

Expectations in Research Supervision

This questionnaire is designed to facilitate discussion of expectations held by postgraduate research students and supervisors. The questions cover many of the issues that arise during supervision of a research degree.

It is recommended that the form be completed independently by supervisor and student and that the responses be the topic of discussion at a supervision meeting. The major objective of this process is seen to be in assisting the student and supervisor to establish an effective working relationship for the duration of the research degree.

A. Whose responsibility is it?

Indicate your view of issues in the first table by circling a point on the line in the middle column. Make any comments or clarifications in the right hand column.

Who should have responsibility for							Comments
1.	Selection of the students research topic	<u>1</u>	2	3	4	5	
		Supervisor				Student	
2.	Establishing the theoretical framework for the thesis research	<u>1</u>	2	3	4	5	
		Supervisor				Student	
3	Identifying a program of background reading or study for the student	<u>1</u>	2	3	4	5	
		Supervisor				Student	
4	Developing a schedule for completion of tasks the student will undertake during the degree	<u>1</u>	2	3	4	5	
		Supervisor				Student	
5	Organising regular meetings between student and supervisor	<u>1</u>	2	3	4	5	
		Supervisor				Student	
6	Making the student aware of facilities and resources in the department and university	<u>1</u>	2	3	4	5	
		Supervisor				Student	
7	Preparing the student for public presentations of research ideas or results	<u>1</u>	2	3	4	5	
		Supervisor				Student	
8	Providing resources that will support the students research	<u>1</u>	2	3	4	5	
		Supervisor				Student	
9	Developing a network of fellow students or staff for the student	<u>1</u>	2	3	4	5	
		Supervisor				Student	
10	Ensuring the students program is on track and on schedule	<u>1</u>	2	3	4	5	
		Supervisor				Student	
11	Providing emotional support and encouragement to the student	<u>1</u>	2	3	4	5	
		Supervisor				Student	
12	Maintaining an effective working relationship between supervisor and student	<u>1</u>	2	3	4	5	
		Supervisor				Student	
13	Ensuring the thesis will be of an acceptable standard when examined	<u>1</u>	2	3	4	5	
		Supervisor				Student	
14	Ensuring the current research literature has been identified and read by the student	<u>1</u>	2	3	4	5	
		Supervisor				Student	
14	Other Issues	<u>1</u>	2	3	4	5	
		Supervisor				Student	

B. Do you agree?

Circle the point on the line that represents your view on the following issues:

			Comments				
15.	A strong personal relationship between supervisor and student is inadvisable during candidature	<u>1</u> 2 3 4 5					
		Disagree				Agree	
16.	The supervisor should assist the student in writing the thesis if necessary	<u>1</u> 2 3 4 5					
		Disagree				Agree	
17.	The supervisor should see all drafts of the students written work	<u>1</u> 2 3 4 5					
		Disagree				Agree	
18.	The supervisor should assist the student in completing the analysis of the project data	<u>1</u> 2 3 4 5					
		Disagree				Agree	
19.	The supervisor should provide detailed commentary on all written work submitted by the student	<u>1</u> 2 3 4 5					
		Disagree				Agree	
20.	The supervisor's written comments should normally be returned within 2 weeks from time of submission	<u>1</u> 2 3 4 5					
		Disagree				Agree	
21.	The supervisor should be advised if the student is having difficulties with their coursework	<u>1</u> 2 3 4 5					
		Disagree				Agree	
22.	The supervisor should be advised if the student is experiencing personal difficulties during their course of study	<u>1</u> 2 3 4 5					
		Disagree				Agree	
23.	Other Issues	<u>1</u> 2 3 4 5					
		Disagree				Agree	