2011 DEAKIN UNIVERSITY POSTGRADUATE INFORMATION NIGHTS

RACV CLUB, MELBOURNE
Tuesday 4 October 2011
5.00 – 7.00 pm
Level 2, 501 Bourke Street
Melbourne VIC 3000

MELBOURNE BURWOOD CAMPUS
Tuesday 11 October 2011
5.00 – 7.00 pm
Building LB, 70 Epsom Road
Burwood VIC 3125
Deakin’s School of Nursing and Midwifery is one of the largest schools of nursing in Australia, with around 2500 students. It is based across three of the University’s campuses: the Melbourne Burwood Campus, the Geelong Waterfront Campus and the Warrnambool Campus. The School offers nursing and midwifery programs for each career stage, from undergraduate to postgraduate courses, research degrees (including PhDs) and professional development short courses.

At undergraduate level, the School offers courses in nursing, including three unique combined degree courses in nursing/midwifery, nursing/public health and health promotion, and nursing/applied science (psychology). Postgraduate offerings include courses in midwifery, diabetes education, nursing practice, and nurse practitioner.

Our Master of Nursing Practice has been redesigned for 2012* and provides study options for those interested in leadership and management, advanced clinical practice and the specialty practice areas of cardiac care, critical care, emergency care, intensive care and perioperative nursing.

The School of Nursing and Midwifery Clinical Partnership Program connects the School to numerous healthcare organisations in public and private sectors in metropolitan and non-metropolitan areas of Australia. The partnerships inform the teaching programs, facilitate student clinical learning through clinical placement opportunities, and enable the advancement of nursing practice through the development and translation of evidence-based research findings into practice.

The School’s research focuses on quality care and risk management and improving patient outcomes across acute care, aged care and community settings. The School has many formal and informal links with hospitals and other agencies in both research and consultancy activities.

The School of Nursing and Midwifery partnership with Health Super has facilitated the inception and delivery of prestigious industry awards. The Leadership in Nursing and Midwifery Awards, presented by Deakin in partnership with Health Super, is an annual awards event that recognises nurses and midwives who have contributed to the profession and benefited the public by improving health service delivery, capacity and/or policy. These awards create awareness of the achievements of leaders in nursing and midwifery, setting a standard to which future leaders in nursing and midwifery may aspire.

I welcome you to the School.

Professor Maxine Duke
Head of School
School of Nursing and Midwifery

* Subject to approval.
Using this booklet

This booklet provides you with detailed information about Deakin’s postgraduate courses in Nursing and Midwifery (for domestic students), including course overviews, course structures, career opportunities and detailed descriptions of individual units at the back of the booklet.

It is designed to be read in conjunction with the 2012 Postgraduate Course Guide, which gives an overview of Deakin’s postgraduate courses, detailed information about types of postgraduate study, how to apply, our campuses, student support services and study options such as part time and off campus (distance education).

Once you have chosen the course you want to study, applying to study at Deakin is easy. You can apply online, track the progress of your application and accept your offer at www.deakin.edu.au/apply.

Deakin University also produces course guides specifically for international students. To request a copy, phone Deakin International on +61 3 9627 4877.
What is postgraduate study?
Postgraduate courses are for students who have completed an undergraduate degree or for those with significant work experience. You can start postgraduate studies to advance your career or change direction to a completely new field. It can also give you the opportunity to pursue studies in a discipline area of personal interest. In particular, it can allow you to extend your undergraduate studies through research degrees where you can pursue your own theories or ideas at a high conceptual level. You may undertake postgraduate study by coursework or research. The best option for you will depend on your reasons for studying.

What are coursework programs?
A postgraduate coursework degree typically involves a series of units, with specific coursework and assessments. Our postgraduate coursework programs give you the opportunity to complete a graduate certificate (designed to enable you to develop skills in a specialised area not necessarily related to your undergraduate degree), graduate diploma (more specialised and generally vocationally focused) or masters by coursework (intensive course in which the qualification is directly relevant to your career) in a structured learning format.

What are research degrees?
A research degree involves completing an approved program of research under the guidance of one or more supervisors within a prescribed time period. Research degree programs encourage you to develop independent research skills and are for students who want to pursue their own theories and ideas at a high conceptual level. Deakin offers three types of research degrees – masters by research (usually involving some coursework and a thesis of not more than 50 000 words), Doctor of Philosophy (PhD) (usually involving some coursework and a thesis of not more than 100 000 words) and Doctor of Psychology (combining a research project, coursework and structured research tasks that are specifically related to professional practice and are often carried out in the workplace).

What is Credit for Prior Learning?
Credit for Prior Learning (CPL) is credit granted towards your Deakin course for relevant approved study or work experience. There are two aspects to CPL:
- credit may be transferred to your Deakin program from completed or partially completed studies you have undertaken at other accredited institutions; and
- credit may be granted on the basis of knowledge and skills acquired through uncredentialed learning.

Benefits of postgraduate study
No matter what stage of your career you are at, postgraduate study can help you stand out in the marketplace and expand your networks. Research found the main benefits of postgraduate study are:
- increased income – on average, people with postgraduate qualifications earn as much as $18 000 more per year compared to those with only a bachelors degree (Postgraduate Destinations 2007, produced by Graduate Careers Australia)
- increased job satisfaction – a 2010 survey* found that students who completed Deakin postgraduate programs increased their job satisfaction by 93 per cent within 12 months
- career advancement – a 2010 survey* of Deakin graduates found that 42 per cent attained a more senior position within 12 months of completing their postgraduate studies.

* Research conducted by First Point Research and Consulting in 2010.
Student support services

Deakin University offers a complete range of services and programs to support students throughout their studies.

» Study advice – including time management, reading and note-taking, developing your academic English, avoiding plagiarism, critical thinking, writing essays and reports, class presentations and exam preparation.

» Career development and employment – including career guidance, job search assistance, and interview and resume skills training.

» Counselling and personal support – professional and experienced counsellors provide free, confidential counselling where personal concerns or stresses are affecting your studies.

» Financial support – including interest-free loans, grants, food vouchers and rental assistance.

» Religious services – including spiritual counselling, faith support services and worship and prayer spaces.

» Medical centre – medical and nursing healthcare and advice to students across all campuses, including GP consultations, vaccinations, tests and screenings and referrals to specialists.

» Library – access more than 1.47 million books, journals, newspapers, videos, CDs and DVDs across the campus libraries. Students living in Australia and enrolled in an off-campus course may have print material from any campus library sent to their nominated address free of charge. Many of the library’s resources are also available online.

» IT at Deakin – all students can access 24-hour computer laboratories on each campus, and email and internet access for study purposes.

» Disability services – the Disability Resource Centre can provide students who have a health condition or a disability (long term or temporary) that affects access or ability to study, with alternative assessment arrangements, academic support workers, study materials in accessible formats and help with assistive technology.

For more information about postgraduate study at Deakin, please refer to the 2012 Postgraduate Course Guide or visit www.deakin.edu.au/postgrad.

Flexible delivery

Deakin’s postgraduate courses are designed to be flexible so you can study when and where it suits you. You don’t have to be a full-time, on-campus student to gain a postgraduate qualification at Deakin. We offer a range of study options and modes to choose from, including off-campus study.

Find out what will best suit you in the Choose how you study section on page 26, or get in touch using the contact details at the back of this booklet.
Pathways to Nursing and Midwifery at Deakin

Are you currently a registered nurse with the Nursing and Midwifery Board of Australia?

Yes, I’m a Registered Nurse

Are you interested in undertaking research in nursing?

Yes

Are you interested in undertaking Advanced Clinical Specialisation?

Yes

You may like to consider one of the following: Honours in nursing

Master of Nursing Practice (Nursing)

(see the 2012 Postgraduate Course Guide and the information contained within this booklet)

Master of Nursing Practice
» leadership and management
» advanced clinical practice
» speciality practice*

Master of Nursing Practice (Nurse Practitioner)

Master of Midwifery

Graduate Certificate in Diabetics Education

PDU units

No

Are you interested in undertaking research in nursing?

Yes

Are you interested in undertaking Advanced Clinical Specialisation?

No

You may like to consider one of the following undergraduate courses:

nursing
nursing/midwifery
nursing/applied science (psychology)
nursing/public health and health promotion

(see the 2012 Undergraduate Course Guide and the Undergraduate Nursing Career Booklet for more information)

No

Are you interested in studying to gain registration as a Registered Nurse?

Yes

You may like to consider one of the following undergraduate courses:

nursing
nursing/midwifery
nursing/applied science (psychology)
nursing/public health and health promotion

(see the 2012 Undergraduate Course Guide and the Undergraduate Nursing Career Booklet for more information)

No

Are you considering a career in a health-related area?

Yes

Do you have an undergraduate degree in a health-related area?

Yes

You may like to consider one of Deakin’s undergraduate health degrees.

(see the 2012 Undergraduate Course Guide and the Undergraduate Health Career Booklet for more information)

No

You may like to consider one of Deakin’s undergraduate health degrees.

(see the 2012 Postgraduate Course Guide and Health Postgraduate study area booklet for more information)

I’m not sure

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## Nursing and Midwifery postgraduate coursework degrees

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<tr>
<th>Course name</th>
<th>Course code</th>
<th>Years full time</th>
<th>Campus</th>
<th>Trimester intake options²</th>
<th>Indicative 2011 annual fee FT¹</th>
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<td>Nursing</td>
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<td>Graduate Certificate of Diabetes Education</td>
<td>H520</td>
<td>PT</td>
<td>CBD</td>
<td>T1</td>
<td>$8845 (FPP) $2725 (CSP)</td>
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<tr>
<td>Master of Nursing Practice</td>
<td>H771</td>
<td>T1, T2</td>
<td>CBD</td>
<td>T1, T2</td>
<td>$17 690 (FPP) $5450 (CSP)</td>
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<td>Master of Nursing Practice (Nurse Practitioner)</td>
<td>H773</td>
<td>T1⁴</td>
<td>CBD</td>
<td>T1, T2</td>
<td>$17 690 (FPP) $5450 (CSP)</td>
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<tr>
<td>Midwifery</td>
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<td>Master of Midwifery</td>
<td>H776</td>
<td>PT</td>
<td>CBD</td>
<td>T1, T2</td>
<td>$17 690 (FPP)</td>
<td>16</td>
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Information correct at June 2011, Deakin University reserves the right to alter, amend or delete course offerings and other information listed.

1 Fees quoted are for Australian domestic students and should be used as a guide only. Fees are based on a typical enrolment in one year of full-time study. All fees quoted are for Fee-Paying Places, unless indicated CSP (Commonwealth Supported Place). Actual tuition fee charged may depend on the units studied and are subject to change. Masters program students please note: where the length of the masters program is 12 units or 1.5 years of full-time study equivalent, the indicative fee may not be a full fee for the course. For more fee information, including information about the FEE-HELP loan program and how you can defer your payments, see page 28 or visit www.deakin.edu.au/fees.

2 Most courses start in Trimester 1. This column indicates whether you have the option of commencing your studies in Trimester 2 or Trimester 3. Not all units are offered in every trimester.

3 Also offered through the Institute of Koorie Education, which uses community-based delivery.

4 Trimester 2 intake may be available subject to sufficient enrolments and is at the discretion of the Head of School.

5 The Master of Midwifery combines on- and off-campus study. The first 8 credits points of this course will be taught at the Melbourne Burwood Campus. The remaining 4 credits are available via off-campus study.

FT = Full Time
PT = Part Time
CSP = Commonwealth Supported Place
FPP = Fee-Paying Place
T1 = Trimester 1
T2 = Trimester 2

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**Denise Owen**
Clinical Education Coordinator
Critical Care and Specialty Programs
Nursing and Midwifery Education and Strategy Service
Southern Health

‘Deakin University and Southern Health have a partnership which provides leadership in nursing research practice across Southern Health. Southern Health recommends the Deakin postgraduate critical care nursing courses as the preferred courses to our nursing staff and provides the clinical component for these courses at Southern Health. Workplace training is essential to ensuring the delivery of safe and effective patient-centred care and also to ensure development opportunities to our nursing and midwifery staff.

Deakin University students bring highly-developed clinical and critical thinking skills in our critical care areas. Leadership and research skills are also strong attributes that we see in Deakin students. They also demonstrate highly adaptable and complex care capabilities both during and beyond their studies.

Deakin has a collaborative approach with industry which ensures the provision of relevant and contemporary courses suited to the needs of our organisation.’
Diabetes Education

The incidence of diabetes is rising in Australia and is likely to remain a major threat to public health. Deakin University’s Graduate Certificate of Diabetes Education prepares health professionals for specialty practice in diabetes education.

Professional recognition
The course is accredited by the Australian Diabetes Educators Association (ADEA). In addition, by completing the clinical practicum and workshop components of the course, you are eligible to seek registration as a Credentialled Diabetes Educator with ADEA. As a Credentialled Diabetes Educator you may register with Medicare and the Department of Veterans Affairs, enabling patients/clients to seek higher rebates for the services you provide.

Supervised Clinical Practicum
The course has been developed in collaboration with our industry partners, making the teaching relevant to today’s public healthcare needs.

Deakin’s partnership networks have led to a range of innovative clinical learning methods and provide you with unique opportunities in the academic and clinical components of the course.

Clinical placements are designed to introduce you to a range of professional skills in diabetes education and assist you to develop an awareness of professional issues.

Careers
After successfully completing this course you will be able to seek credentialing as a diabetes educator with ADEA and become qualified to gain employment within this specialty area in all states and territories of Australia.

Australia Diabetes Educators Association Partnership
Diabetes is prevalent in Aboriginal and Torres Strait Islander communities and it is crucial that Aboriginal health workers are provided with the skills and expertise to advise their clients on best practice in diabetes management and prevention strategies.

Deakin University’s Institute of Koorie Education and the School of Nursing and Midwifery, with support from Diabetes Australia – Vic and the Victorian Aboriginal Community Controlled Health Organisation (VACCHO), are proud to offer the Graduate Certificate of Diabetes Education to Aboriginal health workers. This initiative supports the Commonwealth Government’s pledge to ‘close the gap’ between Indigenous and non-Indigenous health outcomes and its commitment to encourage more Indigenous people to take up careers as health professionals.

Research active
Our staff are involved in a range of research activities that both reflect and inform the teaching program. Our research covers a broad range of illness and health-related areas, including diabetes, obesity and mental illness. Our research approach addresses both disease prevention and disease management, and is solution-focused with a goal to transfer the knowledge gained from our research findings to inform policy, practice and teaching.

Scholarships
Deakin offers a variety of scholarships to help support students financially during their studies, including a range of academic scholarships that are awarded to high-achieving students. For more information about scholarships visit www.deakin.edu.au/scholarships. You may also wish to search broadly for scholarships via the internet.

Further information
Australian Diabetes Educators Association www.adea.com.au
Diabetes Australia – Vic www.diabetesvic.org.au
Victorian Aboriginal Community Controlled Health Organisation (VACCHO) www.vaccho.org.au

Organisations that have employed our Diabetes Education graduates:

» Baker IDI Heart and Diabetes Institute
» Barwon Health
» Canberra Hospital
» Diabetes Australia, VIC
» Northern Health
» Royal Children’s Hospital, Melbourne
» The Alfred
» Toowoomba Health Service District
Graduate Certificate of Diabetes Education

Course code: H520

Admission requirements: Applicants for the Graduate Certificate of Diabetes Education must be appropriately qualified professionals with a bachelor’s degree or equivalent, with a health science background, including, but not limited to, registered nurses, dietitians, podiatrists, pharmacists, and general practitioners.

The Graduate Certificate of Diabetes Education is conducted by the School of Nursing and Midwifery. This course prepares health professionals for specialty practice in diabetes education, and is accredited by the Australian Diabetes Educators Association (ADEA).

**Course structure**

You must complete 4 credit points of study. Students seeking ADEA accreditation must also complete the one-week supervised clinical practicum and attend a five-day workshop on the Melbourne Burwood Campus. The course can be completed in two, three or four trimesters of study.

**Trimester 1**
- HND701 The Pathophysiology of Diabetes
- HND732 Diabetes in Professional Contexts

**Trimester 2**
- HND702 Management of Diabetes
- HND731 Learning and Teaching for Health Professionals

**Clinical practicum**

If you are interested in seeking registration with ADEA, you must successfully complete one week of supervised clinical practicum as part of this course. Your placement program will be worked out jointly by you, the course coordinator, and the practitioners supervising the placement. Contracts will be drawn up that will clearly specify the skills to be mastered, your responsibilities, and the responsibilities of the placement supervisor. Placement supervisors are Credentialled Diabetes Educators with ADEA.

**Support for off-campus students**

You will usually receive a course material package for each unit you are studying to ensure you have support and direction for your studies, and access to the academic material that is relevant for your course. You will also be supported by our award-winning library services and interactive learning technologies such as Deakin Studies Online (DSO), teleconferencing, eLive for online group work activities and tutorial sessions and iLectures (online lecture recordings). These technologies facilitate student engagement in a large proportion of the specialist units.

For more information regarding off-campus study and the support services available, please contact Health – Student and Academic Services:

Phone: +61 3 9251 7777
health-enquire@deakin.edu.au
www.deakin.edu.au/hmnbs/nursing

FOR MORE INFORMATION VISIT
www.deakin.edu.au/hmnbs/nursing
Deakin’s postgraduate nursing courses are designed to prepare registered nurses to meet contemporary challenges in specialist fields of nursing and to progressively build the knowledge and skills required to care for critically ill patients. The courses respond to the demands of industry and partnership/collaborating hospitals for nurses with sophisticated specialty skills and knowledge.

**Employment success**

Employment opportunities for nursing graduates have never been greater due to the current shortage of qualified nurses both locally and overseas. After successful completion of your chosen course, you will have developed the knowledge and skills that make you highly employable within a specialist field of nursing.

**Scholarships**

Deakin offers a variety of scholarships to help support students financially during their studies, including a range of academic scholarships that are awarded to high-achieving students.

For more information about scholarships visit [www.deakin.edu.au/scholarships](http://www.deakin.edu.au/scholarships). You may also wish to search broadly for scholarships via the internet.

**Research active**

The School of Nursing and Midwifery has many formal and informal links with hospitals and other agencies in both research and consultancy activities. Exciting developments over recent years have seen the establishment of partnership arrangements and the appointment of clinical chairs with major healthcare providers. The establishment of clinical chair positions has facilitated and strengthened the School’s Strategic Research Centre, the Centre for Quality and Patient Safety Research (QPS), which focuses on quality and risk management in clinical and aged care settings.

**Industry partners**

The School of Nursing and Midwifery’s Clinical Partnership Program is the first coordinated program of its kind in Australia. This extensive program connects Deakin’s School of Nursing and Midwifery to numerous healthcare organisations in the public and private sector and in metropolitan and non-metropolitan areas of Victoria.

Our partners include:

- The Alfred
- Barwon Health
- Cabrini Health
- Eastern Health
- Epworth Hospital
- Northern Health
- Southern Health
- UnitingCare Community Options.

**Career opportunities**

Deakin’s postgraduate courses have been developed in collaboration with our industry partners, making the teaching relevant to today’s industry needs.

After successfully completing your chosen course you will have a qualification that is highly respected by industry and academia, and you will be qualified to gain employment within your chosen specialty in all states and territories of Australia, as well as overseas.

**Credit for Prior Learning**

The University aims to provide students with as much credit as possible for approved prior study or informal learning that exceeds the normal entrance requirements for the course and is within the constraints of the course regulations. Students are required to complete a minimum of one-third of the course at Deakin University, or 4 credit points, whichever is greater. In the case of certificates, including graduate certificates, a minimum of 2 credit points within the course must be completed at Deakin.

Please contact Health – Student and Academic Services for more information about Credit for Prior Learning and how to apply:

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**Further information**

Victorian Perioperative Nurses Group (VPNG) [www.vpng.org.au](http://www.vpng.org.au)
Royal College of Nursing, Australia (RCNA) [www.rcna.org.au](http://www.rcna.org.au)
College of Emergency Nursing Australasia (CENA) [www.cena.org.au](http://www.cena.org.au)
Australian College of Nurse Practitioners (ACNP) [www.acnp.org.au](http://www.acnp.org.au)
Australian Society of Post Anaesthesia and Anaesthesia Nurses (ASPAAN) [www.aspaan.org.au](http://www.aspaan.org.au)
Gastroenterological Nurses College of Australia (GENCA) [www.genca.org](http://www.genca.org)
Nursing and Midwifery Board of Australia [www.nursingmidwiferyboard.gov.au](http://www.nursingmidwiferyboard.gov.au)
‘My job is the acute care of patients both in the emergency department and the coronary care unit of Box Hill Hospital. This involves everything from providing simple pain relief through to performing life saving treatments such as CPR.

I enjoy my work because of the life-changing impact you can have on patients and their families. It’s an ever-changing working environment and one day is never the same as the next.

Because I studied my undergraduate degree at Deakin, I felt comfortable that a postgraduate degree at Deakin would provide me with the most up-to-date clinically relevant information. In addition, the course encouraged developing skills that would be invaluable to continuing my learning upon completion of my study.

The course was taught with an easy, no-nonsense teaching approach. This allowed for concepts that would normally be complex and confusing to become understandable and achievable. Not only did the course teach me practical theoretical knowledge but, as nursing is continually changing and developing, one of the greatest assets that the course has given me is the ability to always question and research current practice trends.

‘Not only did the course teach me practical theoretical knowledge but, as nursing is continually changing and developing, one of the greatest assets that the course has given me is the ability to always question and research current practice trends.’

I am now a senior nurse within a busy cardiac unit, providing current up-to-date best practice guidelines. My postgraduate study has put me on a path of education and I now regularly supervise junior and undergraduate nursing students as well as mentor other postgrad nursing students.

* Deakin now offers studies in critical care as a specialty practice area in the Master of Nursing Practice.
Critical care
Critical care nurses provide care for patients who are seriously ill and reliant on life support equipment for their recovery. Critical care nursing can cover a variety of settings including acute cardiac care, emergency and high dependency nursing areas. The critical care nurse working in the intensive care unit essentially cares for one patient and their family. Monitoring life support equipment, responding to changes in the patient’s condition, administering medications, attending to wound dressings and delivering essential nursing care are just some of the activities that are required to ensure that the patient is supported during their intensive care stay.

Emergency care
Emergency nurses work in the accident and emergency department of a hospital and act as the ‘first line’ in the treatment of patients who have suffered some kind of trauma, injury or illness. This may be anything from a major road accident or physical assault to snake bites, appendicitis or a child falling out of a tree in their backyard. An emergency nurse’s work is challenging and offers the ultimate in variety and fulfilment. Emergency nurses are considered ‘multi-skilled’ in the nursing profession. Primarily, they look after people who have been involved in major or minor trauma, injury or illness and provide care for people with medical and surgical conditions.

Intensive care
Intensive care nursing deals specifically with life-threatening problems to ensure that acutely and critically ill patients and their families receive optimal care. Critically ill patients have complex healthcare needs that require intensive and complex nursing care. Intensive care nurses often work in intensive care units (ICUs), including medical, surgical, paediatric, and neonatal ICUs, cardiac care units, cardiac catheter labs, high dependency units, emergency departments and recovery rooms.

Perioperative
Perioperative nurses work in operating rooms assisting in all areas of surgical procedures. This area of nursing requires skills and abilities that both challenge and reward the people who work in this environment. The nurse, as well as being a skilled clinician and technologist, is adept at communication, problem-solving and being a patient advocate. Perioperative nursing is all about caring for the patient, and often their family, as they undergo surgery. It involves preparing an individual for surgery, offering comfort and support, using sound nursing skills and problem-solving techniques together with specialised skills to ensure a safe and effective experience. The work of a perioperative nurse includes assisting with minor surgery using local anaesthetics through to major surgery as a result of injury or disease.

Nurse practitioner
The Master of Nursing Practice (Nurse Practitioner) aims to extend the scope of practice of registered nurses, as well as broaden and deepen their theoretical knowledge as it relates to their specialty practice setting. This course enables you to select from a range of units to plan a course of study that supports your chosen career path in the clinical domain of nursing or midwifery. The Master of Nursing Practice (Nurse Practitioner) also contains core units of study to support your application for endorsement as a nurse practitioner by the Nursing and Midwifery Board of Australia.
Master of Nursing Practice

Course code: H771

Admission requirements: Applicants should normally possess a Bachelor of Nursing or equivalent approved qualification, and be registered as a Registered Nurse with the Nursing and Midwifery Board of Australia or an equivalent registering authority. Applicants should also have had a minimum of 12 months recent clinical experience. Applicants without full tertiary qualifications but with other relevant experience may also be considered for admission.

In response to industry and professional demand to increase masters-qualified registered nurses to meet the need for a sustainable Australian health care system, Deakin's Master of Nursing Practice has undergone significant change and will introduce a new course structure in 2012 (subject to approval). The new course design will contribute to the development of the expertise necessary for graduates to engage in nursing leadership in professional, academic and advanced practice contexts.

The flexible new course structure has a strong focus on leadership, quality and risk management, and enables you to choose from several pathway options, thus providing you with the opportunity to tailor your studies to meet your career aspirations. Depending on your desired career direction, you can complete this course via one of the following pathways:

» leadership and management
» advanced clinical practice
» specialty practice (cardiac care, critical care, emergency care, intensive care or perioperative nursing).

The Master of Nursing Practice consists of 12 credit points of study. The units have a strong focus on leadership, quality and risk management and are tailored to equip you with the capacities and capabilities required for an extended role in your clinical domain.

This course has multiple alternative exit points at graduate certificate and graduate diploma level to meet the current perceived needs of registered nurses and industry. These students have the opportunity to alternatively exit the Master of Nursing Practice course with a Graduate Diploma of Nursing Practice (H675) or Graduate Diploma of Nursing Practice in a specialty area (H645 Intensive Care; H665 Cardiac Care; H666 Emergency Care; H667 Critical Care; or H672 Perioperative Nursing) following successful completion of 8 credit points of study.

A further option available for students is an exit point with a Graduate Certificate of Nursing Practice (H575) or Graduate Certificate of Nursing Practice in a specialty area (H545 Intensive Care; H565 Cardiac Care; H566 Emergency Care; H567 Critical Care; or H572 Perioperative Nursing) on satisfactory completion of 4 credit points of study.

Leadership and management course structure

This pathway is ideally suited for those interested in extending their current knowledge and skills in the acute care setting, and requires the completion of 12 credit points of study comprising three core units and nine elective units.

Core units

Trimester 1
HND701 The Pathophysiology of Diabetes
HND732 Diabetes in Professional Contexts
HND709 Mental Health Triage and Emergency Psychiatry
HND714 Ethical Dimensions of Nursing
HND725 Research Thesis A
HND734 Advanced Diagnostic Reasoning
HND746 Nursing, Cultural Diversity and Politics in Health Care
HND749 Patient Safety and Risk Management
HND750 Advanced Primary Health Care Practice
HNN715 Leadership and Management in Nursing

Trimester 2
HNN710 Community Mental Health
HNN715 Leadership and Management in Nursing
HNN726 Research Thesis B
HNN727 Research in Nursing and Midwifery*
HNN729 Trends in Nursing Futures
HNN732 Advanced Clinical Decision Making
HNN733 Advanced Practice Development
HNN781 Therapeutic Medication Management

Elective units

Trimester 1
HND702 Management of Diabetes
HND731 Learning and Teaching for Health Professionals
HNN710 Community Mental Health
HNN715 Leadership and Management in Nursing
HNN726 Research Thesis B
HNN727 Research in Nursing and Midwifery*
HNN729 Trends in Nursing Futures
HNN732 Advanced Clinical Decision Making
HNN733 Advanced Practice Development
HNN781 Therapeutic Medication Management

Trimester 2
HNN734 Advanced Primary Health Care Practice
HNN746 Nursing, Cultural Diversity and Politics in Health Care
HNN780 Quality and Safety in Medication Management

Elective units

Trimester 1
HND701 The Pathophysiology of Diabetes
HND732 Diabetes in Professional Contexts
HNN709 Mental Health Triage and Emergency Psychiatry
HNN714 Ethical Dimensions of Nursing
HNN725 Research Thesis A
HNN734 Advanced Diagnostic Reasoning
HNN733 Advanced Primary Health Care Practice
HNN746 Nursing, Cultural Diversity and Politics in Health Care
HNN749 Patient Safety and Risk Management
HNN780 Quality and Safety in Medication Management

* This unit is worth 2 credit points and must be completed by students wishing to undertake the research units: HNN725 Research Thesis A and HNN726 Research Thesis B.
### Nursing

#### Specialty practice course structure

For cardiac care, critical care, emergency care and intensive care

This pathway is ideally suited for those interested in seeking employment in the specialty practice areas of cardiac care, critical care, emergency care, intensive care or perioperative nursing. It requires the completion of four core units (4 credit points), two specialty units (chosen according to your specialty area of interest) and 6 credit points of elective units.

**Core units**

**Trimester 1**
- HNN750 Inquiry into Critical Care Nursing Practice*
- HNN751 Advanced Physiology and Patient Assessment
- HNN752 Core Principles of Care for the Critically Ill Patient

**Trimester 2**
- HNN788 Advanced Concepts in Specialty Practice*

**Specialty units**

**Trimester 2**
- HNN765 Cardiac Care Nursing 1^*
- HNN775 Cardiac Care Nursing 2^*
- HNN767 Critical Care Nursing 1^*
- HNN777 Critical Care Nursing 2^*
- HNN766 Emergency Care Nursing 1^*
- HNN776 Emergency Care Nursing 2^*
- HNN764 Intensive Care Nursing 1^*
- HNN774 Intensive Care Nursing 2^*

**Elective units**

**Trimester 1**
- HND701 The Pathophysiology of Diabetes
- HND732 Diabetes in Professional Contexts
- HNN709 Mental Health Triage and Emergency Psychiatry
- HNN714 Ethical Dimensions of Nursing
- HNN725 Research Thesis A
- HNN730 Advanced Diagnostic Reasoning
- HNN746 Nursing, Cultural Diversity and Politics in Health Care
- HNN749 Patient Safety and Risk Management
- HNN780 Quality and Safety in Medication Management

**Trimester 2**
- HND702 Management of Diabetes
- HND731 Learning and Teaching for Health Professionals
- HNN710 Community Mental Health
- HNN715 Leadership and Management in Nursing
- HNN726 Research Thesis B
- HNN727 Research in Nursing and Midwifery¶
- HNN729 Trends in Nursing Futures
- HNN732 Advanced Clinical Decision Making
- HNN733 Advanced Practice Development
- HNN781 Therapeutic Medication Management

* These units must be completed by those interested in taking an alternate exit from this course at graduate diploma level.

^ These units must be completed by those interested in pursuing specialty practice in cardiac care.

# These units must be completed by those interested in pursuing specialty practice in critical care.

+ These units must be completed by those interested in pursuing specialty practice in emergency care.

== These units must be completed by those interested in pursuing specialty practice in intensive care.

¶ This unit is worth 2 credit points and must be completed by students wishing to undertake the research units: HNN725 Research Thesis A and HNN726 Research Thesis B.

### For perioperative nursing

The following course structure is tailored to those interested in perioperative nursing and comprises six specialty units and 6 credit points of elective units.

**Specialty units**

**Trimester 1**
- HNN740 Principles of Intraperioperative Nursing Care 1
- HNN741 Nursing Inquiry for Specialty Practice
- HNN755 Principles of Anaesthesia and Post Anaesthesia Nursing Care 1

**Trimester 2**
- HNN742 Principles of Anaesthesia and Post Anaesthesia Nursing Care 2
- HNN743 Principles of Intraperioperative Nursing Care 2
- HNN744 Specialty Perioperative Practice 1

**Elective units**

**Trimester 1**
- HND701 The Pathophysiology of Diabetes
- HND732 Diabetes in Professional Contexts
- HNN709 Mental Health Triage and Emergency Psychiatry
- HNN714 Ethical Dimensions of Nursing
- HNN725 Research Thesis A
- HNN730 Advanced Diagnostic Reasoning
- HNN734 Advanced Primary Health Care Practice
- HNN746 Nursing, Cultural Diversity and Politics in Health Care
- HNN749 Patient Safety and Risk Management
- HNN780 Quality and Safety in Medication Management

**Trimester 2**
- HND702 Management of Diabetes
- HND731 Learning and Teaching for Health Professionals
- HNN710 Community Mental Health
- HNN715 Leadership and Management in Nursing
- HNN726 Research Thesis B
- HNN727 Research in Nursing and Midwifery¶
- HNN729 Trends in Nursing Futures
- HNN732 Advanced Clinical Decision Making
- HNN733 Advanced Practice Development
- HNN781 Therapeutic Medication Management

¶ This unit is worth 2 credit points and must be completed by students wishing to undertake the research units: HNN725 Research Thesis A and HNN726 Research Thesis B.
Master of Nursing Practice (Nurse Practitioner)

Course code: H773

Admission requirements: Applicants should normally possess a Bachelor of Nursing or equivalent approved qualification, and be registered as a Registered Nurse with the Nursing and Midwifery Board of Australia or an equivalent registering authority. Applicants should also have a minimum of 5 years full-time experience (FTE) as a Registered Nurse, including 3 years FTE in a specialty area and one year FTE at an advanced practice level.

The Master of Nursing Practice (Nurse Practitioner) consists of 12 credit points of study, which usually comprises the nurse practitioner core units (6 credit points) in addition to 6 credit points of study selected from the list of nursing units and elective units below. If an applicant does not have a graduate diploma qualification in nursing, it is recommended that they enrol in six units of study from the list of nursing units and elective units prior to undertaking the nurse practitioner sequence of core units.

You must be working as a registered nurse on at least a half-time basis while undertaking the core units of study. During the course, evidence of role extension must be maintained as specified by the Nursing and Midwifery Board of Australia for endorsement as a nurse practitioner.

Course structure
The Master of Nursing Practice (Nurse Practitioner) consists of 12 credit points of study, comprising core units and 6 credit points of studies selected from the list of nursing units and electives units below. All core units must be successfully completed to be eligible for endorsement as a nurse practitioner.

Core units
Year 1
Trimester 1
HNN730 Advanced Diagnostic Reasoning
HNN731 Contemporary Nurse Practitioner Role

Trimester 2
HNN732 Advanced Clinical Decision Making
HNN733 Advanced Practice Development

Year 2
Trimester 1
HNN780 Quality and Safety in Medication Management

Trimester 2
HNN781 Therapeutic Medication Management

Elective units
Nursing units
Each unit is worth 1 credit point unless otherwise indicated.

Trimester 1
HNN714 Ethical Dimensions of Nursing
HNN746 Nursing, Cultural Diversity and Politics of Health Care
HNN749 Patient Safety and Risk Management

Trimester 2
HNN715 Leadership and Management in Nursing
HNN727 Research in Nursing and Midwifery~
HNN729 Trends and Nursing Futures

Other elective units (maximum of 2 credit points)
Each unit is worth 1 credit point unless otherwise indicated.

Trimester 1
HND732 Diabetes in Professional Contexts
HNN734 Advanced Primary Health Care Practice

Trimester 2
HND731 Learning and Teaching for Health Professionals
HNN760 Advanced Family Health Practice
HNN793 Advanced Diabetes Management~

~ This unit is worth 2 credit points.

FOR MORE INFORMATION VISIT
www.deakin.edu.au/hmnbs/nursing
The midwife is recognised as a responsible and accountable professional who works in partnership with women to give the necessary support, care and advice during pregnancy, labour and the postpartum period to conduct births and provide care for the newborn and the infant. The midwife has an important task in health counselling and education, not only for the woman, but also within the family and the community. This work involves antenatal education and preparation for parenthood and may extend to women's health, sexual or reproductive health and childcare. A midwife may practise in any setting, including the home, community, hospitals, clinics or health units.

The Master of Midwifery is designed to prepare you to meet contemporary challenges within the specialty field of midwifery, and equip you with the knowledge and skills for advanced midwifery practitioner roles.

You may be interested in this course if you are a registered nurse wishing to increase your knowledge and skills to plan a career in the area of midwifery practice, if you are seeking re-entry into midwifery practice, or if you are a midwife wishing to upgrade your qualifications from a hospital certificate course.

**Clinical learning**
Deakin's Master of Midwifery will provide you with opportunities to develop midwifery practice skills through integration of the theory and clinical competencies within a supportive supervised midwifery practicum.

**Industry accreditation and professional recognition**
This course produces graduates who have the knowledge, values, attitudes and competencies that reflect the philosophy, nature and scope of midwifery practice.

After successful completion of 8 credit points of the Master of Midwifery, students are eligible to apply to the Nursing and Midwifery Board of Australia for registration as a midwife.

**Career opportunities**
Employment opportunities for have never been greater due to the current shortage of qualified midwife both locally and overseas. Throughout your course you will develop the knowledge and skills that make you highly employable within the specialist field of midwifery.

**Industry partners**
The School of Nursing and Midwifery Clinical Partnership Program is the first coordinated program of its kind in Australia. This extensive program connects Deakin's School of Nursing and Midwifery to eight healthcare organisations in the public and private sector and in metropolitan and non-metropolitan areas of Australia. Our partners include:

- The Alfred
- Barwon Health
- Cabrini Health
- Eastern Health
- Epworth Hospital
- Northern Health
- Southern Health
- UnitingCare Community Options.

Deakin's postgraduate courses have been developed in collaboration with our industry partners, making the teaching relevant to today's industry needs.

**Scholarships**
Deakin offers a variety of scholarships to help support students financially during their studies, including a range of academic scholarships that are awarded to high-achieving students. For more information about scholarships visit [www.deakin.edu.au/scholarships](http://www.deakin.edu.au/scholarships). You may also wish to search broadly for scholarships via the internet.

**Research active**
The School of Nursing and Midwifery has many formal and informal links with hospitals and other agencies in both research and consultancy activities. Exciting developments over recent years have seen the establishment of partnership arrangements and the appointment of clinical chairs with major healthcare providers. The establishment of clinical chair positions has facilitated and strengthened the School's Strategic Research Centre, the Centre for Quality and Patient Safety Research (QPS), which focuses on quality and risk management in clinical and aged care settings.

**Further information**
Nursing and Midwifery Board of Australia
Australian College of Midwives [www.midwives.org.au](http://www.midwives.org.au)
As a qualified nurse working in paediatrics, Kate Daley had long held an interest in caring for newborn and neonatal children but it was after she’d had her own child that she decided to further her studies in the area.

‘Following my own experience with pregnancy, childbirth and having an infant to care for, the motivation to undertake further studies in the field of nursing grew much stronger,’ she recalls.

Impressed with her experience at Deakin while studying for a Bachelor of Nursing, Kate decided to undertake a Graduate Diploma of Midwifery. Since completing the diploma in 2008, she has been employed as a midwife at Geelong Hospital.

Kate says the strength of the Deakin course was its clinical component, delivered via collaboration between Geelong Hospital and Deakin.

‘We learned much more effectively through hands-on, clinical experience,’ she says.

‘Also the highly experienced and qualified midwifery educators at Deakin, their inspiring anecdotes, and teaching methods were beneficial in providing valuable educational sessions and environments for students.’

Kate says the flexible structure of Deakin’s course — allowing for remote study — meant she was able to complete the course with ease — including before and after the birth of her second child.

‘I found all of the staff at Deakin supportive and accommodating to my personal and family needs,’ she says. ‘After the birth of my second child, I was able to continue study at home with off-campus units, which allowed me to continue study without deferment.’

Kate says her postgraduate diploma has led to new career opportunities.

‘The thought of further study did scare me for a little while, but since completing my postgraduate studies, I am proud of where my new qualification has allowed my career path to take me.’

* The Graduate Diploma of Midwifery is now offered as an exit point in the Master of Midwifery.

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Kate Daley
Bachelor of Nursing, Deakin University, 1998
Graduate Diploma of Midwifery*, Deakin University, 2008
Employed: Midwife, Geelong Hospital
**Master of Midwifery**

**Course code:** H776

**Admission requirements:** You must be a Registered Nurse with the Nursing and Midwifery Board of Australia or equivalent; or have completed a Graduate Diploma of Midwifery, or equivalent, prior to entry; and be practising as a midwife.

The Master of Midwifery aims to produce graduates with the knowledge, values, attitudes, and competencies that reflect the philosophy, nature and scope of midwifery practice in accordance with the requirements of the Nursing and Midwifery Board of Australia. Following successful completion of the theoretical and clinical components of the first 8 credit points of study, you may apply to the Nursing and Midwifery Board of Australia for registration as a midwife.

In the final 4 credit points of study for the Master of Midwifery, you are encouraged to explore, at an advanced level, issues surrounding healthy women during the childbearing experience; their newborn infants and families; women who experience complex health issues during pregnancy, labour, birth or the time after birth; and newborn infants who experience complex health issues (risk management).

**Course structure**

The Master of Midwifery is comprised of 12 credit points of study and is designed for registered nurses seeking registration as a midwife, currently registered midwifery practitioners wishing to advance their professional learning and practice development, and for those seeking re-recognition of their qualification as a midwife with the Nursing and Midwifery Board of Australia.

Current practitioners who wish to upgrade their qualifications may not be required to complete practice hours or ‘continuity of care experiences’ with childbearing women.

**Course structure for registered nurses seeking registration as a midwife**

Registered nurses intending to seek registration as a midwife are required to successfully complete 8 credit points of study consisting of 5 core units (equivalent to 6 credit points) and 2 elective unit options (equivalent to 2 credit points) before progressing to the additional 4 credit points of study as outlined below for currently registered midwifery practitioners.

The first 8 credit points of study are offered on campus over 1.5 years through a combination of full-time and part-time study, and are supported by a range of interactive teaching methods.

**Core units**

**Year 1**

- Trimester 1
  - HNM701 The Woman During Pregnancy, Labour and Birth
  - HNM702 The Woman and Newborn Infant

- Trimester 2
  - HNM703 Contexts of Midwifery Practice
  - HNM704 Clinical Challenges in Maternity Care
    
    *plus one elective unit*

**Year 2**

- Trimester 1
  - HNM705 Clinical Challenges in Infant Care
    
    *plus one elective unit*

**Elective units**

The 2 credit points of elective options may be chosen from the following:

- HNN727 Research in Nursing and Midwifery (2 credit points)
- HNN734 Advanced Primary Health Care Practice
- HNN760 Advanced Family Health Practice
- HNN793 Advanced Diabetes Management (2 credit points)

*or from the following Professional Development Unit learning packages:*

- **Lactation and infant feeding**
  - Learning package 1: The Science of Infant Feeding
  - Learning package 2: Infant Feeding Management

- **Contemporary midwifery practice**
  - Learning package 1: Examination of the Newborn
  - Learning package 2: The Midwife in the Community
  - Learning package 3: Health Promotion: The Role of the Midwife
  - Learning package 4: Care of the Perineum: Labour and Birth (for registered midwives only)

Alternatively, students may select level 7 elective units from other Schools within the Faculty of Health.

- Lectures are conducted from the Melbourne Burwood Campus supported by videoconference arrangements to other venues. Online learning resources such as eLive (eluminate Live) are used for independent study, lecture delivery and discussions.
- Each learning package is worth 0.5 credit points.

Following successful completion of 8 credit points of study students may choose to exit from the Master of Midwifery and obtain a Graduate Diploma of Midwifery. Those choosing this option will be eligible to apply to the Nursing and Midwifery Board of Australia for registration as a midwife.

Registered nurses can exit the course following successful completion of a program of study (equivalent to 4 credit points) and when they are eligible to make this application. Those interested in pursuing this option are advised to speak with the course coordinator.
Course structure for currently registered midwifery practitioners
Following successful completion of the first 8 credit points of Deakin’s Master of Midwifery (or equivalent prior to entry), continuing students must complete an additional 4 credit points of elective units. These 4 credit points may be chosen as Option 1 or Option 2 below and undertaken in off-campus study mode.

This program of study is also available to those seeking to obtain re-recognition of their qualification as a midwife following a lapse in practice. Current midwifery practitioners who wish to upgrade their qualifications may not be required to complete practice hours or ‘continuity of care experiences’ with childbearing women.

**Option 1 – coursework (off-campus units of study)**
Choose 4 credit points of study from the following list of units. Each unit is worth 1 credit point unless indicated.

- HNM708 Midwifery Professional Practice®
- HNN727 Research in Nursing and Midwifery®
- HNN734 Advanced Primary Health Care Practice
- HNN760 Advanced Family Health Practice
- HNN780 Quality and Safety in Medication Management®
- HNN781 Therapeutic Medication Management

Alternatively, you may select level 7 electives from other Schools within the Faculty of Health.

**Option 2 – research**
Students wishing to undertake the 4 credit point minor thesis in order to complete the Master of Midwifery by research (Option 2) must have previously completed HNH727 Research in Nursing and Midwifery (or equivalent).

- HNN725 Research Thesis A
- HNN726 Research Thesis B

* This unit is worth 2 credit points.
+ This unit would usually be taken as an elective option for the first 8 credit points of study for those interested in completing the Master of Midwifery by research.
# This unit is a prerequisite for HNN781 Therapeutic Medication Management.
* The Master of Midwifery combines on and off-campus study. The first 8 credits of this course will be taught at the Melbourne Burwood Campus. The remaining 4 credits are available via off-campus study.

Clinical practicum
The Master of Midwifery has been designed to incorporate clinical learning opportunities and supervised part-time employment arrangements within a variety of maternity service settings. Students are usually employed within a collaborating hospital to support and provide a sound clinical learning environment for the clinical program requirements of the course.

Where concurrent employment is not possible, clinical practicum may be negotiated. There are clinical hours that must be completed independently of the supervised employment component.

Registered nurses seeking re-recognition of their qualification as a midwife may undertake a ‘midwifery return to practice’ program of study (exit point at 4 credit points) and are required to make their own arrangements in maternity services to support them in meeting practice requirements of the program and those required by the Nursing and Midwifery Board of Australia.

The theoretical and clinical components of the assessment for each unit must be passed in order to successfully gain an overall pass. Compulsory clinical hurdles form part of the assessment. Recognition of the importance of clinical assessments is calculated in the overall student workload. Failure of a compulsory practicum in a unit will normally lead to exclusion from the course.

Support for off-campus students
As an off-campus student in the Master of Midwifery you will usually receive a course material package for each unit you are studying to ensure you have support and direction for your studies, and access to the academic material that is relevant for your course. You will also be supported by our award-winning library services and interactive learning technologies such as Deakin Studies Online (DSO), teleconferencing, eLive for online group work activities and tutorial sessions and iLectures (online lecture recordings). These technologies facilitate student engagement in a large proportion of the specialist units.

For more information regarding off-campus study and the support services available, please contact Health – Student and Academic Services:

Phone: +61 3 9251 7777
health-enquire@deakin.edu.au

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FOR MORE INFORMATION VISIT
www.deakin.edu.au/hmnbs/nursing
Bachelor of Medicine Bachelor of Surgery

Course code: H311

Selection is based on undergraduate academic record (grade point average or GPA), GAMSAT results and performance in a structured interview, which examines an applicant’s skills in a number of areas relevant to medical practice, including communication skills, ethics and understanding of rural and regional issues.

Selection bonuses are awarded for rural and regional experience (which can be achieved through residency in a rural or regional area or through study at a rural or regional school, TAFE or university), prior education in a relevant field (e.g. nursing, biomedical sciences), prior clinical experience and financial disadvantage during undergraduate study.

The Bachelor of Medicine Bachelor of Surgery is a four-year, graduate-entry program.

It is distinctive and innovative, and aims to contribute to the improvement of the health and wellbeing of Australians by training doctors who are skilled and motivated to pursue a career in medicine in rural and regional areas either as specialists or general practitioners.

As a Deakin medical student you will gain a comprehensive understanding of the practise of medicine, with an emphasis on the early development of clinical, communication and procedural skills; diagnosis and management of chronic diseases; and multidisciplinary teamwork.

The first two years of the program use a systems approach and problem-based learning tutorials, with a focus on interprofessional learning. During the third and fourth years, training will be delivered in clinical settings in one of four Clinical Schools – Geelong, Ballarat, Warrnambool or Box Hill. A cohort of students will spend all of third year attached to a regional general practice.

For more information please refer to the Medicine study area booklet or visit the Deakin Medical School website at www.deakin.edu.au/medicine.
Debra Daniels, who is studying a Master of Nursing (Nurse Practitioner) course, says her postgraduate study is the ‘next chapter’ in her nursing career.

‘I currently work in a rural emergency department and I feel this is the appropriate path for me to advance my career further and provide me with greater fulfilment,’ she says.

Debra – who lives in Birregurra, south-west of Geelong – is studying off campus and says when she first enquired about returning to study, she found the School of Nursing and Midwifery staff ‘extremely’ helpful.

‘They provided me with direction and assisted me with my return to study. It has been many years since I have undertaken any study at this level and the staff have been more than happy to assist me in whatever way they can.’

‘Deakin staff provided me with direction and assisted me with my return to study. It has been many years since I have undertaken any study at this level and the staff have been more than happy to assist me in whatever way they can.’

In the future, Debra is looking forward to being endorsed as a nurse practitioner and hopes to work in remote areas of Australia.

Debra Daniels
Master of Nursing (Nurse Practitioner)
Off campus
The Faculty of Health and the School of Nursing and Midwifery are committed to life-long learning and offer a variety of flexible, off-campus career development learning packages for registered and enrolled nurses and allied health professionals.

High-quality learning packages offered through the Professional Development Unit (PDU) provide you with the opportunity to:

- update your skills and knowledge
- support your current practice
- explore another career direction
- seek an alternative entry into higher education.

**Course delivery**

All learning packages are written by expert practitioners to ensure that course content is current and addresses the needs of contemporary practice. While you are studying, you will have the support of a skilled and knowledgeable tutor.

**Continuing professional development**

Learning packages have been endorsed by the Royal College of Nursing, Australia (RCNA), according to approved criteria. Each package attracts 12.5 Continuing Nurse Education (CNE) points as part of the RCNA’s Life Long Learning Program (3LP).

All studies are completed off campus via distance education, so you can study at a time and place that suits you, and fit your study around work and lifestyle commitments. All learning packages are studied over a 12-week trimester period, and are available in either assessed mode (with assessment) or audit mode (without assessment).

Heather Cook is an Australian Registered Nurse who has worked in the Awali Hospital in Bahrain since 2002. Heather works full time as Head Professional Nurse of Theatre and travels between Western Australia and Bahrain each year.

Over the past eight years Heather has completed several Professional Development Unit (PDU) learning packages, including anaesthetics and critical care topics such as fluid dynamics, cardiac surgery and advanced clinical nursing management. Heather finds all the packages excellent, informative and the related articles suitable and interesting to read. Awali Hospital is small and Heather has limited access to attend study days or conferences. Heather likes to keep on top of new developments, medications and best practice in her field, and not only does the PDU help to keep her knowledge current but also reassures and guides her in safe practice.

**Current PDU studies:**

- Ophthalmic Nursing 1 – How Eyes Works
- Ophthalmic Nursing 2 – Conditions that Impair Vision

She belongs to the RCNA 3LP program and benefits from receiving professional development points for her studies to assist her to maintain her Australian Nursing Registration.

‘PDU learning packages keep me knowledgeable and confident in my practice. I am able to pass on information to my staff and also update my procedures/policies with the latest information, and this in turn benefits the patients in our care,’ says Heather.

Heather chose to undertake studies with Deakin’s PDU because of the variety and flexibility of study options available. ‘The 12-week trimester duration and the flexibility are great advantages. The variety of learning packages offered is also great,’ says Heather.

Heather is very enthusiastic when asked if she would recommend Deakin PDU studies to prospective students: ‘Most definitely! The bonus of this distance study allows me to adjust my work, horse riding and study time on a daily basis as I am not committed to a rigid learning timetable. Having control over my time has benefited me as it has instilled discipline and allows me to stay abreast of my daily life schedule without feeling overwhelmed.’
Study pathways
Each assessed learning package is equivalent to 0.5 credit points of study. Multiples of 1 credit point may attract Credit for Prior Learning for applicants who meet the relevant entry requirements and are selected into an award course such as a graduate certificate or masters program (see pathway options below). Studies taken in audit mode (without assessment) do not attract Credit for Prior Learning.

Areas of study
A range of single learning packages are currently available in many areas of nursing, including:
» adolescent health
» advanced clinical nursing in the adult patient
» advanced diabetes management
» ageing in Australian society
» assessment and management of kidney disorders
» cancer care
» contemporary mental health nursing
» contemporary midwifery practice
» critical care nursing
» facilitation of learning
» lactation and infant feeding
» maternity nursing (available to nurses wishing to register in USA or Canada)
» neonatal nursing
» ophthalmic nursing
» paediatric nursing
» palliative care
» research in practice
» nurses working in the school environment
» trauma nursing*

Customised learning packages
The Professional Development Unit also offers customised learning packages to suit the needs of individual organisations, subject to guaranteed minimum enrolments. These learning packages can be designed to address specific areas and issues, and may be supported by onsite workshops.

Customised learning packages will particularly suit the ongoing professional development needs of nurses in hospitals and other healthcare agencies, including general practice nurses.

Additional support for our students
On request following enrolment, we offer new students a complimentary ‘Return to Study’ CD-ROM. This resource focuses on preparing you to undertake further study by addressing writing skills, techniques for critical reading, study strategies, motivation tips and basic computer skills. Professionals who have not studied in recent years will find this resource highly valuable.

Students wishing to refresh their academic skills will also have access to a wide range of Deakin’s student support services.

Entry requirements and enrolment
Enrolment is available in all trimesters, however the offer of learning packages is subject to minimum enrolment numbers, and as such, some learning packages may not be offered in all trimesters.

Enrolment forms can be downloaded from the PDU web site. Enrolments close four weeks prior to the start of each trimester.

Conditions of entry
Applications will be assessed on an individual basis and must be accompanied by payment for the learning package.

Additional charges
The majority of learning packages are supported by a prescribed text. Students may be required to purchase the prescribed text if it is not available through a workplace or library.

More information
For more information about the PDU, the learning packages available, changes to enrolment, refund policy and to access an enrolment form, please contact Health – Student and Academic Services:

Health – Student and Academic Support
Faculty of Health
Phone: +61 3 9251 7777
health-enquire@deakin.edu.au
www.deakin.edu.au/hmnbs/pdu

* To gain Credit for Prior Learning students may be required to demonstrate clinical competency or complete a clinical learning program.
Research at Deakin

Universities are about knowledge – creating, discovering, analysing, sharing and dispersing knowledge. Research is at the core of these activities and helps to make Deakin University a vibrant place to study.

At Deakin we take pride in being relevant to students and to their communities, not just in the courses we teach, but in the research we carry out.

Studying at a university that is committed to research that matters means you have the opportunity to learn from people who are making a real difference in the world.

Our academic and research staff are highly regarded and at the cutting edge in their fields of research. This is important, regardless of whether or not you want to pursue a research career, because it means that you will graduate with the latest knowledge in your chosen field.

Deakin is serious about providing excellent support and experiences for our research students, most of whom have opportunities to work with partner collaborators nationally and internationally, present at international conferences and use world-class facilities within Australia and abroad.

There has never been a more exciting or compelling time to be at Deakin University as it moves confidently towards improving the University’s research performance in order to position itself in the top third of the Australian higher education sector.

This is being achieved by building a critical mass of researchers who will develop a distinctive, broad-based portfolio of high-quality discovery, applied and commercial research.

Deakin University provides research degrees to match a variety of career plans and personal circumstances. Part-time or full-time study is available on campus and some programs may also be available off campus.

The two main types of research degree we provide are the research masters and the Doctor of Philosophy (PhD).

A masters degree is awarded to a candidate for making an original contribution to knowledge achieved in one to two years of full-time candidature or the part-time equivalent. The focus of these postgraduate degrees is on research, but some coursework may be included. The masters degree is an advanced qualification that is relevant for many careers.

A doctoral degree is awarded to a candidate for making a substantial original contribution to knowledge achieved in three to four years of full-time candidature or the part-time equivalent. The PhD is becoming the minimum desired qualification for pursuing a career in academia or research and is an ideal basis for many other careers.

To ensure you enrol in a research degree that meets your needs and expectations, please discuss the available options with the Faculty of Health.

More information
Research Services Division
Phone: +61 3 9251 7124
research-hdr@deakin.edu.au
www.deakin.edu.au/future-students/research

Deakin graduate Scott Readett now works in the cardiac unit of a Melbourne hospital.
Associate Professor Judy Currey coordinates the suite of 10 critical care and perioperative postgraduate nursing programs. Her postdoctoral research program has educational and clinical arms.

Educationally, Assoc. Prof. Currey is an expert in Team-Based Learning (TBL). She is currently leading two funded studies exploring the impact of TBL on student engagement, learning outcomes and the acquisition of expertise. Assoc. Prof. Currey is also interested in educational methods and assessments to improve the quality of the postgraduate nursing workforce in terms of knowledge, skills and behaviours for specialty practice and teamwork.

Assoc. Prof. Currey’s clinical research is conducted at The Alfred/Deakin Nursing Research Centre where she explores nurses’ decision making and risk management strategies; the impact of health technologies on patient outcomes in cardiac surgical nursing, including heart and lung transplantation; and medication quality and safety issues.

Assoc. Prof Currey has been awarded the WJC Banks Award for Distinguished Contributions to Teaching and Learning, Deakin University Teacher of the Year 2010, Vice-Chancellor’s Award for Distinguished Teaching 2010, Deakin University Award for Teaching Excellence 2010, and the Faculty of Health Innovation Award 2010.
The Faculty of Health is deeply committed to research partnerships both within the University and also with colleagues in other universities, in industry and in government organisations. In this way, we seek to broaden our impact and ensure that our work is focused on issues that reflect national priorities.

We offer research degrees to match a variety of career plans and personal circumstances. Part-time or full-time study is available on campus and some programs may also be available off campus.

**Strategic Research Centres**

The Faculty of Health conducts a wide variety of research activities and is affiliated with five of Deakin University's Strategic Research Centres (SRCs). These SRCs work with national and international partners in health communities, business, industry and government to bring about evidence-based practical, equitable health outcomes globally, nationally and in local communities. They are:

- Centre for Mental Health and Wellbeing Research
- Centre for Physical Activity and Nutrition Research
- Centre for Quality and Patient Safety Research
- Molecular and Medical Research Group
- Population Health.

The SRCs are engaged in research programs related to patient care, mental health, molecular medicine, public health research and evaluation, population health, physical activity and nutrition, social determinants of health and wellbeing, and physical activity and health.

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### Research in Nursing and Midwifery

Led by the School of Nursing and Midwifery, the Centre for Quality and Patient Safety Research (QPS) is one of Australia’s most research active schools of nursing. The QPS also includes researchers from Deakin’s School of Medicine and School of Exercise and Nutrition Sciences.

The primary aim of QPS is to ensure that relevant and responsive research is undertaken in the areas of quality care, risk management, and improving patient/client outcomes across hospital, aged care, and community care settings. Research findings are also influential in policy development at local, state, national and international levels.

Through its research activities QPS also aims to contribute to the government's health reform agenda, which is aimed at addressing the escalating pressures in the health system. These pressures relate to population ageing, population growth and diversity, and associated increasing consumer demand for high-quality health services that are safe, appropriately distributed and flexible to meet population needs.

The goals of QPS research are to improve the safety, quality and equity of healthcare; minimise clinical risks; improve symptom management; promote workforce development; and advance evidence-based policy and practice.

To this end, programmatic research has been progressed in four strategic research priority areas:

- clinical risk and symptom management
- workforce development and healthcare service delivery models
- consumer involvement in health and social care decision-making
- healthcare ethics and policy development.

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### Course Table

<table>
<thead>
<tr>
<th>Course name</th>
<th>Course code</th>
<th>Years full time</th>
<th>Campus</th>
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<tbody>
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<td>Bachelor of Nursing (Honours)</td>
<td>H421</td>
<td>1</td>
<td>B, F, W</td>
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<tr>
<td>Master of Nursing</td>
<td>H821*</td>
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<tr>
<td>Doctor of Philosophy</td>
<td>H920</td>
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</table>

* Applications for these courses must be received by 31 October 2011.
Research partners

Research expertise is drawn from the School of Nursing and Midwifery’s eight healthcare partners: The Alfred, Barwon Health, Cabrini Health, Eastern Health, Epworth HealthCare, Northern Health, Southern Health and UnitingCare Community Options, as well as collaborative agreements with Curtin University of Technology (WA) and The Centre of Nursing Research, Viborg in Denmark.

The goal of these partnerships is to facilitate clinical multi-disciplinary research that is strategically focused in areas of clinical importance to the healthcare field. These alliances facilitate major multi-site clinical trials to be undertaken and provide a base for national and international involvement.

Each partner healthcare organisation has a joint appointment with the School of Nursing and Midwifery in the form of either a Professor of Clinical Nursing or a Senior Research Fellow. This model facilitates research and relates the School’s education offerings to specific healthcare needs of the community.

Research areas

The School of Nursing and Midwifery offers research in the areas outlined below. For a comprehensive list of supervisors and their research interests visit www.deakin.edu.au/hmnbs/research/supervision.

» clinical risk and symptom management
» workforce development and health care service delivery models
» consumer involvement in health and social care decision-making
» healthcare ethics and policy development
» clinical and classroom educational research
» midwifery.

Supervision

Staff in the School of Nursing and Midwifery are involved in a range of research activities that both reflect and inform the teaching program and their involvement with community organisations. Our staff have many years of supervision experience and are enthusiastic in encouraging research degrees.

The research profile of staff is facilitated by collaborative relationships with numerous hospitals, clinics, healthcare networks, communities and support centres, and these partnerships enable us to provide our research students with excellent opportunities to pursue their own research.

Honours

Honours is a year of specialised study taken after the completion of an undergraduate degree such as Deakin’s Bachelor of Nursing or nursing combined courses. It builds on the foundations gained in your undergraduate degree and provides an excellent opportunity to learn new skills and obtain an in-depth understanding of a particular topic of personal interest.

The honours programs at Deakin are designed to provide you with the knowledge and research skills required to undertake a postgraduate research degree, advanced professional training or pursue diverse employment opportunities.

The Bachelor of Nursing (Honours) is offered at the Melbourne Burwood Campus, Geelong Waterfront Campus and Warrnambool Campus. A full-time student would usually complete the honours program in one year of study. Part-time study options may also be available subject to approval by the course coordinator.

To find out more about honours, please visit www.deakin.edu.au/honours.

More information

Faculty of Health
Phone: +61 3 9251 7174
hmnbs-research@deakin.edu.au
www.deakin.edu.au/hmnbs/research

Deakin nursing graduates at the Epworth Eastern Hospital Intensive Care Unit. The clinical learning program is an integral part of Deakin’s postgraduate nursing courses and is integrated throughout the specialty units.
Choose how you study

Deakin offers you the flexibility and choice to make your learning experience fit with your lifestyle, work and personal commitments. With four campuses and off-campus study options, you choose where and when you study. You can choose from a variety of teaching delivery methods including traditional on-campus lectures, podcasts, eLectures, online tutorials and residential programs. Flexible course entry and exit points, and full-time and part-time study options all allow you to choose the pace of your study.

Off-campus study*
Deakin supports more than 9500 off-campus students. Studying off campus is a popular choice for postgraduate students as it allows flexibility in terms of when and where you study. Off-campus units, or units offered by distance education, are similar to on-campus units. The only difference is that rather than attend classes in person, you study away from campus using a variety of other methods. These include online technologies, study guides, reading lists and audiovisual materials, as well as Deakin’s Software Essentials package, which provides you with access to software you may need for your study.

Deakin offers a variety of coursework and research programs in off-campus study mode, all of which are accredited by the Accrediting Commission of the Distance Education and Training Council (DETC). To find out if the course you are interested in is available off campus, please refer to both the coursework table on page 5 and the research table on page 24.

Deakin provides an online orientation with everything you will need to get started as an off-campus student, including information about exams and assessment, Deakin Card, Deakin Studies Online (DSO), course materials and textbooks, library, study skills, student services, disability services and the Deakin University Student Association (DUSA). In addition, a face-to-face study skills program for off-campus students is conducted in February at Deakin campuses. Details are available from January each year at www.deakin.edu.au/current-students/transition.

Off-campus students are supported through our award-winning library services, interactive study methods such as iLectures and podcasts, online conferencing for peer support and communication between staff and students, and weekend classes for some subjects. Specialist off-campus career advisers and language and learning advisers can help you with coursework and the development of successful study skills and techniques.

You will also have a direct link to all your enrolment and fee records through StudentConnect, www.deakin.edu.au/studentconnect. StudentConnect allows you to access course completion details, eCAF (electronic Commonwealth Assistance Form) and eCAN (electronic Commonwealth Assistance Notice), exam timetables, fees information and results, make payments, find and print assignment coversheets, access Credit for Prior Learning information, re-enrol, receive confirmation of enrolment, track your assignments, update your address details and vary your enrolment.

For more information about off-campus study, please visit www.deakin.edu.au/future-students/mature-age/study-online.

On-campus study*
On-campus students usually attend a combination of lectures and tutorials. Lectures vary in size from 20 to 280 students, while tutorial classes are generally smaller, more informal and allow for open discussion of issues raised in lectures. Assessment may take a variety of forms, including written work and tests undertaken in class, participation in class or laboratory sessions, and final examinations each trimester. Fieldwork or practical experience can also form a large part of the content and assessment of some units.

Combine on and off-campus study*
Another aspect of the flexibility available to Deakin students is the option to combine on and off-campus study during your course (provided the units offered in your chosen course are available in both study modes). If you are undertaking your course on campus, you may find that some of the units in your course are also available in off-campus study mode, enabling you to combine on and off-campus study during your degree, if desired.

Full-time or part-time study modes
You can study full time or part time depending on the number of credit points you take in each trimester, and you can also switch between full-time and part-time study and vice versa throughout your degree. Every unit (subject) you enrol in has a credit point value and most postgraduate units are equivalent to 1 credit point. If you are enrolled in 3 or more credit points in a trimester, you are deemed to be a full-time student for that trimester. A small number of courses are only available full time, and some are only available part time.

Online learning
Online learning provides you with valuable experience in a world that is increasingly dependent on information technology. As such, all of Deakin’s courses have an online component. Access to online education adds another dimension to your degree and prepares you for success in your career. Online learning aims to complement, not replace, traditional teaching. Delivering units online creates an opportunity for you to learn in a variety of ways and gives you more control over your learning. You can access your online units 24/7, giving you the flexibility to study when and where it suits you.

Contact hours
The contact hours for a coursework degree can vary depending on the type of course and your mode of study. For example, off-campus students are advised to spend approximately 10 hours of study per week per unit. If you are enrolled as an on-campus student, most units require three contact hours per week, plus up to seven hours per week of individual study time. Undertaking a research degree requires a much greater commitment of time than a coursework degree – at least 36 hours per week for 48 weeks of the year, for a full-time student. For more information, please visit www.deakin.edu.au/courses.

* Not all courses or units are available through on-campus study and off-campus study.
Our Alumni Community

Once you complete your Deakin degree, you will be invited to become a member of our Deakin University Alumni Community to continue your relationship with the University and the networks you have developed while studying.

The Deakin University Alumni Community will enable you to keep or renew contact with your student and professional networks around the world and will help develop your career after you leave the University. Members have access to many exclusive benefits including discounts, professional networking opportunities and career development services.

Alumni membership is free and joining is easy. You may also like to join the Nursing Alumni Chapter to receive notification of events and seminars related to your particular area of interest.

Log on to www.deakin.edu.au/alumni/register to register for membership. Once you are registered you can then take advantage of the many benefits available.

Trimesters

Deakin operates a trimester system, meaning there are three 12-week study periods during the teaching year. Deakin’s trimesters run from March to June, July to October and November to February. Our trimester system gives you greater flexibility and may create options for you to commence your degree sooner or at a more convenient time of year. It may enable you to speed up or slow down your study, or even fast-track the completion of your degree by taking extra units throughout the calendar year. You may even like to take a trimester off to fit your study around work, travel or family commitments. Undertaking study in Trimester 3 is not compulsory. For more information, please visit www.deakin.edu.au/trimesters.

Single-subject (non-award) study

You can pursue your personal or professional interests with a Deakin single-subject (non-award) unit. Single-subject (non-award) study provides access to a wide variety of tertiary-level units. Most units offered by Deakin are available for non-award study. Some units have prerequisites or special requirements, but most are open to all. Enrolling in single-subject (non-award) study allows you to test the waters before enrolling in a full program. If successfully completed, the unit may be counted as Credit for Prior Learning towards your chosen course at Deakin, subject to admission to a course and approval by the Faculty.

International study experiences

Deakin's Study Abroad and Exchange Office offers various programs including exchange, study abroad, short-term study programs, study tours and international volunteering opportunities that allow you to study overseas for a few weeks or an entire trimester while gaining credit towards your Deakin degree. Deakin has agreements with many universities around the world, giving you a broad range of destinations to choose from.

Studying overseas can be an enriching, life-changing experience, where you can gain in-depth knowledge and experience of another culture while learning more about your area of study through a new and exciting lens.

A range of travel grants and scholarships are available to help cover the cost of overseas study. For more information on study abroad, please visit www.deakin.edu.au/future-students/student-exchange/exchange.

Work placement programs

Deakin’s School of Nursing and Midwifery has numerous placement and research partnerships. Placement opportunities are embedded in our nursing and midwifery programs and are an integral part of your learning experience.

Industry placements play a valuable role in preparing you for employment in nursing and midwifery by giving you an opportunity to:

» apply and consolidate knowledge gained in your course
» explore career options
» develop professional competencies and networks.

Throughout these placement programs you will develop the knowledge, skills and experience to practise confidently as a registered nurse in your chosen specialty. The skills and experience acquired will make you highly employable across an array of stimulating employment settings throughout Australia.
Research degree fees
Australian citizens, Australian permanent residents and New Zealand citizens are not required to pay tuition fees for the normal duration of their research degree candidature, i.e. up to a maximum of four years of full-time equivalent study for a doctoral candidate and two years of full-time equivalent study for a masters candidate.

Coursework degree fees
When it comes to postgraduate study, some places are offered as Commonwealth Supported Places (CSPs); however, most places are available on a fee-paying basis only. The type of places available will depend on the course you are interested in.

Commonwealth Supported Place (CSP) students
Some postgraduate courses at Deakin offer Commonwealth Supported Places for students. A CSP is one in which the government pays a portion of the tuition costs and the student funds the balance. Depending on the course, a Commonwealth supported student at Deakin in 2011 can expect to pay between $4355 and $9080 per year of study. These fees may change for 2012.

CSP students can pay these fees up front or, if eligible, may defer payment by obtaining a loan via the Higher Education Contribution Scheme-Higher Education Loan Program (HECS-HELP). Repayments are made through the Australian taxation system once annual income exceeds the minimum threshold for repayment. Lump sum payments are also possible and attract a discount.

For more information visit the government’s Going to Uni web site at www.goingtouni.gov.au or phone the new student funding measures enquiry line on 1800 020 108.

Fee-paying students
As a fee-paying student you may be able to defer your course payment through the FEE-HELP loan program. Tuition fees are assessed based on the unit(s) in which you are enrolled. This means you pay fees for the units you choose in your course, rather than paying a fixed course price. Different units have different costs, based on how much it costs the University to provide the particular unit.

Course and unit details and associated fees can be found by using the course search tool at www.deakin.edu.au/future-students/courses.

Please confirm fees when you are applying by visiting www.deakin.edu.au/future-students/fees or phoning 1300 DEGREE (1300 334 733).

FEE-HELP loan program
FEE-HELP is a loan program that assists fee-paying students to defer the payment of their tuition fees. FEE-HELP can cover all or part of your tuition fees. The Australian Government pays the amount of the loan direct to your higher education provider.

Over your lifetime you can borrow up to a maximum FEE-HELP limit which is indexed annually. For all courses except medicine the maximum limit is $86 422 (2011). For medicine the maximum limit is $108 029 (2011).

For postgraduate courses, there is no real interest charged on your debt. Your accumulated HELP debt is indexed annually to maintain its real value, by adjusting it in line with changes in the cost of living (as measured by the Consumer Price Index).

FEE-HELP is administered under the Higher Education Support Act 2003 (HESA) by the Department of Education, Employment and Workplace Relations (DEEWR), the Australian Taxation Office, higher education providers and Open Universities Australia.

Am I eligible for FEE-HELP?
You are eligible for FEE-HELP assistance if you:

» are enrolled in a fee-paying postgraduate coursework program (not research)
» are not a Commonwealth supported student
» are an Australian citizen or a holder of an Australian permanent humanitarian visa (who meets eligibility requirements)
» meet the Tax File Number (TFN) requirements
» have not exceeded the maximum indexed FEE-HELP limit.

If you obtained a loan under HECS, PELS, BOTPLS or OLDPS prior to 2005, the amount you borrowed does not affect your eligibility for FEE-HELP. Only the amount borrowed to pay tuition fees using FEE-HELP after 1 January 2005 is counted towards the FEE-HELP limit.

Holders of other permanent visas are not eligible for FEE-HELP unless they are undertaking a bridging course for overseas trained professionals.

When do I start repaying my FEE-HELP loan?
FEE-HELP debts are added to any existing HECS or HECS-HELP debts to form a single HELP debt.

Students repay their loans through the Australian taxation system once their income is above the minimum threshold for compulsory repayment.

For more information you can download the Australian Government’s 2011 FEE-HELP information brochure. Alternatively you can visit the Government’s Going to Uni web site at www.goingtouni.gov.au or phone the new student funding measures enquiry line on 1800 020 108.
Student income support
From 1 January 2012, students enrolled in masters by coursework programs will be eligible to apply for student income support payments such as Youth Allowance via Centrelink.

Masters by coursework students are encouraged to test their eligibility criteria for payments by visiting www.centrelink.gov.au or www.deewr.gov.au.

Scholarship opportunities
Deakin offers a variety of scholarships to help support you financially during your studies, including the Deakin Postgraduate Scholarship, which aims to assist students who, because of hardship, disability or other form of disadvantage, may not otherwise be able to further their education in postgraduate studies.

General information about scholarships at Deakin is available at www.deakin.edu.au/scholarships. More detail on scholarships for students enrolling in postgraduate research degrees at Deakin University is available at www.deakin.edu.au/research/admin/scholarships.

You can also visit the Commonwealth Department of Education, Employment and Workplace Relations (DEEWR) web site www.deewr.gov.au for links to a range of scholarships relevant to postgraduate study, including Australian postgraduate awards. Many industry and community scholarships are also available.

International students
For information about fees and courses available to international students, please contact Deakin International for a copy of the 2012 Postgraduate Course Guide for International Students via email, deakin-international@deakin.edu.au.

Course fees and tax benefits
When you enrol in a postgraduate course you may be entitled to an income tax deduction for your course fees and study-related expenses. You may be able to claim for your course fees, textbooks, stationery, student association fees, depreciation on equipment (for example your computer), or some of your travel expenses between home and the University or between work and the University.

For the Australian Taxation Office (ATO) to allow self-education expenses to be tax-deductible a direct connection must exist between your course and your existing work. If you are studying the course in order to maintain or improve a skill or specific knowledge that is required in your existing work, your course expenses might be tax deductible.

To clearly demonstrate to the ATO that a direct connection exists, you might have to provide a supporting statement from your employer.

Please note that this information is provided as a guide only. For more information about study and tax arrangements, please speak with your accountant or tax adviser or visit the ATO web site www.ato.gov.au.
Coursework applications

Most students applying for a postgraduate coursework degree will need to have previously completed an undergraduate degree, however, there are other pathways. If you have considerable work or life experience you may be able to use this to obtain admission into a graduate certificate or graduate diploma course. You may then progress to a masters degree.

A postgraduate qualification can advance your career or you may use it to help change direction to a completely new industry. There are no application fees for Australian students, and if you are an international student there are no application fees if you apply online. Once you have applied, you can track the progress of your application online.

Application process

Step 1 – Choose your program

You can select up to three course preferences.

Step 2 – Register

Register as a user www.deakin.edu.au/apply.

Step 3 – Apply online

Start your online application.

Step 4 – Documentation

Provide supporting documentation including:

- certified copies of your undergraduate and/or postgraduate qualification/s
- curriculum vitae detailing work experience applicable to your course application
- certified copy of name change documentation if you have previously studied at Deakin under a different name.

You may also be asked to provide a personal statement outlining what you hope to obtain from your qualification.

Step 5 – Submit

Submit the completed online application.

Step 6 – Verification

Once the application has been submitted you will receive an email to confirm the successful submission of the application including an application number.

You can track the progress of your application by logging into www.deakin.edu.au/apply where the status of your application will appear.

Step 7 – Accept your offer

If you are offered a place, you will need to accept it online within a specified timeframe.

Step 8 – Enrolment

If you have been offered and subsequently accepted a place you will receive enrolment information with further details in the mail.

Application dates


We encourage you to submit your application early because some courses have limited places or quotas. Applications received after the quotas have been filled for Trimester 1 commencement will be considered for a place in Trimester 2.

Some postgraduate courses, including some of the courses listed in this booklet, may have alternative application processes and closing dates. For more information visit www.deakin.edu.au/apply.

For more information

Please visit our web site www.deakin.edu.au or phone our customer service team on 1300 DEGREE (1300 334 733).

Honours applications

Honours is an additional year of specialised study, usually taken after the completion of a bachelors degree, or embedded as part of a bachelors degree.

Honours provides an excellent opportunity to learn new skills and obtain an in-depth understanding of particular study areas.

To find out more about honours, please visit www.deakin.edu.au/honours.
Research applications

To be eligible for admission to a masters by research, you must have completed an honours degree with a minimum second class result or other equivalent qualification.

To be eligible for admission to a PhD, you must have completed an honours degree with a minimum upper second class result, or a relevant masters degree that includes a research thesis component, or other equivalent qualification.

Undertaking a research degree requires the candidate to complete an approved program of research under the guidance of one or more supervisors within a time period. The supervisors will be experienced and active researchers with expertise in the field of study.

Research degrees can be commenced at any time of the year. As such, if you are interested in making a candidature application (but not a scholarship application) you can do so at any time.

Before you apply, please discuss your research opportunities and the availability of supervision and supporting facilities – such as laboratory, computing or library facilities – with the relevant School, Faculty or potential supervisor. You should also discuss the nature of any preparatory or additional studies that might be required, as well as any special needs. It is advisable to make contact with a potential supervisor as early as possible in planning your research.

For a comprehensive list of supervisors and their research interests, please visit www.deakin.edu.au/hmnbs/research/supervision.

Application process

Step 1 – Entry pathways

Demonstrated capacity to undertake significant research in your proposed field is needed. Depending on the type of research you want to undertake, this includes:

- completion of an honours degree
- completion of a research or coursework masters degree
- comparable qualifications from international universities
- relevant postgraduate research experience
- independently peer-reviewed journal articles, publications, or conference papers
- professional reporting or prior learning
- research-related awards or prizes
- other evidence of research ability.

Step 2 – Find our research strengths

Search our web sites and publications or speak to the relevant School or Faculty to confirm that Deakin has the expertise to supervise your project.

Step 3 – Research proposal

Write a 300-word proposal to demonstrate a clear vision of what you want to study, why this is a topic of personal interest, and how you will approach the research question.

Step 4 – Further documents

Other documents you are required to submit include:

- any published research – including the name of the publication and a copy of the contents and abstract pages.

Post a certified copy of:

- proof of Australian citizenship or permanent residency, or New Zealand citizenship (e.g. birth certificate, passport, citizenship certificate or visa)
- transcripts of all of your tertiary education studies except those undertaken at Deakin University
- proof of your start date and evidence of any intermissions or changes of candidature (e.g. from full time to part time) if you are applying to transfer a research degree from another institution
- proof of any name changes (e.g. marriage certificate).

Step 5 – Academic referees’ reports

Confidential reports from two academic referees are required. Request reports from current or former lecturers, or academic or employment supervisors who are able to comment on your research expertise and potential.

Step 6 – Apply now

Once you have the relevant information register your application online. Visit www.deakin.edu.au/research/admin/hdadmin/online-forms/hdr-application.

Step 7 – Enrolment

If you have been offered a place you will receive enrolment information with further details via email.

English language requirements

If your first language is not English, Deakin University reserves the right to seek further documentary evidence of English proficiency. For more information, please visit www.deakin.edu.au/future-students/international/apply-entry/english-req.

Please note, individual Faculties or Schools may have higher requirements. For more information, please phone 1300 DEGREE (1300 334 733).

Application dates

Applications for candidature without scholarship may be made at any time. Applications for scholarships have deadlines. For domestic applicants (citizens and permanent residents of Australia, and citizens of New Zealand) the scholarship round closes at the end of October.

For more information visit www.deakin.edu.au/future-students/research/scholarships.

For more information

If you are interested in a research degree, please contact:
Research Services Division
Phone: +61 3 9251 7124
research-hdr@deakin.edu.au
Unit descriptions

HND701 The Pathophysiology of Diabetes
Trimester 1, 1 credit point
Incompatible with: HSN720
This unit develops an understanding of the anatomy, physiology and pathology of Diabetes Mellitus (DM) and its complications. It enables students to understand the relationship between this pathophysiology and methods of treatment of DM. On completion of the unit, students will be aware of the epidemiology and its complications and their impact in macroeconomic and social terms. Students will understand the concept and practice of health maintenance in the context of DM.

HND702 Management of Diabetes
Trimester 2, 1 credit point
Incompatible with: HSN720
This unit enables students to understand the principles and practical application of methods of diabetes management – particularly diet, medication and lifestyle changes. The unit recognises the singularity of each person with diabetes, and the need to tailor management and education to each individual’s requirements. The students will gain understanding of the educator’s role in a multidisciplinary team and appreciate the team approach to diabetes care based on current National Standards of Practice for Diabetes Educators. The unit will provide students with the ability to recognise and appropriately advise in a diabetic emergency and to deliver accurate and current information to people with diabetes based on best evidence-based practice.

HND731 Learning and Teaching for Health Professionals
Trimester 2, 1 credit point
This unit covers comprehensive perspectives of learning and teaching as well as more specific ways of promoting and engaging in health education and health promotion. It has been designed to encourage practitioners in the field of health care education to examine and reflect on their methods of teaching. The first section presents information about the broader theoretical issues of learning and teaching which may influence the teaching process. The relationship between these theoretical concepts and the practice of education is constantly emphasised. The last part of the unit facilitates those skills necessary for educators such as practitioners in the field of diabetes education to implement and evaluate health education programs.

HND732 Diabetes in Professional Contexts
Trimester 1, 1 credit point
This unit explores what it means to be diagnosed with diabetes; the problems of adjusting to chronic illness; and the role of family, friends and health professionals in that adjustment. The unit draws on nursing, psychological and sociological perspectives to clarify the different problems that an individual with diabetes encounters, and to formulate appropriate caring strategies. The role of a diabetes educator in relation to current practice guidelines, the concepts of empowerment, and health promotion is discussed, as is the diabetes educator’s role in multidisciplinary teams within the health care system. The relationship between people with diabetes and health professionals and its impact on clinical outcomes underpins the unit, and strategies to facilitate good clinical communication, empowerment, and health promotion are provided. Students will explore a number of approaches to caring for people with diabetes and analyse their effectiveness.

HNM701 The Woman During Pregnancy, Labour and Birth
Trimester 1, 2 credit points
Topics to be addressed in this unit include a review of human reproduction, pre-conceptual health, conception, embryology, foetal and placental development, anatomy and physiology of pregnancy, signs and symptoms of pregnancy and physiology of the intrapartum phases of labour. Emphasis is placed upon woman-centred care, the midwife’s responsibilities as a primary health provider including a referral role to other health professionals, health promotion and education.

HNM702 The Woman and Newborn Infant
Trimester 1, 1 credit point
This unit examines the physiology of the puerperium and the healthy newborn infant immediately following birth and incorporates midwifery care of the women after birth including family planning, sexuality and relationships. It also covers newborn infant behaviour, nutritional needs and breastfeeding; neonatal screening tests and immunisation; and community resources available for the woman and her infant. Emphasis is placed upon woman-centred care, the midwife’s responsibilities as a primary health provider including a referral role to other health professionals, health promotion and education.

Note: All lectures/tutorials are conducted on campus at the Melbourne Burwood Campus and video conferenced to other venues.

HNM703 Contexts of Midwifery Practice
Trimester 2, 1 credit point
Prerequisites: HNM701 and HNM702
This unit reviews definitions of the midwife, drawing on historical, philosophical, art, scientific and cultural elements. Midwifery practice is examined according to professional organisations, e.g. the Australian Nursing and Midwifery Council (ANMC), Australian College of Midwives (ACM), and the Nurses Board of Victoria (NBV). The scope of midwifery practice, competencies, professional responsibilities of a midwife (e.g. primary care, referral role, education, models of care, and maternity services available to childbearing women) are presented. Women’s health issues across the lifespan are explored.

Note: All lectures/tutorials are conducted on campus at the Melbourne Burwood Campus and video conferenced to other venues.
HNM704 Clinical Challenges in Maternity Care ▶
Trimester 2, 1 credit point
Prerequisites: HNM701 and HNM702
Corequisite: HNM703
This unit reviews the pathophysiology related to complex health issues of the woman and her foetus during pregnancy, or following birth and the midwife’s referral role to other health professionals. It also encompasses ethical and legal issues, loss, grief and community resources.
Note: All lectures/tutorials are conducted on campus at the Melbourne Burwood Campus and video conferenced to other venues.

HNM705 Clinical Challenges in Infant Care ▶
Trimester 1 or 2, 1 credit point
Prerequisites: HNM701, HNM702, HNM703 and HNM704
This unit reviews the pathophysiology related to health concerns of the sick, pre-term and small gestational age infant, and the appropriate midwifery care including biophysical assessment and procedures to evaluate health and well-being. Midwifery care extends to parents and families, including a referral role to other health professionals and community resources with reference to ethical and legal issues, loss and grief.
Note: All lectures/tutorials are conducted on campus at the Melbourne Burwood Campus and video conferenced to other venues.

HNM708 Midwifery Professional Practice ▶
Trimester 1 or 2, 2 credit points
Prerequisite: Must have successfully completed one of HNM701, HNM702, HNM703, HNM704, HNM705 and have current registration as a midwife with the Nursing and Midwifery Board of Australia.
In this unit, students are encouraged to enhance their practice development through investigation and interpretation of the midwifery literature related to evidence-based practices. In this supervised program of learning it is also intended that students identify both strengths and weaknesses within their own theoretical and practice frameworks using strategies of reflective practices for self-appraisal and evaluation. Each student is expected to incorporate analysis, synthesis and evaluation in their practice for the delivery of effective and appropriate midwifery care.

HNN714 Ethical Dimensions of Nursing ▶
Trimester 1, 1 credit point
Incompatible with: HNN414
This unit has as its focus on critical examination of the ethical dimensions of nursing. Using ethical principism, moral rights, virtue ethics and cross-cultural ethics as a decision-making framework, the unit aims to provide students with an opportunity to explore and reflect critically on a range of key ethical issues arising in contemporary nursing and related health care domains. To this end, particular attention is given to the issues of: the nature of ethics in nursing; the relationship between the legal, clinical and ethical dimensions of nursing; cross-cultural ethics; patients’ rights to health care; mental health care ethics; matters of life and death (e.g. abortion, euthanasia/assisted suicide, end of life decision making, quality of life); patient safety ethics (including the responsibility of nurses to co-participate in processes aimed at reducing the incidence and impact of preventable adverse events in health care, reporting nursing errors, open disclosure, conscientious objection, and whistleblowing); ethical issues associated with reporting child abuse and neglect/elder abuse and neglect; and Indigenous health as a special moral imperative.

HNN715 Leadership and Management in Nursing ▶
Trimester 2, 1 credit point
This unit enables students to develop in-depth knowledge, skills and values inherent in the leadership and management processes that are important to their practice. Contemporary issues related to leadership and change management in a clinical environment will be explored with focus on leadership models/styles, team management, effective communication, cultural diversity, managing in an uncertain environment and facilitating effective change. This unit is designed to provide students with the opportunity to build on their existing understanding of leadership, particularly concepts that pertain to nursing, and to strengthen and extend the student’s ability to critically evaluate and appraise different concepts in contemporary published literature.

HNN725 Research Thesis A ▶
Trimester 1 or 2, 2 credit points
Prerequisites: HNN728 and HNN722 (or equivalent)
This unit comprises the first component of the development of an individual research thesis in the area of nursing practice. Students are required to outline their research project proposal at the commencement of the trimester of enrolment. Before submitting the proposal for approval, students are required to discuss their topic and consult with their nominated supervisor. The topic of research should generally reflect the student’s particular area of interest and be clearly related to theoretical material presented in the nursing scholarship units as part of the Master of Nursing Practice course.
Note: The unit HNN719 has been divided into two parts and replaced by HNN725 Research Thesis A and HNN726 Research Thesis B.

HNN726 Research Thesis B ▶
Trimester 1 or 2, 2 credit points
Prerequisites: HNN728, HNN722 (or equivalent) and HNN725
This unit comprises an individual research thesis in the area of nursing practice. Students are required to continue work on their research project, following on from HNN725 Research Thesis A. Students will continue to work with at least one supervisor, or supervision team.
Note: The unit HNN719 has been divided into two parts and replaced by HNN725 Research Thesis A and HNN726 Research Thesis B.
HNN727 Research in Nursing and Midwifery
Trimester 2, 2 credit points
Incompatible with: HNN722, HNN728
This unit will enable students to develop increased understanding, knowledge and skills in a range of research methods and approaches relevant to applied research. It will also enable students to develop a critical understanding of the nature, scope and purpose of research within clinical practice contexts. They will be able to formulate relevant, appropriate and rigorous research questions, strategies, methods, data collection, analysis and dissemination approaches to address a particular issue (or issues) in their clinical setting. They will also enhance their understanding of strategies used to translate evidence into practice.

HNN729 Trends and Nursing Futures
Trimester 2, 1 credit point
The aim of this unit is to allow the student to develop a greater understanding of the future of nursing and to reflect on their own experiences and clinical practice. The student will explore a number of contemporary issues and constructions of nursing/midwifery practice and research. The unit acknowledges that global economic imperatives and the global market place influence health politics and the delivery of health care. Within this context, the unit explores a number of trends that impact on future nursing/midwifery practices.

HNN730 Advanced Diagnostic Reasoning
Trimester 1, 1 credit point
Prerequisite or corequisite: HNN731 (for students enrolled in H773 Master of Nursing Practice)
The aims of this unit are to prepare students to further develop their advanced clinical skills for extended practice within their chosen clinical domain, with an emphasis on their clinical decision-making. Students will be able to focus on extending their role by building on their knowledge of quality, safety and therapeutic management, to function for their clinical domain within this unit. This role extension also encompasses comprehensive patient/client assessments, clinical reasoning, formulation of diagnosis, interpretation of diagnostic testing of procedures, use of evidence, implementation, and evaluation of care. The role development is according to the ANMC’s national competency standards for the nurse practitioner and other professional practice guidelines.

HNN731 Contemporary Nurse Practitioner Role
Trimester 1 or 2, 1 credit point
The aim of this unit is to develop the student's knowledge and understanding of the role and function of the professional nurse practitioner to undertake collaborative practice across complex interdisciplinary alliances. This role development is according to the competency standards of the ANMC’s and other professional practice guidelines. Prescribing of medications; contemporary leadership theory; consultancy; advanced teamwork; and ethical, legal and socio-political issues relevant to the nurse practitioner’s role will be examined. Students will commence a professional portfolio that demonstrates critical analysis, synthesis and evaluation to monitor this changing role.

HNN732 Advanced Clinical Decision Making
Trimester 2, 1 credit point
Prerequisites: HNN730, HNN731 (for students enrolled in H773 Master of Nursing Practice)
Corequisite: HNN733
The aims of this unit are for each student to build on HNN730 Advanced Diagnostic Reasoning in extending their knowledge and skills for their clinical domain of practice. Students will be challenged to integrate knowledge of the broader issues related to autonomous and collaborative decision making as a nurse. This is supported by students working closely with a professional practice mentor clinical supervisor to articulate clinical decision making and engagement in collaborative relationships and maintaining a professional portfolio encompassing critical analysis, synthesis and evaluation. This role development is according to the ANMC’s national competency standards for the nurse practitioner, other professional guidelines, and in reference to quality, safety and therapeutic medication management specific for the clinical domain of practice.

HNN733 Advanced Practice Development
Trimester 2, 1 credit point
Prerequisites: HNN730, HNN731 (for students enrolled in H773 Master of Nursing Practice)
Corequisite: HNN732
The aims of this unit are to provide students with the opportunity to explore principles and develop knowledge of evidence based practice research and its application into each student’s chosen clinical domain of practice. Students will also explore issues surrounding health management, clinical audits, and risk management procedures to develop skills and strategies for quality improvement. These issues will also be in reference to the ANMC national competency standards for the nurse practitioner, professional practice guidelines, and quality and safety.

HNN734 Advanced Primary Health Care Practice
Trimester 1, 1 credit point
Incompatible with: HNH639 and HNH739
This unit examines the primary health care approach to developing and maintaining health. Primary health care has emerged as an outcome of international dialogue and supports the notion that health care systems world wide, have developed a costly biomedical focus. Students will be asked to explore the development and implementation of a more sustainable provision of basic health care in Australia and apply this knowledge to their current clinical practice settings.

HNN740 Principles of Intraoperative Nursing Care 1
Trimester 1, 1 credit point
This unit covers: infection prevention and control relating to the care of patients undergoing surgery, including asepsis, sterilisation, disinfection and environmental controls; the implementation and maintenance of a safe environment for patients including patient positioning, standard and additional precautions; planning for intraoperative patient care; concepts of practice within the role of the circulating and instrument nurse; and the legal and ethical issues that affect practice, including perioperative documentation, consent, and counting of accountable items.

Note: Students enrol as off-campus students; however, there are significant on-campus requirements.
It was the opportunity to extend her career in intensive care nursing — and gain knowledge about complex patient conditions and treatments — that encouraged Angela Gillespie to undertake postgraduate study at Deakin.

‘Deakin provided the most comprehensive course for intensive care nurses and past students recommended it,’ she says. ‘There was support from my workplace to go to Deakin. I had previously undertaken my undergraduate degree at Deakin and knew the processes and campus layout.’

The component Angela enjoyed most about her course was the team-based learning.

‘Partaking in team-based learning and group assessments benefited my study greatly, and the mix of on-campus classes and online lectures provided flexible learning through the course,’ she says.

Angela also found that the unit chairs and lecturers were very approachable, friendly and readily answered her questions.

‘What I enjoy most about my career is helping others and challenging myself with the care of patients with different conditions and the range of treatments. I enjoy that every day is different.’

‘They made the course much more manageable, set clear requirements of expected outcomes and assisted students to achieve these.’

Now studying a Master of Nursing Practice, Angela continues to work in intensive care and is developing her skills in a broader nursing context.

‘What I enjoy most about my career is helping others and challenging myself with the care of patients with different conditions and the range of treatments. I enjoy that every day is different.’

Her career goals are set on becoming a ‘competent intensive care nurse who could look after every type of patient’ and to progress to higher roles and responsibilities.

‘In the future I would like to take on more senior roles in my workplace, become a clinical nurse specialist and develop this to undertake management roles.’

* Intensive care nursing is now offered as a specialty practice area in the Master of Nursing Practice.
Unit descriptions

HNN741 Nursing Inquiry for Specialist Practice
Trimester 1, 1 credit point
This unit covers: professional competence, recognition and regulation in the nursing profession; theories surrounding loss and grief in relation to nursing practice; current and emerging trends in transcultural nursing practice; communication patterns applicable to health care culture, dynamics of teams, effective communication, conflict resolution, and horizontal violence; assessing and meeting the needs of individuals; and teaching and learning processes that are nurse led and occur in the context of patient care and staff development.

Note: Students enrol as off-campus students; however, there are significant on-campus requirements.

HNN742 Principles of Anaesthesia and Post Anaesthesia Nursing Care 2
Trimester 2, 1 credit point
Prerequisites: HNN740 and HNN755
This unit includes: advanced monitoring techniques related to the care of patients undergoing anaesthesia and post anaesthesia care; assessment and management of complications and emergencies related to anaesthesia and post anaesthesia care; and an introduction to paediatric and obstetric anaesthesia including anatomy and physiology, related anaesthesia techniques, and post anaesthesia care.

Note: Students enrol as off-campus students; however, there are significant on-campus requirements.

HNN743 Principles of Intraoperative Nursing Care 2
Trimester 2, 1 credit point
Prerequisites: HNN740 and HNN755
This unit includes: surgical anatomy related to patients undergoing general and specialty surgery including orthopaedic, urology, and obstetrics; intraoperative nursing considerations and the management of surgical complications; and principles and management of patients undergoing day surgery including preadmission, patient assessment and discharge planning.

Note: Students enrol as off-campus students; however, there are significant on-campus requirements.

HNN744 Specialty Perioperative Practice 1
Trimester 2, 1 credit point
Prerequisites: HNN740 and HNN755
Corequisites: HNN742 and HNN743
Incompatible with: HNN753
Intraoperative stream
This unit includes: surgical anatomy, care, management and complications associated with advanced surgical procedures such as gastrointestinal, vascular, thoracic and neurosurgery; advanced life support; evidence-based perioperative practice; and critical appraisal of interventions.

Anaesthesia/PACU stream
This unit includes: care, management, and complications of the patient undergoing vascular, thoracic and neurosurgical procedures; advanced life support; evidence-based anaesthesia and post-anaesthesia practice; and critical appraisal of interventions.

Note: Students enrol as off-campus students; however, there are significant on-campus requirements.

HNN746 Nursing, Cultural Diversity and Politics of Health Care
Trimester 1, 1 credit point
This unit focuses on: the contemporary trends of patient care, family and the multidisciplinary care team; current and emerging concepts of patient care, family and the multidisciplinary care team; current and emerging trends and challenges.

HNN749 Patient Safety and Risk Management
Trimester 1, 1 credit point
Incompatible with: HNN718
This unit has as its focus a critical examination of patient safety and risk management in hospital contexts. Particular attention is given to human error theory and clinical governance as an overarching guiding framework for progressing patient safety and taking a systems approach to reducing the incidence and impact of preventable adverse events in health care domains. Students will be given the opportunity to critically examine the organisational contexts in which adverse events occur, the role of clinical governance in facilitating a systematic approach to reducing the incidence and impact of preventable adverse events in clinical practice, principles and processes of human error management, system and human factor enablers and barriers to achieving safe health care, patient safety competencies (individual and institutional), and accountability and responsibility for patient safety and risk management in health care domains.

HNN750 Inquiry into Critical Care Nursing Practice
Trimester 1, 1 credit point
This unit is divided into four distinct modules and covers: transcultural and psychosocial concepts of brain death, complicated loss and grief, critical incident stress debriefing within critical care domains including the nursing considerations of patient care, family and the multidisciplinary care team; current and emerging concepts of competency, specialisation and the workforce, and economic considerations of nursing roles including outreach teams, managed care and critical care units without walls; policy and practice development within critical care domains including the contribution of patient and consumer perspectives; and critical care outcome measures including APACHE and specific nursing outcomes measures.

Note: Students enrol as off-campus students; however, there are significant on-campus requirements.
HNN751 Advanced Physiology and Patient Assessment
Trimester 1, 1 credit point
This unit covers: biophysical and psychosocial response of patients to critical illness and injury; in-depth respiratory physiology and advanced physiological considerations; neurological, gastrointestinal, renal and musculoskeletal physiology; in-depth cardiovascular physiology and haemodynamic assessment; advanced complex patient assessment; and the role of the critical care nurse in complex continuous and intermittent patient monitoring.
Note: Students enrol as off-campus students; however, there are significant on-campus requirements.

HNN752 Core Principles of Care for the Critically Ill Patient
Trimester 1, 1 credit point
This unit is divided into four distinct modules and covers: systems and principles of homeostatic maintenance including acid-base balance, fluid and electrolyte balance, intravenous fluid management and advanced life support; the implementation and management of therapeutic technologies including oxygen therapy, artificial airways, mechanical and non-invasive ventilation; pharmacology and pharmacokinetics including inotropes, vasoactives, fibrinolytics and antiarrhythmics; and concepts of practice within the specific role of the critical care nurse for example patient weaning, cardiac pacing and clinical decision making related to mechanical ventilation.
Note: Students enrol as off-campus students; however, there are significant on-campus requirements.

HNN755 Principles of Anaesthesia and Post Anaesthesia Nursing Care 1
Trimester 1, 1 credit point
The unit covers: applied anatomy and pathophysiology relating to respiratory and cardiac systems for the care of patients undergoing anaesthesia and post anaesthesia care; the role of the anaesthetic/post anaesthetic nurse; patient assessment in the pre, intra and post operative periods; physiological monitoring systems for patients undergoing anaesthesia and in the post anaesthesia care environment; an introduction to techniques and pharmacological agents of anaesthesia; and an introduction to post anaesthetic care including pain management, discharge criteria and management of nausea and vomiting and other complications.
Note: Students enrol as off-campus students; however, there are significant on-campus requirements.

HNN756 Core Principles of Care for the Critically Ill Patient
Trimester 2, 1 credit point
This unit is divided into four distinct modules and covers: assessment and management of patients with a variety of cardiovascular and neurology dysfunctions; care of the elderly critically ill patient and psychosocial aspects of nursing care; advanced electrocardiography concepts; and specialty practice issues in intensive care nursing including advanced treatment modalities for cardiac failure and complex electrocardiography.
Note: Students enrol as off-campus students; however, there are significant on-campus requirements.

HNN764 Intensive Care Nursing 1
Trimester 2, 1 credit point
Prerequisites: HNN751 and HNN752
This unit is divided into four distinct modules and covers: assessment and management of patients with a variety of cardiovascular and neurology dysfunctions; care of the elderly critically ill patient and psychosocial aspects of nursing care; advanced electrocardiography concepts; and specialty practice issues in intensive care nursing including advanced treatment modalities for renal and cardiac failure, and complex neurological and respiratory conditions.
Note: Students enrol as off-campus students; however, there are significant on-campus requirements.
Unit descriptions

HNN765 Critical Care Nursing 1
Trimester 2, 1 credit point
Prerequisites: HNN751 and HNN752
This unit is divided into four distinct modules and covers: assessment and management of patients with a variety of cardiovascular and neurological dysfunctions; care of the elderly critically ill patient and psychosocial aspects of nursing care; advanced electrocardiography concepts; and specialty practice issues in critical care nursing including advanced treatment modalities for renal and cardiac failure, paediatric conditions, and complex respiratory conditions.

Note: Students enrol as off-campus students; however, there are significant on-campus requirements.

HNN774 Intensive Care Nursing 2
Trimester 2, 1 credit point
Prerequisites: HNN751 and HNN752
This unit is divided into four distinct modules and covers: concepts of shock and multi-organ dysfunction including the appropriate care of patients; management of patients with a variety of acute cardiac dysfunctions; nursing considerations relating to the care of patients with endocrine disorders; and specialty practice issues in intensive care nursing related to cardiac surgery, nutrition, gastrointestinal disorders, burns, and toxicology.

Note: Students enrol as off-campus students; however, there are significant on-campus requirements.

HNN775 Cardiac Care Nursing 2
Trimester 2, 1 credit point
Prerequisites: HNN751 and HNN752
This unit is divided into four distinct modules and covers: concepts of shock and multi-organ dysfunction including the appropriate care of patients; management of patients with a variety of acute cardiac dysfunctions; nursing considerations relating to the care of patients with endocrine disorders; and specialty practice issues in cardiac care nursing related to cardiac surgery, chronic heart failure, and patient education and rehabilitation.

Note: Students enrol as off-campus students; however, there are significant on-campus requirements.

HNN776 Emergency Care Nursing 2
Trimester 2, 1 credit point
Prerequisites: HNN751 and HNN752
This unit is divided into four distinct modules and covers: concepts of shock and multi-organ dysfunction including the appropriate care of patients; management of patients with a variety of acute cardiac dysfunctions; nursing considerations relating to the care of patients with endocrine disorders; and specialty practice issues in emergency care nursing related to trauma, assault, triage, gastrointestinal disorders, burns and toxicology.

Note: Students enrol as off-campus students; however, there are significant on-campus requirements.

HNN777 Critical Care Nursing 2
Trimester 2, 1 credit point
Prerequisites: HNN751 and HNN752
This unit is divided into four distinct modules and covers: concepts of shock and multi-organ dysfunction including the appropriate care of patients; management of patients with a variety of acute cardiac dysfunctions; nursing considerations relating to the care of patients with endocrine disorders; and specialty practice issues in critical care nursing related to cardiac surgery, nutrition, gastrointestinal disorders, patient education and rehabilitation, and toxicology.

Note: Students enrol as off-campus students; however, there are significant on-campus requirements.

HNN780 Quality and Safety in Medication Management
Trimester 1, 1 credit point
Prerequisites: HNN730, HNN731, HNN732 and HNN733 (for students enrolled in H773 Master of Nursing Practice (Nurse Practitioner)).
This unit aims to prepare students for quality and safe prescribing practice. Students will extend their knowledge of prescribing using the principles of quality medicine safety and management required for an autonomous prescriber role.

HNN781 Therapeutic Medication Management
Trimester 2, 1 credit point
Prerequisites: HNN730, HNN731, HNN732, HNN733 and HNN780 (for students enrolled in H773 Master of Nursing Practice (Nurse Practitioner)).
This unit will expand the clinician's knowledge of pharmacological principles and medication management according to their clinical domain as an autonomous prescriber. In addition, the unit will prepare clinicians for the role and responsibility to independently prescribe medicines.

HNN788 Advanced Concepts in Specialty Practice
Trimester 2, 1 credit point
Prerequisites: HNN751 and HNN752
The unit covers the advanced assessment and management of patients with organ dysfunction requiring complex physiological interventions and support; emerging trends in evidence-based specialty nursing practice; advanced cardiac electrocardiography; and planning and management of workforce issues related to critical care units including staff mentoring and supervision, and operational issues.

HNN793 Advanced Diabetes Management
Trimester 2 or 3, 2 credit points
Prerequisites: HNN730, HNN731, HNN732, HNN733 and HNN780 (for students enrolled in H773 Master of Nursing Practice (Nurse Practitioner)).
This unit enables students to develop in-depth knowledge, skills and values inherent in managing people with type 1 diabetes. With reference to the current complex and detailed diabetes management strategies, the student will develop in-depth understanding and skills in managing insulin pumps, DAFNE, CGMS and Basal Bolus insulin regimens. The unit provides students with in-depth knowledge needed by advanced practitioners to appropriately implement diabetes care to individuals and their families across the life span.
Effectively managing the symptoms of cancer and its treatment is one of the most challenging—and important—roles a health specialist can undertake.

Deakin Nursing graduate Emma Cohen, who is an oncology and haematology Clinical Nurse Specialist, is now undertaking a PhD that explores the concept of patient participation in the effective management of complex, debilitating symptoms associated with cancer and its treatment.

‘I graduated from Deakin in 2003 with a combined degree (Bachelor of Applied Science and Bachelor of Nursing) . . . I then undertook a Bachelor of Nursing honours degree concurrently with my graduate year in the oncology and haematology ward at The Alfred Hospital. I also pursued my interest in research by working as a research assistant until I commenced my PhD in 2006.’

She says there were two important factors that led her to choose Deakin for her PhD study. ‘One was identifying a supervisor who produced high-quality research and had the relevant expertise. I was fortunate enough to have worked with my supervisor when I undertook my honours degree,’ she explains. ‘Secondly, Deakin’s School of Nursing has a number of research partnerships with major hospitals in Victoria.

‘There is a great support network available for postgraduate students at Deakin, particularly for research degree students.’

These partnerships provide a link between the University and clinical environment, which is very important and have also enabled me to have a PhD workspace within the hospital environment.’ Emma says the aim of her PhD project is to develop a model for the evaluation and enhancement of symptom management of patients with cancer who are admitted to hospital. ‘This can be very challenging because symptom presentation is variable, patients frequently experience multiple symptoms simultaneously and any methods used to improve symptom management that do not involve the patient are likely to have limited efficacy,’ she explains.

She says her studies have provided the foundation knowledge she needs to practice, and the skills she needs to pursue research. ‘There is a great support network available for postgraduate students at Deakin, particularly for research degree students.’
Where to get more information

Web site
Deakin on the web, www.deakin.edu.au, contains detailed information on everything at Deakin, including:

» courses
» unit descriptions
» student profiles
» campuses
» facilities and services
» applications and scholarships
» research.

To find detailed course information, including unit descriptions, you can visit the following sites:

» Course search – search for Deakin’s courses online www.deakin.edu.au/courses, find the course you are looking for and view a full description of that unit
» Postgraduate Studies Handbook – the handbook provides a listing and description of all units and course structures www.deakin.edu.au/handbook.

Other useful web sites
Fees
www.deakin.edu.au/future-students/fees

Library
www.deakin.edu.au/library

Research scholarships
www.deakin.edu.au/future-students/research/scholarships

Study skills
www.deakin.edu.au/future-students/services-facilities

Course enquiries
For additional course guides and brochures or more information about application, selection and enrolment, as well as fees and charges, please contact:

1300 DEGREE (1300 334 733)
enquire@deakin.edu.au
www.deakin.edu.au/courses

Research degree enquiries
Research Services Division
Phone: +61 3 9251 7124
research-hdr@deakin.edu.au
www.deakin.edu.au/research

Disability services
For details, phone:
» Geelong 03 5227 1221
» Melbourne 03 9244 6255
» Warrnambool 03 5563 3256
visit www.deakin.edu.au/disability or email dcentre@deakin.edu.au.

International student enquiries
Deakin University also produces course guides specifically for international students. To request a copy phone Deakin International on +61 3 9627 4877, email deakin-international@deakin.edu.au or visit www.deakin.edu.au/international.

Further reading
Postgraduate study area booklets:
» Architecture and Built Environment
» Arts, Humanities and Social Sciences
» Business and Law
» Education
» Engineering
» Health
» Information Technology
» Media, Communication and Creative Arts
» Medicine
» Nursing and Midwifery
» Nutrition and Dietetics
» Optometry
» Psychology
» Science and Environment.

To request a copy of any of the above publications please email enquire@deakin.edu.au, phone 1300 DEGREE (1300 334 733), or download at www.deakin.edu.au/future-students/brochures.

Open Days 2011
Warrnambool Campus
Sunday 14 August

Geelong Waurn Ponds Campus
Sunday 21 August

Geelong Waterfront Campus
Sunday 21 August

Melbourne Burwood Campus
Sunday 28 August
www.deakin.edu.au/openday

Social media@Deakin
You can find us on social media sites Facebook, Twitter and YouTube using the links on our social media page.
Keep in-the-know about all things Deakin, including upcoming events and general information, and have your questions answered.
We also have an iTunesU channel, where you can learn about our research activities, teaching and learning initiatives and view highlights of student work, training guides and videos of public lectures.
Visit www.deakin.edu.au/socialmedia to get connected with Deakin.

Postgraduate Information Nights
RACV Club, Melbourne
Tuesday 4 October 2011, 5–7 pm

Melbourne Burwood Campus
Tuesday 11 October 2011, 5–7 pm

Postgraduate Information Nights will also be held in February and May 2012. Please visit www.deakin.edu.au/postgrad or phone 1300 DEGREE (1300 334 733) closer to the time for specific dates and event details.
Important dates

2011

14 August
Open Day at Warrnambool Campus

21 August
Open Day at Geelong Waurn Ponds Campus
Open Day at Geelong Waterfront Campus

28 August
Open Day at Melbourne Burwood Campus

4 October
Postgraduate Information Night, 5–7 pm
RACV Club, Melbourne
To register visit www.deakin.edu.au/pgevents.

11 October
Postgraduate Information Night, 5–7 pm
Melbourne Burwood Campus
To register visit www.deakin.edu.au/pgevents.

31 October
Closing date for applications for research scholarships – Australian and New Zealand citizens and Australian permanent residents.

14 November
Trimester 3 begins

Application closing dates

<table>
<thead>
<tr>
<th>Trimester 3, 2011</th>
<th>Trimester 1, 2012</th>
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<tr>
<td>30 October 2011</td>
<td>19 February 2012</td>
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<td>Off campus</td>
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<td>6 November 2011</td>
<td>26 February 2012</td>
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<td>On campus</td>
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Note: Research degree applications can be made at any time. Some postgraduate courses have alternative application requirements and closing dates. For more information, please visit www.deakin.edu.au/apply.

2012

Trimester 1
Teaching period 5 March–1 June
Easter holiday/intra-trimester break 6–15 April
Examination period 7–15 June
Trimester break 18 June–6 July

Trimester 2
Teaching period 9 July–5 October
Intra-trimester break 24–30 September
Examination period 11–19 October
Trimester break 22 October–9 November

Trimester 3
Teaching period 12 November–15 February 2013
Intra-trimester break 24 December–2 January 2013
Examination period 21 February–1 March 2013
Trimester break 4–8 March 2013

For details, please visit www.deakin.edu.au/future-students.
2011
DEAKIN UNIVERSITY
POSTGRADUATE
INFORMATION NIGHTS

RACV CLUB, MELBOURNE
Tuesday 4 October 2011
5.00–7.00 pm
Level 2, 501 Bourke Street
Melbourne VIC 3000

MELBOURNE BURWOOD CAMPUS
Tuesday 11 October 2011
5.00–7.00 pm
Building LB, 70 Epsom Road
Burwood VIC 3125

MELBOURNE BURWOOD CAMPUS
Tuesday 4 October 2011
5.00–7.00 pm
Level 2, 501 Bourke Street
Melbourne VIC 3000

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