

Content

This unit examines the role of social work across a number of contexts or fields of practice in which mental health issues are encountered. It explores the construction of complex personal and social problems; the lived experience of people experiencing mental health issues and that of their carers; social work values and attitudes; methods of social work engagement and the contexts of service delivery. The unit builds on and extends students' understanding of critical social work theory and practice.

*Note: *CBD refers to Institute of Koorie Education – Community Based Delivery*

Assessment

- Assessment task 1: Assignment 1 (2000 words) 50%
- Assessment task 2: Assignment 2 (2000 words) 50%

Prescribed texts

Bland, R, Renouf, N & Tullgren, A 2015, 2nd Ed, Social work practice in mental health: an introduction, Allen & Unwin, Crows Nest, NSW.

HSW201 – Human Rights and Social Justice: Values, Ethics and the Legal Context of Social Work

*Enrolment modes: Trimester 2: Waterfront (Geelong), Cloud (online)^ with significant campus requirements, CBD**

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Must be enrolled in H330 Bachelor of Social Work to enrol in this unit

Unit chair: Sarah Epstein

Prerequisite: One of HSW101 or ASK101

Corequisite: Nil

Incompatible with: MLS231

Contact hours:

Campus: 1 x 2 hour class per week. Campus students are expected to engage in online cloud discussion

^ Cloud (online): Online independent and collaborative learning activities. Students must attend and participate in a 1 day workshop at Waterfront (Geelong) – date to be advised.

IKE (CBD): Online independent and collaborative learning activities including fortnightly online workshops, as per Cloud (online) students' scheduled learning commitments. Students must also attend and participate in 2 x 5 day (10 days) intensives at the Institute of Koorie Education, Waurin Ponds (Geelong) Campus.

Content

This unit is underpinned by a commitment to 'reclaiming the ethical' – a progressive approach to ethics in social work. This approach recognises the neoliberal context of practice, reasserts progressive social work values and engages in critical analysis of how social work ethics is framed. In particular, this unit will provide an opportunity for students to critically analyse the values and ethics of the social work profession, including the ethical and legal responsibilities that emanate from these values. Students will examine key approaches to ethics in social work, in particular human rights and social justice; codes of ethics, and ethical responsibilities that are derived from these as well as the legal context of practice.

*Note: *CBD refers to Institute of Koorie Education – Community Based Delivery*

Assessment

- Assessment task 1: Report based on a visit to a legal agency (1500 words) 40%
- Assessment task 2: Case study (2000 words) 55%
- Assessment task 3:
 - Cloud (online) students: minimum of five weekly discussion posts throughout the 11 weeks of trimester 5%
 - Campus students: Five reflections (100 words each) to be presented in class throughout the trimester 5%

Hurdle requirement

Cloud (online) students only

Attendance at a 1 day seminar held during trimester at Waterfront (Geelong) campus – dates to be advised

HSW212 – Social Work Processes and Interventions: Social Work Theory and Practice E

*Enrolment modes: Trimester 2: Waterfront (Geelong), Cloud (online)^ with significant campus requirements, CBD**

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: This unit is only available to students enrolled in the Bachelor of Social Work (H330)

Unit chair: Sophie Goldingay

Prerequisite: Must have completed two HSW coded units.

Corequisite: HSW111 and HSW118

Incompatible with: Nil

Recommended: It is desirable to have completed HSW221 and HSW235.

Contact hours:

Campus: 1 x 2 hour class per week. Campus students are expected to attend 9 out of the 11 classes.

Cloud (online): Online independent and collaborative learning activities, including 11 x 30 minute content video (available on newsfeed on unit site in Deakin Sync) and 3 x 1 hour online seminars.

IKE (CBD): Online independent and collaborative learning activities including fortnightly online workshops, as per Cloud (online) students' scheduled learning commitments. Students must also attend and participate in 2 x 5 day (10 days) intensives at the Institute of Koorie Education, Waurin Ponds (Geelong) Campus.

^ Students must attend and participate in a 3 day workshop at Waterfront (Geelong) – dates to be advised.

Content

This unit builds on the work undertaken in HSW111 and will centre on the competency requirements for social work practice. It will be conducted in seminar format focusing on the development of self-awareness, listening and communication skills, basic interviewing skills, beginning assessment and case planning skills. Practice skill development and analysis of professional values and ethics will be integral to the unit.

*Note: *CBD refers to Institute of Koorie Education – Community Based Delivery*

Assessment

- Assessment task 1: Peer and self- assessment and feedback 10% (50 words x 6 items= 300 words total)
- Assessment task 2: Case scenario video (10 minutes = 1000 words), with reflection on microskills and theories used (1100 words) 55%
- Assessment task 3: Cultural plan (800 words) and reflection (800 words) 35%

Hurdle requirement

Cloud (online) students only

Attendance at a 3 day seminar held during trimester at Waterfront (Geelong) campus – dates to be advised

Prescribed texts

Maidment, J & Egan, R 2016, Practice skills in social work and welfare, more than just common sense. 3rd Edition. Crows Nest, Allen & Unwin

HSW219 – Self and Society

*Enrolment modes: Trimester 2: Waterfront (Geelong), Cloud (online), CBD**

Credit point(s): 1

EFTSL value: 0.125

Unit chair: John Fox

Prerequisite: Nil

Corequisite: Nil

Incompatible with: HSW112

Contact hours:

Campus: 1 x 1 hour class and 1 x 1 hour seminar per week

Cloud (online): Online independent and collaborative learning activities.

IKE (CBD): Online independent and collaborative learning activities including fortnightly online workshops, as per Cloud (online) students' scheduled learning commitments. Students must also attend and participate in 2 x 5 day (10 days) intensives at the Institute of Koorie Education, Waurin Ponds (Geelong) Campus.

Content

This unit provides an overview of theories about the social construction of the self from a critical social work perspective. It will ground these theories in an analysis of human development across the life course in the context of the major social divisions in society. More specifically, the unit explores: agency-structure debates and the role of subjectivity in shaping the self; theories of human and family development across the lifespan, including the social construction of childhood; the self as both a relational and autonomous being; contributions from humanism, feminism, psychoanalysis and postmodern thinking to developing an understanding of the self; and the role of privilege and oppression in shaping the individual.

*Note: *CBD refers to Institute of Koorie Education – Community Based Delivery*

^ Cloud (online) students are expected to attend a one day seminar at Waterfront (Geelong)

Assessment

- Assessment task 1: Three reflective journals (1500 words) 40%
- Assessment task 2: Written assignment (2000 words) 50%
- Assessment task 3: Participation 10%

HSW221 – Social Work Research in Ethical and Political Contexts

*Enrolment modes: Trimester 1: Waterfront (Geelong), Cloud (online), CBD**

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Russell Shuttleworth

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 1 x 2 hour class per week. Campus students are expected to attend 9 out of the 11 classes.

Cloud (online): Online independent and collaborative learning activities, including 1 x 2 hour weekly class (recording provided) and 5 x 1 hour online seminars

IKE (CBD): Online independent and collaborative learning activities including fortnightly online workshops, as per Cloud (online) students' scheduled learning commitments. Students must also attend and participate in 2 x 5 day (10 days) intensives at the Institute of Koorie Education, Waurn Ponds (Geelong) Campus.

Content

This unit aims to demystify social research by showing how it is a formal process of social inquiry which builds on the ways in which we daily inquire into social events and construct everyday knowledge about what we need to know. The approach taken is that there are different ways of knowing, which influence how we understand social problems and formulate research questions. Students will be introduced to the basics of research design for social work practice. This includes an overview of a range of research methods and approaches. The unit also shows how 'research' is an important part of the relationship between 'theory' and 'practice', in all its forms: as direct service, policy and program development and evaluation. The unit provides a basis for HSW322.

*Note: *CBD refers to Institute of Koorie Education – Community Based Delivery*

Assessment

- Assessment task 1: Discussion of key issues in social research methodology and design (2000 words) 45%
- Assessment task 2: A review of the research literature on a social work topic, discussion of its ethical and political contexts (2000 words) and compilation of an index of the literature review process 45%
- Assessment task 3: Class participation 10%

HSW235 – Community Development: Social Work Theory and Practice D

*Enrolment modes: Trimester 1: Waterfront (Geelong), Cloud (online), CBD**

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Jodie Satour

Prerequisite: Nil

Corequisite: Nil

Incompatible with: HDS303

Contact hours:

Campus: Weekly 2 hour classes x 11 weeks

Cloud (online): Online independent and collaborative learning activities, including 1 x 1 hour online seminar per week

IKE (CBD): Online independent and collaborative learning activities including fortnightly online workshops, as per Cloud (online) students' scheduled learning commitments. Students must also attend and participate in 2 x 5 day (10 days) intensives at the Institute of Koorie Education, Waurn Ponds (Geelong) Campus.

Content

Community development is an important field and method of social work practice. This unit aims to equip students with the theoretical knowledge and practical skills to integrate community development into their social work roles. This practice field plays a significant role in government, non-government, volunteer and in for-profit social service organisations. Community development is used within all levels of government (local, state and commonwealth) and across many departments (youth, health, communities, ageing, housing, disabilities, multicultural, indigenous). Community development is a form of practice, a broad philosophical and political approach which focuses on collective efforts to improve community wellbeing, and is based on a critical understanding of inequality in our socio-political structures.

*Note: *CBD refers to Institute of Koorie Education – Community Based Delivery*

A part of the pedagogy in this unit requires students to participate with CloudDeakin entries (at least one a week).

Assessment

- Assessment task 1: Essay (2000 words) 50%
- Assessment task 2: Action paper – essay (2000 words) 50%

HSW313 – Doing Critical Social Work: Social Work Theory and Practice F

*Enrolment modes: Trimester 2: Waterfront (Geelong), Cloud (online)^ with significant campus requirements, CBD**

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: This unit is available only to students enrolled in the Bachelor of Social Work (H330)

Unit chair: Norah Hosken

Prerequisite: HSW314 (or equivalent practice experience approved by the unit chair, provided students have completed all level 1 and level 2 HSW coded core units)

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 1 x 2 hour class per week. Campus students are expected to attend 9 out of 11 classes

Cloud (online): Online independent and collaborative learning activities.

IKE (CBD): Online independent and collaborative learning activities including fortnightly online workshops, as per Cloud (online) students' scheduled learning commitments. Students must also attend and participate in 2 x 5 day (10 days) intensives at the Institute of Koorie Education, Waurin Ponds (Geelong) Campus.

^ Students must attend and participate in a 3 day workshop at Waterfront (Geelong) – dates to be advised

Content

This unit links anti-oppressive theories to social work practice. It develops assessment, counselling and intervention skills and focuses on particular social work settings and specific client groups. The unit utilises critical reflection, mutual inquiry, small group discussion, exercises and role play practice across situations from key fields of social work practice with different populations and issues. Social work theory, values and ethics will be integral to this practice unit.

*Note: *CBD refers to Institute of Koorie Education – Community Based Delivery*

Assessment

- Assessment task 1: Essay (1500 words) 50%
- Assessment task 2: Video role play (12–15 minutes) and written critical analysis of role play (1000 words) 50%

Hurdle requirement

Cloud (online) students only

Attendance at a 3 day seminar held during trimester at Waterfront (Geelong) campus

Prescribed texts

Pease, B., Goldingay, S., Hosken, N., & Nipperess, S. (Eds.). (2016). *Doing critical social work*. East Melbourne, Vic: Allen & Unwin.

HSW314 – Social Work Field Education A

*Enrolment modes: Trimester 1: Waterfront (Geelong), Cloud (online)^ with significant campus requirements, CBD**

Credit point(s): 4

EFTSL value: 0.500

Cohort rule: This unit is available only to students enrolled in the Bachelor of Social Work (H330)

Unit chair: James Lucas

Prerequisite: Completion of all level 1 and level 2 HSW coded core units and MLS231 or HSW201

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 70 days (500 hours) of practicum (field placement). Campus students are expected to attend Waterfront Campus (Geelong) for:

a one day pre-placement seminar (1) in Trimester 2 of the year before placement;

a one day pre-placement seminar (2) in late February of the year of placement;

and three integration seminars during placement. Dates to be advised.

Cloud (online): 70 days (500 hours) of practicum (field placement) in a social or community service agency or program.

^ Students are required to undertake a one day pre-placement preparation seminar at Waterfront (Geelong) in Trimester 2 of the year prior to when placement is to be undertaken – date to be advised. Students are also required to participate in three integration seminars and online activities.

Content

This unit requires students to develop an individualised educational learning plan for their structured and supervised practicum in an approved human service organisation. As per the regulatory requirements of the Australian Association of Social Workers (AASW) students are provided with 1.5 hours per week of supervision from a field educator who is a qualified social worker with a minimum of two years post qualifying experience, who has undertaken appropriate supervision training. The student and the placement field educator are supported by the university liaison person (ULP) who is a qualified social worker with a minimum of five years post qualifying experience who provides a minimum of two substantial contacts. Opportunities are provided for students to integrate theory with practice and develop the required skills and knowledge base to meet the AASW Practice Standards. Students are placed in a range of setting where learning experiences are with individuals, families, groups and communities.

*Note: *CBD refers to Institute of Koorie Education – Community Based Delivery*

Assessment

- Assessment task 1: Placement portfolio comprising field placement agreement, log of hours, safety audit, cloud (online) activities, field education learning plan.
- Assessment task 2: Mid-placement review report. Students and field educators complete and submit a report using a University-provided template to provide a rating and comment on each of the learning goals that incorporate the eight AASW practice standards identified in their agreed learning plan. This is presented to the University liaison person prior to submission.
- Assessment task 3: Critical reflection assignment (1500 words)
- Assessment task 4: Final placement review report. Building on the mid-placement report students and field educators complete a final placement review report of the student's learning against the learning goals identified and agreed upon in the learning plan.

A student's performance in field education units is graded as an Ungraded Pass (UP) or Fail. All assessment items must be completed to a satisfactory standard to attain a UP grade.

Requirements

Students need to demonstrate ethical and professional conduct in accordance with:

- AASW Code of Ethics
- Deakin University Student Charter
- Deakin University Regulation 04.1(1) – General Misconduct

Hurdle requirement

Cloud (online) students only

Attendance at a 1 day seminar held during trimester prior to enrolment at Waterfront (Geelong) campus – date to be advised

Prescribed texts

Cleak, H. & Wilson, J. (2013). Making the Most of Field Placement (3rd ed.). South Melbourne, Vic, Cengage Learning.

HSW316 – Critical Social Policy

*Enrolment modes: Trimester 2: Waterfront (Geelong), Cloud (online)^ with significant campus requirements, CBD**

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: This unit is available only to students enrolled in the Bachelor of Social Work (H330)

Unit chair: Jodie Satour

Campus contact: Waterfront (Geelong): Jodie Satour

Prerequisite: HSW314 (or substantial relevant human service workplace experience as negotiated with the unit chair)

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 1 x 2 hour seminar per week

Cloud (online): Online independent and collaborative learning activities.

IKE (CBD): Online independent and collaborative learning activities including fortnightly online workshops, as per Cloud (online) students' scheduled learning commitments. Students must also attend and participate in 2 x 5 day (10 days) intensives at the Institute of Koorie Education, Waurin Ponds (Geelong) Campus.

^ Students must attend and participate in a 1 day workshop at Waterfront (Geelong) – date to be advised.

Content

In the present climate of the redistribution of resources, many individuals, groups and communities experience powerlessness and inequality. Underlying this is a dominant discourse that has marginalised social policy in favour of economic rationalism. The aim of this unit is to present an approach to social policy in Australia which critically addresses the dominance of the economic over the social and highlights ways in which social policy responds, or fails to respond, to diversity. The unit also aims to demonstrate the links between social policy and social work practice, so that graduates may be better informed about the policy contexts that influence their practice.

*Note: *CBD refers to Institute of Koorie Education – Community Based Delivery*

^ Students enrol as Cloud (online) however there is a one day campus workshop

Assessment

- Assessment task 1: Two online quizzes (500 words) 20%
- Assessment task 2: Narrated Powerpoint presentation (10 minutes) 30%
- Assessment task 3: Written assignment (2000 words) 50%

Hurdle requirement

Cloud (online) students only

Attendance at a 1 day seminar held during trimester at Waterfront (Geelong) campus – date to be advised

HSW322 – Applied Social Research in Ethical and Political Context

Enrolment modes: Trimester 2: Cloud (online)^ with significant campus requirements

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: This unit is available only to students enrolled in the Bachelor of Social Work (H330)

Unit chair: Russell Shuttleworth

Prerequisite: HSW221 and HSW314 (or appropriate experience in human services organisations as approved by the unit chair)

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Online independent and collaborative learning experiences, including 6 online workshops scheduled during the trimester.

IKE (CBD): Online independent and collaborative learning activities including fortnightly online workshops, as per Cloud (online) students' scheduled learning commitments. Students must also attend and participate in 2 x 5 day (10 days) intensives at the Institute of Koorie Education, Waurin Ponds (Geelong) Campus.

^ Students must attend and participate in a 1 day workshop at Waterfront (Geelong) – date to be advised.

Content

The unit aims to develop students' research skills as another social work method or approach, through an understanding of research as applied in evaluation and needs assessment. The unit shows how applied research through evaluation and needs assessment is linked to policies, programs and modes of practice (case work, group work and community work), and can

facilitate change through identifying gaps in services and evaluating the appropriateness, effectiveness and efficiency of existing policies, programs and practices. The unit will introduce students to approaches, designs and methods that can be applied through appropriate research to enhance social work practice and to achieve social change.

Assessment

- Assessment task 1: Outline of research proposal and literature review (evaluation or needs assessment – 1500 words) 35%
- Assessment task 2: Proposal (2500 words – and appended literature review) 55%
- Assessment task 3: CloudDeakin participation 10%

Hurdle requirement

Attendance at a 1 day seminar held during trimester at Waterfront (Geelong) campus – date to be advised

Prescribed texts

Royse, D, Thyer, BA & Padgett, DK (2014), Program Evaluation: An Introduction, 6th edn, Cengage Learning, Boston MA, USA.

HSW331 – Practicum in Health and Social Development

Enrolment modes: Trimester 2: Waterfront (Geelong)

Credit point(s): 4

EFTSL value: 0.500

Offering information: Unit is only offered to international exchange students

Unit chair: TBA

Prerequisite: Students must be enrolled in a course in their home institution which qualifies them to work as a social worker. They will have completed at least two years of social work studies at their home institution including preparation for placement. It is expected that students will have undertaken studies in social work theory and practice, communication skills, psychology, sociology and social policy. It is preferable that students have undertaken at least one social work placement in their own country.

Corequisite: Nil

Incompatible with: HSW314, HSW415

Contact hours: 70 days (490 hours) of practicum (field placement) and some campus attendance

Content

In consultation with their academic and field educators, students are expected to develop an individualised educational plan for the practicum. This plan should be designed so that they will be able to give evidence that they have begun to master the Australian Association of Social Workers practice standards of competency for social workers by working with selected clientele and sharing in selected aspects of the associated work of the agencies in which they are placed. Students will be expected to reflect critically on day-to-day experiences in the practicum, explore issues and make verbal and written presentations to peers, colleagues and field educators. Students are required to attend three integration seminars at Waterfront (Geelong) or respond on a weekly basis to discussion questions on CloudDeakin.

Assessment

- Assessment task 1: 70 days (490 hours) of practicum (field placement) in a social or community service agency or program. The hourly requirement includes campus attendance at 3 integration seminars and a series of seminars examining Australian and International contexts for social work learning and practice.
- Assessment task 2: Critical incident report (1500 words)
- Assessment task 3: Students and field educators need to complete and submit mid-placement and final placement assessment documents using the Deakin BSW field placement assessment formats.

The student is not awarded a specific grade for this assignment, as the placement is graded as a whole, on a Pass/fail basis.

HSW401 – Social Work Research Methods

*Enrolment modes: Trimester 1: Cloud (online) with significant campus requirements, CBD**

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: This unit is only available to students enrolled in H430 Bachelor of Social Work (Honours)

Unit chair: Russell Shuttleworth

Prerequisite: Nil

Corequisite: HSW416

Incompatible with: HSW415, HSW434, HSW452, HSW456, HSW457

Contact hours: Learning experiences are primarily via a 3 day intensive campus workshop at Waterfront (Geelong). Students also participate in online discussions with the instructor and other students when needed.

Content

This unit provides training in social work research methods and in the conduct of ethical research. Topics include the definition of research, types of methodological approaches and strategies, defining the research problem, forming researchable aims, research design, time management, data collection and analysis, critiquing and referencing existing research and presenting research findings.

*Note: *CBD refers to Institute of Koorie Education – Community Based Delivery*

Assessment

- Assessment task 1: Written assessment (2500 words) 50%
- Assessment task 2: Oral presentation, supported by a PowerPoint presentation (25 minutes) 50%

HSW402 – Critical Approaches to Social Work: Social Work Theory and Practice G

*Enrolment modes: Trimester 1: Waterfront (Geelong), Cloud (online) with significant campus requirements (see Contact hours), CBD**

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: This unit is available only to students enrolled in the Bachelor of Social Work or Bachelor of Social Work (Honours)

Unit chair: Sophie Goldingay

Prerequisite: HSW313 and HSW314

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 1 x 3 hour class per week. Campus students are expected to attend 9 out of the 11 scheduled classes.

Cloud (online): 11 x 30 minute content videos (available on newsfeed on unit site in Deakin Sync) and 3 x 1 hour online seminars. Attendance at a 2 day seminar held during trimester at Waterfront Campus – dates to be advised.

IKE (CBD): Online independent and collaborative learning activities including fortnightly online workshops, as per Cloud (online) students' scheduled learning commitments. Students must also attend and participate in 2 x 5 day (10 days) intensives at the Institute of Koorie Education, Waurin Ponds (Geelong) Campus.

Content

This unit aims to develop students' generic skills and practice theories for ongoing professional development in the workplace. It takes a critical reflective approach and explores what some of the newer developments in social theory (feminism, critical postmodernism) offer in drawing up frameworks and strategies for critical practice. The unit also aims to assist students to develop ways of dealing with complex settings and issues, and to develop a process and framework for continuing learning from their own practice. Students will be asked to discuss critical incidents from their own practice experience to explore their own processes of theory/practice development.

*Note: *CBD refers to Institute of Koorie Education – Community Based Delivery*

Assessment

- Assessment task 1: Guided written reflection (1000 words) 30%
- Assessment task 2: Essay (2500 words) 60%
- Assessment task 3: Participation in class activities and written reflection on group process (maximum 500 words) 10%

Hurdle requirement

Cloud (online) students only

Attendance at a 2 day seminar held during trimester at Waterfront (Geelong) campus – date to be advised

Prescribed texts

Fook, J 2016, Social Work: A critical approach to practice. 3rd Edition. London: SAGE

HSW404 – Social Work Field Education B Research Focused

*Enrolment modes: Trimester 2: Waterfront (Geelong), Cloud (online)^ with significant campus requirements, CBD**

Credit point(s): 3

EFTSL value: 0.375

Cohort rule: This unit is only available to students enrolled in H430 Bachelor of Social Work (Honours)

Unit chair: Sevi Vassos

Prerequisite: All of HSW401, HSW402, HSW416

Corequisite: Nil

Incompatible with: HSW415, HSW434, HSW452, HSW456, HSW457

Contact hours: 70 days (500 hours) of practicum (field placement) in a social or community service agency or program.

^ Students are required to undertake a one day pre-placement preparation seminar at Waterfront (Geelong) in Trimester 1 of the year placement is to be undertaken. In 2017 this will be on Saturday 29 April 2017. Students are also required to participate in three integration seminars and online activities.

Content

This unit requires students to develop an individualised educational learning plan for their structured and supervised practicum in an approved human service organisation. As per the regulatory requirements of the Australian Association of Social Workers (AASW) students are provided with 1.5 hours per week of supervision from a field educator who is a qualified social worker with a minimum of two years post qualifying experience, who has undertaken appropriate supervision training. The student and the placement field educator are supported by the university liaison person (ULP) who is a qualified social worker with a minimum of five years post qualifying experience who provides a minimum of two substantial contacts.

Opportunities are provided for students to integrate theory with practice and develop the required skills and knowledge base to meet the AASW Practice Standards. Students are placed in a range of setting where learning experiences are with individuals, families, groups and communities. As a unit in the Bachelor of Social Work (Honours) students will be required to undertake a research focused placement exploring research in the context of social work practice. Students will be expected to reflect critically on day-to-day experiences in the practicum, explore issues and make verbal and written presentations to peers, colleagues and mentors

*Note: *CBD refers to Institute of Koorie Education – Community Based Delivery*

Assessment

- Assessment task 1: Placement portfolio
- Assessment task 2: Mid-placement review report
- Assessment task 3: Critical reflection report-research focused (2500 words)
- Assessment task 4: Final placement review report

Field education units are graded as an Ungraded Pass (UP)

All assessment items must be completed to a satisfactory standard to attain a UP grade

Prescribed texts

Cleak, H. & Wilson, J. (2013). Making the Most of Field Placement (3rd ed.) South Melbourne, Vic, Cengage Learning.

HSW415 – Social Work Field Education B

*Enrolment modes: Trimester 2: Waterfront (Geelong), Cloud (online)^ with significant campus requirements, CBD**

Credit point(s): 4

EFTSL value: 0.500

Cohort rule: This unit is available only to students enrolled in the Bachelor of Social Work (H330)

Unit chair: Sevi Vassos

Prerequisite: Completion of all Social Work core units from levels 1 to 4

Corequisite: Nil

Incompatible with: Nil

Contact hours: 70 days (500 hours) of practicum (field placement) in a social or community service agency or program.

^ Students are required to undertake a one day pre-placement preparation seminar at Waterfront (Geelong) in Trimester 1 of the year placement is to be undertaken. In 2017 this will be on Saturday 29 April 2017. Students are also required to participate in three integration seminars and online activities.

Content

This unit requires students to develop an individualised educational learning plan for their structured and supervised practicum in an approved human service organisation. As per the regulatory requirements of the Australian Association of Social Workers (AASW) students are provided with 1.5 hours per week of supervision from a field educator who is a qualified social worker with a minimum of two years post qualifying experience, who has undertaken appropriate supervision training. The student and the placement field educator are supported by the university liaison person (ULP) who is a qualified social worker with a minimum of five years post qualifying experience who provides a minimum of two substantial contacts. Opportunities are provided for students to integrate theory with practice and develop the required skills and knowledge base to meet the AASW Practice Standards. Students are placed in a range of setting where learning experiences are with individuals, families, groups and communities.

Note: *CBD refers to Institute of Koorie Education – Community Based Delivery

Assessment

- Assessment task 1: Placement portfolio comprising field placement agreement, log of hours, safety audit, cloud (online) activities, field education learning plan.
- Assessment task 2: Mid placement review report. Students and field educators complete and submit a report using a University-provided template to provide a rating and comment on each of the learning goals that incorporate the eight AASW practice standards identified in their agreed learning plan. This is presented to the University liaison person prior to submission.
- Assessment task 3: Critical reflection and theoretical integration assignment (2000 words)
- Assessment task 4: Final placement review report. Building on the midplacement report students and field educators complete a final placement review report of the student's learning against the learning goals identified and agreed upon in the learning plan.

A student's performance in field education units is graded as an Ungraded Pass (UP) or Fail. All assessment items must be completed to a satisfactory standard to attain a UP grade.

Requirements

Students need to demonstrate ethical and professional conduct in accordance with:

- AASW Code of Ethics
- Deakin University Student Charter
- Deakin University Regulation 04.1(1) – General Misconduct

Hurdle requirement

Cloud (online) students only

Attendance at a 1 day seminar held during trimester prior to enrolment at Waterfront (Geelong) campus – date to be advised

HSW416 – Social Work Honours Research Project A

*Enrolment modes: Trimester 1: Waterfront (Geelong), Cloud (online)^ with significant campus requirements, CBD**

Credit point(s): 2

EFTSL value: 0.250

Cohort rule: This unit is only available to students enrolled in H430 Bachelor of Social Work (Honours)

Unit chair: Russell Shuttleworth

Prerequisite: Nil

Corequisite: HSW401

Incompatible with: HSW415, HSW434, HSW452, HSW456, HSW457

Contact hours: Participation in 9 research seminars throughout the year (in HSW416 and HSW417) either at Waterfront (Geelong) or online.

^ Students are expected to attend the first and last seminars at Waterfront (Geelong) and maintain regular contact with their supervisor.

Content

The unit in conjunction with HSW417 requires students, independently under the guidance of a research supervisor, to design and conduct an independent piece of research. This requires students to identify and refine a research topic and research aims/questions, design a research project, apply for ethics approval, select and apply an appropriate methodology, collect and analyse data and disseminate research findings. Students will be required to present their findings in oral and written form and to produce a thesis document for examination.

Note: *CBD refers to Institute of Koorie Education – Community Based Delivery

Assessment

- Assessment task 1: Written assessment 1 – Pass/fail
- Assessment task 2: Written assessment 2 – Pass/fail
- Assessment task 3: Oral presentation (15 minutes and 5 minutes questions) 15%
- Assessment task 4: Written report (12,000 words) 85%

HSW417 – Social Work Honours Research Project B

*Enrolment modes: Trimester 2: Waterfront (Geelong), Cloud (online)^ with significant campus requirements, CBD**

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: This unit is only available to students enrolled in H430 Bachelor of Social Work (Honours)

Unit chair: Russell Shuttleworth

Prerequisite: All of HSW401, HSW402 and HSW416

Corequisite: HSW401

Incompatible with: HSW415, HSW434, HSW452, HSW456, HSW457

Contact hours: Participation in 9 research seminars throughout the year (in HSW416 and HSW417) either at Waterfront (Geelong) or online.

^ Students are expected to attend the first and last seminars at Waterfront (Geelong) and maintain regular contact with their supervisor.

Content

HSW417 is a continuation of HSW416 – please refer to HSW416 for content details.

*Note: *CBD refers to Institute of Koorie Education – Community Based Delivery*

Assessment

HSW417 is a continuation of HSW416 – please refer to HSW416 for assessment details.

HSW434 – Administration and Policy Development: The Organisational Context

*Enrolment modes: Trimester 1: Cloud (online)^ with significant campus requirements (see Contact hours), CBD**

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: This unit is only available to students enrolled in the Bachelor of Social Work (H330)

Unit chair: Norah Hosken

Prerequisite: HSW314 (or appropriate experience in a human services organisation as approved by the unit chair)

Corequisite: Nil

Incompatible with: Nil

Contact hours: Online independent and collaborative learning activities, including a 1 day seminar at Waterfront (Geelong) – date to be advised.

IKE (CBD): Online independent and collaborative learning activities including fortnightly online workshops, as per Cloud (online) students' scheduled learning commitments. Students must also attend and participate in 2 x 5 day (10 days) intensives at the Institute of Koorie Education, Waurn Ponds (Geelong) Campus.

Content

The unit relates professional social work practice to organisational theory, models of administration and management, and the domain of industrial relations, paying particular attention to the public sector and to human services delivery systems. Organisational forms in which social workers operate will be discussed, including the different levels of government and the non-government sector. The work context for social work practice will be analysed and a number of critiques of the established order presented, including radical change models and feminist analysis of bureaucracies. Social control functions of public welfare will be highlighted as well as issues relating to social justice and public welfare.

^ Students enrol as Cloud (online); however there are significant campus requirements

** CBD refers to Institute of Koorie Education – Community Based Delivery*

Assessment

- Assessment task 1: Theoretical paper (1200 words) 30%
- Assessment task 2: Organisational analysis (2500 words) 60%
- Assessment task 3: Online group discussion (300 words) 10%

Hurdle requirement

Attendance at a 1 day seminar held during trimester at Waterfront (Geelong) campus – date to be advised

HSW452 – Working in Uncertainty: Social Work Theory and Practice H

*Enrolment modes: Trimester 1: Waterfront (Geelong), Cloud (online) with significant campus requirements (see Contact hours), CBD**

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: This unit is only available to students enrolled in the Bachelor of Social Work (H330)

Unit chair: Kim Robinson

Prerequisite: Completion of all Social Work core units from levels 1-3. (HSW314 as a prerequisite may be waived due to substantial relevant human service workplace experience as negotiated with the unit chair.)

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus students: 1 x 2 hour class per week. Cloud (online): Online independent and collaborative learning activities, including 1 x 1 hour class per week (recordings provided) and 1 x 1 hour online seminar per week. Cloud Students must attend and participate in a 1 day workshop at Waterfront (Geelong) – date to be advised.

Content

This unit aims to help graduating students develop a vision of the professional social work role and identity within contexts of change (at local, national and international levels) and uncertainty. What challenges currently face social work, and how can we work proactively within changing contexts of practice? Topics include: globalisation; the professions in context (professional identity, managerialism, case management, industrial issues); technological developments and their effects on practice; post-colonialism and social movements (human rights, identity politics, work with migrants/refugees); social development and international social work; diversity and inclusivity; citizenship and the nature of community; ethics; lifelong learning and the contemporary professional; envisioning contemporary social work in uncertainty.

*Note: *CBD refers to Institute of Koorie Education – Community Based Delivery*

Assessment

- Assessment task 1: Short written assignment (1200 words) 40%
- Assessment task 2: Written assignment (2000 words) 50%
- Assessment task 3: Participation online and reflections (800 words) 10%

Hurdle requirement

Cloud (online) students only

Attendance at a 1 day seminar held during trimester at Waterfront (Geelong) campus – date to be advised

HSW701 – Australian Social Work in an International Context

*Enrolment modes: Trimester 1: Cloud (online) with significant campus requirements (see Contact hours), CBD**

Credit point(s): 1

EFTSL value: 0.125

Unit chair: John Fox

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Online independent and collaborative learning activities.

Attendance at a 3 day seminar held during trimester at Waterfront Campus – dates to be advised.

Content

This unit will introduce students to aspects of the history and current context of social work practice, and to begin to develop an appreciation of the role of social work and the diversity of the field in both Australia and overseas. This unit will provide students with an overview of social work processes and encourages students to engage with debates and to identify those factors which have contributed to their beliefs and attitudes towards a range of aspects and stakeholders involved in social welfare provision.

*Note: *CBD refers to Institute of Koorie Education – Community Based Delivery*

Assessment

- Assessment task 1: Report (2500 words) 50%
- Assessment task 2: Essay (2500 words) 50%

Hurdle requirement

Attendance at a 3 day seminar held during trimester at Waterfront Campus – dates to be advised

HSW702 – Understanding Care and Risk

*Enrolment modes: Trimester 1: Cloud (online), CBD**

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Kim Robinson

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Online independent and collaborative learning activities including five scheduled online seminars

Content

Students will develop an awareness of how ‘care’ and ‘risk’ are conceptualised within theoretical, legal, social, policy and organisational contexts and their political and ethical consequences for social work practice. Students will appreciate that the idea of ‘the risk society’ reconceptualises more traditional ideas of ‘control’ in professional social work practice, and their consequences for ‘care’, ‘protection’ and social justice and recognise that ‘care’ and ‘risk’ are integrally related, and co-exist in all professional practice contexts.

*Note: *CBD refers to Institute of Koorie Education – Community Based Delivery*

Assessment

- Assessment task 1: Essay (1500 words) 35%
- Assessment task 2: Report (2500 words) 55%
- Assessment task 3: Cloud participation (approximately 1000 words) 10%

Hurdle requirement

Attendance at a 1 day seminar held during trimester at Waterfront Campus – date to be advised

Prescribed texts

Morley, C., Macfarlane, S., and Ablett, P. (2014) *Engaging with Social Work. A critical introduction*. Cambridge University Press. Port Melbourne: Australia

HSW703 – Becoming a Social Worker

*Enrolment modes: Trimester 1: Cloud (online) with significant campus requirements (see Contact hours), CBD**

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Sophie Goldingay

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Online independent and collaborative learning experiences. Students must attend and participate in a 2 day workshop at Waterfront (Geelong) – dates to be advised.

Content

This unit will provide students with an opportunity to learn about micro-skills and models for practice along with a range of accompanying theoretical perspectives. These perspectives will include crisis theory and anti-oppressive practice, systems theory and strengths-based practice. The unit will include a case study approach throughout the trimester, where students engage with client/family scenarios that involve development of direct practice, group work and family work skills.

*Note: *CBD refers to Institute of Koorie Education – Community Based Delivery*

Assessment

- Assessment task 1: Cultural plan (1000 words) and reflection (950 words) 35%
- Assessment task 2: Case scenario video (15 mins), with reflection on microskills and theories used (1250 words) 55%
- Assessment task 3: Peer and self-assessment and feedback (50 words x 6 items= 300 words total) 10%

Hurdle requirement

Attendance at a 2 day seminar held during trimester at Waterfront Campus – dates to be advised

Prescribed texts

Healy, K 2014, *Social work theories in context: Creating frameworks for practice* 2nd Edition. Palgrave Macmillan, NY

Maidment, J & Egan, R 2016, *Practice skills in social work and welfare: More than just common sense*. Allen & Unwin, Crows Nest

HSW704 – Reconstructing Professional Practice

*Enrolment modes: Trimester 2: Cloud (online), CBD**

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: This unit is only available to students enrolled in H703 Master of Social Work

Unit chair: Sevi Vassos

Prerequisite: Completion of a minimum of 7 HSW coded units

Corequisite: Nil

Incompatible with: Nil

Contact hours: Online independent and collaborative learning activities

Content

This unit aims to help graduating students develop a vision of the professional social work role and identity within contexts of change. This will involve students undertaking a project which will integrate their learning throughout the Master of Social Work. This project will be in two parts. One part will require students to identify a personal theory of practice and the second will be to develop a plan for continuing professional education.

*Note: *CBD refers to Institute of Koorie Education – Community Based Delivery*

Assessment

- Assessment task 1: Written assignment (3000 words) 60%
- Assessment task 2: Written assignment (2000 words) 40%

HSW705 – Challenging Poverty and Social Exclusion

*Enrolment modes: Trimester 1: Cloud (online) with significant campus requirements (see Contact hours), CBD**

Credit point(s): 1

EFTSL value: 0.125

Unit chair: John Fox

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Online independent and collaborative learning including 3 x 1 hour scheduled online seminars during the trimester. Students must attend and participate in a 2 day workshop at Waterfront (Geelong) – dates to be advised.

Content

Given the close correlations between poverty, social exclusion and uptake of social work services, this unit provides underpinning knowledge which will be applicable in all aspects of social work practice including direct practice, community development, policy analysis and research. The focus on poverty and social exclusion also reflects ongoing policy initiatives of governments which find expression in policies for social inclusion and social justice in areas such as health, education, employment, housing and criminal justice as well as social welfare.

*Note: *CBD refers to Institute of Koorie Education – Community Based Delivery*

Assessment

- Assessment task 1: Essay (2000 words) 40%
- Assessment task 2: Proposal (3000 words) 60%

Hurdle requirement

Attendance at a 2 day seminar held during trimester at Waterfront Campus – dates to be advised

HSW707 – Addressing Violence and Abuse

*Enrolment modes: Trimester 1: Cloud (online)^ with significant campus requirements (see Contact hours), CBD**

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Sarah Epstein

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Online independent and collaborative learning activities.

Attendance at a 2 day seminar held during trimester at Waterfront Campus – dates to be advised.

Content

This unit will give students an introduction to different forms of violence and abuse from a critical social work perspective. Students will examine the social and political underpinnings of violence in society, with particular attention to their gendered and intersectional dimensions. It will provide an overview of definitions and causes of violence and abuse and it will explore social work interventions at the individual and social levels. Students will explore ways in which social workers can support survivors, work with perpetrators and develop strategies for preventing violence and abuse.

^ Students enrol as Cloud (online); however there are significant campus requirements

** CBD refers to Institute of Koorie Education – Community Based Delivery*

Assessment

- Assessment task 1: Written assignment (2500 words) 50%
- Assessment task 2: Group assignment and Powerpoint presentation 45%
- Assessment task 3: Minimum 5 online weekly discussion posts throughout the 11 weeks of trimester 5%

Hurdle requirement

Attendance at a 2 day seminar held during trimester at Waterfront Campus – date to be advised

HSW709 – Practicing Social Work with Communities and Groups

*Enrolment modes: Trimester 1: Cloud (online) with significant campus requirements (see Contact hours), CBD**

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: This unit is only available to students enrolled in H703 – Master of Social Work

Unit chair: Judith Moyle

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Online independent and collaborative learning activities. Students must attend and participate in a 3 day workshop intensive at Waterfront (Geelong) – dates to be advised.

Content

Community work and group work are important methods of social work practice, and the community a key field of practice. This unit aims to equip students with the theoretical knowledge and practical skills to integrate community work, often using group work skills, into their social work roles. Community work plays a significant role in international, government, non-government, volunteer and in for-profit social service organisations. Community work is used within all levels of government (local, state and commonwealth) and across many departments (youth, health, communities, ageing, housing, disabilities, multicultural, indigenous). Community work is based on a critical understanding of inequality in our socio-political structures. In the first section, this unit provides an introduction to community work and related group work theory and skills. This is then expanded to explore how social workers using community work can apply understandings of the intersectionalities of oppressions and privileges, and bi-cultural and multi-cultural analysis into their practice.

*Note: *CBD refers to Institute of Koorie Education – Community Based Delivery*

Assessment

- Assessment task 1: Essay (2500 words) 50%
- Assessment task 2: Community options written report (2500 words) 50%

Hurdle requirement

Attendance at a 3 day seminar held during trimester at Waterfront Campus – dates to be advised

Prescribed texts

Kenny, S & Connor, P 2017 Developing Communities for the Future, 5th edn. Cengage Learning Australia

HSW711 – Responding to Trauma, Grief and Loss

*Enrolment modes: Trimester 1: Cloud (online) with significant campus requirements (see Contact hours), CBD**

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: This unit is only available to students enrolled in H703 – Master of Social Work

Unit chair: Norah Hosken

Prerequisite: HSW703

Corequisite: Nil

Incompatible with: Nil

Contact hours: Online independent and collaborative learning activities. Students must attend a 2 day workshop at Waterfront (Geelong) – dates to be advised.

Content

This unit explores a range of critical social work theories and approaches to understanding and responding to trauma, grief and loss, including more traditional individualised approaches, as well as critical and postmodern approaches. The implications of using contrasting theoretical frameworks to inform social work practice are explored in relation to a range of different trauma, grief and loss experiences including mental and other health issues, work with refugees and asylum seekers, bereavement, sexual assault, abuse, and domestic violence. A lifespan perspective is interwoven throughout the unit, to consider trauma, loss and grief experienced by children, young adults and aged persons.

Students are encouraged to draw on the skills and knowledge of social work method and process developed in a previous practice unit (HSW703). The unit also explores trauma, grief and loss experienced by whole communities, through transgenerational trauma, and disasters such as bushfire and flood, as well as terrorism and mass violence. A further area of trauma, grief and loss – disenfranchised grief – is also considered. Throughout the unit, students are encouraged and guided to engage in critical reflection on their own values, ethics and assumptions around trauma, loss and grief.

*Note: *CBD refers to Institute of Koorie Education – Community Based Delivery*

Assessment

- Assessment task 1: 4 x journal entries (total 2500 words) 50%
- Assessment task 2: Video role play (10-12 minutes) and written critical analysis (1500 words) 50%

Hurdle requirement

Attendance at a 2 day seminar held during trimester at Waterfront Campus – dates to be advised

HSW714 – Professional Practice in Social Work A

*Enrolment modes: Trimester 2: Cloud (online) with significant campus requirements (see Contact hours), CBD**

*Credit point(s): 3
EFTSL value: 0.375*

*Cohort rule: This unit is only available to students enrolled in H703 Master of Social Work
Unit chair: James Lucas*

Prerequisite: At least four units including HSW701, HSW702 and HSW703

Corequisite: Nil

Incompatible with: Nil

Contact hours: 70 days (500 hours) of practicum (field placement) in a social or community service agency or program. Students must attend and participate in a 2 day pre-placement preparation seminar at Waterfront (Geelong) in Trimester 1 of the year placement is to be undertaken – dates to be advised. Students are also required to participate online activities.

Content

This unit enables students to participate in a structured and supervised field placement in an approved human service organisation. As per the regulatory requirements of the Australian Association of Social Workers (AASW) students are provided with 1.5 hours per week of supervision from a field educator who is a qualified social worker with a minimum of two years post qualifying experience, who has undertaken appropriate supervision training. The student and the placement field educator are supported by the university liaison person who is a qualified social worker with a minimum of five years post qualifying experience who provides a minimum of two substantial contacts.

Opportunities are provided for students to integrate theory with practice and develop the required skills and knowledge base to meet the Australian Association of Social Workers standards. Students are placed in a range of setting where learning experiences are with individuals and families, groups and communities. The placement can include interpersonal work, and may also introduce students to project work, research work and social policy analysis and formulation.

*Note: *CBD refers to Institute of Koorie Education – Community Based Delivery*

Assessment

- Assessment task 1: Placement portfolio
- Assessment task 2: Mid-placement review report
- Assessment task 3: Critical incident report (3000 words)
- Assessment task 4: Final placement review report

All assessment items must be completed to a satisfactory standard to attain an UP grade.

Hurdle requirement

Attendance at a 2 day seminar held during trimester prior to enrolment at Waterfront Campus – dates to be advised

HSW715 – Professional Practice in Social Work B

Enrolment modes: Trimester 2: CBD, Cloud (online) with significant campus requirements (see Contact hours)*

Credit point(s): 3

EFTSL value: 0.375

Cohort rule: Only available to students enrolled in H703 Master of Social Work

Unit chair: James Lucas

Prerequisite: All of HSW701, HSW703, HSW705 HSW702, HSW714, HSW707, HSW709, HSW711, HBS745 and either HSH725 or AIP747

Corequisite: HSW704

Incompatible with: Nil

Contact hours: 70 days (500 hours) of practicum (field placement) in a social or community service agency or program.

Attendance at a 3 day seminar held during trimester prior to enrolment at Waterfront Campus – dates to be advised. Students are also required to participate online activities.

Content

This unit requires students to undertake research in a practice setting as a key focus of a structured and supervised field placement in an approved human service organisation. As per the regulatory requirements of the Australian Association of Social Workers (AASW) students are provided with 1.5 hours per week of supervision from a field educator who is a qualified social worker with a minimum of two years post qualifying experience, who has undertaken appropriate supervision training. The student and the placement field educator are supported by the university liaison person who is a qualified social worker with a minimum of five years post qualifying experience who provides a minimum of two substantial contacts.

Opportunities are provided for students to integrate theory with practice and develop the required skills and knowledge base to meet the Association of Social Workers Practice Standards. Students are placed in a range of settings where learning experiences are with individuals, families, groups and communities. The placement can include interpersonal work, and will require students to engage in a substantial piece of practice research of relevance to the agency in the placement setting.

*Note: *CBD refers to Institute of Koorie Education – Community Based Delivery.*

Assessment

- Assessment task 1: Placement portfolio
- Assessment task 2: Mid-placement review report
- Assessment task 3: Practice research report (3000 words) and verbal presentation
- Assessment task 4: Final placement review report

All assessment items must be completed to a satisfactory standard to attain an UP grade.

Hurdle requirement

Attendance at a 3 day seminar held during trimester prior to enrolment at Waterfront Campus – dates to be advised

IND101 – Introduction to Aboriginal Studies

Enrolment modes:

Trimester 1: Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (online)

Trimester 2: Burwood (Melbourne), Cloud (online)

Trimester 3: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Trimester 1: Gabrielle Fletcher

Trimester 2: Karinda Burns

Trimester 3: Gabrielle Fletcher

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 1 x 3 hour weekly class divided into 1 x 1 hour Class and 1 x 2 hour Seminar or equivalent for 11 weeks

Cloud (online): Learning experiences are via CloudDeakin. A minimum of four Blackboard Collaborate sessions will be conducted during the trimester.

Intensive/CBD: This unit is taught intensively via CBD for 11 weeks as a combination of face to face and online delivery. 12 hours – face-to-face on campus Intensive mode with a minimum of four Blackboard Collaborate sessions during the trimester with ongoing access to CloudDeakin resources. Dates to be advised.

Content

This unit introduces students to Australia's First Nation Peoples in a comprehensive and engaging exploration of both traditional and contemporary experience and expression of Australian Aboriginal culture, Knowledges, histories and identities from an Indigenous standpoint, and through a number of interdisciplinary perspectives.

The course will cover three clear movements of investigation from traditional modality and Australian Indigenous Knowledges; colonisation and its impact; and reclamation and reconciliation with a focus on Indigenous cultural forms and representation. Students will learn about the complexities of spirituality, lore and traditional philosophy, to then understand the devastating impact of colonisation and its aftermath. The final portion of the unit will then address contemporary Indigenous culture and expression including language, story, art and creative expression allowing students to consider and explore self-representation as a method of expanding understandings of the diversity of Aboriginalities. This unit presents a thought provoking, dynamic and challenging cultural experience of Indigenous Australian history, culture and worldview and provides a foundation for developing socio-cultural literacy.

Assessment

- Online Yarning Circle (Individual), 1000 words in total, 35%
- Research Essay (Individual), 1500 words, 35%
- Reflective Narrative Task using Multi-media (Individual), 1500 words or ten minutes or equivalent combination, 30%

IND201 – Aboriginal Knowledges and Experiences: Historical Journeys – Contemporary Perspectives

Offering information: Student enrolment quotas apply to this unit

Enrolment modes:

Trimester 1: Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (online)

Trimester 2: Burwood (Melbourne), Cloud (online)

Trimester 3: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Trimester 1: Gabrielle Fletcher

Trimester 2: Steve Kelly

Trimester 3: Gabrielle Fletcher

Prerequisite: Nil

Corequisite: Nil

Incompatible with: ECP226

Contact hours: 1 x 2 hour Seminar per week

Content

This unit provides in depth knowledge of historical and contemporary Aboriginal cultures in Australia and gives an overview of social, educational, economic, health, policy and political issues. The aim is to empower students to understand current circumstances and develop appropriate skills and strategies that may be applied in a workplace or in liaison with Aboriginal Peoples or organisations.

It examines:

- the complexity and diversity of pre-invasion societies
- relationships between Aboriginal and non-Aboriginal societies
- the impacts of policy since invasion
- community consultation and communication protocols and sensitive issues concerning appropriate terminology
- lateral violence and workplace 'cultures'
- strategies for combatting racism
- employment strategies and entrepreneurship
- current perspectives of the location of Aboriginal Peoples in Australia
- social and political movements/directions/futures
- future directions and the interplay between contemporary debates – for example, Sovereignty, Treaties and Constitutional Recognition

Assessment

- Assessment 1 (Individual) – Essay – 50%
- Assessment 2 (Individual) – Essay – 50%

IND701 – Indigenous Research Methods and Methodology

*Enrolment modes: Trimester 1: CBD**

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Must be enrolled in A601

Unit chair: Tarquam McKenna

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 1 hour Class and 1 x 2 hour Seminar or equivalent for 11 weeks

Intensive dates and unit content is available via CloudDeakin

Content

This unit is a research-training unit that introduces students to the research process including designing research, the development of specific research questions, selection of appropriate research methods and methodologies within Indigenous research to address these questions, examples of quantitative and qualitative approaches and the gathering, analysis and interpretation of data, and research integrity. This unit provides students with a broad and advanced understanding of Indigenous research methods and methodologies – and their evaluation – through review and analysis of a range of case studies and literature drawn from the discipline of Indigenous Knowledges.

This unit is designed to equip students with the practical skills needed to conceptualise, plan and carry out Indigenous, qualitative and quantitative research. Qualitative methods covered include Yarning Circles, participant observation, unstructured interviewing (focus groups, in-depth), digital/online research, and mixed method approaches. Quantitative methods covered include survey design, statistical analysis, sampling techniques and strategies, measuring social variables, administration of questionnaires and response rates. The benefits and limitations of various methods will be examined from multiple research perspectives or contexts.

Students will be trained in devising research tools and frameworks, with consideration given to the ethical and cultural dimensions of qualitative and quantitative data collection.

*Note: *CBD refers to Institute of Koorie Education – Community Based Delivery*

Assessment

- Data Analysis Exercises x 2, 10% each
- Literature review, 2500 words, 60%
- Group Presentation, 1500 words, 20%

IND702 – Designing An Indigenous Research Project

*Enrolment modes: Trimester 1: CBD**

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Must be enrolled in A601

Unit chair: Tarquam McKenna

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Students will attend 3 x 1 week intensive classes over the trimester

Intensive dates and unit content is available via CloudDeakin

Content

This unit offers students research training. It guides students on how to specify a question or problem that is important and requires research to resolve or address. It also guides students on various ways to review other researchers' work and conclude on why further research is needed. Students are introduced to the importance of an appropriate method for gathering relevant data, and then interpreting the data according to an appropriate methodology. Students apply this training to design a research proposal within their own area of study. Students also learn how to prepare for research in a cultural and ethical manner and look at the importance of building relationships in Indigenous communities before research commences. Students will inquire into Indigenous relational methodologies and how they impact on the content and design of research.

*Note: *CBD refers to Institute of Koorie Education – Community Based Delivery*

Assessment

- Review 2500 words 40%
- Research Proposal 3000 words 60%

IND703 – Reading for Indigenous Research: Theory and Debates in the Discipline

Enrolment modes:

*Trimester 1: CBD**

*Trimester 2: CBD**

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Must be enrolled in A601

Unit chair: Tarquam McKenna

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Students will attend 2 x 1 week intensive classes over the trimester. Dates to be advised.

All unit content will be available via CloudDeakin.

Content

This unit initiates students into the theories underpinning their specific discipline. Students will be introduced to the influential theorists of their discipline area. It also introduces key debates, ideas and histories of Indigenous research and practices in a structured framework which will support student learning about how interpretations of Indigenous research practice and discourses may be used as a means to both inform and explain their own work and approaches. Within this context a key aim for this unit is to also emphasize the development of knowledge and skills for critical engagement, evaluation and interpretation of Indigenous knowledges and the connection to conceiving research project. Students are encouraged to identify advances and limitations in existing knowledge and create ideas to build upon existing literature. This unit also focuses on defining what constitute Indigenous epistemology and how this may differ to the general epistemological approaches within the general knowledge economy.

*Note: *CBD refers to Institute of Koorie Education – Community Based Delivery*

Assessment

- Yarning Circle presentation 10 minutes, equivalent to 1000 words, 20%
- Annotated Bibliography 1500 words 30%
- Research Essay 2500 words 50%

IND704 – Reading in the Discipline

Enrolment modes:

*Trimester 1: CBD**

*Trimester 2: CBD**

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Must be enrolled in A601

Unit chair: Debra Dank

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Students will attend 2 x 1 week intensive classes over the trimester. Dates to be advised.

All unit content will be available via CloudDeakin.

Content

This unit provides students with the requisite discipline knowledge and skills in research to enable them to analyse critically the research domain that is pertinent to their area of research. Students will also develop skills to evaluate critical research undertaken by others. As part of this unit, the students will further expand on their discipline knowledge related to the topic area of their research.

This unit also examines the relationship between a student's area of expertise/discipline and Indigenous Knowledge. The focus on literature pertaining to the student's expertise will be analysed through an Indigenous approach and lens. Students will develop skills in critically analysing literature in order to find limitations in order to create debate and argument through an Indigenous approach based on relationality and lived experience. The focus of this unit is to reconfigure the student's discipline area from an Indigenous worldview in an attempt to find gaps in knowledge, literature and the discipline area.

*Note: *CBD refers to Institute of Koorie Education – Community Based Delivery*

Assessment

- Case Study 1500 words 30%
- Group Seminar Presentation 1000 words equivalent 20%
- Research Essay 2500 words 50%

IND705 – Thesis Part A

Enrolment modes:

*Trimester 1: CBD**

*Trimester 2: CBD**

Credit point(s): 2

EFTSL value: 0.250

Cohort rule: Must be enrolled in A601

Unit chair: Tarquam McKenna

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Students will attend 2 x 1 week intensive classes over the trimester. Dates to be advised.

All unit content will be available via CloudDeakin.

Content

Students choose and research an area of interest that they have proposed from the unit IND702 Designing an Indigenous Research Project. The research project will be related to the student's own expertise and discipline area and the research will be conducted under a suitably qualified supervisor in the chosen field.

Thesis Part A and Thesis Part B are ordinarily taken concurrently in the final trimester of study. Part A focuses on defining the research question, reviewing relevant literature, design and methodology development, data analysis and data collection.

Thesis Part B focuses on the write up of the research paper.

There is no prepared content in this unit. It is a research unit in which students, in consultation with an appointed supervisor, carry out research tasks to develop new knowledge (content) themselves.

*Note: *CBD refers to Institute of Koorie Education – Community Based Delivery*

Assessment

There are no formal assessment requirements in this unit. Assessment for the overall research piece, comprising units Thesis A and B, is a research paper of up to 20,000 words (100%) due at completion of Thesis Part B.

Content

Students choose and research an area of interest that they have proposed from the unit IND702 Designing an Indigenous Research Project. The research project will be related to the student's own expertise and discipline area and the research will be conducted under a suitably qualified supervisor in the chosen field.

Thesis Part A and Thesis Part B are ordinarily taken concurrently in the final trimester of study. Part A focuses on defining the research question, reviewing relevant literature, design and methodology development, data analysis and data collection.

Thesis Part B focuses on the write up of the research paper.

There is no prepared content in this unit. It is a research unit in which students, in consultation with an appointed supervisor, carry out research tasks to develop new knowledge (content) themselves.

*Note: *CBD refers to Institute of Koorie Education – Community Based Delivery*

Assessment

There are no formal assessment requirements in this unit. Assessment for the overall research piece, comprising units Thesis A and B, is a research paper of up to 20,000 words (100%) due at completion of Thesis Part B.

IND706 – Thesis Part B

Enrolment modes:

*Trimester 1: CBD**

*Trimester 2: CBD**

Credit point(s): 2

EFTSL value: 0.250

Cohort rule: Must be enrolled in A601

Unit chair: Tarquam McKenna

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Students will attend 2 x 1 week intensive classes over the trimester. Dates to be advised.

All unit content will be available via CloudDeakin.

IND710 – Interpreting Cultural Landscapes

Enrolment modes:

Trimester 1: Waurin Ponds (Geelong)

Trimester 2: Waurin Ponds (Geelong)

Trimester 3: Waurin Ponds (Geelong)

Credit point(s): 1

Previously coded as: SQE744

EFTSL value: 0.125

Unit chair: Suzanne Nunn

Prerequisite: Nil

Corequisite: Nil

Incompatible with: AIM723

Contact hours: Community Based Delivery (CBD): Students are required to attend 2 x 1 week intensive classes, seminars and fieldtrips per trimester at Waurin Ponds (Geelong)

Content

Expressing connection to place and land is a powerful human experience. The interpretation of meaning and significance from one generation to the next is also a tradition and practice of all peoples. Compelling interpretation can bring to many audiences new ways of understanding spiritual connections between place and culture. It can also reveal untold narratives and histories that can enrich and inform contemporary land management practice. Designing effective interpretive narratives and media can act to re-interpret history, dispel misrepresentations and bring forth undervalued knowledge and perspectives. In recognising the many different ways of seeing and knowing, this unit explores the important role of interpretation as not only a conversation across knowledge systems but as a crucial skill that can inform, educate and ultimately lead to a wiser management of water, sea and Country.

The unit examines the concept of cultural landscape, the articulation of significance and examines the principles of transformative interpretation. It critically analyses contemporary interpretative techniques focussing on oral interpretation, the written word, installations, signage and new interpretive media. Combining what you have learned, you will design and present your own cultural interpretation of a place significant to yourself and your community.

Note: Enrolment in this unit is handled by the Institute of Koorie Education.

Assessment

- Reflection 30%
- Written critique 30%
- Creative design 40%

IND711 – Exploring Collaborative Land Management

Enrolment modes:

Trimester 1: Waurin Ponds (Geelong)

Trimester 2: Waurin Ponds (Geelong)

Trimester 3: Waurin Ponds (Geelong)

Credit point(s): 1

Previously coded as: SQE741

EFTSL value: 0.125

Unit chair: Kurt Sutton

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Community Based Delivery (CBD):

Students are required to attend 2 x 1 week intensive classes, seminars and fieldtrips per trimester at Waurin Ponds (Geelong).

Content

The inclusion of stakeholders in the implementation of Natural Resource Management (NRM) has been steadily growing in popularity, with power sharing and negotiation processes becoming adopted systematically. Broadly described as Collaborative Management, this power sharing is typically between the State and resource 'users' at either a local or regional scales. The inclusive decision-making processes involved in its implementation inevitably necessitates a broader engagement with knowledge and values other than those provided by western science and neoclassical economics.

The adoption of Collaborative Management between nation states and Indigenous Peoples is a focus of this unit and provides clear examples of the power sharing and dialogue between knowledge systems. Collaborative management typically elevates Indigenous Peoples above 'the pack' of resource users and results in a change in the nature of the relationship between Indigenous Peoples and settler societies.

This unit will examine Collaborative Management in controlled burning and fire management, protected area management and water management. Using these themes we will examine some of the scientific, economic, and community development concepts that inform state-based approaches to land management and their dialogue with localised knowledge systems, focusing on Indigenous Knowledge systems.

Note: Enrolment in this unit is handled by the Institute of Koorie Education.

Assessment

- Report 30%
- Discussion forum (written contribution) 40%
- Online oral presentation 30%

IND712 – Policy and Governance for Environmental Management

Enrolment modes:

Trimester 1: Waurin Ponds (Geelong)

Trimester 2: Waurin Ponds (Geelong)

Trimester 3: Waurin Ponds (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Previously coded as: SQE735

Unit chair: Suzanne Nunn

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: CBD: Students are also required to attend 2 X 1 week long Intensives at Waurin Ponds campus, Geelong. Intensives include a mixture of classes, seminars and fieldtrips

Content

The management of the environment in Australia is very much bound up in the public policy priorities of the day and can morph and change according to governmental and public concerns. Currently, it is conducted within a complex matrix characterised by partnerships between government agencies, Traditional Owner Groups, Non-Government Organisations (NGOs) as well as philanthropic organisations. This unit will explore contemporary environmental public policy, the laws that underpin and enable such policies and examine the differing governance frameworks that guide environmental management. This will include discussion on various land tenure systems in Australia; state and commonwealth environmental legislation; the management of fresh water; the National Reserve System and in particular Indigenous Protected Areas and Marine Parks. As you study the unit, critical analysis of the various models will equip you for a real-world engagement with policy, environmental law and governance.

Note: Enrolment in this unit is handled by the Institute of Koorie Education.

Assessment

- Practical Test 40%
- Group Oral Presentation 30%
- Problem-solving Task 30%

IND713 – New Media and the Environment

Enrolment modes:

Trimester 1: Waurin Ponds (Geelong)

Trimester 2: Waurin Ponds (Geelong)

Trimester 3: Waurin Ponds (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Previously coded as: SQE742

Unit chair: Suzanne Nunn

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: CBD: Students are required to attend 2 X 1 week long Intensives at Waurin Ponds campus, Geelong. Intensives include a mixture of classes, seminars and fieldtrips.

Content

Our immersion into a rich and dynamic visual culture is now a reality. How many of you have watched wildlife documentaries and films made about environmental conservation and seen the proliferation of films and short YouTube's that show the management of Country by local custodians? The use of digital film, images, photopoint and visual media has become increasingly important in the way we both communicate and appeal to a global audience. Using new and innovative visual techniques to interpret and communicate the environment, will most certainly become a part of your future workplace toolkit. Questions this unit will ask include: How are conservation and climate change matters represented in contemporary Eco-cinema? What role do Digital Reports, Visual Stories, Infographics, YouTube clips and citizen science have in the future of participatory environmental management? How may your knowledge and understanding of contemporary visual culture become part of your own workplace, research, communication and practice? Studying this unit will give you the opportunity to explore and apply new visual media to the community of practice or field you may work in. By doing so, you will be asked to reflect on what you think about visual representation as well as design visual media to enhance your capabilities in this field.

Note: Enrolment in this unit is handled by the Institute of Koorie Education.

Assessment

- Reflective Portfolio 40%
- Applied Project 30%
- Design 30%

IND714 – Strategic Planning and Project Management for Country

Enrolment modes:

Trimester 1: Waurin Ponds (Geelong)

Trimester 2: Waurin Ponds (Geelong)

Trimester 3: Waurin Ponds (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Previously coded as: SQE734

Unit chair: Trimester 1: Kurt Sutton

Trimester 2: Kurt Sutton

Trimester 3: Debra Dank

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Community Based Delivery (CBD):

Students are required to attend 2 x 1 week intensive classes, seminars and fieldtrips per trimester at Waurin Ponds (Geelong).

Content

Individuals taking action towards the achievement of their goals is a valuable undertaking. However, many of the problems that people are seeking to address in their management of Country require more than the commitment of a single passionate individual working alone to address them. The physical scale of the issues, the numbers of people affected, the lack of knowledge available of solutions and the impacts of actions, as well as limited resources available requires people and organisations to use approaches that enable coordinated action towards a shared future outcome.

This unit examines the establishment and implementation of strategic planning and project planning as tools for establishing a vision and undertaking actions that work towards achieving them. By examining whole of Country plans, conservation action plans and Caring for Country project plans we will become familiar with the planning processes being used to deliver outcomes on Country that match Aboriginal and Torres Strait Islander Peoples' aspirations.

Note: Enrolment in this unit is handled by the Institute of Koorie Education.

Assessment

- Problem-solving task 30%
- Professional plan 30%
- Project plan and reflective report 40%

IND715 – Research and Communication for Country

Enrolment modes:

Trimester 1: Waurin Ponds (Geelong)

Trimester 2: Waurin Ponds (Geelong)

Trimester 3: Waurin Ponds (Geelong)

Credit point(s): 1

Previously coded as: SQE743

EFTSL value: 0.125

Unit chair: Trimester 1: Suzanne Nunn

Trimester 2: Suzanne Nunn

Trimester 3: Maree Gruppetta

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Community Based Delivery (CBD):

Students are required to attend 2 x 1 week intensive classes, seminars and fieldtrips per trimester at Waurin Ponds (Geelong).

Content

Following a lead, investigating a story, finding new information and reporting on findings is a vital skill for working in environmental land management. The art of writing and communicating for varied audiences are skills that can accomplish a number of things such as contributing to new information, articulating knowledge and improving communication. The use of oral histories, photographs, newspaper clippings, reports and published materials can all contribute to enriching our understanding of Country and people's connection to it. This unit provides the space for students to focus on advancing their writing and communicating skills in a way that is relevant to their professional needs.

The unit begins by discussing the importance and contribution that research by Aboriginal and Torres Strait Islander custodians can make, to the needs of managing both cultural heritage and Country. It includes a discussion on the protocols required to engage in research, and how different approaches can be used to communicate to a variety of audiences. By the end of the unit you will have acquired advanced research strategies, critical writing techniques and developed a plan for writing a chapter to include Aboriginal and Torres Strait perspectives on caring for Country.

Note: Enrolment in this unit is handled by the Institute of Koorie Education.

Assessment

- Report 25%
- Review of resources report 25%
- Exploratory research paper 30%
- Abstract summary 20%

IND716 – Professional Practice for Land Management

Enrolment modes:

Trimester 1: Waurin Ponds (Geelong)

Trimester 2: Waurin Ponds (Geelong)

Trimester 3: Waurin Ponds (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Kurt Sutton

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: CBD: Students are required to attend 3 x 1 week intensive seminars per trimester via community-based delivery (and/or supported by face-to-face intensive study blocks).

Content

The unit focuses on enhancing student's critical reflection, evaluation and communication skills to apply to enhancing their professional practice and thereby enabling them to be more effective in the workplace. These are also important for students in the context of obtaining work, evaluating their workplace performance and sharing their knowledge and achievements effectively and professionally and engage with key stakeholders in order to support informed decision-making.

The development of a professional portfolio of work, a story report and seminar presentation will provide a structure for students to develop the specified skills. The foundation provided by these tasks can be used for further exploring and developing their career aspirations during the remainder of their studies and into the future. Additionally, the narrative format and audio-visual reporting and presentation tasks enable students to develop and demonstrate skills that are versatile, effective and highly valued in the field of land and sea Country management.

Note: Enrolment in this unit is handled by the Institute of Koorie Education.

Assessment

- Story Report 30%
- Seminar Presentation 30%
- Professional Practice Portfolio 40%

IND717 – Facilitation and Engagement for Natural and Cultural Resources Management

Enrolment modes:

Trimester 1: Waurin Ponds (Geelong) Community Based Delivery – Intensive mode

Trimester 2: Waurin Ponds (Geelong) Community Based Delivery – Intensive mode

Trimester 3: Waurin Ponds (Geelong) Community Based Delivery – Intensive mode

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Kurt Sutton

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Students are required to attend 2 x 1 week long Intensives at Waurin Ponds campus, Geelong. Intensives include a mixture of classes, seminars and practical activities.

Content

When working to achieve positive outcomes in Natural and Cultural Resource Management it is often necessary for groups of people to work together and for there to be constructive input from the community. Examples of the kinds of groups that need to work together effectively to make effective decisions include working groups, boards, committees, stakeholder groups and Community meetings. Facilitation and community engagement skills are effective and sought after skills for practitioners working with and for Aboriginal organisations and Communities in this field.

This unit provides students with an opportunity to develop their understanding of groups and the skills and knowledge involved in promoting community engagement, participation and effective group decision-making. The unit will examine topics such as meeting organisation and facilitation, group dynamics, active listening, sources of tension, managing conflict, prioritising and making decisions, community needs and preferences for participation and types of community engagement.

The unit aims to be relevant and practical for people working with groups of people to create successful natural and cultural resource management outcomes. This unit requires students to engage in a considerable amount of practical exercises that aim to enable students to observe group dynamics and put into practice the theory about how groups make decisions and gain experience in applying skills and strategies that support participant access to group decision-making.

Assessment

- Reflective Writing, 1000 words, 20%
- Demonstration/practical, 1200 words, 50%
- Case Study, 1500 words, 30%

IPA701 – Managing Growth of Small Medium Enterprises

Year 2018 Unit information

Enrolment modes:

Trimester 1: Burwood (Melbourne), Cloud (online)

Trimester 3: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Trimester 3: Achinto Roy

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 1 x 3 hours seminar per week

Cloud (online): Online independent and collaborative learning activities including 5 X 1hr scheduled online seminars

Content

The unit aims to develop a strategic and analytical mindset complemented by advisory skills that are relevant to the operations of a small and medium enterprise. The unit draws extensively on theories of entrepreneurship, strategy, marketing, human resource management, business ethics and financial planning with the purpose of applying them to the creation, management and growth of SMEs. The unit uses project based work to develop and hone business skills relevant to managing and growing SMEs within an Australian and International context.

Assessment

- Assessment 1 (Individual) – Written assignment 1: Case analysis (2000 words) – 20%
- Assessment 2 (Group of 4 students) – Written assignment 2: Project report (4000 words) – 40%
- Examination 2 hours – 40%

MAA103 – Accounting for Decision Making

Enrolment modes:

Trimester 1: Burwood (Melbourne), Warrnambool, Waterfront (Geelong), Cloud (online)

Trimester 2: Burwood (Melbourne)

Trimester 3: Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Trimester 1: Peter Vuong

Trimester 2: Egor Evdokimov

Trimester 3: Phillip Wong

Prerequisite: Nil

Corequisite: Nil

Incompatible with: MAA101, MAA102

Contact hours:

Campus: 1 x 3 hour seminar per week (Waurn Ponds (Geelong) students only)

Campus: 1 x 2 hour class, 1 x 1 hour seminar per week (Burwood (Melbourne), Warrnambool, Waterfront (Geelong) students only)

Cloud (online): Online independent and collaborative learning including 11 scheduled online workshops of 1 hour duration

Content

This unit covers: the impact of accounting in society; business planning and budgets for management decisions; classification, analysis and summarisation of business transactions; preparation of classified accounting reports; techniques to analyse and interpret financial statements.

Assessment

- Assessment 1 (Individual) Double-Entry recording assignment, 20%
- Assessment 2 (Individual or group of 2-3) Video presentation (4–5 minutes) 5%
- Assessment 3 (Individual or group of 2-3) Business plan (1000-1500 words) 15%
- Examination (2 hours) 60%

Hurdle requirement

Achieve at least 50% of the marks available on the examination.

MAA104 – Financial Literacy

Enrolment modes: Trimester 1: Burwood (Melbourne), Waterfront (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Previously coded as: Nil

Unit chair: Tracey McDowall

Prerequisite: Nil

Corequisite: Nil

Incompatible with: MAA103, MAF101

Contact hours:

Campus: 1 x 3 hour class per week

Cloud (online): Online independent and collaborative learning including 11 scheduled online workshops of 2 hours duration

Content

The unit provides a foundation in financial literacy that will assist you to (1) reflect on matters of finance that influence your personal investment decisions and risk profile, and (2) evaluate alternatives that impact financial, resourcing and investment decisions in business.

Assessment

- Assessment 1- Case study (individual), equivalent to 2000 words – 40%
- Assessment 2- Individual reflective journal (individual), 1000 words – 20%
- Examination, 2 hours – 40%

Hurdle requirements

Achieve at least 50% of the marks available on the examination

MAA204 – Accounting Information Systems

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Previously coded as: MIS251

Unit chair: Phillip Wong

Prerequisite: Nil

Corequisite: MAA103

Incompatible with: MIS251

Contact hours:

Campus: 1 x 2 hour class, 1 x 1 hour lab per week

Cloud(online): Online independent and collaborative learning including 3 scheduled online workshops of 3 hours duration.

Content

This unit provides students with the opportunity to learn about systems and software used by accounting practitioners and organisations. Students learn about the role of the accountant in implementing systems in organisations, transaction processes and develop the ability to critically evaluate accounting information systems and controls. Emerging technologies affecting accounting information systems are discussed and evaluated.

Students also have hands-on experience with relevant software to undertake fundamental business projects such as setting up a database and/or the accounts for a new business.

Assessment

- Assessment 1 (Individual) Critical evaluation of a case of information systems failure or success or an emerging technology (1500 words) 15%
- Assessment 2 (Individual or Groups of 2 to 4) Set up a system of company accounts in an accounting package and analyse a system's features using research and techniques from the unit – Written report (500-1000 words) depending on the difficulty of the practical exercise – 35%
- Examination/Test* (2 hours) 50%

Hurdle requirement

Achieve at least 50% of the available marks in the examination

** For students studying in Intensive mode only*

MAA215 – Building Client Relationships

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

Previously coded as: MAF315

EFTSL value: 0.125

Unit chair: Campbell Heggen (Trimester 1 and Trimester 2)

Prerequisite: MAA255

Corequisite: Nil

Incompatible with: MAF315

Contact hours:

Campus: 1 x 3 hour class per week

Cloud (online): Online independent and collaborative learning including 3 scheduled online workshops of 3 hours duration.

Content

This unit builds on the technical knowledge acquired in other units, to broaden students understanding of the professional skills and knowledge required to build long-term client relationships, and develop a deep understanding of clients' needs in order to formulate strategies and solutions that are in the client's best interest. Drawing on insights from the behavioural sciences, this unit encourages students to consider how best to build trust, communicate the value of advice, and develop strategies to engage clients at each stage of the financial planning process. Students will be introduced to the field of behavioural finance, to provide insights into client behaviour and factors that influence decision making. The unit also seeks to provide students with a theoretical and practical understanding of the ethical and professional requirements within a financial services context.

Assessment

- Assessment 1 (group 2-3 students) -Video presentation (12 minutes) – 25%
- Assessment 2 (Individual) -Written reflection (1000 words) – 10%
- Assessment 3 (Individual) -Video presentation (8 minutes) – 25%
- Examination (2 hours) – 40%

Hurdle requirement

Achieve at least 50% of the marks available on the examination

MAA250 – Ethics and Financial Services

Enrolment modes:

Trimester 2: Burwood (Melbourne), Warrnambool, Waterfront (Geelong), Cloud (online)

Trimester 3: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Previously coded as: MAA350

Unit chair: Trimester 2: Felicity Fallon

Trimester 3: Luisa Lombardi

Prerequisite: MAA103, MAF101

Corequisite: Nil

Incompatible with: MAA350

Contact hours:

Campus: 1 x 2 hour class, 1 x 1 hour seminar per week

Cloud (online): Online independent and collaborative learning including 3 scheduled online workshops of 3 hours duration.

From Trimester 3 2018:

Cloud (online): Online independent and collaborative learning including 11 scheduled online workshops of 1 hour duration

Content

As a requirement of International Education Standard 4 released by the International Federation of Accountants, the unit develops students' appreciation of ethics and their ability to evaluate and apply ethical principles in the decision-making process in accounting and finance. Topics covered include: the nature of ethics; ethical factors influencing the performance of financial services; ethical theories and principles applicable to finance professionals; ethical decision-making models; ethical issues and conflicts of interest in the financial services industry; professional codes and workplace ethics; corporate social responsibility; principles of corporate governance; applying ethical decisions in case scenarios; and international business practices.

Assessment

- Assessment 1: Written Report (Individual) Case Analysis (2000 words) – 20%
- Assessment 2: Professional Reflection (Individual) Video interview – 20%
- Examination: (2 hours) – 60%

Hurdle requirement

Achieve at least 50% of the marks available on the examination.

MAA255 – Financial Planning

Enrolment modes:

Trimester 1: Burwood (Melbourne), Warrnambool, Waterfront (Geelong), Cloud (online)

Trimester 2: Burwood (Melbourne), Cloud (online)

Trimester 3: Cloud (online)

Credit point(s): 1

Previously coded as: MAF255, MAF309

EFTSL value: 0.125

Unit chair: Trimester 1: Michael Kerry

Trimester 2: Campbell Heggen

Trimester 3: Michael Kerry

Prerequisite: MAF101 or MAA104

Corequisite: Nil

Incompatible with: MAF255

Contact hours:

Campus*: 1 x 2 hour class, 1 x 1 hour seminar per week

Cloud (online): Online independent and collaborative learning including 3 scheduled online workshops of 3 hours duration

* For Warrnambool on campus offering only, there will be a converged mode of delivery using CloudDeakin and face-to-face workshops. More details will be available on the unit Cloud (online) site

Content

This unit introduces students to financial and estate planning. It covers the financial planning process and its implementation, including familiarising students with the basics of estate planning and provides students with an understanding of its necessity in the financial planning process. The unit also develops an understanding of the economic, political, social and legal environment for financial planning.

Assessment

- Written Assignment (Group 2-3 students), quantitative 2000 words – 15%
- Written Assignment (Group 2- 3 students), 2000 words – 25%
- Examination 2 hours 60%

Hurdle requirement

Achieve a result of at least 50% on the examination plus achieve an overall result of 50 marks out of 100 marks available.

MAA261 – Financial Accounting

Enrolment modes:

Trimester 1: Burwood (Melbourne), Warrnambool, Waterfront (Geelong), Cloud (online)

Trimester 2: Burwood (Melbourne), Cloud (online)

Trimester 3: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Previously coded as: MAA203

Cohort rule: Nil

Unit chair: Trimester 1: Tracey McDowall

Trimester 2: Tracey McDowall

Trimester 3: Danny Burton

Prerequisite: MAA103

Corequisite: Nil

Incompatible with: MAA102, MAA203

Contact hours:

Campus: 1 x 2 hour class, 1 x 1 hour seminar per week

Cloud (online): Online independent and collaborative learning including 3 scheduled online workshops of 3 hours duration.

Trimester 2 2018

Campus: 1 x 2 hour class, 1 x 1 hour seminar per week

Cloud (online): Online independent and collaborative learning including weekly online seminars of 1 hour duration

Content

This unit examines the financial accounting 'cycle', from the recording of relevant transactions through to the preparation of financial statements.

Assessment

- Assessment 1 (Individual) – A Case study (equivalent to 2000 words) – 20%
- Assessment 2 (Group of 4) – Written evaluation and interpretation of an accounting cycle in a business situation (2000 words) – 20%
- Examination (2 hours) – 60%

Hurdle requirement

Achieve at least 50% of the marks available on the examination and submit all assessments.

MAA262 – Management Accounting

Enrolment modes:

Trimester 1: Burwood (Melbourne)

Trimester 2: Burwood (Melbourne), Warrnambool, Waterfront (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Previously coded as: MAA202

Unit chair: Rhonda Ryan (Trimester 1) and Vincent Bicudo De Castro (Trimester 2)

Prerequisite: MAA103

Corequisite: Nil

Incompatible with: MAA202

Contact hours:

Campus: 1 x 2 hour class, 1 x 1 hour seminar per week.

Cloud (online): Online independent and collaborative learning including 3 scheduled online workshops of 3 hours duration

Waterfront campus: 1 x 3 hour class and seminar in one block mode.

Content

This unit provides solid foundations in core management accounting topics in the areas of costing, budgeting and performance management. Topics include introduction to management accounting in the contemporary business environment; key cost terms and concepts; traditional and modern costing methods; budgeting; standard costing and variance analysis with flexible budget; performance evaluation in divisional organisations and the balanced scorecard.

Assessment

- Assessment 1 (Individual) – Online test -10%
- Assessment 2 (Individual) – Written report and cost model development in excel (2000 words) – 30%
- Examination 2 hours – 60%

Hurdle requirement

Achieve at least 50% of the marks available on the examination.

MAA267 – Integrated Reporting and Value Creation

Enrolment modes: Trimester 2: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Luckmika Perera

Prerequisite: Must have passed 8 credit points

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus: 1 x 3 hour seminar per week

Content

This unit will provide students with a detailed understanding of emerging developments with respect to integrated reporting. The unit will provide a detailed coverage of the Integrated Reporting (<IR>) framework and guidelines developed by the International Integrated Reporting Council (IIRC). Unit coverage will enable students to understand how to orient internal processes to the six key capitals that are material to an organisation's present and future value creation and how the development of an integrated internal and external reporting focus on value creation poses challenges and drives benefits for organisations. Students will examine and critique specific examples of organisations' <IR> reports.

Assessment

- Assessment Task 1: Individual written assignment (2500 words) – 25%
- Assessment Task 2: Group written assignment (3500 words) – 25%
- Assessment Task 3: Final examination (2 hours) – 50%

Hurdle requirement

Achieve at least 50% of the marks available on the examination

MAA303 – Auditing

Enrolment modes:

Trimester 1: Burwood (Melbourne), Warrnambool, Waterfront (Geelong), Cloud (online)

Trimester 3: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Trimester 3: Nadana Abayadeera

Prerequisite: MAA103, MAA261

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 1 x 3 hours workshop per week

Cloud (online): Online independent and collaborative learning including 3 scheduled online workshops of 3 hours duration

* For Warrnambool on campus offering only, there will be a converged mode of delivery using CloudDeakin and face-to-face workshops. More details will be available on the unit Cloud (online) site

Content

This unit aims to provide an introduction to essential concepts, professional standards, law, and fieldwork practices of auditing in Australia. The unit is not intended to provide a full, comprehensive study of auditing, rather, a foundation in the area.

Assessment

- Assessment 1 (Individual) – Three online quizzes – 10%
- Assessment 2a (Individual) -Audit case analysis (400 words) – 10%
- Assessment 2b (Individual) – Audit case analysis (600 words) – 20%
- Examination (2 hours) – 60%

Hurdle requirement

Achieve at least 50% of the marks available on the examination.

MAA310 – Accounting and Society

Enrolment modes:

Trimester 1: Burwood (Melbourne), Cloud (online)

Trimester 2: Burwood (Melbourne), Warrnambool, Waterfront (Geelong), Cloud (online)

Trimester 3: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Previously coded as: MAA301

Unit chair: Trimester 1: Christine Contessotto

Trimester 2: Edwin Lim

Trimester 3: Danny Burton

Prerequisite:

For students who commenced the following courses prior to Trimester 1 2016: D301, D313, D317, D321, D322, D325, D338, D366, D388, M307, M300.1

Pre-requisite: MAA201 or MAA260 or MAA363 plus MAA250 and MAA262

For students who commenced the following courses from Trimester 1 2016: D301, D313, D317, D321, D322, D325, D338, D366, D388, M307, M300.2

Pre-requisite: Must have passed MAA261, MAA262, MAF203, MAA250, and MAA363

For students in other courses:

Pre-requisite: MAA201 or MAA260 or MAA363 plus MAA250 and MAA262

Corequisite:

For students who commenced the following courses prior to Trimester 1 2016: D301, D313, D317, D321, D322, D325, D338, D366, D388, M307, M300.1

Co-requisite: Nil

For students who commenced the following courses from Trimester 1 2016: D301, D313, D317, D321, D322, D325, D338, D366, D388, M307, M300.2

Co-requisite: MAA303 and MLC301

For students in other courses:

Co-requisite: Nil

Incompatible with: MAA301

Contact hours:

Campus: 1 x 3 hour seminar per week

Cloud (online): Online independent and collaborative learning including 3 scheduled online workshops of 3 hours duration

Content

This unit examines the role of accountants in society. Students apply selected accounting theories to explain accounting choices and organisational outcomes. Authentic contemporary accounting and societal issues are considered. The unit takes a problem solving approach requiring students to apply critical thinking skills to real life issues, to make and justify their evaluations and decisions. The aim is to encourage integration and consolidation of key concepts covered in prior units and to focus on current topical issues to assist students in transitioning into the work environment.

Assessment

- Assessment 1 (Individual) Report – Evaluation of a contemporary issue (2000 words) 20%
- Assessment 2 (Group of 5) Business Project – involvement/discussion /presentation /business analysis report (1000 words) 30%
- Assessment 3 (Individual) Video interview (max 10 minute duration) 20%
- Assessment 4 (Individual) Case study – timed assessment (2 hours) 30%

Hurdle requirement

Submit all assessment tasks and receive a minimum grade of 40% for each task.

From Trimester 2 2018

- Assessment 1 (Individual) Report – Evaluation of a contemporary issue (2000 words) 20%
- Assessment 2 (Group of 5) Business Project – involvement/discussion /presentation /business analysis report (1000 words) 30%
- Assessment 3 (Individual) Video interview (max 10 minute duration) 20%
- Assessment 4 (Individual) Case study – timed assessment (2 hours) 30%

Hurdle requirement

Achieve at least 40% of the marks available on all assessment tasks. Successfully complete the professional literacy module to gain access to the assignment dropbox.

MAA317 – Superannuation Planning

Enrolment modes:

Trimester 1: Burwood (Melbourne), Warrnambool, Waterfront (Geelong), Cloud (online)

Trimester 3: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Previously coded as: MAF311

Unit chair: Trimester 3: Michael Kerry

Prerequisite: MAA255 or MAF255

Corequisite: Nil

Incompatible with: MAF311

Contact hours:

Campus: 1 x 2 hour class, 1 x 1 hour seminar per week*

Cloud (online): Online independent and collaborative learning including 3 scheduled online workshops of 3 hours duration

** For Warrnambool on campus offering only, there will be a converged mode of delivery using CloudDeakin and face-to-face workshops. More details will be available on the unit Cloud (online) site*

Content

This unit will provide students with a thorough overview of issues around the establishment, management and legal requirements of superannuation funds. Taxation of superannuation funds and superannuation benefits will also be examined, as well retirement income streams and the interaction between superannuation and the social security system.

Assessment

- Test – Cloud (online) 10%
- Written Assignment (individual or group/2-3 students) (quantitative/theory) 3000 words 30%
- Examination 2 hours 60%

Hurdle requirement

Achieve a result of at least 50% on the examination plus achieve an overall result of 50 marks out of 100 marks available

MAA318 – Advanced Financial Planning

Enrolment modes: Trimester 2: Burwood (Melbourne), Warrnambool, Waterfront (Geelong), Cloud (online)

Credit point(s): 1

Previously coded as: MAF312

EFTSL value: 0.125

Unit chair: Adrian Raftery (Trimester 2)

Prerequisite:

For students who commenced the following courses prior to Trimester 1 2016: D301, D313, D317, D321, D322, D325, D338, D366, D388, M307, M300.1

Pre-requisite: MAA255, MAA317

For students who commenced the following courses from Trimester 1 2016: D301, D313, D317, D321, D322, D325, D338, D366, D388, M307, M300.2

Pre-requisite: Must have passed four units in MAF202, MAA215, MLC301, MAF307, MAA319 and must have passed MAA255, MAA317

For students in other courses:

Pre-requisite: MAA255, MAA317

Corequisite: Nil

Incompatible with: MAF312

Contact hours:

Campus: 1 x 2 hour class, 1 x 1 hour seminar per week
Cloud (online): Online independent and collaborative learning including 3 scheduled online workshops of 3 hours duration*

** For Warrnambool on campus offering there will be a converged mode of delivery using CloudDeakin and face-to-face workshops*

Content

This unit is the capstone unit of the financial planning major. It specifically builds on studies in MAF255 Financial Planning and MAF311 Superannuation Planning as well as many other units. The assignment for this unit requires the preparation of a comprehensive, client-focused financial plan. The first topic studied reviews the process of developing a financial plan. Subsequent topics will review the content and techniques of a range of functional areas within financial planning with a view to using these techniques to strategically improve the financial position of our clients.

Assessment

- Assessment 1 (Group of 2-3) – Critical analysis: Quantitative/Theory report (2000 words) – 20%
- Assessment 2 (Individual) – 60%
 - Part A: Quantitative/Theory (4000 words) – 40%
 - Part B: Presentation/Interview (20 minutes) – 20%

- Assessment 3 (Individual) – Professional identity assessment (e-Portfolio) (1500 words) – 20%

Hurdle requirement

Achieve an overall pass mark of 50% for Assessment 2 – the construction and presentation of a comprehensive Statement of Advice.

From Trimester 2 2018

- Assessment 1 (Group of 2-3) – Critical analysis: Quantitative/Theory report (2000 words) – 20%
- Assessment 2 (Individual) – 60%
 - Part A: Quantitative/Theory (4000 words) – 40%
 - Part B: Presentation/Interview (20 minutes) – 20%
- Assessment 3 (Individual) – Professional identity assessment (e-Portfolio) (1500 words) – 20%

Hurdle requirement

Achieve at least 40% of the marks available on all assessment tasks. Successfully complete the professional literacy module to gain access to the assignment dropbox.

MAA319 – Estate Planning and Insurance

Enrolment modes:

Trimester 1: Cloud (online)

Trimester 2: Burwood (Melbourne), Waterfront (Geelong), Cloud (online)

Credit point(s): 1

Previously coded as: MAF316

EFTSL value: 0.125

Unit chair: Adam Steen

Prerequisite: MLC301

Corequisite: Nil

Incompatible with: MAF316

Contact hours:

Campus: 1 x 3 hour workshop per week

Cloud online: Online independent and collaborative learning including 3 scheduled online workshops of 3 hours duration

Content

This unit introduces students to the role of the professional financial adviser in the areas of estate planning and risk management and insurance. The unit covers a number of important topics within estate planning including Wills, powers of attorney, intestacy, estate and non-estate assets, trusts (including testamentary trusts), distribution of estate assets and the tax implications of the deceased estates. Within the

area of risk management and insurance, topics include an introduction to risk management and insurance; the role and regulation of the insurance industry in Australia, insurance contracts, types of personal insurance policies and the taxation of these products.

The unit seeks to provide an introduction to the key concepts of estate planning and personal risk insurance and then examines the application of these concepts to the provision of strategic advice and practical strategies to clients.

Assessment

- Assessment 1 (Individual) – Written assignment (3,000–4000 words) – 40%
- Assessment 2 (Group of 3 students) – Case study report (3000–4000 words plus appendices) – 30%
- Assessment 3 (Individual) – Written assignment (3000 words) – 30%

MAA363 – Corporate Accounting

Enrolment modes:

Trimester 1: Burwood (Melbourne), Warrnambool, Waterfront (Geelong), Cloud (online)

Trimester 2: Burwood (Melbourne), Cloud (online)

Trimester 3: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Previously coded as: MAA260

Unit chair: Trimester 1: Shireenjit Johl

Trimester 2: Hong Ang

Trimester 3: Hong Ang

Prerequisite: MAA103, MAA261

Corequisite: Nil

Incompatible with: MAA201, MAA260

Contact hours:

Campus: 1 x 3 hour seminar per week

Cloud (online): Online independent and collaborative learning including 3 scheduled online workshops of 3 hours duration

Content

This unit studies Australian financial reporting within the international accounting environment, with the aim to provide a broad context for the understanding of corporate reporting issues. Issues to be examined include recognition and measurement of assets, liabilities, equity income and expenses; the processes for accounting for investments in subsidiaries in Australian financial reporting; and the form and content of published financial reports.

Assessment

- Assessment 1 (Individual) – Written assignment (equivalent to 2000 words) – 20%
- Assessment 2 (Group of 3–4 students) – Presentation (10–15 mins) – 10%
- Assessment 3 (Individual) – e-portfolio (800 words) – 10%
- Examination 2 hours 60%

Hurdle requirement

Achieve at least 50% of the marks available on the examination.

MAA427 – Research Methods

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (For Bachelor of Commerce (Honours) students only)

Unit chair: George Tanewski

Prerequisite: Nil

Corequisite: Nil

Incompatible with: MAR906, MAR725

Contact hours:

Campus: 1 x 3 hour seminar per week

Cloud (online): Online independent and collaborative learning including 3 scheduled online workshops of 3 hours duration

Content

The unit aims to introduce Honours students to the nature of research and to a range of research methods used in the disciplines of accounting, economics and finance. The unit also aims to help students develop a proposal that will lead to the successful completion of their thesis in later trimesters. Having this knowledge, students should be able to further develop specialist research as required.

Assessment

- Assessment 1 (Individual) – Written Memorandum of Understanding (MOU) and Proposal Sign-Off by both student and supervisor(s) (900 words) – 10%
- Assessment 2 (Individual) – Written Literature Review of Research Proposal (1000 words) – 15%
- Assessment 3 (Individual) – Oral presentation – 20 mins (supported with PowerPoint) – 15%

- Assessment 4 (Individual) – Written Final Research Proposal (includes Literature Review, Research Design, Proposed Methods) – 3500-4000 words – 35%
- Assessment 5 (Individual) – Written discipline-specific assignment (1500 words)- 25%

MAA428 – Contemporary Issues in Accounting

Enrolment modes: Trimester 1: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Karen Lai

Prerequisite: Nil

Corequisite: MAA427

Incompatible with: Nil

Contact hours: Campus: 1 x 3 hour seminar per week

Content

The unit aids students to review and critically analyse research in financial accounting. In particular, this subject explores the dominant theory and methodology adopted in contemporary financial accounting by analysing economics-based empirical research. Topics reviewed include the role of earnings in security valuation, earnings quality, earnings management, accounting disclosure and the role of regulation, institutional factors in accounting. In addition, this course also specifically focuses on social and environmental accounting, accounting ethics as well as critical perspective in accounting.

Assessment

- Presentation (Oral) 20%
- Written Assignment 3000 words 30%
- Written Assignment (Research Proposal) 4000 words 50%

MAA451 – Advanced Auditing

Enrolment modes: Trimester 1: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (For Bachelor of Commerce (Honours) students only)

Unit chair: Simon Fung

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus: 1 x 3 hour seminar per week.

Content

The purpose of this unit is for students to explore issues of topical interest. This purpose will be achieved by a review of current auditing research papers. Topics include earnings management, independence, the changing role of the audit in society, auditors' legal responsibilities including fraud and the relationship between corporate governance and auditing.

Assessment

- Assignment 1 (Research Paper) 1500 words 20%
- Critique (Weekly) and Presentation (Weekly Oral) 40%
- Assignment 2 (Research Paper) 3000 words 40%

MAA456 – Advanced Management Accounting

Enrolment modes: Trimester 1: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (For Bachelor of Commerce (Honours) students only)

Unit chair: Simona Scarparo

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus: 1 x 3 hour seminar per week

Content

MAA456 introduces selected management accounting and control (MAC) research topics. It begins by reviewing the evolution of management accounting as a discipline and its present status. It then examines key theoretical perspectives employed in MAC research; followed by the strategy and control interface including strategic management accounting and the role of management accounting and control in strategy formulation and implementation; performance measurement including BSC and performance measurement frameworks; and MAC research in the public sector including the review of the New Public Management literature. Budgeting, a major MAC topic, will also be examined followed by cost systems design and management, another huge MAC topic; and the development of the environmental management

accounting will also be reviewed. Partial Least Square (PLS), a family of structural equation modelling data analysis method, will also be introduced.

Assessment

- Critique (Weekly) and Presentation (Weekly Oral) 30%
- Assignment 1 (Research Paper) 2000 words 30%
- Assignment 2 (Research Paper) 3000 words 40%

MAA700 – Estate Planning and Risk Management Strategies

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)

*Credit point(s): 1
EFTSL value: 0.125
Unit chair: Adam Steen*

Prerequisite: MAA745

Corequisite: Nil

Incompatible with: MAA729, MAA746, MAF715, MPS701

*Contact hours:
Campus: 1 x 3 hour seminar per week
Cloud (online): 11 x 2 hour class (recordings provided) + 11 x 1 hour online seminar*

Students must attend and participate in project-based activities at the Burwood or Cloud campus on the scheduled day each week.

Content

This unit introduces students to the role of the professional financial adviser in the area of wealth protection and the distribution of wealth upon death. The unit commences by examining the role of estate planning in the advice process and seeks to develop students' ability to articulate clearly and coherently the theoretical and practical strategies in relation to estate planning, formulate and investigate problems, and recommend solutions. The unit then examines the concepts and application of personal insurance and risk management to the provision of advice to clients including the concepts of risk and insurance, the role and operation of the insurance industry and personal insurance products. The unit covers a number of important topics within estate planning including Wills, powers of attorney, trusts (including testamentary trusts), distribution of estate assets and the tax implications of the deceased estate, death aspects of financial products, and business succession planning.

Within insurance and risk management, topics include risk concepts and an introduction to risk management; the role and regulation of the insurance industry in Australia, insurance contracts, types of personal insurance policies and the taxation of these products.

Assessment

- Assessment 1 (Individual) – Written assignment (3,000–4000 words) – 40%
- Assessment 2 (Group of 3 students)- Case study report (3000–4000 words) – 30%
- Assessment 3 (Individual) – Written assignment (3000 words) – 30%

MAA703 – Accounting for Management

*Enrolment modes:
Trimester 1: Burwood (Melbourne), Cloud (online)
Trimester 2: Burwood (Melbourne), Cloud (online)*

*Credit point(s): 1
EFTSL value: 0.125
Previously coded as: MAA616
Unit chair: Soheila Mirshekary*

Prerequisite: MPA701 or MPA751/MPR751/MPT751 or MAA717

Corequisite: Nil

Incompatible with: MAA202, MAA262, MAA752, MAA760, MAA774

*Contact hours:
Campus: 1 x 3 hour seminar per week
Cloud (online): Online independent and collaborative learning including 3 scheduled online workshops of 3 hours duration*

Content

In this unit, students learn about how management accounting satisfies management's need for information for planning and control purposes. It covers cost concepts, cost-volume-profit relationships, product costing systems, activity-based costing, budgeting and standard costs. Topics also include financial performance analysis, decentralised operations, relevant costs for decision making, and contemporary approaches to measuring performance.

Assessment

- Assessment 1 (Individual) -Case study analysis (video presentation/ 8 minutes) – 10%
- Assessment 2:
 - (Group of 4) Case study analysis- Written Report (2500 words) 20% and;
 - (Individual) Learning reflective piece (focusing on team work, 800 words) 10%
- Examination – (2 hours) – 60%

Hurdle requirement

Achieve at least 50% of the marks available on the examination.

MAA705 – Corporate Auditing

Enrolment modes:

Trimester 1: Burwood (Melbourne), Cloud (online)
Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Christine Contessotto

Prerequisite: MPA701 or MAA717

Corequisite: Nil

Incompatible with: MAA762, MAA775, MAA783

Contact hours:

Campus: 1 x 3 hour seminar per week

Cloud (online): Online independent and collaborative learning including 3 scheduled online workshops of 3 hours duration

Content

The unit aims to provide an introduction to essential concepts, professional standards, law, fieldwork and reporting practices of auditing in Australia. The unit provides a foundation for undertaking a financial statement audit.

The unit examines auditing and assurance services with a focus on the financial report audit. The regulatory and legal environment is discussed. Students learn about the planning, execution and reporting phases of the audit.

Assessment

- Tests (Individual, online multiple MCQ) –5%
- Written assignment on contemporary topics in auditing (Individual, 3,500 words) – 35%
- Examination (Individual, 2 hours) – 60%

Hurdle requirement

Achieve at least 50% of the marks available on the examination

MAA716 – Financial Accounting

Enrolment modes:

Trimester 1: Burwood (Melbourne), Cloud (online)

Trimester 2: Burwood (Melbourne), Cloud (online)

Trimester 3: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Trimester 1: Wen Qu

Trimester 2: Sutha Kanapathippillai

Trimester 3: Phillip Wong

Prerequisite: MPA701

Prerequisite for M502, M507, M600, M607, M701, M731, M751 students: MPA702 or MPA751/MPR751/MPT751

Corequisite: Nil

Incompatible with: MAA702, MAA718, MAA777

Contact hours:

Campus: 1 x 3 hour seminar per week

Cloud (online): Online independent and collaborative learning including 3 scheduled online workshops of 3 hours duration

Content

This unit builds on introductory accounting that was developed in MPA701 Accounting. The focus of this unit is on gaining an understanding of the regulatory and conceptual frameworks which underpin accounting for corporate entities. Understanding these frameworks and accounting standards ensures that the logic behind existing accounting rules and possible alternative approaches can be understood leading to a deeper understanding of what accounting is trying to achieve.

Assessment

- Written assignment (Individual) 3000 words 40%
- Examination 2 hours 60%

Hurdle requirement

Achieve at least 50% of the marks available on the examination.

From Trimester 2 2017:

- Assessment 1 Written assignment (Individual) 2000 words 20%
- Assessment 2 Assignment (Individual) 1000 words 20%
- Examination 2 hours 60%

Hurdle requirement

Achieve at least 50% of the marks available on the examination.

MAA717 – Introductory Accounting

Enrolment modes: Trimester 3: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: From Trimester 2 2018:

Students must be enrolled in M780

Unit chair: Trimester 3: Thusitha Dissanayake

Prerequisite: Nil

Corequisite: Nil

Incompatible with: MPA701

Contact hours:

Campus: 1 x 3-hour seminar per week

Cloud(online): Online independent and collaborative learning including 3 scheduled online workshops of 3-hours duration

Content

The unit assumes some background accounting knowledge. The unit aims to provide students with an understanding of the basic principles and procedures governing the processing of accounting information. Areas covered include, accounting and the business environment, the recording of business transactions and preparing financial reports, accounting information systems and internal controls. As part of the learning process, students will make use of several software tools to facilitate learning, including a commercial accounting package.

Assessment

- Assessment 1 (Individual) – Multiple Choice Test – 5%
- Assessment 2 (Individual) – Written report – 1200 words – 15%
- Assessment 3 (Individual) – 20% in total
 - Assignment output from manual accounting system and computerised accounting package (15%)
 - Associated reflective task (Written 400 words or Oral/video 3-4 minutes) (5%)
- Examination (2 hours) – 60%

Hurdle requirement

Achieve at least 50% of the marks available on the examination

MAA718 – Financial Accounting and Reporting

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: From Trimester 2 2018:

Students must be enrolled in M780

Unit chair: Wen Qu

Prerequisite: MAA717 or MPA701

Corequisite: Nil

Incompatible with: MAA702, MAA716, MAA777

Contact hours:

Campus: 1 x 3 hour seminar per week

Cloud(online): Online independent and collaborative learning including 3 scheduled online workshops of 3 hours duration

Content

This unit builds on introductory accounting course knowledge and focuses on financial and corporate reporting. The focus of the unit is gaining an understanding of the regulatory and conceptual frameworks and accounting standards which underpin accounting for corporate (economic, group) entities. Areas studies included, accounting for income tax and consolidation accounting for corporate groups.

Assessment

- Assessment 1 (group of two) – Written assignment (2000 words) – 20%
- Assessment 2 (Individual) – Written assignment (2000 words) – 20%
- Assessment 3 – Examination (2 hours) – 60%

Hurdle requirement

Achieve at least 50% of the marks available on the examination

MAA719 – Superannuation and Retirement Planning

Enrolment modes:

Trimester 1: Burwood (Melbourne), Cloud (online)

Trimester 3: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Previously coded as: MAF708

Unit chair: Trimester 3: Michael Kerry

Prerequisite: Nil

Corequisite: Nil

Incompatible with: MAF708

Contact hours:

Campus: 1 x 3 hour seminar per week

Cloud (Online): Online independent and collaborative learning including 3 scheduled online workshops of 3 hours duration

Content

This unit is an introduction to superannuation and retirement planning with a focus on the major trends and features of the industry and the framework in which the industry operates. The unit considers issues relating to superannuation contributions, different types of superannuation funds, the rules relating to the taxation and accessing of benefits, a consideration of alternative retirement income stream products and strategies designed to enhance superannuation and retirement income benefits.

Assessment

- Test – Cloud (Online) 10%
- Written Assignment (individual or group/2–3 students) (Quantitative/Theory) 3000 words 30%
- Examination 2 hours 60%

Hurdle requirement

Achieve at least 50% of the marks available on the examination, plus achieve an overall result of 50 marks out of 100 marks available.

MAA720 – Accounting Theory

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: From Trimester 2 2018:

Students must be enrolled in M780

Unit chair: Lyu Fan

Prerequisite: MAA717

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 1 x 3 hour seminar per week

Cloud (online): Online independent and collaborative learning including 3 scheduled online workshops of 3 hours duration

Content

The unit deals with some of the complex areas of financial accounting taking in areas as theories of accounting; segment reporting; related party disclosures; intangible assets; employee benefits; financial instruments; share-based payments; foreign currency transactions; translation of the accounts of a foreign subsidiary; and, accounting for corporate social responsibility.

Assessment

- Assessment 1 (Individual) – Written assignment (2000 words) – 20%
- Assessment 2 (Individual) – Written assignment (2000 words) – 20%
- Examination (2 hours) – 60%

Hurdle requirement

Achieve at least 50% of the marks available on the examination

MAA725 – Advanced Accounting Principles and Practice

Enrolment modes:

Trimester 1: Burwood (Melbourne), Cloud (online)

Trimester 2: Burwood (Melbourne), Cloud (online)

Trimester 3: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Trimester 1: Wen Qu

Trimester 2: Sutha Kanapathippillai

Trimester 3: Mohammad Muttakin

Prerequisite: MPA701 and MAA716

Corequisite: Nil

Incompatible with: MAA704, MAA778

Contact hours:

Campus: 1 x 3 hour seminar per week.

Cloud (online): Online independent and collaborative learning including 3 scheduled online workshops of 3 hours duration

Content

This unit builds on basic bookkeeping and the basic accounting for companies that were developed in MPA701 Accounting and MAA716 Financial Accounting. The unit deals with some of the more complex areas of financial accounting, including accounting for income tax, impairments of assets, various assets and expenses, and foreign currency issues. In addition to the more technical areas of accounting, the fundamentals of accounting theory and of accounting for corporate social responsibility are introduced.

The unit has been designed to the specifications of CPA Australia. It is designed to provide students with basic knowledge of advanced accounting principles, concepts and practice so that they can enter CPA Australia's CPA Program.

Assessment

- Assessment 1 (Group 2–3) – Written assessment (3000 words) – 30%,
- Assessment 2 (Individual) – Written assessment (2000 words) – 20%,
- Examination (2 hours) – 50%

Hurdle requirement

Achieve at least 50% of the marks available on the examination.

MAA726 – Corporate Reporting

Enrolment modes:

Trimester 1: Burwood (Melbourne)

Trimester 3: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Trimester 3: Samuel Cheung

Prerequisite: MAA716 or MAA718

From Trimester 3 2018: MAA718 and MAA720

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus: 2 x 3 hour seminars per week

Content

The unit commences with an examination of the wider professional duties and responsibilities of the accountant to an organisation's stakeholders and the financial reporting framework within which the accountant operates. The unit then covers the detailed financial reporting requirements for group financial reports, the nature of reporting for specialised entities, including not-for-profit and SME organisations, and the implications of changes in accounting regulation. The unit concludes by exploring the appraisal of the financial performance and position of entities, including the accountant's role in assessing and advising on the implications of accounting regulation on financial reporting, and current developments and their implications for financial reporting.

Assessment

- Assessment 1 (Individual) – Written assignment (2000 words) – 20%
- Assessment 2 (Individual) – Written assignment (2000 words) – 20%
- Examination (3 hours) – 60%

Hurdle requirement

Achieve at least 50% of the marks available on the examination

MAA727 – Financial Planning Development

Enrolment modes:

Trimester 1: Cloud (online)

Trimester 2: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Previously coded as: MAF709

Unit chair: Marc Olynyk (Trimester 1) Adrian Raftery (Trimester 2)

Prerequisite: MAA719 or MAF708 and MAA745 or MAF765

For M559, M659 and M759 students – Nil

Corequisite: Nil

Incompatible with: MAF709

Contact hours:

Campus: 1 x 3 hour seminar per week

Cloud (Online): Online independent and collaborative learning including 3 scheduled online workshops of 3 hours duration

Content

This unit introduces students to the financial planning process and the development of a financial plan. The unit considers issues relating to risk management, estate planning, and salary packaging. In addition it revisits investment and retirement planning covered in earlier units and incorporates all of these areas into a comprehensive financial plan.

Assessment

- Assessment 1 (Group of 2-3) – Critical analysis: quantitative/theory report (2000 words) 20%
- Assessment 2 (Individual):
 - Part A: Quantitative/Theory (4500 words) – 45%
 - Part B: Presentation/Interview (20 minutes) – 15%
- Assessment 3 (Individual) – Professional identity assessment (e-Portfolio) – 1500 words plus video (5 minutes) – 20%

Hurdle requirement

Achieve an overall pass mark of 50% for Assessment 2 – the construction and presentation of a comprehensive Statement of Advice.

MAA728 – Managing Client Relationships

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Previously coded as: MAF714

Unit chair: Campbell Heggen

Prerequisite: MAA745 or MAF765

Corequisite: Nil

Incompatible with: MAF714

Contact hours:

Campus: 1 x 3 hour seminar per week

Cloud (Online): Online independent and collaborative learning including 3 scheduled online workshops of 3 hours duration

Content

The Financial Planning professional must be able to build a deep understanding of their client's needs, and be able to anticipate issues many clients may have not even considered. This unit builds on the technical knowledge acquired in other units, to broaden students understanding of the professional skills and knowledge required to manage long-term client relationships, and develop comprehensive understanding of clients' needs in order to formulate strategies and solutions that are in the client's best interest.

Drawing on insights from the behavioural sciences, this unit requires students to develop strategies to build trust, communicate the value of advice, and engage clients at each stage of the financial planning process. Students will be introduced to the field of behavioural finance, to develop an understanding client behaviour and factors that influence decision making. The unit also seeks to provide students with a theoretical and practical understanding of the ethical and professional requirements within a financial services context.

Assessment

- Assessment 1: Written Assignment (Individual or Group 2–3), (3000 words) – 30%
- Assessment 2: Written reflection (Individual), (1000 words) – 10%
- Assessment 3: Video Presentation (Individual), (10 mins) – 20%
- Assessment 4: Examination: (2 hours) – 40%

MAA729 – Estate Planning Strategies

Enrolment modes: Trimester 2: Cloud (online)

Credit point(s): 1

Previously coded as: MAF715

EFTSL value: 0.125

Unit chair: Adam Steen

Prerequisite: MAA745 or MAF765 and MLC703

Corequisite: Nil

Incompatible with: MAF715

Contact hours:

Campus: 1 x 3 hour seminar per week

Cloud (Online): Online independent and collaborative learning including 3 scheduled online workshops of 3 hours duration

Content

This unit is designed to provide information to enable you to be able to practically help clients as a professional adviser in the area of estate planning. The course seeks to develop students' ability to articulate clearly and coherently the theoretical and practical strategies in relation to estate planning, formulate and investigate problems, and recommend solutions. The unit covers a number of important areas of estate planning including Wills, powers of attorney, trusts (including testamentary trusts), distribution of estate assets and the tax implications of the deceased estate, death aspects of financial products, and business succession planning.

Assessment

- Assessment 1 (individual) – Online Test – 10%
- Assessment 2 (individual) – Written assignment (4000 words) – 40%
- Examination (2 hours) – Closed book – 50%

MAA744 – Strategic Management Accounting

Enrolment modes:

Trimester 1: Burwood (Melbourne), Cloud (online)

Trimester 3: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Trimester 3: Thusitha Dissanayake

Prerequisite: MAA703

Corequisite: Nil

Incompatible with: MAA302 and MAA764

Contact hours:

Campus: 1 x 3 hour seminar per week

Cloud (online): Online independent and collaborative learning including 3 scheduled online workshops of 3 hours duration

Content

This unit builds on the types of accounting information for management planning, control and decision-making that were introduced in MAA703 Accounting for Management. The unit moves from an essentially short-term, operational perspective to a long term, strategic perspective by integrating strategic management process to real life business cases. In particular, the unit focuses on the link between strategy and resource management in creating value for customers and shareholders. The unit also examines the roles of management accountants in supporting sustainability strategies and providing alignment mechanisms in environmental management in a rapidly changing and increasingly competitive global market.

Assessment

- Written assignment (group of 2–3 students) 2000 words 25%
- Oral presentation (group of 2–3 students) 15%
- Examination 2 hours 60%

Hurdle requirement

Achieve at least 50% of the marks available on the examination.

From Trimester 3 2018

- Written assignment (group of 2–3 students) 2000 words 25%
- Oral presentation, including question and answer session (group of 2–3 students) 15%
- Examination 2 hours 60%

Hurdle requirement

Achieve at least 50% of the marks available on the examination.

MAA745 – Financial Planning Fundamentals

Enrolment modes:

Trimester 1: Burwood (Melbourne), Cloud (online)

Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

Previously coded as: MAF765

EFTSL value: 0.125

Unit chair: Marc Olynyk (Trimester 1), Adrian Raftery (Trimester 2)

Prerequisite: Nil

Corequisite: Nil

Incompatible with: MAF765

Contact hours:

Campus: 1 x 3 hour seminar per week

Cloud (Online): Online independent and collaborative learning including 3 scheduled online workshops of 3 hours duration

Content

This unit is designed to introduce the student to the study of personal finance and financial planning. It covers the financial planning process and its implementation, and develops an understanding of the economic, political, social and legal environment of the Financial Planning Industry. The unit provides an overview of the broad range of investment products available and their application to general investment strategies. The unit also considers issues relating to superannuation, estate planning as well as risk management and insurance, and provides students with an understanding of their necessity in the financial planning process.

Assessment

- Assessment 1 (individual) – Test (online) – 10%
- Assessment 2 (group of 2-3 students) – Quantitative/Theory (2500-3000 words) – 30%
- Assessment 3 (individual) -Written reflection (ePortfolio) – 1000 words – 10%
- Examination 2 hours 50%

Hurdle requirement

Achieve at least 50% of the marks available on the examination, plus achieve an overall result of 50 marks out of 100 marks available.

MAA746 – Principles of Risk Management and Insurance

Enrolment modes: Trimester 1: Cloud (online)

Credit point(s): 1

Previously coded as: MPS701

EFTSL value: 0.125

Unit chair: Marc Olynyk

Prerequisite: Nil

Corequisite: Nil

Incompatible with: MPS701

Contact hours: Online independent and collaborative learning including 3 scheduled online workshops of 3 hours duration

Content

This unit introduces students to insurance, the insurance market and insurance law. The unit examines a range of areas including the concepts of risk and insurance, and the principal legislation governing insurance in Australia. Topics include: insurance in Australia; risk concepts and an introduction to risk management; the insurance mechanism; types of insurance policies; an introduction to underwriting; legal principles of insurance; the Insurance Contracts Act 1984; the Financial Services Reform Act 2001; and the Insurance Act 1973.

Assessment

- Written Assignment 3000–4000 words 40%
- Examination 2-hours 60%

Hurdle requirement

Achieve at least 50% of the marks available on the examination.

MAA753 – Professional Research and Analysis

Enrolment modes:

Trimester 1: Burwood (Melbourne), Cloud (online)

Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Simon Fung (Trimester 1), Arifur Khan (Trimester 2)

Prerequisite: MPA701 or MAA717

For students enrolled in M759, M659 or M559: MAA727

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 1 x 3 hour seminar per week

Cloud (online): Online independent and collaborative learning including 3 scheduled online workshops of 3 hours duration

Content

This unit builds on the accounting material presented in MAA716 Financial Accounting and MAA725 Advanced Accounting principles and Practice to introduce students to professional research and analysis principles as they apply to the accounting discipline. The unit will introduce relevant principles to students and require students to critically analyse various relevant, contemporary research reports within the accounting discipline.

Assessment

- Assessment 1 (Individual) – Research report (2000 words) – 20%
- Assessment 2 (Individual) – Research proposal (3000 words) – 30%
- Examination – 2 hours- 50%

Hurdle requirement

Achieve at least 50% of the marks available on the examination.

MAA754 – Enterprise Risk Management

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

Previously coded as: MAF754

EFTSL value: 0.125

Unit chair: Karen Lai

Prerequisite: Nil

Corequisite: Nil

Incompatible with: MAF754

Contact hours:

Campus: 1 x 3 hour seminar per week

Cloud (online): Online independent and collaborative learning including 3 scheduled online workshops of 3 hours duration

Content

This unit offers an integrated and comprehensive analysis of how enterprise risk management is a business process within an organisation. Particular focus is given to the key role of corporate governance and a

strategic risk management framework is explored. Topics include the evolution of enterprise risk management, linking business strategies to risk management, risk culture, identifying, measuring and monitoring risks and optimising risk management. Case studies will be used to complement other learning strategies.

Assessment

- Assessment 1 (Individual): Written Assignment (2,000 words and not exceeding 3,000 words) 20%
- Assessment 2 (Group of 3–5):
 - Video presentation (15-minutes) 20%, and
 - Written summary (1,000 words) 10%
- Examination (2-hours) – 50%

Hurdle requirement

Achieve at least 50% of the marks available on the examination

MAA763 – Governance and Fraud

Enrolment modes:

Trimester 1: Burwood (Melbourne), Cloud (online)

Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Grace Wong

Prerequisite: MPA701 or MAA717 or MPA751 or MPR751

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 1 x 3 hour seminar per week

Cloud (online): Online independent and collaborative learning including 3 scheduled online workshops of 3 hours duration.

Content

This unit will provide a theoretical and practical understanding of corporate governance, fraud and forensic accounting. The first aim is to develop understanding of best practice in corporate governance focussing on the board of directors, board committees, executive compensation, auditing, ethics, corporate social responsibility, systems of risk management and control. The second aim is to develop understanding of the nature of fraud and apply theories and techniques relevant to preventing and detecting fraud. Students will review and analyse the nature of forensic accounting with a focus on forensic fraud investigation. Theoretical explanations will be supported by findings from empirical research.

Assessment

- Assessment 1 (Individual) – Written research (2,000 words) – 20%
- Assessment 2 (Group of 2) – Case Study Analysis (3,500 words) – 30%
- Examination (2-hours) – 50%

Hurdle requirement

Achieve at least 50% of the marks available on the examination.

MAA764 – Advanced Performance Management

Enrolment modes: Trimester 1: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Belete Jember (BJ) Bobe (Trimester 1)

Prerequisite: MAA744

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus: 2 x 3 hour seminar per week

Content

Building on contents covered in MAA703 Accounting for Management and MAA744 Strategic Management Accounting, this unit is designed to equip students with relevant knowledge and skills to exercise professional judgement in selecting and applying strategic management accounting techniques in different business contexts; and to contribute to the evaluation of the performance of an organisation and its strategic development. The unit covers five broad advanced performance management topics: Strategic planning and control; External influences and organisational performance; Performance measurement systems and design; Strategic performance measurement; and Performance evaluation and corporate failure. This unit is one of the MIA units that embed ACCA papers. As such, the unit uses ACCA approved learning resources and is taught and assessed in such a way that students will also have greater chance to pass ACCA's P5 examination.

Assessment

- Assessment 1 (Individual) In class test 1, 20%
- Assessment 2 (Individual) In class test 2, 20%
- Examination (3-hours) 60%

Hurdle requirement

Achieve at least 50% of the marks available on the examination

MAA765 – Advanced Audit and Assurance

Enrolment modes:

Trimester 1: Burwood (Melbourne)

Trimester 2: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Dessalegn Mihret

Prerequisite: MAA705

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus: 2 x 3 hour seminars per week

Content

The unit commences with an examination of the legal and regulatory environment concerning the audit function, including professional, ethical and professional liability considerations. This leads into a study of practice management procedures, including quality control and the acceptance and retention of professional engagements. The course content then examines the audit of financial statements, including planning, evidence and review. An examination of other assurance assignments, the auditor's report and current issues completes the unit.

Assessment

- Assessment 1 (Individual) In class test 1, 20%
- Assessment 2 (Individual) In class test 2, 20%
- Examination (3-hours) 60%

Hurdle requirement

Achieve at least 50% of the marks available on the examination

MAA766 – Issues in International Accounting

Enrolment modes: Not offered in 2018

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Arifur Khan

Prerequisite: MAA716 or MAA718

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 1 x 3 hour seminar per week

Cloud(online): Online independent and collaborative learning including 3 scheduled online workshops of 3 hours duration

Content

This unit investigates international differences in corporate financial reporting, represented by differences in the accounting systems and rules of individual countries. The unit examines, from historical and cultural perspectives, reasons for these underlying differences. Major international differences in financial reporting and international classification systems are presented in the unit. Underlying themes are current efforts aimed at achieving the international harmonisation of reporting rules and the development of a uniform set of global accounting standards.

Assessment

- Assessment 1 (Individual) Written assignment (3,500 words) 20%
- Assessment 2 (Individual) Written assignment (2,000 words) 20%
- Examination (2-hours) 60%

Hurdle requirement

Achieve at least 50% of the marks available on the examination

MAA767 – Integrated Reporting and Value Creation

Enrolment modes: Trimester 2: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Luckmika Perera

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: 3 face-to-face contact hours per week (1 x 3-hour seminar)

Content

This unit will provide students with a detailed understanding of emerging developments with respect to integrated reporting. The unit will provide a detailed coverage of the Integrated Reporting (IR) framework and guidelines developed by the International Integrated Reporting Council (IIRC). Unit coverage will enable students to understand how to orient internal processes to the six key capitals that are material to an organisation's present and future value creation

and how the development of an integrated internal and external reporting focus on value creation poses challenges and drives benefits for organisations. Students will examine and critique specific examples of organisations' reports.

Assessment

- Assessment 1: (Individual) Written assignment (2,500 words) – 25%
- Assessment 2: (Group of 2-3) Written assignment (up to 3,500 words) – 25%
- Examination (2-hours) – 50%

Hurdle requirement

Achieve at least 50% of the marks available on the examination

MAA795 – Strategic Business Leader

Enrolment modes:

Trimester 2: Burwood (Melbourne)

Trimester 3: Burwood (Melbourne)

Credit point(s): 2

EFTSL value: 0.250

Unit chair: Trimester 2: Grace Wong

Trimester 3: Sue Davey

Prerequisite: MAA705

Corequisite: Nil

Incompatible with: Nil

Contact hours: 12 face-to-face contact hours per week.

Content

This is an advanced level strategic business leadership unit. It is designed to equip students with a range of professional skills and knowledge demanded for effective organisational leadership and senior consultancy or advisory capabilities and relevant professional skills. The unit covers nine main sections: Leadership; Governance; Strategy; Risk; Technology and data analytics; Organisational control and audit; Finance in planning and decision making; Innovation; performance excellence and change management; and Professional skills. The unit brings together the main functions of organisations in the context of leadership capability. It builds on technical skills and knowledge acquired from other MIA units such as governance, internal audit, control, risk, finance, ethics and management.

Assessment

- Assessment 1 (individual) – Online assessment – 10%
- Assessment 2 (individual) – Timed Case Study Analysis – 15%
- Assessment 3 (individual) – Timed Case Study Analysis – 15%
- Assessment 4 (individual) – Presentation – 10%
- Assessment 5 (individual) – Examination (3-hours) – 50%

Hurdle requirement

Achieve at least 50% of the marks available on the examination.

MAA906 – Contemporary Issues in Accounting

Enrolment modes: Trimester 1: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Must be enrolled in M800 or M900

Unit chair: Karen Lai

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 3 hour seminar per week

Content

This PhD unit introduces students to a review and critical analysis of research in financial accounting. In particular, this subject explores the dominant theories and methodologies adopted in contemporary financial accounting by analysing economics-based empirical research. Topics reviewed include the role of earnings in security valuation, earnings quality, earnings management, accounting disclosure and the role of regulation, institutional factors in accounting. In addition, this course also specifically focuses on social and environmental accounting, accounting ethics as well as critical perspective in accounting. The unit provides a bridge to advanced research.

Assessment

- Presentation (Oral) 20%
- Written Assignment 3000 words 30%
- Written Assignment (Research Proposal) 4000 words 50%

MAA907 – Advanced Auditing

Enrolment modes: Trimester 1: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Must be enrolled in M800 or M900

Unit chair: Simon Fung

Prerequisite: Nil

Corequisite: Nil

Incompatible with: MAA451

Contact hours: 1 x 3 hour seminar per week

Content

This unit aims to introduce the major research paradigms in auditing and assurance research while reflecting on the theoretical and professional issues within the audit profession. The unit will provide an overview of the nature and decision-making frameworks in auditing, the economics of assurance services, and the organisational and behavioural aspects of auditing. A critical evaluation of issues related to audit quality, auditor independence, audit pricing, internal control, and corporate governance and the present and future role of auditing will be undertaken based on a range of seminal and recent empirical studies. The unit also aims to develop students' problem solving and presentation skills in relation to contemporary auditing and assurance issues.

Assessment

- Written Assignment 1 3500 words 40%
- Presentation (Oral) 20%
- Written Assignment 2 3500 words 40%

MAA908 – Advanced Management Accounting

Enrolment modes: Trimester 1: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Must be enrolled in M800 or M900

Unit chair: Simona Scarparo

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 3 hour seminar per week

Content

This PhD unit introduces students to the philosophy and development of research in management accounting and control systems. In particular, the unit explores the dominant theoretical frameworks adopted in contemporary management accounting and control research including agency, transaction cost economics, contingency, organisational behaviour, cultural and psychology theories. A critical analysis of the extant empirical studies in management accounting and control systems is also undertaken. Topics reviewed include budgeting, costing, performance measurement, risk management, motivation and incentive systems in both international and national settings. In addition, the course also specifically focuses on the internal audit function and risk management as key components of an organisation's internal control system and their implications for organisational governance design and performance. In addition, the course also specifically focuses on the internal audit function and risk management as key components of an organisation's internal control system and their implications for organisational governance design and performance. The unit provides a bridge to advanced research.

Assessment

- Critique (Weekly) and Presentation (Weekly Oral) 20%
- Written Assignment 1 (Research) 3000 words 40%
- Written Assignment 2 (Research) 3000 words 40%

MAE101 – Economic Principles

Enrolment modes:

Trimester 1: Warrnambool, Waterfront (Geelong), Cloud (online)

Trimester 2: Burwood (Melbourne), Cloud (online)

Trimester 3: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Trimester 1: Elizabeth Manning

Trimester 2: Samarth Vaidya

Trimester 3: Elizabeth Manning

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 2 x 1 hour classes, 1 x 1 hour seminar per week

Cloud (online): Online independent and collaborative learning activities including 3 scheduled online seminars

Content

This unit is about the behaviour of consumers and producers and their interaction in the marketplace. The study of how markets operate is essential to understanding any form of economic behaviour in the global arena. The tools of market analysis developed in the unit provide the foundation for an understanding of issues such as coordinating people's needs with the world's limited resources, corporate pricing strategies, monopoly power, government regulation, the environment, income inequality, the economic relationships between countries and foreign trade.

Assessment

- Assessment 1 (Individual) – Written assignment – includes graphs and/or calculations using digital technologies, finding and presenting information and/or data, explanations, analysis and critique (2,000 words) – 25%
- Assessment 2 (Individual) – Aplia: online quizzes and experiments – 15%
- Examination (2-hours) – 60%

Hurdle requirement

Achieve at least 50% of the marks available on the examination

MAE201 – Competition and Industry

Enrolment modes: Trimester 1: Burwood (Melbourne), Waterfront (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Hao Jia

Prerequisite: MAE101

Corequisite: Nil

Incompatible with: MAE206

Contact hours:

Campus: 1 x 2 hour class and 1 x 1 hour seminar per week

Cloud (online): Online independent and collaborative learning activities including 3 scheduled online seminars

Content

This unit aims to extend the theory of microeconomics topics developed in MAE101 to explain the behaviour of consumers and firms in the market system. The following topics are studied at an intermediate level: consumers make decisions; the firm and models of production; and the influence of markets structures on price and output levels.

The unit goes beyond basic microeconomics to look at many issues in contemporary fields of economics.

Assessment

- Test(s) Cloud (Online) 20%
- Written Assignment 1500 words 20%
- Examination 2-hours 60%

Hurdle requirement

Achieve at least 50% of the marks available on the examination

MAE203 – The Global Economy

Enrolment modes:

Trimester 1: Burwood (Melbourne)

Trimester 2: Waterfront (Geelong), Cloud (online)

Trimester 3: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Previously coded as: MAE102

Unit chair: Trimester 1: Omar Bashar

Trimester 2: Omar Bashar

Trimester 3: Francesco Carli

Prerequisite: Nil

Corequisite: Nil

Incompatible with: MAE102

Contact hours:

Campus: 1 x 2 hour class, 1 x 1 hour seminar per week

Cloud (online): Online independent and collaborative learning activities including 3 scheduled online seminars

Content

This unit provides students with an understanding of the Australian economic system within the world economy, and an ability to identify and assess current macroeconomic problems and policies. The unit is concerned with the way in which the whole economy, or large sectors of the economy work. The major sectors analysed are the household sector, the business sector, the government sector and the international sector. The unit provides insights for evaluating the working and the impacts of monetary and fiscal policy, and how central banks and treasuries conduct such policies. Issues such as economic growth, unemployment, inflation, balance of payments and, exchange rates are also examined.

Assessment

- Assessment 1 (Online/in class, individual) – Test(s) 15%
- Assessment 2 (individual) – Essay 2,000 words 25%
- Examination 2-hours 60%

Hurdle requirement

Achieve at least 50% of the marks available on the examination

MAE213 – International Trade

Enrolment modes: Trimester 2: Burwood (Melbourne), Waterfront (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Previously coded as: MAE303

Unit chair: Cong Pham

Prerequisite: MAE101

Corequisite: Nil

Incompatible with: MAE303, MET303

Contact hours:

Campus: 1 x 2 hour class, 1 x 1 hour seminar per week

Cloud (online): Online independent and collaborative learning activities including 3 scheduled online seminars

Content

This unit is about the gains from trade and the reasons why nations may be reluctant to pursue free trade. It includes discussion about trade policies, including free trade agreements. The theoretical content of the unit assumes knowledge of the tools of intermediate microeconomics as developed in MAE201 Competition and Industry. A few new analytical techniques will be learned. However, the unit is primarily of value in providing further practice in applied economic analysis, in the sense of using conceptual tools to analyse issues of trade, protectionism and globalisation being debated in the world economy.

Assessment

- Test (online/in class) 7%
- Test (online/in class) 7%
- Test (online/in class) 6%
- Written Assignment 1,000 words 20%
- Examination 2-hours 60%

Hurdle requirement

Achieve at least 50% of the marks available on the examination

MAE214 – Economic Strategy for Business

Enrolment modes: Trimester 2: Burwood (Melbourne), Waterfront (Geelong), Cloud (online)

Credit point(s): 1

Previously coded as: MAE314

EFTSL value: 0.125

Unit chair: Ching-Jen Sun

Prerequisite: MAE101

Corequisite: Nil

Incompatible with: MAE314

Contact hours:

Campus: 1 x 2 hour class, 1 x 1 hour seminar per week

Cloud(online): Online independent and collaborative learning activities including 3 scheduled online seminars

Content

This unit focuses on economic strategy, with a particular emphasis on business. We begin by analysing the art and science of strategy. Simple game theory will be introduced, clearly distinguishing between conflict and co-operation. The unit will then examine the following key questions: How can an agent negotiate successfully? What is the role of information and how can it be exploited in order to gain bargaining power? How can a contract be written in order to create appropriate incentives? How can a manager be strategic?

Assessment

- Written Assignment (Group of 3) 3,000 words, 30%
- Written Assignment (Individual) 1,500 words, 20%
- Examination (2-hours) 50%

Hurdle requirement

Achieve at least 50% of the marks available on the examination

MAE256 – Analytical Methods in Economics and Finance

Enrolment modes:

Trimester 1: Burwood (Melbourne), Warrnambool, Waterfront (Geelong), Cloud (online)

Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

Previously coded as: MAE356, MAF356

EFTSL value: 0.125

Unit chair: Mokhtarul Wadud (Trimester 1), Cahit Guven (Trimester 2)

Prerequisite: MAE101, MIS171, MAF101

Corequisite: Nil

Incompatible with: MAE356, MAF256, MAF356, MSQ271

Contact hours:

Campus: 1 x 2 hour class and 1 x 1 hour seminar each week

Cloud (online): Online independent and collaborative learning activities including 3 scheduled online seminars

Content

This unit introduces students to advanced statistical techniques in finance, economics and business. At the completion of the unit, students will have an appreciation of the role of these advanced quantitative techniques in finance and economics, in business decision making, as well as in research.

Assessment

- Assessment 1 (individual) – Test (online) – 20%
- Assessment 2 (individual) – Written Assignment (1,500 words) – 20%
- Examination 2-hours 60%

Hurdle requirement

Achieve at least 50% of the marks available on the examination

MAE301 – Choice, Strategies and Dilemmas

Enrolment modes: Trimester 2: Burwood (Melbourne), Waterfront (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Luca Colombo

Prerequisite: MAE101, MAE201

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 1 x 2 hour class, 1 x 1 hour seminar per week

Cloud (online): Online independent and collaborative learning activities including 3 scheduled online seminars

Content

This unit begins by exploring individual rationality and decision making; it then builds upon this by considering behaviour in strategic interactions with others; it concludes by considering how individuals make

decisions within groups. Throughout, the unit explores a variety of topics and applications including risk and uncertainty, paradoxes of choice, other-regarding preferences, the role of information in economic and social situations, the tragedy of the commons, and voting systems. The unit emphasises an understanding of analytical concepts in an intuitive and relevant manner, and includes behavioural extensions to neoclassical concepts in economics.

Assessment

- Assessment 1 (Individual) – Written assignment (2,000 words) – 25%
- Assessment 2 (Individual)- Written assignment (2,000 words) – 25%
- Examination (2-hours) – 50%

Hurdle requirement

Achieve at least 50% of the marks available on the examination

MAE302 – Macroeconomics of Open Economies

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

*Credit point(s): 1
EFTSL value: 0.125
Unit chair: Xueli Tang*

*Prerequisite: MAE203
Corequisite: Nil
Incompatible with: Nil*

*Contact hours:
Campus: 1 x 2 hour class, 1 x 1 hour seminar per week
Cloud (online): Online independent and collaborative learning activities including 3 scheduled online seminars*

Content

This unit will provide an understanding of the macroeconomic theories in the context of open economies. The unit moves forward from the policy focus of MAE202 National Economic Policy and scrutinises the theoretical underpinnings of economic policy in open economies, such as monetary and fiscal policy and exchange rate determination. It addresses key issues involved in macroeconomic analysis as it informs policy treatment of fluctuations and growth in open economies and integration into the global economy.

Assessment

- Assessment 1 (Individual) – Quantitative Assignment – 20%
- Assessment 2 (Group of 3 students) – Written assignment (2,500 words) – 20%
- Examination (2-hours) – 60%

Hurdle requirement

Achieve at least 50% of the marks available on the examination

MAE304 – Labour and Health Economics

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)

*Credit point(s): 1
EFTSL value: 0.125
Unit chair: Aydogan Ulker*

*Prerequisite: MAE101
Corequisite: Nil
Incompatible with: Nil
Recommended: MAE201 or MAE202*

*Contact hours:
Campus: 1 x 2 hour class, 1 x 1 hour seminar per week
Cloud (online): Online independent and collaborative learning activities including 3 scheduled online seminars*

Content

This unit concentrates on the economic resource of the population by considering the human and health capital of the labour force. Topics include: labour supply and demand, determination of equilibrium wages, human capital, determinants of health, the production of healthcare, demand for health capital, health care systems. The unit examines empirical and policy issues.

Assessment

- Assessment 1 – Test Cloud (Online) 20%
- Assessment 2 (Individual) – Written Assignment (2,000 words) – 20%
- Examination (2-hours) – 60%

Hurdle requirement

Achieve at least 50% of the marks available on the examination

MAE305 – Energy, Environment and Development

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Shudda Rafiq

Prerequisite: MAE101, MAE256

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 1 x 2 hour class, 1 x 1 hour lab per week

Cloud (Online): Online independent and collaborative learning activities including 3 scheduled online seminars

Content

This unit begins by addressing the issues associated with future energy demand, supply, and prices. For example, can we forecast future energy prices? The unit then progresses to look more generally at the use of resources as economies develop, by addressing questions such as: Is our resource use sustainable? What impact does resource use have on future generations? And what economic tools can be used to address these questions?

Cloud (online) students need to ensure they have Eviews access either by going to Burwood (Melbourne) or Waterfront (Geelong) campuses, or by buying their own private copies.

Assessment

- Assessment 1 (Individual) – Written assignment (1500 words) – 30%
- Assessment 2 (Groups of 3) – Oral presentation – 20%
- Examination 2 hours 50%

Hurdle requirement

Achieve at least 50% of the marks available on the examination

MAE306 – Applied Econometrics for Economics and Finance

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Wang Lee

Prerequisite: MAE256

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 1 x 2 hour class, 1 x 1 hour seminar per week

Cloud (online): Online independent and collaborative learning activities including 3 scheduled online seminars

Content

Econometrics represents the application of statistical methods to economic models. The same methods are also widely employed in accounting, finance, marketing and management, as well as in other social sciences including political science, history, psychology and sociology. The first part of the unit will build on the classical regression model and explore consequences of relaxing model assumptions. The second part of the unit will cover contemporary advanced econometric methods, including instrumental variables and panel data models. Econometric software will be employed to enhance the learning process.

Assessment

- Eight online graded homework assignments, 20%
- Written Report (Individual) 2,000 words, 20%
- Examination (2-hours) 60%

Hurdle requirement

Achieve at least 50% of the marks available on the examination

MAE307 – Techniques for Business and Economic Analysis

Enrolment modes: Trimester 2: Burwood (Melbourne), Waterfront (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Trimester 2: Aaron Nicholas

Prerequisite: (Must have passed 4 units in {MAE201, MAE203, MAE214, MAE256} and

Must have passed 1 units in {MAE301, MAE304, MAE305, MAE306, MAE312})

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 1 x 3 hour workshop per week

Cloud (Online): Online independent and collaborative learning activities including 3 scheduled online seminars

Content

This unit will provide a capstone experience for students doing an Economics major. It will focus on the integration of knowledge from across the economics major and the consolidation of key skills. It will also provide the opportunity for students to develop their professional identity and enhance the transition of students to the workplace. This will be achieved by dividing the unit into three modules each of which will focus on the employment of economists in different environments; that is working for the government, working for large companies, such as the banking industry, and working for private consulting firms. The emphasis will be on the specific skills economists use in these workplaces such as benefit cost analysis, economic forecasting, industry analysis, firm decision making and policy analysis.

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

Assessment

- Individual professional identity (10%)
- Individual assignment (40%): Report up to 2,000 words
- Group assignment (two parts, total 50%): Report and presentation
 - Part A: Report (up to 3,000 words) – 40%
 - Part B: Presentation (12-minutes) – 10%

Hurdle requirement

Achieve at least 50% of the marks in Assessment Item 3, Part A (Group Report)

From Trimester 2 2018:

- Individual professional identity (10%)
- Individual assignment (40%): Report up to 2,000 words
- Group assignment (two parts, total 50%): Report and presentation
 - Part A: Report (up to 3,000 words) – 40%
 - Part B: Presentation (12-minutes) – 10%

Hurdle requirement

Achieve at least 50% of the marks in Assessment Item 3, Part A (Group Report). Successfully complete the professional literacy module to gain access to the assignment dropbox.

MAE308 – Contemporary Issues in Trade and Development

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Prasad Bhattacharya

Prerequisite: MAE101 and MAE203

Corequisite: Nil

Incompatible with: MAE207

Contact hours:

Campus: 1 x 1 hour class per week, 1 x 2 hour seminar per week

Cloud (Online): Online independent and collaborative learning activities including 3 scheduled online seminars

Content

In this unit we examine contemporary geographic topics and perspectives relating to the world economy. We discuss the underlying theory and practice for the understanding of the global economy in an era of restructuring economies, and regional realignments. Aspects of growth, income distribution, and development along with the relevance of free trade agreements will be analysed.

Assessment

- Assessment 1 (Individual) Test, 30%
- Assessment 2 (Group of 2–3) 30%
 - Written report (3,000 words) 20%
 - Oral presentation, 10%
- Examination (2-hours) 40%

Hurdle requirement

Achieve at least 50% of the marks available on the examination

MAE312 – National Economic Policy

Enrolment modes: Trimester 1: Burwood (Melbourne), Waterfront (Geelong), Cloud (online)

Credit point(s): 1

Previously coded as: MAE202

EFTSL value: 0.125

Unit chair: Debdulal Mallick

Prerequisite: MAE101, MAE203

Corequisite: Nil

Incompatible with: MAE202

Contact hours:

Campus: 1 x 2 hour class, 1 x 1 hour seminar per week

Warrnambool students only: 1 x 2 hour seminar per week

Cloud (online): Online independent and collaborative

learning activities including 3 scheduled online seminars

Content

Topics include: determination of national income, long-run economic growth, business cycles using the framework of IS-LM and aggregate demand and aggregate supply, fiscal and monetary policy, unemployment, conduction of monetary policy by the Reserve Bank and Global Financial Crises.

Assessment

- Test (Online/In Class) 20%
- Written Assignment 1,500 words 20%
- Examination 2-hours 60%

Hurdle requirement

Achieve at least 50% of the marks available on the examination

It will also provide the opportunity for students to develop their professional identity and enhance the transition of students to the workplace by providing them with the ability to identify the major issues associated with the globalisation of financial markets and to understand the functions of the international financial and banking systems. The unit will include seminars on contemporary and historic issues pertinent to international trade, banking and finance. Students will be prepared for working in the field of international finance through the application of decision making frameworks through the use of realistic simulations.

Note: Online teaching methods require internet access.

Please refer to the most current computer specifications.

Assessment

- Assignment 1 – Individual 2000 words contemporary reflection – 20%
- Assignment 2 – Individual professional identity task – 20%
- Assignment 3 – Group report 4000 words – 60%

MAE315 – International Banking and Finance

Enrolment modes: Not offered in 2018

Credit point(s): 1

EFTSL value: 0.125

Unit chair: X Nguyen

Prerequisite: Must have passed five units in MAE201, MAE203, MAE207, MAE213, MAE302, MAE312, MAE314

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus: 1 x 3 hour workshop per week

Cloud (Online): Online independent and collaborative learning activities including 3 scheduled online seminars

Content

This unit will provide a capstone experience for students doing an International Trade major. It will focus on the integration of knowledge from across the international trade major and the consolidation of key skills.

MAE403 – Advanced Issues in Economics

Enrolment modes: Not offered in 2018

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (For Bachelor of Commerce (Honours) students only)

Unit chair: Nejat Anbarci

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 2 hour class per week

Content

This unit covers advanced quantitative techniques in cutting-edge theoretical fields such as Game Theory which could be used by applied economists.

Assessment

- Assessment 1 (individual) – Written Assignment 1 (3000 words) – 40%
- Assessment 2 (individual) – Written Assignment 2 (2000 words) – 30%
- Assessment 3 (individual) – Written Assignment 3 (2000 words) – 30%

MAE406 – Business and Financial Econometrics

Enrolment modes: Not offered in 2018

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (For Bachelor of Commerce (Honours) students only)

Unit chair: Pasquale Sgro

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 2 hour class, 1 x 1 hour lab per week

Content

The unit starts with reviewing univariate regression analysis and then extends towards multivariate regression analysis. In the first part of the unit, after analysing simple regression model, inference in multiple regression models and problems of relaxing classical assumptions, i.e., heteroskedasticity and autocorrelation, will be studied. The second part of the unit will analyse nonlinear time series models to track volatility (ARCH, GARCH, ARCH-M, GARCH-M, EGARCH, TARCH, APARCH AND IGARCH models) and panel data analysis including extensions to panel unit root testing and panel cointegration testing.

Assessment

- Written Assignment 3000 words 30%
- Test 20%
- Examination 2 hours 50%

MAE411 – Advanced Economic Theory

Enrolment modes: Not offered in 2018

EFTSL value: 0.125

Cohort rule: (For Bachelor of Commerce (Honours) students only)

Unit chair: Nejat Anbarci

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 2 hour class

Content

The unit is concerned with theoretical and empirical issues in microeconomics. Topics include: decision-making under uncertainty; insurance and gambling; brief introduction to game theory; models in industrial organisation; introduction to mechanism design; adverse selection, signalling and screening; the principal-agent model and auctions.

Assessment

- Assignment 1 (Quantitative) 20%
- Assignment 2 (Quantitative) 20%
- Assignment 3 (Quantitative) 20%
- Examination 2-hours 40%

Hurdle requirement

Achieve at least 50% of the marks available on the examination

MAE413 – Macroeconomic Theory and Policy

Enrolment modes: Not offered in 2018

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (For Bachelor of Commerce (Honours) students only)

Unit chair: Debdulal Mallick

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 2 hour seminar each week

Content

The unit is concerned with further understanding of macroeconomic theory and policy. Topics include: long-run economic growth; business cycle fluctuations; unemployment; incomplete price adjustment; monetary policy; international business cycle and macroeconomic policy.

Assessment

- Written Assignment 2000–2500 words 20%
- Written Assignment (research paper) 4000 words 40%
- Examination 2 hours 40%

MAE782 – Macroeconomics

Enrolment modes: Not offered in 2018

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Must be a employee of the Australian Bureau of Statistics (ABS) and sponsored by ABS

Unit chair: To be advised

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Students will on average spend 150 hours over the trimester undertaking the teaching, learning and assessment activities for the unit. This will include 3 online hours per week (2 x 1 hour classes and 1 x 1 hour online seminar). Two face to face classes will be conducted by onsite visits each trimester.

Content

This unit is designed for postgraduate level students who have not previously studied macroeconomics. Students will develop an understanding of the Australian economic system within the world economy, and an ability to identify and assess current macroeconomic problems and policies. Issues such as economic growth, unemployment, inflation, the balance of payments and exchange rates are examined. Insights for evaluating the working and impacts of monetary and fiscal policy add a policy emphasis to the unit.

Assessment

- Assessment 1 (Individual) – Progressive Online Assessment – 20%
- Assessment 2 (Individual) – Research essay (3000 words) – 30%
- Examination (2 hours) – 50%

MAE901 – Advanced Econometrics

Enrolment modes: Trimester 1: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Must be enrolled in M800 or M900.

Unit chair: Wenying Yao

Prerequisite: Nil.

Corequisite: Nil

Incompatible with: MAE723, MAF723

Contact hours: 1 x 3 hour class each week

Content

This course uses a wide variety of econometric tools based on statistics and mathematics to analyse economic and financial concepts. This course provides the techniques required to quantify the strength and form of relationships among variables of interest, and the strategies needed in order to use these techniques effectively. More specifically this course covers the theory of classical linear regression model, and other estimation methods including IV, GMM and maximum likelihood. The second half of this course will focus on special topic in micro-econometric modeling and time series analysis.

Assessment

- Assessment 1 (Individual) – problem sets (approx. 1,000 words) – 15%
- Assessment 2 (Individual) – problem sets (approx. 2,000 words)- 25%
- Examination (3-hours) – 60%

Hurdle requirement

Achieve at least 50% of the marks available on the examination.

MAE903 – Advanced Economic Theory

Enrolment modes: Trimester 1: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Must be enrolled in M800 or M900

Unit chair: Nejat Anbarci

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 3 hour class per week

Content

This unit is concerned with microeconomic theory. The unit analyses the behaviour of economic agents such as consumers and producers, and their strategic interaction in the market economy.

The unit deals with topics such as game theory, information economics, and agency theory. The unit provides a bridge to advanced research.

Assessment

- Assessment 1 (individual) – solving math equations – 20%
- Assessment 2 (individual) – solving math equations – 20%
- Assessment 3 (individual) – solving math equations – 20%
- Examination (3-hours) 40%

Hurdle requirement

Achieve at least 50% of the marks available on the examination.

MAE905 – Macroeconomic Theory and Policy

Enrolment modes: Trimester 1: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Must be enrolled in M800 or M900.

Unit chair: Debdulal Mallick

Prerequisite: Nil.

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 3 hour class each week

Content

This unit equips students with recent development and analytical rigour of macroeconomics. It studies the long-run economic growth and fluctuations; the role and impacts of macroeconomic policies on output, unemployment, and general price levels; and alternative schools of macroeconomics. The unit provides a bridge to advanced research.

Assessment

- Assessment 1 (Individual) – Problem Set – 25%
- Assessment 2 (Individual) – Problem Set – 25%
- Examination (3-hours) – 50%

Hurdle requirement

Achieve at least 50% of the marks available on the examination.

MAE906 – Econometrics II

Enrolment modes: Trimester 2: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: This unit is only available to students enrolled in M900 – Doctor of Philosophy

Unit chair: Wang Sheng Lee

Prerequisite: MAE901

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 3 hour seminar each week

Content

This unit covers a variety of topics in econometrics that include Panel Data, Discrete Choice Models, Causation with Experimental and Observational Data, State-Space Analysis, and Monte Carlo Simulations. For each topic explored in the course, empirical analysis using real data will be an integral part. In addition, the students will learn programming in statistical software using simulated data.

Assessment

- Assessment 1 (Individual) – Problem set – 40%
- Assessment 2 (Individual) – Oral presentation – 20%
- Assessment 3 (Individual) – Paper replication exercise (4000 words) – 40%

MAE907 – Macroeconomic Theory II

Enrolment modes: Trimester 2: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: This unit is only available to students enrolled in M900 – Doctor of Philosophy

Unit chair: Pedro Gomis Pourqueras (Trimester 1), Francesco Carli (Trimester 2)

Prerequisite: MAE905

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 3 hour seminar per week

Content

This unit covers a variety of topics in macroeconomics such as monetary economics, liquidity and aggregate activity, business cycles and volatility, economic growth, income inequality, public pensions, optimal taxation and unemployment. The topics studied all share two hallmarks of modern macroeconomic theory: (i) choice over time and (ii) uncertainty. The unit relies heavily on the recursive approach and the basic methods of stochastic processes.

Assessment

- Assessment 1 (Individual) Problem Set, 25%
- Assessment 2 (Individual) Problem Set, 25%
- Examination (3-hours) 50%

Hurdle requirements

Achieve at least 50% of the marks available on the examination

MAE908 – Microeconomic Theory II

Enrolment modes: Trimester 2: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: This unit is only available to students enrolled in M900 – Doctor of Philosophy

Unit chair: Ching-Jen Sun

Prerequisite: MAE903

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 3 hour seminar per week

Content

This unit covers strategic behaviour of rational agents. Topics include strategic-form games with complete information and strategic-form games with incomplete information, dynamic games, equilibrium concepts for analyzing these games. This unit will study Economics of Information and some introductory social choice theory, bargaining and cooperative game theory.

Assessment

- Assessment 1 (Individual) Problem Set, 25%
- Assessment 2 (Individual) Problem Set, 25%
- Examination (3-hours) 50%

Hurdle requirement

Achieve at least 50% of the marks available on the examination

MAF101 – Fundamentals of Finance

Enrolment modes:

Trimester 1: Burwood (Melbourne)

Trimester 2: Burwood (Melbourne), Warrnambool, Waterfront (Geelong), Cloud (online)

Trimester 3: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Trimester 1: John Guo

Trimester 2: Amirul Ahsan

Trimester 3: John Guo

Prerequisite: Nil

Corequisite: Nil

Incompatible with: MAF202 (2001 version only)

Contact hours:

Campus: 1 x 2 hour class, 1 x 1 hour seminar per week

Cloud (online): Online independent and collaborative learning activities including 3 scheduled online seminars

Content

Topics to be addressed in this introductory finance unit include: what finance is and why it is important to individuals and businesses; basic mathematical concepts involving the time value of money determining present values and future values; the basics of Australian monetary system and the determination of interest rate; the nature of return and risk; risk/return measurement and application; the basics of Australian financial system; foreign exchange market and transactions; the basics of global financial markets.

Assessment

- Assessment 1 (Individual) – Online test (4 x 1-hour) – 10%
- Assessment 2 (Group of 3–4 students) – Written assignment (4,000 words) – 30%
- Examination (2-hours) – 60%

Hurdle requirement

Achieve at least 50% of the marks available on the examination

MAF202 – Money and Capital Markets

Enrolment modes:

Trimester 1: Burwood (Melbourne), Warrnambool, Waterfront (Geelong), Cloud (online)

Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Ameeta Jain (Trimester 1), Susan Sharma (Trimester 2)

Prerequisite: MAA104 or MAF101

Corequisite: Nil

Incompatible with: MAF101 (2001 version only), MAF702

Contact hours:

Campus*: 1 x 2 hour class, 1 x 1 hour seminar per week
Cloud (online): Online independent and collaborative learning activities including 3 scheduled online seminars

* For Warrnambool on campus offering only: 1 x 2 hour class, 1 x 1 hour seminar per week

Content

Topics addressed in this unit include: the operation and structure of a modern financial system; direct and intermediated finance; interest rate determination and yield curve analysis; financial institutions; prudential supervision; equity markets; sources and types of short-term, medium-term and longer-term debt finance; financial instrument pricing; the foreign exchange market; off shore-funding in the international markets; and an introduction to the derivatives markets.

Assessment

- Assessment 1 (Group of 2-3 students) – Written assignment 2,000-2,500 words 20%,
- Assessment 2 (online x 2, 10% each) – Tests 20%,
- Examination 2-hours 60%

Hurdle requirement

Achieve at least 50% of the marks available on the examination

MAF203 – Business Finance

Enrolment modes:

Trimester 1: Burwood (Melbourne)

Trimester 2: Burwood (Melbourne), Warrnambool, Waterfront (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Daisy Doan (Trimester 2)

Prerequisite: MAF101

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 1 x 2 hour class and 1 x 1 hour seminar per week
Cloud (online): Online independent and collaborative learning activities including 3 scheduled online seminars

Content

The focus of this unit is the financial function of a typical firm. The finance manager's role in financial decisions is emphasised. Topics include: investments and firm valuation concepts; risk and rates of return; capital budgeting and project evaluation; capital structure; cost of capital; and dividend policy.

Assessment

- Assessment 1 (Individual) – Online Test – 5%,
- Assessment 2 (Individual) – Online Test – 5%,
- Assessment 3 (Group of 3 or 4) – Assignment (3,000 words) – 30%,
- Examination: (2-hours) – 60%

Hurdle requirement

Achieve at least 50% of the marks available on the examination

MAF302 – Corporate Finance

Enrolment modes:

Trimester 1: Burwood (Melbourne), Cloud (online)

Trimester 2: Burwood (Melbourne), Warrnambool, Waterfront (Geelong), Cloud (online)

EFTSL value: 0.125

Unit chair: Tze Ang (Trimester 2)

Prerequisite:

For students who commenced the following courses prior to Trimester 1 2016: D301, D313, D317, D321, D322, D325, D338, D366, D388, M307, M300.1

Pre-requisite: MAF203

For students who commenced the following courses from Trimester 1 2016: D301, D313, D317, D321, D322, D325, D338, D366, D388, M307, M300.2

Pre-requisite: Must have passed five units in MAF202, MAF203, MAA250, MAE256, MAF307, MAF306, MAF308

For students in other courses:

Pre-requisite: MAF203

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus*: 1 x 1 hour class, 1 x 2 hour seminar per week

Cloud (online): Online independent and collaborative learning activities including 3 scheduled online seminars

* For Warrnambool on campus offering there will be a converged mode of delivery using CloudDeakin and face-to-face workshops.

Content

This unit introduces students to issues in corporate governance; advanced capital budgeting; real options; valuations; equity and debt financing; capital structure; mergers and acquisitions; corporate restructuring and corporate risk management.

Assessment

- Assessment 1 – (Individual) Critical Analysis/contemporary reflection (2,000 words) – 20%
- Assessment 2 – (Group up to 3 students) Applied project or report up to 4,000 words – 60%
- Assessment 3 – (Individual) Professional identity task (portfolio) – 20%

Hurdle requirement

Achieve at least 40% in each of the assessment.

From Trimester 2 2018:

- Assessment 1 – (Individual) Critical Analysis/contemporary reflection (2,000 words) – 20%
- Assessment 2 – (Group up to 3 students) Applied project or report up to 4,000 words – 60%
- Assessment 3 – (Individual) Professional identity task (portfolio) – 20%

Hurdle requirement

Achieve at least 40% of the marks available on all assessment tasks. Successfully complete the professional literacy module to gain access to the assignment dropbox.

MAF306 – International Finance and Investment

Enrolment modes:

Trimester 1: Burwood (Melbourne), Cloud (online)

Trimester 2: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Sohel Azad (Trimester 2)

Prerequisite: MAF202 or MAF203

Corequisite: Nil

Incompatible with: MFT306

Contact hours:

Campus: 1 x 2 hour class, 1 x 1 hour seminar per week

Cloud (online): Online independent and collaborative learning activities including 3 scheduled online seminars

Content

This unit aims to develop an understanding of the international monetary systems and international financial markets, institutions and instruments. The unit introduces students to the complexities involved in cross-border transactions and undertakes an analysis of international parity conditions, foreign exchange markets, instruments and exchange rate systems. The breakdown in global financial markets and the resultant credit crisis has had significant and lasting impacts on the international money markets and Euro markets. The failure of financial institutions and the emerging debt crisis countries – the PIIGS (Portugal, Italy, Ireland, Greece and Spain) – threaten the very viability of the European union in the wake of the global financial crisis. The causes and consequences of this breakdown in global financial markets is examined along with the issues of country risk, corporate governance issues, and foreign direct investment.

Assessment

- Written Assignment (Group of 3) 3,000 words, 30%
- Test(s) (multiple choice tests x 2) 10%
- Examination 2-hours 60%

Hurdle requirement

Achieve at least 50% of the marks available on the examination

MAF307 – Equities and Investment Analysis

Enrolment modes:

Trimester 1: Burwood (Melbourne), Warrnambool

Trimester 2: Burwood (Melbourne), Waterfront (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Saikat Sovan Deb (Trimester 1), Bob Li (Trimester 2)

Prerequisite: MAF101 or MAA104 and one unit in (MAF202, MAA255, MAF255)

Corequisite: Nil

Incompatible with: MAF207

Contact hours:

Campus: 1 x 2 hour class, 1 x 1 hour seminar per week

Cloud (online): Online independent and collaborative learning activities including 3 scheduled online seminars

Content

This unit is about understanding risk, return and capital allocation in financial markets. In particular, the emphasis is on equity investments, other asset classes, such as fixed income and derivatives are not discussed in this unit. A great deal of emphasis is laid on modern portfolio theories, asset pricing models, valuation of securities and portfolio performance evaluation.

Assessment

- Assessment 1 (Individual) – Cloud(online) test – 10%
- Assessment 2 (Individual) – Simulated Investment and Portfolio Management – 15%:
 - Part A: Weekly Simulated Investment Activities (automated quizzes and activities)
 - Part B: Journal Entries (reflection on investment strategies based on Part A) – 300-500 words each (in Week 4 and Week 8)
- Assessment 3 (Group of 3-4 students) – 25%
 - Part A: Written Group Assessment (3,500 words) – 15%
 - Part B: Group video presentation – 10%
- Examination 2-hours – 50%

Hurdle requirement

Achieve at least 50% of the marks available on the examination

MAF308 – Derivative and Fixed Income Securities

Enrolment modes:

Trimester 1: Burwood (Melbourne), Cloud (online)

Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Peipei Wang (Trimester 2)

Prerequisite: MAF101 and MAF203

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 1 x 2 hour class, 1 x 1 hour seminar per week

Cloud (online): Online independent and collaborative learning activities including 3 scheduled online seminars

Content

This unit focuses on the conceptual aspects concerning the mechanics and pricing of the three main categories of derivative securities options, forwards/futures and swaps. Specific topics that will be covered include basic pricing concepts, arbitrage and trading strategies, Black-Scholes analysis, the Binomial model and hedging principles.

Assessment

- Assessment 1 – Cloud(Online) – Individual test 10%
- Assessment 2 (Group of 3 students) – Problem solving and report – 3,000 words 30%
- Examination 2-hours 60%

Hurdle requirement

Achieve at least 50% of the marks available on the examination and 50% of total assessment

MAF367 – Treasury Operations

Enrolment modes:

Trimester 1: Burwood (Melbourne)

Trimester 2: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Previously coded as: Nil

Unit chair: Victor Fang (Trimester 1), Sohel Azad (Trimester 2)

Prerequisite: MAF202 or MAF203

Corequisite: Nil

Incompatible with: Nil

Contact hours: 4 hours per week of classes and trading room

Content

This unit combines the classroom teaching and hands-on experience of Treasury Operations covering trading strategies and trading operations. It provides students with the opportunity to trade foreign exchange (FX) in an inter-bank market in the quest for profit. This inter-bank trading is conducted in a simulated trading room with state-of-the-art facility.

Assessment

- Assessment 1 (Group of 3) Trading reports (4000 words) 40%
- Assessment 2 (Individual) Oral assessment of performance during trading sessions – 10%
- Examination (2 hours) 50%

Hurdle requirement

Achieve at least 50% of the marks available on the examination.

MAF421 – Advanced Investments

Enrolment modes: Not offered in 2018

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (For Bachelor of Commerce (Honours) students only)

Unit chair: Harminder Singh

Prerequisite: MAF302 or MAF307

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 3 hour seminar per week

Content

This is an Honours level unit that explores the theory, models and practice of investments. The main objective of this unit is to familiarise students with seminal and contemporary literature on selected topics in both theoretical and empirical finance. It enables students to explain option pricing models and apply them to practical problems, understand the significance of the theory of finance, market microstructure, evaluate financial models, understand the contribution behavioural finance is making to finance research, apply analytical skills obtained from an in-depth study of topics and analyse the factors that are important in conducting an event study.

Assessment

- Written Assignment 3000 words 30%
- Presentation (individual or group/2 students) 10%
- Examination 2 hours 60%

MAF430 – Advanced Derivative Securities

Enrolment modes: Not offered in 2018

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (For Bachelor of Commerce (Honours) students only)

Unit chair: Peipei Wang

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 3 hour seminar per week

Content

The aim of the unit is to introduce students to the theory and practice of pricing and buying derivative securities for hedging purposes across different markets. The unit will focus on the theoretical frameworks associated with the different pricing models for options, futures, interest rate derivatives, foreign exchange, swaps and exotics. This unit will provide an understanding of the framework of derivative instruments available in Australia and internationally. It also covers a number of research issues directly related to derivative assets and markets.

Assessment

- Written Assignment 3000 words 30%
- Presentation (individual or group/2 students) 10%
- Examination 2 hours 60%

MAF453 – Advanced Corporate Finance

Enrolment modes: Not offered in 2018

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (For Bachelor of Commerce (Honours) students only)

Unit chair: John Zhang

Prerequisite: MAF302

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 3 hour seminar per week

Content

This unit is intended to ensure that Honours students are familiar with the current state of corporate finance theory, and of changes which may have occurred since completing previous studies. This unit thoroughly examines corporate governance, capital structure, payout policy, real options, initial public offerings, mergers and acquisitions, and investment valuation. The unit will give students a thorough grounding in the academic and professional literature relevant to these topics.

Assessment

- Written Assignment 1 (group/2 students) 1000 words 20%
- Written Assignment 2 (critical essay, individual) 2000–3000 words 30%
- Examination 2 hours 50%

MAF702 – Financial Markets

Enrolment modes:

Trimester 1: Burwood (Melbourne)

Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Michael D’Rosario (Trimester 2)

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 1 x 3 hour seminar per week

Cloud (online): Online independent and collaborative learning activities including 3 scheduled online seminars

Content

Topics addressed in this unit include: the operation and structure of a modern financial system (institutions, instruments and markets); direct and intermediated finance; interest rate determination and yield curve analysis; mathematical concepts; financial institutions; prudential supervision; equity markets and instruments; sources and types of short-term, medium-term and longer-term debt finance; financial instrument pricing; the foreign exchange markets; offshore funding in the international markets; and introduction to derivative instruments.

Assessment

- Assessment 1 (Individual) Financial Markets Simulations, 10%
- Assessment 2 (Individual) Case Study Report (4,000 words) 40%
- Examination (2-hours) 50%

Hurdle requirement

Achieve at least 50% of the marks available on the examination

MAF703 – Applied Corporate Finance

Enrolment modes:

Trimester 1: Burwood (Melbourne), Cloud (online)

Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Wei Opie (Trimester 1 and Trimester 2)

Prerequisite: MPF753 or MPT753

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 1 x 3 hour seminar per week

Cloud (online): Online independent and collaborative learning activities including 3 scheduled online seminars

Content

This unit focuses on business investment decision making evaluation methods; economic rationale for positive net present value projects; business valuation; corporate debt financing options; corporate growth and development; dividend policies of firms; financial distress and business failure; lease financing; mergers and acquisitions; and international finance.

Assessment

- Assessment 1 (Group of 4) – Case study report – 3,000 words – 30%
- Assessment 2 (Individual) – Video presentation related to case study – 10%
- Examination 2-hours 60%

Hurdle requirement

Achieve at least 50% of the marks available on the examination.

MAF704 – Treasury and Risk Management

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Bob Li

Prerequisite: MAA786 or MAF702 or MPF753 or MPT753

Prerequisite for M778 students: Nil

Corequisite: Nil

For M778 students: MPF753

Incompatible with: Nil

Contact hours:

Campus: 1 x 3 hour seminar per week

Cloud (Online): Online independent and collaborative learning activities including 3 scheduled online seminars

Content

In this unit, students are provided with an overview of the treasury management function and the organisational structure of the treasury management function. Students also learn about risk, risk management models and foreign exchange-spot and forward markets-exchange rate determination; measuring foreign exchange risk; foreign exchange risk management – vanilla options, exotic options, futures; weather risk management; operational risk; review of interest rates and pricing of securities; measuring interest rate risk, duration and convexity models; interest rate risk management. The unit will also examine options, futures, swaps, forward rate agreements; credit derivatives and treasury performance.

Assessment

- Test – Cloud(Online) x 2, (each 10%) 20%
- Written Assignment (Group/2-4 students) 2,000 words 20%
- Examination 2-hours 60%

Hurdle requirement

Achieve at least 50% of the marks available on the examination.

MAF707 – Investments and Portfolio Management

Enrolment modes:

Trimester 1: Burwood (Melbourne), Cloud (online)

Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Xinwei Zheng (Trimester 2)

Prerequisite: MAA745 or MAF702 or MAF765

Corequisite: Nil

Incompatible with: MAF705

Contact hours:

Campus: 1 x 3 hour seminar per week

Cloud (online): Online independent and collaborative learning activities including 3 scheduled online seminars

Content

This unit aims to develop an overall understanding of investment management in relation to different asset classes and equip students with skills to construct, manage and evaluate portfolio outcome through a framework that optimises the outcome using the key principles of modern portfolio theory. In the process students will develop the ability to apply, analyse and relate the key principles of modern portfolio theory and asset pricing models using different portfolios of financial assets.

Assessment

- Assessment 1 (Individual) StockTrak Trading and Reflection Report (1,000 words) 10%
- Assessment 2 (Individual) Written Stock Analysis Report (3,000 words) 30%
- Examination (2-hours) 60%

Hurdle requirement

Achieve at least 50% of the marks available on the examination.

MAF711 – Modelling Techniques for Finance

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

*Credit point(s): 1
EFTSL value: 0.125
Unit chair: Hong Zhang*

*Prerequisite: MAF759
Corequisite: Nil
Incompatible with: Nil*

*Contact hours:
Campus: 1 x 3 hour seminar per week
Cloud (Online): Online independent and collaborative learning activities including 3 scheduled online seminars*

Content

This unit will explore the techniques used by analysts in the business environment to facilitate the decision-making processes within a state of uncertainty, especially in the area of returns, investment construction and derivatives.

Assessment

- Assessment 1 Assignment 40%
- Examination 2-hours 60%

Hurdle requirement

Achieve at least 50% of the marks available on the examination

MAF713 – Futures, Options and other Derivatives

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)

*Credit point(s): 1
EFTSL value: 0.125
Unit chair: Wei Opie*

*Prerequisite: MAF759
Corequisite: Nil
Incompatible with: Nil*

*Contact hours:
Campus: 1 x 3 hour seminar per week
Cloud (Online): Online independent and collaborative learning activities including 3 scheduled online seminars*

Content

The unit introduces students to the mechanics of the main categories of derivative securities including options, futures, forwards and swaps on instruments such as stocks, stock indices, currencies and interest rates. The unit focuses on the theoretical framework of the different pricing models for derivatives and the use of derivatives for hedging, speculating and arbitraging purposes. It also covers some case studies on corporate disasters associated with derivative usage.

Assessment

- Assessment 1 (Individual) – Online test – 10%
- Assessment 2 (Group 2-3 students) – Written assignment (analytical quantitative) (3,000 words) – 30%
- Examination (2-hours) – 60%

Hurdle requirement

Achieve at least 50% of the marks available on the examination

MAF723 – Business and Financial Econometrics

Enrolment modes: Trimester 2: Burwood (Melbourne)

*Credit point(s): 1
EFTSL value: 0.125
Unit chair: Azbdul Azil (Aziz) Hayat Muhammad*

*Prerequisite: MAF759
Corequisite: Nil
Incompatible with: MAE406, MAE723*

Contact hours: 1 x 2 hour class, 1 x 1 hour lab per week

Content

The unit starts with reviewing univariate regression analysis and then extends towards multivariate regression analysis. In the first part of the unit, after analysing simple regression model, inference in multiple regression models and problems of relaxing classical assumptions, i.e., heteroskedasticity and autocorrelation, will be studied. The second part of the unit will analyse nonlinear time series models to track volatility (ARCH, GARCH, ARCH-M, GARCH-M, EGARCH, TARCH, APARCH AND IGARCH models) and panel data analysis including extensions to panel unit root testing and panel cointegration testing.

Assessment

- Test (in class) 20%
- Written Assignment 3000 words 30%
- Examination 2 hours 50%

MAF755 – Advanced Financial Management

Enrolment modes:

Trimester 1: Burwood (Melbourne)

Trimester 2: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Edward Podolski

Prerequisite: MPF753 or MPT753

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus: 2 x 3 hour seminars per week

Content

The Advanced Financial Management unit begins by exploring the role and responsibility of a senior executive or advisor in meeting the competing needs of stakeholders within the business environment of multinational entities. It then examines investment and financing decisions, with an emphasis on the strategic consequences of making such decisions in a domestic and international context. The unit then examines the planning of strategic acquisitions and mergers and corporate re-organisations.

Assessment

- Assessment 1 (Individual) Written assignment (2,000 words) 20%
- Assessment 2 (Individual) Written assignment including quantitative analysis (2,000 words equivalent) 20%
- Assessment 3 Examination (3-hours) 60%

Hurdle requirement

Achieve at least 50% of the marks available on the examination

MAF759 – Analytical Methods

Enrolment modes:

Trimester 1: Burwood (Melbourne), Cloud (online)

Trimester 3: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Must be enrolled in courses M530, M630, M660, M720, M730, M740, M750, M755, M760, M770, M794, D707, D709 or D712

Previously: Quantitative Methods for Finance

Unit chair: Trimester 1: Ruipeng Liu

Trimester 3: Vincent Xiang

Prerequisite: Nil

Corequisite: Nil

Incompatible with: MAF904

Contact hours:

Campus: 1 x 3 hour seminar per week

Cloud (Online): Online independent and collaborative learning activities including 3 scheduled online seminars

Content

This unit will enable students to understand the basic and more advanced mathematics and statistics involved in the finance world. It introduces financial mathematical concepts which underpin the financial decision making process. In addition the unit covers financial markets, portfolio management and econometric methods.

Assessment

- Assessment 1 (Individual) Online Test, 10%
- Assessment 2 (Individual) Assignment (quantitative) 30%
- Examination (2-hours) 60%

Hurdle requirement

Achieve at least 50% of the marks available on the examination

MAF760 – International Finance

Enrolment modes:

Trimester 2: Burwood (Melbourne), Cloud (online)

Trimester 3: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Trimester 2: Abdul Hayat Muhammad

Trimester 3: Michael D’Rosario

Prerequisite: MAF702, MAF707, MAF759 and MPF753

Corequisite: Nil

Incompatible with: MFT760

Contact hours:

Campus: 1 x 3 hour seminar per week

Cloud (Online): Online independent and collaborative learning activities including 3 scheduled online seminars

Content

The unit will enable students to understand the modern financial techniques underpinning investment, financing and risk management decisions of multinational

corporations. In addition the unit covers international financial markets, international corporate governance, alternative investments, derivative securities and international portfolio management.

Assessment

- Assessment 1 (Individual) – Written Report (2,000 words) – 20%
- Assessment 2 (Group of 4) – Written Report (4,000 words) – 20%
- Assessment 3 (Group of 4) – Video presentation (5-minutes) – 10%
- Assessment 4 (Individual) – Written reflection (500 words) – 10%
- Examination (2-hours) – 40%

Hurdle requirement

Achieve at least 50% of the marks available on the examination.

MAF761 – Advanced Investments

Enrolment modes: Not offered in 2018

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Harminder Singh

Prerequisite: MAF707 and MAF759. Minimum standard expected in the prerequisites is a Distinction.

Corequisite: Nil

Incompatible with: MAF901

Contact hours: 1 x 3 hour seminar per week

Content

This unit explores the theory, models and practice of investments. The main objective of this unit is to familiarise students with seminal and contemporary literature on selected topics in both theoretical and empirical finance. It enables students to explain option pricing models and apply them to practical problems, understand the significance of the theory of finance, market microstructure, evaluate financial models, understand the contribution behavioural finance is making to finance research, apply analytical skills obtained from an in-depth study of topics and analyse the factors that are important in conducting an event study.

Assessment

- Written Assignment 3000 words 30%
- Presentation (individual or group/2 students) 10%
- Examination 2 hours 60%

MAF762 – Advanced Derivative Securities

Enrolment modes: Not offered in 2018

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Peipei Wang

Prerequisite: MAF759. Minimum standard expected in the prerequisite is a Distinction.

Corequisite: Nil

Incompatible with: MAF902

Contact hours: 1 x 3 hour seminar per week

Content

The aim of the unit is to introduce students to understand the theory and practise of pricing and hedging derivative securities within different markets. The unit will focus on the theoretical frameworks associated with the different pricing models for options, futures, interest rate derivatives, foreign exchange, swaps and exotics. This unit will provide an understanding of the framework of derivative instruments available in Australia and internationally.

Assessment

- Written Assignment 3000 words 30%
- Presentation (individual or group/2 students) 10%
- Examination 2 hours 60%

MAF764 – Advanced Corporate Finance

Enrolment modes: Not offered in 2018

Credit point(s): 1

EFTSL value: 0.125

Unit chair: John Zhang

Prerequisite: MAF703 and MAF759. Minimum standard expected in the prerequisites is a Distinction.

Corequisite: Nil

Incompatible with: MAF903

Contact hours: 1 x 3 hour seminar per week

Content

This unit involves a thorough examination of corporate finance theory, including topics such as corporate governance, capital structure, payout policy, real options, initial public offerings, mergers and acquisitions, and investment valuation. The unit will give students a thorough grounding in the academic and professional literature relevant to these topics.

Assessment

- Written Assignment 1 (group/2 students)
1000 words 20%
- Written Assignment 2 (critical essay, individual),
2000-3000 words 30%
- Examination 2 hours 50%

MAF767 – Treasury Dealing

Enrolment modes:

Trimester 1: Burwood (Melbourne)

Trimester 2: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Previously coded as: Nil

Unit chair: Vincent Xiang (Trimester 2)

Prerequisite: MAF702 or MPF753 or MBA712

Corequisite: Nil

Incompatible with: Nil

Contact hours: 4 hours per week of classes and trading room

Content

This unit combines the classroom teaching and hands-on experience of Treasury Operations covering trading strategies and trading operations. It provides students with the opportunity to trade foreign exchange (FX) in an inter-bank market in the quest for profit. This inter-bank trading is conducted in a simulated trading room with state-of-the-art facility.

Assessment

- Assessment 1 (Group of 3) Trading reports
(5000 words) 30%
- Assessment 2 (Group of 3) Written assignment
(3000 words) 20%
- Assessment 3 (Individual) Oral assessment of
performance during trading sessions 10%
- Examination (2 hours) 40%

MAF901 – Advanced Investments

Enrolment modes: Not offered in 2018

EFTSL value: 0.125

Cohort rule: This unit is only available to students enrolled in M800 – Master of Commerce, M900 – Doctor of Philosophy

Unit chair: To be advised

Prerequisite: Nil

Corequisite: Nil

Incompatible with: MAF761

Contact hours: 1 x 3 hour seminar per week

Content

This is a PhD unit that explores the theory, models and practice of investments. The main objective of this unit is to familiarise students with seminal and contemporary literature on selected topics in both theoretical and empirical finance. The unit provides a bridge to advanced research.

Assessment

- Written assignment 3000 words 30%
- Presentation (individual or group of 2 students) 10%
- Examination 2 hours 60%

MAF902 – Advanced Derivative Securities

Enrolment modes: Not offered in 2018.

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: This unit is only available to students enrolled in M800 – Master of Commerce, M900 – Doctor of Philosophy

Unit chair: Peipei Wang

Prerequisite: Nil

Corequisite: Nil

Incompatible with: MAF762

Contact hours: 1 x 3 hour seminar per week

Content

The aim of this unit is to introduce students to and provide an understanding of the theory and practice of pricing derivatives instruments and hedging using these instruments within different markets.

The unit will focus on the theoretical frameworks associated with the different pricing models for option and futures and swap contracts on interest rate and foreign exchange rates. It will also introduce students to exotic derivatives where the payoffs are complicated and untraditional. The unit provides a bridge to advanced research.

Assessment

- Written assignment 3000 words 30%
- Presentation (individual or group of 2 students) 10%
- Examination 2 hours 60%

MAF903 – Advanced Corporate Finance

Enrolment modes: Not Offered

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: This unit is only available to students enrolled in M800 – Master of Commerce, M900 – Doctor of Philosophy

Unit chair: John Zhang

Prerequisite: Nil

Corequisite: Nil

Incompatible with: MAF764

Contact hours: 1 x 3 hour class per week

Content

This unit aims to help students to build a preliminary step towards research in corporate finance with emphasis on recent published literature. The unit will cover some theory and practice of decision-making as well an assortment of other topics including corporate governance, capital structure, dividend policy, initial public offerings, mergers and acquisitions, and corporate risk management. The unit also cover some more practical issues of valuation methodology widely used in the industry. The unit provides a bridge to advanced research.

Assessment

- Written assignment 1 (group/2 students) 1000 words 20%
- Written assignment 2 (critical essay, individual) 2000–3000 words 30%
- Examination 2 hours 50%

MAF904 – Quantitative Methods for Finance

Enrolment modes: Not offered in 2018

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: This unit is only available to students enrolled in M800 – Master of Commerce, M900 – Doctor of Philosophy

Unit chair: Ruipeng Liu

Prerequisite: Nil

Corequisite: Nil

Incompatible with: MAF759

Contact hours: 1 x 3 hour seminar per week

Content

This unit will enable students to understand the basic and more advanced mathematics involved in the finance world. It will introduce them to important basic financial mathematical concepts which underpin the financial decision making process. In addition the unit covers financial markets, derivative securities, portfolio management and econometric methods.

Assessment

- Assignment (quantitative) (group/3–4 students) 40%
- Examination 2 hours 60%

MAF905 – Foundations of Corporate Finance

Enrolment modes: Trimester 1: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: This unit is only available to students enrolled in M900 – Doctor of Philosophy

Unit chair: Ning Gong

Prerequisite: Nil.

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 2-hour class and 1 x 1-hour seminar

Content

The unit aims to introduce a selection of advanced corporate finance theories and methodologies, which will provide students with the skills required for empirical research in finance at the Ph.D. level.

Assessment

- Assessment 1 (Individual) – Oral presentation – 15%
- Assessment 2 (Individual) – Written report (3,000 words) – 30%
- Examination (2-hours) – 55%

Hurdle requirement

Achieve at least 50% of the marks available on the examination

MAF906 – Empirical Research Methods

Year 2018 Unit Information

Enrolment modes: Trimester 1: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: This unit is only available to students enrolled in M900 – Doctor of Philosophy

Unit chair: Saikat Sovan Deb

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 2-hour class and 1 x 1-hour seminar

Content

This unit is intended to be the introductory empirical research methods unit for the first-year Ph.D. students in Finance. It will provide students with a working knowledge of basic empirical methods used in finance research. This unit aims to provide a common minimum knowledge and skill set of research methodologies which will be used as prerequisites for the other compulsory HDR support units in Finance.

Assessment

- Assessment 1 (Individual) – Oral presentation – 15%
- Assessment 2 (Individual) – Written report (3,000 words) with data analysis and coding – 35%
- Assessment 3 – Examination (2-hours) – 50%

Hurdle requirement

Achieve at least 50% of the marks available on the examination

MAF907 – Empirical Methods in Corporate Finance

Year 2018 Unit Information

Enrolment modes: Trimester 2: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: This unit is only available to students enrolled in M900 – Doctor of Philosophy

Unit chair: Hong Feng Zhang

Prerequisite: MAF905

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 3-hour class per week

Content

This is a first level unit of the Ph.D. sequence in finance. The unit aims to introduce a selection of microeconomic methods commonly used in empirical corporate finance research, which will enable students to manipulate and analyse corporate finance data using various econometric techniques. The unit begins with a review of cross-sectional data analysis and then extends towards panel data analysis.

Assessment

- Assessment 1 (Individual) – Written assignment (2,000 words) – 20%
- Assessment 2 (Individual) – Written assignment (2,000 words) – 20%
- Examination (2-hours) – 60%

Hurdle requirement

Achieve at least 50% of the marks available on the examination

MAF908 – Empirical Asset Pricing

Enrolment modes: Trimester 2: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: For students enrolled in M900 only

Unit chair: Mike Mao

Prerequisite: Nil
Corequisite: Nil
Incompatible with: Nil

Contact hours: 3 face-to-face contact hours per week

Content

This is a first-year unit of the PhD sequence in finance. The unit aims to introduce a selection of topics in the area of empirical asset pricing. The unit will help students to become familiar with related empirical methods and explore interests in asset pricing.

Assessment

- Assessment 1 (Individual) – Oral presentation (30-minutes) – 15%
- Assessment 2 (Individual) – Two assignment reports (3,000 words) – 35%
- Examination (2-hours) – 50%

Hurdle requirement

Achieve at least 50% of the marks available on the examination

MAR411 – Research Report 1

Enrolment modes: Trimester 2: Burwood (Melbourne)

Credit point(s): 1
EFTSL value: 0.125
Cohort rule: (For Bachelor of Commerce (Honours) students only)
Unit chair: Samarth Vaidya

Prerequisite: Nil
Corequisite: Nil
Incompatible with: Nil

Contact hours: This research unit requires no formal class attendance; however, it will involve a minimum of 22 hours' supervised contact per trimester.

Content

This unit requires students to complete an Honours research report (thesis) which demonstrates a knowledge of the literature relevant to the research topic; the ability to formulate a feasible research problem relevant to Accounting, Economics or Finance; the capacity to design a research project appropriate for the problem; the ability to undertake research appropriate to the project design; and the capacity to communicate clearly the research findings.

Assessment

Satisfactory progress towards completion of thesis

MAR412 – Research Report 2

Enrolment modes: Trimester 2: Burwood (Melbourne)

Credit point(s): 1
EFTSL value: 0.125
Cohort rule: (For Bachelor of Commerce (Honours) students only)
Unit chair: Samarth Vaidya

Prerequisite: Nil
Corequisite: Nil
Incompatible with: Nil

Contact hours: This research unit requires no formal class attendance; however, it will involve a minimum of 22 hours' supervised contact per trimester.

Content

Continuation of investigations commenced in MAR411.

Assessment

Satisfactory progress towards completion of thesis

MAR413 – Research Report 3

Enrolment modes: Trimester 2: Burwood (Melbourne)

Credit point(s): 1
EFTSL value: 0.125
Cohort rule: (For Bachelor of Commerce (Honours) students only)
Unit chair: Samarth Vaidya

Prerequisite: Nil
Corequisite: MAR411, MAR412
Incompatible with: Nil

Contact hours: This research unit requires no formal class attendance; however, it will involve a minimum of 22 hours' supervised contact.

Content

For Honours students, continuation of investigations commenced in MAR411.

Assessment

- Assessment 1 (individual) – Written Thesis/Research Report (15,000 words) – 80%
- Assessment 2 (individual) – Oral Presentation – 20%

MAR414 – Research Report 4

Enrolment modes: Trimester 2: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (For Bachelor of Commerce (Honours) students only)

Unit chair: Samarth Vaidya

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: This research unit requires no formal class attendance; however, it will involve a minimum of 22 hours' supervised contact

Content

For Honours students, continuation of investigations commenced in MAR411, MAR412 and MAR413.

Assessment

Written Assignment 15,000 words 100%

Assessment

- Assessment 1 (individual) – Written assignment (memorandum of understanding) (500 words) – 10%
- Assessment 2 (individual) – Written assignment (literature review) (2500 words) – 20%
- Assessment 3 (individual) – Oral presentation – 20%
- Assessment 4 (individual) – Written assignment (research proposal) (5000 words) – 30%
- Assessment 5 (individual) – Written assignment (research methods) (2000 words) – 20%

MAR905 – Research Report

Enrolment modes:

Trimester 1: Burwood (Melbourne)

Trimester 2: Burwood (Melbourne)

Credit point(s): 4

EFTSL value: 0.125

Cohort rule: This unit is only available to students enrolled in M800 – Master of Commerce, M900 – Doctor of Philosophy

Unit chair: Sagarika Mishra

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: This research unit requires no formal class attendance; however, it will involve a minimum of 22 hours' supervised contact.

Content

In consultation with the student's supervisor and other relevant academic staff to develop work undertaken in the study of MAR905 that is directed to ensuring the students produces a major research proposal that meets academic standards of minimum UPPER H2A. The unit provides a bridge to advanced research.

Assessment

- Satisfactory progress towards the 20,000 word research proposal.
- Oral presentation of summary of research proposal 100%

MAR725 – Research Methods

Enrolment modes: Not offered in 2018

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Saikat Deb

Prerequisite: Completion of any four core finance units

Corequisite: MAF759

Incompatible with: MAA427, MAR906

Contact hours:

Campus: 1 x 3 hour seminar per week

Cloud (Online): Online independent and collaborative learning activities including 3 scheduled online seminars

Content

Students will develop an understanding of the nature and scope of research in the social science field and more specifically in the accounting, economics and finance areas. The unit also aims to prepare students for the research requirements of their thesis.

Note: Special enrolment procedure applies – please contact a student adviser for further details.

MAT348 – Accounting in International Contexts

Enrolment modes: Trimester 2: Study Tour

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Simona Scarparo

Prerequisite: MAA103 or MAA104

Corequisite: Nil

Incompatible with: Nil

Contact hours: This unit requires the students to attend a supervised overseas study tour.

This will include a period of study before departing; attending all arranged visits; participating in all study activities and class sessions during the tour; complete all assessments required for the completion of the unit.

Content

This unit explores contemporary international accounting and managerial issues in a wide range of business and regulatory contexts. The study tour involves a series of site visits to major corporations and regulatory/professional bodies in either North America (June/July programme). Prior to departure, students will be briefed on the specific accounting research issues to address. In each site, top-level executives, senior managers/ regulators will give presentations about current accounting, financial and performance management issues affecting their organisations.

Students will develop the ability to engage in debates about contemporary accounting and reporting issues (for example corporate social; responsibility, corporate governance, transparency and accountability), in the context of global corporations and regulatory bodies.

Note: Special enrolment procedure applies.

Enrolment in this program is by application only. Applications for 2018 programs will open on the following dates:

- T2 2018 programs – March 2018
- T3 2018 programs – July 2018

Please add yourself to our expression of interest list and we will contact you when applications open. For further information on international study opportunities please visit Deakin's website.

Assessment

- Assessment 1 (Group of 2-4 students) – Written report (700 words) and Presentation (15-minutes) – 25%

- Assessment 2 (individual) – Learning reflective Journal (portfolio of daily journals minimum 1/2 page per day) – 30%
- Assessment 3 (Group 2-4 students) – Poster preparation (1 poster) and presentation (10-minutes) – 15%
- Assessment 4 (Individual) – Written report (1,500 words) – 30%

Hurdle requirement

Students have to attend ALL activities pre, during and post the overseas study period. If a student misses 30% (or more) of the activities, for foreseeable circumstances, he/she will be not be eligible to submit his/her assessments and will not able to complete the unit.

MAT748 – Accounting in International Contexts

Enrolment modes: Trimester 2: Study Tour

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Simona Scarparo

Prerequisite: MAA716 or MAA718 or MPA751 or MPA702

Corequisite: Nil

Incompatible with: Nil

Contact hours: This unit requires the students to attend a supervised overseas study tour. This will include a period of study before departing; attending all arranged visits; participating in all study activities and class sessions during the tour; complete all assessments required for the completion of the unit.

Content

This unit explores contemporary international accounting and managerial issues in a wide range of business and regulatory contexts. The study tour involves a series of site visits to major corporations and regulatory/professional bodies in either North America (June/July programme). Prior to departure, students will be briefed on the specific accounting research issues to address. In each site, top-level executives, senior managers/ regulators will give presentations about current accounting, financial and performance management issues affecting their organisations.

Students will develop the ability to engage in debates about contemporary accounting and reporting issues (for example corporate social; responsibility, corporate governance, transparency and accountability), in the context of global corporations and regulatory bodies.

Note: Special enrolment procedure applies.

Enrolment in this program is by application only. Applications for 2018 programs will open on the following dates:

- T2 2018 programs – March 2018
- T3 2018 programs – July 2018

Please add yourself to our expression of interest list and we will contact you when applications open. For further information on international study opportunities please visit Deakin's website.

Assessment

- Assessment 1 (Group of 2-4 students) – Written report (1,000 words) and Presentation (15-minutes) – 25%
- Assessment 2 (Individual) – Learning reflective Journal (portfolio of daily journals minimum 1 page per day) – 30%
- Assessment 3 (Group 2-4 students) – Poster preparation (1 poster) and presentation (10-minutes) – 15%
- Assessment 4 (Individual) – Written report (2,500 words) – 30%

Hurdle requirement

Students have to attend ALL activities pre, during and post the overseas study period. If a student misses 30% (or more) of the activities, for foreseeable circumstances, he/she will be not be eligible to submit his/her assessments and will not be able to complete the unit.

MBA710 – Business Process Management

Enrolment modes:

Trimester 1: Burwood (Melbourne), Cloud (online)

Trimester 2: Burwood (Melbourne), Cloud (online)

Trimester 3: Cloud (online)

Credit point(s): 1

Previously coded as: MPM701

EFTSL value: 0.125

Cohort rule: For students enrolled in D713, H702, M501, M507, M538, M601, M638, M701, M703, M738 only.

Unit chair: Trimester 1: Mike Bengough

Trimester 2: Mike Bengough

Trimester 3: Mike Bengough

Prerequisite: Nil

Corequisite: Nil

Incompatible with: MPC701, MPM701, MPM701A, MPM708

Contact hours:

Campus: 1 x 2 hour class per week

Start Anytime and Cloud (online): Online independent and collaborative learning activities including online content for each topic which is available on demand

Content

This unit provides foundation skills and knowledge about the management of business processes and emphasises the importance of their links to organisational strategies. It considers the role of information and communication technologies in supporting business processes and it introduces enterprise systems and the ways in which these can automate processes and report on the goals and objectives of the organisation. The unit highlights that business process management (BPM) is applicable in all industries, for example, manufacturing, wholesale and service sectors, and that it is pertinent to business organisations of all sizes. The unit introduces business processes from architectural, problem scoping, modeling, methodological and measurement perspectives. The unit prepares students to develop and enhance professional careers in industry, government, and the not-for-profit sector.

Note: For Start Anytime enrolments – please register on Deakin's website.

Assessment

- Assessment 1 (Individual) Written Report (maximum of 3000 words) plus business diagrams, 40%
- Assessment 2 (Individual) Written Report (maximum of 3000 words) plus business diagrams, 60%

MBA711 – Accounting and Analysis for Managers

Enrolment modes:

Trimester 1: Burwood (Melbourne), Cloud (online)

Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Previously coded as: MPA751

Cohort rule: For students enrolled in D713, H702, M501, M538, M601, M638, M701, M703, M738 only

Unit chair: Sue Davey (Trimester 2)

Prerequisite: Nil

Corequisite: Nil

Incompatible with: MBR711, MPA702, MPA751, MPR751, MPT751

Contact hours:

Campus: 1 x 3 hour seminar per week

Cloud (online): Online independent and collaborative learning including live screening of the on-campus class and 11 scheduled online workshops of 1 hour duration

Content

Accounting and Analysis for Managers aims to develop the student's ability to interpret and use corporate financial reports and other relevant information. The unit is concerned primarily with developing a strong understanding of accounting concepts and issues, which can be applied to a range of theoretical and practical problem-solving demands encountered by managers.

Note: Previously titled: Financial Reporting and Analysis

Assessment

- Assessment 1 (Individual) Written assignment, 1,500 words, 20%
- Assessment 2 (Group of 3) Case study report, 3,000 words 20%
- Examination (2-hours), Closed Book, 60%

Hurdle requirement

Achieve at least 50% of the marks available on the examination.

MBA712 – Economics for Managers

Enrolment modes:

Trimester 1: Burwood (Melbourne), Cloud (online)

Trimester 2: Burwood (Melbourne), Cloud (online)

Trimester 3: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Previously coded as: MPE781

Cohort rule: For students enrolled in D713, M501, M538, M601, M638, M701, M703, M738 only

Unit chair: Trimester 1: Randy Silvers

Trimester 2: Munirul Nabin

Trimester 3: Chi-Chur Chao

Prerequisite: Nil

Corequisite: Nil

Incompatible with: MPE781, MPT781

Contact hours:

Campus: 1 x 3 hour seminar per week

Cloud (online): Online independent and collaborative learning including 3 scheduled online workshops

Content

The unit covers the policy and strategic aspects of business management and also provides a practical and pragmatic approach to policy issues. Topics include the dynamics of market behaviour, including a discussion of different market structures and the impact of macroeconomic policies in a changing world economic environment on the economy in general and the student's business in particular.

Assessment

- Assessment 1: (Individual) Case study, 30%
- Assessment 2: (Individual) Online test facilitated through Aplia, 20%
- Examination, 2-hours, 50%

Hurdle requirement

Achieve at least 50% of the marks available on the examination

MBA720 – Marketing Management

Enrolment modes:

Trimester 1: Burwood (Melbourne), Cloud (online)

Trimester 2: Burwood (Melbourne), Cloud (online)

Trimester 3: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Previously coded as: MPK732

Cohort rule: For students enrolled in course version

D713, H702, M501, M538, M601, M638, M701, M703, M738 only

Unit chair: Trimester 1: Andrea Vocino

Trimester 2: Micaela Spiers

Trimester 3: Paul Harrison

Prerequisite: Nil

Corequisite: Nil

Incompatible with: MBT720, MPK732, MPR732, MPT732

Contact hours:

Campus: 1 x 3 hour seminar (livestreamed with recordings provided) per week

Cloud (online): 1 x 3 hour seminar (livestreamed with recordings provided) per week

Content

This unit examines the integrative nature of the marketing process in contemporary organisations. Topics addressed include the marketing environment; marketing research; segmentation, targeting and positioning; consumer behaviour; pricing considerations

and approaches; integrated marketing communications; product strategy and new product development; managing place; international marketing; marketing planning, implementation and control. The unit not only introduces participants to core marketing concepts and techniques, but also encourages the application of these within the context of participants' work environment, along with experiential learning activities in both the cloud and on-campus.

Assessment

- Assessment 1 (Group of 2–3) Case study exercise, 3,000 words – 30%
- Assessment 2 (Individual) Blogging, 1,600 words – 20%
- Time Limited Assignment (7-days) – 50%

Hurdle requirements

Students must submit all assessment items.

MBA721 – People Management

Enrolment modes:

Trimester 1: Burwood (Melbourne), Cloud (online)

Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

Previously coded as: MPM721

EFTSL value: 0.125

Cohort rule: For students enrolled in course version D713, H702, M501, M507, M538, M601, M638, M701, M703, M738 only

Unit chair: Andrea Howell (Trimester 1), Melanie Kan (Trimester 2)

Prerequisite: Nil

Corequisite: Nil

Incompatible with: MBR721, MPM721, MPR721

Contact hours:

Campus: 1 x 3 hour class per week

Cloud(online): 1 x 3 hour class (livestreamed with recordings provided) + 3 scheduled 1 hour online seminars

Content

The purpose of this unit is to give students a theoretical underpinning that explains the behaviour of people at work. It does this by examining the nature of the individuals, when they are in teams and groups, and when they are in larger social environments such as organisations.

Assessment

- Assignment 1 (Individual) 2000 words, 25%
- Digital presentation (Group) 15 minutes, 25%
- Assignment 2 (Individual) 3000 words, 50%

MBA722 – Finance

Enrolment modes:

Trimester 1: Burwood (Melbourne), Cloud (online)

Trimester 2: Burwood (Melbourne), Cloud (online)

Trimester 3: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Previously coded as: MPF753

Cohort rule: For students enrolled in D713, M501, M507, M538, M601, M638, M701, M703, M738 only

Unit chair: Trimester 1: Ning Gong

Trimester 2: Robert Xiao

Trimester 3: Vincent Xiang

Prerequisite: Nil

Corequisite: Nil

Incompatible with: MAF740, MBR753, MPF753, MPT753

Contact hours:

Campus: 1 x 3 hour seminar per week

Cloud (online): Online independent and collaborative learning activities including 3 scheduled online seminars

Content

This unit is designed as an introduction to the theoretical principles of finance and the practical requirements of financial management within for-profit corporate organisations. The aim of this unit is to provide students with an understanding of the types of financial decisions that need to be taken in order to create value within the firm beyond that which shareholders could create on their own; and in doing so ensure the long term sustainability of the firm. Students will develop analytical skills for making key financial management decisions, including time-value-of money and risk-return analytics. It envelopes investment, financing, capital structure and payout decisions within the context of the Australian and international financial institutional frameworks. The unit will help students to develop an ability to apply basic mathematics to solve real-world financial decision problems. The unit will offer useful 'take-home' skills and knowledge relevant both for students who are running (or are planning to run) their own businesses as well as those employed (or seeking employment) in managerial positions within large companies.

Assessment

- Assessment 1 Assignment, 40%
- Examination, 2-hours, 60%

Hurdle requirement

Achieve at least 50% of the marks available on the examination

MBA730 – Principles of Leadership

Enrolment modes:

Trimester 1: Burwood (Melbourne), Cloud (online)
Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Previously coded as: MPM771

Cohort rule: For students enrolled in D713, M501, M507, M538, M601, M638, M701, M703, M738, M765 only

Unit chair: Michael Cohen (Trimester 1) and Andrew Creed (Trimester 2)

Prerequisite: Nil

Corequisite: Nil

Incompatible with: MBR771, MPM771, MPR771

Contact hours:

Campus: 1 x 3 hour class per week

Cloud (online): Online independent and collaborative learning activities including 11 x 3-hour scheduled livestream classes

Content

This unit is designed for students undertaking studies in leadership. The purpose of the unit is to deliver a thorough grounding in the main leadership theories, concepts, and issues. It is intended as an introduction to leadership and will be the theoretical foundation upon which other leadership units are built. As such, it would normally be the first leadership unit that students take. Through readings, interactive classes, examination of online resources, and group and individual activities, students will be encouraged to engage with leadership theories and to apply them to their own circumstances.

Assessment

- Assessment 1 (Group of 4) Written assignment, 3500 words, 40%
- Assessment 2 (Individual) Written assignment, 2000 words, 20%
- Assessment 3 (Individual) Written assignment, 3000 words, 40%

MBA731 – Strategy Capstone

Enrolment modes:

Trimester 1: Burwood (Melbourne), Cloud (online)

Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Previously coded as: MPM706

Cohort rule: Students enrolled in D713, M601, M701, M703 only

Unit chair: Colin Higgins (Trimester 1 and Trimester 2)

Prerequisite: Must have passed any four core MBA units

Corequisite: Nil

Incompatible with: MBR731, MPM703, MPM706, MPR706

Contact hours:

Campus: 1 x 3 hour class per week

Cloud (online): Online independent and collaborative learning activities including 3 scheduled online seminars

Content

The unit will develop students capacity to think strategically about an organisation, its industry and competitive position. Linked with core units, this unit provides the opportunity to understand and apply the tools of strategy to identify priorities for management decision-making, and develop coherent and aligned operational and implementation plans that contribute to organisational goals in a dynamic and culturally diverse business environment. Financial, statistical and analytical skills will be used to evaluate alternative courses of action, resourcing issues and implications, and students will be required to explain and justify their decisions.

Individually, and as a team, students will identify and reflect on their approach to management and how they perceive the logics of value creation in organisations.

Assessment

- Assessment 1 (Group presentation) Industry review (20 minutes) 20%
- Assessment 2 (Group written assignment) Strategy report (2500 words) 40%
- Assessment 3 (Individual written assignment) Assessment of team dynamics, strategy evaluation (2500 words) 40%

MBR711 – Accounting and Analysis for Managers (Residential)

Enrolment modes: Not offered in 2018

Credit point(s): 1

Previously coded as: MPR751

EFTSL value: 0.125

Cohort rule: For students enrolled in D713, H702, M501, M538, M601, M638, M701, M703, M738 only

Unit chair: Achinto Roy

Prerequisite: Nil

Corequisite: Nil

Incompatible with: MBA711, MPA702, MPA751, MPR751, MPT751

Contact hours: This Residential unit requires students to attend six days of intensive study at Waurin Ponds Estate, Geelong.

Content

The unit develops students' ability to read, interpret and use corporate financial reports and other relevant information such as internal accounting reports. The unit is primarily concerned with developing a strong understanding of accounting concepts and issues from perspectives both internal and external to the entity.

This understanding can then be applied to a range of theoretical and practical problems often encountered by managers. The student's appreciation of the complexities of financial measurement, accounting policy selection, and techniques of managerial accounting is developed using case studies and practical problems. No previous accounting background is assumed.

Note: Conference fees for residential units are in addition to the tuition fee and vary depending on the type of accommodation chosen.

Assessment

- Assessment 1 (Individual) Case Study Analysis, 30%
- Assessment 2 (Group of 4-6) Group Presentation (20 minutes) 30%
- Assessment 3 (Group of 4-6) Written Report (4500 words) 40%

MBR721 – People Management (Residential)

Enrolment modes: Residential: Waurin Ponds (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Previously coded as: MPR721

Cohort rule: For students enrolled in course version D713, H702, M501, M507, M538, M601, M638, M701, M703, M738 only

Unit chair: Amanda Allisey

Prerequisite: Nil

Corequisite: Nil

Incompatible with: MBA721, MPM721, MPR721

Contact hours: This Residential unit requires students to attend six days of intensive study at Waurin Ponds Estate, Geelong. Residential Dates: 11 November–16 November 2018

Content

Organisational behaviour focuses on the systematic study of the attitudes and behaviours of individuals and groups in organisational settings. The purpose is to assist managers in predicting, explaining and controlling the behaviour of people in organisations. The unit aims to develop students' conceptual understanding of the dynamics of individual and group behaviour in organisations, to examine the ways in which different forms of organisational structure and leadership influence that behaviour, and to analyse the ability of organisations to respond to external change and to manage their own internal change processes.

Note: Conference fees for residential units are in addition to the tuition fee and vary depending on the type of accommodation chosen.

Please note: The final result for this unit will be released on the same date as Trimester 3 results – Thursday February 28th 2019 from 6pm.

Assessment

- Assessment Task 1 Part One (Individual) – Individual report (1500 words) – 15%
- Assessment Task 1 Part Two (Group of 2) – Paired report (1000 words) – 10%
- Assessment Task 2 (Group of 4) – Group report (3000 words) – 25%
- Assessment Task 3 (Group of 4) – Group video presentation – 25%
- Assessment Task 4 (Individual) – Written assignment (1500 words) – 25%

MBR730 – Principles of Leadership (Residential)

Enrolment modes: Residential: Waurn Ponds (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Previously coded as: MPR771

Unit chair: Andrea North-Samardzic

Prerequisite: Nil

Corequisite: Nil

Incompatible with: MBA730, MPM771, MPR771

Contact hours: This Residential unit requires students to attend six days of intensive study at the Waurn Ponds Estate, Geelong. Residential Dates: 17 June–22 June 2018

Content

This unit is designed for students undertaking studies in leadership. The purpose of the unit is to deliver a thorough grounding in the main leadership theories, concepts, and issues. It is intended as an introduction to leadership and will be the theoretical foundation upon which other leadership units are built. As such, it would normally be the first leadership unit that students take. Through readings, interactive classes, examination of online resources, and group and individual activities, students will be encouraged to engage with leadership theories and to apply them to their own circumstances.

Note: Conference fees for residential units are in addition to the tuition fee and vary depending on the type of accommodation chosen.

Please note: The final result for this unit will be released on the same date as Trimester 2 results – Friday November 2nd 2018 from 6pm.

Assessment

- Assessment Task 1 (Individual) Written assignment (1500 words) 15%
- Assessment Task 2 (Individual) Written Report (1000 words) 10%
- Assessment Task 3 (Group of 2) Presentation (maximum 10 minutes) 25%
- Assessment Task 4 (Group of 3–4) Presentation (maximum 10 minutes) 25%
- Assessment Task 5 (Individual) Written report (2500 words) 25%

MBR731 – Strategy Capstone (Residential)

Enrolment modes: Residential: Waurn Ponds (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Previously coded as: MPR706

Cohort rule: Students enrolled in D713, M601, M701, M703 only

Unit chair: Steve Jaynes

Prerequisite: Must have passed any four core MBA units

Corequisite: Nil

Incompatible with: MBA731, MPM703, MPM706, MPR706

Contact hours: This residential unit requires students to attend six days of intensive study at Waurn Ponds Estate, Geelong.

There are two offerings:

Residential Dates: 29 April – 4 May 2018 OR 18 November – 23 November 2018

Content

The unit will develop students capacity to think strategically about an organisation, its industry and competitive position. Linked with core units, this unit provides the opportunity to understand and apply the tools of strategy to identify priorities for management decision-making, and develop coherent and aligned operational and implementation plans that contribute to organisational goals in a dynamic and culturally diverse business environment. Financial, statistical and analytical skills will be used to evaluate alternative courses of action, resourcing issues and implications, and students will be required to explain and justify their decisions.

Individually and as a team students will identify, develop, and reflect on their capability to formulate and implement organisational strategy.

Note: Conference fees for residential units are in addition to the tuition fee and vary depending on the type of accommodation chosen.

Please note: The final results for this unit will be released on the following dates:

Residential: (29th April – 4th May 2018) – Thursday July 5th 2018 from 6pm.

Residential: (18th – 23rd November 2018) – Thursday February 28th 2019 from 6pm.

Assessment

- Presentation (Oral) 30%
- Test (90 minutes) 50%
- Written Assignment (Group of 5 students) 2000 words, 20%

MBT712 – Economics for Managers (Study Tour)

Enrolment modes: Trimester 3: Overseas Study Tour

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: For students enrolled in D713, M501, M538, M601, M638, M701, M703, M738 only

Unit chair: Trimester 3: Munirul Nabin

Prerequisite: Nil

Corequisite: Nil

Incompatible with: MBA712, MPE781, MPT781

Contact hours: There will be 20 hours of classes and 10 hours of seminars. In addition the experiential learning component will include visits to international businesses related to themes of the course. These visits will involve approximately 18 hours.

Content

This unit covers the policy and strategic aspects of business management and also provides a practical and pragmatic approach to policy issues. Topics include the dynamics of market behaviour, including a discussion of different market structures and the impact of macroeconomic policies in a changing world economic environment. The unit has a practical focus as evidenced by the application of theory to international business.

Special enrolment procedure applies.

Enrolment in this program is by application only. Applications for 2018 programs will open on the following dates:

- T2 2018 programs – March 2018
- T3 2018 programs – July 2018

Please add yourself to our expression of interest list and we will contact you when applications open. For further information on international study opportunities please visit Deakin's website.

Assessment

- Assessment 1 (individual)- Case study report (less than 3,000 words) – 40%
- Examination (2-hours) Take home exam – 60%

Hurdle requirement

Achieve at least 50% of the marks available on the examination

MBT720 – Marketing Management (Tour)

Enrolment modes: Trimester 2: Overseas Study Tour

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Students enrolled in D713, H702, M501, M538, M601, M638, M701, M703, M738 only

Unit chair: John Hall

Prerequisite: Nil

Corequisite: Nil

Incompatible with: MBA720, MPK732, MPR732, MPT732

Contact hours: This unit requires students to attend a supervised study tour

Content

The unit introduces marketing as an integrative management function. It draws together the activities of every area of an organisation concerned with the planning, development, distribution, promotion and pricing of goods and services. The unit will examine the comprehensive perspective essential to marketing decision-making, through relationships with customers, suppliers, competitors, society, and other organisational functions. This unit covers the significant areas within marketing, such as research, buyer behaviour, product planning, marketing planning, pricing, and distribution, focusing on managing these elements within an overall integrated marketing strategy.

Special enrolment procedure applies.

Enrolment in this program is by application only. Applications for 2018 programs will open on the following dates:

- T2 2018 programs – March 2018
- T3 2018 programs – July 2018

Please add yourself to our expression of interest list and we will contact you when applications open. For further information on international study opportunities please visit Deakin's website.

Assessment

- Assessment 1: Written assignment (Group of 2–3 students) – 3,000 words – 30%
- Assessment 2: Reflective journal (Individual) – (1,600 words) – 20%
- Assessment 3: Time limited assignment (Individual) – Time limited assignment (7 days) – 50%

MFT307 – Equities and Investments Analysis

Enrolment modes: Not offered in 2018

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Kannan Thuraisamy

Prerequisite: MAF101 or MAA104 and one unit in (MAF202, MAA255, MAF255)

Corequisite: Nil

Incompatible with: MAF207, MAF307

Contact hours: This unit is taught in multimode settings covering CloudDeakin, face-to-face teaching both at the Melbourne Burwood Campus as well as at the host institution. In addition, students will receive exposure to trading environment by undertaking visits to major trading platforms in the host country. Following these visits students will be required to undertake a portfolio optimization task using the financial assets available from the host country's exchange.

Content

This unit aims to develop experiential based industry engaged learning exposure in the area of investment management covering financial market trading environment, risk-return dynamics and capital market theory to achieve the desired optimality conditions for a given investment objective subject to a number of constraints that are present in the real-world application. Students also will learn to engage risk management tools to control and/or eliminate risk exposure by becoming familiar with other asset classes and derivative instruments. Understanding of modern portfolio theory, asset pricing and valuation tools are emphasised.

Assessment

- Assessment 1: (Individual) – Written reflection (500 words) – 10%
- Assessment 2: (Individual) – Online test – 10%
- Assessment 3: (Group of 3 students) – Case study report (3,000 words) – 20%
- Examination: (2-hours) – 60%

Hurdle requirement

Achieve at least 50% of the marks available on the examination.

MIS010 – Academic Induction for the Bachelor of Information Systems

Enrolment modes:

Trimester 1: Burwood (Melbourne), Cloud (online)

Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 0

EFTSL value: 0.000

Cohort rule: Must be enrolled in courses M340, D366, D367, D368, D369, D370, D371, D328

Unit chair: Kia Hadji Kashi

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: Students are required to attend one compulsory 3 hour orientation session conducted at the beginning of the trimester. Must be completed by Week 4 in Cloud(online) mode.

Cloud (online): Learning experiences are via CloudDeakin. Students are required to complete the orientation session by Week 4 in Cloud(online) mode.

Content

This zero credit point unit aims to provide students enrolling in the Bachelor of Information Systems an academic induction to the course, in particular, to ensure that:1. students are competent users of the range of communication and collaboration software tools and systems used across the core curriculum and at the course level2. students have an understanding of the commitment required to complete the significant work integrated learning component in the core curriculum and plan in advance3. students are given an orientation to the course and its delivery and the study commitment required for successful completion of the course.4. students are introduced and enrolled into the course level engagement platform used in the Bachelor of Information Systems.

Assessment

Assessment (Individual) – participate and demonstrate the use of online tools through an online exercise module (100%)

MIS070 – Academic Induction for Postgraduate Information Systems

Enrolment modes:

Trimester 1: Burwood (Melbourne), Cloud (online)

Trimester 2: Burwood (Melbourne), Cloud (online)

Trimester 3: Burwood (Melbourne), Cloud (online)

Credit point(s): 0

EFTSL value: 0.000

Cohort rule: This unit is only available to students enrolled in courses: M522, M622, M722

Unit chair: Trimester 3: Lasitha Dharmasena

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: Students are required to attend one compulsory 3 hour orientation session conducted at the beginning of the trimester. Must be completed by Week 4 in Cloud(online) mode.

Cloud(online): Learning experiences are via CloudDeakin.

Students are required to complete the orientation session by Week 4 in Cloud(online) mode.

Content

This zero credit point unit aims to provide students enrolling in the Master of Information Systems an academic induction to the course, in particular, to ensure that:

1. students are competent users of the range of communication and collaboration software tools and systems used across the core curriculum and at the course level
2. students are given an orientation to the course and its delivery and the study commitment required for successful completion of the course
3. students are aware of the dedicated career development program run for the Master of Information Systems and understand the progressive hurdles they need to meet to qualify for each step
4. students are introduced and enrolled into the course level engagement platform used in the Master of Information Systems.

Assessment

Assessment (Individual) – participate and demonstrate the use of online tools through an online exercise module (100%)

MIS171 – Business Analytics

Enrolment modes:

Trimester 1: Burwood (Melbourne), Cloud (online)

Trimester 2: Burwood (Melbourne), Warrnambool,

Waterfront (Geelong), Cloud (online)

Credit point(s): 1

Previously coded as: MSQ171

EFTSL value: 0.125

Unit chair: Dilal Saundage (Trimester 1), Reza Kachouie (Trimester 2)

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 1 x 2 hour class, 1 x 1.5 hour lab per week

Cloud(online): 11 x 2 hour class (recordings provided) + 11 X 1 hour online seminar

Content

The digital revolution has changed the practice of business. Data to support business decisions (data collected by business systems as well as through the Internet and Social Media such as Facebook and Twitter) are growing exponentially and becoming increasingly difficult to understand and use. Business Analytics is the broad use of quantitative reasoning skills in business decision making. Business Analytics helps managers to solve complex business problems, improve business performance, anticipate and plan for change while managing and balancing risks. This unit will provide students with the analytical knowledge and skills to explore data to find patterns and relationships in data; assess uncertainty and risk of business decisions; evaluate decisions; and forecast and predict trends.

Assessment

- Assessment 1: 2-page written response – 20%
- Assessment 2: 10-page analysis output – 20%
- Examination: (2-hours) 60%

Hurdle requirement

Achieve at least 50% of the marks available on the examination.

MIS201 – Business Requirements Analysis

Enrolment modes: Trimester 2: Burwood (Melbourne), Waterfront (Geelong), Cloud (online)

Credit point(s): 1

Previously coded as: MSC228

EFTSL value: 0.125

Unit chair: Van-Hau Trieu

Prerequisite: For students commencing courses M300, M307, D301, D313, D317, D321, D322, D325, D338, D366 or D388 from Trimester 1 2016: MIS171

Corequisite: Nil

Contact hours:

Campus:: 1 x 3 hour class per week

Cloud(online): 11 x 1 hour class (recordings provided) + 11 X 1 hour online seminar

Content

This unit introduces students to the fundamental concepts and methods of business analysis. Students will gain experience in identifying business opportunities, exploring stakeholder problems and seeking problem solutions to the client satisfaction. Seminars and online exercises will allow students to develop practical skills in using business analysis group techniques, which include brainstorming, mind-mapping, interviewing, conducting seminars and meetings, conflict resolution, viewpoints analysis, creative problem solving, negotiation of system options and validation of proposals with the client.

Assessment

Continuous assessment (10 x 10% – less than 50% groupwork) 100%

MIS202 – Managing Data and Information

Enrolment modes: Trimester 1: Burwood (Melbourne), Waterfront (Geelong), Cloud (online)

Credit point(s): 1

Previously coded as: MSC217

EFTSL value: 0.125

Unit chair: Jay Zeal

Prerequisite: For students commencing courses M300, M307, D301, D313, D317, D321, D322, D325, D338, D366 or D388 from Trimester 1 2016: MIS171

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 1 x 2 hour class, 1 x 1 hour lab per week

Cloud(online): 11 x 2 hour class (recordings provided) + 3 X 1 hour online seminar

Content

The capability to manage data and information is fundamental to any organisation. An information systems graduate should have a good knowledge of the techniques used and be able to identify which of the currently used approaches is appropriate in a given set of circumstances in a particular context. The unit uses familiar applications (eg Facebook, iTunes, Global Positioning Systems (GPS) and Google) to open up an investigation of different approaches to data storage and access using principles of information management. The systems are presented in the wider social context, and security and risk issues that arise from their use will be debated. Students will perform basic Structured Query Language (SQL) queries and develop the ability to critically analyse an organisation's information needs to allow the informed selection of an information management approach.

Assessment

- Assessment 1: (Individual) A Formal business report (2,000 words) – 40%
- Examination: (2-hours) – 60%

Hurdle requirement

Achieve at least 50% of the marks available on the examination

MIS203 – Making Sense of Information

Enrolment modes: Trimester 2: Burwood (Melbourne), Waterfront (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Previously coded as: MIS102

Unit chair: Kristijan Mirkovski

Prerequisite: For students commencing courses M300, M307, D301, D313, D317, D321, D322, D325, D338, D366 or D388 from T1 2016: MIS171

For students in any other course: Nil

Corequisite: Nil

Incompatible with: MIS102

Contact hours:

Campus: 1 x 2 hour class and 1 x 1 hour seminar per week

Cloud(online): 11 x 2 hour class (recordings provided) + 3 X 1 hour online seminar

Content

Our world is now a world of information. On the one hand this makes many things easier, fun or even possible but on the other it can cause us to be overloaded with information and distracted by our constant connections. In this unit we look at how we might manage better and use information and connections in business, at work and in everyday life.

The unit begins by considering the changes that the digital world has made to our lives and how we live in a world immersed in information and social media. We then look at how we can search and analyse information and utilise social media for business, learning and collaboration. We then look at how information can be used to assist people but also to monitor and manage people at work and at home. Finally, we consider how to use ICT in a more secure manner.

Assessment

- Assessment 1: (Individual) – Case study (2,000 words) – 40%
- Assessment 2: (Individual) – Reflective exercise (1,000 words or equivalent) – 20%
- Examination: (2-hours) – 40%

Hurdle requirement

Achieve at least 50% of marks available on the examination.

MIS211 – IS Services, Infrastructure and the Cloud

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Graeme Pye

Prerequisite: MIS101 or MIS203 or SIT101

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 1 x 3 hour class per week

Cloud(online): 11 x 2 hour class (recordings provided) + 3 X 1 hour online seminar

Content

IS governance, which oversees and organises IS infrastructure, increasingly adopts a service-oriented approach, providing flexible, well-defined, on demand, high quality IS services to an organisation's stakeholders. An IS service is a set of related functions provided by information systems to support business areas and business processes. This unit reviews the role of IS service management and IS services in organisations. It explores key supporting frameworks and models including internal, outsourced and hybrid models for IS service management. It also explores important new trends in IS infrastructure and service management including cloud services and mobile services. The unit adopts a strategic outlook and considers which IS service model best supports the strategic context of an organisation. It discusses the social, organisational and technological issues which affect IS service management performance. The unit provides students with the opportunity to review IS services in a real life organisation in order to understand the application of IS service management theory to practice.

Assessment

- Assessment 1 (Group of 2 – 4 students) – Case study report (4000 words) – 40%
- Examination (2 hours) – 60%

Hurdle requirement

Achieve at least 50% of the marks available on the examination

MIS231 – Professional Ethics in the Digital Age

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Previously coded as: MSC348

Unit chair: Emilia Bellucci

Prerequisite: Nil

Corequisite: Nil

Incompatible with: SIT223

Contact hours:

Campus: 1 x 3 hour class

Cloud(online): 11 x 2 hour class (recordings provided) + 3 X 1 hour online seminar

Content

This unit focuses on the ethical role of information systems and business professionals in organisations. The rapid development of information and communication technologies and the rise of global eBusiness have made significant changes in the way people, organisations and societies operate and new ethical, social and professional issues have emerged. The key aim of this unit is to equip the student with the skills to understand, identify and analyse these issues. The unit will consider some of the key ethical and social issues that have arisen as a result of global eBusiness and provide practical experience in policy analysis and project management.

Assessment

- Assessment 1: (Group of 3 students) – Presentation of Interim group project (15-20 minutes) – 10%
- Assessment 2: (Group of 3 students) Written assignment – Group Research Project (2,500 words) – 30%
- Assessment 3: (Individual) Reflection on interview with an Information Systems Professional (1,000 words) – 10%
- Examination: (2-hours) – 50%

Hurdle requirement

Achieve at least 50% of the marks available on the examination.

MIS271 – Business Intelligence and Data Warehousing

Enrolment modes: Trimester 1: Burwood (Melbourne), Waterfront (Geelong), Cloud (online)

Credit point(s): 1

Previously coded as: MSC273

EFTSL value: 0.125

Unit chair: Jay Zeal

Prerequisite: For students commencing courses M300, M307, D301, D313, D317, D321, D322, D325, D338, D366 or D388 from Trimester 1 2016: MIS171

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 1 x 2 hour class, 1 x 1 hour lab per week

Cloud(online): 11 x 2 hour class (recordings provided) + 3 X 1 hour online seminar

Content

With the ever growing volume of data, as well as the increasing complexity of corporate information, it is now becoming more difficult for organisations to identify and take advantage of valuable business information. Contemporary Business Intelligence addresses this conundrum by delivering the right information to the right people at the right time and in the right format. This unit aims to provide an introduction to the business uses, value and technologies of business intelligence. It will give students a broad overview of business intelligence and introduce current theories, techniques, frameworks, applications and technologies in business intelligence that satisfy business stakeholder requirements. It will also provide students with an opportunity to gain hands-on experience in using the industry-standard business intelligence system (IBM Cognos).

Assessment

- Assessment 1: (Group of 4 students) BI solution development (Deliverables – completed BI dashboards) and report (5,000 words) – 40%
- Assessment 2: (Individual) Group assignment reflection report – 10%
- Examination: (2-hours) – 50%

Hurdle requirement

Achieve at least 50% of the marks available on the examination

MIS312 – Social Media and Mobile Strategies

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Previously coded as: MSC349

Unit chair: Graeme Pye

Prerequisite: MIS201 for students enrolled in M305, M340, D320 and D366

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 1 x 3 hour class per week

Cloud(online): 11 x 3 hour class (recordings provided) + 3 X 1 hour online seminar

Content

This unit examines the important themes and contemporary issues in eBusiness strategies. It places special emphasis on helping students develop practical skills in formulating, implementing and analysing eBusiness strategies in a real life business context. In exploring contemporary issues in eBusiness strategies, the unit explores how modern organisations are leveraging social networks, blogs, virtual worlds, mobile computing and various Web 2.0 technologies for next generation eBusiness. In addition, the unit provides deep insight into how organisations generate, capture and share business values from eBusiness.

Assessment

- Campus-enrolled and Cloud(online) enrolled students:
- Assessment 1: (Group 3-6 Students) Written Assignment (Analytical Essay/Work-based Report) 2,500-3,000 words – 40%,
- Examination: (2-hours) 60%

Hurdle requirement

Achieve at least 50% of the marks available on the examination.

MIS313 – Strategic Supply Chain Management

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

Previously coded as: MSC388

EFTSL value: 0.125

Unit chair: Craig Parker

Prerequisite: MIS201 for M305, M340, D320 and D366 students ONLY

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 1 x 3 hour class per week

Cloud(online): 11 x 3 hour class (recordings provided) + 3 X 1 hour online seminar

Content

The growing global economy has redefined the dynamics of competition for modern organisations, with product life-cycles shortening and worldwide commercial competition increasing. Successful Competition today depends on organisations adopting effective supply chain management (SCM) strategies

such as global supply networks. This unit provides students with an understanding of how to develop world class supply chains and operations through effective logistics management and collaborative initiatives. It also covers future challenges and opportunities such as environmental sustainability and corporate social responsibility in the supply chain.

Assessment

- Assessment 1: (Individual)
 - Part A – Case Study Report (2,000 words) and complex diagrams – 45%
 - Part B – Feedback Reflection (500 words) – 5%
- Examination: (2-hours) – 50%

Hurdle requirement

Achieve at least 50% of the marks available on the examination

MIS352 – Business Process Management

Enrolment modes: Trimester 2: Burwood (Melbourne), Waterfront (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Jay Zeal

Prerequisite: MIS201 for M305, M340, D320, D366 students ONLY

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 1 x 2-hour class and 1 x 1.5-hour lab per week

Cloud(online): 11 x 2 hour classes (recordings provided) + 3 x 1 hour online seminar

Content

Enterprise systems (ES) are organisation-wide information systems that organise support for business processes, facilitate flows of business information and management decisions, and provide business analytics and reporting services. Enterprise systems play a particularly important role in enterprise resource planning (ERP), which allows smooth integration of information between an enterprise, its supply chain partners and customers, and internally across different business functions with a view to automate a wide range of business activities, such as manufacturing, sales and service provision, finance and accounting, marketing, human resource management, etc. This unit will give students a broad overview of Enterprise Systems,

explain their role in running an organisation, and in designing effective business structures and processes. It will also provide students with an opportunity to gain hands-on experience in using the industry-standard Enterprise Resource Planning systems SAP.

Assessment

- Assessment 1: (Individual) Enterprise systems practicals and case study, 40%
- Examination: (2-hours) 60%

Hurdle requirement

Achieve at least 50% of the marks available on the examination.

MIS372 – Predictive Analytics

Enrolment modes: Trimester 2: Burwood (Melbourne), Waterfront (Geelong), Cloud (online)

Credit point(s): 1

Previously coded as: Nil

EFTSL value: 0.125

Unit chair: Bahadorreza Ofoghi

Prerequisite: MIS171 and must also pass 3 credit points at levels 2 and/or 3.

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 1 x 2 hour class, 1 x 1 hour seminar per week

Cloud(online): 11 x 3 hour class (recordings provided) + 3 X 1 hour online seminar

Content

The 'information age' has combined with the widespread adoption of digital technology to turn information into a key business asset. Businesses and governments now have access to massive volumes of data and require skills and expertise in making sense of this information for strategic decision making. This unit will provide students with the knowledge and skills to build predictive models and use data mining tools in real business scenarios. Students will be given the opportunity to gain hands-on experience with most widely used predictive analytics software tools globally.

Assessment

- Assessment 1: (Individual) – Written report (1,500 words) – 20%
- Assessment 2: (Group of 2–3 students) Written report (3,000 words) – 40%
- Examination: (2-hours) – closed book – 40%

Hurdle requirement

Achieve at least 50% of marks available on the examination.

MIS384 – Marketing Analytics

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Ali Tamaddoni

Prerequisite: Must have passed 2 units in MIS203, MIS202, MIS201, MIS271, MAE256, MIS372, MIS379 otherwise must have passed MMK265 and must have passed 1 unit in MMK266, MMK251, MMK280, MMK368, MMK393, MIS379, MMK325

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 1 x 2 hour class and 1 x 1.5 hour practical (lab) per week

Cloud (online): 11 x 1.5 hour class (recordings provided) + 11 X 1.5 hour online seminar

Content

The Marketing Analytics unit focuses on models and techniques of analysing a firm's performance in a market which then can help decision makers to better allocate their resources. The teaching materials are organized in a way that expose students to both theoretical and practical aspects of models and techniques. Regarding this, a 1.5 hour class, is followed by a 1.5 hour seminar where students have the opportunity to get their hands on data (mostly from real cases) to implement the techniques and models. Students will also be required to conduct data analysis (assessments 1 and 2) and write a business report based on their findings (assessments 1 and 2).

Assessment

- Assessment 1: (Individual) Mini case 1 (1,500 words) 20%
- Assessment 2: (Group of 3 students) Mini case 2 (4,000 words) 30%
- Examination: (2-hour) 50%

Hurdle requirement

Must achieve at least 50% of the marks available on the examination

MIS398 – Project Management

Enrolment modes: Trimester 1: Burwood (Melbourne), Waterfront (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Supriya Shivastava

Prerequisite: From Trimester 1 2016, for students commencing courses M300, M307, D301, D313, D317, D321, D322, D325, D338, D366 or D388 must pass MAA103, MAE101, MAF101, MIS171, MLC101, MMK101, MMM132, MWL101 and must pass 3 credit points at levels 2 and/or 3.

For all other students: must have passed 3 credit points at levels 2 and/or 3.

Corequisite: Nil

Incompatible with: SIT374

Contact hours:

Campus: 1 x 3 hour class per week

Cloud(online): 11 x 3 hour class (recordings provided) + 3 X 1 hour online seminar

Content

Project management is rapidly becoming a standard way of doing business, whether it be constructing buildings, providing emergency aid services or launching a new product. Organisations have recognised that the powerful set of tools that this result-oriented management style offers have the ability to improve their ability to plan, implement and manage activities, to successfully compete in the global markets. Conversely, competing in global markets influenced by change, innovations and time to market, require organisations to manage multiple projects. To be able to select and manage projects that contribute positively to the strategic direction, an integrative approach is needed. This unit aims to provide students with an insight into project management in organisations. It provides students with an opportunity to gain knowledge in specific tools and techniques of project management; and analyse the process of integrating projects into organisations so as to contribute positively to strategic directions. It also examines some of the current issues in project management and career paths.

Assessment

- Assessment 1: (Group of 6) 50%
 - Part A: Group Presentation (30-minutes) 40%
 - Part B: Individual reflection report (2,000 words) 10%
- Examination: (2-hours) 50%

Hurdle requirement

Achieve at least 50% of the available marks on the examination.

MIS399 – Applied Business Project

Enrolment modes: Trimester 2: Burwood (Melbourne), Waterfront (Geelong), Cloud (online)

Credit point(s): 1

Previously coded as: MSC303

EFTSL value: 0.125

Unit chair: Supriya Shrivastava

Prerequisite: For students commencing courses D301, D313, D317, D321, D322, D325, D338, D366, D388, M300, M307 from Trimester 1 2016: Must pass 4 units from MAE256, MIS201, MIS202, MIS203, MIS231, MIS271, MIS352, MIS312, MIS313, MIS372, MIS384, MIS398. For students commencing courses D367, D368, D370, D371, M340 from Trimester 1 2016: Must pass 16 credit points of units. For all other students: Must pass 16 credit points of which 3 credit points must be information systems (MIS coded) units.

Corequisite: Nil

Incompatible with: SIT302

Recommended: MIS398

Contact hours:

Campus: 1 x 3 hour class per week

Cloud(online): Online independent and collaborative learning activities including 11 x 3 hour scheduled online seminars

Content

This unit involves students undertaking an industry-based information systems pilot project. Projects will involve project management, business or systems analysis, systems development or business case development. Students will be placed into a project team on the basis of their skills and experience, and each team will be assigned a client. Projects will involve either: the design and/or implementation of an information system; or the preparation of business case recommendations. The unit also covers project management theory and techniques and provides students with the opportunity to apply the theory to their allotted project.

Note: This unit should be undertaken in the student's final trimester of study.

Assessment

- Assessment 1: (Group-6 students)
 - Part A: Three group presentations (15-minutes each) 30%
 - Part B: Project report (5,000 words) 30%
- Assessment 2: (Individual)
 - Part A: Diary and self-reflection (2,000 words) 20%
 - Part B: Professional identity assessment (15-minutes) 20%

Hurdle requirement

Campus students must attend at least three in-class stand-up meetings during the trimester. Cloud students must submit a recording of at least three stand-up meetings during the trimester. Successfully complete the professional literacy module to gain access to the assignment dropbox.

MIS701 – Business Requirements Analysis

Enrolment modes:

Trimester 1: Burwood (Melbourne), Cloud (online)

Trimester 2: Burwood (Melbourne), Cloud (online)

Trimester 3: Burwood (Melbourne)

Credit point(s): 1

Previously coded as: MSC754

EFTSL value: 0.125

Unit chair: Trimester 2: Van-Hau Trieu

Trimester 3: Van-Hau Trieu

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 1 x 3 hour class per week

Cloud(online): 11 x 1 hour class (recordings provided) +

11 X 1 hour online seminar

Content

The unit takes a high-level view of IS development where the focus is on the strategic alignment of IS and business functions in an organisation, which involves planning and discussion of business needs, as well as, negotiation and specification of solutions required by the client organisation, and agreed upon by management. Such solutions often involve development of information systems, and may also include business process improvement, organizational change, and strategy and policy development. The unit therefore covers the principles and practices of stakeholder analysis, identification of business needs, problems and opportunities, analysis, negotiation and specification of requirements for any solution that may involve technology inspired change. The unit will address critical issues in acquiring, modelling, validating and communicating requirements for large business systems. Seminar and online exercises will allow students to develop practical hands-on skills in effective acquisition of information from client groups by brainstorming, interviewing, conducting seminars and meetings.

Assessment

- Assessment 1 (Individual) – Business Report – Enterprise analysis and business analysis planning (equivalent to 3000 words) -30%
- Assessment 2 (Group of 3-5) – Business report – Requirements elicitation and analysis (equivalent to 4000 words) – 30%
- Assessment 3 (Group of 3-5) – Business report – Agile approach to business requirements analysis (equivalent to 3000 words) – 20%
- Assessment 4 (Individual) – Report and Business Analysis (equivalent to 2500 words) – 20%

MIS712 – eBusiness Strategies

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

Previously coded as: MSC752

EFTSL value: 0.125

Unit chair: Bardo Fraunholz

Prerequisite: For M722 Students Only: Completion of 6 credit points of Postgraduate level study of which at least four must be MIS-coded units.

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 1 x 2 hour class per week and 1 x 1 hour seminar per week

Cloud(online): 11 x 2 hour class (recordings provided) + 3 x 1 hour online seminar

Content

This unit examines the important themes and contemporary issues in eBusiness strategies. It aims to help students develop practical skills in formulating, implementing and evaluating eBusiness strategies, as well as conducting critical analysis of eBusiness models. The unit places special emphasis on understanding how organisations generate, derive and share business value from eBusiness in a real life business context. In examining contemporary issues in eBusiness, the unit explores how modern organisations are leveraging social networking, blogs, virtual worlds, mobile computing and various Web 2.0 applications for next generation eBusiness.

Assessment

- Assessment 1: (Individual) Case Study (equivalent to 1,000 words) 10%

- Assessment 2: (Individual) Case Study (equivalent to 2,500 words) 40%
- Examination: (2-hours) 50%

Hurdle requirement

Achieve at least 50% of the marks available on the examination.

MIS713 – Supply Chain Management and Logistics

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

Previously coded as: MSC753

EFTSL value: 0.125

Unit chair: Craig Parker

Prerequisite: For M722 Students Only: Completion of 8 credit points of Postgraduate level study of which at least six must be MIS-coded units

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 1 x 2 hour class plus 1 x 1 hour seminar per week

Cloud(online): 11 x 2 hour class (recordings provided) plus 3 x 1 hour online seminar

Content

The growing global economy has redefined the dynamics of competition for modern organisations, with product life-cycles shortening and worldwide commercial competition increasing. Successful competition today depends on organisations adopting state-of-the art, effective supply chain management (SCM) strategies. This unit provides students with an understanding of the SCM strategies and the eBusiness technologies/applications which organisations and entire supply chains can use to become world-class and globally competitive. It also covers challenges and opportunities such as environmental sustainability and corporate social responsibility in the supply chain.

Assessment

- Assessment 1: (Individual) 2 Parts Total 50%
 - Part A: Casey Study Report (2,500 words) and complex diagrams 45%
 - Part B: Feedback reflection (500 words) 5%
- Examination: (2-hours) 50%

Hurdle requirement

Achieve at least 50% of the marks available on the examination

MIS732 – Enterprise Architecture and Governance

Year 2018 Unit Information

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Lemai Nguyen

Prerequisite: Nil

Corequisite: Nil

Incompatible with: MIS731

Contact hours:

Campus: This unit will run in intensive mode over 8 days.

Dates: TBA

Cloud (online): Recordings of intensive mode classes provided plus 3 x 1 hour online seminar

Content

Enterprise architectures and associated governance frameworks have now become key issues for small through to large organisations to manage the growing volume of internal and external information resources. In this unit you will learn about the key enterprise architecture components needed to manage these information resources, and the importance of aligning enterprise architectures with organisational strategy and policies. Enterprise architectures must also support the governance of information resources. Students will learn about governance frameworks (e.g. COBIT, ITIL) which address issues such as complying with consumer data protection principles, managing enterprise information security, and managing external information resource providers.

Assessment

- Assessment 1: (Group of 3 students) Case study report and evidence of research (5,000 words) and modelling diagrams 35%
- Assessment 2: (Individual) Group work self-reflection and evidence report (1,500 words) 15%
- Examination: (2-hours) 50%

Hurdle requirement

Achieve at least 50% of the marks available on the examination

MIS741 – Analysing the Impact of Digital Business

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Emilia Bellucci

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 1 x 3 hour class per week and online problem-based exercises

Cloud(online): Online independent and collaborative learning activities including 11 x 3 hour scheduled online seminars (recordings available for weeks 1 and 2)

Content

This unit focuses on the ethical role of digital business and business professionals in organisations. The rapid development of digital technologies and the rise of global eBusiness have made significant changes in the way people, organisations and societies operate, and new ethical, social and professional issues have emerged. The key aim of this unit is to equip students with the skills to understand, identify and analyse these issues. Students will analyse these issues in the context of the core concepts underpinning information systems, as well as explore ethical issues emerging in the contemporary digital business context.

Assessment

- Assessment 1: (Individual) Video (1.5 minutes) and professional capability gap analysis (equivalent to 2,000 words) 20%
- Assessment 2: (Individual) Report on ethical dilemmas (equivalent to 2,500 words) 30%
- Examination: (2-hours) 50%

Hurdle requirement

Achieve at least 50% of the marks available on the examination

MIS761 – Enterprise Information Management and Security

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Previously: Enterprise Information Management

Unit chair: Jay Zeal

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 1 x 1 hour class and 1 x 2 hour computer lab per week

Cloud(online): Online independent and collaborative learning activities including 11 x 1 hour scheduled online seminars

Content

Organisations are increasingly relying on business analytics to make strategic decisions using the data they generate during day-to-day operations. Strategic value will only be obtained if the data is reorganised and made widely accessible at the enterprise level. When data is reorganised to meet this need, there is a real risk that the semantics of the data will be compromised, and that data integrity and security can be violated. Hence, students will learn how data can be captured and reorganised effectively to address these issues, and how to secure the data against threats. Specifically, this unit introduces students to a number of topics in data management (e.g. relational database management), big data systems, and information security. At the end of this unit, students will understand broad issues concerning data management at the enterprise level, gain basic skills in information modelling and querying databases, and understand the procedures and controls for achieving information security.

Assessment

- Assessment 1: (Individual) A formal business report (2,000 words) 40%
- Examination: (2-hours) 60%

Hurdle requirement

Achieve at least 50% of the marks available on the examination

MIS770 – Foundation Skills in Data Analysis

Enrolment modes:

Trimester 1: Burwood (Melbourne), Cloud (online)

Trimester 2: Burwood (Melbourne), Cloud (online)

Trimester 3: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Previously coded as: Nil

Previously: Analytical Skills Foundations

Unit chair: Trimester 3: Lasitha Dharmasena

Prerequisite: Nil

Corequisite: Nil

Incompatible with: MIS770A

Contact hours:

Campus: 1 x 2-hour class plus 1 x 1-hour lab per week.

Cloud (online): 11 x 2 hour class (recordings provided) + 11 X 1 hour online seminar

Content

This unit aims to develop foundation skills and knowledge required for data driven, evidence based approaches to business decision making and business performance analysis. To this end, the unit first introduces the skills necessary to enable an understanding of business metrics. This is followed by descriptive analytical techniques that transform both structured and unstructured data into meaningful information for the purpose of decision making and understanding and reviewing business performance. Techniques and principles of data visualisation are introduced that enable graphical depictions of data that can improve comprehension, communication and decision-making. Then, the unit introduces quantitative reasoning skills so students are able to review business performance to find problems or areas of opportunities, and identify patterns and trends in data using descriptive and inferential statistics.

Note: This unit is also available in Start Anytime mode. [Click here for more information.](#)

Assessment

- Assessment 1: (Individual) Written Assignment – Case study (2,000 words) 20%
- Assessment 2: (Individual) Written Assignment – Data Analysis (equivalent to 2,000 words) 30%
- Examination: (2-hours) 50%

Hurdle requirement

Achieve at least 50% of the marks available on the examination

MIS770A – Foundation Skills in Data Analysis

Enrolment modes: Start Anytime

Credit point(s): 1

EFTSL value: 0.125

Previously coded as: Nil

Previously: Analytical Skills Foundations

Unit chair: Dilal Saundage

Prerequisite: Nil

Corequisite: Nil

Incompatible with: MIS770

Contact hours: Online independent and collaborative learning activities including online content for each topic which is available on demand.

Content

This unit aims to develop foundation skills and knowledge required for data driven, evidence based approaches to business decision making and business performance analysis. To this end, the unit first introduces the skills necessary to enable an understanding of business metrics. This is followed by descriptive analytical techniques that transform both structured and unstructured data into meaningful information for the purpose of decision making and understanding and reviewing business performance. Techniques and principles of data visualisation are introduced that enable graphical depictions of data that can improve comprehension, communication and decision-making. Then, the unit introduces quantitative reasoning skills so students are able to review business performance to find problems or areas of opportunities, and identify patterns and trends in data using descriptive and inferential statistics.

Note: This is a Start Anytime unit. A special enrolment procedure applies – please register on Deakin's website.

Assessment

- Assessment 1: (Individual) – Written Assignment – Case study (2000 words) – 20%
- Assessment 2: (Individual) – Written Assignment – Data Analysis (equivalent to 2000 words) 30%
- Assessment 3: (Individual) – Written submission followed by an oral test: Students are required to present their learning from all three modules, including the assignment feedback for the first two assessments 50%

Hurdle requirement

Achieve at least 50% of the marks available for Assessment 3.

MIS771 – Descriptive Analytics and Visualisation

Enrolment modes:

Trimester 1: Burwood (Melbourne), Cloud (online)

Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

Previously coded as: MSQ791

EFTSL value: 0.125

Assumed Knowledge: The unit assumes students have already completed foundational study in statistics at undergraduate level and have some familiarity with basic statistical concepts and inferential techniques. In particular, understanding of descriptive statistics and structure of probability is necessary.

Unit chair: Dilal Saundage

Prerequisite: MIS770 or MIS770A for M722, M761, M661, M755 and S777 students ONLY*

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 1 x 2 hour class, 1 x 1 hour laboratory per week

Cloud(online): 11 x 2 hour class (livestreamed with recordings provided) + 1 hour online seminar/workshop

Content

This unit focuses on the techniques and approaches to analysing business data to support decision making. It covers exploratory data analysis, visualisation of data and evidence based decision making. The unit aims to give students a broad understanding of statistical approaches used to support business decisions, their limitations, typical application areas, managerial reporting of statistical results and incorporating insights into the business decision-making process. Extensive use is made of software to develop data visualisation and analysis skills and to enhance the appreciation of various techniques studied. The unit assumes students have already completed foundational study in statistics at undergraduate level and have some familiarity with basic statistical concepts and inferential techniques. In particular, understanding of descriptive statistics and structure of probability is necessary.

*Note: * Students who are either enrolled in or have completed MIS770A – please contact a student adviser buslaw@deakin.edu.au*

Assessment

- Assessment 1 (Individual) -Data Analysis and associated report (2500 words) – 30%
- Assessment 2 (Individual) -Data Analysis and associated report (2500 words) – 35%
- Assessment 3 (Individual) – Data Visualization Presentation and Report (2500 words) – 35%

MIS772 – Predictive Analytics

Enrolment modes:

Trimester 1: Burwood (Melbourne), Cloud (online)

Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Jacob Cybulski

Prerequisite: MIS770 or MIS770A for M722, M761, M661 and M755 students ONLY*

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 1 x 2 hour class, 1 x 1 hour computer lab per week

Cloud(online): 11 x 2 hour class (livestreamed with recordings provided) + 1 hour online seminar/workshop

Content

The 'information age' has combined with the widespread adoption of digital technology to turn information into a key business asset. Businesses and governments now have access to massive volumes of data and require skills and expertise in making sense of this information for strategic decision making. This unit will provide students with the knowledge and skills to build predictive models and use data mining tools with 'Big Data'. Students will be given the opportunity to gain hands-on experience with one of the most widely used predictive analytics software tools globally.

*Note: * Students who are either enrolled in or have completed MIS770A – please contact a student adviser buslaw@deakin.edu.au*

Assessment

- Assessment 1: (Individual) Predictive business modelling using statistical methods (2,000 words) 20%
- Assessment 2: (Group of 3) Predictive business modelling using machine learning methods (3,000 words) 30%
- Examination: (2-hours) 50%

Hurdle requirement

Achieve at least 50% of the marks available on the examination

MIS775 – Decision Modelling for Business Analytics

Enrolment modes:

Trimester 1: Burwood (Melbourne), Cloud (online)

Trimester 3: Burwood (Melbourne), Cloud (online)

EFTSL value: 0.125

Previously coded as: Nil

Cohort rule: Available to students enrolled in Master's level courses only

Unit chair: Trimester 1: Dilal Saundage

Trimester 3: Zahra Hosseinifard

Prerequisite: MIS770 or MIS770A for M722, M761, M661 and M755 students ONLY*

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 1 x 2 hour class, 1 x 1 hour computer lab per week

Cloud(online): 11 x 2 hour class (livestreamed with recordings provided) + 1 hour online seminar/workshop

Content

This unit aims to provide students with the knowledge and skills to build complex decision models and use advanced quantitative modelling techniques to analyse and develop solutions to business problems.

On completion of the unit students should be able to: 1. Conceptualise, formulate and represent a business problem as a decision model 2. Develop business decision models using software tools 3. Use decision modelling techniques such as optimisation, stochastic modelling and risk analysis 4. Develop and evaluate the utility of alternative solutions 5. Carry out sensitivity analysis 6. Develop an overview of advanced modelling techniques and approaches in Business Analytics.

Note: *Students who are either enrolled in or have completed MIS770A – please contact a student adviser buslaw@deakin.edu.au

Assessment

- Assessment 1 (Group of 2-3) – Case Study (1200 words + data analysis) – 20%
- Assessment 2 (Group of 2-3) – Case Study (1200 words + data analysis) – 30%
- Examination: 2 hours – 50%

Hurdle requirement

Achieve at least 50% of the marks available on the examination.

MIS776 – Design Thinking for Innovation

Enrolment modes: Not offered in 2018

Credit point(s): 1

EFTSL value: 0.125

Unit chair: S Keller

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 1 x 3 hour seminar per week

Cloud(online): Learning resources are via CloudDeakin

Content

Design Thinking refers to a style of thinking that brings creativity to the way we define and solve problems. It combines sensitivity for the context of a problem, creativity in the generation of new insights and solutions, and rationality in analysing and fitting solutions to the context. This unit explores design thinking as a practice for identifying and developing innovation opportunities in a range of business and social contexts. It explores key approaches associated with the practice of design thinking, such as ethnographic techniques for understanding the problem context, creative approaches for idea generation, ill-structured problem solving, collaborative/participatory teamwork and humancentred problem solving. The unit will develop the basis for innovative and creative thinking in students and develop confidence for students to think innovatively.

Assessment

- Assessment 1 (Individual) Individual design thinking ePortfolio, 50%
- Assessment 2 (Group of 6–8 students) Team projects and presentation, 50%

MIS779 – Decision Analytics in Practice

Enrolment modes:

Trimester 1: Burwood (Melbourne), Cloud (online)

Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

Previously coded as: Nil

EFTSL value: 0.125

Cohort rule: This unit is only available to students enrolled in courses: M701, M760, M761

Unit chair: Rens Scheepers (Trimester 1), Bahadorreza Ofoghi (Trimester 2)

Prerequisite: Completion of 6 credit points of study at level 7 (including MIS771)

Corequisite: MIS772 or MIS775

Incompatible with: Nil

Contact hours:

Campus: 1 x 3 hour class per week

Cloud(online): 11 x 3 hours class (livestreamed with recordings provided)

Content

This is a capstone project unit that will provide students with the opportunity to develop Business Analytics practice skills. The unit aims to provide students with an opportunity to gain hands-on experience by working on an authentic large scale business problem from concept to solution under the guidance and direction of a specialised team of industry practitioners in Business Analytics.

Assessment

- Assessment 1 (Group and Individual)
 - Report (Group – 4-6 students) – (2000 words) – 20%
 - Presentation (Individual) – (5 min) – 10%
- Assessment 2 (Group and Individual)
 - Report (Group – 4-6 students) – (3000 words) – 30%
 - Presentation (Individual) – (5 min) – 20%
- Assessment 3 (Individual) – Reflective Report (2000 words) – 20%

MIS781 – Business Intelligence

Enrolment modes:

Trimester 2: Burwood (Melbourne), Cloud (online)

Trimester 3: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Trimester 2: William Yeoh

Trimester 3: William Yeoh

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 1 x 2-hour class, 1 x 1-hour computer lab per week

Cloud(online): 11 x 2-hour class (livestreamed with recordings provided) + 1-hour online seminar/workshop.

Content

With the ever-growing volume of data, it is now becoming more difficult for organisations to identify and take advantage of valuable business information. Contemporary Business Intelligence addresses this conundrum by delivering the right information to the right people at the right time and in the right form. Business Intelligence is widely used to support business decision-making, and to inform decision at the management, operation and planning levels of an organisation. This unit aims to provide an introduction to the business uses, applications and technologies of business intelligence for decision support. It will give students a broad overview of business intelligence and introduce current theories, techniques, frameworks, applications, architectures and technologies in business intelligence that supports decision-making process. It will also provide students with an opportunity to gain hands-on experience in using the industry-standard business intelligence system (IBM Cognos). On completion of this unit students should be able to: explain the importance of business intelligence for an organisation; describe the tools and techniques which are used in business intelligence; understand the major issues in implementing business intelligence; assess and propose suitable designs for development of business intelligence programs.

*Note: * Students will be expected to complete some pre-reading in preparation for the unit (made available via the unit site upon commencement of Trimester).*

Assessment

- Assessment 1: (Group of 3) Business intelligence dashboards, predictive models and report (4,000 words) 30%
- Assessment 2: (Individual) Research report on the benefits and applications of business intelligence technologies (2,500 words) 20%
- Examination: (2-hours) 50%

Hurdle requirement

Achieve at least 50% of the marks available on the examination

MIS782 – Value of Information

Enrolment modes:

Trimester 1: Burwood (Melbourne), Cloud (online)

Trimester 3: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

Previously coded as: Nil

EFTSL value: 0.125

Unit chair: Trimester 3: Lubna Alam

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 1 x 2-hour class per week

Cloud(online): 1 x 2 hour class (livestreamed with recordings provided) per week

From Trimester 3 2018:

Campus: 1 x 3-hour class per fortnight 1 x 1.5 hour seminar per fortnight

Cloud (online): 1 x 3-hour class (livestreamed with recordings provided) per fortnight 1 x 1.5-hour online seminar per fortnight

Content

The unit introduces students to how ICT investments including business analytics generate business value. This requires positioning information as a business asset and understanding ICTs contribution to gaining competitive advantage of the firm.

Note: Online teaching methods require internet access.

This unit uses the FutureLearn online learning platform. Visit Deakin's website to learn more about studying through FutureLearn.

Assessment

- Assessment 1: (Individual) Report based on written case study (1,500 words) 20%
- Assessment 2: (Group of 3) Business Case Development (3,000 words) 30%
- Examination: (2-hour) Closed book 50%

Hurdle requirement

Achieve at least 50% of the marks available on the examination

MIS784 – Marketing Analytics

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Previously: Customer Analytics

Unit chair: Ali Tamaddon Jahromi

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 1 x 1.5 hour class per week, 1 x 1.5 hour lab per week

Cloud(online): 11 x 1.5 hour class (recordings provided) + 11 X 1.5 hour online seminar

Content

Students will learn how to apply models and metrics to gauge the effectiveness of a firm's marketing activities, in terms of the customer management, market share analysis, product management and communication. This unit will cover application of analytics to customer segmentation and profiling; social media analysis; predicting customer behaviour; and optimising profitability. The teaching materials are organized in a way that expose students to both theoretical and practical aspects of models and techniques. Students will also have an opportunity to work with real data (mostly from real cases) to implement the techniques and models.

Assessment

- Assessment 1: (Individual) Data Analysis Case Study (1,500 words) 20%
- Assessment 2: (Individual) Data Analysis Case Study (3,000 words) 30%
- Examination (2-hours) 50%

Hurdle requirement

Students must achieve at least 50% of the marks available on the final exam.

MIS793 – Business Analytics Project

Enrolment modes:

Trimester 1: Placement

Trimester 2: Placement

Trimester 3: Placement

Credit point(s): 2

EFTSL value: 0.250

Cohort rule: This unit is only available to students enrolled in courses: M760, M761

Unit chair: Trimester 3: Ali Tamaddon Jahromi

Prerequisite: MIS772 and completion of 6 credit points of study at level 7 within the Master of Business Analytics with a minimum WAM of 65%

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: The project may be undertaken within an industry or research setting and will involve at least 22 hours of supervised contact, under the supervision of an academic and/or industry practitioners.

Cloud(online): Learning resources are via CloudDeakin.

The project may be undertaken within an industry or research setting and will involve at least 22 hours of supervised contact, under the supervision of an academic and/or industry practitioners.

Content

This unit provides students with an opportunity to apply skills and knowledge gained in Master of Business Analytics program to further enhance skills in Business Analytics. The unit is designed to be an advanced elective within the Masters program and aims to provide students with an opportunity to gain hands-on experience by working on an authentic Analytics project with a research or industry focus. The project may be undertaken within an industry or research setting under the supervision of an academic and, where appropriate, an industry practitioner.

Note: This unit has a special enrolment process. Please email the unit chair for more information.

Assessment

- Assessment Task 1 (Individual) – Project Proposal (1500 words) – 30%
- Assessment Task 2 (Individual) – Proof of Concept – 30%
- Assessment Task 3 (Individual) – Written Report (2000 words) – 40%

MIS798 – Project Management

Enrolment modes:

Trimester 1: Burwood (Melbourne), Cloud (online)

Trimester 3: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Previously coded as: MSC756

Unit chair: Trimester 3: Bardo Fraunholz

Prerequisite: For M722 Students Only: Completion of 4 credit points of Postgraduate level study of which at least three must be MIS-coded units.

Corequisite: Nil

Incompatible with: SIT764

Contact hours:

Campus: 1 x 3 hour class per week (Please note: there will be some laboratory component, please see DeakinSync for details)

Cloud (online): Online independent and collaborative learning including 11 scheduled online workshops.

Content

Project Management is undoubtedly one of the most important skills in management as modern organisations shift from traditional management to project based management. This unit examines project management in the exciting, dynamic, innovative, virtual, information enabled, and knowledge intensive organisational environment. Consequently, this unit emphasises skills as well as techniques that can be derived from traditional and Agile project management and explores innovations relevant for the successful management of projects. It also investigates the task of managing project knowledge which is regarded as a central skill for managing future projects. The project management methodologies taught in this unit are based on Agile Project Management and the Project Management Body of Knowledge (PMBok). Aspects covered in this unit include: overviews of project management; the Agile philosophy; planning processes; project communication; human and social aspects of project management; procurement tools; techniques and enabling technologies. Students are also able to apply the learning and teamwork skills in a simulated project management environment.

Assessment

- Assessment 1: (Group of up to four students) Assignment (including individual reflection of 10%) 5,000 words 50%
- Examination: (2-hours) 50%

Hurdle requirement

Achieve at least 50% of the marks available on the examination.

MIS799 – Information Systems in Practice

Enrolment modes:

Trimester 1: Burwood (Melbourne), Cloud (online)

Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Previously coded as: Nil

Cohort rule: Available to students enrolled in Master's level courses only

Unit chair: Bardo Fraunholz

Prerequisite: Completion of 8 credit points of Postgraduate level study of which at least six must be MIS-coded units and must include MIS798

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 1 x 3-hour class per week

Cloud(online): 11 x 3-hour class (recordings provided) + 11 x 1-hour online seminar

Content

This is a capstone project unit that will provide students with the opportunity to develop Information Systems practice skills. The unit aims to provide students with an opportunity to gain hands-on experience by working on an authentic business problem from concept to solution under the guidance and direction of a team of academic staff and industry advisors.

On completion of the unit students should be able to:

1. Investigate a business problem and identify associated stakeholders and business processes
2. Identify and source information relevant to the business problem
3. Analyse the business processes and information to understand drivers and impacts
4. Explore and evaluate the utility of alternative IS driven solutions
5. Develop strategies for the successful implementation of the optimal solution

Assessment

- Assessment 1 (group 3-4 students) – Report detailing problem formulation (2000 words) – 30%
- Assessment 2 (individual) – Executive Report (3000 words) – 50%
- Assessment 3 (group 3-4 students) – Group presentation – 20%

MLC101 – Law for Commerce

Enrolment modes:

Trimester 1: Burwood (Melbourne), Warrnambool, Waterfront (Geelong), Cloud (online)

Trimester 2: Burwood (Melbourne), Cloud (online)

Trimester 3: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Not available for Bachelor of Law students

Previously: Business Law

Unit chair: Trimester 1: Kim Teh

Trimester 2: Jay Gul

Trimester 3: Ali Rod Khadem

Prerequisite: Nil

Corequisite: Nil

Incompatible with: MLL111

Contact hours:

Campus: 1 x 2 hour class, 1 x 1 hour seminar per week

Cloud (online): Learning experiences are via CloudDeakin

Content

This unit provides the underlying concepts and purpose of commercial law. It covers the Australian legal system, the law relating to contract, business relationships and negligence.

Assessment

- Assessment 1: (Individual) Case study – 3 mini case studies (250 words for each case) 15%
- Assessment 2: (Individual) Short Questions based on Case Study (1,500 words) 25%
- Examination: (2-hours) 60%

Hurdle requirement

Achieve at least 50% for the marks available on the examination

MLC203 – Corporations Law

Enrolment modes:

Trimester 1: Burwood (Melbourne), Waterfront (Geelong), Cloud (online)

Trimester 3: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Not available for Bachelor of Law students

Unit chair: Trimester 1: Akshaya Kamalnath

Trimester 3: Lang Thai

Prerequisite: MLC101

Corequisite: Nil

Incompatible with: MLL221

Contact hours:

Campus: 1 x 2 hour class, 1 x 1 hour seminar per week

Cloud (online): Learning experiences are via CloudDeakin

Content

Topics covered in this unit include: the origins of our corporate law; corporate personality; other forms of business organisation; incorporation of companies; promoters and corporate fundraising; directors and their duties; membership; meetings; minority rights; share and loan capital and corporate insolvency; and winding up.

Assessment

- Assignment 40%
- Examination 2 hours 60%

MLC206 – Marketing Law

Enrolment modes: Not offered in 2018

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Not available for Bachelor of Law students

Unit chair: Vicki Huang (Trimester 2)

Prerequisite: MLC101

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 2 x 1 hour classes, 1 x 1 hour seminar per week

Cloud (online): Learning experiences are via CloudDeakin

Content

The unit is designed to introduce students to competition and consumer issues in complex industrial societies and the implications for sales and product promotion. Particular reference is made to the Competition and Consumer Act 2010 (Cth) Parts IV and V and to intellectual property laws. Topics include: the law applying to advertising; product liability; distribution agreements; franchises and solus agreement and related pro-consumer obligations.

Assessment

- Written Assignment 3500 words 40%
- Examination 2 hours 60%

MLC301 – Principles of Income Tax Law

Enrolment modes: Trimester 1: Burwood (Melbourne), Warrnambool, Waterfront (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Not available for Bachelor of Law students

Unit chair: Monica Hope

Prerequisite: MLC101 or MLC201 or MLL111

Corequisite: Nil

Incompatible with: MLL406

Contact hours:

Campus: 3 x 1 hour classes, 1 x 1 hour seminar per week

Cloud (online): Learning experiences are via CloudDeakin

Content

This unit covers legal principles applicable to income taxation in Australia. Topics include: assessable income and deductions; capital gains; trading stock; taxable entities; taxation administration; Fringe Benefits Tax; and Goods and Services Tax.

Assessment

- Assessment 1: (Individual) Written Assignment (1,500 words) 20%
- Assessment 2: (Individual) Written Assignment (1,500 words) 20%
- Examination: (3-hours) 60%

Hurdle requirement

Achieve at least 50% of the marks available on the examination.

MLC302 – Applied Commercial Law Project

Enrolment modes: Not offered in 2018

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Jay Gul

Prerequisite: Must have passed five units in MLC203, MLC206, MLC301, MLC305, MLC309, MAA255, MLL344

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 1 x 3 hour workshop per week

Cloud (online): Learning experiences are via CloudDeakin

Content

This unit provides an integrative, experiential-based learning experience for students completing the Commercial Law Major in the Bachelor of Commerce. The aim is to enable students to reflect on, further develop and apply the legal concepts and skill acquired throughout the commercial law major in thinking critically about and solving practical contemporary commercial problems. This will be achieved via a team-based project learning environment. Students will also be required to reflect regularly, both individually and jointly, on their progress and achievements throughout the trimester.

Note: Online teaching methods require internet access. Please refer to the most current computer specifications.

Assessment

- Assessment 1: 20%
 - Reflective Journal 10% – Students will submit a reflective journal in weeks 3, 5, 7 and 9.
 - Project presentation 10% – (Presentation) oral if possible but may also use online streaming for off-campus.
- Assessment 2: 60%
 - Project report Group submission (4000 words)
- Assessment 3: 20 %
 - Professional Identity Task – Assessment of the management and effectiveness of the team.

MLC305 – Business Tax Law

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Not available for Bachelor of Law students

Unit chair: Amir Pichhadze

Prerequisite: (MLC101, MLC301) or (MLL111, MLL406)

Corequisite: Nil

Incompatible with: MLL305

Contact hours:

Campus: 3 x 1 hour classes/seminars per week.

Cloud (online): Learning experiences are via

CloudDeakin

Content

This unit provides a detailed coverage of taxation law in relation to taxation planning, avoidance and evasion; capital gains tax; taxation implications of the use of different business structures and superannuation.

The topics undertaken may vary depending on developments in the income tax system.

Assessment

- Written Assignment (Individual) Case study (2500 words) 40%
- Examination (2 hours) 60%

MLC309 – Employment Law

Enrolment modes: Not offered in 2018

EFTSL value: 0.125

Cohort rule: Not available for Bachelor of Law students

Unit chair: Chris Mahony

Prerequisite: MLC101

Corequisite: Nil

Incompatible with: MLL342

Contact hours:

Campus: 2 x 1 hour classes, 1 x 1 hour seminar per week

Cloud (online): Learning experiences are via

CloudDeakin

Content

The unit aims to develop in students a critical understanding of the legal principles of Australian employment law. The first part of the unit considers the distinction between employees and contractors, the formation of a contract of employment and the mutual rights and obligations under such a contract and rights on termination. The unit then considers occupational health and safety, workers' compensation and equal opportunity in employment. Finally, the unit examines how rights and obligations at work are determined collectively through awards and enterprise bargaining agreements.

Assessment

- Assessment 1 (Individual) – Multiple Choice Questions Test – 20%
- Examination (2 hours) – 80%

MLC310 – Sport and the Law

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Not available for Bachelor of Law students

Unit chair: Vicki Huang

Prerequisite: Nil

Corequisite: Nil

Incompatible with: MLL371

Contact hours:

Campus: 3 x 1 hour classes per week

Cloud (online): Learning experiences are via CloudDeakin

Content

This unit is designed to give students an understanding of those principles of law which specifically affect sport and its administration. In particular, the unit will focus on the following areas: the legal structures which may be adopted by sporting clubs, the athlete-player relationship; rights of an athlete to negotiate contractual arrangements; liability of sports personnel in contract and tort; drug abuse by athletes and the protection of an athlete from discrimination in its various forms; the protection of an athlete's reputation, name, image and likeness; and finally the sale of broadcasting rights of sporting events.

Assessment

- Assessment 1 (Individual) – Multiple choice Tests (x6) – 12%
- Assessment 2 (Individual) – Assignment: Critical Reflections – 5 incremental submissions (2500 words) – 28%
- Examination (2 hours) – 60%

MLC703 – Principles of Income Tax Law

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Rami Hanegbi

Prerequisite: Nil

Corequisite: Nil

Incompatible with: MAA790, MLC731

Contact hours:

Campus: 1 x 3 hour seminar per week

Cloud (online): Learning experiences are via CloudDeakin

Content

The unit aims to familiarise students with the principles underlying the Income Tax Assessment Act (ITAA 1936 and 1997) so that they have the necessary skills to successfully approach and research complex problems involving income tax issues. Topics include: the position and importance of income tax in the range of Commonwealth and state taxes; concepts of income and capital; deductions and exemptions; tax offsets; taxation of capital gains, fringe benefits and trading stock; taxation of companies; dividend imputation; taxation of individuals, partners, trustees and beneficiaries.

Assessment

- Assessment 1: Written Assignment (3,000 words) 40%
- Examination: (3-hours) 60%

Hurdle requirement

Achieve at least 50% of the marks available on the examination.

MLC707 – Commercial and Corporations Law

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Firew Tiba

Prerequisite: Nil

Corequisite: Nil

Incompatible with: MLC711, MLC730, MLM720, MLM731

Contact hours:

Campus: 3 hour seminar per week

Cloud (online): Learning experiences are via CloudDeakin

Content

This unit has been designed to the specifications of CPA Australia. It is designed to provide students with basic knowledge of Commercial and Corporations Law so that they can enter CPA Australia's CPA Program.

Assessment

- Assessment 1 (Group of 3) Research assignment (4000 words) 40%
- Examination (2 hours) 60%

Hurdle requirement

Achieve at least 50% of the marks available on the examination.

MLC709 – Business Taxation Law and Policy

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Amir Pichhadze

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 1 x 3 hour seminar per week

Cloud (online): Learning experiences are via

CloudDeakin

Content

This unit provides critical, conceptually informed and detailed coverage of taxation law and policy relating to taxation planning; tax avoidance and evasion; capital gains tax; taxation implications of the use of different business structures and the taxation of superannuation entities and contributions.

Assessment

- Assessment 1 (Individual) – Policy and law based research essay (2000 words) – 20%
- Assessment 2 (Individual) – Practical taxation legal problem report (2000 words) – 20%
- Examination (2 hours) – 60%

MLC710 – Sport and the Law

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Vicki Huang

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 1 x 3 hour seminar per week

Cloud(online): Learning experiences are via CloudDeakin

Content

The unit aims to allow students to examine those aspects of the law that specifically affect sport management. This unit will focus on the law of sporting groups, liability for sporting injury and damage, sport and media law and marketing. The Competition and Consumer Law Act 2010 as well as other relevant legislation will be studied especially with regard to their implications for professional sport.

Assessment

- Assessment 1 (Individual) – Assignment (2000 words) – 25%
- Assessment 2 (Individual) – Assignment (2000 words) – 25%
- Assessment 3 (Individual) – Research essay and annotated bibliography (3000 words) – 50%

MLC713 – Corporate Insolvency Law and Policy

Enrolment modes: Not offered in 2018

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Akshaya Kamalnath

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus: 1 x 1 hour class, 1 x 2 hour seminar per week and online problem based exercises

Content

The significance of corporate insolvency laws was emphasised in the aftermath of the global financial crisis when a number of companies were unable to pay their debts and underwent insolvency proceedings. The Australian corporate insolvency law is contained in the Corporations Act 2001. This unit will include a study of the goals of insolvency law in a corporate context; the procedural aspects of the law; corporate insolvency cases and outcomes; Australian laws for cross-border insolvency; and international perspectives on corporate insolvency.

Assessment

- Assessment 1 (Individual) Research essay (4000 words) 40%
- Examination (2 hours) 60%

MLH401 – Legal Research Training

Enrolment modes: Trimester 1: Cloud (online)

Credit point(s): 2

EFTSL value: 0.250

Unit chair: John Morss

Prerequisite:

1. Prior satisfactory completion of at least 21 units of the LLB programme for non-graduate entry students, or at least 14 units of the LLB programme for graduate entry students;

2. Achievement of a minimum Weighted Average Mark (WAM) of 65% for these LLB units; and

3. Receipt of invitation to enrol in the Honours program.

Corequisite: Nil

Incompatible with: Nil

Contact hours: No compulsory weekly contact. Students will, however, be in contact with their supervisors/advisers on a regular basis throughout the trimester, as agreed between the student and supervisor/adviser.

Content

This unit is one of two units required for completion of the LLB (Honours) degree. Students are required to demonstrate advanced knowledge and skills in the application of online and print research resources that relate to case law, legislation, and legal literature, and advanced writing skills that integrate critical thinking and synthetic analysis. This unit will require students to demonstrate advanced abilities to:

1. Identify substantive legal issues that need to be researched, and to understand the social, political and theoretical contexts in which they are relevant. This requires students to acquire knowledge of the conventions of the Australian and (as relevant) the international legal system; knowledge about the reference sources available for that system; and an understanding of the dynamics that may influence the way the legal research question has been asked.
2. Formulate a research strategy and plan that utilises the variety of print based and electronic resources available, including bibliographic tools. This process is variously referred to in the literature as doctrinal research, library-based research, and bibliographic research.
3. Evaluate the currency, jurisdiction, and authority of the sources used and the material located. This involves a process of interpretation and critical analysis.

4. Synthesise the arguments from the material located by analysing how the cases, statutes, and other materials located fit together, and how the principles distilled from that synthesising process apply to the legal problem to be resolved.

Assessment

Assessment 1 (Individual) – Research Plan

(7,500 words) – 100%

MLH402 – Legal Research Project

Enrolment modes: Trimester 2: Cloud (online)

Credit point(s): 2

EFTSL value: 0.250

Unit chair: Danuta Mendelson

Prerequisite: MLH401 and:

1. Prior satisfactory completion of at least 21 units of the LLB programme for non-graduate entry students, or at least 14 units of the LLB programme for graduate entry students;

2. Achievement of a minimum Weighted Average Mark (WAM) of 65% for these LLB units;

3. Receipt of invitation to enrol in the Honours program.

Corequisite: Nil

Incompatible with: Nil

Contact hours: No compulsory weekly contact. Students will, however, be in contact with their supervisors/advisers on a regular basis throughout the trimester, as agreed between the student and supervisor/adviser.

Content

This unit is one of two units required for completion of the LLB (Honours) degree. Students are required to demonstrate advanced knowledge and skills in the application of online and print research resources that relate to case law, legislation, and legal literature, and advanced writing skills that integrate critical thinking and synthetic analysis. This unit will require students to demonstrate advanced abilities to:

1. Identify substantive legal issues that need to be researched, and to understand the social, political and theoretical contexts in which they are relevant. This requires students to acquire knowledge of the conventions of the Australian and (as relevant) the international legal system; knowledge about the reference sources available for that system; and an understanding of the dynamics that may influence the way the legal research question has been asked.

2. Formulate a research strategy and plan that utilises the variety of print based and electronic resources available, including bibliographic tools. This process is variously referred to in the literature as doctrinal research, library-based research, and bibliographic research.
3. Evaluate the currency, jurisdiction, and authority of the sources used and the material located. This involves a process of interpretation and critical analysis.
4. Synthesise the arguments from the material located by analysing how the cases, statutes, and other materials located fit together, and how the principles distilled from that synthesising process apply to the legal problem to be resolved.

Assessment

Assessment 1 (Individual) – Research Project (10,000 words) – 100%

MLJ701 – Legal Method and Statutory Interpretation

Enrolment modes:

Trimester 1: Cloud (online)

Trimester 3: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: For M729 (Juris Doctor) students only

Unit chair: Trimester 1: Patricia Perlen

Trimester 3: Claudio Bozzi

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Learning experiences are via CloudDeakin

Content

This unit aims to equip students with the knowledge and ability to critically evaluate and effectively communicate legal research, method and reasoning. Topics include: the law in practice, law and justice, legal history, the Australian legal system, legal research, statutory interpretation and legal reasoning.

Assessment

- Assessment 1 (Individual) – Case Analysis Exercise (2000 words) – 20%
- Assessment 2 (Individual) – Legal Research Exercise – 20%
- Assessment 3 (Individual) – Statutory Interpretation Exercise [(5000 words) – 50%, plus Bibliography – 10%]

MLJ702 – Contract Law and Policy

Enrolment modes: Trimester 1: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: For M729 (Juris Doctor) students only

Unit chair: Gabrielle Wolf

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Learning experiences are via CloudDeakin

Content

This unit aims to equip students with the knowledge and ability to apply and critically evaluate contract law and policy. Topics include: the theoretical foundation for contract law, contractual formation, contractual terms, vitiating factors, contractual performance and termination by agreement, breach of contract, frustration of contract and remedies.

Assessment

- Assessment 1 (Individual) – student consultation with unit chair/lecturer regarding the student's preparation of Assessment Task 2 – 10%
- Assessment 2 (Individual) – 3,500 word problem-based question/essay – 40%
- Examination (2 hours) – 50%

MLJ703 – Criminal Law and Policy

Enrolment modes: Trimester 1: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: For M729 (Juris Doctor) students only

Unit chair: Marilyn McMahon

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Learning experiences are via CloudDeakin

Content

This unit examines criminal law within its social and historical context, exploring how different conceptions of agency and autonomy have influenced constructions of criminal responsibility as well as the elements of various criminal offences. A number of different offences are covered and attention also is directed at alternative conceptions of these offences (what the law might be, particularly as addressed in contemporary law reform initiatives) as well as what the law currently is. Each topic is considered through an exposition of relevant principles or elements, followed by in-depth discussion of particularly significant law reform initiatives, policy debates and/or historical development.

Assessment

- Assessment 1 (Individual) – Multiple Choice Test – 20%
- Assessment 2 (Individual) – Case Study (2000 words) – 20%
- Examination (2 hours) – 60%

MLJ704 – Torts and Policy

Enrolment modes: Trimester 1: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: For M729 (Juris Doctor) students only

Unit chair: Neera Bhatia

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Learning experiences are via CloudDeakin

Content

This unit examines the area of Tort Law in Australia and is divided into two main areas: intentional torts and unintentional torts. In this unit you will explore and critically examine the legal principles, theories and policies that regulate tortious liability. You will also gain a detailed understanding of the laws and principles of negligence that are increasingly receiving legal and public attention.

Assessment

- Assessment 1 (Individual) – Written Assignment (4000 words) – 40%
- Examination (2 hours) – 60%

MLJ705 – Commercial Law and Policy

Enrolment modes: Trimester 2: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: For M729 (Juris Doctor) students only

Unit chair: Firew Tiba

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Learning experiences are via CloudDeakin

Content

This unit will assist students to develop a defined level of understanding of areas of law that regulate commercial relationships and facilitate the conduct of commercial activity. Topics include: Agency relationships in commercial dealings; Sale of Goods [Goods Act 1958 (Vic)]; unconscionability, consumer guarantees and unfair contract provisions of the Australian Consumer Law [Competition and Consumer Act 2010 (Cth)]; and Insurance fundamentals [Insurance Contracts Act 1984 (Cth)]. Students will acquire in-depth knowledge by considering how the law aims to strike a balance between competing values, such as freedom of contract, security and certainty of transactions, fairness and consumer protection. Students will also examine contemporary developments both in the law and in professional practice.

Assessment

- Assessment 1 (Individual) – Online Test 10%
- Assessment 2 (Individual) – Written Assignment (3000 words) 30%
- Examination (2 hours) – 60%

MLJ706 – Law and Policy of Misleading Conduct and Product Liability

Enrolment modes: Trimester 2: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: For M729 (Juris Doctor) students only

Unit chair: Sharon Erbacher

Prerequisite: MLJ702 and MLJ704

Corequisite: Nil

Incompatible with: Nil

Contact hours: Learning experiences are via CloudDeakin

Content

This unit has two major themes: examination of statutory and common law liability for false and misleading statements, and examination of statutory and common law liability for defective products. The unit will examine the principles, theories and policies underlying the laws that regulate liability for false and misleading statements, including the laws of defamation, deceit, injurious falsehood, negligent misstatement and the provisions in the Australian Consumer Law prohibiting false representations and misleading conduct. The principles, theories and policies underlying liability for defective products will also be examined.

Assessment

- Assessment 1 (Individual) – Written Assignment – Case Note (4000 words) – 40%
- Examination (2 hours) – 60%

MLJ707 – Criminal Procedure and Policy

Enrolment modes: Trimester 2: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: For M729 (Juris Doctor) students only

Unit chair: Athula Pathinayake

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Learning experiences are via CloudDeakin

Content

In modern bureaucratic societies procedural rules and law have great significance. This unit examines criminal procedure law and policy within its social and historical context, exploring how the goals of efficiency and concern for victims have shaped the contemporary law of criminal procedure. The enduring tension in criminal procedure between effective crime investigation and the protection of civil rights is investigated in a number of selected topics, including police powers (arrest, search and seizure, fingerprinting, forensic procedures, questioning) and the supervisory role of courts in

protecting the right of an accused to a 'fair trial.' Each topic is considered through an exposition of relevant law, followed by in-depth discussion of particularly significant law reform initiatives, policy debates and/or historical development.

Assessment

- Assessment 1 (Individual) – Oral Presentation – Bail Application (2000 words) – 20%
- Assessment 2 (Individual) – Multiple Choice Test – 20%
- Examination (2 hours) – 60%

MLJ708 – Civil Procedure, Alternative Dispute Resolution and Policy

Enrolment modes: Trimester 2: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: For M729 (Juris Doctor) students only

Unit chair: Nuannuan Lin

Prerequisite: MLJ702

Corequisite: MLJ705

Incompatible with: Nil

Contact hours: Learning experiences are via CloudDeakin

Content

This unit aims to equip students with the knowledge and ability to apply, critically evaluate and effectively communicate civil procedure and alternative dispute resolution, and develop a deep appreciation of major policy issues and developments in the law. Topics include: the system of legal justice, commencement of proceedings, service of process, appearance, joinder of claims and parties, pleadings, amendment, discovery, costs, the trial, enforcement and alternative dispute resolution.

Assessment

- Assessment 1 (Individual) – Implementation of procedural rules (4000 words) – 40%
- Examination (2 hours) – 60%

MLJ709 – Constitutional Law and Policy

Enrolment modes: Trimester 1: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: For M729 (Juris Doctor) and M737 (Master of Legal Studies) students only

Unit chair: Tanim Bari

Prerequisite: MLJ701 – for students enrolled in M729 (Juris Doctor)

Nil – for students enrolled in M737

Corequisite: Nil

Incompatible with: Nil

Contact hours: Learning experiences are via CloudDeakin

Content

This unit, in the first place, is concerned with providing you with a sound understanding of the fundamental principles of Australian constitutional law, including the rule of law, representative democracy, responsible system of government, the separation of powers and federalism. Subsequently, these principles are relied on for a detailed examination, among other things, of the three branches of Australian government – the court, legislature and the executive. The objective of this evaluation is to provide you with a general conceptual framework for solving issues concerning federal and state constitutional law.

Assessment

- Assessment 1 (Individual) – Assignment/Test (4000 words) – 40%
- Examination (2 hours) – 60%

MLJ710 – Administrative Law and Policy

Enrolment modes: Trimester 1: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: For M729 (Juris Doctor) students only

Unit chair: David Tan

Prerequisite: Nil

Corequisite: MLJ709

Incompatible with: Nil

Contact hours: Learning experiences are via CloudDeakin

Content

This unit aims to equip students with the knowledge and ability to apply, critically evaluate and effectively communicate administrative law, and develop a deep appreciation of major policy issues and developments in the law. Topics include: historical and constitutional contexts, the scope of judicial review, judicial review remedies, the grounds of judicial review, access to judicial review, restricting judicial review, tribunals and merits review, beyond courts and tribunals, and the value and effects of administrative law.

Assessment

- Assessment 1 (Group of 3-5) – Research and writing problem (6000 words) – 50%
- Assessment 2 (Individual) – Research Essay (5000 words) – 50%

MLJ711 – Property Law and Policy

Enrolment modes: Trimester 1: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: For M729 (Juris Doctor) students only

Unit chair: Vicki Huang

Prerequisite: MLJ701, MLJ702 and MLJ704

Corequisite: Nil

Incompatible with: Nil

Contact hours: Learning experiences are via CloudDeakin

Content

This unit aims to equip students with the knowledge and ability to apply, critically evaluate and effectively communicate property law, and develop a deep appreciation of major policy issues and developments in the law. Topics include: concept of property, personal property and fixtures, possession and adverse possession, doctrine of tenure, native title, doctrine of estates, leases, equitable interests in property, easements and mortgages.

Assessment

- Assessment 1 (Individual) – Assignment/Test (4000 words) – 40%
- Examination (2 hours) – 60%

MLJ712 – Family Law and Policy

Enrolment modes: Not offered in 2018

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: For M729 (Juris Doctor) students only

Unit chair: Brienna Bagaric

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Learning experiences are via CloudDeakin

Content

This unit aims to equip students with the knowledge and ability to apply, critically evaluate and effectively communicate family law, and develop a deep appreciation of major policy issues and developments in the law.

Topics include: the Family Law Act 1975, historical and jurisdictional developments in family law, property division, spousal maintenance, family violence, and marriage, divorce and nullity.

Assessment

- Assessment 1 (Individual) Research and prepare a memorandum of advice (2000 words) 20%
- Assessment 2 (Individual) Court submission (2000 words) and presentation (5 minutes) 20%
- Assessment 3 (Individual) Family Law File (6000 words) 60%

MLJ713 – Evidence Law and Policy

Enrolment modes: Trimester 2: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: For M729 (Juris Doctor) students only

Unit chair: Claudio Bozzi

Prerequisite: MLJ703 and MLJ707

Corequisite: Nil

Incompatible with: Nil

Contact hours: Learning experiences are via CloudDeakin

Content

This unit aims to equip students with the knowledge and ability to apply, critically evaluate and effectively communicate evidence law, and develop a deep appreciation of major policy issues and developments in the law. Topics include: theoretical foundations of the rules of evidence, competence and compellability of witnesses, burden and standard of proof, privilege, examination of witnesses, the accused as a witness, similar fact evidence, documentary evidence, opinion evidence, admissions and confessions, the hearsay rule and its exceptions, illegally obtained evidence, identification evidence, unreliable evidence and corroboration, and discretion to exclude evidence.

Assessment

- Assessment 1 (Individual) – Assignment (4000 words) – 40%
- Examination (2 hours) – 60%

MLJ714 – Workplace Law and Policy

Enrolment modes: Trimester 3: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: For M729 (Juris Doctor) and M737 (Master of Legal Studies) students only

Unit chair: Trimester 3: Jason Taliadoros

Prerequisite: MLJ702 – for students enrolled in M729 (Juris Doctor). Nil – for students enrolled in M737 (Master of Legal Studies)

Corequisite: Nil

Incompatible with: Nil

Contact hours: Learning experiences are via the unit site.

Content

This unit aims to equip students with the knowledge and ability to apply, critically evaluate and effectively communicate workplace law, and develop a deep appreciation of major policy issues and developments in the law.

Topics include: defining the employment relationship, rights and responsibilities under an employment contract, employment regulation under the Fair Work Act 2009 (Cth) – An Overview, statutory employment standards, freedom of association, industrial victimisation and industrial action, discrimination and sexual harassment, workplace health and safety, and termination and enforcing workplace rights.

Assessment

- Assessment 1 (Individual) Research Assignment (6000 words) 60%
- Examination (2 hours) 40%

MLJ715 – Corporate Law and Policy

Enrolment modes: Trimester 2: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: For M729 (Juris Doctor) students only

Unit chair: Gill North

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Learning experiences are via CloudDeakin

Content

This unit is designed to provide students with an advanced understanding of the fundamental principles and underlying company law, from the incorporation of companies, issues related to shares and shareholder rights, the internal corporate governance of companies, external administration of companies and the significant role of the Australian Securities and Investments Commission (ASIC) and the fundamental policies related to the disqualification of directors, continuous disclosure and its policy to whistle blowing. Particular emphasis is placed on the role and impact of companies in the modern society and the contemporary expectation that companies should be responsible citizens.

Broader and fundamental theories of company law will be explored and compared, including the shareholder primacy theory, the enlighten shareholder value theory, the stakeholder theory and the director primary theory – all fundamental and complex corporate law debates that have not yet been resolved satisfactorily, but which are currently underpinned by a significant body of scholarly work and government reports in Australia and internationally.

Assessment

- Assessment 1 (Individual) Essay and/or problem-based Research Assignment (3000 words) – 40 %
- Examination (2 hours) – 60%

MLJ716 – Land Law and Policy

Enrolment modes: Trimester 2: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: For M729 (Juris Doctor) students only

Unit chair: Jason Taliadoros

Prerequisite: MLJ711

Corequisite: Nil

Incompatible with: Nil

Contact hours: Learning experiences are via CloudDeakin

Content

This unit aims to equip students with the knowledge and ability to apply, critically evaluate and effectively communicate land law, and develop a deep appreciation of major policy issues and developments in the law. Topics include: concurrent interests in land, priorities in general land law, Torrens system of land registration, indefeasibility of title, statutory exceptions to indefeasibility, non-statutory exceptions to indefeasibility, disputes involving unregistered interests, paramount interests, and assurance funds.

Assessment

- Assessment 1 (Individual) – Problem-based Research Assignment (4000 words) – 40%
- Examination (2 hours) – 60%

MLJ717 – Trusts and Equitable Remedies

Enrolment modes: Trimester 1: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: For M729 (Juris Doctor) students only

Unit chair: Paul McDonough

Prerequisite: MLJ711 and MLJ716

Corequisite: Nil

Incompatible with: Nil

Contact hours: Learning experiences are via CloudDeakin

Content

This unit aims to equip students with the knowledge and ability to apply, critically evaluate and effectively communicate trusts and remedies law, and develop a deep appreciation of major policy issues and developments in the law. Topics include: the relationship between common law and equity, fiduciary relationships, fiduciary remedies, equitable remedies for transactions, the nature of trust, trustee duties and rights, the creation of requirements for express trusts, resulting and constructive trusts, and charitable trusts.

Assessment

- Assessment 1 (Group of 3-5) – Assignment (4000 words) – 40%
- Examination (2 hours) – 60%

MLJ718 – Competition Law and Policy

Enrolment modes: Trimester 1: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: For M729 (Juris Doctor) students only

Unit chair: Baskaran Balasingham

Prerequisite: MLJ702

Corequisite: Nil

Incompatible with: Nil

Contact hours: Learning experiences are via CloudDeakin

Content

This unit aims to equip students with the knowledge and ability to apply, critically evaluate and effectively communicate competition law, and develop a deep appreciation of major policy issues and developments in the law. Topics include: development of competition law and policy (including restraint of trade), the goals of competition law, competition law economics, horizontal restraints, vertical restraints, misuse of market power, mergers, authorisation, remedies and procedure, and infrastructure access.

Assessment

- Assessment 1 (Individual) – Written Essay (5000 words) – 50%
- Examination (2 hours) – 50%

MLJ719 – Intellectual Property and Policy

Enrolment modes: Trimester 2: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: For M729 (Juris Doctor) students only

Unit chair: Samantha Christie

Prerequisite: Completion of 6 units plus MLJ702

Corequisite: MLJ711

Incompatible with: Nil

Contact hours: Learning experiences are via CloudDeakin

Content

This unit aims to equip students with the knowledge and ability to apply, critically evaluate and effectively communicate intellectual property law, and develop a deep appreciation of major policy issues and developments in the law. Topics include: intellectual property theory, policy and organisation; copyright protection; the rights given by copyright, and how they are infringed; defences, remedies ownership and transmission of copyright; the designs registration system and its overlap with copyright; the rationales for patent protection; patentability; infringement of a patent; and trade marks policy.

Assessment

- Assessment 1 (Individual) – Research Assignment (4000 words)
 - Part A: legal writing exercise – 20%
 - Part B: discrete research tasks 20%
- Examination: 2 hours 60%

MLJ720 – Legal Practice, Ethics and Policy

Enrolment modes: Trimester 2: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: For M729 (Juris Doctor) students only

Unit chair: Athula Pathinayake

Prerequisite: MLJ701, MLJ702

Corequisite: Nil

Incompatible with: Nil

Contact hours: Learning experiences are via CloudDeakin

Content

This unit aims to equip students with the knowledge and ability to apply, critically evaluate and effectively communicate the practice of law and the ethical obligations assumed upon becoming lawyers. Topics include: ethics, morality and the legal profession; admission to practice; money matters – cost agreements, disclosure statements and trust money; duties of lawyers to their clients; duties of lawyers to the Court; duties of lawyers to the Law and the Profession; complaints and discipline.

Assessment

- Assessment 1 (Individual) – Research Assignment (5000 words) – 50%
- Examination (2 hours) – 50%

MLJ721 – Advanced Legal Professional Practice

Enrolment modes: Trimester 2: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: For M729 (Juris Doctor) students only

Unit chair: Karen Powell

Prerequisite: MLJ701, MLJ702, MLJ703, MLJ704, MLJ705, MLJ706, MLJ707, MLJ708, MLJ709, MLJ711, MLJ713, MLJ715 and MLJ720

Corequisite: Nil

Incompatible with: Nil

Contact hours: Learning experiences are via CloudDeakin

Content

This unit aims to equip students with the knowledge and ability to apply, critically evaluate and effectively communicate advanced professional legal practice-related capabilities. Topics include: receiving instructions from clients; establishing client expectations; dealing with changing case dynamics; mediating and negotiating with lawyers; successful persuasion; understanding when to accept an offer; the considerations that influence judges; the importance of written submissions; the importance of case atmospherics; and, persuasive advocacy.

Assessment

- Assessment 1 (Individual) – 35%
 - 1a: Pre-interview report and/or letter (1000 words) 20%
 - 1b: Client Interview video (5 minute student recording) 10%
 - 1c: Reflective written work (500 words) 5%
 - Assessment 2 (Individual) – 15%
 - 2a: Negotiations (Hurdle)
 - 2b: Written assessment (500 words) 10%
 - 2c: Reflective written work (500 words) 5%
 - Assessment 3 (Individual) – 50%
 - 3a: Written Court Submission (1500–2000 words) 35%
 - 3b: Oral Argument (5 minute student recording) 10%
 - 3c: Reflective Written Work (500 words) 5%
- Hurdle requirement: Perform Mid-trimester negotiation by assigned date and submit all assessment items.

MLJ722 – International Commercial Law and Policy

Enrolment modes: Not offered in 2018

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: For M729 (Juris Doctor) students only

Unit chair: To be advised

Prerequisite: MLJ702 and MLJ705

Corequisite: Nil

Incompatible with: Nil

Contact hours: Learning experiences are via CloudDeakin

Content

This unit will provide an advanced perspective on a number of contractual, regulatory and professional issues arising from private transnational commercial transactions involving parties operating in two or more different foreign jurisdictions. It will equip students

with expert knowledge of substantive topics covered in this unit and key professional skills enabling them solve complex practical international commercial law problems.

Assessment

- Assessment 1 (Individual) – Problem-based Research Assignment (4000 words) – 40%
- Examination (2 hours) – 60%

MLJ723 – Taxation Law and Policy

Enrolment modes: Trimester 3: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: For M729 (Juris Doctor) students only

Unit chair: Trimester 3: Karen Powell

Prerequisite: Completion of 6 MLJ coded units, plus MLJ702 and MLJ715

From T3 2018

Must have successfully completed 4 MLJ coded units, plus MLJ701 and MLJ702

Corequisite: Nil

Incompatible with: Nil

Contact hours: Learning experiences are via CloudDeakin

Content

Taxation is a particularly important area of government activity. It impacts upon the directions and efficiency of the economy and ultimately affects the distribution of income in society and provides parameters within which government spending programs can be maintained.

Tax planning, tax avoidance and tax fraud activities of taxpayers in today's economic environment have a significant impact on the way in which tax laws are currently shaped and also in their continuing development. This unit aims to develop a high level of understanding of the principles of public finance which inform the selection and framing of taxation laws, including the importance of direct and indirect taxes. Given that income taxation is an area with the greatest amount of legislation and legislative change, the greatest amount of reported decisions and the greatest number of administrative rulings, this unit examines in detail the legislative provisions of the Commonwealth income tax laws.

Assessment

- Assessment 1 (Individual) – Research Assignment (4000 words) – 40%
- Examination (2 hours) – 60%

MLJ724 – Mergers and Acquisitions

Enrolment modes: Not offered in 2018

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: For M729 (Juris Doctor) students only

Unit chair: To be advised

Prerequisite: MLJ715 and MLJ718

Corequisite: Nil

Incompatible with: Nil

Contact hours: Learning experiences are via CloudDeakin

Content

This unit aims to equip students with the knowledge and ability to apply, critically evaluate and effectively communicate mergers and acquisitions law, and develop a deep appreciation of major policy issues and developments in the law. Topics include: prohibition on anti-competitive mergers; the clearance processes; merger remedies – enforceable undertakings; the authorisation process; overview; the 20% rule and permitted gateways; the 602 principles; types of bids; information to shareholders; compulsory acquisition; defensive strategies; and, the role of ASIC and the takeovers panel.

Assessment

- Assessment 1 (Individual) – Research Assignment (5000 words) – 50%
- Assessment 2 (Individual) – Research Assignment (5000 words) – 50%

MLJ725 – Employment Law Clinic

Year 2018 Unit information

Enrolment modes: Trimester 3: Deakin Downtown

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: For students in M729

Unit chair: Rebecca Tisdale

Prerequisite: Successful completion of 7 core units, plus MLJ702 Contract Law and Policy

Corequisite: MLJ714

Incompatible with: Nil

Contact hours: Students must attend the clinic on the clinic open days. Attendance is compulsory for students to pass the unit.

Week 1 – 12 hours (2 x 6 hour days):

Day 1 – Induction.

Day 2 – Overview of key legal topics under Employment Law.

Weeks 2 to 11 – Clinical work – 14.5 hours per week (2 x 7.25 hour days):

Weekly – attend clinic during the two open days each week, meet with clients, prepare documents and advice, review matters and proposed strategies with supervising lawyer

Content

The Employment Law Clinic focuses on rights in the workplace, with a particular emphasis on the federal laws governing the employer/employee relationship and state and federal laws that prohibit discrimination. The unit will address issues such as the formation of an employment or independent contractor relationship, rights and obligations during the relationship and the termination of a relationship and may also address issues such as employment benefits, wage and hour claims, severance negotiations, union issues, workplace safety, and more.

Students work in an office environment using professional matter management systems, deal with clients, research and provide strategic legal solutions, and engage with various parties including clients, parties on the other side as well as supervisors and colleagues.

The Employment Law Clinic provides legal services over a range of legal issues in the area of Employment Law to give students professional experiences touching the key types of legal problems, parties, decision makers and tribunals that will give students an insight into the diversity and complexity of legal practice in the area of employment law.

The skills learnt in this unit will be useful for students who wish to practice law (particularly employment law), along with students interested in policy, government and social justice career pathways. The Clinic develops employment ready skills and gives students the opportunity to critically look at the legal systems and the opportunities to engage in law reform in the employment law domain.

Note: Places are limited.

To register your interest, please complete an Expression of Interest.

Expressions of Interest closing dates:

- Trimester 1: 5pm Friday 19 January 2018;
- Trimester 2: 5pm Friday 11 May 2018;
- Trimester 3: 5pm Friday 14 September 2018

Please note: students who have not undertaken a law clinic unit will be given preference in consideration of expressions of interest.

Students will need to attend classes at Deakin Downtown, Collins Square, 727 Collins Street in Melbourne City. Attendance is compulsory for students to pass the unit.

Assessment

- Assessment 1: (Individual) Practical assessment 60%
- Assessment 2: (Individual) Written professional reflection (2,000 words) 20%
- Assessment 3: (Individual) Legal writing assessment (2,000 words) 20%

Hurdle requirement

Minimum attendance with no more than one day absent on clinic days

MLJ726 – Family Law Clinic

Enrolment modes: Trimester 3: Deakin Downtown

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: For students enrolled in M729

Unit chair: Trimester 3: Syd Balachandran

Prerequisite: Successful completion of 7 core units, plus MLJ702

Corequisite: MLJ712

Incompatible with: Nil

Contact hours: Students must attend the clinic on the clinic open days. Attendance is compulsory for students to pass the unit.

Week 1 – 12 hours (2 x 6 hour days):

Day 1 – Induction.

Day 2 – Overview of key legal topics under Family Law.

Weeks 2 to 11 – Clinical work – 14.5 hours per week (2 x 7.25 hour days).

Content

The Family Law Clinic offers family law assistance to community members, while at the same time providing legal students the opportunity to gain invaluable practical experience. The Family Law Clinic will provide assistance and exposure to matters relating to divorce, parenting orders, property, family violence orders and assistance for orders reached by consent.

Students work in an office environment using professional matter management systems, deal with clients, research and provide strategic legal solutions, and engage with various parties including clients, parties on the other side as well as supervisors and colleagues.

The Family Law Clinic provides legal services over a range of legal issues in the area of Family Law to give students professional experiences touching on the key types of legal problems, parties, decision makers and courts that will give students an insight into the diversity and complexity of legal practice in the area of family law.

The skills learnt in this unit will be useful for students who wish to practice law (particularly family law), along with students interested in policy, government and social justice career pathways. Students will manage their own legal matters under supervision of Clinic supervisors and specialist legal practitioners from initial client intake and interview to final outcome and closing of file (subject to Clinic time limits). Students will develop professional skills through the challenge of applying theoretical legal knowledge to real world clients in order to develop strategic legal solutions that meet client needs.

The Clinic develops employment ready skills and gives students the opportunity to critically look at the legal systems and the opportunities to engage in law reform.

Note: Places are limited.

To register your interest, please complete an Expression of Interest.

Expressions of Interest closing dates:

- Trimester 1: 5pm Friday 19 January 2018;
- Trimester 2: 5pm Friday 11 May 2018;
- Trimester 3: 5pm Friday 14 September 2018

Please note: students who have not undertaken a law clinic unit will be given preference in consideration of expressions of interest.

Students will need to attend classes at Deakin Downtown, Collins Square, 727 Collins Street in Melbourne City. Attendance is compulsory for students to pass the unit.

Assessment

- Assessment 1: (Individual) Practical assessment 60%
- Assessment 2: (Individual) Written reflection (2,000 words) 20%
- Assessment 3: (Individual) Assessment of legal writing 20%

Hurdle requirement

Minimum attendance with no more than one day absent on clinic days.

MJ728 – Contemporary Legal Issues

Enrolment modes: Trimester 3 – Burwood intensive

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: For students in M729 Juris Doctor and M726 Master of Laws only

Unit chair: Trimester 3: Marilyn McMahon

Prerequisite: Must have completed 8 law units

Corequisite: Nil

Incompatible with: Nil

Contact hours: 30 contact hours: 6 contact hours per day (2 x 1-hour classes and 2 x 2-hour seminars) for 5 days

Dates: 9am-4pm on Wed 30th Jan, Thurs 31st Jan, Fri 1st Feb, Mon 4th Feb and Tue 5th Feb.

Content

This unit is explicitly intended to extend skills and knowledge developed in core subjects studied in the law curriculum by exploring key contemporary issues in a selected area of law. This is done with a lens provided by an externally recognised expert in the field. The Unit will focus on a specialist area while simultaneously investigating the wider implications for other areas. Students will analyse specific legal issues and controversies within the particular selected area, taking into account social attitudes, institutional practices, relevant laws and legal processes. (The specialist area that forms the subject of this unit will vary annually. Specific details will be identified by DLS and notified to students as these become known and prior to enrolment being made available). The essential focus of the Unit will be to reflect on issues of legal principle relating to specific emerging issues and controversies and to develop forward-thinking strategies and solutions to address emerging law and public policy issues.

Note: Please contact a student advisor to enrol.

Assessment

- Assessment 1 (Individual)- pre-class 3-minute video recording- 15%.
- Assessment 2 (Individual)- proposal for written assignment (500 words)- 25%
- Assessment 2 (Individual)- Written assignment (4,000 words)- 60%

Hurdle requirement

Completion and submission of the 3-minute video recording

MLJ730 – Migration and Refugee Law and Policy

Enrolment modes: Trimester 3: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: For M729 (Juris Doctor) students only

Unit chair: Trimester 3: Matthew Lister

Prerequisite: MLJ701 plus 3 credit points of MLJ coded units

Corequisite: Nil

Incompatible with: Nil

Contact hours: Cloud(online): 1 x 3 hour online class per week (recordings provided) plus 1 x 1 hour online e-seminar per week (streamed live and recordings provided)

Content

The unit aims to provide students with an understanding of migration law. The unit analyses the substantive and procedural rules and principles governing this area of law, and discusses policy considerations behind them, equipping students with the basic background needed to work in the area, as well as providing useful skills in statutory interpretation for students who wish to work in workplace or employment law, family law, and several areas of public policy, as well as providing necessary background awareness as to where immigration issues arise in these areas of law, as they regularly will in a cosmopolitan society such as Australia.

Assessment

Assessment 1 (Individual):

- Assignment (3,000 words) 50%
- Examination: (2 hours) 50%

The assessment due weeks may change when trimester starts. The Unit Chair will clarify the exact assessment requirements including the due dates.

MLL110 – Legal Principles and Skills

Enrolment modes:

Trimester 1: Burwood (Melbourne), Waterfront (Geelong), Cloud (online)

Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (For Bachelor of Laws students only)

Unit chair: Patricia Perlen (Trimester 1), Cassandra Seery (Trimester 2)

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 1 x 3 hour class, 1 x 1.5 hour seminar per week

Cloud(online): Learning experiences are via CloudDeakin

Content

The unit aims to equip students with fundamental legal skills and knowledge, which are the cornerstone of an excellent legal education. Topics include: the nature of the law; legal history; development of the Australian legal system; legal reasoning; statute law and statutory interpretation; legal research; and legal communication and writing and legal ethics.

Note: It is highly recommended that LLB students study this unit in their first trimester.

Assessment

- Assessment 1 (Individual) Cloud (Online) Legal Research Test, 20%
- Assessment 2 (Individual) Statutory interpretation problem based question, 35% and annotated bibliography, 10%
- Examination (2 hours) 35%

MLL111 – Contract

Enrolment modes:

Trimester 1: Burwood (Melbourne), Waterfront (Geelong), Cloud (online)

Trimester 2: Burwood (Melbourne), Cloud (online)

Trimester 3: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (For Bachelor of Laws students only)

Unit chair: Trimester 1: Gabrielle Wolf

Trimester 2: Wei Wen

Trimester 3: Paul McDonough

Prerequisite: Nil

Corequisite: Nil

Incompatible with: MLC101

Contact hours:

Campus: 2 x 2 hour classes, 1 x 1 hour seminar per week

Cloud(online): Learning experiences are via CloudDeakin

Content

The unit involves a study of the general principles of Contract Law. Students will develop an understanding of the importance of Contract Law in commercial life and private settings, and how contract-related problems may be approached and resolved. Students will be exposed to the policy issues raised by Contract Law. Topics include the nature, development and theory of Contract Law; contract formation; contractual terms and their interpretation; vitiating factors; termination of contracts and remedies.

Assessment

- Assessment 1 (Individual) – Multiple Choice Test – 10%
- Assessment 2 (Individual) – Memo of Advice (2000 words) – 30%
- Assessment 3 – Examination (2 hours) – 60%

MLL213 – Torts

Enrolment modes: Trimester 1: Burwood (Melbourne), Waterfront (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (For Bachelor of Laws students only)

Unit chair: Jason Taliadoros

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 2 x 2 hour classes per week, 1 x 1 hour seminar per fortnight

Cloud(online): Learning experiences are via CloudDeakin

Content

The unit introduces students to the major areas of tort law. It is intended to convey an appreciation of the principles and policies involved in tort law and to study those areas of tort law which are most commonly relied upon in practice. The unit covers both common law principles and the statutory tort reforms. The syllabus includes an introduction to the nature and range of tort liability; intentional interference to the person and land (battery, false imprisonment, assault, trespass to land, and the tort of intentional infliction of harm), and defences; negligence; nuisance; breach of statutory duty; vicarious liability; actions arising out of the death of another person; and remedies, in particular damages.

The negligence component will cover a wide range of negligence claims, with a focus on claims for personal injury (including psychiatric injury), and deal with the elements of negligence, causation, contribution, proportionate liability, and defences.

Assessment

- Assessment 1 (Individual) – Written assessment (1500 words) – 25%
- Examination (2 hours) – 75%

MLL214 – Criminal Law

Enrolment modes:

Trimester 2: Burwood (Melbourne), Waterfront (Geelong), Cloud (online)

Trimester 3: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (For Bachelor of Laws students only)

Unit chair: Trimester 2: Brienna Bagaric

Trimester 3: Athula Pathinayake

Prerequisite: Nil

Corequisite: From T2 2018: MLL110

Incompatible with: MLP233

Contact hours:

Campus: 3 x 1 hour classes, 1 x 2 hour seminar per week

Cloud (online): Learning experiences are via CloudDeakin

Content

The unit aims to introduce students to the basic principles of criminal law and current theories concerning the nature and purpose of criminal liability and punishment. Students will also be required to examine the principal criminal offences and the defences to those offences. Topics include: definition of crime; nature and purpose of the criminal law; the role and utility of criminal law and punishment; elements of criminal liability; participants in criminal activity; attempt, homicide and other offences against the person; property offences; and defences to liability.

Assessment

- Assessment 1 Written Assignment Action Plan 10%
- Assessment 2 Written Assignment (Problem Question) 2000-3000 words 35%
- Examination 2 hours 55%

MLL215 – Commercial Law

Enrolment modes: Trimester 2: Burwood (Melbourne), Waterfront (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (For Bachelor of Laws students only)

Unit chair: Firew Tiba

Prerequisite: Nil

Corequisite: From Trimester 2 2018: MLL110

Incompatible with: MLC102

Contact hours:

Campus: 4 x 1 hour classes, 1 x 1 hour seminar per week

Cloud(online): Learning experiences are via CloudDeakin

Content

The unit aims to introduce students to areas of law which, together with contract, regulate commercial relationships and facilitate the conduct of various commercial transactions. Topics include:

- Agency (creation and forms of agency, authority, principal's relationship with third parties, agent's relationship with third party, relationship between principal and agent, termination);
- Supply of goods within Australia (contract for sale of goods versus contract for work and materials supplied, passing of property, implied terms; Good Act 1958 (Vic));
- The unconscionability provisions, unfair contract terms and consumer guarantees regimes in Schedule 2 of the Competition and Consumer Act 2010 (Cth) (the Australian Consumer Law); and
- Insurance (nature and types of insurance, insurable interest, Insurance Contracts Act 1984).

Assessment

- Assessment 1 (Individual): Quiz – 20%
- Examination (2 hours) – 80%

MLL217 – Misleading Conduct and Economic Torts

Enrolment modes: Trimester 2: Burwood (Melbourne), Waterfront (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (For Bachelor of Laws students only)

Unit chair: Sharon Erbacher

Prerequisite: MLL111 and MLL213

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 4 x 1 hour classes per week, 1 x 1 hour seminar per fortnight

Cloud(online): Learning experiences are via CloudDeakin

Content

The subject material covered in this unit falls into three main categories: tortious liability for false statements, including the tort of defamation and injurious falsehood; statutory prohibitions on misleading or deceptive conduct and other false representations in the Competition and Consumer Act 2010; and the product liability of manufacturers under the common law and under the Competition and Consumer Act 2010.

Assessment

- Assessment 1 (Individual) – Written assignment (1500 words) – 25%
- Examination (2 hours) – 75%

MLL218 – Criminal Procedure

Enrolment modes: Trimester 1: Burwood (Melbourne), Waterfront (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (For Bachelor of Laws students only)

Unit chair: Marilyn McMahon

Prerequisite: Nil

Corequisite: Nil

Incompatible with: MLP233

Contact hours:

Campus: 4 x 1 hour classes, 1 x 1 hour seminar per week

Cloud(online): Learning experiences are via CloudDeakin

Content

The unit aims to provide students with a practical understanding of the criminal justice system. Students will be expected to become familiar with the statutes and case law shaping the law of criminal procedure. Students will also be encouraged to consider the adequacy of our procedural laws and whether reform is appropriate.

The unit examines: courts exercising criminal jurisdiction; the commencement of criminal proceedings; bail; search, seizure and forensic procedures; police questioning; identification evidence; the role of the DPP, Crown Solicitor and Counsel and Police in the prosecution of offences; the accused's pleadings and the jury system.

Assessment

- Assessment 1 (Individual) – Multiple choice online test – 20%
- Examination (2 hours) – 80%

MLL221 – Corporate Law

Enrolment modes: Trimester 1: Burwood (Melbourne), Waterfront (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (For Bachelor of Laws students only)

Unit chair: Zehra Kavame Eroglu

Prerequisite: Nil

Corequisite: Nil

Incompatible with: MLC203, MLL331

Contact hours:

Campus: 1 x 2 and 1 x 1 hour class per week

Cloud(online): Learning experiences are via CloudDeakin

Content

The unit provides an overview of the law in Australia governing the various forms in which businesses are conducted and aims to familiarise students with the concept of corporate legal personality. Topics include: choosing between business organisations; corporate personality; promoters and pre-registration contracts; registration of corporations; the corporate constitution; shares and dividends; corporate fundraising; appointment and removal of directors; directors' duties; and external administration.

Assessment

- Assessment 1 (Individual) – Multiple Choice Test – 20%
- Assessment 2 (Group) – Research paper (5000 words) – 30%
- Examination (2 hours) – 50%

MLL301 – International Litigation and Dispute Settlement – Jessup Moot

Enrolment modes: To be advised

EFTSL value: 0.125

Cohort rule: (For Bachelor of Laws students only)

Unit chair: To be advised

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: No set class schedule, team members will be required to meet regularly with each other and with the Coordinator.

Content

The aim of the unit is to give students a basic understanding of the way international agreements and disputes are interpreted and resolved. Jessup Moot students will be introduced to the way international disputes between states are litigated. Topics include: choice of law issues and choice of law clauses; choice of forum rules; selecting the forum; service of international process; restraining foreign actions; executing judgments internationally.

The Philip C. Jessup International Law Moot Competition is the most prestigious moot competition in the world. Mooting generally consists of a mock trial between two opposing parties. In a moot students prepare as advocates for a trial. A moot normally consists of written submissions and oral advocacy.

The Jessup Moot consists of writing two 50 page memorials, learning the basic principles of public international law, learning the Jessup Moot and rules, training for the Jessup Moots and competing at Jessup.

Note: Quota applies; Enrolment by application to the Unit Chair only. Online teaching methods require internet access.

Assessment

- Written Assignment (Memoranda 1) (Group) 25%
- Written Assignment (Memoranda 2) (Group) 25%
- Presentation (Oral) 25%
- Assignment (Contribution to Teamwork) 25%

MLL302 – Human Rights Law

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (For Bachelor of Laws students only)

Unit chair: Tanim Bari

Prerequisite: MLL110, MLL111, MLL213, MLL214, MLL323

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 3 x 1 hour classes per week

Cloud(online): Learning experiences are via CloudDeakin

Content

The unit provides an overview of the development, substance and enforcement of international human rights law. Almost seven decades after the human rights regime emerged out of the disasters of the second world war, human rights norms and institutions deeply inform the rhetoric, practice and theory of international law and politics, as well as the internal constitutional structures of many states (including Australia). Although the frailties of human rights as an ideal, an ideology or practice are evident, the concept of human rights has become a part of modern consciousness, a lens through which to see the world, a universal discourse, a potent aspiration. This course uses the term 'human rights regime' to include post-1945 governmental, intergovernmental and nongovernmental institutions and practices in both national and international contexts in the recognition and protection of human rights.

Assessment

- Written assignment (Individual) Research essay (2500 words) 50%
- Examination (Short-answer and essay questions) 2 hours, 50%

MLL315 – Personal Injuries Compensation Schemes

Enrolment modes: Trimester 3: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Trimester 3: Jason Taliadoros

Prerequisite: MLL213

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 1 x 3 hour class per week

Cloud(online): Learning experiences are via CloudDeakin

Content

This unit aims to introduce students to personal injuries compensation schemes available in Victoria for workplace and transport accidents, namely the Workplace Injury Rehabilitation and Compensation Act 2013 (Vic) (formerly the Accident Compensation Act 1985 (Vic)) and the Transport Accident Act 1986 (Vic). These schemes govern a large and ever-growing area of litigation and alternative dispute resolution practice and, accordingly, a knowledge of the operation of these schemes is necessary for legal practitioners to properly advise clients on their rights and remedies or liabilities. This unit will provide students with a sound understanding of the relevant legislation, particularly regarding entitlements to no-fault compensation benefits and common law relief.

Assessment

- Written assignment (3000 words) 40%
- Examination 2 hours 60%

MLL316 – Mining and Energy Law

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Samantha Hepburn

Prerequisite: MLL325 and MLL327

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 1 x 2 hour seminar per week

Cloud(online): Learning experiences are via CloudDeakin

Content

Australia is a country rich in non-renewable mineral resources as well as renewable energy sources. The extraction of minerals and hydro-carbons, petroleum, natural gas, unconventional gas forms an enormous component of the domestic and international market. In addition, with the progression of a green economy, the emergence of renewable energy forms, such as solar and wind power and the promotion of carbon offset

regimes has seen rapid growth. With the onset of global energy shortages, these industries will continue to expand and develop. This unit aims to provide students with a comprehensive understanding of the regulatory frameworks that underpin mining and energy law in Australia. It teaches students about the ownership framework, the licencing and royalty system and the environmental framework as they apply at both state and federal levels. The unit focuses upon the legal issues relevant to the development of energy industries within Australia; this includes an evaluation of the new regulatory frameworks which have evolved in response to the pricing of carbon and the rapid expansion of the unconventional gas industry in the Eastern states.

Assessment

- Written assignment (group of 2, 3000 words) 40%
- Examination 2 hours 60%

MLL317 – Superannuation Law

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Must be enrolled in D312, D322, D323, D327, D331, D335, D367, D396, M312, M313.

Unit chair: Rami Hanegbi

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 1 x 3 hour seminar per week

Cloud(online): Learning experiences are via CloudDeakin

From Trimester 2 2018

Campus: 1 x 3 hour class per week

Cloud(online): Learning experiences are via CloudDeakin

Content

Due to its mandatory nature and the ageing of the population the superannuation sector is an increasingly important part of the economy. This unit aims to give students a broad and practical understanding of the important aspects of superannuation law. This includes giving students an understanding of the different type of superannuation funds, as well as many of the important rules regarding setting up and running complying superannuation funds. Some of the important issues that specifically affect the growing Self Managed Superannuation Fund (SMSF) sector will also be covered.

Assessment

- Test 20%
- Written assignment 1500 words 20%
- Examination 2 hours 60%

MLL318 – Corporate Insolvency Law

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Previously: Insolvency

Unit chair: Akshaya Kamalnath

Prerequisite: MLL110, MLL111, MLL213, MLL218, MLL214, MLL215, MLL221

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 hour per week with cloud learning content of approx. 80 minutes per week

Content

When businesses are unable to pay their debts, there are significant legal consequences for parties connected with the business. This unit examines the meaning and nature of insolvency. It examines the potential consequences of insolvency for the individuals who ran the business and the rights and obligations of employees, creditors (including the Australian Taxation Office) and other parties linked to the business or its officers. The unit also explores the process leading to insolvency; other options that may be available to businesses in financial difficulty and the role of administrators and liquidators.

Assessment

- Written assignment (group of 2 students, 3000 words) 40%
- Examination 2 hours 60%

MLL319 – Sentencing Law and Practice

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Theo Alexander

Prerequisite: MLL214, MLL218

Corequisite: Nil

Incompatible with: MLP301

Contact hours:

Campus: 1 x 3 hour seminar per week

Cloud (online): Learning experiences are via CloudDeakin

Content

Sentencing outcomes are delivered in approximately 400 000 cases per year throughout Australia. The law in this area is complex and changes rapidly as a result of developments in criminological research and community expectations. This unit will provide students with an understanding of sentencing law principles and practices across Australia.

Assessment

- Research Assignment 2000 words 40%
- Examination 2 hours 60%

MLL323 – Constitutional Law

Enrolment modes:

Trimester 2: Burwood (Melbourne), Waterfront (Geelong), Cloud (online)

Trimester 3: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (For Bachelor of Laws students only)

Unit chair: Trimester 2: Dan Meagher

Trimester 3: David Tan

Prerequisite: MLL110

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 2 x 2 hour classes per week, 1 x 1 hour seminar per fortnight

Cloud(online): 11 x 2 hour classes (livestreamed with recordings provided)

Trimester 3 Cloud(online): 4 hour class per week (recordings provided) plus 1 hour online seminar per fortnight

Content

The unit aims to provide students with an introduction to the principles of constitutional law at the state and federal levels, an elaborate study of the Commonwealth Parliament's powers and federalism and the interrelationship between jurisdiction and judicial review and questions of Commonwealth – state relationships.

Assessment

- Assignment (Paper) or Test (Multiple Choice) 40%
- Examination 2 hours 60%

MLL324 – Administrative Law

Enrolment modes: Trimester 1: Burwood (Melbourne), Waterfront (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (For Bachelor of Laws students only)

Unit chair: David Tan

Prerequisite: MLL323

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 4 x 1 hour classes

Cloud(online): Learning experiences are via CloudDeakin

Content

The unit initially examines the sources, nature and limits of discretionary administrative power. It then examines judicial review of administrative action including review of 'law-making' and administrative decision making. The scope, limits, grounds and remedies available to courts of law will be canvassed in some detail. These will then be contrasted with extra judicial modes of review by administrative tribunals and by the ombudsmen. Finally the unit involves consideration of methods of obtaining information from government agencies, including FOI laws.

Assessment

- Assignment (Take Home Problem Question) 3000 words 50%
- Examination (Closed Book) 2 hours 50%

MLL325 – Land Law

Enrolment modes: Trimester 2: Burwood (Melbourne), Waterfront (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (For Bachelor of Laws students only)

Unit chair: Samantha Hepburn

Prerequisite: MLL327

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 4 x 1 hour classes per week

Cloud(online): Learning experiences are via CloudDeakin

Content

The unit aims to familiarise students with the law relating to the creation, ownership and transfer of interests in land. It is designed to provide a thorough grounding in the statutory schemes of registration applicable in Victoria. Topics include: the definition of land and the limits of ownership; ownership and concurrent ownership of land; legal and equitable interests in land; Torrens title registration; purchasing and selling land and conveyancing; security and other interests in land including mortgages, easements and restrictive covenants; landlord and tenant.

Assessment

- Assessment 1 (Group of 2 students or Individual) – Problem Based Research (2000 words) – 20%
- Examination (2 hours) – 80%

MLL327 – Property

Enrolment modes: Trimester 1: Burwood (Melbourne), Waterfront (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (For Bachelor of Laws students only)

Unit chair: Pieter Badenhorst

Prerequisite: MLL110, MLL111 and MLL213

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 4 x 1 hour classes per week

Cloud(online): Learning experiences are via CloudDeakin

Content

The unit aims to provide students with a sound grasp of the concept of property and proprietary interests in relation to both real and personal property. The unit will also act as an introduction to MLL325 Land Law and to aspects of the law relating to personal and intellectual property. The syllabus includes the concepts of property, possession, seizing and title; fragmentation of proprietary interests; acquisition and enforcement of interests in property; personal property; transfer; legal and equitable remedies in relation to property; security interests in personal property, introduction to intellectual property.

Assessment

- Assessment 1 (Individual) – Multiple Choice test – 20%
- Examination (2 hours) – 80%

MLL328 – Alternative Dispute Resolution: Principles and Practice

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Nuannuan Lin

Prerequisite: MLL213 and MLL391

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 1 x 2 hour class and 1 x 1 hour seminar per week

Cloud(online): Learning resources are via CloudDeakin

Content

There has been an exponential developments of Alternative Dispute Resolution (ADR) programs both inside and outside the courts in Australia over the last three decades. As a growing number of clients choose to settle their disputes outside of the courtroom, it is becoming increasingly critical for contemporary lawyers to understand how ADR works, what areas it covers, and how it can be used more effectively. This unit on Alternative Dispute Resolution is the study of alternatives to court adjudication. This unit provides a broad overview of legal issues relevant to negotiators, mediators, arbitrators, and policy makers. It is designed to provide an in-depth examination of the legal issues surrounding ADR.

This unit focuses on the primary processes of ADR, namely: negotiation, mediation, arbitration (including domestic and international commercial arbitration) and hybrid procedures.

The unit covers a wide range of topics, including theories of conflict resolution, multi-door approach to dispute resolution, principles and characteristics of ADR, the negotiation process, neutrality and impartiality of mediator, international commercial arbitration, ADR in family conflicts, restorative justice programs, and confidentiality and admissibility in ADR processes.

Assessment

- Assessment 1 (Individual) – Policy-based Research Paper (3000 words) – 40%
- Examination (open book) – 2 hours – 60%

MLL329 – Financial Services Regulation

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Zehra Kavame Eroglu

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 1 x 2 hour class and 1 x 1 hour seminar per week

Cloud(online): Learning resources are via CloudDeakin

Content

This unit is designed to provide a broad overview of legal and policy issues relevant to lawyers, financial sector players, regulators, and policy makers. Financial services is one of the fastest growing sectors in the Australian and global economy. In the past decade, the global financial crisis has created new challenges for financial market participants and other stakeholders. Australia has accordingly developed a new regime to regulate all financial services. These developments require careful examination of the legal and policy issues associated with financial services regulation. This unit aims to equip students with a thorough understanding of the regulatory theories, regulatory institutions and relevant statutory provisions.

A wide range of topics will be covered, including global financial crisis in the 21st century, financial services and market, theories of financial regulation, financial services reforms in Australia, regulatory bodies and financial service providers, disclosure of financial and non-financial information, and the critical issues of compliance, enforcement, and remedies.

Assessment

- Assessment 1 (Individual) – Policy-based Research Paper (3000 words) – 40%
- Examination (open book) – 2 hours – 60%

MLL330 – Health Law

Enrolment modes: Trimester 3: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Trimester 3: Sonia Allan

Prerequisite: MLL213

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus:

On campus students will engage with online lectures, multi-media and other resources presented in 10 modules (averaging 2 hours of content per module plus readings). They will also have 24 hours of intensive face-to-face contact in an extended seminar/workshop at the Burwood Campus, in which they will be allocated to a group (either A or B or C).

Students in Group A will be required to attend between 10.00am and 4.00pm (6 hrs/day) on Thursdays and Fridays in Week 2 & 4.

Students in Group B will be required to attend between 10.00am and 4.00pm (6 hrs/day) on Mondays and Tuesdays in Week 3 & 5

Students in Group C will be required to attend between 10.00am and 4.00pm (6 hrs/day) on Thursdays and Fridays in Week 3 & 5

Cloud(online):

Cloud (online) students will engage with online lectures, multi-media and other resources presented in ten modules (averaging 2 hours of content per module plus readings) which can be undertaken intensively or spread out. They will also engage with related seminar/workshop activities independently and collaboratively online (to the equivalent of 24 hours of engagement with such activities),

Content

This unit focuses on a wide range of contemporary issues in health law. It includes consideration of matters relevant to the provision of health services including the regulation of health professionals, informed consent, medical negligence, health information, and access to health care and medicines. It also examines how the law responds to the ethical, legal, and social issues raised by existing and emerging health technologies, and relevant to pre-conception, pregnancy and birth, throughout the life course, and end-of life decision making.

Students will learn about the theoretical framework surrounding health law, and develop skills that equip them to independently analyse, critique, and apply their legal knowledge within the field. They will develop skills that will enable them to provide concise legal advice to plaintiffs and defendants involved in medical litigation, and to engage in policy or law reform activities pertinent to health service providers, public and private stakeholders, and society. In doing so, they will be challenged to demonstrate their ability to transmit their knowledge and skills to others and to generate solutions to complex problems.

Assessment

- Assessment 1 (Individual) – Online post- topic tests – 5%
- Assessment 2 (Working in Pairs) – Health Law Advice – 35%
- Assessment 3 (Individual) – Research Paper – 60%

Hurdle requirement

Students must complete all assessments to pass the unit.

MLL334 – Evidence

Enrolment modes: Trimester 2: Burwood (Melbourne), Waterfront (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (For Bachelor of Laws students only)

Unit chair: Theo Alexander

Prerequisite: MLL214 and MLL218

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 2 x 2 hour classes per week

Cloud(online): Learning experiences are via CloudDeakin

Content

The unit aims to give students an understanding of the law relating to the collection and use of information pertaining to the subject matter of criminal and civil proceedings. The rationale for the rules comprising the law of evidence and the values they reflect will also be considered. Topics include: the theoretical foundations of the rules of evidence; competence and compellability of witnesses; burden and standard of proof; privilege; examination of witnesses; the accused as a witness; similar fact evidence; documentary evidence; opinion evidence; admissions and confessions; the hearsay rule and its exceptions; illegally obtained evidence and corroboration. The unit covers the Uniform Evidence Act and common law rules.

Assessment

- Assessment 1 (Individual) – Written Paper (3000 words) – 40%
- Examination (2 hours) – 60%

MLL335 – Legal Practice and Ethics

Enrolment modes: Trimester 2: Burwood (Melbourne), Waterfront (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (For Bachelor of Laws students only)

Unit chair: Kim Teh

Prerequisite: MLL110, MLL111, MLL213 and MLL214

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 1 x 3 hour class

Cloud(online): In addition to the weekly class recordings, this unit offers 3 live classes.

Content

The unit introduces students to the practice of law and to the ethical obligations they will assume upon becoming lawyers. Topics include: the history and organisation of the Victorian legal profession; current trends in professional practice; professional responsibility and liability; introduction to ethics and ethical concepts; legal ethics and the duties owed by lawyers to the law, to their clients, to the Court and to each other; statutory regulation of the legal profession; and trust accounting.

Assessment

- Assessment 1 (Individual), Written assignment, 2500–3000 words, 40%
- Examination 2 hours 60%

MLL336 – International Commercial Law

Enrolment modes: Trimester 3: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Trimester 3: Claudio Bozzi

Prerequisite: MLL111 and MLL215

Prerequisite for BCom students: MLC101 Business Law

Corequisite: Nil

Incompatible with: Nil

Contact hours: Learning experiences are via CloudDeakin

Content

This unit provides an introduction to legal issues associated with international trade, and explores some of the more important areas of law affecting that activity. Topics covered include private international law, the international sale of goods, the international carriage of goods, international financing, the World Trade Organisation, foreign investment law, international dispute resolution and e-commerce law.

Assessment

- Assignment (Research or Problem Based) 40%
- Examination 2 hours 60%

MLL342 – Workplace Law

Enrolment modes: Trimester 2: Burwood (Melbourne), Waterfront (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (For Bachelor of Laws students only)

Unit chair: Matthew Lister

Prerequisite: MLL111

Corequisite: Nil

Incompatible with: MLC309

Contact hours:

Campus: 2 x 2 hour classes per week

Cloud(online): Learning experiences are via CloudDeakin

Content

The unit aims to equip students to navigate the broad range of laws relating to work relationships in Australian law. The unit considers common law and legislation on both state and federal levels. The syllabus includes reasons for and means of regulating the work relationship; distinguishing the employment relationship at common law; the formation and contents of the contract of employment, including employer and employee duties; occupational health and safety and workers' compensation; rights and obligations on termination of employment; employment discrimination; the constitutional bases for federal employment legislation; the federal industrial relations system; the regulation of unions; and rights and obligations regarding industrial action.

Assessment

- Assessment 1 (Individual) – Written assignment (3000 words) – 40%
- Examination (2 hours) – 60%

MLL344 – Chinese Commercial Law

Enrolment modes: Not offered in 2018.

Credit point(s): 1

EFTSL value: 0.125

Unit chair: To be advised.

Prerequisite: For students commencing courses M300, M307, D301, D313, D317, D321, D322, D325, D338, D366 or D388 from Trimester 1 2016: MLC101 or MLL111

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus: 1 x 3 hour class per week

Learning experiences are via CloudDeakin

Content

The unit aims to enable students to develop an understanding of the Chinese legal system and its relationship to Chinese history and culture as well as to develop an awareness of Chinese commercial law in the context of foreign trade and investment. The unit covers China's legal history and current legal system, law of contract, law of joint ventures and 100% foreign-owned enterprises, foreign trade law, protection of foreign intellectual property, banking and foreign exchange controls related to FIE's, labour and employment issues in foreign investment enterprises and dispute resolution.

Assessment

- Written Assignment 3000 words 40%
- Examination 2 hours 60%

MLL351 – Legal Internship

Enrolment modes:

Trimester 1: Placement

Trimester 2: Placement

Trimester 3: Placement

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Trimester 3: Claudio Bozzi

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Students are required to complete a supervised work placement (7.5 hours x 15 days) with host organisation in a legal environment plus 3 hours face to face induction at the beginning of the trimester and 2 hours face to face debrief at the end of the trimester.

Content

The unit enables students to gain an appreciation of certain aspects of legal practice and to extend and deepen their theoretical knowledge of the law by working under supervision of a lawyer. During their placement in the law firm or legal service, students will receive instruction in the following areas of legal practice: taking instructions and client interviewing; fact finding; dispute resolution and negotiation; providing advice and counselling of a legal nature; legal research and problem-solving; the litigation process; advocacy.

Note: Quota and special permission applies.

Please see Legal Internship for selection criteria, application forms and further information.

Assessment

- Assessment 1 – Journal (Individual) – 2500 words – 35%
- Assessment 2 – Host Assessment (Individual) – 60%
- Assessment 3 – CloudDeakin Participation (Individual) – Students must post at least two substantial comments/reflections in relation to their placement experience – 5%

MLL355 – International Litigation and Dispute Settlement

Enrolment modes: Trimester 1: Burwood (Melbourne), Study tour (as part of the Moot competition)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (For Bachelor of Laws students only)

Unit chair: Shu Zhang

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: No set class schedule; team members will be required to meet regularly with each other and with the Coordinator.

Study Tour: No set class schedule; team members will be required to meet regularly with each other and with the coordinator (as part of the Moot competition)

Content

The aim of the unit is to give students a basic understanding of the way international agreements and disputes are interpreted and resolved. Vis Moot students will be introduced to the law of international commercial arbitration and also the law relating to the international sale of goods. Vis Moot students will consider topics relating to alternative dispute resolution; the enforcement of international arbitral awards; the drafting of international arbitration submissions; the sources of international commercial law; principles and case law of private international law, and remedies under international law. Jessup Moot students will consider topics relating to the way international disputes between states are litigated.

Note: Quota applies; Enrolment by application to the Unit Chair only.

Note: Continued enrolment in this unit is subject to attendance/ participation, at Unit Chair's discretion.

Assessment

- Written Assignment (Memoranda 1) (Group) 25%
- Written Assignment (Memoranda 2) (Group) 25%
- Presentation (Oral) 25%
- Contribution to Group Written Assignment 10%
- Teamwork (Peer Evaluation) 15%

MLL377 – International Law

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (For Bachelor of Laws students only)

Unit chair: John Morss

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 3 x 1 hour classes per week

Cloud(online): Learning experiences are via CloudDeakin

Content

The nature, principles, structure and institutions of public international law are studied to enable students to develop an understanding of past and current issues concerning international affairs from an international law perspective. Topics include: the history, nature, sources, and subjects of international law; jurisdictions and immunity; creation and recognition of states and governments; the United Nations and International Court of Justice; human rights; refugees and the use of force.

Assessment

- Assessment 1 (Individual) – Research Essay on individual topic to be approved by Unit Chair; completed and graded in stages with feedback – 40%
- Examination (2 hours) – 60%

MLL382 – Indian Law

Enrolment modes: Not offered in 2018

Credit point(s): 1

EFTSL value: 0.125

Unit chair: To be advised

Prerequisite: MLC101

Prerequisite for M312 students: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: This unit requires students to attend a supervised study tour

Content

This unit has two principal aims. First, to introduce the current Indian legal system and, second, to study in detail some aspects of Indian commercial law, particularly law in relation to commercial transactions in India. The unit introduces Indian legal history and India's law-making mechanisms and then examines in more detail some key topics in Indian commercial law. After having completed the unit, you should have an understanding of both the underlying principles of the legal system, and Indian Commercial Law. Furthermore, you will have some exposure to the particular rules or principles which affect commercial transactions with India. The unit is designed to maximise the benefits to be gained from the study tour in India, drawing on the expertise available at the Indian institutions.

Note: For further information on this study tour please refer to Deakin's website.

Assessment

- Assessment 1 (Individual) – Written Session reviews (500 words per review), class presentations and participation in cultural and social events (20%)
- Assessment 2 (Individual) – Written Assignment (Reflective Journal) 2500 words, 30%
- Assessment 3 (Group of 3 students) – Written Assignment 5000 words, 50%.

MLL388 – International Financial Crime

Enrolment modes: Not offered in 2018

Credit point(s): 1

EFTSL value: 0.125

Unit chair: To be advised

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Waterfront (Geelong) Intensive:

The unit is taught face to face intensively before the start of the trimester, i.e. there are no weekly classes during the trimester. Attendance is required at the following times: Room D2.330, Moot Court, Waterfront (Geelong) campus, 9am-4pm on the following days: Dates to be advised. An assignment will be submitted in April and the final exam will be undertaken during the normal Deakin exam period. These classes will also be recorded for Cloud (online) enrolled students and available before the term commences

Note: As this unit is offered in intensive mode, it may impact on some international students' enrolment. It is the student's responsibility to monitor their enrolment.

Content

This unit aims to provide students with an understanding of the nature and complexity of international financial crime with a specific emphasis on the legal principles applying to key forms of financial crime. The unit will investigate the response of the international community to these crimes and explore representative examples of regulatory and corporate measures against these offences.

Assessment

- Written Assignment 2500 words 40%
- Examination 2 hours 60%

MLL391 – Civil Procedure and Dispute Resolution

Enrolment modes: Trimester 2: Burwood (Melbourne), Waterfront (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Previously coded as: MLL112

Cohort rule: (For Bachelor of Laws students only)

Unit chair: Sam Cusumano

Prerequisite: MLL111

Corequisite: MLL213 and MLL215

Incompatible with: Nil

Contact hours:

Campus: 4 x 1 hour classes per week

Cloud(online): Learning experiences are via CloudDeakin

Content

The unit investigates the legal process of civil dispute resolution in our society. This unit examines procedural law, which is the law of 'how' one enforces substantive legal rights and duties, or the method through which rights (no matter what they are) get realised in our courts. Although the unit focuses on the Supreme Court of Victoria (General Civil Procedure) Rules, supplemented by cases and scholarly analysis, means of resolving disputes other than traditional litigation are considered. The syllabus roughly follows litigation process and includes the role of the court in an adversarial system; court structure and jurisdiction; initiation of proceedings; pleadings; joinder of claims and parties, including group and representative actions; discovery; dispositions without trial, including

summary procedures and compromise; judgment; costs; and forms of alternative dispute resolution such as arbitration and mediation.

Assessment

- Assignment (Group of 3) 3000 words, 40%
- Examination (Open Book) 2 hours, 60%

From Trimester 2 2018

- Assignment (Group of up to 3) 3000 words, 40%
- Examination (Open Book) 2 hours, 60%

Hurdle requirement

Achieve at least 50% of the marks available on the examination.

MLL394 – Migration and Refugee Law and Policy

Year 2018 unit information.

Enrolment modes: Trimester 3: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Must be enrolled in M312, D312, D322, D323, D331, D335, D396

Unit chair: Trimester 3: Matthew Lister

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 9 x 3 hour class (recordings provided) + 4 x 1.5h interactive online seminars (livestreamed with recording provided)

Cloud(online): 9 x 3h classes (recordings provided) + 4 x 1.5h interactive online seminar (livestreamed with recording provided)

Content

The unit aims to provide students with an understanding of migration law. The unit analyses the substantive and procedural rules and principles governing this area of law, and discusses policy considerations behind them. This unit equips students with the basic background needed to work in the area, as well as proving useful skills in statutory interpretation for students who wish to work in workplace or employment law, family law and several areas of public policy. This unit also provides the necessary background awareness as to where immigration issues arise in these areas of law, as they regularly will in a cosmopolitan society such as Australia.

Assessment

- Assessment (individual) – Case Analysis (2000 words) – 40%
- Examination (individual) – 2 hours – 60%

MLL405 – Equity and Trusts

Enrolment modes: Trimester 1: Burwood (Melbourne), Waterfront (Geelong), Cloud (online)

Credit point(s): 1

Previously coded as: MLL321

EFTSL value: 0.125

Cohort rule: (For Bachelor of Laws students only)

Unit chair: Samantha Hepburn

Prerequisite: MLL325 and MLL327

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus:

Burwood (Melbourne) – 1 x 3 hour and 1 x 2 hour classes per week

Waterfront (Geelong) – 2 x 2 hour and 1 x 1 hour classes per week

Cloud(online): Learning experiences are via CloudDeakin

Content

The unit aims to teach students the principles of the equitable jurisdiction. They will examine equitable principles and remedies in transactions and also their relationship with existing common law principles. They will be expected to understand different forms of trusts, the creation requirements for all trusts and the various rights and duties of both trustees and beneficiaries. Topics include: the history of equity; equitable principles in transactions; fiduciary principles; and express, resulting and constructive trust analysis.

Assessment

- Assessment 1 (Individual) – Written assessment (2000 words) – 30%
- Examination (2 hours) – 70%

MLL406 – Taxation

Enrolment modes: Trimester 2: Burwood (Melbourne), Waterfront (Geelong), Cloud (online)

Credit point(s): 1

Previously coded as: MLL322

EFTSL value: 0.125

Cohort rule: (For Bachelor of Laws students only)

Unit chair: Jason Taliadoros

Prerequisite: MLL111, MLL221 and must have successfully completed 8 Law units

Corequisite: Nil

Incompatible with: MLC301

Contact hours:

Campus: 4 x 1 hour classes per week

Cloud(online): Learning experiences are via CloudDeakin

Content

The unit provides an introduction to the role of taxation as an instrument of government policy. Topics include: an introduction to the concepts of income and capital receipts; income from business, property and personal services; deductions and exemptions; taxation of capital gains; tax accounting, trading stock and fringe benefits tax. It also includes an introduction to the Goods and Services Tax.

Assessment

- Assessment 1 (Individual) – Written Assignment (Letter of advice: Problem Based) 2000 words 40%
- Examination (2 hours) 60%

MLL408 – Family Law

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Previously coded as: MLL341

Cohort rule: This unit is only available to students enrolled in D312 – Bachelor of Arts/Bachelor of Laws, D322 – Bachelor of Commerce/Bachelor of Laws, D323 – Bachelor of Laws/Bachelor of International Studies, D323 – Bachelor of Laws/Bachelor of Arts (International Studies)

Unit chair: Brienna Bagaric

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours:
Campus: 3 x 1 hour classes per week
Cloud(online): Learning experiences are via CloudDeakin

Content

This unit will examine the legal relationships arising out of the family as a legal and social institution. The syllabus includes: a study of society and the family; the Commonwealth constitution, and the impact it has on the Family Law Act 1975 (Cwlth); the jurisdiction of the Family Court; the legal rules which govern marriage; divorce and other forms of principal relief; the responsibility of parents and the Family Court to make decisions 'in the best interests' of a child; the division of property upon marriage breakdown; spousal maintenance; the child support assessment scheme (briefly); financial disputes between domestic partners under Federal law; and from a sociological and legal framework, violence within a family.

Assessment

- Assignment 1 (Individual) 3000 words 40%
- Assignment 2 (Individual) 5000 words 60%

MLL409 – Competition Law and Policy

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1
Previously coded as: MLL350
EFTSL value: 0.125
Cohort rule: (For Bachelor of Laws students only)
Unit chair: Alice Meese

Prerequisite: MLL111
Corequisite: Nil
Incompatible with: Nil

Contact hours:
Campus: 1 x 3 hour class per week
Cloud(online): Learning experiences are via CloudDeakin

Content

The unit introduces students to the principal areas of law in Australia which aim to preserve competition in the economy. Attention will focus on the competition law provisions in the Competition and Consumer Act 2010 and their theoretical underpinnings. In particular, it will examine the following topics: the common law doctrine of restraint of trade; the scheme of the Competition and Consumer Act 2010; trade practices economics; price fixing; anti-competitive arrangements;

primary boycotts; exclusive dealing; misuse of market power; resale price maintenance and mergers.

Assessment

- Written Assignment 3000 words 40%
- Examination 2 hours 60%

MLL410 – Intellectual Property

Enrolment modes:
Trimester 1: Burwood (Melbourne), Waterfront (Geelong), Cloud (online)
Trimester 3: Warrnambool (intensive)

Credit point(s): 1
Previously coded as: MLL374
EFTSL value: 0.125
Cohort rule: (For Bachelor of Laws students only)
Unit chair: Trimester 3: Vicky Huang

Prerequisite: MLL111 and must have successfully completed 9 Law units
Corequisite: MLL327
Incompatible with: Nil

Contact hours:
Campus: 4 x 1-hour classes per week
Warrnambool Intensive [Trimester 3 only]: Intensive 33-hours over 5 days*
Dates : Monday 7 – Friday 11 January 2019
Cloud(online): Learning experiences are via CloudDeakin

** Trimester 3 2018 Warrnambool offering is subject to minimum enrolment numbers being reached.*

Content

This unit aims to give students an understanding of the statutory protection of intellectual property in Australia. The unit seeks to provide a broad introduction to this area of law, dealing with each of its principal components. Students will learn to recognise the kinds of intellectual endeavour that can be protected, the forms protection can take, the prerequisites to gaining protection and the means of enforcing breaches. Topics include: the development of and rationales for intellectual property rights; copyrights and designs; patents; trademarks; and enforcement and remedies.

Note: Students wanting to enrol in the T3 Warrnambool Intensive offering please contact a student adviser

Assessment

- Assessment 1 (Individual) Assignment (3000 words) – 40%
- Assessment 2 Examination (2 hours) – 60%

MLL411 – Legal Problem Solving and Persuasion

Enrolment modes: Not offered in 2018

Credit point(s): 1

EFTSL value: 0.125

Unit chair: M Mc Shane

Prerequisite: MLL110, MLL111, MLL213, MLL214, MLL215, MLL217, MLL218, MLL221, MLL323, MLL327, MLL334, MLL335, MLL391

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 1 x 3 hour seminar from Weeks 5 to 11 and 2 day campus workshop in weeks 1 & 2 of Trimester (Burwood (Melbourne) and Waterfront (Geelong))

Cloud(online): Learning experiences are via CloudDeakin

Content

Clients instruct lawyers in order to obtain advice relating to transactions (such as setting out businesses) or situations in which they find themselves, such as being sued for money or dealing with a marriage break up. Lawyering is largely about solving problems that are faced by clients. Problem-solving is a complex dynamic. It requires a thorough understanding of the cause and effect systems relating to the transaction and knowledge of the matters that influence and shape outcomes. The capacity to influence other people (whether they are clients, other parties, other lawyers, mediators or judges) is an important skill, and perhaps the single most important trait of an effective lawyer. This unit teaches students how to strategically approach issues faced by clients and (written and oral) techniques to effectively influence the reasoning and behaviour of other individuals in the legal process, most importantly opposing lawyers and decision makers in the form of tribunal members and judges.

Assessment

- Assessment 1 (Individual) – Reflective professional perspective on valued capabilities (1500 words) – 15%
- Assessment 2 (Individual) – Oral communication (Interviewing and Mediation) – 1 hour presentation and 1000 words – 50%,
- Assessment 3 (Individual) – Critical essay on professionalism and problem solving in the context of changing professional practice (3500 words) – 35%

MLL412 – Civil and Commercial Law Clinic

Enrolment modes:

Trimester 1: Deakin Downtown

Trimester 2: Deakin Downtown

Trimester 3: Deakin Downtown

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (For Bachelor of Laws students only)

Unit chair: Trimester 3: Syd Balachandran

Prerequisite: MLL110, MLL111, MLL215

Corequisite: MLL335

Incompatible with: Nil

*Contact hours: Trimester 1 – Weeks 1 – 11: Monday 8:00am – 6:00pm and Wednesday 1:00pm – 6:00pm
Trimester 2 – Weeks 1 – 11: Monday 8:00am – 6:00pm and Wednesday 1:00pm – 6:00pm
Trimester 3 – Weeks 1 – 11: Monday 8:00am – 6:00pm and Wednesday 1:00pm – 6:00pm*

Content

The Clinic environment will provide students with a 360° experience of professional practice. Students work in an office environment, deal with clients, research and provide strategic legal solutions, and engage with various parties including clients, parties on the other side as well as supervisors and colleagues. The Clinic provides legal services over a range of legal issues chosen to give students professional experiences touching the key types of legal problems, parties, decision makers and tribunals that will give students an insight into the diversity and complexity of legal practice. The areas of legal practice are: contract, and consumer law and victims of crime compensation. Students will manage their own legal matter under supervision of Clinic supervisors and specialist legal practitioners from initial client intake and interview to final outcome and closing of file (subject to Clinic time limits). Students develop professional skills through the challenge of applying theoretical legal knowledge to real world clients in order to develop strategic legal solutions that meet client needs. The Clinic develops employment ready skills and gives students the opportunity to critically look at the legal systems and the opportunities to engage in law reform.

Note: Places are limited. To register your interest, please complete an Expression of Interest.

Expressions of Interest closing dates:

- Trimester 1: 5pm Friday 19 January;
- Trimester 2: 5pm Friday 11 May;
- Trimester 3: 5pm Friday 14 September

Please note: students who have not undertaken a law clinic unit will be given preference in consideration of expressions of interest.

Students will need to attend classes at Deakin Downtown, Collins Square, 727 Collins Street in Melbourne City. Attendance is compulsory for students to pass the unit.

Assessment

- Assessment 1 (Individual) – File management – 50%
- Assessment 2 (Individual) – Legal research and Memorandum of Advice (3000 words) – 30%
- Assessment 3 (Individual) – Contribution to team file review meetings – 20%
 - Part A: Oral Presentation (10%)
 - Part B: Reflective Journal (10%)

Hurdle requirement

Minimum attendance with no more than one day absent on clinic days.

MLL413 – Venture Law Clinic

Enrolment modes:

Trimester 1: Deakin Downtown

Trimester 2: Deakin Downtown

Trimester 3: Deakin Downtown

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (For Bachelor of Laws students only)

Unit chair: Trimester 3: Rebecca Tisdale

Prerequisite: MLL335

Corequisite: Nil

Incompatible with: Nil

Contact hours: Trimester 1 – Weeks 1 to 11: Tuesday

8.00am to 1.00pm and Thursday 8.00am to 6.00pm

Trimester 2 – Weeks 1 to 11: Tuesday 8.00am to 1.00pm

and Thursday 8.00am to 6.00pm

Trimester 3 – Weeks 1 to 11: Tuesday 8.00am to 1.00pm

and Thursday 8.00am to 6.00pm

Content

The Venture Law Clinic is a transactional legal clinic that provides pro-bono legal information, advice and or assistance to seed and early stage entrepreneurial ventures. The Venture Clinic takes students through the life cycle of a real start-up, focusing on the various problems that companies encounter from formation, funding and investment, IPO, and into maturity. By simulating a small, business-focused law firm that provides business planning and legal information, it

integrates and reinforces fundamental legal theories, principles and policies at an advanced level and in a practical way.

The Venture Law Clinic allows students to undertake the legal analysis involved in launching a new venture and acquire the legal acumen to deal with real business issues. Students gain first-hand experience in working with real start-up companies under the supervision of the course instructor and supervisor, and experienced legal practitioners, getting the opportunity to deepen and critically reflect upon their substantive legal knowledge in entrepreneurial law and business law while developing critical professional skills through the direct representation of start-up businesses.

Note: Places are limited. To register your interest, please complete an Expression of Interest.

Expressions of Interest closing dates:

- Trimester 1: 5pm Friday 19 January;
- Trimester 2: 5pm Friday 11 May;
- Trimester 3: 5pm Friday 14 September

Please note: students who have not undertaken a law clinic unit will be given preference in consideration of expressions of interest.

Students will need to attend classes at Deakin Downtown, Collins Square, 727 Collins Street in Melbourne City. Attendance is compulsory for students to pass the unit.

Assessment

- Assessment 1 (Group of 3 students) – Hypothetical case study (2400 words) – 40%
- Assessment 2 (Group of 3 students) – Case study based on group's Venture Law Clinic client (3600 words) – 60%

MLL414 – Employment Law Clinic

Enrolment modes:

Trimester 1: Deakin Downtown

Trimester 2: Deakin Downtown

Trimester 3: Deakin Downtown

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (For Bachelor of Laws students only)

Unit chair: Trimester 3: Rebecca Tisdale

Prerequisite: MLL111, MLL110

Corequisite: MLL335, MLL342

Incompatible with: Nil

Contact hours: Students will be expected to devote approximately 150 hours of study to the unit. Students must attend the clinic on the clinic open days. Attendance is compulsory for students to pass the unit.

*Week 1 – 15 hours over two days (Tuesday and Friday)
Day 1 – Induction.*

Day 2 – Overview of key legal topics under Employment Law.

Weeks 2 to 11 – Clinical work – 15 hours over two days (Tuesday and Friday): Weekly – attend clinic during the two open days each week, meet with clients, prepare documents and advice, review matters and proposed strategies with supervising lawyer.

Content

The Employment Law Clinic focuses on rights in the workplace, with a particular emphasis on the federal laws governing the employer/employee relationship and state and federal laws that prohibit discrimination. The unit will address issues such as the formation of an employment or independent contractor relationship, rights and obligations during the relationship and the termination of a relationship and may also address issues such as employment benefits, wage and hour claims, severance negotiations, union issues, workplace safety, and more.

Students work in an office environment using professional matter management systems, deal with clients, research and provide strategic legal solutions, and engage with various parties including clients, parties on the other side as well as supervisors and colleagues.

The Employment Law Clinic provides legal services over a range of legal issues in the area of Employment Law to give students professional experiences touching the key types of legal problems, parties, decision makers and tribunals that will give students an insight into the diversity and complexity of legal practice in the area of employment law.

The skills learnt in this unit will be useful for students who wish to practice law (particularly employment law), along with students interested in policy, government and social justice career pathways. The Clinic develops employment ready skills and gives students the opportunity to critically look at the legal systems and the opportunities to engage in law reform in the employment law domain.

Note: Places are limited. To register your interest, please complete an Expression of Interest.

Expressions of Interest closing dates:

- Trimester 1: 5pm Friday 19 January;
- Trimester 2: 5pm Friday 11 May;
- Trimester 3: 5pm Friday 14 September

Please note: students who have not undertaken a law clinic unit will be given preference in consideration of expressions of interest.

Students will need to attend classes at Deakin Downtown, Collins Square, 727 Collins Street in Melbourne City. Attendance is compulsory for students to pass the unit.

Assessment

- Assessment 1 (Individual) – Practical assessment – 60%
- Assessment 2 (Individual) – Written professional reflection (2000 words)– 20%
- Assessment 3 (Individual) – Legal writing assessment (2000 words)– 20%

Hurdle requirement

Minimum attendance with no more than one day absent on clinic days.

MLL415 – Family Law Clinic

Enrolment modes:

Trimester 1: Deakin Downtown

Trimester 2: Deakin Downtown

Trimester 3: Deakin Downtown

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (For Bachelor of Laws students only)

Unit chair: Trimester 3: Syd Balachandran

Prerequisite: MLL110, MLL111

Corequisite: MLL335, MLL408

Incompatible with: Nil

Contact hours: Students will be expected to devote approximately 150 hours of study to the unit. Students must attend the clinic on the clinic open days.

Attendance is compulsory for students to pass the unit.

Week 1 – 15 hours over two days (Monday and Wednesday)

Day 1 – Induction.

Day 2 – Overview of key legal topics under Family Law.

Weeks 2 to 11 – Clinical work – 15 hours over two days (Monday and Wednesday)

Content

The Family Law Clinic offers family law assistance to community members, while at the same time providing legal students the opportunity to gain invaluable practical experience. The Family Law Clinic will provide assistance and exposure to matters relating to divorce,

parenting orders, property, family violence orders and assistance for orders reached by consent.

Students work in an office environment using professional matter management systems, deal with clients, research and provide strategic legal solutions, and engage with various parties including clients, parties on the other side as well as supervisors and colleagues.

The Family Law Clinic provides legal services over a range of legal issues in the area of Family Law to give students professional experiences touching on the key types of legal problems, parties, decision makers and courts that will give students an insight into the diversity and complexity of legal practice in the area of family law.

The skills learnt in this unit will be useful for students who wish to practice law (particularly family law), along with students interested in policy, government and social justice career pathways. Students will manage their own legal matters under supervision of Clinic supervisors and specialist legal practitioners from initial client intake and interview to final outcome and closing of file (subject to Clinic time limits). Students will develop professional skills through the challenge of applying theoretical legal knowledge to real world clients in order to develop strategic legal solutions that meet client needs.

The Clinic develops employment ready skills and gives students the opportunity to critically look at the legal systems and the opportunities to engage in law reform.

Note: Places are limited. To register your interest, please complete an Expression of Interest.

Expressions of Interest closing dates:

- Trimester 1: 5pm Friday 19 January;
- Trimester 2: 5pm Friday 11 May;
- Trimester 3: 5pm Friday 14 September

Please note: students who have not undertaken a law clinic unit will be given preference in consideration of expressions of interest.

Students will need to attend classes at Deakin Downtown, Collins Square, 727 Collins Street in Melbourne City. Attendance is compulsory for students to pass the unit.

Assessment

- Assessment 1 (Individual) – Practical assessment – 60%
- Assessment 2 (Individual) – Written reflection (2000 words) – 20%
- Assessment 3 (Individual) – Assessment of legal writing – 20%

Hurdle requirement

Minimum attendance with no more than one day absent on clinic days.

MLL416 – Criminal Law Clinic

Enrolment modes:

Trimester 1: Deakin Downtown

Trimester 2: Deakin Downtown

Trimester 3: Deakin Downtown

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (For Bachelor of Laws students only)

Unit chair: Trimester 1: Theo Alexander

Trimester 2: Theo Alexander

Trimester 3: Theo Alexander

Prerequisite: MLL111, MLL110, MLL214, MLL218

Corequisite: MLL335, MLL334

Incompatible with: Nil

Contact hours:

Students will be expected to devote approximately 150 hours of study to the unit.

Students must attend the Clinic on the Clinic open days.

Attendance is compulsory for students to pass the unit.

Week 1 – 15 hours over two days (Tuesday and Friday)

Day 1 – Induction.

Day 2 – Overview of key legal topics under criminal law.

Weeks 2 to 11 – Clinical work – 15 hours over two days

(Tuesday and Friday). Weekly – attend Clinic during the two open days each week, meet with clients, prepare documents and advice, review matters and proposed strategies with supervising lawyer.

Content

Students undertake a practical placement in the specialist Deakin Criminal Law Clinic ('the Clinic') based at the Deakin Edge offices in the Melbourne CBD. The unit takes place in an environment which replicates a small to medium sized criminal defence firm. The Clinic provides services to clients who have been charged with summary or indictable offences. The Clinic also undertakes appeal work in appropriate cases.

Under the supervision of qualified specialist solicitors, students will be engaged in the criminal law process from commencement to conclusion. This includes providing legal advice to clients, undertake ongoing casework, undertaking legal research in relation to appeals, briefing counsel, and in appropriate cases, appearing for clients in court and or instructing counsel who appear for clients in court. Students also attend the Duty Barristers' Scheme of the Victorian Bar, at either the Melbourne Magistrates' Court or the Dandenong Magistrates' Court, on a designated day to observe and assist the duty barrister who appears for unrepresented litigants to increase their exposure to the criminal law process. Observing other members of the profession at work is a critical part of this learning experience.

By undertaking this unit, students acquire a diverse range of practical legal skills including: the capacity to undertake legal research and apply legal research to factual scenarios; the ability to synthesise professional, technical and ethical knowledge acquired in the law degree and apply it in a practical legal context; skills in critical thinking and legal judgment; the capacity to independently devise legal solutions for complex legal problems; and the capacity to identify and respond to ethical, moral and professional dilemmas in legal practice.

Students also develop an appreciation of social justice issues and have a heightened awareness of the operation of the criminal justice system, law reform needs and policy issues which face courts and criminal lawyers. The skills developed in this unit will be useful for students who wish to practice law (especially criminal law), along with students interested in policy, government and social justice career pathways.

Note: Places are limited. To register your interest, please complete an Expression of Interest.

Expressions of Interest closing dates:

- Trimester 1: 5pm Friday 19 January;
- Trimester 2: 5pm Friday 11 May;
- Trimester 3: 5pm Friday 14 September

Please note: students who have not undertaken a law clinic unit will be given preference in consideration of expressions of interest.

Students will need to attend classes at Deakin Downtown, Collins Square, 727 Collins Street in Melbourne City. Attendance is compulsory for students to pass the unit.

Assessment

- Assessment 1 (Individual) – Practical assessment – 60%
- Assessment 2 (Individual) – Written professional reflection (2000 words) – 20%
- Assessment 3 (Individual)- Legal writing assessment (2000 words) – 20%

Hurdle requirement

Minimum attendance with no more than one day absent on Clinic days.

MLL418 – Contemporary Legal Issues

Enrolment modes: Trimester 3 – Burwood intensive

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (For Bachelor of Laws students only)

Unit chair: Trimester 3: Marilyn McMahon

Prerequisite: Must have completed 8 law units

Corequisite: Nil

Incompatible with: Nil

Contact hours: 30 contact hours: 6 contact hours per day (2 x 1-hour classes and 2 x 2-hour seminars) for 5 days

Dates: 9am-4pm on Wed 30th Jan, Thurs 31st Jan, Fri 1st Feb, Mon 4th Feb and Tue 5th February 2019

Content

This unit is explicitly intended to extend skills and knowledge, developed in core subjects studied in the law curriculum, by exploring key contemporary issues in a selected area of law. This is done with a lens provided by an externally recognised expert in the field. The unit will focus on a specialist area while simultaneously investigating the wider implications for other areas. Students will analyse specific legal issues and controversies within the selected area, taking into account social attitudes, institutional practices, relevant laws and legal processes.

Note: If enrollment quota is met, please contact a student advisor.

Assessment

- Assessment 1 (Individual)- pre-class 3-minute video recording- 15%.
- Assessment 2 (Individual)- proposal for written assignment (500 words)- 25%
- Assessment 2 (Individual)- Written assignment (4,000 words)- 60%

Hurdle requirement

Completion and submission of the 3-minute video recording

MLL444 – Special Topics in Cyber Law

Year 2018 Unit information

Enrolment modes: Trimester 3: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Trimester 3: Vicki Huang

Prerequisite: Must have completed 8 law units

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Cloud (online):

Online independent learning (pre-recorded material) (totalling 27 hours)

3 x 1 hour e-seminars (live-streamed with recording provided)

1 x 3 hour revision classes (live-streamed with recordings provided)

Content

This unit has three modules.

Module 1 – Intellectual property and the internet. The following topics will be examined: What is the internet?; approaches to regulation; copyright law and specific internet issues such as peer-to-peer transactions and user-generated content; intermediary liability; intermediary involvement in remedial action. Domain names and their national and international regulation.

Module 2 – Privacy law and the internet. The following topics will be examined: Common law privacy protection – Australia, UK and US compared; debate over a statutory privacy tort in Australia. Data law and the internet: The current Commonwealth privacy and data protection regimes. Current laws and reform initiatives in relation to data breach. The Victorian privacy and data protection regime (eg health records). The role of the privacy/ data protection commissioner.

Module 3 – Current issues in cyber law. Many data breaches and cyber security “crimes” or harms are unprecedented. That is, the legal issues involved with such harms have not been articulated in the courts or legislature. Identifying potential legal issues in relation to internet dependent products and processes will be discussed in this module through guest lectures and student generated content.

The primary mode of delivery is online. There will be a three hour “launch” class at each campus in week 1. Students will receive an overview of the unit. The launch seminar will also provide instruction on use of Deakin

online video services for assessment one and allow students to form or meet their groups.

After completing the online lectures, students will attend two “revision” classes. These will be conducted wholly online. Here, student generated MCQs will provide the content for the revision.

Assessment

- Assessment 1: (Individual) Student written multiple choice question based on Module 1 or 2 (200–500 words) 15%
- Assessment 2: (Groups of 2-4) 2 parts 25% total
 - Part A Student generated video presentation based on Module 3 (4–8 minutes) 20%
 - Part B The group must draft a single narrated bill detailing the time and dollar value to be charged for each team member’s input (500–1000 words) 5%
- Examination: (2-hours) 60%

Hurdle requirement

Students must submit all assessment tasks.

MLM703 – Chinese Commercial Law

Enrolment modes: Not offered in 2018

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Kuihua Wang

Prerequisite: Nil

Corequisite: Nil

Incompatible with: MLL703

Contact hours:

Campus: 1 x 3 hour seminar per week

Cloud(online): Learning experiences are via CloudDeakin

Study tour: Students will be required to attend a supervised study tour

Content

This unit aims to enable postgraduate students to develop an understanding of the Chinese legal system and its relationship to Chinese history and culture, as well as to develop an awareness of Chinese commercial law in the context of conducting business with China, in particular, trading with and investing in China. The unit covers China’s legal history and current legal system; signing foreign related contracts in China; law of joint ventures and 100% foreign-owned enterprises; foreign trade law; protection of foreign intellectual property; banking and foreign exchange controls related to FIE’s;

labour and employment issues in foreign investment enterprises and dispute resolution.

Note: The Deakin Law School reserves the right to not offer a study tour in any given year entirely at its discretion. Indication of interest in a study tour is not an assurance that the study tour will be offered. Students should always identify an alternative unit to a study tour unit when planning their course.

Assessment

- Written Assignment 4000 words 50%
- Examination 2 hours 50%

MLM704 – Foundations of Law

Enrolment modes:

Trimester 1: Burwood (Melbourne)

Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Patricia Perlen (Trimester 1), Athula

Pathinayake (Trimester 2)

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 1 x 2 hour seminar per week

Cloud (online): Learning resources are via CloudDeakin

Content

The Foundations of Law unit will allow students to:

- demonstrate a critical understanding of the formation, structure and administration of the legal system in Australia
- apply relevant reasoning and interpretation methodologies to analyse case law and legislation; undertake independent legal research, and apply appropriate research strategies, to locate relevant primary and secondary sources of law
- construct a written solution to a complex legal problem by analysing relevant factual, legal and policy issues.

Assessment

- Assessment 1 (Individual) – Online Legal Research Test – 30%
- Assessment 2 (Individual) – Case Analysis Exercise (2000 words) – 20%
- Assessment 3 (Individual) – Statutory Interpretation Exercise (5000 words) – 50%

MLM705 – Research Methodology

Enrolment modes:

Trimester 1: Burwood (Melbourne), Cloud (online)

Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: John Morss

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 2 hour seminar per week

Cloud(online): Learning resources are via CloudDeakin

Content

This unit will require students to demonstrate advanced abilities to:

- identify substantive legal issues that need to be researched, and to understand the social, political and theoretical contexts in which they are relevant. This requires students to acquire knowledge of the conventions of the Australian and (as relevant) the international legal system; knowledge about the reference sources available for that system; and an understanding of the dynamics that may influence the way the legal research question has been asked.
- formulate a research strategy and plan that utilises the variety of print based and electronic resources available, including bibliographic tools. This process is variously referred to in the literature as doctrinal research, library-based research, and bibliographic research.
- evaluate the currency, jurisdiction, and authority of the sources used and the material located. This involves a process of interpretation and critical analysis.
- synthesise the arguments from the material located by analysing how the cases, statutes, and other materials located fit together, and how the principles distilled from that synthesising process apply to the legal problem to be resolved.

Assessment

Assessment 1 (Individual) – Research Plan (7500 words) – 100%

MLM706 – Corporate Governance

Enrolment modes: Trimester 1: Burwood (Melbourne) Intensive, Cloud (online)

*Credit point(s): 1
EFTSL value: 0.125
Unit chair: Justyna Sobczyk*

*Prerequisite: Nil
Corequisite: Nil
Incompatible with: MLL706*

*Contact hours: Cloud (online): Learning resources are via CloudDeakin
Burwood (Melbourne) Intensive: This unit will be taught in intensive mode on the following dates between 9.00am and 5.00pm:
Friday 16 March
Friday 13 April,
Friday 27 April,
Friday 4 May*

Content

This unit consists of four distinctive parts. In Part One students are introduced to basic concepts, board structures and types of company officers. In Part Two the focus is on corporate governance in Australia. Part Three deals with corporate governance in international and global context with the emphasis on the US, the UK Canada, Germany, Japan and China as well as the OECD principles of corporate governance. Part Four deals with business ethics and future directions regarding corporate governance.

Assessment

- Assignment 1 – Written Research Paper (1,500 words) – 25%
- Assignment 2 – Written Research Paper (1,500 words) – 25%
- Assignment 3 – Written Research Paper (3,000 words) – 50%

MLM707 – Research Thesis

*Enrolment modes:
Trimester 1: Burwood (Melbourne) Intensive, Cloud (online)
Trimester 2 Burwood (Melbourne) Intensive, Cloud (online)*

*Credit point(s): 2
EFTSL value: 0.250
Unit chair: Gill North*

Prerequisite: MLM705

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Cloud(online): Learning resources are via CloudDeakin

Campus: 1 x 2 hour seminar per week

Burwood (Melbourne) Intensive: This unit will be taught in intensive mode at Burwood (Melbourne) on the following dates between 9.00am and 4.30pm:

Trimester 1:

Thursday 8 March

Thursday 19 April

Thursday 24 May

Trimester 2:

Wednesday 11 July

Wednesday 22 Aug

Wednesday 19 Sept

Content

This unit will require students to demonstrate, by completion of a research project, advanced abilities to:

- identify substantive legal issues that need to be researched, and to understand the social, political and theoretical contexts in which they are relevant. This requires students to acquire knowledge of the conventions of the Australian and (as relevant) the international legal system; knowledge about the reference sources available for that system; and an understanding of the dynamics that may influence the way the legal research question has been asked.
- formulate a research strategy and plan that utilises the variety of print based and electronic resources available, including bibliographic tools. This process is variously referred to in the literature as doctrinal research, library-based research, and bibliographic research.
- evaluate the currency, jurisdiction, and authority of the sources used and the material located. This involves a process of interpretation and critical analysis.
- synthesise the arguments from the material located by analysing how the cases, statutes, and other materials located fit together, and how the principles distilled from that synthesising process apply to the legal problem to be resolved.

Assessment

Assessment 1 (Individual) – Research Thesis (10,000–12,000 words) – 100%

MLM712 – International Intellectual Property Law

Enrolment modes: Not offered in 2018

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Christoph Antons

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 1 x 3 hour seminar per week

Cloud(online): Learning experiences are via CloudDeakin

Content

This unit examines intellectual property (with an emphasis on trademarks, copyright and patents) and the international agreements for their protection. It does so from an international perspective by focusing in particular on the World Trade Organization's Agreement on Trade Related Aspects of Intellectual Property Rights. In so doing this unit examines this and other key international intellectual property agreements for their requirements regarding observance, enforcement and dispute settlement. This unit then explores some of the current international intellectual property issues including those relating to public health and the Internet.

Assessment

- Written Assignment 1 5000 words 50%
- Written Assignment 2 2500 words 25%
- Written Assignment 3 2500 words 25%

MLM715 – Health Law

Enrolment modes: Trimester 3: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Trimester 3: Nuannuan Lin

Prerequisite: Nil

From T3 2018

Students enrolled in M729: MLJ701, MLJ702, MLJ703, MLJ704 and MLJ709

All other students: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 1 x 2 hour class and 1 x 1 hour seminar per week

Cloud(online): Learning resources are via CloudDeakin

Content

This unit aims to give an advanced and integrated understanding of Australian health law. Over the course of a trimester, students will gain a wealth of knowledge and critical perspectives on current and emerging legal issues relating to health care and policy ramifications.

Assessment

- Assessment 1 (Individual) – Policy-based Research Paper (4000 words) – 40%
- Examination (open book) – 2 hours – 60%

MLM716 – Alternative Dispute Resolution: Principles and Practice

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Athula Pathinayake

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 1 x 2 hour class and 1 x 1 hour seminar per week

Cloud(online): Learning resources are via CloudDeakin

Content

This unit gives students an advanced and integrated understanding of Alternative Dispute Resolution (ADR) in Australia. Over the course of a trimester, students will gain a wealth of knowledge and critical perspectives on current and emerging legal issues relating to Alternative Dispute Resolution.

Assessment

- Assessment 1 (Individual) – Policy-based Research Paper (4000 words) – 40%
- Examination (open book) – 2 hours – 60%

MLM717 – Financial Services Regulation

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Zehra Kavame Eroglu

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 1 x 2 hour class and 1 x 1 hour seminar per week

Cloud(online): Learning resources are via CloudDeakin

Content

This unit gives students an advanced and integrated understanding of Financial Services Regulation in Australia. Over the course of a trimester, students will gain a wealth of knowledge and critical perspectives on current and emerging legal and policy issues relating to the financial services industry.

Assessment

- Assessment 1 (Individual) – Policy-based Research Paper (4,000 words) – 40%
- Examination (open book) – 2 hours – 60%

MLM718 – Venture Law Clinic

Enrolment modes:

Trimester 1: Deakin Downtown

Trimester 2: Deakin Downtown

Trimester 3: Deakin Downtown

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: This unit is only available to students enrolled in M726, M729, M749

Unit chair: Trimester 3: Rebecca Tisdale

Prerequisite: MLM704 for M726

MLJ702, MLJ715 plus 6 core units for M729

8 units for M749

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Trimester 1: Weeks 1 to 11: Tuesday 8.00am to 1.00pm and Thursday 8.00am to 6.00pm

Trimester 2: Weeks 1 to 11: Tuesday 8.30am to 12.30pm and Thursday 8.30am to 5.30pm

Trimester 3: Weeks 1 to 11: Tuesday 8.30am to 12.30pm and Thursday 8.30am to 5.30pm

Content

The Venture Law Clinic is a transactional legal clinic that provides pro-bono legal information, advice and or assistance to seed and early stage entrepreneurial ventures. The Venture Clinic takes students through the life cycle of a real start-up, focusing on the various problems that companies encounter from formation, funding and investment, IPO, and into maturity. By simulating a small, business-focused law firm that provides business planning and legal information, it integrates and reinforces fundamental legal theories, principles and policies at an advanced level and in a practical way. The Venture Law Clinic allows students to undertake the legal analysis involved in launching a new venture and acquire the legal acumen to deal with real business issues. Students gain first-hand experience in working with real start-up companies under the supervision of the course instructor and supervisor, and experienced legal practitioners, getting the opportunity to deepen and critically reflect upon their substantive legal knowledge in entrepreneurial law and business law while developing critical professional skills through the direct representation of start-up businesses.

Note: Places are limited. To register your interest, please complete an Expression of Interest.

Expressions of Interest closing dates:

- Trimester 1: 5pm Friday 19 January;
- Trimester 2: 5pm Friday 11 May;
- Trimester 3: 5pm Friday 14 September

Please note: students who have not undertaken a law clinic unit will be given preference in consideration of expressions of interest.

Students will need to attend classes at Deakin Downtown, Collins Square, 727 Collins Street in Melbourne City. Attendance is compulsory for students to pass the unit.

Assessment

- Assessment 1 (Group of 3) – Hypothetical case study (4000 words) – 40%
- Assessment 2 (Individual) – Research essay – (5000 words) – 60%

MLM719 – Human Rights Law and Policy

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Marilyn McMahon

Prerequisite: MLM704 for M726, M737

NIL for M729

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 2 hour class, 1 x 1 hour seminar per week

Content

This unit provides an introduction to international human rights law. It will consider human rights standards as established in international law, international law mechanisms in place to enforce these standards and situations when limitations on human rights are permitted. The implementation of human rights at the domestic level will also be critically examined. The study will include consideration of specific human rights and specific contemporary issues in human rights law, with a particular focus on the relationship between government policy and human rights practice.

Assessment

- Assessment 1 (Individual) Policy related research essay, 40%
- Assessment 2 (Individual) Policy related research essay, 60%

MLM720 – Introduction to Commercial Law

Enrolment modes: Not offered in 2018

Credit point(s): 1

EFTSL value: 0.125

Unit chair: To be advised

Prerequisite: Nil

Corequisite: Nil

Incompatible with: MLC701 and MLL720

Contact hours:

Campus: 1 x 3 hour seminar per week

Cloud(online): Learning experiences are via CloudDeakin

Content

This is a foundation law unit designed for students who are embarking on one of the School's postgraduate programs who do not have a law degree (or equivalent). The unit focuses on various learning, research and communication skills that are needed in order to complete subsequent coursework units and research papers. It also introduces a number of substantive law areas.

Assessment

- Assessment 1: Written assignment 1 (2,000 words) 20%
- Assessment 2: Written assignment 2 (2,000 words) 20%
- Examination: (2-hours) closed book 60%

Hurdle requirement

Achieve at least 50% of the marks available on the examination.

MLM721 – International Competition Law and Policy

Enrolment modes: Not offered in 2018

Credit point(s): 1

EFTSL value: 0.125

Unit chair: To be advised

Prerequisite: Nil

Corequisite: Nil

Incompatible with: MLC706, MLL721 and MLM760

Contact hours:

Campus: 1 x 3 hour seminar per week

Cloud(online): Learning experiences are via CloudDeakin

Content

This unit introduces students to the law relating to the preservation of competition in the economies and internationally by examining the restrictive trade practices provisions of the Competition and Consumer Act 2010 (Cth) and comparable legislation in the USA, Europe and certain other jurisdictions. The theoretical underpinnings of those provisions and international developments are also examined. Topics include: evolution and goals of competition law; trade practices economics; restraint of trade; boycotts; anti-competitive agreements; price fixing; misuse of market power; exclusive dealing; resale price maintenance; mergers; authorisation, remedies and procedure; access; extra-territorial application; blocking and clawback legislation; international agreements on application and enforcement.

Assessment

- Assignment 40%
- Examination 2 hours 60%

MLM727 – Superannuation Law and Policy

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)

*Credit point(s): 1
EFTSL value: 0.125
Unit chair: Rami Hangebi*

*Prerequisite: Nil
Corequisite: Nil
Incompatible with: Nil*

*Contact hours:
Campus: 1 x 3 hour seminar per week
Cloud(online): Learning resources are via CloudDeakin*

Content

This unit provides a broad overview of conceptual perspectives, critical issues and policy matters relevant to superannuation law. Critical analysis and evaluation of policy issues will include topics such as, the purpose and history of the Australian superannuation regime, main types of superannuation funds, superannuation contributions, qualification as a complying superannuation fund, taxation of superannuation, duties in setting up and running a fund, self-managed superannuation funds, and changes to superannuation law.

Assessment

- Assessment 1 (Individual) – Research essay (2500 words) – 25%
- Assessment 2 (Individual) – Law problem solving exercise (1500 words) -15%
- Examination (2 hours) – 60%

MLM728 – Civil and Commercial Law Clinic

*Enrolment modes:
Trimester 1: Deakin Downtown
Trimester 2: Deakin Downtown
Trimester 3: Deakin Downtown*

Credit point(s): 1

EFTSL value: 0.125

*Cohort rule: This unit is only available to students enrolled in M726, M729 and M737
Unit chair: Trimester 3: Syd Balachandran*

*Prerequisite: MLM704 for M726
MLM704 plus 7 units for M737
MLJ702, MLJ706 plus 6 core units for M729
Corequisite: Nil
Incompatible with: Nil*

*Contact hours:
Trimester 1 – Weeks 1 to 11: Monday 8.00am to 6.00pm and Wednesday 1.00pm to 6.00pm
Trimester 2 – Weeks 1 to 11: Monday 8.00am to 6.00pm and Wednesday 1.00pm to 6.00pm
Trimester 3 – Weeks 1 to 11: Monday 8.00am to 6.00pm and Wednesday 1.00pm to 6.00pm*

Content

The Clinic environment will provide students with a 360 degree experience of professional practice, and a critical appreciation of its value. Students work in an office environment using professional matter management systems, deal with clients, research and provide strategic legal solutions, and engage with various parties including clients, parties on the other side as well as supervisors and colleagues. The Clinic provides legal services over a range of legal issues chosen to give students professional experiences touching the key types of legal problems, parties, decision makers and tribunals that will give students an insight into the diversity and complexity of legal practice. The areas of legal practice are: contract, migration law, consumer law, victims of crime compensation and special circumstances, and, fair work employment. Students will manage their own legal matter under the supervision of Clinic supervisors and specialist legal practitioners from initial client intake and interview to final outcome and closing of file (subject to Clinic time limits). Students develop high level professional skills through the challenge of applying theoretical legal knowledge to real world clients in order to develop strategic legal solutions that meet client needs. The Clinic develops advanced employment ready skills and gives students the opportunity to critically look at the legal systems and the opportunities to engage in law reform

Note: Places are limited. To register your interest, please complete an Expression of Interest.

Expressions of Interest closing dates:

- Trimester 1: 5pm Friday 19 January;
- Trimester 2: 5pm Friday 11 May;
- Trimester 3: 5pm Friday 14 September

Please note: students who have not undertaken a law clinic unit will be given preference in consideration of expressions of interest.

Students will need to attend classes at Deakin Downtown, Collins Square, 727 Collins Street in Melbourne City. Attendance is compulsory for students to pass the unit.

Assessment

- Assessment 1: (Individual) File management, including critical reflection (2,500 words) 40%
- Assessment 2: (Individual) Legal research and Memorandum of Advice (3,000 words) 30%
- Assessment 3: (Individual) Contribution to team file review meetings, 30%
 - Oral presentation (1,000 words) 10%
 - Reflective journal (2,000 words) 20%

Hurdle requirement

Minimum attendance with no more than one day absent on Clinic days.

MLM731 – Corporations Law

Enrolment modes: Not offered in 2018

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Lang Thai

Prerequisite: Nil

Corequisite: Nil

Incompatible with: MLC702, MLC730 and MLL731

Contact hours: 1 x 3 hour seminar per week

Content

This unit will provide students with a basic knowledge of the regulation of companies by law under the Australian national corporations' legislation and related case law. Topics include: an introduction and historical background; characteristics of a corporation; types of corporation; the corporate constitution; corporate capacity and authority of those acting on a company's behalf; promoters; regulation of fundraising directors; shareholders; minority rights; share and loan capital; receivership; voluntary administration and deeds of company arrangement; liquidation.

Assessment

- Written Assignment 3000 words 40%
- Examination 2 hours 60%

MLM732 – Accounting and Legal Research Methods

Enrolment modes: Not offered in 2018

Credit point(s): 1

EFTSL value: 0.125

Previously coded as: MAA730

Unit chair: Jason Taliadoros

Prerequisite: MPA701, MLC707

Corequisite: Nil

Incompatible with: MAA730, MAA753

Contact hours:

Campus: 1 x 3 hour seminar per week

Cloud(online): Online independent and collaborative learning including 3 scheduled online workshops of 3 hours duration

Content

This unit introduces students to professional research and analysis principles as they apply to the accounting discipline. The unit will introduce relevant principles to students and require students to critically analyse various relevant, contemporary research reports within the accounting discipline. On the Law side, the unit will draw on major policy issues and legal developments in key areas of commercial law covered in other core units and deepen students' understanding on the ways in which such policy and legal issues are researched and bodies of relevant knowledge are developed to advance practice.

Assessment

- Assessment 1: (Individual) Written Research report: Accounting Module (3,000 words) 25%
- Assessment 2: (Individual) – Written Research report: Legal Module (3,000 words) 25%
- Examination: (2-hours) 50% (Accounting module: 25% and Legal module 25% based on problem solving questions)

Hurdle requirement

Achieve at least 50% of the marks available on the examination

MLM770 – Law and the Internet

Enrolment modes: Not offered in 2018

Credit point(s): 1

EFTSL value: 0.125

Prerequisite: Nil

Corequisite: Nil

Incompatible with: MLL770

Contact hours: 1 x 3 hour class per week

Content

This unit introduces students to the regulatory challenges presented by the internet to more traditional areas of law such as contract, intellectual property and criminal law. In analysing these challenges, it draws on developments in foreign jurisdictions including the United States and Europe, and developments in international law. Topics include; history of the Internet, what it is and its underlying technology; the various services available on the Internet; how the Internet differs from other forms of communication and publication; the competing interests implicated in issues of internet regulation; and how and why the Internet presents challenges to existing legal paradigms.

Assessment

- Written Assignment 1 2500 words 25%
- Written Assignment 2 5000 words 50%
- Written Assignment 3 2500 words 25%

MLM782 – Indian Law

Enrolment modes: Trimester 3: Study Tour

Credit point(s): 1

EFTSL value: 0.125

Unit chair: To be advised

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Students will be required to attend a supervised study tour

Content

This unit has two principal aims. First, to introduce the current Indian legal system and, second, to study in detail some aspects of Indian commercial law, particularly law in relation to commercial transactions in India. The unit introduces Indian legal history and

India's law-making mechanisms and then examines in more detail some key topics in Indian commercial law. After having completed the unit, you should have an understanding of both the underlying principles of the legal system, and Indian Commercial Law. Furthermore, you will have some exposure to the particular rules or principles which affect commercial transactions with India. The unit is designed to maximise the benefits to be gained from the study tour in India, drawing on the expertise available at the Indian institutions.

Note: For further information on this study tour, please refer to Deakin's website:

Assessment

- Written Assignment 1 (Session Review) 500 words 10%
- Written Assignment 2 (Reflective Journal) 2000 words 30%
- Written Assignment 3 (Memorandum of Advice) 3000 words 60%

MLM785 – Public International Law

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: John Morss

Prerequisite: Nil

Corequisite: Nil

Incompatible with: MLL785

Contact hours: 3 face-to-face contact hours per week (1 x 2-hour class and 1 x 1-hour seminar)

Content

This unit focuses on public aspects of international law which includes the regulation of peaceful relations between sovereign states, human rights protections and international criminal justice. Topics include the United Nations systems, sources of public international law and regulation of the use of force between sovereign states; and the protection of human rights by international agreements and by means of international criminal justice.

Assessment

- Assessment 1 (Individual) Research Essay on individual topic – 60%
- Examination (2 hours) (open book) – 40%

MLM786 – Electronic Crime

Enrolment modes: Not offered in 2018

Credit point(s): 1

EFTSL value: 0.125

Unit chair: To be advised

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 3 hour seminar per week

Content

This unit addresses a range of issues relating to electronic crime, including: evolution of electronic crime; denial of service attacks; spreading of viruses; spamming; other forms of attack on computers; fraud; industrial espionage; money laundering; child exploitation; terrorism; harassment; and the computer as a storage device for a criminal offence.

Assessment

- Written Assignment 1 4000 words 50%
- Written Assignment 2 4000 words 50%

MLM788 – International Financial Crime

Enrolment modes: Not offered in 2018

Credit point(s): 1

EFTSL value: 0.125

Unit chair: To be advised

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Cloud(online): Learning resources are via CloudDeakin

Content

This unit aims to provide students with an understanding of the nature and complexity of international financial crime with a specific emphasis on the legal principles applying to key forms of financial crime. The unit will investigate the response of the international community to these crimes and explore representative examples of regulatory and corporate responses against these offences.

Assessment

- Assessment 1- Research Paper (4500 words) – 50%
- Examination (2 hours) – 50%

MLM790 – Marketing Law

Enrolment modes: Not offered in 2018

Credit point(s): 1

EFTSL value: 0.125

Unit chair: To be advised

Prerequisite: Nil

Corequisite: Nil

Incompatible with: MLM760

Contact hours:

Burwood (Melbourne) Intensive: Dates are to be advised

Cloud(online): Learning experiences are via CloudDeakin

Content

This unit is designed to provide an introduction to: competition and consumer issues and intellectual property issues in complex industrial societies and the implications for sales and product promotion courses, marketing law; legal responses to the above, with particular reference to the Competition and Consumer Law Act 2011 (Cth) and key Intellectual Property statutes and related common law. The unit considers marketing law applied to advertising and promotional activities, product liability and product development, distribution agreements and related consumer protection obligations.

Assessment

- Written Assignment 3000 words 40%
- Examination 2 hours 60%

MLM792 – Anti-Money Laundering and Counter-Terrorism Financing

Enrolment modes: Not offered in 2018

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Jason Taliadoros

Prerequisite: Nil

Prerequisite for M584 students: MLM720

Corequisite: Nil

Incompatible with: Nil

Contact hours: Learning resources are via CloudDeakin

Content

This unit aims to provide students with an understanding of the key principles relating to international anti-money laundering (AML) and counter-terrorism financing (CTF) law. The unit investigates the concepts of money laundering and financing of terrorism with a particular emphasis on the development of the international legal framework to counter these activities. It analyses the international AML/CTF standards and considers aspects of their implementation in a number of developing and developed countries.

Assessment

- Written Assignment 5000 words 50%
- Examination 2 hours 50%

MLT344 – Chinese Commercial Law

Enrolment modes: Trimester 2: Study Tour

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Shu Zhang

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: This unit requires students to attend a supervised study tour, including:

*2 weeks of intensive teaching and learning in China (3 hour face to face seminars per day for 7 days in China)
7 to 8 professional field visits to court, Chinese/foreign law firms, foreign-Chinese joint ventures, Australian Embassy (Consulate), arbitration commission and the Patent Office.*

Content

The study tour will cover the main legal topics related to trading and investing in China. The topics will be taught by Chinese/or Deakin experts in English. Most importantly, the students will have the opportunity to visit the Chinese law courts, local and foreign law firms, Chinese-foreign joint ventures, arbitration commissions and intellectual property authorities in China. The students also get a briefing from the Australian Embassy

or Consulate on Australia-China bilateral relations. The students will gain important experience in international learning, social skills and teaming building while on the study tour.

Note: The Deakin Law School reserves the right to not offer a study tour in any given year entirely at its discretion. Indication of interest in a study tour is not an assurance that the study tour will be offered. Students should always identify an alternative unit to a study tour unit when planning their course.

Special enrolment procedure applies.

Enrolment in this program is by application only. Applications for 2018 programs will open on the following dates: T2 2018 programs – March 2018

Please add yourself to our expression of interest list and we will contact you when applications open. For further information on international study opportunities please visit Deakin's website.

Assessment

- Assessment 1: Participation in the academic activities during the study tour 20%
- Assessment 2: (Individual) Written travel diary (3,000 words) 40%
- Assessment 3: (Individual) Written research assignment on an approved legal topic (3,000 words) 40%

Hurdle requirement

Achieve at least 50% of each individual assessment

MLT345 – Criminal Justice Study Tour

Enrolment modes: Trimester 2: Study Tour

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Marilyn McMahon

Prerequisite: MLL218

Corequisite: Nil

Incompatible with: Nil

Contact hours: This unit requires students to attend a supervised overseas study tour in North Carolina and Washington, USA:

North Carolina (Chapel Hill)

4 hour seminar per day

4 x 4 hour site visits

Washington

20 hours of intensive learning activities

Content

This study tour will examine selected topics in criminal procedure and criminal justice in the United States. The specialist curriculum content will be taught at the University of North Carolina (Chapel Hill), by leading academics. In addition, local practitioners – including a State District Court Judge – will provide an insight into the practical workings of the criminal justice system. The course will provide an excellent basis on which to develop a comparative perspective on the operation of the criminal justice system in the United States and Australia. While based in Chapel Hill, students will have access to a prestigious American Law School, live in an American University town and be exposed to an American Law School teaching model (which is somewhat different to the approach usually adopted in Australian Law Schools).

The second phase of the program will be located in Washington DC. Further input into the program will come through the contribution of prosecutors working for the Department of Justice (specialising in organised crime and drug prosecutions) and the Federal Bureau of Investigation.

Students will be based on the Georgetown University Campus Conference Centre. While in Washington students will have the opportunity to visit the United States Supreme Court. There will also be opportunities to visit Congress and other iconic legal sites.

Note: Special enrolment procedure applies.

Enrolment in this program is by application only. Applications for 2018 programs will open on the following dates: T2 2018 programs – March 2018

Please add yourself to our expression of interest list and we will contact you when applications open. For further information on international study opportunities please visit Deakin's website.

Assessment

- Assessment 1 (Individual) – Class attendance and participation, including cultural events and site visits, 20%
- Assessment 2 (Individual) – Multiple-choice assessment (paper-based, closed book and invigilated on location), 20%
- Assessment 3 (Pairs) – Written Assignment 3,000 words, 60%.

MLT366 – International Alternative Dispute Resolution

Enrolment modes: Not offered in 2018

Credit point(s): 1

EFTSL value: 0.125

Unit chair: To be advised

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: This unit requires students to attend a supervised study tour at one of the following locations:
Trimester 2:

2 weeks of intensive teaching and learning in New York, United States of America (4 hrs face to face seminar per day for 10 days in New York)

Seminars to take place within various institutes including Pace University, the United Nations and a range of Alternate Dispute Organisations.

Or

Trimester 3:

2 weeks of intensive teaching and learning in Sri Lanka (4 hrs face to face seminar per day for 10 days in Sri Lanka)

Seminars to take place within various institutes including University of Colombo, Sri Lankan Courts and the Attorney General's department

Content

The study tour will cover the various alternate dispute resolution instruments used to resolve international commercial law disputes. The topics will be taught by the Director of International Commercial Law, Pace University, Senior Lecturer Pace University, New York based Judges, Mediators and Arbitrators. Most importantly, the students will have the opportunity to visit state and federal courts, alternative dispute resolutions institutions, the United Nations, Wall Street and local law firms. Students will also have an opportunity to network with Alumni located in New York. The students will gain important experience in international learning, social skills and teaming building while on the study tour.

Note: The Deakin Law School reserves the right to not offer a study tour in any given year entirely at its discretion. Indication of interest in a study tour is not an assurance that the study tour will be offered. Students should always identify an alternative unit to a study tour unit when planning their course.

Assessment

- Assessment 1: Participation in all academic activities of the study tour 20%
- Assessment 2: (Individual) Written travel journal (3,000 words) 40%
- Assessment 3: (Individual) Written research assignment on an approved legal topic (3,000) 40%

Hurdle requirement

Study tour students must obtain 100% for Assessment 1, and 50% for Assessment 2 & 3 in order to pass this unit

MLT703 – Chinese Commercial Law

Enrolment modes: Not offered in 2018

Credit point(s): 1

EFTSL value: 0.125

Unit chair: To be advised

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

*Contact hours: This unit requires students to attend a supervised study tour, including:
2 weeks of intensive teaching and learning in China (3 hour face to face seminars per day for 7 days in China)
7 to 8 professional field visits to court, Chinese/foreign law firms, foreign-Chinese joint ventures, Australian Embassy (Consulate), arbitration commission and the Patent Office.*

Content

The study tour will cover the main legal topics related to trading and investing in China. The topics will be taught by Chinese/or Deakin experts in English. Most importantly, the students will have the opportunity to visit the Chinese law courts, local and foreign law firms, Chinese-foreign joint ventures, arbitration commissions and intellectual property authorities in China. The students also get a briefing from the Australian Embassy or Consulate on Australia-China bilateral relations. The students will gain important experience in international learning, social skills and teaming building while on the study tour.

Note: The Deakin Law School reserves the right to not offer a study tour in any given year entirely at its discretion. Indication of interest in a study tour is not an assurance that the study tour will be offered. Students should always identify an alternative unit to a study tour unit when planning their course.

Assessment

- Assessment 1: Participation in the academic activities during the study tour 10%
- Assessment 2: (Individual) Written travel diary (3,000 words) 40%
- Assessment 3: (Individual) Written research assignment on an approved legal topic (3,000- 3,500 words) 50%

Hurdle requirement

Achieve at least 50% of each individual assessment

MMC401 – Qualitative Research for Business

Enrolment modes: Not offered in 2018

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (For Bachelor of Commerce (Honours) and Bachelor of Property and Real Estate (Honours) students only)

Unit chair: Melissa Parris

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 3 hour seminar per week

Content

This unit will focus on skills needed to carry out qualitative research in management and marketing. This includes skills required for focus group research; interviewing; observational techniques; and case study research. In addition, the challenges of analysing and critiquing qualitative research will be considered. Selected topics include: the case study as a research strategy; the interactive nature of qualitative data-content analysis; coding and analysis of qualitative data and evaluating qualitative research.

Assessment

- Assignment 1 (Research essay) 2500 words 30%
- Assignment 2 (Research essay) 3000 words 35%
- Assignment 3 (Research essay) 3000 words 35%

MMC402 – Research Design Strategies for Business

Enrolment modes: Not offered in 2018

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (For Bachelor of Commerce (Honours) and Bachelor of Property and Real Estate (Honours) students only)

Unit chair: Paul Turner

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 3 hour seminar

Content

This unit will work towards building students' capacity to apply the appropriate judgments in designing a large-scale research project, and a solid grasp of the criteria which distinguish excellent research designs. The unit takes an eclectic approach to developing a solid understanding of the various techniques and methods used by social science researchers and incorporates seminars, practical problem-solving, debate and discussion. Topics include: the research process and project planning; the research approach; research questions, propositions and hypotheses; the role of the literature review; issues of conceptualisation and operationalisation; data collection methods and decision-making; qualitative design considerations; quantitative design considerations; research ethics, building analysis into the design; project management and costing; and research proposals.

Assessment

- Assignment 1 4000 words 40%
- Assignment 2 10000 words 60%

MMC403 – Quantitative Research Methods for Business

Enrolment modes: Not offered in 2018

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (For Bachelor of Commerce (Honours) and Bachelor of Property and Real Estate (Honours) students only)

Unit chair: To be advised

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 3 hour seminar per week

Content

This unit will provide students with the ability to design surveys, experiments and other methods of quantitative research and to analyse the resulting data. It will introduce students to a wide range of frequentist multivariate analysis tools based on dependence and interdependence techniques. It will also provide students with a solid grounding in computing skills using SPSS, Amos and Excel to enable them to communicate research results effectively, and provide them with a sound knowledge of the key issues and principles of data analysis. Students will also be encouraged to use a wide variety of sources of data including the selection of specific sub-samples from existing datasets, published tables and data available online.

Assessment

- Written Assignment 1 (Report) 1000 words 20%
- Test 30%
- Written Assignment 2 (Research report) 5000 words 50%

MMC404 – Research Paradigms for Business

Enrolment modes: Not offered in 2018

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (For Bachelor of Commerce (Honours) students only)

Unit chair: Andrew Noblet

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: This research unit involves a minimum of 33 hours supervised contact per trimester.

Content

This unit will provide students with a solid understanding of two major philosophical perspectives used in social theorising and methodological practice, and representative theoretical approaches used to interpret and explain human behaviour, actions, and organisations.

Students will explore how these ideas are used to construct theory and organise methodological practice.

Representative topics include: positivism; phenomenology; functionalism; interactionism; and critical theories. In seminars, students work through problem formulation, theory construction, reviewing and mining a literature, and developing theoretical models.

Assessment

- Assessment 1: (Individual) Paradigm essay, 2000 words, 40%
- Assessment 2: (Individual) Research assignment, 4000 words, 60%

MMC410 – Research Project

Enrolment modes: Not offered in 2018

Credit point(s): 4

EFTSL value: 0.500

Cohort rule: (For Bachelor of Commerce (Honours) and Bachelor of Property and Real Estate (Honours) students only)

Unit chair: Melissa Parris

Prerequisite: MMC401, MMC402 and MMC403

Corequisite: Nil

Incompatible with: Nil

Contact hours: To be arranged with supervisor, minimum study commitment 30 hours per week

Content

This unit requires that students submit an Honours project report (thesis) which demonstrates a knowledge of the literature relevant to the research topic; the ability to formulate a feasible research problem relevant to management, human resource management, marketing, property and real estate, or sport management; the capacity to design a research project appropriate for the problem; the ability to undertake field research appropriate to the project design; a demonstrated ability to analyse and interpret data; and the capacity to communicate clearly the research findings.

Assessment

Written Assignment 40 000 words 100%

MMH230 – Fundamentals of Human Resource Management

Enrolment modes:

Trimester 1: Burwood (Melbourne), Waterfront (Geelong), Cloud (online)

Trimester 2: Cloud (online)

Trimester 3: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Trimester 1: Kerrie Saville

Trimester 2: Kerrie Saville

Trimester 3: Bruce Hearn Mackinnon

Prerequisite: For students commencing courses M300, M307, D301, D313, D317, D321, D322, D325, D338, D366 or D388 from Trimester 1 2016: MMM132

Corequisite: Nil

Incompatible with: MMH330

Contact hours:

Campus: 1 x 2 hour class, 1 x 1 hour seminar per week

Cloud (Online): 1x 2 hour class (recordings provided) + 1 hour online seminar (recordings provided) per week

Content

This unit draws from contemporary theories and functions to provide students with a structured understanding of the strategic role of Human Resources in sustaining the performance of organisations. The unit takes a critical focus on the controversies and challenges involved in managing human resources.

Assessment

- Assessment 1 (Individual) Written Case Analysis (500 words) 10%
- Assessment 2 (Individual) Written Analytical Essay (2500 words) 30%
- Examination (2 hours) – 60%

MMH231 – Managing and Rewarding Performance

Enrolment modes: Trimester 2: Burwood (Melbourne), Waterfront (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Joe Jiang

Prerequisite: For students commencing courses M300, M307, D301, D313, D317, D321, D322, D325, D338, D366 or D388 from Trimester 1 2016: MMM132

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 1 x 2 hour class and 1 x 1 hour seminar per week

Cloud (Online): 1 x 2 hour recorded online class per week, 1 x 1 hour online seminar per week

Content

Managing and Reward Performance introduces students to the concepts and theories surrounding performance management and rewarding employees at work. Understand the intricacies associated with workplace and employee performance is critical to the fundamental application of what Human Resource Management practitioners do in the workplace. Knowing how to reward good performance is essential for employee motivation and overall organisational performance. From the unit students will develop an important understanding of performance management and reward systems to take into the workplace.

Assessment

- Case Study Report 40%
- Part A: Group assignment – Case Study Report (2500 words) 30%
- Part B: Individual assignment – Critical reflection (1000 words) 10%
- Examination: 60%

MMH232 – Human Resource Development

Enrolment modes:

Trimester 1: Burwood (Melbourne), Waterfront (Geelong), Cloud (online)

Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Justine Ferrer (Trimester 1), Lee Martin (Trimester 2)

Prerequisite: For students commencing courses M300, M307, D301, D313, D317, D321, D322, D325, D338, D366 or D388 from Trimester 1 2016: MMM132

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 1 x 2 hour class per week, 1 x 2 hour seminar per fortnight

Cloud (Online): 1 x 2 hour recorded online class per week, 1 x 2 hour online seminar per fortnight

Content

This unit provides students with the theoretical framework and practical skills required of practitioners in the human resource development area of organisations. It identifies the functions of human resource development within the organisation and considers current and future trends, including training and development, employee, and organisational development.

Assessment

- Assessment 1 (Group of 4) – Training Presentation and group training documentation report (2000 words) – 30%
- Assessment 2 (Individual) – Learning Insights (1500 words) – 20%
- Examination (2 hours) – 50%

MMH250 – Workplace Counselling and Negotiation

Enrolment modes:

Trimester 1: Burwood (Melbourne), Waterfront (Geelong)

Trimester 2: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Previously coded as: MMH350

Unit chair: Justine Ferrer

Prerequisite: For students commencing courses M300, M307, D301, D313, D317, D321, D322, D325, D338, D366 or D388 from Trimester 1 2016: MMM132

Corequisite: Nil

Incompatible with: MMH350

Contact hours:

Campus: 1 x 1 hour class, 1 x 2 hour seminar per week

Cloud (Online): 1 x 1 hour recorded online class per week, 1 x 2 hour online seminar per week

Content

This unit will focus on the development of skills in counselling, negotiation and advocacy activities. It will bring together a number of 'hands-on' applications used in the workplace. These include activities based around current employee relations issues, performance management and other Human Resource Management (HRM) topics. The unit will be based on Australian and American theory and practice. In addition to the literature base, class activities will include case study exercises, negotiation exercises and role plays.

Assessment

- Assessment 1: (Group of 3) Essay (2,000 words) 20%
- Assessment 2: (Group of 2) Case Study Report (2,000 words) 20%
- Assessment 3: (Individual) Reflection Paper (350 words) 10%
- Examination: (2-hours) 50%

Hurdle requirement

Achieve at least 50% of the marks available on the examination.

MMH331 – Strategic Human Resource Management

Enrolment modes:

Trimester 2: Burwood (Melbourne), Cloud (online)

Trimester 3: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Trimester 2: Justine Ferrer

Trimester 3: Bruce Hearn Mackinnon

Prerequisite: Must have passed five units in MMH230, MMH231, MMH232, MMH250, MMH349, MMH352, MMH356,

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 1 x 1 hour online class, 1 x 2 hour seminar per week

Cloud (online): 1 x 1 hour online class, 1 x 2 hour online seminar per week

Content

Strategic Human Resource Management (SHRM) encapsulates human resource management (HRM) knowledge and skills from within the major. SHRM considers the fundamental dimensions of HRM within various strategic HRM frameworks. The unit provides opportunity for the application of the collective HRM skills and knowledge in a real life business case, and as applied to contemporary HRM issues. The decision making of HR practitioners is considered in all aspects of the unit, especially as lens for critical thought and analysis of issues. Students will begin to understand how their accumulative experience in HRM has shaped their professional HRM identity as they move into the job market. SHRM brings together the HRM major in such a way that students will have clearly defined and evidenced job ready skills and knowledge.

Assessment

- Assessment 1: Individual Professional Identity Assessment (Part A: 5-minute recording, Part B: 800 words) 20%
- Assessment 2: Individual Critical Reflection (2,000 words) 20%
- Assessment 3: Workplace Case Study
 - Part A: Group of 3 (4,000 words) 20%
 - Part B: Individual (2,000 words) 40%

Hurdle requirement

Achieve at least 50% result on both Assessments 2 and 3

From Trimester 3 2018:

- Assessment 1: Individual Professional Identity Assessment (Part A: 5-minute recording Part B: 800 words) 20%
- Assessment 2: Individual Critical Reflection (2,000 words) 20%
- Assessment 3: Workplace Case Study
 - Part A: Group of 3 (4,000 words) 20%
 - Part B: Individual (2,000 words) 40%

Hurdle requirement

Achieve at least 50% result on both Assessments 2 and 3. Successfully complete the professional literacy module to gain access to the assignment dropbox for assessment 1.

MMH349 – Employment Relations

Enrolment modes:

Trimester 1: Cloud (online)

Trimester 2: Burwood (Melbourne), Waterfront (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Keith Abbott

Prerequisite: For students commencing courses M300, M307, D301, D313, D317, D321, D322, D325, D338, D366 or D388 from Trimester 1 2016: MMM132

For all other students: MMH230

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 1 x 2 hour classes, 1 x 1 hour seminar per week

Cloud (Online): 11 x 2 hour class (recordings provided) + 4 x 1.5 hour workshops

Content

This unit provides a general introduction to the study of industrial relations. The multi-disciplinary nature of the unit is stressed within an introductory systems framework. Various sociological, economic, legal and other theories of industrial relations are examined. The system of workplace governance under the Fair Work Act 2009 is considered, as well as the role of trade unions, employer associations, collective bargaining processes, and various laws pertaining to contracts of employment, equal opportunity and occupational health and safety.

Assessment

- Written assignment 3000 words 40%
- Examination 2 hours 60%

MMH352 – International Human Resource Management

Enrolment modes:

Trimester 1: Burwood (Melbourne), Waterfront (Geelong)

Trimester 2: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Connie Zheng

Prerequisite: For students commencing courses M300, M307, D301, D313, D317, D321, D322, D325, D338, D366 or D388 from Trimester 1 2016: MMM132.

For all other students: MMH230

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 2 x 1 hour classes, 1 x 1 hour seminar per week

Cloud (Online): 11 x 2 hour class (recordings provided) +

11 x 1 hour online seminars

Content

This unit critically examines the challenges of managing human resources in a global context. The unit takes a comparative approach to evaluate the cultural and institutional factors which influence international human resource management practices.

Assessment

- Written Assignment: 3000–4000 words 40%
- Examination: 2 hours 60%

MMH356 – Change Management

Enrolment modes:

Trimester 1: Burwood (Melbourne), Cloud (online)

Trimester 2: Burwood (Melbourne), Waterfront

(Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Jan Fermelis

Prerequisite: For students commencing courses M300, M307, D301, D313, D317, D321, D322, D325, D338, D366 or D388 from Trimester 1 2016: MMM132

All students must have passed 12 credit points.

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 1 x 2 hour classes, 1 x 1 hour seminar per week

Cloud (Online): 11 x 2 hour class (recordings provided) +

11 x 1 hour online seminars (recorded)

Content

This unit provides an advanced understanding of various change management models within a sustainability framework. The unit takes a critical approach to the drivers of organisational change and the process for managing change while ensuring business sustainability.

Assessment

- Assessment 1 (individual) – Written Progress Report (500 words) – 10%
- Assessment 2 (individual) – Written Final Report (3000–3500 words) – 40%
- Examination (2 hours) – 50%

MMH701 – Human Resource Strategy

Enrolment modes: Trimester 1: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Nil

Unit chair: Kerrie Saville

Prerequisite: Nil

Corequisite: Nil

Incompatible with: MPM722, MPR722, MPT722

Contact hours: 11 online seminars on each of the topics plus one seminar for assignment

Content

This unit provides an overview of the key functions associated with human resources management and examines the contribution of human resources to organisational performance and competitive advantage. The unit takes a theoretical approach to the external and internal dimensions of human resource management to develop the skills necessary for an effective human resource practitioner.

Assessment

- Written Assignment 1 (Analytical Essay)
3000 words 40%
- Written Assignment 2 (Work Based Report)
4000 words 60%

MMH702 – Strategic Staffing

Enrolment modes: Trimester 2: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Nil

Unit chair: Huw Flatau Harrison

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Online independent and collaborative learning including three scheduled online seminars

Content

This unit aims to develop students' understanding of the three core human resource functions, namely job analysis and design, human resource planning, and recruitment and selection to enable an organisation to meet its short and long-term human resource requirements.

Assessment

- Assessment 1: Written Assignment (Critical essay)
3000 words, 40%
- Assessment 2: Written Assignment (Case study) 4000 words, 60%

MMH703 – Developing People and Organisations

Enrolment modes: Trimester 1: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Nil

Unit chair: Bruce Hearn MacKinnon

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Online independent and collaborative learning including three scheduled online workshops

Content

The unit provides the framework for developing talent within organisations with a particular focus on talent, knowledge and diversity management. The unit takes a theoretical and practical approach to human resource development in order to improve organisational performance at the organisational level through to the individual level of development.

Assessment

- Assessment 1: Written Assignment (Critical essay)
3000 words, 40%
- Assessment 2: Written Assignment (Workplace report) 4000 words, 60%

MMH704 – Performance Management and Reward

Enrolment modes: Trimester 2: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Nil

Unit chair: Joe Jiang

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Online independent and collaborative learning activities including four scheduled online seminars

Content

This unit provides students with the skills to examine, analyse and critically evaluate the role which human resource management plays in managing the rewards and performance of individuals and groups in organisations. Topics include: performance appraisal; rewarding; managing employee retention; managing exiting strategies; conflict resolution; Australia's industrial relations framework; workplace bargaining; occupational health and safety; equal employment opportunities; and affirmative action.

Assessment

- Assessment 1 (Individual) – Written essay – 3000 words – 40%
- Assessment 2 (Individual) – Workplace report – 4000 words – 60%

MMH707 – Organisational Development and Change

Enrolment modes: Trimester 1: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Andrew Creed

Prerequisite: Nil

Corequisite: Nil

Incompatible with: MPR707

Contact hours: Cloud (online): Online independent and collaborative learning activities including a minimum of 3 scheduled online seminars

Content

This unit provides an advanced understanding of various approaches to change management and the strategic role of human resource management in this process. The unit draws from the theoretical literature to analyse different intervention tools in measuring and sustaining change in organisations.

Assessment

- Assessment 1 (Individual) Essay (Analysis of relevant theory) 3000 words, 50%
- Assessment 2 (Groups of 2-3) Written case study analysis, 3500 words, 50%

MMH709 – Employment Relations for Organisational Effectiveness

Enrolment modes: Trimester 1: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Keith Abbott

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Online independent and collaborative learning including 3 scheduled online workshops

Content

This unit presents an overview of employment relations in an Australian and international context. It focuses on the way employment relationships are managed within a framework of change. The unit sets out the unique nature of the employment relationship, adopting historical and theoretical frameworks of analysis and introduces students to different modes of bargaining.

Assessment

- Assessment 1 (Individual) – Written assignment 3000 words 40%
- Assessment 2 (Individual) – Written assignment 4000 words 60%

MMH710 – Rights and Responsibilities in Human Resource Management

Enrolment modes: Trimester 2: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Keith Abbott

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Online independent and collaborative learning including 3 scheduled online workshops

Content

This unit focusses on the specific requirements of HR managers in ensuring their organisations comply with

different regulatory requirements. The unit provides students with a critical knowledge of employer and employee rights and responsibilities, from an HR perspective.

Assessment

- Written Assignment 1 – Literature Review Essay – 3000 words – 40%
- Written Assignment 2 – Workplace Report – 4000 words – 60%

MMH733 – Ethics for Managers

Enrolment modes:

Trimester 2: Burwood (Melbourne), Cloud (online)

Trimester 3: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Previously coded as: Nil

Unit chair: Trimester 3: Michael Callaghan

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 1 x 3-hour seminar per week

Cloud (Online): 11 x 3-hour class (recordings provided) + 11 x 1-hour online workshop

Content

This unit aims to develop student's abilities to analyse the complex, ethically and politically charged, nature of managerial work; differentiate between the multiple responsibilities managers have towards different local and global stakeholders; and evaluate the ways in which management seeks to discharge these responsibilities.

Assessment

- Assessment 1: (Individual) Written assignment (1,500 words) 20%
- Assessment 2: (Individual) Written assignment (3,000 words) 40%
- Examination: (2-hours) 40%

Hurdle requirement

Achieve at least 50% of the marks available on the examination

MMH753 – Human Resource Management in the Global Context

Enrolment modes: Trimester 2: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Connie Zheng

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Online independent and collaborative learning including 3 scheduled online seminars

Content

Human Resource Management in the Global Context provides students with an advanced theoretical knowledge required to manage people effectively in a global environment. The unit critically examines changes which are shaping global HR practices and takes a comparative approach in developing students' appreciation of managing people in different cultural and institutional contexts. A major focus is upon the role of the multinational corporation and national variations in HRM practices.

Assessment

- Assessment 1 (Individual) – Research Assignment (3000 words) – 40%
- Assessment 2 (Individual) -Case study report (5000 words) – 60%

MMK101 – Marketing Fundamentals

Enrolment modes:

Trimester 1: Burwood (Melbourne), Warrnambool, Waterfront (Geelong), Cloud (online)

Trimester 2: Burwood (Melbourne), Waterfront (Geelong), Cloud (online)

Trimester 3: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Trimester 1: Michael Volkov

Trimester 2: Adnan Yusuf

Trimester 3: Adnan Yusuf

Prerequisite: Nil

Corequisite: Nil

Incompatible with: MMK277

Contact hours:

Campus: 1 x 2-hour class (livestreamed with recordings provided) per week + 1-hour seminar per week

Cloud (Online): 1 x 2-hour class (livestreamed with recordings provided) + 1-hour online seminar (livestreamed with recordings provided) per week

Content

Marketing is the most dynamic area of business and the glue that holds organisations together – it connects organisations with the world, and opens up new and exciting job opportunities. Marketing is the only discipline that generates revenue for organisations by creating value for consumers, while capturing value for the organisation through building relationships with customers. MMK101 focusses on the creativity involved in the marketing process, ranging from understanding consumer needs to designing customer-driven integrated marketing strategies using the marketing mix. If you are creative, strategic and a critical thinker, then marketing is for you!

Assessment

- Assessment 1: (Individual) Essential Digital Literacy (EDL) (COMPULSORY) 0%
- Assessment 2: (Individual) Written report including analysis (750 words) 20%
- Assessment 3: (Individual) Written report including analysis (1,500 words) 40%
- Examination: (2-hours) 40%

Hurdle requirement

1. Students must successfully complete the Essential Digital Literacy Module in full by the due date and time before they are able to submit Assignment 2.
2. To satisfactorily complete this unit, students must pass the final exam.

MMK226 – Retailing

Enrolment modes: Not Offered in 2018

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Riza Casidy

Prerequisite: Nil

Corequisite: MMK101

Incompatible with: Nil

Contact hours:

Campus: 1 x 1 hour class and 1 x 2 hour seminar per week

Cloud (Online): 1 x 1 hour class (recordings provided) and 2 hour online seminar (recordings provided) per week

Content

This unit introduces the students to retailing from a managerial perspective. This includes the historical overview of retailing, the structure of retail organisations, current issues and challenges in the retail industry, developing effective retail pricing, promotion, brand, communication strategies, merchandise management, logistics, customer service, store design, and retail performance monitoring.

Assessment

- Assessment 1 (Individual) Retail Project Plan report (4000 words) 50%
- Examination (2 hours) 50%

MMK251 – Services Marketing

Enrolment modes:

Trimester 1: Burwood (Melbourne), Cloud (online)

Trimester 2: Waterfront (Geelong), Cloud (online)

Credit point(s): 1

Previously coded as: MMK351

EFTSL value: 0.125

Unit chair: Lisa McQuilken

Prerequisite: MMK101 or MMK277

Corequisite: Nil

Incompatible with: MMK351

Contact hours:

Campus: 1 x 2 hour class, 1 x 1 hour seminar per week

Cloud (Online): 1 x 2 hour class (recordings provided) + 1 hour online seminar (livestreamed with recordings provided) per week

Content

Services dominate the economies of developed countries, and services are playing an increasingly important role in developing South-East Asian countries. Service industries currently employ over 80% of the Australian workforce, and it is anticipated that 90% of all new jobs created in Australia during this decade will be in the service sector. The central theme of this unit is that services organisations differ from manufacturing firms in many important ways, and as a result, require a distinctive approach to marketing strategy. In this unit students will explore the conceptual and theoretical

foundations of various frameworks and models within the services marketing arena. This is a highly practical unit that allows students the opportunity to apply theory to real-life situations on an on-going basis.

Assessment

- Assessment 1: Written assignment (500 words) 15%
- Assessment 2: Written assignment (2,000 words) 45%
- Examination: (2-hours) 40%

Hurdle requirement

Achieve at least 50% of the marks available on the examination

Hurdle requirement

Achieve at least 50% of the marks available on the examination

From Trimester 2 2018

- Assessment 1: (Individual) Written assignment – Interview analysis (1,000 words) 20%
- Assessment 2: (Individual) – (Two parts, total 40%)
 - Part A: Written communication plan (1,500 words) 30%
 - Part B: Video pitch (2-minutes) 10%
- Examination: (2-hours) 40%

Hurdle requirement

Achieve at least 50% of the marks available on the examination

MMK266 – Consumer Behaviour

Enrolment modes:

Trimester 1: Waterfront (Geelong), Cloud (online)

Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Nick McClaren (Trimester 1), Josh Newton (Trimester 2)

Prerequisite: MMK277 or MMK101

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 1 x 1 hour class and 1 x 2 hour seminar per week

Cloud (Online): 1 x 1 hour class (recordings provided)

+ 2 hour online seminar (livestreamed with recordings provided) per week

Content

Consumers lie at the heart of the marketing exchange, so understanding how they think, feel, and respond to the world around them is essential for developing marketing strategies that work. This unit consequently explores some of the psychological, social, and cultural processes that make consumers 'tick' and shows how knowledge of these processes can be used to better market both new and existing products and services.

Assessment

- Assessment 1: (Individual) Written assignment: Interview analysis (500 words) 10%
- Assessment 2: (Individual) Written assignment: Literature review (1,000 words) 20%
- Assessment 3: (Individual) Written assignment: Communication plan (1,000 words), Video Pitch (2-minutes) 30%
- Examination: (2-hours) 40%

MMK280 – Brand Management

Enrolment modes:

Trimester 2: Burwood (Melbourne), Waterfront (Geelong), Cloud (online)

Trimester 3: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

Previously coded as: MMK380, MMT280

EFTSL value: 0.125

Unit chair: Trimester 2: Allison Ringer

Trimester 3: Allison Ringer

Prerequisite: MMK277 or MMK101

Corequisite: Nil

Incompatible with: MMK380, MMT280

Contact hours:

Campus: 1 x 2 hour class + 1 x 1 hour seminar per week

Cloud (Online): 1 x 2 hour class (recordings provided)

+ 1 hour online seminar (livestreamed with recordings provided) per week

Content

In today's competitive world, a key to success is building a strong sustainable brand. This involves creating an identity for your brand by developing a captivating, positive and enduring brand image of your company, product or service. This distinguishes your brand from competitors, and creates an emotional connection with your customers and other stakeholders. The brand reflects the entity's essence, history and values, as well as its future direction. Branding is not isolated to the business world, it is fundamental in your personal development. Personal branding helps create a personality and professional identity that distinguishes you from others. This is an important attribute as you begin and progress along your career and life journey.

This unit is designed to allow students to explore and apply fundamental brand management and marketing theories, frameworks and applications to different personal and corporate, product and service contexts.

Assessment

- Assessment 1: (Group 2 – 3) Written assignment 1 (3,500 words) 40%
- Assessment 2: Individual reflection (Employability – Building your Personal Brand), weekly in-class tasks over 7-weeks 20%
- Examination: (2-hours) 40%

Hurdle requirement

Achieve at least 50% of the marks available on the examination.

From Trimester 3 2018:

- Assessment 1: Individual reflection (Employability – Building your Personal Brand), (1,500 words) 20%
- Assessment 2: (Group 2 – 3) Written report (3,500 words) 40%
- Examination: (2-hours) 40%

Hurdle requirement

Achieve at least 50% of the marks available on the examination.

MMK295 – Integrated Marketing Communications in the Digital Age

Enrolment modes:

Trimester 1: Burwood (Melbourne), Waterfront (Geelong), Cloud (online)

Trimester 3: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Trimester 1: Jeffrey Rotman

Trimester 3: TBC

Prerequisite: MMK101 or MMK277

Corequisite: Nil

Incompatible with: Previously coded MMK393

Contact hours:

Campus: 1 x 2 hour class + 1 x 1 hour seminar per week

Cloud (Online): 1 x 2 hour class (recordings provided) + 1 hour online seminar (recordings provided) per week

Content

This unit offers an examination of promotion management as a key area of marketing decision-making. It puts particular emphasis on the evolving

role of digital technologies and customer use of digital media. The unit looks in detail at the promotion management mix – advertising, public relations, direct marketing, sales promotion and personal selling – and how these five promotional elements are coordinated to formulate an effective promotional strategy. Special emphasis is put on the integration of promotional tools and utilising each according to its respective strengths and weaknesses.

Assessment

- Assessment 1: Written Assignment 50%
 - Part A: (Individual) 1,000 words 15%
 - Part B: (Group of 3) 3,000 words 35%
- Assessment 2: Written Reflection, 500 words 10%
- Examination: (2-hours) 40%

Hurdle requirement

Achieve at least 50% of the marks available on the examination

MMK317 – Merchandise Management

Enrolment modes: Not offered in 2018

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Riza Casidy

Prerequisite: MMK226

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus: 1 x 1 hour class + 1 x 2 hour seminar per week

Cloud (Online): 1 x 1 hour class (recordings provided) + 2 hour online seminar (livestreamed with recordings provided) per week

Content

This unit explores the critical relationships that exist between retailers and suppliers, which increasingly define the effectiveness of merchandise management strategy across key supply chain stages including distribution, data exchange, shopper marketing, category captaincy and range planning.

Assessment

- Assessment 1 (Individual) – Written report (4000 words) – 50%
- Examination (2 hours) – 50%

MMK325 – Strategic Marketing

Enrolment modes:

Trimester 1: Waterfront (Geelong), Cloud (online)

Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Ahmed Ferdous (Trimester 1), Adnan Yusuf (Trimester 2)

Prerequisite: MMK365 or MMK265 plus four units from MMK251, MMK266, MMK280, MMK295, MMK393, MMK368, MMM343

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 1 x 1 hour class + 1 x 2 hour seminars per week

Cloud (Online): 1 x 1 hour class (recordings provided)

+ 2 hour online seminar (livestreamed with recordings provided) per week

Content

This unit considers the nature of marketing strategy and its relationship to corporate strategy formulation. Strategic planning is looked at from a marketing orientation, focusing on how an organisation's resources can be more effectively utilised to achieve objectives. This includes an examination of the relationship between marketing activities and organisational strategic planning, an analysis of strategic marketing concepts and the evaluation and control of the strategic marketing process.

Assessment

- Assessment 1: (Group of 3) Strategic Marketing Applied Report (3,500 words) 60%
- Assessment 2: (Individual) Brief Case Study Reports – (2,000 words) 20%
- Assessment 3: (Individual) Professional Identity Task in Marketing, 20%

Hurdle requirement

Achieve at least 50% of Assessment 2 and 3 combined marks (i.e. at least 20 out of 40 marks).

From Trimester 2 2018

- Assessment 1: (Group of 3) Strategic Marketing Applied Report (3,500 words) 60%
- Assessment 2: (Individual) Brief Case Study Reports – (2,000 words) 20%
- Assessment 3: (Individual) Professional Identity Task in Marketing, 20%

Hurdle requirement

Achieve at least 50% of Assessment 2 and 3 combined marks (i.e. at least 20 out of 40 marks). Successfully complete the professional literacy module to gain access to the assignment dropbox.

MMK365 – Marketing Insights

Enrolment modes:

Trimester 1: Burwood (Melbourne), Cloud (online)

Trimester 2: Waterfront (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Previously coded as: MMK265

Unit chair: Chris Dubelaar

Prerequisite: MIS171 plus

one of MMK277 or MMK101 plus

one of MMK266, MMK295 or MMK393

Corequisite: Nil

Incompatible with: MMK265

Contact hours:

Campus: 1 x 1-hour class + 1 x 2-hour seminar per week

Cloud (Online): 1 x 1-hour class (recordings provided)

+ 2-hour online seminar (livestreamed with recordings provided) per week

Content

Marketers live in a world full of information. Making sense of that information is a key task of the modern marketer and forms a critical input to the strategic process. This unit examines the uses and interpretation of information in gaining an understanding of the world in which the marketing firm operates. The unit progresses from the macro to the micro. The unit starts with externally available secondary data and introduces the processes of identifying and analysing trends, demographic changes, and economic adjustments to provide inputs to the long term strategic process.

The unit then moves to interpreting commonly available internal data such as sales, returns, and complaints and matches that with data available externally from the business's own web pages and social media to create a picture of the firm's customers and their immediate behaviours. Next, the unit explores the interpretation of bespoke research to address specific strategic problems in the medium term.

This unit emphasises the interpretation of analysis performed by others and sorting the important information from the irrelevant in order to feed into the strategic process of the firm.

Assessment

- Assessment 1 (Group of 4 students) – Written Report (2,000 words) – 20%
- Assessment 2 (Group of 4 students) – Written Report and presentation (2,000 words and 10 mins) – 30%
- Examination (2-hours) – 50%

Hurdle requirement

Students must attempt ALL assessments and must achieve at least 50% of the marks available on the examination

MMK368 – Business Marketing

Enrolment modes:

Trimester 1: Burwood (Melbourne), Cloud (online)

Trimester 2: Waterfront (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Michael Polonsky (Trimester 1), Nick McClaren (Trimester 2)

Prerequisite: MMK277 or MMK101

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 1 x 2 hour class + 1 x 1 hour seminar per week

Cloud (Online): 1 x 2 hour class (recordings provided) + 1 hour online seminar (recordings provided) per week

Content

Business Marketing is about the marketing conducted between businesses and other organisations. The unit examines the nature of business markets, managing commercial relationships in business-to-business marketing, professional selling and the management of selling, the management of distribution channels, and business marketing strategy. The content includes aspects such as the concepts and processes involved in business marketing and the management of marketing in business-to-business contexts.

Assessment

- Assessment 1 (Individual) – Written assignment 1 report (1,000 words) – 20%
- Assessment 2 (Individual) – Written assignment 2 report (3,000 words) – 40%
- Examination (2-hours) – 40%

Hurdle requirement

Achieve at least 50% of the marks available on the examination

MMK737 – Online Marketing

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Michael Valos

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 1 x 3 hour seminar (livestreamed with recordings provided) per week

Cloud (Online): 1 x 3 hour seminar (livestreamed with recordings provided) + 1 hour online seminar (livestreamed with recordings provided) per week

Content

This unit offers an examination of digital marketing as the major focus of change for the marketing discipline. It puts particular emphasis on the evolving role of digital technologies and customer use of digital media. The unit considers the implications of digital technologies for segmentation, targeting, positioning, price, place, product and promotion. Special emphasis is put on the integration of digital marketing tools and media in terms of utilising each according to its respective strengths and weaknesses in achieving attitudinal, behavioural and financial outcomes.

Assessment

- Assessment 1 – Written Report (Group of 3) – 4000 words – 40%
- Examination (2 hours) – 60%

MMK738 – Integrated Marketing Communication

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

Previously coded as: Nil

EFTSL value: 0.125

Unit chair: Michael Valos

Prerequisite: Nil

Corequisite: MBA704, MBA720, MBR704, MBT720, MPK732, MPT732

Incompatible with: MPK712

Contact hours:

Campus: 1 x 3 hour seminar (livestreamed with recordings provided) per week

Cloud (Online): 1 x 3 hour seminar (livestreamed with recordings provided) + 1 hour online seminar (livestreamed with recordings provided) per week

Content

The aim of this unit is to apply the planning, executing and evaluating processes of the Integrated Marketing Communication (IMC) model to industry case studies (in both class and assignment). Students will develop skills in understanding and applying synergies between marketing communication tools such as advertising, sales promotion, public relations, digital and personal selling. This promotional tools need to be applied in an effective and efficient way to impact consumers. In addition, approaches to developing appropriate brand messages and achieving brand consistency through multiple media will be developed.

Assessment

- Assessment 1 (Group of 3) – Written assignment/report (4000 words) – 40%
- Examination (2 hours) – 60%

MMK739 – Strategic Brand Management

Enrolment modes:

*Start Anytime**

Trimester 2: Burwood (Melbourne), Cloud (online)

Trimester 3: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Previously coded as: Nil

Unit chair: Trimester 3: Paul Harrison

Prerequisite: Nil.

Corequisite: MPK732/MPT732 or MBA720/MBT720

Incompatible with: Nil

Contact hours:

Campus: 1 x 3 hour seminar (recordings provided) per week

Cloud (Online): 1 x 3 hour seminar (recordings provided) per week + 3 x 1.5 hour online seminar (livestreamed with recordings provided) per trimester

Content

Learn new ways to think about, build and grow brands. This practical unit covers contemporary issues and trends that affect brand stewards. Students will master a set of tools to manage brand-related issues. Course

material makes extensive use business cases and is organised around three themes. The first builds the theoretical foundations that are needed to understand the science of branding. This explores what a brand is and what strong brands can do to increase a firm's competitive advantage. The second theme investigates key aspects of brand management: students learn ways to develop a brand positioning strategy, to evaluate brand equity, manage a brand portfolio, plan a brand communication strategy, and branding on new media. The last theme focuses on special issues that are particularly important for branding practice.

** For Start Anytime enrolments – please register on Deakin's website.*

Assessment

- Assessment 1 (individual) Video 1 (1 minute) 10%; Video 2 (1 minute) 15% (total 25%)
- Assessment 2 (individual) Learning journal (2000 words) 25%
- Assessment 3 (individual) Written report (2000 words) 25%; Presentation (individual) (20 minutes) 25% (total 50%)

MMK751 – Services Marketing

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Nichola Robertson

Prerequisite: Nil

Corequisite: MPK732, MPR732 or MPT732

Incompatible with: Nil

Contact hours:

Campus: 1 x 3 hour seminar (recordings provided) per week

Cloud (Online): 1 x 3 hour seminar (recordings provided) + 1 hour online seminar (livestreamed with recordings provided) per week

Content

Services dominate the economies of developed countries, and services are playing an increasingly important role in developing South-East Asian countries. Service industries currently account for approximately 70-80% of Australia's GDP and employ over 80% of the workforce. It is anticipated that 90% of all new jobs created during this decade will be in the service sector.

Service organisations differ in many important respects from manufacturing organisations, requiring a distinctive approach to planning and implementing marketing

strategy. This subject builds on the knowledge gained in Marketing Management by providing a detailed analysis of how to tailor marketing goals and strategies to service organisations. This is a highly practical unit that allows students the opportunity to apply theory to real-life situations on an on-going basis.

Assessment

- Assessment 1 (Individual) Industry-based written research report (4,000 words) 40%
- Examination (2-hours) 60%

Hurdle requirement

Achieve at least 50% of the marks available on the examination

MMK792 – Arts Marketing

Enrolment modes: Trimester 1: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Anne Kershaw

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Online independent and collaborative learning activities including 11 weekly scheduled online seminars.

Content

Arts marketing plays a key role in ensuring the arts engage diverse audiences and stakeholders. Arts marketing offers artists and organisations the opportunity to broaden, deepen and diversify the audiences for their work. This unit develops students' arts marketing skills, addressing both strategic marketing planning and the use of marketing tools and techniques such as audience development, branding, market segmentation, promotions and e-marketing. The role of marketing in the arts sector is examined, in terms of a product-led focus (presenting quality arts and cultural products); and target-led approaches (understanding audiences and the nature of cultural experiences). Case studies are used to present marketing techniques specific to the arts sector, and to examine the use or modification of marketing approaches from other sectors.

Assessment

- Assessment 1 (Individual) – Case study blog (2500 words) – 40%,
- Assessment 2 (Individual) – Marketing Plan (4000 words) – 40%,
- Assessment 3 (Individual) – Weekly seminar participation (1500 words) – 20%

MMM111 – Intrapersonal Skills

Enrolment modes:

Trimester 1: Cloud (online)

Trimester 2: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Previously coded as: Nil

Unit chair: Andrea Howell

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Online independent and collaborative learning activities including 9 scheduled online seminars

Content

This unit provides students with the necessary tools to develop and improve their intrapersonal skills. Students will also undertake a reflective practice of reviewing their own intrapersonal skills with a view to developing a self-diagnosed strategy where improvement is desired. Intrapersonal skills provide the foundation for effective communication and active collaboration as they focus on understanding the capabilities of you as the individual, as well as how and what sort of strategies should be employed for improvement.

Note: Non-compulsory support seminars are available during the first few weeks of the trimester.

Assessment

- Assessment 1 (individual) – Five individual assignments (5 x 18%) – 90% – to be completed out of a selection of a possible eight modules – one assignment per item per module as follows:
 - 3 written assignments (1000 words each)
 - 2 oral assignments (5-10 minutes audio/video recording per assignment)
- Assessment 2 (individual) – A written self-reflective piece on the whole learning journey of MMM111 (1000 words) – 10%

MMM132 – Management

Enrolment modes:

Trimester 1: Burwood (Melbourne), Waterfront (Geelong), Cloud (online)

Trimester 2: Burwood (Melbourne), Warrnambool, Waterfront (Geelong), Cloud (online)

Trimester 3: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Trimester 3: Wendy Webber

Prerequisite: Nil

Corequisite: Nil

Incompatible with: SEB121, MMM101

Contact hours:

Campus: 1 x 2 hour class, 1 x 1 hour seminar per week

Cloud (Online): 1 x 2 hour class (livestreamed with recordings provided) + 1 x 1 hour online seminar (livestreamed with recordings provided)

Content

The aim of this unit is to provide students with a critical understanding of the intellectual foundations of the study of management. The unit will provide the opportunity to analyse how the solutions to management 'problems' have developed under different conditions throughout the nineteenth and twentieth century. The unit also explores how management practice influences, and is influenced by, the external environment. This will involve examining how managerial action impacts on and is shaped by the environment, through a consideration of globalisation, ethics, social responsibility and the social and cultural context of management.

Assessment

- Assessment 1 (Individual) – Written assignment (3000 words) – 40%
- Assessment 2 (Group of 4) – Concept summary and reflection – 10%
- Examination (2 hours) – 50%

From Trimester 3 2018:

Hurdle requirement

Students must successfully complete the Academic Integrity Module before they are able to submit to the Assignment drop-boxes.

MMM211 – Team Dynamics

Enrolment modes:

Trimester 2: Cloud (online)

Trimester 3: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Previously coded as: Nil

Unit chair: Trimester 2: Huw Flatau Harrison

Trimester 3: Paul Turner

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Cloud (Online): Online independent and collaborative learning activities including weekly attendance at team meetings and 9 scheduled online seminars

Content

The aim of this unit is to develop your expertise in understanding the importance of leadership and teamwork and how these are applied by individuals and in organisations to establish an effective management environment. This involves cultivating diverse skills such as innovation to foster productivity and being equipped to deal with negotiation, mediation and conflict resolution. As a result you will develop the basic building blocks to form a team, work effectively with teams and have a solid base from which to lead and work in a team environment in your future career.

Assessment

- Assessment 1 (Individual) Assignment (3,000 words) 35%
- Assessment 2 (Group of 4) Report (3,000 words) 35%
- Assessment 3 (Individual) Peer review and written reflection (2,500 words) 30%

Hurdle requirement

Evidence of contribution of at least 25% to the development of the Team Charter in Assessment 2.

MMM233 – Business and the Environment

Enrolment modes: Not offered 2018

Credit point(s): 1

EFTSL value: 0.125

Unit chair: B Mitchell

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 1 x 2 hour class and 1 x 1 hour seminar per week

Cloud (Online): 1 x 2 hour class (recordings provided) + 1 hour online seminar per week

Content

This unit explores how sustainability issues affect businesses, as well as the strategies that organisations can use to integrate environmental considerations into their planning. Students will be provided with an overview of environmental, social and economic issues affecting business decisions and operations. Applied academic research and case studies will be used to inform students of recent responses to sustainability. Students will have the opportunity to examine and critique both sustainable and unsustainable behaviours and practice in our society.

Assessment

- Written assignment 1 1500 words 20%
- Written assignment 2 3000 words 30%
- Examination 2 hours 50%

MMM240 – Organisational Behaviour

Enrolment modes:

Trimester 1: Burwood (Melbourne), Waterfront (Geelong), Cloud (online)

Trimester 3: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Trimester 1: Huong Le

Trimester 3: Lee Martin

Prerequisite: For students commencing courses M300, M307, D301, D313, D317, D321, D322, D325, D338, D366 or D388 from Trimester 1 2016: MMM132

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 1 x 2 hour class, 1 x 1 hour seminar per week

Cloud (Online): 11 x 2 hour class (recordings provided) + 1 hour online seminar (weekly)

Content

This unit examines the processes and structures at the individual, group, and system level which influence organisational behaviour. The aim is to develop an ability to analyse and evaluate the behaviour of people in organisations. The unit covers topics such as perception, values and attitudes, motivation, leadership, power and politics, work and organisation design, organisational culture, organisational change and development.

Assessment

- Assignment 1 (essay) 2500 words 30%
- Assignment 2 (reflective journal) 2000 words 20%
- Examination 2 hours 50%

MMM241 – Entrepreneurship and Innovation

Enrolment modes:

Trimester 1: Burwood (Melbourne), Cloud (online)

Trimester 2: Burwood (Melbourne), Waterfront (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Fara Azmat (Trimester 1), Andrea Howell (Trimester 2)

Prerequisite: For students commencing courses M300, M307, D301, D313, D317, D321, D322, D325, D338, D366 or D388 from Trimester 1 2016: MMM132

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 1 x 2 hour class and 1 x 1 hour seminar per week

Cloud (Online): 1 x 2 hour class (recordings provided) + 1 hour online seminar weekly (recordings provided)

Content

This unit provides students with an understanding of the dynamic nature of entrepreneurship including the challenges and opportunities that are experienced by entrepreneurs.

An introduction to a range of processes and strategies will help students develop the necessary tools for identifying, creating and evaluating opportunities across the private, public and non-profit sectors. The unit design allows students to enhance and apply their knowledge towards the creation of positive social or environmental change.

Assessment

- Assessment 1 (Individual) – Progress Report (500 words) – Reflection of the individual progress and contribution towards the group effort – 10%
- Assessment 2 (Group of 2) – Group Report (4500) – 40%
- Examination (2 hours) – 50%

MMM267 – Business Logistics

Enrolment modes: Trimester 2: Burwood (Melbourne), Waterfront (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Previously coded as: MMM367

Unit chair: Sukanto Bhattacharya

Prerequisite: For students commencing courses M300, M307, D301, D313, D317, D321, D322, D325, D338, D366 or D388 from Trimester 1 2016: MMM132

Corequisite: Nil

Incompatible with: MMM367

Contact hours:

Campus: 1 x 2 hour class, 1 x 1 hour seminar per week

Cloud (Online): Online independent and collaborative learning activities (recordings provided) including weekly 1 hour scheduled online seminars.

Content

This unit provides students with the skills and knowledge of effective and efficient supply chain management and how it can help manufacturing firms and service providers to improve their performance in a highly competitive global marketplace. Topics include: supplier relationships, demand forecasting, inventory management, ethical sourcing, green and sustainable supply chains; resource planning systems, lean supply chains, supply chain integration and performance management.

Assessment

- Assessment 1 (Individual) – Written Assessment: Research Report (3000 words) – 40%
- Examination (2 hours) – 60%

MMM276 – Design Thinking

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Previously coded as: MIS276

Unit chair: Matt Mount

Prerequisite: Completion of 4 credit points

Corequisite: Nil

Incompatible with: MIS276

Contact hours:

Campus: 1 x 3 hour class per week

Cloud (online): 11 x 3 hour class (recordings provided) + 11 X 1 hour online seminar

Note: The unit has in class activities that will form part of the assessment. Cloud students will be asked to attend a 3 hour class one evening a week. If you are unable to attend these classes, contact the Bachelor of IS Course Director for an alternative unit.

Content

Design thinking refers to a style of thinking that combines sensitivity for the context of a problem, creativity in the generation of new insights and solutions, and rationality in analysing and fitting solutions to the context. This unit introduces students to concepts and methods associated with design thinking in a range of business and social contexts. It explores key approaches associated with the practice of design thinking, such as ethnographic techniques for understanding the problem context, creative approaches for idea generation, ill-structured problem solving, collaborative/participatory teamwork and human-centred problem solving. The unit will develop the basis for innovative and creative thinking in students and develop confidence for students to think innovatively.

Assessment

- Individual design thinking ePortfolio 50%
- Team project and presentation 50%

MMM279 – Creating and Managing Social Enterprises

Enrolment modes: Trimester 2: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Andrew Creed

Prerequisite: MMM132

Corequisite: Nil

Incompatible with: Nil

*Contact hours: 1 x 3 hours seminar in weeks 1, 2, 3, 10 and 11 plus a two day intensive**

Content

This unit introduces students to the concept of social entrepreneurship and its role in delivering social good through the creation of business enterprises in multiple environments. The unit uses real world case studies that demonstrate the harnessing of business skills that serve social objectives under financially viable conditions. It will also make use of guest lecturers who are social entrepreneurs.

*Note: *Friday 10 and Saturday 11 August 2018.*

Attendance is compulsory for students to pass the unit.

Assessment

- Assessment 1 (Individual) Written assignment: Individual Research Project (2,500 words) 30%
- Assessment 2 (Group of 3-5 students) Part A Written assignment (500 words) 5%, Part B Written project report (3,000 words) 35%
- Assessment 3 (Individual) Written feedback on two other teams' assessment 2 (A) (500 words) 10%
- Assessment 4 (Group of 3-5 students) Presentation based on assessment 2 (10-mins) 10%
- Assessment 5 (Individual) Intensive workshop presentation (5-mins) 10%

Hurdle requirement

Provide feedback to 2 other teams on assessment 2 (part A) within a week.

MMM306 – Global Strategy and International Management

Enrolment modes:

Trimester 1: Burwood (Melbourne), Waterfront (Geelong), Cloud (online)

Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Alfred Presbitero (Trimester 1), Banjo Roxas (Trimester 2)

Prerequisite: MMM132

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 1 x 2 hour class, 1 x 1 hour seminar per week

Cloud (Online): Online independent and collaborative learning activities (recordings provided) including weekly 1 hour scheduled online seminars.

Content

This unit introduces students to the tools for formulating strategy for firms operating in an international environment. The unit starts with an analysis of the external and internal environments of the organisation and proceeds with the formulation of the appropriate strategy taking into consideration the economic, social and environmental objectives of the organisation. The unit exposes students to the theoretical and conceptual literature in global strategy and highlights the rapid emergence of multinationals from emerging economies and the strategic role of the government in these economies.

Assessment

- Assessment 1 (Individual) – Written assignment 1: Case analysis (2000 words) – 20%
- Assessment 2 (Group of 3 students) – Written assignment 2: Group research project (4000 words) – 30%
- Examination 2 hours – 50%

MMM308 – Applied Management Capabilities

Enrolment modes:

Trimester 1: Burwood (Melbourne), Cloud (online)

Trimester 2: Burwood (Melbourne), Waterfront (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Melissa Parris (Trimester 1), Paul Turner (Trimester 2)

Prerequisite: Must have passed five units in MMH230, MMM240, MMM241, MMH356, MMM267, MMM306, MMM343

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 1 x 1 hour recorded (videos provided) class and 1 x 2 hour seminar

Cloud (Online): 1 x 1 hour recorded (videos provided) class and 1 x 2 hour online seminar

Content

Students undertaking a Management major have studied a diverse range of units from those that are very functional in nature, to those that are people focused and those that are outward looking.

The aim of MMM308 is to consolidate all of these elements into a cohesive whole that blends key concepts and provides students with an holistic overview of responsible and sustainable management in a diverse, global environment.

Assessment

- Assessment 1 (Group up to 4 (40%) and individual (20%)) – applied project report (up to 5000 words) – 60%
- Assessment 2 (Individual) – Critical Reflection and Analysis (up to 2000 words) – 20%
- Assessment 3 (Individual) – Assessment of Management Skills (up to 1000 words) – 10% and video pitch – 10%

MMM311 – Global Mindset and Citizenship

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Previously: Global Citizenship

Unit chair: Doren Chadee

Prerequisite: MMM111 or MMM211

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 1 x 2 hour class, 1 x 1 hour seminar per week

Cloud (Online): 1 x 2 hour class (recordings provided) + 1 hour online seminar per week

Content

This unit develops the capacity of the student to become a responsible global citizen by increasing the student's awareness and knowledge of key drivers of change which are likely to impact business and society significantly. The unit focuses on the critical and objective evaluation of selected global issues facing mankind, their likely impacts and potential threats and opportunities at the local community level. The unit takes on a problem-based approach to learning whereby students are given the opportunity to develop their analytical and ethical skills in examining major global social, political, economic and environmental issues facing the world today and the challenges they represent for business and society.

Assessment

- Assessment 1 (Individual) – Citizen advocacy exercise. Each student will prepare an advocacy paper on selected issues covered in the unit (1500 words) – 20%
- Assessment 2 (Group of 3 students) – Group project. This is a research-based project where students work in teams to identify a particular issue which is likely to be of global citizenship significance, collect and analyse the necessary data and report on the implications of this issue on business and society (5000 words) – 30%
- Examination (2 hours) – 50%

MMM312 – Event Management

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Anne Kershaw

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 1 x 2 hour seminar

Students are also required to view the prescribed online video(s) each week coupled with related readings prior to the seminar in order to be able to contribute effectively to the seminar activities

Cloud(online): 11 x 2 hour workshop (recordings provided) + 3 x 1 hour online seminars

Content

Events and celebrations are a feature of all societies. They define our lives, culture and community while also delivering a range of social, economic and environmental outcomes. Businesses, government and community organisations are increasingly engaged in developing and delivering a diverse range of events such as festivals, sporting events, community celebrations, conferences, team building and product launches.

This unit develops students' knowledge and skills in the design, planning, organisation and operation of events. It examines the use of a range of management processes in the events industry including project management; operations and logistics; risk management; financial management; human resources; and strategic marketing. The unit also examines the factors that enable events to be environmentally sustainable. This unit is practical and emphasises the skills and expertise needed by event managers through a focus on 'hands on' learning.

Assessment

- Assessment 1 (Individual) – Case study Evaluation (1500 words) – 20%
- Assessment 2 (Group of 4-6 students) – Project plan report – with each group to cover a particular area of event management (4000 words) – 40%
- Examination (2 hours) – 40%

MMM315 – Business Management Capstone

Enrolment modes:

Trimester 2: Burwood (Melbourne), Waterfront (Geelong), Cloud (online)

Trimester 3: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Trimester 3: Banjo Roxas

Prerequisite: Completion of at least 16 units

Corequisite: Nil

Incompatible with: MMM365

Contact hours:

Campus: 1 x 2 hour class, 1 x 1 hour seminar

Cloud (Online): Online independent and collaborative learning activities (recordings provided) including weekly 1 hour scheduled online seminars.

Content

This is a capstone unit that builds on and integrates student's knowledge, skills and abilities gained from units comprising the Bachelor of Business.

Students are given the opportunity to demonstrate their ability to plan and manage a business in a simulated global business environment.

Students work in teams and draw from their skills toolbox gained in the Bachelor of Business to develop, implement, and evaluate their performance in running a virtual business.

In particular, students apply their knowledge of management to set up a virtual international business and take the business through its life cycle.

Assessment

- Assessment 1 (Group of 4 students) – Business Plan Development (3000 words) – 30%
- Assessment 2 (Group of 4 students) – Business Simulation Report (4000 words) – 50%
- Assessment 3 (Individual) – Capstone Report (1500 words) -20%

From Trimester 3 2018:

- Assessment 1 (Group of 4 students) – Business Management Report (4000 words) 40% and Oral/recorded presentation (10-minute) 10% – total 50%
- Assessment 2 (Individual) – Business Management Capstone Portfolio (3000 words) – 50%

MMM343 – Business Ethics

Enrolment modes:

Trimester 1: Burwood (Melbourne), Waterfront (Geelong), Cloud (online)

Trimester 3: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Trimester 1: Ambika Zutshi

Trimester 3: Matthew Lupoli

Prerequisite: For students commencing courses M300, M307, D301, D313, D317, D321, D322, D325, D338, D366 or D388 from Trimester 1 2016: MMM132

For all other students: Must have passed 3 credit points at levels {2}

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 1 x 2 hour classes, 1 x 1 hour seminar per week

Cloud (Online): Online independent and collaborative learning activities including 10 scheduled online seminars

Content

This unit aims to develop students' awareness of the role that ethical issues play in business life, in particular, business policy formulation and implementation; management policy formulation and implementation; and employee rights and obligations. It also aims to develop students' ability to critically analyse ethical issues which arise in business life.

Assessment

- Assessment 1 (Individual) -Written Assignment (4500 words) – 50%
- Examination (2 hours) – 50%

MMM707 – Creative Industries

Enrolment modes: Trimester 1: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Amanda Coles

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Cloud (Online): Online independent and collaborative learning activities including 11 scheduled online seminars

Content

This unit considers the economic, social and cultural contribution made by creative industries and examines mechanisms for building the business capacity of the sector.

The creative industries are evolving as a major influence in the global economy. Creativity is seen to be at the forefront of global change and development. Creative industries have been the focus of local, state and national programs that address innovation, entrepreneurship and emerging industries. ABS data indicates that 6.2% of the Australian workforce is currently employed in creative industries and that these are growth industries.

The sector is also diverse, including not only small to medium sized organisations but also a large number of independent enterprises. The skills needed to manage creative industries, and initiatives that support the sector, are context specific. However underpinning all this work are foundational skills in the management of collaborative and entrepreneurial activity.

This unit develops students' skills and capacities to manage within creative industries, and develop initiatives that support the sector. It considers issues relating to the sustainability and growth of creative industries; developing local and global markets and audiences; infrastructure requirements; new and emerging skill sets and employment patterns; managing collaborative and entrepreneurial activity; regional and sector development initiatives that support the sector.

Assessment

- Assessment 1 (Individual) – Case study essay blog (2,500 words) – 40%
- Assessment 2 (Individual) – Creative Industry development plan (3,000 words) – 40%
- Assessment 3 (Individual) – Weekly online seminar participation (1,500 words) – 20%

MMM790 – Arts Management

Enrolment modes: Trimester 1: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Hilary Glow

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Online independent and collaborative learning activities including 11 scheduled online seminars

Content

The role of arts management within the arts and cultural sector is to create opportunities for arts and cultural organisations to be vital, viable and responsive to stakeholders. Using case studies and a discussion of current arts sector practices, students develop an understanding of the functions and principles of management, as it applies to the arts and cultural sector. Topics include: cultural policy and its context; arts management and leadership; arts organisations and governance; strategic planning; and managing volunteers.

Assessment

- Assessment 1 (Individual) – Reflective Essay (2000 words) – 30%
- Assessment 2 (Individual) – Case Study Analysis (4500–5000 words) – 50%
- Assessment 3 (Individual) – Weekly online seminar participation (1500 words) – 20%

MMM793 – Managing Cultural Projects and Events

Enrolment modes: Not offered in 2018

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Amanda Coles

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Online independent and collaborative learning activities including 11 scheduled online seminars

Content

Cultural projects and events are a feature of vibrant and dynamic places. Arts and cultural events contribute to a range of artistic social economic and environmental outcomes. As a result a growing number of arts organisations, government departments, community groups and commercial businesses are engaged in delivering arts and cultural events that respond to diverse communities, local cultural identities and distinctive locations. This unit develops students' skills in designing, planning and delivering cultural festivals and arts events. It examines the use of a range of management processes, including: project management; operations and risk management; financial management; human resources; and strategic marketing.

Assessment

- Assessment 1 (Individual) – Case Study (2500 words) – 40%
- Assessment 2 (Individual) – Cultural project or event plan (4500 words) – 40%
- Assessment 3 (Individual) – Weekly online seminar participation (1500 words) – 20%

MMM796 – Managing Arts in Community Settings

Enrolment modes: Trimester 2: Cloud (online)

EFTSL value: 0.125

Unit chair: Anne Kershaw

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Online independent and collaborative learning activities including 11 scheduled online seminars

Content

Community based arts are a valuable tool for building strong communities and creating art works that are authentic and distinctive. There is also growing interest in the use of participatory art processes to enable new and dynamic relationships between artists and their audiences.

This unit addresses the knowledge and skills needed to engage diverse communities in arts projects, and manage community creative processes. The unit focuses on the design and management of art projects that enable collaborative and participatory processes. Topics

include: the role of artists and facilitators; venues and facilities for community based arts; public art; arts based social enterprises; developing art strategies and policies; and evaluating community based art projects. The unit examines community based arts from the context of arts organisations, government and the community sector.

Assessment

- Assessment 1 (Individual) – Case study blog (2500 words) – 40%
- Assessment 2 (Individual) – Community based art project design (4500 words) – 40%
- Assessment 3 (Individual) – Weekly online seminar participation (1500 words) – 20%

MMM799 – Arts Fundraising and Sponsorship

Enrolment modes: Trimester 2: Cloud (online)

Credit point(s): 1

Unit chair: Hilary Glow

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Online independent and collaborative learning activities including 11 scheduled online seminars

Content

Arts sponsorship and philanthropy provide vital benefits to cultural organisations. In an increasingly competitive environment, and with declining government funding, the arts and cultural sector is looking to develop strong and sustainable relationships through a diversity of partnerships. This unit gives students the opportunity to understand and analyse a fundraising or sponsorship case study and the contextual pressures that affect its outcome. The topics addressed in this unit include: the nature and role of fundraising; the principles and practices of government relations and corporate sponsorship; and philanthropy and donors.

Assessment

- Assessment 1 (Individual) – Blog (2000 words) – 30%
- Assessment 2 (Individual) – Case Study (4500–5000 words) – 50%
- Assessment 3 (Individual) – Weekly online seminar participation (1500 words) – 20%

MMM905 – Philosophy of Research

Enrolment modes:

Trimester 1: Burwood (Melbourne), Cloud (online)

Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Andrew Noblet

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: This research unit involves a minimum of 33 hours' supervised contact per trimester.

Content

This unit examines fundamental philosophical premises on which postgraduate research is based. Specifically, the material covered in this unit requires students to understand and apply the ontological, epistemological and methodological assumptions that shape the types of research-related issues examined by individuals and groups and impacts on their views of what constitutes 'valid' knowledge and what data collection/analysis methods are most appropriate. Students need to not only be aware of how these assumptions (and the underlying values) can impact on their own methodological preferences, but they also need to recognize how an understanding of the different philosophical approaches can broaden their 'paradigmatic toolkit' and enhance their ability to undertake high quality research that makes a significant contribution to the scholarly literature and the communities they serve. The unit activities and readings as well as the assessment tasks have been designed to help students achieve a number of important learning outcomes including being able to critically analyse the paradigmatic assumptions and values that underpin published research, to consider how this or other research could be strengthened by adopting different ontological/epistemological frameworks and to develop the paradigmatic section of a peer-reviewed research publication (e.g., journal article, PhD thesis).

Assessment

- Assessment 1 (Individual) Paradigm Essay (2500 words) 40%
- Assessment 2 (Individual) Research Assignment (5000 words) 60%

MMM906 – Qualitative Research Methods

Enrolment modes:

Trimester 1: Burwood (Melbourne), Cloud (online)

Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Melissa Parris

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: This research unit involves a minimum of 33 hours supervised contact per trimester.

Content

This unit provides students with the requisite knowledge and skills in qualitative research methods to enable them to design and execute a qualitative research design as part of the research project. Students also develop skills to critically evaluate qualitative research undertaken by others. The unit includes the following topics: how to develop a research area and design the research project, along with a discussion of different available qualitative research methods.

Assessment

- Assessment 1 (Individual) Written assignment (2500 words) 25%
- Assessment 2 (Individual) Written reflection (2500 words) 25%
- Assessment 3 (Individual) Written assignment (5000 words) 50%

MMM907 – Quantitative Research Methods

Enrolment modes:

Trimester 1: Burwood (Melbourne), Cloud (online)

Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Michael Cohen

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 3 hours class per week

Content

The unit focuses on advanced quantitative research methods used in studying economics, accounting, finance, business, management and marketing. A range of advanced multivariate techniques are covered including methods suitable for observational and experimental designs. The unit offers concepts and methodological tools that can be used with cross-sectional, panel, and time-series data, drawing particular attention to testing causal claims in the presence of endogeneity.

Topics include various multivariate techniques such as regression procedures, factor analysis, structural equation and multi-level modelling, time-series analysis techniques and instrumental variables estimators. Students work on replications and extensions of previous studies and develop skills on how to write up research results based on findings from statistical analyses. The main key objectives of the subject entail learning how to choose appropriate statistical methods to test hypotheses and how to articulate statistical results into written narratives.

Assessment

- Assessment 1 (Individual) In-trimester data analysis tasks, 50%
- Assessment 2 (Individual) Research report (5,000 words) 50%

Hurdle requirement

Students must attempt ALL assessments

MMM908 – Discipline Reading Unit

Enrolment modes: Not offered in 2018

Credit point(s): 1

EFTSL value: 0.125

Unit chair: To be advised

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 3-hour class per week

Content

This unit provides students with the requisite discipline knowledge and skills in research to enable them to analyse critically the research domain that is pertinent to their area of research. Students will also develop skills to evaluate critically research undertaken by others. As part of this unit, the students will further expand on their discipline knowledge related to the topic area of their research.

Assessment

- Assessment 1: (Individual) Written assignment (4,000 words) 40%
- Assessment 2: (Individual) Written assignment (5,000 words) 60%

Hurdle requirement

Attempt and submit all assessment items; achieve at least 70% in the unit to pass the unit

MMM909 – Meta-Analysis Research Methods

Enrolment modes:

Trimester 1: Burwood (Melbourne)

Trimester 2: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Chris Dubelaar

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus: Burwood (Melbourne) Intensive (5 days/7 hours a day).

Dates to be advised.

Content

This hands-on unit will provide students with the technical skills to conduct a meta-analysis in their chosen discipline area. The unit will also situate meta-analytic techniques within the broader research process by demonstrating how meta-analyses can both test and advance theory.

Assessment

- Assessment 1 (Individual) – Written assignment (1,000 words) – 20%
- Assessment 2 (Individual) – Written assignment (1,000 words) – 20%
- Assessment 3 (Individual) – Written assignment (4,000 words) – 60%

MMP111 – Introduction to Property

Enrolment modes:

Trimester 1: Burwood (Melbourne), Cloud (online)

Trimester 3: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

Previously coded as: SRP111

EFTSL value: 0.125

Unit chair: Tom Keel

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 1 x 2 hour class, 1 x 1 hour seminar per week

Cloud (Online): Online independent and collaborative learning activities including 3 scheduled online seminars

Content

This unit aims to give students a general introduction into the property market and the role property plays in a today's economy. It introduces the concept of real property and improvements to land; highest and best use, property and the economy; a broad overview of property markets and sub-markets; an introduction to investment, yield and the time value of money; stages of property development and the stakeholders; urban economics and geography. On completion of Introduction to Property students should be able to:

- Place property in the context of the built environment, urban planning, the investment environment, design and construction.
- Appreciate the concept of real property & improvements on land.
- Gain a broad understanding of property markets and sub-markets.
- Be aware of the broad legal and economic aspects of property valuation.
- Appreciate the basic concepts of investment, yield and the time value of money including the essentials of basic financial mathematics.
- Recognise the importance of urban economics and geography in the growth of cities and urban areas.

Assessment

- Assignment 1 2,500 words 25%
- Assignment 2 2,500 words 25%
- Examination 2-hours 50%

Hurdle requirement

Achieve at least 50% of the available marks in the examination

From Trimester 3 2018

Hurdle requirement

Achieve at least 50% of the available marks in the examination AND

Students must successfully complete the professional literacy module to gain access to the assignment dropbox

MMP121 – Property Law and Practice

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

Previously coded as: SRP121

EFTSL value: 0.125

Unit chair: Tom Keel

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 1 x 2 hour class, 1 x 1 hour seminar per week

Cloud (Online): Online independent and collaborative learning activities including 3 scheduled online seminars

Content

This unit examines the property and real estate marketplace and operation of the stakeholders within. It discusses the concept of property and ownership in Australia, as well as the general law and Torrens land registration systems in the context of professional property and real estate agency practice. Reference is made to professional institutions, ethics and industry standards. Again with reference to professional practice, the unit further examines the legal nature of land, improvements fixtures and chattels, encumbrances, easements, restrictive covenants, rights, co-ownership, subdivision, joint tenancy, tenancy in common, licences and leases.

Assessment

- Assignment 1 (Individual) – Written Report (1,250 words)- 25%
- Assignment 2 (Individual)- Written Report (1,250 words)- 25%
- Examination 2-hours 50%

Hurdle requirement

Students are to achieve at least 50% of the available marks in the examination

MMP122 – Introduction to Property Development

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

Previously coded as: SRP122

EFTSL value: 0.125

Unit chair: Tom Keel

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 1 x 2 hour class, 1 x 1 hour seminar per week

Cloud (Online): Online independent and collaborative learning activities including 3 scheduled online seminars

Content

Students progressively explore the issues that affect development of land and redevelopment of existing properties through an understanding of local and regional planning controls, procedures and legislative policy and precedent. The unit covers the principles of urban and regional planning with environmental and heritage protection strategies also discussed. Information about land title, registration, zoning and development application processes, including land suitable for subdivision and appeal mechanisms, underpins the unit and assists with the development of effective urban policy and community consultation responses. This unit aims to give students the knowledge and skills to be able to operate as a property professional in the area of development advice and decision-making in property development. It comprises the development process and the major players, concept of highest and best use, time value of money, the decision to build, property market research and analysis, appreciation of investment and market valuation methods, evaluation of land suitable for subdivision, development appraisal including residual analysis and cash flow modelling, price and worth, as well as risk, return and risk analysis.

Assessment

- Assessment 1 (Individual) – Case Study report (2,000 words) – 25%
- Assessment 2 (Individual) – Case Study report (2,000 words) – 25%
- Examination (2-hours) – 50%

Hurdle requirement

Achieve at least 50% of the available marks in the examination

MMP211 – Statutory Valuation

Enrolment modes: Trimester 1: Cloud (online)

Credit point(s): 1

Previously coded as: SRP211

EFTSL value: 0.125

Unit chair: Jerry Liang

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Online independent and collaborative learning activities including 3 scheduled online seminars

Content

This unit is broken to two separate components: (a) valuation for statutory purposes and (b) compulsory acquisition and compensation. Valuation for statutory purposes covers unimproved capital value (UCV), capital improved value (CIV), site value (SV), net annual value (NAV), local government rates, mass appraisal techniques and land tax. Compulsory acquisition and compensation covers valuation principles and methodologies, expert witness statements and preparation for court as an expert witness. This unit aims to give students a basic understanding of the role of statutory valuation in the property market, and also what compulsory acquisition entails and how it affects the stakeholders.

Assessment

- Assignment 1 (Individual) Written Report (2,500 words) 25%
- Assignment 2 (Group of 5) Written Compensation Report (2,500 words) 25%
- Examination (2-hours) 50%

Hurdle requirement

Achieve at least 50% of the available marks in the examination

MMP212 – Property Investment

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Previously coded as: SRP212

Unit chair: Jerry Liang

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 1 x 2 hour class, 1 x 1 hour seminar per week

Cloud (Online): Online independent and collaborative learning activities including 3 scheduled online seminars

Content

This is an applied property unit dealing with investment property in the commercial, industrial, retail and multi-unit residential markets. The focus is on the valuation and analysis of real estate development and investment proposals with particular emphasis on the understanding and application of quantitative methods in the analysis of real property. The unit examines the time value of money in detail including the six financial formulas used when undertaking a cash flow analysis. An objective of the units is for students to understand approaches to undertaking property investment and using the two primary valuation approaches, namely the discounted cash flow approach and the capitalisation of income approach.

Assessment

- Assignment 1 (Individual) Market research 2,500 words 25%
- Assignment 2 (Group of 2) Report 2,500 words 25%
- Examination 2-hours 50%

Hurdle requirement

Achieve at least 50% of the available marks in the examination

MMP213 – Property Economics

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Previously coded as: SRP213

Unit chair: Dianne Thomson

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 1 x 2 hour class, 1 x 1 hour seminar per week

Cloud(Online): Online independent and collaborative learning activities including 3 scheduled online seminars

Content

Property and real estate markets are directly affected by supply and demand factors which form the foundation for this unit. Attention is placed on factors that influence supply and demand of all types of property including demography, property cycles, economic factors and government decisions. This unit is closely linked to current day-to-day events and is very relevant to the 'real world'. It builds upon basic economic theory and focuses specifically on the property fundamentals including housing affordability, the rent vs. buy decision and broader urban geography concepts which affect different sectors in the property industry e.g. retail, office and residential.

Assessment

- Assessment 1 – (Group of 2-3) video (7-minutes) – 20%
- Assessment 2
 - Part 1 (Group 2-3) written Report (2,000 words) – 20%
 - Part 2 (Individual) Written report- self reflection (800 words) – 10%
- Assessment 3 – Examination 2-hours -50%

Hurdle requirement

Achieve at least 50% of the available marks in the examination

MMP221 – Property Management

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)

*Credit point(s): 1
Previously coded as: SRP221
EFTSL value: 0.125
Unit chair: Dianne Thomson*

*Prerequisite: Nil
Corequisite: Nil
Incompatible with: Nil*

*Contact hours:
Campus: 1 x 2 hour class, 1 x 1 hour seminar per week
Cloud (Online): Online independent and collaborative learning activities including 3 scheduled online seminars*

Content

Property Management prepares students with an appreciation and understanding about this important component of the property and real estate market. This unit introduces students to the property management field and its interconnections with the planning, design, construction and maintenance of buildings. This unit

includes different land uses such as residential, office and retail with the emphasis placed on buildings in use. Value management is a core objective of this unit which also covers make good clauses, building pathology, asset management, facilities management and planning. Sustainability issues in property management are an increasingly important issue and an integral part of this role.

Assessment

- Assessment 1 (Individual) – Report (2,000 words) – 20%
- Assessment 2 Part A: (Group of 3 students) – Report (2,500 words) – 25%;
- Assessment 2 Part B: (Individual) Reflection (500 words) 5%
- Examination (2-hours) – 50%

Hurdle requirement

Achieve at least 50% of the available marks in the examination

MMP222 – Advanced Property Development

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)

*Credit point(s): 1
EFTSL value: 0.125
Previously coded as: SRP222
Unit chair: Jerry Liang*

*Prerequisite: MMP122
Corequisite: Nil
Incompatible with: Nil*

*Contact hours:
Campus: 1 x 2 hour class, 1 x 1 hour seminar per week
Cloud(online): Online independent and collaborative learning activities including 3 scheduled online seminars*

Content

This unit aims to give students an advanced knowledge and a high level of skills to be able to operate as a property, design or construction professional in the area of development advice and decision-making in complex property development. It comprises the development process and the major players; time value of money and sensitivity analysis; the decision to build; property market research and analysis; appreciation of investment and market valuation methods; development appraisal including residual analysis and

cash flow modelling; price and worth; risk, return and risk analysis.

Assessment

- Assessment 1 (Group of 3) – Case Study Report (3000 words) – 25%
- Assessment 2 (Individual) – Case Study Report (2000 words) – 25%
- Examination (2 hours) – 50%

Hurdle requirement

Achieve at least 50% of the available marks in the examination

MMP311 – Advanced Property Valuation

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Previously coded as: SRP311

Unit chair: Jerry Liang

Prerequisite: MMP212

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 1 x 2 hour class per week and 1 x 1 hour seminar per week

Cloud (Online): Online independent and collaborative learning activities including 3 scheduled online seminars

Content

This unit builds upon property valuation approaches developed in MMP212 Property Investment and examines a wide and diverse range of valuation methodologies. Several advanced valuation topics are examined including advanced valuation techniques for investment grade properties, valuation of specialised properties such as hotels, rural properties and retirement villages, and specialised areas in property valuation such as plant and equipment valuations. Advanced research methods are also examined including independently undertaking research on a topic related to specialised property valuation.

Assessment

- Assignment 1 2,500 words 25%
- Assignment 2 2,500 words 25%
- Examination 2-hours 50%

Hurdle requirement

Achieve at least 50% of the available marks in the examination

MMP321 – Advanced Property Analysis

Enrolment modes: Trimester 1: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Previously coded as: SRP321

Unit chair: Christopher Ratcliffe

Prerequisite: MMP212

Corequisite: Nil

Incompatible with: Nil

Contact hours: Online independent and collaborative learning activities including 3 scheduled online seminars

Content

In this unit students focus on the interesting area of undertaking data analysis in property markets using different statistical analysis such as hedonic modelling and regression analysis. Property market analysis is an increasing important role in society where property indicators are identified and analysed. This process is assisted by the use of GIS to enable spatial mapping of different property markets. The unit examines the process for undertaking research in the property and real estate fields and how to overcome barriers to accessing market information.

Assessment

- Assignment 1 (Individual) Statistical market analysis research report (2,500 words) 25%
- Assignment 2 (Individual) Statistical market analysis research report (2,500 words) 25%
- Examination (2-hours) 50%

Hurdle requirement

Achieve at least 50% of the available marks on the examination

MMP712 – Rating and Statutory Valuation

Enrolment modes: Trimester 1: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Previously coded as: SRP712

Unit chair: Tom Keel

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Online independent and collaborative learning activities

Content

This unit is broken into two separate components:

- (a) valuation for statutory purposes and
- (b) compulsory acquisition and compensation.

Valuation for statutory purposes covers the role of statutory valuation in society with reference to, local government rates, mass appraisal techniques and land tax. Compulsory acquisition and compensation covers valuation principles and methodologies, expert witness statements and preparation for court as an expert witness.

On completion of the unit students should be able to:

- describe the purpose of, and methods used in, statutory valuations and property taxation
- explain the history of property taxation
- prepare a valuation report for a compulsory acquisition

Assessment

- Assignment 1 2,500 words 25%
- Assignment 2 2,500 words 25%
- Examination 2-hours 50%

Hurdle requirement

Achieve at least 50% of the available marks in the examination

MMP713 – Property and Real Estate Context

Enrolment modes: Trimester 1: Cloud (online)

Credit point(s): 1

Previously coded as: SRP711

EFTSL value: 0.125

Unit chair: Bill Dimovski

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Online independent and collaborative learning activities

Content

This unit aims to give students a basic understanding of the property market including land economics, urban economic geography and the role valuation plays in the broader property market.

On completion of the unit students should be able to:

- become familiar with the basic concepts, valuation methods and nuanced language of property
- critically analyse markets, growth in the markets and factors affecting the property prices
- estimate a property price using a comparison of sales approach.

Note: This unit uses the FutureLearn online learning platform. Visit Deakin's website to learn more about studying through FutureLearn.

Assessment

- Assessment 1 (Individual) – Written report (2,500 words) – 25%
- Assessment 2 (Individual) – Written report (2,500 words) – 25%
- Examination (2-hours) – 50%

Hurdle requirement

Achieve at least 50% of the available marks in the examination

MMP721 – Property and Real Estate Law and Practice

Enrolment modes: Trimester 2: Cloud (online)

Credit point(s): 1

Previously coded as: SRP721

EFTSL value: 0.125

Unit chair: Tom Keel

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Online independent and collaborative learning activities

Content

This unit aims to give students an understanding about the concepts of property and ownership, as well as the general law and land registration systems in the context of professional property and real estate agency practice. There is reference to professional institutions, ethics and industry standards.

On completion of the unit students should be able to:

- discuss in detail the legislation relating specifically to property
- discuss in detail property law principles as they relate to real property
- explain the importance of ethical behaviour by property professionals
- explain of the role of industry bodies in the property market
- discuss different situations that may arise in the buying and selling of property
- explain the operation of the transfer of land process.

Assessment

- Assessment 1: Assignment 1 (1500 words) – 25%
- Assessment 2: Assignment 2 (1500 words) – 25%
- Examination (2 hours) – 50%

MMP731 – Management of Real Estate

Enrolment modes: Trimester 2: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Previously coded as: SRP731

Unit chair: Christopher Ratcliffe

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Online independent and collaborative learning activities

Content

The aim of this unit is to give an understanding about the management of property in the context of the international real estate market. The unit discusses related aspects of property management including asset management and corporate real estate (CRE) with reference to life-cycle costs, value to the business plans of an organisation, and functionality/fitness for purpose.

On completion of the unit students should be able to:

- Explain the framework relating specifically to property management
- Explain and outline property management principles
- Evaluate the importance of ethical behaviour by property professionals
- Undertake an appreciation of the role of industry bodies in the property management
- Evaluate different situations that may arise in the letting of property
- Explain the operation of the leasing process.

Note: This unit uses the FutureLearn online learning platform. Visit Deakin's website to learn more about studying through FutureLearn.

Assessment

- Assessment 1: Critical review (Individual) 2,500 words – 25%
 - Part A: Interview – (10 Marks)
 - Part B: Reflective summary essay – (15 Marks)
- Assessment 2: Report (Individual) – 2,500 words 25%
- Examination 2-hours 50%

Hurdle requirement

Achieve at least 50% of the available marks in the examination

MMP732 – Property Development

Enrolment modes: Trimester 2: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Previously coded as: SRP732

Unit chair: Kang Koo (Trimester 2)

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Online independent and collaborative learning activities

Content

The aim of this unit is to discuss the concepts of property development based on the highest and best use framework. The reference is made to both residential and commercial property developments and includes reference to financial analysis and risk-return evaluations.

On completion of the unit students should be able to:

- Describe the process of property development for commercial and nonresidential buildings
- Describe the procurement options which are available to property developers
- Explain market research strategies
- Explain the characteristics and qualities of a range of building materials and features within the context of sustainable property development
- Describe the concepts of promotion and selling of commercial property developments
- Explain the drivers behind sustainability in property development
- Describe a number of key significant international property development projects.

Note: This unit uses the FutureLearn online learning platform. Visit Deakin's website to learn more about studying through FutureLearn.

Assessment

- Written Assignment (Individual) 2,500 words 25%
- Written Assignment (Individual) 2,500 words 25%
- Examination 2-hours 50%

Hurdle requirement

Achieve at least 50% of the available marks in the examination

MMP741 – Property and Real Estate Valuation

Enrolment modes: Trimester 2: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Previously coded as: SRP741

Unit chair: Christopher Ratcliffe

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Online independent and collaborative learning activities

Content

This unit builds upon established property valuation approaches and examines international practices with relation to property valuation and appraisal methodologies and terminologies. Other advanced valuation topics are analysed including company and going concern valuations, specialised properties, caravan parks, hotels, retirement villages, rural properties, plant and machinery valuations, overnight residential property valuations.

Assessment

- Assignment 1 2,500 words 25%
- Assignment 2 2,500 words 25%
- Examination 2-hours 50%

Hurdle requirement

Achieve at least 50% of the available marks in the examination

MMP742 – Investment Valuation

Enrolment modes: Trimester 1: Cloud (online)

Credit point(s): 1

Previously coded as: SRP742

EFTSL value: 0.125

Unit chair: Bill Dimovski

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Online independent and collaborative learning activities

Content

This unit aims to give students knowledge about established property investment analysis approaches as well as the skills to undertake independent property valuation.

On completion of the unit students should be able to:

- collect, evaluate and interpret property market data relevant to property asset valuation
- apply financial formulae appropriately to undertake a discounted cashflow analysis
- produce an investment property report
- analyse and synthesise investment data to form, justify and explain property valuation decisions and assumptions.

Note: This unit uses the FutureLearn online learning platform. Visit Deakin's website to learn more about studying through FutureLearn.

Assessment

- Assignment 1 2,500 words 25%
- Assignment 2 2,500 words 25%
- Examination 2-hours 50%

Hurdle requirement

Achieve at least 50% of the available marks in the examination

MMS100 – Sport Organisation

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (Normally available to students enrolled in the Bachelor of Business (Sport Management), BCom majoring in Sport Management (continuing students only), the Dean's Scholars Program and the Bachelor of Sport Development only)

Unit chair: Damien Whitburn

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 1 x 1.5 hour class, 1 x 1.5 hour seminar per week

Cloud (Online): 1 x 1.5 hour class (recordings provided) + 1 x 1.5 hour online seminar

Content

This is an introductory unit that aims to allow students to examine the structure of the Australian sports system. Students will be encouraged to review past trends that have shaped the sports system, gain an understanding of the current status of agencies and organisations nationally and internationally, and to draw upon this information to explore future directions in the organisation and governance of sport. Emphasis is also placed on conducting internal analyses of a variety of agencies and organisations, with a specific reference to employment in the sport industry plus, an analysis of the skills utilised by the sport manager.

Assessment

- Written Assignment 1 3000 words 30%
- Written Assignment 2 (group/max 3 students) 2000 words 20%
- Examination 2 hours 50%

MMS201 – Sport in Society

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

Previously coded as: MMS101

EFTSL value: 0.125

Cohort rule: (Normally available to students enrolled in the Bachelor of Business (Sport Management), the Bachelor of Arts, the Dean's Scholars Program and the Bachelor of Sport Development only)

Unit chair: Jonathan Robertson

Prerequisite: Nil

Corequisite: Nil

Incompatible with: MMS101

Contact hours:

Campus: 1 x 2 hour class, 1 x 1 hour seminar per week

Cloud (Online): 1 x 2 hour class (recordings provided) per week + 1 x 1 hour online workshop per week

Content

The unit explores social sciences and their application to sport studies. Methodologies of history and sociology will be considered and applied to prominent issues in Australian and international sport. The social significance of sport in Australian culture and the need for sport managers to be sensitive to that significance are examined.

Assessment

- Assessment 1 (Individual) – Written Assignment (4000 words) – 40%
- Examination (2 hours) – 60%

MMS202 – Managing High Performance Sport

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (Normally available to students enrolled in the Bachelor of Business (Sport Management), BCom majoring in Sport Management (continuing students only), the Dean's Scholars Program.)

Previously: Management of Sport Performance

Unit chair: David Shilbury

Prerequisite: MMS100

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 1 x 2 hour class, 1 x 1 hour seminar per week

Cloud (Online): 1 x 2 hour class (recordings provided) + 1 hour online seminar

Content

The unit examines the sport sciences and their application, in particular their application to sport performance and athlete welfare and wellbeing. Implications for sport management will be a focus of this unit.

Assessment

- Assignment 40%
- Examination 2 hours 60%

MMS306 – Sport Management Practicum

Enrolment modes:

Trimester 1: Placement

Trimester 2: Placement

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (Normally available to students enrolled in the Bachelor of Business (Sport Management), BCom

majoring in Sport Management (continuing students only), the Dean's Scholars Program).

Work experience in industry: This is a Work Experience in Industry (WEI) unit.

Unit chair: Jonathan Robertson

*Prerequisite: MMS100 and MMS201**

** previously coded MMS101*

Corequisite: Nil

Incompatible with: Nil

Contact hours: Placement: 100 hours with a host sporting organisation, association or facility

Content

Students will seek a placement with a host sporting organisation, association or facility for a period of 100 hours and will assist management with various duties as negotiated.

Assessment

Ungraded pass, consisting of:

- Written Assignment 1 (Individual): Project Outline & Contract (1000 words)
- Assignment 2 (Individual): E-portfolio: reflective journal, contacts & activities log, learning artefacts (4000 words)
- Written Assignment 3 (Individual): Project Report (4000 words)

MMS307 – Sport Facility and Event Management

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (Normally available to students enrolled in the Bachelor of Business (Sport Management), BCom majoring in Sport Management (continuing students only), the Dean's Scholars Program and the Bachelor of Sport Development only)

Unit chair: Michael Naraine

Prerequisite: MMS100

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 1 x 2 hour seminar per week.

Students will be required to view the prescribed online recorded classes/video(s) each week, coupled with related readings, prior to the seminar, in order to be able to contribute effectively to the seminar activities.

Cloud (Online): 1 x 2 hour online seminar per week

Content

This unit focuses on operational issues involved in the management of sporting and recreational facilities and major events. Issues include planning and design; staffing; organisational structures; and programming and fiscal control as it applies to local, state and national standard sporting facilities and events.

Assessment

- Assessment 1 (Individual) – Written Assignment (4000 words) – 50%
- Assessment 2 (Group 3–5 students) – Written Assignment (3000–4000 words per student) – 50%

MMS308 – Sport Marketing

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Henry Wear

Prerequisite: MMK277 or MMK101

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 1 x 1.5 hour class, 1 x 1.5 hour seminar per week

Cloud (Online): 1 x 1.5 hour class (recordings provided) + 1 x 1.5 hour online seminar

Content

The unit examines techniques and strategies applicable to the marketing of sport as well as marketing through sport. The unit will focus on sport as a service and the unique characteristics of the sport product, the sport consumer, and hence the sport marketing mix. A special emphasis is placed on customer service and retention. A key learning outcome for students will be the development of a strategic sport marketing plan.

Assessment

- Assessment 1 (Individual) – Marketing Plan (4000 words) – 50%
- Examination (2 hours) – 50%

MMS313 – Sport Leadership and Governance

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (Normally available to students enrolled in the BCom majoring in Sport Management or the Dean's Scholars Program only.)

Unit chair: Geoff Schoenberg

Prerequisite: MMS100 and MMS101/MMS201

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 1 x 1 hour class and 1 x 2 hour seminar per week

Cloud (Online): 1 x 1 hour class (recordings provided) + 1 x 2 hour online seminar

Content

This unit aims to develop leaders in sport through introducing students to major issues and practices in the governance of sport organisations. Students will be given the opportunity to implement and explore governance issues through innovative experiential learning techniques.

Assessment

- Assignment 1: (Group of 5–6), oral debate (10 minutes) 10%
- Assignment 2: (Group of 4–6) report (4000 words) 40%
- Assignment 3: (Individual) Report 3000 words 50%

MMS314 – Planning for Sport Policy and Development

Enrolment modes: Trimester 2: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (Normally available to students enrolled in the Bachelor of Business (Sport Management), BCom majoring in Sport Management (continuing students only), the Dean's Scholars Program and the Bachelor of Sport Development only).

Unit chair: Katie Rowe

Prerequisite: MMS100

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus: 1 x 3 hour seminar per week

Content

This unit aims to enable students develop effective sport development programs and practices, and assists them with the planning, designing and managing of sport systems and pathways for sporting organisations and communities. This is achieved through introducing students to major issues in policy development and development practices in sport organisations. A critical review of development practices of and through sport driven by excellence in sports performance and improved participation respectively will be presented. Students will be given the opportunity to explore policy and sport development issues through innovative experiential learning techniques and case studies.

Assessment

- Written assignment 4000 words 40%
- Presentation (group/max 4 students) 20%
- Assignment (Article analysis) 40%

MMS435 – Research Paradigms in Sport Management

Enrolment modes: Not offered in 2018

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (For Bachelor of Commerce (Honours) students only)

Unit chair: David Shilbury

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 2.5 hour seminar per week

Content

This unit is designed to facilitate student skill in the design and application of sport management research.

Students will be required to review relevant literature, critically examine the problems under investigation, analyse the theory underpinning the research and identify the strengths and weaknesses of the research methods utilised. Students will also develop the skills necessary to prepare a review of literature in a relevant area of sport management.

Assessment

- Assignment 1 (Journal article review) 1500 words, 25%
- Assignment 2 (Journal article review) 1500 words, 25%
- Assignment 3 (Literature review) 4000 words, 50%

MMS701 – Athlete Management

Enrolment modes: Trimester 1: Burwood (Melbourne) Intensive, Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Henry Wear

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Burwood (Melbourne) Intensive: Unit is taught face to face intensively in blocks during Trimester 1. Classes are not held every week, but attendance is required across the dates specified below:

- Friday 20 April
- Thursday 26 April
- Friday 27 April

Cloud (Online):

3 x 8 hour classes (recordings provided)

Please note the Burwood (Melbourne) offering of the unit is delivered intensively, in blocks. Recordings of the intensive classes will be provided.

Content

This unit addresses: the history of athlete management; management services; the roles of the player, the manager and the club; athlete career development; overall development of the athletes; athlete retirement; commercial property; conflict, sponsorship; celebrity marketing; and finance and scheduling.

Assessment

- Assessment 1 (individual) – Written assignment (3500 words) – 50%
- Assessment 2 (group of 4) – Written assignment (3000 words) – 25% and
- Presentation (15 minutes) – 25% – Total – 50%

MMS711 – Introduction to the Sport Industry

Enrolment modes:

Trimester 1: Burwood (Melbourne), Cloud (online)

Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Pamm Phillips (Trimester 1), Damien

Whitburn (Trimester 2)

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 1 x 3 hour seminar per week

Cloud (Online): 1 x 3 hour online seminar per week

Content

The unit provides an overview of the Australian sports system. Its key objectives are to analyse the structure, function and inter-relationships of various agencies responsible for the delivery of sport in Australia, and to allow students to critically analyse a variety of contemporary issues confronting sport and sport managers. Such issues may include funding for sport, the use of drugs and the control of violence in sport.

Assessment

- Assessment 1 (Group 3-4 students) – Presentation (15 mins) and Peer Analysis Report (2 x 500 words) – 40%
- Assessment 2 (Individual) – Written assignment (6000 words) – 60%

MMS712 – Sport Marketing

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Henry Wear

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus: 1 x 3 hour seminar per week

Cloud (Online): 1 x 3 hour recorded seminar per week (recordings provided)

Content

The unit will introduce students to the marketing management process. The use of the marketing mix, product, price, promotion and distribution will be developed and related to sport. Traditional use of marketing theory in sport will be examined and an analysis of sport marketing functions will be conducted. This will include positioning the sport product, market segmentation, sport marketing and technology, and the development of marketing plans.

Assessment

- Assessment 1 (Individual) – Case study (4000 words) – 60%
- Assessment 2 (Group – 4 students) – Marketing analysis (4000 words) – 40%

MMS713 – Sport Policy and Development

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Katie Rowe

Prerequisite: MMS711

Corequisite: Nil

Incompatible with: Nil

Contact hours: 3 face-to-face or online contact hours per week and online problem-based exercises

Content

This unit aims to enable students develop effective sport development programs and practices, and assists them with the planning, designing and managing of sport systems and pathways for sporting organisations and communities. This is achieved through introducing students to major issues in policy development and development practices in sport organisations. A critical review of development practices of and through sport driven by excellence in sports performance and improved participation respectively will be presented. Students will be given the opportunity to explore policy and sport development issues through innovative experiential learning techniques and case studies.

Assessment

- Assessment 1 (Individual) – Written Assignment (3500 words) – 50%
- Assessment 2 (Individual) – Written Assignment (3500 words) – 50%

MMS714 – Sport Organisation Behaviour

Enrolment modes:

Trimester 1: Burwood (Melbourne), Cloud (online)

Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Previously: Management (Sport)

Unit chair: Michael Naraine

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 1 x 3 hour seminar per week

Cloud (Online): 1 x 3 hour class per week (recordings provided)

Content

The unit provides a conceptual framework for students to examine and understand the functions, roles and skills of managers in organisations. The roles and skills of managers will be developed through analysis of the planning, organising, leading and controlling functions of management. This unit will also examine the development of human resource management functions and highlight the variety of techniques employed in managing people in organisations.

Assessment

- Assessment 1 (Individual) – Written assignment (3000 words) – 40%
- Assessment 2 (Individual) – Written assignment (5000 words) – 60%

MMS715 – Sport Promotions and Public Relations

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Henry Wear

Prerequisite: MMS712

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 1 x 3 hour seminar per week

Cloud (Online): 1 x 3 hour recorded seminar per week (recordings provided)

Content

The unit examines promotional management strategies as they apply to sporting organisations. Students will examine the promotion mix including advertising, sales promotions, personal selling and public relations. Special emphasis will be placed on the study of public relations and its role in managing the media within the sport management industry.

Assessment

- Assessment 1 (Group maximum of 4 students) – Written assignment 4000 words plus oral presentation 40%
- Assessment 2 (Individual) – Written assignment 4000 words 40%
- Assessment 3 (Individual) – Written reflections 2000 words 20%

MMS716 – Sport Organisation Theory

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Jonathan Robertson

Prerequisite: MMS714

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 1 x 3 hour seminar per week

Cloud (Online): 1 x 3 hour seminar per week (recordings provided)

Content

Today's sport industry is experiencing rapid growth and transformation, and future sport managers need to be prepared to implement change. This unit enables students to develop and apply an understanding of the concepts and principles used in explaining organisational phenomena in sport organisations. The unit introduces students to governance, management, leadership and organisational theory as it applies to the sport setting to assist the future sport manager to implement change strategies specifically within sport organisations.

Assessment

- Written Assignment 1 (Case study) 4000 words 40%
- Written Assignment 2 (Case study) 6000 words 60%

From Trimester 2 2018

- Assessment 1 (Individual)- Case study (4000 words)- 40%
- Assessment 2 (Individual)- Case study (3000 words)- 30%
- Assessment 3 (Individual)- Digital Oral Presentation (15 minutes)- 30%

MMS736 – Strategic Management

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)

*Credit point(s): 1
EFTSL value: 0.125
Unit chair: Pamm Phillips*

*Prerequisite: MMS714
Corequisite: Nil
Incompatible with: Nil*

*Contact hours:
Campus: 1 x 3 hour seminar per week
Cloud (online): Online independent and collaborative learning activities including a minimum of 3 scheduled online workshops*

Content

This unit provides students with the skills and knowledge applicable to the process of planning for an organisation's future. Key elements of strategic management will be considered including planning, environmental analysis, strategy formulation, strategy implementation and control. The unit will assess the strategic management cycle and decision-making processes utilised in considering alternatives, choice and the evaluation of strategy as it applies to sporting organisations. It will also include case study analysis of national and international sport and non-sport organisations. Links between decision-making, leadership, culture and ethical behaviour in relation to strategy formulation will also be examined.

Assessment

- Assessment 1 (Group of 5) – Online Strategy Simulation (equivalent to 3000 words) – 40%
- Assessment 2 (Individual) – Written Assignment (5000 words) – 60%

MMS773 – Sport Broadcasting

Enrolment modes: Trimester 2: Cloud (online)

*Credit point(s): 1
EFTSL value: 0.125
Unit chair: Damien Whitburn*

*Prerequisite: MMS712
Corequisite: Nil
Incompatible with: Nil*

Contact hours: Online independent and collaborative learning activities including four (4) scheduled online workshops

Content

This unit focuses on the increasing influence of traditional and new media forms of content delivery on sport. Issues to be examined include the economics of broadcasting through rights revenue, contracts and inter-organisational partnerships, government policy influences on sport and broadcasting, scheduling and promotional benefits and the production process of live sporting events and programming. Measurement terms such as ratings and share will be introduced focusing on their translation into revenue and commercial opportunity. The unit also covers future trends in sport broadcasting within Australia and abroad.

Assessment

- Assessment 1 (Individual) – Written Assignment (3000 words) – 40%
- Assessment 2 (Individual) – Written Assignment (5000 words) – 60%

MMS774 – Facility and Event Management

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)

*Credit point(s): 1
EFTSL value: 0.125
Unit chair: Michael Naraine*

*Prerequisite: MMS714
Corequisite: Nil
Incompatible with: Nil*

*Contact hours:
Campus: 1 x 3 hour seminar per week
Cloud (Online): 1 x 3 hour class per week (recordings provided)*

Content

This unit examines the operational management techniques applicable to the management of major sport facilities and events. The unit enables students to apply fundamental knowledge drawn from marketing, human resource management, financial management and general management as it applies to facility and event management. The unit places equal emphasis on the management of events and facilities.

Assessment

- Assessment 1 (Individual) Written assignment (4000 words) 50%
- Assessment 2 (Group/3-5 students) Event Operations manual (equivalent to 3000-4000 words per student) 50%

apply fundamental brand management and marketing theories, frameworks and applications to different personal and corporate, product and service contexts. Moreover, this tour version of the unit enables students to experience and understand branding in an international context.

Assessment

- Assessment 1 – (Group 2 – 3) Written assignment (3500 words) – 40%
- Assessment 2 – (Group 2 – 3 from Assessment 1) Oral Presentation (20 minutes) – 20%
- Assessment 3 – (Individual) Written assignment (3500 words) – 40%

MMT280 – Brand Management (Tour)

Enrolment modes: Trimester 2: Overseas Study Tour

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Kerrie Bridson

Prerequisite: MMK277 or MMK101

Corequisite: Nil

Incompatible with: MMK280, MMK380

Contact hours: This unit requires students to participate in a supervised study program in Chengdu, China delivered by academics from Deakin's Business School together with Southwestern University of Finance & Economics (SWUFE)

Tour Dates: 23 June – 7 July 2018

Content

In today's competitive world, a key to success is building a strong sustainable brand. This involves creating an identity for your brand by developing a captivating, positive and enduring brand image of your company, product or service. This distinguishes your brand from competitors, and creates an emotional connection with your customers and other stakeholders. The brand reflects the entity's essence, history and values, as well as its future direction. Branding is not isolated to the business world, it is fundamental in your personal development. Personal branding helps create a personality and professional identity that distinguishes you from others. This is an important attribute as you begin and progress along your career and life journey. This unit is designed to allow students to explore and

MPA701 – Accounting

Enrolment modes:

Trimester 1: Burwood (Melbourne), Cloud (online)

Trimester 2: Burwood (Melbourne), Cloud (online)

Trimester 3: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Previously coded as: MAA701

Unit chair: Trimester 1: Ali Yaftian

Trimester 2: Egor Evdokimov

Trimester 3: Lyu Fan

Prerequisite: Nil

Corequisite: Nil

Incompatible with: MAA717, MAA761, MAA776, MAA777, MAA778

Contact hours:

Campus: 1 x 3 hour seminar per week

Cloud(online): Online independent and collaborative learning including 3 scheduled online workshops of 3 hours duration

Content

This unit assumes no previous specific accounting knowledge and concentrates on financial accounting with the objective of students understanding the basic principles and procedures governing what and how information is processed. This includes an analysis of financial reporting outcomes to interpret what the outcomes reveal, together with any shortcomings of processes that may impact upon the quality of information presented. Students will make use of several software tools to facilitate learning, including a commercial accounting package, as part of the learning process.

Assessment

- Assessment 1 (Individual) – Multiple choice test – 5%
- Assessment 2 (Individual) – Written task – (1,200 words) – 15%
- Assessment 3 (Individual) – Assignment output from manual accounting system and computerised accounting package (15%) and associated reflective task (300 words) (5%) – 20%
- Examination (2-hours) – 60%

Hurdle requirement

Achieve at least 50% of the marks available on the examination

MPA702 – Financial Interpretation

Enrolment modes:

Trimester 1: Burwood (Melbourne), Cloud (online)

Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Rhonda Ryan

Prerequisite: Nil

Corequisite: Nil

Incompatible with: MPA751, MPA951, MPR751, MPR951, MPT751, MPT951

Contact hours:

Campus: 1 x 3 hour seminar per week.

Cloud(online): Online independent and collaborative learning including 3 scheduled online workshops of 3 hours duration

Content

This unit aims to develop an understanding of how financial reports and other relevant information is used to support decision-making in and about organisations. It is designed to cater for students who do not necessarily have extensive prior business experience and therefore emphasises the business context and relates ideas to basic business transactions and other business functions and financial events. It also emphasises the environment within which businesses operate and discusses the use of important economic information that is normally beyond financial statements.

Assessment

- Assessment 1: (Individual) Assignment (2,000 words) 20%
- Assessment 2: (Group of 5 students) Written assignment (3,000 words) 30%
- Examination: (2-hours) 50%

Hurdle requirement

Achieve at least 50% of the marks available on the examination

MPD914 – Thesis Results Reporting

Enrolment modes:

Trimester 1: Cloud (online)

Trimester 2: Cloud (online)

Trimester 3: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (For M901 Doctor of Business

Administration, M800 Master of Commerce and M901

Doctor of Philosophy students only)

Unit chair: Stuart Orr

Prerequisite: Completion of all eight stage 1 DBA coursework units or enrolment as a HDR candidate

Corequisite: MMD916 or MPD912

Incompatible with: Nil

Contact hours: Learning resources are via CloudDeakin

Content

This unit is designed to assist students write up findings from a doctoral-level research project. The output can be an article suitable for publication in a practitioner or academic journal or an academic conference or the results and/or findings and/or discussion chapters of your thesis. Purely conceptual articles are also acceptable. Students must consult with their supervisor and the unit chair to ensure that they choose the most appropriate document to write and plan an appropriate set of drafts leading to the final document. Candidates may be required to attend writing seminar sessions.

The unit is normally undertaken after the candidate has collected the data for the research project and is at 'write-up' stage.

Note: Students wishing to enrol in this unit must contact the DBA Director via blresearch@deakin.edu.au

Online teaching methods require internet access.

Assessment

- Written Assignment 1 3000 words 40%
- Written Assignment 2 6000-7000 words 60%

MPE707 – International Banking and Finance

Enrolment modes:

Trimester 1: Burwood (Melbourne), Cloud (online)

Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Previously coded as: MEE707

Unit chair: Ha Vu

Prerequisite: MPE781 plus three postgraduate business units

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 1 x 3 hour seminar per week

Cloud(online): Online independent and collaborative learning including 3 scheduled online workshops

Content

This unit will provide participants with the ability to identify the major issues associated with the globalisation of financial markets and to understand the functions of the international financial and banking systems. Topics include internationalisation of banking and finance, foreign exchange markets and the balance of payment accounts, international parity conditions, the international monetary system, exchange rate arrangements and government intervention, foreign exchange derivatives, foreign exchange exposure and management, international banking and global financial markets and country risk analysis and debt crisis.

Assessment

- Assignment (Individual) 40%
- Examination 2 hours 60%

Hurdle requirement

Achieve at least 50% of the marks available on the examination.

MPE711 – Global Trade and Markets

Enrolment modes:

Trimester 1: Burwood (Melbourne), Cloud (online)

Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Previously coded as: MEE711

Unit chair: Cong Pham

Prerequisite: MPE781 plus three postgraduate business units.

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 1 x 3 hour seminar per week

Cloud(online): Online independent and collaborative learning including 3 scheduled online workshops

Content

This unit will provide you with basic tools for analysing economic issues in the world today using an analytical framework, with an emphasis on the economics of international trade and the development of markets. This view emphasises the role of government and studies the interactions between political and private actors in relation to markets. Topics include the law of comparative advantage, economic growth and redistribution, privatisation and migration. As managers and students of business economics you will be equipped with a toolbox of concepts and ideas that will allow you to analyse and adapt to the ever changing environment of the global economy. The analytical approach, combined with the research essay assessment item will emphasise the ability to understand and apply theories, as well as recognise their limitations.

Assessment

- Assessment 1 (Group of 2-4) – Group Presentation (12-minutes) – 20%
- Assessment 2 (Group of 2-4) – Research Essay (2,000 words) – 40%
- Examination (2-hours) – 40%

Hurdle requirement

Achieve at least 50% of the marks available on the examination.

MPE781 – Economics for Managers

Enrolment modes:

Trimester 1: Burwood (Melbourne), Cloud (online)

Trimester 2: Burwood (Melbourne), Cloud (online)

Trimester 3: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Previously coded as: MEE781

Unit chair: Trimester 1: Shuddha Rafiq

Trimester 2: Munirul Nabin

Trimester 3: Chi-Chur Chao

Prerequisite: Nil

Corequisite: Nil

Incompatible with: MBA712, MPT781

Contact hours:

Campus: 1 x 3 hour seminar per week

Cloud(online): Online independent and collaborative learning including 3 scheduled online workshops

Content

The unit covers the policy and strategic aspects of business management and also provides a practical and pragmatic approach to policy issues. Topics include the dynamics of market behaviour, including a discussion of different market structures and the impact of macroeconomic policies in a changing world economic environment on the economy in general and the student's business in particular.

Assessment

- Assignment 40%
- Examination (2-hours) 60%

Hurdle requirement

Achieve at least 50% of the marks available on the examination.

Credit point(s): 1

EFTSL value: 0.125

Previously coded as: MAF753

Unit chair: Trimester 1: Mong Shan Ee

Trimester 2: Robert Xiao

Trimester 3: Vincent Xiang

Prerequisite: Nil

Corequisite: Nil

Incompatible with: MAF740, MBA722, MPT753

Recommended: It is recommended that students without prior exposure to elementary statistics undertake MIS771 prior to studying this unit.

Contact hours:

Campus: 1 x 3 hour seminar per week

Cloud(online): Online independent and collaborative learning activities including 3 scheduled online seminars

Content

This unit is designed as an introduction to the theoretical principles of finance and the practical requirements of financial management within for-profit corporate organisations. The aim of this unit is to provide students with an understanding of the types of financial decisions that need to be taken in order to create value within the firm beyond that which shareholders could create on their own; and in doing so ensure the long term sustainability of the firm. Students will develop analytical skills for making key financial management decisions, including time-value-of money and risk-return analytics. It envelopes investment, financing, capital structure and payout decisions within the context of the Australian and international financial institutional frameworks. The unit will help students to develop an ability to apply basic mathematics to solve real-world financial decision problems. The unit will offer useful 'take-home' skills and knowledge relevant both for students who are running (or are planning to run) their own businesses as well as those employed (or seeking employment) in managerial positions within large companies.

Note: A financial calculator is recommended.

This unit is available in study tour mode. Visit Deakin's website for more information.

Assessment

- Assignment 40%
- Examination (2-hours) 60%

Hurdle requirement

Achieve at least 50% of the marks available on the examination.

MPF753 – Finance

Enrolment modes:

Trimester 1: Burwood (Melbourne), Cloud (online)

Trimester 2: Burwood (Melbourne), Cloud (online)

Trimester 3: Burwood (Melbourne), Cloud (online)

MPK701 – Research Design and Analysis

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)

EFTSL value: 0.125

Unit chair: Ho Yin Wong

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 1 x 3 hour seminar (recordings provided) per week

Cloud(online): 1 x 3 hour seminar (recordings provided) per week + 4 x 2 hour online seminar (livestreamed with recordings provided) per trimester

Content

The unit will develop students' knowledge of the scope of research in business, together with the processes and techniques used in business research. Specific topics include an introduction to research in business, problem definition, research design, qualitative and quantitative methods, data collection instruments, qualitative and quantitative data analysis, univariate and multivariate statistical analysis, the development of business models, reporting and presentation of results. Applications of business research concepts in various business areas such as strategic management, marketing management, human resources management and other business disciplines will also be discussed.

Assessment

- Written Assignment 4000 words 40%
- Examination 2 hours 60%

MPK704 – Sustainable Environmental Marketing

Enrolment modes: Trimester 3: Burwood (Melbourne) Intensive, Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Previously coded as: MPM704

Unit chair: Trimester 3: Michael Polonsky

Prerequisite: Nil

Corequisite: Nil

Incompatible with: MPT704

Contact hours:

Burwood (Melbourne) Intensive offering:

Unit is taught face to face intensively in blocks during the trimester; that is, classes are not held on a weekly basis.

Attendance is required at each extended hour seminar.

For students enrolled in intensive mode, attendance is required at the following seminars between 10.00am and 2.00pm each day (livestreamed with recordings provided):

- Thursday 8 November
- Friday 9 November
- Thursday 15 November
- Friday 16 November
- Thursday 22 November
- Friday 23 November
- Thursday 29 November
- Friday 30 November

Cloud (online): 1 x 4 hour seminar (livestreamed with recordings provided) each day of the teaching intensive as per the day and dates provided

Content

Sustainable Environmental Marketing is designed to give students an integrated understanding of environmental sustainability issues as they relate to business management. The unit will provide managers with a conceptual framework for analysing and developing a strategic response to environmental issues and an understanding of the potential business case for sustainability. An integrated overview of human, business and ecological sustainability is presented during the course. Students will address a series of environmental issues and analyse case studies. A problem-based learning approach will guide students to examine critically current business principles and practices as they relate to environmental sustainability.

Assessment

- Assessment 1 (Individual) Essay (1,500) words 15%
- Assessment 2 (Individual) Environmental Sustainability (document) audit report (2,500 words) 25%
- Examination (2-hours) 60%

Hurdle requirement

Submit all assessment tasks, and achieve at least 50% of the available marks for assignment 1 and assignment 2 combined and achieve at least 50% of the marks available on the examination

MPK713 – Consumer Behaviour

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

Previously coded as: Nil

EFTSL value: 0.125

Unit chair: Riza Casidy

Prerequisite: Nil

Corequisite: MPK732/MPT732/MPR732

Incompatible with: MPK712

Contact hours:

Campus: 1 x 3 hour seminar (livestreamed with recordings provided) per week

Cloud(online): 1 x 3 hour seminar (livestreamed with recordings provided) per week

Content

Understanding the behaviour of consumers and the factors that influence their behaviour is critical to successful marketing managers, CEOs, and company directors. This unit examines consumer behaviour in a broad frame, and considers consumer behaviour from a critical and practical perspective. Students will be challenged to think broadly in the context of consumer behaviour and its application to marketing. We use multiple media platforms to examine how consumer behaviour is used and can be used in successful, contemporary commercial, government, and non-profit contexts. The disciplines of psychology, social psychology, behavioural economics, philosophy and sociology will form the foundation for topics examined in this unit.

Assessment

- Assessment 1 (Group of 2-4) Project proposal, 500 words, 5%
- Assessment 2 (Group of 2-4) Written assignment (Case study analysis) 3,000 words, 30%
- Assessment 3 (Group of 2-4) Five minute digital presentation (either a short film/documentary or audio podcast) 15%
- Assessment 4 (Individual) Time-based (Business case study/Problem solving analysis) 2,500 words, 7-days or 168-hours, 50%

Hurdle requirement

Achieve at least 50% of the marks available in Assessment 4.

MPK732 – Marketing Management

Enrolment modes:

Trimester 1: Burwood (Melbourne), Cloud (online)

Trimester 2: Burwood (Melbourne), Cloud (online)

Trimester 3: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Previously coded as: MMK732

Unit chair: Trimester 1: Ho Yin Wong

Trimester 2: Pandora Kay

Trimester 3: Pandora Kay

Prerequisite: Nil

Corequisite: Nil

Incompatible with: MBA720, MPR732, MPT732

Contact hours:

Campus: 1 x 3 hour seminar (livestreamed with recordings provided) per week

Cloud(online): 1 x 3 hour seminar (livestreamed and recordings provided) per week + 3 x 1.5 hour online seminar (livestreamed with recordings provided) per trimester

Content

This unit examines the transformative and integrative marketing management process. A variety of topics are addressed to provide participants with key tools to take away from this exciting discipline. These include marketing strategy and planning; marketing research; segmentation, targeting and positioning; consumer behaviour; pricing considerations and approaches; integrated marketing communications; product strategy and new product development; managing place; and marketing evaluation/metrics. Marketing Management introduces participants to core marketing concepts and techniques, and importantly encourages the application of these to real world contexts.

Assessment

- Assessment 1 (Group of 2 – 3) – Case study exercise (3,000 words) – 30%
- Assessment 2 (Individual): Blogging (1,600 words) – 20%
- Examination: (2-hours) – 50%

Hurdle requirement

Achieve at least 50% of the marks available on the examination

MPK733 – Applied Strategic Marketing

Enrolment modes:

Trimester 1: Cloud (online)

Trimester 2: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Alvin Lee (Trimester 1), Pandora Kay (Trimester 2)

Prerequisite: For M758 students only:

MPK732/MPT732/MPR732, MPK701, plus any six other units in M758

For all other students:

MPK732/MPT732, MPK701, MPK713

Corequisite: MMK739

Incompatible with: MMK733

Contact hours:

Campus: 1 x 3 hour seminar (livestreamed with recordings provided) per week

Cloud(online): 1 x 3 hour seminar (livestreamed and recordings provided) + 1 hour online seminar (livestreamed with recordings provided) per week

Content

This is the capstone unit for the Master of Marketing. It provides an overview of the analytical framework for strategic market planning; the nature of strategic market planning, analysing market opportunity and competitive capability. It requires students to combine strategic theory with an integrated understanding of marketing theory and applied research skills gained throughout the course and apply it in a competitive business simulation. Student teams will be competing against other teams for markets, market share, sales, and ultimately profit through the successful management of product lines and other corporate resources. The overall objective of the unit is to demonstrate an ability to analyse markets, evaluate opportunities, and create corporate value through the application of marketing theory.

Assessment

- Assessment 1 (Individual) Marketing plan (3500 words) 40%
- Assessment 2 (Individual) Oral presentation (20 minutes) 20%
- Assessment 3 (Individual) Weekly report (500 words per week) 10%
- Assessment 4 (Group 4-6) Simulation performance, 30%

MPK736 – International Marketing

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Previously coded as: MMK736

Unit chair: Mehdi Taghian

Prerequisite: Nil

Corequisite: MBA704, MBA720, MBT720, MPK732, MPR732, MPT732

Incompatible with: MPT736

Contact hours:

Campus: 1 x 3 hour seminar (livestreamed with recordings provided) per week

Cloud(online): 1 x 3 hour seminar (livestreamed with recordings provided) per week

Content

The purpose of this unit is to examine the key elements in the formulation and implementation of international marketing strategy. The unit analyses the stages through which the firm moves in formulating its global strategy; initial entry; local market expansion; and global rationalisation. The formulation and implementation of strategy is discussed within the context of increasing interdependence of country markets and regional market integration.

Note: This unit is available in study tour mode. Visit Deakin's website for more information.

Assessment

- Assessment 1 (Individual) – Written Assignment 1 (1,000 words) – 10%
- Assessment 2 (Individual) – Written Assignment 2 (2,500 words) – 30%
- Examination (2-hours) – 60%

Hurdle requirements

Achieve a passing grade on the assignments (1 and 2 combined) and at least 50% of the marks available on the examination.

MPL700 – Leadership Practice with Impact

Enrolment modes:

Trimester 2: Cloud (online)

Trimester 3: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: This unit is only available to students enrolled in M597 – Graduate Certificate of Leadership, M597 – Graduate Certificate of Professional Practice (Leadership), M797 – Master of Leadership, M797 – Master of Professional Practice (Leadership)

Unit chair: Trimester 3: Chad Whelan

Prerequisite: Nil

Corequisite: Nil

Incompatible with: MPM771

Contact hours: Cloud (online): Online independent and collaborative learning activities including online content for each topic which is available on demand.

Content

This unit is designed for students undertaking studies in leadership. The purpose of the unit is to deliver a thorough grounding in the main leadership theories, concepts, and issues. It is intended as an introduction to leadership and will be the theoretical foundation upon which other leadership units are built. As such, it would normally be the first leadership unit that students take. It is delivered wholly online, so students take full responsibility for their own learning and progress. Through readings, online lectures and podcasts, interactive discussion boards, and individual activities, students will engage with leadership theories and to apply them to their own workplaces.

Note: This unit uses the FutureLearn online learning platform. Visit Deakin's website to learn more about studying through FutureLearn.

Assessment

- Assessment 1 – Individual – Topic tasks, 5% each task – Eight topics/tasks in total adding up to 40% (500 words per task)
- Assessment 2 – Individual – Consolidation of online portfolio and report, 60% (5000 words)

MPL701 – Leadership Challenges

Enrolment modes: Trimester 3: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: For students enrolled in: M597, M797, M701, M538, M738, D713

Unit chair: Andrew Creed

Prerequisite: MPL700 or MBA730/MBR730

Corequisite: Nil

Incompatible with: MPM773

Contact hours: Cloud (online): Online independent and collaborative learning activities including online content for each topic which is available on demand.

Content

This unit is designed for students undertaking studies in leadership. The purpose of the unit is to explore the relevance of leadership theory to students' experience of leadership issues in the workplace. In particular, this unit will focus on issues such as power and influence, leading teams, diversity, ethics, leading under crisis and leadership development. Students will develop an enriched case study of contemporary issues that allow them to apply course theories and explore leadership in 'real' situations. It is delivered wholly online so students take full responsibility for their own learning and progress. Through readings, online lectures and podcasts, interactive discussion boards, and individual activities, students will engage with leadership theories and to apply them to their own circumstances.

Note: This unit uses the FutureLearn online learning platform. Visit Deakin's website to learn more about studying through FutureLearn.

Assessment

- Assessment 1 (Individual) Portfolio- 6 topics/tasks of 500 words each (total 3000 words) 50%
- Assessment 2 (Individual) Case Study (3000 word report, plus 5 minute video) 50%

MPM701 – Business Process Management

Enrolment modes:

Trimester 1: Burwood (Melbourne), Cloud (online)

Trimester 2: Burwood (Melbourne), Cloud (online)

Trimester 3: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Trimester 1: Jeff Chamberlain

Trimester 2: Jeff Chamberlain

Trimester 3: Mike Bengough

Prerequisite: Nil

Corequisite: Nil

Incompatible with: MBA710, MPC701, MPM701A

Contact hours:

Campus 1 x 2 hour class per week

Cloud(online): Online independent and collaborative learning activities including a minimum of 3 scheduled online workshops

Content

This unit provides foundation skills and knowledge about the management of business processes and emphasises the importance of their links to organisational strategies. It considers the role of information and communication technologies in supporting business processes and it introduces enterprise systems and the ways in which these can automate processes and report on the goals and objectives of the organisation. The unit highlights that business process management (BPM) is applicable in all industries, for example, manufacturing, wholesale and service sectors, and that it is pertinent to business organisations of all sizes. The unit introduces business processes from architectural, problem scoping, modeling, methodological and measurement perspectives. The unit prepares students to develop and enhance professional careers in industry, government, and the not-for-profit sector.

Note: This unit is also available in Start Anytime mode. [Click here for more information.](#)

Assessment

- Assessment 1: Presentation 10%
- Assessment 2: Written Assignment 2,000 words 40%
- Examination (2-hours) 50%

Hurdle requirement

Achieve at least 50% of the marks available on the examination.

MPM701A – Business Process Management

Enrolment modes: Start Anytime

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Mike Bengough

Prerequisite: Nil

Corequisite: Nil

Incompatible with: MBA710, MPC701, MPM701

Contact hours: Start Anytime (online): Online independent and collaborative learning activities including online content for each topic which is available on demand.

Content

This unit provides foundation skills and knowledge about the management of business processes and emphasises the importance of their links to organisational strategies. It considers the role of information and communication technologies in supporting business processes and it introduces enterprise systems and the ways in which these can automate processes and report on the goals and objectives of the organisation. The unit highlights that business process management (BPM) is applicable in all industries, for example, manufacturing, wholesale and service sectors, and that it is pertinent to business organisations of all sizes. The unit introduces business processes from architectural, problem scoping, modeling, methodological and measurement perspectives. The unit prepares students to develop and enhance professional careers in industry, government, and the not-for-profit sector.

Note: This is a Start Anytime unit.

A special enrolment procedure applies – please register on Deakin's website.

Assessment

- Assessment 1 (Individual) – Written response and BPMN diagramming for 'As Is' analysis and some additional complex diagramming (maximum of 3000 words plus business diagrams) – 40%
- Assessment 2 (Individual) – Written response and BPMN diagramming for 'To Be' analysis (maximum of 3000 words plus business diagrams) – 60%

MPM703 – Business Strategy and Analysis

Enrolment modes:

Trimester 1: Burwood (Melbourne), Cloud (online)

Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Previously coded as: MDM703

Unit chair: Stuart Orr (Trimester 1), Doren Chadee (Trimester 2)

Prerequisite: Nil

Corequisite: Nil

Incompatible with: MPM706, MPR706

Contact hours:

Campus: 1 x 3 hour class per week

Cloud(online): Online independent and collaborative learning activities (recordings provided) including 6 x 1 hour scheduled online seminars.

Content

This unit introduces students to the role of business strategy in developing and sustaining competitive advantage. The broad aim of this unit is to equip students with an introductory knowledge of business strategy concepts and tools, together with an ability to apply this knowledge to a variety of macro environment, industry, and business situations.

Assessment

- Written Assignment 3,500 words 40%
- Examination (2-hours) 60%

Hurdle requirement

Achieve at least 50% of the marks available on the examination.

MPM705 – Retailing

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Alvin Lee

Prerequisite: Nil.

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 1 x 3 hour seminar (livestreamed with recordings provided) per week

Cloud(online): 1 x 3 hour seminar (livestreamed and recordings provided) + 1 hour online seminar (livestreamed with recordings provided) per week

Content

Retailers are the final link in the supply chain, they present and sell goods and services to the final product users. Although retailing seems like a simple activity, the industry has become highly complex, competitive and challenging. Retailing is also among the largest industry sectors in the economy. You will learn the basic elements of retailing. The unit is future focused, concentrating on the changing retail-field to help students prepare for careers in the industry.

Assessment

- Assessment 1 (Group of 4) – Written Assignment (4,000 words) – 50%
- Examination (2-hours) – 50%

Hurdle requirement

Achieve at least 50% of the marks available on the examination.

MPM707 – Leading Change

Enrolment modes: Not offered in 2018

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Jon Billsberry

Prerequisite: Nil

Corequisite: Nil

Incompatible with: MMH707, MPR707

Contact hours: 1 x 3 hour seminar per week

Content

This unit will integrate a range of cutting edge teaching technologies in delivering the unit. There will be some reading and interactive lectures, but most of the teaching will take place through experiential activities. For example, you will be required to make a major change in your life that affects other people so that you can appreciate and analyse the various change forces at first hand. You will interview people caught up in change to explore their reactions. And, working in a small team, you will be asked to produce a documentary of an ongoing change. It will be a hands-on practical unit designed to help you become a better leader of change.

Assessment

- Assessment 1 (Individual) – Report (2000 words) – 20%
- Assessment 2 (Individual) – Assignment (2500 words) – 25%
- Assessment 3 (Group of 2) – Video activity (maximum 30 minutes) – 30%
- Assessment 4 (Individual) – Assignment (2500 words) – 25%

MPM712 – Managing Innovation

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)

*Credit point(s): 1
EFTSL value: 0.125*

Unit chair: Andrea Howell

*Prerequisite: Nil
Corequisite: Nil
Incompatible with: MPT712*

*Contact hours:
Campus: 1 x 3 hour seminar per week
Cloud(online): 1 x 3 hour class per week (recordings provided)*

Content

This unit focuses on the notion of ‘intrapreneurship’ and the processes by which innovative ideas are turned into commercial advantage. Innovation can occur in products/services, processes and systems, business models, or in business operations. Hence, the unit focuses on the innovation process itself, management strategies that foster innovation, and how innovation models and theory can be applied to each of these areas, resulting in sustainable competitive advantage. Topics to be addressed in this unit include: mental models of the management process; models of appropriate control; quality assurance; improving performance; innovation strategies; and leading people in an environment of innovation.

Assessment

- Assessment 1a (Group of 4) Written report – 4000 words 40%
- Assessment 1b (Individual) Video recording – 5 minutes 10%
- Assessment 2 (Individual) Discussion board contribution (10 unique contributions throughout the trimester) 10%
- Assessment 3 (Individual) Written reflection and establishment of tool kit for the management of innovation (4000 words) 40%

MPM715 – Management and Organisational Consulting

Enrolment modes: Trimester 2: Burwood (Melbourne) Intensive

*Credit point(s): 1
EFTSL value: 0.125
Unit chair: Stuart Orr*

*Prerequisite: Nil
Corequisite: Nil
Incompatible with: MPD915*

Contact hours: Unit is taught face to face intensively in blocks during the trimester; that is, classes are not held on a weekly basis. Attendance is required at each all-day seminar as specified below:

- Friday 3 August 2018
- Saturday 4 August 2018
- Friday 7 September 2018
- Saturday 8 September 2018

Content

Management and Organisational Consulting is designed to encourage students’ understanding of the nature and purpose of management consulting and to equip them with skills and attitudes needed to work in the management consulting field. The unit will integrate theory from several fields of management study – organisational psychology, organisational change and business-to-business services marketing – and will draw on research and case studies which specifically address management consulting.

Assessment

- Assignment 1 1500 words 30%,
- Assignment 2 (Group/up to 3 students) 3000 words, plus a formal presentation 40%,
- Assignment 3 2000 words 30%

MPM716 – Merchandise Management

Enrolment modes: Not offered in 2018

*EFTSL value: 0.125
Unit chair: S Ogden-Barnes*

*Prerequisite: MPM705
Corequisite: Nil
Incompatible with: Nil*

Contact hours:

Campus: 1 x 3 hour seminar per week

Cloud(online): 1 x 3 hour seminar per week (recordings provided)

Content

Merchandise is the critical activity for retail businesses and encompasses buying, ranging, distributing, pricing, promoting, managing inventory, markdown management and shrinkage. The unit introduces you to principles and practices of contemporary merchandise management and develops critical understanding of the relationship between product, positioning, promotion and profit. In addition, this unit explores the critical relationships and synergies that exist between retailers and suppliers, which increasingly define the effectiveness of merchandise management strategy across key supply chain stages including distribution, data exchange, shopper marketing, category captaincy and range planning.

Assessment

- Written assignment (3000 words) 40%
- Examination (2 hours) 60%

MPM722 – Human Resource Management

Enrolment modes:

Trimester 2: Burwood (Melbourne), Cloud (online)

Trimester 3: Burwood (Melbourne) Intensive, Cloud (online)

Credit point(s): 1

Previously coded as: MMM722

EFTSL value: 0.125

Unit chair: Trimester 2: Shuang Ren

Trimester 3: John Molineux

Prerequisite: Nil

Corequisite: Nil

Incompatible with: MPR722, MPT722

Contact hours:

Campus: 1 x 3 hour seminar per week. Students will be also be provided with recorded classes and e-live sessions

Cloud(online): Learning resources are via CloudDeakin. Students will be also be provided with recorded classes and e-live sessions

TRIMESTER 3 ONLY:

Burwood (Melbourne) Intensive:

There are no weekly classes. Students will be required to attend the following seminars between 9.00am and 5.00pm each day:

Group 1:

• *Thursday 8 November and Friday 9 November 9.00am-5.00pm*

• *Revision Friday 1 February 9.00am – 12.30pm*

Group 2:

• *Thursday 22 November and Friday 23 November 9.00am – 5.00pm*

• *Revision Friday 1 February 1.30pm -5.00pm*

Combined workshop groups (Groups 1 and 2)

Thursday 17 January and Friday 18 January 9.00am – 5.00pm

Content

The unit content focuses on the strategic management of people in the workplace. It is designed for managers or aspiring managers to be able to understand the potential of strategic HRM in the macro context to build a strategic competitive advantage for organisations. It uses a mix of local and global examples to illustrate these points. Specific attention is given to issues of strategic alignment and developing a HR strategy, talent management, human resources planning, talent development, and managing for performance. Students will also develop practical skills in HRM topics that they will be able to utilise in their workplaces.

Note: Cloud (online) enrolled students are also welcome to attend Intensive offering sessions.

Assessment

- Written Assignment (Individual) 3,000 words plus 500 words from a related blog discussion on the theory associated with the research question on CloudDeakin, 50%
- Examination: (2-hours) 50%

Hurdle requirement

Achieve 50% of the marks available on the examination.

MPM731 – Business Communication for Managers

Enrolment modes:

Trimester 1: Burwood (Melbourne), Cloud (online)

Trimester 3: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Trimester 3: Siewmee Barton

Prerequisite: Nil

Corequisite: Nil

Incompatible with: MPR703

Contact hours:

Campus: 1 x 3 hour class/lecture session with activities per week

Cloud(online): 1 x 3 hour class per week (recordings provided)

Content

The aim of the unit is to develop the abilities of students to communicate effectively both academically at the Masters level and in business environments. Specifically, the unit is designed to provide students with the ability to utilise and choose appropriate communication techniques for different scenarios. The ability to articulate key messages using appropriate techniques and channels is a critical skill for managers facing multiple communication challenges in the 21st century.

Assessment

- Assessment 1 (Individual) – Written research report and analysis (1500 words) – 20%
- Assessment 2 (Group of 4 and individual) – Group report (4000 words 30%) and Individual written self-reflection (500 words 10%) – 40%
- Assessment 3 (Individual) – Public Communication (Written communication (1500 words 20%); Embedded podcast (5 minutes 10%) Blog (1000 words 10%)) – 40%

MPM732 – Critical Thinking for Managers

Enrolment modes:

Trimester 1: Burwood (Melbourne), Cloud (online)

Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Steve Ogden

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 1 x 3 hour seminar per week

Cloud(online): Online independent and collaborative learning activities (recordings provided) including a minimum of 3 scheduled online seminars.

Content

The critical thinking unit aims to introduce students to the level of thought and critical analysis required to complete Masters level units successfully. It will introduce students to concepts including analytic and synthetic thinking, the development of hypotheses,

construction and deconstruction of argument, credibility and the use of evidence, explanations and inferences, and the process of evaluation.

The unit will help bridge the gap for students who have completed bachelor degrees using traditional learning techniques to enable them to advance into critical thinking and analysis at a level suitable for Masters level units.

Assessment

- Assessment 1 (individual) – Written paper (1500–2000 words) – 30%
- Assessment 2 (individual) – Podcast or webcast (equivalent to 1000 words) – 30%
- Examination (2 hours) – 40%

MPM735 – International Business Management

Enrolment modes:

Trimester 1: Burwood (Melbourne), Cloud (online)

Trimester 2: Burwood (Melbourne)

Trimester 3: Cloud (online)

Credit point(s): 1

Previously coded as: MMM735

EFTSL value: 0.125

Unit chair: Trimester 3: Jane Menzies

Prerequisite: Nil

Corequisite: Nil

Incompatible with: MPT735

Contact hours:

Campus: 1 x 3 hour seminar per week

Cloud(online): Online independent and collaborative learning activities (recordings provided) including a minimum of 3 scheduled online seminars.

Content

This unit covers the role and issues of management in the international environment. The principal aim is to provide students with the requisite knowledge and skills that will enable them to manage in a complex and foreign business environment. The unit also provides an overview of the international economic, political, legal and cultural environments within which international businesses have to operate. The main thrust of the unit, however, is upon international business management strategy.

Note: This unit is available in study tour mode. Visit Deakin's website for more information.

Assessment

- Assessment 1 (Individual) – International business research report (3,000 words) – 35%
- Assessment 2 (Group of 3) – Applied international business strategy research project (3,000 words) – 35%
- Examination (2-hours) – 30%

Hurdle requirement

Each student must achieve at least 50% of the final examination mark.

MPM755 – Building Success in Commerce

Enrolment modes:

Trimester 1: Burwood (Melbourne), Cloud (online)

Trimester 2: Burwood (Melbourne), Cloud (online)

Trimester 3: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Trimester 3: Steve Ogen

Prerequisite: Must have passed 7 units including MPA701, MPE781/MPT781, MPF753/MPT753, MPM701, MPM731

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 1 x 3 hour seminar per week

Cloud (online): Online independent and collaborative learning activities (recordings provided) including a minimum of 6 scheduled online seminars.

Content

Integrated and linked with core units, the capstone unit provides students with the opportunity to scope a business challenge, and though considered research, provide a solid foundation to identify priorities for decision-making in the context of setting up a business. Students will develop a proposal for setting up a new business entity. Along the way, students will be able to demonstrate their ability to research the issue at hand, identify different solutions, taking into account personal, team and societal issues/challenges so that a recommendation/solution can be proposed. This will require students to utilise their skills in accounting, economics, finance, business process management, and business communication to develop a coherent and aligned business plan and resourcing strategies that contributes to business success in a dynamic, global business environment. Students will be

required to explain and justify their decisions. Business decision-making is underpinned by ethics and cultural understanding, and students will identify and reflect on their approach to decision-making and how they perceive business success in this context.

Assessment

- Assessment 1 (Individual) – A critical analysis of a chosen discipline based factors that affect business success (2000 words) – 30%
- Assessment 2 (Group – 4 students) – Group business proposal (5000 words) – 50%
- Assessment 3 (Individual) – Individual reflection (1500 words) – 20%

MPM772 – An Act of Leadership

Enrolment modes: Not offered in 2018

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Jon Billsberry

Prerequisite: Nil.

Corequisite: Nil

Incompatible with: Nil.

Contact hours: The unit will be taught in intensive mode at Burwood (Melbourne)

Content

This is an experiential unit with the main learning activity being the conceptualisation, scripting, shooting, editing, and screening of two versions of the same original short film. Using the same screenplay on both occasions, in one version, students manipulate one of the characters so that he or she is perceived as a leader by the audience. In the other version, the same character must come over to the audience as someone who is not a leader. The intensive unit begins with a day of theory about the social construction of leadership, perceptions, and an introduction to filmmaking. During the second day, the students complete all pre-production work including writing their scripts. Days three and four are devoted to production, i.e., filming. Day five is dedicated to editing and other aspects of post-production. Day six is dedicated to the screening and discussion of the films. Students critically reflect on their learning experience after the intensive week and must submit an exegesis.

Assessment

- Assessment 1 (Group of 2-3 students): Written Assignment (Screenplay and explanatory note) 1000 words, 20%
- Assessment 2
 - Option 1 (for pairs) Video activity, 60%
 - Option 2 (for trios) Video activity 1, 40%, Video activity 2, 20%
- Assessment 3 (Individual): Open format assignment (3000 words), 20%

MPM773 – Contemporary Issues in Leadership

Enrolment modes: Trimester 3: Burwood (Melbourne) Intensive

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Trimester 3: Jon Billsberry

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Burwood (Melbourne) Intensive: This unit will be taught in intensive mode at Burwood (Melbourne) on the following dates between 9.00am and 5.00pm. Students will devote this time to study and complete assessments in various forms. Between each teaching block, students will prepare their case studies to be presented at the following class. In addition, students will need to do some pre-reading before coming to the first class. These details are explained on CloudDeakin.

Trimester 3:

- Friday 30th November 2018
- Saturday 1st December 2018
- Friday 11th January 2019
- Saturday 12th January 2019
- Friday 1st February 2019

Content

This unit is designed for students undertaking studies in leadership. The purpose of the unit is to explore the relevance of leadership theory to students' experience of real world issues. In particular, this unit will focus on leadership under pressure, in times of crisis, and in response to global issues such as sustainability, terrorist activity, and the ethical behaviour of leaders. The unit will be taught in three blocks of two days so that contemporary leadership events can be tracked to explore their dynamic nature and emerging complexity. Students will be encouraged to develop enriched case

studies of contemporary issues that allow them to apply course theories and explore leadership in 'real' situations.

Assessment

- Case presentation 1 (pairs) 35%
- Case presentation 2 (pairs) 35%
- Individual assignment 30%

Hurdle requirement

In normal circumstances, students will have to attend and participate in all three blocks to satisfy the requirements of the unit.

MPM775 – Personal Leadership

Enrolment modes: Not offered in 2018

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Michael Cohen

Prerequisite: Must have passed 3 units in MBA730, MBR730, MPM771, MPR771, MPM772, MPR772, MPM773

Corequisite: Nil

Incompatible with: Nil

Contact hours: Burwood (Melbourne) Intensive offering: Unit is taught face to face intensively in blocks during trimester 2. Classes are not held every week, but attendance is required across the trimester. Dates are to be advised

Content

The aim of this unit is to retrieve, integrate, reinforce, extend, and intensify the learning benefits from studying the core units in the Master of Leadership.

Assessment

- Assessment 1 (individual) – Written Report (3000 words) – 360-Degree Leadership Re-Assessment – 30%
- Assessment 2 (in pairs) – Leadership Assessment Task lasting 4 hours that assesses current leadership skills and gaps for further improvement – 30%
- Assessment 3 (Individual) – Personal Leadership Video Documentary (max 30 mins) – 40%

MPM778 – The Leadership Adventure

Enrolment modes: Not offered in 2018

Credit point(s): 1

EFTSL value: 0.125

Unit chair: John Mc Williams

Prerequisite: Nil

Corequisite: Nil

Incompatible with: MPM702, MPM738, MPT738

Contact hours:

Cloud(online): Learning resources are via CloudDeakin.

There is no face-to-face contact time on this unit.

Instead, the students work at a distance and submit a learning plan and receive feedback. Students will be able to email and phone the instructor for help and advice before, during, and after their adventure.

Content

In this unit, you must arrange, embark, and reflect upon an adventure that you commission and pay for yourself. The adventure must be ambitious, challenging, and take you outside your comfort zone. The goal of the adventure is for you to learn about yourself as a leader through structured reflection. In addition, you are expected to keep a video diary during your adventure and submit a documentary recalling your adventure and the lessons you have drawn from it. In the past, students have undertaken charity and voluntary work in India and Vietnam. To reiterate, on this unit you must find, choose, and pay for your own adventure on top of the unit fees. Moreover, you must undertake this adventure and reflect upon the lessons. While every endeavour will be made to provide a safe environment and appropriate levels of support, it is in the nature of such learning, that you may experience some emotional reactions to the challenges you confront.

Note: Special enrolment procedure applies – This is an experiential unit. Students undertaking this unit devise their own leadership challenge in consultation with the unit chair. In Trimester 3 a planned group activity is offered (details are available from the unit chair). Once you receive approval from the Unit Chair – please contact a student adviser for further details.

Assessment

- Assessment 1 (Individual) Leadership Learning Plan (minimum 2000 words) 20%
- Assessment 2 (Individual) Leadership Learning Portfolio, 30%
- Assessment 3 (Individual) Critical Essay (3000 words) 50%

MPM792 – Operations Management

Enrolment modes: Trimester 1: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Stuart Orr

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Cloud(online): Online independent and collaborative learning activities (recordings provided) including a minimum of 6 scheduled online seminars.

Content

The unit considers operation management as a transformative, cross-functional process. It covers both manufacturing and service contexts and is based upon learning from case studies, simulations and examples. Topics include: operations and supply chain strategy; quality management; product and process design; capacity planning; scheduling; and materials and inventory management. A holistic approach is taken, and the emphasis is on dealing with individual aspects of operations within an overall strategic framework for business effectiveness.

Assessment

- Assessment 1 (group/3 students) – Written Assignment (3000 words) – 40%
- Assessment 2 (individual) – Research Report (4000 words) – 60%

MPP701 – Research Project 1a

Enrolment modes:

Trimester 1: Burwood (Melbourne), Cloud (online)

Trimester 2: Burwood (Melbourne), Cloud (online)

Trimester 3: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Trimester 1: Connie Zheng

Trimester 2: Steve Ogden

Trimester 3: Steve Ogden

Prerequisite: Nil

Corequisite: Nil

Incompatible with: MPP704

Contact hours:
Campus: This unit requires no formal class attendance; however, it will involve a minimum of 22 hours supervised contact.
Cloud (Online): Learning experiences are via CloudDeakin

Content

Students will complete a comprehensive research study under the guidance of a supervisor, who must be a member of academic staff at Deakin University. The study will require students to identify and define a problem, review relevant literature, design a study method, present findings, interpret results and present conclusions and recommendations.

Note: Special enrolment procedure applies – please contact a buslaw student adviser for further details.

Assessment

Written Research Report (10,000 words) 100%

For students completing both MPP701 and MPP702: Research proposal and literature review (individual or group of 2–4) up to 10000 words, 100%

MPP702 – Research Project 1B

Enrolment modes:
Trimester 1: Burwood (Melbourne), Cloud (online)
Trimester 2: Burwood (Melbourne), Cloud (online)
Trimester 3: Burwood (Melbourne), Cloud (online)

Credit point(s): 1
EFTSL value: 0.125
Unit chair: Trimester 1: Connie Zheng
 Trimester 2: Steve Ogden
 Trimester 3: Steve Ogden

Prerequisite: Nil
Corequisite: Nil
Incompatible with: MPP704

Contact hours:
Campus: This unit requires no formal class attendance; however, it will involve a minimum of 22 hours supervised contact.
Cloud (Online): Learning experiences are via CloudDeakin

Content

Students will complete a comprehensive research study under the guidance of a supervisor, who must be a member of academic staff at Deakin University. The study will require students to identify and define a problem, review relevant literature, design a study method, present findings, interpret results and present conclusions and recommendations.

Note: Special enrolment procedure applies – please contact a buslaw student adviser for further details.

Assessment

Written Research Report (10,000 words) 100%

For students completing both MPP701 and MPP702: Written Research Report (individual or group of 2–4) up to 15000 words, 100%

MPP703 – Research Project 2

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Credit point(s): 2
EFTSL value: 0.250
Unit chair: Christine Contessotto

Prerequisite: Nil
Corequisite: Nil
Incompatible with: MPP704

Contact hours:
Campus: This research project unit requires no formal class attendance; however, it will involve a minimum of 22 hours supervised contact.
Cloud (Online): Learning experiences are via CloudDeakin

Content

This unit is designed to enable students to undertake independent research, under the guidance of a supervisor knowledgeable in the research area, and to prepare a project report in a thesis format that contributes to the stock of knowledge in the research area. The supervisor must be a member of academic staff at Deakin University.

Note: Special enrolment procedure applies – please contact a buslaw student adviser for further details.

Assessment

Written Research Report (15,000 words) 100%

MPP704 – Research Project 4

Enrolment modes:

Trimester 1: Burwood (Melbourne), Cloud (online)

Trimester 2: Burwood (Melbourne), Cloud (online)

Trimester 3: Burwood (Melbourne), Cloud (online)

Credit point(s): 4

EFTSL value: 0.500

Unit chair: Trimester 1: Joshua Newton

Trimester 2: Kerrie Bridson

Trimester 3: Kerrie Bridson

Prerequisite: Nil

Corequisite: Nil

Incompatible with: MPP701, MPP702, MPP703

Contact hours:

Campus: This unit requires no formal class attendance; however, it will involve a minimum of 22 hours supervised contact.

Cloud (Online): Learning experiences are via CloudDeakin

Content

This unit is designed to enable students to undertake independent research, under the guidance of a supervisor knowledgeable in the research area, and to prepare a project report in a thesis format that contributes to the stock of knowledge in the research area. The supervisor must be a member of academic staff at Deakin University.

Note: Special enrolment procedure applies – please contact a buslaw student adviser for further details.

Assessment

Written research report (20,000 words) 100%

MPR705 – Entrepreneurship (Residential)

Enrolment modes: Residential: Waurn Ponds (Geelong)

Credit point(s): 1

Previously coded as: MMR705

EFTSL value: 0.125

Unit chair: Heather Round

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: This Residential unit requires students to attend six days of intensive study at the Waurn Ponds Estate, Geelong. Residential Dates: 12 August–17 August 2018

Content

The unit introduces participants to the concept and processes of entrepreneurship. Students gain an understanding of venture start-ups through the development of a venture proposal into a venture plan. In this way practical experience of the entrepreneurial process is gained. The unit requires students to examine the skills that entrepreneurs and intrapreneurs need, in small business and in larger organisations. Participants are exposed to techniques and tools necessary to new venture development, as well as to entrepreneurs who share their experience.

Note: Conference fees for residential units are in addition to the tuition fee and vary depending on the type of accommodation chosen.

Please note: The final result for this unit will be released on the same date as Trimester 2 results – Friday November 2nd 2018 from 6pm.

Assessment

- Assessment 1 (Individual) Ideas Market: Individual poster presentations with three minute 'idea pitches' to peers, 20%
- Assessment 2 (Group of 4-6) Twenty minute presentation and follow up report (4,000 words) 50%
- Assessment 3 (Individual) Essay (3000 words) 30%

MPR707 – Leading Change (Residential)

Enrolment modes: Not offered in 2018

Credit point(s): 1

Previously coded as: MMR707

EFTSL value: 0.125

Unit chair: John McWilliams

Prerequisite: Nil

Corequisite: Nil

Incompatible with: MMH707

Content

The unit aims to deepen students' understanding of the change process through the practical application of various approaches to and techniques of change management. Much of the unit comprises case study analysis and practical exercises, complemented by guest speaker presentations. However, students are also

expected to improve their understanding of theories of change management in order to more successfully integrate the knowledge and experience acquired.

Note: Conference fees for residential units are in addition to the tuition fee and vary depending on the type of accommodation chosen.

Assessment

- Assessment 1: Individual Written assignment (2000 words) 50%
- Assessment 2: Group Assignment 50%
 - a) group presentation (30 minutes) – 25%
 - b) group report (3000 words) – 25%

MPR722 – Human Resource Management (Residential)

Enrolment modes: Not offered in 2018

Credit point(s): 1
EFTSL value: 0.125
Unit chair: John Molineux

Prerequisite: Nil
Corequisite: Nil
Incompatible with: MPM722, MPT722

Contact hours: This Residential unit requires students to attend six days of intensive study at the Waurn Ponds Estate, Geelong.

Content

The unit content focuses on the strategic management of people in the workplace. It is designed for managers or aspiring managers to be able to understand the potential of strategic HRM in the macro context to build a strategic competitive advantage for organisations. It uses a mix of local and global examples to illustrate these points. Specific attention is given to issues of strategic alignment and developing a HR strategy, talent management, human resources planning, talent development, and managing for performance. Students will also develop practical skills in HRM topics that they will be able to utilise in their workplaces.

The unit will include presentations from industry HR professionals, along with an assessed group presentation involving a simulated unfair dismissal case at Fair Work Australia. The examination is based on a complex case study, which is discussed in small groups during the program.

Note: Conference fees for residential units are in addition to the tuition fee and vary depending on the type of accommodation chosen.

Assessment

- Assignment 1 (Group/up to 6 students) 1,000-1,500 words plus Group Presentation, 20%
- Assignment 2 (Group/up to 10 students) 1,500-2,000 words plus Presentation, 30%
- Examination (2-hours) 50%

Hurdle requirement

Achieve at least 50% of the marks available on the examination

MPR774 – The Leadership Retreat

Enrolment modes: Not offered in 2018

Credit point(s): 1
EFTSL value: 0.125
Unit chair: Jon Billsberry

Prerequisite: Nil
Corequisite: Nil
Incompatible with: MPT774

Content

This unit is designed for students undertaking studies in leadership. It provides an opportunity for students to explore the nexus between their knowledge and understanding of leadership, their personal ambitions, work/life integration, and experiences. Students will reflect on the purpose of leadership, their leadership roles, and examine leadership in relation to their own ethics, values, ambitions, and professional and personal lives. The format of the unit will follow the conventions of spiritual retreats and include activities such as guided and self reflection, group discussion, and journal writing, and will utilise philosophy, literature, music, and film to facilitate the exploration of leadership and help students put their learning into perspective.

Note: For further information regarding accommodation costs associated with this unit, please email blres@deakin.edu.au

Assessment

- Assessment 1 (Individual) Pre-residential video essay Individual (5 minutes) 15%
- Assessment 2 (Individual) Pre-residential written assignment (1500 words) 15%
- Assessment 3 (Individual) Video recording (15 minutes) 15%
- Assessment 4 (Individual) Poem 15%
- Assessment 5 (Individual) Post-residential written assignment or video essay (4000 words or 40 minutes) 40%

MPR779 – Leadership in the Real World

Enrolment modes: Residential: Waurn Ponds (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Previously coded as: MMR703, MPR703

Unit chair: John Molineux

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: This Residential unit requires students to attend six days of intensive study at the Waurn Ponds Estate, Geelong. Residential Dates: 6 May–11 May 2018

Content

This is an intensive experiential program designed to capitalise on principles of adult learning. Students participate in a series of interactions designed to reproduce the dynamics of communication within organisations as well as communication between the organisation and its environment. The intensive residential program addresses interaction of individuals, groups, and larger social units. Topics addressed include handling of media crises, understanding the importance of interpersonal communication and storytelling, and negotiation and mediation skills. Students learn by dealing with problem situations and by reflecting on their performance. Concepts and techniques are provided through appropriate readings, situational practice, and extended exposure to communication and media professionals.

Note: Conference fees for residential units are in addition to the tuition fee and vary depending on the type of accommodation chosen.

Please note: The final result for this unit will be released on the same date as Trimester 1 results – Thursday July 5th 2018 from 6pm.

Assessment

- Assignment 1 (Group Presentation 4–6 students) 30%
- Assignment 2 (Group/4–6 students) 30%
- Assignment 3 (2000 words) 40%

MPT712 – Managing Innovation (Tour)

Enrolment modes: Trimester 3: Overseas Study Tour

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Trimester 3: Heather Round

Prerequisite: Nil

Corequisite: Nil

Incompatible with: MPM712

Contact hours: The study tour is a full 10 day trip of which 7 days have activities arranged from 8am through to 5pm.

Content

In this unit students visit Silicon Valley and spend 10 days visiting key organisations in this entrepreneurial hub in order to learn more about managing innovation. A wide range of organisations have been chosen as part of the unit in order to develop comprehensive knowledge about 'intrapreneurship' and the processes by which innovative ideas are turned into commercial advantage. Innovation can occur in products/services, processes and systems, business models, or in business operations. Hence, the unit focuses on the innovation process itself, management strategies that foster innovation, and how innovation models and theory can be applied to each of these areas, resulting in sustainable competitive advantage. As part of the study tour students will have the opportunity to learn from the leaders in the area of innovation and also to expand their own networks in order to continue to develop their own innovation skills in future.

Assessment

- Assessment 1 (Group of 4) Written report – 4000 words 40%
- Assessment 2 (Individual) Discussion board contribution (10 unique contributions throughout the trimester) 10%
- Assessment 3 (Individual) Written reflection and establishment of tool kit for the management of innovation (5000 words) 50%

MPT732 – Marketing Management (Tour)

Enrolment modes: Trimester 2: Overseas Study Tour

EFTSL value: 0.125

Unit chair: John Hall

Prerequisite: Nil

Corequisite: Nil

Incompatible with: MPK732, MPR732

Contact hours: This unit requires students to attend a supervised study tour

Content

The unit introduces marketing as an integrative management function. It draws together the activities of every area of an organisation concerned with the planning, development, distribution, promotion and pricing of goods and services. The unit will examine the comprehensive perspective essential to marketing decision-making, through relationships with customers, suppliers, competitors, society, and other organisational functions. This unit covers the significant areas within marketing, such as research, buyer behaviour, product planning, marketing planning, pricing, and distribution, focusing on managing these elements within an overall integrated marketing strategy.

USA Study Tour

Special enrolment procedure applies.

Enrolment in this program is by application only. Applications for 2018 programs will open on the following dates:

- T2 2018 programs – March 2018
- T3 2018 programs – July 2018

Please add yourself to our expression of interest list and we will contact you when applications open. For further information on international study opportunities please visit Deakin's website.

Assessment

- Written Assignment 1 (group) 4000 words 40%
- Written Assignment 2 (individual) 4000 words 40%
- Test(s) 20%

MPT735 – International Business Management (Tour)

Enrolment modes: Trimester 3: Overseas Study Tour

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Trimester 3: Jane Menzies

Prerequisite: Nil

Corequisite: Nil

Incompatible with: MPM735

Contact hours: This unit requires students to attend a supervised study tour

Content

This unit covers the role and issues of management in the international environment. The principal aim is to provide students with the requisite knowledge and skills that will enable them to manage in a complex and foreign business environment. The unit also provides an overview of the international economic, political, legal and cultural environments within which international businesses have to operate. The main thrust of the unit, however, is a focus upon international business management strategy.

Assessment

- Written Assignment 1: 1,500 words 20%
- Written Assignment 2: 3,000 words 40%
- Written Assignment 3: 3,000 words 40%

Hurdle requirement

Achieve a passing grade on each piece of assessment.

MPT736 – International Marketing

Enrolment modes: Trimester 2: Overseas Study Tour

EFTSL value: 0.125

Unit chair: John Hall

Prerequisite: Nil

Corequisite: MPK732, MPR732, MPT732

Incompatible with: MPK736

Contact hours: This unit requires students to attend a supervised study tour

Content

International marketing focuses on the nature of the international marketplace and the decisions facing international marketing managers. International marketing is the process of planning and conducting transactions across national boundaries to create exchanges and satisfy the objectives of the parties involved in the exchange. International marketing is a sub-set of international business. International marketing takes many forms ranging from exporting to wholly owned subsidiaries. The unit deals with the marketing activities and the management of those activities in foreign markets. The depth and breadth of a business' involvement in marketing activities in foreign markets depends on many factors, e.g., its size, resources and extent of international experiences. International marketing is concerned with a wide range of organisations, from businesses that export to only one market, to large global companies marketing their products across many countries and managing the marketing activities through their own subsidiaries. International marketing issues relating to small firms and exporting will be emphasised throughout the course of this unit. Marketing theory, international trade and international business management principles provide the foundation for this unit. The theoretical frameworks form the basis of explaining international marketing decisions, including market selection, mode of market entry, the management of marketing activities, and market coverage.

USA Study Tour

Special enrolment procedure applies.

Enrolment in this program is by application only. Applications for 2018 programs will open on the following dates:

- T2 2018 programs – March 2018
- T3 2018 programs – July 2018

Please add yourself to our expression of interest list and we will contact you when applications open. For further information on international study opportunities please visit Deakin's website.

Assessment

- Written assignment 1 (group) 4000 words 40%
- Written assignment 2 (individual) 4000 words 40%
- Test(s) 20%

MPT738 – Audacious Leadership

Enrolment modes: Not offered in 2018

Credit point(s): 1

EFTSL value: 0.125

Unit chair: John Mc Williams

Prerequisite: Nil

Corequisite: Nil

Incompatible with: MPM702, MPM738, MPM778

Contact hours: Students will be required to attend a supervised study tour

Content

This unit seeks to provide participants with a deep understanding of their own capacity for leadership, as well as leadership in others, through examination of and reflection on the actions of leaders and followers. It is designed to provide a challenge to the student which will demand and foster both tacit and explicit learning about vision in leadership and audacity in its execution. Learning is experiential and based on participants' actions in resolving a challenge that has been agreed with the unit chair and is consistent with the aims of the unit. It draws on contemporary models and theories of leadership and leadership development that are international, both in their derivation and in their application.

Note: This is an experiential unit where students undertake a group challenge. In 2017 students will participate in a sailing voyage on the brigantine Windeward Bound which provides a working metaphor for an organisational system.

Students must register their expression of interest to enrol in this unit. Further details about the sailing voyage and associated costs are available at <https://www.deakin.edu.au/buslaw/enhance-study/audacious>

Assessment

- Leadership learning plan 20%
- Leadership learning portfolio 30%
- Written assignment 3000 words 50%

MPT781 – Economics for Managers (Study Tour)

Enrolment modes: Trimester 3 (Study Tour)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Trimester 3: Munirul Nabin

Prerequisite: Nil

Corequisite: Nil

Incompatible with: MBA712, MBT712, MPE781

Contact hours: There will be 20 hours of classes and 10 hours of seminars. In addition the experiential learning component will include visits to international businesses related to themes of the course. These visits will involve approximately 18 hours.

Content

This unit covers the policy and strategic aspects of business management and also provides a practical and pragmatic approach to policy issues. Topics include the dynamics of market behaviour, including a discussion of different market structures and the impact of macroeconomic policies in a changing world economic environment. The unit has a practical focus as evidenced by the application of theory to international business.

Special enrolment procedure applies.

Enrolment in this program is by application only. Applications for 2018 programs will open on the following dates:

- T2 2018 programs – March 2018
- T3 2018 programs – July 2018

Please add yourself to our expression of interest list and we will contact you when applications open. For further information on international study opportunities please visit Deakin's website.

Assessment

- Assessment 1 (Individual): Case study report (less than 3,000 words) – 40%
- Examination (Individual): 2-hours
Take home exam – 60%

Hurdle requirement

Achieve at least 50% of the marks available on the examination.

MRA908 – Discipline Reading Unit (Accounting)

Enrolment modes: Not offered in 2018

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: For M900 students only

Unit chair: Arifur Khan

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 3 hours class per week

Content

This unit provides students with the requisite discipline knowledge and skills in research to enable them to analyse critically the research domain that is pertinent to their area of research. Students will also develop skills to evaluate critically research undertaken by others. As part of this unit, students will further expand on their discipline knowledge related to the topic area of their research.

Assessment

- Assessment 1 (Individual) – Written assignment (4000 words) – 40%
- Assessment 2 (Individual) – Written assignment (5000 words) – 60%

MRI908 – Discipline Reading Unit (Isba)

Enrolment modes: Not offered in 2018

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: For M900 students only

Unit chair: Rens Scheepers

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 3 hours class per week

Content

This unit provides students with the requisite discipline knowledge and skills in research to enable them to analyse critically the research domain in Information Systems and Business Analytics. Students will also develop skills to evaluate critically research undertaken by others. As part of this unit, the students will further expand on their discipline knowledge related to the topic area of their research.

Assessment

- Assessment 1 (Individual) – Written assignment (4000 words) – 40%
- Assessment 2 (Individual) – Written assignment (5000 words) – 60%

MRK908 – Discipline Reading Unit (Marketing)

Enrolment modes: Not offered in 2018

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: For M900 students only

Unit chair: To be advised

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 3 hour class per week

Content

This unit provides students with the requisite discipline knowledge and skills in research to enable them to analyse critically the research domain that is pertinent to their area of research. Students will also develop skills to evaluate critically research undertaken by others. As part of this unit, the students will further expand on their discipline knowledge related to the topic area of their research.

Assessment

- Assessment 1 (Individual) – Written assignment (4000 words) – 40%
- Assessment 2 (Individual) – Written assignment (5000 words) – 60%

Hurdle requirements

Nil

MRL908 – Discipline Reading Unit (Law)

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: For M900 students only

Unit chair: Jean Du Plessis

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 3 hour class per week

Content

This unit provides students with the requisite discipline knowledge and skills in research to enable them to analyse critically the research domain that is pertinent to their area of research. Students will also develop skills to evaluate critically research undertaken by others. As part of this unit, the students will further expand on their discipline knowledge related to the topic area of their research.

Assessment

- Assessment 1 (Individual) – Written assignment (4000 words) – 40%
- Assessment 2 (Individual) – Written assignment (5000 words) – 60%

MRM908 – Discipline Reading Unit (Management)

Enrolment modes: Not offered in 2018

Credit point(s): 1

EFTSL value: 0.125

Unit chair: To be advised

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: 6 x 2 hour classes over the trimester

Content

This unit provides students with the requisite discipline knowledge and skills in research to enable them to analyse critically the research domain that is pertinent to their area of research. Students will also develop skills

to evaluate critically research undertaken by others. As part of this unit, the students will further expand on their discipline knowledge related to the topic area of their research.

Assessment

- Assessment 1 (Individual) – Written assignment (4000 words) – 40%
- Assessment 2 (Individual) – Written assignment (5000 words) – 60%

MSC401 – Research Report 1

Enrolment modes: Not offered in 2018

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (For Bachelor of Commerce (Honours) students only)

Unit chair: Lemai Nguyen

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: To be advised

Content

The unit requires students to make significant progress towards developing their research programs and designing their research. Students work with their individual supervisors to identify and refine their research topic.

Assessment

Satisfactory progress towards 15000–20000 word thesis.

MSC402 – Research Report 2

Enrolment modes: Not offered in 2018

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (For Bachelor of Commerce (Honours) students only)

Unit chair: Lemai Nguyen

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Content

The unit requires students to make significant progress towards developing their research programs and designing their research. Students work with their individual supervisors to identify and refine their research topic.

Assessment

Satisfactory progress towards 15000–20000 word thesis

MSC403 – Research Report 3

Enrolment modes: Not offered in 2018

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (For Bachelor of Commerce (Honours) students only)

Unit chair: Lemai Nguyen

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Content

The unit continues investigations commenced in MSC401.

Assessment

Satisfactory progress towards 15000–20000 word thesis

MSC404 – Research Report 4

Enrolment modes: Not offered in 2018

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (For Bachelor of Commerce (Honours) students only)

Unit chair: Lemai Nguyen

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Content

The unit continues investigations commenced in MSC401. Completion of the unit requires the submission of an honours thesis of approximately 15000 words.

Assessment

Thesis (15000 words) 100%

MSC411 – Research Paradigms and Contemporary Issues in Information Systems

Offering information: To be advised

Enrolment modes: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (For Bachelor of Commerce (Honours) students only)

Unit chair: Lemai Nguyen

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: This unit is taught via cloud (online) mode and by individual supervision and mentoring.

Content

This unit will provide students with advanced literature review and literature analysis. The main purpose of the review is to gain skills in the preparation of a literature review and a deeper appreciation of the IS discipline and scholastic endeavour. Students are asked to select a literature review topic that may be related to but not on their chosen thesis topic. Reviewing and discussing contemporary theoretical and methodological developments are encouraged. Students may choose their research supervisor or another staff member to mentor this review. Students will present their review to a selected group of staff. Students will also be asked to provide a reflection on the process of researching and writing on their topic as part of their final paper and presentation.

Assessment

- Written Assignment 1 1500 words 25%
- Written Assignment 2 2000 words 25%
- Assignment 4000 words 50%

MWL101 – Personal Insight

Enrolment modes:

Trimester 1: Burwood (Melbourne), Cloud (online)

Trimester 2: Burwood (Melbourne), Warrnambool, Waterfront (Geelong), Cloud (online)

Trimester 3: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Trimester 1: Marion Steel

Trimester 2: Micaela Spiers

Trimester 3: Felicity Fallon

Prerequisite: Completion of 3 credit points of study

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 1 x 2 hour seminar per week supported by 3–5 focused events throughout the trimester

Cloud (online): 4 x 1 hour class (livestreamed with recordings provided) + 2 x 2 hour online seminar (livestreamed with recordings provided) per trimester + 1 hour online student consultation per week

From Trimester 2 2018:

Campus: 1 x 2 hour seminar per week with an additional 4 x 1 hour class to run in weeks 1, 3, 5, and 8

Cloud (online): 1 x 2 hour seminar per week (livestreamed with recordings provided) with an additional 4 x 1 hour recorded class to run in weeks 1, 3, 5, and 8

Content

The Personal Insight unit is a compulsory unit offered in Deakin's Bachelor of Commerce program and is also available to students from other programs and faculties within the University. The University recognises the importance of students gaining professional identity skills to enable them to understand them through Personal Insight. The unit aims to broaden students' self-awareness and understanding of the sophistication their career preparedness and means of communication necessary to be successful in both their business and personal lives.

Assessment

- Assessment 1: (Individual) My opportunities – industry and capabilities analysis, 2000 words, 20%
- Assessment 2: (Individual with groups of 3–4 work) My Profile – Action plan, Professional Profile – 1-minute video and reflection, 1500 words, 30%
- Assessment 3: (Individual with groups of 3–4 work) My Application – application, mock interview and reflection, 2500–3000 words, 50%

From Trimester 3 2018

Hurdle requirement

Students must successfully complete the online 'Introduction to Professional Identity' module before they can attain access to Assessment 2.

MWL201 – Community Based Volunteering

Enrolment modes:

Trimester 1: Placement

Trimester 2: Placement

Trimester 3: Placement

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Trimester 3: Marc Olynyk

Prerequisite: Completion of 4 credit points (excluding Credit for Prior Learning) prior to commencing placement

Corequisite: Nil

Incompatible with: MIS291

Contact hours: This unit is an experiential learning unit which will involve approximately 100 hours of placement plus 20 hours for individual reflection and associated assessment tasks. This unit requires no formal class attendance though some programs may conduct a compulsory briefing/orientation session (4 hours).

Content

This unit provides students with an opportunity to undertake appropriate and relevant experiential learning within their studies. The unit aims to provide students with an opportunity as part of their course to take part in a community based volunteering placement with a not-for-profit organisation as a means for developing citizenship, generic skills and graduate attributes that enhance future employment.

Note: This unit requires students to complete an online application form and submit a current resume and signed course map. For more information and to complete the application process please click [here](#). Students cannot enrol in the unit or commence a placement without written approval. Placements can be completed in Australia or overseas.

Assessment

- Assessment 1 (Individual) – Pre-placement Tasks (1,500 words) – 20%
- Assessment 2 (Individual) – Reflective Learning Journal (3,500 words) – 40%
- Assessment 3 (Individual) – Post-placement report (3,500 words) – 40%

Hurdle requirement

Achieve at least 50% on Assessment Task 3.

MWL202 – Team Projects

Enrolment modes:

Trimester 1: Placement

Trimester 2: Placement

Trimester 3: Placement

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Trimester 3: Marc Olynyk

Prerequisite: Completion of 6 credit points (including CPL) prior to starting the unit.

Corequisite: Nil

Incompatible with: Nil

Contact hours: This unit is an experiential learning unit which will involve approximately 100 hours of teamwork plus approximately 20 hours for individual reflection and associated assessment tasks. Contact hours in formal class attendance will vary depending upon the team project and are included in the 100 hours of teamwork.

Content

The purpose of this unit is to give you the opportunity to undertake an authentic project to facilitate learning within a team structure. This 100-160 hour placement has been designed for you to learn in and with the team, with the intention of critically reflecting on your placement, your graduate attributes and employability competencies through continuous assessment processes. Opportunities to undertake this unit are Faculty sourced and promoted. Special workshops may be offered for students.

Assessment

- Assessment 1 (Individual) – Preliminary Tasks (1,500 words) – 15%
- Assessment 2 (Individual) – Reflective Learning Journal (1,500 words) – 15%
- Assessment 3 (Team of 3 to 7 students) – Final report (4,000 to 5,000 words) and presentation (10-minutes) – 50%
- Assessment 4 (Individual) – Reflective summary including review of contribution (2,000 words) – 20%

Hurdle requirement

Achieve at least 50% on Assessment Task 4.

MWL203 – Work Based Learning

Enrolment modes:

Trimester 1: Placement

Trimester 2: Placement

Trimester 3: Placement

Credit point(s): 1

EFTSL value: 0.125

Prerequisite: Completion of 8 credit points prior to enrolling in this unit.

A student must also have been working with their current organisation for more than six months.

Corequisite: Nil

Incompatible with: MIS293

Contact hours: This unit is an experiential learning unit which does not require formal class attendance however, it will involve a minimum of fortnightly contact with teaching staff.

Content

This unit aims to provide students in regular employment with an opportunity to develop and demonstrate the application of knowledge acquired in their degree by undertaking a project located at their existing workplace.

Note: This unit requires students to complete an online application form and submit a current resume and signed course map. For more information and to complete the application process: Work Based Learning.

Students cannot enrol in the unit or commence a placement without written approval. Placements can be completed in Australia or overseas.

Assessment

- Assessment 1 (Individual) – Scope of project report (2,000–2,500 words) – 25%
- Assessment 2 (Individual) – Project progress logs (a minimum of 5) – 10%
- Assessment 3 (Individual) – Final project presentation (5–10 minutes) – 30%
- Assessment 4 (Individual) – Industry assessment evaluation – 10%
- Assessment 5 (Individual) – Reflective learning report (2,000–2,500 words) – 25%

Hurdle requirement

Achieve at least 50% on Assessment Task 5.

MWL204 – Global Business Experience

Enrolment modes:

Trimester 1: Overseas business experience (Intensive)

Trimester 2: Overseas business experience (Intensive)

Trimester 3: Overseas business experience (Intensive)

Credit point(s): 1

EFTSL value: 0.125

Prerequisite: Completion of 8 credit points prior to enrolling in this unit

Corequisite: Nil

Incompatible with: Nil

Contact hours: 10-24 days of overseas business experience plus approximately 20 hours for individual reflection and assessment tasks. A compulsory briefing session(s) (min 4–5 hours) will be conducted prior to commencement of overseas experience.

Content

MWL204 Global Business Experience is an experiential learning unit. It will involve between 10-24 days of overseas experience plus approximately 20 hours for individual reflection and associated assessment tasks. This unit will provide an authentic learning and professional experience which should increase student awareness and understanding of the skills and tasks required as a global business graduate. Students will critically reflect on their involvement in the international experience, their graduate attributes and employability competencies through a continuous assessment process.

Assessment

- Assessment 1 (Individual) Pre-experience tasks (2000 words) 20%
- Assessment 2 (Individual) Written reflection (3500 words) 30%
- Assessment 3 (Individual) Research report (3500 words) 50%

Hurdle requirement

Achieve at least 50% on Assessment Task 3. Students must abide by the Deakin Student Code of Conduct

MWL301 – Team Internship

Enrolment modes:

Trimester 1: Placement

Trimester 2: Placement

Trimester 3: Placement

Credit point(s): 1

EFTSL value: 0.125

Prerequisite: Completion of 8 credit points (including CPL) prior to starting the placement.

Corequisite: Nil

Incompatible with: MIS392

Contact hours: This unit is an experiential learning unit which will involve approximately 100 hours of team placement plus 20 hours for individual reflection and associated assessment tasks. This unit requires no formal class attendance though some programs may conduct a compulsory briefing/orientation session (4 hours).

Content

This unit aims to provide students with an opportunity, as part of their course, to take part in a team-based placement within, or for, an organisation as a means to develop and evaluate competency in teamwork tasks.

Note: This unit requires students to complete an online application form and submit a current resume and signed course map. For more information and to complete the application process go to: <https://www.deakin.edu.au/buslaw/enhance-study/team-based-learning>. Students will be required to attend a compulsory briefing/orientation. Placements can be completed in Australia or overseas.

Assessment

Depending upon the nature of the team project, and subject to approval of the Unit Chair, the assessment will be based upon either Mode 1 or Mode 2. Students will be informed which mode of assessment applies prior to their enrolment in the unit:

Mode 1:

- Assessment 1: (Individual) – Pre-internship tasks (1,500 words) – 15%
- Assessment 2: (Individual) – Reflective Learning Journal (1,500 words) – 15%
- Assessment 3: (Individual) – A narrated slide presentation or video (max 10-minutes) – 50%
- Assessment 4: (Individual) – Post-internship Reflection (2,000 words) – 20%

Hurdle requirement

Achieve at least 50% on Assessment Task 4.

Mode 2:

- Assessment 1: (Individual) – Pre-internship tasks (1,500 words) – 15%
- Assessment 2: (Individual) – Reflective Learning Journal (1,500 words) – 15%
- Assessment 3: (Group of 3 to 7 students) – Project report and team presentation (5,000-6,000 words) – 50%
- Assessment 4: (Individual) – Post-internship Reflection (2,000 words) – 20%

Hurdle requirement

Achieve at least 50% on Assessment Task 4.

MWL303 – Business Internship

Enrolment modes:

Trimester 1: Placement

Trimester 2: Placement

Trimester 3: Placement

Credit point(s): 1

EFTSL value: 0.125

Prerequisite: Completion of 12 credit points (including CPL) prior to starting placement.

Corequisite: Nil

Incompatible with: MIS390, MMI301

Contact hours: This unit requires no formal attendance; however, it will involve a minimum of 100 hours supervised contact

Content

This unit aims to provide students with an opportunity to undertake an internship, with an approved organisation, as a means to develop the student's knowledge, generic skills and graduate attributes that enhance future employment.

Note: This unit requires students to complete an online application form and submit a current resume and signed course map. For more information and to complete the application process: Business Internship.

Students cannot enrol in the unit or commence a placement without written approval. Placements can be completed in Australia or overseas.

Assessment

- Assessment 1 (Individual) – Pre-placement Tasks (1,500 words) – 20%
- Assessment 2 (Individual) – Reflective Learning Journal (3,500 words) – 30%

- Assessment 3 (Individual) – Post-placement Report (3,500 words) – 50%

Hurdle requirement

Achieve at least 50% on Assessment Task 3.

MWL304 – Advanced Business Internship

Enrolment modes:

Trimester 1: Placement

Trimester 2: Placement

Trimester 3: Placement

Credit point(s): 1

EFTSL value: 0.125

Prerequisite: MWL303

From T2 2016: MIS390 or MWL303 or MMI301

Corequisite: Nil

Incompatible with: MIS391 or MMI302

Contact hours: This unit requires no formal attendance; however, it will involve a minimum of 100 hours supervised contact

Content

This unit aims to provide students with a second opportunity to undertake an internship, with an approved organisation, as a means to develop the student's knowledge, generic skills and graduate attributes that enhance future employment.

Note: This unit requires students to complete an online application form and submit a current resume and signed course map. For more information and to complete the application process: Advanced Business Internship.

Students cannot enrol in the unit or commence a placement without written approval. Placements can be completed in Australia or overseas.

Assessment

- Assessment 1 (Individual) – Pre-placement Tasks (1,500 words) – 20%
- Assessment 2 (Individual) – Reflective Learning Journal (3,500 words) – 30%
- Assessment 3 (Individual) – Post-placement Tasks (3,000 words plus a 'me in a minute' video) – 50%

Hurdle requirement

Achieve at least 50% on Assessment Task 3.

MWL311 – Industry Based Learning (3mth)

Enrolment modes:

Trimester 1: Placement

Trimester 2: Placement

Trimester 3: Placement

Credit point(s): 1

EFTSL value: 0.125

Prerequisite: Completion of 16 credit points (including CPL) prior to starting placement

Corequisite: Nil

Incompatible with: Nil

Contact hours: This unit requires no formal attendance; however, it will involve a minimum of 3 months supervised contact

Content

The unit aims to provide students with an opportunity, as part of their course, to take part in a three month paid full-time work placement within an organisation as a means to develop student's knowledge, generic skills and graduate attributes that enhance future employment.

Note: This unit requires students to complete an online application form and submit a current resume and signed course map. For more information please visit the WIL program page. To apply, please request an application form via bl-wil@deakin.edu.au.

Placements can be completed in Australia or overseas. Students cannot enrol in the unit or commence a placement without written approval.

Assessment

- Assessment 1 (Individual) – Start of placement self-evaluation (1000 words) -10%
- Assessment 2 (Individual) – Fortnightly placement logs – 10%
- Assessment 3 (Individual) – Mid-placement evaluation (2000 words) – 20%
- Assessment 4 (Individual) – End-placement evaluation (1000 words) – 20%
- Assessment 5 (Individual) – Post-placement reflection and portfolio (approx 2000 words) – 40%

MWL312 – Industry Based Learning (6mth)

Enrolment modes:

Trimester 1: Placement

Trimester 2: Placement

Trimester 3: Placement

Credit point(s): 2

EFTSL value: 0.250

Prerequisite: Completion of 16 credit points (including CPL) prior to starting placement

Corequisite: Nil

Incompatible with: Nil

Contact hours: This unit requires no formal attendance; however, it will involve a minimum of 6 months supervised contact

Content

The unit aims to provide students with an opportunity as part of their course to take part in a six-month paid full-time work placement within an organisation as a means to develop student's knowledge, generic skills and graduate attributes that enhance future employment.

Note: This unit requires students to complete an online application form and submit a current resume and signed course map. For more information please visit the WIL program page. To apply, please request an application form via bl-wil@deakin.edu.au.

Placements can be completed in Australia or overseas. Students cannot enrol in the unit or commence a placement without written approval.

Assessment

- Assessment 1 (Individual) – Start of placement self-evaluation (1000 words) -10%
- Assessment 2 (Individual) – Fortnightly placement logs – 10%
- Assessment 3 (Individual) – Mid-placement evaluation (2000 words) – 20%
- Assessment 4 (Individual) – End-placement evaluation (1000 words) – 20%
- Assessment 5 (Individual) – Post-placement reflection and portfolio (2000 words) – 40%

MWL701 – Business Internship Experience

Enrolment modes:

Trimester 1: Burwood (Melbourne)

Trimester 2: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Graeme Pye (Trimester 1), Marc Olynyk (Trimester 2)

Prerequisite: Completion of 6 post graduate units before commencing the placement

Corequisite: Nil

Incompatible with: Nil

Contact hours: Students are required to attend on-campus from 9am-5pm one day per week, with some field work (off-campus) also required.

Content

This experiential learning unit enables students to gain appropriate and relevant learning outcomes. The ACME Trading program is an on-campus Business Experience Simulation. This unit will involve students undertaking an internship with ACME.

This program is designed to provide a simulated business experience, from initial recruitment phase, working within a team on a project developed by industry professionals, through to presentation of project outcomes to a board of management.

Note: For further information and how to apply: Business Internship Experience

Assessment

- Assessment 1 (Individual) Experiential Tasks, 15%
- Assessment 2 (Individual) Reflective Learning Journal (1,500 words) 15%
- Assessment 3 (Group of 3 to 7 students) Project report and team presentation (5,000–6,000 words) 50%
- Assessment 4 (Individual) Experiential tasks 20%

From Trimester 2 2017

- Assessment 1 (Individual) Experiential Tasks, 15%
- Assessment 2 (Individual) Reflective Learning Journal (1,500 words) 15%
- Assessment 3 (Group of 3 to 7 students) Project report and team presentation (5,000–6,000 words) 50%
- Assessment 4 (Individual) Experiential tasks 20%

Hurdle requirement

Achieve at least 50% on Assessment Task 4.

MWL702 – Business Practicum

Enrolment modes:

Trimester 1: Placement

Trimester 2: Placement

Trimester 3: Placement

Credit point(s): 1

EFTSL value: 0.125

Prerequisite: Completion of 6 post graduate units before commencing the placement

Corequisite: Nil

Incompatible with: MPI700

Contact hours: This unit requires no formal class attendance; however it will involve a minimum of 100 hours supervised contact

Content

This unit aims to provide students with an opportunity to undertake an internship, of graduate-level work, with an approved organisation, as a means to develop the student's knowledge, generic skills and graduate attributes that enhance future employment.

Note: For further information and how to apply: Business Practicum

Assessment

- Assessment 1 (Individual) – Pre-Placement Tasks (1,500 words) – 20%
- Assessment 2 (Individual) – Reflective Learning Journal (3,500 words) – 30%
- Assessment 3 (Individual) – Post-Placement Report (3,500 words) – 50%

From Trimester 2 2017

- Assessment 1 (Individual) – Pre-Placement Tasks (1,500 words) – 20%
- Assessment 2 (Individual) – Reflective Learning Journal (3,500 words) – 30%
- Assessment 3 (Individual) – Post-Placement Report (3,500 words) – 50%

Hurdle requirement

Achieve at least 50% on Assessment Task 3.

MWL703 – Team Internship

Enrolment modes:

Trimester 1: Placement

Trimester 2: Placement

Trimester 3: Placement

Credit point(s): 1

EFTSL value: 0.125

Prerequisite: Completion of 6 post graduate units before commencing the placement

Corequisite: Nil

Incompatible with: Nil

Contact hours: This unit is an experiential learning unit which will involve approximately 100 hours of teamwork plus 20 hours for individual reflection and associated assessment tasks. This unit requires no formal class attendance though some programs may conduct a compulsory briefing/orientation session (4 hours).

Content

The unit aims to provide students with an opportunity to undertake a team-based placement within, or for, an organisation as a means to develop and evaluate competency in teamwork tasks as well as student's knowledge, generic skills and graduate attributes that enhance future employment.

Note: For further information and how to apply: Team Internship

Assessment

- Assessment 1 (Individual) – Pre-internship tasks (1,500 words) – 15%
- Assessment 2 (Individual) – Reflective Learning Journal (1,500 words) – 15%
- Assessment 3 (Group of 3 to 7 students) – Project report and team presentation (3,000-5,000 words) – 50%
- Assessment 4 (Individual) – Post-internship reflection (2,000 words) – 20%

From Trimester 2 2017:

- Assessment 1 (Individual) – Pre-internship tasks (1,500 words) – 15%
- Assessment 2 (Individual) – Reflective Learning Journal (1,500 words) – 15%
- Assessment 3 (Group of 3 to 7 students) – Project report and team presentation (5,000- 6,000 words) – 50%
- Assessment 4 (Individual) – Post-internship reflection (2,000 words) – 20%

Hurdle requirement

Achieve at least 50% on Assessment Task 4.

MWL704 – Work Based Learning

Enrolment modes:

Trimester 1: Placement

Trimester 2: Placement

Trimester 3: Placement

Credit point(s): 1

EFTSL value: 0.125

Prerequisite: Completion of at least 4 postgraduate units. A student must also have been working with their current organisation for more than six months.

Corequisite: Nil

Incompatible with: Nil

Contact hours: This unit requires no formal class attendance; however it will involve a minimum fortnightly contact with teaching staff.

Content

This unit aims to provide students in regular employment with an opportunity to develop and demonstrate the application of knowledge acquired in their degree by undertaking a project located at their existing workplace.

Note: For further information and how to apply: Work Based Learning

Assessment

- Assessment 1 (Individual) – Scope of project report (2,000-2,500 words) – 25%
- Assessment 2 (Individual) – Fortnightly project progress logs (minimum of 6) – 10%
- Assessment 3 (Individual) – Final project presentation (5-10 minutes) – 30%
- Assessment 4 (Individual) – Industry assessment evaluation – 10%
- Assessment 5 (Individual) – Reflective learning report (2,000-2,500 words) – 25%

Hurdle requirement

Achieve at least 50% on Assessment Task 5.

SEB101 – Engineering Physics

Enrolment modes:

Trimester 1: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)

Trimester 3: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: John Long (Trimester 1), Julius Orwa (Trimester 3)

Prerequisite: Middle-level VCE Mathematics

Corequisite: Nil

Incompatible with: SEP101

Contact hours:

Campus: 2 x 1 hour classes per week, 1 x 2 hour seminar per week, 5 x 3 hour practical per trimester. All students are required to attend and participate in project-based activities for this unit at scheduled sessions during the trimester intensive week.

Cloud (online): Online independent and collaborative learning activities including 2 hours of class per week (recordings provided), 1 x 1.5 hour online seminar per week and 1 x 9 hour practical per trimester, 8 hours of at home practicals per trimester. Students are required to attend and participate in project-based activities at the Geelong Waurin Ponds Campus on the scheduled day during the trimester intensive week.

Content

The unit will commence with a calculus treatment of kinematics of motion in one, two and three dimensions, including parabolic motion. The application of Newton's laws to a wide variety of phenomena will be investigated and the concepts of work, energy and the conservation laws discussed. Rotational kinematics and dynamics will be introduced, including the concepts of moment of inertia, torque, moment of a force. Also introduced are electrical concepts of charge, field, and voltage. Other topics to be covered are vectors, statics, centre of mass and centroids.

Assessment

- Examination 50%
- 5 x laboratory reports 30%
- Online multiple choice quizzes (2 x 10% each) 20%

To be eligible to obtain a pass in this unit, students must achieve an overall mark of at least 40% in the laboratory reports.

Prescribed texts

Halliday et al, 2013, Fundamentals Of Physics Extended + Wileyplus Registration, 10th Ed, John Wiley And Sons, New York, USA

SEB121 – Engineering Practice

Enrolment modes: Not available from 2017

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Only available to students enrolled in Bachelor of Engineering and associated combined degrees.

Unit chair: Simon Cavenett

Prerequisite: Nil

Corequisite: SEE010

Incompatible with: MMM132

Contact hours:

Campus: 2 x 1 hour classes per week, 1 x 1 hour seminar per week. Students must attend and participate in practical activities for this unit at scheduled sessions on multiple days during the trimester.

Cloud (online): Learning experiences are via CloudDeakin. Students must attend and participate in practical activities at the Geelong Waurin Ponds Campus on the particular scheduled day during the trimester intensive week.

Content

This unit provides the central foundation to the methodology of professional engineering upon which students will build and expand upon as they progress through the engineering course program. In this unit we actively implement a general engineering design process (Whole System Design) that incorporates sustainability objectives and is compatible with most major disciplines of professional engineering. Along the way we will not only examine the engineering design process but also the related topics of the relationship between engineering and society; digital literacy and communication skills; professional ethics; and sustainability (of the built and natural environments). After successful completion of this unit you should have a practical understanding, experience, and demonstrated competency in team-based problem solving and engineering design.

Assessment

- Four assignments (2 x 10%, 2 x 20%) 60%
- Examination 40%

To be eligible to obtain a pass in this unit students must achieve a mark of at least 40% in the examination and a mark of at least 40% in the summative assignment 3 (design project video).

SEB223 – The Professional Environment for Engineers and Scientists

Enrolment modes: Not available from 2018

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Simon Cavenett

Prerequisite: SEB121 or (MMM132 for Commerce/Engineering and combined courses students only)

Corequisite: Must be enrolled in S460.1, S461.1, S462.1, S463.1

Incompatible with: Nil

Contact hours:

Campus: 2 x 1 hour classes per week. Students must attend and participate in practical activities for this unit at scheduled sessions on multiple days during the trimester.

Cloud (online): Learning experiences are via CloudDeakin. Students must attend and participate in practical activities at the Geelong Waurin Ponds Campus on the particular scheduled day during the trimester intensive week.

Content

The focus is on the significant human-related forces and factors typically present in an engineer's professional environment and typically requiring direct and effective leadership and management competencies to be possessed by the professional engineer. In this unit we further develop your knowledge and skills, systems theory and abilities to apply a systematic approach to the human-related demands of contemporary engineering practice specifically the management of organisations, the management of human resources, and the management of work health and safety.

Assessment

- Business proposal (group) 20%
- Business pitch presentation (group) 10%
- Practical 10%
- Case study 20%
- Examination 40%

To be eligible to obtain a pass in this unit students must achieve a mark of at least 40% in the examination and achieve a mark of at least 40% for the practical.

SEB324 – Project Management

Offering information: 2018 is the final offering of this unit

Enrolment modes: Trimester 2: Waurin Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Negin Amini

Prerequisite: For single degree students: SEB223 and must have completed 15 credit points from 5% coded units. For Engineering combined degree students: SEB223 and must have passed 8 credit points from 5% coded units.

Corequisite: Only available to students enrolled in Bachelor of Engineering and associated combined degrees.

Incompatible with: SEB322

Contact hours:

Campus: 2 x 1 hour classes per week, 1 x 1 hour seminar per week. Students are required to attend and participate in practical activities for this unit at scheduled sessions on multiple days during the trimester. Cloud (online): Online independent and collaborative learning activities including 2 hours of classes per week (recordings provided) and 1 x 1 hour online seminar per week. Students are required to attend and participate in practical activities at the Geelong Waurin Ponds Campus on the particular scheduled day during the trimester intensive week.

Content

The scope of this unit is engineering project management, i.e., knowledge skills and competencies relevant and commonly required to proficiently manage projects that typically involve or are encountered in professional engineering practice. Accordingly this unit relies extensively on two bodies of professional knowledge; the Project Management Body of Knowledge (PMBOK®) which is internationally accepted and widely used in the profession of engineering (and others) and the general professional engineering body of knowledge. The unit therefore concentrates on three main concepts: preparation and planning required for a project; the activities associated with managing the project including resource management and human management; and the evaluation of project status and completion.

There is a specific emphasis in this unit on developing knowledge, skills, and competencies required of a graduate (and professionally inexperienced) engineer as required by the profession in Australia and as typically expected by industry-based employers in Australia.

Accordingly the unit not only covers the general theories and principles involved in engineering project management but also specific commonly used methods and tools used by professional engineers in engineering project management work such as Gantt Charts, Net Present Value (NPV) analysis of project options, and Microsoft® Project software.

Assessment

- Project charter (group) 10%
- Project deliverable (group) 30%
- Project debrief report 10%
- Project methods 30%
- Project case study 20%

To be eligible to obtain a pass in this unit students must achieve a mark of at least 40% for the project deliverable (requires campus attendance and participation in group presentations of their project deliverable at the Geelong Waurin Ponds campus during the intensive week) and students must achieve a mark of at least 40% for the case study.

SEB711 – Managing and Developing Innovation

Enrolment modes:

Trimester 1: Waurin Ponds (Geelong), Cloud (online)

Trimester 3: Waurin Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Moshe Goldberg

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 1 x 2 hour class per week throughout the trimester.

Cloud (online): Online and collaborative learning activities including 1 x 2 hour class per week (recordings provided) throughout the trimester.

Content

This unit covers fundamentals common and necessary to successful enterprise-based innovation development. We will learn the theories of creativity and idea generation, examine the role of technology in goal-setting and strategy development of an organisation, how to create innovative ideas for marketing new products and how to successfully manage enterprise based innovation.

With a special focus on learning the tools for implementing your innovative ideas. We will also examine how innovation-seeking activities are typically funded and how the results of innovation development are measured in terms of enterprise valuation. We will also look at the way innovation development impact the business.

Assessment

- Analytical report 25%
- Technical report 25%
- Oral presentation 25%
- Final report 25%

SEB723 – Engineering Project Management

Enrolment modes: Trimester 1: Waurin Ponds (Geelong)

Credit point(s): 2

EFTSL value: 0.250

Unit chair: Negin Amini

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus: 1 x 1 hour class per week and 2 x 2 hour seminars per week throughout the trimester.

Content

The unit covers the general theories and principles involved in project management as well as specific commonly used methods and tools used by professional project managers such as Gantt Charts, Net Present Value (NPV) analysis of project options, and Microsoft® Project software. The unit also covers the ten knowledge areas of project management in Project Scope Management, Project Time Management, Project Cost Management, Project Quality Management, Project Human Resources Management, Project Communications Management, Project Stakeholder Management, Project Risk Management, Project Procurement Management, and Project Integration Management.

Assessment

- Interim report 25%
- Oral presentation 25%
- Project management plan 50%

SEB724 – Engineering Leadership

Enrolment modes: Trimester 2: Waurin Ponds (Geelong)

Credit point(s): 2

EFTSL value: 0.250

Unit chair: Hamid Abdi

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus: 1 x 1 hour class per week and 1 x 3 hour seminar per week throughout the trimester.

Content

The unit covers effective methodologies to devise real solutions for challenges faced by today's engineering managers and leaders. It also covers processes, operations and understanding company infrastructure and developing flexibility for change. The unit will involve engaging in a real engineering environment and acquiring the skills and knowledge for a successful technical leader.

Assessment

- Interim report 25%
- Oral presentation (students work in teams) 25%
- Engineering project leadership plan 50%

SEB725 – Engineering Entrepreneurship

Enrolment modes:

Trimester 2: Waurin Ponds (Geelong), Cloud (online)

Trimester 3: Waurin Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Hamid Abdi (Trimester 2), Moshe Goldberg (Trimester 3)

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 1 x 1 class per week and 1 x 2 hour seminar per week throughout the trimester.

Cloud (online): Online independent and collaborative learning activities including 1 hour of class per week (recordings provided) and 1 x 2 hour online seminar per week.

Content

This unit of study aims to introduce graduate engineering students from all disciplines to the concepts and practices of entrepreneurial thinking and to learn about the new ventures in engineering industries as well as to examine the nature of entrepreneurial behaviour and its role in both small and large organisations. The unit will introduce concepts and practices of entrepreneurship and will offer the foundation by providing knowledge and skills relevant to the creation and leadership of entrepreneurial ventures. Engaging in this unit, students will learn various processes by which successful new ventures are created by developing their own enterprise proposal within small groups. Student will be able gain knowledge on how to launch, lead and manage a viable business starting with concept validation to commercialisation and successful business formation, how to manage intellectual property and how to manage enterprise-based product and service development.

Assessment

- Research paper 30%
- A report on managing intellectual property 30%
- Business plan presentation and report (group) 40%

To be eligible to obtain a pass in this unit, students must achieve a mark of at least 50% in the business plan presentation and report (group).

SED102 – Engineering Graphics and CAD

Enrolment modes: Not available from 2017

Credit point(s): 1

Previously coded as: SED101

EFTSL value: 0.125

Unit chair: Paul Collins

Prerequisite: Nil

Corequisite: Nil

Incompatible with: SRC221

Contact hours:

Campus: 1 x 1 hour class per week, 2 x 2 hour seminars per week.

Cloud (online): Learning experiences are via CloudDeakin.

Content

Topics in this unit include engineering design, digital information exchanging formats, introduction to rapid prototyping, sketching, planar projections and pictorial views, multi-view drawings, auxiliary and

section views, Computer Aided Design (CAD) software packages, part and assembly modelling, generating engineering drawings and an introduction to Geometric Dimensioning and Tolerancing for technical drawings.

Assessment

Four individual assignments (25% each) 100%

SED202 – Mechanical Design and CAM

Enrolment modes: Not available from 2018

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Michael Pereira

Prerequisite: SED102

Corequisite: SEE010 or SEJ010

Incompatible with: SRC221

Contact hours: Cloud (online): Online independent and collaborative learning activities including 2 hours of class per week (recordings provided), 1 x 1 hour scheduled online seminar per week. In addition students are also required to attend 2 x 8 hour practicals per trimester.

Content

The unit covers the following areas: seminar safety aspects, basic fitting and machining operations, CNC operations, introduction to metal and plastic fabrication; an overview of bearings and the selection and specification of rolling element bearings; cams and cam profile design; spur gear geometry; CAM packages; and Product Development. The student will understand the product development process and how concept development and rapid prototyping fit into this schedule. The student will demonstrate theory and practice of mechanical design on base mechanical components.

Assessment

- Individual CAD assessment 20%
- Individual CAM assessment 15%
- Team Assembly and Operation assessment 20%
- Team Summary Report 25%
- Individual theory assignment (online quiz) 20%

SED302 – Computer Aided Engineering

Offering information: 2018 is the final offering of this unit

Enrolment modes: Trimester 1: Waurn Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Mariana Paulino

Prerequisite: SED102 and SEM223

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 2 x 1 hour classes per week, 1 x 1 hour seminar per week (CAD lab), 2 x 3 hour practicals per trimester (CAD lab).

Cloud (online): Online independent and collaborative learning activities including 2 x 1 hours of class per week (recordings provided), 1 x 1 hour online seminar per week and 2 x 3 hour practical sessions per trimester. Students may attend and participate in practical activities at the Geelong Waurn Ponds Campus on the particular scheduled day during the trimester intensive week.

Content

Topics to be addressed in this unit include the role of CAE in the product development (target setting, optimisation, performance analysis, manufacturing analysis); computer aided design (solid modelling, data management and transfer, CAD modelling for CAE); finite element analysis (basic principles and applications, building models, boundary conditions, solvers, interpreting results); multi-body dynamics; computational fluid dynamics.

Assessment

- Assignment 1 (technical report) 25%
- Assignment 2 (technical report) 25%
- ePortfolio 10%
- CAE group design project (technical report 30%
- Oral presentation 10%) 40%

To be eligible to obtain a pass in this unit students must achieve a mark of at least 50% in both assignments.

SED304 – Product Development

Enrolment modes: Trimester 1: Waurn Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Previously coded as: SED402

Unit chair: Kaja Antlej

Prerequisite: One unit from SEJ101 or SED102 and completion of 14 credit points of S% coded units

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus: 1 x 1 hour class per week, 2 x 2 hour seminar (studio) per week. Students must attend and participate in practical activities for this unit at scheduled sessions on multiple days during the trimester.

Cloud (online): Weekly team meetings for at least 1 hour per week, 1 x 1 hour class and 1 x 1 hour online seminar per week. Students are required to attend and participate in practical activities at the Geelong Waurn Ponds Campus on the scheduled day during the trimester intensive week.

Content

In this unit we shall explore Design Methodologies and Product Development; you will be exposed to several theories on design and product development, practices as well as hear from industry experts. You will put theory into practice through an intensive industry based project which all assessment will link. The ultimate goal of this class is to work as a team to develop a product for a client. This unit will follow the entire design and product development process, from concept generation, customer validation and development of prototypes for testing.

Assessment

- Design brief 30%
- Final design and product report 40%
- Group assessment and peer review (includes oral presentation) 30%

To be eligible to obtain a pass in this unit students must achieve a combined mark of at least 50% on assignments 2 (final design and product report) and assignment 3 (peer review component).

SED402 – Advanced Design Methodologies

Enrolment modes: Not available from 2017 (replaced by SED304)

*Credit point(s): 1
EFTSL value: 0.125
Unit chair: Paul Collins*

*Prerequisite: SED302
Corequisite: Nil
Incompatible with: Nil*

*Contact hours:
Campus: 1 x 1 hour class per week, 1 x 2 hour seminar per week. Students must attend and participate in project based activities for this unit at scheduled sessions on multiple days during the trimester.
Cloud (online): Learning experiences are via CloudDeakin. Students must attend and participate in project based activities at the Geelong Waurin Ponds Campus on the particular scheduled day during the trimester intensive week.*

Content

The unit has three modules: Design for Assembly – introduces the concept of designing products for ease of manufacture and assembly. Design for Disassembly – discusses reusability and recyclability and encourages a cradle to grave mentality when assessing the financial and environmental impact of products and processes. Failure Modes and Effects Analysis – techniques are used extensively by designers and engineers in industry. The method and its underlying principles will be covered.

Assessment

- Two assignments (group – 30%, individual 30%) 60%
- Project 40%

To be eligible to obtain a pass in this unit students must achieve a mark of at least 50% in the group assignment.

SEE010 – Safety Induction Program

Enrolment modes: Not available from 2017 (replaced by SEJ010)

*Credit point(s): 0
EFTSL value: 0.000
Unit chair: Matthew Joordens*

*Prerequisite: Nil
Corequisite: Nil
Incompatible with: Nil*

*Contact hours:
Campus: 1 compulsory 50-minute online safety class conducted at the beginning of the trimester. No compulsory campus attendance requirement.
Online: Learning experiences are via CloudDeakin. 1 compulsory 50-minute online safety class conducted at the beginning of the trimester. No compulsory campus attendance requirement.*

Content

This zero credit point unit is a program of safety information for students involved in mechanical and electronics laboratory work. The program encompasses mechanical and electronic hazards, building evacuation procedures, laboratory accident management and first aid procedures and safety work procedures particular to laboratory and fieldwork.

Assessment

Multiple choice test 100% (Minimum pass rate of 70%)

SEE103 – Electrical Systems

Enrolment modes: Not available from 2017

*Credit point(s): 1
EFTSL value: 0.125
Previously coded as: SEE200
Unit chair: Julius Orwa (Trimester 2), Matthew Joordens (Trimester 3)*

*Prerequisite: Nil
Corequisite: SEE010
Incompatible with: SEJ102 and SEJ103*

*Contact hours:
Campus: 2 x 1 hour classes per week, 1 x 1 hour seminar per week, 1 x 3 hour practical per fortnight. Students must attend and participate in practical activities for this unit at scheduled sessions on multiple days during the trimester.
Cloud (online): Learning experiences are via CloudDeakin. 1 x 8 hour practical per trimester. Students must attend and participate in practical activities at the Geelong Waurin Ponds Campus on the particular scheduled day during the trimester intensive week.*

Content

The unit introduces students to the fundamentals of electrical systems. The unit begins by introducing the concepts of electric charge, electric fields and electric

potential. Capacitance, resistance, inductance and EMF are then covered. This is followed by a study of alternating current and resistor-capacitor, resistor-inductor, resistor-inductor-capacitor circuits. The unit then has a focus on circuit analysis using voltage dividers, KCL and KVL, voltage and current sources, Thevenin's theorem. Semiconductor devices are then introduced and the characteristics and application of diodes, rectifiers, bipolar-junction transistors and op-amps are considered.

Assessment

Examination 50%, practical reports 25%, online test and problem-solving assignment (12.5% each) 25%.

To be eligible to obtain a pass in this unit, students must achieve an overall mark of at least 50% in the unit, at least 40% in the examination, and a minimum of 40% on the practical reports.

SEE202 – Digital Electronics

Enrolment modes: Not available from 2017 (replaced by SEE216)

Credit point(s): 1

Previously coded as: SEE302

EFTSL value: 0.125

Unit chair: Mehdi Seyedmahmoudian

Prerequisite: SEE103

Corequisite: SEE010

Incompatible with: Nil

Contact hours:

Campus: 1 x 1 hour class per week, 1 x 1 hour seminar per week, 2 hours practical and project work per week. Students must attend and participate in practical activities for this unit at scheduled sessions on multiple days during the trimester.

Cloud (online): Learning experiences are via CloudDeakin. Students must attend and participate in practical activities at the Geelong Waurin Ponds Campus on the particular scheduled day during the trimester intensive week.

Content

This unit introduces topics in the theory and applications of combinatorial and sequential logic circuits and systems. These will include standard SSI and MSI devices from flip-flops, counters and registers to memory devices. Electronic systems that can be built from these components such as state machines and arithmetic units will also be covered. The unit studies how all these digital devices can be described in a HDL so that digital

circuits can be devised and simulated in the computer and then placed into a single, reprogrammable device.

Assessment

- Assignment work 20%
- Practical reports 20%
- Examination 60%

To be eligible to obtain a pass in this unit, students must achieve an overall mark of at least 40% in the examination and a mark of at least 50% in the practical reports.

SEE205 – Analogue Electronics

Enrolment modes: Not available from 2017 (replaced by SEE216)

Credit point(s): 1

EFTSL value: 0.125

Previously coded as: SEE305

Unit chair: Hieu Trinh

Prerequisite: SEE103

Corequisite: SEE010

Incompatible with: Nil

Contact hours:

Campus: 2 x 1 hour classes per week, 1 x 1 hour seminar per week, 4 x 3 hour practicals per trimester. Students must attend and participate in practical activities for this unit at scheduled sessions on multiple days during the trimester.

Cloud (online): Learning experiences are via CloudDeakin. 1 x 8 hour practical per trimester. Students must attend and participate in practical activities at the Geelong Waurin Ponds Campus on the particular scheduled day during the trimester intensive week.

Content

The unit will investigate the operation and applications of amplifiers and related devices. It will cover small-signal amplifiers based on bipolar-junction transistors and field-effect transistors. Then large-signal amplifiers, feedback, and frequency response of amplifiers will be studied. The unit will also discuss practical op amps and applications, comparators, timers, oscillators, thyristors, opto-electronic devices, filters, voltage regulators and power supplies.

Assessment

- Examination 50%
- Laboratory exercises 20%
- Assignment work 30%

To be eligible to obtain a pass in this unit, students must achieve an overall mark of at least 40% in the examination and a mark of at least 50% on the laboratory exercises.

SEE206 – Measurement and Instrumentation

Enrolment modes: Trimester 1: Waurin Ponds (Geelong), Cloud (online)

*Credit point(s): 1
EFTSL value: 0.125
Unit chair: Asma Aziz*

*Prerequisite: SEE103 or SEJ102
Corequisite: SEE010 or SEJ010
Incompatible with: Nil*

*Contact hours:
Campus: 2 x 1 hour classes per week, 1 x 1 hour seminar per week, 4 x 3 hour practicals per trimester. Students are required to attend and participate in practical activities for this unit at scheduled sessions on multiple days during the trimester.
Cloud (online): Online independent and collaborative learning activities including 2 x 1 hours of classes per week (recordings provided), 1 x 1 hour online seminar per week. Students are required to attend and participate in practical activities at the Geelong Waurin Ponds Campus on the scheduled day during the trimester intensive week.*

Content

The unit focuses on the concepts of measurement processes and instrumentation systems and considers the experimental errors in physical measurement methods. It provides a description of general measurement systems, characteristics of measuring instruments, classification of sensing devices, transducers and bridge circuits, measurement of key physical parameters of engineering significance such as temperature, pressure, flow, and strain, classification of measurement noises and noise reduction techniques, data analysis and supervisory control and data acquisition concepts. The requirements for design and interfacing of common measurement devices are examined in theory, and also in practice through laboratory sessions.

Assessment

- Examination 50%
- Engineering problem solving task (2 x 10%) 20%
- Practical exercises 30%

To be eligible to obtain a pass in this unit, students must achieve an overall mark of at least 40% in the examination and a mark of at least 50% in the practical exercises.

SEE207 – Power Engineering Design

Enrolment modes: Not available from 2018

*Credit point(s): 1
EFTSL value: 0.125
Unit chair: Apel Mahmud*

*Prerequisite: SEE103 and SIT194
Corequisite: Nil
Incompatible with: SEE210*

*Contact hours:
Campus: 1 x 1 hour class per week, 3 hours practical and project work per week. Students must attend and participate in practical activities for this unit at scheduled sessions on multiple days during the trimester.
Cloud (online): Learning experiences are via CloudDeakin. Students must attend and participate in practical activities at the Geelong Waurin Ponds Campus on the scheduled day during the trimester intensive week.*

Content

The areas covered in this unit will include: Basic concepts used in power system analysis, i.e.: complex power, power factor, three-phase circuits, balanced three-phase power, per-unit system. Transformer theories that include working principle of power transformer, equivalent circuit, performance, auto-transformers, three-phase transformer connections. Electrical generation, distribution and transmission system. Introduction to power electronics that includes power semiconductor diodes, rectifiers, power transistors, thyristor, switching of power electrical circuits, AC-DC, DC-AC, and DC-DC conversions. The students will also be involved in a project on power generation design.

Assessment

- Engineering problem solving task 20%
- Laboratory report 20%
- Group project report 20%
- Final examination 40%

To be eligible to obtain a pass in this unit, students must achieve an overall mark of at least 40% in the examination and a mark of at least 50% in the laboratory report.

SEE208 – Modern Power Generation Systems Design

Enrolment modes: Not available from 2018

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Shama Islam

Prerequisite: Must have completed 6 credit points of study

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 1 x 1 hour class per week, 6 x 3 hour laboratory activities per trimester, 6 x 1 hour seminars per trimester. All students must attend and participate in laboratory activities for this unit at scheduled sessions during the trimester intensive.

Cloud (online): Learning experiences are via CloudDeakin. Students must attend and participate in project-based activities at the Geelong Waurin Ponds Campus on the scheduled day during the trimester intensive week.

Content

This unit introduces students to a range of modern power generation systems with the main focus on different types of renewable energy sources. Student will gain practical experience about the characteristics of various renewable energy systems. Student will also be able to design a modern power system by using various types of renewable energy sources covered in this unit.

Assessment

- Individual problem solving tasks (2 x 10%) 20%
- Laboratory report (students work in groups) 30%
- Examination 50%

To be eligible to obtain a pass in this unit, students must achieve an overall mark of at least 40% in the examination and a mark of at least 50% in the laboratory report.

SEE210 – Power Engineering Design

Enrolment modes: Trimester 1: Waurin Ponds (Geelong), Cloud (online)

Credit point(s): 2

EFTSL value: 0.250

Unit chair: Apel Mahmud

Prerequisite: SEB101, SIT194 and one unit from SEJ102, SEE103

Corequisite: SEE010 or SEJ010 and must be enrolled in S461.2 Bachelor of Electrical and Electronics Engineering (Honours)

Incompatible with: SEE207

Contact hours:

Campus: 2 x 1 hour classes per week, 2 x 2 hour seminars per week, 1 x 2 hour studio per week and participate in project-based activities for this unit at scheduled sessions during the trimester.

Cloud (online): Online independent and collaborative learning activities including 2 x 1 hours of class per week (recordings provided), 2 x 2 hour online seminars per week, 8 hours of self-directed online studios per trimester. Students must attend and participate in project-based activities at the Geelong Waurin Ponds Campus on the scheduled day during the trimester intensive week.

Content

SEE210 is a project/design-based unit. Students have the opportunity to engage in a Power Engineering Design Project. Students will investigate from power sources, transformers, transmission and distribution through to the final consumer.

Students are required to work in a team of 3-5 students facilitated by an academic staff member. Students will be learning in teams and will be assessed both individually and as a team.

Assessment

- Project design plan (group) 15%
- Design problem solving tasks (2 x 15% each) 30%
- Project validation presentation 30%
- Final report (group) 25%

To be eligible to obtain a pass in this unit, students must achieve a minimum of 50% in the project validation presentation assessment task.

SEE213 – Distributed Generation System Design

Enrolment modes: Trimester 2: Waurin Ponds (Geelong), Cloud (online)

Credit point(s): 2

EFTSL value: 0.250

Unit chair: Sajeeb Saha

Prerequisite: SIT194 and one unit from SEJ102, SEE103

Corequisite: STP010 and one of SEE010 or SEJ010 and must be enrolled in S461.2 Bachelor of Electrical and Electronics Engineering (Honours)

Incompatible with: SEE208

Contact hours:

Campus: 2 x 1 hour class per week, 2 x 2 hour seminar per week, 1 x 2 hour studio per week. Students are required to attend and participate in project-based activities for this unit at scheduled sessions during the trimester.

Cloud (online): Online independent and collaborative learning activities including 2 x 1 hours of class per week (recordings provided), 2 x 1 hours of online seminars per week (recordings provided) and 2 x 1 hour blackboard sessions per week. Students are required to attend and participate in project oriented design-based learning activities at the Geelong Waurin Ponds Campus at scheduled sessions during the trimester intensive week.

Content

SEE213 is a project-oriented design-based learning (PODBL) unit. Students will be engaged with the design of a distributed generation system. During this design process, students will investigate different types of distributed energy sources such as wind, solar photovoltaic, etc. along with energy storage system and associated loads. Students are required to work and learn in a team environment. Students will be assessed via both individual and team tasks.

Assessment

- Project design plan (group) 15%
- Design problem solving tasks (2 x 15% each) 30%
- Project validation 30%
- Final report (group) 25%

To be eligible for a pass in this unit, student must achieve a minimum of 50% on the project validation assessment task.

SEE216 – Analogue and Digital Systems

Enrolment modes: Trimester 2: Waurin Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Hieu Trinh

Prerequisite: SEJ102 or SEE103

Corequisite: SEE010 or SEJ010

Incompatible with: SEE202, SEE205

Contact hours:

Campus: 1 x 2 hour class per week, 1 x 1 hour seminar per week, 4 x 3 hour practical per trimester. Students are required to attend and participate in practical activities for this unit at scheduled sessions on multiple days during the trimester.

Cloud (online): Online independent and collaborative learning activities including 1 x 2 hours of class per week (recordings provided), 1 x 1 hour online seminar per week. Students are required to attend and participate in practical activities at the Geelong Waurin Ponds Campus on the scheduled day during the trimester intensive week.

Content

This is a knowledge and skill-based unit focusing on analogue and digital systems. The unit is a core unit within the Bachelor of Mechatronics Engineering (Honours) (S463) and Bachelor of Electrical and Electronics Engineering (Honours) (S461) course. The first part of the unit covers the theory and applications of combinatorial and sequential logic circuits and systems. These will include standard SSI and MSI devices from flip-flops, counters and registers to memory devices. The second part of the unit covers the operation and applications of amplifiers and related devices. It will cover small-signal amplifiers based on bipolar-junction transistors. The unit will also discuss practical op amps and applications.

Assessment

- Problem solving tasks 30%
- Laboratory report 20%
- Examination 50%

To be eligible to obtain a pass in this unit, students must achieve an overall mark of at least 40% in the examination and a mark of at least 50% on the laboratory reports.

SEE307 – Systems and Signals

Enrolment modes: Trimester 1: Waurn Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Suiyang Khoo

Prerequisite: SIT172 and one of SIT294 or SEP291

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 2 x 1 hour classes per week, 1 x 1 hour seminar per week.

Cloud (online): Online independent and collaborative learning activities including 2 x 1 hour of classes per week (recordings provided), 1 x 1 hour online project meeting per week.

Content

The aim of this subject is to provide students with an introduction to electrical signals, systems and signal processing. Topics studied in this unit include: properties of continuous signals and systems, linear time invariant (LTI) systems and convolution, differential and state equations and frequency response of LTI systems, periodic signals and Fourier series, the Fourier transform and the Laplace transform, transfer functions, the design of analogue and digital filters and the use of MATLAB and its toolboxes in analysis and design of continuous systems.

Assessment

- 2 x problem solving exercises (25% each) 50%
- Examination 50%

To be eligible to obtain a pass in this unit students must achieve an overall mark of at least 40% on the examination.

Prescribed texts

Phillips et al, 2014, Signals, Systems And Transforms Global Edition, 5th Ed, Pearson Education, USA

SEE308 – Electrical Machines and Drives

Enrolment modes: Trimester 2: Waurn Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Asma Aziz

Prerequisite: SEE207 or SEE210

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 1 x 1 hour class per week, 1 x 1 hour seminar per week, 1 x 2 hours practical and project work per week. Students are required to attend and participate in project and laboratory-based activities for this unit at scheduled sessions on multiple days during the trimester. Cloud (online): Online independent and collaborative learning activities including 1 x 1 hour class per week (recordings provided), 1 x 1 hour online seminar per week. Students are required to attend and participate in project and laboratory-based activities at the Geelong Waurn Ponds Campus on the scheduled day during the trimester intensive week.

Content

This unit aims to provide students with principles of magnetic circuits, single phase and three phase transformers, real and reactive power, characteristics of electrical machines and drives (generator and motors) and power electronics fundamentals which are all used for many industrial applications such as utility power system, wind power generation, electric vehicle applications, power plants, and many industrial processes. This unit will also introduce variable speed motor drives and associated power electronic converters.

Assessment

- Examination 50%
- Individual laboratory reports (5 x 5% each) (students work in teams) 25%
- Group project report 25%

To be eligible to obtain a pass in this unit, students must achieve a mark of at least 40% in the final examination and a mark of at least 50% in laboratory reports.

SEE309 – Power Systems Protection and Relaying

Offering information: 2018 is the final offering of this unit

Enrolment modes: Trimester 1: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Mohammad Arif

Prerequisite: SEE208

Corequisite: Nil

Incompatible with: SEE333

Contact hours:

Campus: 1 hour class per week, 2 hours of laboratory and project work per week. Students are required to attend and participate in practical activities for this unit at scheduled sessions on multiple days during the trimester.

Cloud (online): Online independent and collaborative learning activities including 1 x 1 hour of class per week (recordings provided), 1 x 1 hour online seminar per week. Students are required to attend and participate in practical activities at the Geelong Waurin Ponds Campus on the scheduled day during the trimester intensive week.

Content

This unit covers the design and operation of electrical energy protection systems for the generation, transmission and distribution systems of electrical energy. It covers principles and types of protection systems; application of protection to generators, motors, transmission lines, transformers, busbars, and distribution; lightning impact on transmission and distribution networks; electrical studies for design of protection systems; and power system communications for protection application.

Assessment

- Topic tests (1 x 10%, 1 x 20%) 30%
- Laboratory reports (5 x 6%) 30%
- Examination 40%

To be eligible to obtain a pass in this unit, students must achieve an overall mark of at least 40% in the examination and a mark of at least 40% in the laboratory report.

SEE312 – Data Communication

Enrolment modes: Trimester 1: Waurin Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Pubudu Pathirana

Prerequisite: SEE216 or SEE202

Corequisite: Nil

Incompatible with: SIT202

Contact hours:

Campus: 2 x 1 hour classes per week, 1 x 1 hour seminar per week, 3 x 1 hour practicals per trimester. Students may be required to attend and participate in practical activities for this unit at scheduled sessions on multiple days during the trimester.

Cloud (online): Online independent and collaborative learning activities including 2 x 1 hours of class per week (recordings provided), 1 x 1 hour online seminar per week. Students may be required to attend and participate in practical activities at the Geelong Waurin Ponds Campus on the scheduled day during the trimester intensive week.

Content

The unit provides an understanding in the basic principles of data communications and computer networking. The fundamental importance concerning the technology and architecture of this field, as well as the state-of-the-art technology, will be examined in-depth. The unit will address the TCP/IP network model with an emphasis on layers, computer communications architecture, data encoding, error detection and correction, medium access control, local and wide area networks, bridging and routing, congestion control, node-to-node communications and end-to-end protocols. Introduction to emerging high-speed technologies, such as ATM and TCP/IP suite of protocols that are used on the Internet will also be studied.

Assessment

- Quizzes (2 x 10% each) 20%
- Laboratory report 20%
- Examination 60%

To be eligible to obtain a pass in this unit, students must achieve an overall mark of at least 40% in the examination.

Prescribed texts

Stallings, 2013, Data And Computer Communications, 10th Ed, Pearson Education, Harlow, United Kingdom

SEE320 – Microcontroller System Design

Offering information: 2018 is the final offering of this unit

Enrolment modes: Trimester 1: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Benjamin Champion

Prerequisite: SEE215 or SER202

Corequisite: Nil

Incompatible with: SEE316 and SER300

Contact hours:

Campus: 1 x 1 hour class per week (weeks 1–5) and 2 hours project work per week (weeks 6–11).

Cloud (online): Online independent and collaborative learning activities including 1 x 1 hour of class per week (weeks 1–5 recordings provided), 1x1 hour online seminar per week (weeks 1–11).

Content

This unit introduces the student to the design of a micro controller based system, which will interface with external devices. Topics to be addressed include: specification, hardware and software design, interfacing via I/O to external devices, peripherals, project construction, testing and documentation. The choice of micro controllers is reviewed but the unit will be taught using the AVR ATmega2560 micro controller using the C programming language. Students may however use a micro controller and programming language of their own choice to complete the required tasks.

Assessment

- Assignment 1 (progress written report) 20%
- Assignment 2 (project demonstration) 50%
- Assignment 3 (final written report) 30%

To be eligible to obtain a pass in this unit students must achieve at least 50% in the project demonstration and construction (this includes an oral component that must be passed).

SEE321 – Electro-Mechanical Systems

Offering information: 2018 is the final offering of this unit

Enrolment modes: Trimester 1: Waurin Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Previously coded as: SEE322, SEM331, SEM432

Unit chair: Asma Aziz

Prerequisite: SEE103/SEI103 and one unit from SEP101 or SEB101

Corequisite: Nil

Incompatible with: SER301

Contact hours:

Campus: 2 x 1 hour classes per week, 1 x 1 hour seminar per week.

Cloud (online): Online independent and collaborative learning activities including 2 x 1 hour of classes per week (recordings provided), 1 x 1 hour online seminar per week.

Content

Topics to be addressed in this unit will include: circuit theory, operational amplifiers for analogue signal processing; programmable logic controllers (PLCs) and ladder logic; sensors-position, velocity, encoders, optical pneumatic and hydraulic systems, mechanical actuation; motors-DC, stepper, motor control and computer interface.

Assessment

- Written assignment 15%
- Written report 10%
- Written assignment 15%
- Examination 60%

To be eligible to obtain a pass in this unit, students must achieve an overall mark of at least 40% in the examination.

Prescribed texts

Bolton, 2015, Mechatronics, 6th Ed, Pearson Education, Harlow, United Kingdom

SEE326 – Artificial Intelligence for Autonomous Systems

Enrolment modes: Trimester 1: Waurn Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Matthew Joordens

Prerequisite: SIT172

Corequisite: Nil

Incompatible with: SEE435

Contact hours:

Campus: 3 hours of class/seminar per week (weeks 1–5) and 1 x 3 hour practical per week (weeks 6–11).

Cloud (online): Online independent and collaborative learning activities including pre-recorded videos and sample code.

Content

This unit introduces the fundamentals behind Artificial Intelligence (AI) and the different AI applications. It examines the various AI methods including: “A*” and other path finding systems, reactive and dynamic, goal based, fuzzy logic, rule-base, probability, behaviour and finite state machine techniques. It then looks at the practical application of AI.

Assessment

- Progress Report 20%
- Project 50%
- Final Report 30%

and participate in practical activities for this unit at scheduled sessions on multiple days during the trimester. Cloud (online): Online independent and collaborative learning activities including 1 x 2 hour online seminar per week, 8 hours of self-directed online studios per trimester. In addition, recorded materials will be made available throughout the trimester. Students are required to attend and participate in practical activities at the Geelong Waurn Ponds Campus on the particular scheduled days during the intensive Week.

Content

This is a project oriented designed based learning (PODBL) unit, which aims to provide students the opportunity to gain a solid understanding of the operating principles and design of power transmission and distribution systems. Students will engage in a Transmission and Distribution System Design Project. They will explore transmission and distribution line parameters, line modelling and performances, transmission line compensation techniques and HVDC system. Students will also develop skills in computer modelling and practical implementation of their design to analyse the system performances.

Assessment

- Project plan and progress report (team) 15%
- Project validation presentation 25%
- Problem solving skill and knowledge tests (1 x 10%, 1 x 20%) 30%
- Team final report (75% group, 25% individual) 30%

To be eligible to pass this unit students must achieve a mark of at least 40% in the project validation task.

SEE332 – Transmission and Distribution System Design

Enrolment modes: Trimester 1: Waurn Ponds (Geelong), Cloud (online)

Credit point(s): 2

EFTSL value: 0.250

Unit chair: Enamul Haque

Prerequisite: SEP291 and one unit from SEE210, SEE207

Corequisite: Must be enrolled in S461 Bachelor of Electrical and Electronics Engineering (Honours)

Incompatible with: SEE405

Contact hours:

Campus: 2 x 2 hours seminars per week, 1 x 2 hour studio per week. Students are required to attend

SEE333 – Power System Protection Design and Safety

Enrolment modes: Trimester 2: Waurn Ponds (Geelong), Cloud (online)

Credit point(s): 2

EFTSL value: 0.250

Unit chair: Mohammad Arif

Prerequisite: SEE210 and SEP291

Corequisite: Must be enrolled in S461 Bachelor of Electrical and Electronics Engineering (Honours)

Incompatible with: SEE309

Contact hours:

Campus: 2 x 1 hour classes, 1 x 2 hour seminars, 1 x 3 hour studio per week. Students are required to attend and participate in practical activities for this unit at scheduled sessions on multiple days during the trimester.

Cloud (online): Online independent and collaborative learning activities including 2 x 1 hour classes (pre-recorded) and 2 hour online seminar per week. Students are required to attend and participate in practical activities at the Geelong Waurn Ponds Campus on the particular scheduled days during the intensive week.

Content

This is a project oriented design based learning (PODBL) unit. Students are required to work and learn in a team and will be assessed both individually as well as a team.

Students have the opportunity to engage in a Power System Protection Design Project to ensure safety in a power network. Students will investigate faults in power system networks particularly in the areas of generation, transmission, transformers and loads. Students then explore various protection schemes for each network area to design a safe power network. The learning in this unit will require the prior knowledge gained from SEE210 (Power Engineering Design).

Assessment

- Project plan (team) 10%
- Project design (team) 15%
- Project validation (team) 20%
- Problem solving and knowledge tests (2 x 15% each) 30%
- Final report (individual) 25%

To be eligible to obtain a pass in this unit students must achieve a mark of at least 40% in the combined problem solving and knowledge tests and 50% in practical project validation (team).

SEE344 – Control Systems

Enrolment modes: Trimester 2: Waurn Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Hieu Trinh

Prerequisite: SEP291 or SIT294

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 2 x 1 hour classes per week, 1 x 1 hour seminar per week.

Cloud (online): Online independent and collaborative learning activities including 2 x 1 hours of class per week (recordings provided), 1 x 1 hour online seminar per week.

Content

The theory and application of control engineering will be discussed. System Modelling: Linear, nonlinear, time invariant, regulator and servomechanisms. Modelling system dynamics by transfer functions, block diagrams, state models. System Response: Transient response of second order systems. Steady state response, steady state errors, frequency response. Stability: simple stability tests, Routh Hurwitz, root locus, Bode and Nyquist. Methods used for design and compensation of control systems such as PID, Ziegler-Nichols tuning rules, lead and lag compensator will be examined. MATLAB software package will be used for control system design and analysis.

Assessment

- Assignment 1 (problem based assignment) 10%
- Assignment 2 (problem based assignment) 15%
- Assignment 3 (problem based assignment) 15%
- Examination 60%

To be eligible to obtain a pass in this unit, students must achieve an overall mark of at least 40% in the examination.

Prescribed texts

R.C. Dorf and R.H. Bishop, 2010, Modern Control Systems, (12th edition), OR 2017, Modern Control Systems Global Edition (13th edition), Mcgraw Hill

SEE405 – Smart Generation and Transmission

Offering information: 2018 is the final offering of this unit

Enrolment modes: Trimester 1: Waurn Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Sajeeb Saha

Prerequisite: SEE207

Corequisite: Nil

Incompatible with: SEE332

Contact hours:

Campus: 1 x 1 hour class per week, 2 hour practical or project work per week. Students are required to attend and participate in practical /computer simulation activities for this unit at scheduled sessions on multiple days during the trimester.

Cloud (online): Online independent and collaborative learning activities including 1 x 1 hour of class per week (recordings provided), 1 x 1 hour online seminar per week. Students are required to attend and participate in practical /computer simulation activities at the Geelong Waurn Ponds Campus on the particular scheduled day during the trimester intensive week.

Content

Unit SEE405 aims to provide adequate knowledge for understanding the operation principles and characteristics of different power generation technologies and power transmission systems. Students will also be introduced to HVDC (high voltage DC) transmission system and smart grid technologies.

Assessment

- Final examination 50%
- Laboratory reports 25%
- Project report 25%

To be eligible to obtain a pass in this unit, students must achieve a mark of at least 40% in the final examination and a mark of at least 40% in the laboratory reports.

SEE406 – Power System Analysis

Enrolment modes: Trimester 2: Waurn Ponds (Geelong), Cloud (online)

*Credit point(s): 1
EFTSL value: 0.125
Unit chair: Ameen Gargoom*

*Prerequisite: One unit from SEE207, SEE210, SEE332
Corequisite: Nil
Incompatible with: Nil*

*Contact hours:
Campus: 1 x 1 hour class per week, 2 hours practical and project work per week.
Cloud (online): Online independent and collaborative learning activities including 1 x 1 hour class per week (recordings provided), Cloud (online) students can attend weekly blackboard sessions for tutorial and project work.*

Content

This unit covers electrical power system modelling, symmetrical components, load flow analysis using various types of load flow methods, balanced and unbalanced fault calculations, power system stability and control.

Assessment

- Assignment 1 (individual) – problem solving task 30%
- Assignment 2 (individual) – project report 30%
- Examination 40%

To be eligible to obtain a pass in this unit, students must achieve an overall mark of at least 40% in the examination.

SEE407 – SCADA and PLC

Enrolment modes: Trimester 1: Waurn Ponds (Geelong), Cloud (online)

*Credit point(s): 1
EFTSL value: 0.125
Unit chair: Shama Naz Islam*

*Prerequisite: SEE344 and SEE312
Corequisite: Nil
Incompatible with: SEE412*

*Contact hours:
Campus: 1 x 1 hour class per week, 6 x 3 hour laboratory activities and 6 x 1 hour seminars throughout the trimester. Students are required to attend and participate in laboratory activities for this unit at scheduled sessions during the trimester.
Cloud (online): Online independent and collaborative learning activities including 1 x 1 hour of class per week (recordings provided), 1 x 1 hour online seminar per week. The learning resources for the practicals will be available online via DeakinSync. Students are required to attend and participate in practical activities at the Geelong Waurn Ponds Campus on the particular scheduled day during the trimester intensive week.*

Content

This unit provides a theoretical background of Supervisory Control and Data Acquisition (SCADA) and programmable logic controller (PLC). Students will have the opportunity to use SCADA and PLC for the automation and control of industrial systems through practical experiences.

Assessment

- Individual problem solving tasks (2 x 10% each) 20%
- Laboratory reports 30%
- Final examination 50%

To be eligible to obtain a pass in this unit students must achieve a mark of at least 50% in the laboratory reports and a mark of at least 50% in the examination.

SEE409 – Energy Efficiency and Demand Management

Enrolment modes:

Trimester 1: Waurin Ponds (Geelong), Cloud (online)

Trimester 3: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Shama Naz Islam (Trimester 1), Asma Aziz (Trimester 3)

Prerequisite: Must have passed 12 credit points of SE-coded units

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 1 x 1 hour class per week, 6 x 1 hour seminars and 5 x 3 hours of laboratory work throughout the trimester. Support will be provided to the on-campus and cloud students to accomplish the laboratory work through self-learning.

Cloud (online): Online independent and collaborative learning activities including 11 x 2 hour online seminars throughout the trimester. In addition, recorded materials for classes and practicals will be uploaded on DeakinSync. Support will be provided to the on-campus and cloud students to accomplish the laboratory work through self-learning.

Content

SEE409 provides students with the opportunities to design and build a sustainable energy system through energy efficiency and demand management activities. The activities related to energy efficiency and demand management will involve energy audit, energy conservation, building energy efficiency and load demand analysis. From these activities, students will be required to provide justified recommendations for the stakeholders. Students will engage with industry standard tools and reporting methods to communicate recommended improvements in terms of energy efficiency and demand management for residential, commercial and industrial applications.

Assessment

- Problem solving tests (2 x 20% each) 40%
- Practical reports (5 x 6% each) 30%
- Project report 30%

To be eligible to obtain a pass in this unit students must achieve a mark of at least 50% in the practical reports and a mark of at least 50% in the project report.

SEE410 – High Voltage Engineering

Enrolment modes: Trimester 2: Waurin Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Asma Aziz

Prerequisite: Two units from SEE332, SEE333 or two units from SEE207, SEE309

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 1 x 1 hour class per week, 2 hours laboratory per week. Students are required to attend and participate in practical activities for this unit at scheduled sessions on multiple days during the trimester. Cloud (online): 1 x 1 hour class per week (recordings provided), 1 x 1 hour online seminar per week. Students are required to attend and participate in practical activities at the Geelong Waurin Ponds Campus on the particular scheduled day during the trimester intensive week.

Content

This unit introduces concepts of high voltage phenomena in the context of design and testing of electrical power plant. It presents electrical insulation properties and characteristics, insulator selection, insulation co-ordination in electric energy networks, sources of overvoltage, lightning impact on transmission and distribution networks, surge propagation theory, circuit interruption theory and circuit breaker operation. It also offers asset management solutions for modern transmission and distribution electricity networks.

Assessment

- Topic tests (3 x 10% each) 30%
- Laboratory reports 30%
- Examination 40%

To be eligible to obtain a pass in this unit students must achieve a mark of at least 50% in the laboratory report and a mark of at least 40% in the final examination.

SEE412 – Industrial Data Communication

Enrolment modes: Not available from 2018 (replaced by SEE407)

EFTSL value: 0.125

Unit chair: Shama Islam

Prerequisite: SEE312 or SIT202

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 1 x 1 hour class per week, 7 x 2 hours of project work (including lab activities) per trimesters. Students must attend and participate in project work (including lab activities) for this unit at scheduled sessions on multiple days during the trimester.

Cloud (online): Learning experiences are via CloudDeakin. Students must attend and participate in practical activities at the Geelong Waurin Ponds Campus on the scheduled day during the trimester intensive week.

Content

This unit aims to provide students with adequate technical knowledge about industrial data communication and design technologies used for industrial networks, automotive industries and smart grids. Different industrial data communication technologies such as industrial programmable device network, standard industrial protocols, fieldbus, profibus, communication security mechanisms and SCADA will be covered in this unit.

Assessment

- Topic tests (2 x 10% each) 20%
- Project work (laboratory activity 10%
- Project design and report 20%) 30%
- Examination 50%

To be eligible to obtain a pass in this unit, students must achieve an overall mark of at least 40% in the examination and 40% in the project work (including laboratory activities).

SEE700 – Safety Induction Program

Enrolment modes:

Trimester 1: Cloud (online)

Trimester 2: Cloud (online)

Trimester 3: Cloud (online)

Credit point(s): 0

EFTSL value: 0.000

Unit chair: Matthew Joordens (Trimester 1 and 2),

Soheil Arastehfar (Trimester 3)

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: This unit is completely run in Cloud campus mode. There is no compulsory campus attendance requirement.

Content

This zero credit point unit is a program of safety information for postgraduate students involved in mechanical, electronics and electrical and renewable energy laboratory work. The program encompasses mechanical and electronic hazards, building evacuation procedures, laboratory accident management and first aid procedures and safety work procedures particular to laboratory and fieldwork.

Assessment

Multiple choice test 100% (Minimum pass rate of 70%)

SEE701 – Control Systems Engineering

Enrolment modes: Trimester 1: Waurin Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Hieu Trinh

Prerequisite: Knowledge of basic control principles

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 2 x 1 hour class per week, 1 x 1 hour seminar per week.

Cloud (online): Online independent and collaborative learning activities including 2 x 1 hour class per week (recordings provided), 1 x 1 hour online seminar per week.

Content

This unit investigates, in-depth, the theory and design of linear finite-dimensional systems using state space description. The emphasis is on analysis and control of more complex systems, i.e. large and multivariate systems. The topics addressed in this unit are: state space representation of physical systems; controllability, observability and stability of systems; solutions of state equations and model decomposition; state feedback control and pole placement; state observers; reduced-order observers; linear functional observers and output feedback control. Applications of the above theory will be illustrated using problems from energy, robotics and aerospace and will use MATLAB software for control system design and analysis.

Assessment

- Examination 60%
- Problem based assignment 20%
- Problem based assignment 20%

To be eligible to obtain a pass in this unit, students must achieve an overall mark of at least 40% in the examination.

SEE705 – Energy Efficiency and Demand Management

Enrolment modes:

Trimester 1: Waurm Ponds (Geelong), Cloud (online)
Trimester 3: Waurm Ponds (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Apel Mahmud (Trimester 1), Asma Aziz (Trimester 3)

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 1 x 1 hour class per week, 1 x 2 hour project work per week.

Cloud (online): Online independent and collaborative learning activities including 1 x 1 hour class per week (recordings provided), 1 x 1 hour online seminar per week. Additional project work online learning resources will be provided.

Content

Unit SEE705 provides students with an overview of energy efficiency and demand side management systems and the strategies to develop sustainable

energy systems. Students will be required to complete energy efficiency calculations, analyse data, and apply their understanding of demand management to make recommendations to stakeholders. Students will engage with industry standard tools and reporting methods to communicate recommended improvements in terms of energy efficiency and demand management for residential, commercial and industrial building applications.

Assessment

- Topic tests (2 x 25%) 50%
- ePortfolio (includes project work) 50%

SEE710 – Instrumentation and Process Control

Enrolment modes:

Trimester 2: Waurm Ponds (Geelong)

Trimester 3: Waurm Ponds (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Sui Yang Khoo

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus: 2 x 1 hour class/seminars per week

Content

Topics covered will include sensors and transducers, their application to force, pressure, displacement, and temperature measurements. Process and instrumentation diagrams, process characteristics, examples of control loops, feedback and feed-forward control, dynamic behaviour of low-order, higher-order systems and time-delay systems, modelling of industrial processes including least square methods and Kalman filter for estimations, implementation of control algorithms, discrete time control, discrete finite-time control (dead-beat control), fundamental concept of robust control theory, and robust sliding mode control for high-order uncertain nonlinear industrial systems.

Assessment

- Problem solving exercises (2 x 25% each) 50%
- Group research project 50%

SEE711 – Sensor Networks

Enrolment modes: Trimester 2: Waurn Ponds (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Hamid Abdi

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus: 1 x 1 hour class per week, 4 x 3 hour practicals per trimester.

Content

This unit explores the recent advances in the area of wireless networking for sensory devices. There have been developments in both sensing and wireless networking at a remarkable rate in the past few years. Modern day requirements have fuelled the amalgamation of these traditionally separate technologies and resulted widespread commercial and research interest in the subsequent, rapidly emerging area of wireless sensor networks. This unit will look at the underlying issues related to implementations in the combined area such as localization and network design. Commercially available systems will be introduced and the overall unit will be presented in a cohesive and application oriented manner.

Assessment

- Laboratory report 20%
- Laboratory assessment (which includes an oral presentation) 20%
- Examination 60%

SEE712 – Embedded Systems

Enrolment modes: Trimester 1: Waurn Ponds (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Abbas Kouzani

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus: Weeks 1–5: 2 x 2 hour class per week, 1 x 1 hour seminar per week. Weeks 6–11: 1 x 1 hour seminar per week, 1 x 2 hour practical per week.

Content

This unit introduces students to the principles and practices of embedded systems design and development using advanced programmable controller devices, peripherals and programming tools. Topics include embedded design approaches, programmable controller devices, design tools, programming language, system realisation, and test.

Assessment

- Problem solving task 20%
- Project 50%
- Oral presentation 10%
- Report 20%

SEE716 – Electrical Systems Protection

Enrolment modes: Trimester 2: Waurn Ponds (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Ameen Gargoom

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus: 1 x 1 hour class per week, 1 x 2 hour practical activities per week. Students are required to attend and participate in practical activities for this unit at scheduled sessions on multiple days during the trimester.

Content

This unit covers the design and operation of electrical systems protection schemes for the generation, transmission and distribution systems of electrical energy. It covers advanced principles and types of protection systems, application of protection to generators, motors, transformers, and electrical system communications for protection application.

Assessment

- Topic tests (3 x 10% each) 30%
- Laboratory reports (students will work in groups) (5 x 6% each) 30%
- Portfolio 40%

To be eligible to obtain a pass in this unit, students must achieve a minimum of 50% in the laboratory reports.

SEE717 – Smart Grid Systems

Enrolment modes: Trimester 1: Waurin Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Sajeeb Saha

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 1 x 1 hour class and 1 x 2 hour seminar per week.

Cloud (online): Online independent and collaborative learning activities including 1 x 1 hour class per week (recordings provided), 1 x 2 hour online seminar per week.

Content

This unit covers advanced methods for smart grid systems. It includes the generation of electrical energy from conventional sources, renewable resources, and looks at how these operate off-grid as well as on-grid.

Assessment

- Topic tests (3 x 10% each) 30%
- Laboratory Demonstrations (demonstration 10%, report 20%) 30%
- ePortfolio (group) 40%

SEE718 – Renewable Energy Systems

Enrolment modes: Trimester 2: Waurin Ponds (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Enamul Haque

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus: 1 x 1 hour class per week, 1 x 2 hours Laboratory work or project work per week.

Content

The aim of this unit is to provide students with sufficient knowledge about renewable energy technologies such as wind, solar, hydro, tidal, geo-thermal and biomass. Wind and photovoltaic energy systems will be covered in detail. Students will be introduced with distributed generation, micro grid system and energy storage

system. Power electronic converters and controllers for wind and photovoltaic power generation systems will be covered in this unit. Students will be able to practice their design skills in renewable energy systems thorough modelling and implementation.

Assessment

- Topic tests (2 x 20% each) 40%
- 6 x laboratory reports (includes pre-laboratory quizzes) (6 x 5% each) 30%
- Project report 30%

SEJ010 – Introduction to Safety and Project Oriented Learning

Enrolment modes:

Trimester 1: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)

Trimester 2: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)

Trimester 3: Cloud (online)

Credit point(s): 0

EFTSL value: 0.000

Unit chair: Matthew Joordens (Trimester 1 and 2), Soheil Arastehfar (Trimester 3)

Prerequisite: Nil

Corequisite: Must be enrolled in S460, S461, S462, S463 or S464, S465

Incompatible with: Nil

Contact hours:

Campus: 1 compulsory 50 minute online introduction to project oriented design based learning and safety conducted at the beginning of the trimester.

No compulsory campus attendance requirement.

Cloud (online): Learning experiences are via CloudDeakin. 1 compulsory 50 minute online introduction to project oriented design based learning and safety conducted at the beginning of the trimester.

Content

This zero credit point unit will provide students entering into an undergraduate Engineering program with an introduction to the premise of the project oriented design based learning (PODBL) pedagogy and how it is incorporated within the undergraduate Engineering programs. It will introduce students to the 7 step design process. It will also give an introduction to information literacy as used in PODB.

This unit also includes safety information for students involved in mechanical and electronics laboratory work. The program encompasses mechanical and electronic

hazards, building evacuation procedures, laboratory accident management and first aid procedures and safety work procedures particular to laboratory and fieldwork.

Assessment

This unit is assessed on a pass/fail basis. Multiple-choice on-line test (50 minutes) 100% (Minimum pass rate of 70%). Multiple attempts of the on-line assessment are permitted.

SEJ101 – Design Fundamentals

Enrolment modes: Trimester 1: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)

Credit point(s): 2

EFTSL value: 0.250

Unit chair: Paul Collins

Prerequisite: Nil

Corequisite: SEE010 or SEJ010

Incompatible with: SEB121 and SED102

Contact hours:

Campus: 1 x 1 hour class per week, 1 x 2 hour seminar per week, 2 x 2 hour studio per week, 10 x 20 min case study videos to be viewed via online resources. All students are required to attend and participate in project-based activities for this unit at scheduled sessions during the trimester relevant to your campus. Cloud (online): Online independent and collaborative learning activities including 1 x 1 hour class per week (recordings provided), 3 x 1.5 hour seminar sessions delivered via DeakinSync, recorded classes and case study videos. Students are required to attend and participate in project oriented design-based learning activities at the Geelong Waurin Ponds Campus at scheduled sessions during the trimester intensive week.

Content

SEJ101 focuses on the principles and practice of design. Design is an essential characteristic of professional practice and requires unique knowledge, skills and attitudes common to a number of disciplines. In this unit, students will explore the process of design ideation, definition, prototyping and testing by working on authentic real world problems. The unit will allow students the opportunity to examine humanitarian problems in disadvantaged communities. Learning and assessment activities in this unit will require students to use creative processes to conceive, test and reflect on ideas. Students will be encouraged to view design problem from holistic and atomistic perspectives, paying attention to detail, and showing empathy for biases,

values and needs of clients and users. Students will investigate design thinking and strategies, and modelling techniques to generate, evaluate and specify products in order to develop solutions to identified problems.

Assessment

- Humanitarian design project (group) 20%
- Oral presentation (individual) 10%
- Design portfolio (individual) 50%
- Case study report (individual) 20%

To be eligible for a pass in this unit, students must achieve a minimum of 50% on the portfolio and group report.

SEJ102 – Electrical Systems Engineering Project

Enrolment modes: Trimester 2: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)

Credit point(s): 2

EFTSL value: 0.250

Unit chair: Mahbub Rabbani

Prerequisite: Nil

Corequisite: SEE010 or SEJ010 and must be enrolled in S461 Bachelor of Electrical and Electronics Engineering (Honours) or S463 Bachelor of Mechatronics Engineering (Honours).

Incompatible with: SEE103 and SEM111

Contact hours:

Campus: Weeks 1 – 5: 2 x 2 hour class per week, 1 x 2 hour studio session per week, 1 x 1 hour seminar per week, and 2 hours of weekly digital laboratory experiences undertaken via Cloud Deakin with accompanying optional allocated laboratory time. Weeks 6-11: 2 x 2 hour seminar per week, 1 x 2 hour studio session per week. Campus students are required to participate in project-based activities at the Geelong Waurin Ponds Campus during the trimester intensive week.

Cloud (online): Online independent and collaborative learning activities including Classes, Seminars, and Studio sessions via DeakinSync. The optional allocated laboratory time accompanying the digital laboratory experiences is available throughout the trimester or the intensive week. Cloud students are required to participate in project-based activities at the Geelong Waurin Ponds Campus during the trimester intensive week.

Content

This is a project and design-based unit which introduces students to the fundamentals of electrical systems, covering three main topics; electricity basics including capacitance, resistance, inductance and EMF; electric circuits; and semi-conductor devices. The unit will also introduce students to elements of professional practice including OHS, professional ethics and sustainability in the context of engineering projects. Students will work in groups, using their knowledge gained through classes, studios and practical experiences, the concepts covered in the seminar sessions, as well as knowledge gained from self-directed learning to complete their design of an electrical systems project meeting specified requirements. Students will communicate the considerations taken in their design in a variety of forms including written assessments tasks and a group presentation.

Assessment

- Online tests 20%, group design proposal 25%
- Group presentation 10%
- Individual portfolio 45%

To be eligible to obtain a pass in this unit, students must receive at least 40% in the group presentation, at least 50% in the individual portfolio and an overall mark of at least 50%.

Prescribed texts

Floyd & Buchla, 2013, Electronics Fundamentals: Circuits Devices & Applications, 8PNIE, Pearson Education

SE103 – Materials Engineering Project

Enrolment modes: Trimester 2: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)

Credit point(s): 2

EFTSL value: 0.250

Unit chair: Mahmud Ashraf

Prerequisite: VCE Mathematical Methods 3 and 4 or equivalent

Corequisite: SEE010 or SEJ010 and must be enrolled in S460 Bachelor of Civil Engineering (Honours) or S462 Bachelor of Mechanical Engineering (Honours).

Incompatible with: SEE103 and SEM111

Contact hours:

Campus: 1 x 2 hour class per week, 1 x 2 hour practical per week, 1 x 2 hour studio (structured) per week, 1 x 2 hour studio (facilitated/unstructured) per week.

Campus students are required to attend and participate in project-based activities at the Geelong Waurin Ponds Campus during the trimester.

Cloud (Online): Online independent and collaborative learning activities including 1 x 2 hour class per week (recordings provided), 1 x 2 hour studio (structured, information provided and online seminars provided weeks 3,4,5,6), 1 x 2 hour practical (recording provided week 3, 4, 5, 6), 1 x 2 hour online studio (unstructured weeks 3–9 including intensive week). Students are required to attend and participate in project-based activities at the Geelong Waurin Ponds Campus during the trimester intensive week.

Content

This unit introduces students to the main classes of materials, their basic structure and the way in which the structure determines their mechanical and functional properties. Case-studies and practicals will be used to highlight the basis for selecting a material in a specific application and to introduce student's to material testing methodologies. The unit will also introduce students to current research into materials to show how the structure can be manipulated to improve performance in specific applications.

During the start of trimester students will undertake various learning activities including classes, seminars and practical sessions to cover key principles related to materials. Later in trimester students will be predominantly working in groups during studio sessions and incorporating both directed and self-directed online learning activities to develop their project and to discuss progress with facilitators. All students will be required on campus during the intensive week for activities related to the project. The unit will also introduce students to elements of professional practice including OHS, professional ethics and sustainability in the context of Engineering projects.

Assessment

- Quiz 20%, problem task: Material property calculation and identification 20%
- Design proposal (group) 25%
- Report: material selection and design 35%

To be eligible to obtain a pass in this unit, students must achieve an overall mark of at least 50% and a mark of at least 40% in the quiz and a mark of at least 40% in the design proposal.

Prescribed texts

Hibbeler, 2017, Mechanics of Materials in SI Units, 10th edition (or 8th edn or higher), Pearson Education

SEJ201 – Structural Design

Enrolment modes: Trimester 2: Waurin Ponds (Geelong), Cloud (online)

Credit point(s): 2

Previously coded as: SEM201

EFTSL value: 0.250

Unit chair: Mariana Paulino Santos

Prerequisite: Must have passed SIT199 and must have passed 1 unit in (SEP101, SEB101) and must have passed 2 credit points in (SEJ103, SEE103, SEM111)

Corequisite: STP010 and must be enrolled in S460.2

Bachelor of Civil Engineering (Honours) or S462.2

Bachelor of Mechanical Engineering (Honours)

Incompatible with: SEM222, SEM223, SEM201

Contact hours:

Campus: 2 x 1 hour class per week, 1 x 2 hour seminar per week, 2 x 2 hours studio per week, 2 x 2 hour practicals per trimester. All students are required to attend and participate in project oriented design-based activities for this unit at scheduled sessions during the trimester.

Cloud (online): Online independent and collaborative learning activities including 1 x 2 hour class per week (recordings provided), 2 x 1 hour online seminar/studio per week, 2 x 2 hour practicals per trimester. Students are required to attend and participate in project oriented design-based activities at the Geelong Waurin Ponds Campus at scheduled sessions during the trimester intensive week.

Content

SEJ201 introduces and explores the fundamental concepts of mechanics of structures most relevant to Civil and Mechanical Engineering students. This unit builds on concepts introduced in Engineering Fundamentals and Materials in first year and prepares students to continue their studies into Advanced Stress and Structural Analysis. The unit will address concepts and skills in loading and force systems, section properties, shear force and bending moments, basic structural analysis and member selection with skills applied in a real world structural design project context.

Assessment

- Quizzes/Tests (Individual), 20%
- Project design brief (group) 20%
- Response to constraint (individual) 20%,
- Final project report (individual) 40%

To be eligible for a pass in this unit, students must achieve a minimum of 50% averaged over all quizzes and a minimum of 50% on the response to constraint and the final project report.

Prescribed texts

Hibbeler, 2014, Statics & Mechanics of Materials: Si Edition, 4th edition, Pearson Education

SEJ344 – Technology Project

Enrolment modes: Not available from 2018

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Paul Collins

Prerequisite: Must have completed 12 credit points of study in S% units

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 2 hour seminar per week

Content

The unit consists of an individual project of suitable standard to enable students to develop skills in experimental research and/or the application of product, sports and medical engineering design principles.

Assessment

- Project proposal (including planning and safety documentation) 20%
- Oral presentation 20%
- Final year project 60%

To be eligible to obtain a pass in this unit students must achieve a minimum of 50% in the final year project report.

SEJ440 – Engineering Project

Enrolment modes:

Trimester 1: Waurin Ponds (Geelong), Cloud (online)

Trimester 2: Waurin Ponds (Geelong), Cloud (online)

Trimester 3: Waurin Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Tim Hilditch (Trimester 1), Ellen Moon (Trimester 2 and 3)

Prerequisite: One of SEJ343, SEB322 or SEB324 plus the completion of 19 credit points of S% coded units.

Corequisite: Must be enrolled in S460, S461, S462, S463

Incompatible with: SEJ443, SEJ441

Contact hours:

Campus: Students are expected to maintain regular contact with their academic supervisor either face-to-face or online. Other learning experiences are via CloudDeakin. Students will attend the oral presentation for this unit on a single scheduled day during the trimester intensive week.

Cloud (online): Students are expected to maintain regular contact with their academic supervisor either face-to-face or online. Other learning experiences are via CloudDeakin. Students will attend the oral presentation for this unit on a single scheduled day during the trimester intensive week.

Content

In this unit students will develop a detailed proposal for an engineering research project. The unit uses the concept of research methodologies as a vehicle for student self-directed learning and prepares them for tackling an extended engineering project from conception through to realisation. Students will work with an academic supervisor to formulate a proposal that clearly defines the objectives, scope and justification for the project and incorporates consideration of any key stakeholder requirements, as well as safety, risk and ethical factors. The proposal will allow students an opportunity to obtain advanced theoretical and technical knowledge in their project area during the development of the methodology that will be used to conduct the project in the subsequent unit (SEJ442 or SEJ446).

Note: Enrolment into this unit is subject to Unit Chair approval.

Assessment

- Initial proposal 20%
- Final project proposal 60%
- Oral presentation 20%

To be eligible to obtain a pass in this unit students must achieve a mark of at least 50% in the final project proposal report and a mark of at least 50% in the presentation.

SEJ441 – Engineering Project A

Enrolment modes:

Trimester 1: Waurin Ponds (Geelong), Cloud (online)

Trimester 2: Waurin Ponds (Geelong), Cloud (online)

*Trimester 3: Waurin Ponds (Geelong), Cloud (online)**

Credit point(s): 2

EFTSL value: 0.125

Unit chair: Tim Hilditch (Trimester 1), Ellen Moon (Trimester 2 and 3)

Prerequisite: Completion of year 3 PODBL units within S460, S461, S462, S463 or SEB324 plus the completion of 19 credit points of S% coded units.

Corequisite: Must be enrolled in S460, S461, S462, S463

Incompatible with: SEJ443, SEJ440

Contact hours:

Campus: Students are expected to maintain regular contact with their academic supervisor either face-to-face or online. Other learning experiences are via CloudDeakin. Students will attend the oral presentation for this unit on a single scheduled day during the trimester intensive week.

Cloud (online): Students are expected to maintain regular contact with their academic supervisor either face-to-face or online. Other learning experiences are via CloudDeakin. Students will attend the oral presentation for this unit on a single scheduled day during the trimester intensive week.

Content

In this unit, students will develop a detailed proposal and undertake preliminary or proof-of concept tasks for an engineering research project. The unit uses the concept of research methodologies as a vehicle for student self-directed learning and prepares them for tackling an extended engineering project from conception through to realisation. Students will work with an academic supervisor to formulate a proposal that clearly defines the scope, objectives, justification and methodology for the project and incorporates consideration of any key stakeholder requirements, as well as safety, risk and ethical factors. The proposal will allow students an opportunity to obtain advanced theoretical and technical knowledge in their project area during the development of the methodology. Students will also design and conduct initial project work to demonstrate that the methodology or initial concepts are viable and that project objectives can be met. The project proposal and preliminary project work undertaken in this unit will be continued and completed in SEJ446.

*Note: * Enrolment in trimester 3 is subject to Unit Chair approval.*

Assessment

- Initial proposal 20%
- Final project proposal and progress report 60%
- Presentation 20%

To be eligible to obtain a pass in this unit students must achieve a mark of at least 50% in the final project proposal and progress report.

SEJ442 – Engineering Project 2

Enrolment modes: Trimester 2: Waurin Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Available to students enrolled in D373 Bachelor of Engineering/Bachelor of Commerce only.
Unit chair: Ellen Moon

Prerequisite: SEJ441

Corequisite: Nil

Incompatible with: SEJ443

Contact hours:

Campus: Students are required to attend a two-week residential.

Cloud (online): Learning experiences are via CloudDeakin. Students are required to attend a two-week residential.

Content

This unit consists of the final part of an individual project of suitable standard and length to enable students to develop skills in experimental research and/or the application and synthesis of engineering design principles to a project schedule.

Assessment

- Project Management 20%
- Final project report – thesis 50%
- Project exhibition 30%

To be eligible to obtain a pass in this unit students must achieve a mark of at least 50% in each of the three unit learning outcomes (ULOs).

SEJ446 – Engineering Project B

Enrolment modes:

Trimester 1: Waurin Ponds (Geelong), Cloud (online)

Trimester 2: Waurin Ponds (Geelong), Cloud (online)

*Trimester 3: Waurin Ponds (Geelong), Cloud (online)**

Credit point(s): 2

EFTSL value: 0.250

Unit chair: Tim Hilditch (Trimester 1), Ellen Moon (Trimester 2 and 3)

Prerequisite: SEJ441 or SEJ440

Corequisite: Must be enrolled in S460, S461, S462, S463.

Incompatible with: SEJ442

Contact hours:

Campus: Students are expected to maintain regular contact with their academic supervisor either face-to-face or online. Attendance to complete project work will be dependent on the nature of the project. Students will attend the project exhibition for this unit on a single scheduled day at the end of trimester.

Cloud (online): Students are expected to maintain regular contact with their academic supervisor either face-to-face or online. Attendance to complete project work will be dependent on the nature of the project. Students will attend the project exhibition for this unit on a single scheduled day at the end of trimester.

Content

This unit is a capstone project for students immediately prior to them leaving for their chosen career. Students will undertake project work proposed in SEJ440 or SEJ441, and then critically analyse and evaluate the results prior to communicating the project outcomes. It encompasses a number of technical engineering skills and an understanding of professional context in their discipline gained during the degree, and thus is a reflection of what they can anticipate when entering employment as a graduate engineer. Projects will have a research element to them in the justification of the approach and critical evaluation of results, although some may not necessarily be research-based, but rather industry specific. The learning style is predominantly student-led with direction from a supervisor through face-to-face or on-line meetings.

*Note: * Enrolment in trimester 3 is subject to Unit Chair approval.*

Assessment

- Project completion and management 30%
- Project exhibition 30%
- Final project thesis 40%

To be eligible to obtain a pass in this unit students must demonstrate a satisfactory performance (a mark of at least 50%) in each of the four unit learning outcomes (ULOs).

SEJ451 – Materials Performance and Durability

Enrolment modes: Trimester 1: Waurin Ponds (Geelong), Cloud (online)

Credit point(s): 1

Previously coded as: SEM329, SEM401

EFTSL value: 0.125

Unit chair: Mike Tan

Prerequisite: One unit from SEM216, SEM212, SEV300, SEE332

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 1 x 2 hour class per week, 1 x 1 hour seminar per week. Students may be required to attend and participate in practical activities at the Geelong Waurin Ponds Campus on the particular scheduled day during the trimester.

Cloud (online): Online independent and collaborative learning activities including 1 x 2 hour class per week (recordings provided), 1 x 1 hour online seminar per week. Students may be required to attend and participate in practical activities at the Geelong Waurin Ponds Campus on the particular scheduled day during the trimester intensive week.

Content

Building on fundamental knowledge acquired during previous years in various engineering fields, students will learn and apply materials performance and durability knowledge to solve real-life industry issues on the reliability, durability, sustainability and maintenance of engineering materials and infrastructure. Project-oriented learning methods will be used in the teaching and learning of the unit.

Assessment

- Three assessments (consisting of a quiz and a written report on a selected engineering issue 20% each) 60%
- Group design project 40%

To be eligible to obtain a pass in this unit students must achieve an overall mark of at least 50% in the group design project.

SEL703 – Internship – Engineering

Enrolment modes:

Trimester 1: Waurin Ponds (Geelong)

Trimester 2: Waurin Ponds (Geelong)

Trimester 3: Waurin Ponds (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Bidur Kafle

Prerequisite: Student must have passed SEB711, SEB725, SET721, SEN700. A WAM of 70 is required to apply.

Corequisite: STP710 and must be enrolled in S751

Master of Engineering (Professional)

Incompatible with: Nil

Contact hours: Placement: Students will be required to complete a minimum of 120 hours (maximum 160 hours) within a relevant, course-related organisation.

Content

This unit enables students to complete a placement of 120-160 hours (typically as a 4-6 week unpaid placement or as a 12 week unpaid placement) in an Engineering-related position. Students will be required to undertake advanced level course-relevant work so as to gain experience as a specialised Engineer and to apply discipline-specific expert level professional skills and knowledge. In order to enrol in this unit, student needs to go through the selection process which involve high academic records and a face-to-face interview.

Note: Delays in completing the placement could mean that the course will take longer to complete than the stated duration. Attendance at the placement may be required outside the trimester dates.

Assessment

Each student will be assigned an academic supervisor and an industry supervisor during the placement period, both of whom will contribute to the learning and assessment of the unit. Continuous performance management and the submission of an Internship/ Placement Portfolio at the conclusion of the placement form the key elements of the assessment for the unit. The portfolio comprises: professional communication documents (10%), problem-solving and discipline specific evidence of placement goals and outcomes (25%), reflections (45%), and a mid and end-of-placement assessment by the industry supervisor (10% each) (20%).

SEM111 – Engineering Materials 1

Enrolment modes: Not available from 2017

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Junior Nomani

Prerequisite: VCE Mathematical Methods 3 and 4 or equivalent

Corequisite: SEE010

Incompatible with: SEJ102 and SEJ103

Contact hours:

Campus: Weeks 1–8: 3 x 1 hour classes per week, 1 x 1 hour seminar per week. Week 8–11: online elective module. Students must attend and participate in practical activities for this unit at scheduled sessions on multiple days during the trimester.

Cloud (online): Learning experiences are via CloudDeakin. Students must attend and participate in practical activities at the Geelong Waurn Ponds Campus on the particular scheduled day during the trimester intensive week.

Content

This unit covers the main classes of materials, their basic structure and the way in which the structure determines their mechanical and functional properties. Case-studies will be used to highlight the basis for selecting a material and how the structure can be manipulated to improve performance in specific applications. The unit will also introduce students to research processes through independent learning activities associated with engineering materials.

Assessment

- Design-based assignment 25%
- Literature research assignment 25%
- Examination 50%

To be eligible to obtain a pass in this unit, students must achieve a mark of at least 40% in the examination and a mark of at least 40% in the literature research assignment.

SEM200 – Machine Design

Enrolment modes: Trimester 1: Waurn Ponds (Geelong), Cloud (online)

Credit point(s): 2

EFTSL value: 0.250

Unit chair: Michael Pereira

Prerequisite: SIT172 plus one unit from SEB101 or SEP101; 2 credit points from SEB121, SED102, SEJ101 and 2 credit points from SEE103, SEJ103, SEM111 or 2 credit points from SEE103, SEJ102, SEM111

Corequisite: SEE010 or SEJ010 and must be enrolled in S462.2 Bachelor of Mechanical Engineering (Honours) or S463.2 Bachelor of Mechatronics Engineering (Honours). Incompatible with: For S463 Incompatible with SEB223, SEM223. For S462 Incompatible with SEB223, SED202

Contact hours:

Campus: 2 x 1 hour class per week, 1 x 2 hour seminar per week, 2 x 2 hour studio per week. All students are required to attend and participate in project-based activities for this unit at scheduled sessions during the trimester.

Cloud (online): Online independent and collaborative learning activities including 2 x 1 hours of class per week (recordings provided), 1 x 2 hour seminar per week (recordings provided), 1 x 2 hour online studio per week. Students are required to attend and participate in project oriented design-based learning activities at the Geelong Waurn Ponds Campus at scheduled sessions during the trimester intensive week.

Content

SEM200 is a project and design based unit that will allow students to continue to develop technical and professional practice skills relevant to machine design. Students will build on fundamental knowledge previously acquired in engineering design, engineering fundamentals, project management and professional communication. The main project for this unit will be centred on the design of a mechanical-based machine that must perform a defined set of tasks with a defined set of criteria/rules. Students will be required to develop and apply knowledge in the following five main technical areas: product development and machine design; machine elements; electronic control and programming basics; engineering drawings and tolerancing; and prototyping and rapid manufacturing.

The project will aim to reflect a real-world engineering project environment, and therefore students will also be required to demonstrate and develop skills relating to teamwork professional communication, ethics, standards, OHS and management. Students will communicate their design process, considerations and

trade-offs and outcomes in a variety of forms, including written assessments tasks, group presentations and physical and virtual prototypes.

Assessment

- Team project plan 10%
- Individual online tests (2 x 5% each) 10%
- Team project gateway presentation 10%
- Individual project gateway report 15%
- Team product demonstration/showcase 20%
- Individual final project portfolio 35%

To be eligible to obtain a pass in this unit, students must achieve a minimum of 50% in each of the team project gateway presentation and individual project gateway report assessment tasks.

Assessment

- Examination 60%
- Two problem-based assignment (10% each) 20%
- Practical work and report (20%)

To be eligible to obtain a pass in this unit, students must achieve an overall mark of at least 40% in the examination and a mark of at least 40% in the practical work and report.

Prescribed texts

Cengel & Boles, 2010, Thermodynamics: An Engineering Approach (SI Units), 7th edition, McGraw Hill

SEM202 – Thermodynamics

Enrolment modes: Trimester 2: Waurn Ponds (Geelong), Cloud (online)

*Credit point(s): 1
EFTSL value: 0.125
Previously coded as: SEM314
Unit chair: Subrat Das*

Prerequisite: SIT199, SIT194 and one unit from SEB101, SEP101

Corequisite: SEE010 or SEJ010

Incompatible with: Nil

*Contact hours:
Campus: 1 x 2 hour classes per week, 1 x 1 hour class per week, 1 x 1 hour seminar per week, 1 x 5 hour practical class per trimester. All students are required to attend and participate in practical activities for this unit at scheduled sessions during the trimester.
Cloud (online): Online independent and collaborative learning activities including 3 hours of classes per week (recordings provided), 1 x 1 hour online seminar per week and 1 x 5 hour practical sessions per trimester. Students must attend and participate in practical activities at the Geelong Waurn Ponds Campus on the scheduled day during the trimester intensive week.*

Content

This unit introduces fundamental concepts, laws and definitions relevant to thermodynamics. Case studies will be used to demonstrate how to apply equations and tools commonly used in this field to practical problems, such as engines and steam power plants. Students will learn experimental techniques to determine important thermodynamic measurements and reinforce fundamental concepts.

SEM212 – Materials 2

Enrolment modes: Not available from 2018

*Credit point(s): 1
EFTSL value: 0.125
Unit chair: Junior Nomani*

*Prerequisite: SEM111 and SIT194
Corequisite: SEE010 or SEJ010
Incompatible with: Nil*

*Contact hours:
Campus: 2 x 1 hour classes per week, 1 x 1 hour seminar per week, 1 x 1 hour online practical per week.
Cloud (online): Learning experiences are via CloudDeakin. Students may attend and participate in practical activities at the Geelong Waurn Ponds Campus on the particular scheduled day during the trimester intensive week.*

Content

This unit will cover how materials fail and how we can select materials to avoid failure through an understanding of component geometry, loading conditions and the material properties. The unit will address important mechanical failure types including yielding, creep, wear, corrosion, fatigue and fracture, as well as the important equations that describe their behaviour and the way micro-structures can be manipulated to improve performance in these instances.

Assessment

- Examination 50%
- Assignment 1 (Portfolio) 30%
- Assignment 2 (literature research) 20%

To be eligible to obtain a pass in this unit, students must achieve an overall mark of at least 40% in the examination.

SEM216 – Stress and Failure Analysis

Enrolment modes: Trimester 2: Waurin Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Akif Kaynak

Prerequisite: One unit from SEM111, SEJ103 plus one unit from SEB101, SEP101

Corequisite: SEE010 or SEJ010

Incompatible with: SEM222

Contact hours:

Campus: 3 x 1 hour classes per week, 1 x 1 hour seminar per week, 2 x 3 hour practicals per trimester. All students are required to attend and participate in practical activities for this unit at scheduled sessions during the trimester

Cloud (online): Online independent and collaborative learning activities including 3 x 1 hours of class per week (recordings provided), 1 x 1 hour online seminar per week and 2 x 3 hour practical sessions per trimester. Students are required to attend and participate in project-based activities at the Geelong Waurin Ponds Campus on the scheduled day during the trimester intensive week

Content

This unit will include detailed analysis of various loading conditions in members including axial, multi-axial, pure bending, bending of composite beams, elasto-plastic bending, elastic and elastoplastic torsion, stress concentrations, transverse shear stresses in beams, shear flow and combined loadings and appropriate selection of materials to avoid failure through understanding of loading conditions and material properties. The unit will also address failure types including yielding, creep, fatigue, corrosion and structure-property relationships.

Assessment

- Online quizzes (2 x 10% each),
- Practical report (2 x 10% each) 20%
- Examination 60%

To be eligible to obtain a pass in this unit, students must achieve an overall mark of at least 40% in the examination and a mark of at least 50% in the practical report.

Prescribed texts

Hibbeler, 2017, Mechanics of Materials in SI Units, 10th edition (or 8th edn or higher), Pearson Education

SEM218 – Fluid Mechanics

Enrolment modes: Trimester 1: Waurin Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Subrat Das

Prerequisite: SIT194 and one unit from SEP101 or SEB101

Corequisite: SEE010 or SEJ010

Incompatible with: Nil

Contact hours:

Campus: 3 x 1 hour classes per week, 1 x 1 hour seminar per week, 1 x 5 hour practical class per trimester. All students are required to attend and participate in practical activities for this unit at scheduled sessions during the trimester intensive week.

Cloud (online): Online independent and collaborative learning activities including 3 x 1 hours of class per week (recordings provided), 1 x 1 hour online seminar per week and 1 x 5 hour practical class per trimester. Students are required to attend and participate in practical activities at the Geelong Waurin Ponds Campus on the scheduled day during the trimester intensive week.

Content

This unit provides an introduction to fluid mechanics, the study of the behaviour and motion of fluids, both liquid and gases. It covers concept of ideal and real fluids, basic equations of fluid statics, hydrostatic forces, buoyancy and surface tension and relative equilibrium. Application of fluid mechanics range from studying laminar and turbulent flows, drag and lift, pressure losses in various fluid handling systems. The unit deals with the physics of fluid flow (the underlying principles and theory) as well as the engineering aspects (application to everyday problems).

Assessment

- Examination 60%
- Two problem solving tasks (10% each) 20%
- Laboratory work 20%

To be eligible to obtain a pass in this unit, students must achieve an overall mark of at least 40% in the examination and a mark of at least 40% in the laboratory work.

Prescribed texts

Cengel & Cimbala, 2013, Fluid Mechanics: Fundamentals & Applications, 3rd Ed, McGraw Hill

SEM222 – Stress Analysis

Enrolment modes: 2016 is the final offering of this unit (replaced by SEM216)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Akif Kaynak

Prerequisite: Nil (students must have good understanding of vectors topic in physics and statics subject)

Corequisite: Nil

Incompatible with: SEM322, SEM201, SEJ201

Contact hours:

Campus: 3 x 1 hour classes per week, 1 x 1 hour seminar per week, 2 x 3 hour practicals per trimester.

Students must attend and participate in practical activities for this unit at scheduled sessions on multiple days during the trimester.

Cloud (online): Learning experiences are via CloudDeakin. 2 x 3 hour practicals per trimester. Students must attend and participate in practical activities at the Geelong Waurn Ponds Campus on the particular scheduled day during the trimester intensive week.

Content

This unit includes: review of statics, internal loadings, stress and strain, mechanical properties of materials, axial loading, multi-axial loading, pure bending, unsymmetrical bending, bending of composite beams, elastoplastic bending, elastic torsion, elastoplastic torsion, shear stresses in beams, shear flow, shear center and combined loadings.

Assessment

- Calculation based assessment 20%
- Practical report (2 x 10% each) 20%
- Examination 60%

To be eligible to obtain a pass in this unit, students must achieve an overall mark of at least 40% in the examination and a mark of at least 50% on the practical report.

SEM223 – Engineering Mechanics

Enrolment modes: Not available from 2018

Credit point(s): 1

EFTSL value: 0.125

Previously coded as: SEM224

Unit chair: Akif Kaynak

Prerequisite: One of SIT199, SIT194 or SIT190 and one from SEP101 or SEB101

Corequisite: SEE010 or SEJ010

Incompatible with: SEM201, SEJ201

Contact hours:

Campus: 3 x 1 hour classes, 1 x 1 hour seminar per week and 2 x 3 hour practicals per trimester. Students must attend and participate in practical activities for this unit at scheduled sessions on multiple days during the trimester.

Cloud (online): Learning experiences are via CloudDeakin. 2 x 6 hour practicals per trimester. Students must attend and participate in practical activities at the Geelong Waurn Ponds Campus on the particular scheduled day during the trimester intensive week.

Content

This unit includes: Statics – Introductory concepts, forces and force vectors, force system resultants, equilibrium, structural analysis, geometric properties and distributed loads; Dynamics – kinematics of a particle, kinetics of a particle – force and acceleration, kinetics of a particle – work and energy, kinetics of a particle – impulse and momentum.

Assessment

- Examination 60%
- 2 x online quizzes 20%
- Two laboratory reports (10% each) 20%

To be eligible to obtain a pass in this unit, students must achieve an overall mark of at least 40% in the examination and a mark of at least 40% in the two laboratory reports.

SEM300 – Thermo-Fluid System Design

Enrolment modes: Trimester 1: Waurin Ponds (Geelong), Cloud (online)

Credit point(s): 2

EFTSL value: 0.250

Previously coded as: SEM405

Unit chair: Jorg Schluter

Prerequisite: Five units from SEM200, SEJ201, SEM201, SEM218, SEP291, SEM202 or Four units from SEM218, SEB223, SEM202, SEP291

Corequisite: Must be enrolled in S462 Bachelor of Mechanical Engineering (Honours)

Incompatible with: Nil

Contact hours:

Campus: Weeks 1–5: 3 hours of classes per week (2 hours online, 1 hour face-to-face), 1 x 2 hour seminar per week (1 hour seminar, 1 hour online seminar), 1 x 1 hour studio per week.

Weeks 7–11: 2 x 1 hour structured studios and 4 hours of unstructured studios per week. All students are required to attend and participate in project based activities for this unit at scheduled sessions during the trimester including intensive week.

Cloud (online): Weeks 1–5: 3 hours of classes per week (2 hours online, 1 hour online consultation), 1 x 2 hour seminar per week (1 hour online seminar, 1 hour online consultation), 1 x 1 hour online studio per week.

Weeks 7–11: 1 x 1 hour online structured studio and 4 hours of unstructured project work per week. Students are required to attend and participate in project based activities at the Geelong Waurin Ponds Campus on the particular scheduled days during the intensive week.

Content

In this unit students will be introduced to heat transfer principles such as conduction, convection and radiation. Understanding of these principles will be utilised in conjunction with previously acquired fundamental knowledge of thermodynamics and fluid mechanics in undertaking a thermo-fluid system design project. The unit revolves around a group-based project to determine the appropriate approach to design problem, the type of solution (analytical, numerical), selection of material, sizing of thermal system and optimisation of heat transfer rates.

Assessment

- Project 1 (team) 20%
- Final design report (30% group component, 30% individual component) 60%
- Quizzes (2 x 10% each) 20%

To be eligible to obtain a pass in this unit students must achieve a mark of at least 40% within each of the project 1 (team) and the final design report.

Prescribed texts

Cengel, 2014, Heat & Mass Transfer (Si Units), 5th Ed, McGraw Hill, Singapore

SEM301 – Industrial Control

Enrolment modes: Trimester 2: Waurin Ponds (Geelong), Cloud (online)

Credit point(s): 2

EFTSL value: 0.250

Unit chair: Michael Norton

Prerequisite: SEM200, SEJ201, SEP291 or SEP291, SEB223, SIT172

Corequisite: Must be enrolled in S462 Bachelor of Mechanical Engineering (Honours)

Incompatible with: Nil

Contact hours:

Campus: Weeks 1-6: 3 x 1 hour classes per week, 3 x 1 hour seminars per week. Weeks 7-11: 6 hour studio per week. Students are required to attend and participate in project oriented activities for this unit at scheduled sessions on multiple days during the trimester.

Cloud (online): Online independent and collaborative learning activities including 3 x 1 hours of class per week (weeks 1 – 6 recordings provided), 1 x 1 hour online seminar per week. Students are required to attend and participate in project oriented activities at the Geelong Waurin Ponds Campus on the particular scheduled day during the trimester intensive week.

Content

This is a project/design based unit which aims to integrate the knowledge gained in mechanical systems control within the Bachelor of Engineering (Mechanical) course. The unit will also expose students to control concepts and technologies used in industry, including Programmable Logic Controllers, sensor/actuator systems, process (continuous) and sequential (discrete) control.

The unit revolves around a group-based project where students will be given a problem that has a specific industrial control context. Each problem will have unique components that will ensure each group provides a specific solution. They must identify a controllable medium, understand the sensor requirements and constraints in relation to the actuator system, propose a suitable control model, simulate and

demonstrate the solution(s). The aim will be to develop an automated solution that will require a complex (multi) sensor/actuator approach with high-level control model support, backed up by an industrial PLC system. Emphasis will be on developing an approach from the problem definition phase all the way through to a demonstrated solution.

Assessment

- Design brief and project review (team) 10%
- Online tests (individual) 20%
- Project portfolio (team) 20%
- Project demonstration/showcase (team) 10%
- Final report (individual) 40%

To be eligible to obtain a pass in this unit students must achieve a mark of at least 40% in project portfolio (team) and a mark of at least 50% in the final report (individual).

SEM302 – Advanced Stress Analysis

Enrolment modes: Trimester 2: Waurin Ponds (Geelong), Cloud (online)

*Credit point(s): 1
EFTSL value: 0.125
Previously coded as: SEM422
Unit chair: Mathew Joosten*

*Prerequisite: SEJ201, SEM216, SEP291 or one unit from SEM222, SEM322
Corequisite: Nil
Incompatible with: SEM318*

*Contact hours:
Campus: 2 x 1 hour classes per week, 1 x 1 hour seminar per week.
Cloud (online): Online independent and collaborative learning activities including 2 x 1 hours of class per week (recordings provided), 1 x 1 hour online seminar per week*

Content

In this unit students will extend their knowledge of basic stress analysis concepts introduced in second year units to more complex situations. Several new concepts/approaches will be introduced including energy methods, stress transformation and failure analysis. Students will learn how to apply these analytical approaches to real-life/industry-based problems, including examples where they are required to apply engineering judgement to simplify the analysis and understand the limitations of the analytical tools. By

the end of this unit students will be able to confidently design engineering structures using classical analytical techniques.

Assessment

- Problem solving tasks (3 x 15% each) 45%
- Examination 55%

To be eligible to obtain a pass in this unit students must achieve a mark of at least 40% in the examination.

Prescribed texts

Hibbeler, 2017, Mechanics of Materials in SI Units, 10th edition (or 9th edn), Pearson Education

SEM313 – Manufacturing

Enrolment modes: Trimester 1: Waurin Ponds (Geelong), Cloud (online)

*Credit point(s): 1
EFTSL value: 0.125
Unit chair: Nolene Byrne*

*Prerequisite: SEM216 or SEM212
Corequisite: Nil
Incompatible with: Nil*

*Contact hours:
Campus: 2 x 1 hour classes per week, 1 x 2 hour studio per week. All students are required to attend and participate in project-based activities for this unit at scheduled sessions during the trimester intensive week.
Cloud (online): Online independent and collaborative learning activities including 2 x 1 hours of class per week (recordings provided), 1 x 2 hour online seminar per week. Students are required to attend and participate in project-based activities at the Waurin Ponds (Geelong) campus on the scheduled day during the trimester intensive week.*

Content

This unit will take a practical approach to understanding the role of the manufacturing process in controlling the quality and cost of a component. The impact of processing variables such as pressure, time and temperature in attaining specified property and quality requirements during the manufacture of commonly used materials will be examined.

Assessment

- Studios 40%
- Case study 20%
- Project report 40%

To be eligible to obtain a pass in this unit, all students must achieve a minimum of 50% on the combined case study and project report mark.

SEM327 – Dynamics of Machines

Enrolment modes: Trimester 2: Waurin Ponds (Geelong), Cloud (online)

Credit point(s): 1

Previously coded as: SEM318

EFTSL value: 0.125

Unit chair: Michael Norton

Prerequisite: SEM200 or SEM223

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 2 x 1 hour classes per week, 1 x 1 hour seminar per week, 2 x 3 hour practicals per trimester (CAD lab). Students are required to attend and participate in practical activities for this unit at scheduled sessions on multiple days during the trimester.

Cloud (online): Online independent and collaborative learning activities including 2 x 1 hours of class per week (recordings provided), 1 x 1 hour online seminar per week and 2 x 3 hour practicals per trimester. Students are required to attend and participate in practical activities at the Geelong Waurin Ponds Campus on the particular scheduled day during the trimester intensive week.

Content

This unit addresses the following topics: dynamics of machines – kinematics analysis of planar mechanisms, dynamics analysis of planar mechanisms, balancing of rotating machinery; mechanical power transmission systems – gear trains, friction clutches and belt drives; vibrations – lumped parameter models and equivalent systems, free vibration spring-mass model, damped vibration, forced vibration, vibration of multi-degree-of-freedom systems.

Assessment

- Calculation based assessment (2 x 30%) 60%
- Examination 40%

To be eligible to obtain a pass in this unit students must achieve a mark of at least 40% in the examination.

Prescribed texts

Norton, 2011, Design of Machinery with Student Resource DVD, 5th edition, McGraw Hill

SEM329 – Materials Selection and Performance

Enrolment modes: Not available from 2017 (replaced by SEJ451)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Mike Yongjun Tan

Prerequisite: SEM212 and SEM223

Corequisite: Nil

Incompatible with: SEM413

Contact hours:

Campus: 2 x 1 hour classes per week, 1 x 1 hour seminar per week. Students are required to attend and participate in practical activities for this unit at scheduled sessions on multiple days during the trimester. Cloud (online): Online independent and collaborative learning activities including 2 x 1 hours of class per week (recordings provided), 1 x 1 hour online seminar per week. Students are required to attend and participate in practical activities at the Geelong Waurin Ponds Campus on the particular scheduled day during the trimester intensive week.

Content

Topics to be addressed in this unit include:

- Materials selection and its impacts on the environment: Material related eco-issues, materials embodied energy and carbon footprint, life-cycle assessment and the environment and eco-informed material choice.
- Environmental effects on materials performance and selection: Corrosion and materials degradation, stress corrosion cracking, corrosion fatigue and corrosive wear, corrosion control techniques, failure analysis, prevention and control.
- Case studies and projects using materials performance index and materials selection tools.

Assessment

- Three assessments (consisting of written reports and quizzes) 60% (20% each)
- Group design project (consisting of literature study, engineering design, and other required project work components) 40%

To be eligible to obtain a pass in this unit students must achieve an overall mark of at least 50% in the design project (consisting of literature study, engineering design, and other required project work components).

SEM400 – Computational Fluid Dynamics

Enrolment modes: Trimester 1: Waurin Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Jorg Schluter

Prerequisite: SEM218, SEP291 and one unit from SEM202, SEM314

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: Week 1-7: 2 x 1 hour class per week (face-to-face/online), 1 x 2 hour seminar per week, Week 8-11: 2 x 2 hour seminar per week (CAD lab)

Cloud (online): Week 1-7: 2 x 1 hour class per week (online), 1 x 1 hour seminar per week (online), Week 8-11: 1 x 1 hour seminar per week (online).

Content

There has been considerable growth in the development and application of computational fluid dynamics (CFD) and has become a standard tool in many process industries. This course aims to introduce the basics of computational fluid dynamics (CFD), the importance of flow phenomena and various numerical tools and how CFD can be applied for solving multi-physics problems. It covers a broad range of field from aerodynamics, magnetohydrodynamics, multiphase flows and haemodynamics and fluid-structure interaction. This unit will cover several topics of numerical modelling as applied to CFD simulations, particularly in cross-disciplinary environment. The unit will utilise and build upon the knowledge you have gained in your previous studies on fluid mechanics, heat-transfer, material behaviour, and solid modelling (CAD). The topic will cover different partial differential equations (NS equations), wall effects, modelling of two phase flow (simple cases), interface tracking methods and fluid-structure interaction. The main objective is to develop a skill how to combine different physics in their modelling approach.

Assessment

- 2 x projects (40% each) 80%
- Quiz 20%

SEM401 – Materials Performance and Durability

Enrolment modes: Not available from 2018 (replaced by SEJ451)

Credit point(s): 1

EFTSL value: 0.125

Previously coded as: SEM329

Unit chair: Mike Tan

Prerequisite: SEM216 or SEM212

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 1 x 2 hour class per week, 1 x 1 hour seminar per week.

Cloud (online): Online independent and collaborative learning activities including 1 x 2 hour class per week (recordings provided), 1 x 1 hour online seminar per week. Students are required to attend and participate in practical activities at the Geelong Waurin Ponds Campus on the particular scheduled day during the trimester intensive week.

Content

Building on fundamental knowledge acquired during previous years, such as engineering materials, stress and materials, structure design and manufacturing, students will learn and apply materials performance and durability knowledge to solve real-life industry issues on the reliability, durability, sustainability and maintenance of engineering materials and infrastructure. Project-oriented learning methods will be used in the teaching and learning of the unit.

Assessment

- Three assessments (consisting of a quiz and a written report on a selected engineering issue 20% each) 60%
- Group design project (consisting of literature study, engineering design, and other required project work components investigating a major industry issue) 40%

To be eligible to obtain a pass in this unit students must achieve an overall mark of at least 50% in the design project (consisting of literature study, engineering design, and other required project work components).

SEM402 – Advanced Manufacturing

Enrolment modes: Trimester 1: Waurin Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Michael Norton

Prerequisite: SEM313

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 1 x 2 hour classes per week, 3 x 3 hour practicals per trimester. Students are required to attend and participate in practical activities for this unit at scheduled sessions on multiple days during the trimester. Cloud (online): Online independent and collaborative learning activities including 1 x 2 hour class per week (recordings provided). Students are required to attend and participate in practical activities at the Geelong Waurin Ponds Campus on the particular scheduled day during the trimester intensive week.

Content

This unit delivers to the student the modern trends, advanced manufacturing technologies and built upon well-established engineering theories and principles which are generally complex and academically challenging. The content covers application issues; theoretical underpinning; mathematical modelling of the processes; environmental, sustainability and economic factors and is delivered, where appropriate, through real world case studies and research experience.

Assessment

- Technical research paper 25%
- Feasibility case study 25%
- Oral presentation 15%
- Report 35%

SEM405 – Heat Transfer

Offering information: 2018 is the final offering of this unit

Enrolment modes: Trimester 1: Waurin Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Subrat Das

Prerequisite: SEM218 and one unit from SEM314, SEM202

Corequisite: Nil

Incompatible with: SEM414, SEM300

Contact hours:

Campus: 1 x 1 hour online class per week and 2 x 1 hour seminars per week.

Cloud (online): Online independent and collaborative learning activities including 1 x 1 hour online class and 2 x 1 hour online seminars per week.

Content

Building on fundamental knowledge previously acquired during thermodynamics and fluid mechanics in heat transfer mechanisms including conduction, convection and radiation. Students will use knowledge gained to apply theoretical and numerical approaches to solve real-life heat transfer problems. Students will use experimental methods to reinforce fundamental concepts and to validate analytical solutions to case-studies.

Assessment

- Examination 60%
- Online Logbook 40%

Prescribed texts

Cengel, 2014, Heat & Mass Transfer (Si Units), 5th Ed, McGraw Hill, Singapore

SEM406 – Advanced Modelling and Simulation

Enrolment modes: Trimester 2: Waurin Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Michael Pereira

Prerequisite: SEM327 and one unit from SEM302, SEM422, SED302

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 2 x 1 hour classes per week, 1 x 2 hour seminar per week (CAD lab), 2 x 3 hour practicals per trimester.

Cloud (online): Online independent and collaborative learning activities including 2 x 1 hour classes per week (recordings provided), 1 x 2 hour online seminar per week 2 x 3 hour practicals per trimester (recordings, information and/or data provided to allow students to conduct practical activities away from the campus).

Content

This unit will study advanced aspects of modelling and simulation related to mechanical engineering. The unit will utilise and build upon the knowledge you have gained in your previous studies on material behaviour, dynamics, solid mechanics, and computer aided engineering (CAE). The main topics covered are: modelling of mechanical multi-body dynamic (MBD) systems, and finite element analysis (FEA). Via a project-based approach, you will develop fundamental understanding of these two key simulation areas, as well as the ability to use this knowledge for the analysis of real world problems. In the practical classes, students will also use experimental methods to provide context to and validation of the numerical analyses conducted during this unit. The mix of theoretical, numerical and experimental work will provide a good base for future career development in the advanced CAE area.

Assessment

- Finite Element Analysis (FEA) project report 30%
- Multi-Body Dynamic (MDB) project report 30%
- MBD and FEA project report (consisting of team project report 25%
- Individual project report 15%) 40%

SEM422 – Advanced Stress Analysis

Enrolment modes: Not available from 2017 (replaced by SEM302)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Jeong Yoon

Prerequisite: SEM222 or SEM322

Corequisite: Nil

Incompatible with: SEM318

Contact hours:

Campus: 2 x 1 hour classes per week, 1 x 1 hour seminar per week.

Cloud (online): Learning experiences are via CloudDeakin.

Content

In this unit students will extend their knowledge of basic stress analysis concepts introduced in second year units to more complex situations. Several new concepts/approaches will be introduced including energy methods, stress transformation and failure analysis. Students will learn how to apply these analytical approaches to real-life/industry-based problems,

including examples where they are required to apply engineering judgement to simplify the analysis and understand the limitations of the analytical tools. By the end of this course students will be able to confidently design engineering structures using classical analytical techniques.

Assessment

- 2 x written reports (30% each) 60%
- Examination 40%

To be eligible to obtain a pass in this unit students must achieve an overall mark of at least 50% and a minimum of 40% in the examination.

SEM433 – Mechatronic Design

Offering information: 2018 is the final offering of this unit

Enrolment modes: Trimester 1: Waurin Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Benjamin Champion

Prerequisite: SEE321 and 1 unit from SEE316 or SEE320

Corequisite: Must be enrolled in S460, S461, S462, S463

Incompatible with: SEM332

Contact hours:

Campus: 2 x 1 hour classes per week (weeks 1–5), 1 x 1 hour seminar per week (weeks 1–5), 1 x 3 hour practical per week (weeks 6–11).

Cloud (online): Online independent and collaborative learning activities including prerecorded videos. 1 x one-day demonstration session per trimester.

Content

This unit integrates the knowledge gained in the electrical, electronic, microprocessor, mechanical and control units of the Bachelor of Engineering (Mechatronics) course. It covers locomotion, PCB design, power requirements, autonomous control and sensor design and application. Students are required to design and construct an autonomous robot project.

Assessment

- Two reports (20%, 30%) 50%
- Project demonstration 40%
- Project construction 10%

To be eligible to obtain a pass in this unit students must achieve at least 50% in both of the project demonstration and construction assignments (this includes an oral component that must be passed).

SEM711 – Product Development Technologies

Enrolment modes: Trimester 2: Waurin Ponds (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Tim Bodisco

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 2 hour class per week, 1 x 2 hour seminar per week

Content

The aim of this unit is to provide insight into the development of complex, multi-faceted products. Students will be taken through the complete product development cycle and will be afforded the opportunity to design, construct and test a product of their own creation. Lecture topics in this unit include: the product development process, engineering design, digital manufacturing, experimental design, measurement technology, product verification and data analysis.

Assessment

- Report 30%, 3 x in-class quizzes (multiple choice and short answers – 10% each) 30%
- Group report and presentation 40%

SEM712 – CAE and Finite Element Analysis

Enrolment modes: Trimester 1: Waurin Ponds (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Mathew Joosten

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 2 hour class per week, 1 x 2 hour seminar per week

Content

The aim of the unit is to provide students with the necessary skills to perform structural analysis using the Finite Element Method (FEM). The unit will cover the underlying theory of the FEM and cover truss,

beam, plane stress, shell and solid elements as well as various boundary conditions for common designs. An introduction to the software package Abaqus is given as well as the pre-processor Abaqus/CAE.

In this unit we will focus on applying the Finite Element theory to solve practical engineering problems. FEM builds upon your knowledge of statics, solid mechanics and strength of materials and allows you to investigate complex problems that may be difficult to solve using analytical approaches. An emphasis will be placed on understanding the limitations of your chosen modelling approach and validating your model to understand the accuracy of your chosen modelling approach.

Assessment

- Project 1, (individual) 15%
- Project 2 (group) 25%
- In-class test 1 10%
- In-class test 2 10%
- Final Examination 40%

To be eligible to obtain a pass in this unit student must achieve an overall mark of at least 40% in the final examination.

SEM721 – Product Development

Enrolment modes:

Trimester 1: Waurin Ponds (Geelong), Cloud (online)

Trimester 3: Waurin Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Kaja Antleij

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 1 x 1 hour class per week (week 1 – 4), 1 x 2 hour seminar per week, 1 x 2 hour studio per week

Cloud (online): Online independent and collaborative learning activities including 1 x 1 hour class per week (weeks 1-4 recordings provided), 1 x 2 hour online seminar per week, and weekly team meetings which will take at least 1 hour per week.

Content

In this unit we shall explore Design Methodologies and Product Development; you will be exposed to several theories on design and product development, practices as well as hear from industry experts. You will put theory into practice through an intensive industry based project, which all assessment will link. The ultimate goal of this

class is to develop a product for a client. This unit will follow the entire design and product development process, from concept generation, through to virtual prototypes and possibly physical depending on student's progress.

Assessment

- Design brief 30%
- Final report 40%
- Group assessment and peer review (includes oral presentation) 30%

To be eligible to obtain a pass in this unit students must achieve a combined mark of at least 50% on assignment 2 (final report) and assignment 3 (peer review component).

SEM722 – Advanced Manufacturing Technology

Enrolment modes: Trimester 2: Waurin Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Mazher Iqbal Mohammed

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 1 x 2 hour of class per week, 3 x 3 hour practicals per trimester.

Cloud (online): Online independent and collaborative learning activities including 1 x 2 hour of class per week (recordings provided), practicals will be video recorded and made available online via CloudDeakin.

Content

This unit delivers to the student the modern and emerging trends of advanced manufacturing. Built upon well-established engineering theories and principles which are generally complex and academically challenging, this unit will investigate areas such as subtractive and additive manufacturing technology. The content covers application issues; theoretical underpinning; environmental, sustainability and economic factors and is delivered, where appropriate, through case studies and research experiences.

Assessment

- Technical report 25%
- Case study report 25%
- Major assignment (technical report 35%, oral presentation 15%) (students work in teams) 50%

SEN700 – Research Methodology

Enrolment modes:

Trimester 1: Waurin Ponds (Geelong), Cloud (online)

Trimester 3: Waurin Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Tim Bodisco (Trimester 1), Svetlana Stevanovic (Trimester 3)

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 1 x 2 hour class per week, 1 x 2 hour seminar per week

Cloud (online): Online independent and collaborative learning activities including 1 x 2 hour scheduled online seminar per week.

Content

This unit provides students with a structured program to develop skills required to scope, plan, implement and evaluate an engineering research project. Students will be required to engage actively in planned learning activities, including (but not limited to): literature review techniques, methodological approaches to collect data, and evaluation, analysis and communication of research findings.

Assessment

- Annotated bibliography 15%
- Literature review 25%
- Statistical data collection and interpretation 20%
- Research methodology (includes report and presentation) (group) 40%

SEN719 – Project Scoping and Planning

Enrolment modes:

Trimester 1: Waurin Ponds (Geelong), Cloud (online)

Trimester 2: Waurin Ponds (Geelong), Cloud (online)

Trimester 3: Waurin Ponds (Geelong), Cloud (online)

Credit point(s): 2

EFTSL value: 0.250

Unit chair: Mohammad Taufiqul Arif (Trimester 1), Tim Hilditch (Trimester 2 and 3)

Prerequisite: SEN700

Corequisite: SEE700, STP710

Incompatible with: Nil

Contact hours:

Campus: As organised with the Unit Chair.

Cloud (online): Learning experiences are via

CloudDeakin. As organised with the Unit Chair.

Content

SEN719 enables students to develop a detailed plan and proposal for an engineering project. Students will work with their academic supervisor/ industry supervisor to formulate a project proposal that clearly defines the objectives, scope and justification for the project and incorporates consideration of any key stakeholder requirements, as well as safety, risk and ethical factors. This project requires research investigation involving an analysis and interpretation of data, a critical review and interpretation of literature on a selected topic, and provides an opportunity for the practical application and integration of the professional skills studied in other units of the Master degree. A University-allocated supervisor prior to commencement of work must formally approve research project proposals. The project proposal developed during SEN719, will be implemented in the subsequent Unit SEN720.

Assessment

- Literature review 20%
- Report-project proposal 60%
- Oral presentation 20%

SEN720 – Project Implementation and Evaluation

Enrolment modes:

Trimester 1: Waurin Ponds (Geelong), Cloud (online)

Trimester 2: Waurin Ponds (Geelong), Cloud (online)

Trimester 3: Waurin Ponds (Geelong), Cloud (online)

Credit point(s): 2

EFTSL value: 0.250

Unit chair: Mohammad Taufiqul Arif (Trimester 1),

Tim Hilditch (Trimester 2 and 3)

Prerequisite: SEN719

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: As organised with the Unit Chair.

Cloud (online): Learning experiences are via

CloudDeakin. As organised with the Unit Chair.

Content

SEN720 enables students to implement and evaluate their planned project proposal from the previous unit SEN719. Students will work closely with their academic/ industry supervisors to implement the project plan as detailed in their proposal. The project implementation and evaluation will provide students an opportunity to integrate engineering professional skills. The outcomes of their project will be disseminated to their peers, project supervisor and other external stakeholders via Project Report, Project Posters and an Oral Presentation.

Assessment

- Project progress report 20%
- Final report 50%
- Project exhibition and oral presentation 20%
- Showcase portfolio 10%

SEP101 – Engineering Physics

*Enrolment modes: Not offered from 2016
(replaced by SEB101)*

Credit point(s): 1

EFTSL value: 0.125

Unit chair: John Long

Prerequisite: Middle-level VCE Mathematics.

Corequisite: SEE010

Incompatible with: SEB101

Contact hours:

Campus: 2 x 1 hour classes per week, 2 x 1 hour seminars per week, 5 x 3 hour practical per trimester.

Students must attend and participate in compulsory activities for this unit at scheduled sessions on multiple days during the trimester.

Cloud (online): Learning experiences are via

CloudDeakin. 1 x 8 hour practical per trimester. Students must attend and participate in mandatory activities at the Geelong Waurin Ponds Campus on the particular scheduled day during the trimester intensive week.

Content

The unit will commence with a calculus treatment of kinematics of motion in one, two and three dimensions, including parabolic motion. The application of Newton's laws to a wide variety of phenomena will be investigated and the concepts of work, energy and the conservation laws discussed. Rotational kinematics and dynamics will be introduced, including the concepts of moment of inertia, torque, moment of a force. Other topics to be covered are vectors, statics, centre of mass, centroids systems of particles, collisions, oscillations, fluid mechanics and dynamics.

Assessment

- Examination 60%
- Laboratory work 20%
- Two problem-based assignments (10% each) 20%

To be eligible to obtain a pass in this unit, students must achieve an overall mark of at least 40% in the examination and compulsory attendance is required by all students to unit-specific activities at Waurm Ponds (Geelong). These unit-specific activities may be undertaken either at scheduled sessions on multiple days during the trimester or during a single day of unit-specific activities scheduled during the trimester intensive week.

SEP122 – Physics for the Life Sciences

Enrolment modes: not available from 2017 (replaced by SLE123 Physics for the Life Sciences)

Credit point(s): 1
EFTSL value: 0.125
Unit chair: Chris Lim

Prerequisite: Nil
Corequisite: Nil
Incompatible with: Nil

Contact hours: Campus: 3 x 1 hour classes per week, 1 x 1 hour seminar per week, 3 x 3 hour practicals per trimester.

Content

Topics addressed in this unit are: the basis of physics concepts, energy, sound and waves, the properties of atoms, electric fields and their effects, optics and vision, thermal properties, fluid properties and mechanics. Applications in biological and medical fields are discussed.

Assessment

- Examination 60%
- Laboratory work 20%
- Two problem-based assignments (10% each) 20%

SEP291 – Engineering Modelling

Enrolment modes:

Trimester 1: Waurm Ponds (Geelong), Cloud (online)

Trimester 3: Cloud (online)

Credit point(s): 1
EFTSL value: 0.125
Unit chair: Van Thanh Huynh

Prerequisite: SIT194
Corequisite: Nil
Incompatible with: SIT294

Contact hours:

Campus: Students are required to engage in 2 x 1 hour classes per week, 1 x 1 hour seminar per week.

Cloud (online): Online independent and collaborative learning activities including 2 x 1 hour classes per week (recordings provided), 1 x 1 hour online seminar per week. Students are required to attend and participate in practical activities at the Geelong Waurm Ponds Campus on the particular scheduled day during the trimester intensive week.

Content

This unit provides a fundamental understanding in the use of mathematical concepts in the design and analysis of engineering systems.

Assessment

- 2 x problem solving exercises (25% each) 50%
- Examination 50%

To be eligible to obtain a pass in this unit, students must achieve an overall mark of at least 40% in the examination.

Prescribed texts

Glyn James, 2015, Modern Engineering Mathematics, 5th Ed, Pearson Education, Harlow, United Kingdom

SEP490 – Engineering Work Experience

Offering information: From 2018, SEP490 has been replaced by SEP499 Professional Engineering Practice (1 credit point).

Enrolment modes:

Trimester 1: Waurm Ponds (Geelong), Cloud (online)

Trimester 2: Waurm Ponds (Geelong), Cloud (online)

Trimester 3: Waurm Ponds (Geelong), Cloud (online)

Credit point(s): 0
EFTSL value: 0.000
Unit chair: Mahbube Subhani

Prerequisite: Nil

Corequisite: Only available to students enrolled in Bachelor of Engineering and associated combined degrees.

Incompatible with: SEP499

Contact hours:

Campus: As organised with the Unit Chair.

No compulsory campus attendance requirement.

Cloud (online): Learning experiences are via

CloudDeakin. As organised with the Unit Chair.

No compulsory campus attendance requirement.

Content

Before students are eligible to graduate from the undergraduate Engineering courses, they must undertake a minimum cumulative total of at least 60 working days of suitable practical experience during their course program. This experience may be in an engineering workplace or laboratory, where the student will be exposed to professional engineers and engineering associates carrying out the duties. The experience need not be gained at a single organisation or in a single block of time. Students typically enrol in this unit in the trimester during which, or immediately after, the minimum cumulative total of working days of work experience is achieved. The objective of the work experience requirement is so that students learn about real situations in engineering practice from their personal experience of participation and observation in an engineering workplace, develop or enhance a direct understanding of how organisations operate, and enhance their understanding of the engineering profession prior to graduate professional practice.

Note: Delays in completing the placement could mean that the course will take longer to complete than the stated duration. Attendance at the placement may be required outside the trimester dates.

Assessment

Two assessment tasks:

- Occupational Health and Safety (OHS) questionnaire 50%
- Engineering work experience report 50%

SEP499 – Professional Engineering Practice

Enrolment modes:

Trimester 1: Placement

Trimester 2: Placement

Trimester 3: Placement

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Carol Boyle (Trimester 1 and 2), David Morton (Trimester 3)

Prerequisite: STP010 and completion of at least 12 credit points (including CPL) of study in the currently enrolled undergraduate engineering course.

Corequisite: Nil

Incompatible with: SEP490

Contact hours: Professional engineering practice experience undertaken as a vocational placement or employment placement with a host organisation. Students to achieve a cumulative total of 60 working days minimum (nominally 12 fulltime working weeks) by a placement (or multiple placements) proposed, approved, and undertaken while enrolled in this unit.

Content

This unit enables students studying an undergraduate accredited engineering course to engage in work integrated learning through professional engineering practice experience totalling 60 working days (450 hours) with a suitable organisation (or organisations). Placements must be approved by the Unit Chair before commencement and must be for a minimum of 20 working days. Thus the course requirement of 60 working days can be completed in up to three separately approved professional engineering practice placements.

This practice-based experience for students is intended to enable the development and advancement of knowledge and skills typically sought from graduate professional engineers (as defined by the Australian engineering profession). All associated learning and assessment activities for this unit are cloud-based (online).

Note: This unit requires students to complete and submit documentation for placement approval. For more information and to complete the application process: please refer to the Professional Engineering practice or email eng-professionalpractice@deakin.edu.au

Students cannot enrol in the unit or commence a placement without written approval. Placements can be completed in Australia or overseas.

Delays in completing the placement could mean that the course will take longer to complete than the stated duration. Attendance at the placement may be required outside the trimester dates.

Assessment

- Journal diary portfolio 50%
- Final report 50%

To be eligible to obtain a pass in this unit students must fulfil the 60 days (450 hours) of work placement and must achieve a mark of at least 50% on the journal diary portfolio and a mark of at least 50% on the final report.

SER201 – Embedded System Design

Enrolment modes: Trimester 2: Waurin Ponds (Geelong), Cloud (online)

Credit point(s): 2

EFTSL value: 0.250

Unit chair: Benjamin Champion

Prerequisite: One unit in SIT172 and one unit from SEP101, SEB101 and two credit points from SEJ101, SEB121, SED102 and two credit points from SEJ102, SEE103, SEM111

Corequisite: STP010 and one of SEE010 or SEJ010 and must be enrolled in S463.2 Bachelor of Mechatronics Engineering (Honours)

Incompatible with: Nil

Contact hours:

Campus: For weeks 1–5 students are required to engage in 2 x 2 hour class per week, 1 x 3 hour studio per week and 1 x 1 hour seminar per week. For weeks 6–11 students are required to engage in 2 x 3 hour studio per week. All students are required to attend and participate in project-based activities for this unit at scheduled sessions during the trimester.

Cloud (online): Online independent and collaborative learning activities including for weeks 1–5: 2 x 2 hour classes per week (recordings provided), 1 x 1 hour online seminar per week, for weeks 6–11: 3 x 1 hour online seminars per week. Students are required to attend and participate in project-based activities at the Geelong Waurin Ponds Campus on the scheduled day during the trimester intensive week.

Content

This unit introduces the student to the design of a micro controller based system, which will interface with external devices. Topics to be addressed include: specification, hardware and software design, interfacing

via I/O to external devices, peripherals, project construction, testing and documentation. The choice of micro controllers is reviewed but the unit will be taught using the Arduino micro controller using the C programming language. Students may however use a micro controller and programming language of their own choice to complete the required tasks.

Assessment

Four assessment tasks:

- Design brief 20%
- Mechatronics skills practical assessment (4 x 5% each) 20%
- Project demonstration 40%
- Final report 20%

To be eligible to obtain a pass in this unit, students must achieve at least 50% in the demonstration (this includes an oral component that must be passed)

SER202 – Programming for Embedded Systems

Enrolment modes: Trimester 2: Waurin Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Abbas Kouzani

Prerequisite: SIT172 and one unit from SEE103, SEJ102

Corequisite: SEE010 or SEJ010 and must be enrolled in S461 Bachelor of Electrical and Electronics Engineering (Honours) or S463 Bachelor of Mechatronics Engineering (Honours)

Incompatible with: SEE215

Contact hours:

Campus: For weeks 1–5 students are required to engage in 1x3 hour class and 1x3 hour seminar per week. For weeks 6–11 students are required to engage in 1x3 hour of practical and 1x3 hour of self-directed practical per week. Students must attend and participate in practical activities for this unit at scheduled sessions on multiple days during the trimester.

Cloud (online): Online independent and collaborative learning activities including for weeks 1–5, 1 x 3 hour class per week (recordings provided), and for weeks 1–11: 1 x 1 hour online seminar per week Students are required to attend and participate in project-based activities at the Geelong Waurin Ponds Campus on the scheduled day during the trimester intensive week.

Content

This unit introduces the basic concepts involved in the operation of microcontrollers and microcontroller-based systems. Some examples of microcontrollers are listed. One specific microcontroller is introduced and studied in detail in respect to both hardware system design and software programming aspects. Basic inputs and outputs, serial communications, interrupts, timers/counters and other peripherals as well as their programming are discussed. Also, covered are some simple applications.

Assessment

- Problem solving task 20%
- Practical 60%
- Report 20%

To be eligible to obtain a pass in this unit, students must achieve an overall mark of at least 50% and a mark of at least 40% in the practical.

Content

The aim of this unit is to study the design and management of a mechatronic project. The unit develops the skills to apply mechanical and electronic knowledge to build a managed mechatronic project. The project will be an autonomous robotic build which will include the electronic control of a mechanical system. Engineering consideration of managed projects is included.

Assessment

- Design brief 15%
- Progress presentation 10%
- Showcase 50%
- Final report 25%

To be eligible to obtain a pass in this unit students must achieve at least 50% in the showcase (this includes an oral component that must be passed) and 40% in the progress presentation.

SER300 – Mechatronics Design

Enrolment modes: Trimester 1: Waurn Ponds (Geelong), Cloud (online)

Credit point(s): 2

EFTSL value: 0.250

Unit chair: Benjamin Champion

Prerequisite: SER201

Corequisite: Must be enrolled in S463 Bachelor of Mechatronics Engineering (Honours)

Incompatible with: SEE320

Contact hours:

Campus: For weeks 1–5 students are required to engage in 1 x 2 hour class per week, 1 x 1 hour seminar per week, 1 x 3 hour studio per week. For weeks 6–11 students are required to engage in 6 hours of studio per week. Students are required to attend and participate in project-based activities for this unit at scheduled sessions on multiple days during the trimester.

Cloud (online): Online independent and collaborative learning activities including prerecorded videos. Students are required to attend and participate in project-based activities for this unit at scheduled sessions on multiple days during the trimester.

SER301 – Electromechanical Systems Design

Enrolment modes: Trimester 2: Waurn Ponds (Geelong), Cloud (online)

Credit point(s): 2

EFTSL value: 0.250

Unit chair: Pubudu Pathirana

Prerequisite: SER201, SEE206, two credit points from SEM200, SEB223, SEM223, plus one unit from SER202, SEE215 plus one unit from SEE202, SEE216

Corequisite: Must be enrolled in S463 Bachelor of Mechatronics Engineering (Honours)

Incompatible with: SEE321

Contact hours:

Campus: For weeks 1–5: 3 x 1 hour classes per week, 1 x 3 hour seminar per week. For weeks 7–11: 2 x 3 hours studio per week. Students are required to attend and participate in project-based activities for this unit at scheduled sessions and on multiple days during intensive week during the trimester.

Cloud (online): Online independent and collaborative learning activities including for weeks 1–5, 3 x 1 hour classes per week (recordings provided), 1 x 3 hour online seminar per week (recordings provided) for weeks 7–11: 1 x 1 hour online seminar per week. Students are required to attend and participate in project-based activities at the Geelong Waurn Ponds Campus on the scheduled days during the trimester intensive week.

Content

This is a project oriented design based learning (PODBL) unit, which aims to integrate the knowledge gained in the electrical, electronic, microprocessor, mechanical and mechatronics units of the Bachelor of Mechatronics Engineering (Honours) course. The unit will provide in-depth experience in sensing, signal processing and electromechanical concepts and associated technologies used for industry focussed Raspberry Pi environments. Kinematic sensors are used to explain data acquisition and filtering concepts. Different control principals are covered in a practical sense by implementing the design concepts in the Raspberry Pi environment=. Mechanical actuation and output control concepts will be addressed through considering motor control. The unit revolves around projects where students will be given a problem emerging from an application context. The generic problem will have unique components that will ensure each activity provides a solution. The aim will be to develop an automated solution that will require the implementation of complex sensing, control and actuator paradigms in the industry standard MATLAB environment deployed to a microcontroller-based platform. Emphasis will be placed on developing an approach or solution beginning from the problem definition phase and continuing through to a demonstrable prototype. The unit will cover elements of professional practice relating to budgeting and cost management, and communication of technically challenging complex concepts. In particular, tighter emphasis will be placed on implementing complex techniques on associated hardware and software.

Assessment

- Design proposal (team) 25%
- Project review presentation (team) 10%
- Online tests (2 x 10%) 20%
- Individual portfolio 45%

To be eligible to obtain a pass in this unit, students must receive at least 40% in the team-based assessment as well as 50 % in the individual portfolio.

SER400 – Virtual and Augmented Interfaces

Enrolment modes: Trimester 2: Waurm Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Ben Horan

Prerequisite: Students undertaking a Bachelor Degree in the School of Engineering – SIT172 and a minimum of 16 credit points. Students undertaking a Bachelor Degree in the School of IT – a minimum of 12 SIT Course Grouped Units. Students undertaking a different course of study – a minimum of 24 credit points.

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 1 x 1 hour of class per week, 1 x 1 hour of seminar per week, and 2 hours of practical per week.

Students are required to attend and participate in practical activities for this unit at scheduled sessions on multiple days during the trimester.

Cloud (online): Online independent and collaborative learning activities including 1 x 1 hour classes per week (recordings provided), 1 x 1 hour online seminar per week. Students are required to attend and participate in practical activities at the Geelong Waurm Ponds Campus on the particular scheduled day during the trimester intensive week.

Content

The unit introduces students to the principles and applications of virtual and augmented interfaces, as well as how to critically review the technology and propose new solutions. The unit will begin by introducing the principles of Human Computer Interaction (HCI) and relevant modern technologies. The unit will then consider case studies of recent technological advances in virtual and augmented interfaces, and students will be required to critically review the introduction of these technologies. Finally students will work in teams to propose a solution to an existing problem and present their proposed solution in the form of a mock-up or prototype using an appropriate technological platform.

Assessment

- Literature review 20%
- Team demonstration 50%
- Report 30%

SET401 – Advanced Topics in Engineering 1

Enrolment modes: Not available from 2017

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Moshe Goldberg

Prerequisite: SEB322 or SEB324

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 3 hours per week of project work.

Cloud (online): Learning experiences are via CloudDeakin.

Content

This unit will enable students to study one of a selection of engineering subject specialisms at an advanced technical level and gain an awareness of the latest developments in that topic. Although it is anticipated that for most students, topic selection would be in line with their engineering discipline, subject to topic pre-requisite requirements students would be free to select any one of the available topics.

Note: Highly recommended elective for Engineering students.

Assessment

- Project research report 20%
- Project presentation 20%
- Project demonstration 30%
- Project final report 30%

SET402 – Advanced Topics in Engineering 2

Enrolment modes: Not available from 2017

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Moshe Goldberg

Prerequisite: SEB322 or SEB324

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 3 hours per week of project work.

Cloud (online): Learning experiences are via CloudDeakin.

Content

This unit will enable students to study one of a selection of engineering subject specialisms at an advanced technical level and gain an awareness of the latest developments in that topic. Although it is anticipated that for most students, topic selection would be in line with their engineering discipline, subject to topic pre-requisite requirements students would be free to select any one of the available topics.

Note: Highly recommended elective for Engineering students.

Assessment

- Project research report 20%
- Project presentation 20%
- Project demonstration 30%
- Project final report 30%

SET404 – Engineering Design: International Study Tour

Enrolment modes: Trimester 3: Study Tour

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Lloyd Chua

Prerequisite: Completion of at least 20 credit points of study

Corequisite: Nil

Incompatible with: Nil

Contact hours: Study Tour: A pre-departure program, followed by 2 weeks international study tour

Content

SET404 allows students to engage in a structured program of study, usually involving short project work overseas at an organisation or institution pre-arranged by Deakin's School of Engineering. In this unit, students will gain discipline specific technical expertise and will be challenged to develop personal qualities and attitudes that enhance their international outlook and global competence. Detailed information about the study tour will be provided to students via the unit CloudDeakin site as well as the pre-departure seminar, which students undertaking the study tour must attend.

Note: Entry into this unit is via application and interview. Students are required to fund their own travel and accommodation costs and activities undertaken in this unit.

Assessment

- Project review report 40%
- Oral presentation 20%
- Project report 40%

SET721 – Engineering Sustainability

Enrolment modes:

Trimester 2: Waurin Ponds (Geelong), Cloud (online)

Trimester 3: Waurin Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: John Long (Trimester 2), Julius Orwa (Trimester 3)

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 1 x 2 hour class per week.

Cloud (online): Online independent and collaborative learning activities including 1 x 2 hour class per week (recordings provided).

Content

Sustainable engineering is a rapidly growing multidisciplinary branch of engineering that promotes a need for understanding trends, future perspectives, limits, boundaries, risks, resilience and long-term future thinking. Using holistic and multi-disciplinary approaches, students will evaluate infrastructure, and develop an integrated knowledge of key aspects of infrastructure systems including water, energy, transportation and communication which deliver sustainable outcomes. They will be able to critically analyse the sustainability of current and future manufacturing processes and devise, implement and manage solutions involved with the natural and built environment.

Assessment

- National sustainable infrastructure group planning report 30%
- Future global energy production and infrastructure report 30%
- Current trends and solutions using sustainable engineering practises report 40%

SEV101 – Global Environmental Systems

Enrolment modes: Trimester 2: Waurin Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Carol Boyle

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 2 x 1 hour classes per week, 1 x 1 hour seminar per week. Additionally students can choose to attend a 1 x 1 hour online workshop or 1 x 1 hour campus studio each week. These workshops/studios provide students with feedback and support their learning. All students are required to attend and participate in team based learning activities for this unit at scheduled sessions during the trimester.

Cloud (online): Online independent and collaborative learning activities including 2 x 1 hour classes (recordings provided), 1 x 1 hour online seminar and 1 x 1 hour online workshop each week. These workshops/studios provide students with feedback and support their learning. All students are required to attend and participate in team based learning activities for this unit at scheduled sessions during the trimester.

Content

This unit has been developed to give students broad understanding of global environmental issues such as climate change, ozone depletion, population stress, ocean pollution and loss of biodiversity from a systems perspective and how they may influence the natural and human environment. Students will be asked to consider the impacts of these global issues at local, regional and global levels and understand how environmental engineering plays a role in delivering solutions for a sustainable future. Students will work individually and in teams to identify, understand and analyse local contexts of complex global issues and identify the risks and future implications of those issues. At the completion of the unit students will be able to assess and critique current solutions and directions from an environmental engineering perspective and recognise the complexity of the problem.

Assessment

- Initial report 30%
- Team-based assessment 20%
- Final report 50%

To be eligible to obtain a pass this unit, a student must achieve a mark of at least 40% on the initial report and a mark of at least 50% on the final report.

SEV200 – Geotechnical Investigation and Design

Enrolment modes: Trimester 1: Waurin Ponds (Geelong), Cloud (online)

Credit point(s): 2

EFTSL value: 0.250

Unit chair: Kazem Ghabraie

Prerequisite: Must have passed SIT199 and must have passed 1 units in (SEP101, SEB101) and must have passed 2 credit points in (SEJ101, SEB121, SED102) and must have passed 2 credit points in (SEJ103, SEE103, SEM111)

Corequisite: SEE010 or SEJ010 and must be enrolled in S460.2 Bachelor of Civil Engineering (Honours)

Incompatible with: SEV252

Contact hours:

Campus: 8 hours per week of class, seminar and laboratory project work per trimester. All students are required to attend and participate in project-based activities for this unit at scheduled sessions during the trimester intensive week.

Cloud (online): Online independent and collaborative learning activities including 2 x 1 hour classes per week (recordings provided), 1 x 2 hour online seminar per week. Students are required to attend and participate in project-based activities at the Geelong Waurin Ponds Campus on the scheduled day during the trimester intensive week.

Content

Engineering geology and soil mechanics are essential for locating, designing, constructing and managing any civil engineering infrastructures. To equip you with a valuable knowledge in and understanding of engineering geology and soil mechanics, this project-based unit covers topics on engineering geology, geotechnical site investigation, soil classification, compaction and consolidation, seepage, stress distribution and settlement, and an introduction to foundation design. The unit integrates the theory, site studies, and laboratory investigations utilising a basic design framework that allows team synthesis of data to formulate a professional level design folio.

Assessment

- 3 online quizzes (5%, 8%, 7%) 20%
- Geotechnical engineering report (students work in teams) 40%
- Design project 40%

To be eligible to obtain a pass in this unit, students must achieve an overall mark of at least 40% in the geotechnical engineering report and a mark of at least 40% in the design project.

SEV201 – Environmental Health Engineering

Offering information: Available from 2019

Enrolment modes: Trimester 2: Waurin Ponds (Geelong), Cloud (online)

Credit point(s): 2

EFTSL value: 0.25

Unit chair: Ellen Moon

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 2 x 1 hour classes per week, 1 x 2 hour seminar per week. Additionally students can choose to attend 2 x 1 hour online workshops or 1 x 2 hour campus studios per week. These workshops/studios provide students feedback and support their learning. All students are required to attend and participate in practical learning activities in addition to the town hall meeting for this unit at scheduled sessions during the trimester.

Cloud (online): Online independent and collaborative learning activities including 2 x 1 hour classes (recordings provided), 2 x 1 hour online workshops per week. Online learning for approximately 4 hours a week over 11 weeks. These workshops/studios provide students feedback and support for their learning. All students must attend and participate in practical learning activities in addition to the town hall meeting for this unit at scheduled sessions during the trimester intensive week.

Content

This unit has been developed to familiarise students with the intersection between the environment and human health through engineering projects represented in three scenarios: humanitarian improvement, addressing contamination and energy production. While the technical content will reflect on foundations of these issues, significant emphasis will be placed on the

approach to finding a solution and its communication rather than the solution itself.

Assessment

- Humanitarian engineering report 35%
- Group town hall meeting 20%
- Community engagement poster (group) 15%
- Report on suitable energy sources 30%

To be eligible to obtain a pass in this unit, students must achieve a mark of at least 40% on the group town hall meeting.

SEV210 – Construction Engineering

Enrolment modes: Trimester 2: Waurn Ponds (Geelong), Cloud (online)

*Credit point(s): 1
EFTSL value: 0.125
Unit chair: Bre-Anne Sainsbury*

*Prerequisite: Nil
Corequisite: SEE010 or SEJ010
Incompatible with: Nil*

*Contact hours:
Campus: 2 x 1 hours of class per week, 1 x 2 hour seminar per week, 4 x 3 hour practicals per trimester. All students are required to attend and participate in project-based activities for this unit at scheduled sessions during the trimester.
Cloud (online): Online independent and collaborative learning activities including 2 x 1 hour classes per week (recordings provided), 1 x 2 hour online seminar per week. All students are required to attend and participate in project-based activities for this unit at scheduled sessions during the trimester intensive week.*

Content

This unit aims to provide students with the understanding of construction engineering within the broader project discipline of project management as applicable to the civil engineering profession. Students will be able to apply basic construction engineering management principles including site preparation and construction work planning, quantity and cost estimation, project scheduling and site management as practicing engineering professionals. An introduction will be provided to the use of Building Information Models (BIMs) to generate constructability reports, coordinate, plan, schedule and provide estimates. Students will also be required to develop a portfolio showing how they developed their outcomes.

Assessment

- Project management overview (group) 20%
- Site evaluation, survey and work plan 25%
- Quantity and cost estimation report (group) 25%
- Construction tender document and journal portfolio 30%

To be eligible to obtain a pass this unit, students must achieve a mark of at least 50% on the construction tender document and journal portfolio and a mark of at least 50% on the site, evaluation, survey and work plan.

SEV215 – Water Systems

Enrolment modes: Not available from 2018

*Credit point(s): 1
EFTSL value: 0.125
Unit chair: Abdol Ghafouri Rouzbehani*

*Prerequisite: Nil (students are expected to have knowledge of basic concepts and related definitions in mechanics of fluids)
Corequisite: SEE010, SEJ010
Incompatible with: Nil*

Contact hours: Cloud (online): Learning experiences are via CloudDeakin.

Content

The unit introduces the fundamentals of water supply and water treatment operation and processes. This includes:

- Water supply systems – types of water supply systems, assessment of water demand, sources of water;
- Elements of hydrology – hydrological cycle, surface water hydrology, groundwater hydrology;
- Water collection and distribution – surface water collection, groundwater collection, water transmission systems, water distribution systems; pipeline and valves – hydraulics of pipelines, network of pipelines, valves and appurtenances, pumps and pumping installations;
- Wastewater collection systems – collection of sewage and stormwater; sewer materials and appurtenances; flow measurements in sewers; sewer installations and testing;
- Hydraulics of sewer systems – quantities of wastewater flows, design of sewers, sewer materials, appurtenances and maintenance, alternative in wastewater collection systems;
- Urban runoff and road drainage design.

Assessment

- Examination 60%
- Written report 15%
- Written report 25%

To be eligible to obtain a pass in this unit, students must achieve an overall mark of at least 40% in the examination.

SEV217 – Engineering Geology and Surveying

Enrolment modes: Not available from 2018

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Kali Prasad Nepal

Prerequisite: SEP101 or SEB101

Corequisite: SEE010 or SEJ010

Incompatible with: SEV210

Contact hours: Cloud (online): Learning experiences are via CloudDeakin that includes 1 x 1 hour online seminar per week and 2 x 3 hour field activities per trimester.

Content

Engineering geology and surveying knowledge is essential for locating, designing, constructing and managing any civil engineering infrastructures. To equip you with a valuable knowledge in and understanding of engineering geology and surveying, this unit covers basic surveying principles of linear and angular measurements, civil engineering applications of surveying: control surveys, topographical maps and roadway curves, minerals and rock forming processes, geological structures and soil profile development, engineering properties of rocks and subsurface exploration and site selection.

Assessment

- Practical work report – surveying (team) 20%
- Problem solving task – engineering geology 20%
- Examination 60%

To be eligible to obtain a pass in this unit, students must achieve an overall mark of at least 40% in the examination and a mark of at least 40% in the practical work report- surveying.

SEV219 – Environmental Analysis

Offering information: Available from 2019

Enrolment modes: Trimester 1: Waurin Ponds (Geelong), Cloud (online)

Credit point(s): 1

Previously coded as: SBC219

EFTSL value: 0.125

Unit chair: Nick Milne

Prerequisite: SLE133

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 2 x 1 hour classes per week, 1 x 2 hour seminar per week and 3 x 3 hour laboratories per trimester.

All students are required to attend and participate in practical activities for this unit at scheduled sessions during the trimester.

Cloud (online): Online independent and collaborative learning activities including 2 x 1 hour classes (recordings provided), 1 x 1 hour online seminar per week. All students are required to attend and participate in practical activities for this unit at scheduled sessions during the trimester intensive week.

Content

This unit extends and reinforces the basic concepts of chemistry and microbiology relevant to environmental processes and analysis. In particular it focuses on important aspects of soil chemistry, including groundwater, atmospheric chemistry and environmental microbiology. Students will be introduced to the basic chemical principles and processes in these environments with a specific focus towards qualitative and quantitative assessment methods. The unit includes a discussion of modern instrumental methods of analysis used in environmental assessment including techniques such as chromatography, atomic spectroscopy and mass spectrometry so that an informed choice of analysis techniques can be made to monitor soil and air samples. Students will also be expected to understand the requirements for sustained, accurate analysis associated with monitoring, sampling, sample preservation and preparation, and calibration of instruments that is particularly relevant to environmental assessment programs.

Assessment

- Examination 40%
- Laboratory reports (3 x 10% each) 30%
- Two design report (2 x 15% each) 30%

To be eligible to obtain a pass in this unit, students must achieve an overall mark of at least 40% in the examination and a mark of at least 40% on each of the laboratory reports.

SEV252 – Geo Mechanics 1

Enrolment modes: Not available from 2018

Credit point(s): 1

EFTSL value: 0.125

Unit chair: An-Jui Li

Prerequisite: SEP101 or SEB101

Corequisite: Nil

Incompatible with: SEV200, SEV352

Contact hours: Cloud (online): Learning experiences are via CloudDeakin. Students must attend and participate in project-based activities at the Geelong Waurin Ponds Campus on the scheduled day during the trimester intensive week.

Content

During their study in SEV252, students will take a design-based approach that develops their understanding of soil physical properties, soil mechanical properties and geotechnical engineering associated with residential applications. Students will work according to Australian Standards to produce industry specific documentation and develop laboratory skills associated with soil testing.

Assessment

- Group project brief 25%
- Teamwork (process) 5%
- Analytical report 30%
- Project final report 40%

To be eligible to obtain a pass in this unit, students must achieve an overall mark of at least 50% and a minimum of 40% on the analytical report.

SEV254 – Road and Pavement Engineering

Enrolment modes: Trimester 2: Waurin Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Kali Prasad Nepal

Prerequisite: SEB101

Corequisite: SEE010 or SEJ010 and must be enrolled in S460.2

Incompatible with: SEV354

Contact hours:

Campus: 2 x 1 hour classes per week, 1 x 2 hour seminar per week.

Cloud (online): Online independent and collaborative learning activities including 2 x 1 hour classes per week (recordings provided), 1 x 2 hour online seminar per week.

Content

Roads are a major component of civil engineering infrastructure systems. A significant proportion of civil engineering professionals are employed in designing and maintaining roads and pavements. To equip students with a valuable knowledge in and understanding of road and pavement engineering, this unit covers the overview of transportation infrastructure systems, road design principles and processes, design of roadside drainage systems and design of heavily-trafficked flexible and rigid road pavements so that advanced knowledge and skills for road and pavement engineering professionals or highly skilled work and/or further learning are achieved. Students will work on projects using relevant software so that they will be experienced to the real world of road and pavement engineers.

Assessment

- Project – Road and drainage design 25%
- Project – pavement design (team) 25%
- Examination 50%

To be eligible to obtain a pass in this unit students must achieve a minimum of 40% on the final examination.

SEV300 – Reinforced Concrete Design

Enrolment modes: Trimester 2: Waurin Ponds (Geelong), Cloud (online)

Credit point(s): 2

EFTSL value: 0.250

Unit chair: Riyadh Al-Ameri

Prerequisite: SEM222 and SEM223; or one unit from SEM201, SEJ201

Corequisite: Must be enrolled in S460.2 Bachelor of Civil Engineering (Honours)

Incompatible with: SEV353 and SEV454

Contact hours:

Campus: 1 x 2 hour class per week, 1 x 2 hour seminar per week, 2 x 2 hour studio per week. 3 x 3 hour concrete lab sessions per trimester. Students are required to attend and participate in project oriented design-based activities for this unit at scheduled sessions during the trimester.

Cloud (online): Online independent and collaborative learning activities including 1 x 2 hour classes per week (recordings provided), 1 x 1 hour online studio and 1 x 1 hour online seminar per week. Students are required to attend and participate in project oriented design-based activities at the Geelong Waurin Ponds Campus at scheduled sessions during the trimester intensive week.

Content

This unit introduces the material properties and fundamental concepts for design procedures of concrete structures and the behaviour during service life according to the design codes. This includes introduction to the basic material properties and concrete mix design, structural design philosophies, flexural design of simply supported and continuous beams using Australian Design Code AS-3600, design of beams for shear and torsion, serviceability requirements, steel bond & development length, design of one way slabs, design of two way slabs, design of reinforced concrete columns, shear walls, and footings. Fundamental concepts of design procedures will be introduced through design studios and projects.

Assessment

- Concept design report (team) 20%
- Tests (individual) (2 x 10%) 20%
- Final design report (individual) 40%
- Concrete laboratory report (team) 20%

To be eligible to obtain a pass in this unit students must achieve a mark of 50% in the concrete laboratory report (team), and a mark of 50% in the final design report (individual).

Prescribed texts

Al-Ameri, 2017, Properties and Design of Concrete Structures (Custom Edition), eBook only, Pearson Education

SEV301 – Water Engineering Design

Enrolment modes: Trimester 1: Waurin Ponds (Geelong), Cloud (online)

Credit point(s): 2

EFTSL value: 0.250

Unit chair: Nick Milne

Prerequisite: SEM218

Corequisite: Nil

Incompatible with: SEV328

Contact hours:

Campus: 2 x 1 hours of class per week, 1 x 2 hour seminar per week, 2 x 2 hours per week of studio, and 2 x 3 hours of laboratory tasks during trimester. All students are required to attend and participate in project-based activities for this unit at scheduled sessions during the trimester.

Cloud (online): Online independent and collaborative learning activities including 2 x 1 hour classes per week (recordings provided), 2 x 1 hours of online seminars/workshops per week. All students are required to attend and participate in project-based activities for this unit at scheduled sessions during the trimester intensive week.

Content

Water Engineering Design introduces and explores the fundamental concepts behind water and wastewater processes, from collection through treatment to distribution and disposal. This project-based unit will build student's knowledge in the fields of fluid flow through open and closed systems and physical, chemical and biological processes to improve water quality to ensure its safe use or disposal. Students will be expected to develop an understanding of the regulatory environment for water and wastewater engineering and familiarise themselves with the various guidelines and Standards. The Unit will apply this knowledge and understanding to the design of real water systems within a new development.

Assessment

- Group report – response to Expression of Interest 10%
- Group report – response to Request for Full Proposal 30%
- Report – design of a water network 20%
- Report – design review of a water plant 20%
- Online quizzes (2 x 10% each) 20%

To be eligible to obtain a pass this unit students must achieve a mark of at least 50% on each of the online quizzes.

Prescribed texts

Davis, M. L., 2010, *Water And Wastewater Engineering – Design Principles And Practice*, 1st Ed, McGraw Hill, New York, USA

Shammas & Wang, 2010, *Water Supply And Wastewater Removal: Fair Geyer & Okans Water And Wastewater Removal*, 3rd Ed, John Wiley & Sons, Chichester, United Kingdom

SEV311 – Air and Noise Pollution and Control

*Offering information: Offered from 2019
(Subject to approval)*

Enrolment modes: Trimester 1: Waurn Ponds (Geelong), Cloud (online)

*Credit point(s): 1
EFTSL value: 0.125
Unit chair: Lloyd Chua*

*Prerequisite: SEV219
Corequisite: Nil
Incompatible with: Nil*

*Contact hours:
Campus: 2 x 1 hour classes per week, 1 x 2 hour seminar per week. All students are required to attend and participate in practical activities for this unit at scheduled sessions during the trimester.
Cloud (online): Online independent and collaborative learning activities including 2 x 1 hour classes (recordings provided) and 1 x 1 hour synchronous online seminars per week.*

Content

In the past two decades, many countries around the globe have witnessed a growing need to restore environmental quality and protect the environment from the degrading effects of air, noise, solid waste and water pollution. In this unit, students will learn how different cutting-edge engineering processes and systems can be used to solve air and noise pollution problems. This unit is part of a series of environmental pollution control and management units in the environmental engineering course. This unit will allow students to develop knowledge of environmental analysis processes along with technical and economic evaluations. Students will be expected to develop engineering solutions using fundamental principles of chemistry, physics and mathematics. Knowledge of best available technologies for air and noise pollution control including, design methods, installation and operation of various control processes, process equipment and systems are relevant and directly applicable for practice as an environmental engineer.

Assessment

- Survey report 25%
- Mitigation system design proposal 35%
- Pollution transport and dispersion modelling 40%

SEV320 – Theory of Structures

Enrolment modes: Trimester 1: Waurn Ponds (Geelong), Cloud (online)

*Credit point(s): 1
EFTSL value: 0.125
Unit chair: Bidur Kafle*

*Prerequisite: One unit from SEM201, SEJ201, SEM222, SEM322, SEM216
Corequisite: Nil
Incompatible with: Nil*

*Contact hours:
Campus: 2 x 1 hour classes per week, 1 x 2 hour seminar per week, 2 x 1 hour practicals per trimester. All students are required to attend and participate in practical activities for this unit at scheduled sessions during the trimester.
Cloud (online): Online independent and collaborative learning activities including 2 x 1 hour classes per week (recordings provided) and 1 x 2 hour online seminar per week. Students are required to attend and participate in practical activities at the Geelong Waurn Ponds Campus on the scheduled day during the trimester intensive week.*

Content

This unit focuses on the fundamental analysis concepts and techniques required by engineers to study the behaviour of common structures. The unit will cover modelling and calculation methods necessary to describe and quantify member forces, deflections and reactions. The unit will address stability and determinacy and include analysis techniques for determinate and indeterminate structures such as beams, frames, trusses, cables and arches. The unit will also focus on the construction of influence line for beam, truss and floor girder systems and analyse the effect of moving loads including concentrated loads, distributed loads and series of concentrated loads. Emphasis is placed on developing the student's ability to model and analyse a structure using prescribed methods and to experience a range of realistic applications for structural analysis which reflect those encountered in professional practice.

Assessment

- Examination 50%
- Problem solving tasks (2 x 20% each) 40%
- Practical report 10%

To be eligible to obtain a pass in this unit, students must achieve a mark of at least 40% in the examination and a mark of at least 40% in the practical report.

Prescribed texts

Hibbeler, 2016, Structural Analysis In SI Units, 9th Ed, Pearson Education, Harlow, United Kingdom

SEV322 – Hydrology and Hydraulics

Enrolment modes: Trimester 1: Waurn Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Abdol Ghafouri Rouzbehani

Prerequisite: SEM218

Corequisite: Nil

Incompatible with: SEV222

Contact hours:

Campus: 2 x 1 hour classes per week, 1 x 2 hour seminar per week, 2 x 2 hour practicals per trimester. All students are required to attend and participate in practical activities for this unit at scheduled sessions during the trimester intensive week.

Cloud (online): Online independent and collaborative learning activities including 2 x 1 hour classes per week (recordings provided) and 1 x 2 hour online seminar per week. Students are required to attend and participate in practical activities at the Geelong Waurn Ponds Campus on the scheduled day during the trimester intensive week.

Content

This unit will describe hydrological processes that are involved in earth's natural water cycle and the influence of those processes on catchments and engineering structures. It also will describe the hydraulic behaviours observed in open channel flows. Further, the unit will help to identify, define and use hydrological processes in practical situations such as catchment water balance, flood routing as well as hydraulic properties of flow in open channels when designing canals, sluice gates, energy dissipating structures etc. Classification of open channel flow surface profiles as well as measurements in a laboratory-scale flume will be carried out. Thus, this unit will provide knowledge to apply hydrology and hydraulic principles to real world engineering such as storm water management, water sensitive urban design, designing of irrigation channels etc.

Assessment

- Examination 50%
- Problem solving tasks (2 x 15% each) 30%
- Laboratory reports (2 x 10% each, students work in groups) 20%

To be eligible to obtain a pass in this unit, students must achieve an overall mark of at least 40% in the examination and a mark of at least 50% in the laboratory reports.

Prescribed texts

Ladson, 2008, Hydrology: An Australian Introduction, 1st Ed, Oxford Uni Press Australia and New Zealand

SEV323 – Steel and Timber Structures

Enrolment modes: Trimester 2: Waurn Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Mahbube Subhani

Prerequisite: One unit from SEM222, SEM201, SEI201, SEM216
Corequisite: Nil
Incompatible with: Nil

Contact hours: Campus: 2 x 1 hour classes per week, 1 x 2 hour seminar per week

Cloud (online): Online independent and collaborative learning activities including 2 x 1 hour classes per week (recordings provided) and 1 x 1 hour online seminar per week.

Content

This unit introduces the fundamental concepts for design procedures of steel and timber structures and their behaviour during service life and according to the valid design codes. This will enable students to understand various design philosophies, to apply the knowledge to design structural members, including tension and compression members, beams and connections design for both timber and steel structures. Design of beam-columns and frames will also be covered for steel structures.

Assessment

- Examination 50%
- One design task on steel structure 30%
- One design task on timber structures 20%

To be eligible to obtain a pass in this unit, students must achieve a mark of at least 40% in the final examination.

Prescribed texts

Gorenc, 2013, Steel Designers Handbook, 8th edition, Uni NSW Press

SEV328 – Water and Wastewater Treatment

Offering information: 2018 is the final offering of this unit

Enrolment modes: Trimester 2: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Abdol Ghafouri Rouzbehani

Prerequisite: SEV215

Corequisite: Nil

Incompatible with: SEV301

Contact hours: Cloud (online): Online independent and collaborative learning activities including 2 x 1 hour classes per week (recordings provided), 1 x 1 hour online seminar per week.

Students are required to attend and participate in practical activities at the Geelong Waurin Ponds Campus on the particular scheduled day during the trimester intensive week.

Content

The unit will address the following areas:

- Introduction to Water treatment – Historical development of water treatment technology; health and environmental concerns; Evolution of water treatment technology
- Water quality – water pollutant and their sources; physical and chemical quality; characterization of water and sampling; Physical, chemical and microbiological characteristics; Australian Drinking Water guidelines and WHO guidelines for drinking water
- Water treatment processes – coagulation, rapid mixing, flocculation, sedimentation, flotation, filtration, Ion exchange, adsorption, disinfection, aeration, water softening, membrane processes, Iron and Manganese removal, water plant residual management.
- Preliminary and primary wastewater treatment – Wastewater characteristics, pollutant loading, flow measurements, screening, grit removal, primary sedimentation.
- Secondary treatment processes – overview of biological treatment processes, wastewater microbiology, aerobic treatment processes, anaerobic treatment processes, biological nutrient removal, bio-solids – handling, processing, beneficial use.
- Natural treatment systems – pond treatment processes, aquatic treatment systems, land filtration, grass filtration, wetland.

Assessment

- Examination 40%
- Problem solving tasks (2 x 20% each) 40%
- Laboratory reports (students work in groups) (2 x 10% each) 20%

To be eligible to obtain a pass in this unit, students must achieve an overall mark of at least 40% in the examination and a mark of at least 40% on each of the laboratory reports.

Prescribed texts

Davis, 2010, Water and Wastewater Engineering – Design Principles and Practice, 1st edition, McGraw Hill

SEV331 – Waste Management Systems

*Offering information: Offered from 2020
(Subject to approval)*

*Enrolment modes: Trimester 1: Waurn Ponds (Geelong),
Cloud (Online)*

*Credit point(s): 2
EFTSL value: 0.25
Unit chair: Nick Milne*

*Prerequisite: Nil
Corequisite: Nil
Incompatible with: SLE320*

*Contact hours:
Campus: Online learning for approximately 4 hours
per week over 11 weeks. Additionally, there will be 2
x 1 hour synchronous online workshop and 1 x 2 hour
on-campus studios. All students are required to attend
and participate in project based activities for this unit at
scheduled sessions during the trimester.
Cloud (online): Online independent and collaborative
learning activities including 2 x 1 hour online seminar
per week. Online learning for approximately 4 hours per
week during the trimester. All students are required to
attend and participate in team based learning activities
for this unit at scheduled sessions during the trimester.*

Content

This unit has been designed to help students understand and investigate systems for the management of municipal and industrial solid waste, hazardous waste and consider industrial liquid waste management. It is part of a series of units looking at pollution and waste management within the environmental engineering program. Students will work through the evolution of waste management through an industry-based project that will allow students to develop a waste management plan and provide and evaluate the designs for a solid waste management system, such as a landfill or composting system. Through this process of design, implementation and evaluation of systems and procedures, students will learn the practice of resource and waste management in modern society.

Assessment

- Waste classification survey 15%
- Preliminary design report 20%
- Solid waste design report (team) 40%
- Management plan webinar (team) 25%

SEV353 – Reinforced Concrete Structures

Offering information: 2018 is the final offering of this unit

Enrolment modes: Trimester 2: Cloud (online)

*Credit point(s): 1
EFTSL value: 0.125
Unit chair: Riyadh Al-Ameri*

*Prerequisite: One unit from SEM222, SEM216
Corequisite: Nil
Incompatible with: SEV300*

*Contact hours: Cloud (online): Online independent
and collaborative learning activities including 1 x 2
hour class per week (recordings provided), 1 x 1 hour
online seminar per week and 3 x 3 hour practicals
per trimester. Students are required to attend and
participate in practical activities at the Geelong Waurn
Ponds Campus on the particular scheduled day during
the trimester intensive week.*

Content

This unit introduces the material properties and fundamental concepts for design procedures of concrete structures and their behaviour during service life and according to the valid design codes. This includes introduction to the basic material properties and design parameters, flexural design of simply supported and continuous beams using Australian Design Code AS-3600, design of beams for shear and torsion, serviceability requirements, steel bond & development length, design of one-way slabs, design of two way slabs.

Assessment

- One design project (6% group and 24% individual) 30%
- One laboratory report 20%
- Final examination 50%

To be eligible to obtain a pass in this unit, students must achieve an overall mark of at least 40% in the examination and a mark of at least 40% in the laboratory report.

Prescribed texts

Al-Ameri, 2017, Properties and Design of Concrete Structures (Custom Edition), eBook only, Pearson Education

SEV354 – Transportation Engineering

Offering information: 2018 is the final offering of this unit

Enrolment modes: Trimester 1: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Kali Prasad Nepal

Prerequisite: SEV217 or SEV210

Corequisite: Must be enrolled in S460.1 or S367

Incompatible with: SEV254

Contact hours:

Campus: 1 x 2 hour class per week, 1 x 2 hour seminar per week.

Cloud (online): Online independent and collaborative learning activities including 1 x 2 hour classes per week (recordings provided) and 1 x 2 hour online seminar per week.

Content

A significant proportion of civil engineering professionals are employed in designing, analysing, operating and maintaining transportation systems. To equip students with a valuable knowledge in and understanding of transportation engineering, this unit covers the overview of transportation systems, road design principles and processes, design of roadside drainage systems, traffic system components and characteristics, analysis of roadway flows and queuing systems and importance of public and non-motorised transport.

Assessment

- Design report 20%
- Problem solving task 20%
- Examination 60%

To be eligible to obtain a pass in this unit, students must achieve an overall mark of at least 40% in the examination.

SEV362 – Geotechnical Engineering

Enrolment modes: Trimester 2: Waurin Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Kazem Ghabraie

Prerequisite: Must have passed 1 unit in SEV200, SEV252 or SEV352

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 2 x 1 hour classes per week, 1 x 2 hour seminar per week, 2 x 3 hour practicals per trimester.

Cloud (online): Online independent and collaborative learning activities including 2 x 1 hour classes per week (recordings provided), 1 x 1 hour online seminar per week.

Content

This unit covers the soil physical properties, mechanical properties and relevant engineering applications. The contents include soil characteristics, soil classification and compaction, permeability, stress and displacement, effective stress, soil shear strength, lateral earth pressures, slope stability and site investigation.

Assessment

- Problem solving task 15%
- Design report 35%
- Examination 50%

To be eligible to obtain a pass in this unit, students must achieve a mark of at least 40% in the examination and a mark of at least 40% in the design report.

SEV401 – Integrated Catchment Systems

*Offering information: Offered from 2020
(Subject to approval)*

Enrolment modes: Trimester 1: Waurin Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Nick Milne

Prerequisite: SEV322

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus: 2 x 1 hour classes per week, 1 x 1 hour seminar per week, 1 x 1 hour studio per week. All students are required to attend and participate in studio activities for this unit at scheduled sessions during the trimester intensive week.

Cloud (online): Online independent and collaborative learning activities including 2 x 1 hour classes (recordings provided) per week, and 1 x 1 hour synchronous online seminar. All students are required to

attend and participate in studio activities for this unit at scheduled sessions during the trimester intensive week.

Content

Integrated catchment management considers how land, water and ecosystem issues impacts on the quantity and quality of water in our river catchments as well as how our catchments can be managed to maximised social, cultural, financial and human health outcomes. In this unit, students will study and work with natural processes and evaluate holistic approaches for sustainable water management to engineer landscapes that support natural systems and ensure longer-term sustainability of catchments. Students will apply scientific processes to quantify and assess catchment change and impacts, and will apply engineering principles to suggest interventions and approaches to manage hydrological flow pathways throughout the catchment. Such evidence based and scientific approaches are highly valued in the field, as engineers are required to fully engage all stakeholders to commit to actively changing and perturbing the catchment system. Learning in-situ, students will develop expertise to promote the management of environment for collective benefits. They will work with and learn how to engage the community in engineering solutions that address issues such as flooding, pollution and ecosystem management.

Assessment

- Catchment management model development 20%
- Integrated catchment management plan (team) 30%
- Community engagement conference (team) 30%
- Student portfolio 20%

SEV402 – Traffic and Transport Engineering

Enrolment modes: Trimester 1: Waurin Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Kali Prasad Nepal

Prerequisite: One of SEV254, SEV354

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 1 x 2 hour class per week, 1 x 2 hour seminar per week.

Cloud (online): Online independent and collaborative learning activities including 1 x 2 hour class per week (recordings provided), 1 x 2 hour online seminar per week.

Content

Traffic and transportation engineering professionals work to solve complex and stochastic issues (safety, ubiquity, mobility, accessibility, economy and sustainability) and problems (crashes, delays, lack of sufficient funding and pollution) facing major cities and nations due to significant increase in motorised and non-motorised travel modes of transport. To equip students with a valuable knowledge in and understanding of traffic and transport engineering systems, this unit covers the overview of traffic and transport systems, transport modes, transport economics, major components of road traffic system, traffic flow theory and characteristics, traffic flow analysis- capacity and level of services, queuing systems, analysis and design of roadway intersections, traffic studies, road safety and crashes, non-motorised transports and public transportation systems. Advanced knowledge and skills achieved in this unit are essential for traffic and transportation engineering professionals for highly skilled works and/or further learning. Students work on problems and projects so that they are experienced to the real world of traffic and transport engineers.

Assessment

- Project (economic evaluation of transportation project – team) 25%
- Problem solving exercise (traffic engineering problems – individual) 25%
- Examination 50%

To be eligible to obtain a pass in this unit students must achieve a minimum of 40% in the examination.

SEV414 – Transportation Infrastructure

Enrolment modes: Not available from 2018

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Bidur Kafle

Prerequisite: SEV354

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 2 x 1 hour class per week, 1 x 2 hour seminar per week.

Cloud (online): Online independent and collaborative learning activities including 2 x 1 hour classes per week (recordings provided), 1 x 2 hour online seminar per week.

Content

A significant proportion of civil engineering professionals are employed in designing, analysing, operating and maintaining transportation infrastructure. To equip students with a valuable knowledge in and understanding of transportation infrastructure, this unit covers the components of transportation infrastructure, flexible and rigid pavement design principles and processes, pavement management system, operational analysis and design of roadway intersections, traffic studies and road safety.

Assessment

- Individual design project 60%
- Group design project 40%

SEV415 – Infrastructure Engineering

Enrolment modes: Trimester 2: Waurn Ponds (Geelong), Cloud (online)

*Credit point(s): 1
EFTSL value: 0.125
Unit chair: Carol Boyle*

Prerequisite: Must have passed at least 24 credit points from S460, S461, S462, S463, S465

*Corequisite: Nil
Incompatible with: Nil*

*Contact hours:
Campus: 2 x 1 hour classes per week, 1 x 2 hour seminar per week. Students are required to attend and participate in practical activities for this unit at scheduled sessions on multiple days during the trimester.
Cloud (online): Online independent and collaborative learning activities including 2 x 1 hour classes per week (recordings provided), 1 x 1 hour online seminar per week. Students are required to attend and participate in practical activities at the Geelong Waurn Ponds Campus on the particular scheduled day during the trimester intensive week.*

Content

This capstone unit will enable students to work in teams to design a complex infrastructure engineering project. Project management, stakeholder engagement, complex decision making and sustainability, environmental, social and life-cycle costs of integrated infrastructure design will be covered and incorporated into a real world engineering infrastructure development project.

Assessment

- Project pitch and brief (team) 10%
- Design presentation and brief (team) 25%
- Final project design and document (team) 40%
- Professional engineering diary portfolio 25%

To be eligible for a pass in this unit, students must achieve a mark of at least 50% in the final project design and document (team) and a mark of at least 50% in the professional engineering diary portfolio.

SEV454 – Advanced Structural Design

Offering information: 2019 is the final offering of this unit

Enrolment modes: Trimester 1: Waurn Ponds (Geelong), Cloud (online)

*Credit point(s): 1
EFTSL value: 0.125
Unit chair: Estela Oliari Garcez*

*Prerequisite: SEV353
Corequisite: Nil
Incompatible with: SEV300*

*Contact hours:
Campus: 1 x 2 hour class per week, 1 x 2 hour design studio per week (design classes).
Cloud (online): Online independent and collaborative learning activities including 1 x 2 hour class per week (recordings provided), 1 x 1 hour online seminar per week.*

Content

The unit will address advanced topics in structural design of concrete structures including the design of reinforced concrete columns, shear walls, and footings. Fundamental concepts for design procedures will be introduced through design seminar and projects.

Assessment

- Concept design report 1 (group) 10%
- Final design report 1 (individual) 40%
- Concept design report 2 (group) 10%
- Final design report 2 (individual) 40%

Prescribed texts

Loo & Chowdhury, 2013, Reinforced & Prestressed Concrete, 2nd Ed, Cambridge Uni Press, United Kingdom.

SEV455 – Water System Design

Offering information: 2019 is the final offering of this unit

Enrolment modes: Trimester 1: Waurn Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Abdol Ghafouri Rouzbehani

Prerequisite: SEV328 and one unit in SEV222 or SEV322

Corequisite: Nil

Incompatible with: SEV301

Contact hours:

Campus: 1 x 2 hour class per week, 1 x 2 hour seminar per week.

Cloud (online): Online independent and collaborative learning activities including 1 x 2 hour class per week (recordings provided), 1 x 1 hour online seminar per week.

Content

This unit will cover the design aspects of a water and waste water treatment plants, as well as water distribution and wastewater collection systems. Thus, this unit will provide knowledge to understand the design and skills to manage most of the water operations in an urban or peri-urban context.

Assessment

- Preliminary design plan (group response to expression of interest) 10%
- Treatment plant design proposal (group) 30%
- Evaluation of a water system report 30%
- Water supply and wastewater reticulation modelling in integrated urban water design report 30%.

SHD201 – Creating Sustainable Futures

Enrolment modes: Trimester 2: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Sue Noy

Prerequisite: Must have completed 6 credit point units at Level 1 or higher

Corequisite: Nil

Incompatible with: SHD301

Contact hours: 3 hours per week of seminars, 1 hour class per week.

Content

Students will work in a multidisciplinary team to draw on their respective fields of knowledge and background to address current and future environmental problems as they impact on human, natural and built environments. These issues addressed include climate change, consumerism, peak oil and models for sustainability.

The unit entails activity based learning, opportunities for creative expression and employment preparation relevant to the student's area of study.

Assessment

- Group oral presentation 30%
- Individual journal (minimum 8 journal entries completed) 40%
- Individual report (minimum 1500 words) 30%

SHD301 – Creating Sustainable Futures

Enrolment modes: Trimester 2: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Sue Noy

Prerequisite: Must have completed 6 credit point units at Level 2 or higher

Corequisite: Nil

Incompatible with: SHD201

Contact hours: 3 hours per week of seminars, 1 hour class per week.

Content

Students will work in a multidisciplinary team to draw on their respective fields of knowledge and background to address current and future environmental problems as they impact on human, natural and built environments. These issues addressed include climate change, consumerism, peak oil and models for sustainability.

The unit entails activity based learning, opportunities for creative expression and employment preparation relevant to the student's area of study.

Assessment

- Group oral presentation 30%
- Individual journal (minimum 8 journal entries completed) 40%
- Individual report (minimum 1500 words) 30%

SHD701 – Creating Sustainable Futures

Enrolment modes: Not available in 2018

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Janine McBurnie

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Students are required to attend 3 x 1 week intensive seminars per trimester via community-based delivery (CBD).

Content

Students will work in a multidisciplinary team to draw on their respective fields of knowledge and background to address current and future environmental problems as they impact on human, natural and built environments. These issues addressed include climate change, consumerism, peak oil and models for sustainability.

The unit entails activity based learning, opportunities for creative expression and employment preparation relevant to the student's area of study. Teaching will be conducted in a variety of mediums including classes, seminars and small group work.

*Note: * Enrolment in this unit is handled by the Institute of Koorie Education.*

Assessment

- Group oral presentation 30%
- Individual journal (minimum 8 journal entries) 40%
- Individual report (minimum 1500 words) 30%

SIT010 – Safety Induction Program

Enrolment modes:

Trimester 1: Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (online)

Trimester 2: Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (online)

Credit point(s): 0

EFTSL value: 0.000

Unit chair: Vicky Mak

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Students are expected to complete a safety induction program module on CloudDeakin. No compulsory campus attendance requirement.

Content

This zero credit point unit is a program of safety information for students involved in information technology laboratory work. The program encompasses information technology hazards, building evacuation procedures, laboratory accident management and first aid procedures and safety work procedures particular to laboratory work.

Note: A training video is available on CloudDeakin.

Assessment

Multiple-choice test 100%.

To be eligible to obtain a pass in this unit, students must achieve a minimum mark of 70%. Multiple attempts of the on-line assessment are permitted.

SIT101 – Fundamentals of Information Technology

Enrolment modes: Not available from 2018 (replaced by SIT124 Exploring I.T.)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Tianqing Zhu

Prerequisite: Nil

Corequisite: Nil

Incompatible with: MIS101, SIT171, SIT111

Contact hours:

Campus: 1 x 1 hour class per week, 1 x 2 hour practical per week.

Cloud (online): 1 x 1 hour scheduled online workshop per week.

Content

SIT101 introduces students to key concepts in Information Technology. Students will explore computer hardware and software, communications and networks, system development, security, ethics and privacy, which are essential components of Information Technology Systems and Information Systems. While addressing the assessment requirements students develop knowledge of a number of software applications and tools including: word processing, spreadsheets, and electronic portfolios.

In serving as a foundation within undergraduate IT degrees, this unit allows students to explore different career streams of IT Professionals, key skill sets and ethics in the world of business through the impact of information on industry and society.

Assessment

- Practical assessment 20%
- Written presentation 15%
- Written report 15%
- Examination 50%

SIT102 – Introduction to Programming

Enrolment modes: Trimester 2: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)

Credit point(s): 1
EFTSL value: 0.125
Unit chair: Andrew Cain

Prerequisite: Nil
Corequisite: Nil
Incompatible with: Nil

Contact hours:
Campus: 2 x 1 hour classes per week, 1 x 2 hour practical per week.
Cloud (online): 1 x 1 hour scheduled online workshop per week.

Content

SIT102 introduces students to programming. Students will explore the relationship between computer program code and the software systems that are generated from them. Students will experience developing simple software using a variety of data types, selection and repetition control structures, functions, simple text files, and console and Graphical User Interfaces (GUIs) to interact with users.

Assessment

Learning portfolio 100%

SIT103 – Data and Information Management

Enrolment modes: Trimester 2: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)

Credit point(s): 1
EFTSL value: 0.125
Unit chair: Robert Dew

Prerequisite: Nil
Corequisite: Nil
Incompatible with: Nil

Contact hours:
Campus: 2 x 1 hour classes per week, 1 x 2 hour practical per week.
Cloud (online): 1 x 1 hour scheduled online workshop per week.

Content

This unit will provide a solid foundation for the design, implementation and management of database systems. Data modelling is introduced, focusing on entity-relationship (ER) modelling. The skills required to construct such ER diagrams will be explored, with a focus on ensuring that the semantics of the model match those of the real-world it is representing. The relational data model will be presented and the functionality it affords will be explored. The process of constructing, maintaining and retrieving information from the database using SQL will be a focus of this unit. Key implementation and management concepts, including transaction management and concurrency control, database backup and recovery, and security will be investigated.

Assessment

- Examination 60%
- Survey report 20%
- Project documentation and data base 20%

Prescribed texts

Coronel, 2018, Database Systems Design Implementation Management, 13th edition, Cengage Learning

SIT104 – Introduction to Web Development

Enrolment modes: Not available from 2018 (replaced by SIT124 Exploring I.T.)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Shang Gao

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 2 x 1 hour classes per week, 1 x 2 hour practical per week.

Cloud (online): 1 x 1 hour scheduled online workshop per week.

Content

This unit introduces the techniques of creating static and dynamic web content using (X) HTML, style sheets, client side and server side scripting languages and databases. It focuses on developing the skills required for web programming with mark-up and scripting languages, such as building quality web pages, designing and maintaining a website. It introduces the concepts and technologies of the Web, the Internet and data networks, addresses how to use basic web programming tools, and discusses the potential future of web/internet applications.

Assessment

- Website development project 20%
- Client-side validation project 15%
- Server-side development project 15%
- Examination 50%

To be eligible for a pass in this unit, all students must achieve a minimum of 50% on the examination.

SIT105 – Thinking Technology and Design

Enrolment modes: Trimester 1: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Nick Patterson

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 1 x 1 hour class per week, 1 x 2 hour workshop per week

Cloud (online): 1 x 1 hour scheduled online workshop per week.

Content

In a world where technology is encompassing every part of our lives, the skill of thinking critically and solving problems can fall to the way side. Technology helps us to achieve a lot of things much more easily, which is great, but we need to control and shape it to fit our needs. If you do not exercise these skills, they will become fatigued and disappear but we need them to be paramount if we are to thrive in this technological world and design the next big thing. To be successful technologists, we need to be able to develop knowledge and confidence to think critically in order to analyse requirements of technological projects and synergise this with problem solving abilities to creatively respond to design challenges in order to get the best outcomes. The knowledge, understanding and skills you learn in this unit will aid in your ability to critically analyse information and design technologies with algorithms that will play a key role in enriching and transforming our society.

Assessment

- Critical thinking task 15%
- Applied project 25%
- Online quiz 10%
- Examination 50%

Prescribed texts

Jackson et al, 2015, Critical Thinking & Problem Solving for IT, custom publication, 1st Ed, Cengage Learning, South Melbourne, Victoria

SIT106 – Fundamental Concepts of Mathematics

Enrolment modes: Trimester 2: Burwood (Melbourne), Warrnambool, Waurin Ponds (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Michelle Cyganowski

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 1 hour class per week, 1 x 2 hour seminar per week

Content

The unit will consist of the following topics:

- the natural numbers, multiples, factors, prime numbers, divisibility tests, prime factorisation;
- rational and irrational numbers and their representations as fractions, decimals and percentages;
- the stages of a statistical investigation: posing the question, collecting the data, summarising, analysing and presenting the data; interpreting the results;
- techniques for carrying out statistical investigations;
- regular polygons; regular and homogeneous tessellations;
- an analysis of some of the work of MC Escher; creating Escher-type tessellations in the plane;
- the Platonic solids and their duals.

Assessment

- Examination 50%
- Three assignments (20%, 15%, 15%) 50%.

To be eligible to obtain a pass in this unit, students must achieve a mark of at least 50% in the examination.

SIT107 – Software Engineering 1: Connecting the Cyber and Physical Worlds

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 2

EFTSL value: 0.25

Previously coded as: Must be enrolled in S464 Bachelor of Software Engineering (Honours)

Unit chair: Atul Sajjanhar

Prerequisite: Nil

Corequisite: SIT010

Incompatible with: SIT123

Contact hours:

Campus: 1 x 2 hour class, 1 x 3 hour studio, 1 x 2 hour scheduled online seminar per week.

Cloud (online): 1 x 3 hour online studio, 1 x 2 hour scheduled online seminar per week.

Content

This is a project-oriented and design based learning unit in which students investigate the fundamentals of cyber-physical systems and their application to problems dependent on sensing the environment and the entities within it. The themes within this unit encompass: ubiquitous sensor technologies, data capture protocols, data analysis and visualisation processes and how these underpin decision making, both by machines and humans. Application contexts will include smart homes and built environments, as well as personal health and lifestyle monitoring. Students will complete a project applying principles covered within this unit.

Assessment

Portfolio 100%

SIT110 – Creative Coding

Enrolment modes: Trimester 1: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Alexander Baldwin

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus: 1 x 1 hour class per week, 1 x 2 hour practical per week.

Content

This unit introduces students to a range of different uses for programming code within the creative process.

Students will be exposed to a range of case studies for the different approaches to programmable technology including: generative digital artwork, interactive art, digital performance art, html art and ludic space design. Students will be guided through experiments with practical programming which they can then use and augment to fit a given creative problem. Assessment projects will help develop problem solving whilst giving students a unique overview of this exciting tool for creative practitioners.

Assessment

- Practical folio 30%
- Creative project proposal 30%
- Creative project 40%

SIT111 – Algorithms and Computing Systems

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Seng Loke

Prerequisite: Nil

Corequisite: Nil

Incompatible with: SIT101

Contact hours:

Campus: 1 x 2 hour class per week, 1 x 2 hour practical per week.

Cloud (online): 1 x 1 hour scheduled online workshop per week.

Content

Over the past 70 years computing systems and algorithms have revolutionised nearly every facet of modern life, from healthcare to education, manufacturing to transport, and entertainment to agriculture. Computing hardware and the algorithms encoded into software are thus vital to the continued growth of modern society, as are computer scientists – the professionals who design and develop algorithms and computational solutions to many of the world's problems. In this unit students will investigate some of the major computing system innovations over the past 70 years, to understand the role of computer scientists, computing hardware, algorithms and software as drivers of change and innovation. The unit will also look at recent developments and applications of computer science that are set to revolutionise our futures, such as digital currencies, intelligent machines, and the Internet of Things.

Assessment

- Learning portfolio 30%
- Research report 20%
- Critical reflection and presentation 10%
- Examination 40%

SIT112 – Data Science Concepts

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Truyen Tran

Prerequisite: Nil

Corequisite: Nil

Incompatible with: SIT199

Contact hours:

Campus: 1 x 2 hour class per week, 1 x 2 hour practical per week

Cloud (online): 1 x 1 hour scheduled online workshop per week.

Content

Data science is an emerging field and data scientists must be able to know how to make sense of data. In SIT112, students will develop knowledge of fundamentals in data science, in particular data manipulation and algorithms for analytics. The unit will also cover the practice of data science including ethical and responsible behaviour when crawling, cleaning, analysing, representing and repurposing the data.

Students will be able to obtain data, recognise data formats, summarise and visualise relationships in the data, perform exploratory data analysis tasks and build predictive models.

Assessment

- Individual problem solving task 25%
- Group problem solving task 30%
- Data science project 25%
- 2 x quizzes (10% each) 20%

SIT113 – Cloud Computing and Virtualisation

Enrolment modes: Trimester 1: Burwood (Melbourne), Warrnambool (Geelong), Cloud (online)

*Credit point(s): 1
EFTSL value: 0.125
Unit chair: Robert Dew*

*Prerequisite: Nil
Corequisite: Nil
Incompatible with: Nil*

*Contact hours:
Campus: 2 x 1 hour classes per week, 1 x 2 hour practical per week.
Cloud (online): 1 x 1 hour scheduled online workshop per week.*

Content

Cloud computing represents a significant shift in the delivery of Information Technology to end users by introducing the ability to deliver infrastructure, platforms, and software via the network. This unit explores the technologies, models, benefits and risks of cloud computing and includes a study of virtualization as one of the key building blocks of most cloud computing solutions. Upon completion of the unit students will have a clear understanding of cloud computing, the types of problems solved by cloud computing, and the issues that must be considered when deploying cloud technologies in an organisation.

Assessment

- Online quizzes 20%
- Written report 10%
- Problem solving task 10%
- Examination 60%

Prescribed texts

Erl et al, 2013, Cloud Computing: Concepts Technology & Architecture, 1st Ed, Pearson Education

SIT120 – Introduction to Responsive Web Apps

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)

*Credit point(s): 1
EFTSL value: 0.125
Unit chair: Henry Larkin*

*Prerequisite: Nil
Corequisite: Nil
Incompatible with: Nil*

*Contact hours:
Campus: 1 x 1 hour class per week, 1 x 2 hour practical per week, 1 x 1 hour scheduled online workshop per week.
Cloud (online): 1 x 1 hour scheduled online workshop per week.*

Content

In SIT120 students will develop foundational knowledge of and basic skills related to responsive web app design and development. Students will learn basic HTML, responsive CSS and JavaScript skills in order to build web apps both for desktop and mobile devices. Students will develop an understanding of how web design and web programming work together, as well as learn fundamentals of responsive web design, mobile UI design, licensing of media, mobile screen handling, touch events, and game concepts.

Assessment

- Project 30%
- Project and presentation 40%
- Portfolio 30%

SIT122 – Robotics Studio

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

*Credit point(s): 1
EFTSL value: 0.125
Unit chair: Tim Wilkin*

*Prerequisite: Nil
Corequisite: Nil
Incompatible with: Nil*

*Contact hours:
Campus: 1 x 3 hour studio session per week.
Cloud (online): 1 x 3 hour scheduled online studio session per week.*

Content

This unit introduces the fundamental computational paradigms of robotic systems (sense-reason-act) in the context of a hands-on, studio based learning environment using the Nao robots. Students will learn and practice event-driven programming methods within Choreographe, the visual programming environment for the Nao robot. Problems such as animating movement, responding to stimuli, and creating meaningful behaviours in constrained environmental contexts will form the basis of practical investigations of the robots capabilities and limitations, as well as the design and development of programmatic solutions. Fundamental models of embodied and autonomous agents will be introduced through practical application of computing theory.

Assessment

- Project and demonstration 40%
- Problem solving tasks 30%
- Report 30%

SIT123 – Data Capture Technologies

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)

*Credit point(s): 1
EFTSL value: 0.125
Unit chair: Feifei Chen*

*Prerequisite: Nil
Corequisite: Nil
Incompatible with: Nil*

*Contact hours:
Campus: 1 x 2 hour class per week, 1 x 2 hour practical per week.
Cloud (online): 1 x 1 hour scheduled online workshop per week.*

Content

This unit will introduce students to ubiquitous and readily accessible devices for data capture, such as the sensor suite on a mobile smartphone, and those commonly used in homes, vehicles and current examples of cyber-physical systems. Students will be introduced to data capture protocols and methodologies, as well as data presentation and visualisation methods. Through practical investigations and analysis, students will investigate issues of robustness, reliability and validity of data and the effects of these on conclusions drawn from data.

Assessment

- Project and poster presentation 30%
- Practical tasks 30%
- Examination 40%

SIT124 – Exploring I.T.

Enrolment modes: Trimester 1: Burwood (Melbourne), Warrn Ponds (Geelong), Cloud (online)

*Credit point(s): 1
EFTSL value: 0.125
Unit chair: Sophie McKenzie*

*Prerequisite: Nil
Corequisite: Nil
Incompatible with: Nil*

*Contact hours:
Campus: 1 x 1 hour class each week and a 1 x 2 hour practical each week.
Cloud (online): 1 x 1 hour scheduled online workshop per week.*

Content

SIT124 is about exploring the IT Industry in the 21st century and the development and innovations that had led up to where IT stands today. Exploring IT focuses on how the web has been one of the biggest contributors in regards to the direction that IT has taken over the last decade. Within SIT124 students will start to develop their professional identity and explore the requirements needed to gain employment within the field through case studies and a peek behind the curtain provided by recent graduates. Students will also explore and acquire skills in web design and development, in order to gain an understanding of the important role that the web plays in the delivery and storage of information within the IT industry.

Assessment

- Professional preparation document 15%
- New technology website 15%
- Website development project (group) 20%
- Examination 50%

SIT151 – Game Fundamentals

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Alexander Baldwin

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 1 x 1 hour class per week, 1 x 2 hour practical per week.

Cloud (online): 1 x 1 hour scheduled online workshop per week.

Content

This unit is for students to study the concepts that define the design and development of games. Through the combination of practical application and theory, students will learn about designing games with a focus on engaging and refining their creative skills. Students will analyse existing games, learn about current processes of game design and development, and design a game implementation.

Note: Students are expected to actively engage with SIT151 in CloudDeakin for a minimum of 1 hour per week.

Assessment

- Examination 40%
- Online quizzes 10%
- Written report 10%
- Game development and implementation 20%
- Research report 20%

SIT153 – Introduction to Game Programming

Enrolment modes: Not available from 2018

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Alexander Baldwin

Prerequisite: Nil

Corequisite: Nil

Incompatible with: SIT251

Contact hours:

Campus: 2 x 1 hour classes per week, 1 x 2 hour practical per week.

Cloud (online): 1 x 1 hour scheduled online workshop per week.

Content

This unit introduces students to the development of games software using the C++ programming language; the principle programming language used in the development of computer and video games. Core language knowledge and programming skills are developed in the context of games software development tasks. Students will learn to read, analyse, modify and develop code that produces components for interactive games using both procedural programming and object-oriented programming techniques. Additionally, students will apply software architectures and patterns to the design of computer games. Topics covered in this unit include: the stack model, conceptual models of code execution, features of the C++ language, code analysis, program flow control, object-oriented design, game software architecture, robust programming practices. Upon completion of this unit students will be able to design, develop and analyse software applications written in C++ to implement simple computer games.

Assessment

- Programming portfolio 40%
- Project 30%
- Examination 30%

SIT161 – Principles of Interactive Media

Enrolment modes: Not available from 2018

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Elicia Lanham

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 2 hour class per week, 1 x 2 hour practical per week

Content

Interactive media is one of the most rapidly developing areas in the computer industry; active and effective involvement in this field demands a thorough foundation in both the theory underlying the area,

and the skills required of practitioners. This unit will provide media students with a theoretical and practical introduction to the field of interactive media. The unit will introduce the concepts of interactive and multimedia including its cultural and social context, and the foundations of games. The unit will examine the basic requirements for the creation and delivery of interactive media which effectively combines the digital formats of the 5 multimedia assets: text, images, sounds, video and animation, with the added element of interactivity provided by computer systems. It forms the theoretical basis for subsequent practical, organisational and theoretical inquiry into interactive media.

Assessment

- Written report 20%
- Multimedia asset portfolio 30%
- Design document 10%
- Examination 40%

SIT162 – Introduction to Creative Technologies

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1
EFTSL value: 0.125
Unit chair: Shaun Bangay

Prerequisite: Nil
Corequisite: Nil
Incompatible with: Nil

Contact hours:
Campus: 1 x 1 hour online class per week, 1 x 2 hour practical per week.
Cloud (online): 1 x 1 hour scheduled online workshop per week.

Content

The focus of this unit is to introduce students to the emerging field of creative technology, enabling students to build product that solve pressing social, community and creative problems. Students will explore applications of creative technology, investigating products from fields such as; Interactive media, Games, Virtual Reality and Augment reality. Across these creative technology systems combination of the five multimedia assets are common: text, images, sounds, video and animation. Students will apply their explorations into creative technologies to develop and demonstrate deliver a cohesive product that achieves given specifications, while taking into consideration

audience, suitable technology and interactive design components.

SIT162 will introduce students to the field of creative Technology and the employment pathways for this profession.

Assessment

- Case study 20%
- Report, product development and presentation (group) 40%
- Digital folio 40%

SIT172 – Programming for Engineers

Enrolment modes: Trimester 2: Burwood (Melbourne), Warrn Ponds (Geelong), Cloud (online)

Credit point(s): 1
EFTSL value: 0.125
Unit chair: Jason Wells

Prerequisite: Nil
Corequisite: Nil
Incompatible with: Nil

Contact hours:
Campus: 2 x 1 hour classes per week, 1 x 2 hour practical per week.
Cloud (online): 1 x 1 hour scheduled online workshop per week.

Content

Students entering the workforce as engineers will from time to time be expected to use, enhance or even develop software to complete their daily tasks solving engineering problems. This unit introduces students to the process of taking an engineering problem, identifying its components, and expressing a solution in computational terms. MATLAB and Excel are used to define, develop, analyse and solve engineering problems. Pseudo code and the C programming language is used to illustrate programming constructs, I/O basics, data types and storage, operators, control flow, repetition, functional decomposition, modularity and reuse.

On successful completion of this unit, students will have the ability to use a standard approach to problem definition, problem solving and program development, as well as understand the structure theorem and be aware of its consequences for algorithm design.

Students will develop the knowledge to enable them to analyse engineering problems, select the software tool or develop a software solution, process a solution and report results.

Assessment

- Examination 50%
- 4 assignments (2 x 15% each, 2 x 10% each) 50%

SIT176 – Mathematical Visualisation and Reasoning

Enrolment modes: Trimester 1: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Simon James

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Cloud (online): 1 x 1 hour scheduled online workshop per week

Content

Numeracy is a priority area in Primary Education. SIT176 is one of the mathematics discipline units of the Mathematics/Numeracy specialisation, with content relevant for teaching primary mathematics. The unit aims to add to the mathematics content covered in SIT106 to give students more mathematical proficiency and preparation for their future teaching. Specifically, the unit will help students develop knowledge in measurement (units, area and volume), geometry (location and networks), interpreting functions and graphs, statistics (data analysis), mathematical reasoning and coding/programming.

Assessment

- Problem solving tasks parts 1 and 2 (20%, 30%) 50%
- Project 10%
- Examination 40%

SIT182 – Real World Practices for Cyber Security

Enrolment modes: Trimester 1: Burwood (Melbourne), Warrn Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Damien Hutchinson

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 2 x 1 hour classes per week, 1 x 2 hour practical per week.

Cloud (online): 1 x 1 hour scheduled online workshop per week.

Content

In SIT182 students will learn the real world practices of cyber security by solving problems based on realistic case studies. Students will explore fundamental concepts of risks in managing communication networks and choose the appropriate means to manage these risks. The unit enables students to understand threats and vulnerabilities in the context of how systems can be compromised and how we can prevent harm to systems. There will be a practical focus on how we can detect and respond to cyber attacks. The key to learning will be introducing students to practices through case studies.

Assessment

- Problem solving task 20%
- Teamwork report 30%
- Examination 50%

Prescribed texts

Ciampa, 2016, Security Awareness: Applying Practical Security In Your World, 5th Ed, Cengage Learning, Ohio USA.

SIT183 – Application and Design of Virtual and Augmented Reality Systems

Enrolment modes: Trimester 1: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Guy Wood-Bradley

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus: 1 x 2 hour class per week, 1 x 2 hour practical per week.

Content

This unit explores the design principles used in creating effective virtual and augmented reality applications. Virtual reality (VR) and augmented reality (AR) systems along with their areas of application (e.g., interactive educational experience, serious games, and immersive environments) are presented and analysed to form a foundation of basic design principles. The unit also provides a way to understand the interactive and cognitive functions of VR and AR systems and how these functions influence the design of assets for VR/AR systems.

Assessment

- Investigative report 20%
- Group analysis and design project 30%
- Examination 50%

SIT190 – Introductory Mathematical Methods

Enrolment modes:

Trimester 1: Burwood (Melbourne), Warrnambool, Warrnambool, Cloud (online)

Trimester 2: Warrnambool (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Michelle Cyganowski (Trimester 1), Asef Nazari (Trimester 2)

Prerequisite: Students who have successfully completed VCE Maths Methods 3 and 4 and/or Specialist Maths 3 and 4 are not normally eligible to enrol in this unit.

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 3 x 1 hour classes per week, 1 x 1 hour practical per week.

Cloud (online): 1 x 1 hour scheduled online workshop per week.

Content

SIT190 aims to develop student understanding of the fundamental functions of applied mathematics, and to introduce calculus to students who have not previously studied it in secondary school. It is designed to prepare students from a number of different disciplines for learning tertiary level mathematics. Students will explore the algebra of polynomials, exponentials, logarithms and trigonometric functions and learn rules for differentiating and integrating these functions. Applications studied include graph sketching, maximisation and minimisation problems, areas and kinematics.

Assessment

- Examination 60%
- Three problem solving tasks (10%, 15%, 15%) 40%.

To be eligible to obtain a pass in this unit, students must achieve a mark of at least 50% in the examination.

SIT191 – Introduction to Statistics and Data Analysis

Enrolment modes: Trimester 1: Burwood (Melbourne), Warrnambool, Warrnambool, Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Michelle Cyganowski

Prerequisite: Nil

Corequisite: Nil

Incompatible with: MSQ171, MIS171

Contact hours:

Campus: 2 x 1 hour classes per week, 1 x 2 hour practical per week.

Cloud (online): 1 x 1 hour scheduled online workshop per week.

Content

Data is everywhere in the world. Without knowing how to interpret or use information from the data it would be difficult to understand its meaning. Statistics is both a method and a tool for interpreting information, testing hypotheses and analysing the inferences people make about the real-world. SIT191 aims to aid students

develop knowledge in using statistics to summarise, describe and interpret numerical and graphical data and perform statistical inferences. In this unit, students will develop knowledge of the fundamentals of probability for reasoning real-world situations. Students will be required to use statistical software and calculators to analyse data and interpret results for tests on population means and proportions, chi-square tests, correlation and linear regression, and one-way ANOVA.

Assessment

- Examination 60%
- Three problem solving tasks (10% each) 30%
- Practical tasks 10%.

To be eligible to obtain a pass in this unit, students must achieve a mark of at least 50% in the examination.

Prescribed texts

De Veaux et al, 2015, Stats Data & Models Global Edition, 4th Ed, Pearson Education, Harlow, United Kingdom

Note: Assumed knowledge: Year 12 mathematics or equivalent. The unit SIT190 is recommended for students who did not complete VCE Mathematical Methods 3 and 4.

Assessment

- Weekly problem solving tasks 20% (2% x 10 weeks),
- Report and presentation part 1 and part 2 20% (10% each)
- Examination 60%

To be eligible to obtain a pass in this unit, students must achieve a mark of at least 40% in the examination.

Prescribed texts

Oscar Levin, 2016, Discrete Mathematics: An Open Introduction, 2nd Edition, Createspace Independent Publishing Platform

SIT192 – Discrete Mathematics

Enrolment modes:

Trimester 1: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)

Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Julien Ugon

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 3 x 1 hour classes per week, 1 x 1 hour practical per week.

Cloud (online): 1 x 1 hour scheduled online workshop per week.

Content

This unit provides students with the foundations in a range of areas in discrete mathematics, which is the basis for mathematical reasoning in applied sciences. SIT192 is designed to prepare students from a number of different disciplines for further study in the areas of linear algebra, number theory, graph theory, symbolic logic, set theory and combinatorics. These areas of study are vital for studying cryptography, networks, computer programming and analysis of algorithms.

SIT194 – Introduction to Mathematical Modelling

Enrolment modes: Trimester 2: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: David Tay

Prerequisite: Nil

Corequisite: Nil

Incompatible with: SQP122, SIT193

Contact hours:

Campus: 4 x 1 hour classes per week, 1 x 1 hour practical per week.

Cloud (online): 1 x 1 hour scheduled online workshop per week.

Content

This unit includes: functions and limits; derivatives and integrals of combinations of polynomials, exponential, logarithmic and trigonometric functions; sequences, series tests and power series; vectors, lines and planes; first order differential equations. Applications studied include approximations to solutions of equations and integrals and formulation of models to solve science and engineering problems.

Note: Assumed knowledge: VCE Mathematical Methods 3 and 4 or equivalent, or SIT190 Introductory Mathematical Methods.

Assessment

- Examination 60%
- Problem solving tasks (2 x 10% each) 20%
- Problem solving tasks (presentation) (2 x 10% each) 20%

To be eligible to obtain a pass in this unit, students must achieve a mark of at least 40% in the examination.

SIT199 – Applied Algebra and Statistics

Enrolment modes: Trimester 1: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Sutharshan Rajasegarar

Prerequisite: VCE Maths Methods 3 and 4 or equivalent highly recommended

Corequisite: Nil

Incompatible with: SIT112

Contact hours:

Campus: 3 x 1 hour classes per week, 1 x 1 hour practical per week.

Cloud (online): 1 x 1 hour scheduled online workshop per week.

Content

This unit includes: the algebra of complex numbers, matrices and sets; probability, and the major discrete and continuous probability distributions. The relationship between exponential functions, trigonometric functions and complex numbers is emphasised and applied to electrical networks. Solutions to systems of linear equations using matrices and determinants, and applications of set theory and symbolic logic are considered. The statistics techniques and examples studied are relevant to the sciences in general, and engineering in particular.

Assessment

- Examination 60%
- Four assignments (10% each) 40%.

To be eligible to obtain a pass in this unit, students must achieve a mark of at least 45% in the examination.

SIT202 – Networks and Communications

Enrolment modes: Trimester 2: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Shamsul Huda

Prerequisite: 2 SIT coded units (excluding mathematics units coded SIT19-, SIT29-, SIT39-)

Corequisite: Nil

Incompatible with: SEE312

Contact hours:

Campus: 3 x 1 hour classes per week, 1 x 2 hour practical per week.

Cloud (online): 1 x 1 hour scheduled online workshop per week.

Content

Computer networks, and the applications they support, have caused many significant changes to society in recent years. Books, newspapers, music, and video are now all either delivered differently or are being replaced by new media. Communication services such as postal mail, telephony, and television, are now undergoing significant changes and improvements resulting from improved computer networks. New applications are also being driven by computer networks, such as the Internet of Things and Cloud Computing. In SIT202, students will learn how computer networks are constructed, how they work, and how modern applications use the services provided by modern computer networks. The concept of protocol layering will be explored to learn how computer networks operate, using the OSI model and TCP/IP protocol suite as examples, including an examination of the functionality and protocols provided by the different layers of these systems. Through practical tasks students will learn how to construct and configure computer networks and how various network protocols act and react to establish a functioning computer network.

Assessment

- Three problem solving reports (15%, 15%, 10%) 40%
- Examination 60%

Prescribed texts

Behrouz A. Forouzan, 2012, Data Communications and Networking, 5th edition, McGraw Hill

SIT203 – Web Programming

Offering information: 2018 is the final offering of this unit

Enrolment modes: Trimester 2: Burwood (Melbourne), Warrn Ponds (Geelong), Cloud (online)

*Credit point(s): 1
EFTSL value: 0.125
Unit chair: Shang Gao*

*Prerequisite: SIT103 and SIT104
Corequisite: Nil
Incompatible with: Nil*

*Contact hours:
Campus: 2 x 1 hour classes per week, 1 x 2 hour practical per week.
Cloud (online): 1 x 1 hour scheduled online workshop per week.*

Content

SIT203 extends database and information retrieval and web development skills acquired in the prerequisite units. In this unit, students will build sophisticated websites and portals for small to medium businesses. The unit introduces students to the concepts of database connectivity as the basis for generating dynamic content and web pages. Students will learn advanced client side and server side programming to implement dynamic and interactive websites as well as apply security measures to enhance the usability of websites.

Assessment

- Static website development project 30%
- Dynamic website development project 50%
- Secured website development project 20%

SIT204 – Mathematics and Physics for Games

Offering information: 2018 is the final offering of this unit (removed from offer from 2019)

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

*Credit point(s): 1
EFTSL value: 0.125
Unit chair: Thanh Nguyen*

*Prerequisite: Nil
Corequisite: Nil
Incompatible with: Nil*

Contact hours:

Campus: 2 x 1 hour scheduled on-campus seminars per week.

Cloud (online): 1 x 1 hour scheduled online seminar per week.

Content

This unit focuses on the development of problem solving and critical thinking skills and understanding of mathematics and physics techniques used to model a range of processes and systems commonly found in computer games. Students are introduced to mathematical representations of common phenomena in virtual worlds, as well as the techniques to solve computational problems that arise in the design and development of games. The skills developed in this unit underpin studies in game AI, computer graphics and gameplay design, and facilitate a clear understanding of the software tools commonly used in game development, such as 3D modelling packages and game engines.

Assessment

- Tests (4 x 10% class test) 40%
- Mathematical modelling and analysis task 20%
- Examination 40%

SIT205 – Thinking Systems and Cognition Science

Offering information: 2018 is the final offering of this unit

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)

*Credit point(s): 1
EFTSL value: 0.125
Unit chair: Thanh Nguyen*

*Prerequisite: Nil
Corequisite: Nil
Incompatible with: Nil*

*Contact hours:
Campus: 2 x 1 hour classes per week, 1 x 2 hour practical per week.
Cloud (online): 1 x 1 hour scheduled online workshop per week.*

Content

This unit will introduce history, current issues and research finding of cognitive science disciplines, including AI, linguistics, psychology, and philosophy. Students will be guided to explore the interactions

among these disciplines, which leads to an enhanced understanding of the processes of intelligent systems. These systems can quickly adapt to a user's query and changing environment, have the ability of analysing available data and conducting automatic reasoning for decision-making.

Example systems, such as IBM Watson, will be introduced to show how such a system is built on computational models to respond to a query in natural human language in order to provide answers that can be understood by users for assisting decision-making.

Assessment

- Report 20%
- Project 30%
- Examination 50%

SIT206 – iOS Programming

Offering information: 2018 is the final offering of this unit

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Mohamed Abdelrazek

Prerequisite: SIT102 or SIT153 and one other SIT coded unit

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 1 x 2 hour class per week, 1 x 2 hour practical per week.

Cloud (online): 1 x 1 hour scheduled online workshop per week.

Content

SIT206 provides a practical introduction to developing applications for iOS devices. Students will be introduced to the iOS development environment, the iOS platform's design and the workflow of developing iOS apps in this unit. They will explore key concepts behind iOS apps, frameworks for constructing an application, and tools for developing, testing, and publishing software for the platform. The students will learn the basic iOS programming skills using Swift and Xcode, implementation of iOS frameworks on the app development, and skills to develop effective solution for real-world app services. Students will also gain hands-on experience in debugging iOS apps and the process of getting an app certified for deployment on iOS devices.

Assessment

- Two projects (30%, 50%) 80%
- Portfolio 20%

SIT207 – Android Programming

Offering information: 2018 is the final offering of this unit

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Henry Larkin

Prerequisite: SIT102 or SIT153 and one other SIT coded unit

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 1 x 2 hour class per week, 1 x 2 hour practical per week.

Cloud (online): 1 x 1 hour scheduled online workshop per week.

Content

In SIT207 students will explore the concepts behind Android, the framework for constructing an application, and the tools for developing, testing, and publishing software for the platform. In this unit, students will practice how to program using the Java language, develop mobile applications for Android, debug program code and decipher its meaning, summarise and articulate mobile programming topics and present a mobile application solution.

Assessment

- Two projects (30%, 50%) 80%
- Portfolio 20%

SIT208 – Advanced Data Science

Offering information: 2018 is the final offering for this unit

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Santu Rana

Prerequisite: One unit in SIT111, SIT112 or SIT191

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 1 x 2 hour class per week, 1 x 2 hour practical per week.

Cloud (online): 1 x 1 hour scheduled online workshop per week.

Content

This unit builds on SIT112, and introduces advanced concepts in relation to data management, distributed computation and associated techniques and programming skills. In this unit students will explore advanced techniques for unsupervised and supervised machine learning applications in data science. Students will apply machine learning, exploratory and confirmatory statistical methods to probe the data and making relatively large-scale, data-driven inferential conclusions. This unit will equip students with a broad knowledge in the techniques used within the field of data science and big data analytics, in particular the use of clustering, dimensionality reduction and classification techniques through advanced programming.

Assessment

- Individual problem solving task 25%
- Group problem solving task 30%
- Data science project 25%
- Two quizzes (10% each) 20%

SIT209 – Software Engineering 2: Developing Internet-Of-Things Applications

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 2

EFTSL value: 0.25

Unit chair: Kevin Lee

Prerequisite: SIT107

Corequisite: Must be enrolled in S464 Bachelor of Software Engineering (Honours)

Incompatible with: Nil

Contact hours:

Campus: 2 x 1 hour classes per week, 1 x 2 hour seminar per week, 1 x 3 hour studio per week.

Cloud (online): 1 x 1 hour scheduled online workshop per week.

Content

With increase capability and affordance of web2.0, web applications have become the primary platform for development of new applications. Many desktop applications have been moved to the world wide web which provides better accessibility through web browsers, better cross platform support, and more streamlined application development process. In this problem-oriented and design based learning unit students will be introduced to tools and techniques for web application development, to achieve practical knowledge and hands on experience on real world web applications within the context of cyber physical systems. Students will develop web application that can connect to selected sensors and devices, read data from them, send commands to actuators, and demonstrate the collected data on a web application front end. Working as individuals and in teams within a project-based environment, students will be introduced to various aspects of web development including front end and back end web development and will apply specific techniques and tools at various stages of the development of a fully functional web application.

Assessment

Learning portfolio 100%

SIT210 – Embedded Device Development

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Iman Avazpour

Prerequisite: SIT123 or SIT107. For students commencing from 2018: SIT102 and one of SIT123 or SIT107

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 2 x 1 hour class per week, 1 x 2 hour practical per week.

Cloud (online): 1 x 1 hour scheduled online workshop per week.

Content

This unit will focus on device level programming on products such as the Arduino, Raspberry Pi and Particle Spark, covering topics such as hardware interfaces and serial communications (GPIO, I2C, UART, SPI), microprocessor programming (memory addressing, interrupts, etc.) and real-time systems development. Students will build and prototype cyber-physical systems to capture data from a range of hardware devices and communicate this data to external computing systems.

Assessment

- Learning portfolio 30%
- System prototype 30%
- Examination 40%

SIT214 – Cyber-Physical Security

Enrolment modes: Not available from 2018

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Michael Hobbs

Prerequisite: SIT202, SIT210

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 1 x 2 hour class per week, 1 x 2 hour seminar per week.

Cloud (online): 1 x 1 hour scheduled online workshop per week.

Content

This unit introduces students to potential and actual security threats, vulnerabilities and prolific attacks in cyber physical systems, covering both software and hardware dimensions of these problems. Students will be introduced to and apply state of the art security analysis tools to pinpoint flaws in system designs and bugs in systems implementations. Best practice strategies and techniques for mitigating or prevent security issues will be addressed and applied to actual problems on real cyber physical systems, providing students with a hands-on learning environment.

Assessment

- Oral presentation 20%
- Problem solving tasks 40%
- Examination 40%

SIT215 – Artificial and Computational Intelligence

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Tim Wilkin

Prerequisite: SIT102

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 1 x 1 hour class per week, 1 x 3 hour seminar per week.

Cloud (online): 1 x 1 hour scheduled online workshop per week.

Content

The development of intelligent systems has been a central quest of computer scientists for more than fifty years, with the objective of creating artificial systems that can solve problems traditionally achievable only by humans. This field is underpinned by a range of computational patterns and methods that cover problems such as searching, problem solving, reasoning, knowledge representation and learning. In this unit students will investigate, through a range of problem-based learning activities, a range of artificial and computational intelligence techniques that underpin modern, advanced intelligent systems such as autonomous vehicles, robotics, game-playing agents, and expert systems.

Assessment

- Problem solving tasks (group) 40%
- Project 30%
- Examination 30%

SIT216 – User Centred Design

*Offering information: Available from 2019
(subject to approval)*

*Enrolment modes: Trimester 1: Burwood (Melbourne),
Waurin Ponds (Geelong), Cloud (online)*

*Credit point(s): 1
EFTSL value: 0.125
Unit chair: Guy Wood-Bradley*

*Prerequisite: 4 SIT coded units (excluding mathematics
units coded SIT19-, SIT29-, SIT39-)
Corequisite: Nil
Incompatible with: SIT365*

*Contact hours:
Campus: 1 x 2 hour class each week, 1 x 2 hour
practical each week.
Cloud (online): 1 x 1 hour scheduled online workshop
per week.*

Content

User-Centred Design (UCD) is focused on designing interactions between humans (users) and computational systems. It deals with the issues surrounding the design of interfaces to afford those interactions. Aspects of UCD also relate to the field of 'Human Computer Interaction' (HCI) which is more than just the "human" and the "computer"; it encompasses many facets including, interface and interaction design, affordance and usability, ergonomics and psychology. Specific attention to user needs and requirements through observation, analysis and investigation is essential for ensuring the resulting design of products, objects and systems is usable.

On completion of this unit, students will be able to critically analyse existing interfaces and use Human-Computer Interaction (HCI) and UCD principles to evaluate the systems they use. Consequently, a greater understanding of users in order to determine and analyse their interface needs is necessary. Lastly, being able to demonstrate applying HCI concepts to create, develop and enhance interactions and interfaces for clients and end-users which result in successful and engaging user experiences.

Assessment

- Usability guidelines report 15%, usability evaluation report 15%
- Interface design prototype (group) 30%
- Examination 40%

SIT221 – Data Structures and Algorithms

*Enrolment modes: Trimester 2: Burwood (Melbourne),
Waurin Ponds (Geelong), Cloud (online)*

*Credit point(s): 1
EFTSL value: 0.125
Unit chair: Sergey Polyakovskiy*

*Prerequisite: SIT131 or SIT232
Corequisite: Nil
Incompatible with: Nil*

*Contact hours:
Campus: 2 x 1 hour classes per week, 1 x 2 hour
practical per week.
Cloud (online): 1 x 1 hour scheduled online workshop
per week.*

Content

This unit extends the study of object-oriented programming by introducing the major data structures and algorithms used in programming including arrays, lists, stacks, queues, hash tables, trees, graphs, recursion, searching, sorting, a review pre-built data structures and algorithms provided by system libraries, and library documentation. Upon completion of this unit, students will have an understanding of data structures and algorithms and their role in software development, and be able to implement them.

Assessment

- Weekly practical tasks 10%
- Two programming projects (15% each) 30%
- Examination 60%.

SIT222 – Operating Systems Concepts

Offering information: 2018 is the final offering of this unit

*Enrolment modes: Trimester 1: Burwood (Melbourne),
Cloud (online)*

*Credit point(s): 1
EFTSL value: 0.125
Unit chair: Xiao Liu*

*Prerequisite: Two SIT coded units (excluding
mathematics units coded SIT19-, SIT29-, SIT39-)
Corequisite: Nil
Incompatible with: Nil*

Contact hours:

Campus: 2 x 1 hour classes per week, 1 x 2 hour practical per week.

Cloud (online): 1 x 1 hour scheduled online workshop per week.

Content

This unit will familiarise students with the role and organisation of operating systems, which support programmers, program execution and efficient utilisation of computational resources. The management of logical and physical resources is discussed in detail. Students study process management, in particular their description, threads, concurrency and scheduling; memory management, in particular virtual memory; input/output management, including disk scheduling; file management, synchronisation and deadlock issues in multiprogramming environments; and security, in particular resource protection. The study covers Microsoft Windows, Linux and operating systems of PDAs and mobile phones as examples of the most commonly used operating systems. Factors influencing operating systems of mobile devices will be discussed. Some programming may be assigned as part of the assessment.

Assessment

- Two take home tests and ten quizzes 40%
- Examination 60%

Prescribed texts

Tanenbaum, 2014, Modern Operating Systems, 4th Ed, Pearson Education, Harlow, United Kingdom

SIT223 – Professional Practice in a Digital World

Enrolment modes:

Trimester 1: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)

Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Iman Avazpour (Trimester 1), Jo Coldwell-Neilson (Trimester 2)

Prerequisite: Must have completed a minimum of two SIT coded units

Corequisite: STP010

Incompatible with: SIT301, MIS231

Contact hours:

Campus: 1 x 1 hour class per week, 1 x 2 hour seminar per week.

Cloud (online): Learning experiences are via CloudDeakin. Students are expected to participate in collaborative online seminars in CloudDeakin.

Content

Not only are employers seeking IT graduates with good technical knowledge, they are also demanding that they have well-developed professional skills. SIT223 exposes students to a range of such skills providing opportunities for developing and extending them in an IT context. The unit focuses on professionalism and critical thinking preparing students for work as IT professionals. Students will explore the impact of information technology in society, through the investigation of ethical and professional issues, and explore the modern IT workplace, including contracting, consulting, entrepreneurship, start-ups as well as the more traditional employee/employer relationship.

Assessment

- Group project 10%
- Skills audit 15%
- Group scenario analysis 15%
- Portfolio 60%

Prescribed texts

Moore et al, 2010, Ultimate Study Skills Handbook, 1st Ed, Open University Press

SIT232 – Object-Oriented Development

Enrolment modes: Trimester 1: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Thanh Nguyen

Prerequisite: One of SIT102, SIT153 or SIT172

Corequisite: Nil

Incompatible with: SIT131

Contact hours:

Campus: 1 x 1 hour class per week, 1 x 2 hour practical per week.

Cloud (online): 1 x 1 hour scheduled online workshop per week.

Content

The unit introduces students to the design and implementation of software using the object-oriented approach. Concepts covered include classes as templates for objects, class relationships, constructors and destructors, dynamic memory management including garbage collection, error detection and handling including exceptions, console input/output, serialisation, and the design of object-oriented applications expressed using UML notation. In addition to developing new software, students will gain experience working with and maintaining existing systems.

Note: Students are expected to actively engage with training videos provided in CloudDeakin for a minimum of 1 hour per week.

Assessment

- Two programming projects (15% each) 30%
- Weekly practical tasks 10%
- Examination 60%

Prescribed texts

Deitel & Deitel, 2017, Visual C# 2017 How To Program International Edition, 6th Ed, Pearson Education, Harlow, United Kingdom

SIT253 – Audio and Visual Production

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Alex Baldwin

Prerequisite: Must have completed a minimum of two SIT coded units ((excluding mathematics units coded SIT19-, SIT29-, SIT39-)

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 1 x 1 hour online seminar, 1 x 2 hour practical per week.

Cloud (online): 1 x 1 hour online seminar per week.

Content

This unit aims to provide students with the ability to design and create audio and visual assets for creative productions such as video games and virtual reality. Students will design and build audio and visual elements

appropriate to a given creative concept, and apply key concepts including; principles of good audio and visual asset design, representation, audio creation and manipulation, interactive audio, composition, lighting and colour, 3D modelling, and textures to the creation of assets. This hands-on unit will allow students to present their work in a professional portfolio and practice their oral presentation in front of an appropriate audience.

Assessment

- Portfolio 60%
- Online test (multiple choice and short answer) 30%
- Oral presentation 10%

SIT254 – Game Design

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Sophie McKenzie

Prerequisite: SIT151

2019: Nil

Corequisite: Nil

Incompatible with: SIT152

Contact hours:

Campus: 1 x 1 hour online seminar per week, 1 x 2 hour workshop per week.

Cloud (online): 1 x 1 hour scheduled online seminar per week.

Content

This unit aims to provide students an appreciation of what it means to be a games designer. Students will explore the process of games design and apply key concepts including gameplay mechanics, rule design, play mechanics, game balancing and play testing in implementing a game. Students will also learn how to document a game design, apply professional standards and deliver an industry quality pitch for their game. This is a very hands-on unit, where students will create and implement a games design and critique their peers' creations to determine how best to create a game experience for specific audiences. In the process of creating games students will be required to use a variety of software technologies including industry-standard games engines. While prior programming experience would be beneficial, it is not a prerequisite to study this unit.

Assessment

- Game pitch 20%
- Group computer game prototype and design documentation 40%
- Examination 40%

SIT255 – Game Development Patterns

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Thuong Hoang

Prerequisite: SIT153, SIT102 or SIT251

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 1 x 3 hour studio session per week.

Cloud (online): 1 x 3 hour scheduled online studio session per week.

Content

This unit builds on the outcomes of previous programming and object-oriented development units, investigating software design patterns and professional programming techniques used to architect software for games and virtual environments. A specific focus of the unit is on the entity-based software systems commonly found in game engines, and the artificial intelligence techniques that support agent-based games. Through studies in this unit students will develop an understanding of modern game engine software, and an ability to develop, extend and modify such software to create complex game systems. Students will also gain valuable experience working with modern software development environments and tool sets used by professional software developers, in a collaborative, project-oriented and design-based learning context.

Assessment

- Game development project (Stage 1 (group) – 30%, Stage 2 – 30%) 60%
- Learning portfolio 40%

SIT264 – Authoring of Interactive Media

Offering information: Offered in Trimester 2 from 2019

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Previously coded as: SIT262, SIT363

Unit chair: Elicia Lanham

Prerequisite: 2 SIT-coded units or 2 ADD/ADT coded units

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 1 x 2 hour class per week, 1 x 2 hour practical per week.

Cloud (online): 1 x 1 hour scheduled online workshop per week.

Content

The design and development of interactive media systems involves; complex system analysis and design, the application of project management principles, and the integration of diverse content through interactive media authoring. This unit focuses on the authoring stage of this process. The authoring stage is a vital part of the development of interactive media systems and involves bringing together the multimedia assets and interaction processes. The authoring process is supported by a wide variety of tools, ranging from simple presentation systems such as Microsoft PowerPoint, to more complex authoring systems such as Adobe Director. This unit will discuss the merits application of these different authoring tools, as well as identifying and discussing the different authoring processes which can also be applied. On completing this unit, students will be able to: analysis existing authored solutions and suggest revised outcomes, author multimedia content for digital delivery, and apply scripting languages where appropriate to extend the basic functionality of authoring programs.

Assessment

- Skills portfolio 15%
- Design document and prototype 20%
- Group development project 25%
- Examination 40%

SIT272 – Enterprise Network Construction

Enrolment modes: Trimester 1: Burwood (Melbourne), Waurin Ponds (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Longxiang Gao

Prerequisite: Nil

Corequisite: Nil

Incompatible with: SIT701

Contact hours: Campus: 2 x 1 hour classes per week, 1 x 2 hour practical per week.

Content

This unit introduces the concepts and technologies used in modern computer networks. Topics studied include number systems and the mathematics of networks, addressing and subnetting in IPv4 and IPv6 networks, VLANs, static and dynamic routing, private networks, and access control lists for providing basic firewall functionality. Students will learn how to construct such networks by undertaking a study of the Cisco Academy CCNA curriculum.

Assessment

- Two multiple choice tests (15% each) 30%
- Two practical tests (35% each) 70%

To be eligible to obtain a pass in this unit students must complete all CISCO unit requirements.

Prescribed texts

Cisco Networking Academy, 2016, Introduction To Networks V6 Companion Guide, 1st Ed, Pearson Education, USA

Cisco Networking Academy, 2016, Routing And Switching Essentials V6 Companion Guide, 1st Ed, Pearson Education, USA

SIT277 – Enterprise Network Management

Enrolment modes: Trimester 2: Burwood (Melbourne), Waurin Ponds (Geelong)

Credit point(s): 1

Previously coded as: SIT377

EFTSL value: 0.125

Unit chair: Shang Gao

Prerequisite: SIT272

Corequisite: Nil

Incompatible with: SIT377, SIT702

Contact hours: 2 x 1 hour class per week, 1 x 2 hour practical per week

Content

This unit examines the management of modern computer networks and the application of WAN technologies for interconnecting networks. Topics studied include redundancy, aggregation, monitoring, security, and troubleshooting aspects for network management. Students will also learn how to interconnect networks using WAN technologies including point-to-point, frame relay, and broadband connections. Students will learn how to manage and interconnect such networks by undertaking a study of the Cisco Academy CCNA curriculum.

Assessment

- Two supervised multiple choice tests (15% each) 30%
- Two practical tests (35% each) 70%

To be eligible to obtain a pass in this unit students must complete all CISCO unit requirements.

Prescribed texts

Cisco Networking Academy, 2017, Scaling Networks V6 Companion Guide, 1st edition, Pearson Education

Cisco Networking Academy, 2017, Connecting Networks V6 Companion Guide, 1st edition, Pearson Education

SIT281 – Cryptography

Enrolment modes: Trimester 2: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Lynn Batten

Prerequisite: SIT192

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 3 x 1 hour classes per week, 1 x 1 hour practical per week.

Cloud (online): 1 x 1 hour scheduled online workshop per week.

Content

In SIT281 students will learn the fundamental mechanisms of classic and modern cryptographic systems, which span from Caesar cipher of Roman times to Advanced Encryption Standard (AES) cipher invented in the early 21st century. Students will encrypt and decrypt messages by using modern symmetric encryption schemes including DES and AES, stream ciphers used in mobile phone networks and pay TVs, as well as the most well known public key cipher RSA. The unit will also provide students the opportunity to explore the cryptographic applications.

Assessment

- Two problem solving tasks (20% each) 40%
- Examination 60%

To be eligible to obtain a pass in this unit students must achieve a mark of at least 40% in the examination.

Prescribed texts

Trappe & Washington, 2005, Introduction to Cryptography with Coding Theory, 2nd edition, Pearson Education

SIT282 – Computer Crime and Digital Forensics

Offering information: Offered in Trimester 2 from 2019

Enrolment modes: Trimester 1: Burwood (Melbourne), Warrnambool (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Jemal Abawajy

Prerequisite: 2 level 1 SIT-coded units

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 2 x 1 hour classes per week, 1 x 2 hour practical per week.

Cloud (online): 1 x 1 hour scheduled online workshop per week.

Content

In SIT282 students will learn how crime is manifested in the IT world, the laws that govern the IT domain, and approaches to investigating cyber-crime and cyber-terrorism using digital forensic techniques. Students will examine both criminal and terrorist activities, the nature of these activities and the people that initiate them. The unit enables students to develop knowledge of laws that

have been recently enacted to counter computer crime and terrorism as well as the institutions responsible for implementing those laws. Students will investigate techniques such as acquisition, verification, extraction, reconstruction and reporting. The key focus of SIT282 is on introducing students to computer crime, forensic techniques, digital evidence and retrieval of information. In addition, students will explore ethical implications of crime and terrorism.

Assessment

- Investigation report 20%
- Case investigation and recommendation report 20%
- Examination 60%

Prescribed texts

Nelson et al, 2015, Guide To Computer Forensics & Investigations, 5th Ed, Course Technologies, USA.

SIT283 – Development for Virtual Reality

Enrolment modes: Trimester 1: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Shaun Bangay

Prerequisite: Nil

Corequisite: SIT183

Incompatible with: Nil

Contact hours: Campus: 1 x 2 hour class per week, 1 x 2 hour practical per week.

Content

This unit provides a comprehensive introduction to the development processes specific to the creation of effective virtual reality applications. Programming concepts and techniques appropriate to the creation of elements of virtual environments are taught using industry standard development facilities. Data types and manipulation patterns appropriate to the representation of virtual spaces allow students to solve typical problems including those related to responding to user actions, incorporating physical interactions between virtual objects and presenting the virtual world using computer graphics and other forms of output.

Assessment

- VR problem solving 50%
- VR development challenge 25%
- Examination 25%

SIT284 – Cyber Security Management

Enrolment modes: Trimester 2: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Jemal Abawajy

Prerequisite: SIT182

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 2 x 1 hour classes per week, 1 x 2 hour practical per week.

Cloud (online): 1 x 1 hour scheduled online workshop per week.

Content

This unit provides students with the foundations required to learn cyberspace safety and security, and security management at corporate level. In SIT284 students will learn how security assessment is methodologically and procedurally conducted with business operational constraints. Students will examine both business and security operations. The unit enables students to develop contingency planning, risk assessment, risk management and compliance standards for various businesses. The key focus of SIT284 is on introducing students to IT security policy development and human security management. Students will also explore legal and ethical issues in the context of security management and audit.

Assessment

- Group planning report 30%
- Case investigation report 20%
- Examination 50%

Prescribed texts

Whitman, 2016, Management of Information Security, 5th edition, Cengage Learning

SIT291 – Mathematical Methods for Information Modelling

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Gleb Beliaikov

Prerequisite: SIT194

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 2 x 1 hour classes per week, 1 x 2 hour practical per week.

Cloud (online): 1 x 1 hour scheduled online workshop per week.

Content

SIT291 focuses on the concepts of differentiation and integration for the multi variable functions. Students will learn various techniques for solving constrained and unconstrained multivariate optimization problems as well as second order ordinary differential equations. Students will explore the applications of these mathematical techniques to the modelling of motion in space, optimization in business and economics, various forces in physics, periodic processes in mechanics, electric circuits and biology.

Assessment

- 3 x problem solving tasks (10%, 15%, 15%) 40%
- Examination 60%

To be eligible to pass this unit, students must obtain at least 40% in the total mark allocated for the examination.

Prescribed texts

Stewart, 2009, Multivariable Calculus: Concepts & Contexts, 4th Ed, Cengage Learning, USA.

SIT292 – Linear Algebra for Data Analysis

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Gleb Beliakov

Prerequisite: SIT192

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 3 x 1 hour classes per week, 1 x 1 hour practical per week.

Cloud (online): 1 x 1 hour scheduled online workshop per week.

Content

Linear algebra is the foundation for many sophisticated mathematical and computational methods. In SIT292 students will learn the basics of linear algebra, and solve systems of linear equations. This unit extends students ability apply mathematical formulae and to operate with complex mathematical objects. SIT292 introduces students to vector spaces, matrix theory, systems of linear equations and methods for solving them, eigenvalues and eigenvectors, and their application to similarity of diagonal matrices. The techniques that students learn from this unit will enable them with the analysis of complex data and ensuring its reliability in studies of cryptography.

Assessment

- Three problem solving tasks (10%, 15%, 15%) 40%
- Examination 60%

To be eligible to obtain a pass in this unit, students must achieve 50% of the total marks allocated for examination.

SIT302 – Project Delivery

Enrolment modes:

Trimester 1: Burwood (Melbourne), Cloud (online)

Trimester 2: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)

Trimester 3: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Tianqing Zhu (Trimester 1), Greg Bowtell (Trimester 2), Jason Wells (Trimester 3)

Prerequisite: SIT374 (students enrolled in D371 must complete MIS398)

Corequisite: Nil

Incompatible with: MIS399

Contact hours:

Campus: 1 x 2 hour workshop per week.

Cloud (online): 1 x 2 hour scheduled online workshop per week.

Content

SIT302 is the second of two capstone units within undergraduate IT programs at Deakin University. In this unit, students will extend their experiences of IT projects by executing a real-world industry project and synthesise knowledge and technical skills and other professional skills acquired during their course. Students will apply agile project management methods to iteratively design and build unique IT product, service or solution in a highly flexible and interactive manner. Knowledge of agile is particularly useful, as this project management methodology is widely used in engineering, information technology and other business areas. Together the capstone units will guide students to effectively communicate most important project factors to stakeholders, equip students to keep focussed on the goal of landing their project smoothly, enabling them to manage IT projects within define scope, schedule and budget.

Note: Students are expected to undertake SIT374 and SIT302 in consecutive trimesters. Students should seek advice from the unit chair if they are unable to complete SIT374 and SIT302 consecutively.

Assessment

- Group project report 10%
- Project demonstration and presentation 30%
- Project showcase 40%
- Professional portfolio 20%

SIT305 – Android and iOS Mobile Programming

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

*Credit point(s): 1
EFTSL value: 0.125
Unit chair: Henry Larkin*

*Prerequisite: SIT206 and SIT207
From 2020: SIT232 and SIT221
Corequisite: Nil
Incompatible with: Nil*

*Contact hours:
Campus: 2 x 2 hour practicals per week.
Cloud (online): 1 x 1 hour scheduled online workshop per week.*

Content

The aim of this unit is to provide students with code-sharing, organisation and teamwork skills to develop complex and attractive mobile applications in teams in the platform of their choice (iOS or Android). The major focus will be on building professional mobile apps by collaborating with one other student to create larger projects than would be possible alone. In this unit, students will practice how to work with code collaboration systems, work in teams to create mobile application solutions, program using advanced mobile app development skills, publish apps to app stores, how to pitch app ideas to interested parties, and present a mobile application solution. There will also be a very strong focus on independent learning.

Assessment

- Professional plan and presentation 30%
- Group project and presentation 50%
- Report 20%

SIT306 – IT Placement

*Enrolment modes:
Trimester 1: Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (online)
Trimester 2: Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (online)
Trimester 3: Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (online)*

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Wei Luo (Trimester 1), Jo Coldwell-Neilson (Trimester 2 and 3)

Prerequisite: STP010, SIT223 and must have passed at least seven SIT-coded units

Corequisite: Nil

Incompatible with: STP351

Contact hours:

Internship:

Campus: Minimum of 100 hours in industry. Students are required to attend a compulsory pre-internship workshop on-campus in the week prior to the start of trimester.

Cloud (online): Minimum of 100 hours in industry. Cloud (online) students are required to attend a compulsory online pre-internship workshop before placement start date.

Content

Integrating study and work experience in a systematic way is essential for forging close links between the university education process and the workplace. In SIT306 students will have the opportunity to gain professional work experience with an approved host organisation for a minimum of 100 hours. The exact nature, activities and emphasis in each internship will vary according to the context, resources and expertise of staff as well as the experience, qualities and aspirations of the student. However, this systematic opportunity will provide students with experiences with which they can learn about and with an organisation, critically reflect on their Course and Graduate Learning Outcomes, and discipline-specific and generic competencies in the context of work. There are many benefits to students and employers from undertaking relevant work placements/internships during study. The key benefit is that it prepares students for work. Learning and assessment activities in this unit will help students develop an appreciation for work-life and make decisions about personal and professional development. Most importantly, it will provide students relevant evidence when applying for future work. In preparation for the internship, students will attend a pre-internship workshop that aims to: ensure they are work-ready (what to expect, managing risks etc.); use reflective practice on the job; navigate the assessment requirements; and finalise assessments 1 and 2, Me in a Minute and Learning Contract.

Please note: Enrolments after the dates below is subject to Unit Chair approval.

- Trimester 1 2018: Friday 16 February 2018
- Trimester 2 2018: Friday 22 June 2018
- Trimester 3 2018: Friday 26 October 2018

Note also that delays in completing the placement could mean that the course will take longer to complete than the stated duration. Attendance at the placement may be required outside the trimester dates.

Assessment

- 'Me in a minute' transcript 5%
- Formal learning contract 25%
- Performance evaluation 20%
- Professional portfolio 50%

To be eligible to obtain a pass in this unit, students must demonstrate that they are working to the satisfaction of the host organisation (including skill competency levels, professional code of conduct and project output requirements) at both the mid and end of placement phases.

SIT307 – Data Mining and Machine Learning

Offering information: Offered in Trimester 1 from 2020

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Previously coded as: SIT372

Assumed knowledge: Knowledge of basis statistics is recommended

Unit chair: Richard Dazeley

Prerequisite: SIT112 or SIT292

2019: One unit in SIT112, SIT191 or SIT199

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 1 x 2 hour class per week, 1 x 2 hour practical per week.

Cloud (online): 1 x 1 hour scheduled online workshop per week.

Content

Machine learning is an important tool in analytics, where algorithms iteratively learn from data to uncover hidden insights, without being directly programmed on where to find such information. SIT307 will allow students to explore modern data mining and machine-learning techniques such as data representation, unsupervised learning approximate learning, association rule mining, causality analysis and big data mining that are used in the construction of neural networks. Students will have the opportunity to apply machine

learning and data mining concepts and techniques in solving real world application problems in classification, clustering, pattern recognition and forecasting.

Assessment

- Problem solving task 20%
- Group project and oral presentation 30%
- Examination 50%

SIT308 – Human Behaviour and Computer Interaction

Offering information: 2019 is the final offering of this unit

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Feifei Chen

Prerequisite: SIT205

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 2 x 1 hour class per week, 1 x 2 hour practical per week.

Cloud (online): 1 x 1 hour scheduled online workshop per week.

Content

Intelligent systems integrate the recent development of different disciplines of cognitive science, such as psychology, linguistics, and neuroscience. This unit provides students with an opportunity to study a range of models and methodologies used in intelligent systems for interacting with human users and their queries. Students will study how a system is able to make intelligent decisions based on the available data, to understand user requests, and to develop solutions via automatic reasoning through topics such as natural language processing, knowledge representation, object recognition, and automatic reasoning.

Assessment

- Individual research report 40%
- Project report for portfolio (students work in teams) 40%
- Team oral presentation 20%

SIT309 – Data Visualization and Decision Making

Enrolment modes: not available from 2018

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Guangyan Huang

Prerequisite: SIT112 or SIT205

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 2 x 1 hour classes per week, 1 x 2 hour practical per week.

Cloud (online): 1 x 1 hour scheduled online workshop per week.

Content

This unit will present models and techniques that intelligent systems used for information visualization and data analysis for decision making. Topics cover data visualization, statistic inference, and Bayesian decision theory. Advanced practice will be introduced with platforms such as D3j, or IBM Watson.

The content is designed to allow student to understand principles and methodologies in the area of data visualization and data analytics. The assessment tasks are designed to help students to develop skills and knowledge to utilize visualization and analytics tools to turn data into visual insight, which helps in making informed decisions.

Assessment

- Project work 40%
- Project report for portfolio 40%
- Oral presentation 20%

SIT310 – Robotics Application Development

*Offering information: Available from 2019
(subject to approval)*

*Enrolment modes: Trimester 2: Burwood (Melbourne),
Cloud (online)*

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Tim Wilkin

Prerequisite: SIT122, SIT210

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 1 x 1 hour class per week, 1 x 3 hour practical per week.

Cloud (online): 1 x 1 hour scheduled online workshop per week.

Content

Students will develop low level software for robotics applications, covering problems such as sensing the environment (using sonar, vision, LIDAR, etc.), navigation and movement control (locomotion and non-collision trajectories, steering, route planning), and actuation (gripping, manipulation). A range of software platforms will be used/available, including: Nao Humanoid Robots, Tracked and wheeled rovers, multi-rotors and UAVs. Extensive use of simulation and testing environments will be used.

Assessment

- Practical tasks 40%
- Prototype 30%
- Report 30%

SIT311 – Software Engineering 3: Designing User-Centric Internet-Of-Things Application

*Offering information: Offered from 2019
(subject to approval)*

*Enrolment modes: Trimester 2: Burwood (Melbourne),
Cloud (Online)*

Credit point(s): 2

EFTSL value: 0.25

Unit chair: Michael Hobbs

Prerequisite: SIT209, SIT232

Corequisite: Must be enrolled in S464 Bachelor of Software Engineering (Honours)

Incompatible with: Nil

Contact hours:

Campus: 1 x 2 hour class and 1 x 2 hour seminar per week for 5 weeks. Then 1 X 3 hour studio per week for 6 weeks.

Cloud (online): 1 x 1 hour scheduled online workshop per week.

Content

This is a problem-oriented and design-based learning unit with a focus of introducing students to principles of user-centred design, within the area of Internet-of-Things. Using contemporary practices and tools, students will apply user-centred design concepts to plan, implement and evaluate Internet of Things enabled applications. Key focus areas will include: challenges of enabling usability, interaction design, and forms of user acceptance testing for the IoT domain. This unit integrates concepts in IoT and software development covered in the pre-requisite units, while also applying principles of usability covered within this unit.

Assessment

Learning portfolio 100%

SIT312 – System Design and Prototyping

Offering information: Available from 2019 (subject to approval)

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Shaun Bangay

Prerequisite: Must have completed 6 level 2 SIT coded units, which must include SIT210 and SIT232.

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 1 x 2 hour class per week, 1 x 2 hour practical per week.

Cloud (online): 1 x 1 hour scheduled online workshop per week.

Content

This unit introduces students to methods and practices in system design, prototyping and testing, as well as business and funding models relevant to small start-ups and “Kickstarters”, and professional practices relevant to technology innovation. Students will engage with industry practitioners, partners and academic supervisors to propose new computing products and innovations having commercial potential.

Students will then demonstrate a synthesis of knowledge, practical and professional skills developed throughout their studies in computer science, working in small teams to formalise a product design, and to develop and test a prototype of this product, employing agile development practices and modern development tools.

Assessment

- Design proposal 20%
- Prototype 60%
- Exhibition 20%

SIT313 – Developing Client-Server Web Applications

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Frank Jiang

Prerequisite: One of SIT202, SIT207 or SIT206

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 1 x 2 hour class per week, 1 x 2 hour practical per week.

Cloud (online): 1 x 1 hour scheduled online workshop per week.

Content

In this unit, students will get hands-on experience in building cross-platform native mobile apps using Xamarin. Students should have prior knowledge in developing mobile apps using Android and/or iOS as well as C# programming experience. Students will learn key architecture and design patterns to use, how to develop cross-platform app UI, how to reuse/share code across different platforms, how to test and debug apps, how to access data, web/REST services and location/maps.

Assessment

- Two projects (individual – 25%)
- Group – 50%) 75%
- Portfolio 25%

SIT314 – Developing Scalable Internet-Of-Things Applications

*Offering information: Offered from 2019
(subject to approval)*

*Enrolment modes: Trimester 1: Burwood (Melbourne),
Cloud (Online)*

*Credit point(s): 1
EFTSL value: 0.125
Unit chair: Michael Hobbs*

*Prerequisite: SIT232
Corequisite: SIT202
Incompatible with: Nil*

*Contact hours:
Campus: 1 x 2 hour class per week, 1 x 2 hour
practical per week.
Cloud (Online): 1 x 1 hour scheduled online workshop
per week.*

Content

This unit introduces students to key challenges and principals when architecting large-scale, distributed cloud applications for the “Internet of Things” (IoT). Topics will cover concepts such as architecture, design, testing, availability, scalability, reliability, and security. Students will learn predominant software architectures including layered architectures, message-bus style, event-driven, micro-services and design rationale. Students will apply these patterns to the design of large-scale cyber physical systems, taking into consideration software functional requirements and quality-of-service requirements. Students will learn how to prototype exemplar cloud-based services and reuse available 3rd party services, offered by existing cloud-based IoT platforms, to realise the needs of their cyber physical systems.

Assessment

- Laboratory/practical tasks 40%
- Work logs and Reflection Report 20%
- Technical or Research Project 40%

SIT315 – Programming Paradigms

*Offering information: Available from 2019
(subject to approval)*

*Enrolment modes: Trimester 1: Burwood (Melbourne),
Cloud (online)*

*Credit point(s): 1
EFTSL value: 0.125
Unit chair: Mohamed Abdelrazek*

*Prerequisite: SIT232 or SIT210
Corequisite: Nil
Incompatible with: Nil*

*Contact hours:
Campus: 2 x 1 hour class per week, 1 x 2 hour
seminar per week.
Cloud (online): 1 x 1 hour scheduled online workshop
per week.*

Content

Programming languages are many and varied, and like natural languages they encompass different styles (or paradigms). These different programming paradigms provide for a variety of ways to tackle computational problems and thus some languages are better suited to certain problems than others. In this unit students will expand their study of programming paradigms beyond procedural and object-oriented methods covered in earlier units, investigating functional and parallel programming, as well as real-time systems programming. Through both study of theoretical aspects of programming languages and practical investigations of program development, students will develop an understanding of, and appreciation for, the fundamental design of programming languages.

Assessment

- Programming tasks 30%
- Project (30% individual, 70% group) 30%
- Examination 40%

SIT316 – Optimisation and Constraint Programming

*Offering information: Available from 2020
(subject to approval)*

*Enrolment modes: Trimester 2: Burwood (Melbourne),
Cloud (online)*

*Credit point(s): 1
EFTSL value: 0.125
Unit chair: Vicky Mak*

*Prerequisite: SIT102 and SIT192
Corequisite: Nil
Incompatible with: Nil*

*Contact hours:
Campus: 1 x 2 hour class per week, and 1 x 2 hour
seminar per week.
Cloud (online): 1 x 1 hour scheduled online workshop
per week.*

Content

This unit explores the commonly used computational skills for real-life optimization, planning, and decision making problems, such as routing, scheduling, machinery workflow, network design, logistics, staff rostering, resource allocation, and supply chain optimization with applications in industries including airline, mining, healthcare, science, education, wholesale and retail, as well as other government, and civic services. Students will learn the concepts of combinatorial optimisation and constraint satisfaction by studying a number of classic problems, concepts of modelling, practical considerations, algorithms and packages, decision support and expert systems.

Assessment

- Problem solving tasks (3 x 20%) 60%
- Examination 40%

SIT317 – Enterprise, Entrepreneurship and Innovation

*Offering information: Available from 2020
(subject to approval)*

*Enrolment modes: Trimester 2: Burwood (Melbourne),
Waurin Ponds (Geelong), Cloud (Online)*

*Credit point(s): 1
EFTSL value: 0.125
Unit chair: Michael Hobbs*

*Prerequisite: At least 8 SIT coded units
Corequisite: Nil
Incompatible with: Nil*

*Contact hours:
Campus: 1 x 3 hour workshop each week.
Cloud (online): 1 x 3 hour scheduled online workshop
each week.*

Content

This unit will explore technology entrepreneurship, focusing on what it means to engage in a process of innovation, scaling ideas from pipedreams to enterprise solutions for both profit and NGO's. To extend the reach of entrepreneurship activities, this unit will focus on enterprise level technology and explore the ways in which large and distributed organisations use disruptive technologies to support business. Through a series of case studies and recent research, students will investigate what it means to provide enterprise solutions as well as what is required to create a successful start-up. The case studies will enable students to explore entrepreneurial leadership on both small and large scales, discovering how to develop collaborative partnerships that support today's technological and social problems.

Through an industry-centred problem-based approach to learning, students will explore how to discover opportunity, while critically reflecting on their entrepreneurship-self that informs their career plan. This unit will provide mentor-guided workshops featuring a range of industry guest speakers, immersing students in local and global case studies to explore the nuances of innovation and entrepreneurship, suitable for both small- and enterprise-scale situations. Specific topics covered include: enterprise organisations; venture formation; business strategies; marketing approaches; organisational behaviour; legal and financial aspects; and innovation. This unit focuses on understanding the start-up entrepreneurship culture, particularly in enterprise-level technologically based areas of the economy.

Assessment

- Case study report 40%
- Start-up presentation 10%
- Start-up plan and presentation (group) 50%

SIT321 – Software Engineering Methods

Offering information: 2019 is the final offering of this unit

Enrolment modes: Trimester 1: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Mohamed Abdelrazek

Prerequisite: Two SIT coded units (excluding mathematics units coded SIT19-, SIT29-, SIT39-)

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 3 x 1 hour classes per week, 1 x 1 hour practical per week.

Cloud (online): 1 x 1 hour scheduled online workshop per week.

Content

In SIT321, students will learn the principles and concepts involving software engineering and software development. The unit will allow students to explore the influence of customer and project requirements and resources for the selection of a suitable software development process model and quality software. In this unit students will develop professional judgement and decision-making skills including trade-offs between project scope, quality, cost and time with a view to choose appropriate methods for software development and management of the software development process. Assessment tasks in the unit will require the student to plan and estimate large and small projects using industry standards as well as by developing internal standards. It will also require the student to elucidate and analyse requirements, perform object-oriented analysis and usability testing.

Assessment

- Group project (project planning 20%
- Systems analysis and design 20%
- And software system implementation 10%) 50%
- Examination 50%

Prescribed texts

Pressman + Priestley, 2017, Software Engineering (8th Ed) + Practical Object Oriented Design Using UML, McGraw Hill, Australia.

SIT322 – Cloud Systems

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Seng Loke

Prerequisite: SIT221 or SIT232

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 2 x 1 hour classes per week, 1 x 2 hour practical per week.

Cloud (online): 1 x 1 hour scheduled online workshop per week.

Content

Cloud computing has become a billion dollar business and has helped fuelled the development of the IT industry in recent years. Many large tech giants have invested heavily into cloud computing, with millions of users worldwide. This unit aims to introduce students to the motivating forces, underlying principles, concepts, design, and architectures of modern cloud systems, including examining example systems. Different types of cloud systems, including vehicular clouds, and state-of-the-art developments in cloud computing, namely, fog computing and edge computing, will also be examined. The subject will provide an understanding of cloud systems, not only in the technical aspects but also from the cloud-user perspective.

Assessment

- Programming projects (20%, 15%, 15%) 50%
- Examination 50%

To be eligible to obtain a pass in this unit, students must achieve at least 40% of the total allocated mark for the examination.

Prescribed texts

Thomas Erl, Ricardo Puttini, Zasigham Mahmood, 2013, Cloud Computing: Concepts, Technology & Architecture, 1st Ed, Pearson Education

SIT323 – Cloud Application Development

Enrolment modes: Trimester 2: Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Robert Dew

Prerequisite: One of SIT113, SIT131, SIT153, SIT232 or SIT251

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus: 1 x 1 hour class per week, 1 x 2 hour practical per week.

Cloud (online): 1 x 1 hour scheduled online workshop per week.

Content

This unit complements other software design units in the Bachelor of Information Technology programme. Design units focus on techniques of software design for software systems so they can fulfil client requirements. However, students must develop and demonstrate coding skills in order to implement a given design. SIT323 will extend students' skills in implementation so that a given implementation is carried out to professional standards. Concepts on advanced techniques of implementation covered in this unit, set in the modern context of .NET-like environments, validation and optimisation will allow students to acquire skills required to write industrial-strength code.

Assessment

Two programming tasks (40%, 60%) 100%

Contact hours:

Campus: 1 x 2 hour class per week.

Cloud (online): 1 x 1 hour scheduled online workshop per week.

Content

Research and development is one of the ways by which businesses forecast and experience future growth within the IT sector. Whether it is Apple developing a new product or Google acquiring a business to expand their operations, investigative opportunities provide businesses with the opportunities and processes to lead and deliver change. While research and development is often through as synonymous with high-tech firms that are on the cutting edge of new technology in developing new products, many established firms invest a large amount of money and effort in improving existing products. Research and development encompasses a set of strategic, proactive, catalytic and capacity-building activities designed to facilitate growth. This unit focuses on the building of knowledge and skills in research and development for Information Technology. In SIT340, students will learn about strategic research advancement activities for example, product review and market review and engage in structured processes such as survey and review of literature to make value judgements and critical evaluation of certain technologies or technology areas for further development. Learning and assessment activities in this unit will aid the student to develop capacity for learning how to research and communicating research and research opportunities for a variety of purpose for example, to report, to publicise, to raise the profile and to add to visibility or impact.

Assessment

- Literature review 20%
- Research and development report 60%
- And oral presentation 20% (for Cloud (online) students: PowerPoint presentation with voice overlay)

SIT340 – Research and Development in Information Technology

Enrolment modes: Not available from 2018

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Guangyan Huang

Prerequisite: Nil

Corequisite: Any two level 2 SIT coded units

Incompatible with: Nil

SIT352 – Creative Production

Offering information: Available from 2020 (subject to approval)

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (Online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Michael Hobbs

Prerequisite: 8 SIT Coded Units

Corequisite: Nil

Incompatible with: SIT255

Contact hours:

Campus: 1 x 1 hour online seminar each week, 1 x 2 hour campus workshop each week.

Cloud (online): 1 x 1 hour online seminar per week.

Content

This unit shows students how to work in a creative production environment, with the goal to produce and publish a digital product. Students will learn about multidisciplinary teams that exist within creative technology production, and demonstrate their ability to work in these environments by designing, developing, testing and publishing a digital product for a specific audience. To achieve this, students will learn about the stages of creative production, as applicable to a variety of situations, and engage with digital application publishing processes such as: methods of digital distribution, content ratings, virtual currency and gambling issues, legal and licensing issues and international publishing standards. Underlying creative technology production will be strong consideration of the user experience, with authentic 'play-testing' conducted throughout the teaching period to support quality assurance of any digitally distributed product. Students will have the opportunity to focus assessment tasks on products relevant to their specific course and interests while learning and engaging with the broader field of digital production.

Assessment

- Skills self-assessment 10%
- Creative production plan and prototype (15%, 15%) 30%
- Digital application production 60%

SIT353 – Multiplayer and Networked Games

Offering information: 2019 is the final offering of this unit

Enrolment modes: Trimester 2: Burwood (Melbourne), Warrn Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Michael Hobbs

Prerequisite: Must have completed 4 units in SIT102, SIT151, SIT152, SIT153, SIT251, SIT252, SIT253, SIT254, SIT255, SIT352, SIT354

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 1 x 1 hour online seminar per week, 1 x 2 hour on-campus workshop per week.

Cloud (online): 1 x 1 hour scheduled online seminar per week.

Content

The unit covers the architecture of large-scale multiplayer computer games (MCGs) and investigates the client-server and peer-to-peer patterns. Multiplayer and networked games rely on a number of common communication patterns. Communication patterns used in games and virtual worlds that will be explored include: common networking protocols, node level communication patterns, reliable communication, and flow control. In addition, representation and manipulation of large-scale virtual environments will be explored. Within this benchmarking and support for the social, economic and political structures that form in MCGs is examined. Network architectures for games that include wireless networks and issues of cheating are also considered.

Assessment

- Networked game design and development challenges 20%
- Multiplayer game design and development project 30%
- Examination 50%

SIT354 – Real-Time Graphics and Rendering

Offering information: 2019 is the final offering of this unit

Enrolment modes: Trimester 1: Burwood (Melbourne), Warrn Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Michael Hobbs

Prerequisite: SIT204 and one of SIT153, SIT251

Corequisite: Nil

Incompatible with: SIT252

Contact hours:

Campus: 1 x 1 hour online seminar per week, 1 x 2 hour on-campus workshop per week.

Cloud (online): 1 x 1 hour scheduled online seminar per week.

Content

This unit is for students to further develop their practical skills and knowledge in game programming and their understanding of software architectures for implementing computer games. Building on their knowledge of C++, as well as maths and physics for games, students study 3D graphics and visualisation techniques, including representation and use of 3D models, lighting, camera systems, animation of 3D models, graphics APIs and data structures for the creation of complex game environments. Upon successful completion of this unit students will be able to program complex visual representations of 3D environments using advanced, industry-relevant 3D graphics programming techniques.

Assessment

- Problem solving and communication assignment 30%
- Project: interactive application development 20%
- Examination 50%

SIT361 – Interactive Technology Application

Enrolment modes: Trimester 1: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Gang Li

Prerequisite: Two SIT coded units (excluding mathematics units coded SIT19-, SIT29-, SIT39-)

Corequisite: One of SIT264 or SIT363

Incompatible with: Nil

Contact hours: Campus: 1 x 2 hour class per week, 1 x 2 hour practical per week

Content

SIT361 introduces students to multimedia compression principles and standards and a number of multimedia processing and analysis methods, including point processing, neighbourhood processing, colour processing and morphological processing. Students will develop hands-on skills in Matlab, a scripting language that will allow them to quickly implement image-processing techniques. Students will have the opportunity to adopt recent technologies into the processing and analysis of digital multimedia. The primary focus of this unit is on improving student understanding of digital multimedia, and developing a range of skills that will enable them to work effectively with digital images.

Assessment

- Practical tests 10%
- Problem-solving task 40%
- Group task – creative work 30%
- Portfolio 20%

SIT365 – Human-Computer Interaction

Offering information: 2018 is the final offering of this unit

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Previously coded as: SIT263

Unit chair: Guy Wood-Bradley

Prerequisite: SIT162 or SIT120 or at least 4 SIT coded units (excluding mathematics units coded SIT19-, SIT29-, SIT39-)

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 1 x 2 hour class per week, 1 x 2 hour practical per week.

Cloud (online): 1 x 1 hour scheduled online workshop per week.

Content

Human-Computer Interaction (HCI) is focused on designing interactions between humans (users) and computational systems. It deals with the issues surrounding the design of interfaces to afford those interactions. However, HCI is more than just the “human” and the “computer” as it encompasses many facets including, interface and interaction design, affordance and usability, ergonomics and psychology.

Building effective user-centred systems requires that developers combine the right content with an interface that meets the needs, expectations and characteristics of the target users. Such interfaces must be built with a clear understanding of the established (and evolving) principles of interface design and usability that form the basis of human-computer interaction (HCI). Interaction and interface design draws on the experiences of designers, current trends in input/output technology, cognitive psychology, human factors (ergonomics) research, guidelines and standards, and on the feedback from evaluating working systems.

Usability is the application of ergonomic principles to software and web design and is now accepted as a critical determinant of the success of such systems.

On completion of this unit, students will be able to critically analyse existing interfaces and use Human-Computer Interaction (HCI) principles to evaluate the systems they use. In addition, to have a greater understanding of users in order to determine and analyse their interface needs. Lastly, be able to apply HCI concepts to create, develop and enhance interactions and interfaces for clients.

Assessment

- Usability guidelines report 15%
- Usability evaluation report 15%
- Interface design prototype (group) 30%
- Examination 40%

Students' engagement in the process of planning, organising and delineating responsibility for the completion of an organisation's specific IT goals will enable them to gain hands-on experience in using industry-standard agile toolset for future work.

Note: Students are expected to undertake SIT374 Project Design and SIT302 Project Delivery in consecutive trimesters. Students should seek advice from the unit chair if they are unable to complete SIT374 and SIT302 consecutively.

Assessment

- Project proposal 20%
- Progress demonstration and presentation 40%
- Learning portfolio 20%
- Project handover document 20%

SIT374 – Project Design

Enrolment modes:

Trimester 1: Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (online)

Trimester 2: Burwood (Melbourne), Cloud (online)

Trimester 3: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Greg Bowtell (Trimester 1), Kerri Morgan (Trimester 2), Jason Wells (Trimester 3)

Prerequisite: Must have completed 15 credit points of study

Corequisite: Nil

Incompatible with: MIS398

Contact hours:

Campus: 1 x 2 hour workshop per week.

Cloud (online): 1 x 1 hour scheduled online workshop per week.

Content

SIT374 is the first of two capstone units within the undergraduate IT programs at Deakin University. This unit along with SIT302 Project Delivery allows students to culminate academic and intellectual experiences through the design and execution of a real-world industry project. Projects are work activities with a beginning and an end to create a unique product, service or solutions for a defined purpose. In this unit, students will learn prominent project management methodologies, with a particular emphasis on agile project management for the development of IT solutions.

SIT379 – Ethical Hacking

Enrolment modes: Trimester 1: Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Amani Ibrahim

Prerequisite: SIT282

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 1 x 3 hour workshop per week.

Cloud (online): 1 x 1 hour scheduled online workshop per week.

Content

This unit introduces ethical hacking and penetration testing techniques to students. Students will be able to solve problems in ethical hacking. That is, students will perform cyber attacks to machines and applications with certain security vulnerabilities. Students will also have opportunity to participate in security challenges and competitions at the national and international levels. Students will be assessed on the basis of their technical capabilities in ethical hacking, their communication skills in speaking and writing, their team-working skills and awareness of ethical and legal constraints.

Assessment

- Information gathering and enumeration report 30%
- Security testing report 30%
- Showcase portfolio 20%
- Examination 20%

Prescribed texts

Weidman, 2014, Penetration Testing, 1st Ed Random House, San Francisco, USA.

SIT382 – System Security

Enrolment modes: Trimester 2: Burwood (Melbourne), Warrn Ponds (Geelong), Cloud (online)

*Credit point(s): 1
EFTSL value: 0.125
Unit chair: Frank Jiang*

*Prerequisite: SIT182 and SIT202
Corequisite: Nil
Incompatible with: Nil*

*Contact hours:
Campus: 2 x 1 hour classes per week, 1 x 2 hour practical per week.
Cloud (online): 1 x 1 hour scheduled online workshop per week.*

Content

The key focus of SIT382 is on enabling students to develop practical and working tactics to achieve digital security. In this unit, students will learn the security for operation systems, databases and servers in various aspects including designs, implementations, and configurations in order to apply security measures and principles to protect these systems. Students will explore the framework of cyber security and safety principles and guidelines and the various tools used to enforce security and privacy. The unit will cover mechanisms and prominent techniques to tackle sophisticated attacks. Students will perform guided exploitation attacks in practical sessions to experiment popular practice in hacking.

Assessment

- Research essay and presentation 20%
- Technical report 30%
- Examination 50%

SIT383 – Augmented Reality Systems

Offering information: Available from 2019 (subject to approval)

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

*Credit point(s): 1
EFTSL value: 0.125
Unit chair: Shaun Bangay*

*Prerequisite: SIT283 or SIT255
Corequisite: Nil
Incompatible with: Nil*

Contact hours: Campus: 1 x 2 hour class per week, 1 x 2 hour practical per week. Cloud (online): 1 x 1 hour scheduled online workshop per week.

Content

This unit teaches the creation of augmented reality (AR) applications. AR applications allow flexible and novel ways of interacting with the physical world and with other participants in the shared environment. The unit covers the design principles and development processes relevant to the mobile platforms, peripherals and application areas including education, simulation and entertainment that are used for augmented reality solutions.

Assessment

- Portfolio of AR prototypes 30%
- Project management and implementation 30%
- Project showcase 40%

SIT384 – Data Analytics for Cyber Security

Enrolment modes: Trimester 1: Burwood (Melbourne), Warrn Ponds (Geelong), Cloud (online)

*Credit point(s): 1
EFTSL value: 0.125
Unit chair: Tianqing Zhu*

*Prerequisite: SIT284
Corequisite: Nil
Incompatible with: Nil*

Contact hours:

Campus: 2 x 1 hour classes per week, 1 x 2 hour practical per week.

Cloud (online): 1 x 1 hour scheduled online workshop per week.

Content

In SIT384 students will learn about the various methodologies used to compromise corporate host and network security as well as techniques to harden corporate computer and network defenses. You will be introduced to the techniques required for data analytics in the context of cyber security including evaluating, classifying, and testing the levels of security in a corporate network by considering the effectiveness of existing security countermeasures and proposing approaches and methods for incident response. Applying appropriate security and penetration testing techniques to obtain results of testing will be a key practical element of this unit.

Assessment

- Group planning report 30%
- Testing report 20%
- Examination 50%

Prescribed texts

Conway, 2012, Machine Learning For Hackers, 1st Ed, O'Reilly

SIT392 – Public-Key Cryptography

Enrolment modes: Not available from 2018

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Lynn Batten

Prerequisite: SIT281 or SIT292

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 3 x 1 hour class per week, 1 x 1 hour practical per week.

Cloud (online): Learning experiences are via CloudDeakin. Students will have the opportunity to participate in online consultation sessions.

Content

SIT392 extends content of the unit SIT281 Cryptography. In SIT392 students will learn the latest development of attack methods on modern cryptographic systems. Students will work on RSA-based systems that underpin

the electronic transactions used in e-commerce, online stores and banks. The unit enables students to apply knowledge of fundamental mathematical calculations to implement modern cryptographic systems. Students will investigate the real-world implementation issues including computational constraints in time and space. The key focus of SIT392 is on enabling students to analyse the mathematical design and structure, and security level of ICT systems that use public key-based ciphers to protect the secrecy and nonrepudiation of communication. Furthermore, students will use the Maple software, which is used for modifying cipher systems.

Assessment

- Problem solving tasks (10%, 10%, 20%) 40%
- Examination 60%

To be eligible to obtain a pass in this unit, students must achieve a mark of at least 40% in the examination.

SIT396 – Complex Analysis

Enrolment modes: Trimester 2: Burwood (Melbourne), Warrn Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Vicky Mak

Prerequisite: Two units chosen from SIT291, SIT292, SIT294

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 1 x 1 hour online seminar per week, 1 x 2 hour workshop per week.

Cloud (online): 1 x 1 hour scheduled online seminar per week.

Content

The unit builds on the techniques of applied mathematics developed in level 2 mathematics units and prepares students for continued studies in applied mathematics and investigations of advanced modelling approaches. It explores theory and applications of complex number analysis. The topics covered include complex algebra and functions, analyticity, contour integration, Taylor and Laurent series, Cauchy's integral formula, classification of singularities, conformal mappings and residue theory, as well as applications of residue theory to the evaluation of real integrals. Complex Analysis provides us with a tool to solve hard definite integrals, and has extensive applications in science (in particular physics), and engineering (e.g., electrical engineering).

Assessment

- Weekly online quizzes 20%
- Written problem solving tasks part 1 and part 2 (15% each) 30%
- Examination 50%

To be eligible to obtain a pass in this unit, students must achieve at least 40% of the total marks allocated for the examination.

SIT399 – Optimization Modelling and Decision Analysis

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Credit point(s): 1
EFTSL value: 0.125
Unit chair: Vicky Mak

Prerequisite: One of SIT291, SIT292, SIT281
Corequisite: Nil
Incompatible with: Nil

Contact hours:
Campus: 3 x 1 hour classes per week, 1 x 1 hour practical per week.
Cloud (online): 1 x 1 hour scheduled online workshop per week.

Content

Students taking this unit will have an opportunity to see how decision-making problems in industry, business, and civic services can be solved using modern mathematical modelling and algorithmic techniques. In SIT399, students will learn how to make better decisions through mathematical methods in optimization problems such as: production planning, management and logistics, machine scheduling, robotics/vehicle routing, staff scheduling, network design, and resource allocation. Techniques covered include linear and integer models as well as game theory models.

Assessment

- Weekly online quizzes (10 x 2%) 20%
- Oral presentation 15%
- Written report 15%
- Examination 50%

To be eligible to obtain a pass in this unit, students must achieve at least 40% of the total marks allocated for the examination

SIT420 – Research Methods for Information Technology

Enrolment modes:
Semester 1: Burwood (Melbourne), Waurin Ponds (Geelong)
Semester 2: Burwood (Melbourne), Waurin Ponds (Geelong)

Credit point(s): 2
EFTSL value: 0.250
Cohort rule: (This unit is restricted to students enrolled in S325, S470)
Unit chair: Jingyu Hou

Prerequisite: Nil
Corequisite: Nil
Incompatible with: Nil

SIT421 – Advanced Information Technology Coursework

Year 2019 unit information

Enrolment modes:
Semester 1: Burwood (Melbourne), Waurin Ponds (Geelong)
Semester 2: Burwood (Melbourne), Waurin Ponds (Geelong)

Credit point(s): 2
EFTSL value: 0.250
Cohort rule: (This unit is restricted to students enrolled in S325, S470)
Unit chair: Jingyu Hou

Prerequisite: Nil
Corequisite: Nil
Incompatible with: Nil

SIT422 – Honours Information Technology Thesis A

Enrolment modes:
Semester 1: Burwood (Melbourne), Waurin Ponds (Geelong)
Semester 2: Burwood (Melbourne), Waurin Ponds (Geelong)

Credit point(s): 2
EFTSL value: 0.250
Cohort rule: (This unit is restricted to students enrolled in S325, S470)
Unit chair: Jingyu Hou

Prerequisite: Nil
Corequisite: Nil
Incompatible with: Nil

SIT423 – Honours Information Technology Thesis B

Enrolment modes:

Semester 1: Burwood (Melbourne), Waurn Ponds (Geelong)

Semester 2: Burwood (Melbourne), Waurn Ponds (Geelong)

Credit point(s): 2

EFTSL value: 0.250

Cohort rule: (This unit is restricted to students enrolled in S325, S470)

Unit chair: Jingyu Hou

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

SIT430 – Honours Research Project A

Offering information: Available from 2020 (subject to approval)

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Credit point(s): 2

EFTSL value: 0.250

Unit chair: Mohamed Abdelrazek

Prerequisite: SIT311

Corequisite: Must be enrolled in S464 Bachelor of Software Engineering (Honours)

Incompatible with: Nil

Contact hours:

Campus: Students are required to maintain regular contact with academic supervisors.

Cloud (online): Cloud students are required to maintain regular meetings and contact with academic supervisors. Learning experiences are via CloudDeakin and Blackboard Collaborate.

Content

This unit is a research project unit. Students are required to undertake research on a well-defined area, and design software solutions for clear problems identified as part of their project proposal. Students will work with an academic supervisor to formulate a proposal that clearly defines the scope, objectives, justification and methodology for the project and incorporates consideration of any key stakeholder requirements, as well as safety, security, risk and ethical factors. The proposal will allow students an opportunity to obtain advanced theoretical and technical knowledge in their project area during the development of the methodology. Students will also design and conduct initial project work to demonstrate that the methodology or initial concepts are viable and that project objectives can be met through Agile project management principles (or other accepted software development principles) and prototype iterations. The project proposal and preliminary project work undertaken in this unit will be continued and completed in SIT431 Software Engineering Project B.

Assessment

- Initial proposal 20%
- Project presentation (group) 30%
- Final project proposal and project report 50%

SIT431 – Honours Research Project B

Offering information: Available from 2020 (subject to approval)

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 2

EFTSL value: 0.250

Unit chair: Mohamed Abdelrazek

Prerequisite: SIT430

Corequisite: Must be enrolled in S464 Bachelor of Software Engineering (Honours)

Incompatible with: Nil

Contact hours:

Campus: Students are required to maintain regular contact with academic supervisors.

Cloud (online): Cloud students are required to maintain regular meetings and contact with academic supervisors. Learning experiences are via CloudDeakin and Blackboard Collaborate.

Content

This unit is a research project unit. Students are required to implement their research project proposed in SIT430 Software Engineering Project A. Students will undertake research on a well-defined area, and develop software solutions within an identified scope, to meet defined goals and stakeholder requirements. Students will work with an academic supervisor to plan project milestones, adhering to ethical conduct, design validation and verification protocols as well as taking into consideration safety, security and risk factors. The project development tasks will enable students to gain advanced theoretical and technical knowledge in their project area.

Assessment

- Interim project presentation 20%
- Project report 50%
- Final project presentation 30%

SIT432 – Developing Secure Internet-Of-Things Applications

Offering information: Available from 2020 (subject to approval)

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Mohamed Abdelrazek

Prerequisite: SIT311

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 1 x 2 hour class per week, 1 x 2 hour practical per week.

Cloud (online): 1 x 1 hour scheduled online workshop per week.

Content

This unit introduces students to potential security threats, vulnerabilities and attacks in Internet-of-Things and Robotics systems. Students will use and apply state of the art security analysis tools to pinpoint flaws and bugs in system designs and system implementation. Moreover, they will learn and apply the best security practices and secure patterns when developing their applications.

Assessment

Learning portfolio 100%

SIT433 – Software Engineering 4: Professional Industry Experience

Offering information: Available from 2020 (subject to approval)

Enrolment modes:

Trimester 1: Burwood (Melbourne), Cloud (online)

Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Mohamed Abdelrazek

Prerequisite: STP010, and must have completed at least 4 level 3 units

Corequisite: Nil

Incompatible with: SIT306

Contact hours:

Internship: Campus: Minimum of 480 hours in industry. Students are required to attend a compulsory pre-internship workshop prior to the start of industry placement.

Cloud (online): Minimum of 480 hours in industry. Cloud (online) students are required to attend a compulsory online workshop prior to the start of industry placement.

Content

Students are expected to undertake a minimum cumulative total of at least 60 working days of industry experience during their degree. This experience should be in an engineering workplace where students will be exposed to professional engineers and engineering associates carrying out the duties. The experience need not be gained at a single organisation or in a single block of time. Students typically enrol in this unit in the trimester during which, or immediately after, the minimum cumulative total of working days of work experience is achieved. The objective of the work experience requirement is so that students learn about real situations in engineering practice from their personal experience of participation and observation in an engineering workplace, develop or enhance a direct understanding of how organisations operate, and enhance their understanding of the engineering profession prior to graduate professional practice.

Assessment

- Professional profile and work contract(s) 20%
- Professional work experience reflection report 60%
- Performance evaluation 20%

SIT490 – Honours Mathematics Research 1

Enrolment modes: Semester 1: Burwood (Melbourne), Waurin Ponds (Geelong)

Credit point(s): 2

EFTSL value: 0.250

Cohort rule: (This unit is restricted to students enrolled in S400)

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

SIT493 – Honours Mathematics Research 3

Enrolment modes: Semester 2: Burwood (Melbourne), Waurin Ponds (Geelong)

Credit point(s): 2

EFTSL value: 0.250

Cohort rule: (This unit is restricted to students enrolled in S400)

Unit chair: Jingyu Hou

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

SIT491 – Honours Mathematics Coursework

Enrolment modes: Not available from 2018

Credit point(s): 2

EFTSL value: 0.250

Cohort rule: (This unit is restricted to students enrolled in S400)

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

SIT701 – Enterprise Network Construction

Enrolment modes: Trimester 1: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Longxiang Gao

Prerequisite: Nil

Corequisite: Nil

Incompatible with: SIT272

Contact hours: 2 x 1 hour class per week, 1 x 2 hour practical per week

SIT492 – Honours Mathematics Research 2

Enrolment modes: Semester 2: Burwood (Melbourne), Waurin Ponds (Geelong)

Credit point(s): 2

EFTSL value: 0.250

Cohort rule: (This unit is restricted to students enrolled in S400)

Unit chair: Jingyu Hou

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Content

This unit introduces the concepts and technologies used in modern computer networks. Topics studied include number systems and the mathematics of networks, addressing and subnetting in IPv4 and IPv6 networks, VLANs, static and dynamic routing, private networks, and access control lists for providing basic firewall functionality. Students will learn how to construct such networks by undertaking a study of the Cisco Academy CCNA Routing and Switching curriculum and also explore more advanced networking concepts such as converged networking, quality of service, and network design, in the context of solving real world problems.

Assessment

- Examination 60%
- Two multiple choice tests (5% each) 10%
- Two practical tests (15% each) 30%

To be eligible to obtain a pass in this unit, students must complete all CISCO unit requirements and at least 40% of the available examination marks.

Prescribed texts

Cisco Networking Academy, 2016, Introduction To Networks V6 Companion Guide, 1st Ed, Pearson Education, USA

Cisco Networking Academy, 2016, Routing And Switching Essentials V6 Companion Guide, 1st Ed, Pearson Education, USA

SIT702 – Enterprise Network Management

Enrolment modes: Trimester 2: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Shang Gao

Prerequisite: SIT701

Corequisite: Nil

Incompatible with: SIT377, SIT277

Contact hours: 2 x 1 hour class per week, 1 x 2 hour practical per week

Content

This unit extends the studies of the prerequisite unit by examining the concepts and technologies used in large scale computer networks. On completion of this unit students will be able to plan, design and configure both local area networks (LANs) and wide area networks (WANs). Topics studied include applying redundancy and load balancing for improved throughput and reliability, securing network devices, wireless networking, routing using dynamic gateways, WAN construction and associated technologies, securing network devices and protocols, and troubleshooting. Students will learn how to construct such networks by undertaking a study of the Cisco Academy CCNA Routing and Switching curriculum and also explore more advanced networking concepts such as virtual private networks, hierarchical network design, and network management in the context of solving real- world problems.

Assessment

- Examination 60%
- Two multiple choice tests (5% each) 10%
- Two practical tests (15% each) 30%

To be eligible to obtain a pass in this unit, students must complete all CISCO unit requirements and at least 40% of the available examination marks.

Prescribed texts

Cisco Networking Academy, 2017, Scaling Networks V6 Companion Guide, 1st edition, Pearson Education

Cisco Networking Academy, 2017, Connecting Networks V6 Companion Guide, 1st edition, Pearson Education

SIT703 – Advanced Digital Forensics

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Leo Zhang

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 1 x 1 hour scheduled online seminar per fortnight, 1 x 2 hour face-to-face workshop per week.

Cloud (online): 1 x 1 hour scheduled online seminars per fortnight.

Content

This unit will allow the student to explore various options available to organisations in investigating problems and attacks on their computer systems. Students will consider a range of computer forensic frameworks and generate their own framework in order to assist organisations with systematically documenting, analysing and solving cyber security issues. In SIT703, students will study exploitation techniques including shellcode, DLL hooking and authentication eavesdrop. They will learn how to use system log files, domain authentication and registry mechanisms to acquire digital evidence. They will identify the existence of rootkits and learn how to prevent attacks. The key focus of SIT703 is on identification, preservation, analysis and presentation of digital evidence related to a misuse or intrusion to an enterprise-level system.

Note: This unit uses the FutureLearn online learning platform. Visit Deakin's website to learn more about studying through FutureLearn.

Assessment

- Technical report 20%
- Case investigation report 20%
- Examination 60%

SIT704 – Advanced Topics in Digital Security

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

*Credit point(s): 1
EFTSL value: 0.125
Unit chair: Lei Pan*

*Prerequisite: Nil
Corequisite: Nil
Incompatible with: Nil*

*Contact hours:
Campus: 1 x 1 hour scheduled online seminar per fortnight, 1 x 2-hour face-to-face workshop each week.
Cloud (online): 1 x 1 hour scheduled online seminar per fortnight.*

Content

In SIT704 students will learn how digital security control mechanisms are implemented in the cyber space, that is, access control mechanisms, identity management, system security, and the latest safety and security issues of cyberspace. Students will examine contemporary cyber security theories and their applications in the real-world applications and systems. The unit enables student to develop knowledge and skills in prominent threats, vulnerabilities of applications and systems. Students will investigate techniques that mitigates security threats. Students will also explore malware, ransomware and advanced threats.

Note: This unit uses the FutureLearn online learning platform. Visit Deakin's website to learn more about studying through FutureLearn.

Assessment

- Group research report and presentation 20%
- Security testing report 20%
- Examination 60%

SIT705 – Research Methods for IT

Enrolment modes: Not available from 2018

*Credit point(s): 1
EFTSL value: 0.125
Unit chair: Sasan Adibi*

*Prerequisite: Nil
Corequisite: Nil
Incompatible with: Nil*

*Contact hours:
Campus: 2 x 1 hour classes per week.
Cloud (online): 1 x 1 hour scheduled online workshop per week.*

Content

SIT705 will introduce students to research design focusing on scholarly or practice-based skills that serves as a foundation for undertaking research. Students will explore a variety of methodologies that are commonly used for scientific, qualitative and quantitative research investigations in a field of IT. They will be required to plan and design research for execution of professional practice or scholarly research projects.

Assessment

- Expression of interest proposal 20%
- Research design and methodology paper 40%
- Research portfolio 30%
- Three-minute oral presentation 10%

SIT706 – Cloud Computing Technologies

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

*Credit point(s): 1
EFTSL value: 0.125
Unit chair: Morshed Chowdhury*

*Prerequisite: Nil
Corequisite: Nil
Incompatible with: Nil*

*Contact hours:
Campus: 2 x 1 hour classes per week, 1 x 2 hour practical per week.
Cloud (online): 1 x 1 hour scheduled online workshop per week.*

Content

Cloud computing offers a new model for the delivery of IT services to end users by introducing the ability to deliver infrastructure, platforms, and software via the network. This unit explores the technologies, models, benefits and risks of cloud computing. Technologies that will be examined as part of our studies of cloud computing include virtualisation, cloud management systems, storage systems, networking technologies, and public cloud options offered by commercial organisations. Upon completion of the unit students will have a clear understanding of cloud computing, the technologies used in provisioning clouds, the application of cloud computing to solve problems, and the issues that must be considered when deploying cloud technologies in an organisation.

Assessment

- Group project proposal and presentation 20%
- Group project demonstration and report 20%
- Examination 60%

Prescribed texts

Erl et al, 2013, Cloud Computing: Concepts Technology & Architecture, 1st Ed, Pearson Education

SIT707 – Software Quality and Testing

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1
EFTSL value: 0.125
Unit chair: Guangyan Huang

Prerequisite: Nil
Corequisite: Nil
Incompatible with: Nil

Contact hours:
Campus: 2 x 1 hour classes per week, 1 x 2 hour practical per week.
Cloud (online): 1 x 1 hour scheduled online workshop per week.

Content

Modern software development faces complex and frequently changing requirements. As a result, the quality of the software often suffers, impacting the reliability, security, and reputation of the software product. In this unit we examine the field of software testing including the role of testing throughout the software lifecycle, processes and standards for testing,

and tools and technologies for testing and issue tracking. The role of software testing in the overall process of software quality assurance is also considered.

Assessment

- Software testing report 1 20%
- Software testing report 2 20%
- Examination 60%

Prescribed texts

Jorgensen, 2013, Software Testing: A Craftsmans Approach, 4th edition, Auerbach Publications

SIT708 – Mobile Systems Development

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Credit point(s): 1
EFTSL value: 0.125
Unit chair: Henry Larkin

Prerequisite: Nil
Corequisite: Nil
Incompatible with: Nil

Contact hours:
Campus: 1 x 2 hour practical per week, plus 1 x 1 hour practical per week.
Cloud (online): 1 x 1 hour scheduled online workshop per week.

Content

SIT708 focuses on the concepts and skills related to mobile application planning and development. In this unit, students will investigate, design and practice how to understand the requirements in building mobile apps. Students will develop basic and complex mobile applications using open-source tools, as well as debug and derive the meaning of program code. Students will also summarise, articulate and communicate theoretical mobile programming topics. Students will explore how app ideas are conceptualised, commercialised and marketed. Students will gain an understanding of how to analyse mobile apps, mobile User Interface (UI) design, licensing of media, mobile screen handling, touch events, and basic game concepts for mobile devices.

Assessment

- Professional plan 30%
- Project and presentation 40%
- Portfolio 30%

SIT709 – Internship – Information Technology

Enrolment modes:

Trimester 1: Burwood (Melbourne)

Trimester 2: Burwood (Melbourne)

Trimester 3: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Wei Luo (Trimester 1), Michael Hobbs (Trimester 2), Antonio Robles-Kelly (Trimester 3)

Prerequisite: STP710 and Must have successfully completed 8 credit points of study in level 7 SIT-coded units and must be enrolled in S778 Master of Information Technology, S779 Master of Information Technology (Professional), S735 Master of Cyber Security (Professional) or S777 Master of Data Analytics.

Corequisite: Nil

Incompatible with: STP701

Contact hours: Placement (Internship): Students will be required to complete a minimum of 120 hours (maximum 160 hours) within a relevant, course-related organisation.

Content

This unit enables students to complete a placement of 120–160 hours (typically as a 4–6 week unpaid placement or as a 12 week unpaid placement) in an IT-related position. Students will be required to undertake advanced level course-relevant work so as to gain experience as a specialised IT professional and to apply discipline-specific expert level professional skills and knowledge.

Note: Delays in completing the placement could mean that the course will take longer to complete than the stated duration. Attendance at the placement may be required outside the trimester dates.

Assessment

Each student will be assigned an academic supervisor and an industry supervisor during the placement period, both of whom will contribute to the learning and assessment of the unit. Continuous performance management and the submission of a Placement Portfolio at the conclusion of the placement form the key elements of the assessment for the unit. The portfolio comprises: professional communication documents (10%), problem-solving and discipline specific evidence of placement goals and outcomes (25%), reflections (45%), and a mid and end-of-placement assessment by the industry supervisor (20%).

SIT716 – Computer Networks

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Justin Rough

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 1 x 1 hour of scheduled online seminar per fortnight, 1 x 2 hour face-to-face workshop per week.

Cloud (online): 1 x 1 hour of scheduled online seminar per fortnight.

Content

Computer networks are becoming fundamental in modern life, providing a platform for the delivery of health, education, commerce, and entertainment. In recent years, computer networks have progressively replaced other networks such as voice and video, replaced physical media for news and entertainment, and provided the platform for new important applications in the areas of the Internet of Things and Cloud Computing. Unfortunately computer networks are also used by attackers to gain access to confidential information, conduct identity or intellectual property theft, and disable or even take control over remote systems. In SIT716, students will learn how computer networks function, how they are both targeted by and used as a vehicle for conducting security attacks, and how we secure and defend them. Key protocols at each layer of the protocol stack will be reviewed, known security vulnerabilities examined and countermeasures identified and explained, and emerging security issues in computer networking will also be considered. Through practical tasks students will gain experience working with network protocols and learn how security attacks involving network infrastructure can be identified.

Note: This unit uses the FutureLearn online learning platform. Visit Deakin's website to learn more about studying through FutureLearn.

Assessment

- Bi-weekly reports (5 x 4%) 20%
- Protocol demonstration and report 10%
- Security incident report 10%
- Examination 60%

SIT717 – Enterprise Business Intelligence

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Assumed Knowledge: Knowledge appropriate to the topic.

Unit chair: Guangyan Huang

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 1 x 1 hour class per week, 1 x 2 hour practical per week.

Cloud (online): 1 x 1 hour scheduled online workshop per week.

Content

The unit will begin with an introduction to the standard data mining processes such as CRISP-DM, then explain the requirements of business intelligence, in the context of customer relationship management. Methods to be taught in this unit include variants of association rule discovery (for basket analysis); prediction techniques such as inductive inference of decision trees and Bayes models (for market prediction), clustering techniques such as self-organization maps (for market segmentation), but with emphasis on real world applications. A selection of recent real world business intelligence case studies will be incorporated in this unit to illustrate the introduced techniques.

Assessment

Projects (30%, 50%, 20%) 100%

Prescribed texts

Shmueli et al, 2016, Data Mining for Business Analytics, 3rd edition, John Wiley & Sons

SIT718 – Real World Analytics

Enrolment modes:

Trimester 1: Burwood (Melbourne), Cloud (online)

Trimester 3: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Maia Angelova Turkedjieva

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 1 x 1 hour scheduled online seminar per fortnight, 1 x 2 hour face-to-face workshop per week.

Cloud: 1 x 1 hour scheduled online seminar per fortnight.

Content

This unit introduces students to two concepts at the heart of real world analytics: optimisation and multivariate data aggregation. Students will learn how decision-making problems in industry, business, and civic services can be solved using modern modelling and solution techniques. Students will learn how to make better decisions through mathematical methods in optimisation problems such as: production planning, time-tabling management, human resource rostering, sports program scheduling, robotics/vehicle routing, network design, and resource allocation. On the topic of aggregation, students will learn how to apply the concepts of multivariate functions in order to summarise datasets that involve several interrelated variables. They will be able to reasonably analyse datasets by interpreting the parameters associated with commonly used multivariate functions.

Note: This unit uses the FutureLearn online learning platform. Visit Deakin's website to learn more about studying through FutureLearn.

Assessment

- Three problem-solving tasks (25%, 30%, 25%) 80%
- Five online quizzes (4% each) 20%

SIT719 – Security and Privacy Issues in Analytics

Enrolment modes:

Trimester 1: Burwood (Melbourne), Cloud (online)

Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Matthew Warren

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 1 x 1 hour of scheduled online seminar per fortnight, 1 x 2-hour face-to-face workshop each week.

Cloud (online): 1 x 1 hour of scheduled online seminar per fortnight.

Content

This unit aims to provide students with the potential privacy and security issues associated with large data sets and the results obtained from analytics on such data. Ethical, regulatory and governance aspects of analytics systems will be covered. Security and its governance have now become key issues for all organisations. In this unit students will learn to examine how organisations and professionals operate securely in the Information Age and understand the importance of developing structures, policies, procedures, processes and controls to protect data and information.

Within this unit students will explore information security risks and different approaches that organisations and even individuals can use to mitigate these risks and implement security plans and processes. You will also examine the role of governance from both a technological and organisational perspective, for example understanding the issue of complying with governance standards and synthesising this knowledge into understanding how policies are developed with governance in mind.

Note: This unit uses the FutureLearn online learning platform. Visit Deakin's website to learn more about studying through FutureLearn.

Assessment

- Privacy and security issues case study 20%
- Technology assessment report 30%
- Examination 50%

SIT720 – Machine Learning

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Chandan Karmakar

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 1 x 1 hour scheduled online seminar per fortnight, 1 x 2 hour face-to-face workshop per week.

Cloud: 1 x 1 hour of scheduled online seminar per fortnight.

Content

Machine learning is an important tool in analytics, where algorithms iteratively learn from data to uncover

hidden insights, without being directly programmed on where to find such information. SIT720 will allow students to explore machine-learning techniques such as data representation, unsupervised learning (clustering and factor analysis) methods, supervised learning (linear and non-linear classification) methods, concepts of suitable model complexity for the problem and data at hand. Students will have the opportunity to apply these techniques in solving real-world problem scenarios presented to them in the unit.

Note: This unit uses the FutureLearn online learning platform. Visit Deakin's website to learn more about studying through FutureLearn.

Assessment

- Individual problem solving task 25%
- Group problem solving task 25%
- Machine learning project 30%
- 2 x quiz (10% each) 20%

SIT725 – Software Engineering

Enrolment modes:

Trimester 2: Burwood (Melbourne), Cloud (online)

Trimester 3: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Shamsul Huda

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 1 x 1 hour class per week, 1 x 2 hour practical per week.

Cloud (online): 1 x 1 hour scheduled online workshop per week.

Content

This unit covers advanced approaches of applying software engineering to web application development, including the web application formulation and planning, analysis and design models, relationship between UML models and web application designs, and the web application testing. The unit will also cover other advanced topics and methodologies in software engineering, as well as recent developments.

Assessment

- Written group analysis report 20%
- Written group design report 20%
- Examination 60%

SIT735 – Communications Network Security

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Assumed Knowledge: Computer networks

Unit chair: Rolando Trujillo

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 1 x 1 hour online seminar per fortnight, 1 x 2 hour face-to-face workshop per week.

Cloud: 1 x 1 hour of scheduled online seminar per fortnight.

Content

SIT735 provides students with theoretical knowledge and practical training in information security for application in communication networks. Students will explore concepts and issues pertaining to network security, and examine methods and technologies for securing communications systems using network security standards. Students will assess threat models and vulnerabilities of communication networks and their corresponding defence mechanisms.

Note: This unit uses the FutureLearn online learning platform. Visit Deakin's website to learn more about studying through FutureLearn.

Assessment

- Online quiz 10%
- Technical report and presentation 30%
- Examination 60%

SIT737 – Service Oriented Architectures and Technologies

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Assumed Knowledge: Operating systems and computer networks

Unit chair: Alessio Bonti

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 1 x 1 hour class per week, 1 x 2 hour practical per week.

Cloud (online): 1 x 1 hour scheduled online workshop per week.

Content

SIT737 introduces the concepts, mechanisms and applications of service oriented architectures (SOA), and the key focus is to deploy a real-world SOA web service application. This unit defines the notion of “service” in the field of IT and describes various categories of services from which the concept of service oriented architectures are formed. Students will work on case studies involving business strategies and business needs, and then evaluate the feasibility whether the business can be migrated to a service oriented architecture design. Students will also develop and implement a SOA-compliant web service for a particular business. Students will conduct programming practices in the Microsoft Visual Studio environment. SIT737 also discusses the SOA management issues including the ethical, legal and regulatory implications.

Assessment

- Case study teamwork report 20%
- Programming project 20%
- Examination 60%

SIT740 – Research and Development in Information Technology

Enrolment modes:

Trimester 1: Burwood (Melbourne), Cloud (online)

Trimester 3: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Sasan Adibi (Trimester 1), Seng Loke (Trimester 3)

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 1 x 1 hour scheduled online seminar per fortnight, and 1 x 1-hour face-to-face workshop each week.

Cloud (online): 1 x 1 hour scheduled online seminar per fortnight

Content

Many different sectors of the economy including health and transportation are being impacted by potentially game-changing IT innovations, fueled by IT Research and Development. Indeed, IT has pervaded into myriad fields of endeavor, including science, healthcare, humanities, architecture, economics, governance, commerce and everyday life. IT application in different fields has also sparked research and development at the intersection of Computer Science and other fields. This unit will be an introduction to the processes, issues and trends in IT R&D, including case studies in technologies and researching software tools in areas such as Internet of Things, Intelligent Transport Systems, and AI and Robotics. Students will learn IT R&D methodology and problem-solving processes, from conception to deployed systems and critically examine digital ethics to understand the ethical challenges that IT R&D can raise.

Note: This unit uses the FutureLearn online learning platform. Visit Deakin's website to learn more about studying through FutureLearn.

Assessment

Learning Portfolio 100%

SIT741 – Statistical Data Analysis

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

Unit chair: Simon James

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 1 x 2 hour class per week, 1 x 2 hour practical per week.

Cloud (online): 1 x 1 hour scheduled online workshop per week.

Content

The aim of this unit is to provide students with the opportunity to develop working knowledge in statistics and data science. Students will be able to extract meaning, make sense and draw conclusions from data. These skills will enable the students to approach and represent different types of data; and to perform data analysis and statistical inference tasks of interest.

Upon successful completion of this course, students will be able to demonstrate broad data processing skills to clean and manipulate data into suitable forms (discrete, continuous, categorical, etc.) for visualizing relationships and understand these relationships in data. They will also be able to demonstrate the ability to apply knowledge of probability theory, descriptive statistics and hypothesis testing, including correlation analysis, linear regression, confidence intervals, Chi-square hypothesis testing, ANOVA, and supervised learning methods to construct predictive modelling.

Assessment

- Two assignments (15% and 20%) 35%
- Two practical assessments (10% each) 20%
- Examination 45%

SIT742 – Modern Data Science

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Guangyan Huang

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 1 x 2 hour class per week, 1 x 2 hour practical per week.

Cloud (online): 1 x 1 hour scheduled online workshop per week.

Content

In this unit, students will have the opportunity to learn fundamental aspects of data science, modern methods, techniques and applications of data science. Upon successful completion of study, students will be able to use distributed storage and computing platform to process and analyze big data, and use modern techniques in data analytics. Learning activities in this unit are designed for students to develop knowledge and skills in reviewing tabular data such as relational database, distributed storage and computing platforms with materials on Apache Spark. In learning data analytics, students will use feature selection, data reduction and machine learning methods. Students will also have the opportunity to learn advanced concepts in prediction including linear regression, logistic regression and decision tree classifiers, and to learn frequent pattern discovery using association rule mining algorithms.

Assessment

- Two assignments (15% and 20%) 35%
- Two practical assessments (10% each) 20%
- Examination 45%

SIT743 – Multivariate and Categorical Data Analysis

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Sutharshan Rajasegarar

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 1 x 2 hour class per week, 1 x 2 hour practical per week.

Cloud (online): 1 x 1 hour scheduled online workshop per week.

Content

This unit provides the opportunity for students to equip themselves with a strong background in the analysis of multivariate and categorical data. Students will be able to model, analyse and extract complex patterns from multivariate, correlated datasets and apply their learning in data science, machine learning and data mining tasks.

In this unit, students will be able to apply advanced techniques in machine learning to analyse multivariate and categorical data. Concepts such as probability theory, Bayesian modelling and probabilistic graphical models form the core knowledge of this unit. Students will learn about dimensionality reduction techniques including principal component analysis and multi-dimensional scaling; Clustering techniques including spectral clustering; Maximum likelihood and Bayesian estimation techniques, finite mixture modelling and general treatment of graphical models.

Assessment

- Two problem solving tasks (15% and 20%) 35%
- Two practical assessments (10% each) 20%
- Examination 45%

SIT744 – Practical Machine Learning for Data Science

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Wei Luo

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 1 x 2 hour class per week, 1 x 2 hour practical per week.

Cloud (online): 1 x 1 hour scheduled online workshop per week.

Content

Machine learning provides core underlying theory and techniques to data science. This unit is for students to develop practical knowledge of machine learning and how they can be used for data analysis tasks. Learning activities will focus on designing machine learning systems, a broad landscape of supervised and unsupervised learning methods, techniques to deal with temporal data and deep learning for data analytics.

Students will have the opportunity to understand and apply machine learning within the context of data science discipline. Concepts such as probability theory, Bayesian and statistical inference, and optimization that form core knowledge in this unit will be introduced. Students will learn about core components of a machine learning system and appropriate learning methods to be used from a practical perspective. Students will also learn about deep learning techniques for data analytics such as neural networks and neural embedding methods which are rapidly used in science and industry.

Assessment

- Problem solving tasks 20%
- Project 30%
- Two practical quizzes (10% each) 20%
- Examination 30%

SIT750 – Mastery of Information Technology

Enrolment modes:

Trimester 1: Cloud (online)

Trimester 2: Cloud (online)

Trimester 3: Cloud (online)

Credit point(s): 2

EFTSL value: 0.250

Unit chair: Nick Patterson (Trimester 1 and 2), Antonio Robles-Kelly (Trimester 3)

Prerequisite: Must be enrolled in the Master of Professional Practice (Information Technology) S789 and must have completed SIT740, SIT752 and all credentials.

Corequisite: Nil

Incompatible with: Nil

Contact hours: Students are expected to attend regular meetings with their academic supervisor (either in person or via the cloud).

Content

Students will be required to engage in dissemination of professional skills and abilities integrating knowledge and experience from the workplace with a view to contribute to and advance trends and practices in a field of IT. This unit is designed for the student to demonstrate mastery in theorising practice through a publication as described below.

The student will be required to write a draft paper ready for publication in a journal, conference or for a technical audience in the IT discipline.

In order to judge the holistic vision of the student, there will be a requirement for a presentation to the supervisor and/or panel.

Note: This unit uses the FutureLearn online learning platform. Visit Deakin's website to learn more about studying through FutureLearn.

Assessment

- Research proposal 25%
- Professional paper (for journal, conference or technical audience) 50%
- Poster presentation 25%

To be eligible to obtain a pass in this unit, students must achieve at least 50% of the available marks in the Professional paper.

SIT752 – Introduction to IT Professional Practice

Enrolment modes:

Trimester 1: Cloud (online)

Trimester 2: Cloud (online)

Trimester 3: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Michael Hobbs (Trimester 1 and 2), Jan Carlo Barca (Trimester 3)

Prerequisite: Nil

Corequisite: Must be enrolled in S789, S689 or S589

Incompatible with: Nil

Contact hours: Cloud (online): 1 x 1 hour scheduled online seminar per fortnight.

Content

Not only are employers seeking IT graduates with good technical knowledge, they are also demanding that they have well-developed professional skills. Even though you may have been working in the industry for a number of years, professional skills are a living skill, requiring ongoing improvement. SIT752 is designed for students who have experience working in industry for some time but need further development in evidencing professional skills. Students will identify professional skills that they have developed through their work activities in the field of IT and explore what constitutes evidence and how to document evidence for credentialing purposes.

Note: This unit uses the FutureLearn online learning platform. Visit Deakin's website to learn more about studying through FutureLearn.

Assessment

- Reflective report 40%
- Professional portfolio 60%

Prescribed texts

Cottrell, 2015, Skills For Success, 3rd Ed, Palgrave, Basingstoke, United Kingdom. This book is available electronically via the Deakin Library.

SIT755 – Interaction and Design for Virtual Reality and Augmented Reality

Enrolment modes: Trimester 1: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Guy Wood-Bradley

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

*Contact hours: Campus: 1 x 2 hour class per week,
1 x 2 hour practical per week.*

Content

This unit explores the design principles used in creating effective virtual and augmented reality applications. Virtual reality (VR) and augmented reality (AR) systems along with their areas of application (e.g., interactive educational experience, serious games, and immersive environments) are presented and analysed to form a foundation of basic design principles. The unit also provides a way to understand the interactive and cognitive functions of VR and AR systems and how these functions influence the design of assets for VR/AR systems.

Assessment

- Investigative report 20%
- Group analysis and design project 30%
- Examination 50%

SIT756 – Development for Virtual Reality

Enrolment modes:

Trimester 1: Burwood (Melbourne)

Trimester 2: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Shaun Bangay

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

*Contact hours: Campus: 1 x 2 hour class per week,
1 x 2 hour practical per week.*

Content

This unit provides a comprehensive introduction to the development processes specific to the creation of effective virtual and augmented reality applications for a range of platforms. Programming concepts and techniques appropriate to the creation of elements of virtual environments are taught using industry standard development facilities. Data types and manipulation patterns appropriate to the representation of virtual spaces allow students to solve typical problems including those related to responding to user actions, incorporating physical interactions between virtual objects and presenting the virtual world using computer graphics and other forms of output.

Assessment

- VR problem solving 50%
- Report on VR development challenge 25%
- Examination 25%

SIT757 – Content Creation for Virtual Reality

*Enrolment modes: Trimester 1: Burwood (Melbourne),
Trimester 2: Burwood (Melbourne)*

Credit point(s): 1

EFTSL value: 0.125

*Unit chair: Greg Bowtell (Trimester 1), Alex Baldwin
(Trimester 2)*

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

*Contact hours: Campus: 1 x 2 hour class per week,
1 x 2 hour practical per week.*

Content

This unit explores the content creation process used in creating effective virtual and augmented reality content for Virtual reality (VR) and augmented reality (AR) applications. The tools and platforms used to design and develop content are presented to provide a practical grounding in VR and AR application design and development. This unit also provides a way to apply the interactive and cognitive functions of VR and AR systems to the design and development of assets for these systems.

Assessment

- Portfolio 60%
- Online test (multiple choice and short answer questions) 30%
- Oral presentation 10%

SIT758 – Virtual Reality On Mobile Platforms

Enrolment modes: Trimester 1: Burwood (Melbourne), Trimester 2: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Thuong Hoang

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus: 1 x 2 hour class per week, 1 x 2 hour practical per week.

Content

This unit teaches the creation of mobile virtual reality (VR) and augmented reality (AR) applications. Mobility offers significant advantages particularly for AR applications by allowing flexible and novel ways of interacting with the physical world and with other participants in the shared environment. The unit explores design principles and development processes that exploit mobile platforms and peripherals to create VR and AR applications suitable for a range of different purposes, including education, simulation and entertainment.

Assessment

- Case study 20%
- Mobile information processing prototypes 30%
- Training manual 20%
- Analysis and application of training manual 30%

SIT759 – Virtual Reality Professional Practice

Enrolment modes:

Trimester 2: Burwood (Melbourne)

Trimester 3: Burwood (Melbourne)

Credit point(s): 4

EFTSL value: 0.500

Unit chair: Thuong Hoang (Trimester 2), Guy Wood-Bradley (Trimester 3)

Prerequisite: STP710 and must have completed SIT755, SIT756, SIT757, SIT758

Corequisite: Must be enrolled in S679 Graduate Diploma of Virtual and Augmented Reality, S779 Master of IT (Professional)

Incompatible with: Nil

Contact hours: Placement: Approximately 450 hours working in industry.

Content

Integrating study and work experience in a systematic way is essential for forging close links between the university education process and the workplace. In SIT759 students will have the opportunity to apply skills developed during previous VR and AR units, and gain professional work experience in the Virtual Reality (VR) and Augmented Reality (AR) disciplines in collaboration with an approved industry partner. The exact nature, activities and emphasis in each industry placement will vary according to the context, resources and expertise of staff as well as the experience and capabilities of the student, though commonly the student will be engaged in VR/AR-related projects. This systematic opportunity will provide students with experiences during which they can develop and demonstrate autonomy, well-developed judgement, adaptability and responsibility. Concurrently they can learn about and with an organisation, critically reflect on their professional development with respect to Course and Graduate Learning Outcomes, and discipline-specific and generic competencies in the context of VR/AR application and content development.

Assessment

- Project pitch 10%
- Written progress reports 25%
- Reflective performance evaluation 20%
- Professional portfolio 25%
- Presentation and defence 20%

SIT763 – Cyber Security Management

Enrolment modes:

Trimester 1: Burwood (Melbourne), Cloud (online)

Trimester 3: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Assumed Knowledge: Basic operating system concepts and computer networks

Unit chair: Matthew Warren (Trimester 1), Rolando Trujillo (Trimester 3)

Prerequisite: Nil
Corequisite: Nil
Incompatible with: Nil

Contact hours:
Campus: 1 x 1 hour scheduled online seminar per fortnight, 1 x 2 hour face-to-face workshop per week.
Cloud (online): 1 x 1 hour scheduled online seminar per fortnight.

Content

The key focus of SIT763 is on introducing students to IT security policy development and human security management. Students will learn how security assessment is methodologically and procedurally conducted within business operational constraints. The unit enables students to develop contingency planning, risk assessment, risk management and compliance standards for various businesses. Students will also explore legal and ethical issues in the context of security management and audit.

Note: This unit uses the FutureLearn online learning platform. Visit Deakin's website to learn more about studying through FutureLearn.

Assessment

- Problem solving task 1 10%
- Problem solving task 2 10%
- Group case investigation report 20%
- Examination 60%

SIT764 – Project Analysis and Design

Enrolment modes:
Trimester 1: Burwood (Melbourne), Cloud (online)
Trimester 2: Burwood (Melbourne), Cloud (online)
Trimester 3: Burwood (Melbourne), Cloud (online)

Credit point(s): 1
EFTSL value: 0.125
Assumed Knowledge: General principles of information technology

Unit chair: Alessio Bonti (Trimester 1 and 2), Chandan Karmakar (Trimester 3)

Prerequisite: Must have completed 3 credit points of study
Corequisite: Nil
Incompatible with: MIS798

Contact hours:
Campus: 1 x 2 hour scheduled workshop per week (from week 1 to week 5).
Cloud (online): 1 x 2 hour scheduled online workshop per week (from week 1 to week 5).

Content

SIT764 covers project analysis, design and management methodologies, including agile and lean methodologies, in the context of building IT solutions. Students will work on a team based project where they will learn team work, applying project management techniques and developing a working prototype to a given real world problem. Students will develop hands-on experience in using industry-standard agile toolsets to analyse requirements, plan projects, design solutions, execute sprints, monitor project progress and productivity, and reflect on sprint and project outcomes.

Note: This unit uses the FutureLearn online learning platform. Visit Deakin's website to learn more about studying through FutureLearn.

Enrolments after commencement of trimester is subject to Unit Chair approval.

Assessment

Learning portfolio 100%

SIT771 – Object-Oriented Development

Enrolment modes:
Trimester 1: Burwood (Melbourne), Cloud (online)
Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1
EFTSL value: 0.125
Unit chair: Andrew Cain

Prerequisite: Nil
Corequisite: Nil
Incompatible with: Nil

Contact hours:
Campus: 1 x 1 hour of scheduled online seminar per fortnight, 1 x 2-hour face-to-face workshop per week.
Cloud (online): 1 x 1 hour scheduled online seminar per fortnight.

Content

In this unit students learn to construct computer programs using iterative development processes and object oriented analysis, design, and programming techniques. The unit assumes no prior knowledge and introduces students to fundamental programming principles, programming abstractions, control mechanisms, and how these operate within the computer. Students learn to build programs that use objects and classes, variables, methods, parameters, types, libraries, control flow, and associated statements.

In addition to these fundamentals, students also learn to apply the object-oriented principles of abstraction, encapsulation, inheritance and polymorphism to analyse, design, and implement object oriented programs. This includes use of programming language libraries and features that support these principles.

Note: This unit uses the FutureLearn online learning platform. Visit Deakin's website to learn more about studying through FutureLearn.

Assessment

Learning portfolio 100%

SIT772 – Database and Information Retrieval

Enrolment modes:

Trimester 1: Burwood (Melbourne), Cloud (online)

Trimester 2: Burwood (Melbourne), Cloud (online)

Trimester 3: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Sasan Adibi (Trimester 1), Peter Eklund (Trimester 2), Arkady Zaslavsky (Trimester 3)

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 1 x 1 hour scheduled online seminar per fortnight, 1 x 2-hour face-to-face workshop per week.

Cloud (online): 1 x 1 hour scheduled online seminar per fortnight.

Content

The unit will cover two important foundational but related methods for capturing, representing, storing, organising, and retrieving structured, unstructured or loosely structured information. Firstly, the unit will focus on the fundamentals of data modelling and database technology. The relational data model will be investigated and the process of constructing database tables and related entities will be explored in depth. The second focus of the unit is information retrieval: the process of indexing and retrieving text documents. As a critical aspect of Web search engines, the field of Information Retrieval includes almost any type of unstructured or semi-structured data. Students will explore how search engines work, why they are successful, and to some degree how they fail.

Note: This unit uses the FutureLearn online learning platform. Visit Deakin's website to learn more about studying through FutureLearn.

Assessment

- Report 30%
- Problem solving task 30%
- Examination 40%

SIT773 – Software Requirements Analysis and Modelling

Enrolment modes:

Trimester 1: Burwood (Melbourne), Cloud (online)

Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Michael Hobbs (Trimester 1), Thanh Nguyen (Trimester 2)

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 1 x 1 hour scheduled online seminar per fortnight, 1 x 2-hour face-to-face workshop per week.

Cloud (online): 1 x 1 hour scheduled online seminar per fortnight.

Content

The aim of this unit is to develop students' skill and provide training essential for information systems development through the application of methodologies, techniques and professional practices of system analysis. Students will study a set of core and contemporary concepts, principles and development approaches of system analysis. Students will also apply those on real world requirement analysis and system modelling activities by using emerging industry standard Computer Aided Software Engineering (CASE) tools and practices. Students will be able to incorporate and apply knowledge, skills and professional practices attained in this unit to substantial real world information system development projects in workplaces. Hands on experience (HOE) achieved in this unit will help students to apply and become an effective system analyst in business organizations. Completion of this unit will also help students to continue further study on advanced units of systems analysis and design.

Note: This unit uses the FutureLearn online learning platform. Visit Deakin's website to learn more about studying through FutureLearn.

Assessment

Learning portfolio 100%

SIT774 – Web Technologies and Development

Enrolment modes:

Trimester 1: Burwood (Melbourne), Cloud (online)

Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Jingyu Hou

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 1 x 1 hour scheduled online seminar per fortnight, 1 x 2-hour face-to-face workshop per week.

Cloud (online): 1 x 1 hour scheduled online seminar per fortnight.

Content

Web technologies and the development of web applications are an integral part of the way contemporary applications are built. This unit is a part of the foundation units in the postgraduate Information Technology courses at Deakin, in which students will learn to develop web applications using latest technologies. Learning experiences in this unit will help students understand how web applications work and will give students the opportunity to conceptualise and implement web related solutions for a range of scenarios. The solutions student develop in this unit will take into account client and server side programming requirements and appropriate techniques. Students will build on learning from the associated programming and database units by learning how to use client and server side programming language to create small data driven web applications.

Note: This unit uses the FutureLearn online learning platform. Visit Deakin's website to learn more about studying through FutureLearn.

Assessment

Learning portfolio 100%

SIT775 – IT Services in Organisations

Enrolment modes: Not available from 2018

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Matthew Warren

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 1 x 1 hour class per week, 1 x 2 hour practical per week.

Cloud (online): 1 x 1 hour scheduled online workshop per week.

Content

In this unit students will study the role of IT services in organisations, and current strategic IT issues. The unit explores strategic management and planning for information technology, competitive advantage, information management, and critical success factors and information resource planning. Professional and ethical issues directly related to the topic are addressed during the unit study. In addition, IT consultancy skills will be developed. These topics will be studied with the use of case studies with some online resources.

Assessment

- Examination 60%
- Two assignments (20% each) 40%

SIT780 – Enterprise Applications Development

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Assumed Knowledge: Computer networks, principles of system analysis and design

Unit chair: Atul Sajjanhar

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 1 x 1 hour class per week, 1 x 2 hour practical per week.

Cloud (online): 1 x 1 hour scheduled online workshop per week.

Content

SIT780 explores internet technologies for enterprise applications development such as, the use of XML schemas including DTD and XSD in creating XML documents, models of distributed computing in the high-level design of enterprise applications, XML web services which is a significant paradigm in distributed computing and the role of open standards, such as SOAP and WSDL, for the development of web services. Methods for the publishing and consuming of web services in B2B systems are also explored. In addition, there will be a major focus on server-side technologies such as PHP, J2EE and .net with an emphasis on components development. Security issues in enterprise applications will also be identified. On completion of this unit, students will be able to identify key aspects of enterprise applications and gain practical experience in the use of technologies for the design and development of effective enterprise applications.

On completion of this unit, students will be able to identify key aspects of esystems and gain practical experience in the use of technologies for the design and development of effective esystems.

Assessment

- Group research report 20%
- Website project 40%
- Examination 40%

SIT782 – Project Delivery

Enrolment modes:

Trimester 1: Burwood (Melbourne), Cloud (online)

Trimester 2: Burwood (Melbourne), Cloud (online)

Trimester 3: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Assumed Knowledge: General principles of project management and knowledge appropriate to the chosen topic

Unit chair: Leonard Hoon (Trimester 1 and 2), Jan Carlo Barca (Trimester 3)

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 1 x 2 hour scheduled workshop per week (from week 1 to week 5), 1 x 1 hour online seminar per fortnight.

Cloud (online): 1 x 1 hour scheduled online workshop per week (from week 1 to week 5), 1 x 1 hour online seminar per fortnight.

Content

SIT782 is a capstone unit that will draw on the area of the student's study and continue directly from SIT764 which allows the students to demonstrate the synthesis of knowledge, methodologies and professional skills acquired during their study of IT. Skills will include communication and teamwork skills, implementation techniques, system testing and quality control, writing skills and project management skills. The outcome of the project could be a software artefact in the case of a computer science and software development project, a model in the case of a security project, or a multimedia package in the case of an interactive media project for example, though multi-disciplinary teams and projects are also encouraged.

Students will have the opportunity to learn how to formulate and implement a project. Students will identify a potential problem or technical gap and experience how to solve it using methods, algorithms and techniques pertinent to the field of IT. Students will be required to further formulate necessary design and/or development strategies, work collaboratively with peers to manage and conduct the implementation of the project and demonstrate outcomes achieved against project goals and targets.

Note: This unit uses the FutureLearn online learning platform. Visit Deakin's website to learn more about studying through FutureLearn.

Enrolments after commencement of trimester is subject to Unit Chair approval.

Assessment

Learning portfolio 100%

SIT790 – Major Thesis

Enrolment modes:

Trimester 1: Burwood (Melbourne), Cloud (online)

Trimester 2: Burwood (Melbourne), Cloud (online)

Trimester 3: Burwood (Melbourne), Cloud (online)

Credit point(s): 4

EFTSL value: 0.500

Unit chair: Jingyu Hou (Trimester 1 and 2), Shamsul Huda (Trimester 3)

Prerequisite: Must have successfully completed 8 credit points of study in level 7 SIT-coded units and must be enrolled in S779 Master of Information Technology (Professional), S735 Master of Cyber Security (Professional) or S777 Master of Data Analytics with a minimum 70% average.

Corequisite: Nil

Incompatible with: SIT791, SIT792, SIT793

Contact hours:

Campus-based students are expected to participate in regular weekly or fortnightly meetings as agreed with their thesis supervisor.

Cloud (online) students are expected to participate in regular consultation sessions as agreed with their thesis supervisor.

Content

Research and development skills and abilities are highly in-demand in the IT industry. In SIT790, students will have the opportunity to embark on a research or practice project and develop skills and abilities for informed evidence-based practice. Through research training and mentoring, the unit offers students the opportunity to find and generate information/data, and to use appropriate tools and technologies. Students will learn how to evaluate scholarship and/or practice, gain the confidence to prepare publications and develop skills to become independent researchers. The unit provides scope for further research and higher degree study or professional practice.

Note: Students must contact their enrolment officer prior to enrolling in this unit in order to meet the pre-selection requirements.

Note also that delays in completing the thesis could mean that the course will take longer to complete than the stated duration.

Assessment

- Project proposal 15%
- Three-minute oral presentation 10%, literature synthesis 20%
- Thesis 45%
- Poster presentation 10%

SIT791 – Professional Practice

Enrolment modes:

Trimester 1: Burwood (Melbourne)

Trimester 2: Burwood (Melbourne)

Trimester 3: Burwood (Melbourne)

Credit point(s): 4

EFTSL value: 0.500

Unit chair: Sutharshan Rajasegarar (Trimester 1), Kerri Morgan (Trimester 2), Antonio Robles-Kelly (Trimester 3)

Prerequisite: STP710. Must have successfully completed 8 credit points of study in level 7 SIT-coded units and must be enrolled in S779 Master of Information Technology (Professional), S735 Master of Cyber Security (Professional) or S777 Master of Data Analytics with a minimum 70% average.

Corequisite: Nil

Incompatible with: SIT790, SIT792, SIT793

Contact hours: Approximately 500 hours working in industry. Students are expected to attend meetings with their internship supervisor and the academic supervisor.

Content

Integrating study and work experience in a systematic way is essential for forging close links between the university education process and the workplace. In SIT791, students will have the opportunity to gain professional work experience with an approved host organisation. The exact nature, activities and emphasis in each industry placement will vary according to the context, resources and expertise of staff as well as the experience, qualities and aspirations of the student. This systematic opportunity will provide students with experiences with which they can learn about and with an organisation, critically reflect on their Course and Graduate Learning Outcomes, and discipline-specific and generic competencies in the context of work. There are many benefits to students and employers from undertaking relevant work placements / industry placements during study. The key benefit is that it prepares students for work. Learning and assessment activities in this unit will help students develop an appreciation for work-life and make decisions about personal and professional development. Most importantly, it will provide students relevant evidence when applying for future work.

Note: Students must contact their enrolment officer prior to enrolling in this unit in order to meet the pre-selection requirements.

To be eligible to study this unit, students must participate and succeed in the interview process for securing a placement position.

Note also that delays in completing the placement could mean that the course will take longer to complete than the stated duration. Attendance at the placement may be required outside the trimester dates.

Assessment

- 'Me in a minute' recording 5%
- Formal learning contract 25%
- Performance evaluation 20%
- Professional portfolio 50%

To be eligible to obtain a pass in this unit, students must achieve at least 50% of the total mark allocated for the professional portfolio assessment task.

SIT792 – Minor Thesis

Enrolment modes:

Trimester 1: Burwood (Melbourne), Cloud (online)

Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 2

EFTSL value: 0.250

Unit chair: Jingyu Hou

Prerequisite: Must have successfully completed 8 credit points of study in level 7 SIT-coded units and must be enrolled in S779 Master of Information Technology (Professional), S735 Master of Cyber Security (Professional) or S777 Master of Data Analytics.

Corequisite: Nil

Incompatible with: SIT790, SIT791

Contact hours:

Campus based students are expected to participate in regular meetings as agreed with their thesis supervisor.

Cloud (online) students are expected to participate in regular consultation sessions as agreed with their thesis supervisor.

Content

The IT industry appreciates and demands graduates who have competence in conducting research and development, which differentiates an expert from a group of practitioners. Consequently, many research and development projects led by experts impact people's lives and the modern living styles. Furthermore, scholarly calibrated research projects bridge the gap between latest results published by field experts and inadequate practice of the reality. The benefits of carrying out these Master research projects include accelerating the deployment and the use of latest IT inventions, disseminating results and outcomes to peers, contributing to the body of knowledge, and transforming knowledge into practices.

Note: Delays in completing the thesis could mean that the course will take longer to complete than the stated duration.

Assessment

- Project proposal 15%
- Three-minute oral presentation 10%, literature synthesis 20%
- Thesis 45%
- Poster presentation 10%

SIT794 – Services Management

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Sasan Adibi

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 1 x 1 hour class per week, 1 x 2 hour practical per week.

Cloud (online): 1 x 1 hour scheduled online workshop per week.

Content

The growth and globalisation of services requires a rethink of services management strategies. This unit is the cornerstone unit of the IT Services specialism and introduces an inter-disciplinary approach to services management and the development of the critical skills required to succeed in a services-led economy. Students will develop an understanding of the "science" of services with topics addressed including, the role of services in the economy, the nature of services and the service strategy. The design and management of service enterprises and service operations are covered with particular emphasis on the role of technology in services and service entrepreneurship. In addition, capacity planning and queuing models and the management of capacity, demand and waiting lines will be discussed. This unit aims to bring together ongoing work in computer science, operations research, business strategy, management sciences and social and cognitive sciences and will include detailed case studies and relevant theoretical perspectives including the latest developments in services science.

Assessment

- Project 50%
- Examination 50%

Prescribed texts

Fitzsimmons, 2013, Services Management: Operations Strategy & Operations, 8th edition, McGraw Hill

SLE010 – Laboratory and Fieldwork Safety Induction Program

Enrolment modes:

Trimester 1: Burwood (Melbourne), Warrnambool, Waurin Ponds (Geelong)

Trimester 2: Burwood (Melbourne), Warrnambool, Waurin Ponds (Geelong)

*Trimester 3: Burwood (Melbourne), Warrnambool, Waurin Ponds (Geelong)**

Credit point(s): 0

Previously coded as: SBS010

EFTSL value: 0.000

Cohort rule: SLE010 Laboratory and Fieldwork Safety Induction Program is a co-requisite for all SLE-coded units, except units without fieldwork or laboratory component(s). Trimester 3 enrolments are restricted to students enrolled in Trimester 3 SLE-coded units with fieldwork or laboratory component(s).

Unit chair: Kieran Lim

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 compulsory 50-minute safety training session conducted at the beginning of trimester

Content

In SLE010, students will develop an awareness of safety measures and protocols to be followed in scientific laboratory work and fieldwork. The unit encompasses information about biological and chemical hazards, building evacuation procedures, laboratory accident management, first aid procedures and safety work procedures. Attendance in all practical classes and/or field trips may be restricted unless you have passed the online quiz with a mark of 70% or greater. Results for all units requiring the completion of SLE010 as a co-requisite may not be released until the quiz is passed and unit is completed.

*Note: * Students are strongly advised to complete SLE010 in Trimester 1. For Warrnambool, there is generally only one training session in Week 1 of trimester. For the Burwood (Melbourne) and Waurin Ponds (Geelong), multiple Trimester 1 sessions are held during Orientation Week. See the Orientation Week program or the Faculty of Science, Engineering and Built Environment Safety Induction Program website for more details. Trimester 3 enrolments are restricted, please contact your course advisor.*

Assessment

Online multiple-choice test 100%.

To be eligible to obtain a pass in this unit, students must achieve a minimum mark of 70%. Multiple attempts of the on-line assessment are permitted.

SLE101 – Techniques in Environmental Science

Enrolment modes: Trimester 1: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Previously coded as: SQB122, SQE131

Unit chair: Mark Warne

Prerequisite: Nil

Corequisite: SLE010

Incompatible with: SQB122, SQE131

Contact hours: 2 x 1 hour classes per week, 1 x 3 hour practical per week

Content

This unit emphasises skills for the collection of environmental data in the field. Field skills developed will include animal and/or plant identification and the use of keys, field survey and monitoring methods, and quantitative assessment techniques. Methods for the analysis of environmental data, interpretation and presentation will also be covered. Newer techniques such as global positioning systems (GPS), geographic information systems (GIS) and remote sensing will be discussed.

Assessment

- Practical reports (4x 10%) 40%
- Group work (report 20%)
- Presentation 10%) 30%
- Examination 30%

SLE102 – Physical Geography

Enrolment modes: Trimester 2: Burwood (Melbourne), Waurin Ponds (Geelong)

Credit point(s): 1

Previously coded as: SQA102

EFTSL value: 0.125

Unit chair: Mark Warne

Campus contact: Mark Warne (B), Nick Porch (G)

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: 3 x 1 hour class per week, 4 x 2 hour practicals per trimester.

Content

This unit will examine interactions between the major components of planet Earth – the geosphere, hydrosphere, biosphere and atmosphere. A particular emphasis is placed on the study of natural disasters and extreme natural events. Major topics will include the formation and subsequent evolution of the earth; plate tectonics; soils, weathering and erosion; the hydrological cycle – including interactions between oceans, rivers, groundwater and polar ice; Earth weather. Minor topics will include studies in the origin of the universe and solar system; the relationship between earth landforms and climate, global environmental change and the earth's energy and mineral resources.

Assessment

- Two class tests (30% each) 60%
- Two online practical quizzes (10% each) 20%
- Essay 20%

Prescribed texts

Skinner, 2011, Blue Planet – Binder Ready Version, 3rd edition, John Wiley & Sons

SLE103 – Ecology and the Environment

Enrolment modes:

Trimester 1: Burwood (Melbourne), Warrnambool, Waurin Ponds (Geelong)

Trimester 3: Burwood (Melbourne)

Credit point(s): 1

Previously coded as: SQA101

EFTSL value: 0.125

Unit chair: Tricia Wevill

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Trimester 1: 2 x 1 hour class per week, 5 x 2 hour seminars per trimester.

Trimester 3: Burwood (Melbourne) students are required to attend intensive study blocks (4 days of 3 hour seminars held each week for a three-week period, beginning the first week of Trimester 3.).

Content

SLE103 introduces students to the science of ecology, investigating relationships between organisms and the environment. In this unit, students will also explore climate change and energy issues. They will learn about the nature of science and the scientific method and how to use a systems framework to investigate environmental issues. This will equip students with the capacity to study key environmental issues such as climate systems and ecological systems and make a difference.

Assessment

- Group poster presentation 15%
- Online multiple choice test 20%
- Written report 25%
- Examination 40%

Prescribed texts

SLE103 Custom Publication, 2014, SLE103 Ecology And The Environment Custom Publication, 4th Ed, McGraw Hill, North Ryde, NSW.

SLE104 – The Blue Planet: Water and Life

Enrolment modes:

Trimester 2: Warrnambool

Trimester 3: Waurin Ponds (Geelong)

Credit point(s): 1

Previously coded as: SQP101

EFTSL value: 0.125

Unit chair: Alex Rattray (Trimester 2), Craig Sherman (Trimester 3)

Prerequisite: Nil

Corequisite: SLE010 and must be enrolled in S399

Incompatible with: Nil

Contact hours:

Trimester 2 (Warrnambool): Students will be expected to engage in 2 x 1 hour class per week, 4 x 1.5 hour seminar per trimester, 4 x 3 hour practical (or fieldwork equivalent) per trimester.

Trimester 3 (Waurin Ponds (Geelong)): 6 week intensive run at the Waurin Ponds (Geelong) campus. Students will be expected to attend a 5 day field trip based at Queenscliff in week 2, and 6 hours of seminars in weeks 1 and 3.

Content

In SLE104 students will explore the distribution of water on earth; the physical structure of the world's oceans and processes governing ocean currents, waves and tides; the nature of light and sound propagation in water; the ecological importance of these energy forms. Students will learn various techniques to survey the marine environment; density, viscosity buoyancy and stratification; weather, oceans and climate; coastal processes of erosion and marine deposition. Hydrological physical and chemical processes are explored in various aquatic environments, through which students will gain appropriate skills in aquatic science field and laboratory measurement techniques to connect theory with practice.

Assessment

- Literature review 25%
- Scientific report 35%
- Examination 40%

Prescribed texts

Trujillo & Thurman, 2013, Essentials of Oceanography, 11 PNIE, Pearson Education

Content

SLE105 introduces students to the nature of physical, chemical and biological pollution in today's industrialised and industrialising world. Students will investigate the global nature of pollution, its sources, transport and ecological effects. Learning and assessment activities in this unit provide students the opportunity to explore and examine the sources, activity and potential impacts of the major forms of pollution. The unit will be delivered in three self-contained modules: Transport and behaviour explores the basic models of pollution, classification of hazardous substances, physical processes of pollution transport and dispersal in air, water and in soil, and an introduction to aquatic toxicology. Organic pollutants introduces students to the nature, sources, and aquatic ecosystem effects of organic pollutants, including naturally occurring organic contamination. Inorganic pollutants discusses the nature, sources and aquatic ecosystem effects of inorganic pollutants, including metallic pollutants, radionuclides and other inorganic pollutants. Students are expected to research available information from the scientific literature, and review and analyse the evidence to identify and differentiate between contamination and pollution at the local and global scales.

Assessment

- 3 x in-class tests (20% each) 60%
- Literature review 15%
- Scientific essay 25%

Prescribed texts

Laws, Edward A., (2017), Aquatic Pollution: An Introductory Text, 4th Edition, John Wiley & Sons, New York (eBook available)

SLE105 – Human Impacts – Aquatic Pollution

Enrolment modes: Trimester 2: Warrnambool, Waurin Ponds (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Previously coded as: SQP105

Unit chair: Aaron Schultz

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: 3 x 1 hour class per week, 1 x 3 hour field trip

SLE111 – Cells and Genes

Enrolment modes:

Trimester 1: Burwood (Melbourne), Warrnambool, Waurin Ponds (Geelong)

Trimester 3: Burwood (Melbourne)

Credit point(s): 1

Previously coded as: SBB111

EFTSL value: 0.125

Unit chair: Jillian Healy

Prerequisite: Nil

Corequisite: SLE010

Incompatible with: Nil

Contact hours:

Trimester 1: 3 x 1 hour class per week, 5 x 3 hour practicals per trimester.

Trimester 3 (Intensive): Taught in intensive blocks at the Burwood (Melbourne) campus. 2-3 x 2 hour class per week, 5 x 3 hour practicals per trimester.

Content

In this unit, students will be able to study the characteristics of life that are fundamental for every field in biology. Upon successful completion of Cells and Genes, students will be able to explore, examine and describe the characteristics of prokaryotic and eukaryotic cells and their molecules, including cell reproduction and communication, membrane organization and metabolism, and apply this knowledge to solve problems and perform and report on the results of experiments. This understanding of molecular cell biology forms the basis for interpreting patterns of inheritance, mechanisms and control of gene expression and the principles of DNA technologies – all of which form the second part of the unit.

Assessment

- Online test 15%
- Bioinformatics assignment 7%
- Practical exercises 33%
- Examination 45%

To obtain a pass in the unit, students must submit and pass at least 4 of the 5 practical class assessments.

Prescribed texts

Campbell, 2017, Campbell Biology (Australian and New Zealand edition), 11th Ed, Pearson Education, Frenchs Forest, NSW.

SLE112 – Fundamentals of Forensic Science

Enrolment modes: Trimester 2: Waurin Ponds (Geelong)

Credit point(s): 1

Previously coded as: SBF111

EFTSL value: 0.125

Unit chair: Annalisa Durdle

Prerequisite: Nil

Corequisite: SLE010

Incompatible with: Nil

Contact hours: 3 x 1 hour class per week, 3 x 3 hour practicals per trimester

Content

SLE112 is a fundamental forensics unit, during which students will explore forensic science in an Australian context and learn the challenges and differences of forensic science in a global context. This includes some of the key principles used to study the science, including Locard's exchange principle, principle of individuality, comparative analysis, and class and individual characteristics. Students will engage in activities that will require them to apply forensic processes from a crime scene to the court. It will also require them to apply introductory forensic analysis including chemical, biological and physical techniques and learn about the legal system including how law is developed, criminal vs civil law, and the laws of evidence.

Assessment

- Two in-class tests (15% each) 30%
- A reflective report 25%
- Practical report and practical skills demonstration (3 x 15%) 45%.

To be eligible to obtain a pass in this unit, students must achieve at least 50% in the practical report and practical skills demonstration assessment.

Prescribed texts

Saferstein, 2014, Criminalistics: Introduction to Forensic Science Global Edition, 11th edition, Pearson Education

SLE114 – Introduction to Parks and Wildlife Conservation

Enrolment modes: Trimester 2: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Previously coded as: SQE114

Cohort rule: Must be enrolled in S393. Please note that entry to this unit for S398 students is via application on merit and requires approval of the Unit Chair.

Unit chair: Raylene Cooke

Prerequisite: Nil

Corequisite: SLE010

Incompatible with: Nil

Contact hours: Intensive: 5-day class series in the three-week period prior to the commencement of trimester 2, 1 x 4 day field trip, 2 x 2 hour seminar per trimester.

Content

Introduction to Parks and Wildlife Conservation provides students with the opportunity to experience first-hand the issues associated with park management. This unit introduces students to an interdisciplinary approach to managing parks and reserves and legislation associated with park management. The unit includes a field trip to Cape Conran Coastal Park where students gain first-hand experience using different field techniques and how to apply these techniques to park management situations.

Note: Please note that students should not enrol in SLE114 Introduction to Parks and Wildlife Conservation and SLE216 Bushfire Management in the same year as both these units run at the same time. Students may be required to meet their own expenses on fieldwork.

Assessment

- Field trip workbook 50%
- Topic test 50%

SLE115 – Essential Skills in Bioscience

Enrolment modes: Trimester 1: Burwood (Melbourne), Warrn Ponds (Geelong)

*Credit point(s): 1
EFTSL value: 0.125
Unit chair: Peter Beech*

*Prerequisite: Nil
Corequisite: Nil
Incompatible with: SLE113, SLE141*

Contact hours: 1 x 2 hour class per week, 8 x 1 hour seminar per trimester.

Content

This unit is the first of a sequence of professional practice units designed specifically for students in the first year of biosciences. The unit will focus on development of generic skills and will draw upon and extend the scientific content of other core first year units and utilise this context for skill-building exercises. These exercises will include data analysis and presentation, library research methods, scientific writing and referencing, mathematics and statistics.

Assessment

- Mid-trimester test 20%, literature search 10%
- Careers report 20%
- Group presentation 10%
- Examination 40%

Prescribed texts

Harris, 2013, Catch Up Maths & Stats For The Life And Medical Sciences, 2nd Ed, Scion, United Kingdom.

SLE121 – Environmental Sustainability

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)

*Credit point(s): 1
Previously coded as: SQE121
EFTSL value: 0.125
Unit chair: Janine McBurnie*

*Prerequisite: Nil
Corequisite: Nil
Incompatible with: Nil*

*Contact hours:
Campus: 2 x 1 hour class per week, 1 x 2 hour workshop per week.
Cloud (online): 1 x 1 hour scheduled online workshop per week.*

Content

The aim of SLE121 is to examine the scientific, social and cultural factors that are all integral components of Environmental Sustainability, on International, National and Local scales. This will necessitate a review of what definitions of sustainability there are and how they inter-relate in regards to environmental, social and economic management. The unit aims to develop the ability to: appreciate the diversity and complexity of environmental issues, identify environmental impacts due to human activities, appreciate the range of stakeholders and their viewpoints in relation to particular issues, understand the necessary measures and associated problems in achieving effective sustainable environmental management and understand the principles and applications of sustainable development.

Assessment

- Reflective journal and report 30%
- Sustainability communication tasks (online debate 10%, written report 30%) 40%
- Examination 30%

SLE123 – Physics for the Life Sciences

Enrolment modes: Trimester 2: Cloud (online)

Credit point(s): 1

Previously coded as: SEP122

EFTSL value: 0.125

Unit chair: Chris Lim

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Cloud (online): Students can choose to attend either a 1 x 1 hour scheduled online seminar per fortnight, or 1 x 1 hour campus seminar per fortnight.

Content

Students of the life sciences have a growing need to acquire an effective working knowledge of the physical sciences. In this unit, physics concepts such as energy, sound and waves, the properties of atoms, electric fields, optics, fluids and mechanics will be explored and related to biology and medicine. Students will use evidence to demonstrate and evaluate knowledge of fundamental physics principles, and will also have the opportunity to design and conduct their own experiments to evaluate how physics enables life.

Assessment

- Research summary 20%
- Experimental demonstration 30%
- Examination 50%

Prescribed texts

Giambattista et al, 2015, Physics, 3rd edition, McGraw Hill

SLE132 – Biology: Form and Function

Enrolment modes: Trimester 2: Burwood (Melbourne), Warrnambool, Waurin Ponds (Geelong)

Credit point(s): 1

Previously coded as: SBB132

EFTSL value: 0.125

Unit chair: Peter Beech

Prerequisite: Nil

Corequisite: SLE010

Incompatible with: Nil

Contact hours: 3 x 1 hour class per week, 5 x 3 hour practicals per trimester.

Content

SLE132 introduces students to animal and plant biology. Students will explore the relationships between animal structures and their functions, and investigate the physiological processes that enable animals to adjust to environmental changes. They will also learn aspects of animal diversity and behaviour. As students progress learning in this unit, they will study the evolutionary diversity of plants, their structure and functions, morphology and growth, reproductive biology, nutrient acquisition and transport, and their applications in biotechnology, with an emphasis on flowering plants. Examples from other plant groups and the non-plant eukaryotes, fungi and algae, will also be used for comparison and as examples during discussion.

Assessment

- Online mid-trimester test 15%
- Practical exercises 35%
- Scientific report 10%
- Examination 40%

Prescribed texts

Urry et al, 2017, Campbell Biology Book Only ANZ Edition, 11th edition, Pearson Education

SLE133 – Chemistry in Our World

Enrolment modes:

Trimester 1: Burwood (Melbourne), Warrnambool, Waurin Ponds (Geelong)

Trimester 3: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Previously coded as: SLE150

Unit chair: Damien Callahan

Prerequisite: Nil

Corequisite: SLE010

Incompatible with: SLE131, SLE150

Contact hours:

Trimester 1: 3 x 1 hour class per week, 1 x 1 hour seminar per week, 3 x 3 hour practicals per trimester.

Trimester 3: Burwood (Intensive): Taught in one intensive 6-week block at the Burwood (Melbourne) Campus. 5 x 1 hour class per week, 2 x 1 hour seminar per week, 3 x 3 hour practicals per trimester.

Content

SLE133 is a foundation unit designed to develop and consolidate student understandings and skills in basic chemistry. The learning and assessment activities provide students with the opportunity to study atoms, molecules, and ions, how they change during a chemical reaction and how bonding affects properties like intermolecular interactions, boiling points, ease of evaporation and the ability of substances to dissolve in water. Students will engage in laboratory work in order to develop their hands on skills in chemical safety and measurement and their ability to perform calculations related to substance measurement. Students will then apply these concepts of bonding, chemical change and measurement to determine the acidity and basicity of substances and the formation of buffers.

This unit can be taken as a stand-alone unit for students who need some awareness of chemistry to broaden their degree, or can be taken as a foundation for further studies in biochemistry, chemistry, and related areas like food and nutrition, molecular biology and science education.

Assessment

- Learning reflection 10%
- 3 x practical reports (10% each) 30%
- 10 x online quiz (2% each) 20%
- Examination 40%

To be eligible to obtain a pass in this unit, students must achieve at least 50% in the practical component.

Prescribed texts

McMurry et al, 2014, Fundamentals Of General & Organic Chemistry Custom Publication, 2nd Ed, Pearson Education, Australia.

SLE134 – Recreational Fisheries Science

Enrolment modes: Trimester 3: Waurin Ponds (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Justin Rizzari

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Intensive: Intensive mode unit run over 10 days (weeks 4 and 5) at Waurin Ponds (Geelong) and at the Queenscliff Marine Research Centre which will include a combination of classes, seminars and fieldwork.

Content

This unit is designed to develop student's knowledge of recreational fisheries from the perspectives of the target species and of the human element. Unit content will be delivered by guest presenters from the recreational fisheries sector. Information and experiences will be provided from the target species' perspective and will address: welfare, stress, trauma, pain and ethical treatment; post-release survival and recreational fishing impacts; habitat requirements and movement behaviour; visual perception and response to artificial baits/lures; recreational fishing induced disruptions to life cycles; and the creation, restoration, enhancement and protection of recreational fisheries.

From the human perspective, content will focus on: the fishing experience, well-being and end user satisfaction; human health and food safety; post-capture processing and storage; sensory attributes and how best to prepare and store your catch; monitoring and adaptive management of populations; illegal fishing and compliance/protection regulations; conflicts with commercial fisheries and environmental and animal welfare groups; the social and economic benefits/trade-offs to communities; triple-bottom line development of recreational fisheries; traditional recreational fisheries; funding, research models and stocking practices (or requirement thereof) for sustaining recreational fisheries; tourism; technology, fisher specialisation, and generational attitudes.

Assessment

- Online quiz 20%
- Group video assignment 50%
- Audio-visual seminar 30%

SLE136 – Life On An Evolving Planet

Enrolment modes: Trimester 2: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Previously coded as: SQE136

Unit chair: Guang Shi

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: 2 x 1 hour classes per week, 5 x 3 hour practical sessions per trimester

Content

Life on our planet continues to evolve and change. In SLE136, students will explore these changes in the biosphere and how they have influenced and relate to changes in ecosystems over deep geological time and into the future. Students will experience hands-on learning using the fossil record in classes, practical sessions and a visit to the museum. During classes, practical sessions, and designated learning activities in the Cloud students will develop techniques to use a professional database to create a scientific methodology to test a given hypothesis and write a scientific report. Learning activities in the unit will involve students exploring and discussing the role of science in society.

Assessment

- Workbook 30%
- Scientific report 20%
- Scientific poster presentation 20%
- Examination 30%

Prescribed texts

Cowen, 2013, History of Life, 5th edition (paperback), Blackwell Oxford

SLE151 – Biodiversity: A Global Perspective

Enrolment modes: Trimester 1: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Previously coded as: SQB143, SQB151

Unit chair: Euan Ritchie

Prerequisite: Nil

Corequisite: SLE010

Incompatible with: Nil

Contact hours: 2 x 1 hour class per week, 3 x 3 hour practicals per trimester.

Content

This unit includes: Extinction; speciation; rarity and threatened species; conservation strategies; plant and animal diversity; threatening processes; human cultural attitudes to wildlife exploitation and conservation; genetic diversity and molecular techniques in biodiversity conservation.

Assessment

- Essay on biodiversity 15%
- Scientific report 15%
- Group oral presentation 10%, biodiversity research paper 10%
- Examination 50%

SLE155 – Chemistry for the Professional Sciences

Enrolment modes: Trimester 2: Burwood (Melbourne), Waurin Ponds (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Kieran Lim

Prerequisite: Students, who have not successfully completed VCE Chemistry 3 and 4, or equivalent, are advised to first complete SLE131 or SLE133.

Corequisite: SLE010

Incompatible with: SLE152

Contact hours: 3 x 1 hour class per week, 1 x 1 hour seminar per week, 5 x 3 hour practicals per trimester.

Content

SLE155 builds on the student's previous chemistry knowledge about atoms, molecules, properties, reactions, measurement and acidity. Students will extend their knowledge to more advanced chemical naming, structures, and hypervalent bonding. They will be introduced to additional topics such as, chemical equilibria, solution chemistry, simple organic compounds, chirality and thermochemistry.

This unit will lead to further studies in biochemistry, chemistry, and related areas like food and nutrition, molecular biology and science education. This unit can also be taken as an elective unit for students who want a broader knowledge of chemistry to enhance their degree.

Assessment

- Practical reports 40%
- 10 x online quiz (2% each) 20%
- Examination 40%

To be eligible to obtain a pass in this unit, students must achieve at least 50% in the practical component.

Prescribed texts

Blackman et al, 2016, Chemistry + Wileyplus + Molecular Model Kit, 3rd edition, John Wiley & Sons

SLE162 – Marine and Coastal Environmental Communications

Enrolment modes: Trimester 3: Waurin Ponds (Geelong)

Credit point(s): 1

Previously coded as: SQB162

EFTSL value: 0.125

Unit chair: John Donald

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Intensive: Students are required to attend 1 x 5 days intensive study block at the Waurin Ponds (Geelong) campus in week 8.

Content

This unit will introduce students to the importance of marine and freshwater environments, their biodiversity and conservation issues. Students will engage with the principles of environmental communication from the perspective of the marine and freshwater environments. In doing so, students will be equipped with the skills to undertake a broad range of environmental communication and interpretation activities with a range of audiences, communication strategies and interpretive media. This unit has no assumed knowledge of biology or environmental science, and is suitable for any student with a passion for the environment and motivation to make a difference. The skills and knowledge learn in this unit are applicable to other environments and students from non-science disciplines (eg. education).

Assessment

- Design concept report 40%
- Multimedia portfolio 60%

SLE201 – Society and Environment

*Enrolment modes: Trimester 1: Cloud (online)**

Credit point(s): 1

EFTSL value: 0.125

Previously coded as: SQA201

Unit chair: Amy Shaw

Prerequisite: SLE103 or SLE121

Corequisite: Must be enrolled in M348, S393, S398.

Please note that entry to this unit for all other students is via application and requires approval of the Unit Chair.

Incompatible with: Nil

Contact hours: Cloud (online): 1 x 1 hour on-campus class at the Burwood (Melbourne) campus each week.

Content

This unit takes a holistic approach to the social and institutional context of the environmental sciences, examining environmental issues from the perspectives of government, industry, communities and individuals. Social research methods are explained and assessed; and the human dimensions (values, attitudes, behaviours) of environmental issues are examined. Tools and strategies for fostering environmentally sustainable behaviours, resolving environmental conflicts and disputes and participating effectively in decision-making processes are examined. Key themes will be developed and explored using case studies drawn from Australia and overseas.

Assessment

- Social research project 35%, behaviour change program 35%
- Online discussion 10%
- Online test 20%

SLE202 – Landscape Evolution

Enrolment modes: Trimester 1: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Nick Porch

Prerequisite: SLE102

Corequisite: Nil

Incompatible with: SQB341, SQE347

Contact hours: 1 x 2 hour class per week, 4 x 3 hour practicals per trimester and a full day field trip to the Mornington Peninsula

Content

The unit will include an introduction to landscape materials, including sediments, as well as soil classification in relation to soil forming processes, studies on earth surface processes that influence landform/landscape development, and on general geomorphic systems. It will examine techniques used in the assessment of the landscape palaeo-environmental history, and the contribution that this information/data has to understanding the origins and evolution of the Australian landscape (including biota), human impacts on the environment, and to longer term understanding of climate change. This unit involves studies of geological and of remote sensed imagery applicable to geo-environmental problems.

Assessment

- Practical test 30%
- Research report 30%
- Examination 40%

SLE203 – Plant Biology

Enrolment modes: Trimester 1: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Previously coded as: SBB203

Unit chair: Susanna Venn

Prerequisite: One of SLE103, SLE111, SLE132 or SLE151

Corequisite: SLE010

Incompatible with: Nil

Contact hours: 1 x 3 hour class per week, 6 x 3 hour practicals per trimester

Content

Plant diversity in an Australian context is examined with emphasis on plant structure and function, growth and development, ecophysiology, floral structure and identification, taxonomy and nutrition. Ecophysiology is examined in terms of adaptations to environment in the context of Climate Change. The fungi, lichens and benthic marine macroalgae also are examined. Ethnobotany forms a module within the unit.

Assessment

- Practical work (assignment 1 – 10%)
- Assignment 2 – 20%) 30%
- Practical test 30%
- Theory (2 x in-class tests (20% each) 40%

SLE204 – Animal Diversity

Enrolment modes: Trimester 1: Burwood (Melbourne), Waurin Ponds (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Previously coded as: SBB204

Unit chair: Anneke Veenstra

Prerequisite: SLE111 or SLE132

Corequisite: SLE010

Incompatible with: Nil

Contact hours: 3 x 1 hour class per week, 6 x 3 hour practical classes per trimester

Content

This course of animal evolution is illustrated by examining aspects of the biology of a range of animal phyla. Major themes are: the development of multicellularity; important aspects of body plan including body layers, body cavities and metameric segmentation; and adaptation to particular environments and lifestyles. The evolutionary succession of major invertebrate and vertebrate animal groups is discussed. During laboratory practical classes students will examine and dissect specimens from the following animal groups: cnidarians, flatworms, annelids, arthropods, molluscs, echinoderms and chordates.

Assessment

- Practical test 40%
- Pre-lab quizzes 10%
- Mid-trimester test 25%
- Final test 25%

Prescribed texts

Hickman et al, 2013, Integrated Principles Of Zoology, 16th Ed, McGraw Hill, USA

SLE205 – Vertebrate Structure and Function

Enrolment modes: Trimester 2: Burwood (Melbourne), Waurin Ponds (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Previously coded as: SBB205

Unit chair: Anneke Veenstra

Prerequisite: SLE132

Corequisite: SLE010

Incompatible with: Nil

Contact hours: 2 x 1 hour class per week, 5 x 3 hour practicals per trimester

Content

This unit is designed to enable students to: gain an understanding of the major anatomical and functional developments throughout vertebrate evolution and their influence on the life history characteristics, ecology and diversity of this animal group; further develop skills in analysing, interpreting and critically evaluating scientific data; and gain experience in writing scientific reports and making an oral presentation.

Assessment

- Online quizzes (5 x 3%) 15%
- Oral presentation 25%, 2 x class tests (30% each) 60%

Prescribed texts

Hildebrand & Goslow, 2001, Analysis of Vertebrate Structure, 5th edition, John Wiley

SLE206 – Cell Biology

Enrolment modes:

Trimester 2: Burwood (Melbourne)

Trimester 3: Waurin Ponds (Geelong)

Credit point(s): 1

Previously coded as: SBB206

EFTSL value: 0.125

Unit chair: Chris Lim (Trimester 2), Aaron Schultz (Trimester 3)

Prerequisite: SLE111

Corequisite: SLE010

Incompatible with: SLE331

Contact hours:

Trimester 2 Burwood (Melbourne): 3 x 1 hour classes per week, 5 x 3 hour practicals per trimester.

Trimester 3 Waurin Ponds (Geelong) (Intensive): 3 x 3 hour classes per week (weeks 1 -4), 2 x 3 hour practicals per week (weeks 1 -3). The unit will run one week prior to the start of the trimester.

Content

This unit will focus on biological processes occurring within cells and between cells and their environment. Topics will include basic cell structure and evolution of cells, the structure and function of the cytoskeleton, membrane structure and function, cell signalling and signal transduction, the control of the cell cycle and techniques used in research on cell function.

Assessment

- Final test 45%
- Mid-trimester test 25%, 1 x practical report 20%
- Practical test (online quiz) 10%

Prescribed texts

Alberts, 2013, Essential Cell Biology, 4th edition, Garland Publishing

SLE207 – Environmental Planning and Impact Assessment

Enrolment modes: Trimester 2: Burwood (Melbourne)

Credit point(s): 1

Previously coded as: SQE202

EFTSL value: 0.125

Cohort rule: Must be enrolled in S398

Unit chair: Kelly Miller

Prerequisite: SLE103 or SLE121

Corequisite: Nil

Incompatible with: SEV318, SQE315, SLE319

Contact hours: 1 x 2 hour class per week, 6 x 4 hour practicals per trimester

Content

This unit provides an introduction to land use planning and environmental impact assessment. In particular, the unit examines strategic and statutory planning for sustainable cities, nature conservation, industry and heritage, examining current roles and responsibilities of government agencies, interest groups and communities at international, national and local levels. Current legislative and administrative procedures in Victoria are evaluated and compared with procedures in other states and countries. The unit also examines environmental impact assessment techniques and the role of impact assessment in the planning system.

Assessment

- Class test 20%
- Two written reports (30% each) 60%
- Written report and group oral presentation 20%

SLE208 – Forensic Biology

Enrolment modes: Trimester 2: Waurin Ponds (Geelong)

Credit point(s): 1

Previously coded as: SBF208

EFTSL value: 0.125

Unit chair: Annalisa Durdle

Prerequisite: STP010 and any four level one units

Corequisite: SLE010

Incompatible with: Nil

Contact hours: 2 x 1 hour classes per week, 4 x 3 hour practical classes per trimester

Content

This unit will focus on a range of biological topics relevant to forensic science, which will include forensic serology, botany, entomology, biological techniques other than DNA analysis, and modern approaches to DNA analysis.

Assessment

- Case report 20%
- Forensic investigation presentation 35%
- 2 x online quizzes (10% each) 20%
- Practical test 25%

Prescribed texts

Gunn, 2009, Essential Forensic Biology, 2nd edition, John Wiley & Sons

SLE209 – History and Philosophy of Science

Enrolment modes: Trimester 2: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Janine Mc Burnie

Prerequisite: Must have passed 4 credit points

Corequisite: Nil

Incompatible with: Nil

Contact hours: Cloud (online): 1 x 1 hour scheduled online seminar per fortnight, or 1 x 1 hour campus seminar per fortnight.

Content

Students often see science as a set of facts and not as a process for making sense of the natural and physical world. Today's science is built on ways of thinking that were developed centuries ago. The purpose of this unit is for students to develop knowledge of the history and philosophy of science and the relationship between science and the society. Students will review controversies in science, examine science as a human endeavour, explore different values and attitudes to science and explain how science influences our world. Learning assessment activities in this unit will allow students to recognise the evolution of science and its role in the advancement of our society. Students will research, collect and analyse information around how people enact science from discovery through to practice, through to application, through to understanding. They will learn the importance of the scientific process, and methods in the development ideas and theories.

Assessment

- Weekly quizzes 20%
- Individual report to a media group 30%
- Learning portfolio 50%

SLE210 – Chemistry the Enabling Science

Enrolment modes: Trimester 1: Burwood (Melbourne), Warrnambool (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Angel Torriero

Prerequisite: SLE152 or SLE155

Corequisite: SLE010

Incompatible with: Nil

Contact hours: 3 x 1 hour class per week, 5 x 4 hour practicals per trimester.

Content

SLE210 will build on the student's level-one chemistry knowledge. The aim of this unit is to broaden knowledge and understanding of a range of chemistry concepts and to develop practical skills as a member of a team in a chemistry laboratory. Topics covered in this unit include nuclear chemistry, organic reactions, applications of chemical equilibria, and introductory spectroscopy.

Assessment

- Practical task x 3 (5%, 10%, 5%) 20%
- Practical assessment 40%
- Examination 40%

To be eligible to obtain a pass in this unit, students must achieve at least 50% in the practical assessments.

Prescribed texts

Blackman et al, 2015, Chemistry + Wileyplus Access Card, 3rd Ed, John Wiley & Sons, Milton QLD.

Beer et al, 1999, Supramolecular Chemistry, 1st Ed, Oxford University Press, United Kingdom.

SLE211 – Principles of Physiology

Enrolment modes: Trimester 1: Burwood (Melbourne), Waurin Ponds (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Previously coded as: SBB211

Unit chair: Chris Lim

Prerequisite: One of SLE111, HBS109 or SLE132

Corequisite: SLE010

Incompatible with: SBB232

Contact hours: 3 x 1 hour class per week, 5 x 3 hour practicals per trimester.

Content

This unit introduces students to the basic language and concepts of physiology in relation to the function of humans. The unifying theme throughout this unit is homeostasis. Physiology is investigated as a group of interacting systems, each of which itself has a number of structural and functional levels of organisation. Topics include homeostasis and the internal environment, the nervous system, skeletal and smooth muscle physiology; and gastrointestinal, endocrine and reproductive physiology.

Assessment

- 1 x class test 25%
- Practical work (1 x group assignment 20%, 1 x individual practical assignment 15%; practical tests 5%) 40%
- Examination 35%

Prescribed texts

Sherwood, 2014, Human Physiology: From Cells To Systems, 9th Ed, Cengage Learning, USA

Prerequisite: SLE152 or SLE155

Corequisite: SLE010 and recommended study of SBB111 or SLE111

Incompatible with: Nil

Contact hours: 3 x 1 hour class per week, 5 x 3 hour practicals per trimester.

Content

Biochemistry is the study of biological molecules that are related to living organisms. In SLE212 students will apply their fundamental knowledge of chemistry, biology and mathematics to describe the structure, chemistry and biology of various classes of biomolecules (amino acids, proteins, enzymes, carbohydrates, fatty acids and nucleic acids). Students will learn about the structure function relationship of proteins and the principles of enzymatic catalysis. They will explore the influence of thermodynamic principles on biochemical processes that sustain life. In practical sessions, students will learn essential skills in biochemical experimentation. They will be required to apply knowledge of chemical and physical principles to investigate how biochemical reactions are dependent upon the chemistry of water, buffers and pH. Classes will complement student learning of the structure-function-interaction of biomolecules.

Assessment

- 4 x practical worksheets 40%
- Group assignment and presentation 20%
- Examination 40%

Prescribed texts

Moran & Horton, 2013, Principles Of Biochemistry, 5th (Pearson New International) Ed, Pearson Education, Harlow, United Kingdom

SLE212 – Biochemistry

Enrolment modes: Trimester 1: Burwood (Melbourne), Waurin Ponds (Geelong)

Credit point(s): 1

Previously coded as: SBB212

EFTSL value: 0.125

Unit chair: Stuart Linton

SLE213 – Introduction to Spectroscopic Principles

Enrolment modes: Trimester 1: Waurin Ponds (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Previously coded as: SBC211

Unit chair: Neil Barnett

Prerequisite: One of SLE152, SLE155

Corequisite: SLE010

Incompatible with: SBC231

Contact hours: 2 x 1 hour classes per week, 4 x 4 hour practicals per trimester.

Content

Spectroscopy, in its many and varied forms, is employed extremely widely in all areas of the physical, natural and life sciences. SLE213 provides an introduction to the fundamental principles and applications of modern spectroscopy incorporating both the elucidation of molecular structure and the determination of chemical concentration.

Assessment

- Three in-class tests (20% each) 60%
- Practical report 40%

Prescribed texts

Christian et al (Editors), 2013, Analytical Chemistry, 7th Ed, John Wiley & Sons

SLE214 – Organic Chemistry

Enrolment modes: Trimester 2: Burwood (Melbourne), Warrn Ponds (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Previously coded as: SBC214

Unit chair: Madeleine Schultz

Prerequisite: SLE152 or SLE155

Corequisite: SLE010

Incompatible with: Nil

Contact hours: 3 x 1 hour class per week, 1 x 1 hour seminar per week, 4 x 4 hour practical classes per trimester

Content

SLE214 encompasses the typical reactions of the common functional groups (alkenes, alkynes, benzene, alkyl halides, alcohols, ethers, amines, carboxylic acids and carboxylate derivatives) as well as theoretical aspects of organic chemistry (including structure, bonding, resonance, stereochemistry and the mechanisms that underpin the conversions).

Assessment

- Three in-class tests (20% each) 60%
- Scientific report 10%
- Series of practical reports 30%.

To be eligible to obtain a pass in this unit, students must achieve at least 50% in the practical component.

Prescribed texts

McMurry, 2017, Organic Chemistry + OWLv2 Printed Access Card, 9th edition, Cengage Learning

SLE215 – Nature Interpretation and Tourism

Enrolment modes: Not available in 2018, available from 2019 onwards

Credit point(s): 1

Previously coded as: SQE212

EFTSL value: 0.125

Unit chair: Geoffrey Wescott

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

*Contact hours: Cloud (online): Learning experiences are via CloudDeakin. *Students are also required to attend 3 x 3 hour class per trimester at the Burwood (Melbourne) campus.*

Content

Ecotourism is a rapidly expanding field of tourism globally, and given society's growing interest in the environment, coupled with increased access into remote areas, this field of tourism is anticipated to grow. In this unit we critically examine the key components of ecotourism, with a view to exploring what ecotourism delivers in relation to what many expect from it. Interpretation, one key element of ecotourism is investigated in detail, using case studies involving cultural and natural heritage to understand the effectiveness of different interpretative techniques, namely face to face and written forms of interpretation. Wildlife tourism is also examined in detail during this unit. Wildlife tourism, perceived by many as a form of ecotourism, is another rapidly expanding field within the tourism sector. During this unit students will analyse wildlife-human interactions and the associated impacts in relation to changes in wildlife behaviour and responses. The management of negative interactions will be explored and any negatives will be examined in relation to social and economic benefits/costs to host communities.

Assessment

- Book review 30%
- Ecotour design and communication 30%
- Group management plan proposal 40%

SLE216 – Bushfire Management

Enrolment modes: Trimester 2: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Previously coded as: SQB216

Unit chair: Tricia Wevill

Prerequisite: SLE103

Corequisite: Nil

Incompatible with: Nil

Contact hours: Intensive: Intensive mode unit run in the three-week period prior to the commencement of trimester 2. The first two weeks of the intensive will require attendance from 9 am to 5pm. There will be a one day field trip in week three, requiring attendance from approximately 8 am–6 pm. The remainder of the third week will be allocated to assessment task activities, independent study time and an in-class test.

Content

This unit focuses on fire behaviour, fire management, the ecological impacts of fire on fauna and flora, and the impact of fire on the community. Topics include fire behaviour in grass and forest, risk assessment, factors affecting loss of lives and assets, community expectations and education, fuel reduction burning, ecological responses of flora and fauna to both planned and unplanned fire, and current policy approaches to fire management planning.

Note: Please note that students should not enrol in SLE114 Introduction to Parks and Wildlife Conservation and SLE216 Bushfire Management in the same year as both these units run at the same time.

Assessment

- Class test 40%
- 2 x reports (15%, 20%) 35%
- Field trip report 25%

SLE217 – Aquaculture Nutrition and Seafood Quality

Offering information: Available from 2019 onwards

Enrolment modes: Trimester 2: Waurin Ponds (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Previously coded as: SQB262

Unit chair: Paul Jones

Prerequisite: SLE111

Corequisite: Nil

Incompatible with: Nil

Contact hours: 4 hours of classes per week (2 x 2 hours class per week)

Content

In SLE217 students will develop a sound understanding and technical knowledge of nutritional biochemistry and physiology principles in the context of aquaculture nutrition and industry practices. Assessing aquaculture feeds, feed management, feeding processes and stock performances, students will explore the constraints and potentialities in relation to seafood quality, markets and their role in human health benefits and risks. Learning and assessment activities in this unit challenge the student to explore a variety of sector specific technical and ethical professional practices including certification schemes, social, environmental and economic issues. While honing their knowledge of diverse communities, markets and culture in a global context, students will be expected to analyse and synthesise information, connecting theory to practice, critically thinking and developing applied skills for problem solving in the aquaculture industry.

Assessment

- In-class test 30%
- Literature review report 30%
- Examination 40%

SLE218 – Indigenous Engagement: Natural Resource Management

Enrolment modes: Trimester 1: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Janine McBurnie

Prerequisite: SLE121

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 1 hour class per week, 1 x 3 hour seminar per week (which may include field trips)

Content

This unit will examine the historical and contemporary context of Indigenous people's engagement in natural resources management. By exploring different ontological understandings of the relationships to the natural environment, students will be required to

critically reflect on how different ways on knowing have influenced natural resource management in Australia, and on a global scale.

Assessment

- Ontological perspective essay 25%
- In-class test 30%
- Indigenous resource management report 3,000 words 45%

SLE219 – Marine Invertebrates

Enrolment modes: Trimester 1: Warrnambool, Waurn Ponds (Geelong)

Credit point(s): 1
EFTSL value: 0.125
Unit chair: Ty Matthews

Prerequisite: One of SLE106 or SLE111, and one of SLE132 or SLE144

Corequisite: SLE010 and must be enrolled in S399
Incompatible with: Nil

Contact hours: 1 x 1 hour class per week, 1 x 3 hour practical per week (for 9 weeks) and fieldtrip.

Content

In SLE219, students will learn how to distinguish between key groups of marine invertebrates; and how to recognise and classify various biological aspects of form and function. Learning and assessment activities provide students with the opportunity to explore both living and preserved specimens from coastal environments surrounding the Great Ocean Road and Port-Phillip Bay. Students acquire the necessary discipline knowledge during a series of weekly one hr classes, nine x three-hour practical sessions and two whole-day fieldtrips. Students are required to attend and engage in classes, practicals and fieldwork exercises. This enables students to connect theory with taxonomic practice, which includes identifying and recognising key features of various marine invertebrates and to explore different biological aspects associated with form and function. The living specimens allow students to observe animals' behaviour and movement. Another important aspect of the experiential learning that is provided during this unit includes a weekly interaction between students from the Warrnambool and Geelong campus on a weekly basis.

Assessment

- 2 x practical tests (30% each) 60%
- 1 scientific report 40%

Prescribed texts

Pechenik J, 2014, *Biology Of The Invertebrates*, 7th Ed, McGraw Hill

SLE220 – Wildlife Ecology

Enrolment modes: Trimester 1: Burwood (Melbourne)

Credit point(s): 1
EFTSL value: 0.125
Previously coded as: SQB220
Unit chair: Euan Ritchie

Prerequisite: SLE103 or SLE132
Corequisite: Nil
Incompatible with: Nil

Contact hours: 1 x 1 hour class per week, 1 x 2 hour class per week

Content

The objectives of this unit are to enable students to develop a strong understanding of theoretical population ecology. Students will cover areas such as: animals as individuals, animals in populations, dispersal, resources, limiting factors and regulating mechanisms, competition, predation and population estimation. An understanding of these areas will then be used to examine how we currently manage wildlife populations. Different approaches to wildlife management will be discussed in relation to theoretical population ecology. Students will then be encouraged to critically examine our current management practices and attempt to develop their own philosophy towards the management of our wildlife resources.

Assessment

- Mid-trimester test 20%
- Literature review 30%
- Examination 50%

SLE221 – Systems Physiology

Enrolment modes: Trimester 2: Burwood (Melbourne), Warrn Ponds (Geelong)

Credit point(s): 1

Previously coded as: SBB221

EFTSL value: 0.125

Unit chair: Jan West

Prerequisite: One of SLE111, HBS109, SLE132

Corequisite: SLE010

Incompatible with: Nil

Contact hours: Campus: 3 hours of classes per week (3 x 1 hour classes per week, 5 x 3 hour practical classes per trimester)

Content

Physiology is a subfield of biology that focuses on the study of human body function, including how major processes work together at the cellular and molecular level to maintain homeostasis. Systems physiology involves learning about the organs within the various systems of the body. Although the primary focus of systems physiology is on function, frequent references are made to the anatomy of individual organs, which is important for understanding the function of the individual structures.

This unit will explore how organ systems, organs, cells and bio-molecules carry out specific functions in the human system. It will also focus on the structure and function of blood; the cardiovascular and respiratory systems; the processes involved in excretion of wastes from the body; the significance and maintenance of acid-base and fluid balance. Students will learn how individual systems work and in synchrony with each other e.g. the neural control of cardiovascular response to maintain heart rate and blood pressure. This is of particular importance when discussing disturbances that occur in normal function as a result of a physiological challenge or in disease states.

Assessment

- Class test 20%
- Practical test 30%
- Practical discussions 10%
- Examination 40%

Prescribed texts

Sherwood, 2016, Human Physiology: From Cells to Systems, 9th edition, Cengage Learning

SLE222 – Biochemical Metabolism

Enrolment modes: Trimester 2: Burwood (Melbourne), Warrn Ponds (Geelong)

Credit point(s): 1

Previously coded as: SBB222

EFTSL value: 0.125

Unit chair: Bernhard Dichtl

Prerequisite: SLE152 or SLE155

Corequisite: SLE010

Incompatible with: Nil

Contact hours: 3 x 1 hour class per week, 5 x 3 hours practicals per trimester

Content

Biochemical metabolism is the study of chemical processes within and relating to living organisms. In this unit, students will apply their fundamental knowledge of chemistry, physics, math and biology to understand the chemistry, as well as the energetic and regulatory principles that govern biochemical pathways. Students will analyse catabolic and anabolic pathways of carbohydrates and fatty acids and the overlapping biochemical concepts of cellular respiration and photosynthesis. Likewise, they will dissect how energy consuming reactions are coupled to energy releasing reactions in order to drive the synthesis of biological macromolecules. The central role played by photosynthesis to enable life in our world will be highlighted. The interconnectedness of pathways and their combinatorial regulation via hormone signalling in humans will be evaluated at the level of cells, tissues and the entire organism. In practical sessions, students will learn essential skills in biochemical experimentation. They will be required to apply knowledge of chemical and physical principles to investigate the chemistry of biomolecules in food, the role of coenzymes as carriers of cellular energy, key metabolites that serve as diagnostic markers in health and disease and photosynthetic pigments in plants. Classes will complement student learning of the principles underlying biochemical metabolism.

Assessment

- Practical worksheets (4 x 10%) 40%
- Examination 40%
- Team presentation 20%

SLE223 – Water Quality and Ecological Health

Enrolment modes: Trimester 2: Warrnambool, Waurn Ponds (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Previously coded as: SLE306

Unit chair: Tim Tutt

Prerequisite: One of SLE133, SLE155, SLE150

Corequisite: SLE010 and must be enrolled in S399, S465

Incompatible with: SQP205, SQP305

Contact hours: 2 x 1 hour class per week, 4 x 3 hour practicals per trimester, 1 day field trip.

Content

This unit enables students to examine water quality and the basic physico-chemical parameters important for ecosystem health. Students will assess ecosystem health with regard to water quality, including, dissolved ions (salinity), dissolved gases and nutrients (nitrogen, phosphorus and silicon), particulates, pollutants and other contaminants. They will study processes governing the loading and transformation of these materials for a wide range of water bodies including rivers, lakes, estuaries, beaches, oceans, groundwater, sewage treatment and aquaculture systems. The nature, role, interpretation and application of national water quality guidelines will need to be applied in the fieldwork. Students will explore common physico-chemical analysis tools and techniques for water quality analysis.

Note: Practical activities in this unit will be conducted at the Queenscliff Marine Research Centre.

Assessment

- In-class test, 20%
- Group practical report 10%
- Group field report and brochure 30%
- Examination 40%

SLE224 – Animal Behaviour

Enrolment modes: Trimester 2: Waurn Ponds (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Peter Biro

Prerequisite: SLE132

Corequisite: Nil

Incompatible with: Nil

Contact hours: 2 x 1 hour class per week, 3 x 3 hour practicals per trimester

Content

The unit will be presented as a series of modules (2-5 classes each) which will examine explanations for the evolution of the diverse array of behavioural strategies we see in animals today. Topics include Proximate and ultimate causes of behaviour; How does behaviour develop?; Control of behaviour : endocrine control mechanisms; Function of behaviour – foraging; Migration and navigation behaviour; Proximate control of mating behaviour; and Evolution of human behaviour. Topics will be covered by staff which show internationally recognised research outputs within these areas, making the coverage both relevant and up to date.

Assessment

- Examination 45%
- Online test 10%
- Practical reports 45%

SLE225 – Global Environmental Placement

Enrolment modes: Trimester 3: Placement

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Raylene Cooke

Prerequisite: Must have completed at least 8 credit points of study

Corequisite: STP010

Incompatible with: MIS390, MIS391, SLE227

Contact hours: Placement: Half day seminar before departure. Minimum of 80 hours of placement with an approved international host organization.

Content

Environmental Science is an increasingly global discipline, and as such it is desirable for students to engage in their discipline in a more globally relevant fashion. This unit, Global Environmental Placement, requires students to locate a course-related international organisation in which they secure and satisfactorily complete a placement. The international environmental placement is a situated learning activity that provides students with the opportunity to apply and develop their learning about globalization, international cultural issues and the role of cultural diversity in how environmental solutions are approached. The integration of the placement with academic learning will allow students to help solve authentic environmental problems or address real issues faced by organisations operating in the international environmental sphere. Placements are for a minimum two-weeks or for a negotiated period to a minimum of 80 working hours.

Note: Entry to this unit is via application (students are required to demonstrate an interest in environmental studies) through the Deakin University Applicant Portal and is subject to availability. Once the placement has been approved, students will be enrolled into the unit.

Assessment

- Host organisation evaluation 30%
- Reflective learning report 40%
- Placement symposium presentation 30%

SLE226 – Environmental Team Based Research

Enrolment modes: Trimester 2: Burwood (Melbourne)

Credit point(s): 1

Previously coded as: SQB226

EFTSL value: 0.125

Unit chair: John White

Prerequisite: SLE103 and one of SLE101 or SLE132

Corequisite: SLE010

Incompatible with: Nil

Contact hours: 1 x 2 hour class per week, 6 x 3 hour practicals per trimester, 4 day field trip to the Grampians.

Content

The design of experiments, analysis of environmental data and working effectively in a team based situation are critical skills required by all environmental scientists.

This unit is devised to step students through the process of environmental research from initial project conception through to presenting the findings of research in a professional format. This unit comprises a series of classes and practicals aimed at developing skills in experimental design, data analysis (using statistical software) and data presentation. A major component of this unit involves students working in a team to design, conduct and report on their own environmental research project. This unit aims to develop strong analytical skills, research skills, communication skills and team work skills.

Note: Students will be required to meet their own expenses while on a 4 day field study trip.

Assessment

- Practical work 15%
- Data analysis assignment 20%
- Data analysis test 30%
- Group research poster 25%
- Teamwork evaluation 10%

SLE229 – Introduction to Separation Science

Enrolment modes: Trimester 2: Waurin Ponds (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Previously coded as: SBC229

Unit chair: Neil Barnett

Prerequisite: SLE152 or SLE155

Corequisite: SLE010

Incompatible with: SBC231

Contact hours: 2 x 1 hour class per week, 4 x 4 hour practicals per trimester.

Content

SLE229 develops student understandings and practical skills in: classification of chromatographic processes (adsorption, partition and ion exchange); thermodynamic and kinetic theory of chromatography; separation performance (resolution versus retention time); instrumentation for capillary GC (columns, injectors, detectors and temperature programming); instrumentation for HPLC (columns, detectors and gradient elution); and capillary electrophoresis and applications of both GC and HPLC to separation and quantitation of priority substances.

Assessment

- Three in-class tests (20% each) 60%
- Practical report 40%

Prescribed texts

Christian et al (Editors), 2013, Analytical Chemistry, 7th edition, John Wiley & Sons

SLE231 – Hydrology and Water Resources Management

Enrolment modes: Trimester 1: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Liz Weldon

Prerequisite: One of SLE101, SLE102 or SLE239

Corequisite: Nil

Incompatible with: SQE331, SQP211

Contact hours: 2 x 1 hour class per week, 1 x 3 hour practical per week.

Content

This unit includes: an overview of water properties as a fluid and limited natural resource and the hydrological cycle; a detailed study of the types and characteristics of groundwater, surface water, stream flow regimes and channel-forming processes and catchment hydrology, and surface-water/groundwater and soil-water-organism interactions; a detailed examination and case studies of the techniques used in assessing and managing stream and catchment health (including the assessment and management of salinisation and acidification) and environmental flows.

Assessment

- Three-part field based assignment (group) 50%
- Field excursion report 30%, 2 x online tests 20%

Prescribed texts

Gordon, 2004, Stream Hydrology: An Introduction For Ecologists, 2nd Ed, John Wiley & Sons, United Kingdom.

SLE234 – Microbiology

Enrolment modes: Trimester 1: Burwood (Melbourne), Waurin Ponds (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Lambert Bräu

Prerequisite: SLE111 or for students enrolled in H300 – SLE111 or HMM102 and HMM103

Corequisite: SLE010

Incompatible with: Nil

Contact hours: 3 x 1 hour class per week, 1 x 1 hour seminar per fortnight, 6 x 3 hour practicals per trimester.

Content

Microbiology is the study of microscopic unicellular organisms, which are the prokaryotes (such as bacteria), eukaryotes (such as algae) and the viruses. It will cover the study of the structure of microorganisms, how they function, grow and reproduce, the relationship between microorganisms and their environment and the ability of bacterial gene expression to respond to prevailing environmental signals. In this unit, students will explore the history of the discipline of microbiology and the cell structure of prokaryotes, unicellular eukaryotes and viruses. We will investigate the very important role that microorganisms have in human health and disease but also in the environment and how the environment impacts on their ability to grow and divide. The incredible increase in understanding of bacterial genomes will be explored and how this has allowed us to make large strides in medical microbiology, pharmaceutical and industrial biotechnology and food and agricultural microbiology.

Assessment

- 4 x practical report 20%
- In-class test 15%
- Practical test 15%
- Examination 50%

Prescribed texts

Martinko, 2014, Brock Biology Of Microorganisms Global Edition, 14th Ed, Pearson Education.

SLE235 – Chemical Systems

Enrolment modes: Trimester 3: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Previously coded as: SBC232

Unit chair: Kieran Lim

Prerequisite: One of SLE152, SLE155

Corequisite: SLE010

Incompatible with: Nil

Contact hours: Intensive: Students are required to attend an intensive mode short course (classes/seminars and laboratories) taught in first four weeks of Trimester 3 at Burwood (Melbourne) 4 x 3 hour classes/seminars per week (weeks 1 and 2), 2 x 3 hour classes/seminars per week (weeks 3), 4 x 4 hour laboratory classes per trimester (weeks 1–4).

Content

Chemical systems are governed by the interactions between molecules, their bonding and their reactivity. This unit will build on concepts introduced in level-1 chemistry. Topics will include the nature of chemistry, green chemistry, bonding, thermodynamics, electrochemistry, kinetics, equilibrium and control of chemical reactions. Examples will be drawn from biomedical science, food science and industrial applications.

Assessment

- Laboratory reports (4 x 10% each) 40%
- Critique 15%
- Case study (draft) 15% and (final version) 30%

To be eligible to obtain a pass in this unit, students must achieve at least 50% in the laboratory component, in addition to the normal requirement of at least 50% overall for the unit. The case studies are due throughout the seven weeks after the intensive short face-to-face class sessions.

SLE237 – Biogeography

Enrolment modes: Trimester 3: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Previously coded as: SQB237

Unit chair: Guang Shi

Prerequisite: One of SLE102, SLE103, SLE111, SLE115, SLE132, SLE136 or SLE151

Corequisite: Nil

Incompatible with: Nil

Contact hours: Intensive: This unit is taught over a two week period. Students are required to attend 3–5 hours of classes per day, 4 x 3 hour practicals per trimester and a half day field trip. A two hour test will take place at the end of the third week.

Content

Biogeography is the study of the spatial and temporal distribution of plants and animals. In SLE237 students will integrate their own observations, and concepts they have learned about biology, geography and the environment to identify and explain the patterns and processes responsible for the changing spatial and temporal distribution of organisms across marine and terrestrial environments. The classes and practicals will include activity based learning and there will be particular emphasis on drawing examples from the Australian biota. Students will also experience applied learning from presentations by guest scientists working in the field of biogeography.

Assessment

- In-class quizzes 20%
- Workbook 30%
- Essay 30%
- Class test 20%

SLE239 – Introduction to Geographic Information Systems

Enrolment modes: Trimester 2: Cloud (online)

Credit point(s): 1

Previously coded as: SQE239

EFTSL value: 0.125

Unit chair: Daniel Ierodiaconou

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Cloud (online): 3 x 1 hour online seminars per week. Optional 1 x 8 hour support session at Burwood campus in the intra-trimester break.

Content

Geographic Information Systems are increasingly being used across a range of fields including environmental research, monitoring, and management as well as public health, urban planning, mining, infrastructure management etc. This unit aims to provide students with important theory and basic skills in GIS including data acquisition, storage, analysis and presentation; and basic competency in commonly-used GIS software.

The unit introduces the basic principles of GIS, and includes both theoretical and practical components. The unit covers basic mapping theory, data display and manipulation, simple spatial analysis, and the application of GIS to environmental research and monitoring. Students will achieve basic competency in the use of widely-used GIS software through practical exercises.

Assessment

- 3 x GIS skills assessment (20% each) 60%
- Scientific report using spatial data and priority assessment techniques 40%

SLE244 – Aquatic Ecology

Enrolment modes: Trimester 2: Warrnambool, Warrnambool Ponds (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Previously coded as: SQB244

Unit chair: Eric Trembl

Prerequisite: SLE103 or SLE144

Corequisite: SLE010 and must be enrolled in S399

Incompatible with: Nil

Contact hours: 2 x 1 hour class per week, 1 x 1 hour seminar per week, equivalent of 5 x 3 hour practicals and field trip per trimester.

Content

In SLE244 students will develop key conceptual principles and associated issues in ecology and illustrate their applications to real-world problems in aquatic environments. Learning and assessment activities in this unit will provide students with the opportunity to explore population dynamics and links to conservation and management of key species. Students will study the interactions between species and their environments and apply that knowledge to restoration ecology and recovery from disturbances, ecosystem and landscape/seascape ecology, and spatial and temporal processes in ecosystem management. They will also examine the logic behind the design, implementation and data analyses of ecological investigations.

Note: Practical activities in this unit will be conducted at the Queenscliff Marine Research Centre.

Assessment

- Online quizzes 20%
- 2 x in-class tests 40% (20% each)
- Group experimental project and presentation 20%
- Scientific report 20%

SLE251 – Research Methods and Data Analysis

Enrolment modes: Trimester 1: Burwood (Melbourne), Waurin Ponds (Geelong)

Credit point(s): 1

Previously coded as: SBS251

EFTSL value: 0.125

Unit chair: Matthew Symonds

Prerequisite: Any 2 level one science course-grouped units

Corequisite: STP010

Incompatible with: HPS201, HPS301

Contact hours: 2 x 1 hour classes per week, 5 x 2 hour computer practicals per trimester.

Content

Data is everywhere in the world. Without knowing how to interpret or use information from the data it would be difficult to understand its meaning. Scientific methods are techniques for investigating a phenomenon, acquiring new knowledge or correcting and integrating previous knowledge. SLE251 aims to aid students develop knowledge in using statistics to summarise, describe and interpret scientific data and perform statistical inferences. In this unit, students will develop knowledge of the fundamentals of scientific research methodologies and analytical techniques for answering real-world questions. This will involve learning about the principles of hypothesis testing and experimental design. Students will also be required to use statistical software to analyse data and interpret results using tests of population means, analysis of variance, chi-square tests, correlation and linear regression. They will also learn through career education how to articulate that the skills they have acquired are relevant and appropriate to future employers.

Assessment

- Online test 10%
- Practical reports 20%
- Scientific report 40%
- Examination 30%

SLE254 – Genetics and Genomics

Enrolment modes: Trimester 2: Burwood (Melbourne), Waurin Ponds (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Beata Ujvari

Prerequisite: SLE111 or SLE144

Corequisite: SLE010

Incompatible with: Nil

Contact hours: 3 x 1 hour class per week, 4 x 3 hour practicals per trimester.

Content

The basic principles of genetics will be examined in this unit and topics covered will span the basis of heredity through to evolution and genetic diversity. This unit will cover Mendelian genetics, chromosomal structure, mutation and DNA repair, sex determination, the Hardy-Weinberg principle, recombination, linkage and disequilibrium, natural selection, genetic drift, and inbreeding and non-random matings. Additionally, students will develop laboratory techniques/skills relevant to researching genetics, in a group environment, and ascertain how research projects are undertaken in this discipline.

Assessment

- Examination 50%
- Practical projects 30%
- 2 x class tests (10% each) 20%

SLE261 – Diversity of Fishes

Enrolment modes: Trimester 2: Warrnambool, Waurin Ponds (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Previously coded as: SQB261

Unit chair: Timothy Clark

Prerequisite: One of SLE111, SLE132, SLE103 or SLE144

Corequisite: SLE010 and must be enrolled in S399

Incompatible with: Nil

Contact hours: 2 x 1 hour class per week, 3 x 3 hour practicals per trimester.

Content

SLE261 will introduce students to the diversity, evolution, taxonomy and biology of sharks (elasmobranchs) and fishes (teleosts). Taxa present in both marine and freshwater systems will be introduced and their various adaptations discussed. Students will explore scientific methods used in studying fish biology, in particular the aspects associated with feeding, age and growth.

Note: Practical activities in this unit will be conducted at the Queenscliff Marine Research Centre.

Assessment

- Case study report 25%
- Practical report 25%
- Online test 20%
- In-class test 30%

SLE262 – Aquaculture and the Environment

Enrolment modes:

Trimester 1: Warrnambool

Trimester 2: Warrnambool (Geelong)

Credit point(s): 1

Previously coded as: SQB161, SLE161

EFTSL value: 0.125

Unit chair: Paul Jones (Trimester 1), David Francis (Trimester 2)

Prerequisite: Nil

Corequisite: SLE010 and must be enrolled in S399

Incompatible with: SLE161

Contact hours: 2 x 1 hour classes per week, 5 x 3 hour practicals per trimester, 3 x 3 hour fieldwork activities per trimester

Content

The overall purpose of this unit is to develop student's knowledge of aquaculture in a global context, both from human and animal perspectives, and to develop their understanding of the positive and negative effects various aquaculture systems can have on the environment and the inter-dependence of aquaculture with commercial fisheries.

Note: Practical activities in this unit will be conducted at the Queenscliff Marine Research Centre.

Assessment

- Investigative report 25%
- Group practical report 25%
- Class tests (2 x 15%) 30%
- Online quizzes (4 x 5%) 20%

SLE263 – Marine and Coastal Ecosystems

Enrolment modes: Trimester 1: Warrnambool, Warrnambool Ponds (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Previously coded as: SQB263, SQB336

Unit chair: Craig Sherman

Prerequisite: One of SLE103, SLE144 or SLE132

Corequisite: SLE010, STP010 and must be enrolled in S369, S399, S465

Incompatible with: Nil

Contact hours: 1 x 2 hour face-to-face seminar per fortnight, 1 weekend fieldtrip during the trimester (7 hours per day over 2 days).

Content

SLE263 introduces students to the functioning of marine ecosystems and the adaptations of biota to their physical environment. Students will explore the conceptual basis for ecosystem ecology as well as the characteristics of key coastal ecosystems (rocky, sandy and muddy shores, mangroves, saltmarshes, estuaries), continental shelves, oceanic, deep-sea and polar ecosystems, and tropical coral reefs. Learning and assessment activities in this unit will provide students with the opportunity to explore commonalities and differences in major marine and coastal ecosystems and test their ability to incorporate, apply and communicate their knowledge in a real-world context. Students must work collaboratively; research and assimilate information; engage in field and laboratory work; collect, analyse and synthesise data; and connect theory with ecosystem structure.

Note: Students may be required to meet their own expenses for the laboratory fieldtrip.

Assessment

- Field report 30%
- Review poster 20%
- Examination 50%

SLE265 – Marine Botany

Enrolment modes: Trimester 1: Warrnambool, Waurn Ponds (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Previously coded as: SQB265

Unit chair: Alecia Bellgrove

Prerequisite: One of SLE106 or SLE111, and one of SLE132 or SLE144

Corequisite: SLE010 and must be enrolled in S399

Incompatible with: Nil

Contact hours: 1 hour class per week, 7 x 3 hour practicals per trimester, 2 x 1 day fieldtrip (weather permitting), 1 x 6 hour workshop during the trimester.

Content

SLE265 will allow students to explore key concepts in marine botany. Students will have the opportunity to learn how to recognise key characteristics of different groups of marine plants and identify and preserve specimens. Students will investigate the evolution and diversity of marine plants and the roles plants play in marine ecosystems, global carbon budgets, and aquaculture and commercial applications. The unit will provide interactive and hands-on laboratory, and field-based practicals, which will enable students to develop skills in recognising the influence of anthropogenic factors that threaten marine plants.

Assessment

- Group project report and oral presentation 15%
- Practical task 25%, 4 x online quizzes 20%
- Practical examination 40%

SLE266 – International Marine Study Tour

Enrolment modes: Trimester 3: Study Tour

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Alecia Bellgrove

Prerequisite: Must have completed at least 8 credit points of study

Corequisite: Must be enrolled in S320, S321, S369, S393, S398, S399

Incompatible with: Nil

Contact hours: The study tour experience will commence on 14 November – 1 December 2018. Students will be expected to participate in a 2 day full day pre-departure workshop at Deakin Downtown, Melbourne CBD on 14–15 November 2018 (followed by departure on the evening of the 15 November).

Content

This unit will take students on an international marine study tour where they will gain the opportunity for hands-on marine and/or aquaculture experiences beyond what they can participate in at their home campus. International tour destinations will enable students to apply and develop their learning about globalization, international cultural issues and the role of cultural diversity in how marine resources are exploited and managed. Students will engage with staff and students from home and partner institutions and develop skills in communication with a range of audiences. Students will be expected to work both individually and as members of teams to develop their skills in independent learning and effective team work.

Note: Entry to this unit is via application and interview. Students are required to fund their own travel and accommodation costs and activities undertaken in this unit. Scholarships are available to assist in 2018 and 2019.

Assessment

- Preparation and performance 40%
- Group oral presentation 20%
- Written report 40%

SLE301 – Professional Practice

Enrolment modes: Trimester 1: Burwood (Melbourne), Warrnambool

Credit point(s): 1

EFTSL value: 0.125

Previously coded as: SQA301

Cohort rule: This unit is only available to students enrolled in S393, S394, S398, S382, S399

Unit chair: Raylene Cooke

Prerequisite: STP010 and must have completed 12 credit points of study

Corequisite: Nil

Incompatible with: Nil

Contact hours: 6 x 2 hour compulsory classes per trimester

Content

Integrating study and work experience in a systematic way is essential for forging close links between the university education process and the workplace. In SLE301, students will have the opportunity to gain professional work experience with a course-related host organisation, approved by the unit chair, for a minimum of 80 hours. Students will develop generic, employment-related professional skills in the field of environmental science through a combination of preparatory seminar sessions together with a minimum 80-hour work placement. There are many benefits to students and employers from undertaking relevant work placements during study. The key benefit is that it prepares students for work and a career in the field of environmental science. Learning and assessment activities in this unit will help students to develop an appreciation for work-life and to make decisions about personal, professional and career development. Most importantly, it will provide students with relevant evidence of experience and skills when applying for future work.

Note: Enrolments after commencement of trimester is subject to Unit Chair approval.

Note also that delays in completing the placement could mean that the course will take longer to complete than the stated duration. Attendance at the placement may be required outside the trimester dates.

Assessment

- Job application package 30%
- Mock interview 15%
- Work placement performance evaluation report 15%
- Professional portfolio 40%

To be eligible to obtain a pass in this unit students must complete 80 hours of placement to the satisfaction of the host organisation.

SLE302 – Wildlife Field Studies

Enrolment modes: Trimester 3: Burwood (Melbourne)

Credit point(s): 1

Previously coded as: SQB302

EFTSL value: 0.125

Unit chair: Mike Weston

Prerequisite: SLE220 and SLE226

Corequisite: SLE010

Incompatible with: Nil

Contact hours: Intensive: To be held over the inter trimester break between trimester 2 and into trimester 3. There will be 6 days of classes and practicals (7 hours each day) and a 6 day field trip. Some assessment will be due during trimester 3.

Content

This unit focuses on how wildlife populations are studied in the field. Students will learn, through hands-on experience, how to survey for wildlife using techniques such as trapping, pitfall trapping, observational surveys and camera-based surveys. Field studies will focus on the interrelationships between flora and fauna and how this understanding can be used in management. This unit aims to develop strong practical field techniques. The unit will also further develop written and oral communications skills, experimental design, data analysis and teamwork skills.

Assessment

- Literature review on survey techniques 35%
- Individual presentation on survey techniques 20%
- Manuscript (group) 45%

SLE303 – Managing Environmental Projects

Enrolment modes: Trimester 1: Burwood (Melbourne)

Credit point(s): 1

Previously coded as: SQE301

EFTSL value: 0.125

Unit chair: Kimberley James

Prerequisite: Any two level 2 SLE coded units OR one level 2 SLE coded unit plus MMP222 OR SHD201/301 plus MMP222

Corequisite: Nil

Incompatible with: Nil

Contact hours: 2 x 1 hour class per week, 1 x 2 hour seminar per week.

Content

This unit addresses the planning, management and evaluation of projects and contracts in the environmental industry. The unit places an emphasis on working within the current public sector planning and budgetary contexts. It also addresses management processes generally and processes, procedures and perspectives operating in private enterprises within the environmental management sector.

There are two major themes in the subject matter: professional practice in environmental management, and project and contract management in the environmental industry. These themes are addressed in tandem and weave together throughout the unit. Projects and contracts are the subject matter. Professional practice is the way the material is acted upon. Relationships between the client, customers, stakeholders, the project manager and the project team are discussed. The importance of organisational style and human resources management to those relationships is also identified.

Assessment

- Two tests (25%, 20%) 45%
- A three-part environmental project planning assessment task – Part A Background to the project (6%), Part B Project plan (34%), Part C Gantt chart (15%) 55%

SLE304 – Geographic Information Systems: Uses in Aquatic Environments

Enrolment modes: Trimester 1: Warrnambool

Credit point(s): 1

Previously coded as: SQP302

EFTSL value: 0.125

Unit chair: Alex Rattray

Prerequisite: Any 2 level two science course-grouped units

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 3 hour seminar per week

Content

SLE304 will allow students to develop and demonstrate knowledge and skills of geographic information systems (GIS) including the GIS software, types of data, database management, geospatial data manipulation, geospatial data interpretation and presentation and critical evaluation of processes and results. Applying the principles of remote sensing and knowledge of GIS software, students will manipulate GIS layers; collect and correct GPS data, querying and presenting GIS data; analyse spatial and temporal patterns; and identify the role, benefits, limitations and applications of GIS in studying aquatic ecosystems and water resources.

In this unit, students will be required to acquire significant practical and theoretical knowledge of geospatial systems and analysis through extensive problem solving and practical application in geospatial tasks. This is a level-three unit and students are expected to work independently and as part of collaborative groups to solve problems and present work. The work must provide a synthesis of geospatial and be presented in a coherent, understandable and structured form.

Assessment

- Geospatial remote sensing report 30%
- Complex geospatial remote sensing report 30%
- Multivariate geospatial remote sensing applications report 40%

SLE305 – Integrating Marine, Coastal and Catchment Management

Enrolment modes: Trimester 1: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Previously coded as: SQE305

Cohort rule: Must be enrolled in S398

Unit chair: Janine McBurnie

Prerequisite: Any two level 2 SLE-coded units

Corequisite: Nil

Incompatible with: SLE755

Contact hours: 2 x 1 hour class per week (10 weeks), 1 x 3 hour practical per week (10 weeks)

Content

Global concepts and the theoretical basis of integrated land and sea management, e.g. Integrated Catchment Management and Integrated Coastal Zone Management are introduced. A case study of a global leader in integrated coastal zone and catchment management (Victoria) is used to illustrate the implementation of the concepts. Approaches taken to the integrated management of catchments and coasts and the roles of government, semi-government and local government authorities, and non-government organisation and the community in management are described and discussed. Overlaps of responsibility, possible conflicts of interest, and unclear boundaries of responsibility are identified. The State of Victoria is to be used as a case study of an attempt to integrate catchment and coastal management.

The logic of the catchment as an area for both and management and planning purposes is discussed. Methods used to evaluate the social, biophysical and land-use characteristics and to develop community awareness and involvement in problems with catchment associated with catchments and coasts are described.

Note: Students may be required to meet their own expenses while on fieldwork.

Assessment

- Two in-class tests 30%
- A group report (includes oral presentation) 40%
- Essay 30%

SLE307 – Behavioural Ecology

Enrolment modes: Trimester 3: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: John Arnould

Prerequisite: SLE204

Corequisite: Nil

Incompatible with: Nil

Contact hours: Intensive: Students are required to attend an intensive mode short course (classes and seminars) taught in last week of January and first week of February at Burwood (Melbourne). Some assessments due after intensive short course finishes PLUS exam.

Content

This unit is designed to enable students to: gain an understanding of the basic principles of behavioural ecology and how the environment influences animal behaviour; further develop skills in analysing, interpreting and critically evaluating scientific data; gain experience in writing scientific reports and making an oral presentation.

Assessment

- Group research project (literature search and hypothesis generation 10%, study design 10%, data collection and analysis 10%, write-up 10%) 40%
- Oral presentation 10%
- Examination 50%

SLE308 – Policy Instruments for Sustainability

Enrolment modes: Trimester 2: Burwood (Melbourne)

Credit point(s): 1

Previously coded as: SQE302

EFTSL value: 0.125

Unit chair: Brett Bryan

Prerequisite: Any two level 2 units

Corequisite: Nil

Incompatible with: Nil

Contact hours: 2 x 1 hour class per week, 1 x 2 hour seminar per week.

Content

Topics to be addressed in this unit include, the interaction of policy at the international, national, state, local and industry levels; the roles and responsibilities of individuals, community groups, industry, institutions and various levels of government and authorities in policy processes; the role of political and social factors in the development of policy; the range of processes which lead to policy formulation and implementation; the use of educational, economic and regulatory policy instruments to achieve environmental goals; evaluation of the effectiveness of policies; techniques for conducting environmental audits; use of life cycle analysis as a decision making tool; implementation of environmental management systems.

Assessment

- Environmental debate (group) 15%
- Policy analysis exercise (group) 30%
- Policy preparation and case study 40%
- Online test 15%

SLE309 – Wildlife Conservation

Enrolment modes: Trimester 2: Burwood (Melbourne)

Credit point(s): 1

Previously coded as: SQB309

EFTSL value: 0.125

Unit chair: Mike Weston

Prerequisite: SLE220 plus one level 2 SLE-coded unit

Corequisite: Nil

Incompatible with: Nil

Contact hours: 4 x 1 hour class per week

Content

This unit will focus on developing students' knowledge and understanding of Australian wildlife, particularly in relation to the major issues concerning the conservation and utilisation of these species and their habitats. The unit examines the theoretical and practical applications of conservation biology with an emphasis given to conservation problems and their potential solutions in an Australian context. Topics covered include endangered species recovery programs; wildlife policy, laws and management plans; computer applications in wildlife management and population modelling; applied problems in wildlife conservation, including harvesting/exploitation of wildlife, control of overabundant native wildlife and conservation of threatened species; and human dimensions of wildlife management and decision making.

Assessment

- Impact assessment 10%
- Group workshop 10%
- Group essay (2000 words) 40%
- Examination 40%

SLE310 – Pest Plants and Animals

Enrolment modes: Trimester 1: Burwood (Melbourne)

Credit point(s): 1

Previously coded as: SQB310

EFTSL value: 0.125

Unit chair: Desley Whisson

Prerequisite: Two level 2 SLE-coded units

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 4 hour class per week, 1 x 1 day field trip.

Content

The damaging impacts of pest plants and animals on natural and productive systems are widely recognised, and in native ecosystems they pose a serious threat to the conservation of biodiversity. This unit focuses on the ecology and management of pest plants and animals, especially introduced species. Topics covered include reproduction, distribution and persistence of pest species, and the relevant state and national legislation. Control strategies, including biological, chemical and mechanical techniques will be examined, and integrated pest management will be emphasised using case studies.

A 1 day field trip to an urban reserve will be undertaken to observe pest problems and to consider the challenges of management.

Note: Students may be required to meet their own expenses while on fieldwork.

Assessment

- Evaluation of a pest plant management strategy 30%
- Pest animal management strategy (group) 30%
- Examination 40%

SLE311 – Chemical Hazards

Enrolment modes: Trimester 2: Cloud (online)

Credit point(s): 1

Previously coded as: SBC311

EFTSL value: 0.125

Unit chair: Trevor Thornton

Prerequisite: SLE212 or SLE222 or one level 2 or level 3 chemistry unit

Corequisite: Nil

Incompatible with: Nil

Contact hours: Cloud (online): Learning experiences are via CloudDeakin.

Content

This unit covers the chemistry of hazardous substances; fire and explosion; oxidants; corrosive agents; gases and vapours; toxic substances; biohazards; regulatory aspects; legislation; exposure standards; material safety data sheets; air sampling and applications of chemical analysis, including spectrometry, chromatography, asbestos counting, direct reading instruments and quality control in chemical analysis, biological monitoring and biohazards. It also provides the basis for understanding of the investigation of accidents and crime involving chemicals such as fire and explosion.

Assessment

- Examination 60%
- 3 x online quizzes (multiple choice and short answer) (10% each) 30%
- Online practical 10%

SLE312 – Toxicology

Enrolment modes: Trimester 1: Cloud (online)

Credit point(s): 1

Previously coded as: SBC312

EFTSL value: 0.125

Unit chair: Trevor Thornton

Prerequisite: One level 2 chemistry or biology unit must have been completed (one of SLE212, SLE222, SLE211, SLE221, SLE234) or (one of SLE210, SLE213, SLE214, SLE233, SLE235). Biology – particularly physiology and biochemistry, would be an advantage.

Corequisite: Nil

Incompatible with: Nil

Contact hours: Cloud (online): Learning experiences are via CloudDeakin.

Content

This unit introduces students to the basics of toxicology by explaining how toxic substances are absorbed and interact with biochemical systems and how this leads to clinical effects. The unit is taught with the aid of numerous case studies of actual poisoning in a variety of settings.

Topics addressed include basic toxicology; absorption, distribution, metabolism and excretion of toxins; chemical interactions in biological systems; biochemical interactions in toxicology; mechanisms of toxicity; and target organs, poisons and venoms, toxic chemicals in the environment.

Assessment

- Two online quizzes (10% each) 20%
- Report 40%
- Examination 40%

SLE313 – Forensic Analysis and Interpretation

Enrolment modes: Trimester 2: Waurin Ponds (Geelong)

Credit point(s): 1

Previously coded as: SBF313

EFTSL value: 0.125

Unit chair: Xavier Conlan

Prerequisite: SLE112, SLE155 and one of SLE111 or SLE132. A level 2 or level 3 chemistry unit is recommended.

Corequisite: SLE010

Incompatible with: Nil

Contact hours: 2 x 1 hour class per week, 1 x 1 hour seminar per week, 1 x 6 hour practical per trimester (Crime Scene House), 2 x 4 hour practical session per trimester

Content

This unit includes: Forensic chemistry and toxicology; including trace chemical evidence, arson and explosives investigations, analysis of illicit drugs, introduction to forensic toxicology. Application of analytical methods in forensic science including uncertainty of measurement, statistic and interpretation of evidence are covered. Management and quality assurance, including quality control, traceability, management of forensic science provision, professional ethics are another focus. Laws of evidence relating to the admissibility of expert evidence will be illustrated by selected case studies.

Assessment

- Two in-class tests (20% each) 40%
- Practical crime scene house analysis 30%
- Oral presentation – moot court 15%
- And showcase portfolio 15%

Prescribed texts

Siegel & Houck, 2015, Fundamentals of Forensic Science, 3rd edition, Academic Press

SLE314 – Research Project

Enrolment modes:

Trimester 1: Burwood (Melbourne), Warrnambool, Waurin Ponds (Geelong)

Trimester 2: Burwood (Melbourne), Warrnambool, Waurin Ponds (Geelong)

Trimester 3: Burwood (Melbourne), Warrnambool, Waurin Ponds (Geelong)

Credit point(s): 1

Previously coded as: SBS311

EFTSL value: 0.125

Unit chair: Xavier Conlan

Prerequisite: Students would normally be expected to have a weighted average mark of 70% for all completed units, please contact the Unit Chair prior to enrolling in this unit.

Corequisite: Must be enrolled in S382, S393, S398, S321, S323, S324, S320, S399, S394, S369, D311, D321, D351, D372, D331, or D329

Incompatible with: SQA302, SLE344

Contact hours: Students are expected to attend meetings with the Unit Chair and/or supervisor.

Content

This unit involves a substantial piece of independent research conducted under the supervision of a member of staff. Students will not be permitted to take more than one credit point, within the School of Life and Environmental Sciences, from this offering.

Assessment

- Written report 50%
- Oral presentation 20%
- Supervisor mark 20%
- Research project proposal 10%

SLE315 – Marine Animal Physiology

Enrolment modes: Trimester 2: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Paul Jones

Prerequisite: One of SLE204, SLE211, SLE219, SLE265, SLE232, SLE255 or SLE221

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 hour seminar per module will be delivered via Cloud Deakin

Content

This unit focusses on the physiology of marine animals in the context of their environment. Examples are drawn from a range of taxa, with a focus on the challenging environments in which they live; such as polar regions, deep oceans, estuaries and the tropics. Topics include feeding and digestion, respiration, salt and water balance, temperature regulation, metabolism and animal size, locomotion and migration, and sensory organs.

Assessment

- 4 x online multiple choice tests (5% each) 20%
- Virtual seminar 30%
- Project report 50%

Prescribed texts

Moyes & Schulte, 2015, Principles of Animal Physiology, 3rd edition, Pearson Education

SLE316 – Analytical Chemistry

Enrolment modes: Trimester 1: Waurn Ponds (Geelong)

Credit point(s): 1

Previously coded as: SBC316

EFTSL value: 0.125

Unit chair: Paul Francis

Prerequisite: SLE213 and SLE229

Corequisite: SLE010

Incompatible with: Nil

Contact hours: 2 x 1 hour class per week, 4 x 6 hour practicals per trimester

Content

This unit builds upon prior chemical knowledge, in relation to spectroscopy and separation science, and introduces the fundamental principles and applications of certain analytical techniques, which are at the cutting edge of instrumental development. Additionally, there is a significant emphasis on the utilisation of such techniques for solving real problems in chemical measurement. Areas of study will include: luminescence spectroscopy; atomic emission spectroscopy; flow injection and sequential injection analysis; and mass spectrometry.

Assessment

- Three in-class tests 20% each (60%)
- Practical problem solving task 15%
- Poster presentation 25%

Prescribed texts

Christian et al (Editors), 2013, Analytical Chemistry, 7th Ed, John Wiley & Sons

SLE317 – Australian Vegetation and Its Management

Enrolment modes: Trimester 2: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Tricia Wevill

Prerequisite: Two level 2 SLE-coded units

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 2 hour class per week, 4 x 3 hour practical sessions per trimester plus 1 three-day field trip

Content

SLE317 will provide a practical and theoretical introduction to the ecology of major terrestrial vegetation groups of Australia. Critical issues in their conservation and management, including threatening processes, climate change, rare, threatened and vulnerable communities, the science underpinning ecological restoration and assessing vegetation quality will be explored. Students will develop skills in the identification of major Australian plant families and vegetation sampling techniques, which are necessary to manage Australian vegetation.

Note: Students may be required to meet their own expenses while on fieldwork.

Assessment

- 1 x practical test 10%
- 2 x written reports (30, 20%) 50%
- 2 x in-class tests (20% each) 40%

SLE318 – Synthetic and Medicinal Chemistry

Offering information: SLE318 will be offered at both Burwood (Melbourne) and Waurn Ponds (Geelong) from 2019

Enrolment modes: Trimester 1: Waurn Ponds (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Previously coded as: SBC318

Unit chair: Fred Pfeffer

Prerequisite: SLE214 and at least four other level 2 units

Corequisite: SLE010

Incompatible with: Nil

Contact hours: 3 x 1 hour class per week, 5 x 6 hour practical class per trimester

Content

SLE318 will develop student abilities to predict the chemical properties of organic molecules and propose sensible mechanisms to account for transformations. The students will be introduced to medicinal chemistry with an emphasis on pharmaceuticals that target cell wall receptors and enzymes. Antibiotic function will also be explored, in particular agents that target bacterial cell walls. This unit is intended for students in forensic science, biotechnology, chemistry and biomedical science.

Assessment

- Three in-class tests (1 x 20%, 2 x 15% each) 50%
- Research paper 30%
- Poster presentation 20%

SLE319 – Environmental Protection and Planning

Enrolment modes: Trimester 2: Warrnambool

Credit point(s): 1

Previously coded as: SQE315

EFTSL value: 0.125

Unit chair: Adam Pope

Prerequisite: Must have completed a minimum of 8 SLE-coded units

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 2 hour class per week, 1 x 2 hour seminar per week.

Content

Careful planning is essential to ensure sustainable management of both aquatic and terrestrial environments. SLE319 provides students with foundation knowledge in environmental planning by introducing them to planning legislation, government planning responsibilities, planning procedures and public participation. Students will explore real-world application of planning for environmental protection through local case studies. Environmental planning techniques, such as environmental impact assessments, will be examined and skills in using these techniques will be developed and tested. These skills are vital for application when providing environmental protection through the planning process. Particular emphasis in the unit will be on regional planning for offshore and coastal marine environments and the linkages between these and environments of water catchments. While undertaking this unit students will be expected to prioritize tasks and manage their time appropriately; demonstrate their written communication skills; use local case studies to collect, analyse, assess and make judgements regarding environmental impacts of proposals; demonstrate a sound knowledge in environmental planning; and collaborate with other students to explore and solve environmental planning problems.

Assessment

- Case study report 25%
- Environmental effects statement 30%
- Practical tasks 15%
- Examination 30%

Prescribed texts

Elliott & Thomas, 2014, Environmental Impact Assessment in Australia: Theory & Practice, 6th edition, Federation Press

SLE320 – Resource Efficiency and Waste Management

Enrolment modes: Trimester 3: Burwood (Melbourne)

Credit point(s): 1

Previously coded as: SQE308

EFTSL value: 0.125

Unit chair: Trevor Thornton

Prerequisite: Any 2 level 2 units

Corequisite: Nil

Incompatible with: Nil

Contact hours: Intensive: Students are expected to attend an intensive mode short course taught over 5 days.

Content

Topics to be addressed in this unit include:

- Regulatory controls on waste management
- Techniques for conducting waste audits
- Use of life cycle analysis as a decision making tool
- Waste minimisation, reuse and recycling techniques
- Cleaner production techniques
- Waste management technologies
- Municipal waste management
- Development of waste management strategies
- Implementation of waste management systems

Assessment

- Practical assignment 10%
- Essay (2,000 words) 20%
- Scenario investigation (1,000 words) 10%
- Case study 40%
- Class test 20%

To be eligible to receive a mark for summative assessment task 4 (Case Study) students must complete and submit the provided risk assessment form (Off-Campus Activities Safe Work Method Statement) prior to undertaking the waste assessment at the selected organisation.

SLE321 – Molecular Biology Techniques

Enrolment modes: Trimester 1: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Steve Cheung

Prerequisite: One of SLE206, SLE221, SLE234 or SLE254

Corequisite: SLE010

Incompatible with: Nil

Contact hours: 3 x 1 hour class per week, 6 x 3 hour practicals per trimester.

Content

Molecular biology techniques are common methods used in cell and molecular biology which involve manipulation nucleic acid. SLE321 is designed for students to apply knowledge of molecular biology technique in the fields of biochemistry, genetics, and medicine. In this unit, student will learn concepts and latest methodological advances in molecular biology and examine the varied applications of recombinant DNA techniques to forensics, medicine, agriculture and systematics and ecology. In practical sessions, students will learn essential skills in molecular biological experimentation. They will be required to apply knowledge that relates to modern molecular biology techniques to investigate the isolation and transformation of gene from different plasmids. They will also learn principles of gel electrophoresis, extraction and analysis of DNA, polymerase chain reaction (PCR)-mediated amplification and identification of DNA molecules, cloning and expression of DNA fragments or genes to explore the importance of gene expression and regulation.

Assessment

- In-class test 20%
- Practical report 35%
- Examination 45%

SLE322 – Landscape Ecology

Enrolment modes: Trimester 1: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Emily Nicholson

Prerequisite: Two level 2 SLE-coded units

Corequisite: Nil

Incompatible with: SLE736

Contact hours: 1 x 2 hour class per week, 5 x 3 hour practicals per trimester, field work (up to 15 hours)

Content

Landscape ecology is the study of spatial patterns in the environment, how these patterns affect ecological processes, and the implications of pattern and process for land management and nature conservation. It integrates the study of flora fauna, physical environmental factors and the place of people in the landscape. In this unit we will address topics including: the structure of natural and modified landscapes; land transformation and habitat fragmentation; patch dynamics; edges; corridors and connectivity; land mosaics; major concepts used to describe and communicate the spatial dynamics of populations, and how plant and animal populations respond to landscape patterns. We will give particular attention to the application of landscape ecology to sustainable land management and biodiversity conservation, using many national and international case studies.

Assessment

- Examination 35%
- Video presentation 15%
- Project report 35%
- Three practical quizzes 15%

SLE323 – Advanced Topics in Biomedical Science

Enrolment modes: Trimester 1: Burwood (Melbourne), Warrn Ponds (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Steve Cheung

Prerequisite: Any two of SLE221, SLE222, SLE254, or SLE234

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 2 hour class per week, 1 x 1 hour seminar per week.

Content

SLE323 is designed for students to apply knowledge of biology and physiology in the fields of health, nutrition and fitness. In this unit, students will examine possible genetic and environmental causes of a limited number of common diseases: hypertension, stroke, myocardial infarction, hepatitis, peptic ulceration, arthritis and Alzheimer's disease. By applying scientific thinking, students will expand on their knowledge of body systems by exploring the causes of disease, the malfunctions that occur to these body systems in the presence of disease and the consequences of these changes at a molecular and cellular level. This unit covers current concepts, controversies and latest methodological advances in human biology, to develop graduates as professionals. Students will develop critical awareness of biomedical science concepts and the ability to exercise independent and scientifically justified views.

Assessment

- Examination 45%
- Online quiz 15%
- Portfolio 40%

SLE324 – Australian Vertebrates

Enrolment modes: Trimester 1: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Desley Whisson

Prerequisite: SLE204

Corequisite: Nil

Incompatible with: Nil

Contact hours: 3 x 1 hour class per week, 3 x 4 hour practicals per trimester.

Content

This unit is designed to enable students to gain an understanding of Australian vertebrate zoogeography, evolution, diversity, ecology, and conservation. Students will develop skills in the collection of ecological data, the field identification of different taxa, and interpretation and communication (oral and written reports) of scientific research.

Assessment

- Oral presentation 10%
- Written report 30%
- Class test 20%
- Examination 40%

SLE325 – Human Impacts – Aquatic Ecotoxicology and Risk Assessment

Enrolment modes: Trimester 2: Warrnambool

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Julie Mondon

Prerequisite: SLE105 and one of SLE133, SLE150, SLE252, SLE306 or SLE223

Corequisite: Nil

Incompatible with: Nil

Contact hours: 3 x 1 hour class per week (for 6 weeks), alternating with a 1 x 3 hour practical per week (for 5 weeks).

Content

SLE325 enables students to develop a multidisciplinary knowledge of the links between organisms and their response to physical and chemical contaminants and anthropogenic disturbance in the environment. Learning and assessment activities in this unit will provide students with the opportunity to examine the conceptual basis for ecotoxicology and ecological risk assessment. Impacts linked to human activities such as mining, coastal development, waste discharges and exotic species will be investigated, and will be considered in the broader context of a changing climate. Students will be working independently and collaboratively to research and practice methods for assessing ecological/toxicological risks and identification of impacts through current case studies and applied field/laboratory exercises.

Assessment

- 2 x in-class tests (25% each) 50%
- Practical report 25%
- Scientific report and oral presentation 25%

SLE326 – Landscape Drones

Enrolment modes: Trimester 3: Warrnambool

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Daniel Ierodiaconou

Prerequisite: Any two level 2 units (Demonstration of 2 years experience will also be considered for single subject enrolments).

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1-week intensive to be held at the Warrnambool Campus from Monday 26 November – Friday 30 November 2018.

Content

Unmanned Aerial Vehicles (UAVs) are an emerging and quickly growing industry, filling an important knowledge gap in the collection of remote sensing data in a range of fields including environmental research, monitoring, and management as well as urban planning, mining, infrastructure management, asset inspection etc. They are capable of capturing imagery faster and at a higher resolution than available for satellite imagery and allow for the creation of 3D models from relatively cost-effective platforms. This unit aims to provide students with important theory and basic skills in the use of UAVs for remote sensing data acquisition, as well as exploring data analysis, storage, and presentation in the most commonly-used industry software.

The unit introduces the basic principles of using UAVs for remote sensing data acquisition, and includes both theoretical and practical components. The unit covers basic UAV use, data display and manipulation and spatial analysis. Students will achieve basic competency in the use of UAVs through practical exercises. This course is specifically designed for researchers and managers wanting to take control in their imagery acquisition using UAV technology.

Assessment

- Quizzes (4 x 5% each) 20%
- Flight competency test 30%
- Poster presentation 20%
- Knowledge test 30%

SLE328 – Oceans, Coasts and Climate Change

Offering information: Not available in 2018, available from 2019 onwards

Enrolment modes: Trimester 2: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Previously coded as: SQE328

Unit chair: Geoffrey Wescott

Prerequisite: Any two level 2 SLE-coded units

Corequisite: Nil

Incompatible with: SLE728

Contact hours: Cloud (online): Learning experiences are via CloudDeakin. Students are also required to attend 3 x 3 hour class per trimester at the Burwood (Melbourne) campus.

Content

The internationally accepted concept of integrated coastal management (ICM, termed ICZM – integrated coastal zone management in Australia) is introduced, described and analysed. International advances and initiatives in marine and coastal affairs such as conventions and agreements, for example the United Nations Convention on the Law of the Sea (UNCLOS), are described and analysed. The varying approaches adopted towards ocean and marine policy and implementation of chapter 17 of Agenda 21 (Rio Convention) will be covered. Australia's approach to marine and coastal policy and management will be concentrated on as an example of a national approach towards implementing integrated marine and coastal management. The dominant influence of climate change policy on marine and coastal policy will be described along with the increasing reference base on this subject area. Other topics covered will include Australia's ocean policy and changes in Federal Government coastal policy in the last few years. An overview of the approaches taken in various Australian states towards implementing integrated coastal management will be described and analysed.

Assessment

- Written report on international/national issue, concept or policy 30%
- Reading assignment 30%
- Essay 40%

SLE329 – Aquatic Animal Health and Reproduction

Enrolment modes: Trimester 2: Warrnambool

Credit point(s): 1

Previously coded as: SQB361

EFTSL value: 0.125

Unit chair: Luis Afonso

Prerequisite: Any 2 level 2 SLE-coded units

Corequisite: Nil

Incompatible with: Nil

Contact hours: 2 classes per week (1 x 1 hour and 1 x 2 hour), 4 x 3 hour practicals per trimester

Content

In SLE329, students will learn about the health and reproduction of aquatic animals in an aquaculture context. It will primarily focus on finfish, crustaceans and molluscs, and will explore the major diseases affecting these animals, including a description of the pathogen, clinical signs, diagnostic techniques, treatments and disease management. This unit will also explore fish reproductive endocrinology, natural and hormone-induced reproduction, and techniques for sex control. Students will develop fundamental and applied skills applicable to different species cultured in freshwater and saltwater environments.

Assessment

- In-class test 30%
- Group oral presentation 15%
- 2 x practical reports 15%
- Examination 40%

SLE330 – Materials Chemistry

Enrolment modes: Trimester 1: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Wren Greene

Prerequisite: One unit in SLE210, SLE214 or SLE235

Corequisite: SLE010

Incompatible with: Nil

Contact hours: 3 x 1 hour class per week, 1 x 1 hour seminar per week, 2 x 4 hour practicals per trimester.

Content

The materials we use are so central to the advancement of human civilization that we use them to define our history (eg. stone age, iron age, silicon age). This unit will provide a basic introduction to materials chemistry using general theory and real world examples to give students an understanding of structure/property relationships, materials synthesis, materials characterization, and materials selection. The course will present concepts of basic materials science, macromolecular/polymer chemistry, surface and interfacial chemistry, nanotechnology, and biomaterials with a focus on how these materials are made, used, and selected to meet the material needs of modern technology.

Assessment

- Assignment 1 10%
- Assignment 2 (group project) 20%
- 2 x class test (25% each) 50%
- 2 x laboratory exercises/reports (10% each) 20%

To be eligible to obtain a pass in this unit, students must achieve at least 50% in the laboratory component

SLE332 – Geographic Information Systems for Environmental Scientists

Enrolment modes: Trimester 2: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Previously coded as: SQB331

Cohort rule: Must be enrolled in S393, S398

Unit chair: Desley Whisson

Prerequisite: One of SLE239, SLE202 or SLE207

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 2 hour class per week, 2 x 2 hour practicals per trimester.

Content

The principles of Geographic Information Systems (GIS) and their application to environmental science will be described. The unit will cover spatial data types and their collection, data manipulation and integration, spatial analysis and display. Student will complete practical exercises to achieve basic competency in widely used GIS software. They will then apply their knowledge and skills in GIS to address a real environmental issue or question.

Assessment

- GIS exercises (5 x 4%) 20%
- GIS project 50%
- Examination 30%

SLE334 – Medical Microbiology and Immunology

Enrolment modes: Trimester 2: Burwood (Melbourne), Waurin Ponds (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Cenk Suphioglu

Prerequisite: SLE234

Corequisite: SLE010

Incompatible with: Nil

Contact hours: 3 x 1 hour class per week, 5 x 3 hour practicals per trimester.

Content

SLE334 allows students to explore aspects of microbiology and immunology relevant to understanding infectious disease. Students will be introduced to medical microbiology and immunology using anthrax as a model disease. Students will learn about biology of bacteria, viral and parasitic pathogens of global importance. The practical experience has been designed to replicate some of the investigative strategies and decision making processes used by medical microbiologists to identify potential pathogenic micro-organisms from various clinical specimens. Many of the techniques students will apply are those commonly used by practicing microbiologists in their routine work. Learning and assessment tasks will enhance the students understanding of infectious diseases, the immune response to infectious disease, diagnosis, the development of candidate vaccines and the identification of pharmacological targets for antimicrobial therapeutics.

Assessment

- In-class test 15%
- Infectious disease report 15%
- Practical work 20%
- Examination 50%

To be eligible to obtain a pass in this unit, students must achieve at least 50% in the laboratory component.

Prescribed texts

Dockrell and Goering, 2018, Mims' Medical Microbiology, 6th Edition, Elsevier Science

Microbiological Laboratory Techniques Manual – University of Melbourne

SLE338 – Electrochemistry for a Sustainable Future

Enrolment modes: Trimester 2: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Angel Torriero

Prerequisite: One unit in SLE210, SLE214 or SLE235

Corequisite: SLE010

Incompatible with: Nil

Contact hours: 1 x 1 hour scheduled online seminar per fortnight, 1 x 1 hour face-to-face seminar in alternate fortnights, 4 x 4 hours on-campus laboratory practical sessions.

Content

Electrochemistry is found in a large number of natural and industrial applications. In this unit, students will learn the fundamentals of electrochemistry, and the applications of electrochemical methods to develop sustainable solutions using chemical processes. They will study the potential and thermodynamics of cells; kinetics of electrode reactions; mass transport processes into electrochemical systems; potentiostatic and galvanostatic electrochemical techniques which forms the basis for work as an electrochemist who work in diverse industries including research, medicine, manufacturing and energy sectors specialising in sensing, chemicals, matter and energy.

Assessment

- Practical reports 20%
- Practical assessment 30%
- Learning portfolio 50%

To be eligible to obtain a pass in this unit, students must achieve at least 50% in the practical assessments.

Prescribed texts

Bard & Faulkner, 2000, Electrochemical Methods: Fundamentals and Applications, 2nd edition, John Wiley & Sons

SLE339 – Human Genetics and Genomics

Enrolment modes: Trimester 2: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Marina Telonis-Scott

Prerequisite: SLE254

Corequisite: SLE010

Incompatible with: Nil

Contact hours: 1 x 2 hour class per week, 1 x 1 hour class per week, 5 x 3 hour practicals per trimester.

Content

This unit concentrates on modern molecular aspects of genetic diseases using a case study approach. This will be valuable for students considering a clinical or medical research career. Various genetic diseases will be studied to illustrate principles of Mendelian and non-Mendelian genetics, mapping, linkage and isolation of human disease genes, mutation analysis, molecular pathology, prenatal diagnosis, gene therapy, carrier detection and ethical issues. Links to current research projects and clinical trials will be emphasised. Expert guest lecturers from other institutions will teach aspects of cytogenetics, genetic counseling and epigenetics.

Assessment

- Examination 50%
- Practical projects 30%
- 2 x class tests (10% each) 20%

Prescribed texts

Read, 2015, New Clinical Genetics, 3rd edition, Scion Publishing Ltd

SLE340 – Genomes and Bioinformatics

Enrolment modes: Trimester 1: Warrn Ponds (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Beata Ujvari

Prerequisite: SLE254

Corequisite: Nil

Incompatible with: Nil

Contact hours: 3 x 1 hour class per week, 5 x 3 hour practicals per trimester.

Content

Topics will include the theory and practise of Bioinformatics. This will include the analysis of sequence data using databases and the analysis of phylogenetic and population genetic datasets. In addition the unit will cover the process of molecular evolution and the application of this knowledge in understanding how genomes evolve. This genomic evolution will be discussed in relation to the resulting evolution in developmental processes. Molecular markers and their use in genetic mapping of both single and multiple genes that contribute to the production of traits and their use examined in phylogenetic reconstruction and population genetics will be discussed. Students will learn about high throughput methods of scoring molecular markers.

Assessment

- Examination 60%
- Class test 10%
- Individual assignment 15%
- Group oral presentation 15%.

In order to obtain a pass in this unit student must achieve 50% in the practical and presentation sessions.

SLE341 – Ecological and Conservation Genetics

Enrolment modes: Trimester 1: Waurin Ponds (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Craig Sherman

Prerequisite: SLE254

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus: 3 x 3 hour practicals per trimester, 4 x 2 hour seminars per trimester, 1-day (7 hour) fieldtrip.

Content

In this unit students will cover the theory and practice of collecting and applying genetic data to ecological, evolutionary and conservation questions. Students will learn how genetic data can be used to understand ecological and evolutionary processes that occur at the species, population and individual levels. Topics covered include population genetics, molecular approaches

to behavioural ecology, molecular and adaptive variation, phylogeography, speciation and hybridization, conservation genetics, epigenetics and phenotypic plasticity. Drawing on examples from animals, plants and micro-organisms, students will apply their knowledge to specific problem based learning activities and will gain hands on experience in the statistical analysis of ecological genetic data.

Assessment

- 3 x online quizzes 15%
- Problem solving written report 15%
- Scientific report 30%
- Examination 40%

SLE342 – Risks to Healthy Environments

Enrolment modes: Trimester 2: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Trevor Thornton

Prerequisite: Must have completed one of HSH205, SLE102, SLE103, SLE121, SLE201, SLE207

Corequisite: Nil

Incompatible with: Nil

Contact hours: Cloud (online): 1 x 1 hour online seminar per week

Content

This unit provides students with the knowledge and skills necessary to identify and address risks to healthy environments. Through case studies of urban, industrial, agricultural and/or natural environments at risk, students will assess the role of techniques such as indices of environmental health, epidemiology, toxicology and statistics and evaluate environmental and health concerns. They will also study the limitations associated with the various risk assessment techniques; approaches to risk management through policy, legislation, planning and management; risk management principles and planning; appropriate risk avoidance and minimisation; and integration of risk management with environmental management principles.

Assessment

- Analysis of environmental risks 30%
- Case study 20%
- Group risk management exercise 50%

SLE343 – Fisheries Management

Enrolment modes: Trimester 2: Warrnambool

Credit point(s): 1

Previously coded as: SQB335

EFTSL value: 0.125

Unit chair: Laurie Laurenson

Prerequisite: SLE261

Corequisite: Nil

Incompatible with: Nil

Contact hours: 3 hours of class per week, 1 day field trip.

Content

SLE343 provides students with a broad overview of domestic and global fisheries, fishing methods and varying tools for sustainable ecosystem-based fisheries management. Students will explore the science, policy and economics underlying management activities and the stakeholders involved. In this unit, students are provided the opportunity to interact with fisheries industry representatives and tap in to their professional expertise. This opportunity is invaluable for students as understanding the complexities associated with stakeholder engagement and handling the multifaceted issues that come with managing recreational and commercial fisheries and their associated habitats comes with years of experience in the field. Students are expected to work individually on assignment tasks and attend all lectures and field activities. The level of complexity of materials submitted by students for assessment should reflect a level three unit such that independent thought, evaluation of information and presentation of thoughts and ideas are commensurate with this level.

Assessment

- Fisheries stock assessment 50%
- Fisheries management evaluation report 15%
- In-class test 35%

SLE346 – Molecular Basis of Disease

Enrolment modes: Trimester 2: Burwood (Melbourne), Warrnambool (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Leigh Ackland

Prerequisite: SLE212 and one of SLE206, SLE211, SLE222 or SLE214

Corequisite: SLE010

Incompatible with: Nil

Contact hours: 3 x 1 hour class per week, 4 x 3 hour practicals per trimester, 1 x 3 hour seminar per trimester

Content

Molecular Basis of Disease is the study of the pathology of human disease at a molecular and cellular level. Building on previous knowledge of biology and chemistry, students will learn general principles of cell pathology and examine the molecular and cellular changes that lead to diverse clinical features seen in inherited syndromes and multisystem diseases. Fundamental concepts including toxic damage to cells, repair process within cells, cell ageing and mechanisms of cell death will be addressed in this unit. Students will apply knowledge of these fundamental concepts to study common disorders including cancer, diabetes and brain disease as well as explore how the environment can influence disease and the role of trace elements in human biology. During classes students will be exposed to current theories of the molecular basis of disease through articles from the primary scientific literature. In practical sessions, students will learn essential laboratory skills that will enable them to investigate some key concepts in cell biology and their relevance to diagnostic medicine.

Assessment

- 1 x in-class test 10%
- Practical reports 40%
- Science showcase 10%
- Examination 40%

SLE348 – Freshwater Biology

Enrolment modes: Trimester 1: Warrnambool

Credit point(s): 1

Previously coded as: SLE232

EFTSL value: 0.125

Unit chair: Adam Miller

Prerequisite: SLE132 or SLE144

Corequisite: SLE010

Incompatible with: Nil

Contact hours: 2 x 1 hour classes per week, four self-directed learning tasks, 4 x 3 hour practicals per trimester and a 1-day field trip.

Content

This unit includes: an overview of physical, biological, and ecological features of freshwater ecosystems (including rivers, lakes and wetlands from arid, temperate and tropical climates); insights into community compositions, life histories and functional roles of specific taxonomic groups (bacteria, algae, macrophytes, riparian vegetation, aquatic weeds, macroinvertebrates and vertebrates); physical and ecological processes shaping freshwater ecosystems (climate, geology, primary productivity, microbial cycling, detrital food chains); ecological consequences of human activity on freshwater ecosystems (salinisation, sedimentation, water extraction, riparian vegetation loss, nutrient enrichment); strategies for effective environmental management (including restoration).

Assessment

- 2 x in-class tests (25% each) 50%
- Fieldtrip report 30%
- 2 x practical reports (10% each) 20%

SLE350 – Marine Wildlife

Enrolment modes: Trimester 3: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Previously coded as: SQB350

Unit chair: John Arnould

Prerequisite: Two level 2 SLE-coded units.

Corequisite: Nil

Incompatible with: Nil

Contact hours: Intensive: Students are expected to attend an intensive mode short course run over two weeks (classes and practicals) commencing in the second week of trimester 3 at Burwood (Melbourne) including field trips visiting fur seal and sea bird colonies. Some assessments due after intensive short course finishes.

Content

Marine wildlife – marine mammals, birds and reptiles – present particular conservation challenges with many species currently listed as threatened. This unit covers the diversity of marine wildlife groups, the role of wildlife in marine systems, the ecological and physiological adaptations of wildlife to the marine environment (including life history traits and basic biology), and the threatening processes and major issues affecting the conservation of marine wildlife in Australia (e.g. commercial fisheries, human disturbance,

marine debris). Field-based techniques for studying marine wildlife will also be covered.

Assessment

- Group practical reports/individual literature review (5x10%) 50%
- Group oral presentation 10%
- Class test 40%

SLE352 – Community Science Project

Enrolment modes: Trimester 2: Burwood (Melbourne), Waurin Ponds (Geelong)

Credit point(s): 1

Previously coded as: SBS350

EFTSL value: 0.125

Unit chair: Jan West

Prerequisite: STP010 and must have completed 12 credit points of study

Corequisite: Nil

Incompatible with: SBS250

Contact hours: Campus: 1 x 2 hour class per week for the first 4 weeks (Weeks 1–4), then a face to face class will be held every second week (Week 6, 8 and 10). In Weeks 5, 7, 9 no face to face classes will be held. The room will be available for you to use for team meetings. Teaching staff will be available for consultation during these class times. Additionally, students will be required to engage in project work as a team and participate in presenting the outcomes of their project through a community forum in week 11 or 12 of the trimester. This forum will be scheduled during class time, but the class will be extended in that week for Week 11, and during scheduled times in Week 12 (Study week – to be determined). Students will have the choice to present in Week 11 or Week 12.

Content

Community Science Project is a Professional Practice core unit within the Bachelor of Science. In this unit, students will apply scientific knowledge, processes and techniques in a team-based project and communicate the value of science to a range of audiences. They will develop professional skills that will allow them to articulate with evidence their graduate capabilities.

Through their engagement in authentic projects, students will gain an increased self-awareness of their strengths, identify any weaknesses and learn how to strengthen their knowledge and skills particularly in teamwork and communication, which are highly sought after skills by employers of science graduates.

Note: Enrolments after commencement of trimester is subject to Unit Chair approval.

Assessment

- Project brief 10%, learning contract 15%
- Project presentation 25%
- Project outcomes 30%
- Client evaluation 10%
- Response to selection criteria for a job interview 10%

In order to obtain a pass in the unit, the signed client evaluation form (assessment task 5) must be submitted before marks for the team members are released.

SLE353 – Asian Conservation and Environment Sustainability: International Study Tour

Enrolment modes: Trimester 3: Study Tour

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Must be enrolled in S320, S321, S369, S382, S393, S394, S398, S399

Unit chair: John White

Prerequisite: Must have completed at least 12 credit points of study

Corequisite: Nil

Incompatible with: Nil

Contact hours: Study Tour: 4 day intensive pre-departure program, 2.5–3 week study tour of Borneo.

Content

Social context and cultural background are important drivers of how conservation and environmental sustainability are approached throughout the World. The development of a deeper understanding of the influence of these aspects is best achieved through immersion in a different culture. This unit will improve the understanding of the role of culture and social context in environmental decision making through a study tour of Borneo. Whilst on the tour students will meet with academics, researchers, government agencies and community groups, including local indigenous communities.

Aspects such as wildlife conservation, sustainable urban planning, transportation and human/wildlife conflict will be investigated.

Note: Entry to this unit is via application and interview. Students are required to fund their own travel and accommodation costs and activities undertaken in this unit.

Assessment

- Pre-departure seminar 30%
- Group audio-visual presentation 40%
- Reflective journal 30%

SLE354 – Disease Ecology and Epidemiology

Enrolment modes: Trimester 2: Waurn Ponds (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Marcel Klaassen

Prerequisite: SLE251 and one of SLE204 or SLE205

Corequisite: Nil

Incompatible with: Nil

Contact hours: 2 x 1 hour class per week and 4 x 3 hour practicals per trimester.

Content

This unit addresses the processes underlying the evolution and ecology of host-pathogen interactions and how these affect animal populations and communities. The unit will involve classes, supplemented by guest lecturers, seminars and small research projects. The unit starts off with addressing the fundamental question why pathogenic organisms are around and how evolutionary processes combined with design constraints in both hosts and the pathogens have shaped host-pathogen interactions in natural settings. Next we will scale up from host-pathogen interactions at the individual level to the impact of these processes at the level of animal populations, communities and ecosystems. Finally, we will identify how host-pathogen interactions (may) alter as a consequence of various global change processes (including climate change and increased human and domestic animal populations).

Assessment

- Written report 40%
- Oral presentation 20%
- 2 x in-class tests (20% each) 40%

SLE355 – Zoological Field Studies

Enrolment modes: Trimester 3: Waurin Ponds (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Tim Jessop

Prerequisite: SIT191 or SLE251 and one other

SLE 2 level unit

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus: 4 x 3 hour class per week for 1 week (week 1), 4 x 3 hour seminars and field trip preparation (week 1), 1 x multi-day off campus field trip (week 2), 3 x 3 hour on campus practicals (weeks 3–6).

Content

Well-designed field studies that test important ecological and evolutionary theories remain a key approach for how zoologists understand the wonderment of wild animals. This unit aims to let students guided by important zoological theory and concepts design field studies that address how Australian animals function and persist in their natural environment. Field based studies will cover topics such as: animal-plant interactions, effects of habitat variation of animal diversity and abundance, and examine how adaptive processes influence animal responses to environmental variation or other key ecological processes. A major focus of this unit will be for student's to advance their skills in the synthesis of scientific literature, research design, experimental methods, data analysis and visualization, critical evaluation, and scientific communication. Students will be required to undertake field studies by participating in a 5 day field camp located in Victoria's little desert.

Note: Students may be required to meet their own expenses on fieldwork.

Assessment

- 2 x reports (10%, 20%) 30%
- Group oral presentation 10%
- Literature review 20%
- Field trip test 15%
- Examination 25%

SLE356 – Advanced Topics in Forensic Biology

Enrolment modes: Trimester 3: Waurin Ponds (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Michelle Harvey

Prerequisite: SLE208

Contact hours: 4 x 1 hour class per week for six weeks, 6 x 3 hour practicals over an intensive six week period

Content

This unit covers current concepts, controversies and latest methodological advances in forensic biology, to develop graduates as professionals. Selection of advanced topics in forensic biology will be used to illustrate current challenges and developments. Students will develop critical awareness of forensic science subject areas and be able to exercise independent and scientifically justified views. Important characteristics of this unit will be the ability to express ideas both verbally and in written form and justify opinions.

Assessment

- Weekly online quizzes (5 x 2%, 1 x 10%) 20%
- Report entomology 25%
- Report DNA 25%
- Literature review poster presentation 30%

SLE360 – Australian Invertebrates

Enrolment modes: Trimester 2: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Anneke Veenstra

Prerequisite: SLE204

Corequisite: Nil

Incompatible with: Nil

Contact hours: 2 x 1 hour class per week, 6 x 3 hour practicals per trimester.

Content

The unit examines characteristics of invertebrates, together with their evolutionary origins, taxonomy and distribution in the Australasian region; insect success (including sociality) and the importance of invertebrate communities in both undisturbed and disturbed Australian ecosystems; and reproductive and physiological adaptations of invertebrates to Australian conditions. This unit will also address the assessment and control of invertebrate communities in Australia (especially of agricultural pests).

Assessment

- Class test (2 x 20%) 40%
- Team oral presentation 15%
- Team project 45%

SLE370 – Evolution

Enrolment modes: Trimester 1: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Matthew Symonds

Prerequisite: One of SLE237, SLE204, SLE205, SLE254 plus one other level 2 SLE-coded unit

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 2 hour class per week, 1 x 2 hour seminar per week.

Content

This unit covers the broad scope of evolutionary theory, addressing the major mechanisms of evolutionary change including natural selection and genetic drift; mutation and evolution at the general level; adaptation; sexual selection; the evolution of sex and social behavior; speciation and biodiversity; reconstruction and the use of evolutionary trees; the major transitions in evolutionary history; and the evolution of humans. In addition to its central role in biology, the unit will address the implications of evolutionary theory to fields such as medicine, philosophy and education.

Assessment

- Essay 20%
- Written report 20%
- Oral presentation 10%
- Examination 50%

SLE371 – Human and Animal Navigation

Enrolment modes: Trimester 2: Warrnambool (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Must be enrolled in S369. For students enrolled in S323 Bachelor of Biomedical Science and S320 Bachelor of Science (and all other students), enrolment is via application and requires approval of the Unit Chair.

Unit chair: Andy Bennett

Prerequisite: At least two level 2 SLE-coded units

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 1 hour class per week during weeks 1–5 and week 11, 1 x 3 hour practical in week 3, 5 days of immersive learning (Monday 13–Friday 17 August) during the intra-trimester break in August 2018.

Content

SLE371 will provide students with the opportunity to study the principles of human and animal navigation. The unit features immersive learning during 5 days (13–17 August) of the intra-trimester break.

Students will explore the theory of human and animal navigation in classes, and then do hands-on studies on the cues used by animals and humans to navigate. During these 5 days, students will receive most of the classes, workshops and practical projects, have much time to interact with staff, and benefit from working in teams with other students with a view to developing enhanced interpersonal, teamwork and communication skills.

Assessment

- 2 x scientific papers (20% each) 40%
- Oral presentation 10%
- Examination 50%

SLE372 – Evolutionary Ecology

Enrolment modes: Trimester 1: Waurin Ponds (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: John Endler

Prerequisite: SLE103 and SLE204, and one of SLE111 or SLE254, plus any two level 2 or level 3 SLE-coded units

Corequisite: Nil

Incompatible with: Nil

Contact hours: 3 x 1 hour classes per week.

Content

This is a general introduction to Evolution with an emphasis on the ecological and functional causes of, and biases in, the evolution of animals and plants. In a time of changing environments it is very important to understand the functional links between ecology and evolutionary processes because that helps us to predict responses to changing ecology and has spinoffs in other fields such as drug and pesticide resistance. The approach will be a mixture of important facts, concepts, and both mathematical and computer models. Here you will not only learn how ecology drives evolution but also how to carry out, and take ownership of, your own field research project. Even if your future job does not involve scientific research, actually doing research will allow you to assess scientific publications and reports critically, and will make better decisions based upon them.

Assessment

- Examination 35%
- In-class test 30%
- Independent field research project 35%

SLE390 – Professional Practice in Bioscience

Enrolment modes: Trimester 2: Burwood (Melbourne), Waurin Ponds (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Must be enrolled in S320, S321, S323, D311, D321, D331 or D372

Unit chair: Sharon La Fontaine

Prerequisite: STP010 and must have completed

14 credit points

Corequisite: Nil

Incompatible with: HMM306

Contact hours: 10 x 3 hour classes per trimester. Work experience (minimum of 80 hours) must be completed by the end of September (week 10).

Content

Integrating study and work experience in a systematic way is essential for forging close links between the university education process and the workplace. In SLE390, students will have the opportunity to gain professional work experience with a course-related host organisation approved by the unit chair for a minimum of 80 hours. Students will develop generic, employment-related professional skills in the fields of biological and biomedical science through a combination of preparatory in-class sessions together with a minimum 80-hour work placement. There are many benefits to students and employers from undertaking relevant work placements during study. The key benefit is that it prepares students for work and a career in the biosciences. Learning and assessment activities in this unit will help students to develop an appreciation for work-life and to make decisions about personal, professional and career development. Most importantly, it will provide students with relevant evidence of experience and skills when applying for future work.

Note: Enrolments after commencement of trimester is subject to Unit Chair approval.

Note also that delays in completing the placement could mean that the course will take longer to complete than the stated duration. Attendance at the placement may be required outside the trimester dates.

Assessment

- Job application package 30%
- Mock interview 15%
- Work placement performance evaluation report 15%
- Professional portfolio 40%.

To be eligible to obtain a pass in this unit students must complete 80 hours of work placement to the satisfaction of the host organisation.

SLE395 – Palaeobiology

Enrolment modes: Trimester 1: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Mark Warne

Prerequisite: One of SLE102, SLE136, SLE103 or plus two level 2 units

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus: 1 x 2 hour class per week, 6 x 3 hour practicals per trimester, 1 x half day field trip per trimester (weather dependent).

Content

This unit provides students with an opportunity to study deep-time aspects of the biological and environmental sciences. Class include:

- Fossils of the terrestrial realm and their environments of preservation;
- Fossils of the marine realm and their environments of preservation;
- relative and absolute dating of fossils;
- biological evolution and the fossil record, including discussions on radiation, convergence, rates of extinction and evolutionary trends;
- Precambrian, Palaeozoic, Mesozoic and Cenozoic life;
- Quaternary physical evolution of the earth and associated anthropological change;
- Microfossils as proxies of past oceanographic and climate change.

Practical work will involve 2 projects. The first project will involve the description and biostratigraphical or palaeoecological evaluation of invertebrate fossils from a limestone, sandstone or mudstone exposure in SE Australia. The second project will involve the use of invertebrate microfossils or macrofossils as proxies of past environmental change within a human occupation historical timescale. This project will involve the examination of fossils from sediment cores gathered within a modern aquatic setting.

This unit will also include a half day field trip (or online virtual field tour), or tour of museum fossil preparatory laboratories.

Assessment

- Practical report 1 40%
- Practical report 2 40%
- Class test 20%

SLE397 – Sensory Neurobiology and Behaviour

Enrolment modes: Trimester 1: Waurin Ponds (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Andy Bennett

Prerequisite: SLE211 or SLE204

Corequisite: Nil

Incompatible with: Nil

Contact hours: 2 x 1 hour classes per week, 2 x 1.5 hour seminars per trimester

Content

This unit considers how, why and when animals transfer information to others and the impact on behavioural patterns. It addresses the mechanisms underlying these communication methods, the constraints acting on information transfer and the evolutionary implications of such constraints. Using guided reading and problem solving the students will be encouraged to think critically about experimental design and to evaluate the literature.

Assessment

- Written assignment (assessing scientific literature) 30%
- Class test (small group work problem solving) 10%
- Reading test (online review test) 10%
- Written assignment (practice essay question) 10%
- Examination 40%

SLE420 – Honours Biology Research 1

Enrolment modes:

Semester 1: Burwood (Melbourne), Warrnambool, Waurin Ponds (Geelong)

Semester 2: Burwood (Melbourne), Warrnambool, Waurin Ponds (Geelong)

Credit point(s): 2

EFTSL value: 0.250

Cohort rule: (This unit is restricted to students enrolled in S400, S401, S494)

Unit chair: Gerry Quinn

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Content

This unit comprises the research project component of the Honours courses in Life and Environmental Sciences. Students will do an individual research project over 8 months, supervised by one or more academic staff. Students will be involved in the design of the project (including sampling or experimental programs), collection and analyses of quantitative or qualitative information, and the interpretation of the results in the context of relevant literature on the research topic. The project is assessed by two seminars presented to students' peers and a final thesis that presents the results and interpretation of the research. The research project is worth 75% (6 credit points) of your final Honours mark, with the remainder allocated to your two coursework units.

Assessment

- Thesis 80%
- Two seminars presentations to an audience of peers 20%

SLE421 – Honours Biology Coursework

Enrolment modes: Not available from 2018

Credit point(s): 2

EFTSL value: 0.250

Cohort rule: (This unit is restricted to students enrolled in S400, S401, S411, S433, S469)

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Unit detail not available

SLE422 – Honours Biology Research 2

Enrolment modes:

Semester 1: Burwood (Melbourne), Warrnambool, Warrnambool (Geelong)

Semester 2: Burwood (Melbourne), Warrnambool, Warrnambool (Geelong)

Credit point(s): 2

EFTSL value: 0.250

Cohort rule: (This unit is restricted to students enrolled in S400, S401)

Unit chair: Gerry Quinn

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Content

This unit comprises the research project component of the Honours courses in Life and Environmental Sciences. Students will do an individual research project over 8 months, supervised by one or more academic staff. Students will be involved in the design of the project (including sampling or experimental programs), collection and analyses of quantitative or qualitative information, and the interpretation of the results in the context of relevant literature on the research topic. The project is assessed by two seminars presented to students' peers and a final thesis that presents the results and interpretation of the research. The research project is worth 75% (6 credit points) of your final Honours mark, with the remainder allocated to your two coursework units.

Assessment

- Thesis 80%
- Two seminars presentations to an audience of peers 20%

SLE423 – Honours Biology Research 3

Enrolment modes:

Semester 1: Burwood (Melbourne), Warrnambool, Warrnambool (Geelong)

Semester 2: Burwood (Melbourne), Warrnambool, Warrnambool (Geelong)

Credit point(s): 2

EFTSL value: 0.250

Cohort rule: (This unit is restricted to students enrolled in S400, S401)

Unit chair: Gerry Quinn

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Content

This unit comprises the research project component of the Honours courses in Life and Environmental Sciences. Students will do an individual research project over 8 months, supervised by one or more academic staff. Students will be involved in the design of the project (including sampling or experimental programs), collection and analyses of quantitative or qualitative information, and the interpretation of the results in the context of relevant literature on the research topic. The project is assessed by two seminars presented to students' peers and a final thesis that presents the results and interpretation of the research. The research project is worth 75% (6 credit points) of your final Honours mark, with the remainder allocated to your two coursework units.

Assessment

- Thesis 80%
- Two seminars presentations to an audience of peers 20%

SLE430 – Honours Chemistry Research 1

Enrolment modes:

Semester 1: Waurin Ponds (Geelong)

Semester 2: Waurin Ponds (Geelong)

Credit point(s): 2

Previously coded as: SBC420

EFTSL value: 0.250

Cohort rule: (This unit is restricted to students enrolled in S400, S401)

Unit chair: Gerry Quinn

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Content

This unit comprises the research project component of the Honours courses in Life and Environmental Sciences. Students will do an individual research project over 8 months, supervised by one or more academic staff. Students will be involved in the design of the project (including sampling or experimental programs), collection and analyses of quantitative or qualitative information, and the interpretation of the results in the context of relevant literature on the research topic. The project is assessed by two seminars presented to students' peers and a final thesis that presents the results and interpretation of the research. The research

project is worth 75% (6 credit points) of your final Honours mark, with the remainder allocated to your two coursework units.

Assessment

- Thesis 80%
- Two seminars presentations to an audience of peers 20%

SLE431 – Honours Chemistry Coursework

Enrolment modes: Not available from 2018

Credit point(s): 2

Previously coded as: SBC421

EFTSL value: 0.250

Cohort rule: (This unit is restricted to students enrolled in S400, S401)

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Unit detail not available

SLE432 – Honours Chemistry Research 2

Enrolment modes:

Semester 1: Waurin Ponds (Geelong)

Semester 2: Waurin Ponds (Geelong)

Credit point(s): 2

EFTSL value: 0.250

Cohort rule: (This unit is restricted to students enrolled in S400, S401)

Unit chair: Gerry Quinn

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Content

This unit comprises the research project component of the Honours courses in Life and Environmental Sciences. Students will do an individual research project over 8 months, supervised by one or more academic staff. Students will be involved in the design of the project (including sampling or experimental programs), collection and analyses of quantitative or qualitative information, and the interpretation of the results in

the context of relevant literature on the research topic. The project is assessed by two seminars presented to students' peers and a final thesis that presents the results and interpretation of the research. The research project is worth 75% (6 credit points) of your final Honours mark, with the remainder allocated to your two coursework units.

Assessment

- Thesis 80%
- Two seminars presentations to an audience of peers 20%

SLE433 – Honours Chemistry Research 3

Enrolment modes:

Semester 1: Waurm Ponds (Geelong)

Semester 2: Waurm Ponds (Geelong)

Credit point(s): 2

EFTSL value: 0.250

Cohort rule: (This unit is restricted to students enrolled in S400, S401)

Unit chair: Gerry Quinn

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Content

This unit comprises the research project component of the Honours courses in Life and Environmental Sciences. Students will do an individual research project over 8 months, supervised by one or more academic staff. Students will be involved in the design of the project (including sampling or experimental programs), collection and analyses of quantitative or qualitative information, and the interpretation of the results in the context of relevant literature on the research topic. The project is assessed by two seminars presented to students' peers and a final thesis that presents the results and interpretation of the research. The research project is worth 75% (6 credit points) of your final Honours mark, with the remainder allocated to your two coursework units.

Assessment

- Thesis 80%
- Two seminars presentations to an audience of peers 20%

SLE440 – Honours Environmental Science Research 1

Enrolment modes:

Semester 1: Burwood (Melbourne), Warrnambool, Waurm Ponds (Geelong)

Semester 2: Burwood (Melbourne), Warrnambool, Waurm Ponds (Geelong)

Credit point(s): 2

EFTSL value: 0.250

Cohort rule: (This unit is restricted to students enrolled in S494)

Unit chair: Gerry Quinn

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Content

This unit comprises the research project component of the Honours courses in Life and Environmental Sciences. Students will do an individual research project over 8 months, supervised by one or more academic staff. Students will be involved in the design of the project (including sampling or experimental programs), collection and analyses of quantitative or qualitative information, and the interpretation of the results in the context of relevant literature on the research topic. The project is assessed by two seminars presented to students' peers and a final thesis that presents the results and interpretation of the research. The research project is worth 75% (6 credit points) of your final Honours mark, with the remainder allocated to your two coursework units.

Assessment

- Thesis 80%
- Two seminars presentations to an audience of peers 20%

SLE441 – Honours Environmental Science Coursework

Enrolment modes: Not available from 2018

Credit point(s): 2

EFTSL value: 0.250

Previously coded as: SQE421

Cohort rule: (This unit is restricted to students enrolled in S494)

Prerequisite: Nil
Corequisite: Nil
Incompatible with: Nil

SLE442 – Honours Environmental Science Research 2

Enrolment modes:
Semester 1: Burwood (Melbourne), Warrnambool, Warrnambool, Warrnambool
Semester 2: Burwood (Melbourne), Warrnambool, Warrnambool, Warrnambool

Credit point(s): 2
EFTSL value: 0.250
Cohort rule: (This unit is restricted to students enrolled in S494)
Unit chair: Gerry Quinn

Prerequisite: Nil
Corequisite: Nil
Incompatible with: Nil

Content

This unit comprises the research project component of the Honours courses in Life and Environmental Sciences. Students will do an individual research project over 8 months, supervised by one or more academic staff. Students will be involved in the design of the project (including sampling or experimental programs), collection and analyses of quantitative or qualitative information, and the interpretation of the results in the context of relevant literature on the research topic. The project is assessed by two seminars presented to students' peers and a final thesis that presents the results and interpretation of the research. The research project is worth 75% (6 credit points) of your final Honours mark, with the remainder allocated to your two coursework units.

Assessment

- Thesis 80%
- Two seminars presentations to an audience of peers 20%

SLE443 – Honours Environmental Science Research 3

Enrolment modes:
Semester 1: Burwood (Melbourne), Warrnambool, Warrnambool, Warrnambool
Semester 2: Burwood (Melbourne), Warrnambool, Warrnambool, Warrnambool

Credit point(s): 2
EFTSL value: 0.250
Cohort rule: (This unit is restricted to students enrolled in S494)
Unit chair: Gerry Quinn

Prerequisite: Nil
Corequisite: Nil
Incompatible with: Nil

Content

This unit comprises the research project component of the Honours courses in Life and Environmental Sciences. Students will do an individual research project over 8 months, supervised by one or more academic staff. Students will be involved in the design of the project (including sampling or experimental programs), collection and analyses of quantitative or qualitative information, and the interpretation of the results in the context of relevant literature on the research topic. The project is assessed by two seminars presented to students' peers and a final thesis that presents the results and interpretation of the research. The research project is worth 75% (6 credit points) of your final Honours mark, with the remainder allocated to your two coursework units.

Assessment

- Thesis 80%
- Two seminars presentations to an audience of peers 20%

SLE451 – Science Professionalism

Enrolment modes:
Semester 1: Burwood (Melbourne), Warrnambool, Warrnambool, Warrnambool
Semester 2: Burwood (Melbourne), Warrnambool, Warrnambool, Warrnambool

Credit point(s): 1
EFTSL value: 0.125
Cohort rule: (This unit is restricted to students enrolled in S400, S401, S494)
Unit chair: Stuart Linton

Prerequisite: Nil
Corequisite: Nil
Incompatible with: Nil

Contact hours: 3 full-day workshops (20 hours in total).

Content

This unit will develop an understanding of the ethics, integrity and professional processes that underpin Life and Environmental Science as a discipline. The aim of the unit is to engender understanding and appreciation of important concepts in science professionalism as broadly applied both within and outside science. The unit will comprise three workshops and cover topics such as: i) the concepts and processes of research ethics and integrity and how they are applied in research and the community (Workshop 1); ii) the process of critical review in science; peer review of papers and grant applications; how research quality and impact are assessed; issues in gender and science (Workshop 2); and iii) communication of science through professional, public and social media outlets (Workshop 3).

Assessment

- Research ethics assignment (reflection) 15%
- Research ethics assignment (editorial) 25%
- Scientific research conference presentation via ePoster 30%
- Science communication digital production 30%

SLE452 – Research Design and Data Analysis

Enrolment modes:
Semester 1: Burwood (Melbourne), Warrnambool, Warrnambool (Geelong)
Semester 2: Burwood (Melbourne), Warrnambool, Warrnambool (Geelong)

Credit point(s): 1
EFTSL value: 0.125
Cohort rule: (This unit is restricted to students enrolled in S400, S401, S494)
Unit chair: Gerry Quinn

Prerequisite: Nil
Corequisite: Nil
Incompatible with: Nil

Contact hours: 24 hours (classes and workshops)

Content

Research design and data analysis is an essential part of scientific and industry research but many graduates in life and environmental sciences have only limited experience of applying it in this context. SLE452 aims to help research students develop the skills to design, implement and analyse quantitative outcomes from a research project across a broad range of settings. This unit will build on basic statistical knowledge from other units completed in their undergraduate degree. Students will learn how to design sophisticated sampling and experimental programs that maximise interpretability and efficiency, and with a focus on modern statistical models, understand the logic and assumptions underlying statistical analyses as applied in biological research, develop the practical ability to analyse data and interpret and present the results using modern software, and learn how to critically evaluate the data analyses used in the published literature.

Assessment

- Research design quiz 20%
- Critical evaluation of statistical analysis in published research 30%
- Biostatistics test 50%

SLE453 – Advanced Topics in Chemistry

Enrolment modes: Semester 2: Warrnambool (Geelong)

Credit point(s): 1
EFTSL value: 0.125
Cohort rule: (This unit is restricted to students enrolled in S400, S401)
Unit chair: Fred Pfeffer

Prerequisite: Nil
Corequisite: Nil
Incompatible with: Nil

Contact hours: 6 x 1 day workshops

Content

Students in the chemistry stream of honours embark on a specialist learning program to either enhance their employability in the scientific (chemistry related) industries or continue in higher degrees by research studies or. SLE453 aims to help students advance their theoretical knowledge in the core areas of spectroscopy as well as physical and organic chemistries while providing an understanding of relevant industrial practice. In this unit, students will learn how nuclear magnetic resonance (NMR) spectroscopy can be used

to solve problems in relation to molecular structure and assembly; they will, with appropriate demonstration, understand recent developments in organic chemistry including the theory leading to recent Nobel Prize awards. They will also be introduced to the specific practical problems associated with chemistry at an industrial scale.

Assessment

- Literature presentation 30%
- Advanced organic chemistry class test 30%
- Industrial chemistry class test 40%

SLE454 – Advanced Topics in Forensic Science

Enrolment modes: Semester 2: Waurm Ponds (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (This unit is restricted to students enrolled in S400, S401, S469)

Unit chair: Xavier Conlan

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: 3 full-day workshops (18 hours in total)

Content

This unit will develop an understanding of the processes and concepts that are key to forensic science and its implementation in a professional context. The aim of the unit is to engender an understanding and appreciation of important concepts in forensic science professionalism and how they can influence the judicial process. The unit will cover topics such as expert evidence including the development and ethical implications to the court, legal communication through a moot court presentation, professional practice in the court procedure for forensic experts and understanding the legal implications of presenting forensic cases to the print and electronic media.

Assessment

- Moot Court (oral presentation) 60%
- Expert evidence (includes expert evidence statement 20%)
- Brief to counsel interview 10%
- Reflective statement 10%) 40%

SLE703 – Agricultural Biotechnology

Enrolment modes: Trimester 1: Waurm Ponds (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: David Cahill

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: 2 x 1 hour class per week and consultations.

Content

This advanced unit embraces advanced topics in plant and animal biotechnology as it relates to agriculture and includes topics such as genomes and genome organisation, the regulation of gene expression, plant and animal cell and tissue culture methodologies, gene transformation techniques, the application of transgenic technology for crop and livestock improvement (including the production of transgenic plants resistant to abiotic and biotic stresses and with enhanced nutritional value) and the use of transgenic plants as bioreactors for the production of novel proteins in medicine and industry and including the production of mammalian cell-lines and monoclonal antibodies. Other topics include the use and development of vaccines and their commercialisation, new vaccine technologies, global challenges in immunisation, mammalian cloning, stem cells and xenotransplantation.

Assessment

- Project reports 20%
- Poster and seminar presentation 20%
- Examination 60%

SLE706 – Frontier Techniques in Biotechnology and Nanotechnology

Enrolment modes: Trimester 2: Waurm Ponds (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Wenrong Yang

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 3 hour class per week

Content

Commercial biotechnology plays a very important role in the modern world. Many new gadgets and sophisticated medical treatment methods utilise the benefits of biotechnology and nanotechnology. The purpose of this unit is to provide students the opportunity to study new and exciting advancement in the field of biotechnology and nanotechnology.

Students are required to engage in studying chemistry of materials, molecular diagnostics, nanomaterial application, use of biomolecules in templating, experimental techniques for applying knowledge of bio-nanotechnology in professional practice in the fields of bio-therapeutics and medical technology, agriculture biotechnology, food technology and applied science.

Assessment

- Literature review 30%
- Research essay 30%
- Examination 40%

SLE712 – Laboratory Techniques for Cellular and Molecular Biotechnology

Enrolment modes: Trimester 1: Waurn Ponds (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Jim Rookes

Prerequisite: Nil

Corequisite: SLE010 and one of SLE701, SLE702, SLE703, SLE704, SLE705, or SLE706

Incompatible with: Nil

Contact hours: 1 x 3 hour practical per week.

Content

This practical-based unit provides students with fundamental skills in cellular and molecular biology which are essential for both research and commercial applications of Biotechnology. Students will be provided with the opportunity to individually and in groups undertake a variety of laboratory-based procedures. These include many sought after techniques in molecular biology involving DNA and RNA such as isolation, purification, amplification, restriction enzyme digestion, cloning, ligation, vector construction and agarose gel electrophoresis. In addition, students will also gain an understanding of the rapidly advancing field of Bioinformatics through computer-based practicals.

Techniques required for protein analysis such as poly acrylamide gel electrophoresis, blotting and immunofluorescence microscopy will also be form part of the practical program.

Assessment

- 3 x practical class reports (20% each) 60%
- Examination 40%

SLE713 – Industrial and Analytical Techniques in Biotechnology

Enrolment modes: Trimester 2: Waurn Ponds (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Yen Wong

Prerequisite: Nil

Corequisite: SLE010 and one of SLE701, SLE702, SLE703, SLE704, SLE705, or SLE706

Incompatible with: Nil

Contact hours: 3 hour practical classes per week

Content

This practical-based unit provides students with exposure to advanced technical skills applicable to many fields within Biotechnology. This will include techniques commonly used in industrial and medical microbiology, agricultural biotechnology and nanotechnology. Analytical skills will be developed through practical classes relating to spectroscopy and separation science techniques such as capillary electrophoresis, luminescence spectroscopy, atomic emission spectroscopy, and sequential injection analysis. This unit will also feature the demonstration and use of industry-standard cutting edge instrumentation.

Assessment

- 3 x practical class reports (20% each) 60%
- Examination 40%

SLE720 – Risk Assessment and Control

Enrolment modes: Trimester 2: Cloud (online)

Credit point(s): 1

Previously coded as: SBH715

EFTSL value: 0.125

Unit chair: Trevor Thornton

Prerequisite: Nil

Corequisite: Nil

Incompatible with: SBH732, SQE722, SEV710

Contact hours: Cloud (online): Learning experiences are via CloudDeakin.

Content

This unit is to be delivered in a modular approach. Students will complete a common core that provides students with an understanding of risk assessment and management principles. Following this common core, students will, based on their enrolments select one of the following modules: environment and occupational hygiene.

Students will discuss selection of the module with the course coordinator.

Environment

This module provides a combination of theory and practical case studies, designed to provide students with the understanding and hands-on experience necessary to identify and address risks to healthy environments. This module includes: Case studies of urban, industrial, agricultural and/or natural environments at risk; the role of techniques such as indices of environmental health, epidemiology, toxicology and statistics in evaluating environmental and health concerns – data analysis and interpretation – the limitations associated with the various risk assessment techniques; approaches to risk management through policy, legislation, planning and management; risk management principles and planning; appropriate risk avoidance and minimisation for the case studies utilised; integration of risk management with environmental management principles.

This module is designed to enable environmental objectives to be identified and implemented within a broad range of industry sectors in line with ecological sustainability principles. Tools such as life cycle analysis and risk assessment, used to measure environmental performance will be described and opportunity provided to utilise these in the development of a site specific environmental management system. Systems that assist organisations meet environmental management requirements that are used internationally and within

Australia will be examined as will the potential to link in with other management systems commonly used within organisations.

Occupational hygiene

This module uses a simulated (multimedia) workplace to provide experience of conducting a walk through survey, undertaking a risk assessment, communicating the results, designing an exposure monitoring exercise, and designing a control strategy including engineering and non-engineering controls.

Engineering

This module will enable students to understand risk issues associated with enterprises, understand the links between the environment and economics, understand how innovation and sustainable development may impact on each other, apply the principles of sustainable development within an enterprise, and recognise the benefits, and the costs, associated with risk management and sustainable development. The topics addressed include risk management, ecologically sustainable development, green design, economics and sustainability, and population and sustainability.

Note: This unit is a wholly online unit; there will be no face to face teaching.

Assessment

- 2 x individual risk assessment reports (20%, 30%)
- Case study 50%

SLE721 – Policy and Planning for Sustainable Development

Enrolment modes: Trimester 1: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Previously coded as: SQE721

Unit chair: Trevor Thornton

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Cloud (online): Learning experiences are via CloudDeakin.

Content

This unit focuses on the synthesis, interpretation and analysis of information in regards to environmental policy at all levels of government and other public or private organisations. The need for global co-operation and action in responding to environmental

issues is becoming more important. Air quality, land management, resource use and water quality are some of the myriad of issues that can only be resolved with greater understanding of local issues to enable targeted responses at the global level. Due to lack of agreement in policy aims and specific objectives, it has been argued that the current approaches to environmental management have not been as effective in achieving desired environmental outcomes. Practitioners need to understand the process of policy development in order to fully realise the potential outcomes as well as to be able to input into the process to achieve sustainable outcomes. Policy objectives need to be fully cognisant of the environmental, political, economic and social influences that must be addressed if change is to occur.

Assessment

- Two assignments (20% each) 40%
- Case study 30%
- Project report 30%

SLE725 – Environmental Management Systems

Year 2018 course information

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Previously coded as: SQE723

Unit chair: Trevor Thornton

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 2 x 1 hour classes, 1 x 1 hour seminar per week.

Cloud (online): Learning experiences are via CloudDeakin.

Content

This unit is designed to enable environmental objectives to be identified and implemented within a broad range of industry sectors in line with ecological sustainability principles. Tools such as life cycle analysis and risk assessment, used to measure environmental performance will be described and opportunity provided to utilise these in the development of a site specific environmental management system. Systems that assist organisations meet environmental management requirements that are used internationally and within Australia will be examined as will the potential to link in

with other management systems commonly used within organisations.

Assessment

- Two assignments (10% each) 20%
- Essay 20%
- Analysis exercise 20%
- Case study report 40%

SLE728 – Oceans, Coasts and Climate Change

Enrolment modes: Not available in 2017

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Geoffrey Wescott

Prerequisite: Nil

Corequisite: Nil

Incompatible with: SLE328

Contact hours: Cloud (online): Learning experiences are via CloudDeakin. Students are also required to attend 3 x 3 hour class per trimester at the Burwood (Melbourne) campus.

Content

The internationally accepted concept of integrated coastal management (ICM) is introduced, described and analysed. International advances and initiatives in marine and coastal affairs such as conventions and agreements, for example the United Nations Convention on the Law of the Sea (UNCLOS), are described and analysed. The varying approaches adopted towards ocean and marine policy and implementation of chapter 17 of Agenda 21 (Rio Convention) will be covered. Australia's approach to marine and coastal policy and management will be concentrated on as an example of a national approach towards implementing integrated marine and coastal management. Topics covered will include Australia's ocean policy and the emphasis placed on community involvement, in particular through such approaches as the Marine and Coastal Community Network and Coastcare. An overview of the approaches taken in various Australian states towards implementing integrated coastal management will be described and analysed.

Assessment

- Written report on international/national issue, concept or policy 30%
- Reading assignment 30%
- Essay 40%

SLE730 – Industry-Linked Research Project B

Enrolment modes: not available from 2017

Credit point(s): 4

EFTSL value: 0.500

Unit chair: Colin Barrow

Prerequisite: SLE710 and students would normally be expected to have an approved academic standard of 65% and above and an available project and supervisor. Please contact the Unit Chair prior to enrolling in this unit. Corequisite: Students must be enrolled in the Master of Biotechnology (Honours) S771 Incompatible with: Nil

Contact hours: Campus: Students are expected to attend meetings with their research supervisor at the Waurn Ponds (Geelong) campus or external organisation on dates as agreed between the supervisor and student.

Content

This applied biotechnology research project is designed for students to undertake following the successful completion of the Master of Biotechnology core units. Projects are conducted over two subsequent trimesters. Students will be required to undertake a significant body of work giving them an opportunity to apply knowledge gained through units of study. Each student will be assigned an academic supervisor and an industry supervisor during the project. The comprehensive assessment system includes the preparation of a final report, conducting a research seminar and being assessed by the industry and academic supervisors.

Assessment

- Industry assessment (20%)
- Presentation (20%)
- Final report (60%)

SLE740 – Climate Change Adaptation and Mitigation

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Robert Faggian

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 2 x 1 hour classes, 1 x 1 hour seminar per week.

Cloud (online): Learning experiences are via CloudDeakin.

Content

This unit will provide a broad introduction to climate change, climate change adaptation and mitigation from a scientific, societal and policy perspective. It will then focus on climate change in the context of regions and their natural resource base, including an exploration of linked issues such as sustainable food production, integrated water management (residential-industrial-environmental), land-use decision-making and common law liability, amongst others.

The unit will develop the knowledge and understanding required by professionals involved in natural resource management (including agriculture and food production, forest and resource management), spatial and economic planning, policy development, or anyone with an interest in climate change, to develop appropriate regional and local responses to the risks and opportunities posed by a changing climate.

Some of the topics covered include: climate science (global climate modeling, regional downscaling of projections, uncertainty); climate policy (including mitigation, decision-making, risk frameworks, uncertainty, no-regret policies); systems science (regional systems, resilience theory, adaptive capacity).

Assessment

- Oral presentation 30%
- Written report 30%
- Examination 40%

SLE741 – Regional Development Economics and Planning

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Victor Sposito

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 2 x 1 hour class per week, 1 x 1 hour seminar per week plus 3 hours of problem-based exercises

Cloud (online): Learning experiences are via CloudDeakin

Content

This unit provides students the opportunity to learn about relevant regional development theories and models, their particular contribution to an understanding of regional and rural development processes and their applicability in practice in different contexts, both in Australia and overseas.

Upon the successful completion of this unit, students should be able to analyse the economic situation of any particular region through the application of relevant theories and models as well as suggest possible development policies for the region of interest.

Learning activities in this unit are organised for students to explore relevant theories and models including those related to economic growth (e.g. trade-led/exposed growth), uneven spatial development (e.g. spatial polarisation), endogenous territorial development, and ecological-economy models.

Assessment

- Case study 30%
- Oral presentation 30%
- Examination 40%

SLE742 – Systems and Strategic Thinking

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

*Credit point(s): 1
EFTSL value: 0.125
Unit chair: Victor Sposito*

*Prerequisite: Nil
Corequisite: Nil
Incompatible with: Nil*

Contact hours: 2 x 1 hour class per week, 1 x 1 hour seminar per week plus 3 hours of problem-based exercises

Content

This unit provides the opportunity for students to learn about new ways of thinking and problem solving, associated concepts, methodologies and methods that are applicable in most disciplines and professions as well as in academic research. This includes systems thinking and strategic thinking. Students will learn and apply holistic (i.e. systemic) approaches to tackle, usually ill-defined, problems in complex, uncertain and risky situations. Students will also learn and apply strategic planning approaches to identify the core (or strategic)

issues in any problem situation and propose feasible solutions and ways of implementing them. Strategic thinkers have the ability to 'see' a possible future and act accordingly.

Students will be provided the opportunity to discuss key issues related to relevant approaches in systems thinking and strategic thinking and planning and their application in practice in various fields, such as natural resources planning (including land and water resources), sustainable regional development, spatial (urban and regional) planning, environmental planning, strategic management and organisational development.

Assessment

- Critique essay 30%
- Group oral presentation 30%
- Examination 40%

SLE743 – Regional Development Modelling

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)

*Credit point(s): 1
EFTSL value: 0.125
Unit chair: Robert Faggian*

*Prerequisite: Nil
Corequisite: Nil
Incompatible with: Nil*

*Contact hours:
Campus: 1 x 1 hour class per week, 3 hours per week of problem-based seminars (project exercises)
Cloud (online): Learning experiences are via CloudDeakin*

Content

The unit provides students with the opportunities to learn about Geographical Information Science (GIS), spatial analysis and modelling techniques to support decision-making for better guidance of regional and rural development through integration of social, economic and physical factors. A participatory, modelling approach that mixes data analysis with expert knowledge is introduced through the application of multi-criteria evaluation (MCE) and Analytical Hierarchy Process (AHP) techniques. Topics also include forecasting of climate change and its effects on agriculture.

Rather than try to turn students into experts, this unit makes a start by showing how to use GIS and spatial analysis where necessary, thereby enabling participants

to ultimately become experts in the future through further practice. Emphasis is on the application of the techniques in several hands-on tutorial/project exercises which address various regional development issues. Students may select a project relating to regional issues in her/his own country (Australia or overseas).

After undertaking this unit students will be able to select and apply techniques for pursuing spatial analysis and modelling of the kind that practically supports decision making and policy generation within any regional, rural authority.

Presentation is organised around explanations of various applied spatial and modelling techniques within a holistic approach towards regional development, and GIS is employed as a major implementing platform for such techniques.

Assessment

- 6 maps (5% each) 30%
- Group project report 30%
- Examination 40%

SLE761 – Research Planning and Communication

Enrolment modes:

Trimester 1: Burwood (Melbourne), Waurn Ponds (Geelong)

Trimester 2: Burwood (Melbourne), Waurn Ponds (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Jim Rookes

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 2 x 1 hour classes per week.

Cloud (online): Learning experiences are via CloudDeakin.

Content

The aim of this unit is to introduce students to the principles of academic writing and broad presentation skills in science communication, along with developing an understanding of a range of topics related to research planning which include; scientific research policies and procedures, accessing scientific literature, research project planning, a, research ethics and integrity. Students will also have the opportunity to study intellectual property and research commercialisation.

Assessment

- Problem solving tasks 30%
- Poster 30%
- Research proposal project 40%

SLE762 – Research Impact and Management

Enrolment modes: Trimester 2: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Mark Ziemann

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Cloud (online): 2 x 1 hour online workshops per week

Content

This unit focuses on knowledge and skills required to successfully manage or evaluate a research group or unit and includes strategies to maximize or assess research impact, minimise risk and how to measure research quality. As such, this unit places research activities and outcomes in a broader organisational context, but also emphasises the key considerations that individual researchers need to take into account to maximise research outcomes for themselves and their organisation. Key topics will include the nature of “quality” and “impact” in research assessment and research risk management, how to identify and successfully publish in leading journals, measures of research impact, reach and influence using bibliographic and related on-line tools, the role and value of science research communication, including popular articles and use of on-line media. Others elements of this unit include the use of research management systems, the role and implementation of research codes of conduct, animal and human ethics and safety, commercialization of research at the institutional level, project evaluation methodologies, grant assessment and management and the kinds of national and international research assessment systems.

Assessment

- Problem solving tasks and essay (15% each) 30%
- Research assessment essay 30%
- Research assessment project 40%

SLE763 – Research Frontiers Project

Enrolment modes:

Trimester 1: Burwood (Melbourne), Waurn Ponds (Geelong)

Trimester 2: Burwood (Melbourne), Waurn Ponds (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Jim Rookes

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus: 1 x 1 hour meeting with supervisor per week.

Content

This unit is for students to apply critical analysis and logical reasoning skills in evaluating existing scientific knowledge in a selected field of study. Students will be expected to communicate in a clear and persuasive way, insights gained from critical review of literature, formulation of research question and proposing a research project for scientific investigation. Students will be required to work closely with advice from an academic supervisor to plan and implement a research project. Frequent feedback to the academic supervisor in the form of progress reports is essential. Assessment in this unit emphasises identification of a research question and formulating appropriate aims and objectives and discuss ways in which research can make a contribution to knowledge creation. This unit also provides the opportunity for students to develop depth of knowledge within an area of scientific study, methodologies for scientific research and scientific communication skills.

Assessment

- Literature review 40%
- Research proposal report 40%
- Research proposal seminar 20%

SLE764 – Research Thesis 1

Enrolment modes:

Trimester 1: Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (online)

Trimester 2: Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (online)

Credit point(s): 4

EFTSL value: 0.500

Unit chair: Jim Rookes

Prerequisite: Must have passed 8 level 7 SSC/SLE-coded units

Corequisite: Must be enrolled in S820, S772, S721

Incompatible with: Nil

Contact hours: 1 x 1 hour meeting with supervisor per week.

Content

This unit is for students to develop independent research skills. Students will be required to work on their research project and undertake scientific inquiry following successful confirmation of candidature for a Master of Science (Research) program. Students are required to work closely with advice from their supervisor for the duration of their candidature. The research project is to be undertaken over two trimesters full time duration. At the end of their study in this unit students will be required to complete a major research thesis, which gives them an opportunity to apply and present knowledge gained through their research investigation in a chosen field of study. Assessment of student learning will include the submission of a major thesis that will be assessed by at least two examiners and presentation of research and research findings in a formal seminar.

Assessment

- Major thesis 80%
- Research seminar 20%

SLE765 – Research Thesis 2

Enrolment modes:

Trimester 1: Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (online)

Trimester 2: Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (online)

Credit point(s): 4

EFTSL value: 0.500

Unit chair: Jim Rookes

Prerequisite: Must have passed 8 level 7 SSC/SLE-coded units

Corequisite: Must be enrolled in S820, S772, S721

Incompatible with: Nil

Contact hours: 1 x 1 hour meeting with supervisor per week.

Content

This unit is for students to develop independent research skills. Students will be required to work on their research project and undertake scientific inquiry. Students are required to work closely with advice from their supervisor for the duration of their candidature. The research project is to be undertaken over two trimesters full time duration. At the end of their study in this unit students will be required to complete a major research thesis, which gives them an opportunity to apply and present knowledge gained through their research investigation in a chosen field of study. Assessment of student learning will include the submission of a major thesis that will be assessed by at least two examiners and presentation of research and research findings in a formal seminar.

Assessment

- Major thesis 80%
- Final research seminar 20%

SLE766 – Industry Practice

Offering information: Available from Trimester 2 2019

Enrolment modes:

Trimester 2: Burwood (Melbourne), Waurn Ponds (Geelong)

Trimester 3: Burwood (Melbourne), Waurn Ponds (Geelong)

Credit point(s): 4

EFTSL value: 0.500

Unit chair: Jim Rookes

Prerequisite: STP710. Must have successfully completed 8 credit points of study in level 7 SLE-coded units and must be enrolled in S721, S772, S820

Corequisite: Nil

Incompatible with: Nil

Contact hours: Approximately 450–500 hours working in industry. Students are expected to attend meetings with their internship supervisor and the academic supervisor.

Content

Integrating study and work experience in a systematic way is essential for forging close links between the university education process and the workplace. Students will have the opportunity to gain professional work experience with an approved host organisation. The exact nature, activities and emphasis in each industry placement will vary according to the context, resources and expertise of staff as well as the experience, qualities and aspirations of the student. This systematic opportunity will provide students with experiences with which they can learn about and with

an organisation, critically reflect on their Course and Graduate Learning Outcomes, and discipline-specific and generic competencies in the context of work. There are many benefits to students and employers from undertaking relevant work placements / industry placements during study. The key benefit is that it prepares students for work. Learning and assessment activities in this unit will help students develop an appreciation for work-life and make decisions about personal and professional development. Most importantly, it will provide students relevant evidence when applying for future work.

Note that delays in completing the placement could mean that the course will take longer to complete than the stated duration. Attendance at the placement may be required outside the trimester dates.

Assessment

- 'Me in a minute' recording 5%
- Formal learning contract 25%
- Performance evaluation 20%
- Professional portfolio 50%

To be eligible to obtain a pass in this unit, students must achieve at least 50% of the total mark allocated for the professional portfolio assessment task.

SRA010 – Safety Induction Program

Enrolment modes:

Trimester 1: Waterfront (Geelong)

Trimester 2: Waterfront (Geelong)

Trimester 3: Cloud (online)

Credit point(s): 0

EFTSL value: 0.000

Unit chair: Linda Tivendale (Trimester 1), John Kite (Trimester 2), Stewart Seaton (Trimester 3)

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 compulsory 90 minute online safety training session conducted at the beginning of the trimester.

Content

SRA010 is designed for students to learn how to develop and maintain a safety culture within the University, including within the A+B workshop and studio spaces. In this unit, students will examine occupational health and safety procedures, controls and requirements for

visits to building sites and other workplaces during their course of study at Deakin. Students will learn about fire safety and life safety principles and operatives, including site safety procedures in built environment. Students will also develop an awareness of building evacuation procedures and first aid procedures and safety work procedures particular to the a+b studio.

Assessment

Multiple choice test 100%.

To be eligible to obtain a pass in this unit students must achieve a minimum mark of 70% in the test and complete the online seminar practical session.

SRA143 – Art and Society

Enrolment modes: Trimester 1: Waterfront (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Ursula de Jong

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

*Contact hours: 1 x 1 hour class per week (for 10 weeks);
1 x 2 hour seminar per week; a full day fieldtrip.*

Content

SRA143 is the first unit in the sequence of history and theory units in the discipline of Architecture. Art and Society explores the human relationship with our natural and cultural environment since the dawn of time; creating place, seeking shelter and expressing beliefs. The unit focuses upon the history and theory of architecture, painting and sculpture and considers how distinct cultures have developed form, technique and their own iconography. This opens up the opportunity to discuss shared attitudes, ideas and to celebrate difference.

Assessment

- Journal 55%
- Research paper 30%
- Group oral presentation 15%

Prescribed texts

Roth, 2013, Understanding Architecture: Its Elements , History and Meaning, 3rd Ed, Hachette Livre, USA.

Kleiner, 2014, Gardners Art through the Ages, 15th Ed, Cengage Learning, USA.

SRA215 – Utopian Ideals in the Modern World

Enrolment modes: Trimester 1: Waterfront (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Chris Price

Prerequisite: SRA143

Corequisite: Nil

Incompatible with: SRA319

*Contact hours: 1 x 1 hour class per week (for 10 weeks);
1 x 2 hour seminar per week; a full day fieldtrip.*

Content

Unit SRA215 builds on skills and concepts learned in SRA143 Art and Society. Utopian ideals have in one way or another characterised our modern western world since the mid-eighteenth century, as changing views of history led to shifting theoretical and philosophical frameworks, and extraordinary technological changes spurred architects into action and reaction. European and American art and architecture are studied in the contexts of the diverse, rich, and multifaceted developments, which have informed style and content. Modern architecture and meaning are examined, and modern movement ideas evaluated via the critical reactions to modernism.

Assessment

- Literature review 40%
- Oral presentation 15%
- Essay 45%

Prescribed texts

Frampton, 2007, Modern Architecture, 4th Ed, Thames & Hudson, London, United Kingdom.

SRA224 – Austral-Asian Architecture

Enrolment modes: Trimester 2: Waterfront (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: David Beynon

Prerequisite: SRA143

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 2 hour class per week, 1 x 1 hour seminar per week

Content

The unit SRA224 builds on skills and concepts learned in SRA215 Utopian Ideals in the Modern World. Students will investigate the social, material and symbolic role of architecture in traditional, changing and contemporary Australian Pacific Island and Southeast Asian societies, developing an understanding of its social and philosophical underpinnings and an appreciation of its creativity. Students will learn about important aspects of architecture in the region; indigenous traditions and cultures, the influence of Hinduism, Buddhism and Islam, the effects of colonialism and imperialism, the relationship between architecture and postcolonial identity, modernism, regionalism and prospects for the future.

Assessment

- Debate 20%
- Essay 40%
- Model 40%

SRA323 – Contemporary Architecture

Enrolment modes: Trimester 1: Waterfront (Geelong), Cloud (online)

Credit point(s): 1
EFTSL value: 0.125
Unit chair: Sanja Rodes

Prerequisite: SRA215 or SRA224
Corequisite: Nil
Incompatible with: Nil

Contact hours:
Campus: 1 x 2 hour class per week, 1 x 2 hour seminar per week.
Cloud (online): Cloud students are required to participate in online consultation sessions.

Content

This unit examines architecture as a cultural discipline from WW2 to the present day. It seeks to critically discuss and engage with particular architects and works of architecture that exemplify the cultural role of architecture in contemporary society. It examines architectural exemplars from Europe, Japan, Australia, the US, and Scandinavia to demonstrate the ways in which particular theoretical frameworks impact the direction and currents of architectural enquiry and

production. These architects and works are critically analysed to enable students to develop their own understanding of the very nature of critical attitudes in architecture through selected books, essays, articles and other media outputs. The unit involves the close scrutiny of a select number of projects to give students some ability in the professional and essential role of critique in architecture as demonstrated through practice and dialogue.

Assessment

- Critique (video format) 40%
- Essay 60%

Prescribed texts

Nesbitt, 1996, Theorizing a New Agenda for Architecture, 1st Ed, Princeton Architect, New York, USA

Krista Sykes (Ed), 2010, Constructing a New Agenda: Architectural Theory 1993 – 2009, 1st Ed, Princeton Architect, New York, USA

SRA341 – The City

Enrolment modes: Trimester 1: Waterfront (Geelong), Cloud (online)

Credit point(s): 1
Previously coded as: SRS341
EFTSL value: 0.125
Unit chair: Yolanda Esteban

Prerequisite: Nil
Corequisite: Nil
Incompatible with: Nil

Contact hours:
Campus: 1 x 2 hour class per week, 1 x 1 hour seminar per week.
Cloud (online): Learning experiences are via CloudDeakin.

Content

This unit covers the origins of human settlement and the development of the city through history. Theories and issues regarding the sources of urbanization are presented as a means to understand influences that create and shape cities. The functions, forms and image of the city from prehistoric to contemporary periods and in diverse places and cultures are studied. Various ways of how the city is seen, described and understood by different cultures and in different time periods, are discussed.

Assessment

- Applied project 30%
- Poster presentation 30%
- Essay 40%

SRA710 – Safety Induction Program

Enrolment modes:

Trimester 1: Waterfront (Geelong)

Trimester 2: Waterfront (Geelong)

Trimester 3: Cloud (online)

Credit point(s): 0

EFTSL value: 0.000

Previously coded as: SRA010

Unit chair: Linda Tivendale (Trimester 1), John Kite (Trimester 2), Stewart Seaton (Trimester 3)

Prerequisite: Nil

Corequisite: Nil

Incompatible with: SRA010

Contact hours: 1 compulsory 50-minutes safety training session conducted at the beginning of the trimester.

Content

SRA710 is designed for students to learn how to develop and maintain a safety culture within the University, including within the A+B workshop and studio spaces. In this unit, students will examine occupational health and safety procedures, controls and requirements for visits to building sites and other workplaces during their course of study at Deakin. Students will learn about fire safety and life safety principles and operatives, including site safety procedures in built environment. Students will also develop an awareness of building evacuation procedures and first aid procedures and safety work procedures particular to the a+b studio.

Assessment

Multiple choice test 100%.

To be eligible to obtain a pass in this unit students must achieve a minimum mark of 70% in the test and complete the online seminar practical session.

SRA742 – Urban Perspectives

Enrolment modes: Trimester 1: Waterfront (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Yolanda Esteban

Prerequisite: Nil

Corequisite: Nil

Incompatible with: SRA442

Contact hours:

Campus: 1 x 1 hour class per week, 1 x 2 hour seminar per week.

Cloud (online): Learning experiences are via CloudDeakin.

Content

This unit is the study of ideas, forces and processes affecting the planning and making of cities. It includes the history and ideology of town planning, various processes for the generation of urban form and management of city functions and its design, taking into consideration both the physical and cultural contexts in the making of urban form. Principal topics include the built form of the city, the notion of the 'good' city, and the relationships between built form, culture and space.

Assessment

- Structured image display 30%
- Visual display 30%
- Poster and narration (20% poster and 20% video/ PowerPoint voiceover narration) 40%

SRA743 – Critical Futures

Enrolment modes: Trimester 2: Waterfront (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Mirjana Lozanovska

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: 19 hours of classes per trimester, 14 hours of seminars per trimester (students are expected to attend 3 hours per week)

Content

The unit examines critical positions developed within the history and theory of architecture. Once an understanding of these positions is gained they will be applied towards contemporary architecture examples for students to develop perspective in the profound changing conditions of society in the 20th Century. This perspective is used as a mechanism to explain how architecture participates in the contemporary world and to consider architecture in the 21st century. SRA743 Critical Futures, embedded in history and theory, is complemented by the conditions and processes of architectural and urban practices and aims to establish 'critical tools' for students to analysis of those practices on society.

Assessment

- Critical Assessment Report (group) 40%
- Critical Essay 60% OR Critical Creative Research Project 60%

SRA744 – Urban Patterns and Precedents

Enrolment modes: Trimester 2: Waterfront (Geelong), Cloud (online)

*Credit point(s): 1
EFTSL value: 0.125
Unit chair: John Rollo*

*Prerequisite: Nil
Corequisite: Nil
Incompatible with: Nil*

*Contact hours:
Campus: 4 x 1 day seminars per trimester (6 hours per day)
Cloud (online): Learning experiences are via CloudDeakin*

Content

This unit covers patterns of human settlement with respect to historic and contemporary precedents. Theories and issues regarding the sources, functions, forms and image of urbanisation are presented and studied.

Assessment

- Mapping exercise 30%
- Visual essay and presentation 30%
- Written essay 40%

SRA760 – Urban Ecologies

Enrolment modes: Not available in 2018, please refer to SRA760 Geo-Planning and Design

*Credit point(s): 1
EFTSL value: 0.125
Cohort rule: Students enrolled in S700 or S701 must enrol in campus mode
Unit chair: John Rollo*

*Prerequisite: Nil
Corequisite: Nil
Incompatible with: Nil*

*Contact hours:
Campus: 1 x 1 hour class per week, 1 x 2 hour seminar per week, 1 x 3 hour practical for 5 weeks.
Cloud (online): Learning experiences are via CloudDeakin*

Content

SRA760 involves an examination of the large scale urban development processes. Through the trimester the student is exposed and will experience the typical professional practice process involved in regional-scale designing and urban ecological inquiries that implicate prospective land identification, selection and evaluation as to its capacity to accommodate development including the environmental and aesthetic quality, physical and environmental carrying capacity and performance of land, its ability to economically and environmentally cater for and accommodate built environment developments and their associated infrastructure including a range of different built environment forms, densities, and land use typologies, and the scope as to staging, different environmental and economic values and attributes.. The unit as also includes a broad critical analysis of the contemporary social, economic and environmental challenges, theories and precedents that have shaped and currently inform the making of Australia's built environment including various strategies for forming new or regenerating existing urban territories.

The project-based format of the unit is scaffolded with classes that oversee the inquiry, its staging and its different levels and scales of inquiry, the use of geographic information systems (GIS) as a tool in research and modelling activities, while also addressing the theoretical parameters of urban ecology practice and theory. Students are presented with regional-scale extant or prospective urban contexts and conditions that introduce increasing complexity of physical, social, and environmental. Within this learning context, students are asked to critically consider contemporary greenfield/brownfield existing/prospective urban environments and their relation to differing ecologies.

Assessment

- Morphological analysis (individual 15%, group 20%) 35%
- Strategic ecological considerations (group) 30%
- Speculative design 35%

SRC163 – Drawing Studio

Enrolment modes: Trimester 1: Waterfront (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Ciro Marquez

Prerequisite: Nil

Corequisite: Nil

Incompatible with: SRM140

Contact hours: 1 x 1 hour class per week, 1 x 2 hour seminar per week, 1 x 2 hour practical per week

Content

This unit allows students to develop creative thinking through design drawing. Learning and assessment activities in this unit will require the student to explore design media and techniques and develop a full range of skills necessary to imagine, generate, conceive, and analyse design ideas using the language of architecture, and its codes and conventions. Students will develop a critical understanding of the agency of drawing and modelling, which will enable alternate ways of conceiving, communicating and evaluating design ideas. Creative outcomes of students in this unit will be representative of their ability to reflect and critique the implications of proposed and existing architectural designs, which will complement their theoretical and historical perspectives.

Assessment

- Creative work 40%
- Portfolio 60%

SRC221 – Modelling Studio

Enrolment modes:

Trimester 2: Waterfront (Geelong)

Trimester 3: Waterfront (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Chin Koi Khoo (Trimester 2), Chris Price (Trimester 3)

Prerequisite: Nil

Corequisite: Nil

Incompatible with: SED102, SED202

Contact hours: 1 x 1 hour class per week, 1 x 2 hour studio per week, 1 x 2 hour practical per week

Content

This unit challenges students to creatively think through principles computer-aided modelling and design communication. Students will learn about and engage in specific methods to imagine, conceive and represent the spatial geometry and form between digital environments and tangible manifestations. They will be provided with the opportunity to learn and apply new platforms and software for the digital engagement of architectural representation. Learning and assessment activities provide the opportunity to pursue visualisation of models through both preliminary and resolved mediums. Alongside the designated creative outputs, students will be required to demonstrate the process they have engaged and to develop a mode of presentation as the means to reflection and learning for professional practice.

Assessment

- Creative work: spatial conceptualisation 50%
- Creative work: spatial realisation 50%

SRC362 – Documentation Studio

Enrolment modes: Trimester 1: Waterfront (Geelong)

Credit point(s): 1

Previously coded as: SRM462, SRP462

EFTSL value: 0.125

Unit chair: Michael Sharman

Prerequisite: SRD264, SRC221 and SRT251

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 2 hour class per week, 1 x 2 hour studio per week.

Content

This unit is a study of architectural development and detailing and its critical relationship with design implementation and progression to contractual enforcement in the management of a building project through process and product. Appropriate decision-making and transfer of information forms the framework for producing effective working documents through a process of information content development, and communication.

Research and speculation to refine project-specific construction knowledge is progressively evidenced in documentation from a basis of sound technical building practice. Students also engage with self-development of representation skills through assignment activity.

Assessment

- Project design development (15% group, 15% individual) 30%
- Project documentation, detailing and scheduling 60%
- Reflection 10%

SRD163 – Studio 01: Thoughtscapes

Enrolment modes: Trimester 1: Waterfront (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Akari Nakai Kidd

Prerequisite: Nil

Corequisite: Nil

Incompatible with: SRD161

Contact hours: 1 x 2 hour class per week, 1 x 4 hour studio per week

Content

Architectural design evolves through the exploration and reappraisal of a range of ideas and propositions that lead progressively to the eventual resolution of a coherent design proposal. SRD163 introduces students to Architectural Design by exploring the complex process of thinking, where experience, meaning and philosophy are positioned as essential to the aesthetic, spatial and physical resolution of design. Students must undertake study in areas of architectural enquiry including the language of Architecture (form and order, hierarchy, scale composition and proportion); the human body and anthropometrics; and drawing upon historical precedents evident in contemporary Architecture.

Assessment

- Drawings 30%
- Design project 50%
- Design review 20%

SRD164 – Studio 02: Matterscapes

Enrolment modes: Trimester 2: Waterfront (Geelong)

Credit point(s): 2

EFTSL value: 0.125

Unit chair: Ciro Marquez

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 2 hour class per week, 5 hours studio per week.

Content

SRD164 Studio 02: Matterscapes is an architectural design unit with a focus of tectonic influences in design processes. Student learning in this unit will focus on materiality and tectonic understanding integration of conceptual spatial thinking with elemental technology and fabrication strategies, structural and spatial orders, constructional and envelope systems and immediate context analysis. Students will also engage with architecture representational conventions, as essential tools to develop and communicate design strategies and selective resolution.

Assessment

- Tectonic concept design and presentation 30%
- Fabrication proposal and presentation 50%
- Reflection 20%

SRD263 – Studio 03: Earthscapes

Enrolment modes: Trimester 1: Waterfront (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Des Smith

Prerequisite: SRD163 and SRD164

Corequisite: Nil

Incompatible with: SRD261

Contact hours: 1 x 2 hour class per week, 1 x 3 hour studio per week.

Content

Climate change and sustainability are increasingly significant factors in the design process. In this studio unit, students will explore architectural design with a major focus on the relationship between sustainable design, functional requirements, climate, and site

conditions. Students will gain knowledge of design quality, which is a holistic balance between inputs and outcomes with regard to cultures and resources. Student exploration will include: the use of diagrams to communicate ideas, site analysis, and ecologically sustainable building. Learning and assessment activities will require students to consider cultural, social, material and environmental requirements, as well as the importance of historical precedent and designing collaboratively as part of a team.

Assessment

- Project concept 40%
- Project design 30%
- Reflective portfolio 20%
- Critique 10%

SRD264 – Studio 04: Publicscapes

Enrolment modes: Trimester 2: Waterfront (Geelong)

Credit point(s): 2

EFTSL value: 0.125

Unit chair: Michael Sharman

Prerequisite: SRD163, SRD164

Corequisite: Nil

Incompatible with: SRD261

Contact hours: 1 x 2 hour class per week, 1 x 5 hour studio per week.

Content

SRD264 Studio 04 Publicscapes is a studio-based unit. It comprises a series of set exercises that feed into a design problem. Studio is the central component in the education of an architect. It is the place where students do and discuss their designs. No designer works in isolation. Due to its particular complexity, urban design requires specific and continuous collaboration and cooperation. Students are expected to attend all studio sessions with all the necessary equipment.

Assessment

- Urban and site analysis report 30%
- Design project and presentation 50%
- Design reflective folio 20%

SRD363 – Studio 05: Hybridscales

Enrolment modes: Trimester 1: Waterfront (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Chin Koi Khoo

Prerequisite: SRD263 and SRD264

Corequisite: Nil

Incompatible with: SRD361

Contact hours: 1 x 2 hour class per week, 1 x 3 hour studio per week

Content

In SRD363, students will explore architectural design from the perspectives of complex, contradictory and hybrid environment within which contemporary Architecture performs. Learning and assessment activities in the unit will require students to investigate the influences of architectural design in dense urban contexts, in particular to comprehend 'vertical' relationships and arrangements of the architectural space through high-rise building typologies.

Assessment

- Group work: Research project and presentation 10%
- Design: conceptual design project and presentation 40%
- Design: detailed project and presentation 50%

SRD364 – Superstudio

Enrolment modes: Trimester 2: Waterfront (Geelong)

Credit point(s): 2

EFTSL value: 0.125

Unit chair: Scott Eldridge

Prerequisite: SRD263 and SRD264

Corequisite: Nil

Incompatible with: SRD361

Contact hours: 1 x 2 hour class per week, 1 x 4 hour studio per week

Content

This is the capstone design unit of the Architecture undergraduate courses. Students will select from a range of projects offered by specific staff members. All proposed projects will have similar scale, ambition and design complexity. Students will be required to

demonstrate, through their design production, the integration and application of all the skills, capacities and knowledge learnt in previous design units, as well as the integration of knowledge gained in all other units of the course. Projects will emphasise the integration of the five major topics that have characterised the design studios in the Architecture courses: Architecture as a meaningful and relevant discipline strongly linked to the overall cultural and philosophical panorama; architectural compromise with materiality; environmental responsibility of the work of the architect in the built environment; the fundamental public role of Architecture; and physical and conceptual hybrid condition of the current urban environment.

Students will have the opportunity to select their main field of interest in architectural design (Thought, Matter, Earth, Public, Hybrid). Students will also integrate components from the remaining design inputs in their proposal, demonstrating the application of their individual approach to Architecture.

Assessment

- Design: project analysis and concept development (includes oral presentation) 20%
- Design: project final presentation 50%
- Reflective portfolio 30%

A series of lectures introduce ADR theory and techniques, in support of the central activity of the unit – designing in the studio. ADR is a form of abductive reasoning, where a proposition is explored through a cyclic process of iterative design and critical reflection. You probably have used iteration process in other design units. The difference with this ADR studio is the range of techniques you will use and the explicit documentation of your design process and thinking.

For the first 8 weeks, each studio will involve intense drawing and modelling iteration sessions using different approaches to formulating a design idea. The approaches used will range from the theoretical and contextual to the functional and technical. In the final 3 weeks, you will select what you consider the most promising of your design iterations and extend these to propose a schematic design – diagrams, drawings and models that describe the essential aspects of an architectural project. This schematic design will form the starting point for SRD766 Architecture Masterclass Studio.

Assessment

- Design exploration portfolio stage 1 30%
- Design exploration portfolio stage 2 30%
- Schematic design 40%

SRD741 – Architectural Design Research Studio

Enrolment modes:

Trimester 1: Waterfront (Geelong)

Trimester 3: Waterfront (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Jules Moloney (Trimester 1), Md Mizanur Rashid (Trimester 3)

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 2 hour class per week, 1 x 2 hour studio per week

Content

SRD741 aims to introduce ADR theory; use a range of ADR techniques to extend your design skills; and in the process generate schematic designs that you can develop in SRD766 Architecture Masterclass Studio.

SRD742 – Architectural Design Master Studio B

Enrolment modes: Trimester 2: Waterfront (Geelong)

Credit point(s): 2

EFTSL value: 0.250

Unit chair: David Beynon

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus: 1 x 3 hour class per week, 1 x 4 hour studio per week

Content

SRD742 Architectural Design Master Studio B introduces students to design studio practices at master level through three streams, of which students can select one for the duration of the unit: theory, urban or technology.

All three streams and the design project briefs that each of them will undertake in the unit will:

- focus on the public and political agenda of architecture and
- holistically integrate sustainability approaches, concepts and principles considering project specific requirements.

Through a framework of quantitative and qualitative measures, the projects will be focused on the design of a building, a group of buildings, or any other type of complex architectural intervention in real and hypothetical scenarios that explore the programmatic richness and diversity of architecture and the urban context. The environmental agenda integrated in this studio will focus on the performance of materialisation of architecture, from the selection of building material to tectonics and analysis of specialised building envelopes. The context into which the conceptual, architectural or urban proposal is integrated will play a major role in both the analysis and synthesis phases of the design process. Conceptual, architectural, and urban spaces will be explored, defined and described through a wide range of architectural tools and documents.

Assessment

- Analysis and project concept exploration 20%
- Project presentation 50%
- Environmental performance analysis portfolio 30%

SRD760 – Geo-Planning and Design

Enrolment modes: Trimester 1: Waterfront (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Previously coded as: SRA760

Cohort rule: Students enrolled in S700 or S701 must enrol in campus mode

Unit chair: John Rollo

Prerequisite: Nil

Corequisite: Nil

Incompatible with: SRA760

Contact hours:

Campus: 1 x 1 hour class per week, 1 x 2 hour seminar per week, 1 x 3 hour practical for 5 weeks.

Cloud (online): Learning experiences are via CloudDeakin.

Content

SRD760 involves an examination of the large scale urban development processes. Through the trimester the student is exposed and will experience the typical professional practice process involved in regional-scale designing and urban ecological inquiries that implicate prospective land identification, selection and evaluation as to its capacity to accommodate development including the environmental and aesthetic quality, physical and environmental carrying capacity and performance of land, its ability to economically and environmentally cater for and accommodate built environment developments and their associated infrastructure including a range of different built environment forms, densities, and land use typologies, and the scope as to staging, different environmental and economic values and attributes.. The unit as also includes a broad critical analysis of the contemporary social, economic and environmental challenges, theories and precedents that have shaped and currently inform the making of Australia's built environment including various strategies for forming new or regenerating existing urban territories.

The project-based format of the unit is scaffolded with classes that oversee the inquiry, its staging and its different levels and scales of inquiry, the use of geographic information systems (GIS) as a tool in research and modelling activities, while also addressing the theoretical parameters of urban ecology practice and theory. Students are presented with regional-scale extant or prospective urban contexts and conditions that introduce increasing complexity of physical, social, and environmental. Within this learning context, students are asked to critically consider contemporary greenfield/brownfield existing/prospective urban environments and their relation to differing ecologies.

Assessment

- Morphological analysis (group) 25%
- Strategic ecological considerations (group) 25%
- Speculative design 50%

Prescribed texts

Wilpen L. Gorr And Kristen S. Kurland, 2013, GIS Tutorial 1, Basic Work Book, Esri Press, USA

SRD761 – Designing Urban Environments

Enrolment modes: Trimester 1: Waterfront (Geelong), Cloud (online)

*Credit point(s): 1
EFTSL value: 0.125
Unit chair: John Rollo*

*Prerequisite: Nil
Corequisite: Nil
Incompatible with: Nil*

*Contact hours:
Campus: 4 x 1 day seminars per trimester (6 hours per day)
Cloud (online): Learning experiences are via CloudDeakin.*

Content

This unit aims to provide a high level of design thinking regarding the foundations of the skill and knowledge base related to urban design. Students will be introduced to a range of processes applied to the analysis and synthesis of the urban environment. On completion of the unit students will be able to understand the urban condition through scale, built form, land-use and movement and have an appreciation for determining when a more innovative design might fit in better urban outcomes.

Assessment

- Project work 60%
- Report 30%
- Folio 10%

SRD762 – Interdisciplinary Planning and Design

Enrolment modes: Trimester 3: Waterfront (Geelong), Cloud (online)

*Credit point(s): 1
EFTSL value: 0.125
Unit chair: John Rollo*

*Prerequisite: Nil
Corequisite: Nil
Incompatible with: Nil*

*Contact hours:
Campus: 2 x 2 day seminars (from weeks 1–2, 6 hours per day) as well as independent study.
Cloud (online): Learning experiences are via CloudDeakin.*

Content

This unit allows students to engage in critical discourse by working on cross-discipline strategic planning initiatives significant to Australia's future development. The aim of the unit is to facilitate problem identification/solving. Students will be expected to draw upon their experience and knowledge base from their respective disciplines for developing comprehensive innovative solutions and outcomes. On completion of the unit students should be able to facilitate a landscape of decision-making that stimulates an integrated approach to design and policy development within the metropolitan and regional urban contexts.

Assessment

- Project work and presentation (group) 40%
- Scoping paper 20%
- Major report 40%

SRD763 – Architectural Design Master Studio A

Enrolment modes: Trimester 1: Waterfront (Geelong)

*Credit point(s): 2
EFTSL value: 0.125
Unit chair: Scott Eldridge*

*Prerequisite: Nil
Corequisite: Nil
Incompatible with: SRD463*

Contact hours: 1 x 3 hour class per week, 1 x 4 hour studio per week

Content

SRD763 Architectural Design Master Studio A introduces students to design studio practices at master level through three streams that students can select from: theory, urban or technology. All three streams and the design project briefs that each of them will undertake in the unit will:

- focus on the human and social agenda of architecture and
- holistically integrate sustainability approaches, concepts and principles considering project specific requirements.

The projects will involve the development of an architectural intervention with a degree of programmatic complexity focussed on the social and residential challenges faced by contemporary urban context.

The physical, historic, cultural and environmental contexts into which these architectural proposals are inserted will play a major role in the analysis and propositional phases of the design process. Projects are intended to express a critical position towards the sometimes conflictive and controversial situations that characterize urban coexistence and create a design that reflects environmental responsibility. Theoretical, architectural, and urban spaces will be explored, defined and described through a wide range of architectural tools and documents. The expectation of the unit is that each of the documents elaborated to communicate the projective reality that students propose, achieve a level of professionalism and persuasiveness in accordance with the masters level of the architectural course.

Assessment

- Analysis and conceptual design proposal 20%
- Design project presentation 50%
- Environmental responsibilities portfolio 30%

SRD764 – Urban Design Studio

Enrolment modes: Trimester 2: Waterfront (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: John Rollo

Prerequisite: SRD761 (students enrolled in S700, S701 – nil)

Corequisite: Nil

Incompatible with: SRD464

Contact hours: 1 x 2 hour class per week, 1 x 3 hour studio per week

Content

The design projects undertaken in the unit will be based on urban design and strategic planning issues in three areas critical to the future growth of Australia's urban environment: metropolitan urbanism, urbanism on the periphery and regional urbanism. The unit allows students to identify the existing fabric of specific precincts in transition; analyse the artificial and natural boundaries which shape or limit their place setting; and propose a range of sustainable design strategies that resolve areas of discontinuity and open up options for stimulating urban renewal.

On completion of the unit students should be able to develop an informed understanding of the place of architecture, landscape and planning within the context of the city, and to explore methodologies for evaluating and responding to an urban context with respect to environmental, economic, community, cultural, and heritage issues.

Assessment

- Group collaborative design poster presentation 50%
- Individual design poster presentation 50%

SRD765 – Architectural Design and Resolution

Enrolment modes:

Trimester 1: Waterfront (Geelong)

Trimester 3: Waterfront (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Des Smith

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 2 hour class per week, 1 x 3 hour studio per week.

Content

In SRD765 students will investigate architectural design as a discipline of philosophic intention essentially coupled with compositional, structural, and material development. This will require students to undertake a process of architectural design development, where designs will be analysed and the design intentions developed through investigations into compositional and material methods alongside reference to the works of selected architects. Students will be required to develop their design to a considerable level of resolution such that significant parts of the scheme are understood for their philosophic and material qualities. This will involve progressive investigation and production with parts of the scheme studied and developed up to a scale of 1:20.

Assessment

- Mid-trimester project presentation 40%
- Final folio and demonstration 60%

SRD766 – Architecture Masterclass Studio

Enrolment modes: Trimester 2: Waterfront (Geelong)

Credit point(s): 2

EFTSL value: 0.250

Unit chair: Des Smith

Prerequisite: Students enrolled in S700: 8 credit points of level 7 SR coded units including SRD763, SRD742 (or SRD764 if completed before 2017), SRD741 and SRD765. Students enrolled in S701: 3 credit points of level 7 SR* coded units including SRD763.*

Students enrolled in S711: 6 credit points of level 7 SR coded units including 1 unit from SRD763 or SRD742 and SRD741, SRD765.*

(Note: It is strongly recommended that continuing S700 students complete SRD763, SRD742, SRD741 and SRD765 prior to commencing SRD766.)

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 2 hour class per week, 1 x 4 hour studio per week

Content

This unit stands as the critical summation of the knowledge and capabilities developed in design for the Master of Architecture. Students are required to produce an architectural design project using an advanced design methodology underpinned by an essential theoretical intention. Each student shall formulate a project brief, and move to a position where a substantial body of work can be developed using a range of complex architectural factors and sophisticated principles of design. This will require students to integrate their body of knowledge and methods, and demonstrate the use of contextual, functional, technical and theoretical factors to explore, test and clarify their architectural design project.

Each student will be appointed a supervisor with whom they will work with throughout the trimester, and with whom they will meet as a group on a weekly basis. The Progress Evaluation, Final Project Submission, and Formal Presentation constitutes the total grade for this unit.

Assessment

- Progress Evaluation 20%
- Final project submission 60%
- Formal presentation 20%

SRD768 – Landscape Design Masterclass

Enrolment modes: Trimester 2: Waterfront (Geelong)

Credit point(s): 2

EFTSL value: 0.250

Unit chair: Peter Ellery

Prerequisite: Students enrolled in S703: 8 level 7 SR coded units*

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 2 hour class per week, 1 x 4 hour studio per week

Content

This unit stands as the critical summation and capstone of the knowledge and capabilities developed in design for the Master of Landscape Architecture course. Students are required to produce a landscape architectural design project using an advanced design methodology underpinned by an essential theoretical intention. Each student shall formulate a project brief, and move to a position where a substantial body of work can be developed using a range of complex landscape architectural approaches and sophisticated principles of design. This will require students to integrate their body of knowledge and methods, and demonstrate the use of contextual, functional, technical and theoretical factors to explore, test and clarify their landscape architectural design project.

Each student will work with the Unit Chair whom they will engage with throughout the trimester, and with whom they will meet with on a weekly basis. The Progress Evaluation, Final Project Submission, and Formal Presentation constitutes the total grade for this unit.

Assessment

- Progress evaluation 20%
- Final project submission 60%
- Formal presentation 20%

SRE170 – Construction Finance

Enrolment modes:

Trimester 1: Waterfront (Geelong)

Trimester 3: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Olubukola (Bukky) Tokede (Trimester 1),

Adam Krezel (Trimester 3)

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 1 x 2 hour class per week, 1 x 1 hour seminar per week.

Cloud (online): Learning experiences are via CloudDeakin.

Content

In SRE170, students will learn fundamental accounting principles and practices to financial transactions on building works and in construction companies. Students will identify how accounting is one of a number of systems which provide information to managers in the construction industry. Learning and assessment activities will focus on understanding financial statements, elementary financial analysis and cash management, taxation considerations including capital allowances, capital budgeting techniques and the obligations and cost of employing staff.

Assessment

- Group research report 30%
- Accounting report 30%
- Examination 40%.

To be eligible to obtain a pass in this unit students must achieve at least 40% in the examination.

Contact hours: 1 x 2 hour class per week, 1 x 1 hour seminar per week.

Content

This unit explores macro and micro economic concepts as they apply to the construction and property industries. Topics include the behaviour of the Australian economy, macro economic theories, tools and policies available to influence the performance of the economy, supply prices and output decision-making and structure, market fluctuations, price mechanisms, concept of cost, profit maximising, market structures, government intervention and regulation, consumer behaviour and labour markets. Urban economics, including land as a factor of production, land rent, land use problems, location decisions, urban growth, transportation and public intervention are also discussed. An introduction to business planning is undertaken.

Assessment

- Essay 25%
- Group research report 25%
- Examination 50%.

To be eligible to obtain a pass in this unit students must achieve at least 40% in the examination.

SRE272 – Building Measurement

Enrolment modes: Trimester 1: Waterfront (Geelong)

Credit point(s): 1

Previously coded as: SRQ271

EFTSL value: 0.125

Unit chair: Nilupa Udawatta

Prerequisite: SRT151 or SRT112

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 2 hour class per week, 1 x 1 hour seminar per week.

Content

SRE272 introduces students to the principles and practices of building measurement in simple low-rise residential construction through the use of the Australian Standard Method of Measurement (ASMM). The distinct differences in roles and responsibilities between the quantity surveyor and the contractor's estimator will also be discussed. Students will also be introduced to the use of computer programs for the measurement of building works.

SRE270 – Building Economics

Enrolment modes: Trimester 2: Waterfront (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Olubukola (Bukky) Tokede

Prerequisite: SRE170

Corequisite: Nil

Incompatible with: Nil

Assessment

- Online quiz (2 x 10% each) 20%
- Group practical measurement task 40%
- Examination 40%

To be eligible to obtain a pass in this unit students must achieve at least 40% in the examination.

Prescribed texts

AIQS, 2016, Australian Standard Method of Measurement of Building Works, 6th Ed, Australian Institute of Quantity Surveyors

Assessment

- 2 x online quizzes 20%
- Group practical measurement and estimating task 40%
- Examination 40%

To be eligible to obtain a pass in this unit students must achieve at least 40% in the examination.

Prescribed texts

AIQS, 2016, Australian Standard Method of Measurement of Building Works, 6th Ed, Australian Institute of Quantity Surveyors

SRE302 – Building Measurement and Estimating

Enrolment modes:

Trimester 1: Waterfront (Geelong)

Trimester 3: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Pauline Teo (Trimester 1), Gayani Karunasena (Trimester 3)

Prerequisite: SRE272 and SRT251

Corequisite: Nil

Incompatible with: SRE373

Contact hours:

Campus: 1 x 1 hour class per week, 1 x 1 hour seminar per week.

Cloud (online): Learning experiences are via CloudDeakin. Students also have the option to attend half day seminars (8 hours in total) at the Waterfront (Geelong) campus scheduled throughout Trimester 3. Scheduled online communication seminars (4 in total) will also be scheduled throughout Trimester 3. Dates will be confirmed on Cloud Deakin.

Content

SRE302 is designed for students to develop greater understanding of measurement and estimating principles and practices in commercial and industrial construction. Students will learn concepts including preliminaries, trade preambles, measurement and billing of quantities for a wide range of trades. They will develop and apply technical skills including the use of specialised computer software in compiling documentation and estimating of unit rates. The application of Building Information Modelling (BIM) for measurement and estimating is encouraged in this unit.

SRE372 – Measurement and Estimating 2

Enrolment modes: Not available from 2017

Credit point(s): 1

Previously coded as: SRQ271

EFTSL value: 0.125

Unit chair: Roshani Palliyaguru

Prerequisite: SRE272

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 2 hour class per week, 1 x 1 hour seminar per week.

Content

SRE372 is designed for students to develop greater understanding of measurement and estimating principles and practices in commercial and industrial construction. Students will learn concepts including preliminaries, trade preambles, measurement and billing of quantities for a wide range of trades. They will develop and apply technical skills including the use of specialised computer software in compiling documentation and estimating of unit rates.

Assessment

- Online quiz (2 x 10% each) 20%
- Group practical measurement and estimating task 40%
- Examination 40%

To be eligible to obtain a pass in this unit students must achieve at least 40% in the examination.

SRE373 – Measurement and Estimating 3

Enrolment modes: Not available from 2017

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Roshani Palliyaguru

Prerequisite: SRE372

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 1 x 1 hour class per week, 1 x 1 hour seminar per week.

Cloud (online): Learning experiences are via CloudDeakin. Students also have the option to attend half day seminars (8 hours in total) at the Waterfront (Geelong) campus scheduled throughout Trimester 3. Synchronous communication seminars (4 in total) will also be scheduled throughout Trimester 3. Dates will be confirmed on Cloud Deakin.

Content

SRE373 will allow students to develop a deep understanding of measurement and estimating practice for complex building works as well as the procedural rules that apply in practice. Students will be introduced to measurement of building services and civil engineering and to the role of Building Information Modelling (BIM) in the preparation of estimates and tender documents.

Assessment

- Estimating practice report 20%
- Group practical measurement and estimating task 40%
- Examination 40%

To be eligible to obtain a pass in this unit students must achieve at least 40% in the examination.

SRE464 – Building Development Appraisal

Enrolment modes: Trimester 2: Waterfront (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Olubukola (Bukky) Tokede

Prerequisite: SRE270 or MMP213

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 1 x 2 hour class per week, 1 x 1 hour seminar per week.

Cloud (online): Learning experiences are via CloudDeakin.

Content

This unit focuses on the role of property development and building professionals in driving construction. Topics include the analysis of property markets, methods of valuation for land and buildings, sources of financing, determination of market demand, effects of taxation on property development and ownership, and the role and responsibilities of developers. Feasibility studies, capital budgeting techniques and the assessment of investment risk are major components of this unit.

Assessment

- Individual report 30%
- Group report 30%
- Individual research project 40%

SRL731 – Landscape Narrating and Meaning

Enrolment modes: Trimester 1: Waterfront (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: David Jones

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 6 x 1 day class/seminars (6 hours per day).

Cloud (online): Learning experiences are via CloudDeakin.

Content

SRL731 challenges students to consider the position, evolution and 'art' of designing landscapes (whether small or large) and the antecedents and thinking processes that were employed to chart and construct these places. But, unlike most landscape architectural history-theory units around Australia, while their emphasis is upon the history of place and designed landscapes, this Unit places a greater emphasis upon analysing the 'making' and 'narrating' of the designed landscape to enable you to question the logic behind the design, the intent and words of the designer(s) in ideating and crafting the place, and their attention to the qualities and post-design outcomes of the place.

This unit seeks to provide a foundational overview of the history, theory and practice of the evolution, exemplars and role of the profession of landscape architecture in Australia and internationally. The first part of this unit addresses theories inherent in landscape architecture including reviewing authors, precedent texts, and exemplars arising from these theories. A second part explores the historical evolution of the profession of landscape architecture internationally, and its foundations in Australia into a profession including its contemporary activities, proponents and key practices. A third part examines the ethos of the Australian landscape architecture profession including its advocates, key influencers and precedents, and the role and activity of the Australian Institute of Landscape Architects (AILA). The last part of the Unit considers the significant texts and projects that embody the aims and objectives of the Australian profession together with engaging in and appreciating the narrating of design, constructing designs, and illustrating designs.

Assessment

- Individual visual diary (illustrative and textual) 20%, visual diary (illustrative and textual) 20%
- Individual narrated powerpoint 20%
- Individual illustrative essay and narrated powerpoint 40%

SRL732 – Plants, Design and Ecologies

Enrolment modes: Trimester 2: Waterfront (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: David Jones

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 6 x 1 day class/seminars (6 hours per day).

Cloud (online): Learning experiences are via CloudDeakin.

Content

SRL732 considers the role of plants and plant material in landscape design and landscape architecture. The thrust of this unit is upon planting design, and learning about plants and their applications and possibilities as a design medium. Planting design is the art and process of designing and creating plans for layout and planting of public domain areas, gardens, and landscapes.

This unit explores and reviews the realm of plant science and natural ecology as it pertains principally to the profession of landscape architecture. Part of the unit seeks to explore nomenclature, plant habitat and needs and plants generally in terms of their scientific and taxonomic use, language and peculiarities. A second part nurtures an individual appreciation and palette of plant materials pertinent to the practice of planting design. A third part explores fundamental concepts of ecological science including systems, scientific communities, the role of soils and geology, the links between plants and wildlife, and the food and medicinal properties of plants whether European, scientific and or Indigenous. A fourth part examines two select ecosystem types, for example coastal and riverine, as case studies in indigenous plant and ecological systems and the manner in which such systems have been appropriated and used in landscape architecture design, ecological restoration, rehabilitation, planning and or management projects as well as their despoliation, misuse, dilution by exotics and noxious species, fragmentation of corridors and patches, and the impact of human-driven land development activities. Lastly, the unit considers the use of plants as a medium in design culminating in a planting design exercise.

Assessment

- Plant identification assignment 20%
- Plant research file 50%
- Site analysis 10%
- Planting design assignment and presentation 20%

SRL733 – Indigenous Narratives and Processes

Enrolment modes: Trimester 2: Waterfront (Geelong), Cloud (online)

*Credit point(s): 1
EFTSL value: 0.125
Unit chair: Peter Ellery*

*Prerequisite: Nil
Corequisite: Nil
Incompatible with: Nil*

*Contact hours:
Campus: 6 x 1 day class/seminars (6 hours per day).
Cloud (online): Learning experiences are via CloudDeakin.*

Content

SRL733 considers contemporary engagements and relationships with Australian and international Indigenous communities in design and planning practice and projects. Part of the unit examines Indigenous peoples and their cultural and spiritual relationships to land, territory, Country, language, name, knowledge transferal, sedentary patterns, custodianship, curatorship, alternate approaches to 'natural science', personal and environmental health and their symbiotic use and curatorship of natural resources as legitimate land design, planning and management tools and approaches. A second part examines a set of Australian and international exemplar case studies where Indigenous peoples have served either as client or consultant in the formulation of design and planning projects that have resulted in international and or highly significant, innovative and creative outcomes that demonstrate respect and cultural richness. A third part considers processes of managing cultural-rich projects including consultation, engagement and protocols. A fourth part draws upon on-site engagement with a place rich in Indigenous meanings, associations, history, myth, and provide a first-hand understanding of Indigenous protocols.

Assessment

- Cultural protocol 30%
- Cultural project esquisse 30%
- Cultural project critique 30%
- Project oral presentation 10%

SRM161 – Contract Administration 1

Enrolment modes: Trimester 1: Waterfront (Geelong)

*Credit point(s): 1
EFTSL value: 0.125
Previously coded as: SRP161
Unit chair: Nilupa Udawatta*

*Prerequisite: Nil
Corequisite: Nil
Incompatible with: Nil*

Contact hours: 1 x 2 hour class per week, 1 x 1 hour seminar per week.

Content

SRM161 introduces students to the legal system and its role in society. Students will learn basic rules and conventions concerning the legislative and judicial systems, the principles of the law of contract in personal transactions and building organisations, building contract documentation and the law of tort. This will enable students develop knowledge of contractual and legal requirements, which they will apply to built environment projects.

Assessment

- Business structure report 20%
- Legal principles report 40%
- Examination 40%

To be eligible to obtain a pass in this unit students must achieve at least 40% in the examination.

SRM165 – Introduction to Building Information Modelling

Enrolment modes: Trimester 2: Waterfront (Geelong)

*Credit point(s): 1
EFTSL value: 0.125
Unit chair: M Reza Hosseini*

*Prerequisite: Nil
Corequisite: Nil
Incompatible with: Nil*

Contact hours: 1 x 1 hour class per week, 1 x 2 hour seminar per week

Content

Effective management of information is central to the success of construction projects. In SRM165, students will have the opportunity to gain knowledge of the concepts as well as hands-on experience with related information management systems and methodologies. The unit focuses on major aspects associated with adoption and implementation of information management systems for data creation, visualisation, usage and sharing on construction projects. Students will also be introduced to leading Building Information Modelling (BIM) packages.

Assessment

- Report (including application of software tools) 20%
- Building Information Modelling (BIM) model development 30%
- Group BIM report (including presentation) 50%

SRM181 – Project Management 1

Enrolment modes:

Trimester 1: Burwood (Melbourne), Waterfront (Geelong), Cloud (online)

Trimester 3: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Linda Tivendale (Trimester 1), M. Reza Hosseini (Trimester 3)

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 2 x 1 hour scheduled online classes (weeks 1 and 2), 1 x 1 hour scheduled online class (weeks 3 to 11), 1 x 1 hour seminar per week.

Cloud (online): Learning experiences are via CloudDeakin.

Content

SRM181 provides students with an overview of all the essential knowledge required to operate successfully as a project manager in the construction industry. In this unit students will learn about purpose of project management and the context of project management within the Australian construction industry. Learning and assessment activities in the unit will allow students to discuss the lifecycle of a project with a particular focus on the initiation stage and planning stage. Students will also be introduced to project management activities of planning, monitoring and control.

Assessment

- Group project lifecycle report and poster presentation 30%
- Project management essay 40%
- Group research report and discussion 20%
- Course portfolio 10%

SRM261 – Contract Administration 2

Enrolment modes: Trimester 2: Burwood (Melbourne), Waterfront (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Gayani Karunasena

Prerequisite: SRM161 or MLC101

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus: 2 x 1 hour scheduled online classes (weeks 1 and 2), 1 x 1 hour scheduled online class (weeks 3 to 11), 1 x 1 hour seminar per week

Content

SRM261 extends the study of the law related to building introduced within SRM161 Contract Administration 1. In this unit, students will examine standard form contracts and investigate the contractual responsibilities and obligations of the parties to a contract. They will learn about the contractual position with respect to time, cost, quality and scope in both residential and commercial contracts.

Assessment

- Construction contract report 20%
- Group contract administration manual and poster presentation 40%
- Contractual resolution report 40%

SRM281 – Project Management 2

Enrolment modes: Trimester 1: Waterfront (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Farnad Nasirzadeh

Prerequisite: SRM181

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 2 hour class per week, 1 x 1 hour seminar per week.

Content

In SRM281 students will extend the knowledge gained in SRM181 with a particular focus on the construction stage and finalisation stage of a project. They will learn about the tools, techniques and practices required to ensure successful delivery of a construction project and to meet client requirements.

Assessment

- Group project analysis report and discussion 20%
- Project management report 30%
- Group project management plan and presentation 30%
- Course portfolio 20%

SRM310 – Project Planning and Scheduling

Enrolment modes:

Trimester 2: Waterfront (Geelong)

Trimester 3: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Hong Xian Li

Prerequisite: one of SRT151 or SRT112 and one of SRT251 or SRT214

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 1 x 1 hour class per week, 1 x 1 hour seminar per week.

Trimester 3 – Cloud (online): Learning experiences are via CloudDeakin. Students also have the option to attend half day seminars (8 hours in total) at the Waterfront (Geelong) campus scheduled throughout Trimester 3. Scheduled online communication seminars (7 in total) will also be scheduled throughout Trimester 3. Dates will be confirmed in the unit site.

Content

SRM310 will provide students with knowledge and skills required for planning and scheduling of construction projects. Students will develop skills to prepare, read, monitor and adjust project schedules, using common tools and techniques. Students will be introduced to the use and benefits of Building Information Modelling (BIM) in planning and scheduling.

Assessment

- Group project planning report and presentation 40%
- Individual scheduling assignment 20%
- Individual scheduling assignment with problem solving report 40%.

SRM381 – Project Management 3

Enrolment modes:

Trimester 2: Waterfront (Geelong)

Trimester 3: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Argaw Gurmu (Trimester 2), John Kite (Trimester 3)

Prerequisite: SRM281

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 1 x 2 hour class per week, 1 x 1 hour seminar per week.

Cloud (online): Learning experiences are via CloudDeakin.

Content

SRM381 builds on the knowledge gained in SRM181 and SRM281. In this unit, student learning will focus on the project management tasks of problem solving, communications and negotiation to ensure successful project delivery and to meet client requirements. Project management in practice is researched to provide an understanding of benchmark performance and innovation within the global construction industry.

Assessment

- Group project management analysis report and oral presentation 30%
- Research paper and poster 30%
- Group interpersonal skills report and collaborative discussion 20%
- Course portfolio 20%

SRM461 – Contract Administration 3

Enrolment modes: Trimester 1: Waterfront (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Pauline Teo

Prerequisite: SRM261

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 2 hour class per week, 1 x 1 hour seminar per week

Content

SRM461 completes the contract administration suite of units in the Bachelor of Construction Management (Honours). In this unit, students will learn about decision making and problem solving with respect to contracts in built environment projects. Student learning will particularly focus on procurement, risk and tender evaluations and dispute resolution. Students will also develop technical skills for the administration of construction contracts using specific software packages introduced within the unit.

Assessment

- Individual strategic procurement report 20%
- Group tender evaluation and risk analysis report 30%
- Case study report 50%

SRM489 – Professional Practice

Enrolment modes: Trimester 1: Waterfront (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Asheem Shrestha

Prerequisite: 3 level 3 or 4 SR% coded units

Corequisite: Nil

Incompatible with: SRM570, SRR512

Contact hours: 1 x 2 hour class per week, 1 x 1 hour seminar per week.

Content

In SRM489 students will investigate the current and future roles of professionals practice within the Australian construction industry. Student learning will focus on examining the application of key principles and professional ethics; social and environmental obligations of professionals; industry regulations, codes of conduct and practice, legal requirements and registration of building professionals practising in Australia. Learning and assessment activities will require students to explore the implications of employment laws and industrial relations on construction organisations and examine the impacts of internationalisation, globalisation, global economy, and cultural diversity.

Assessment

- Group oral presentation 30%
- Research report 30%
- Examination 40%

To be eligible to obtain a pass in this unit students must achieve at least 40% in the examination.

SRM750 – Built Environment Professional Practice

Enrolment modes: Trimester 1: Waterfront (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Students enrolled in S700 or S701 must enrol in campus mode

Unit chair: Igor Martek

Prerequisite: Nil

Corequisite: Nil

Incompatible with: SRM470, SRM591

Contact hours:

Campus: 1 x 2 hour class per week, 1 x 1 hour seminar per week.

Cloud (online): Learning experiences are via CloudDeakin.

Content

This unit has two purposes; the first is to introduce professional practice principles and the second is to explore the roles and functions of, and interactions between different types of built environment professionals.

The unit has an emphasis on professional practitioner involvement in the building construction industry and the roles of architects, landscape architects and land use planners in working with the respective disciplines as well as urban designers, construction managers and other building industry professionals

In terms of principles, the students will explore the legal and ethical responsibilities of built environment professionals to clients, consultants and other parties. This exploration will enable students to contextualise professional practices, ensuring they are critiqued, understood and realised within economic, social, cultural and professional contexts. The unit also introduces the bases for professional competency and registration, principles of the law of contract, law of tort, copyright, moral rights and professional codes of conduct as they relate to built environment professionals.

Students will also learn about establishment and organisation of small practices; the collaboration process with clients; feasibility studies, negotiations with planning and building authorities, tendering, methods of building procurement (in particular the specifics of architect- or landscape architect- or planner-administered contracts), the control of the staging of pre-design, design, contract documentation and contract administration stages, and the broader relationship between the local and global contexts of professional practice.

Assessment

- Project initiation 30%
- Planning work 30%
- Examination 40%

To be eligible to obtain a pass in this unit students must achieve at least 40% in the examination.

SRM751 – Principles of Building Information Modelling

Enrolment modes: Trimester 2: Waterfront (Geelong), Cloud (online)

Credit point(s): 1
EFTSL value: 0.125
Unit chair: M. Reza Hosseini

Prerequisite: Nil
Corequisite: Nil
Incompatible with: Nil

Contact hours:

Campus: 1 x 1 hour class per week, 1 x 1 hour seminar per week.

Cloud (online): Learning experiences are via CloudDeakin.

Content

The unit enables students to integrate work-based case studies with the theory and practice of management of an integrated multidisciplinary information system/ model of a complex projects. The unit examines information creation, ownership, usage, development and management and for planning, modelling and simulation to support effective decision making using BIM methodology. The students will examine such themes as: software and hardware tools, data compatibility, interoperability, procurement strategies, model/system ownership, contractual obligations, legal frameworks and security. The relationship between managing intellectual capital through knowledge management systems will also be examined. Students are challenged in development of execution plans to support implementation of integrated project information system/model through adoption of BIM for a case construction project.

Assessment

- Individual project 15%
- Individual essay 45%
- Group project and presentation 40%

SRM752 – Advanced Project Management

Enrolment modes:

Trimester 1: Waterfront (Geelong), Cloud (online)

Trimester 3: Waterfront (Geelong), Cloud (online)

Credit point(s): 1
EFTSL value: 0.125
Unit chair: Adam Krezel

Prerequisite: Nil
Corequisite: Nil
Incompatible with: Nil

Contact hours:
Campus: 1 x 2 hour class per week, 1 x 1 hour seminar per week.
Cloud (online): Learning experiences are via CloudDeakin plus 5 x 1 hour online seminars per trimester.

Content

The unit integrates the historical development of the project management profession with contemporary internationalised project management practice. A case study approach is used to examine project management theories, methodologies and techniques for large-scale, construction projects. Learning and assessment activities will enable students to explore strategic, tactical and operational challenges of project management and investigate appropriate methodologies and techniques used in successful delivery of complex construction projects. Students will investigate and evaluate various project organisational structures in the context of the case study project parameters. Learning through case study approach will aid students to develop leadership and project management skills enabling successful project initiation, planning, delivery and closeout.

Assessment

- Critical analysis report 40%
- Project management plan 60%

SRM771 – Work Place Assessment

Enrolment modes: not available from 2018

Credit point(s): 1

EFTSL value: 0.125

Unit chair: John Rollo (Trimester 2), Scott Eldridge (Trimester 3)

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 2 x 1 day intensive seminars, and a 1 hour weekly supervisory meeting with the Unit Chair.

Cloud (online): Learning experiences are via CloudDeakin.

Content

This unit enables students to complete a built environment industry-based practice case study within a public or private sector organisation that provides planning, design and/or policy development expertise for the design of sustainable and health urban conscious environments. 'Industry' is defined as including both private (design, planning, development entities) and public (community activist, local government, state government, and quasi-government entities).

Students will be required to review the organisation of a practice or department engaged in delivering professional based project work. Each student will be assigned an academic supervisor.

Assessment

- Progress report 40%
- Final report 60%

SRM772 – Built Environment Practical Assessment

Enrolment modes:

Trimester 2: Cloud (online)

Trimester 3: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: John Rollo

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Cloud (online): Learning experiences are via CloudDeakin.

Content

The work integrated learning strategies adopted in this unit include student-initiated through reflective and action learning and or applied practice-based experiences including professional creative work at approved venues. The application of these learning strategies is embedded in a guided program of assessable components that give students the opportunity to develop generic skills in career-related skills, aligned to their course discipline, as well as developing the specific skills and knowledge required of a built environment professional in practice. Involving formal learning, this practice-based experience for students is intended to enable the development and advancement of knowledge and skills typically sought from graduate professional built environment practitioners.

Note: Entry to this unit is via application and approval of the Unit Chair.

Assessment

- Learning Plan 10%
- Placement/practice-based project or creative work 60%
- Reflective journal 30%

SRM777 – Construction Management Practice

Enrolment modes:

Trimester 1: Waterfront (Geelong), Cloud (online)

Trimester 2: Waterfront (Geelong), Cloud (online)

Trimester 3: Waterfront (Geelong), Cloud (online)

Credit point(s): 2

EFTSL value: 0.25

Unit chair: Linda Tivendale (Trimester 1), John Kite (Trimester 2 and 3)

Prerequisite: 8 level 7 SR coded units*

Corequisite: STP710 and must be enrolled in S792

Incompatible with: SRR724

Contact hours:

Campus: 2 hours of class/seminar per week

Cloud (online): Learning experiences are via CloudDeakin.

Content

SRM777 provides students with an opportunity to gain a better understand of the construction industry workplace through real or simulated work placement. Simulated work placements will be offered through the use of the simulated work environment software program where students will form construction companies and work together to bid on projects, manage staff and stakeholders, make financial decisions and grow the wealth of their company. In this unit students will be required to apply discipline and course specific knowledge across a range of construction industry roles. Students will learn skills to improve their employability, build work ready professional capabilities and gain knowledge of the career development required of someone seeking to become a Built Environment Professional.

Note: Enrolment in this unit is subject to Unit Chair approval.

Most students undertake the simulated version of this unit and do not require a work placement. If you source your own placement, please note that delays in completing the placement could mean that the course will take longer to complete than the stated duration. Attendance at the placement may be required outside the trimester dates.

Assessment

- Career development plan 20%
- Company brochure (group) 20%
- Weekly summaries log 40%
- Presentation 20%

SRM781 – Managing Change and Innovation

Enrolment modes: Trimester 2: Waterfront (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Yolanda Esteban

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 2 x 2 days intensive seminars (6 hours per day).

Cloud (online): Learning experiences are via CloudDeakin.

Content

The purpose of this unit is to provide participants with concepts and methods that will help them be successful managers and leaders of change as they apply to cultivating and implementing policies and strategies in the design of sustainable healthy urban environments. The course draws upon the latest research and managerial studies on processes of: cultivating innovating thinking; dynamics of groups; facilitation processes; team formation; principles of project management; project implementation methods; place management and the implication of new change efforts; public-private partnerships; risk management; corporate culture; and leadership practices.

Assessment

- Essay 30%
- Urban change management report 40%
- Critique presentation 30%

SRP733 – Contemporary Planning and Design Challenges

Enrolment modes: Trimester 3: Waterfront (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Previously coded as: AIA718

Unit chair: Peter Ellery

Prerequisite: Nil

Corequisite: Nil

Incompatible with: AIA718

Contact hours:

Campus mode: 4 x 1 day class/seminars per trimester

(6 hours per day) as well as independent study

Cloud (online): Learning experiences are via CloudDeakin

Content

SRP733 challenges students to consider the historical nature of Western land use and the implications of planning practice. Notions of ethical planning practice and the public interest will be explored along with the idea of conflict of interest. Finally, the unit will focus on current issues, both legislative and those exciting the popular imagination.

Assessment

- Essay (theory) 30%
- Essay (practice) 50%
- Oral presentation 20%

applications including design properties, use in open space and streetscapes, human and wildlife habitat formation and manipulation through a design and planning lens. It also reviews the role and potential of plant materials and plants (trees, shrubs, ground covers, etc) in design and planning applications in mediating environmental effects, heat island mediation, offering environmental psychological benefits and quality environmental outcomes, therapeutic landscapes as place making, and in establishing the identity and distinctiveness of places whether historically or contemporary through a design and planning lens.

Assessment

- Research essay 25%
- Critique essay 25%
- Design/planning proposal 25%
- Oral presentation 25%

SRP761 – Ecological Cities and Futures

Enrolment modes: Trimester 1: Waterfront (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Phillip Roos

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 6 x 1 day classes/seminars (6 hours per day).

Cloud (online): Learning experiences are via CloudDeakin.

Content

Urban ecologies through the lens of creative vegetation use and practice, linked to water sensitive design and urban design, is increasingly becoming a tenet of built environment design internationally. This unit explores urban ecology history, theory and contemporary practice in the design and planning of the built environment, offering insights into new projects, new technologies and approaches that use vegetation to achieve sustainable outcomes at regional, metropolitan, local and specific building levels. This includes a review of urban ecology theory as it relates to urban environments, water systems, urban wildlife systems, coastal and riverine environments, wetland systems, and mono-cultural open spaces as habitat shapers, manipulators and healthy community indicators, and thereupon consideration of urban ecology in design

SRP781 – Planning Processes and Practice

Enrolment modes: Trimester 3: Waterfront (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Peter Ellery

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: Students are required to attend 4 x 1 day classes/seminars (6 hours per day).

Cloud (online): Learning experiences are via CloudDeakin.

Content

This unit provides a robust understanding of the fundamentals and techniques of spatial 'plan-making' from neighbourhood to regional scales for a variety of purposes, along with the preparation and administration of land use management tools. It outlines strategic planning processes for gathering a diversity of information, identifying often conflicting objectives and aspirations for land use, engaging with stakeholders and community interests to articulate and reconcile priorities, then devise options that aim to resolve a shared future that can achieve political and community acceptance.

The unit then explores the underlying principles and mechanisms utilised in the assessment and regulation of land use. These includes procedures requiring approval for the development of land or changes of use, assessing and balancing conflicting personal or societal objectives, resolution of disputes, review of decisions through appeal mechanisms, and reserve provisions enabling executive government to manage major or priority projects. These mechanisms and their underlying principles are illustrated utilising examples from across a range of jurisdictions, predominantly among Australian states, and the British and North American approaches they have drawn upon.

Assessment

- Strategic and statutory planning appraisal (written critique) 60%
- And an appraisal report (planning application) 40%.

SRP782 – Smart Cities and Infrastructure

Enrolment modes: Trimester 1: Waterfront (Geelong), Cloud (online)

*Credit point(s): 1
EFTSL value: 0.125
Unit chair: David Jones*

*Prerequisite: Nil
Corequisite: Nil
Incompatible with: Nil*

*Contact hours:
Campus: Students are required to attend 4 x 1 day classes/seminars (6 hours per day).
Cloud (online): Learning experiences are via CloudDeakin.*

Content

This unit provides a comprehensive overview of the economic, social, political and environmental influences upon the evolution, form and dynamics of settlement and cities. These influences shape urban settlements and cities and combine to make each urban place distinctive. In this unit, students will develop foundational knowledge in geographic and economic theories that explain the form and distribution of settlement and uses. Particular attention is paid, in this unit, to the forces that can influence urban change or that may be harnessed to pursue preferred future forms.

This unit has particular relevance for addressing emerging scenarios as contemporary society recognises the prospect of low carbon future, climate change, oil supply vulnerability and changing demographic profiles. Students will also consider the capacity for – and limitations upon – planning and influencing change outcomes, and the issues surrounding governance and decision-making processes that can guide or modify the processes of urban change.

Assessment

- Essay 20%
- Research paper 30%
- Case study report 50%

SRQ301 – Building Cost Planning

Enrolment modes: Trimester 2: Waterfront (Geelong)

*Credit point(s): 1
EFTSL value: 0.125
Unit chair: Farnad Nasirzadeh*

*Prerequisite: SRE272, SRT251
Corequisite: Nil
Incompatible with: SRQ462*

Contact hours: 1 x 2 hour class per week, 1 x 1 hour seminar per week.

Content

SRQ301 students will consider the principles of design economics applied to buildings and the role of cost planning during design development. They will learn the purpose of and apply techniques of cost planning and control. Learning and assessment activities in the unit will focus on the examination of the effect of design constraints and variables on total building costs, and the accuracy of different estimating approaches.

Assessment

- Preliminary estimate and budget 30%
- Group cost plan report 30%
- Examination 40%

To be eligible to obtain a pass in this unit students must achieve at least 40% in the examination.

SRQ460 – Quantity Surveying Practice

Enrolment modes:

Trimester 2: Waterfront (Geelong)

Trimester 3: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Gayani Karunasena

Prerequisite: SRQ301 or SRQ462

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 1 x 2 hour class per week, 1 x 1 hour seminar per week.

Cloud (online): Learning experiences are via CloudDeakin. Students also have the option to attend half day seminars (8 hours in total) at the Waterfront (Geelong) campus scheduled throughout Trimester 3. Scheduled communication seminars (4 in total) will also be held throughout Trimester 3. Dates will be confirmed on Cloud Deakin.

Content

In SRQ460 students will develop an understanding of Quantity Surveying practice in the construction industry. Students will learn relevant skills to enable them to provide advice on building design and management based on economic factors at various stages during a project's lifecycle. Consideration of building performance is also considered.

Assessment

- Feasibility report 30%
- Pre-tender report 30%
- Group quantity surveying research report 40%

SRQ462 – Building Cost Planning

Enrolment modes: Not available from 2017

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Roshani Palliyaguru

Prerequisite: SRT351, SRE272 (students enrolled in S346, D364, D365)

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Trimester 2 – Campus: 1 x 2 hour class per week, 1 x 1 hour seminar per week.

Trimester 3 – Cloud (online): Learning experiences are via CloudDeakin. Students also have the option to attend half day seminars (8 hours in total) at the Waterfront (Geelong) campus scheduled throughout Trimester 3. Synchronous communication seminars (4 in total) will also be scheduled throughout Trimester 3. Dates will be confirmed in the unit site.

Content

In SRQ462 students will methodically consider the principles of design economics applied to buildings and the role of cost planning during design development. They will learn the purpose of and apply techniques of cost planning and control. Learning and assessment activities in the unit will focus on the examination of the effect of design constraints and variables on total building costs, and the accuracy of different estimating approaches. Students will also develop an appreciation for life cycle costing and its importance in the assessment of environmental sustainability.

Assessment

- Preliminary estimate and budget 30%
- Group cost plan report 30%
- Examination 40%
- To be eligible to obtain a pass in this unit students must achieve at least 40% in the examination.

SRQ745 – Construction Company Management

Enrolment modes: Trimester 2: Waterfront (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Asheem Shrestha

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 1 x 2 hour class per week, 1 x 1 hour seminar per week.

Cloud (online): Learning experiences are via CloudDeakin.

Content

This unit investigates various innovative construction management approaches and management strategies developed by leading edge research and /or used by practitioners including: supply chain management, lean construction, benchmarking, constructability and re-engineering, and risk management.

Assessment

- Company business plan 25%
- Business activities for complex project 35%
- Examination 40%

To be eligible to obtain a pass in this unit students must achieve at least 40% in the examination.

SRQ762 – Cost Planning

Enrolment modes:

Trimester 2: Waterfront (Geelong), Cloud (online)

Trimester 3: Waterfront (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Students enrolled in S700 or S701 must enrol in campus mode

Unit chair: Farnad Nasirzadeh (Trimester 2), Argaw Gurmu (Trimester 3)

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 1 x 2 hour class per week, 1 x 1 hour seminar per week.

Cloud (online): Learning experiences are via CloudDeakin. Scheduled communication seminars (4 in total) will also be held each trimester for online students. Dates will be confirmed in the unit site.

Content

In SRQ762 students will consider the principles of design economics applied to buildings and the role of cost planning during design development. They will learn to analyse the influence of design decision making on project costs and how design constraints and variables impact on total building costs. Students will gain knowledge in their role in enabling sound economic decision making in early project phases and how to ensure cost accuracy for clients and other project stakeholders for the term of the project. Students will examine the concept of economically sustainable projects through the theory and practice of life cycle costing and evaluation.

Assessment

- Individual professional report 20%
- Group professional cost plan and report 40%
- Examination 40%

To be eligible to obtain a pass in this unit students must achieve at least 40% in the examination.

SRQ763 – Legal Risk Management

Enrolment modes: Trimester 1: Waterfront (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Dominic Ahiaga-Dagbui

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 1 x 1 hour class per week, 1 x 1 hour seminar per week.

Cloud (online): Learning experiences are via CloudDeakin and through scheduled communication seminars throughout the trimester. Dates will be confirmed on Cloud Deakin.

Content

SRQ763 examines complex construction projects from a legal risk management framework perspective and its implications for projects' scope, quality, cost and time parameters. Students will learn about legal and business contexts of construction organisations and projects. Through learning and assessment activities students will engage in analysis of strategic approaches for risk allocation and contractual arrangements. The unit introduces standard forms of contracts used in the Architecture, Engineering and Construction (AEC) industry including best practice in contract administration. Theories and practice of project conflict management, dispute avoidance and dispute resolution are investigated through precedence. Students will explore the remedies available for the various conflict pathways of identification, early intervention, claim, negotiation, arbitration and litigation. Learning through case study approach will aid students in developing skills and knowledge of risk identification, analysis and mitigation that integrates projects strategic objectives of risk and conflict avoidance.

Assessment

- Technical report 60%
- Examination 40%

To be eligible to obtain a pass in this unit, students must achieve at least 40% in the examination.

SRQ764 – Building Project Evaluation

Enrolment modes:

Trimester 2: Waterfront (Geelong), Cloud (online)

Trimester 3: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Dominic Doe Ahiaga-Dagbui (Trimester 2), Abdul-Manan Sadick (Trimester 3)

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 1 x 1 hour class per week, 1 x 1 hour seminar per week.

Cloud (online): Learning experiences are via CloudDeakin and through scheduled communications seminars throughout the trimester. Dates will be confirmed on CloudDeakin.

Trimester 3 – Cloud (online): Learning experiences are via CloudDeakin and through scheduled communications seminars throughout the trimester. Dates will be confirmed on CloudDeakin.

Content

This unit examines the processes and techniques used in property development appraisal and the economic evaluation of building projects. Students will learn about the development process, property investment, feasibility studies, property markets, project finance, taxation and risk analysis. Students will analyse the multi-disciplinary nature of the development process and the relationship between design decisions and the total cost of building projects as they prepare detailed development appraisals and feasibility studies within the context of property markets and the built environment business ecology. Learning and assessment activities will enable students appreciation of the role that project financing arrangements play in influencing the size, scale and success of building project developments. The implications of various factors including taxation, regulation, international financial markets and social and business networks are examined in relation to development risk analysis and decision making.

Assessment

- Group research report 30%
- Property valuation report 30%
- Examination 40%

To be eligible to obtain a pass in this unit students must achieve at least 40% in the examination.

SRQ774 – Construction Measurement

Enrolment modes: Trimester 2: Waterfront (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Argaw Gurmu

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 1 x 1 hour class per week, 1 x 2 hour seminar per week.

Cloud (online): Learning experiences are via CloudDeakin.

Content

In SRQ774 students will be able to develop a greater understanding of the principles and practice of measurement and estimating in low-rise and medium-rise construction. Learning and assessment activities will focus on construction documentation as a critical form of information transmission, the roles and uses of bills of quantities, builders' quantities and estimates, measurement and billing of quantities for a wide range of construction trades and estimating of unit rates. Students will be required to learn and apply appropriate computer software packages in this unit.

Assessment

- Practical task 20%
- Group practical task 40%
- Examination 40%

In order to obtain a pass in this unit students must achieve a mark of 40% in the examination.

Prescribed texts

AIQS, 2016, Australian Standard Method of Measurement of Building Works, 6th edition, Australian Institute of Quantity Surveyors

SRQ780 – Strategic Construction Procurement

Enrolment modes:

Trimester 1: Waterfront (Geelong), Cloud (online)

Trimester 3: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Nilupa Udawatta (Trimester 1), Abdul-Manan Sadick (Trimester 3)

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 1 x 2 hour class per week, 1 x 1 hour seminar per week.

Cloud (online): Learning experiences are via CloudDeakin.

Content

The unit examines contemporary international practice in relation to procurement strategies such as relational contracting, strategic project alliance and public-private partnerships within complex project team environments. The unit will challenge students to examine businesses which underpin strategic construction procurement decision making to achieve economic, environmental, social and cultural sustainable objectives. The interdependency between procurement strategy decisions – making on the characteristics of the construction industrial production sector is revealed and analysed through various workplace scenarios. Unique construction procurement environments will be explored through various case studies allowing the students to examine key themes of relationship contracting, construction culture, ethical procurement, internationalisation and supply chain management. The unit shall engage students on the impact of procurement systems on project delivery as it applies to a global construction market.

Assessment

- Critical Review 20%
- Strategic procurement report 30%
- Critical analysis (group report) 50%

SRR311 – Built Environment Research Project

Offering information: Not offered in 2018. The next offering will be in Trimester 1, 2019

Enrolment modes: Trimester 3: Waterfront (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Chris Price

Prerequisite: Must have completed 8 credit points of study

Corequisite: This unit is restricted to students enrolled in S342, S346, S304 or S449

Incompatible with: Nil

Contact hours: To be arranged with supervisor – minimum study commitment 10 hours per week.

Content

In consultation with an appointed supervisor, students will be required to undertake activities including defining a research topic or project that examines a topic in the built environment. The tasks may involve planning a research program; delineation of a design process; undertaking a project as part of an overseas study tour; collecting and analysing data appropriate to the research topic or project; and documenting and or expressing the results of the research in a range of suitable assessable media. The specific research or project topic and the details of the research or project are to be determined in consultation with the appointed supervisor.

Note: Delays in completing the research project could mean that the course will take longer to complete than the stated duration. Enrolment into this unit is subject Unit Chair approval.

Assessment

- Research journal 40%
- Research report 60%

SRR367 – Built Environment Study Tour

Enrolment modes:

Trimester 1: Study Tour

Trimester 2: Study Tour

Trimester 3: Study Tour

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Susan Ang

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Study Tour: 3 x 2 hour pre-study tour seminar, 1 x 2 hour pre study tour travel safe workshop, minimum one week of study tour, 1 x 3 hour post study tour seminar.

Content

SRR367 is a study tour unit designed for undergraduate students that draws on the area of the student's study where students may be drawn from any discipline or campus. The unit will provide students with collaborative, immersive and experiential learning opportunity. The study tour enables students to address topical challenges associated with real world problems and to engage first hand within diverse contexts and cultures. Skills will include cross cultural communication, personal goal setting, self-management and organisational skills, reflection, analysis and design, and development and implementation of study tour project. The substantive outcomes will vary according to the stream of study and will include exhibition quality presentation of collaborative outcomes of the study tour.

Note: Entry to this unit is via application and interview. Students are required to fund their own travel and accommodation costs and activities undertaken in this unit.

Assessment

- Pre study tour report 20%
- Study tour group presentation 50%
- Post study tour reflection 30%

SRR401 – Introduction to Construction Research

Enrolment modes:

Trimester 1: Waterfront (Geelong)

Trimester 2: Waterfront (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Linda Tivendale (Trimester 1), Dominic Doe Ahiaga-Dagbui (Trimester 2)

Prerequisite: 3 level 3, 4, or 5 SR coded units

Corequisite: Nil

Incompatible with: SRR491

Contact hours: 1 x 1 hour class per week, 1 x 1 hour seminar per week

Content

SRR401 provide students with an introduction to research to assist in the development of a research topic for SRR402 – Construction Research Thesis. Students will learn about research problems and proposals, search for relevant literature and gain knowledge of contemporary research principles and methodologies that are relevant to research in construction management. Students will learn how to undertake a critical literature review, the ethics of data collection, how to prepare a research proposal, and research process and communications.

Assessment

- Report on research topic and oral presentation 20%
- Research proposal 40%
- Literature review 40%

SRR402 – Construction Research Thesis

Enrolment modes:

Trimester 1: Waterfront (Geelong)

Trimester 2: Waterfront (Geelong)

*Trimester 3: Waterfront (Geelong)**

Credit point(s): 2

EFTSL value: 0.250

Unit chair: Linda Tivendale (Trimester 1 and 3), Olubukola (Bukky) Tokede (Trimester 2)

Prerequisite: SRR401

Corequisite: Nil

Incompatible with: SRR491

Contact hours: Campus: Students are expected to attend campus for assignment presentations, 3 x 1 hour briefings per trimester with the Unit Chair and weekly meetings with their supervisor.

Content

SRR402 gives students the opportunity to undertake an in-depth investigation of a chosen topic. This topic will usually be chosen as part of your studies in SRR401. Students will be required to confirm their research proposal, identifying research objectives, performing research activities and communicate research results. This includes both oral and written communication. Students are encouraged to express their views, develop ideas and carry out such study and research as is necessary under the guidance of an appropriate supervisor.

Where data collection involves ethics approval, an application needs to have been approved by the University before fieldwork can begin. If final approval is not received by Week 4 then students must pursue an alternate methodology.

*Note: * Trimester 3 enrolment is subject to approval by Unit Chair as part of agreed research project.*

Note also that delays in completing the thesis could mean that the course will take longer to complete than the stated duration.

Assessment

- Project confirmation 5%
- Interim presentation 10%
- Written thesis with supervisor reports 60%
- Poster and oral defence 25%

SRR711 – Thesis

Enrolment modes:

Trimester 1: Waterfront (Geelong), Cloud (online)

Trimester 2: Waterfront (Geelong), Cloud (online)

*Trimester 3: Waterfront (Geelong), Cloud (online)**

Credit point(s): 2

EFTSL value: 0.250

Unit chair: Ursula de Jong (Trimester 1), Md Mizanur

Rashid (Trimester 2 and 3)

Prerequisite: Students enrolled in S701 or S711 – SRR782 in addition to 2 level 7 SR coded units.*

Students enrolled in S700, S791 or S792 – SRR782 in addition to 3 level 7 SR coded units.*

Students enrolled in S703, S764, S702 or S795 – SRR782.

Corequisite: Must be enrolled in S700, S701, S702, S703, S711, S764, S791, S792 or S795

Incompatible with: Nil

Contact hours:

Campus: Students enrolled in S703, S764, S700, S711 or S701 – 1 x 2 hour class per week (weeks 1, 2, 3, 4, 8 and 9); (supervision to be arranged with supervisor, minimum study commitment of 20 hours per week).

Cloud (online): Students enrolled in S703, S764, S700, S711 or S701 – Learning experiences are via CloudDeakin (supervision to be arranged with supervisor, minimum study commitment of 20 hours per week).

Campus: Students enrolled in S791 or S792 – 1 x 2 hour class per week (weeks 1, 2, 3, 4, 8 and 9); 1 x 2 hour small group topic focused seminar per week (minimum study commitment of 20 hours per week).

Cloud (online): Students enrolled in S791 or S792 – Learning experiences are via CloudDeakin (small group online seminars to be arranged with supervisor, minimum study commitment of 20 hours per week).

Content

In this Unit students will undertake a Masters level thesis or research project related to their course of study, following one of two Inquiry Pathways: either a written research thesis, or a research exegesis (undertaken via a research project). By the end of the Unit students will have developed knowledge and skills to become independent researchers.

Note: Also note that delays in completing the thesis could mean that the course will take longer to complete than the stated duration.

Assessment

- Feasibility study (outline thesis/exegesis) 20%
- Developed thesis/exegesis 65%
- Digital oral presentation 15%

SRR720 – Construction Research Frontiers

Offering information: Offered Trimester 1, Trimester 2 and Trimester 3 in 2019

Enrolment modes:

Trimester 2: Waterfront (Geelong), Cloud (online)

Trimester 3: Waterfront (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Dominic Doe Ahiaga-Dagbui (Trimester 2), Glenn Costin (Trimester 3)

Prerequisite: Nil

Corequisite: Must be enrolled in S791 or S792

Incompatible with: SRR782

Contact hours:

Campus: Weeks 1 – 5: 1 x 1 hour class per week, 1 x 1 hour seminar per week. Weeks 6–11: 2 hour seminar per week

Cloud (online): Learning experiences are via CloudDeakin and includes 1 x 1 hour online seminar per week for 6 weeks.

Content

The unit provides students with the opportunity to explore key issues in construction management and the construction industry.

Students will learn how to search for relevant literature and undertake a critical literature review in order to identify the frontiers of existing knowledge on a given topic. Students will gain knowledge of contemporary research principles and methodologies that are relevant to research in construction management. They will develop an understanding of the research process, the ethics of data collection and analysis, and how to design research.

At the conclusion of this unit students will have developed a project proposal that can be undertaken in SRR721 Construction Research Project.

Assessment

- Concept map 20%
- Research design 30%
- Project proposal 50%

SRR721 – Construction Research Project

Offering information: Offered Trimester 1, Trimester 2 and Trimester 3 in 2019

Enrolment modes:

Trimester 2: Waterfront (Geelong), Cloud (online)

Trimester 3: Waterfront (Geelong), Cloud (online)

Credit point(s): 2

EFTSL value: 0.250

Unit chair: Dominic Doe Ahiaga-Dagbui (Trimester 2), Gayani Karunasena (Trimester 3)

Prerequisite: SRR720 or SRR782 plus 3 level 7

SR-coded units

Corequisite: Must be enrolled in S791 or S792

Incompatible with: SRR711

Contact hours:

Campus: Weeks 1, 5 & 8 – 1 x 1 hour class. 1 x 2 hour small group seminar per week for 11 weeks.

Cloud (online): Learning experiences are via CloudDeakin, including 2 x 1 hour online group seminars per week for 11 weeks.

Content

In this unit students will undertake an in-depth investigation of the topic of current importance to the construction industry that was identified in the prerequisite unit. Students will be required to establish research objectives, undertake research activities using an appropriate research method and communicate research results. Research results will be communicated through a fully documented written work and poster. By the end of the Unit students will have developed knowledge and skills to conduct independent research.

Assessment

- Refined project proposal 20%
- Research report 60%
- Poster and oral presentation 20%

SRR724 – Construction Research Paper

Enrolment modes:

Trimester 1: Waterfront (Geelong), Cloud (online)

Trimester 2: Waterfront (Geelong), Cloud (online)

Trimester 3: Waterfront (Geelong), Cloud (online)

Credit point(s): 2

EFTSL value: 0.250

Unit chair: Chunlu Liu (Trimester 1 and 2), Linda

Tivendale (Trimester 3)

Prerequisite: SRR714 or SRR711

Corequisite: Only available to students enrolled in S792

Incompatible with: Nil

Contact hours:

Campus: Students are expected to attend 2 hours of meetings per week.

Cloud (online): Learning experiences are via CloudDeakin.

Content

In this unit, students prepare research papers ready for submission to quality construction journals based on research results from SRR714 Thesis (Construction Management). Students integrate feedback from examiners of the thesis and presentation in SRR714, expand their previous research works if necessary and present a specifically targeted journal paper based on original research involving theoretical, interpretative and analytical work, in consultation with appointed supervisors. Supervisor are normally the same for SRR714 and SRR724. In this research unit, students not only carry out research tasks to develop new knowledge themselves but also communicate research findings through writing journal papers to advance the science of construction management.

Note: Students would normally be expected to complete SRR711 Thesis and SRR724 Construction Research Paper in two successive trimesters. Enrolment into this unit is subject to a course minimum average mark of 65% and Unit Chair approval.

Assessment

- Expanded abstracts 20%
- Written papers 60%
- Poster presentation 20%

SRR767 – Built Environment Study Tour

Enrolment modes:

Trimester 1: Study Tour

Trimester 2: Study Tour

Trimester 3: Study Tour

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Susan Ang

Prerequisite: Must be enrolled in S700, S702, S703, S764

Corequisite: Nil

Incompatible with: Nil

Contact hours: Study Tour: 3 x 2 hour pre study tour seminar, 1 x 2 hour pre study tour travel safe workshop, minimum one week of study tour, 1 x 3 hour post study tour seminar

Content

SRR767 is a study tour unit designed for the postgraduate student, which will draw on the area of the student's study irrespective of their discipline or campus. The unit will provide students with collaborative, immersive and experiential learning opportunity. The study tour enables students to address topical challenges associated with real world problems and to engage first hand within diverse contexts and cultures. Skills will include cross cultural communication, personal goal setting, self-management and organisational skills, reflection, analysis and design, and development and implementation of study tour project. The substantive outcomes will vary according to the stream of study and will include exhibition quality presentation of collaborative outcomes of the study tour.

Note: Entry to this unit is via application and interview. Students are required to fund their own travel and accommodation costs and activities undertaken in this unit.

Assessment

- Pre study tour report 20%
- Study tour presentation (group) 50%
- Post study tour reflection 30%

SRR782 – Research Methodology

Enrolment modes:

Trimester 1: Waterfront (Geelong), Cloud (online)

Trimester 3: Waterfront (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Mark Luther

Prerequisite: Students enrolled in S700 or S701 must enrol in campus mode

Corequisite: Nil

Incompatible with: SRR481

Contact hours:

Campus: 1 x 1 hour class per week, 1 x 1 hour seminar per week.

Cloud (online): Learning experiences are via CloudDeakin.

Content

The unit provides an introduction to research methodology typically undertaken in the architecture and built environment disciplines to enable progression to subsequent thesis and research units in Masters courses in the School of Architecture and Built Environment. By the end of the unit students will have a critical understanding of research methodology in architecture and the built environment, and have developed a scholarly critical literature review for a research proposal for the subsequent thesis/exegesis.

Assessment

- Outline research proposals 40%
- Developed research proposals 60%

SRT112 – Sustainable Construction

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Previously coded as: SRP112, MMP112

Unit chair: Adam Krezel

Prerequisite: Nil

Corequisite: Nil

Incompatible with: MMP112, SRT151

Contact hours:

Campus: 1 x 2 hour class per week, 1 x 1 hour seminar per week

Cloud (Online): Learning experiences are via CloudDeakin.

Content

The aim of this unit is to introduce students to residential property construction techniques and the principles of building construction technology, materials and procedures and the key social, economic and environmental factors affecting sustainability. Students in this unit are introduced to sustainable building concepts – being increasing important in today's society and a key competency requirement for property and real estate professionals. The fundamentals of construction technology, materials and processes are linked to real world examples for residential developments. In particular, property and real estate professionals need to understand issues such as depreciation and the principles of building maintenance in the context of property value.

Assessment

- 2 x written reports (25% each) 50%
- Examination 50%

To be eligible to obtain a pass in this unit students must achieve at least 50% in the examination.

Prescribed texts

Wilkie, 2011, Building Your Own Home, 2nd Ed, New Holland, Chatswood NSW.

SRT141 – Building Safety

Enrolment modes: Trimester 1: Waterfront (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: John Kite

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 2 hour class per week, 1 x 1 hour seminar per week.

Content

SRT141 provides the foundations for developing and maintaining a safety culture on building sites and other workplaces, and examines WorkCover requirements in accordance with the OH&S regulations and compliance codes following the Act of 2004, and occupational health and safety procedures and controls. Students will learn about fire safety and life safety principles, including basic first aid. Students will also learn about site safety and supervision of onsite operatives specifically with respect to site induction requirements and compliance requirements.

Assessment

- Individual report on construction safety 30%
- Individual online quiz 20%
- Individual report on hazard analysis report 50%

To be eligible to obtain a pass in this unit, students must attain the OH&S Construction Induction card (White Card) in this unit.

SRT151 – Construction and Structures 1

Enrolment modes: Trimester 2: Burwood (Melbourne), Waterfront (Geelong)

Credit point(s): 1
EFTSL value: 0.125
Unit chair: Igor Martek

Prerequisite: Nil
Corequisite: Nil
Incompatible with: SRT112

Contact hours: Campus: 2 x 1 hour scheduled online classes (weeks 1 and 2), 1 x 1 hour scheduled online class (weeks 3 to 11), 1 x 1 hour seminar per week

Content

SRT151 introduces students to construction processes and structural systems. Students will learn about the building elements that comprise a simple residential building, such as footings, flooring, walls, roofs, and internal fit-out. Students will also learn about different structural systems in use, such as brick veneer, trusses and waffle slabs. Students will consider the engineering requirements that bear on house construction, such as loads, forces, fixing techniques, and material properties. Finally, students will be introduced to domestic building processes, such as site preparation, temporary structures, scheduling, safety, management, fabrication, equipment, permits and codes.

Assessment

- 4 x online quizzes 10%
- Technology portfolio 10%
- Group case study analysis report and presentation 40%
- Examination 40%

To be eligible to obtain a pass in this unit students must achieve at least 40% in the examination.

SRT153 – Building Materials Science

Enrolment modes: Trimester 1: Burwood (Melbourne), Waterfront (Geelong)

Credit point(s): 1
EFTSL value: 0.125
Unit chair: Olubukola (Bukky) Tokede

Prerequisite: Nil
Corequisite: Nil
Incompatible with: Nil

Contact hours: Campus: 2 x 1 hour scheduled online classes (weeks 1 and 2), 1 x 1 hour scheduled online class (weeks 3 to 11), 1 x 1 hour seminar per week

Content

SRT153 introduces students to the properties of materials used in a wide range of building applications. In this unit, students will learn about the chemical and physical properties and the procedures for selection of appropriate materials and their uses in buildings. Learning and assessment activities include the study of materials such as timber, concrete, metals, stone and ceramics, plastics and glass and the environmental significance of materials. Students will examine these material within the framework of sustainability and embodied energy.

Assessment

- 5 online quizzes (2% each) 10%
- Building material report 20%
- Material comparison report 30%
- Examination 40%

To be eligible to obtain a pass in this unit students must achieve at least 40% in the examination.

Prescribed texts

Ward-Harvey K, 2009, Fundamental Building Materials, 4th Ed, Ingram, USA

SRT159 – Construction Projects 1

Enrolment modes: Trimester 1: Waterfront (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: John Kite

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 1 hour class per week, 1 x 2 hour seminar per week (for 8 weeks), 1 x 2 hour workshop practical (for 3 weeks)

Content

SRT159 focuses on residential construction in terms of technical and regulatory requirements for design and construction. In this unit, students will gain an understanding of how Australian standards, National Construction Code (NCC) and other regulatory requirements are used in analysing construction drawings. They will gain practice in preparing and using construction drawings and documentation.

Assessment

- Group report on analysis of regulatory requirements 20%
- Report on analysis of construction plans and process 50%
- Group construction of a model with report and presentation 30%

SRT214 – Commercial Property Construction Studies

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

Previously coded as: SRP214, MMP214

Unit chair: Adam Krezel

Prerequisite: Nil

Corequisite: Nil

Incompatible with: MMP214, SRT251

Contact hours:

Campus: 1 x 2 hour class per week, 1 x 1 hour seminar per week

Cloud (Online): Learning experiences are via CloudDeakin.

Content

Students progressively explore the methods and materials used on the construction of commercial, industrial and non residential property, including procurement and contract administration, through an understanding of best practice procedures and legislative policy controls. Maintenance management strategies and principles are also discussed. Information about typical defects affecting different construction types and materials, underpins the unit and an awareness of effective repair options are also discussed. Information is provided in textual and graphical form.

Assessment

- 2 x written report (25% each) 50%
- Examination 50%

To be eligible to obtain a pass in this unit students must achieve at least 50% in the examination.

Prescribed texts

Riley et al, 2014, Construction Technology 2 : Industrial & Commercial Building, 3rd Ed, Palgrave, United Kingdom.

SRT251 – Construction and Structures 2

Enrolment modes: Trimester 1: Waterfront (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Michael Sharman

Prerequisite: SRT151 or SRT112

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 2 hour class per week, 1 x 1 hour seminar per week.

Content

This unit builds on the knowledge gained in the construction of simple residential building covered in SRT151, and develops that knowledge in the construction of larger, more complex, industrial and commercial buildings. Students will learn about the various structural solutions available to carry significant dead and live loads, and to span and cover wide areas, such as portal frames, and web truss systems.

Students will also learn about the characteristics of various proprietary products, such as roofing materials, framing systems, walling components, and building services. Structural processes and issues will also be covered in matters such as, site preparation, fabrication techniques, construction methodologies, as well as component detailing and joining.

Assessment

- Online quizzes 10%
- Technology portfolio 10%
- Group case study analysis report and presentation 40%
- Examination 40%

To be eligible to obtain a pass in this unit students must achieve at least 40% in the examination.

SRT257 – Building Environmental Studies 1

Enrolment modes: Trimester 2: Waterfront (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Hong Xian Li

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 2 hour class per week, 1 x 1 hour seminar per week.

Content

SRT257 allows students to investigate the climatic and environmental factors that influence the design and construction of buildings in the context of ecologically sustainable development. Students will be introduced to tools to rate the energy use of simple buildings. A trimester long project requires multi-disciplinary teams of three to six (architecture and construction management students) to analyse and improve upon the resource efficiency of houses designed by local built environment professionals.

Assessment

- 2 x individual HTML Web reports (25% each) 50%
- Individual reflection 10%
- Energy performance and re-appraisal (group) – video and HTML Web report – 40%

SRT259 – Construction Projects 2

Enrolment modes: Trimester 2: Waterfront (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: John Kite

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 1 hour class per week, 1 x 2 hour seminar per week

Content

In SRT259 students will gain a detailed understanding of the regulatory environment of the Australian construction industry, National Construction Code (NCC) and associated standards for the construction of a range of low-rise buildings. Students will develop knowledge and skills in identifying, analysing and applying technical codes and materials standards in construction of low-rise residential and commercial buildings

Assessment

- Individual report on regulatory compliance 20%
- Individual report on project control 30%
- Group regulatory report and presentation 50%

SRT351 – Construction and Structures 3

Enrolment modes: Trimester 2: Waterfront (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Glenn Costin

Prerequisite: SRT251 or SRT214

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 2 hour class per week, 1 x 1 hour seminar per week.

Content

SRT351 is the final unit in the construction and structures stream. Students will extend their knowledge from residential and low-rise commercial to the particular issues faced in the construction of multi-storey and high-rise buildings.

Students will learn about constructing below ground floors, as well as working and building at height. Students will further investigate site preparation, equipment usage, erection and fabrication techniques, services provision, as well as the material and structural demands on building elements. Students will learn about the integration of structure, enclosure, and services with building utility, and how various engineering systems, along with approaches to construction, impact these in terms of building speed, cost, quality and construction complexity.

Assessment

- Technology portfolio 20%
- Group case study analysis report and presentation 40%
- Examination 40%

To be eligible to obtain a pass in this unit students must achieve at least 40% in the examination.

Alternative approaches with lower environmental impact and the roles and responsibilities of the various services consultants are also discussed.

*Note: *In Trimester 3 students are expected to work in teams and to physically visit an Australian building as part of their major assessment. All learning materials are online.*

Assessment

- Online quizzes 20%
- Preliminary group analysis and report 10%
- Interim group analysis and report 10%
- Final group analysis and report 20% (including video or similar)
- Examination 40%

To be eligible to obtain a pass in this unit students must achieve at least 40% in the examination.

SRT358 – Building Environmental Services

Enrolment modes:

Trimester 1: Waterfront (Geelong)

Trimester 3: Cloud (online)

Credit point(s): 1

Previously coded as: SRT355, SRT356 and SRT458

EFTSL value: 0.125

Unit chair: Mark Luther (Trimester 1), Hong Xian Li (Trimester 3)

Prerequisite: SRT257

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 1 x 2 hour class per week, 1 x 1 hour seminar per week.

Cloud (online): Learning experiences are via CloudDeakin.

Content

SRT358 allows students to investigate the range of building services used primarily in commercial buildings, including HVAC (heating, ventilation and air conditioning), electrical, vertical transportation and fire services. Students will learn about the spatial and location requirements as well as the component and installation principles, control systems, commissioning and testing requirements, and performance expectations.

SRT722 – Sustainable Construction Studies

Enrolment modes: Trimester 1: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Previously coded as: MMP722

Unit chair: Adam Krezel

Prerequisite: Nil

Corequisite: Nil

Incompatible with: MMP722

Contact hours: Cloud (online): Learning experiences are via CloudDeakin.

Content

This unit has a focus on building studies in the context of sustainability and covers residential and non-residential (including high-rise) construction technology, building costs, plans and specifications, materials, depreciation and maintenance. The aim of this unit is to introduce students to the principles of building construction technology, materials and procedures and the key social, economic and environmental factors affecting sustainability.

Assessment

- Two written reports (25% each) 50%
- Examination 50%

To be eligible to obtain a pass in this unit students must achieve at least 50% in the examination.

SRT750 – Sustainable Futures

Enrolment modes: Trimester 2: Waterfront (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Students enrolled in S700 and S701 must enrol in campus mode

Unit chair: Astrid Roetzel

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 1 x 2 hour class per week, 1 x 2 hour seminar per week.

Cloud (online): Learning experiences are via CloudDeakin.

Content

The building sector has significant potential for climate change adaptation and mitigation. This unit investigates contemporary building design in the context of its environmental responsibilities. Building design, building structure, envelope, services, fit-out and environmental technology as well as the impact of building occupants are evaluated holistically with regard to climatic suitability, resource usage and occupant comfort.

Assessment

- Poster presentation 40%
- Environmental assessment report 60%

SRT757 – Building Systems and Environment

Enrolment modes: Trimester 1: Waterfront (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Students enrolled in S700 or S701 must enrol in campus mode

Unit chair: Mark Luther

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 1 x 1 hour class for 10 weeks, 1 x 2 hour seminar for 10 weeks.

Cloud (online): Learning experiences are via CloudDeakin.

Content

The unit examines thermal, visual and aural environmental principles. Students will be able to evaluate and ascertain the salient problems occurring in building environments with respect to acoustics, energy and lighting. They will engage in a series of case studies to examine thermal, visual and aural environmental theoretical principles and practical application. The unit will challenge students to recognise the appropriate selection of environmental system principle to enhance thermal, visual and aural comfort. Students will analyse building envelope materials and assemblies to respond to climatic conditions in order to reduce capital equipment, energy costs and CO₂ emissions. Students will appraise various lighting concepts as well as colour classifications. The unit will introduce the application of day light modelling and lighting installation design with specific emphasis on integration control, computational methods and software for lighting design to enable students to make informed judgments in relation to their role as built environment professionals. Students will engage in discussion of aural environment and acoustic design of rooms in regards to reverberation times, background noise and speech intelligibility. They will be able to select suitable materials, understand noise problems and sound transmission through structures. Computational methods are introduced for evaluation and assessment of acoustical environments to support effective decision making to improve built environment performance.

Assessment

- Acoustic task 35%
- Energy task (group) 30%
- Lighting task 35%

SRV499 – Built Environment Integrated Research

Enrolment modes:

Trimester 2: Waterfront (Geelong)

Trimester 3: Waterfront (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Previously coded as: SRV599

Unit chair: John Kite

Prerequisite: 3 level 3, 4 or 5 SR%-coded units

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 1 hour class per week, 1 x 2 hour seminar per week

Content

SRV499 is the capstone unit for the Bachelor of Construction Management (Honours). In this unit students will apply research skills to integrate the knowledge and skills required of a construction management graduate. In SRV499, students will be required to undertake analysis and evaluation of a range of aspects of an authentic, large-scale complex building project. They will be required to apply knowledge of the discipline and research alternative technologies, materials, processes and methodologies for use and recommend solutions aimed at adding value to a design and construction project.

Assessment

- Research report and poster 20%
- Innovation research paper 30%
- Group design – build tender proposal and tender presentation 50%

SRV799 – Built Environment Integrated Project

Enrolment modes:

Trimester 1: Waterfront (Geelong), Cloud (online)

Trimester 3: Waterfront (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Stewart Seaton (Trimester 1), Adam Krezel (Trimester 3)

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 1 x 1 hour class per week, 1 x 2 hour seminar per week.

Cloud (online): Learning experiences are via CloudDeakin plus 5 x 1 hour online seminars per trimester.

Content

SRV799 integrates knowledge and skills developed during the course of study through the adaptation of the design of a complex architectural project within the context of international practice. Learning and

assessment activities in the unit will build on the concept of urban ecologies and sustainable urban development as students synthesise social, cultural, environmental information and economic objectives within a design management process. Students will draw on the theory and practice in the field of design management from the perspective of the architecture and construction disciplines. Students will use design collaboration methodologies and processes to create strategic and functional briefs that achieve client requirements informed by debate, discourse and critical thinking. Learning through case study approach will aid students to develop skills and knowledge, and the ability to integrate processes for application in project evaluation and strategic decision-making within the context of a multidisciplinary environment.

Assessment

- Group video project progress presentation and accompanying report 25%
- Group video project progress presentation and accompanying report 25%
- Individual video project final presentation and accompanying report 50%

SSC700 – Academic Writing and Communication

Enrolment modes:

Trimester 2: Cloud (online)

Trimester 3: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Jane Allardyce

Prerequisite: Nil

Corequisite: Nil

Incompatible with: SSC900

Contact hours: Learning experiences are via CloudDeakin

Content

This unit will focus on the development of high level written and communication skills that are integral to the research process. Students will gain an understanding of the essential elements of academic and scientific writing, including clarity, precision and the use of discipline-specific structure and style. Effective writing and editing strategies will be examined and applied, including planning, drafting, editing and proofreading. Students will be encouraged to begin writing early in their candidature through a series of writing exercises aimed at improving skills in rhetoric, expositional

sequences and authorial voice. They will develop and implement skills in critical analysis of the relevant literature and will have the opportunity to be guided through the process of writing and refining a completed draft of their literature review for the confirmation of candidature document.

Assessment

- Writing exercises (4 x 10%) 40%
- Self-assessment journal 10%
- Literature review 50%

To be eligible to obtain a pass in this unit, students must achieve an overall mark of at least 50% in the literature review.

SSC801 – Research Frontiers Project 1

Enrolment modes: Not available in 2018

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Xavier Conlan (Trimester 1), Jim Rookes (Trimester 2)

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 1 hour meeting with supervisor per week.

Content

This unit is for students to apply critically analysis and logical reasoning skills in evaluating existing scientific knowledge in a selected field of study. Students will be expected to communicate in a clear and persuasive way, insights gained from critical review of literature, formulation of research question and proposing a research project for scientific investigation. Students will be required to work closely with advice from an academic supervisor to plan and implement a research project. Frequent feedback to the academic supervisor in the form of progress reports is essential. Assessment in this unit emphasises identification of a research question and formulating appropriate aims and objectives and discuss ways in which research can make a contribution to the knowledge creation. This unit also provides the opportunity for students to develop depth of knowledge within an area of scientific study, methodologies for scientific research and scientific communication skills.

Assessment

- Draft literature review 40%
- Draft report 40%
- Initial research seminar 20%

SSC802 – Research Frontiers Project 2

Enrolment modes: Not available in 2018

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Xavier Conlan (Trimester 1), Jim Rookes (Trimester 2)

Prerequisite: SSC801

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 1 hour meeting with supervisor per week.

Content

This unit is for students to apply critically analysis and logical reasoning skills in evaluating existing scientific knowledge in a selected field of study. Students will be expected to communicate in a clear and persuasive way, insights gained from critical review of literature, formulation of research question and proposing a research project for scientific investigation. Students will be required to work closely with advice from an academic supervisor to plan and implement a research project. Frequent feedback to the academic supervisor in the form of progress reports is essential. Assessment in this unit emphasises identification of a research question and formulating appropriate aims and objectives and discuss ways in which research can make a contribution to the knowledge creation. This unit also provides the opportunity for students to develop depth of knowledge within an area of scientific study, methodologies for scientific research and scientific communication skills.

Assessment

- Final literature review 40%
- Final research proposal 40%
- Research seminar 20%

SSC803 – Research Planning and Management

Enrolment modes: Not available in 2018

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Jim Rookes

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 2 x 1 hour classes per week

Cloud (online): Learning experiences are via CloudDeakin

Content

In this unit students develop their understanding in a range of topics including; scientific research policies and procedures, research ethics, planning and managing a research project, and research integrity. Students will also have the opportunity to study intellectual property and commercialising research.

Assessment

- Problem solving tasks 30%
- Essay 30%
- Research proposal project 40%

are required to work closely with advice from their supervisor for the duration of their candidature. The research project is to be undertaken over two trimesters full time duration. At the end of their study in this unit students will be required to complete a major research thesis, which gives them an opportunity to apply and present knowledge gained through their research investigation in a chosen field of study. Assessment of student learning will include the submission of a major thesis that will be assessed by at least two examiners and presentation of research and research findings in a formal seminar.

Assessment

- Major thesis 80%
- Final research seminar 20%

SSC900 – Academic Writing and Communication

Enrolment modes:

Trimester 1: Cloud (online)

Trimester 2: Cloud (online)

Credit point(s): 0

EFTSL value: 0.000

Unit chair: Jane Allardyce

Prerequisite: Nil

Corequisite: Must be enrolled in a Higher Degree by Research Program

Incompatible with: Nil

Contact hours: Learning experiences are via CloudDeakin

Content

This unit will focus on the development of high level written and communication skills that are integral to the research process. Students will gain an understanding of the essential elements of academic and scientific writing, including clarity, precision and the use of discipline-specific structure and style. Effective writing and editing strategies will be examined and applied, including planning, drafting, editing and proofreading. Students will be encouraged to begin writing early in their candidature through a series of writing exercises aimed at improving skills in rhetoric, expository sequences and authorial voice. They will develop and implement skills in critical analysis of the relevant literature and will have the opportunity to be guided through the process of writing and refining a completed draft of their literature review for the confirmation of candidature document.

SSC806L – Research Thesis 2

Enrolment modes: Not available in 2018

Credit point(s): 4

EFTSL value: 0.5

Cohort rule: Student must be enrolled in Master of Science (Research)

Unit chair: Jim Rookes

Prerequisite: Student must complete the first year of Master of Science (Research)

Corequisite: Nil

Incompatible with: Nil

Contact hours: A full trimester of research and assessment-related tasks.

Content

This unit is for students to develop independent research skills. Students will be required to work on their research project and undertake scientific inquiry following successful confirmation of candidature for a Master of Science (Research) program. Students

This unit is a zero credit point unit and will be assessed as pass/fail. Satisfactory completion of all assessment tasks is required. If an assessment is not of a satisfactory standard, the Unit Chair will assist you in identifying where improvements can be made until a satisfactory assessment is achieved.

Assessment

- Writing exercises (4 x 10%) 40%
- Self-assessment journal 10%
- Literature review 50%

To be eligible to obtain a pass in this unit, students must achieve an overall mark of at least 50% in the literature review.

SSC940 – Climate Change Adaptation and Mitigation

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Robert Faggian

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Campus: 3 face-to-face contact hours per week (2 x 1 hour class and 1 x 1 hour seminar) and 3 hours per week of problem-based exercises and/or reading. Cloud (online): Learning experiences are via CloudDeakin.

Content

This unit will provide a broad introduction to climate change, climate change adaptation and mitigation from a scientific, societal and policy perspective. It will then focus on climate change in the context of regions and their natural resource base, including an exploration of linked issues such as sustainable food production, integrated water management (residential-industrial-environmental), land-use decision-making and common law liability, amongst others.

The unit will develop the knowledge and understanding required by professionals involved in natural resource management (including agriculture and food production, forest and resource management), spatial and economic planning, policy development, or anyone with an interest in climate change, to develop

appropriate regional and local responses to the risks and opportunities posed by a changing climate.

Some of the topics covered include: climate science (global climate modeling, regional downscaling of projections, uncertainty); climate policy (including mitigation, decision-making, risk frameworks, uncertainty, no-regret policies); systems science (regional systems, resilience theory, adaptive capacity).

Assessment

- 2 Assignments (30% each) 60%
- Examination 40%

STP010 – Introduction to Work Placements

Enrolment modes:

*Trimester 1: Cloud (online) (Intensive)**

*Trimester 2: Cloud (online) (Intensive)**

*Trimester 3: Cloud (online) (Intensive)**

Credit point(s): 0

EFTSL value: 0.000

Unit chair: Adam Cardilini

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Cloud (online) (Intensive): Learning experiences are via CloudDeakin (Between 4–6 hours).

** Please note that this unit runs in the first six (6) weeks of each trimester.*

Content

This zero credit point unit requires students to undertake and pass the introductory unit online prior to enrolling in a Faculty of Science, Engineering and Built Environment Professional Practice unit, Internship unit, Work Integrated Learning (WIL) project and or Industry Based Learning (IBL) unit.

Assessment

This unit is assessed on a pass/fail basis.

To be eligible to obtain a pass in this unit, students must complete the 3 assignments (baseline resume, capacity building plan and a 'Me in a Minute' script) and achieve a minimum mark of 70% in the online quiz. Three attempts to pass the quiz are permitted.

STP050 – Academic Integrity

Enrolment modes:

Trimester 1: Cloud (online)

Trimester 2: Cloud (online)

Trimester 3: Cloud (online)

Credit point(s): 0

EFTSL value: 0.000

Previously coded as: AA1018

Unit chair: Anneke Veenstra (Trimester 1 and 2),

Jan West (Trimester 3)

Prerequisite: Nil

Corequisite: Nil

Incompatible with: AA1018

Contact hours: Cloud (online): Learning experiences are via CloudDeakin (approximately 3 hours). No compulsory campus attendance requirement.

Content

STP050 is a compulsory zero credit point unit in all courses in the Faculty of Science, Engineering and Built Environment. The unit learning and assessment activities provides students with guidance on what constitutes academic integrity. It will allow students to develop knowledge, skills and good practice principles to avoid plagiarism and collusion and thereby maintain academic integrity.

Assessment

Multiple-choice test 100%.

To be eligible to obtain a pass in this unit, students must achieve a minimum mark of 70%. Three attempts of the online assessment are permitted.

Contact hours: Placement (Work Integrated Learning): This unit requires students to complete a placement (minimum of 6 weeks and a maximum of 12 weeks) with an approved organisation. In addition, students are required to complete the online Pre-placement Employability Modules.

Content

The purpose of the Work Integrated Learning (WIL) long-term 6-12 week full time paid placement unit is to provide students with an opportunity to work as a professional in their field by getting the 'job done' for an employer. The focus is on applying course knowledge and skills and to evidence development against Deakin's Graduate Learning Outcomes in preparation for the next stage of their careers.

Approved placements must involve authentic tasks, the sum of parts of projects and other duties, and must be undertaken in a workplace so as to experience working within organisational cultures. Students must be mentored by an industry expert in their field of study so they can use their placement as context for integrating the material/concepts/skills and knowledge covered in the course, providing showcases of how the course learning outcomes and their experiences fit together to equip them for their next stage (either the final units of study or the workforce).

Note: Students must contact their enrolment officer prior to enrolling in this unit in order to meet the selection requirements.

Note also that delays in completing the placement could mean that the course will take longer to complete than the stated duration. Attendance at the placement may be required outside the trimester dates.

Assessment

- Goals 20%, logs (4 x 5%) 20%
- Placement presentation 20%
- Placement evaluation 20%
- Reflection 20%

To be eligible to obtain a pass in this unit, students must demonstrate that they are working to the satisfaction of the host organisation (including skill competency levels, professional code of conduct and project output requirements) at both the mid and end of placement phases.

STP301 – Industry Based Learning

Enrolment modes: Start Anytime

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Karen Young

Prerequisite: STP010 and Must have completed at least 12 credit points of study with a minimum average of 65%

Corequisite: Nil

Incompatible with: Nil

STP341 – Career Placement

Enrolment modes: Start Anytime

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Karen Hermon

Prerequisite: STP010 and successful completion of 6 units prior to the commencement of the placement.

Corequisite: Nil

Incompatible with: STP251, STP351

Contact hours: Placement (Work Integrated Learning): This unit requires students to complete a 112–120 hour internship placement – minimum of a 4 week period (on average 28–30 hours per week) and a maximum of an 11 week period (10–12 hours per week). In addition, students are required to complete the online Pre-placement Employability Modules.

Content

The purpose of this Work Integrated Learning (WIL) short term 112 -120 hour placement unit is to provide students with an opportunity to work with others in an organisation to build work ready professional capabilities. The focus is on enhancing broad employability skills without a need to apply discipline/course-specific knowledge and skills. Approved placements must involve the sum of parts of projects and other duties, and must be undertaken in a workplace so as to experience working within organisational cultures.

Students must use their placement as context for integrating career development learning with their potential work ready skills, providing showcases of how their placement experience has provided an applied form of learning for preparing them for the next stage of study and the workforce.

This unit is designed for students who are not currently employed have an opportunity to develop their generic work ready and pre-graduation early professional skills via a non-course/discipline specific placement.

Note: Students must contact their enrolment officer prior to enrolling in this unit in order to meet the selection requirements.

Note also that delays in completing the placement could mean that the course will take longer to complete than the stated duration. Attendance at the placement may be required outside the trimester dates.

Assessment

- Goals 15%
- Logs (4 x 5%) 20%
- Placement presentation 20%
- Placement evaluation 20%
- Reflection 25%

To be eligible to obtain a pass in this unit, students must demonstrate that they are working to the satisfaction of the host organisation (including skill competency levels, professional code of conduct and project output requirements) at both the mid and end of placement phases.

STP381 – STEM Placement

Enrolment modes: Start Anytime

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Adam Cardilini

Prerequisite: STP010 and successful completion of 8 units prior to the commencement of the placement.

Corequisite: Nil

Incompatible with: STP251, STP351

Contact hours: Placement (Work Integrated Learning): This unit requires students to complete a 152–160 hour internship – minimum of a 5 week period (on average 30–32 hours per week) and a maximum of an 11 week period (14–15 hours per week). In addition, students are required to complete the online Pre-placement Employability Modules.

Content

The purpose of this Work Integrated Learning (WIL) short term 152-160 hour placement unit is to provide students with an opportunity to integrate discipline/course-specific knowledge and skills in real world settings. The focus is on enhancing the re-shaping of course knowledge and skills by applying to a defined set of industry/profession-relevant employability skills.

Approved placements must involve authentic tasks, the sum of parts of projects and other duties, and must be undertaken in a workplace so as to experience working within organisational cultures. Students must be mentored by an industry expert in their field of study so they can use their placement as context for integrating the material/concepts/skills and knowledge covered in the course and providing showcases of how their placement has equipped them for their next stage of study and the workforce.

Note: Students must contact their enrolment officer prior to enrolling in this unit in order to meet the selection requirements.

Note also that delays in completing the placement could mean that the course will take longer to complete than the stated duration. Attendance at the placement may be required outside the trimester dates.

Assessment

- Goals 20%
- Logs (4 x 5%) 20%
- Placement presentation 20%
- Placement evaluation 20%
- Reflection 20%

To be eligible to obtain a pass in this unit, students must demonstrate that they are working to the satisfaction of the host organisation (including skill competency levels, professional code of conduct and project output requirements) at both the mid and end of placement phases.

Assessment

This unit is assessed on a pass/fail basis.

To be eligible to obtain a pass in this unit, students must complete the 3 assignments (baseline resume, capacity building plan and a 'Me in a Minute' script) and achieve a minimum mark of 70% in the online quiz. Three attempts to pass the quiz are permitted.

The assessment due weeks may change when trimester starts. The Unit Chair will clarify the exact assessment requirements including the due dates.

STP710 – Introduction to Work Placements

Enrolment modes:

*Trimester 1: Cloud (online) (Intensive)**

*Trimester 2: Cloud (online) (Intensive)**

*Trimester 3: Cloud (online) (Intensive)**

Credit point(s): 0

EFTSL value: 0.000

Unit chair: Adam Cardilini

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Cloud (online) (Intensive): Learning experiences are via CloudDeakin (Between 4–6 hours).

** Please note that this unit runs in the first six (6) weeks of each trimester.*

Content

This zero credit point unit requires students to undertake and pass the introductory unit online prior to enrolling in a Faculty of Science, Engineering and Built Environment postgraduate Professional Practice unit, Internship unit, Work Integrated Learning (WIL) project and or Industry Based Learning (IBL) unit.